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KARPAGAM
ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

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(Deemed to be University)

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Pollachi Main Road, Eachanari Post, Coimbatore - 641 021, Tamilnadu, India.

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This is to certify that the enclosed pages (2 to 6115) consists of the Syllabi followed for various programmes offered between the academic years 2018-2019.


REGISTRAR
Karpagam Academy of Higher Education
(Deemed to be University Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari Post,
Coimbatore - 641 021.



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Eachanari Post, Pollachi Main Road, Coimbatore -641021

M.Sc.APPLIED ASTROLOGY COURSE (2018-2019)



REGULATION 2018 COURSE OF STUDY AND SCHEME OF EXAMINATION & SYLLABUS

DEPARTMENT OF ASTROLOGY
FACULTY OF ARTS, SCIENCE AND HUMANITIES
PG PROGRAMME CBCS M.Sc APPLIED ASTROLOGY

Course Code	Name of the Course	Objectives & Out Comes		Instruction hours / week				Mamimum Marks		
		PEOs	POs	L	T	P		Credit(s)	CIA	ESE
SEMESTER - I										
18ASP101	அடிப்படை ஜோதிடவியல் - I Fundamentals of Astrology-I	1	1	4	0	0	4	40	60	100
18ASP102	ஜோதிடவியலில் கோள்கள் - I Planets in Astrology-I	1	1,8	4	0	0	4	40	60	100
18ASP103	பிரஸன்ன ஜோதிட முறைகள் - I Horary Astrological methods I	3	5	4	0	0	4	40	60	100
18ASP104	ராசிகள் பாவகங்கள் நட்சத்திரங்கள்-I Rasi – Bhava – Star Constellations -I	1	2	4	0	0	4	40	60	100
18ASP105B	அடிப்படை வாஸ்து – I Fundamental Vasthu -I	2	4	4	0	0	4	40	60	100
18ASP111	பலன் சொல்லும் முறைகள் - I Predictive methods in Astrology-I	1,2	4,1 0	0	0	4	2	40	60	100
18ASP112	Prediction – Marriage, Education	1,2	11	0	0	4	2	40	60	100
	Total						24	280	420	700
SEMESTER II										
18ASP201	அடிப்படை ஜோதிடவியல் -II Fundamentals of Astrology-II	1	1	4	0	0	4	40	60	100
18ASP202	ஜோதிடவியலில் கோள்கள் -II Planets in Astrology-II	1	1	4	0	0	4	40	60	100
18ASP203	பிரஸன்ன ஜோதிட முறைகள் - II Horary Astrological methods-II	2	5	4	0	0	4	40	60	100
18ASP204	ராசிகள் பாவகங்கள் நட்சத்திரங்கள்II Rasi – Bhava – Star Constelations-II	1	2	4	0	0	4	40	60	100
18ASP205B	Modern vasthu II	2	4	4	0	0	4	40	60	100
18ASP211	பலன் சொல்லும் முறைகள் - II Predictive methods in Astrology-II	2	2,6	0	0	4	2	40	60	100
18ASP212	Prediction – Job, Business	3	6,1 1	4	0	4	2	40	60	100
	Total						24	280	420	700

SEMESTER III										
18ASP301	புதிய ஜோதிட முறைகள் Modern Astrological Methods	2	3,6	4	0	0	4	40	60	
18ASP302	ஜோதிடவிதிகளில் முகூர்த்தங்கள் - Muhurtha in Astrology	3	7	4	0	0	4	40	60	100
18ASP303	மருத்துவ ஜோதிடம் Medical Astrology	3	8	4	0	0	4	40	60	100
18ASP304	ஜோதிட கணித முறைகள் Casting Horoscope	1	9	4	0	0	4	40	60	100
18ASP305B	Ashtavargam	2	10	4	0	0	4	40	60	100
18ASP311	Marriage Matching – Practical	1	11	4	0	0	4	40	60	100
18ASP312	Prediction Overall - Practical	1,8	11	0	0	4	4	40	60	100
							28	280	420	700
SEMESTER IV										
18ASP491	Project	2,3	2,1 1	0	0	0	15	80	120	200

The following are the Elective papers

List of Elective Papers		
S.No	Course Code	Subjects
1.	18ASP105(A)	எண்கணிதம் (Numerology)
2.	18ASP105(B)	ஆடிப்படை வாஸ்த்து – I (Fundamentals of Vasthu – I)
3.	18ASP105(C)	அங்கலட்சணம் மற்றும் மச்சங்கள் (Samuthrika Lakshanam)
4.	18ASP205(A)	நவரத்தினங்கள் (Gemology)
5.	18ASP205(B)	நவீன வாஸ்த்து – II (Modern Vasthu – II)
6.	18ASP205(C)	கைரேகை சாஸ்திரம் (Palmistry)
7.	18ASP305(A)	தாஜிகம் (Thajigam)
8.	18ASP305(B)	அஷ்டவர்க்கம் (Astavargam)
9.	18ASP305(C)	16 வர்க்க சக்கரங்களும் பலன்களும் (Predictions through 16 Varga Chakras)

Programme outcomes

- 1) சோதிட முதுகலை மாணவர்கள் வானவியல் பற்றிய, சோதிடவியல் பற்றிய வரலாற்றை அறிவதால் இத்துறையின் பழமையையும் பெருமையையும் புரிந்து கொள்வார்கள்
- 2) சோதிடவியலின் அடிப்படைத்தன்மைகள் இராசி காரகத்துவங்கள், கோள்களின் காரகத்துவங்கள், பாவக காரகத்துவங்கள் ஆகியவற்றை பற்றிய ஆழ்ந்த அறிவு சாதக பலன்கள் நிர்ணயிப்பத்தில் முக்கிய பங்கு வகிக்கும்.
- 3) சோதிடவியலுக்கு பெரும் புகழ் சேர்த்த சோதிட அறிஞர்களின் பலன் கூறும் முறைகளை தெரிந்து கொள்வதினால் இத்துறையில் பல சாதனைகள் பல செய்ய ஆர்வம் ஏற்படும்
- 4) எண்கணிதம், வாஸ்த்து, கைரேகை, நவரத்தினங்கள், அங்கலட்சணங்கள் ஆகிய துணைப்பாடங்களுக்கு சோதிடவியலே ஆதாரம் என்பது புலப்படும்.
- 5) சாதகம் இல்லாதவர்களுக்கு பலன்கள் சொல்லும் வகையில் பிரசன்ன முறைகள் மூலம் பலன்கள் அறிந்து கொள்ளலாம்.
- 6) நாடி முறை, ஜெயமினி முறை, கிருஷ்ணமூர்த்தி பத்ததி முறை, மேலைநாட்டு முறை ஆகிய முறைகளில் பலன்கள் சொல்லப்படுவது சோதிட துறையின் வளர்ச்சிக்கு ஆதாரங்கள் ஆகும்.

- 7) நல்ல முகூர்த்தங்களில் ஆரம்பிக்கும் செயல்கள் நல்ல பலன்களைத் தரும், தீய முகூர்த்தங்களில் ஆரம்பிக்கப்படும் செயல்கள் துன்பத்தை விளைவிக்கும் என்பதை உணரமுடியும்.
- 8) மருத்துவ சோதிடத்தின் மூலம் நோய் ஏற்படும் உடல் பாவகம், நோயின் தன்மை, நோய் ஏற்படும் காலம், நோய் தீர்க்கும் முறைகள் ஆகியவற்றை தெளிவாக அறிய முடியும்.
- 9) சோதிட கணித முறைகளை அறிந்து கொள்வதின் மூலம் இக்கால விஞ்ஞானம், கணினி முதலியன அழிந்தாலும் சோதிட கணித முறைகள் அழியாமல் பாதுகாக்க முடியும்.
- 10) அஷ்டவர்க்கங்கள், தாஜிகம், பதினாறு வர்க்க சக்கரங்கள் பற்றிய அறிவு, சாதக பலன்களை சொல்லுவதில் துல்லியத்தை நிர்ணயிக்க உதவும்.
- 11) கல்வி, திருமணம், தொழில், புத்திரபேறு முதலியவை பற்றிய கேள்விகளுக்கு தெளிவான பலன்களை சொல்ல முடியும்.

Programme Specific outcomes

- 12) தனிமனிதனின் பிரச்சனைகளுக்கு சோதிட ரீதியில் சரியான தீர்வை கொடுக்க முடியும்.
- 13) எதிர்காலத்தில் நடக்கக்கூடிய நன்மை, தீமைகளை முன் கூட்டியே அறிந்து, அதற்காக முன் எச்சரிக்கை நடவடிக்கைகளை எடுத்துக் கொள்ள முடியும்.
- 14) சோதிட சாஸ்திரம் தனிமனிதனின் வளர்ச்சிக்கும், நாட்டின் வளர்ச்சிக்கும் ஒரு வழிகாட்டியாக அமையும்.

Programme Educational Objectives (PEOs)

PEO 1 : சோதிடவியல் முதுகலைப்பட்ட தாரிகளுக்கு வானவியல் அறிவு, சோதிடவியலின் வரலாறு, சோதிடவியலின் அடிப்படைத் தன்மைகள், கோள்கள், இராசிகள், பாவகங்கள் பற்றிய அறிவு உள்ளதால் கால தேச வர்த்தமானங்களுக்கு ஏற்ற வகையில் பலன்கள் கூறுவதற்கான திறமைகள் வளரும்.

PEO 2 : சாதக பலன்கள் சொல்லுவதற்கு சோதிட சாஸ்திரத்தில் பல முறைகள் உண்டு. அனைத்து முறைகளிலும் நன்கு பயிற்சி அளித்து, இத்துறையில் வலிமை உள்ளவர்களாக மாற்ற முடியும். இவர்கள் இத்துறையில் புதிய கண்டுபிடிப்புகளை கண்டுபிடிக்க முடியும். சோதிடத்தின் துணை சாஸ்த்திரங்களான கைரேகை, வாஸ்து, எண்கணிதம் முதலியவற்றிலும் அறிவு வளரும்.

PEO 3 : இது ஒரு தெய்வீக கலை என்பதால் சோதிட முதுகலை பட்டதாரிகள் ஒழுக்கத்தில் சிறந்தவர்களாகவும், சோதிட அறிவில் தன்னிகரற்றவர்களாகவும் மாற்றம் ஏற்படும். தற்காலத்தில் சமுதாயத்தில் ஏற்படும் அனைத்து தனி மனித பிரச்சனைகளுக்கும் தீர்வு காணமுடியும்.

POs	1	2	3	4	5	6	7	8	9	10	11	12	13	14
PEO 1	X	X			X		X							
PEO 2		X	X	X	X				X	X	X			X
PEO 3						X	X	X			X	X	X	X

KARPAGAM ACADEMY OF HIGHER EDUCATION

DEPARTMENT OF ASTROLOGY

Marks Allocation

Continuous Internal Assessment (CIA):

The performance of students in each will be continuously assessed by the respective faculty as per the guidelines given below:

Theory Courses

S.No	Category	Maximum Marks
1.	Attendance	5
2.	Test-I#	10
3.	Test-II#	10
4.	Journal Paper Analysis & Presentation	15
Continuous Internal Assessment : Total		40

- The Mark obtained in the seminar should be entered in automation software on or before 60th working day of the semester.
- # Test answer scripts in should be evaluated and marks awarded should be entered in automation software on or before 4th working day after the last date

Practical Courses (Astrology):

S.No	Category	Maximum Marks
1.	Attendance	5
2.	Observation Work	5
3.	Record Work	5
4.	Model Examination (Related with astrology)	15
5.	Viva –Voce [Comprehensive]	10
Continuous Internal Assessment : Total		40

- Includes Viva-voce Conducted during every regular practical class and the model exam practical.
Every practical exercise/experiment and records should be maintained.

UNIVERSITY EXAMINATIONS

End Semester Examination(ESE): ESE will be held at the end of each semester for each course. The question paper is for a maximum of 60 marks.

Pattern of ESE Question Paper:

Instruction	Remarks
Maximum Marks	60 marks for all Semester Examination
Duration	3 Hours
Part –A	10 out of 15 two mark Questions (10x2=20 Marks) (Not exceeding 3 questions from each unit)
Part-B	5 Eight mark Questions(5x8=40 Marks) <ul style="list-style-type: none"> • One Question from any one of the units is compulsory. It shall be oriented to analysis/design/application/case studies. • 4 Questions are in ‘either –or’ choice. • (One Question each from the remaining 4 units)

Admission eligibility: Any degree passed in a recognized university

நோக்கங்கள் :

- 1) ஜோதிடத்தின் தோற்றம் எந்த நாட்டில் ஏற்பட்டது என்பதில் தெளிவு உண்டாகும்.
- 2) வானசாஸ்திர வளர்ச்சியை வரலாற்று ரீதியாகக் கற்றுக் கொள்வதால் ஆய்வு மனப்பான்மை உண்டாகும்.
- 3) இந்திய ஜோதிடத்தை அறிந்து கொள்வதால் இந்தியர்களின் ஜோதிடத்திறமை எவ்வாறு இருந்துள்ளது என்று உணரலாம்.
- 4) வேதாங்க ஜோதிடம், அதர்வன ஜோதிடம் ஆகியவற்றில் சொல்லப்பட்டுள்ள கருத்துக்களை தெரிந்துக் கொள்ளலாம்.
- 5) அயல் நாட்டு ஜோதிடவியலின் வரலாற்றை தெரிந்துக் கொள்வது.
- 6) நாஸ்ட்ரடாமஸ் போன்ற தீர்க்க தரிசிகளை பற்றி தெரிந்துக் கொள்வது.

பயன்கள்

- 1) இந்திய ஜோதிடத்தின் வரலாற்றை அறிந்து கொள்வதால் நமது கலாச்சாரத்தின் தொன்மையை அறியலாம்.
- 2) இந்தியர்களின் வானசாஸ்திர புலமை, ஜோதிடவியல் புலமை ஆகியவற்றை அறிந்துக் கொள்வதால் ஆய்வு மேற்படிப்புகளில் பயனுள்ள முடிவுகளை எடுக்க முடியும்.
- 3) ஜாதகத்தை கணிப்பதற்கு பஞ்சாங்க நூல் வேண்டும், பஞ்சாங்க நூல்கள் வானசாஸ்திரத்தின் அடிப்படையில் உருவாக்கப்பட்டவைகளாகும்: எனவே பஞ்சாங்க நூல்கள் யாரால் எப்படி உருவாக்கப்பட்டவை என்ற அறிவு அவசியமாகிறது.
- 4) பராசரர் போன்ற ரிஷிகளின் பெருமைகள் நமக்கு புரியும்.
- 5) வேதங்கள், புராணங்கள், இதிகாசங்களின் பெருமை புரியும்.
- 6) இந்திய ஜோதிட வரலாற்றை அயல் நாட்டு ஜோதிட வரலாற்றோடு ஒப்பு நோக்க முடியும்.

UNITS:

1. **வானியலும் ஜோதிடமும்**
வானசாஸ்திரம் - கோள்களின் அமைப்புக்கள் - சூரிய குடும்பம் - பூ கோளமும் வான் கோளமும் - கிரகங்களுக்கு ஆட்சி வீடு அமைத்தமுறை. கெப்ளரின் விதிகள். கிரக வகை. கிரகங்களுக்கு திசை வருடம் நிர்ணயம் செய்த முறை.
2. **ஜோதிடத்துடன் தொடர்புகள்**
புமியின் இயக்கமும் ஜோதிடமும். இராசி சக்கரம் என்னும் மகா அற்புதம். இராசி மண்டலமும், நட்சத்திரப் பிரிவுகளும். வானவியல் வளர்ச்சி – கிழமைகளின் வரிசை முறை ஜாதக அடிப்படை. கிரகங்களுக்கு உச்ச ராசி அமைத்த முறை. சந்திரன் இயக்கமும் - ராகு, கேதுவும்.
3. **ஜோதிட வரலாறு - பாபிலோனியா - எகிப்து – கிரேக்கம்**

ஈரல் ஜோதிடம் - ஜோதிடவியலின் தோற்றம் - வானவியல் ஜோதிடம் - பூவுலகில் கோள்களின் தாக்கம் தனிமனித ஜாதகம் - சகுனங்கள். சகுனங்களின் பிரிவுகள் - சால்திய ஜோதிடம் - ஜாதக பலன் கூறும் முறைகள் எனிப்திய ஜோதிடம் - நாட்காட்டி முறை - கிளாடியஸ்தாலமி.

4. மேலை நாடுகளின் சோதிட வரலாறு

சுமேரியர் - மெசபடோமியர் - பாபிலோனியா - சால்தியா. எனிப்து - கிரேக்கம் - வானசாஸ்திர மறுமலர்ச்சி - நிக்கோலஸ் கோபர் நிகஸ் - கலிலியே கலில் - ஜோகன்னஸ் கெப்ளர் - ஐசக் நியூட்டன். கிரேக்க ஜோதிடர்கள் - ரோமன் ஜோதிடம் - சீன ஜோதிடம் - அரேபிய ஜோதிடம் - இஸ்லாமிய அரசர்கள் - ஹென்றி கார்னியியஸ் அக்ரிப்பா, டாக்டர் ஜான்டி.

5. ஜோதிட வரலாறு - இந்தியா

வேதாங்க ஜோதிடம் - வேதகால மாதங்கள் - வேதகால திதிகள் - முகூர்த்தங்கள் - பதினெட்டு சித்தாந்தங்கள் - இந்திய வானசாஸ்திர அறிஞர்கள். வராகமிகிரார். அதர்வன வேத ஜோதிடம் - வடமொழி ஜோதிட அறிஞர்கள். ஆரியபட்டா - I ஆரியபட்டா - II, பாஸ்கராச்சார்யா - ப்ரித்யுயசத - காளிதாசர் - சமணர்களின் ஜோதிடம்.

குறிப்புதவி நூல்கள்

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|---|-----------------------|
| 1. Hindu Astrology and the West | B.V.Raman. |
| 2. கிருக்ஷணமூர்த்தி பத்ததி முறை | K.S. கிருக்ஷணமூர்த்தி |
| 3. வானசாஸ்திரம் | M.L. ராஜா |
| 4. வானியலும் ஜோதிடமும் | M.K. தாமோதரன் |
| 5. Ancient Hindu Astrology for the Modern Western Astrologer (1986) | James T.Braha |

நோக்கங்கள்

- 1) கோள்களின் வடிவங்கள், நிறங்கள், குணங்கள், தன்மைகள் இவைகளை தெரிந்துக் கொள்வது அவசியமாகும்.
- 2) கோள்கள் குறிப்பிடும் உடல் உறுப்புக்கள் மற்றும் நோய்கள் பலன்கள் கூறுவதில் முக்கிய பங்குவகிக்கின்றன.
- 3) கோள்கள் குறிப்பிடும் தொழிகள் எவை என்பதை தெரிந்துக் கொண்டு, ஜாதகர்களை சரியான வழியில் வழிகாட்ட முடியும்.
- 4) நாம் கூறும் பலன்கள் எக்காலகட்டத்தில் நடைபெறும் என்பதை அறிய தசா, புத்தி, கோசாரம் பற்றிய அறிவு நமக்கு தேவைப்படுகிறது.
- 5) கோள்களின் இணைவு மூலம் ஜாதகரின் வாழ்க்கையில் ஏற்படும் பலன்களை அறிவது.
- 6) கோள்களின் காரகத்துவங்கள் பார்வைகள் மூலம் ஜாதக பலன்களை மிக துல்லியமாக கணிக்க முடியும்.

பயன்கள்

- 1) ஜாதக பலன்கள் நிர்ணயிப்பதில் கோள்களின் காரகத்துவங்களுக்கு முக்கிய பங்குண்டு.
- 2) கோள்களின் தன்மைகள், குணங்களின் அடிப்படையில் ஜாதகங்களின் தன்மையும், குணங்களும் இருக்கும் என்பதில் சந்தேகம் இல்லாமல் பலன்கள் கூறமுடியும்.
- 3) கோள்கள் குறிப்பிடும் உடல் உறுப்புகளில் மிக துல்லியமாக நோய்களை கணித்து கூறமுடியும்.
- 4) கோள்களின் சேர்க்கையை கொண்டு விதவிதமான தொழில்களை ஜாதகர்களுக்கு சுட்டி காட்ட முடியும். தசா, புத்தி, கோசத்தை கொண்டு நிகழ்ச்சிகள் நடக்கும் காலத்தை நிர்ணயிக்கலாம்.
- 5) கோள்களின் பலத்தைக் கொண்டு ஜாதக பலன்களை முடிவு செய்ய முடியும்.
- 6) 2,10க்கு அதிபதியான கோள்களை கொண்டு ஜாதகர் எந்த தொழில் மூலம் பணம் சம்பாதிப்பார் என்பதை அறிய முடியும்.

UNITS**1. கோள்களின் குணங்கள்**

கோள்கள் - வடிவங்கள் - நிறங்கள் - இருப்பிடம் - கோள்களின் உருவம் - பாலினம் - சமித்து - திக்கு, மலர் - ரத்தினம் - தானியம் - உலோகம் - சுவை நீச்ச ராசி - மூலத்திரிகோண ராசிகளாட - உச்ச ராசிகள் - கோள்களின் நட்சத்திரங்கள். கோள்களின் தேவதை - அதிதேவதைகள் - கேத்திரம். பகை - நட்பு, ஆடை , நிறம்.

2. கோள்களின் காரகங்கள்

குணங்கள் - தன்மைகள் - கோள்கள் குறிக்கும் இடங்கள் - வீட்டு உபயோக பொருட்கள் - உறவுகள் - விலங்கினங்கள் - மரங்கள் - மனிதர்களின் குணாதிசயங்கள் - பஞ்சபூத தன்மை - நவரத்தினங்கள். கோள்கள் குறிக்கும் தெய்வங்கள் - கலைகள் - வயது - பேச்சு - சுழ்நிலைகள் - அன்றாடம் பயன்படுத்தும் பொருட்கள்.

3. கோள்கள் குறிப்பிடும் உடல் உறுப்புக்கள் மற்றும் நோய்கள்.
காலபுருஷ ராசியும் -உடல் உறுப்புக்களும் - கோள்கள் சுட்டும் உடல் பாகங்கள்- நோய்கள் - முக அவயங்கள் - உடலின் உட்புற உறுப்புகள். கோள்கள் சேர்க்கையினால் ஏற்படும் நோய்கள் - கோள்களின் பார்வையால் ஏற்படும் நோய்கள்.
4. கோள்கள் குறிப்பிடும் தொழில்கள்
பத்தாம் பாவமும் தொழில்களும் - பத்தாம் பாவத்தில் நின்ற கோள்கள் - சுட்டும் தொழில்கள் - பத்தாம் பாவக - நவாம்ச அதிபதி -குறிப்பிடும் தொழில்கள்- உதாரண ஜாதகங்களுடன் விளக்கம் - வேலைகள் - கோள்கள் சுட்டி காட்டும் வேலைகளை தன்மை, சர, ஸ்திர, உபய ராசிகளில் கோள்கள் அமர்வதால் ஏற்படும் வேலைகள் - தொழில் முனைவோர்கள்.
5. கோள்கள் குறிப்பிடும் திசாக்கள் - திசாக்களின் வகைகள் - திசா, புத்தி, அந்தரம் - சூட்சுமகணிதம் - தசாபுத்தி பலன்கள் . குறிப்பாக சனிதசா - சனி புத்தி தரும் பலன்கள் - ஏழரைநாட்டுசனி - சூரியனின் தசா புத்தி பலன்கள் - சந்திர திசா புத்திபலன்கள். செவ்வாய் தசா புத்தி பலன்கள்

குறிப்பதவி நூல்கள்

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| 1. உத்திரகாலாமிருதம் | S.A.குமாரஸ்வாமி ஆச்சாரியார். |
| 2. Prasana Marga | B.V.Raman |
| 3. Pointer to Profession | T.P.Trivedi & R.Asthana |
| 4. Brihat Parasara Hora Sastra | G.C.Sharma |
| 5. ப்ருஹத் ஜாதகம் | C.G.ராஜன் |
| 6. குடும்பஜோதிடம் | ஸ்ரீராமய்யங்கார்-ஸ்ரீஸ்ரீனிவாஸாசாரியார் |
| 7. Mundane Astrology | B.V.Raman |
| 8. ஜோதிடமும் நவகிரகங்களும் | முருகு இராசேந்திரன் |

நோக்கங்கள்

- 1) ஜாதகம் இல்லாதவர்களுக்கு ஜாதக பலன்கள் சொல்வதற்காகவும், பிறப்பு ஜாதகத்தில் பிறந்த நேரம் சரியாக இல்லாத போது பலன்கள் மாறுவதை, பிரஸன்னம் தடுக்கும்.
- 2) பிரசன்ன ஜோதிடமுறையில் கேள்வியாளரின் நிலை, ஆடை தொடும் உறுப்பு முதலியவை கொண்டு பலன் அறியலாம்.
- 3) பலவகையான ஆருட லக்னங்கள் கண்டுபிடித்தல், சகுனம், நிமித்தங்கள், அஷ்டமங்கல பிரஸன்னம் ஆகியவற்றின் மூலம் ஜோதிடத்தின் ஆழத்தை புரிந்துக் கொள்ள முடியும்.
- 4) சகுனம், நிமித்தங்களின் மூலம் ஜாதகரின் கேள்விகளும் பதில் கூற முடியும்.
- 5) வெற்றிலை ஜோதிடம் மூலம் ஜாதகரின் கடந்த காலம், நிகழ்கால பலன்களை தெளிவாக கூற முடியும்.
- 6) அஷ்ட மங்கல பிரசன்னம் மூலம் ஜாதகரின் குறிப்பிட்ட கேள்விகளுக்கு பதில்கள் கூற முடியும்.

பயன்கள்

- 1) பலன்கள் கூறுவதில் மிக துல்லியத்தை கொடுப்பது பிரசன்ன ஜோதிடமாகும்.
- 2) பிறப்பு ஜாதகம் இல்லாமலும், கேட்கப்பட்ட கேள்விகளுக்கு பதில் சொல்ல முடியும்.
- 3) பிரஸன்னத்தின் மூலம் நம் முன்னோர்களின் நிலையையும், நம்முடைய பூர்வ கர்மங்களின் நன்மை, தீமைகளை பற்றிய தன்மையையும் தெளிவாக புரிந்துக் கொள்ளலாம்.
- 4) இப்பிறப்பில் செய்யப்பட்ட நல்வினை, தீவினை ஆகியவை பற்றியும் பிரஸன்னத்தின் மூலம் அறியலாம்.
- 5) அஷ்ட மங்கல பிரசன்னம் மூலம் கேள்வியாளர் பிரச்சினைகளை எளிதாக கண்டு பிடிக்க முடியும்.
- 6) விவாஹ பிரசன்னம், நஷ்ட பிரசன்னம், ஆயுள் பிரசன்னம், ரோக பிரசன்னம் மூலம் கேள்வியாளரின் கேள்விகளுக்கு பதில்கள் கூற முடியும்.

UNITS**1. பிரசன்னத்தில் ஜோதிடர் கேள்வியாளர் பங்கு.**

ஜோதிடருக்கான கோட்பாடுகள் - கேள்வியாளர் கொண்டுவரும் பொருட்கள் - கேள்வி கேட்பவர் நிற்கும் திசைகள் - தொடும் அங்கங்கள் - அதற்கான பலன்கள் - ஜோதிடரின் சுவாசம். பிறப்பு ஜாதகத்திற்கும் பிரசன்ன ஜாதகத்திற்கும் உள்ள வித்தியாசம் - மருதயு லக்ஷணம் - பிரசன்னாஹரம்- ஸ்ப, கோல, கிதரமுக திரேக்காணம்.

2. கேள்வியாளரின் நிலை- ஆடை மற்றும் லட்சணங்கள்.

கால்களை எடுத்து வைத்தல் - கால்களை ஆட்டுதல் - தயக்கம் - மூன்றாம் நபர் கடந்து செல்லுதல் - கைகளை பிசைதல் - தன்னை அடித்துக் கொள்ளுதல் - மரண தொடர்பு கர்மங்கள்- நிற்கும் போது, உட்காரும் போது உள்ள நிலைகள். தற்காலிக

நிமித்தங்கள் - பிரச்னம் நடக்கும் நேரத்தில் நடக்கும் காரியங்கள் - மிருகங்களின் சப்தம். சுப, அசுப சப்தங்கள் - கிரகங்களின் அதிதேவதைகள்.

3. பிரசன்னத்தில் லக்னம் நிர்ணயித்தல்

ஆறு வித ஆருட லக்னங்கள் ஸ்வர்ணாருடம் - உதயாருடம் - உதய வர்ன அம்ஸ ஆருடம் - சாத்திர ஆருடம் - அங்கஸ் பரஷ்ட ஆருடம் - சந்திர ராசி.

4. பிரசன்ன வகைகள் - அஷ்டமங்கலம்

தெய்வானுக்கிரகம் - குலதெய்வானுக்கிரகம் - பிதுர் சாபம் - மாதர் சாபம் - சர்ப்ப தோஷம் - வாக்தோஷம் - திருஷ்ட தோஷம் - சத்ரு தோஷம்- பிராமண தோஷம் - குரு, குருபத்னி சாபம் - விஷபோஜனம் - வாஸ்து தோஷம். பிரச்சன - நிரகமம் - மார்கம் - மந்திர கதி . பிரச்சன கிரியை - சூத்திரம் - திரிஸபிடம் - அஷ்டமங்கல பலன்கள்.

5. சோழிப்பிரசன்னம்- தேங்காய்- ஆருடம்- பலகரைசோதிடம் - பஞ்ச பட்சி முறை நட்சத்திரங்களுக்குரிய பட்சிகள் - பஞ்ச பட்சிகளின் தொழில் முறை, படுபட்சிபலன் கூறும் முறைகள் ஆறு விதிகள்

குறிப்புதவி நூல்கள்

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| 1. Prasana margā(1999) | B.V.Raman |
| 2. பிரசன்ன ஜோதிடம் (2006) | K.S. கிருஷ்ணமூர்த்தி |
| 3. அஷ்டமங்கல தேவபிரசன்னம் (2011) | அ.அமிர்தலிங்கம் |
| 4. சோழிப்பிரசன்ன ஆருடம் | எம். நடராஜன் |
| 5. Prasanna Tantra (2001) | B.V.Raman |
| 6. பிரசன்ன ஆருடம் | சுப. சுப்ரமணியன் |
| 7. ஷட் பஞ்சாசிகா (2002) | எஸ்.ஏ.குமாரசாமி ஆச்சாரி |

நோக்கங்கள்

- 1) பன்னிரு ராசிகளின் காரகத்துவங்களை தெரிந்துக் கொள்வதால் பலன்களை தெளிவாக முடிவு செய்ய முடியும்.
- 2) ராசிகளின் தன்மை, வடிவம், இருப்பிடம், மரங்கள், மிருகங்கள் என்பவை பலன் சொல்வதில் முக்கிய பங்கு வகிக்கின்றன.
- 3) பன்னிரு பாவகங்களின் காரகத்துவங்களும் தெளிவாக புரிந்துக் கொண்டால் மட்டுமே ஜாதகப் பலன்களை வரையறுத்து கூற முடியும்.
- 4) 27 நட்சத்திரங்களின் தன்மை, குணம், வடிவம் இவைகளும் பலன் கூறுவதில் முக்கிய பங்கு வகிக்கின்றன.
- 5) ராசியில் நிற்கும் கிரகம் பாவகத்தில் மாறி நின்றால் பலன்கள் மாறுவதை அறிய முடியும்.
- 6) பாவாதிபதிகள் மாறி நிற்பதால் ஏற்படும் ஜாதக பலன் மாற்றங்களை அறிவது.

பயன்கள்

- 1) சூர்யாதி, சந்திராதி, பஞ்ச மஹா புருஷ யோகங்கள் பற்றி தெரிந்துக் கொள்வதால் ஜாதகருக்கு எப்படிப்பட்ட யோகத்தின் அடிப்படையில் பலன்கள் நடைபெறும் என்பதை கூறமுடியும்.
- 2) கேள்வியாளர்களின் கேள்விக்கு ஏற்ற பதிலை சொல்வதற்கு மேஷம் முதல் மீனம் வரையுள்ள இராசிகளின் தன்மை மற்றும் காரகத்துவங்களும், 12 பாவகங்கள் எதை குறிப்பிடுகின்றன என்பனவற்றை பற்றிய அறிவு வேண்டும்.
- 3) கோள்கள் நிற்கின்ற நட்சத்திரங்களின் அடிப்படையில் பலன்கள் மாறுவதை காணமுடியும்.
- 4) ஒரு கோள் எந்த ராசியில், எந்த பாவகத்தில் எந்த நட்சத்திரத்தில் அமர்கின்றது என்பதை பொருத்து பலன்கள் சொல்ல முடியும்.
- 5) லக்னம், லக்னாதிபதி எந்த நட்சத்திரத்தில் நிற்கின்றதோ அதை பொருத்து ஜாதகரின் பலன்கள் நிர்ணயிக்க முடியும்.
- 6) கோள்களின் நிலை தெரியாமலேயே லக்னத்தை கொண்டு பலன்களை வரையறுக்க முடியும்.

UNITS**1. பன்னிரு ராசிகள் காரகத்துவம்**

மேஷம் முதல் மீனம் வரை பன்னிரு ராசிகளின் இருப்பிடம் -வடிவம் - சிறப்பு அம்சங்கள். பன்னிரு ராசிகளுக்கும் ஆதிபத்ய முறையில் பலன்கள். ஒவ்வொரு ராசியில் உள்ள நட்சத்திர அடிப்படையில் பயன்கள். ஒவ்வொரு ராசியிலும் ஆட்சி, உச்சம், நீச்சம் அடையும் கிரகங்களை கொண்டு பலன்கள். **ராசி அதிபதி – நட்சத்திராதிபதியின் ஆதிபத்ய பலன்கள் - கிரக பார்வையால் ஏற்படும் ராசிகாரத்துவ மாற்றங்கள்.**

2. பாவகங்களின் காரகத்துவம்

பன்னிரு பாவகங்கள் குறிப்பிடும் நிலைகள். பன்னிரு பாவகங்கள் குறிக்கும் - உயிர்காரத்துவங்கள். உடல் உறுப்புகள் - நன்மை, தீமைகள். ஒவ்வொரு பாவகமும் குறிப்பாக உணர்த்தும் காரத்துவங்கள். மறைவு ஸ்தனங்கள்- தனஸ்தானம் - லாபஸ்தானம் - களத்திர ஸ்தானம். குடும்பஸ்தானம் - தைரியம், வீரம் - வேலை - சொந்த தொழில் - அசையா சொத்துக்கள் குறிக்கும் பாவகங்கள். பாவகங்கள் பலம், பலஹீனம் - திதிசூன்யம் - ஒவ்வொரு பாவகமும் குறிக்கும் பொருட்கள் உறவுகள், உணர்வுகள் - இன்ப துன்பங்கள்.

3. **பல வகையான யோகங்கள் சூர்யாதி, சந்திராதி, பஞ்ச மஹா புருச யோகங்கள்**

பத்ரயோகம் - மாளவியா யோகம் - சச யோகம் - ஹம்சயோகம் - ருஷயோகம். சூரியனால் ஏற்படும் யோகங்கள் - புத ஆதித்ய யோகம் சந்திரனால் ஏற்படும் யோகங்கள் - ராஜயோகங்கள். பஞ்சமஹா புருஷயோகம் - ருஷயோகம். மாளவியா யோகம் - **பத்திர யோகம் - ஹம்ச யோகம் - சசயோகம்.**

4. **இருபத்தியேழு நட்சத்திரங்களின் அமைப்பு**

அசுவனி முதல் ரேவதி வரை இருபத்தியேழு நட்சத்திரங்களின் வடிவம்- நட்சத்திரங்கள் ராசியின் தன்மை, ராசி அதிபதியின் தன்மைக்கு ஏற்ற வகையில் பலன்கள் தரும் முறைகள். **நட்சத்திரங்கள் குறிக்கும் மரங்கள் - பொருட்கள் - தொழில்கள் - இடங்கள் - ஊர்கள் - தொழில்கள்.**

5. **இருபத்தியேழு நட்சத்திரங்களின் குணம் மற்றும் தன்மைகள்**

பாவாதிபதிகள் நட்சத்திரங்களில் நிற்பதால் ஏற்படும் பலன்கள். கோள்கள் நட்சத்திரங்களில் உச்ச நீச்சம் அடைவதால் ஏற்படும் பலன்கள். நட்சத்திராதிபதி, ராசியாதிபதி, பாவாதிபதி ஆகியவர்களை ஒன்று சேர்த்து பலன் கூறும் முறை.

குறிப்புதவி நூல்கள்:

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| 1. உத்திரகாலாமிர்தம் | S.A.குமாரஸ்வாமி ஆச்சாரியார் |
| 2. பிருஹத் பராசரா ஹோரா சாஸ்த்திரா | G.C.Sharma |
| 3. நட்சத்திர சிந்தாமணி I,II, III | சரஸ்வதி மகால் நூலகம் தஞ்சாவூர் |
| 4. Book of Natkshatras | Prash Trivdi |
| 5. இருபத்தியேழு நட்சத்திரகோவில்கள் | K.P. வித்யாதரன் |

நோக்கங்கள்:

- 1) எண் கணிதம் பற்றிய அடிப்படையான கருத்துக்களை தெரிந்துக் கொள்ள வேண்டும்.
- 2) 1 முதல் 9 வரையுள்ள எண்கள் எந்தெந்த கிரகங்களை குறிக்கின்றது என்ற அறிவை பெற வேண்டும்.
- 3) 1 முதல் 30 தேதிகளில் பிறந்தவர்கள் எப்படிப்பட்ட குணாதிசயங்களுடன் வாழ்கிறார்கள் என்பதை இந்த எண்கணித சாஸ்திரம் நமக்கு தெளிவாக விளக்கும்.
- 4) பிறவி எண், விதி எண், பெயர் எண்களின் கூட்டு தொகை இவைகளை கொண்டு பலன் கூறும் முறையை தெரிந்துக் கொள்ளலாம்.
- 5) எண் கணிதம், ஜோதிட சாஸ்திரம் ஆகிய இரண்டிற்கும் உள்ள தொடர்பை அறிதல்.
- 6) ஒருவரின் பெயரை கொண்டு வாழ்நாள் முழுவதும் பலன்களை அறிதல்.

பயன்கள்:

- 1) எண் கணித சாஸ்திரத்திற்கு ஜோதிட சாஸ்திரமே அடிப்படை என்ற கருத்தை தெளிவாக புரிந்துக் கொள்ளுதல்.
- 2) பெயர்களின் சப்தங்களுக்கு எவ்வளவு வலிமை உண்டு என்பதை உதாரணங்களின் மூலம் தெரிந்துக் கொள்ளலாம்.
- 3) விதி எண் நாம் அனுபவித்துக் கொண்டிருக்கின்ற இன்ப துன்பங்களை படம் பிடித்து காட்ட கூடியது.
- 4) எண் கணிதம் மூலம் பெயர் மாற்றம் செய்து ஜாதகர்களின் வாழ்க்கை துன்பங்களை நீங்குவது.
- 5) பெயரில் திருத்தங்கள் செய்வதன் மூலம் பல அறிய பலன்களை அடைய முடியும்.
- 6) ஜாதகர் பிறந்த தேதியையும், கூட்டு எண்ணையும் கொண்டு வாழ்நாள் பலன்கள் சொல்ல முடியும்.

UNITS**1. எண்கணிதம் பற்றிய முக்கிய குறிப்பு, எண்களின் பொருள்**

எண்கள் குறிக்கும் கோள்கள் - ஆங்கில எழுத்துக்கள் எண்களின் குணாதிசயங்கள். பெயர் வைக்கும் முறை பெயர்களின் எண்கள் கூட்டு எண். ஜோதிடவியலின் அடிப்படையில் எண்கணிதம். எண்கணிதத்தின் வரலாறு – தோற்றம் - வளர்ச்சி புகழ் பெற்ற எண்கணித நிபுணர்கள்.

2. எண்களில் விளக்கங்கள் (எண்களின் ஆற்றல்)

பெயர்களின் கூட்டு எண்களின் பலன்கள் - வாழ்வில் ஏற்றம் தரும் எண்கள், கஷ்டத்தை தரும் எண்கள் - உயர்வை தரும் எண்கள். பதவியை தரும் எண்கள், புகழை தரும் எண்கள். அவமானத்தை தரும் எண்கள் - ஏற்ற இறக்க முடைய எண்கள். தெய்வீகமான எண்கள்.

3. எண்களின் செயல்பாடு – எண் நிறம், தன்மை, அதிபதி

1,2,3 ஆகிய எண்களை பிறவி எண்களாக கொண்டவர்களின் பலன்கள். பிறப்பு ஜாதகத்தை கொண்டு பெயர் அறியும் முறை. 4,5,6 ஆகிய எண்களை பிறவி எண்களை கொண்டவர்களின் பலன்கள். 7,8,9 ஆகிய எண்களை பிறவி எண்களை கொண்டவர்களின் குணதிசயங்கள்.

4. பிறவி எண், விதி எண் பெயர் என அறியும் முறை

பிறவி எண், விதி எண் இரண்டையும் சேர்த்து பலன்கள் நிர்ணயம் முறைகள். ஒரு எண்ணுக்கு நன்மையும், தீமையும் ஏற்படுத்தும் எண்கள். திருமண பொருதத்தில் எண்கணிதத்தின் பங்கு. முகூர்த்தம் குறிப்பதில் எண்கணிதத்தின் பங்கு. **மன பொருத்தம் - பெயர் பொருத்த பார்த்தல்.**

5. 9 கோள்களின் வக்கர எண்கள் பலவீன எண்கள்

எண்களிடத்தில் பரிகாரங்கள். நோய்கள் மற்றும் பல பிரச்சினைகளை தீர்க்கும் முறை. வாழ்வின் ஏற்ற தாழ்வுகளை மாற்றும் பெயர் மாற்றம். **பெயர்களை மாற்றும் முறை, சப்த அலைகள், பெயர் மாற்றத்தினால் கைரேகையில் ஏற்படும் மாற்றம். தமிழில் பெயர் ஜோதிடம்.**

குறிப்புதவி நூல்கள்

- | | |
|---------------------|-------------------|
| 1. அதிஷ்டவிஞ்ஞானம் | பண்டிட் ஸேதுராமன் |
| 2. Lucky Numerology | Veejay Raj |
| 3. எண்கணித ஜோதிடம் | ஸ்வாமி |
| 4. எண் ஜோதிடம் | சிவராசா |

நோக்கங்கள் :

- 1) வீடு கட்டுவதற்கும், கட்டிடம் கட்டுவதற்கும் நிலம் தேர்வு செய்தல் அவசியமாகும். இப்பாடப் பகுதியில் தெளிவாக தெரிந்துக் கொள்ளலாம்.
- 2) நிலத்தின் வடிவம், கோணங்கள், சல்லியம் கண்டு பிடித்தல் முதலியவை இடத்தை தேர்வு செய்வதில் முக்கிய பங்கு வகிக்கின்றது.
- 3) வீடு அல்லது கட்டிடம் கட்டுவதற்கு ஒவ்வொரு அளவுகளும் எவ்வளவு அளவு இருக்க வேண்டும் என்பதை பற்றிய அறிவும் இதன் மூலம் கிடைக்கும்.
- 4) ஜோதிட சாஸ்திரமே வாஸ்து சாஸ்திர அடிப்படையாகும்.
- 5) வீட்டில் ஒவ்வொரு அறையும் அமையக் கூடிய இடங்களை முடிவு செய்ய முடியும்.
- 6) அறைகள் அமைப்பு, ஜன்னல் அமைப்பு மூலம் பலன்கள் அறிய முடியும்.

பயன்கள் :

- 1) வீடுகள், கட்டிடங்கள் எந்த திசையை பார்த்த வண்ணம் இருக்க வேண்டும், தலைவாசல், பின்வாசல் ஆகியவற்றின் திசைகள் வீட்டில் தங்கியுள்ளவர்களுக்கு எவ்வித பலனை தரும் என்பதை இப்பாட பகுதியில் தெரிந்துக் கொள்ளலாம்.
- 2) வீட்டிற்குள் நடப்பதையும், நடக்க போவதையும் அக்கட்டிடத்தின் வாஸ்துவின் மூலம் தெரிந்துக் கொள்ள முடியும்.
- 3) வாஸ்து சாஸ்திரம் நமது தலை எழுத்தை மாற்றும் சக்தி படைத்தது.
- 4) ஆரோக்கியமான வாழ்விற்கு துணைபுரியும்
- 5) செல்வம் நிறைந்த வாழ்விற்கு துணைபுரியும்
- 6) கல்வி, ஒழுக்கம் நிறைந்த வாழ்விற்கு துணை புரியும்.

UNITS**1. நிலம் தேர்வு செய்தல்**

வாஸ்து என்பதன் பொருள் - நிலத்தின் தன்மை – நிறம் - மணம் - சுவை – அமைப்பு - வசிக்கத்தக்க விலக்கத்தக்க நிலம் சல்லியம். வாஸ்து புருஷனின் புராணகால வரலாறு. வீடுகட்ட சிறந்த மனைகள் - வீடுகட்ட விலக்கத்தக்க மனைகள்.

2. நிலத்தின் வடிவம்

நிலத்தின் வடிவம் - சதுரம் - செவ்வகம் - வட்டம் - முக்கோணம் - நீள் சதுரம் - சக்கரம் - கிண்ணம் பாணை – பலவித கோணங்கள் - தன்மைகள் - மனைகளின் அமைப்பு – மனைகளின் வடிவங்களால் ஏற்படும் பலன்கள் - மனைகளின் வடிவத்தை சீர்திருத்தம் செய்தல்.

3. நிலத்தடி சோதனை

சல்லியம் கண்டுபிடித்தல் - பிரச்சனம் - சகுனம் - நிமித்தம் - நட்சத்திரம் - வாயிலாகச் சல்லியம் கண்டுபிடித்தல் - நீக்குதல் - கஜ பிருஷ்டம் - கூர்ம பிருஷ்டம் - தைத்ய பிருஷ்டம் - நாக பிருஷ்டம்.

4. நிலத்தை அளத்தல் ஆயம் கணித்தல்

அங்குல அளவு - கை அளவு - பொதுவான அளவு முறைகள் - ஆயம் கணித்தல் - பலன் - பார்வை – கதவு நிலம் அதிபதி – கால்நடைகள் - ஒன்பது வர்க்கம் கணக்கிடுதல் - திசைகளை நிர்ணயித்தல் - வீடு கட்டத் தகுதியான பாகங்கள்

5. கட்டுமானம்

வீடு – உயரம் - தலைவாசல் - ஒற்றை அறை - இரட்டை அறை – பதினாறு
வகையான கட்டுமானம் - நிலத்தின் தோஷம் - திசை – மரம் - அஸ்திவாரம் - கதவு -
சன்னல் - மனையடி சாஸ்திரம்.

குறிப்புதவி நூல்கள்

1. கே.எஸ். சுப்பிரமணிய சாஸ்திரிகள், மய மதம், சரசுவதி மகால் நூலகம், தஞ்சாவூர்
2. உரை எஸ். கிருஷ்ணமூர்த்தி சாஸ்திரிகள், வாஸ்து வித்யை, சரசுவதி மகால்
நூலகம்
தஞ்சாவூர்
3. கோவிந்தசாமி ரெட்டியார், காக்கையர் சிற்பம், சண்முகனந்தா புக் டிப்போ, சென்னை
4. ஆர். பாஸ்கரன் குருஷி, _ காச புஜண்டர் சித்தர் வாஸ்து சாஸ்திரம், காஞ்சிபுரம்
5. என். தாமோதரன், வாஸ்து வளம், _ மீனா பப்ளிஷர்ஸ், திருச்சி
6. பல வகையான சோதிட இணைய தளங்கள்

நோக்கங்கள்

- 1) பொதுவான முகத்தின் லட்சணத்தை கொண்டு ஜாதகரின் குணாதிசயங்களை சொல்ல முடியும்.
- 2) ஜோதிடத்திற்கும் அங்கலட்சணத்திற்கும் நெருங்கிய தொடர்பு உள்ளது. ஒரு மனிதனை பார்த்து அவனுடைய ஜாதக கட்டங்களை எழுதுகின்ற அளவிற்கு அறிவை வளர்க்க முடியும்.
- 3) உடலின் வலிமை, நிறம், உயரம், மச்சங்களின் பலன்கள் அந்த ஜாதகரின் வாழ்கையில் நடக்கும் நிகழ்ச்சிகளை தெரிவிக்கும்.
- 4) ஒருவரை பார்த்த மாத்திரத்தில் அவருடைய குணங்களை சொல்வது நோக்கமாகும்.
- 5) சமுதாயத்தில் எச்சரிக்கை உணர்வோடு வாழ்வது.
- 6) நம்மை பற்றிய, மற்றவர்கள் பற்றிய எதிர்கால பலன்களை தெரிந்துக் கொள்வது.

பயன்கள்:

- 1) ஒரு மனிதனை பார்த்த மாத்திரத்தில் அவனுடைய குணம், இறந்த கால வாழ்க்கை, நிகழ்கால வாழ்க்கை எதிர்கால வாழ்க்கை பற்றி தெரிந்துக் கொள்ளலாம்.
- 2) மனித உடலின் அங்கங்களின் வடிவம், அமைப்பு, நிறம், அளவு, தன்மை முதலியவற்றை தெளிவாக புரிந்துக் கொண்டால் அம்மனிதனை பற்றிய அனைத்து மறைக்கப்பட்ட உண்மைகளையும் நம்மால் சொல்ல முடியும்.
- 3) மனிதர்கள் மட்டும் இன்றி வளர்ப்பு பிராணிகளுக்கு அங்கலட்சணம் பார்க்கப்பட்டன. அவைகள் எஜமானனுக்கு எவ்வகையில் உதவும் என்பதும் சொல்ல முடியும்.
- 4) ஒரு மனிதனின் ஆயுள் ஆரோக்யத்தை சொல்ல முடியும்.
- 5) திருமண வாழ்க்கையை புரிந்துக் கொள்ளலாம்.
- 6) வேலை, தொழில் அமைப்பு, புத்ர பாக்யங்களை தெரிந்துக் கொள்ளலாம்.

UNITS**1. பொதுவான முக லட்சணம்**

மூக்கின் லட்சணங்கள் - வாயின் லட்சணங்கள் - உதடுகளின் லட்சணம் - பற்களின் லட்சணங்கள் - காதுகளின் அமைப்பு. நடை லட்சணம், சாயல் - தோற்றப் பொலிவு.

2. அங்கத்துடிப்புகள்

நாக்கின் லட்சணங்கள் - காதுகளின் அமைப்பு. கன்னங்கள் - சிரிப்பும் அழகையும் - முகவாய்க்கட்டு - கழுத்தின் லட்சணங்கள். நிற லட்சணம் - சுழிகள் - வாசை

3. தலை முடியின் லட்சணம்

தாடி மீசைகளின் லட்சணங்கள் - முதுகின் லட்சணங்கள் - தோள்களின் லட்சணங்கள் கைகளின் லட்சணங்கள் - மணிக் கட்டுகள் உள்ளங்கைகள் - புறங்கைகள்.

4. நெற்றியின் லட்சணம், கண்களின் லட்சணங்கள்

கைரேகை லட்சணங்கள் - விரல்கள் லட்சணங்கள் - நகங்களின் லட்சணங்கள் - இடும்பும் வயிறும் - தொடைகளின் லட்சணங்கள் - ஆண்குறியும் விதைகளும் - கால்களின் லட்சணங்கள் - கணுக்கால்கள்.

5. உடல் மச்சங்களும் பலன்களும் , மச்சங்களின் வடிவ லட்சணங்களும் பலன்களும்

சாமுதிரிகா லட்சணமும் ஜோதிடவியல் சம்பந்தமும் - மச்சங்களின் வகைகள் - ராசி சக்கரத்தை கொண்டு மச்சகளின் இருப்பிடத்தை நிர்ணயித்தல். நான்கு ஜாதிப் பெண்கள் பத்மினி - அத்தினி - சங்கிளி - சித்தினி. பெண்களின் அங்க லட்சணங்கள் - உள்ளங்கால்கள் - கால்விரல்கள். பெண்களின் நடையழகு

குறிப்புதவி நூல்கள்

1. C.M.Srivastava, Samudrik shastra, Manoj publications
2. K.C. Sen, Hast samudrika shastra, D.B. Taraporevala sons
3. கே.என். சரஸ்வதி, பிருஹத் ஸம்ஹிதை, கடலங்குடி பப்ளிகேஷன்ஸ்

நோக்கங்கள் :

- 1) பல்வேறு சிறப்பு லக்னங்களை கொண்டு பலன் சொல்லும் முறைகள் இங்கே செய்முறை பயிற்சியின் மூலம் தெளிவாகிறது.
- 2) நாம் சொல்லும் பலன்கள் எக்கால கட்டங்களில் நடக்கும் என்பதை தசாபுத்தி கோட்சார அடிப்படையில் கால நிர்ணயம் செய்வதை இப்பாடப்பகுதி தூண்டும்.
- 3) பல்வேறு முறைகளில் பலன் சொல்வது நோக்கமாகும்.
- 4) ஜாதகம் இல்லாதவர்களுக்கு பலன்கள் சொல்வது.
- 5) இன்றைய ஜோதிட வளர்ச்சியை, புதிய கண்டுபிடிப்புகளை ஏற்றுக் கொள்வது.
- 6) ஜெய்மினி முறையில் பலன்கள் கண்டுபிடிப்பது.

பலன்கள்

- 1) பலன்கள் கூறுவதற்கு பல முறைகள் உண்டு என்பதை தெரிந்துக் கொண்டு அவைகளை பயன்படுத்தி பார்ப்பது இங்கே அனுபவத்தை அதிகரிக்கும்.
- 2) அஷ்ட வர்க்க முறையிலும், ஷட்பல முறையிலும், எண்கணித முறையிலும் பலன்களை சொல்லுவதற்கு நம்மால் முடியும்.
- 3) ஏதேனும் ஒரு முறையில் நாம் சொல்லும் பலன்களை வேறுமுறையில் சோதித்து அறியலாம்.
- 4) நமக்கு தெரிந்த முறையில் பலன் கூறி பழகலாம்.
- 5) எந்த முறையில் பலன் கூறினாலும் பலன் ஒன்றாக தான் இருக்கும் என்பதை நிரூபிக்கலாம்.
- 6) எளிமையான முறையில் பலன்கள் நிர்ணயம் செய்யலாம்.

UNITS

1. லக்ன பலன் கூறுதல் - பல்வேறு சிறப்பு லக்னங்களைக் கொண்டு பலன் சொல்லுதல் - **கேந்திர திரிகோண அதிபதிகளின் தொடர்புகளைக் கொண்டு பலன் சொல்லுதல்.**
2. தசாபுத்தி - கோட்சார முறைகளைப் பயன்படுத்தி பலன் கூறல்.
தசாக்கோள் - புத்திகோள் நிலைகள் - **நின்ற நட்சத்திரம் - கோட்சார சனி - குரு நிலைகளைக் கொண்டு பலன் கூறுதல்**
3. எண்கணித முறையில் பலன் கூறுதல் - பிறப்பு எண் - விதி எண் அடிப்படையில் பலன்கள் கூறுதல்.
4. அஷ்டவர்க்க முறையில் பலன் கூறுதல் - நவகிரக அஷ்டவர்க பலன்கள் - நவகிரக கச்சயா பலன்கள்.
5. **ஷட்பலம் முறையில் பலன் கூறுதல்** - நவகிரகங்களின் பலம் பலஹீனத்தை கொண்டு பலன் கூறுதல்.

குறிப்புதவி நூல்கள்

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| 1. பிருஹத் பராசர ஹோரா சாஸ்திரம் | G.C.Sharma |
| 2. பஞ்ச பட்சி | புலிப்பாணி சுந்தரவரதாச்சாரியார் |
| 3. Bhirugu Nandi Nadi | R.G.Rao |
| 4. Predictive stellar Astrology | K.S.Krishnamurthi |
| 5. ஜோதிடத்தில் பலன் கூறும் முறைகளும்
கோட்சார சூட்சுமங்களும் | நக்கீரர் எஸ். நடராசன் |
| 6. சாதகாலங்காரம் | கீரணார் நடராசன் |
| 7. குமாரசாமியம் | ஸ்ரீகுமாரசுவாமி |
| 8. ஸர்வார்த்த சிந்தாமணி | கடலங்குடி நடேச சாஸ்திரிகள் |
| 9. மேலைநாட்டு சோதிடர்கள் சொல்லும்
ஜோதிடம் | எஸ்.பி. சுப்ரமணியன் |
| 10. How to predict your future (1995) | James Braha |
| 11. பஞ்ச பட்சி சாத்திரம் | ஜாண் பி.நாயகம் |

நோக்கங்கள்:

- 1) தாரா பலனை நிர்ணயிப்பதின் மூலம் ஜாதகத்தின் பலனை மிகவும் துல்லியமாக கூற முடியும்.
- 2) சிறுவயது ஜாதகர்களின் எதிர்கால படிப்பை பற்றிய தெளிவு நன்கு புலனாகும்.
- 3) திருமண வாழ்க்கையின் தாரதரத்தை நிர்ணயிக்க முடியும்.
- 4) ஒரு லக்னம்(அ) சந்திரன் நின்ற ராசிக்கு கேந்திர திருகோண அதிபதிகளின் நிலை கொண்டு பலன்கள் கூறலாம்.
- 5) கோள்களின் பலத்தை அறிந்துக் கொள்ள திக்பலம் பயன்படும்.
- 6) ஜாதகரின் கல்வியை முன்கூட்டியே தெரிந்துக் கொள்வது.
- 7) உத்யோகத்தில் வரும் தடைகளை நீக்கி, வளர்ச்சி பாதையில் நடத்த உதவி புரிவது.

பயன்கள்

- 1) நிலம், நீர், நெருப்பு இராசிகளை இராசி கட்டங்களில் பிரித்து அறிவதன் மூலம் பலன் சொல்லும் முறையில் பல அரிய விஷயங்களை வெளி கொண்டு வர முடியும்.
- 2) ஷட் பலங்களில் திக் பலத்தின் முக்கியத்துவம் புரியும்.
- 3) கோள்கள் நிற்கும் நட்சத்திரத்தை கொண்டு தாரா பலன்கள் நிர்ணயித்து கோள்களின் வலிமையை அறியலாம்.
- 4) மனிதர்களுக்கு மிக இன்றியமையாதது கல்வியும், திருமண வாழ்க்கையும், தொழிலும் ஆகும். இவைகளை இந்த செய்முறை பாட பகுதியின் மூலம் நன்கு அறிந்தும் கொள்ளலாம்.
- 5) ஆயுள், ஆரோக்ய வி'யத்தில் பின்வரும் ஆபத்தை முன் கூட்டியே அறிந்து நம்மை காக்க பயன்படும்.
- 6) வாழ்க்கை பயணத்தில் தெளிவு ஏற்படும்.
- 7) திருமண வாழ்க்கையில் சங்கடங்களை நீக்கி சந்தோ'மாக வாழ வழி வகுக்கும்.

UNITS

1. தாரா பலனை வரையறுத்தல் - ஜென்மதாரை - சம்பத் தாரை - விபத் தாரை - செளம்ய தாரை- பிரத்வர தாரை - சாதக தாரை - நைதன தாரை - மைத்ர தாரை.
2. கல்வி பலனை வரையறுத்தல் - பள்ளி கல்வி - கல்லூரி படிப்பு - மேற்படிப்பு- ஆராய்ச்சி படிப்பு- மருத்துவபடிப்பு - பொறியியல் படிப்பு.
3. வாழ்க்கை முறையும் குடும்ப நலனும் - குடும்ப வாழ்க்கை அமையும்முறை - பணம் வரும் முறை.
4. நிலம், நீர், நெருப்பு, காற்று, இராசிகளை இராசிக்கட்டத்தில் பிரித்து காட்டுதல் - தன்மைகள்.
5. கேந்திர கோண ராசிகளின் பலன்களை வரையறுத்தல் - 1,4,7,10 ராசிகள். 5.9 ராசிகள் இவைகள் இணைந்த பலன்கள்.

குறிப்புதவி நூல்கள்

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|--------------------------------|------------|
| 1. My Experiences in Astrology | B.V. Raman |
| 2. Important Combinations | B.V. Raman |
| 3. Hindu predictive Astrology | B.V. Raman |

நோக்கங்கள் :

- 1) தமிழ் இலக்கியங்களில் உள்ள ஜோதிட குறிப்புக்கள் ஜாதக அலங்காரம், குமாரசுவாமியும், புலிப்பாணி 300, நாடி ஜோதிட நூல்கள் முதலிய நூல்களை பற்றி தெரிந்துக் கொள்வதால் தமிழகத்தில் ஜோதிடவியலின் ஆழத்தை பிரிந்துக் கொள்ள முடியும்.
- 2) பராசரர், ஜெயமினி, பிருகு முதலிய ரிஷிகளின் ஜோதிட கொள்கைகளை பற்றி அறிந்துக் கொள்வது மாணவர்களின் அறிவை வளர்ச்சியடைய செய்யும்.
- 3) கிருஷ்ணமூர்த்தி பத்ததி அவர்களின் புதிய ஜோதிட முறையின் மூலம் துல்லியமான பலன்களை கூறலாம்.
- 4) கல்யாணவர்மா, ஸ்ரீபதி, வராகமிஹிரர் போன்ற வடமொழியில் ஜோதிட நூற்கள் எழுதியவர்களின் ஜோதிட புலமைகளை அறிவது.
- 5) சி.ஜி. ராஜன் போன்ற தமிழக ஜோதிடர்களின் புலமைகளை அறிவது.
- 6) பி.வி.ராமன் போன்றவர்களின் அனுபவ ஜோதிட அறிவை புரிந்துக் கொள்வது.

பலன்கள்:

- 1) கல்யாணவர்மா, ஸ்ரீபதி, வராகமிஹிரர் ஆகிய ஜோதிட மேதைகளின் ஜோதிட நூற்களை படிப்பதன் மூலம் ஜோதிடத்தில் ஆழ்ந்த அறிவு உண்டாகும்.
- 2) ஜெயமினி, பராசரர் முதலிய ரிஷிகளின் ஜோதிடவியல் பங்களிப்புகள் ஜோதிடவியலின் தெய்வீக தன்மையையும், நம்பக தன்மையையும் அதிகப்படுத்துகின்றன.
- 3) நாஸ்ட்டாம், அகஸ்தியர் முதலிய ஜோதிட மேதைகளின் பலன் கூறும் முறைகள் இன்றளவிலும் ஒரு ஆச்சர்யமாகவே பார்க்கப்படுகின்றன.
- 4) கர்கர், பிருகு போன்ற ரிஷிகளின் ஜோதிட அறிவை அவர்களின் நூற்களின் மூலம் அறிந்துக் கொள்ள முடியும்.
- 5) சாதக சந்திரிகை போன்ற பழம் பெரும் நூற்களின் பெருமைகள் புரியும்.
- 6) ஜோதிட வல்லுனர்களின் ஜோதிட புலமை என்பது மாணவர்களுக்கு ஒரு வரபிரசாதமாக அமையும்.

UNITS

1. **தமிழ்ச் சோதிட நூல்கள்**
பழந்தமிழ் இலக்கியங்களில் ஜோதிட குறிப்புக்கள் - சாதக அலங்காரம்- குமாரசுவாமியம்- புலிப்பாணி 300 - நாடிஜோதிட நூல்கள் - ப்ருகு நந்தி நாடி- சப்த ரிஷி நாடி -ஜினேந்திர மாலை- ஜோதிடப் பேரகராதி - ஜாதக சூடாமணி- சந்திரகாவியம்.
2. **இந்திய ஜோதிடர்களின் சோதிடக் கொள்கைகள்**
பராசரர் - ஜெயமினி - கர்கர் - பிருகு - சாதக சந்திரிகை - பராசர ஹோரா சாஸ்த்ரம் - ஜெயமினி சூத்திரங்கள் - கர்க ஹோரை - பிருகு சம்ஹிதை - நந்திவாக்யம்.

3. கல்யாணவர்மர் - ஸ்ரீபதி - வராகமிஹிரர்- சாராவளி - சுகர்நாடி - சர்வார்த்த சிந்தாமணி - ஜாதக பாரி ஜாதகம் - சித்தாந்த திருக்கணிதம்.
4. தற்கால ஜோதிடவளர்ச்சி
கிருஷ்ணமூர்த்தி பத்ததி - பி.வி. ராமன் - கிருஷ்ணமூர்த்தி பத்ததி நூற்கள் - **பிஇவி.ராமன் நூற்கள்.**
5. சி.ஜி. ராஜன் நூற்கள் - இந்தியா - **ரஷ்யா** - அமெரிக்கா பற்றிய நாஸ்டர்டாம் கூற்றுக்கள்.

குறிப்புதவி நூல்கள்

- | | |
|---|---|
| 1. Hindu Astrology and the west | B.V.Raman. |
| 2. கிருஷ்ணமூர்த்தி பத்ததி முறை | கே.எஸ். கிருஷ்ணமூர்த்தி |
| 3. வான சாஸ்திரம் | எம். எல். ராஜா. |
| 4. வானியலும் ஜோதிடமும் | எம். கே. தாமோதரன் |
| 5. Ancient Hindu Astrology for the Modern Western Astrologer (1986) | James T.Brahe |
| 6. Tryst with Astronomy | V.Jayabal
சோதிட ஆய்வு திரட்டு -1(2013)
கற்பகம் பல்கலைக்கழகம்
கோயம்புத்தூர் |

நோக்கங்கள் :

- 1) பன்னிரு ராசிகளில் கோள்கள் அடையும் ஆட்சி, உச்சம், நீச்சம், பகை, மூலத்திரிகோணம் ஆகிய பலன்கள் கோள்களின் பலத்தை அறிவதில் முக்கிய பங்கு வகிக்கின்றன.
- 2) பாவகத்தில் கோள்கள் நின்ற பலன்களும் ஜாதகத்திற்கு பலன் சொல்வதற்கு துணையாக இருக்கும்.
- 3) கோள்களின் இணைவு பலன்கள் ஜாதகபலன் நிர்ணயத்திற்கு பெரும் பங்காற்றுகின்றது.
- 4) திசா புத்தி கோட்சார பலன்கள் நிகழ்ச்சிகள் நடக்கும் காலகட்டத்தை துல்லியமாக எடுத்துரைப்பதாகும்.
- 5) கோள்களின் இணைவு மூலம் ஜாதகரின் வாழ்க்கையில் ஏற்படும் பலன்களை அறிவது.
- 6) கோள்களின் காரகத்துவங்கள் பார்வைகள் மூலம் ஜாதக பலன்களை மிக துல்லியமாக கணிக்க முடியும்.

பயன்கள் :

- 1) கோள்களின் பார்வைகள், சிறப்பு பார்வைகள் ஜாதகரின் வாழ்க்கையில் எப்படிப் பட்ட தாக்கத்தை ஏற்படுத்துகின்றன என்பதை தெரிந்துக் கொள்ள முடியும்.
- 2) கோள்களின் வலிமையை கொண்டு அக்கோள் ஜாதகருக்கு எவ்வளவு பலனை தரும் என்பதை கணிக்கலாம்.
- 3) பாவகங்களில் நிற்கும் கோள்களின் தன்மைகளுக்கு ஏற்ற வகையில் ஜாதகரின் வாழ்க்கை அமைகிறது.
- 4) தர்ம, அர்த்த, காம, மோட்ச திரிகோணங்களில் நிற்கும் கிரகங்களை கொண்டு ஜாதகரின் பிறவியின் நோக்கம் தெரிந்துக் கொள்ளலாம்.
- 5) கோள்களின் பலத்தைக் கொண்டு ஜாதக பலன்களை முடிவு செய்ய முடியும்.
- 6) 2,10க்கு அதிபதியான கோள்களை கொண்டு ஜாதகர் எந்த தொழில் மூலம் பணம் சம்பாதிப்பார் என்பதை அறிய முடியும்.

UNITS**1. கோள்களின் பலன்கள்**

ஆட்சி, உச்சம், நீச்சம், திரிகோணம், கேந்திரம் வர்க்கப்பலன்கள் - பன்னிரு ராசிகளில் கோள்கள் அடையும் ஆட்சி – உச்ச- நீச்ச- பகை- மூலத்திரிகோண பலன்கள்

2. பாவகத்தில் கோள்களின் பலன்கள்

தர்ம - அர்த்த - காம - மோட்ச - கேந்திர - கோண பலன்கள் - நட்சத்திரங்களின் கோள்கள் நின்ற பலன்கள்.

3. கோள்களின் பார்வை பலன்கள் மற்றும் கோட்சார பலன்கள்

கோள்களின் பொதுப் பார்வைகள் - சிறப்பு பார்வைகள் குரு – சனி – செவ்வாய் - ராகு - கேதுக்களின் பார்வைகள் - கோள்களின் கோட்சாரப் பலன்கள்.

4. கோள்கள் இணைவு பலன்கள்

இரண்டு அல்லது அதற்கு மேற்பட்ட கோள்கள் இணைதல் மற்றும் பலன்கள்-யோகி கோள் - அவயோகி கோள்.

5. கோள்களின் திசு புத்தி பலன்கள்

போதகர் - காரகன் - பாசகன் - வேதகன்.

குறிப்புதவி நூல்கள்

- | | |
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| 1. உத்திரகாலாமிருதம் | S.A.குமாரஸ்வாமி ஆச்சாரியார். |
| 2. Prasana Marga | B.V.Raman |
| 3. Pointer to Profession | T.P.Trivedi & R.Asthana |
| 4. Brihat Parasara Hora Sastra | G.C.Sharma |
| 5. ப்ருஹத் ஜாதகம் | C.G. ராஜன் |
| 6. குடும்பஜோதிடம் | ஸ்ரீராமய்யங்கார்-
ஸ்ரீஸ்ரீனிவாஸாசாரியார் |
| 7. Mundane Astrology | B.V.Raman |
| 8. ஜோதிடமும் நவகிரகங்களும் | முருகு இராசேந்திரன் |
| 9. How to Judge a Horoscope –
Vol –I & II | B.V. Raman |

நோக்கங்கள்

- 1) கேள்வியாளர்களின் தூரப் பயணங்களை பற்றியும், தனது தொழிலில் ஏற்படும் ஏற்ற தாழ்வுகள் பற்றியும் பிரஸன்ன முறையில் பலன்கள் கூறப்படும்.
- 2) புத்திர பேறு அறிதல் பற்றிய கேள்விகளுக்கு பிரஸன்ன முறையில் பதில்கள் சொல்வதற்கு பயிற்சியளித்தல்.
- 3) விவாஹ பிரஸன்ன முறையில் திருமணத்தை பற்றிய அனைத்து கேள்விகளுக்கும் பதில் கூற முடியும்.
- 4) ரோக பிரஸன்ன முறையில் ஜாதகருக்கு ஏற்பட்ட நோயை அறிந்து அதற்கு பரிகாரமும் சொல்ல முடியும்.
- 5) சகுனம், நிமித்தங்களின் மூலம் ஜாதகரின் கேள்விகளும் பதில் கூற முடியும்.
- 6) வெற்றிலை ஜோதிடம் மூலம் ஜாதகரின் கடந்த காலம், நிகழ்கால பலன்களை தெளிவாக கூற முடியும்.

பயன்கள் :

- 1) ஜாதகம் இல்லாதவர்களும் ஜோதிடத்தின் மூலம் பலன்களும் பரிகாரங்களும் தெரிந்துக் கொள்ளலாம்.
- 2) நிகழ் காலத்தில் ஏற்படுகின்ற தொழில் தடை, திருமண தடை முதலியவைகளை முன்கூட்டியே அறிந்து அவைகளுக்கு தீர்வும் அளிக்கலாம்.
- 3) குழந்தை ஆணா? பெண்ணா? எக்கால கட்டத்தில் பிறக்கும், அக்குழந்தையால் பெற்றோர்களில் வாழ்க்கையில் ஏற்படும் மாற்றங்கள் ஆகியவை தெரிவுப்படுத்தப்படும்.
- 4) நோய் வருவதற்கு காரணம், அதை தீர்க்கும் முறையும் சொல்லப்படும்.
- 5) அஷ்ட மங்கல பிரசன்னம் மூலம் கேள்வியாளர் பிரச்சினைகளை எளிதாக கண்டு பிடிக்க முடியும்.
- 6) விவாஹ பிரசன்னம், நஷ்ட பிரசன்னம், ஆயுள் பிரசன்னம், ரோக பிரசன்னம் மூலம் கேள்வியாளரின் கேள்விகளுக்கு பதில்கள் கூற முடியும்.

UNITS

1. **பிரசன்ன முறையில் நீண்ட தூரப் பயணங்களை அறிதல்**
பிராணத்திற்கு ஏற்ற காலம் - பிரயாணத்தில் ஏற்படும் தடைகள் - கஷ்டங்கள் - கண்டங்கள்- நோய்கள்.
2. **பிரசன்ன முறையில் தொழில் அறிதல்**
வேலை கிடைக்குமா? கிடைக்காதா? வேலை கிடைக்கும் காலம் - எத்துறை சார்ந்த வேலை அமையும்.

3. பிரசன்ன முறையில் திருமண விவரம் அறிதல்
ஏழாம் பாவகத்தைக் கொண்டு மனைவியை அறிதல் - சுக்கிரனின் பங்கு
திருமண காலம் -மனைவியின் குணங்களை அறிதல்- பல்வேறு பொருத்த
நிலைகள்-
4. பிரசன்ன முறையில் புத்திர பேறு அறிதல்
குழந்தைப்பேறு அறிதல் - சந்தானவிருத்தி அறிதல்.
நிசேகம் லக்னம் குறித்தல் - குழந்தைப் பேறு அறிதல் - சந்தான விருத்தி
5. பிரசன்ன முறையில் நோய் மற்றும் வழக்கு அறிதல்
பிரசன்னத்தில் நோய்கள் அறிதல் - பல்வேறு வகையான நோய்களுக்கு-
கோள்களின் நிலைகள் - கர்ம விபாக முறையில் பரிகாரங்கள் - நோய்
வருங்காலம் - தீர்தல்

குறிப்புதவி நூல்கள்.

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|----------------------------------|-----------------------------|
| 1. Prasana Marga (1999) | B.V.Raman |
| 2. பிரசன்ன ஜோதிடம் (2006) | K.S. கிருஷ்ணமூர்த்தி |
| 3. அஷ்டமங்கல தேவபிரசன்னம் (2011) | அ.அமிர்தலிங்கம் |
| 4. சோழிப்பிரசன்ன ஆரூடம் | எம். நடராஜன் |
| 5. Prasna Tantra (2001) | B.V.Raman |
| 6. இலகு ஜாதகம் | எஸ். ஏ. குமாரசுவாமி ஆச்சாரி |
| 7. பிரசன்ன ஆரூடம் | சுப. சுப்ரமணியன் |

நோக்கங்கள்:

- 1) கோள்கள் பன்னிரு ராசிகளில் ஏற்படுத்தும் பலன்கள் ஜாதகனை எவ்வகையில் பாதிக்கிறது.
- 2) கோள்கள் பன்னிரு பாவகங்களில் நிற்பதால் ஏற்படும் பலன்கள் ஜாதகனை எப்படி செயல்பட வைக்கின்றன.
- 3) லக்னம் முதல் பன்னிரு பாவாதிபதிகள் பாவகங்களில் மாறி நிற்பதால் ஏற்படும் பலாபலன்கள் ஜாதகனுக்கு எப்படிப்பட்ட தாக்கத்தை உண்டு செய்கின்றது.
- 4) நட்சத்திரங்களில் கோள்கள் நிற்பதால் ஏற்படும் பலன்கள், ஜாதக பலன்களில் ஒரு முக்கிய திருப்பு முனையாகும்.
- 5) ராசியில் நிற்கும் கிரகம் பாவகத்தில் மாறி நின்றால் பலன்கள் மாறுவதை அறிய முடியும்.
- 6) பாவாதிபதிகள் மாறி நிற்பதால் ஏற்படும் ஜாதக பலன் மாற்றங்களை அறிவது.

பயன்கள்:

- 1) பன்னிரு பாவகங்களில் பாவாதிபதிகள் மாறி நிற்பதால் ஏற்படும் பலன்கள், ஜாதகனை அடையும் முறைகள் தெளிவாக எடுத்து சொல்ல முடியும்.
- 2) பாவாதிபதிகள் தான் நிற்கும் நட்சத்திரங்களை பொருத்து பலன்களை மாற்றியமைக்கும் தன்மை பெற்றவை. இவைகளை தெளிவாக பார்க்க முடியும்.
- 3) கோள்களின் இலக்ன ஆதிபத்திய பலன்கள், எதிர்பாராத மாற்றங்களை ஏற்படுத்துவதை உணர முடியும்.
- 4) ஒரு கோள் எந்த ராசியில், எந்த பாவகத்தில் எந்த நட்சத்திரத்தில் அமர்கின்றது என்பதை பொருத்து பலன்கள் சொல்ல முடியும்.
- 5) லக்னம், லக்னாதிபதி எந்த நட்சத்திரத்தில் நிற்கின்றதோ அதை பொருத்து ஜாதகரின் பலன்கள் நிர்ணயிக்க முடியும்.
- 6) கோள்களின் நிலை தெரியாமலேயே லக்னத்தை கொண்டு பலன்களை வரையறுக்க முடியும்.

UNITS**1. பன்னிரு ராசிகளில் கோள்கள் நிற்கும் பலன்கள்.**

பன்னிரு ராசிகளில் சூரியன் முதல் ஒன்பது கோள்கள் நிற்பதால் ஏற்படும் பலன்கள்- கோள்களின் சேர்கையால் ஏற்படும் பலன்கள். ராசி அதிபதி – நட்சத்திராதிபதியின் ஆதிபத்ய பலன்கள் - கிரக பார்வையால் ஏற்படும் ராசிகாரத்துவ மாற்றங்கள்.

2. பன்னிரு பாவகங்களில் ஒன்பது கோள்கள் நிற்பதால் ஏற்படும் பலன்களை வரையறுத்தல் - விளக்கம் கூறுதல்.

சூரியன் - சந்திரன் - செவ்வாய்- புதன் - குரு- சுக்கிரன் - சனி - ராகு - கேது - தனித்தனியே மற்றும் சேர்க்கை பெற்று ஏற்படுத்தும் பலன்கள். குடும்பஸ்தானம் - தைரியம், வீரம் - வேலை - சொந்த தொழில் - அசையா சொத்துக்கள் குறிக்கும் பாவகங்கள். பாவகங்கள் பலம், பலஹீனம் - திதிசூன்யம் - ஒவ்வொரு பாவகமும் குறிக்கும் பொருட்கள் உறவுகள், உணர்வுகள் - இன்ப துன்பங்கள்.

3. **பன்னிரு பாவகங்களில் பாவாதிபாதிகள் மாறி நிற்பதால் ஏற்படும் பலன்களை வரையறுத்தல்**
பன்னிரு பாவகங்கள் பாவகங்களின் ஆதிபத்தியம் -லக்னம் முதல் பன்னிரு பாவகங்களில் பாவாதிபாதிகள் நிற்பதால் ஏற்படும் பலன்கள். சூரியனால் ஏற்படும் யோகங்கள் - புத ஆதித்ய யோகம் சந்திரனால் ஏற்படும் யோகங்கள் - ராஜயோகங்கள். பஞ்சமஹா புருஷயோகம் - ருஷயோகம். மாளவியா யோகம் - பத்திர யோகம் - ஹம்ச யோகம் - சசயோகம்.
4. **நட்சத்திரங்களில் கோள்கள் இருப்பதால் ஏற்படும் பலன்கள்.**
இருபத்தியேழு நட்சத்திரங்களும் உரிய கோள்களும் - இருபத்தியேழு நட்சத்திரங்களில் கோள்கள் நிற்பதால் ஏற்படும் பலன்கள். நட்சத்திரங்கள் குறிக்கும் மரங்கள் - பொருட்கள் - தொழில்கள் - இடங்கள் - ஊர்கள் - தொழில்கள்.
5. **நட்சத்திரங்களில் நின்ற கோள்களின் இலக்ன ஆதிபத்தியப் பலன்கள்**
ஒவ்வொரு லக்னத்திலும் பிறந்தவர்களின் பலன்களை ஆதிபத்ய முறையில் வரையறை செய்தல். நட்சத்திராதிபதி, ராசியாதிபதி, பாவாதிபதி ஆகியவர்களை ஒன்று சேர்த்து பலன் கூறும் முறை.

குறிப்புதவி நூல்கள்

- | | |
|-------------------------------------|--------------------------------|
| 1. உத்திரகாலமிர்தம் | S.A.குமாரஸ்வாமி ஆச்சாரியார் |
| 2. பிருஹத் பராசரா ஹோரா சாஸ்த்திரா | G.C.Sharma |
| 3. நட்சத்திர சிந்தாமணி I ,II, III | சரஸ்வதி மகால் நூலகம் தஞ்சாவூர் |
| 4. Book of Natkshatras | Prash Trivedi |
| 5. இருபத்தி ஏழு நட்சத்திர கோயில்கள் | கே.பி. வித்யாதரன் |

நோக்கங்கள் :

- 1) நவ இரத்தினங்கள் பற்றி பல நூல்களில் கூறியுள்ள செய்திகளை தெரிந்துக் கொள்வதால், இவைகளை பற்றிய முக்கியத்துவமும், அத்தியாவசியமும் நமக்கு விளங்கும்.
- 2) இரத்தின கற்களிலிருந்து ஏற்படும் பல விதமான கதிர் வீச்சுக்கள் எவ்வகை தாக்கத்தை மனிதர்களிடத்தில் ஏற்படுத்துகின்றன.
- 3) ஒவ்வொருவருடைய ஜாதக பலனை கொண்டு யோககாரகனின் இரத்தினத்தை அணிவதால் ஏற்படும் மாற்றங்கள் பற்றி அறியலாம்.
- 4) நவகிரகங்களுக்கும் நவ ரத்தினங்களுக்கும் உள்ள தொடர்பை அறியலாம்.
- 5) நவமணியின் வகைகளை, வைரங்களின் வகைகளை அறிவது.
- 6) நவரத்தின வியாபரத்தின் மூலம் பொருளீட்டுவது.

பயன்கள் :

- 1) மாணிக்கம், முத்து, பவளம், மரகதம் ஆகிய கற்களின் குணாதிசயங்களை தெரிந்துக் கொள்வது.
- 2) இவைகளை எந்த ஜாதகர் அணிந்துக் கொண்டால் எப்படிப்பட்ட பலன்களை அவர் பெறுவார்.
- 3) வைரம், நீலம், கோமேதகம், வைடுரியம் ஆகிய கற்களின் குணாதிசயங்களை புரிந்துக் கொள்வது.
- 4) இவைகளை பயன்படுத்தும் முறைகளை சோதித்து பார்த்து ஜாதகர்களுக்கு அறிவுரை வழங்குவது.
- 5) எந்த லக்னத்தில் பிறந்தவர் எந்த ரத்தினத்தை அணியலாம் என்பதை கண்டுபிடிப்பது.
- 6) பிறப்பு ஜாதகத்தில் உள்ள தோங்களை நீக்க பயன்படும்.

UNITS

1. இரத்தினம் பற்றி பல நூல்கள் கூறியவை – நாகமணியின் வகைகள், இரத்தினக்கற்கள் மற்றும் வைரங்கள் வகைகள்
2. சோதிடமும் இரத்தினக் கற்களும்
யோகக்காரர்களும், இரத்தின கற்களும், இரத்தினக் கற்களும் தசா காலங்களும், இலக்னாதிபதியும் இலக்ன கற்களும்
3. கிரகங்களின் இயற்கையான நட்பு, பகை, சமம் போன்ற விவரங்கள் பரஸ்பர பகை கிரகங்களுக்கான இரத்திரங்கள், விரல்களும் இரத்தினக் கற்களும், ஆருட லக்னமும் கற்களும்
4. இரத்தினக் கற்கள் பற்றிய விவரங்கள்
மாணிக்கம், முத்து, பவளம், மரகதம்

5. கனகபுஷ்பராகம்
வைரம், நீலம், கோமேதகம், வைடுரியம்

குறிப்புதவி நூல்கள்:

Gemology Cornelius S. Huribut

நோக்கங்கள் :

- 1) வீட்டின் நுழைவாயில், பின்வாயில் அமைக்கும் முறை, ஜன்னல்கள், மாடிபடிக்கட்டுகள் அமைக்கும் முறைகளை தெரிந்துக் கொள்வது.
- 2) வீட்டின் ஒவ்வொரு பகுதியும் எந்தெந்த கோள்களின் ஆதிக்கத்தில் வருகிறது.
- 3) வீட்டில் வசிப்பவர்களின் ஜாதகத்திற்கும் அவ்வீட்டின் வாஸ்துவிற்கும் உள்ள தொடர்பு.
- 4) தெருத்தாக்கம் அவ்வீட்டில் வசிப்பவர்களின் வாழ்க்கையில் ஏற்படுத்தும் விளைவுகள்.
- 5) ஜோதிட சாஸ்திரமே வாஸ்து சாஸ்திர அடிப்படையாகும்.
- 6) வீட்டில் ஒவ்வொரு அறையும் அமையக் கூடிய இடங்களை முடிவு செய்ய முடியும்.
- 7) அறைகள் அமைப்பு, ஜன்னல் அமைப்பு மூலம் பலன்கள் அறிய முடியும்.

பயன்கள்:

- 1) இரண்டு(அ)முன்று மாடி கட்டிடங்கள் அமைப்பதற்கான விதிகளும் அதன் பயன்பாடுகளும்.
- 2) ஆழ்துளைக்கிணறு, படுக்கை அறை, குளியல் அறை, வாசல் , பூஜை அறை, வமையல் அறை இவைகள் அமைக்கும் முறைகளும், இவைகள் வீட்டில் வசிப்பவர்களின் மீது ஏற்படுத்தும் தாக்கங்களும்.
- 3) வாஸ்து குறைபாடுகளுக்கு பரிகாரங்களின் மூலம் தீர்வு.
- 4) ஆரோக்கியமான வாழ்விற்கு துணைபுரியும்
- 5) செல்வம் நிறைந்த வாழ்விற்கு துணைபுரியும்
- 6) கல்வி, ஒழுக்கம் நிறைந்த வாழ்விற்கு துணை புரியும்.

நவீன வாஸ்து – II**UNITS:**

1. காப்பம் - விளக்கம்- சம எடை- நற்பலன்- தலம் - படிக்கட்டுகள்- சமையல் அறை- வரவேற்பு அறை- கழிவறை அமைத்தல் - வாஸ்து பூஜைக்குரிய காலம்.
2. திசையை நிர்ணயிக்கும் முறை, வாஸ்து, பிரமிட் மருத்துவ மனைகள், வீட்டுச் சுற்றுப் புறத்தில் இடம் வாங்குதல்
பிளாக்குகள் - முதல் தரமான மனை, இரண்டாம் தரமான மனை, மூன்றாம் தரமான மனை, நான்காம் தரமான மனை, எட்டுத் திசைகள்
3. வாயில்களின் எண்ணிக்கை- வீட்டிற்கு வாசல் - ஜன்னல்கள்- அலமாரிகள்- உச்ச நீசங்கள் - சம உயர அமைப்பு - கிழக்கு வாசல் வீடுகள் -மேற்கு வாசல் வீடுகள்- தெற்கு வாசல் வீடுகள் - வடக்கு வாசல் வீடுகள்.
4. முதுகுத் தாக்கம், தெருத்தாக்கம் - தெருப்பார்வை பலன்கள் - வடகிழக்கு வாசல் வீடுகள் - வடமேற்கு வாசல் வீடுகள் - தென் கிழக்கு வாசல் வீடுகள் - தென்மேற்கு வாசல் வீடுகள்.

5. இருபக்க, மூன்று பக்க கட்டிடங்கள்- வீட்டிற்கு படிகள் அமைப்பது- கிணறு மற்றும் ஆழ்துளைக் கிணறு- படுக்கை அறை- குளியல் அறை- வாசல் - ஜோதிடத்திற்கும் வாஸ்து சாஸ்திரத்திற்கும் உள்ள தொடர்புகள்.

குறிப்புதவி நூல்கள்:

1. கே.எஸ். சுப்பிரமணிய சாஸ்திரிகள், மய மதம், சரசுவதி மகால் நூலகம், தஞ்சாவூர்
2. உரை எஸ். கிருஷ்ணமூர்த்தி சாஸ்திரிகள், வாஸ்து வித்யை, சரசுவதி மகால் நூலகம் தஞ்சாவூர்
3. கோவிந்தசாமி ரெட்டியார், காக்கையர் சிற்பம், சண்முகனந்தா புக் டிப்போ, சென்னை
4. ஆர். பாஸ்கரன் குருஷி, _ காச புஜண்டர் சித்தர் வாஸ்து சாஸ்திரம், காஞ்சிபுரம்
5. என். தாமோதரன், வாஸ்து வளம், _ மீனா பப்ளிஷர்ஸ், திருச்சி
6. வாஸ்து சாஸ்திர வாஸ்தவங்கள், கௌரு திருப்பதி ரெட்டி, பிரஜாகித்தா பப்ளிசர்ஸ், ஹைதராபாத்
7. பல வகையான சோதிட இணைய தளங்கள்

நோக்கங்கள்:

- 1) கைரேகை சாஸ்திரம் பற்றிய வரலாறு, பழங்கால நூல்களில் உள்ள குறிப்புகளை தெரிந்து கொள்வது.
- 2) கைரேகைகளின் வகைகள், கைகளின் வகைகள், கையில் உள்ள ரேகைகளுக்கும் கோள்களுக்கும் உள்ள சம்பந்தத்தை அறிதல்.
- 3) ஆயுள் ரேகை, புத்தி ரேகை, புதன் ரேகை ஆகியவற்றின் பலன்கள். இந்த ரேகைகளின் அமைப்புகள் ஏற்படுத்தும் தாக்கங்கள்.
- 4) குருமேடு, சூரிய மேடு, சுக்கிர மேடு, சனிமேடு, புதன் மேடு ஆகிய மேடுகளின் அமைப்பும் பலன்களும்.
- 5) கைரேகையை கொண்டு வாழ்நாள் பலன்களை சொல்வது.
- 6) கைகளில் உள்ள குறிகளை கொண்டு பல வியக்க தக்க பலன்களை சொல்வது.

பயன்கள் :

- 1) ஜோதிட சாஸ்திரத்திற்கும் கைரேகை சாஸ்திரத்திற்கும் உள்ள தொடர்பை புரிந்துக் கொள்ளுதல்.
- 2) பிறப்பு ஜாதகம் இல்லாதவர்களுக்கு கைரேகை மூலம் பலன்களை சொல்லுதல்.
- 3) தோஷ பரிகாரங்கள் செய்த பிறகு கைரேகையில் ஏற்படும் மாற்றங்களை கவனித்தல். கையில் உள்ள ஒவ்வொரு குறிகளுக்கும் பலன்களை எடுத்துரைத்தல்.
- 4) கையில் உள்ள ரேகைகளை கோள்களுடன் இணைத்து பலன் சொல்ல முடியும்.
- 5) கைகளில் உள்ள மேடுகளை கோள்களுடன் இணைத்து பலன்கள் கூற முடியும்.
- 6) ரேகைகளின் இணைவு, குறிகளின் இடம் இவைகளின் மூலம் பலன்கள் துல்லியமாக கூற முடியும்.

UNITS

1. கைரேகை சாஸ்திரம் பற்றிய குறிப்புகள் , ரேகைகளின் வகைகள்
கைரேகை சாஸ்திரம் பற்றிய வரலாறு
2. கைகளின் பிரிவுகளும், குணங்களும்
கைகளில் காணப்படும் சில முக்கிய கோடுகளும் குறிகளும்
3. விரல்கள், விரல் நுனிகள், விரலின் கணுக்கள் பற்றிய விவரங்கள்
கையில் உள்ள ரேகைகளுக்கும் கோள்களுக்கும் உள்ள சம்பந்தத்தை அறிதல்.
4. கைகளின் மேடுகளும், பலன்களும்
சூரியமேடு, குரு மேடு, சுக்கிர மேடு, சனி மேடு, புதன் மேடு
5. ரேகைகளும், பலன்களும்

ஆயுள் ரேகை, புத்தி ரேகை, புதன் ரேகை போன்றவைகள்

குறிப்புதவி நூல்கள்:

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|---------------------------------|----------------|
| 1. Indian palmistry | Sulabh Jain |
| 2. Palmistry | Renita cheiro |
| 3. All the secrets of palmistry | prof. Dayanand |

நோக்கங்கள்:

- 1) பல்வேறு லக்னங்களை கொண்டு மாணவர்கள் பலன் சொல்லும் முறையை தெரிந்துக் கொள்ள வேண்டும். ராசியைக் கொண்டு பலன் கூறும் முறை.
- 2) பன்னிரு பாவாதிபதிகளின் நிலைகள் கொண்டு பலன் கூறுதல், கோள்களின் சேர்க்கை, பார்வை பலன்களின் தாக்கம் ஆகியவற்றை புரிந்துக் கொள்ளுதல்.
- 3) நாடி முறை, ஜெய்முனி முறை, கிருஷ்ணமூர்த்தி பத்ததி முறை ஆகிய பல முறைகளில் பலன்கள் காணும் விதத்தை தெரிந்துக் கொள்ளுதல்.
- 4) பல்வேறு முறைகளில் பலன் சொல்வது நோக்கமாகும்.
- 5) ஜாதகம் இல்லாதவர்களுக்கு பலன்கள் சொல்வது.
- 6) இன்றைய ஜோதிட வளர்ச்சியை, புதிய கண்டுபிடிப்புகளை ஏற்றுக் கொள்வது.

பயன்கள்:

- 1) எந்தமுறையில் பலன்கள் சொன்னாலும், ஒரே மாதிரியான பலன்கள் ஜாதகருக்கு சொல்ல முடியும். பலன்களில் மாற்றங்கள் ஏற்படாது என்பதை புரிந்துக் கொள்வது.
- 2) பலன்காணுவதற்கு நாமும் புதிய முறைகளை கண்டு பிடிக்கலாம் என்ற எண்ணம் வளரும்.
- 3) ஒரு முறையில் கண்டுபிடித்த பலன்களை மறுமுறையில் உறுதி செய்வது.
- 4) நமக்கு தெரிந்த முறையில் பலன் கூறி பழகலாம்.
- 5) எந்த முறையில் பலன் கூறினாலும் பலன் ஒன்றாக தான் இருக்கும் என்பதை நிரூபிக்கலாம்.
- 6) எளிமையான முறையில் பலன்கள் நிர்ணயம் செய்யலாம்.

UNITS

1. **பராசரர் முறையில் பலன் கூறுதல்**
பல்வேறு லக்னங்களைக் கொண்டு பலன் கூறுதல் - ராசியைக் (சந்திரன்) கொண்டு பலன் கூறுதல் பன்னிரு பாவாதிபதிகளின் நிலைகளைக் கொண்டு பலன் அறிதல் - கோள்களின் பார்வையைக் கொண்டு பலன் கூறுதல்
2. **நாடி முறை**
நாடி விதிகள்- நாடி பார்வை முறைகளை கொண்டு பலன் கூறுதல்
3. **ஜெய்முனி முறை**
ஜெய்முனி பார்வை - சிறப்பு லக்னங்கள்
4. **உத்திரகாலமிர்த முறையில் பலன் கூறுதல்**
5. **கிருஷ்ணமூர்த்தி பத்ததி முறையில் பலன் கூறுதல்.**
உப நட்சத்திரங்கள் - குறிகாட்டிகள்

குறிப்புதவிநூல்கள்

- | | |
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| 1. பிருஹத் பராசர ஹோரா சாஸ்திரம் | G.C.Sharma |
| 2. பஞ்ச பட்சி | புலிப்பாணி சுந்தரவரதாச்சாரியார் |
| 3. Bhirugu Nandi Nadi | R.G.Rao |
| 4. Predictive stellar Astrology | K.S.Krishnamurthi |
| 5. நாடி ஜோதிட நுணுக்கங்கள் | ஆர். தங்கவேலு |
| 6. நாடியில் தொழிலும் கல்வியும் | ஏ. அமிர்தலிங்கம் |
| 7. நாடி ஜோதிட விளக்கங்கள் | சிவதாசன்ரவி |
| 8. ஜீவன காரகன் சனி | குரு இராமசுப்பு |
| 9. பிரச்னை தீர்க்கும் திருத்தலங்கள் | கே.பி.வித்யாதரன் |

நோக்கங்கள்:

- 1) ஜாதகரின் தொழில் நிர்ணயம் செய்வதில் நாடி ஜோதிட விதிகளின் எளிமையை புரிந்துக் கொள்வது.
- 2) தொழில் முனைவோர் ஜாதகங்களை கொண்டு, அவர்கள் அத்தொழில் செய்வதற்கான காரண காரியங்களை அலசுதல்.
- 3) பொறியாளர், மருத்துவர் ஜாதகங்களை ஆய்வு செய்து, தொழில்களுக்கான விதிகளை புரிந்து கொள்ளுதல்.
- 4) ஜாதகர்களில் கைரேகையின் வலிமையைக் கொண்டு தொழிலின் வலிமையை கண்டறிதல்.
- 5) 2,6,10 – ஆம் பாவகங்களின் வலிமையை புரிந்து தொழில் நிர்ணயம் செய்தல்.
- 6) ஜாதகர் செய்யும் ஒன்றுக்கு மேற்பட்ட தொழிலை கண்டறிவது.

பயன்கள் :

- 1) இளம் வயதினர் ஜோதிடர்களை அணுகும் போது, பிற்காலத்தில் அவர்கள் செய்ய போகும் தொழிலை முன்கூட்டியே வரையறுப்பதற்கு உதவும்.
- 2) ஒரு ஜாதகர் தான் செய்ய போகும் ஒன்றுக்கும் மேற்பட்ட தொழில்களை வரையறுத்துக் கூறலாம்.
- 3) தொழிலில் ஏற்படும் ஏற்ற தாழ்வுகள், தொழில் தன்மை, மாற்றங்கள், சொந்த தொழிலா? அடிமை தொழிலா? தொழிலால் ஏற்படும் பெயரும், புகழும் போன்ற பல கருத்துக்களை சொல்ல முடியும்.
- 4) நாடி ஜோதிட முறையில் தொழில் அல்லது வேலைகளை மிக எளிமையாக கண்டுபிடிக்க முடியும்.
- 5) வேலை, தொழில் ரீதியில் ஜாதகர் சந்திக்கும் பிரச்சனைகளுக்கு தீர்வு சொல்ல முடியும்.
- 6) ரேகைகளின் இணைவுகளின் மூலம் தொழிலை நிர்ணயம் முடியும்.

UNITS

1. நாடி ஜோதிட அடிப்படையில் தொழில் குறித்து பலனைக் கூறுதல்
2. தொழில்முனைவோர் ஜாதகங்களை வரையறுத்தல்
3. பொறியாளர் ஜாதகங்களை வரையறுத்தல்
4. கைரேகை மூலம் பலன் உரைத்தல்
5. மருத்துவர் ஜாதகங்களை வரையறுத்தல்

குறிப்புதவி நூல்கள்

1. My Experiences in Astrology B.V. Raman

2. Important Combinations B.V. Raman

3. Hindu predictive Astrology B.V. Raman

நோக்கங்கள் :

- 1) நம் நாட்டு ஜோதிட பலன் கூறும் முறைகள் அல்லாமல் மேல்நாட்டு பலன் கூறும் முறைகளையும் மாணவர்கள் தெரிந்துக் கொள்ளுதல்.
- 2) மழை அறிதல், இயற்கை பேரிடர் ஆகிய இகலோக ஜோதிடத்தின் அடிப்படை தன்மைகளையும் மாணவர்கள் அறிந்துக் கொள்ள வேண்டும்.
- 3) பலன் அறியும் முறைகளில் கிருஷ்ணமூர்த்தி பத்ததியின் புதிய கண்டுபிடிப்புகளை படிக்கும் நோக்கிலும், ஆய்வுமனப்பான்மையை வளர்க்கும் நோக்கிலும் இப்பாட திட்டம் அமைக்கப்பட்டுள்ளது.
- 4) பாவக ஆரம்ப முனைகள் நிற்கும், குறிகாட்டும் பாவகங்களின் மூலம் பலன்கள் முடிவு செய்வது.
- 5) புதிய கண்டுபிடிப்புகளை ஊக்குவிக்க முடியும்.
- 6) புதிய கண்டுபிடிப்புகளின் மூலம் ஜாதக பலன்கள் துல்லியமாக கூறுவது.

பயன்கள்:

- 1) மாணவர்கள் புதிய ஜோதிட பலன் கூறும் முறைகளை படிப்பதினால், புதிய ஜோதிட சார்ந்த கண்டு பிடிப்புகளுக்கு வழிவகுக்கும்.
- 2) மாணவர்கள் காலதேச வர்த்தமாணங்களுக்கு ஏற்ற வகையில் பலன் கூறமுடியும்.
- 3) மற்ற துறைகளில் புதிய கண்டு பிடிப்புகளுக்கு ஏற்ற கோள்களின் காரகத்துவ பலன்களை நிர்ணயிக்க உதவும்.
- 4) நாட்டுக்கு பலன்கள் கூற முடியும்.
- 5) நாட்டில் ஆட்சி மாற்றங்கள், இயற்கை பேரிடர்கள் இவைகளை முன் கூட்டியே சொல்ல முடியும்.
- 6) மேல்நாட்டு ஜோதிட முறைகளை நம் நாட்டு ஜோதிடமுறைகளோடு ஒப்பிட முடியும்.

UNITS

1. **மேல்நாட்டு ஜோதிட முறைகள்**
அடிப்படை - பார்வை பலன்கள் - உலகியல் ஜோதிடமுறைகள் - ராசிகளுக்குரிய நாடுகள் - மற்றும் ஊர்கள் - பன்னிரு ராசிகளின் செயல்கள்- மழை அறிதல் - **இயற்கை பேரிடர்.**
2. **கிருஷ்ணமூர்த்திபத்ததி முறை விளக்கம்**
249 உப நட்சத்திர விளக்கம் -அயனாம்சம்- **பாவக கணித முறைகள்** - கோள்கள்-
3. **கிருஷ்ணமூர்த்திபத்ததி கணித முறைகள்**
கணித முறைகள் - தசாபுத்தி கணித முறைகள் -கே.பி முறையில் பாவக சக்கரம் வரைதல் - குறிகாட்டிகள்.
4. **பாவக ஆரம்ப முனை விளக்கம்**
பன்னிரு பாவகங்களில் பாவக ஆரம்பமுனை நிறறல் குறித்து விளக்கம்-

ஆளும் கோள்கள் குறித்து விளக்கம் - பார்வை முறைகள் - **பன்னிரு பாவகங்கள் குறிப்பிடுவது** - கோள்கள் குறித்து விளக்கம்.

5. ஒன்று முதல் பன்னிரெண்டு பாவகங்கள் வரை பலன்கள் விளக்கம்.
ஒன்று முதல் பன்னிரெண்டு பாவகங்கள் வரை- உதாரண ஜாதகங்கள் மூலம் விளக்கம்.

குறிப்புதவி நூல்கள்

- | | | |
|----|--|---------------------------|
| 1. | ஜோதிட பொக்கிஷம் 1முதல் 6 தொகுதி | கிருகூழ்மன் அன் கோ சென்னை |
| 2. | Tables of Houses | கிருகூழ்மன் அன் கோ சென்னை |
| 3. | ஆளும் கிரகங்களும் அற்புதங்களும் | கிருகூழ்மன் அன் கோ சென்னை |
| 4. | பிருகத் சம்ஹிதை 1 மற்றும் 2 தொகுதி | கடலங்குடி பப்ளிகேசன்ஸ் |
| 5. | மேலைநாட்டு சோதிடர்கள் சொல்லும் ஜோதிடம் எஸ்.பி. சுப்ரமணியன் | |
| 6. | How to Predict your future (1955) | James Braha |

Instruction Hours / Week: L : 4 T : 0 P : 0

Marks Internal : 40, External : 60 Total : 100

End Semester Exam : 3 hrs

நோக்கங்கள் :

- 1) நல்ல முகூர்த்தங்களில் ஒரு செயலை ஆரம்பித்தால், அச்செயல் நல்ல பலன்களையே தருகின்றது என்பதை மாணவர்கள் புரிந்துக் கொள்வது.
- 2) வாழ்வியல் சடங்குகளின் முக்கியத்துவமும், அவைகளை சுபமுகூர்த்தங்களில் செய்வதால் ஏற்படும் நற்பலன்களையும் தெரிந்துக் கொள்ளுதல்.
- 3) முகூர்த்தங்களில் உள்ள தோஷங்கள், தோஷங்கள் குறைந்த முகூர்த்தங்களை தேர்ந்தெடுப்பது. தோஷக்களுக்கான பரிகார கர்மாங்களை தெரிந்துக் கொள்வது.
- 4) பஞ்சாங்க சுத்தி பற்றி அறிந்து கொள்வது.
- 5) முகூர்த்த விதிகளை பற்றி புரிந்துக் கொள்வது.
- 6) மக்கள் செய்யும் காரியம் வெற்றி அடைய உதவுவது.

பயன்கள்:

- 1) தசவிதப் பொருத்தங்களினால் ஏற்படும் விளைவுகளை பட்டியலிட்டு பார்த்து, பொருத்தம் பார்ப்பதின் முக்கியத்துவத்தை உணர்த்தல்.
- 2) முகூர்த்த விதிகளை கையாளும் முறையும் அவைகளை கடைபிடிப்பதால் ஏற்படும் பலன்களை அறிதல்.
- 3) மனித வாழ்வில் நடைபெறும் அனைத்து நிகழ்ச்சிகளுக்கும் கோள்களுக்கு தொடர்பு உண்டு என்பதை மாணவர்கள் உணரமுடியும்.
- 4) திருமண வாழ்வில் பின்னால் வரும் ஆபத்தை முன்கூட்டியே அறிவது.
- 5) சரியான முகூர்த்த நேரங்களை கண்டுபிடித்து நல்ல செயல்களை செய்ய உதவ முடியும்.
- 6) வாழ்வியல் சடங்குகளுக்கு நல்ல நேரம் குறித்தல்.

UNITS

1. **வாழ்வியல் சடங்குகளுக்கான முகூர்த்தங்கள். I**
பதினாறு சடங்குகள் - சடங்குகளின் முக்கியத்துவம்- **சடங்குகளின் பயன்கள்**
2. **வாழ்வியல் சடங்குகளுக்கான முகூர்த்தங்கள். II**
திருமண முகூர்த்தம் - பயணங்களுக்கான முகூர்த்தம் - **கிரகப்பிரவேசத்திற்கு முகூர்த்தம் குறித்தல்.**
3. **சுப முகூர்த்தங்கள்**
அமிர்தாதி யோகங்கள் - அதியமிர்தம் - சுப திதிகள்- சுப யோகங்கள்
4. **அசுப முகூர்த்தங்கள்**
தத்த யோகம் - நாச யோகம் - அங்கி யோகம் - வாரகூன்யம் - **எரிநாட்கள்- சர்வநாச யோகம்** - கிழமை பிறந்த நாள்.
5. **திருமணப்பொருத்தம்**
தசவிதப்பொருத்தங்கள்- கிரஹப்பொருத்தம் கோள்களின் நிலையைப் பொருத்து திருமணப்பொருத்தம். புனர்பூ நிலை - சகஸ்டாகஸ்டகம் - **குரு சுக்கிர மூட**

நிலை - சுக்கிர செவ்வாய்நிலை - சூரியன் செவ்வாய் நிலை - குரு சந்திர நிலை.

குறிப்புதவி நூல்கள்

- | | |
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| 1. முகூர்த்த சிந்தாமணி | கிரிகுடி சந்த் சர்மா |
| 2. காலபிரகாசிகை | சரஸ்வதி மகால் நூலகம். தஞ்சாவூர். |
| 3. காலவிதானம் | சரஸ்வதி மகால் நூலகம். தஞ்சாவூர். |
| 4. திருமணயோக பொருத்த திறவுகோல் | சிவதாசன்ரவி |
| 5. Muhurtha | B.V. Raman |
| 6. முகூர்த்தங்கள் - ஓர் ஆய்வு | Dr. L.ஏழுமலை |

நோக்கங்கள் :

- 1) மனிதர்களுக்கு ஏற்படும் நோய்களுக்கும். கோள்களுக்கும் உள்ள தொடர்புகளை மாணவர்கள் புரிந்துக் கொள்வது.
- 2) உடலில் குறிப்பாக எந்த இடத்தில் நோய்யின் தாக்கம் உண்டு. அந்த நோய்யின் வலிமை, தன்மை ஆகியவற்றை நிர்ணயிப்பது.
- 3) நோய்களுக்கும் பாவகங்களுக்கும் உள்ள தொடர்பு. இராசிகளுக்கும் உடல் உறுப்புகளுக்கும் உள்ள தொடர்பு ஆகியவற்றை அறிதல்.
- 4) நோய் வரும் காலம், நோய்க்கான பரிகாரங்கள் முதலியவற்றை அறிதல்.
- 5) ஜாதகரின் நோயை எந்த மருத்துவ முறையில் குணப்படுத்தலாம் என்ற வழியை அறிவது.
6. ஜாதகத்தை கொண்டு நோய் எதிர்ப்பு சக்திகளுக்கான வழிமுறையை சொல்வது.

பயன்கள்:

- 1) மனிதனின் உடலில் ஏற்படும் நோயை கண்டுபிடிக்க உதவும், மேலும் உடலில் எந்த பகுதியில், உறுப்பில் நோய் ஏற்பட்டுள்ளது, அதன் தன்மை ஆகியவற்றை தெளிவாக மருத்துவ ஜோதிடம் படம் பிடித்து காட்டும்.
- 2) ஜோதிட ரீதியில் பரிகாரங்களை கூறி நோய்கள் நீங்க வழிவகை செய்வது.
- 3) முன்கூட்டியே நோய்வரும் காலம் அறிதல், நோய் தீர்க்கும் மருத்துவ முறைகளையும் கூறுதல்.
- 4) சிகிச்சையால் ஏற்படும் பக்க விளைவுகளை முன் கூட்டியே எச்சரிக்க முடியும்.
- 5) மருத்துவரின் பெயர் மற்றும், அவரின் மருத்துவ அறிவை விளக்க முடியும்.
- 6) இன்றைய மருத்துவ துறையில் கண்டுபிடிக்க முடியாத நோய்களையும் ஜோதிடத்தின் மூலம் அறிய முடியும்.

UNITS

1. **ராசிகளும் கோள்களும் காட்டும் உடல் உறுப்புகள்**
காலபுருஷ தத்துவம் - ராசிகள் - கோள்கள் - காட்டும் உடல் உறுப்புக்கள். கோள்களின் சேர்க்கையால் ஏற்படும் நோய்கள் - இருதய நோய் - இரத்த புற்றுநோய் - சக்கரை நோய் - புண், காயங்கள் - வெட்டு காயங்கள்
2. **ராசிகளும் கோள்களும் காட்டும் நோய்கள்**
நோய்களும் அவற்றின் காரணங்களும் - நோய்களின் வகைகள் - ராசிகளும் கோள்களும் காட்டும் நோய்கள் - சிறுநீர் சம்பந்த நோய்கள் - குடல் இறக்கம் - கொழுப்பு - விரை வீக்கம்
3. **நோய்வரும் காலம்**
கோள்கள் பாவகங்கள் அடிப்படையில் நோய் வரும் காலம் - தசாபுத்திகளின் மூலம் - நோய்வரும் காலம் - பிருஹத் சாதகத்தில் நோய்களுக்கான விதிகள் - நோயிலிருந்து மீளுதல் நோய்கள் கொடுக்கும் தசா புத்திகள்

4. **நோய் குணமாகும் காலம்**

நோயும் கன்ம வினையும் - நோய் தீரும் காலம், ஆறு எட்டு பன்னிரெண்டு பாவகங்களும் நோய்களும், பன்னிரு பாவகங்களில் ஆறு எட்டு பன்னிரெண்டு பாவகங்களில் தன்மைகள் - ஆறு எட்டு பன்னிரெண்டு பாவகங்களில் நிற்கும் கோள்களும் நோய்களும் - ஆறு எட்டு பன்னிரெண்டு பாவாதிபதிகள் நிற்கும் பாவகங்களில் ஏற்படும் நோய்கள்.

5. **நோய் தீர்க்கும் வழி முறைகள்**

அலோபதி - சித்த மருத்துவம் - ஹோமியோபதி- அக்குபஞ்சர் - வர்மம் உள்ளிட்ட மருத்துவ முறைகள்.-இறைவழி மருத்துவம் - ஊர் மாற்றம் - இறைவழிபாடு

குறிப்புதவி நூல்கள்

- | | |
|----------------------------------|-----------------------|
| 1. PRASNA MARGA; Vol 1 & 2 | B.V. Raman |
| 2. MEDICAL ASTROLOGY | Sankar Adwal |
| 3. Medical Astrology | J.N. Bhasin/ Alan Leo |
| 4. ஆரோக்கியம் நாடி | நவமணி சண்முகவேலு |
| 5. ஜோதிடமும் நோய் அறிதலும் | எஸ்.பி. சுப்ரமணியன் |
| 6. கே. பி. மருத்துவ ஜோதிடம் - I | கே. சுப்ரமணியன் |
| 7. கே. பி. மருத்துவ ஜோதிடம் - II | கே. சுப்ரமணியன் |

Instruction Hours / Week: L : 4 T : 0 P : 0

Marks Internal : 40, External : 60 Total : 100

End Semester Exam : 3 hrs

நோக்கங்கள் :

- 1) தனிமனிதனுக்கு ஜாதகம் கணிக்கும் முறைகள் மாணவர்கள் தெரிந்துக் கொள்ளும் நோக்கத்தோடு இப்பாட பகுதி அமைந்துள்ளது.
- 2) கணினிகள் இல்லாத நிலையிலும், மாணவர்கள் ஜாதகம் கணிக்க முடியும்.
- 3) ஜாதக கணிதத்திற்கு பஞ்சாங்கத்தின் பயன்பாடுகள் குறித்து விழிப்புணர்வு ஏற்படும்.
- 4) பஞ்சாங்க வகைகளில் உள்ள ஏற்ற தாழ்வுகளையும், அடிப்படைகளையும் மாணவர்கள் புரிந்துக் கொள்ளுதல்
- 5) சட்பலத்தின் மூலம் கோள்களின் பலத்தை அறிதல்.
- 6) அஷ்ட வர்க்கத்தின் மூலம் துல்லியமான பலன்களை அறிதல்.

பயன்கள் :

- 1) பலன் சொல்லுவதற்கு ஜாதக கணிதம் அவசியமாகும், ஜாதக கணிதத்திற்கு பஞ்சாங்கம் அவசியமாகும், பஞ்சாங்கத்திற்கு வானசாஸ்திரம் அவசியமாகும்.
- 2) ஜோதிடத்தில் ஜாதக கணிதத்திற்கு மென்பொருள் உருவாக்குவதற்கு இக்கணித முறைகள் பயன்படும்.
- 3) இக்கால விக்ஞானம் அழிந்தாலும், ஜோதிட சாஸ்திரம் அழியாமல் இருக்க ஜோதிட கணித முறைகளை மாணவர்கள் படிப்பதினால் காப்பாற்ற முடியும்.
- 4) கோள்களின் பலத்தை சட்பலத்தின் மூலம் அறிவதால் பலன்களை துல்லியமாக சொல்ல முடியும்.
- 5) அஷ்ட வர்க்க முறையின் மூலம் ஜாதகத்தின் பலன்களை நிர்ணயிப்பதில் புதுமை வெளிப்படும்.
- 6) வர்க்க சக்கர கணிதமுறைகள் ஜாதக பலன்களை சொல்வதற்கு மேலும் வலுவேர்க்கும்.

UNITS**1. பஞ்சாங்க வகைகள்**

- 1) வாக்கிய – திருக்கணிதம் - எபிமெரிஸ் பஞ்சாங்க வகைகள் - பஞ்சாங்க வகைகளில் உள்ள ஏற்ற தாழ்வுகளையும், அடிப்படைகளையும் புரிந்துக் கொள்ளுதல் - பஞ்சாங்கத்தின் பயன்பாடுகள்

2. லக்னம் கணித்தல் மற்றும் திசா புத்தி கணித்தல்

1. வாக்கிய முறை லக்னம் கணித்தல் மற்றும் திசா புத்தி கணித்தல்.
2. திருக்கணித முறை லக்னம் கணித்தல் மற்றும் திசா புத்தி கணித்தல்
3. எபிமெரிஸ் முறை லக்னம் கணித்தல் மற்றும் திசா புத்தி கணித்தல்.

3. கோள்களின் ஸ்புடம் கணித்தல்

லக்ன ஸ்புடம் - ஒன்பது கோள்களின் ஸ்புடம் கணித்தல்

4. தினகதி

தினகதி அளவீடுகள்

5. **அஷ்டவர்க்கம்**

அஷ்டவர்க்கம் அறிமுகம் - பரல்கள் -
அஷ்டவர்க்க கணிதம்
அஷ்டவர்க்க கணிதமுறை

குறிப்புதவி நூல்கள்:

1. Brikat Parasara Hora Sastra
2. Ashta Varga System of Prediction
3. ஜாதக கணிதம்
4. அஷ்டவர்க்கக் கணிதமும் பலன்களும்
5. Essential of Hindu Predictive Astrology

G.C. Sharma
B.V.Raman / C.S. Patel
C.G.ராஜன்
சிவதாசன் ரவி
R.Santhanam

நோக்கங்கள்:

- 1) மனித வாழ்க்கையில் மிக முக்கிய சடங்காக உள்ளது திருமண சடங்காகும். ஒரு ஆணையும் பெண்ணையும் சேர்த்து வைப்பதில் ஜோதிடவியலுக்கு முக்கிய பங்குள்ளது என்பதை மாணவர்களுக்கு புரியவைப்பது.
- 2) திருமணத்திற்கு பிறகு ஏற்படும் நிகழ்வுகளை முன்கூட்டியே எச்சரிப்பது மட்டுமல்லாமல், அந்த நிகழ்வுகளால் பாதிப்பு ஏற்படா வண்ணம் அறிவுரை வழங்குகிறது.
- 3) இருதார யோகம், விவாகரத்து, தாமத திருமணம் போன்ற திருமணம் சம்பந்தப்பட்ட அனைத்து கேள்விகளுக்கும் மாணவர்கள் பதில் அளிக்கும் வகையில் இப்பாடதிட்டம் அமைந்துள்ளது.
- 4) விவாஹரத்திற்கான காரணகரியங்களை தெரிந்துக் கொள்ள முடிவும்.
- 5) இளமையில் திருமணம், தாமத திருமணம் ஆகியவற்றிற்காக கிரக அமைப்பை புரிந்துக் கொள்ள முடியும்.
- 6) தம்பதியர்களின் ஆயுள் ஆரோக்யத்தையும் கணக்கில் எடுத்து பொருத்தம் பார்க்க வேண்டும்.

பயன்கள்:

- 1) சரியான தம்பதியர்களை சேர்த்து வைப்பதற்கு இப்பாட பகுதி உறுதுணையாக இருக்கும்.
- 2) திருமண வாழ்க்கையின் தராதரத்தை முடிவு செய்வதற்கு இப்பாட பகுதி மிகவும் உதவியாக இருக்கும்.
- 3) தம்பதியர்களின் இன்பமான வாழ்க்கைக்கு உதவியாக ஜோதிடவியலின் அறிவு இங்கே பயன்படுத்த படுகிறது.
- 4) சமுதாய அமைப்பில் ஜோதிடர்களின் பங்கு இப்பாட பகுதியின் மூலம் வெளிப்படும்.
- 5) குழந்தை பாக்கியத்தையும் கணக்கில் எடுத்துக் கொள்ள வேண்டும்.
- 6) தம்பதியர்களின் குணங்களை ஒப்பு நோக்க பயனுள்ளதாக இருக்கும்.

UNITS**செய்முறைத்தேர்வு**

1. திருமண தசப்பொருத்தம் கூறுதல்
2. இருதார திருமண யோக ஜாதகஸ்தர்களைப் பற்றிய விளக்கம் தருதல்
3. விவாகரத்து ஜாதகங்களை ஆய்வு செய்து, காரண காரிய விளக்கங்களை கோள்களைக் கொண்டு விளக்கம் தருதல்
4. தாமத திருமணம் உரிய காரணங்களை பாவகங்களைக் கொண்டும் கோள்களைக் கொண்டும் விளக்கம் தருதல்
5. குழந்தைபேறு குறித்து ஜாதக ஆய்வு செய்தல்

குறிப்புதவி நூல்கள்

- | | | |
|----|--|--------------------------------------|
| 1. | BRIKAT PARASARA HORA SASTRA | Grish Chand Sharma |
| 2. | ASHTA VARGA SYSTEM OF PREDICTION | B.V.Raman |
| 3. | ஜாதக கணிதம் | C.G.ராஜன் |
| 4. | துல்லியமாக கோட்சாரப் பலனறிதல்
கிருகக்ஷணன் | எஸ். கோபால |
| 5. | குடும்ப ஜோதிடம் | ஸ்ரீராமய்யங்கா ஸ்ரீஸ்ரீனிவாஸாசாரியர் |
| 6. | Hindu Predictive Astrology | B.V. Raman |

நோக்கங்கள்:

- 1) பலன் கூறுவதற்கு பலமுறைகள் இருந்தாலும், மாணவர்கள் பழங்கால முறையான தாஜிக முறையில் பலன் கூறுவதற்கு உதவியாக இருக்கும்.
- 2) தாஜிக முறையில் யோகங்களுக்கு பலன்கள் கூறுவது ஒரு வித்யாசமான முறை என்றே புரிந்துக் கொள்ளலாம்.
- 3) ஒவ்வொரு வருடத்திற்கும் ஒரு ஜாதகம் கணித்து பலன் சொல்லும் முறையை மாணவர்கள் அறியும் நோக்கில் இப்பாட பகுதி அமைந்துள்ளது.
- 4) ஜாதகர்களின் வருங்கால ஜோதிட பலன்களை கூறுவது.
- 5) கோள்களின் நிலைகளை மிக துல்லியமாக கணித்தல்
- 6) பலன்கள் நடைபெறும் காலங்களை முன்கூட்டியே எடுத்துரைத்தல்.

பயன்கள்:

- 1) பழமையான முறைகளில் ஒன்றான இத்தாஜிக முறை. ஒரு வித்யாசமான கோணத்தில் பலன்களை கூற வைக்கும்.
- 2) ஒரு வருடத்தில் ஏற்படும் நன்மை, தீமைகளை வரையறுத்து கூறுவதில் வல்லமைவுடையது தாஜிக முறையாகும்.
- 3) வாழ்நாள் முழுவதும் ஜாதகரின் வாழ்க்கையில் ஏற்படும் இன்பதுன்பங்களை சொல்ல முடியும்.
- 4) கோள்களின் பலம், பலஹீனம் ஆகியவற்றை தெளிவாக அறிய முடியும்.
- 5) ஒவ்வொரு வருடத்திலும் ஏற்படும் பலன்களை கோட்சார கிரகங்களை கொண்டு முடிவு செய்ய முடியும்.
- 6) பாவகங்களில் நிற்கும் கோள்களால் ஏற்படும் பலன்களை துல்லியமாக கணிக்க முடியும்.

UNITS**1. வருட சாதகம் கணித்தல்**

வருட பிறந்த நாள் - வருட அதிபதி- இலக்கினம் - கோள்களின் நிலை, திதி – முந்தா – **முந்தா இராசி அதிபதி** – மந்தா இராசியல் நிற்கும் கோள்கள் - வருட அதிபதியைக் காணுதல்

2. சகமங்கள்

தாஜிக முறைப்படி சகம ஸ்புடங்கள் கணித்தல் - பலன் அறியும் விதம்

3. யோகங்கள்

தாஜிக முறையில் கூறப்படும் யோகங்களும் அதன் பலன்களும்

4. வருட தசை கணித்தல்

தாஜிகா முறைப்படி – வருட தசை கணித்தல், தசையில் புத்தியைக் கணித்தல் - **பொது தசா பலன்கள்**

5. சாதக பலன் நிர்ணயித்தல்

வருட சாதகத்தில் - பாவங்களின் நிற்கும் கோள்களால் ஏற்படும் பலன்கள் - அந்த வருடத்தில் ஏற்படக்கூடிய தீயபலன்கள் - **தீய பலன்கள் நீக்கும் விதம்.**

குறிப்பு நூல்கள்

1. பி.எஸ். அய்யர், தஜக நீலகண்டியம், கேரள சோதிட பதிப்பகம், மதுரை
2. பி.வி. ராமன் வாஷபல், யு.பி.எஸ்.பி.டி பப்ளிகேசன்ஸ், புது தில்லி
3. சுமித் ஷா வாஷபல், சாகர் பப்ளிகேசன்ஸ், புது தில்லி
4. நீலகண்டர், உரை டி.பி. சாக்சேனா, தஜிக் நீலகாந்தி, ரஞ்சன் பப்ளிகேசன்ஸ், புது தில்லி
5. கே.எஸ். சரக் பிரடெக்டிவ் டெக்னிக் இன் வாஷ பலா, சிஸ்டம் விஷன், புது தில்லி
6. பலவகையான சோதிட இணை தளங்கள்

நோக்கங்கள்:

- 1) அஷ்டவர்க்க முறையில் பலன்கள் சொல்ல தேவையான அடிப்படை செய்திகளை இப்பாட பகுதி மூலம் தெரிந்துக் கொள்ளலாம்.
- 2) கோள்கள் அஷ்ட வர்க்கத்தில் கொடுக்கும் பரல்களுக்கு ஏற்ற வகையில் பலன்களில் ஏற்படும் தாரதம்யத்தை மாணவர்கள் புரிந்துக் கொள்ளலாம்.
- 3) கோச்சார கிரகங்கள் அஷ்டவர்க்கங்களில் ஏற்படுத்தும் பலன்களை நிர்ணயம் செய்யலாம்.
- 4) சூரிய, சந்திர அட்டக வர்க்கங்களில் கோச்சார சூரியனை கொண்டு சுப முகூர்த்தங்கள் முடிவு செய்யலாம்.
- 5) செவ்வாய் பின் பின்னாட்டக வர்க்கத்தில் கோச்சார செவ்வாய் வரும் காலத்தை கொண்டு சகோதர, சகோதரிகளை பற்றி அறியலாம்.
- 6) அஷ்டக வர்க்க கணிதம் மூலம் ஆயுள் கணிதம் துல்லியமாக கணிக்கலாம்.

பயன்கள் :

- 1) அஷ்ட வர்க்கங்களை கொண்டு முகூர்த்த நிர்ணயம் செய்யலாம், தொழில் நிர்ணயம் செய்யலாம்.
- 2) ஜாதகர்களுக்கு ஏற்படும் நோய், திருமண வாழ்க்கை, புத்ர பாக்யம் போன்ற அனைத்து விதமான பலன்களையும் மிக துல்லியமாக வரையறுத்து கூற முடியும்.
- 3) பலன் கூறுவதில் ரிஷிகளின் அறிவு கூர்மையை புரிந்துக் கொள்ள முடியும்.
- 4) அஷ்டக வர்க்க கணிதம் மூலம் திருமணப் பொருத்தம் நிர்ணயம் செய்ய முடியும்.
- 5) மகிழ்ச்சிகரமான திருமண வாழ்க்கைக்கு சுக்கிர பின்னாஷ்ட வர்க்கத்தின் மூலம் அறியலாம்.
- 6) புனித யாத்திரை, புதிய முயற்சிகள், தொழில் தொடங்குதல் ஆகியவற்றை சூரிய சஞ்சாரத்தின் மூலம் முடிவு செய்யலாம்.

UNITS**அஷ்டவர்க்கம்**

1. **அஷ்டவர்க்கம் கணித்தல்**
அஷ்டவர்க்கம் அறிமுகம் - முக்கியத்துவம் - கோள்கள் பரல் தரம் ஸ்தானங்கள் - சமுதாய – **பிரஸ்தார அஷ்டவர்க்கம்**
2. **அஷ்டவர்க்க சோதனைகள் மற்றும் சுத்த பிண்டம் கணித்தல் - திரிகோண சோதனை –**
ஏகாதிபத்திய சோதனை – கிரக குணாகரம், இராசி குணாகரம் - சுத்த பிண்டம்
3. **அஷ்டவர்க்க பொது பலன்கள்**
பன்னிரண்டு பாவங்களில் உள்ள பரல்களின் பலன் - கோள்கள் தரும் பரல்களின் பலன் - **பாவகம் மற்றும் கோள்களின் பொதுப் பலன்கள்**

4. **அஷ்டவர்க்க சிறப்புப் பலன்கள்**

சுத்த பிண்டம் கணித அடிப்படையிலும் - கோள்கள் ஒரு பாவத்தில் கொடுத்துள்ள பரல்களின் அடிப்படையிலும் - பலன் நிர்ணயித்தல் - ஆயுள் கணித்தல் - **பாவக பலன் நடைபெறும் காலம் கணித்தல்**

5. **அஷ்டவர்க்க கோசார பலன்கள்**

கோள்களின் தற்கால நிலை – பரல்களுக்கு ஏற்றவாறு தரும் பலன்கள் - கச்சயா கணக்கிடுதல் - கோள்கள் கச்சயாவை கடக்கும் கால அளவு - பலன்கள்

குறிப்பு நூல்கள்

1. பராசரர் - உரை, கிரிஸ் சந்த சர்மா, பிருகத் பராசரா ஜோரா சாஸ்திரம், சாகர் பப்ளிகேசன்ஸ், புது தில்லி
2. சி.எஸ் பட்டேல் மற்றும் சி.ஏ. சுப்பிரமணிய சாஸ்திரிகள். அஷ்டவர்க்கம், சாகர் பப்ளிகேசன்ஸ், புது தில்லி
3. பி.எஸ். சாஸ்திரி, சீக்ரேட்ஸ் ஆஃப் அஷ்டவர்க்கம், ரஞ்சன் பப்ளிகேசன்ஸ், புது தில்லி
4. பீ.வி ராமன், அஷ்டவர்க்கம் சிஸ்டம் ஆஃப் பிரடிக்கசன், பு.பி எஸ்.பி.டி. பப்ளிகேசன்ஸ். புது தில்லி
5. பல வகையான சோதிட இணை தளங்கள்

நோக்கங்கள் :

- 1) ஒவ்வொரு கேள்விக்கும் ஒவ்வொரு வர்க்க சக்கரங்களை ஏற்படுத்தி அதன் மூலம் பலன்கள் துல்லியமாக சொல்ல முடியும்.
- 2) கோள்களின் உண்மையான வலிமை வர்க்க சக்கரங்களில் மட்டுமே வெளிப்படும்.
- 3) இராசி சக்கரத்தை கொண்டு மேலோட்டமான பொது பலன்களை மட்டுமே சொல்ல முடியும் ஆனால் வர்க்கங்கள் கொண்டு துல்லியமான, ஆழமான, விளக்கமான பலன்களை சொல்ல முடியும்.
- 4) நவாம்சத்தை கொண்டு ஜாதகரின் திருமண வாழ்க்கையின் சாராம்சத்தை புரிந்துக் கொள்ள முடியும்.
- 5) சதுர்விம்சாம்சத்தை கொண்டு ஜாதகரின் கல்வியின் தரத்தை நிர்ணயம் செய்ய முடியும்.
- 6) சப்தாம்சத்தை கொண்டு, புத்ர பாக்யத்தை அறிய முடியும்.

பயன்கள்:

- 1) வர்க்க சக்கர முறையில் பலன் சொல்வது என்பது ஒரு உயர்தர முறையில் பலன்கள் சொல்வதாகும்.
- 2) ஜாதகரின் வாழ்க்கையில் மறைந்து கிடக்கின்ற பலபல உண்மைகளை வெளி உலகத்திற்கு காட்டும் ஒரு பல பலன் சொல்லும் முறை என்றால் அது மிகையல்ல.
- 3) நமது வாழ்வில் நடக்கும் அனைத்து நிகழ்ச்சிகளுக்கும் காரண காரியங்களோடு, கோள்கள் சம்பந்தம் உள்ளது என்பதை புரிந்துக் கொள்ள முடியும்.
- 4) சதுர்த்தாம்சத்தை கொண்டு அசையா சொத்துகளின் நிலையை அறிய முடியும்.
- 5) தசாம்சத்தை கொண்டு ஜாதகரின் வேலையின் நிலையை முடிவு செய்யலாம்.
- 6) ஏகாதாம்சத்தை கொண்டு ஒருவரின் சொந்த தொழில் நலனை அறியலாம்.

UNITS**16 வர்க்கச் சக்கரங்களும் பலன்களும்**

1. **ஸ்தான பலம் மற்றும் திக்பலம்**
ஸ்தான பலம் - உச்ச - சப்த வாகிய - ஓஜ உக்ம - கேந்திர திரிகோண பலம் - திக்பலம் - திசைகள் - கோள்களின் பலம் - பலவீனம் - **பலன் D2, D3** கட்டமைப்புகள், பலன்கள்
2. **காலபலம் மற்றும் சேஷ்டாபலம்**
கோள்களின் தற்காலிக பலம் - பகல் - இரவு - திரிபாகம் - வருடம் - மாதம் - நாள் - நேர அதிபதி - கோள்களின் கோசார பலம் - உள்வட்டம் - வெளிவட்டம் - விரைவாக - மெதுவாகச் செல்லும் - கோள்களின் பலம் - பலவீனம் - பலன் D4, D16, D24 கட்டமைப்புகள், பலன்கள்
3. **நைசர்க்கிய பலம் மற்றும் திருக் பலம்**

கோள்களின் இயற்கை பலம் - கோள்களின் பார்வை பலம் - பலவீனம் - பலன் D5,D6,D7 கட்டமைப்புகள், பலன்கள்

4. பாவக பலம்

பாவக பலம் - பால காரகம் - பகல் - இரவு - பிறப்பு பலம் - இஷ்ட பலம் - கஷ்ட பலம் நிகர பலம் D8, D9, D10, D11, D12, D20, D30 கட்டமைப்புகள், பலன்கள்

5. சாதக பலன் நிர்ணயித்தல்

பல அடிப்படையில் கோள்கள் - பாவகம் - தசா புக்தி கோசார – பலன் நிர்ணயித்தல்

குறிப்புதவி நூல்கள்

1. பராசரர், உரையாசிரியர் - கிரிஸ் சந்த் சர்மா, பிருகத் பராசரா ஜோரா சாஸ்திரம், சாகர் பப்ளிகேசன்ஸ், புது தில்லி
2. மந்திரேஸ்வரர், உரையாசிரியர், சு.எ. குமார சுவாமி ஆச்சாரியார், பல தீபிகை, ஆனந்த நிலையம் சென்னை
3. கல்யாணவர்மர், உரையாசிரியர் சு.ஏ. குமாரசுவாமி ஆச்சாரியார். சாராவளி. ஆனந்த நிலையம் சென்னை
4. கிருஷ்ண குமார், சட்பல ரகசியம், ஆல்.பா பப்ளிகேசன்ஸ், புது தில்லி
5. எஸ்.எம். சதாசிவம், சட்பலம், இந்து பப்ளிகேசன்ஸ், சென்னை
6. பல வகையான சோதிட இணைய தளங்கள்
7. Sanjay Rath, varga chakra, Saagar publication.
8. P.V.R. Narasimha Rao, Vedic Astrology an intergrated Approach. Sagar publication.
9. Crux of vedic Astrology- timing of events by Sanjay Rath, Sagar publication.
10. V.P.Goel, Comprehensive prediction by Division charts, Sagar publication.

நோக்கங்கள்

- 1) பராசரர் முறையில் பன்னிரு இலக்ன சாதகங்களுக்கு ஆதிபத்திய முறையில் பலன் கூறுதல் மாணவர்களின் சோதிட அறிவை பரைசாற்றுவதாக அமையும்
- 2) மேலும் பன்னிரு இலக்ன சாதகங்களுக்கு நட்சத்திர சார ஆதிபத்திய முறையில் பலன்கள் கூறுதல் மாணவர்களின் நுட்பமான சோதிட அறிவு இந்த செய்முறைத் தேர்வின் மூலம் வெளிப்படும்
- 3) பலன்களாக சொல்லப்படும் நிகழ்வுகள் எக்காலகட்டத்தில் ஏற்படும் என்பதை விம்ஷோத்திரி தசா புத்தியின் மூலம் கூறுவது இந்த செய்முறைத் தேர்வின் நோக்கமாகும்.
- 4) அஷ்டவர்க்க பலன்கள் மூலம் கோட்சார பலன்களை சொல்வதும், மேலை நாட்டுமுறையில் பலன்கள் கூறுவதும் மாணவர்களை பல முறைகளில் பலன் கூறவைப்பதற்கான முயற்சியாகும்.
- 5) கிரகங்கள் நிலைகள் இல்லாமலேயே, லக்னத்தின் நிலை கொண்டு ஜாதகரின் வாழ்நாள் பலன்கள் சொல்வது.
- 6)

பயன்கள்

- 1) இந்த செய்முறை பயிற்சியின் மூலம் மாணவர்கள் உயர்தரமான சோதிட அறிவை பெறுவார்கள்
- 2) தங்களிடம் வருகின்ற சாதகங்களின் வாழ்வில் வழிகாட்டியாகவும் நன்மை செய்பவர்களாகவும் இருப்பார்கள்
- 3) மற்றவர்களுக்கு சோதிட சாஸ்திரரதின் மூலம் வழிகாட்டுவதால் தெய்வீக நிலையை அடைய வழி ஏற்படும்.
- 4) பாரம்பரிய முறையில் ஜாதக பலன்களை மிக துல்லியமாக கூற முடியும்.
- 5) ஒரு கிரகம் எந்த நட்சத்திரத்தில் நின்று, எந்த ஆதிபத்யம் பெற்றுள்ளதோ அதன் அடிப்படையில் பலன்கள் சொல்ல முடியும்.
- 6) இந்திய ஜோதிட முறையை மேலை நாட்டு ஜோதிட முறையும் ஒப்பிட முடியும்.

செய்முறைத்தேர்வு (Practical) :III**UNITS**

1. பன்னிரு லக்ன சாதகங்களுக்கு ஆதிபத்திய முறையில் பலன் கூறுதல்.
2. பன்னிரு லக்ன சாதகங்களுக்கு நட்சத்திர சார ஆதிபத்திய முறையில் பலன் கூறுதல்.
3. விம்ஷோத்திரி தசா புத்தி கணித்துப் பலன் கூறுதல்.
4. அஷ்டவர்க்க ஜனன பரல்கள் மூலம் கோச்சார பலன்களைக் கூறுதல்.
5. மேலை நாட்டு முறையில் பலன் கூறுதல்.

18ASP401

Project – VIVA VOCE

Semester – IV

15C

Instruction Hours / Week: L : 0 T : 0 P : 0 Marks Internal : 80, External : 120 Total : 200

B.Sc., BIOCHEMISTRY

PREAMBLE

- Biochemistry is the study of chemistry and relating to, biological organisms.
- Biochemistry is sometimes viewed as a hybrid branch of organic chemistry which specializes in the chemical processes and chemical transformations that take place inside living organisms.
- All life forms alive today are generally believed to have descend from a single proto-b ancestor, which could explain why all known living things naturally have similar biochemistries.
- Biochemistry essentially remains the study of the structure and functions of cellular components (such as enzymes and cellular organelles) and the processes carry out both by and by organic macromolecules - especially proteins, but also carbohydrates, lipids, nucleic acids and other biomolecules.
- Biochemistry is most simply put, the chemistry of life.

KARPAGAM ACADEMY OF HIGHER EDUCATION
Coimbatore – 641 021
DEPARTMENT OF BIOCHEMISTRY
FACULTY OF ARTS, SCIENCE AND HUMANITIES
UG PROGRAM (CBCS)-B.Sc., Biochemistry
(2018–2019 and onwards)

Course code	Name of the course	Objective s and out comes		Instruction hours / week			Credit(s)	Maximum Mark		
		PEOs	POs	L	T	P		CIA	ESE	
SEMESTER – I										
18LSU 101	Language –I	I	a	4	-	-	4	40	60	
18ENU101	English	I	a	4	-	-	4	40	60	
18BCU101	Molecules of Life	I	b	3	1	-	4	40	60	
18BCU102	Cell biology	I	d	4	-	-	4	40	60	
18BCU103	Membrane Biology and Bioenergetics	I	d	4	-	-	4	40	60	
18BCU111	Molecules of Life- Practical	III	d	-	-	3	2	40	60	
18BCU112	Cell biology – Practical	III	d	-	-	3	2	40	60	
18BCU113	Membrane Biology and Bioenergetics – Practical	III	d	-	-	4	2	40	60	
Semester Total				19	1	10	26	320	480	8
SEMESTER – II										
18LSU 201	Language – II	I	a	4	-	-	4	40	60	
18BCU201	Proteins	III	e	3	1	-	4	40	60	
18BCU202	Enzymes	III	e	4	-	-	4	40	60	
18BCU203	Human Physiology	I	e	4	-	-	4	40	60	
18BCU211	Proteins – Practical	III	e	-	-	3	2	40	60	
18BCU212	Enzymes- Practical	III	e	-	-	3	2	40	60	
18BCU213	Human Physiology - Practical	III	e	-	-	4	2	40	60	
18AEC 201	Environmental Studies	IV	h	4	-	-	4	40	60	
Semester Total				19	1	10	26	320	480	8
SEMESTER – III										
18BCU301	Metabolism of Carbohydrates and Lipids	I	f	4			4	40	60	
18BCU302	Metabolism of Amino acids and Nucleic acids	I	f	4			4	40	60	
18BCU303	Chemistry-I	I	f	3	1	-	4	40	60	
18BCU311	Metabolism of Carbohydrates and Lipids – Practical	III	c, f	-	-	4	2	40	60	
18BCU312	Metabolism of Amino acids and Nucleic acids- Practical	III	c, f	-	-	4	2	40	60	
18BCU313	Chemistry Practical - I	III	c, f	-	-	4	2	40	60	
18BCU304A	Tools and Techniques in Biochemistry	II	c, f	3	-	-	3	40	60	
18BCU304B	Concepts in Genetics	I	c, f							
18BCU314A	Tools and Techniques in Biochemistry – Practical	III	c, f	-	-	3	1	40	60	
18BCU314B	Concepts in Genetics - Practical	III	c, f							
Semester Total				14	1	15	22	320	480	8
SEMESTER – IV										
18BCU401	Gene Organization, Replication and Repair	I, II	g	4	-		4	40	60	
18BCU402	Gene Expression and Regulation	I, II	g	4	-		4	40	60	

18BCU403	Chemistry-II	I, II	g	3	1	-	4	40	60	
18BCU411	Gene Organisation, Replication and Repair- Practical	III	c, g	-	-	4	2	40	60	
18BCU412	Gene Expression and Regulation- Practical	III	c, g	-	-	4	2	40	60	
18BCU413	Chemistry Practical - II	III	c, f	-	-	4	2	40	60	
18BCU404A	Bioinformatics	III	c, g	3	-	-				
18BCU404B	Protein Purification Techniques		c, g				3	40	60	
18BCU414A	Bioinformatics – Practical	III	c, g	-	-	3	1	40	60	
18BCU414B	Protein Purification Techniques – Practical		c, g							
Semester Total				14	1	15	22	320	480	8
SEMESTER – V										
18BCU501	Hormone: Biochemistry and Function	V	d, e	3	1	-	4	40	60	
18BCU502A	Clinical Biochemistry	II, III	d, e	3	-	-	3	40	60	
18BCU502B	Biochemical Correlation of Diseases	II, III	d, e							
18BCU503A	Basic Microbiology	I	d, e	4	-	-	4	40	60	
18BCU503B	Nutritional Biochemistry	I	i							
18BCU504A	Plant Biochemistry	V	d	4	-	-	4	40	60	
18BCU504B	Molecular Basis of Infectious diseases	V	d, e							
18BCU511	Hormone: Biochemistry and Function-Practical	III	J			4	2	40	60	
18BCU512A	Clinical Biochemistry- Practical	III	j	-	-	3	1	40	60	
18BCU512B	Biochemical Correlation of Diseases- Practical	III	j							
18BCU513A	Basic Microbiology- Practical	III	j	-	-	4	2	40	60	
18BCU513B	Nutritional Biochemistry- Practical	III	j							
18BCU514A	Plant Biochemistry—Practical	III	j	-	-	4	2	40	60	
18BCU514B	Molecular Basis of Infectious diseases practical	III	j							
Semester Total				15	-	15	22	320	480	8
SEMESTER – VI										
18BCU601	Immunology	V	i, j	3	1	-	4	40	60	
18BCU602A	Genetic Engineering and Biotechnology	I	g	3	-	-	3	40	60	
18BCU602B	Research Methodology	V	i, j	4	-	-	4	40	60	
18BCU603A	Drug Biochemistry	II	i, j							
18BCU603B	Biostatistics	III	e							
18BCU611	Immunology practical	III	e	-	-	4	2	40	60	
18BCU612A	Genetic Engineering and Biotechnology- Practical	III	e	-	-	3	1	40	60	
18BCU612B	Research Methodology – Practical	III	i, j							
18BCU613A	Drug Biochemistry- Practical	II	d	-	-	4	2	40	60	
18BCU613B	Biostatistics practical	III	e							
18BCU691	Project	IV	j	2	-	6	6	40	60	
ECA / NCC / NSS / Sports / General interest etc							Good			
Semester Total				13	-	17	22	280	420	7
Program Total				94	4	82	140	1880	2820	47

Ability Enhancement Courses (AEC)		
Semester	Course Code	Name of the Course
I	18LSU101	Language –I
	18ENU101	English
II	18LSU201	Language –II
	18AEC201	Environmental Studies

Generic Elective Courses (GE) /Allied Courses		
Semester	Course Code	Name of the Course
I	18BCU303	Chemistry – I
	18BCU313	Chemistry – I Practical
II	18BCU403	Chemistry – II
	18BCU413	Chemistry – II Practical

Core Courses (CC)		
Semester	Course Code	Name of the Course
I	18BCU101	Molecules of Life
	18BCU102	Cell biology
	18BCU103	Membrane Biology and Bioenergetics
	19BCU111	Molecules of Life- Practical
	19BCU112	Cell biology - Practical
	18BCU113	Membrane Biology and Bioenergetics - Practical
II	18BCU201	Proteins
	18BCU202	Enzymes
	18BCU203	Human Physiology
	18BCU211	Proteins – Practical
	18BCU212	Enzymes- Practical
	18BCU213	Human Physiology - Practical
III	18BCU301	Metabolism of Carbohydrates and Lipids
	18BCU302	Metabolism of Amino acids and Nucleic acids
	18BCU311	Metabolism of Carbohydrates and Lipids - Practical
	18BCU312	Metabolism of Amino acids and Nucleic acids- Practical
IV	18BCU401	Gene Organization, Replication and Repair
	18BCU402	Gene Expression and Regulation
	18BCU411	Gene Organisation, Replication and Repair- Practical
	18BCU412	Gene Expression and Regulation- Practical
V	18BCU501	Hormone: Biochemistry and Function
	18BCU511	Hormone: Biochemistry and Function-Practical
VI	18BCU601	Immunology
	18BCU611	Immunology practical
	18BCU691	Project

Skill Enhancement Courses(SEC)		
Semester	Course Code	Name of the Course
III	18BCU304A	Tools and Techniques in Biochemistry
	18BCU304B	Concepts in Genetics
III	18BCU314A	Tools and Techniques in Biochemistry - Practical
	18BCU314B	Concepts in Genetics - Practical
IV	18BCU404A	Bioinformatics
	18BCU404B	Protein Purification Techniques
IV	18BCU414A	Bioinformatics – Practical
	18BCU414B	Protein Purification Techniques - Practical
V	18BCU502A	Clinical Biochemistry
	18BCU502B	Biochemical Correlations and Diseases
V	18BCU512A	Clinical Biochemistry- Practical
	18BCU512B	Biochemical Correlations and Diseases- Practical
VI	18BCU602A	Genetic Engineering and Biotechnology
	18BCU602B	Research Methodology
VI	18BCU612A	Genetic Engineering and Biotechnology- Practical
	18BCU612B	Research Methodology – Practical

Discipline Specific Elective Courses (DSE)		
Semester	Course Code	Name of the Course
V	18BCU503A	Basic Microbiology
	18BCU503B	Nutritional Biochemistry
	18BCU504A	Plant Biochemistry
	18BCU504B	Molecular basis of infectious diseases
V	18BCU513A	Basic Microbiology- Practical
	18BCU513B	Nutritional Biochemistry- Practical
	18BCU514A	Plant Biochemistry- Practical
	18BCU514B	Molecular basis of infectious diseases practical
VI	18BCU603A	Drug Biochemistry
	18BCU603B	Biostatistics
	18BCU613A	Drug Biochemistry- Practical
	18BCU613B	Biostatistics- Practical

PROGRAMME OUTCOME (POs).

The Biochemistry graduate will be able to acquire

- a. Critical Thinking and Language Training:** The ability to analyze information objectively, make a reasonable judgment and conclusion by evaluating data, facts, observe phenomenon, and research findings from a set of information and distinguish among priorities to solve a problem. To train them to communicate science by improving their English vocabulary. Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
- b. Ethics:** Recognize different value systems including your own, understand the moral dimension of your decisions, and accept responsibility for them.
- c. Social Interaction:** Elicit views of others, mediate disagreements and help reach conclusions in group settings. Demonstrate empathetic social concern and equity centred national development, and ability to act with an informed awareness of issues and participate in civic life through volunteerism.
- d. Understanding cellular function:** To equip them with basic and advanced knowledge in cell biology in order to get entry/placed in cell based research and development institution/laboratories.
- e. Protein based skills:** To make them understand protein, enzymes and human physiology to lay a foundation and to get through competitive examinations. To equip them to get placed in recombinant protein production industries/laboratory.
- f. Understanding of endocrine system and metabolism:** To train them on the regulatory role of hormone on the metabolism of carbohydrates, lipids, amino acids and nucleic acid.
- g. Molecular and Genetic understanding:** To train them on the genetic regulation of immune system and to use computational tools.
- h. Environment and Sustainability:** Understand the issues of environmental contexts and sustainable development.
- i. Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.
- j. Skill development:** To gain hands on experience on various biochemical experiments and equip them to interpret the data.

PROGRAMME SPECIFIC OUTCOME (PSOs)

- k. Be able to demonstrate foundation knowledge in the areas of Biochemistry like Biology, Biomolecules, Protein Biochemistry, Molecular Biology, Pharmacology, Chemistry and Hormonal Biochemistry
- l. Be able to integrate knowledge learned in discipline specific courses like Microbiology, Plant Biochemistry, Nutritional biochemistry, Biostatistics, Drug Biochemistry, Biotechnology
- m. To use standard laboratory protocols in biochemistry, modern instrumentations, proper laboratory safety protocols and classical techniques to carry out experiments and also computers in data acquisition and processing and use available software as a tool in analysis.
- n. To understand the applications of biological sciences in Genetics, Biochemical correlations of diseases, Microbiology, Genetic engineering and Biotechnology

PROGRAMME EDUCATIONAL OBJECTIVE (PEO)

- I. To give students a basic knowledge in biochemistry and to teach on ethics.
- II. To develop analytical and critical-thinking skills that allows independent exploration of biological phenomena through the scientific methods.
- III. To acquaint knowledge on modern methods of biochemical experimentation and implement for future studies.
- IV. To motivate students for social responsibilities and to educate them on ethical values in addition to inculcating environmental awareness.
- V. To enable them to execute a research objective through experimentation.

Mapping of PEOs and POs

POs	a	b	C	D	e	f	g	h	i	j	k	l	m
PEO I	X	X		X		X	X				X		
PEO II			X			X	X				X	X	X
PEO III			X	X	X		X				X	X	X
PEO IV								X		X			
PEO V				X	X				X	X	X	X	X

18LSU101

TAMIL-14H-4C

பகுதி - I தமிழ்ப்பாடத்திட்டம் (2018-2019)

Instruction Hours /week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 H

பாடத்திட்டப்பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனை மேம்படுத்துதல்.
- ஆய்வுநோக்கைமேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப்பயன்விளைவு

- இந்தியகுடியுரிமைப்பணிமுதலானபோட்டித்தேர்வுகளில், விருப்பப்பாடமாகஇடம்பெறுகின்ற தமிழ்இலக்கியவரலாறு' குறித்தமுழுமையானஅறிமுகம்பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல்மற்றும்தொல்லியல்சார்ந்தஆவணத்தேடலுக்குரியஆய்வுமனப்பான்மையுடன் இலக்கியங்களைஅணுகுதல்.
- தமிழின்வளர்ச்சித்துறையாகிய, 'அறிவியல்தமிழ்' ; 'இணையதமிழ்' குறித்தபன்னோக்குஅணுகுமுறையிலானஆய்வுச்சிந்தனைமேம்பாடு.
- வேலைவாய்ப்புக்குரியசுயதிறன்மேம்பாட்டுடன், படைப்பாக்கத்திறன்மேம்பாடும்பெற்றிருத்தல்.
- சமுதாயமற்றும்வாழ்வியல்மதிப்புகளைப்பேணுவதற்குக்கருவியாகஇலக்கியங்களைநாடுகின்ற ப்பான்மைவளர்ச்சி.
- மொழிபெயப்புத்துறைசார்ந்தவேலைவாய்புத்திறன்பெற்றிருத்தல்

தாள்கள்வரிசையும்தேர்வுச்செயல்திட்டமும்பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அக/எழுத்து	மொத்தம்	மதிப்பீடு
ஒன்று	I	4	3	40 / 60	100	4

பகுதி - I, தமிழ்பருவம் I

18LSU101 :தமிழ்முதல்தாள்4-H,4-C

(இளநிலைஅறிவியல்பட்டவகுப்புகளுக்குரியது)

அலகு - I :இக்காலஇலக்கியம்:(10 மணிநேரம்)**கல்வி:** மகாகவிபாரதியார் – சுயசரிதை - ஆங்கிலக் கல்வி.**இன்றைய நிலை :** கவிமணிதேசிகவிநாயகம்பிள்ளை–

ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிறப்பிபாலசுப்பிரமணியன் – மலையாளக்காற்று.

சூழலியல் : கவிஞர் வைதீஸ்வரன் – விரல்மீட்டியமழை.

பெண்ணியம் : கவிஞர் சுகந்திசுப்பிரமணியம் – புதையுண்ட வாழ்க்கை.

அலகு – II : அறிவுக்கியம்: (8 மணிநேரம்)

கொன்றைவேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் – 20 குறள்கள்

பழமொழிநானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்: (8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர்முகுனப்பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப்பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு – IV : கட்டுரை: (8 மணிநேரம்)

1. உயர்தனிச்செம்மொழி-பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை- அ. இராசமாணிக்கனார்
3. வாழ்க்கை- இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - பூரீகண்ணன்
5. மணற்கேணி - நெ.து. சுந்தரவாடிவேலு

அலகு- V : மொழிப்பயிற்சி: (6 மணிநேரம்)

1. பொருத்தமானதமிழ்ச்சொற்களைப்பயன்படுத்துதல்
2. செய்யுள்பொருளுணர்திறன்
3. மொழிபெயர்ப்புப்பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாடநூல்: கற்பகச்சோலை – தமிழ்ஞா.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறை வெளியீடு.

18ENU101 ENGLISH4H- 4C**(For all undergraduate students admitted from 2018 onwards)****Instruction hours/week: L:4 T:0 P:0Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 H**Course Objectives:**

- To train students to acquire proficiency in English
- To explore different genres of literature and learning grammar
- To provide aesthetic pleasure through literature
- To inculcate moral values through literature
- To develop ethical values
- To give basic grammar knowledge

Course outcomes (CO's):

1. Develop the knowledge of interpersonal skills
2. Establish and maintain social relationships
3. Genres of literature will give moral values of life
4. Develop communication skills in business environment
5. Communication skills will get developed
6. Develop to have language competence

UNIT - I: Prose

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II: Poem

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III: Short stories

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition

Grammar: 1. Tenses

2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

Composition: 1. Reading to Comprehend

2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text: Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

18BCU101

MOLECULES OF LIFE

4H-4C

Instruction hours/week: L: 3 T: 1 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 H

Course Objectives

Equip the students:

- To understand the properties and importance of water in biological system
- To know the various biomolecules present in biological system
- To introduce the importance of vitamins in human body
- To know the biological significance of carbohydrate metabolites in living systems
- To understand the functional role of nucleic acid in living systems
- To introduce the importance of vitamins in human body

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Recognize water as a universal solvent and elixir of life by knowing its importance
2. Identify the properties and classification of carbohydrates
3. Recall the role of various lipids in biomembrane including signal transduction
4. Categories the amino acids and know their properties
5. Differentiate the structure, properties and functions of DNA and RNA
6. List the functions and deficiency disease of fat and water soluble vitamins

Unit I: The foundations of biochemistry and water

Cellular and chemical foundations of life. Unique properties, weak interactions in aqueous systems, ionization of water, buffers, water as a reactant and fitness of the aqueous environment.

Unit II: Carbohydrates and glycobiology

Monosaccharides - structure of aldoses and ketoses, ring structure of sugars, conformations of sugars, mutarotation, anomers, epimers and enantiomers, structure of biologically important sugar derivatives, oxidation of sugars. Formation of disaccharides, reducing and non-reducing disaccharides. Polysaccharides – homo- and heteropolysaccharides, structural and storage polysaccharides. Structure and role of proteoglycans, glycoproteins and glycolipids (gangliosides and lipopolysaccharides). Carbohydrates as informational molecules, working with carbohydrates

Unit III: Lipids

Building blocks of lipids - fatty acids, glycerol, ceramide. Storage lipids - triacyl glycerol and waxes. Structural lipids in membranes – glycerophospholipids, galactolipids and sulpholipids, sphingolipids and sterols, structure, distribution and role of membrane lipids. Plant steroids. Lipids as signals, cofactors and pigments.

Unit IV: Amino acids and Nucleic acids

Structure and classification, physical, chemical and optical properties of amino acids. Nucleotides - structure and properties. Nucleic acid structure – Watson-Crick model of DNA. Structure of major species of RNA - mRNA, tRNA and rRNA. Nucleic acid chemistry

UV absorption, effect of acid and alkali on DNA. Other functions of nucleotides - source of energy, component of coenzymes, second messengers.

Unit V: Vitamins

Structure and active forms of water soluble and fat soluble vitamins, deficiency diseases and symptoms, hypervitaminosis

SUGGESTED READING

1. Ambika, S, (2004). Fundamentals of Biochemistry for Medical Students, CIT Chennai.
2. Deb, C., (2011). Fundamentals of Biochemistry, 9th edition New Central Book Agency, Calcutta.
3. Jain, J.L., Jain, S and Jain, N., (2005). Fundamentals of Biochemistry, S. Chand and Company Ltd, New Delhi.
4. Nelson, D., and Cox, M. W.H. (2012) Lehninger Principles of Biochemistry (4th Ed.) New York, Freeman and Company.
5. Stryer, L., (2009). Biochemistry, W.H. Freeman and Company, New York.
6. Murray, R.K., Bender, D.A., Botham, K.M., and Kennelly, P.J., (2012). Harper's illustrated Biochemistry, 29th Edition. McGraw-Hill Medical. London.

18BCU102

CELL BIOLOGY 4H-4C

Instruction hours/week: L:4T:0P:0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

Equip the students:

- To understand the structural organization of prokaryotic cells
- To understand the structural organization of eukaryotic cells
- To understand the technical basis of membrane biology
- On the structure and functions of various sub-cellular organelle
- To understand the cytoskeletal network and extracellular matrix
- To understand the cell cycle, cell division and cell death process

Course Outcomes (CO's)

1. Differentiate the prokaryotic and eukaryotic cell
2. Understand the principle behind studying the cell morphology using various microscope
3. Identify the structure and functions of each organelle in cell
4. Recognise the mechanism behind the protein sorting and transport to their destinations like lysosome, mitochondria and chloroplast
5. Maintenance of cytoskeleton structure and function of micro, macro and intermediary filaments
6. Identify the proteins involved in cell cell interaction
7. Enumerate the phases of cell cycle, events in cell division and mechanism of cell death

Unit I: Introduction to cell biology

Prokaryotic (*archaea and eubacteria*) and eukaryotic cell (animal and plant cells), cells as experimental models.

Plasma membrane: Composition, Fluid mosaic model

Tools of cell biology: Light microscopy, phase contrast microscopy, fluorescence microscopy, confocal microscopy, electron microscopy, FACS. Centrifugation for sub-cellular fractionation.

Unit II: Structure of different cell organelles

Structure of nuclear envelope, nuclear pore complex. Selective transport of proteins to and from the nucleus. Regulation of nuclear protein import and export.

ER structure. Targeting proteins to ER, smooth ER and lipid synthesis. Export of proteins and lipids from ER and into ER. Protein folding in ER

Peroxisomes and Zellweger syndrome.

Unit III: Protein trafficking

Organization of Golgi. Lipid and polysaccharide metabolism in Golgi. Protein sorting and export from Golgi. N and O-linked glycosylation.

Lysosome. – Acid hydrolases, phagocytosis and autophagy.

Mitochondria-Structure and functions, protein import and mitochondrial assembly,

protein export from mitochondrial matrix.
Chloroplasts- Import and sorting of chloroplast proteins.

Unit IV: Cytoskeletal proteins

Structure and organization of actin filaments. Treadmilling and role of ATP in microfilament polymerization, organization of actin filaments. Non-muscle myosin. Intermediate filament proteins, assembly and intracellular organization. Assembly, organization and movement of cilia and flagella.

Unit V: Cell wall and extracellular matrix

Prokaryotic and eukaryotic cell wall, cell matrix proteins. Cell-matrix interactions and cell-cell interactions. Adherence junctions, tight junctions, gap junctions, desmosomes, hemidesmosomes, focal adhesions and plasmodesmata.

Cell cycle, cell death and cell renewal: Eukaryotic cell cycle, restriction point, and checkpoints. Cell division. Apoptosis and necrosis - brief outline. Salient features of a transformed cell.

SUGGESTED READING

1. Paul, A., (2007). Text Book of Cell and Molecular Biology, 1st edition. Books and Allied (P) Ltd, Kolkata.
2. Verma, P.S., and Agarwal, V.K., (2005). Cell Biology Molecular Biology and Genetics, VII Edition, S.Chand and company Ltd, New Delhi.
3. Shukla, R.M., (2013). A textbook of Cell Biology, Dominant Publishers and Distributors.
4. Powar, C.B., (2001). Cell Biology, 3rd edition, Himalaya Publishing House, New Delhi
5. Lodish, H., Berk, A., Kaiser, C.A., and Krieger, M., (2012). Molecular Cell Biology, 7th edition. W.H. Freeman & Company, London.
6. Garret, R. H. and Grisham, C.M., Biochemistry (2010) 4th ed., Cengage Learning (Boston), ISBN-13: 978-0-495-11464-2.
7. Cooper, G.M., and Hausman, R.E., (2013). Cell-A Molecular Approach, 6th Edition.. Sinauer Associates. USA
8. Karp, G., (2013). Cell and Molecular Biology, 7th edition. John Wiley and Sons, Inc, Hoboken, United States.
9. Alberts, B., Johnson, A., Lewis, J., and Enlarge, M., Molecular Biology of the Cell (2008) 5th ed., Garland Science (Princeton), ISBN:

		Semester I
18BCU103	MEMBRANE BIOLOGY AND BIOENERGETICS	4H-4C
Instruction hours/week: L:4 T:0P:0		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

Equip the students:

- To understand the basis of membrane proteins (intrinsic and extrinsic)
- To understand the basis of membrane lipids (phospholipids and glycolipids)
- To understand the basis of membrane carbohydrates
- To understand the basis of membrane model system for drug delivery
- To understand the transport of biomolecules across membranes
- To understand the role of membrane components on energy production

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the basis of membrane proteins (intrinsic and extrinsic)
2. Understand the basis of membrane lipids (phospholipids and glycolipids)
3. Understand the basis of membrane carbohydrates
4. Understand the basis of membrane model system for drug delivery
5. Understand the transport of biomolecules across membranes
6. Understand the role of membrane components on energy production.

Unit I: Biomembranes, membrane structures and membrane dynamics

Composition of biomembranes- prokaryotic, eukaryotic, neuronal and sub-cellular membranes. Study of membrane proteins. Fluid mosaic model with experimental proof. Monolayer, planer bilayer and liposomes as model membrane systems. Polymorphic structures of amphiphilic molecules in aqueous solutions- micelles and bilayers. CMC, critical packing parameter. Membrane asymmetry. Macro and micro domains in membranes. Membrane skeleton, lipid rafts, caveolae and tight junctions. RBC membrane architecture. Lateral, transverse and rotational motion of lipids and proteins. Techniques used to study membrane dynamics - FRAP, TNBS labeling etc. Transition studies of lipid bilayer, transition temperature. Membrane fluidity, factors affecting membrane fluidity.

Unit II: Membrane transports

Thermodynamics of transport. Simple diffusion and facilitated diffusion. Passive transport- glucose transporter, anion transporter and porins. Primary active transporters- P type ATPases, V type ATPases, F type ATPases. Secondary active transporters- lactose permease, Na⁺-glucose symporter. ABC family of transporters- MDR, CFTR. Group translocation. Ion channels- voltage-gated ion channels (Na⁺/K⁺ voltage-gated channel), ligand-gated ion channels (acetyl choline receptor), aquaporins, bacteriorhodopsin. Ionophores - valinomycin, gramicidin.

Unit III: Vesicular transport, membrane fusion and bioenergetics

Types of vesicle transport and their function- clathrin, COP I and COP II coated vesicles.

Molecular mechanism of vesicular transport. Membrane fusion. Receptor mediated endocytosis of transferrin. Laws of thermodynamics, state functions, equilibrium constant, coupled reactions, energy charge, ATP cycle, phosphorylation potential, phosphoryl group transfers. Chemical basis of high standard energy of hydrolysis of ATP, other phosphorylated compounds and thioesters. Redox reactions, standard redox potentials and Nernst equation. Universal electron carriers.

Unit IV: Oxidative phosphorylation

Mitochondria. Electron transport chain- its organization and function. Inhibitors of ETC and uncouplers. Peter Mitchell's chemiosmotic hypothesis. Proton motive force. Fo F1ATP synthase, structure and mechanism of ATP synthesis. Metabolite transporters in mitochondria. Regulation of oxidative phosphorylation. ROS production and antioxidant mechanisms. Thermogenesis. Alternative respiratory pathways in plants.

Unit V: Photophosphorylation

General features of photophosphorylation, historical background, Hills reaction, photosynthetic pigments, light harvesting systems of plants and microbes and resonance energy transfer. Bacterial photophosphorylation in purple bacteria, Green sulfur bacteria and *Halobacterium salinarum*. Photophosphorylation in plants - structure of chloroplast, molecular architecture of Photosystem I and Photosystem II, Z-scheme of photosynthetic electron flow, oxygen evolving complex and action of herbicides. Cyclic photophosphorylation and its significance. Photo inhibition. Evolution of oxygenic photosynthesis.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., W.H. Freeman., Lehninger: Principles of Biochemistry (2013) 6th ed., and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4641-0962-1.
2. Lodish, H., Berk, A., Kaiser, C.A., Krieger, M., Bretscher, A., Ploegh, H., Amon, A. and Scott, M.P., Molecular Cell Biology (2013) 7th ed., W.H. Freeman & Company (New York), ISBN:13: 978-1-4641-0981-2.
3. Garret, R. H. and Grisham, C.M., Biochemistry (2010) 4th ed., Cengage Learning (Boston), ISBN-13: 978-0-495-11464-2.
4. Voet, D.J., Voet, J.G. and Pratt, C.W., (2008) Principles of Biochemistry 3rd ed., John Wiley & Sons, Inc. (New York), ISBN:13: 978

18BCU111 MOLECULES OF LIFE 3H-2C
PRACTICAL

Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

To impart hands-on training:

- To know the safety measures to be followed in laboratory
- To prepare molar, normal and ppm solutions
- On buffer preparation
- To separate the biomolecules using chromatography techniques
- To identify the biomolecules qualitatively
- To quantify the biomolecules using colorimetry

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Gain knowledge on lab safety
2. Prepare reagents and solutions
3. Understand the basis of buffer preparation
4. Understand the principle and working procedure behind chromatographic separations
5. Understand the principle and working procedure behind staining techniques
6. Understand the principle and working procedure behind colorimetric techniques

Experiments

1. Safety measures in laboratories.
2. Preparation of normal and molar solutions.
3. Preparation of buffers.
4. Determination of pKa of acetic acid and glycine.
5. Qualitative tests for carbohydrates, lipids, amino acids, proteins and nucleic acids.
6. Separation of amino acids/ sugars/ bases by thin layer chromatography.
7. Estimation of vitamin C.
8. Estimation of vitamin E.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., W.H. Freeman., Lehninger: Principles of Biochemistry (2013) 6th ed., and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4641-0962-1.
2. Devlin, T.M., (2011) Textbook of Biochemistry with Clinical Correlations 7th ed., John Wiley & Sons, Inc. (New York), ISBN:978-0-470-28173-4.
3. Jayaraman, J. (2007). Laboratory Manual in Biochemistry, New Age International Publishers, New Delhi.
4. Sadasivam, S., and Manickam, A., (2009). Biochemical Methods, New Age International Publishers, New Delhi.

Course Objectives

To impart hands-on training:

- On different parts of light microscopy
- On how to visualize the cells
- On phase contrast microscopy
- On how to identify different stages of mitosis and meiosis
- On staining techniques to identify the cell types
- On how to count the cells using hemocytometer

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Identify the spotters of light microscopy
2. Be able to visualize the cells
3. Use the phase contrast microscopy at appropriate magnifications
4. Identify the cells using staining techniques
5. Interpret various stages of cell division
6. Count the cells manually using hemocytometer

Experiments

1. Preparation of onion root squash and observation of cell
2. Visualization of animal and plant cell by methylene blue staining
3. Identification of different stages of mitosis in onion root tip.
4. Identification of different stages of meiosis in grasshopper testis.
5. Cell size determination using ocular stage micrometer
6. Micrographs of different cell components (dry lab).
7. Sub-cellular fractionation.
8. Visualization of nuclear fraction by acetocarmine stain.
9. Staining and visualization of mitochondria by Janus green stain.

SUGGESTED READING

1. Cooper, G.M. and Hausman, R.E., (2009). The Cell: A Molecular Approach 5th ed., ASM Press & Sunderland (Washington DC), Sinauer Associates, MA, ISBN:978-0-87893-300-6.
2. Lodish, H., Berk, A., Zipursky, S.L., Matsudaira, P., Baltimore, D. and Darnell, J., (2012) Molecular Cell Biology 7th ed., W.H. Freeman & Company (New York), ISBN:13:978-1-4641-0981-2 / ISBN:10: 1-4641-0981-8.
3. Alberts, B., Johnson, A., Lewis, J., and Enlarge, M., (2008) Molecular Biology of the Cell 5th ed., Garland Science (Princeton), ISBN:

**18BCU113 MEMBRANE BIOLOGY AND BIOENERGETICS
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

To impart hands-on training:

- On different qualitative methods to estimate glucose
- On different quantitative methods to estimate glucose
- On fermentation techniques
- On isolation methods for lipids
- To understand the quantitative analysis of enzymes involved in carbohydrate metabolism
- To understand the quantitative analysis of enzymes involved in lipid metabolism

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Use different qualitative methods to estimate glucose
2. Use different quantitative methods to estimate glucose
3. Perform fermentation techniques
4. Understand the quantitative analysis of enzymes involved in carbohydrate metabolism
5. Isolate lipid from the given sample
6. Estimate enzymes involved in lipid metabolism

Experiments

1. Effect of lipid composition on the permeability of a lipid monolayer.
2. Determination of CMC of detergents.
3. RBC ghost cell preparation and to study the effect of detergents on membranes.
4. Separation of photosynthetic pigments by TLC.
5. Isolation of mitochondria from liver and assay of marker enzyme SDH.
6. Study photosynthetic O₂ evolution in hydrilla plant.
7. Isolation of chloroplast from spinach leaves, estimation of chlorophyll.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013) Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4641-0962-1.
2. Lodish, H., Berk, A., Kaiser, C.A., Krieger, M., Bretscher, A., Ploegh, H., Amon, A. and Scott, M.P., (2013). Molecular Cell Biology 7th ed., W.H. Freeman & Company (New York), ISBN:13: 978-1-4641-0981-2.
3. Garret, R. H. and Grisham, (2010). Biochemistry 4th ed., C.M., Cengage Learning (Boston), ISBN-13: 978-0-495-11464-2.
4. Voet, D.J., Voet, J.G. and Pratt, C.W., (2008). Principles of Biochemistry 3rd ed., John Wiley & Sons, Inc. (New York), ISBN:13: 978

18LSU201

TAMIL-24H-4C

பகுதி - I தமிழ்ப்பாடத்திட்டம் (2018 - 2019)

Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

பகுதி - I, தமிழ்ப்பருவம் II

18LSU201 :தமிழ்இரண்டாம்தாள் 4-H,4-C

(இளநிலைஅறிவியல்பட்டவகுப்புகளுக்குரியது)

பாடத்திட்டப்பொதுநோக்கம்

- சுற்றல்வழிசிந்தனைத்திறனையும், கருத்துவெளிப்பாட்டுத்திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கைமேம்படுத்துதல்.
- இலக்கியங்கள்உணர்த்தும்வாழ்வின்ருட்பமானபகுதிகளைஉணர்த்துதல்.
- மனிதமனத்தினைப்பக்குவப்படுத்துதலில்இலக்கியம்தரும்பங்கினைஉணர்த்துதல்.
- வளர்ந்துவரும்சமூகத்தில்அறஉணர்வு, பண்பாடுபோன்றவைகுறித்துஅறிவூட்டல்.
- அரசுத்தேர்வுகளுக்குமாணவர்களைஆயத்தமாக்குதல்.

பாடத்திட்டப்பயன்விளைவு

- இந்தியகுடியுரிமைப்பணிமுதலானபோட்டித்தேர்வுகளில், விருப்பப்பாடமாகஇடம்பெறுகின்ற, 'தமிழ்இலக்கியவரலாறு' குறித்தமுழுமையானஅறிமுகம்பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல்மற்றும்தொல்லியல்சார்ந்தஆவணத்தேடலுக்குரியஆய்வுமனப்பான்மையுடன், இலக்கியங்களைஅணுகுதல்.
- தமிழின்வளர்ச்சித்துறையாகிய, 'அறிவியல்தமிழ்' ; 'இணையதமிழ்' குறித்தபன்னோக்குஅணுகுமுறையிலானஆய்வுச்சிந்தனைமேம்பாடு.
- வேலைவாய்ப்புக்குரியசுயதிறன்மேம்பாட்டுடன், படைப்பாக்கத்திறன்மேம்பாடும்பெற்றிருத்தல் .
- சமுதாயமற்றும்வாழ்வியல்மதிப்புகளைப்பேணுவதற்குக்கருவியாகஇலக்கியங்களைநாடுகின்றமனப்பான்மைவளர்ச்சி.
- மொழிபெயப்புத்துறைசார்ந்தவேலைவாய்புத்திறன்பெற்றிருத்தல்

தாள்கள்வரிசையும்தேர்வுச்செயல்திட்டமும்பகுதி-I தமிழ்

பருவம்	தாள்	சுற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அசு/எழுத்து	மொத்தம்	மதிப்பீடு
இரண்டு	II	4	3	40 / 60	100	4

அலகு - I :பக்திஇலக்கியம் (10 மணிநேரம்)

சைவ, வைணவஇலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு.

1. சைவம் -பெரியபுராணம் - திருமூலநாயனார்புராணம்.

2.வைணவம் - பெரியாழ்வார்திருமொழி: 10 பாடல்கள்.

அலகு - II :சங்கஇலக்கியம்: (15 மணிநேரம்)

அ).எட்டுத்தொகை

நற்றிணை : பிரசம்கலந்த – பாலை -110

குறுந்தொகை : கருங்கட்டாக்கலை – குறிஞ்சி- 69

ஐங்குறுநூறு :நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

பதிற்றுப்பத்து : சிதைந்ததுமன்ற - 27

பரிபாடல்: பரிபாடல்திரட்டு-மதுரைநகர்ச்சிறப்பு –

உலகம்ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்கு இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை:சுடர்தொடிகேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு:அன்னாய்வாழிவேண்டன்னை - குறிஞ்சி - 48

புறநானூறு :யாதும்ஊரேயாவருங்கேளிர் –பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின்சிறப்பு

முருகன்இருப்பிடங்கள் – ‘சிறுதினைமலரொடு’ என்பதிலிருந்துதொடங்கி,

‘அறிந்தவாறே’ என்பதுவரையிலானதொடர்கள்: 218-249.

முருகன்அருள்புரிதல் – ‘தெய்வம்சான்ற’ என்பதிலிருந்துதொடங்கி, ‘நல்குமதி’

என்பதுவரையிலானதொடர்கள்: 286-295.

அலகு - III :காப்பியம் (6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கலவாழ்த்துப்பாடல்: (21-29) – கண்ணகியின்சிறப்பு:

‘நாகநீள்நகரொடு’ என்பதிலிருந்துதொடங்கி,

‘கண்ணகிஎன்பாண்மன்னோ’ என்பதுவரையிலானதொடர்கள்.

நடுகற்காதை: (207-234)-

சேரன்செங்குட்டுவன்கண்ணகிக்குக்கோயில்எடுத்தல்: ‘அருந்திறலரசர்’

என்பதிலிருந்துதொடங்கி, ‘மன்னவரேறென்’

என்பதுவரையிலானதொடர்கள்.

வாழ்த்துக்காதை: (482-485)-

செங்குட்டுவனுக்குக்கண்ணகிகாட்சியளித்தல்: ‘என்னே’

என்பதிலிருந்துதொடங்கி, 'விசும்பில்தோன்றுமால்'

என்பதுவரையிலானதொடர்கள்.

வழக்குரைகாதை:பத்தினிப்பெண்டிர்எழுவர்கதை:

'நீர்வார்கண்ணை' என்பதிலிருந்துதொடங்கி, 'புகாரென்பதியே'

என்பதுவரையிலானதொடர்கள்.

வஞ்சினமாலை: 'வன்னிமரமும்' என்பதிலிருந்துதொடங்கி,

'பதிப்பிறந்தேன்' என்பதுவரையிலானதொடர்கள்.

அலகு – IV :சிறுகதை(10 மணிநேரம்)

1. குளத்தங்கரைஅரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில்ஒருமான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V :மொழிப்பயிற்சி(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)
மொழிபெயர்ப்பு

பாடநூல்:கற்பகச்சோலை – தமிழ்எழு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறை
வெளியீடு.

18BCU201

PROTEINS 4H-4C

Instruction hours/week: L:3 T:1 P:0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Equip the students:

- To build their understanding on proteins
- On different molecular techniques used for separation of proteins
- On different molecular techniques used for characterization of proteins
- To study the three dimensional structure of proteins using computational tools
- To enrich the biological significance of proteins
- To identify appropriate technique to use during their project work

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Build on their understanding of proteins
2. Use different molecular techniques used for separation of proteins
3. Use different molecular techniques used for characterization of proteins
4. Understand the three dimensional structure of proteins using computational tools
5. Identify the biological significance of proteins
6. Use appropriate technique during their project work

Unit I: Introduction, Extraction and Separation of Proteins

Introduction - Amino acids and their properties - hydrophobic, polar and charged amino acids. Biologically important peptides - hormones, antibiotics and growth factors. Multimeric proteins, conjugated proteins and metallo proteins. Diversity of function. Extraction of proteins for downstream processing - Solubilization of proteins from their cellular and extracellular locations. Use of simple grinding methods, homogenization, ultrasonication, French press and centrifugation. Separation techniques - Ammonium sulphate fractionation, solvent fractionation, dialysis and lyophilization.

Unit II: Purification and Characterization of proteins

Chromatographic Techniques - Ion-exchange chromatography, molecular sieve chromatography, hydrophobic interaction/reverse phase chromatography, affinity chromatography, HPLC (Normal and Reverse phase) and FPLC. Characterization of proteins - Determination of purity, molecular weight, extinction coefficient and sedimentation coefficient, IEF, SDS-PAGE and 2-D electrophoresis.

Unit III: Structural Organization and Analysis of proteins

Organization of protein structure into primary, secondary, tertiary and quaternary structures. N-terminal and C-terminal amino acid analysis. Sequencing techniques - Edman degradation. Generation of overlap peptides using different enzymes and chemical reagents. Disulfide bonds and their location. Mass spectrometric analysis, tandem MS. Solid phase peptide synthesis

Unit IV: Three dimensional structures of protein and Protein Structure Database

Nature of stabilizing bonds - covalent and non covalent. Importance of primary structure in folding. The peptide bond - bond lengths and configuration. Dihedral angles psi and phi. Helices, sheets and turns. Ramachandran map. Techniques used in studying 3-D structures - X-ray diffraction and NMR. Motifs and domains. Tertiary and quaternary structures. Structures of myoglobin and haemoglobin. Denaturation and renaturation of Ribonuclease A. Introduction to thermodynamics of folding and molten globule. Assisted folding by molecular chaperones, chaperonins and PDI. Defects in protein folding. Diseases –Alzheimer's and Prion based. Protein sequence and structure databases (PDB). Use of sequence and domain information. Viewing protein structures using *in silico* tools.

Unit V: Specialized Proteins and its Applications

Myoglobin and haemoglobin - Oxygen binding curves, influence of 2,3-BPG, CO₂ and Cl⁻ Hill plot. Cooperativity between subunits and models to explain the phenomena – concerted and sequential models. Haemoglobin disorders. Antibodies - Antibody structure and binding to antigens. Actin-myosin motors - ATP activated actin - myosin contractions. Membrane Proteins - Integral and membrane associated proteins. Hydropathy plots to predict transmembrane domains. Significance of membrane proteins - bacteriorhodopsin.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4292-3414-8.
2. Sheehan, D., (2009). Physical Biochemistry 2nd ed., Wiley-Blackwell (West Sussex), ISBN: 9780470856024 / ISBN: 9780470856031.
3. Cooper, T.G., (2011). The Tools of Biochemistry Wiley India Pvt. Ltd. (New Delhi), ISBN: 978-81-265-3016-8

18BCU202

ENZYMES4H-4C

Instruction hours/ week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives

Equip the students:

- To understand the basic concepts of enzymes
- To study the kinetics of enzyme catalysed reactions
- To learn the mechanism of action of enzymes and enzyme inhibition concepts
- To understand various modes of enzyme regulation
- To learn the application of enzymes in health
- To learn the application of enzymes in diseases

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the basic concepts on enzymes
2. Relate the initial velocity and substrate concentration of enzymes and be able to understand the kinetics of inhibition reactions
3. Understand the basis of enzyme inhibitor drugs
4. Be able to understand the regulation pattern of various enzymes
5. Relate the regulation pattern of enzymes for its application in health and diseases
6. Understand the application of enzymes as marker in various disease conditions

Unit I: Introduction to enzymes and enzyme catalysis

Introduction - Nature of enzymes - protein and non-protein (ribozyme). Cofactor and prosthetic group, apoenzyme, holoenzyme. IUBMB classification of enzymes. Features of enzyme catalysis- Factors affecting the rate of chemical reactions, collision theory, activation energy and transition state theory, catalysis, reaction rates and thermodynamics of reaction. Catalytic power and specificity of enzymes (concept of active site), Fischer's lock and key hypothesis, Koshland's induced fit hypothesis.

Unit II: Enzyme kinetics

Relationship between initial velocity and substrate concentration, steady state kinetics, equilibrium constant - monosubstrate reactions. Michaelis-Menten equation, Lineweaver-Burk plot, Eadie-Hofstee and Hanes plot. K_m and V_{max} , K_{cat} and turnover number. Effect of pH, temperature and metal ions on the activity of enzyme. Bisubstrate reactions - Types of bi bi reactions (sequential – ordered and random, ping pong reactions). Differentiating bi substrate mechanisms (diagnostic plots, isotope exchange).

Unit III: Mechanism of action of enzymes and Enzyme inhibition

Mechanism of action of enzymes - General features - proximity and orientation, strain and distortion, acid base and covalent catalysis (chymotrypsin, lysozyme). Metal

activated enzymes and metalloenzymes, transition state analogues. Enzyme Inhibition - Reversible inhibition (competitive, uncompetitive, non-competitive, mixed and substrate). Mechanism based inhibitors - antibiotics as inhibitors.

Unit IV: Regulation of enzyme activity

Control of activities of single enzymes (end product inhibition) and metabolic pathways, feedback inhibition (aspartate transcarbamoylase), reversible covalent modification phosphorylation (glycogen phosphorylase). Proteolytic cleavage-zymogen. Multienzyme complex as regulatory enzymes. Occurrence and isolation, phylogenetic distribution and properties (pyruvate dehydrogenase, fatty acyl synthase) Isoenzymes - properties and physiological significance (lactate dehydrogenase).

Unit V: Coenzymes

Coenzymes in enzyme catalysed reactions and Applications of enzymes. Structure and Functions of TPP, FAD, NAD, pyridoxal phosphate, biotin, coenzyme A, tetrahydrofolate, lipoic acid. Applications of enzymes - Application of enzymes in diagnostics (SGPT, SGOT, creatine kinase, alkaline and acid phosphatases), enzyme immunoassay (HRPO), enzyme therapy (Streptokinase). Immobilized enzymes – Preparation techniques and its applications.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4292-3414-8.
2. Donald, V. and Judith G.V., (2011). Biochemistry 4th ed., John Wiley & Sons Asia Pvt. Ltd. (New Jersey), ISBN:978-1180-25024.
3. Nicholas C.P., and Lewis S., (1999). Fundamentals of Enzymology 3rd ed., Oxford University Press Inc. (New York), ISBN:0 19 850229 X.

18BCU203

HUMAN PHYSIOLOGY 4H-4C

Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives

Equip the students:

- On the concept of homeostasis
- On the physiological functioning of cardiovascular system
- On the physiological functioning of renal system
- On the physiological functioning of gastro-intestinal and hepatic system
- On the physiological functioning of muscular skeletal system
- On the physiological functioning of reproductive system

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the concept of homeostasis
2. Understand the physiological functioning of cardiovascular system
3. Understand the physiological functioning of renal system
4. Understand the physiological functioning of gastro-intestinal and hepatic system
5. Understand the physiological functioning of muscular skeletal system
6. Understand the physiological functioning of reproductive system

Unit I: Homeostasis and the organization of body fluid compartments

Intracellular, extracellular and interstitial fluid. Homeostasis, control system and their components. Plasma as an extracellular fluid, RBC, molecular mechanism of blood coagulation, role of vitamin K in coagulation, anticoagulant and fibrinolytic systems. Anemias, polycythemia, haemophilia and thrombosis.

Respiration : Organization of the pulmonary system. Mechanism of respiration, pulmonary ventilation and related volumes, pulmonary circulation. Principles of gas exchange and transport. Regulation of respiration. Pulmonary oedema and regulation of pleural fluid. Hypoxia, hypercapnea, pulmonary distress, emphysema, ARDS.

Unit II: Cardiovascular physiology

Pressure, flow and resistance. Anatomy of heart. Physiology of the cardiac muscle, automaticity of the cardiac muscle contraction, excitation contraction coupling, relationship between cardiac cycle, heart sound, ventricular volumes and the ECG, control of cardiac function and output. The arterial system, venous system, the microcirculation and mechanics of capillary fluid exchange. Control of blood flow to the tissues. Portal circulations. Arterial pressure and its regulation. Hypertension, congestive heart disease, atherosclerosis and myocardial infarction.

Unit III: Renal physiology

Anatomy of the kidney and the nephron. Regulation of renal blood flow. Cell biology of the Bowman's capsule. Physiology of glomerular filtration and GFR. Tubular

processing of the glomerular filtrate. Micturition reflex and voluntary control of micturition. Regulation of ECF electrolyte and water content, blood volume and long term blood pressure. Blood buffer systems, renal and pulmonary control of blood pH, renal clearance. Assessment of kidney function. Acidosis and alkalosis. Glomerular nephritis, renal failure, dialysis and diuretics.

Unit IV: Gastrointestinal and hepatic physiology

Histology of the gastrointestinal tract. Propulsion and motility of food and digested material. Enteric reflexes, secretory functions of the gastrointestinal tract, digestion and absorption of macro and micronutrients. Peptic ulcer, Sprue, celiac disease, IBD, regurgitation, diarrhoea and constipation. Anatomy of the hepatic lobule and blood flow into the liver. Formation and secretion of bile. enterohepatic cycle, reticuloendothelial system, metabolic importance of liver. Liver function tests. Jaundice, liver cirrhosis and fatty liver.

Musculoskeletal system :Bone structure and formation. Physiology of muscle contraction in striated and non-striated muscle.

Unit V: Reproductive physiology

Sex determination and differentiation. Development of female and male genital tracts. Spermatogenesis, capacitation and transport of sperm, blood testis barrier. Ovarian function and its control. Uterine changes, fertilization and implantation. Placenta as a feto- maternal unit, gestation and parturition.

Neurochemistry and neurophysiology: Central Nervous system. Peripheral Nervous system. Blood brain barrier and CSF. Membrane potentials. Synaptic transmission. Neurotransmitters. Sensory receptors and neural pathways. Somatic sensation, EEG, sleep, coma, learning and memory.

SUGGESTED READING

1. Chatterjee, C.C., (2012). Human Physiology, 11th edition, Mical Alli Agency, Calcutta.
2. Saradha, S., (2004). Textbook of Human Physiology, S. Chand and Company, New Delhi.
3. Guyton, C., and Hall, J.E., (2010). Textbook of Medical Physiology, 12th Edition. Prism Indian edition, W.B. Saunders Company, New Delhi.
4. Murray, R.K., Bender, D.A., Botham, K.M., and Kennelly, P.J., (2012). Harper's illustrated Biochemistry, 29th edition.. McGraw-Hill Medical. London.

Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

To impart hands-on training:

- Qualitative analysis of proteins
- Quantitative analysis of proteins
- Determination of isoelectric point of proteins
- Separation of proteins using chemical methods
- Electrophoretic separation of proteins using SDS-PAGE
- Immune based separation of proteins

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Perform qualitative analysis of proteins
2. Quantify the amount of protein in the given sample
3. Determine isoelectric point of given protein
4. Separate the protein using ammonium sulphate method
5. Perform SDS-PAGE for separation of proteins
6. Perform affinity chromatography

Experiments

1. Estimation of proteins using UV absorbance and Biuret method.
2. Microassay of proteins using Lowry/Bradford method.
3. Isoelectric pH of casein.
4. Ammonium sulphate fractionation of serum proteins.
5. Separation of albumin from serum using anion-exchange chromatography.
6. SDS-PAGE analysis of proteins.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4292-3414-8.
2. Sheehan, D., (2009). Physical Biochemistry 2nd ed., Wiley-Blackwell (West Sussex), ISBN: 9780470856024 / ISBN: 9780470856031.
3. Cooper, T.G., (2011). The Tools of Biochemistry Wiley India Pvt. Ltd. (New Delhi), ISBN: 978-81-265-3016-8.

Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100**End Semester Exam: 3 Hours****Course Objectives**

To impart hands-on training:

- To know the sources of enzymes and study the extraction and partial purification of enzymes
- To standardize the optimum pH required for the maximum activity of a given enzyme
- To standardize the optimum substrate concentration required for the maximum activity of a given enzyme
- To standardize the optimum temperature required for the maximum activity of a given enzyme
- To analyse the inhibition pattern by various competitive inhibitors for the enzyme acid phosphatase purified from germinated mung bean
- To assay the activity of Lactate dehydrogenase and glucose – 6 – phosphate dehydrogenase enzymes as diagnostic markers

Course outcome (CO's)

After successful completion of the course, the student will:

1. Identify the source of enzymes and study the extraction and partial purification of enzymes
2. Identify the optimum pH required for the maximum activity of a given enzyme
3. Identify optimum substrate concentration required for the maximum activity of a given enzyme
4. Identify the optimum temperature required for the maximum activity of a given enzyme
5. Analyse the inhibition pattern by various competitive inhibitors for the enzyme acid phosphatase purified from germinated mung bean
6. Assay the activity of Lactate dehydrogenase and glucose – 6 – phosphate dehydrogenase enzymes

Experiments

1. Partial purification of acid phosphatase from germinating mung bean.
2. Assay of enzyme activity and specific activity, e.g. acid phosphatase.
3. Effect of pH on enzyme activity
4. Determination of K_m and V_{max} using Lineweaver-Burk graph.
5. Enzyme inhibition - calculation of K_i for competitive inhibition.

6. Continuous assay of lactate dehydrogenase.
7. Assay of glucose-6-phosphate dehydrogenase.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10:1-4292-3414-8.
2. Donald, V., and Judith G.V., (2011). Biochemistry 4th ed., John Wiley & Sons Asia Pvt. Ltd. (New Jersey), ISBN:978-1180-25024.
3. Nicholas C.P. and Lewis S., (1999). Fundamentals of Enzymology 3rd ed., Oxford University Press Inc. (New York), ISBN:0 19 850229 X.

18BCU213

**HUMAN PHYSIOLOGY 4H-2C
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

To impart hands-on training on:

- Counting of different cell types using microscopy
- Estimation of haemoglobin in the given blood sample
- Determination of the group of the given blood sample
- Separation of isoenzymes by electrophoresis
- Measurement of blood pressure using sphygmomanometer
- Fixing and staining of microtome sections of tissues for histopathology observations

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Count of different cell types (RBC, WBC) using microscopy
2. Perform the estimation of haemoglobin in the given blood sample
3. Perform and identify the grouping (ABO and Rh) of the given blood sample
4. Separate isoenzymes by electrophoresis
5. Perform blood pressure measurement using sphygmomanometer
6. Perform fixing and staining of microtome sections of tissues for histopathology observations

Experiments

1. Hematology.
 - a. RBC and WBC counting
 - b. Differential leucocyte count.
 - c. Clotting time.
 - d. Bleeding time
2. Estimation of haemoglobin.
3. Determination of blood groups
4. Separation of plasma proteins (Group Experiment).
5. Determination of total iron binding capacity.
6. Pulmonary function tests, spirometry and measurement of blood pressure.
7. Separation of isoenzymes by electrophoresis (Group Experiment).
8. Histology of connective tissue, liver and/ brain - permanent slides.
9. Case studies (Renal clearance, GFR, ECG).

SUGGESTED READING

1. Rajan, S., (2012) Manual for Medical laboratory technology, First edition. Anjana Book House, Chennai.
2. Rao, B.S. and Deshpande, V., (2005). Experimental Biochemistry: A Student Companion IK International Pvt. Ltd. (New Delhi), ISBN:81-88237-41-8.

18AEC201	ENVIRONMENTAL STUDIES	Semester II 4H-4C
Instruction hours/week: L: 4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100		
End Semester Exam: 3 Hours		

Course Objectives

Equip the students:

- To understand the concepts and components of ecosystem
- To understand the significance of eco components and measures to maintain ecosystem
- To teach the ethical and legal perspectives on ecosystem management
- To understand the undesired effects of environmental pollution
- To devise a strategy to avoid environmental pollution
- To understand the concept of conservation

Course Outcomes (CO's)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Understand the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
7. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.

UNIT I: Introduction- Environment

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

Unit II: Natural Resources - Renewable and Non-renewable Resources

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources : Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fireworks.

Unit III: Biodiversity and Its Conservation

Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV: Environmental Pollution

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

Unit V: Social Issues and the Environment

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READING

1. Singh, M.P., Singh, B.S., and Dey, S.S., (2004). Conservation of Biodiversity and Natural Resources. Daya Publishing House, Delhi.
2. Botkin, D.B., and Keller, E.A., (1995). Environmental Science, John Wiley and Sons, Inc., New York.
3. Uberoi, N.K., (2005). Environmental Studies, Excel Books Publications, New Delhi, India.
4. Tripathy, S.N., and Panda, S., (2004). Fundamentals of Environmental Studies; 2nd Edition, Vrianda Publications Private Ltd., New Delhi.
5. Kumar, A., (2004). A Textbook of Environmental Science; APH Publishing Corporation, New Delhi.

6. Verma, P.S., Agarwal, V.K., (2001). Environmental Biology (Principles of Ecology); S.Chand and Company Ltd., New Delhi.
7. Kaushik, A., Kaushik, C.P., (2004). Perspectives in Environmental Studies, New Age International Pvt. Ltd. Publications, New Delhi.

Course objective

Equip the students:

- An overview on various metabolic pathways in human
- An overview on various metabolic pathways in plants
- To understand the pathways related with energy production through catabolism of carbohydrates and lipids
- To understand the pathways related with energy production through anabolism of carbohydrates and lipids
- To recognize the metabolic pathways that involve with the synthesis of macromolecule
- To know the biomolecule homeostasis mechanism

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Students are able to understand the breakdown of macromolecules like carbohydrate and lipids
2. Recognise the energy production pathways like glycolysis, glycogenolysis and TCA cycle
3. Interpret the central role of TCA cycle in energy metabolism
4. Relate the Calvin cycle with the synthesis of starch and sucrose and integration of carbohydrate metabolism in plant
5. Understand the energy requirement and energy balance through glucose homeostasis
6. Relate the interdependence of metabolic pathways

Unit I: Basic design of metabolism

Autotrophs, heterotrophs, metabolic pathways, catabolism, anabolism, ATP as energy currency, reducing power of the cell.

Glycolysis: Glycolysis - a universal pathway, reactions of glycolysis, fermentation, fates of pyruvate, feeder pathways for glycolysis, galactosemia.**Gluconeogenesis and pentose phosphate pathway :** Synthesis of glucose from non-carbohydrate sources, reciprocal regulation of glycolysis and gluconeogenesis, pentose phosphate pathway and its importance.**Unit II: Glycogenesis & TCA**

Glycogenesis and glycogenolysis, regulation of glycogen metabolism, glycogen storage diseases.

Citric acid cycle : Production of acetyl CoA, reactions of citric acid cycle, anaplerotic reactions, amphibolic role, regulation of citric acid cycle, glyoxalate pathway, coordinated regulation of glyoxalate and citric acid pathways.

Unit III: Synthesis of carbohydrates

Calvin cycle, regulation of calvin cycle, regulated synthesis of starch and sucrose, photorespiration, C4 and CAM pathways, synthesis of cell wall polysaccharides, integration of carbohydrate metabolism in plant cell.

Unit IV: Fatty acid oxidation

Digestion, mobilisation and transport of cholesterol and triacyl glycerols, fatty acid transport to mitochondria, β oxidation of saturated, unsaturated, odd and even numbered and branched chain fatty acids, regulation of fatty acid oxidation, peroxisomal oxidation, ω oxidation, ketone bodies metabolism, ketoacidosis.

Fatty acid synthesis : Fatty acid synthase complex. Synthesis of saturated, unsaturated, odd and even chain fatty acids and regulation.

Unit V: Biosynthesis of Eicosanoids, cholesterol, steroids and isoprenoids

Synthesis of prostagladins, leukotrienes and thromboxanes. Synthesis of cholesterol, regulation of cholesterol synthesis. Synthesis of steroids and isoprenoids.

Biosynthesis of membrane lipids

Synthesis of membrane phospholipids in prokaryotes and eukaryotes, respiratory distress syndrome, biosynthesis of triacylglycerol, biosynthesis of plasmalogens, sphingolipids and glycolipids, lipid storage diseases.

Starve-feed cycle

Well-fed state, early fasting state, fasting state, early re-fed state, energy requirements, reserves and caloric homeostasis, five phases of glucose homeostasis.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13:978-1-4641-0962-1 / ISBN:10:1-4641-0962-1.
2. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations 7th ed., John Wiley & Sons, Inc. (New Jersey), ISBN:978-0-470-28173-4.
3. Berg, J.M., Tymoczko, J.L. and Stryer L., (2012). Biochemistry 7th ed., W.H. Freeman and Company (New York), ISBN:10:1-4292-2936-5, ISBN:13:978-1-4292-2936-4.

Instruction hours/week: L: 4 T:0 P:0Marks: Internal: 40 External: 60 Total: 100**End Semester Exam: 3 Hours****Course objectives**

Equip the students:

- To understand the structure and functions of amino acids
- To understand the structure and functions of nucleic acids
- To understand the basis of diseases associated with amino acid catabolism
- To understand the basis of diseases associated with nucleic acid catabolism
- To understand the interconnection between amino acids and nucleic acids and central dogma concept
- To understand the biosynthesis of amino acids and nucleic acids

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Identify basic structures, names, and properties of nucleic acids
2. Demonstrate overview of amino acid metabolism and catabolism of amino acids
3. Understand the chemical logic of metabolic pathways
4. Recognize and understand basic mechanisms of pathway regulation
5. Understand the central dogma concept
6. Understand the basis of amino acid and nucleic acid disorders

Unit I: Overview of amino acid metabolism

Nitrogen cycle, incorporation of ammonia into biomolecules. Metabolic fates of amino groups. Digestion and absorption of dietary proteins. Protein calorie malnutrition - Kwashiorkor and Marasmus. Nitrogen balance, transamination, role of pyridoxal phosphate, glucose-alanine cycle, Krebs's bicycle, urea cycle and inherited defects of urea cycle.

Catabolism of amino acids: Catabolic pathways of individual amino acids. Glucogenic and ketogenic amino acids. Metabolism of one carbon units.

Unit II: Catabolism of amino acids

Disorders of amino acids metabolism, phenylketonuria, alkaptonuria, maple syrup urine disease, methylmalonic acidemia (MMA), homocystinuria and Hartnup's disease.

Biosynthesis of amino acids

Overview of amino acid synthesis. Biosynthesis of non-essential amino acids and its regulation.

Unit III: Precursor functions of amino acids

Biosynthesis of creatine and creatinine, polyamines (putrescine, spermine, spermidine), catecholamines (dopamine, epinephrine, norepinephrine) and neurotransmitters (serotonin, GABA). Porphyrin biosynthesis, catabolism and disorders of porphyrin metabolism.

Unit IV: Biosynthesis of purine and pyrimidine nucleotides

De novo synthesis of purine and pyrimidine nucleotides, regulation and salvage pathways.

Deoxyribonucleotides and synthesis of nucleotide triphosphate

Biosynthesis of deoxyribonucleotides and its regulation, conversion to triphosphates, biosynthesis of coenzyme nucleotides.

Unit V: Degradation of purine and pyrimidine nucleotides

Digestion of nucleic acids, degradation of purine and pyrimidine nucleotides. Inhibitors of nucleotide metabolism. Disorders of purine and pyrimidine metabolism – Lesch-Nyhan syndrome, Gout, SCID, adenosine deaminase deficiency.

Integration of metabolism

Integration of metabolic pathways (carbohydrate, lipid and amino acid metabolic pathways), tissue specific metabolism (brain, muscle, and liver).

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13:978-1-4641-0962-1 / ISBN:10:1-4641-0962.
2. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations 7th ed., John Wiley & Sons, Inc. (New Jersey), ISBN:978-0-470-28173-4.
3. Berg, J.M., Tymoczko, J.L. and Stryer L., (2012). Biochemistry 7th ed., W.H. Freeman and Company (New York), ISBN:10:1-4292-2936-5, ISBN:13:978-1-4292-2936-4.

18BCU303	CHEMISTRY- I	Semester III 4H - 4C
Instruction Hours/week: L: 3 T:1 P:0 Marks: Internal:40 External: 60 Total:100		
End Semester Exam: 3 Hours		

Course Objectives

Equip the students:

- On the molecular orbital theory, preparation and properties of inorganic compounds
- On the theory of covalent bond, polar effects and stereochemistry of organic compounds
- About important industrial chemicals like silicones, fuel gases
- About Fertilizers and their impact on environment
- On the elements of photochemistry, chemical kinetics and chromatography
- About the dyes, chemotherapy and vitamins

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the molecular orbital theory, preparation and properties of inorganic compounds
2. Understand the theory of covalent bond, polar effects and stereochemistry of organic compounds
3. Have knowledge about important industrial chemicals like silicones, fuel gases
4. Know the classes of fertilizers and their impact on environment
5. Understand the elements of photochemistry, chemical kinetics and chromatography.
6. Understand about the dyes, chemotherapy and vitamins

UNIT-I

Chemical Bonding: Molecular orbital theory-linear combination of atomic orbitals-bonding and antibonding molecular orbitals-energy level diagram-bond order- M.O. configuration of H_2 , N_2 and F_2 molecules. Diborane: Preparation, properties and structure. $NaBH_4$: Preparation and uses. Borazole: Preparation and properties. Interhalogen compounds: ICl , BrF_3 , IF_5 - preparation, properties, uses and structure. Basic properties of iodine. Compounds of sulphur: Sodium hydrosulphite- preparation, properties, uses and structure. Per acids of sulphur: Preparation, properties, uses and structure.

UNIT- II

Covalent Bond and Stereoisomerism: Covalent Bond: Orbital overlap, hybridization and geometry of CH_4 , C_2H_4 and C_2H_2 . Polar effects: Inductive effect-electromeric effect-mesomeric effect- steric effect- hyperconjugation. **Stereoisomerism:** Elements of symmetry-polarised light and optical activity-isomerism in tartaric acid-racemisation-

resolution- geometrical isomerism of maleic and fumaric acids-keto-enol tautomerism of acetoacetic esters.

UNIT-III

Industrial Chemistry: Silicones: Synthesis, properties and uses. Fuels gases: Natural gas-water gas-semi water gas-carbureted water gas-producer gas- oil gas (Manufacturing details not required).Fertilizers: NPK fertilizer-ammonium sulphate-urea-superphosphate of lime-triple superphosphate- potassium nitrate-ammonium nitrate. Pollution: Water, air and soil pollution-sources and remedies-acid rain-ozone hole-greenhouse effect.

UNIT-IV

Elements of Photochemistry, Chemical Kinetics and Chromatography: Elements of Photochemistry: Photochemical laws-Beer Lambert's law-Grotthuss-Draper law-Stark-Einstein law (statement only). **Chemical Kinetics:** Rate-order-molecularity-pseudo first order reactions-zero order reactions-determination of order of reaction-measurement of order and rates of reactions-effect of temperature on reaction rate-energy of activation. **Chromatography:** Principles and applications of Column, Paper and Thin Layer Chromatography.

UNIT- V

Dyes, Chemotherapy and Vitamins: Dyes: Terms used chromophore, auxochrome, bathochromic shift and hypsochromic shift- classification of dyes- based on chemical structure and application-one example each for azo, triphenylmethane, vat and mordant dyes- preparation.

Chemotherapy: Preparation, uses and mechanism of action sulpha drugs- preparation and uses of prontosil, sulphadiazine and sulphafurazole-structure and uses of penicillins and Chloromycetin. **Vitamins:** Diseases caused by the deficiency of vitamins A, B₁, B₂, C and D-sources of these vitamins.

SUGGESTED READING

1. Thangamani, A. (2018). *Text Book on Allied Chemistry* (1st Edition). Coimbatore: Karpagam Publication.
2. Puri, B.R., Sharma, L. R., & Kalia, K. C. (2017). *Principles of Inorganic Chemistry* (33rd Edition). Jalandar: Vishal Publishing Company.
3. Bahl, A., & Bahl, B.S. (2015). *A Textbook of Organic Chemistry* (21st Revised Edition). New Delhi: S.Chand& Company Pvt. Ltd.
4. Puri, B. R., Sharma, L. R. &Pathania, M. S. (2014). *Elements ofPhysical Chemistry* (46th Edition). Jalandhar: Vishal Publishing Company.
5. Gopalan, R., & Sundaram, S. (2013). *Allied Chemistry* (III Edition). New Delhi: Sultan Chand & Sons.

Course objectives

To impart hands-on training:

- On different qualitative methods to estimate glucose
- On different quantitative methods to estimate glucose
- On fermentation techniques
- On isolation methods for lipids
- To understand the quantitative analysis of enzymes involved in carbohydrate metabolism
- To understand the quantitative analysis of enzymes involved in lipid metabolism

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Use different qualitative methods to estimate glucose
2. Use different quantitative methods to estimate glucose
3. Perform fermentation techniques
4. Understand the quantitative analysis of enzymes involved in carbohydrate metabolism
5. Isolate lipid from the given sample
6. Estimate enzymes involved in lipid metabolism

Experiments

1. Estimation of blood glucose
2. Sugar fermentation of microorganisms
3. Assay of salivary amylase
4. Isolation of lecithin, identification by TLC, and its estimation
5. Isolation of cholesterol from egg yolk and its estimation

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13:978-1-4641-0962-1 / ISBN:10:1-4641-0962-1.
2. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations 7th ed., John Wiley & Sons, Inc. (New Jersey), ISBN:978-0-470-28173-4.
3. Berg, J.M., Tymoczko, J.L. and Stryer L., (2012). Biochemistry 7th ed., W.H. Freeman and Company (New York), ISBN:10:1-4292-2936-5, ISBN:13:978-1-4292-2936-4.

**18BCU312 METABOLISM OF AMINO ACIDS AND NUCLEIC ACIDS 4H-2C
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

To impart hands-on training:

- To assay clinically relevant transaminases
- To assess the levels of urea, uric acid and creatinine in urine sample using qualitative methods
- To assess the levels of urea, uric acid and creatinine in urine sample using quantitative methods
- To interpret the results on amino acids and nucleic acids in clinical cases
- To introduce case studies related to amino acid disorders
- To introduce case studies related to nucleic acid disorders

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Assay clinically relevant transaminases
2. Assess the levels of urea, uric acid and creatinine in urine sample using qualitative methods
3. Assess the levels of urea, uric acid and creatinine in urine sample using quantitative methods
4. Interpret the results on amino acids and nucleic acids in clinical cases
5. Understand case studies related to amino acid disorders
6. Understand case studies related to nucleic acid disorders

Experiments

1. Assay of serum transaminases – SGOT and SGPT.
2. Estimation of serum urea.
3. Estimation of serum uric acid.
4. Estimation of serum creatinine.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman and Company (New York), ISBN:13:978-1-4641-0962-1 / ISBN:10:1-4641-0962-1.
2. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations 7th ed., John Wiley & Sons, Inc. (New York), ISBN: 978-0-470-28173-4 / BRV ISBN: 978-0-470-60152-5.

18BCU313

CHEMISTRY PRACTICAL-14H-2C

Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

To impart hands-on training on:

1. Preliminary tests for identification of an organic compound
2. Detection of elements
3. Identification of aromatic or aliphatic compound
4. Different functional groups and its nature
5. Confirmatory test for aldehydes, ketones, amines and amides
6. Confirmatory test for carbohydrates, phenol, acids, esters and nitro compounds

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Perform preliminary tests for identification of an organic compound
2. Perform and detect the elements present in the given compound
3. Identify and differentiate between aromatic and aliphatic compound
4. Identify different functional groups and its nature
5. Perform confirmatory test for aldehydes, ketones, amines and amides
6. Perform confirmatory test for carbohydrates, phenol, acids, esters and nitro compounds

Experiments**Systematic analysis of an organic compound**

- Preliminary tests
- Detection of elements present
- Aromatic or aliphatic
- Saturated or unsaturated
- Nature of the functional group,
- Confirmatory tests– aldehydes, ketones, amines, amides, diamide, carbohydrates, phenols, acids, esters & nitro compounds.

Note: Each student should analyse minimum 6 compounds.

SUGGESTED READING

1. Thomas, A.O. (2012). *Practical Chemistry for B.Sc. Main Students*. Cannanore: Kerala, Scientific Book Centre.
2. Ramasamy, R. (2011). *Allied Chemistry Practical Book*. Karur: Priya Publications.
3. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2015). *Basic Principles of Practical Chemistry* (2nd ed.). New Delhi: S. Chand Publications.

Course Objectives

Equip the students:

- On maintenance of safety documents.
- On the preparation of SOPs
- On the detection of radioisotopes
- Interpretation of virtual lab experiment
- Different methods of centrifugation (differential/density gradient)
- Determination of pKa for biological buffers using Henderson-Hasselbach equation

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Maintain safety documents.
2. Prepare SOPs
3. Detect radioisotopes
4. Interpret virtual lab experiments
5. Use different methods of centrifugation (differential/density gradient)
6. Determine pKa for biological buffers using Henderson-Hasselbach equation in a given situation

Unit I: Biochemical reagents and solutions

Good laboratory practices: Quality concepts, personal protective equipment. General safety-biological safety, chemical safety and fire safety. Principles of GLP: Test Facility Organization and Personnel, Test Systems, Test and Reference Items, Standard Operating Procedures. Preparation and storage of solutions. Concepts of solution concentration (molarity, molality, normality) and storing solutions. Proper techniques on the use of a pipette, volumetric flask. Use, calibration and maintenance of micropipette.

Unit II: Buffers

Concept of a buffer, buffers solutions, pH indicator, Henderson-Hasselbach equation, working of a pH meter. Measurement of pH – glass electrode, pH scale.

Colorimetry: Colour and absorption spectra. Beer Lamberts – deviation from Beer's law. Working of single cell photoelectric colorimeter. Measurement of extinction. Calibration curve.

Unit III: Spectrophotometric techniques

Principle, instrumentation and applications of UV-visible and fluorescence, FT-IR, NIR, Nuclear Magnetic Resonance (NMR) spectroscopy. Spectroscopy in clinical diagnosis, Raman spectra in clinical diagnosis.

Centrifugation techniques: Principles and techniques of preparative and analytical centrifuge.

Unit IV: Radioactive Isotopes

Radioactive decay, units of radioactivity, detection and measurement of radioactivity – GM counter, Scintillation counter, Autoradiography, biochemical applications of radio isotopes.

Unit V: Virtual labs

Objectives, salient features, the role of Virtual Laboratories in Science Education. Introduction and importance of virtual labs in Biochemistry. Virtual lab for immunological techniques.

SUGGESTED READING

1. Sheehan, D., (2010). Physical Biochemistry: Principles and Applications 2nd ed., Wiley Blackwell (West Sussex), ISBN:978-0-470-85602-4 / ISBN:978-0-470-85603-1.
2. Freifelder, D., (1982). Physical Biochemistry: Applications to Biochemistry and Molecular Biology 2nd ed., W.H. Freeman and Company (New York), ISBN:0-7167-1315-2 / ISBN:0-7167-1444-2.
3. Plummer D. T., (1998). An Introduction to Practical Biochemistry 3rd ed., Tata McGraw Hill Education Pvt. Ltd. (New Delhi), ISBN:13: 978-0-07-099487-4 / ISBN:10: 0-07-099487-0.

18BCU304B	CONCEPTS IN GENETICS	Semester III 3H-3C
Instruction hours/week: L: 3 T:0 P:0Marks: Internal: 40External: 60 Total: 100		
End Semester Exam: 3 Hours		

Course Objectives

Equip the students:

- On understanding of the principles and concepts of genetics
- On the concepts of genetic disorders
- On the concepts of different types of mutations (inversions, deletions, duplications and translocations)
- On understanding the structure-function relationship of a specific gene
- On different model systems to study hereditary concepts
- On pedigree analysis

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the principles and concepts of genetics
2. Understand the basis of genetic disorders
3. Comprehend different types of mutations (inversions, deletions, duplications and translocations)
4. Understand the structure-function relationship of a specific gene
5. Use appropriate model systems to study hereditary concepts
6. Perform pedigree analysis

Unit I: Model organisms, Mendelism and chromosomal basis of heredity

Model organisms: *Escherichia coli*, *Saccharomyces cerevisiae*, *Drosophila melanogaster*, *Caenorhabditis elegans*, *Danio rerio* and *Arabidopsis thaliana*, Basic principles of heredity. Laws of probability & binomial expansion, formulating and testing genetic hypothesis, chromosomal basis of Mendelism -Sutton and Boveri hypothesis with experimental evidences.

Unit II: Extensions of Mendelism, genetics of a gene, bacteria and viruses

Allelic variation and gene function- dominance relationships, multiple alleles, lethal alleles and null alleles. Pleiotropy gene interaction- epistatic and non-epistatic, interaction between gene(s) and environment. Penetrance and expressivity, norm of reaction and phenocopy. Complementation test, limitations of *cis-trans* test, intragenic complementation, rII locus of phage T4 and concept of cistron. Mechanism of genetic exchange - conjugation, transformation and transduction. Gene mapping in bacteria.

Unit III: Genetics of eukaryotes and Human pedigree analysis

Linkage and crossing over, genetic mapping in eukaryotes, centromere mapping with ordered tetrads, cytogenetic mapping with deletions and duplications in *Drosophila*, detection of linked loci by pedigree analysis in humans and somatic cell hybridization for positioning genes on chromosomes. Pedigree conventions, characteristics of dominant and recessive inheritance. Applications of pedigree analysis.

Unit IV: Developmental genetics, epigenetics and chromosomal aberrations

Model organism for genetic analysis, *Drosophila* development, maternal effect genes, morphogens and zygotic gene activity in development, sex chromosomes and sex determination, dosage compensation of X-linked genes. Extra nuclear inheritance, tests for organelle heredity and maternal effect, epigenetic mechanisms of transcriptional regulation & genomic imprinting. Variations in chromosome number- monosomy and trisomy of sex and autosomes. Variations in chromosome structure- inversions, deletions, duplications and translocations.

Unit V: Complex traits inheritance, population & evolutionary genetics

Inheritance of complex trait, analysis of quantitative traits, narrow and broad sense heritability, quantitative trait loci (QTL) and their identification. Hardy- Weinberg law, predicting allele and genotype frequencies and exceptions to Hardy-Weinberg principle. Molecular evolution - analysis of nucleotide and amino acid sequences, molecular phylogenies, homologous sequences, phenotypic evolution and speciation.

SUGGESTED READING

1. Snustad, D.P., and Simmons, M.J., (2012). Genetics 6th ed., John Wiley & Sons. (Singapore), ISBN: 978-1-118-09242-2.
2. Pierce, B.A., (2012). Genetics - A Conceptual Approach 4th ed., W.H. Freeman & Co. (New York), ISBN:13:978-1-4292-7606-1 / ISBN:10:1-4292-7606-1.
3. Griffiths, A.J.F., Wessler, S. R., Carroll, S. B., and Doebley, J., (2010). An Introduction to Genetic Analysis 10th ed., W.H. Freeman & Company (New York), ISBN:10: 1-4292-2943-8.

Instruction hours/week: L:0 T:0P:3 Marks: Internal: 40 External: 60 Total: 100**End Semester Exam: 3 Hours****Course Objectives**

To impart hands-on training:

- On the strength of concentrated acids
- On serial dilution of concentrated solutions
- How to determine the molar extension coefficient?
- How to obtain UV spectrum for a given compound?
- How to quantify nucleic acids using spectrophotometer?
- How to estimate the purity of nucleic acids

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Know the strength of laboratory acids and bases
2. Prepare serial dilution of concentrated solutions
3. Determine the molar extension coefficient
4. Obtain UV spectrum for a given compound
5. Quantify nucleic acids using spectrophotometer
6. Assess the purity of nucleic acids

Experiments

1. Preparation of a molar solutions
2. Preparation of normal solutions
3. Preparation of percentage and ppm solutions.
4. Preparation of dilute acids from concentrated acids
5. Preparation of various dilute solutions
6. Conversion of milli equivalent solution to milli molar equivalent solution (eg- KCl, MgSO₄)
7. Preparation of a buffer of given pH and molarity.
8. Determination of the absorption maxima and molar extinction coefficient (of a relevant organic molecule).
9. Measurement of UV spectrum of compounds .
10. Determination of concentration of a protein solution by Lowry/BCA method.
11. Determination of nucleic acid concentration and purity

SUGGESTED READING

1. Sheehan, D., (2010). Physical Biochemistry: Principles and Applications 2nd ed., Wiley Blackwell (West Sussex), ISBN:978-0-470-85602-4 / ISBN:978-0-470-85603-1.

2. Freifelder, D., (1982). Physical Biochemistry: Applications to Biochemistry and Molecular Biology 2nd ed., W.H. Freeman and Company (New York), ISBN:0-7167-1315-2 / ISBN:0-7167-1444-2.
3. Plummer D. T., (1998). An Introduction to Practical Biochemistry 3rd ed., Tata McGraw Hill Education Pvt. Ltd. (New Delhi), ISBN:13: 978-0-07-099487-4 / ISBN:10: 0-07-099487-0.

**18BCU314B
PRACTICAL****CONCEPTS IN GENETICS****3H-1C****Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

To impart hands-on training:

1. Sex determination
2. On the method of induction of polyploidy
3. On utility of buccal epithelial cells for genetic assessments
4. On verification of Monohybrid crosses.
5. On calculation of allele and genotype frequencies
6. On plasmid conjugation in bacteria (transformation)

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Execute sex determination
2. Understand induction methods of polyploidy
3. Use buccal epithelial cells for genetic assessments
4. Understand monohybrid crosses.
5. Calculate allele and genotype frequencies
6. Understand bacterial transformation

Experiments

1. Squash preparation of salivary glands of Dipteran larva to observe polytene chromosomes.
2. Induction of polyploidy in onion roots.
3. Smear technique to demonstrate sex chromatin in buccal epithelial cells.
4. Monohybrid crosses in *Drosophila* for studying autosomal and sex-linked inheritance.
5. PTC testing in a population and calculation of allele and genotype frequencies.
6. Study of abnormal human karyotype and pedigrees (dry lab).
7. Conjugation in bacteria.

SUGGESTED READING

1. Snustad, D.P., and Simmons, M.J., (2012). Genetics 6th ed., John Wiley & Sons. (Singapore), ISBN: 978-1-118-09242-2.
2. Pierce, B.A., (2012). Genetics - A Conceptual Approach 4th ed., W.H. Freeman & Co. (New York), ISBN: 13: 978-1-4292-7606-1 / ISBN: 10: 1-4292-7606-1.
3. Griffiths, A.J.F, Wessler, S. R, Carroll, S. B. and Doebley, J., (2010). An Introduction to Genetic Analysis 10th ed., W.H. Freeman & Company (New York), ISBN: 10: 1-4292-2943-8.

Course Objectives

Equip the students:

- On the genome organization
- To study the mechanism of replication DNA in prokaryotes
- To study the mechanism of replication DNA in eukaryotes
- To study the mechanism of transcription in both prokaryotes and eukaryotes
- To understand the mechanism of recombination and transposition of DNA
- To understand DNA damage, mutation and DNA repair process

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the genome organization
2. Understand the mechanism of replication DNA in prokaryotes
3. Understand the mechanism of replication DNA in eukaryotes
4. Understand the mechanism of transcription in both prokaryotes and eukaryotes
5. Understand the basis of recombination and transposition of DNA
6. Understand DNA damage, mutation and DNA repair process

Unit I: Structure, Genes and genomic organization of DNA

DNA structure, features of the double helix, various forms of DNA, denaturation and reassociation of DNA. Genes and genomic organization - Genome sequence and chromosome diversity, definition of a gene, organization of genes in viruses, bacteria, animals and plants. Nucleosome structure and packaging of DNA into higher order structures.

Unit II: Replication of DNA in Prokaryotes

The chemistry of DNA synthesis, DNA polymerase, the replication fork, origin of replication, enzymes and proteins in DNA replication, various modes of replication, stages of replication of *E. coli* chromosome, relationship between replication and cell division,

Unit 3: Replication of DNA in Eukaryotes

Replication in eukaryotes. Comparison of replication in prokaryotes and eukaryotes. Inhibitors of DNA replication and applications in medicine. Supercoiling of DNA and its importance, topoisomerases, critical role of topoisomerases in cell, topoisomerase inhibitors and their application in medicine.

Unit IV: Recombination and transposition of DNA

Homologous recombination, proteins and enzymes in recombination, site-specific recombination, serine and tyrosine recombinases, biological roles of site-specific recombination, transposition, three classes of transposable elements, importance of transposable elements in horizontal transfer of genes and evolution.

Unit V: Molecular basis of mutations and DNA repair

Importance of mutations in evolution of species. Types of mutations - transition, transversions, frame shift mutations, mutations induced by chemicals, radiation, transposable elements, Ames test. Various modes of DNA repair - Replication errors and mismatch repair system, repair of DNA damage, direct repair, base excision repair, nucleotide excision repair, recombination repair, translation DNA synthesis.

SUGGESTED READING

1. Watson, J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M. and Losick, R., (2008). Molecular Biology of the Gene 6th ed., Cold Spring Harbor Laboratory Press, Cold spring Harbor (New York), ISBN:0-321-50781 / ISBN:978-0-321-50781-5.
2. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W. H. Freeman & Company (New York), ISBN:13: 978-1-4292-3414-6 / ISBN:10-14641-0962-1.
3. Snustad, D.P., and Simmons, M.J., (2010). Principles of Genetics 5th ed., John Wiley & Sons Asia, ISBN:978-0-470-39842-5.

Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Equip the students:

- To utilize stages of transcription for drug development
- To understand the stages of RNA biosynthesis
- To understand the antibiotics mechanism of action and applications in medicine
- To understand the specialized system for protein degradation
- To gain knowledge on RNA interference in the treatment of HIV and Cancer
- To gain knowledge on DNA repair mechanisms

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the mechanism of action of drugs
2. Understand the stages of RNA biosynthesis
3. Understand the mechanism of action of broad spectrum and specific antibiotics
4. Utilize the specialized system for protein degradation
5. Gain knowledge on RNA interference in the treatment of HIV and Cancer
6. Gain knowledge on DNA repair mechanisms.

Unit I: Biosynthesis of RNA in prokaryotes

RNA polymerases, transcription cycle in bacteria, sigma factor, bacterial promoters, identification of DNA binding sites by DNA footprinting, the three stages of RNA synthesis, initiation, elongation and termination, rho-dependent and rho-independent termination. Inhibitors of transcription and applications as anti-microbial drugs.

Unit II: Biosynthesis of RNA in eukaryotes

Comparison between prokaryotic and eukaryotic transcription. Transcription by RNA polymerase II, RNA polymerase II core promoters, general transcription factors, various types of RNA processing, transcription by RNA polymerase I and III. Inhibitors of eukaryotic transcription and their applications. Comparison of fidelity of transcription and replication. **RNA splicing**- Chemistry of RNA splicing, the spliceosome machinery, splicing pathways, group I and group II introns, alternative splicing, exon shuffling, RNA editing.

Unit III: Biosynthesis of proteins

The genetic code-Degeneracy of the genetic code, wobble in the anticodon, features of the genetic code, nearly universal code. **Biosynthesis of proteins**- Messenger RNA, transfer RNA, attachment of amino acids to tRNA, the ribosome - initiation, elongation and termination of translation, regulation of translation. Comparison of prokaryotic and eukaryotic protein synthesis. Use of antibiotics in understanding protein synthesis and applications in medicine. **Protein targeting and degradation** - Post translational modifications, glycosylation, signal sequences for nuclear transport, bacterial signal

sequences, import of proteins by receptor mediated endocytosis, specialized systems for protein degradation.

Unit IV: Regulation of gene expression in prokaryotes

Principles of gene regulation, negative and positive regulation, concept of operons, regulatory proteins, activators, repressors, DNA binding domains, regulation of lac operon and trp operon, induction of SOS response, synthesis of ribosomal proteins, regulation by genetic recombination, transcriptional regulation in λ bacteriophage.

Unit V: Regulation of gene expression in eukaryotes

Heterochromatin, euchromatin, chromatin remodeling, regulation of galactose metabolism in yeast, regulation by phosphorylation of nuclear transcription factors, regulatory RNAs, riboswitches, RNA interference, synthesis and function of miRNA molecules, phosphorylation of nuclear transcription factors.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman & Company (New York), ISBN:13: 978-1-4292-3414-6 / ISBN:10-14641-0962-1.
2. Watson, J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M. and Losick, R., (2008). Molecular Biology of the Gene 6th ed., Cold Spring Harbor Laboratory Press, Cold Spring Harbor (New York), ISBN:0-321-50781 / ISBN: 978-0-321-50781-5.

Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Equip the students:

- To be conversant with the extraction of metals
- About coordination chemistry
- On the preparation, properties, uses and structure of naphthalene and heterocyclic compounds
- To acquire knowledge on electrochemistry, biological functions of amino acids and proteins
- To acquire knowledge on thermodynamic laws, entropy, enthalpy change and the principles of electroplating.
- To acquire knowledge on aromatic and heterocyclic compounds

Course Outcomes (CO's)

After successful completion of the course, the student will understand:

1. The metallurgy of metals and the theories of coordination compounds and
2. The industrial importance of EDTA, haemoglobin and chlorophyll.
3. The concept of aromaticity and preparation of aromatic compounds including heterocyclic compounds.
4. The preparation, classifications and properties of amino acids, proteins and carbohydrates.
5. The concepts of first and second laws of thermodynamics
6. The fundamentals of electrochemistry

Unit-I

Metals and Coordination Chemistry: Metals: General methods of extraction of metals-methods of ore dressing-types of furnaces-reduction methods-electrical methods-types of refining-Van Arkel process-Zone refining. **Coordination Chemistry:** Nomenclature-theories of Werner, Sidgwick and Pauling-chelation and its industrial importance-EDTA-haemoglobin-chlorophyll-applications in qualitative and quantitative analysis.

Unit-II

Aromatic Compounds and Heterocyclic Compounds:

Aromatic Compounds: Aromaticity-Huckel's $(4n+2)$ rule- aromatic electrophilic substitution in benzene- mechanism of nitration, halogenation, alkylation, acylation and sulphonation. Naphthalene: Isolation, preparation, properties and structure. **Heterocyclic Compounds:** Preparation and properties of pyrrole, furan, thiophene and pyridine.

Unit-III

Amino acids, Proteins and Carbohydrates: **Amino acids:** Classification, preparation and properties. Peptides-preparation of peptides (Bergmann method only). **Proteins:** Classification, properties, biological functions and structure. **Carbohydrates:** Classification, preparation and properties of glucose and fructose- discussion of open chain and ring structures of glucose and fructose-glucose-fructose interconversion.

Unit-IV

Energetics: Type of systems-processes and their types - isothermal, adiabatic, reversible, irreversible and spontaneous processes-statement of first law of thermodynamics-need for the second law of thermodynamics-heat engine-Carnot cycle-efficiency-Carnot theorem-thermodynamics scale of temperature-Joule-Thomson effect-Enthalpy- Entropy and its significance-Free energy change.

Unit-V

Electrochemistry: Kohlrausch law-conductometric titrations-hydrolysis of salts-galvanic cells-E.M.F.-standard electrode potentials-reference electrodes-electrochemical series and its applications-buffer solution-buffer solution in the biological systems-pH and its determination-principles of electroplating.

SUGGESTED READING

1. Veeraiyan, V., & Vasudevan, A.N.S. (2012). *Text Book of Allied Chemistry*(II Edition). Chennai: Highmount Publishing House.
2. Puri, B.R., Sharma, L. R., & Kalia, K. C. (2017). *Principles of Inorganic Chemistry* (33rd Edition). Jalandar: Vishal Publishing Company.
3. Bahl, A., & Bahl, B.S. (2015). *A Textbook of Organic Chemistry* (21st Revised Edition). New Delhi: S.Chand& Company Pvt. Ltd.
4. Puri, B. R., Sharma, L. R. &Pathania, M. S. (2014). *Elements ofPhysical Chemistry* (46th Edition). Jalandhar: Vishal Publishing Company.
5. Gopalan, R., & Sundaram, S. (2013). *Allied Chemistry* (III Edition). New Delhi: Sultan Chand & Sons.

Course objectives

To impart hands-on training on:

- The isolation of prokaryotic chromosomal DNA
- The isolation of eukaryotic chromosomal DNA
- Determination of melting temperature for the given nucleotide sequence
- Concepts of hyper and hypo chromicity
- Determination of viscosity
- Verification of Chargaff's rule (purine=pyrimidine)

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Isolate prokaryotic chromosomal DNA
2. Isolate eukaryotic chromosomal DNA
3. Determine the melting temperature for the given nucleotide sequence
4. Know the concepts of hyper and hypo chromicity
5. Determine the viscosity of DNA
6. Verify Chargaff's rule (purine=pyrimidine)

Experiments

1. Isolation of chromosomal DNA from *E. coli* cells.
2. Isolation of chromosomal RNA from *E. coli* cells.
3. Ultraviolet absorption spectrum of DNA and RNA.
4. Determination of DNA and RNA concentration by A₂₆₀nm.
5. Determination of the melting temperature and GC content of DNA.
6. A study on the viscosity of DNA solutions.
7. Verification of Chargaff's rule by paper chromatography.

SUGGESTED READING

1. Watson, J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M. and Losick, R., (2008). Molecular Biology of the Gene 6th ed., Cold Spring Harbor Laboratory Press, Cold Spring Harbor (New York), ISBN:0-321-50781 / ISBN:978-0-321-50781-5.
2. Nelson, D.L., and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W. H. Freeman & Company (New York), ISBN:13: 978-1-4292-3414-6 / ISBN:10-14641-0962-1.
3. Snustad, D.P., and Simmons, M.J., (2010). Principles of Genetics 5th ed., John Wiley & Sons Asia, ISBN:978-0-470-39842-5.

Course Objectives

To impart hands-on training:

- To analyze total nucleic acids from plant tissue
- To analyze total nucleic acids from animal tissue
- To isolate mRNA using affinity chromatography
- On the synthesis of cDNA
- On the gene expression using RT-PCR
- To study Lac Operon

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Estimate total nucleic acids from plant tissue
2. Estimate total nucleic acids from animal tissue
3. Isolate mRNA using affinity chromatography
4. Synthesize cDNA
5. Perform RT-PCR
6. Test Lac Operon in E. coli cells

Experiments

1. Extraction of total nucleic acids from plant/animal tissue.
2. Isolation of mRNA from yeast by affinity chromatography.
3. cDNA synthesis
4. Assessment of gene expression using RT-PCR.
5. Induction of Lac Operon.

SUGGESTED READING

1. Nelson, D.L., and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman & Company (New York), ISBN:13: 978-1-4292-3414-6 / ISBN:10-14641-0962-1.
2. Watson, J.D., Baker, T.A., Bell, S.P., Gann, A., Levine, M. and Losick, R., (2008). Molecular Biology of the Gene 6th ed., Cold Spring Harbor Laboratory Press, Cold Spring Harbor (New York), ISBN:0-321-50781 / ISBN: 978-0-321-50781-5.

Course Objectives

To impart hands-on training on:

- Estimation of sodium carbonate and sodium hydroxide
- Estimation of sulphuric acid
- Estimation of potassium permanganate
- Estimation of ferrous sulphate using permanganometry
- Estimation of oxalic acid using permanganometry
- Estimation of calcium using permanganometry

Course Outcomes (CO's)

After successful completion of the course, the student will:

1. Estimate sodium carbonate and sodium hydroxide using standards
2. Estimate sulphuric acid using standard oxalic acid
3. Estimate potassium permanganate by alkalimetry method
4. Estimate ferrous sulphate using standard Mohr's salt
5. Estimate oxalic acid using standard ferrous sulphate
6. Estimate calcium using direct method

Experiments**Volumetric analysis****A. Acidimetry & Alkalimetry**

1. Estimation of sodium carbonate using standard sodium hydroxide.
2. Estimation of sodium hydroxide using standard sodium carbonate.
3. Estimation of sulphuric acid using standard oxalic acid.
4. Estimation of potassium permanganate using standard sodium hydroxide.

B. Permanganometry

1. Estimation of ferrous sulphate using standard Mohr's salt.
2. Estimation of oxalic acid using standard ferrous sulphate.
3. Estimation of calcium-direct method.

SUGGESTED READING

1. Thomas, A.O. (2012). *Practical Chemistry for B.Sc. Main Students*. Cannanore: Kerala, Scientific Book Centre.
2. Ramasamy, R. (2011). *Allied Chemistry Practical Book*. Karur: Priya Publications.
3. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu A. R. (2015). *Basic Principles of Practical Chemistry* (2nd edition). New Delhi: S. Chand Publications.

Course Objectives

Equip the students:

- To understand basis and importance of bioinformatics and computer aided drug design
- To get exposed to different types of biological databases
- To look at a biological problem from a computational point of view
- To find out the methods for analyzing the expression, structure and function of proteins, and understanding the relationships between species
- To get knowledge on different methods for construction of a phylogenetic tree
- About the basics and importance of Proteomics and Genomics

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the basics of computer aided drug design
2. Perform experiment pair wise and multiple sequence alignment and will analyze the secondary and tertiary structures of protein sequences
3. Understand the data structure (databases) used in bioinformatics and interpret the information
4. Perform search on protein and metabolic pathway databases
5. Perform BLAST to identify the sequence of amino acids
6. Construct a phylogenetic tree using bioinformatics

Unit I: Introduction to bioinformatics

Computer fundamentals - programming languages in bioinformatics, role of supercomputers in biology. Historical background. Scope of bioinformatics - genomics, proteomics, computer aided drug design (structure based and ligand based approaches) and Systems Biology. Applications of bioinformatics.

Unit II: Biological databases and data retrieval

Introduction to biological databases - primary, secondary and composite databases, NCBI, nucleic acid databases (GenBank, EMBL, DDBJ, NDB), protein databases (PIR, Swiss-Prot, TrEMBL, PDB), metabolic pathway database (KEGG, EcoCyc, and MetaCyc), small molecule databases (PubChem, Drug Bank, ZINC, CSD). Structure viewers (RasMol, J mol), file formats.

Unit III: Sequence alignment

Similarity, identity and homology. Alignment – local and global alignment, pairwise and multiple sequence alignments, alignment algorithms, amino acid substitution matrices (PAM and BLOSUM), BLAST and CLUSTALW.

Unit IV: Phylogenetic analysis

Construction of phylogenetic tree, dendrograms, methods of construction of phylogenetic trees - maximum parsimony, maximum likelihood and distance methods.

Unit V: Protein structure prediction analysis and gene prediction

Levels of protein structure. Protein tertiary structure prediction methods –homology modeling, fold recognition and *ab-initio* methods. Significance of Ramachandran map. Introduction to genomics, comparative and functional genomics, gene structure in prokaryotes and eukaryotes, gene prediction methods and tools.

SUGGESTED READING

1. Mount, D.W., (2001). Bioinformatics: Sequence and Genome Analysis 1st ed., Cold Spring Harbor Laborator Press (New York), ISBN: 0-87969-608-7.
2. Pevsner, J., (2003). Bioinformatics and Functional Genomics (2003), 1st ed., John Wiley & Sons, Inc. (New Jersey), ISBN: 0-47121004-8.
3. Baxevanis, A.D., and Ouellette, B.F., (2005). Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins, 3rd ed., John Wiley & Sons, Inc. (New Jersey), ISBN: 0-47147878-4.
4. Ghosh, Z., and Mallick, B., (2008). Bioinformatics – Principles and Applications (2008), 1st ed. Oxford University Press (India), ISBN: 9780195692303.

Course objectives

Equip the students on:

- The basic principles involved in protein purification
- The basic chemical methods used for protein separation
- The principle, working and applications of different chromatographic techniques for protein characterization
- The principle, working and applications of different electrophoretic techniques for protein purification.
- The principle and applications of dialysis
- Advanced protein purification techniques

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Understand the basic principles pertaining to protein purification
2. Perform gel exclusion, affinity and ion exchange chromatography for protein purification
3. Perform SDS PAGE and identify the molecular weight of the protein
4. Understand the principle, instrumentation and applications of HPLC
5. Perform dialysis technique
6. Identify and apply appropriate techniques for purification of the given protein sample

Unit I: Salting in and salting out

Salting in and salting out- Principle, Debye-Huckel theory, Hofmeister series, Ionic strength, Ammonium sulfate precipitation, applications

Unit II: Gel exclusion Chromatography

Gel exclusion Chromatography- Principle, instrumentation and applications of gel exclusion chromatography, data analysis Advantages and disadvantages.

Unit III: Polyacrylamide gel electrophoresis

Polyacrylamide gel electrophoresis- Principle, instrumentation and applications of PAGE. Gel polymerization- APS, TEMED. Separation and determination of molecular weight of proteins SDS, running gel, stacking gel, electrophoresis buffer.

Unit IV: HPLC

HPLC -Principle, instrumentation and applications of HPLC. Preparation of column, adsorbent materials, void volume, efficiency factor. Van Deemter equation Applications- Manufacturing, legal, research and medical.

Unit V: Dialysis

Dialysis- Principle and types- Hemodialysis, pediatric, intestinal and peritoneal dialysis.
Dialyzable substances. Medical applications.

SUGGESTED READING

1. Sheehan, D., (2010). Physical Biochemistry: Principles and Applications 2nd ed., Wiley Blackwell (West Sussex), ISBN: 978-0-470-85602-4 / ISBN: 978-0-470-85603-1.
2. Freifelder, D., (1982). Physical Biochemistry: Applications to Biochemistry and Molecular Biology 2nd ed., W.H. Freeman and Company (New York), ISBN:0-7167-1315-2 / ISBN:0-7167-1444-2.
3. Plummer D. T., (1998). An Introduction to Practical Biochemistry 3rd ed., Tata McGraw Hill Education Pvt. Ltd. (New Delhi), ISBN:13: 978-0-07-099487-4 / ISBN:10:0-07-099487-0

18BCU414A

**BIOINFORMATICS 3H-1C
PRACTICAL****Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course objectives**

To impart hands-on training on:

- Sequence retrieval from NCBI database
- Searching Protein and DNA structure from PDB
- Different molecular file formats for saving a protein/DNA sequence
- Different sequence alignment databases.
- Applying the statistical approaches and models for phylogenetic analysis and tree reconstruction.
- Different protein structure prediction databases

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Be able to retrieve a sequence from NCBI database
2. Be able to search a protein from PDB
3. Understand the different molecular file formats for saving a protein/DNA sequence
4. Apply different sequence alignment databases such as BLAST and CLUSTALW.
5. Apply the statistical approaches and models for phylogenetic analysis and tree reconstruction.
6. Analyze and predict the protein structure using structure prediction databases

Experiments**1. Biological databases and data retrieval**

Sequence retrieval (protein and gene) from NCBI.
 Structure download (protein and DNA) from PDB.
 Molecular file formats - FASTA, GenBank, Genpept, GCG, CLUSTAL, Swiss-Prot, FIR.
 Molecular viewer by visualization software.

2. Sequence alignment

BLAST suite of tools for pairwise alignment.
 Multiple sequence alignment using CLUSTALW.

3. Phylogenetic analysis

Generating phylogenetic tree using PHYLIP.

4. Protein structure prediction and analysis

Primary sequence analyses (Protparam).
 Secondary structure prediction (GOR, nnPredict, SOPMA).
 Tertiary structure prediction (SWISSMODEL).
 Protein structure evaluation - Ramachandran map (PROCHECK).

5. Gene structure prediction and analysis

Gene prediction using GENSCAN and GLIMMER.

SUGGESTED READING

1. Mount, D.W., (2001). Bioinformatics: Sequence and Genome Analysis 1st ed., Cold Spring Harbor Laboratory Press (New York), ISBN: 0-87969-608-7.
2. Pevsner, J., (2003). Bioinformatics and Functional Genomics 1st ed., John Wiley & Sons, Inc. (New Jersey), ISBN: 0-47121004-8.
3. Baxevanis, A.D., and Ouellette, B.F., (2005). Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins 3rd ed., John Wiley & Sons, Inc. (New Jersey), ISBN: 0-47147878-4.
4. Ghosh, Z., and Mallick, B., (2008). Bioinformatics – Principles and Applications 1st ed. Oxford University Press (India), ISBN: 9780195692303.

Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

To impart hands-on training on:

- Instrumentation of different protein purification methods
- The basic chemical methods used for protein separation
- The principle, working and applications of different chromatographic techniques for protein characterization
- The principle, working and applications of different electrophoretic techniques for protein purification.
- The principle and applications of dialysis
- Advanced protein purification techniques

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Gain knowledge on the basic principles pertaining to protein purification
2. Perform gel exclusion, affinity and ion exchange chromatography for protein purification
3. Perform SDS PAGE and identify the molecular weight of the protein
4. Understand the principle, instrumentation and applications of HPLC
5. Perform dialysis techniques for protein separation
6. Identify and apply appropriate techniques for purification of the given protein sample

1. Preparation of the sample and ammonium sulfate precipitation of protein.
2. Ion-exchange chromatography.
3. Gel filtration chromatography.
4. Paper chromatography /TLC.
5. Electrophoresis.

SUGGESTED READING

1. Sheehan, D., (2010). Physical Biochemistry: Principles and Applications 2nd ed., Wiley Blackwell (West Sussex), ISBN: 978-0-470-85602-4 / ISBN: 978-0-470-85603-1.
2. Freifelder, D., (1982). Physical Biochemistry: Applications to Biochemistry and Molecular Biology 2nd ed., W.H. Freeman and Company (New York), ISBN:0-7167-1315-2 / ISBN:0-7167-1444-2.
3. Plummer D. T., (1998). An Introduction to Practical Biochemistry 3rd ed., Tata McGraw Hill Education Pvt. Ltd. (New Delhi), ISBN:13: 978-0-07-099487-4 / ISBN:10:0-07-099487-0

Course objectives

Equip the students on:

- The fundamentals of hormones and receptors
- Different mechanisms of hormonal actions
- Understanding of physiological and biochemical actions of hypothalamic, thyroid and pituitary hormones
- The role and applications of gastrointestinal hormones
- Understanding the clinical significance of adrenal and gonadal hormones
- Understanding of various endocrine disorders

Course outcomes (CO's)

After successful completion of the course, the student will:

1. Gain knowledge on functions, classification and transport of hormones
2. Understand the role of secondary messengers, effector systems and protein kinases, tyrosine kinases in hormonal action
3. Have knowledge on the biochemical action and regulation of various endocrine hormones
4. Understand the role and applications of gastrointestinal hormones
5. Have knowledge on the role and functions of adrenal and gonadal hormones
6. Be able to identify an endocrine disorder if symptoms are available

Unit I: Introduction to hormones and receptors

Functions of hormones and their regulation. Chemical signaling - endocrine, paracrine, autocrine, intracrine and neuroendocrine mechanisms. Chemical classification of hormones, transport of hormones in the circulation and their half-lives. Hormone therapy. General introduction to Endocrine methodology. Hormone receptors - extracellular and intracellular. Receptor - hormone binding, Scatchard analysis. G protein coupled receptors, G proteins

Unit II: Mechanisms of hormonal actions

Second messengers - cAMP, cGMP, IP₃, DAG, Ca²⁺, NO. Effector systems - adenylate cyclase, guanylate cyclase, PDE, PLC. Protein kinases (PKA, PKB, PKC, PKG). Growth factor signaling, PDGF, EGF, IGF-II, and erythropoietin. Receptor tyrosine kinases - EGF, insulin, erythropoietin receptor; ras - MAP kinase cascade, JAK - STAT pathway. Steroid hormone/ thyroid hormone receptor mediated gene regulation. Receptor regulation and cross talk.

Unit III: Hypothalamic, pituitary and thyroid hormones

Hypothalamic - pituitary axis. Study the physiological and biochemical actions of hypothalamic hormones, pituitary hormones - GH, prolactin, TSH, LH, FSH, POMC peptide family, oxytocin and vasopressin, feedback regulation cycle. Endocrine disorders - gigantism, acromegaly, dwarfs, pigmies and diabetes insipidus. Thyroid gland. Biosynthesis of thyroid hormone and its regulation; its physiological and biochemical action. Pathophysiology - Goiter, Graves disease, cretinism, myxedema, Hashimoto's disease.

Unit IV: PTH, calcitonin and gastrointestinal hormones

PTH, Vitamin D and calcitonin. Mechanism of Ca^{2+} regulation and pathways involving bone, skin, liver, gut and kidneys. Pathophysiology - rickets, osteomalacia, osteoporosis. Regulation of release of insulin, glucagon, gastrin, secretin, CCK, GIP, adipolectin, leptin and ghrelin. Summary of hormone metabolite control of GI function. Physiological and biochemical action. Pathophysiology - diabetes type I and type II.

Unit V: Adrenal and gonadal hormones

Aldosterone, renin angiotensin system, cortisol, epinephrine and norepinephrine. Fight or flight response, stress response. Pathophysiology – Addison's disease, Conn's syndrome, Cushing syndrome. Male and female sex hormones. Interplay of hormones during reproductive cycle, pregnancy, parturition and lactation. Hormone based contraception.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman & Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10-14641-0962-1.
2. Widmaier, E.P., Raff, H., and Strang, K.T., (2008). Vander's Human Physiology 11th ed., McGraw Hill International Publications, ISBN: 978-0-07-128366-3.
3. Hadley, M.C., and Levine, J.E., (2007). Endocrinology 6th ed., Pearson Education (New Delhi), Inc. ISBN: 978-81-317-2610-5.
4. Cooper, G.M., and Hausman, R.E., (2009). The Cell: A Molecular Approach 5th Ed. ASM Press & Sunderland, (Washington DC), Sinauer Associates. (MA). ISBN:978-0-87893-300-6.

18BCU502A CLINICAL BIOCHEMISTRY 3H-3C**Instruction hours/week: L:3 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course objectives**

Equip the students on:

- Organization of clinical laboratory
- Specimen collection
- Precision, accuracy
- Quality control
- Automated systems
- Assessment of organ functions

Course outcomes (CO's)**After successful completion of the course, the student will**

1. Know about organization of clinical laboratory
2. Specimen collection
3. Precision, accuracy calculations
4. Quality control
5. Automated systems
6. Know to use the diagnosis to assess organ functioning

Unit I: Introduction

Organization of clinical laboratory, Introduction to instrumentation and automation in clinical biochemistry laboratories safety regulations and first aid. General comments on specimen collection, types of specimen for biochemical analysis. Precision, accuracy, quality control, precautions and limitations.

Unit II: Evaluation of biochemical changes in diseases

Basic hepatic, renal and cardiovascular physiology. Biochemical symptoms associated with disease and their evaluation. Diagnostic biochemical profile.

Unit III: Assessment of glucose metabolism in blood

Clinical significance of variations in blood glucose. Diabetes mellitus.

Lipid profile

Composition and functions of lipoproteins. Clinical significance of elevated lipoprotein.

Unit IV: Liver function tests

Serum enzymes in liver disease- Serum transaminases (SGOT and SGPT), and phosphatases.

Renal function tests - Introduction, clinical significance of GGT, LDH and creatine phosphokinase in kidney function.

Urine analysis - Physical examination of urine

Unit V: Tests for cardiovascular diseases

Tests for cardiovascular diseases- ECG, Involvement of enzymes in diagnostics of heart disease including aspartate transaminase, isoenzymes of creatine kinase and lactate

dehydrogenase and troponin.
Tumour markers for diagnosing various cancers.

SUGGESTED READING

1. Mukherjee, K.L., (2010). Medical Laboratory Technology - a Procedure Manual for Routine Diagnostic Tests Vol. I (2010), Tata Mc Graw–Hill Publishing Company Limited (New Delhi). ISBN:9780070076594 / ISBN:9780070076631
2. Medical Laboratory Technology - a Procedure Manual for Routine Diagnostic Tests Vol. II (2010), Mukherjee, K.L., Tata Mc Graw – Hill Publishing Company Ltd. (New Delhi), ISBN: 9780070076648.
3. Baynes, J.W. and Dominiczak, M.H., (2005). Medical Biochemistry 2nd ed., Elsevier Mosby Ltd. (Philadelphia), ISBN:0-7234-3341-0.
4. Rao, B.S. and Deshpande, V., (2005). Experimental Biochemistry: A Student Companion IK International Pvt. Ltd. (New Delhi), ISBN:81-88237-41-8.

Course objectives

Equip the students with:

- Inborn errors of metabolism
- Nutritional disorders
- Life style disorders
- Autoimmune diseases
- Contagious diseases
- Vaccine strategies

Course outcomes (CO's)

After successful completion, the students will understand:

1. Inborn errors of metabolism
2. Nutritional disorders
3. Life style disorders
4. Autoimmune diseases
5. Contagious diseases
6. Vaccine strategies

Unit I: Inborn errors of metabolism

Alkaptonuria, Phenylketonuria, Glycogen and Lipid storage diseases, SCID, Clotting disorders.

Unit II: Nutritional deficiency based diseases

Kwashiorkar, Marasmus, Beri-beri, Scurvy, Pellagra, Anaemia, Night blindness, Rickets, Osteomalacia, Osteoporosis, Wilson's disease.

Unit III: Life style diseases

Obesity, Cardiovascular diseases, Atherosclerosis, Diabetes mellitus-II. Inflammatory Bowel Disease (IBD).

Hormonal Imbalances

Outline of hormone action and imbalances leading to disease - precocious puberty, hyper and hypopituitarism. Hyper and hypothyroidism.

Unit 4: Autoimmune diseases

Concepts in immune recognition - self and non self discrimination, organ specific autoimmune diseases - Hashimoto's thyroiditis, Grave's disease, myasthenia gravis. Systemic diseases - SLE, rheumatoid arthritis; Diabetes Mellitus-I.

Diseases caused due to misfolded proteins

Alzheimer's, Huntington's disease, Kuru, Creutzfeldt-Jakob disease, Sickle cell anaemia, Thalassemia.

Unit V: Infectious diseases

Viral infection (polio, measles, mumps, influenza, HIV); Bacterial infections (tetanus, diphtheria, tuberculosis, typhoid, cholera); Protozoan (*Plasmodium* and *Trypanosoma*) and parasitic infections. Vaccines against diseases. General strategies in the design and development of vaccines.

SUGGESTED READING

1. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations. John Wiley & Sons, Inc. (New York), ISBN: 978-0-4710-28173-4.
2. Coico, R., and Sunshine, G., (2009). Immunology: A Short Course. 6th ed., John Wiley & sons, Inc (New Jersey), ISBN: 978-0-470-08158-7.
3. Berg, J.M., Tymoczko, J.L. and Stryer, L., (2012). Biochemistry. 7th ed., W.H Freeman and Company (New York), ISBN: 13:978-1-4292-7635-1.
4. Snustad, D.P. and Simmons, M.J., (2012). Genetics. 6th ed., John Wiley & Sons. (Singapore), ISBN: 978-1-118-09242-2.

18BCU503A

BASIC MICROBIOLOGY 4H-4C

Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

Equip the students with:

- Origin of microbiology field and theories
- Diverse nature of microbial organisms
- Life cycle of viruses
- Life cycle of bacteria
- Life cycle of algae, fungi and protozoa

Course outcomes (CO's)

After successful completion, the students will understand:

1. Origin of microbiology field and theories
2. Diverse nature of microbial organisms
3. Life cycle of viruses
4. Life cycle of bacteria
5. Life cycle of algae, fungi and protozoa
6. Emerging microbial threats

Unit I: History of Development of Microbiology

Development of microbiology as a discipline, Spontaneous generation vs. biogenesis. Contributions of Anton von Leeuwenhoek, Louis Pasteur, Robert Koch, Joseph Lister, Alexander Fleming. Role of microorganisms in fermentation, Germ theory of disease, Development of various microbiological techniques and golden era of microbiology, Establishment of fields of medical microbiology and immunology through the work of Paul Ehrlich, Elie Metchnikoff and Edward Jenner

Unit II: Diversity of Microbial world

Binomial Nomenclature, Whittaker's five kingdom and Carl Woese's three kingdom classification systems and their utility. Difference between prokaryotic and eukaryotic microorganisms. General characteristics of different groups: acellular microorganisms (Viruses, Viroids, Prions) and Cellular microorganisms (Bacteria, Algae, Fungi and Protozoa) with emphasis on distribution and occurrence, morphology, mode of reproduction and economic importance.

Unit III: Viruses, viroids and prions

An introduction to viruses with special reference to the structure and replication of the following: Poxvirus, Poliovirus, HIV, T4 and λ phage, lytic and lysogenic cycles.

Unit IV: Bacteria

An account of typical eubacteria, chlamydiae & rickettsiae (obligate intracellular parasites), mycoplasma, and archaeobacteria (extremophiles). Applications of bacteria in industry, environment and food.

Unit V: Algae, Fungi and Protozoa

History of phycology; General characteristics of algae including occurrence, thallus organization, algae cell ultra structure, pigments, flagella, eyespot food reserves and vegetative, asexual and sexual reproduction. Applications of Algae in agriculture, industry, environment and food. Historical developments in the field of Mycology, significant contributions of eminent mycologists. General characteristics of fungi including habitat, distribution, nutritional requirements, fungal cell ultra- structure, thallus organization and aggregation, fungal wall structure and synthesis, asexual reproduction, sexual reproduction, heterokaryosis, heterothallism and parasexual mechanism. Economic Importance of Fungi in Agriculture, environment, Industry, medicine, food, biodeterioration, mycotoxins. General characteristics with special reference to Amoeba.

SUGGESTED READING

1. Powar, C.B., and Dahinwala, H.F., (2007). General Microbiology, Himalaya Publishing house, Mumbai.
2. Prescott, L.J., and Klein, D., (2007). Microbiology, 7th edition McGraw Hill Publishers, London.
3. Pelzar, A., (2004). Microbiology, McGraw Hill Publishers, London
4. Atlas, R.M., (1997). Principles of Microbiology. 2nd edition. W M.T. Brown Publishers

Semester V		
18BCU503B	NUTRITIONAL BIOCHEMISTRY	4H-4C
Instruction hours/week: L:4 T:0 P:0		
Marks: Internal: 40 External: 60 Total: 100		
End Semester Exam: 3 Hours		

Course objectives

Equip the students with

- Concepts of nutrition
- Calorific value of carbohydrates, fats and proteins
- Recommended dietary allowances
- Nutrition as a strategy to prevent diseases
- Nutrition deficiency disorders
- Food drug interactions

Course outcomes (CO's)

After successful completion, the students will understand

1. Concepts of nutrition
2. Calorific value of carbohydrates, fats and proteins
3. Recommended dietary allowances
4. Nutrition as a strategy to prevent diseases
5. Nutrition deficiency disorders
6. Food drug interactions

Unit I: Introduction to Nutrition and Energy Metabolism

Defining Nutrition, role of nutrients. Unit of energy, Biological oxidation of foodstuff. measurement of energy content of food, Physiological energy value of foods, SDA. Measurement of energy expenditure. Direct and Indirect Calorimetry, factors affecting thermogenesis, energy utilization by cells, energy output – Basal and Resting metabolism, physical activity, factors affecting energy input - hunger, appetite, energy balance Energy expenditure in man. Estimating energy requirements, BMR factors Recommended Nutrient Intakes (RNI) and Recommended Dietary Allowances for different age groups.

Unit II: Dietary carbohydrates, lipid and health

Review functions of carbohydrates. Digestion, absorption, utilization and storage, hormonal regulation of blood glucose. Dietary requirements and source of carbohydrates, Dietary fiber, role of fibre in lipid metabolism, colon function, blood glucose level and GI tract functions.

Review of classification, sources, functions, digestion, absorption, utilization and storage. Essential Fatty Acids; Functions of EFA, RDA, – excess and deficiency of EFA. Lipotropic factors, role of saturated fat, cholesterol, lipoprotein and triglycerides. Importance of the following: a) Omega – fatty acids. Omega 3/ omega 6 ratio b) Phospholipids c) Cholesterol in the body d) Mono, Polyunsaturated and Saturated Fatty Acids. Dietary implications of fats and oils, Combination ratios of n6 and n3, MUFA, PUFA and SFA.

Unit III: Dietary Proteins and health

Review of functions of proteins in the body, Digestion and absorption. Essential and Non-

essential amino acids. Amino Acid Availability Antagonism, Toxicity and Imbalance, Amino acid Supplementation. Effects of deficiency. Food source and Recommended Dietary Allowances for different age group. Amino acid pool. NPU, Biological Value , Nitrogen balance. PEM and Kwashiorkor.

Unit IV: Fat and water soluble Vitamins, Minerals

Vitamin A, C, E, K and D Dietary sources, RDA, Adsorption, Distribution, Metabolism and excretion (ADME), Deficiency. Role of Vitamin A as an antioxidant, in Visual cycle, dermatology and immunity. Role of Vitamin K in Gamma carboxylation. Role of Vitamin E as an antioxidant. Extra-skeletal role of Vitamin D and its effect on bone physiology. Hypervitaminosis. Vitamin C role as cofactor in amino acid modifications. Niacin- Metabolic interrelation between tryptophan, Niacin and NAD/ NADP. Vitamin B6- Dietary source, RDA, conversion to Pyridoxal Phosphate. Role in metabolism, Biochemical basis for deficiency symptoms. Vitamin B12 and folate; Dietary source, RDA, absorption, metabolic role Biochemical basis for deficiency symptoms. Calcium, Phosphorus and Iron - Distribution in the body digestion, Absorption, Utilization , Transport, Excretion, Balance, Deficiency, Toxicity, Sources, RDA. Calcium: Phosphorus ratio, Role of iron in prevention of anemia. Iodine and iodine cycle. Iodine, Fluoride, Mg, Cu, Zn, Se, Manganese, Chromium, Molybdenum Distribution in the human body, Physiology, Function, deficiency, Toxicity and Sources

Unit V: Assessment of Nutritional status, Food and drug interactions and Nutraceuticals

Anthropometric measurements; Z scores, BMI, skinfold, circumference ratios. Biochemical assessment; Basal metabolic panel, Comprehensive metabolic panel, CBC, Urine Analysis, Assessment of Anemia, ROS assessment, GTT and glycosylated Hb, Differential diagnosis of B12 and folate. Nutrient interactions affecting ADME of drugs, Alcohol and nutrient deficiency, Anti-depressants, psychoactive drugs and nutrient interactions, Appetite changes with drug intakes and malnutrition. Food as medicine.

SUGGESTED READING

1. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations, John Wiley & Sons, Inc. (New York), ISBN: 978-0-4710-28173-4.
2. Williams, M.H., Anderson, D.E, and Rawson, E.S., (2013). Nutrition for health, fitness and sport. McGraw Hill international edition. ISBN-978-0-07-131816-7.
3. Mahan, L.K. Strings, S.E., and Raymond, J., (2012). Krause's Food and Nutrition Care process. Elsevier's Publications. ISBN- 978-1-4377-2233-8.
4. Coombs, G.F., (2008). The vitamins, Fundamental aspects in Nutrition and Health. Elsevier's Publications. ISBN-13- 978-0-12- 183493-7.
5. Gibson R., (2005). Principles of Nutritional Assessment. Oxford University Press.

18BCU504A PLANT BIOCHEMISTRY 4H-4C**Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course objectives**

Equip the students with

- Plant cell structure
- Synthesis of proteins by plants
- Metabolism in plants
- Microenvironment for plant growth
- Nitrogen fixation
- Biosynthesis of secondary metabolites by plants

Course outcomes (CO's)

After successful completion, the students will understand

1. The difference between Animal and Plant cell structure
2. Significance of plant proteins
3. Metabolism in plants
4. Various microenvironment required for plant growth
5. The process of nitrogen fixation
6. Biosynthesis of secondary metabolites by plants

Unit I: Plant cell structure and Photosynthesis

Structure of Plasma membrane, Vacuole and tonoplast membrane, cell wall, plastids and peroxisomes. Photosynthesis - Structure of PSI and PSII complexes, Light reaction, Cyclic and non cyclic photophosphorylation.

Unit II: Carbon assimilation and Plant Respiration

Carbon assimilation - Calvin cycle and regulation; C4 cycle and Crassulacean acid metabolism (CAM). Respiration - Overview of glycolysis, Alternative reactions of glycolysis, Regulation of plant glycolysis, Translocation of metabolites across mitochondrial membrane, TCA cycle, Alternative NAD(P)H oxidative pathways; Cyanide resistant respiration and Photorespiration.

Unit III: Nitrogen metabolism

Biological Nitrogen fixation by free living and in symbiotic association, structure and function of enzyme Nitrogenase. Nitrate assimilation: Nitrate and Nitrite reductase. Primary and secondary ammonia assimilation in plants; ammonia assimilation by Glutamine synthetase-glutamine oxoglutarate amino transferase (GS-GOGAT) pathway. Seed storage proteins in legumes and cereals.

Unit IV: Regulation of plant growth and Plant tissue culture

Introduction to plant hormones and their effect on plant growth and development, Regulation of plant morphogenetic processes by light. Plant tissue culture - Cell and tissue culture techniques, types of cultures: organ and explants culture, callus culture, cell suspension culture and protoplast culture. Plant regeneration pathways: organogenesis and somatic embryogenesis. Applications of cell and tissue culture and somoclonal variation.

Unit V: Plant Secondary metabolites

Representatives alkaloid group and their amino acid precursors, function of alkaloids, Examples of major phenolic groups; simple phenylpropanoids, Coumarins, Benzoic acid derivatives, flavonoids, tannins and lignin, biological role of plant phenolics, Classification of terpenoids and representative examples from each class, biological functions of terpenoids.

SUGGESTED READING

1. Bowsher, C., Steer, M., Tobin, A., (2008). Plant Biochemistry. Garland science ISBN 978-0-8153-4121-5.
2. Biochemistry and molecular Biology of plant-Buchanan. (2005) 1st edition. Publisher: I K International. ISBN-10: 8188237116, ISBN-13: 978-8188237111.
3. Dey, P.M., and Harborne, J.B., (1997). Plant Biochemistry. Academic Press ISBN-10:0122146743, ISBN-13:978-0122146749

Course objectives

Equip the students with

- Concept of infection
- Classification of infectious pathogens
- Steps involved in the infection of a pathogenic bacteria
- Steps involved in the infection of a pathogenic viruses
- Steps involved in the infection of a pathogenic parasites
- Methods to prevent/treat infections

Course outcomes (CO's)

After successful completion, the students will understand

1. Concept of infection
2. Variety of infectious pathogens
3. The process of infection by pathogenic bacteria
4. The process of infection by pathogenic viruses
5. The process of infection by pathogenic parasites
6. How to prevent/treat infections

Unit I: Classification of infectious agents

Bacteria, Viruses, protozoa and fungi. Past and present emerging and re-emerging infectious diseases and pathogens. Source, reservoir and transmission of pathogens, Antigenic shift and antigenic drift. Host parasite relationship, types of infections associated with parasitic organisms. Overview of viral and bacterial pathogenesis. Infection and evasion.

Unit II: Overview of diseases caused by bacteria

Detailed study of tuberculosis: History, causative agent, molecular basis of host specificity, infection and pathogenicity, Diagnostics, Therapeutics, inhibitors and vaccines. Drug resistance and implications on public health. Other bacterial diseases including Typhoid, Diphtheria, Pertussis, Tetanus, Typhoid and Pneumonia.

Unit III: Overview of diseases caused by Viruses

Detailed study of AIDS, history, causative agent, pathogenesis, Diagnostics, Drugs and inhibitors. Other viral diseases including hepatitis, influenza, rabies, chikungunya and polio.

Unit IV: Overview of diseases caused by Parasites

Detailed study of Malaria, history, causative agents, Vectors, life cycle, Host parasite interactions, Diagnostics, Drugs and Inhibitors, Resistance, Vaccine development. Other diseases including leishmaniasis, amoebiasis.

Unit V: Overview of diseases caused by other organisms

Fungal diseases, General characteristics. Medical importance of major groups, pathogenesis, treatment.

SUGGESTED READING

1. Willey, J.M., Sherwood, L.M., Woolverton, C.J. Prescott, Harley, (2008) Klein's Microbiology 7th Ed., Mc Graw Hill International Edition (New York)
ISBN: 978-007-126727.
2. Mandell, Douglas and Bennett, S., (2010). Principles and practices of Infectious diseases, 7th edition, Volume, 2. Churchill Livingstone Elsevier.
3. Kenneth, J., Ryan, C., Ray, G., (2010). Sherris Medical Microbiology: An Introduction to Infectious Diseases by Publisher: McGraw-Hill
4. Patrick R. Murray, Ken S. Rosenthal, Michael A., (2010). Medical Microbiology Elsevier Health Sciences

**18BCU511 HORMONES: BIOCHEMISTRY AND FUNCTION 4H-2C
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course objectives**

To impart hands-on training on

- Qualitative and quantitative measurement of glucose
- Calcium assessment methods (inorganic)
- Assay of insulin using enzyme linked immunosorbent assay
- Basis of pregnancy detection kit
- Assessments of electrolytes to understand hormonal functioning
- Case studies related to hormonal imbalance

Course outcomes (CO's)

After successful completion, the students will understand

1. The different Qualitative and quantitative methods of glucose estimation
2. Titrimetric and colorimetric methods for Calcium assessment
3. Enzyme linked immunosorbent assay
4. The principle behind the making of hCG kit and working procedure
5. Assessments of electrolytes to understand hormonal functioning
6. The fundamental defects due to hormonal imbalance

Experiments

1. Glucose tolerance test.
2. Estimation of serum Ca^{2+} .
3. Estimation of serum T4.
4. hCG based pregnancy test.
5. Estimation of serum electrolytes.
6. Case studies.

SUGGESTED READING

1. Nelson, D.L. and Cox, M.M., (2013). Lehninger: Principles of Biochemistry 6th ed., W.H. Freeman & Company (New York), ISBN:13: 978-1-4641-0962-1 / ISBN:10-14641-0962-1.
2. Widmaier, E.P., Raff, H. and Strang, K.T., (2008). Vander's Human Physiology 11th ed., McGraw Hill International Publications, ISBN: 978-0-07-128366-3.
3. Hadley, M.C. and Levine, J.E., (2007). Endocrinology 6th ed., Pearson Education (New Delhi), Inc. ISBN: 978-81-317-2610-5.
4. Cooper, G.M., and Hausman, R.E., (2009). The Cell: A Molecular Approach 5th Ed. ASM Press & Sunderland, (Washington DC), Sinauer Associates. (MA). ISBN:978-0-87893-300-6.

18BCU512A

**CLINICAL BIOCHEMISTRY
PRACTICAL****Semester IV
3H-1C****Instruction hours/week: L:0 T:0 P:3**
Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course objectives**

To impart hands-on training on

- Collection and processing of serum
- Collection and processing of urine sample
- Assessment of liver function
- Assessment of renal function
- Assessment of cardiac function
- Principles behind Dipstick method for fast diagnosis

Course outcomes (CO's)

After successful completion, the students will understand

1. How to collect and process serum/plasma samples?
2. How to collect and process urine samples?
3. Assessment of liver function
4. Assessment of renal function
5. Assessment of cardiac function
6. Principles behind Dipstick method for fast diagnosis

Experiments

1. Collection of blood and storage
2. Separation and storage of serum
3. Estimation of blood glucose by glucose oxidase peroxidase method.
4. Estimation of triglycerides.
5. Estimation of bilirubin (direct and indirect).
6. Quantitative determination of serum creatinine and urea.
7. Estimation of creatine kinase.
8. Physical Examination of urine.
9. Use of urine strip / dipstick method for urine analysis.

SUGGESTED READING

1. Mukherjee, K.L., (2010). Medical Laboratory Technology - a Procedure Manual for Routine Diagnostic Tests Vol. I Tata Mc Graw-Hill Publishing Company Limited (New Delhi). ISBN:9780070076594 / ISBN:9780070076631
2. Mukherjee, K.L., (2010). Medical Laboratory Technology - a Procedure Manual for Routine Diagnostic Tests. Vol. II, Tata Mc Graw – Hill Publishing Company Ltd.

(New Delhi), ISBN: 9780070076648.

3. Baynes, J.W., and Dominiczak, M.H., (2005). Medical Biochemistry, 2nd ed., Elsevier Mosby Ltd. (Philadelphia), ISBN:0-7234-3341-0.
4. Rao, B.S., and Deshpande, V., (2005). Experimental Biochemistry: A Student Companion IK International Pvt. Ltd. (New Delhi), ISBN:81-88237-41-8.

Course objectives

To impart hands-on training on

- The execution of glucose challenge and tolerance test
- Measurement of cholesterol
- Basis of cell counting using hemocytometer
- Principles behind automated cell counters
- Assessment of bone mineral density
- Measurement of thyroid hormones using ELISA

Course outcomes (CO's)**After successful completion, the students will understand**

1. the execution of glucose challenge and tolerance test
2. Measurement of cholesterol
3. Basis of cell counting using hemocytometer
4. Principles behind automated cell counters
5. Assessment of bone mineral density
6. Measurement of thyroid hormones using ELISA

Experiments

1. Glucose tolerance test.
2. Lipid profile: triglycerides and total cholesterol.
3. Obesity parameters.
4. RBC counting and haemoglobin estimation.
5. Blood pressure measurements.
6. Bone density measurements (visit to a nearby clinic).
7. T4/TSH assays.

SUGGESTED READING

1. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations, John Wiley & Sons, Inc. (New York), ISBN: 978-0-4710-28173-4.
2. Coico, R., and Sunshine, G., (2009). Immunology: A Short Course, 6th ed., John Wiley & sons, Inc (New Jersey), ISBN: 978-0-470-08158-7.
3. Berg, J.M., Tymoczko, J.L., and Stryer, L., (2012). Biochemistry, 7th ed., W.H Freeman and Company (New York), ISBN: 13:978-1-4292-7635-1.
4. Snustad, D.P., and Simmons, M.J., (2012). Genetics, 6th ed., John Wiley & Sons. (Singapore), ISBN: 978-1-118-09242-2.

18BCU513A

**BASIC MICROBIOLOGY 4H-2C
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course objectives**

To impart hands-on training on

- Sterilization methods
- Autoclave, filtration techniques
- Preparation of microbial culture media
- Assessment of bacterial strains
- Pure cultures using streaking methods
- Colony counting

Course outcomes (CO's)

After successful completion, the students will understand

1. Sterilization methods
2. Autoclave, filtration techniques
3. Preparation of microbial culture media
4. Assessment of bacterial strains
5. Pure cultures using streaking methods
6. Colony counting

Experiments

1. Microbiology Laboratory Practices and Biosafety.
2. To study the principle and applications of important instruments (biological safety cabinets, autoclave, incubator, BOD incubator, hot air oven, light microscope, pH meter).
3. Preparation and sterilization of culture media for bacterial cultivation.
4. Study of different shapes of bacteria, fungi, algae, protozoa using permanent slides/pictographs.
5. Staining of bacteria using Gram stain.
6. Isolation of pure cultures of bacteria by streaking method.
7. Estimation of CFU count.

SUGGESTED READING

1. Atlas, R.M., (1997). Principles of Microbiology. 2nd edition. W M.T. Brown Publishers.
2. Pelczar, M.J, Chan, E.C.S., and Krieg, N.R., (1993). Microbiology. 5th edition. McGraw Hill Book Company .
3. Kannan, N., (2003). Laboratory Manual in Microbiology, Panima Publishing Corporation, Bangalore.

**18BCU513B NUTRITIONAL BIOCHEMISTRY 4H-2C
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course objectives**

To impart hands-on training on

- Estimation of vitamin
- Homocysteine measurements
- Assessment of protein energy malnutrition
- Obesity assessments
- Oxidative stress measurements
- BMD assessments

Course outcomes (CO's)

After successful completion, the students will understand

1. Estimation of vitamin
2. Homocysteine measurements
3. Assessment of protein energy malnutrition
4. Obesity assessments
5. Oxidative stress measurements
6. BMD assessments

Experiments

1. Bioassay for vitamin (Any one).
2. Homocysteine estimation by colorimetric method.
3. Serum/ urine MMA estimation.
4. Anthropometric identifications for Kwashiorkor, Marasmus and Obesity.
5. Determination of oxidative stress: TBARS, antioxidant enzymes in hemolysate.
6. Vitamin A/E estimation in food item.
7. Bone densitometry /bone ultrasound test demonstration (visit to a nearby clinic)

SUGGESTED READING

1. Devlin, T.M., (2011). Textbook of Biochemistry with Clinical Correlations. John Wiley & Sons, Inc. (New York), ISBN: 978-0-4710-28173-4.
2. Williams, M.H., Anderson, D.E., Rawson, E.S., (2013). Nutrition for health, fitness and sport. McGraw Hill international edition. ISBN-978-0-07-131816-7.
3. Mahan, L.K, Strongs, S.E., Raymond, J., (2012). Krause's Food and Nutrition Care process. Elsevier's Publications. ISBN- 978-1-4377-2233-8.

4. Coombs, G.F., (2008). The vitamins, Fundamental aspects in Nutrition and Health. Elsevier's Publications. ISBN-13- 978-0-12- 183493-7.
5. Gibson R., (2005). Principles of Nutritional Assessment. Oxford University Press.

18BCU514A

PLANT BIOCHEMISTRY 4H-2C

PRACTICAL

Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

To impart hands-on training on

- Preparation of plant tissue lysates
- Estimation of enzymes during germination
- Extraction of enzymes from plant source
- Separation of plant metabolites using TLC
- PTC media preparation, culturing techniques
- Vitamin assessments

Course outcomes (CO's):

After successful completion, the students will understand

1. Preparation of plant tissue lysates
2. Estimation of enzymes during germination
3. Extraction of enzymes from plant source
4. Separation of plant metabolites using TLC
5. PTC media preparation, culturing techniques
6. Vitamin assessments

Experiments

1. Induction of hydrolytic enzymes proteinases /amylases/lipase during germination
2. Extraction and assay of Urease from Jack bean
3. Estimation of carotene/ascorbic acid/phenols/tannins in fruits and vegetables
4. Separation of plant pigments by TLC
5. Culture of plants (explants).

SUGGESTED READING

1. Bowsher, C., Steer, M., and Tobin, A., (2008). Plant Biochemistry, Garland science ISBN 978-0-8153-4121-5.
2. Biochemistry and molecular Biology of plant-Buchanan. (2005) 1 edition. Publisher: I K International. ISBN-10: 8188237116, ISBN-13: 978-8188237111.
3. Dey P.M and Harborne J.B. (1997). Plant Biochemistry (Editors) Publisher: Academic Press ISBN-10:0122146743, ISBN-13:978-0122146749

PRACTICAL

Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

To impart hands-on training on

- Preparation of slides for infectious pathogens
- the principle behind WIDAL test
- the basis of Gram staining
- the detection of pathogens using PCR
- Dot Blot principles
- differential diagnosis

Course outcomes (CO's)

After successful completion, the students will understand

1. Preparation of slides for infectious pathogens
2. the principle behind WIDAL test
3. the basis of Gram staining
4. the detection of pathogens using PCR
5. Dot Blot principles
6. differential diagnosis

Experiments

1. Permanent slides of pathogens. *Mycobacterium tuberculosis*, *Leishmania*, *Plasmodium falciparum*
2. WIDAL test
3. Gram staining
4. Acid fast staining
4. PCR based diagnosis (Demo)
5. Dot Blot ELISA

SUGGESTED READING

1. Willey, J.M., Sherwood, L.M., and Woolverton, C.J., (2008). Prescott, Harley, Klein's Microbiology, 7th Ed., Mc Graw Hill International Edition (New York) ISBN: 978-007-126727.
2. Mandell, Douglas and Bennett.S, Principles and practices of Infectious diseases, 7th edition, Volume, 2. Churchill Livingstone Elsevier.
3. Ryan, K.J., and Ray, C.G., (2008). Sherris Medical Microbiology: An Introduction to Infectious Diseases by Publisher: McGraw-Hill .
4. Murray, P.R., Rosenthal, K.S., and Pfaller, M.A., (2008). Medical Microbiology by Elsevier Health Sciences.

18BCU601

IMMUNOLOGY 4H-4C

Instruction hours/week: L:3 T:1 P:0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

Equip the students with:

- Organs involved in immunity
- Acquired and innate arms of immune system
- The significance of humoral and cell mediated immunity during infection
- Various immunodeficiency diseases and hypersensitive reactions
- Structure and function of various immune cells and their role to combat infection
- Principles of vaccination

Course outcomes (CO's)

After successful completion, the students will understand

1. Organs involved in immunity
2. Acquired and innate arms of immune system
3. The significance of humoral and cell mediated immunity during infection
4. Various immunodeficiency diseases and hypersensitive reactions
5. Structure and function of various immune cells and their role to combat infection
6. Principles of vaccination

Unit I: Cells and organs of the immune system and immunity

Hematopoiesis, cells of the immune system, primary and secondary lymphoid organs and tissues (MALT). Anatomical barriers, cell types of innate immunity, soluble molecules and membrane associated receptors (PRR), connections between innate and adaptive immunity, cell adhesion molecules, chemokines, leukocyte extravasation, localized and systemic response.

Unit II: Antigens, Antibodies and receptor diversity

Antigens and haptens, factors that dictate immunogenicity, B and T cell epitopes. Structure and distribution of classes and subclasses of immunoglobulins (Ig), Ig fold, effector functions of antibody, antigenic determinants on Ig and Ig super family. Dreyer-Bennett hypothesis, multigene organization of Ig locus, mechanism of V region DNA rearrangement, ways of antibody diversification.

Unit III: Biology of the B and T lymphocyte and complement system

Antigen independent phase of B cell maturation and selection, humoral response – T-dependent and T-independent response, anatomical distribution of B cell populations. Structure and role of T cell receptor, and co-receptor, T cell development, generation of receptor diversity, selection and differentiation. Complement activation by classical, alternate and MB lectin pathway, biological consequences of complement activation, regulation and complement deficiencies.

Unit IV: Cell mediated cytotoxic responses and hypersensitivity

General properties of effector T cells, cytotoxic T cells (T_c), natural killer cells; NKT cells and antibody dependent cellular cytotoxicity (ADCC). Organ specific and systemic autoimmune diseases, possible mechanisms of induction of autoimmunity, Gell and Coombs classification, IgE mediated (Type I) hypersensitivity antibody mediated cytotoxic (Type II) hypersensitivity, immune complex mediated (type III) hypersensitivity and cell mediated (Type IV) hypersensitivity.

Unit V: Antigen presentation, MHC complex and transplantation

General organization and inheritance of MHC, structure, distribution and role of MHC class I and class II proteins, linkage disequilibrium, pathways of antigen processing and presentation. Immunological basis of graft rejection, clinical manifestations, immunosuppressive therapy and privileged sites. Vaccines - active and passive immunization, types of vaccines.

SUGGESTED READING

1. Kuby., (2007). Immunology ; 6th ed., Kindt, T.L., Goldsby, R.A. and Osborne, B.A., W.H Freeman and Company (New York), ISBN:13: 978-0-7167-8590-3 / ISBN: 10:0-7617-8590-0.
2. Coico, R., and Sunshine, G., (2009). Immunology: A Short Course 6th ed., John Wiley & sons, Inc (New Jersey), ISBN: 978-0-470-08158-7.
3. Murphy, K., Mowat, A., and Weaver, C.T., (2012). Janeway's Immunobiology 8th ed., Garland Science (London & New York), ISBN: 978-0-8153-4243-4.

Course objective**Equip the students on:**

- Principles behind recombinant DNA technology
- Tools required for recombinant DNA technology
- Cloning and expression vectors
- Production of industrial relevant proteins
- Production of drugs for clinical applications
- Application of rDNA technology in crop improvement

Course outcomes (CO's)

After successful completion, the students will understand

1. The principles behind recombinant DNA technology
2. Various tools required for recombinant DNA technology
3. Cloning and expression vectors
4. Production of industrial relevant proteins
5. Production of drugs for clinical applications like insulin
6. Application of rDNA technology in crop improvement

Unit I: Introduction to recombinant DNA technology

Overview of recombinant DNA technology. Restriction and modification systems, restriction endonucleases and other enzymes used in manipulating DNA molecules, separation of DNA by gel electrophoresis. Extraction and purification of plasmid and bacteriophage DNA.

Joining of DNA fragments : Ligation of DNA molecules. DNA ligase, sticky ends, blunt ends, linkers and adapters. Synthetic oligonucleotides, synthesis and use.

Unit II: Cloning vectors for prokaryotes and eukaryotes

Plasmids and bacteriophages as vectors for gene cloning. Cloning vectors based on *E. coli* plasmids, pBR322, pUC8, pGEM3Z. Cloning vectors based on M13 and λ bacteriophage. Vectors for yeast, higher plants and animals.

DNA sequencing : DNA sequencing by Sanger's method, modifications based on Sanger's method. Automated DNA sequencing. Pyrosequencing.

Unit III: Introduction of DNA into cells and selection for recombinants

Uptake of DNA by cells, preparation of competent cells. Selection for transformed cells. Identification for recombinants - insertional inactivation, blue-white selection. Introduction of phage DNA into bacterial cells. Identification of recombinant phages. Introduction of DNA into animal cells, electroporation.

Methods for clone identification

The problem of selection, direct selection, marker rescue. Gene libraries, identification of a clone from gene library, colony and plaque hybridization probing, methods based on detection of the translation product of the cloned gene.

Unit IV: Polymerase chain reaction

Fundamentals of polymerase chain reaction, designing primers for PCR. Studying PCR products. Cloning PCR products. Real time PCR.

Expression of cloned genes : Vectors for expression of foreign genes in *E. coli*, cassettes and gene fusions. Challenges in producing recombinant protein in *E. coli*. Production of recombinant protein by eukaryotic cells. Fusion tags and their role in purification of recombinant proteins.

Unit V: Applications of genetic engineering in Biotechnology

Site-directed mutagenesis and protein engineering. Applications in medicine, production of recombinant pharmaceuticals such as insulin, human growth hormone, factor VIII. Recombinant vaccines. Gene therapy. Applications in agriculture - plant genetic engineering, herbicide resistant crops, problems with genetically modified plants, safety concerns.

SUGGESTED READING

1. Brown, T.A., (2010). Gene Cloning and DNA Analysis 6th ed., Wiley-Blackwell publishing (Oxford, UK), ISBN: 978-1-4051-8173-0.
2. Primrose, S.B., and Twyman, R. M., (2006). Principles of Gene Manipulation and Genomics 7th ed., Blackwell publishing (Oxford, UK) ISBN:13: 978-1-4051-3544-3.
3. Glick, B.R., Pasternak, J.J. and Patten, C.L., (2010). Molecular Biotechnology: Principles and Applications of Recombinant DNA 4th ed., ASM Press (Washington DC), ISBN: 978-1-55581-498-4 (HC).

Course Objective

Equip the students with:

- Literature search tools
- Usage of research tools
- Processing of data and statistical analysis
- Template for research draft preparation
- Communication of research outputs
- Fundamentals of plagiarism and IPR

Course outcomes (CO's)

After successful completion, the students will understand

1. Literature search tools such as Pubmed, Scopus, Google scholar
2. Usage of research tools (Data export, management of citation styles)
3. Processing of data and statistical analysis
4. Template for research draft preparation (Structure of an article)
5. Communication of research outputs (Usage of MS-PPT and verbal skills)
6. Fundamentals of plagiarism and IPR

Unit I: Introduction to Research Methodology

Introduction to Research Methodology - Objectives and motivation in research. Defining the Research Problem - Selecting and defining a research problem, reviewing and conducting literature search, developing a research plan.

Unit II: Design of Experiment

Different experimental designs – single and multifactorial design, Making measurements and sources of error in measurements, Methods of data collection and record keeping.

Unit III: Data Processing and Statistical Analysis

Processing operations, tabulation, and graphical representation, Statistics in research: Concepts of sample and population, Measure of central tendency, dispersion, asymmetry (skewness, kurtosis), Normal distribution (p-value), Statistical tests and hypothesis (Standard error, t-test, chi-square test), and regression analysis.

Unit IV: Writing research paper

Writing research paper - abstract, introduction, methodology, results and discussion. Reference formatting styles, Harvard and Vancouver systems. Citation styles – APA and MLA. Introduction to journals and types of publications, research article, review article, short communication, letter to editor. Plagiarism.

Unit V: Intellectual Property Rights (IPR)

Copyright – Conceptual basis, International Protection of Copyright and Related rights. Indian Copyright Act and Laws. Duration, renewal and termination of Copyright.

Patents - Introduction to Indian Patent Act and Laws. Indian Patent System, Types of patents, Patent Search and Indian Patent filing.

SUGGESTED READING

1. Research in Education (1992) 6th ed., Best, J.W. and Kahn, J.V., Prentice Hall of India Pvt. Ltd. At the Bench: A Laboratory Navigator (2005) Barker, K., Cold Spring Harbor Laboratory Press (New York), ISBN: 978-087969708-2. 51
2. Research Methodology - Methods and Techniques (2004) 2nd ed., Kothari C.R., New Age International Publishers.
3. Research Methodology: A Step by Step Guide for Beginners (2005) 2nd ed., Kumar R., Pearson Education.
4. Biostatistics: A Foundation for Analysis in the Health Sciences (2009) 9th ed., Daniel W.W., John Wiley and Sons Inc.
5. Statistics at the Bench: A Step-by-Step Handbook for Biologists (2010) Bremer, M. & Doerge, R.W., Cold Spring Harbor Laboratory Press (New York), ISBN: 978-0-879698-57-7.
6. Intellectual property rights in the global economy (2000), Keith E. Maskus. Oxford Publications.

18BCU603A DRUG BIOCHEMISTRY 4H-4C

Instruction hours/week: L:4 T:0 P:0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

Equip the students with:

- Definition and classification of drugs
- Basics of Pharmacokinetics of a drug
- Basics of Pharmacodynamics in living system
- Mechanism of action of drugs
- Toxicity assessment
- Drug abuse

Course outcomes (CO's)

After successful completion, the students will understand

1. Definition and classification of drugs
2. Basics of Pharmacokinetics of a drug
3. Basics of Pharmacodynamics in living system
4. Mechanism of action of drugs
5. Toxicity assessment
6. Drug abuse

Unit I: Introduction to drug Biochemistry

Classification, routes of administration – factors influencing dosage and drug action, Absorption and distribution of drugs, binding of drugs to plasma proteins, Drug Dose relationship (LD_{50} , ED_{50} , therapeutic index), Drug – Receptor interaction, Drug binding forces, Receptor theories, Drug – Receptor interaction. Bioavailability; Pharmacokinetics.

Unit II: Drug metabolism

Drug Biotransformation pathways - phase I – oxidation, reduction and hydroxylation. Phase II- Conjugation, Elimination of drugs from body system. Storage of drugs in adipose tissue.

Unit III: Drug abuse

Drug abuse; drug dependence; drug resistance- Biological mechanism, ways to overcome.

Chemotherapy: Antibacterials – Mode of action of sulfonamides, penicillin, streptomycin, tetracycline, chloramphenicol, antiviral drugs, antifungal drugs; Antimetabolites of folate, purines & pyrimidines, Anti tubercular drugs.

Unit IV: Mechanism of action drugs

Mechanism of action drugs used in the treatment of diabetes mellitus (Acarbose, Biguanides), AIDS (Azidophymidine, Didanosine), cancer (Methotrexate, Busulfan), heart (Amrinone, Digoxin) and kidney disorder (Benzophiadiazines, furosemide); antiepileptic drug (Lamictal, Tapclob), drugs for cough (Dextromethorphan Hydrobromide, Noscaphine) and bronchial asthma (Salbutamol, Aminophylline), diuretics (Manitol, Xanthine), anti ulcer drugs (Cimetidine, Ranitidine) and drugs for fever (Paracetamol, Ibuprofen).

Unit V: Toxicology

Introduction, definition and disciplines of toxicology, classification of toxicity and toxicants, Mechanisms of toxic effect, treatment of intoxication, methods in toxicology testing, heavy metal toxicity and chelation therapy. Environmental pollution, mycotoxins, mushroom poisons

SUGGESTED READING

1. Satoskar, R.S., Bhandarkar, S.P., and Ainapuri, S.S., (2003). Pharmacology and Pharmacotherapeutic, 18th edition, PopularPrakashan, Mumbai.
2. Hamilton, D., Philips, R.J., and Scott, D., (2004). Occupational, Industrial and Environmental Toxicology, Mosby Inc Publishers.
3. Berg, G., Hendrickson, R.G., and Morocco, A., (2005). Medical Toxicology Review. McGraw Hill Mical Publishing Company.
4. Foye, W., (2012). Principles of Medicinal Chemistry, 7th edition, B.I. Wanerly Pvt. Ltd, New Delhi.
5. Grahame-Smith, D.G., and Aronson, J.K., (2002). Oxford textbook of ClinicalPharmacology and Drug Therapy: 3rd edition. Oxford University Press.
6. Tripathy, K.D., (2009). Essentials of Medical Pharmacology, Jaypee brothers medical publishers, New Delhi.

Course objectives

Equip the students with:

- Definition and representation styles of data
- Analysis of data using correlation to understand the interdependence
- Analysis of data using regression to understand the interdependence
- To learn various measures of central values and standard deviation.
- To understand the relationship between two variables.
- To test the significance of a particular data by various parameters.

Course outcomes (CO's)

After successful completion, the students will:

1. Use appropriate representation styles to present the data
2. Perform correlation analysis
3. Perform regression analysis
4. Calculate mean, median, mode and standard deviation.
5. Calculate the relationship between two variables.
6. Test the significance of a particular data by various parameters.

Unit I: Introduction of Biostatistics

Definitions-Scope of Biostatistics- Variables in biology, collection, classification and tabulation of data- Graphical and diagrammatic representation.

Unit II: Calculation of Biostatistics

Measures of central tendency – Arithmetic mean, median and mode. Measures of dispersion- Range, standard deviation, Coefficient of variation.

Unit III: Correlation

Correlation – Meaning and definition - Scatter diagram –Karl Pearson's correlation coefficient. Rank correlation.

Unit IV: Regression

Regression: Regression in two variables – Regression coefficient problems – uses of regression.

Unit V: Test of significance

Test of significance: Tests based on Means only-Both Large sample and Small sample tests - Chi square test - goodness of fit.

SUGGESTED READING

1. Pillai R.S.N., and Bagavathi V., 2002., Statistics , S. Chand & Company Ltd, New Delhi.

2. Jerrold H.Z., (2003). Biostatistical Analysis, Fourth Edition, Pearson Education (Pte) .Ltd, New Delhi.
3. Arora, P.N., (1997). A foundation course statistics, S.Chand& Company Ltd, New Delhi.
4. Navnitham, P.A., (2004). Business Mathematics And Statistics, Jai Publications, Trichy,
5. Gupta S.P., (2001). Statistical methods, Sultan Chand & Sons, New Delhi.

18BCU611	IMMUNOLOGY PRACTICAL	Semester VI 4H-2C
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Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

The course is intended to provide comprehensive understanding of

- Isolation of lymphocytes
- Purification of immunoglobulins using protein A
- Immunodiffusion techniques (Single and Double)
- Agglutination techniques
- Blood grouping
- ELISA

Course outcomes (CO's)

1. Will perform isolation of lymphocytes
2. Purify of immunoglobulins using protein A
3. Perform Immunodiffusion techniques (Single and Double)
4. Agglutination techniques
5. Blood grouping
6. ELISA

Experiments

1. Isolation of lymphocytes from blood and macrophages from peritoneal cavity or spleen.
2. Purification of immunoglobulins.
3. Assays based on precipitation reactions - Ouchterlony double diffusion (ODD) and Mancini radial immunodiffusion.
4. Assays based on agglutination reactions - Blood typing (active) & passive agglutination.
5. Enzyme linked immune-sorbent assay (ELISA).

SUGGESTED READING

1. Kuby, J., (2007) Immunology; 6th ed., Kindt, T.L., Goldsby, R.A. and Osborne, B.A., W.H Freeman and Company (New York), ISBN:13: 978-0-7167-8590-3 / ISBN: 10:0-7617-8590-0.
2. Coico, R., and Sunshine, G., (2009). Immunology: A Short Course 6th ed., John Wiley & sons, Inc (New Jersey), ISBN: 978-0-470-08158-7.
3. Murphy, K., Mowat, A., and Weaver, C.T., (2012). Janeway's Immunobiology 8th ed., Garland Science (London & New York), ISBN: 978-0-8153-4243-4.

Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives

Equip the students with:

- Handling of *Escherichia coli*
- Isolation of plasmid DNA from *Escherichia coli*
- Restriction digestion using enzymes
- Amplification using PCR
- Transformation of plasmid into *Escherichia coli*
- Western blotting demonstration

Course outcomes (CO's)

After successful completion, the students will

1. Know the precautions of handling *Escherichia coli*
2. Isolate the plasmid DNA from *Escherichia coli*
3. Restriction digestion using enzymes such as EcoRI, Hind III
4. Amplify the rDNA using PCR
5. Understand the techniques related to transformation of plasmid into *Escherichia coli*
6. Understand the steps involved in Western blot analysis

Experiments

1. Isolation and estimation of DNA, RNA and protein from animal source
2. Isolation of plasmid DNA from *E. coli* cells.
3. Agarose gel electrophoresis of DNA
4. Digestion of plasmid DNA with restriction enzymes.
5. Amplification of a DNA fragment by PCR.
6. Transformation of *E. coli* cells with plasmid DNA.
7. Western Blotting(Demo)

SUGGESTED READING

1. Brown, T.A., (2010). Gene Cloning and DNA Analysis 6th ed., Wiley-Blackwell publishing (Oxford, UK), ISBN: 978-1-4051-8173-0.
2. Primrose, S.B., and Twyman, R.M., (2006). Principles of Gene Manipulation and Genomics 7th ed., Blackwell publishing (Oxford, UK) ISBN: 978-1-4051-3544-3.
3. Glick, B.R., Pasternak, J.J. and Patten, C.L., (2010). Molecular Biotechnology: Principles and Applications of Recombinant DNA 4th ed., ASM Press (Washington DC), ISBN: 978-1-55581-498-4 (HC).

Instruction hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives

To impart hands-on training in:

- Literature survey related to life sciences/medical research
- Exporting the data to appropriate format
- Collating the data
- Identifying the gap
- Originality in writing
- IPR concepts

Course outcomes (CO's)

After successful completion, the student will:

1. Perform Literature survey related to life sciences/medical research
2. Export the data to appropriate format
3. Collate the data
4. Identify the gap in the literature
5. Inculcate originality in writing
6. Understand IPR concepts

Exercises

1. A teacher (adviser) who would guide the student will discuss with student and identify a topic of mutual interest.
2. The student will collect the literature, collate the information and write the same in the form of a term paper with proper incorporation of using different styling systems.
3. The student will identify scope of research on the topic and will frame objectives to be addressed in the project through a work plan.
4. The student will write standard operating protocols (SOPs) and identify requirement for equipment and reagents.
5. Student will be trained to write results, discussion and conclusion pertaining to their topic.
6. Each student will be asked to make presentation about the project including literature available, objective sought and work plan including methodologies as described above.
7. Patent search in USPTO, Espacenet, WIPO and InPASS databases (demo).

SUGGESTED READING

1. Research in Education (1992) 6th ed., Best, J.W. and Kahn, J.V., Prentice Hall of India Pvt. Ltd. At the Bench: A Laboratory Navigator (2005) Barker, K., Cold Spring Harbor Laboratory Press (New York), ISBN: 978-087969708-2. 51
2. Research Methodology - Methods and Techniques (2004) 2nd ed., Kothari C.R., New Age International Publishers.
3. Research Methodology: A Step by Step Guide for Beginners (2005) 2nd ed., Kumar R., Pearson Education.
4. Intellectual property rights in the global economy (2000), Keith E. Maskus. Oxford Publications.

Instruction hours/week: L:0 T:0 P:4

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

To impart hands-on training in:

- Handling of small experimental animals
- Enteral and parenteral route of drug administration
- Assessment of behavioural changes
- Assessment of drug toxicity
- Calculation of LD₅₀
- Monitoring for adverse effects of drugs

Course outcomes (CO's)

After successful completion, the student will:

1. Handle small experimental animals such as rats, mice and rabbits
2. Learn Enteral and parenteral route of drug administration
3. Learn to assess behavioural changes
4. Learn to assess drug toxicity
5. Learn the basis of LD₅₀
6. Monitor adverse effects of drugs

Experiments

1. Handling of small experimental animals
2. Route of drug administration – Oral and parenteral
3. Behavioural Changes upon drug Administration
4. Liver toxicity Studies
 - SGOT
 - SGPT
 - GGT
5. Renal toxicity studies
 - Urea
 - Uric acid
 - Creatinine
6. LD₅₀ Determination

SUGGESTED READING

1. Hamilton, D., Philips, R.J., and Scott, D., (2004). Occupational, Industrial and Environmental Toxicology, Mosby Inc Publishers.

2. Berg, G.M.I., Hendrickson R.G., and Morocco, A., (2005). Medical Toxicology Review. McGraw Hill Mical Publishing Company.
3. Foye, W., (2012). Principles of Medicinal Chemistry, 7th edition, B.I. Wanerly Pvt. Ltd, New Delhi.
4. Grahame-Smith, D.G., and Aronson, J.K., (2002). Oxford textbook of ClinicalPharmacology and Drug Therapy: 3rd edition. OxfordUniversity Press.
5. Tripathy, K.D., (2009). Essentials of Medical Pharmacology, Jaypee brothers medical publishers, New Delhi.

**18BCU613BBIOSTATISTICS4H-2C
PRACTICAL****Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course objectives**

To impart hands-on training in the usage of software's to perform:

- Measures of central tendency
- Coefficient of variation
- Correlation analysis
- RANK Correlation test
- Regression analysis
- T-test

Course outcomes (CO's)

After successful completion, the student will:

1. Measure mean, median and mode
2. Perform Coefficient of variation
3. Execute Correlation analysis
4. Perform Regression analysis
5. Perform RANK correlation test
6. Analysis the difference between means using T-test

Experiments

1. Mean for individual, discrete series using SPSS Package.
2. Mean for continuous series using SPSS Package.
3. Median for individual and discrete series using SPSS Package..
4. Median for continuous series using SPSS Package..
5. Mode for individual and discrete series using SPSS Package..
6. Standard deviation for individual and discrete series using SPSS Package.
7. Coefficient of variation for individual and discrete series using SPSS Package.
8. Karl Pearson's Correlation using SPSS Package.
9. Rank Correlation Coefficient for Untied Rank using SPSS Package.
10. Rank Correlation Coefficient for Tied Rank using SPSS Package.

SUGGESTED READING

1. Jerrold, H.Z., (2003). Biostatistical Analysis, Fourth Edition, Pearson Education Ltd, New Delhi.
2. Arora, P.N., (1997). A foundation course statistics, S.Chand & Company Ltd, New Delhi.
3. Navnitham, P.A., (2004). Business Mathematics And Statistics, Jai Publications, Trichy,
4. Gupta, S.P., (2001). Statistical methods, Sultan Chand & Sons, New Delhi.

Instruction hours/week: L:2 T:0 P:6

Marks: Internal: 40 External: 60 Total: 100

M.Sc., - BIOCHEMISTRY

PREAMBLE

- Biochemistry is the study of chemistry and relating to biological organisms.
- Biochemistry is sometimes viewed as a hybrid branch of organic chemistry which specializes in the chemical processes and chemical transformations that take place inside of living organisms.
- Biochemistry incorporates everything in size between a molecule and a cell and all the interactions between them.
- Biochemistry essentially remains the study of the structure and function of cellular components (such as enzymes and cellular organelles) and the processes carried out both on and by organic macromolecules - especially proteins, but also carbohydrates, lipids, nucleic acids and other biomolecules.
- All life forms alive today are generally believed to have descended from a single proto-biotic ancestor, which could explain why all known living things naturally have similar biochemistries.
- Biochemistry is most simply put the chemistry of life.

KARPAGAM ACADEMY OF HIGHER EDUCATION
Coimbatore – 641 021
DEPARTMENT OF BIOCHEMISTRY
FACULTY OF ARTS, SCIENCE AND HUMANITIES
PG PROGRAM (CBCS)- M.Sc., Biochemistry
(2018–2019 and onwards)

Course code	Name of the course	Objectives and out comes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER - I										
18BCP101	Chemistry of Biopolymers	I	a	4	-	-	4	40	60	100
18BCP102	Enzymes and Microbial Technology	II	d	4	-	-	4	40	60	100
18BCP103	Bioinstrumentation and Good Laboratory Practices	II	d, e	4	-	-	4	40	60	100
18BCP104	Cellular Biochemistry	III	a	4	-	-	4	40	60	100
18BCP105A	Plant Biochemistry	III	a	4	-	-	4	40	60	100
18BCP105B	Ecology and Evolutionary biology	I	c, f							
18BCP105C	Biopharmaceutics	I	d							
18BCP111	Practical – I Quantitative Estimation and Separation Techniques	II	a	-	-	4	2	40	60	100
18BCP112	Practical – II Plant Biochemistry and Microbiology	I, III	a, e	-	-	4	2	40	60	100
	Journal paper analysis and Presentation	I- III	a, e	2	-	-	-	-	-	-
Semester Total				22	-	8	24	280	420	700
SEMESTER – II										
18BCP201	Regulation of Metabolic Pathways	II	a	4	-	-	4	40	60	100
18BCP202	Molecular Biology	II	a, b	4	-	-	4	40	60	100
18BCP203	Developmental Genetics	II	a, b	4	-	-	4	40	60	100
18BCP204	Bioinformatics	III	d	4	-	-	4	40	60	100
18BCP205A	Recombinant DNA Technology	I	d	4	-	-	4	40	60	100
18BCP205B	Animal Tissue Culture	III	d, e							
18BCP205C	Genomics and Proteomics	III	d							
18BCP211	Practical – III Molecular Biology and Animal Biotechnology	II	d, g	-	-	4	2	40	60	100
18BCP212	Practical – IV Biological Databases and Analysis	III	d, g	-	-	4	2	40	60	100
	Journal paper analysis and Presentation	I-III	a, e	2	-	-	-	-	-	-
Semester Total				22	-	8	24	280	420	700
SEMESTER – III										
18BCP301	Immunology	I	a	4	-	-	4	40	60	100
18BCP302	Clinical Biochemistry	I, III	a, d	4	-	-	4	40	60	100
18BCP303	Endocrinology	II	a, d	4	-	-	4	40	60	100
18BCP304	Drug Biochemistry	III	a, d	4	-	-	4	40	60	100
18BCP305A	Biostatistics and Research Methodology	III	e, g	4	-	-	4	40	60	100
18BCP305B	Clinical Research and IPR	III	d, e							
18BCP305C	Dietetic Management of Disease	I	d							
18BCP311	Practical – V Clinical Enzymes And Immunology	I, II	d, e	-	-	4	2	40	60	100
18BCP312	Practical – VI Clinical Biochemistry and	I	d, e	-	-	4	2	40	60	100

	Animal Studies										
	Journal paper analysis and Presentation	I-III	d, e	2	-	-	-	-	-	-	-
Semester Total				22	-	8	24	280	420	700	
SEMESTER – IV											
18BCP491	Project and Viva Voce	I-III	a-g	05	-	25	15	80	120	200	
Semester total							15	80	120	200	
Program Total							87	920	1380	2300	

Blue – Employability
Green – Entrepreneurship
Red – Skill Development

Elective courses *

Elective – 1 (18BCP105)*		Core Elective – 2 (18BCP205)*		Core Elective – 3(18BCP305)*	
Course code	Name of the course (Theory)	Course Code	Name of the course (Theory)	Course Code	Name of the course (Theory)
18BCP105-A	Plant Biochemistry	18BCP205-A	Recombinant DNA Technology	18BCP305-A	Biostatistics and Research Methodology
18BCP105-B	Ecology and Evolutionary biology	18BCP205-B	Animal Tissue Culture	18BCP305-B	Clinical Research and IPR
18BCP105-C	Biopharmaceutics	18BCP205-C	Genomics and Proteomics	18BCP305-C	Dietetic Management of Disease

* The candidate has to select any one elective course from three options in each semester

Code: 18BCP101

18 - Academic Year
BC - Biochemistry
P - Master's Degree
First Digit - Semester number (1, 2, 3 and)
Second digit - Theory (0); Practical (1); Project (9)
Last digit - Paper number in the concerned semester (1, 2...)

PROGRAMME OUTCOME(POs)

PG biochemistry graduate will be able to achieve

- a. **Critical Thinking and Effective Communication:** The teaching is intended to kindle the critical thinking of the student to address problems (Problem based learning) and equip them to list out their understanding (Activity based learning). The syllabus also includes journal paper presentation and analysis on specific topics of all subjects which will be evaluated by faculty handling the subject.
- b. **Future Career:** To prepare students for future careers in the various fields of biochemistry such as academic and research institution.
- c. **Societal Contribution and Social Interaction:** The Biochemistry Programme will benefit the society on the whole by adding to the highly skilled scientific workforce, particularly for the biomedical research sectors, in the academic, industry as well as for research laboratories across the country and the globe. Inside the classrooms group discussion is encouraged on topics during the last five minutes of class to improve the understanding and to share the knowledge and view point. Outside the classroom, various outreach programme are conducted on various health initiatives.
- d. **Identification and Differential Diagnosis:** To acquire biochemist position in leading hospitals and scientist position in industries.
- e. **Ethics:** Students learn about the significance of having right moral features to develop good interpersonal skills.
- f. **Environment and Sustainability:** Understand the role of citizen to maintain sustainable environment and encourage Eco-friendly initiatives.
- g. **Self-directed and Life-long Learning:** Acquire the ability to engage in independent and life-long learning in the broadest context of health and disease.

PROGRAMME SPECIFIC OUTCOME (PSOs)

- i. To prepare students for future careers in various fields of biochemistry by enhancing analytical and critical-thinking skills in which a core understanding of the chemistry of biological processes is important for the understanding of human health and disease.
- j. To equip highly skilled scientific workforce, particularly for the biomedical research sectors, in the academic, industry as well as for research laboratories across the country and the globe.
- k. The skills acquired in the programme will help the students in acquiring scientific, academic and industrial positions such as Analyst, Research Scientist at Pharma (R&D) Industries, Academician, Project Associates (JRF, SRF), Doctoral Research positions abroad at India and abroad. Clinical biochemist at renowned hospitals, medical coding, Scientific writers.

PROGRAMME EDUCATIONAL OBJECTIVE (PEOs)

- I. The course aims to impart advanced and in depth understanding on all the human physiological and pathological state. To understand the molecular process and their perturbation during disease.
- II. The programme covers various aspects of Biomolecule estimation and regulation to ascertain health and disease state. metabolic pathways alterations along with their regulation at the replication, transcriptional, translational, and post-translational levels including by studying DNA, RNA and protein molecules, immunology, endocrinology, advancements in rDNA technologies to circumvent genetic disorders.
- III. Further to enrich research understanding various genomic, proteomic and bioinformatics tools are added. Animal cell culture, IPR, Biostatistics, research methodology, clinical research and Plant tissue culture are offered as elective papers to get specialized in a specific area. The final semester is devoted exclusively to enrich the students to address specific research objective.

Mapping of PEOs and POs

POs	a	b	c	d	e	f	g	i	j	k
PEO I	X		X			X				
PEO II	X		X	X	X	X		X	X	X
PEO III	X	X	X	X	X		X		X	X

Course objectives**Equip the students:**

- To understand the biological significance of polysaccharides in living systems
- To understand the structure of amino acids and proteins and their biological significance in living systems
- To know the structure, properties and biological significance of lipids in biological systems
- To understand lipid peroxidation and the importance of antioxidants in degenerative diseases
- To understand the structure and functional role of nucleic acid in living systems
- To understand the nucleic acid interaction with proteins and their molecular aspects.

Course outcomes (CO's)**After successful completion of the course, the student will:**

1. Understand the structure and organization of storage and structural polysaccharides in living system
2. Recognize the structure and importance of proteins and amino acids in biological system.
3. Recall the role of lipids in bio membrane including signal transduction
4. Equip with the knowledge on antioxidants and their importance
5. Differentiate the structure, types, properties and functions of DNA and RNA
6. Recognize the nucleic acid interaction with proteins and gain knowledge in molecular techniques.

UNIT I: Polysaccharides

Brief review of carbohydrates, classification. Occurrence, structure and biological functions of cellulose, chitin, starch and glycogen. Fructans, arabinans and galactans (brief account). Dietary fibre. Occurrence, structure, and biological functions of bacterial cell wall polysaccharides and blood group antigens. Structure and significance of glycoconjugates -Glycosaminoglycans – structure and biological role of hyaluronic acid, chondroitin sulfate and heparin, sialic acid; glycoproteins and glycolipids.

UNIT II: Proteins

Review of structure and classification of amino acids. Orders of protein structure. Primary structure – determination of amino acid sequence of proteins. The peptide bond – The Ramachandran plot. Secondary structures – α -helix, β -sheet and β -turns. Fibrous proteins- Collagen triple helix-Structure and assembly. Globular proteins-forces involved, folding process and folding patterns. Tertiary structure –Myoglobin organization. Quaternary structure of proteins- Structure of haemoglobin. Models for

haemoglobin allostery. Quaternary structure-basics only. Protein function as enzymes, defensive and transport.

UNIT III: Lipids

Introduction, classification, structure and functions of simple lipid, compound lipids-phospholipids, glycolipids, storage lipids and cholesterol. Eicosanoids-prostaglandins, thromboxanes and leukotrienes. Properties of lipids-Micelles, bilayers and liposomes. Significance of lipid anchored protein-prenylated, fatty acylated and GPI anchored proteins. Lipoproteins – classification, composition and biological functions. Lipids as signals, cofactors and pigments (Brief account). Lipid peroxidation and antioxidants.

UNIT IV: Nucleic acids

DNA double helical structure – Watson and Crick model. A, B and Z forms of DNA. Tertiary and quadraplex structures of DNA. DNA supercoiling and linking number. Properties of DNA – DNA bending, buoyant density, viscosity, denaturation and renaturation – The cot curve – Chemical synthesis of DNA.

Major classes of RNA – mRNA, rRNA, tRNA, snRNA, siRNA, hnRNA – structure and biological functions. Secondary and tertiary structure of tRNA and rRNA.

UNIT V: Nucleic acid interaction with proteins

DNA binding motifs in proteins – the basic helix loop helix (bHLH) motif, zinc finger, the leucine zipper, helix-loop helix and homeo domain. RNA binding motifs in proteins. Molecular aspects of protein-nucleic acid binding – direct interactions. Techniques characterizing nucleic acid-protein complex – chromatin immunoprecipitation assay, DNase I footprinting.

SUGGESTED READINGS

1. Nelson, D., and Cox, M. W.H. (2012) Lehninger Principles of Biochemistry (4th Ed.) New York, Freeman and Company.
2. Murray, R.K., Bender, D.A., Botham, K.M., and Kennelly, P.J., (2012). Harper's illustrated Biochemistry, 29th Edition. McGraw-Hill Medical. London.
3. Zubay, G., (2009). Biochemistry, Wm.C Brown Publishers, Saunders and Company, Philadelphia.
4. Voet, D., Voet, J. G., & Pratt, C. W. (2008). Fundamentals of biochemistry: Life at the molecular level. Hoboken, NJ: Wiley.
5. Nucleic acid structure and recognition. Neidle, Oxford University Press, 2002
6. Nucleic acids in Chemistry and Biology. Blackburn and Gait, IRL Press, 1996
7. Rawn, J.D., (2004). Biochemistry, First Indian reprint, Panima Publishing Corporation, New Delhi.

Course objectives**Equip the students:**

- To understand the structure of enzymes and their classifications.
- To analyse the active site of enzymes by various experimental approaches.
- To learn the kinetics of enzyme catalysed reactions.
- To learn the importance of enzyme immobilization and its wide applications in medicine and industries.
- To study various fermentor designs, culture systems and the application of fermentation process in industry.
- To learn the fermented products preparation, downstream processing and its industrial applications.

Course outcomes (CO's)**After successful completion of the course, the student will:**

1. Understand the mechanism of action of enzymes and their classifications.
2. Recall the kinetics of enzyme catalyzed reactions
3. Understand the enzyme immobilization concept and apply the knowledge to produce more products out of it.
4. Gain knowledge in designing fermentor based on Industrial needs
5. Have clear understanding of microbe's implication to derive a product and the role of enzymes in downstream process.
6. Clear in concept of various culture techniques and apply the suitable one for a particular application.

UNIT I: Enzymes

Enzymes Nomenclature and classification of Enzymes with examples; Structure and functions of coenzymes and cofactors. Active site, the investigation of active site structure – The identification of binding sites, catalytic sites-trapping the E-S complex. Use of substrate analogs, enzyme modification by treatment with proteolytic enzymes, photo oxidation and chemical modification of amino acid side chains. Affinity labeling studies and super reactive amino acid chains. The 3-D structural features of active sites as revealed by X-ray crystallographic and chemical studies, site directed mutagenesis. catalytic triad. Lock and key model, Induced fit model. Factors affecting enzyme activity. Isolation, purification and characterization of enzymes. Mechanism of enzyme action –Acid base and covalent catalysis (Chymotrypsin, lysozyme), metal activated and metalloenzymes.

UNIT II: Enzyme Kinetics

Derivation of MM equation, LB plot, Eadie Hofstee plot and Hanes plot. Bisubstrate reactions-types of bi-bi reactions, differentiating bi substrate mechanisms-diagnostic

plots, isotope exchange. Enzyme inhibition-Types and differentiation of competitive, uncompetitive and non-competitive inhibition, Allosteric inhibition, feed-back inhibition and regulation. Reversible covalent modification (glycogen phosphorylase); proteolytic cleavage (Zymogen); multi enzyme complex as regulatory enzymes (PDH); isoenzymes (LDH). Mechanism based inhibitors-antibiotics as inhibitors. Mechanism of action of enzymes - chymotrypsin and lysozyme. Enzyme based diagnostic techniques.

UNIT III: Immobilization of enzymes

Methods of immobilization - adsorption, covalent binding, entrapment, membrane confinement. Effect of immobilization on enzyme. Use of enzymes in clinical diagnosis and industries. Enzyme engineering. Artificial enzymes and synzymes, Abzymes, ribozymes, enzymes in organic solvents.

Biosensors – glucose oxidase, cholesterol oxidase, urease and antibodies as biosensors.

UNIT IV: Microbial Growth

Balanced and Unbalanced microbial growth; Measurement of growth; Principles of microbial growth and culture systems- culture, fed culture, semi-continuous culture and continuous culture. Isolation and screening of industrially important microbes. Important strains for better yield. Design of a fermenter. Types of bioreactor-Continuous stirred tank, Bubble column, Airlift, Fluidized bed, Packed bed and Photobioreactor.

Solid substrate fermentation and Media fermentation. Examples of bioprocess for the production of biomass. Microbial metabolic products-primary and secondary metabolites.

UNIT V: Production of fermented products and downstream processing

Production of alcohol and alcoholic beverages. Microbial production of Organic acids: Source, recovery and uses of Citric acid, Lactic acid, Acetic acid and L-ascorbic acid. Production of antibiotics: Penicillin and Tetracyclin. Bioinsecticides: Production of Bacterial and fungal polysaccharides, commercial production of Xanthan gum and pullulan. Production of edible mushroom and SCP.

Biofertilizers *Phosphobacterium* and *Rhizobium sp.*; **Biopesticides, leaching of ores by microbes, microbial treatment of wastewater – aerobic and anaerobic methods.**

SUGGESTED READINGS

1. Jain, J.L, (2013). Fundamentals of Biochemistry, S. Chand & Co Ltd, New Delhi.
2. Sathya Narayana U, (2005). Biotechnology, Books and Allied Publishers, Kolkata.
3. Trevor and Palmer, 2004. Enzymes, East West Press Pvt Ltd, New Delhi.
4. Wolf Crueger and Annesie Cruger, 2004. Biotechnology: A Textbook of Industrial Microbiology, 2nd Edition, Panima Publishers, Bangalore.

5. Adams, M.R., and Moss, M. O. (2004). Food Microbiology, New age publishers, New Delhi.
6. Singh, R., and Ghosh, S.K., (2004). Industrial Microbiology, Global Vision publishers, New Delhi.
7. Dixon, M., and Webb, E.C. (1979). Enzymes, 3rd Edition, Longman and company Better World books Ltd. UK
8. Chapline, M.F., and Bucke, C. (1990). Protein Biotechnology. Cambridge University Press, London.
9. Walsh, G (2002), Proteins Biochemistry and Biotechnology, John Wiley & Sons Ltd, New York.
10. Glazer, A.N., Nikaido, H. (2007). Fundamentals of Applied Microbiology. W H. Freeman Company, New York.
11. Price, N.C., and Stevens, L (2012). Fundamentals of Enzymology, 3rd Edition, Oxford Univ. Press, New York.
12. Stanbury, P.F., Whitaker, A and Hall, S.J. (2005). Principles of Fermentation Technology, Elsevier Publishers.
13. Thomas, E., and Creighton, W., (2002). Proteins: Structure and Molecular properties, W.H Freeman and Company, New York.
14. Patel, (2003). Industrial Microbiology, Macmillan India limited, New Delhi.

18BCP103 BIOINSTRUMENTATION AND GOOD LABORATORY PRACTICE**4H-4C****Instruction hours/week: L: 4 T: 0 P:0 Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course objective****Equip the students:**

- To learn centrifugation techniques and their applications in biological system.
- To understand the principle of colorimetry and advanced spectrophotometric techniques
- To learn the basics, advanced techniques and applications of chromatography
- To learn the importance of calibration of analytical instruments.
- To learn the principle and applications of electrophoresis and radioisotopic techniques in biological sample analysis
- In good laboratory practices procedures.

Course outcomes (CO's)**After successful completion of the course, the student will:**

1. Apply the centrifugation techniques in biological system
2. Use colorimetry and spectrophotometry for sample analysis
3. Use chromatographic techniques for sample analysis
4. Calibrate analytical instruments
5. Detect radioisotopes and analyze samples using electrophoretic techniques
6. Follow the good laboratory practices procedures.

UNIT I: Centrifugation

Types of centrifuges, Principles and applications of analytical and preparative centrifuges, density gradient and ultra centrifugation. Relative molecular mass determination and sedimentation coefficient. Sub cellular fractionation of cellular components. Applications. Separation of cells on the basis of density.

Colorimetry: Beer's law and Lambert's law. Principle of photoelectric colorimeter

Spectroscopy: Properties of electromagnetic radiations, Instrumentation and applications of UV Visible and mass spectroscopy, FTIR, NIR, reverse spectroscopy. Spectrofluorimetry, atomic spectroscopy, NMR spectroscopy. Advantages and disadvantages and advancements of spectroscopic methods.

UNIT II: Chromatography

Principles, Types – paper chromatography, thin layer chromatography and HPTLC, Column chromatography - Ion exchange chromatography, affinity chromatography, gel filtration chromatography, Low pressure liquid chromatography (LPLC) and High-Performance Liquid Chromatography (HPLC)- Normal and Reverse Phase Gas -liquid chromatography Mass spectroscopy (GC – MS), LC-MS, MALDI-TOF, ICPMS, Application of Chromatography. Separation of phytoconstituents using TLC.

UNIT III: Electrophoresis

Principle, instrumentation and applications of agarose gel electrophoresis, sodium dodecyl sulphate – polyacrylamide gel electrophoresis (SDS-PAGE), native PAGE, isoelectric focusing, immunoelectrophoresis, 2D gel electrophoresis. Pulse field gel electrophoresis, capillary electrophoresis, gel documentation – Applications. Blotting techniques.

UNIT IV: Radioisotopic techniques

Introduction, nature of radio activity, types and rate of radioactive decay, units of radio activity, detection and measurement of radioactivity-Geiger-Muller counter, solid and liquid scintillation counter. Autoradiography, X-ray diffraction and circular dichroism. Non-radioactive, fluorescent methods. Applications of radioisotopes in biological sample analysis.

Flowcytometry: Principles and applications.

Microscopic Imaging techniques: Atomic Force Microscopy, Confocal fluorescent microscopy, SEM and TEM

UNIT V: Good Laboratory Practices

Quality concepts, personal protective equipment. General safety-biological safety, chemical safety and fire safety. data generation and storage, quality control documents, retention samples, records, audits of quality control facilities. List of Regulations to be followed. Laboratory safety procedure- glass ware, equipment safety, hands protection, precaution to be undertaken to prevent accident and contamination. GLP – an overview and basic information, Scope. Principles of GLP: Test Facility Organization and Personnel, Test Systems, Test and Reference Items, Standard Operating Procedures, Performance of the Study, Reporting of Study Result, Storage and Retention of Records and Materials. Responsibilities in GLP. Implementing of GLP in non GLP analytical laboratory.

SUGGESTED READINGS

1. Weinberg, S., (1995). Good Laboratory Practice Regulations, 3rd edition, CRC Press, U.S.A.
2. Harburn, K., (1990). Quality Control of Packing Materials in Pharmaceutical Industry, CRC Press, U.S.A.
3. Chatwal, G.R., and Anand, S.K., (2003). Instrumental Methods of Chemical Analysis. 5th Edition, Himalaya Publishing House, Mumbai.
4. Sharma, B.K., (2004). Instrumental Methods of Chemical Analysis, 24th Edition, Goel Publishing House, Meerut.
5. Richard, A.G., Richard, G., (2009). New Drug Approval Process Drugs and the Pharmaceutical Sciences), 5th edition CRC Press, U.S.A.
6. Wenclawiak, B.W., Koch, M., Hadjicostas, E. (2004). Quality Assurance in Analytical Chemistry: Training and Teaching. 1st edition, springer. U.S.A.
7. Wilson, K., and Walker, J., (2010). Principles and Techniques of Biochemistry and

Molecular Biology, 7th Low Price Edition, Cambridge University Press, India.

Course objectives**Equip the students**

- To recall the knowledge in organization and dynamics of mitochondria.
- To understand the molecules within the cell and interaction between cells that allows construction of multicellular organisms.
- To understand cytoskeleton network and extracellular matrix.
- To learn cell signaling mechanisms and pathways
- To understand cell cycle, cell division and cell death process.
- To recognize cancer and mutational changes at gene level.

Course outcomes (CO's)**Upon successful completion of this course, participants will be able to:**

1. Recognize the organization and dynamics of mitochondria.
2. Recognize cell cell interaction and their mechanism.
3. Maintain cytoskeleton structure and functions of micro, macro and intermediary filaments.
4. Recognize the cell signaling mechanisms and pathways.
5. Enumerate the phases of cell cycle, events in cell division and mechanism of cell death
6. Relate properties of cancerous cells to mutational changes in gene function.

UNIT I: Membrane

Membrane bilayer- models, Membrane lipids- fluidity, asymmetry, phase transition, Liposomes. **Langmuir trough, Metamorphic mosaic model, Techniques for determination of membrane protein topology**

Membrane proteins – Types, Orientation, Mobility – Experiments, flippases, proteins of RBC membrane, RBC ghosts, Bacteriorhodopsin, Porins – aquaporin. solubilisation of proteins, lipid anchored proteins, Carbohydrates – cell surface carbohydrates – Lectins and selectins.

UNIT II: Membrane transport

Passive diffusion, facilitated diffusion in erythrocytes, Carriers and ion channels, Ion concentration gradients.

Uniporter Catalyzed transport, active transport systems. Transport process driven by ATP- Ion pumps: Calcium ATPase; $\text{Na}^+ \text{K}^+$ ATPase; Mechanism, Gastric $\text{H}^+ \text{K}^+$ ATPase, ABC superfamily – ATPases that transport peptides and drugs (MDR proteins).

Co-transport by Symporters and antiporters, Group translocation.

Osmosis, receptor mediated endocytosis and its significance.

UNIT III: Mitochondria

Mitochondria – Reduction potential, Free energy and entropy, electron transport chain – Complexes, Q-cycle, Cyt C oxidase complex, Translocation of protons and the

establishment of a proton motive force, machinery for ATP formation and chemi-osmotic mechanism, ATP synthase – Experiments, inhibitors and uncouplers of oxidative phosphorylation.

Microfilaments – Actin – Structures, Assembly, Myosin. Microtubules – Organization and dynamics, kinesin and dynein. Cilia and flagella – Structure and functions, intermediary filaments.

Mitochondrial transport system: ATP/ADP exchange, malate-glycero phosphate shuttle

UNIT IV: Cell – Matrix interaction

Cell – Cell interaction: Extra cellular matrix; Collagen, hyaluronan and proteoglycans, laminin, integrins, **Fibrillin**, **elastin** and fibronectins.

Cell – Cell adhesion: Specialized junctions – Desmosomes, Gap junctions, Tight junctions. Adhesion molecules – Cadherins (E and N), Connexins.

Cell – Cell signaling – Role of Signaling molecules and their receptors; functions of cell surface receptors, pathways of intracellular signal transduction, second messengers, G-protein coupled receptors, receptor tyrosine kinases, Ras, MAP kinases in cellular growth and functions.

UNIT V: Cell cycle and cancer

Cell cycle and its control, Cell cycle control in mammalian cells, checkpoints in cell cycle regulation.

Cancer: Properties of tumour cells and genetic basis and onset of cancer.

Tumour viruses – DNA & RNA Viruses as transforming agents – mechanism.

Tumour suppressor genes and functions of their products. Carcinogenic and anticarcinogenic effect of chemicals and radiation. Apoptosis (Programmed cell death) – pathways, regulators and effectors on apoptosis and necrosis.

SUGGESTED READINGS

1. Paul, A., (2009). Text Book of Cell and Molecular Biology, 1st edition. Books and Allied (P) Ltd, Kolkata.
2. Cooper, G.M., and Hausman, R.E., (2013). Cell-A Molecular Approach, 6th Edition. Sinauer Associates. USA.
3. Gerald, K., 2013. Cell and Molecular Biology, 7th edition. John Wiley and Sons, Inc, Hoboken, United States.
4. Nelson, D.L., and Cox, M.M., (2012). Lehninger's Principles of Biochemistry, 6th edition. W.H. Freeman and company, New York.
5. Lodish, H., Berk, A., Kaiser, C.A., and Krieger, M., (2012). Molecular Cell Biology, 7th edition. W.H. Freeman & Company, London.
6. Garrette & Grisham, (2004). Principles of biochemistry, 4th edition. Saunders college publisher, Philadelphia, United States.

7. Alberts, B., Johnson, A., Lewis, J., and Raff, M., (2007). Molecular Biology of the Cell, 5th edition. Garland Publishing Co. New York.

Instruction hours/week: L: 4 T: 0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives**Equip the students**

- To recollect the knowledge in plant cell organelles and their functions
- To understand the functions and regulations of major biosynthetic pathways of plants,
- To learn and understand the role of plant growth substances in various stages of plant growth
- Obtaining knowledge on tissue culture techniques
- To learn metabolic engineering to increase the production of plant secondary metabolites
- To become familiar with the transformation process and its applications

Course outcomes (CO's)**Upon successful completion of this course, participants will be able to:**

1. Recall the understanding of plant cell organelles and their functions
2. Recognize the source of food for other organisms and their synthesis in plants
3. Recall the role of plant growth substances in various stages of plant growth
4. Equip with tissue culture techniques
5. Understand the role of secondary metabolites and their production and importance
6. Equip with gene transfer techniques

UNIT I: Plant cell

Structure of plant cell – cell wall, vacuoles, plastids, mitochondria, peroxisomes and Golgi complex. Overview of photosynthesis: photosynthetic apparatus, reaction center, photosystems I and II, mechanism of photosynthesis-cyclic and non cyclic photophosphorylation; evidences in support of light and dark reactions.

Solute transport and photo assimilate translocation – Uptake, transport and translocation of water, ions, solutes and macromolecules from soil.

UNIT II: Assimilatory mechanisms in plants

Photorespiration and water consumption, CO₂ assimilation by C₃ and C₄ plants, CAM plants. Nitrogen assimilation; reduction of nitrate, nitrogen fixation in symbiotic and non-symbiotic plants, nitrogen cycle. Sulphate metabolism in leaf; sulfite reduction and sulphur cycle, glutathione synthesis. Carbon and phosphorus cycles.

UNIT III: Lipid metabolism in plants

Biosynthesis of fatty acids in plastids, synthesis of waxes, triacyl glycerols and glycolipids. Synthesis of chlorophyll. Carotenoid formation. Synthesis of nitrogenous compounds: caffeine synthesis, ureide synthesis in nodulated legumes. Secondary oxidative mechanisms: β - oxidation, ω - oxidation, glyoxylate pathway.

UNIT IV: Plant growth substances

Chemistry, biosynthesis, mode of action and physiological role of auxins, gibberellins, cytokinins, abscisic acid and ethylene. Factors influencing endogenous growth- Biotic and Abiotic factors. Phytochromes: molecule, biological display, functions as light sensor. **Cryptochromes and phototropins, stomatal movement, photoperiodism and biological clock.** Senescence: biochemical changes, regulation.

UNIT V: Plant secondary metabolites

Synthesis of secondary metabolites- shikimate pathway. Alkaloids, flavonoids, terpenoids, phenols and glycosteroids-Occurrence, distribution & functions, Production of secondary metabolites in plants, stages of secondary metabolite production.

Plant Tissue Culture- Totipotency, meristematic and nodal cultures-Callus induction. Somatic embryogenesis. Metabolic engineering for increased production of secondary metabolites.

Plant Transformation Technology – **Ti and Ri plasmid and their transfer mechanisms. Methods of transformation, chloroplast transformation. Agrobacterium mediated transformation.**

SUGGESTED READINGS

1. Verma,S.K., and Verma, M., (2010). A Text Book of Plant Physiology, Biochemistry and Biotechnology. 7th edition.S.Chand and Co, New Delhi.
2. Anderson, J.W., and Beardall, J., Molecular Activities of Plant cells-An introduction to Plant Biochemistry. Blackwell Scientific Publications.
3. Goodwin,T.W., and Mercer, E.I., Introduction to Plant Biochemistry, 1st edition, Robert Maxwell.M.C Publisher, New York.
4. Bonner, J., and Varner, J.F., Plant Biochemistry. 3rd edition. Academic Press, New York.
5. Buchannan, B., (2002). Biochemistry and Molecular Biology of Plants, IK. International, New York.
6. Heldt, H.V., (2005). Plant Biochemistry and Molecular Biology, Oxford University Press, England.
7. Wink, M., (2010). Functions and Biotechnology of Plant Secondary Metabolites, Second edition, Blackwell Publishing Ltd, London.
8. Heldt, H.W., Piechulla, B., Heldt, F., (2011). Plant Biochemistry, Fourth Edition, Academic Press Publication, London, UK.

ECOLOGY AND EVOLUTIONARY BIOLOGY

Instruction hours/week: L: 4 T: 0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objective**Equip the students**

- To gain an appreciation for the diversity of life
- To understand how organisms, interact with each other and their environment
- To gain a basic understanding of how populations function,
- To learn how communities are structured
- To understand behavioral ecology
- To be aware of the central role that evolution plays in biology

Course outcomes (CO's)**After completion of this course the student will**

1. Appreciate the diversity of life
2. Interact with each other and their environment
3. Have practical understanding of species interaction
4. Built a structured community
5. Expertise in behavioral ecology
6. Recognize the central role of ecology and evolution in biology

UNIT I: Ecology

Population ecology; metapopulation dynamics; growth rates; density independent growth; density dependent growth; niche concept; Species interactions: Plant-animal interactions; mutualism, commensalism, competition and predation; trophic interactions; functional ecology; ecophysiology; behavioral ecology.

UNIT II: Community Ecology

Community assembly, organization and evolution; biodiversity: species richness, evenness and diversity indices; endemism; species-area relationships; Ecosystem structure, function and services; nutrient cycles; biomes; habitat ecology; primary and secondary productivity; invasive species; global and climate change; applied ecology.

UNIT III: Basics of Evolution

Origin, evolution and diversification of life; natural selection; levels of selection. Types of selection (stabilizing, directional etc.); sexual selection; genetic drift; gene flow; adaptation;

convergence; species concepts; Life history strategies; adaptive radiation; biogeography and evolutionary ecology.

UNIT IV: Origin of genetic variation

Mendelian genetics; polygenic traits, linkage and recombination; epistasis, gene-environment interaction; heritability; population genetics; Molecular evolution; molecular clocks; systems of classification: cladistics and phenetics; molecular systematics; gene expression and evolution.

UNIT V: Behavioral Ecology

Classical ethology; neuroethology; evolutionary ethology; chemical, acoustic and visual signaling; Mating systems; sexual dimorphism; mate choice; parenting behavior Competition; aggression; foraging behavior; predator–prey interactions; Sociobiology: kin selection, altruism, costs and benefits of group-living.

SUGGESTED READINGS

1. Bergstrom, Carl, T. and Lee Alan Dugatkin., (2016). Evolution. W.W. Norton & Company. ISBN 978-0-393-93793-0.
2. Charles J. Krebs, (2009) Ecology, Benjamin Cummings, 6th Edition, USA.
3. Hall, B.J, (2011) Evolution, Jones and Bartlett Publishers, 1st Edition, USA.
4. McMillan, Victoria E. (2012). Writing Papers in the Biological Sciences, 5th Edition. Bedford/St. Martin's Press, Boston. ISBN- 0-312-64971-1.

Instruction hours/week: L:4 T:0 P:0
Total: 100

Marks: Internal: 40

External: 60

End Semester Exam: 3 Hours

Course objectives

Equip the student

- To explain the relationship among physicochemical and biological factors, dosage forms,
- To understand the routes of administration and therapeutic outcomes;
- To illustrate the principles of pharmaceutics and biopharmaceutics in dosage form design and development;
- To describe production procedures
- To learn quality control measurements and stability improvements for tablets and sterile products and different routes of drug administration in principles and applications
- To identify the needs and differences in drug use for various patient groups, and devise appropriate strategies from perspectives of dosage forms.

Course outcomes (CO's)

After completion of this course the student will

1. Explain biopharmaceutical, physiological, biochemical and cell biology-related aspects
2. Understand the transport and metabolism of drugs in the gastrointestinal tract and in the liver.
3. Explain mechanisms behind the transport of drug and metabolism and how drugs can interact with other drugs and food and methods to study these
4. Have developed its ability to plan, compile, analyse and report experiment that has importance for biopharmaceutical issues -
5. Recognize the regulatory requirements within the biopharmaceutical area
6. Describe the role of biopharmaceutics in drug development within the pharmaceutical industry

UNIT I: Phytochemistry

Authentication of medicinal plants, Biosynthesis of primary and secondary metabolites - alkaloids, terpenoids. Phenolic compounds and coumarins. Classification and sources of alkaloids. Major classes in phenolic compounds – carotenoids, flavonoids, tannins and phenolic acids. Classification of terpenoids.

UNIT II: Techniques in plants

General extraction and isolation techniques for compounds from plants. Techniques involved in extraction of phytochemicals – Perculation, Soxhlet extraction, Supercritical Fluid extraction, Pilot scale extraction, reflux and other methods. Factors affecting extraction.

UNIT III: Isolation and purification techniques

Isolation and purification techniques – Thin layer and Column chromatography. Chemical fingerprinting – HPLC, HPTLC, FTIR, NMR and GC-MS.

UNIT IV: Biotechnology of medicinal plants

Production of secondary metabolites from plant culture. Indian Standard Specifications (ISI) laid down for sampling and testing of various drugs in finished form by the Bureau of Indian Standards. Toxicity testing in drugs and Safety.

UNIT V: Bioactive studies

Anticancer, antidiabetic, anti-inflammatory, hepatoprotectives, antimicrobials from medicinal plants. Antioxidants of plant origin – Reactive Oxygen Species (ROS), antioxidant polyphenols.

SUGGESTED READINGS

1. Harborne, J.B., (1998). Phytochemical methods to modern techniques of plant analysis. Chapman & Hall, London.
2. Trease, G.E., Evans, M.C., (1979). Textbook of Pharmacognosy, 12th edition. Balliere-Tindal, London.
3. Khan, I.A., and Khanum, A., (Eds.). (2004). Role of Biotechnology in medicinal and Aromatic plants, Vols. I-X. Ukaaz Publications, Hyderabad.

Course objectives

- To provide hands on experience on preparation of buffers and determination of pH of solutions
- To estimate the macromolecules quantitatively thro colorimetric procedures
- To perform fluorometric experiments and titrimetry
- To separate the macromolecules using TLC and column chromatography.
- To perform the secondary metabolite quantification using HPLC.
- Gain hands on training in protein extraction and purification techniques.

Course outcomes (CO's)**After completion of this course the student will**

1. Prepare buffers and reagents based on the needs of experiments
2. Estimate macromolecules quantitatively thro colorimetric procedures
3. Estimate vitamins and calcium using fluorimetry and titrimetry
4. Quantify secondary metabolites using HPLC
5. Separate the macro molecules using TLC and column chromatography
6. Extract and purify protein from various sources

Colorimetry

1. Isolation and estimation of starch from potato (Anthrone method)
2. Isolation and estimation of glycogen from liver (Anthrone method)
3. Estimation of Total carotenoids (Spectroscopic method)
4. Estimation of fructose in fruits (Resorcinol method)
5. Estimation of ascorbic acid (DNPH method)
6. Estimation of Vitamin E (Dipyrridyl method)
7. Estimation of methionine (Sodium nitroprusside method)
8. Determination of saponification and iodine number of fat or oil

Fluorimetry

9. Estimation of thiamine from cereals or fruits
10. Estimation of riboflavin

Titrimetry

11. Estimation of lactose in milk
12. Estimation of calcium in milk

Separation techniques

13. Separation of amino acids by paper chromatography- circular, ascending &

Descending.

14. Separation of plant pigments by TLC.

15. Separation of plant pigments by column chromatography.

16. Estimation of quercetin using HPLC (Demo).

Cell biology:

15. Preparation of standard buffer and determination of pH of buffers.

16. Subcellular fractionation by differential centrifugation and purity assessment with marker enzymes (Group Experiment).

17. Salting out of proteins using ammonium sulphate precipitation

SUGGESTED READINGS

1. Jayaraman, J., (2007). Laboratory Manual in Biochemistry, New Age International Publishers, New Delhi.
2. Sadasivam, S., and Manickam, A., (2009). Biochemical Methods, New Age, International Publishers, New Delhi.
3. Singh, S.P., (2009). Practical Manual of Biochemistry, CBS Publishers, New Delhi.

Course objectives**Equip the students**

- To screen phytochemicals and estimate the amount of secondary metabolites
- To handle microbiological techniques
- To identify microbes in soil and water samples
- To isolate, characterize and purify microbial enzymes
- To perform antibacterial activity of active compounds
- To gain hands on experience in plant tissue culture

Course outcomes (CO's)**After completion of this course the student will perform**

1. Phytochemical screening and secondary metabolite estimation
2. Microbiological techniques
3. Microbial identification in soil and water samples
4. Isolation, characterization and purification of microbial enzymes.
5. Antibacterial activity of active compounds
6. Callus induction and regeneration of plantlets

Plant Biochemistry

1. Phytochemical screening of any one selected medicinal plant
2. Estimation of Tannins
3. Estimation of Flavonoids
4. Estimation of Chlorophyll
5. Estimation of Phenols

MICROBIOLOGY

6. Isolation of pure culture – serial dilution, pour plate, spread plate, streak plate methods.
7. Colony morphology – colony counting.
8. Staining techniques- simple, differential, spore, and fungal staining.
9. Antibiotic resistance / sensitivity test (Disc method)
10. Estimation of bacteria- growth curve of bacteria and generation time.
11. Identification of microorganisms – biochemical tests (IMVIC test)(Group Experiment)
12. Microbiology of potable water
13. Isolation, characterization and purification of ANY one of the following microbial enzymes
 - a) Amylase

b) Protease

14. Assay of Antibacterial of ANY ONE selected medicinal plant by Disc or Well diffusion and broth dilution method.
15. Assay of antifungal activity of ANY ONE selected medicinal plant by Disc or Well diffusion. TLC- Bioautography.

PLANT TISSUE CULTURE (Group experiment)

16. Preparation of tissue culture media
17. Surface sterilization
18. Induction of meristem culture
19. Callus induction.
20. Regeneration of shoot and root from callus culture.

SUGGESTED READINGS

1. Wagner, H., and Bladt, S., (1996). Plant drug analysis. Springer Science & Business media 2nd edition
2. Jayaraman, J., (2011). Laboratory Manual in Biochemistry, New Age International Publishers, New Delhi.
3. Kannan, N., (2003). Laboratory Manual in Microbiology, Panima Publishing Corporation, Bangalore.
4. Sadasivam, S., and Manickam, A., (2009). Biochemical Methods, New Age, International Publishers, New Delhi.
5. Singh, S.P., (2009). Practical Manual of Biochemistry, CBS Publishers, New Delhi.
6. Talib, V.H., (2007). A Handbook of Medical Laboratory Technology, CBS publishers, 2nd edition. New Delhi.
7. Varley, H., (2003). Practical Clinical Biochemistry, CBS Publishers, New Delhi.

Course objectives**Equip the students**

- To shed knowledge on generation and transformation of energy in metabolic pathways.
- To know the metabolic pathway of carbohydrate and their regulation with associated disorders.
- To learn fatty acid synthesis and degradation and their regulation
- To study the regulation of amino acid metabolism and its regulations with Metabolic disorders.
- To understand the inter relationship of carbohydrate, lipid, protein and nucleic acid metabolism and understand the importance of TCA cycle.
- To aware about the homeostasis of glucose metabolites by intrinsic and extrinsic control mechanism.

Course outcomes (CO's)**After completion of this course the student will perform**

1. Gain knowledge on glucose anabolic and catabolic pathways that ultimately control the glucose homeostasis.
2. know the metabolic pathway of amino acid and their regulation with associated disorders.
3. learn fatty acid synthesis and degradation and their regulation
4. Able to explain the role of lipids, their metabolism and their stringent control by hormones and other factors.
5. Understand the anabolic and catabolic processes associated with amino acids and nucleic acids and their regulation.
6. Able to understand the energy homeostasis during starvation and energy excess

UNIT I: Introduction to control of enzyme activity

Allosteric interaction; Reversible covalent modification; proteolytic action; control of amount of enzyme; control of rates of enzyme degradation; feedback inhibition; feed forward stimulation. Role of compartmentation. Elucidation of Metabolic pathways- Single- and Multi-step pathways. Experimental approaches to study the metabolism- using metabolic inhibitors and isotopes.

UNIT II: Carbohydrate Metabolism

An overview of Glycolysis and Gluconeogenesis. Role of LDH. Regulation of Glycolysis and Gluconeogenesis-Reciprocal control of Glycolysis and Gluconeogenesis, TCA cycle-steps, regulation at branch points; Glycogen Metabolism: Overview of glycogenesis and

glycogenolysis. Reciprocal control of glycogenesis and glycogenolysis. **Alternative pathways of metabolism-HMP shunt, Entner- doudoroff pathway, glucuronate and Glyoxalate pathway, cori cycle.** Hormonal regulation of fuel metabolism; Metabolic disorders-Diabetes mellitus and insipidus.

UNIT III: Lipid metabolism

An overview of fatty acid synthesis and degradation, Regulation of fatty acid synthesis- control of acetyl CoA carboxylase and fatty acid synthetase complex; Reciprocal control of fatty acid synthesis and degradation. Biosynthesis of triacyl glycerol, phosphatidyl choline, phosphatidyl ethanolamine and sphingomyelin and their regulation. Synthesis and degradation of cholesterol and its regulation. **Metabolism of prostaglandins-COX and LOX pathways. Metabolic fate of VLDL, LDL and HDL.** Obesity and regulation of body mass. Metabolic disorders- Atherosclerosis, Hyper and hypo lipoproteinemia.

UNIT IV: Amino acid metabolism

Regulation of synthesis of pyruvate, serine, glutamate, aspartate, aromatic and histidine family of amino acids (Flow chart only) . Key role of glutamate dehydrogenase and glutamine synthetase in nitrogen metabolism and their allosteric regulations. Amino acid degradation- Oxidative deamination, Non oxidative deamination, decarboxylation and transamination. Ammonia formation and disposal- urea cycle and its regulation. **Catabolism of carbon skeleton of amino acids.** Biosynthesis of heme (porphyrin) and its regulations. Molecules derived from amino acids. Metabolic disorders- Alkaptonuria, phenyl ketonuria.

UNIT V: Nucleic acid metabolism

De novo synthesis of purine and its regulation – Role of PRPP amino transferase. De novo synthesis of pyrimidine and its regulation – Role of aspartate carbomyl transferase. Regulation of deoxy ribonucleotides by activators and inhibitors. Integration of metabolism. **Metabolism during starvation.** Tissue specific metabolism- Metabolic profile of major organs- Brain, Muscle, Liver and Adipose tissue. Metabolic disorders- Gout, SCID.

SUGGESTED READINGS

1. Lehninger, L., Nelson, D.L., and Cox, M.M., (2012). Principles of Biochemistry, 6th edition WH Freeman and Company, New York.
2. Murray, R.K., Bender, D.A., Botham, K.M., and Kennelly, P.J., (2012). Harper's illustrated Biochemistry, 29th Edition. McGraw-Hill Medical. London.
3. Donald Voet and Judith Voet ,2004. Biochemistry, John Wiley and Sons, 2nd Edition. New York
4. Leubert Stryer, 2009. Biochemistry, W.H. Freeman and Company. New York.
5. Pamela C. Champ and Richard A. Harvey ,2008. Biochemistry, Lipponcott Company, Philadelphia.

6. Smith. 2003. Principles of Biochemistry, McGraw– Hill International Book Company, London.
7. Zubay, G., (2009). Biochemistry, W.C Brown Publishers, Saunders and Company, Philadelphia.

Course objectives**Equip the students**

- To acquire the knowledge on Organization of DNA in a genome and transposons
- To know the mechanism behind replication and repair.
- To enable the knowledge on transcription and translation.
- To understand the mechanism of Regulation of gene expression in prokaryotes
- To study the structure and remodeling of chromatin
- To learn the mechanism of Eukaryotic gene regulation

Course outcomes (CO's)**After completion of this course the student will**

1. Acquire the knowledge on molecular structure of genes.
2. Understand the structure of nucleic acids and the DNA replication process
3. Learn about the process of transcription
4. Understand the mechanism of translation
5. Learn about gene regulation in prokaryotes
6. Learn about gene regulation in eukaryotes

UNIT I: Molecular structure of genes

Molecular definition of gene, chromosomal organization of genes and non-coding DNA, protein coding genes, tandemly repeated genes, single sequence DNA. Structural organization of eukaryotic chromosomes- histone proteins, chromatin, functional elements. Mobile DNA elements- bacterial IS elements, transposons, viral transposons and non- viral transposons. Mutation- types.

UNIT II: DNA replication and repair

General features of chromosomal replication. Enzymology of DNA replication, DNA replication machinery. Replication in prokaryotes and eukaryotes- Initiation, elongation and termination. DNA damage-types. Repair mechanism of DNA damage-all types.

UNIT III: Transcription

Prokaryotic gene transcription- Initiation, elongation and termination. Eukaryotic gene transcription- transcription unit, RNA polymerases- types, Transcription and processing of mRNA, tRNA and rRNA. Regulatory sequences in protein coding genes-TATA box, initiators, CpG island, promoter-proximal element, activators and repressors of transcription, Multiple transcription control elements. Regulation of transcription factor activity by lipid-soluble hormones.

UNIT IV: Translation

Deciphering genetic code, features. Wobble hypothesis. Initiation, elongation and

termination of prokaryotic and eukaryotic translation. Fidelity of translation. Post translational modifications-all types; Protein targeting-Targeting protein to nucleus, ER, Golgi complex. Protein degradation- ubiquitin mediated degradation.

UNIT V: Prokaryotic gene regulation

Operon model, Lac, trp and ara operons. Regulatory proteins-DNA binding domain, protein-protein interaction domain. Recombination- holiday model, Rec BCD enzymes, Rec A protein, Messelson Radding model, site- specific recombination. Antisense RNA technology.

Eukaryotic gene regulation: Transcriptionally active chromatin, chromatin remodeling, DNA binding transactivators and coactivators. Regulation of gene expression by intracellular and intercellular signal, RNAi.

SUGGESTED READINGS

1. Watson, J. D., Hopkins, N. H., Roberts, J. W., Steitz, J. A., and Weiner, A. M., (2005) Molecular biology of the gene, The Benjamin/Cummings publishing companies, Inc, California.
2. Lewin, B., (2008) Genes IX, Oxford University Press, 9th Edition, Oxford, London,
3. Weaver, R. F., (2008) Molecular biology, WCB McGraw-Hill companies, 6th Edition.Inc, New York.
4. Lodish, H., Berk, A., Kaiser, C.A., and Krieger, M.,. (2012). Molecular Cell Biology, 7th edition. W.H. Freeman & Company,
5. Lehninger, L., Nelson, D.L., and Cox, M.M., (2012). Principles of Biochemistry, WH Freeman and Company, 6th Edition, New York.
6. Kornberg, A., Baker, A., (2005). DNA replication, W.H. Freeman and Co, USA.
7. Cooper, G.M., and Hausman, R.E., (2013). Cell-A Molecular Approach, 6th Edition.. Sinauer Associates. USA

Course objective**Equip the students**

- To interpret the Mendelian Principle and experiments
- To infer the environmental effects and human intelligence
- To acquire the knowledge on diagnosis of infectious disease and molecular probes used in diagnosis, gametogenesis and fertilization
- To gain knowledge on chemical changes in cell division and cleavage
- To understand and discuss ramifications of inheritance, gene structure and function, gene mutation, and research related to genetics and its applications.
- To comprehend cellular mechanisms of developmental stages.

Course outcomes (CO's)**After completion of this course the student will perform**

1. Comprehensive, detailed understanding of the chemical basis of heredity
2. Comprehensive and detailed understanding of genetic methodology
3. Quantification of heritable traits in families and populations provides insight into cellular and molecular mechanisms.
4. Comprehensive detailed understanding of cellular mechanisms of developmental stages.
5. ramifications of inheritance, gene structure and function, gene mutation, and research related to genetics and its applications.
6. knowledge on chemical changes in cell division and cleavage

UNIT-I: Mendelian Principle and experiments

Mendelian inheritance-principles; Mendel's experiments-monohybrid, dihybrid trihybrid and multihybrid crosses. Interaction of genes: incomplete dominance, codominance, epistasis, complementary genes, duplicate genes, polymeric genes, modifying genes; lethal genes. Environmental influence of gene expression: penetrance and expressivity; temperature, light, phenocopies. Environmental effects and twin studies; human intelligence. Quantitative or polygenic inheritance: Inheritance of kernel color in wheat; corolla length in tobacco skin color inheritance in man, transgressive and regressive variation. Multiple alleles; Sex determination; Extra chromosomal inheritance. Genetic abnormalities

UNIT-II: Prenatal Screening

Amniocentesis; Prenatal diagnosis of genetic diseases, XX and XY karyotyping, DNA/RNA probes. DNA probes in the diagnosis of infectious diseases; Mycobacterial, plasmodial, HIV and HPV infections during development. Molecular probes in diagnosis of genetic diseases: Down syndrome, Cystic fibrosis, Sickle cell anemia, Alkaptonuria, Phenylketonuria, Klinefelter syndrome and Cancer (breast cancer, Leukaemia, Burkets lymphoma).

UNIT-III: Developmental Stage I

Gametogenesis – Origin of germ cells – Significance of different stages of gametogenesis
Oogenesis – Types of eggs–growth, development and maturation of oocyte, Egg envelopes, Polarity and symmetry, Spermatogenesis–Sperm Structure, Types of sperm, Fertilization – Approach of spermatozoon–Reaction of egg, essence of activation – Changes in egg cytoplasm during fertilization.

UNIT-IV: Developmental Stage II

Cell division in cleavage – Chemical changes–Patterns of embryonic cleavage – Morula and Blastula – Role of egg cortex – Morphogenetic gradients – Fate map – Gastrulation – Primary organ, Rudimental organs, Organizer – Morphogenetic movements- invagination, extension, ingression movements and locomotion.

UNIT-V: Developmental Stage III

Organogenesis: Induction and differentiation of Brain, eye, ear, limb, Heart, kidney, Development of Immune system, Genetic basis of differentiation – selective action of genes–gene action in development – Nuclear transplantation–apoptosis during development– aging–Teratogens and Teratogenesis.

SUGGESTED READINGS

1. Berrill, N.J., (1980). Developmental Biology, McGraw-Hill Inc.,US.
2. Diwan, A.P., Dhakad. N.K., (1996). Animal Regeneration, Anmol Publication Pvt. Ltd, New Delhi.
3. Browder. L.W., Erickson C.A., and Jeffery. W.R., (1991). Developmental Biology, Saunder College Publishing House, Philadelphia.
4. Strickberger, M.W., (2015). Genetics, 3rd edition, Pearson Education India.
5. Benjamin Lewin, (2004). Genes VIII, Oxford University Press.
6. Singh, B. D., (2009). Genetics, Kalyani Publishers, New Delhi.
7. Gupta, P.K., (2009). Genetics, Rastogi Publications, Meerut, India.

Instruction hours / week: L: 4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives**Equip the students**

- To make students understand the essential features of the interdisciplinary field of science for better understanding the biological data.
- To retrieve the sequence analysis of Nucleic acid and protein
- To create opportunity to interact with algorithms, tools and data in current scenario.
- To make the students look at a biological problem from a computational point of view.
- To find out the methods for analyzing the expression, structure and function of proteins,
- To understand the relationships between species.

Course outcomes (CO's)**After completion of this course the student will perform**

1. Acquire the knowledge on biological data, submission and retrieval from databases.
2. Able to make experiment pair wise and multiple sequence alignment
3. Analyze the secondary and tertiary structures of protein sequences.
4. Understand the data structure (databases) used in bioinformatics and interpret the information (especially: find genes; determine their functions),
5. Understand and be aware of current research and problems relating to this area.

UNIT I: Concepts of Bioinformatics

Definition, concepts of Bioinformatics: Objectives, History of Bioinformatics, Milestones, Genome sequencing projects, Human Genome Project- Science, applications and ELSI.

Introduction to Biological databases: Types of databases, sequence databases-nucleic acid sequence databases, GenBank, protein sequence database, Swiss-Prot, PIR, motif database-PROSITE, structural databases, bibliographic databases and organism specific databases-GMOD- Searching and retrieval of data-Entrez and SRS.

UNIT II: Sequence Alignment

Introduction to sequence Alignment: Pairwise and multiple sequence alignment, substitution matrices, **Dynamic programming algorithms-Needleman and Wunsch and Smith-Waterman**, Similarity searching programs, BLAST, FASTA, Multiple sequence alignment – CLUSTAL, **Introduction and application to phylogenetic trees, basic terminologies**, Phylogenetic analysis-PHYLIP theory of phylogeny, tree building methods.

UNIT III: Protein prediction strategies and programs

Protein Secondary Structure Prediction, three-dimensional structure prediction-Comparative modeling, threading, **Concepts of Molecular modeling, Model refinement, evaluation of the**

model, protein folding and visualization of molecules – Visualization tools-RasMol, Deep View.

UNIT IV: Gene Identification and Prediction

Genome sequencing, Genome database-SWISS-2D PAGE database, Gene Mark, Gene Scan, Pattern Recognition, Global gene expression studies-DNA Micro array.

UNIT V: Applications of Bioinformatics

Applications of Bioinformatics-Molecular medicine, biotechnology, agricultural, Computer Aided Drug Designing-structure and ligand-based drug designing, ADME profiles, QSAR. receptors, docking, Introduction to molecular dynamics simulation.

SUGGESTED READINGS

1. Lesk, A.M., (2014). Introduction to Bioinformatics, 4th edition. Oxford University Press, Oxford.
2. Attwood, K., and Parry-Smith, J., (2003). Introduction to Bioinformatics, Pearson Education, Singapore.
3. Baxevanis, A.D., and Quellet, B.F.F., (2001). Practical Guide to the Analysis of Genes and Proteins, John Wiley & Sons, New York.
4. Mount, D.W., 2013. Bioinformatics: Sequence and Genome Analysis. 2nd edition, Cold Spring Harbour Laboratory Press, New York.
5. Ignacimuthu, S., (2013). Basic Bioinformatics, 2nd edition Alpha Science Intl Ltd Chennai.
6. Rastogi, S.C., Mendiratta, N and Rastogi, P., (2004). Bioinformatics – Concepts, Skills, Applications. CBS Publishers & Distributors, New Delhi.
7. Rastogi S.C and Mendiratta, N., (2006). Bioinformatics Methods and applications Genomics, Proteomics and Drug Discovery 2nd Edition, Parag Rastogi Publication, India.
8. Sundararajan, S., and Balaji, R., (2003). Introduction to Bioinformatics, Himalaya Publishing House, Mumbai.

Course objectives**Equip the students**

- To make the student to understand the concept of gene manipulation and gene transfer technologies.
- To understand the concept of recombinant DNA technology or genetic engineering
- To interpret the characterization of recombinant protein
- To infer the knowledge on cDNA
- To expose students to application of recombinant DNA technology in biotechnological research.
- To train students in strategizing research methodologies employing genetic engineering techniques.

Course outcomes (CO's)**After completion of this course the student will**

1. Understand the application of genetic engineering techniques in basic and applied experimental biology
2. Learn the concept of recombinant DNA technology or genetic engineering
3. Understand the expression of gene cloning vectors
4. Explore the knowledge on genomic library
5. Proficiency in designing and conducting experiments involving genetic manipulation.
6. Describe DNA fingerprinting, and restriction fragment length polymorphism (RFLP) analysis and their applications.

UNIT I: Introduction to gene manipulation

Basic techniques- Isolation and purification of nucleic Acids, Agarose gel Electrophoresis. Hybridization of nucleic acids-probes and types. Hybridization techniques-Southern, Northern, Western blotting. DNA and RNA markers.

UNIT II: Gene cloning vectors

Plasmids, bacteriophages, phagemids, cosmids, Artificial chromosomes- BAC, YAC, HAC. Restriction mapping of DNA fragments, Map construction, Cloning in *E. coli*- Vector engineering and codon optimization. Gene expression in *E.coli*. Expression vector- PET vector. Genomic library.

UNIT III: Isolation and characterization of gene transcripts

Introduction, Converting mRNA transcripts into cDNA, Screening representative cDNA libraries, Functional sequencing of cDNA expression libraries. Expressed cDNAs compared

with computer databases. Characterization of recombinant proteins- Processing, purification and refolding and stabilization-Insulin, hGH, tpA.

UNIT IV: Mutagenesis

Site-directed mutagenesis, *In vitro* mutagenesis-Linkers, synthetic oligonucleotides and transposons, Role of Tagging in gene analysis, Identification and isolation of genes through T-DNA or transposons.

Gene therapy- Different strategies for gene therapy, therapeutics based on targeted exhibition of gene expression and mutation correction *in vivo*, Gene therapy for inherited diseases, ADA, FH, Cystic fibrosis.

UNIT V: Transgenics

Gene transfer techniques- Microinjection, biolistic methods, vector based transfer.

Transgenic plants: Agrobacterium & Ti plasmids. Methods of engineering herbicide resistance plants, Stress resistance plants and modification of plant nutritional content (amino acids, β - carotene) Plants as bioreactors: edible vaccines.

Transgenic animals: Method of Engineering transgenic mice, transgenic cattle- applications Biosafety- regularities and concerns. Societal impact of genetically modified food.

SUGGESTED READINGS

1. Glick, B.R., Pasternak, J.J., and Patten, C.L., (2009). Molecular Biotechnology, 4th edition, Panima Publishing Corporation, Delhi.
2. Watson, J.D., Gilamn, M., Witkowski, J., and Zotler, M., (2006). Recombinant DNA, 3rd Edition. W.H. Freeman Company, New York.
3. Kingsman, S .M., and Kingsman, A.J., (2001). Genetic Engineering: An Introduction to Gene Analysis and Exploitation in Eukaryotes, 6th Edition. Blackwell Scientific Publication, Oxford.
4. Kreuzer, H., and Massay, A., (2008). Molecular Biology and Biotechnology, 3rd Edition Aim Press, Washington,DC.
5. Primrose, S. B., (2003). Molecular Biotech, 2nd edition, Panima Publications, New Delhi.
6. Sambrook, J., Fritch, E.F., and Maniate, T., (2001). Molecular Cloning, A Laboratory Manual, Cold Spring Harbor Laboratory Press, New York.
7. Strachan, T., and Read, A.P., (2003). Human Molecular Genetics, 3rd edition. John Wiley and Sons,Toronto. Canada.

Course objectives**Equip the students**

- To impart the knowledge on basic tissue culture techniques and limitations in products
- To study about tissue culture laboratory and safety – biohazards
- To extrapolate the different types of culture media
- To understand the various types of cultures
- To learn synchronization of cell cultures and cell division
- To know the importance of stem cell research and its applications.

Course outcomes (CO's)**After completion of this course the student will be able to**

1. Demonstrate foundational knowledge of Cell culture techniques and competence in laboratory techniques.
2. Set up a tissue culture lab to carry out research based on cell lines.
3. Extrapolate the different types of culture media
4. Understand the various types of cultures
5. Learn synchronization of cell cultures and cell division
6. Know the importance of stem cell research and its applications.

UNIT I: Introduction to cell culture

Introduction, importance, history of cell culture development, different tissue culture techniques including primary and secondary culture, continuous cell lines, suspension culture, organ culture, advantages and limitations medical/pharmaceutical products of animal cell culture-genetic engineering of animal cells and their applications. Risks in a tissue culture laboratory and safety - biohazards.

UNIT II: Different types of cell culture media

Different types of cell culture media, growth supplements, serum free media, balanced salt solution, other cell culture reagents, culture of different tissues and its application. Facilities for animal cell culture-infrastructure, equipment, culture vessels. Biology and characterization of cultured cells-cell adhesion, proliferation, differentiation, morphology of cells and identification.

UNIT III: Types of cell culture techniques

Primary cell culture techniques - mechanical disaggregation, enzymatic disaggregation, separation of viable and non-viable cells. Mass culture of cells - manipulation of cell line selection - types of cell lines -maintenance of cell lines - immobilization of cells and its

application - synchronization of cell cultures and cell division - production of secondary metabolites - biotransformation - Induction of cell line mutants and mutations - cryopreservation – germplasm conservation and establishment of gene banks.

UNIT IV: Animal cell culture scale up

Animal cell culture scale up: Scale up in suspension - stirrer culture, continuous flow culture, air-lift fermentor culture; Scale up in monolayer - Roller bottle culture, multi surface culture, multi array disks, spirals and tubes - monitoring of cell growth. Organ culture - whole embryo culture - specialized culture techniques - measurement of cell death.

UNIT V: Tissue engineering

Tissue engineering: Design and engineering of tissues - tissue modeling. Embryonic stem cell engineering - ES cell culture to produce differential cells - Human embryonic stem cell research. Transgenic animals-transgenic animals in xenotransplantation

SUGGESTED READINGS

1. Darling, D.C., and Morgan, S.J., (1994). Animal Cells Culture and Media, BIOS Scientific Publishers Limited.
2. Ranga, M.M., (2000). Animal Biotechnology,. Agrobios, India.
3. Satyanarayana, U., (2006). Biotechnology, Books and Allied (P) Ltd. India.
4. Harris, A., (1996). Epithelial Cell Culture, Cambridge University Press, London.
5. Mathur, J.P., and David Barnes, D., (1998). Methods in Cell Biology, Volume 57, Animal Cell Culture Methods Academic Press.

Course objectives**Equip the students**

- To provide a comprehensive theoretical knowledge on genomics and proteomics
- To learn the fundamentals, current techniques and applications.
- To update and strengthen basic concepts in proteomics and genomics
- To address the modern biological issues.
- To use the different methodologies, techniques and tools commonly used in genome sequencing, assembly and annotation.
- To understand the Characterization of protein complexes

Course outcomes (CO's)**After completion of this course the student will be able to**

1. Identify and describe the different components in prokaryotic and eukaryotic genomes and proteomes.
2. Identify molecular mechanisms responsible for diseases.
3. Use the different methodologies, techniques and tools commonly used in genome sequencing, assembly and annotation.
4. Use the different methodologies, techniques and tools commonly used in proteomics.
5. Address the modern biological issues.
6. Characterize the protein complexes

UNIT I: Genome Analysis

Introduction to Genes, Genome organization –prokaryotes and eukaryotes, Genetic markers- RFLP, Mini and Micro satellite, STS, EST, SSCP, RAPD, RFLP, SNP and SSR. Human Genome and Genomic analysis: Size, features, composition and characteristics of human genome – Sequence repeats, transposable elements, gene structure and pseudogenes.

UNIT II: Sequencing Genomes

Sequencing Genomes- methodology, chain termination method, chemical degradation method, shotgun sequencing and assembly of contiguous DNA sequence. cDNA and genomic library construction. Genomic Mapping: Different types of Genome maps and their uses, Genetic and Physical mapping techniques. Map resources. Practical uses of genome maps, NGS

UNIT III: Gene Expressions and Microarrays

Concepts of microarrays, spotter analysis, Normalization –total intensity, using regression techniques, ratio statistics. Clustering Gene expression profiles-hierarchical, single-linkage, complete linkage, and average linkage. Tools for microarray analysis- MADAM, spot finder, SAGE Applications of Microarrays- Bioinformatics challenges in micro array design and analysis.

UNIT IV: Analytical Proteomics

RP-HPLC, Proteome analysis- 2D gel electrophoresis: general strategy, immobilized pH gradients, sample preparation, isoelectric focusing, second dimension PAGE, staining, transfer of proteins from 2D gels, image acquisition and analysis of 2D gels. 2DE databases. Mass Spectrometry – ESI MS and MALDI techniques and applications.

UNIT V: Experimental Proteomics

Characterization of protein complexes – protein-protein interactions, yeast two-hybrid system and protein micro arrays. Proteomics in drug discovery.

SUGGESTED READINGS

1. Brown, T.A., (2002). Genomes. John Wiley & Sons. Singapore.
2. Pennington, S., and Dunn, M.J.,(2001). Proteomics: From Sequence to Function. Bios Scientific Pub.Ltd. Oxford.
3. Primrose, S.B., and Twyman, R.M., (2003). Principles of Genome Analysis. Blackwell Publishing, Oxford.
4. Simpson, R.P., (2004). Proteins and Proteomics. A Laboratory Manual. Cold Spring Harbor Laboratory Press, New York.
5. Cantor, C.R., and Smith, C.L., (1999). Genomics: The Science and Technology behind the Human Genome Project, John Wiley & Sons Pvt. Ltd. Singapore.
6. Stekal, D., (2003). Microarray Bioinformatics, Cambridge University Press, Cambridge. Greg Gibson and Spencer V. Muse., A Primer of Genome Science. Sinauer Associates Inc. Publishers, Sunderland, New York.
7. Liebler, (2001). Introduction to Proteomics, Tools for the New Biology. Humana Press, New Jersey. USA
8. Westermeier, R., and Naven, T., (2002). Proteomics in Practice. Wiley – VCH, Weinheim, Germany.

Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives**Equip the students**

- To understand the Molecular structure, functions of cells, molecules such as DNA, RNA, proteins.
- To understand the principles of animal cell culture and its application.
- To learn the knowledge on quantity of DNA by Diphenylamine method
- To infer the Estimation of RNA by Orcinol method
- To know the Preparation of competent *E coli*- transformation
- To explore the knowledge on Ligation of DNA

Course outcomes (CO's)**After completion of this course the student will perform**

1. To demonstrate knowledge and understanding of the molecular machinery of living cells, cell and tissue culture to manipulate.
2. To explore the genomes of animals for ways to improve the livestock for food production and biomedical purpose as well as and to analyse, interpret, and participate in reporting to their peers on the results of their laboratory experiments.
3. Identification of DNA by Agarose gel electrophoresis
4. Estimation of RNA by Orcinol method
5. Preparation of competent *E coli*- transformation
6. Ligation of DNA

MOLECULAR BIOLOGY

1. Isolation of DNA and RNA from liver
2. Estimation of DNA and RNA - UV method
3. Estimation of DNA by Diphenylamine method
4. Estimation of RNA by Orcinol method
5. Estimation of Protein by Lowry's method
6. Culturing and Isolation of Plasmid DNA
7. Agarose gel electrophoresis of DNA
8. Restriction digestion analysis of DNA (Demonstration)
9. Preparation of competent *E coli*- transformation (demonstration)
10. Determination of Molecular weight of polypeptides by SDS PAGE (group)
11. Polymerase Chain Reaction for amplification of DNA (demonstration)
12. Ligation of DNA
13. Southern Blot Analysis (Demonstration)
14. Western Blotting (Demonstration)

ANIMAL TISSUE CULTURE (Demonstration)

15. Preparation and Sterilization of media

16. Cell lines and maintenance -Trypsinisation, Passaging, Staging
17. Cell counting and cell staining
18. Cell viability determination – Tryphan blue exclusion.

SUGGESTED READINGS

1. Freshney, R. I., (2010). Culture of Animal Cells - A Manual of Basic Techniques, 6th edition, John Wiley and Sons, Inc, Publication, New York.
2. Jayaraman, J., (2007). Laboratory Manual in Biochemistry, New Age International Publishers, New Delhi.
3. Kannan, N., (2003). Laboratory Manual in Microbiology, Panima Publishing Corporation, Bangalore.
4. Sadasivam, S., and Manickam, A., (2009). Biochemical Methods, New Age International Publishers, New Delhi.
5. Singh, S.P., (2009). Practical Manual of Biochemistry, CBS Publishers, New Delhi.
6. Talib, V.H., (2003). A Handbook of Medical Laboratory Technology, CBS Publishers, New Delhi.

Instruction hours/week: L:0 T:0 P:4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives

To make the students

- To provide hands on experience on various biological databases
- To learn the retrieval of data from the biological databases
- To make them learn about pair wise and multiple sequence analysis.
- To learn and apply the statistical approaches
- To study the models for phylogenetic analysis and tree reconstruction.
- To teach them protein prediction methods and its validation.

Course outcomes (CO's)

The students shall be able to

1. The course will enable students to use various biological databases
 2. The importance functions in the biological system.
 3. The use computational approaches for pair wise, multiple and phylogenetic analysis.
 4. Aware to predict the physio-chemical properties, protein structure and validation using computer-based labs.
 5. Solve the biological problems using various computational tools and techniques.
 6. Visualization of Protein structure by RASMOL.
-
1. Biological Databanks Sequence databases, Structure Databases, Specialized databases
 2. Data base file formats.
 3. Data retrieval tools and methods (PUBMED, ENTREZ, SRS)
 4. Sequence Similarity searching (NCBI- BLAST, FASTA)
 5. Protein sequence analysis (ExpASY proteomics tools)
 6. Multiple sequence alignment (Clustal-W)
 7. Gene structure and function prediction (Using ORF Finder, Genscan, GeneMark)
 8. Molecular Phylogeny (PHYLIP)
 9. Sequence Analysis using EMBOSS
 10. Protein structure visualization – RASMOL (Menu function and Command line entries), Deep View.

SUGGESTED READINGS

1. Lesk, A.M., (2014). Introduction to Bioinformatics, Oxford University Press, Oxford.
2. Attwood, K., and Parry-Smith, J., (2003). Introduction to Bioinformatics, Pearson Education, Singapore.
3. Baxevanis., A.D., and Quellet, B.F.F., (2001). Practical Guide to the Analysis of Genes and Proteins, 3rd edition, John Wiley & Sons, New York.
4. Mount, D.W., (2013). Bioinformatics: Sequence and Genome Analysis. Cold Spring Harbour Laboratory Press, New York.

Instruction hours/week: L:4 T:0 P:0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives**Equip the students with**

1. Specialized immune cells and their function
2. Mechanisms of humoral immunity
3. Mechanisms of cell mediated immunity
4. Hyperactivation of immune cell and associated pathogenesis
5. Basis behind immunodeficiency diseases
6. Utility of immune based principles in diagnostic field

Course outcomes (CO's)**After successful completion, the students will understand:**

1. The structure and functions of specialized immune cells
2. Basis of humoral immunity
3. Basis of cell mediated immunity
4. Hypersensitivity reactions (I-V)
5. Hereditary and acquired immunodeficiency diseases
6. Utility of immune based principles in diagnostic field

UNIT I: Cells and Organs of the Immune System

Primary and secondary lymphoid organs, Overview of immune stem cells - Lymphoid cells, mononuclear, granulocytes, mast cells and dendritic cells. Lymphoid classes B, T and NK – B & T Cell maturation, activation and differentiation; Lymphocyte surface markers, CD nomenclature. Innate immune responses: Physical, chemical, biological barrier immunity. Cell-mediated and humoral response, soluble molecules and membrane associated receptors (PRR), connections between innate and adaptive immunity cell adhesion molecules, complements (classical and alternate pathways), chemokines, leukocyte extravasation, localized and systemic response.

UNIT II: Antigen

Epitope, B cell and T cell epitope, haptens, viral and bacterial antigens; factors influencing adjuvant technology. Immunoglobulins-domains, B cell receptors, antigenic determinants on immunoglobulins, Immunoglobulin super family. Immunoglobulin genes: multigene family; Immunoglobulin rearrangement- antibody diversity - Burnet's clonal selection theory. Cell-mediated immunity – MHC: organization, MHC molecules and genes, MHC class-I/II and non-MHC antigen presentations.

UNIT III: Hypersensitivity and Autoimmunity

Coombs & Gell classification, IgE mediated (Type I), antibody mediated cytotoxic (Type II), immune- complex mediated (type III) and cell-mediated (Type IV) hypersensitivity, Principles of autoimmunity and autoimmune diseases, MHC and immune responsiveness,

transplantation and rejection, tumor immunology, primary and secondary immunodeficiency disorders.

UNIT IV: Immunity to infection

Definition and types of immunity, Vaccines: active and passive immunization, types of vaccines with examples. Immune responses against bacterial, viral, fungal and parasitic agents. Evasion of infectious agents from immune system, Monoclonal antibodies - Production and applications.

UNIT V: Immunodiagnostics

Antigen-antibody interactions - precipitation reaction, agglutination tests - haemagglutination; complement fixation test, direct and indirect immunofluorescence, immunoprecipitation, RIA, ELISA, CMIA, ECLIA, Immunoblotting, effector cell assay, hemadsorption, hemolytic plaque and ELISPOT assays.

SUGGESTED READINGS

1. Kuby, J., (2006). Immunology, W.H. Freeman and Company, New York. 6th Edition.
2. Abbas, L., and Pober, (2000). Cellular and Molecular Immunology, W.B. Saunders and company, Philadelphia, United States.
3. Janeway, C.A., and Traverse, P., (Jr) (2004). Immunobiology, 6th edition, Blackwell Scientific Publishers, Oxford university, London.
4. Zubay, G., (2009). Immunology, W.B. Saunders and company, Philadelphia, United States.
5. Tizard, I.R., (2009). Immunology- An Introduction,.Saunders College Publishers, Sydney, 8th Edition.
6. Riott, I., and Brotoff, J., (2006). Immunology, Mosby Publishers,Sydney. 7th Edition. Roitt, I., (2006). Essential Immunology. Blackwell Science, Oxford, UK 11th edition.

Course objectives**Equip the students with:**

- Biological fluid collection and analysis
- Blood cell counting
- Assessment of inflammatory markers
- Estimation of clinically relevant enzymes
- Diagnosis of cancer
- Assessment of endocrine pathophysiology

Course outcomes (CO's)**After successful completion, the students will:**

1. Collect and analyze biological fluid
2. Count the total RBC and different WBC using hemocytometer
3. Learn the assessment of CRP, RA and ESR
4. Perform estimation of clinically relevant enzymes
5. Understand the cancer marker assessment
6. Understand the endocrine pathophysiology

UNIT I: Clinical Samples

Blood collection, processing and transfusion process. Normal blood profile. Cerebrospinal fluid: Composition, clinical investigation of CSF in meningitis. Amniotic fluid: Origin, composition and analysis of amniotic fluid. Collection of urine Urine preservatives. Test for urine compounds. Clinical significance of urinary components.

UNIT II: Serology and Hematology

C- reactive protein test, immunological test for pregnancy. Rheumatoid arthritis (RA) test, ESR. Coagulation test, prothrombin test. Haemoglobin Normal and abnormal Hb, separation of haemoglobin, Thalassemia, Hemoglobinopathies. Disorder of erythrocyte metabolic pathways, erythrocyte enzyme disorders. Porphyrins and disorder: porphyrias.

UNIT III: Clinical Pathology

Myocardial infarctions, hepatobiliary disease. - Enzyme tests in determination of myocardial infarction. Diagnostic enzymes: Principles of diagnostic enzymology. Clinical significance of aspartate aminotransferase, alanine aminotransferase, creatine kinase, aldolase and lactate dehydrogenase. Enzymes of pancreatic origin and biliary tract. Clinical significance of electrolytes. AIDS- Clinical diagnosis. Diagnosis of genetic diseases by molecular biology techniques (cystic fibrosis, Hemachromatosis, thalassemias, sickle cell diseases).

UNIT IV: Oncology

Oncogenes and cell cycle, Etiology-Free radical induced cancer. Free radical scavengers. Antioxidants in disease prevention. Benign and malignant types- Different stages of cancer progression- Cancer Markers. Therapy-Chemotherapy, radiotherapy, hormonal therapy and phytotherapy. Diagnosis of various cancers.

UNIT V: Pathophysiology

Pathophysiology of hypothalamus and pituitary (dwarfism, Klienfelter syndrome, adenoma, galactorrhea, amenorrhea). Pathophysiology of thyroid cretinism, myxedema, hashimoto's (autoimmune thyroid disorder), hypo- and hyperparathyroidism, bone (osteopenia and osteoporosis), adrenal (Cushing syndrome and Addison's disease) Pancreas (IDDM and NIDDM) and gonads (cystic ovaries, endometriosis, hypogonadism, cryptorchidis and testicular carcinoma).

SUGGESTED READINGS

1. Murray, R.K., Bender, D.A., Botham, K.M., and Kennelly, P.J., (2012). Harper's illustrated Biochemistry, 29th Edition. McGraw-Hill Medical. London.
2. Chatterjea, M.N., (2011). Text book of medical biochemistry, 8th edition, JB publisher.
3. Burtis, C.A., Ashwood, E.R., and Teitz, W.H., (1999). Textbook of Clinical Biochemistry, W.B. Saunders Company, London.
4. Smith, E., Handler, P., and White, A., (2004). Principles of Biochemistry, Mcgraw Hill International Book Company, London.
5. Varley, H., (2003). Practical Clinical Biochemistry, volume 1 and 2, CBS Publishers, New Delhi.
6. Wards, MJC and Bouchier, I., (1995), Davidson's Principles and Practice of Micine, English Language Book Society.
7. Murray, R.K., Granner, D.K., Mayes, P.A., Rodwell, V.W.,(2012). Harper's illustrated Biochemistry, Appleton and Lange Publishers, London, 29th edition

Course objectives**Equip the students with:**

1. Hypothalamo - Hypophyseal axis
2. Classification of hormones
3. Mechanism of action of peptide and steroid hormones
4. Endocrine pathologies
5. Endocrinology of pregnancy
6. Investigative techniques in endocrinology

Course outcomes (CO's)**After successful completion, the students will understand:**

1. Hypothalamo - Hypophyseal axis
2. Different classification of hormones
3. Functioning of peptide and steroid hormones
4. The molecular and cellular basis of endocrine pathologies
5. Role of hormones in different stages of gestation
6. The techniques involved in the assessment of endocrine functions

Unit I: General Introduction

General Introduction, Hypothalamo-hypophyseal axis, Chemical signaling – endocrine, paracrine, autocrine, intracrine and neuroendocrine mechanisms. Chemical classification of hormones, transport of hormones in the circulation and their half-lives. Hormone receptors – extracellular, transmembrane and intracellular. Receptor – hormone binding, Scatchard analysis, recycling and degradation of receptors. Releasing/release-inhibiting hormones (TRH, GnRH, CRH, GHRH, somatostatin, dopamine), their structure, secretion and regulation.

Unit II: Protein/Peptide hormones

Protein/Peptide hormones, Steroid and Thyroid hormones, GH, prolactin, ACTH, insulin, glucagon, PTH and calcitonin, and glycoprotein hormones (TSH, FSH, LH and hCG) – Structure, synthesis, secretion, regulation, transport and metabolism.

Unit III: Hormones and gonads

Physiological action of hormones in the regulation of spermatogenesis, sperm maturation, oogenesis and menstrual/estrus cycles. Gonadal and adrenal steroidogenesis. Cell-cell communication – Two cell concept. Hormonal control of implantation, gestation, parturition and lactation; hormonal contraception. Semen analysis.

Unit IV: Hormone action

Protein and steroid hormone receptors and their signaling cascades; non-genomic actions; Ras-Raf-MAPK signaling - PI3K signaling. Genomic actions of hormones - thyroid hormone nuclear receptor superfamily. Renin-angiotensin system, atrial natriuretic hormones. Vasopressin and water retention.

Unit V: Investigative techniques in endocrinology

Hormone assays, RIA, IRMA, ELISA, Radio receptor assay, extraction, purification, and quantification of hormone receptors (cell surface, cytosolic and nuclear receptors). Radiolabeling techniques – Radioiodination of peptides, autoradiography. Properties of different types of radioisotopes commonly used in biology, radioactivity, detection and measurement of radioactivity, safety guidelines and disposal procedures.

SUGGESTED READINGS

1. Burtis, C.A., and Edward R. Tietz, E.R., (1999) Textbook of Clinical Chemistry 3rd Edition, WB Saunders Harcourt Brace & Company Asia PTE Ltd., USA.
2. Lehninger, L., Nelson, D.L., and Cox, M.M., (2012). Principles of Biochemistry, WH Freeman and Company, 6th Edition, New York.
3. Hadley, M.C., and Levine, J.E., (2007) Endocrinology 6th ed.,. Pearson Education (New Delhi), Inc. ISBN: 978-81-317-2610-5.
4. Cooper, G.M., and Hausman, R.E., (2009) The Cell: A Molecular Approach 5th Ed.. ASM Press & Sunderland, (Washington DC), Sinauer Associates. (MA). ISBN:978-0-87893-300-6.
5. Widmaier, E.P., Raff, H. and Strang, K.T. Vander's Human Physiology (2008) 11th ed., McGraw Hill International Publications, ISBN: 978-0-07-128366-3.

Course objectives**Equip the students with**

- Pharmacokinetics
- Pharmacodynamics
- Drug tolerance and dependence
- Genetically engineered drugs
- Mechanism of action of drugs
- Undesired effects of drugs

Course outcomes (CO's)**After successful completion, the students will understand**

1. What the body does to a drug
2. What a drug does to a body
3. Drug dependence
4. The principles and procedure for genetically engineered drugs
5. How the drugs elicit the desired effect
6. Undesired effects of drugs

UNIT I: Basic concepts of Drugs

Drugs – Introduction, sources and routes of administration, Structural features and pharmacological activity, prodrug concept, Adsorption – factors modifying drug absorption. Distribution, metabolism - phase I, II reactions, action of cytochrome P450 and excretion of drugs.

Drug receptors – Localization, types and subtypes, models and theories. G-protein coupled receptor and ion-channel linked receptors. Examples of drug-receptor interactions. Agonists and antagonists. Bioavailability of drug

UNIT II: Assay of Drug

Drug tolerance and drug dependence. Principles of basic pharmacokinetics. Adverse response to drugs, drug intolerance, pharmacogenetics, drug allergy, tachyphylaxis, drug abuse, vaccination against infection, factors modifying drug action and effect. Assay of drug potency: chemical, bioassay and immunoassay.

UNIT III: Engineered Protein

Genetically engineered protein and peptide agents as drugs, Novel drug delivery systems, anti-AIDS drug development, oncogenes as targets for drugs, multidrug resistance phenotypes, production of secondary metabolites by plant tissue culture. Genome based medicine.

UNIT IV: Mechanism of action of drugs used in therapy

Mechanism of action of drugs used in therapy of Respiratory system – cough, bronchial asthma, pulmonary tuberculosis. Antimicrobial drugs – sulphonamides, trimethoprim,

penicillins, aminoglycosides and bacterial resistance, Cancer chemotherapy. Thyroid and antithyroid drugs, insulin and oral antidiabetic drugs, antifertility and ovulation inducing drugs. Pharmacotherapy of gout and rheumatoid arthritis, Immuno therapy – Immunosuppressants and immunostimulants, Enzymes in therapy.

UNIT V: Neurotransmitter Drugs

Brain – Neurotransmitters, encephalins and endorphins; general function of autonomic and somatic nervous system; cholinergic transmission and receptors; adrenergic transmission and receptors; muscarinic receptors. Non steroidal and anti inflammatory drugs; adrenergic blocking drugs; cholinergic blocking drugs; muscarinic blocking drugs; parkinson's disease; Alzheimer's disease. Neurodegenerative disorders – Amyotrophic lateral sclerosis, senile dementia, schizophrenia, Huntington's disease.

SUGGESTED READINGS

1. Satoskar, R.S., Bhandarkar, S.D., and Ainapare, S.S., (2003). Pharmacology and Pharmacotherapeutics, Popular Prakasham, Mumbai.
2. Patrick, G., (2002). Medicinal Chemistry Instant notes, Viva books private limited, New Delhi.
3. Chauduri, S.K., (2001). Quintessence of Medical Pharmacology, New central book agency limited, Calcutta.
4. Glick, B.R., Pasternak, J.J., and Patten, C.L., (2009). Molecular Biotechnology, 4th edition, Panima Publishing Corporation, Delhi.
5. Grahame-Smith, D.G., and Aronson, J. K., (2002). Oxford textbook of Clinical Pharmacology and Drug Therapy: 3rd edition. Oxford University Press.
6. Foye, W.O., Lemke, T.L., Williams, D.A., (2012). Principles of Medicinal Chemistry, 7th edition, B.I. Wanerly Pvt. Ltd, New Delhi.
7. Wolf, E.,(1995). Burgers Medicinal Chemistry and Drug Discovery. Principles and Practice, John Wiley and Sons, Manfred.

Course objectives**Equip the students with:**

- Definition and representation styles of data
- Analysis of data using correlation to understand the interdependence
- Analysis of data using regression to understand the interdependence
- To learn various measures of central values and standard deviation.
- To understand the relationship between two variables.
- To test the significance of a particular data by various parameters.

Course outcomes (CO's)**After successful completion, the students will:**

1. Use appropriate representation styles to present the data
2. Perform correlation analysis
3. Perform regression analysis
4. Calculate mean, median, mode and standard deviation.
5. Calculate the relationship between two variables.
6. Test the significance of a particular data by various parameters.

UNIT I: Introduction to Biostatistics

Definition and scope of Biostatistics- Statistical survey-organizing , planning and executing the survey; Sources of data-primary and secondary data, Collection of data-Methods of data collection; Classification and tabulation of data- Graphical and diagrammatic representation. Measures of central tendency – Arithmetic mean, median, mode, quartiles, deciles and percentiles. Measures of dispersion- Range, quartile deviation, mean deviation and standard deviation, Coefficient of variation.

UNIT II: Correlation and Regression

Correlation: Meaning and definition - Scatter diagram –Karl Pearson's correlation coefficient. Rank correlation.

Regression: Regression in two variables – Regression coefficient problems – uses of regression.

UNIT III: Probability

Probability- Definition, concepts, theorems (proofs of the theorems not necessary) and calculations of probability-simple problems, theoretical distributions-Binomial, Poisson and Normal distribution – simple problems

UNIT IV: Sampling distribution and test of significance

Sampling distribution and test of significance – concepts of sampling, testing of hypothesis, errors in hypothesis testing, standard errors and sampling distribution– Student's t test, F-

test, Chi square test - goodness of fit. Analysis of variance – one way and two way classification. CRD, RBD Designs. Duncan's multiple range tests.

UNIT V: Introduction to Research

Research: Scope and significance – Types of Research – Research Process – Characteristics of good research – Problems in Research – Identifying research problems. Research Designs – Features of good designs.

Sources of information: Journals, eJournals, books, biological abstracts, preparation of index cards, review writing, article writing – structure of article, selection of journals for publication – Impact factor – citation index and H index. Proposal writing for funding. IPR and patenting. Concepts and types.

SUGGESTED READINGS

1. Gupta, S.P., (2007). Statistical Methods, Sultan Chand & Co, New Delhi.
2. Kothari, C.R., (2009). Research Methodology – Methods and Techniques, 3rd edition, New Age International Pvt. Ltd, New Delhi.
3. Sundar Rao, P.S.S., and Richard, J., (2006). Introduction to Biostatistics and Research Methods, PHI Publication, New Delhi.
4. Sandhu, T., (1990). Research Techniques in Biological Sciences, Anmol Publishers, New Delhi.

Course objectives**Equip the students with:**

- The process of drug discovery
- Pre-clinical studies
- Components of clinical research (Phases)
- Questionnaire preparation
- Fundamentals of IPR
- Patents laws

Course outcomes (CO's)**After successful completion, the student will understand:**

1. Steps involved in drug discovery
2. Using small experimental animals
3. Phase 2 and Phase 3 trials
4. Questionnaire preparation
5. Intellectual property rights
6. Patents laws

UNIT I: Drug discovery and Development

Introduction to Pharmaceutical Industry, New drug discovery-Target Identification- Target Prioritization/ validation, Lead identification, Lead optimization; Preclinical studies - Preclinical technology, Chemistry manufacturing and controls / Pharmaceutics Pharmacology/Toxicology

UNIT II: Basics of Clinical Research

Definition of clinical research and development, History of randomized trial Literature - Finding and Evaluation databases of Scientific Literature; Critiquing of Research Projects, Time management and resource implications

UNIT III: Epidemiology

Experimental Procedures - Controlled Experiments, Sampling Techniques, Questioner Design, Validity and reliability of observations, Primary variables, Acquisition and using secondary data, Randomization and Blinding: Theory and practice

UNIT IV: IPR

Introduction to Copyright - Conceptual Basis, International Protection of Copyright and Related rights- An Overview (International Convention/Treaties on Copyright). Indian Copyright Law -The Copyright Act, 1957 with its amendments, Ownership, transfer and duration of Copyright, Renewal and Termination of Copyright.

UNIT V: Patent

Introduction to Patent Law - Paris Convention, Patent Cooperation Treaty, WTO- TRIPS, Harmonisation of CBD and TRIPs. Indian Patent Law- The Patents Act, 1970, Amendments to the Patents Act, Patentable Subject Matter, Patentability Criteria, Procedure for Filing Patent Applications, Patent Granting Procedure.

SUGGESTED READINGS

1. Weinberg, S., and Sandy, W., (2009). Guidebook for Drug Regulatory Submissions, 1st edition, Wiley-Blackwell, U.S.A.
2. Richard, A.G., Richard, G., (2009). New Drug Approval Process Drugs and the Pharmaceutical Sciences), 5th edition CRC Press, U.S.A.
3. Duolao, W., Bakhai. A., (2005). Clinical Trials: A Practical Guide to Design, Analysis and Reporting, Remedica, London.
4. Weinberg, S., (1995). Good Laboratory Practice Regulations, 3rd edition, CRC Press, U.S.A.
5. Harburn, K., (1990). Quality Control of Packing Materials in Pharmaceutical Industry, CRC Press, U.S.A.
6. Prichard, E., (1995). Quality in the Analytical Chemistry Laboratory, 1st edition, Wiley, U.S.A.

Instruction hours/week: L:4 T:0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives**Equip the students with**

- Nutrition as a drug
- Dietary management of diabetes
- Dietary management of obesity
- Dietary management of cardiovascular diseases
- Nutrition deficiency affecting hematopoiesis and diet for individual with cancer
- Dietary management of musculoskeletal diseases

Course outcomes (CO's)**After successful completion, the students will understand:**

1. Nutrition as a drug
2. Dietary management of diabetes
3. Dietary management of obesity
4. Dietary management of cardiovascular diseases
5. Nutrition deficiency affecting hematopoiesis and diet for individual with cancer
6. Dietary management of musculoskeletal diseases

UNIT-1: Nutrition

Foods for normal nutrition. Diets in gastrointestinal diseases-Acute gastrointestinal conditions, chronic and non-acute disorders of the upper gastrointestinal tract, lower gastrointestinal conditions, pancreatitis, liver diseases, gall stones, appendicitis, cholelithiasis. Diet for hepatitis

Nutrition for critically ill- Burns, Enteral nutrition, Enteral feeding vs parenteral feeding, Indications of enteral nutrition, Types of enteral feed formula, Complications of enteral feeding. Parenteral nutrition- Techniques of infusion, Complications of parenteral feeding.

UNIT II: Diet for diabetes mellitus

Nutrition recommendations for patient with diabetes, Meal planning, Exchange list of different food groups, Diabetic diets based on exchange list, Diabetic diets menu wise.

Diets in Renal disease- Acute renal failure, Proteinuria, Indoor diet charts for renal patients.

UNIT III: Diet for Cardiovascular Diseases

Risk Factors, Hypertension, Atherosclerosis, Stroke and other peripheral diseases, Cardiomyopathy and cardiac failure, Rheumatic heart disease, dietary management, general guidelines for coronary heart disease, Dietary recommendations of WHO. Diet for Acute cardiac diseases

Obesity- Body fat distribution, Health risks of obesity, Weight reduction, Factors contributing to obesity.

UNIT IV: Cancer and diet therapy

Influence of diet on carcinogenesis, Dietary risk factors and cancers at various sites in the human body, diet therapy, eating well during cancer treatment, managing eating problems during treatment

Diet for inborn errors of metabolism- phenylketonuria, Galactosaemia, Celiac disease.

UNIT V: Nutrition related disease

Nutrition related bone disease- osteoporosis.

Dietary factors in dental disease- Starch & dental cavities, protective factor in food

Blood –Nutrition deficiency affecting hematopoiesis.

SUGGESTED READINGS

1. Sharma, R (2004). Diet Management, 3rd Edition, Reed Elsevier India Private Limited, Chennai.
2. Garrow, J.S., and James, W.P.T., (2000). Human Nutrition & Dietetics, Longman Group, UK.
3. Srilakshmi, (2006). Dietetics, 5th Edition. New Age International. Pvt Ltd, New Delhi.

Instruction hours/week: L:0 T:0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course objectives**To impart hands-on training in:**

- Assays of clinically relevant enzymes
- Diagnostic utility of enzyme assays
- Radial immunodiffusion
- Double immunodiffusion
- Immunoelectrophoresis
- Glucose tolerance test

Course outcomes (CO's)**After successful completion, the students will understand:**

1. Various methods of assaying clinically relevant enzymes
2. The diagnostic significance of enzyme assays
3. Working knowledge principle of Radial immunodiffusion
4. Working knowledge principle of Double immunodiffusion
5. Working knowledge principle of Immunoelectrophoresis
6. Working knowledge principle of Glucose tolerance test

ENZYMOLOGY

1. Determination of the activity of the following serum enzymes:
 - a. LDH
 - b. Acid phosphatase
 - c. Alkaline phosphatase
 - d. Aspartate amino transferase
 - e. Alanine amino transferase
 - f. 5' nucleotidase
 - g. Sodium potassium ATPase
 - h. Ceruloplasmin

IMMUNOLOGY (DEMONSTRATION)

2. Raising of antibodies- single soluble and particulate antigen
3. Immunodiffusion- single radial and double diffusion.
4. Immunoelectrophoresis.
5. Rocket immunoelectrophoresis
6. ELISA
7. Bacterial Agglutination: WIDAL
8. Antibody titration – ELISA

Case study-Report

9. Serum enzyme in liver disease

10. Serum enzyme in cardiac disease
11. Serum enzyme in cancer disease
12. Glucose Tolerance Test

SUGGESTED READINGS

1. Jayaraman, J., (2007). Laboratory Manual in Biochemistry, New Age International Publishers New Delhi.
2. Sadasivam, S., and Manickam, A., (2009). Biochemical Methods, New Age International Publishers, New Delhi.
3. Singh, S.P., (2009). Practical Manual of Biochemistry, CBS Publishers, New Delhi.
4. Talib, V. H., (2003). A Handbook of Medical Laboratory Technology, CBS Publishers, New Delhi.
5. David Wild, (2013). Elsevier; Immuno Assay Hand Book

Instruction hours/week: L:0 T:0 P:4**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course objectives****To impart hands-on training in:**

- The estimation of biomolecules such as glucose and cholesterol
- Assessment of renal function through the analysis of urea and uric acid in serum
- Assessment of liver function through the estimation of bilirubin
- The determination and significance of A/G ratio
- Handling experimental animals
- Various routes of injections

Course outcomes (CO's)**Upon successful completion of this course, students will be able to:**

1. Explain the physiopathological bases and the biochemical markers of the most prevalent diseases in our population
2. Perform the estimation of biomolecules such as glucose and cholesterol
3. Assess renal function through the analysis of urea and uric acid in serum
4. Assess liver function through the estimation of bilirubin
5. Determine A/G ratio and interpret its relevance
6. Handle the small experimental animals
7. Understand the differences and significance of routes of injections

Clinical analysis

1. Estimation of glucose in serum
2. Estimation of cholesterol in serum
3. Estimation of urea in the urine and serum
4. Estimation of uric acid in the urine and serum
5. Estimation of chloride in the urine and serum
6. Estimation of calcium in the urine and serum
7. Estimation of magnesium in the urine and serum
8. Analysis of urinary calculi
9. Estimation of Bilirubin in serum(Kit method)
10. Determination of A/G ratio
11. Estimation of triglyceride in serum (Kit method)
12. Estimation of HDL in serum (Kit method)

ANIMAL STUDIES (Group experiment)

13. Handling of animals
14. Methods of injection
15. Induction of liver toxicity
16. Assay of lipid peroxidation in rat liver.

SUGGESTED READINGS

1. Jayaraman, J., (2007). Laboratory Manual in Biochemistry, New Age International Publishers New Delhi.
2. Sadasivam, S., and Manickam, A., (2009). Biochemical Methods, New Age International Publishers, New Delhi.
3. Singh, S.P., (2009). Practical Manual of Biochemistry, CBS Publishers, New Delhi.
4. Talib, V. H., (2003). A Handbook of Medical Laboratory Technology, CBS Publishers, New Delhi.

M.Sc., Biochemistry

2018-2020

18BCP491

PROJECT AND *VIVA VOCE*

Semester IV

15C

Hours / week: L:5 T:0 P:25

Marks: Internal: 80

External:120

Total: 200

Karpagam Academy of Higher Education
DEPARTMENT OF BIOTECHNOLOGY
FACULTY OF ARTS, SCIENCE AND HUMANITIES
UG PROGRAM (CBCS) – B.Sc., Biotechnology
(2018–2019 Batch and Onwards)

Course code	Name of the course	Objectives and Outcomes		Instruction hours / week			Credit(s)	Marks		
		PEO's	PO's	L	T	P		CIA	ESE	Total
SEMESTER - I										
18LSU101	Language -I	-	-	04	00	00	4	40	60	100
18ENU101	English	-	-	04	00	00	4	40	60	100
18BTU101	Biochemistry and Metabolism	I	a, b	04	00	00	4	40	60	100
18BTU102	Cell Biology	I	a, b	04	00	00	4	40	60	100
18BTU103	Chemistry -I	I	a	04	00	00	4	40	60	100
18BTU111	Biochemistry and Metabolism Practical	I	a, b	00	00	04	2	40	60	100
18BTU112	Cell Biology Practical	I	a, b	00	00	03	2	40	60	100
18BTU113	Chemistry Practical - I	I	a	00	00	03	2	40	60	100
Semester total				20	00	10	26	320	480	800
SEMESTER - II										
18LSU201	Language - II	-	-	04	00	00	4	40	60	100
18BTU201	Genetics	II	e	04	00	00	4	40	60	100
18BTU202	Chemistry - II	I	a	04	00	00	4	40	60	100
18BTU203	General Microbiology	I	c	04	00	00	4	40	60	100
18BTU211	Genetics Practical	II	e	00	00	03	2	40	60	100
18BTU212	Chemistry Practical - II	I	a	00	00	03	2	40	60	100
18BTU213	General Microbiology Practical	I	c	00	00	04	2	40	60	100
18AEC201	Environmental Studies	I, IV	d, o	04	00	00	4	40	60	100
Semester total				20	00	10	26	320	480	800

Course code	Name of the course	Objectives and Outcomes		Instruction hours / week			Credit(s)	Marks		
		PEO's	PO's	L	T	P		CIA	ESE	Total
SEMESTER - III										
18BTU301	Plant Physiology	II	e	04	00	00	4	40	60	100
18BTU302	Molecular Biology	II	e	04	00	00	4	40	60	100
18BTU303	Immunology	II	f	04	00	00	4	40	60	100
18BTU304A	I.P.R., Entrepreneurship, Bioethics and Biosafety	IV	m, o	03	00	00	3	40	60	100
18BTU304B	Bio - Analytical Tool	IV	m, n, o	03	00	00	3	40	60	100
18BTU311	Plant Physiology Practical	II, IV	e, n	00	00	04	2	40	60	100
18BTU312	Molecular Biology Practical	II, IV	e, n	00	00	04	2	40	60	100
18BTU313	Immunology Practical	II	f, n	00	00	04	2	40	60	100
18BTU314A	I.P.R., Entrepreneurship, Bioethics and Biosafety Practical	II, IV	m, o	03	00	03	1	40	60	100
18BTU314B	Bio - Analytical Tool Practical	IV	m, n, o	03	00	03	1	40	60	100
Semester total				15	00	15	22	320	480	800
SEMESTER - IV										
18BTU401	Bioprocess Technology	II	g, h	04	00	00	4	40	60	100
18BTU402	Recombinant DNA Technology	II	e, g	04	00	00	4	40	60	100
18BTU403	Genomics and Proteomics	II, III	e, g, h, j, l	04	00	00	4	40	60	100
18BTU404A	Industrial Fermentation	II	g, h	03	00	00	3	40	60	100
18BTU404B	Enzymology	II	e, g, h	03	00	00	3	40	60	100
18BTU411	Bioprocess Technology Practical	II, IV	g, h, n	00	00	04	2	40	60	100
18BTU412	Recombinant DNA Technology Practical	II, IV	e, g, n	00	00	04	2	40	60	100
18BTU413	Genomics and Proteomics Practical	II, III IV	e, h, g, j, l, n	00	00	04	2	40	60	100
18BTU414A	Industrial Fermentation Practical	II, IV	g, h, n	00	00	03	1	40	60	100
18BTU414B	Enzymology Practical	II, IV	e, g, h, n	00	00	03	1	40	60	100
Semester total				15	00	15	22	320	480	800

Course code	Name of the course	Objectives and Outcomes		Instruction hours / week			Credit(s)	Marks		
		PEO's	PO's	L	T	P		CIA	ESE	Total
SEMESTER - V										
18BTU501A	Plant Diversity - I	I	a	03	00	00	3	40	60	100
18BTU501B	Basics of Forensic Science	IV	I							
18BTU502A	Bioinformatics	III, IV	j, I	04	00	00	4	40	60	100
18BTU502B	Plant Diversity - II	I	a							
18BTU503A	Plant Biotechnology	II, III	i, g	04	00	00	4	40	60	100
18BTU503B	Evolutionary Biology	I, III	b, i							
18BTU504A	Animal Biotechnology	III	i	04	00	00	4	40	60	100
18BTU504B	Animal Diversity - I	I	a							
18BTU511A	Plant Diversity Practical - I	III, IV	I, n	00	00	03	1	40	60	100
18BTU511B	Basics of Forensic Science Practical	III, IV	j, I, n							
18BTU512A	Bioinformatics Practical	I, IV	a, n	00	00	04	2	40	60	100
18BTU512B	Plant Diversity Practical – II	III, IV	I, n							
18BTU513A	Plant Biotechnology Practical	II, III, IV	g, i, n	00	00	04	2	40	60	100
18BTU513B	Evolutionary Biology Practical	I, III, IV	b, i, n							
18BTU514A	Animal Biotechnology Practical	III, IV	i, n	00	00	04	2	40	60	100
18BTU514B	Animal Diversity Practical - I	I	a, n							
Semester total				15	00	15	22	320	480	800
SEMESTER - VI										
18BTU601A	Molecular Diagnostics	III, IV	k, I, o	03	00	00	3	40	60	100
18BTU601B	Biotechnology and Human Welfare	I, III	d, I							
18BTU602A	Medical Microbiology	I, III	c, k	04	00	00	4	40	60	100
18BTU602B	Environmental Biotechnology	III, IV	d, k, I							
18BTU603A	Biostatistics	III, IV	I, o	04	00	00	4	40	60	100
18BTU603B	Environment Management	III, IV	d, k, I							
18BTU611A	Molecular Diagnostics Practical	III, IV	k, I, o, n	00	00	03	1	40	60	100
18BTU611B	Biotechnology and Human Welfare Practical	III, IV	d, I, n							
18BTU612A	Medical Microbiology	III, IV	c, k,	00	00	04	2	40	60	100

	Practical		n							
18BTU612B	Environmental Biotechnology Practical	I, III, IV	d, k, l, n							
18BTU613A	Biostatistics Practical	III	l, o, n	00	00	04	2	40	60	100
18BTU613B	Environment Management Practical	I, III, IV	d, k, l, n							
18BTU691	Project – Viva Voce	III	l	00	00	08	6	40	60	100
ECA / NCC / NSS / Sports / General interest etc.,										Good
Semester total				11	00	19	22	280	420	700
Grand Total				90	00	90	140	1880	2820	4700

LS: Language course; EN: English course ; ECA: Extra Curricular Activities; NCC: National Cadet Corps; NSS: National Social Service; DSE : Discipline Specific Elective

Blue – Employability Green – Entrepreneurship Red- Skill Development

Ability Enhancement Courses (AEC)		
Semester	Course Code	Name of the Course
I	18LSU101	Language –I
	18ENU101	English
II	18LSU201	Language –II
	18AEC201	Environmental Studies

Generic Elective Courses (GE) /Allied Courses		
Semester	Course Code	Name of the Course
I	18BTU103	Chemistry - I
	18BTU113	Chemistry Practical - I
II	18BTU202	Chemistry - II
	18BTU212	Chemistry Practical - II

Core Courses (CC)		
Semester	Course Code	Name of the Course
I	18BTU101	Biochemistry and Metabolism
	18BTU102	Cell Biology
	18BTU111	Biochemistry and Metabolism Practical
	18BTU112	Cell Biology Practical
II	18BTU201	Genetics
	18BTU203	General Microbiology
	18BTU211	Genetics Practical
	18BTU213	General Microbiology Practical
III	18BTU301	Plant Physiology
	18BTU302	Molecular Biology
	18BTU303	Immunology
	18BTU311	Plant Physiology Practical
	18BTU312	Molecular Biology Practical
	18BTU313	Immunology Practical
IV	18BTU401	Bioprocess Technology
	18BTU402	Recombinant DNA Technology
	18BTU403	Genomics and Proteomics
	18BTU411	Bioprocess Technology Practical
	18BTU412	Recombinant DNA Technology Practical
	18BTU413	Genomics and Proteomics Practical
VI	18BTU691	Project – Viva Voce

Skill Enhancement Courses (SEC)		
Semester	Course Code	Name of the Course
III	18BTU304A	I.P.R., Entrepreneurship, Bioethics and Biosafety
	18BTU304B	Bio - Analytical Tool
	18BTU314A	I.P.R., Entrepreneurship, Bioethics and Biosafety Practical
	18BTU314B	Bio - Analytical Tool Practical
IV	18BTU404A	Industrial Fermentation
	18BTU404B	Enzymology
	18BTU414A	Industrial Fermentation Practical
	18BTU414B	Enzymology Practical
V	18BTU501A	Plant Diversity - I
	18BTU501B	Basics of Forensic Science
	18BTU511A	Plant Diversity Practical - I
	18BTU511B	Basics of Forensic Science Practical
VI	18BTU601A	Molecular Diagnostics
	18BTU601B	Biotechnology and Human Welfare
	18BTU611A	Molecular Diagnostics Practical
	18BTU611B	Biotechnology and Human Welfare Practical

Discipline Specific Elective Courses (DSE)		
Semester	Course Code	Name of the Course
V	18BTU502A	Bioinformatics
	18BTU502B	Plant Diversity - II
	18BTU503A	Plant Biotechnology
	18BTU503B	Evolutionary Biology
	18BTU504A	Animal Biotechnology
	18BTU504B	Animal Diversity - I
	18BTU512A	Bioinformatics Practical
	18BTU512B	Plant Diversity Practical – II
	18BTU513A	Plant Biotechnology Practical
	18BTU513B	Evolutionary Biology Practical
	18BTU514A	Animal Biotechnology Practical
	18BTU514B	Animal Diversity Practical - I
VI	18BTU602A	Medical Microbiology
	18BTU602B	Environmental Biotechnology
	18BTU603A	Biostatistics
	18BTU603B	Environment Management
	18BTU612A	Medical Microbiology Practical
	18BTU612B	Environmental Biotechnology Practical
	18BTU613A	Biostatistics Practical
	18BTU613B	Environment Management Practical

PROGRAMME OUTCOMES (POs)

- a) Graduates will acquire in-depth understanding of basic concept, knowledge about biochemistry and cell organelles, their functions for applied field, allied subject and life skills.
- b) The students will be able to discuss the metabolic aspects of biomolecules.
- c) The Graduates will gain the technical capability of handling, isolating and identifying various organisms from different sources.
- d) Understanding and better knowledge of the causes, types and control methods for environmental pollution by the students.
- e) The student will be able to discuss the mechanisms associated with gene expression system in prokaryotes and eukaryotes.
- f) Understand the role of different types of cells, effectors and effectors mechanisms in immune-technology by the students.
- g) Develop skills associated with screening of industrially important strains, various aspects of bioprocess technology and rDNA technology by the graduates.
- h) The student will be able to understand the production of enzymes from different sources and enzyme characterization and kinetic actions in living organisms.
- i) The student will be able to understand the production of transgenic plants and animals for human and environmental welfare.
- j) Understand the basic concepts and modern knowledge of bioinformatics by graduates.
- k) Apply the knowledge and skills gained from molecular aspects should be useful in developing new innovations in different life forms by the graduates.
- l) The student will be able design, solve the application-oriented problem in biotechnological field through project-based learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

To enable the student to emerge as:

- m) Proficiency to work on biotechnological concepts and interdisciplinary areas of science and technology towards product and process development for industrial and academic research applications.
- n) An expert in Biotechnology and allied fields (medical, microbial, agricultural, environmental, plant and animal) for utilizing the practical skills to address biotechnological challenges.
- o) Proficiency to demonstrate entrepreneurial and leadership skills with life-long learning.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

To impart the following PEOs to the students of Under-graduates in Biotechnology:

PEO I : To obtain detailed information about the fundamentals of Biotechnology, allied subjects and life skills.

PEO II : To provide information about the molecular methods which involved in cellular processes of living systems such as microbes to higher order organisms for applied aspects. To address the emerging need for skilled scientific manpower with research ethics involving organisms.

PEO III : To impart the basics and current molecular tools in the areas of Molecular Diagnostics, Fermentation Technology, Plant, Animal & Environmental Biotechnology are included to train the students for man power development and also sensitize them to scope for research. The practical subjects will provide information about the careers in the industry and applied research where biological system is employed.

PEO IV : To make the graduates of Biotechnology to learn and to adopt in a competitive world of technology update and contribute to all forms of life.

MAPPING OF PEOs AND POs

PEOs	Programme Outcome (s)														
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)	(n)	(o)
PEO I	x	x	x	x											
PEO II					x	x	x	x							
PEO III									x	x	x	x			
PSO IV											x	x	x	x	x

கற்பகம் உயர்கல்வி கலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
முதல்பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU101

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல்.
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

தாள்கள் வரிசையும் தேர்வுச் செயல்திட்டமும் பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அக/எழுத்து	மொத்தம்	மதிப்பீடு
ஒன்று	I	4	3	40 / 60	100	4

அலகு – I : இக்கால இலக்கியம்:

(10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் – சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம் பிள்ளை – ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் – மலையாளக் காற்று.

சூழலியல் : கவிஞர். வைதீஸ்வரன் - விரல் மீட்டிய மழை.

பெண்ணியம்: கவிஞர். சுகந்தி சுப்பிரமணியம் – புதையுண்ட வாழ்க்கை.

அலகு – II : அற இலக்கியம்:

(10 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் – 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்:

(10 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு – IV : கட்டுரை:

(10 மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்
3. வாழ்க்கை - இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:

(8 மணிநேரம்)

1. பொருத்தமான தமிழ்ச் சொற்களைப் பயன்படுத்துதல்
2. செய்யுள் பொருளுணர் திறன்
3. மொழிபெயர்ப்புப் பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scence 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition**GRAMMAR :**

1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

COMPOSITION:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text:

Reminisce, Published by the Department of English, KarpagamAcademy of Higher Education.

Suggested Reading:

1. Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press

Course Objectives

The main objectives of the course are,

- To provide clear understanding on the underlying principles, structures and functions of bio molecules.
- To acquire fundamental knowledge about the anabolism and catabolism in living organisms.
- To obtain the facts of metabolism and its disorders in the living system.
- To implement experimental protocols, and adapt them to plan and carry out simple investigations.
- To expose the students to a wide range of careers that combine biology, plants and medicine.
- To understand the principles that govern the structures of macromolecules and their participation in molecular recognition.

Course Outcomes

The learners will be able to,

1. To acquire knowledge on the structure, functional relationship of proteins, nucleic acid, carbohydrates and their roll in various biological processes.
2. To know about the role of various enzymes in metabolic process.
3. To quench the in-depth concepts of metabolism related disorders.
4. To know how genes are transmitted between generations, and how and when errors can arise.
5. To plan and safely perform fundamental techniques in molecular and cellular biology.
6. To get awareness of the ethical aspects of molecular science.

UNIT- I

Introduction to macromolecules: Amino acids & Proteins: Structure, properties and function of Amino acids and Protein, Amino acid and protein classification. Protein Purification. Denaturation and renaturation of proteins. Fibrous and globular proteins.

UNIT-II

Carbohydrates and Metabolism: Carbohydrates: Structure, Function and properties of Monosaccharides, Disaccharides and Polysaccharides. Bacterial cell wall polysaccharides, Glycoprotein's and their biological functions; Glycolysis: Fate of pyruvate under aerobic and anaerobic conditions. Pentose phosphate pathway and its significance, Gluconeogenesis, Glycogenolysis and glycogen synthesis. TCA cycle.

UNIT-III

Enzymes: Nomenclature and classification of Enzymes, Holoenzyme, apoenzyme, Cofactors, coenzyme, groups, metalloenzymes, monomeric & oligomeric enzymes, activation energy and transition state, enzyme activity, specific activity, common features of active sites, Role of: NAD⁺, NADP⁺, FMN/FAD, coenzymes A, Thiamine pyrophosphate, Pyridoxal phosphate, lipoic-acid, Biotin vitamin B12, Tetrahydrofolate and metallic ions. Photosynthesis – Photosystem I and II.

UNIT-IV

Lipids: Structure and functions –Classification, nomenclature and properties of fatty acids, essential fatty acids. Phospholipids, sphingolipids, glycolipids, cerebrosides, gangliosides, Prostaglandins, Cholesterol. β -oxidation of fatty acids.

UNIT-V

Nucleic acids: Structure and functions: Physical & chemical properties of Nucleic acids, Nucleosides & Nucleotides, purines & pyrimidines, Biologically important nucleotides, Double helical model of DNA structure, A, B & Z – DNA, denaturation and renaturation of DNA

Suggested Reading:

1. Buchanan, B., Gruissem, W., & Jones, R. (2015). *Biochemistry and Molecular Biology of Plants* (2nd ed.). American Society of Plant Biologists.
2. Nelson, D.L., & Cox, M.M. (2013). *Lehninger: Principles of Biochemistry* (6th ed.). New York: W.H. Freeman and Company.
3. Murray, R.K., Bender, D.A., Botham, K.M., & Kennelly, P.J., (2012). *Harper's illustrated Biochemistry* (29th ed.). London : McGraw-Hill Medical.
4. Berg, J. M., Tymoczko, J. L., & Stryer, L. (2006). *Biochemistry* (6th ed.). Newyork : W.H. Freeman & Company.
5. Hopkins, W.G., & Huner, P.A. (2008). *Introduction to Plant Physiology* (2nd ed.). John Wiley & Sons.

Course Objectives

The main objectives of the course are,

- To provide the fundamental knowledge on structures and role of basic components in prokaryotic and eukaryotic cells.
- To understand the structures and role of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles
- To understand the mechanism of cellular components underlying mitotic cell division.
- To understand how energy is used and generated in cells.
- To understand that evolution entails changes in the genetic composition of cells.
- To understand the gene expression regulation during embryogenesis and mis-regulation in carcinogenesis.

Course Outcomes

The learners will be able to,

1. Understand the composition of prokaryotic and eukaryotic cells and its function.
2. Acquire information about intracellular and extracellular organelles and their functions.
3. Gain their knowledge to prevent cellular abnormalities and associated disorders.
4. Test and deepen their mastery of genetics by applying this knowledge in a variety of problem-solving situations.
5. Apply their knowledge of cell biology to selected examples of changes or losses in cell function.
6. Apply their knowledge of causal relationships between molecule/cell level phenomena ("modern" genetics) and organism-level patterns of heredity ("classical" genetics).

UNIT- I

Cell: Introduction and classification of organisms by cell structure, cytosol, compartmentalization of eukaryotic cells, cell fractionation. Cell Membrane and Permeability: Chemical components of biological membranes, organization and Fluid Mosaic Model, membrane as a dynamic entity, cell recognition and membrane transport.

UNIT- II

Extracellular Matrix: Composition, molecules that mediate cell adhesion, membrane receptors for extra cellular matrix, macromolecules, regulation of receptor expression and function. Signal transduction.

UNIT- III

Membrane Vacuolar system, cytoskeleton and cell motility: Structure and function of microtubules, Microfilaments, Intermediate filaments. Endoplasmic reticulum: Structure, function including role in protein segregation. Golgi complex: Structure, biogenesis and functions including role in protein secretion.

UNIT-IV

Cell organelles: Lysosomes, Vacuoles and micro bodies: Structure and functions Ribosomes: Structures and function including role in protein synthesis. Mitochondria: Structure and function, Genomes, biogenesis. Chloroplasts: Structure and function, genomes, biogenesis Nucleus: Structure and function, chromosomes and their structure.

UNIT-V

Cell abnormalities: Carcinogenesis, agents promoting carcinogenesis, characteristics and molecular basis of cancer.

Suggested Reading:

1. Karp, G. (2013). *Cell and Molecular Biology: Concepts and Experiments* (7th ed.). Hoboken, US: John Wiley & Sons. Inc.
2. Cooper, G.M., & Hausman, R.E. (2013). *The Cell: A Molecular Approach* (6th ed.). Washington, USA: ASM Press & Sunderland, D.C., Sinauer Associates.
3. Becker, W.M., Kleinsmith, L.J., Hardin. J., & Bertoni, G. P. (2009). *The World of the Cell* (7th ed.). San Francisco: Pearson Benjamin Cummings Publishing.
4. De Robertis, E.D.P., & De Robertis, E.M.F. (2006). *Cell and Molecular Biology* (8th ed.). Lippincott Williams and Wilkins, Philadelphia.

Course Objectives

The student should know

- The molecular orbital theory, preparation and properties of inorganic compounds.
- Theory of covalent bond, polar effects and stereochemistry of organic compounds.
- About important industrial chemicals like silicones, fuel gases and fertilizers and their impact on environment.
- Elements of photochemistry, chemical kinetics and chromatography.
- About the dyes, chemotherapy and vitamins.
- About the Column, Paper and Thin Layer Chromatography.

Course Outcomes

The student understands

1. The molecular orbital theory, preparation and properties of inorganic compounds.
2. Theory of covalent bond, polar effects and stereochemistry of organic compounds.
3. About important industrial chemicals like silicones, fuel gases and fertilizers and their impact on environment.
4. Elements of photochemistry, chemical kinetics and chromatography.
5. About the dyes, chemotherapy and vitamins.
6. Principles and applications of Column, Paper and Thin Layer Chromatography.

UNIT-I

Chemical Bonding: Molecular orbital theory-linear combination of atomic orbitals-bonding and antibonding molecular orbitals-energy level diagram-bond order- M.O. configuration of H_2 , N_2 and F_2 molecules. Diborane: Preparation, properties and structure. $NaBH_4$: Preparation and uses. Borazole: Preparation and properties. Interhalogen compounds: ICl , BrF_3 , IF_5 - preparation, properties, uses and structure. Basic properties of iodine. Compounds of sulphur: Sodium hydrosulphite- preparation, properties, uses and structure. Per acids of sulphur: Preparation, properties, uses and structure.

UNIT- II

Covalent Bond: Orbital overlap, hybridization and geometry of CH_4 , C_2H_4 and C_2H_2 . Polar effects: Inductive effect-electromeric effect- mesomeric effect- steric effect- hyperconjugation.

Stereoisomerism: Elements of symmetry-polarised light and optical activity-isomerism in tartaric acid-racemisation- resolution- geometrical isomerism of maleic and fumaric acids-keto-enol tautomerism of acetoacetic esters.

UNIT-III

Industrial Chemistry: Silicones: Synthesis, properties and uses. Fuels gases: Natural gas-water gas-semi water gas-carbureted water gas-producer gas- oil gas (Manufacturing details not required).Fertilizers: NPK fertilizer-ammonium sulphate-urea-superphosphate of lime-triple superphosphate- potassium nitrate-ammonium nitrate. Pollution: Water, air and soil pollution-sources and remedies-acid rain-ozone hole-greenhouse effect.

UNIT-IV

Elements of Photochemistry, Chemical Kinetics and Chromatography: Elements of Photochemistry: Photochemical Laws-B Beer Lambert's law-Grotthuss-Draper law-Stark-Einstein law (statement only).

Chemical Kinetics: Rate-order-molecularity-pseudo first order reactions-zero order reactions-determination of order of reaction-measurement of order and rates of reactions-effect of temperature on reaction rate-energy of activation.

Chromatography: Principles and applications of Column, Paper and Thin Layer Chromatography.

UNIT- V

Dyes, Chemotherapy and Vitamins: Dyes: Terms used chromophore, auxochrome, bathochromic shift and hypsochromic shift- classification of dyes – based on chemical structure and application-one example each for azo, triphenylmethane, vat and mordant dyes- preparation. **Chemotherapy:** Preparation, uses and mechanism of action sulpha drugs- preparation and uses of prontosil, sulphadiazine and sulphafurazole-structure and uses of penicillins and chloromycetin. **Vitamins:** Diseases caused by the deficiency of vitamins A, B₁, B₂, C and D-sources of these vitamins.

Suggested Reading:

1. Veeraiyan, V., & Vasudevan, A.N.S. (2005). *Text Book of Allied Chemistry* (2nd ed.). Chennai: Highmount Publishing House.
2. Puri, B.R., & Sharma L.R. (2002). *Principles of Inorganic Chemistry*. Jalandar: Shoban lal & Company Ltd.
3. Bahl, B.S., & Arun Bahl, (2005). *Advanced Organic Chemistry*. New Delhi: S. Chand & Company Ltd.
4. Puri, Sharma & Pathania, (2003). *Physical Chemistry*. Jalandhar: Vishal Publishing Company Ltd.
5. Gopalan, R. & Sundaram, S. (2003). *Allied Chemistry* (3rd ed.). New Delhi: Sultan Chand & Sons.

Course Objectives

The main objectives of the course are,

- To acquire skill on various experimental methods and techniques on order to analyze the given biological samples.
- To know the standard procedures for handling the biochemical assays and instruments.
- To know the threshold levels of primary biochemical markers.
- To analyze common organic reagents and compounds based on their properties.
- To analyze biological compounds from unknown mixture/origin.
- To Understand Good laboratory practices in a laboratory.

Course Outcomes

The learners will be able to,

1. Gain skills on quantitative estimation methods for various biomolecules from natural sources.
2. Acquire handling skills to handle the spectroscopy instrumentations.
3. Obtain skills on primary screening of biochemical markers in samples.
4. Develop skills to prepare useful reagents in the laboratory.
5. Use of handling of glass wares, minor equipment for conducting experiments.
6. Learn safety and precautionary measures for working in a laboratory.

Practical

1. Preparation of buffers.
2. Qualitative tests for Carbohydrates, lipids and proteins
3. Principles of Colorimetry: (i) Beer's law, estimation of protein. (ii) To study relation between absorbance and % transmission.
4. Separation of Amino acids by paper chromatography.
5. Estimation of blood glucose by glucose oxidase method.
6. To study activity of any enzyme under optimum conditions.
7. Determination of - pH optima, temperature optima, K_m value, V_{max} , Effect of inhibitor (Inorganic phosphate) on the enzyme activity.
8. To study the effect of pH, temperature on the activity of salivary amylase enzyme.

Suggested Reading:

1. Buchanan, B., Gruissem, W., & Jones, R. (2015). *Biochemistry and Molecular Biology of Plants* (2nd ed.). American Society of Plant Biologists.
2. Nelson, D.L., & Cox, M.M. (2013). *Lehninger: Principles of Biochemistry* (6th ed.). New York: W.H. Freeman and Company.
3. Murray, R.K., Bender, D.A., Botham, K.M., & Kennelly, P.J., (2012). *Harper's illustrated Biochemistry* (29th ed.). London : McGraw-Hill Medical.
4. Berg, J. M., Tymoczko, J. L., & Stryer, L. (2006). *Biochemistry* (6th ed.). Newyork : W.H. Freeman &Company.
5. Hopkins, W.G., & Huner, P.A. (2008). *Introduction to Plant Physiology* (2nd ed.). John Wiley & Sons.

Course Objectives

The main objectives of the course are,

- To enable students to learn the basics of prokaryotic and eukaryotic cells
- To develop practical biological skills such as staining, sterilization, dialysis etc.
- To prepare students for subsequent biological courses that require an understanding of the physiology of organisms such as cell division, enzyme activity etc.
- To understand the basics of techniques to study cells.
- To prepare students to handle the equipment available and identify the suitable and appropriate experiments for their experiments.
- To learn aseptic techniques and microbial culture methods.

Course Outcomes

The learners will be able to,

1. Understand the unique features of plant and animal cells.
2. Gain the practical skills on tissue mounting techniques to visualize the cell morphology.
3. Acquire knowledge about cell's response to various environmental conditions.
4. Able to differentiate the cells of various living organisms and get awareness of physiological processes of cell.
5. Able to observe and correctly identify different cell types, cellular structures using different microscopic techniques.
6. Able to handle the equipment available and identify the suitable and appropriate experiments for their experiments.

Practical

1. Study of Prokaryotic and Eukaryotic cell, Structure.
2. Study the effect of temperature and organic solvents on semi permeable membrane.
3. Demonstration of dialysis.
4. Study of plasmolysis and de-plasmolysis.
5. Cell division in onion root tip.
6. Microtomy: Fixation, block making, section cutting, double staining of animal tissues like liver, pancreas, kidney.
7. Preparation of Nuclear, Mitochondrial and cytoplasmic fractions.
8. Determination of enzyme activity in organelles using sprouted seed or any other suitable source.

Suggested Reading:

1. Karp, G. (2013). *Cell and Molecular Biology: Concepts and Experiments* (7th ed.). Hoboken, US: John Wiley & Sons. Inc.
2. De Robertis, E.D.P., & De Robertis, E.M.F. (2006). *Cell and Molecular Biology* (8th ed.). Lippincott Williams and Wilkins, Philadelphia.
3. Cooper, G.M., & Hausman, R.E. (2013). *The Cell: A Molecular Approach* (6th ed.). Washington, USA: ASM Press & Sunderland, D.C., Sinauer Associates.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J., & Bertoni, G. P. (2009). *The World of the Cell* (7th ed.). San Francisco: Pearson Benjamin Cummings Publishing.

Course Objectives

- To make the student able to identify the elements and the functional groups present in an organic compound.
- This helps students to gain experience to predict the functional group transformations, simple reaction mechanisms
- To know about synthesis of organic molecules by multi-step synthesis strategies.
- In addition of that, the course will also help students to understand the reaction mechanism subjects in later stages of their study.
- They will be able to evaluate critically chemistry-related information from a variety of sources.
- They will understand how chemical principles are applied to address current problems in a variety of fields.

Course Outcomes

On successful completion of the course the students should have

1. Learnt about the qualitative analysis of organic compounds.
2. Learnt the detection of elements and functional groups present in an organic compound by systematic analysis.
3. Recognize various organic functional groups.
4. Understand the types of reactions in Organic Chemistry.
5. To provide laboratory experience to the students by performing experiments
6. Based on topics: surface chemistry, photochemistry and macromolecules.

Systematic analysis of an organic compound

- Preliminary tests
- Detection of elements present
- Aromatic or aliphatic
- Saturated or unsaturated
- Nature of the functional group,
- Confirmatory tests– aldehydes, ketones, amines, diamide, carbohydrates, phenols, acids, esters & nitro compounds.

Note: Each student should analyse minimum 6 compounds.

Suggested Reading:

1. Thomas, A.O. (2010). *Practical Chemistry for B.Sc. Main Students*. Cannanore: Kerala, Scientific Book Centre.
2. Ramasamy, R. (2008). *Allied Chemistry Practical Book*. Karur: Priya Publications.
3. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2004). *Basic Principles of Practical Chemistry* (2nd ed.). New Delhi: S. Chand Publications.

பகுதி - I

கற்பகம் உயர்கல்வி கலைக்கழகம்

தமிழ்த்துறை

பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)

இரண்டாம் பருவம்

(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

(For I-UG Science Degree Classes) 18LSU201

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல்.
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

தாள்கள் வரிசையும் தேர்வுச் செயல்திட்டமும் பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அக/எழுத்து	மொத்தம்	மதிப்பீடு
இரண்டு	II	4	3	40 / 60	100	4

அலகு - I: பக்தி இலக்கியம்

(10 மணிநேரம்)

சைவ, வைணவ இலக்கியங்கள் - தோற்றம், வளர்ச்சி, வரலாறு.

1. சைவம் - பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு - II: சங்க இலக்கியம்

:

(15 மணிநேரம்)

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த – பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை – குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து: திரைஇமிழ் இன்னிசை-181

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு –

உலகம் ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்டு

இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை : சுடர்தொடி கேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48

புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் –பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள் – ‘சிறுதினை மலரொடு’ என்பதிலிருந்து

தொடங்கி,

‘அறிந்தவாறே’ என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் – ‘தெய்வம் சான்ற’ என்பதிலிருந்து தொடங்கி,

‘நல்குமதி’ என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III : காப்பியம்

(6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29) – கண்ணகியின் சிறப்பு:

‘நாகநீள் நகரொடு’ என்பதிலிருந்து தொடங்கி,

‘கண்ணகி என்பாண் மன்னோ’ என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234) - சேரன் செங்குட்டுவன் கண்ணகிக்குக்

கோயில் எடுத்தல்: ‘அருந்திறலரசர்’ என்பதிலிருந்து தொடங்கி,

‘மன்னவரேறென்’ என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485) - செங்குட்டுவனுக்குக் கண்ணகி

காட்சியளித்தல்: ‘என்னே’ என்பதிலிருந்து தொடங்கி, ‘விசும்பில்

தோன்றுமால்’ என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை: பத்தினிப் பெண்டிர் எழுவர் கதை: ‘நீர்வார்

கண்ணை’ என்பதிலிருந்து தொடங்கி, ‘புகாரென் பதியே’ என்பது

வரையிலான தொடர்கள்.

வஞ்சினமாலை: ‘வன்னி மரமும்’ என்பதிலிருந்து தொடங்கி,

‘பதிப்பிறந்தேன்’ என்பது வரையிலான தொடர்கள்.

அலகு - IV : சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்

2. காட்டில் ஒரு மான் - அம்பை

3. நாற்காலி – கி.ராஜநாராயணன்

4. நகரம் – சுஜாதா

அலகு- V : மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

மொழிபெயர்ப்பு

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

Course Objectives

The main objectives of the course are,

- To deliver the basic concepts of heredity in different living organisms
- To gain the information about the level of genome organization in various living organisms
- To obtain the knowledge about transmission of genetic information across generation at the individual and population level
- To understand how to identify and classify mutations in DNA.
- To relate the structure and function of the DNA molecule to its functional role in encoding genetic material.
- To describe the basic aspects of the flow of genetic information from DNA to proteins.

Course Outcomes

The learners will be able to,

1. Acquire knowledge about the central theories and methodologies traditional, molecular and population genetics.
2. Acquire information on sex- linked inheritance and associated diseases.
3. Understand the role of genetics in breeding and natural selection.
4. Apply the principles of inheritance as formulated by Mendel.
5. Apply the Hardy-Weinberg Law in analyzing population genetics for gene frequency, sex linkage, equilibrium, and heterozygote frequency.
6. Acquire knowledge about the relationship between genetic, physical, and cytogenetic maps.

UNIT- I

Introduction: Historical developments in the field of genetics. Organisms suitable for genetic experimentation and their genetic significance. Prokaryotic genetics. Cell Cycle: Mitosis and Meiosis: Control points in cell-cycle progression in yeast. Role of meiosis in life cycles of organisms.

UNIT-II

Mendelian genetics: Mendel's experimental design, monohybrid, di-hybrid and tri hybrid crosses, Law of segregation & Principle of independent assortment. Verification of segregates by test and back crosses, Chromosomal theory of inheritance, Allelic interactions: Concept of dominance, recessiveness, incomplete dominance, co-dominance, semi-dominance, pleiotropy, multiple alleles, pseudo-allele, essential and lethal genes, penetrance and expressivity.

UNIT-III

Chromosome and genomic organization: Eukaryotic nuclear genome nucleotide sequence composition – unique & repetitive DNA, satellite DNA. Centromere and telomere DNA sequences, repetitive transposed sequences- SINEs & LINEs. Genetic organization of prokaryotic and viral genome. Structure and characteristics of bacterial and eukaryotic chromosome, chromosome morphology, concept of euchromatin and heterochromatin. Concept of cistron, exons, introns, genetic code, gene function.

UNIT-IV

Chromosome and gene mutations: Definition and types of mutations, causes of mutations, Ames test for mutagenic agents, screening procedures for isolation of mutants and uses of mutants, variations in chromosomes structure - deletion, duplication, inversion and translocation (reciprocal and Robertsonian). Sex determination, sex linkage, sex linked diseases: Mechanisms of sex determination, Fragile-X-syndrome and chromosome, sex influenced dominance, sex limited gene expression, sex linked inheritance.

UNIT-V

Genetic linkage, crossing over and chromosome mapping: Linkage and Recombination of genes in a chromosome crossing over. Extra chromosomal inheritance: Rules of extra nuclear inheritance, maternal effects, maternal inheritance, cytoplasmic inheritance, organelle heredity, genomic imprinting. Evolution and population genetics: In breeding and out breeding, Hardy Weinberg law (prediction, derivation), allelic and genotype frequencies, changes in allelic frequencies, systems of mating, evolutionary genetics, natural selection.

Suggested Reading:

1. Gardner, E.J., Simmons, M.J., & Snustad, D.P. (2006). *Principles of Genetics* (8th ed.). John Wiley & Sons.
2. Snustad, D.P., & Simmons, M.J. (2009). *Principles of Genetics* (5th ed.). USA: John Wiley and Sons Inc.
3. Russell, P. J. (2009). *Genetics- A Molecular Approach* (3rd ed.). Benjamin Cummings.
4. Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C., & Carroll, S.B. (2007). *Introduction to Genetic Analysis* (9th ed.). W. H. Freeman & Co.

Course Objectives

- To make the student to be conversant with the extraction of metals, coordination chemistry, preparation, properties uses and structure of naphthalene and heterocyclic compounds.
- To make the student acquire sound knowledge of electrochemistry, biological functions of amino acids and proteins.
- To educate students on chemistry of carboxylic acids, nitro compounds and carbohydrates.
- To impart basic understanding on Thermodynamics
- To educate students on topics Electrochemistry
- To educate on thermodynamic laws, entropy, enthalpy change and the principles of electroplating.

Course Outcomes

1. The students will be able to understand the metallurgy of metals and the theories of coordination compounds and the industrial importance of EDTA, haemoglobin and chlorophyll.
2. The students will be able to understand the concept of aromaticity and preparation of aromatic compounds including heterocyclic compounds.
3. The students will be able to understand the preparation, classifications and properties of amino acids, proteins and carbohydrates.
4. The students will be able to understand the concepts of first and second laws of thermodynamics.
5. The students will be able to understand the fundamentals of electrochemistry.
6. To expose students on radical analysis in inorganic mixtures; Determination of surface tension and viscosity of liquids.

Unit-I

Metals and Coordination Chemistry:

Metals: General methods of extraction of metals-methods of ore dressing-types of furnaces-reduction methods-electrical methods-types of refining-Van Arkel Process-Zone refining.

Coordination Chemistry: Nomenclature-theories of Werner, Sidgwick and Pauling-chelation and its industrial importance-EDTA-haemoglobin-chlorophyll-applications in qualitative and quantitative analysis.

Unit-II

Aromatic Compounds and Heterocyclic Compounds:

Aromatic Compounds: Aromaticity-Huckel's $(4n+2)$ rule- aromatic electrophilic substitution in benzene-mechanism of nitration, halogenation, alkylation, acylation and sulphonation. Naphthalene: Isolation, preparation, properties and structure. **Heterocyclic Compounds:** Preparation and properties of pyrrole, furan, thiophene and pyridine.

Unit-III

Amino acids, Proteins and Carbohydrates: **Amino acids:** Classification, preparation and properties. Peptides-preparation of peptides (Bergmann method only). **Proteins:** Classification, properties, biological functions and structure. **Carbohydrates:** Classification, preparation and properties of glucose and fructose- discussion of open chain and ring structures of glucose and fructose-glucose-fructose interconversion.

Unit-IV

Energetics: Type of systems-processes and their types - isothermal, adiabatic, reversible, irreversible and spontaneous processes-statement of first law of thermodynamics-need for the second law of

thermodynamics-heat engine-Carnot cycle-efficiency-Carnot theorem-thermodynamics scale of temperature-Joule-Thomson effect- Enthalpy- Entropy and its significance-Free energy change.

Unit-V

Electrochemistry: Kohlrausch law-conductometric titrations-hydrolysis of salts-galvanic cells-E.M.F.-standard electrode potentials-reference electrodes- electrochemical series and its applications-buffer solution-buffer solution in the biological systems-pH and its determination-principles of electroplating.

Suggested Reading:

1. Veeraiyan, V., & Vasudevan, A.N.S. (2005). *Text Book of Allied Chemistry* (2nd ed.). Chennai: Highmount Publishing House.
2. Puri, B.R., & Sharma L.R. (2002). *Principles of Inorganic Chemistry*. Jalandar: Shoban Lal & Company Ltd.
3. Bahl, B.S., & Arun Bahl, (2005). *Advanced Organic Chemistry*. New Delhi: S.Chand & Company Ltd.
4. Puri, Sharma & Pathania, (2003). *Physical Chemistry*. Jalandhar: Vishal Publishing Company Ltd.
5. Gopalan, R. & Sundaram, S. (2003). *Allied Chemistry* (3rd ed.). New Delhi: Sultan Chand & Sons.

Course Objectives

The main objectives of the course are

- To inculcate knowledge on fundamentals of microorganisms.
- To learn the structural organization, morphology and reproduction of microbes.
- To know the principles of Microscopy and advancements in Microscopy
- To deal with the study of genetic, metabolic strategies and ecology of microorganisms.
- To learn the basic knowledge of the main microbiological techniques to be applied in the laboratory.
- To develop understanding about microbial metabolism, growth, energy generation and disease caused.

Course Outcomes

On completion of the course, students are able to

1. Gain rigorous knowledge on historical perspective of Microbiology
2. Acquire basic knowledge on different structure of microbes.
3. Get Ideas on different type of microscope.
4. Acquire basic knowledge the different applications of microbiology in biotechnology.
5. Acquire basic knowledge of genetic, metabolic strategies and ecology of microorganisms.
6. Acquire basic knowledge about microbial metabolism, growth, energy generation and disease caused.

UNIT-I

Fundamentals, History, Scope and Evolution of Microbiology: Classification of microorganisms: Microbial taxonomy, criteria used to include molecular approaches, Microbial phylogeny and current classification of bacteria.

UNIT-II

Microbial Diversity: Distribution and characterization Prokaryotic and Eukaryotic cells, Morphology and cell structure of major groups of microorganisms eg. Bacteria, Algae, Fungi, Protozoa and Unique features of viruses.

UNIT-III

Cultivation and Maintenance of microorganisms: Nutritional categories of micro-organisms, Media, Types of media, Methods of isolation, Stating and types, Purification and preservation.

UNIT-IV

Microbial growth: Growth curve, Microbial growth kinetics, batch and continuous culture, Measurement of growth, growth factors, factors affecting growth of bacteria. Bacterial Reproduction: Transformation, Transduction and Conjugation. Endospores and sporulation in bacteria.

UNIT-V

Water Microbiology: Bacterial pollutants of water, coliforms and non coliforms. Sewage composition and its disposal. Food Microbiology: Important microorganism in food Microbiology: Moulds, Yeasts, bacteria. Major food born infections and intoxications, Preservation of various types of foods. Fermented Foods.

Suggested Reading:

1. Aneja, K.R., & Mehrotra, R.S. (2015). *An Introduction to Mycology* (2nd ed.). New Age International.
2. Jay, J.M., Loessner, M.J., & Golden, D.A. (2005). *Modern Food Microbiology* (7th ed.). Delhi: India, CBS Publishers and Distributors.
3. Robert Edward Lee, (2008). *Phycology* (4th ed.). Cambridge University Press.
4. Madigan, M.T., Martinko, J.M., & Parker, J. (2010). *Brock Biology of Microorganisms*. (13th ed.). Pearson/Benjamin Cummings.
5. Willey, J.M., Sherwood, L.M., & Woolverton, C.J. (2008). *Prescott, Harley and Klein's Microbiology* (7th ed.). McGraw Hill Higher Education.
6. Tortora, G.J., Funke, B.R., & Case, C.L. (2008). *Microbiology: An Introduction* (9th ed.). Pearson Education.
7. Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., & Painter, P.R. (2005). *General Microbiology* (5th ed.). McMillan.
8. Pelczar, M.J., Chan, E.C.S., & Krieg, N.R. (1993). *Microbiology* (5th ed.). McGraw Hill Book Company

Course Objectives

The main objectives of the course are,

- To learn about prokaryotic and eukaryotic genetic system using modern techniques.
- To inculcate knowledge on cell division stages.
- To develop skills on cell mounting techniques.
- To develop skills on karyotyping
- To inculcate knowledge on pedigree analysis.
- To learn about the mendelian laws and the experiment outcomes.

Course Outcomes

The learners will be able to

1. Gain rich knowledge on genetic model system used in research.
2. Acquire basic knowledge on different stages in cell division.
3. Get Ideas on pedigree analysis for detection of genetic disorders.
4. Acquire basic knowledge on karyotyping
5. Acquire basic knowledge of genetic variations among microorganisms.
6. Apply the principles of inheritance as formulated by Mendel.

Practical

1. Permanent and temporary mount of mitosis.
2. Permanent and temporary mount of meiosis.
3. Mendelian deviations in dihybrid crosses
4. Demonstration of - Barr Body -*Rhoeo* translocation.
5. Karyotyping with the help of photographs
6. Pedigree charts of some common characters like blood group, color blindness and PTC tasting.
7. Study of polyploidy in onion root tip by colchicine treatment.

Suggested Reading:

1. Snustad, D.P., & Simmons, M.J. (2009). *Principles of Genetics* (5th ed.). USA: John Wiley and Sons Inc.
2. Klug, W.S., Cummings, M.R., & Spencer, C.A. (2009). *Concepts of Genetics* (9th ed.). Benjamin Cummings.
3. Gardner, E.J., Simmons, M.J., & Snustad, D.P. (2006). *Principles of Genetics* (8th ed.). John Wiley & Sons.
4. Russell, P. J. (2009). *Genetics- A Molecular Approach* (3rd ed.). Benjamin Cummings.
5. Griffiths, A.J.F., Wessler, S.R., Lewontin, R.C., & Carroll, S.B. (2007). *Introduction to Genetic Analysis* (9th ed.). W. H. Freeman & Co.

Course Objectives

- The student on successful completion of the course should learn the principles of volumetric analysis
- To estimate the compounds by acidimetry, alkalimetry and permanganometry.
- Experimental practice of quantitative volumetric analysis.
- The objective of the titration is the determination of the concentration or the mass of the minimum formula from the titrated chemical material composing a pure liquid or a solution.
- The main objective of volumetric analysis is to determine the amount of a substance in a given sample.
- When dealing with volumetric analysis the concept of concentration cannot be avoided. Molarity i.e. moles per litre or decimeter is widely used unit of concentration.

Course Outcomes

1. Student will be able to learn the principles of quantitative analysis of inorganic compounds.
2. Student will be able to learn the estimation of sample present in a solution by volumetric analysis
3. Understand the concepts of quantitative analysis
4. Recognize the indicators, acid and bases used in volumetric analysis
5. Estimate the amount of substance present in a given solution
6. Utilize the mathematical skills doing calculations

Practical Volumetric Analysis

A. Acidimetry & Alkalimetry

1. Estimation of sodium carbonate using standard sodium hydroxide.
2. Estimation of sodium hydroxide using standard sodium carbonate.
3. Estimation of sulphuric acid using standard oxalic acid.
4. Estimation of potassium permanganate using standard sodium hydroxide.

B. Permanganometry

1. Estimation of ferrous sulphate using standard Mohr's salt.
2. Estimation of oxalic acid using standard ferrous sulphate.
3. Estimation of calcium-direct method.

Suggested Reading:

1. Ramasamy, R. (2008). *Allied Chemistry Practical Book*. Karur: Priya Publications.
2. Thomas, A.O. (2010). *Practical Chemistry for B.Sc. Main Students*. Cannanore: Kerala, Scientific Book Centre.
3. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu A. R. (2004). *Basic Principles of Practical Chemistry* (2nd ed.). New Delhi: S. Chand Publications.

Course Objectives

The main objectives of the course are

- To understand the basic principles of microscopy ultra-structure of microbes along with staining and sterilization methods
- To understand various accessories for microbiology practicals.
- To acquaint the students with various aspects of basic and applied microbiology.
- To understand the biochemical characterization of isolated microbes.
- To develop practical biological skills such as staining, sterilization etc.
- To develop skills on primary screening of microorganisms.

Course Outcomes

On completion of the course, students are able to

1. Develop basic skill in aseptic techniques
2. Have outline knowledge on isolation, sub culture and maintenance of microbes.
3. Gain experience in microbiological laboratory practices and skills in the design and execution of microbiology related research.
4. Develop skills to prepare useful medias for microbial growth in the laboratory.
5. Use of handling of glass wares, minor equipment for conducting experiments.
6. Learn safety and precautionary measures for working with microbes in a laboratory.

Practical

1. Preparation of media & sterilization methods
2. Methods of Isolation of bacteria from different sources.
3. Staining methods: simple staining, Gram staining, spore staining, negative staining, hanging drop.
4. Biochemical characterization of isolated microbes.
5. Enumeration of microorganism - total & viable count.
6. Determination of bacterial cell size by micrometry.

Suggested Reading:

1. Brooks, G.F, Carroll, K.C., Butel, J.S., & Morse, S.A. (2007). Jawetz, Melnick and Adelberg's *Medical Microbiology* (24th ed.). McGraw Hill Publication.
2. Goering, R., Dockrell, H., Zuckerman, M., & Wakelin, D. (2007). *Mims' Medical Microbiology* (4th ed.). Elsevier.
3. Willey, J.M., Sherwood, L.M., & Woolverton, C.J. (2008). *Prescott, Harley and Klein's Microbiology* (7th ed.). McGraw Hill Higher Education.

Course Objectives

The main objectives of the course are,

- To create awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To learn about the environment, resources available, biodiversity and its conservation
- To understand the current scenarios- to find ways for protection and betterment of or habitat.
- To Understand the concepts and methodologies to analyze the interactions between social and environmental processes.

Course Outcomes

The learners will be able to,

1. Understand the concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Study the concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Learn the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Creating the awareness about environmental problems among people.

UNIT-I

Environment: Definition, scope and importance, components, Ecosystem Definition, Classification of ecosystem, Concept, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession.

UNIT-II

Natural Resources: - Renewable and Non-renewable Resources: Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. III-effects of fire works.

UNIT-III

Biodiversity and Its Conservation: Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive, productive, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT-IV

Environmental Pollution: - Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT-V

Social Issues and the Environment: From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

Suggested Reading:

1. Tripathy, S.N., & Sunakar Panda. (2004). *Fundamentals of Environmental Studies* (2nd ed.). New Delhi: Vrianda Publications Private Ltd.
2. Arvind Kumar, (2004). *A Textbook of Environmental Science*. New Delhi: APH Publishing Corporation.
3. Verma, P.S., & Agarwal, V.K. (2001). *Environmental Biology (Principles of Ecology)*. New Delhi: S.Chand and Company Ltd.
4. Anubha Kaushik, & Kaushik C.P. (2004). *Perspectives in Environmental Studies*. New Delhi: New Age International Pvt. Ltd. Publications.
5. Singh, M.P., & Singh B.S., & Soma Dey S. (2004). *Conservation of Biodiversity and Natural Resources*. New Delhi: Daya Publishing House.
6. Daniel Botkin B., & Edward Keller A. (1995). *Environmental Science*. New York: John Wiley and Sons, Inc.
7. Uberoi, N.K. (2005). *Environmental Studies*. New Delhi: India, Excel Books Publications.

Course Objectives

The main objectives of the course are,

- To understand the physiological conditions of the plants and metabolism.
- To understand the basic concepts of Photosystems and their importance in plant growth.
- To gain the information about the economic importance of algae and fungi.
- To develop familiarity with plant development, biochemistry, and metabolism.
- To be familiar with cutting edge technology employed in contemporary plant biology.
- To integrate their knowledge of plant physiology to relevant cultural, social, and legal aspects of their lives.

Course Outcomes

The learners will be able to,

1. Gain adequate knowledge on plant biodiversity and importance.
2. Understand the molecular mechanisms of macro and micro nutrients in plant growth.
3. Get the basic and applied knowledge of plant physiology, growth, development and metabolism.
4. Impart an insight into the various plant water relations
5. Understand the mechanism of various metabolic processes in plants
6. Equip students with skills and techniques related to plant physiology so that they can design their own experiments

UNIT-I

Anatomy: The shoot and root apical meristem and its histological organization, simple & complex permanent tissues, primary structure of shoot & root, secondary growth, growth rings, leaf anatomy (dorsi-ventral and isobilateral leaf)

UNIT-II

Plant water relations and micro & macro nutrients: Plant water relations: Importance of water to plant life, diffusion, osmosis, plasmolysis, imbibition, guttation, transpiration, stomata & their mechanism of opening & closing. Micro & macro nutrients: criteria for identification of essentiality of nutrients, roles and deficiency systems of nutrients, mechanism of uptake of nutrients, mechanism of food transport.

UNIT-III

Carbon and nitrogen metabolism: Photosynthesis- Photosynthesis pigments, concept of two photo systems, photophosphorylation, calvin cycle, CAM plants, photorespiration, compensation point. Nitrogen metabolism- inorganic & molecular nitrogen fixation, nitrate reduction and ammonium assimilation in plants.

UNIT-IV

Growth and development: Growth and development: Definitions, phases of growth, growth curve, growth hormones (auxins, gibberlins, cytokinins, abscisic acid, ethylene). Physiological role and mode of action, seed dormancy and seed germination, concept of photoperiodism and vernalization.

UNIT-V

Stress Physiology: Stress adaptation mechanism: Definitions, Indicators of stress response - morphological, physiological, biochemical and molecular level. Stress adaptation and tolerance mechanism – biotic and abiotic stress, Effect of stress on crop productivity, Global warming - physiological effects on crop productivity

Suggested Reading:

1. Hopkins, W.G., & Huner, P.A. (2008). *Introduction to Plant Physiology*. John Wiley & Sons.
2. Nelson, D.L., & Cox, M.M. (2004). *Lehninger Principles of Biochemistry* (4th ed.). New York: USA, W.H. Freeman & Company.
3. Dickinson, W.C. (2000). *Integrative Plant Anatomy*. USA: Harcourt Academic Press.
4. Taiz, L., & Zeiger, E. (2006). *Plant Physiology* (4th ed.). MA: USA, Sinauer Associates Inc.
5. Esau, K. (1977) *Anatomy of Seed Plants*. Wiley Publishers.
6. Salisbury, F.B, & Ross, C.W. (1991). *Plant Physiology*. Wadsworth Publishing Co. Ltd.

Course Objectives

The main objectives of the course are

- To emphasize the basic knowledge about the structure and functions of nucleic acids (DNA/RNA) and proteins.
- To obtain the adequate knowledge on the structure and functions of biomolecules.
- To gain the information about the DNA damage and repair mechanisms.
- To understand the mechanisms behind gene regulations.
- To understand the mechanism behind translation and transcription
- To understand the mutations and its significance

Course Outcomes

The learners will be able to,

1. Achieve knowledge about the functions of nucleic acids and proteins.
2. Acquire an in-depth knowledge of chemical and molecular processes that occur in and between the cells.
3. Gain an insight into the most significant molecular and cell-based methods used today to expand our understanding of biology.
4. Acquire knowledge about the mechanisms behind gene regulations.
5. Gain knowledge about mechanism behind translation and transcription
6. Acquire an in-depth knowledge about mutation and its significance

UNIT-I

DNA structure and organization: DNA as genetic material, Structure of DNA, Types of DNA, Organization of DNA in prokaryote and eukaryotic cells, Chromosome biology – histone and non-histone proteins, organization.

UNIT-II

DNA replication: Replication of DNA in prokaryotes and eukaryotes: Semi-conservative nature of DNA replication, Bi-directional replication, DNA polymerases, Replication complex: Pre-priming proteins, primosome, replisome, Rolling circle replication, Unique aspects of eukaryotic chromosome replication, Fidelity of replication.

UNIT-III

Transcription and RNA processing: RNA structure and types of RNA, Transcription in prokaryotes: Prokaryotic RNA polymerase, role of sigma factor, promoter, Initiation, elongation and termination of RNA chains Transcription in eukaryotes: Eukaryotic RNA polymerases, transcription factors, promoters, enhancers, mechanism of transcription initiation, promoter clearance and elongation RNA splicing and processing: processing of pre-mRNA: 5' cap formation, polyadenylation, splicing, rRNA and tRNA splicing.

UNIT-IV

Regulation of gene expression and translation: Regulation of gene expression in prokaryotes: Operon concept (inducible and repressible system), Genetic code and its characteristics, Prokaryotic and eukaryotic translation: ribosome structure and assembly, Charging of tRNA, aminoacyl tRNA synthetases, Mechanism of initiation, elongation and termination of polypeptides, Fidelity of translation, Inhibitors of translation, Posttranslational modifications of proteins.

UNIT-V

DNA damage, repair and homologous recombination: DNA damage and repair: causes and types of DNA damage, mechanism of DNA repair: Photoreactivation, base excision repair, nucleotide excision repair, mismatch repair, trans-lesion synthesis, recombinational repair, nonhomologous end joining. Homologous recombination: models and mechanism.

Suggested Reading:

1. Karp, G. (2013). *Cell and Molecular Biology: Concepts and Experiments* (7th ed.). Hoboken, US: John Wiley & Sons. Inc.
2. Watson, J. D., Baker T.A., Bell, S. P., Gann, A., Levine, M., & Losick, R. (2008). *Molecular Biology of the Gene* (6th ed.). Cold Spring Harbour Lab. Press, Pearson Pub.
3. De Robertis, E.D.P., & De Robertis, E.M.F. (2006). *Cell and Molecular Biology* (8th ed.). Lippincott Williams and Wilkins, Philadelphia.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J., & Bertoni, G. P. (2009). *The World of the Cell* (7th ed.). San Francisco: Pearson Benjamin Cummings Publishing.

Course Objectives

The main objectives of the course are,

- To understand the basic concepts of immunology.
- To expose students to use these principles of immune system to combat infections.
- To gain the information about the auto immune diseases.
- To elucidate the genetic basis for immunological diversity and the generation of adaptive immune responses
- To understand the basic knowledge of immunological processes at a cellular and molecular level
- To learn central immunological principles and concepts

Course Outcomes

The learners will be able to,

1. Gain about the various cells and organs involved in the immune system.
2. Understand the molecular mechanisms of antigen-antibody interactions and also the molecular mechanisms behind the immune response evoked after infection by various pathogens.
3. Learn the theoretical basis for the various immunological techniques.
4. Describe which cell types and organs present in the immune response
5. Apply basic techniques for identifying antigen antibody interactions.
6. Illustrate various mechanisms that regulate immune responses and maintain tolerance

UNIT-I

Immune Response: An overview, components of mammalian immune system, Antigens- Essential features of Ag, haptens, Carrier molecule, Immunological valence, Antigenic determinants. Adjuvants: Freund's complete and incomplete. Antibodies - Molecular structure of Immuno-globulins or Antibodies, Humoral & Cellular immune responses, T lymphocytes & immune response (cytotoxic T-cell, helper T-cell, suppressor T-cells), T-cell receptors, genome rearrangements during B-lymphocyte differentiation, Antibody affinity maturation class switching, assembly of T-cell receptor genes by somatic recombination.

UNIT-II

Regulation of immunoglobulin gene expression: Clonal selection theory, allotypes & idiotypes, allelic exclusion, immunologic memory, heavy chain gene transcription, genetic basis of antibody diversity, hypotheses (germ line & somatic mutation), antibody diversity.

UNIT-III

Hypersensitivity Reactions (HS): Type I: Allergies and anaphylaxis; Type II: Antibody mediated HS reactions; Mechanism and pathogenicity; Type III: Immune complex mediated HS reactions: Mechanism & pathogenicity; Type IV: Delayed type (or) cell-mediated HS reactions; Mechanisms and pathogenicity. Type V: Stimulatory HS reactions. Mechanism and pathogenesis.

UNIT-IV

Major Histocompatibility complexes: Class I & class II MHC antigens, antigen processing. Immunity to infection – immunity to different organisms, pathogen defense strategies, avoidance of recognition. Autoimmune diseases, Immunodeficiency-AIDS.

UNIT-V

Vaccines & Vaccination: Adjuvants, cytokines, DNA vaccines, recombinant vaccines, bacterial vaccines, viral vaccines, vaccines to other infectious agents, passive & active immunization Introduction to immunodiagnostics – RIA, ELISA.

Suggested Reading:

1. Abbas, A.K., Lichtman, A.H., & Pillai, S. (2007). *Cellular and Molecular Immunology* (6th ed.). Philadelphia: Saunders Publication.
2. Delves, P., Martin, S., Burton, D., & Roitt, I.M. (2006). *Roitt's Essential Immunology* (11th ed.). Wiley-lackwell Scientific Publication, Oxford.
3. Goldsby, R.A., Kindt, T.J., Osborne, B.A. (2007). *Kuby's Immunology* (6th ed.). New York: W.H. Freeman and Company.
4. Murphy, K., Travers, P., & Walport, M. (2008). *Janeway's Immunobiology* (7th ed.). New York: Garland Science Publishers.
5. Peakman, M., & Vergani, D. (2009). *Basic and Clinical Immunology* (2nd ed.). Edinberg: Churchill Livingstone Publishers.
6. Richard, C., & Geiffrey, S. (2009). *Immunology* (6th ed.). Wiley Blackwell Publication.

Course Objectives

The main objectives of the course are

- To understand the basic knowledge of copy rights and related property rights.
- To develop the entrepreneurship skills using biological product formation.
- To provide the information of filling the patents and copy rights
- To disseminate knowledge on trademarks and registration aspects
- To disseminate knowledge on Design, Geographical Indication (GI), Plant Variety and Layout Design Protection and their registration aspects
- To learn about current trends in IPR and Govt. steps in fostering IPR

Course Outcomes

On completion of the course, students are able to

1. Acquire the knowledge on filling and submission of copy rights and related property rights.
2. Gain knowledge in developing new pilot scale / large scale industries and associated formalities
3. Understand the importance of patenting /copyrights/Trade marks
4. Acquire the knowledge on fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.
5. Disseminate knowledge on patents, patent regime in India and abroad and registration aspects
6. Disseminate knowledge on copyrights and its related rights and registration aspects

UNIT-I

Introduction to Indian Patent Law: World Trade Organization and its related intellectual property provisions. Intellectual/Industrial property and its legal protection in research, design and development. Patenting in Biotechnology, economic, ethical and depository considerations.

UNIT-II

Entrepreneurship: Selection of a product, line, design and development processes, economics on material and energy requirement, stock the product and release the same for making etc. The basic regulations of excise: Demand for a given product, feasibility of its production under given constraints of raw material, energy input, financial situations export potential etc.

UNIT-III

Bioethics: Necessity of Bioethics, different paradigms of Bioethics – National & International. Ethical issues against the molecular technologies.

UNIT-IV

Biosafety: Introduction to biosafety and health hazards concerning biotechnology. Introduction to the concept of containment level.

UNIT-V

Good Laboratory Practices (GLP) and Good Manufacturing Practices (GMP), NABL, FSSAI.

Suggested Reading:

1. David H. Holt, (1992). *Entrepreneurship: New Venture Creation*.
2. Jack M. Kaplan, (2015). *Patterns of Entrepreneurship*.
3. Gupta, C.B., Khanka, S.S. (2002). *Entrepreneurship and Small Business Management*. Sultan Chand & Sons.
4. Sateesh, M.K., (2010). *Bioethics and Biosafety*, I. K. International Pvt Ltd.
5. Sree Krishna, V, (2007) *Bioethics and Biosafety in Biotechnology*. New age International publishers.

Course Objectives

The main objectives of the course are,

- To study the bio-analytical tools and their applications.
- To have sufficient knowledge on the separation of compounds from a mixture.
- To know the application of PCR in biotechnology.
- To develop the skills to understand the theory and practice of bio analytical techniques.
- To provide scientific understanding of analytical techniques and detail interpretation of results.
- To learn how to design experiments and understand the instrumentation.

Course Outcomes

On completion of the course, students are able to

1. Know the working principle, maintenance, and calibrations of bioanalytical tools and technique
2. Estimate the number of biomolecules using the Bioanalytical tool
3. Implement the bioanalytical techniques to analyze the biomolecules
4. Use selected analytical techniques.
5. Be familiar with working principals, tools and techniques of analytical techniques.
6. To understand the strengths, limitations and creative use of techniques for problem-solving.

UNIT-I

Microscopy: Simple microscopy, phase contrast microscopy, florescence and electron microscopy (TEM and SEM), pH meter, absorption and emission spectroscopy

UNIT-II

Colorimetry: Principle and law of absorption fluorimetry, colorimetry, spectrophotometry (visible, UV, infrared), centrifugation, cell fractionation techniques, isolation of sub-cellular organelles and particles.

UNIT-III

Chromatography: Introduction to the principle of chromatography. Paper chromatography, thin layer chromatography, column chromatography: silica and gel filtration, affinity and ion exchange chromatography, gas chromatography, HPLC.

UNIT-IV

Electrophoresis: Introduction to electrophoresis. Starch-gel, polyacrylamide gel (native and SDS-PAGE), agarose-gel electrophoresis,

UNIT-V

Applications: Pulse field gel electrophoresis, immuno- electrophoresis, isoelectric focusing, Western blotting. Introduction to Biosensors and Nanotechnology and their applications.

Suggested Reading:

1. Karp, G. (2013). *Cell and Molecular Biology: Concepts and Experiments* (7th ed.). Hoboken, US: John Wiley & Sons. Inc.
2. Cooper, G.M., & Hausman, R.E. (2013). *The Cell: A Molecular Approach* (6th ed.). Washington, USA: ASM Press & Sunderland, D.C., Sinauer Associates.
3. De Robertis, E.D.P., & De Robertis, E.M.F. (2006). *Cell and Molecular Biology* (8th ed.). Lippincott Williams and Wilkins, Philadelphia.
4. Becker, W.M., Kleinsmith, L.J., Hardin. J., & Bertoni, G. P. (2009). *The World of the Cell* (7th ed.). San Francisco: Pearson Benjamin Cummings Publishing.

Course Objectives:

The main objectives of the course are,

- Know importance and scope of plant physiology.
- To understand the plants and plant cells in relation to water.
- Understand the process of photosynthesis in higher plants with and their pigments.
- Understand the respiration in higher plants with particular emphasis on aerobic and anaerobic respiration.
- Learn about the movement of sap and absorption of water in plant body.
- Understand the plant movements.

Course Outcomes:

The learners will be able to

1. Study and impart knowledge about the occurrence, distribution, structure and life history of plants.
2. Enable the students to learn in detail about mono and dicot plant activity.
3. Learn the phylogeny concepts in plants.
4. Understand water relation of plants with respect to various physiological processes.
5. Explain root nodules from a leguminous plant
6. Classify stress indicators

Practical

1. Preparation of stained mounts of anatomy of monocot and dicot's root, stem & leaf.
2. Demonstration of plasmolysis by *Tradescantia* leaf peel.
3. Demonstration of opening & closing of stomata
4. Demonstration of guttation on leaf tips of grass and garden nasturtium.
5. Separation of photosynthetic pigments by paper chromatography.
6. Demonstration of aerobic respiration.
7. Preparation of root nodules from a leguminous plant.
8. Estimation of stress indicators – Proline and osmolyte estimation

Suggested Reading:

1. Dickinson, W.C. (2000). *Integrative Plant Anatomy*. USA: Harcourt Academic Press.
2. Nelson, D.L., & Cox, M.M. (2004). *Lehninger: Principles of Biochemistry* (4th ed.). New York: USA, W.H. Freeman and Company.
3. Salisbury, F.B., & Ross, C.W. (1991). *Plant Physiology*. Wadsworth Publishing Co. Ltd.
4. Taiz, L., & Zeiger, E. (2006). *Plant Physiology* (4th ed.). MA: USA, Sinauer Associates Inc.

Course Objectives

The main objectives of the course are,

- To inculcate practical skill in chromosomal and plasmid DNA separation by electrophoresis.
- To develop skills on extraction of proteins from plant and animal sources
- To detect the reverse mutation for carcinogenicity.
- To learn what genes are and how they are inherited
- To learn what are the solutions required for molecular biology experiments and how to prepare it
- To understand the principles and applications of molecular biology

Course Outcomes

The learners will be able to

1. Perform the experiments for isolation, purification and visualize the nucleic acid from various sources
2. Acquire skills on plasmid DNA extraction.
3. Gain basic knowledge on DNA extraction and separation by electrophoresis.
4. Know the protocol for detection of mutation in microbes.
5. Understand what genes are and how they are inherited
6. Know how they control cellular activity and they respond to environment

List of Practicals

1. Preparation of solutions for Molecular Biology experiments.
2. Isolation of chromosomal DNA from bacterial cells.
3. Isolation of Plasmid DNA by alkaline lysis method
4. Agarose gel electrophoresis of genomic DNA & plasmid DNA
5. Preparation of restriction enzyme digests of DNA samples
6. Demonstration of AMES test or reverse mutation for carcinogenicity

Suggested Reading:

1. Karp, G. (2010). *Cell and Molecular Biology: Concepts and Experiments* (6th ed.). John Wiley & Sons. Inc.
2. Watson, J. D., Baker, T.A., Bell, S. P., Gann, A., Levine, M., & Losick, R. (2008). *Molecular Biology of the Gene* (6th ed.). Cold Spring Harbour Lab. Press, Pearson Pub.
3. Sambrook, J., Fritsch, E.F., & Maniatis, T. (2001). *Molecular Cloning-A Laboratory Manual*. (3rd ed.). Cold Spring Harbor Laboratory Press.

Course Objectives

The main objectives of the course are,

- To understand the basic concepts of immunology.
- To expose students to use these principles of immune system to combat infections.
- To gain the information about the auto immune diseases.
- To familiarize students with the various immunological techniques
- To identify the cellular and molecular basis of immune responsiveness.
- To describe immunological response and how it is triggered and regulated.

Course Outcomes

The learners will be able to,

1. Gain about the various cells and organs involved in the immune system.
2. Understand the molecular mechanisms of antigen-antibody interactions and also the molecular mechanisms behind the immune response evoked after infection by various pathogens.
3. Learn the theoretical basis for the various immunological techniques.
4. Transfer knowledge of immunology into clinical decision-making through case studies presented in class.
5. Demonstrate a capacity for problem-solving about immune responsiveness.
6. Describe the roles of the immune system in both maintaining health and contributing to disease.

List of Practicals

1. Differential leucocytes count
2. Total leucocytes count
3. Total RBC count
4. Haemagglutination assay
5. Haemagglutination inhibition assay
6. Separation of serum from blood
7. Double immunodiffusion test using specific antibody and antigen.
8. ELISA.

Suggested Reading:

1. Abbas, A.K., Lichtman, A.H., & Pillai, S. (2007). *Cellular and Molecular Immunology* (6th ed.). Philadelphia: Saunders Publication.
2. Delves, P., Martin, S., Burton, D., & Roitt, I.M. (2006). *Roitt's Essential Immunology*. (11th ed.). Wiley-Blackwell Scientific Publication, Oxford.
3. Goldsby, R.A., Kindt, T.J., & Osborne, B.A. (2007). *Kuby's Immunology* (6th ed.). New York: W.H. Freeman and Company.
4. Murphy, K., Travers, P., Walport, M. (2008). *Janeway's Immunobiology* (7th ed.). New York: Garland Science Publishers.
5. Peakman, M. & Vergani, D. (2009). *Basic and Clinical Immunology* (2nd ed.). Edinburgh: Churchill Livingstone Publishers.
6. Richard, C., & Geiffrey, S. (2009). *Immunology* (6th ed.). Wiley Blackwell Publication.

Course Objectives

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- To understand the basic knowledge of copy rights and related property rights.
- To develop the entrepreneurship skills using biological product formation.
- To provide the information of filling the patents and copy rights
- To disseminate knowledge on trademarks and registration aspects
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- To learn about current trends in IPR and Govt. steps in fostering IPR

Course Outcomes

On completion of the course, students are able to

1. Acquire the knowledge on filling and submission of copy rights and related property rights.
2. Gain knowledge in developing new pilot scale / large scale industries and associated formalities
3. Understand the importance of patenting /copyrights/Trade marks
4. Acquire the knowledge on fundamental aspects of Intellectual property Rights to students who are going to play a major role in development and management of innovative projects in industries.
5. Disseminate knowledge on patents, patent regime in India and abroad and registration aspects
6. Disseminate knowledge on copyrights and its related rights and registration aspects

Practical

1. Proxy filing of Indian Product patent
2. Proxy filing of Indian Process patent
3. Planning of establishing a hypothetical biotechnology industry in India
4. A case study on clinical trials of drugs in India with emphasis on ethical issues.
5. Case study on women health ethics.
6. Case study on medical errors and negligence.
7. Case study on handling and disposal of radioactive waste

Suggested Reading:

1. Jack Kaplan, M., (2009). *Patterns of Entrepreneurship* (3rd ed.).
2. Gupta, C.B., & Khanka S.S. (2004). *Entrepreneurship and Small Business Management*. Sultan Chand & Sons.
3. David Holt, H., (1992). *Entrepreneurship. New Venture Creation*.
4. Sateesh, M.K. (2010). *Bioethics and Biosafety*. I. K. International Pvt Ltd.
5. Sree Krishna, V. (2007). *Bioethics and Biosafety in Biotechnology*. New age international publishers.

Course Objectives

The main objectives of the course are,

- To study the bio-analytical tools and their applications.
- To have sufficient knowledge on the separation of compounds from a mixture.
- To know the application of PCR in biotechnology.
- To develop the skills to understand the theory and practice of bio analytical techniques.
- To provide scientific understanding of analytical techniques and detail interpretation of results.
- To learn how to design experiments and understand the instrumentation.

Course Outcomes

On completion of the course, students are able to

1. Know the working principle, maintenance, and calibrations of bioanalytical tools and technique
2. Estimate the number of biomolecules using the Bioanalytical tool
3. Implement the bioanalytical techniques to analyze the biomolecules
4. Use selected analytical techniques.
5. Be familiar with working principals, tools and techniques of analytical techniques.
6. To understand the strengths, limitations and creative use of techniques for problem-solving.

Practical

1. Native gel electrophoresis of proteins
2. SDS-polyacrylamide slab gel electrophoresis of proteins under reducing conditions.
3. Preparation of the sub-cellular fractions of rat liver cells.
4. Preparation of protoplasts from leaves.
5. Separation of amino acids by paper chromatography.
6. To identify lipids in a given sample by TLC.
7. To verify the validity of Beer's law and determine the molar extinction coefficient of NADH.

Suggested Reading:

1. Karp, G. (2010). *Cell and Molecular Biology: Concepts and Experiments* (6th ed.). John Wiley & Sons. Inc.
2. De Robertis, E.D.P. & De Robertis, E.M.F. (2006). *Cell and Molecular Biology* (8th ed.). Philadelphia: Lippincott Williams and Wilkins.
3. Cooper, G.M., & Hausman, R.E. (2009). *The Cell: A Molecular Approach* (5th ed.). Washington : ASM Press & Sunderland & MA: D.C. Sinauer Associates.
4. Becker, W.M., Kleinsmith, L.J., Hardin, J. & Bertoni, G. P. (2009). *The World of the Cell* (7th ed.). Pearson Benjamin Cummings Publishing, San Francisco.

Course Objectives

The main objectives of the course are,

- To learn the procedure for isolation, screening of industrial important microbes
- To derive industrially important products from microbes.
- To acquire knowledge on Downstream processing.
- To learn the principle and applications of bioprocess technology.
- To learn the fundamental calculation in bioprocessing.
- To learn the schematic diagram of upstream and downstream processing for product recovery and purification.

Course Outcomes

The learners will be able to

1. Gain overall knowledge of industrial biotechnology.
2. Obtain information about the application of industrially important microbes.
3. Know the screening, extraction and purification of enzymes.
4. Designing of bioreactors and control necessary for maximizing production.
5. Select and optimize media for maximum production of microbial metabolites.
6. Designing of protocols for strain improvement and separation of molecules after fermentation process.

UNIT- I

Introduction to bioprocess technology. Range of bioprocess technology and its chronological development. Basic principle components of fermentation technology. Types of microbial culture and its growth kinetics– Batch, Fed batch and Continuous culture. Types of fermentation- submerged, solid state.

UNIT-II

Design of bioprocess vessels- Significance of Impeller, Baffles, Sparger; Types of culture/production vessels- Airlift; Cyclone Column; Packed Tower and their application in production processes. Principles of upstream processing – Media preparation, Inocula development and sterilization.

UNIT-III

Bioreactor control and monitoring, Introduction to oxygen requirement in bioprocess; mass transfer coefficient; factors affecting KLa. Bioprocess measurement and control system with special reference to computer aided process control.

UNIT-IV

Downstream processing: Filtration, Centrifugation, Cell disruption, Chromatography, liquid-liquid extraction, product recovery and purification. Effluent treatment- product recovery, sludge process, waste disposal.

UNIT-V

Application: Microbial production of ethanol, amylase, lactic acid, and Single Cell Proteins. Fermentation economics.

Suggested Reading:

1. Patel, A.H. (2007). *Industrial Microbiology*. Macmillan India Ltd.
2. Stanbury, P.F., Whitaker, A. & S.J. Hall. (2007). *Principles of fermentation technology*. Elsevier Science Ltd.
3. Casida, L.E. (1991). *Industrial Microbiology*. (1st ed.). Wiley Eastern Limited.
4. Crueger, W., & Crueger, A. (2000). *Biotechnology: A textbook of Industrial Microbiology* (2nd ed.). New Delhi: Panima Publishing Co.
5. Patel, A.H. (1996). *Industrial Microbiology*. (1st ed.). Macmillan India Limited.

Course Objectives

The main objectives of the course are,

- To learn the procedure for isolation nucleic acids and Protein.
- To learn the strategies for gene transfer in plants and animals.
- To acquire knowledge on genome mapping.
- To familiarize the student with emerging field of biotechnology
- To acquaint the students to versatile tools and techniques employed in recombinant DNA technology.
- To learn the history and recent developments in rDNA technology, Enzymes used in rDNA technology

Course Outcomes

On completion of the course, students are able to

1. Outline the fundamental steps in a genetic engineering procedure.
2. Describe the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production.
3. Explain the usefulness of plasmid preparations, how they are performed, and how the concentration and purity of plasmid samples can be determined.
4. Discuss cloning strategies and techniques used to probe DNA for specific genes of interest.
5. Conceptualize PCR technique in medical and forensic science.
6. Summarize various applications of rDNA technology in human health care and safety regulations.

UNIT-I

Introduction to r-DNA technology: Basic tools and applications – isolation and purification of nucleic acids, Enzymes used in cloning - restriction enzymes, ligases, polymerases, kinases, phosphatases. Gene recombination and gene transfer – transformation, episomes, plasmids and other cloning vectors (bacteriophage-derived, artificial chromosomes), microinjection, electroporation, ultrasonication.

UNIT-II

Selection and screening of recombinant clones: Probes – radio labeled and non radio-labeled, guessmers and degenerate probes. Sequence dependent and independent screening, southern, northern hybridization, colony and plaque hybridization, *in situ* chromosomal hybridization, chromosome walking, Genome mapping, DNA fingerprinting, Polymerase chain reaction (PCR), RT- (Reverse transcription) PCR.

UNIT-III

Expression and characterization of cloned DNA: Expression vectors, optimization of protein expression in heterologous systems, Fusion proteins, *In vitro* translation systems. Preparation and comparison of Genomic and cDNA library.

UNIT-IV

Random and site-directed mutagenesis: Primer extension and PCR based methods of site directed mutagenesis, Random mutagenesis, Gene shuffling, production of chimeric proteins, Protein engineering concepts and examples (any two).

UNIT-V

Applications of Genetic Engineering: In plants: use of *Agrobacterium tumefaciens* and *A. rhizogenes*, Ti plasmids, Strategies for gene transfer to plant cells, Direct DNA transfer to plants, Gene targeting in plants, Use of plant viruses as episomal expression vectors.

In animals: Production and applications of transgenic mice, role of ES cells in gene targeting in mice, Therapeutic products - blood proteins, human hormones, immune modulators and vaccines (one example each). Ethical, legal and social issues.

Suggested Reading:

1. Clark, D.P., & Pazdernik, N.J. (2009). *Biotechnology-Appling the Genetic Revolution*. USA: Elsevier Academic Press.
2. Brown, T.A., (2006). *Gene Cloning and DNA Analysis* (5th ed.). Oxford: UK, Blackwell Publishing.
3. Primrose, S.B., & Twyman, R.M. (2006). *Principles of Gene Manipulation and Genomics* (7th ed.). Oxford: UK, Blackwell Publishing.
4. Glick, B.R., & Pasternak, J.J. (2003). *Molecular Biotechnology- Principles and Applications of recombinant DNA*. Washington: ASM Press.

Course Objectives

The main objectives of the course are,

- To impart the basic and recent developments in the field of genome sequencing, genome mapping, proteomic data analysis
- To develop the knowledge on gene sequencing methods.
- To know the structure and interactions of proteins.
- To describe advanced genomics and proteomics technologies and the ways in which their data are stored
- To use bioinformatics techniques to query examples of genomic and proteomic databases to analyse cell biology
- To describe the different types of genome variation and their relationship to human diseases

Course Outcomes

On completion of the course, students are able to

1. Have a clear understanding on the application of genetic markers in genome mapping.
2. Application of 2D technique to analyze the structure of protein.
3. Analyze the genomic and proteomic data.
4. Acquire knowledge and understanding of fundamentals of genomics and proteomics, transcriptomics and metabolomics and their applications in various applied areas of biology.
5. Discuss how biological systems information relating to genes, proteins and cellular structures can be used to model living cells, and even to create new synthetic cells
6. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.

UNIT-I

Introduction to Genomics, Gene and Pseudogenes, Gene structure, DNA sequencing methods – manual and automated: Maxam and Gilbert and Sangers method. Pyrosequencing, Genome Sequencing: Shotgun and Hierarchical (clone contig) methods, Computer tools for sequencing projects: Genome sequence assembly software.

UNIT-II

Managing and Distributing Genome Data: Web based servers and software for genome analysis: ENSEMBL, VISTA, UCSC Genome Browser, NCBI genome. Selected Model Organisms' Genomes and Databases.

UNIT-III

Genomic mapping: Genetic markers – VNTR, mini and micro satellites, STS, SNPs, ESTs. Types of genome maps, Mapping techniques – Physical and genetic mapping, Map resources, Practical uses genome maps.

UNIT-IV

Introduction to protein structure, Chemical properties of proteins. Physical interactions that determine the property of proteins. Short-range interactions, electrostatic forces, van der Waal interactions, hydrogen bonds, Hydrophobic interactions. Determination of sizes -Sedimentation analysis, gel filtration, Native PAGE, SDS-PAGE. Determination of covalent structures – Edman degradation.

UNIT-V

Introduction to Proteomics, Analysis of proteomes. 2D-PAGE. Sample preparation, solubilization, reduction, resolution. Reproducibility of 2D-PAGE. Mass spectrometry-based methods for protein identification. De novo sequencing using mass spectrometric data.

Suggested Reading:

1. Benjamin Lewin, (2006). *Genes IX*. Johns and Bartlett Publisher.
2. Primrose, S.B. (1987). *Modern Biotechnology* (2nd ed.). Blackwell Publishing.
3. Glick, B.R., Pasternak, J.J., & Patten, C.L.(2010). *Molecular Biotechnology: Principles and Applications of Recombinant DNA* (4th ed.).
4. Sambrook & Russell (3rd ed.). (1989). *Molecular Cloning: A Laboratory Manual* (Vols. 1to3). Cold Spring Harbor Laboratory Press
5. Primrose, S.B., Twyman, R.M. & Old, R.W. (2001). *Principles of Gene Manipulation* (6th ed.). Blackwell Science.
6. Snustad, D.P., &Simmons, M.J. (2009). *Principles of Genetics* (5th ed.). John Wiley and Sons Inc.
7. Klug, W.S., Cummings, M.R., & Spencer, C.A. (2009). *Concepts of Genetics* (9th ed.). Benjamin Cummings.
8. Russell, P. J. (2009). *iGenetics- A Molecular Approach* (3rd ed.). Benjamin Cummings.
9. Glick, B.R., & Pasternak, J.J. (2003). *Molecular Biotechnology- Principles and Applications of recombinant DNA*. Washington: ASM Press.

Course Objectives

The main objectives of the course are,

- To impart the basic and recent developments in the field of Industrial fermentation
- To impart knowledge about biological and biochemical technology, with a focus on biological products, the design and operation of industrial practices.
- To discuss the role of microorganisms in industry, as well as to carry out experiments to produce microbial metabolites.
- To learn how to conduct experiments related to industrial fermentation and produce microbial metabolites
- To learn about the downstream and upstream process in fermentation technology.
- To learn about the influence of factors affecting the production of various microbial metabolites

Course Outcomes

On completion of the course, students are able to

1. Have a clear understanding on the application of growth kinetics.
2. Design a fermenter and parameters to be monitored and controlled in fermentation process.
3. Gain knowledge about the principle of sterilization necessary for fermentation.
4. Acquire knowledge about the cell growth and product formation.
5. Evaluate the kinetics and mechanism of microbial growth.
6. Develop protocol for scale-up and harvesting from shake flask to bench top fermenter.

UNIT-I

Microbial products: Microbial products of pharmacological interest, steroidal fermentations and transformations. Over production of microbial metabolite, Secondary metabolism – its significance and products. Metabolic engineering of secondary metabolism for highest productivity. Enzyme and cell immobilization techniques in industrial processing, enzymes in organic synthesis, proteolytic enzymes, hydrolytic enzymes, glucose isomerase, enzymes in food technology/ organic synthesis.

UNIT-II

Purification and characterization: Purification & characterization of proteins, Upstream and downstream processing, solids and liquid handling. Distribution of microbial cells, centrifugation, filtration of fermentation broth, ultra centrifugation, liquid extraction, ion-exchange recovery of biological products. Experimental model for design of fermentation systems, Anaerobic and Aerobic fermentations.

UNIT-III

Enzyme Kinetics: Rate equations for enzyme kinetics, simple and complex reactions. Inhibition kinetics; effect of pH and temperature on rate of enzyme reactions. Mathematical derivation of growth kinetics, mathematical derivations of batch and continuous culture operations.

UNIT-IV

Production of industrial chemicals, biochemicals and chemotherapeutic products: Propionic acid, butyric acid, 2-3 butanediol, gluconic acid, itaconic acid, Biofuels: Biogas, Ethanol, butanol, hydrogen, biodiesel, microbial electricity, starch conversion processes; Microbial polysaccharides; Microbial insecticides; microbial flavours and fragrances, newer antibiotics, anti cancer agents, amino acids.

UNIT-V

Mass Transfer operations: Single stage CSTR; mass transfer in aerobic fermentation; resistances encountered; overall mass transfer co-efficient (K_a) determination, factors depending on scale up principle and different methods of scaling up. Metabolic engineering of antibiotic biosynthetic pathways.

Suggested Reading:

1. Stanbury PF, Whitaker A and Hall SJ. (2006). *Principles of Fermentation Technology* (2nd ed.). Elsevier Science Ltd.
2. Crueger W and Crueger A. (2000). *Biotechnology: A textbook of Industrial Microbiology* (2nd ed.). Panima Publishing Co. New Delhi.
3. Casida LE. (1991). *Industrial Microbiology*. Wiley Eastern Limited.

Course Objectives

The main objectives of the course are,

- To understand the kinetics and mechanisms of action of enzymes, to become familiar with the basic methods of studying enzymes, and to appreciate how individual reactions are controlled and integrated into the metabolic pathways of the cell.
- To acquire theoretical and experimental knowledge will enable students to find appropriate employment in different development, scientific-research laboratories.
- To understand the topics related to the practical use of enzymes, including nomenclature and kinetics, preparation and storage methods, use of enzymes in biotechnology and bioanalytics including biosensors and enzyme reactors.
- To provide general knowledge on protein structure and function, as well as the experimental techniques in protein chemistry and protein engineering
- To develop the ability of identifying the experimental techniques required to solve specific problems related to proteins and enzyme functions
- To train students in the evaluation of the consequences of biochemical and biological tools in their professional activities

Course Outcomes

On completion of the course, students are able to

1. Understand the chemical principles of enzyme catalysis, including cofactor chemistry
2. Show insight in the action of enzymes as biocatalysts and in factors that influence enzyme activity
3. Understand the kinetics of enzymatic reactions
4. Show awareness of the influence of enzyme structure on catalytic properties
5. Show experience with purification, handling and characterization of proteins
6. Show insight in the physico-chemical properties of proteins that underlie purification methods.

UNIT-I

Isolation, crystallization and purification of enzymes: homogeneity of enzyme preparation, methods of enzyme analysis. Enzyme classification (rationale, overview and specific examples) Zymogens and their activation (Proteases and Prothrombin). Enzyme substrate complex: concept of E-S complex, binding sites, active site, specificity, Kinetics of enzyme activity, Michaelis-Menten equation and its derivation, Different plots for the determination of K_m and V_{max} and their physiological significance, factors affecting initial rate, E, S, temp. & pH. Collision and transition state theories, Significance of activation energy and free energy.

UNIT-II

Enzyme-Substrate reactions: Two substrate reactions (Random, ordered and ping-pong mechanism) Enzyme inhibition types of inhibition, determination of K_i , suicide inhibitor. Mechanism of enzyme action: General mechanistic principle, factors associated with catalytic efficiency: proximity, orientation, distortion of strain, acid-base, nucleophilic and covalent catalysis. Techniques for studying mechanisms of action, chemical modification of active site groups, specific examples:- chymotrypsin, lysozyme, GPDH, aldolase, RNase, Carboxypeptidase and alcohol dehydrogenase. Enzyme regulation: Product inhibition, feed back control, covalent modification.

UNIT-III

Allosteric enzymes: Allosteric enzymes with special reference to aspartate transcarbamylase and phosphofructokinase. Qualitative description of concerted and sequential models. Negative cooperativity and half site reactivity. Enzyme - Enzyme interaction, Protein ligand binding, measurements analysis of binding

isotherm, cooperativity, Hill and scatchard plots, kinetics of allosteric enzymes. Isoenzymes– multiple forms of enzymes with special reference to lactate dehydrogenase. Multienzyme complexes. Ribozymes. Multifunctional enzyme-eg Fatty Acid synthase.

UNIT-IV

Properties of Enzymes: Thermal stability and catalytic efficiency of enzyme, site directed mutagenesis and enzyme engineering– selected examples, Delivery system for protein pharmaceuticals, structure function relationship in enzymes, structural motifs and enzyme evolution. Methods for protein sequencing. Methods for analysis of secondary and tertiary structures of enzymes. Protein folding *in vitro* & *in vivo*.

UNIT-V

Enzyme Technology: Methods for large scale production of enzymes. Immobilized enzyme and their comparison with soluble enzymes, Methods for immobilization of enzymes. Immobilized enzyme reactors. Application of Immobilized and soluble enzyme in health and industry. Application to fundamental studies of biochemistry. Enzyme electrodes.

Suggested Reading:

1. Robert Murray, K., David Bender, A., Kathleen Botham, M., Peter Kennelly, J., Victor Rodwell, W., Anthony Weil, P. (2009). *Harper's illustrated Biochemistry* (28th ed.). McGrawHill.
2. Lubert Stryer, (2006). *Biochemistry* (6th ed.). WH Freeman.
3. Donald Voet, & Judith Voet, (1995). *Biochemistry* (2nd ed.). John Wiley and Sons.
4. Mary K., & Shawn O. Farrell, (2005). *Biochemistry* (5th ed.). Cenage Learning.
5. Nicholas Price, & Lewis Stevens (1999) *Fundamentals of Enzymology*. Oxford University Press.

Course Objectives

The main objectives of the course are,

- To learn the procedure for isolation, screening of industrial important microbes
- To derive industrially important products from microbes.
- To acquire knowledge on single cell proteins.
- To learn the principle and applications of bioprocess technology.
- To learn the fundamental calculation in bioprocessing.
- To learn the schematic diagram of upstream and downstream processing for product recovery and purification.

Course Outcomes

The learners will be able to

1. Gain overall knowledge of bioprocess technology.
2. Obtain information about the application of industrially important microbes.
3. Know the screening, extraction and purification of enzymes.
4. Designing of bioreactors and control necessary for maximizing production.
5. Select and optimize media for maximum production of microbial metabolites.
6. Designing of protocols for strain improvement and separation of molecules after fermentation process.

Practical

1. Bacterial growth curve.
2. Calculation of thermal death point (TDP) of microbial samples.
3. Production and analysis of ethanol.
4. Production and analysis of amylase.
5. Production and analysis of lactic acid.
6. Isolation of industrially important microorganism from natural resources.

Suggested Reading:

1. Stanbury, P.F., Whitaker, A. & Hall, S.J. (2006). *Principles of Fermentation Technology* (2nd ed.). Elsevier Science Ltd.
2. Crueger, W., & Crueger, A. (2000). *Biotechnology: A textbook of Industrial Microbiology* (2nd ed.). New Delhi: Panima Publishing Co.
3. Casida, L.E. (1991). *Industrial Microbiology* (1st ed.). Wiley Eastern Limited.
4. Patel, A.H. (1996). *Industrial Microbiology* (1st ed.). Macmillan India Limited.

Course Objectives

The main objectives of the course are,

- To learn the procedure for isolation nucleic acids and Protein.
- To learn the strategies for gene transfer in plants and animals.
- To acquire knowledge on genome mapping.
- To familiarize the student with emerging field of biotechnology
- To acquaint the students to versatile tools and techniques employed in recombinant DNA technology.
- To learn the history and recent developments in rDNA technology, Enzymes used in rDNA technology

Course Outcomes

On completion of the course, students are able to

1. Outline the fundamental steps in a recombinant DNA technique.
2. Describe the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production.
3. Explain the usefulness of plasmid preparations, how they are performed, and how the concentration and purity of plasmid samples can be determined.
4. Discuss cloning strategies and techniques used to probe DNA for specific genes of interest.
5. Conceptualize PCR technique in medical and forensic science.
6. Utilize versatile tools and techniques employed in recombinant DNA technology.

Practical

1. Isolation of chromosomal DNA from plant cells
2. Isolation of chromosomal DNA from *E. coli*
3. Qualitative and quantitative analysis of DNA using spectrophotometer and agarose gel Electrophoresis.
4. Plasmid DNA isolation
5. Restriction digestion of DNA/ Plasmid DNA
6. Ligation of DNA insert into plasmid vector
7. Preparation of Competent cells
7. Transformation of competent cells.
8. Demonstration of PCR.

Suggested Reading:

1. Brown, T.A. (2006). *Gene Cloning and DNA Analysis* (5th ed.). Oxford: UK, Blackwell Publishing.
2. Primrose, S.B., & Twyman, R.M. (2006). *Principles of Gene Manipulation and Genomics* (7th ed.). Oxford: UK, Blackwell Publishing.
3. Sambrook, J., Fritsch, E.F., & Maniatis, T. (2001). *Molecular Cloning-A Laboratory Manual*. (3rd ed.). Cold Spring Harbor Laboratory Press.

Course Objectives

The main objectives of the course are,

- To import the basic and recent developments in the field of genome sequencing, genome mapping, proteomic data analysis
- To develop the knowledge on gene sequencing methods.
- To know the structure and interactions of proteins.
- To describe advanced genomics and proteomics technologies and the ways in which their data are stored
- To use bioinformatics techniques to query examples of genomic and proteomic databases to analyse cell biology
- To describe the different types of genome variation and their relationship to human diseases

Course Outcomes

On completion of the course, students are able to

1. Have a clear understanding on the application of genetic markers in genome mapping.
2. Application of 2D technique to analyze the structure of protein.
3. Analyze the genomic and proteomic data.
4. Acquire knowledge and understanding of fundamentals of genomics and proteomics, transcriptomics and metabolomics and their applications in various applied areas of biology.
5. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
6. Utilize the various databases at NCBI and other sites for protein localization

Practical

1. Use of SNP databases at NCBI and other sites
2. Use of OMIM database
3. Detection of Open Reading Frames using ORF Finder
4. Proteomics 2D PAGE database
5. Software for Protein localization.
6. Software for protein secondary sequencing prediction
7. Hydropathy plots
8. Native PAGE
9. SDS-PAGE

Suggested Reading:

1. Glick, B.R., Pasternak, J.J., & Patten, C.L. (2010). *Molecular Biotechnology: Principles and Applications of Recombinant DNA* (4th ed.). American Society for Microbiology.
2. Primrose, S.B., & Twyman, R.M. (2006). *Principles of Gene Manipulation and Genomics* (7th ed.). Oxford: UK, Blackwell Publishing.
3. Pevsner, J. (2009). *Bioinformatics and Functional Genomics* (2nd ed.). John Wiley & Sons.
4. Sambrook & Russell (3rd ed.). (1989). *Molecular Cloning: A Laboratory Manual* (Vols. 1 to 3). Cold Spring Harbor Laboratory Press.

Course Objectives

The main objectives of the course are,

- To impart the basic and recent developments in the field of Industrial fermentation
- To impart knowledge about biological and biochemical technology, with a focus on biological products, the design and operation of industrial practices.
- To discuss the role of microorganisms in industry, as well as to carry out experiments to produce microbial metabolites.
- To learn how to conduct experiments related to industrial fermentation and produce microbial metabolites
- To learn about the downstream and upstream process in fermentation technology.
- To learn about the influence of factors affecting the production of various microbial metabolites

Course Outcomes

On completion of the course, students are able to

1. Have a clear understanding on the application of growth kinetics
2. Design a fermenter and parameters to be monitored and controlled in fermentation process.
3. Gain knowledge about the principle of sterilization necessary for fermentation.
4. Acquire knowledge about the cell growth and product formation.
5. Evaluate the kinetics and mechanism of microbial growth.
6. Develop protocol for scale-up and harvesting from shake flask to bench top fermenter.

Practical

1. Comparative analysis of design of a batch and continuous fermenter.
2. Calculation of Mathematical derivation of growth kinetics.
3. Solvent extraction & analysis of a metabolite from a bacterial culture.
4. Perform an enzyme assay demonstrating its hydrolytic activity (protease/peptidase/glucosidase etc.)

Suggested Reading:

1. Stanbury, P.F., Whitaker, A. & Hall, S.J. (2006). *Principles of Fermentation Technology* (2nd ed.). Elsevier Science Ltd.
2. Crueger, W., & Crueger, A. (2000). *Biotechnology: A textbook of Industrial Microbiology* (2nd ed.). New Delhi: Panima Publishing Co.
3. Casida, L.E. (1991). *Industrial Microbiology* (1st ed.). Wiley Eastern Limited.
4. Patel, A.H. (1996). *Industrial Microbiology* (1st ed.). Macmillan India Limited.

Course Objectives

The main objectives of the course are,

- To understand the kinetics and mechanisms of action of enzymes, to become familiar with the basic methods of studying enzymes, and to appreciate how individual reactions are controlled and integrated into the metabolic pathways of the cell.
- To acquire theoretical and experimental knowledge will enable students to find appropriate employment in different development, scientific-research laboratories.
- To understand the topics related to the practical use of enzymes, including nomenclature and kinetics, preparation and storage methods, use of enzymes in biotechnology and bioanalytics including biosensors and enzyme reactors.
- To provide general knowledge on protein structure and function, as well as the experimental techniques in protein chemistry and protein engineering
- To develop the ability of identifying the experimental techniques required to solve specific problems related to proteins and enzyme functions
- To train students in the evaluation of the consequences of biochemical and biological tools in their professional activities

Course Outcomes

On completion of the course, students are able to

1. Understand the chemical principles of enzyme catalysis, including cofactor chemistry
2. Show insight in the action of enzymes as biocatalysts and in factors that influence enzyme activity
3. Understand the kinetics of enzymatic reactions
4. Show awareness of the influence of enzyme structure on catalytic properties
5. Show experience with purification, handling and characterization of proteins
6. Show insight in the physico-chemical properties of proteins that underlie purification methods.

Practical

1. Purification of an enzyme from any natural resource
2. Quantitative estimation of proteins by Bradford/Lowry's method.
3. Perform assay for the purified enzyme.
4. Calculation of kinetic parameters such as K_m , V_{max} , K_{cat}

Suggested Reading:

1. Lubert Stryer, (2006). *Biochemistry* (6th ed.). WH Freeman.
2. Robert Murray, K., David Bender, A., Kathleen Botham, M., Peter Kennelly, J., Victor Rodwell, W., Anthony Weil, P. (2009). *Harper's illustrated Biochemistry* (28th ed.). McGrawHill.
3. Nicholas Price, & Lewis Stevens. (1999). *Fundamentals of Enzymology*. Oxford University Press.
4. Athel Cornish-Bowden, (2004). *Fundamentals of Enzyme Kinetics* (3rd ed.). Portland Press.
5. Hans Bisswanger, (2004). *Practical Enzymology*. Wiley-VCH.
6. Richard, B. (2002). *The Organic Chemistry of Enzyme-catalyzed Reactions*. Silverman Academic Press.

Course Objectives

The main objectives of the course are,

- To understand the physiological conditions of the plants and metabolism.
- To understand the basic concepts of photosystems and their importance in plant growth.
- To gain the information about the economic importance of algae and fungi.
- Learn about the structure, pigmentation, food reserves and methods of reproduction of Algae
- Learn about the structure, pigmentation, food reserves and methods of reproduction of Fungi
- Studied some plant diseases with special reference to the causative agents, symptoms, etiology and control measures.

Course Outcomes

The learners will be able to,

1. Gain adequate knowledge on plant biodiversity and importance.
2. Understand the molecular mechanisms of macro and micro nutrients in plant growth.
3. Get the basic and applied knowledge of plant physiology, growth, development and metabolism.
4. Discuss about importance of morphological structure, classification, reproduction and economic importance of Algae.
5. Know the control measures of plant diseases.
6. Explain about structure, classification, reproduction, life cycle and economic importance of Bryophytes.

UNIT-I

Algae: General character, classification and economic importance. Life histories of algae belonging to various classes: Chlorophyceae – *Volvox*, *Oedogonium*, Xanthophyceae – *Vaucheria*, Phaeophyceae – *Ectocarpus*, Rhodophyceae-*Polysiphonia*

UNIT-II

Fungi: General characters, classification & economic importance. Life histories of Fungi: Mastigomycotina-*Phytophthora*, Zygomycotina-*Mucor*, Ascomycotina- *Saccharomyces*, Basidiomycotina-*Agaricus*, Deutromycotina-*Colletotrichum*

UNIT-III

Lichens: Classification, general structure, reproduction and economic importance.

UNIT-IV

Bryophytes: General characters, classification & economic importance. Life histories of following: *Marchantia*, *Funaria*.

UNIT-V

Plant Diseases: Casual organism, symptoms and control of following plant diseases. Rust and Smut of Wheat. White rust of Crucifers. Late blight of Potato. Red rot of Sugarcane. Citrus Canker.

Suggested Reading:

1. Lee, R.E. (2008). *Phycology* (4th ed.). USA: Cambridge University Press.
2. Sambamurty, (2008). *A Textbook of Bryophytes, Pteridophytes, Gymnosperms and Paleobotany*. IK : International Publishers.
3. Shaw, A.J., & Goffinet, B. (2000). *Bryophyte Biology*. Cambridge University Press.
4. Van den Hoek, C., Mann, D.J. & Jahns, H.M. (1995). *Algae: An introduction to Phycology*. Cambridge Univ. Press.
5. Vander-Poorteri, (2009). *Introduction to Bryophytes*. COP.
6. Webster, J. & Weber, R. (2007). *Introduction to Fungi* (3rd ed.). Cambridge: Cambridge University Press.

Course Objectives

The main objectives of the course are,

- To give knowledge on molecular analysis in forensic science.
- To offer knowledge to assess DNA finger printing
- To understand the evidence for suspecting victims in crime
- To handle the evidences left out at the crime scene.
- To understand the basic methods for examine the different types of questioned documents.
- To understand the Classification of fire arms.

Course Outcomes

On completion of the course, students are able to

1. Demonstrate competency in the collection, processing, analyses, and evaluation of evidence.
2. Demonstrate competency in the principles of crime scene investigation, including the recognition, collection, identification, preservation, and documentation of physical evidence.
3. Demonstrate an understanding of the scientific method and the use of problem-solving within the field of forensic science.
4. Identify the role of the forensic scientist and physical evidence within the criminal justice system.
5. Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes.
6. Identify and examine current and emerging concepts and practices within the forensic science field.

UNIT- I

Introduction and principles of forensic science: Forensic science laboratory and its organization and service, tools and techniques in forensic science, branches of forensic science, causes of crime, role of modus operandi in criminal investigation. Classification of injuries and their medico-legal aspects, method of assessing various types of deaths.

UNIT-II

Classification of fire arms and explosives: Introduction to internal, external and terminal ballistics. Chemical evidence for explosives. General and individual characteristics of handwriting, examination and comparison of handwritings and analysis of ink various samples.

UNIT-III

Toxicology and Finger printing: Role of the toxicologist, significance of toxicological findings, Fundamental principles of fingerprinting, classification of fingerprints.

UNIT-IV

DNA finger printing: Principle of DNA fingerprinting, application of DNA profiling in forensic medicine, Investigation Tools, eDiscovery, Evidence Preservation, Search and Seizure of Computers,

UNIT-V

Cyber security: Introduction to Cyber security and recent techniques. development of finger print as science for personal identification,

Suggested Reading:

1. Bernard J. Glick, Jack J. Pasternak , & Cheryl L. Patten. (2010). *Molecular Biotechnology- Principles and Applications of recombinant DNA* (4th ed.). Washington: ASM Press.
2. Nanda, B.B., & Tiwari, R.K. (2001). *Forensic Science in India: A Vision for the Twenty First Century*. New Delhi: Select Publishers.
3. Bhasin, M.K., & Nath S. (2002). *Role of Forensic Science in the New Millennium*. Delhi: University of Delhi.
4. James, S.H., & Nordby J.J. (2005). *Forensic Science: An Introduction to Scientific and Investigative Techniques* (2nd ed.). CRC Press, Boca Raton.
5. Eckert, W.G., & Wright, R.K. (1997). *An Introduction to Forensic Sciences* (2nd ed.). CRC Press, Boca Raton (1997).
6. Saferstein R., (2015). *Criminalistics: An Introduction to Forensic Science* (11th ed.). New Jersey: Prentice Hall.

Course Objectives

The main objectives of the course are,

- To give knowledge on Bioinformatics and its application
- To offer knowledge to assess biological databases
- To understand and to analyze protein/nucleotide sequences and to predict its 3D structure
- To understand the various online databases for submitting and retrieving data's
- To understand how the phylogeny plays a vital role in finding ambiguities.
- To get practiced with the tools and techniques for analysing the data.

Course Outcomes

On completion of the course, students are able to

1. Understand The relationship between sequence - structure - function of genes
2. Familiarize with the algorithms required to compare sequences and require to know the phylogenetic relationship between the gene sequences
3. Inculcate knowledge on building 3D structures of genes.
4. Locate and use the main databases at the NCBI and EBI resources
5. Know the difference between databases, tools, repositories and be able to use each one to extract specific information
6. Use selected tools at NCBI and EBI to run simple analyses on genomic sequences

UNIT-I

History and milestone of Bioinformatics: The notion of Homology. Sequence Information Sources, EMBL, GENBANK, Entrez, Unigene, Understanding the structure of each source and using it on the web. Genome sequencing projects – Steps, Human Genome Project and other genome projects.

UNIT-II

Basic concepts of biomolecules: Protein and amino acid, DNA and RNA - Sequence, Structure and function. Protein Information Sources, PDB, SWISSPROT, TREMBL, Understanding the structure of each source and using it on the web. Introduction of Data Generating Techniques and Bioinformatics problem posed by them- Restriction Digestion, Chromatograms, Blots, PCR, Microarrays, Mass Spectrometry.

UNIT-III

Sequence and Phylogeny analysis: Detecting Open Reading Frames, Outline of sequence Assembly, Mutation/Substitution Matrices, Pairwise Alignments, Introduction to BLAST, using it on the web, Interpreting results, Multiple Sequence Alignment, Phylogenetic Analysis. Introduction to BLAST, using it on the web, Interpreting results, Multiple Sequence Alignment, Phylogenetic Analysis.

UNIT-IV

Biological databases: Types of databases, Sequence databases, Nucleic acid sequence databases - Primary (GenBank, EMBL, DDBJ), Secondary (UniGene, SGD, EMI Genomes, Genome Biology), Protein sequence database – Primary (PIR, SWISS-PROT), Secondary (PROSITE, Pfam), Structural databases (PDB, SCOP, CATH), Bibliographic databases and Organism specific databases.

UNIT-V

Searching Databases: SRS, Entrez, Sequence Similarity Searches-BLAST, FASTA, Data Submission. Genome Annotation: Pattern and repeat finding, Gene identification tools. Gene prediction: Gene prediction in prokaryote and eukaryotes. Extrinsic approaches and Ab initio approaches. Predicting the protein secondary structure (Domain, blocks, motifs), Predicting protein tertiary structure (Homology, Ab-initio, threading and fold recognition) and visualization of predicted structure.

Suggested Reading:

1. Ghosh, Z. & Bibekan and M. (2008). *Bioinformatics: Principles and Applications*. Oxford University Press.
2. Pevsner, J. (2009). *Bioinformatics and Functional Genomics* (2nd ed.). Wiley-Blackwell.
3. Campbell, A.M., & Heyer, L.J. (2006). *Discovering Genomics, Proteomics and Bioinformatics* (2nd ed.). Benjamin Cummings.

Course Objectives

The main objectives of the course are,

- To develop the skills on morphological identification of plants.
- Understand the diversity among various plants
- Know the systematic morphology and structure of Pteridophytes.
- Learn about the general characters and classification in Pteridophytes, heterospory and origin of seed habit.
- Know about the structure, life history and Economic importance of Gymnosperms.
- Studied the methods of fossilization and fossil plants

Course Outcomes

The learners will be able to

1. Study and impart knowledge about the occurrence, distribution, structure and life history of plants
2. Learn in detail about vegetative and reproductive parts of plants.
3. Learn the phylogeny and evolutionary concepts in plants.
4. Learn how to handle a fossilized specimen
5. Acquire knowledge about the structure, life history and Economic importance of Gymnosperms
6. Learn the skills on morphological identification of plants

UNIT-I

Pteridophytes: General characters of pteridophytes, affinities with bryophytes and gymnosperms, classification, economic importance, study of life histories of fossil pteridophytes – *Rhynia*.

UNIT-II

Pteridophytes: Type studies: Life histories of *Selaginella*- (Heterospory and seed habit), *Equisetum*, *Pteris*, *Lycopodium*.

UNIT-III

Gymnosperms: General characters, classification, geological time scale, theories of fossil formation, types of fossils, fossil gymnosperms- *Williamsonia* & *Glossopteris*, telome and stele concept.

UNIT-IV

Gymnosperms: Type studies: Life histories of *Cycas* and *Pinus* and economic importance of gymnosperms.

UNIT-V

Angiosperms: General characters, classification, monocot, dicot, floral characters, economic importance.

Suggested Reading:

1. Sambamurty, (2008). *A Textbook of Bryophytes, Pteridophytes, Gymnosperms and Paleobotany*. IK International Publishers.
2. Bhatnager, S.P. & Moitra, A. (1996). *Gymnosperms*. New Delhi: New Age International (P) Ltd. Publishers.
3. Wickens, G.E. (2004). *Economic Botany: Principles and Practices*. Dordrecht: Netherlands, Springer. Kuwer Publishers.
4. Parihar, N.S. (1996). *The Biology and Morphology of Pteridophytes*. Allahabad: Central Book Depot.

Course Objectives

The main objectives of the course are,

- To introduce biotechnological methods for production of transgenic plants.
- To give knowledge about various methods of gene transfer in plants.
- To cognize and get the knowledge on micro propagation to protect endangered plants.
- To explain the basics of the physiological and molecular processes that occur during plant growth and development and during environmental adaptations
- To use basic biotechnological techniques to explore molecular biology of plants
- To understand the processes involved in the planning, conduct and execution of plant biotechnology experiments

Course Outcomes

On completion of the course, students are able to

1. Understand the growth conditions required to culture the plants in *invitro* conditions.
2. Inculcate the deep understanding of Gene expression system of plants
3. Acquire knowledge on producing Transgenic plants
4. Inculcate the deep knowledge the processes involved in the planning, conduct and execution of plant biotechnology experiments
5. Learn the structure and organization of plant genome
6. Learn the basic techniques for hybridization in producing transgenic plants

UNIT-I

Introduction: Cryo and organogenic differentiation, Types of culture: Seed, Embryo, Callus, Organ, Cell and Protoplast culture. Micropopagation Axillary bud proliferation, Meristem and shoot tip culture and culture, organogenesis, embryogenesis, advantages and disadvantages of micropropagation

UNIT-II

In vitro culture: haploid production Androgenic methods: Anther culture, Microspore culture and oogenesis. Significance and use of haploids, Ploidy level and chromosome doubling, diplodization, Gynogenic haploids, factors effecting gynogenesis, chromosome elimination techniques for production of haploids in cereals.

UNIT-III

Hybridization: Protoplast Isolation and fusion Methods of protoplast isolation, Protoplast development, Somatic hybridization, identification and selection of hybrid cells, Cybrids, Potential of somatic hybridization limitations. Somaclonal variation Nomenclature, methods, applications basis and disadvantages. Plant Growth Promoting bacteria. Nitrogen fixation, Nitrogenase, Hydrogenase, Nodulation, Bio control of pathogens, Growth promotion by free-living bacteria.

UNIT-IV

Structure and organization of plant genome: regulation of plant genome expression, transcriptional, translational and post transcriptional regulation of plant genome. Transfer of nucleic acid to plant cells - Direct

transformation by electroporation and particle gun bombardment. - *Agrobacterium*, Ti plasmid vector Theory and techniques for the development of new genetic traits.

UNIT-V

Transgenic plants: herbicides and pest resistant plants, Drought, Salinity and cold tolerant plants; Molecular farming / pharming: carbohydrates, lipids, therapeutic proteins, edible vaccines, purification strategies; Oleosin partition technology.

Suggested Reading:

1. Gardner, E.J., Simmonns, M.J., & Snustad, D.P. (2008). (8th ed.). *Principles of Genetics*. India: Wiley.
2. Bhojwani, S.S., & Razdan, (2004). *Plant Tissue Culture and Practice*.
3. Brown, T.A., (2006). *Gene Cloning and DNA Analysis* (5th ed.). Oxford: UK, Blackwell Publishing.
4. Raven, P.H., Johnson, G.B., Losos, J.B., & Singer, S.R. (2005). *Biology*. Tata MC Graw Hill.
5. Reinert, J., & Bajaj, Y.P.S. (1997). *Applied and Fundamental Aspects of Plant Cell, Tissue and Organ Culture*. Narosa Publishing House.
6. Russell, P.J. (2009). *Genetics – A Molecular Approach* (3rd ed.). Benjamin Co.
7. Sambrook, & Russel. (2012). *Molecular Cloning: A laboratory manual* (4th ed.). Cold Spring Harbor Laboratory Press.
8. Slater, A., Scott, N.W., & Fowler, M.R. (2008). *Plant Biotechnology: The Genetic Manipulation of Plants*. Oxford University Press.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of life and gradual evolution of human and other animals
- To ascertain the evolutionary concepts through fossil study of Eukaryotes from Prokaryotes
- To explain Origin of Life especially Prokaryotes as well as Eukaryotes in detail.
- To give detailed explanation of key concepts of Population Genetics in terms of Hardy-Weinberg Law, Genetic Drift and Types of Natural Selection.
- To provide adequate knowledge about Micro-evolutionary changes, Speciation and Adaptive Radiation.
- To impart descriptive knowledge regarding Origin and Evolution of Man

Course Outcomes

On completion of the course, students are able to

1. Get hold of the knowledge on fundamentals of Evolutionary Biology.
2. Expertise on the concepts of evolution, chromosomal aberrations; recombination and random assortment.
3. Acknowledge on the Qualitative Studies Based on Field Observations
4. To develop comprehensive knowledge regarding various Sources of Variations and their role in evolution.
5. To explore salient features of various theories of evolution comprising of Lamarckism, Darwinism and Neo-Darwinism.
6. To impart detailed understanding of Qualitative Studies Based on Field Observations.

UNIT- I

Historical Review of Evolutionary Concept: Pre-Darwinian ideas – List of contributors influencing Darwin indicated as a *timeline*. Lamarckism – Merits and demerits. Darwinism – Merits and demerits, Post-Darwinian era –Modern synthetic theory; biomathematics and the theory of population genetics leading to Neo-Darwinism

UNIT- II

Life's Beginnings: Chemogeny – An overview of pre-biotic conditions and events; experimental proofs to abiotic origin of micro- and macro-molecules. Current concept of chemogeny – RNA first hypothesis. Biogeny – Cellular evolution based on proto-cell models (coacervates and proteinoid micro-spheres). Origin of photosynthesis – Evolution of oxygen and ozone buildup. Endosymbiotic theory – Evolution of Eukaryotes from Prokaryotes

UNIT-III

Evidences of Evolution: Paleobiological – Concept of Stratigraphy and geological timescale; fossil study (types, formation and dating methods). Anatomical – Vestigial organs; Homologous and Analogous organs (concept of parallelism and convergence in evolution). Taxonomic – Transitional forms/evolutionary intermediates; living fossils. Phylogenetic – a) Fossil based – Phylogeny of horse as a model. b) Molecule based – Protein model (Cytochrome C); gene model (Globin gene family)

UNIT-IV

Sources of Evolution – Variations as Raw Materials of Change: Types of variations – Continuous and discontinuous; heritable and non-heritable. Causes, classification and contribution to evolution – Gene mutation; chromosomal aberrations; recombination and random assortment (basis of sexual reproduction); gene regulation. Concept of micro- and macro-evolution – A brief comparison

UNIT-V

Forces of Evolution – Qualitative Studies Based on Field Observations: Natural selection as a guiding force – Its attributes and action Basic characteristics of natural selection. Colouration, camouflage and mimicry, Co-adaptation and co-evolution, Man-made causes of change – Industrial melanism; brief mention of drug, pesticide, antibiotic and herbicide resistance in various organisms. Modes of selection, Polymorphism, Heterosis and Balanced lethal systems. Genetic Drift (Sewall Wright effect) as a stochastic/random force – Its attributes and action. Basic characteristics of drift; selection vs. drift, Bottleneck effect. Founder principle.

Suggested Reading:

1. Ridley, M. (2004). *Evolution* (3rd ed.). Blackwell.
2. Hall, B. K., & Hallgrimson, B. (2008). *Strickberger's Evolution* (4th ed.). Jones and Barlett
3. Zimmer, C., & Emlen, D. J. (2013). *Evolution: Making Sense of Life*. Roberts & Co.

Course Objectives

The main objectives of the course are,

- To introduce biotechnological methods for production of transgenic animals.
- To give knowledge about various methods of gene transfer in animals.
- To cognize and get the knowledge on techniques to protect endangered animals.
- To explain the basics of the physiological and molecular processes for animals facing environmental adaptations
- To use basic biotechnological techniques to explore molecular biology of animals
- To understand the processes involved in the planning, conduct and execution of animal biotechnology experiments

Course Outcomes

On completion of the course, students are able to

1. Understand the growth conditions required to culture the animals in *invitro* conditions.
2. Inculcate the deep understanding of Gene expression system of animals
3. Acquire knowledge on producing Transgenic animal
4. Inculcate the deep knowledge the processes involved in the planning, conduct and execution of animal biotechnology experiments
5. Learn the structure and organization of animal genome
6. Learn the basic techniques for hybridization in producing transgenic animal.

UNIT- I

Animal Tissue Culture: Laboratory design: aseptic techniques – handling instruments: Microscopes, Clean-bench, etc., and bio safety. Animal Cell Culture Media: Natural and artificial media – their constituents; Physicochemical properties of media; Serum supplemented and serum-free media; Sterilization methods.

UNIT - II

Primary Cell Culture: Methods of tissue disaggregation - isolations of tissues from chick embryo, mouse and human; Continuous and established cell cultures; Cell separation and characterization; Organ culture- types.

UNIT-III

Gene transfer methods in Animals: Microinjection, Embryonic Stem cell, gene transfer, Retrovirus & Gene transfer. Introduction to transgenesis. Transgenic Animals – Mice, Cow, Pig, Sheep, Goat, Bird, Insect. Zebra Fish.

UNIT-IV

Animal propagation : Artificial insemination, Animal Clones. Conservation Biology – Embryo transfer techniques. Introduction to Stem Cell Technology and its applications.

UNIT-V

Production and applications: Genetic modification in Medicine - gene therapy, types of gene therapy, vectors in gene therapy, molecular engineering, problems and ethics.

Suggested Reading:

1. Glick, B.R., & Pasternak, J.J. (2009). *Molecular biotechnology- Principles and applications of recombinant DNA* (4th ed.). Washington, USA: ASM press.
2. Watson, J.D., Myers, R.M., Caudy, A., & Witkowski, J.K. (2007). *Recombinant DNA genes and genomes- A short course* (3rd ed.). NY: USA, Freeman & Co.
3. Butler, M. (2004). *Animal cell culture and technology: The basics* (2nd ed.). Bios scientific publishers.
4. Griffiths, A.J.F., Miller, J.H., Suzuki, D.T., Lewontin, R.C., & Gelbart, W.M. (2009). *An introduction to genetic analysis* (9th ed.). NY: USA, Freeman & Co.

Course Objectives

The main objectives of the course are,

- To provide the students with an in-depth knowledge of the diversity in form, structure and habits of invertebrates.
- To learn the basics of systematic and understand the hierarchy of different categories.
- To learn the diagnostic characters of different phyla through brief studies of examples.
- To obtain an overview of economically important invertebrate fauna.
- To explain the organizational hierarchies and complexities of invertebrates.
- To describe the evolutionary trends in external morphology and internal structure.

Course Outcomes

The learners will be able to

1. Outline the origin and classification of animal kingdom
2. Describe the origin of animals and how they differ from other living organisms;
3. Explain the relationship between animal diversity and evolutionary derived changes in animal body plans
4. Analyze the various modes of adaptations in animals
5. Identify and classify with examples the invertebrates
6. Analyze the various modes of adaptations in animals

UNIT- I

- a) Outline of classification of Non- Chordates up to subclasses. Coelomata, Acoelomata, Symmetries, Deutrostomes, Protostomes.
- b) Protozoa: Locomotion, Reproduction, evolution of Sex, General features of *Paramecium* and *Plasmodium*. Pathogenic protozoans

UNIT-II

- a) Porifera: General characters, outline of Classification; skeleton, Canal System
- b) Coelenterata: General Characters, Outline of classifications Polymorphism, Various types of stinging cells; Metagenesis, coral reefs and their formation.

UNIT-III

- a) Platyhelminthes- General Characters; Outline of classification; Pathogenic flatworms: Parasitic adaptations.
- b) Aschelminthes: General features, Outline of classification, Pathogenic roundworms and their vectors in relation to man: Parasite adaptation.

UNIT-IV

- a) Annelida: - General features, Outline of classification, Coelom: Metameric segmentation, General features of Earthworm, Vermicomposting.
- b) Arthropoda: General Features, Outline of Classification; Larval forms of crustacean, Respiration in Arthropoda; Metamorphosis in insects; Social insects; Insect vectors of diseases; Apiculture, Sericulture.

UNIT-V

- a) Mollusca: general features, Outline of classification, Shell Diversity; Torsion in gastropoda,
- b) Echinodermata: General features, Outline of Classification Larval forms
- c) Hemichordata: Phylogeny: Affinities of *Balanoglossus*.

Suggested Reading:

1. Ruppert, Edward, E., Fox Richard, S. & Barnes Robert, D. (2009). *Invertebrate Zoology: A Functional Evolutionary Approach* (7th ed.). Thomson Brooks/Cole.
2. Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. & J.I., Spicer (2002). *The Invertebrates: A New Synthesis* (3rd ed.). Blackwell Science.
3. Barrington, E.J.W. (1979). *Invertebrate Structure and Functions* (2nd ed.). E.L.B.S. and Nelson.
4. Kent, G.C., & Carr, R.K. (2000). *Comparative Anatomy of the Vertebrates* (9th ed.). The McGraw-Hill Companies.

Course Objectives:

The main objectives of the course are,

- To understand the physiological conditions of the plants and metabolism.
- To understand the basic concepts of diversified growth.
- To gain the information about the economic importance of algae and fungi.
- Learn about the structure, pigmentation, food reserves and methods of reproduction of Algae
- Learn about the structure, pigmentation, food reserves and methods of reproduction of Fungi
- Studied some plant diseases with special reference to the causative agents, symptoms, etiology and control measures.

Course Outcomes

The learners will be able to,

1. Gain adequate knowledge on plant biodiversity and importance.
2. Understand the molecular mechanisms of macro and micro nutrients in plant growth.
3. Get the basic and applied knowledge of plant physiology, growth, development and metabolism.
4. Discuss about importance of morphological structure, classification, reproduction and economic importance of Algae.
5. Know the control measures of plant diseases.
6. Explain about structure, classification, reproduction, life cycle and economic importance of Bryophytes.

Practical

1. Comparative study of thallus and reproductive organs of various algae mentioned in theory.
2. Comparative study of vegetative and reproductive parts of various fungi mentioned in theory.
3. Study and section cutting and lectophenol mount of plant disease materials studied in theory.
4. Study of various types of lichens.
5. Study of external features & anatomy of vegetative and reproductive parts of Marchantia and Funaria.
6. Collection of plant disease materials and bryophytes available locally.

Suggested Reading:

1. Aneja, K.R., & Mehrotra, R.S. (2015). *An Introduction to Mycology* (2nd ed.). New Age International publishers.
2. Agrios, G.N. (2004). *Plant Pathology* (5th ed.). UK: Academic Press.
3. Kumar, H.D. (1999) *Introductory Phycology*. Aff. East-West Press Pvt Ltd., Delhi.
4. Lee, R.E. (2008). *Phycology* (4th ed.). USA: Cambridge University Press.
5. Sambamurty, (2008). *A Textbook of Bryophytes, Pteridophytes, Gymnosperms and Paleobotany*. IK International Publishers.

Course Objectives

The main objectives of the course are,

- To give knowledge on molecular analysis in forensic science.
- To offer knowledge to assess DNA finger printing
- To understand the evidence for suspecting victims in crime
- To handle the evidences left out at the crime scene.
- The basic methods for examine the different types of questioned documents.
- Identify the E-Mail Investigation and related Recovering deleted evidences

Course Outcomes

On completion of the course, students are able to

1. Apply the Laboratory skills to participate in the career needs of Forensic community.
2. Become trained in the laboratory skills of different division of Forensic Science.
3. Be able to work with different R&D organizations.
4. Identify the role of the forensic scientist and physical evidence within the criminal justice system.
5. Demonstrate the ability to document and orally describe crime scenes, physical evidence, and scientific processes.
6. Identify and examine current and emerging concepts and practices within the forensic science field.

Practical

1. Documentation of crime scene by photography, sketching and field notes.
2. a. Simulation of a crime scene for training.
b. To lift footprints from crime scene.
3. Case studies to depict different types of injuries and death.
4. Separation of nitro compounds (explosives)/ ink samples by thin layer chromatography.
5. Investigate method for developing fingerprints by Iodine crystals.
6. PCR amplification on target DNA and DNA profiling,
7. E-Mail Investigation, E-Mail Tracking, IP Tracking, E-Mail Recovery, Recovering deleted evidences, Password Cracking.

Suggested Reading:

1. Tilstone, W.J., Hastrup, M.L., & Hald, C. (2013). *Fisher's Techniques of Crime Scene Investigation*. CRC Press.
2. Bernard J. Glick, Jack J. Pasternak, & Cheryl L. Patten. (2010). *Molecular Biotechnology- Principles and Applications of recombinant DNA* (4th ed.). Washington: ASM Press.
3. Nanda, B.B., & Tiwari, R.K. (2001). *Forensic Science in India: A Vision for the Twenty First Century*. New Delhi: Select Publishers.
4. Bhasin, M.K., & Nath S. (2002). *Role of Forensic Science in the New Millennium*. Delhi: University of Delhi.
5. James, S.H., & Nordby J.J. (2005). *Forensic Science: An Introduction to Scientific and Investigative Techniques* (2nd ed.). CRC Press, Boca Raton.
6. Eckert, W.G., & Wright, R.K. (1997). *An Introduction to Forensic Sciences* (2nd ed.). CRC Press, Boca Raton (1997).
7. Saferstein R. (2004). *Criminalistics: An Introduction to Forensic Science* (8th ed.). New Jersey: Prentice Hall.

Course Objectives

The main objectives of the course are,

- To give knowledge on Bioinformatics and its application
- To offer knowledge to assess biological databases
- To understand and to analyze protein/nucleotide sequences and to predict its 3D structure
- To understand the various online databases for submitting and retrieving data's
- To understand how the phylogeny plays a vital role in finding ambiguities.
- To get practiced with the tools and techniques for analysing the data.

Course Outcomes

On completion of the course, students are able to

1. Understand The relationship between sequence - structure - function of genes.
2. Familiarize with the algorithms required to compare sequences and require to know the phylogenetic relationship between the gene sequences.
3. Inculcate knowledge on building 3D structures of genes.
4. Locate and use the main databases at the NCBI and EBI resources
5. Know the difference between databases, tools, repositories and be able to use each one to extract specific information.
6. Use selected tools at NCBI and EBI to run simple analyses on genomic sequences.

Practical

1. Sequence information resource
2. Understanding and use of various web resources: EMBL, Genbank, Entrez, Unigene, Protein information resource (PIR)
3. Understanding and using: PDB, Swissprot, TREMBL
4. Using various BLAST and interpretation of results.
5. Retrieval of information from nucleotide databases.
6. Sequence alignment using BLAST.
7. Multiple sequence alignment using Clustal W.

Suggested Reading:

1. Ghosh, Z., & Bibekanand M. (2008). *Bioinformatics: Principles and Applications*. Oxford University Press.
2. Pevsner, J. (2009). *Bioinformatics and Functional Genomics* (2nd ed.). Wiley-Blackwell.
3. Campbell, A. M., & Heyer, L.J. (2006). *Discovering Genomics, Proteomics and Bioinformatics* (2nd ed.). Benjamin Cummings.

Course Objectives

The main objectives of the course are,

- To develop the practical skills on morphological identification of plants.
- Understand the diversity among various plants
- Know the systematic morphology and structure of Pteridophytes.
- Learn about the general characters and classification in Pteridophytes, heterospory and origin of seed habit.
- Know about the structure, life history and Economic importance of Gymnosperms.
- Studied the methods of fossilization and fossil plants

Course Outcomes

The learners will be able to

1. Study and impart practical knowledge about the occurrence, distribution, structure and life history of plants
2. Learn in detail about vegetative and reproductive parts of plants.
3. Learn the phylogeny and evolutionary concepts in plants.
4. Learn how to handle a fossilized specimen
5. Acquire knowledge about the structure, life history and Economic importance of Gymnosperms
6. Learn the skills on morphological identification of plants

Practical

1. Examination of morphology and anatomy of vegetative and reproductive parts of *Selaginella*.
2. Examination of morphology and anatomy of vegetative and reproductive parts of *Equisetum*.
3. Examination of morphology and anatomy of vegetative and reproductive parts of *Pteris*.
4. Examination of morphology and anatomy of vegetative and reproductive parts of – *Cycas* & *Pinus*
5. Examination of morphology and anatomy of vegetative and reproductive parts of –*Pinus*
6. Plant collection -pteridophytes.
7. Plant collection - gymnosperms.

Suggested Reading:

1. Sambamurty, (2008). *A Textbook of Bryophytes, Pteridophytes, Gymnosperms and Paleobotany*. IK International Publishers.
2. Wickens, G.E. (2004). *Economic Botany: Principles and Practices*. Dordrecht: Netherlands, Springer, Kluwer Publishers.
3. Bhatnager, S.P., & Moitra, A. (1996). *Gymnosperms*. New Delhi: New Age International (P) Ltd. Publishers.
4. Parihar, N.S. (1996). *The Biology and Morphology of Pteridophytes*. Allahabad: Central Book Depot.

Course Objectives:

The main objectives of the course are,

- To develop the skills on morphological identification of suitable explants.
- Understand the growth hormones of culture medium
- Know the systematic morphology and structure of plants.
- Learn about the general culture techniques.
- Know about the sterilization process in PTC Lab.
- Studied the methods of Micropropagation

Course Outcomes:

The learners will be able to

1. Study and impart knowledge about the occurrence, distribution, of plants and suitable explants.
2. Learn in detail about growth hormones.
3. Learn the sterilize and prepare an explant of plants.
4. Learn how to handle a PTC equipments
5. Acquire knowledge about aseptic condition maintained in lab
6. Learn the skills on plant culture techniques

List of Practical

1. Preparation of simple growth nutrient (knop's medium), full strength, half strength, solid and liquid.
2. Preparation of complex nutrient medium (Murashige & Skoog's medium).
3. To selection, Pure, sterilize and prepare an explant for culture.
4. Significance of growth hormones in culture medium.
5. To demonstrate various steps of Micropropagation using banana/tomato/potato.
6. To demonstrate the meristem culture.

Suggested Reading:

1. Bhojwani, S.S., & Razdan, (2004). *Plant Tissue Culture and Practice*.
2. Brown, T.A., (2006). *Gene Cloning and DNA Analysis* (5th ed.). Oxford: UK, Blackwell Publishing.
3. Gardner, E.J., Simmonns, M.J., & Snustad, D.P. (2008). (8th ed.). *Principles of Genetics*. India: Wiley.
4. Raven, P.H., Johnson, G.B., Losos, J.B., & Singer, S.R. (2005). *Biology*. Tata MC Graw Hill.
5. Reinert, J., & Bajaj, Y.P.S. (1997). *Applied and Fundamental Aspects of Plant Cell, Tissue and Organ Culture*. Narosa Publishing House.
6. Russell, P.J. (2009). *Genetics – A Molecular Approach* (3rd ed.). Benjamin Co.
7. Sambrook, & Russel. (2012). *Molecular Cloning: A laboratory manual* (4th ed.). Cold Spring Harbor Laboratory Press.
8. Slater, A., Scott, N.W. ,& Fowler, M.R. (2008). *Plant Biotechnology: The Genetic Manipulation of Plants*. Oxford University Press.

Course Objectives

The main objectives of the course are

- To obtain practical concepts of types of fossils
- To ascertain the evolutionary concepts through fossil study of Eukaryotes from Prokaryotes
- To explain Origin of Life especially Prokaryotes as well as Eukaryotes in detail.
- To give detailed explanation of key concepts of living fossil
- To provide adequate knowledge about Micro-evolutionary changes, Speciation and Adaptive Radiation.
- To impart descriptive knowledge regarding Origin and Evolution of Man

Course Outcomes

On completion of the course, students are able to

1. Get hold of the practical knowledge on fundamentals of Evolutionary Biology.
2. Expertise on the Sampling techniques.
3. Acknowledge on the Qualitative Studies Based on Field Observations
4. To develop comprehensive knowledge regarding various Sources of Variations and their role in evolution.
5. To explore salient features of various theories of evolution comprising of Lamarckism, Darwinism and Neo-Darwinism.
6. To impart detailed understanding of Analogy, Homology, Paleontological Evidences, Embryological Evidences and Molecular Phylogeny.

List of Practicals**(A) Evidence of fossils**

1. Study of types of fossils (e.g. trails, casts and moulds and others) and Index fossils of Palaeozoic era
2. Connecting links/transitional forms - Eg. Euglena, Neopilina, Balanoglossus, Chimaera, Tiktaalik, Archaeopteryx, Ornithorhynchus
3. Living fossils - Eg. Limulus, Peripatus, Latimeria, Sphaenodon
4. Vestigial, Analogous and Homologous organs using photographs, models or specimen.

(B) Variations

1. Sampling of human height, weight and BMI for continuous variation.
2. Sampling for discrete characteristics (dominant vs recessive) for discontinuous variations e.g hitch-hiker's thumb, dexterity, tongue rolling, ear lobe (data categorization into 16 groups based on the combination of 4 traits; assigning each subject to the respective group).

(C) Selection Exemplifying Adaptive strategies (Colouration, Mimetic form, Co-adaptation and co-evolution; Adaptations to aquatic, fossorial and arboreal modes of life) using Specimens.**(D) Neo-Darwinian Studies**

1. Calculations of genotypic, phenotypic and allelic frequencies from the data provided
2. Simulation experiments using coloured beads/playing cards to understand the effects of Selection and Genetic drift on gene frequencies (E) Phylogeny.

Suggested Reading:

1. Ridley, M. (2004). *Evolution* (3rd ed.). Blackwell.
2. Hall, B. K., & Hallgrimson, B. (2008). *Strickberger's Evolution* (4th ed.). Jones and Barlett
3. Zimmer, C., & Emlen, D. J. (2013). *Evolution: Making Sense of Life*. Roberts & Co.
4. Barton, Briggs, Eisen, Goldstein, & Patel, (2007). *Evolution*. Cold Spring Harbor Laboratory Press.

Course Objectives

The main objectives of the course are,

- To introduce biotechnological methods for ATC.
- To give knowledge about various methods of gene transfer in animals.
- To cognize and get the knowledge Theory and Practical: Glass ware sterilization, Media sterilization, Laboratory sterilization.
- To explain the basics of the physiological and molecular processes for animals Facing environmental adaptations
- To use basic biotechnological techniques to explore molecular biology of animals
- To understand the processes involved in the planning, conduct and execution of animal biotechnology experiments

Course Outcomes

On completion of the course, students are able to

1. Understand the growth conditions required to culture the animals in *invitro* conditions.
2. Inculcate the deep understanding of Laboratory sterilization
3. Acquire knowledge on DNA isolation from animal tissue
4. Understand the Minimal Essential Growth medium
5. Inculcate the deep knowledge the processes involved in the planning, conduct and execution of animal biotechnology experiments
6. Learn the structure and organization of animal genome

Practical

1. Sterilization techniques: Glass ware sterilization, Media sterilization, Laboratory sterilization.
2. Sources of contamination and decontamination measures.
3. Preparation of Hanks Balanced salt solution
4. Preparation of Minimal Essential Growth medium
5. Isolation of lymphocytes for culturing
6. DNA isolation from animal tissue
7. Quantification of isolated DNA.
8. Resolving DNA on agarose gel.

Suggested Reading:

1. Glick, B.R., & Pasternak, J.J. (2009). *Molecular biotechnology- Principles and applications of recombinant DNA* (4th ed.). Washington, USA: ASM press.
2. Griffiths, A.J.F., Miller, J.H., Suzuki, D.T., Lewontin, R.C., & Gelbart, W.M. (2009). *An introduction to genetic analysis* (9th ed.). NY: USA, Freeman & Co.
3. Watson, J.D., Myers, R.M., Caudy, A., & Witkowski, J.K. (2007). *Recombinant DNA genes and genomes- A short course* (3rd ed.). NY: USA, Freeman & Co.
4. Butler, M. (2004). *Animal cell culture and technology: The basics* (2nd ed.). Bios scientific publishers.

Course Objectives

The main objectives of the course are,

- To provide the students with an in-depth knowledge of the diversity in form, structure and habits of invertebrates.
- To learn the basics of systematic and understand the hierarchy of different categories.
- To learn the diagnostic characters of different phyla through brief studies of examples.
- To obtain an overview of economically important invertebrate fauna.
- To explain the organizational hierarchies and complexities of invertebrates.
- To describe the evolutionary trends in external morphology and internal structure.

Course Outcomes

The learners will be able to

1. Outline the origin and classification of animal kingdom
2. Describe the origin of animals and how they differ from other living organisms;
3. Explain the relationship between animal diversity and evolutionary derived changes in animal body plans
4. Analyze the various modes of adaptations in animals
5. Identify and classify with examples the invertebrates
6. Analyze the various modes of adaptations in animals

Practicals

1. Identification and Classification of Any these of the following –Porifera: *Scypha*, *Leucosolenia*, *Euspongia*, *Hylonema*, *Euplectella* Cnidaria: *Medrepora*, *Millepora*, *Physalia*, *Porpita*, *Varella*, *Aurelia*, *Metridium* Platyhelminthes: *Taenia*, *Fasciola*, Aschelminthes: *Ascaris*, *Ancylostoma*, *Enterobius* Annelida: *Pheretima*, *Hirudinaria*, *Chaetopterus*, *Nereis*, *Aphrodite* Arthropoda: *Julus*, *Scolopendra*, *Peripatus*, *Carcinus*, *Limulus*, *Lepisma*, *Dragonfly*, *Musca*, *Acheta* mollusca: *Pila*, *Unio*, *Mytilus*, *Loligo*, *Sepia*, *Octopus*, *Solen* Echinodermata: *Asterias*, *Ophiothrix*, *Echinus*, *Holothuria*, *Astrophyton* Hemichordata: *Balanoglossus*

2. Identification of slides with two points of identification. *Amoeba*, *Paramoecium*, *Ceratium*, *Plasmodium*, *Opalina*, L.S. Sponge, Spicules of sponges, L.S. *Hydra*, *Obelia*, *Bougainvillia*, Larvae of *Fasciola*, Seta of Earthworm, Radula

3. Ecological Note – On any of the specimens in Exercise No 1 Models of dissection of Earthworm, Cockroach Earthworm: Digestive, Nervous System, Cockroach: Digestive Reproductive, Nervous System.

Suggested Reading:

1. Barnes, R.S.K., Calow, P., Olive, P.J.W., Golding, D.W. & J.I., Spicer (2002). *The Invertebrates: A New Synthesis* (3rd ed.). Blackwell Science.
2. Barrington, E.J.W. (1979). *Invertebrate Structure and Functions* (2nd ed.). E.L.B.S. and Nelson.
3. Ruppert, Edward, E., Fox Richard, S. & Barnes Robert, D. (2009). *Invertebrate Zoology: A Functional Evolutionary Approach* (7th ed.). Thomson Brooks/Cole.
4. Kent, G.C., & Carr, R.K. (2000). *Comparative Anatomy of the Vertebrates* (9th ed.). The McGraw-Hill Companies.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of molecules and its effect on human and other animals.
- To ascertain the diagnostics tools for infectious diseases.
- To achieve a complete knowledge about molecular diagnostics techniques on human welfare.
- To understand the utility and limitations of various molecular diagnostic tests used for managing patient care.
- To attain the concepts of molecular methods used in clinical microbiology.
- To recognize the importance of proper specimen collection and preparation for molecular detection.

Course Outcomes

On completion of the course, students are able to

1. Get hold of the knowledge on fundamentals of molecular diagnostic techniques.
2. Expertise on the concepts of infection, diagnosis and control assortment.
3. Acknowledge on the qualitative studies based on biomarker observations.
4. Apply methodologies of laboratory diagnostics to relevant states of health.
5. Be aware of characteristics signs of clinical manifestations.
6. Comprehend and analyse the concept of disease management.

UNIT-I

Enzyme Immunoassays: Comparison of enzymes available for enzyme immunoassays, conjugation of enzymes. Solid phases used in enzyme immunoassays. Homogeneous and heterogeneous enzyme immunoassays. Enzyme immunoassays after immuno blotting. Enzyme immuno histochemical techniques. Use of polyclonal or monoclonal antibodies in enzymes immuno assays. Applications of enzyme immunoassays in diagnostic microbiology.

UNIT-II

Molecular methods in clinical microbiology: Applications of PCR, RFLP, Nuclear hybridization methods, Single nucleotide polymorphism and plasmid finger printing in clinical microbiology Laboratory tests in chemotherapy: Susceptibility tests: Micro-dilution and macro-dilution broth procedures. Susceptibility tests : Diffusion test procedures. Susceptibility tests: Tests for bactericidal activity. Automated procedures for antimicrobial susceptibility tests.

UNIT-III

Diagnosis and Standardization: Automation in microbial diagnosis, rapid diagnostic approach including technical purification and standardization of antigen and specific antibodies.

UNIT-IV

Diagnostic immunology: Concepts and methods in idiotypes. Anti idiotypes and molecular mimicry and receptors. Epitope design and applications. Immunodiagnostic tests. Immuno-florescence. Radioimmunoassay.

UNIT-V

GC, HPLC, Electron microscopy, flow cytometry and cell sorting. Transgenic animals.

Suggested Reading:

1. Willey, J.M., Sherwood, L.M., & Woolverton, C.J. (2008). *Prescott, Harley and Klein's Microbiology* (7th ed.). McGraw Hill Higher Education.
2. Goering, R., Dockrell, H., Zuckerman, M., & Wakelin, D. (2007). *Mims' Medical Microbiology* (4th ed.). Elsevier.
3. Ananthanarayan, R., & Paniker, C.K.J. (2005). *Textbook of Microbiology* (7th ed.). University Press Publication.
4. Brooks, G.F., Carroll, K.C., Butel, J.S., & Morse, S.A. (2007). *Jawetz, Melnick and Adelberg's Medical Microbiology* (24th ed.). McGraw Hill Publication.
5. Joklik, W.K., Willett, H.P., & Amos, D.B. (1995). *Zinsser Microbiology* (19th ed.). Appleton- Century-Crofts publication.

Course Objectives

The main objectives of the course are

- learn the basics and lay strong foundation in understanding the biotechnological techniques in human welfare.
- To ascertain the knowledge about solid waste management and wastewater treatment.
- To achieve a novel treatment strategy for waste.
- To learn DNA based methods used in forensic science laboratory
- To obtain knowledge about biotechnological approaches beneficial for industries
- Exposure of simple concepts that will complement the course “Biotechnology in Human Welfare

Course Outcomes

On completion of the course, students are able to

1. Apply the biotechnology concept for environmental and social welfare.
2. Expertise on the concepts of treatment strategies for waste to renewable energy.
3. Able to produce by-products from waste with help of biotechnology techniques.
4. Able to apply DNA based methods used in forensic science laboratory
5. Able to entry into a wide range of biotechnology industries and research enterprises.
6. Development of non-toxic therapeutic agents, recombinant live and DNA vaccines and gene therapy

UNIT- I

Industry: Protein engineering; enzyme and polysaccharide synthesis, activity and secretion, alcohol and antibiotic formation.

UNIT-II

Agriculture: N₂ fixation: transfer of pest resistance genes to plants; interaction between plants and microbes; qualitative improvement of livestock.

UNIT-III

Environments: Chlorinated and non-chlorinated organ pollutant degradation; degradation of hydrocarbons and agricultural wastes, stress management, development of biodegradable polymers such as PHB.

UNIT-IV

Forensic science: DNA finger printing and its applications in human welfare. Identification of origin-Paternity, crime.

UNIT-V

Health: Development of non-toxic therapeutic agents, recombinant live vaccines, gene therapy, diagnostics, monoclonal in *E. coli*, human genome project.

Suggested Reading:

1. Sateesh, M.K. (2010). *Bioethics and Biosafety*. I. K. International Pvt Ltd.
2. Sree Krishna, V. (2007) *Bioethics and Biosafety in Biotechnology*. New age international publishers.

Course Objectives

The main objectives of the course are

- To identify common infectious agents and the diseases that they cause.
- To evaluate methods used to identify infectious agents in medical microbiology lab.
- To recall microbial physiology including metabolism, regulation and replication of pathogenic microbes.
- To explain general and specific mechanisms by which an infectious agent causes disease.
- To recognize and diagnose common infectious diseases from the clinical presentation and associated microbiology.
- To describe the epidemiology of infectious agents including how infectious diseases are transmitted.

Course Outcomes

On completion of the course, students are able to

1. Apply the biotechnology concept for controlling infectious agents.
2. Expertise on the concepts of metabolism, regulation and replication of pathogenic microbes.
3. Able to get knowledge on the toxins released by microbes.
4. Able to enter into a wide range of biotechnology industries with research enterprises.
5. Develop of non-toxic therapeutic agents from microbes
6. Able to get knowledge on Fungal and Protozoan infections

UNIT- I

Introduction: Normal microflora of human body, nosocomial infections, carriers, septic shock, septicemia, pathogenicity, virulence factors, toxins, biosafety levels. Morphology, pathogenesis, symptoms, laboratory diagnosis, preventive measures and chemotherapy of gram positive bacteria: *S.aureus*, *S.pyogenes*, *B.anthraxis*, *C.perferinges*, *C.tetani*, *C.botulinum*, *C.diphtheriae* *M.tuberculosis*, *M. leprae*.

UNIT-II

Pathology: Morphology, pathogenesis, symptoms, laboratory diagnosis, preventive measures and chemotherapy caused by gram negative bacteria: *E. coli*, *N. gonorrhoea*, *N. meningitidis*, *P. aeruginosa*, *S. typhi*, *S. dysenteriae*, *Y. pestis*, *B. abortus*, *H. influenzae*, *V. cholerae*, *M. pneumoniae*, *T. pallidum* *M. pneumoniae*, *Rickettsiaceae*, *Chlamydiae*.

UNIT- III

Diseases caused by viruses: Picornavirus, Orthomyxoviruses, Paramyxoviruses, Rhabdoviruses, Reoviruses, Pox virus, Herpes virus, Papova virus, Retro viruses (including HIV/AIDS) and Hepatitis viruses.

UNIT- IV

Fungal and Protozoan infections: Dermatophytoses (*Trichophyton*, *Microsporun* and *Epidermophyton*) Subcutaneous infection (*Sporothrix*, *Cryptococcus*), systemic infection (*Histoplasma*, *Coccidioides*).

UNIT- V

Opportunistic fungal infections (*Candidiasis*, *Aspergillosis*), Gastrointestinal infections (*Amoebiasis*, *Giardiasis*), Blood-borne infections (*Leishmaniasis*, *Malaria*).

Suggested Reading:

1. Brooks, G.F., Carroll, K.C., Butel, J.S., & Morse, S.A. (2007). *Jawetz, Melnick and Adelberg's Medical Microbiology* (24th ed.). McGraw Hill Publication.
2. Goering, R., Dockrell, H., Zuckerman, M., & Wakelin, D. (2007). *Mims' Medical Microbiology* (4th ed.). Elsevier.
3. Willey, J.M., Sherwood, L.M., & Woolverton, C.J. (2008). *Prescott, Harley and Klein's Microbiology* (7th ed.). McGraw Hill Higher Education.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of biotechnology to solve the environmental problems
- To ascertain the knowledge about solid waste management and wastewater treatment.
- To achieve a novel treatment strategy for waste to Bioenergy.
- To gain knowledge about the biological and biotechnological measures for restoring environment.
- To involve in the present scenarios and find valuable solutions for remedy
- To update about the management strategies followed up by the industries and government.

Course Outcomes

On completion of the course, students are able to apply their knowledge on

1. Bio-management of soil
2. Bio-management of Petroleum Contaminants
3. Environmental significance of genetically modified microbes, plants and animals
4. Biosurfactants
5. Treatment of municipal waste and Industrial effluents
6. Genetic engineering of bacteria and their potential for bioremediation

UNIT-I

Bioremediation: Bioremediation of soil & water contaminated with oil spills, heavy metals and detergents. Degradation of lignin and cellulose using microbes. Phyto-remediation. Degradation of pesticides and other toxic chemicals by micro-organisms- degradation aromatic and chlorinated hydrocarbons and petroleum products.

UNIT- II

Waste management: Treatment of municipal waste and Industrial effluents. Solid waste management (an introduction).

UNIT- III

Bio-fertilizers and Bioleaching: Bio-fertilizers Role of symbiotic and asymbiotic nitrogen fixing bacteria in the enrichment of soil. Algal and fungal biofertilizers (VAM). Bioleaching, Enrichment of ores by microorganisms (Gold, Copper and Uranium).

UNIT-IV

Fuels: Conventional fuels and their environmental impact – Firewood, Plant, Animal, Water, Coal and Gas. Modern fuels and their environmental impact – Methanogenic bacteria, Biogas, Microbial hydrogen Production, Conversion of sugar to alcohol Gasohol

UNIT- V

GMO's: Environmental significance of genetically modified microbes, plants and animals.

Suggested Reading:

1. Santra, S.C. (2011). *Environmental Science* (3rd ed.). New Central Book Agency.
2. Pradipta Kumar Mohapatra, (2007). *Environmental Biotechnology*. I.K. International Publishing House.
3. Hans-Joachim Jordening, & Josef Winter, (Eds.). (2005). *Environmental Biotechnology: Concepts and Applications*. Wiley-VCH.
4. Metcalf, & Eddy, (2003). *Waste Water Engineering: Treatment and Reuse* (4th ed.). Tata McGraw hill.
5. Purohit, S.S. (2003). *Agricultural Biotechnology* (2nd ed.). Updesh Purohit.

6. Alicia, L., Ragout De Spencer, & John Spencer, F.T. (Eds.). (2004). *Environmental Microbiology: Methods and Protocols*. Humana Press.
7. Milton Wainwright, (1999). *Introduction to Environmental Biotechnology*. Spring.
8. Gilbert Masters, (2007). *Principles of Environmental Engineering* (3rd ed.). Prentice Hall.
9. Metcalf, & Eddy. (2002). *Wastewater Engineering* (4th ed.). McGraw-Hill Higher Education.

Course Objectives

The main objectives of the course are

- To gain mathematical approach for analyzing the data.
- To learn the knowledge about graphical and diagrammatic representation of Statistical data.
- To learn the knowledge about Scope and applications of biostatistics
- To learn the knowledge about collection, processing and presentation of data and Testing of hypothesis
- To learn the knowledge about Measures of central tendency, Measures of dispersion
- To learn the knowledge about Correlation analysis and regression analysis

Course Outcomes

On completion of the course, students are able to

1. Apply the statistical tool knowledge for research data analysis.
2. Understand the concept of various hypothesis regarding data analysis.
3. To perform analysis for the data based on graphical representation (Bar, multiple bars, histogram, pie chart etc.)
4. To perform analysis to determine the mean, median, mode and standard deviation of given sample/data
5. To perform analysis, determine the probability of given sample/data
6. To perform the t-test/F-Test and Chi-square test of given data

UNIT-I

Statistics: Meaning, Definitions, Introduction to Bio-Statistics -Types of Data, Collection of data; Primary & Secondary data, Classification and tabulation of data, construction of frequency distribution. Graphical and diagrammatic representation of Statistical data.

UNIT-II

Measures of central tendency: Mean, Median and Mode. Measures Dispersion – Absolute and relative measures dispersion – Range, Standard deviation and coefficient of variation. Measures of Skewness and Kurtosis.

UNIT-III

Probability: Probability classical & axiomatic definition of probability, Theorems on total and compound probability), Elementary ideas of Binomial, Poisson and Normal distributions.

UNIT-IV

Population and Sample: parameter and statistic, sampling, methods of sampling, confidence level, critical region, testing of hypothesis and standard error, large sample test and small sample test. Problems on test of significance, t-test, *chi*-square test for goodness of fit and analysis of variance (ANOVA)

UNIT-V

Correlation and regression: Types of correlation, degrees of correlation, methods of calculating correlation coefficient – scatter diagram, Karl Pearson and Spearman rank correlation coefficients. Regression – regression lines, regression equation, regression coefficients, methods of forming regression equations. Emphasis on examples from Biological Sciences.

Suggested Reading:

1. Le, C.T. (2003). *Introductory biostatistics*. USA: John Wiley.
2. Glaser, A.N. (2001). *High Yield TM Biostatistics*. USA: Lippincott Williams and Wilkins.
3. Edmondson, A., & Druce, D. (1996). *Advanced Biology Statistics*. Oxford University Press.
4. Danial, W. (2004). *Biostatistics: A foundation for Analysis in Health Sciences*. John Wiley and Sons Inc.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of Geological consideration of Atmosphere
- To ascertain the knowledge about Energy transfer in an Ecosystem.
- To obtain knowledge Pollution and environmental Health.
- To gain knowledge about the biotechnological measures for restoring environment.
- To involve in the present scenarios and find valuable solutions for remedy
- To update about the management strategies by Bio-transformation.

Course Outcomes

On completion of the course, students are able to apply their knowledge on

1. Principles & Concepts of Ecosystem
2. Ecological efficiencies
3. Environmental significance of Detection of Environmental pollutants
4. Bio-geochemical cycles
5. Hazardous wastes Environmental cleanup
6. Genetic engineering of bacteria and their potential for bioremediation

UNIT-I

Our Environment: Geological consideration of Atmosphere, Hydrosphere, Lithosphere Scope of Ecology. Development & Evolution of Ecosystem. Principles & Concepts of Ecosystem. Structure of ecosystem. Strata of an ecosystem. Types of ecosystem including habitats. Cybernetics & Homeostasis. Biological control of chemical environment.

UNIT-II

Energy flow: Energy transfer in an Ecosystem, Food chain, food web, Energy budget, Production & decomposition in a system. Ecological efficiencies, Trophic structure & energy pyramids, Ecological energetic, principles pertaining to limiting factors, Bio-geochemical cycles (Nitrogen, Carbon and Phosphate cycles).

UNIT-III

Pollution: Pollution and environmental Health related to Soil, Water, Air, Food, Pesticides, Metals, Solvents, Radiations Carcinogen, Poisons. Detection of Environmental pollutants. Indicators & detection systems.

UNIT-IV

Biotechnology and Environment: Environmental biotechnologies, Biotechnologies in protection and preservation of environment. Bioremediation, Waste disposal.

UNIT-V

Case studies: Bio-transformation, Plastic, Aromatics, Hazardous wastes Environmental cleanup.

Suggested Reading:

1. Robert May, & Angela McLean. (Eds.). (2007). *Theoretical Ecology: Principles and Applications* (3rd ed.). USA: Oxford University Press.
2. Divan Rosencraz, (2002). *Environmental laws and policies in India*. Oxford Publication.
3. Ghosh, S.K., & Singh, R. (2003). *Social forestry and forest management*. Global Vision Publishing House
4. Joseph, B. (2005). *Environmental studies*. Tata Mc Graw Hill.
5. Michael Allabay, (2000). *Basics of environmental science* (2nd ed.). Routledge Press.

6. Miller, G.T. (2002). *Sustaining the earth, an integrated approach* (5th ed.). Books/Cole, Thompson Learning, Inc.
7. Mohapatra, P.K., (2007). *Textbook of environmental biotechnology*. IK publication.
8. Rana, S.V.S., (2013). *Environmental pollution – health and toxicology* (2nd ed.). Narosa Publication.
9. Sinha, S. (2010). *Handbook on Wildlife Law Enforcement in India*. India: TRAFFIC.
10. Thakur, I. S. (2011). *Environmental Biotechnology*. I K Publication.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of Identification of pathogenic bacteria
- To ascertain the diagnostics tools for infectious diseases – RFLP, RAPD.
- To achieve a complete knowledge about molecular diagnostics techniques on microbial infection.
- To understand the utility and limitations of various molecular diagnostic tests used for managing patient care.
- To attain the concepts of molecular methods used in clinical microbiology.
- To recognize the importance of proper specimen collection and preparation for molecular detection.

Course Outcomes

On completion of the course, students are able to

1. Get hold of the knowledge on fundamentals of molecular diagnostic techniques.
2. Expertise on the concepts of infection, diagnosis and control assortment.
3. Acknowledge on the qualitative studies based on biomarker observations.
4. Apply methodologies of laboratory diagnostics to relevant states of health.
5. Be aware of characteristics signs of clinical manifestations.
6. Comprehend and analyses the concept of disease management

Practical

1. Perform/demonstrate RFLP, RAPD and analysis
2. Kirby-Bauyer method (disc-diffusion method) to study antibiotic sensitivity of a bacterial culture
3. A kit-basd detection of a microbial infection (Widal test)
4. Study of Electron micrographs (any four).
5. Perform any one immuno diagnostic test (Typhoid, Malaria, Dengue)

Suggested Reading:

1. Willey, J.M., Sherwood, L.M., & Woolverton, C.J. (2008). *Prescott, Harley and Klein's Microbiology* (7th ed.). McGraw Hill Higher Education.
2. Goering, R., Dockrell, H., Zuckerman, M., & Wakelin, D. (2007). *Mims' Medical Microbiology* (4th ed.). Elsevier.
3. Ananthanarayan, R., & Paniker, C.K.J. (2005). *Textbook of Microbiology* (7th ed.). University Press Publication.
4. Brooks, G.F., Carroll, K.C., Butel, J.S., & Morse, S.A. (2007). *Jawetz, Melnick and Adelberg's Medical Microbiology* (24th ed.). McGraw Hill Publication.
5. Joklik, W.K., Willett, H.P., & Amos, D.B. (1995). *Zinsser Microbiology* (19th ed.). Appleton- Century-Crofts publication.

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

Course Objectives:

The main objectives of the course are

- Learn the basics and lay strong foundation in understanding the biotechnological techniques in human welfare.
- To ascertain the knowledge about Endophyte.
- To achieve a estimation treatment strategy.
- To learn about ethical issues.
- To obtain knowledge about biotechnological approaches beneficial for industries
- To expose simple experiments that will complement the course "Biotechnology in Human Welfare"

Course Outcomes:

On completion of the course, students are able to

1. Apply the biotechnology concept for industry products.
2. Expertise on the concepts of treatment strategy.
3. Able to understand the plant part infected with a microbe.
4. Able to enter into a wide range of research enterprises.
5. Get expertise in Bioethics.
6. Understand the concepts of complement course "Biotechnology in Human Welfare"

List of Practicals

1. Fermentation - Protein/ enzymes/ alcohol.
2. Study of a plant part infected with a microbe
3. To perform quantitative estimation of residual chlorine in water samples
4. Isolation and analysis of DNA from minimal available biological samples
5. Case studies on Bioethics (any two)

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

Suggested Reading:

1. Sateesh, M. K. (2010). *Bioethics and Biosafety*. I. K. International Pvt Ltd.
2. Sree Krishna, V. (2007). *Bioethics and Biosafety in Biotechnology*. New Age International publishers.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of Identification of pathogenic bacteria
- To ascertain the diagnostics tools for infectious diseases
- To achieve a complete knowledge about diagnostics techniques on microbial infection.
- To understand the utility and limitations of various diagnostic tests used for managing patient care.
- To attain the concepts of molecular methods used in clinical microbiology.
- To recognize the importance of proper specimen collection and preparation for molecular detection.

Course Outcomes

On completion of the course, students are able to

1. Get hold of the knowledge on fundamentals of diagnostic techniques.
2. Expertise on the concepts of infection, diagnosis and control assortment.
3. Acknowledge on the qualitative studies based on biomarker observations.
4. Apply methodologies of laboratory diagnostics to relevant states of health.
5. Be aware of characteristics signs of clinical manifestations.
6. Comprehend and analyse the concept of disease management.

Practical

1. Identification of pathogenic bacteria (any two) based on cultural, morphological and biochemical characteristics.
2. Growth curve of a bacterium.
3. To perform antibacterial testing by Kirby-Bauer method.
4. To prepare temporary mounts of *Aspergillus* and *Candida* by appropriate staining.
5. Staining methods: Gram's staining permanent slides showing acid fast staining, Capsule staining and spore staining.

Suggested Reading:

1. Brooks, G.F, Carroll, K.C, Butel, J.S., & Morse, S.A. (2007). *Jawetz, Melnick and Adelberg's Medical Microbiology* (24th ed.). McGraw Hill Publication.
2. Goering, R., Dockrell, H., Zuckerman, M., & Wakelin, D. (2007). *Mims' Medical Microbiology*. (4th ed.). Elsevier.
3. Willey, J.M., Sherwood, L.M., & Woolverton, C.J. (2008). *Prescott, Harley and Klein's Microbiology*. (7th ed.). McGraw Hill Higher Education.

Course Objectives

The main objectives of the course are

- To obtain practical knowledge to solve the environmental problems
- To ascertain the knowledge about wastewater treatment.
- To achieve a water treatment strategy.
- To gain knowledge about for restoring environment
- To involve in the present scenarios and find valuable solutions for remedy
- To update about the microbial load in water sample.

Course Outcomes

On completion of the course, students are able to apply their knowledge on

1. Environmental problems
2. Wastewater treatment
3. BOD and its calculation
4. COD and its calculation
5. Bacterial Examination of Water
6. Biofertilizers

Practical

1. Calculation of Total Dissolved Solids (TDS) of water sample.
2. Calculation of BOD of water sample.
3. Calculation of COD of water sample.
4. Bacterial Examination of Water by MPN Method.
5. Production of bio fertilizers using waste.

Suggested Reading:

1. Santra, S.C. (2011). *Environmental Science* (3rd ed.). New Central Book Agency.
2. Pradipta Kumar Mohapatra, (2007). *Environmental Biotechnology*. I.K. International Publishing House.
3. Hans-Joachim Jordening, & Jeseff Winter, (Eds.). (2005). *Environmental Biotechnology: Concepts and Applications*. Wiley-VCH.
4. Metcalf, & Eddy, (2003). *Waste Water Engineering: Treatment and Reuse* (4th ed.). Tata McGraw hill.
5. Purohit, S.S. (2003). *Agricultural Biotechnology* (2nd ed.). Updesh Purohit.
6. Alicia, L., Ragout De Spencer, & John Spencer, F.T. (Eds.). (2004). *Environmental Microbiology: Methods and Protocols*. Humana Press.
7. Milton Wainwright, (1999). *Introduction to Environmental Biotechnology*. Spring.
8. Gilbert Masters, (2007). *Principles of Environmental Engineering* (3rd ed.). Prentice Hall.

Course Objectives

The main objectives of the course are

- To gain mathematical approach for analyzing the data.
- To learn the knowledge about graphical and diagrammatic representation of Statistical data.
- To learn the knowledge about Scope and applications of biostatistics
- To learn the knowledge about collection, processing and presentation of data and Testing of hypothesis
- To learn the knowledge about Measures of central tendency, Measures of dispersion
- To learn the knowledge about Correlation analysis and regression analysis

Course Outcomes

On completion of the course, students are able to

1. Apply the statistical tool knowledge for research data analysis.
2. Understand the concept of various hypothesis regarding data analysis.
3. To perform analysis for the data based on graphical representation (Bar, multiple bars, histogram, pie chart etc.)
4. To perform analysis to determine the mean, median, mode and standard deviation of given sample/data
5. To perform analysis, determine the probability of given sample/data
6. To perform the t-test/F-Test and Chi-square test of given data

Practical

Based on graphical Representation

1. Drawing of bar and multiple bar diagram
2. Drawing of Histogram
3. Drawing of Pie diagram

Based on measures of Central Tendency

4. Calculation of Mean for individual, discrete series using SPSS Package
5. Mean for continuous series using SPSS Package
6. Median for individual and discrete series using SPSS Package
7. Median for continuous series using SPSS Package
8. Mode for individual and discrete series using SPSS Package

Based on measures of Dispersion

9. Standard deviation for individual and discrete series using SPSS Package
10. Coefficient of variation for individual and discrete series using SPSS Package

Based on Distributions Binomial, Poisson and Normal

11. Calculation of Mean and variance for binomial distribution using SPSS Package
12. Calculation of Mean and variance for Poisson distribution using SPSS Package

Based on t, f, z and Chi-square

13. Karl Pearson's Correlation using SPSS Package
14. Rank Correlation Coefficient for Untied Rank using SPSS Package
15. Rank Correlation Coefficient for Tied Rank using SPSS Packag

Suggested Reading:

1. Le, C.T. (2003). *Introductory biostatistics*. USA: John Wiley.
2. Glaser, A.N. (2001). *High Yield TM Biostatistics*. USA: Lippincott Williams and Wilkins.
3. Edmondson, A., & Druce, D. (1996). *Advanced Biology Statistics*. Oxford University Press.
4. Danial, W. (2004). *Biostatistics: A foundation for Analysis in Health Sciences*. John Wiley and Sons Inc.

Course Objectives

The main objectives of the course are

- To obtain basic concepts of biotic and abiotic components of any simple ecosystem
- To ascertain the knowledge about Simpson's and Shannon- Weiner diversity index.
- To achieve a life table and fecundity table.
- To gain knowledge about Principle of GPS.
- To involve in the present scenarios of types of soil, their texture
- To update about the endangered/ threatened species.

Course Outcomes

On completion of the course, students are able to apply their knowledge on

1. Ecosystem of soil
2. GPS and related concepts
3. Soil and their texture
4. Population density
5. Treatment of municipal waste and Industrial effluents
6. Species variation and threatened species.

Practical

1. Study of all the biotic and abiotic components of any simple ecosystem- natural pond or terrestrial ecosystem or human modified ecosystem.
2. Determination of population density in a terrestrial community or hypothetical community by quad rate method and calculation of the Simpson's and Shannon- Weiner diversity index for the same community.
3. Principle of GPS (Global Positioning System).
4. Study of the life table and fecundity table, plotting of the three types of survivorship curves from the hypothetical data.
5. Study of the types of soil, their texture by sieve method and rapid tests for –pH, chlorides, nitrates, carbonates and organic carbon
6. Study any five endangered/ threatened species- one from each class.

Suggested Reading:

1. Divan Rosencraz. (2002). *Environmental laws and policies in India*. Oxford Publication.
2. Ghosh, S.K., & Singh, R. (2003). *Social forestry and forest management*. Global Vision Publishing House
3. Joseph, B. (2005). *Environmental studies*. Tata Mc Graw Hill.
4. Michael Allabay, (2000). *Basics of environmental science* (2nd ed.). Routledge Press.
5. Miller, G.T. (2002). *Sustaining the earth, an integrated approach* (5th ed.). Books/Cole, Thompson Learning, Inc.
6. Mohapatra, P.K., (2007). *Textbook of environmental biotechnology*. IK publication.
7. Rana, S.V.S., (2013). *Environmental pollution – health and toxicology* (2nd ed.). Narosa Publication.
8. Sinha, S. (2010). *Handbook on Wildlife Law Enforcement in India*. India: Traffic.
9. Thakur, I. S. (2011). *Environmental Biotechnology*. I K Publication.

18BTU691

PROJECT – VIVA VOCE

8H-6C

Total hours/week: 8 hrs

Marks: Internal:40 External:60 Total: 100

Course Objectives

The main objectives of the course are

- The hands-on training through one full semester project with thesis gives special expertise within one of the research areas represented at The Department of Biotechnology

Course Outcomes

On completion of the course, students are able to apply their knowledge on

1. This dissertation programme provides the candidate with knowledge, general competence, and analytical skills on an advanced level, needed in industry, consultancy, education and research.

KARPAGAM ACADEMY OF HIGHER EDUCATION
DEPARTMENT OF BIOTECHNOLOGY
FACULTY OF ARTS, SCIENCE AND HUMANITIES
PG PROGRAM (CBCS) – M.Sc. Biotechnology
(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives and Outcomes		Instruction hours / Week			Credit (s)	Marks		
		PEO's	PO's & PSO's	L	T	P		CIA	ESE	Total
SEMESTER - I										
18BTP101	Biochemistry and Microbiology	I, II	a, b, c, d	4	0	0	4	40	60	100
18BTP102	Cell Biology and Molecular Genetics	I, II	a, d	4	0	0	4	40	60	100
18BTP103	Ecology, Evolutionary and Developmental Biology	I, II	a, b, c, d	4	0	0	4	40	60	100
18BTP104	Bioinstrumentation and Biostatistics	II, III	d, e, f	3	1	0	4	40	60	100
18BTP105A 18BTP105B 18BTP105C	Biodiversity, Biosafety And IPR Nano-Biotechnology Bio-energy Technology	II, IV	d, g, h	4	0	0	4	40	60	100
18BTP111	Biochemistry and Microbiology - Practical – I	II, III	d, e, f	0	0	4	2	40	60	100
18BTP112	Cell Biology and Molecular Genetics - Practical – II	II, III	d, e, f	0	0	4	2	40	60	100
Journal Paper Analysis & Presentation				2	0	0	-	-	-	-
Semester total				21	1	8	24	280	420	700
SEMESTER - II										
18BTP201	Recombinant DNA technology	II, III, IV	d, g, h	4	0	0	4	40	60	100
18BTP202	Fermentation and Bioprocess Technology	II, III, IV	d, g, h	4	0	0	4	40	60	100
18BTP203	Enzyme Technology	IV	g	3	1	0	4	40	60	100
18BTP204	Immunotechnology	II, III, IV	d, e, f, g	4	0	0	4	40	60	100
18BTP205A 18BTP205B 18BTP205C	Pharmaceutical Biotechnology Agricultural Biotechnology Industrial Toxicology	IV	g	4	0	0	4	40	60	100
18BTP211	Recombinant DNA, Fermentation and Bioprocess Technology - Practical – III	IV	g	0	0	4	2	40	60	100
18BTP212	Immuno and Enzyme Technology -Practical – IV	IV	g	0	0	4	2	40	60	100
Journal Paper Analysis & Presentation				2	0	0		-	-	-
Semester total				21	1	8	24	280	420	700

Course code	Name of the course	Objectives and Outcomes		Instruction hours / Week			Credit (s)	Marks		
		PEO's	PO's	L	T	P		CIA	ESE	Total
SEMESTER - III										
18BTP301	Plant and Animal Biotechnology	II, III, IV	d, g, h	4	0	0	4	40	60	100
18BTP302	Genomics, Proteomics and Bioinformatics	II, III, IV	d, g, h	4	0	0	4	40	60	100
18BTP303	Food Biotechnology	IV	g	4	0	0	4	40	60	100
18BTP304	Environmental Biotechnology	II, III, IV	d, e, f, g	3	1	0	4	40	60	100
18BTP305A 18BTP305B 18BTP305C	Applied Biotechnology System Biology Tissue Engineering and Regenerative Medicine	IV	g	4	0	0	4	40	60	100
18BTP311	Plant and Animal Biotechnology- Practical – V	II, III, IV	d, g, h, f	0	0	4	2	40	60	100
18BTP312	Genomics, Proteomics and Bioinformatics - Practical – VI	II, III, IV	d, g, h, f	0	0	4	2	40	60	100
Journal Paper Analysis & Presentation					0	0	-	-	-	-
Semester total				21			24	280	420	700
SEMESTER – IV										
18BTP491	Project and Viva Voce	III, IV	f, g, h, i	-	-	-	15	80	120	200
Semester total				-	-	-	15	80	120	200
				42	3	45	87	920	1380	2300

Elective courses*

Elective – 1 (18BTP105)		Elective – 2 (18BTP205)		Elective – 3 (18BTP305)	
Course code	Name of the course (Theory)	Course Code	Name of the course (Theory)	Course Code	Name of the course (Theory)
18BTP105A	Biodiversity, Biosafety And IPR	18BTP205A	Pharmaceutical Biotechnology	18BTP305A	Applied Biotechnology
18BTP105B	Nano-Biotechnology	18BTP205B	Agricultural Biotechnology	18BTP305B	System Biology
18BTP105C	Bio-energy Technology	18BTP205C	Industrial Toxicology	18BTP305C	Tissue Engineering

*Electives are Transborder / cross disciplinary / Discipline centric elective nature.

Blue – Employability

Green – Entrepreneurship

Red – Skill Development

PROGRAMME OUTCOMES (POs)

- a) Graduates will be able to have knowledge on the basic and applied theories.
- b) Providing a broad educational and analytical knowledge necessary to make the students for appearing in competitive examinations
- c) Ability to design and conduct experiments as well as to interpret the results.
- d) An expert to work on Biotechnological concepts and allied fields (immuno, medical, microbial, Food, agricultural, environmental, plant and animal) with modern tools and techniques towards product and process development for academic, industrial and research application.
- e) Generating the graduates with an ability to identify, formulate and solve to deliver process/product with professional, societal and ethical responsibilities.
- f) Graduates will be able to visualize and work on multidisciplinary laboratory problems.
- g) Graduates will be able to update the current knowledge of interdisciplinary subjects related to biotechnology

PROGRAMME SPECIFIC OUTCOMES (PSOs)

To enable the student to emerge as:

- h) Biotechnologist to recognize the societal need and lifelong learning.
- i) Proficient to demonstrate entrepreneurial and leadership skills with life-long learning.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO I: The post-graduates of Biotechnology will be able to acquire in-depth knowledge of the basic and applied subjects of Biotechnology and allied fields.

PEO II: The post-graduates of Biotechnology are equipped to design, analyze, conduct and interpret the experiments and data for the development of process/product within the realistic constraints.

PEO III: The post-graduates of Biotechnology will be able to acquire the knowledge and ability to use the concept of theories, practical skills and recent technological tools in solving any technological and professional issues independently in a global and societal context.

PEO IV: The graduates of Biotechnology will continue learning to update and to become an entrepreneur in a competitive world of technology and also contribute to all forms of life.

MAPPING OF PEOs AND POs

PEOs			Programme Outcome (s)						
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)
PEO I	x	x							
PEO II			x	x					
PEO III					x	x			
PEO IV							x	x	x

18BTP101

BIOCHEMISTRY AND MICROBIOLOGY

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The main objectives of the course are

- To understand the key concepts of biomolecules and its organization
- To attain strong theoretical knowledge on three-dimensional construction of biological macromolecules and the principles of molecular recognition
- To understand the functions and importance of various biomolecules
- To inculcate knowledge on fundamentals of microorganisms
- To learn the structural organization, morphology and reproduction of microbes
- To understand the application of microorganisms in different fields of life sciences

Course Outcomes

On completion of the course, students are able to

1. Understand Biochemistry as discipline and milestone discoveries in life sciences that led to establishment of Biochemistry as separate discipline
2. Understand fundamental properties of elements, their role in formation of biomolecules and in chemical reactions within living organisms
3. Draw or describe the structure of amino acids, proteins, enzymes, chemical messengers, carbohydrates, lipids, and nucleic acid
4. Acquire basic knowledge on different structure of microbes
5. Discuss the diseases caused by microorganisms
6. Demonstrate how to control the growth of microbes

UNIT – I Introduction:

Chemical basis of life; Bonding; Theories; Composition of living matter; Water – properties, pH, ionization and hydrophobicity; Emergent properties of biomolecules in water; Biomolecular hierarchy; Biomolecules –Structure, classifications and properties of carbohydrates, amino acids, proteins, lipids, Ribonucleic acids and deoxy-ribonucleic acids, nucleoprotein complexes.

UNIT – II Metabolisms:

Carbohydrates, lipids (fatty acid oxidation and biosynthesis), amino acids biosynthesis, nucleotides (de novo synthesis and salvage pathways). Disorders of lipid, carbohydrate, nucleic acid, amino acid metabolism. Inborn errors of metabolism. Metabolomics.

UNIT – III Bioenergetics:

TCA Cycle, glycolysis, gluconeogenesis, Pentose phosphate shunt, Embden-Meyerhof pathway, urea cycle, interconnection of pathways, Metabolic regulation, Bioenergetics: Respiratory chain, ATP cycle, energy-rich compounds.

UNIT– IV Microbial Diversity and techniques:

Diversity- Bacteria, fungi, algae - distribution, reproduction, characteristics, nutrition. Techniques - staining, Microscopy - Principle, types, applications. Microbial growth - nutrients, media, isolation, maintenance, preservation, curve, measurements, factors, regulation.

UNIT – V Applications, Diseases and control measures:

Causative agent, pathology, diagnosis, control and treatment of Bacterial - TB, Cholera and Typhoid. Protozoan – Amoebiasis and Malaria. Viral - AIDS. Control of microorganisms – drugs, chemotherapy, antimicrobial agents.

REFERENCES

1. Jain, J. L. (2002). *Fundamentals of Biochemistry* (5th ed.). New Delhi: S. Chand & Co.
2. Zubay, G.L., Parson, W.W., & Vance D.E. (1995). *Principles of Biochemistry*. (1st ed.) Oxford: MC Brown Publishers.
3. Nelson, D.L., & Cox, M.M. (2013). Lehninger: *Principles of Biochemistry* (6th ed.). New York: W.H. Freeman and Company.
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6. Black, J.G. (2002). *Microbiology Principles and Explorations*. (9th ed.) NewYork: John Wiley and Sons Publishing.
7. Prescott, L.M., Harley, J.P. & Klien, D.A. (2005). *Microbiology*. (6th ed.)Boston: NY, McGraw - Hill Publishing Company.
8. Talaro, K.P., (2009). *Foundations in Microbiology*. (8th ed.)McGraw - Hill Publishing Company, New York.
9. Pelczar, M.J., Chan, E.C.S., & Krieg, N.R. (1993). *Microbiology* (5th ed.). McGraw Hill Book Company.

18BTP102

CELL BIOLOGY AND MOLECULAR GENETICS**Semester – I**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

The objectives of the course are to make the students to

- Understand the structures and functions of basic components of eukaryotic cells, especially macromolecules, membranes, and organelles
- Understand how the cellular components are used to generate and utilize energy in cells
- Understand the cellular components underlying cell division
- To impart knowledge in genetics and genome organizations in organisms
- To understand the principles of extensions to Mendelian inheritance, including multiple allelism, lethal alleles, and gene interactions
- To obtain knowledge on normal chromosome number, structure, and behavior in human cells, and understand the cause and effect of alterations in chromosome number and structure

Course Outcomes

On successful completion of the course, students will be able to

1. Describe the structures and basic components of eukaryotic cells
2. Illustrate how the cellular components are used for various cellular activities
3. Demonstrate the pathways involved in various cellular events including cell cycle
4. Understand the inheritance of genes among plants and animals and the genetic makeover as well as the physical appearance of organisms
5. Describe Mendelian inheritance, the interaction of genes among organism and to determine the inheritance of gene in human being
6. Illustrate the effect of chromosomal abnormalities in human diseases

UNIT– I Cell Organization and regulation:

Structure of prokaryotic and eukaryotic cells, Structural organization and function of intracellular organelles (Nucleus, Endoplasmic Reticulum, Golgi complex, Mitochondria, Chloroplast, Lysosomes, Peroxisomes and vacuoles, Cytoskeletons. Chromatin organization and packaging. Nucleic Acid - Replication, Types, Transcription, Post Transcriptional Modification, Translation and Post Translational modification, regulation of gene expression.

UNIT – II Regulation of Gene Expression:

Structure of model membrane, lipid bilayer and membrane protein diffusion, osmosis, ion channels, active transport, and ion pumps. Intracellular protein sorting- Mechanism and regulation of intracellular transport in mitochondria, chloroplast, endoplasmic reticulum and nucleus. Electrical properties of membranes. Cell cycle and its regulation, Molecular events Check points, Cyclins and protein kinases.

UNIT – III Genetics:

Mendelian and Non-Mendelian principles. Concept of gene : Allele, multiple alleles, pseudoallele, complementation tests. Genetic recombination, Genetic mapping, linkage and crossing over. Mutations- Types of Mutation, Genetic analysis of Mutations, DNA repair Mechanisms.

UNIT – IV Methods of genetic transfers:

Transformation, conjugation, transduction. mapping genes by interrupted mating, Linkage maps, tetrad analysis, mapping with molecular markers, mapping by using somatic cell hybrids. Introduction to Transposable elements – Discovery and types, Nomenclature - Insertion sequences - Mechanism – Transposons of E. coli, Bacteriophage and Yeast.

UNIT – V Microbial and Human genetics:

Gene transfer in Bacteria, Bacteriophages - properties, Structure, Role of phages as vectors. Human genetics - Pedigree analysis, linkage testing, karyotypes, genetic disorders, Eugenics. Epigenetics & Genome Imprinting. Structural and numerical alterations of chromosomes, ploidy and their genetic implications, Quantitative genetics - Polygenetic inheritance, heritability and its measurements, QTL Mapping.

REFERENCES

1. Gardner, E.J. (2001). *Principles of Genetics* (8th ed.). New York: John Wiley and Sons.
2. Karp, G. (2005). *Cell and Molecular Biology: Concepts and Experiments*. (7th ed.) London: John Wiley and Sons, Inc.
3. Maloy, S.R., Cronan, J.E., & Freifelder, D. (2006). *Microbial Genetics*. (5th ed) Sudbury:Massachusetts, Jones and Bartlett Publishers.
4. Cooper, G.M. & Hausman, R.E., (2004). *Cell : A Molecular Approach*. (5th ed.) Sunderland: Sinauer Associates, Inc.
5. Glick, B.R., & Pasternak, J.J. (2003). *Molecular Biotechnology* (3rd ed.). New Delhi: Panima Publishing Corporation,.
6. Frifielder, D. (2001). *Molecular Biology* (2nd ed.). New Delhi: Narosa Publishing House.
7. Lodish, B. (2004). *Molecular and cell biology* (5th ed.). New York: Freeman and company.
8. Alberts, B., Johnson, A., Lewis, J., Raff, M., Roberts, K., & Walter, P. (2002). *Molecular Biology of the Cell* (4th ed.). New York: Garland Publishing.

18BTP103

ECOLOGY, EVOLUTIONARY AND DEVELOPMENTAL BIOLOGY

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Understand the principles about the evolution
- Understand the concepts about the evolution
- Understand the origin of biotic community
- Understand the problems occur in the biosphere
- Understand the significance of nature using scientific methods
- Understand the significance of Developmental Aspects Of Living Organism

Course Outcomes

On successful completion of course, students should be able to

1. Learn the fundamental principles and concepts of evolutionary theory and ecology
2. Use this knowledge to explore the evolution
3. Students will also learn basic ecological theory
4. Students will also learn principles in understanding and proposing solutions to the major environmental problems facing the biosphere
5. Describe evolutionary and ecological patterns & processes related to the survival, diversity
6. Describe relationships, distribution, abundance and interactions of organisms, their populations and environments

UNIT– I Ecological principles:

The Environment: Physical, biotic environment; interactions. Habitat and Niche: Concepts, types. Population Ecology: Characteristics, growth curves; regulation; life history strategies (r and K selection); concept of metapopulations. Species Interactions: Types. Community Ecology, Ecological Succession: Types; mechanisms; changes, concept of climax.

UNIT – II Ecosystem, Applied and conservation Ecology:

Ecosystem structure; function; energy flow and mineral cycling (C,N,P), structure and function of some Indian ecosystems: terrestrial (forest, grassland) and aquatic (fresh water, marine, eustarine). Biogeography: Major terrestrial biomes; theory; biogeographical zones of India. Applied Ecology: pollution; global change; biodiversity: status, monitoring and documentation; major drivers, management approaches. Conservation Biology: Principles, approaches, Indian case studies on conservation/management strategy (Project Tiger, Biosphere reserves).

UNIT – III Evolutionary Biology:

Emergence, Lamarck; Darwin–concepts, Mendelism; Origin of cells and unicellular evolution: Concept of Oparin and Haldane; The first cell; Evolution of prokaryotes, eukaryotic, unicellular eukaryotes. Origins of unicellular and multi cellular organisms; plants and animals; Molecular Evolution: Concepts, tools.

UNIT – IV Population genetics:

Populations, Hardy-Weinberg Law, Speciation; Convergent evolution. Brain, Behavior and Evolution: Approaches, methods. Biological clocks; Development of behavior; Social communication; Habitat, Domestication and behavioral changes

Developmental Biology:

Concepts, determination and differentiation; morphogenetic gradients; genomic equivalence and the cytoplasmic determinants; imprinting; mutants and transgenics in analysis of development

UNIT – V Gametogenesis, fertilization and early development:

Production, development in animals, plants; formation, germination or establishment in plants, animals. Morphogenesis and organogenesis in animals: Cell aggregation and differentiation Dictyostelium, Drosophila, amphibia and chick; organogenesis (*Caenorhabditis elegans*, vertebrates), development- environmental regulation of normal development; sex determination. Morphogenesis and organogenesis in plants: Organization, development and transition - shoot, root, leaf, floral in Arabidopsis and Antirrhinum

REFERENCES

1. Eugene P Odum (1996) Fundamentals of Ecology, Nataraj Publishers.
2. K.V.Krishnamoorthy (2004) An advanced Text Book of Biodiversity, Oxford & IBH, New Delhi.
3. Joshi PC and Namitha Joshi (2004) Biodiversity and Conservation, APH Publishing Company, New Delhi.
4. Melchias (2001) Biodiversity and Conservation, Oxford and IBH Publishing Company Pvt. Ltd., New Delhi

18BTP104

BIOINSTRUMENTATION AND BIOSTATISTICS

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Understand fundamental principles of bioinstrumentation commonly used in biomedical engineering research labs and hospitals
- Comprehend the colorimetric principles
- Recognize the concepts on centrifugation and chromatography
- Obtain key knowledge on electrophoresis
- Understand key concepts on biostatistics and its various parameters
- Attain strong knowledge on the applications of biostatistics and its relevant softwares

Course Outcomes

On successful completion of the course, students will be able to

1. Demonstrate an understanding the bioinstrumentation principles with respect to device design and applications
2. Identify, explain and judge safety issues related to biomedical instrumentation
3. Apply the principles in the context of bioinstrumentation interactions with tissues, organs and human body to explain the measurement results and to develop the instrumentations
4. Recognize the definition of statistics, its subject and its relation with the other sciences
5. Collect data relating to variable/variables to be examined
6. Calculate descriptive statistics from the acquired data

UNIT – I Colorimetry:

Color and absorption spectra, Beer's and Lambert's law. Principle of photoelectric colorimeter, Spectroscopy – Properties of electromagnetic radiations, Instrumentation and applications of – UV Visible light spectroscopy, Spectrofluorimeter, atomic spectroscopy, NMR spectroscopy and MALDI –TOF, Mass spectroscopy GC – MS, IR and FTIR.

UNIT – II Centrifugation:

Principle, types of centrifuges, Principles and applications of analytical- and preparative centrifuge, density gradient and ultra-centrifuge. **Chromatography:** Principles, Type – Paper, thin layer, ion-exchange, affinity, gel filtration, HPLC and HPTLC

UNIT – III Electrophoresis:

Principle, instrumentation and applications of agarose gel electrophoresis, sodium dodecyl sulphate – polyacrylamide gel (SDS-PAGE), native PAGE, isoelectric focusing, immuno, pulsefield, gel, capillary, 2D electrophoresis, gel documentation.

UNIT- IV Biostatistics:

Data collection, classification and presentation of tabulation. Measures of central tendency – mean, median and mode. Measures of dispersion – mean deviation, standard deviation, standard error and analysis of variance.

UNIT- V Applications of biostatistics:

Probability and probability distribution – theorems, binomial, poisson and normal distribution. Correlation and regression – simple correlation, correlation co-efficient, simple and linear regression analysis. Test of significance - F, t, DMRT and chi-square test. Randomized block design. Statistical and graphical software.

REFERENCES

1. Glover,T., & Mitchell, H. (2008). *An Introduction to Biostatistics*. (2nd ed.) Boston: Mc Graw- Hill Co. Inc.
2. Friedfelder,D. (2001). *Physical Biochemistry* (5th ed.). New York: Oxford Publishers.
3. Sharma, B.K. (2004). *Instrumental Methods of Chemical Analysis* (24th ed.). Meerut: Goel Publishing House.
4. Chatwal, G.R., & Anand, S.K. (2003). *Instrumental Methods of Chemical Analysis* (5th ed.). Mumbai: Himalaya Publishing House.
5. Boyer, R. (2000). *Modern Experimental Biochemistry* (3rd ed.). New Delhi: Addison Wesley Longman.
6. Sawhney, S.K., & Singh,R. (2000). *Introductory practical Biochemistry*. New Delhi: Narosa Publishing House.
7. Wilson, K., & Walker, J. (2006). *Principles and Techniques of Biochemistry and Molecular Biology*. (7 th ed.) India : Cambridge University Press.
8. Sawhney, S.K., & Singh, R. (Eds.). (2005). *Introductory Practical Biochemistry*. Alpha Science International Ltd.

18BTP105B

BIODIVERSITY, BIOSAFETY AND IPR

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Introduce basic concepts of biodiversity and how to conserve biodiversity
- Discuss about various aspects of biosafety regulations and IPR concerns arising from the commercialization of biotech products
- Understand balanced integration of scientific and social knowledge in sustainable development
- Attain the benefits of GM technology and related issues
- Identify and discuss the issues and concepts salient to the research process
- Recognize and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project

Course Outcomes

On successful completion of the course, students will be able to

1. Apply the knowledge to protect endangered species
2. Recognize importance of biosafety practices and guidelines in research
3. Apply intellectual property law principles including copyright, patents, designs and trademarks to real problems and analyze the social impact of intellectual property law and policy
4. Comprehend the importance of protection of new knowledge and innovations and its role in business.
5. Gain more insights into the regulatory affairs
6. Demonstrate knowledge of research processes such as reading, evaluating, and developing, and to identify, explain, compare, and prepare the key elements of a research proposal and report

UNIT – I Biodiversity:

Introduction, types, Concepts. Values, uses, Measures of biodiversity. Vegetation types of India. Hotspot biodiversity areas in India, Red Listed plants and RED Data Book, Threatened plants and animals of India. Role of biotechnology; Conservation biodiversity - In situ and ex situ methods. Molecular markers and their application in plant conservation.

UNIT – II Biosafety:

Introduction; Background; Biological Safety Cabinets; Primary Containment for Biohazards; Biosafety Levels; Biosafety Levels; Recommended Biosafety Levels, Cartagena protocol on biosafety.

Biological risk assessment: Biosafety guidelines for Genetically Modified Microorganisms (GMM) and Plants (GMP)-Risk assessment, guidelines for research activities, Guidelines for environmental release of GMM, GMP and GLP. GATT and World Trade Organizations. Establishment and functions of GATT, WTO and WIPO. WTO Guidelines and Summits. Physical and Intellectual Property. Tangible and Intangible property. Roles of IBSC, RCGM and GEAC.

UNIT – III Intellectual Property Rights:

Types of IP: Patents, Trademarks, Copyright and Related Rights. **Agreements and Treaties:** History of GATT and TRIPS Agreement; Madrid Agreement; Hague Agreement; WIPO Treaties; Budapest Treaty; PCT; Indian Patent Act 1970 and recent amendments.

UNIT – IV Patent application:

Rules governing patents. Patent related cases. Licensing - Flavr Savr™ tomato as a model case. Biopiracy and case studies on patents (Basmati rice, Turmeric, and Neem). Biotechnological examples of patent, trademark, trade secret, copy right. Traditional Knowledge.

UNIT – V Bioethics:

Introduction. Animal Rights. General issues related to environmental release of transgenic plants, animals and microorganisms. Ethical issues related to research in embryonic stem cell cloning. Ethical, Legal and Social Implications (ELSI) of Human Genome Project.

REFERENCES

1. Martin. M.W., & Schinzinger, R. (2003). *Ethics in engineering* (3rd ed.). New Delhi: Tata McGraw-Hill.
2. BAREACT, (2007). *Indian Patent Act 1970*. Acts and Rules, Universal Law Publishing Co. Pvt. Ltd.
3. Kankanala, C. (2007). *Genetic Patent Law and Strategy* (1st ed.). India: Manupatra Information Solution Pvt. Ltd.
4. *Biosafety issues related to transgenic crops*. DBT guidelines, New Delhi: Biotech Consortium Ltd.,
5. http://www.actahort.org/members/showpdf?booknrarnr=447_125.
6. <http://www.biomedcentral.com/content/pdf/1472-6939-2-2.pdf>.
7. <http://www.wipo.int/portal/index.html.en>.
8. http://www.ipr.co.uk/IP_conventions/patent_cooperation_treaty.html.

18BTP105B

NANO BIOTECHNOLOGY

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Obtain fundamental concepts of nanobiotechnology
- Offer a strong knowledge in the interface between chemistry, physics and biology on the nanostructural level with a focus on biotechnological usage
- Provide advanced training in the area of nanobiotechnology
- Understand the interaction of nanomaterials with biological molecules and cells
- Learn nanomaterials and their use with biocomponents to synthesize and address larger systems
- Produce highly skilled individuals suited for the fast-changing requirements of today's advanced workforce

Course Outcomes

On successful completion of the course, students will be able to

1. Recognize the role of bio nanotechnology as an interdisciplinary tool and to understand how to use these new tools in to solve problems in biological systems
2. Demonstrate knowledge and understanding of biomolecules and biomolecular interactions, and the relationship between molecular dynamics, nanoscale physics and macroscopic system behavior
3. Explain biophysical mechanisms in the context of nanobiotechnology application areas
4. Analyze and discuss the engineering requirements of multidisciplinary technology based on biology
5. Explain the challenges of commercializing new technologies
6. Demonstrate technical and cognitive skills associated with nanobiotechnology

UNIT – I Nanotechnology:

Definition, The fundamental Science behind nanotechnology- electrons, atoms and ions, molecules, metals, biosystems. Nanoanalysis

UNIT– II Microfluidics and Lab-on-a-chip:

Materials of Microfluidic Components. Silicon, Glass, polymers, fluid structure, fabrication methods. Surface modifications, Spotting, Detection mechanics.

UNIT– III Natural Nano-scale sensors:

Biosensors. Biomedical applications: drugs, drug delivery, molecular motors. Neuro electronic interfaces, Nanoluminescent tags, imaging and mapping. Defined networks of Neuronal cells *in vitro*, physiology of information processing within Neuronal Networks, Topographical patterning, Photolithographic patterning, Photochemical patterning.

UNIT – IV Microcontact printing of proteins:

Strategies for printing proteins on surfaces, Contact processing with hydrogel stamps, Affinity contact printing, Micro contact printing polypeptides and proteins, Printing one type of biomolecules, substrates, resolution and contrast of patterns, Activity of printed molecules, Printing multiple types of proteins, Molds and stamps, Surface chemistry, Characterization of printed patterns.

UNIT – V Nanotechnology & Environment:

Nanoparticles in bio- degradation, nano-material-based adsorbents for water treatment, possible mutagenic properties of nanoparticles, nanoparticle bioaccumulation. Nanoparticles in biomedical and clinical applications

REFERENCES

1. Niemeyer, C.M.. & Mirkin, C. A. (2004). *Nanobiotechnology Concepts, Application and Properties*. New York: Wiley – VCH Publishers.
2. Rao, C.N.R. (2006). *The Chemistry of Nanomaterial: Synthesis, Properties and Applications* (Vols 1 &3). Springer.
3. Muralidharan, V.S., & Subramanian, A. (2009). *Nanoscience and technology*. New Delhi: CRC Press.
4. Ratner, M., & Ratner, D. (2005). *Nanotechnology- a Gentle Introduction to the Next Big idea*. London: Pearson Education, Inc.
5. Dinh, T.V. (2007). *Nanotechnology in Biology and Medicine: Methods, Devices and Applications*. (1st ed.) New Delhi: CRC Press.

18BTP105C

BIO-ENERGY TECHNOLOGY

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Provide an overview of the basic process of bioenergy
- Understand different strategies to convert biomass to biofuels
- Obtain knowledge on the available technologies and how these could meet the growing demand for energy in the future
- Understand biomass biodegradability and bioconversion rate in relation to energy yields
- Describe biochemical processes of biomass conversion to bioenergy production with focus on fermentation and anaerobic digestion
- Understand technological potentials of biogas, bioethanol, biofuel and biohydrogen

Course Outcomes

On successful completion of the course, students will be able to

1. Demonstrate bioenergy production processes adequate to diverse biomass characteristics
2. Discuss state-of-the-art technologies of generating biofuels from sustainable bioresources
3. Discuss and propose feasible biofuel technologies and biofuel products from selected biomasses
4. To illustrate a bio-energy thermo-chemical conversion process
5. Design biogas reactor capacity and propose optimal and economically viable technical operational condition
6. Demonstrate sequential bioethanol and biogas production and compare bioethanol and biogas scenarios with respect to energy recovery

UNIT – I Biofuel:

Introduction, features, undesirable features, Energy crops – wood, sugar and starch crops, hydrocarbon producing crops. Modes of utilization of biomass.

UNIT – II Biogas:

Substrate, digester, microorganisms, process of biogas production, factors affecting biogas yield, precautions, advantages and disadvantages.

UNIT – III Bioethanol:

Introduction, bioethanol vs. petrol, production of bioethanol – yeast, sugar and starch crops, ethanol recovery.

UNIT – IV Biodiesel:

Introduction, lipids as a source of biodiesel – algae, sunflower, rapeseed, linseed, soybean, jatropha, peanut, biodiesel from hydrocarbons. Biobutanol – *Clostridium*, molasses.

UNIT – V Biohydrogen:

Hydrogen as fuel – production - methods - electrolysis of water, gasification, biological agents. Biohydrogen production – anaerobic fermentation, photolyses and photosynthetic methods.

REFERENCES

1. Mazumdar, B. (2003). *A Textbook of Energy Technology*. New York, NY: McGraw-Hill, Inc.
2. Shepard, & Marion L. (2000). *Introduction to Energy Technology*. NewYork, NY: McGraw-Hill, Inc.
3. Grant, W.D., & Long, P.E. (2001). *Environmental Microbiology*. Glasgow: Blakie publications.
4. Reddy, G. M., Reddy, M.N., Saigopal, D.V.R., & Mallaiah, K.V. (2007). *Laboratory Experiments in Microbiology* (2nd ed.). Mumbai: Himalaya Publishing House.

18BTP111

BIOCHEMISTRY AND MICROBIOLOGY – PRACTICAL I

Semester – I
4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Give knowledge on Biochemistry, microbiology and its application
- Offer knowledge to execute the experiments flawlessly
- Understand quantification of sugars, aminoacids and lipids
- Understand various cell types and its components
- Understand how to perform fractionation of cellular components
- Get practiced with the tools and techniques for analyzing chromatography

Course Outcomes

On successful completion of the course, students will be able to

1. Describe the quantification of sugars, aminoacids and lipids
2. Interpret the outcome of experiments that involve cell biology techniques
3. Interpret the outcome of experiments that involve microbiology techniques
4. Discuss the various macromolecular components of cells and their functions
5. Describe cell permeability in plants and animal cells
6. Discuss the various staining techniques

List of Practicals**Biochemistry**

1. Quantification of proteins – Lowry *et al*/ Bradford method
2. Quantification of sugars – Anthrone method
3. Total free amino acids
4. Quantification of lipids
5. Quantification of Ascorbic acid
6. Thin Layer Chromatography (Amino acids / fatty acids/ sugar/ nucleic acids)
7. Effect of pH, temperature, substrate concentration (any one enzyme - Catalase / SOD / amylase by OD method)

Microbiology

1. Pure culture technique –pour spread, loop out technique and streaking, preservation,
2. Staining technique –grams and fungal.
3. Motility –Flagellar staining, hanging drop and soft agar analysis.
4. Growth curve (Bacteria and Fungi) and Biomass estimation

REFERENCES

1. Boyer, Rodney. (2010). *Biochemistry Laboratory: Modern Theory and Techniques*. New Jersey: (3 rd ed.) Pearson Education, Inc.
2. Palanivelu, P. (2001). *Analytical Biochemistry and Separation Techniques*. Madurai: Kalaimani Printers.
3. Sadasivam. S., & Manickam, A. (2008). *Biochemical Methods*. (3 rd ed.) New Delhi: New Age International Private Limited Publishers.
4. Keith Wilson, & John Walker (Eds.). (2010). *Principles and Techniques of Biochemistry and Molecular Biology*. New York, NY: Cambridge University Press.

18BTP112

CELL BIOLOGY AND MOLECULAR GENETICS - PRACTICAL II

Semester – I
4H – 2C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Give knowledge on, Cell Biology and Molecular Genetics and its application
- Understand various cell types and its components
- Understand how to perform fractionation of cellular components
- Get practiced with the tools and techniques for analyzing cells
- Understand how to view Cell division stages
- Know about practical handling techniques

Course Outcomes

On successful completion of the course, students will be able to

1. Interpret the outcome of experiments that involve the use of cell biology and molecular genetics techniques
2. Discuss the various macromolecular components of cells and their functions
3. Describe cell permeability in plants and animal cells
4. Explain the basic steps involved in chromosome preparation and nuclear staining.
5. Perform cell division experiments

List of Practicals**Cell Biology**

1. Identification of cell types- Microbe/plant /Human
2. Fractionation of cellular component – Nuclear Components, Mitochondria, Chloroplast.
3. Sucrose Fractionation of Castor Bean
4. Lipid Solubility of Membranes
5. Cell permeability – RBC/plant cells.
6. Cell division (Mitosis/Meiosis)

Molecular Genetics

1. Drosophila Giant Chromosome preparation
2. Nuclear staining (Giemsa / acridine orange /feulgen)
3. Metaphase preparation and karyotyping (Human leucocytes/ onion root tip)
4. Conjugation
5. Transduction

REFERENCES

1. Cappuccino, P., & Sherman, D. (2004). *Microbiology-A Lab Manual*. (7th ed.) Singapore: Pearson Education.
2. Dubey, R., & Maheswari, E. (2004). *Practical Microbiology*. New Delhi: S. Chand & Co.
3. Goldman, E., & Green, L.H. (2008). *Practical Handbook of Microbiology*. (2nd ed.). London: CRC press.
4. Kannan, P. (2002). *Laboratory Manual in General Microbiology*. (1st ed.) Tamilnadu: Palani Paramount Publishers.

JOURNAL PAPER ANALYSIS AND PRESENTATION

Semester – I
2H – 0C

18BTP201

RECOMBINANT DNA TECHNOLOGY**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Be familiarize with emerging field of biotechnology: Recombinant DNA Technology
- Understand the basic concepts of recombinant DNA Technology and genetic engineering
- Acquaint versatile tools and techniques employed in recombinant DNA technology
- Obtain the principles of versatile DNA modifying enzymes, cloning strategies, and vector types for selection and screening of recombinant clones
- Understand the concepts of nucleic acid labeling techniques
- Illustrate creative use of modern tools and techniques for manipulation and analysis of genomic sequences and to use recombinant DNA technology in biotechnological research

Course Outcomes

On successful completion of the course, students will be able to

1. Outline the fundamental steps in recombinant DNA technology
2. Demonstrate the mechanism of action and the use of restriction enzymes in biotechnology research and recombinant protein production
3. Explain the value of plasmid preparations and how the concentration and purity of plasmid samples can be determined
4. Confer cloning strategies and techniques used in DNA probing for specific genes of interest
5. Conceptualize PCR technique in clinical research
6. Recapitulate various applications of recombinant DNA technology in human health care and safety regulations

UNIT – I Tools in Genetic Engineering:

Nucleic acid manipulating enzymes- restriction- nucleases, ligases, polymerases, modification enzymes - kinases, phosphatases, adapters and linkers. Polynucleotide tailing.

UNIT – II Cloning Vectors:

Plasmid - conjugative and non-conjugative plasmid, Types of Plasmid- Natural plasmids, Artificial plasmid- pBR322 and PUC series. Phage vectors. Plant Vector – Ti plasmid. Animal viral vectors - Retroviral viral vectors, Shuttle vectors, cosmid, phagemid, fosmid. Artificial chromosomes –BACs, YACs.

UNIT- III Gene transfer methods:

Physical, chemical and biological methods of gene transfer- prokaryotes - eukaryotes. Screening and analysis of recombinants, DNA and RNA probes – construction. Analysis of cloned foreign genes. Hybridization techniques – Southern Blotting, Northern Blotting and Western Blotting.

UNIT – IV Analytical Techniques:

PCR, RAPD, RFLP, AFLP, SSCP, protein engineering- site directed mutagenesis, PCR mediated. Alteration of restriction sites, Molecular diagnosis and therapy of cancer, DNA based detection of microbial infection/ contamination, sequence analysis, SNP, NGS, gene editing tool CRISPR.

UNIT – V Application:

Antisense technology, RNAi technology, terminator gene technology, gene therapy- *in vivo* and *ex vivo*. Gene delivery systems - viral and non viral; DNA marker technology in plants, DNA fingerprinting, genetically engineered biotherapeutics and vaccines.

REFERENCES

1. Glick, B.R., & Pasternack, J.J. (2009). *Molecular Biotechnology*. (5th ed.) New Delhi: Panima Publication.
2. Primrose, S.B., Twyman, R. M., & Old, R. W. (2006). *Principles of Gene Manipulation* (7th ed.). Germany: Blackwell Science Publishing Company.
3. Brown, T.A., (2006). *Gene Cloning and DNA Analysis* (6th ed.) Oxford: UK, Blackwell Publishing.
4. Brown, T.A., (2006). *Gene cloning - An introduction* (7th ed.). New York, NY: Stanley thrones Publishers Ltd.,
5. Winnacker, E.L., (2003). *From Genes to Clones*. (1st ed.) New Delhi: Panima Educational Book Agency.
6. Watson, J.D., Gilman, M., & Witkowski, J. (2000). *Recombinant DNA*. (2nd ed.) New York: Freeman Publication.

18BTP202

FERMENTATION AND BIOPROCESS TECHNOLOGY**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Be familiarize with knowledge about biological and biochemical technology, with a focus on biological products, the design and operation of industrial practices
- Describe power requirements in bioreactors, modeling of bioprocesses, and traditional and new concepts in bioprocess monitoring, and the biological basis for industrial fermentations
- Understand biological and engineering principles for cultivating microorganisms in fermentors
- Obtain knowledge on assessing biological and engineering principles for cultivating microorganisms in fermentors
- Understand the importance of monitoring foam control, nutrient dosing, sterile sampling and filter sterilization
- Attain key concepts in calibration and maintenance of process critical for fermentation such as aeration, agitation and pH

Course Outcomes

On successful completion of the course, students will be able to

1. Evaluate factors that contribute in enhancement of cell and product formation during fermentation process
2. Analyze kinetics of cell and product formation in batch, continuous and fed-batch cultures
3. Differentiate the rheological changes during fermentation process
4. Develop protocol for scale-up and harvesting from shake flask to bench top fermentor
5. Analyze the bioprocess paradigms including scale-down, bioprocess simulation and economics in biological manufacturing
6. Examine considerations in bioprocess simulation and economics, sterilization in biological manufacturing, and clinical implications of bioprocesses

UNIT –I Introduction:

Isolation and screening of industrially important strains- primary and secondary screening. Strain improvement, mutation, selection of mutants, recombination – bacteria, fungi and actinomycetes, assay and fermented products. Fermentations- submerged, solid state.

UNIT – II Media:

Media formulation – sterilization – batch and continuous sterilization, sterilization of air, fibrous filters. Microbial kinetics: batch, fed-batch and continuous cultures, phases of batch growth. kinetics of cell growth, product formation, substrate utilization, product inhibition kinetics, yield concept and productivity.

UNIT – III Design of fermenter:

Types – CSTR, Tower, jet loop, air lift fermenter, bubble column, packed bed. Fundamentals of process control and monitoring – on line and off line analysis, feedback control, PID controller, computer aided control.

UNIT – IV Downstream processing:

Cell distribution methods for intracellular products; foam separation, precipitation. Filtration – micro and ultra-filtration; Solvent extraction-, chromatographic separation- FPLC, HPLC, dialysis, centrifugation, distillation, drying, crystallization, turbidity analysis and cell yield determination. Fermentation products- available in market.

UNIT –V Kinetics:

Transport phenomena – Rheological properties, determination of O₂ mass transfer, heat transfer, role of aeration and agitation, factors affecting O₂ transfer. Production of chemicals – alcohol, antibiotics – Penicillin and Streptomycin, Single cell proteins.

REFERENCES

1. Stanbury PF, Whitaker A and Hall SJ. (2006). *Principles of Fermentation Technology* . (2nd ed.)Elsevier Science Ltd.
2. James Bailey, E., & David Follis. (1999). *Biochemical Engineering Fundamentals* (2nd ed.). Boston: Mc Graw Hill Book Company.
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4. Pauline Doran, M., (2013). *Bioprocess Engineering*. (2nd ed.) New York: Academic press.
5. Rajiv Dutta, (2008). *Fundamentals of Biochemical Engineering*. India: Ane Books.
6. Shuler, M.L., & Kargi, F. (2008). *Bioprocess Engineering Basic concepts* (2nd ed.) NJ: Prentice Hall International Series in the Physical and Chemical Engineering Sciences.

18BTP203

ENZYME TECHNOLOGY

Semester – II
4H – 4C

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Understand about the characteristics of enzyme system
- Obtain key concepts on enzyme- Nomenclature and classification of enzymes
- Comprehend the principles of enzyme with Thermal stability and catalytic efficiency of enzyme
- Understand strong fundamental knowledge in enzymology
- Attain the principals involved in enzyme technology including Methods for large scale production of enzymes.
- Recognize the application of Enzymes used in different industries

Course Outcomes

On successful completion of the course, students will be able to

1. Demonstrate various enzyme process including Delivery system for protein pharmaceuticals, structure function relationship in enzymes
2. Describe the organization Artificial enzymes; Isolation and purification of industrially important enzymes
3. Recognize how pathways and regulatory networks
4. Appreciate the underlying mechanisms of Immobilized and soluble enzyme in health and industry
5. Illustrate the role of enzyme system
6. Apply the knowledge of this course in research and enzyme

UNIT – I Definition:

Nomenclature and classification of enzymes, Isozymes, characteristics of enzymes, Enzyme cofactors, Catalytic power, Catalytic strategies, Substrate specificity, Lock and key model, Induced fit hypothesis, Active site- structure, substrate binding, role of catalytic amino acid residues, Catalytic mechanisms of enzymes with representative examples, Types of enzyme inhibition, regulation, kinetics of enzyme-catalyzed reactions, effect of pH and temperature, Thermodynamics, Enzyme pathways and regulatory networks.

UNIT – II Properties of Enzymes:

Thermal stability and catalytic efficiency of enzyme, site directed mutagenesis and enzyme engineering– selected examples, Delivery system for protein pharmaceuticals, structure function relationship in enzymes, structural motifs and enzyme evolution. Methods for analysis of secondary and tertiary structures of enzymes. Protein folding *in vitro* & *in vivo*.

UNIT – III Improvement of enzymes:

Strategies for the discovery of improved and novel enzymes for industrial applications (homology and structure based approaches, screening methods, use of mutants). Optimization of industrial enzymes by mutagenesis; Protein engineering strategies to improve enzyme stability, specificity and activity; Enzyme immobilization - types, advantages, drawbacks and applications; Artificial enzymes; Isolation and purification of industrially important enzymes.

UNIT – IV Enzyme Technology:

Methods for large scale production of enzymes. Immobilized enzyme and their comparison with soluble enzymes, Methods for immobilization of enzymes. Immobilized enzyme reactors. Application of Immobilized and soluble enzyme in health and industry. Application to fundamental studies of biochemistry. Enzyme electrodes.

UNIT – V Applications of enzymes:

Enzymes used in different industries, Enzyme catalysis in organic solvents, enzyme replacement therapy – definition, modes of administration, enzyme deficiency disorders and enzyme therapy; Application of enzymes: Cosmetic benefits, Enzyme-based biosensors; Enzymes in clinical diagnosis: primary and secondary serum enzymes, Intracellular distribution of diagnostic enzymes, Enzyme markers of Xenobiotic toxicity - Pharmacogenomics related to polymorphism of drug metabolizing enzymes, , KEGG (Kyoto Encyclopedia of Genes and Genomes) pathway.

REFERENCES

1. Robert Murray, K., David Bender, A., Kathleen Botham, M., Peter Kennelly, J., Victor Rodwell, W., Anthony Weil, P. (2009). *Harper's illustrated Biochemistry* (28th ed.). McGrawHill.
2. Lubert Stryer, (2006). *Biochemistry* (6th ed.). WH Freeman.
3. Donald Voet, & Judith Voet, (1995). *Biochemistry* (2nd ed.). John Wiley andSons.
4. Mary K., & Shawn O.Farrell, (2005). *Biochemistry* (5th ed.). Cenage Learning.
5. Nicholas Price, & Lewis Stevens (1999) *Fundamentals of Enzymology*. Oxford University Press.

18BTP204

IMMUNOTECHNOLOGY

Semester – II
4H – 4C

Instruction Hours / week: L:4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Understand about our immune system and the immune response of cells and organs
- Obtain key concepts on gene-re-arrangement of immunoglobulin and T-cell receptor genes, and antigen processing and presentation
- Comprehend the principles of immunological techniques like hybridoma technology and catalytic antibodies synthesis
- Understand strong fundamental knowledge in tumor immunology
- Attain the principles involved in vaccine technology including recombinant vaccines
- Recognize the basic concepts in bone marrow and other organs transplantation

Course Outcomes

On successful completion of the course, students will be able to

1. Demonstrate various immunological process including innate and adaptive immunity, cells and organs of immune system, antigen and antibody interaction, immunogenicity and antigenicity, epitopes and antibody structure
2. Describe the organization of Ig genes, class switching in constant regions of genes and expression and regulation of Ig genes
3. Recognize how antigens are processed, presented and immune activation occurs via B- and T- cells activation
4. Appreciate the underlying mechanisms of auto-immune diseases and allergic reactions
5. Illustrate the role of immune system in tumor formation
6. Apply the knowledge of this course in research and pharmacological industries.

UNIT – I Introduction:

History and scope, Immunity – types, Antigen and Antibody - biology, structure and functions, super antigens, antigen- antibody interactions, primary and secondary immune response. Humoral and cell mediated immunity.

UNIT – II Immune system:

Hematopoiesis and differentiation, Lymphocytes, Lymphoid organs: Primary and secondary lymphoid organs. Antigen recognition and presentation, activation of B and T lymphocytes, cytokines and their role in immune regulation. **Complement system** - Classical and alternate pathway. MHC I and II complex.

UNIT– III Transplantation:

MLR, MHC and HLA typing, bone marrow transplantation, organ transplants, immunosuppressive therapy. Hybridoma technology and monoclonal antibodies, immuno-diagnosis and application of monoclonal antibodies in biomedical research, human monoclonal antibodies and catalytic antibodies, Xeno transplantation from various species.

UNIT – IV Hyper-sensitivity reactions, auto-immune disorders. Tumor immunology:

Tumor antigens, immune response to tumours, cancer immunotherapy. Immunodeficiencies – primary and secondary.

UNIT –V Vaccines:

Vaccine technology including DNA vaccines, identification of B and T epitopes for vaccine development. Immunodiagnosis of infectious diseases, immuno screening of recombinant library.

REFERENCES

1. Goldsby, R.A., Kindt, T. J., Osborne, B. A., & Kuby, W.H.J. (2004). *Immunology* (6th ed.). USA: Freeman and Company.
2. Tizard, I.R. (2004). *Immunology* (6th ed.). New York: Saunders College Publishing.
3. Abbas,A.K., Lichtman,A. H., & Pillai,S. (2007). *Cellular and Molecular Immunology: With student consult.* (7th ed.) Australia: Online Access. Elsevier Science.
4. Abbas,A.K., Lichtman,A. H., & Baker, D.L. (2008). *Basic Immunology: Functions and Disorders of the Immune System.* (5th ed.) Australia: Elsevier Health Sciences.
5. Roitt, I., Brstoff, J., & Male, D. (2002). *Immunology* (3rd ed.). London: Mosby Yearbook Europe Ltd,.
6. Goldsby, R. A., Kind, T.J., & Osborne, B.A. (2004). *Immunology* (6th ed.). New York: Freeman and Company.
7. Turgeon, M. L. (2008). *Immunology and Serology in Laboratory Medicine.*(5th ed.) Australia: Elsevier Health Sciences.
8. Surendranath, A., & Narain, R. (2004). *Immunobiotechnology.* New York: Dominant Publishers and Distributors.

18BTP205 A

PHARMACEUTICAL BIOTECHNOLOGY**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Obtain basic skills necessary for employing biotechnology principles in together with various pharmaceutical parameters
- Understand novel formulation approaches for better delivery of biotechnology derived drugs, such as reverse micelles, liposomes, microemulsions and microencapsulation
- Attain knowledge on the delivery of peptides and proteins by the parenteral, oral, transdermal and nasal routes of administration
- Recognize novel biotechnology products and their use in therapeutics and diagnostics
- Comprehend the physical and chemical properties of the solution/colloidal/dispersion that influence physical stability of the bioactive macromolecule with emphasis on aggregation behavior, its identification and its impact on bioactivity
- Learn about special storage, handling, reconstitution and administration conditions and techniques for drug delivery systems containing bioactive macromolecules

Course Outcomes

On successful completion of the course, students will be able to

1. Evaluate different pharmaceutical parameters of current biotechnology products
2. Determine parameters related to stability and formulation of biotechnology products
3. Discuss quality control procedures related to biotechnology products
4. Demonstrate novel formulation methods for better delivery of biotechnology derived drugs
5. Evaluate different techniques related to separation and purification of cell types; conduct techniques for measuring cell turnover and growth, conduct cytotoxicity assays
6. Join pharmaceutical biotechnology labs and industries as a research assistant

UNIT –I Introduction:

Classification of Pharmaceuticals - Solutions, suspensions, tablets, capsules. Drugs and its sources, Routes of Drug Administration, Absorption and Bioavailability, Distribution, Drug metabolism, Drug theories, Drug Receptor interactions, Pro-drug concept.

UNIT – II Biotechnology and health:

Drug design; drug development; random screen up, target identification and validation, drug discovery, drug delivery. Drug abuse, self-poisoning. pharmacogenomics, biochip.

UNIT – III Biotechnology and Pharmacy:

Genetically engineered protein and peptide agents, novel drug delivery systems – non convectional routes of administration, Anti-AIDS drug development, oncogenes as targets for drugs, Multi-drug resistance, vaccine

development and role of genetic engineering in controlling infectious diseases, gene therapy, and stem cell therapy.

UNIT – IV Enzyme Technology:

Sources of enzymes, extraction and purification: Applications pharmaceutical, therapeutic and clinical. Production of amyloglucosidase, glucose isomerase, amylase and trypsin, Techniques of immobilization of enzymes and their applications in the industry. Reactors for immobilized systems and perspective of enzyme engineering.

UNIT -V Novel Drug Delivery Systems:

Introduction to the drug carrier, liposome as a drug carrier, biodegradable polymers as a drug-carrier. Modified Drug Release: The sustained release, first order release approximation, multiple dosing.

REFERENCES

1. Jay Rho, P., Stan Louie, G., (2003). *Hand book of Pharmaceutical Biotechnology*. (4th ed.) New York: Pharmaceutical products press.
2. Ajay Banga, K. (2004). *Therapeutic Peptides and Proteins: Formulation, Processing, and Delivery Systems*. (3rd ed.).USA: Mercer University.
3. Satoskar, R. S., Bhandhakan, S. D., & Alinaoure, S.S. (2000). *Pharmacology and Pharmacotherapeutics* (23rd ed.). Mumbai: Popular Prakashan Publishers.
4. Bhagvan, N.V. (2002). *Medical Biochemistry*.(4th ed.) New York: Academic Press.
5. Harvey,R.E., Lipin, & Walters, W. C. (2002). *Pharmacology*(4th ed.). New York: Kluwer Company.
6. Daan, J. A., Crommelin, & Sindelar, R. D. (2002). *Pharmaceutical Biotechnology* (3rd ed.). New York : Routledge Taylor and Francis Inc.
7. Sethi, P.D. (2005). *Quantitative Analysis of Drugs in Pharmaceutical Formulations* (3rd ed.). New Delhi: CBS Publishers and Distributers.
8. Manfred Wolff, E. (2000). *Burger's Medicinal Chemistry and Drug Discovery* (7th ed.). USA: Wiley and Sons.
9. Daan Crommelin, & Robert Sindelar, D. (2002). *Pharmaceutical Biotechnology*. (2nd ed.) New York: Taylor and Francis Publications.

18BTP205B

AGRICULTURAL BIOTECHNOLOGY**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objective:**

The objectives of the course are to make the students to

- To provide various techniques and aspects regarding agribiotechnology
- To equip students with theoretical knowledge regarding the techniques and applications of agribiotechnology
- This paper has been designed to give the students comprehensive training in the agribiotechnology and its application for increasing agricultural production, environment improvement
- To help students to get a career in Industry/R&D/Academic
- To learn about genome organization in plants, basic techniques in tissue culture and its applications
- To know about Genetic transformation in plants, metabolic engineering, production of pharmaceuticals and industrial products and plant molecular farming

Course Outcomes:

On successful completion of the course, students will be able to

1. Describe the genome organizations in plants
2. Elaborate on the plant cell and tissue culture systems
3. Explain the genetic transformation techniques in plants
4. Demonstrate the application of genetic transformation techniques in plants
5. Evaluate the importance of metabolic engineering
6. Carryout agricultural farming with plants

UNIT –I Plant tissue culture and its application:

Recombinant DNA technology, methods of gene transfer in plants, Development of transgenics for abiotic & biotic stress tolerance Tools and techniques used in agriculture biotechnology.

UNIT –II Genetic and Molecular basis:

Heterosis and Apomixis and their significance, Mutations and polyploidy in crop improvement, Molecular markers, Marker assisted breeding, QTL mapping, Origin, evolution and cultivation practices of the major crop plants

UNIT –III Improvement of crop plants:

Increase in iron, protein and amino acids, golden rice colours – anthocyanins, betalaines, crocin and crocetin. Flavours—capsaicin, vanillin, stevioside, thaumatin. Developing vaccine and plantibodies, terminator technology and male sterility;

UNIT – IV Biotic and abiotic resistance:

Virus -coat protein mediated, nucleocapsid gene, antisense and RNAi, Fungal diseases: chitinase, 1-3 beta glucanase, RIP, antifungal proteins, thionins, PR proteins, Insect pests resistance: Bt genes, Non-Bt like protease inhibitors, alpha amylase inhibitor, nematodes resistance and herbicide resistance: phosphinothricin, glyphosate, sulfonyl urea, atrazine. Drought, salinity, thermal stress, flooding and submergence tolerance

UNIT – V Genetic engineering for increasing crop productivity:

Enhancing photosynthetic, nutrient use and nitrogen fixing efficiencies of plants, Genetic Engineering for quality improvement: Seed storage proteins; essential amino acids, Vitamins and minerals, heterologous protein

production in transgenic plants, biodegradable plastics, Plants as biofactories, Biosafety and risk assessment of GM crops.

REFERENCES

1. Adrian Slater, Nigel Scott and Mark Fowler (2003). Plant Biotechnology: The genetic manipulation of plants, 1st Edition, Oxford University Press.
2. BR Jordan, (2006). The Molecular Biology and Biotechnology of Flowering, 2nd Edition, CABI,
3. Jaiwal P K & Singh R P (eds) (2006). Plant Genetic Engineering Vol-1 to Vol. 9. Studium Press, USA.
4. Denis Murphy (2007). Plant Breeding and Biotechnology: Societal Context and the Future of Agriculture, Cambridge University Press.

18BTP205 C

INDUSTRIAL TOXICOLOGY**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Students will acquire knowledge and learn the terminology of the field of Industrial toxicology, understand and be able to describe in detail the toxicological effects of certain dangerous substances
- Describe the relationship of dose - response, and the principle of determining the theoretical expertise on the mutagenic, teratogenic and carcinogenic effects of toxic substances.
- Obtain knowledge of current legislation on health protection while working with chemical agents, carcinogenic and mutagenic factors, and biological factors
- Learn about toxic effects of elements and their compounds. Toxic effects of heavy metals.
- Understand the classification of substances under the new legislation.
- Gather and critically interpret toxicological information from diverse resources for human health hazard and risk assessment

Course Outcomes

On successful completion of the course, students will be able to

1. Describe toxicology as a discipline in the overall health sciences framework
2. Explain the basic concepts of chemical hazard and exposure as determinants of chemical toxicity
3. Describe key pathways and mechanisms of chemical absorption, distribution, metabolism, storage and excretion in the human body
4. Explain dose-response relationships as the basis of toxicity
5. Outline the derivation of reference dose and other related measures of occupational exposure
6. Describe the scientific basis of occupational exposure assessments and practical methods for their determination

UNIT – I Introduction

Scope, Divisions of Toxicology, General principles of toxicology, - Classification of Toxic Agents. Mechanism of action of toxicants, Routes of exposure-absorption and translocation.

UNIT – II Toxicokinetics:

Absorption, Distribution, Metabolism and Excretion, Factors influencing Toxicity, Dose-effect and Dose response relationship- LD50, LC50.

UNIT – III Human Toxicology:

Pollution induced biochemical, hematological and pathological changes, Immunotoxicity, genotoxicity and carcinogenic effects

UNIT – IV Ecotoxicology:

Influence of ecological factors on the effects of toxicity; Pollution of the Ecosphere by industries; degradable and non-degradable toxic substances; food chain. Eco-system influence on the fate and transport of toxicants.

UNIT – V Regulatory issues and testing:

Bacterial mutation assays, Mammalian cell mutation assays, *in vitro* chromosome aberration assays, *In vivo* carcinogenicity assays and Comet assay.

REFERENCES

1. Finkel, A.J. (1983). *Hemittton and Hardy's Industrial toxicology*. London: John Wright, PSG Inc.
2. Mohammad Khan, (2013). *Pesticides in Aquatic Environments*. Springer Science & Business Media
3. Murthy, A.S. (1999). *Toxicity of pesticides to fish*. Florida: CRC Press Inc.
4. Jim Riviere, E. (2006). *Biological Concepts and Techniques in Toxicology: An Integrated Approach*. CRC Press.

18BTP211

**RECOMBINANT DNA, FERMENTATION AND
BIOPROCESS TECHNOLOGY – PRACTICAL III**

Instruction Hours / week: L:0 T: 0 P:4

Marks: Internal: 40 External:60 Total: 100
End Semester Exam: 3 Hours**Course Objectives**

The objectives of the course are to make the students to

- Be familiarize with practical knowledge in the emerging field of biotechnology: Recombinant DNA technology
- Perform basic molecular biology techniques including DNA and RNA isolation from microbes, plants and animals
- Acquaint versatile tools and techniques employed in recombinant DNA technology such as restriction and digestion, ligation, transformation and PCR
- Gain adequate knowledge on screening of industrially important microorganisms
- Comprehend the enzyme immobilization technique
- Get knowledge on wine production

Course Outcomes

On successful completion of the course, students will be able to

1. Carry out DNA and RNA isolation from microbes, plants and animals
2. Perform recombinant DNA techniques including restriction and digestion, ligation, transformation and PCR
3. Explain the wine production and alcohol determination
4. Extract amylase enzyme from microbial sources
5. Perform the enzyme immobilizing technique
6. Join in research and clinical labs as a project/ research assistant

List of Practicals**Recombinant DNA Technology**

1. Isolation and analysis of total DNA from Microbes (*E. coli*), plant
2. Isolation and analysis of plasmid DNA
3. Isolation and analysis of total RNA
4. Restriction digestion of DNA, Ligation of DNA
5. Transformation of plasmid DNA using calcium chloride
6. Amplification by PCR
7. Southern blotting (Demonstration)
8. Northern blotting (Demonstration)
9. Western blotting (Demonstration)

Fermentation Technology

1. Isolation and secondary screening of industrially important microorganisms
2. Production of amylase or protease, Enzyme immobilization
3. Wine Production an alcohol determination by chromic acid method
4. Downstream processing by Solvent extraction

REFERENCES

1. Glover, D.M., & Hames, B.D. (2000). *DNA Cloning- a Practical Approach*. (2 nd ed.) Oxford: IRL Press.
2. James, J.G., & Rao, V.B. (2001). *Recombinant DNA Principles and Methodologies*. (2 nd ed.) New York: Marcel Dekker Publications.
3. Maliga, P. (2000). *Methods in Plant Molecular Biology. A Laboratory Course Manual*. (3 rd ed.) New York: Cold Spring Harbour Laboratory Press
4. Brook, J.S., Fritsch, E.F., & Maniatis, T. (2000). *Molecular Cloning: A Laboratory Manual*. (2 nd ed.) New York: Cold Spring Harbor Laboratory Press.

18BTP212

IMMUNO - AND ENZYME TECHNOLOGY – PRACTICAL IV

Semester – II
4H – 2C

Instruction Hours / week: L: 0 T:0 P: 4

Marks: Internal: 40 External: 60 Total:100
End Semester Exam: 3**Course Objectives**

The objectives of the course are to make the students to

- Be familiarize with practical knowledge in the emerging field of biotechnology: immuno technology
- Perform and understand basic immuno techniques
- Acquaint versatile tools and techniques employed in immuno technology such as methods of immunoelectrophoresis
- Gain hands on experience in immunological tools used in diagnosis, such as immunoelectrophoresis, ELISA and WIDAL test
- Comprehend the applications of Immunological techniques in human health care

Understand the calculations of kinetic parameters such as K_m , V_{max} , K_{cat}

Course Outcomes

On successful completion of the course, students will be able to

1. Carry out the immuno laboratory techniques
2. Perform the enzyme related assays
3. Explain the preparation of sample for analysis.
4. Describe the basic knowledge about antigen and antibody interaction using rocket immune electrophoresis.
5. Perform various techniques like Immunoelectrophoresis, and ELISA etc.
6. Join in research and clinical labs as a project/ research assistant

List of Practicals**Immuno-technology**

1. ABO blood grouping, Preparation of serum from blood
2. Methods of immunization, Methods of bleeding, Hemolysis
3. Single and Double radial immunodiffusion
4. Immunoelectrophoresis
5. Rocket Immunoelectrophoresis
6. Counter Current Immunoelectrophoresis
7. WIDAL test
8. DOT-ELISA

Enzyme technology

1. Purification of an enzyme from any natural resource
2. Quantitative estimation of proteins by Bradford/Lowry's method.
3. Perform assay for the purified enzyme.
4. Calculation of kinetic parameters such as K_m , V_{max} , K_{cat}

REFERENCES

1. Aneja, K.R. (2004). *Experiments in Microbiology Plant Pathology and Biotechnology*. (4 th ed.) New Delhi: New Age International.
2. Metcalf, L., & Eddy, R. (2005). *Waste Water Engineering*. (4 th ed.) New Delhi: Tata McGraw Hill.
3. Palvannan,T., Shanmugam, S., & Sathishkumar, T. (2005). *Laboratory Manual on Biochemistry, Bioprocess and Microbiology*. (1 st ed.) Chennai: SciTech Publications India Pvt. Ltd.,

JOURNAL PAPER ANALYSIS AND PRESENTATION

Semester – II
2H – 0C

18BTP301

PLANT AND ANIMAL BIOTECHNOLOGY

Semester –III
4H – 4C

Instruction Hours/week: L:4 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Introduce biotechnological methods for production of transgenic plants
- Get knowledge about various methods of gene transfer in plants
- Cognize and get the knowledge on animal culture
- Explain the basics of the physiological and molecular processes that occur during plant growth and development and during environmental adaptations
- Use basic biotechnological techniques to explore molecular biology of plants and animals
- Understand the processes involved in the planning, conduct and execution of plant and animal biotechnology experiments

Course Outcomes

On successful completion of the course, students will be able to

1. Understand the growth conditions required to culture the plants and animal in *in vitro* conditions
2. Inculcate the deep understanding of Gene expression system of plants
3. Acquire knowledge on producing transgenic plants
4. Inculcate the deep knowledge the processes involved in the planning, conduct and execution of plant biotechnology experiments
5. Discuss the structure and organization of plant and animal genome
6. Demonstrate the basic techniques for hybridization in producing transgenic plants and animals

UNIT – I

Micropropagation: Tissue culture media – composition and preparation, Callus and suspension culture, somaclonal variation, micropropagation, organogenesis, somatic embryogenesis, Embryo culture and embryo rescue. Haploidy; protoplast fusion and somatic hybridization; cybrids; anther, pollen and ovary culture for production of haploid plants and homozygous lines. Plant hardening transfer to soil, green house technology.

UNIT – II

Plant genetic engineering: Methodology; Plant transformation with Ti plasmid of *Agrobacterium tumefaciens*; Ti plasmid derived vector systems, Ri plasmids; Physical methods of transferring genes to plants - Microprojectile bombardment, Electroporation; Manipulation of gene expression in plants; Production of marker free transgenic plants.

UNIT – III

Animal Cell culture: Types, disaggregation of tissue, primary culture, established culture; suspension culture, organ culture, embryo culture, three-dimensional culture and tissue engineering, feeder layers; cell synchronization; cryopreservation. Biology and characterization of cultured cells, tissue typing; cell – cell interaction; measuring parameters of growth; measurement of cell death – apoptosis and its determination.

UNIT– IV

Animal genetic engineering: Molecular cell techniques: cell transformation- physical, chemical and biological methods; manipulation of genes; cell and organism cloning; green fluorescent protein and its application. Gene

therapy. *In vitro* fertilization and stem cell research.

UNIT – V

Applications of plant and animal genetic transformation:

In Plants: Productivity and performance: herbicide resistance, insect resistance, virus resistance, fungal resistance, nematode resistance, Induction of abiotic stress and cold stress. Delay in fruit ripening, LEA protein, plantibodies, edible vaccines - primary and secondary metabolite modification, biopolymers, plant-based enzyme engineering. **In Animal:** Transgenic animals; transgenic animals as models for human diseases; transgenic animals in live- stock improvement; Ethical issues in animal biotechnology.

REFERENCES

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3. Glick, B.R. & Patten, C.L. (2017). *Molecular Biotechnology* (5th ed.). Taylor & Francis Publishers, Abingdon, UnitedKingdom.
4. Gordon, I. (2003). *Laboratory Production of Cattle Embryos* (2nd ed.). New Delhi: CABI Publishers, Wallingford, UnitedKingdom.
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6. Ignacimuthu, S. (2004). *Plant Biotechnology*. Oxford and IBH Publishing House, New Delhi, India.
7. Nirmala, C.B., Rajalakshmi, G., & Karthik, C. (2009). *Plant Biotechnology*. MJP Publication, Chennai, India.
8. Portner, R. (2016). *Animal Cell Biotechnology: Methods and Protocols* (3rd ed.). Humana Publishers, New York, UnitedStates.
9. Primrose, S.B. & Twyman, R. M. (2016). *Principles of Gene Manipulation and Genomics* (8th ed.). John Wiley and Sons Ltd. Publishers, Chicester, UnitedKingdom.
10. Ranga, M. M. (2007). *Animal Biotechnology* (3rd ed.). Agrobios India Publishers, Jodhpur, India.
11. Slater, A., Scott, N.W., & Fowler, M. R. (2008). *Plant Biotechnology*. Oxford University Press, Oxford, UnitedKingdom.
12. Stewart Jr, C.N. (2016). *Plant Biotechnology and Genetics* (2nd ed.). Wiley-Blackwell Publishers, New Jersey, UnitedKingdom.
13. Yagasaki, K., Miura, Y., Hatori, M. & Nomura, Y. (2008). *Animal Cell Technology: Basic and Applied Aspects* (Vols. 13). Springer Publishers, New York, UnitedStates.

18BTP302

GENOMICS, PROTEOMICS AND BIOINFORMATICS

Semester –III
4H – 4C

Instruction Hours/week: L:4 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Import the basic and recent developments in the field of genome sequencing, genome mapping, proteomic data analysis
- Develop the knowledge on gene sequencing methods
- Know the structure and interactions of proteins
- Describe advanced genomics and proteomics technologies and the ways in which their data are stored
- Use bioinformatics techniques to query examples of genomic and proteomic databases to analyze cell biology
- Describe the different types of genome variation and their relationship to human diseases

Course Outcomes

On successful completion of the course, students will be able to

1. Have a clear understanding on the application of genetic markers in genome mapping
2. Application of 2D technique to analyze the structure of protein
3. Analyze the genomic and proteomic data
4. Acquire knowledge and understanding of fundamentals of genomics and proteomics, transcriptomics and metabolomics and their applications in various applied areas of biology
5. Discuss how biological systems information relating to genes, proteins and cellular structures can be used to model living cells, and even to create new synthetic cells
6. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study

UNIT – I

Genomics: Genome – Human Genome project (HGP)-Merits and limitations of Chemical sequencing method – Dideoxy method – mRNA sequencing – cDNA library – Shotgun method – Automated sequencing – Next generation sequencing – Pyrosequencing –Genome mappings – Restriction mappings – Fluorescence *in situ* hybridization (FISH) – Genetic markers – SNP, VNTR, RFLP, Minisatellite and Microsatellite – Applications of genome mappings.

UNIT – II

Proteomics: Proteome –SDS-PAGE – IEF – 2D Gel electrophoresis –Sample preparations – Merits and limitations - Mass spectrometry – ESI-MS – Molecular weight estimations – Studying Protein-protein interactions – Structural analysis – Protein folding pathways analysis – Tandem Mass spectrometry - Protein sequencing – MALDI-MS.

UNIT – III

Omics Databases: Genome databases – ENSEMBL - VISTA – FlyBase – OMIM – Protein databases – NCBI – UniProt – Secondary databases – PROSITE - 2D PAGE Database - Structural databases – PDB– SCOP – CATH.

UNIT – IV

Sequence and Structural Alignments: Sequence similarity searching tools – Protein BLAST – Nucleotide BLAST – tBLASTn – BLASTx – Pairwise alignments – Multiple sequence alignments – Clustal Omega - Protein structure alignment – DALI - Phylogenetic tree construction and analysis.

UNIT – V

Structure prediction tools: Secondary structure predictions – Empirical and knowledge-based methods – Predicting three-dimensional structures of proteins – strategies, tools, merits and limitations of comparative modeling – threading/fold recognition and *Ab initio* methods – Stereochemical and structural analysis – Molecular visualization tools.

REFERENCES

1. Bhat, S. (2008). *Genomics*. Duckworth Press, London, United Kingdom.
2. Primrose, SB & Twyman, R. (2006). *Principles of genome analysis and Genomics*. Wiley-Blackwell Publishers, New Jersey, UnitedStates.
3. Palzkill, T. (2007). *Proteomics*. Springer Publishers, New York, United States.
4. Gu, J. & Bourne, P.E. (2018). *Structural Bioinformatics* (2nd ed.). Wiley-Blackwell Publishers, New Jersey, UnitedStates.
5. Mount, D.W. (2005). *Bioinformatics –Sequence and Genome Analysis* (2nd ed.). CBS Publishers, CSHL Press, New York, United States.
6. Attwood, T.K. (2007). *Introduction to Bioinformatics* (1st ed.). Pearson Education, London, United Kingdom.
7. Lesk, A. M. (2014). *Introduction to Bioinformatics* (4th ed.). Oxford University Press, Oxford, United Kingdom.
8. Ibrahim, K.S., Gurusubramanian, G., Zothansanga, Yadav, R.P., Kumar, N.S., Pandian, S.K., Borah, P., & Mohan, S. (2017). *Bioinformatics - A Student's Companion*. Springer Publishers, New York, UnitedStates.

18BTP303

FOOD BIOTECHNOLOGY

Semester –III
4H – 4C

Instruction Hours/week: L:4 T:0 P:0

Marks: Internal: 40 External:60 Total:100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Understand the concepts of food biotechnology
- Attain strong knowledge on primary sources of microorganisms in food
- Explore the methods for development and preservation of fermented foods
- Recognize the nutritive values of fermented foods
- Understand the concepts of food adulteration and food safety
- Obtain strong knowledge on food spoilage

Course Outcomes

On successful completion of the course, students will be able to

1. Understand the beneficial role of microorganisms in fermented foods and in food processing and the microbiology of different types of fermented food products
2. Understand the significance and activities of microorganisms in food and role of intrinsic and extrinsic factors on growth and survival of microorganisms in foods
3. Know the spoilage mechanisms in foods and thus identify methods to control deterioration and spoilage
4. Recognize and describe the characteristics of important pathogens and spoilage microorganisms in foods
5. Learn various methods for their isolation, detection and identification of microorganisms in food and employ in industries
6. Identify ways to control microorganisms in foods and thus know the principles involving various methods of food preservation

Unit – I

Introduction: History and Scope of Food Biotechnology, Nutritive value of food, Role of microbes in food biotechnology – bacteria, fungi and yeast. Fermented foods – Types, Changes during Fermentation, Nutritive value of fermented foods.

Unit – II

Food Microbiology: Primary Sources of Microorganisms in food. Food-borne Bacteria, Molds and Yeasts. Intrinsic- and Extrinsic Parameters of food affecting microbial count. Detection of Microorganisms in food - SPC, Membrane filters, Dry films. Bacterial Toxins - Botulism and Staphylococcal toxin. Fungal Toxins - Aflatoxins.

Unit – III

Fermented Foods: Origin, scope and development and preservation- Cheese, Yoghurt, Butter, miso, tempeh, kefir, koumiss, acidophilus milk, sourkraut, pickles and vinegar. Fresh juice production –Mango, orange, and pineapple. Technological aspects of industrial production of beer, wine and baker's yeast.

Unit – IV

Food Spoilage and Preservation: Causes of Food Spoilage, Spoilage of Fruits, Vegetables, Meat, Soft Drinks, Eggs, Dairy products. Food Preservation through chemicals - Acids, Salts, Sugars, Antibiotics, Ethylene oxide, Antioxidants. Other Methods of Food Preservation -Radiations, Low and High temperature, Drying. Food packaging materials and their properties.

Unit – V

Food Adulteration and Food Safety: Adulteration, Responsibility for food safety, Food Additives - Definition, Types and Functional characteristics. Natural Colors -Types, Applications, Advantages of natural colors. Sweeteners - Types and Applications. Adulteration Detection systems and sensors. Food safety - HACCP System to food protection, FSSAI guidelines.

REFERENCES

1. Adam, M.R. & Moss, M.O. (2018). *Food Microbiology*. New Age International Publishers, New Delhi, India.
2. Frazier, W.C., Westhoff, D.C., & Vanitha, N.M. (2017). *Food Microbiology* (5th ed.). McGraw - Hill Education/ Medical, London, United Kingdom.
3. Harrigan, W. F. (2013). *Laboratory methods in Food Microbiology* (3rd ed.). Elsevier Publishers, Amsterdam, Netherlands.
4. Bell, C., Neaves, P., & Williams, A.P. (2005). *Food Microbiology and Laboratory Practice*. Wiley- Blackwell Publishers, New Jersey, United States.
5. Jay, J.M., Loessner, J.M., & Golden, A.D. (2008). *Modern Food Microbiology* (7th ed.). Springer Publishers, New York, United States.
6. Suri, S. & Malhotra, A. *Food Science, Nutrition and Safety*. Pearson Education India Publishers, London, United Kingdom.
7. Export/import policy by Govt. of India.
8. Export/import data by DGCIS-Calcutta.
9. Jain, K.S.& Jain, A. V. (2017) *Foreign Trade-Theory, Procedures, Practices and Documentation* (7th ed.). Himalaya Publishing House, Mumbai, India.
10. Bhatia, S.C. (2017). *Food Biotechnology*. WPI Publishers, New Delhi, India.

18BTP304

ENVIRONMENTAL BIOTECHNOLOGY

Semester –III
4H – 4C

Instruction Hours/week: L:3 T:1 P:0

Marks: Internal: 40 External:60 Total:100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Understand the various components of the environmental biotechnology including ecosystems, biodiversity, threats and policy
- Obtain knowledge on the sources for environmental pollution and its remedial measures
- Understand toxic chemicals and their impact on environment and human health
- Attain key concepts on the role of microbes in remediation of environmental pollutants
- Learn various technologies, tools and techniques in the field of environmental biotechnology
- Understand the importance of biological techniques in controlling air pollution

Course Outcomes

On successful completion of the course, students will be able to

1. Demonstrate various types of ecosystems, biodiversity components, environmental threats and Policy
2. Discuss the impact of environmental pollution and its remediation measures
3. Recognize various global and regional environmental concerns due to natural causes and/or human activities
4. Illustrate the role of Toxic chemicals in the environment and their associated health issues in humans
5. Investigate some examples of different types of environmental pollution and their impacts
6. Appreciate the scientific, ethical and/or social issues associated with certain applications of biotechnology for alleviating the environmental concerns

UNIT – I

Ecosystem – Concept and management of ecosystems. Energy budget. Energy Transfer and energy pyramids. Environmental pollution and its problems- Air, water, soil. Biogeochemical cycle (Carbon, nitrogen and phosphorous cycle). Response of plant, animal and microbes to external factors.

UNIT – II

Genetically Engineered Microorganisms (GEMs) in environment: Role of environmental biotechnology in management of environmental problems, Bioremediation, advantages and disadvantages; In situ and ex-situ bioremediation; slurry bioremediation; Bioremediation of contaminated ground water and phytoremediation of soil metals; microbiology of degradation of xenobiotics. Bioleaching.

UNIT – III

Sewage, waste water treatment and solid waste management: chemical measure of water pollution, conventional biological treatment, role of microphyte and macrophytes in water treatment; Recent approaches to biological waste water treatment, composting process and techniques, use of composted materials.

UNIT – IV

Biological decomposition: Organic carbon, Nitrogen and Phosphate removal. Biological removal, biotransformation, and biosorption of metal ions. Aerobic- and Anaerobic degradation of Xenobiotics. Bioaugmentation for degradation of Xenobiotics. Industrial sources of waste water. Treatment strategies.

UNIT – V

Biofuels and biological control of air pollution: plant derived fuels, biogas, landfill gas, bioethanol, biohydrogen; Biodiesel, Microbial Fuel Cell. Use of biological techniques in controlling air pollution; Removal of chlorinated hydrocarbons from air. Sustainability, Maintenance and Swatch Bharat aspects in environmental biotechnology.

REFERENCES

1. Evans, G.M. & Furlong, J.C. (2012). *Environmental Biotechnology: Theory and Applications* (2nd ed.). Wiley Publishers, New York, United States.
2. Jördening, H.J.& Winter,J.(2004).*Environmental Biotechnology : Concepts and Applications*. Wiley-VCH Publishers, Germany.
3. Agarwal, S.K. (2005). *Advanced Environmental Biotechnology*. Ashish Publishing House, New Delhi, India.
4. Mara, D. & Horan, N.J. (2003). *The Handbook of Water and Wastewater Microbiology*. Academic Press, London, United Kingdom.
5. Rittman, B.E. & McCarty, P.L. (2017). *Environmental Biotechnology: Principles and Applications* (1st ed.). McGraw Hill Education Publishers, London, United Kingdom.

Instruction Hours/week: L:4 T:0 P:0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Obtain basic skills necessary for employing biotechnology principles in together with various plant biotechnology
- Understand novel formulation approaches for better delivery of biotechnology derived drugs, such as reverse micelles, liposomes, microemulsions and microencapsulation
- Attain knowledge on the delivery of peptides and proteins by the parenteral, oral, transdermal and nasal routes of administration
- Recognize novel biotechnology products and their use in therapeutics and diagnostics
- Comprehend the physical and chemical properties of the solution/colloidal/dispersion that influence physical stability of the bioactive macromolecule with emphasis on aggregation behavior, its identification and its impact on bioactivity
- Learn about special storage, handling, reconstitution and administration conditions and techniques for drug delivery systems containing bioactive macromolecules

Course Outcomes

On successful completion of the course, students will be able to

1. Evaluate different pharmaceutical parameters of current biotechnology products
2. Determine parameters related to stability and formulation of biotechnology products
3. Discuss quality control procedures related to biotechnology products
4. Demonstrate novel formulation methods for better delivery of biotechnology derived drugs
5. Evaluate different techniques related to separation and purification of cell types; conduct techniques for measuring cell turnover and growth, conduct cytotoxicity assays
6. Join pharmaceutical biotechnology lab and industries as a research assistant

UNIT – I

Plant Biotechnology: Genetic engineering of plants: Insect resistance, Virus resistance, Stress tolerant plants, Flower pigmentation, Modification of plant nutritional content, Delayed fruit ripening, Artificial seeds. Biofertilizers: Definition and advantages, Strain selection – Inoculum development – Mass production – Packaging – Quality control of different Biofertilizers.

UNIT – II

Animal Biotechnology: Transgenic cattle, super ovulation, Embryo transfer, production of recombination products- Growth hormones, Human Interferon, Vaccines, Monoclonal antibody, Gene knockout and mice model

for Human genetic disorder, stem cell therapy.

UNIT – III

Industrial Biotechnology: Fermentors – Types, Production of enzymes- Amylases, proteases and Lipases. Antibiotics – Penicillin. Aminoacids –Glutamic acid. Production of alcohol, Xanthan gum and SCP. **Alcoholic:** Fermented and distilled their preparation and sources. **Production of dairy products:** Cheese. Yoghurt, buttermilk, kefir, koumiss, acidophilus milk. Pickles – Dill pickles, slippery pickles, soft and black pickles. Fermented Vegetables – Sauerkraut.

UNIT – IV

Environmental Biotechnology: Biosensors – Types, xenobiotics degradation, Bioleaching, sewage treatment, Biogas production, Role of superbug in biodegradation, Bioremediation – *Insitu* and *Exsitu*.

UNIT – V

Bioethics and Biosafety: Intellectual property rights. General ethics & ethical issues, Animal rights, Environmental safety of GMOs. Regulation of GMOs, Bioethics for future.

REFERENCES

1. U. Satyanaranya. (2018). *Biotechnology* (12th ed.). Generic Publishers, New South Wales, Australia.
2. Chatterji, A.K. (2011). *Introduction to Environmental Biotechnology* (3rd ed.). Prentice Hall India Learning, New Delhi, India.
3. Jenkins, N., Barron, N., & Alves, P. (2013). *Proceedings of the 21st Annual Meeting of the European Society for Animal Cell Technology*. Springer Publishers, New York, United States.
4. Adam, J. (2016). *Applied Biotechnology in Genetic Engineering, Pharmaceuticals and Agriculture*. Syrawood Publishing House, New York, United States.
5. Goel, D. & Parashar, S. (2013). *IPR, Biosafety and Bioethics* (1st ed.). Pearson Publishers, London, United Kingdom.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Understand the new concept of system biology applied to the area of biotechnology
- Build the knowledge in computational methods in biotechnology
- Acquire requisite skills for the design and development of high throughput screening and to retrieve and submit the data, genome database and other databases and analysis
- Learn the computational tools for applying biotechnology in research
- Study the techniques involved in structural and functional proteomics
- Utilize the bioinformatics tools to design and development of novel drugs

Course Outcomes

On successful completion of the course, students will be able to

1. Understand the basic concepts of System Biology
2. Differentiate various Metabolic Networks and Models in System Biology
3. Understand the various databases available for data collection and interpretation
4. Understand the scope and applications of tools
5. Utilize the computational tools for applying biotechnology in research
6. Study and deduce the molecular characterization of human genome

UNIT – I

Introduction to Systems Biology: Introduction to Systems Biology. Need for System Analysis in Biology. Basic Concepts in System Biology: Component vs System, Links and Functional States, Links to Networks, Hierarchical Organization in Biology.

systems, scales, static/dynamic, approaches, limitations, reductionism; central dogma; mathematical models; computational analysis; statistics of prokaryotes and eukaryotes.

UNIT – II

Metabolic Networks and Models in System Biology: Basic Features of Metabolic Networks. Reconstruction Methods of Metabolic Networks. Models as Dynamical Systems. SYN1, SYN3 and molecular simulation, Parameter Problem. Meanings of Robustness.

UNIT – III

Systems Biology Databases KEGG (Kyoto Encyclopedia of Genes and Genomes). BRENDA (BRAunschweig ENzyme DAtabase). BioSilico. EMP (Embden-Meyerhof-Parnas). MetaCyc and AraCyc. SABIO-RK (System for the Analysis of Biochemical Pathways - Reaction Kinetics). BioModels.

UNIT – IV

Tools for System Biology: Cell Designer. Ali Baba. Cell Profiler. JDesigner. Bio-SPICE (Biological Simulation Program for Intra and Inter Cellular Evaluation). SBML (Systems Biology Markup Language). SBGN (Systems Biology Graphical Notation). SBML-SAT (SBML based Sensitivity Analysis Tool).

UNIT – V

Premises & Promises of Systems Biology: Premise of Systems Biology. Promise of Systems Biology. Challenges of Systems Biology. Applications of Systems Biology.

REFERENCES

1. Palsson, B.O. (2006). *Systems Biology: Properties of Reconstructed Networks*. Cambridge University Press, Cambridge, United Kingdom.
2. Junker, B.H. & Schreiber, F. (2011). *Analysis of Biological Networks*. Wiley-Interscience Publishers, New Jersey, United States.
3. Lodhi, H.M. & Muggleton, S.H. (2010) *Elements of Computational Systems Biology*. Wiley-Blackwell Publishers, New Jersey, United States.
4. Cánovas, M., Iborra, J.L., & Manjón, A. (2006). *Understanding and Exploiting Systems Biology in Biomedicine and Bioprocesses*. CajaMurcia Foundation, Spain.
5. Sensen, C.W. (2002). *Essentials of Genomics and Bioinformatics*. Wiley-VCH Publishers, New Jersey, United States.
6. Pennington, S.R. & Dunn, M.J. (2002). *Proteomics*. Viva Books Pvt. Ltd., New Delhi, India.
7. Voit, E. (2017). *A First Course in Systems Biology* (2nd ed.). Garland Science Publishers, United States.
8. <http://www.systemsbiology.org>
9. <http://www.systems-biology.org>

18BTP305C

TISSUE ENGINEERING AND REGENERATIVE MEDICINE

Semester –III
4H – 4C

Instruction Hours/week: L:4 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam: 3 Hours

Course Objectives

The objectives of the course are to make the students to

- Understand tissue growth and development as well as the tools and theoretical information necessary to design tissues and organs.
- Recognize the need of controlling all factors related to biomaterials architecture such as cell biology, biochemistry pathways, and surface characterization and modification.
- Comprehend various physical and chemical stimuli that control the structure of biomaterials
- Get knowledge in which cell types are available to be used in tissue engineering applications
- Understand the relevance of the extracellular matrix and its interaction with materials
- Obtain knowledge on bioreactors used in tissue engineering

Course Outcomes

On successful completion of the course, students will be able to

1. Describe and use the fundamental tools and techniques used in tissue engineering
2. Compare and contrast various strategies for repairing tissues
3. Show mastery of fundamental topics in tissue engineering including stem cells, plasticity, transdifferentiation, and cloning
4. Describe and the developments of biomaterials for regenerative therapies and tissue engineering
5. Discuss and give an example of how biomaterials are used to fabricate devices for clinical use
6. Illustrate the basic concepts of cell culture and critical components of bioreactor/tissue design

UNIT – I

Introduction to Tissue engineering and Regenerative medicine. Tissue engineering and cells as therapeutic agents. Tissue structure and organization, extra cellular matrix, and tissue dynamics.

UNIT – II

Cellular fate processes. Cell division and cell death. Coordination of cellular fate processes and malfunctions in soluble signaling. Cell-extra cellular matrix interactions and cell-cell communications.

UNIT – III

Cell and Tissue Culture. Separation, Culture environment and maintenance of cells *in vitro*. Microscopic characterization of tissues. Basic tools to detect cell fate and cell functions.

UNIT – IV

Stem cells and growth factor delivery, and Bioreactors. Stem cell properties, types, resources and application in tissue engineering and regenerative medicine. Gene transfer. Bioreactors in tissue engineering.

UNIT – V

Biomaterials and scaffold fabrication. Introduction and microscopic characterization of biomaterials. Degradable materials, porosity, mechanical strength, 3-D architecture and cell incorporation. Bioengineered scaffolds for bone, cartilage, tendons, ligaments, skin, liver, pancreas and blood vessels. Case study and regulatory issues.

REFERENCES

1. Palsson, B.O. & Bhatia, S. N. (2016). *Tissue Engineering* (1st ed.). Pearson Education Publishers, London, UnitedKingdom.
2. Atala, A., Lanza, R., Mikos, T., & Nerem, R. (2018). *Principles of Regenerative Medicine* (3rd ed.). Academic Press, London, UnitedKingdom.
3. Ravi, B. (2014). *Introduction to Tissue Engineering: Applications & challenges* (1st ed.). Wiley Publishers, New Jersey, UnitedStates.
4. Fisher, J.P., Mikos, A.G., Bronzino, J.D., & Peterson, D.R. (2017). *Tissue Engineering: Principles and Practices* (1st ed.). CRC Press, Florida, UnitedStates.
5. Wong, J.Y., Bronzino, J.D., & Peterson, D.R. (2016). *Biomaterials: Principles and practices* (1st ed.). CRC Press, Florida, United States.
6. Ramalingam, M., Ramakrishna, S., & Best, S. (2017). *Biomaterials and Stem Cells in Regenerative Medicine* (1st ed.). CRC Press, Florida, United States.
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18BTP311

PLANT AND ANIMAL BIOTECHNOLOGY – PRACTICAL V

Semester –III
4H – 2C

Instruction Hours/week:L:0T:0 P:4

Marks:Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

The objectives of the course are to make the students to

- Understand the new concept of biology applied to the area of biotechnology
- Gain hands-on experience to learn the principles behind plant and animal biotechnology
- Know the process involved in isolation, separation, manipulation of plant and animal tissues
- Apply the technology in research and development and pharmaceutical industries
- Execute the recent technology involved in plant and animal cell culture
- Describe the principles of gene manipulation

Course Outcomes

On successful completion of the course, students will be able to

1. Acquaint with principles, technical requirement, scientific and commercial applications in plant and animal biotechnology
2. Support methodologies in plant and animal tissue/cell culture
3. Be able to describe basic principles and techniques in genetic manipulation and genetic engineering
4. Be able to describe gene transfer technologies in plants and animals
5. Be able to describe techniques and problems in plant and animal cloning
6. Become motivated to set goals towards pursuing graduate school and higher-level positions, such as lab manager and key scientist in plant and animal biotechnological research institutes and industries

List of Practicals**Plant Tissue Culture Techniques**

1. *In vitro* Germination of Seeds
2. Micropropagation
3. Callus induction, differentiation and regeneration
4. Suspension culture
5. Embryo Culture
6. Synthetic seed production
7. Protoplast isolation
8. *Agrobacterium*-mediated gene transformation

Animal Biotechnology

9. Preparation and Filter-sterilization of Animal Tissue Culture Medium
10. Chicken embryo fibroblast Culture
11. Quantification of cells haemocytometer
12. Quantification of viable and non-viable cells by trypan blue dye exclusion method
13. Identification of leukocyte subsets and total count.

14. Blood leukocyte culture
15. Soft agar assay
16. Cryopreservation and revival of cell lines.

REFERENCES

1. Bhojwani, S.S. & Dantu, P.K. (2013). *Plant Tissue Culture: An Introductory Text and Practice*. Springer Publishers, New York, United States.
2. Butler, M. (2003). *Animal cell culture and technology: The basics* (2nd ed.). Taylor & Francis Publishers, Abingdon, United Kingdom.
3. Slater, A., Scott, N.W. & Fowler, M.R. (2008). *Plant Biotechnology: The Genetic Manipulation of plants* (2nd ed.). Oxford University Press, Oxford, United Kingdom.

Course Objectives

The objectives of the course are to make the students to:

- Give knowledge on Bioinformatics and its application.
- Offer knowledge to assess biological databases.
- Understand and to analyze protein/nucleotide sequences and to predict its 3D structure.
- Understand the various online databases for submitting and retrieving data.
- Understand how the phylogeny plays a vital role in finding ambiguities.
- Get practiced with the tools and techniques for analyzing the data.

Course Outcomes

On successful completion of the course, students will be able to:

1. Understand The relationship between sequence - structure - function of genes.
2. Familiarize with the algorithms required to compare sequences and require to know the phylogenetic relationship between the gene sequences.
3. Inculcate knowledge on building 3D structures of genes.
4. Locate and use the main databases at the NCBI and EBI resources.
5. Know the difference between databases, tools, repositories and be able to use each one to extract specific information.
6. Use selected tools at RasMol, JMol and PyMol to run simple analyses on genomic sequences

List of Practicals

1. Exploring of primary databases (Proteins and Nucleic acids) and sequence retrieval
2. Physicochemical and structural analyses of primary sequences (Proteins and Nucleic acids)
3. Sequence similarity searches and pairwise alignments
4. Multiple sequence alignments and phylogenetic analysis
5. Comparative modeling using online and standalone tools
6. Molecular visualization tools: RasMol, JMol andPyMol
7. Structural analysis and verification tools
8. Molecular dockings of biological macromolecules

REFERENCES

1. Baxevanis, A.D. & Ouellette, B.F. (2001). *Bioinformatics – A practical guide to the analyze of genes and proteins* (2nd ed.). Wiley-Blackwell Publishers, New York, United States.
2. Leach, A.R. & Gillet, V.J. (2009). *An Introduction to Chemoinformatics*. Springer Publishers, New York, United States.
3. Ibrahim, K.S., Gurusubramanian, G., Zothansanga, Yadav, R.P., Kumar, N.S., Pandian, S.K., Borah, P., & Mohan, S. (2017). *Bioinformatics - A Student's Companion*. Springer Publishers, New York, United States.

JOURNAL PAPER ANALYSIS AND PRESENTATION

**Semester – III
2H – 0C**

PROJECT – VIVA VOCE**Semester – IV**
15C**Instruction Hours/week: L: 0T:0P:0****Marks:** Internal: 80 External:120 Total: 200**Course Objectives**

The main objectives of the course is

- The hands-on training through one full semester project with thesis gives special expertise within one of the research areas represented at The Department of Biotechnology.

Course Outcomes

On completion of the course, students are able to apply their knowledge on

1. This dissertation programme provides the candidate with knowledge, general competence, and analytical skills on an advanced level, needed in industry, consultancy, education and research

B.Sc. CHEMISTRY
CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus
2018-2019



DEPARTMENT OF CHEMISTRY
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)
(Established under section 3 of UGC Act, 1956)
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பகுதி - I, தமிழ்ப்பருவம் I

18LSU101 :

தமிழ்முதல்தாள்

4-H,4-C

(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்'; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல்.
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு - I :இக்காலஇலக்கியம்:**(10 மணிநேரம்)**

கல்வி	:	மகாகவிபாரதியார் - சுயசரிதை -ஆங்கிலக் கல்வி.
இன்றைய நிலை	:	கவிமணி தேசிக விநாயகம் பிள்ளை-ஒற்றுமையே உயிர்நிலை.
மனிதநேயம்	:	கவிஞர்சிறப்பிபாலசுப்பிரமணியன் -மலையாளக் காற்று.
சூழலியல்	:	கவிஞர்வைதீஸ்வரன் - விரல் மீட்டிய மழை.
பெண்ணியம்	:	கவிஞர்சுகந்தி சுப்பிரமணியம் - புதையுண்ட வாழ்க்கை.

அலகு - II :அறஇலக்கியம்:**(10 மணிநேரம்)**

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் - 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III :சிறநிலக்கியம்:**(10 மணிநேரம்)**

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு - IV :கட்டுரை:

(10 மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்
3. வாழ்க்கை - இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V :மொழிப்பயிற்சி:

(8 மணிநேரம்)

1. படைப்பிலக்கியப் பயிற்சிகள் (கதை,கவிதை, கட்டுரை, உரைநடை)
2. மொழிபெயர்ப்பு
3. இலக்கணப் பயிற்சிகள்

பாடநூல்:கற்பகச்சோலை – தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

Semester-I		
18ENU101	ENGLISH	4H 4C
Instruction Hours/week:L:40 T:0 P:0 C:4Marks: Internal:40 External: 60 Total:100		
End Semester Exam: 3 hrs		

Course Objectives

- To enable the learners to acquire English language skills at a faster pace.
- To train the learners to reflect on the literary works and communicate flexibly.
- Know about the Prose and Poetry
- To develop the Short Story:
- Learn about Vocabulary, Grammar and Composition:
- Know about Proverb Expansion

Course Outcomes

1. Enable the learners to acquire English language skills at a faster pace.
2. Trained the learners to reflect on the literary works and communicate flexibly.
3. Knowledge about the Prose and Poetry
4. Development of the Short Story:
5. Learnt about Vocabulary, Grammar and Composition:
6. Knowledge about Proverb Expansion

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us - Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. A River - A.K. Ramanujan
3. The Sailor - Safaa Fathy

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Romance of a Busy Broker - O.Henry
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV

- GRAMMAR** : 1. Tenses
 2. Auxiliaries (Primary and Modal)
 3. Articles
 4. Tag Questions

UNIT - V**FUNCTIONAL ENGLISH**

1. Filling the blanks with the suitable form of verb in a conditional sentence.

2. Dialogue Writing
3. Changing positive to negative without altering the meaning
4. Fill in the blank with suitable modal
5. Framing a question to a statement
6. Rewrite the sentences changing the underlined word as directed

Prescribed Text: Reminisce, Published by the Department of English, Karpagam University.

Suggested Reading: Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

Semester-I

18CHU101 INORGANIC CHEMISTRY I: Atomic structure and chemical bonding 5H 5C**Instruction Hours/week:L: 5 T:0 P:0Marks: Internal:40External: 60 Total:100****End Semester Exam: 3 hrs****Course Objectives**

Students should be able

- To discuss the limitations of classical mechanics and its drawbacks.
- To discuss the radial and angular part of orbitals
- To explain the fundamentals of quantum mechanics and Schrödinger equation for simple atoms.
- To predict and write the electronic configuration of elements.
- To explain a different types of bonding like ionic and covalent bonding.
- To interpret a knowledge about the various theories of bonding like VSEPR, Valence Bond Theory and Molecular Orbital Theory of covalent bonding.

Course Outcomes

The students

1. Explain the atomic theory of matter, composition of the atom, which defines the identity of a given element.
2. Understood the radial and angular part of orbitals
3. Explain the relative sizes, masses, and charges of the proton, neutron, and electron, and their assembly to form different atoms.
4. Define the term isotope, and their atomic and mass numbers.
5. Use the Periodic Table to rationalize similarities and differences of elements, including physical and chemical properties and reactivity.
6. Predict common ionic charges of group 1A, 2A, 3A, 6A, and 7A elements based on position in the periodic table.

Atomic Structure:**UNIT I**

Review of: Bohr's theory and its limitations, dual behaviour of matter and radiation, de Broglie's relation, Heisenberg Uncertainty principle. Hydrogen atom spectra. Need of a new approach to atomic structure. What is Quantum mechanics? Time independent Schrodinger equation and meaning of various terms in it. Significance of ψ and ψ^2 , Schrödinger equation for hydrogen atom. Radial and angular parts of the hydrogenic wavefunctions (atomic orbitals) and their variations for $1s$, $2s$, $2p$, $3s$, $3p$ and $3d$ orbitals (Only graphical representation). Radial and angular nodes and their significance. Radial distribution functions and the concept of the most probable distance with special reference to $1s$ and $2s$ atomic orbitals.

UNIT II

Significance of quantum numbers, orbital angular momentum and quantum numbers ml and ms . Shapes of s , p and d atomic orbitals, nodal planes. Discovery of spin, spin quantum number (s) and magnetic spin quantum number (ms). Rules for filling electrons in various orbitals, Electronic

configurations of the atoms. Stability of half-filled and completely filled orbitals, concept of exchange energy. Relative energies of atomic orbitals, Anomalous electronic configurations.

Chemical Bonding and Molecular Structure

UNIT III

Ionic Bonding: General characteristics of ionic bonding. Energy considerations in ionic bonding, lattice energy and solvation energy and their importance in the context of stability and solubility of ionic compounds. Statement of Born-Landé equation for calculation of lattice energy, Born-Haber cycle and its applications, polarizing power and polarizability. Fajan's rules, ionic character in covalent compounds, bond moment, dipole moment and percentage ionic character

UNIT IV

Covalent bonding: VB Approach: Shapes of some inorganic molecules and ions on the basis of VSEPR and hybridization with suitable examples of linear, trigonal planar, square planar, tetrahedral, trigonal bipyramidal and octahedral arrangements. Concept of resonance and resonating structures in various inorganic and organic compounds.

UNIT V

MO Approach: Rules for the LCAO method, bonding and antibonding MOs and their characteristics for *s-s*, *s-p* and *p-p* combinations of atomic orbitals, nonbonding combination of orbitals, MO treatment of homonuclear diatomic molecules of 1st and 2nd periods (including idea of *s-p* mixing) and heteronuclear diatomic molecules such as CO, NO and NO⁺. Comparison of VB and MO approaches.

Suggested Readings:

1. Lee, J.D. (2010). Concise Inorganic Chemistry. ELBS.
2. Cotton, F.A., Wilkinson, G. & Gaus, P.L. (2008). Basic Inorganic Chemistry. 3rd ed. John Wiley & sons.
3. Madan, R. L. (2015). Chemistry for Degree Students, S. Chand & Company Pvt. Ltd. Ram Nagar, New Delhi.
4. Douglas, B.E., McDaniel, D.H. & Alexander, J.J. (2010). Concepts and Models in Inorganic Chemistry. John Wiley & Sons.
5. Huheey, J.E., Keiter, E.A., Keiter, R.L. & Medhi, O.K. (2006). Inorganic Chemistry: Principles of Structure and Reactivity. Pearson Education India.

Semester-I

5H 5C

18CHU102

PHYSICAL CHEMISTRY I: States of matter and ionic equilibrium

Instruction Hours/week: L: 5 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 hrs

Course objectives

Enable the students

- To understand the Kinetic molecular model of a gas and about the molecular velocities
- To provide a knowledge about the behaviour of real gases
- To provide knowledge about the structure of the liquid state and its properties like surface tension and viscosity.
- To provide knowledge about the solid state, symmetries present and different types of crystals.
- To provide a knowledge about the theory of ionic equilibria, ionisation of electrolytes and salt hydrolysis.
- To provide a knowledge about the buffer solutions and acid-base titrations.

Course outcomes (CO's)

Students are able to

1. Understand the postulates of Kinetic theory of gases, kinetic molecular model of gases and about the molecular velocities
2. Has the knowledge, why real gases deviate from ideal gases, Vander Waals equation of state and about critical constants.
3. Has the knowledge about the structure of the liquid state and its properties like surface tension and viscosity.
4. Understood about the solid state, symmetries present and different types of crystals.
5. Has knowledge about the theory of ionic equilibria, ionisation of electrolytes and salt hydrolysis.
6. Know to formulate the buffer solutions and the choice of indicators to acid-base titrations.

UNIT I

Gaseous state: Kinetic molecular model of a gas: postulates and derivation of the kinetic gas equation; collision frequency; collision diameter; mean free path and viscosity of gases, including their temperature and pressure dependence, relation between mean free path and coefficient of viscosity, calculation of ζ from η ; variation of viscosity with temperature and pressure. Maxwell distribution and its use in evaluating molecular velocities (average, root mean square and most probable) and average kinetic energy, law of equipartition of energy, degrees of freedom and molecular basis of heat capacities.

UNIT II

Behaviour of real gases: Deviations from ideal gas behaviour, compressibility factor, Z , and its variation with pressure and temperature for different gases. Causes of deviation from ideal behaviour. Van der Waals equation of state, its derivation and application in explaining real gas

behaviour, calculation of Boyle temperature. Isotherms of real gases and their comparison with Van der Waals isotherms, continuity of states, critical state, relation between critical constants and Van der Waals constants, law of corresponding states.

Liquid state: Qualitative treatment of the structure of the liquid state; physical properties of liquids, vapour pressure, surface tension coefficient of viscosity, and their determination. Effect of addition of various solutes on surface tension and viscosity. Explanation of cleansing action of detergents. Temperature variation of viscosity of liquids and comparison with that of gases.

UNIT III

Solid state: Nature of the solid state, law of constancy of interfacial angles, law of rational indices, Miller indices, elementary ideas of symmetry, symmetry elements and symmetry operations, qualitative idea of point and space groups, seven crystal systems and fourteen Bravais lattices; X-ray diffraction, Bragg's law, a simple account of rotating crystal method and powder pattern method. Analysis of powder diffraction patterns of NaCl, CsCl and KCl.

UNIT IV

Ionic equilibria: Strong, moderate and weak electrolytes, degree of ionization, factors affecting degree of ionization, ionization constant and ionic product of water. Ionization of weak acids and bases, pH scale, common ion effect; Ostwald dilution law, dissociation constants of mono and diprotic acids. Salt hydrolysis-calculation of hydrolysis constant, degree of hydrolysis and pH for different salts.

UNIT V

Buffer solutions; derivation of Henderson equation and its applications. Solubility and solubility product of sparingly soluble salts – applications of solubility product principle. Qualitative treatment of acid – base titration curves (calculation of pH at various stages). Theory of acid–base indicators; selection of indicators and their limitations.

Suggested Readings:

1. Atkins, P. W. & Paula, J. de Atkin's. (2006). Physical Chemistry Ed. Oxford University Press.
2. Ball D. W. (2007). Physical Chemistry. India : Thomson Press.
3. Madan, R. L. (2015). Chemistry for Degree Students, S. Chand & Company Pvt. Ltd. Ram Nagar, New Delhi.
4. Castellan, G. W. (2004). Physical Chemistry. 4th Ed. Narosa.
5. Mortimer, R. G. (2009). Physical Chemistry. 3rd Ed. NOIDA, UP : Elsevier.

		Semester-I
18CHU103	ORGANIC CHEMISTRY I: Basics and Hydrocarbons	4H 4C
Instruction Hours/week: L:4 T:0 P:0 Marks: Internal:40 External: 60 Total:100		
End Semester Exam: 3 hrs		

Course objectives

- To describe knowledge on the basics of organic chemistry
- To gain knowledge in particularly the shapes of molecules, electron displacement effects, reagents, intermediates and fundamental types of reactions.
- To explain the students about the stereochemistry, projection formulae of molecules, geometrical isomerism and optical isomerism
- To explain the preparation and conformation analysis of alkanes.
- To paraphrase a knowledge about the preparation and properties of alkenes and alkynes, mechanisms of reactions and rules behind the reactions.
- To summarise a knowledge about the aromaticity of molecules and about electrophilic aromatic substitutions.

Course outcomes

1. Describe molecular structure and bonding in organic molecules.
2. Classify organic compounds by structure, use the IUPAC nomenclature, and identify conformational effects in organic compounds.
3. Predict the products of reactions of alkenes and describe the mechanisms showing how the products are formed.
4. Draw and interpret reaction coordinate diagrams, and relate the energetic changes associated with chemical reactions to equilibrium constants and rate; and differentiate kinetic versus thermodynamic control of reactions.
5. Identify the types of isomerism in organic compounds, to identify and classify chiral centers, and explain the physical and chemical consequences of chirality.
6. Correctly represent the structures and bonding of alkynes, and describe the mechanisms for reactions of alkynes and predict the products of such reactions.
7. Identify compounds in which resonance is important, predict the effect of resonance on the stability of compounds and reactive intermediates, and draw resonance structures.
8. Identify conjugated pi systems and explain the effect of conjugation on molecular structure and reactivity; and predict the products of reactions of dienes.
9. Describe mechanisms for substitution and elimination reactions, and predict the effect of nucleophile, leaving group, and solvent on the relative rates of S₁ versus S₂ reactions, and E₁ versus E₂ reactions, as well as on the relative rates of substitution versus elimination.

UNIT I**Basics of Organic Chemistry**

Hybridization, Shapes of molecules

Electronic Displacements: Inductive, electromeric, resonance and mesomeric effects, hyperconjugation and dipole moment; Hydrogen bonding (Applications to be discussed with relevant topics) Homolytic and Heterolytic fission with suitable examples. Curly arrow rules, formal charges; Electrophiles and Nucleophiles; Types, shape and relative stability of Carbocations, Carbanions, Free radicals and Carbenes. Introduction to types of organic reactions: Addition, Elimination and Substitution reactions.

UNIT II

Stereochemistry:

Fischer, Newmann and Sawhorse Projection formulae and their interconversions; Geometrical isomerism: cis-trans, syn-anti and E/Z notations with C.I.P rules.

Optical Isomerism: Optical Activity, Specific Rotation, Chirality/Asymmetry, Enantiomers, Molecules with two or more chiral-centres, Diastereoisomers, meso structures, Racemic mixture and their resolution. Relative and absolute configuration: D/L and R/S designations.

UNIT III

Chemistry of Aliphatic Hydrocarbons

Carbon-Carbon sigma bonds

General methods of preparation, physical and chemical properties of alkanes: Wurtz Reaction, Wurtz-Fittig Reactions, Free radical substitutions: Halogenation-relative reactivity and selectivity.

Cycloalkanes and Conformational Analysis

Conformational analysis of alkanes: Relative stability and Energy diagrams. Types of cycloalkanes and their relative stability, Baeyer strain theory: Chair, Boat and Twist boat forms of cyclohexane with energy diagrams; Relative stability of mono substituted cycloalkanes.

Unit IV

Chemistry of Aliphatic Hydrocarbons

Carbon-Carbon pi bonds:

General methods of preparation, physical and chemical properties of alkenes and alkynes, Mechanism of E1, E2, E1cb reactions. Saytzeff and Hofmann eliminations. Electrophilic additions and their mechanisms (Markownikoff/ Anti Markownikoff addition), mechanism of oxymercuration-demercuration, hydroboration-oxidation, ozonolysis, reduction (catalytic and chemical), syn and anti-hydroxylation (oxidation). 1,2- and 1,4-addition reactions in conjugated dienes and Diels-Alder reaction; Allylic and benzylic bromination and mechanism, e.g. propene, 1-butene, toluene, ethyl benzene.

Reactions of alkynes: Acidity, Electrophilic and Nucleophilic additions. Hydration to form carbonyl compounds, Alkylation of terminal alkynes.

UNIT V

Aromatic Hydrocarbons

Aromaticity: Hückel's rule, aromatic character of arenes, cyclic carbocations/carbanions and heterocyclic compounds with suitable examples. Electrophilic aromatic substitution: halogenation, nitration, sulphonation and Friedel-Craft's alkylation/acylation with their mechanism. Directing effects of the groups.

Suggested Readings:

1. Morrison, R. N. & Boyd, R. N. (2012). Organic Chemistry. India: Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
2. Finar, I. L. (2012). Organic Chemistry. Volume 1. India: Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
3. Madan, R. L. (2015). Chemistry for Degree Students, S. Chand & Company Pvt. Ltd. Ram Nagar, New Delhi.

4. Finar, I. L. (2012). Organic Chemistry: Stereochemistry and the Chemistry of Natural Products. Volume 2. India: Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
5. Eliel, E. L. & Wilen, S. H. (2010). Stereochemistry of Organic Compounds, Wiley. London
6. Kalsi, P. S. (2012). Stereochemistry Conformation and Mechanism. New Age International.
7. Jain M.K. & Sharma S.C. (2015). Modern Organic Chemistry, 4th Edition, Vishal publishing Co New Delhi.

18CHU111 ATOMIC STRUCTURE AND CHEMICAL BONDING - PRACTICAL		Semester-I
		2H 1C

Instruction Hours/week:L: 0 T:0 P:2Marks: Internal:40 External: 60 Total:100
End Semester Exam: 3 hrs

Course objectives

- To illustrate the principles of volumetric analysis.
- To categorize a versatile knowledge of solution preparations
- To prepare solutions with appropriate concentrations, titrations
- How to handle the apparatus while doing a titration.
- To analyse the knowledge about the calculations involved in the estimation of compounds
- using volumetric analysis.
- To estimate the amount of solution present quantitatively.

Course outcomes (CO's)

The Students are able

1. Summarize the principles of volumetric analysis.
2. Gained knowledge about the preparations of solutions
3. Understood the preparation of appropriate concentrations, titrations
4. Handled the respective apparatus while doing a titration.
5. Analyse the calculations involved in volumetric analysis and in the estimation of compounds using volumetric analysis.
6. The lab will also provide hands-on opportunities to develop and apply this knowledge

Inorganic Chemistry - Volumetric Analysis

1. Estimation of sodium carbonate and sodium hydrogen carbonate present in a mixture.
2. Estimation of oxalic acid by titrating it with KMnO_4 .
3. Estimation of water of crystallization in Mohr's salt by titrating with KMnO_4 .
4. Estimation of Fe (II) ions by titrating it with $\text{K}_2\text{Cr}_2\text{O}_7$ using internal indicator.
5. Estimation of Cu (II) ions iodometrically using $\text{Na}_2\text{S}_2\text{O}_3$.

Suggested Readings:

1. Svehla, G. (2012). Vogel's Qualitative Inorganic Analysis. Pearson Education.
2. Mendham, J. (2009) Vogel's Quantitative Chemical Analysis, Pearson.

Semester-I**18CHU112****STATES OF MATTER AND 2H 1C****IONIC EQUILIBRIUM - PRACTICAL****Instruction Hours/week: L: 0 T: 0 P: 2 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 hrs****Course Objectives**

The students develop the skills to categorize

- Surface tension of a liquid
- Study the variation of surface tension with different concentration of detergent solutions.
- Viscosity of a liquid
- Prepare a buffer solution and to measure its pH.
- Monitor the pH of a solution during the course of a titration.
- Indexing of a given powder diffraction pattern of a cubic crystalline system.

Course Outcomes

The students develop the practical skill have categorized the

1. Determination of surface tension of a liquid
 2. Determination the viscosity of a liquid
 3. Prepare a buffer solution and to measure the pH of a solution
 4. Monitor the pH of a solution during the course of a titration.
 5. The lab will also provide hands-on opportunities to develop and apply this knowledge
 6. Indexing of a given powder diffraction pattern of a cubic crystalline system.
-
1. **Surface tension measurements**
 - a. Determination of the surface tension of a liquid.
 - b. Study the variation of surface tension with different concentration of detergent solutions.
 2. **Viscosity measurement.**
 - a. Determination of co-efficient of viscosity of an unknown aqueous solution.
 - b. Study the variation of co-efficient of viscosity with different concentration of Poly Vinyl Alcohol (PVA) and determine molar of PVA.
 - b. Study the variation of viscosity with different concentration of sugar solutions.
 3. **Solid State:**
 - a. Indexing of a given powder diffraction pattern of a cubic crystalline system.
 4. **pH metry:**
 - a. Study the effect of addition of HCl/NaOH on pH to the solutions of acetic acid, sodium acetate and their mixtures.
 - b. Preparation of buffer solutions of different pH values (i). Sodium acetate-acetic acid (ii). Ammonium chloride-ammonium hydroxide
 - c. pH metric titration of (i) strong acid with strong base, (ii) weak acid with strong base. Determination of dissociation constant of a weak acid.

Suggested Readings:

1. Khosla, B. D., Garg, V. C. & Gulati, A.(2011).Senior Practical Physical Chemistry. New Delhi :R. Chand &Co.
2. Garland, C. W., Nibler, J. W. & Shoemaker, D. P. (2003). Experiments in Physical Chemistry. 8th Ed.New York : McGraw-Hill.
3. Halpern, A. M. & McBane, G. C.(2003).Experimental Physical Chemistry. 3rd Ed. New York : W.H. Freeman & Co.

Semester-I
18CHU113 BASICS AND HYDROCARBONS – PRACTICAL 4H 2C

Instruction Hours/week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 hrs

Course objectives

To develop skills in

- To purify organic compounds by crystallisation.
- To calibrate the thermometer, determine the melting point, and to analyse the effect of impurities on the melting point.
- To determine the boiling point of a liquid by distillation method.
- To explain the principles of chromatography and to separate organic compounds by paper and thin layer chromatography.
- To detect the elements present in an organic compound.
- To prepare few organic compounds using standard organic reactions.

Course Outcomes (CO's)

The student will be able to

1. Purify organic compounds by crystallisation.
 2. Characterisation of the compounds by elemental analysis, melting point, and effect of impurities on the melting point.
 3. To separate organic compounds by paper chromatographic and TLC methods
 4. To Preparation of organic compounds.
 5. The lab will also provide hands-on opportunities to develop and apply this knowledge.
 6. Understood the principles of chromatography and to separate organic compounds by paper and thin layer chromatography
-
1. Checking the calibration of the thermometer
 2. Purification of organic compounds by crystallization using the following solvents:
a. Water, b. Alcohol, c. Alcohol-Water
 3. Determination of the melting points of unknown organic compounds.
 4. Effect of impurities on the melting point – mixed melting point of two unknown organic Compounds
 5. Determination of boiling point of liquid compounds. (boiling point lower than and more than 100 °C by distillation)
 6. Chromatography
 - a. Separation of a mixture of two amino acids by ascending paper chromatography
 - b. Separation of a mixture of two sugars by ascending paper chromatography
 - c. Separation of a mixture of o- and p-nitrophenol or o- and p-aminophenol by thin layer chromatography (TLC)
 7. Detection of extra elements
 8. Organic Preparations

- (i) Preparation of Benzophenoneoxime.
- (ii) Preparation of Phenylbenzoate

Suggested Readings:

1. Mann, F.G. & Saunders, B.C.(2009). Practical Organic Chemistry.Pearson Education.
2. Veeraiyan V, Venkateswaran R, and Vaithiyalingam A.R. (2015). Basic Principles of Practical Chemistry, S. Chand & Sons Ltd.
3. Raj K. Bansal, (2012). Laboratory Manual of Organic Chemistry, New Age International Publishers (P) Ltd.
4. Thomas A.O. (2003). Practical Chemistry for B.Sc Main Students, Scientific Book Centre, Cannore-1, Kerala.
5. Furniss, B.S., Hannaford, A.J., Smith, P.W.G. & Tatchell A.R. (2012). Practical Organic Chemistry.5th Ed. Pearson.

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு - I :பக்தி இலக்கியம்**(10 மணிநேரம்)**

சைவ, வைணவ இலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு.

1. சைவம் -பெரியபுராணம் - திருமூலநாயனார் புராணம்.
2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு - II :சங்கஇலக்கியம் :**(15 மணிநேரம்)**

சங்க இலக்கியங்கள் அறிமுகம்

அ).எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த - பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை - குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல் : பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு -உலகம் ஒரு
நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7,

செய்யாட்டு இழைத்த-9, கார்த்திகை காதில்-10,
ஈவாரைக் கொண்டாடி-11.

கலித்தொகை : சுடர்தொட கேளாய்: குறிஞ்சிக்கலி- 36
அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48
புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் –பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள் – ‘சிறுதினை மலரொடு’ என்பதிலிருந்துதொடங்கி,

‘அறிந்தவாறே’ என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் – ‘தெய்வம் சான்ற’ என்பதிலிருந்து தொடங்கி,

‘நல்குமதி’ என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III :காப்பியம்

(6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29) – கண்ணகியின் சிறப்பு:

‘நாகநீள் நகரொடு’ என்பதிலிருந்து தொடங்கி,

‘கண்ணகி என்பாண் மன்னோ’ என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234)- சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில் எடுத்தல்:

‘அருந்திறலரசர்’ என்பதிலிருந்து தொடங்கி, ‘மன்னவரேறென்’ என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485)- செங்குட்டுவனுக்குக் கண்ணகி காட்சியளித்தல்: ‘என்னே’

என்பதிலிருந்து தொடங்கி, ‘விசும்பில் தோன்றுமால்’ என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை:பத்தினிப் பெண்டிர் எழுவர் கதை: ‘நீர்வார் கண்ணை’ என்பதிலிருந்து

தொடங்கி, ‘புகாரென் பதியே’ என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: ‘வன்னி மரமும்’ என்பதிலிருந்து தொடங்கி, ‘பதிப்பிறந்தேன்’ என்பது

வரையிலான தொடர்கள்.

அலகு - IV :சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V :மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)மொழிபெயர்ப்பு

பாடநூல்:கற்பகச்சோலை – தமிழ்ஞெ.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறை வெளியீடு.

**18CHU201 PHYSICAL CHEMISTRY II: Chemical
Thermodynamics and its applications 5H 5C**

Instruction Hours/week: L: 5 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 hrs

Course Objectives

- To provide the basics of chemical thermodynamics and the concept of first law of Thermodynamics.
- To provide the knowledge about the thermo chemistry and to explain about the 2nd law of Thermodynamics.
- To explain the concepts of third law of thermodynamics and systems of variable composition.
- To explain about the usage of chemical thermodynamics in chemical equilibrium.
- To provide a knowledge about solutions and colligative properties.
- To recognise the forces which drive the chemical reactions in forward direction and the concept of the interchange of energy in a system.

Course Outcomes

1. Students will explain and apply the concepts of thermodynamics to chemical and physical systems. Know to calculate Q, W, ΔU and ΔH for various process.
2. Students understood the concepts of thermochemistry and the concept of entropy.
3. Students know about the third law of thermodynamics, free energy functions and about the Systems of Variable Composition
4. Students will be able to derive essential mathematical relationships in thermodynamics, and chemical equilibria.
5. Know to list the colligative properties of solutions, explaining how and why each property is affected by an increase by the amount of solute
6. Recognise the forces which drive the chemical reactions in forward direction and the concept of the interchange of energy in a system.

UNIT I

Chemical Thermodynamics: Intensive and extensive variables; state and path functions; isolated, closed and open systems.

First law: Concept of heat, Q, work, W, internal energy, U, and statement of first law; enthalpy, H, relation between heat capacities, calculations of Q, W, ΔU and ΔH for reversible, irreversible and free expansion of gases (ideal and Van der Waals) under isothermal and adiabatic conditions.

UNIT II

Thermochemistry: Heats of reactions: standard states; enthalpy of formation and enthalpy of combustion and its applications; effect of temperature (Kirchhoff's equations) and pressure on enthalpy of reactions.

Second Law: Concept of entropy; thermodynamic scale of temperature, statement of the second law of thermodynamics. Calculation of entropy change for reversible and irreversible processes.

UNIT III

Third Law: Statement of third law, concept of residual entropy, calculation of absolute entropy of molecules. Free Energy Functions: Gibbs and Helmholtz energy; variation of S, G, A with T, V, P; Free energy change and spontaneity. Relation between Joule-Thomson coefficient and other thermodynamic parameters; inversion temperature; Gibbs-Helmholtz equation; Maxwell relations; thermodynamic equation of state.

Systems of Variable Composition: Partial molar quantities, dependence of thermodynamic parameters on composition; Gibbs Duhem equation, chemical potential of ideal mixtures, change in thermodynamic functions in mixing of ideal gases.

UNIT IV

Chemical Equilibrium: Criteria of thermodynamic equilibrium, degree of advancement of reaction, chemical equilibria in ideal gases. Thermodynamic derivation of relation between Gibbs free energy of reaction and reaction quotient. Equilibrium constants and their quantitative dependence on temperature, pressure and concentration (Le Chatelier Principle, Quantitatively). Free energy of mixing and spontaneity. Equilibrium between ideal gases and a pure condensed phase.

UNIT V

Solutions and Colligative Properties: Dilute solutions; lowering of vapour pressure, Raoult's and Henry's Laws and their applications. Thermodynamic derivation using chemical potential to derive relations between the four colligative properties [(i) relative lowering of vapour pressure, (ii) elevation of boiling point, (iii) Depression of freezing point, (iv) osmotic pressure] and amount of solute. Applications in calculating molar masses of normal, dissociated and associated solutes in solution.

Suggested Readings

1. Peter, A. & Paula, J. de. (2011). Physical Chemistry. 9th Ed. Oxford University Press.
2. Castellan, G. W. (2004). Physical Chemistry. 4th Ed. Narosa.
3. Madan, R. L. (2015). Chemistry for Degree Students, S. Chand & Company Pvt. Ltd. Ram Nagar, New Delhi.
4. Engel, T. & Reid, P. (2012). Physical Chemistry. 3rd Ed. Prentice-Hall
5. McQuarrie, D. A. & Simon, J. D. (2004). New Delhi: Molecular Thermodynamics Viva Books Pvt. Ltd.
6. Assael, M. J., Goodwin, A. R. H., Stamatoudis, M., Wakeham, W. A. & Will, S. (2011). Commonly Asked Questions in Thermodynamics. NY : CRC Press.
7. Levine, I. N. (2010). Physical Chemistry. 6th Ed. Tata Mc Graw Hill. •
8. Metz, C. R. (2006). 2000 solved problems in chemistry. Schaum Series

18CHU202	INORGANIC CHEMISTRY II: Metallurgy and S-Block and P-block elements	Semester-II 4H 4C
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Instruction Hours/week:L: 4 T:0 P:0Marks: Internal:40External: 60 Total:100
End Semester Exam: 3 hrs

Course objectives

The student will recite knowledge on

- The general principles of metallurgy
- S-block elements
- Complexes of s-block elements
- Chemistry of p-block elements
- Chemistry Hydrides, oxides and oxacids
- Preparation, properties, structure and uses of some types of inorganic compounds.

Course Outcomes

It enabled the students have discuss

1. The basic principles and methods involved in the metallurgy
2. The basic properties of s-block elements and their compounds
3. The complex formation tendency of s-block elements and their structure
4. The basic properties of p-block elements and their compounds.
5. Chemistry Hydrides, oxides and oxacids
6. The preparation, properties, structure and uses of borazine, silicates, silicones, interhalogen compounds, phosphonitrilic and clathrates.

UNIT I**General Principles of Metallurgy**

Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon and carbon monoxide as reducing agent. Electrolytic Reduction, Hydrometallurgy with reference to cyanide process for silver and gold. Methods of purification of metals: Electrolytic process, Van Arkel-de Boer process and Mond's process, Zone refining.

UNIT II**Chemistry of s Block Elements:**

- (i) General characteristics: melting point, flame colour, reducing nature, diagonal relationships and anomalous behavior of first member of each group.
- (ii) Reactions of alkali and alkaline earth metals with oxygen, hydrogen, nitrogen and water.
- (iii) Common features such as ease of formation, thermal stability and solubility of the following alkali and alkaline earth metal compounds: hydrides, oxides, peroxides, superoxides, carbonates, nitrates, sulphates.

UNIT III**Complexes of s-block elements:**

- (i) Complex formation tendency of s-block elements; structure of the following complexes: crown ethers and cryptates of Group I; basic beryllium acetate, beryllium nitrate, EDTA complexes of calcium and magnesium.
- (ii) Solutions of alkali metals in liquid ammonia and their properties.

UNIT IV

Chemistry of *p* Block Elements:

Electronic configuration, atomic and ionic size, metallic/non-metallic character, melting point, ionization enthalpy, electron gain enthalpy, electronegativity, Allotropy of C, P, S; inert pair effect, diagonal relationship between B and Si and anomalous behaviour of first member of each group.

Structure, bonding and properties: acidic/basic nature, stability, ionic/covalent nature, oxidation/reduction, hydrolysis, action of heat of the following:

- Hydrides : hydrides of Group 13 (only diborane), Group 14, Group 15 (EH_3 where E = N, P, As, Sb, Bi), Group 16 and Group 17.
Oxides : oxides of phosphorus, sulphur and chlorine
Oxoacids : oxoacids of phosphorus and chlorine; peroxy acids of sulphur
Halides: halides of silicon and phosphorus

UNIT V

Preparation, properties, structure and uses of the following compounds:

Borazine

Silicates, silicones,

Phosphonitrilic halides $\{(\text{PNCl}_2)_n \text{ where } n = 3 \text{ and } 4\}$

Interhalogen and pseudohalogen compounds

Clathrate compounds of noble gases, xenon fluorides (MO treatment of XeF_2).

Suggested Readings:

1. Lee, J.D. (2010). Concise Inorganic Chemistry. Pearson Education.
2. Douglas .B.E, Mc Daniel, D.H. & Alexander J.J. (1994). Concepts & Models of Inorganic Chemistry. 3rd Ed. N.Y. : John Wiley Sons.
3. Madan, R. L. (2015). Chemistry for Degree Students, S. Chand & Company Pvt. Ltd. Ram Nagar, New Delhi.
4. Greenwood, N.N. & Earnshaw. (2005). Chemistry of the Elements, Butterworth- Heinemann.
5. Cotton, F.A. & Wilkinson, G. (1999). Advanced Inorganic Chemistry. Wiley, VCH.
6. Miessler, G. L. & Donald, A. Tarr. (2011). Inorganic Chemistry. 5th Ed. (adapted). Pearson,
7. Shriver, D.F., Atkins P.W & Langford, C.H. (2010). Inorganic Chemistry. 5th Ed. Oxford University Press.

**18CHU203 ORGANIC CHEMISTRY II:5H 5C
containing Functional Groups**

**Semester-II
Oxygen****Instruction Hours/week:L:5 T:0 P:0Marks: Internal:40External: 60 Total:100****End Semester Exam: 3 hrs****Course Objectives**

To provide the students a knowledge on

- Chemistry of halogenated compounds alkyl
- The preparation, properties and relative reactivity of alcohols and phenols
- Preparation, properties and standard reactions of carbonyl compounds.
- Chemistry of Organometallic compounds, Ethers and Epoxides and Addition reactions
- Chemistry of carboxylic acids and their derivatives.
- Chemistry of aryl halides and their uses

Course Outcomes (CO's)

The students will able to

1. Understand the chemistry of alkyl halides and aryl halides.
2. Understand the preparation, properties and relative reactivity of alcohols and phenols
3. Understand Preparation, properties and standard reactions of carbonyl compounds
4. Understand the preparations, reactions and applications of epoxides, ethers and organometallic compounds
5. Understand the preparations and properties of carboxylic acid and its derivatives.
6. Explain the chemistry of aryl halides.

UNIT I**Chemistry of Halogenated Hydrocarbons:**

Alkyl halides: Methods of preparation and properties, nucleophilic substitution reactions – SN1, SN2 and SNi mechanisms with stereochemical aspects and effect of solvent; nucleophilic substitution vs. elimination.

Aryl halides: Preparation (including preparation from diazonium salts) and properties, nucleophilic aromatic substitution; S_NAr, Benzyne mechanism.

Relative reactivity of alkyl, allyl, benzyl, vinyl and aryl halides towards nucleophilic substitution reactions.

UNIT II**Alcohols, Phenols:**

Alcohols: preparation, properties and relative reactivity of 1°, 2°, 3° alcohols, Bouvaelt-Blanc Reduction; Oxidation of diols by periodic acid and lead tetraacetate, Pinacol-Pinacolone rearrangement;

Phenols: Preparation and properties; Acidity and factors affecting it, Ring substitution reactions, Reimer-Tiemann and Kolbe's-Schmidt Reactions, Fries and Claisen rearrangements with mechanism;

UNIT III

Carbonyl Compounds:

Structure, reactivity, preparation and properties; Nucleophilic additions, Nucleophilic addition-elimination reactions with ammonia derivatives with mechanism; Mechanisms of Aldol and Benzoin condensation, Knoevenagel condensation, Claisen-Schmidt, Perkin, Cannizzaro and Wittig reaction, Beckmann and Benzil-Benzilic acid rearrangements, haloform reaction and Baeyer Villiger oxidation, α – substitution reactions, oxidations and reductions (Clemmensen, Wolff-Kishner, LiAlH_4 , NaBH_4 , MPV, PDC)

UNIT IV

Organometallic compounds, Ethers and Epoxides and Addition reactions

Organometallic compounds of Mg (Grignard reagent) – Use in synthesis of organic compounds. *Ethers and Epoxides*: Preparation and reactions with acids. Reactions of epoxides with alcohols, ammonia derivatives and LiAlH_4

Addition reactions of α , β - unsaturated carbonyl compounds: Michael addition. Active methylene compounds: Keto-enol tautomerism. Preparation and synthetic applications of diethyl malonate and ethyl acetoacetate.

UNIT V

Acids and their Derivatives:

General methods of preparation, physical properties and reactions of monocarboxylic acids, effect of substituents on acidic strength. Typical reactions of dicarboxylic acids, hydroxy acids and unsaturated acids.

Preparation and reactions of acid chlorides, anhydrides, esters and amides; Comparative study of nucleophilic substitution at acyl group -Mechanism of acidic and alkaline hydrolysis of esters, Claisen condensation, Dieckmann and Reformatsky reactions, Hofmann- bromamide degradation and Curtius rearrangement.

Suggested Readings:

1. Morrison, R. N. & Boyd, R. N. (2012). *Organic Chemistry*. India: Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
2. Madan, R. L. (2015). *Chemistry for Degree Students*, S. Chand & Company Pvt. Ltd. Ram Nagar, New Delhi-110055
3. Soni, P.L. and Chawla, H.M. (2003) *Text book of Organic Chemistry*. Sulthan Chand & Sons, Educational publishers, New Delhi.
4. Finar, I. L. (2013). *Organic Chemistry*. Volume 1. Edition-VI. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
5. Graham Solomons, T.W. (2012). *Organic Chemistry*. John Wiley & Sons, Inc.
6. Jain M.K. & Sharma S.C. (2015). *Modern Organic Chemistry*, 4th Edition, Vishal publishing Co New Delhi.

			Semester-II
18CHU211	CHEMICAL THERMODYNAMICS AND ITS APPLICATIONS- PRACTICAL	2H 1C	

Instruction Hours/week:L: 0 T:0 P:2Marks: Internal:40 External: 60 Total:100
End Semester Exam: 3 hrs

Course Objectives

The Students have a present knowledge

- To measure the heat capacity of a calorimeter
- To determine the enthalpy of neutralisation.
- To determine the ionisation of solution.
- To determine the enthalpy of hydration of salt.
- To measure the integral enthalpy of solution
- To determine the basicity of a diprotic acid

Course Outcomes (CO's)

It enables the students calculate

1. The heat capacity of a calorimeter
2. The enthalpy of neutralisation,
3. Calculated the ionisation of solution.
4. Calculated the enthalpy of hydration of salt.
5. The integral enthalpy of solution
6. The basicity of a diprotic acid

Thermochemistry:

- (a) Determination of heat capacity of a calorimeter for different volumes using (i) change of enthalpy data of a known system (method of back calculation of heat capacity of calorimeter from known enthalpy of solution of sulphuric acid or enthalpy of neutralization), and (ii) heat gained equal to heat lost by cold water and hot water respectively
- (b) Determination of enthalpy of neutralization of hydrochloric acid with sodium hydroxide.
- (c) Determination of the enthalpy of ionization of ethanoic acid.
- (d) Determination of integral enthalpy (endothermic and exothermic) solution of salts.
- (e) Determination of basicity of a diprotic acid by the thermochemical method in terms of the changes of temperatures observed in the graph of temperature versus time for different additions of a base. Also calculate the enthalpy of neutralization of the first step.
- (f) Determination of enthalpy of hydration of salt.
- (g) Study of the solubility of benzoic acid in water and determination of ΔH .

Suggested Readings:

1. Khosla, B. D.; Garg, V. C. & Gulati, A. (2011). *Senior Practical Physical Chemistry*. New Delhi: R. Chand & Co.
2. Athawale, V. D. & Mathur, P. (2011). *Experimental Physical Chemistry*. New Delhi: New Age International.

18CHU212 S-BLOCK AND P-BLOCK ELEMENTS–PRACTICAL 4H 2C

Instruction Hours/week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 hrs

Course Objectives**The students have to analyse**

- The estimate the metal ions by iodimetric titrations
- The estimate the metal ions by complexometric titrations using EDTA
- The carryout the preparations of inorganic metal complexes.
- Prepare cuprous chloride
- Prepare Manganese (III) phosphate
- Prepare potash alum and chrome alum.

Course Outcomes**The students have analyse**

1. The iodometric titration methods.
2. The complexometric titration methods
3. The preparation the s and p-block metal complexes.
4. Preparation of cuprous chloride
5. Preparation of Manganese (III) phosphate
6. Preparation of potash alum and chrome alum.

(A) Iodo / Iodimetric Titrations

- (i) Estimation of Cu(II) and $K_2Cr_2O_7$ using sodium thiosulphate solution (Iodometrically).
- (ii) Estimation of Potassium dichromate using sodium thiosulphate solution iodometrically

(B) Complexometric titrations using disodium salt of EDTA

- (i) Estimation of Mg^{2+} , Zn^{2+}
- (ii) Estimation of Ca^{2+} by substitution method

(C) Inorganic preparations

- (i) Cuprous Chloride, Cu_2Cl_2
- (ii) Manganese (III) phosphate, $MnPO_4 \cdot H_2O$
- (iii) Aluminium potassium sulphate $KAl(SO_4)_2 \cdot 12H_2O$ (Potash alum) or Chrome alum.

Suggested Readings

1. Vogel, A.I. (1978). A Textbook of Quantitative Inorganic Analysis, ELBS.
2. Marr, G. and Rockett, R.W. (1972). Practical Inorganic Chemistry, Van Nostrand Reinhold.
3. Deepak Pant.P. (2010). Inorganic Chemistry Practical, BookRix.

Semester-II**18CHU 213 OXYGEN CONTAINING FUNCTIONAL GROUPS - PRACTICAL**

Instruction Hours/week: L: 0 T: 0 P: 2 Marks: Internal: 40 External: 60 Total: 100**End Semester Exam: 3 hrs****Course Objectives**

The Students have a present knowledge

- To analyse the organic functional groups like alcohols, phenols carbonyl and carboxylic acid groups
- To demonstrate the preparations of organic compounds by acylation reactions
- To demonstrate the preparations of organic compounds by benzylation reactions.
- To carry out the iodoform reactions and selective reductions.
- To prepare semicarbazone derivatives of ketones
- To prepare S-Benzylisothiuronium salt of aromatic acids.

Course Outcomes

The student know to classifying the

1. Identification the organic functional groups like alcohols, phenols carbonyl and carboxylic acid groups
 2. Preparation organic compounds by acylation reactions
 3. Preparation organic compounds by benzylation reactions.
 4. Iodoform reactions and selective reductions.
 5. Preparations semicarbazone derivatives of ketones
 6. Preparations S-Benzylisothiuronium salt of aromatic acids.
-
1. Functional group tests for alcohols, phenols, carbonyl and carboxylic acid group.
 2. Organic preparations:
 - i. Acetylation of one of the following compounds: amines (aniline, o-, m-, p- toluidines and o-, m-, p-anisidine) and phenols (β -naphthol, vanillin, salicylic acid) by any one method:
 - a. Using conventional method.
 - b. Using green approach
 - ii. Benzoylation of one of the following amines (aniline, o-, m-, p- toluidines and o-, m-, p-anisidine) and one of the following phenols (β -naphthol, resorcinol, p- cresol) by Schotten-Baumann reaction.
 - iii. Oxidation of ethanol/ isopropanol (Iodoform reaction).
 - iv. Selective reduction of meta dinitrobenzene to m-nitroaniline.

- v. Hydrolysis of amides and esters.
- vi. Semicarbazone of any one of the following compounds: acetone, ethyl methyl ketone, cyclohexanone, benzaldehyde.
- vii. S-Benzylisothiuronium salt of one each of water soluble and water insoluble acids (benzoic acid, oxalic acid, phenyl acetic acid and phthalic acid).
- viii. Aldol condensation using either conventional or green method.

The above derivatives should be prepared using 0.5-1g of the organic compound. The solid samples must be collected and may be used for recrystallization and melting point.

Suggested Readings

1. Mann, F.G. & Saunders, B.C. (2009). *Practical Organic Chemistry*. Pearson Education.
2. Furniss, B.S., Hannaford, A.J., Smith, P.W.G. & Tatchell, A.R. (2012). *Practical Organic Chemistry*. 5th Ed., Pearson.
3. Veeraiyan V, Venkateswaran R, and Vaithiyalingam A.R. (2015). *Basic Principles of Practical Chemistry*, S. Chand & Sons Ltd.
4. Raj K. Bansal, (2012). *Laboratory Manual of Organic Chemistry*, New Age International Publishers (P) Ltd.
5. Thomas A.O. (2003). *Practical Chemistry for B.Sc Main Students*, Scientific Book Centre, Cannore-1, Kerala.
6. Ahluwalia, V.K. & Aggarwal, R. (2000). *Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis*. University Press.
7. Ahluwalia, V.K. & Dhingra, S. (2000). *Comprehensive Practical Organic Chemistry: Qualitative Analysis*. University Press.

Course Objectives

It enables the students to

- The fundamental terms and definitions of environment
- Recall the Renewable and Non-renewable Resources.
- Quote the Biodiversity and Its Conservation
- Outline about Environmental Pollution
- Discuss the disaster management
- Discuss the Social Issues and the Environment

Course outcomes (CO's)**The students know about the explanation of**

1. Fundamental terms and definitions of environment
2. Renewable and Non-renewable Resources.
3. Biodiversity and Its Conservation
4. Environmental Pollution
5. Gained knowledge about disaster management
6. Social Issues and the Environment

UNIT-I

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II: Natural Resources**Renewable and Non-renewable Resources:**

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Fire accidents and prevention.

UNIT III: Biodiversity and Its Conservation

Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV: Environmental Pollution

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT V: Social Issues and the Environment

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

Suggested Readings:

1. Tripathy, S.N. & Sunakar Panda. (2004). *Fundamentals of Environmental Studies*. 2nd Edition. New Delhi: Vrianda Publications Private Ltd.
2. Arvind Kumar. (2004). *A Textbook of Environmental Science*. New Delhi: APH Publishing Corporation.
3. Verma P.S., & Agarwal, V.K. (2001). *Environmental Biology : Principles of Ecology*. New Delhi: S.Chand and Company Ltd.
4. Anubha Kaushik, C.P. & Kaushik, (2004). *Perspectives in Environmental Studies*. New Delhi: New Age International Pvt. Ltd. Publications.
5. Singh, M.P., Singh, B.S. & Soma S. Dey, (2004). *Conservation of Biodiversity and Natural Resources*. Delhi: Daya Publishing House.
6. Daniel B. Botkin & Edward A. Keller. (1995). *Environmental Science*. New York: John Wiley and Sons, Inc.
7. Uberoi, N.K., (2005). *Environmental Studies*, New Delhi, India: Excel Books Publications.

Semester-III		
18CHU301	MATHEMATICS -I	4H 4C
Instruction Hours/week:L: 4 T:0 P:0Marks: Internal:40External: 60 Total:100		
End Semester Exam:3 hrs.		

Course Objectives

This course enables the students to learn

- The concepts of Matrices and their properties.
- Techniques of differentiation and integration.
- To Know about vectors and calculus
- To know about differential calculus
- Know the properties of definite integrals
- Mastery in the concepts of vector and scalar fields

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Solve simultaneous equations with the help of matrices.
2. Mastery in the concepts of vector and scalar fields.
3. Gain the intellectual knowledge of complex functions and their applications.
4. Acquire fundamental knowledge in the techniques of differentiation.
5. Know the properties of definite integrals.
6. The concepts of Matrices and their properties.
7. Techniques of differentiation and integration

UNIT I

Matrices: Different types of matrices – Inverse of a matrix – Solution of simultaneous equations by matrix method- Cayley-Hamilton theorem(Statement only)-Verification.

UNIT II

Vector calculus: Concepts of vector and scalar fields- Derivative of a vector - The Del operator, Gradient – Divergence of a vector – Curl of a vector- Directional derivative – Formula involving ∇ operator. Laplacian Operator.

UNIT III

Complex variables: Analytical function –Cauchy –Riemann equations – The necessary and sufficient condition for $f(z)$ to be analytic – Polar form of C-R equation-Properties of analytic function – Construction of analytic functions – Milne Thomson method.

UNIT IV

Differential calculus: Differentiation- Curvature and radius of Curvature in Cartesian and Polar form – Evolutes – Involute.

UNIT V

Integral Calculus: Definite and Indefinite integrals – Methods of Integration – Integration by substitution – Integration by parts.

SUGGESTED READINGS

1. Venkataraman. M. K.,(1998). Engineering Mathematics, The National Publications & Co., Chennai.
2. Manickavasagam Pillai.T.K , and S. Narayanan, 2002.“Calculus”, Volume I, and Volume II S.V Printers & Publishers, Chennai (Unit IV, V)
3. Sastry .S.S,2009, Engineering mathematics, PHI learning Pvt. Ltd, New Delhi (Unit-III)

Semester-III

18CHU302PHYSICAL CHEMISTRY III:Phase equilibria and chemical kinetics 4H 4C**Instruction Hours/week:L: 4 T:0 P:0Marks: Internal:40External: 60 Total:100****End Semester Exam:3 hrs.****Course Objectives**

The students should be able

- To illustrate the phase equilibrium.
- Understand the Clacius-Clapeyron equation and its applications.
- To explain the theory behind three component systems
- To summarize about electrochemical cells and EMF measurements
- To discuss the applications of EMF measurements
- To contrast the fundamentals of surface chemistry

Course Outcomes

The students have gained knowledge to summarise

1. The concept of Phase equilibria and phase diagrams
2. Understood the Clacius-Clapeyron equation and its applications.
3. About three component systems and their characteristic properties
4. Different types of electrochemical cells and EMF measurements
5. Applictions of EMF measurements in determining thermodynamic properties
6. The basics of surface chemistry.

UNIT I

Phase Equilibria: Concept of phases, components and degrees of freedom, derivation of Gibbs Phase Rule for nonreactive and reactive systems; Clausius-Clapeyron equation and its applications to solid-liquid, liquid-vapour and solid-vapour equilibria, phase diagram for onecomponent systems (H_2O and S), with applications. Phase diagrams for systems of solid-liquid equilibria involving eutectic, congruent and incongruent melting points.

UNIT II

Three component systems: triangular plots, water-chloroform-acetic acid system. Binary solutions: Gibbs-Duhem-Margules equation, its derivation and applications to fractional distillation of binary miscible liquids (ideal and non ideal), azeotropes, lever rule, partial miscibility of liquids, CST, miscible pairs, steam distillation. Nernst distribution law: its derivation and applications.

UNIT III

Electrochemical Cells: Rules of oxidation/reduction of ions based on half-cell potentials, applications of electrolysis in metallurgy and industry. Chemical cells, reversible and

irreversible cells with examples. Electromotive force of a cell and its measurement, Nernst equation; Standard electrode (reduction) potential and its application to different kinds of half-cells. **Electrochemical series and its applications.**

UNIT IV

Application of EMF measurements in determining (i) free energy, enthalpy and entropy of a cell reaction, (ii) equilibrium constants, and (iii) pH values, using hydrogen, quinone-hydroquinone, glass and $\text{SbO/Sb}_2\text{O}_3$ electrodes. Concentration cells with and without transference, liquid junction potential; determination of activity coefficients and transference numbers. Qualitative discussion of potentiometric titrations (acid-base, redox, precipitation).

UNIT V

Surface chemistry: Physical adsorption, chemisorption, adsorption isotherms (Langmuir and Freundlich). nature of adsorbed state. Qualitative discussion of BET. **The role of surface chemistry in chromatography (TLC and Column) and Gibb's adsorption isotherm.**

Suggested Readings:

1. Peter Atkins & Julio De Paula. (2010). *Physical Chemistry*. 9th Ed. Oxford University Press.
2. Castellan, G. W. (2004). *Physical Chemistry*. 4th Ed. Narosa
3. McQuarrie, D. A. & Simon, J. D. (2004). *Molecular Thermodynamics*. New Delhi : Viva Books Pvt. Ltd. • Engel, T. & Reid, P. (2012). *Physical Chemistry*. 3rd Ed. Prentice-Hall
4. Assael, M. J., Goodwin, A. R. H., Stamatoudis, M., Wakeham, W. A. & Will, S. (2011). *Commonly Asked Questions in Thermodynamics*. NY : CRC Press.
5. Zundhal, S.S. (2011). *Chemistry concepts and applications*. Cengage India • Ball, D. W. (2012). *Physical Chemistry*. Cengage India.
6. Mortimer, R. G. (2009). *Physical Chemistry*. 3rd Ed. Elsevier: NOIDA, UP.
7. Levine, I. N. (2011). *Physical Chemistry*. 6th Ed. Tata McGraw-Hill.
8. Metz, C. R. (2009). *Physical Chemistry*. 2nd Ed. Tata McGraw-Hill.

18CHU303INORGANIC CHEMISTRY III:**Coordination Chemistry****4H 4C****Instruction Hours/week:L:4 T:0 P:0Marks: Internal:40External: 60 Total:100****End semester Exam:3 hrs****Course Objectives**

The students should be able

- To discuss the key features of coordination compounds,
- Understand the nomenclature, isomerism and types in coordination compounds.
- To describe the various theories to explain the characteristics of coordination compounds.
- To contrast the nature of transition elements and their compounds.
- To contrast about the occurrence, preparation and properties of Lanthanides and actinides.
- To discuss about the fundamentals of Inorganic reaction mechanisms.

Course Outcomes

The students have gained knowledge to summarise

1. Recognise the role played by transition metal complexes play in Inorganic Chemistry.
2. Understood the nomenclature, isomerism and types in coordination compounds.
3. Describe the structure and bonding theories, electronic and magnetic properties of the transition metal complexes and their kinetic studies.
4. Explain the theories of bonding in coordination compounds and their experimental behaviour.
5. Recognise and explain the interaction of metal ions with biological ligands.
6. Explain the role of Inorganic “substances” in living systems and the use of metal ions in medicinal therapy and diagnosis

UNIT I**Coordination Chemistry I:**

IUPAC nomenclature of coordination compounds, isomerism in coordination compounds. Stereochemistry of complexes with 4 and 6 coordination numbers. Chelate effect, polynuclear complexes, Labile and inert complexes.

UNIT II**Coordination Chemistry II:**

Werner's theory, valence bond theory (inner and outer orbital complexes), electroneutrality principle and back bonding. Crystal field theory, measurement of $10 Dq$ (Δ_o), CFSE in weak and strong fields, pairing energies, factors affecting the magnitude of $10 Dq$ (Δ_o , Δ_t). Octahedral vs. tetrahedral coordination, tetragonal distortions from octahedral geometry Jahn-Teller theorem, square planar geometry. Qualitative aspect of Ligand field and MO Theory.

UNIT III**Transition Elements:**

General group trends with special reference to electronic configuration, colour, variable valency, magnetic and catalytic properties, ability to form complexes. Stability of various oxidation states and e.m.f. (Latimer diagrams) Different between the first, second and third transition series. Chemistry of Cr, Mn, Fe and Co in various oxidation states with special reference to the following compounds: peroxo compounds of chromium, potassium dichromate, potassium permanganate, potassium ferrocyanide, potassium ferricyanide, sodium nitroprusside and sodium cobaltinitrite.

UNIT IV

Lanthanides and Actinides:

Electronic configuration, oxidation states, colour, spectral and magnetic properties, lanthanide contraction, separation of lanthanides (ion-exchange method only).

Actinides: Occurrence, Preparation of elements, Electronic structure, Oxidation State and general properties. Thorium: Extraction of Thorium.

UNIT V

Inorganic Reaction Mechanism

Introduction to inorganic reaction mechanisms. Substitution reactions in square planar complexes, Trans- effect, theories of trans effect. Thermodynamic and Kinetic stability.

Suggested Readings

1. Purcell, K.F & Kotz, J.C. (1980). *An Introduction to Inorganic Chemistry*. W.B. Saunders Co.
2. Huheey, J.E. (1993). *Inorganic Chemistry*. Prentice Hall.
3. Cotton, F.A. & Wilkinson, G. (1999). *Advanced Inorganic Chemistry*. Wiley-VCH.
4. Greenwood, N.N. & Earnshaw A. (2006). *Chemistry of the Elements*. Butterworth-Heinemann.
5. Miessler, G. L. & Tarr, Donald A. (2009). *Inorganic Chemistry*. 3rd Ed. (adapted), Pearson.
6. Madan, R. D. (2005). *Modern Inorganic Chemistry*. New Delhi: S. Chand & Co.
7. Puri, B. R., & Sharma, L. R. (2002). *Principles of Inorganic Chemistry*. New Delhi: Shoban Lal & Co.
8. Wahid Malik, Madan. R.D., and Tuli, G.D. (2004). *Selected topics in Inorganic Chemistry*. New Delhi. S. Chand & Co.
9. Lee, J.D. (2013). *Concise Inorganic Chemistry*, ELBS.

Instruction Hours/week:L:0 T:0 P:4Marks: Internal:40 External: 60 Total:100
End Semester Exam: 3 hrs

Course Objectives

This course enables the students

- To develop skills for quantitative estimation using computer language.
- To code various differentiation and integration methods in a modern computer language.
- To plot the graphs of function
- To Know about matrix addition
- To Know about matrix multiplication
- Inverse matrix

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Solve complicated matrix related problems like matrix inverse and matrix multiplication.
2. Acquire problem-solving skills through computer programming.
3. Plot various functions and parametric curves.
4. Know about matrix addition
5. Know about matrix multiplication
6. Inverse matrix

List of Practical

1. Matrix addition.
2. Matrix multiplication.
3. Inverse of a matrix.
4. Transpose of a matrix
5. Plotting of graphs of function e^{ax+b} , $\log(ax+b)$, $1/(ax+b)$, $\sin(ax+b)$, $\cos(ax+b)$, $|ax+b|$ and to illustrate the effect of a and b on the graph.
6. Plotting the graphs of polynomial of degree 4 and 5, the derivative graph, the second derivative graph and comparing them.
7. Sketching parametric curves. (Eg. Trochoid, cycloid, epicycloids, hypocycloid).
8. Obtaining surface of revolution of curves.

**18CHU312 PHASE EQUILIBRIA AND CHEMICAL KINETICS-4H 2C
PRACTICAL****Instruction Hours/week:L:0 T:0 P:4Marks: Internal:40 External: 60 Total:100****End Semester Exam: 3 hrs****Course Objectives**

It enables the students to Paraphrase the

- To Determine of critical solution temperature (CST) and
- To Determine of eutectic temperature
- To Determine distribution coefficients of two immisible solutions.
- To construct of the phase diagram using cooling curves or ignition tube method: a. simple eutectic and b. congruently melting systems.
- To apply their knowledge in Potentiometry to laboratory.
- To perform the potentiometric titrations.

Course Outcomes

The students able to determine,

1. Apply their knowledge in Phase equilibria
2. Determination of critical solution temperature (CST) and
3. Determination of eutectic temperature
4. Determination distribution coefficients of two immisible solutions.
5. Apply their knowledge in Potentiometry to laboratory.
6. Perform the titrations potentiometrically.

Phase Equilibria:

- I. Determination of critical solution temperature and composition at CST of the phenolwatersystem and to study the effect of impurities of sodium chloride and succinic acidon it.
- II. Phase equilibria: Construction of the phase diagram using cooling curves or ignition tubeethod: a. simple eutectic and b. congruently melting systems.
- III. Distribution of acetic/ benzoic acid between water and chloroform or cyclohexane.
- IV. Study the equilibrium of at least one of the following reactions by the distribution method:
 - (i) $I_2(aq) + I^-(aq) \rightarrow I_3(aq)$
 - (ii) $Cu^{2+}(aq) + nNH_3 \rightarrow Cu(NH_3)_n^{2+}$

Potentiometry:

- V. Perform the following potentiometric titrations: i. Strong acid vs. Strong base ii. Weakacid vs. Strong base. iii. Dibasic acid vs. Strong base iv. Potassium dichromate vs. Mohr'ssalt

SuggestedReadings

1. Khosla, B. D., Garg, V. C. & Gulati, A. (2011). *Senior Practical Physical Chemistry*. 25. New Delhi: R. Chand & Co.
2. Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. (2003). *Experiments in Physical Chemistry*. 8th Ed. McGraw-Hill: New York.
3. Halpern, A. M. & McBane, G. C. (2003). *Experimental Physical Chemistry*. 3rd Ed. New York : W.H. Freeman & Co.

18CHU313COORDINATION CHEMISTRY–PRACTICAL4H 2C**Instruction Hours/week:L:0 T:0 P:4Marks: Internal:40 External: 60 Total:100****End semester Exam:3hrs.****Course Objectives**

- Explain the principle of gravimetric analysis
- To estimate the amount of nickel present in the NiDMG
- Prepare coordination complexes
- To measure the 10Dq by spectrophotometrically.
- Justify the properties of coordination complexes
- To synthesise the ligand transfer reaction by substitution method.

Course outcomes

The students have to

1. Determine metals like Ni, Cu and Fe using the principle of gravimetric analysis
2. Estimate the amount of nickel present in the NiDMG
3. Prepare coordination complexes
4. Measurement of 10 Dq by spectrophotometric method
5. Justify the properties of coordination complexes
6. Synthesis of ammine complexes of Ni(II) and its ligand exchange reactions (e.g.bidentate ligands like acetylacetone, DMG, glycine) by substitution method.

Gravimetric Analysis:

- i. Estimation of nickel (II) using Dimethylglyoxime (DMG).
- ii. Estimation of copper as CuSCN
- iii. Estimation of iron as Fe₂O₃ by precipitating iron as Fe(OH)₃.

Inorganic Preparations:

- i. Tetraamminecopper (II) sulphate, [Cu(NH₃)₄]SO₄.H₂O
- ii. Acetylacetonate complexes of Cu²⁺/Fe³⁺
- iii. Tetraamminecarbonatocobalt (III) nitrate
- iv. Potassium tri(oxalato)ferrate(III)

Properties of Complexes

- i. Measurement of 10 Dq by spectrophotometric method
- ii. Synthesis of ammine complexes of Ni(II) and its ligand exchange reactions (e.g.bidentate ligands like acetylacetone, DMG, glycine) by substitution method.

Suggested Readings

1. Vogel, A.I. (2002). *A text book of Quantitative Analysis*. ELBS.
2. Marr, G. & Rockett, B.W.(1972). *Practical Inorganic Chemistry*. Van Nostrand Reinhold.

18CHU304APHARMACEUTICAL CHEMISTRY3H 3C**Instruction Hours/week:L:03 T:0 P:0Marks: Internal:40External: 60 Total:100****End Semester Exam:3hrs.****Course Objectives**

The course enables the students to

- Perform the drug discovery process.
- To utilize the software to predict the ADMET.
- Build the synthesis of analgesic, antipyretic, anti-inflammatory agents
- Build the synthetic process of Central Nervous System and cardiovascular drugs.
- Restate the fermentation process
- Modify to prepare antibiotics and related compounds.

Course Outcome

The students have knowledge to create about the

1. Drug discovery
2. Utilization of the software using prediction of ADMET
3. Procedures to prepare analgesic, antipyretic, anti-inflammatory agents
4. Synthesis of Central Nervous System and cardiovascular drugs.
5. Fermentation process and preparation of antibiotics.
6. Modified the preparation of antibiotics and related compounds

UNIT 1

Drug discovery, design and development; Basic Retrosynthetic approach.ADMET proprieties,Lipinski's rule of five, Cheminformatics tools,Synthon,FGL.

UNIT II

Synthesis of therepresentative drugs of the following classes: analgesic agents, antipyretic agents, anti-inflammatory agents (Aspirin, paracetamol, Ibuprofen); antibiotics (Chloramphenicol);antibacterial and antifungal agents (Sulphonamides; Sulphanethoxazol, Sulphacetamide,Trimethoprim); antiviral agents (Acyclovir),

UNIT III

Synthesis of therepresentative drugs of the following classes: Central Nervous System agents (Phenobarbital,Diazepam),Cardiovascular (Glyceryl trinitrate), antilaprosy (Dapsone), HIV-AIDS relateddrugs (AZT- Zidovudine).Blood Brain Barrier(BBB).

UNIT IV**Fermentation**

Aerobic and anaerobic fermentation. Production of Ethyl alcohol and citric acid,

UNIT V

Production of (i) Antibiotics; Penicillin, Cephalosporin, Chloromycetin and Streptomycin, (iii) Lysine, Glutamic acid, Vitamin B2, Vitamin B12 and Vitamin C.

Suggested Readings

1. Patrick, G.L.(1995). *Introduction to Medicinal Chemistry*. 65. UK: Oxford University Press
2. Hakishan, V.K. Kapoor,(1996). *Medicinal and Pharmaceutical Chemistry*, New Delhi: Vallabh Prakashan. Pitampura.
3. William O. Foye, Thomas L., Lemke & David A. William.(2008). *Principles of Medicinal Chemistry*. New Delhi: B.I. Waverly Pvt. Ltd.

Course Objectives

The course enables the student to gain knowledge in the mathematics and computer science to

- Interpret the Uncertainty in experimental techniques
- Statistical treatment
- Error analysis
- Summarise the types of algebraic operations
- Explain computer programming and to handle numeric data
- Illustrate the numerical modelling

Course Outcomes

1. Interpret the Uncertainty in experimental techniques and Statistical treatment
2. Under stood the knowledge of error analysis.
3. Formulate a set of calculations that can address a relevant research question;
4. Use one or several computer programs and extract useful information;
5. Write a research paper that describes methods, results, and interpretation;
6. Assess the meaning and validity of calculations that appear in the chemical literature.

UNIT I**Mathematics**

Fundamentals, mathematical functions, polynomial expressions, logarithms, the exponential function, units of a measurement, interconversion of units, constants and variables, equation of a straight line, plotting graphs. Uncertainty in experimental techniques: Displaying uncertainties, measurements in chemistry, decimal places, significant figures, combining quantities. Uncertainty in measurement: types of uncertainties, combining uncertainties. Statistical treatment. Mean, standard deviation, relative error. Data reduction and the propagation of errors. Graphical and numerical data reduction. Numerical curve fitting: the method of least squares (regression).

UNIT II

Algebraic operations on real scalar variables (e.g. manipulation of Van der Waals equation in different forms). Roots of quadratic equations analytically and iteratively (e.g. pH of a weak acid). Numerical methods of finding roots (Newton-Raphson, binary – bisection, e.g. pH of a weak acid not ignoring the ionization of water, volume of a Van der Waals gas, equilibrium constant expressions). Differential calculus: The tangent line and the derivative of a function, numerical differentiation (e.g., change in pressure for small change in volume of a Van der Waals gas, potentiometric titrations). Numerical integration (Trapezoidal and Simpson's rule, e.g. entropy/enthalpy change from heat capacity data).

UNIT III

Computer programming:

Constants, variables, bits, bytes, binary and ASCII formats, arithmetic expressions, hierarchy of operations, inbuilt functions. Elements of the BASIC language. BASIC keywords and commands. Logical and relative operators. Strings and graphics. Compiled versus interpreted languages. Debugging. Simple programs using these concepts. Matrix addition and multiplication. Statistical analysis.

UNIT IV

Introductory writing activities: Introduction to word processor and structure drawing (ChemSketch) software. Incorporating chemical structures, chemical equations, expressions from chemistry (e.g. Maxwell-Boltzmann distribution law, Bragg's law, van der Waals equation, etc.) into word processing documents.

Handling numeric data: Spreadsheet software (Excel), creating a spreadsheet, entering and formatting information, basic functions and formulae, creating charts, tables and graphs. Incorporating tables and graphs into word processing documents. Simple calculations, plotting graphs using a spreadsheet (Planck's distribution law, radial distribution curves for hydrogenic orbitals, gas kinetic theory- Maxwell-Boltzmann distribution curves as function of temperature and molecular weight), spectral data, pressure-volume curves of van der Waals gas (van der Waals isotherms), data from phase equilibria studies. Graphical solution of equations.

UNIT V

Numeric modelling: Simulation of pH metric titration curves. Excel functions LINEST and Least Squares. Numerical curve fitting, linear regression (rate constants from concentration time data, molar extinction coefficients from absorbance data), numerical differentiation

(e.g. handling data from potentiometric and pH metric titrations, pK_a of weak acid), integration (e.g. entropy/enthalpy change from heat capacity data).

Statistical analysis: Gaussian distribution and Errors in measurements and their effect on data sets. Descriptive statistics using Excel.

Suggested Readings

1. McQuarrie, D. A. (2008). *Mathematics for Physical Chemistry*. University Science Books
2. Mortimer, R. (2005). *Mathematics for Physical Chemistry*. 3rd Ed. Elsevier
3. Steiner, E. (1996). *The Chemical Maths Book*. Oxford University Press.
4. Yates, P. (2007). *Chemical calculations*. 2nd Ed. CRC Press.
5. Harris, D. C. (2007). *Quantitative Chemical Analysis*. 6th Ed. Freeman Chapters 3-5.
6. Levie, R. de. (2001). *How to use Excel in analytical chemistry and in general scientific data Analysis*. Cambridge Univ. Press 487 pages.
7. Noggle, J. H. (1985). *Physical chemistry on a Microcomputer*. Little Brown & Co.
8. Venit, S.M. (1996). *Programming in BASIC: Problem solving with structure and style*. Delhi : Jaico Publishing House.

Course Objective

The course enables the student to

- Develop the synthesis of pharmaceutical drugs like aspirin
- Synthesis of magnesium bisilicate.
- Determine the melting point of aspirin
- Spectral characterization of aspirin
- Determine the melting point of antacid
- Spectral characterization of antacid

Course Outcome

The students restate the

1. Synthesis of pharmaceutical drugs like aspirin
2. Synthesis of magnesium bisilicate.
3. Determination of the melting point of aspirin
4. Spectral characterization of aspirin
5. Determine the melting point of antacid
6. Spectral characterization of antacid

Methodology**Practicals**

1. Preparation of Aspirin and its analysis.
2. Preparation of magnesium bisilicate (Antacid).

Suggested Readings

1. Patrick G.L. (1995): Introduction to *Medicinal Chemistry*. UK:Oxford University Press.
2. Hakishan, V.K. Kapoor, (1996)*Medicinal and Pharmaceutical Chemistry*. New Delhi: VallabhPrakashan. Pitampura.
3. William O. Foye, Thomas L., Lemke, & David A. Williams. (2008). *Principles of Medicinal Chemistry*. New Delhi: B.I. Waverly Pvt. Ltd.

18CHU314B IT SKILLS FOR CHEMISTS-PRACTICAL3H 1C**Instruction Hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3hrs****Course Objectives**

The course enables the student to

- Describe the rules and the methods to be followed in the computer programming.
- Describe the basic programme of curve fitting
- Describe the numerical differentiation and intergration.
- Interpret Statistical analysis of the numeric data.
- Draw the chemical structure using software
- Under stand the statistical significance testing.

Course Outcome

The students have to explained the

1. The rules and the methods to be followed in the computer programming.
2. the basic programme of curve fitting
3. The numerical differentiation and intergration.
4. Interpretion of Statistical analysis of the numeric data.
5. Draw the chemical structure using software
6. Under stood the statistical significance testing.

BASIC programs for curve fitting, numerical differentiationand integration (Trapezoidalrule, Simpson's rule), finding roots (quadratic formula, iterative, Newton-Raphson method).Structure drawing software.

Statistical significance testing: The *t* test. The *F*test.

Presentation: Presentation graphics

SuggestedReadings

1. McQuarrie, D. A.(2008).*Mathematics for Physical Chemistry*.University Science Books
2. Mortimer, R. (2005).*Mathematics for Physical Chemistry*.3rdEd. Elsevier.
3. Steiner, E. (1996).*The Chemical Maths Book*.Oxford University Press.Yates, P.(2007)*Chemical calculations*.2ndEd. CRC Press.
4. Harris, D. C. (2007). *Quantitative Chemical Analysis*. 6th Ed. Freeman Chapters 3-5.
5. Levie, R. de. (2001). *How to use Excel in analytical chemistry and in general scientific dataanalysis*, Cambridge Univ. Press 487 pages.

6. Noggle, J. H.(1985).*Physical chemistry on a Microcomputer*.Little Brown & Co.
7. Venit, S.M. (1996).*Programming in BASIC: Problem solving with structure and style*. Delhi :Jaico Publishing House.

18CHU401

MATHEMATICS II4H 4C

Semester-IV

Instruction Hours/week:L:4 T:0 P:0Marks: Internal:40External: 60 Total:100

End semester exam:3hrs

Course Objectives

This course enables the students to learn

- The Concept of Fourier analysis and solving boundary value problems.
- Techniques of Fourier and Laplace transform
- To solve differential equations.
- Numerical techniques of differentiation and integration.
- To know about Fourier series
- To know about differential equation.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Appreciate the physical significance of Fourier series
2. Understand the mathematical principles on transforms.
3. Apply mathematical foundation to formulate and solve problems arising in physics
4. Synthesize numerical techniques for practical problems
5. know about Fourier series
6. know about differential equation.

UNIT I

Fourier series: Definition – Finding Fourier coefficients for a given periodic function with period 2π – Odd and Even functions – Half Range Series

UNIT II

Fourier Transforms: Definition of Fourier Transform-Properties of Fourier Transform- Inverse Fourier transform-Convolution theorem-Finite Fourier Sine & Cosine Transform –Parseval's theorem.

UNIT III

Laplace Transforms: Definition of Laplace Transform - Properties of Laplace Transform, Inverse Laplace Transform. Application of Laplace Transform.

UNIT IV

Differential Equations: Types of Linear differential equations with constant coefficients – Simultaneous differential equations with constant coefficient.

UNIT V

Numerical methods: Solving simultaneous equations—Gauss Elimination method, Gauss Jordan method, Gauss Jacobi Method, Gauss – Seidel method. Numerical Integration – Trapezoidal Rule, Simpson’s Rule.

SUGGESTED READINGS

1. Venkataraman. M. K.,1998. Engineering Mathematics, The National Publications& Co., Chennai. (Unit I, II)
2. Manickavasagam Pillai.T.K , and S. Narayanan, 2002.“Calculus”, Volume I, and Volume II S.V Printers & Publishers, Chennai (Unit IV, V)
3. Sastry .S.S,2009, Engineering mathematics, PHI learning Pvt. Ltd, New Delhi (Unit-III)

18CHU402PHYSICAL CHEMISTRY IV:Electrochemistry4H 4C**Instruction Hours/week:L:4 T:0 P:0Marks: Internal:40External: 60 Total:100****End semester exam:3hrs****Course Objectives**

The course enables the students to

- Explain the types of conductance measurements and the factors affecting it
- Describe the ionic mobilities and the applications of conductance measurements
- Discuss the order and molecularity of reactions and the integrated rate expressions for different types of first order reactions.
- To knowledge about chemical kinetics
- Summarize the fundamentals of catalysis
- Restate the fundamentals of photochemistry.

Course Outcome

The students have to restated

1. The types of conductance measurements and the factors affecting it.
2. The ionic mobilities and the applications of conductance measurements
3. The order and molecularity of reactions and the integrated rate expressions for different types of first order reactions.
4. Gained knowledge about chemical kinetics.
5. The fundamentals of catalysis
6. The fundamentals of photochemistry.

UNIT I

Conductance: Quantitative aspects of Faraday's laws of electrolysis Arrhenius theory of electrolytic dissociation. Conductivity, equivalent and molar conductivity and their variation with dilution for weak and strong electrolytes. Molar conductivity at infinite dilution. Kohlrausch law of independent migration of ions. Debye-Hückel-Onsager equation, Wien effect, Debye-Falkenhagen effect, Walden's rules.

UNIT II

Ionic velocities, mobilities and their determinations, transference numbers and their relation to ionic mobilities, determination of transference numbers using Hittorf and Moving Boundary methods. Applications of conductance measurement: (i) degree of dissociation of weak

electrolytes, (ii) ionic product of water (iii) solubility and solubility product of sparingly soluble salts, (iv) conductometric titrations, and (v) hydrolysis constants of salts.

UNIT III

Chemical Kinetics: Order and molecularity of a reaction, rate laws in terms of the advancement of a reaction, differential and integrated form of rate expressions up to second order reactions, experimental methods of the determination of rate laws, kinetics of complex reactions (integrated rate expressions up to first order only): (i) Opposing reactions (ii) parallel reactions and (iii) consecutive reactions and their differential rate equations (steady-state approximation in reaction mechanisms) (iv) chain reactions.

Unit IV

Temperature dependence of reaction rates; Arrhenius equation; activation energy. Collision theory of reaction rates, Lindemann mechanism, qualitative treatment of the theory of absolute reaction rates.

Catalysis: Types of catalyst, specificity and selectivity, mechanisms of catalyzed reactions at solid surfaces. Enzyme catalysis, Michaelis-Menten mechanism, acid-base catalysis.

Unit V

Photochemistry: Characteristics of electromagnetic radiation, Lambert-Beer's law and its limitations, physical significance of absorption coefficients. Laws of photochemistry, quantum yield, actinometry, examples of low and high quantum yields, photochemical equilibrium and the differential rate of photochemical reactions, photosensitized reactions, quenching. Role of photochemical reactions in biochemical processes, photostationary states, chemiluminescence.

Suggested Readings

1. Atkins, P.W & Paula, J.D.(2011). *Physical Chemistry*. 9th Ed. Oxford University Press.
2. Castellan, G. W.(2004). *Physical Chemistry*. 4th Ed. Narosa.
3. Mortimer, R. G. (2009). *Physical Chemistry*. 3rd Ed. Elsevier: NOIDA, UP.
4. Barrow, G. M.(2006). *Physical Chemistry*. 5th Ed. New Delhi : Tata McGraw Hill.
5. Engel, T. & Reid, P. (2012). *Physical Chemistry*. 3rd Ed. Prentice-Hall.
6. Rogers, D. W. (2010). *Concise Physical Chemistry*. Wiley.
7. Silbey, R. J., Alberty, R. A. & Bawendi, M. G. (2005). *Physical Chemistry*. 4th Ed. John Wiley & Sons, Inc.

Course Objectives

This course enables the students to

- Discuss the principle and the theory behind the UV spectroscopy.
- Discuss the principle and the theory behind the IR spectroscopy.
- Explain the principle and the theory behind the NMR spectroscopy.
- Summarize about the occurrence, classification and their biological importance carbohydrates
- Justify about the classification of dyes.
- Justify about polymers and their types, preparation and uses.

Course Outcome

The Student have gained knowledge about

1. The principle and the theory behind the UV spectroscopy.
2. The principle and the theory behind the IR spectroscopy.
3. The principle and the theory behind the NMR spectroscopy.
4. The occurrence, classification and their biological importance carbohydrates
5. The classification of dyes
6. Preparation ,types, properties and uses of polymers.

UNIT 1**Organic Spectroscopy**

General principles to absorption and emission spectroscopy.

UV Spectroscopy: Types of electronic transitions, λ_{\max} , Chromophores and Auxochromes, Bathochromic and Hypsochromic shifts, Intensity of absorption; Application of Woodward Rules for calculation of λ_{\max} for the following systems: α,β -unsaturated aldehydes, ketones, carboxylic acids and esters; Conjugated dienes: alicyclic, homoannular and heteroannular; Extended conjugated systems (aldehydes, ketones and dienes); distinction between cis and trans isomers. Application of UV Spectroscopy.

UNIT II

IR Spectroscopy: Fundamental and non-fundamental molecular vibrations; IR absorption positions of O, N and S containing functional groups; Effect of H-bonding, conjugation, resonance and ring size on IR absorptions; Fingerprint region and its significance; application in functional group analysis.

UNIT III

NMR Spectroscopy: Basic principles of Proton Magnetic Resonance, chemical shift and factors influencing it; Spin – Spin coupling and coupling constant; Anisotropic effects in alkene, alkyne, aldehydes and aromatics, Interpretation of NMR spectra of simple compounds. Applications of IR, UV and NMR for identification of simple organic molecules.

UNIT IV

Carbohydrates

Occurrence, classification and their biological importance. Monosaccharides: Constitution and absolute configuration of glucose and fructose, epimers and anomers, mutarotation, determination of ring size of glucose and fructose, Haworth projections and conformational structures; Interconversions of aldoses and ketoses; Killiani- Fischer synthesis and Ruff degradation; Disaccharides – Structure elucidation of maltose, lactose and sucrose. Polysaccharides – Elementary treatment of starch, cellulose and glycogen.

UNIT V

Dyes

Classification, Colour and constitution; Mordant and Vat Dyes; Chemistry of dyeing; Synthesis and applications of: Azo dyes – Methyl orange; Triphenyl methane dyes - Malachite green and Rosaniline; Phthalein Dyes – Phenolphthalein; Natural dyes – structure elucidation and synthesis of Alizarin and Indigotin; Edible Dyes with examples.

Polymers

Introduction and classification including di-block, tri-block and amphiphilic polymers; Polymerisation reactions - Addition and condensation - Mechanism of cationic, anionic and free radical addition polymerization; Metallocene-based Ziegler-Natta polymerisation of alkenes; Preparation and applications of plastics – thermosetting (phenol-formaldehyde, Polyurethanes) and thermosoftening (PVC, polythene); Fabrics – natural and synthetic (acrylic, polyamido, polyester); Rubbers – natural and synthetic: Buna-S, Chloroprene and Neoprene; Vulcanization; Polymer additives; Introduction to; Biodegradable and conducting polymers with examples.

Suggested Readings

1. Kalsi, P. S. (2009). *Textbook of Organic Chemistry*. 1st Ed. New Age International (P) Ltd. Pub.
2. Morrison, R. T. & Boyd, R. N. (1992). *Organic Chemistry*. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
3. Billmeyer, F. W. (1984). *Textbook of Polymer Science*. John Wiley & Sons, Inc.
4. Gowariker, V. R., Viswanathan, N. V. & Sreedhar, J. (2003). *Polymer Science*. New Age International (P) Ltd. Pub.
5. Finar, I. L. (2002). *Organic Chemistry: Stereochemistry and the Chemistry of Natural Products*. Volume 2. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
6. Clayden, J., Greeves, N., Warren, S. & Wothers, P. (2000). *Organic Chemistry*. Oxford University Press.
7. Singh, J.; Ali, S.M. & Singh, J. (2010). *Natural Product Chemistry*. Prajati Prakashan.

Course Objectives

This course enables the students to learn

- To solve simultaneous linear algebraic equations using various methods.
- To evaluate definite integrals using numerical techniques.
- Problem-solving through (computer language) programming.
- Numerical Integration – Simpson's one third rule
- Numerical Integration – Simpson's three eighth rule
- Numerical Integration – Trapezoidal rule

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Familiarize with the programming environment for numerical methods.
2. Develop proficiency in skills to solve the algebraic equations.
3. Evaluate the definite integrals using computer programming techniques
4. Numerical Integration – Simpson's one third rule
5. Numerical Integration – Simpson's three eighth rule
6. Numerical Integration – Trapezoidal rule

List of Practical

1. Compute Fourier Coefficients.
2. Solution of simultaneous linear algebraic equations – Gauss Elimination method
3. Solution of simultaneous linear algebraic equations – Gauss Jordan method
4. Solution of simultaneous linear algebraic equations – Gauss Jacobi method
5. Solution of simultaneous linear algebraic equations – Gauss Seidal method
6. Numerical Integration – Simpson's one third rule
7. Numerical Integration – Simpson's three eighth rule
8. Numerical Integration – Trapezoidal rule

Course Objectives

This course enables the students to

- Perform in the conductance measurement,
- Determine of cell constant
- Determine the conductometric titrations
- Determine the kinetic aspects and rate measurements of different types of reactions.
- Determine the Acid hydrolysis of methyl acetate with hydrochloric acid.
- Determine the Saponification of ethyl acetate

Course Outcome

The Student have interpreted to

1. Measured the conductance
2. Determination of the cell constant
3. Determination of conductometric titrations
4. The kinetic aspects and rate measurements of different types of reactions.
5. Determination the Acid hydrolysis of methyl acetate with hydrochloric acid.
6. Determination of the Saponification of ethyl acetate

Conductometry:

- I. Determination of cell constant
- II. Determination of conductivity, molar conductivity, degree of dissociation and dissociation constant of a weak acid.
- III. Perform the following conductometric titrations: i. Strong acid vs. strong base ii. Weak acid vs. strong base iii. Mixture of strong acid and weak acid vs. strong base iv. Strong acid vs. weak base

Chemical Kinetics:

- IV. Study the kinetics of the following reactions.
 1. Iodide-persulphate reaction (i) Initial rate method; (ii) Integrated rate method
 2. Acid hydrolysis of methyl acetate with hydrochloric acid.
 3. Saponification of ethyl acetate.
 4. Comparison of the strengths of HCl and H₂SO₄ by studying kinetics of hydrolysis of methyl acetate.

Suggested Readings

1. Khosla, B. D., Garg, V. C. & Gulati, A. (2011). *Senior Practical Physical Chemistry*. New Delhi: R. Chand & Co.
2. Garland, C. W.; Nibler, J. W. & Shoemaker, D. P. (2003). *Experiments in Physical Chemistry*. 8th Ed. New York : McGraw-Hill

3. Halpern, A. M. & McBane, G. C. (2003). *Experimental Physical Chemistry*. 3rd Ed. New York: W.H. Freeman & Co.

18CHU413

ORGANIC SPECTROSCOPY - PRACTICAL

4H 2C

Instruction Hours/week:L:0 T:0 P:4Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3hrs

Course objectives

The student will able to develop and identify the

- Extraction caffeine from tea leaves.
- Preparation urea formaldehyde resin
- Qualitative analysis of unknown organic compounds
- Simple organic compounds by IR spectroscopy
- Simple organic compounds by NMR spectroscopy
- Preparation of methyl orange

Course outcome

The students have to catagorize and demonstrate

1. About the Extraction of caffeine from tea leaves.
2. The Preparation of urea formaldehyde resin
3. The qualitative analysis of unknown organic compounds
4. Identify simple organic compounds by IR spectroscopy
5. Identify simple organic compounds by NMR spectroscopy
6. The Preparation of methyl orange

Spectroscopic methods UV, IR and NMR

1. Extraction of caffeine from tea leaves.
2. Preparation of Methyl Orange/ urea formaldehyde resin.
3. Qualitative analysis of unknown organic compounds containing monofunctional groups(carbohydrates, aryl halides, aromatic hydrocarbons, nitro compounds, amines and amides) andsimple bifunctional groups, e.g. salicylic acid, cinnamic acid, nitrophenols etc.
4. Identification of simple organic compounds by IR spectroscopy and NMR spectroscopy(Spectra to be provided).

Suggested Readings

1. Vogel, A.I. (2012).*Quantitative Organic Analysis*. Part 3. Pearson.
2. Mann, F.G. & Saunders, B.C. (2009). *Practical Organic Chemistry*. Pearson Education
3. Furniss, B.S., Hannaford, A.J., Smith, P.W.G. &Tatchell, A.R. (2012). *Practical Organic Chemistry*. 5th Ed. Pearson.
4. Ahluwalia, V.K. &Aggarwal, R. (2000). *Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis*. University Press.
5. Ahluwalia, V.K. &Dhingra, S. (2000). *Comprehensive Practical Organic Chemistry: QualitativeAnalysis*. University Press.

Course objectives

This course enables the students to

- Summarize the twelve principles of green chemistry
- To know the special emphasis of an atom economy.
- Explain the catalysis and alternate sources of energy.
- Describe the process involved in the real word cases like Surfactants for CO₂
- Synthetic azo pigments to replace toxic organic and inorganic pigments.
- Determination of environmentally safe marine antifoulant and plastic (poly lactic acid) made from corn.

Course outcome

1. Recognise the impact of green chemistry on human health and the environment.
2. Knowledge about the special emphasis of an atom economy.
3. Demonstrate the knowledge of the twelve principles of Green Chemistry which they can apply to a range of work places for a safer, less toxic and heal thier environment.
4. Described the process involved in the real word cases like Surfactants for CO₂
5. Synthetic azo pigments to replace toxic organic and inorganic pigments.
6. Determination of environmentally safe marine antifoulant and plastic (poly lactic acid) made from corn.

Methodology

Blackboard teaching, Powerpoint presentation and group discussion.

UNIT I*Theory and Hand-on Experiments*

Introduction: Definitions of Green Chemistry. Brief introduction of twelve principles of Green Chemistry, with examples, special emphasis on atom economy, reducing toxicity, green solvents,

UNIT II

Green Chemistry and catalysis and alternative sources of energy, Green energy and ustainability
Green energy (microwave, ultra sound and sona chemist).

UNIT III**The following Real world Cases in Green Chemistry should be discussed:**

Surfactants for carbon dioxide – Replacing smog producing and ozone depleting solvents with CO₂ for precision cleaning and dry cleaning of garments.

UNIT IV

Designing of environmentally safe marine antifoulant. Right fit pigment: Synthetic azo pigments to replace toxic organic and inorganic pigments.

UNIT V

An efficient, green synthesis of a compostable and widely applicable plastic (polylactic acid) made from corn.

Suggested Readings

1. Anastas, P.T. & Warner, J.K. (2005). *Green Chemistry- Theory and Practical*. Oxford University Press.
2. Matlack, A.S. (2001). *Introduction to Green Chemistry*. Marcel Dekker.
3. Cann, M.C. & Connely, M.E. (2000). *Real-World cases in Green Chemistry*, American Chemical Society. Washington.

Semester-IV**18CHU404B ANALYTICAL CLINICAL BIOCHEMISTRY 3H 3C****Instruction Hours/week: L:3 T:0 P:0 Marks: Internal: 40 External: 60 Total:100****End Semester Exam:3hrs.****Course objectives**

This course enables the student to

- Classify the basic structure of carbohydrates, and fermentation processes.
- Classification and biological importance of Proteins.
- Classification and biological importance of lipids.
- Properties, functions and biochemical functions of steroid hormones
- Know the about enzyme ,classification , mechanism and factors affectingenzyme activity.
- Identify the biochemistry of diseases.

Courseoutcome

The students have knowledge to categorize

1. The basic structure of carbohydrates.
2. Classification and biological importance of Proteins.
3. Classification and biological importance of lipids.
4. Properties, functions and biochemical functions of steroid hormones
5. Knowledge about enzyme, classification, mechanism and factors affectingenzyme activity.
6. The biochemistry of diseases.

Unit I

Carbohydrates: Biological importance of carbohydrates, Metabolism, Cellular currency ofenergy (ATP), Glycolysis, Alcoholic and Lactic acid fermentations, Krebs cycle.Isolation and characterization of polysachharides.

Unit II

Proteins: Classification, biological importance; Primary and secondary and tertiary structuresof proteins: α -helix and β - pleated sheets, Isolation, characterization, denaturation of proteins.*Enzymes:* Nomenclature, Characteristics (mention of Ribozymes), Classification; Active site,Mechanism of enzyme action, Stereospecificity of enzymes, Coenzymes and cofactors,Enzyme inhibitors, Factors affecting enzyme activity-effect of pH, temperature on enzyme activity, enzymeinhibition.

Introduction to Biocatalysis: Importance in “Green Chemistry” andChemical Industry.

Unit III

Lipids: Classification. Biological importance of triglycerides and phosphoglycerides and cholesterol; Lipid membrane, Liposomes and their biological functions and underlying applications. Lipoproteins.

Unit IV

Properties, functions and biochemical functions of steroid hormones. Biochemistry of peptide hormones.

Structure of DNA (Watson-Crick model) and RNA, Genetic Code, Biological roles of DNA and RNA: Replication, Transcription and Translation, Introduction to Gene therapy.

Unit V

Biochemistry of disease: A diagnostic approach by blood/ urine analysis.

Blood: Composition and functions of blood, blood coagulation. Blood collection and preservation of samples. Anaemia, Regulation, estimation and interpretation of data for blood sugar, urea, creatinine, cholesterol and bilirubin.

Urine: Collection and preservation of samples. 6. Formation of urine. Composition and estimation of constituents of normal and pathological urine.

Suggested Readings

1. Cooper, T.G. (1977). *Tool of Biochemistry*. John Wiley and Sons.
2. Keith Wilson & John Walker. (1994). *Practical Biochemistry*. Cambridge University Press.
3. Alan H Gowenlock, (2005). Varley's. *Practical Clinical Biochemistry*. CBS Publisher.
4. Thomas M. Devlin. (2009). *Textbook of Biochemistry*. Academic Internet Publishers.
5. Berg, J.M., Tymoczko, J.L. & Stryer, L. (2002). *Biochemistry*. W.H. Freeman.
6. Nelson, D. L. & Cox, M. M. (2008). *Lehninger's Principles of Biochemistry*. 7th Ed. W. H. Freeman.
7. Harwood. (1990). *Series on Analytical Chemistry*. John Wiley & Sons.

18CHU414A GREEN METHODS IN CHEMISTRY–PRACTICAL 3H 1C**Instruction Hours/week:L:0 T:0 P:3 Marks: Internal:40 External: 60 Total:100****End Semester Exam: 3 hrs****Course objectives**

This course enables the student to

- Apply the principles and the practical aspects of green chemistry
- Prepare biodiesel from vegetable oil.
- Prepare phthalocyanine complex of Cu (II).
- Characterise the biodiesel.
- Mechano chemical solvent free synthesis of azomethine.
- Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of copper(II)

Course outcome

The students have to use

1. The basic principles and practical aspects like preparations and characterization in green approach.
2. Preparation and characterization of biodiesel from vegetable oil.
3. Characterization of biodiesel from vegetable oil.
4. Preparation of phthalocyanine complex of Cu(II).
5. Mechano chemical solvent free synthesis of azomethine.
6. Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of copper(II).

Practical's

1. Preparation and characterization of biodiesel from vegetable oil.
2. Preparation of phthalocyanine complex of Cu(II).
3. Mechano chemical solvent free synthesis of azomethine.
4. Solvent free, microwave assisted one pot synthesis of phthalocyanine complex of copper(II).

Suggested Readings

1. Anastas, P.T. & Warner, J.K. (2005). *Green Chemistry- Theory and Practical*. Oxford University Press.
2. Matlack, A.S. (2001). *Introduction to Green Chemistry*. Marcel Dekker
3. Cann, M.C. & Connely, M.E. (2000). *Real-World cases in Green Chemistry*, American Chemical Society. Washington.
4. Ryan, M.A. & Tinnesand, M. (2002). *Introduction to Green Chemistry*. American Chemical Society. Washington.
5. Lancaster, M. (2010). *Green Chemistry: An introductory text*. 2nd Edition. RSC publishing.

Semester-IV

18CHU414B ANALYTICAL CLINICAL BIOCHEMISTRY–PRACTICAL 3H 1C**Instruction Hours/week: L:0 T:0 P:3 Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3 h****Course outcome**

The course enables the student to

- Identify and estimate carbohydrates.
- Identify and estimate lipids.
- Estimate the iodine number of oils
- Determine the saponification number of oils.
- Determine Cholesterol.
- Determine proteins

Course outcome

The students have to perform

1. The Identification and estimation of carbohydrates, iodine number and saponification number of oils
2. The Identification and estimation of lipids.
3. Estimation of the iodine number of oils
4. Determination the saponification number of oils.
5. Determination of Cholesterol
6. The determination of proteins

Identification and estimation of the following:

1. Carbohydrates – qualitative and quantitative.
2. Lipids – qualitative.
3. Determination of the iodine number of oil.
4. Determination of the saponification number of oil.
5. Determination of cholesterol using Liebermann- Burchard reaction.
6. Proteins – qualitative.
7. Isolation of protein.
8. Determination of protein by the Biuret reaction.
9. Determination of nucleic acids

Suggested Readings

1. Cooper, T.G. (1977). *Tool of Biochemistry*. John Wiley and Sons.
2. Keith Wilson & John Walker.(1994).*Practical Biochemistry*. Cambridge University Press.
3. Alan H Gowenlock,(2005). Varley's.*Practical Clinical Biochemistry*.CBS Publisher.
4. Thomas M. Devlin.(2009).*Textbook of Biochemistry*. Academic Internet Publishers.
5. Berg, J.M., Tymoczko, J.L. & Stryer, L.(2002).*Biochemistry*. W.H. Freeman.
6. Nelson, D. L. & Cox, M. M.(2008). *Lehninger's Principles of Biochemistry*. 7th Ed.W. H. Freeman.
7. Harwood. (1990). *Series on Analytical Chemistry*. John Wiley & Sons.

18CHU501

PHYSICS I

4H 4C

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3 hrs.

Course Objectives:

- To understand basic theories and experiments in Physics.
- To understand the fundamentals of physics.
- To educate and motivate the students in the field of science
- To know about thermal physics
- To learn about Laser and optics physics
- To learn about fundamentals of electronics

Course Outcomes:

1. Students will demonstrate proficiency in mathematics and the mathematical concepts to understand physics.
2. Students will design and conduct an experiment (or series of experiments) demonstrating their understanding of the scientific method and processes.
3. Students will demonstrate an understanding of the analytical methods required to interpret and analyze results and draw conclusions as supported by their data.
4. knowledge about thermal physics
5. Learnt about Laser and optics physics
6. Learnt about fundamentals of electronics

UNIT-I

PROPERTIES OF MATTER: Elastic constants of an isotropic solid - Stress – Strain - Relations connecting them - Poisson's ratio - Bending of beams - Uniform and non-uniform bending - Bending moment of a bent beam - cantilever - Static and dynamic methods - Torsion in a wire - Rigidity modulus determination by Static and dynamic methods. Surface tension and Surface energy- Pressure difference across a spherical surface- Pressure difference across a curved surface.

UNIT-II

MECHANICS: Motion of bodies in 2-D - Newton's laws - projectile motion – range- maximum height – projectile from space flight- Rotational motion – Rotation with constant angular acceleration – angular momentum of particles – rigid body – spinning top – conservation of angular momentum – Planetary motion – Kepler's laws – universal law of gravitation.

UNIT-III

THERMAL PHYSICS: Laws of thermodynamics – Reversible and irreversible process – Heat engine – Carnot's theorem.

Black body – Stefan's law – Newton's law of cooling – Newton's law of cooling from Stefan's law – Experimental determination of Stefan's constant – Wien's displacement law – Rayleigh – Jean's law – Planck's law.

UNIT-IV

OPTICS AND LASER PHYSICS: Reflection – Refraction – Snell's law – Total internal reflection – Interference – Diffraction – Polarization – Coherence

Stimulated emission and absorption – Einstein’s theory of radiation - population inversion – optical pumping – meta stable state – conditions for laser actions – Ruby laser – Helium – neon laser – applications of lasers – Raman effect – Raman shift – stokes and anti-stokes lines.

UNIT-V

BASIC ELECTRONICS: Intrinsic and extrinsic semiconductor – PN Junction diode – Biasing of PN junction – V-I characteristics of junction diode – Rectifiers – Half wave – Full wave and bridge rectifiers – Zener diode – Characteristics of Zener diode – Voltage regulator – Transistor – Characteristics of transistor – CB, CE mode – Transistors as an amplifier.

SUGGESTED READINGS

1. Murugesan. R., Modern Physics, S.Chand & Co, New Delhi.
2. Brijlal and N. Subramanyam, 2004, Properties of matter, S. Chand & Company, New Delhi.
3. Aruldas and P.Rajagopal, Modern Physics, Prentice Hall of India, New Delhi.
4. Mathur. D.S., 2003, Elements of properties of matter - Shyamlal Charitable Trust, New Delhi.
5. Principles of Electronics, V K Mehta and Rohit Mehta, S.Chand & Company Ltd. Revised Eleventh Edition 2008.
6. F. W. Sears and G. L. Salinger, Thermodynamics, Kinetic theory, and Statistical Thermodynamics, IIIrd ed., Narosa Publishing House (1998).
7. Ghatak and Thygarajan, Lasers, Theory and applications, Macmillan IndiaLtd., New Delhi, (1984)

18CHU502	ORGANIC CHEMISTRY III:	Semester-V
Nitrogen Containing Functional Groups, Heterocyclic chemistry and natural products		4H 4C
Instruction Hours/week:L: 4 T:0 P:0Marks: Internal:40External: 60 Total:100		
End semester Exam: 3 hrs.		

CourseObjectives

The students should be able

- To contrast the preparation and properties of compounds with nitrogen containing functional groups.
- Understand the preparation and properties of diazoniumsalts.
- Learn about polynuclear hydrocarbons,
- Know about five, six and fused membered heterocyclic compounds.
- To discuss the preparation and reactions of alkaloids
- To discuss the preparation and reactions of terpenes.

CourseOutcomes

The students have summarise

1. The preparation and properties of compounds with nitrogen containing functional groups.
2. Understood the preparation and properties of diazonium salts.
3. Learned about the polynuclear hydrocarbons.
4. Knowledge about five, six and fused membered heterocyclic compounds.
5. The preparation and reactions of alkaloids
6. The preparation and reactions of terpenes..

UNIT I**Nitrogen Containing Functional Groups**

Preparation and important reactions of nitro compounds, nitriles and isonitriles.

Amines: Preparation and properties: Effect of substituent and solvent on basicity; Gabrielphthalimide synthesis, Carbylamine reaction, Mannich reaction, Hoffmann's exhaustivemethylation, Hofmann-elimination reaction; Distinction between 1°, 2° and 3° amines withHinsberg reagent and nitrous acid.

UNIT II

Diazonium Salts: Preparation and their synthetic applications.

Polynuclear Hydrocarbons

Aromaticity of polynuclear hydrocarbons, structure elucidation of naphthalene; Preparation and properties of naphthalene, phenanthrene and anthracene.

UNIT III

Heterocyclic Compounds

Classification and nomenclature, Structure, aromaticity in 5-numbered and 6-membered rings containing one heteroatom; Synthesis, reactions and mechanism of substitution reactions of: Furan, Pyrrole (Paal-Knorr synthesis, Knorr pyrrole synthesis, Hantzsch synthesis), Thiophene, Pyridine (Hantzsch synthesis),

UNIT IV

Indole (Fischer indole synthesis and Madelung synthesis), Quinoline and isoquinoline, (Skraup synthesis, Friedlander's synthesis, Knorr quinoline synthesis, Doebner- Miller synthesis, Bischler-Napieralski reaction, Pictet-Spengler reaction, Pomeranz-Fritsch reaction)

UNIT V

Alkaloids

Natural occurrence, General structural features, Isolation and their physiological action, Hoffmann's exhaustive methylation, Emde's modification; Structure elucidation and synthesis of Nicotine. Medicinal importance of Nicotine, Hygrine, Quinine, Morphine, Cocaine, and Reserpine.

Terpenes

Occurrence, classification, isoprene rule; Elucidation of structure and synthesis of Citral.

Suggested Readings

1. Morrison, R. T. & Boyd, R. N. (1992). *Organic Chemistry*. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
2. Finar, I. L. (2002). *Organic Chemistry*. Volume 1. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
3. Finar, I. L. (2002). *Organic Chemistry: Stereochemistry and the Chemistry of Natural Products*. Volume 2. Dorling Kindersley (India) Pvt. Ltd. (Pearson Education).
4. Acheson, R.M. (1976). *Introduction to the Chemistry of Heterocyclic compounds*. John Wiley & Sons.
5. Graham Solomons, T.W. (2012). *Organic Chemistry*. John Wiley & Sons, Inc.
6. Kalsi, P. S. (2009). *Textbook of Organic Chemistry*. 1st Ed. New Age International (P) Ltd. Pub.
7. Clayden, J., Greeves, N., Warren, S. & Wothers, P. (2012). *Organic Chemistry*. Oxford University Press.
8. Singh, J.; Ali, S.M. & Singh, J. (2010). *Natural Product Chemistry*. Prajati Parakashan.

Course objectives

This course enables the student to

- Recognize the history of polymeric materials, criteria, kinetics and characterization of polymerisation.
- Criteria for polymeric material formation.
- Learn Kinetics of polymerization.
- Understand Characterisation of polymerisation.
- To know the Structure property relationships of polymer
- Justify the properties of polymers

Course outcome

The students have list the knowledge like

1. History of polymeric materials.
2. Criteria for polymeric material formation.
3. Learned Kinetics of polymerization.
4. Understood Characterisation of polymerisation.
5. Knowledge about Structure property relationships of polymer.
6. Properties of polymers.

UNIT I**Introduction and history of polymeric materials:**

Different schemes of classification of polymers, Polymer nomenclature, Molecular forces and chemical bonding in polymers, Texture of Polymers.

Functionality and its importance:

Criteria for synthetic polymer formation, classification of polymerization processes, Relationships between functionality, extent of reaction and degree of polymerization. Bifunctional systems, Poly-functional systems.

UNIT II**Kinetics of Polymerization:**

Mechanism and kinetics of step growth, radical chain growth, ionic chain (both cationic and anionic) and coordination polymerizations, Mechanism and kinetics of copolymerization, polymerization techniques.

Crystallization and crystallinity:

Determination of crystalline melting point and degree of crystallinity, Morphology of crystalline polymers, Factors affecting crystalline melting point.

UNIT III

Nature and structure of polymers-Structure Property relationships.

Determination of molecular weight of polymers (M_n , M_w , etc) by end group analysis, viscometry, light scattering and osmotic pressure methods. Molecular weight distribution and its significance. Polydispersity index.

UNIT IV

Glass transition temperature (T_g) and determination of T_g , Free volume theory, WLF equation, Factors affecting glass transition temperature (T_g).

Polymer Solution – Criteria for polymer solubility, Solubility parameter, Thermodynamics of polymer solutions, entropy, enthalpy, and free energy change of mixing of polymer solutions, Flory-Huggins theory, Lower and Upper critical solution temperatures.

UNIT V

Properties of Polymers (Physical, thermal, Flow & Mechanical Properties). Brief introduction to preparation, structure, properties and application of the following polymers: polyolefins, polystyrene and styrene copolymers, poly(vinyl chloride) and related polymers, poly(vinyl acetate) and related polymers, acrylic polymers, fluoro polymers, polyamides and related polymers. Phenol formaldehyde resins (Bakelite, Novalac), polyurethanes, silicone polymers, polydienes, Polycarbonates, Conducting Polymers, [polyacetylene, polyaniline, poly(p-phenylene sulphide), polypyrrole, polythiophene].

Suggested Readings

1. Seymour R.B., Charles E (2003). *Seymour's Polymer Chemistry: An Introduction*. Marcel Dekker, Inc.
2. G. Odian. (2004). *Principles of Polymerization*. John Wiley.
3. F.W. Billmeyer. (1972). *Text Book of Polymer Science*. John Wiley.
4. P. Ghosh. (2001). *Polymer Science & Technology*. Tata McGraw-Hill.
5. R.W. Lenz. (1968). *Organic Chemistry of Synthetic High Polymers*. John Wiley.

Course objectives

The course enables the students have to perform

- The Synthesis and modification of inorganic solids of technological importance
- Understand about the inorganic solids of technological importance
- The Synthesis and properties of nanomaterials
- The Synthesis of engineering materials used for mechanical construction
- The Synthesis and properties of composite materials
- The Synthesis and properties of speciality polymers

Course outcome

The student have identified

1. The Synthesis and modification of inorganic solids
2. Understood about inorganic solids of technological importance
3. The Synthesis and properties of nanomaterials
4. The Synthesis of engineering materials used for mechanical construction
5. The Synthesis and properties of composite materials
6. The Synthesis and properties of speciality polymers

UNIT I**Synthesis and modification of inorganic solids:**

Conventional heat and beat methods, Co-precipitation method, Sol-gel methods, Hydrothermal method, Ion-exchange and Intercalation methods.

Inorganic solids of technological importance:

Solid electrolytes – Cationic, anionic, mixed Inorganic pigments – coloured solids, white and black pigments. Molecular material and fullerides, molecular materials & chemistry – one-dimensional metals, molecular magnets, inorganic liquid crystals.

UNIT II**Nanomaterials:**

Overview of nanostructures and nanomaterials: classification. Preparation of gold and silver metallic nanoparticles, self-assembled nanostructures-control of nanoarchitecture-one dimensional control. Carbon nanotubes and inorganic nanowires. Bio-inorganic nanomaterials, DNA and nanomaterials, natural and antisical nanomaterials, bionano composites.

UNIT III**Introduction to engineering materials for mechanical construction:**

Composition, mechanical and fabricating characteristics and applications of various types of cast irons, plain carbon and alloy steels, copper, aluminium and their alloys like duralumin, brasses and bronzes, cutting tool materials, super alloys, thermoplastics, thermosets and composite materials.

UNIT IV

Composite materials:

Introduction, limitations of conventional engineering materials, role of matrix in composites, classification, matrix materials, reinforcements, metal-matrix composites, polymer-matrix composites, fibre-reinforced composites, environmental effects on composites, applications of composites.

UNIT V

Speciality polymers:

Conducting polymers - Introduction, conduction mechanism, polyacetylene, polyparaphenylene and polypyrrole, applications of conducting polymers, Ion-exchange resins and their applications. Ceramic & Refractory: Introduction, classification, properties, raw materials, manufacturing and applications.

Suggested Readings

1. Shriver & Atkins. (2014). *Inorganic Chemistry*, Oxford University Press.
2. Peter Atkins, Tina Overton, Jonathan Rourke, Mark Weller and Fraser Armstrong. (2011-2012). 5th Edition. Oxford University Press.
3. Adam, D.M. (1974) *Inorganic Solids: An introduction to concepts in solid-state structural chemistry*. John Wiley & Sons.
4. Poole, C.P. & Owens, F.J. (2003). *Introduction to Nanotechnology*. John Wiley & Sons.
5. Rodger, G.E. (2002). *Inorganic and Solid State Chemistry*. Cengage Learning India Edition.

18CHU511 PHYSICS I - PRACTICAL 4H 2C**Instruction Hours/week: L:0 T:0 P:3 Marks: Internal:40 External: 60 Total:100****End Semester Exam: 3 hrs.****Course Objective**

- To acquire basic understanding of laboratory technique and
- To educate and motivate the students in the field of Physics
- To allow the students to have a deep knowledge of fundamentals of optics.
- To learn about Young's modulus experiments
- Know about the surface tension experiments
- To learn about spectrometer experiments

Course outcome**Students can able to**

1. Perform basic experiments in mechanics and electricity and analyze the data.
2. Acquire engineering skills and Practical knowledge, which help the student in their everyday life.
3. Knowledge the physical Principles and applications of Electronics.
4. Students have a deep knowledge of fundamentals of optics.
5. Learnt about Young's modulus experiments
6. Know ledge about the surface tension experiments
7. Learnt about spectrometer experiments

ANY TEN EXPERIMENTS**Experiments**

1. Young's Modulus-Non Uniform bending-Optic lever
2. Young's Modulus-Static cantilever
3. Acceleration due to gravity-Compound pendulum
4. Determination of spring constant of the given spring.
5. Determine the radius of capillary tube using microscope.
6. Refractive Index of a solid prism (I-d) curve-Spectrometer
7. Co-efficient of thermal conductivity-Lee's disc method
8. Wavelength of spectral lines -Grating-minimum deviation method-Spectrometer.
9. Characteristics of a Zener and Junction diode
10. μ of a lens-Newton's ring method
11. Thickness of a thin wire-Air wedge method
12. Determine the surface tension - Drop weight method
13. Determine the wavelength of He-Ne laser.
14. Determination of the Coefficient of Viscosity of a given liquid using Burette method
15. Construct a single stage amplifier using transistor

SUGGESTED READINGS:

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai

1. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
2. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut

**18CHU512 NITROGEN CONTAINING FUNCTIONAL GROUPS, 4H 2C
HETEROCYCLIC CHEMISTRY AND NATURAL PRODUCTS - PRACTICAL****Instruction Hours/week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End semester exam: 3 hrs.****Course Objective**

This course enables the student to

- Identify the presence of nitro
- Identify the presence of amine
- Identify the presence of amide groups
- Identify functional groups like alcohols.
- Identify functional groups of carboxylic acids.
- Identify the functional groups like phenols, carbonyl compounds and esters

Course Outcome

The students have analysed the

1. Functional group tests for nitrogen containing organic compounds
 2. Identification of nitro group
 3. Identification of amine group
 4. Identification of amide
 5. Tests used in the Identification of functional groups like alcohols, carboxylic acids
 6. Identification of phenols, carbonyl compounds and esters
-
1. Functional group test of nitro, amine and amide groups.
 2. Qualitative analysis of unknown organic compounds containing simple functional groups (alcohols, carboxylic acids, phenols, carbonyl compounds and esters)

Suggested Readings

1. Mann, F.G. & Saunders, B.C. (2009). *Practical Organic Chemistry*. Pearson Education
2. Furniss, B.S., Hannaford, A.J., Smith, P.W.G. & Tatchell, A.R. (2012). *Practical Organic Chemistry*. 5th Ed. Pearson.
3. Ahluwalia, V.K. & Aggarwal, R. (2000). *Comprehensive Practical Organic Chemistry: Preparation and Quantitative Analysis*. University Press
4. Ahluwalia, V.K. & Dhingra, S. (2000). *Comprehensive Practical Organic Chemistry: Qualitative Analysis*. University Press.

Course objectives

- This course enables the student have to apply
- Have hands on experience to prepare different types of polymers by various methods
- To do the purification of polymers
- To characterise the polymers by chemical and instrumental methods.
- To prepare isophthaloyl chloride
- Determine hydroxyl number of a polymer using colorimetric method
- Analyse the polymers

Course outcome

The students have demonstrate and perform

1. The preparation of different types of polymers by various methods
2. The purification of polymers
3. The characterization the polymers by chemical and instrumental methods.
4. Preparation of isophthaloyl chloride
5. Determination of hydroxyl number of a polymer using colorimetric method
6. Analysis of the polymers

Polymer synthesis

1. Free radical solution polymerization of styrene (St) / Methyl Methacrylate (MMA) / Methyl Acrylate (MA) / Acrylic acid (AA).
 - a. Purification of monomer
 - b. Polymerization using benzoyl peroxide (BPO) / 2,2'-azo-bis-isobutyronitrile (AIBN)
2. Preparation of nylon 66/6
 1. Interfacial polymerization, preparation of polyester from isophthaloyl chloride (IPC) and phenolphthalein
 - a. Preparation of IPC
 - b. Purification of IPC
 - c. Interfacial polymerization
3. Redox polymerization of acrylamide
4. Precipitation polymerization of acrylonitrile
5. Preparation of urea-formaldehyde resin
6. Preparations of novalac resin/resold resin.
7. Microscale Emulsion Polymerization of Poly(methylacrylate).

Polymer characterization

1. Determination of molecular weight by viscometry:
 - (a) Polyacrylamide-aq.NaNO₂ solution

- (b) (Poly vinyl propylidene (PVP) in water
2. Determination of the viscosity-average molecular weight of poly(vinyl alcohol) (PVOH) and the fraction of —head-to-head— monomer linkages in the polymer.
3. Determination of molecular weight by end group analysis: Polyethylene glycol (PEG) (OH group).
4. Testing of mechanical properties of polymers.
5. Determination of hydroxyl number of a polymer using colorimetric method.

Polymer analysis

1. Estimation of the amount of HCHO in the given solution by sodium sulphite method
2. Instrumental Techniques
3. IR studies of polymers
4. DSC analysis of polymers
5. Preparation of polyacrylamide and its electrophoresis
*at least 7 experiments to be carried out.

Suggested Readings

1. Malcolm P. Stevens (1999). *Polymer Chemistry: An Introduction*. 3rd Ed. Oxford University Press.
2. Harry R. Allcock, Frederick W. Lampe and James E. Mark, (2003). *Contemporary Polymer Chemistry*. 3rd ed. Prentice-Hall
3. Fred W. Billmeyer, (1984). *Textbook of Polymer Science*. 3rd ed. Wiley-Interscience
4. Joel R. Fried, (2003). *Polymer Science and Technology*. 2nd ed. Prentice-Hall.
5. Petr Munk & Tejraj M. Aminabhavi, (2002). *Introduction to Macromolecular Science*. 2nd ed. John Wiley & Sons
6. L. H. Sperling, (2005). *Introduction to Physical Polymer Science*. 4th ed. John Wiley & Sons.
7. Malcolm P. Stevens, (2005). *Polymer Chemistry: An Introduction*. 3rd ed. Oxford University Press.
8. Charles E. Carraher, (2013). *Seymour/ Carraher's Polymer Chemistry*. 9th ed. Jr.

Course objectives

The course helps the student to

- Explain the ion exchange method
- Explain the cation exchange method
- coprecipitation methods of novel inorganic solids
- Discuss the method for the preparation of nanoparticles
- Nano particle preparation using green method
- Prepare the hydrogel by coprecipitation method

Course outcome

The students have demonstrated

1. The cation exchange method
2. The ion exchange method
3. coprecipitation methods of novel inorganic solids
4. The method for the preparation of nanoparticles
5. Nano particle preparation using green method
6. Preparation of the hydrogel by coprecipitation method

Suggested Reading:

1. Fahlman, B.D. (2004). *Materials Chemistry*, Springer.

Course objectives

This course enables the student to

- Describe the principles of cheminformatics
- Explain the Representation of molecules and chemical reactions
- Predict the searching methods for chemical structures
- Predict the properties of molecules using computational methods
- QSAR studies
- Interpret the computer assisted structure elucidations.

Course outcome

The students have presented the knowledge about

1. The principles of cheminformatics
2. The Representation of molecules and chemical reactions
3. The searching methods for chemical structures
4. The prediction of the properties of molecules using computational methods
5. QSAR studies
6. The computer assisted structure elucidations

UNIT I

Introduction to Chemoinformatics: History and evolution of chemoinformatics, Use of chemoinformatics, Prospects of chemoinformatics, Molecular Modelling and Structure elucidation.

UNIT II

Representation of molecules and chemical reactions: Nomenclature, Different types of notations, SMILES coding, Matrix representations, Structure of Molfiles and Sdfiles, Libraries and toolkits, Different electronic effects, Reaction classification.

UNIT III

Searching chemical structures: Full structure search, sub-structure search, basic ideas, similarity search, three dimensional search methods, basics of computation of physical and chemical data and structure descriptors, data visualization.

UNIT IV

Applications: Prediction of Properties of Compounds; Linear Free Energy Relations; Quantitative Structure-Property Relations; Descriptor Analysis; Model Building; Modelling Toxicity; Structure-Spectra correlations; Prediction of NMR, IR and Mass spectra;

UNIT V

Computer Assisted Structure elucidations; Computer Assisted Synthesis Design, Introduction to drug design; Target Identification and Validation; Lead Finding and Optimization; Analysis of HTS data; Virtual Screening; Design of Combinatorial Libraries; Ligand-Based and Structure Based Drug design; Application of Chemoinformatics in Drug Design.

Suggested Readings

1. Andrew R. Leach & Valerie, J. Gillet (2007). *An introduction to Chemoinformatics*. Springer: The Netherlands.
2. Gasteiger, J. & Engel, T. (2003). *Chemoinformatics: A text-book*. Wiley-VCH.
3. Gupta, S. P. (2011). *QSAR & Molecular Modeling*. New Delhi: Anamaya Pub.

Semester-V**18CHU504B CHEMISTRY OF COSMETICS & PERFUMES 3H 3C**

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal: 40 External: 60 Total:100**End Semester Exam: 3 hrs.****Course objectives**

This skill enhancement course helps the student to

- Develop the preparation of hair dyes, hair spray and shampoos
- Develop the preparation of Hair spray
- Describe the preparation and uses of lotions,
- Describe the preparation and uses lipsticks
- Describe the preparation and uses talcum powder and Creams.
- Demonstrate the chemistry of essential oils

Course outcome

The students have formulate the knowledge about

1. The preparation of hair dyes, hair spray and shampoos
2. The preparation and uses of lotions,
3. The preparation and uses of lipsticks and
4. The preparation and uses of talcum powder
5. The preparation and uses of creams
6. The chemistry of essential oils

Unit I

A general study including preparation and uses of the following: Hair dye, hair spray, Shampoo.

Unit II

Preparation and uses of suntan lotions, face powder, lipsticks, talcum powder, nail enamel,

Unit III

Preparation and uses of creams (cold, vanishing and shaving creams), antiperspirants and artificial flavours.

Unit IV

Essential oils and their importance in cosmetic industries with reference to Eugenol, Geraniol, sandalwood oil

Unit V

Essential oils and their importance in cosmetic industries with reference to eucalyptus rose oil, 2-phenyl ethyl alcohol, Jasmone, Civetone, Muscone.

Suggested Readings

1. E. Stocchi. (1990). *Industrial Chemistry*. Vol –I. UK : Ellis Horwood Ltd.
2. P.C. Jain, M. Jain (2004). *Engineering Chemistry*. Delhi: Dhanpat Rai & Sons.
3. Sharma, B.K. & Gaur, H. (1996). *Industrial Chemistry*. Meerut : Goel Publishing House.

Course objectives

The course helps the student to

- Apply the applications of cheminformatics in drug design.
- Draw the chemical structure using chemdraw software.
- Molecular docking studies were carried using Autodock software.
- Predict ADME using swissadme software
- Learn Lipinski's rule of five using swissadme software.
- Predict drug likeness

Course outcome

The students know to perform the cheminformatics aspects in the drug designing process.

1. Applied the applications of cheminformatics in drug design.
2. Draw the chemical structure using chemdraw software.
3. Molecular docking studies were carried using Autodock software.
4. Prediction ADME using swissadme software
5. Learned Lipinski's rule of five using swissadme software.
6. Prediction of drug likeness

Hands-on Exercises

Application of Chemoinformatics in Drug Design

Suggested Readings

1. Andrew R. Leach & Valerie, J. Gillet. (2007). *An introduction to Chemoinformatics*. Springer: The Netherlands.
2. Gasteiger, J. & Engel, T. (2003). *Chemoinformatics: A text-book*. Wiley-VCH.
3. Gupta, S. P. (2011). *QSAR & Molecular Modeling*. New Delhi: Anamaya Pub.

Semester-V**18CHU514B CHEMISTRY OF COSMETICS & PERFUMES - PRACTICAL 3H 1C**

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal: 40 External: 60 Total:100**End Semester Exam: 3 hrs.****Course objectives**

This course enables the student to

- Prepare of talcum powder.
- Prepare of shampoo.
- Prepare of enamels.
- Prepare of hair remover.
- Prepare of face cream.
- Prepare of nail polish and nail polish remover.

Course outcomes

Students have knowledge to compose about the

1. Preparation of talcum powder.
2. Preparation of shampoo.
3. Preparation of enamels.
4. Preparation of hair remover.
5. Preparation of face cream.
6. Preparation of nail polish and nail polish remover.

Preparations of cosmetics and perfumes

1. Preparation of talcum powder.
2. Preparation of shampoo.
3. Preparation of enamels.
4. Preparation of hair remover.
5. Preparation of face cream.
6. Preparation of nail polish and nail polish remover.

Suggested Readings

1. E. Stocchi. (1990). *Industrial Chemistry*, Vol –I. UK: Ellis Horwood Ltd.

2. P.C. Jain, M. Jain(2004). *Engineering Chemistry*. Delhi: Dhanpat Rai & Sons.
3. Sharma, B.K. & Gaur, H. (1996). *Industrial Chemistry*. Meerut: Goel Publishing House.

B.Sc. Chemistry

2018-2019

Semester-VI

18CHU601

PHYSICS II

4H 4C

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3 hrs.

Course Objectives:

- To give the basic knowledge on material properties.
- To acquire knowledge on magnetism
- To know about digital electronics.
- To educate and motivate the students in the field of science.
- To know about Electrostatics
- To know about atomic and nuclear physics.

Course Outcomes:

Students can able to

1. Explain how physics applies to phenomena in the world around them.
2. Recognize how and when physics methods
3. principles can help address problems in their major
4. Apply those methods and principles to solve problems.
5. Gained knowledge about digital electronics and Electrostatics
6. Gained knowledge about atomic and nuclear physics.

UNIT – I

Electrostatics: Coulombs law – electric field – Gauss’s law and its applications – potential – potential due to various charge distribution. Parallel plate capacitors – dielectrics- current – galvanometer – voltmeter – ammeter- potentiometric measurements.

UNIT - II

Magnetism: Magnetic field – Biot Savart’s law – B due to a solenoid – Amperes law – Faradays law of induction – Lenz’s law. Magnetic properties of matter –Dia, para and ferro - Cycle of magnetization – Hysteresis – B-H curve – Applications of B-H curve.

UNIT - III

Modern Physics: Einstein’s Photoelectric effect-characteristics of photoelectron –laws of photoelectric emission-Einstein’s photo electric equations- Compton effect-matter waves-De-Broglie Hypothesis. Heisenberg’s uncertainty principle-Schrödinger’s equation- particle in a box.

UNIT-IV

Atomic and Nuclear Physics: Atom Models : Sommerfield's and Vector atom Models – Pauli's exclusion Principle – Various quantum numbers and quantization of orbits. X-rays : Continuous and Characteristic X-rays – Mosley's Law and importance – Bragg's Law.

Nuclear forces –characteristics - nuclear structure by liquid drop model – Binding energy – mass defect – particle accelerators – cyclotron and betatron – nuclear Fission and nuclear Fusion.

UNIT - V

Digital Electronics: Decimal – binary – octal and hexadecimal numbers– their representation, inter-conversion, addition and subtraction, negative numbers. Sum of products – product of sums – their conversion – Simplification of Boolean expressions - K-Map – min terms – max terms - (2, 3 and 4 variables). Basic logic gates – AND, OR, NOT, NAND, NOR and EXOR gates – NAND and NOR as universal building gates – Boolean Algebra – Laws of Boolean Algebra – De Morgan's Theorems – Their verifications using truth tables.

SUGGESTED READINGS

1. Narayanamurthi, Electricity and Magnetism, The National Publishing Co, First edition, 1988.
2. J. B. Rajam, Atomic Physics., S. Chand & Company Limited, New Delhi, First edition, 1990.
3. B. N. Srivastava, Basic Nuclear Physic, Pragati Prakashan, Meerut, 2005.
4. Albert Paul Malvino, Digital principles and Applications, McGraw-Hill International Editions, New York, 2002.
5. Digital fundamentals – by Floyd 8th edition Pearson education 2006
6. R. S. Sedha, A text book of Digital Electronics, S. Chand & Co, New Delhi, First edition ,2004.

Course Objectives

This course enables the student to discuss

- The Theoretical Principles in Qualitative Analysis to identify the cations and anions
- The classification of organometallic compounds based on bond type
- The few important metal complexes of commercial importance
- About 18 electron rule
- The catalytic property of organometallic compounds.
- The Metal ions present in biological systems

Course Outcome

The student have discussed

1. The Theoretical Principles in Qualitative Analysis to identify the cations and anions
2. The classification of organometallic compounds based on bond type
3. Few important metal complexes of commercial importance
4. About 18 electron rule
5. The catalytic property of organometallic compounds.
6. The Metal ions present in biological systems

UNIT I

Theoretical Principles in Qualitative Analysis (H₂S Scheme)

Basic principles involved in analysis of cations and anions. Solubility products, common ioneffect.Principals involved in separation of cations into groups and choice of group reagents.Interfering anions (fluoride, borate, oxalate and phosphate) and need to remove them after Group II.

UNIT II

Organometallic Compounds

Definition and classification of organometallic compounds on the basis of bond type.Concept of hapticity of organic ligands. Metal carbonyls: 18 electron rule, electron count of mononuclear, polynuclear and substituted metal carbonyls of 3d series. General methods of preparation (direct

combination, reductive carbonylation, thermal and photochemical decomposition) of mono and binuclear carbonyls of 3d series. Structures of mononuclear and binuclear carbonyls of Cr, Mn, Fe, Co and Ni using VBT. π -acceptor behaviour of CO (MO diagram of CO to be discussed), synergic effect and use of IR data to explain extent of back bonding.

UNIT III

Zeise's salt: Preparation and structure, evidences of synergic effect and comparison of synergic effect with that in carbonyls. Metal Alkyls: Important structural features of methyl lithium (tetramer) and trialkyl aluminium (dimer), concept of multicentre bonding in these compounds. Ferrocene: Preparation and reactions (acetylation, alkylation, metallation, Mannich Condensation). Structure and aromaticity. Comparison of aromaticity and reactivity with that of benzene.

UNIT IV

Catalysis by Organometallic Compounds

Study of the following industrial processes and their mechanism:

1. Alkene hydrogenation (Wilkinson's Catalyst)
2. Synthetic gasoline (Fischer Tropsch reaction)
3. Polymerisation of ethene using Ziegler-Natta catalyst

UNIT V

Metal ions present in biological systems, classification of elements according to their action in biological system. Geochemical effect on the distribution of metals. Sodium / K-pump, carbonic anhydrase and carboxypeptidase. Excess and deficiency of some trace metals. Toxicity of metal ions (Hg, Pb, Cd and As), reasons for toxicity, Use of chelating agents in medicine, Cisplatin as an anti-cancer drug. Iron and its application in bio-systems, Haemoglobin, Myoglobin; Storage and transfer of iron.

Suggested Readings

1. Cotton, F.A., Wilkinson, G., & Gaus, P.L. (1993). *Basic Inorganic Chemistry*. 3rd Ed. Wiley India.
2. Huheey, J. E., Keiter, E.A. & Keiter, R.L. (2006). *Inorganic Chemistry: Principles of Structure and Reactivity*. 4th Ed. Harper Collins. Pearson.
3. Sharpe, A.G. (2005). *Inorganic Chemistry*, 4th Indian Reprint. Pearson Education.
4. Douglas, B. E.; McDaniel, D.H. & Alexander, J.J. (1994). *Concepts and Models in Inorganic Chemistry*. 3rd Ed. NY: John Wiley and Sons.
5. Greenwood, N.N. & Earnshaw, A. (1997). *Chemistry of the Elements*. 2nd Ed, Elsevier, (Ziegler Natta Catalyst and Equilibria in Grignard Solution).
6. Lee, J.D. (2008). *Concise Inorganic Chemistry*. 5th Ed. John Wiley and sons.
7. Powell, P. (1988). *Principles of Organometallic Chemistry*, Chapman and Hall.

8. Shriver, D.D., Atkins, P. and Langford, C.H. (1994). *Inorganic Chemistry*. 2nd Ed. Oxford University Press.
9. Miessler, G. L. & Tarr, Donald A. (2010). *Inorganic Chemistr*. 4th Ed. Pearson.
10. Crabtree, Robert H. (2000). *The Organometallic Chemistry of the Transition Metals*. NY: John Wiley New York.
11. Spessard, Gary O., & Miessler, Gary L. (1996). *Organometallic Chemistry*. Upper Saddle River, NJ: Prentice-Hall.

B.Sc. Chemistry

2018-2019

Semester-VI

18CHU611

PHYSICS II PRACTICAL

4H 2C

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3 hrs.

Course Objective

- To enhance the students to understand the concepts in integrated chips.
- To understand the optical and electronic properties of solids through experimentations
- Determine the magnetic dipole moment (m) of a bar magnet - Tan A & Tan B
- Verify of Basic logic gates using discrete components.
- Study of NOR & NAND gate as Universal building block.
- Study of logic gates using IC's.

Course Outcomes:

Students can able to

1. Perform basic experiments in mechanics, heat and electricity and analyze the data
2. Acquire engineering skills and Practical knowledge, which help the student in their everyday life.
3. Gained knowledge about the physical Principles and applications of Electronics.
4. Determine the magnetic dipole moment (m) of a bar magnet - Tan A & Tan B
5. Verification of Basic logic gates using discrete components.
6. Studied the NOR & NAND gate as Universal building block.
7. Studied logic gates using IC's.

Any 8 Experiments

1. Determine the magnetic dipole moment (m) of a bar magnet - Tan A
2. Determine the magnetic dipole moment (m) of a bar magnet - Tan B
3. Field Intensity-Circular coil- Vibration magnetometer
4. Moment of a magnet-Circular coil-Deflection Magnetometer
5. Study of logic gates using IC's.
6. Study of NOR gate as Universal building block.
7. Study of NAND gate as Universal building block.
8. Verification of Basic logic gates using discrete components.
9. To study the variation in current and voltage in a series LCR circuit
10. To study the variation in current and voltage in a parallel LCR circuit
11. Transistor characteristics – CE & CB

SUGGESTED READINGS

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut

B.Sc. Chemistry

2018-2019

Semester-VI

18CHU612 ORGANOMETALLIC CHEMISTRY- PRACTICAL 4H 2C

Instruction Hours/week:L:0 T:0 P:4Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3hrs

Course Objectives

This lab course enables the student to

- Identify the anions and the cations in a mixture by Qualitative semimicro analysis
- Understand the chemistry of different reactions
- Identify the interfering anion
- Outline the principles behind the spot tests
- chromatographic separations
- Paper chromatographic separation of nickel and cobalt, copper and cadmium

Course Outcome

The students have

1. Identified the anions and the cations in a mixture by Qualitative semi micro analysis
2. Understood the chemistry of different reactions.
3. Identified the interfering anion
4. Define the principles behind the spot tests and
5. Define the Principles of chromatographic separations
6. Paper chromatographic separation of nickel and cobalt, copper and cadmium

Qualitative semimicro analysis of mixtures containing 3 anions and 3 cations. Emphasis should be given to the understanding of the chemistry of different reactions. The following radicals are suggested:

CO_3^{2-} , NO_2^- , S^{2-} , SO_3^{2-} , $\text{S}_2\text{O}_3^{2-}$, CH_3COO^- , F^- , Cl^- , Br^- , I^- , NO_3^- , BO_3^{3-} , $\text{C}_2\text{O}_4^{2-}$, PO_4^{3-} , NH_4^+ , K^+ , Pb^{2+} , Cu^{2+} , Cd^{2+} , Bi^{3+} , Sn^{2+} , Sb^{3+} , Fe^{3+} , Al^{3+} , Cr^{3+} , Zn^{2+} , Mn^{2+} , Co^{2+} , Ni^{2+} , Ba^{2+} , Sr^{2+} , Ca^{2+} , Mg^{2+}

Mixtures should preferably contain one interfering anion, **or** insoluble component (BaSO_4 , SrSO_4 , PbSO_4 , CaF_2 or Al_2O_3) **or** combination of anions e.g. CO_3^{2-} and SO_3^{2-} , NO_2^- and NO_3^- ,

Cl^- and Br^- and I^- , Br^- and I^- , NO_3^- and Br^- , NO_3^- and I^-

Spot tests should be done whenever possible.

Principles involved in chromatographic separations. Paper chromatographic separation of following metal ions:

- i. Ni (II) and Co (II)
- ii. Cu(II) and Cd(II)

Suggested Reading

1. Svehla, G. (1996) *Vogel's Qualitative Inorganic Analysis*, Longman, New York.

B.Sc. Chemistry

2018-2019

Semester-VI

18CHU603A

MOLECULAR MODELLING AND DRUG DESIGN 4H 4C

Instruction Hours/week: L:4 T:0 P:0 Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3 hrs.

Course objectives

The course enables the students to summarize

- The introductory concepts of molecular modelling
- The force fields involved with different types of interactions
- The Energy Minimization and Computer Simulation
- The Molecular Dynamics & Monte Carlo Simulation
- The Structure Prediction and Drug Design
- QSAR studies

Course outcomes

The students are contrast

1. The introductory concepts of molecular modelling
2. The force fields involved with different types of interactions
3. About the Energy Minimization and Computer Simulation
4. About the Molecular Dynamics & Monte Carlo Simulation
5. About the Structure Prediction and Drug Design
6. QSAR studies

UNIT I

Introduction to Molecular Modelling:

Introduction. Useful Concepts in Molecular Modelling: Coordinate Systems. Potential Energy Surfaces. Molecular Graphics. Surfaces. Computer Hardware and Software. The Molecular Modelling Literature.

UNIT II

Force Fields:

Fields. Bond Stretching. Angle Bending. Introduction to nonbonded interactions. Electrostatic interactions. van der Waals Interactions. Hydrogen bonding in Molecular Mechanics. Force Field Models for the Simulation of Liquid Water.

UNIT III

Energy Minimization and Computer Simulation:

Minimization and related methods for exploring the energy surface. Non-derivative method, First and second order minimization methods. Computer simulation methods. Simple thermodynamic properties and Phase Space. Boundaries. Analyzing the results of a simulation and estimating Errors.

UNIT IV

Molecular Dynamics & Monte Carlo Simulation:

Molecular Dynamics Simulation Methods. Molecular Dynamics using simple models. Molecular Dynamics with continuous potentials. Molecular Dynamics at constant temperature and pressure. Metropolis method. Monte Carlo simulation of molecules. Models used in Monte Carlo simulations of polymers.

UNIT V

Structure Prediction and Drug Design:

Structure prediction - Introduction to comparative Modeling. Sequence alignment. Constructing and evaluating a comparative model. Predicting protein structures by 'Threading', Molecular docking. Structure based de novo ligand design, Drug Discovery – Chemoinformatics – QSAR.

Suggested Readings

1. Leach, A.R. (2001). *Molecular Modelling Principles and Application*, Longman.
2. Haile, J.M. (1997). *Molecular Dynamics Simulation Elementary Methods*, John Wiley and Sons.
3. Gupta, S.P. (2008). *QSAR and Molecular Modeling*. Springer. Anamaya Publishers.

Course objectives

The lab course enables the students to analyse

- Qualitative and quantitative calculations involved in the molecular modelling and its usefulness in drug design
- Compare the optimized C-C bond lengths in ethane, ethene, ethyne and benzene. Visualize the molecular orbitals of the ethane σ bonds and ethene, ethyne, benzene and pyridine π bonds.
- Perform a conformational analysis of butane. (b)
- Determine the enthalpy of isomerization of *cis* and *trans*-2-butene.
- Relate the charge on the hydrogen atom in hydrogen halides with their acid character.
- Compare the basicities of the nitrogen atoms in ammonia, methylamine, dimethylamine and trimethylamine.
- Compare the shapes of the molecules: 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2-propanol.

Course outcomes

The students have analysed

1. The Qualitative and quantitative calculations involved in the molecular modelling and its usefulness in drug design
 2. Comparison of the optimized C-C bond lengths in ethane, ethene, ethyne and benzene. Visualize the molecular orbitals of the ethane σ bonds and ethene, ethyne, benzene and pyridine π bonds.
 3. Performed a conformational analysis of butane.
 4. Determination of the enthalpy of isomerization of *cis* and *trans*-2-butene.
 5. Relate the charge on the hydrogen atom in hydrogen halides with their acid character.
 6. Comparison of the shapes of the molecules: 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2-propanol.
 7. Compare the shapes of the molecules: 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2-propanol.
-
- i. Compare the optimized C-C bond lengths in ethane, ethene, ethyne and benzene. Visualize the molecular orbitals of the ethane σ bonds and ethene, ethyne, benzene and pyridine π bonds.
 - ii. (a) Perform a conformational analysis of butane. (b) Determine the enthalpy of isomerization of *cis* and *trans*-2-butene.
 - iii. Visualize the electron density and electrostatic potential maps for LiH, HF, N₂, NO and CO and comment. Relate to the dipole moments. Animate the vibrations of these molecules.

- iv. (a) Relate the charge on the hydrogen atom in hydrogen halides with their acid character. (b) Compare the basicities of the nitrogen atoms in ammonia, methylamine, dimethylamine and trimethylamine.
- v. (a) Compare the shapes of the molecules: 1-butanol, 2-butanol, 2-methyl-1-propanol, and 2-methyl-2-propanol. Note the dipole moment of each molecule. (b) Show how the shapes affect the trend in boiling points: (118 °C, 100 °C, 108 °C, 82 °C, respectively).
- vi. Build and minimize organic compounds of your choice containing the following functional groups. Note the dipole moment of each compound: (a) alkyl halide (b) aldehyde (c) ketone (d) amine (e) ether (f) nitrile (g) thiol (h) carboxylic acid (i) ester (j) amide.
- vii. (a) Determine the heat of hydration of ethylene. (b) Compute the resonance energy of benzene by comparison of its enthalpy of hydrogenation with that of cyclohexene.
- viii. Arrange 1-hexene, 2-methyl-2-pentene, (*E*)-3-methyl-2-pentene, (*Z*)-3-methyl-2-pentene, and 2,3-dimethyl-2-butene in order of increasing stability.
- ix. (a) Compare the optimized bond angles H₂O, H₂S, H₂Se. (b) Compare the HAH bond angles for the second row dihydrides and compare with the results from qualitative MO theory.

Note: Software: ChemSketch, ArgusLab (www.planaria-software.com), TINKER 6.2 (dasher.wustl.edu/ffe), WebLab Viewer, Hyperchem, or any similar software

Suggested Readings

1. Leach, A.R. (2001). *Molecular Modelling Principles and Application*. Longman.
2. Haile, J.M. (1997). *Molecular Dynamics Simulation Elementary Methods*, John Wiley and Sons.
3. Gupta, S.P. (2008). *QSAR and Molecular Modeling*. Springer - Anamaya Publishers.

		Semester-VI
18CHU604A	BASIC ANALYTICAL CHEMISTRY	3H 3C

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External: 60 Total:100

End Semester Exam: 3 hrs.

Course objectives

The course enables the students have to interpret

- The interdisciplinary nature of analytical chemistry
- The various methods involved in the analysis of soil ,
- Analyse water
- Analys food products
- Concepts of pH
- The various methods involved in the analysis of cosmetics

Course outcome

The course enables the students have to interpreted

1. The interdisciplinary nature of analytical chemistry
2. The various methods involved in the analysis of soil ,
3. Analysis water
4. Analysis of food products
5. Concepts of pH
6. The various methods involved in the analysis of cosmetics

UNIT I

Introduction: Introduction to Analytical Chemistry and its interdisciplinary nature. Concept of sampling. Importance of accuracy, precision and sources of error in analytical measurements. Presentation of experimental data and results, from the point of view of significant figures.

UNIT II

Analysis of soil: Composition of soil, Concept of pH and pH measurement, Complexometric titrations, Chelation, Chelating agents, use of indicators

- a. Determination of pH of soil samples.
- b. Estimation of Calcium and Magnesium ions as Calcium carbonate by complexometric titration.

UNIT III

Analysis of water: Definition of pure water, sources responsible for contaminating water, water sampling methods, water purification methods.

- a. Determination of pH , acidity and alkalinity of a water sample.
- b. Determination of dissolved oxygen (DO) of a water sample.

UNIT IV

Analysis of food products: Nutritional value of foods, idea about food processing and food preservations and adulteration.

- a. Identification of adulterants in some common food items like coffee powder, asafoetida, chilli powder, turmeric powder, coriander powder and pulses, etc.
- b. Analysis of preservatives and colouring matter.

Chromatography: Definition, general introduction on principles of chromatography, paper chromatography, TLC etc.

- a. Paper chromatographic separation of mixture of metal ion (Fe^{3+} and Al^{3+}).
- b. To compare paint samples by TLC method.

Ion-exchange: Column, ion-exchange chromatography etc. Determination of ion exchange capacity of anion / cation exchange resin (using batch procedure if use of column is not feasible).

UNIT V

Analysis of cosmetics: Major and minor constituents and their function

- a. Analysis of deodorants and antiperspirants, Al, Zn, boric acid, chloride, sulphate.
- b. Determination of constituents of talcum powder: Magnesium oxide, Calcium oxide, Zinc oxide and Calcium carbonate by complexometric titration.

Suggested Reading

1. Willard, H.H., Merritt, L.L., Dean, J. & Settoe, F.A. (1988). *Instrumental Methods of Analysis*. 7th Ed. Belmont, California, USA : Wadsworth Publishing Co. Ltd.
2. Skoog, D.A. Holler F.J. & Nieman, T.A. (1998). *Principles of Instrumental Analysis*, Cengage Learning India Ed.
3. Skoog, D.A.; West, D.M. & Holler, F.J. (1992). *Fundamentals of Analytical Chemistry* 6th Ed. Fort Worth : Saunders College Publishing.
4. Harris, D. C. (2006). *Quantitative Chemical Analysis*. W. H. Freeman and Company Ltd., Dean, J. A. (1992). *Analytical Chemistry Notebook*. McGraw Hill.
5. Day, R. A. & Underwood, A. L. (1991). *Quantitative Analysis*. Prentice Hall of India.
6. Freifelder, D. (1982). *Physical Biochemistry*. 2nd Ed. N.Y. USA: W.H. Freeman and Co.
7. Cooper, T.G. (1977). *The Tools of Biochemistry*. 16. N.Y. USA: John Wiley and Sons.
8. Robinson, J.W. (1995). *Undergraduate Instrumental Analysis*. 5th Ed. New Delhi: Marcel Dekker Inc.,

18CHU604B PESTICIDE CHEMISTRY 3H 3C**Instruction Hours/week: L:3 T:0 P:0 Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3 hrs.****Course objectives**

The course enables the students to design

- The synthesis and manufacture of many natural fertilizers
- The synthesis and manufacture of many synthetic fertilizers
- The synthesis and manufacture of organochlorines
- The synthesis and manufacture organophosphorous compounds
- The synthesis and manufacture of quinine pesticides
- The synthesis and manufacture of anilides

Course outcomes

The students have designed

1. The synthesis and manufacture of many natural fertilizers
2. The synthesis and manufacture of many synthetic fertilizers
3. The synthesis and manufacture of organochlorines
4. The synthesis and manufacture organophosphorous compounds
5. The synthesis and manufacture of quinine pesticides
6. The synthesis and manufacture of anilides

Unit I

General introduction to pesticides (natural and synthetic), benefits and adverse effects.

Unit II

Changing concepts of pesticides, structure activity relationship.

Unit III

Synthesis and technical manufacture and uses of representative pesticides in the following classes: Organochlorines (DDT, Gammexene,)

Unit IV

Synthesis and technical manufacture and uses of Organophosphates (Malathion, Parathion); Carbamates (Carbofuran and carbaryl)

Unit V

Synthesis and technical manufacture and uses of Quinones (Chloranil), Anilides (Alachlor and Butachlor).

Practicals

1. To calculate acidity/alkalinity in given sample of pesticide formulations as per BIS specifications.
2. Preparation of simple organophosphates, phosphonates and thiophosphates

Suggested Reading

1. Cremllyn, R. (1978). *Pesticides. Preparation and Modes of Action*. New York: John Wiley & Sons.

Course objectives

The course enables the students have to interpret

- Estimation of macro nutrients
- The various methods involved in the analysis of soil ,
- Analyse of water
- Analyse food products
- Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in SoftDrink
- Spectrophotometric determination of Iron in Vitamin

Course outcome

The course enables the students have to interpreted

1. Estimation of macro nutrients
2. The various methods involved in the analysis of soil
3. Analysis water
4. Analysis of food products
5. The various methods involved in the analysis of cosmetics
6. Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in SoftDrink
7. Spectrophotometric determination of Iron in Vitamin

Applications (Any one):

- a. To study the use of phenolphthalein in traps cases.
- b. To analyze arson accelerants.
- c. To carry out analysis of gasoline.

Instrumental demonstrations:

- a. Estimation of macro nutrients: Potassium, Calcium, Magnesium in soil samples by flamephotometry.
- b. Spectrophotometric determination of Iron in Vitamin / Dietary Tablets.
- c. Spectrophotometric Identification and Determination of Caffeine and Benzoic Acid in Soft Drink.

Suggested Reading

1. Willard, H.H., Merritt, L.L., Dean, J. & Settoe, F.A. (1988). *Instrumental Methods of Analysis*. 7th Ed. Belmont, California, USA : Wadsworth Publishing Co. Ltd.
2. Skoog, D.A. Holler F.J. & Nieman, T.A.(1998). *Principles of Instrumental Analysis*, Cengage Learning India Ed.

3. Skoog, D.A.; West, D.M. & Holler, F.J.(1992).*Fundamentals of Analytical Chemistry* 6th Ed.Fort Worth :Saunders College Publishing.
4. Harris, D. C. (2006). *Quantitative Chemical Analysis*. W. H. Freeman and Company Ltd.,
5. Dean, J. A. (1992). *Analytical Chemistry Notebook*. McGraw Hill.
6. Day, R. A. & Underwood, A. L. (1991). *Quantitative Analysis*. Prentice Hall of India.
7. Freifelder, D. (1982).*Physical Biochemistry*.2nd Ed.N.Y. USA: W.H. Freeman and Co.
8. Cooper, T.G. (1977).*The Tools of Biochemistry*.16.N.Y. USA: John Wiley and Sons.
9. Robinson, J.W.(1995). *Undergraduate Instrumental Analysis*.5th Ed.NewDelhi:Marcel Dekker Inc.,

Semester-VI

18CHU614B PESTICIDE CHEMISTRY-PRACTICAL3H 1C**Instruction Hours/week: L:3 T:0 P:0Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3 hrs.****Course objectives**

The lab course enables the student to solve

- the calculation of acidity in given sample of pesticide formulation
- the calculation of alkalinity in given sample of pesticide formulation
- the synthesis of simple organophosphates,
- the synthesis of phosphonates
- the synthesis of thiophosphates
- Alayse organophosphates, phosphonates and thiophosphates

Course outcomes

The students have solved

1. the calculation of acidity in given sample of pesticide formulation
2. the calculation of alkalinity in given sample of pesticide formulation
3. the synthesis of simple organophosphates
4. the synthesis of phosphonates
5. the synthesis of thiophosphates
6. Alaysis of organophosphates, phosphonates and thiophosphates

Practicals

1. To calculate acidity/alkalinity in given sample of pesticide formulations.
2. Preparation of simple organophosphates, phosphonates and thiophosphates

Suggested Reading:

1. Cremlyn, R.(1978).*Pesticides. Preparation and Modes of Action*. NewYork: John Wiley & Sons.

18CHU691**PROJECT WORK****Semester-VI****8H 6C**

Instruction Hours/week: L:0 T:0 P:8Marks: Internal: 40 External: 60 Total:100

M.Sc. CHEMISTRY
CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus
2018-2019



DEPARTMENT OF CHEMISTRY
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)
(Established under section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari (Post), Coimbatore- 641021,

Tamil Nadu, India

Phone: 0422 – 2980011 – 15 Fax No: 0422 – 2980022-23

Email: info@karpagam.com Web: www.kahedu.edu.in

Programme Learning Outcomes (PLO)

- a. Students will have a firm foundation in the fundamentals and application of current chemical and scientific theories including those in Analytical, Inorganic, Organic and Physical Chemistries.
- b. Students will be able to design and carry out scientific experiments as well as accurately record and analyze the results of such experiments.
- c. Students will be skilled in problem solving, critical thinking and analytical reasoning as applied to scientific problems.
- d. Students will be able to clearly communicate the results of scientific work in oral, written and electronic formats to both scientists and the public at large.
- e. Students will be able to explore new areas of research in both chemistry and allied fields of science and technology.
- f. Students will appreciate the central role of chemistry in our society and use this as a basis for ethical behavior in issues facing chemists including an understanding of safe handling of chemicals, environmental issues and key issues facing our society in energy, health and medicine.
- g. Students will be able to function as a member of an interdisciplinary problem solving team.
- h. The graduate has specific skills in planning and conducting advanced chemical experiments and applying structural-chemical characterisation techniques.
- i. Are able to use modern instrumentation and classical techniques, to design experiments, and to properly record the results of their experiment.
- j. Are able to use modern library searching and retrieval methods to obtain information about a topic, chemical, chemical technique, or an issue relating to chemistry.

Programme Specific outcome (PSO)

- k. A graduate with a Master's degree in Chemistry has in-depth and detailed functional knowledge of the fundamental theoretical concepts and experimental methods of chemistry.
- l. Students should have an advanced level understanding of the following areas of chemistry - Analytical, Inorganic, Organic, and Physical Chemistry. They should master graduate level understanding of their major area(s) of research.
- m. Students should be able to communicate scientific results in writing and in oral presentation.

- n. Students should become proficient in their specialized area of chemistry and acquire the basic tools needed to carry out independent chemical research

Programme Educational Objectives

PEO-1

The Masters in Chemistry will extend your depth and breadth of knowledge in all branches of chemistry, suitable for a professional chemist capable of conducting research.

PEO-2

To carryout research in the trust areas of chemistry. Will be able to communicate effectively the scientific information and research results in written and oral formats, to both professional scientists and to the public.

PEO-3

To motivate critical thinking and analytical skills to solve complex chemical problems and the Ability to handle problems of practical relevance to society while complying with economical, environmental, ethical, and safety factors.

PEO-4

To practice chemistry by performance of experiments in the laboratory classes. To perform accurate quantitative measurements with an understanding of the theory and use of contemporary chemical instrumentation, interpret experimental results, perform calculations on these results and draw reasonable, accurate conclusions

Mapping

PO	a	b	c	d	e	f	g	h	i	j	k	l	m	n
PEO 1	x	x			x			x	x		x	x	x	
PEO 2		x	x	x	x			x	x		x		x	x
PEO 3			x	x		x	x			x			x	x
PEO 4	x	x	x			x		x		x	x	x		x

DEPARTMENT OF CHEMISTRY

FACULTY OF ARTS, SCIENCE AND HUMANITIES

PG PROGRAM (CBCS) – M.Sc. Chemistry

(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives & Outcomes		Instruction hours per week			Credits	Maximum Marks		
		PEO's	PO's	L	T	P			CIA	ESE
SEMESTER I										
18CHP101	Organic Chemistry – I: Reaction Mechanisms	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP102	Inorganic Chemistry –I: Nuclear Chemistry and Metallic Clusters	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP103	Physical Chemistry- I: Quantum Chemistry and Group Theory	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP104	Organic and Inorganic Spectroscopy	1,2,3,4	a,b,c,h,j	4	0	0	4	40	60	100
18CHP1058	Elective I	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP105B										
18CHP105C										
18CHP111	Organic Chemistry Practical-I: Qualitative Analysis and Single Stage Preparations	3,4	b,h,j	0	0	4	2	40	60	100
18CHP112	Organic Chemistry Practical-II: Quantitative Analysis and Double Stage Preparations	3,4	b,h,j	0	0	4	2	40	60	100
	Journal Paper Analysis & Presentation	1,2,3	A,b,c,d,e,h	-	-	-	-	-	-	-

			j							
	Semester Total						24	280	420	700
SEMESTER II										
18CHP201	Organic Chemistry-II: Rearrangements, Reactions, Photochemistry and Pericyclic Reactions	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP202	Inorganic Chemistry-II: Co-ordination Chemistry	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP203	Physical Chemistry II: Chemical Kinetics and Electrochemistry	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP204	Industrial chemicals and environment	3,4	F,h	4	0	0	4	40	60	100
18CHP205A	Elective – II	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP205B										
18CHP205C										
18CHP211	Inorganic Chemistry Practical-I: Qualitative Analysis and Preparations	3,4	b,h,j	0	0	4	2	40	60	100
18CHP212	Inorganic Chemistry Practical-II: Quantitative Analysis and Complex Preparations	3,4	b,h,j	0	0	4	2	40	60	100
	Journal Paper Analysis & Presentation	1,2,3	A,b,c ,d,e,h j	-	-	-	-	-	-	-
18CHP206	Water Management	3	f	0	0	0	4	-	100	100
	Semester Total						28	280	520	800
SEMESTER III										
18CHP301	Organic Chemistry- III (Natural Products)	1,2,3	a,c,e	4	0	0	4	40	60	100

18CHP302	Physical Chemistry-III (Thermodynamics)	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP303	Physical Methods in Chemistry (Instrumentation)	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP304	Nanochemistry	3,4	F,h	4	0	0	4	40	60	100
18CHP305A	Elective – III	1,2,3	a,c,e	4	0	0	4	40	60	100
18CHP305B										
18CHP305C										
18CHP311	Physical Chemistry Practical –I : (Molecular Weight Determination and Conductometric Titrations)	3,4	b, h,i	0	0	4	2	40	60	100
18CHP312	Physical Chemistry Practical- II: (Chemical Kinetics and Potentiometric Titrations)	3,4	b, h,i	0	0	4	2	40	60	100
	Journal Paper Analysis & Presentation	1,2,3	A,b,c ,d,e,h j	-	-	-	-	-	-	-
	Semester Total						24	280	420	700
	SEMESTER IV									
18CHP419	Project Work	1,2,3	A,b,c ,d,e,h j	-	-	30	15	80	120	200
	Semester Total						15	80	120	200

List of Core Course Elective					
Elective-I		Elective-II		Elective-III	
Code	Course	Code	Course	Code	Course
19CHP105A	Green Chemistry	18CHP205A	Research methodology for chemistry	18CHP305A	Polymer Chemistry
18CHP105B	Medicinal Chemistry	18CHP205B	Analytical Chemistry	18CHP305B	Textile Chemistry
18CHP105C	Molecular Modelling & Drug Design	18CHP205C	Organometallic Chemistry	18CHP305C	Industrial Chemistry

18CHP101	ORGANIC CHEMISTRY- I (REACTION MECHANISMS)	Semester-I 4H 4C
Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60		Total:100 External Semester Exam: 3 Hrs

Course Objectives

This course enables the students

- To understand aromaticity.
- To provide a versatile knowledge of different name reactions and their application in synthesis.
- To learn about familiar addition and elimination reactions.
- To gain knowledge about reaction intermediates.
- To understand the principles and reaction mechanisms involving various electrophilic and nucleophilic, addition and elimination reactions.
- To relate the different organic reaction mechanisms.

Course outcomes (CO's)

On the completion of this course, students should have to

1. Learned the concept aromaticity and various types of aromaticity
2. Familiarized the various types of electrophilic and nucleophilic substitution reactions and their Mechanism
3. Learned the familiar addition and elimination reactions
4. Learned the concept of reaction intermediates.
5. Understood about the synthesis aromatic compounds using electrophilic and nucleophilic substitution, addition and elimination reactions.
6. Described the various organic reaction mechanisms.

UNIT I - Aromaticity and chemical methods in mechanisms

Aromaticity - introduction - aromaticity of benzenoid and heterocyclic compounds. Non-benzenoid aromatics – annulenes, azulenes, ferrocenes and fulvenes.

Kinetic and non-kinetic methods of study of reaction mechanisms - kinetic methods-Primary and secondary kinetic isotopic effects. Non-kinetic methods - study of intermediates, isotopic labeling, stereochemical studies, energy profile diagrams and cross over experiments. Hammond's postulate. Kinetic and thermodynamic control.

Linear free energy relationship - Hammett equation and Taft equation.

UNIT II – Addition Reactions

Electrophilic, nucleophilic and free radical addition to double and triple bonds - hydration, hydroxylation, Michael addition, hydroboration and epoxidation.

Addition reactions to carbonyl compounds – Mannich reaction, Meerwein Ponderoff-Verley reduction, Grignard, Claisen, Dieckmann, Stobbe, Knoevenagel, Darzen, Wittig, Thorpe and Benzoin reactions.

UNIT III – Electrophilic substitution reactions

Aromatic electrophilic substitution reactions-formylations–Gattermann, Gattermann Koch and Riemeier Tiemann reactions. Kolbes, Bischler-Napieralski and Hofmann-Martius reactions. Friedel crafts alkylation and acylations and Vilsmeier-Haack reaction.

Aliphatic electrophilic substitution reactions - mechanisms- SE1, SE2 and SEi - structure reactivity relationship, typical electrophilic substitution reactions - Friedel crafts acylation at olefinic carbon, Stork enamine reaction and decarboxylation of aliphatic acids.

UNIT IV – Nucleophilic substitution reactions

Aliphatic nucleophilic substitution reactions- mechanisms - SN1, SN2, ion pair and SNi-substitution at vinyl carbon. Stereochemistry of nucleophilic substitution reaction - effect of substrate structure - solvent effects - leaving group effect – nucleophilicity, ambident nucleophiles and ambident substrates- neighbouring group participation.

Aromatic nucleophilic substitution reactions - benzyne mechanism, intermediate complex mechanism and SN1 mechanism, structure reactivity relationship.

Ziegler alkylation and Chichibabin reaction.

UNIT V- Elimination reactions

Mechanisms - E1, E2, Ei and E1cB mechanisms- stereochemistry of eliminations. Hofmann rule-Saytzeff rule-Bredts rule – Substitution versus Elimination. Typical elimination reaction - Chugaev reaction, Hofmann degradation and Cope elimination.

Carbenes and nitrenes - structure, generation and reactions.

Retrosynthesis: Disconnections, synthon, linear and convergent synthesis, umpolung of reactivity

SUGGESTED READINGS

1. Smith, M. B., and March, J. (2007). March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure (VI Edition). New Jersey: John Wiley & Sons, Inc., Hoboken.
2. Finar, I. L. (2000). Organic Chemistry Vol. II: Stereochemistry and the Chemistry of Natural Products (V Edition). New Delhi: Addison Wesley Longman (Singapore) Pvt. Ltd-Indian Branch.
3. Peter Sykes, (1995). A guidebook to mechanism in Organic Chemistry: John Wiley & sons Inc. New York, 6th Edition.
4. Sanyal, S. N. (2006). Reactions, Rearrangements and Reagents (IV Edition). New Delhi: Bharathi Bhawan (Publishers and Distributors).

5. Tewari, N. (2011). Advanced Organic Reaction Mechanism (III Edition). Kolkata: Books and Allied (P) Ltd.
6. Agarwal, O. P. (2004). Natural Product Chemistry Vol. II. Meerut: Goel Publishing House.

18CHP102	INORGANIC CHEMISTRY-I	Semester-I
	(NUCLEAR CHEMISTRY AND METALLIC CLUSTERS)	4H 4C

Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100
External Semester Exam: 3 Hrs

Course Objectives

This course enables the students,

- To learn the nuclear structure, stable and unstable atomic nuclei, nuclear reactions and different modes of radioactive decay and also methods for measurements of radioactivity.
- To analyses the various defects and its application on inorganic crystals.
- To understand the detection of radioactive rays and to measure the radiation.
- To learn about the fundamentals of metallic clusters.
- To understand the chemistry of boranes and related compounds.
- To apply the knowledge to know about the various forms of inorganic compounds

Course outcomes

On the completion of this course, Students should have to

1. Described the basic concepts of nuclear chemistry and types of nuclear reactions.
2. Discriminate the various defects and also known about its application on inorganic crystals
3. Understood the Basics of metallic clusters, preparation, properties and applications of metallic clusters
4. Learned the structure and bonding in molecules / ions and predict the structure of molecules / ions.
5. Described the type of defects in metals and about semi conductors
6. Understood the inorganic and organometallic chemistry, catalysis in the molecular level

UNIT I – Inorganic Clusters

Inorganic chains – rings - cages and clusters (definition and structure) - metal clusters - dinuclear clusters - trinuclear clusters - tetranuclear clusters - hexanuclear clusters – organometallic clusters. Silicates and siloxanes.

Boranes, boron hydrides (structure and properties) – carboranes - metallocarboranes - Wade's theory -closo-nido and arachno structures - borazines, phosphazenes – Sulphur- Nitrogen ring compounds. Isopoly and heteropoly acids of V, Cr, Mo and W.

UNIT II – Metallic State and Organometallic chemistry

Metallic state-free electron, band and zone theories - non stoichiometry - point defects in solids - Schottky and Frenkel defects - linear effects - dislocation - effects due to

dislocation - electrical properties of solids - insulators-intrinsic semiconductors - n and p type and super conductors - ceramics elementary treatment.

Basic Organometallic Chemistry: Common notation used in organometallic chemistry- Metal-ligand interactions; Basic principles of ligand-field theory; molecular orbital theory - 18-electron rule - Common organometallic bonding modes – Introduction to Metal-centered organometallic reactions.

UNIT III – Heterogenous catalytic reactions

Organometallic compounds in homogeneous catalytic reactions-coordinative unsaturation – acid-base behavior reaction – migration of atoms or groups from metal to ligand – insertion reaction – reactions of coordinated ligands – catalytic reactions of alkenes – isomerisation of alkenes – hydrogenation – hydroformylation and hydrosilation of alkenes – alkene polymerization and oligomerisation – fluxional molecules.

UNIT IV- Nuclear Chemistry

Nuclear Chemistry - the nucleus - subatomic particles and their properties, binding energy. N/P ratios in stable and meta stable nuclei - different type of nuclear forces - liquid model- shell model. Modes of radioactive decay - α , β and γ decay radiation, electron capture, nuclear isomerism and internal conversion.

UNIT V – Nuclear Reactions

Nuclear reactions - Bethes's notation, Q-value, columbic barrier, cross section, different types of nuclear reactions - projectiles capture - particle emission, spallation, fission, fusion, theories of fission, use of fission products, nuclear reactors - fissile and fertile isotopes- U^{233} , U^{235} , Pu^{239} , Th^{232} , -atomic power projects in India, stellar energy, synthetic elements - application of radio isotopes - Hot atom chemistry.

SUGGESTED READINGS

1. Huheey, J. E., Keitler, E. A., & Keitler, R. L. (2002). Inorganic Chemistry- Principles of Structure and Reactivity (IV Edition). Singapore: Pearson Education.
2. Shekar, C. V. (2005). A Text Book of Nuclear Chemistry (I Edition). New Delhi: Dominant publishers and Distributors.
3. Arnikar, H. J. (2003). Essentials of Nuclear Chemistry (IV Edition). New Delhi: New Age International Publishers Pvt. Ltd.
4. B. D. Gupta. (2011). Basic Organometallic Chemistry: Concepts, Syntheses and Applications. Universities Press.
5. Cotton, F. A., Wilkinson, G., Murillo, C. A., & Bochmann, M. (1999). Advanced Inorganic Chemistry (VI Edition). New York: John Wiley & Sons.
6. Glasstone, S. (1967). Source Book on Atomic Energy (III Edition). New Delhi: East West Press.
7. Gurdeep Raj, (2002). Advanced Inorganic Chemistry Vol. I (24th Revised Edition). Meerut: Goel Publishing House.
8. Madan, R. D. (2005). Modern Inorganic Chemistry. New Delhi: S. Chand & Co.
9. Puri, B. R., & Sharma, L. R. (2002). Principles of Inorganic Chemistry. New Delhi: Shoban Lal & Co.
10. Wahid Malik, Madan. R.D., and Tuli, G.D. (2004). Selected topics in Inorgani Chemistry. New Delhi. S. Chand & Co.

18CHP103	PHYSICAL CHEMISTRY- I (QUANTUM CHEMISTRY AND GROUP THEORY)	Semester-I 4H 4C
<hr/>		
Instruction Hours/week:L:4 T:0 P:0 Marks: Internal:40 External: 60 Total:100 External Semester Exam: 3 Hrs		

Course Objectives

This course enables the students,

- To study the fundamentals and applications of classical mechanics and quantum chemistry
- To understand the structure of an atom and different approximation methods
- To learn the concept of Group theory and their applications.
- To discuss the molecular phenomena and its model problems
- To explain the probabilities, amplitudes, averages, expectation values and observables.
- To analyses the concept of group theory to predict the spectroscopic properties of a molecules

Course Outcomes (CO's)

On the completion of this course, Students should have to

1. The differences between classical and quantum mechanics. The limitations of classical mechanics.
2. the connection of quantum mechanical operators to observables
3. probabilities, amplitudes, averages, expectation values, and observables
4. how molecular phenomena can be related to model problems
5. the fundamentals of group theory
6. the connection between common approximation methods and standard chemical frameworks (Born-Oppenheimer approximation, molecular orbitals, for example)
7. Identified the point groups of molecules and apply the concept of group theory to predict the spectroscopic properties.

UNIT I – Failure of classical mechanics and Operators

Failure of classical mechanics and the success of quantum theory in explaining black body radiation and photoelectric effect.

The time dependent and time independent Schrodinger equations - Born's interpretation of the wave function. Requirements of the acceptable wave function.

Algebra of operators. Sums and products of operators - commutator - linear operators- eigen functions and eigen values - correspondence between physical quantities in classical mechanics and operators in quantum mechanics - Hamiltonian operator - angular momentum operator.

Quantization of angular momentum and its spatial orientation - average values - postulates of quantum mechanics.

UNIT II – Schrodinger equation

Particle in a one-dimensional box - quantization of energy - normalization of wave function - orthogonality of the particle in a one-dimensional box wave functions. Illustration of the uncertainty principle and correspondence principle with reference to the particle in a one-dimensional box - particle in a three dimensional box - separation of variables.

Solving of Schrodinger equation for one-dimensional harmonic oscillator. Harmonic oscillator model of a diatomic molecule. Illustration of the uncertainty principle and correspondence principle with reference to harmonic oscillator.

Solving of Schrodinger equation for a rigid rotor. Rigid rotor model of a diatomic molecule.

UNIT III – Approximation Methods

Schrodinger equation for the H-atom (or H-like species)- separation of variables - energy levels. Radial distribution functions - orbitals and orbital shapes. Probability density and radial distribution functions.

Need for approximation methods. The perturbation theory- application of perturbation method to systems such as anharmonic oscillator and He-atom.

The variation method - application of variation method to systems such as anharmonic oscillator and He-atom.

UNITIV – Symmetry elements and Matrices

Symmetry elements and symmetry operations - definition of identical and equivalent elements configurations - effect of performing successive operations commutative and non-commutative - inverse operations.

Groups and their basic properties - definition of a group - basic properties of a group-definition of abelian - cyclic- isomorphic, finite, infinite groups and subgroup. Symmetry classification of molecules into point groups-Schoenflies symbol (only-difference between point group and space group).

Matrices- Definition of matrix, square matrix, diagonal matrix, null matrix, unit matrix, row matrix, column matrix, symmetric matrix, skew symmetric matrix and conjugate matrix. Multiplication, commutative and non commutative-determination of inverse of a matrix, block multiplication of matrices-addition and subtraction of matrices.

Matrix notations for symmetry operations of C_{2v} and C_{3v} groups-construction of character tables for C_{2v} and C_{3v} point groups.

UNIT V – Group theory

Definition of reducible and irreducible representations - irreducible representations as orthogonal vectors - direct product rule, the great orthogonality theorem and its consequences - determinations of the characters for irreducible representation of C_{2v} and C_{3v} point groups using the orthogonality theorem.

Group theory and Vibrational spectroscopy - vibrational modes as basis for group representation - symmetry selection rules for IR and Raman spectra, Mutual exclusion principle - classification of vibrational modes.

SUGGESTED READINGS

1. Prasad, R. K. (2004). Quantum Chemistry (II Edition). New Delhi: New Age International Publishers Pvt. Ltd.
2. Cotton, F. A. (2002). Chemical Applications of Group Theory (III Edition). Texas: A Wiley Inter Science Publication.
3. Chandra, A. K. (2002). Quantum Chemistry (IV Edition). New Delhi: Tata McGraw – Hill Publishing Company Ltd.
4. House, J. E. (2003). Fundamental of Quantum Chemistry (II Edition). New Delhi: Academic Press.
5. Levine, I. N. (2004). Quantum Chemistry (V Edition). New Delhi: Pearson Education Pvt. Ltd.
6. Raman, K.V. (2002). Group Theory and its Applications to Chemistry. New Delhi: Tata McGraw Publishing Company.
7. Puri, B. R., Sharma, L. R., & Pathania, M. S. (2013). Principles of Physical Chemistry (46th Edition). Jalandar: Vishal Publishing Co.
8. Veera Reddy, K. (2009). Symmetry and Spectroscopy of Molecules. New Delhi: New Age International Pvt. Ltd.
9. Atkins, P., & De Paula, J. (2014). Atkins Physical Chemistry (X Edition). Oxford: Oxford University Press.

18CHP104	ORGANIC AND INORGANIC SPECTROSCOPY	Semester-I 4H 4C
Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100		
External Semester Exam: 3 Hrs		

Course Objective

This course enables the students

- To learn about Electronic spectroscopy.
- To understand about IR spectroscopy.
- To understand the basic concept of NMR spectroscopy
- To apply the different aspects of NMR spectroscopy to predict the structure of compounds.
- To learn about the mass spectroscopy and Mossbauer spectroscopy.
- To learn about the invaluable tools in synthetic chemistry for the confirmation of known molecules and elucidation of shape and structures of unknown compounds of high complexity with a high degree of certainty.

Course outcomes

On completion of this course, students to have

1. Understood the basic concepts of Electronic and IR spectroscopy.
2. Understood the valuable concepts in NMR spectroscopy.
3. Learned the basic knowledge about Mass spectroscopy.
4. Applied the different aspects of NMR spectroscopy to predict the structure of compounds.
5. Analyzed and identified simple organic molecules by using UV, IR, ^1H -NMR and ^{13}C -NMR and Mass spectral data.
6. The students learned how to interpret the spectral data and to identify the structure of the molecules

UNIT I – Ultraviolet and Visible Spectroscopy

Electronic spectra of diatomic molecules - laws of photochemistry - electronic absorption transitions-correlation of electronic structure with molecular structure - simple chromophoric groups - effects of conjugation - Woodward -Fisher rules for α , β unsaturated carbonyl compounds & dienes - aromatic systems with extended conjugation - applications to organic and inorganic compounds - Instrumentation.

UNIT II – Infrared Spectroscopy

The vibrating diatomic molecules-the simple harmonic oscillator and anharmonic oscillator - the diatomic rotor - factors influencing vibrational frequencies - identification of fundamental groups.

Fingerprint region-application to organic and inorganic compounds-Instrumentation.

UNIT III- NMR Spectroscopy

Principle of NMR spectroscopy – description of the PMR instrument, factors affecting chemical shifts-chemical shift equivalence and magnetic equivalence - spin-spin coupling - first order and non first order spectra - Hetero nuclear coupling in ^1H NMR - deuterium exchange - high field spectra - double resonance-shift reagents-applications to organic and inorganic compounds. FT NMR.

^{13}C NMR spectroscopy-factors affecting the chemical shifts - broad band and off-resonance decoupling - applications in organic chemistry.

UNIT IV – Mass Spectroscopy

Principles of mass spectrometry – resolution - description of single focusing and double focusing electron impact mass spectrometers - presentation and analysis of spectra - determination of molecular formulae - Nitrogen rule- Stevenson's rule - isotope abundance analysis - meta stable ions and peaks the molecular ion peak - fragmentation processes - Retro Diels - Alder rearrangement - McLafferty rearrangement - ortho effect - fragmentation associated with functional groups - aldehydes, ketones, carboxylic acids, esters, amides, alcohols, thiols, amine, ethers, sulphides and halides..

UNIT V – Mossbauer Problems

Mossbauer spectroscopy – principles - spectrometer - isomer shift - quadrapole interaction - nuclear Zeeman splitting – applications.

Problems involving UV, IR, NMR, Mass spectral data (for compounds not more than 10 carbon atoms).

SUGGESTED READINGS

1. Jag Mohan. (2007). Organic Spectroscopy: Principles and Applications (II Edition). New Delhi: Narose Publishing House.
2. Kemp, W. (2004). Organic Spectroscopy (III Edition). New York: Palgrave Macmillan.
3. Sharma, Y. R. (2007). Elementary Organic Spectroscopy: Principles and Chemical Applications (V Edition). New Delhi: S. Chand & Company Limited.
4. Silverstein, R. M., Webster, F. X., & Kiemle, D. (2005). Spectroscopy of Organic Compounds (VI Edition). New York: John Wiley & Sons.
5. Levine, I. N. (2004). Quantum Chemistry (V Edition). New Delhi: Pearson Education Pvt. Ltd.
6. Prasad, R. K. (2004). Quantum Chemistry (II Edition). New Delhi: New Age International Publishers Pvt. Ltd.
7. Drago, R .S. (1965). Physical Methods in Inorganic Chemistry. New York: Reinhold Publishing Corporation.
8. Banwell.,(1994). Fundamentals of Molecular & Spectroscopy, McGraw-Hill Education (India) Pvt. Limited

Semester-I

ELECTIVE I			
18CHP105-A	GREEN CHEMISTRY	4H	4C
Instruction Hours/week: L:4 T:0 P:0		Marks: Internal:40	External: 60 Total:100
External Semester Exam: 3 Hrs			

Course Objectives

This course enables the students

- To introduce the concept of Green chemistry.
- To understand the basics of Medicinal chemistry.
- To introduce the 12 principles of Green chemistry as well as the tools of Green chemistry.
- To demonstrate how to evaluate a reaction or process and determine “Greener” alternatives.
- To focus on the application of greener routes to improve industrial processes and to produce important products.
- To understand the greener synthetic pathway to produce pharmacological compounds.

Course outcomes

The student understood the following

1. Designed of chemical products and processes that reduce or eliminate the use and generation of hazardous substances.
2. Created awareness for reducing waste, minimizing energy consumption in organic synthesis.
3. Implemented techniques of green synthesis in organic reactions
4. Used the various alternative resources for green technology in organic synthesis.
5. Understood the various greener synthetic pathways and implement it in the production of pharmacological compounds.
6. Applied the concept of microwaves and ionic liquids in various chemical reactions.

UNIT I- Introduction to Green Chemistry and Principles of Green Chemistry

What is Green Chemistry? Need for Green Chemistry. Goals of Green Chemistry. Limitations/ Obstacles in the pursuit of the goals of Green Chemistry. Twelve principles of Green Chemistry with their explanations.

UNIT II-Designing a Green Chemical synthesis

Designing a Green synthesis using these principles: prevention of waste/ byproducts; maximum incorporation of the materials used in the process into the final products, atom economy, and calculation of atom economy of the rearrangement, addition, substitution and elimination reactions. Green solvents– supercritical fluids, water as a solvent for organic reactions, ionic

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liquids, fluorous biphasic solvent, PEG, solvent less processes, immobilized solvents and how to compare greenness of solvents.

UNIT III – Alternative sources of Energy

Energy requirements for reactions – alternative sources of energy: use of microwaves and ultrasonic energy. Microwave assisted reactions in water: Hofmann elimination, methyl benzoate to benzoic acid, oxidation of toluene and alcohols; microwave assisted reactions in organic solvents. Diels-Alder reaction and decarboxylation reaction. Ultrasound assisted reactions: sono chemical Simmons-Smith Reaction (Ultrasonic alternative to iodine).

UNIT IV- Green synthesis/reaction

Green starting materials, Green reagents, Green solvents, reaction conditions, Green catalysis and Green synthesis- Real world cases (Traditional processes and green ones) Synthesis of Ibuprofen, Adipic acid, disodium iminodiacetate (alternative to Strecker synthesis).

UNIT V- Hazard assessment and mitigation in chemical industry

Future trends in Green Chemistry-oxidation-reduction reagents and catalysts; biomimetic, multifunctional reagents; Combinatorial green chemistry; Proliferation of solventless reactions; Noncovalent derivatization. Biomass conversion, emission control and biocatalysis.

SUGGESTED READINGS

1. Ahluwalia, V. K., & Kidwai, M. (2007). New Trends in Green Chemistry (II Edition). New Delhi: Anamalaya Publisher.
2. Anastas, P. T., & Warner, J. C. (1998). Green Chemistry: Theory and Practice. Oxford: Oxford University Press.
3. Matlack, A. S. (2001). Introduction to Green Chemistry. New York: Marcel Dekker.
4. Cann, M. C., & Connely, M. E. (2000). Real-World cases in Green Chemistry. Washington: American Chemical Society.
5. Ryan, M. A., & Tinnesand, M. (2002). Introduction to Green Chemistry, Washington: American Chemical Society.
6. Lancaster, M. (2010). Green Chemistry: An Introductory Text (II Edition). Cambridge: RSC Publishing.
7. Clark, J. H, & Macquarrie, D. J. (2002). Handbook of Green Chemistry & Technology. Abingdon: Blackwell Publishing.

Semester-I

ELECTIVE I

18CHP105-B

MEDICINAL CHEMISTRY

4H 4C

Instruction Hours/week:L:4T:0P:0 Marks: Internal:40 External: 60 Total:100

External Semester Exam: 3 Hrs

Course Objectives

This course enables the students

- To understand the basics of Medicinal chemistry.
- To know the drug targets, drug metabolism and about clinical training..
- To understand the in-silico techniques involved in drug development.
- To clear discussion about membrane and receptors in drug delivery process.
- To apply the various theoretical laws to predict the pharmaco-kinetics of the compounds.
- To analyses the molecular receptor binding and molecular recognition of the natural and synthetic compounds.

Course Outcomes

On the completion of the course, students to

1. Understood the basics of Medicinal chemistry.
2. Knew the drug targets, drug metabolism and about clinical training.
3. Understood in-silico techniques involved in drug development.
4. Discussed about membrane and receptors in drug delivery process.
5. Applied the various theoretical laws to predict the pharmaco-kinetics of the compounds.
6. Analyzing the molecular receptor binding and molecular recognition of the natural and synthetic compounds.

UNIT I - Drug discovery, design and development

Synthesis of the representative drugs of the following classes: analgesic, antipyretic and anti-inflammatory agents (Aspirin, paracetamol and Ibuprofen); antibiotics (Chloramphenicol); antibacterial agents (Sulphonamides), antiviral agents (Acyclovir), Central Nervous System agents (Phenobarbital and Diazepam).

UNIT II- Insilco Drug Design and Computer Assisted New Lead Design

Introduction, historical perspective, drug compounds, preparation and organization for drug seeking, common stages in the drug seeking campaign, sources of hits, leads and candidate drugs, natural products: higher plant and animal products, combinatorial libraries, lead optimization. Introduction, basic concepts, molecular recognition by receptor and ligand design, active conformation, approaches to discover new functions, approaches to the cases with known and

unknown receptor structure and molecular docking study. Introduction to drug metabolism, toxicity and pharmacokinetics, toxicology considerations, problems and drawbacks on drug discovery and development.

UNIT III - Membranes and Receptors

Drug transport mechanism and absorption processes, pharmacodynamic and pharmacokinetic aspects, prodrugs and bioactivation, receptor theories and receptor models, drug receptor interactions drug design, physiochemical principles and basis of drug design, different methods of drug design,

UNIT IV - QSAR

Electronic effects; Hammett equation, Lipophilicity effects; Hansch equation, Steric Effects; Taft Equation; Experimental and theoretical approaches for the determination of physico-chemical parameters, parameter inter-dependence; linearity versus non-linearity; The importance of biological data in the correct form; Molecular docking and dynamics: Rigid docking, flexible docking and manual docking.

UNIT V- Molecular Recognition in Drug-Receptor Binding

Molecular forces and binding energetic, enzyme inhibitors - modes of inhibition and general approaches. Antibacterial drugs - major drug classes and drug resistance, antiviral drugs- major drug classes and drug resistance, anticancer drugs- major cancer drug targets, major drug classes and drug resistance.

SUGGESTED READINGS

1. Ahluwalia, V. K. (2012). Green Chemistry-Environmentally Benign Reactions. New Delhi: Ane Books Pvt Ltd.
2. Ghose, J. (2005). A Text book of Pharmaceutical Chemistry. New Delhi: S. Chand Pub Ltd.
3. Ilango, K., & Valentina, P. (2007). Text Book of Medicinal Chemistry. Vol I. Chennai: Keerthi Publishers.
4. Ashutosh Kar, (2005). Medicinal Chemistry (III Edition). New Delhi: New Age International Publishers.
5. Stanley E. Manahan, (2006). Green Chemistry and the Ten Commandments of Sustainability (II Edition). Columbia, Missouri U.S.A: ChemChar Research. Inc Publishers Columbia.
6. Chatterjea, M. N., & Shinde, R. (2012). Textbook of Medicinal Biochemistry. New Delhi: Jaypee Brothers. Medical Publishers (P) Ltd.
7. G.L. Patrick, (1995). Introduction to Medicinal Chemistry (I Edition). UK: Oxford University Press.

Semester-I

ELECTIVE I

18CHP105-C	MOLECULAR MODELLING & DRUG DESIGN	4H	4C
Instruction Hours/week:L:4T:0 P:0		Marks: Internal:40 External: 60	Total:100
		External Semester Exam: 3 Hrs	

Course Objectives

This course enables the students

- To the students should be acquainted with theoretical and practical knowledge of molecular modeling tools and techniques for drug design and discovery.
- To get knowledge of molecular modeling software will be useful for commercial projects related to drug discovery and developments.
- To understand the detailed knowledge and skill is given in the course and the students get acquired the same after studying the course.
- To study about the importance of pharmacophores in drug discovery process.
- To practice some online softwares to predict the physical and biological properties of natural/synthesized molecules.
- To apply the in-silico techniques to evaluate the drug-receptor binding affinities of the compounds.

Course outcomes (CO's)

On completion of this course, students have

1. Gained the knowledge on the molecular modeling and field effects as a part of drug discovery.
2. Understood on the various stages and various targets of drug discovery.
3. Learned the importance of the pharmacophores in drug discovery.
4. Studied the importance of the role of computer aided drug design in drug discovery.
5. Practiced some online softwares to predict the physical and biological properties of natural/synthesized molecules.
6. Applied the in-silico techniques to evaluate the drug-receptor binding affinities of the compounds.

UNIT I- Introduction to Molecular Modelling

Introduction-Useful concepts in molecular modelling: Coordinate systems. Potential energy surfaces. Molecular graphics. Surfaces. Computer hardware and software. The molecular modelling literature.

UNIT II- Force Fields

Fields. Bond stretching. Angle bending. Introduction to nonbonded interactions. Electrostatic interactions. Van der Waals Interactions. Hydrogen bonding in molecular mechanics. Force field models for the simulation of liquid water.

UNIT III- Basics of molecular modelling

Basics of molecular modelling, methods, steps involved in MM, selection of target and template, homology modelling, refinement and validation-SAVES server, the critical assessment of protein structure prediction (CASP), superposition of proteins using different tools, RMSD, presentation of protein conformations, hydrophobicity factor, shape complementary.

UNIT IV - Pharmacophore

Historical perspective and viewpoint of pharmacophore, functional groups considered as pharmacophores, Ehrlich's "Magic Bullet", Fischer's "Lock and Key", two-dimensional pharmacophores, three-dimensional approach of pharmacophores, criteria for pharmacophore model, pharmacophore model generation software tools, molecular alignments, handling flexibility, alignment techniques, scoring and optimization, pharmacophores, validation and usage, automated pharmacophore generation methods, GRID-based pharmacophore models, pharmacophores for hit identification, pharmacophores for human ADME/tox-related proteins.

UNIT V - Computer aided Chemistry: Structure Prediction and Drug Design

Introduction to molecular docking, rigid docking, Flexible docking, manual docking, advantage and disadvantage of flex-X, flex-S, AUTODOCK and other docking software, scoring functions, simple interaction energies, GB/SA scoring (implicit solvation), CScore (consensus scoring algorithms).

SUGGESTED READINGS

1. Leach, A. R. (2001). Molecular Modelling Principles and Application (II Edition). Longman: Prentice Hall.
2. Haile, J. M. (1997). Molecular Dynamics Simulation Elementary Methods (I Edition). UK: John Wiley and Sons.
3. Gupta, S. P. (2008). QSAR and Molecular Modeling (I Edition). Springer-Netherlands: Anamaya Publishers.

18CHP111 ORGANIC CHEMISTRY PRACTICAL-I		Semester -I
(QUALITATIVE ANALYSIS AND SINGLE STAGE PREPARATIONS)		4H 2C
Instruction Hours/week:L:0 T:0 P:4 Marks: Internal:40 External: 60 Total:100		
		External Semester Exam: 6 Hrs

Course Objectives

The course enables the students should have

- To learn about the qualitative analysis by semi micro-qualitative analysis method.
- To learn the preparation of inorganic complexes.
- To describe the basic concept and advantages of semi- micro qualitative analysis.
- To understand the systematic separation d-block elements
- To study the step wise procedure to predict the anions along with metals
- To identify the d-block elements with their special tests.

Course Outcomes

Students have to,

1. Learned about the qualitative analysis by semi micro-qualitative analysis method.
2. Learned the preparation of inorganic complexes.
3. Described the basic concept and advantages of semi- micro qualitative analysis.
4. Understood the systematic separation d-block elements
5. Studied the step wise procedure to predict the anions along with metals
6. Identified the d-block elements with their special tests.

Contents

Analysis of two – component mixtures: Separation and characterization of compounds.

Note: Each student should analyze a minimum of six organic mixtures.

Preparations involving one stage comprising of the following process: Nitration, acylation, halogenation, diazotisation, rearrangement, hydrolysis, reduction, alkylation and oxidation and one preparation illustrating the following: Benzoin condensation, Cannizzaro reaction, Perkin reaction, Reimer-Tiemann reaction, Sandmeyer reaction, Fries rearrangement, Skraup synthesis-single stage.

Note: Each student should do a minimum of six preparations involving single stage.

SUGGESTED READINGS

1. Thomas, A. O., (2003). Practical Chemistry. Cannanore: Scientific Book Center.
2. Bansal, R. K, (2008). Laboratory Manual of Organic Chemistry (IV Edition). New Delhi: New Age Publishers.
3. Arun Sethi, (2003). Laboratory experiments in Organic Chemistry. New Delhi: New Age Publisher.

4. Furniss, B. S., Hannaford, A. J., Smith, P. W. G., & Tatchell, A. R., (2004). Vogel's Textbook of Practical Organic Chemistry (V Edition). Singapore: Pearson Education Ltd.
5. Lapse, P. A., & Lyle B. P., (1986). Lab Manual for Lingren's Essentials of Chemistry. New Delhi: Prentice Hall.

			Semester - I	
18CHP112	ORGANIC CHEMISTRY PRACTICAL-II		4H	2C
(QUANTITATIVE ANALYSIS AND DOUBLE STAGE PREPARATIONS)				
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Instruction Hours/week:L:0 T:0 P:4		Marks: Internal:40	External: 60	Total:100
			External Semester Exam: 6 Hrs	

Course Objectives

Course enables the students should have

- To learn about the basic principles about quantitative analyses.
- To study the concepts and systematic procedure in gravimetric analysis.
- To must know about the systematic procedure for estimation.
- To describe the synthesis method for in-organic co-ordination complexes
- To separate the molecules and identify its nature through chromatography technique.
- To apply this ideas and concepts to water treatment process, food science and forensic fields.

Course Outcomes

On successful completion of the course the students should have

1. Learned about the basic principles about quantitative analyses.
2. Studied the concepts and systematic procedure in gravimetric analysis.
3. Knew about the systematic procedure for estimation.
4. Described the synthesis method for in-organic co-ordination complexes
5. Known about separate the molecules and identify its nature through chromatography technique.
6. Applied this ideas and concepts to water treatment process, food science and forensic fields.

Contents

Estimation of phenol, ethyl methyl ketone, glucose, nitro, amino and methoxy groups, unsaturation in an organic compound.

Analysis of oils Reichert- Meissl value, Iodine value, saponification value and acetyl value.

Double stage preparations- Anthranilic acid and pthalimides.

Extraction and estimation of active constituents

Only for learning purpose and demo (Not for exam)

- a. Lactose from milk.
- b. Caffeine from tea.

- c. Nicotine from tobacco extract.
- d. Citric acid or ascorbic acid from a tablet or from a natural source.
- e. Curcumin from turmeric.
- f. Lycopene from tomato.

SUGGESTED READINGS

1. Arun Sethi, (2003). Laboratory experiments in Organic Chemistry. New Delhi: New Age Publisher.
2. Bansal, R. K, (2008). Laboratory Manual of Organic Chemistry (IV Edition). New Delhi: New Age Publishers.
3. Furniss, B. S., Hannaford, A. J., Smith, P. W. G., & Tatchell, A. R., (2004). Vogel's Textbook of Practical Organic Chemistry (V Edition). Singapore: Pearson Education Ltd.
4. Lepse, P. A., & Lyle B. P., (1986). Lab Manual for Lingren's Essentials of Chemistry. New Delhi: Prentice Hall.
5. Mendham, J., Denney, R. C., Barnes, J.D., & Thomas, M. (2002). Vogel's textbook of quantitative Chemical Analysis (VI Edition). Singapore: Pearson Education Ltd.

18CHP201	ORGANIC CHEMISTRY-II	Semester - II
(REARRANGEMENTS, REACTIONS, PHOTOCHEMISTRY AND PERICYCLIC REACTIONS)		
Instruction Hours/week:L: 4 T:0 P:0	Marks: Internal:40	External: 60 Total:100
Course Objectives		
External Semester Exam: 3 Hrs		

Course Objectives

On successful completion of the course the students should have

- To know about versatile knowledge of rearrangements
- To understand the different organic (radical and concerted) reactions and their applications in synthesis.
- To learn the principles of conformational analysis and stereochemistry.
- To explain the concepts in organic photochemistry
- To describe the basic ideas about pericyclic reactions
- To implement this basic concept to design and produce the new organic molecules

Course outcomes (CO's)

1. Understood the versatile knowledge of rearrangements
2. Understood the different organic reactions (radical and concerted).
3. Learned about the principle of conformational analysis and stereochemistry.
4. Explained about the molecular rearrangements, Pericyclic reactions and Cyclo addition and sigmatropic reactions
5. Described the basic ideas of pericyclic reactions.
6. Designed new form of organic compounds using these basic concepts.

UNIT I – Molecular rearrangements

Intramolecular 1,2 - shifts - Wagner - Meerwein and Pinacol-Pinacolone rearrangements.

Migration to carbonyl carbon – Demjanov and Neber rearrangements.

Rearrangements to electron deficient nitrogen and oxygen – Baeyer – Villiger, Dienone - phenol, Favorskii, Fries, Wolff, Benzidine, Hoffmann Rearrangement and Stevens rearrangements.

Non-cyclic rearrangements – Chapman and Wallach rearrangements.

UNIT II – Conformational analysis and stereochemistry

Stereochemistry of sulphur and nitrogen compounds, stereoselective and stereospecific reactions - R/S-notation of optically active carbon compounds. Optical isomerism of biphenyls, allenes and spiranes. Planar chirality - cyclophanes and ansa compounds - geometrical isomerism - E/Z notation-configuration in aldoximes and ketoximes. Conformation in cyclic system–decalins, perhydrophenanthrene and perhydroanthracene. Conformation and reactivity of cyclohexanes.

UNIT III – Radical reactions

Configuration and generation of short lived free radicals-characteristics of free radical reactions – radical substitution, radical additions and rearrangement of free radicals. Typical reactions such as Sandmeyer, Gomberg, Pechmann, Ullmann, Pschorr and Hunsdiecker reactions.

Oxidation and reductions- mechanisms – aromatisation, oxidation of alcohols and glycols, ozonolysis, Sommelet reaction and selectivity in reduction-metal hydride reduction- reduction of nitro compounds and acyloin condensation.

UNIT IV – Organic Photochemistry

Introductory theory of light absorption- Jablonski diagram-photophysical processes- excimers and exciplexes - energy transfer-geometry of excited states – quantum efficiency - photochemical reaction of ketones- Norrish type-I and type-II reactions. Paterno Buchi reaction- cis and trans isomerisation-Photo-Fries rearrangement and Ene reaction and Di-pi methine rearrangement. Barton reaction.

UNIT V – Pericyclic reactions

Definition-classification-characteristic features- the electrocyclic reaction-Woodward – Hofmann rules- orbital correlation diagram- the Frontier molecular orbital theory-electrocyclic conversion of 1,3-dienes and 1,3,5-trienes. Cycloaddition – [2+2] addition-Diel's Alder reaction- stereochemistry of Diel's Alder reaction. Sigmatropic reactions – [1,3], [1,5] and [3,3] sigmatropic shifts - Cope and Claisen rearrangements.

SUGGESTED READINGS

1. Smith, M. B., & March, J. (2007). March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure (VI Edition). New Jersey: John Wiley & Sons, Inc., Hoboken.
2. Mukherji, S. M., & Singh, S. P. (2002). Reaction Mechanism in Organic Chemistry (III Edition). New Delhi: Rajiv Beri for Macmillan India Ltd.
3. Nasipuri, D. (2003). Stereochemistry of Organic Compounds: Principles and Applications (II Edition). New Delhi: New Age International (P) Ltd.
4. Tewari, N. (2011). Advanced Organic Reaction Mechanism (III Edition). Kolkata: Books and Allied (P) Ltd.
5. Sanyal, S. N. (2006). Reactions, Rearrangements and Reagents (IV Edition). New Delhi: Bharathi Bhawan (Publishers and Distributors).
6. Ramesh, P. (2005). Basic Principles of Organic Stereochemistry (I Edition). Madurai: Meenu Publications.
7. Depuy, C. H., & Chapman, O. L. (1975). Molecular Reactions and Photochemistry (II Edition). New Delhi: Prentice-Hall of India Private Limited.
8. Coxon, J. M., & Halton, B. (1987). Organic Photochemistry (II Edition). London: Cambridge University Press.
9. Nicholass, J. T., Scaiano J. C., & Ramamurthy, V. (2010). Modern Molecular Photochemistry of Organic Molecules (I Edition). United States: University Science Books.

18CHP202	INORGANIC CHEMISTRY- II (CO-ORDINATION CHEMISTRY)	Semester-II 4H 4C
Instruction Hours/week:L: 4 T:0 P:0		Marks: Internal:40 External: 60 Total:100
		External Semester Exam: 3 Hrs

Course objectives

This course enables the students

- To understand the theories of bonding in coordination compounds.
- To study the kinetics and mechanisms of reactions of complex compounds.
- To understand the magnetic properties of coordination compounds.
- To learn about the coordination compounds present in the biological systems and their functions.
- To remember the types of coordination compounds like metal carbonyls, carbocyclic pi complex in coordination compounds
- To evaluate the geometries of simple molecules.

Course Outcomes

On the completion of this course, students should have to

1. Learned how to name coordination compounds and to be able to draw the structure based on its name
2. Used Crystal Field Theory to understand the magnetic properties (and in simple terms the colour) of coordination compounds
3. Described the stability of metal complexes by the use of formation constants and to calculate thermodynamic parameters from them
4. Recognized the types of coordination compounds like metal carbonyls, carbocyclic pi complexes in coordination compounds
5. Familiar with some reactions and applications of coordination compounds
6. Predicted the geometries of simple molecules

UNIT I – Coordination Chemistry and bonding

Nomenclature, isomerism and methods of preparation of coordination complexes- types of ligands.

Bonding: Valence bond theory- Crystal field theory – Crystal field effects in tetrahedral, octahedral and square planar symmetries. Crystal field stabilization energy - weak and strong fields- spectrochemical series. Molecular orbital theory: based on group theoretical approach. M.O. diagram of Oh, Td & square planar symmetries involving pi bonding- experimental evidence for the presence of pi bonding. Magnetic behaviour of the transition metal ions in crystal field and molecular orbital theories.

UNIT II – Electronic spectra of complexes

Term symbols for d configuration. Characteristics of d-d transition and selection rules. Weak and strong field limits. Orgel and Tanabe - Sugano diagrams. Jahn-Teller tetrahedral distortion and spin orbit couplings. Nephelauxetic effect - charge transfer spectra.

UNIT III – Metal carbonyls

Methods of preparation, structure, bonding and reactions. Carbonylate ions. Carbonyl hydrides– Vaska's compound, complexes of molecular nitrogen and oxygen. Nitrosyl complexes, dinitrogen complexes. Complexes of unsaturated hydrocarbons- alkenes, allyl and pentadienyl complexes.

UNIT IV – Carbocyclic pi complexes

Cyclopentadienyl and related complexes synthesis, bonding, structure and reaction. Arene complexes-complexes of biochemical importance: Cytochromes, Haemoglobin, Myoglobin, Cyanocobalamine, Chlorophyll- structure and functions.

UNIT V- Reactions of coordination compounds

Substitution reactions in square planar and octahedral complexes – Trans effect – mechanism of redox reactions.

Homogeneous catalysis by coordination compounds – hydroformylation –carboxylation of methanol – hydrogenation of unsaturated organic compounds.

SUGGESTED READINGS

1. Huheey, J. E., Keitler, E. A., & Keitler, R. L. (2002). *Inorganic Chemistry-Principles of Structure and Reactivity* (IV Edition). Singapore: Pearson Education.
2. Madan, R. L., & Tuli, G. D. (2005). *Inorganic Chemistry Questions & Answers*. New Delhi: S. Chand and Co.
3. Sarn, K. (2005). *Co-ordination Chemistry*. New Delhi: Rajat Publications.
4. Catherine, E. H., & Alan G. S. (2012). *Inorganic Chemistry* (IV Edition). England: Pearson Education Limited, Harlow.
5. Cotton, F. A., Wilkinson, G., & Paul. L. (2002). *Basic Inorganic Chemistry* (III Edition). New York: John Wiley & Sons.
6. Agarwal, R. C. (1998). *Some Recent Aspects of Inorganic Chemistry*. Allahabad: Kitab Mahal.
7. Chakraborty, D. K. (2003). *Inorganic Chemistry*. New Delhi: New Age International Publishing Pvt. Ltd.
8. Cotton, F. A., Wilkinson, G., Murillo, C. A., & Bochmann, M. (1999). *Advanced Inorganic Chemistry* (VI Edition). New York: John Wiley & Sons.
9. Drago, R. S. (1965). *Physical Methods in Inorganic Chemistry*. New York: Rein Gold Publishing Corporation.
10. Gary L. Miessler, Paul J. Fischer and Donald A. Tarr,(2011). *Inorganic Chemistry*, Pearson

18CHP203	PHYSICAL CHEMISTRY- II (CHEMICAL KINETICS AND ELECTROCHEMISTRY)	Semester-II 4H 4C
<hr/> Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100 External Semester Exam: 3 Hrs		

Course Objectives

This course enables the students

- To provide knowledge on fundamental understanding of chemical kinetics and to establish a relationship between the rate of reaction and the concentration of the reactants (the rate law, or rate equation).
- To apply the chemical kinetics concept to study the enzyme mechanisms.
- To provide knowledge to the students about coulometric methods and its application.
- To investigate the adsorption, classification of adsorption and factors affecting of adsorption over corrosion application.
- To remember the basic polarography concepts.
- To understand the theories of catalysis and types of catalysis.

Course outcomes

On the completion of this course, student have to

1. Student understood theories of reaction rates, how reaction rates are measured and represented in rate laws.
2. Understood the applications of chemical kinetics in studying enzyme mechanisms
3. Provided the knowledge of coulometric methods and applications.
4. Evaluated the electrochemical principles involved in corrosion and energy storage.
5. Remembered the basic polarography techniques.
6. Understood the theories of catalysis and types of catalysis

UNIT I – Theory of reaction rates

Arrhenius theory- hard - sphere collision theory of gas – phase reactions. Activated complex theory or Absolute reaction rate theory (ARRT) for ideal gas reactions (in terms of partition functions).

Reactions in solution: Comparison between gas-phase and solution reactions. The influence of the solvent on the reactions between ions. Influence of ionic strength on rates of reactions in solution - primary salt effect-influence of pressure on rates of reactions in solution -significance of volume and entropy of activations.

Study of fast reactions: Flow methods, pulse methods, relaxation methods, shock-tube method and nuclear magnetic resonance method.

UNIT II – Homogenous catalysis

Specific and general acid - base catalysis. Bronsted catalysis law- Hammett acidity functions. Enzyme catalysis (single substrate reaction only). Michaelis Menten law - Influence of pH and temperature on enzyme catalysis.

Surface phenomenon and heterogeneous catalysis: Adsorption and free energy relation at interfaces. Gibb's adsorption isotherm- physisorption and chemisorptions- Adsorption isotherms (Freundlich & Langmuir). Kinetics of heterogeneous catalysis- Langmuir - Hinshelwood and Langmuir - Rideal - Eley mechanisms.

UNIT III – Inter ionic attraction theory

Debye – Huckel – Onsager equation - Falkenhagen effect- Wien effect. Activity and activity coefficient- ionic strength- Debye – Huckel limiting law and its applications.

Theories of double layer. Helmholtz – Perrin - Gouy chapmann – Stern theories.

Nernst equation, redox systems and electrochemical cells

UNIT IV - Polarography

Current – voltage relationships-the dropping mercury electrode. Diffusion current- half – wave potentials. Applications of polarography- Amperometric titrations.

Fundamental principles of coulometric methods- constant current and controlled potential methods- simple applications.

UNIT V – Kinetics of corrosion

Importance–graphical presentation of kinetic data-exchange current density- different types of polarization of electrodes. Activation polarization and Tafel plots-mixed potential theory-application of electrode kinetics to experimental observations-faradic impedance and corrosion.

SUGGESTED READINGS

1. Bahl, A., Bahl, B. S., & Tuli, G. D, (2014). Essentials of Physical Chemistry (V Edition). New Delhi: S. Chand & Company.
2. Puri, B. R., Sharma, L.R., & Pathania, M .S. (2015). Elements of Physical Chemistry. Jalandhar: Vishal Publishing House.
3. Laidler, K. J. (2004). Chemical Kinetics (III Edition). New Delhi: Pearson Education Publishing. Indian branch.
4. Atkins, P., & De Paula, J. (2014). Atkins Physical Chemistry (X Edition). Oxford: Oxford University Press.
5. Glasstone, S. (2002). An Introduction to Electrochemistry. New Delhi: Litton Educational Publishing.
6. Arora, M. G. (1996). Polarographic Methods in Analytical Chemistry (I Edition). New Delhi: Anmol Publications.

7. Raj Narayan, (1983). An Introduction to Metallic Corrosion and Its Prevention (I Edition). New Delhi: Oxford & IBH Publishing Company.
8. Moore, W. J. (1999). Physical Chemistry (V Edition). Orient Longman Ltd. Prentice Hall-Inc Delhi.
9. Rajaram, J., & Kuriakose, K. C. (1993). Kinetics and Mechanisms of Chemical Transformations. Chennai: MacMillan.

		Semester-II
18CHP204	INDUSTRIAL CHEMICALS AND ENVIRONMENT	4H 4C
Instruction Hours/week:L: 4 T:0 P:0		Marks: Internal:40 External: 60 Total:100
		External Semester Exam: 3 Hrs

Course Objectives

The course enables the students to

- Understand the industrial gases and inorganic chemicals which have an impact on the environment.
- Study about the general principles of metallurgy.
- Learn the environment and its segments.
- Discuss about the water pollution and water treatment.
- Explain the application of bio-catalysis in energy saving techniques.
- Apply this technique to design energy saving devices with eco-friendly method.

Course Outcomes

The course enables the students to

1. Understood the industrial gases and inorganic chemicals which have an impact on the environment.
2. Studied about the general principles of metallurgy.
3. Learned the environment and its segments.
4. Discussed about the water pollution and water treatment.
5. Explained the application of bio-catalysis in energy saving techniques.
6. Applying this technique to design energy saving devices with eco-friendly method.

UNIT I – Industrial Gases and Inorganic Chemicals

Industrial Gases: Large scale production, uses, storage and hazards in handling of the following gases: oxygen, nitrogen, argon, neon, helium, hydrogen, acetylene, carbon monoxide, chlorine, fluorine, sulphur dioxide and phosgene.

Inorganic Chemicals: Manufacture, application, analysis and hazards in handling the following chemicals: hydrochloric acid, nitric acid, sulphuric acid, caustic soda, common salt, borax, bleaching powder, sodium thiosulphate, hydrogen peroxide, potash alum, chrome alum, potassium dichromate and potassium permanganate.

UNIT II – Industrial Metallurgy: General Principles of Metallurgy

Chief modes of occurrence of metals based on standard electrode potentials. Ellingham diagrams for reduction of metal oxides using carbon as reducing agent.

Hydrometallurgy, methods of purification of metals (Al, Pb, Ti, Fe, Cu, Ni, Zn): electrolytic, oxidative refining, Kroll process, Parting process, Van Arkel-de Boer process and Mond's process. Preparation of metals (ferrous and nonferrous) and ultrapure metals for semiconductor technology.

UNIT III – Environment and its segments

Ecosystems. Biogeochemical cycles of carbon, nitrogen and sulphur.

Air Pollution: Major regions of atmosphere. Chemical and photochemical reactions in atmosphere. Air pollutants: types, sources, particle size and chemical nature; Photochemical smog: its constituents and photochemistry. Environmental effects of ozone, Major sources of air pollution.

Pollution by SO₂, CO₂, CO, NO_x, H₂S and other foul smelling gases. Methods of estimation of CO, NO_x, SO_x and control procedures. Effects of air pollution on living organisms and vegetation. Greenhouse effect and Global warming, Ozone depletion by oxides of nitrogen, chlorofluorocarbons and halogens, removal of sulphur from coal. Control of particulates.

Unit IV- Water Pollution

Hydrological cycle, water resources, aquatic ecosystems, Sources and nature of water pollutants, techniques for measuring water pollution, Impacts of water pollution on hydrological and ecosystems.

Water purification methods. Effluent treatment plants (primary, secondary and tertiary treatment). Industrial effluents from the following industries and their treatment: electroplating, textile, tannery, dairy, petroleum and petrochemicals, agro, fertilizer, etc. Sludge disposal.

Industrial waste management, incineration of waste. Water treatment and purification (reverse osmosis, electro dialysis, ion exchange). Water quality parameters for waste water, industrial water and domestic water.

Unit V – Energy, Environment and Biocatalysis

Sources of energy: Coal, petrol and natural gas. Nuclear fusion / fission, solar energy, hydrogen, geothermal, tidal and hydel, etc. Nuclear pollution: Disposal of nuclear waste, nuclear disaster and its management.

Biocatalysis: Introduction to biocatalysis: Importance in “Green chemistry” and chemical industry.

SUGGESTED READINGS

1. Stocchi, E. (1990). Industrial Chemistry Vol-I. UK: Ellis Horwood Ltd.

2. Felder, R. M., & Rousseau, R. W. (2010). Elementary Principles of Chemical Processes. (III Edition). New Delhi. Wiley India Pvt. Ltd
3. Kent, K. A. (1997). Riegel's Handbook of Industrial Chemistry (IX Edition). New Delhi: CBS Publishers and Distributors Private Limited.
4. Umare, S. S. & Dara, S.S. (2014). A Textbook of Engineering Chemistry (V Edition). New Delhi: S. Chand & Company Ltd.
5. De, A. K. (2005). Environmental Chemistry (III Edition). New Delhi: New Age International Publishers (P) Ltd.
6. Khopkar, S. M. (1993). Environmental Pollution Analysis. New Delhi: Wiley Eastern Ltd.

18CHP205A	ELECTIVE-II RESEARCH METHODOLOGY FOR CHEMISTRY	Semester - II 4H 4C
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Instruction Hours/week:L:4 T:0 P:0 Marks: Internal:40 External: 60 Total:100
External Semester Exam: 3 Hrs

Course Objectives

The course enables the students to

- Understand how to do literature survey about a particular scientific problem.
- Learn about the digital sources available for the literature collection.
- Study the methods of doing scientific research and how to write scientific papers.
- Discuss about the chemical safety and ethical handling of chemicals.
- Understand about the data analysis.
- Know about, how to handle the chemicals in safer way and how to analysis the data.

Course Outcomes

On the completion of this course, students to

1. Understood how to do literature survey about a particular scientific problem.
2. Learned about the digital sources available for the literature collection.
3. Studied the methods of doing scientific research and how to write scientific papers.
4. Discussed about the chemical safety and ethical handling of chemicals.
5. Understood about the data analysis.
6. Knew about, how to handle the chemicals in safer way and how to analysis the data.

Unit I- Literature Survey

Print: Sources of information: Primary, secondary, tertiary sources; Journals: Journal abbreviations, abstracts, current titles, reviews, monographs, dictionaries, text-books, current contents, introduction to chemical abstracts and beilstein, subject index, substance index, author index, formula index, and other indices with examples.

Unit II – Digital and Information Technology and Library Resources

Web resources, E-journals, journal access, TOC alerts, hot articles, citation index, impact factor, H-index, E-consortium, UGC infonet, E-books, internet discussion groups and communities, blogs, preprint servers, search engines, scirus, Google scholar, chemindustry, Wiki-databases, chemspider, science direct, scifinder, Scopus.

Information Technology and Library Resources: The Internet and World Wide Web.

Internet resources for chemistry. Finding and citing published information.

Unit III – Methods of Scientific Research and Writing Scientific Papers

Reporting practical and project work. Writing literature surveys and reviews. Organizing a poster display. Giving an oral presentation.

Writing scientific papers – justification for scientific contributions, bibliography, description of methods, conclusions, the need for illustration, style, publications of scientific work. Writing ethics. Avoiding plagiarism.

Unit IV – Chemical Safety and Ethical Handling of Chemicals

Safe working procedure and protective environment, protective apparel, emergency procedure and first aid, laboratory ventilation. Safe storage and use of hazardous chemicals, procedure for working with substances that pose hazards, flammable or explosive hazards, procedures for working with gases at pressures above or below atmospheric – safe storage and disposal of waste chemicals, recovery, recycling and reuse of laboratory chemicals, procedure for laboratory disposal of explosives, identification, verification and segregation of laboratory waste, disposal of chemicals in the sanitary sewer system, incineration and transportation of hazardous chemicals.

Unit V- Data Analysis and Electronics

Data Analysis: The Investigative Approach: Making and Recording Measurements. SI Units and their use. Scientific method and design of experiments.

Analysis and Presentation of Data: Descriptive statistics. Choosing and using statistical tests.

Chemometrics. Analysis of variance (ANOVA), Correlation and regression, Curve fitting, fitting of linear equations, simple linear cases, weighted linear case, analysis of residuals, General polynomial fitting, linearizing transformations, exponential function fit, r and its abuse. Basic aspects of multiple linear regression analysis.

Electronics: Basic fundamentals of electronic circuits and their components used in circuits of common instruments like spectrophotometers, typical circuits involving operational amplifiers for electrochemical instruments. Elementary aspects of digital electronics.

SUGGESTED READINGS

1. Dean, J., Jones, A. M., Holmes, D., Reed, R., Jones, A., & Weyers, J. (2011). Practical Skills in Chemistry (II Edition). Harlow: Prentice-Hall.
2. Hibbert, D. B., & Gooding, J. J. (2006) Data Analysis for Chemistry. Oxford: Oxford University Press.
3. Topping, J. (1984) Errors of Observation and Their Treatment (IV Edition). London: Chapman Hall.
4. Harris, D. C. (2007). Quantitative Chemical Analysis (VII Edition). New York: W. H. Freeman and Company.
5. Levie, R. D. (2001). How to Use Excel in Analytical Chemistry and in General Scientific Data Analysis. Cambridge: Cambridge University Press.
6. IUPAC–IPCS. (1992). Chemical Safety Matters. Cambridge: Cambridge University Press.

ELECTIVE-II		Semester - II
18CHP205B	ANALYTICAL CHEMISTRY	4H 4C
Instruction Hours/week:L: 4 T:0 P:0		Marks: Internal:40 External: 60 Total:100
External Semester Exam: 3 Hrs		

Course objectives

This course enables the students

- To learn about quantitative inorganic analysis.
- To understand the different colorimetric analysis.
- To learn about electrochemical methods of analysis.
- To learn different chromatographic techniques.
- To understand how to analyze the data obtained.
- To Explain about various analytical techniques for inorganic compounds.

Course Outcomes (CO's)

On successful completion of the course the students should have to

1. Learned about quantitative inorganic analysis.
2. Understood the different colorimetric analysis.
3. Learned the electrochemical methods of analysis.
4. Understood the different chromatographic techniques.
5. Learned about how to analyze the data obtained.
6. Explained the various analytical techniques for inorganic compounds

UNIT I- Quantitative Inorganic Analysis

Theoretical basis of quantitative inorganic analysis-common ion effect solubility product, effect of acid, temperature and solvent upon the solubility of a precipitate.

Supersaturation-Von Weimarn concept. Formation and treatment of precipitates-co-precipitation and post-precipitation. Precipitation from homogeneous solution. Specific and selective precipitants.

Principles of acid-base, oxidation-reduction, precipitation and complexometric titrations-indicators used in such titrations. Uses of organic reagents in inorganic quantitative and qualitative analysis.

UNIT II- Data analysis

Errors in chemical analysis-Defining terms: Mean median, accuracy and precision – classification of errors: Systematic errors and random errors. Improving accuracy of analysis – mean, standard deviation and Q-test. Comparison of results – Least square, 't'-test, 'F'-test and 'Chi' square test. Validation of analytical methods: Precision, accuracy, robustness, quantification, linearity and range.

UNIT III – Techniques in Inorganic Chemistry

Colorimetry: Theoretical and practical aspects of colorimetric analysis. Flame emission and atomic absorption spectroscopy – types of atomic spectroscopy – emission methods – absorption methods – fluorescence methods – source and atomizers for atomic spectroscopy – flame atomizers – electrothermal atomizers – principle and applications of atomic absorption spectroscopy. Advantages of atomic absorption spectrometry over flame photometry.

UNIT IV - Electrochemical Methods of Analysis

Cyclic voltammetry, coulometry and amperometry-principle and applications.

Thermal characterization techniques: Principle and applications of differential thermal analysis (DTA), differential scanning calorimetry (DSC) and thermogravimetric analysis (TGA) thermometric titration.

UNIT V- Chromatographic Methods

Classification – techniques and applications in column, size-exclusion, ion exchange, paper and thin layer chromatography.

Gas chromatography and high performance liquid chromatography (HPLC)-principle, equipment design, sample injection system, columns, detectors and applications.

SUGGESTED READINGS

1. Svehla, G. (2002). *Vogel's Qualitative Inorganic Analysis* (VII Edition). Singapore: Pearson Education.
2. Christian, G. D. (2007). *Analytical Chemistry* (VI Edition). United States: John Wiley & Sons.
3. Skoog, D. A., West, D. M., Holler, F. J., & Crouch, S. R. (2014). *Fundamentals of Analytical Chemistry* (IX Edition). United States of America: Cengage Learning.
4. Skoog, D. A., Holler, F. J., & Crouch, S. R. (2007). *Principles of Instrumental Analysis* (VI Edition). United States of America: Thomson Brooks/Cole Publishers.

ELECTIVE-II		Semester - II
18CHP205C	ORGANOMETALLIC CHEMISTRY	4H 4C
Instruction Hours/week:L:4 T:0 P:0	Marks: Internal:40	External: 60
		Total:100
External Semester Exam: 3 Hrs		

Course objectives

This course enables the students

- To learn about nature of the bonding between organic ligands and metals.
- To understand about the metal alkyl complexes.
- To learn about the alkene and cyclopentadienyl complexes.
- To understand about the usage of organometallic compounds as catalysts
- To learn about the organometallic compound used as the catalyst in hydrogenation and hydroxylation of olefins.
- To study the concept of oxidation and polymerization of olefins.

Course Outcomes

On the completion of the course

1. Learned about the Alkyls and Arene complexes
2. Understood the bonding in olefin, acetylene and allyl systems
3. Known about the concepts of synthesis, structure and bonding in metallocenes
4. Understood the Organometallic reaction mechanisms and its applications
5. Learned about the Catalysis, hydrogenation of olefins and oxoprocess
6. Studied the concept of oxidation of olefins and polymerization

UNIT I - Metal carbonyls

Definition of organometallic compound - 18 electron rule - effective atomic number rule
classification of organometallic compounds - the metal carbon bond types - ionic bond - sigma covalent bond - electron deficient bond - delocalised bond - dative bond - metal carbonyl complexes - synthesis - structure and reactions of metal carbonyls - the nature of M- CO bonding - binding mode of CO and IR spectra of metal carbonyls - metal carbonyls- metal carbonyl anions - metal carbonyl hydrides - metal carbonyl halides - metal carbonyl clusters - Wades rule and isolobal relationship - metal nitrosyls - dinitrogen complexes - dioxygen complexes.

UNIT II - Metal alkyl complexes

Stability and structure - synthesis by alkylation of metal halides - by oxidative addition - by nucleophilic attack on coordinated ligands - metal alkyl and 18 electron rule - reactivity of metal alkyls - M-C bond cleavage reactions - insertion of CO to M-C bonds - double carbonylation - insertions of alkenes and alkynes - insertions of metals with C-H bonds - alkylidene and alkylidyne complexes - synthesis of alkylidene complexes in low oxidation states and in high

oxidation states - bonding in alkylidene complexes - synthesis and bonding in alkylidyne complexes - reactivity of alkylidene and alkylidyne complexes.

UNIT III - Alkene complexes

Synthesis of alkene complexes by ligand substitution - by reduction and by metal atom synthesis - bonding of alkenes to transition metals - bonding in diene complexes - reactivity of alkene complexes - ligand substitution - reactions with nucleophiles - olefin hydrogenation - hydrosilation - Wacker process - C-H activation of alkenes - alkyne complexes - bonding in alkyne complexes - reactivity of alkynes - alkyne complexes in synthesis - cobalt catalysed alkyne cycloaddition.

Porphyrins, metalloenzymes, oxygen transport, electron transfer reaction.

UNIT IV- Cyclopentadienyl complexes

Metallocenes - synthesis of metallocenes - bonding in metallocenes - reactions of metallocenes - $\text{Cp}_2\text{Fe}/\text{Cp}_2\text{Fe}^+$ couples in biosensors - bent sandwich complexes - bonding in bent sandwich complexes - metallocene halides and hydrides - metallocene and stereospecific polymerisation of 1-alkenes - cyclopentadiene as a non-spectator ligand - monocyclopentadienyl (half-sandwich) complexes - synthesis and structures of allyl complexes - arene complexes - synthesis - structure and reactivity of arene complexes - multidecker complexes.

Porphyrins, metalloenzymes, oxygen transport, electron transfer reactions

UNIT V - Organometallic compounds in homogeneous catalytic reactions

Coordinative unsaturation - acid-base behaviour reaction - migration of atoms or groups from metal to ligand - insertion reaction - reactions of coordinated ligands - catalytic reactions of alkenes - isomerisation of alkenes - hydrogenation - hydroformylation and hydrosilation of alkenes - alkene polymerisation and oligomerisation - fluxional molecules.

SUGGESTED READINGS

1. Huheey, J. E., Keitler, E. A., & Keitler, R. L. (2002). Inorganic Chemistry- Principles of Structure and Reactivity (IV Edition). Singapore: Pearson Education.
2. Haiduc, I., & Zuckerman, J. J. (2011). Basic Organometallic Chemistry. Berlin: Walter de Gruyter.
3. Bockmann, M. (1996). Organometallics 1- Complexes with transition metal-carbon-bonds. UK: Oxford science publications.
4. Bockmann, M. (1996). Organometallics 2- Complexes with transition metal-carbon bonds. UK: Oxford science publications.
5. Cotton, F. A., & Wilkinson, G. (1978). Basic Inorganic Chemistry. Wiley Eastern.

18CHP211	INORGANIC CHEMISTRY PRACTICAL-I (QUALITATIVE ANALYSIS AND PREPARATIONS)	Semester - II 4H 2C
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Instruction Hours/week:L:0 T:0 P:4 Marks: Internal:40 External: 60 Total:100

External Semester Exam: 6 Hrs

Course Objectives

The course enables the students should have

- To learn about the qualitative analysis by semi micro-qualitative analysis method.
- To learn the preparation of inorganic complexes.
- To describe the basic concept and advantages of semi- micro qualitative analysis.
- To understand the systematic separation d-block elements
- To study the step wise procedure to predict the anions along with metals
- To identify the d-block elements with their special tests.

Course Outcomes

Students have to,

1. Learned about the qualitative analysis by semi micro-qualitative analysis method.
2. Learned the preparation of inorganic complexes.
3. Described the basic concept and advantages of semi- micro qualitative analysis.
4. Understood the systematic separation d-block elements
5. Studied the step wise procedure to predict the anions along with metals
6. Identified the d-block elements with their special tests.

Contents

Thallium, Tungsten, Selenium, Tellurium, Molybdenum, Cerium, Thorium, Titanium, Zirconium, Vanadium, Beryllium, Uranium and Lithium.

Note: Each student should analyze a minimum of six inorganic mixtures.

About ten preparations involving different techniques selected from the following:

Lead tetra acetate, dipyridinium hexaplumbate, hydroxylamine hydrochloride, ortho and para-hydroxy phenyl mercuric chloride, potassium cupric chloride, chrome alum, copperI chloride, tris(thio urea) copper(I) Chloride, potassium trioxalato- aluminato(III), potassium trioxalato-chromate(III), potassium trioxalato- ferrate(III), hexammine cobalt(III)chloride, chloropentammine chromium(III), chloro aquo pentammine chromium(III) nitrate, tetrammine copper(II) sulphate, ammonium hexa chloro stanate(IV).

Note: Each student should do a minimum of ten preparations.

SUGGESTED READINGS

1. Ramanujam, V. V. (2004). *Inorganic Semi-micro Qualitative Analysis* (III Edition). Chennai: The National Publishing Company.
2. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2004). *Basic Principles of Practical Chemistry* (II Edition). New Delhi: S. Chand Publications.
3. Siddhiqui, Z. N. (2002). *Practical Industrial Chemistry* (I Edition). New Delhi: Anmol Publications Pvt. Ltd.
4. Mendham, J. R., Denney, C., Barnes, J. D., & Thomas, M. (2002). *Vogel's Textbook of Quantitative Chemical Analysis* (VI Edition). Singapore: Pearson Education Ltd.
5. Lepse, P. A., & Peter, L. B. (1986). *Lab Manual for Lingren's Essentials of Chemistry*. New Delhi: Prentice Hall.

18CHP212	INORGANIC CHEMISTRY PRACTICAL –II	Semester - II
	(QUANTITATIVE ANALYSIS AND COMPLEX PREPARATIONS)	4H 2C

Instruction Hours/week:L: 0 T:0 P:4 Marks: Internal:40 External: 60 Total:100
External Semester Exam: 6 Hrs

Course Objectives

Course enables the students should have

- To learn about the basic principles about quantitative analyses.
- To study the concepts and systematic procedure in gravimetric analysis.
- To must know about the systematic procedure for estimation.
- To describe the synthesis method for in-organic co-ordination complexes
- To separate the molecules and identify its nature through chromatography technique.
- To apply this ideas and concepts to water treatment process, food science and forensic fields.

Course Outcomes

On successful completion of the course the students should have

1. Learned about the basic principles about quantitative analyses.
2. Studied the concepts and systematic procedure in gravimetric analysis.
3. Knew about the systematic procedure for estimation.
4. Described the synthesis method for in-organic co-ordination complexes
5. Known about separate the molecules and identify its nature through chromatography technique.
6. Applied this ideas and concepts to water treatment process, food science and forensic fields.

Contents

Analysis of mixture of ions – volumetry and gravimetry. Any four Complexometric titration- estimation of zinc, nickel, magnesium and calcium ions using Eriochrome black-T or murexide indicator.

Titrimetry: Oxidation using ceric and vanadium salts.

Chromatography: Column, Paper and Thin layer chromatography.

Titration in non aqueous solvents.

Preparation, analysis and study of co-ordination complexes (any 5).

SUGGESTED READINGS

1. Lapse, P. A., & Peter, L. B. (1986). *Lab Manual for Lingren's Essentials of Chemistry*. New Delhi: Prentice Hall.
2. Mendham, J. R., Denney, C., Barnes, J. D., & Thomas, M. (2002). *Vogel's Textbook of Quantitative Chemical Analysis* (VI Edition). Singapore: Pearson Education Ltd.
3. Ramanujam, V. V. (2004). *Inorganic Semi-micro Qualitative Analysis* (III Edition). Chennai: The National Publishing Company.
4. Siddhiqui, Z. N. (2002). *Practical Industrial Chemistry* (I Edition). New Delhi: Anmol Publications Pvt. Ltd.
5. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2004). *Basic Principles of Practical Chemistry* (II Edition). New Delhi: S. Chand Publications.

18CHP206	WATER MANAGEMENT	Semester-II
Instruction Hours/week:L:0 T:0 P:0	Marks: External: 100 Total:100	4C
	External Semester Exam: 3 Hrs	

Course Objectives

The course enables the students

- To understand the Importance of drinking water
- To learn the factors to produce water pollution
- To study the parameters to be checked during water analysis.
- To create water sewage treatment plant ideas and reuse the treated water
- To know the various water treatment process.
- To apply the concepts to control the water pollution in the environment.

Course Outcomes

On the completion of this course, students should have to

1. Understood the Importance of drinking water
2. Learned the factors to produce water pollution
3. Studied the parameters to be checked during water analysis.
4. Create small water sewage treatment plant ideas and reuse the treated water
5. Knew the various water treatment processes.
6. Applying the concepts to control the water pollution in the environment.

UNIT I- Water Quality Parameters and Their Determination

Physical, chemical and biological standards, significance of these contaminants over the quality and their determinations – electrical conductivity – turbidity – P^H , total Solids, TDS, alkalinity – hardness – chlorides – BOD – COD – TOC – Nitrate – Sulphate – Fluoride – Iron – Arsenic – Mercury.

Algal and Plankton analysis – Bio mass and chlorophyll estimation – microbial estimation – Standard Plate Count – MPN of Coliforms – estimation of MPN – Bio assay – requirements of Bio assay.

UNIT II - Ground and Surface Water Pollution and Control Measures

Surface water and ground water pollution – harmful effects – Pollution of major rivers – Protecting ground water from pollution – Ground water pollution due to fluoride, Iron, chromium and arsenic – Sources, ill effects and treatment methods.

Water pollution control – stabilization of the eco system – waste treatment reclamation – various approaches to prevent and control water pollution.

UNIT III- Water Treatment Methods

Treatment for community supply – screening, sedimentation, coagulation, filtration – Removal of micro organisms – chlorination, adding bleaching powder, UV irradiation and ozonation.

Desalination of blackish water – electrodialysis – Reverse osmosis - Demineralization of water for Industrial purposes – boiler problems – scale and sludge formation – prevention of scale formation – Internal and external treatment – lime soda – Zeolite process.

UNIT IV- Sewage and Industrial Effluent Treatment

Sewage – characteristics – purpose of sewage treatment – methods of sewage treatment – Primary – secondary and tertiary – role of algae in sewage treatment.

Types of industrial wastes – treatment of effluents with organic and inorganic impurities – Treatment of waste waters from specific industries – Pulp and Paper – chemical industry – food processing – water Hyacinth in the treatment of industrial effluents.

UNIT V - Water Management

Water resource management – rain water harvesting methods – percolation ponds – check dams – roof top collection methods – Water management in industries – Recycling and reuse of waste water – Metal recovery from metal bearing waste water – Recovery of Zinc and Nickel.

SUGGESTED READINGS

1. P.C. Jain and Monica Jain, (1993), Engineering Chemistry, Dhanpat Rai and Sons.
2. R.K.Trivedy and P.K.Goel, (1986), Chemical and Biological methods for Water Pollution Studies, Environmental Publications.
3. Asim K.Das, (2010), Environmental chemistry with Green Chemistry, Arunabha Sen, Books and Allied (P) Ltd, Kolkata-9.
4. Anubha Kaushik and CP. Kaushik, (2014). Perspectives in environmental studies, 4th Edition, New age International Publishers P Ltd, New Delhi-2.

18CHP301	ORGANIC CHEMISTRY- III (NATURAL PRODUCTS)	Semester-III 4H 4C
Instruction Hours/week:L: 4 T:0 P:0		Marks: Internal:40 External: 60 Total:100
		External Semester Exam: 3 Hrs

Course Objectives

On successful completion of the course the students should have,

- To Study about Isolation, classification and structure determination of simple terpenoids.
- To learn about Isolation, classification and structure determination of simple steroids and alkaloids
- To know the structure of proteins, enzymes and nucleic acids.
- To discuss about the biological application of DNA and RNA.
- To list the various reagents used in organic synthesis
- To apply this fundamentals to clarify the pharmacological and biological activity of organic molecules

Course outcomes

The students have

1. Studied about Isolation, classification and structure determination of simple terpenoids.
2. Learned about Isolation, classification and structure determination of simple steroids and alkaloids
3. Knew the structure of proteins, enzymes and nucleic acids.
4. Discussed about the biological application of DNA and RNA.
5. Remembered the various reagents used in organic synthesis
6. Applied this fundamentals to clarify the pharmacological and biological activity of organic molecules

UNIT-I

Terpenoids: Isolation and classification of terpenoids – general methods of determining structure of terpenoids –structural elucidation and synthesis of Zingiberene, Eudesmol, Abietic acid, Caryophyllene and Santonin-biosynthesis of monoterpenoids.

UNIT-II

Steroids: Introduction – structural elucidation and synthesis of Cholesterol (synthesis not necessary), Ergosterol, Vitamin D, Equilenin, Oestrone, Testosterone and Progesterone. Bile acids – biosynthesis of sterols.

UNIT-III

Alkaloids: Definition of an alkaloid-extraction of alkaloids-general properties - general methods of determining structure of alkaloids – structural elucidation and synthesis of Atropine, Morphine and Quinine -biosynthesis of quinoline alkaloids.

UNIT-IV

Proteins: General nature of proteins - classification of proteins –primary secondary and tertiary structure of proteins- synthesis of peptides – oxytocin- insulin.

Enzymes: Nomenclature and classification - cofactors – specificity of enzyme action- mechanism of enzyme action. Nucleic acids - structures of RNA and DNA and their biological importance.

UNIT- V

Reagents in organic synthesis: Preparations and synthetic applications of DDQ, DBU, Dimethyl sulfoxide, trimethyl silyl iodide, Osmium tetroxide, Selenium dioxide, Dicyclohexylcarbodiimide (DCC), LDA, DIBAL-H and Mercuric acetate.

SUGGESTED READINGS:

1. Chatwal, G. R. (2011). *Organic Chemistry of Natural Products Vol. II*. New Delhi: Himalaya Publishing House.
2. Finar, I. L. (2000). *Organic Chemistry Vol. II: Stereochemistry and the Chemistry of Natural Products* (V Edition). New Delhi: Addison Wesley Longman (Singapore) Pvt. Ltd-Indian Branch.
3. Smith, M. B., & March, J. (2007). *March's Advanced Organic Chemistry: Reactions, Mechanisms, and Structure* (VI Edition). New Jersey: John Wiley & Sons, Inc., Hoboken.
4. Chatwal, G. R. (2011). *Organic Chemistry of Natural Products. Vol. I*. New Delhi: Himalaya Publishing House.
5. Sanyal, S. N. (2006). *Reactions, Rearrangements and Reagents* (IV Edition). New Delhi: Bharathi Bhawan (Publishers and Distributors).
6. Tewari, N. (2011). *Advanced Organic Reaction Mechanism* (III Edition). Kolkata: Books and Allied (P) Ltd.
7. Agarwal, O. P. (2004). *Natural Product Chemistry Vol. II*. Meerut: Goel Publishing House.

18CHP302	PHYSICAL CHEMISTRY- III (THERMODYNAMICS)	Semester-III 4H 4C
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Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100		
External Semester Exam: 3 Hours		

Course Objectives

The course enables the student to

- Understand about thermodynamics and Non-ideal systems
- Learn the third law of thermodynamics
- Study the classical Maxwell-Boltzman and quantum statistics
- Know about partition functions and determining thermodynamic properties
- Understand heat capacity of solids.
- Apply the thermodynamic factors in various organic synthesis processes (how the reaction condition and reaction rate various depend on the thermodynamic factors).

Course Outcomes

The students have to,

1. Understood about thermodynamics and Non-ideal systems
2. Learned the third law of thermodynamics
3. Studied the classical Maxwell-Boltzman and quantum statistics
4. Knew about partition functions and determining thermodynamic properties
5. Understood heat capacity of solids.
6. Applied the thermodynamic factors in various organic synthesis processes (how the reaction condition and reaction rate various depend on the thermodynamic factors).

UNIT – I

Thermodynamics and Non-ideal systems: Chemical potential and the definition of fugacity. Determination of fugacity of gases by graphical method and from equations of state. Variation of fugacity with temperature. Fugacity and the standard states for non ideal gases.

Definition of activity. Activity coefficient. Temperature coefficient of activity. Standard

states. Applications of activity concept to solutions. The rational and practical approaches. Measurement of activity of solvent from colligative properties. Determination of activity of solute.

UNIT – II

Third Law of Thermodynamics: Probability and third law. Need for third law. Nernst heat theorem and other forms stating third law. Thermodynamic quantities at absolute zero. Statistical meaning of third law and apparent exception.

Mathematical Introduction: Theories of permutation & combination, laws of probability.

Distribution laws. Gaussian distribution.

UNIT – III

Classical Maxwell – Boltzmann Statistics: Maxwell distribution law for molecular velocities and molecular speeds in an ideal gas. Velocity and speed distribution functions. Experimental verification of Maxwell distribution law. Evaluation of average speed, root mean square speed and most probable speed from distribution law. Distribution function in terms of the kinetic energy of an ideal gas. The principle of equipartition of energy and the calculation of heat capacities of ideal gases. Limitations of the principle of equipartition of energy.

Quantum statistics: Maxwell-Boltzmann statistics. Thermodynamic probability. Thermodynamic probabilities of systems in equilibrium. Boltzmann expression for entropy. Stirling's approximation. State of maximum thermodynamics probability. LAGRANGIAN multipliers. Thermodynamic probabilities of systems involving energy levels. Maxwell-Boltzmann distribution law. Evaluation of α and β in MB distribution law.

UNIT – IV

Partition function: Definition, justification of nomenclature, microcanonical and canonical ensembles. Molecular partition and canonical function. The relation between the total partition function of a molecule and the separate partition functions. Translational partition function, rotational partition function. Effect of molecular symmetry on rotational partition function. Ortho and para hydrogen. Vibrational partition function. Electronic partition function. Evaluation of thermodynamic properties E , H , S , A , G , C_v and C_p from monoatomic and diatomic ideal gas molecules partition functions. Thermodynamic properties of polyatomic ideal gases. Calculation of equilibrium constants of reaction involving ideal gases from partition functions.

UNIT – V

Heat capacities of solids: Einstein's and Debye's theories of heat capacities of solids. Bose-Einstein and Fermi-Dirac Statistics: Bose Einstein distribution law- Entropy of Bose Einstein gas. Planck distribution law of black body radiation. Fermi-Dirac distribution law. Entropy of a Fermi-Dirac gas. Heat capacities of the electron gas and the heat capacities of metals. Negative absolute temperature.

SUGGESTED READINGS:

1. Glasstone, S. (2002). *Thermodynamics for Chemists*. New York: Litton Edition Publishing.
2. Atkins, P., & De Paula, J. (2014). *Atkins Physical Chemistry* (X Edition). Oxford: Oxford University Press.
3. Kapoor, K. L. (2005). *Text Book Physical Chemistry Vol. V*. New Delhi: MacMillan India Ltd.
1. Lavin, I. N. (2002). *Physical Chemistry* (V Edition). New Delhi: Tata-McGraw Hill Publishing Company.
2. Whittakar, A. G. (2001). *Physical Chemistry*. New Delhi: Mount & Heal Viva Books Pvt. Ltd.

18CHP303	PHYSICAL METHODS IN CHEMISTRY (INSTRUMENTATION)	Semester -III 4H 4C
Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100 External Semester Exam: 3 Hours		

Course Objectives

The course successfully enables the student,

- To understand different chromatographic methods.
- To discuss about electron spectroscopy and thermal analysis
- To learn Circular Dichroism and Optical Rotatory Dispersion
- To describe the Electron Spin Resonance spectroscopy
- To know about flame emission spectroscopy.
- To apply the chromatographic and spectroscopic concepts for separation and identification of mixture compounds/complex/metals.

Course outcomes

The students have to

1. Understood different chromatographic methods.
2. Discussed about electron spectroscopy and thermal analysis
3. Learned Circular Dichroism and Optical Rotatory Dispersion
4. Described the Electron Spin Resonance spectroscopy
5. Knew about flame emission spectroscopy.
6. Applied the chromatographic and spectroscopic concepts for separation and identification of mixture compounds/complex/metals.

UNIT – I

Chromatography: Theory, instrumentation, basic principles & application in the chemical analysis of the following – columns, paper, thin layer and ion exchange-gel permeation-HPLC applications in chemical analysis-gas chromatography.

UNIT – II

Thermal analysis: Differential thermal analysis DTA and differential scanning calorimetry DSC - basic principles - thermo gravimetric analysis.

Electron spectroscopy: ESCA XPS: Principle, chemical shifts - description of ESCA spectrometer, X-ray sources, samples, analysis, detectors and recording devices-applications.

Auger electron spectroscopy AES and Ultra-Violet photo electron spectroscopy UPS/PES principles and applications.

UNIT – III

Circular Dichroism and Optical Rotatory Dispersion: Basic principles -cotton effects-octants rule –axial halo ketone rule-application of ORD and CD. Tyndal Scattering-turbidimetry and nephelometry-applications. Atomic absorption spectroscopy.

UNIT – IV

ESR spectroscopy: Theory - derivative curves - g shift - hyperfine splitting-isotropic and anisotropic systems-zero field splitting and Kramer degeneracy. Identification of free radicals – applications to copper complexes.

UNIT – V

Flame Emission Spectroscopy: Introduction, flames and flame spectra, flames temperature, chemical reaction in flame and flame background. Flame photometers, Flame spectrophotometers, photosensitive detectors, single beam and double beam instruments, calibration curve, errors in flame photometers, applications.

SUGGESTED READINGS:

1. Gopalan, V., Subramanian, P. S., & Rangarajan, K. (2003). *Elements of Analytical Chemistry*. New Delhi: S. Chand and Sons.
2. Usharani, S. (2002). *Analytical Chemistry*. Chennai: MacMillan India Ltd.
3. Sharma, B. K. (2005). *Instrumental Methods of Chemical Analysis* (24th Edition). Meerut: Krishna Prakashan Media (P) Ltd.
4. Ewing, G. W. (1988). *Instrumental Methods of Chemical Analysis* (III Edition). Singapore: McGraw Hill International Edition.
5. Chatwal, G. R., & Anand, S. K. (2015). *Instrumental Methods of Chemical Analysis* (V Edition). New Delhi: Himalaya Publishing House.
6. Drago, R .S. (1965). *Physical Methods in Inorganic Chemistry*. New York: Reinhold Publishing Corporation.
7. Skoog, D. A., & West, D. M. (2004). *Fundamentals of Analytical Chemistry* (VIII Edition). Singapore: Thomson Book Store.
8. Svehla, G. (2002). *Vogel's Qualitative Inorganic Analysis* (VII Edition). Singapore. Pearson Education

18CHP304	NANOCHEMISTRY	Semester-III 4H 4C
<hr/> Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100 External Semester Exam: 3 Hours		

Course Objectives

The course enables the student

- To know the history and perspectives of Nanotechnology.
- To learn about the various types and significant of 1D, 2D and 3D nanoparticles
- To list the various types of nanoparticles and its application.
- To discuss about carbon based nanomaterials and its properties
- To explain the metal oxide based nano materials
- To motivate and lead the student in the field of nanotechnology.

Course Outcomes

The completion of this course, students

1. Knew about the history and perspectives of Nanotechnology.
2. Learned about the various types and significant of 1D, 2D and 3D nanoparticles
3. Remembered the various types of nanoparticles and its application.
4. Discussed about carbon based nanomaterials and its properties
5. Explained the metal oxide based nano materials
6. Motivated and lead them in the pathway of nanotechnology

UNIT I: Introduction: History scope and perspectives of nano-chemistry

UNIT II: Synthesis and stabilization of nanoparticles, chemical reduction; reactions in micelles, emulsions, and dendrimers; photochemical and radiation chemical reduction; cryochemical synthesis: Physical methods, particles of various shapes and films.

UNIT III: Experimental techniques: Electron microscopy: Transmission electron microscopy: probe

Microscopy: Probe microscopy: diffraction techniques X-ray diffraction, neutron diffraction: Miscellaneous

Techniques, comparison of spectral techniques used for elemental analysis

UNIT IV: Size effects in nanochemistry: Models of reactions of metal atoms in matrices; properties;

Kinetic peculiarities of chemical processes on the surface of nanoparticles; Thermodynamic features of nanoparticles.

UNIT V: Applications of nanoparticle in various fundamental research, industries, medical field and environmental issue; toxicity, biosafety and ethical issue in application of nanoparticle

SUGGESTED READINGS:

1. Br'echignac, C., Houdy., & Lahmani, M. (2007). *Nanomaterials and Nanochemistry*. New York: Springer Berlin Heidelberg.
1. Hosokawa, M., Nogi, K., Naito, M., & Yokoyama, T. (2012). *Nanoparticle Technology Handbook* (II Edition). Elsevier.
2. Theodore, L. (2006). *Nanotechnology: Basic Calculations for Engineers and Scientists*. Hoboken: John Wiley & Sons. Inc., Publication.

	ELECTIVE-III	Semester-III
18CHP305A	POLYMER CHEMISTRY	4H 4C
Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100		
External Semester Exam: 3 Hours		

Course Objectives

The course enables the student

- To study about the basic concepts of polymerization.
- To explain the coordination polymerization and apply the Ziegler-natta catalyst in polymer synthesis.
- To understand the molecular weight determination methods of the polymer and apply it to identify the polymer properties.
- To discuss about the polymer processing and properties of commercial polymers
- To apply the polymer processing technique to prepare the polymer products
- To list out the commercial polymers and its application

Course outcomes

The students have

1. Studied about the basic concepts of polymerization.
2. Explained the coordination polymerization and apply the Ziegler-natta catalyst in polymer synthesis.
3. Understood the molecular weight determination methods of the polymer and apply it to identify the polymer properties.
4. Discussed about the polymer processing and properties of commercial polymers
5. Applied the polymer processing technique to prepare the polymer products
6. Remembered the commercial polymers and its application

UNIT – I

Polymer Basic Concepts: Monomers, repeat units, degree of polymerization, linear, branched and network polymers. Condensation polymerization: Mechanism of stepwise polymerization. Kinetics and statistics of linear stepwise polymerization. Addition polymerization: Free radical, cationic and anionic polymerization. Polymerization conditions. Polymerization in homogeneous and heterogeneous systems.

UNIT – II

Co-ordination Polymerization: Kinetics, mono and bimetallic mechanism of co-ordination polymers. Ziegler Natta catalyst, co-polymerization: Block and graft co-polymers, kinetics of copolymerization. Types of co-polymerization. Reactivity ratio.

UNIT–III

Molecular Weight and Properties: Polydispersion – average molecular weight concept, number, weight and viscosity average molecular weights. Measurement of molecular weights. Viscosity, light scattering, osmotic and ultracentrifugation methods. Polymer structure and physical properties – crystalline melting point T_m . The glass transition temperature. Determination of T_g . Relationship between T_m and T_g .

UNIT – IV

Polymer Processing: Plastics, elastomers and fibres. Compounding, processing techniques: calendering, die casting, rotational casting, film casting, injection moulding, blow moulding extrusion, moulding, thermoforming, foaming, reinforcing and fibre spinning.

UNIT – V

Properties of Commercial Polymers: Polyethylene, polyvinyl chloride, polyamides, polyesters, phenolic resins, epoxy resins and silicone polymers. Functional polymers, fire retarding polymers and electrically conducting polymers. Biomedical polymers – contact lens, dental polymers, artificial heart, kidney, skin and blood cells.

SUGGESTED READINGS:

1. Billmeyer, F. W. (2003). *Text Book of Polymer Science* (III Edition). New York: John Wiley.
2. Gowariker, V. R., Viswanathan, N. V., & Sreedhar, J. (2015). *Polymer Science* (II Edition). New Delhi: New Age International Private Ltd.
3. Alcock, H. R., Lampe, F. W., & Mark, J. E. (2003). *Contemporary Polymer Chemistry* (III Edition). NJ: Prentice Hall. Englewood Cliffs.
4. Flory, P. J. (1953). *Principles of Polymer Chemistry*. New York: Cornell University Press.
5. Odian, G. (2004). *Principles of Polymerization* (IV Edition). New York: John Wiley & Sons.

	ELECTIVE-III	Semester-III
18CHP305B	TEXTILE CHEMISTRY	4H 4C
Instruction Hours/week:L: 4 T:0 P:0 Marks: Internal:40 External: 60 Total:100		
External Semester Exam: 3 Hours		

Course Objectives

The course enables the student

- To understand about the classification, Chemical structure, production, properties and uses of fibers.
- To learn about the dyeing process on fibers.
- To discuss the classification of dyes
- To learn the Pollution Control in Textile Industry.
- To explain the various finishing process of fibers.
- To apply this fundamentals to fabricate the material and its dying process.

Course outcomes

On the successful completion of this course, Students

1. Understood about the classification, Chemical structure, production, properties and uses of fibers.
2. Learned about the dyeing process on fibers.
3. Discussed the classification of dyes
4. Learned the Pollution Control in Textile Industry.
5. Explained the various finishing process of fibers.
6. Applied these fundamentals to fabricate the material and its dying process.

UNIT- I

Fibers: General classification of fibers-chemical structure, production, properties and uses of the following natural fibers (a) natural cellulose fibers (cotton and jute) (b) natural protein fiber (wool and silk).

Chemical structure, production, properties and uses of the following synthetic fibers. (i) Manmade cellulosic fibers (Rayon, modified cellulose fibers) (ii) Polyamide fibers (different types of nylons) (iii) Poly ester fibers.

UNIT- II

Dyeing Process: Impurities in raw cotton and grey cloth, wool and silk- general principles of the removal – scouring – bleaching – desizing – kierboiling- chemicking.

Dyeing - Dyeing of wool and silk –fastness properties of dyed materials – dyeing of nylon, terylene and other synthetic fibres.

UNIT- III

Finishing: Finishes given to fabrics- mechanical finishes on cotton, wool and silk, method used in process of mercerizing –anti-crease and anti-shrink finishes –water proofing.

UNIT-IV

Types of Dyes: Quinonoid dyes-examples and structure-Anthroquinone and Mordant dyes-synthesis and applications of Alizarin-Phthalocyanin dyes-Copper Phthalocyanin-synthesis and applications.

Diphenylmethane dyes- Auramine-Triphenylmethane dyes-Malachite green, Crystal violet, Pararosaniline-preparation and applications.

Indigo dyes-preparation and application-derivatives of Indigo- synthesis and uses of Indigosol and tetrahaloindigo.

Phthalein dyes-Phenolphthalein- preparation and applications.

Xanthene dyes-Rhodamine B, Fluorescein-Eosin- preparation and applications.

UNIT-V

Pollution Control in Textile Industry: Textile effluent-characteristics, effect of untreated effluent, degradability of wastes. Effluent treatment plants-aerated lagoon, photo oxidation process.

SUGGESTED READINGS:

1. Chatwal, R. (1995). *Synthetic Dyes*. Mumbai: Himalayan Publishing House.
2. Sadow, F., & Horchagin, M. (1978). *Chemical Technology of Fibrous Materials- A*. Matetshy. U.S.A: Mir Publishers Easton's Books. Inc. Mount Vernon.
3. Joseph, M. L., Hudson, P. B., Clapp, A. C., & Kness, D. (1993). *Joseph's Introductory Textile Science* (VI Edition). Fort Worth: Harcourt Brace Jovanovich College Publishers.
4. Luniak, B. (1953). *The Identification of Textile Fibres: The Identification of Textile Fibres: Qualitative and Quantitative Analysis of Fibre Blends*. London: Pitman Publisher.
5. Sharma, B. K. (2012). *Industrial Chemistry*. New Delhi: Goel Publishing Co.
6. Prayag, R. S. (1989). *Dyeing of Wool, Silk and Manmade Fibres*. Dharwad: Noves Data Corporation.
7. Shenai, V. A. (1973). *Chemistry of Dyes and Principles of Dyeing*. Bombay: Sevak Publication.

18CHP305C	ELECTIVE-III INDUSTRIAL CHEMISTRY (APPLIED BIOINORGANIC CHEMISTRY, INORGANIC DRUG TARGETS AND METALS IN MEDICINE)	Semester - II 4H 4C
Instruction Hours/week:L: 4 T:0 P:0		Marks: Internal:40 External: 60 Total:100 External Semester Exam: 3 Hours

Course Objectives

This course enables the students

- To give the knowledge of the role of metals in human body
- To learn about the physical methods in bioinorganic chemistry, metal biomolecules interactions, complexes, and drug discovery.
- To give knowledge in Binding of Metal Ions and Complexes to Biomolecules
- To Learn about complexes and chelating agents
- To Provide fundamental knowledge in Drug Discovery and Design
- To apply these parameters to discover new pharmacokinetic molecules.

Course Outcomes

On the completion of this course, student should

1. Knew the knowledge of the role of metals in human body
2. Learned about the physical methods in bioinorganic chemistry, metal biomolecules interactions, complexes, and drug discovery.
3. Understood the knowledge in Binding of Metal Ions and Complexes to Biomolecules
4. Learned about complexes and chelating agents
5. Provided the fundamental knowledge in Drug Discovery and Design
6. Applied these parameters to discover new pharmacokinetic molecules.

UNIT- I

Metals in the Human Body: General principles - the elements in the human body - biological significance, storage and transport of Fe, Zn, Cu, Mo, Co, Cr, V and Ni - metal functions in metalloproteins -metallo enzyme functions -supplying elements to the body - metals and human health.

UNIT- II

Physical Methods in Bioinorganic Chemistry: X-ray methods - magnetic resonance methods - mossbauer spectroscopy - magnetic measurements -other instrumental methods -atomic force microscopy - fast and time-resolved methods - stopped-flow kinetic methods - flash photolysis - time-resolved crystallography.

UNIT- III

Binding of Metal Ions and Complexes to Biomolecules: Nucleic acid structures - fundamental interactions with nucleic acids - binding interactions of tris(phenanthroline) metal complexes with DNA - techniques to monitor binding - applications of metal complexes that bind to nucleic acids -biopolymer promoted metal ligand interactions.

UNIT- IV

Complexes and Chelating Agents: Labile and inert complexes - metal-ligand selectivity-HSAB approach-chelate effect and Irving-William series -survey of metals used for diagnosis and chemotherapy-radiodiagnostic agents-Magnetic Resonance Imaging (MRI) - gold and other metal phosphines-main-group and transition metal compounds - miscellaneous metals in medicine-chelating agents and therapy - EDTA-evolution, chemical properties, *in vivo* chelation of radionuclides, dosage and toxicity .

UNIT-V

Drug Discovery and Design: Outline- therapeutic index, chemotherapeutic index, structure-activity relationship (SAR) and quantitative structure-activity relationship (QSAR)- Factors governing drug design- computer aided drug design-cancer chemotherapy-bioinorganic chemistry (DNA binding) of platinum anticancer drugs (cisplatin and carboplatin)-mechanism of action studies-clinical trials and their significance- production and quality control- patent protection.

SUGGESTED READINGS:

1. Taylor, D. M., & Williams, D. R. (1995). *Trace Element Medicine and Chelation Therapy* (I Edition). United Kingdom: The Royal Society of Chemistry.
2. Ashutosh Kar, (2000). *Medicinal Chemistry*. New Delhi: New Age International Publishers.
3. Gareth Thomas, (2000). *Medicinal Chemistry*. United Kingdom: John-Wiley & Sons Ltd.
4. Bertini, I., Gray, H. B., Lippard, S. J., & Valentine, J. S. (1994). *Bioinorganic Chemistry*. California: University Science books.
5. Roat-Malone, R. M. (2002). *Bioinorganic Chemistry*. NJ: John Wiley & Sons. Inc.

18CHP311	PHYSICAL CHEMISTRY PRACTICAL –I (MOLECULAR WEIGHT DETERMINATION AND CONDUCTOMETRIC TITRATIONS)	Semester-III 4H 2C
<hr/>		
Instruction Hours/week:L: 0 T:0 P:4 Marks: Internal:40 External: 60 Total:100		
External Semester Exam: 6 Hours		

Course Objectives

This course enables the students should have

- To Learn about the heat of solution, determination of molecular weight and distribution coefficient
- To study about basic concepts of conductometric titrations.
- To understand the various laws in electrochemistry.
- To apply the conductometric method for the solutions and measure its conductivity
- To know about how to handle the conductivity meter, spectrophotometer.
- To may realize the how distribution co-efficient influence the solubility of various systems.

Course Outcomes

On the completion of this course, students

1. Learned about the heat of solution, determination of molecular weight and distribution coefficient
2. Studied about basic concepts of conductometric titrations.
3. Understood the various laws in electrochemistry.
4. Applied the conductometric method for the solutions and measure its conductivity
5. Knew about how to handle the conductivity meter, spectrophotometer.
6. Applied the knowledge to realize the how distribution co-efficient influence the solubility of various systems.

Contents

Heat of solution from solubility.

Molecular weight determination by

- i. Freezing point depression of solvents benzene and water by Beckmann method
- ii. By Rast micro methods

Distribution of activity and activity co-efficient by freezing point method.

Distribution co-efficient and determination of equilibrium constant.

Conductivity experiments:

Determination of-

- i) Equivalent conductance of a strong electrolyte and verification of Debye-Huckel Onsager law.
- ii) Verification of Ostwald dilution law and Kohlraush law for weak electrolytes.

Conductometric determination of pK_a of a weak acid.

Hydrolysis constant of aniline hydrochloride.

Determination of the solubility of a sparingly soluble salt.

Conductometric titrations:

Acid-base and precipitation titrations including mixture of halides.

SUGGESTED READINGS:

1. Lepse, P. A., & Lyle B. P., (1986). *Lab Manual for Lingren's Essentials of Chemistry*. New Delhi: Prentice Hall.
2. Pandey, O. P, Bajpai, D. N., & Giri, S. (2001). *Practical Chemistry* (VIII Edition). New Delhi: S. Chand Publications.
3. Santi Rajan Palit and Sadhan Kumar, (1971). *Practical Physical Chemistry* (I Edition). Calcutta: Joy Publishers.
4. Siddhiqui, Z. N. (2002). *Practical Industrial Chemistry* (I Edition). New Delhi: Anmol Publications Pvt. Ltd.
5. Thomas, A.O, (2003). *Practical Chemistry*. Cannanore: Scientific Book Center.
6. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2004). *Basic Principles of Practical Chemistry* (II Edition). New Delhi: S. Chand Publications.

18CHP312	PHYSICAL CHEMISTRY PRACTICAL- II	Semester-III
	(CHEMICAL KINETICS AND POTENTIOMETRIC TITRATIONS)	4H 2C
Instruction Hours/week:L: 0 T:0 P:4		Marks: Internal:40 External: 60 Total:100
		External Semester Exam: 3 Hours

Course Objectives

This course enables the students should have

- To learn about the principles of electrochemistry and determination EMF
- To understand about the basic needs of Chemical Kinetics and Potentiometric titrations.
- To study the principles about adsorption process.
- To know about how to handle the potentiometer, electrodes and spectrophotometer.
- To apply the knowledge of chemical kinetics in various preparation organic/inorganic compounds.
- To investigate the metal concentration in water samples using adsorption technique.

Course Outcomes

On the completion of this course, students to

1. Learned about the principles of electrochemistry and determination EMF
2. Understood about the basic needs of Chemical Kinetics and Potentiometric titrations.
3. Studied the principles about adsorption process.
4. Knew about how to handle the potentiometer, electrodes and spectrophotometers.
5. Applying the knowledge of chemical kinetics in various preparation organic/inorganic compounds.
6. Investigating the metal concentration in water samples using adsorption technique.

Contents

Electromotive force determination of standard potentials of Cu, Zn and Ag.

Determination of pH and pKa values using hydrogen and quinhydrone electrodes and glass electrode pH meter- potentiometric acid-base titrations.

Determination of formal redox potential of a redox system and redox titrations.

Determination of solubility product of a sparingly soluble salt concentration cell and chemical cell.

Determination of activity co-efficients from emf data.

Precipitation titration of a mixture of halides.

Chemical kinetics:

- i. Evaluation of Arrhenius parameters using acid hydrolysis of an ester.
- ii. Base catalyzed hydrolysis of an ester conductometrically.
- iii. Rate of reaction between persulphate and iodide ions study of salt over the persulphate-iodide reaction.

Evaluation of catalytic constants for weak acids and verification of Bronsted catalysis law.

Adsorption Experiments:

Adsorption of oxalic acid and acetic acid on activated charcoal-Fruendlich isotherm.

SUGGESTED READINGS:

1. Lepse, P. A., & Lyle B. P., (1986). *Lab Manual for Lingren's Essentials of Chemistry*. New Delhi: Prentice Hall.
2. Pandey, O. P, Bajpai, D. N., & Giri, S. (2001). *Practical Chemistry* (VIII Edition). New Delhi: S. Chand Publications.
3. Santi Rajan Palit and Sadhan Kumar, (1971). *Practical Physical Chemistry* (I Edition). Calcutta: Joy Publishers.
4. Siddhiqui, Z. N. (2002). *Practical Industrial Chemistry* (I Edition). New Delhi: Anmol Publications Pvt. Ltd.
5. Thomas, A.O, (2003). *Practical Chemistry*. Cannanore: Scientific Book Center.
6. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2004). *Basic Principles of Practical Chemistry* (II Edition). New Delhi: S. Chand Publications

18CHP491

PROJECT WORK

Semester-IV
30H 15C

Instruction Hours/week: L:0 T:0 P:30 Marks: Internal: 80 External: 120 Total:100

B.COM.
Bachelor of Commerce
CHOICE BASED CREDIT SYSTEM
(CBCS)

Syllabus
2018 – 2019



DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

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KARPAGAM ACADEMY OF HIGHER EDUCATION,
(Deemed to be University)
(Established Under Section 3 of UGC Act 1956)
BACHELOR OF COMMERCE
B.Com
(For the Students admitted during the year 2018 – 2021 Batch onwards)

Scheme of Examination

Course Code	Name of the Course	Objectives and Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEOs	Pos	L	T	P		CIA	ESE	Total
								40	60	100
Semester 1										
18LAU101	Language - I	II	b,e,f,	6	0	0	6	40	60	100
18ENU101	English – I	I, IV	a,g,i	4	0	0	4	40	60	100
18CMU101	Financial Accounting	I, IV	a,g,i	6	2	0	6	40	60	100
18CMU102	Business Law	III	c,d,h	8	0	0	6	40	60	100
18AEC101	Business Communication	III	c,d,h	4	0	0	4	40	60	100
				28	2	0	26	200	300	500
Semester II										
18LAU201	Language – II	II	b,e,f,	6	0	0	6	40	60	100
18ENU201	English – II	I, IV	a,g,i	4	0	0	4	40	60	100
18CMU201	Corporate Accounting	III	c,d,h	6	2	0	6	40	60	100
18CMU202	Business Mathematics and Statistics	II	b,e,f,	6	2	0	6	40	60	100
18AEC201	Environmental Studies	III	c,d,h	4	0	0	4	40	60	100
				26	4	0	26	200	300	500

Semester III										
18ENU301	English – III	I, IV	a,g,i	8	0	0	6	40	60	100
18CMU301	Cost Accounting	III	c,d,h	6	2	0	6	40	60	100
18CMU302	Income Tax Law and Practice	II	b,e,f,	6	2	0	6	40	60	100
18CMU303A	Auditing and Corporate Governance	I, IV	a,g,i	4	0	0	3	40	60	100
18CMU303B	Computerised Accounting System	II	b,e,f,	2	0	0	2	40	60	100
18CMU311A	Auditing and Corporate Governance (practical)	I, IV	a,g,i	0	0	2	1	40	60	100
18CMU311B	Computerised Accounting System (practical)	II	b,e,f,	0	0	4	2	40	60	100
				22/ 24	4	4 / 2	22	200	300	500
Semester IV										
18ENU401	English IV	I, IV	a,g,i	8	0	0	6	40	60	100
18CMU401	Indirect Taxation	II	b,e,f,	6	2	0	6	40	60	100
18CMU402	Research Methodology	II	b,e,f,	8	0	0	6	40	60	100
18CMU403A	Financial Analysis and Reporting	I, IV	a,g,i	4	0	0	3	40	60	100
18CMU403B	Excel for Business	II	b,e,f,	2	0	0	2	40	60	100
18CMU411A	Financial Analysis and Reporting (Practical)	I, IV	a,g,i	0	0	2	1	40	60	100

18CMU411B	Excel for Business (Practical)	II	b,e,f,	0	0	4	2	40	60	100
				24/2 2	2	4/2	22	200	300	500
Semester V										
18CMU501A	Company Law	III	c,d,h	8	0	0	6	40	60	100
18CMU501B	Financial Management	III	c,d,h	6	2	0	6	40	60	100
18CMU502A	Financial Services and Capital Markets	II	b,e,f,	6	0	0	5	40	60	100
18CMU502B	Marketing Management	III	c,d,h	6	0	0	5	40	60	100
18CMU503A	Management Accounting	III	c,d,h	5	1	0	4	40	60	100
18CMU503B	Advanced Accounting	I, IV	a,g,i	5	1	0	4	40	60	100
18CMU504A	Business Economics	II	b,e,f,	5	1	0	5	40	60	100
18CMU504B	Management and Organization Behavior	I, IV	a,g,i	6	0	0	5	40	60	100
18CMU511A	Financial Services and Capital Markets (Practical)	II	b,e,f,	0	0	2	1	40	60	100
18CMU511B	Marketing Management (Practical)	III	c,d,h	0	0	2	1	40	60	100
18CMU512A	Business Economics (Practical)	II	b,e,f,	0	0	2	1	40	60	100
18CMU512B	Management and Organization Behavior (Practical)	I, IV	a,g,i	0	0	2	1	40	60	100
				25/2 2	1/4	4	22	240	360	600
Semester VI										
18CMU601A	Banking and Insurance			6	0	0	5	40	60	100
18CMU601B	Investment Management	II	b,e,f,	6	0	0	5	40	60	100
18CMU602A	Human Resource	I, IV	a,g,i	5	0	0	5	40	60	100

	Management									
18CMU602B	International Business	III	c,d,h	5	0	0	5	40	60	100
18CMU603A	Entrepreneurship	III	c,d,h	5	0	0	3	40	60	100
18CMU603B	Personal Selling and Salesmanship	III	c,d,h	5	0	0	3	40	60	100
18CMU611A	Banking and Insurance (Practical)	I, IV	a,g,i	0	0	2	1	40	60	100
18CMU611B	Investment Management (Practical)	II	b,e,f,	0	0	2	1	40	60	100
18CMU612A	Human Resource Management (Practical)	I, IV	a,g,i	0	0	2	1	40	60	100
18CMU612B	International Business (Practical)	III	c,d,h	0	0	2	1	40	60	100
18CMU613A	Entrepreneurship (Practical)	III	c,d,h	0	0	2	1	40	60	100
18CMU613B	Personal Selling and Salesmanship (Practical)	III	c,d,h	0	0	2	1	40	60	100
18CMU691	Project			8	0	0	6	40	60	100
				24	0	6	22	280	420	600
ECA / NCC / NSS / Sports / General interest etc							Good			
							140	1320	1980	3300

PROGRAM OUTCOMES (PO)

- a. Graduates will demonstrate solid foundation in bookkeeping, accounting and professional fundamentals required to record the business transaction ability.
- b. Graduates will apply IT skills in Accounting, Taxation and business management for effective decision making.
- c. Graduates will obtain the ability to analyse and solve the complex business problems using quantitative; qualitative tools and technologies.
- d. Graduates will exhibit critical thinking skills in understanding the real-time business issues and advocate solutions.
- e. Graduates will acquire and demonstrate the interpersonal and communication skills to convey and negotiate ideas for achieving the common goals.
- f. Graduates will attain and exhibit skills to work as team to take effective decisions in achieving the common goals.
- g. Graduates will demonstrate the leadership skills to initiate, lead and deliver the best performance together with the team members.

PROGRAM SPECIFIC OUTCOMES (PSO)

- h. Graduates will gain lifelong learning practice by identifying, formulating, and analysing complex business problems to reach substantiated conclusions through research considering the changing environmental factors.
- i. Graduate will demonstrate legal, ethical code and socially sustainable code of conduct in both personal and professional decision making process pertaining to their career.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Graduates will acquire knowledge in accounting, taxation, finance and management concepts and apply it in business to become qualified professionals.
- II. Graduates will possess the professional skills and competence to perform effectively in higher studies, jobs and entrepreneurial ventures.
- III. Graduates will develop a lifelong learning by applying the gained knowledge and skills in research and practice.
- IV. Graduates will demonstrate high standard of ethical conduct and become socially responsible citizens contributing to the sustainable growth of the career and the community.

Program Educational Objectives	Program Outcomes								
	a	b	c	d	e	f	g	h	i
Graduates will acquire knowledge in accounting, taxation, finance, management concepts and computer applications and apply it in business to become qualified professionals.	✓		✓	✓			✓	✓	✓
Graduates will possess the professional skills, computer skills and competence in field related to accounting and commerce which will enable them to perform effectively in higher studies, KPO/BPO field of IT sector and entrepreneurial ventures.	✓	✓			✓	✓ ✓			✓
Graduates will continuously improve accounting and computer skills required to develop a life long learning through IT enabled research and practice.			✓	✓				✓	
Graduates will demonstrate high standard of ethical conduct in application of computer in accounting and finance and become socially responsible citizens contributing to the sustainable growth of profession and the community.	✓		✓	✓			✓	✓	✓

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு - I :இக்காலஇலக்கியம்:

கல்வி: மகாகவிபாரதியார் -சுயசரிதை - ஆங்கிலக்கல்வி.

இன்றையநிலை: கவிமணிதேசியவிநாயகம் -
ஒற்றுமையேஉயிர்நிலை
: கவிஞர்அப்துல்ரகுமான் - காலவழு
மனிதநேயம்: கவிஞர்சிற்பிபாலசுப்பிரமணியன் -
மலையாளக்
காற்றுகவிஞர்தாமரை- மழைக்குறிப்பு
சூழலியல் :கவிஞர்வைதீஸ்வரன் -
விரல்மீட்டியமழை
பெண்ணியம் :கவிஞர்சுகந்திசுப்பிரமணியம் - புதையுண்ட
வாழ்க்கைகவிஞர்வைரமுத்து - அம்மா
வாழ்க்கை :கவிஞர்தருமுசிவராம் -
வாழ்வுப்பாடல்
இயற்கை : பாவேந்தர்பாரதிதாசன் -
அழகின்சிரிப்பு - வான்.

அலகு - II :அறஇலக்கியம்:

கொன்றைவேந்தன்: 1 - 50 பாடல்கள்
திருக்குறள்: பண்புடைமை, வினைத்திட்டம் -20
குறள்கள்
பழமொழிநானூறு: 5 பாடல்கள்
வேதநாயகம்பிள்ளைநீதிநூல்: 74 -78 பாடல்கள்
பெருவாயின்முள்ளியார்ஆசாரக்கோவை: 5
பாடல்கள்

அலகு - III :சிற்றிலக்கியம்:

மூவருலா: 1-26 கண்ணிகள்
திருச்செந்தூர்முருகன்பிள்ளைத்தமிழ்: 2
பாடல்கள்
குற்றாலக்குறவஞ்சி: 5 பாடல்கள்
முக்கூடற்பள்ளு : 5 பாடல்கள்
கலிங்கத்துப்பரணி: போர்பாடியது- 9 பாடல்கள்

அலகு - IV :கட்டுரை:

1. உயர்தனிச்செம்மொழி- பரிதிமாற்கலைஞர்

2. கட்டிடக்கலை- அ.இராசமாணிக்கனார்
3. வாழ்க்கை-இளவழகனார்
4. ஆளுமைத்திறன்அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V :மொழிப்பயிற்சி:

1. படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)
2. மொழிபெயர்ப்பு
3. எழுத்து, சொல், பொருள்இலக்கணப்பயிற்சிகள்

பாடநூல்:

கற்பகச்சோலை -

தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

Course Objectives:

1. To train students to acquire proficiency in English.
2. To explore different genres of literature and learning grammar.
3. To provide aesthetic pleasure through literature.
4. To inculcate moral values through literature.
5. To develop ethical values.
6. To give basic grammar knowledge.

Course Outcomes:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: DRAMA

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: GRAMMAR AND COMPOSITION

- GRAMMAR :**
1. Tenses
 2. Articles
 3. Auxiliaries (Primary and Modal)

4. Tag Questions

Composition:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

SUGGESTED READING:

1. Reminisce, Published by the Department of English, Karpagam University.
2. Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

COURSE OBJECTIVES:**To make the students**

1. Learn the basic concepts, conventions, nature of accounting and also to acquire Conceptual Knowledge in different accounting standards.
2. To know about the accounting process and preparation of final accounts and inventory valuation.
3. To understand and apply the techniques for preparing accounts in different business organizations like consignment, joint venture and Non – trading concern.
4. To know the accounting procedure for branches and also to ascertain the financial position of each branch separately.
5. To learn and apply the accounting procedures for partnership firm.
6. To apply the accounting procedures in practical.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the accounting concepts, principles and to comply the accounting standards.
2. Prepare the final accounts and compute inventory valuation.
3. Recognize the accounting process of financial statement and critically think in preparing accounts, rectification of errors, Consignment and Joint Venture.
4. Acquire knowledge on accounting for branches and also to ascertain the financial position of each branch separately.
5. To apply appropriate judgment derived from knowledge of accounting theory to prepare and validate the accuracy of financial statements.
6. Apply the accounting procedures for partnership firm

UNIT- I Accounting Information System:

- i. Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting, information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting; cash basis and accrual basis.
- ii. The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.
- iii. Financial accounting standards: Concept, benefits, procedure for issuing accounting standards in India. Salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101. International Financial Reporting Standards (IFRS): - Need and procedures

UNIT- II Accounting Process & Final Accounts**Accounting Process :**

From recording of a business transaction to preparation of trial balance including adjustments

Business Income :

- i. Measurement of business income-Net income: the accounting period, the continuity doctrine and matching concept. Objectives of measurement.
- ii. Revenue recognition: Recognition of expenses.
- iii. The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method.
- iv. Inventories: Meaning. Significance of inventory valuation. Inventory Record Systems: periodic and perpetual. Methods: FIFO, LIFO and Weighted Average. Salient features of Indian Accounting Standard (IND-AS)

Final Accounts :

Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business entities

UNIT- III Accounting for Hire-Purchase and Installment Systems, Consignment, and Joint Venture

Accounting for Hire-Purchase and installment system: Transactions, Journal entries and ledger accounts including Default and Repossession.

Accounting for Joint Venture-Consignment: Features, Accounting treatment in the books of the consignor and consignee. **Joint Venture:** Accounting procedures: Joint Bank Account, Records Maintained by Coventurer of (a) all transactions (b) only his own transactions. (Memorandum joint venture account).

UNIT- IV Accounting for Inland Branches

Concept of dependent branches; accounting aspects; debtors system, stock and debtors system, branch final accounts system and whole sale basis system. Independent branches: concept accounting treatment: important adjustment entries and preparation of consolidated profit and loss account and balance sheet.

UNIT- V Accounting for Partnership:

Valuation of Goodwill – Calculation of Profit Sharing Ratio – Admission - Retirement

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. S. N. Maheshwari , Suneel K Maheshwari (2018) *Financial Accounting*, 6th Edition, Vikas Publishing House, New Delhi
2. Shukla, M.C. Grewal T.S. Gupta. S.C. (2016) , *Advanced Accounts*. Vol.-I., 19th Edition, S. Chand & Co., New Delhi.
3. Dr S N Maheshwari & Dr Suneel K Maheshwari (2018), *Problems and Solutions in Advanced Accountancy* . 6th edition, Vikas Publishing House, New Delhi
4. Deepak Sehgal. (2016) , *Financial Accounting*. 1st edition, Vikas Publishing House, New Delhi,
5. CA & Dr.P C Tulsian & CA Bharat Tulsian (2016) *Financial Accounting*, 2nd Edition, Chand Publishing. New Delhi

COURSE OBJECTIVES:**To make the students**

1. To know the essential elements of contract and also the Indian Contract Act 1872.
2. To learn the fundamental regulation about the sale of goods act, 1930.
3. To impart basic knowledge of Partnership Law and Indian Partnership Act 1932.
4. To understand about the Limited Liability Partnership Act, 2008
5. To enhance knowledge in the Negotiable Instruments Act 1881.
6. To familiarize with the concepts in Indian Contract Act.

COURSE OUTCOMES:**Learners should be able to**

1. Identify the basic legal principles behind contractual agreements.
2. Understand the relevance of business law in economic and social context.
3. Acquire problem solving techniques and will be able to present coherent, concise legal argument in partnership for achieving common goals.
4. Exhibit attributes in understanding various negotiable instruments, its features and utilization in real-time.
5. Obtain the capacity to do lifelong learning in modifications and revision done in the legal environment of business.
6. Prepare various agreements related to contract

Unit I

The Indian Contract Act, 1872: General Principles of Contract-Contract – Meaning, Characteristics and Kinds- Essentials of a Valid Contract - Offer and Acceptance, Consideration, Contractual Capacity, Free Consent, Legality of Objects- Void Agreements- Discharge of a Contract – Modes of Discharge, Breach and Remedies against Breach of Contract- Contingent contracts- Quasi – Contracts.

Unit II

The Indian Contract Act, 1872: Specific Contracts - Contract of Indemnity and Guarantee- Contract of Bailment- Contract of Agency-**The Sale of Goods Act, 1930** - Contract of sale, Meaning and Difference Between Sale and Agreement to Sale - Conditions and Warranties-

Transfer of Ownership in Goods including Sale by a Non-owner- Performance of Contract of sale- Unpaid Seller – Meaning, Rights of an Unpaid Seller against the Goods and the Buyer.

Unit III

The Partnership Act, 1932: Nature and Characteristics of Partnership- Registration of a Partnership Firms- Types of Partners- Rights and Duties of Partners- Implied Authority of a Partner- Incoming and outgoing Partners- Mode of Dissolution of Partnership.

Unit IV

The Limited Liability Partnership Act, 2008: Salient Features of LLP- Differences Between LLP and Partnership, LLP and Company- LLP Agreement - Partners and Designated Partners- Incorporation Document- Incorporation by Registration- Partners and their Relationship.

Unit V

The Negotiable Instruments Act 1881: Meaning, Characteristics, and Types of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque-Holder and Holder in Due Course, Privileges of Holder in Due Course. Negotiation - Types of Endorsements- Crossing of Cheque - Bouncing of Cheque

SUGGESTED READINGS:

1. Kuchhal,M.C.& Vivek Kuchhal (2018), *Business Law*, Vikas Publishing House, New Delhi.
2. SN Maheshwari & SK Maheshwari (2014), *Business Law*, New Delhi.National Publishing House
3. Agarwal S K, (2017), *Business Law*, New Delhi ,Galgotia Publishers Company,.
4. P C Tulsian& Bharat Tulsian (2017), *Business Law*, McGraw Hill Education
5. Sharma, J.P. &SunainaKanojia (2017), *Business Laws*,New Delhi, Ane Books Pvt. Ltd.,
6. KapoorN.D.(2014), *Elements of Mercantile Law*, New Delhi.S.Chand& Co,

18AEC101	BUSINESS COMMUNICATION	4H	Semester – I
Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Internal: 40 External: 60	Total: 100	– 4C
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To understand the types of communication and barriers of communication.
2. To acquire knowledge on the different business correspondence used in organization
3. To be aware of the different types of reports prepared for the organization.
4. To understand the importance of vocabulary in business communication.
5. To be aware of the use of technology and the oral presentation techniques used in communication.
6. To use updated technology for various types of communication globally.

COURSE OUTCOMES:**Learners should be able to**

1. Communicate effectively with the optimal mix of verbal and nonverbal communication mitigating the barriers.
2. Draft business correspondence for the organization requirement.
3. Prepare business reports for organization needs.
4. Use appropriate technology for business communication.
5. Draft the resume and develop the skills to face the interview
6. Use appropriate technology for business communication.

UNIT I Communication and its barriers

Nature of Communication: Process of Communication, Types of Communication (Verbal and Non-Verbal), Importance of Communication, Different forms of Communication; Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.

UNIT II Business Correspondence:

Letter Writing, presentation, inviting quotations, sending quotations, placing orders, Inviting tenders, Sales letters, claim and adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes. [Application Letters – Preparation of Resume](#)

UNIT III Report Writing:

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, and check lists for reports

UNIT IV Vocabulary and Listening :

Vocabulary: Words often confused, Words often misspelt, Common errors in English. Introduction to phonetics, need and use of it, Word stress and Sentence stress- Contrastive stress in sentences to highlight different words- Intonation- Rising and Falling tone, falling -rising tone- Word Power – Vocabulary – Jargon – rate of speech, pitch, tone – Clarity of voice.

The Importance of Listening in the Workplace: Introduction, what is listening? Barriers to Listening, Strategies for Effective Listening, Listening in a Business Context.

UNIT V Use of Technology and Interview :

Appropriate use of technology, EMAIL, WEB PAGE communication, Voice and wireless communication

Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

Interview: Meaning – Objectives and Techniques of various types of interviews – public speech – Characteristics of a good Speech.

SUGGESTED READINGS:

1. Bovee, and Thill (2017), Business Communication Today, 13th Edition, Pearson Education, New Delhi
2. Raymond Lesikar, Marie Flatley, Kathryn Rentz, Neerja Pande (2017), Business Communication: Making Connections in a Digital World, (2017) 11th edition, McGraw Hill Education, New Delhi
3. Herta Murphy, Herbert Hildebrandt and Jane Thomas (2017), Effective Business Communication, 7th edition, McGraw Hill Education, New Delhi
4. Asha Kaul (2015), Effective Business Communication, 2nd edition, Prentice Hall India Learning Private Limited, New Delhi.
5. Rajendra Pal, J.S. Korlhalli, (2014), Essentials of Business Communication, 1st edition, S Chand Publishing, New Delhi.

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு - I :பக்திலுக்கியம்

சைவ, வைணவஇலக்கியங்கள் - தோற்றம் ,வளர்ச்சி,

வரலாறு

1. சைவம் -பெரியபுராணம் - திருமூலநாயனார்புராணம்.

2.வைணவம் - பெரியாழ்வார்திருமொழி: 10 பாடல்கள்

அலகு - II :சங்கஇலக்கியம் :

சங்கஇலக்கியங்கள்அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : 1. பிரசம்கலந்த - பாலை-110

2.தடமருப்புஎருமை- மருதம்-130

குறுந்தொகை : 1. கருங்கட்டாக்கலை - குறிஞ்சி- 69

2. உள்ளதுசிதைப்போர்- பாலை-

283

ஐங்குறுநூறு : 1. நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ்இன்னிசை-181

2. அன்னாய்வாழிவேண்டன்னை-203

பதிற்றுப்பத்து : 1. சிதைந்ததுமன்ற-27

2. மீன்வயின்நிற்ப-90

பரிபாடல்: பரிபாடல்திரட்டு-மதுரைநகர்ச்சிறப்பு:

உலகம்ஒருநிறையாத்தான்-6, மாயோன்கொப்பூழ்-7,

செய்யாட்குஇழைத்த-9, கார்த்திகைகாதில்-10,

ஈவாரைக்கொண்டாடி-11.

கலித்தொகை: 1.குறிஞ்சிக்கலி-சுடர்தொடி -15

2. முல்லைக்கலி-தீம்பால் -11

அகநானூறு: 1.அன்னாய்வாழிவேண்டன்னை-குறிஞ்சி-

18

புறநானூறு : 1. யாதும்ஊரேயாவருங்கேளிர்-

பொதுவியல்-192

2.கெடுகசிந்தைகடிதிவள்துணிவே -279

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை -பழமுதிர்ச்சோலையின்சிறப்பு

(முருகன்இருப்பிடங்கள்: சிறுதினைமலரொடு:218-275.

முருகன்அருள்புரிதல்: 286-295.

அலகு - III :காப்பியம்

சிலப்பதிகாரம்:

மங்கலவாழ்த்துப்பாடல்: (21-29)- கண்ணகியின்சிறப்பு:
'நாகநீள்நகரொடு' என்பதிலிருந்துதொடங்கி,
'கண்ணகிஎன்பாண்மன்னோ' என்பதுவரையிலானதொடர்கள்.

நடுகற்காதை: (207-234)-
சேரன்செங்குட்டுவன்கண்ணகிக்குக்கோயில்எடுத்தல்:'அரு
ந்திறலரசர்' என்பதிலிருந்துதொடங்கி, 'மன்னவரேறென்'
என்பதுவரையிலானதொடர்கள்.

வாழ்த்துக்காதை: (482-485)-
செங்குட்டுவனுக்குக்கண்ணகிகாட்சியளித்தல்: 'என்னே'
என்பதிலிருந்துதொடங்கி, 'விசும்பில்தோன்றுமால்'
என்பதுவரையிலானதொடர்கள்.

வழக்குரைகாதை:பத்தினிப்பெண்டிர்எழுவர்கதை:
'நீர்வார்கண்ணை' என்பதிலிருந்துதொடங்கி,
'புகாரென்பதியே' என்பதுவரையிலானதொடர்கள்.

வஞ்சினமாலை: 'வன்னிமரமும்'
என்பதிலிருந்துதொடங்கி, 'பதிப்பிறந்தேன்'
என்பதுவரையிலானதொடர்கள்.

சூளாமணி: மந்திரசாலைச்சருக்கம் (தேர்ந்தெடுக்கப்பெற்ற 25
பாடல்கள்)

அலகு - IV :சிறுகதை

1. குளத்தங்கரைஅரசமரம் - வ.வே.சு.ஐயர்
2. காட்டில்ஒருமான் - அம்பை
3. நாற்காலி - கி.ராஜநாராயணன்
4. நகரம் - சுஜாதா
5. எஸ்தர் - வண்ண நிலவன்
6. மரப்பாச்சி - உமா மகேஸ்வரி

அலகு- V :மொழிப்பயிற்சி

படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை,கட்டுரை, உரைநடை)
மொழிபெயர்ப்பு

பாடநூல்:கற்பகச்சோலை -
தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

Course Objectives:

1. To enable the learners to acquire English language skills.
2. To familiarize them with English literature.
3. To acquire Grammar.
4. To help learners imbibe cultural values.
5. To acquire skill of making correct sentences.
6. To reflect originality on the application of soft skills and express in writing their views.

Course Outcomes:

1. Learn to enjoy the ecstasy of literature.
2. The select literary pieces will develop the confidence level of the learners.
3. To get the social values.
4. To know the importance of communication
5. Get sound knowledge in English
6. Trained to communicate well for business purpose.

UNIT - I : PROSE

1. I Have a Dream - Martin Luther King, Jr.
2. 'First human' discovered in Ethiopia - Pallab Ghosh
3. The First Case- M.K. Gandhi

UNIT - II : POEM

1. L'Allegro - John Milton
2. God Is a Medicine Cabinet - Cynthia Atkins
3. A Prayer for my daughter - W.B. Yeats

UNIT - III : SHORT STORIES

1. The Tell Tale Heart - Edgar Allan Poe
2. Sparrows- K. Ahmad Abbas
3. The Little Match-Seller - Hans Christian Andersen

UNIT - IV: Drama

1. Tempest- Act 2-Scene 2
2. The Referee- W.H. Andrews and Geoffrey Dearmer

UNIT - V**GRAMMAR : 1. Voice****2. Reported Speech****3. Interrogatives (Yes or No, 'Wh' questions)**

4. Word Class

Composition:

1. Writing Minutes and Preparing Agenda
2. Note Taking
3. Charts and Pictorial Writing.
4. Report Writing

SUGGESTED READING:

1. Twilight, Published by the Department of English, Karpagam Academy of Higher Education.
2. Murphy Raymond, 1998 Essential English Grammar, Cambridge University Press.

18CMU201	CORPORATE ACCOUNTING	8H	Semester – II
Instruction Hours / week: L: 6 T: 2 P: 0	Marks: Internal: 40 External: 60	Total: 100	– 6C
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To understand the accounting process for Share capital and debenture and its application
2. To prepare final accounts for corporates
3. To understand the accounting standard and its application in inter-holding companies
4. To solve problems relating to Holding Company Accounts, Liquidation of Companies and various other Accounts
5. To understand and apply accounting process for Banking industry.
6. To understand and apply accounting process for Banking industry.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and apply the accounting process related corporate accounting
2. Prepare final accounts for corporate entity.
3. Understand the accounting standard and apply the same for corporate entity and amalgamation.
4. Understand the difference of banking balance sheet and non-banking balance sheet
5. Enhance the problem-solving skills and analytical skills in the accounting context.
6. Enhance the facts on issue and redemption of share capitals

Unit I

Accounting for Share Capital and Debentures: Issue, Forfeiture and Reissue of Forfeited Shares - Concept & Process of Book Building - Issue of Rights and Bonus Shares - Buyback of Shares - Redemption of Preference Shares Issue and Redemption of Debentures

Unit II

Final Accounts: Preparation of Profit and Loss Account and Balance Sheet of Corporate Entities – Excluding Calculation of Managerial Remuneration - Disposal of Company Profits- Valuation of Goodwill and Valuation of Shares - Concepts and Calculation: Simple Problem only

Unit III

Amalgamation of Companies: Concepts and Accounting Treatment as per Accounting Standard: 14 (ICAI) (excluding inter- company holdings). Internal Reconstruction -Concepts and Accounting Treatment (excluding scheme of reconstruction)

Unit IV

Accounts of Holding Companies/Parent Companies :Preparation of Consolidated Balance Sheet with one Subsidiary Company - Relevant Provisions of Accounting Standard: 21 (ICAI).

Unit V

Accounts of Banking Companies: Difference Between Balance sheet of Banking and Non-banking Companies - Prudential Norms - Asset Structure of a Commercial Bank - Non-Performing Assets (NPA). Cash Flow Statement - Concept of Funds - Preparation of Cash Flow Statement as per Indian Accounting Standard (Ind- AS): 7.

SUGGESTED READINGS:

1. Reddy & Moorthy (2013), “*Corporate Accounting*” Margham Publications, Chennai
2. M.C. Shukla, T.S. Grewal, and S.C. Gupta (2016) *Advanced Accounts*. Vol.-II. – 19th Edition S. Chand & Co., New Delhi.
3. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018) *Corporate Accounting*.- 6th Edition Vikas Publishing , New Delhi.
4. Jain, S.P. and K.L. Narang. (2015) *Corporate Accounting*. 8th Edition Vol - I Kalyani Publishers, New Delhi.
5. Jain, S.P. and K.L. Narang. (2014) *Advanced Accountancy (Corporate Accounting)*. 8th Edition Vol - I Kalyani Publishers, New Delhi.
6. CA & Dr. P C Tulsian & CA Bharat Tulsian (2016), *Corporate Accounting 2nd Edition*, S.Chand

18CMU202		BUSINESS MATHEMATICS AND STATISTICS		Semester – II
				8H – 6C
Instruction Hours/ week: L: 6 T: 2 P : 0		Marks: Internal: 40	External: 60	Total: 100
End Semester Exam: 3 Hours				

COURSE OBJECTIVES**To make the students**

1. To understand the concept of matrices
2. To acquire the knowledge of differential calculus
3. To know the concepts of central tendency and dispersion
4. To understand the correlation and regression concepts
5. To be aware of the index numbers and trend analysis
6. To be aware on of issues in the construction of index numbers

COURSE OUTCOMES:**Learners should be able to**

1. Utilize the concept of matrices, differential calculus to solve business problems
2. Calculate and apply the measure of central tendency and dispersion in decision making.
3. Evaluate the relationship and association between variables to formulate the strategy in business.
4. Apply the concept of index numbers and trend analysis in business decisions.
5. Demonstrate capabilities as problem-solving, critical thinking, and communication skills related to the discipline of statistics.
6. To overcome on issues in the construction of index numbers

UNIT- I: Matrices & Basic Mathematics of Finance

Definition of a matrix. Types of matrices; Algebra of matrices. Calculation of values of determinants up to third order; Adjoint of a matrix; Finding inverse of a matrix through ad joint; Applications of Matrices to solution of simple business and economic problems- Simple and compound interest Rates of interest; Compounding and discounting of a sum using different types of rates

UNIT-II: Differential Calculus

Mathematical functions and their types – linear, quadratic, polynomial; Concepts of limit and continuity of a function; Concept of differentiation; Rules of differentiation – simple standard forms. Applications of differentiation – elasticity of demand and supply; Maxima and Minima of functions (involving second or third order derivatives) relating to cost, revenue and profit.

UNIT-III: Uni-variate Analysis

Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean:properties and applications; mode and median. Partition values - quartiles, deciles, and percentiles. Measures of Variation: absolute and relative. Range, quartile deviation and mean deviation; Variance and Standard deviation: calculation and properties.

UNIT-IV: Bi-variate Analysis

Simple Linear Correlation Analysis: Meaning, and measurement. Karl Pearson's co-efficient and Spearman's rank correlation Simple Linear Regression Analysis: Regression equations and estimation. Relationship between correlation and regression coefficients

Unit V: Time-based Data: Index Numbers and Time-Series Analysis

Meaning and uses of index numbers; Construction of index numbers: Aggregative and average of relatives – simple and weighted, Tests of adequacy of index numbers, Construction of consumer price indices. Components of time series; additive and multiplicative models; Trend analysis: Finding trend by moving average method and Fitting of linear trend line using principle of least squares

SUGGESTED READINGS:

1. Sreyashi Ghosh and Sujata Sinha (2018), Business Mathematics and Statistics, 1st edition, Oxford University Press; New Delhi.
2. Asim Kumar Manna (2018), Business Mathematics and Statistics, 1st edition, McGraw Hill Education, New Delhi.
3. S.P. Gupta and P.K. Gupta (2013), Business Statistics and Business Mathematics, S Chand Publishing, New Delhi.
4. Mariappan (2015), Business Mathematics, 1st edition, Pearson Education, New Delhi.
5. J.K.Sharma, (2014) Business statistics, 4th edition, Vikas Publishing House, New Delhi

18AEC201	ENVIRONMENTAL STUDIES	Semester – II		
		4H	–	4C
Instruction Hours / week: L: 4 T: 0 P: 0		Marks: Internal: 40	External: 60	Total: 100
		End Semester Exam: 3 Hours		

COURSE OBJECTIVES:**To make the students**

1. To understand the ecosystem and its functions
2. To be aware of the difference between the renewable and non-renewable resources.
3. To know about biodiversity and the importance of conservation.
4. To be aware of the different pollution that affects the environment.
5. To know about the social issues prevailing in the environment.
6. To be aware on environmental legislation.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the ecosystem and its impact on human beings.
2. Preserve the non – renewable energy and effectively utilize the renewable energy.
3. Avoid the threats to biodiversity habitat losses.
4. Prevent pollution in the environment
5. Apply the laws relevant to the environment conservation
6. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners

UNIT-I: Environment and Ecosystem

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

Unit II: Natural Resources - Renewable and Non-renewable Resources:

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of

an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. III-effects of fireworks.

Unit III: Biodiversity and Its Conservation:

Introduction, definition: genetic, species and ecosystem diversity. Bio geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV: Environmental Pollution :

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

Unit V: Social Issues and the Environment:

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS:

1. Verma, P.S., & Agarwal, V.K. (2001). Environmental Biology (Principles of Ecology). S.Chand and Company Ltd, New Delhi.
2. Anubha Kaushik & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Singh, M.P., Singh, B.S., & Soma S., Dey. (2004). Conservation of Biodiversity and Natural Resources: Daya Publishing House, New Delhi.
4. Daniel B Botkin, & Edward A Keller. (1995). Environmental Science. John Wiley and Sons, Inc, New York.
5. Uberoi, N.K., (2005). Environmental Studies.: Excel Books Publications of India, New Delhi.
6. Tripathy, S.N., & Sunakar Panda. (2011). Fundamentals of Environmental Studies. 2nd Edition, Vrinda Publications Private Ltd, New Delhi.
7. Arvind Kumar. (2009). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
8. R. Rajagopalan (2015), Environmental Studies: Third Edition, Oxford University Press, New Delhi.

9. ErachBharucha , (2013) Textbook of Environmental Studies for Undergraduate Courses, Orient BlackSwan, New Delhi.
10. N Arumugam (Author), V Kumaresan (2014), Environmental Studies, Saras Publication
11. Mishra D.D.(2010), Fundamental Concepts in Environmental Studies, S Chand Publishing, New Delhi

Course Objectives:

- To develop confidence to respond in English during situations where the use of English is imperative.
- To develop fluency in actual conversation in the English language.
- To develop knowledge about business communication.
- To develop knowledge about business writing.
- To acquire knowledge on communication for different purpose.
- To get knowledge to communicate in day to affairs.

Course Outcomes:

- Students learnt the basics and purposes of listening skill.
- Students will know the importance of speaking.
- Students developed the speaking skills on telephone, business and also in travel
- Learnt some effective vocabulary learning strategies.
- Students will able to communicate clearly and effectively and handle their day to day affairs well with their knowledge of language skills.
- Students will have honed the skills of communication which is needed for business purpose.

UNIT I: Listening

Listening and its types, Basic Listening Lessons, Critical Listening Lessons, Advanced Listening Lessons, and Note Taking

UNIT II: Speaking

Basics of speaking, Regular English, Business English, Interview English, and Travel English

UNIT III: Reading

Reading and its purposes, Types of Reading, Reading Techniques, Reading Comprehension, Note Making

UNIT IV: Writing

Writing defined, Types of Writing, Components of Writing, Writing Contexts, Language and Style with accordance to the contexts

UNIT V: Vocabulary Enrichment

Synonyms, Antonyms, Homonyms, Phrasal Verbs, Idioms and Phrases, One Word Substitutes, and Affixes

SUGGESTED READING:

Learning to Learn: Study Skills in English Cambridge, 2015

Advanced Skills; Simon Harenas – CUP. 2015

Business Results, Woodward, OUP. 2015

Function in English. Jonathan Middlemiss et al, OUP

COURSE OBJECTIVES:**To make the students**

1. To Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. To learn the tools and techniques to calculate cost and solve the problems.
3. To select the best methods of costing and apply critically based on the situation
4. To communicate orally and in written form the cost accounting concepts, methods and book keeping procedure for cost accounting.
5. To gain a lifelong learning for applying the cost concepts in analyzing the business problems.
6. To know the reconciliation of the cost and financial accounting.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. Apply tools and techniques to calculate cost and solve the problems.
3. Select the best methods of costing by critically analyzing and apply the same to appropriate situation
4. Communicate orally and in written the cost concepts
5. Gain the lifelong learning of cost concepts and apply in the business environment.
6. Reconcile Cost and Financial Accounting.

UNIT 1: Introduction

Meaning, objectives and advantages of cost accounting; Difference between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Installation of a costing system; Role of a cost accountant in an organisation

UNIT 2: Elements of Cost: Material and Labour

Materials: Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Methods of pricing of materials issues — FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard Cost. Treatment of Material Losses

Labour: Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.

UNIT 3: Elements of Cost: Overheads

Classification, allocation, apportionment and absorption of overheads; Under- and over-absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based cost allocation.

UNIT 4: Methods of Costing

UNIT costing, Job costing, Contract costing, Process costing (process losses, valuation of work in progress, joint and by-products), Service costing (only transport).

UNIT 5: Book Keeping in Cost Accounting

Integral and non-integral systems; Reconciliation of cost and financial accounts

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. Sp Jain, KI Narang, Simmi Agrawal, (2016), Cost Accounting Principles and Practice, 25th edition, Kalyani Publishers, New Delhi.
2. M.N Arora, (2013) Cost Accounting – Principles and Practice, 12th Edition, Vikas Publishing, New Delhi.
3. M N Arora & Priyanka Katyal (2017), Cost Accounting, Vikas Publishing, New Delhi.
4. Minaxi Rachhh & Gunvantrai Rachhh (2015), Cost Accounting - Methods And Techniques, Vikas Publishing, New Delhi.
5. CA Sachin Gupta (2019), Cost And Management Accounting , Taxmann Publication Pvt Limited
6. Charles T. Horngren, Srikant M. Datar, Madhav V.Rajan (2014), Cost Accounting – A Managerial Emphasis, 15th edition, Pearson Education , New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws.
2. To learn the tools and techniques to compute the tax for the various income heads.
3. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
4. To communicate orally and in written form the income tax concepts and computations.
5. To be familiar with the laws pertaining to the Income Tax and apply it lifelong.
6. To prepare a statement of income for a person.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws.
2. Compute Income Tax Returns.
3. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
4. Communicate orally and in written the Income tax computation under various income heads and deductions.
5. Familiar with the laws pertaining to the Income Tax and its apply it lifelong.
6. Prepare a statement of income for a person.

UNIT I BASIC CONCEPTS

An Overview of Income Tax Act, 1961 : Background, Important definitions- Income - Agricultural Income - Assessee - Previous year - Assessment year, Residential Status, Basis of Charge, Scope of Total Income, Tax Rates in accordance with the applicable Finance Act for the relevant assessment year.

UNIT II COMPUTATION OF INCOME UNDER THE HEAD OF SALARY AND COMPUTATION OF INCOME UNDER THE HEAD OF HOUSE PROPERTY

Salary – Coverage, Employer and Employee Relationship, Allowances, Monetary and Non-Monetary Perquisites – Valuation and Taxability, Profits in lieu of Salary, Deductions against Salary, Incomes exempt from Tax and not includible in 'Salary', Deduction to be made from salary in respect of Provident Fund under the provisions of the Provident Fund and Miscellaneous

Provisions of Act 1952 and tax treatment of employers' contribution to Provident Fund, Tax Deducted at Source on Salary Income and Compliances.

Computation of Income under the head of House Property : Chargeability, Owner of house property, Determination of Annual Value, Deduction from Net Annual Value, Treatment of Unrealized Rent, Arrears of Rent, Exemptions, Computation of Income from a let out House Property, Self-Occupied Property.

UNIT III COMPUTATION OF INCOME – PROFITS AND GAINS FROM BUSINESS AND PROFESSION :

Profits and Gains from Business and Profession: Business and Profession – An overview, Chargeability, Profits and Losses of Speculation Business, Deductions Allowable, Expenses Disallowed, Deemed Profits u/s 41, Maintenance of Accounts, Tax Audit, Presumptive Base Taxation.

Chargeability, Capital Gains, Capital Assets & Transfer, Types of Capital Gains, Mode of Computation of Capital Gains, Exemptions and Deduction, Special Provision – Slump Sale, Compulsory Acquisition, Fair Market Value, Reference to valuation officer.

UNIT IV COMPUTATION OF INCOME FROM OTHER SOURCES :

Taxation of Dividend u/s 2(22)(a) to (e), Provisions relating to Gifts, Deductions, Other Miscellaneous Provisions.

Exemptions/Deduction, Clubbing provisions, Set Off and/or Carry Forward of Losses, Rebate and Relief : Income's not included in Total Income, Tax holidays, Clubbing of Income, Aggregation of Income, Set off and/or Carry forward of losses, Deductions (General and Specific), Rebates and Reliefs.

UNIT V COMPUTATION OF TOTAL INCOME AND TAX LIABILITY

TDS/TCS, Returns, Refund & Recovery : Tax Deduction at Source 'TDS' & Tax Collection at Source 'TCS', Advance Tax & Self-Assessment Tax 'SAT', Returns, Signatures, E-Filing, Interest for default in furnishing return of Income, Collection, Recovery of Tax, & Refunds, Assessment, Appeals, Revisions, Settlement of Cases, Penalties etc., Assessment, Appeals & Revisions, Settlement of Cases, Penalties, Offences & Prosecution.

Tax Planning & Tax Management : Tax Planning, Tax Management and Tax avoidance through legitimate tax provisions, Various Avenues.

International Taxation – An Overview : Double Taxation Avoidance Agreement 'DTAA', Residency Issues, Tax Heaven, Controlled Foreign Corporation (CFC), Concept of Permanent Establishment, Business Connection, General Anti Avoidance Rules 'GAAR', Advance Ruling – Practical Aspect, Transfer Pricing –An Overview.

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. Dr. H.C Malhotra, Dr. S P Goyal(2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
2. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
3. CA AtinHarbhajanka (Agarwal) (2018), Income Tax Law and Practice, 2nd Edition Bharat Law House Pvt Ltd, New Delhi.
4. Dr.Vinod.K.Singhania, Dr Kapil Singhania (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.
5. Monica Singhania Vinod K Singhania (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
6. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. To learn the audit techniques, corporate governance and CSR practices.
3. To apply the best auditing process as lifelong practice,
4. To communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. To be familiar with the standards and laws pertaining to the auditing, Corporate Governance and CSR.
6. To know the information related to global reporting initiatives

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. Recall the audit techniques, corporate governance and CSR practices.
3. Apply lifelong the key learning of best auditing process, Corporate governance and CSR practices
4. Communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. Familiar with the standards and laws pertaining to the auditing, Corporate Governance and CSR.
6. Reminiscence with statistics on global reporting.

UNIT I INTRODUCTION

Definition-Nature-Scope and Objectives of Independent Financial Audit : Basic Principles Governing an Audit, Concept of Auditor's Independence - Error and Fraud- Classification of Audit -Standards on Auditing (SA) : Concept and Purpose - Audit procedures and techniques - Audit Evidence : Concept, Need, Procedures to obtain Audit Evidence

UNIT II AUDIT RISK AND INTERNAL CONTROL SYSTEM

Audit Risk : Concept and Types, Relationship with audit materiality - Professional Skepticism.

Internal Control : Definition, Objectives, Evaluation, Internal Control Check List, Internal Control Questionnaire and COSO's Internal Control Framework - Internal Check : Definition, Objectives and General Principles on Internal Check for selected transactions - Internal Audit : Definition, Objectives, Regulatory Requirement, Use of Internal Auditor's Work by Statutory Auditor.

UNIT III VOUCHING, VERIFICATION AND VALUATION

Vouching :Meaning, Objectives - Difference with Routine Checking – Factors to be Considered during Vouching of Different items

Verification and Valuation: Concept, objectives, Importance, Difference with Vouching, Difference between Verification and Valuation, Verification and Valuation of Different Items.

UNIT IV AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

Audit of Companies: Qualification, Disqualification, Appointment, Reappointment and Rotation, Casual Vacancy, Removal and Resignation, Ceiling, Remuneration, Rights, Duties and Liabilities of Company Auditor - Audit Committee - Branch Audit and Joint Audit - Divisible Profit and Dividend (Final, Interim and Unclaimed/Unpaid): Provision of the Act and Legal Decisions and Auditor's Responsibility

Audit report and certificate: Definition – Distinction between Report and Certificate- Different Types of Report Contents of Audit Report (As per Companies Act and Standards on Auditing) True and Fair View – Concept Materiality – Concept and Relevance

Special areas of Audit: Cost Audit- Concepts, objectives, Relevant Provisions of Companies Act Management Audit – Concepts, Objectives, Advantages Tax Audit – Concepts, Objectives, Legal Provisions Social Audit – Propriety Audit – Performance Audit – Environment Audit (Concepts only)

UNIT V CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

Conceptual framework of Corporate Governance: Theories & Models, Broad Committees; Corporate Governance Reforms. Common Governance Problems Noticed in various Corporate Failures. Codes & Standards on Corporate Governance, Clause 49 and Listing Agreement, Green Governance

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR, Global Reporting Initiatives, ISO 26000

SUGGESTED READINGS:

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.

3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand Tally, its features and its importance in supporting accounting activity.
2. To communicate orally and in written form the Features of Tally in capturing accounting procedures.
3. To gain lifelong knowledge of Tally features and integration of accounting and computer for effective decision making.
4. To be familiar with the incorporation of GST standards into accounting and computerised accounting process.
5. To Know the integration of accounting and computer for effective decision making.
6. To apply the tally concepts in organizations.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the knowledge of Tally, its features and its importance.
2. Communicate orally and in written form the Features of Tally in capturing accounting procedures.
3. Gain lifelong knowledge of Tally features and integration of accounting and computer for effective decision making.
4. Familiarize on the incorporation of GST standards into accounting and computerized accounting process.
5. Integrate accounting concepts and computer for effective decision making.
6. Practical application of tally concepts in organizations.

UNIT I User Interface and Company Management

Introduction to Tally ERP9, Gateway of Tally and User Interface, Masters – Ledgers, Understanding Ledgers, Masters – Groups, Understanding Groups, Masters –Billwise Debtors and Creditors Ledgers, Payment Voucher - Understanding Default Vouchers

Day Book - Understanding Day Book Reports, Altering and Deleting Transactions, Pre-Allocation of Bills, Receipt Voucher - Understanding Receipt Vouchers, Contra Vouchers, Cheque Printing, CTS Cheque Printing System, Debit and Credit Notes, Debit Note Returns, Bank Reconciliation, Understanding BRS Process

UNIT II Inventory

Masters : Inventory : Understanding Inventory - Integrating Accounts and Inventory, Manual Stock Valuation without Inventory,

Billing Features, Purchase Order Processing, Sales Order Processing, Stock Transfers, Understanding Stock Transfers, Manufacturing Vouchers, Batch Wise Details, Re-Order Level

UNIT III TDS, Payroll, Finalization process

Multi Language, Export, Import, Backup and Restore, Tax Deducted at Source (TDS), Payroll Accounting

Finalization Process - Depreciation Entries - Creating General Reserves - Provision for Taxation - Bad Debt Reserves - Partnership Firm - Transferring Profits - Outstanding Expenses and Accrued Income - Changing Financial Year, Voucher Types and Class, Point of Sales, Scenarios and Optional Vouchers

UNIT IV GST

Goods and Services Tax (GST)- About Goods and Services Tax (GST) - Activating Tally in GST - Setting Up GST (Company Level, Ledger Level or Inventory Level, GST Taxes & Invoices- Understanding SGST, CGST&IGST.

Purchase Voucher with GST :Updating GST Number for Suppliers

Sales Voucher with GST :Updating GST Number for Suppliers

UNIT V Budgets and Reporting

Budgets and Controls, Budget Masters and Configurations, Cost Centres and Cost Categories, Understanding Cost Centres, Understanding Profit, Customer and Supplier Balance Checking- Customer and Supplier Bill Wise Checking- Overdue Payables and Receivables - Outstanding Reports and Printing - Confirmation of Accounts - Negative Ledgers Report

Purchase and Sales Reporting, Stock Analysis and Reports, Cash and Bank Reports, Search, Filter and Sorting, Financial Reports

Data Security, Tally Audit, Tally Synchronization, Multi-Currency, Printing Reports

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi
3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9, 1st edition, Tally E-Learning.

5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

**AUDITING AND CORPORATE GOVERNANCE
(PRACTICAL)****18CMU311A****Semester – III
2H – 1C****Instruction Hours / week: L: 0 T: 0 P: 2****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand and Analyse the Auditing standards and standards for the audit evidence
2. To classify and apply vouching, verification and valuation technique to appropriate situation
3. To Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. To communicate orally and in written form about the findings and solution.
5. To Work in teams and exhibit leadership skills and practice the learnings of auditing and corporate governance lifelong.
6. To know the information related to global reporting initiatives.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and Analyse the Auditing standards and standards for the audit evidence.
2. Classify and apply vouching, verification and valuation technique to appropriate situation
3. Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. Communicate orally and in written form about the findings and solution.
5. Work in teams and exhibit leadership skills and practice the learnings of auditing and corporate governance lifelong.
6. Reminiscence with statistics on global reporting.

UNIT 1: INTRODUCTION

1. Analyse the importance of Standards on Auditing (SA) : SA 200 SA 210, SA 230, SA 240, SA 300, SA 520, SA 530, SA 550, SA 580 and SA 610
2. Analyse the importance of Audit Evidence : SA 500 - 509

UNIT – II Audit Risk and Internal Control System

3. Audit Risk : Analyse SA 320 and 330
4. Analyse the COSO's Internal Control Framework for selected industry of your choice.

UNIT III VOUCHING, VERIFICATION AND VALUATION

5. How to Vouch/Verify/Value
 - a. Goods sent out on Sale or Return Basis
 - b. Borrowing from Banks.
 - c. Goods sent on consignment

- d. Foreign travel expenses
- e. Receipt of capital subsidy
- f. Provision for income tax
- g. payment of taxes
- h. Advertisement Expenses
- i. Sale of Scrap

UNIT IV :AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

- 6. Case Study on Auditors in on Satyam fraud
- 7. Analyse the provisions amended to the appoint of auditor and audit in Companies Act.

UNIT V :CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

- 8. Any Case study on Corporate Governance to be analysed from below list
- 9. Any Case study on Corporate Governance to be analysed from below list

Maxwell Communication (UK), Enron (USA), WorldCom (USA), Satyam Computer Services Limited (all need to be more emphasized); BCCI (UK), Anderson Worldwide (USA), Vivendi (France), Harshad Mehta and Kingfisher Airlines Scam (all to be covered in brief); Common Governance Problems noticed in various corporate failures; Codes and Standards on Corporate Governance: Cadbury, OECD, Oxley Act; Initiatives in India: CII, SEBI, Clause 49 of Listing Agreement, Kumar Mangalam Committee, Naresh Chandra Committee, Narayan Murthy Committee, LODR.

- 10. Analyse CSR initiative of any Indian company

SUGGESTED READINGS:

- 1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
- 2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
- 3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
- 4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
- 5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the accounts heads, vouching, inventory valuations, TDS and Pay roll process available in the accounting software
2. To classify the items under items heads
3. To Generate the financial Reports, TDS and pay roll reports and evaluate the output.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerised system as a lifelong learning.
6. To apply the tally concepts in organizations

COURSE OUTCOMES:**Learners should be able to**

1. Familiarize on the accounts heads, vouching, inventory valuations, TDS and Pay roll process available in the accounting software
 2. Classify the items under items heads
 3. Generate the financial Reports, TDS and pay roll reports and evaluate the output.
 4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
 5. To apply the utilization of computerised system as a lifelong learning..
 6. Practical application of tally concepts in organizations.
-
1. Create a Company and Ledgers in Tally.
 2. Create a Accounting voucher with example in tally.
 3. Create different types of GST Invoices in Tally.
 4. Create Debit/Credit Notes, Memorandum & Post Dated Vouchers in Tally
 5. Create Stock Group, Stock Items and Unit of Measurement in Tally.
 6. Create an Inventory and Manufacturing Vouchers.
 7. Prepare Balance Sheet, Profit/Loss Account, Stock Summary and Ratio Analysis in Tally
 8. Create a payroll in tally with suitable example.
 9. Do the following exercise with the example that given below

Create a company in Tally by your name.

Create 3 stock items named milk, roti and mobile. Opening balances of these 3 stock items would be milk – 10 liters, roti – 20 pieces and mobile – 5 numbers.

Now, create sales ledgers – one for 28% GST rate and one for 5% GST rate.
Also, create purchase ledgers in the same way each of 28% GST and 5% GST.

Create 1 sundry debtor outside your state and 1 sundry debtor inside your state.
Similarly, create 1 sundry creditor outside your state and 1 sundry creditor inside your state.

Now, create GST Taxation ledgers for CGST, SGST and IGST for input as well as output taxation of GST. Totally, there will be 6 GST taxation ledgers.

Now, create a purchase entry in which you will purchase 5 liters of milk at 5% GST rate for Rs50 per liter, 5 pieces of roti for Rs10 per piece and 3 numbers of mobile for Rs25,000 per mobile.

GST rate for roti and mobile is 28%. Purchase this from inside your state.
Also, fill in the E-Way bill details.

Now, create a sales entry. Sell all the milk at Rs.55 per liter with the same rate of GST as it was purchased. Sell 20 pieces of roti at Rs.20 per piece and 1 mobile phone at Rs. 50,000 per mobile at the same rates of GST as it was purchased.
This sale will be outside the state. Also, fill in the E-Way bill details.

Now, check the profit and loss account and see what is the total value of sales for 5% GST.

Go to Stock Summary and see what is the gross profit on sales of milk under the FIFO and LIFO methodology of stock valuations.

Check the Ratio Analysis and see what is the current ratio and quick ratio.

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi
3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9, 1st edition, Tally E-Learning.
5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

Course Objectives:**To make the students**

1. To train students in understanding the concepts of communication.
2. To be familiar with the four basic skills of English.
3. To train students in developing their written communication.
4. To train students in developing their presentation skills.
5. To acquire the skill of making grammatically correct sentences.
6. To reflect originality on the application of soft skill views and express in writing their views.

Course Outcome:**Learners should be able to**

1. Students have acquired proficiency in communication.
2. Students have become adept in written communication and presentation skills.
3. Practice the skill of writing in English and that of public speaking.
4. Establish and maintain social relationships.
5. Develop communication skills in business environment.
6. Refine communication competency through LSRW skills.

UNIT I INTEGRATED SKILLS

Development of speaking- Nature, Process, and Importance of Communication, Types of Communication (Verbal and Non-Verbal), Different forms of Communication, Barriers of Communication, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, and Organizational Barriers, listening and grammar skills.

UNIT II: ADVANCED READING SKILLS

Outcomes include improved reading speed, increased reading fluency and increased vocabulary.

UNIT III: ADVANCED WRITING SKILLS

Business Correspondence – Inviting Quotations, Sending Quotations, Placing Orders, Inviting Tender, Memorandum, Inter-Office, Memo, Notices, Agenda, Minutes, Resume Writing, and Report Writing.

UNIT IV: BUSINESS LANGUAGE AND PRESENTATION

Importance of Business Language, Vocabulary Words often Confused, Words often Misspelt, Common Errors in English, Oral Presentation – Plan, PowerPoint Presentation and Visual Aids.

UNIT V: TECHNOLOGY AND COMMUNICATION

Language of Newspapers, magazines, Internet, TV and radio – their role to develop listening, reading and discussion skills, E-mail writing – Video Conferencing- Strategic importance of e-communication.

SUGGESTED READING:

In Business; CUP

Oxford Handbook of Writing: St. Martins Handbook of Writing

Sound Business, Julian Treasure OUP

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. To Critically formulate the research design and sampling design suitable for the problem.
4. To communicate orally and written form the research problem, research design, sampling techniques.
5. To design a report to communicate the findings
6. To give suggestion to make business decision.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
2. Analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. Critically formulate the research design and sampling design suitable for the problem.
4. Communicate orally and written for the research problem, research design, sampling techniques.
5. Design a report to communicate the findings.
6. Provide suggestion to make business decision

UNIT I RESEARCH AND RESEARCH PROCESS

Meaning of research; Scope of Research in Business; Purpose of Research; Types of Research, Problem identification, Review of Literature, Concept of theory - deductive and inductive theory - Concept, Construct, Definition, Variables - Research Process

UNIT II RESEARCH DESIGN AND SAMPLING DESIGN

Research Design: Concept and Importance in Research – Features of a good research design – Exploratory Research Design – concept, types and uses, Descriptive Research Designs – concept, types and uses. Experimental Design.

Data Sources – Primary and Secondary Data.

Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response, Characteristics of a good sample. Probability Sample – Simple Random

Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Non Probability Sampling – Convenience, Quota, Judgmental, snowball sampling.

UNIT III MEASUREMENT AND SCALING

Concept of measurement– what is measured? Problems in measurement in research – Validity and Reliability. Levels of measurement – Nominal, Ordinal, Interval, Ratio.

Concept of Scaling, Ratings and Ranking Scale, Thurstone, Likert and Semantic Differential scaling, Paired Comparison.

Preparing questionnaire – Quality of a good questionnaire.

UNIT IV HYPOTHESIS TESTING

Hypothesis – Qualities of a good Hypothesis –Null Hypothesis & Alternative Hypothesis. Hypothesis Testing –Tests concerning means and proportions; ANOVA, Chi-square test and other Nonparametric tests, correlation and Regression

UNIT V REPORT PREPARATION

Meaning, types and layout of research report; Steps in report writing; Citations, Bibliography and Annexure in report.

Note: Distribution of marks - 90% theory and 10% problems

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. To learn and compute the GST liabilities.
3. To know how to register GST and apply the GST provisions.
4. To communicate orally and in written form the indirect taxations concepts and provisions.
5. To be familiar with the standards and laws pertaining to the GST.
6. To be familiar with the customs and utilize for lifelong practical application.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. Comprehend and compute GST liabilities.
3. Know the procedure to register GST and apply GST provisions to business situations.
4. Communicate orally and in written form the indirect taxations concepts and provisions.
5. Familiar with the standards and laws pertaining GST and customs and utilize for lifelong practical application.
6. Application of GST provisions for business concerns.

UNIT I CONCEPT OF INDIRECT TAXES

Concept of Indirect Taxes at a glance : Background; Constitutional powers of taxation; Indirect taxes in India – An overview; Pre-GST tax structure and deficiencies; Administration of Indirect Taxation in India; Existing tax structure.

UNIT II BASICS OF GOODS AND SERVICES TAX ‘GST’

Basics concept and overview of GST; Constitutional Framework of GST; GST Model – CGST / IGST / SGST / UTGST; Taxable Event; Concept of supply including composite and mixed supply; Levy and collection of CGST and IGST; Composition scheme & Reverse Charge; Exemptions under GST.

UNIT III CONCEPT OF TIME, VALUE & PLACE OF TAXABLE SUPPLY:

Basic concepts of Time and Value of Taxable Supply; Basics concept of Place of Taxable Supply. Input Tax Credit & Computation of GST Liability- Overview.

UNIT IV PROCEDURAL COMPLIANCE UNDER GST :

Registration; Tax Invoice, Debit & Credit Note, Account and Record, Electronic way Bill; Return, Payment of Tax, Refund Procedures; Audit.

Basic overview on Integrated Goods and Service Tax (IGST), Union Territory Goods and Service tax (UTGST), and GST Compensation to States.

UNIT V OVERVIEW OF CUSTOMS ACT :

Overview of Customs Law; Levy and collection of customs duties; Types of Custom duties; Classification and valuation of import and export goods; Exemption; Officers of customs; Administration of Customs Law; Import and Export Procedures; Transportation, and Warehousing; Duty Drawback; Demand and Recovery; Confiscation of Goods and Conveyances; Refund.

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
2. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
3. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
4. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
5. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong practice.
6. To prepare Cash flow and fund flow statements.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Preparation of statement of cash and fund flow.
- 6.

UNIT I : FINANCIAL REPORTING

Accounting Standards, Accounting Standards Interpretations and Guidance Notes on various accounting aspects issued by the ICAI and their applications.

Overview of International Accounting Standards (IAS)/International Financial Reporting Standards (IFRS)- Interpretations by International Financial Reporting Interpretation Committee (IFRIC), Significant difference vis-a-vis IAS and IFRS.

Corporate Financial Reporting – Issues and problems with special reference to published financial statements

UNIT II FINANCIAL STATEMENTS - AN INTRODUCTION

Traditional Assumptions of the Accounting Model : Business Entity - Going Concern or Continuity - Time Period - Monetary Unit - Historical Cost - Conservatism - Realization - Matching - Consistency - Full Disclosure - Materiality - Industry Practices - Transaction Approach - Cash Basis - Accrual Basis

The Financial Statements :Balance Sheet (Statement of Financial Position) - Statement of Stockholders' Equity (Reconciliation of Stockholders' Equity Accounts) - Income Statement (Statement of Earnings) - Statement of Cash Flows (Statement of Inflows and Outflows of Cash)

Auditor's Opinion :Auditor's Report on the Firm's Internal Controls - Report of Management on Internal Control over Financial Reporting

Basic Elements of the Balance Sheet :Assets - Liabilities - Stockholders' Equity - Quasi-Reorganization - Accumulated Other Comprehensive Income - Equity-Oriented Deferred Compensation - Employee Stock Ownership Plans (ESOPs) - Treasury Stock - Stockholders' Equity in Unincorporated Firms

Basic Elements of the Income Statement :Net Sales (Revenues) • Cost of Goods Sold (Cost of Sales) • Other Operating Revenue • Operating Expenses • Other Income or Expense

UNIT III FINANCIAL ANALYSIS – 1

Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis

Ratio Analysis - Liquidity of Short-Term Assets

Current Assets, Current Liabilities, and the Operating Cycle

Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities

Current Assets Compared with Current Liabilities

Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) -Cash Ratio

Income Statement Consideration when Determining Long-Term

Debt-Paying Ability- Times Interest Earned

Balance Sheet Consideration when Determining Long-Term

Debt-Paying Ability

Debt Ratio - Debt/Equity Ratio

UNIT IV FINANCIAL ANALYSIS - 2

Profitability Measures

Net Profit Margin - Total Asset Turnover - Return on Assets - DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts - Operating Income Margin - Operating Asset Turnover - Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - The Relationship Between Profitability Ratios - Gross Profit Margin For the Investors

Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, Dividend Yield

Book Value per Share

Basic Elements of the Statement of Cash Flows

Financial Ratios and the Statement of Cash Flows

Operating Cash Flow/Current Maturities of Long-Term Debt and Current Notes - Payable - Operating Cash Flow/Total Debt - Operating Cash Flow per Share - Operating Cash Flow/Cash Dividends

UNIT V THE USERS OF FINANCIAL STATEMENTS

Financial Ratios as Perceived by Commercial Loan Departments :Most Significant Ratios and Their Primary Measure • Ratios Appearing Most Frequently in Loan Agreements.

Financial Ratios as Perceived by Corporate Controllers :Most Significant Ratios and Their Primary Measure • Key Financial Ratios Included as Corporate Objectives

Financial Ratios as Perceived by Certified Public Accountants

Financial Ratios as Perceived by Chartered Financial Analysts

Financial Ratios Used in Annual Reports

Note: Distribution of marks - 40% theory and 60% problems

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman(2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To know the uses of spreadsheet for business.
2. To Understand the features of Spreadsheet applications and functions.
3. To comprehend and apply computer tools and inbuilt functions on raw data.
4. To communicate orally and in written form the features of spreadsheet applications and functions.
5. To utilize the expertise of the Excel features and functions as a lifelong practice.
6. To learn shortcut methods in spreadsheet.

COURSE OUTCOMES:**Learners should be able to**

1. Utilize application of spreadsheet for business reporting purpose.
2. Understand the features of Spreadsheet applications and functions.
3. Comprehend and apply computer tools and inbuilt functions on raw data.
4. Communicate orally and in written form the features of spreadsheet applications and functions.
5. Utilize the expertise of the Excel features and functions as a lifelong practice.
6. Use shortcut methods in spreadsheet

UNIT I GETTING STARTED WITH EXCEL

Opening Excel, Creating and Opening Workbook- Saving and Sharing Workbook , Cell Basics - Understanding Cells, Cell Contents, Find and Replace, Formatting Cells - Font Formatting, Text Alignment, Cell Borders and fill colors, Cell styles, Formatting text and numbers, Modifying Columns, Rows and Cells - Inserting, Deleting, Moving, and Hiding rows and columns -Wrapping text and merging Cells Printing Workbooks - Choosing a print area, Fitting and scaling content Finalising and Protecting Workbooks

UNIT II FORMULAS AND FUNCTIONS

Formulas and Functions - Simple Formulas, Complex Formulas, Functions (Statistical, financial, Text, Data and Time)

UNIT III DATA ANALYSIS

Auto filter and Advanced filter, Creating and using outlines, Conditional formatting, Sparklines
Collating data from several worksheets

Working with Data - Freezing Panes and view options, Sorting Data, Filtering Data Working with charts - Understanding Charts, Chart Layout and style, Other chart options

UNIT IV ADVANCED FUNCTIONS

AutoSum, IF Function, VLookup Function and Hlook up, What if Analysis – solver, Name Ranges, Charts and filter data using Slicers, Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.

UNIT V PIVOT TABLE AND VBA

Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS:

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.

8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

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18CMU411	Semester – IV
RESEARCH METHODOLOGY	2H – 1C
(PRACTICAL)	
Instruction Hours / week L: 0 T: 0 P:2	Marks: Internal: 40 External: 60 Total: 100
	End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data.
3. To analyse the same using appropriate statistical techniques and apply the learning lifelong.
4. To Critically evaluate the appropriate scales and measurement to be used for capturing data.
5. To Communicate in written form and prepare report to support decision making.
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:

Learners should be able to

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
 2. Analyse the research problem and design the instruments to capture data
 3. Analyse the same using appropriate statistical techniques, and apply the learning lifelong.
 4. Critically evaluate the appropriate scales and measurement to be used for capturing data.
 5. Communicate in written form and prepare report to support decision making.
 6. Work in team and exhibit leadership skills
-
1. Select a problem or issue. Collect 5-10 articles related to issues from reviewed journals available.
 2. Analyse a case to understand the theory of deductive and inductive reasoning.
 3. Analyse a case for the selection of appropriate research design
 4. Analyse a case for the selection of appropriate sampling design
 5. Provide a list of variables and request to classify them as nominal/ordinal/interval/ratio
 6. Ask student to prepare a questionnaire for understanding the perception towards the usage of library among students/ Reading habits among youngsters/ environmental protection Ask students to perform analysis and hypothesis testing for the collected data
 7. Ask students to prepare a technical report for the research undertaken (Minimum 30 pages)
 8. Ask students to write the bibliography in MLA/CPA format for reference made.

Note : 6 – 8 (Team of 2-3 students)

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. To know how to register GST.
3. To apply the GST provisions.
4. To communicate orally and in written form the indirect taxations concepts and provisions.
5. To be familiar with the standards and laws pertaining to the GST and customs and apply the knowledge lifelong.
6. To learn and compute the GST liabilities.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
 2. Know the procedure to register GST and apply GST provisions to business situations.
 3. Communicate orally and in written form the indirect taxations concepts and provisions.
 4. Familiar with the standards and laws pertaining GST and customs and apply the knowledge lifelong.
 5. Application of GST provisions for business concerns.
 6. Comprehend and compute GST liabilities.
-
1. Provision of GST, the provisions related to levy of UTGST.
 2. Whether the following transactions will be considered as supply or not under GST laws (provisions) a) An individual buys a car for personal use and after a year sells it to a car dealer.
b) A dealer of air-conditioners permanently transfers an air conditioner from his stock in trade, for personal use at his residence. c) Provision of service or goods by a club or association or society to its members.

3. Whether GST would be payable in following independent cases (provisions) : a) A Company Secretary makes payment of LLP Registration fees of Rs. 3,000/- on behalf of their clients and charges the client his professional fee of Rs. 15,000/- along with expenses of Rs. 3,000/- incurred in form of payment to Registrar of Companies. b) A company provides Subsidized Meal facility to employees. It pays Rs. 70/- per plate to the caterer and deducts Rs. 10/- per plate from the employee's salary. c) A pharmaceutical company supplies free samples to doctors. d) Raghunath Temple Charitable trust, registered under section 10(23C)(v) of the Income-tax Act gives on rent a community hall, located within temple premises, to public for organizing a Diwali Mela. Rent charged is Rs. 9,500. e) Northstar Trucking Ltd. has given on hire 11 trucks to Jaggi Transporters of Mumbai (a goods transport agency) for transporting goods in various parts of the country. The hiring charges for the trucks are Rs. 10,200 per truck per day.
4. Procedure for GST Registration and Filing of GST Returns
5. Procedure of furnishing details of outward supplies and of revision for rectification of errors and omissions as per CGST Act, 2017.
6. XYZ Education Advisory promotes the courses of foreign universities among prospective students. It has tied up with various Universities all over the world. These Universities have engaged them for promotional and marketing activities for promotion 17 of the courses taught by them and making the prospective students aware about the course fee and other associated costs, market intelligence about the latest educational trend in the territory and ensuring payment of the requisite fees to the Universities if the prospective students decide upon pursuing any course promoted by the Applicant. XYZ Education Advisory receives consideration in the form of commission from the foreign University for these services rendered to prospective students. It wants to know whether the service provided to the Universities abroad would be considered "export" within the meaning of Section 2(6) of the Integrated Goods and Services Act, 2017, and, therefore, a zero-rated supply under the CGST Act 2017?
7. IGST Model - "export of goods" and "export of services". How are exports be treated under GST? Siddharth Transports Ltd., is running a regular tourist bus service, carrying passengers and goods from Coimbatore, Tamil Nadu to Trivandrum, Kerala, with effect from 1st August, 2017 and is charging IGST on transportation services under forward charge mechanism. Discuss whether on Inter-state movement of tourist buses from one depot to another of Siddharth Transports Ltd. would be leviable to IGST.
8. Prescribed offences under CGST/SGST Act

9. Provisions for Anti-Profiteering measure and National Anti-Profiteering Authority (NAA).
10. The applicability of GST Rates for hotels and restaurants.
11. BharghavPesticides Ltd., a domestic company, intends to start a business in Kolkata, involving supply of certain goods, mostly meant for foreign buyers in China. There is some difficulty in the classification of the goods. Can the company seek advance ruling from the Authority for Advance Ruling formed under CGST Act, 2017 in respect of the issue of classification of goods? Can the company also seek ruling on issues involving place of supply?
12. Who is a 'casual taxable person' under the GST? Mr. A of Ludhiana is participating in Hitex Furniture Expo in Haryana where he has no fixed place of business and exhibiting his products. During the expo, the said products will be sold to the people attending and intending to purchase such products. In such scenario, Mr. A required to obtain registration in the state of Haryana? If yes, how?
13. Basic documents to be filed along with bill of entry

SUGGESTED READINGS:

1. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
2. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
3. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
4. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
5. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

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2018-2019

**FINANCIAL ANALYSIS AND REPORTING
(PRACTICAL)**

**Semester – IV
2H – 1C**

18CMU413A

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong.
6. To prepare Cash flow and fund flow statement

COURSE OUTCOMES:

Learners should be able to

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Utilize the knowledge of financial statement analysis for lifelong.
6. Preparation of statement of cash and fund flow.

1. To select a Company – Reason for selecting the company as investor

Download the financial statements

Perform the following financial analysis and interpret

2. Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis
3. Ratio Analysis - Liquidity of Short-Term Assets
Current Assets, Current Liabilities, and the Operating Cycle
Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities

- Current Assets Compared with Current Liabilities
Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) -Cash Ratio
4. Debt-Paying Ability- Times Interest Earned
 5. Debt Ratio - Debt/Equity Ratio
 6. Net Profit Margin - Total Asset Turnover - Return on Assets – Operating Income Margin - Operating Asset Turnover
 7. Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - Gross Profit Margin
 8. DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts
 9. For the Investors : Earnings per Common Share, Price/Earnings Ratio, Dividend Payout,- Book Value per Share

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman (2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

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2018-2019

18CMU413B

**EXCEL FOR BUSINESS
(PRACTICAL)**

**Semester – IV
4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To Create and format the data in excel sheet
2. To utilize all the inbuilt, functions and formulas and analyse the data.
3. To critically analyse the data using the what-if, solver and pivot functions.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
6. To learn shortcut methods in spreadsheet.

COURSE OUTCOMES:

Learners should be able to

1. Create and format the data in excel sheet
 2. Utilize all the inbuilt, functions and formulas and analyse the data.
 3. Critically analyse the data using the what-if, solver and pivot functions.
 4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
 5. Apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
 6. Use shortcut methods in spreadsheet
-
1. Creating an excel sheet and performing all formatting tools and protecting and printing the file.
 2. Performing statistical functions, Performing financial functions, Performing date and text function
 3. Filtering the data, Conditional formatting

4. Collating data from several worksheets
5. Charts, Chart Layout and style, Other chart options
6. IF Function,
7. VLookup Function and Hlook up,
8. What if Analysis – solver,
9. Name Ranges,
10. Charts and filter data using Slicers,
11. Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.
12. Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function
13. VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS:

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of laws related to constitution of company, finance structure, management team.
2. To comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. To analyse few real time cases relevant to company laws
4. To communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. To be familiar with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. To know the online registration and online filing process of documents.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of laws related to constitution of company, finance structure, management team.
2. Comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. Analyse few real time cases relevant to company laws
4. Communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. Familiarize with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. Online registration and online filing process of documents.

UNIT 1: INTRODUCTION AND INCORPORATION AND ITS CONSEQUENCES

Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts]; Characteristics of a company; lifting of corporate veil; types of companies including one-person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego

UNIT 2: FINANCIAL STRUCTURE OF COMPANIES

Concept of Capital and Financing of Companies– Sources of Capital; Classes and Types of Shares; Equity Shares with Differential Rights; Issue of Shares at Par, Premium and Discount; Forfeiture and Surrender of Shares; Bonus Issues; Rights Issues; Issue of Sweat Equity Shares; Employees Stock Option Scheme; Private Placement; preference shares and other forms of securities, Alteration of Share Capital– Reduction of Capital; Buy–Back of Shares

Prospectus– Definition; Abridged Prospectus; Red–Herring Prospectus; Shelf Prospectus; Information Memorandum; Contents, Registration; Misrepresentations and Penalties

Debt Capital – Debentures, Debenture Stock, Bonds; Recent Trends and Dynamics of Corporate, Debt Financing; Debenture Trust Deed and Trustees; Conversion of and Redemption of Debentures Securing of Debts: Charges ; Creation, Modification and Satisfaction of Charges

Allotment and Certificates – General Principles and Statutory Provisions related to Allotment;

Minimum Subscription; Irregular Allotment; Procedure of Issue of Share Certificates and Warrants

UNIT III: MANAGEMENT:

Classification of directors, women directors, independent director, small shareholder's director; Disqualifications, director identity number (DIN); Appointment; Legal positions, powers and duties; removal of directors; Key managerial personnel, managing director, manager; Meetings of shareholders and board; Types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting; Committees of Board of Directors - Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee.

UNIT IV: ACCOUNTS, AUDIT AND DIVIDENDS

Books of Accounts : Financial Statements.

Auditors – Appointment, Resignation and Removal; Qualification and Disqualification; Rights, Duties and Liabilities, Audit and Auditor's Report, Cost Audit and Special Audit

Profit and Ascertainment of Divisible Profits, Declaration and Payment of Dividend, Treatment of Unpaid and Unclaimed Dividend, Transfer of Unpaid and Unclaimed Dividend to Investor Education and Protection Fund, Board's Report and Disclosures Contents and Annexure to Board's Report, Directors' Responsibility Statement – Preparation and Disclosures, Compliance Certificate – Need and Objective; Issue and Signing by Practising Company Secretary, Corporate Governance Report

UNIT V: WINDING UP

Concept and modes of Winding Up. Insider-Trading, Whistle-Blowing – Insider-Trading; meaning and legal provisions; Whistleblowing: Concept and Mechanism.

SUGGESTED READINGS:

1. Milind Kasodekar;ShilpaDixit;Amogh Diwan (2019), Companies Law Procedures with Compliances and Checklists, 4th Edition, Bloomsbury Professional India, New Delhi.
2. Dr. G.K. Kapoor & Sanjay Dhamija (2017), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 22nd Edition, Taxmann Publication, New Delhi.
3. Dr. G.K. Kapoor(2018), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 23rd edition, Taxmann Publication, New Delhi.
4. M.C Bhandari (2018), Guide to Company Law Procedures, 24th Edition , LexisNexis, New Delhi
5. Sangeet Kedia (2018), Company Law, Pooja Law Publishing Company, New Delhi.

6. The Institute of Company Secretaries of India (2018), Company Law, M P Printer

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
2. To analyse the alternatives using appropriate tools and techniques.
3. To solve the problems and take decisions based on the result.
4. To communicate orally and in written form the concepts and solutions.
5. To analyse cases in a team and exhibit leadership skills.
6. To plan and manage the cash flows.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
2. Analyse the alternatives using appropriate tools and techniques.
3. Solve the problems and take decisions based on the result.
4. Communicate orally and in written form the concepts and solutions.
5. Analyse cases in a team and exhibit leadership skills.
6. Plan and Manage the cash flows in companies.

UNIT I : FINANCIAL MANAGEMENT AND SOURCES OF FINANCE :

Evolution, Scope and Functions of Finance Managers- Introduction; Scope of Finance; Financial Management System; Finance Functions ; Role of a Finance Manager – Treasurer and Controller, Financial Decisions, Agency Conflict and Agency cost.

Objectives of a Firm – Introduction; Profit Maximization; Shareholders' Wealth Maximization (SWM)

Sources of Finance - Introduction; Short-term Finance; Long-term Funds

Asset-Based Financing – Introduction; Lease Financing and Hire Purchase Financing.

UNIT II : TIME VALUE OF MONEY AND CAPITAL BUDGETING DECISIONS :

Time Value of Money - Introduction; Concept of Time Value of Money; Compounding Method ; Discounting Method (Problems)

Capital Budgeting Decisions- Introduction; Capital Budgeting, Capital Rationing

Capital budgeting techniques : Discounted and Non Discounted : NPV, Profitability index (Benefit Cost Ratio), Pay back Period, IRR ; (Problems)

UNIT III CAPITAL STRUCTURE THEORIES AND COST OF CAPITAL :

Capital Structure, Capital structure determinants, NI Approach, NOI approach, Traditional Approach, Relevance of Capital Structure Theories ; Irrelevance of Capital Structure

Cost of Capital; Components of Cost of capital: Cost of Debt; Cost of Preference Capital; Cost of Equity Capital, Approaches to Derive Cost of Equity; Weighted Average Cost of Capital and Weighted Marginal Cost of Capital (Problems)

UNIT IV LEVERAGE AND DIVIDEND POLICY

Financial and Operating Leverage – Introduction; Meaning of Financial Leverage, operating Leverage.

Financial and Operating Leverages, EBIT-EPS Analysis, Indifference point. (Problems)

Dividend Policy – Introduction; Types of dividend, Factors influencing the dividend policy; Financing and Dividend Decision; Dividend Relevance: Walter's Model

UNIT V : WORKING CAPITAL MANAGEMENT, CASH MANAGEMENT, RECEIVABLE MANAGEMENT AND INVENTORY MANAGEMENT.

Introduction; Concepts of Working Capital; Working capital Policies, Operating Cycle, (Problems) Estimation of working capital (Problems).

Management of Cash – Introduction ; Motives for Holding Cash; Facets of Cash Management; Cash Planning; Cash Forecasting and Budgeting; Determining the Optimum Cash Balance ; Investing Surplus Cash in Marketable Securities

Receivables Management :Credit Policy: Nature and Goals ;Collection Procedures

Inventory Management : Nature of Inventory, EOQ, Reorder level.

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS:

1. Pandey. I.M. (2016). *Financial Management*, 11th edition, Vikas Publishing House, New Delhi.
2. Khan, M.K. and Jain, P.K.(2017). *Financial Management*, 7th edition, McGraw Hill, New Delhi
3. Chandra, P. (2017). *Financial Management Theory and Practice*, 9th edition, McGraw Hill, New Delhi:
4. C.Paramasivan ,T.Subramanian (2018), *Financial Management*, 1st Edition, New Age International Pvt Limited, New Delhi.
5. Eugene F. Brigham Michael C. Ehrhardt (2017), *Financial Management Theory and Practice*, 15th Edition Cengage Publication, New Delhi.
6. Vanhorne, J. C and Wachowicz, J .M Jr . (2015). *Fundamentals of Financial Management*. 13th edition. Pearson Education, New Delhi.
7. Lawrence J. Gitman , Chad J. Zutter, (2017). *Principles of Managerial Finance*, 13th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. To analysis the financial statement of a company.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Making decisions based on the financial statement analysis.

UNIT I : INTRODUCTION

Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management

UNIT II : FINANCIAL STATEMENT ANALYSIS

Horizontal and Vertical Analysis.

Ratio Analysis: Meaning, Advantages, Limitations, Classifications of ratios

Fund Flow Statement: Meaning, Uses, Limitations, Sources and uses of funds

Cash Flow Statement: Meaning, Uses, Limitations, Sources and uses of cash, AS3 Standard format.

UNIT III : STANDARD COSTING

Standard Costing : Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.

UNIT IV : MARGINAL COSTING AND DECISION MAKING

Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost indifference point.

Decision Making: Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing

UNIT V: BUDGETARY CONTROL AND CONTEMPORARY ISSUES :

Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.

Contemporary Issues: Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. M.Y. Khan, P.K. Jain (2017), Management Accounting, 7th Edition, McGraw Hill Education, New Delhi.
2. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari(2018), A Textbook of Accounting for Management, 4th Edition S Chand Publishing, New Delhi.
3. AlnoorBhimani, Charles T. Horngren, Srikant M. Datar, Madhav Rajan (2015)Management and Cost Accounting,6th edition, Pearson Education, New Delhi.
4. Narasimhan (2017), Management Accounting, Cengage Learning Publishing, New Delhi.
5. The Institute of Company Secretaries of India (2018), Corporate and Management Accounting, M P Printers

COURSE OBJECTIVES:**To make the students**

1. To Understand the accounting for advanced issues in partnership, BFSI sector and special transaction.
2. To comprehend on the working of accounting standards
3. To solve the problems and take decisions based on the result.
4. To learn the accounting for advanced corporate issues that could be applied lifelong.
5. To communicate orally and in written form the concepts and solutions.
6. To know the accounting procedure for branches and also to ascertain the financial position of each branch separately.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the accounting for advanced issues in partnership, BFSI sector and special transaction.
2. Comprehend on the working of accounting standards
3. Solve the problems and take decisions based on the result.
4. Understand the accounting for advanced corporate issues that could be applied lifelong.
5. Communicate orally and in written form the concepts and solutions.
6. Acquire knowledge on accounting procedure for branches and also to ascertain the financial position of each branch separately.

UNIT I FINANCIAL STATEMENTS

Conceptual Framework for Preparation and Presentation of Financial Statements : Introduction-scope, users and their information needs.

The objective of financial statements : financial position, performance and cash flows, notes and supplementary schedules, Underlying assumptions : accrual basis, going concern, consistency, Qualitative characteristics of financial statements, The elements of financial statements, Recognition of the elements of financial statements, Concepts of capital and capital maintenance

UNIT II ACCOUNTING STANDARDS

Working knowledge of:

AS 4 : Contingencies and Events occurring after the Balance Sheet Date

AS 5 : Net Profit or Loss for the Period, Prior Period Items and Changes in Accounting Policies

AS 11 : The Effects of Changes in Foreign Exchange Rates (Revised 2003)

AS 12 : Accounting for Government Grants

AS 16 : Borrowing Costs
AS 19 : Leases
AS 20 : Earnings Per Share
AS 26 : Intangible Assets
AS 29 : Provisions, Contingent Liabilities and Contingent Assets.

UNIT III ADVANCED ISSUES IN PARTNERSHIP ACCOUNTS

Dissolution of partnership firms including piecemeal distribution of assets; Amalgamation of partnership firms; Conversion into a company and Sale to a company.

UNIT IV COMPANY ACCOUNTS

- Accounting for employee stock option plan, Buy back of securities, Equity shares with differential rights, Underwriting of shares and debentures, Redemption of debentures
- Advanced problems for business acquisition, Amalgamation and reconstruction (excluding problems of amalgamation of inter-company holding)
- Accounting involved in liquidation of companies, Statement of Affairs (including deficiency/surplus accounts) and Liquidator's statement of account of the winding up.
- Financial Statements of Banking, Financial Services and Insurance (BFSI) ,Insurance, Non-Banking Financial Companies, Mutual funds and regulatory requirements thereof.
- Valuation of goodwill

UNIT V ACCOUNTING FOR SPECIAL TRANSACTIONS

Departmental and branch accounts including foreign branches

Consolidated Financial Statements

Concept of consolidation and simple problems on Consolidated Financial Statements with single subsidiary (excluding problems involving acquisition of Interest in Subsidiary at Different Dates; Different Reporting Dates; Disposal of a Subsidiary and Foreign Subsidiaries)

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. Maheshwari S N, C A Sharad , K Maheshwari (2017), Advanced Accountancy - Vol. 1 & 2, 11th edition, Vikas Publishing, New Delhi.
2. R.L. Gupta and M.Radhasamy (2014), Advanced Accountancy, Vol1 & 2, 17th edition, Sultan Chand & Sons, New Delhi.
3. Kishor Jagtap;SunilZagade;H.M. Jare (2015), Advanced Accounting, 1st Edition, Publications Pune,
4. Shukla M.C.,Grewal T.S. & Gupta S.C.(2017), Advanced Accounts Vol I & II, 19th edition, S. Chand Publishing, New Delhi.
5. ADVANCED ACCOUNTING (Text and Problems) For CA Inter [Group II (Paper 5)] (2019), 12th edition, Bharat Law House Pvt. Ltd, New Delhi.
6. The institute of Chartered Accountants of India (2018), Advanced Accounting, Sahitya Bhawan Publications

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of marketing, and 4Ps of Marketing
2. To communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. To apply the marketing concepts and skills lifelong.
4. To analyse the business case studies and try to apply the theoretical learning into lifelong practice.
5. To Critically evaluate the appropriate alternatives and draw a solution.
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of marketing, and 4Ps of Marketing
2. Communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. Apply the marketing concepts and skills lifelong.
4. Analyse the business case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I : INTRODUCTION TO MARKETING MANAGEMENT:

Introduction: Market and Marketing, the Exchange Process, Core Concepts of Marketing - Market and Marketing, the Exchange Process, Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept, Impact of marketing concepts and its applicability, Functions of Marketing, Importance of Marketing, Marketing Orientations.

Environmental Scanning: Analysing the Organization's Micro Environment, Company's Macro Environment, Differences between Micro and Macro Environment, Techniques of Environment Scanning,

UNIT II - THE MARKET PROCESS AND SEGMENTATION

The marketing process: Introduction, Marketing Mix-The Traditional 4Ps, The Modern Components of the Mix- The Additional 3Ps, Developing an Effective Marketing Mix, Marketing Planning, Marketing Implementation and Control,

Segmentation : Concept of Market Segmentation, Benefits of Market Segmentation, Requisites of Effective Market Segmentation, The Process of Market Segmentation, Bases for Segmenting Consumer Markets, Targeting (T), Market Positioning (P)

UNIT III :PRODUCT MANAGEMENT

Decisions, Development and Lifecycle Strategies: Introduction, Levels of Products, Classification of Products, Product Hierarchy, Product Line Strategies, Product Mix Strategies, Packaging and Labelling, New Product Development, Product Life Cycle (PLC)

Brand and Branding Strategy: Introduction, Brand and Branding, Advantages and disadvantages of branding, Brand Equity, Brand Positioning, Brand Name Selection, Brand Sponsorship, Brand Development

UNIT IV : PRICING AND DISTRIBUTION MANAGEMENT

Pricing : Introduction, Factors Affecting Price Decisions, Cost Based Pricing, Value Based and Competition Based Pricing, Product Mix Pricing Strategies, Adjusting the Price of the Product, Initiating and Responding to the Price Changes.

Distribution Management: Introduction, Need for Marketing Channels, Decisions Involved in Setting up the Channel, Channel Management Strategies, Introduction to Logistics Management, Introduction to Retailing, Wholesaling,

UNIT V - PROMOTION MANAGEMENT AND RECENT DEVELOPMENTS IN MARKETING

Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions;

Recent developments in marketing: Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

18CMU503B		INVESTMENT MANAGEMENT		Semester – V	
				4H	– 3C
Instruction Hours / week: L: 4 T: 0 P : 0		Marks: Internal: 40 External: 60		Total: 100	
End Semester Exam: 3 Hours					

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of investing and mechanics for formulating investment decisions.
2. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. To apply the investing concepts and skills lifelong.
4. To analyse the EIC framework make decisions based on investing in different avenues.
5. To Critically evaluate the risk return parameters and select the best alternative.
6. To Communicate in written form and prepare report

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. Apply the investing concepts and skills lifelong.
4. Analyse the EIC framework make decisions based on investing in different avenues.
5. Critically evaluate the risk return parameters and select the best alternative.
6. Communicate in written form and prepare report

UNIT I : The Investment and Investment Avenues

Concepts of investment – Sources of investment information- Investment Instruments. Investment cycle.

UNIT II: Risk and Return and Valuation of Securities

Concept of total risk, factors contributing to total risk : default risk, interest rate risk, market risk, management risk, purchasing power risk, systematic and unsystematic risk,.

Risk & risk aversion. Capital allocation between risky & risk free assets-Utility analysis

Bond Valuation, Preference Share Valuation and Share Valuation: Dividend discount models- no growth, constant growth (Problems)

UNIT III Fundamental Analysis, Technical Analysis and Market Efficiency

EIC framework; Economic analysis: Leading lagging & coincident macro-economic indicators, Expected direction of movement of stock prices with macroeconomic variables

in the Indian context; Industry analysis: stages of life cycle, Porter's five forces model, SWOT analysis, financial analysis of an industry; Company analysis. Technical Analysis: meaning, assumptions, difference between technical and fundamental analysis; Price indicators- Dow theory, Trends: resistance, support, consolidation, momentum- Charts: line chart, bar chart, candle chart, point & figure chart. Patterns: head & shoulders, triangle, rectangle, flag, cup & saucer, Indicators: moving averages

Efficient Market Hypothesis; Concept of efficiency: Random walk, Three forms of EMH

UNIT IV :Portfolio Management and portfolio Theory

Portfolio Management – Portfolio creating process - Portfolio Analysis: portfolio risk and return, Markowitz portfolio model: risk and return for 2 and 3 asset portfolios, concept of efficient frontier and optimum portfolio

Portfolio Theory : Capital asset pricing model – Arbitrage pricing theory – assumptions, significances and limitations of each theory

UNIT V:Mutual Funds, Portfolio Evaluation and Portfolio Revision

Mutual Funds : Introduction, calculation of Net Asset Value(NAV) of a Fund, classification of mutual fund schemes by structure and objective, advantages and disadvantages of investing through mutual funds.

Performance Evaluation using Sharpe's Treynor's and Jensen's measures.

Meaning – needs – Sharpe's performance measures – Treynor's Performance Index – Jensen's Performance Index – their significance and limitations – Portfolio revision (Problems)

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS:

1. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
2. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
3. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, New Delhi.
4. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.
5. Zvi Bodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of micro and macroeconomic factors and its application in business.
2. To communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. To apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. To Critically evaluate the appropriate alternatives and draw a solution
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of micro and macroeconomic factors and its application in business.
2. Communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. Apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I BUSINESS ECONOMICS; DEMAND AND SUPPLY:

Introduction -Meaning, nature and scope of Business Economics, Significance in decision making.

Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply – Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II PRODUCTION, COST AND REVENUE FUNCTION:

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors – Short & Long run – Total Product – Marginal Product – Average Product – Production Function – Law of Returns – Law of Returns to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs – Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves – Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III MARKET COMPETITION:

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly Market – Features

UNIT IV : MACRO ECONOMIC FACTORS :

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer Payments – National Income Aggregates– Private Income – Personal Income – Personal Disposable Income – National Disposable Income – Measurement of National Income – Production Method – Income Method – Expenditure Method

Phases of Business Cycle – Causes of cyclical movements – Price Movements: Inflation, Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.

UNIT V : MONETARY POLICY :

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy – Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget Preparation – Deficit Budget.

Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP – Disequilibrium in BOP.

Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of Interest.

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.

4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

B.COM.

2018-2019

18CMU504B

**MANAGEMENT AND
ORGANIZATION BEHAVIOUR**

Semester – V

6H – 5C

Instruction Hours / week: L: 6 T: 0 P: 0

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of management, Behaviour as individual, group and organization.
2. To communicate orally and in written form Concept of management, Behaviour as individual, group and organization.
3. To apply the Concept of management, Behaviour as individual, group and organization life long.
4. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. To Work in team and exhibit leadership skills
6. To Critically evaluate the appropriate alternatives and draw a solution.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of management, Behaviour as individual, group and organization.
2. Communicate orally and in written form Concept of management, Behaviour as individual, group and organization.
3. Apply the Concept of management, Behaviour as individual, group and organization lifelong.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I SCHOOL OF MANAGEMENT THOUGHTS AND FORMS OF ORGANIZATION :

Definition of Management –managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Management by Objectives (MBO) – Management by Exception (MBE) - Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Special forms of ownership :

Franchising - Licensing - Leasing - Corporate Expansion : mergers and acquisitions - Diversification, forward and backward integration - Joint ventures, Strategic alliance

UNIT II MANAGEMENT FUNCTIONS :

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process - Organizing – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

UNIT III ORGANIZATIONAL BEHAVIOR AND PERSONALITY:

Importance of organizational Behaviour – OB Model - Attitudes – Components – Attitude and Behaviour – Job attitudes – Values – importance – Terminal and Instrumental values – Generational Values – Personality and values.

Personality – Types – Factors influencing personality – Theories – Perceptions – Importance – Factors influencing perception – Judging others, perception and individual decision making

UNIT IV LEARNING AND LEADERSHIP THEORIES :

Learning - Concept and Theories of Learning, Reinforcement, Motivation – Importance – Theories: Need, Content and Process Theories – Application.

Leadership – Theories – Trait and Contingency theories – Power and politics – Bases of power – Causes and consequences of political behavior

UNIT V GROUP, TEAMS, CONFLICT AND ORGANIZATIONAL CHANGE

Groups and Teams - Definition, Difference between Groups and teams - Stages of Group Development - Group Cohesiveness - Types of teams

Conflict: Concept, Sources - Types, Stages of conflict - Management of conflict,

Organizational Change: Concept, Resistance to change, Managing resistance to change, Implementing Change – Kurt Lewin Theory of Change

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, McGraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*.(16thedition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), *Management and Organisationalbehaviour*, 10thedition, Pearson Education, NewDelhi

6. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*. 13th edition, Pearson Education.
7. Aswathappa, K. (2016). *Organizational Behaviour*. 12th edition, Himalaya Publishing House, Mumbai.

B.COM.	2018-2019
18CMU511A	MARKETING MANAGEMENT (PRACTICAL)
	Semester – V 2H – 1C
Instruction Hours / week L: 0 T: 0 P : 2	Marks: Internal: 40 External: 60 Total: 100
	End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the marketing, 4-s of marketing and its application in real business situation,
2. To analyse the business case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To apply the marketing concepts and skills lifelong.

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the marketing, 4-s of marketing and its application in real business situation,
2. Analyse the business case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Apply the marketing concepts and skills lifelong.

1. **Case Studies on** Impact of marketing concepts and its applicability and bringing out the difference in Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept.
2. Perform SWOT / PEST Analysis
3. Case study on The Traditional 4Ps and The Modern Components of the Mix- The Additional 3Ps.
4. Select a company having a multiple product line, For the selected company
 - Analyse the product line and segmentation Market Positioning\
 - Product life cycle for the products
 - *Brand and Branding Strategy of the company*

- Pricing for the products
 - Distribution Management
 - Promotion mix used by the company.
5. Analyse the case study on any two of the
- Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the investment and to apply the theoretical learning into lifelong practice.
2. To analyse the EIC framework make decisions based on investing in different avenues.
3. To Critically evaluate the risk return parameters and select the best alternative.
4. To Communicate in written form and prepare report
5. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
6. To apply the investing concepts and skills lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the investment and to apply the theoretical learning into lifelong practice.
2. Analyse the EIC framework make decisions based on investing in different avenues.
3. Critically evaluate the risk return parameters and select the best alternative.
4. Communicate in written form and prepare report
5. Apply the investing concepts and skills lifelong.
6. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions

LIST OF PRACTICALS

1. Select a client and perform an investor profiling.
2. List of investment avenues available for Indian Investor.
3. Select one industry, Two companies in that industry and Calculate Beta for a selected stocks using Excel. Select the best stock based on risk and return.
4. Kindly review the budget and economic condition of India and comment what factors to be considered to suggest India as an investment hub.
5. Please review the technical analysis indicator in NSE website and comment on the entry exit timing considering the one year timing.

6. Perform the industry analysis using SWOT analysis to suggest which industry is best to invest. (Refer ibef website)
7. Select two Mutual fund scheme and analyse the NAV return using Excel and suggest the best based on performance index.

SUGGESTED READINGS:

1. ZviBodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10thedition, McGraw-Hill.
2. Prasanna Chandra, (2017), Investment Analysis and PortfolioManagement,5thedition, McGraw Hill
3. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
4. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2ndedition, Laxmi Publications, NewDelhi.
5. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2ndedition, PearsonEducation.
- 6.

Instruction Hours / week: L: 0 T: 0 P: 2**Marks: Internal: 40****External: 60****Total: 100****COURSE OBJECTIVES:****To make the students**

1. To understand the concept of the micro and macroeconomic concepts and its application in business
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To analyse the case studies and try to apply the theoretical learning into lifelong practice.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the micro and macroeconomic concepts and its application in business
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Analyse the case studies and try to apply the theoretical learning into lifelong practice.

LIST OF PRACTICALS

1. Select a product and study on the impact of demand and supply on price of the product in the market
2. Analyse the Case Study on Producer's Behaviour and Supply:
3. Analyse the Case Study on Cost and Revenue Function: Cost of Production
4. Analyse the Case Study on Price Determination
5. Analyse the Case Study on Product Differentiation
6. Select the Macro Economic Factors and analyse the performance of Inflation / National Income (five years data. Analyse using graphs and interpret)
7. Analyse the **Case study on Business Cycle**
8. Select the Macro Economic Factors and analyse the performance of BOP / interest rate / current account. Capital account
9. Analyse and review the Indian budget of last two years

10. Write a review report on the Economic survey report of the current year.

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the management, behaviour of individual, group and organisation and its application in business
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To analyse the case studies and try to apply the theoretical learning into lifelong practice.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the management, behaviour of individual, group and organisation and its application in business
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Apply the Concept of management, Behaviour as individual, group and organization lifelong.

1. Prepare a mind mapping for the school of management thoughts in a chart
2. Analyse a case study to understand the types of Business organization
3. Analyse a case study to understand the concept of planning
4. Role play to understand the concept of organizing
5. Analyse a case study to understand the concept of attitude
6. **Psychometric test to understand the individual personality**
7. Presentation of Book Review / Movie related to Motivation / Leadership
8. Analyse a Case study to understand the learning style of the individuals
9. **Team building activity Group to understand concept of Teams - Write the learning from the activity.**
10. **Role play to understand Conflict – Write the learning from the role play.**
11. Analyse a Case study on Organizational change

List of Movies:

1. Twelve Angry Men

2. Roshoman by Kurosawa
3. Facebook
4. Wallstreet
5. Pursuit of happiness
6. The Godfather Trilogy
7. Citizen Kane
8. It's a Wonderful Life
9. Office Space
10. The Social Network
11. Back to School
12. Thank You for Smoking
13. The Intern
14. Glengarry Glen Ross
15. The Wolf of Wall Street
16. Enron — The Smartest Guys in the Room
17. Inside Job
18. Barbarians at the Gate
19. The Big Kahuna
20. Jerry Maguire

List of Books:

1. The Hound of the Baskervilles by Arthur Conan Doyle
2. Five Little Pigs by Agatha Christie
3. Fortune At The Bottom Of The Pyramid, Author: C.K.Prahlad
4. The Shadow Lines, Amitav Ghosh
5. Moneyball: The Art of Winning an Unfair Game, Author: Michael Lewis
6. How to Win Friends and Influence People, Author: Dale Carnegie
7. Straight from the Gut, Jack Welch
8. The Seven Habits of Highly Effective People, Stephen R. Covey,
9. Think and Grow Rich, Napoleon Hill
10. The Alchemist, Paulo Coelho
11. Who moved my cheese, Spencer Johnson
12. How to stop worrying and start living, Dale Carnegie
13. Emotional Intelligence: Why It Can Matter More Than IQ, Daniel Goleman
14. The Secret, Rhoda Byrne
15. The power of positive thinking, Norman Vincent Peale
16. The Monk who sold his Ferrari, Robin S. Sharma
17. *True North: Discover Your Authentic Leadership*, Bill George,
18. Getting to Yes: Negotiating Agreement Without Giving In
Roger Fisher and William L. Ury
19. Orbiting the Giant Hairball: A Corporate Fool's Guide to Surviving with Grace
Gordon MacKenzie
20. Blue Ocean Strategy: How to Create Uncontested Market Space and Make the Competition Irrelevant
W. Chan Kim and Renée Mauborgne
21. Zero to One: Notes on Startups, or How to Build the Future
Peter Thiel
22. Conscious Capitalism: Liberating the Heroic Spirit of Business
John Mackey and Raj Sisodia

23. First, Break All The Rules: What the World's Greatest Managers Do Differently
Marcus Buckingham and Curt Coffman
24. Built to Last, Jim Collins
25. Soul of a New Machine, Tracy Kidder

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, McGraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*.(16thedition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), *Management and Organisationalbehaviour*, 10thedition, Pearson Education, NewDelhi
6. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*.13thedition, Pearson Education.
7. Aswathappa, K. (2016). *Organizational Behaviour*. 12th edition, Himalaya Publishing House, Mumbai.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of banking and insurance its history, products and regulatory body.
2. To communicate orally and in written form the Concept of banking and insurance its history, products and regulatory body.
3. To apply the Concept of banking and insurance, its products in lifelong practice.
4. To apply the learning of the bank functions and operations lifelong.
5. To comprehend and apply the laws related to banking.
6. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of banking and insurance its history, products and regulatory body.
2. Communicate orally and in written form the Concept of banking and insurance its history, products and regulatory body.
3. Apply the Concept of banking and insurance, its products in lifelong practice.
4. Apply the learning of the bank functions and operations lifelong.
5. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
6. Comprehend and apply the laws related to banking.

UNIT I BANKING - INTRODUCTION AND REGULATORY FRAMEWORK

Introduction to Banking: History of Banking Business and banker, Banking system and its impact in the economy.

Regulatory Framework: RBI - Acts and Regulations - Role and functions of RBI - Monetary policy and tools - Policy rates, CRR and SLR.

UNIT II BANKING – GROWTH AND DEVELOPMENT:

Commercial banks - structure of the Indian banking system - PSU and Private banks - Foreign banks. RRBs and Cooperative bank - Developmental financial institutions. Current development - retail banking - corporate banking - international banking. NBFCs

Electronic banking: Internet banking – credit and debit cards-ECS, NEFT, RTGS – risks in e-banking

UNIT III PRODUCTS AND SERVICES IN BANKS AND RISK MANAGEMENT IN BANKS:

Savings and Deposit products, Loans and advances - priority sector lending - export credit

Risk management in banks – an overview

UNIT IV INTRODUCTION TO INSURANCE, LIFE AND HEALTH INSURANCE :

Introduction to Insurance : History - purpose and importance - functions – benefits - classification of Insurance Policies-Insurance contracts – assurance - legal and regulatory framework - Regulator – IRDA

Life insurance and Health Insurance: Need for life and health insurance, Classification of policies - Advantages - comparison of different policies - Role of hospitals and TPAs-Govt. sponsored schemes.

UNIT V MOTOR VEHICLES INSURANCE, MARINE INSURANCE AND OTHER TYPES OF INSURANCE

Motor Vehicles Insurance and Marine Insurance: Importance of Vehicle and Marine Insurance– Legal terms - Classification of policies - claims and settlement

Other Types of Insurance: Fire insurance, Flood, burglary, cattle, crop, engineering and liability policies - Reinsurance

SUGGESTED READINGS:

1. Padmalatha Suresh and Dr.Justin Paul (2017), *Management of Banking and Financial Services* 4th Edition, Pearson Education, New Delhi.
2. Agarwal, O.P., (2017), *Banking and Insurance*, Himalaya Publishing House, New Delhi
3. Mishra M.N (2016), *Insurance Principles and Practice*, 22nd Edition, S. Chand Publishing, New Delhi.
4. P.KGuptha (2015), *Insurance and Risk Management*, Himalaya Publications
5. N.SToor (2015), *Hand Book of Banking information*, 40th Edition, Skylark Publications.
6. Varshney, P.N., (2014) *Banking Law and Practice*, New Delhi, Sultan Chand and Sons.
7. Jyotsna Sethi, Nishwan Bhatia (2012), *Elements of Banking and Insurance*, 2nd edition, PHI, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial markets, Financial Institutions and regulatory body.
2. To communicate orally and in written form the Concept of Financial markets, Financial Institutions and regulatory body.
3. To apply the Concept of Financial markets, Financial Institutions and regulatory body in lifelong practice.
4. To Understand the Concept of banking and treasury operations.
5. To communicate orally and in written form the Concept of investment banking and private equity
6. To apply the Concept of mutual fund and commodity market.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Financial markets, Financial Institutions and regulatory body.
2. Communicate orally and in written form the Concept of Financial markets, Financial Institutions and regulatory body.
3. Apply the Concept of Financial markets, Financial Institutions and regulatory body in lifelong practice.
4. Understand the Concept of banking and treasury operations.
5. Communicate orally and in written form the Concept of investment banking and private equity
6. Apply the Concept of mutual fund and commodity market.

UNIT I FINANCIAL MARKETS, INSTITUTIONS AND REGULATORY BODY

Introduction to Financial Markets, Role of Financial Market in Economics Development of a country, stakeholders in Financial Market, Indian Financial Market Scenario
Institutions and Intermediaries – Depository, Stock and Commodity Exchange- Indian and Global, Intermediaries, Institutional Investors, FPIs, Custodians, Clearing Houses
Regulators : Ministry of Finance, SEBI, RBI,

UNIT II CAPITAL MARKETS AND MONEY MARKETS

Capital Market-Primary - New Issue Market-Domestic and Global, private Placement, QIP, Disinvestment, Right Issue.
Capital Market- Secondary - Secondary Market, Stock Market operations, Indian Debt Market
Money Market - Basics of Money Market, Money Market Instruments, Money Market Participants, Repo and reserve repo, CRR, SLR, MIBOR, LIBOR, Government Security Market

UNIT III BANKING, ALM AND TREASURY OPERATIONS

Banking - Banking-Management, Capital Adequacy including RBI & Basel Norms, Asset Reconstruction - Impact of various Policies of Financial Markets -Credit Policy of RBI, Fed Policy, Inflation Index, CPI, WPI, ETC.

Asset-Liability Management(ALM), Banking as source of capital including NBFCs - concept of project financing, working capital management, Reverse mortgage

Treasury operations - rating and development of funds risk management - Preventive controls - Early signals, Credit Risk, Credit Derivatives, credit default swaps, collateralise debt obligations, pricing of credit derivative instruments,

UNIT IV INVESTMENT BANKING AND PRIVATE EQUITY

Investment Banking – Concept, function, challenges, Development in investment banking, Merchant Banking and issue management

Private Equity – Meaning, venture capital, Buyouts, special cases, hurdle rate, paid in capital, term sheet, Cost of Investing in private Equity, Exit Routes, Valuation of private Equity transaction, private equity fund

UNIT V MUTUAL FUND, CREDIT RATING AND COMMODITY MARKET

Mutual Funds – Meaning, Evolution, Types, Performance Measures, NAV, Mutual fund organization, Advantage and disadvantage of mutual fund, Exchange Traded Fund, Real Estate Investment Trust, Infrastructure investment Trust.

Credit Rating – introduction, rating Services, objective and types, uses, credit rating process, rating revisions, credit rating agencies in India and Abroad, Limitation with case studies

Commodity Market - What are commodity Markets, Role of commodity markets, Commodity market in India, Application of derivative in commodities, Global Commodities Exchanges

SUGGESTED READINGS:

1. CA Vinod Kumar Agarwal (2019), CA Final Elective Paper Financial Services & Capital Markets, A S Foundation, New Delhi.
2. Khan M.Y. (2017) Financial Services, 9th edition McGraw Hill, New Delhi.
3. L M Bhole, Jitendra Mahakud (2017), Financial Institutions and Markets - Structure, Growth & Innovations, 6th edition, McGraw Hill, New Delhi.
4. Dr. Mahesh Kulkarni, Dr. Suhas Mahajan, (2014) Capital Market And Financial Services, 2nd edition, Nirali Prakashan, New Delhi.
5. Frederic S. Mishkin et.al (2017), Financial Markets and Institutions, 8th edition, Pearson Education, New Delhi.
6. Capital Market and Financial Services (2018), The Institute of Company Secretaries of India, MP Printers

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
2. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. To Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
5. To Work in team and exhibit leadership skills
6. To analyse the case studies and try to apply the theoretical learning into lifelong practice

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I INTRODUCTION

Meaning, scope and importance of Entrepreneurship - Evolution of entrepreneurial thought - Entrepreneurship as a career option - Functions of Entrepreneurs - Entrepreneurial Characteristics and Skills - Entrepreneur vs. Manager - Creativity & Creative Process - Types of Entrepreneurs (Clarence Danhoff's Classification) - Intrapreneurship – Concept and Types (Hans Schollhammer's

Classification) - Entrepreneurship in different contexts: technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship

UNIT II TYPES OF BUSINESS ENTITIES

Micro, Small and Medium Enterprises. Concept of business groups and role of business houses and family business in India. Values, business philosophy and behavioural orientations of important family business in India. Managerial roles and functions in a small business. Entrepreneur as the manager of his business

UNIT III PUBLIC AND PRIVATE SYSTEM OF STIMULATION, SUPPORT AND SUSTAINABILITY OF ENTREPRENEURSHIP

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups. The concept, role and functions of business incubators, angel investors, venture capital and private equity funds

UNIT IV SOURCES OF BUSINESS IDEAS AND FEASIBILITY STUDIES

Sources of business ideas and tests of feasibility. Significance of writing the business plan/ project proposal. Contents of business plan/ project proposal. Designing business processes, location, layout, operation, planning & control; preparation of project report. Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

UNIT V MOBILIZING RESOURCES FOR START-UP

Mobilizing resources for start-up. Accommodation and utilities. Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems. Funding opportunities for start-ups.

Marketing and organisational plans-an overview. Nature of planning in small business. Organisational structure suitable for small business. Financial: preparation of budgets, integrated ratio analysis, assessing business risks (leverage analysis). Marketing: product planning & development, creating and protecting market niche, sales promotion, advertising and product costing and pricing policies. HR issues in small business.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGrawHill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. To apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. To Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. Communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. Apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills

UNIT I: INTRODUCTION TO PERSONAL SELLING

Nature and importance of personal selling, Difference between Personal Selling, Salesmanship and Sales Management, Myths of selling, Relationship Marketing and Role of Personal Selling. Characteristics of a good salesman, Types of selling situations, Types of salespersons; Career opportunities in selling, Measures for making selling an attractive career.

UNIT II: THEORIES OF SELLING

Traditional and Modern: AIDAS Model of Selling, Problem Solving Approach, Right Set of Circumstances Theory and Modern Sales Approaches.

UNIT III: BUYING MOTIVES

Concept of motivation, Maslow's theory of need hierarchy; Dynamic nature of motivation; Buying motives and their uses in personal selling.

UNIT IV: SELLING PROCESS

Prospecting and qualifying; Pre-approach; Approach; Presentation and demonstration; handling of objections and complaints; Closing the sale; techniques for closing the sale; Customer Relations, Follow up and Dealing customer concerns and complaints.

UNIT V: SALES PLANNING AND CONTROL

Sales Forecasting, Sales Budget, Sales Territories, Sales quota, Ethical aspects of Selling

SUGGESTED READINGS:

1. Neeru Kapoor (2018), Personal Selling and Salesmanship, Pinnacle Learning
2. Richard R. Still, Edward W. Cundiff, Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education, New Delhi.
3. Mark W. Johnston, Greg W. Marshall (2008), Sales Force Management, 9th edition, McGraw Hill, New Delhi.
4. Spiro, Rich, and Stanton (2007), Management of the Sales force, 12th edition, McGraw Hill.
5. Ralph R. Roberts (2011), Advanced Selling For Dummies, Wiley Publishing Inc.

COURSE OBJECTIVES:**To make the students**

1. Describe nature and scope of Human Resources management
2. Evaluate human resource planning, recruitment process and selection methods in the organization
3. Discuss need for motivating employees in an organization.
4. Assess labour relations, industrial disputes and settlement in the organization
5. To know the concept of industrial relations.
6. To know the concept of Collective Bargaining and its significance to a company.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the HR environment in India and human resource functions within organizations
2. Plan human resources requirement and formulate HR policy of the organisation with regard to recruitment, selection, training and career planning.
3. Appraise the employee's performance and formulate compensation policy which helps to make organizational excellence.
4. Understand the importance of career planning, job evaluation and factors influencing compensation levels.
5. Analyse the ethical issues in HR management
6. To take decisions in a manner of Collective Bargaining.

UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT:

Definition and Concept, Features , Objectives, Functions, Scope and Development of Human Resource Management, Importance of Human Resource Management, Human Resource Practices.

UNIT II : HUMAN RESOURCE PLANNING, JOB ANALYSIS AND DESIGN:

Concept of Human Resource Planning (HRP), Factors in HRP, Process of HRP

Job Analysis, Job Description, Writing a Job Description, Job Specification, Job Design

UNIT III RECRUITMENT, SELECTION, INDUCTION AND TRAINING

Recruitment: Introduction, Concept of Recruitment, Factors Affecting Recruitment, Types of Recruitment

Selection: Introduction, Concept of Selection, Process of Selection, Selection Tests, Barriers in Selection

Induction: Introduction, Meaning and Definition of Induction, Need for Induction , Problems Faced during Induction , Induction Programme Planning

Training: Concept and Significance of Training, Training Needs, Training Methods, Types of Training

UNIT IV PERFORMANCE APPRAISAL, WAGES AND SALARY AND INCENTIVES

Performance Appraisal: Introduction, Concept of Performance Appraisal, Purpose of performance appraisal, Process, Methods of Performance Appraisal, Major Issues in Performance Appraisal

Wages and Salary: Introduction, Nature and Significance of Wage and Salary Administration, Theories of Wages, Methods of Wage Fixation

Incentives: Introduction, Concept of Incentives, Effective Incentive System, Types of Incentive Scheme

UNIT V EMPLOYEE RELATIONS AND INTERNATIONAL HRM

Employee Relations: Introduction, Concept of Employee Relations, Managing Discipline, Managing Grievance, Employee Counselling

International HRM: Introduction, Comparison of Domestic and International HRM, Challenges in International HRM

SUGGESTED READINGS:

1. Aswathappa, K. (2017). *Human Resource Management*, 6th edition, McGraw Hill Education, NewDelhi.
2. Dessler, G. and BijjuVarkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, NewDelhi.
3. David A. Decenzo , Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, NewDelhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management* , 16th edition, Cengage India, NewDelhi.
5. Scott Snell, George Bohlander , Veena Vohra (2010), *Human Resources Management: A South Asian Perspective*, 1st edition, Cengage India, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of International business, environment context, International Economic Institutions, Agreements and multinational Corporation.
2. To communicate orally and in written form the understanding of International business, environment context, International Economic Institutions, Agreements and multinational Corporation.
3. To apply the understanding of International business, environment context, International Economic Institutions, Agreements and multinational Corporation. in lifelong practice.
4. To Understand the Concept of International Financial Environment And *International Accounting Practices*:
5. To communicate orally and in written form the understanding of Multinational Corporations And Their Involvement In International Business:
6. To apply the understanding of International business Emerging Developments and Other Issues: Growing concern for ecology; Counter trade; IT and international business

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of International business, environment context, International Economic Institutions, Agreements and multinational Corporation.
2. Communicate orally and in written form the understanding of International business, environment context, International Economic Institutions, Agreements and multinational Corporation.
3. Apply the understanding of International business, environment context, International Economic Institutions, Agreements and multinational Corporation. in lifelong practice.
4. Understand the Concept of International Financial Environment And *International Accounting Practices*:
5. Communicate orally and in written form the understanding of Multinational Corporations And Their Involvement In International Business:
6. Apply the understanding of International business Emerging Developments and Other Issues: Growing concern for ecology; Counter trade; IT and international business

UNIT I INTRODUCTION TO INTERNATIONAL BUSINESS:

Importance nature and scope of International business; modes of entry into International Business internationalization process and managerial implications.

Meaning of Culture, Country Culture, and Culture in an International Business Organization

UNIT II ENVIRONMENTAL CONTEXT OF INTERNATIONAL BUSINESS:

Framework for analyzing international business environment – Domestic, foreign and global environments and their impact on international business decisions.

Global Trading Environment: World trade in goods and services – Major trends and developments; World trade and protectionism – Tariff and non-tariff barriers; Counter trade.

UNIT III INTERNATIONAL FINANCIAL ENVIRONMENT AND *INTERNATIONAL ACCOUNTING PRACTICES*:

Foreign investments-Pattern, Structure and effects; Movements in foreign exchange and interest rates and then impact on trade and investment flows.

Introduction, International Accounting Standards, Accounting for International Business, International Regulatory Bodies, International Financial Reporting Standards

UNIT IV INTERNATIONAL ECONOMIC INSTITUTIONS AND AGREEMENTS:

WTO, IMF, World Bank UNCTAD, Agreement on Textiles and Clothing (ATC), GSP, GSTP and other International agreements; International commodity trading and agreements.

Regional Economic Groupings in Practice: Regionalism vs. multilaterallism, Structure and functioning of EC and NAFTA; Regional economic cooperation.

UNIT V MULTINATIONAL CORPORATIONS AND THEIR INVOLVEMENT IN INTERNATIONAL BUSINESS:

Issues in foreign investments, technology transfer, pricing and regulations; International collaborative arrangements and strategic alliances.

Emerging Developments and Other Issues: Growing concern for ecology; Counter trade; IT and international business.

SUGGESTED READINGS:

1. K. Aswathappa (2017), International Business, 6th edition, McGraw Hill, New Delhi.
2. Francis Cherunilam, (2013), International Trade and Export Management. Himalaya Publications, Mumbai.
3. Charles W. L. Hill, G. Tomas M. Hult, Rohit Mehtani(2018), International Business: Competing in the Global Marketplace, McGraw Hill, New Delhi.
4. Gupta C.B.(2014), International Business, S.Chand, New Delhi.
5. Varma Sumati (2019), Fundamentals of International Business, 4th edition, Pearson Education, New Delhi.

**BANKING AND INSURANCE
(PRACTICAL)****18CMU611A****Semester – VI
2H – 1C****Instruction Hours / week L: 0 T: 0 P: 2****Marks: Internal: 40 External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept and products of banking and insurance company.
2. To analyse the features of the banking and insurance companies apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Familiarize with IRDA norms for agency license.
6. To Collect the format of proposal form of different kinds of insurance

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept and products of banking and insurance company
2. Analyse the features of the banking and insurance companies apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. Communicate in oral and written form and prepare report
5. Familiarize with IRDA norms for agency license.
6. Collect the format of proposal form of different kinds of insurance

Select a bank

1. Forms of various accounts and deposits of Commercial Banks.
2. Application forms for opening accounts, Cheque Books, pass books, requisition slips for withdrawals and deposits, bank statements, format of Demand draft, Cheque, travel cheques etc.
3. Working and operations of ATM, Credit cards, E-Banking.
4. Procedure for applying personal loan – application proforma and documents to submitted
5. Procedure for applying housing loan - application proforma and documents to submitted
6. Procedure for applying corporate loan - application proforma and documents to submitted
7. Procedure for applying working capital loan - application proforma and documents to submitted

Select Insurance companies

8. Collect the format of proposal form of different kinds of insurance (life and General Insurance) and learn the process of filling them.
9. Familiarize with IRDA norms for agency license.
10. Visit any insurance office and collect the details of its Organizational Structure,
11. Life insurance companies and identifying their features - Comparative analysis (between any two insurance company)

SUGGESTED READINGS:

1. Padmalatha Suresh and Dr.Justin Paul (2017), *Management of Banking and Financial Services* 4th Edition, Pearson Education, New Delhi.
2. Agarwal, O.P.,(2017), *Banking and Insurance*, Himalaya Publishing House, New Delhi
3. Mishra M.N (2016), *Insurance Principles and Practice*, 22nd Edition, S. Chand Publishing, New Delhi.
4. P.KGuptha (2015), *Insurance and Risk Management*, Himalaya Publications
5. N.SToor (2015), *Hand Book of Banking information*, 40th Edition, Skylark Publications.
6. Varshney, P.N., (2014) *Banking Law and Practice*, New Delhi, Sultan Chand and Sons.
7. Jyotsna Sethi, Nishwan Bhatia (2012), *Elements of Banking and Insurance*, 2nd edition, PHI, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the features of financial markets, financial institutions, their products and services
2. To analyse the features of financial markets, financial institutions, their products and services and apply the theoretical learning into lifelong practice.
3. To Critically evaluate the financial system and economic indicators and understand the functioning of Indian financial system and utilize the understanding in lifelong practice.
4. To Communicate in oral and written form and prepare report
5. To understand the features of Private Equity in India and the industry that uses Private Equity To analyse the features of Institutional Investors/Custodians / Clearing Houses / Role of Regulators

COURSE OUTCOMES:**Learners should be able to**

1. Understand the features of financial markets, financial institutions, their products and services
2. Analyse the features of financial markets, financial institutions, their products and services and apply the theoretical learning into lifelong practice.
3. Critically evaluate the financial system and economic indicators and understand the functioning of Indian financial system and utilize the understanding in lifelong practice.
4. Communicate in oral and written form and prepare report
5. Understand the features of Private Equity in India and the industry that uses Private Equity
6. Analyse the features of Institutional Investors/Custodians / Clearing Houses / Role of Regulators

LIST OF PRACTICALS

1. Draw the diagram of Indian financial system and enumerate the role of capital market and financial institutions in the system.
2. Identify the intermediaries and players in the markets and enumerate their roles
 - a. Institutional Investors/Custodians / Clearing Houses / Role of Regulators
3. Download the Red herring Prospectus from Sebi Website and submit the review of the content of RHP

4. Download the current CRR/SLR/MIBOR/LIBOR/REPO rate from the RBI data base and interpret on the role of the same in the banking system. (mention date of download)
5. Download the capital adequacy norms for a private and public bank.
6. Download the Inflation (CPI /WPI).
7. Select a Bank and understand the NPA of the bank. Enumerate on the Reason for the credit risk and how they mitigate the same.
8. Private Equity in India and the industry that uses Private Equity – Refer SEBI
9. Select two Credit Rating agency and compare the process of credit rating.
10. Select one commodity and download the price for one month and interpret the same.
11. Familiarise on the regulators of the capital market, private equity and commodity market.
12. Familiarise on the mutual fund industry, No.of Asset Management Company in India and the volume of asset under management..(Refer AMFI website)

SUGGESTED READINGS:

1. CA Vinod Kumar Agarwal (2019), CA Final Elective Paper Financial Services & Capital Markets, A S Foundation, New Delhi.
2. Khan M.Y. (2017) Financial Services, 9th edition McGraw Hill, New Delhi.
3. L M Bhole, Jitendra Mahakud (2017), Financial Institutions and Markets - Structure, Growth & Innovations, 6th edition, McGraw Hill, New Delhi.
4. Dr. Mahesh Kulkarni , Dr. Suhas Mahajan, (2014) Capital Market And Financial Services, 2nd edition, NiraliPrakashan, New Delhi.
5. Frederic S. Mishkin et.al (2017), Financial Markets and Institutions, 8th edition, Pearson Education, New Delhi.
6. Capital Market and Financial Services (2018), The Institute of Company Secretaries of India, MP Printers

18CMU612A		ENTREPRENEURSHIP (PRACTICAL)		Semester – VI 2H – 1C	
Instruction Hours / week: L: 0 T: 0 P : 2		Marks: Internal: 40 External: 60		Total: 100	
End Semester Exam: 3 Hours					

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
4. To Communicate in oral and written form and prepare business plan and the report.
5. To Work in team and exhibit leadership skills
6. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
4. Communicate in oral and written form and prepare business plan and the report.
5. Work in team and exhibit leadership skills.
6. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.

LIST OF PRACTICALS

1. To Select company and Visit the Entrepreneur and collect the details regarding their Entrepreneurial Qualities like Risk taking ability, Personality qualities, Creativity and innovation initiatives in product or services. Prepare a case study or Video case on the Entrepreneur. (TEAM PROJECT 2-3 numbers)
2. To study on any one Family business house in India and enumerate on the growth.
3. To study on Generation Entrepreneurship and how they did success planning
4. To study on the social entrepreneurship venture with a successful case study.
5. To study on the various association available for the support of the entrepreneurship in a particular industry
6. To study on various sources of funding including venture capital and procedure to procure support.
7. Visit a bank and understand the procedure and documents for applying for corporate loan
8. Select a business Idea and Draft a Business Plan for a business Idea (TEAM PROJECT 2-3 numbers)
 - Market feasibility

- Technical feasibility
- Management feasibility
- Financial feasibility

9. Procedure for opening a Start ups and the government support to start up initiatives.
10. Procedure for applying IPR and Patent.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

18CMU612B	PERSONAL SELLING AND SALESMANSHIP (PRACTICAL)	Semester – VI 2H – 1C
Instruction Hours / week: L: 0 T: 0 P : 2	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To analyse the case studies, understand the selling process and apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. Analyse the case studies, understand the selling process and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice

1. Identify the Career opportunities in selling
2. Write a review for the Book “you can Sell” by Shiv Khara.
3. Role play on selling a particular product and completing the deal. (Prepare the understanding of the negotiation process)
4. Analysing the case study on AIDAS Model of Selling and its application
5. Analysing the case study on Problem Solving Approach /Right Set of Circumstances Theory / Modern Sales Approaches.
6. Procedure for forecasting sales and decisions to be taken by the result.
7. Procedure for identifying the buying motive of the customer.
8. Procedure to approach, negotiate and close the deal. (Enumerate on each technique to close the deal)

9. Procedure to follow up and Dealing customer concerns and complaints.
10. Analyse the case study on the motivation theories and its importance in selling process.
11. Select a product and exhibit a stall during the trade fair and make your sales deal. Write a report on the reason for selecting the product, the cost of purchase, the sales made in rupees plus the profit made.

SUGGESTED READINGS:

1. Neeru Kapoor (2018), Personal Selling and Salesmanship, Pinnacle Learning
2. Richard R. Still, Edward W. Cundiff, Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education, New Delhi.
3. Mark W. Johnston, Greg W. Marshall (2008), Sales Force Management, 9th edition, McGraw Hill, New Delhi.
4. Spiro, Rich, and Stanton (2007), Management of the Sales force, 12th edition, McGraw Hill.
5. Ralph R. Roberts (2011), Advanced Selling For Dummies, Wiley Publishing Inc.

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the Human resource management and HR practices in real organization.
2. To analyse the case studies, HR process and apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives methods for HR practices and select the best methods suiting the situation.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To Work in team and HR practices.

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the Human resource management and HR practices in real organization.
2. Analyse the case studies, HR process and apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives methods for HR practices and select the best methods suiting the situation.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Work in team and HR practices.

1. Select one of the company, from the best place to work in India. Study on their HR practices and write a report on Best practices and HR manager of the company.
2. Select three job advertisement in Newspaper for a selected profile and prepare presentation on job analysis and job description. For that profile.
3. Procedure for the Recruitment process. (Evaluate importance of various methods and how to select the best for a particular scenario)
4. Procedure for use of online portal for the recruitment process (Cloud computing, Talent Management)
5. Procedure for the selection process. (Evaluate importance of various methods and how to select the best for a particular scenario)
6. Procedure for induction process
7. Procedure for designing and conducting a training programming. . (Evaluate importance of various methods and how to select the best for a particular scenario)

8. Procedure for performing appraisal in an organization . (Evaluate importance of various methods and how to select the best for a particular scenario)
9. Procedure or norms for fixing the compensation package for a profile in a particular industry.
10. Procedure for the employee grievance redressal and drawing a solution.
11. Select a company and interview a HR manager and collect the detail of the HR practices followed in the company (Prepare a case study or video case).

SUGGESTED READINGS:

1. Aswathappa, K. (2017). *Human Resource Management*, 6th edition, McGraw Hill Education, NewDelhi.
2. Dessler, G. and BijjuVarkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, NewDelhi.
3. David A. Decenzo , Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, NewDelhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management* , 16th edition, Cengage India, NewDelhi.
5. Scott Snell, George Bohlander , Veena Vohra (2010), *Human Resources Management: A South Asian Perspective*, 1st edition, Cengage India, NewDelhi.

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the Human resource management and HR practices in real organization.
2. To analyse the case studies, HR process and apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives methods for HR practices and select the best methods suiting the situation.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To communicate in oral and written form and prepare DTAA.

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the Human resource management and HR practices in real organization.
2. Analyse the case studies, HR process and apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives methods for HR practices and select the best methods suiting the situation.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. communicate in oral and written form and prepare DTAA.

1. Select the Hofstede cultural dimensions and fit the culture for India and various other countries.
2. Perform the PEST analysis
3. Structure and functioning of EC, NAFTA, WTO, IMF and World Bank
4. Structure and importance of International commodity trading and agreements.
5. Structure and importance of Double Taxation Avoidance Agreements (DTAA)
6. Download the balance of payment from RBI and analyse and interpret Indian conditions.
7. Download the INR-Dollar price for one year and analyse the fluctuation of the currency.

8. Download the interest rates of India, Japan, China, US for one year and analyse the behaviour of interest rate.
9. Download the FDI flow into different sector (source from the RBI website) and analyse which sector attracts more FDI.
10. Download the FII flow (source from the SEBI website) and analyse the behaviour.
11. Select a country and analyse the business culture, etiquettes, food, gifting, religion, famous location and prepare a chart.
12. Select a company having International collaborative arrangements / strategic alliances. Analyse the objective and outcome of the arrangements.

SUGGESTED READINGS:

1. K. Aswathappa (2017), International Business, 6th edition, McGraw Hill, New Delhi.
2. Francis Cherunilam, (2013), International Trade and Export Management. Himalaya Publications, Mumbai.
3. Charles W. L. Hill, G. Tomas M. Hult, Rohit Mehtani (2018), International Business: Competing in the Global Marketplace, McGraw Hill, New Delhi.
4. Gupta C.B.(2014), International Business, S.Chand, New Delhi.
5. Varma Sumati (2019), Fundamentals of International Business, 4th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:

To make the students

1. To identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills
7. To utilize the IT application for analysis and preparation of report.

COURSE OUTCOMES:

Learners should be able to

1. Identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills
7. Utilize the IT application for analysis and preparation of report.

The students should select a problem in Accounting, Finance, Marketing or any other arears related to commerce.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal

- Need for the Study
 - Objectives
- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

BCOM (BPS)
Bachelor of Commerce
(Business Process Services)
CHOICE BASED CREDIT SYSTEM
(CBCS)

Syllabus
2018 – 2019



DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

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DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES
UG PROGRAM (CBCS) – B.COM.(BPS)
(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER - I										
18LAU101	Language - I	I, II, III	a, e	6	0	0	6	40	60	100
18ENU101	English – I	I, II, III	a, e	4	0	0	4	40	60	100
18BPU101	Financial Accounting	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18BPU102	Business Law	I,II,III,IV	a,c,d,e,h,i	8	0	0	6	40	60	100
18AEC101	Business Communication	I, II, III	a, e, g, f	4	0	0	4	40	60	100
Semester Total				28	2	0	26	200	300	500
SEMESTER – II										
18LAU201	Language – II	I, II, III	a, e	6	0	0	6	40	60	100
18ENU201	English – II	I, II, III	a, e	4	0	0	4	40	60	100
18BPU201	Corporate Accounting	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18BPU202	Business Mathematics and Statistics	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18AEC201	Environmental Studies	I,III, IV	a, e,h, i	4	0	0	4	40	60	100
Semester Total				26	4	0	26	200	300	500
SEMESTER – III										
18ENU301	English – III	I, II, III	a, e	4	0	4	6	40	60	100
18BPU301	Cost Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18BPU302	Business Process Services in Finance and Accounting	I, II, III	a, b,c, d,e, h	6	2	0	6	40	60	100
18BPU303A	Auditing and Corporate Governance	I, II, III, IV	a, c, d,e, h,i	4	0	0	3	40	60	100
18BPU303B	Business Process Services in Insurance	I, II, III	a, b,c, d,e, h	4	0	0	3	40	60	100
18BPU311A	Auditing and Corporate Governance (Practical)	I, II, III, IV	a, c, d,e, h,i	0	0	2	1	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
18BPU311B	<i>Business Process Services in Insurance (Practical)</i>	I, II, III	a, b, c, d,e, f,g,h	0	0	2	1	40	60	100
Semester Total				20	4	6	22	200	300	500
SEMESTER – IV										
18ENU401	English – IV	I, II, III	a, e	4	0	4	6	40	60	100
18BPU401	Research Methodology	I, II, III	a, c, d,e,h	6	0	0	5	40	60	100
18BPU402	<i>Retail, CPG and Market Research</i>	I, II, III	a, b, c, d,e, h	6	0	0	5	40	60	100
18BPU403A	Financial Analysis and Reporting	I, II, III, IV	a, c, d,e, h,i	4	0	0	3	40	60	100
18BPU403B	<i>Business Process Services in Banking</i>	I, II, III	a, b, c, d,e,h	4	0	0	3	40	60	100
18BPU411	Research Methodology (Practical)	I, II, III	a, c, d,e,f, g, h	0	0	2	1	40	60	100
18BPU412	<i>Retail, CPG and Market Research (Practical)</i>	I, II, III	a, b, c, d,e, f,g,h	0	0	2	1	40	60	100
18BPU413A	Financial Analysis and Reporting (Practical)	I, II, III, IV	a, c, d,e,h,i	0	0	2	1	40	60	100
18BPU413B	<i>Business Process Services in Banking (Practical)</i>	I, II, III,	a, b, c, d,e, f,g,h	0	0	2	1	40	60	100
Semester Total				20	0	10	22	280	420	700
SEMESTER – V										
18BPU501A	Company Law	I, II, III, IV	a, c, d,e, f,g,h,i	8	0	0	6	40	60	100
18BPU501B	<i>Business Process Services in Capital Market</i>	I, II, III	a, b, c, d,e,h	6	0	0	5	40	60	100
18BPU502A	Management Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18BPU502B	<i>Managing Business Processes - I</i>	I, II, III	a, b, c, d,e,h	6	0	0	5	40	60	100
18BPU503A	Marketing Management	I, II, III	a, e,h	4	0	0	3	40	60	100
18BPU503B	<i>Campus to Corporate Transition</i>	I, II, III	a, b, c, d,e,f,g,h	6	0	0	4	100	0	100
18BPU504A	<i>Business Economics</i>	I, II, III	a, c,d, e,h	6	0	0	5	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
18BPU504B	Management and Organization Behaviour	I, II, III	a, c,d, e,h	6	0	0	5	40	60	100
18BPU511B	Business Process Services in Capital Market (Practical)	I, II, III	a, b, c, d,e, f,g,h	0	0	2	1	40	60	100
18BPU512B	Managing Business Processes - I (Practical)	I, II, III	a, b, c, d,e, f,g,h	0	0	2	1	40	60	100
18BPU513A	Marketing Management (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
18BPU514A	Business Economics (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
18BPU514B	Management and Organization Behaviour (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
Semester Total				24	2/0	4/6	22	240/340	360	600/700
Semester – VI										
18BPU601A	Taxation	I, II, III, IV	a, c, d,e, f,g,h,i	6	2	0	6	40	60	100
18BPU601B	Managing Business Processes – II	I, II, III	a, b, c, d,e,h	6	0	0	5	40	60	100
18BPU602A	Entrepreneurship	I,II, III	a,e,h	4	0	0	3	40	60	100
18BPU602B	Excel for Business	I, II, III	a, b, c, d,e,h	2	0	0	2	40	60	100
18BPU603A	Management Information system	I, II, III, IV	a,c,d,e,h,i	6	0	0	5	40	60	100
18BPU603B	Strategic Management	I, II, III	a,c,d,e,h	6	0	0	5	40	60	100
18BPU611B	Managing Business Processes – II (Practical)	I, II, III	a, b, c, d,e, f,g,h	0	0	2	1	40	60	100
18BPU612A	Entrepreneurship (Practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18BPU612B	Excel for Business (Practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100
18BPU613A	Management Information system (Practical)	I, II, III, IV	a, c, d,e,f,g,h,i	0	0	2	1	40	60	100
18BPU613B	Strategic Management (Practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
18BPU691	Project	I, II, III	a, b, c, d,e,f,g,h	8	0	0	6	40	60	100
ECA/NCC/NSS/Sports/General Interest etc										Good
Semester Total				24/22	2/0	4/8	22	240/280	360/420	600/700
Programme Total							140	1360/1500	2040/2100	3400/3600

ABILITY ENHANCEMENT COURSES		
Semester	Course code	Name of the course
I	18ENU101	English – I
II	18ENU201	English – II
III	18ENU301	English – III
IV	18ENU401	English – IV
I	18LAU101	Language - I
II	18LAU201	Language – II
I	18AEC101	Business Communication
II	18AEC201	Environmental Studies

CORE COURSES		
Semester	Course code	Name of the course
I	18BPU101	Financial Accounting
I	18BPU102	Business Law
II	18BPU201	Corporate Accounting
II	18BPU202	Business Mathematics and Statistics
III	18BPU301	Cost Accounting
III	18BPU302	<i>Business Process Services in Finance and Accounting</i>
IV	18BPU401	Research Methodology
	18BPU411	Research Methodology (Practical)
IV	18BPU402	<i>Retail, CPG and Market Research</i>
	18BPU412	<i>Retail, CPG and Market Research (Practical)</i>

SKILL ENHANCEMENT COURSES		
Semester	Course code	Name of the course
III	18BPU303A	Auditing and Corporate Governance
	18BPU311A	Auditing and Corporate Governance (Practical)
III	18BPU303B	<i>Business Process Services in Insurance</i>
	18BPU311B	<i>Business Process Services in Insurance (Practical)</i>
IV	18BPU403A	Financial Analysis and Reporting
	18BPU413A	Financial Analysis and Reporting (Practical)
IV	18BPU403B	<i>Business Process Services in Banking</i>
	18BPU413B	<i>Business Process Services in Banking (Practical)</i>
V	18BPU503A	Marketing Management
	18BPU513A	Marketing Management (Practical)
V	18BPU503B	<i>Campus to Corporate Transition</i>
VI	18BPU602A	Entrepreneurship
	18BPU612A	Entrepreneurship (Practical)
VI	18BPU602B	<i>Excel for Business</i>
	18BPU612B	<i>Excel for Business (Practical)</i>

DISCIPLINE SPECIFIC ELECTIVES		
Semester	Course code	Name of the course
V	18BPU501A	Company Law
	18BPU501B	Business Process Services in Capital Market
	18BPU511B	Business Process Services in Capital Market (Practical)
	18BPU502A	Management Accounting
	18BPU502B	Managing Business Processes - I
	18BPU512B	Managing Business Processes - I (Practical)
VI	18BPU601A	Taxation
	18BPU601B	Managing Business Processes – II
	18BPU611B	Managing Business Processes – II (Practical)
	18BPU691	Project

GENERIC ELECTIVE		
Semester	Course code	Name of the course
V	18BPU504A	Business Economics
	18BPU514A	Business Economics (Practical)
	18BPU504B	Management and Organization Behaviour
	18BPU514B	Management and Organization Behaviour (Practical)
VI	18BPU603A	Management Information systems
	18BPU613A	Management Information systems (Practical)
	18BPU603B	Strategic Management
	18BPU613B	Strategic Management (Practical)

PROGRAM OUTCOMES (PO)

- a. Graduates will have a solid foundation in bookkeeping, accounting, business process services and professional fundamentals required to perform in business scenarios.
- b. Graduates will apply the knowledge of ITeS domain skills in accounting, taxation, business process domain and business management for enabling effective decision making.
- c. Graduates will obtain the ability to analyze and solve complex business problems using in-depth domain knowledge by using quantitative; qualitative tools and techniques.
- d. Graduates will exhibit critical thinking skills to understand real-time issues in the business process services domain and advocate solutions.
- e. Graduates will acquire and demonstrate interpersonal and communication skills to convey and negotiate ideas to work in teams for achieving the target in specified time.
- f. Graduates will attain and exhibit skills to work as team to take effective decisions in achieving the common goals.
- g. Graduates will demonstrate the leadership skills to initiate, lead and deliver the best performance together with the team members.

PROGRAM SPECIFIC OUTCOMES (PSO)

- h. Graduates will apply a lifelong learning gained through knowledge and skills in continuous adaption of new technologies and the changes in environment factors pertaining to accounting, IT, and finance domain applicable to all industry and specific knowledge and skills catering to ITes sector.
- i. Graduates will demonstrate legal, ethical code and socially sustainable code of conduct in both personal and professional decision making process pertaining to all industry and specific knowledge and skills catering to ITes sector.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Graduates will acquire knowledge in accounting, taxation, finance, business process services and management concepts and apply it in business to become qualified professionals.
- II. Graduates will possess the obtain industry ready professional skills and competence to perform effectively in higher studies, jobs in the various domain of ITeS sector, entrepreneurial ventures.
- III. Graduates will continuously develop a lifelong learning to excel in career obtained through domain specific research and practice.
- IV. Graduates will demonstrate high standard of ethical conduct and become socially responsible citizens contributing to the sustainable growth of profession and the community.

Program Educational Objectives	Program Outcomes								
	a	b	c	d	e	f	g	h	i
Graduates will acquire knowledge in accounting, taxation, finance, business process services and management concepts and apply it in business to become qualified professionals.	√		√	√				√	
Graduates will possess the obtain industry ready professional skills and competence to perform effectively in higher studies, jobs in the various domain of ITeS sector, entrepreneurial ventures.	√	√	√	√	√	√	√		√
Graduates will continuously develop a lifelong learning to excel in career obtained through domain specific research and practice.	√	√	√	√	√	√	√	√	√
Graduates will demonstrate high standard of ethical conduct and become socially responsible citizens contributing to the sustainable growth of profession and the community.		√	√	√	√	√	√	√	√

COURSE OBJECTIVES:**To make the students**

1. Learning way of thinking and expressive ability.
2. Improving the scope of research.
3. Realizing the subtle parts of life that literature conveys.
4. Realizing the role that literature plays in the maturation of the human mind.
5. Awareness raising on awareness, culture etc. in the growing community.
6. Preparing students for government exams.

COURSE OUTCOMES:**Learners should be able to**

1. Complete introduction to 'History of Tamil Literature', which is an optional subject in competitive examinations such as Indian Citizenship.
2. Access to literature with a research-oriented approach to inscriptional, manuscript, and archaeological research.
3. 'Scientific Tamil', the field of development of Tamil; Development of multi-pronged research thinking on 'Internet Tamil'.
4. Having creative self-improvement and creativity development for employment.
5. An attitude of seeking literature in support of social and biological values.
6. Skill development for translation based employment.

அலகு – I :இக்காலஇலக்கியம்:

கல்வி: மகாகவிபாரதியார் –சுயசரிதை - ஆங்கிலக்கல்வி.

இன்றையநிலை: கவிமணிதேசியவிநாயகம் -

ஒற்றுமையே உயிர்நிலை: கவிஞர் அப்துல் ரகுமான் - காலவழு

மனிதநேயம்: கவிஞர் சிற்பிபாலசுப்பிரமணியன் – மலையாளக்

காற்றுகவிஞர்தாமரை- மழைக்குறிப்பு

சூழலியல் : கவிஞர் வைதீஸ்வரன் -விரல்மீட்டியமழை

பெண்ணியம் : கவிஞர் சுகந்திசுப்பிரமணியம் – புதையுண்ட

வாழ்க்கைகவிஞர்வைரமுத்து – அம்மா

வாழ்க்கை :கவிஞர்தருமுசிவராம் – வாழ்வுப்பாடல்

இயற்கை : பாவேந்தர்பாரதிதாசன் – அழகின்சிரிப்பு – வான்.

அலகு – II :அறஇலக்கியம்:

கொன்றைவேந்தன்: 1 - 50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் -20 குறள்கள்

பழமொழிநானூறு: 5 பாடல்கள்

வேதநாயகம்பிள்ளைநீதிநூல்: 74 -78 பாடல்கள்

பெருவாயின்முள்ளியார்ஆசாரக்கோவை: 5 பாடல்கள்

அலகு - III :சிறுநிலக்கியம்:

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர்முருகன்பிள்ளைத்தமிழ்: 2 பாடல்கள்

குற்றாலக்குறவஞ்சி: 5 பாடல்கள்

முக்கூடற்பள்ளு : 5 பாடல்கள்

கலிங்கத்துப்பரணி: போர்பாடியது- 9 பாடல்கள்

அலகு – IV :கட்டுரை:

1. உயர்தனிச்செம்மொழி- பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை- அ.இராசமாணிக்கனார்
3. வாழ்க்கை-இளவழகனார்
4. ஆளுமைத்திறன்அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V :மொழிப்பயிற்சி:

1. படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)
2. மொழிபெயர்ப்பு
3. எழுத்து, சொல், பொருள்இலக்கணப்பயிற்சிகள்

பாடநூல்:

கற்பகச்சோலை –

தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To train students to acquire proficiency in English.
2. To explore different genres of literature and learning grammar.
3. To provide aesthetic pleasure through literature.
4. To inculcate moral values through literature.
5. To develop ethical values.
6. To give basic grammar knowledge.

COURSE OUTCOMES:

Learners should be able to

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition

- GRAMMAR** : 1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

COMPOSITION:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text:

Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading:

Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press

FINANCIAL ACCOUNTING

Semester – I

18BPU101

8H – 6C

Instruction Hours / week L: 6 T: 2 P: 0

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To make the students learn the basic concepts, conventions, nature of accounting and also to acquire Conceptual Knowledge in different accounting standards.
2. To know about the accounting process and preparation of final accounts and inventory valuation.
3. To understand and apply the techniques for preparing accounts in different business organizations like consignment, joint venture and Non – trading concern.
4. To know the accounting procedure for branches and also to ascertain the financial position of each branch separately.
5. To validate the accuracy of financial statements
6. To learn and apply the accounting procedures for partnership firm.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the accounting concepts, principles and to comply the accounting standards.
2. Prepare the final accounts and compute inventory valuation.
3. Recognize the accounting process of financial statement and critically think in preparing accounts, rectification of errors, Consignment and Joint Venture.
4. Acquire knowledge on accounting for branches and also to ascertain the financial position of each branch separately.
5. apply appropriate judgment derived from knowledge of accounting theory to prepare and validate the accuracy of financial statements.
6. understand the partnership accounts

UNIT- I Accounting Information System:

- i. Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting, information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting; cash basis and accrual basis.
- ii. The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.

- iii. Financial accounting standards: Concept, benefits, procedure for issuing accounting standards in India. Salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101. International Financial Reporting Standards (IFRS): - Need and procedures

UNIT- II Accounting Process & Final Accounts

Accounting Process :

From recording of a business transaction to preparation of trial balance including adjustments

Business Income :

- i. Measurement of business income-Net income: the accounting period, the continuity doctrine and matching concept. Objectives of measurement.
- ii. Revenue recognition: Recognition of expenses.
- iii. The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method.
- iv. Inventories: Meaning. Significance of inventory valuation. Inventory Record Systems: periodic and perpetual. Methods: FIFO, LIFO and Weighted Average. Salient features of Indian Accounting Standard (IND-AS)

Final Accounts :

Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business entities

UNIT- III Accounting for Hire-Purchase and Installment Systems, Consignment, and Joint Venture

Accounting for Hire-Purchase and installment system: Transactions, Journal entries and ledger accounts including Default and Repossession.

Accounting for Joint Venture-Consignment: Features, Accounting treatment in the books of the consignor and consignee. **Joint Venture:** Accounting procedures: Joint Bank Account, Records Maintained by Coventurer of (a) all transactions (b) only his own transactions. (Memorandum joint venture account).

UNIT- IV Accounting for Inland Branches

Concept of dependent branches; accounting aspects; debtors system, stock and debtors system, branch final accounts system and whole sale basis system. Independent branches: concept accounting treatment: important adjustment entries and preparation of consolidated profit and loss account and balance sheet.

UNIT- VAccounting for Partnership:

Valuation of Goodwill – Calculation of Profit Sharing Ratio – Admission – Retirement

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS

1. S. N. Maheshwari , Suneel K Maheshwari (2018) Financial Accounting, 6th Edition, Vikas Publishing House, NewDelhi
2. Shukla,M.C. Grewal T.S. Gupta. S.C. (2016) ,Advanced Accounts. Vol.-I., 19th Edition,
S. Chand & Co., New Delhi.
3. Dr S N Maheshwari & Dr Suneel K Maheshwari (2018), Problems and Solutions in Advanced Accountancy . 6th edition, Vikas Publishing House, New Delhi
4. Deepak Sehgal. (2016) ,Financial Accounting.1st edition,VikasPublishing House, New Delhi,
5. CA &Dr.P C Tulsian& CA Bharat Tulsian (2016) Financial Accounting, 2nd Edition,Chand Publishing. New Delhi

		Semester – I	
18BPU102	BUSINESS LAW	8H	– 6C
Instruction Hours / week L: 8 T: 0 P: 0		Marks: Internal External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To know the essential elements of contract and also the Indian Contract Act 1872.
2. To learn the fundamental regulation about the sale of goods act, 1930.
3. To impart basic knowledge of Partnership Law and Indian Partnership Act 1932.
4. To understand about the Limited Liability Partnership Act, 2008
5. To enhance knowledge in the Negotiable Instruments Act 1881.
6. To be able to understand the laws needed for doing business in India

COURSE OUTCOMES:**Learners should be able to**

1. Identify the basic legal principles behind contractual agreements.
2. Understand the relevance of business law in economic and social context.
3. Acquire problem solving techniques and will be able to present coherent, concise legal argument in partnership for achieving common goals.
4. Exhibit attributes in understanding various negotiable instruments, its features and utilization in real-time.
5. Obtain the capacity to do lifelong learning in modifications and revision done in the legal environment of business.
6. Apply the laws needed to do business in India

UNIT I The Indian Contract Act, 1872:

General Principles of Contract-Contract – Meaning, Characteristics and Kinds- Essentials of a Valid Contract - Offer and Acceptance, Consideration, Contractual Capacity, Free Consent, Legality of Objects- Void Agreements- Discharge of a Contract – Modes of Discharge, Breach and Remedies against Breach of Contract- Contingent contracts- Quasi – Contracts.

UNIT II The Indian Contract Act, 1872:

Specific Contracts - Contract of Indemnity and Guarantee- Contract of Bailment- Contract of Agency-**The Sale of Goods Act, 1930** - Contract of sale, Meaning and Difference Between Sale and Agreement to Sale - Conditions and Warranties- Transfer of Ownership in Goods including Sale by a Non-owner- Performance of Contract of sale- Unpaid Seller – Meaning, Rights of an Unpaid Seller against the Goods and the Buyer.

UNIT III The Partnership Act, 1932:

Nature and Characteristics of Partnership- Registration of a Partnership Firms- Types of Partners- Rights and Duties of Partners- Implied Authority of a Partner- Incoming and outgoing Partners- Mode of Dissolution of Partnership.

UNITIV The Limited Liability Partnership Act, 2008:

Salient Features of LLP- Differences Between LLP and Partnership, LLP and Company- LLP Agreement - Partners and Designated Partners- Incorporation Document- Incorporation by Registration- Partners and their Relationship.

UNIT V The Negotiable Instruments Act 1881:

Meaning, Characteristics, and Types of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque-Holder and Holder in Due Course, Privileges of Holder in Due Course. Negotiation - Types of Endorsements- Crossing of Cheque - Bouncing of Cheque

SUGGESTED READINGS

1. Kuchhal,M.C.& Vivek Kuchhal (2018), Business Law, Vikas Publishing House, New Delhi.
2. SN Maheshwari & SK Maheshwari (2014), Business Law, New Delhi.National Publishing House
3. Agarwal S K, (2017), Business Law, New Delhi ,Galgotia Publishers Company,.
4. P C Tulsian& Bharat Tulsian (2017), Business Law, McGraw Hill Education
5. Sharma, J.P. &SunainaKanojia (2017), Business Laws,New Delhi, Ane Books Pvt. Ltd.,
6. KapoorN.D.(2014), Elements of Mercantile Law, New Delhi.S.Chand& Co,

COURSE OBJECTIVES:**To make the students**

1. To understand the types of communication and barriers of communication.
2. To acquire knowledge on the different business correspondence used in organization
3. To be aware of the different types of reports prepared for the organization.
4. To understand the importance of vocabulary in business communication.
5. To be aware of the use of technology and the oral presentation techniques used in communication.
6. To improve the communication skill of students

COURSE OUTCOMES:**Learners should be able to**

1. Communicate effectively with the optimal mix of verbal and nonverbal communication mitigating the barriers.
2. Draft business correspondence for the organization requirement.
3. Prepare business reports for organization needs.
4. Use appropriate technology for business communication.
5. Draft the resume and to develop skills to face the interview
6. Increase the communication skill of students

UNIT I Communication and its barriers

Nature of Communication: Process of Communication, Types of Communication (Verbal and Non-Verbal), Importance of Communication, Different forms of Communication; Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.

UNIT II Business Correspondence:

Letter Writing, presentation, inviting quotations, sending quotations, placing orders, Inviting tenders, Sales letters, claim and adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes. **Application Letters – Preparation of Resume**

UNIT III Report Writing:

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, and check lists for reports

UNIT IV Vocabulary and Listening :

Vocabulary: Words often confused, Words often misspelt, Common errors in English. Introduction to phonetics, need and use of it, Word stress and Sentence stress- Contrastive stress in sentences to highlight different words- Intonation- Rising and Falling tone, falling -rising tone- Word Power – Vocabulary – Jargon – rate of speech, pitch, tone – Clarity of voice.

The Importance of Listening in the Workplace: Introduction, what is listening? Barriers to Listening, Strategies for Effective Listening, Listening in a Business Context.

UNIT V Use of Technology and Interview :

Appropriate use of technology, EMAIL, WEB PAGE communication, Voice and wireless communication

Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

Interview: Meaning – Objectives and Techniques of various types of interviews – public speech – Characteristics of a good Speech.

SUGGESTED READINGS:

1. Bovee, and Thill (2017), Business Communication Today, 13th Edition, Pearson Education, New Delhi
2. Raymond Lesikar, Marie Flatley, Kathryn Rentz, Neerja Pande (2017), Business Communication: Making Connections in a Digital World, (2017) 11th edition, McGraw Hill Education, New Delhi
3. Herta Murphy, Herbert Hildebrandt and Jane Thomas (2017), Effective Business Communication, 7th edition, McGraw Hill Education, New Delhi
4. Asha Kaul (2015), Effective Business Communication, 2nd edition, Prentice Hall India Learning Private Limited, New Delhi.
5. Rajendra Pal, J.S. Korlhalli, (2014), Essentials of Business Communication, 1st edition, S Chand Publishing, New Delhi.

18LAU201	தமிழ் இரண்டாம் தாள்	Semester – II 6H – 6C
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Instruction Hours / week L: 6 T: 0 P: 0

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. Learning way of thinking and expressive ability.
2. Improving the scope of research.
3. Realizing the subtle parts of life that literature conveys.
4. Realizing the role that literature plays in the maturation of the human mind.
5. Awareness raising on awareness, culture etc. in the growing community.
6. Preparing students for government exams.

COURSE OUTCOMES:**Learners should be able to**

1. Complete introduction to ‘History of Tamil Literature’, which is an optional subject in competitive examinations such as Indian Citizenship.
2. Access to literature with a research-oriented approach to inscriptional, manuscript, and archaeological research.
3. ‘Scientific Tamil’, the field of development of Tamil; Development of multi-pronged research thinking on ‘Internet Tamil’.
4. Having creative self-improvement and creativity development for employment.
5. An attitude of seeking literature in support of social and biological values.
6. Skill development for translation-based employment.

அலகு – I :பக்தி இலக்கியம்

சைவ, வைணவஇலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு

1. சைவம் -பெரியபுராணம் - திருமூலநாயனார்புராணம்.
- 2.வைணவம் - பெரியாழ்வார்திருமொழி: 10 பாடல்கள்

அலகு – II :சங்கஇலக்கியம் :

சங்கஇலக்கியங்கள்அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை: 1. பிரசம்கலந்த – பாலை-110

2.தடமருப்புஎருமை- மருதம்-130

குறுந்தொகை : 1. கருங்கட்டாக்கலை – குறிஞ்சி- 69

2. உள்ளதுசிதைப்போர்- பாலை-283

ஐங்குறுநூறு : 1. நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ்இன்னிசை-181

2. அன்னாய்வாழிவேண்டன்னை-203

பதிற்றுப்பத்து : 1. சிதைந்ததுமன்ற-27

2. மீன்வயின்நிற்ப-90

பரிபாடல்: பரிபாடல்திரட்டு-மதுரைநகர்ச்சிறப்பு:

உலகம்ஒருநிறையாத்தான்-6,மாயோன்கொப்பூழ்-7,

செய்யாட்குஇழைத்த-9,கார்த்திகைகாதில்-10, வாரைக்கொண்டாடி-11.

கலித்தொகை: 1.குறிஞ்சிக்கலி-சுடர்தொடி -15

2. முல்லைக்கலி-தீம்பால் -11

அகநானூறு: 1.அன்னாய்வாழிவேண்டன்னை-குறிஞ்சி-18

புறநானூறு : 1. யாதும்ஊரேயாவருங்கேளிர்-பொதுவியல்-192

2.கெடுகசிந்தைகடிதிவள்துணிவே -279

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை -பழமுதிர்ச்சோலையின்சிறப்பு

முருகன்இருப்பிடங்கள்: சிறுதினைமலரொடு:218-

275.

முருகன்அருள்புரிதல்: 286-295.

அலகு - III :காப்பியம்

சிலப்பதிகாரம்: மங்கலவாழ்த்துப்பாடல்: (21-29)–

கண்ணகியின்சிறப்பு: ‘நாகநீள்நகரொடு’

என்பதிலிருந்துதொடங்கி, ‘கண்ணகிஎன்பாண்மன்னோ’

என்பதுவரையிலானதொடர்கள்.

நடுகற்காதை: (207-234)-

சேரன்செங்குட்டுவன்கண்ணகிக்குக்கோயில்எடுத்தல்:

‘அருந்திறலரசர்’ என்பதிலிருந்துதொடங்கி, ‘மன்னவரேறென்’

என்பதுவரையிலானதொடர்கள்.

வாழ்த்துக்காதை: (482-485)-

செங்குட்டுவனுக்குக்கண்ணகிகாட்சியளித்தல்: ‘என்னே’

என்பதிலிருந்துதொடங்கி, ‘விசும்பில்தோன்றுமால்’

என்பதுவரையிலானதொடர்கள்.

வழக்குரைகாதை:பத்தினிப்பெண்டிர்எழுவர்கதை:

‘நீர்வார்கண்ணை’ என்பதிலிருந்துதொடங்கி, ‘புகாரென்பதியே’

என்பதுவரையிலானதொடர்கள்.

வஞ்சினமாலை: ‘வன்னிமரமும்’ என்பதிலிருந்துதொடங்கி,

‘பதிப்பிறந்தேன்’ என்பதுவரையிலானதொடர்கள்.

சூளாமணி: மந்திரசாலைச்சருக்கம் (தேர்ந்தெடுக்கப்பெற்ற 25

பாடல்கள்)

அலகு – IV :சிறுகதை

1. குளத்தங்கரைஅரசமரம் – வ.வே.சு.ஐயர்

2. காட்டில்ஒருமான் -அம்பை

3. நாற்காலி – கி.ராஜநாராயணன்

4. நகரம் – சுஜாதா

5. எஸ்தர் – வண்ண நிலவன்

6. மரப்பாச்சி – உமா மகேஸ்வரி

அலகு- V :மொழிப்பயிற்சி

படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை,கட்டுரை,உரைநடை)

மொழிபெயர்ப்பு

பாடநூல்:கற்பகச்சோலை –

தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To enable the learners to acquire English language skills.
2. To familiarize them with English literature.
3. To acquire Grammar.
4. To help learners imbibe cultural values.
5. To acquire skill of making correct sentences.
6. To reflect originality on the application of soft skills and express in writing their views.

COURSE OUTCOMES:**Learners should be able to**

1. Learn to enjoy the ecstasy of literature.
2. The select literary pieces will develop the confidence level of the learners.
3. To get the social values.
4. To know the importance of communication
5. Get sound knowledge in English
6. Trained to communicate well for business purpose.

UNIT - I : PROSE

1. I Have a Dream - Martin Luther King, Jr.
2. 'First human' discovered in Ethiopia - Pallab Ghosh
3. The First Case- M.K. Gandhi

UNIT - II : POEM

1. L'Allegro - John Milton
2. God Is a Medicine Cabinet - Cynthia Atkins
3. A Prayer for my daughter - W.B. Yeats

UNIT - III : SHORT STORIES

1. The Tell Tale Heart - Edgar Allan Poe
2. Sparrows- K. Ahmad Abbas
3. The Little Match-Seller - Hans Christian Andersen

UNIT - IV: Drama

1. Tempest- Act 2-Scene 2
2. The Referee- W.H. Andrews and Geoffrey Dearmer

UNIT - V

GRAMMAR : 1. Voice
2. Reported Speech
3. Interrogatives (Yes or No, 'Wh' questions)
4. Word Class

COMPOSITION:

1. Writing Minutes and Preparing Agenda
2. Note Taking
3. Charts and Pictorial Writing.
4. Report Writing

Prescribed Text: Twilight, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Murphy Raymond, 1998 Essential English Grammar, Cambridge University Press.

COURSE OBJECTIVES:**To make the students**

1. To understand the accounting process for Share capital and debenture and its application
2. To prepare final accounts for corporates
3. To understand the accounting standard and its application in inter-holding companies
4. To solve problems relating to Holding Company Accounts, Liquidation of Companies and various other Accounts
5. To understand and apply accounting process for Banking industry.
6. To understand and apply the accounting process of non-banking Industry

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and apply the accounting process related corporate accounting
2. Prepare final accounts for corporate entity.
3. Understand the accounting standard and apply the same for corporate entity and amalgamation.
4. Enhance the problem-solving skills and analytical skills in the accounting context.
5. Understand the accounting process of banking industry
6. Understand the accounting process of non-banking industry

UNIT I Accounting for Share Capital and Debentures:

Issue, Forfeiture and Reissue of Forfeited Shares - Concept & Process of Book Building - Issue of Rights and Bonus Shares - Buyback of Shares - Redemption of Preference Shares Issue and Redemption of Debentures

UNIT II Final Accounts:

Preparation of Profit and Loss Account and Balance Sheet of Corporate Entities – Excluding Calculation of Managerial Remuneration - Disposal of Company Profits- Valuation of Goodwill and Valuation of Shares - Concepts and Calculation: Simple Problem only

UNIT III Amalgamation of Companies:

Concepts and Accounting Treatment as per Accounting Standard: 14 (ICAI) (excluding inter- company holdings). Internal Reconstruction -Concepts and Accounting Treatment (excluding scheme of reconstruction)

UNIT IV Accounts of Holding Companies/Parent Companies :

Preparation of Consolidated Balance Sheet with one Subsidiary Company - Relevant Provisions of Accounting Standard: 21 (ICAI).

UNIT V Accounts of Banking Companies:

Difference Between Balance sheet of Banking and Non-banking Companies - Prudential Norms - Asset Structure of a Commercial Bank - Non-Performing Assets (NPA). Cash Flow Statement - Concept of Funds - Preparation of Cash Flow Statement as per Indian Accounting Standard (Ind- AS): 7.

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS :

1. Reddy & Moorthy (2013), “Corporate Accounting” Margham Publications, Chennai
2. M.C. Shukla, T.S. Grewal, and S.C. Gupta (2016) Advanced Accounts. Vol.-II. – 19th Edition S. Chand & Co., New Delhi.
3. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018) Corporate Accounting.- 6th Edition Vikas Publishing , New Delhi.
4. Jain, S.P. and K.L. Narang. (2015) Corporate Accounting. 8th Edition Vol - I Kalyani Publishers, New Delhi.
5. Jain, S.P. and K.L. Narang. (2014) Advanced Accountancy (Corporate Accounting). 8th Edition Vol - I Kalyani Publishers, New Delhi.
6. CA & Dr. P C Tulsian & CA Bharat Tulsian (2016), Corporate Accounting 2nd Edition, S.Chand

		Semester – II	
18BPU202	BUSINESS MATHEMATICS AND STATISTICS	8H	– 6C
Instruction Hours / week L: 6 T: 2 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES**To make the students**

1. To understand the concept of matrices
2. To acquire the knowledge of differential calculus
3. To know the concepts of central tendency and dispersion
4. To understand the correlation and regression concepts
5. To be aware of the index numbers and trend analysis
6. To be aware on of issues in the construction of index numbers

COURSE OUTCOMES:**Learners should be able to**

1. Utilize the concept of matrices, differential calculus to solve business problems
2. Calculate and apply the measure of central tendency and dispersion in decision making.
3. Evaluate the relationship and association between variables to formulate the strategy in business.
4. Apply the concept of index numbers and trend analysis in business decisions.
5. Demonstrate capabilities as problem-solving, critical thinking, and communication skills related to the discipline of statistics.
6. To overcome on issues in the construction of index numbers

UNIT- I: Matrices & Basic Mathematics of Finance

Definition of a matrix. Types of matrices; Algebra of matrices. Calculation of values of determinants up to third order; Adjoint of a matrix; Finding inverse of a matrix through adjoint; Applications of Matrices to solution of simple business and economic problems- Simple and compound interest Rates of interest; Compounding and discounting of a sum using different types of rates

UNIT-II: Differential Calculus

Mathematical functions and their types – linear, quadratic, polynomial; Concepts of limit and continuity of a function; Concept of differentiation; Rules of differentiation – simple standard forms. Applications of differentiation – elasticity of demand and supply; Maxima and Minima of functions (involving second or third order derivatives) relating to cost, revenue and profit.

UNIT-III: Uni-variate Analysis

Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean: properties and applications; mode and median. Partition values - quartiles, deciles, and percentiles. Measures of Variation: absolute and relative. Range, quartile deviation and mean deviation; Variance and Standard deviation: calculation and properties.

UNIT-IV: Bi-variate Analysis

Simple Linear Correlation Analysis: Meaning, and measurement. Karl Pearson's co-efficient and

Spearman's rank correlation Simple Linear Regression Analysis: Regression equations and estimation. Relationship between correlation and regression coefficients

UNIT V: Time-based Data: Index Numbers and Time-Series Analysis

Meaning and uses of index numbers; Construction of index numbers: Aggregative and average of relatives – simple and weighted, Tests of adequacy of index numbers, Construction of consumer price indices. Components of time series; additive and multiplicative models; Trend analysis: Finding trend by moving average method and Fitting of linear trend line using principle of least squares

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. Sreyashi Ghosh and Sujata Sinha (2018), Business Mathematics and Statistics, 1st edition, Oxford University Press; New Delhi.
2. Asim Kumar Manna (2018), Business Mathematics and Statistics, 1st edition, McGraw Hill Education, New Delhi.
3. S.P. Gupta and P.K. Gupta (2013), Business Statistics and Business Mathematics, S Chand Publishing, New Delhi.
4. Mariappan (2015), Business Mathematics, 1st edition, Pearson Education, New Delhi.
5. J.K.Sharma, (2014) Business statistics, 4th edition, Vikas Publishing House, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To understand the ecosystem and its functions
2. To be aware of the difference between the renewable and non-renewable resources.
3. To know about biodiversity and the importance of conservation.
4. To be aware of the different pollution that affects the environment.
5. To know about the social issues prevailing in the environment.
6. To describe the various laws prevailing in India for protecting natural resources

COURSE OUTCOMES:**Learners should be able to**

1. Understand the ecosystem and its impact on human beings.
2. Preserve the non – renewable energy and effectively utilize the renewable energy.
3. Avoid the threats to biodiversity habitat losses.
4. Prevent pollution in the environment
5. Apply the laws relevant to the environment conservation
6. Understand the laws prevailing in India for protecting the nature

UNIT-I: Environment and Ecosystem

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II: Natural Resources - Renewable and Non-renewable Resources:

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. III-effects of fireworks.

UNIT III: Biodiversity and Its Conservation:

Introduction, definition: genetic, species and ecosystem diversity. Bio geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV: Environmental Pollution:

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT V: Social Issues and the Environment:

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS:

1. Verma, P.S., & Agarwal, V.K. (2001). Environmental Biology (Principles of Ecology). S.Chand and Company Ltd, New Delhi.
2. Anubha Kaushik & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Singh, M.P., Singh, B.S., & Soma S., Dey. (2004). Conservation of Biodiversity and Natural Resources: Daya Publishing House, New Delhi.
4. Daniel B Botkin, & Edward A Keller. (1995). Environmental Science. John Wiley and Sons, Inc, New York.
5. Uberoi, N.K., (2005). Environmental Studies.: Excel Books Publications of India, New Delhi.
6. Tripathy, S.N., & Sunakar Panda. (2011). Fundamentals of Environmental Studies. 2nd Edition, Vrianda Publications Private Ltd, New Delhi.
7. Arvind Kumar. (2009). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
8. R. Rajagopalan (2015), Environmental Studies: Third Edition, Oxford University Press, New Delhi.
9. Erach Bharucha, (2013) Textbook of Environmental Studies for Undergraduate Courses, Orient BlackSwan, New Delhi.
10. N Arumugam (Author), V Kumaresan (2014), Environmental Studies, Saras Publication
11. Mishra D.D.(2010), Fundamental Concepts in Environmental Studies, S Chand Publishing, New Delhi.

18ENU301**ENGLISH III****Semester – III****8H – 6C****Instruction Hours / week: L: 4 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives:****To make the students**

1. To develop confidence to respond in English during situations where the use of English is imperative.
2. To develop fluency in actual conversation in the English language.
3. To develop knowledge about business communication.
4. To develop knowledge about business writing.
5. To acquire knowledge on communication for different purpose.
6. To get knowledge to communicate in day to affairs.

Course Outcomes:**Learners should be able to**

1. Students learnt the basics and purposes of listening skill.
2. Students will know the importance of speaking.
3. Students developed the speaking skills on telephone, business and also in travel
4. Learnt some effective vocabulary learning strategies.
5. Students will able to communicate clearly and effectively and handle their day to day affairs well with their knowledge of language skills.
6. Students will have honed the skills of communication which is needed for business purpose.
- 7.

UNIT I: Listening

Listening and its types, Basic Listening Lessons, Critical Listening Lessons, Advanced Listening Lessons, and Note Taking

UNIT II: Speaking

Basics of speaking, Regular English, Business English, Interview English, and Travel English

UNIT III: Reading

Reading and its purposes, Types of Reading, Reading Techniques, Reading Comprehension, Note Making

UNIT IV: Writing

Writing defined, Types of Writing, Components of Writing, Writing Contexts, Language and Style with accordance to the contexts

UNIT V: Vocabulary Enrichment

Synonyms, Antonyms, Homonyms, Phrasal Verbs, Idioms and Phrases, One Word Substitutes, and Affixes

Suggested Reading:

Learning to Learn: Study Skills in English Cambridge, 2015

Advanced Skills; Simon Harennes – CUP. 2015

Business Results, Woodward, OUP. 2015

Function in English. Jonathan Middlemiss et al, OUP

COURSE OBJECTIVES:**To make the students**

1. To Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. To learn the tools and techniques to calculate cost and solve the problems.
3. To select the best methods of costing and apply critically based on the situation
4. To communicate orally and in written form the cost accounting concepts, methods and book keeping procedure for cost accounting.
5. To gain a lifelong learning for applying the cost concepts in analyzing the business problems.
6. To learn the Inventory control techniques

COURSE OUTCOMES:**Learners should be able to**

1. Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. Apply tools and techniques to calculate cost and solve the problems.
3. Select the best methods of costing by critically analyzing and apply the same to appropriate situation
4. Communicate orally and in written the cost concepts
5. Gain the lifelong learning of cost concepts and apply in the business environment.
6. Apply the inventory control techniques

UNIT 1: Introduction

Meaning, objectives and advantages of cost accounting; Difference between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Installation of a costing system; Role of a cost accountant in an organization.

UNIT II: Elements of Cost: Material and Labour

Materials: Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Methods of pricing of materials issues — FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard Cost. Treatment of Material Losses Labour: Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.

UNIT III: Elements of Cost: Overheads

Classification, allocation, apportionment and absorption of overheads; Under- and over-absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based cost allocation.

UNIT IV: Methods of Costing

UNIT costing, Job costing, Contract costing, Process costing (process losses, valuation of work in progress, joint and by-products), Service costing (only transport).

UNIT V: Book Keeping in Cost Accounting

Integral and non-integral systems; Reconciliation of cost and financial accounts

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. Sp Jain, Kl Narang, Simmi Agrawal, (2016), Cost Accounting Principles and Practice, 25th edition, Kalyani Publishers, New Delhi.
2. M.N Arora, (2013) Cost Accounting – Principles and Practice, 12th Edition, Vikas Publishing, New Delhi.
3. M N Arora & Priyanka Katyal (2017), Cost Accounting, Vikas Publishing, New Delhi.
4. Minaxi Rachhh & Gunvantrai Rachhh (2015), Cost Accounting - Methods And Techniques, Vikas Publishing, New Delhi.
5. CA Sachin Gupta (2019), Cost And Management Accounting ,Taxmann Publication Pvt Limited
6. Charles T. Horngren, Srikant M. Datar, Madhav V.Rajan (2014), Cost Accounting – A Managerial Emphasis, 15th edition, Pearson Education , New Delhi.

BUSINESS PROCESS SERVICES IN**Semester – III****18BPU302****FINANCE AND ACCOUNTING****8H – 6C****Instruction Hours / week L: 6 T: 2 P: 0****Marks: Internal: External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the finance and accounting concept and the need to outsource finance and accounting activities
2. To comprehend the standards pertaining to the accounting, compliances like SOX and internal audit framework like COSO.
3. To understand the mechanics of purchase, inventory control, accounts payables-receivables and General ledger in the F & A Technology.
4. To communicate orally and in written form the mechanics of purchase, inventory control, accounts payables-receivables and General ledger in the F & A Technology.
5. To gain a lifelong learning for applying the F&A Technology in BPS business.
6. To demonstrate the purchase management

COURSE OUTCOMES:**Learners should be able to**

1. Understand the finance and accounting concept and the need to outsource finance and accounting activities
2. Comprehend the standards pertaining to the accounting, compliances like SOX and internal audit framework like COSO.
3. Understand the mechanics of purchase, inventory control, accounts payables-receivables and General ledger in the F & A Technology.
4. Communicate orally and in written form the mechanics of purchase, inventory control, accounts payables-receivables and General ledger in the F & A Technology.
5. Gain a lifelong learning for applying the F&A Technology in BPS business.
6. Impart the students with the importance of purchase management

UNIT I Accounting Overview, Basics of Businesses Outsourcing Need and its current Trend

Basic Accounting Principles, Concept, Convention - Systems of Book Keeping - Recording, Classifying and Summarizing of Transaction - Final Accounts

Types of Business Organizations - Business Partnerships - Types of BPOs - Merits and Demerits on various BPO options - Accounting Business Process Cycle - Evolving of Outsourcing - Need for outsourcing Horizontal Services - Current Trend in F&A Outsourcing.

UNIT II Purchase Management:

Activities before Purchasing, Quotations, Negotiation, Costs associated with Purchases etc - How a Purchase Order is raised, types of Purchase Orders, Contracts etc., Warehouse Receipt procedures, Returns, Issues and various Documents - Accounting Impact - Inventory Control - Types of discount offered by Vendors - Basics of Distribution Strategies, Integration of Strategic Partnering, Outsourcing and Procurement Strategies - Freight Negotiation, FTL, Payments, Conditions etc.,

UNIT III Accounts Payables and Accounts Receivable:

Various Activities in Accounts Payable and Accounting Impact - Types of Invoice Matching and resolving issues - Invoice Payment, Procedures and Mode of payment - Employee Payment (T&E and Various Cards) - Debit Balance, Write back, Discount adjustments and various actions - Help desk and support Activities - Vendor Account Reconciliation - Latest developments (Vendor Portal, EDI, E-Invoicing, Tools etc.,) - Effective management of AP leads to working Capital improvement.

Various Activities in Accounts Receivable and Accounting Impact - Background check for Customers (D&B Report, Credit Rating) Credit Limit, Customer Contract / Order - Management) - Mode of receiving Payment, Actions for non-receipt, Netting off - Revenue Recognition - Collection - Cash Applications - Adjustment of Discounts, Rebate, QPS discount, Write off etc., - Disputes Handling procedures - Customer Help desk and support Activities - Customer Account Reconciliation - Latest Developments (Customer Portal, E-Invoicing, Tools etc.,) - Effective management of AR leads to working Capital improvement.

UNIT IV General Ledger & Emerging trend in F&A Technology

Activities in General Ledger - What is Subsidiary and Control Accounts - Chart of Accounts and maintenance, Cost Centre, Profit Centre, - Adjustment journals - Cost Allocation etc. - Bank Reconciliation - Fixed Asset Maintenance - Inter Company - Accounting and Reconciliation - Tax Accounting - Transactional Element - Generation of Final Accounts - Various Reports (Statutory Reports, Schedules, Variance Analysis).

Modules and usage of ERPs - Basic Screens required to be understood for F&A process - Report generation - XBRL, Platform, Counting, Data Privacy Law etc.

UNIT V Accounting Standard, Controls and Compliance Operating model of Business Process services

Basics of Accounting Standard - Differences between various GAAPs (US, UK, Indian and IFRS)

COSO, Internal Controls & Audit, ISO Standards (applicable to BPO) / CMMI Certification.etc., - PCI Data Security Standard / Security Audit / Data Privacy and Protection SOX - Compliance / SSAE 16 /ISAE 3402 - SOD, Access, Incident Management, BCP etc.,

How the various transaction flows are happening - BPO Terminologies - Importance of Process Documents Service Level Measurements Contractual elements - Governance model - Internal Reporting - Delivery Excellence - Integration of support functions - Future and Challenges

SUGGESTED READINGS:

TCS BPS study material

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. To learn the audit techniques, corporate governance and CSR practices.
3. To apply the best auditing process as lifelong practice,
4. To communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. To be familiar with the standards and laws pertaining to the auditing,
6. To learn the Corporate Governance and CSR.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. Recall the audit techniques, corporate governance and CSR practices.
3. Apply lifelong the key learning of best auditing process, Corporate governance and CSR practices
4. Communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. Familiar with the standards and laws pertaining to the auditing
6. Give an insight about the corporate Governance and CSR.

UNIT I INTRODUCTION

Definition-Nature-Scope and Objectives of Independent Financial Audit : Basic Principles Governing an Audit, Concept of Auditor's Independence - Error and Fraud- Classification of Audit -Standards on Auditing (SA) : Concept and Purpose - Audit procedures and techniques - Audit Evidence : Concept, Need, Procedures to obtain Audit Evidence

UNIT II AUDIT RISK AND INTERNAL CONTROL SYSTEM

Audit Risk : Concept and Types, Relationship with audit materiality - Professional Skepticism.

Internal Control : Definition, Objectives, Evaluation, Internal Control Check List, Internal Control Questionnaire and COSO's Internal Control Framework - Internal Check :

Definition, Objectives and General Principles on Internal Check for selected transactions - Internal Audit : Definition, Objectives, Regulatory Requirement, Use of Internal Auditor's Work by Statutory Auditor

.UNIT III VOUCHING, VERIFICATION AND VALUATION

Vouching: Meaning, Objectives - Difference with Routine Checking – Factors to be considered during Vouching of Different items

Verification and Valuation: Concept, objectives, Importance, Difference with Vouching, Difference between Verification and Valuation, Verification and Valuation of Different Items.

UNIT IV AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

Audit of Companies: Qualification, Disqualification, Appointment, Reappointment and Rotation, Casual Vacancy, Removal and Resignation, Ceiling, Remuneration, Rights, Duties and Liabilities of Company Auditor - Audit Committee - Branch Audit and Joint Audit - Divisible Profit and Dividend (Final, Interim and Unclaimed/Unpaid): Provision of the Act and Legal Decisions and Auditor's Responsibility

Audit report and certificate: Definition – Distinction between Report and Certificate-Different Types of Report Contents of Audit Report (As per Companies Act and Standards on Auditing) True and Fair View – Concept Materiality – Concept and Relevance

Special areas of Audit: Cost Audit- Concepts, objectives, Relevant Provisions of Companies Act Management Audit – Concepts, Objectives, Advantages Tax Audit – Concepts, Objectives, Legal Provisions Social Audit – Propriety Audit – Performance Audit – Environment Audit (Concepts only)

UNIT V CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

Conceptual framework of Corporate Governance: Theories & Models, Broad Committees; Corporate Governance Reforms. Common Governance Problems Noticed in various Corporate Failures. Codes & Standards on Corporate Governance, Clause 49 and Listing Agreement, Green Governance

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR, Global Reporting Initiatives, ISO 26000

SUGGESTED READINGS:

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of insurance, insurance products and services and the regulatory environment guiding the insurance function.
2. To comprehend on the risk mitigation concepts and usage of insurance products to mitigate risk and insurance contract in Indian market.
3. To communicate orally and in written form the understanding of insurance operations, functions, risk associated with and law pertaining to insurance functioning.
4. To apply the learning of the insurance procedures, products, services and operations lifelong.
5. To comprehend on the insurance industry, its regulatory body, insurance laws that supports the mitigation of risk.
6. To learn about the Life insurance and Annuity

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of insurance, insurance products and services and the regulatory environment guiding the insurance function.
2. Comprehend on the risk mitigation concepts and usage of insurance products to mitigate risk and insurance contract in Indian market.
3. Communicate orally and in written form the understanding of insurance operations, functions, risk associated with and law pertaining to insurance functioning.
4. Apply the learning of the insurance procedures, products, services and operations lifelong.
5. Comprehend on the insurance industry, its regulatory body, insurance laws that support the mitigation of risk.
6. In depth knowledge about the life insurance and annuity

UNIT I Concept of Risk:

Risk Management - Basic concepts (Hazards, Perils, Assets, etc.) - Fundamentals of Insurance - Characteristics of a valid contract - Insurance contract - Principles & Practices of Insurance Contract - Important terminologies & parties in insurance contract - Types of Insurance (Personal, Commercial, Health, Life, etc. - History of Insurance - Types of Insurance companies - Business units in an Insurance company - Overview of Insurance Life Cycle (Underwriting, Policy Servicing, Claims, etc.) - Reinsurance concept.

UNIT II Life Insurance and Annuity:

Important terminologies in a Life Insurance policy - Parties in a Life Insurance policy - Individual Life Insurance plans - Supplementary Benefits - Policy Provisions - Ownership rights - Life Insurance policy life cycle (New business & Underwriting, Policy servicing, Claims, etc.)

Insight into Annuity :Concept of Annuity - Types of Annuity - Annuity contract provisions - Annuity : USA – Fixed Annuity, Fixed Index Annuity, Variable Annuity - Qualified & Non-Qualified Annuity - Principles of Group Insurance - Group Life Insurance - Group Retirement Plans

UNIT III Property and Casualty Insurance :

Concepts - Hazards, Perils, Catastrophe, Property Damage & Business Interruption, Policy exclusions, Indemnity, Deductibles, Retention, Premiums, Limits, Salvage, Subrogation, etc. - Insurance Providers – Co-Insurance, Reinsurance, Captive Insurance - Underwriting process - Policy Servicing process - Claims process – Reinsurance.

UNIT IV Health Insurance:

Concept of Healthcare Insurance - How Healthcare Insurance works - Key Challenges of Healthcare Industry - Healthcare Eco System - Healthcare regulations &Standards ; HIPAA – Medicare – Medicaid – Medclaim - Individual Health Insurance policies - Group Health Insurance policies - Managed Care.

UNIT V Retirement Plans:

Concept of Retirement Services - Retirement Planning - Asset Allocation & Asset Classes - Life stages of an Investor - Defined Benefit & Defined Contribution - Individual Retirement Arrangement in USA - Third Party Administrator for Retirement Services in USA - Life cycle of Participants in a plan (enrollment, contribution,etc.) - Categories of Pension in UK – DWP&TPR- Annuity & Income Drawdown Plan.

SUGGESTED READINGS:

TCS BPS study material

COURSE OBJECTIVES:**To make the students**

1. To understand and Analyse the Auditing standards and standards for the audit evidence
2. To classify and apply vouching, verification and valuation technique to appropriate situation
3. To Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. To communicate orally and in written form about the findings and solution.
5. To Work in teams and exhibit leadership skills and practice the learning's of auditing and corporate governance lifelong.
6. To study about the Internal control system

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and Analyse the Auditing standards and standards for the audit evidence.
2. Classify and apply vouching, verification and valuation technique to appropriate situation
3. Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. Communicate orally and in written form about the findings and solution.
5. Work in teams and exhibit leadership skills and practice the learning's of auditing and corporate governance lifelong.
6. Apply internal control system

UNIT 1: INTRODUCTION

1. Analyse the importance of Standards on Auditing (SA) :SA 200 SA 210, SA 230, SA 240, SA 300, SA 520, SA 530, SA 550, SA 580 and SA 610
2. Analyse the importance of Audit Evidence : SA 500 - 509

UNIT – II Audit Risk and Internal Control System

3. Audit Risk :Analyse SA 320 and 330
4. Analyse the COSO's Internal Control Framework for selected industry of your choice.

UNIT III VOUCHING, VERIFICATION AND VALUATION

5. How to Vouch/Verify/Value

- a. Goods sent out on Sale or Return Basis
- b. Borrowing from Banks.
- c. Goods sent on consignment
- d. Foreign travel expenses
- e. Receipt of capital subsidy
- f. Provision for income tax
- g. payment of taxes
- h. Advertisement Expenses
- i. Sale of Scrap

UNIT IV : AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

6. Case Study on Auditors in on Satyam fraud

7. Analyse the provisions amended to the appoint of auditor and audit in Companies Act.

UNIT V: CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

8. Any Case study on Corporate Governance to be analysed from below list

9. Any Case study on Corporate Governance to be analysed from below list

Maxwell Communication (UK), Enron (USA), WorldCom (USA), Satyam Computer Services Limited (all need to be more emphasized); BCCI (UK), Anderson Worldwide (USA), Vivendi (France), Harshad Mehta and Kingfisher Airlines Scam (all to be covered in brief); Common Governance Problems noticed in various corporate failures; Codes and Standards on Corporate Governance: Cadbury, OECD, Oxley Act; Initiatives in India: CII, SEBI, Clause 49 of Listing Agreement, Kumar Mangalam Committee, Naresh Chandra Committee, Narayan Murthy Committee, LODR.

10. Analyse CSR initiative of any Indian company

SUGGESTED READINGS:

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

BUSINESS PROCESS SERVICES IN INSURANCE (PRACTICAL)**Semester – III****18BPU311B****2H – 1C****Instruction Hours / we L: 0 T: 0 P: 2****Marks: Internal External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept, products, services, regulatory body and laws pertaining to insurance.
- 2 To analyse the features of the insurance and apply the theoretical learning into lifelong practice of BPS industry.
- 3 To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
- 4 To comprehend and apply the laws related to insurance.
- 5 To Communicate in oral and written form and prepare report
- 6 To work in teams and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

- 1 Understand the concept, products, services, regulatory body and laws pertaining to insurance.
- 2 Analyse the features of the insurance and apply the theoretical learning into lifelong practice of BPS industry.
- 3 Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
- 4 Comprehend and apply the laws related to insurance.
- 5 Communicate in oral and written form and prepare report
- 6 Work in teams and exhibit leadership skills

Select Insurance companies

1. Collect the format of proposal form of different kinds of insurance (life and General Insurance) and learn the process of filling them.
2. Familiarize with IRDA norms for agency license.
3. Visit any insurance office and collect the details of its Organizational Structure,
4. Life insurance companies and identifying their features - Comparative analysis (between any two insurance company)
5. Understand the implication of bancassurance in supporting insurance industry.
6. Understand the implication of micro insurance, group insurance and crop insurance and its impact on the economy.
7. Premium calculation procedure

8. Analyse the real time Cases on procedure to avail Motor Insurance Marine insurance, Property insurance and fire insurance.
9. Procedure for the Insurance Claims (Life and General Insurance separately)
10. Understand Healthcare regulations & Standards ; HIPAA

SUGGESTED READINGS:

1. Dr. C.L. Tyagi (2016), Insurance Law and Practice, 2nd edition, Atlantic,
2. Indian Institute of Banking and Finance (2010), Banking and Insurance Law and Practice, Taxmann Publications Private Limited, New Delhi.
3. Neelam C. Gulati (2011), Banking and Insurance: Principles & Practices, Excel Books
4. Kaninika Mishra (2016), Fundamentals of Life Insurance: Theories and Applications, 2nd edition, PHI, New Delhi.
5. Gaurav Varshney (2016), Insurance Laws, 1st edition, Lexis Nexis
6. <https://www.icsi.edu/media/webmodules/publications/9.3%20INSURANCE%20LAW%20AND%20PRACTICE.pdf>
7. Mishra M.N (2016), Insurance Principles and Practice, 22nd Edition, S. Chand Publishing, New Delhi.
8. P.K Gupta (2015), Insurance and Risk Management, Himalaya Publications

18ENU401

ENGLISH IV

Semester – IV

8H – 6C

Instruction Hours / week: L: 4 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100**End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- 1.To train students in understanding the concepts of communication.
- 2.To be familiar with the four basic skills of English.
- 3.To train students in developing their written communication.
- 4.To train students in developing their presentation skills.
- 5.To acquire the skill of making grammatically correct sentences.
- 6.To reflect originality on the application of soft skill views and express in writing their views.

COURSE OUTCOMES:**Learners should be able to**

- 1.Students have acquired proficiency in communication.
- 2.Students have become adept in written communication and presentation skills.
- 3.Practice the skill of writing in English and that of public speaking.
- 4.Establish and maintain social relationships.
- 5.Develop communication skills in business environment.
- 6.Refine communication competency through LSRW skills.

UNIT I: Integrated Skills

Development of speaking- Nature, Process, and Importance of Communication, Types of Communication (Verbal and Non-Verbal), Different forms of Communication, Barriers of Communication, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, and Organizational Barriers, listening and grammar skills.

UNIT II: Advanced Reading Skills

Outcomes include improved reading speed, increased reading fluency and increased vocabulary.

UNIT III: Advanced Writing Skills

Business Correspondence – Inviting Quotations, Sending Quotations, Placing Orders, Inviting Tender, Memorandum, Inter-Office, Memo, Notices, Agenda, Minutes, Resume Writing, and Report Writing.

UNIT IV: Business Language and Presentation

Importance of Business Language, Vocabulary Words often Confused, Words often Misspelt, Common Errors in English, Oral Presentation – Plan, PowerPoint Presentation and Visual Aids.

UNIT V: Technology and Communication

Language of Newspapers, magazines, Internet, TV and radio – their role to develop listening, reading and discussion skills, E-mail writing – Video Conferencing- Strategic importance of e-communication.

Suggested Reading:

In Business; CUP

Oxford Handbook of Writing: St. Martins Handbook of Writing

Sound Business, Julian Treasure OUP

RESEARCH METHODOLOGY

Semester – IV

18BPU401

6H – 5C

Instruction Hours / week L: 6 T: 0 P: 0

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. To Critically formulate the research design and sampling design suitable for the problem.
4. To communicate orally and written form the research problem, research design, sampling techniques.
5. To design a report to communicate the findings and suggestion to make business decision.
6. To have an in depth knowledge about the measurement and scaling in research

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
2. Analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. Critically formulate the research design and sampling design suitable for the problem.
4. Communicate orally and written for the research problem, research design, sampling techniques.
5. Design a report to communicate the findings and suggestion to make business decision
6. Apply the measurement and scaling in research

UNIT I RESEARCH AND RESEARCH PROCESS

Meaning of research; Scope of Research in Business; Purpose of Research; Types of Research, Problem identification, Review of Literature, Concept of theory - deductive and inductive theory - Concept, Construct, Definition, Variables - Research Process

UNIT II RESEARCH DESIGN AND SAMPLING DESIGN

Research Design: Concept and Importance in Research – Features of a good research design – Exploratory Research Design – concept, types and uses, Descriptive Research Designs – concept, types and uses. Experimental Design.

Data Sources – Primary and Secondary Data.

Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response, Characteristics of a good sample. Probability Sample – Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Non Probability Sampling – Convenience, Quota, Judgmental, snowball sampling.

UNIT III MEASUREMENT AND SCALING

Concept of measurement– what is measured? Problems in measurement in research – Validity and Reliability. Levels of measurement – Nominal, Ordinal, Interval, Ratio.

Concept of Scaling, Ratings and Ranking Scale, Thurstone, Likert and Semantic Differential scaling, Paired Comparison.

Preparing questionnaire – Quality of a good questionnaire.

UNIT IV HYPOTHESIS TESTING

Hypothesis – Qualities of a good Hypothesis –Null Hypothesis & Alternative Hypothesis. Hypothesis Testing –Tests concerning means and proportions; ANOVA, Chi-square test and other Nonparametric tests, correlation and Regression

UNIT V REPORT PREPARATION

Meaning, types and layout of research report; Steps in report writing; Citations, Bibliography and Annexure in report.

Note: Distribution of marks - 90% theory and 10% problems

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

	RETAIL, CPG AND	Semester – IV
18BPU402	MARKET RESEARCH	6H – 5C
Instruction Hours / week L: 6 T: 0 P: 0		Marks: Internal: External: 60 Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
2. To analyse the classification of FMCG industry, retail formats and media research options and apply the learning lifelong.
3. To Critically formulate the research design for media research and retail research and understand ways to evaluate the best alternative.
4. To communicate orally and written form the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
5. To design a report to communicate the findings and suggestion to make business decision.
6. To study about media research

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
2. Analyse the classification of FMCG industry, Retail formats and media research options and apply the learning lifelong.
3. Critically formulate the research design for media research and retail research and understand ways to evaluate the best alternative.
4. Communicate orally and written form the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
5. Design a report to communicate the findings and suggestion to make business decision.
6. Gain knowledge about the media research

UNIT I Introduction about Market Research:

What is market research, How does it differ from marketing research? , Different market research tools and research methodologies

UNIT II Consumer Packaged Goods :

Characteristics of FMCG Products, Consumer Goods Industry, Classification Introduction, Consumer Packaged Goods Food and beverage industry classification, Major Players

UNITIII Retailing and Retail Research:

Basics of Retailing: What is retailing, Significance of Retail and the future of Retailing
Retail Formats - Strategy behind different formats of Retail Function of a Retailer - Retail
Function Flow Global Retailers

Retail Research: Characteristics of Retail Data, Retail Research Reports, Product Coding,
Product Reference, Product Features, Features coding, Items coding, Store reference, Price
Range

UNIT IV Consumer research:

Consumer Research, Consumer Marketing Research, Consumer Marketing Research, Key
Consumer Research Methodologies, Key Consumer Research Methodologies, Stages of
New Product Development

UNIT V Panel Services and Media Research :

Panel Services: What is Panel data, Uses of Consumer Panel, Panel Research Reports

Media Research: Media Research, Media Data, Characteristics of Media Data,
Importance of media data validation, Media research report

SUGGESTED READINGS:

TCS BPS study material

18BPU403A		FINANCIAL ANALYSIS AND REPORTING		Semester – IV	
				4H	– 3C
Instruction Hours / week L: 4 T: 0 P: 0			Marks: Internal:	External: 60	Total: 100
End Semester Exam: 3 Hours					

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong practice.
6. To have an in depth knowledge about the auditor's report and ratio analysis

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Utilize the knowledge of financial statement analysis
6. Acquire knowledge about the auditor's report and ratio analysis

UNIT I : FINANCIAL REPORTING

Accounting Standards, Accounting Standards Interpretations and Guidance Notes on various accounting aspects issued by the ICAI and their applications.

Overview of International Accounting Standards (IAS)/International Financial Reporting Standards (IFRS)- Interpretations by International Financial Reporting Interpretation Committee (IFRIC), Significant difference vis-a-vis IAS and IFRS.

Corporate Financial Reporting – Issues and problems with special reference to published financial statements.

UNIT II FINANCIAL STATEMENTS - AN INTRODUCTION

Traditional Assumptions of the Accounting Model :Business Entity -Going Concern or Continuity - Time Period - Monetary Unit - Historical Cost - Conservatism - Realization - Matching - Consistency - Full Disclosure - Materiality - Industry Practices - Transaction Approach - Cash Basis - Accrual Basis

The Financial Statements :Balance Sheet (Statement of Financial Position) - Statement of Stockholders' Equity (Reconciliation of Stockholders' Equity Accounts) - Income Statement (Statement of Earnings) - Statement of Cash Flows (Statement of Inflows and Outflows of Cash)

Auditor's Opinion :Auditor's Report on the Firm's Internal Controls - Report of Management on Internal Control over Financial Reporting

Basic Elements of the Balance Sheet :Assets - Liabilities - Stockholders' Equity - Quasi-Reorganization - Accumulated Other Comprehensive Income - Equity-Oriented Deferred Compensation - Employee Stock Ownership Plans (ESOPs) - Treasury Stock - Stockholders' Equity in Unincorporated Firms

Basic Elements of the Income Statement :Net Sales (Revenues) • Cost of Goods Sold (Cost of Sales) • Other Operating Revenue • Operating Expenses • Other Income or Expense

UNIT III FINANCIAL ANALYSIS – 1

Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis

Ratio Analysis - Liquidity of Short-Term Assets

Current Assets, Current Liabilities, and the Operating Cycle

Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets -Current Liabilities

Current Assets Compared with Current Liabilities

Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) -Cash Ratio

Income Statement Consideration when Determining Long-Term

Debt-Paying Ability- Times Interest Earned

Balance Sheet Consideration when Determining Long-Term

Debt-Paying Ability

Debt Ratio - Debt/Equity Ratio

UNIT IV FINANCIAL ANALYSIS - 2

Profitability Measures

Net Profit Margin - Total Asset Turnover - Return on Assets - DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts - Operating Income Margin - Operating Asset Turnover - Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - The Relationship Between Profitability Ratios - Gross Profit Margin

For the Investors

**Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, Dividend Yield
Book Value per Share**

Basic Elements of the Statement of Cash Flows

Financial Ratios and the Statement of Cash Flows

Operating Cash Flow/Current Maturities of Long-Term Debt and Current Notes - Payable -
Operating Cash Flow/Total Debt - Operating Cash Flow per Share - Operating Cash
Flow/Cash Dividends

UNIT V THE USERS OF FINANCIAL STATEMENTS

Financial Ratios as Perceived by Commercial Loan Departments :Most Significant Ratios
and Their Primary Measure • Ratios Appearing Most Frequently in Loan Agreements.

Financial Ratios as Perceived by Corporate Controllers :Most Significant Ratios and Their
Primary Measure • Key Financial Ratios Included as Corporate Objectives

Financial Ratios as Perceived by Certified Public Accountants

Financial Ratios as Perceived by Chartered Financial Analysts

Financial Ratios Used in Annual Reports

Note: Distribution of marks - 40% theory and 60% problems

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman(2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of banking operations, functions, risk associated with and law pertaining to banking functions,
2. To comprehend on the banking system, its regulatory body related to banks that facilitates the BPS process.
3. To communicate orally and in written form the understanding of banking operations, functions, risk associated with and law pertaining to banking functions
4. To apply the learning of the bank functions and operations lifelong practice in BPS.
5. To have an understanding about the retail banking and retail wealth management
6. To study the consumer loan mortgages and Trade finance

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of banking operations, functions, risk associated with and law pertaining to banking functions,
2. Comprehend on the banking system, its regulatory body related to banks that facilitates the BPS process.
3. Communicate orally and in written form the understanding of banking operations, functions, risk associated with and law pertaining to banking functions
4. Apply the learning of the bank functions and operations lifelong practice in BPS
5. Describe retail banking and retail wealth management.
6. Acquire the understanding of consumer loan mortgages and trade finance

UNIT 1 : Overview of Banking

Overview of Banking : Functions and Products of a Bank, Liabilities—Deposits, Assets--- Loans and Advances, Payments, Risk Management

Common across all products : Financial Accounting, Customer Service Data&Voice, covering maintenance, disputes and complaints, Metrics management productivity, quality SLA Tracking and monitoring, Pricing methodologies available, Commonly available Certifications ISO-COPC-CMMI-PCI etc, Risks and Controls-AML-KYC-Info security etc

UNIT II: Retail Banking

Account Originations - Account Servicing :Issuer of Cheque Books/Cards Pins, AML/KYC Checks, Account Conversions and Closures, Customer Correspondence, ATM Management, Time Deposits – Placements, Maintenance, Breakage, Liquidation, Roll Over, Booking and Top up - **Payment Processing - Retail Wealth Management** : Mutual Fund processing, Mutual Fund processing , Equities , Bonds, Structured Notes, Corporate actions, Reconciliation

Risk -Control and Information Security

UNIT III : Cards

Basics of Cards :Types of Cards,transaction overview,components of Cards, Entities involved,overview on associations

Originations :Policy,Account opening,dispatch,delivery,Card Maintenance

Payments :Concepts, applications, investigations, Statement validations

Products on Cards :Rewards programs,merchandising offers

Authorisation and Risk reviews :Settlement lifecycle,authorisations,settlement and reconciliation, Accounting and Interchange settlement,settlements to associations - Parameter Design : Referral authorization - Financial Accounting - Bank A/c and payment Reconciliations - GL and ATM Reconciliations - Customer Relationship Management - Dispute Processing and Fraud Investigations - Collections including Data Review, Field Collections and A/c maintenances and Collection Audit

UNIT IV : Consumer Loan Mortgages and Trade Finance

Lead Generation : Regulation Requirements - **Mortgage Originations** : Sales/ New Application Management, Support and Settlement Services, Pre Underwriting,Underwriting, Verification and Closing, Quality Control and Repurchase, Mortgage Servicing - **Customer Service** : A/c Maintenance, Payment Processing, A/c Closure – **Collection** : Default Management, Front End Activities, Foreclosure and Loss Mitigation, Bankruptcy, Support functions, Quality Assurance - **Domain Learning and Development - Regulatory Agencies**

Introduction to Trade - Parties & Terminology used in International Trade, Risks Associated & its mitigants, Role of banks & Documents in International Trade - **Letter of Credit (L/C)** : Parties to L/C & Types of L/C , Issuance, Advising, Amendment, Confirmation, Document Checking, Acceptance & Payment - **Collection** : Parties to Collection & Types of Collection, Document Checking, Acceptance & Payment - **Method of Payment**: Advance, Open Account, Documentary Collection & Documentary Credit

Guarantee / SBLC – Types of Guarantee – Issuance, Amendment, Claim / Settlement & Cancellation

Reimbursement – Authorization, Claim / Payment, Clean Payment, Irrevocable Undertaking, FI Advance

Loans & Finances - Syndicated Loans, Corporate Advances, Receivable Finance, Supplier Finance, Commodity Finance, Channel Finance & Bill Finance / Discounting

Basics and outline of UCP 600, ISBP, URC 522, URR 725, URDG and ISP98

Value Added Services :After Service– Customer Service (Voice / Non-voice), Investigation, Reconciliation, Proofing & Reporting, Trade Compliance - **Overview** on specialized training course for CDCS certification

UNIT V : Cash Management and Payment Services

Cash Management Overview :Cash Management Product Suite A Glance and Brief on all Products - **Payments Life Cycle**: Payments Originations and various products in Originations Phase

Introduction to Funds Transfer :Various types of Funds transfer(Clearing,Treasury Payments,Bills receivables,Collections,lockbox,loans/deposits, Bulk Remittances etc

Pre Funds Transfer : A -/c Opening and Maintenance, Workflow Management - Funds Transfer - Payments : Instruction Acceptance - Payment Security - Call Back and Other Controls - Routing and Accounting Entries - Settlement and Payment Structuring, Various Clearing Systems , Overview - Post Funds Transfer : **Nostro Reconciliations** - Proofing - Investigations - Financial Messaging - Tracking - MIS and Treasury Reporting - Amendments and Collections

Risk management around payments- few case studies.STP Analysis and Improvements.

SUGGESTED READINGS:

TCS BPS study material

RESEARCH METHODOLOGY

Semester – IV

18BPU411

(PRACTICAL)

2H

– 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data, analyses the same using appropriate statistical techniques and apply the learning lifelong.
3. To critically evaluate the appropriate scales and measurement to be used for capturing data.
4. To Communicate in written form and prepare report to support decision making.
5. To Work in team and exhibit leadership skills
6. To design a questionnaire

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
 2. Analyse the research problem and design the instruments to capture data, analyse the same using appropriate statistical techniques, and apply the learning lifelong.
 3. Critically evaluate the appropriate scales and measurement to be used for capturing data.
 4. Communicate in written form and prepare report to support decision making.
 5. Work in team and exhibit leadership skills
 6. Acquired knowledge to design a questionnaire
-
1. Select a problem or issue. Collect 5-10 articles related to issues from reviewed journals available.
 2. Analyse a case to understand the theory of deductive and inductive reasoning.
 3. Analyse a case for the selection of appropriate research design
 4. Analyse a case for the selection of appropriate sampling design
 5. Provide a list of variables and request to classify them as nominal/ordinal/interval/ratio
 6. Ask student to prepare a questionnaire for understanding the perception towards the usage of library among students/ Reading habits among youngsters/ environmental protection
Ask students to perform analysis and hypothesis testing for the collected data
 7. Ask students to prepare a technical report for the research undertaken (Minimum 30 pages)
 8. Ask students to write the bibliography in MLA/CPA format for reference made.

Note :6 – 8 (Team of 2-3 students)

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

RETAIL, CPG AND MARKET RESEARCH

Semester – IV

18BPU412

(PRACTICAL)

2H

– 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
2. To analyse the classification of FMCG industry, Retail formats and media research options and apply the learning lifelong.
3. To Critically formulate the research design for media research and retail research and understand ways to evaluate the best alternative.
4. To communicate orally and written form the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
5. To design a report to communicate the findings and suggestion to make business decision.
6. To identify the process of new product development

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
2. Analyse the classification of FMCG industry, Retail formats and media research options and apply the learning lifelong.
3. Critically formulate the research design for media research and retail research and understand ways to evaluate the best alternative.
4. Communicate orally and written form the concept of marketing research, consumer goods, retailing and media research and its application in BPS industry.
5. Design a report to communicate the findings and suggestion to make business decision.
6. Acquire the knowledge about the new process development

1. Identify a market research problem and formulate a market research plan for finding a solution.
2. Select Consumer Packaged Goods Food industry classification and identify the major players
3. Select beverage industry classification and identify the major players
4. Understand the Retail Formats, try to visit the retail stores of the different format and justify the retail format adopted by the outlet.
5. Mind map the stages of new product development
6. In a team of (2-3) conduct a survey to understand consumer behaviour for the purchase of FMCG or beverages. Analyse and prepare a report.

7. Select the best media to advertise a small business of your choice. Justify the selection of media.
8. Analyse the case on e-retailing (Brick and mortar Vs. Click Model)
9. Analyse the real time cases on the technology used in retailing (like RFID, barcoding etc)

SUGGESTED READINGS:

TCS BPS study material

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong.
6. To acquire the knowledge in ratio analysis

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Utilize the knowledge of financial statement analysis for lifelong.
6. Apply ratio analysis to identify financial performance of the firms

1. To select a Company – Reason for selecting the company as investor

Download the financial statements

Perform the following financial analysis and interpret

2. Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis
3. Ratio Analysis - Liquidity of Short-Term Assets
Current Assets, Current Liabilities, and the Operating Cycle

- Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities
- Current Assets Compared with Current Liabilities
- Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) - Cash Ratio
- 4. Debt-Paying Ability- Times Interest Earned
- 5. Debt Ratio - Debt/Equity Ratio
- 6. Net Profit Margin - Total Asset Turnover - Return on Assets – Operating Income Margin - Operating Asset Turnover
- 7. Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - Gross Profit Margin
- 8. DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts
- 9. For the Investors :Earnings per Common Share, Price/Earnings Ratio, Dividend Payout,- Book Value per Share

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman (2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

18BPU413B

**BUSINESS PROCESS SERVICES IN BANKING
(PRACTICAL)**

2H

– 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept, products, services, regulatory body and laws pertaining to banking Practice and its application in BPS.
2. To analyse the features of the banking apply the theoretical learning into lifelong practice in BPS sector.
3. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. To comprehend and apply the laws related to banking.
5. To Communicate in oral and written form and prepare report
6. To work in teams and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept, products, services, regulatory body and laws pertaining to banking Practice and its application in BPS.
2. Analyse the features of the banking apply the theoretical learning into lifelong practice in BPS sector.
3. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. Comprehend and apply the laws related to banking.
5. Communicate in oral and written form and prepare report
6. Work in teams and exhibit leadership skills

Select a bank

1. Forms of various accounts and deposits of Commercial Banks.
2. Application forms for opening accounts, Cheque Books, pass books, requisition slips for withdrawals and deposits, bank statements, format of Demand draft, Cheque, travel cheques etc.
3. Action taken for the dishonoring of cheque and laws supporting the action.
4. Working and operations of ATM, Credit cards, E-Banking.
5. Procedure for applying personal loan – application proforma and documents to submitted
6. Procedure for applying housing loan - application proforma and documents to submitted

7. Procedure for applying corporate loan - application proforma and documents to submitted
8. Procedure for applying working capital loan - application proforma and documents to submitted
9. Understanding the procedure and documents to be submitting to comply the KYC norms
10. Efforts taken by bank for financial inclusion initiative.
11. Difference in Basel I, II and III Accord, comment on the efforts taken by bank on complying the accord.

SUGGESTED READINGS:

TCS BPS study material

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of laws related to constitution of company, finance structure, management team.
2. To comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. To analyse few real time cases relevant to company laws
4. To communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. To be familiar with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. To have an in depth knowledge about the role of directors

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of laws related to constitution of company, finance structure, management team.
2. Comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. Analyse few real time cases relevant to company laws
4. Communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. Familiarize with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. Acquire understanding about the role of directors

UNIT 1: INTRODUCTION AND INCORPORATION AND ITS CONSEQUENCES

Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts]; Characteristics of a company; lifting of corporate veil; types of companies including one-person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego

UNIT 2: FINANCIAL STRUCTURE OF COMPANIES

Concept of Capital and Financing of Companies– Sources of Capital; Classes and Types of Shares; Equity Shares with Differential Rights; Issue of Shares at Par, Premium and Discount; Forfeiture and Surrender of Shares; Bonus Issues; Rights Issues; Issue of Sweat Equity Shares; Employees Stock Option Scheme; Private Placement; preference shares and other forms of securities, Alteration of Share Capital– Reduction of Capital; Buy–Back of Shares

Prospectus– Definition; Abridged Prospectus; Red–Herring Prospectus; Shelf Prospectus; Information Memorandum; Contents, Registration; Misrepresentations and Penalties

Debt Capital – Debentures, Debenture Stock, Bonds; Recent Trends and Dynamics of Corporate, Debt Financing; Debenture Trust Deed and Trustees; Conversion of and Redemption of Debentures
Securing of Debts: Charges ; Creation, Modification and Satisfaction of Charges

Allotment and Certificates – General Principles and Statutory Provisions related to Allotment;

Minimum Subscription; Irregular Allotment; Procedure of Issue of Share Certificates and Warrants

UNIT III: MANAGEMENT:

Classification of directors, women directors, independent director, small shareholder's director; Disqualifications, director identity number (DIN); Appointment; Legal positions, powers and duties; removal of directors; Key managerial personnel, managing director, manager; Meetings of shareholders and board; Types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting; Committees of Board of Directors - Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee.

UNIT IV: ACCOUNTS, AUDIT AND DIVIDENDS

Books of Accounts : Financial Statements.
Auditors – Appointment, Resignation and Removal; Qualification and Disqualification; Rights, Duties and Liabilities, Audit and Auditor's Report, Cost Audit and Special Audit

Profit and Ascertainment of Divisible Profits, Declaration and Payment of Dividend, Treatment of Unpaid and Unclaimed Dividend, Transfer of Unpaid and Unclaimed Dividend to Investor Education and Protection Fund, Board's Report and Disclosures Contents and Annexure to Board's Report, Directors' Responsibility Statement

– Preparation and Disclosures, Compliance Certificate – Need and Objective; Issue and Signing by Practising Company Secretary, Corporate Governance Report

UNIT V: WINDING UP

Concept and modes of Winding Up. Insider-Trading, Whistle-Blowing – Insider-Trading; meaning and legal provisions; Whistleblowing: Concept and Mechanism.

SUGGESTED READINGS:

1. Milind Kasodekar;ShilpaDixit;Amogh Diwan (2019), Companies Law Procedures with Compliances and Checklists, 4th Edition, Bloomsbury Professional India, New Delhi.
2. Dr. G.K. Kapoor & Sanjay Dhamija (2017), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 22nd Edition, Taxmann Publication, New Delhi.
3. Dr. G.K. Kapoor(2018), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 23rd edition, Taxmann Publication, New Delhi.
4. M.C Bhandari (2018), Guide to Company Law Procedures, 24th Edition ,LexisNexis, New Delhi
5. Sangeet Kedia (2018), Company Law, Pooja Law Publishing Company, New Delhi.
6. The Institute of Company Secretaries of India (2018), Company Law, M P Printer

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of capital markets in domestic and global scenario, the securities traded private equity, mutual fund and hedge funds and its application.
2. To calculate the NAV and analyse the performance of mutual fund scheme
3. To apply the hedge fund strategies and fund accounting principles along with theoretical knowledge of capital market in BPS operations.
4. To communicate orally and in written form the understanding of capital markets in domestic and global scenario, the securities traded, Investment management, private equity, mutual fund and hedge funds and its application.
5. To apply the knowledge of capital market operations, in lifelong practice at BPS sector.
6. To have a knowledge about investment banking
- 7.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of capital markets in domestic and global scenario, the securities traded, Investment management, private equity, mutual fund and hedge funds and its application.
2. Calculate the NAV and analyse the performance of mutual fund scheme
3. Apply the hedge fund strategies and fund accounting principles along with theoretical knowledge of capital market in BPS operations.
4. Communicate orally and in written form the understanding of capital markets in domestic and global scenario, the securities traded, Investment management, private equity, mutual fund and hedge funds and its application.
5. Apply the knowledge of capital market operations, in lifelong practice at BPS sector.
6. Demonstrate investment banking

UNIT I Introduction to Capital Markets:

Types of Securities -Equities - Fixed Income & Govt. Securities - Derivatives - OTC Products - Participants in a Trade & Global Financial Markets - Financial Markets – Exchange - OTC Products and Financial Markets - Participants in a Trade - Overview of regulators & important regulations

UNIT II Investment Banking:

Basics of Investment Banking-Trade Life Cycle - Clearing and Settlement - Securities Lending - Prime Brokerage - Collateral Management - Corporate Actions -Mandatory & Voluntary - Corporate Actions: How they affect securities.

UNIT III Mutual Funds and Hedge Funds

Mutual Funds - Transactions in Mutual Funds - Fund Expenses - Transfer Agency

Hedge Funds - Understanding Hedge Funds - Hedge Fund strategies.

UNIT IV Private Equity and Fund Accounting & NAV calculations

Private Equity: Private Equity - Understanding Private Equity Operations

Fund Accounting & NAV calculations - Performance reporting - Reconciliations in Asset Management

UNIT V Risk Management

Risk Management: Counterparty Credit Risk Management - Market Risk Management

SUGGESTED READINGS

TCS BPS study material

MANAGEMENT ACCOUNTING

Semester – V

18BPU502A

8H – 6C

Instruction Hours / week L: 6 T: 2 P: 0

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. To gain understanding about the ratio analysis

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Apply ratio analysis to understand the financial performance of the firms

UNIT I : INTRODUCTION

Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management

UNIT II :FINANCIAL STATEMENT ANALYSIS

Horizontal and Vertical Analysis.

Ratio Analysis: Meaning, Advantages, Limitations, Classifications of ratios

Fund Flow Statement: Meaning, Uses, Limitations, Sources and uses of funds

Cash Flow Statement: Meaning, Uses, Limitations, Sources and uses of cash, AS3 Standard format.

UNIT III: STANDARD COSTING

Standard Costing: Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.

UNIT IV: MARGINAL COSTING AND DECISION MAKING

Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost indifference point.

Decision Making : Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing

UNIT V: BUDGETARY CONTROL AND CONTEMPORARY ISSUES :

Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.

Contemporary Issues: Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. M.Y. Khan, P.K. Jain (2017), Management Accounting, 7th Edition, McGraw Hill Education, New Delhi.
2. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari(2018), A Textbook of Accounting for Management, 4th Edition S Chand Publishing, New Delhi.
3. AlnoorBhimani, Charles T. Horngren, Srikant M. Datar, Madhav Rajan (2015)Management and Cost Accounting,6th edition, Pearson Education, New Delhi.
4. Narasimhan (2017), Management Accounting, Cengage Learning Publishing, New Delhi.
5. The Institute of Company Secretaries of India (2018), Corporate and Management Accounting, M P Printers

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of business process, its need in India.
2. To evaluate the BPS business and operation using metrics.
3. To understand and apply various techniques of process mapping in BPS sector.
4. To understand the risk types and apply various techniques to mitigate risk.
5. To communicate orally and in written form the understanding of managing the business process using various techniques.
6. To understand the risk management

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of business process, its need in India.
2. Evaluate the BPS business and operation using metrics.
3. Understand and apply various techniques of process mapping in BPS sector.
4. Understand the risk types and apply various techniques to mitigate risk.
5. Communicate orally and in written form the understanding of managing the business process using various techniques.
6. Gain knowledge about the various risk and risk management

UNIT I Introduction to Process Management:

Process Definition - Recognition of Business Processes - Core Processes Vs Support Processes - Components of Process Management - Understanding Internal customer Vs End User

UNIT II BPS Overview

Outsourcing Environment - Need for Outsourcing - Business Processes outsourced to India - . BPS Life Cycle - Sales/ Solutioning - Transition - Steady State - Value Creation.

UNIT III Metrics Management:

Overview of Metrics Management - Service Level Agreements - Business Metrics Vs Operations Metrics - Target Setting

Unit IV Mapping: Process Mapping Techniques - Process Levels - Process Mapping – Symbols, SIPOC - Kano Model - SIPOC Fundamentals - Customer Expectations in Business Process Outsourcing.

Unit V: Risk Management: Introduction to Risk - Risk Types - Operational Risk - Information Security Risk - Financial Risk - Strategic Risk - Risk Mitigation Plans.

SUGGESTED READINGS:

TCS study material

		Semester – V	
18BPU503A	MARKETING MANAGEMENT	4H	– 3C
Instruction Hours / week L: 4 T: 0 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of marketing, and 4Ps of Marketing
2. To communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. To apply the marketing concepts and skills lifelong.
4. To study about the product classification and product life cycle
5. To study about the pricing strategies and distribution management
6. To study about the promotion management

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of marketing, and 4Ps of Marketing
2. Communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. Apply the marketing concepts and skills lifelong.
4. Acquire knowledge about the product classification and product life cycle
5. Describe pricing strategies and distribution management
6. In depth knowledge about the promotion management

UNIT I :INTRODUCTION TO MARKETING MANAGEMENT:

Introduction: Market and Marketing, the Exchange Process, Core Concepts of Marketing - Market and Marketing, the Exchange Process, Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept, Impact of marketing concepts and its applicability, Functions of Marketing, Importance of Marketing, Marketing Orientations.

Environmental Scanning: Analysing the Organization's Micro Environment, Company's Macro Environment, Differences between Micro and Macro Environment, Techniques of Environment Scanning,

UNIT II - THE MARKET PROCESS AND SEGMENTATION

The marketing process: Introduction, Marketing Mix-The Traditional 4Ps, The Modern Components of the Mix- The Additional 3Ps, Developing an Effective Marketing Mix, Marketing Planning, Marketing Implementation and Control, Segmentation : Concept of Market Segmentation, Benefits of Market Segmentation, Requisites of Effective Market Segmentation, The Process of Market Segmentation, Bases for Segmenting Consumer Markets, Targeting (T), Market Positioning (P)

UNIT III :PRODUCT MANAGEMENT

Decisions, Development and Lifecycle Strategies: Introduction, Levels of Products, Classification of Products, Product Hierarchy, Product Line Strategies, Product Mix Strategies, Packaging and Labelling, New Product Development, Product Life Cycle (PLC)

Brand and Branding Strategy: Introduction, Brand and Branding, Advantages and disadvantages of branding, Brand Equity, Brand Positioning, Brand Name Selection, Brand Sponsorship, Brand Development

UNIT IV: PRICING AND DISTRIBUTION MANAGEMENT

Pricing :Introduction, Factors Affecting Price Decisions, Cost Based Pricing, Value Based and Competition Based Pricing, Product Mix Pricing Strategies, Adjusting the Price of the Product, Initiating and Responding to the Price Changes.

Distribution Management: Introduction, Need for Marketing Channels, Decisions Involved in Setting up the Channel, Channel Management Strategies, Introduction to Logistics Management, Introduction to Retailing, Wholesaling,

UNIT V: PROMOTION MANAGEMENT AND RECENT DEVELOPMENTS IN MARKETING

Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions;

Recent developments in marketing: Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), Principles of Marketing, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), Marketing Management: Indian Context Global Perspective, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), Marketing Management, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), Marketing Management, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), Marketing 4.0: Moving from Traditional to Digital, Wiley, NewDelhi

		Semester – V	
18BPU503B	CAMPUS TO CORPORATE TRANSITION	6H	– 4C
Instruction Hours / we L:6 T: 0 P :0		Marks: Internal: External: 0	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the corporate and BPS industry growth in India.
2. To comprehend on the requirement of the industry like attitude, language, behaviour, body language, learning style etc.
3. To train the student on corporate etiquettes, professional skills, English language.
4. To equip the students to draft resume, face the Group discussion and interview.
5. To communicate efficiently in oral and in written form as expected by the BPS industry.
6. To improve the proficiency in English

COURSE OUTCOMES:**Learners should be able to**

1. Understand the corporate and BPS industry growth in India.
2. Comprehend on the requirement of the industry like attitude, language, behaviour, body language, learning style etc.
3. Train the student on corporate etiquettes, professional skills, English language.
4. Equip the students to draft resume, face the Group discussion and interview.
5. Communicate efficiently in oral and in written form as expected by the BPS industry.
6. Improve the proficiency in English

UNIT 1 Overview of Corporate and BPS Industry

Overview of Corporate: Introduction to Corporate - History of Corporate

Overview of BPS Industry: Introduction - History of BPS - Benefits of BPS - BPS Industry in World - BPS Industry in India - TCS BPS.

Difference between campus and Corporate: – Change management - Learn the Culture - Impact of your attitude and behavior - Consider the language – Establish and maintain relationship – Respect others - Be Confident - Keep on learning - Consider the body language.

UNIT II Grooming for Corporate:

Corporate Etiquettes - Dressing and grooming skills - Workplace etiquette - Business etiquette - E-Mail etiquette - Telephone etiquette - Meeting etiquette - Presentation Skills

UNIT III Professional Competencies:

Analytical Thinking - Listening Skills - Time management - Team Skills – Assertiveness - Stress Management - Participating in Group Discussion - Interview facing – Ownership - Attention to Detail.

UNIT IV Elementary Level English Communication

Grammar – Phonetics – One on one basic conversation skill practice **Intermediate Level English Communication:** Reading Comprehension - Listening Comprehension - Improving Vocabulary - Improving Writing Skills - Comprehension while interacting face to face.

UNIT V Advanced Level English Communication:

Recitation of short stories - Interview Skills - Group Discussion - Social Conversation Skills – Presentation - One Act Plays.

SUGGESTED READINGS:

Text Book

TCS study material

		Semester – V	
18BPU504A	BUSINESS ECONOMICS	6H	– 5C
Instruction Hours / we L: 6 T: 0 P: 0		Marks: Internal External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of micro and macroeconomic factors and its application in business.
2. To communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. To apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. To Critically evaluate the appropriate alternatives and draw a solution
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of micro and macroeconomic factors and its application in business.
2. Communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. Apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I BUSINESS ECONOMICS; DEMAND AND SUPPLY:

Introduction Meaning, nature and scope of Business Economics, Significance in decision making.

Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply – Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II PRODUCTION, COST AND REVENUE FUNCTION:

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors – Short & Long run – Total Product – Marginal Product – Average Product – Production Function – Law of Returns – Law of Returns to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs – Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves – Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III MARKET COMPETITION:

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly Market – Features

UNIT IV: MACRO ECONOMIC FACTORS:

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer Payments – National Income Aggregates– Private Income – Personal Income – Personal Disposable Income – National Disposable Income – Measurement of National Income – Production Method – Income Method – Expenditure Method

Phases of Business Cycle – Causes of cyclical movements – Price Movements: Inflation, Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.

UNIT V: MONETARY POLICY

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy – Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget Preparation – Deficit Budget.

Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP – Disequilibrium in BOP.

Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of Interest.

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

MANAGEMENT AND		Semester – V	
18BPU504B	ORGANIZATION BEHAVIOUR	6H	– 5C
Instruction Hours / we L: 6 T: 0 P:0		Marks: Internal External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management, Behaviour as individual, group and organization.
2. To apply the Concept of management, Behaviour as individual, group and organization life long.
3. To have an in depth knowledge about the management functions
4. To learn about the organizational behavior
5. To study about the personality theories and factors influencing the personality
6. To acquire knowledge about the leadership theories

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management, Behaviour as individual, group and organization.
2. Apply the Concept of management, Behaviour as individual, group and organization lifelong.
3. Describe the management functions
4. Understand the organizational behaviour
5. Acquire understanding about the personality theories and factors influencing the personality
6. Gain an understanding about the leadership theories

UNIT I SCHOOL OF MANAGEMENT THOUGHTS AND FORMS OF ORGANIZATION :

Definition of Management –managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Management by Objectives (MBO) – Management by Exception (MBE) - Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Special forms of ownership : Franchising - Licensing - Leasing - Corporate Expansion : mergers and acquisitions - Diversification, forward and backward integration - Joint ventures, Strategic alliance

UNIT II MANAGEMENT FUNCTIONS :

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process - Organizing – Formal and informal

organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

UNIT III ORGANIZATIONAL BEHAVIOR AND PERSONALITY:

Importance of organizational Behaviour – OB Model - Attitudes – Components – Attitude and Behaviour – Job attitudes – Values – importance – Terminal and Instrumental values – Generational Values – Personality and values.

Personality – Types – Factors influencing personality – Theories – Perceptions – Importance – Factors influencing perception – Judging others, perception and individual decision making

UNIT IV LEARNING AND LEADERSHIP THEORIES :

Learning - Concept and Theories of Learning, Reinforcement, Motivation – Importance – Theories: Need, Content and Process Theories – Application.

Leadership – Theories – Trait and Contingency theories – Power and politics – Bases of power – Causes and consequences of political behavior

UNIT V GROUP, TEAMS, CONFLICT AND ORGANIZATIONAL CHANGE

Groups and Teams - Definition, Difference between Groups and teams - Stages of Group Development - Group Cohesiveness - Types of teams

Conflict: Concept, Sources - Types, Stages of conflict - Management of conflict,

Organizational Change: Concept, Resistance to change, Managing resistance to change,

Implementing Change – Kurt Lewin Theory of Change

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), Management, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). Principles of Management. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). Organizational Behavior: An Evidence - Based Approach, 12th edition, Mcgraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). Organizational Behaviour.(16thedition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), Management and Organisationalbehaviour, 10thedition, Pearson Education, NewDelhi
6. Robbins, S. P., and Judge, T.A. (2016). Essentials of Organizational Behavior.13thedition, Pearson Education.
7. Aswathappa, K. (2016). Organizational Behaviour. 12th edition, Himalaya Publishing House, Mumbai.

BUSINESS PROCESS SERVICES IN CAPITAL MARKET

Semester – V

18BPU511B

(PRACTICAL)

2H

– 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the capital markets in domestic and global scenario, the securities traded, Investment management, private equity, mutual fund and hedge funds and its application.
2. To Analyse the capital market operations, intermediary's role and apply the same in BPS sector.
3. To Critically evaluate the performance of mutual funds and analyse the capital market operations of domestic market in comparison with the global market.
4. To Apply the knowledge of capital market operations, in lifelong practice at BPS sector.
5. To learn about the securities traded in capital market
6. To acquire knowledge about the hedge funds and hedging strategies

COURSE OUTCOMES:**Learners should be able to**

1. Understand the capital markets in domestic and global scenario, the securities traded, Investment management, private equity, mutual fund and hedge funds and its application.
 2. Analyse the capital market operations, intermediaries role and apply the same in BPS sector.
 3. Critically evaluate the performance of mutual funds and analyse the capital market operations of domestic market in comparison with the global market.
 4. Apply the knowledge of capital market operations, in lifelong practice at BPS sector.
 5. Gain knowledge about the securities traded in capital market
 6. Describe hedge funds and hedging strategies
-
1. Draw the diagram of Indian financial system and enumerate the role of capital market. Compare and analyse the Indian capital market operations with global financial markets
 2. List out the securities that can be traded in the financial markets (India Vs. Global Financial market)
 3. Mind map the trade life cycle of an investor.

4. Take a corporate action and check the reaction of share price from the 30 days of announcement
5. Download NAV of two mutual fund scheme and compare the performance and select the best scheme
6. Identify the intermediaries and players in the markets and enumerate their roles
 - a. Institutional Investors/Custodians / Clearing Houses / Role of Regulators
7. Download the Red herring Prospectus from SEBI Website and submit the review of the content of RHP
8. Private Equity in India and the industry that uses Private Equity – Refer SEBI
9. Familiarise on the mutual fund industry, No.of Asset Management Company in India and the volume of asset under management.(Refer AMFI website)
10. Application of Hedge fund and hedging strategies – India Vs. Abroad

SUGGESTED READINGS:

TCS BPS study material

MANAGING BUSINESS PROCESSES - I

Semester – V

18BPU512B**(PRACTICAL)****2H****– 1C****Instruction Hours / week L: 0 T: 0 P: 2****Marks: Internal: External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the Concept of business process, its need in India.
2. To evaluate the BPS business and operation using metrics.
3. To understand and apply various techniques of process mapping in BPS sector.
4. To understand the risk types and apply various techniques to mitigate risk.
5. To communicate orally and in written form the understanding of managing the business process using various techniques.
6. To study the process of mitigating risk

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of business process, its need in India.
2. Evaluate the BPS business and operation using metrics.
3. Understand and apply various techniques of process mapping in BPS sector.
4. Understand the risk types and apply various techniques to mitigate risk.
5. Communicate orally and in written form the understanding of managing the business process using various techniques.
6. Gain understanding about the process of mitigating risk

1. Business process – differentiating the core and support process in TCS
2. Understanding the internal and End user of TCS
3. List of Business Processes outsourced to India
4. Mind map the BPS Life Cycle
5. List out the Business metrics and operation metrics
6. Methods to Draft SIPOC and Application of the SIPOC
7. Methods to Draft Kano Model and Application of Kano model
8. Case study on Operational risk, Information security risk, financial risk, strategic risk
9. Process for Mitigating the Risk

SUGGESTED READINGS:

TCS study material

MARKETING MANAGEMENT

Semester – V

18BPU513A

(PRACTICAL)

2H

– 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the marketing, 4-s of marketing and its application in real business situation,
2. To analyse the business case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To learn how to prepare a report

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the marketing, 4-s of marketing and its application in real business situation,
2. Analyse the business case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Gain knowledge about preparing a report

- **Case Studies on** Impact of marketing concepts and its applicability and bringing out the difference in Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept.
- Perform SWOT / PEST Analysis
- Case study on The Traditional 4Ps and The Modern Components of the Mix - The Additional 3Ps.
- Select a company having a multiple product line, For the selected company
 - Analyse the product line and segmentation Market Positioning\
 - Product life cycle for the products
 - *Brand and Branding Strategy of the company*
 - Pricing for the products
 - Distribution Management

- Promotion mix used by the company.
- Analyse the case study on any two of the
 - Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), Principles of Marketing, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), Marketing Management: Indian Context Global Perspective, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), Marketing Management, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), Marketing Management, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), Marketing 4.0: Moving from Traditional to Digital, Wiley, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the micro and macroeconomic concepts and its application in business
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To learn how to analyze the Indian budget

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the micro and macroeconomic concepts and its application in business
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Acquire understanding about analyzing the Indian budget

1. Select a product and study on the impact of demand and supply on price of the product in the market
2. Analyse the Case Study on Producer's Behaviour and Supply:
3. Analyse the Case Study on Cost and Revenue Function: Cost of Production
4. Analyse the Case Study on Price Determination
5. Analyse the Case Study on Product Differentiation
6. Select the Macro Economic Factors and analyse the performance of Inflation / National Income (five years data. Analyse using graphs and interpret)
7. Analyse the Case study on Business Cycle
8. Select the Macro Economic Factors and analyse the performance of BOP / interest rate / current account. Capital account
9. Analyse and review the Indian budget of last two years
10. Write a review report on the Economic survey report of the current year.

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

MANAGEMENT AND		Semester – V	
18BPU514B	ORGANIZATION BEHAVIOUR (PRACTICAL)	2H	– 1C
Instruction Hours / week L: 0 T: 0 P: 2		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the management, behaviour of individual, group and organisation and its application in business
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To learn the presentation of book review and leadership

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the management, behaviour of individual, group and organisation and its application in business
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Acquire knowledge about the presentation of book review and leadership

- a. Prepare a mind mapping for the school of management thoughts in a chart
- b. Analyse a case study to understand the types of Business organization
- c. Analyse a case study to understand the concept of planning
- d. Role play to understand the concept of organizing
- e. Analyse a case study to understand the concept of attitude
- f. Psychometric test to understand the individual personality
- g. Presentation of Book Review / Movie related to Motivation / Leadership
- h. Analyse a Case study to understand the learning style of the individuals
- i. Team building activity Group to understand concept of Teams -Write the learning from the activity.
- j. Role play to understand Conflict – Write the learning from the role play.
- k. Analyse a Case study on Organizational change

List of Movies:

1. Twelve Angry Men
2. Roshoman by Kurosawa
3. Facebook
4. Wallstreet
5. Pursuit of happiness
6. The Godfather Trilogy
7. Citizen Kane
8. It's a Wonderful Life
9. Office Space
10. The Social Network
11. Back to School
12. Thank You for Smoking
13. The Intern
14. Glengarry Glen Ross
15. The Wolf of Wall Street
16. Enron — The Smartest Guys in the Room
17. Inside Job
18. Barbarians at the Gate
19. The Big Kahuna
20. Jerry Maguire

List of Books:

1. The Hound of the Baskervilles by Arthur Conan Doyle
2. Five Little Pigs by Agatha Christie
3. Fortune At The Bottom Of The Pyramid, Author: C.K.Prahlad
4. The Shadow Lines, Amitav Ghosh
5. Moneyball: The Art of Winning an Unfair Game, Author: Michael Lewis
6. How to Win Friends and Influence People, Author: Dale Carnegie
7. Straight from the Gut, Jack Welch
8. The Seven Habits of Highly Effective People, Stephen R. Covey,
9. Think and Grow Rich, Napoleon Hill
10. The Alchemist, Paulo Coelho
11. Who moved my cheese, Spencer Johnson
12. How to stop worrying and start living, Dale Carnegie
13. Emotional Intelligence: Why It Can Matter More Than IQ, Daniel Goleman
14. The Secret, Rhoda Byrne
15. The power of positive thinking, Norman Vincent Peale
16. The Monk who sold his Ferrari, Robin S. Sharma

17. True North: Discover Your Authentic Leadership, Bill George,
18. Getting to Yes: Negotiating Agreement Without Giving In
Roger Fisher and William L. Ury
19. Orbiting the Giant Hairball: A Corporate Fool's Guide to Surviving with Grace
Gordon MacKenzie
20. Blue Ocean Strategy: How to Create Uncontested Market Space and Make the
Competition Irrelevant W. Chan Kim and Renée Mauborgne
21. Zero to One: Notes on Startups, or How to Build the Future
Peter Thiel
22. Conscious Capitalism: Liberating the Heroic Spirit of Business
John Mackey and Raj Sisodia
23. First, Break All The Rules: What the World's Greatest Managers Do Differently
Marcus Buckingham and Curt Coffman
24. Built to Last, Jim Collins
25. Soul of a New Machine, Tracy Kidder

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), Management, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). Principles of Management. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). Organizational Behavior: An Evidence - Based Approach, 12th edition, Mcgraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). Organizational Behaviour.(16thedition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), Management and Organisationalbehaviour, 10thedition, Pearson Education, NewDelhi
6. Robbins, S. P., and Judge, T.A. (2016). Essentials of Organizational Behavior.13thedition, Pearson Education.
7. Aswathappa, K. (2016). Organizational Behaviour. 12th edition, Himalaya Publishing House, Mumbai.

		Semester – VI	
18BPU601A	TAXATION	8H	– 6C
Instruction Hours / week L: 6 T: 2 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
3. To comprehend on the assessment of the GST.
4. To communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. To be familiar with the laws pertaining to the Income Tax, GST, Customs law and apply it lifelong.
6. To acquire knowledge about indirect taxes

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
3. Comprehend on the assessment of the GST
4. Communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. Understand with the laws pertaining to the Income Tax and its apply it lifelong.
6. Understand the indirect taxes

UNIT I : Income Tax Act

Definition – Income – Agricultural Income – Assessee– Previous year – Assessment year – Residential Status – Scope of Total Income – Capital and Revenue - Receipts and Expenditure – Exempted Incomes.

UNIT II : Computation of Income

Computation of Income from Salaries and Income from House Property. Computation of Profits and Gains of Business or Profession – Calculation of Capital Gain.

UNIT III : Computation of Income form other Sources

Computation of Income from Other Sources – Set-off and carry Forward of Losses - Deduction from Gross Total Income (80C, 80E and 80G only) – Assessment of Individuals. Income Tax Authorities – Procedure for Assessment – PAN Card- Tax Deducted at Source (TDS)– Residents and to Non – Residents – Tax collected at Source. Practical Applications of E-Filing.

UNIT IV: Indirect Taxes

Introduction - Features - Objectives of Taxation- Types of taxes- Direct and Indirect taxes - Indirect Tax structure-Merits and Demerits of Indirect Taxes- Recent Developments in Indirect Taxes- Goods and Services Tax Act 2016 - Introduction – Features – Benefits of GST Act. Goods and Service Tax - Important Definitions - Taxable Persons – Time of Supply of Goods and Services – Administrative set up – Classes of officers under Central and State goods and services Tax Act - Appointment of Officers – Powers of officers – Levy and collection of GST – Powers to grant exemption from tax - Registration – Procedure for registration under Schedule III – Special provisions relating to casual taxable person and non-resident taxable person – Amendment of registration – Cancellation of registration – Revocation of cancellation of registration.

UNIT V : Assessment and Customs Duty

Assessment of GST- Self-Assessment – Provisional Assessment – Scrutiny of Returns
Assessment of Non-filers of Returns – Assessment of Unregistered Persons – Assessment in certain Special Cases – Tax Invoice – Credit and Debit Notes – Payment of Tax – Tax Deducted at Source – Electronic Commerce – Definitions - Collection of Tax at Source. Customs Act 1962 – Important Definitions – Basics – Importance of Customs Duty – Constitutional authority for levy of Customs Duty – Types of Customs Duty – Prohibition of Importation and Exportation of goods – Valuation of Goods for Customs Duty – Transaction Value – Assessable Value – Computation of Assessable Value and Customs Duty.

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS:

1. V P GAUR, D B NARANG, et al(2019), Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. T N Manoharan (2019), Students Handbook on Taxation, Snowwhite Publications, New Delhi.
3. Dr. H.C Malhotra, Dr. S P Goyal (2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
4. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
5. CA AtinHarbhajanka (Agarwal) (2018), Income Tax Law and Practice, 2nd Edition Bharat Law House Pvt Ltd, New Delhi.
6. Dr.Vinod.K.Singhania, Dr Kapil Singhania (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.
7. Monica Singhania Vinod K Singhania (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
8. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.
9. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
10. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
11. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
12. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
13. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

		Semester – VI	
18BPU601B	MANAGING BUSINESS PROCESSES- II	6H	– 5C
Instruction Hours / week L: 6 T: 0 P: 0		Marks: Internal: External: 60	Total: 100

COURSE OBJECTIVES:**To make the students**

1. To Understand the quality standards and quality assurance.
2. To comprehend and utilize the tools and techniques to reduce the defect.
3. To gain knowledge of problem-solving techniques and apply the same in BPS sector.
4. To understand the Lean and six sigma concept and its application in managing the business processes.
5. To communicate orally and in written form the understanding of managing the business process using various techniques.
6. To study the transaction monitoring cycle, inspection and feedback

COURSE OUTCOMES:**Learners should be able to**

1. Understand the quality standards and quality assurance.
2. Comprehend and utilize the tools and techniques to reduce the defect.
3. Gain knowledge of problem-solving techniques and apply the same in BPS sector.
4. Understand the Lean and six sigma concept and its application in managing the business processes.
5. Communicate orally and in written form the understanding of managing the business process using various techniques.
6. Gain understanding about the transaction monitoring cycle, inspection and feedback

UNIT I Quality Management:

Introduction to Quality Management - Quality Definition - Quality Control Vs Quality Assurance - International Quality Standards

UNIT II Transaction Monitoring Process:

Sampling inspection - Transaction monitoring cycle – Inspection – Feedback – RCA-Assurance

UNIT III Defects Management:

Overview of Defects Management - Defect vs Defective - Opportunity - Definition, DPU/DPMO calculations - FPY & COQ - Value Stream Mapping - Standard Operating Procedures.

UNIT IV Problem Solving Techniques:

Systematic Problem solving basics (P D C A) - Problem Solving Tools – Brainstorming - Basic 7QC Tools - Why Why Analysis - FMEA (Process Failure Mode Effects Analysis).

UNIT V Process Improvement Methods:

Need for Process Improvement - Kaizen - Introduction to Lean Methodology - Introduction to Six Sigma methodology

SUGGESTED READINGS:

TCS study material

		Semester – VI	
18BPU602A	ENTREPRENEURSHIP	4H	– 3C
Instruction Hours / week L: 4 T: 0 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
2. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. To learn about the finance and marketing assistance available for entrepreneurs
5. To study about the project proposal, preparation of project report and project submission
6. To study about mobilizing resources for start-up

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. Describe the finance and marketing assistance available for entrepreneurs
5. Demonstrate the project proposal, preparation of project and project submission
6. Understand the process for mobilizing resources for start-up

UNIT I INTRODUCTION

Meaning, scope and importance of Entrepreneurship - Evolution of entrepreneurial thought - Entrepreneurship as a career option - Functions of Entrepreneurs - Entrepreneurial Characteristics and Skills - Entrepreneur vs. Manager - Creativity & Creative Process - Types of Entrepreneurs (Clarence Danhoff's Classification) - Intrapreneurship – Concept and Types (Hans Schollhammer's Classification) - Entrepreneurship in different contexts: technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship

UNIT II TYPES OF BUSINESS ENTITIES

Micro, Small and Medium Enterprises. Concept of business groups and role of business houses and family business in India. Values, business philosophy and behavioural orientations of important family business in India. Managerial roles and functions in a small business. Entrepreneur as the manager of his business

UNIT III PUBLIC AND PRIVATE SYSTEM OF STIMULATION, SUPPORT AND SUSTAINABILITY OF ENTREPRENEURSHIP

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups. The concept, role and functions of business incubators, angel investors, venture capital and private equity funds

UNIT IV SOURCES OF BUSINESS IDEAS AND FEASIBILITY STUDIES

Sources of business ideas and tests of feasibility. Significance of writing the business plan/project proposal. Contents of business plan/ project proposal. Designing business processes, location, layout, operation, planning & control; preparation of project report. Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

UNIT V MOBILIZING RESOURCES FOR START-UP

Mobilizing resources for start-up. Accommodation and utilities. Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems. Funding opportunities for start-ups.

Marketing and organisational plans-an overview. Nature of planning in small business. Organisational structure suitable for small business. Financial: preparation of budgets, integrated ratio analysis, assessing business risks (leverage analysis). Marketing: product planning & development, creating and protecting market niche, sales promotion, advertising and product costing and pricing policies. HR issues in small business.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGrawHill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

		Semester – VI	
18BPU602B	EXCEL FOR BUSINESS	2H	– 2C
Instruction Hours / week L: 2 T: 0 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the features of Spreadsheet applications and functions.
2. To comprehend and apply computer tools and inbuilt functions on raw data.
3. To communicate orally and in written form the features of spreadsheet applications and functions.
4. To utilize the expertise of the Excel features and functions as a lifelong practice.
5. To study about the simple formulas ,complex formulas and functions
6. To study about the pivot table and VBA

COURSE OUTCOMES:**Learners should be able to**

1. Understand the features of Spreadsheet applications and functions.
2. Comprehend and apply computer tools and inbuilt functions on raw data.
3. Communicate orally and in written form the features of spreadsheet applications and functions.
4. Utilize the expertise of the Excel features and functions as a lifelong practice.
5. Apply the simple formulas, complex formulas and functions
6. Apply pivot table and Recording a VBA, variables in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

UNIT I GETTING STARTED WITH EXCEL

Opening Excel, Creating and Opening Workbook- Saving and Sharing Workbook , Cell Basics - Understanding Cells, Cell Contents, Find and Replace, Formatting Cells - Font Formatting, Text Alignment, Cell Borders and fill colors, Cell styles, Formatting text and numbers, Modifying Columns, Rows and Cells - Inserting, Deleting, Moving, and Hiding rows and columns -Wrapping text and merging Cells
 Printing Workbooks - Choosing a print area, Fitting and scaling content
 Finalising and Protecting Workbooks

UNIT II FORMULAS AND FUNCTIONS

Formulas and Functions - Simple Formulas, Complex Formulas, Functions (Statistical, financial, Text, Data and Time)

UNIT III DATA ANALYSIS

Auto filter and Advanced filter, Creating and using outlines, Conditional formatting, Sparklines Collating data from several worksheets

Working with Data - Freezing Panes and view options, Sorting Data, Filtering Data

Working with charts - Understanding Charts, Chart Layout and style, Other chart options

UNIT IV ADVANCED FUNCTIONS

AutoSum, IF Function, VLookup Function and Hlook up, What if Analysis – solver, Name Ranges, Charts and filter data using Slicers, Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.

UNIT V PIVOT TABLE AND VBA

Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function

VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS:

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

		Semester – VI	
18BPU603A	MANAGEMENT INFORMATION SYSTEM	6H	– 5C
Instruction Hours / week L: 6 T: 0 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:**To make the students**

1. To Understand the usage of information system in management decision.
2. To critically analyse and evaluate the use of DSS, AI in supporting management decision
3. To communicate orally and in written form the understanding of the usage of information system in management decision.
4. To understand the security and ethical issues pertaining to use of information technology in management decision making.
5. To apply the understanding of the usage of information system in management decision as a lifelong practice.
6. To learn about the enterprise resources planning

COURSE OUTCOMES:**Learners should be able to**

1. Understand the usage of information system in management decision.
2. Critically analyse and evaluate the use of DSS, AI in supporting management decision
3. Communicate orally and in written form the understanding of the usage of information system in management decision.
4. Understand the security and ethical issues pertaining to use of information technology in management decision making.
5. Apply the understanding of the usage of information system in management decision as a lifelong practice.
6. Gain knowledge about the Basics of ERP, Evolution of ERP, Enterprise Systems in Large Organizations, Benefits and Challenges of Enterprise Systems

UNIT I: Understanding MIS and Decision-Making Process

Introduction to Management Information Systems, History of MIS, Impact of MIS, Role and Importance, MIS Categories, Managers and Activities in IS, Types of Computers Used by Organizations in Setting up MIS, Hardware support for MIS

Introduction, The Decision Making Process , System Approach to Problem Solving, The Structure of Management Information System, Types of Management Systems Concepts of Management Organization

UNIT II Planning and Control and MIS Structure

Introduction, Differences between planning and control information, Systems Analysis, Systems Design

MIS Organization Structure : Introduction, MIS at Management levels, Strategic Level Planning, Operational Level Planning, Economic and Behaviour Theories.

UNIT III Enterprise Resource Planning and E-Enterprise System

Enterprise Resource Planning: Introduction, Basics of ERP, Evolution of ERP, Enterprise Systems in Large Organizations, Benefits and Challenges of Enterprise Systems

E-Enterprise System : Introduction: Managing the E-enterprise, Organisation of Business in an E-enterprise, E-business, E-commerce, E-communication, E-collaboration,

UNIT IV: Trends in MIS, MIS – Support Models and Knowledge Management

Introduction, Decision Support Systems (DSS), Artificial Intelligence (AI)

Introduction, Philosophy of Modelling, DSS: Deterministic Systems, Market Research Methods, Ratio Analysis for Financial Assessment, Management Science Models, Procedural Models, Project Planning and Control Models, Cost Accounting Systems, Operations Research Models: Mathematical Programming Techniques, Knowledge Management

UNIT V Strategic Management Information System, Security and Ethical Issues

Introduction, Background, Performance, Product differentiation and Value Chain, How IT influences Organizations' goals, The five levels, Governance Modes in the use of IT

Security and Ethical Issues: Introduction, Control Issues in Management Information Systems, Security Hazards, Ethical Issues, Technical solutions for Privacy Protection

SUGGESTED READINGS:

1. C. Laudon Kenneth, P. Laudon Jane (2018), Management Information System, 15th edition, Pearson Education, New Delhi.
2. James A. O'Brien , George M. Marakas , Ramesh Behl (2017), Management Information Systems, 10th edition, McGraw Hill, New Delhi.
3. Gupta A.K. (2010), Management Information System, S.Chand, New Delhi,
4. D.P. Goyal (2014), Management Information Systems: Managerial Perspectives, 4th edition Vikas Publication, New Delhi.
5. Jawadekar (2017) Management Information Systems: A Global Digital Enterprise Perspective, 5th edition, McGraw Hill, New Delhi.

		Semester – VI	
18BPU603B	STRATEGIC MANAGEMENT	6H	– 5C
Instruction Hours / week L: 6 T: 0 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:

To make the students

1. To Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. To critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. To communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
4. To apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
5. To learn the formulation of vision, mission and objectives
6. To study about the external environment and SWOT Analysis

COURSE OUTCOMES:

Learners should be able to

1. Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. Critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. Communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
4. Apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
5. Acquire the knowledge to formulate vision, mission and objectives
6. Gain understanding about the external environment and SWOT analysis

UNIT I : Strategic Management - Introduction

An Introduction Strategic thinking Vs Strategic management Vs Strategic planning, Meaning of strategic management, concept of strategy, policy and strategy, strategy and tactic, Strategy and strategic plan, Nature of strategic plan, nature of strategic decisions, approaches to strategic decision making, levels of strategies, The strategic management process, strategic management: merits and demerits

UNIT II Vision, Mission and Objectives

Vision, Mission, Objectives, Goals and Ethics What is mission, concept of goals, Integration of individual and organization goals: A Challenge, How Objectives are pursued, how are mission and objectives are formulated, why do mission and objective

change, vision mission, objectives, goals and Strategy: Mutual relationships, core of strategic management: vision, ethics and strategy

UNIT III External environment:

Analysis and appraisal Concept of environment, environmental analysis and appraisal, why environmental scanning and analysis, component of environment, SWOT: A tool of environment analysis, techniques of environmental search and analysis, ETOP: A technique of diagnosis, decision making on environmental information.

UNIT IV Organization Change, Agile and innovation

Planned and unplanned change, causes or forces of organisational change, managing planned change, choosing a change strategy.

Introduction to Agile - Why Agile, What is Agile, SCRUM, SCRUM Enhancers, DevOPs,

Creativity and innovation in organisations, organizational creativity and innovation process, learning organisation. Design Thinking, LEAN, Anti Patterns, Agile for Non software, Design Thinking.

UNIT V Generic competitive strategy and Strategic Evaluation

Generic vs. competitive strategy, the five generic competitive strategy, competitive marketing strategy option, offensive vs. defensive strategy, Corporate strategy:- Concept of corporate strategy, offensive strategy, defensive strategy, scope and significance of corporate strategy

Strategic evaluation and control:- Evaluation of strategy and strategic control, why strategy evaluating, criteria for evaluation and the evaluation process, strategic control process, types of external controls.

SUGGESTED READINGS :

1. AzharKazmi , Adela Kazmi (2015), Strategic management, 4th edition, McGraw Hill, New Delhi
2. Charles W.L. Hill , Gareth R. Jones, (2012), Strategic Management: An Integrated Approach, 9th edition, Cengage, New Delhi.
3. Fred R. David, Forest R. David, PurvaKansal (2018), Strategic Management Concepts: A Competitive Advantage Approach, 16th edition, Pearson Education, New Delhi.
4. John Pearce, Richard Robinson, AmitaMital (2017), Strategic Management: Formulation, Implementation and Control, 12th edition, McGraw Hill , New Delhi,
5. Barney/Hesterly (2015), Strategic Management and Competitive Adv: Concepts and Cases, 5th edition, Pearson Education, New Delhi.
6. Roman Pichler (2012), Agile Product Management With Scrum: Creating Products That Customers Love, Pearson Education, New Delhi.
7. Idris Mootee (2017), Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School, Wiley, New Delhi.

MANAGING BUSINESS PROCESSES- II

Semester – VI

18BPU611B**(PRACTICAL)****2H****– 1C****Instruction Hours / week L: 0 T: 0 P: 2****Marks: Internal: External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the quality standards and quality assurance.
2. To comprehend and utilize the tools and techniques to reduce the defect.
3. To gain knowledge of problem-solving techniques and apply the same in BPS sector.
4. To understand the Lean and six sigma concept and its application in managing the business processes.
5. To communicate orally and in written form the understanding of managing the business process using various techniques.
6. To learn the application of Basic 7QC Tools for solving problem

COURSE OUTCOMES:**Learners should be able to**

1. Understand the quality standards and quality assurance.
2. Comprehend and utilize the tools and techniques to reduce the defect.
3. Gain knowledge of problem-solving techniques and apply the same in BPS sector.
4. Understand the Lean and six sigma concept and its application in managing the business processes.
5. Communicate orally and in written form the understanding of managing the business process using various techniques.
6. Acquire the knowledge about the application of Basic 7QC Tools for solving problem

1. Identify the International Quality Standards
2. Procedure for sample inspection
3. Tools used for performing the root Cause Analysis
4. COPQ – Case study to analyse the importance of COPQ
5. Application of the P D C A as Quality tools
6. Application of the Basic 7QC Tools for solving problem
7. Application of the Why Why Analysis for solving problem
8. Application of FMEA (Process Failure Mode Effects Analysis) for solving problem
9. Analyse real time case on Kaizen

10. Analyse real time case on Lean methodology

11. Analyse real time case on Six Sigma methodology

SUGGESTED READINGS

TCS study material

ENTREPRENEURSHIP

Semester – VI

18BPU612A

(PRACTICAL)

2H

– 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
4. To Communicate in oral and written form and prepare business plan and the report.
5. To Work in team and exhibit leadership skills
6. To study about the planning and entrepreneurship venture

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
4. Communicate in oral and written form and prepare business plan and the report.
5. Work in team and exhibit leadership skills
6. Acquire knowledge about the planning and entrepreneurship venture

1. To Select company and Visit the Entrepreneur and collect the details regarding their Entrepreneurial Qualities like Risk taking ability, Personality qualities, Creativity and innovation initiatives in product or services. Prepare a case study or Video case on the Entrepreneur. (TEAM PROJECT 2-3 numbers)
2. To study on any one Family business house in India and enumerate on the growth.
3. To study on Generation Entrepreneurship and how they did success planning
4. To study on the social entrepreneurship venture with a successful case study.
5. To study on the various association available for the support of the entrepreneurship in a particular industry

6. To study on various sources of funding including venture capital and procedure to procure support.
7. Visit a bank and understand the procedure and documents for applying for corporate loan
8. Select a business Idea and Draft a Business Plan for a business Idea (TEAM PROJECT 2-3 numbers)
 - Market feasibility
 - Technical feasibility
 - Management feasibility
 - Financial feasibility
9. Procedure for opening a Start ups and the government support to start up initiatives.
10. Procedure for applying IPR and Patent.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

EXCEL FOR BUSINESS

Semester – VI

18BPU612B

(PRACTICAL)

4H

– 2C

Instruction Hours / week L: 0 T: 0 P: 4

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Create and format the data in excel sheet
2. To utilize all the inbuilt, functions and formulas and analyse the data.
3. To critically analyse the data using the what-if, solver and pivot functions.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
6. To learn about pivot table and VBA

COURSE OUTCOMES:**Learners should be able to**

1. Create and format the data in excel sheet
 2. Utilize all the inbuilt, functions and formulas and analyse the data.
 3. Critically analyse the data using the what-if, solver and pivot functions.
 4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
 5. Apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
 6. Apply pivot table and VBA, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.
-
1. Creating an excel sheet and performing all formatting tools and protecting and printing the file.
 2. Performing statistical functions, Performing financial functions, Performing date and text function
 3. Filtering the data, Conditional formatting
 4. Collating data from several worksheets
 5. Charts, Chart Layout and style, Other chart options
 6. IF Function,
 7. VLookup Function and Hlook up,
 8. What if Analysis – solver,

9. Name Ranges,
10. Charts and filter data using Slicers,
11. Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.
12. Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function
13. VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS:

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

18BPU613A

MANAGEMENT INFORMATION SYSTEM

2H

– 1C

(PRACTICAL)

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the usage of information system in management decision.
2. To critically analyse and evaluate the use of DSS, AI in supporting management decision
3. To communicate orally and in written form the understanding of the usage of information system in management decision.
4. To understand the security and ethical issues pertaining to use of information technology in management decision making.
5. To apply the understanding of the usage of information system in management decision lifelong practice.
6. To learn the use of Google analytics in decision making process

COURSE OUTCOMES:**Learners should be able to**

1. Understand the usage of information system in management decision.
 2. Critically analyse and evaluate the use of DSS, AI in supporting management decision
 3. Communicate orally and in written form the understanding of the usage of information system in management decision.
 4. Understand the security and ethical issues pertaining to use of information technology in management decision making.
 5. Apply the understanding of the usage of information system in management decision lifelong practice.
 6. Apply Google analytics in decision making process
-
1. Visit a company and know the management information system and its application in the company decision making process. (Measure efficiency in terms of Cost and time factor)
 2. Understand the application of Artificial intelligence in the decision-making process of a company using a real time case.
 3. Use of Google analytics in decision making process by the companies – A real time case

4. Use of the ERP systems in improvising the decision making process of the organization. – A real time case
5. Information Technology influence on organization goal – A Case study analysis
6. Information Technology usage in Accounting and finance control – A case study analysis
7. E-Governance in a state – Select a state which you feel has implemented information technology for effective governance.
8. The Threats in E-banking and Mobile Banking Technologies – A real case study analysis
9. Security threats in Implementing the Information technology in an organization and ways to mitigate same – Refer a real time case
10. Growing Need and role of CIO in an organization especially financial institutions – A Real case study analysis

Note : Refer CIO websites also for the case studies

SUGGESTED READINGS:

1. C. Laudon Kenneth, P. Laudon Jane (2018), Management Information System, 15th edition, Pearson Education, New Delhi.
2. James A. O'Brien , George M. Marakas , Ramesh Behl (2017), Management Information Systems, 10th edition, McGraw Hill, New Delhi.
3. Gupta A.K. (2010), Management Information System, S.Chand, New Delhi,
4. D.P. Goyal (2014), Management Information Systems: Managerial Perspectives, 4th edition Vikas Publication, New Delhi.
5. Jawadekar (2017) Management Information Systems: A Global Digital Enterprise Perspective, 5th edition, McGraw Hill, New Delhi.

STRATEGIC MANAGEMENT

Semester – VI

18BPU613B

(PRACTICAL)

2H

– 1C

Instruction Hours / week L: 0 T:0 P:2

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. To critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. To understand the application of the latest concepts like Scrum framework , Agile methodology and design thinking
4. To communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
5. To apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
6. To Work in teams and exhibit leadership skills.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. Critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. Understand the application of the latest concepts like Scrum framework , Agile methodology and design thinking
4. Communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
5. Apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
6. Work in teams and exhibit leadership skills.

Select a company

1. Download the mission and Vision Statement and Evaluate the mission statement to analyse if it captures all the nine elements of the mission statement.
2. Environmental scanning
 - i. Industry analysis – Porter's approach. Porter's competitive strategies - Dynamics of internal environment (REFER IBEF website)
 - ii. SWOT analysis

- iii. Identify the Core competence of the company
- 3. Understand the **scrum** framework and its application in the organization
- 4. Analyse the real time case on mergers and acquisition strategy and its impact on company performance
- 5. Analyse the real time case on joint venture strategy and its impact on company performance
- 6. Analyse the application of 7S model and its implication.
- 7. Analyse a real case to analyse the usage of Design Thinking and Agile Methodology for Innovation
- 8. Procedure for evaluation the strategy of a company.
- 9. Identify the indicators that could be used from the economy and company to formulate the strategy

SUGGESTED READINGS :

1. AzharKazmi , Adela Kazmi (2015), Strategic management, 4th edition, McGraw Hill, New Delhi
2. Charles W.L. Hill , Gareth R. Jones, (2012), Strategic Management: An Integrated Approach, 9th edition, Cengage, New Delhi.
3. Fred R. David, Forest R. David, PurvaKansal (2018), Strategic Management Concepts: A Competitive Advantage Approach, 16th edition, Pearson Education, New Delhi.
4. John Pearce, Richard Robinson, AmitaMital (2017), Strategic Management: Formulation, Implementation and Control, 12th edition, McGraw Hill , New Delhi,
5. Barney/Hesterly (2015), Strategic Management and Competitive Adv: Concepts and Cases, 5th edition, Pearson Education, New Delhi.
6. Roman Pichler (2012), Agile Product Management With Scrum: Creating Products That Customers Love, Pearson Education, New Delhi.
7. Idris Mootee (2017), Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School, Wiley, New Delhi.

		Semester – VI	
18BPU691	PROJECT	8H	– 6C
Instruction Hours / week L: 8 T: 0 P: 0		Marks: Internal: External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:

To make the students

1. To identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills
7. To utilise the IT applications for analysis and preparation of report.

COURSE OUTCOMES:

Learners should be able to

1. Identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills
7. Utilise the IT applications for analysis and preparation of report

The students should select a problem in Accounting, Finance, Marketing or any other arears related to commerce.

Report should contain

- Introduction
- Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives

- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

BCOM (CA)
Bachelor of Commerce
(Computer Applications)
CHOICE BASED CREDIT SYSTEM
(CBCS)

Syllabus
2018 – 2019



DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Pollachi Main Road, Eachanari (Post), Coimbatore – 641 021, Tamil Nadu,
India
Phone: 0422- 2980011-2980015, Fax No: 0422 – 2980022 - 23
Email: info@karpagam.com, Web: www.kahedu.edu.in

KARPAGAM ACADEMY OF HIGHER EDUCATION
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FACULTY OF ARTS, SCIENCE AND HUMANITIES
UNDERGRADUATE (UG) PROGRAMMES
BCOM DEGREE PROGRAMME
REGULAR PROGRAMME
REGULATIONS - 2018
CHOICE BASED CREDIT SYSTEM (CBCS)

The following regulations are effective from the academic year 2018-2019 and are applicable to candidate admitted to Undergraduate Degree (UG) programmes in the Faculty of Arts, Science, and Humanities, Karpagam Academy of Higher Education (KAHE) from the academic year 2018-2019 onwards.

**1. PROGRAMMES OFFERED, MODE OF STUDY AND
ADMISSION REQUIREMENTS**

1.1. U.G. Programmes Offered

A candidate may undergo a programme in any one of the undergraduate programme approved by the KAHE as given below.

S. No.	DEGREE	DISCIPLINE
1	B. Sc.	Biochemistry
2	B. Sc.	Biotechnology
3	B. Sc.	Computer Science
4	B.Sc.	Mathematics
5	B.Sc.	Physics
6	B. Sc.	Chemistry
7	B. Sc.	Microbiology
8	B. Sc.	Information Technology
9	B. Sc.	Computer Technology
10	BCA	Computer Application
11	B. Com.	Commerce
12	B.Com (CA)	Commerce with Computer Applications
13	B. Com. (PA)	Commerce with Professional Accounting
14	B. Com. (BPS)	Commerce with Business Process Services
15	B.B.A.	Business Administration

1.2 Mode of Study

Full-Time

Candidates admitted under 'Full-Time' should be present in the KAHE during the complete working hours for curricular, co-curricular and extra-curricular activities assigned to them.

1.3 Eligibility for Admission

A candidate for admission to the first year of the UG Degree programme shall be required to have passed the Higher Secondary Examination (10 + 2) [Academic or Vocational] prescribed by the Government of Tamil Nadu Board or any similar examination of any other Board accepted by the KAHE as equivalent thereto.

2. DURATION OF THE PROGRAMMES

2.1. The minimum and maximum period for the completion of the U.G. Programmes are given below:

	Min. No. of Semesters	Max. No. of Semesters
B.A, B.Sc., B.Com, B.Com (PA), B.Com (CA), B.Com (BPS), BCA, BBA	6	12

2.2. Each semester normally consists of 90 working days or 450 Instructional hours of study. Examination shall be conducted at the end of every semester for the respective courses

3. CREDITS

Credit means the weightage given to each course of study by the experts of the concerned Board of Studies. Total credits 140 as per UGC Guidelines for the UG programme (Three Years).

4. STRUCTURE OF THE PROGRAMME

4.1 Tamil or any one of the Indian / Foreign Languages viz, Malayalam, Hindi, French, Sanskrit as an additional course for Science Programme. Four credits are awarded for each course and the examinations will be conducted at the end of each semester.

For Arts programme, there are two additional courses (English III and IV) offered during the Second year - third and fourth semester. Six credits are awarded for each course, and the examinations will be conducted at the end of each semester.

4.2. Core Course, Discipline-Specific Elective, Generic Elective, Skill Enhancement Course, Project, Ability Enhancement Compulsory Course, self-study course.

a. Core Course

Core consists of theory and practical for Department domains for which examinations shall be conducted at the end of each semester. The students have to study 12 Core Courses compulsorily.

b. Discipline Specific Electives

There are six Discipline Specific Elective Courses (DSE) for Science Programme. DSE is offered in the fifth and sixth semesters of third year. The examination shall be conducted at the end of each semester. Final year students (V and VI Semesters) will have to choose three elective courses in V semester and two elective courses in the VI Semester from the list of elective courses given in the curriculum, in addition to the project work.

There are four Discipline Specific Elective Courses for Arts Programme. DSE is offered in the fifth and sixth semesters of third year programme. The examination shall be conducted at the end of each semester. Final year students (V and VI Semesters) will have to choose two elective courses in V semester and two elective courses in the VI Semester from the list of elective courses given in the curriculum.

c. Generic Elective

An elective course chosen generally from an unrelated discipline/subject, with an intention to seek exposure is called a Generic Elective.

The students in the Final year Arts programme have to choose two Generic Electives- one each in the Fifth and Sixth Semester from the list of elective courses given in the curriculum.

Note: A particular elective course will be offered if at least one third of the class opt that course. If less, the elective selected may be studied as a self-study course.

d. Skill Enhancement Courses

Skill Enhancement Courses are offered in the third and fourth semesters of second year programme and in the fifth and sixth semesters of the third year programme. Second year students (III and IV Semesters) will have to choose one elective course each in both III and IV Semesters from the list of elective courses given in the curriculum. Similarly, final year students (V and VI Semesters) will have to choose one elective course each in both V and VI Semesters from the list of elective courses given in the curriculum. The examination shall be conducted at the end of each semester.

Note: A particular elective course will be offered if at least one third of the class opt that course. If less, the elective selected may be studied as a self-study course.

e. Project Work

The Project work shall during the fifth semester vacation for a duration of 60-90 days and Project Report shall be submitted at the end of the sixth semester. The project shall be an individual or group task. HoD of the department concerned shall assign a project supervisor who in turn shall monitor the project work of the student(s). A project/ dissertation work may be given *in lieu* of a discipline-specific, elective paper.

**f. Ability Enhancement Compulsory Course
Ability Enhancement Compulsory Course-1**

The course (English for Science Programme / Business Communication for Arts Programme) shall be offered during the first semester for which examinations shall be conducted at the end of the semester.

Ability Enhancement Compulsory Course-2

Students shall study the course Environmental Studies in the second Semester for which examinations shall be conducted at the end of the semester.

g. **Online Course**

Student shall study at least one online course from SWAYAM / NPTEL / MOOC in any one of the first five semesters for which examination shall be conducted at the end of the course by the respective organizations. The student can register to the courses which are approved by the Department. The student shall produce a pass certificate from the respective organizations before the end of the fifth semester. The credit(s) earned by the students will be considered as additional credit(s) over and above the required credits earned from programme concerned.

h. **Extension Activities**

Every student is encouraged to participate in at least any one of the following activities:

- NSS
- NCC
- Sports / Mass drill
- YRC
- Club activities
- Other Co-curricular and Extracurricular activities

The student's performance shall be examined by the staff in-charge of Extension Activities along with the faculty tutor and the Head of the respective department on the following parameters.

- 75 % weightage for active participation in Extension Activities in / out of the KAHE.
- 25 % weightage for Exemplary Awards / Prizes.

Marks for Co-curricular and Extra-curricular shall be sent to the CoE before the commencement of the sixth End Semester Examinations. The mark sheet will carry the following **remarks** as per the following range of marks.

Marks Range	Description
80 – 100	Excellent
70 – 79	Very Good

60 – 69	Good
50 – 59	Satisfactory
<50	Poor

The above activities shall be conducted outside the regular working hours of the KAHE.

5. MEDIUM OF INSTRUCTION

The medium of instruction and examinations for the courses under Language I – Tamil / Hindi / Malayalam / French / Sanskrit shall be in the language concerned. For all other courses, the medium of instruction and examination shall be in English.

6. MAXIMUM MARKS

Each of the theory and practical courses shall carry a maximum of 100 marks. Out of which 40 marks is awarded for Continuous Internal Assessment (CIA) and 60 marks for End Semester Examinations (ESE).

Evaluation: Evaluation in the courses comprises two parts, one is the Continuous Internal Assessment (CIA) and the other one is the End Semester Examination (ESE).

7. REQUIREMENTS TO APPEAR FOR THE END SEMESTER EXAMINATION

- a. Ideally, every student is expected to attend all classes and secure 100% attendance. However, in order to allow for certain unavoidable circumstances, the student is expected to attend at least 75% of the classes and the conduct of the candidate has been satisfactory during the course.
- b. A candidate who has secured attendance between 65% and 74% (both included), due to medical reasons (Hospitalization / Accident / Specific Illness) or due to participation in University / District / State / National / International level sports or due to participation in Seminar / Conference / Workshop / Training Programme / Voluntary Service / Extension activities or similar programmes with prior permission from the Registrar shall be given exemption from prescribed attendance requirements and shall be permitted to appear for the examination on the recommendation of the Head of the Department concerned and Dean to condone the lack of attendance. The Head of the Department has to verify and certify the genuineness of the case before recommending to the Dean concerned. However, the candidate has to pay the prescribed condonation fee to the KAHE.
- c. However, a candidate who has secured attendance less than 64% in the current semester due to any reason shall not be permitted to appear for the current semester examinations. But he/she

will be permitted to appear for his/her supplementary examinations, if any and he/she has to re-do the same semester with the approval of the “Students’ Affairs Committee” and Registrar.

8. a. FACULTY TUTOR

To help students in planning their courses of study and for general advice on the academic programme, the HoD shall allot a certain number of students to a faculty to whom they shall function as faculty tutor throughout their period of study. Faculty tutors shall advise the students and monitor their conduct of behavior and academics. Problems if any, they should be counseled periodically. The Faculty tutor is also responsible to inform the parents of their wards’ progress. Faculty tutor shall display the cumulative attendance particulars of his / her ward students’ periodically (once in 2 weeks) on the Notice Board to enable the students know their attendance status and satisfy the **clause 7** of this regulation.

b. ONLINE COURSE COORDINATOR

To help students in planning their online courses and for general advice on online courses, the HOD shall nominate a coordinator for the online courses. The Online course coordinator shall identify the courses which students can select for their programme from the available online courses offered by the different agencies periodically and inform the same to the students. Further, the coordinator shall advice the students regarding the online courses and monitors their course.

9. CLASS COMMITTEE

Every class shall have a class committee consisting of the faculty members of the various courses of the class concerned, student representatives (Minimum 2 boys and 2 girls of various capabilities and Maximum of 6 members) and the concerned HoD / senior faculty as Chairperson. The objective of the Class Committee Meeting is all about the teaching – learning process. Class Committee may be convened at least once in a month. The functions of the class committee include

- Analysing and solving problems experienced by students in the class room and in the laboratories.
- Analyzing the performance of the students of the class after each test and finding the ways and means to improve the performance.
- The class committee of a particular class of any department is normally constituted by the HoD / Chairperson of the class Committee. However, if the students of different departments are mixed in a class, the class committee is to be constituted by the respective Dean of the Faculty.
- The class committee shall be constituted within the first week of each semester.
- The HoD / Chairperson of the Class committee may convene the meeting of the class committee.
- The respective Dean of the Faculty may participate in any Class committee meeting.

- The Chairperson is required to prepare the minutes of every meeting, and submit the same to Dean concerned within two days after having convened the meeting. Serious issues if any shall be brought to the notice of the Registrar by the HoD / Chairperson.

10. COURSE COMMITTEE FOR COMMON COURSES

Each common theory course offered to more than one discipline or department shall have a “Course committee” comprising all the teachers handling the common course with one of them nominated as Course Coordinator. The nomination of the course coordinator shall be made by the respective Dean depending upon whether all the teachers handling the common course belong to a single department or to various other departments. The ‘course committee’ shall meet in order to arrive at a common scheme of evaluation for the tests and shall ensure a uniform evaluation of the tests. If feasible, the course committee shall prepare a common question paper for the Internal Assessment test(s).

11. PROCEDURE FOR AWARDING MARKS FOR INTERNAL ASSESSMENT

11.1 Attendance and assessment: Every Faculty is required to maintain an **Attendance and Assessment Record (Log book)** which consists of attendance marked in each lecture / practical / project work class, the test marks and the record of class work (topic covered), separately for each course. This should be submitted to the HoD once in a fortnight for checking the syllabus coverage and the records of test marks and attendance. The HoD shall sign with date after due verification. The same should be submitted to respective Dean once in a month. After the completion of the semester the HoD should keep this record in safe custody for five years. Because records of attendance and assessment shall be submitted for Inspection as and when required by the KAHE / any other approved body.

11.2 Continuous Internal Assessment (CIA): The performance of students in each course will be continuously assessed by the respective faculty as per the guidelines given below:

Theory Courses

S. No.	Category	Maximum Marks
1.	Assignment*	5
2.	Attendance	5
3	Seminar	5
4.	Test – I (1 ½ units- Unit I and II)	8
5	Test – II (1 ½ units Unit II and III)	8
6	Test III (2 units Unit IV and V)	9
Continuous Internal Assessment : Total		40

* Two Assignments (Assignment I before Internal Test – I and assignment II before Internal Test – II).

Practical Courses

S. No.	Category	Maximum Marks
1.	Attendance	5
2.	Observation work	5
3.	Record work	5
4.	Model Examination	20
5.	<i>Viva – voce</i> [Comprehensive]*	5
Continuous Internal Assessment: Total		40

* Includes *Viva- voce* conducted during the model Exam practical.

Every practical Exercise / Experiment shall be evaluated based on the conduct of Exercise/ Experiment and records maintained.

11.3 Pattern of Test Question Paper

Portions for Internal Test – I : First 1 ½ Units (Unit I and II)

Portions for Internal Test – II : Second 1 ½ Units (Unit II and III)

Portions for Internal Test – III : Two units (Unit IV and V)

Instruction	Remarks
Maximum Marks	50 marks
Duration	2 Hours
Part – A	Objective type (20x1=20)
Part – B	Short Answer Type (3 x 2 = 6)
Part - C	3 Eight mark questions ‘either – or’ choice (3 x 8 = 24 Marks)

11.4 Attendance

Marks Distribution for Attendance

S. No.	Attendance (%)	Maximum Marks
1	91 and above	5.0
2	81 - 90	4.0
3	76 - 80	3.0
4	Less than 75	0

S. No.	Attendance (%)	Maximum Marks
1	91 and above	5.0
2	86 - 90	4.0
3	81 - 85	3.0
4	75 - 80	2.0
5	Less than 75	0

12. KAHE EXAMINATIONS

12.1 End Semester Examination (ESE): End Semester Examination will be held at the end of each semester for each course. The question paper is for maximum 60 marks.

Pattern of ESE Question Paper:

Instruction	Remarks
Maximum Marks	60 marks for ESE.
Duration	3 hours (½ Hr for Part – A Online & 2 ½ Hours for Part – B and C
Part - A	20 Questions (20 x 1 = 20 Marks) Question No. 1 to 20 Online Multiple Choice Questions
Part- B	5 Questions (5 x 2 = 10 Marks) Covering all the five units of the syllabus Question No. 21 to 25
Part- C	5 six mark Questions (5 x 6 = 30 Marks.) Question No. 26 to 30 will be ‘either-or’ type, covering all five units of the syllabus; i.e., Question No. 26: Unit - I, either 26 (a) or 26 (b), Question No. 27: Unit - II, either 27 (a) or 27 (b), Question No. 28: Unit - III, either 28 (a) or 28 (b), Question No. 29: Unit - IV, either 29 (a) or 29 (b), Question No. 30: Unit - V, either 30 (a) or 30 (b)

12.2 Practical: There shall be combined valuation. The pattern of distribution of marks shall be as given below.

S. No.	Category	Maximum Marks
1	Experiments	40 Marks
2	Record	10 Marks
3	<i>Viva-voce</i>	10 Marks
4	Total	60 Marks

Record Notebooks for Practical Examination

Candidate taking the practical examination should submit Bonafide record notebook prescribed for the practical examination; Failing which the candidate will not be permitted to take the practical examination.

In case of failures in Practical Examination, the marks awarded for the record at the time of first appearance of the Practical Examination should remain the same at the subsequent appearance by the candidate.

12.3. Evaluation of Project Work

12.3.1 The project work shall carry a maximum of 100 marks. (CIA - 40 and ESE – 60*)

*Combined valuation of Internal and External Examiners.

12.3.2 The project report prepared according to approved guidelines and duly signed by the supervisor(s) shall be submitted to HoD.

12.3.3 The evaluation of the project will be based on the project report submitted and a *viva-voce* Examination by a team consisting of the supervisor, who will be the Internal Examiner and an External Examiner who shall be appointed by the KAHE. In case the guide is not available, the HoD shall act as an Internal Examiner for the same.

12.3.4 If a candidate fails to submit the project report on or before the specified date given by controller of examinations office, candidate is deemed to have failed in the Project Work and shall re-enroll for the same in a subsequent semester.

If a candidate fails in the respective viva-voce examinations he/she has to resubmit the Project Report within 30 days from the date of declaration of the results. For this purpose, the same Internal and External examiner shall evaluate the resubmitted report.

12.3.5 Copy of the approved project report after the successful completion of *viva-voce* examinations shall be kept in the KAHE library.

13. PASSING REQUIREMENTS

13.1 Passing minimum: There is a passing minimum for CIA and it is 20 marks out of 40 marks. The passing minimum in ESE is 30 marks out of 60 marks. The overall passing in each course is 50 out of 100 marks (Sum of the marks in CIA and ESE examination).

13.2 If a candidate fails to secure a pass in a particular course (either CIA or ESE or Both) as per clause 13.1, it is mandatory that the candidate has to register and reappear for the examination in that course during the subsequent semester when examination is conducted for the same till a pass is secured both in CIA and ESE (vide Clause 2.1).

13.3 Candidate failed in CIA will be permitted to improve CIA marks in the subsequent semesters by writing tests and by submitting Assignments.

13.4 CIA marks (if it is pass) obtained by the candidate in the first appearance shall be retained by the Office of the Controller of Examinations and considered valid for all subsequent attempts till the candidate secures a pass in ESE

13.5 Candidate who is absent in ESE in a Course / Practical / Project Work after having enrolled for the same shall be considered to have **failed** in that examination.

14. IMPROVEMENT OF MARKS IN THE COURSES ALREADY PASSED

Candidates desirous of improving the marks secured in a passed course in their first attempt shall reappear once (**only in ESE**) in the subsequent semester. **The improved marks shall be considered for classification but not for ranking.** If there is no improvement there shall be no change in the marks awarded earlier.

15. AWARD OF LETTER GRADES

All assessments of a course will be done on absolute marks basis. However, for the purpose of reporting the performance of a candidate, letter grades, each carrying certain number of points, will be awarded as per the range of total marks (out of 100) obtained by the candidate in each course as detailed below:

Letter grade	Marks Range	Grade Point	Description
O	91 - 100	10	OUTSTANDING
A+	81- 90	9	EXCELLENT
A	71-80	8	VERY GOOD
B+	66- 70	7	GOOD
B	61 – 65	6	ABOVE AVERAGE
C	55 - 60	5	AVERAGE
D	50 - 54	4	PASS
RA	<50	-	REAPPEARANCE
AAA	-	-	ABSENT

16. GRADE SHEET

After the declaration of the results, Grade Sheets will be issued to each student which will contain the following details:

- The list of courses enrolled during the semester and the grade scored.
- The Grade Point Average (**GPA**) for the semester and
- The Cumulative Grade Point Average (**CGPA**) of all courses enrolled from first semester onwards.
- Remark on Extension Activities (only in the 6th Semester Grade Sheet)

GPA of a Semester and CGPA of a programme will be calculated as follows.

GPA of a Semester

$$= \frac{\text{sum of the product of the GP by the corresponding credits of the courses offered in that semester}}{\text{sum of the credits of the courses of that semester}}$$

$$\text{i.e. GPA of a Semester} = \frac{\sum_i C_i G P_i}{\sum_i C_i}$$

CGPA of the entire programme

$$= \frac{\text{sum of the product of the GPs by the corresponding credits of the courses offered for the entire programme}}{\text{sum of the credits of the courses of the entire programme}}$$

i.e. **CGPA** of the entire programme =
$$\frac{\sum_n \sum_i C_{ni} GP_{ni}}{\sum_n \sum_i C_{ni}}$$

where,

C_i is the credit fixed for the course 'i' in any semester

GP_i is the grade point obtained for the course 'i' in any semester

'n' refers to the Semester in which such courses are credited.

Note: RA grade will be excluded for calculating **GPA** and **CGPA**.

17. REVALUATION

A candidate can apply for revaluation and retotalling of his / her semester examination answer script (**theory courses only**), within 2 weeks from the declaration of results, on payment of a prescribed fee. For the same, the prescribed application has to be sent to the Controller of Examinations through the HoD. **A candidate can apply for revaluation of answer scripts not exceeding 5 courses at a time.** The Controller of Examination will arrange for the revaluation and the results will be intimated to the candidate through the concerned HoD. Revaluation is not permitted for supplementary theory courses.

18. TRANSPARENCY AND GRIEVANCE COMMITTEE

Revaluation and Retotalling is allowed on representation (clause 17). Student may get the Xerox copy of the answer script on payment of prescribed fee, if he / she wishes. The student may represent the grievance, if any, to the Grievance Committee, which consists of Dean of the Faculty, (if Dean is HoD, the Dean of another Faculty nominated by the KAHE), HoD of the Department concerned, the faculty of the course and Dean from other discipline nominated by the KAHE and the CoE. If the Committee feels that the grievance is genuine, the script may be sent for external valuation; the marks awarded by the External examiner will be final. The student has to pay the prescribed fee for the same.

19. ELIGIBILITY FOR THE AWARD OF THE DEGREE

A student shall be declared to be eligible for the conferment of the Degree if he / she has

- Successfully completed all the components prescribed under Parts I to Part IV in the CBCS pattern to earn the minimum required credits as specified in the curriculum corresponding to his/ her programme within the stipulated period vide class 2.1.
- No disciplinary action is pending against him / her.
- The award of the degree must be approved by the Board of Management.

20. CLASSIFICATION OF THE DEGREE AWARDED

20.1 Candidate who qualifies for the award of the Degree (vide clause 19) having passed the examination in all the courses in his / her first appearance, within the specified minimum number of semesters and securing a **CGPA not less than 8** shall be declared to have passed the examination in **First Class with Distinction**.

20.2 Candidate who qualifies for the award of the Degree (vide clause 19) having passed the examination in all the courses within the specified maximum number of semesters (vide

clause 2.1), securing a **CGPA not less than 6.5** shall be declared to have passed the examination in **First Class**.

20.3 All other candidates (not covered in clauses 20.1 and 20.2) who qualify for the award of the degree (vide Clause 19) shall be declared to have passed the examination in **Second Class**.

21. PROVISION FOR WITHDRAWAL FROM END-SEMESTER EXAMINATION

21.1 Candidate, may for valid reasons and on prior application, be granted permission to withdraw from appearing for the examination of any one course or consecutive examinations of more than one course in a semester examination.

21.2 Such withdrawal shall be permitted only once during the entire period of study of the degree programme.

21.3 Withdrawal of application is valid only if it is made within 10 days prior to the commencement of the examination in that course or courses and recommended by the HoD / Dean concerned and approved by the Registrar.

21.3.1 Notwithstanding the requirement of mandatory TEN days' notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case.

21.4 Withdrawal shall not be construed as an appearance for the eligibility of a candidate for First Class with Distinction. This provision is not applicable to those who seek withdrawal during IV semester.

21.5 Withdrawal from the End semester examination is **NOT** applicable to arrears courses of previous semesters.

21.6 The candidate shall reappear for the withdrawn courses during the examination conducted in the subsequent semester.

22. PROVISION FOR AUTHORISED BREAK OF STUDY

22.1 **Break of Study shall be granted only once for valid reasons for a maximum of one year during the entire period of study of the degree programme.** However, in extraordinary situation the candidate may apply for additional break of study not exceeding another one year by paying prescribed fee for break of study. If a candidate intends to temporarily discontinue the programme in the middle of the semester for valid reasons, and to rejoin the programme in a subsequent year, permission may be granted based on the merits of the case provided he / she applies to the Registrar, but not later than the last date for registering for the end semester examination of the semester in question, through the Head of the Department stating the reasons therefore and the probable date of rejoining the programme.

22.2 The candidate thus permitted to rejoin the Programme after the break shall be governed by the Curriculum and Regulations in force at the time of rejoining. Such candidates may have to do additional courses as per the Regulations in force at that period of time.

22.3 The authorized break of study (for a maximum of one year) will not be counted for the duration specified for passing all the courses for the purpose of classification. (Vide Clause

- 20). However, additional break of study granted will be counted for the purpose of classification.
- 22.4 The total period for completion of the Programme reckoned from, the commencement of the first semester to which the candidate was admitted shall not exceed the maximum period specified in clause 2.1 irrespective of the period of break of study (vide clause 23.3) in order that he/she may be eligible for the award of the degree.
- 22.5 If any student is detained for want of requisite attendance, progress and good conduct, the period spent in that semester shall not be considered as permitted 'Break of Study' or 'Withdrawal' (Clause 22 and 23) is not applicable for this case.

23. RANKING

A candidate who qualifies for the UG Degree programme passing all the Examinations in the first attempt, within the minimum period prescribed for the programme of study from Semester I through Semester VI to the programme shall be eligible for ranking. Such ranking will be confined to 10% of the total number of candidates qualified in that particular programme of study subject to a maximum of 10 ranks.

24. SUPPLEMENTARY EXAMINATION

Supplementary Examination will be conducted only for the final semester students within ten days from the date of publication of results for students who have failed in one theory course only. Such students shall apply with prescribed fee to the Controller of Examinations within the stipulated time.

25. DISCIPLINE

- 25.1. Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the KAHE. The erring students will be referred to the disciplinary committee constituted by the KAHE, to enquire into acts of indiscipline and recommend the KAHE about the disciplinary action to be taken.
- 25.2. If a student indulges in malpractice in any of the KAHE / Internal Examination, he / she shall be liable for punitive action as prescribed by the KAHE from time to time.

26. REVISION OF REGULATION AND CURRICULUM

The KAHE may from time to time revise, amend or change the Regulations, Scheme of Examinations and syllabi if found necessary.

DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES
UG PROGRAM (CBCS) – B.COM.(CA)
(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER – I										
18LAU101	Language - I	I, II, III	a, e	6	0	0	6	40	60	100
18ENU101	English – I	I, II, III	a, e	4	0	0	4	40	60	100
18CCU101	Financial Accounting	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18CCU102	Introduction to Information Technology	I, II, III	a,b, c, h	4	0	0	4	40	60	100
18AEC101	Business Communication	I, II, III	a, e, g, f	4	0	0	4	40	60	100
18CCU111	Introduction to Information Technology (Practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100
Semester Total				24	2	4	26	240	360	600
SEMESTER – II										
18LAU201	Language – II	I, II, III	a, e	6	0	0	6	40	60	100
18ENU201	English – II	I, II, III	a, e	4	0	0	4	40	60	100
18CCU201	Business Law	I,II,III,IV	a,c,d,e,h,i	8	0	0	6	40	60	100
18CCU202	Business Mathematics and Statistics	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18AEC201	Environmental Studies	I,III, IV	a, e,h, i	4	0	0	4	40	60	100
Semester Total				28	2	0	26	200	300	500
18ENU301	English – III	I, II, III	a, e	4	0	4	6	40	60	100
18CCU301	Corporate Accounting	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18CCU302	Database Management System	I, II, III	a,c,d,e,h	4	0	0	4	40	60	100
18CCU303A	Auditing and Corporate Governance	I, II, III, IV	a, c, d,e, h,i	4	0	0	3	40	60	100
18CCU303B	Computerised Accounting System	I, II, III, IV	a, e, h,i	2	0	0	2	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
18CCU311	Database Management System (Practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100
18CCU312A	Auditing and Corporate Governance (practical)	I, II, III, IV	, c, d,e, f,g, h,i	0	0	2	1	40	60	100
18CCU312B	Computerised Accounting System (practical)	I, II, III, IV	a, b, c, d,e, h,i	0	0	4	2	40	60	100
Semester Total				18/16	2	10/12	22	240	360	600
SEMESTER – IV										
18ENU401	English – IV	I, II, III	a, e	4	0	4	6	40	60	100
18CCU401	Research Methodology	I, II, III	a, c, d,e,h	6	0	0	5	40	60	100
18CCU402	Cost Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18CCU403A	Financial Analysis and Reporting	I, II, III, IV	a, c, d,e, h,i	4	0	0	3	40	60	100
18CCU403B	HTML Programming	I, II, III	a,c,d,e, h	2	0	0	2	40	60	100
18CCU411	Research Methodology (Practical)	I, II, III	a, c, d,e,f, g, h	0	0	2	1	40	60	100
18CCU412A	Financial Analysis and Reporting (Practical)	I, II, III, IV	a, c, d,e,h,i	0	0	2	1	40	60	100
18CCU412B	HTML Programming (Practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100
Semester Total				20/18	2	8/10	22	240	360	600
SEMESTER – V										
18CCU501A	Company Law	I, II, III, IV	a, c, d,e, f,g,h,i	8	0	0	6	40	60	100
18CCU501B	Financial Management	I, II, III	a, c, d,e, f,g,h	6	2	0	6	40	60	100
18CCU502A	Management Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18CCU502B	Advanced Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18CCU503A	Object Oriented Programming with C++	I, II, III	a, c,d,e, h	2	0	0	2	40	60	100
18CCU503B	Investment Management	I, II, III	a, e, h	4	0	0	3	40	60	100
18CCU504A	Business Economics	I, II, III	a, c,d, e,h	6	0	0	5	40	60	100
18CCU504B	Management and Organization Behaviour	I, II, III	a, c,d, e,h	6	0	0	5	40	60	100
18CCU511A	Object Oriented Programming with C++ (Practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
18CCU511B	Investment Management (Practical)	I, II, III	a, c, d,e, h	0	0	2	1	40	60	100
18CCU512A	Business Economics (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
18CCU512B	Management and Organization Behaviour (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
Semester Total				22	2/4	6/4	22	240	360	600
SEMESTER – VI										
18CCU601A	Taxation	I, II, III, IV	a, c, d,e, h,i	4	2	0	5	40	60	100
18CCU601B	Internet and Web Designing	I, II, III	a,c,d,e, h	4	0	0	4	40	60	100
18CCU602A	Entrepreneurship	I, II, III	a,e,h	4	0	0	3	40	60	100
18CCU602B	Personal Selling and Salesmanship	I, II, III	a,e,h	4	0	0	3	40	60	100
18CCU603A	Human Resource Management	I, II, III	a,e,h	6	0	0	5	40	60	100
18CCU603B	Management Information system	I, II, III, IV	a,c,d,e,h,i	6	0	0	5	40	60	100
18CCU611A	Taxation (Practical)	I, II, III, IV	a, c, d,e, h,i	0	0	2	1	40	60	100
18CCU611B	Internet and Web Designing (Practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100
18CCU612A	Entrepreneurship (Practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18CCU612B	Personal Selling and Salesmanship (Practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18CCU613A	Human Resource Management (Practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18CCU613B	Management Information system (Practical)	I, II, III, IV	a, c, d,e,f,g,h,i	0	0	2	1	40	60	100
18CCU691	Project	I, II, III	a,b, c, d,e,h	8	0	0	6	40	60	100
ECA/NCC/NSS/Sports/General Interest etc										Good
Semester Total				22	2/0	6/8	22	280	420	700
Programme Total							140	1440	2160	3600

ABILITY ENHANCEMENT COURSES		
Semester	Course code	Name of the course
I	18ENU101	English – I
I	18LAU101	Language - I
I	18AEC101	Business Communication
II	18ENU201	English – II
II	18LAU201	Language – II
II	18AEC201	Environmental Studies
III	18ENU301	English – III
IV	18ENU401	English – IV

CORE COURSES		
Semester	Course code	Name of the course
I	18CCU101	Financial Accounting
I	18CCU102	Introduction to Information Technology
	18CCU111	Introduction to Information Technology (Practical)
II	18CCU201	Business Law
II	18CCU202	Business Mathematics and Statistics
III	18CCU301	Corporate Accounting
III	18CCU302	Database Management System
	18CCU311	Database Management System (Practical)
IV	18CCU401	Research Methodology
	18CCU411	Research Methodology (Practical)
IV	18CCU402	Cost Accounting

SKILL ENHANCEMENT COURSES		
Semester	Course code	Name of the course
III	18CCU303A	Auditing and Corporate Governance
	18CCU312A	Auditing and Corporate Governance (practical)
III	18CCU303B	Computerised Accounting System
	18CCU312B	Computerised Accounting System (practical)
IV	18CCU403A	Financial Analysis and Reporting
	18CCU412A	Financial Analysis and Reporting (Practical)
IV	18CCU403B	HTML Programming
	18CCU412B	HTML Programming (Practical)
V	18CCU503A	Object Oriented Programming with C++
	18CCU511A	Object Oriented Programming with C++ (Practical)
V	18CCU503B	Investment Management
	18CCU511B	Investment Management (Practical)
VI	18CCU602A	Entrepreneurship
	18CCU612A	Entrepreneurship (Practical)
VI	18CCU602B	Personal Selling and Salesmanship
	18CCU612B	Personal Selling and Salesmanship (Practical)

DISCIPLINE SPECIFIC ELECTIVES		
Semester	Course code	Name of the course
V	18CCU501A	Company Law
	18CCU501B	Financial Management
	18CCU502A	Management Accounting
	18CCU502B	Advanced Accounting
VI	18CCU601A	Taxation
	18CCU611A	Taxation (Practical)
	18CCU601B	Internet and Web Designing
	18CCU611B	Internet and Web Designing (Practical)
	18CCU691	Project

GENERIC ELECTIVE		
Semester	Course code	Name of the course
V	18CCU504A	Business Economics
	18CCU512A	Business Economics (Practical)
	18CCU504B	Management and Organization Behaviour
	18CCU512B	Management and Organization Behaviour (Practical)
VI	18CCU603A	Human Resource Management
	18CCU613A	Human Resource Management (Practical)
	18CCU603B	Management Information system
	18CCU613B	Management Information system (Practical)

PROGRAM OUTCOMES [PO]

- Graduates will have solid foundation in bookkeeping, accounting, computers and professional fundamentals required to record the business transaction ability.
- Graduates will apply technological skills in accounting, taxation by creating and applying the appropriate software and software tools for business management.
- Graduates will obtain the ability to analyze and develop programs for system-based applications which will help in solving complex business problems to make effective decisions.
- Graduates will exhibit critical thinking skills in understanding the real-time business issues and advocate solutions.
- Graduates will acquire and demonstrate the interpersonal and communication skills to convey and negotiate ideas for achieving the common goals.
- Graduates will attain and exhibit skills to work as team to take effective decisions in achieving the common goals.
- Graduates will demonstrate the leadership skills to initiate, lead and deliver the best performance together with the team members.

PROGRAM SPECIFIC OUTCOMES (PSO)

- Graduates will apply a lifelong learning gained through knowledge and skills in continuous adaption of new technologies and the changes in environment factors pertaining to accounting, IT, and finance.
- Graduates will demonstrate legal, ethical compliance (including IT norms) and socially sustainable code of conduct in both personal and professional decision making process.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Graduates will acquire knowledge in accounting, taxation, finance, management concepts and computer applications and apply it in business to become qualified professionals.
- II. Graduates will possess the professional skills, computer skills and competence in field related to accounting and commerce which will enable them to perform effectively in higher studies, KPO/BPO field of IT sector and entrepreneurial ventures.
- III. Graduates will continuously improve accounting and computer skills required to develop a lifelong learning through IT enabled research and practice.
- IV. Graduates will demonstrate high standard of ethical conduct in application of computer in accounting and finance and become socially responsible citizens contributing to the sustainable growth of profession and the community.

Program Educational Objectives	Program Outcomes								
	a	b	c	d	e	f	g	h	i
Graduates will acquire knowledge in accounting, taxation, finance, management concepts and computer applications and apply it in business to become qualified professionals.	√	√							
Graduates will possess the professional skills, computer skills and competence in field related to accounting and commerce which will enable them to perform effectively in higher studies, KPO/BPO field of IT sector and entrepreneurial ventures.	√	√	√	√	√	√	√		
Graduates will continuously improve accounting and computer skills required to develop a lifelong learning through IT enabled research and practice.		√	√	√	√	√	√	√	√

Graduates will demonstrate high standard of ethical conduct in application of computer in accounting and finance and become socially responsible citizens contributing to the sustainable growth of profession and the community.		√	√	√	√	√	√	√	√
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அலகு - I :இக்காலஇலக்கியம்:

பொதுநோக்கம்

1. கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
2. மேம்படுத்துதல்.
3. இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
4. மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
5. வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
6. அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

1. 中國政府對香港問題的一貫立場是，香港問題是中國的內政，不容任何外國勢力干涉。‘一國兩制’方針是解決香港問題的唯一正確途徑。
2. 中國政府將繼續堅定不移地貫徹‘一國兩制’方針，保持香港的繁榮穩定。
3. 中國政府將繼續堅定不移地貫徹‘一國兩制’方針，保持香港的繁榮穩定。
4. 中國政府將繼續堅定不移地貫徹‘一國兩制’方針，保持香港的繁榮穩定。
5. 中國政府將繼續堅定不移地貫徹‘一國兩制’方針，保持香港的繁榮穩定。
6. 中國政府將繼續堅定不移地貫徹‘一國兩制’方針，保持香港的繁榮穩定。

□□□□: மகாகவிபாரதியார் -□□□□□□□ - ஆங்கிலக்கல்வி.

இன்றையநிலை: -
: -

மனிதநேயம்: கவிஞர்சிற்பிபாலசுப்பிரமணியன் – ஐயப்பாண்டி

ஐயப்பாண்டி – ஐயப்பாண்டி

சூழலியல் : ஐயப்பாண்டி – ஐயப்பாண்டி

பெண்ணியம்: ஐயப்பாண்டி – ஐயப்பாண்டி

ஐயப்பாண்டி – ஐயப்பாண்டி

வாழ்க்கை : ஐயப்பாண்டி – ஐயப்பாண்டி

இயற்கை : பாவேந்தர்பாரதிதாசன் – அழகின்சிரிப்பு – வான்.

அலகு – II :அறஇலக்கியம்:

ஐயப்பாண்டி: 1 - 50 ஐயப்பாண்டி

ஐயப்பாண்டி: ஐயப்பாண்டி, ஐயப்பாண்டி -20 ஐயப்பாண்டி

ஐயப்பாண்டி: 5 ஐயப்பாண்டி

ஐயப்பாண்டி: 74 -78 ஐயப்பாண்டி

ஐயப்பாண்டி: 5 ஐயப்பாண்டி

அலகு - III :சிறுநிலக்கியம்:

ஐயப்பாண்டி: 1-26 ஐயப்பாண்டி

ஐயப்பாண்டி: 2 ஐயப்பாண்டி

ஐயப்பாண்டி: 5 ஐயப்பாண்டி

ஐயப்பாண்டி : 5 ஐயப்பாண்டி

ஐயப்பாண்டி: ஐயப்பாண்டி- 9 ஐயப்பாண்டி

அலகு – IV :கட்டுரை:

1. ஐயப்பாண்டி- ஐயப்பாண்டி

2. ஐயப்பாண்டி- அஐயப்பாண்டி

3. ஐயப்பாண்டி-ஐயப்பாண்டி

4. ஐயப்பாண்டி - ஐயப்பாண்டி

5. ஐயப்பாண்டி - ஐயப்பாண்டி

அலகு- V :மொழிப்பயிற்சி:

1. படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

2. மொழிபெயர்ப்பு

3. ஐயப்பாண்டி, ஐயப்பாண்டி, ஐயப்பாண்டி

ஐயப்பாண்டி:

கற்பகச்சோலை –

தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைஐயப்பாண்டி.

Course Objectives:

1. To train students to acquire proficiency in English.
2. To explore different genres of literature and learning grammar.
3. To provide aesthetic pleasure through literature.
4. To inculcate moral values through literature.
5. To develop ethical values.
6. To give basic grammar knowledge.

Course Outcome:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT I PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT II POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT III SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNITIV DRAMA

1. The Merchant of Venice- Act 4-Scence 1
2. The Death Trap- Saki

UNIT V GRAMMAR AND COMPOSITION

Grammar : 1. Tenses

2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

Composition:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

SUGGESTED READINGS:

1. Reminisce, Published by the Department of English, Karpagam University.
2. Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

COURSE OBJECTIVES:**To make the students**

1. To learn the basic concepts, conventions, nature of accounting and also to acquire Conceptual Knowledge in different accounting standards.
2. To know about the accounting process and preparation of final accounts and inventory valuation.
3. To understand and apply the techniques for preparing accounts in different business organizations like consignment, joint venture and Non – trading concern.
4. To know the accounting procedure for branches and also to ascertain the financial position of each branch separately.
5. To learn and apply the accounting procedures for partnership firm.
6. To introduce problems of financial accounting such as measuring and reporting issues related to assets and liabilities and preparing the financial statements.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the accounting concepts, principles and to comply the accounting standards.
2. Prepare the final accounts and compute inventory valuation.
3. Recognize the accounting process of financial statement and critically think in preparing accounts, rectification of errors, Consignment and Joint Venture.
4. Acquire knowledge on accounting for branches and also to ascertain the financial position of each branch separately.
5. To apply appropriate judgment derived from knowledge of accounting theory to prepare and validate the accuracy of financial statements.
6. Use information to support business processes and practices, such as problem analysis and decision making.

UNIT I ACCOUNTING INFORMATION SYSTEM

- i. Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting, information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting; cash basis and accrual basis.
- ii. The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.
- iii. Financial accounting standards: Concept, benefits, procedure for issuing accounting standards in India. Salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101. International Financial Reporting Standards (IFRS): - Need and procedures

UNIT II ACCOUNTING PROCESS & FINAL ACCOUNTS

Accounting Process :

From recording of a business transaction to preparation of trial balance including adjustments

Business Income :

- i. Measurement of business income-Net income: the accounting period, the continuity doctrine and matching concept. Objectives of measurement.
- ii. Revenue recognition: Recognition of expenses.
- iii. The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method.
- iv. Inventories: Meaning. Significance of inventory valuation. Inventory Record Systems: periodic and perpetual. Methods: FIFO, LIFO and Weighted Average. Salient features of Indian Accounting Standard (IND-AS)

Final Accounts :

Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business entities.

UNIT III ACCOUNTING FOR HIRE-PURCHASE AND INSTALLMENT SYSTEMS, CONSIGNMENT, AND JOINT VENTURE

Accounting for Hire-Purchase and installment system: Transactions, Journal entries and ledger accounts including Default and Repossession.

Accounting for Joint Venture-Consignment: Features, Accounting treatment in the books of the consignor and consignee. **Joint Venture:** Accounting procedures: Joint Bank Account, Records Maintained by Coventurer of (a) all transactions (b) only his own transactions. (Memorandum joint venture account).

UNIT IV ACCOUNTING FOR INLAND BRANCHES

Concept of dependent branches; accounting aspects; debtors system, stock and debtors system, branch final accounts system and whole sale basis system. Independent branches: concept accounting treatment: important adjustment entries and preparation of consolidated profit and loss account and balance sheet.

UNIT V ACCOUNTING FOR PARTNERSHIP:

Valuation of Goodwill – Calculation of Profit Sharing Ratio – Admission - Retirement

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. S. N. Maheshwari , Suneel K Maheshwari (2018) *Financial Accounting*, 6th Edition, Vikas Publishing House, New Delhi
2. Shukla, M.C. Grewal T.S. Gupta. S.C. (2016) *Advanced Accounts*. Vol.-I., 19th Edition, S. Chand & Co., New Delhi.
3. Dr S N Maheshwari & Dr Suneel K Maheshwari (2018), *Problems and Solutions in Advanced Accountancy* . 6th edition, Vikas Publishing House, New Delhi
4. Deepak Sehgal. (2016) *Financial Accounting*. 1st edition, Vikas Publishing House, New Delhi,
5. CA & Dr. P C Tulsian & CA Bharat Tulsian (2016) *Financial Accounting*, 2nd Edition, Chand Publishing. New Delhi

18CCU102	INTRODUCTION TO INFORMATION TECHNOLOGY	4H	Semester – I – 4C
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Instruction Hours / week L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES :**To make the students**

1. To understand the Concept of the computer system and Operating Systems.
2. To know the MS-word features and its application
3. To be familiar with MS-Excel function and its application
4. To be aware of the MS-Power point and its usage.
5. To understand the usage of MS-Access and its applications.
6. To help companies improve business processes, achieve cost efficiencies, drive revenue growth and maintain a competitive advantage in the marketplace.

COURSE OUTCOMES :**Learners should be able to**

1. Prepare documents and reports for the organization.
2. Prepare datasheet and apply the built-in functions for analyzing the data to support decision making.
3. Utilize visual aids and tools to present the data
4. Design the presentations for the business meetings
5. Store, retrieve data and make decisions based on the information.
6. To improve the way in which we live, to make our lives easier by reducing paperwork

UNIT1INTRODUCTION TO COMPUTERS

Definition, characteristics and limitations of computers - Components of Computer System - Elements of Computers – Hardware - Software – Input and Output – Storage devices. Operating system: Operating Systems – Meaning, Definition, Functions and Types of Operating Systems.

MS Word – Working with Documents – Opening and Saving files, Document Editing – Deleting, Cut, Copy, Paste, Undo, Redo, Find, Search and Replace, Formatting Documents

– Setting Font Styles, Font Selection- style, size, colour etc. Type face – Bold, Italic, Underline, Case settings, Highlighting, Special Symbols, Paragraph style, Alignments, Indents, Line Space, Margins, Bullets & Numbering. Setting Page style – Formatting Page, Page tab, Margins, Layout settings, Paper tray, Border and Shading, Columns, Header &Footer, Setting Footnotes & End Notes – Tables- Table creation – Insertion, deletion, Merging, Splitting, Sorting and Formula,

Drawing – Inserting Clip Arts, Pictures/Files etc., Tools – Spell Checks. Grammar Check, Mail Merge, Templates.

UNIT IIMS EXCEL

Working with Spreadsheets – Opening, Saving files, Setting Margins, Converting files to different formats. Entering and deleting data – Entering data, Cut, Copy Paste, Undo, Redo, Highlighting values, Find, Search & Replace, Inserting Data, Insert cells, Columns, Rows & Sheets, Symbols, Clipart. Formatting Spreadsheets – Formatting-Alignment, Font, Border & Shading, Hiding/Locking Cells, Inserting Header and Footer, changing Sheet Name, Modifying Row height and Column width, Formatting and Style, Sheet background, Colouretc Working with sheets – Sorting, Filtering. Creating Charts – Bar Chart, Pie Chart, Line Chart. Printing.

UNIT IIIExcel Functions

Date and Time Functions – Date, Time, Now, Today, Hour, Minute, Second, Day, Month, Year, Weekday, Mathematics, Statistics, Days. Mathematical Functions – Sum, Product, Power, SQRT, Subtotal. Statistical Functions – Count, Countif, Count blank, Average, Median, Mode, Standard deviation, Coefficient of Variation, Trend, Maximum, Minimum, Large, Small.

UNIT IV MS POWER POINT

Introduction to presentation – Opening new presentation, Different presentation templates, Setting backgrounds, Selecting presentation layouts. Creating a presentation – Setting Presentation style, Adding text to the Presentation.

Formatting a Presentation – Adding style, Colour, gradient fills, Adding Header & Footer, Slide Background, Slide layout, Adding Graphics to the presentation – Inserting pictures, movies, tables into presentation, Drawing pictures using Draw. Adding effects to the Presentation – Setting Animation & transition effect, Printing Handouts, Generating Standalone Presentation viewer.

UNIT V MS ACCESS

Introduction, Planning a Database, Starting Access, Creating a New Database, Creating Tables, Working with Forms, Creating queries, Finding information in Databases, Creating Reports, Types of Reports. Internet and World Wide Web: Introduction to Internet – Internet access – Internet Addressing – Introduction and use of Email – Working of E-mail – Email names and address – Working in Blogs

SUGGESTED READINGS:

1. V. Rajaraman, 2018, *Introduction to Information Technology*, PHI Learning private Ltd, Delhi, 3rd Edition.
2. Pradeep K.Sinha, Priti Sinha, 2016, *Information Technology: Theory and Practice*, Paperback-Import
3. Wayne L. Winston, (2017), *Microsoft Excel 2016 - Data Analysis and Business Modeling*, Prentice Hall India Learning Private Limited, New Delhi
4. FaitheWempen (2016), *Microsoft Office 2016 at Work for Dummies*, Wiley India, New Delhi
5. Dinesh Maidasani(2015), *Learning Computer Fundamentals, MS Office and Internet & Web Technology*, 3rd Edition, Laxmi Publications, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the types of communication and barriers of communication.
2. To acquire knowledge on the different business correspondence used in organization
3. To be aware of the different types of reports prepared for the organization.
4. To understand the importance of vocabulary in business communication.
5. To be aware of the use of technology and the oral presentation techniques used in communication.
6. To develop and deliver effective presentations

COURSE OUTCOMES:**Learners should be able to**

1. Communicate effectively with the optimal mix of verbal and nonverbal communication mitigating the barriers.
2. Draft business correspondence for the organization requirement.
3. Prepare business reports for organization needs.
4. Use appropriate technology for business communication.
5. Draft the resume and develop skills to face the interview.
6. Expertise that the learner will get from a learning activity

UNIT I COMMUNICATION AND ITS BARRIERS

Nature of Communication: Process of Communication, Types of Communication (Verbal and Non-Verbal), Importance of Communication, Different forms of Communication; Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.

UNIT II BUSINESS CORRESPONDENCE

Letter Writing, presentation, inviting quotations, sending quotations, placing orders, Inviting tenders, Sales letters, claim and adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes. Application Letters – Preparation of Resume

UNIT III REPORT WRITING

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, and check lists for reports

UNIT IV VOCABULARY AND LISTENING

Vocabulary: Words often confused, Words often misspelt, Common errors in English. Introduction to phonetics, need and use of it, Word stress and Sentence stress- Contrastive stress in sentences to highlight different words- Intonation- Rising and Falling tone, falling -rising tone- Word Power – Vocabulary – Jargon – rate of speech, pitch, tone – Clarity of voice.

The Importance of Listening in the Workplace: Introduction, what is listening? Barriers to Listening, Strategies for Effective Listening, Listening in a Business Context.

UNIT V USE OF TECHNOLOGY AND INTERVIEW

Appropriate use of technology, EMAIL, WEB PAGE communication, Voice and wireless communication

Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

Interview: Meaning – Objectives and Techniques of various types of interviews – public speech – Characteristics of a good Speech.

SUGGESTED READINGS:

1. Bovee, and Thill (2017), Business Communication Today, 13th Edition, Pearson Education, New Delhi
2. Raymond Lesikar, Marie Flatley, Kathryn Rentz, Neerja Pande (2017), Business Communication: Making Connections in a Digital World, 11th edition, McGraw Hill Education, New Delhi
3. Herta Murphy, Herbert Hildebrandt and Jane Thomas (2017), Effective Business Communication, 7th edition, McGraw Hill Education, New Delhi
4. Asha Kaul (2015), Effective Business Communication, 2nd edition, Prentice Hall India Learning Private Limited, New Delhi.
5. Rajendra Pal, J.S. Korlhalli, (2014), Essentials of Business Communication, 1st edition, S Chand Publishing, New Delhi.

18CCU111**INTRODUCTION TO INFORMATION
TECHNOLOGY (PRACTICAL)****Semester – I****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To know the MS-word features and its application
2. To be familiar with MS-Excel function and its application
3. To be familiar with MS-Office application in preparing balance sheet.
4. To be aware of the MS-Powerpoint and its usage.
5. To understand the usage of MS-Access and its applications.
6. To provide education in the use of Information and Communication Technology or ICT. To encourage higher-level thinking and creativity through ICT.

COURSE OUTCOMES:**Learners should be able to**

1. Prepare documents and reports for the organization.
2. Prepare datasheet and apply the built-in functions for analyzing the data to support decision making.
3. Utilize visual aids and tools to present the data
4. Design the presentations for the business meetings
5. Store, retrieve data and make decisions based on the information.
6. Keep information safe and make it easier to provide service delivery.

MS WORD

1. Type Chairman's Speech / Auditors report/ Minutes/ agenda and perform the following operations Bold, Underline, Font Size, Font Style, Background Color, text Color, Line Spacing, Spell Check, Alignment, Header and Footer, inserting page numbers, Find and replace.
2. Prepare an invitation for the College Function using Text boxes and Clip Arts
3. Design an invoice and Account Sales by using drawing tool bar, clip art, word art, symbols, borders and shading.
4. Prepare a class time table and perform the following operations
Insert table, data entry, alignment of rows and columns, inserting and deleting and change of table format.
5. Prepare a shareholders' meeting letter (notice) for 10 members using mail merge operation.
6. Prepare bio data by using wizard/ templates.

MS EXCEL

1. Prepare a mark list of your class (minimum 5 subjects) and perform the following operations
Data entry, total, average, result and ranking by using arithmetical, logical functions and sorting
2. Prepare final accounts (Trading Profit and Loss account and Balance Sheet) by using Mathematical formula
3. Draw different types of charts (Line, Pie, Bar) to illustrate year wise performance of sales, purchase, profit of a company by using chart wizard.
4. Prepare a statement of Bank's customer account showing simple and compound interest calculations for 10 different customers using mathematical and logical functions
5. Prepare a product life cycle, which should contain the following stages Introduction, growth, maturity, saturation and decline
6. Prepare Financial performance of a Company using Average, Median, Mode, Standard Deviation, Coefficient of Variation

MS POWERPOINT

1. Design Presentation slides for a product of your choice. The slides must include name, brand name, type of product, characteristics, price, special offer etc, and Add voice if, possible to explain the features of the product. The presentation should work in manual mode.
2. Design presentation slides for organisation details for five levels of hierarchy of a company using organisation chart
3. Design slides for the headline news of a popular TV channel. The presentation should contain the following transactions – Top down, bottom up, Zoom in and Zoom out – The presentation should work in custom mode.
4. Design presentation slides about an organisation and perform frame movement by inserting clip arts to illustrate running of an image automatically
5. Design presentation slides for the seminar, lecture presentation using animation effect and perform the following operations: Creations of different slides, changing background color, font color, using word art.

MS ACCESS

1. Prepare a payroll for employee database of an organisation with the following details
Employee id, employee name, date of birth, department, designation, date of appointment, basic pay, dearness allowance, , House Rent allowance and other deductions if any. Perform queries for different categories
2. Create mailing labels for student database which should include atleast three table, must have atleast 2 fields with the following details :Roll no, name, course, year, college name, university, address, phone number
3. Gather price quantity and other descriptions for five products and enter in the access table and create an invoice in the form of design view.
4. Create forms for simple table ASSETS

5. Create report for the PRODUCT database.

SUGGESTED READINGS :

1. Wayne L. Winston, (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, Prentice Hall India Learning Private Limited, New Delhi
2. FaitheWempen (2016), Microsoft Office 2016 at Work for Dummies, Wiley India, New Delhi
3. Dinesh Maidasani(2015), Learning Computer Fundamentals, MS Office and Internet & Web Technology, 3rd Edition, Laxmi Publications, New Delhi.
4. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
5. Cox (2013), Microsoft Access 2013 Step by Step, Prentice Hall India Learning Private Limited, New Delhi

அலகு – II :சங்கஇலக்கியம் :

ஐங்குறுநூறு - அடிகள்

அ. எட்டுத்தொகை

நற்றிணை :

1. ஐங்குறுநூறு - 110
2. ஐங்குறுநூறு - 130

குறுந்தொகை :

1. ஐங்குறுநூறு - 69
2. ஐங்குறுநூறு - 283

ஐங்குறுநூறு :

1. ஐங்குறுநூறு - 181
2. ஐங்குறுநூறு - 203

பதிற்றுப்பத்து :

1. ஐங்குறுநூறு - 27
2. ஐங்குறுநூறு - 90

பரிபாடல்: ஐங்குறுநூறு - 6, 7, 9, 10, 11.

ஐங்குறுநூறு - 6, ஐங்குறுநூறு - 7,
ஐங்குறுநூறு - 9, ஐங்குறுநூறு - 10,
ஐங்குறுநூறு - 11.

கலித்தொகை:

1. ஐங்குறுநூறு - 15
2. ஐங்குறுநூறு - 11

அகநானூறு: 1. ஐங்குறுநூறு - 18

புறநானூறு : 1. ஐங்குறுநூறு - 192 2. ஐங்குறுநூறு - 279

ஆ). பத்துப்பாட்டு

ஐங்குறுநூறு - ஐங்குறுநூறு
ஐங்குறுநூறு: 218-275.
ஐங்குறுநூறு: 286-295.

அலகு - III :காப்பியம்

ஐங்குறுநூறு:

ஐங்குறுநூறு: (21-29)– ஐங்குறுநூறு:
‘ஐங்குறுநூறு’ ஐங்குறுநூறு,
‘ஐங்குறுநூறு’ ஐங்குறுநூறு.

ஐங்குறுநூறு: (207-234)-

ஐங்குறுநூறு: ஐங்குறுநூறு:
‘ஐங்குறுநூறு’ ஐங்குறுநூறு, ‘ஐங்குறுநூறு’
ஐங்குறுநூறு.

ஐங்குறுநூறு: (482-485)-

ஐங்குறுநூறு: ‘ஐங்குறுநூறு’
ஐங்குறுநூறு, ‘ஐங்குறுநூறு’
ஐங்குறுநூறு.

Course Objectives:

1. To enable the learners to acquire English language skills.
2. To familiarize them with English literature.
3. To acquire Grammar.
4. To help learners imbibe cultural values.
5. To acquire skill of making correct sentences.
6. To reflect originality on the application of soft skills and express in writing their views.

Course Outcome:

1. Learn to enjoy the ecstasy of literature.
2. The select literary pieces will develop the confidence level of the learners.
3. To get the social values.
4. To know the importance of communication
5. Get sound knowledge in English
6. Trained to communicate well for business purpose.

UNIT - I : PROSE

1. I Have a Dream - Martin Luther King, Jr.
2. 'First human' discovered in Ethiopia - Pallab Ghosh
3. The First Case- M.K. Gandhi

UNIT - II : POEM

1. L'Allegro- John Milton
2. God Is a Medicine Cabinet - Cynthia Atkins
3. A Prayer for my daughter - W.B. Yeats

UNIT - III : SHORT STORIES

1. The Tell Tale Heart - Edgar Allan Poe
2. Sparrows- K. Ahmad Abbas
3. The Little Match-Seller - Hans Christian Andersen

UNIT - IV: DRAMA

1. Tempest- Act 2-Scene 2
2. The Referee- W.H. Andrews and Geoffrey Dearmer

UNIT - V GRAMMAR AND COMPOSITION

- Grammar : 1. Voice
2. Reported Speech
 3. Interrogatives (Yes or No, 'Wh' questions)
 4. Word Class

Composition:

1. Writing Minutes and Preparing Agenda

2. Note Taking
3. Charts and Pictorial Writing.
4. Report Writing

SUGGESTED READINGS:

1. Twilight, Published by the Department of English, Karpagam Academy of Higher Education.
2. Murphy Raymond, 1998 Essential English Grammar, Cambridge University Press.

COURSE OBJECTIVES:

To make the students

1. To know the essential elements of contract and also the Indian Contract Act 1872.
2. To learn the fundamental regulation about the sale of goods act, 1930.
3. To impart basic knowledge of Partnership Law and Indian Partnership Act 1932.
4. To understand about the Limited Liability Partnership Act, 2008
5. To enhance knowledge in the Negotiable Instruments Act 1881.
6. To apply concepts, principles and theories to understand simple business laws.

COURSE OUTCOMES:

Learners should be able to

1. Identify the basic legal principles behind contractual agreements.
2. Understand the relevance of business law in economic and social context.
3. Acquire problem solving techniques and will be able to present coherent, concise legal argument in partnership for achieving common goals.
4. Exhibit attributes in understanding various negotiable instruments, its features and utilization in real-time.
5. Obtain the capacity to do lifelong learning in modifications and revision done in the legal environment of business.
6. Basic and broad knowledge in business laws in management.

UNIT I THE INDIAN CONTRACT ACT, 1872

General Principles of Contract-Contract – Meaning, Characteristics and Kinds- Essentials of a Valid Contract - Offer and Acceptance, Consideration, Contractual Capacity, Free Consent, Legality of Objects- Void Agreements- Discharge of a Contract – Modes of Discharge, Breach and Remedies against Breach of Contract- Contingent contracts- Quasi – Contracts.

UNIT II THE INDIAN CONTRACT ACT, 1872

Specific Contracts - Contract of Indemnity and Guarantee- Contract of Bailment- Contract of Agency-**The Sale of Goods Act, 1930** - Contract of sale, Meaning and Difference Between Sale and Agreement to Sale - Conditions and Warranties- Transfer of Ownership in Goods including Sale by a Non-owner- Performance of Contract of sale- Unpaid Seller – Meaning, Rights of an Unpaid Seller against the Goods and the Buyer.

UNIT III THE PARTNERSHIP ACT, 1932

Nature and Characteristics of Partnership- Registration of a Partnership Firms- Types of Partners- Rights and Duties of Partners- Implied Authority of a Partner- Incoming and outgoing Partners- Mode of Dissolution of Partnership.

UNIT IV THE LIMITED LIABILITY PARTNERSHIP ACT, 2008

Salient Features of LLP- Differences Between LLP and Partnership, LLP and Company- LLP Agreement - Partners and Designated Partners- Incorporation Document- Incorporation by Registration- Partners and their Relationship.

UNITV THE NEGOTIABLE INSTRUMENTS ACT 1881

Meaning, Characteristics, and Types of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque-Holder and Holder in Due Course, Privileges of Holder in Due Course. Negotiation - Types of Endorsements- Crossing of Cheque - Bouncing of Cheque

SUGGESTED READINGS:

1. Kuchhal,M.C.& Vivek Kuchhal (2018), *Business Law*, Vikas Publishing House, New Delhi.
2. SN Maheshwari & SK Maheshwari (2014), *Business Law*, National Publishing House,New Delhi.
3. Agarwal S K, (2017), *Business Law*, New Delhi ,Galgotia Publishers Company, New Delhi.
4. P C Tulsian& Bharat Tulsian (2017), *Business Law*, McGraw Hill Education, New Delhi
5. Sharma, J.P. &SunainaKanojia (2017), *Business Laws*, Abe Books Pvt. Ltd., New Delhi,
6. KapoorN.D.(2014), *Elements of Mercantile Law*,,S.Chand& Co, New Delhi

**BUSINESS MATHEMATICS AND
STATISTICS****18CCU202****Semester – II****8H – 6C**

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES :**To make the students**

1. To understand the concept of matrices
2. To acquire the knowledge of differential calculus
3. To know the concepts of central tendency and dispersion
4. To understand the correlation and regression concepts
5. To be aware of the index numbers and trend analysis
6. To apply the concept of index numbers and trend analysis in business decisions.

COURSE OUTCOMES:**Learners should be able to**

1. Utilize the concept of matrices, differential calculus to solve business problems
2. Calculate and apply the measure of central tendency and dispersion in decision making.
3. Evaluate the relationship and association between variables to formulate the strategy in business.
4. Apply the concept of index numbers and trend analysis in business decisions.
5. Demonstrate capabilities as problem-solving, critical thinking, and communication skills related to the discipline of statistics.
6. Analyze problems in economics, business, and accounting to determine appropriate methods for solving them using business math concepts and applications.

UNIT I MATRICES & BASIC MATHEMATICS OF FINANCE

Definition of a matrix. Types of matrices; Algebra of matrices. Calculation of values of determinants up to third order; Adjoint of a matrix; Finding inverse of a matrix through adjoint; Applications of Matrices to solution of simple business and economic problems- Simple and compound interest Rates of interest; Compounding and discounting of a sum using different types of rates

UNIT II DIFFERENTIAL CALCULUS

Mathematical functions and their types – linear, quadratic, polynomial; Concepts of limit and continuity of a function; Concept of differentiation; Rules of differentiation – simple standard forms. Applications of differentiation – elasticity of demand and supply; Maxima and Minima of functions (involving second or third order derivatives) relating to cost, revenue and profit.

UNIT III UNI-VARIATE ANALYSIS

Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean: properties and applications; mode and median. Partition values - quartiles, deciles, and

percentiles. Measures of Variation: absolute and relative. Range, quartile deviation and mean deviation; Variance and Standard deviation: calculation and properties.

UNIT-IV BI-VARIATE ANALYSIS

Simple Linear Correlation Analysis: Meaning, and measurement. Karl Pearson's co-efficient and Spearman's rank correlation Simple Linear Regression Analysis: Regression equations and estimation. Relationship between correlation and regression coefficients

UNIT V TIME-BASED DATA: INDEX NUMBERS AND TIME-SERIES ANALYSIS

Meaning and uses of index numbers; Construction of index numbers: Aggregative and average of relatives – simple and weighted, Tests of adequacy of index numbers, Construction of consumer price indices. Components of time series; additive and multiplicative models; Trend analysis: Finding trend by moving average method and Fitting of linear trend line using principle of least squares

SUGGESTED READINGS:

1. Sreyashi Ghosh and Sujata Sinha (2018), Business Mathematics and Statistics, 1st edition, Oxford University Press; New Delhi.
2. Asim Kumar Manna (2018), Business Mathematics and Statistics, 1st edition, McGraw Hill Education, New Delhi.
3. S.P. Gupta and P.K. Gupta (2013), Business Statistics and Business Mathematics, S Chand Publishing, New Delhi.
4. Mariappan (2015), Business Mathematics, 1st edition, Pearson Education, New Delhi.
5. J.K.Sharma, (2014) Business statistics, 4th edition, Vikas Publishing House, New Delhi

COURSE OBJECTIVES :**To make the students**

1. To understand the ecosystem and its functions
2. To be aware of the difference between the renewable and non-renewable resources.
3. To know about biodiversity and the importance of conservation.
4. To be aware of the different pollution that affects the environment.
5. To know about the social issues prevailing in the environment.
6. To help students focus on what is important in the environment around us.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the ecosystem and its impact on human beings.
2. Preserve the non – renewable energy and effectively utilize the renewable energy.
3. Avoid the threats to biodiversity habitat losses.
4. Prevent pollution in the environment
5. Apply the laws relevant to the environment conservation.
6. Knowledge, skills, and attitudes that the students will gain through the course

UNIT I ENVIRONMENT AND ECOSYSTEM

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fireworks.

UNIT III BIODIVERSITY AND ITS CONSERVATION

Introduction, definition: genetic, species and ecosystem diversity. Bio geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management:

Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS :

1. Verma, P.S., & Agarwal, V.K. (2001). Environmental Biology (Principles of Ecology). S.Chand and Company Ltd, New Delhi.
2. Anubha Kaushik & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Singh, M.P., Singh, B.S., & Soma S., Dey. (2004). Conservation of Biodiversity and Natural Resources: Daya Publishing House, New Delhi.
4. Daniel B Botkin, & Edward A Keller. (1995). Environmental Science. John Wiley and Sons, Inc, New York.
5. Uberoi, N.K., (2005). Environmental Studies.: Excel Books Publications of India, New Delhi.
6. Tripathy, S.N., & Sunakar Panda. (2011). Fundamentals of Environmental Studies. 2nd Edition, Vrianda Publications Private Ltd, New Delhi.
7. Arvind Kumar. (2009). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
8. R. Rajagopalan (2015), Environmental Studies: Third Edition, Oxford University Press, New Delhi.
9. Erach Bharucha, (2013) Textbook of Environmental Studies for Undergraduate Courses, Orient BlackSwan, New Delhi.
10. N Arumugam, V Kumaresan (2014), Environmental Studies, Saras Publication, Tamil Nadu.
11. Mishra D.D. (2010), Fundamental Concepts in Environmental Studies, S Chand Publishing, New Delhi

Course Objectives:

1. To develop confidence to respond in English during situations where the use of English is imperative.
2. To develop fluency in actual conversation in the English language.
3. To develop knowledge about business communication.
4. To develop knowledge about business writing.
5. To acquire knowledge on communication for different purpose.
6. To get knowledge to communicate in day to affairs.

Course Outcome:

1. Students learnt the basics and purposes of listening skill.
2. Students will know the importance of speaking.
3. Students developed the speaking skills on telephone, business and also in travel
4. Learnt some effective vocabulary learning strategies.
5. Students will able to communicate clearly and effectively and handle their day to day affairs well with their knowledge of language skills.
6. Students will have honed the skills of communication which is needed for business purpose.

UNIT I: Listening

Listening and its types, Basic Listening Lessons, Critical Listening Lessons, Advanced Listening Lessons, and Note Taking

UNIT II: Speaking

Basics of speaking, Regular English, Business English, Interview English, and Travel English

UNIT III: Reading

Reading and its purposes, Types of Reading, Reading Techniques, Reading Comprehension, Note Making

UNIT IV: Writing

Writing defined, Types of Writing, Components of Writing, Writing Contexts, Language and Style with accordance to the contexts

UNIT V: Vocabulary Enrichment

Synonyms, Antonyms, Homonyms, Phrasal Verbs, Idioms and Phrases, One Word Substitutes, and Affixes

SUGGESTED READINGS:

Learning to Learn: Study Skills in English Cambridge, 2015
 Advanced Skills; Simon Harenas – CUP. 2015
 Business Results, Woodward, OUP. 2015
 Function in English. Jonathan Middlemiss et al, OUP

COURSE OBJECTIVES:**To make the students**

1. To understand the accounting process for Share capital and debenture and its application
2. To prepare final accounts for corporates
3. To understand the accounting standard and its application in inter-holding companies
4. To solve problems relating to Holding Company Accounts, Liquidation of Companies and various other Accounts
5. To understand and apply accounting process for Banking industry.
6. To learn decision thinking and problem skills.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and apply the accounting process related corporate accounting
2. Prepare final accounts for corporate entity.
3. Understand the accounting standard and apply the same for corporate entity and amalgamation.
4. Understand the difference of banking balance sheet and non-banking balance sheet
5. Enhance the problem-solving skills, analytical skills and communication skills in the accounting context.
6. Develop the knowledge of business and management principles.

Unit I Accounting for Share Capital and Debentures: Issue, Forfeiture and Reissue of Forfeited Shares - Concept & Process of Book Building - Issue of Rights and Bonus Shares - Buyback of Shares - Redemption of Preference Shares Issue and Redemption of Debentures

Unit II Final Accounts: Preparation of Profit and Loss Account and Balance Sheet of Corporate Entities – Excluding Calculation of Managerial Remuneration - Disposal of Company Profits- Valuation of Goodwill and Valuation of Shares - Concepts and Calculation: Simple Problem only

Unit III Amalgamation of Companies: Concepts and Accounting Treatment as per Accounting Standard: 14 (ICAI) (excluding inter- company holdings). Internal Reconstruction -Concepts and Accounting Treatment (excluding scheme of reconstruction)

Unit IV Accounts of Holding Companies/Parent Companies :Preparation of Consolidated Balance Sheet with one Subsidiary Company - Relevant Provisions of Accounting Standard: 21 (ICAI).

Unit V Accounts of Banking Companies: Difference Between Balance sheet of Banking and Non-banking Companies - Prudential Norms - Asset Structure of a Commercial Bank - Non-Performing Assets (NPA). Cash Flow Statement - Concept of Funds - Preparation of Cash Flow Statement as per Indian Accounting Standard (Ind- AS): 7.

SUGGESTED READINGS :

1. Reddy & Moorthy (2013), “*Corporate Accounting*” Margham Publications, Chennai
2. M.C. Shukla, T.S. Grewal, and S.C. Gupta (2016) *Advanced Accounts*. Vol.-II. – 19th Edition S. Chand & Co., New Delhi.
3. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018) *Corporate Accounting*.- 6th Edition Vikas Publishing , New Delhi.
4. Jain, S.P. and K.L. Narang. (2015) *Corporate Accounting*. 8th Edition Vol - I Kalyani Publishers, New Delhi.
5. Jain, S.P. and K.L. Narang. (2014) *Advanced Accountancy (Corporate Accounting)*. 8th Edition Vol - I Kalyani Publishers, New Delhi.
6. CA & Dr. P C Tulsian & CA Bharat Tulsian (2016), *Corporate Accounting 2nd Edition*, S.Chand

COURSE OBJECTIVES:**To make the students**

1. To expose the fundamentals of Database Management Systems, relational model and familiarize with ER diagrams.
2. To expose to SQL.
3. To understand the fundamentals of Transaction Processing and Query Processing.
4. To familiarize with the different types of databases.
5. To understand the Security Issues in Databases.
6. To understand the objectives of data and information management

COURSE OUTCOMES:**Learners should be able to**

1. Design Databases for applications and apply learning in lifelong practice.
2. Use the Relational model, ER diagrams.
3. Apply concurrency control and recovery mechanisms for practical problems.
4. Design the Query Processor and Transaction Processor.
5. Apply security concepts to databases
6. Critically formulate a query for analysing the data and communicate in oral and written form.

UNIT I INTRODUCTION TO DBMS

File Systems Organization – Sequential, Pointer, Indexed, Direct – Purpose of Database System- Database System Terminologies- Database characteristics- Data models – Types of data models – Components of DBMS- Relational Algebra. LOGICAL DATABASE DESIGN: Relational DBMS – Codd's Rule – Entity- Relationship model – Extended ER Normalization – Functional Dependencies, Anomaly- 1NF to 5NF- Domain Key Normal Form – Denormalization

UNIT II SQL & QUERY OPTIMIZATION

SQL Standards – Data types – Database Objects- DDL-DML-DCL-TCL-Embedded SQL-Static Vs Dynamic SQL – QUERY OPTIMIZATION: Query Processing and Optimization – Heuristics and Cost Estimates in Query Optimization.

UNIT III TRANSACTION PROCESSING AND CONCURRENCY CONTROL

Introduction-Properties of Transaction- Serializability- Concurrency Control – Locking Mechanisms- Two Phase Commit Protocol-Dead lock.

UNIT IV TRENDS IN DATABASE TECHNOLOGY

Overview of Physical Storage Media – Magnetic Disks – RAID – Tertiary storage – File Organization – Organization of Records in Files – Indexing and Hashing –Ordered Indices – B+ tree Index Files – B tree Index Files – Static Hashing – Dynamic Hashing – Introduction to Distributed Databases- Client server technology- Multidimensional and Parallel databases- Spatial and multimedia databases- Mobile and web databases- Data Warehouse-Mining- Data marts.

UNIT V ADVANCED TOPICS

DATABASE SECURITY: Data Classification-Threats and risks – Database access Control – Types of Privileges –Cryptography- Statistical Databases- Distributed Databases-Architecture-Transaction Processing-Data Warehousing and Mining-Classification-Association rules-Clustering-Information Retrieval- Relevance ranking-Crawling and Indexing the Web- Object Oriented Databases-XML Databases.

SUGGESTED READINGS:

1. Rajiv Chopra (2016), “Database Management Systems (DBMS)”, 5TH Edition, S.Chand, New Delhi.
2. Nilesh Shah, (2015),“*Database Systems Using Oracle*”, 2nd Edition, Pearson Education, New Delhi.
3. Raghu Ramakrishnan, Johannes Gehrke, (2014), “*Database Management Systems*”, 3rd Edition, McGraw Hill Education (India) Edition, New Delhi.
4. Abraham Silberschatz, Henry F. Korth and S. Sudharshan (2011), “*Database System Concepts*”, Sixth Edition, Tata Mc Graw Hill.
5. G.K.Gupta, (2011), “*Database Management Systems*”, Tata Mc Graw Hill, New Delhi.

18CCU303A

AUDITING AND CORPORATE GOVERNANCE

Semester – III

4H – 3C

Instruction Hours / week:

L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. To learn the audit techniques, corporate governance and CSR practices.
3. To apply the best auditing process as lifelong practice,
4. To communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. To be familiar with the standards and laws pertaining to the auditing, Corporate Governance and CSR.
6. To understand the underlying theories of Corporate Governance

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. Recall the audit techniques, corporate governance and CSR practices.
3. Apply lifelong the key learning of best auditing process, Corporate governance and CSR practices
4. Communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. Familiar with the standards and laws pertaining to the auditing, Corporate Governance and CSR.
6. Demonstrate an ability to write and debate about aspects of business ethics and corporate governance.

UNIT I INTRODUCTION

Definition-Nature-Scope and Objectives of Independent Financial Audit : Basic Principles Governing an Audit, Concept of Auditor's Independence - Error and Fraud- Classification of Audit -Standards on Auditing (SA) : Concept and Purpose - Audit procedures and techniques - Audit Evidence : Concept, Need, Procedures to obtain Audit Evidence

UNIT II AUDIT RISK AND INTERNAL CONTROL SYSTEM

Audit Risk : Concept and Types, Relationship with audit materiality - Professional Skepticism.

Internal Control : Definition, Objectives, Evaluation, Internal Control Check List, Internal Control Questionnaire and COSO's Internal Control Framework - Internal Check : Definition, Objectives and General Principles on Internal Check for selected transactions - Internal Audit : Definition, Objectives, Regulatory Requirement, Use of Internal Auditor's Work by Statutory Auditor

UNIT III VOUCHING, VERIFICATION AND VALUATION

Vouching :Meaning, Objectives - Difference with Routine Checking – Factors to be Considered during Vouching of Different items

Verification and Valuation: Concept, objectives, Importance, Difference with Vouching, Difference between Verification and Valuation, Verification and Valuation of Different Items.

UNIT IV AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

Audit of Companies: Qualification, Disqualification, Appointment, Reappointment and Rotation, Casual Vacancy, Removal and Resignation, Ceiling, Remuneration, Rights, Duties and Liabilities of Company Auditor - Audit Committee - Branch Audit and Joint Audit - Divisible Profit and Dividend (Final, Interim and Unclaimed/Unpaid): Provision of the Act and Legal Decisions and Auditor's Responsibility

Audit report and certificate: Definition – Distinction between Report and Certificate- Different Types of Report Contents of Audit Report (As per Companies Act and Standards on Auditing) True and Fair View – Concept Materiality – Concept and Relevance

Special areas of Audit: Cost Audit- Concepts, objectives, Relevant Provisions of Companies Act Management Audit – Concepts, Objectives, Advantages Tax Audit – Concepts, Objectives, Legal Provisions Social Audit – Propriety Audit – Performance Audit – Environment Audit (Concepts only)

UNIT V CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

Conceptual framework of Corporate Governance: Theories & Models, Broad Committees; Corporate Governance Reforms. Common Governance Problems Noticed in various Corporate Failures. Codes & Standards on Corporate Governance, Clause 49 and Listing Agreement, Green Governance

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR, Global Reporting Initiatives, ISO 26000

SUGGESTED READINGS:

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand Tally, its features and its importance in supporting accounting activity.
2. To communicate orally and in written form the Features of Tally in capturing accounting procedures.
3. To gain lifelong knowledge of Tally features and integration of accounting and computer for effective decision making.
4. To be familiar with the incorporation of GST standards into accounting and computerised accounting process.
5. To impart knowledge regarding concepts of Financial Accounting Tally
6. To support all day-to-day processes from recording invoices to generating various MIS reports.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the knowledge of Tally, its features and its importance.
2. Communicate orally and in written form the Features of Tally in capturing accounting procedures.
3. Gain lifelong knowledge of Tally features and integration of accounting and computer for effective decision making.
4. Familiarize on the incorporation of GST standards into accounting and computerised accounting process.
5. Practice of managements accounting and generate required reports for managerial decision making
6. Understanding the significance and utilization of job arrange preparing and job costing.

UNIT I User Interface and Company Management

Introduction to Tally ERP9, Gateway of Tally and User Interface, Masters – Ledgers, Understanding Ledgers , Masters – Groups, Understanding Groups , Masters – Bill wise Debtors and Creditors Ledgers, Payment Voucher - Understanding Default Vouchers

Day Book - Understanding Day Book Reports , Altering and Deleting Transactions, Pre-Allocation of Bills, Receipt Voucher - Understanding Receipt Vouchers, Contra Vouchers, Cheque Printing, CTS Cheque Printing System, Debit and Credit Notes, Debit Note Returns, Bank Reconciliation, Understanding BRS Process

UNIT II Inventory

Masters : Inventory : Understanding Inventory - Integrating Accounts and Inventory, Manual Stock Valuation without Inventory,

Billing Features, Purchase Order Processing, Sales Order Processing, Stock Transfers, Understanding Stock Transfers, Manufacturing Vouchers, Batch Wise Details, Re-Order Level

UNIT III TDS, Payroll, Finalization process

Multi Language, Export, Import, Backup and Restore, Tax Deducted at Source (TDS), Payroll Accounting

Finalization Process - Depreciation Entries - Creating General Reserves - Provision for Taxation - Bad Debt Reserves - Partnership Firm - Transferring Profits - Outstanding Expenses and Accrued Income - Changing Financial Year, Voucher Types and Class, Point of Sales, Scenarios and Optional Vouchers

UNIT IV GST

Goods and Services Tax (GST)- About Goods and Services Tax (GST) - Activating Tally in GST - Setting Up GST (Company Level, Ledger Level or Inventory Level, GST Taxes & Invoices- Understanding SGST, CGST & IGST.

Purchase Voucher with GST : Updating GST Number for Suppliers

Sales Voucher with GST : Updating GST Number for Suppliers

UNIT V Budgets and Reporting

Budgets and Controls, Budget Masters and Configurations, Cost Centres and Cost Categories, Understanding Cost Centres, Understanding Profit, Customer and Supplier Balance Checking- Customer and Supplier Bill Wise Checking- Overdue Payables and Receivables - Outstanding Reports and Printing - Confirmation of Accounts - Negative Ledgers Report

Purchase and Sales Reporting, Stock Analysis and Reports, Cash and Bank Reports, Search, Filter and Sorting, Financial Reports

Data Security, Tally Audit, Tally Synchronization, Multi-Currency, Printing Reports

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi

3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9, 1st edition, Tally E-Learning.
5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

18CCU311

**DATABASE MANAGEMENT SYSTEM
(PRACTICAL)****Semester – III
4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To know the DML and its application
2. To be familiar with Queries using Transaction commands
3. To be aware of constraints function and perform clause.
4. To utilize the date and character function and its application.
5. To Write the PL/SQL Program.
6. To Understand database concepts and structures and query language.

COURSE OUTCOMES:**Learners should be able to**

1. Create Table DML command and perform logical operations using the Oracle as IT platform
 2. Design Query using Transaction command
 3. Develop programme using various operations
 4. Design query using character, date and joins function.
 5. To critically analyse the requirement and Write a PL/SQL Programme.
 6. Prepare the written report.
-
1. Create an employee table using DML commands and perform logical operations.
 2. Create a student table using DML commands and perform logical operations.
 3. Perform the queries using transaction commands.
 4. Write a program for inventory with constraints and perform the following clause.
 - i) Select Clause
 - ii) Where Clause
 - iii) Order by clause
 5. Write a program for student database and perform the following operations
 - i) Arithmetic Operation
 - ii) Group Function
 6. Perform queries by using character and date functions.
 7. Perform a query for Joins.
 8. Write a PL/SQL program for Employee Payroll.
 9. Write a PL/SQL program for Student Database and Calculate Total, Average, Result.

SUGGESTED READINGS:

1. Rajiv Chopra (2016), “Database Management Systems (DBMS)”, 5TH Edition, S.Chand, New Delhi.
2. Nilesh Shah, (2015), “*Database Systems Using Oracle*”, 2nd Edition, Pearson Education, New Delhi.
3. Raghu Ramakrishnan, Johannes Gehrke, (2014), “*Database Management Systems*”, 3rd Edition, McGraw Hill Education (India) Edition, New Delhi.
4. Abraham Silberschatz, Henry F. Korth and S. Sudharshan (2011), “*Database System Concepts*”, Sixth Edition, Tata Mc Graw Hill.
5. G.K.Gupta, (2011), “*Database Management Systems*”, Tata Mc Graw Hill, New Delhi.

18CCU312A**AUDITING AND CORPORATE GOVERNANCE
(PRACTICAL)****Semester – III****2H – 1C****Instruction Hours / week: L: 0 T: 0 P: 2****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand and analyse the Auditing standards and standards for the audit evidence
2. To classify and apply vouching, verification and valuation technique to appropriate situation
3. To analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. To communicate orally and in written form about the findings and solution.
5. To Work in teams and exhibit leadership skills and practice the learnings of auditing and corporate governance lifelong.
6. To demonstrate an ability to write and debate about aspects of business ethics and corporate governance

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and analyse the Auditing standards and standards for the audit evidence.
2. Classify and apply vouching, verification and valuation technique to appropriate situation
3. Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. Communicate orally and in written form about the findings and solution.
5. Work in teams and exhibit leadership skills and practice the learnings of auditing and corporate governance lifelong.
6. Understand key of expertise such as Internal **Audit**, Compliance, and Information.

UNIT 1: INTRODUCTION

1. Analyse the importance of Standards on Auditing (SA) :SA 200 SA 210, SA 230, SA 240, SA 300, SA 520, SA 530, SA 550, SA 580 and SA 610
2. Analyse the importance of Audit Evidence : SA 500 - 509

UNIT – II Audit Risk and Internal Control System

3. Audit Risk :Analyse SA 320 and 330
4. Analyse the COSO's Internal Control Framework for selected industry of your choice.

UNIT III VOUCHING, VERIFICATION AND VALUATION

5. How to Vouch/Verify/Value
- a. Goods sent out on Sale or Return Basis
 - b. Borrowing from Banks.
 - c. Goods sent on consignment
 - d. Foreign travel expenses
 - e. Receipt of capital subsidy
 - f. Provision for income tax
 - g. payment of taxes
 - h. Advertisement Expenses
 - i. Sale of Scrap

UNIT IV :AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

6. Case Study on Auditors in on Satyam fraud
7. Analyse the provisions amended to the appoint of auditor and audit in Companies Act.

UNIT V :CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

8. Any Case study on Corporate Governance to be analysed from below list
9. Any Case study on Corporate Governance to be analysed from below list

Maxwell Communication (UK), Enron (USA), WorldCom (USA), Satyam Computer Services Limited (all need to be more emphasized); BCCI (UK), Anderson Worldwide (USA), Vivendi (France), Harshad Mehta and Kingfisher Airlines Scam (all to be covered in brief); Common Governance Problems noticed in various corporate failures; Codes and Standards on Corporate Governance: Cadbury, OECD, Oxley Act; Initiatives in India: CII, SEBI, Clause 49 of Listing Agreement, Kumar Mangalam Committee, Naresh Chandra Committee, Narayan Murthy Committee, LODR.

10. Analyse CSR initiative of any Indian company

SUGGESTED READINGS:

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

18CCU312B**COMPUTERISED ACCOUNTING SYSTEM
(PRACTICAL)****Semester – III****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the accounts heads, vouching, inventory valuations, TDS and Pay roll process available in the accounting software
2. To classify the items under items heads
3. To Generate the financial Reports, TDS and pay roll reports and evaluate the output.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerised system as a lifelong learning.
6. To apply the knowledge of quantitative tools & techniques in the interpretation of data for managerial decision – making

COURSE OUTCOMES:**Learners should be able to**

1. Familiarize on the accounts heads, vouching, inventory valuations, TDS and Pay roll process available in the accounting software
 2. Classify the items under items heads
 3. Generate the financial Reports, TDS and pay roll reports and evaluate the output.
 4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
 5. Utilization of computerised system as a lifelong learning.
 6. Enables the auditor to perform an audit or track changes that affect the integrity of a transaction
-
1. Create a Company and Ledgers in Tally.
 2. Create a Accounting voucher with example in tally.
 3. Create different types of GST Invoices in Tally.
 4. Create Debit/Credit Notes, Memorandum & Post Dated Vouchers in Tally
 5. Create Stock Group, Stock Items and Unit of Measurement in Tally.
 6. Create an Inventory and Manufacturing Vouchers.
 7. Prepare Balance Sheet, Profit/Loss Account, Stock Summary and Ratio Analysis in Tally
 8. Create a payroll in tally with suitable example.
 9. Do the following exercise with the example that given below

Create a company in Tally by your name.

Create 3 stock items named milk, roti and mobile. Opening balances of these 3 stock items would be milk – 10 liters, roti – 20 pieces and mobile – 5 numbers.

Now, create sales ledgers – one for 28% GST rate and one for 5% GST rate. Also, create purchase ledgers in the same way each of 28% GST and 5% GST.

Create 1 sundry debtor outside your state and 1 sundry debtor inside your state. Similarly, create 1 sundry creditor outside your state and 1 sundry creditor inside your state.

Now, create GST Taxation ledgers for CGST, SGST and IGST for input as well as output taxation of GST. Totally, there will be 6 GST taxation ledgers.

Now, create a purchase entry in which you will purchase 5 liters of milk at 5% GST rate for Rs50 per liter, 5 pieces of roti for Rs10 per piece and 3 numbers of mobile for Rs25,000 per mobile.

GST rate for roti and mobile is 28%. Purchase this from inside your state. Also, fill in the E-Way bill details.

Now, create a sales entry. Sell all the milk at Rs.55 per liter with the same rate of GST as it was purchased. Sell 20 pieces of roti at Rs.20 per piece and 1 mobile phone at Rs. 50,000 per mobile at the same rates of GST as it was purchased. This sale will be outside the state. Also, fill in the E-Way bill details.

Now, check the profit and loss account and see what is the total value of sales for 5% GST.

Go to Stock Summary and see what is the gross profit on sales of milk under the FIFO and LIFO methodology of stock valuations.

Check the Ratio Analysis and see what is the current ratio and quick ratio.

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi
3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari (2017), Implementing GST in Tally.ERP 9, 1st edition, Tally E-Learning.
5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

18ENU401**ENGLISH - IV****Semester – IV****8H – 6C**

Instruction Hours / week: L: 4 T: 0 P: 4

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

Course Objectives:

1. To train students in understanding the concepts of communication.
2. To be familiar with the four basic skills of English.
3. To train students in developing their written communication.
4. To train students in developing their presentation skills.
5. To acquire the skill of making grammatically correct sentences.
6. To reflect originality on the application of soft skill views and express in writing their views.

Course Outcome:

1. Students have acquired proficiency in communication.
2. Students have become adept in written communication and presentation skills.
3. Practice the skill of writing in English and that of public speaking.
4. Establish and maintain social relationships.
5. Develop communication skills in business environment.
6. Refine communication competency through LSRW skills.

UNIT I INTEGRATED SKILLS

Development of speaking- Nature, Process, and Importance of Communication, Types of Communication (Verbal and Non-Verbal), Different forms of Communication, Barriers of Communication, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, and Organizational Barriers, listening and grammar skills.

UNIT II: ADVANCED READING SKILLS

Outcomes include improved reading speed, increased reading fluency and increased vocabulary.

UNIT III: ADVANCED WRITING SKILLS

Business Correspondence – Inviting Quotations, Sending Quotations, Placing Orders, Inviting Tender, Memorandum, Inter-Office, Memo, Notices, Agenda, Minutes, Resume Writing, and Report Writing.

UNIT IV: BUSINESS LANGUAGE AND PRESENTATION

Importance of Business Language, Vocabulary Words often Confused, Words often Misspelt, Common Errors in English, Oral Presentation – Plan, PowerPoint Presentation and Visual Aids.

UNIT V: TECHNOLOGY AND COMMUNICATION

Language of Newspapers, magazines, Internet, TV and radio – their role to develop listening, reading and discussion skills, E-mail writing – Video Conferencing- Strategic importance of e-communication.

SUGGESTED READINGS:

In Business; CUP

Oxford Handbook of Writing: St. Martins Handbook of Writing

Sound Business, Julian Treasure OUP

18CCU401**RESEARCH METHODOLOGY****Semester – IV****6H – 5C****Instruction Hours / week: L: 6 T: 0 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. To Critically formulate the research design and sampling design suitable for the problem.
4. To communicate orally and written form the research problem, research design, sampling techniques.
5. To design a report to communicate the findings and suggestion to make business decision.
6. To understand the nature of problem to be studied and identifying the related area of knowledge.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
2. Analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. Critically formulate the research design and sampling design suitable for the problem.
4. Communicate orally and written for the research problem, research design, sampling techniques.
5. Design a report to communicate the findings and suggestion to make business decision.
6. Demonstrate the ability to choose methods appropriate to research aims and objectives

UNIT I RESEARCH AND RESEARCH PROCESS

Meaning of research; Scope of Research in Business; Purpose of Research; Types of Research, Problem identification, Review of Literature, Concept of theory - deductive and inductive theory - Concept, Construct, Definition, Variables - Research Process

UNIT II RESEARCH DESIGN AND SAMPLING DESIGN

Research Design: Concept and Importance in Research – Features of a good research design – Exploratory Research Design – concept, types and uses, Descriptive Research Designs – concept, types and uses. Experimental Design.

Data Sources – Primary and Secondary Data.

Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response, Characteristics of a good sample. Probability Sample – Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Non Probability Sampling – Convenience, Quota, Judgmental, snowball sampling.

UNIT III MEASUREMENT AND SCALING

Concept of measurement– what is measured? Problems in measurement in research – Validity and Reliability. Levels of measurement – Nominal, Ordinal, Interval, Ratio.

Concept of Scaling, Ratings and Ranking Scale, Thurstone, Likert and Semantic Differential scaling, Paired Comparison.

Preparing questionnaire – Quality of a good questionnaire.

UNIT IV HYPOTHESIS TESTING

Hypothesis – Qualities of a good Hypothesis –Null Hypothesis & Alternative Hypothesis. Hypothesis Testing –Tests concerning means and proportions; ANOVA, Chi-square test and other Nonparametric tests, correlation and Regression

UNIT V REPORT PREPARATION

Meaning, types and layout of research report; Steps in report writing; Citations, Bibliography and Annexure in report.

Note: Distribution of marks - 90% theory and 10% problems

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

18CCU402

COST ACCOUNTING

Semester – IV

8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. To learn the tools and techniques to calculate cost and solve the problems.
3. To select the best methods of costing and apply critically based on the situation
4. To communicate orally and in written form the cost accounting concepts, methods and book keeping procedure for cost accounting.
5. To gain a lifelong learning for applying the cost concepts in analyzing the business problems.
6. To assist management in decision-making.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. Apply tools and techniques to calculate cost and solve the problems.
3. Select the best methods of costing by critically analyzing and apply the same to appropriate situation
4. Communicate orally and in written the cost concepts
5. Gain the lifelong learning of cost concepts and apply in the business environment.
6. Correctly analyze the cost of both the process and operations.

UNIT 1: Introduction

Meaning, objectives and advantages of cost accounting; Difference between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Installation of a costing system; Role of a cost accountant in an organisation

UNIT 2: Elements of Cost: Material and Labour

Materials: Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Methods of pricing of materials issues — FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard Cost. Treatment of Material Losses

Labour: Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.

UNIT 3: Elements of Cost: Overheads

Classification, allocation, apportionment and absorption of overheads; Under- and over-absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based cost allocation.

UNIT 4: Methods of Costing

UNIT costing, Job costing, Contract costing, Process costing (process losses, valuation of work in progress, joint and by-products), Service costing (only transport).

UNIT 5: Book Keeping in Cost Accounting

Integral and non-integral systems; Reconciliation of cost and financial accounts

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. Sp Jain, K I Narang, Simmi Agrawal, (2016), Cost Accounting Principles and Practice, 25th edition, Kalyani Publishers, New Delhi.
2. M.N Arora, (2013) Cost Accounting – Principles and Practice, 12th Edition, Vikas Publishing, New Delhi.
3. M N Arora & Priyanka Katyal (2017), Cost Accounting, Vikas Publishing, New Delhi.
4. Minaxi Rachchh & Gunvantrai Rachchh (2015), Cost Accounting - Methods And Techniques, Vikas Publishing, New Delhi.
5. CA Sachin Gupta (2019), Cost And Management Accounting ,Taxmann Publication Pvt Limited
6. Charles T. Horngren, Srikant M. Datar, Madhav V.Rajan (2014), Cost Accounting – A Managerial Emphasis, 15th edition, Pearson Education , New Delhi.

18CCU403A**FINANCIAL ANALYSIS AND REPORTING****Semester – IV****4H – 3C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong practice.
6. To analyse the performance of a company design appropriate business policies

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Understand the overall health of an organization as well as to evaluate financial performance and business value
6. Demonstrate knowledge of management accounting concepts and techniques

UNIT I : FINANCIAL REPORTING

Accounting Standards, Accounting Standards Interpretations and Guidance Notes on various accounting aspects issued by the ICAI and their applications.

Overview of International Accounting Standards (IAS)/International Financial Reporting Standards (IFRS)- Interpretations by International Financial Reporting Interpretation Committee (IFRIC), Significant difference vis-a-vis IAS and IFRS.

Corporate Financial Reporting – Issues and problems with special reference to published financial statements

UNIT II FINANCIAL STATEMENTS - AN INTRODUCTION

Traditional Assumptions of the Accounting Model :Business Entity -Going Concern or Continuity - Time Period - Monetary Unit - Historical Cost - Conservatism - Realization - Matching - Consistency - Full Disclosure - Materiality - Industry Practices - Transaction Approach - Cash Basis - Accrual Basis

The Financial Statements :Balance Sheet (Statement of Financial Position) - Statement of Stockholders' Equity (Reconciliation of Stockholders' Equity Accounts) - Income Statement (Statement of Earnings) - Statement of Cash Flows (Statement of Inflows and Outflows of Cash)

Auditor's Opinion :Auditor's Report on the Firm's Internal Controls - Report of Management on Internal Control over Financial Reporting

Basic Elements of the Balance Sheet :Assets - Liabilities - Stockholders' Equity - Quasi-Reorganization - Accumulated Other Comprehensive Income - Equity-Oriented Deferred Compensation - Employee Stock Ownership Plans (ESOPs) - Treasury Stock - Stockholders' Equity in Unincorporated Firms

Basic Elements of the Income Statement :Net Sales (Revenues) • Cost of Goods Sold (Cost of Sales) • Other Operating Revenue • Operating Expenses • Other Income or Expense

UNIT III FINANCIAL ANALYSIS – 1

Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis

Ratio Analysis - Liquidity of Short-Term Assets

Current Assets, Current Liabilities, and the Operating Cycle

Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities

Current Assets Compared with Current Liabilities

Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) -Cash Ratio

Income Statement Consideration when Determining Long-Term

Debt-Paying Ability- Times Interest Earned

Balance Sheet Consideration when Determining Long-Term

Debt-Paying Ability

Debt Ratio - Debt/Equity Ratio

UNIT IV FINANCIAL ANALYSIS - 2

Profitability Measures

Net Profit Margin - Total Asset Turnover - Return on Assets - DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts - Operating Income Margin - Operating Asset Turnover - Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - The Relationship Between Profitability Ratios - Gross Profit Margin For the Investors

Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, Dividend Yield

Book Value per Share

Basic Elements of the Statement of Cash Flows

Financial Ratios and the Statement of Cash Flows

Operating Cash Flow/Current Maturities of Long-Term Debt and Current Notes - Payable - Operating Cash Flow/Total Debt - Operating Cash Flow per Share - Operating Cash Flow/Cash Dividends

UNIT V THE USERS OF FINANCIAL STATEMENTS

Financial Ratios as Perceived by Commercial Loan Departments :Most Significant Ratios and Their Primary Measure • Ratios Appearing Most Frequently in Loan Agreements.

Financial Ratios as Perceived by Corporate Controllers :Most Significant Ratios and Their Primary Measure • Key Financial Ratios Included as Corporate Objectives
Financial Ratios as Perceived by Certified Public Accountants
Financial Ratios as Perceived by Chartered Financial Analysts
Financial Ratios Used in Annual Reports

Note: Distribution of marks - 40% theory and 60% problems

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman (2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

18CCU403B**HTML PROGRAMMING****Semester – IV****2H – 2C****Instruction Hours / week: L: 2 T: 0 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept of HTML
2. To familiarize on the HTML CSS.
3. To comprehend on the JAVASCRIPTS operators and functions
4. To understand the application of HTML Forms
5. To familiarize on the creation of HTML image Maps.
6. To create personal and/or business websites following current professional and/or industry standards.

COURSE OUTCOMES:**Learners should be able to**

1. Familiarize on the HTML sample documents and Its platform and apply the learning for lifelong.
2. Use the HTML CSS Files Operators, arrays and functions
3. Understand usage of HTML forms and Create HTML image maps
4. Critically analyse the need and create the HTML functions required for the situation.
5. Write the program and present orally and in written form.
6. Use critical thinking skills to design and create websites.

UNIT I: INTRODUCTION TO HTML

Basics – Sample HTML document - Elements – Attributes – Headings – Paragraphs – Styles – Formatting – Quotations – Comments – Colors.

UNIT II : HTML CSS

Format of a CSS file – Usage of CSS Files – Links – Images – Tables – Lists – Blocks – Classes – HTML ID – Frames.

UNIT III : JAVASCRIPT:

Introduction - Operators – Arithmetic Operators – Precedence of Operators – Relational Operators – Control Structures – Assignment Operators – Increment and Decrement Operators – For loops – Switch – Do While – Break – Continues – Arrays – Functions .

UNIT 4: HTML FORMS

Form Elements – Input Type – Text Area – Button – List box- Check Box - Input Attributes.

UNIT 5: HTML IMAGE MAPS

Creating and using image maps. HTML Graphics – Canvas – SVG. HTML Media – Video – Audio – Plug-ins.

SUGGESTED READINGS:

1. Laura Lemay, Rafe Colburn, et al.(2016), Mastering HTML, CSS & Javascript Web Publishing, 1st edition, BPB Publications, New Delhi
2. Thomas Powell. (2017), HTML & CSS: The Complete Reference, ,4th Edition New Delhi, Tata Mcgraw Hill, New Delhi
3. Jon Duckett (2011), HTML and CSS: Design and Build Websites, 1st edition, Wiley, New Delhi
4. Navneet Mehra and Bunny Mehra(2012), Website Development Using HTML and CSS - A Practical Step-By-Step Guide to Develop E-Commerce Store, Unicorn Books, New Delhi
5. Rob Larsen (2013), Beginning HTML and CSS, Wiley, New Delhi

RESEARCH METHODOLOGY (PRACTICAL)

18CCU411
Semester – IV
2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data, analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. To Critically evaluate the appropriate scales and measurement to be used for capturing data.
4. To Communicate in written form and prepare report to support decision making.
5. To Work in team and exhibit leadership skills.
6. To give the work plan of research.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
 2. Analyse the research problem and design the instruments to capture data, analyse the same using appropriate statistical techniques, and apply the learning lifelong.
 3. Critically evaluate the appropriate scales and measurement to be used for capturing data.
 4. Communicate in written form and prepare report to support decision making.
 5. Work in team and exhibit leadership skills.
 6. Provides training in choosing methods materials
-
1. Select a problem or issue. Collect 5-10 articles related to issues from reviewed journals available.
 2. Analyse a case to understand the theory of deductive and inductive reasoning.
 3. Analyse a case for the selection of appropriate research design
 4. Analyse a case for the selection of appropriate sampling design
 5. Provide a list of variables and request to classify them as nominal/ordinal/interval/ratio
 6. Ask student to prepare a questionnaire for understanding the perception towards the usage of library among students/ Reading habits among youngsters/ environmental protection Ask students to perform analysis and hypothesis testing for the collected data
 7. Ask students to prepare a technical report for the research undertaken (Minimum 30 pages)
 8. Ask students to write the bibliography in MLA/CPA format for reference made.

Note :6 – 8 (Team of 2-3 students)**SUGGESTED READINGS:**

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition,

- McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
 5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

18CCU412A

FINANCIAL ANALYSIS AND REPORTING (PRACTICAL)

Semester – IV
2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong.
6. To identify good practices in IFRS

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Utilize the knowledge of financial statement analysis for lifelong.
6. Define bookkeeping and accounting and its general purposes.

1. To select a Company – Reason for selecting the company as investor

Download the financial statements

Perform the following financial analysis and interpret

2. Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis
3. Ratio Analysis - Liquidity of Short-Term Assets
Current Assets, Current Liabilities, and the Operating Cycle
Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities
Current Assets Compared with Current Liabilities
Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) - Cash Ratio
4. Debt-Paying Ability- Times Interest Earned
5. Debt Ratio - Debt/Equity Ratio
6. Net Profit Margin - Total Asset Turnover - Return on Assets – Operating Income Margin - Operating Asset Turnover

7. Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - Gross Profit Margin
8. DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts
9. For the Investors :Earnings per Common Share, Price/Earnings Ratio, Dividend Payout,- Book Value per Share

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman (2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

18CCU412B

HTML PROGRAMMING (PRACTICAL)

 Semester – IV
4H – 2C

Instruction Hours / week: L:0 T:0 P:4

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To create HTML document
2. To familiarize to formatting and linking in the HTML document
3. To comprehend on creating webpage with multiple frames
4. To understand the application of HTML tags
5. To familiarize on the creation of forms.
6. To write a brief, error-free HTML code

COURSE OUTCOMES:

Learners should be able to

1. Create HTML document
2. To format and create links in HTML document
3. Create Webpage with multiple frames
4. Use various types of list, images and tags to create HTML Document and apply the learning for lifelong.
5. Create forms using various input types.
6. Critically analyse the need and create the HTML functions required for the situation.

1. Create a HTML Document with the following tags: Formatting, Heading, Paragraph, line break, horizontal rule.
2. Create a HTML document with various types of list and images.
3. Create a HTML document with internal and external linking.
4. Create a marksheet of students with following attributes: reg no, name, address details using HTML Table tags.
5. Create a webpage using multiple frames.
6. Create a form using various input types like: text box, buttons, check box, list.
7. Create a website for an international company using HTML tags with at least 5 link pages.
8. Create an application for your college admission using HTML Forms.
9. Create a financial statement for a company using HTML Table tags.
10. Create invitation for board of directors to conduct annual general meeting using HTML Tags.

SUGGESTED READINGS:

1. Laura Lemay, Rafe Colburn, et al.(2016), Mastering HTML, CSS & Javascript Web Publishing, 1st edition, BPB Publications, New Delhi
2. Thomas Powell. (2017), HTML & CSS: The Complete Reference, , 4th Edition New Delhi, Tata Mcgraw Hill, New Delhi
3. Jon Duckett (2011), HTML and CSS: Design and Build Websites, 1st edition, Wiley, New Delhi

4. Navneet Mehra and Bunny Mehra(2012), Website Development Using HTML and CSS - A Practical Step-By-Step Guide to Develop E-Commerce Store, Unicorn Books, New Delhi
5. Rob Larsen (2013), Beginning HTML and CSS, Wiley, New Delhi

18CCU501A

COMPANY LAW

Semester – V

8H – 6C

Instruction Hours / week L: 8 T: 0 P: 0

Marks: Internal: External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of laws related to constitution of company, finance structure, management team.
2. To comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. To analyse few real time cases relevant to company laws
4. To communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. To be familiar with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. Corporate Law has been specifically designed to provide not only an overview but also an in-depth knowledge about incorporation, raising capital by companies, borrowings and investments by companies, foreign direct investment in Indian companies, corporate restructuring, corporate insolvency and other related important issues.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of laws related to constitution of company, finance structure, management team.
2. Comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. Analyse few real time cases relevant to company laws
4. Communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. Familiarize with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. Learning about raising of capital by companies in compliance with SEBI regulations

UNIT 1: INTRODUCTION AND INCORPORATION AND ITS CONSEQUENCES

Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts]; Characteristics of a company; lifting of corporate veil; types of companies including one-person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego

UNIT 2: FINANCIAL STRUCTURE OF COMPANIES

Concept of Capital and Financing of Companies– Sources of Capital; Classes and Types of Shares; Equity Shares with Differential Rights; Issue of Shares at Par, Premium and Discount; Forfeiture and Surrender of Shares; Bonus Issues; Rights Issues; Issue of Sweat Equity Shares; Employees Stock Option Scheme; Private Placement; preference shares and other forms of securities, Alteration of Share Capital– Reduction of Capital; Buy–Back of Shares

Prospectus– Definition; Abridged Prospectus; Red–Herring Prospectus; Shelf Prospectus; Information Memorandum; Contents, Registration; Misrepresentations and Penalties

Debt Capital – Debentures, Debenture Stock, Bonds; Recent Trends and Dynamics of Corporate, Debt Financing; Debenture Trust Deed and Trustees; Conversion of and Redemption of Debentures Securing of Debts: Charges ; Creation, Modification and Satisfaction of Charges
Allotment and Certificates – General Principles and Statutory Provisions related to Allotment; Minimum Subscription; Irregular Allotment; Procedure of Issue of Share Certificates and Warrants

UNIT III: MANAGEMENT:

Classification of directors, women directors, independent director, small shareholder's director; Disqualifications, director identity number (DIN); Appointment; Legal positions, powers and duties; removal of directors; Key managerial personnel, managing director, manager; Meetings of shareholders and board; Types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting; Committees of Board of Directors - Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee.

UNIT IV: ACCOUNTS, AUDIT AND DIVIDENDS

Books of Accounts : Financial Statements.

Auditors – Appointment, Resignation and Removal; Qualification and Disqualification; Rights, Duties and Liabilities, Audit and Auditor's Report, Cost Audit and Special Audit

Profit and Ascertainment of Divisible Profits, Declaration and Payment of Dividend, Treatment of Unpaid and Unclaimed Dividend, Transfer of Unpaid and Unclaimed Dividend to Investor Education and Protection Fund, Board's Report and Disclosures Contents and Annexure to Board's Report, Directors' Responsibility Statement – Preparation and Disclosures, Compliance Certificate – Need and Objective; Issue and Signing by Practising Company Secretary, Corporate Governance Report

UNIT V: WINDING UP

Concept and modes of Winding Up. Insider-Trading, Whistle-Blowing – Insider-Trading; meaning and legal provisions; Whistleblowing: Concept and Mechanism.

SUGGESTED READINGS:

1. Milind Kasodekar;Shilpa Dixit;Amogh Diwan (2019), Companies Law Procedures with Compliances and Checklists, 4th Edition, Bloomsbury Professional India, New Delhi.
2. Dr. G.K. Kapoor & Sanjay Dhamija (2017), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 22nd Edition, Taxmann Publication, New Delhi.
3. Dr. G.K. Kapoor(2018), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 23rd edition, Taxmann Publication, New Delhi.
4. M.C Bhandari (2018), Guide to Company Law Procedures, 24th Edition ,LexisNexis, New Delhi
5. Sangeet Kedia (2018), Company Law, Pooja Law Publishing Company, New Delhi.
6. The Institute of Company Secretaries of India (2018), Company Law, M P Printer

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
2. To analyse the alternatives using appropriate tools and techniques.
3. To solve the problems and take decisions based on the result.
4. To communicate orally and in written form the concepts and solutions.
5. To analyse cases in a team and exhibit leadership skills.
6. To study the role of finance in a Value Based Entrepreneurial Management Framework through identification of Market Opportunity, Competitive Position, and the Composition and Terms of Financing, and to gain understanding of how these elements interact to create value for the founders and investors in a venture.

COURSE OUTCOMES:**Learners should be able To**

1. Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
2. Analyse the alternatives using appropriate tools and techniques.
3. Solve the problems and take decisions based on the result.
4. Communicate orally and in written form the concepts and solutions.
5. Analyse cases in a team and exhibit leadership skills.
6. Relate capital investment decisions and financial policies to business valuations.

UNIT I : FINANCIAL MANAGEMENT AND SOURCES OF FINANCE :

Evolution, Scope and Functions of Finance Managers-Introduction; Scope of Finance; Financial Management System; Finance Functions ; Role of a Finance Manager – Treasurer and Controller, Financial Decisions, Agency Conflict and Agency cost.

Objectives of a Firm – Introduction; Profit Maximization; Shareholders' Wealth Maximization (SWM)

Sources of Finance - Introduction; Short-term Finance; Long-term Funds

Asset-Based Financing – Introduction; Lease Financing and Hire Purchase Financing.

UNIT II : TIME VALUE OF MONEY AND CAPITAL BUDGETING DECISIONS :

Time Value of Money - Introduction; Concept of Time Value of Money; Compounding Method ; Discounting Method (Problems)

Capital Budgeting Decisions- Introduction; Capital Budgeting, Capital Rationing

Capital budgeting techniques : Discounted and Non Discounted : NPV, Profitability index (Benefit Cost Ratio), Pay back Period, IRR ; (Problems)

UNIT III CAPITAL STRUCTURE THEORIES AND COST OF CAPITAL :

Capital Structure, Capital structure determinants, NI Approach, NOI approach, Traditional Approach, Relevance of Capital Structure Theories ; Irrelevance of Capital Structure

Cost of Capital; Components of Cost of capital: Cost of Debt; Cost of Preference Capital; Cost of Equity Capital, Approaches to Derive Cost of Equity; Weighted Average Cost of Capital and Weighted Marginal Cost of Capital (Problems)

UNIT IV LEVERAGE AND DIVIDEND POLICY

Financial and Operating Leverage – Introduction; Meaning of Financial Leverage, operating Leverage.

Financial and Operating Leverages, EBIT-EPS Analysis, Indifference point. (Problems)

Dividend Policy – Introduction; Types of dividend, Factors influencing the dividend policy; Financing and Dividend Decision; Dividend Relevance: Walter's Model

UNIT V : WORKING CAPITAL MANAGEMENT, CASH MANAGEMENT, RECEIVABLE MANAGEMENT AND INVENTORY MANAGEMENT.

Introduction; Concepts of Working Capital; Working capital Policies, Operating Cycle, (Problems) Estimation of working capital (Problems).

Management of Cash – Introduction ; Motives for Holding Cash; Facets of Cash Management; Cash Planning; Cash Forecasting and Budgeting; Determining the Optimum Cash Balance ; Investing Surplus Cash in Marketable Securities

Receivables Management :Credit Policy: Nature and Goals ;Collection Procedures

Inventory Management : Nature of Inventory, EOQ, Reorder level.

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS:

1. Pandey. I.M. (2016). *Financial Management*, 11th edition, Vikas Publishing House, New Delhi.
2. Khan, M.K. and Jain, P.K.(2017). *Financial Management*, 7th edition, McGraw Hill, New Delhi
3. Chandra, P. (2017). *Financial Management Theory and Practice*, 9th edition, McGraw Hill, New Delhi:
4. C.Paramasivan ,T.Subramanian (2018), *Financial Management*, 1st Edition, New Age International Pvt Limited, New Delhi.
5. Eugene F. Brigham Michael C. Ehrhardt (2017), *Financial Management Theory and Practice*, 15th Edition Cengage Publication, New Delhi.
6. Vanhorne, J. C and Wachowicz, J .M Jr . (2015). *Fundamentals of Financial Management*. 13th edition. Pearson Education, New Delhi.
7. Lawrence J. Gitman , Chad J. Zutter, (2017). *Principles of Managerial Finance*, 13th edition, Pearson Education, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behavior, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. Use relevant information for decision making, both for pricing and operational decisions;

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behavior, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Help to do standard variation analysis through standard costs

UNIT I :INTRODUCTION

Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management

UNIT II :FINANCIAL STATEMENT ANALYSIS

Horizontal and Vertical Analysis.

Ratio Analysis: Meaning, Advantages, Limitations, Classifications of ratios

Fund Flow Statement: Meaning, Uses, Limitations, Sources and uses of funds

Cash Flow Statement: Meaning, Uses, Limitations, Sources and uses of cash, AS3 Standard format.

UNIT III : STANDARD COSTING

Standard Costing : Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.

UNIT IV :MARGINAL COSTING AND DECISION MAKING

Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost indifference point.

Decision Making : Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing

UNIT V: BUDGETARY CONTROL AND CONTEMPORARY ISSUES :

Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.

Contemporary Issues : Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. M.Y. Khan, P.K. Jain (2017), Management Accounting, 7th Edition, McGraw Hill Education, New Delhi.
2. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018), A Textbook of Accounting for Management, 4th Edition S Chand Publishing, New Delhi.
3. AlnoorBhimani, Charles T. Horngren, Srikant M. Datar, Madhav Rajan (2015)Management and Cost Accounting,6th edition, Pearson Education, New Delhi.
4. Narasimhan (2017), Management Accounting, Cengage Learning Publishing, New Delhi.
5. The Institute of Company Secretaries of India (2018), Corporate and Management Accounting, M P Printers

18CCU502B**ADVANCED ACCOUNTING****Semester – V****8H – 6C****Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the accounting for advanced issues in partnership, BFSI sector and special transaction.
2. To comprehend on the working of accounting standards
3. To solve the problems and take decisions based on the result.
4. To learn the accounting for advanced corporate issues that could be applied lifelong.
5. To communicate orally and in written form the concepts and solutions.
6. To provide a foundation for accounting students in areas not covered or only briefly covered in previous accounting classes and to further refine the ability of the students to analyze data, make and properly support financial proposals, and to apply fundamental accounting principles to new situations.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the accounting for advanced issues in partnership, BFSI sector and special transaction.
2. Comprehend on the working of accounting standards
3. Solve the problems and take decisions based on the result.
4. Understand the accounting for advanced corporate issues that could be applied lifelong.
5. Communicate orally and in written form the concepts and solutions.
6. Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.

UNIT I FINANCIAL STATEMENTS

Conceptual Framework for Preparation and Presentation of Financial Statements : Introduction- scope, users and their information needs.

The objective of financial statements : financial position, performance and cash flows, notes and supplementary schedules, Underlying assumptions : accrual basis, going concern, consistency, Qualitative characteristics of financial statements, The elements of financial statements, Recognition of the elements of financial statements, Concepts of capital and capital maintenance

UNIT II ACCOUNTING STANDARDS

Working knowledge of:

AS 4 : Contingencies and Events occurring after the Balance Sheet Date
AS 5 : Net Profit or Loss for the Period, Prior Period Items and Changes in Accounting Policies
AS 11 : The Effects of Changes in Foreign Exchange Rates (Revised 2003)
AS 12 : Accounting for Government Grants
AS 16 : Borrowing Costs
AS 19 : Leases
AS 20 : Earnings Per Share
AS 26 : Intangible Assets
AS 29 : Provisions, Contingent Liabilities and Contingent Assets.

UNIT III ADVANCED ISSUES IN PARTNERSHIP ACCOUNTS

Dissolution of partnership firms including piecemeal distribution of assets; Amalgamation of partnership firms; Conversion into a company and Sale to a company.

UNIT IV COMPANY ACCOUNTS

- Accounting for employee stock option plan, Buy back of securities, Equity shares with differential rights, Underwriting of shares and debentures, Redemption of debentures
- Advanced problems for business acquisition, Amalgamation and reconstruction (excluding problems of amalgamation of inter-company holding)
- Accounting involved in liquidation of companies, Statement of Affairs (including deficiency/surplus accounts) and Liquidator's statement of account of the winding up.
- Financial Statements of Banking, Financial Services and Insurance (BFSI), Insurance, Non-Banking Financial Companies, Mutual funds and regulatory requirements thereof.
- Valuation of goodwill

UNIT V ACCOUNTING FOR SPECIAL TRANSACTIONS

Departmental and branch accounts including foreign branches

Consolidated Financial Statements

Concept of consolidation and simple problems on Consolidated Financial Statements with single subsidiary (excluding problems involving acquisition of Interest in Subsidiary at Different Dates; Different Reporting Dates; Disposal of a Subsidiary and Foreign Subsidiaries)

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. Maheshwari S N, C A Sharad, K Maheshwari (2017), Advanced Accountancy - Vol. 1 & 2, 11th edition, Vikas Publishing, New Delhi.
2. R.L. Gupta and M.Radhasamy (2014), Advanced Accountancy, Vol I & 2, 17th edition, Sultan Chand & Sons, New Delhi.
3. Kishor Jagtap; Sunil Zagade; H.M. Jare (2015), Advanced Accounting, 1st Edition, Publications Pune,
4. Shukla M.C., Grewal T.S. & Gupta S.C. (2017), Advanced Accounts Vol I & II, 19th edition, S. Chand Publishing, New Delhi.
5. ADVANCED ACCOUNTING (Text and Problems) For CA Inter [Group II (Paper 5)] (2019), 12th edition, Bharat Law House Pvt. Ltd, New Delhi.
6. The institute of Chartered Accountants of India (2018), Advanced Accounting, Sahitya Bhawan Publications

18CCU503A OBJECT ORIENTED PROGRAMMING WITH C++		Semester – V
Instruction Hours / week: L: 2 T: 0 P: 0		2H – 2C
Marks: Internal: 40 External: 60		Total: 100
		End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of OOPS with C++
2. To familiarize on the classes, objects, pointers.
3. To comprehend on the working with the files.
4. To critically analyse and write appropriate programme with use of classes, objects and pointers.
5. To develop programming based on the need.
6. To create new type of objects to model elements from the problem space

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of OOPS with C++ and apply the learning for lifelong.
2. Familiarize on the classes, objects, pointers
3. Critically analyse the need and develop the program in OOPS with C++ required for the situation.
4. Write the program and present orally and in written form.
5. Be familiar with the application of the Unified Modeling Language (UML) towards analysis and design.
6. Write the simple C++ programs using the variables, operators, control structures, functions and I/O objects cin and cout

Unit I: Principles of Object-Oriented Programming:

Basic Concepts of Object Oriented-Programming – Benefits of OOP – Object-Oriented Languages – Applications of OOP. Beginning with C++: What is C++ – A simple C++ Program – Structure of C++ Program. Tokens, Expressions and Control Structures: Reference Variables – Scope Resolution Operator – Member Dereferencing Operators – Memory Management Operators – Type Cast Operator. Functions in C++.

Unit II: Classes and Objects:

Introduction – Specifying a Class – Defining Member Functions – Making an outside Function Inline – Nesting Of Member Functions – Private Member Functions – Array within a Class – Memory Allocation for Objects – Static Data Members – Static Member Functions – Arrays Of Objects – Objects as Function Arguments – Friendly Functions. Constructors and Destructors: Introduction – Constructors – Parameterized Constructors – Multiple Constructors in a class – Constructors with Default Arguments – Dynamic Initialization of Objects – Destructors.

Unit III: Operator Overloading and Type Conversions:

Introduction – Defining Operator Overloading – Overloading Binary Operators – Rules for Overloading Operators. Inheritance-Extending Classes: Introduction – Defining Derived Classes – Single Inheritance – Multilevel Inheritance – Multiple Inheritance – Hierarchical Inheritance – Hybrid Inheritance – virtual base classes.

Unit IV:Pointers, Virtual Functions and Polymorphism:

Introduction – Pointers – Pointers to Objects – this Pointer – Pointers to Derived Classes – Virtual Functions. Templates:Introduction – Class Templates – Class Templates with Multiple Parameters – Function Templates – Function Templates with Multiple Parameters.

Unit V:Working with Files:

Introduction – Classes for File Stream Operations – Opening and Closing a File – Detecting End-of-File– Error Handling during File operations. Exception Handling: Introduction – Basics of Exception Handling – Exception Handling Mechanism – Throwing Mechanism – Catching Mechanism – Rethrowing an Exception – Specifying Exceptions. Introduction to the Standard Template Library:Introduction – Components of STL – Containers – Algorithms – Iterators. Manipulating Strings: Introduction – Creating (String) Objects – Manipulating String Objects.

SUGGESTED READINGS:

1. E Balagurusamy (2017), “Object Oriented Programming with C++”, 7th edition, McGraw Hill, New Delhi.
2. YashavantKanetkar, (2018), Understanding Pointers In C & C++ 5th revised edition, BPB Publications
3. Bjarne Stroustrup (2014), Programming: Principles and Practice Using C++, 2nd edition, Addison Wesley.
4. Herbert Schildt (2017), C++: The Complete Reference, 4th Edition, 4th edition, McGraw Hill, New Delhi.
5. Mike McGrath (2017), C++ Programming In Easy Steps, 5th edition, BPB Publications; New Delhi.

18CCU503B

INVESTMENT MANAGEMENT

Semester – V

4H

3C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of investing and mechanics for formulating investment decisions.
2. to undertake a rigorous study of the theory and empirical evidence relevant to institutional portfolio management.
3. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
4. To apply the investing concepts and skills lifelong.
5. To explore and assess mutual funds, international security markets, and investments in real estate with a view toward broadening the investment perspective.
6. To test portfolio management and capital market theories through risk and return analysis from the perspective of the portfolio manager.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. Apply the investing concepts and skills lifelong.
4. Analyze and evaluate equity securities through examination of economic activity, industry analysis financial statement analysis and individual firm valuation.
5. Debate issues in efficient markets considering technical analysis and efficient markets and anomalies.
6. Analyze and explain fixed-income and leveraged securities including bond valuation, duration and reinvestment concepts, and convertible securities and warrants.

UNIT I : The Investment and Investment Avenues

Concepts of investment – Sources of investment information- Investment Instruments. Investment cycle.

UNIT II: Risk and Return and Valuation of Securities

Concept of total risk, factors contributing to total risk : default risk, interest rate risk, market risk, management risk, purchasing power risk, systematic and unsystematic risk, Risk & risk aversion. Capital allocation between risky & risk free assets-Utility analysis

Bond Valuation, Preference Share Valuation and Share Valuation: Dividend discount models- no growth, constant growth (Problems)

UNIT III Fundamental Analysis, Technical Analysis and Market Efficiency

EIC framework; Economic analysis: Leading lagging & coincident macro-economic indicators, Expected direction of movement of stock prices with macroeconomic variables in the Indian context; Industry analysis: stages of life cycle, Porter's five forces model, SWOT analysis, financial analysis of an industry; Company analysis. Technical Analysis: meaning, assumptions, difference between technical and fundamental analysis; Price indicators- Dow theory, Trends: resistance, support, consolidation, momentum- Charts: line chart, bar chart, candle chart, point & figure chart. Patterns: head & shoulders, triangle, rectangle, flag, cup & saucer, Indicators: moving averages

Efficient Market Hypothesis; Concept of efficiency: Random walk, Three forms of EMH

UNIT IV :Portfolio Management and portfolio Theory

Portfolio Management – Portfolio creating process - Portfolio Analysis: portfolio risk and return, Markowitz portfolio model: risk and return for 2 and 3 asset portfolios, concept of efficient frontier and optimum portfolio

Portfolio Theory : Capital asset pricing model – Arbitrage pricing theory – assumptions, significances and limitations of each theory

UNIT V:Mutual Funds, Portfolio Evaluation and Portfolio Revision

Mutual Funds : Introduction, calculation of Net Asset Value(NAV) of a Fund, classification of mutual fund schemes by structure and objective, advantages and disadvantages of investing through mutual funds.

Performance Evaluation using Sharpe's Treynor's and Jensen's measures.

Meaning – needs – Sharpe's performance measures – Treynor's Performance Index – Jensen's Performance Index – their significance and limitations – Portfolio revision (Problems)

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS:

1. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
2. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
3. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, New Delhi.
4. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.
5. Zvi Bodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.

18CCU504A

BUSINESS ECONOMICS

Semester – V

6H – 5C

Instruction Hours / week L: 6 T:0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of micro and macroeconomic factors and its application in business.
2. To communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. To apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. To apply business analysis to the “firm” under different market conditions;
5. To apply economic models to examine current economic scenario and evaluate policy options for addressing economic issues.
6. To gain understanding of some Macroeconomic concepts to improve their ability to understand the business climate;

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of micro and macroeconomic factors and its application in business.
2. Communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. Apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. Able to analyse the profitability of the firm, economy of operation, determination of price under various market situations with good grasp on the effect of trade cycles in business.
5. Gain knowledge on Monetary theory, measures by RBI in controlling interest rate and emerging concepts like Bit Coin.
6. Gain knowledge of elementary accounting concepts used for preparing balance sheet and interpretation of balance sheet

UNIT I BUSINESS ECONOMICS; DEMAND AND SUPPLY:

Introduction - Meaning, nature and scope of Business

Economics, Significance in decision making.

Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply – Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II PRODUCTION, COST AND REVENUE FUNCTION:

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors – Short & Long run – Total Product – Marginal Product – Average Product – Production Function – Law of Returns – Law of Returns to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs – Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves – Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III MARKET COMPETITION:

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly Market – Features

UNIT IV : MACRO ECONOMIC FACTORS :

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer Payments – National Income Aggregates– Private Income – Personal Income – Personal Disposable Income – National Disposable Income – Measurement of National Income – Production Method – Income Method – Expenditure Method

Phases of Business Cycle – Causes of cyclical movements – Price Movements: Inflation, Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.

UNIT V : MONETARY POLICY :

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy – Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget Preparation – Deficit Budget.

Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP – Disequilibrium in BOP.

Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of Interest.

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.

4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

BCOM (CA)

2018-2019

18CCU504B

**MANAGEMENT AND ORGANIZATION
BEHAVIOUR**

Semester – V

6H – 5C

Instruction Hours / week: L: 6 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of management, Behaviour as individual, group and organization.
2. To inculcate the ability to apply multifunctional approach to organizational objective.
3. To explain the nature and purpose of a SWOT analysis and conduct a strategic analysis of a business.
4. To describe characteristics of an organizational culture, discuss espoused values and values in action
5. To provide the student with the tools to understand and evaluate individual, group and organizational processes.
6. To gain an appreciation of the relevance of the study of organizational behaviour to the practice of human resource management.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of management, Behaviour as individual, group and organization.
2. Analyze individual and group behaviour, and understand the implications of organizational behaviour on the process of management.
3. Identify different motivational theories and evaluate motivational strategies used in a variety of organizational settings.
4. Evaluate the appropriateness of various leadership styles and conflict management strategies used in organizations.
5. Describe and assess the basic design elements of organizational structure and evaluate their impact on employees.
6. Explain how organizational change and culture affect working relationships within organizations.

UNIT I SCHOOL OF MANAGEMENT THOUGHTS AND FORMS OF ORGANIZATION :

Definition of Management –managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Management by Objectives (MBO) – Management by Exception (MBE) - Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Special forms of ownership : Franchising - Licensing - Leasing - Corporate Expansion : mergers and acquisitions - Diversification, forward and backward integration - Joint ventures, Strategic alliance

UNIT II MANAGEMENT FUNCTIONS :

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process - Organizing – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

UNIT III ORGANIZATIONAL BEHAVIOR AND PERSONALITY:

Importance of organizational Behaviour – OB Model - Attitudes – Components – Attitude and Behaviour – Job attitudes – Values – importance – Terminal and Instrumental values – Generational Values – Personality and values.

Personality – Types – Factors influencing personality – Theories – Perceptions – Importance – Factors influencing perception – Judging others, perception and individual decision making

UNIT IV LEARNING AND LEADERSHIP THEORIES :

Learning - Concept and Theories of Learning, Reinforcement, Motivation – Importance – Theories: Need, Content and Process Theories – Application.

Leadership – Theories – Trait and Contingency theories – Power and politics – Bases of power – Causes and consequences of political behavior

UNIT V GROUP, TEAMS, CONFLICT AND ORGANIZATIONAL CHANGE

Groups and Teams - Definition, Difference between Groups and teams - Stages of Group Development - Group Cohesiveness - Types of teams

Conflict: Concept, Sources - Types, Stages of conflict - Management of conflict,

Organizational Change: Concept, Resistance to change, Managing resistance to change, Implementing Change – Kurt Lewin Theory of Change

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, Mcgraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*.(16th edition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), *Management and Organisationalbehaviour*, 10th edition, Pearson Education, NewDelhi
6. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*.13th edition,

Pearson Education.

7. Aswathappa, K. (2016). Organizational Behaviour. 12th edition, Himalaya Publishing House, Mumbai.

BCOM (CA)	2018-2019
18CCU511A	OBJECT ORIENTED PROGRAMMING WITH C++ (PRACTICAL)
Instruction Hours / week: L: 0 T: 0 P: 4	Marks: Internal: 40 External: 60 Total: 100
	End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To understand the concept of OOPS with C++
2. To familiarize on the classes, objects, pointers.
3. To comprehend on the working with the files.
4. To critically analyse and write appropriate programme with use of classes, objects and pointers.
5. To develop programming based on the need.
6. To create new type of objects to model elements from the problem space

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of OOPS with C++ and apply the learning for lifelong.
 2. Familiarize on the classes, objects, pointers
 3. Critically analyse the need and develop the program in OOPS with C++ required for the situation.
 4. Write the program and present orally and in written form.
 5. Be familiar with the application of the Unified Modeling Language (UML) towards analysis and design.
 6. Write the simple C++ programs using the variables, operators, control structures, functions and I/O objects cin and cout
-
1. Program to read a set of numbers using arrays from the standard input device and to sort them in ascending order.
 2. Program to perform overload Functions add(), sub() and multiply() that handle different data types.
 3. Program to find the area of Circle, Rectangle and Square by using Inline Functions.
 4. Program to implement Call by reference.
 5. Program to demonstrate Employee details using classes and array of objects.
 6. Program to display the student details using Constructor and Destructor.
 7. Program using Single Inheritance.
 8. Program for Payroll processing using Multiple Inheritance.
 9. Program using virtual functions and pointers.
 10. Program to illustrate the concept of Templates.
 11. Program to illustrate the concept of Friend Function.
 12. Program to implement Stack Operation.
 13. Program to implement Queue Operations.
 14. Program to implement Binary Search.
 15. Program to implement Bubble Sort.

SUGGESTED READINGS:

1. E Balagurusamy (2017), “Object Oriented Programming with C++”, 7th edition, McGraw Hill, New Delhi.
2. Yashavant Kanetkar, (2018), Understanding Pointers In C & C++ 5th revised edition, BPB Publications
3. Bjarne Stroustrup (2014), Programming: Principles and Practice Using C++, 2nd edition, Addison Wesley.
4. Herbert Schildt (2017), C++: The Complete Reference, 4th Edition, 4th edition, McGraw Hill, New Delhi.
5. Mike McGrath (2017), C++ Programming In Easy Steps, 5th edition, BPB Publications; New Delhi.

**INVESTMENT MANAGEMENT
(PRACTICAL)****Semester – V
2H – 1C****18CCU511B****Instruction Hours / week L: 0 T: 0 P: 2****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the Concept of investing and mechanics for formulating investment decisions.
2. to undertake a rigorous study of the theory and empirical evidence relevant to institutional portfolio management.
3. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
4. To apply the investing concepts and skills lifelong.
5. To explore and assess mutual funds, international security markets, and investments in real estate with a view toward broadening the investment perspective.
6. To test portfolio management and capital market theories through risk and return analysis from the perspective of the portfolio manager.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
 2. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
 3. Apply the investing concepts and skills lifelong.
 4. Analyze and evaluate equity securities through examination of economic activity, industry analysis financial statement analysis and individual firm valuation.
 5. Debate issues in efficient markets considering technical analysis and efficient markets and anomalies.
 6. Analyze and explain fixed-income and leveraged securities including bond valuation, duration and reinvestment concepts, and convertible securities and warrants.
-
1. Select a client and perform an investor profiling.
 2. List of investment avenues available for Indian Investor.
 3. Select one industry, Two companies in that industry and Calculate Beta for a selected stocks using Excel. Select the best stock based on risk and return.
 4. Kindly review the budget and economic condition of India and comment what factors to be considered to suggest India as an investment hub.

5. Please review the technical analysis indicator in NSE website and comment on the entry exit timing considering the one year timing.
6. Perform the industry analysis using SWOT analysis to suggest which industry is best to invest. (Refer ibef website)
7. Select two Mutual fund scheme and analyse the NAV return using Excel and suggest the best based on performance index.

SUGGESTED READINGS :

1. ZviBodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.
2. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
3. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
4. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, NewDeli.
5. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.

BCOM (CA)		2018-2019	
18CCU512A		BUSINESS ECONOMICS (PRACTICAL)	Semester – V 2H – 1C
Instruction Hours / week: L: 0 T: 0 P:2		Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of micro and macroeconomic factors and its application in business.
2. To communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. To apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. To apply business analysis to the “firm” under different market conditions;
5. To apply economic models to examine current economic scenario and evaluate policy options for addressing economic issues.
6. To gain understanding of some Macroeconomic concepts to improve their ability to understand the business climate;

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of micro and macroeconomic factors and its application in business.
 2. Communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
 3. Apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
 4. Able to analyse the profitability of the firm, economy of operation, determination of price under various market situations with good grasp on the effect of trade cycles in business.
 5. Gain knowledge on Monetary theory, measures by RBI in controlling interest rate and emerging concepts like Bit Coin.
 6. Gain knowledge of elementary accounting concepts used for preparing balance sheet and interpretation of balance sheet
1. Select a product and study on the impact of demand and supply on price of the product in the market
 2. Analyse the Case Study on Producer’s Behaviour and Supply:
 3. Analyse the Case Study on Cost and Revenue Function: Cost of Production
 4. Analyse the Case Study on Price Determination

5. Analyse the Case Study on Product Differentiation
6. Select the Macro Economic Factors and analyse the performance of Inflation / National Income (five years data. Analyse using graphs and interpret)
7. Analyse the **Case study on Business Cycle**
8. Select the Macro Economic Factors and analyse the performance of BOP / interest rate / current account. Capital account
9. Analyse and review the Indian budget of last two years
10. Write a review report on the Economic survey report of the current year.

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

18CCU512B		MANAGEMENT AND ORGANIZATION BEHAVIOUR (PRACTICAL)		Semester – V
				2H – 1C
Instruction Hours / week: L: 0 T: 0 P:2		Marks: Internal: 40	External: 60	Total: 100
End Semester Exam: 3 Hours				

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management, Behaviour as individual, group and organization.
2. To inculcate the ability to apply multifunctional approach to organizational objective.
3. To explain the nature and purpose of a SWOT analysis and conduct a strategic analysis of a business.
4. To describe characteristics of an organizational culture, discuss espoused values and values in action
5. To provide the student with the tools to understand and evaluate individual, group and organizational processes.
6. To gain an appreciation of the relevance of the study of organizational behaviour to the practice of human resource management.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management, Behaviour as individual, group and organization.
2. Analyze individual and group behaviour, and understand the implications of organizational behaviour on the process of management.
3. Identify different motivational theories and evaluate motivational strategies used in a variety of organizational settings.
4. Evaluate the appropriateness of various leadership styles and conflict management strategies used in organizations.
5. Describe and assess the basic design elements of organizational structure and evaluate their impact on employees.
6. Explain how organizational change and culture affect working relationships within organizations.
 - a. Prepare a mind mapping for the school of management thoughts in a chart
 - b. Analyse a case study to understand the types of Business organization
 - c. Analyse a case study to understand the concept of planning
 - d. Role play to understand the concept of organizing
 - e. Analyse a case study to understand the concept of attitude

- f. **Psychometric test to understand the individual personality**
- g. Presentation of Book Review / Movie related to Motivation / Leadership
- h. Analyse a Case study to understand the learning style of the individuals
- i. **Team building activity Group to understand concept of Teams -Write the learning from the activity.**
- j. **Role play to understand Conflict – Write the learning from the role play.**
- k. Analyse a Case study on **Organizational change**

List of Movies:

1. Twelve Angry Men
2. Roshoman by Kurosawa
3. Facebook
4. Wallstreet
5. Pursuit of happiness
6. The Godfather Trilogy
7. Citizen Kane
8. It's a Wonderful Life
9. Office Space
10. The Social Network
11. Back to School
12. Thank You for Smoking
13. The Intern
14. Glengarry Glen Ross
15. The Wolf of Wall Street
16. Enron — The Smartest Guys in the Room
17. Inside Job
18. Barbarians at the Gate
19. The Big Kahuna
20. Jerry Maguire

List of Books:

1. The Hound of the Baskervilles by Arthur Conan Doyle
2. Five Little Pigs by Agatha Christie
3. Fortune At The Bottom Of The Pyramid, Author: C.K.Prahlad
4. The Shadow Lines, Amitav Ghosh
5. Moneyball: The Art of Winning an Unfair Game, Author: Michael Lewis
6. How to Win Friends and Influence People, Author: Dale Carnegie
7. Straight from the Gut, Jack Welch
8. The Seven Habits of Highly Effective People, Stephen R. Covey,
9. Think and Grow Rich, Napoleon Hill
10. The Alchemist, Paulo Coelho
11. Who moved my cheese, Spencer Johnson
12. How to stop worrying and start living, Dale Carnegie
13. Emotional Intelligence: Why It Can Matter More Than IQ, Daniel Goleman
14. The Secret, Rhoda Byrne
15. The power of positive thinking, Norman Vincent Peale
16. The Monk who sold his Ferrari, Robin S. Sharma
17. *True North: Discover Your Authentic Leadership*, Bill George,
18. Getting to Yes: Negotiating Agreement Without Giving In
Roger Fisher and William L. Ury

19. Orbiting the Giant Hairball: A Corporate Fool's Guide to Surviving with Grace
Gordon MacKenzie
20. Blue Ocean Strategy: How to Create Uncontested Market Space and Make the Competition Irrelevant
W. Chan Kim and Renée Mauborgne
21. Zero to One: Notes on Startups, or How to Build the Future
Peter Thiel
22. Conscious Capitalism: Liberating the Heroic Spirit of Business
John Mackey and Raj Sisodia
23. First, Break All The Rules: What the World's Greatest Managers Do Differently
Marcus Buckingham and Curt Coffman
24. Built to Last, Jim Collins
25. Soul of a New Machine, Tracy Kidder

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, New Delhi.
2. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, McGraw Hill Education, New Delhi.
4. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*. (16th edition). New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), *Management and Organisational behaviour*, 10th edition, Pearson Education, New Delhi
6. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*. 13th edition, Pearson Education.
7. Aswathappa, K. (2016). *Organizational Behaviour*. 12th edition, Himalaya Publishing House, Mumbai.

18CCU601A**TAXATION****Semester – VI****6H****5C****Instruction Hours / week: L: 4 T: 2 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
3. To comprehend on the assessment of the GST.
4. To communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. To be familiar with the laws pertaining to the Income Tax, GST, Customs law and apply it lifelong.
6. Students will learn to analyse and evaluate the effect of an indirect tax on consumers, producers and the government.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
3. Comprehend on the assessment of the GST
4. Communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. Understand with the laws pertaining to the Income Tax and apply it lifelong.
6. Understand the basic principles underlying the Indirect Taxation Statutes (with reference to Central Excise Act, Customs Act, Service Tax, Value Added Tax, Central Sales Tax)

UNIT I : Income Tax Act

Definition – Income – Agricultural Income – Assessee– Previous year – Assessment year – Residential Status – Scope of Total Income – Capital and Revenue - Receipts and Expenditure – Exempted Incomes.

UNIT II : Computation of Income

Computation of Income from Salaries and Income from House Property. Computation of Profits and Gains of Business or Profession – Calculation of Capital Gain.

UNIT III : Computation of Income form other Sources

Computation of Income from Other Sources – Set-off and carry Forward of Losses - Deduction from Gross Total Income (80C, 80E and 80G only) – Assessment of Individuals. Income Tax Authorities – Procedure for Assessment – PAN Card- Tax Deducted at Source (TDS)– Residents and to Non – Residents – Tax collected at Source. Practical Applications of E-Filing.

UNIT IV :Indirect Taxes

Introduction - Features - Objectives of Taxation- Types of taxes- Direct and Indirect taxes - Indirect Tax structure-Merits and Demerits of Indirect Taxes- Recent Developments in Indirect Taxes- Goods and Services Tax Act 2016 - Introduction – Features – Benefits of GST Act. Goods and Service Tax - Important Definitions - Taxable Persons – Time of Supply of Goods and Services – Administrative set up – Classes of officers under Central and State goods and services Tax Act - Appointment of Officers – Powers of officers – Levy and collection of GST – Powers to grant exemption fromtax - Registration – Procedure for registration under Schedule III – Special provisions relating to casual taxable person and non-resident taxable person – Amendment of registration – Cancellation of registration – Revocation of cancellation of registration.

UNIT V : Assessment and Customs Duty

Assessment of GST- Self-Assessment – Provisional Assessment – Scrutiny of Returns

Assessment of Non-filers of Returns – Assessment of Unregistered Persons – Assessment in certain Special Cases – Tax Invoice – Credit and Debit Notes – Payment of Tax – Tax Deducted at Source – Electronic Commerce – Definitions - Collection of Tax atSource. Customs Act 1962 – Important Definitions – Basics – Importance of Customs Duty – Constitutional authority for levy of Customs Duty – Types of Customs Duty – Prohibition of Importation and Exportation of goods – Valuation of Goods for Customs Duty – Transaction Value – Assessable Value – Computation of Assessable Value and Customs Duty.

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS:

1. V P GAUR, D B NARANG, et al(2019), Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. T N Manoharan (2019), Students Handbook on Taxation, Snowwhite Publications, New Delhi.
3. Dr. H.C Malhotra, Dr. S P Goyal (2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
4. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
5. CA AtinHarbhajanka (Agarwal) (2018), Income Tax Law and Practice, 2nd Edition Bharat Law House Pvt Ltd, New Delhi.
6. Dr.Vinod.K.Singhania, Dr Kapil Singhania (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.
7. Monica Singhania Vinod K Singhania (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
8. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.
9. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
10. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
11. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
12. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
13. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of internet and World wide web.
2. To familiarize on the PHP, DHTML, MySQL and Javascript usage and apply the learning lifelong.
3. To design the web page using the PHP, DHTML, MySQL and Javascript
4. To Critically analyse the requirement and create the webpage required for the situation.
5. To Write the program and present orally and in written form.
6. Learn techniques of responsive web design, including media queries.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of internet and World wide web.
2. Familiarize on the PHP, DHTML, MySQL and Javascript usage and apply the learning lifelong.
3. Design the web page using the PHP, DHTML, MySQL and Javascript
4. Critically analyse the requirement and create the webpage required for the situation.
5. Write the program and present orally and in written form.
6. Students will develop and understanding of information design and usability as it applies to interactive media projects.

Unit 1: Introduction to Internet: Network of Network, Gateway, History of Internet, Connecting Internet, Types of Connections, Web Browser, Internet Addressing, Layers of Internet, Internet Service Providers, Protocols used in Internet. **Hosting:** Introduction, Need for hosting, DNS Server, Domain Name, Types of Hosting.

World Wide Web: Introduction to world wide Web, Web Pages and Contents, Web Clients, Web Servers, Web Applications, **Websites** – Home Pages: Web Site Development ; How to Builds Web Sites? , Web Content Authoring, Web Graphics Design, Web Programming, Webserver Administration, Protocols, Search Engines & Search Engines, Plug-ins, FTP Applications

Unit 2: Cascading Style Sheets (CSS): Properties Table: Using the style Attribute, Creating Classes and IDs, Generating External Style Sheets, Typography, Consistency, Types of styles,

Specifying class within HTML document, Style placement: Inline style, Span & div tags, header styles, Text and font attributes: Font Vs CSS, changing fonts, text attributes, Advance CSS properties: Backgrounds, Box properties and Positioning.

DHTML: DHTML Overview & Definitions, Dynamic Images, Image Rollovers, Slide Shows, Dueling DOMs, The Document Object Model, The Navigator 4.x DOM, The Internet Explorer DOM, Dealing with DOM Differences, Creating the Core DHTML Library, The Custom Object Technique, Adding Methods to a Custom Object, Adding Secondary Methods and Properties & Active Element Object, Moving Elements on the Page, Moving in Geometric Shapes

Unit 3: PHP Programming: Introduction to PHP, History of web programming; how PHP fits into the web environment, PHP Installation and configuration, Hello World"; syntax, Variables, operators, flow control structures, More language basics; using GET and POST input, working with HTML forms; built-in and user-defined functions; variable scope; using the PHP manual, getting help, Input validation, string manipulation and regular expression functions; date and time functions. Code re-use, require(), include(), and the include_path; file system functions and file input and output; file uploads; error handling and logging; sending mail, HTTP headers and output control functions; HTTP cookies; maintaining state with HTTP sessions; writing simple web clients.

Unit 4: MySQL: Introducing MySQL; database design concepts; the Structured Query, Language (SQL); communicating with a MySQL backend via the PHP, MySQL API, More MySQL database access; graphic manipulation with the GD library, Introduction to Objection Oriented Programming; Using PEAR packages, More PEAR packages; more OOP; the Smarty template engine, Parsing XML; PHP 5-specific features

Unit 5: Fundamental JavaScript Directives:

Introduction to JavaScript: Operators, Control Statements, Implementing Functions: Defining Functions, Calling Functions, Passing Arguments, Local vs. Global Variables, Using the Return Statement, Nested Functions; JavaScript Objects: The JavaScript Object Model and Hierarchy, JavaScript Object Properties, Object Methods, New Keyword, This Keyword, Creating New Object Instances Using Constructor Functions, String, Date and Array Objects.

In-Line JavaScript, Linking Web Pages to External JavaScript Files, JavaScript Using <script> Tags and Attributes, Utilizing the <head> Tags <noscript> Tags; Implementing Arrays: Why array need in Scripting, Creating Arrays, Reading and Writing to an Array, Array Methods and Properties; The delete Keyword: Introduction to Server-Side JavaScript, Purpose of Server-Side JavaScript, Interactive Graphics; Event Handling: Event-Driven Programming Model, How JavaScript Handles Events, Handling Link Events, Handling Window Events, Handling Image Events, Handling Form Events, Setting Event Handlers In-Line or Referencing

SUGGESTED READINGS:

1. Raymond Greenlaw (2017), INLINE/ONLINE: FUNDAMENTALS OF THE INTERNET & THE WORLD WIDE WEB, 2nd edition, McGrawHill, New Delhi.
2. Jon Duckett (2014), Web Design with HTML, CSS, JavaScript and jQuery Set, Wiley, New Delhi.
3. Thomas Powell (2017), HTML & CSS: The Complete Reference, Fifth Edition, McGraw Hill, New Delhi.
4. Young Rewired State and Duncan Beedie (2016), Get Coding! Learn HTML, CSS, and JavaScript and Build a Website, App, and Game, Walker books.
5. Navneet Mehra and Bunny Mehra (2012), Website Development Using HTML and CSS - A Practical Step-By-Step Guide to Develop E-Commerce Store, Unicorn Books

6. Laura Lemay, Rafe Colburn, et al.(2016), Mastering HTML, CSS & Javascript Web Publishing, 1st edition, BPB Publications

BCOM(CA)		2018-2019	
ENTREPRENEURSHIP		Semester – VI	
18CCU602A		4H	– 3C
Instruction Hours / week: L: 4 T: 0 P : 0		Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours			

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
2. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. Demonstrate the ability to identify and evaluate business opportunities and trends.
5. To identify potential start-up models and resources given trends and opportunities.
6. Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. Student will able to understand the importance and role of ethical, sustainability, innovation and global issues for strategic decision making.
5. Student will able to understand the critical roles of marketing research, competitive analysis, consumer-value proposition, and market-entry strategy in the development of a business plan.

6. Student will be able to describe examples of entrepreneurial business and actual practice, both successful and unsuccessful, and explain the role and significance of entrepreneurship as a career, in the firm, and in society.

UNIT I INTRODUCTION

Meaning, scope and importance of Entrepreneurship - Evolution of entrepreneurial thought - Entrepreneurship as a career option - Functions of Entrepreneurs - Entrepreneurial Characteristics and Skills - Entrepreneur vs. Manager - Creativity & Creative Process - Types of Entrepreneurs (Clarence Danhoff's Classification) - Intrapreneurship – Concept and Types (Hans Schollhammer's Classification) - Entrepreneurship in different contexts: technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship

UNIT II TYPES OF BUSINESS ENTITIES

Micro, Small and Medium Enterprises. Concept of business groups and role of business houses and family business in India. Values, business philosophy and behavioural orientations of important family business in India. Managerial roles and functions in a small business. Entrepreneur as the manager of his business

UNIT III PUBLIC AND PRIVATE SYSTEM OF STIMULATION, SUPPORT AND SUSTAINABILITY OF ENTREPRENEURSHIP

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups. The concept, role and functions of business incubators, angel investors, venture capital and private equity funds

UNIT IV SOURCES OF BUSINESS IDEAS AND FEASIBILITY STUDIES

Sources of business ideas and tests of feasibility. Significance of writing the business plan/ project proposal. Contents of business plan/ project proposal. Designing business processes, location, layout, operation, planning & control; preparation of project report. Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

UNIT V MOBILIZING RESOURCES FOR START-UP

Mobilizing resources for start-up. Accommodation and utilities. Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems. Funding opportunities for start-ups.

Marketing and organisational plans-an overview. Nature of planning in small business. Organisational structure suitable for small business. Financial: preparation of budgets, integrated ratio analysis, assessing business risks (leverage analysis). Marketing: product planning & development, creating and protecting market niche, sales promotion, advertising and product costing and pricing policies. HR issues in small business.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

BCOM(CA)

2018-2019

18CCU602B

**PERSONAL SELLING AND
SALESMANSHIP**

**Semester – VI
4H – 3C**

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. To apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. To develop transferrable skills among the students for managing sales operation efficiently so that they could be ready to join the sales functions in any organization.
5. To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
6. To provide brief insight about personal selling and its stages, meaning and importance of knowledge of industry and company product and customers and other key dimensions of sales management like sales organization, motivation and compensation.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. Communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. Apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. Designed to facilitate learning the essentials of salesmanship.
5. Aid in developing skills required in planning and executing sales process.
6. Ensure efficient and effective understanding and performance in all spheres of selling.

UNIT I: INTRODUCTION TO PERSONAL SELLING

Nature and importance of personal selling, Difference between Personal Selling, Salesmanship and Sales Management, Myths of selling, Relationship Marketing and Role of Personal Selling.

Characteristics of a good salesman, Types of selling situations, Types of salespersons; Career opportunities in selling, Measures for making selling an attractive career.

UNIT II: THEORIES OF SELLING

Traditional and Modern: AIDAS Model of Selling, Problem Solving Approach, Right Set of Circumstances Theory and Modern Sales Approaches.

UNIT III: BUYING MOTIVES

Concept of motivation, Maslow's theory of need hierarchy; Dynamic nature of motivation; Buying motives and their uses in personal selling.

UNIT IV: SELLING PROCESS

Prospecting and qualifying; Pre-approach; Approach; Presentation and demonstration; handling of objections and complaints; Closing the sale; techniques for closing the sale; Customer Relations, Follow up and Dealing customer concerns and complaints.

UNIT V: SALES PLANNING AND CONTROL

Sales Forecasting, Sales Budget, Sales Territories, Sales quota, Ethical aspects of Selling

SUGGESTED READINGS:

1. Neeru Kapoor (2018), Personal Selling and Salesmanship, Pinnacle Learning
2. Richard R. Still, Edward W. Cundiff, Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education, New Delhi.
3. Mark W. Johnston, Greg W. Marshall (2008), Sales Force Management, 9th edition, McGraw Hill, New Delhi.
4. Spiro, Rich, and Stanton (2007), Management of the Sales force, 12th edition, McGraw Hill.
5. Ralph R. Roberts (2011), Advanced Selling For Dummies, Wiley Publishing Inc.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
2. To communicate orally and in written form the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
3. To apply the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations in lifelong practice.
4. To help the students focus on and analyse the issues and strategies required to select and develop manpower resources
5. To develop relevant skills necessary for application in HR related issues
6. To Enable the students to integrate the understanding of various HR concepts along with the domain concept in order to take correct business decisions

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
2. Communicate orally and in written form the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
3. Apply the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations in lifelong practice.
4. Analyse the strategic issues and strategies required to select and develop manpower resources.
5. Analyse the strategic issues and strategies required to select and develop manpower resources.
6. To develop necessary skill set for application of various HR issues.

UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT:

Definition and Concept, Features , Objectives, Functions, Scope and Development of Human Resource Management, Importance of Human Resource Management, Human Resource Practices.

UNIT II : HUMAN RESOURCE PLANNING, JOB ANALYSIS AND DESIGN:

Concept of Human Resource Planning (HRP), Factors in HRP, Process of HRP

Job Analysis, Job Description, Writing a Job Description, Job Specification, Job Design

UNIT III RECRUITMENT, SELECTION, INDUCTION AND TRAINING

Recruitment: Introduction, Concept of Recruitment, Factors Affecting Recruitment, Types of Recruitment

Selection: Introduction, Concept of Selection, Process of Selection, Selection Tests, Barriers in Selection

Induction: Introduction, Meaning and Definition of Induction, Need for Induction , Problems Faced during Induction , Induction Programme Planning

Training: Concept and Significance of Training, Training Needs, Training Methods, Types of Training

UNIT IV PERFORMANCE APPRAISAL, WAGES AND SALARY AND INCENTIVES

Performance Appraisal: Introduction, Concept of Performance Appraisal, Purpose of performance appraisal, Process, Methods of Performance Appraisal, Major Issues in Performance Appraisal

Wages and Salary: Introduction, Nature and Significance of Wage and Salary Administration, Theories of Wages, Methods of Wage Fixation

Incentives: Introduction, Concept of Incentives, Effective Incentive System, Types of Incentive Scheme

UNIT V EMPLOYEE RELATIONS AND INTERNATIONAL HRM

Employee Relations: Introduction, Concept of Employee Relations, Managing Discipline, Managing Grievance, Employee Counselling

International HRM: Introduction, Comparison of Domestic and International HRM, Challenges in International HRM

SUGGESTED READINGS:

1. Aswathappa, K. (2017). *Human Resource Management*, 6th edition, McGraw Hill Education, NewDelhi.
2. Dessler, G. and Bijju Varkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, NewDelhi.
3. David A. Decenzo , Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, NewDelhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management* , 16th edition, Cengage India, NewDelhi.
5. Scott Snell, George Bohlander , Veena Vohra (2010), *Human Resources Management:*

BCOM (CA)				2018-2019			
18CCU603B				MANAGEMENT INFORMATION SYSTEM			
Instruction Hours / week: L: 6 T: 0 P: 0				Marks: Internal: 40 External: 60		Total: 100	
						End Semester Exam: 3 Hours	

COURSE OBJECTIVES:

To make the students

1. To Understand the usage of information system in management decision.
2. To critically analyse and evaluate the use of DSS, AI in supporting management decision
3. To communicate orally and in written form the understanding of the usage of information system in management decision.
4. To understand the security and ethical issues pertaining to use of information technology in management decision making.
5. To apply the understanding of the usage of information system in management decision as a lifelong practice.
6. To enable the students to use information to assess the impact of the Internet and Internet technology on electronic commerce and electronic business and understand the specific threats and vulnerabilities of computer systems.

COURSE OUTCOMES:

Learners should be able to

1. Understand the usage of information system in management decision.
2. Critically analyse and evaluate the use of DSS, AI in supporting management decision
3. Communicate orally and in written form the understanding of the usage of information system in management decision.
4. Understand the security and ethical issues pertaining to use of information technology in management decision making.
5. Apply the understanding of the usage of information system in management decision as a lifelong practice.
6. Understand the various business models being implemented in electronic commerce and how they can be used support organizational strategies.

UNITI: Understanding MIS and Decision Making Process

Introduction to Management Information Systems, History of MIS, Impact of MIS, Role and Importance, MIS Categories, Managers and Activities in IS, Types of Computers Used by Organizations in Setting up MIS, Hardware support for MIS

Introduction, The Decision Making Process , System Approach to Problem Solving, The Structure of Management Information System, Types of Management Systems Concepts of Management Organization

UNIT II Planning and Control and MIS Structure

Introduction, Differences between planning and control information, Systems Analysis, Systems Design

MIS Organization Structure : Introduction, MIS at Management levels, Strategic Level Planning, Operational Level Planning, Economic and Behaviour Theories.

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UNIT III Enterprise Resource Planning and E-Enterprise System

Enterprise Resource Planning: Introduction, Basics of ERP, Evolution of ERP, Enterprise Systems in Large Organizations, Benefits and Challenges of Enterprise Systems

E-Enterprise System : Introduction: Managing the E-enterprise, Organisation of Business in an E-enterprise, E-business, E-commerce, E-communication, E-collaboration,

UNIT IV :Trends in MIS, MIS – Support Models and Knowledge Management

Introduction, Decision Support Systems (DSS), Artificial Intelligence (AI)

Introduction, Philosophy of Modelling, DSS: Deterministic Systems, Market Research Methods, Ratio Analysis for Financial Assessment, Management Science Models, Procedural Models, Project Planning and Control Models, Cost Accounting Systems, Operations Research Models: Mathematical Programming Techniques, Knowledge Management

UNIT V Strategic Management Information System, Security and Ethical Issues

Introduction, Background, Performance, Product differentiation and Value Chain, How IT influences Organizations' goals, The five levels, Governance Modes in the use of IT

Security and Ethical Issues: Introduction, Control Issues in Management Information Systems, Security Hazards, Ethical Issues, Technical solutions for Privacy Protection

SUGGESTED READINGS:

1. C. Laudon Kenneth, P. Laudon Jane (2018), Management Information System, 15th edition, Pearson Education, New Delhi.
2. James A. O'Brien , George M. Marakas , Ramesh Behl (2017), Management Information Systems, 10th edition, McGraw Hill, New Delhi.
3. Gupta A.K. (2010), Management Information System, S.Chand, New Delhi,
4. D.P. Goyal (2014), Management Information Systems: Managerial Perspectives, 4th edition Vikas Publication, New Delhi.

5. Jawadekar (2017) Management Information Systems: A Global Digital Enterprise Perspective, 5th edition, McGraw Hill, New Delhi.

BCOM (CA)				2018-2019	
18CCU611A		TAXATION (PRACTICAL)		Semester – VI 2H – 1C	
Instruction Hours / week: L: 0 T: 0 P:2		Marks: Internal: 40		External: 60	Total: 100
End Semester Exam: 3 Hours					

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
3. To comprehend on the assessment of the GST.
4. To communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. To be familiar with the laws pertaining to the Income Tax, GST, Customs law and apply it lifelong.
6. Students will learn to analyse and evaluate the effect of an indirect tax on consumers, producers and the government.

COURSE OUTCOMES:

Learners should be able to

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
3. Comprehend on the assessment of the GST
4. Communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. Understand with the laws pertaining to the Income Tax and apply it lifelong.

6. Student will able to Understand the basic principles underlying the Indirect Taxation Statutes (with reference to Central Excise Act, Customs Act, Service Tax, Value Added Tax, Central Sales Tax)

1. Creation of login of e- filing and E- Filing of income tax returns,
2. Calculation of TDS
3. Compulsory On-Line filing of returns for specified assesses.
4. Application for Getting PAN / TAN
5. E- payment of tax on total income and tax calculator
6. Submit returns or various forms
7. Rectification of Mistakes
8. ITR V Receipt Status
9. Outstanding tax demand and refund status
10. Provision of GST, the provisions related to levy of UTGST.
11. Whether the following transactions will be considered as supply or not under GST laws
(provisions) a) An individual buys a car for personal use and after a year sells it to a car dealer.
b) A dealer of air-conditioners permanently transfers an air conditioner from his stock in trade, for personal use at his residence. c) Provision of service or goods by a club or association or society to its members.
12. Whether GST would be payable in following independent cases (provisions) : a) A Company Secretary makes payment of LLP Registration fees of Rs. 3,000/- on behalf of their clients and charges the client his professional fee of Rs. 15,000/- along with expenses of Rs. 3,000/- incurred in form of payment to Registrar of Companies. b) A company provides Subsidized Meal facility to employees. It pays Rs. 70/- per plate to the caterer and deducts Rs. 10/- per plate from the employee's salary. c) A pharmaceutical company supplies free samples to doctors. d) Raghunath Temple Charitable trust, registered under section 10(23C)(v) of the Income-tax Act gives on rent a community hall, located within temple premises, to public for organizing a Diwali Mela. Rent charged is Rs. 9,500. e) Northstar Trucking Ltd. has given on hire 11 trucks to Jaggi Transporters of Mumbai (a goods transport agency) for transporting goods in various parts of the country. The hiring charges for the trucks are Rs. 10,200 per truck per day.
13. Procedure for GST Registration and Filing of GST Returns
14. Procedure of furnishing details of outward supplies and of revision for rectification of errors and omissions as per CGST Act, 2017.
15. Basic documents to be filed along with bill of entry

SUGGESTED READINGS:

1. V P GAUR, D B NARANG, et al(2019), Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. T N Manoharan (2019), Students Handbook on Taxation, Snowwhite Publications, New Delhi.
3. Dr. H.C Malhotra, Dr. S P Goyal (2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
4. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
5. Dr.Vinod.K.Singhanian, Dr Kapil Singhanian (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.
6. Monica Singhanian Vinod K Singhanian (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
7. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.
8. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
9. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
10. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
11. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
12. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

BCOM (CA)**2018-2019****INTERNET AND WEB DESIGNING
(PRACTICAL)****Semester – VI
4H – 2C****18CCU611B****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept of internet and World wide web.
2. To familiarize on the PHP, DHTML, MySQL and Javascript usage and apply the learning lifelong.
3. To design the web page using the PHP, DHTML, MySQL and Javascript
4. To Critically analyse the requirement and create the webpage required for the situation.
5. To Write the program and present orally and in written form.
6. Learn techniques of responsive web design, including media queries.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of internet and World wide web.
2. Familiarize on the PHP, DHTML, MySQL and Javascript usage and apply the learning lifelong.
3. Design the web page using the PHP, DHTML, MySQL and Javascript
4. Critically analyse the requirement and create the webpage required for the situation.
5. Write the program and present orally and in written form.
6. Students will develop and understanding of information design and usability as it applies to interactive media projects.

1. Acquaintance with creating style sheet, CSS properties and styling.
2. Working with Background, Text, Font and list properties as CSS files
3. Working with HTML elements box properties in CSS
4. Working with Positioning and Block properties in CSS
5. Designing with cascading style sheet-Internal style sheet
6. Designing with cascading style sheet-External style sheet

7. Design a DHTML program for event handling using on Click&On Error
8. Design a Java Script program for customer profile using functions.
9. Design a Java Script program for event handling using onclick, onmove, onload.
10. Design a Java Script code to display the current date and time in Browser

SUGGESTED READINGS:

1. Raymond Greenlaw (2017), INLINE/ONLINE: FUNDAMENTALS OF THE INTERNET & THE WORLD WIDE WEB, 2nd edition, McGrawHill, New Delhi.
2. Jon Duckett (2014), Web Design with HTML, CSS, JavaScript and jQuery Set, Wiley, New Delhi.
3. Thomas Powell (2017), HTML & CSS: The Complete Reference, Fifth Edition, McGraw Hill, New Delhi.
4. Young Rewired State and Duncan Beedie (2016), Get Coding! Learn HTML, CSS, and JavaScript and Build a Website, App, and Game, Walker books.
5. Navneet Mehra and Bunny Mehra (2012), Website Development Using HTML and CSS - A Practical Step-By-Step Guide to Develop E-Commerce Store, Unicorn Books
6. Laura Lemay, Rafe Colburn, et al.(2016), Mastering HTML, CSS & Javascript Web Publishing, 1st edition, BPB Publications

BCOM (CA)

2018-2019

18CCU612A		ENTREPRENEURSHIP (PRACTICAL)		Semester – VI 2H – 1C	
Instruction Hours / week: L: 0 T: 0 P:2		Marks: Internal: 40 External: 60		Total: 100	
End Semester Exam: 3 Hours					

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
2. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. Demonstrate the ability to identify and evaluate business opportunities and trends.
5. To identify potential start-up models and resources given trends and opportunities.
6. Demonstrate the ability to apply knowledge of business concepts and functions in an integrated manner

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.

4. Student will able to understand the importance and role of ethical, sustainability, innovation and global issues for strategic decision making.
 5. Student will able to understand the critical roles of marketing research, competitive analysis, consumer-value proposition, and market-entry strategy in the development of a business plan.
 6. Student will able to describe examples of entrepreneurial business and actual practice, both successful and unsuccessful, and explain the role and significance of entrepreneurship as a career, in the firm, and in society.
-
1. To Select company and Visit the Entrepreneur and collect the details regarding their Entrepreneurial Qualities like Risk taking ability, Personality qualities, Creativity and innovation initiatives in product or services. Prepare a case study or Video case on the Entrepreneur. (TEAM PROJECT 2-3 numbers)
 2. To study on any one Family business house in India and enumerate on the growth.
 3. To study on Generation Entrepreneurship and how they did success planning
 4. To study on the social entrepreneurship venture with a successful case study.
 5. To study on the various association available for the support of the entrepreneurship in a particular industry
 6. To study on various sources of funding including venture capital and procedure to procure support.
 7. Visit a bank and understand the procedure and documents for applying for corporate loan
 8. Select a business Idea and Draft a Business Plan for a business Idea (TEAM PROJECT 2-3 numbers)
 - Market feasibility
 - Technical feasibility
 - Management feasibility
 - Financial feasibility
 9. Procedure for opening a Start ups and the government support to start up initiatives.
 10. Procedure for applying IPR and Patent.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

BCOM(CA)

2018-2019

18CCU612B	PERSONAL SELLING AND SALESMANSHIP (PRACTICAL)	Semester – VI 2H – 1C
Instruction Hours / week: L: 0 T: 0 P: 2		Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. To apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. To develop transferrable skills among the students for managing sales operation efficiently so that they could be ready to join the sales functions in any organization.
5. To provide knowledge to students in concise and understandable format so that students could learn and apply these concepts in their career for the growth.
6. To provide brief insight about personal selling and its stages, meaning and importance of knowledge of industry and company product and customers and other key dimensions of sales management like sales organization, motivation and compensation.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.

2. Communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
 3. Apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
 4. Designed to facilitate learning the essentials of salesmanship.
 5. Aid in developing skills required in planning and executing sales process.
 6. Ensure efficient and effective understanding and performance in all spheres of selling.
-
1. Identify the Career opportunities in selling
 2. Write a review for the Book “you can Sell” by Shiv Khera.
 3. Role play on selling a particular product and completing the deal. (Prepare the understanding of the negotiation process)
 4. Analysing the case study on AIDAS Model of Selling and its application
 5. Analysing the case study on Problem Solving Approach /Right Set of Circumstances Theory / Modern Sales Approaches.
 6. Procedure for forecasting sales and decisions to be taken by the result.
 7. Procedure for identifying the buying motive of the customer.
 8. Procedure to approach, negotiate and close the deal. (Enumerate on each technique to close the deal)
 9. Procedure to follow up and Dealing customer concerns and complaints.
 10. Analyse the case study on the motivation theories and its importance in selling process.
 11. Select a product and exhibit a stall during the trade fair and make your sales deal. Write a report on the reason for selecting the product, the cost of purchase, the sales made in rupees plus the profit made.

SUGGESTED READINGS:

1. Neeru Kapoor (2018), Personal Selling and Salesmanship, Pinnacle Learning
2. Richard R. Still, Edward W. Cundiff, Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education, New Delhi.
3. Mark W. Johnston, Greg W. Marshall (2008), Sales Force Management, 9th edition, McGraw Hill, New Delhi.
4. Spiro, Rich, and Stanton (2007), Management of the Sales force, 12th edition, McGraw Hill.
5. Ralph R. Roberts (2011), Advanced Selling For Dummies, Wiley Publishing Inc.

BCOM (CA)		2018-2019	
HUMAN RESOURCE MANAGEMENT		Semester – VI	
18CCU613A	(PRACTICAL)	2H	1C
Instruction Hours / week	L: 0 T: 0 P: 2	Marks: Internal: 40 External: 60	Total: 100

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
2. To communicate orally and in written form the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
3. To apply the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations in lifelong practice.
4. To help the students focus on and analyse the issues and strategies required to select and develop manpower resources
5. To develop relevant skills necessary for application in HR related issues
6. To Enable the students to integrate the understanding of various HR concepts along with the domain concept in order to take correct business decisions

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
2. Communicate orally and in written form the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.

3. Apply the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations in lifelong practice.
 4. Analyse the strategic issues and strategies required to select and develop manpower resources..
 5. Analyse the strategic issues and strategies required to select and develop manpower resources.
 6. To develop necessary skill set for application of various HR issues.
-
1. Select one of the company, from the best place to work in India. Study on their HR practices and write a report on Best practices and HR manager of the company.
 2. Select three job advertisement in Newspaper for a selected profile and prepare presentation on job analysis and job description. For that profile.
 3. Procedure for the Recruitment process.(Evaluate importance of various methods and how to select the best for a particular scenario)
 4. Procedure for use of online portal for the recruitment process (Cloud computing, Talent Management)
 5. Procedure for the selection process. (Evaluate importance of various methods and how to select the best for a particular scenario)
 6. Procedure for induction process
 7. Procedure for designing and conducting a training programming. . (Evaluate importance of various methods and how to select the best for a particular scenario)
 8. Procedure for performing appraisal in an organization . (Evaluate importance of various methods and how to select the best for a particular scenario)
 9. Procedure or norms for fixing the compensation package for a profile in a particular industry.
 10. Procedure for the employee grievance redressal and drawing a solution.
 11. Select a company and interview a HR manager and collect the detail of the HR practices followed in the company (Prepare a case study or video case).

SUGGESTED READINGS:

1. Aswathappa, K. (2017). *Human Resource Management*, 6^{8h} edition, McGraw Hill Education, NewDelhi.
2. Dessler, G. and Bijju Varkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, NewDelhi.
3. David A. Decenzo , Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, NewDelhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management* , 16th edition, Cengage India, NewDelhi.
5. Scott Snell, George Bohlander , Veena Vohra (2010), *Human Resources Management: A South Asian Perspective*, 1st edition, Cengage India, NewDelhi.

BCOM (CA)				2018-2019		
MANAGEMENT INFORMATION SYSTEM				Semester – VI		
18CCU613B				(PRACTICAL)		2H – 1C
Instruction Hours / week		L: 0	T: 0	P:2	Marks: Internal: 40	External: 60
						Total: 100
End Semester Exam: 3 Hours						

COURSE OBJECTIVES:

To make the students

1. To Understand the usage of information system in management decision.
2. To critically analyse and evaluate the use of DSS, AI in supporting management decision
3. To communicate orally and in written form the understanding of the usage of information system in management decision.
4. To understand the security and ethical issues pertaining to use of information technology in management decision making.
5. To apply the understanding of the usage of information system in management decision as a lifelong practice.
6. To enable the students to use information to assess the impact of the Internet and Internet technology on electronic commerce and electronic business and understand the specific threats and vulnerabilities of computer systems.

COURSE OUTCOMES:

Learners should be able to

1. Understand the usage of information system in management decision.
2. Critically analyse and evaluate the use of DSS, AI in supporting management decision
3. Communicate orally and in written form the understanding of the usage of information system in management decision.
4. Understand the security and ethical issues pertaining to use of information technology in management decision making.

5. Apply the understanding of the usage of information system in management decision as a lifelong practice.
6. Understand the various business models being implemented in electronic commerce and how they can be used support organizational strategies.

1. Visit a company and know the management information system and its application in the company decision making process. (Measure efficiency in terms of Cost and time factor)
2. Understand the application of Artificial intelligence in the decision-making process of a company using a real time case.
3. Use of Google analytics in decision making process by the companies – A real time case
4. Use of the ERP systems in improvising the decision making process of the organization. – A real time case
5. Information Technology influence on organization goal – A Case study analysis
6. Information Technology usage in Accounting and finance control – A case study analysis
7. E-Governance in a state – Select a state which you feel has implemented information technology for effective governance.
8. The Threats in E-banking and Mobile Banking Technologies – A real case study analysis
9. Security threats in Implementing the Information technology in an organization and ways to mitigate same – Refer a real time case
10. Growing Need and role of CIO in an organization especially financial institutions – A Real case study analysis

Note : Refer CIO websites also for the case studies

SUGGESTED READINGS:

1. C. Laudon Kenneth, P. Laudon Jane (2018), Management Information System, 15th edition, Pearson Education, New Delhi.
2. James A. O'Brien , George M. Marakas , Ramesh Behl (2017), Management Information Systems, 10th edition, McGraw Hill, New Delhi.
3. Gupta A.K. (2010), Management Information System, S.Chand, New Delhi.
4. D.P. Goyal (2014), Management Information Systems: Managerial Perspectives, 4th edition Vikas Publication, New Delhi.
5. Jawadekar (2017) Management Information Systems: A Global Digital Enterprise Perspective, 5th edition, McGraw Hill, New Delhi.

COURSE OBJECTIVES:

To make the students

1. To identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills
7. To utilize the IT application for analysis and preparation of report.

COURSE OUTCOMES:

Learners should be able to

1. Identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills
7. Utilize the IT application for analysis and preparation of report.

The students should select a problem in Accounting, Finance, Marketing, Human Resource Management, international business or any other areas.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

BCOM (PA)
Bachelor of Commerce
(Professional Accounting)
CHOICE BASED CREDIT SYSTEM
(CBCS)

Syllabus
2018 – 2019



DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

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DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES
UG PROGRAM (CBCS) – B.COM.(PA)
(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
SEMESTER - I										
18LAU101	Language - I	I, II, III	a, e	6	0	0	6	40	60	100
18ENU101	English – I	I, II, III	a, e	4	0	0	4	40	60	100
18PAU101	Financial Accounting	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18PAU102	Business Law	I,III,IV	a,c,d,e,h,i	8	0	0	6	40	60	100
18AEC101	Business Communication	I, II, III	a, e, g, f	4	0	0	4	40	60	100
Semester Total				28	2	0	26	200	300	500
SEMESTER – II										
18LAU201	Language – II	I, II, III	a, e	6	0	0	6	40	60	100
18ENU201	English – II	I, II, III	a, e	4	0	0	4	40	60	100
18PAU201	Corporate Accounting	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18PAU202	Business Mathematics and Statistics	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18AEC201	Environmental Studies	I,III, IV	a, e,h, i	4	0	0	4	40	60	100
Semester Total				26	4	0	26	200	300	500
SEMESTER – III										
18ENU301	English – III	I, II, III	a, e	4	0	4	6	40	60	100
18PAU301	Cost Accounting	I, II, III	a, c, e, d, h	6	2	0	6	40	60	100
18PAU302	Income Tax Law and Practice	I, II, III, IV	a, c, d,e, h,i	6	2	0	6	40	60	100
18PAU303A	Auditing and Corporate Governance	I, II, III, IV	a, c, d,e, h,i	4	0	0	3	40	60	100
18PAU303B	Computerised Accounting System	I, II, III, IV	a, e, h,i	2	0	0	2	40	60	100
18PAU311A	Auditing and Corporate Governance (Practical)	I, II, III, IV	a, c, d,e, f, g, h,i	0	0	2	1	40	60	100
18PAU311B	Computerised Accounting System	I, II, III,	a, b, c, d,e,	0	0	4	2	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
	(practical)	IV	h,i							
Semester Total				20/18	4	6/8	22	200	300	500
SEMESTER – IV										
18ENU401	English – IV	I, II, III	a, e	4	0	4	6	40	60	100
18PAU401	Research Methodology	I, II, III, IV	a, c, d,e,h	6	0	0	5	40	60	100
18PAU402	Indirect Taxation	I, II, III, IV	a, c, d,e, h,i	6	0	0	5	40	60	100
18PAU403A	Financial Analysis and Reporting	I, II, III, IV	a, c, d,e, h,i	4	0	0	3	40	60	100
18PAU403B	Excel for Business	I, II, III	a, c, d,e,h	2	0	0	2	40	60	100
18PAU411	Research Methodology (Practical)	I, II, III, IV	a, c, d,e,f, g,h,i	0	0	2	1	40	60	100
18PAU412	Indirect Taxation (Practical)	I, II, III, IV	a, c, d,e, h,i	0	0	2	1	40	60	100
18PAU413A	Financial Analysis and Reporting (Practical)	I, II, III, IV	a, c, d,e, h,i	0	0	2	1	40	60	100
18PAU413B	Excel for Business (practical)	I, II, III	a, b, c, d,e,h	0	0	4	2	40	60	100
Semester Total				20/18	0	10/12	22	280	420	700
SEMESTER V										
18PAU501A	Company Law	I, II, III, IV	a, c, d,e,f,g, h,i	8	0	0	6	40	60	100
18PAU501B	Financial Management	I, II, III	a, c, d,e, f,g,h	6	2	0	6	40	60	100
18PAU502A	Management Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18PAU502B	Advanced Accounting	I, II, III	a, c, d,e, h	6	2	0	6	40	60	100
18PAU503A	Marketing Management	I, II, III	a, e,h	4	0	0	3	40	60	100
18PAU503B	Investment Management	I, II, III	a, e, h	4	0	0	3	40	60	100
18PAU504A	Business Economics	I, II, III	a, c,d, e,h	6	0	0	5	40	60	100
18PAU504B	Management and Organization Behaviour	I, II, III	a, c,d, e,h	6	0	0	5	40	60	100
18PAU511A	Marketing Management (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
18PAU511B	Investment Management (Practical)	I, II, III	a, c, d,e, h	0	0	2	1	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
18PAU512A	Business Economics (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
18PAU512B	Management and Organization Behaviour (Practical)	I, II, III	a, c, d,e,f,g, h	0	0	2	1	40	60	100
Semester Total				24/22	2/4	4	22	240	360	600
SEMESTER – VI										
18PAU601A	Banking Law and Practice	I, II, III, IV	a,e,h,i	6	0	0	5	40	60	100
18PAU601B	Insurance Law and Practice	I, II, III, IV	a,e,h,i	6	0	0	5	40	60	100
18PAU602A	Entrepreneurship	I, II, III	a,e,h	4	0	0	3	40	60	100
18PAU602B	Personal Selling and Salesmanship	I, II, III	a,e,h	4	0	0	3	40	60	100
18PAU603A	Information Systems Control and Audit	I, II, III, IV	a,e,h,i	6	0	0	5	40	60	100
18PAU603B	Strategic Management	I, II, III	a,c,d e,h	6	0	0	5	40	60	100
18PAU611A	Banking Law and Practice (Practical)	I, II, III, IV	a,c,d,e,h,i	0	0	2	1	40	60	100
18PAU611B	Insurance Law and Practice (Practical)	I, II, III, IV	a,c,d,e,,h,i	0	0	2	1	40	60	100
18PAU612A	Entrepreneurship (practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18PAU612B	Personal Selling and Salesmanship (practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18PAU613A	Information Systems Control and Audit (Practical)	I, II, III, IV	a,c,d,e,h,i	0	0	2	1	40	60	100
18PAU613B	Strategic Management (Practical)	I, II, III	a, c, d,e,f,g,h	0	0	2	1	40	60	100
18PAU691	Project	I, II, III	a, b, c, d,e,f,g,h	8	0	0	6	40	60	100
ECA/NCC/NSS/Sports/General Interest etc										Good
Semester Total				24	0	6	22	280	420	700
Programme Total							140	1400	2100	3500

ABILITY ENHANCEMENT COURSES		
Semester	Course code	Name of the course
I	18ENU101	English – I
I	18LAU101	Language - I
I	18AEC101	Business Communication
II	18ENU201	English – II
II	18LAU201	Language – II
II	18AEC201	Environmental Studies
III	18ENU301	English – III
IV	18ENU401	English – IV

CORE COURSES		
Semester	Course code	Name of the course
I	18PAU101	Financial Accounting
I	18PAU102	Business Law
II	18PAU201	Corporate Accounting
II	18PAU202	Business Mathematics and Statistics
III	18PAU301	Cost Accounting
III	18PAU302	Income Tax Law and Practice
IV	18PAU401	Research Methodology
	18PAU411	Research Methodology (Practical)
IV	18PAU402	Indirect Taxation
	18PAU412	Indirect Taxation (Practical)

SKILL ENHANCEMENT COURSES		
Semester	Course code	Name of the course
III	18PAU303A	Auditing and Corporate Governance
	18PAU311A	Auditing and Corporate Governance (practical)
III	18PAU303B	Computerised Accounting System
	18PAU311B	Computerised Accounting System (practical)
IV	18PAU403A	Financial Analysis and Reporting
	18PAU413A	Financial Analysis and Reporting (Practical)
IV	18PAU403B	Excel for Business
	18PAU413B	Excel for Business (Practical)
V	18PAU503A	Marketing Management
	18PAU511A	Marketing Management (Practical)
V	18PAU503B	Investment Management
	18PAU511B	Investment Management (Practical)
VI	18PAU602A	Entrepreneurship
	18PAU612A	Entrepreneurship (practical)
VI	18PAU602B	Personal Selling and Salesmanship
	18PAU612B	Personal Selling and Salesmanship (practical)

DISCIPLINE SPECIFIC ELECTIVES		
Semester	Course code	Name of the course
V	18PAU501A	Company Law
	18PAU501B	Financial Management
	18PAU502A	Management Accounting
	18PAU502B	Advanced Accounting
VI	18PAU601A	Banking Law and Practice
	18PAU611A	Banking Law and Practice (Practical)
	18PAU601B	Insurance Law and Practice
	18PAU611B	Insurance Law and Practice (Practical)
	18PAU691	Project

GENERIC ELECTIVE		
Semester	Course code	Name of the course
V	18PAU504A	Business Economics
	18PAU512A	Business Economics (Practical)
	18PAU504B	Management and Organization Behaviour
	18PAU512B	Management and Organization Behaviour (Practical)
VI	18PAU603A	Information Systems Control and Audit
	18PAU613A	Information Systems Control and Audit (Practical)
	18PAU603B	Strategic Management
	18PAU613B	Strategic Management (Practical)

PROGRAM OUTCOMES [PO]

- a. Graduates will have a knowledge in bookkeeping, accounting, compliance abiding norms of financial services industry.
- b. Graduates will apply the IT skills in accounting, taxation and finance career for effective decision making.
- c. Graduates will obtain ability to analyze and solve the complex business problems with professional expertise and accuracy using quantitative and qualitative tools and techniques for effective decision making.
- d. Graduates will exhibit critical thinking skills to understand the accuracy in financial reporting, real-time business issues and advocate suitable solutions.
- e. Graduates will acquire and demonstrate the interpersonal and communication skills to convey the audited findings and negotiate for the conformity of the results got through in-depth analysis.
- f. Graduates will attain and exhibit skills to work as team to take effective decisions in achieving the common goals.
- g. Graduates will demonstrate the leadership skills to initiate, lead and deliver the best performance together with the team members.

PROGRAM SPECIFIC OUTCOMES (PSO)

- h. Graduates will apply a lifelong learning in research and practice gained through knowledge and skills in continuous adaption of the changes in environment factors pertaining to accounting, auditing, and finance.
- i. Graduates will demonstrate legal, ethical compliance and socially sustainable code of conduct in both personal and professional decision-making process.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Graduates will gain knowledge of accounting, taxation, auditing, finance and management to perform effectively in professional courses like CA, CMA,CS, ICWA and other courses.
- II. Graduates will obtain and demonstrate skills pertaining to professional courses to perform effectively in studies, jobs and entrepreneurial ventures.
- III. Graduates will develop a life-long learning by applying the gained knowledge and skills in Professional practice and research.
- IV. Graduates will demonstrate high standard of ethical conduct and become socially responsible citizens contributing to the sustainable growth of profession and the community.

Program Educational Objectives	Program Outcomes								
	a	b	c	d	e	f	g	h	i
Graduates will gain knowledge of accounting, taxation, auditing, finance and management to perform effectively in professional courses like CA, CMA, CS, ICWA and other courses.	√	√	√	√					
Graduates will obtain and demonstrate skills pertaining to professional courses to perform effectively in studies, jobs and entrepreneurial ventures.		√	√	√	√	√	√	√	√
Graduates will develop a lifelong learning by applying the gained knowledge and skills in Professional practice and research.	√	√	√	√	√	√		√	
Graduates will demonstrate high standard of ethical conduct and become socially responsible citizens contributing to the sustainable growth of profession and the community.				√	√	√	√	√	√

18LAU101

பகுதி – I, தமிழ்

Semester – I

6H – 6C

Instruction Hours / week: L: 6 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES**To make the students**

1. Learning way of thinking and expressive ability.
2. Improving the scope of research.
3. Realizing the subtle parts of life that literature conveys.
4. Realizing the role that literature plays in the maturation of the human mind.
5. Awareness raising on awareness, culture etc. in the growing community.
6. Preparing students for government exams.

COURSE OUTCOMES**Learners should be able to**

1. Complete introduction to 'History of Tamil Literature', which is an optional subject in competitive examinations such as Indian Citizenship.
2. Access to literature with a research-oriented approach to inscriptional, manuscript, and archaeological research.
3. 'Scientific Tamil', the field of development of Tamil; Development of multi-pronged research thinking on 'Internet Tamil'.
4. Having creative self-improvement and creativity development for employment.
5. An attitude of seeking literature in support of social and biological values.
6. Skill development for translation-based employment.

அலகு – I : இக்காலஇலக்கியம்:

கல்வி: மகாகவிபாரதியார் – சுயசரிதை - ஆங்கிலக்கல்வி.

இன்றையநிலை: கவிமணிதேசியவிநாயகம் -

ஒற்றுமையே உயிர்நிலை

: கவிஞர் அப்துல் ரகுமான் - காலவழு

மனிதநேயம்: கவிஞர் சிற்பிபாலசுப்பிரமணியன் – மலையாளக்

காற்றுகவிஞர்தாமரை – மழைக்குறிப்பு

சூழலியல் : கவிஞர் வைதீஸ்வரன் - விரல்மீட்டியமழை

பெண்ணியம் : கவிஞர் சுகந்திசுப்பிரமணியம் – புதையுண்ட

வாழ்க்கை கவிஞர் வைரமுத்து – அம்மா

வாழ்க்கை : கவிஞர் தருமுசிவராம் – வாழ்வுப்பாடல்

இயற்கை : பாவேந்தர்பாரதிதாசன் – அழகின் சிரிப்பு –

வான்.

அலகு – II :அறஇலக்கியம்:

கொன்றைவேந்தன்: 1 - 50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் -20

குறள்கள்

பழமொழிநானூறு: 5 பாடல்கள்

வேதநாயகம்பிள்ளைநீதிநூல்: 74 -78 பாடல்கள்

பெருவாயின்முள்ளியார்ஆசாரக்கோவை: 5

பாடல்கள்

அலகு - III :சிறிலக்கியம்:

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர்முகுனப்பிள்ளைத்தமிழ்: 2 பாடல்கள்

குற்றாலக்குறவஞ்சி: 5 பாடல்கள்

முக்கூடற்பள்ளு : 5 பாடல்கள்

கலிங்கத்துப்பரணி: போர்பாடியது- 9 பாடல்கள்

அலகு – IV :கட்டுரை:

1. உயர்தனிச்செம்மொழி- பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை- அ.இராசமாணிக்கனார்
3. வாழ்க்கை-இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V :மொழிப்பயிற்சி:

1. படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)
2. மொழிபெயர்ப்பு
3. எழுத்து, சொல், பொருள்இலக்கணப்பயிற்சிகள்

பாடநூல்:

கற்பகச்சோலை –

தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

COURSE OBJECTIVES:**To make the students**

1. To train students to acquire proficiency in English.
2. To explore different genres of literature and learning grammar.
3. To provide aesthetic pleasure through literature.
4. To inculcate moral values through literature.
5. To develop ethical values.
6. To give basic grammar knowledge.

COURSE OUTCOME:**Learners should be able to**

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT I PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT II POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT III SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT IV DRAMA

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT V GRAMMAR AND COMPOSITION

GRAMMAR : 1. Tenses

2. Articles

3. Auxiliaries (Primary and Modal)

4. Tag Questions

Composition:

1. Reading to Comprehend

2. Letter Writing
3. Resume Writing
4. General Essay

SUGGESTED READINGS:

1. Reminisce, Published by the Department of English, Karpagam University.
2. Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

18PAU101

FINANCIAL ACCOUNTING

Semester – I
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To make the students learn the basic concepts, conventions, nature of accounting and also to acquire Conceptual Knowledge in different accounting standards.
2. To know about the accounting process and preparation of final accounts and inventory valuation.
3. To understand and apply the techniques for preparing accounts in different business organizations like consignment, joint venture and Non – trading concern.
4. To know the accounting procedure for branches and also to ascertain the financial position of each branch separately.
5. To learn the concepts and accounting procedures for partnership firm.
6. To apply the accounting procedures in practical.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the accounting concepts, principles and to comply the accounting standards.
2. Prepare the final accounts and compute inventory valuation.
3. Recognize the accounting process of financial statement and critically think in preparing accounts, rectification of errors, Consignment and Joint Venture.
4. Acquire knowledge on accounting for branches and also to ascertain the financial position of each branch separately.
5. Apply appropriate judgment derived from knowledge of accounting theory.
6. Apply the accounting procedures for partnership firm.

UNIT I Accounting Information System:

- i. Accounting as an information system, the users of financial accounting information and their needs. Qualitative characteristics of accounting, information. Functions, advantages and limitations of accounting. Branches of accounting. Bases of accounting; cash basis and accrual basis.
- ii. The nature of financial accounting principles – Basic concepts and conventions: entity, money measurement, going concern, cost, realization, accruals, periodicity, consistency, prudence (conservatism), materiality and full disclosures.
- iii. Financial accounting standards: Concept, benefits, procedure for issuing accounting standards in India. Salient features of First-Time Adoption of Indian Accounting Standard (Ind-AS) 101. International Financial Reporting Standards (IFRS): - Need and procedures

UNIT- II Accounting Process & Final Accounts**Accounting Process:**

From recording of a business transaction to preparation of trial balance including adjustments

Business Income :

- i. Measurement of business income-Net income: the accounting period, the continuity doctrine and matching concept. Objectives of measurement.
- ii. Revenue recognition: Recognition of expenses.

- iii. The nature of depreciation. The accounting concept of depreciation. Factors in the measurement of depreciation. Methods of computing depreciation: straight line method and diminishing balance method; Disposal of depreciable assets-change of method.
- iv. Inventories: Meaning. Significance of inventory valuation. Inventory Record Systems: periodic and perpetual. Methods: FIFO, LIFO and Weighted Average. Salient features of Indian Accounting Standard (IND-AS)

Final Accounts :

Capital and revenue expenditures and receipts: general introduction only. Preparation of financial statements of non-corporate business entities

UNITIII Accounting for Hire-Purchase and Installment Systems, Consignment, and Joint Venture

Accounting for Hire-Purchase and installment system: Transactions, Journal entries and ledger accounts including Default and Repossession.

Accounting for Joint Venture-Consignment: Features, Accounting treatment in the books of the consignor and consignee. **Joint Venture:** Accounting procedures: Joint Bank Account, Records Maintained by Coventurer of (a) all transactions (b) only his own transactions. (Memorandum joint venture account).

UNIT IV Accounting for Inland Branches

Concept of dependent branches; accounting aspects; debtors system, stock and debtors system, branch final accounts system and whole sale basis system. Independent branches: concept accounting treatment: important adjustment entries and preparation of consolidated profit and loss account and balance sheet.

UNIT V Accounting for Partnership:

Valuation of Goodwill – Calculation of Profit Sharing Ratio – Admission – Retirement

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS :

1. S. N. Maheshwari , Suneel K Maheshwari (2018) *Financial Accounting*, 6th Edition, Vikas Publishing House, NewDelhi
2. Shukla,M.C. Grewal T.S. Gupta. S.C. (2016) , *Advanced Accounts*. Vol.-I., 19th Edition, S. Chand & Co., New Delhi.
3. Dr S N Maheshwari & Dr Suneel K Maheshwari (2018), *Problems and Solutions in Advanced Accountancy* . 6th edition, Vikas Publishing House, New Delhi
4. Deepak Sehgal. (2016) , *Financial Accounting*.1st edition, VikasPublishing House, New Delhi,
5. CA & Dr.P C Tulsian & CA Bharat Tulsian (2016) *Financial Accounting*, 2nd Edition,Chand Publishing. New Delhi

COURSE OBJECTIVES:**To make the students**

1. To know the essential elements of contract and also the Indian Contract Act 1872.
2. To learn the fundamental regulation about the sale of goods act, 1930.
3. To impart basic knowledge of Partnership Law and Indian Partnership Act 1932.
4. To understand about the Limited Liability Partnership Act, 2008
5. To enhance knowledge in the Negotiable Instruments Act 1881.
6. To familiarize with the concepts in Indian Contract Act.

COURSE OUTCOMES:**Learners should be able to**

1. Identify the basic legal principles behind contractual agreements.
2. Understand the relevance of business law in economic and social context.
3. Acquire problem solving techniques and will be able to present coherent, concise legal argument in partnership for achieving common goals.
4. Exhibit attributes in understanding various negotiable instruments, its features and utilization in real-time.
5. Obtain the capacity to do lifelong learning in modifications and revision done in the legal environment of business.
6. Prepare various agreements related to contract

UNIT I The Indian Contract Act, 1872

General Principles of Contract - Contract – Meaning, Characteristics and Kinds- Essentials of a Valid Contract - Offer and Acceptance, Consideration, Contractual Capacity, Free Consent, Legality of Objects- Void Agreements- Discharge of a Contract – Modes of Discharge, Breach and Remedies against Breach of Contract- Contingent contracts- Quasi – Contracts.

UNIT II The Indian Contract Act, 1872

Specific Contracts - Contract of Indemnity and Guarantee- Contract of Bailment- Contract of Agency-**The Sale of Goods Act, 1930** - Contract of sale, Meaning and Difference Between Sale and Agreement to Sale - Conditions and Warranties- Transfer of Ownership in Goods including Sale by a Non-owner- Performance of Contract of sale- Unpaid Seller – Meaning, Rights of an Unpaid Seller against the Goods and the Buyer.

UNIT III The Partnership Act, 1932

Nature and Characteristics of Partnership- Registration of a Partnership Firms- Types of Partners- Rights and Duties of Partners- Implied Authority of a Partner- Incoming and outgoing Partners- Mode of Dissolution of Partnership.

UNIT IV The Limited Liability Partnership Act, 2008

Salient Features of LLP- Differences Between LLP and Partnership, LLP and Company- LLP Agreement - Partners and Designated Partners- Incorporation Document- Incorporation by Registration- Partners and their Relationship.

UNIT V The Negotiable Instruments Act 1881

Meaning, Characteristics, and Types of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque-Holder and Holder in Due Course, Privileges of Holder in Due Course. Negotiation - Types of Endorsements- Crossing of Cheque - Bouncing of Cheque

SUGGESTED READINGS :

1. Kuchhal,M.C. & Vivek Kuchhal (2018), *Business Law*, Vikas Publishing House, New Delhi.
2. SN Maheshwari & SK Maheshwari (2014), *Business Law*, National Publishing House, New Delhi
3. Agarwal S K, (2017), *Business Law*,Galgotia Publishers Company, New Delhi ,
4. P C Tulsian & Bharat Tulsian (2017), *Business Law*, McGraw Hill Education, New Delhi.
5. Sharma, J.P. & Sunaina Kanojia (2017), *Business Laws*,Abe Books Pvt. Ltd., New Delhi.
6. KapoorN.D.(2014), *Elements of Mercantile Law*, S.Chand & Co, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the types of communication and barriers of communication.
2. To acquire knowledge on the different business correspondence used in organization
3. To be aware of the different types of reports prepared for the organization.
4. To understand the importance of vocabulary in business communication.
5. To be aware of the use of technology and the oral presentation techniques used in communication.
6. To use updated technology for various types of communication globally.

COURSE OUTCOMES:**Learners should be able to**

1. Communicate effectively with the optimal mix of verbal and nonverbal communication mitigating the barriers.
2. Draft business correspondence for the organization requirement.
3. Prepare business reports for organization needs.
4. Fluency in business communication terminology.
5. Draft the resume and develop skills to face the interview
6. Use appropriate technology for business communication.

UNIT I Communication and its barriers

Nature of Communication: Process of Communication, Types of Communication (Verbal and Non-Verbal), Importance of Communication, Different forms of Communication; Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.

UNIT II Business Correspondence

Letter Writing, presentation, inviting quotations, sending quotations, placing orders, inviting tenders, Sales letters, claim and adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes. [Application Letters – Preparation of Resume](#)

UNIT III Report Writing

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, and check lists for reports

UNIT IV Vocabulary and Listening

Vocabulary: Words often confused, Words often misspelt, Common errors in English. Introduction to phonetics, need and use of it, Word stress and Sentence stress- Contrastive stress in sentences to highlight different words- Intonation- Rising and Falling tone, falling -rising tone- Word Power – Vocabulary – Jargon – rate of speech, pitch, tone – Clarity of voice.

The Importance of Listening in the Workplace: Introduction, what is listening? Barriers to Listening, Strategies for Effective Listening, Listening in a Business Context.

UNIT V Use of Technology and Interview:

Appropriate use of technology, EMAIL, WEB PAGE communication, Voice and wireless communication

Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

Interview: Meaning – Objectives and Techniques of various types of interviews – public speech – Characteristics of a good Speech.

SUGGESTED READINGS:

1. Bovee, and Thill (2017), Business Communication Today, 13th Edition, Pearson Education, New Delhi
2. Raymond Lesikar, Marie Flatley, Kathryn Rentz, Neerja Pande (2017), Business Communication: Making Connections in a Digital World, 11th edition, McGraw Hill Education, New Delhi
3. Herta Murphy, Herbert Hildebrandt and Jane Thomas (2017), Effective Business Communication, 7th edition, McGraw Hill Education, New Delhi
4. Asha Kaul (2015), Effective Business Communication, 2nd edition, Prentice Hall India Learning Private Limited, New Delhi.
5. Rajendra Pal, J.S. Korlhalli, (2014), Essentials of Business Communication, 1st edition, S Chand Publishing, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To enable the learners to acquire English language skills.
2. To familiarize them with English literature.
3. To acquire Grammar.
4. To help learners imbibe cultural values.
5. To acquire skill of making correct sentences.
6. To reflect originality on the application of soft skills and express in writing their views.

COURSE OUTCOME:**Learners should be able to**

1. Learn to enjoy the ecstasy of literature.
2. The select literary pieces will develop the confidence level of the learners.
3. To get the social values.
4. To know the importance of communication
5. Get sound knowledge in English
6. Trained to communicate well for business purpose.

UNIT I PROSE

1. I Have a Dream - Martin Luther King, Jr.
2. 'First human' discovered in Ethiopia - Pallab Ghosh
3. The First Case- M.K. Gandhi

UNIT II POEM

1. L'Allegro - John Milton
2. God Is a Medicine Cabinet - Cynthia Atkins
3. A Prayer for my daughter - W.B. Yeats

UNIT III SHORT STORIES

1. The Tell Tale Heart - Edgar Allan Poe
2. Sparrows- K. Ahmad Abbas
3. The Little Match-Seller - Hans Christian Andersen

UNIT IV DRAMA

1. Tempest- Act 2-Scene 2
2. The Referee- W.H. Andrews and Geoffrey Dearmer

UNIT - V GRAMMAR AND COMPOSITION**Grammar** 1. Voice

2. Reported Speech
3. Interrogatives (Yes or No, 'Wh' questions)
4. Word Class

Composition:

1. Writing Minutes and Preparing Agenda

2. Note Taking
3. Charts and Pictorial Writing.
4. Report Writing

SUGGESTED READINGS:

1. Twilight, Published by the Department of English, Karpagam Academy of Higher Education.
2. Murphy Raymond, 1998 Essential English Grammar, Cambridge University Press.

COURSE OBJECTIVES:**To make the students**

1. To understand the accounting process for Share capital and debenture and its application
2. To understand the accounting standard and its application in inter-holding companies
3. To know the procedures for amalgamation.
4. To solve problems relating to Holding Company Accounts, Liquidation of Companies and various other Accounts
5. To understand and apply accounting process for Banking industry.
6. To prepare final accounts for corporates

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and apply the accounting process related corporate accounting
2. Enhance the facts on issue and redemption of share capitals
3. Prepare final accounts for corporate entity.
4. Understand the accounting standard and apply the same for corporate entity and amalgamation.
5. Understand the difference of banking balance sheet and non-banking balance sheet
6. Enhance the problem-solving skills and analytical skills in the accounting context.

UNIT I Accounting for Share Capital and Debentures

Issue, Forfeiture and Reissue of Forfeited Shares - Concept & Process of Book Building - Issue of Rights and Bonus Shares - Buyback of Shares - Redemption of Preference Shares Issue and Redemption of Debentures

UNIT II Final Accounts

Preparation of Profit and Loss Account and Balance Sheet of Corporate Entities – Excluding Calculation of Managerial Remuneration - Disposal of Company Profits- Valuation of Goodwill and Valuation of Shares - Concepts and Calculation: Simple Problem only

UNIT III Amalgamation of Companies

Concepts and Accounting Treatment as per Accounting Standard: 14 (ICAI) (excluding inter- company holdings). Internal Reconstruction -Concepts and Accounting Treatment (excluding scheme of reconstruction)

UNIT IV Accounts of Holding Companies/Parent Companies

UNIT V Accounts of Banking Companies

Difference Between Balance sheet of Banking and Non-banking Companies - Prudential Norms - Asset Structure of a Commercial Bank - Non-Performing Assets (NPA). Cash Flow Statement - Concept of Funds - Preparation of Cash Flow Statement as per Indian Accounting Standard (Ind- AS): 7.

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS :

1. Reddy & Moorthy (2013), “*Corporate Accounting*” Margham Publications, Chennai
2. M.C. Shukla, T.S. Grewal, and S.C. Gupta (2016) *Advanced Accounts*. Vol.-II. – 19th Edition S. Chand & Co., New Delhi.
3. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018) *Corporate Accounting*.- 6th Edition Vikas Publishing , New Delhi.
4. Jain, S.P. and K.L. Narang. (2015) *Corporate Accounting*. 8th Edition Vol - I Kalyani Publishers, New Delhi.
5. Jain, S.P. and K.L. Narang. (2014) *Advanced Accountancy (Corporate Accounting)*. 8th Edition Vol - I Kalyani Publishers, New Delhi.
6. CA & Dr. P C Tulsian & CA Bharat Tulsian (2016), *Corporate Accounting 2nd Edition*, S.Chand

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of matrices
2. To acquire the knowledge of differential calculus
3. To know the concepts of central tendency and dispersion
4. To understand the correlation and regression concepts
5. To be aware of the index numbers and trend analysis
6. To be aware on of issues in the construction of index numbers

COURSE OUTCOMES:**Learners should be able to**

1. Utilize the concept of matrices, differential calculus to solve business problems
2. Calculate and apply the measure of central tendency and dispersion in decision making.
3. Evaluate the relationship and association between variables to formulate the strategy in business.
4. Apply the concept of index numbers and trend analysis in business decisions.
5. Demonstrate capabilities as problem-solving, critical thinking, and communication skills related to the discipline of statistics.
6. To overcome on issues in the construction of index numbers

UNIT I Matrices & Basic Mathematics of Finance

Definition of a matrix. Types of matrices; Algebra of matrices. Calculation of values of determinants up to third order; Adjoint of a matrix; Finding inverse of a matrix through ad joint; Applications of Matrices to solution of simple business and economic problems- Simple and compound interest Rates of interest; Compounding and discounting of a sum using different types of rates

UNIT II Differential Calculus

Mathematical functions and their types – linear, quadratic, polynomial; Concepts of limit and continuity of a function; Concept of differentiation; Rules of differentiation – simple standard forms. Applications of differentiation – elasticity of demand and supply; Maxima and Minima of functions (involving second or third order derivatives) relating to cost, revenue and profit.

UNIT III Uni-variate Analysis

Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean: properties and applications; mode and median. Partition values - quartiles, deciles, and percentiles. Measures of Variation: absolute and relative. Range, quartile deviation and mean deviation; Variance and Standard deviation: calculation and properties.

UNIT IV Bi-variate Analysis

Simple Linear Correlation Analysis: Meaning, and measurement. Karl Pearson's co-efficient and

UNIT V Time-based Data: Index Numbers and Time-Series Analysis

Meaning and uses of index numbers; Construction of index numbers: Aggregative and average of relatives – simple and weighted, Tests of adequacy of index numbers, Construction of consumer price indices. Components of time series; additive and multiplicative models; Trend analysis: Finding trend by moving average method and Fitting of linear trend line using principle of least squares

SUGGESTED READINGS :

1. Sreyashi Ghosh and Sujata Sinha (2018), Business Mathematics and Statistics, 1st edition, Oxford University Press; New Delhi.
2. Asim Kumar Manna (2018), Business Mathematics and Statistics, 1st edition, McGraw Hill Education, New Delhi.
3. S.P. Gupta and P.K. Gupta (2013), Business Statistics and Business Mathematics, S Chand Publishing, New Delhi.
4. Mariappan (2015), Business Mathematics, 1st edition, Pearson Education, New Delhi.
5. J.K.Sharma, (2014) Business statistics, 4th edition, Vikas Publishing House, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To understand the ecosystem and its functions
2. To be aware of the difference between the renewable and non-renewable resources.
3. To know about biodiversity and the importance of conservation.
4. To be aware of the different pollution that affects the environment.
5. To know about the social issues prevailing in the environment.
6. To be aware on environmental legislation.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the ecosystem and its impact on human beings.
2. Preserve the non – renewable energy and effectively utilize the renewable energy.
3. Avoid the threats to biodiversity habitat losses.
4. Prevent pollution in the environment
5. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
6. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners

UNIT I Environment and Ecosystem

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II Natural Resources - Renewable and Non-renewable Resources:

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fireworks.

UNIT III Biodiversity and Its Conservation:

Introduction, definition: genetic, species and ecosystem diversity. Bio geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV Environmental Pollution :

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in

prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT V Social Issues and the Environment:

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS :

1. Verma, P.S., & Agarwal, V.K. (2001). Environmental Biology (Principles of Ecology). S.Chand and Company Ltd, New Delhi.
2. Anubha Kaushik & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Singh, M.P., Singh, B.S., & Soma S., Dey. (2004). Conservation of Biodiversity and Natural Resources: Daya Publishing House, New Delhi.
4. Daniel B Botkin, & Edward A Keller. (1995). Environmental Science. John Wiley and Sons, Inc, New York.
5. Uberoi, N.K., (2005). Environmental Studies.: Excel Books Publications of India, New Delhi.
6. Tripathy, S.N., & Sunakar Panda. (2011). Fundamentals of Environmental Studies. 2nd Edition, Vrianda Publications Private Ltd, New Delhi.
7. Arvind Kumar. (2009). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
8. R. Rajagopalan (2015), Environmental Studies: Third Edition, Oxford University Press, New Delhi.
9. Erach Bharucha, (2013) Textbook of Environmental Studies for Undergraduate Courses, Orient BlackSwan, New Delhi.
10. N Arumugam, V Kumaresan (2014), Environmental Studies, Saras Publication, Tamil Nadu
11. Mishra D.D.(2010), Fundamental Concepts in Environmental Studies, S Chand Publishing, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To develop confidence to respond in English during situations where the use of English is imperative.
2. To develop fluency in actual conversation in the English language.
3. To develop knowledge about business communication.
4. To develop knowledge about business writing.
5. To acquire knowledge on communication for different purpose.
6. To get knowledge to communicate in day to affairs.

COURSE OUTCOME:**Learners should be able to**

1. Students learnt the basics and purposes of listening skill.
2. Students will know the importance of speaking.
3. Students developed the speaking skills on telephone, business and also in travel
4. Learnt some effective vocabulary learning strategies.
5. Students will able to communicate clearly and effectively
6. Students will able to handle their day to day affairs well with their knowledge of language skills.

UNIT I: Listening

Listening and its types, Basic Listening Lessons, Critical Listening Lessons, Advanced Listening Lessons, and Note Taking

UNIT II: Speaking

Basics of speaking, Regular English, Business English, Interview English, and Travel English

UNIT III: Reading

Reading and its purposes, Types of Reading, Reading Techniques, Reading Comprehension, Note Making

UNIT IV: Writing

Writing defined, Types of Writing, Components of Writing, Writing Contexts, Language and Style with accordance to the contexts

UNIT V: Vocabulary Enrichment

Synonyms, Antonyms, Homonyms, Phrasal Verbs, Idioms and Phrases, One Word Substitutes, and Affixes

SUGGESTED READINGS:

1. Learning to Learn: Study Skills in English Cambridge, 2015
2. Advanced Skills; Simon Harenas – CUP. 2015
3. Business Results, Woodward, OUP. 2015
4. Function in English. Jonathan Middlemiss et al, OUP

COURSE OBJECTIVES:**To make the students**

1. To Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. To learn the tools and techniques to calculate cost and solve the problems.
3. To select the best methods of costing and apply critically based on the situation
4. To communicate orally and in written form the cost accounting concepts, methods and book keeping procedure for cost accounting.
5. To gain a lifelong learning for applying the cost concepts in analyzing the business problems.
6. To know the reconciliation of the cost and financial accounting.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the cost concepts, types of costing methods and book keeping for cost accounting
2. Apply tools and techniques to calculate cost and solve the problems.
3. Select the best methods of costing by critically analyzing and apply the same to appropriate situation
4. Communicate orally and in written the cost concepts
5. Gain the lifelong learning of cost concepts and apply in the business environment.
6. Reconcile Cost and Financial Accounting.

UNIT 1: Introduction

Meaning, objectives and advantages of cost accounting; Difference between cost accounting and financial accounting; Cost concepts and classifications; Elements of cost; Installation of a costing system; Role of a cost accountant in an organisation

UNIT 2: Elements of Cost: Material and Labour

Materials: Material/inventory control techniques. Accounting and control of purchases, storage and issue of materials. Methods of pricing of materials issues — FIFO, LIFO, Simple Average, Weighted Average, Replacement, Standard Cost. Treatment of Material Losses Labour: Accounting and Control of labour cost. Time keeping and time booking. Concept and treatment of idle time, over time, labour turnover and fringe benefits. Methods of wage payment and the Incentive schemes- Halsey, Rowan, Taylor's Differential piece wage.

UNIT 3: Elements of Cost: Overheads

Classification, allocation, apportionment and absorption of overheads; Under- and over-absorption; Capacity Levels and Costs; Treatments of certain items in costing like interest on capital, packing expenses, bad debts, research and development expenses; Activity based cost allocation.

UNIT 4: Methods of Costing

UNIT costing, Job costing, Contract costing, Process costing (process losses, valuation of work in progress, joint and by-products), Service costing (only transport).

UNIT 5: Book Keeping in Cost Accounting

Integral and non-integral systems; Reconciliation of cost and financial accounts

Note: Distribution of marks - 20% theory and 80% problems

SUGGESTED READINGS:

1. Sp Jain, KI Narang, Simmi Agrawal, (2016), Cost Accounting Principles and Practice, 25th edition, Kalyani Publishers, New Delhi.
2. M.N Arora, (2013) Cost Accounting – Principles and Practice, 12th Edition, Vikas Publishing, New Delhi.
3. M N Arora & Priyanka Katyal (2017), Cost Accounting, Vikas Publishing, New Delhi.
4. Minaxi Rachchh & Gunvantrai Rachchh (2015), Cost Accounting - Methods And Techniques, Vikas Publishing, New Delhi.
5. CA Sachin Gupta (2019), Cost And Management Accounting , Taxmann Publication Pvt Limited
6. Charles T. Horngren, Srikant M. Datar, Madhav V.Rajan (2014), Cost Accounting – A Managerial Emphasis, 15th edition, Pearson Education , New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws.
2. To learn the tools and techniques to compute the tax for the various income heads.
3. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
4. To communicate orally and in written form the income tax concepts and computations.
5. To be familiar with the laws pertaining to the Income Tax and apply it lifelong.
6. To prepare a statement of income for a person.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws.
2. Compute Income Tax Returns.
3. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee.
4. Communicate orally and in written the Income tax computation under various income heads and deductions.
5. Familiar with the laws pertaining to the Income Tax and its apply it lifelong.
6. Prepare a statement of income for a person.

UNIT I BASIC CONCEPTS

An Overview of Income Tax Act, 1961 : Background, Important definitions- Income - Agricultural Income - Assessee - Previous year - Assessment year, Residential Status, Basis of Charge, Scope of Total Income, **Tax Rates in accordance with the applicable Finance Act for the relevant assessment year.**

UNIT II COMPUTATION OF INCOME UNDER THE HEAD OF SALARY AND COMPUTATION OF INCOME UNDER THE HEAD OF HOUSE PROPERTY

Salary – Coverage, Employer and Employee Relationship, Allowances, Monetary and Non-Monetary Perquisites – Valuation and Taxability, Profits in lieu of Salary, Deductions against Salary, Incomes exempt from Tax and not includible in 'Salary', Deduction to be made from salary in respect of Provident Fund under the provisions of the Provident Fund and Miscellaneous Provisions of Act 1952 and tax treatment of employers' contribution to Provident Fund, **Tax Deducted at Source on Salary Income and Compliances.**

Computation of Income under the head of House Property : Chargeability, Owner of house property, Determination of Annual Value, Deduction from Net Annual Value, Treatment of

Unrealized Rent, Arrears of Rent, Exemptions, Computation of Income from a let out House Property, Self-Occupied Property.

UNIT III COMPUTATION OF INCOME – PROFITS AND GAINS FROM BUSINESS AND PROFESSION :

Profits and Gains from Business and Profession: Business and Profession – An overview, Chargeability, Profits and Losses of Speculation Business, Deductions Allowable, Expenses Disallowed, Deemed Profits u/s 41, Maintenance of Accounts, Tax Audit, Presumptive Base Taxation.

Chargeability, Capital Gains, Capital Assets & Transfer, Types of Capital Gains, Mode of Computation of Capital Gains, Exemptions and Deduction, **Special Provision – Slump Sale, Compulsory Acquisition, Fair Market Value, Reference to valuation officer.**

UNIT IV COMPUTATION OF INCOME FROM OTHER SOURCES :

Taxation of Dividend u/s 2(22)(a) to (e), Provisions relating to Gifts, Deductions, Other Miscellaneous Provisions.

Exemptions/Deduction, Clubbing provisions, Set Off and/or Carry Forward of Losses, Rebate and Relief : Income's not included in Total Income, Tax holidays, Clubbing of Income, Aggregation of Income, Set off and/or Carry forward of losses, Deductions (General and Specific), Rebates and Reliefs.

UNIT V COMPUTATION OF TOTAL INCOME AND TAX LIABILITY

TDS/TCS, Returns, Refund & Recovery : Tax Deduction at Source 'TDS' & Tax Collection at Source 'TCS', Advance Tax & Self-Assessment Tax 'SAT', Returns, Signatures, E-Filing, Interest for default in furnishing return of Income, Collection, Recovery of Tax, & Refunds, Assessment, Appeals, Revisions, Settlement of Cases, Penalties etc., Assessment, Appeals & Revisions, Settlement of Cases, Penalties, Offences & Prosecution.

Tax Planning & Tax Management : Tax Planning, Tax Management and Tax avoidance through legitimate tax provisions, Various Avenues.

International Taxation – An Overview : Double Taxation Avoidance Agreement 'DTAA', Residency Issues, Tax Heaven, Controlled Foreign Corporation (CFC), Concept of Permanent Establishment, Business Connection, General Anti Avoidance Rules 'GAAR', Advance Ruling – Practical Aspect, Transfer Pricing –An Overview.

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. Dr. H.C Malhotra, Dr. S P Goyal(2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
2. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
3. CA Atin Harbhajanka (Agarwal) (2018), Income Tax Law and Practice, 2nd Edition Bharat Law House Pvt Ltd, New Delhi.
4. Dr.Vinod.K.Singhania, Dr Kapil Singhania (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.

5. Monica Singhanian Vinod K Singhanian (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
6. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.

BCOM (PA)	2018-2019
18PAU303A	AUDITING AND CORPORATE GOVERNANCE
	Semester – III
	4H – 3C
Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Internal: 40 External: 60 Total: 100
	End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. To learn the audit techniques, corporate governance and CSR practices.
3. To apply the best auditing process as lifelong practice,
4. To communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. To be familiar with the standards and laws pertaining to the auditing, Corporate Governance and CSR.
6. To know the information related to global reporting initiatives.

COURSE OUTCOMES:

Learners should be able to

1. Comprehend on the Concept of auditing, corporate governance and Corporate social responsibility (CSR)
2. Recall audit techniques, corporate governance and CSR practices.
3. Apply lifelong the key learning of best auditing process, Corporate governance and CSR practices
4. Communicate orally and in written form the auditing concept and techniques, Corporate governance and CSR concepts and practices in business.
5. Familiar with the standards and laws pertaining to the auditing, Corporate Governance and CSR.
6. Reminiscence with statistics on global reporting.

UNIT I INTRODUCTION

Definition-Nature-Scope and Objectives of Independent Financial Audit : Basic Principles Governing an Audit, Concept of Auditor's Independence - Error and Fraud- Classification of Audit -Standards on Auditing (SA) : Concept and Purpose - Audit procedures and techniques - Audit Evidence : Concept, Need, Procedures to obtain Audit Evidence

UNIT II AUDIT RISK AND INTERNAL CONTROL SYSTEM

Audit Risk : Concept and Types, Relationship with audit materiality - Professional Skepticism.

Internal Control : Definition, Objectives, Evaluation, Internal Control Check List, Internal Control Questionnaire and COSO's Internal Control Framework - Internal Check : Definition, Objectives and General Principles on Internal Check for selected transactions - Internal Audit : Definition, Objectives, Regulatory Requirement, Use of Internal Auditor's Work by Statutory Auditor

UNIT III VOUCHING, VERIFICATION AND VALUATION

Vouching :Meaning, Objectives - Difference with Routine Checking – Factors to be Considered during Vouching of Different items

UNIT IV AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

Audit of Companies: Qualification, Disqualification, Appointment, Reappointment and Rotation, Casual Vacancy, Removal and Resignation, Ceiling, Remuneration, Rights, Duties and Liabilities of Company Auditor - Audit Committee - Branch Audit and Joint Audit - Divisible Profit and Dividend (Final, Interim and Unclaimed/Unpaid): Provision of the Act and Legal Decisions and Auditor's Responsibility

Audit report and certificate: Definition – Distinction between Report and Certificate- Different Types of Report Contents of Audit Report (As per Companies Act and Standards on Auditing) True and Fair View – Concept Materiality – Concept and Relevance

Special areas of Audit: Cost Audit- Concepts, objectives, Relevant Provisions of Companies Act Management Audit – Concepts, Objectives, Advantages Tax Audit – Concepts, Objectives, Legal Provisions Social Audit – Propriety Audit – Performance Audit – Environment Audit (Concepts only)

UNIT V CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

Conceptual framework of Corporate Governance: Theories & Models, Broad Committees; Corporate Governance Reforms. Common Governance Problems Noticed in various Corporate Failures. Codes & Standards on Corporate Governance, Clause 49 and Listing Agreement, Green Governance

Concept of CSR, Corporate Philanthropy, Strategic Planning and Corporate Social Responsibility; Relationship of CSR with Corporate Sustainability; CSR and Business Ethics, CSR and Corporate Governance; CSR provisions under the Companies Act 2013; CSR Committee; CSR Models, Codes, and Standards on CSR, Global Reporting Initiatives, ISO 26000

SUGGESTED READINGS:

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand Tally and its importance in supporting accounting activity.
2. To communicate orally and in written form the Features of Tally in capturing accounting procedures.
3. To gain lifelong knowledge of Tally features.
4. To be familiar with the incorporation of GST standards into accounting and computerized accounting process.
5. To Know the integration of accounting and computer for effective decision making.
6. To apply the tally concepts in organizations.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the knowledge of Tally and its importance.
2. Communicate orally and in written form the Features of Tally in capturing accounting procedures.
3. Gain lifelong knowledge of Tally features.
4. Familiarize on the incorporation of GST standards into accounting and computerized accounting process.
5. Integrate accounting concepts and computer for effective decision making.
6. Practical application of tally concepts in organizations.

UNIT I User Interface and Company Management

Introduction to Tally ERP9, Gateway of Tally and User Interface, Masters – Ledgers, Understanding Ledgers , Masters – Groups, Understanding Groups , Masters – Billwise Debtors and Creditors Ledgers, Payment Voucher - Understanding Default Vouchers

Day Book - Understanding Day Book Reports , Altering and Deleting Transactions, Pre-Allocation of Bills, Receipt Voucher - Understanding Receipt Vouchers, Contra Vouchers, Cheque Printing, CTS Cheque Printing System, Debit and Credit Notes, Debit Note Returns, Bank Reconciliation, Understanding BRS Process.

UNIT II Inventory

Masters : Inventory : Understanding Inventory - Integrating Accounts and Inventory, Manual Stock Valuation without Inventory,

Billing Features, Purchase Order Processing, Sales Order Processing, Stock Transfers, Understanding Stock Transfers, Manufacturing Vouchers, Batch Wise Details, Re-Order Level

UNIT III TDS, Payroll, Finalization process

Multi Language, Export, Import, Backup and Restore, Tax Deducted at Source (TDS), Payroll Accounting

Finalization Process - Depreciation Entries - Creating General Reserves - Provision for Taxation - Bad Debt Reserves - Partnership Firm - Transferring Profits - Outstanding Expenses and Accrued Income - Changing Financial Year, Voucher Types and Class, Point of Sales, Scenarios and Optional Vouchers

UNIT IV GST

Goods and Services Tax (GST)- About Goods and Services Tax (GST) - Activating Tally in GST - Setting Up GST (Company Level, Ledger Level or Inventory Level, GST Taxes & Invoices- Understanding SGST, CGST & IGST.

Purchase Voucher with GST : Updating GST Number for Suppliers

Sales Voucher with GST : Updating GST Number for Suppliers

UNIT VBudgets and Reporting

Budgets and Controls, Budget Masters and Configurations, Cost Centres and Cost Categories, Understanding Cost Centres, Understanding Profit, Customer and Supplier Balance Checking- Customer and Supplier Bill Wise Checking- Overdue Payables and Receivables - Outstanding Reports and Printing - Confirmation of Accounts - Negative Ledgers Report

Purchase and Sales Reporting, Stock Analysis and Reports, Cash and Bank Reports, Search, Filter and Sorting, Financial Reports

Data Security, Tally Audit, Tally Synchronization, Multi-Currency, Printing Reports

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi
3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9, 1st edition, Tally E-Learning.
5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To understand and Analyse the Auditing standards and standards for the audit evidence
2. To classify and apply vouching, verification and valuation technique to appropriate situation
3. To Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. To communicate orally and in written form about the findings and solution.
5. To Work in teams and exhibit leadership skills and practice the learnings of auditing and corporate governance lifelong.
6. To know the information related to global reporting initiatives.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend and Analyse the Auditing standards and standards for the audit evidence.
2. Classify and apply vouching, verification and valuation technique to appropriate situation
3. Analyse and critically evaluate the case study and justify or prescribe a solution suitable.
4. Communicate orally and in written form about the findings and solution.
5. Work in teams and exhibit leadership skills and practice the learnings of auditing and corporate governance lifelong.
6. Reminiscence with statistics on global reporting.

UNIT 1: INTRODUCTION

1. Analyse the importance of Standards on Auditing (SA) : SA 200 SA 210, SA 230, SA 240, SA 300, SA 520, SA 530, SA 550, SA 580 and SA 610
2. Analyse the importance of Audit Evidence : SA 500 - 509

UNIT – II Audit Risk and Internal Control System

3. Audit Risk : Analyse SA 320 and 330
4. Analyse the COSO's Internal Control Framework for selected industry of your choice.

UNIT III VOUCHING, VERIFICATION AND VALUATION

5. How to Vouch/Verify/Value
 - a. Goods sent out on Sale or Return Basis
 - b. Borrowing from Banks.
 - c. Goods sent on consignment
 - d. Foreign travel expenses
 - e. Receipt of capital subsidy
 - f. Provision for income tax
 - g. payment of taxes
 - h. Advertisement Expenses
 - i. Sale of Scrap

UNIT IV :AUDIT OF COMPANIES AND SPECIAL AREAS OF AUDIT

6. Case Study on Auditors in on Satyam fraud
7. Analyse the provisions amended to the appoint of auditor and audit in Companies Act.

UNIT V: CORPORATE GOVERNANCE AND CORPORATE SOCIAL RESPONSIBILITIES

8. Any Case study on Corporate Governance to be analysed from below list
9. Any Case study on Corporate Governance to be analysed from below list

Maxwell Communication (UK), Enron (USA), WorldCom (USA), Satyam Computer Services Limited (all need to be more emphasized); BCCI (UK), Anderson Worldwide (USA), Vivendi (France), Harshad Mehta and Kingfisher Airlines Scam (all to be covered in brief); Common Governance Problems noticed in various corporate failures; Codes and Standards on Corporate Governance: Cadbury, OECD, Oxley Act; Initiatives in India: CII, SEBI, Clause 49 of Listing Agreement, Kumar Mangalam Committee, Naresh Chandra Committee, Narayan Murthy Committee, LODR.

10. Analyse CSR initiative of any Indian company

SUGGESTED READINGS

1. Arun jha (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
2. Anil Kumar, Lovleen Gupta, Jyotsna Rajan Arora (2019), Auditing and Corporate Governance, 2nd edition, Taxmann Publication, New Delhi.
3. Dr. T R Sharma, Dr. Gourav Sankalp (2018), Auditing and Corporate Governance, Sathiya Bhawan Publications, Agra
4. Ashok Sharma (2019), Auditing and Corporate Governance, VK Global Publications Pvt. Ltd., New Delhi.
5. Sharma, J.P., (2016), Corporate Governance, Business Ethics, and CSR, 2nd edition, Ane Books Pvt Ltd, New Delhi.

COMPUTERISED ACCOUNTING SYSTEM (PRACTICAL)

Semester – III

18PAU311B

4H – 2C

Instruction Hours / week L:0 T:0 P:4

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the accounts heads, vouching, inventory valuations, TDS and Pay roll process available in the accounting software
2. To classify the items under items heads
3. To Generate the financial Reports, TDS and pay roll reports and evaluate the output.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerized system as a lifelong learning.
6. To apply the tally concepts in organizations.

COURSE OUTCOMES:**Learners should be able to**

1. Familiarize on the account's heads, vouching, inventory valuations, TDS and Pay roll process available in the accounting software
2. Classify the items under items heads
3. Generate the financial Reports, TDS and pay roll reports and evaluate the output.
4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerised system as a lifelong learning.
6. Practical application of tally concepts in organizations.

1. Create a Company and Ledgers in Tally.
2. Create a Accounting voucher with example in tally.
3. Create different types of GST Invoices in Tally.
4. Create Debit/Credit Notes, Memorandum & Post Dated Vouchers in Tally
5. Create Stock Group, Stock Items and Unit of Measurement in Tally.
6. Create an Inventory and Manufacturing Vouchers.
7. Prepare Balance Sheet, Profit/Loss Account, Stock Summary and Ratio Analysis in Tally
8. Create a payroll in tally with suitable example.
9. Do the following exercise with the example that given below

Create a company in Tally by your name.

Create 3 stock items named milk, roti and mobile. Opening balances of these 3 stock items would be milk – 10 liters, roti – 20 pieces and mobile – 5 numbers.

Now, create sales ledgers – one for 28% GST rate and one for 5% GST rate. Also, create purchase ledgers in the same way each of 28% GST and 5% GST.

Create 1 sundry debtor outside your state and 1 sundry debtor inside your state. Similarly, create 1 sundry creditor outside your state and 1 sundry creditor inside your state.

Now, create GST Taxation ledgers for CGST, SGST and IGST for input as well as output taxation of GST. Totally, there will be 6 GST taxation ledgers.

Now, create a purchase entry in which you will purchase 5 liters of milk at 5% GST rate for Rs50 per liter, 5 pieces of roti for Rs10 per piece and 3 numbers of mobile for Rs25,000 per mobile.

GST rate for roti and mobile is 28%. Purchase this from inside your state. Also, fill in the E-Way bill details.

Now, create a sales entry. Sell all the milk at Rs.55 per liter with the same rate of GST as it was purchased. Sell 20 pieces of roti at Rs.20 per piece and 1 mobile phone at Rs. 50,000 per mobile at the same rates of GST as it was purchased. This sale will be outside the state. Also, fill in the E-Way bill details.

Now, check the profit and loss account and see what is the total value of sales for 5% GST.

Go to Stock Summary and see what is the gross profit on sales of milk under the FIFO and LIFO methodology of stock valuations.

Check the Ratio Analysis and see what is the current ratio and quick ratio.

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi
3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9, 1st edition, Tally E-Learning.
5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

18ENU401	ENGLISH – IV	Semester – IV
		8H – 6C
Instruction Hours / week: L: 4 T: 0 P: 4	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:**To make the students**

1. To train students in understanding the concepts of communication.
2. To be familiar with the four basic skills of English.
3. To train students in developing their written communication.
4. To train students in developing their presentation skills.
5. To acquire the skill of making grammatically correct sentences.
6. To reflect originality on the application of soft skill views and express in writing their views.

COURSE OUTCOME:**Learners should be able to**

1. Students have acquired proficiency in communication.
2. Students have become adept in written communication and presentation skills.
3. Practice the skill of writing in English and that of public speaking.
4. Establish and maintain social relationships.
5. Develop communication skills in business environment.
6. Refine communication competency through LSRW skills.

UNIT I INTEGRATED SKILLS

Development of speaking- Nature, Process, and Importance of Communication, Types of Communication (Verbal and Non-Verbal), Different forms of Communication, Barriers of Communication, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, and Organizational Barriers, listening and grammar skills.

UNIT II: ADVANCED READING SKILLS

Outcomes include improved reading speed, increased reading fluency and increased vocabulary.

UNIT III: ADVANCED WRITING SKILLS

Business Correspondence – Inviting Quotations, Sending Quotations, Placing Orders, Inviting Tender, Memorandum, Inter-Office, Memo, Notices, Agenda, Minutes, Resume Writing, and Report Writing.

UNIT IV: BUSINESS LANGUAGE AND PRESENTATION

Importance of Business Language, Vocabulary Words often Confused, Words often Misspelt, Common Errors in English, Oral Presentation – Plan, PowerPoint Presentation and Visual Aids.

UNIT V: TECHNOLOGY AND COMMUNICATION

Language of Newspapers, magazines, Internet, TV and radio – their role to develop listening, reading and discussion skills, E-mail writing – Video Conferencing- Strategic importance of e-communication.

SUGGESTED READINGS:

1. In Business; CUP
2. Oxford Handbook of Writing: St. Martins Handbook of Writing
3. Sound Business, Julian Treasure OUP

18PAU401**RESEARCH METHODOLOGY****Semester – IV****6H – 5C****Instruction Hours / week: L:6 T:0 P:0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data and analyses the same using appropriate statistical techniques and apply the learning lifelong.
3. To Critically formulate the research design and sampling design suitable for the problem.
4. To communicate orally and written form the research problem, research design, sampling techniques.
5. To design a report to communicate the findings.
6. To give suggestion to make business decision.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
2. Analyse the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. Critically formulate the research design and sampling design suitable for the problem.
4. Communicate orally and written for the research problem, research design, sampling techniques.
5. Design a report to communicate the findings.
6. Provide suggestion to make business decision

UNIT I RESEARCH AND RESEARCH PROCESS

Meaning of research; Scope of Research in Business; Purpose of Research; Types of Research, Problem identification, Review of Literature, Concept of theory - deductive and inductive theory - Concept, Construct, Definition, Variables - Research Process

UNIT II RESEARCH DESIGN AND SAMPLING DESIGN

Research Design: Concept and Importance in Research – Features of a good research design – Exploratory Research Design – concept, types and uses, Descriptive Research Designs – concept, types and uses. Experimental Design.

Data Sources – Primary and Secondary Data.

Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response, Characteristics of a good sample. Probability Sample – Simple Random Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Non Probability Sampling – Convenience, Quota, Judgmental, snowball sampling.

UNIT III MEASUREMENT AND SCALING

Concept of measurement– what is measured? Problems in measurement in research – Validity and Reliability. Levels of measurement – Nominal, Ordinal, Interval, Ratio.

Concept of Scaling, Ratings and Ranking Scale, Thurstone, Likert and Semantic Differential scaling, Paired Comparison.

Preparing questionnaire – Quality of a good questionnaire.

UNIT IV HYPOTHESIS TESTING

Hypothesis – Qualities of a good Hypothesis –Null Hypothesis & Alternative Hypothesis. Hypothesis Testing –Tests concerning means and proportions; ANOVA, Chi-square test and other Nonparametric tests, correlation and Regression

UNIT V REPORT PREPARATION

Meaning, types and layout of research report; Steps in report writing; Citations, Bibliography and Annexure in report.

Note: Distribution of marks - 90% theory and 10% problems

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

18PAU402

INDIRECT TAXATION

Semester – IV

6H – 5C

Instruction Hours / week: L: 6 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. To learn and compute the GST liabilities.
3. To know how to register GST.
4. To apply the GST provisions.
5. To communicate orally and in written form the indirect taxations concepts and provisions.
6. To be familiar with the standards and laws pertaining to the GST and customs and utilize for lifelong practical application.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing's, CGST/IGST/SGST/UTGST and customs law.
2. Comprehend and compute GST liabilities.
3. Know the procedure to register GST and apply GST provisions to business situations.
4. Communicate orally and in written form the indirect taxations concepts and provisions.
5. Familiar with the standards and laws pertaining GST and customs and utilize for lifelong practical application.
6. Application of GST provisions for business concerns.

UNIT I CONCEPT OF INDIRECT TAXES

Concept of Indirect Taxes at a glance : Background; Constitutional powers of taxation; Indirect taxes in India – An overview; Pre-GST tax structure and deficiencies; Administration of Indirect Taxation in India; Existing tax structure.

UNIT II BASICS OF GOODS AND SERVICES TAX 'GST'

Basics concept and overview of GST; Constitutional Framework of GST; GST Model – CGST / IGST / SGST / UTGST; Taxable Event; Concept of supply including composite and mixed supply; Levy and collection of CGST and IGST; Composition scheme & Reverse Charge; Exemptions under GST.

UNIT III CONCEPT OF TIME, VALUE & PLACE OF TAXABLE SUPPLY:

Basic concepts of Time and Value of Taxable Supply; Basics concept of Place of Taxable Supply. Input Tax Credit & Computation of GST Liability- Overview.

UNIT IV PROCEDURAL COMPLIANCE UNDER GST :

Registration; Tax Invoice, Debit & Credit Note, Account and Record, Electronic way Bill; Return, Payment of Tax, Refund Procedures; Audit.

Basic overview on Integrated Goods and Service Tax (IGST), Union Territory Goods and Service tax (UTGST), and GST Compensation to States.

UNIT V OVERVIEW OF CUSTOMS ACT :

Overview of Customs Law; Levy and collection of customs duties; Types of Custom duties; Classification and valuation of import and export goods; Exemption; Officers of customs; Administration of Customs Law; Import and Export Procedures; Transportation, and Warehousing; Duty Drawback; Demand and Recovery; Confiscation of Goods and Conveyances; Refund.

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS :

1. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
2. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
3. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
4. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
5. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong practice.
6. To prepare Cash flow and fund flow statements.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. Understand and apply tools and techniques to analyse the financial statement analysis.
3. Critically evaluate the results of the tools applied, interpret the result.
4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. Preparation of statement of cash and fund flow.

UNIT I : FINANCIAL REPORTING

Accounting Standards, Accounting Standards Interpretations and Guidance Notes on various accounting aspects issued by the ICAI and their applications.

Overview of International Accounting Standards (IAS)/International Financial Reporting Standards (IFRS)- Interpretations by International Financial Reporting Interpretation Committee (IFRIC), Significant difference vis-a-vis IAS and IFRS.

Corporate Financial Reporting – Issues and problems with special reference to published financial statements

UNIT II FINANCIAL STATEMENTS - AN INTRODUCTION

Traditional Assumptions of the Accounting Model : Business Entity - Going Concern or Continuity - Time Period - Monetary Unit - Historical Cost - Conservatism - Realization - Matching - Consistency - Full Disclosure - Materiality - Industry Practices - Transaction Approach - Cash Basis - Accrual Basis

The Financial Statements : Balance Sheet (Statement of Financial Position) - Statement of Stockholders' Equity (Reconciliation of Stockholders' Equity Accounts) - Income Statement (Statement of Earnings) - Statement of Cash Flows (Statement of Inflows and Outflows of Cash)

Auditor's Opinion : Auditor's Report on the Firm's Internal Controls - Report of Management on Internal Control over Financial Reporting

Basic Elements of the Balance Sheet : Assets - Liabilities - Stockholders' Equity - Quasi-Reorganization - Accumulated Other Comprehensive Income - Equity-Oriented Deferred Compensation - Employee Stock Ownership Plans (ESOPs) - Treasury Stock - Stockholders' Equity in Unincorporated Firms

Basic Elements of the Income Statement : Net Sales (Revenues) • Cost of Goods Sold (Cost of Sales) • Other Operating Revenue • Operating Expenses • Other Income or Expense

UNIT III FINANCIAL ANALYSIS – 1

Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis

Ratio Analysis - Liquidity of Short-Term Assets

Current Assets, Current Liabilities, and the Operating Cycle

Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities

Current Assets Compared with Current Liabilities

Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) - Cash Ratio

Income Statement Consideration when Determining Long-Term

Debt-Paying Ability- Times Interest Earned

Balance Sheet Consideration when Determining Long-Term

Debt-Paying Ability

Debt Ratio - Debt/Equity Ratio

UNIT IV FINANCIAL ANALYSIS - 2

Profitability Measures

Net Profit Margin - Total Asset Turnover - Return on Assets - DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts - Operating Income Margin - Operating Asset Turnover - Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - The Relationship Between Profitability Ratios - Gross Profit Margin For the Investors

Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, Dividend Yield

Book Value per Share

Basic Elements of the Statement of Cash Flows

Financial Ratios and the Statement of Cash Flows

Operating Cash Flow/Current Maturities of Long-Term Debt and Current Notes - Payable - Operating Cash Flow/Total Debt - Operating Cash Flow per Share - Operating Cash Flow/Cash Dividends

UNIT V THE USERS OF FINANCIAL STATEMENTS

Financial Ratios as Perceived by Commercial Loan Departments : Most Significant Ratios and Their Primary Measure • Ratios Appearing Most Frequently in Loan Agreements.

Financial Ratios as Perceived by Corporate Controllers : Most Significant Ratios and Their Primary Measure • Key Financial Ratios Included as Corporate Objectives

Financial Ratios as Perceived by Certified Public Accountants

Financial Ratios as Perceived by Chartered Financial Analysts

Financial Ratios Used in Annual Reports

Note: Distribution of marks - 40% theory and 60% problems

SUGGESTED READINGS

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman(2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To know the uses of spreadsheet for business.
2. To Understand the features of Spreadsheet applications and functions.
3. To comprehend and apply computer tools and inbuilt functions on raw data.
4. To communicate orally and in written form the features of spreadsheet applications and functions.
5. To utilize the expertise of the Excel features and functions as a lifelong practice.
6. To learn shortcut methods in spreadsheet.

COURSE OUTCOMES:**Learners should be able to**

1. Utilize application of spreadsheet for business reporting purpose.
2. Understand the features of Spreadsheet applications and functions.
3. Comprehend and apply computer tools and inbuilt functions on raw data.
4. Communicate orally and in written form the features of spreadsheet applications and functions.
5. Utilize the expertise of the Excel features and functions as a lifelong practice.
6. Use shortcut methods in spreadsheet

UNIT I GETTING STARTED WITH EXCEL

Opening Excel, Creating and Opening Workbook- Saving and Sharing Workbook , Cell Basics - Understanding Cells, Cell Contents, Find and Replace, Formatting Cells - Font Formatting, Text Alignment, Cell Borders and fill colors, Cell styles, Formatting text and numbers, Modifying Columns, Rows and Cells - Inserting, Deleting, Moving, and Hiding rows and columns -Wrapping text and merging Cells

Printing Workbooks - Choosing a print area, Fitting and scaling content

Finalising and Protecting Workbooks

UNIT II FORMULAS AND FUNCTIONS

Formulas and Functions - Simple Formulas, Complex Formulas, Functions (Statistical, financial, Text, Data and Time)

UNIT III DATA ANALYSIS

Auto filter and Advanced filter, Creating and using outlines, Conditional formatting, Sparklines Collating data from several worksheets

Working with Data - Freezing Panes and view options, Sorting Data, Filtering Data

Working with charts - Understanding Charts, Chart Layout and style, Other chart options

UNIT IV ADVANCED FUNCTIONS

AutoSum, IF Function, VLookup Function and Hlook up, What if Analysis – solver, Name Ranges, Charts and filter data using Slicers, Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.

UNIT V PIVOT TABLE AND VBA

Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function

VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

RESEARCH METHODOLOGY (PRACTICAL)

Semester – IV
2H – 1C

18PAU411

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
2. To analyse the research problem and design the blue print to capture data, analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. To Critically evaluate the appropriate scales and measurement to be used for capturing data.
4. To Communicate in written form and prepare report to support decision making.
5. To Work in team and exhibit leadership skills
6. To analysis the problems relating to business

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
 2. Analyse the research problem and design the instruments to capture data, analyse the same using appropriate statistical techniques, and apply the learning lifelong.
 3. Critically evaluate the appropriate scales and measurement to be used for capturing data.
 4. Communicate in written form and prepare report to support decision making.
 5. Work in team and exhibit leadership skills
 6. Problem solving and make better decisions.
-
1. Select a problem or issue. Collect 5-10 articles related to issues from reviewed journals available.
 2. Analyse a case to understand the theory of deductive and inductive reasoning.
 3. Analyse a case for the selection of appropriate research design
 4. Analyse a case for the selection of appropriate sampling design
 5. Provide a list of variables and request to classify them as nominal/ordinal/interval/ratio
 6. Ask student to prepare a questionnaire for understanding the perception towards the usage of library among students/ Reading habits among youngsters/ environmental protection Ask students to perform analysis and hypothesis testing for the collected data
 7. Ask students to prepare a technical report for the research undertaken (Minimum 30 pages)
 8. Ask students to write the bibliography in MLA/CPA format for reference made.

Note : 6 – 8 (Team of 2-3 students)**SUGGESTED READINGS:**

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

INDIRECT TAXATION (PRACTICAL)

Semester – IV
2H – 1C

18PAU412

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. To know how to register GST.
3. To apply the GST provisions.
4. To communicate orally and in written form the indirect taxations concepts and provisions.
5. To be familiar with the standards and laws pertaining to the GST and customs and apply the knowledge lifelong.
6. To learn and compute the GST liabilities.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
 2. Know the procedure to register GST and apply GST provisions to business situations.
 3. Communicate orally and in written form the indirect taxations concepts and provisions.
 4. Familiar with the standards and laws pertaining GST and customs and apply the knowledge lifelong.
 5. Application of GST provisions for business concerns.
 6. Comprehend and compute GST liabilities.
-
1. Provision of GST, the provisions related to levy of UTGST.
 2. Whether the following transactions will be considered as supply or not under GST laws (provisions) a) An individual buys a car for personal use and after a year sells it to a car dealer. b) A dealer of air-conditioners permanently transfers an air conditioner from his stock in trade, for personal use at his residence. c) Provision of service or goods by a club or association or society to its members.
 3. Whether GST would be payable in following independent cases (provisions) : a) A Company Secretary makes payment of LLP Registration fees of Rs. 3,000/- on behalf of their clients and charges the client his professional fee of Rs. 15,000/- along with expenses of Rs. 3,000/- incurred in form of payment to Registrar of Companies. b) A company provides Subsidized Meal facility to employees. It pays Rs. 70/- per plate to the caterer and deducts Rs. 10/- per plate from the employee's salary. c) A pharmaceutical company supplies free samples to doctors. d) Raghunath Temple Charitable trust, registered under section 10(23C)(v) of the Income-tax Act gives on rent a community hall, located within temple premises, to public for organizing a Diwali Mela. Rent charged is Rs. 9,500. e) Northstar Trucking Ltd. has given on hire 11 trucks to Jaggi Transporters of Mumbai (a goods transport agency) for transporting goods in various parts of the country. The hiring charges for the trucks are Rs. 10,200 per truck per day.
 4. Procedure for GST Registration and Filing of GST Returns
 5. Procedure of furnishing details of outward supplies and of revision for rectification of errors and omissions as per CGST Act, 2017.

6. XYZ Education Advisory promotes the courses of foreign universities among prospective students. It has tied up with various Universities all over the world. These Universities have engaged them for promotional and marketing activities for promotion of the courses taught by them and making the prospective students aware about the course fee and other associated costs, market intelligence about the latest educational trend in the territory and ensuring payment of the requisite fees to the Universities if the prospective students decide upon pursuing any course promoted by the Applicant. XYZ Education Advisory receives consideration in the form of commission from the foreign University for these services rendered to prospective students. It wants to know whether the service provided to the Universities abroad would be considered “export” within the meaning of Section 2(6) of the Integrated Goods and Services Act, 2017, and, therefore, a zero-rated supply under the CGST Act 2017?
7. IGST Model - “export of goods” and “export of services”. How are exports be treated under GST? Siddharth Transports Ltd., is running a regular tourist bus service, carrying passengers and goods from Coimbatore, Tamil Nadu to Trivandrum, Kerala, with effect from 1st August, 2017 and is charging IGST on transportation services under forward charge mechanism. Discuss whether on Inter-state movement of tourist buses from one depot to another of Siddharth Transports Ltd. would be leviable to IGST.
8. Prescribed offences under CGST/SGST Act
9. Provisions for Anti-Profiteering measure and National Anti-Profiteering Authority (NAA).
10. The applicability of GST Rates for hotels and restaurants.
11. Bharghav Pesticides Ltd., a domestic company, intends to start a business in Kolkata, involving supply of certain goods, mostly meant for foreign buyers in China. There is some difficulty in the classification of the goods. Can the company seek advance ruling from the Authority for Advance Ruling formed under CGST Act, 2017 in respect of the issue of classification of goods? Can the company also seek ruling on issues involving place of supply?
12. Who is a ‘casual taxable person’ under the GST? Mr. A of Ludhiana is participating in Hitex Furniture Expo in Haryana where he has no fixed place of business and exhibiting his products. During the expo, the said products will be sold to the people attending and intending to purchase such products. In such scenario, Mr. A required to obtain registration in the state of Haryana? If yes, how?
13. Basic documents to be filed along with bill of entry

SUGGESTED READINGS :

1. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
2. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
3. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
4. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
5. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

FINANCIAL ANALYSIS AND REPORTING (PRACTICAL)

Semester – IV

18PAU413A

2H – 1C

Instruction Hours / week: L: 0 T:0 P:2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
2. To understand and apply tools and techniques to analyse the financial statement analysis.
3. To critically evaluate the results of the tools applied, interpret the result.
4. To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
5. To utilize the knowledge of financial statement analysis for lifelong.
6. To prepare Cash flow and fund flow statements.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
 2. Understand and apply tools and techniques to analyse the financial statement analysis.
 3. Critically evaluate the results of the tools applied, interpret the result.
 4. Communicate orally and in written form the financial statement analysis, and results interpretation of the results.
 5. Utilize the knowledge of financial statement analysis for lifelong.
 6. Preparation of statement of cash and fund flow.
-
1. To select a Company – Reason for selecting the company as investor
Download the financial statements
Perform the following financial analysis and interpret
 2. Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis
 3. Ratio Analysis - Liquidity of Short-Term Assets
Current Assets, Current Liabilities, and the Operating Cycle
Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities
Current Assets Compared with Current Liabilities
Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) - Cash Ratio
 4. Debt-Paying Ability- Times Interest Earned
 5. Debt Ratio - Debt/Equity Ratio
 6. Net Profit Margin - Total Asset Turnover - Return on Assets – Operating Income Margin - Operating Asset Turnover
 7. Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - Gross Profit Margin
 8. DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts
 9. For the Investors : Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, - Book Value per Share

SUGGESTED READINGS

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman (2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Create and format the data in excel sheet
2. To utilize all the inbuilt, functions and formulas and analyse the data.
3. To critically analyse the data using the what-if, solver and pivot functions.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
6. To learn shortcut methods in spreadsheet.

COURSE OUTCOMES:**Learners should be able to**

1. Create and format the data in excel sheet
 2. Utilize all the inbuilt, functions and formulas and analyse the data.
 3. Critically analyse the data using the what-if, solver and pivot functions.
 4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
 5. Apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
 6. Use shortcut methods in spreadsheet
- Creating an excel sheet and performing all formatting tools and protecting and printing the file.
 - Performing statistical functions, Performing financial functions, Performing date and text function
 - Filtering the data, Conditional formatting
 - Collating data from several worksheets
 - Charts, Chart Layout and style, Other chart options
 - IF Function,
 - VLookup Function and Hlook up,
 - What if Analysis – solver,
 - Name Ranges,
 - Charts and filter data using Slicers,
 - Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.

- Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function
- VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

18PAU501A

COMPANY LAW

Semester – V
8H – 6C

Instruction Hours / week: L: 8 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of laws related to constitution of company, finance structure, management team.
2. To comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. To analyse few real time cases relevant to company laws
4. To communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. To be familiar with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. To know the online registration and online filing process of documents.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of laws related to constitution of company, finance structure, management team.
2. Comprehend on the laws pertaining to the need of audit, accounts, dividend and winding up of the company.
3. Analyse few real time cases relevant to company laws
4. Communicate orally and in written form and analyse cases in a team and exhibit leadership skills.
5. Familiarize with the standards and laws pertaining to the corporate and utilize for lifelong practical application.
6. Online registration and online filing process of documents.

UNIT 1: INTRODUCTION AND INCORPORATION AND ITS CONSEQUENCES

Administration of Company Law [including National Company Law Tribunal (NCLT), National Company Law Appellate Tribunal (NCLAT), Special Courts]; Characteristics of a company; lifting of corporate veil; types of companies including one-person company, small company and dormant company; association not for profit; illegal association; formation of company, on-line filing of documents, promoters, their legal position, pre-incorporation contract; on-line registration of a company, Memorandum of Association & Articles of Association and their Alteration, Doctrine of Ultra-Vires, Constructive Notice, Indoor Management, Alter Ego

UNIT 2: FINANCIAL STRUCTURE OF COMPANIES

Concept of Capital and Financing of Companies– Sources of Capital; Classes and Types of Shares; Equity Shares with Differential Rights; Issue of Shares at Par, Premium and Discount; Forfeiture and Surrender of Shares; Bonus Issues; Rights Issues; Issue of Sweat Equity Shares; Employees Stock Option Scheme; Private Placement; preference shares and other forms of securities, Alteration of Share Capital– Reduction of Capital; Buy–Back of Shares

Prospectus– Definition; Abridged Prospectus; Red–Herring Prospectus; Shelf Prospectus; Information Memorandum; Contents, Registration; Misrepresentations and Penalties

Debt Capital – Debentures, Debenture Stock, Bonds; Recent Trends and Dynamics of Corporate, Debt Financing; Debenture Trust Deed and Trustees; Conversion of and Redemption of Debentures Securing of Debts: Charges ; Creation, Modification and Satisfaction of Charges

Allotment and Certificates – General Principles and Statutory Provisions related to Allotment;

Minimum Subscription; Irregular Allotment; Procedure of Issue of Share Certificates and Warrants

UNIT III: MANAGEMENT:

Classification of directors, women directors, independent director, small shareholder's director; Disqualifications, director identity number (DIN); Appointment; Legal positions, powers and duties; removal of directors; Key managerial personnel, managing director, manager; Meetings of shareholders and board; Types of meeting, convening and conduct of meetings, postal ballot, meeting through video conferencing, e-voting; Committees of Board of Directors - Audit Committee, Nomination and Remuneration Committee, Stakeholders Relationship Committee, Corporate Social Responsibility Committee.

UNIT IV: ACCOUNTS, AUDIT AND DIVIDENDS

Books of Accounts : Financial Statements.

Auditors – Appointment, Resignation and Removal; Qualification and Disqualification; Rights, Duties and Liabilities, Audit and Auditor's Report, Cost Audit and Special Audit

Profit and Ascertainment of Divisible Profits, Declaration and Payment of Dividend, Treatment of Unpaid and Unclaimed Dividend, Transfer of Unpaid and Unclaimed Dividend to Investor Education and Protection Fund, Board's Report and Disclosures Contents and Annexure to Board's Report, Directors' Responsibility Statement – Preparation and Disclosures, Compliance Certificate – Need and Objective; Issue and Signing by Practising Company Secretary, Corporate Governance Report

UNIT V: WINDING UP

Concept and modes of Winding Up. Insider-Trading, Whistle-Blowing – Insider-Trading; meaning and legal provisions; Whistleblowing: Concept and Mechanism.

SUGGESTED READINGS

1. Milind Kasodekar; Shilpa Dixit; Amogh Diwan (2019), Companies Law Procedures with Compliances and Checklists, 4th Edition, Bloomsbury Professional India, New Delhi.
2. Dr. G.K. Kapoor & Sanjay Dhamija (2017), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 22nd Edition, Taxmann Publication, New Delhi.
3. Dr. G.K. Kapoor (2018), Company Law and Practice - A Comprehensive Text Book on Companies Act 2013, 23rd edition, Taxmann Publication, New Delhi.
4. M.C Bhandari (2018), Guide to Company Law Procedures, 24th Edition, LexisNexis, New Delhi
5. Sangeet Kedia (2018), Company Law, Pooja Law Publishing Company, New Delhi.
6. The Institute of Company Secretaries of India (2018), Company Law, M P Printer

18PAU501B	FINANCIAL MANAGEMENT	Semester – V
		8H – 6C
Instruction Hours / week: L: 6 T: 2 P: 0	Marks: Internal: 40 External: 60	Total: 100
		End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
2. To analyse the alternatives using appropriate tools and techniques.
3. To solve the problems and take decisions based on the result.
4. To communicate orally and in written form the concepts and solutions.
5. To analyse cases in a team and exhibit leadership skills.
6. To plan and manage the cash flows.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
2. Analyse the alternatives using appropriate tools and techniques.
3. Solve the problems and take decisions based on the result.
4. Communicate orally and in written form the concepts and solutions.
5. Analyse cases in a team and exhibit leadership skills.
6. Plan and Manage the cash flows in companies.

UNIT I : FINANCIAL MANAGEMENT AND SOURCES OF FINANCE :

Evolution, Scope and Functions of Finance Managers- Introduction; Scope of Finance; Financial Management System; Finance Functions ; Role of a Finance Manager – Treasurer and Controller, Financial Decisions, Agency Conflict and Agency cost.

Objectives of a Firm – Introduction; Profit Maximization; Shareholders' Wealth Maximization (SWM)

Sources of Finance - Introduction; Short-term Finance; Long-term Funds
Asset-Based Financing – Introduction; Lease Financing and Hire Purchase Financing.

UNIT II : TIME VALUE OF MONEY AND CAPITAL BUDGETING DECISIONS :

Time Value of Money - Introduction; Concept of Time Value of Money; Compounding Method ; Discounting Method (Problems)

Capital Budgeting Decisions- Introduction; Capital Budgeting, Capital Rationing

Capital budgeting techniques : Discounted and Non Discounted : NPV, Profitability index (Benefit Cost Ratio), Pay back Period, IRR ; (Problems)

UNIT III CAPITAL STRUCTURE THEORIES AND COST OF CAPITAL :

Capital Structure, Capital structure determinants, NI Approach, NOI approach, Traditional Approach, **Relevance of Capital Structure Theories ; Irrelevance of Capital Structure**

Cost of Capital; Components of Cost of capital: Cost of Debt; Cost of Preference Capital; Cost of Equity Capital, Approaches to Derive Cost of Equity; Weighted Average Cost of Capital and Weighted Marginal Cost of Capital (Problems)

UNIT IV LEVERAGE AND DIVIDEND POLICY

Financial and Operating Leverage – Introduction; Meaning of Financial Leverage, operating Leverage.

Financial and Operating Leverages, EBIT-EPS Analysis, Indifference point. (Problems)

Dividend Policy – Introduction; Types of dividend, Factors influencing the dividend policy; Financing and Dividend Decision; Dividend Relevance: Walter's Model

UNIT V : WORKING CAPITAL MANAGEMENT, CASH MANAGEMENT, RECEIVABLE MANAGEMENT AND INVENTORY MANAGEMENT.

Introduction; Concepts of Working Capital; Working capital Policies, Operating Cycle, (Problems) Estimation of working capital (Problems).

Management of Cash – Introduction ; Motives for Holding Cash; Facets of Cash Management; Cash Planning; Cash Forecasting and Budgeting; Determining the Optimum Cash Balance ; **Investing Surplus Cash in Marketable Securities**

Receivables Management : **Credit Policy: Nature and Goals ;Collection Procedures**

Inventory Management : Nature of Inventory, **EOQ, Reorder level.**

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS

1. Pandey. I.M. (2016). *Financial Management*, 11th edition, Vikas PublishingHouse, New Delhi.
2. Khan, M.K. and Jain, P.K.(2017). *Financial Management*, 7th edition, McGraw Hill, NewDelhi
3. Chandra, P. (2017). *Financial Management Theory and Practice*, 9th edition, McGraw Hill, NewDelhi:
4. C.Paramasivan , T.Subramanian (2018), *Financial Management*, 1st Edition, New Age International Pvt Limited, New Delhi.
5. Eugene F. BrighamMichael C. Ehrhardt (2017), *Financial Management Theory and Practice*, 15th Edition Cengage Publication, New Delhi.
6. Vanhorne, J. C and Wachowicz, J .M Jr . (2015). *Fundamentals of Financial Management*. 13th edition. Pearson Education, NewDelhi.
7. Lawrence J. Gitman , Chad J. Zutter, (2017). *Principles of Managerial Finance*, 13th edition, Pearson Education, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. To analysis the financial statement of a company.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Making decisions based on the financial statement analysis.

UNIT I :INTRODUCTION

Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management

UNIT II :FINANCIAL STATEMENT ANALYSIS

Horizontal and Vertical Analysis.

Ratio Analysis: Meaning, Advantages, Limitations, Classifications of ratios

Fund Flow Statement: Meaning, Uses, Limitations, Sources and uses of funds

Cash Flow Statement: Meaning, Uses, Limitations, Sources and uses of cash, AS3 Standard format.

UNIT III : STANDARD COSTING

Standard Costing: Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.

UNIT IV :MARGINAL COSTING AND DECISION MAKING

Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost indifference point.

Decision Making : Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing

UNIT V: BUDGETARY CONTROL AND CONTEMPORARY ISSUES :

Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.

Contemporary Issues : Responsibility Accounting: Concept, Significance, Different Responsibility Centers, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS

1. M.Y. Khan, P.K. Jain (2017), Management Accounting, 7th Edition, McGraw Hill Education, New Delhi.
2. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari(2018), A Textbook of Accounting for Management, 4th Edition S Chand Publishing, New Delhi.
3. Alnoor Bhimani, Charles T. Horngren, Srikant M. Datar, Madhav Rajan (2015)Management and Cost Accounting,6th edition, Pearson Education, New Delhi.
4. Narasimhan (2017), Management Accounting, Cengage Learning Publishing, New Delhi.
5. The Institute of Company Secretaries of India (2018), Corporate and Management Accounting, M P Printers

COURSE OBJECTIVES:**To make the students**

1. To Understand the accounting for advanced issues in partnership, BFSI sector and special transaction.
2. To comprehend on the working of accounting standards
3. To solve the problems and take decisions based on the result.
4. To learn the accounting for advanced corporate issues that could be applied lifelong.
5. To communicate orally and in written form the concepts and solutions.
6. To know the accounting procedure for branches and also to ascertain the financial position of each branch separately.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the accounting for advanced issues in partnership, BFSI sector and special transaction.
2. Comprehend on the working of accounting standards
3. Solve the problems and take decisions based on the result.
4. Understand the accounting for advanced corporate issues that could be applied lifelong.
5. Communicate orally and in written form the concepts and solutions.
6. Acquire knowledge on accounting procedure for branches and also to ascertain the financial position of each branch separately.

UNIT I FINANCIAL STATEMENTS

Conceptual Framework for Preparation and Presentation of Financial Statements : Introduction-scope, users and their information needs.

The objective of financial statements : financial position, performance and cash flows, notes and supplementary schedules, Underlying assumptions : accrual basis, going concern, consistency, Qualitative characteristics of financial statements, The elements of financial statements, Recognition of the elements of financial statements, Concepts of capital and capital maintenance

UNIT II ACCOUNTING STANDARDS

Working knowledge of:

AS 4 : Contingencies and Events occurring after the Balance Sheet Date

AS 5 : Net Profit or Loss for the Period, Prior Period Items and Changes in Accounting Policies

AS 11 : The Effects of Changes in Foreign Exchange Rates (Revised 2003)

AS 12 : Accounting for Government Grants

AS 16 : Borrowing Costs

AS 19 : Leases

AS 20 : Earnings Per Share

AS 26 : Intangible Assets

AS 29 : Provisions, Contingent Liabilities and Contingent Assets.

UNIT III ADVANCED ISSUES IN PARTNERSHIP ACCOUNTS

Dissolution of partnership firms including piecemeal distribution of assets; Amalgamation of partnership firms; Conversion into a company and Sale to a company.

UNIT IV COMPANY ACCOUNTS

- Accounting for employee stock option plan, Buy back of securities, Equity shares with differential rights, Underwriting of shares and debentures, Redemption of debentures
- Advanced problems for business acquisition, Amalgamation and reconstruction (excluding problems of amalgamation of inter-company holding)
- Accounting involved in liquidation of companies, Statement of Affairs (including deficiency/surplus accounts) and Liquidator's statement of account of the winding up.
- Financial Statements of Banking, Financial Services and Insurance (BFSI) , Insurance, Non-Banking Financial Companies, Mutual funds and regulatory requirements thereof.
- Valuation of goodwill

UNIT V ACCOUNTING FOR SPECIAL TRANSACTIONS

Departmental and branch accounts including foreign branches

Consolidated Financial Statements

Concept of consolidation and simple problems on Consolidated Financial Statements with single subsidiary (excluding problems involving acquisition of Interest in Subsidiary at Different Dates; Different Reporting Dates; Disposal of a Subsidiary and Foreign Subsidiaries)

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS

1. Maheshwari S N, C A Sharad , K Maheshwari (2017), Advanced Accountancy - Vol. 1 & 2, 11th edition, Vikas Publishing, New Delhi.
2. R.L. Gupta and M.Radhasamy (2014), Advanced Accountancy, Vol1 & 2, 17th edition, Sultan Chand & Sons, New Delhi.
3. Kishor Jagtap;Sunil Zagade;H.M. Jare (2015), Advanced Accounting, 1st Edition, Publications Pune,
4. Shukla M.C.,Grewal T.S. & Gupta S.C.(2017), Advanced Accounts Vol I & II, 19th edition, S. Chand Publishing, New Delhi.
5. ADVANCED ACCOUNTING (Text and Problems) For CA Inter [Group II (Paper 5)] (2019), 12th edition, Bharat Law House Pvt. Ltd, New Delhi.
6. The institute of Chartered Accountants of India (2018), Advanced Accounting, Sahitya Bhawan Publications

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of marketing, and 4Ps of Marketing
2. To communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. To apply the marketing concepts and skills lifelong.
4. To analyse the business case studies and try to apply the theoretical learning into lifelong practice.
5. To Critically evaluate the appropriate alternatives and draw a solution.
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of marketing, and 4Ps of Marketing
2. Communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. Apply the marketing concepts and skills lifelong.
4. Analyse the business case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I : INTRODUCTION TO MARKETING MANAGEMENT:

Introduction: Market and Marketing, the Exchange Process, Core Concepts of Marketing - Market and Marketing, the Exchange Process, Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept, Impact of marketing concepts and its applicability, Functions of Marketing, Importance of Marketing, Marketing Orientations.

Environmental Scanning: Analysing the Organization's Micro Environment, Company's Macro Environment, Differences between Micro and Macro Environment, Techniques of Environment Scanning,

UNIT II - THE MARKET PROCESS AND SEGMENTATION

The marketing process: Introduction, Marketing Mix-The Traditional 4Ps, The Modern Components of the Mix- The Additional 3Ps, Developing an Effective Marketing Mix, Marketing Planning, Marketing Implementation and Control,

Segmentation : Concept of Market Segmentation, Benefits of Market Segmentation, Requisites of Effective Market Segmentation, The Process of Market Segmentation, Bases for Segmenting Consumer Markets, Targeting (T), Market Positioning (P)

UNIT III :PRODUCT MANAGEMENT

Decisions, Development and Lifecycle Strategies: Introduction, Levels of Products, Classification of Products, Product Hierarchy, Product Line Strategies, Product Mix Strategies, Packaging and Labelling, New Product Development, Product Life Cycle (PLC)

Brand and Branding Strategy: Introduction, Brand and Branding, Advantages and disadvantages of branding, Brand Equity, Brand Positioning, Brand Name Selection, Brand Sponsorship, Brand Development

UNIT IV : PRICING AND DISTRIBUTION MANAGEMENT

Pricing : Introduction, Factors Affecting Price Decisions, Cost Based Pricing, Value Based and Competition Based Pricing, Product Mix Pricing Strategies, Adjusting the Price of the Product, Initiating and Responding to the Price Changes.

Distribution Management: Introduction, Need for Marketing Channels, Decisions Involved in Setting up the Channel, Channel Management Strategies, Introduction to Logistics Management, Introduction to Retailing, Wholesaling,

UNIT V - PROMOTION MANAGEMENT AND RECENT DEVELOPMENTS IN MARKETING

Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions;

Recent developments in marketing: Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of investing and mechanics for formulating investment decisions.
2. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. To apply the investing concepts and skills lifelong.
4. To analyse the EIC framework make decisions based on investing in different avenues.
5. To Critically evaluate the risk return parameters and select the best alternative.
6. To Communicate in written form and prepare report

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. Apply the investing concepts and skills lifelong.
4. Analyse the EIC framework make decisions based on investing in different avenues.
5. Critically evaluate the risk return parameters and select the best alternative.
6. Communicate in written form and prepare report

UNIT I : The Investment and Investment Avenues

Concepts of investment – Sources of investment information- Investment Instruments. Investment cycle.

UNIT II: Risk and Return and Valuation of Securities

Concept of total risk, factors contributing to total risk : default risk, interest rate risk, market risk, management risk, purchasing power risk, systematic and unsystematic risk,.

Risk & risk aversion. Capital allocation between risky & risk free assets-Utility analysis

Bond Valuation, Preference Share Valuation and Share Valuation: Dividend discount models- no growth, constant growth (Problems)

UNIT III Fundamental Analysis, Technical Analysis and Market Efficiency

EIC framework; Economic analysis: Leading lagging & coincident macro-economic indicators, Expected direction of movement of stock prices with macroeconomic variables in the Indian context; Industry analysis: stages of life cycle, Porter's five forces model, SWOT analysis, financial analysis of an industry; Company analysis. Technical Analysis: meaning, assumptions, difference between technical and fundamental analysis; Price indicators- Dow theory, Trends: resistance, support, consolidation, momentum- Charts:

line chart, bar chart, candle chart, point & figure chart. Patterns: head & shoulders, triangle, rectangle, flag, cup & saucer, Indicators: moving averages

Efficient Market Hypothesis; Concept of efficiency: Random walk, Three forms of EMH

UNIT IV :Portfolio Management and portfolio Theory

Portfolio Management – Portfolio creating process - Portfolio Analysis: portfolio risk and return, Markowitz portfolio model: risk and return for 2 and 3 asset portfolios, concept of efficient frontier and optimum portfolio

Portfolio Theory : Capital asset pricing model – Arbitrage pricing theory – assumptions, significances and limitations of each theory

UNIT V:Mutual Funds, Portfolio Evaluation and Portfolio Revision

Mutual Funds: Introduction, calculation of Net Asset Value(NAV) of a Fund, classification of mutual fund schemes by structure and objective, advantages and disadvantages of investing through mutual funds.

Performance Evaluation using Sharpe's Treynor's and Jensen's measures.

Meaning – needs – Sharpe's performance measures – Treynor's Performance Index – Jensen's Performance Index – their significance and limitations – Portfolio revision (Problems)

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS :

1. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
2. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
3. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, NewDeli.
4. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.
5. ZviBodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of micro and macroeconomic factors and its application in business.
2. To communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. To apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. To Critically evaluate the appropriate alternatives and draw a solution
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of micro and macroeconomic factors and its application in business.
2. Communicate orally and in written form Concept of micro and macroeconomic factors and its application in business.
3. Apply the micro and macroeconomic factors that is applied for the lifelong decision related to individual and business.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I BUSINESS ECONOMICS; DEMAND AND SUPPLY:

Introduction - Meaning, nature and scope of Business

Economics, Significance in decision making.

Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply – Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II PRODUCTION, COST AND REVENUE FUNCTION:

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors – Short & Long run – Total Product – Marginal Product – Average Product – Production Function – Law of Returns – Law of Returns to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs – Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves – Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III MARKET COMPETITION:

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly Market – Features

UNIT IV : MACRO ECONOMIC FACTORS :

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer Payments – National Income Aggregates– Private Income – Personal Income – Personal Disposable Income – National Disposable Income – Measurement of National Income – Production Method – Income Method – Expenditure Method

Phases of Business Cycle – Causes of cyclical movements – Price Movements: Inflation, Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.

UNIT V : MONETARY POLICY :

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy – Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget Preparation – Deficit Budget.

Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP – Disequilibrium in BOP.

Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of Interest.

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition , McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management, Behaviour as individual, group and organization.
2. To communicate orally and in written form Concept of management, Behaviour as individual, group and organization.
3. To apply the Concept of management, Behaviour as individual, group and organization life long.
4. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. To Work in team and exhibit leadership skills
6. To Critically evaluate the appropriate alternatives and draw a solution.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management, Behaviour as individual, group and organization.
2. Communicate orally and in written form Concept of management, Behaviour as individual, group and organization.
3. Apply the Concept of management, Behaviour as individual, group and organization lifelong.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I SCHOOL OF MANAGEMENT THOUGHTS AND FORMS OF ORGANIZATION :

Definition of Management –managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Management by Objectives (MBO) – Management by Exception (MBE) - Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Special forms of ownership : Franchising - Licensing - Leasing - Corporate Expansion : mergers and acquisitions - Diversification, forward and backward integration - Joint ventures, Strategic alliance

UNIT II MANAGEMENT FUNCTIONS:

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process - Organizing – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

UNIT III ORGANIZATIONAL BEHAVIOR AND PERSONALITY:

Importance of organizational Behaviour – OB Model - Attitudes – Components – Attitude and Behaviour – Job attitudes – Values – importance – Terminal and Instrumental values – Generational Values – Personality and values.

Personality – Types – Factors influencing personality – Theories – Perceptions – Importance – Factors influencing perception – Judging others, perception and individual decision making

UNIT IV LEARNING AND LEADERSHIP THEORIES :

Learning - Concept and Theories of Learning, Reinforcement, Motivation – Importance – Theories: Need, Content and Process Theories – Application.

Leadership – Theories – Trait and Contingency theories – Power and politics – Bases of power – Causes and consequences of political behavior

UNIT V GROUP, TEAMS, CONFLICT AND ORGANIZATIONAL CHANGE

Groups and Teams - Definition, Difference between Groups and teams - Stages of Group Development - Group Cohesiveness - Types of teams

Conflict: Concept, Sources - Types, Stages of conflict - Management of conflict,

Organizational Change: Concept, Resistance to change, Managing resistance to change, Implementing Change – Kurt Lewin Theory of Change

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, Mcgraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*.(16th edition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), *Management and Organisational behaviour*, 10th edition, Pearson Education, NewDelhi
6. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*.13th edition, Pearson Education.
7. Aswathappa, K. (2016). *Organizational Behaviour*. 12th edition, Himalaya Publishing House, Mumbai.

18PAU511A	MARKETING MANAGEMENT (PRACTICAL)	Semester – V 2H – 1C
Instruction Hours / week: L: 0 T: 0 P: 2	Marks: Internal: 40 External: 60	Total: 100 End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the marketing, 4-s of marketing and its application in real business situation,
2. To analyse the business case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To apply the marketing concepts and skills lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the marketing, 4-s of marketing and its application in real business situation,
2. Analyse the business case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Apply the marketing concepts and skills lifelong.

- **Case Studies on** Impact of marketing concepts and its applicability and bringing out the difference in Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept.
- Perform SWOT / PEST Analysis
- Case study on The Traditional 4Ps and The Modern Components of the Mix- The Additional 3Ps.
- Select a company having a multiple product line, For the selected company
 - Analyse the product line and segmentation Market Positioning\
 - Product life cycle for the products
 - Brand and Branding Strategy of the company
 - Pricing for the products
 - Distribution Management
 - Promotion mix used by the company.
- Analyse the case study on any two of the
 - Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

INVESTMENT MANAGEMENT (PRACTICAL)

18PAU511B

Semester – V
2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the investment and to apply the theoretical learning into lifelong practice.
2. To analyse the EIC framework make decisions based on investing in different avenues.
3. To Critically evaluate the risk return parameters and select the best alternative.
4. To Communicate in written form and prepare report
5. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
6. To apply the investing concepts and skills lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the investment and to apply the theoretical learning into lifelong practice.
2. Analyse the EIC framework make decisions based on investing in different avenues.
3. Critically evaluate the risk return parameters and select the best alternative.
4. Communicate in written form and prepare report
5. Apply the investing concepts and skills lifelong.
6. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions

1. Select a client and perform an investor profiling.
2. List of investment avenues available for Indian Investor.
3. Select one industry, Two companies in that industry and Calculate Beta for a selected stocks using Excel. Select the best stock based on risk and return.
4. Kindly review the budget and economic condition of India and comment what factors to be considered to suggest India as an investment hub.
5. Please review the technical analysis indicator in NSE website and comment on the entry exit timing considering the one year timing.
6. Perform the industry analysis using SWOT analysis to suggest which industry is best to invest. (Refer ibef website)
7. Select two Mutual fund scheme and analyse the NAV return using Excel and suggest the best based on performance index.

SUGGESTED READINGS :

1. ZviBodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.
2. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
3. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
4. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, NewDeli.
5. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.

18PAU512A

**BUSINESS ECONOMICS
(PRACTICAL)****Semester – V
2H – 1C****Instruction Hours / week: L: 0 T: 0 P: 2****Marks: Internal: 40 External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To understand the concept of the micro and macroeconomic concepts and its application in business
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To analyse the case studies and try to apply the theoretical learning into lifelong practice.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the micro and macroeconomic concepts and its application in business
 2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
 3. Critically evaluate the appropriate alternatives and draw a solution.
 4. Communicate in oral and written form and prepare report
 5. Work in team and exhibit leadership skills
 6. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
-
1. Select a product and study on the impact of demand and supply on price of the product in the market
 2. Analyse the Case Study on Producer's Behaviour and Supply:
 3. Analyse the Case Study on Cost and Revenue Function: Cost of Production
 4. Analyse the Case Study on Price Determination
 5. Analyse the Case Study on Product Differentiation
 6. Select the Macro Economic Factors and analyse the performance of Inflation / National Income (five years data. Analyse using graphs and interpret)
 7. Analyse the Case study on Business Cycle
 8. Select the Macro Economic Factors and analyse the performance of BOP / interest rate / current account. Capital account
 9. Analyse and review the Indian budget of last two years
 10. Write a review report on the Economic survey report of the current year.

SUGGESTED READINGS

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition, McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R. Thomas and S. Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

18PAU512B

**MANAGEMENT AND
ORGANIZATION BEHAVIOUR (Practical)**

**Semester – V
2H – 1C**

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of the management, behaviour of individual, group and organisation and its application in business
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives and draw a solution.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To analyse the case studies and try to apply the theoretical learning into lifelong practice.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the management, behaviour of individual, group and organisation and its application in business
2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives and draw a solution.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Apply the Concept of management, Behaviour as individual, group and organization lifelong.
 - a. Prepare a mind mapping for the school of management thoughts in a chart
 - b. Analyse a case study to understand the types of Business organization
 - c. Analyse a case study to understand the concept of planning
 - d. Role play to understand the concept of organizing
 - e. Analyse a case study to understand the concept of attitude
 - f. **Psychometric test to understand the individual personality**
 - g. Presentation of Book Review / Movie related to Motivation / Leadership
 - h. Analyse a Case study to understand the learning style of the individuals
 - i. **Team building activity Group to understand concept of Teams - Write the learning from the activity.**
 - j. **Role play to understand Conflict – Write the learning from the role play.**
 - k. Analyse a Case study on **Organizational change**

List of Movies:

1. Twelve Angry Men
2. Roshoman by Kurosawa
3. Facebook
4. Wallstreet
5. Pursuit of happiness
6. The Godfather Trilogy
7. Citizen Kane
8. It's a Wonderful Life
9. Office Space

10. The Social Network
11. Back to School
12. Thank You for Smoking
13. The Intern
14. Glengarry Glen Ross
15. The Wolf of Wall Street
16. Enron — The Smartest Guys in the Room
17. Inside Job
18. Barbarians at the Gate
19. The Big Kahuna
20. Jerry Maguire

List of Books:

1. The Hound of the Baskervilles by Arthur Conan Doyle
2. Five Little Pigs by Agatha Christie
3. Fortune At The Bottom Of The Pyramid, Author: C.K.Prahlad
4. The Shadow Lines, Amitav Ghosh
5. Moneyball: The Art of Winning an Unfair Game, Author: Michael Lewis
6. How to Win Friends and Influence People, Author: Dale Carnegie
7. Straight from the Gut, Jack Welch
8. The Seven Habits of Highly Effective People, Stephen R. Covey,
9. Think and Grow Rich, Napoleon Hill
10. The Alchemist, Paulo Coelho
11. Who moved my cheese, Spencer Johnson
12. How to stop worrying and start living, Dale Carnegie
13. Emotional Intelligence: Why It Can Matter More Than IQ, Daniel Goleman
14. The Secret, Rhoda Byrne
15. The power of positive thinking, Norman Vincent Peale
16. The Monk who sold his Ferrari, Robin S. Sharma
17. *True North: Discover Your Authentic Leadership*, Bill George,
18. Getting to Yes: Negotiating Agreement Without Giving In
Roger Fisher and William L. Ury
19. Orbiting the Giant Hairball: A Corporate Fool's Guide to Surviving with Grace
Gordon MacKenzie
20. Blue Ocean Strategy: How to Create Uncontested Market Space and Make the Competition Irrelevant
W. Chan Kim and Renée Mauborgne
21. Zero to One: Notes on Startups, or How to Build the Future
Peter Thiel
22. Conscious Capitalism: Liberating the Heroic Spirit of Business
John Mackey and Raj Sisodia
23. First, Break All The Rules: What the World's Greatest Managers Do Differently
Marcus Buckingham and Curt Coffman
24. Built to Last, Jim Collins
25. Soul of a New Machine, Tracy Kidder

SUGGESTED READINGS:

1. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, NewDelhi.
2. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
3. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, Mcgraw Hill Education, NewDelhi.
4. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*.(16th edition).New Delhi: Prentice Hall of India.
5. Laurie J. Mullins (2016), *Management and Organisational behaviour*, 10th edition, Pearson Education, NewDelhi
6. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*.13th edition, Pearson Education.
7. Aswathappa, K. (2016). *Organizational Behaviour*. 12th edition, Himalaya Publishing House, Mumbai.

18PAU601A

BANKING LAW AND PRACTICE

Semester – V

6H – 5C

Instruction Hours / week: L: 6 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of banking operations, functions, risk associated with and law pertaining to banking functions,
2. To comprehend on the Indian banking system, its regulatory body and key macro indicators related to banks that affect the economy.
3. To communicate orally and in written form the understanding of banking operations, functions, risk associated with and law pertaining to banking functions
4. To apply the learning of the bank functions and operations lifelong.
5. To comprehend and apply the laws related to banking.
6. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of banking operations, functions, risk associated with and law pertaining to banking functions,
2. Comprehend on the Indian banking system, its regulatory body and key macro indicators related to banks that affect the economy.
3. Communicate orally and in written form the understanding of banking operations, functions, risk associated with and law pertaining to banking functions
4. Apply the learning of the bank functions and operations lifelong.
5. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
6. Comprehend and apply the laws related to banking.

UNIT I: Overview of Indian Banking System :

Indian Banking System – Evolution; Structure of Banks in India; Commercial Banks; Co-operative Banking System; Development Banks; NBFCs.

Regulatory Framework of Banks : Constitution, Objectives, Functions & powers of RBI; Tools of Monetary Control; Role of RBI; Govt. as a Regulator of Banks; Regulation of Interest Rate; Regulation of Payment Systems; Internet Banking Guidelines; Regulation of Money Market Instruments; Reserve Funds; Maintenance of CRR, SLR; Assets in India. Control over Co-operative Banks; Regulation by other Authorities. **Control over Organization of Banks :** Licensing of Banking Companies; Branch Licensing; Paid up Capital and Reserves; Shareholding in Banking Companies; Subsidiaries of Banking Companies

UNIT II Banking operations :

Preparation of Vouchers, cash receipt and payment entries, clearing inward and outward entries, transfer debit and credit entries, what is KYC and what are the different documents to satisfy KYC, verify KYC and authenticity of documents, operational aspects in regard to opening of all types of accounts, scrutiny of loan applications / documents, allowing drawals and accounting entries involved at various stages, operational aspects of CBS environment etc., Back office operations in banks, handling of unreconciled entries in banks.

UNIT III Payment and Collection of Cheques and Other Negotiable Instruments :

NI Act; Role & Duties of Paying & Collecting Banks; Endorsements; Forged Instruments; Bouncing of Cheques; Its Implications; Return of Cheques; Cheque Truncation System.

Case Laws on Responsibility of Paying Bank : Negotiable Instruments Act and Paying Banks; Liability of Paying Banker; Payment in due course; Payment in Good Faith; Whether Payment under Mistake Recoverable.

Consumer Protection : Operational Aspects of Consumer Protection Act & Banking Ombudsman Scheme.

UNIT IV Loans and Advances :

Different Types of Borrowers; Types of Credit Facilities- Cash Credit, Overdraft, Demand Loans, Term Loans, Bill Finance. **Securities for Banker's Loans :** Types of Securities; Assignment; Lien; Set-off; Hypothecation; Pledge; Mortgage; Indemnities and Guarantees; Factoring; Bill discounting; Letter of Credit; Commercial Papers; Bank Guarantees; Book debts; Corporate Securities; Charges.

Non Performing Assets : Definition; Income Recognition; Asset Classification; Provisioning Norms; CDR Financial Inclusion BC; BF; Role of ICT in Financial Inclusion, Mobile based transactions, R SETI.

UNIT V Risk Management in Banks and Basel Accords : Introduction to Risk Management; Credit Risk Management; Liquidity and Market Risk Management; Operational Risk Management; Risk Management Organisation; Reporting of Banking Risk; Risk Adjusted Performance Evaluation; Basel I, II & III Accords.

1. Dr. O.P. Gupta, Mrs. Santosh Kumari Gupta (2019), Banking Law and Practice in India, Sahitya Bhawan Publications, New Delhi.
2. M L Tannan (2017), M L Tannan's Banking Law and Practice in India (Set of 3 Volumes) 27th edition, Lexis Nexis
3. P.N.Varshney (2017), BANKING LAW AND PRACTICE, S.Chand, New Delhi.
4. K.P.M.Sundharam & P.N.Varshney (2015), Banking Theory Law & Practice, S.Chand, New Delhi.
5. K. Natarajan E. Gordon(2017), Banking Theory, Law And Practice, Himalaya Publishing House, New Delhi.
6. <https://www.icsi.edu/media/webmodules/publications/9.1%20Banking%20Law%20-Professional.pdf>

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of insurance, insurance products and services and the regulatory environment guiding the insurance function.
2. To comprehend on the risk mitigation concepts and usage of insurance products to mitigate risk and insurance contract in Indian market.
3. To communicate orally and in written form the understanding of insurance operations, functions, risk associated with and law pertaining to insurance functioning in India.
4. To apply the learning of the insurance procedures, products, services and operations lifelong.
5. To comprehend on the insurance industry, its regulatory body, insurance laws that supports the mitigation of risk in India.
6. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of insurance, insurance products and services and the regulatory environment guiding the insurance function.
2. Comprehend on the risk mitigation concepts and usage of insurance products to mitigate risk and insurance contract in Indian market.
3. Communicate orally and in written form the understanding of insurance operations, functions, risk associated with and law pertaining to insurance functioning in India.
4. Apply the learning of the insurance procedures, products, services and operations lifelong.
5. Comprehend on the insurance industry, its regulatory body, insurance laws that supports the mitigation of risk in India.
6. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.

UNIT I Understanding and Managing Risk :

Risk Management - Perils - Nature – Risk Analysis – Planning – Control - Mechanism for Transfer of risk Insurance and Reinsurance

General Principles and Concepts of Insurance

Insurable Interest - Indemnity - Uberrimae fidei - Proximate Cause - Subrogation and Contribution - Differentiation Insurance and Guarantee - Insurance and Wager - Disclosure – Moral Hazards

UNIT II Insurance Contract and Indian Market Conditions :

Nature of Insurance Contract - Features of Insurance Contract - Types of Insurance - Concept of Intermediaries – Market Players and their Roles - Agents, Brokers, Surveyors & Loss Assessors, Health Third Party Administrators, Certification of Insurance Professionals, Training Organizations.

UNIT III Regulatory Environment

Regulatory Environment – Specific Legislations

Regulation of Insurance Business, Insurance Act, Insurance Regulatory and Development Act, Powers and Functions of IRDA, Relevant Regulations and Guidelines issued by IRDA, Licensing,

Audit & Supervision, Investments, Amalgamation and Transfer, Grievance Redressal, Rural and Social Sector obligations, Micro Insurance, Financial inclusion, Product Approval.

Regulatory Environment - General

Other Relevant Legislation (Motor Vehicles Act, Marine Insurance Act, Employees State Insurance Act etc.), Consumer Protection, Courts, Tribunals, Insurance Ombudsmen, Arbitration.

International Regulatory Framework

International Association of Insurance Supervisors – Future Trends

UNIT IV Life Insurance - Practices, Procedures

Application of Principles in Life Insurance Contract -- Representation - Assignment and Nomination - Title and Claims - Tax Law Implications - Concept of Trusts in Life Policy - Stamp Duties - Role and Function of Life Insurance Companies.

Life Insurance & Pension Products

Life Insurance Products – Proposals, Policy and documentation

UNIT V General Insurance - Practices and Procedures – Focus Underwriting

Application of Principles in General Insurance Contracts – Structure of the Policy – Insurance Documentation – Underwriting and Rating - Disclosure - Terms and Conditions.

Claims Procedures – Underinsurance - Condition of Average - Recovery – Salvage.

Property Insurance (Fire and Engineering) • Marine Insurance (Hull and Cargo) • Motor Insurance • Business Interruption • Liability Insurance (Public, Products, Professional, Directors & Officers etc.) • Personal Lines (Health, Accident, Travel, Residential Premises etc.) • Rural and Agricultural • Micro-Insurance • Other Miscellaneous lines (Burglary, Bankers' Risks, Fidelity etc.)

SUGGESTED READINGS

1. Dr. C.L. Tyagi (2016), Insurance Law and Practice, 2nd edition, Atlantic,
2. Indian Institute of Banking and Finance (2010), Banking and Insurance Law and Practice, Taxmann Publications Private Limited, New Delhi.
3. Neelam C. Gulati (2011), Banking and Insurance: Principles & Practices, Excel Books
4. Kaninika Mishra (2016), Fundamentals of Life Insurance: Theories and Applications, 2nd edition, PHI, New Delhi.
5. Gaurav Varshney (2016), Insurance Laws, 1st edition, Lexis Nexis
6. <https://www.icsi.edu/media/webmodules/publications/9.3%20INSURANCE%20LAW%20AND%20PRACTICE.pdf>

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
2. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. To Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
5. To Work in team and exhibit leadership skills
6. To analyse the case studies and try to apply the theoretical learning into lifelong practice

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
5. Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
6. Work in team and exhibit leadership skills

UNIT I INTRODUCTION

Meaning, scope and importance of Entrepreneurship - Evolution of entrepreneurial thought - Entrepreneurship as a career option - Functions of Entrepreneurs - Entrepreneurial Characteristics and Skills - Entrepreneur vs. Manager - Creativity & Creative Process - Types of Entrepreneurs (Clarence Danhoff's Classification) - Intrapreneurship – Concept and Types (Hans Schollhammer's Classification) - Entrepreneurship in different contexts: technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship

UNIT II TYPES OF BUSINESS ENTITIES

Micro, Small and Medium Enterprises. Concept of business groups and role of business houses and family business in India. Values, business philosophy and behavioural orientations of important family business in India. Managerial roles and functions in a small business. Entrepreneur as the manager of his business

UNIT III PUBLIC AND PRIVATE SYSTEM OF STIMULATION, SUPPORT AND SUSTAINABILITY OF ENTREPRENEURSHIP

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups. The concept, role and functions of business incubators, angel investors, venture capital and private equity funds

UNIT IV SOURCES OF BUSINESS IDEAS AND FEASIBILITY STUDIES

Sources of business ideas and tests of feasibility. Significance of writing the business plan/ project proposal. Contents of business plan/ project proposal. Designing business processes, location, layout, operation, planning & control; preparation of project report. Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

UNIT V MOBILIZING RESOURCES FOR START-UP

Mobilizing resources for start-up. Accommodation and utilities. Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems. Funding opportunities for start-ups.

Marketing and organisational plans-an overview. Nature of planning in small business. Organisational structure suitable for small business. Financial: preparation of budgets, integrated ratio analysis, assessing business risks (leverage analysis). Marketing: product planning & development, creating and protecting market niche, sales promotion, advertising and product costing and pricing policies. HR issues in small business.

SUGGESTED READINGS

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGrawHill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. To apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. To Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. Communicate orally and in written form the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
3. Apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice.
4. Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills

UNIT I: INTRODUCTION TO PERSONAL SELLING

Nature and importance of personal selling, Difference between Personal Selling, Salesmanship and Sales Management, Myths of selling, Relationship Marketing and Role of Personal Selling. Characteristics of a good salesman, Types of selling situations, Types of salespersons; Career opportunities in selling, Measures for making selling an attractive career.

UNIT II: THEORIES OF SELLING

Traditional and Modern: AIDAS Model of Selling, Problem Solving Approach, Right Set of Circumstances Theory and Modern Sales Approaches.

UNIT III: BUYING MOTIVES

Concept of motivation, Maslow's theory of need hierarchy; Dynamic nature of motivation; Buying motives and their uses in personal selling.

UNIT IV: SELLING PROCESS

Prospecting and qualifying; Pre-approach; Approach; Presentation and demonstration; handling of objections and complaints; Closing the sale; techniques for closing the sale; Customer Relations, Follow up and Dealing customer concerns and complaints.

UNIT V: SALES PLANNING AND CONTROL

Sales Forecasting, Sales Budget, Sales Territories, Sales quota, Ethical aspects of Selling

SUGGESTED READINGS:

1. Neeru Kapoor (2018), Personal Selling and Salesmanship, Pinnacle Learning
2. Richard R. Still, Edward W. Cundiff, Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education, New Delhi.
3. Mark W. Johnston, Greg W. Marshall (2008), Sales Force Management, 9th edition, McGraw Hill, New Delhi.
4. Spiro, Rich, and Stanton (2007), Management of the Sales force, 12th edition, McGraw Hill.
5. Ralph R. Roberts (2011), Advanced Selling For Dummies, Wiley Publishing Inc.

18PAU603A

**INFORMATION SYSTEMS CONTROL AND
AUDIT****Semester – V
6H – 5C**

Instruction Hours / week: L: 6 T:0 P : 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the usage of information system in auditing.
2. To critically analyse and evaluate the need of Information system audit for the business continuity
3. To communicate orally and in written form the understanding of the usage of information system in auditing the business.
4. To understand the security, ethical and regulatory issues pertaining to use of information technology in auditing.
5. To apply the understanding of the usage of latest developed information system in auditing as a lifelong practice.
6. To Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the usage of information system in auditing.
2. Critically analyse and evaluate the need of Information system audit for the business continuity
3. Communicate orally and in written form the understanding of the usage of information system in auditing the business.
4. Understand the security, ethical and regulatory issues pertaining to use of information technology in auditing.
5. Apply the understanding of the usage of latest developed information system in auditing as a lifelong practice.
6. Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.

UNIT I : CONCEPTS OF GOVERNANCE AND MANAGEMENT OF INFORMATION SYSTEMS

Introduction – Key concepts of governance – Information technology and governance –Benefits of governance – Corporate governance and It Governance – IT Governance and Governance of Enterprise IT (GEIT) – Corporate Governance, Enterprise Risk Management and Internal Controls – Role of It in enterprise – IT Strategy Planning –Risk Management – GOBIT 5 Business Framework – IT Compliance Review – Information system Assurance –**Information System Concepts** – Introduction – Overview and their Practical Aspects – Relative Importance of information systems from strategic and operational perspective - Information as a key business asset and its relation to business objectives and processes – Various types of business Applications – Overview of underlying It Technologies.

UNIT II: PROTECTION OF INFORMATION SYSTEM

Introduction – Need for Protection of information system – information system security – Information security Policy –Information systems control – Classification of Information system

controls – Managerial control and their categories – Application control and their categories – Information Technology general controls – Control over data integrity and security – financial control – Personal computer controls –Cyber frauds

UNIT III: BUSINESS CONTINUITY PLANNING AND DISASTER RECOVERY PLANNING – Introduction – Need of business continuity Management (BCM) - BCM Policy – Business Continuity Planning – Developing a Business Continuity Planning – Components of BCM Process – BCM Process – BCM Information collection Process – BCM Strategy Process – BCM Development and implementation process – BCM Testing and maintenance Process – BCM Training Process - Types of Plan – Types of Back ups – Alternate Processing Facility Arrangements - Disaster Recovery Procedural Plan – Audit of the BCP / DRP

UNIT IV: ACQUISITION, DEVELOPMENT AND IMPLEMENTATION OF INFORMATION SYSTEM:

Introduction – Business Process Design – System Development – System Development Methodology – System Development Life Cycle – operation Manuals – Auditors Roles in SDLC – **Auditing of Information system** – Introduction – Controls and Audit – the IS Audit – Performing IS Audit –IS Audit and Audit Evidence – Audit Evaluation techniques for physical and environmental controls – Managerial control and their audit trials – Application control and their audit trials – Audit of Application and security controls –

UNIT V INFORMATION TECHNOLOGY REGULATORY ISSUES:The IT Act and its objectives – Definitions – Digital signature and electronic signature – Electronic governance – Secure electronic records and secure electronic signature – Penalties, compensation and adjudication – offences – intermediaries not to liable in certain cases – Examiner of electronic evidence – Miscellaneous – Cyber forensic and cyber fraud investigation – Security standards **Emerging Technologies-** Introduction – Grid Computing – Cloud Computing – Mobile computing – Green Computing – Bring your own device (BYOD) –Social Media Web 2.0 and Web 3.0

SUGGESTED READING

1. R Chandrasekhar (2015), First Lessons in Information Systems Control and Audit, 12th edition, Snow White Publication Pvt Ltd.
2. Fca V Venkataraman And Ca N Sankara Narayana Pillai (2016), Internal Auditing & Information Systems Auditing- Comprehensive Guide for Digital Era, CCH INDIA
3. Dinesh Madan (2017), Information System Control & Audit For CA Final, Pooja Law House
4. CA. MANOJ AGARWAL(2016), INFORMATION SYSTEMS CONTROL & AUDIT , 3rd edition, Bharat Law House Pvt. Ltd, New Delhi.
5. G Nirupama Sekar , G. Sekar , B Saravana Prasath (2013), Padhukas Students Handbook on Information Systems Control and Audit (CA Final), CCH India, New Delhi
6. CA Chandan Patni (2017), Information Systems Control & Audit [CA-Final], Taxmann Publications Pvt. Ltd, New Delhi.
7. Sandra Senft (Author), Frederick Gallegos (Author), Aleksandrs Davis (2012), Information Technology Control and Audit 4th edition, SHROFF

18PAU603B**STRATEGIC MANAGEMENT****Semester – V****6H – 5C****Instruction Hours / week: L:6 T: 0 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. To critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. To communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
4. To apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
5. To understand the application of the latest concepts like Scrum framework, Agile methodology and design thinking
6. To Work in teams and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. Critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. Communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
4. Apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
5. Understand the application of the latest concepts like Scrum framework , Agile methodology and design thinking
6. Work in teams and exhibit leadership skills.

UNIT I : Strategic Management - Introduction

An Introduction Strategic thinking Vs Strategic management Vs Strategic planning, Meaning of strategic management, concept of strategy, policy and strategy, strategy and tactic, Strategy and strategic plan, Nature of strategic plan, nature of strategic decisions, approaches to strategic decision making, levels of strategies, The strategic management process, strategic management: merits and demerits

UNIT II Vision, Mission and Objectives

Vision, Mission, Objectives, Goals and Ethics What is mission, concept of goals, Integration of individual and organization goals: A Challenge, How Objectives are pursued, how are mission and objectives are formulated, why do mission and objective change, vision mission, objectives, goals and Strategy: Mutual relationships, core of strategic management: vision, ethics and strategy

UNIT III External environment:

Analysis and appraisal Concept of environment, environmental analysis and appraisal, why environmental scanning and analysis, component of environment, SWOT: A tool of environment analysis, techniques of environmental search and analysis, ETOP: A technique of diagnosis, decision making on environmental information.

UNIT IV Organization Change, Agile and innovation

Planned and unplanned change, causes or forces of organisational change, managing planned change, choosing a change strategy.

Introduction to Agile - Why Agile, What is Agile, SCRUM, SCRUM Enhancers, DevOPs,

Creativity and innovation in organisations, organizational creativity and innovation process, learning organisation. Design Thinking, LEAN, Anti Patterns, Agile for Non software, Design Thinking.

UNIT V Generic competitive strategy and Strategic Evaluation

Generic vs. competitive strategy, the five generic competitive strategy, competitive marketing strategy option, offensive vs. defensive strategy, Corporate strategy:- Concept of corporate strategy, offensive strategy, defensive strategy, scope and significance of corporate strategy

Strategic evaluation and control:- Evaluation of strategy and strategic control, why strategy evaluating, criteria for evaluation and the evaluation process, strategic control process, types of external controls.

SUGGESTED READINGS :

1. Azhar Kazmi , Adela Kazmi (2015), Strategic management, 4th edition, McGraw Hill, New Delhi
2. Charles W.L. Hill , Gareth R. Jones, (2012), Strategic Management: An Integrated Approach, 9th edition, Cengage, New Delhi.
3. Fred R. David, Forest R. David, Purva Kansal (2018), Strategic Management Concepts: A Competitive Advantage Approach, 16th edition, Pearson Education, New Delhi.
4. John Pearce, Richard Robinson, Amita Mital (2017), Strategic Management: Formulation, Implementation and Control, 12th edition, McGraw Hill , New Delhi,
5. Barney/Hesterly (2015), Strategic Management and Competitive Adv: Concepts and Cases, 5th edition, Pearson Education, New Delhi.
6. Roman Pichler (2012), Agile Product Management With Scrum: Creating Products That Customers Love, Pearson Education, New Delhi.
7. Idris Mootee (2017), Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School, Wiley, New Delhi.

BANKING LAW AND PRACTICE (PRACTICAL)

Semester – V
2H – 1C

18PAU611A

Instruction Hours / week: L: 0 T:0 P:2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the concept, products, services, regulatory body and laws pertaining to bankingPractice.
2. To analyse the features of the banking apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. To comprehend and apply the laws related to banking.
5. To Communicate in oral and written form and prepare report
6. To work in teams and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept, products, services, regulatory body and laws pertaining to banking Practice.
2. Analyse the features of the banking apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. Comprehend and apply the laws related to banking.
5. Communicate in oral and written form and prepare report
6. Work in teams and exhibit leadership skills

Select a bank

1. Forms of various accounts and deposits of Commercial Banks.
2. Application forms for opening accounts, Cheque Books, pass books, requisition slips for withdrawals and deposits, bank statements, format of Demand draft, Cheque, travel cheques etc.
3. Action taken for the dishonoring of cheque and laws supporting the action.
4. Working and operations of ATM, Credit cards, E-Banking.
5. Procedure for applying personal loan – application proforma and documents to submitted
6. Procedure for applying housing loan - application proforma and documents to submitted
7. Procedure for applying corporate loan - application proforma and documents to submitted
8. Procedure for applying working capital loan - application proforma and documents to submitted
9. Understanding the procedure and documents to be submitting to comply the KYC norms
10. Efforts taken by bank for financial inclusion initiative.
11. Difference in Basel I, II and III Accord, comment on the efforts taken by bank on complying the accord.

SUGGESTED READINGS

1. Padmalatha Suresh and Dr.Justin Paul (2017), *Management of Banking and Financial Services* 4th Edition, Pearson Education, New Delhi.
2. Dr. O.P. Gupta, Mrs. Santosh Kumari Gupta (2019), *Banking Law and Practice in India*, Sahitya Bhawan Publications, New Delhi.
3. M L Tannan (2017), *M L Tannan's Banking Law and Practice in India* (Set of 3 Volumes) 27th edition, Lexis Nexis
4. P.N.Varshney (2017), *BANKING LAW AND PRACTICE*, S.Chand, New Delhi.
5. K.P.M.Sundharam & P.N.Varshney (2015), *Banking Theory Law & Practice*, S.Chand, New Delhi.
6. K. Natarajan E. Gordon(2017), *Banking Theory, Law And Practice*, Himalaya Publishing House, New Delhi.
7. <https://www.icsi.edu/media/webmodules/publications/9.1%20Banking%20Law%20Professional.pdf>

18PAU611B	INSURANCE LAW AND PRACTICE (PRACTICAL)	Semester – V 2H – 1C
Instruction Hours / week: L: 0 T: 0 P: 2	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:**To make the students**

1. To understand the concept, products, services, regulatory body and laws pertaining to insurance.
2. To analyse the features of the insurance and apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. To comprehend and apply the laws related to insurance.
5. To Communicate in oral and written form and prepare report
6. To work in teams and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept, products, services, regulatory body and laws pertaining to insurance.
2. Analyse the features of the insurance and apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
4. Comprehend and apply the laws related to insurance.
5. Communicate in oral and written form and prepare report
6. Work in teams and exhibit leadership skills

Select Insurance companies

1. Collect the format of proposal form of different kinds of insurance (life and General Insurance) and learn the process of filling them.
2. Familiarize with IRDA norms for agency license.
3. Visit any insurance office and collect the details of its Organizational Structure,
4. Life insurance companies and identifying their features - Comparative analysis (between any two insurance company)
5. Understand the implication of bancassurance in supporting insurance industry.
6. Understand the implication of micro insurance, group insurance and crop insurance and its impact on the economy.
7. Premium calculation procedure
8. Analyse the real time Cases on procedure to avail Motor Insurance Marine insurance, Property insurance and fire insurance.
9. Procedure for the Insurance Claims (Life and General Insurance separately)

SUGGESTED READINGS

1. Dr. C.L. Tyagi (2016), Insurance Law and Practice, 2nd edition, Atlantic,
2. Indian Institute of Banking and Finance (2010), Banking and Insurance Law and Practice, Taxmann Publications Private Limited, New Delhi.
3. Neelam C. Gulati (2011), Banking and Insurance: Principles & Practices, Excel Books
4. Kaninika Mishra (2016), Fundamentals of Life Insurance: Theories and Applications, 2nd edition, PHI, New Delhi.
5. Gaurav Varshney (2016), Insurance Laws, 1st edition, Lexis Nexis
6. <https://www.icsi.edu/media/webmodules/publications/9.3%20INSURANCE%20LAW%20AND%20PRACTICE.pdf>
7. Mishra M.N (2016), *Insurance Principles and Practice*, 22nd Edition, S. Chand Publishing, New Delhi.
8. P.K Gupta (2015), *Insurance and Risk Management*, Himalaya Publications

ENTREPRENEURSHIP (PRACTICAL)

18PAU612A

Semester – VI
2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
2. To analyse the case studies and try to apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
4. To Communicate in oral and written form and prepare business plan and the report.
5. To Work in team and exhibit leadership skills
6. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
 2. Analyse the case studies and try to apply the theoretical learning into lifelong practice.
 3. Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
 4. Communicate in oral and written form and prepare business plan and the report.
 5. Work in team and exhibit leadership skills.
 6. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
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1. To Select company and Visit the Entrepreneur and collect the details regarding their Entrepreneurial Qualities like Risk taking ability, Personality qualities, Creativity and innovation initiatives in product or services. Prepare a case study or Video case on the Entrepreneur. (TEAM PROJECT 2-3 numbers)
 2. To study on any one Family business house in India and enumerate on the growth.
 3. To study on Generation Entrepreneurship and how they did success planning
 4. To study on the social entrepreneurship venture with a successful case study.
 5. To study on the various association available for the support of the entrepreneurship in a particular industry
 6. To study on various sources of funding including venture capital and procedure to procure support.
 7. Visit a bank and understand the procedure and documents for applying for corporate loan
 8. Select a business Idea and Draft a Business Plan for a business Idea (TEAM PROJECT 2-3 numbers)
 - Market feasibility
 - Technical feasibility
 - Management feasibility
 - Financial feasibility
 9. Procedure for opening a Start ups and the government support to start up initiatives.
 10. Procedure for applying IPR and Patent.

SUGGESTED READINGS

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

18PAU612B	PERSONAL SELLING AND SALESMANSHIP (PRACTICAL)	Semester – VI 2H – 1C
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Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To analyse the case studies, understand the selling process and apply the theoretical learning into lifelong practice.
3. To Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
4. To Communicate in oral and written form and prepare report
5. To Work in team and exhibit leadership skills
6. To apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. Analyse the case studies, understand the selling process and try to apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Apply the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and controlling lifelong practice

1. Identify the Career opportunities in selling
2. Write a review for the Book “you can Sell” by Shiv Khara.
3. Role play on selling a particular product and completing the deal. (Prepare the understanding of the negotiation process)
4. Analysing the case study on AIDAS Model of Selling and its application
5. Analysing the case study on Problem Solving Approach /Right Set of Circumstances Theory / Modern Sales Approaches.
6. Procedure for forecasting sales and decisions to be taken by the result.
7. Procedure for identifying the buying motive of the customer.
8. Procedure to approach, negotiate and close the deal. (Enumerate on each technique to close the deal)
9. Procedure to follow up and Dealing customer concerns and complaints.
10. Analyse the case study on the motivation theories and its importance in selling process.
11. Select a product and exhibit a stall during the trade fair and make your sales deal. Write a report on the reason for selecting the product, the cost of purchase, the sales made in rupees plus the profit made.

SUGGESTED READINGS:

1. Neeru Kapoor (2018), Personal Selling and Salesmanship, Pinnacle Learning
2. Richard R. Still, Edward W. Cundiff, Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education, New Delhi.
3. Mark W. Johnston, Greg W. Marshall (2008), Sales Force Management, 9th edition, McGraw Hill, New Delhi.
4. Spiro, Rich, and Stanton (2007), Management of the Sales force, 12th edition, McGraw Hill.
5. Ralph R. Roberts (2011), Advanced Selling For Dummies, Wiley Publishing Inc.

18PAU613A	INFORMATION SYSTEMS CONTROL AND AUDIT(PRACTICAL)	Semester – VI 2H – 1C
Instruction Hours / week: L: 0 T: 0 P: 2	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:

To make the students

1. To understand the concept of the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. To analyse the case studies, understand the selling process and apply the theoretical learning into lifelong practice.
3. To apply the understanding of the usage of latest developed information system in auditing as a lifelong practice.
4. To Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of the understanding of personal selling, theories of personal selling, motives of buying, selling process, sales planning and control.
2. Analyse the case studies, understand the selling process and try to apply the theoretical learning into lifelong practice.
3. Apply the understanding of the usage of latest developed information system in auditing as a lifelong practice.
4. Critically evaluate the appropriate alternatives techniques for closing deal and select the best technique suiting the situation.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills

1. Auditors role in SLDC
2. Procedure for the audit of information system
3. Understanding of the GOBIT 5 Business Framework
4. Disaster Recovery Procedural (DRP) Plan – Audit of the DRP
5. Digital signature and its need in auditing
6. Cyber forensic and cyber fraud investigation and laws pertaining to the same in an organisation perspective and role of auditor on the same.
7. Analyse a real case study on the Green computing
8. Analyse real case on Mobile computing and Cloud computing audit by auditors.
9. Visit an auditor and understand the need for the information audit and control and role of auditor in IS audit.

SUGGESTED READING

1. R Chandrasekhar (2015), First Lessons in Information Systems Control and Audit, 12th edition, Snow White Publication Pvt Ltd.
2. Fca V Venkataraman And Ca N Sankara Narayana Pillai (2016), Internal Auditing & Information Systems Auditing- Comprehensive Guide for Digital Era, CCH INDIA
3. Dinesh Madan (2017), Information System Control & Audit For CA Final, Pooja Law House
4. CA. MANOJ AGARWAL(2016), INFORMATION SYSTEMS CONTROL & AUDIT , 3rd edition, Bharat Law House Pvt. Ltd, New Delhi.
5. G Nirupama Sekar , G. Sekar , B Saravana Prasath (2013), Padhukas Students Handbook on Information Systems Control and Audit (CA Final), CCH India, New Delhi
6. CA Chandan Patni (2017), Information Systems Control & Audit [CA-Final], Taxmann Publications Pvt. Ltd, New Delhi.
7. Sandra Senft (Author), Frederick Gallegos (Author), Aleksandrs Davis (2012), Information Technology Control and Audit 4th edition, SHROFF

STRATEGIC MANAGEMENT (PRACTICAL)

Semester – VI

18PAU613B

2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. To critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. To understand the application of the latest concepts like Scrum framework , Agile methodology and design thinking
4. To communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
5. To apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
6. To Work in teams and exhibit leadership skills.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the strategic management concept, strategic process, strategic evaluation and formulation techniques.
2. Critically analyse and evaluate the internal and external environment using appropriate technique and formulate the strategy suitable for an organization.
3. Understand the application of the latest concepts like Scrum framework , Agile methodology and design thinking
4. Communicate orally and in written form the understanding of strategic management concept, strategic process, strategic evaluation and formulation techniques.
5. Apply the understanding of the strategic management concept, strategic process, strategic evaluation and formulation techniques in lifelong practice.
6. Work in teams and exhibit leadership skills.

Select a company

1. Download the mission and Vision Statement and Evaluate the mission statement to analyse if it captures all the nine elements of the mission statement.
2. Environmental scanning
 - i. Industry analysis – Porter’s approach. Porter’s competitive strategies - Dynamics of internal environment (REFER IBEF website)
 - ii. SWOT analysis
 - iii. Identify the Core competence of the company
3. Understand the **scrum** framework and its application in the organization
4. Analyse the real time case on mergers and acquisition strategy and its impact on company performance

5. Analyse the real time case on joint venture strategy and its impact on company performance
6. Analyse the application of 7S model and its implication.
7. Analyse a real case to analyse the usage of Design Thinking and Agile Methodology for Innovation
8. Procedure for evaluation the strategy of a company.
9. Identify the indicators that could be used from the economy and company to formulate the strategy

SUGGESTED READINGS :

1. Azhar Kazmi , Adela Kazmi (2015), Strategic management, 4th edition, McGraw Hill, New Delhi
2. Charles W.L. Hill , Gareth R. Jones, (2012), Strategic Management: An Integrated Approach, 9th edition, Cengage, New Delhi.
3. Fred R. David, Forest R. David, Purva Kansal (2018), Strategic Management Concepts: A Competitive Advantage Approach, 16th edition, Pearson Education, New Delhi.
4. John Pearce, Richard Robinson, Amita Mital (2017), Strategic Management: Formulation, Implementation and Control, 12th edition, McGraw Hill , New Delhi,
5. Barney/Hesterly (2015), Strategic Management and Competitive Adv: Concepts and Cases, 5th edition, Pearson Education, New Delhi.
6. Roman Pichler (2012), Agile Product Management With Scrum: Creating Products That Customers Love, Pearson Education, New Delhi.
7. Idris Mootee (2017), Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School, Wiley, New Delhi.

18PAU691	PROJECT	Semester – VI 8H – 6C
Instruction Hours / week: L:8 T: 0 P: 0	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:

To make the students

1. To identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills
7. To utilise the IT applications for analysis and preparation of report.

COURSE OUTCOMES:

Learners should be able to

1. Identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills
7. Utilise the IT applications for analysis and preparation of report.

The students should select a problem in Accounting, Finance, Marketing or any other arears related to commerce.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives
- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibiliography (APA format)

KARPAGAM ACADEMY OF HIGHER EDUCATION,
(Deemed to be University)
(Established Under Section 3 of UGC Act 1956)
MASTER OF COMMERCE (Computer Applications)
M.Com.
(For the Students admitted during the year 2018 – 2019 Batch onwards)

Scheme of Examination

Course Code	Name of the Course	Objectives and Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEOs	Pos	L	T	P		CIA	ESE	Total
								40	60	100
Semester 1										
18CMP101	Corporate Finance	I,II	a,e,	4	-	-	4	40	60	100
18CMP102	Managerial Economics	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP103	Operations Research	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP104	Advanced Corporate Accounting	I,II, IV	a,e,b,g,h ,i	4	-	-	4	40	60	100
18CMP105A	Financial Markets and Institutions	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP105B	Marketing Management	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP105C	Human Resource Development	I,II	a,e,	4	-	-	4	40	60	100
18CMP106	Organizational Behavior	I,II	a,e,	-	-	4	2	40	60	100
18CMP111	Computer Application in Business (Practical)	I, II, III	a,e,c,d,f	-	-	4	2	40	60	100
	Journal Paper Analysis & Presentation	III	c,d,f	2	-	-	-	-	-	-
				22	-	8	24	280	420	700
Semester II										
18CMP201	Applied Cost Accounting	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP202	Retail Management	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP203	Direct Taxation	III	c,d,f	4	-	-	4	40	60	100
18CMP204	Insurance and Risk Management	I,II	a,e,	4	-	-	4	40	60	100
18CMP205A	Advertisement and Sales Promotion	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP205B	Security Analysis & Portfolio Management	III	c,d,f	4	-	-	4	40	60	100
18CMP205C	Strategic Human Resource Management	I,II	a,e,	4	-	-	4	40	60	100

18CMP206	Human Resource Management	I,II	a,e,	-	-	4	2	40	60	100
18CMP211	Tally (Practical)	I, II, III	a,e, c,d,f	-	-	4	2	40	60	100
	Journal Paper Analysis & Presentation	III	c,d,f	2	-	-	-			
				22	0	8	24	280	420	700
Semester III										
18CMP301	Management Accounting	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP302	Business Research Methods and Techniques	III	c,d,f	4	-	-	4	40	60	100
18CMP303	Indirect Taxation	III	c,d,f	4	-	-	4	40	60	100
18CMP304	Business Environment	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP305A	International Financial Management	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP305B	Consumer Behavior	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP305C	Labour Legislation	I, II, III	a,e,c,d,f	4	-	-	4	40	60	100
18CMP306	Financial Services	I, II, III	a,e,c,d,f	-	-	4	2	40	60	100
18CMP311	SPSS (Practical)	I, II, III	a,e,c,d,f	-	-	4	2	40	60	100
	Journal Paper Analysis and Presentation	III	c,d,f	2			-	-	-	-
				22	0	8	24	280	420	700
Semester IV										
18CMP401	Corporate Administration and Secretarial Practice	IV	b,g,h,i	4	0	0	4	40	60	100
18CMP402	Entrepreneurship and Small Business Management	IV	b,g,h,i	3	0	0	3	40	60	100
18CMP491	Project and Viva Voce	III	c,d,f	0	0	23	8	80	120	200
				7	0	23	15	160	240	400
							87	1000	1500	2500

PROGRAMME OUTCOMES (PO)

- a) Postgraduates will develop an understanding of various commerce functions such as finance, accounting, financial analysis, project evaluation, cost accounting.
- b) Postgraduates will have exposure to solve complex commerce problems and analyze problems critically through research based or project based approach of learning.
- c) Postgraduates will excerpt information from various sources and apply mathematical, analytical, statistical and IT tools for financial and accounting analysis.
- d) Postgraduates will develop an ability to effectively communicate both orally and in written forms.
- e) Postgraduates will appreciate the importance of working independently and in a team in order to achieve common goals.
- f) Postgraduates will acquire critical and analytical thinking and will be able to apply the same in effective decision making.
- g) Postgraduates will acquire professional and intellectual integrity, professional code of conduct, ethics and values to contribute for sustainable development of society by becoming socially responsible citizen.

PROGRAMME SPECIFIC OUTCOMES (PSO)

- h) Postgraduates will apply the lifelong learning and exhibit high level of commitment to identify a timely opportunity and use business innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.
- i) Postgraduates will acquire managerial positions or take up entrepreneurial ventures by applying the skills and knowledge gained.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Postgraduates will gain advanced knowledge in the domain of commerce, management and finance
- II. Postgraduates will be able to apply the accounting, finance and management tools and techniques to implement systematic decision making process.
- III. Postgraduates will attain research insights, professional skills and competencies to enhance lifelong learning and excel in diverse career path.
- IV. Postgraduates will adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.

Program Educational Objectives	Program Outcomes								
	a	b	c	d	e	f	g	h	i
Postgraduates will gain advanced knowledge in the domain of commerce, management and finance	✓				✓				
Postgraduates will be able to apply the accounting, finance and management tools and techniques to implement systematic decision making process.	✓				✓				
Postgraduates will attain research insights, professional skills and competencies to enhance lifelong learning and excel in diverse career path.			✓	✓		✓			
Postgraduates will adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.		✓					✓	✓	✓

18CMP101	CORPORATE FINANCE	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To Explain the core concepts of corporate finance and its importance in managing a business
2. To understand the nature, importance, structure of corporate finance related areas.
3. To impart knowledge regarding source of finance for a business.
4. To develop a conceptual framework of finance function
5. To acquaint the participants with the tools, techniques
6. To know the process of financial management in the realm of financial decision making.

COURSE OUTCOMES:

Learners should be able to

1. Understand the role of a financial manager and their role in taking decisions professionally.
2. Demonstrate knowledge and compute value of money over time
3. Apply the concept to Evaluate the business proposal applying capital budgeting techniques
4. Compute the cost of capital and financial leverage to estimate the optimal capital structure
5. Comprehend the knowledge of assessing the working of organization to assess the liquidity position of the firm.
6. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to finance decisions.

Unit – I

Scope and Functions of Finance – Role of Financial Manager – Goals of Financial Management – Functions of Controller and Treasurers in India

Unit – II

Cost of Capital – Significance – Concepts of Cost of Capital – Cost of Debt Capital, Preference Capital, Equity Capital and Retained Earnings – Weighted Average Cost of Capital

Unit – III

Capital Structure – Concept – Capital Structure Theories – Net Income Theory, Net Operating Income Theory – MM's Proportion on Capital Structure – Determinants of Optimal Capital Structure – Financial and Operating Leverage

Unit – IV

Capital Budgeting Decisions – Investment Evaluation Criteria – Payback Method – ARR – NPV Method – IRR – Profitability Index – Risk Analysis in Capital Budgeting – Nature of Risk – Conventional and Statistical Technique to handle risk

Unit –V

Management of Working Capital – Determinants of Working Capital – Management of Accounts Receivable, Inventory and Cash – Financing of Working Capital – Dividend Theories – Walter’s Model – Gordon’s Model – MM’s Hypothesis – Dividend Policy – Determinants of Dividend Policy.

Note: Theory :80 Marks and Problems : 20 Marks

SUGGESTED READINGS

Text Book

1. **Pandey, I.M. (2014).** *Financial Management*. New Delhi, Vikas Publishing House Private Limited.

References

1. **Prasana Chandra (2012).** *Financial Management – Theory and Practice*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Khan, M.Y., and Jain, P.K. (2014).** *Financial Management*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.

COURSE OBJECTIVES:**To make the students**

1. To obtain fundamental knowledge on economic concepts and tools that have direct managerial applications.
2. To illustrate the application of economic theory and methodology as an alternative in managerial decisions.
3. To gain a rigorous understanding of competitive markets as well as alternative market structures.
4. To obtain familiarity on the macro level business components like money, banking, monetary policy, fiscal policy, trade, business cycles and balance of payment and understand the forces determining macroeconomic variables such as inflation, unemployment, interest rates, and the exchange rate.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills
6. To enable students to obtain managerial problem solving skills.

COURSE OUTCOMES:**Learners should be able to**

1. Apply the economic way of thinking to individual decisions and business decisions
2. Measure the responsiveness of consumers' demand to changes in the price of a goods or service, and understand how prices get determined in markets,
3. Understand the different costs of production and how they affect short and long run decisions and derive the equilibrium conditions for cost minimization and profit maximization
4. Demonstrate an understanding of monetary and fiscal policy options as they relate to economic stabilization in the short run and in the long run
5. Critically evaluate the consequences of basic macroeconomic policy options under differing economic conditions within a business cycle.
6. Understand and exhibit the communication skills to convey the thoughts and ideas to the individuals and group.

Unit - I

Nature, Objectives and Scope of Managerial Economics – Role and Responsibilities of Managerial Economist – Circular Flow of Economic Activity – Nature of the Firm – Economic Profit – Profits in the Market System

Unit – II

Demand Theory and Analysis – Supply Theory and Analysis

Unit – III

Production Theory – Cost Theory – Cost Concept – Cost Output Relationship – Break Even Analysis

Unit – IV

Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly, Duopoly, Bilateral Monopoly – Monopsony.

Unit – V

Pricing Decision – Pricing of Goods and Services – Pricing and Employment of Inputs – Pricing in Public Sector – Risk and Decision Making – Input – Output Analysis

SUGGESTED READINGS

Text Book

1. **Varshney and Maheswari (2014).** *Managerial Economics*. New Delhi, Sultan Chand and Sons.

References

1. **Heynes, Mole and Paul (2007).** *Managerial Economics*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Joel Dean (2011).** *Managerial Economics*. Jaipur, Mangal Deep Publications.
3. **Sumitra Pal (2011).** *Managerial Economics*. New Delhi, Macmillan
4. India Limited.

COURSE OBJECTIVES:

Course Objectives

This course enables the students

1. To provide essential knowledge on Linear programming
2. To offer practical exposure to transportation and assignment problems
3. To gain the knowledge on Assignment and Queuing Theory Problems
4. To train students on Inventory Control
5. To help to facilitate the learning of network analysis
6. To enhance learner knowledge in optimal use of performance measures of queues, optimal use of Inventory and Network scheduling with various applications in mathematics

Course Outcomes

On successful completion of this course, the students will be able to

1. Students may gather relevant knowledge for minimizing Operation Cost
2. Students are equipped to cut total cost and able to minimize time required for completing assigned task
3. Students could learn to maintain optimal level of inventory
4. Understand various mathematical applications in industries.
5. Decision making for real time environment.
6. course concentrates on Linear programming, transportation model, Queuing theory and Inventory

Unit – I

Introduction to Operations Research – Application in Management Decision Making – Linear Programming: Formulation of LPP – Graphical Solution to LPP – Simplex Method (using slack variables only)

Unit - II

Transportation Model: Introduction – Mathematical Formulation – Finding Initial Basic Feasible Solutions – Optimum Solution for Nondegeneracy and Degeneracy Model - Unbalanced Transportation Problems and Maximization case in Transportation Problem- Traveling Sales Man Problem.

Unit- III

The Assignment problem - Mathematical Formulation of the Problem – Hungarian Method – Unbalanced Assignment Problem- Maximization Case in

Assignment Problem - Travelling Salesman Problem. Queuing Theory : Introduction – Characteristics of Queuing System. Problems in $(M/M/1):(\infty/\text{FIFO})$ and $(M/M/1):(N/\text{FIFO})$ models

Unit - IV

Inventory Control: Introduction – Costs involved in Inventory – Deterministic EOQ Models – Purchasing Model without and with Shortage, Manufacturing Model without and with Shortage -Price Break

Unit - V

PERT and CPM: Network Representation – Calculation of Earliest expected time, latest allowable occurrence time. CPM - Various Floats for Activities – Critical Path- PERT –Time Estimates in PERT- Probability of Meeting scheduled date of Completion of Projects

SUGGESTED READINGS

Text Book

1. **Kanthi Swarup, Gupta P.K., Man Mohan (2006).** *Operations Research*. New Delhi, Sultan Chand and Sons.

References

1. **Sharma, J.K. (2008).** *Operations Research Theory Applications*. New Delhi, Macmillan India Limited.
2. **Sundaresan, V., Ganapathy Subramanian, K.S., and Ganesan, K. (2005).** *Resource Management Techniques*. Nagapatinam, A. R. Publications.
3. **Shanthi Sophia Bharathi, D. (1999).** *Operations Research*. Chennai, Charulatha Publications.
4. **Hamdy A.Taha (2007).** *Operations Research*. New Delhi, Prentice Hall of India.
5. **Vittal.** *Operations Research*. Chennai, Margham Publications.

18CMP104	ADVANCED CORPORATE ACCOUNTING	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To understand the Redemption of Preference shares, Mergers& Acquisitions, Internal Reconstruction, Liquidation of shares, recent Development in Accounting.
2. To Post the journal, ledger Prepare the balance sheet for corporate Accounting.
3. To comprehend on recent developments and accounting standards
4. To enable the students to have working knowledge in corporate and special accounts.
5. To enable the students to have working knowledge in corporate and special accounts.
6. To provide knowledge on the importance of Human Resources Accounting

COURSE OUTCOMES :

Learners should be able to

1. Understand the Redemption of Preference shares, Mergers & Acquisitions, Internal Reconstruction, Liquidation of shares, recent Development in Accounting.
2. Post the journal, ledger Prepare the balance sheet for corporate Accounting.
3. Comprehend on recent developments and accounting standards
4. Demonstrate capabilities of problem-solving, critical thinking, and communication skills related to the discipline of accounting.
5. course includes preparation of final accounts, Amalgamation, Absorption and Reconstruction, Holding Company, Insurance and Banking Company Accounts, Inflation and Human Resource Accounting

Unit – I

Preparation of Company Final Accounts – Treatment and Provisions for Income Tax – Divisible Profit – Bonus Shares – Calculation of Managerial Remuneration

Unit –II

Amalgamation, Absorption and Reconstruction of Companies (Advanced Problems in Amalgamation, Absorption and Reconstruction of Companies including adjustment regarding elimination of Unrealized Profit, Inter Company Owings and Inter-Company Holdings)

Unit – III

Holding Company Accounts – Capital Profit – Revenue Profit – Minority Interest
– Cost of Control – Preparation of Consolidated Balance Sheet

Unit – IV

Insurance Company Accounts – Life and General Insurance Accounts – Preparation of Revenue Accounts and Balance Sheet (Under the New Format) - Banking Company Accounts – Rebate on Bills Discounted – Classification of Advances and Investments – Preparation of Profit and Loss Account and Balance Sheet (Under the New Format)

Unit – V

Inflation Accounting – Human Resource Accounting –International Accounting Standards (Theory Only) – International Financial Reporting Standards.

Note: Theory 20%; Problems 80%

SUGGESTED READINGS

Text Book

1. **Jain, S.P., and Narang (2010).** *Advanced Corporate Accounting*. New Delhi, Kalyani Publishers.

References

1. **Gupta, R.L. (1998).** *Corporate Accounts*. New Delhi, Sultan Chand and Company.
2. **Singhal, A.K. (2010).** *Corporate Accounting*. New Delhi, Vayu Education of India.

18CMP105A	FINANCIAL MARKETS AND INSTITUTIONS	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To comprehend on the concept financial markets, instruments and financial institution and its role in economic development
2. To understand the regulatory bodies governing the functioning of financial markets and financial institution
3. To analyze the structure of financial markets and its functions
4. To provide knowledge on Financial System of India and
5. To provide knowledge on Financial System of India and to familiarize the structure of financial markets
6. To familiarize the structure of financial markets

COURSE OUTCOMES:

Learners should be able to

1. Comprehend on the concept financial markets, instruments and financial institution and its role in economic development
2. Understand the regulatory bodies governing the functioning of financial markets and financial institution
3. Obtain the capacity to do lifelong learning on financial markets, instruments, financial institution and its applications.
4. To communicate orally and in written format about the financial markets and institutions
5. The course includes Money Market, Money Market Instruments, Capital Market, Depository System and various types of Financial Institutions
6. Course includes Money Market, Money Market Instruments, Capital Market, Depository System and various types of Financial Institutions

Unit – I

Financial Concept: Financial Assets, Intermediaries, Financial Markets, Financial Rate of Return, Financial Instruments. Financial Markets Classification – Development of Financial System in India, Legislative Support – Weakness of Indian Financial System

Unit - II

Money Market – Definition – Money Market Vs Capital Market- Objectives – Importance of Money Market – Composition of Money Market – Participants – Commercial Bill Market – Types of Bills – Importance of Bill Market –Discount Market – Acceptance Market – Bill Market Scheme – Treasury Bill Market – Types of Treasury

Bills –Importance – Commercial Paper – Certificate of Deposit – REPO – Structure of Indian Money Market –Recent Developments in Money Markets.

Unit – III

Capital Market – Meaning – Stock Exchange – Distinction between New Issue Market and Stock Exchange – Relationship between New Issues Market and Stock Exchange – Functions of New Issue Market – Instruments of Issues – Players in the New Issue Market – Book Building – Follow on Public Offer – Recent Trends – Reasons for Poor Performance – Suggestions

Unit - IV

Depository System : Definition and Meaning – Objectives – Interacting Institutions – Depository Process – Trading in a Depository System – Depository System in India – Depository Participants – Benefits – NSDL – Central Depository Services (India) Ltd. – Drawbacks – Remedial Measures - Derivatives

Unit - V

RBI – Commercial Banks – Public and Private – Co-operative Banks - LIC – IDBI – IFCI – ICICI – NHB – SFCs – DIC – TIIC. SEBI – Objectives – Functions of SEBI - Guidelines for Investor Protection

SUGGESTED READINGS

Text Book

1. **Gordon and Natarajan (2010).** *Financial Markets and Institutions*. New Delhi, Himalaya Publishing House.

References

1. **Gupta, N.K., and Monika Chopra (2011).** *Financial Markets and Institutions*. New Delhi, ANE Books Limited
2. **Gurussamy, S. (2009).** *Financial Markets and Institutions*. New Delhi, Tata Mc Graw Hill Publishing.

18CMP105B	Semester – I			
	L	T	P	C
	4	-	-	4

MARKETING MANAGEMENT

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of marketing, and 4Ps of Marketing
2. To communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. To apply the marketing concepts and skills lifelong.
4. To understand the recent trends in marketing strategies of a companies.
5. To understand the consumer behavior and to adopt the decision according to the consumer.
6. To know the promotion strategies followed by a company.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of marketing, and 4Ps of Marketing
2. Communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. Apply the marketing concepts and skills lifelong.
4. Apply the marketing strategies of a company's effectively.
5. To be familiar in behavior of consumer in related to market and to take decision effectively.
6. To implement the correct promotion strategies.

Unit-I

Definition of Marketing and Marketing Management – Object and Importance of Marketing – Evolution of Concept of Marketing – Recent Development in Marketing Concept – Marketing Functions – Approaches to the Study of Marketing – Market Segmentation – Basis – Criteria – Benefits.

Unit-II

Product Policy: Product Planning and Development – Product Life Cycle – Product Line and Product Mix Strategies. Branding: Features – Types – Functions. Packaging: Features – Types – Advantages – Brand Name and Trademark.

Unit-III

Pricing: Definition - Objectives of Pricing Decisions - Factors influencing Pricing Decisions – Methods of Setting Prices – Cost – Demand and Competition – Pricing Policies and Strategies.

Unit-IV

Sales Promotion: Meaning and Definition – Objectives and Importance of Sales Promotion – Personal Selling – Steps in Personal Selling - Advertising – Meaning – Objectives – Functions and Importance – Kinds of Media – Direct Marketing – Multi-level Marketing. Distribution Channels: Types of Channels – Factors affecting Choice of Distribution.

Unit-V

Marketing of Services – E-Marketing – Marketing Ethics – Consumerism – Meaning – Evolution – Types of Exploitation – Consumer Rights – Laws Protecting the Consumer Interest – Consumer Protection Acts – Consumer Courts - Retail Marketing – Methods – Problems – Retail Marketing in India – Customer Relationship Management

SUGGESTED READINGS

Text Book

1. **Pillai, R.S.N., and Bagavathi (2012).** *Modern Marketing Principles and Practices*. New Delhi, S. Chand and Company Private Limited.

References

1. **Gupta,C.B., and Rajan Nair (2014).** *Marketing Management*, New Delhi, Sultan Chand and Sons.
2. **Philip Kotler (2014).** *Principles of Marketing*. New Delhi, Prentice Hall of India.

18CMP105C	HUMAN RESOURCE DEVELOPMENT	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To acquire knowledge in human resource management, HR audit, and HR analytics.
2. To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
3. To understand the concepts and practical implications of performance management, Training methods and career planning.
4. To know about compensation and reward management and its practice in industry.
5. To be familiar with Employee relations and its application for the development of Human resources.
6. To understand the Job analysis and Design

COURSE OUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. consists of Job Analysis, Job Evaluation, Orientation, Performance Appraisal, Rewards, Punishment, Industrial Relations, Collective Bargaining and Grievances Handling

Unit – I

Introduction to Human Resource Development: Concept and evolution; Relationship between human resource management and human resource development; HRD mechanisms, processes and outcomes; HRD matrix; HRD interventions; Roles and competencies of HRD professionals

Unit –II

HRD Process: Assessing HRD needs; Designing and developing effective HRD programs; Implementing HRD programs; Evaluating HRD programs.

Unit – III

Learning and HRD: Maximizing learning; Individual differences in learning process; Learning strategies and styles; Principles of learning; Learning and motivation; HRD culture and climate.

Unit – IV

HRD Activities and Applications: HRD for Workers; HRD mechanisms for workers; Role of trade unions; Employee training and development- Process, methods, and types; Coaching, counselling and performance management; Career management and development; Organization development.

Unit – V

HRD in Organisations, Trends and Practices: Select cases for HRD Practices in Government organisations, defence, police, private sectors and public sectors units; HRD audit; Balanced scorecard; People capability maturity model; Integrating HRD with technology; Employer branding and other recent trends; Future of HRD.

SUGGESTED READINGS

Text Book

1. **Rao, T.V.** *Future of HRD*. New Delhi, Macmillan Publishers India Limited.

References

1. **Werner J. M., DeSimone, R.L.** *Human Resource Development*, South Western.
2. **Nadler, L.** *Corporate Human Resources Development*, Van Nostrand Reinhold.
3. **Blanchard, P.N., Thacker, J.W., Anand Ram, V.** *Effective Training, Systems Strategies and Practices*. Pearson Education.
4. **Raymond, N. and Kodwani, A.D.** *Employee Training and Development*. New Delhi, McGrawHill Education.
5. **Mankin, D.** *Human Resource Development*. Oxford University Press India.
6. **Haldar, U. K.** *Human Resource Development*. Oxford University Press India.
7. **Rao, T.V.** *HRD Score Card 2500: Based on HRD audit*. Sage Publications.

COURSE OBJECTIVES:**To make the students**

1. To understand the basic concepts of organizational behavior.
2. To analyze the individual behavior traits required for performing as individual or group.
3. To obtain the knowledge and skills of perceiving, motivating using different learning styles.
4. To understand how to perform in group and team and how to manage the power, politics and conflict.
5. To recognize the importance of organizational culture and organizational change.
6. The course comprise of Organizational behavior, Personality, Attitude, Stress and Organizational Conflict

COURSE OUTCOMES:**Learners should be able to:**

1. Analyze behavior issues in the context of the organizational behavior theories and concepts.
2. Assess the behavior of the individuals and groups in organization by applying personality, motivation and learning theories.
3. Manage team and resolve conflict arising between the members.
4. Explain how organizational changes held in the company and culture affect working relationships within organizations.
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.

Unit – I

Organizational Behaviour – Nature – Disciplines contributing to Organizational Behavior – Role of Organizational Behavior – Foundations of Organizational Behavior – Implications of Hawthorne Experiments

Unit – II

Individual Difference – Nature – Causes – Models of Man – Perception – Perceptual Process – Perceptual Selectivity – Distortion in Perception – Personality – Determinants of Personality

Unit – III

Attitude – Concepts – Theories of Attitude Formation – Factors in Attitude Formations – Attitude Change. Stress – Causes of Stress – Effects of Stress – Stress Coping Strategies – Individual and Organizational

Unit – IV

Group Dynamics – Concepts and Features of Group – Types of Groups – Formal and Informal Groups – Causes of Informal Organizations – Types of Industrial Organization – Effects of Informal Organization – Group Cohesiveness

Unit – V

Organizational Conflicts – Functional and Dysfunctional Aspects of Conflicts – Role Conflicts – Interpersonal Conflict – Conflict Management

SUGGESTED READINGS

Text Book

1. **Aswathappa, K. (2012).** *Organizational Behaviour*. Mumbai, Himalaya Publishing House.

References

1. **Steven Mc Shane (2014).** *Organizational Behaviour*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Stephen Robbins (2013).** *Organizational Behaviour*. New Delhi, Prentice Hall of India Private Limited.

18CMP111	PRACTICAL 1 - COMPUTER APPLICATION IN BUSINESS	Semester – I			
		L	T	P	C
		-	-	4	2

COURSE OBJECTIVES:

To make the students

1. To prepare template to present the financial data for supporting analysis.
2. To use advanced formula in financial calculations
3. To use visualization tools to represent the financial data graphically
4. To forecast the financial data using the in build tools
5. To Understand and apply Sensitivity analysis on models like Goal Seek , Scenarios; for financial decision-making
6. To insert the slides with animation effects.

COURSE OUTCOMES:

Learners should be able to

1. Apply advanced formulas to lay data in readiness for financial analysis
2. Use advanced techniques for financial report visualizations
3. Leverage on various methodologies of summarizing financial data
4. Understand and apply Sensitivity (“What-if”) analysis models like Goal Seek , Scenarios; Excel models for financial decision-making
5. Exhibit communication skills to communicate the output derived from the program.
6. Course includes practical on paragraph formatting, usage of Excel functions, Automation of Presentation, creation of database and report generation.

I - MS WORD

1. Prepare an research article related to the specialization using Bold, Underline, Font Size, style, Background color, Text color, Line spacing, Spell Check, Alignment, Header & Footer, Inserting pages and page numbers, Find and Replace.
2. Prepare an inter collegiate invitation for the college function using Text boxes and clip parts, Word Art, Symbols, Borders and Shading.
3. Prepare an end semester mark statement through template and perform the following operations: Inserting the table, Data Entry, Alignment of Rows and Columns, Inserting and Deleting the Rows and Columns and Change of table Format.
4. Prepare a Convocation letter for the passed out students for 10 members using mail merge operation.
5. Prepare a resume for attending interview using alignment and formatting.

II - MS EXCEL

1. Prepare a cost sheet and perform the following operations: Data Entry, Total, by using arithmetic function.
2. Draw the different type of charts (Line, Pie, Bar) to illustrate year-wise performance of sales, purchase, profit of a steel manufacturing company by using chart wizard.
3. Prepare a statement of Bank customer's account showing simple and compound interest calculations for 10 different customers using mathematical and logical functions.
4. Prepare a Product Life Cycle which should contain the following stages: Introduction, Growth, Maturity, Saturation, decline of a product.
5. Prepare an income tax filling return as per the income tax department format.
6. Carry out result analysis of your department by employing statistical and mathematical functions.
7. Calculate Electricity statement by making use IF statement.

III - MS POWERPOINT

1. Design presentation slides for a product of your choice. The slides must include name, brand name, type of product, characteristics, special features, price, special offer etc. Add voice if possible to explain the features of the product. The presentation should work in manual mode.
2. Design Presentation slides for Organization details for 5 levels of hierarchy of a company by using organization chart.
3. Design presentation slides about an illustrate story and perform frame movement by interesting clip arts to illustrate running of an image automatically.
4. Design presentation slides for the Seminar/Lecture Presentation using animation effects and perform the following operations: Creation of different slides, changing background color, font color using word art.

IV - MS ACCESS

1. Prepare a payroll for employee database of an organization with the following Details: Employee id, Employee name, Date of Birth, Department and Designation,

Date of appointment, Basic pay, Dearness Allowance, House Rent Allowance and other deductions if any. Perform queries for different categories.

2. Create mailing labels for student database which should include at least three table must have at least two fields with the following details: Roll Number, Name, Course, Year, College Name, University, Address, Phone Number.
3. Gather price, quantity and other descriptions for five products and enter in the Access table. Perform query for calculation total and create an invoice in form design view.
4. Create report for the Product database.

COURSE OBJECTIVES:**To make the students**

1. To Explain the core concepts of costing, costing types and its importance in managing a business
2. To develop a conceptual framework of costing and to acquaint the participants with the tools, techniques
3. To know the process of cost reduction and control in the realm of decision making.
4. To familiarizes students with the various concepts and elements of cost
5. To Create cost consciousness among the students
6. To provide the students knowledge about use of costing data for Planning, Control and decision making

COURSEOUTCOMES:**Learners should be able to**

1. Explain the core concepts of costing, costing types and its importance in managing a business
2. Develop a conceptual framework of costing and to acquaint the participants with the tools, techniques and process cost reduction and control in the realm of decision making
3. Compute using different costing methods.
4. Demonstrate capabilities of teamwork, problem-solving and critical thinking
5. Communication skills related to finance decisions.
6. course include Material Cost, Labour Cost, Overheads, Process Costing, Activity Based Costing and Target Costing

Unit – I

Cost Accounting – Meaning and Objectives – Importance – Limitations – Limitations of Financial Accounting – Differences between Cost Accounting and Financial Accounting, Cost Accounting and Management Accounting – Methods of Costing – Elements of Cost – Preparation of Cost Sheet – Tender – Quotations – Reconciliation of Cost and Financial Accounting

Unit – II

Material Control – Objectives – Levels of Inventory – EOQ – Methods of Inventory Control – Methods of Valuing Material Issues – Control over Wages – Scrap and Spoilage - Labour - Labour Cost Control – Importance – Systems of Wage Payment – Incentives – Idle Time – Control Over Idle Time – Labour Turnover

Unit – III

Overheads – Classification of Overheads – Allocation, Apportionment and Absorption of Overheads – Methods of Absorption of Overheads

Unit – IV

Process Costing – Features – General Principles – Comparison between Job Costing and Process Costing – Process Losses – Normal Loss – Abnormal Loss – Abnormal Gains – Inter Process Profit – Equivalent Production – Procedure for Evaluation – Joint Product and by Product

Unit-V

Activity Based Costing: Meaning and Methodology of Activity Based Costing (ABC Analysis)-Merits, Demerits and Suitability of Activity Based Costing- Implementation of Activity Based Costing- Draw Back of Conventional Costing - Target costing: Meaning-Characteristics-Principles-Implementation of Target Costing- Installation of Target Costing-Target Costing Vs. Traditional Costing- Life Cycle Costing-Meaning-Definition-Applications of LCC -Importance-Process of LCC

SUGGESTED READINGS

Text Book

1. **Jain, S.P., and Narang, K.L (2012).** *Cost Accounting Principles and Practice.* New Delhi, Kalyani Publishers.

References

1. **Iyyengar, S.P. (2005).** *Cost Accounting Principles and Practices.* New Delhi, Sultan Chand and Sons Private Limited.
2. **Pillai, R.S.N., and Bhagavathi (2010).** *Cost Accounting.* New Delhi, Sultan Chand and Sons Private Limited.
3. **Maheswari, S.N. (2013).** *Cost Accounting.* New Delhi, Sultan Chand and Sons Private Limited.

COURSE OBJECTIVES :

To make the students

1. To understand the concept of retailing, retailing strategy and the trends of retailing in India
2. To obtain the knowledge on the retail location and importance of choosing the retail location.
3. To gain knowledge on the retail formats and importance of choosing the retail formats.
4. To know the process of retail pricing and merchandising.
5. To recognize the importance of advertising and technology usage in retailing.
6. To develop an understanding of the retail strategy and planning process

LEARNING OUTCOMES :

Learners should be able to

1. Comprehend on the retailing concept, retailing strategy and the trends of retailing in India.
2. Select the appropriate location for the setting up of retail store.
3. Evaluate the importance of the various retail formats
4. Formulate pricing strategies, apply the concept of merchandising and assess the different advertising and technology options suitable for the success of the retail operations.
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Course includes Overview of Retailing, Retail location and layout, Merchandizing, Communication, Advertisement and Sales Promotion.

Unit – I

An overview of Retailing - Types of stores - Product Retailing vs. Service Retailing - Non store Retailing - Retail strategy - Achieving competitive advantage and positioning Retailing environment - Legal, Social, Economic, Technological, issues - Trends in the Indian Retailing Industry

Unit – II

Retail store location and layout - Country/Region analysis - Trade area analysis - Site evaluation and selection - Store design and layout - Comprehensive store planning - Exterior design and layout - Interior store design and layout - Interior design elements

Unit – III

Planning merchandise needs and merchandise budgets - Methods for determining inventory evaluation - Assortment planning, buying and vendor relations - Merchandise pricing - Price strategies - Psychological pricing - Mark-up and markdown strategies.

Unit – IV

Communicating with the retail customer - Retail promotion mix-Advertising - Sales promotion - Publicity - Retail selling process - Retail database- In-store customer service.

Unit – V

Globalization and changing retail formats – Online retailing - International Retailing – Opportunities and Challenges - Market entry formulas - New customized formats (customized stores, portable stores, merchandise depots, retail theater, service malls, customer-made stores, interactive kiosk 'shopping arcades')

SUGGESTED READINGS

Text Book

1. **Chetan Bajaj, Tuli and Srivastava (2010).** *Retail Management*. New Delhi, Oxford University Press.

References

1. **Giridhar Joshi (2009).** *Information Technology for Retail*. New Delhi, Oxford University Press.
2. **Swapna Pradhan (2008).** *Retail Management Text and Cases*, New Delhi, Tata McGraw-Hill Publishing Company Limited.
3. **Fernie (2010).** *Principles of Retailing*. Elsevier Publishing

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws.
2. To help students to understand different heads of income
3. To learn the tools and techniques to compute the tax for the various income heads.
4. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
5. To communicate orally and in written form the income tax concepts and computations.
6. To be familiar with the laws pertaining to the Income Tax and apply it lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws.
2. Compute Income Tax Returns.
3. Provide the students knowledge about Tax planning
4. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
5. Communicate orally and in written the Income tax computation under various income heads and deductions.
6. Familiar with the laws pertaining to the Income Tax and its apply it lifelong.

Unit- I

Income Tax Act 1961- Scope of income - Total Income and residential status - income which do not form part of the total income – Income from Salaries.

Unit - II

Income from House Property – Profits and gains of business or profession – Income From business- Income from Profession.

Unit - III

Capital Gains – Capital Gain –Short Term and Long Term Gain - Income from other sources – Aggregation of income- set off and carry forward of losses.

Unit - IV

Deduction out of Gross Total Income - Computation of Total Income-
Assessment of Individual.

Unit - V

Tax Planning – Advance payment of tax –Tax Deducted at Source - ETDS
Software - Returns to be submitted by various assesses-Different Types of Tax Planning
– Tax Software – e-filing Procedure e-filing of income tax return.

Note: The question paper shall cover 40% theory and 60% problems

SUGGESTED READINGS

Text Book

1. **Gaur and Narang (2013).** *Income Tax Law and Practice*. Ludhiana, Kalyani Publishers.

References

1. **Mehrothra (2007).** *Income Tax Law and Practice*. New Delhi, Snow White Publications.
2. **Jayaprakash Reddy (2014).** *Taxation*. New Delhi, APH Publishing Corporation.

18CMP204	INSURANCE AND RISK MANAGEMENT	Semester – II			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. To comprehend on the reforms in Indian insurance industry.
3. To understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. To create awareness among students on various insurance policies and the procedures followed on availing policies
5. To communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
6. To create awareness among students on various insurance policies and the procedures followed on availing policies

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. Comprehend on the reforms in Indian insurance industry.
3. Understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. Communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
5. course consists of types of risks, risk management, Life and General Insurance
6. Create awareness among students on various insurance policies and the procedures followed on availing policies

Unit – I

Introduction to Risk Management : The Concept of Risk – Risk Vs Uncertainty – Types of Risks: Market Risk, Credit Risk, Operational Risk, Interest Risk, Business Risk, Systematic Risk – Classifying Pure Risks – Methods of Handling Pure Risks – Risk Management Process – Risk Financing Techniques – Risk Management Objectives – Risk Management Information System (RMIS) – Risk Control

Unit - II

Risk Management by Individuals: Factors affecting individual demands for insurance – Risk Management by Corporations – Corporate Risk Management Process – Types of Risk Managing Firms

Unit – III

Growth and Development of Indian Insurance Industry – Regulations of Insurance Business and the Emerging Scenario – Introduction to Life and General Insurance – Life Insurance: Features of Life Insurance – Essentials of Life Insurance Contract – Kinds of Insurance Policies – Premium Determination – Life Policy Conditions

Unit –IV

Fire Insurance – Fire Insurance Contracts – Fire Insurance Coverage – Policies for Stocks – Rate Fixation in Fire Insurance – Settlement of Claims – Marine Insurance: Marine Insurance Contract – Types of Marine Insurance – Marine Cargo Losses and Frauds – Settlement of Claims

Unit – V

Miscellaneous Insurance: Motor Insurance – Employer's Liability Insurance – Personal Accident and Sickness Insurance – Aviation Insurance – Burglary Insurance – Fidelity Guarantee Insurance – Engineering Insurance – Cattle Insurance – Crop Insurance

SUGGESTED READINGS

Text Book

1. **Gupta, P.K. (2015).** *Insurance and Risk Management*. New Delhi, Himalaya Publishing House.

References

1. **Mishra, M.N. and Mishra, S.B. (2012).** *Insurance Principles and Practice*. New Delhi, S. Chand and Sons.
2. **Periasamy (2011).** *Insurance Principles and Practice*. New Delhi, Himalaya Publishing House.

18CMP205A	ADVERTISEMENT AND SALES PROMOTION	Semester – II			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To know about the various types of advertising
2. To understand the motivational aspects of salesmen
3. To understand the concept of sales force management
4. To know about the social effects of advertising
5. To know about the promotional strategy.
6. To introduce the students to latest methods and tools of advertising and sales promotion.

COURSE OUTCOMES:

Learners should be able to

1. Knowing the concepts of advertising.
2. Getting the details about the various types of advertising
3. Understanding the motivational aspects of salesmen
4. Understanding the concept of sales force management
5. Knowing about the social effects of advertising
6. Knowing about the promotional strategy.

Unit - I

Advertising - Features, Purpose, Scope and Function - Classifications - Social and Economic Aspects & Ethical Issues in Advertising - Need for Advertising

Unit – II

Advertising Process - Advertising Strategy - Psychology of Target Audience - Effectiveness of Advertising - Buying Behavior - Audience Perception -Setting Advertising Objectives, Advertisement Planning and Organization -Advertisement Copy.

Unit - III

Advertising Media - Role of Media - Print Media - Radio and Television - Online Advertising - Media research - Media Selection - Advertising Budget - Evaluation of Effectiveness of Advertising - Areas of Assessment - Media testing

Unit – IV

Sales Promotions - Scope - Functions and Importance - Sales Promotional Methods - Fundamental of Successful Selling - Retail Marketing

Unit – V

Salesmanship - Salesmen Recruitment and Training - Personnel Selling - Skills for Good Salesmanship - Training of Sales Personnel - Motivating and Evaluating Sales Personnel - Sales Records - Rewarding Good Salesmanship

SUGGESTED READINGS

Text Book

1. **Mahendra Mohan (2008).** *Advertising Management*. New Delhi, Tata McGraw Hill Publishing Company Limited.

References

1. **Philip Kotler, Kevin Lane Keller, Abraham Koshy, Mithileshwar Jha (2013).** *Marketing Management*. New Delhi, Pearson Education.
2. **Rathore (1998).** *Advertising Management*. New Delhi, Himalaya Publishing House.
3. **Francis Cherunilam (2010).** *Advertisement and Salesmanship*. New Delhi, Himalaya Publishing House.
4. **Varma and Agarwal (2000).** *Salesmanship and Publicity*. New Delhi, King Books.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of investing and mechanics for formulating investment decisions.
2. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. To apply the investing concepts and skills lifelong.
4. To analyse the EIC framework make decisions based on investing in different avenues.
5. To Critically evaluate the risk return parameters and select the best alternative.
6. To Communicate in written form and prepare report

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. Apply the investing concepts and skills lifelong.
4. Analyse the EIC framework make decisions based on investing in different avenues.
5. Critically evaluate the risk return parameters and select the best alternative.
6. Communicate in written form and prepare report

Unit- I

Introduction of Investment: Concepts of Investment – Common Forms of Investment - Types of Securities – Government Securities – Government Securities Market — India Money Market and Capital Market Institutions- Risk and Return – Systematic and Unsystematic Risk.

Unit - II

Stock Markets: Concepts – Bull- Bear-PE Ratio-Different Stock Market Ratio - SEBI - Structure – Functioning – NSE and BSE – Functions – Listing of Securities – New Issue Market- Mechanics of Trading in Stock Exchange – Evaluation of Securities, Equity , Preference, Debt, Hybrid Securities, - OTCEI .

Unit - III

Fundamental Analysis - Economic analysis and Industry analysis: Asset Pricing Theories (APT)s s- Option Pricing Theory – Economic Analysis –Economic Forecasting – Stock Investment Decision - Techniques Company Analysis – Industry Analysis

Unit - IV

Technical Analysis–Charting Methods – Market Indicators – Trend Analysis - Trend Reversal – Patterns Moving Average – Exponential Moving Average – Oscillators –RSI - Fundamental Analysis Vs. Technical Analysis.

Unit - V

Portfolio Analysis: Methods of Portfolio Construction – Selection of Portfolio Management- Practical Aspects – Performance Evaluation - Portfolio Revision – Problems.

Note: This Paper consisting of 80% Theory and 20% Problem.

SUGGESTED READINGS

Text Book

1. **Preeti Singh (2014).** *Investment Management*. Bangalore, Himalaya Publishing House.

References

1. **Prasanna Chandra (2012).** *Investment Analysis and Portfolio Management*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Fisher Donald (2000).** *Security Analysis and Portfolio Management*. New Delhi, Prentice Hall of India.
3. **Avadhani,V.A. (2011).** *Securities Analysis and Portfolio Management*. Bangalore, Himalaya Publishing House.
4. **Kevin, S. (2005).** *Portfolio Management*. New Delhi, Prentice Hall of India Private Limited.

18CMP205C STRATEGIC HUMAN RESOURCE MANAGEMENT	Semester – II			
	L	T	P	C
	4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To acquire knowledge in human resource management, HR audit, and HR analytics.
2. To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
3. To understand the concepts and practical implications of performance management, Training methods and career planning.
4. To know about compensation and reward management and its practice in industry.
5. To be familiar with Employee relations and its application for the development of Human resources.
6. To understand the Job analysis and Design

COURSE OUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. consists of Job Analysis, Job Evaluation, Orientation, Performance Appraisal, Rewards, Punishment, Industrial Relations, Collective Bargaining and Grievances Handling

Unit –I

Introduction: Concept and context of strategic human resource management (SHRM); Corporate strategy and SHRM; Evolution of SHRM; SHRM & HR; Challenges in SHRM; Resource based view of a firm; Competencies of HR professionals.

Unit – II

HR Strategies: Strategic HR planning and acquisition: Recruitment and selection; Strategic training and development; Reward and compensation strategy; Corporate strategy and career systems; Employee separation and retention management, retrenchment; Strategic approach to industrial relations; Managing workforce diversity.

Unit – III

Implementing Strategic Human Resource Management: Identifying strategic positions; Human resource analytics; Employee engagement; Matching culture with strategy; Behavioural issues in strategy implementation.

Unit – IV

Linking SHRM to Competitive Success and Corporate Strategy: SHRM for competitive advantage; HC Bridge Model and Decision science model; Tools for work analysis and talent strategies; HR implications of mergers and acquisitions; Outsourcing and its HR implications.

Unit – V

Trends and Issues in SHRM: Alignment of HR strategies and the impact on business performance; HR metrics; Human resource strategy in international context; Future of SHRM.

SUGGESTED READINGS

Text Book

1. **Das, P.** *Strategic Human Resource Management: A Resource Driven Perspective.* Cengage Learning India.

References

1. **Greer, C.R.** *Strategic Human Resource Management: A General Managerial Approach.* New Delhi, Pearson Education.
2. **Paul, B.** *Strategic Human Resource Management.* New Delhi, McGraw Hill Education.
3. **Armstrong, M.** *Armstrong's Handbook of Strategic Human Resource Management.* Kogan Page.
4. **Mello, J. A.** *Strategic Management of Human Resources.* South Western.
5. **Schuler, R. S., and Jackson, S. E.** *Strategic Human Resource Management.* Wiley India

18CMP206	HUMAN RESOURCE MANAGEMENT	Semester – II			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To acquire knowledge in human resource management, HR audit, and HR analytics.
2. To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
3. To understand the concepts and practical implications of performance management, Training methods and career planning.
4. To know about compensation and reward management and its practice in industry.
5. To be familiar with Employee relations and its application for the development of Human resources.
6. To understand the Job analysis and Design

COURSE OUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. consists of Job Analysis, Job Evaluation, Orientation, Performance Appraisal, Rewards, Punishment, Industrial Relations, Collective Bargaining and Grievances Handling

Unit -I

Evolution of HRM: Role of Human Resource in Management - Human Resource Philosophy- Organization of HR Departments- Line and Staff functions- HR Planning – factors affecting HR Planning. Changing Environments of HRM- Strategic Human Resource Management- Using HRM to attain Competitive Advantage- Trends in HRM- Qualities and Role of HR Managers.

Unit - II

Job analysis and Design: Job evaluation- Computerized Job Evaluation. Recruitment and Selection Process: Employment Planning and Forecasting- Building

Employee Commitment: Promotion from within- Sources. Developing and Using Application Forms. IT and Recruiting on the Internet - Employee Testing and Selection process.

Unit - III

Orientation and Training: Orienting the employees, The Training Process, Need Analyses, Training Techniques, Special Purpose Training, Training via the Internet. Performance Appraisal- Traditional and Modern Techniques of Performance Appraisal- 360° Feedback

Unit - IV

Establishing pay plans: Basics of Compensation- Factors determining Pay Rate- Current Trends in Compensation - Pricing Managerial and Professional Jobs- Pay for Performance and Financial Incentives - Benefits and Services-Promotion – Rewards and Punishment.

Unit - V

Auditing and HR functions: Future of HRM function – International HRM. Industrial Relation and Collective Bargaining - Discipline Administration- Grievances Handling - Managing Dismissals and Separation-Trade Union activities and Workers Participation in Management

SUGGESTED READINGS

Text Book

1. **Rao, V.S.P. (2010).** *Human Resource Management* Text and Cases. New Delhi, Excel Books.

References

1. **Milkovich, Boudreau (1997).** *Human Resource Management*. New Delhi, Irwin Book Team.
2. **Beardwell Holden (2003).** *Human Resource Management*. Guargon, Macmillan India.

COURSE OBJECTIVES:

To make the students

1. To understand the accounts heads, vouching, inventory valuations, available in the accounting software
2. To classify the items under items heads
3. To Generate the financial Reports evaluate the output.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerized system as a lifelong learning.
6. To develop practical skills for maintain the book of accounts.

COURSE OUTCOMES:

Learners should be able to

1. Familiarize on the account's heads, vouching, inventory valuations available in the accounting software
2. Classify the items under items heads
3. Generate the financial Reports, evaluate the output.
4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerized system as a lifelong learning.
6. Course covers Company Creation, Ledger, Voucher, Trading and Profit and Loss Account, Balance Sheet, Inventory Valuation and Ratio Analysis

Creating a Company

1. Create a Company with all relevant details including VAT options

Creating Ledger

2. Create the ledgers under appropriate predefined groups

Cash a/c	Computer sales a/c
Buildings a/c	Machinery a/c
Furniture a/c	Commission received a/c
Printer purchase a/c	Commission paid a/c
Rent received a/c	Salary a/c
Rent paid a/c	Indian bank a/c
Wages a/c	Sales returns a/c
Capital a/c	Depreciation a/c
Purchase returns a/c	John & Co. a/c (purchased goods from this company)
Ram agency a/c (sold goods to this company)	

Create vouchers

3. Create vouchers and view Profit and loss a/c and Balance sheet for the following:

Hindustan Ltd. started the business on 01-04-2011

1 Apr. Contributed capital by cash Rs 2, 00,000

1 Apr. Cash deposited in Indian bank Rs 50,000
 2 Apr. Credit purchases from Krishna traders Rs. 20000 invoice no 12
 3 Apr. Credit purchases from PRAVIN traders Rs 20,000 invoice no 12
 4 Apr. Credit purchase from KRISHNA traders Rs 20000 invoice no 14
 5 Apr. Credit purchase from PRAVIN traders Rs 20,000 invoice no 44
 6 Apr. Returned goods to KRISHNA traders Rs 5000 invoice no 12
 7 Apr. Returned goods to PRAVIN traders Rs 5000 invoice no 44
 8 Apr. Credit sales to RAVI & Co Rs 50,000 inv no 1
 9 Apr. Credit sales to KUMAR & Co Rs 50,000 inv no 2
 10 Apr. Cash sales Rs 20,000 inv no 3
 11 Apr. Credit sales to RAVI & Co Rs 50,000 inv no 2
 12 Apr. Credit sales to RAVI & Co Rs 50000 inv no 5
 14 Apr. Goods returned by RAVI & Co Rs 5000 inv no 1
 14 Apr. Goods returned by KUMAR & Co Rs 5000 inv no 1
 15 Apr. Payment made by cheque to Krishna Traders Rs 30,000 ch no 505580
 16 Apr. Payment made by cheque to Pravin Traders Rs 30,000 ch no 505592
 17 Apr. Received cheque from: Ravi & Co and Kumar & Co 75,000 each.

Payments made by cash

3 Apr. Paid to petty cash by cash Rs.1000
 4 Apr. Furniture purchased Rs.20000
 5 Apr. Salaries paid Rs. 10000
 6 Apr. Rent Rs.4000
 7 Apr. Electricity charges Rs.3000
 8 Apr. Telephone charges Rs.3500
 9 Apr. Cash purchases Rs.5000

Payments made by petty cash

10 Apr. Conveyance Rs.150
 11 Apr. Postage Rs.100
 12 Apr. Stationeries Rs.200
 14 Apr. Staff welfare Rs.100
 14 Apr. Stationeries purchased from Sriram & Co 1500 on credit
 15 Apr. Depreciation on furniture 10%

4. Emerald & Co., started a business of home appliances from 1-4-2011

01-04 received cash for capital 5, 00,000
 07-04 credit purchases from LG Limited invoice no 123
 Oven 100nos at Rs 800,Mixes 100nos at Rs 1000,DVD player 100nos at Rs 1500,
 Fridge 100nos at Rs 2000
 10-04 Credit Sales to AMN invoice no 1:
 Oven 70nos at Rs 1000,Mixes 70nos at Rs 1500,DVD player 70nos at Rs 2000
 Fridge 70nos at Rs 2500+TNGST 4% ON TOTAL SALES
 10-04 Cash Sales invoice no 2:
 Oven 10nos at Rs 1000,Mixes 10nos at Rs 1500,DVD player 10nos at Rs 2000,
 Fridge 10nos at Rs 2500+TNGST 4% ON TOTAL SALES CASH discount 5%

15-4 Paid cheque to LG limited Rs 2,00,000
 15-4 Received cheque from AMN&co Rs 3,00,000

5. Payment made by cash

Paid to petty cash Rs 2000, Furniture Rs 15000, Salaries Rs 10000
 Wages Rs 7000, Carriage inward Rs 1500.

25-04 Payment made by petty cash

Conveyance Rs 200, Postage Rs 150, Stationeries Rs 150, Staff Welfare Rs 200

30-04 Journal depreciate 10% on furniture:

Prepare Trading Profit and Loss Account and Balance sheet.

6. From the Balances of Ms. Kavitha, Prepare Trading A/C, Profit And Loss A/C and Balance Sheet for The Year Ending

Stock - 9,300	Misc. income - 200
Repairs - 310	Purchases - 15,450
Machinery - 12,670	Purchase return - 440
Furniture - 1430	Sales return - 120
Office expenses - 750	Sundry creditors - 12,370
Trading expenses - 310	Advertisement - 500
Land & Building - 15,400	Cash in hand - 160
Bank charges - 50	Cash at bank - 5,870
Capital - 24,500	Sales - 20,560
Loan - 5,000	Sundry expenses - 150
Closing stock - 7,580	Insurance - 500
	Traveling expenses - 200

INVENTORY VALUATION

7. From the Information given below create unit of measurement, stock groups and stock items

Find the stock summary:

Stock groups: 1. Magazine 2. Baby drinks 3. Cool drinks 4. daily news paper 5. Hot drinks
 6. Stationeries 7. Vegetables

Stock items:

Item	Qty	Rate	Units
Boost	25	80	nos
Sports star	20	15	nos
Potato	260	30	kgs
Star dust	20	25	nos
The Hindu	50	3.25	nos
Tomato	150	15	kgs
Fanta	10	25	lit
Dinamalar	40	2.50	nos

Coco	55	120	nos
Horlicks	60	70	nos
India today	10	10	nos
Lactogin	10	100	nos

MAINTAIN BILLWISE DETAILS

8. Create bill wise details from the following

1. Ravi commenced business with a capital of Rs 2,00,000
2. Purchased goods from Kumar & Co Rs.15, 000 Paid in three installments within 5 days gap
3. Purchased goods for cash Rs.8000
4. Sold goods to Ratna & co Rs. 20,000 amount to be paid in two installment
5. Sold goods for cash for Rs .5000
6. Received cash from Ratna & co Rs. 75000
7. Paid to Kumar & co Rs. 7500
8. Sold goods for cash Rs.5000

CONSOLIDATION OF ACCOUNTS

9. Bharath Agencies, A Wholesaler Gives The Following Information:

Opening balances:

Capital: 20, 00,000 cash at bank: 10, 00,000

Cash in hand: 5, 00,000 furniture: 5, 00,000

Bharath agencies are dealing in stationeries. The selling prices are as follows;

Pen Rs 35 per dozen, pencil Rs. 30 per dozen, Ink pens Rs 140 per dozen

The following transactions take on a particular date:

- 1.purchased 100 dozens of pens from Ravana bros. @ Rs.25 per dozen for cash
- 2.purchased 200 dozens of pencils from Gughan bros.@ Rs.21.50 per dozen for credit less discount of Rs 100
- 3.sold 10 dozens of pens to Dharma bros. For cash
- 4.sold 10 dozens of pens to Bema bros for credit
- 5.sold 50 dozens of pencils to Arjuna bros.
- 6.purchased from Ravana bros 50 dozens of ink pens @ Rs.120 and by cheque.

Prepare following statements using Ex-accounting packages:

Stores ledger, Trading account, Income statement, Balance sheet, Account summary

Ignore dates

FOREIGN GAINS/LOSS

10. Calculate

01.01.2005 Purchased goods from U.K supplier 1000 £

02.01.2005 Sold goods to U.S buyer 1500

03.01.2005 Cash received from U.S buyer 1500

(Selling rate rs.46/\$)

04.02.2005 Paid cash to U.K supplier 1000

(Selling rate Rs 53/ £)

Dollar \$:

Std rate - 1\$ - 43 Rs

Sales rate - 1\$ - 44 Rs

Buying rate - 1\$ - 42 Rs

Pound £:

Std rate - 1 £ - 51 Rs

Sales rate - 1 £ - 50 Rs

Buying rate - 1 £ - 52 Rs

11. MEMO VOUCHER

An advance amount paid Rs 1500 given to sales executive for traveling. The actual expenses for traveling expenses for the sales is Rs 500

12. CHEQUE PRINTING

Print a cheque:

Company name on cheque: Wipro India Ltd.: name of the bank Indusind bank.

Width 168, height 76, starting location 116, distance from top 23.

13. RATIO ANALYSIS

Enter the following details comment upon the short-term solvency position of the company:

Working capital Rs 20560492

Cash 14500

Bank 18500

Debtors 518260

Creditors 429337

Sales 515252

Purchases 433310

Stock 125982

Net profit ...?

14. INTEREST CALCULATIONS

Cash deposited in Scotia bank Rs 1,00,000

Sold goods to Ganesh Rs 25,000

31-12- cash deposited at Scotia bank Rs 50,000

Sold goods to Ganesh 50,000

Interest parameters rate 14% per 365 days year

15. Calculate Interest

Cash deposited in SBI 1, 00,000 Rs

1-12 purchased goods from suppliers Rs 20,000

Deposited in SBI Rs.50, 000

Purchased goods from suppliers Rs 40,000

Interest parameters rate 16% per 365 days year

16. Display the interest calculations for the period 1-4-2011 to 31-12-2011

Opening balance

Ram & Co Rs 25,000

Krishna traders Rs 20,000

Interest parameters rate 12% per 365 days year

Interest parameters rate 12% and 16% for sundry creditors per 365 days year

Purchased goods from Krishna for 25,000(credit period 45 days)

Sold goods to Ram for Rs. 50,000(credit period 30 days)

Paid to Krishna the amount plus interest

Received from Ram plus interest

17. Create stock items, stock groups, sales categories, godowns, units of measure.

Stock	Category	Group	Godown	Unit of measure	Std cost	Sell Price	Op. Qty	Total Value
Inter Celeron	Processor	Celeron	Mumbai	Nos.	15000	20000	2	30000
Intel Premium III	Processor		Chennai	Nos	20000	25000	3	60000
Tally Silver	Accounting	Tally	Chennai	Nos	20000	22500	5	100000
Tally gold	Accounting	Tally	Chennai	Nos	42000	45000	5	210000
								400000

18. Using the above exercise create various vouchers including VAT calculation for the following

Date Transactions	Transcation
09/4/2006	Intel Pentium III (3 Nos) @ 25,000 delivered to Vijay & CO, from Madras Go down.
10/4/2006	10 Nos of Intel Celeron @ 15000 per unit received from Jayaram and Co, and sent to Madras Go down.
12/4/2006	2Nos of Intel Premium III received from Vijay & CO, as it was not in a working position.
14/4/2006	2Nos of Intel Celeron returned to Jayaram & Co from Madras Go down.
14/4/2006	Physical Stock verification shows Shortage of 1 No Intel Pentium III.

19. Create the following Inventory vouchers with data from any cost accounting book.

- a. Purchase order
- b. sales order
- c. Rejection out
- d. Rejection in
- e. Stock journal
- f. Delivery note
- g. Receipt note
- h. Physical stock

20. In addition to the above mentioned lab exercises work out a problem from any advanced accountancy book with a minimum of 20 transactions and generate the tally reports in full.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. To provide the students knowledge about budgetary control.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. course incorporates Financial Statement Analysis, Ratio Analysis, Fund Flow and Cash Flow Analysis, Budgeting and Marginal Costing

Unit – I

Management Accounting – Meaning – Definition – Objectives and Scope – Relationship between Management Accounting and Financial Accounting – Management Accounting and Cost Accounting

Unit – II

Financial Statement Analysis – Types of Financial Statement Analysis - Ratio Analysis – Meaning – Uses – Limitations – Classification of Ratios – Computation of Ratios from Financial Statements

Unit – III

Fund Flow Analysis – Cash Flow Analysis – Working Capital Statements – Funds from Operations

Unit – IV

Budgetary Control – Flexible Budget – Sales Budget – Cash Budget – Production Budget – Purchase Budget

Unit – V

Marginal Costing – Break Even Analysis – Applications of Marginal Costing Techniques – Determination of Sales Mix – Key factor – Make or Buy Decision (Simple Problems Only)

Note: Theory -20% Problems - 80%

SUGGESTED READINGS

Text Book

1. **Maheswari, S.N. (2007).** *Management Accounting*. New Delhi, Kalyani Publishers.

References

1. **Sharma Shashi K. Gupta (2003).** *Management Accounting*. New Delhi, Kalyani Publishers.
2. **Khan, P.K. and Jain (2009).** *Management Accounting*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.

COURSE OBJECTIVES:

To make the students

1. To understand the basic framework of research and research process and its important in business decision.
2. To develop an understanding of various research designs and sampling techniques and its application.
3. To identify appropriate sources of information and methods of data collection for solving a business issue.
4. To understand the selection of appropriate tools to analyse the quantitative and qualitative data.
5. To understand the ethical norms for research and select the best type of research report and be familiar with the content to be included in the report.
6. To gain the sampling techniques along with hypothesis testing.

COURSE OUTCOMES :

Learners should be able to

1. Assess the best suitable research type and formulate the research objective for the business problem.
2. Formulate the suitable research designs and select appropriate sampling techniques for the research.
3. Select the appropriate data collection method for solving the business issue and decide the appropriate measurement scale for designing the instrument for data collection.
4. Apply appropriate analytical tools for the data collected and formulate a suitable suggestion for the business problem.
5. Demonstrate capabilities of team work, problem-solving, critical thinking, and communication skills and design a suitable research report based on the ethical norms of research.
6. The course comprise of Types of Research, Research Design, Sampling, Data Collection, Scaling Techniques, Hypothesis Testing and Statistics

Unit-I

Introduction to Research: Meaning – Purpose – Types of Research – Significance – Qualities of a good research – Steps in Research - Identification, Selection and Formulation of Research Problem. Research Design: Components of Research Design – Methods of Research Design.

Unit-II

Sampling Design: Census and Sample Survey – Characteristics of a Good Sample Plan – Steps in Sampling – Types of Sampling – Advantages and Limitations of Sampling. Data Collection: Primary Data - Meaning – Significance – Methods of Collecting Data: Observation – Interview Schedule – Questionnaire. Secondary Data – Meaning - Sources of Secondary Data – Precautions while using Secondary Data.

Unit-III

Scaling Techniques: Meaning of Scale–Measurement of Scale – Important Scaling Techniques - Processing of Data - Editing – Purpose – Analysis and Interpretation of Data: Meaning – Need for Interpretation – Techniques of Interpretation.- Report Writing: Types of Research Reports – Layout of the Report – Steps in Writing the Report – Contents of Research Reports

Unit-IV

Hypothesis: Characteristics of a good Hypothesis – Formulation of Hypothesis – Procedure for Testing of Hypothesis – T test, F test and Chi Square Test, Analysis of Variance - Business Forecasting – Exponential Smoothing

Unit-V

Descriptive Statistics - Measures of Central Tendency: - Mean, Median and Mode - Standard deviation – Karl Pearson Correlation – Spearman Rank Correlation - Regression Models – Inferential Statistics – Multivariate Analysis - Factor Analysis – Kruskal Wallis Test

Note:

The question paper shall cover 80% theory and 20% problems

SUGGESTED READINGS

Text Book

1. **Kothari, C.R. (2014).** *Research Methodology – Methods and Techniques.* New Delhi, New Age International (P) Limited, Publishers.

References

1. **Anil Kumar Gupta (2011).** *Research Methodology: Methods and Techniques.* New Delhi, Vayu Education of India.
2. **Krishnaswami, O.R. and Ranganatham, M. (2014).** *Methodology of Research in Social Sciences.* Mumbai, Himalaya Publishing House Private Limited.
3. **Gupta. S.P. (2014).** *Practical Statistics.* New Delhi, S. Chand and Company.
4. **Vinayagamoorthy,A. (2013).** *Business Research Methods.* Pune, Vaishali Publications.
5. **Saravanavel (2008).** *Research Methodology.* Mumbai, Kitab Mahal.
6. **Rao (2013).** *Research Methodology in Commerce and Management.* New Delhi, Streling Publishers Private Limited.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST/CGST/IGST/SGST/UTGST and customs law.
2. To learn and compute the GST liabilities.
3. To know how to register GST and apply the GST provisions.
4. To communicate orally and in written form the indirect taxations concepts and provisions.
5. To be familiar with the standards and laws pertaining to the GST and customs and utilize for lifelong practical application.
6. To demonstrate custom duties in India

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. Comprehend and compute GST liabilities.
3. Know the procedure to register GST and apply GST provisions to business situations.
4. Communicate orally and in written form the indirect taxations concepts and provisions.
5. Familiar with the standards and laws pertaining GST and customs and utilize for lifelong practical application.
6. Know the concept of input tax credit mechanism

Unit-I

Introduction to Indirect Tax: Meaning – Features-Types- Objectives – Principles- Cannon of Taxation – Tax system in India- Pros and Cons of Indirect tax- Contribution to government Revenues- Development of Indirect Taxation.

Unit-II

Customs Law: Basic Concepts of Customs Law- Different types of Customs Duty- Abatement of duty in damaged or deteriorated goods- Valuation –Customs procedure- Exemptions- Customs Duty drawback- Duty Free Zones- Offense and Penalties.

Unit-III

Introduction to Goods and Services Tax (GST): Meaning of GST – Basic Concepts – Features of GST- Benefits of GST- GST working Mechanism – GST rate and taxes on GST – Goods and Service Tax Network (GSTN) – Constitutional Framework of GST – Model GST Law – Chargeability for GST – Composition Scheme.

Unit-IV

Supply: Meaning and Scope- Types of Supply – Time of Supply – Provision relating to time of Supply – Place of supply – Provision relating to place of supply – Valuation mechanism – Input tax credit mechanism – Payment mechanism – Registration under GST-Rules

Unit-V

Registration under GST: Return Filing- Rules- Refund Provision in GST – E – commerce- operators- TDS/TCS- Small scale exemption.

SUGGESTED READINGS

Text Book

1. **Datey, V.S. (2015).** *Indirect Taxes*. Mumbai, Taxmann Publications Private Limited.

References

1. **Balachandran, V. (2006).** *Indirect Taxation*. New Delhi, Sultan Chand and Sons.
2. **Mittal, J.K. (2015).** *Law Practice and Procedures of Service Tax*. New Delhi, Jain Book Agency.
3. **RadhaKrishnan, R. (2009).** *Indirect Taxation*. New Delhi, Kalyani Publishers.
4. **Sethurajan (2005).** *Indirect Taxation including Wealth Tax*. Speed Publications

COURSE OBJECTIVES:

To make the students

1. To understand the basic concepts of environmental forces for business decisions
2. To learn the political and government influence on business activities
3. To analyses the social factors affecting the business structure
4. To critically evaluate the economic and global factors influencing the business environment.
5. To expose the students to the environmental aspects of business
6. To expose the students to the Social Environment: Social Responsibilities of Business

COURSEOUTCOMES:

Learners should be able to

1. Understand the basic concepts of environmental forces for business decisions
2. Learn the political and government influence on business activities
3. Analyze the social factors affecting the business structure
4. Critically evaluate the economic and global factors influencing the business
5. The course incorporates Economic, Political, Technological and Social Environments
6. Know the concept of Social Responsibilities of Business

Unit-I

Introduction to Business Environment – Objectives – Types of Environment – Nature and Scope – Relationship between Economic and Non-Economic Environment – Elements of Business Environment

Unit-II

Economic Environment: Industrial Policy 1991 – Liberalization – Privatization and Globalization – Pros and Cons of Globalization – Forms of Privatization

Unit-III

Political Environment: Government and Business Relationship – Different Roles of Government in Indian Economy – Objectives of State Intervention – Indian Constitution – The Preamble Fundamental Rights.

Unit-IV

Technological Environment: Features – Impact of Technology on Society and Economy – Restraints on Technological Growth – Technology Policy.

Unit-V

Social Environment: Social Responsibilities of Business – Business and Society -
Women and Business Opportunities – Child Labour – Corporate Governance. – Green
Marketing – Global Warming

SUGGESTED READINGS

Text Books

1. **Francis Cherunilum (2014).** *Business Environment: Text and Cases.* Mumbai, Himalaya Publishing House.
2. **Ashwathappa, K. (2011).** *Essentials of Business Environment.* Mumbai, Himalaya Publishing House.

References

1. **Ashish Bhalla (2011).** *Business Environment.* New Delhi, Vayu Education of India. **Gopal Namita (2010).** *Business Environment.* New Delhi, Tata Mc Graw Hill Education Private Limited.

	Semester – III			
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18CMP305A INTERNATIONAL FINANCIAL MANAGEMENT	4	-	-	4

Course Objectives

To make the students

1. To make the students understand principles of financial management
2. To enable the students to take investment decisions.
3. To help the students to make financial decisions.
4. To provide the students with the basic knowledge of Dividend decisions.
5. To impart knowledge of working capital and cash management.
6. To provide knowledge on Foreign exchange and its significance in a developing economy

Course Outcomes

Learners should be able to

1. Students will be familiarized with basic concepts of financial management.
2. Students will know the technicalities of making investment decisions.
3. Students will be capable of making financing decisions.
4. Students will be familiarized with concepts of dividend decisions.
5. Students will be capable of making working capitalization and cash management.
6. course includes Balance of Payment, International Monetary System, Foreign Exchange Market, Foreign Exchange Risk and International Financial Market Instruments

Unit - I

IFM- Nature and Scope, IFM and Domestic Financial Management- Balance of payments - Significance- Preparation of BOP Statement - Link between BOP and the Economy.

Unit - II

International Monetary System - Gold Standard - IMF and World Bank Exchange Rate Mechanism - Factors influencing Exchange Rate - Purchasing Power Parity and Interest Rate Parity Theorems.

Unit - III

Foreign Exchange Market Transactions Spot, Forward, Futures, Options and Swaps - Arbitrage and Speculation in Foreign Exchange Market.- Exchange Arithmetic, Spread, Premium and Discount. – Currency Derivatives and Swaps

Unit - IV

Foreign Exchange Exposure - Managing Transaction, Translation and Operating Exposure - Techniques for covering the Foreign Exchange Risk - Internal and External Techniques of Risk.

Unit -V

International Financial Market Instruments - International Equities - ADR and GDR - Foreign Bond and Euro-bond - Short-term and Medium-term instruments.

SUGGESTED READINGS

Text Book

1. **Sharan, V. (2012).** *International Financial Management*. New Delhi, Prentice Hall of India

References

1. **Bhalla V,K. (2007).** *International Financial Management*. New Delhi, Anmal Publications Private Limited.
2. **Apte (2011).** *International Financial Management*. New Delhi, Tata Mc Graw Hill Public Company Limited.

COURSE OBJECTIVES:**To make the students**

1. To understand the consumer behavior concepts, dimensions used in consumer behaviour research.
2. To recognize the Internal Influencing factors that affect the Consumer Behaviour
3. To identify the external Influencing factors that affect the Consumer Behaviour
4. To conceptualize on the consumer decision making process.
5. To know the application consumer behaviour concepts to access the changing behavior of the customers.
6. To appreciate the personal and environmental factors that influence consumer decisions. To understand the strategic implications of consumer influences, and marketing decisions

COURSEOUTCOMES:**Learners should be able to**

1. Understand the importance of Culture, Subculture, Social Class, Reference Groups
2. Understand the importance of Family Influences in Consumer Behaviour.
3. Explore, analyze and compare the core theories of consumer behaviour and its application in both consumer and organizational markets
4. Appraise models of Consumer Behaviour and determine their relevance to particular marketing situations
5. Critique the theoretical perspectives associated with consumer decision making, including recognizing cognitive biases and heuristics
6. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to investment decisions.

Unit – I

Definition, Scope, and Application of Consumer Behavior-Evolution of Consumer Behavior as a field of study and its relationship with Marketing; Behavioral Dimension-Interdisciplinary Nature of Consumer Behavior studies

Unit – II

Consumer Decision Making Process - Buying Motives - Buying Roles, Consumer Decision Making Process, Levels of Consumer Decision Making, Perspectives-Models

Unit – III

Psychological Influence on Consumer Decision Making – Consumers Needs & Motivation, Emotions and Mood, Consumer Involvement; Consumer Learning, Personality, Self-concept and Self-image; Consumer Perception, Risk and Imagery; Consumer Attitude: Belief, Attitude and Intention, Formation-Change-Consumer Communication.

Unit – IV

Sociological Influences – Consumer Groups - Consumer Reference Groups, Family and Life cycle, Social Class and Mobility, Lifestyle Analysis - Culture; Sub-Culture, Cross Culture - Interpersonal Communication and influence, Opinion Leadership.

Unit – V

Diffusion of Motivation - Consumer Orientation - Diffusion Process, Adoption Process, Consumer Innovators, Multiplicative Innovation Adoption (MIA) Model.

SUGGESTED READINGS

Text Books

1. **Schiffman, Leon.G, Kanuk Leslie Lazar, and Kumar Ramesh. S.,(2010).** *Consumer Behavior*. New Delhi, Pearson Education.
2. **Gupta, S.L., and Pal Sumitra (2013).** *Consumer Behaviour: An Indian Perspective Text and Cases*. New Delhi, Sultan Chand and Sons.

References

1. **Peter Paul J., and Olson Jerry C., (2010).** *Consumer Behavior and Marketing Strategy*. New Delhi, McGraw Hill Higher Education.
2. **Solomon, M.R. (2014).** *Consumer Behavior: Buying, Having, and Being*. New Delhi, Prentice Hall of India.
3. **Loudon, David, Bitta Albert Della (2001).** *Consumer Behavior: Concepts and Applications*. New Delhi, Tata McGraw Hill Education Private Limited.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. To comprehend on the reforms in Indian insurance industry.
3. To understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. To communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
5. To offer knowledge on managing industrial relations and the processes, regulations and the authorities regarding industrial relations.
6. To enable students acquire knowledge on fundamental objects and principles of individual laws; understand the significant provisions of the various Acts applicable to Labour Legislation.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. Comprehend on the reforms in Indian insurance industry.
3. Understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. Communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
5. The course encompass Labour Problems, Trade unionism, Industrial Disputes, Management and Personnel Administration and Grievances
6. Course includes Factories Act, Workmen Compensation Act, Wages Act, Gratuity Act, Bonus Act and Industrial Dispute Act

Unit – I

Factories Act 1948 – Definition – Registration of Factories – Health – Safety and Welfare Measures – Provisions relating to Hazardous Process – Working Hours – Holidays – Employment of Young Persons – Women – Annual Leave with Wages – Provision relating to Penalties and its Procedure and Appeal

Unit – II

Workmen Compensation Act 1923 – Definition – Employer's Liability for Compensation – Arising out of and in the course of employment – Amount of Compensation – Notice and Claims – Obligations and Rights of Employers.

Unit – III

Payment of Wages Act 1936 – Application of the Act – Definitions – Rules for Payment of Wages – Deductions from Wages – Enforcement of the Act. Minimum Wages Act 1948 – Object of the Act – Definitions – Fixation and Revision of Wages – Procedure – Advisory Board and Central Advisory Board – Safeguards in Payment of Minimum Wages – Enforcement of the Act – Offences and Penalties

Payment of Gratuity Act 1972 – Definitions – Payment of Gratuity – Forfeiture of Gratuity – Nomination – Determination and Recovery of the amount of Gratuity – Obligations and Rights of Employers and Employees

Unit – IV

Payment of Bonus Act 1965 – Definition – Eligibility – Disqualification – Determination of Bonus – Computation of Gross Profit – Determination of Available Surplus – Allocable Surplus – Amount of Bonus – Payment of Bonus linked with Production or Productivity

Unit - V

Industrial Dispute Act, 1947 – Definition – Types of Disputes – Grievance Settlement Authorities – Procedure for Settlement of Industrial Disputes – Works Committee – Conciliation Officer – Court of Enquiry – Labour Court – Industrial Tribunal – National Tribunal – Award and Settlement – Strikes and Lockouts – Prohibition of Strikes and Lockouts – Illegal Strikes and Lockouts – Layoff and Retrenchment – Closure

SUGGESTED READINGS

Text Book

1. **Kapoor, N.D.** *Hand Book on Industrial Law*. New Delhi, Sultan Chand and Sons.

Reference Books

1. **Verma, M.M. and Agarwal, R.K.** *Mercantile Law and Industrial Law*. New Delhi, Forward Book Depot Educational Publishers.
2. **Das, S.K. and Gupta.** *Commercial Law and Industrial Law*. New Delhi, Sterling Publishers Private Limited.
3. **Davar, R.** *Mercantile Law including Industrial Law*. Progressive Corporation

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept financial services its impact on economy
2. To categorise financial services as fund based and fees based services
3. To understand the application of the fee and fund based services in economic development.
4. To communicate orally and in written form the understanding of financial services concepts and application.
5. To expose the students to the contemporary theory and practice of Indian Financial Services Sector
6. To familiarize the students with various types of Financial Services and their role in Social Change.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept financial services its impact on economy
2. Categorise financial services as fund based and fees based services
3. Understand the application of the fee and fund based services in economic development.
4. Communicate orally and in written form the understanding of financial services concepts and application.
5. comprise of Financial Instruments, Merchant Banking, Hire Purchase, Leasing, Venture Capital, Factoring, Mutual Funds and Credit Rating
6. Know the various types of Financial Services and their role in Social Change.

Unit – I

Financial Services – Meaning – Classification – Scope – Fund Based Activities – Non Fund Based Activities – Modern Activities – Sources of Revenue – Causes for Financial Innovation – New Financial Products and Services – Innovative Financial Instruments – Challenges facing the Financial Service Sector. Merchant Banking – Definition – Origin – Merchant Banking in India- Merchant Banks and Commercial Banks – Services of Merchant Banks- Qualities required of Merchant Bankers – Problems – Scope of Merchant Banking in India

Unit – II

Hire Purchase – Meaning – Features – Legal Position – Hire Purchase and Credit Sale – Hire Purchase and Instalment Sale – Hire Purchase and Leasing – Origin and Development – Banks and Hire Purchase Business – Bank Credit for Hire Purchase.

Leasing – Definition – Steps in Leasing Transactions – Types of Lease – Advantages and Disadvantage of Lease – Problems of Leasing

Unit – III

Venture Capital – Concept – Meaning – Features – Scope of Venture Capital – Importance – Method of Venture Financing – Suggestion for the Growth of Venture Capital – Factoring – Meaning – Functions – Types – Factoring Vs Discounting – Benefits of Factoring

Unit – IV

Mutual Funds – Types – Importance – Selection of a Fund – Securitization – Stages of Securitization – Benefits – Derivatives – Kinds – Forward, Future, Options and Swaps.

Unit – V

Credit Rating – Definition and Meaning – Functions of Credit Rating – Origin – Credit Rating in India – Benefits of Credit Rating – Credit Rating Agencies in India: CRISIL, ICRA, CARE- Limitations of Rating – Future of Credit Rating in India

SUGGESTED READINGS

Text Book

1. **Gordon, E and Natarajan, K. (2014).** *Financial Markets and Services*. Mumbai, Himalaya Publishing House.

References

1. **Khan M.Y. (2013).** *Financial Services*. New Delhi, Tata McGraw Hill Company Limited.
2. **Dharmaraj (2010).** *Financial Services*. New Delhi, S. Chand and Sons Limited.
3. **Tripathy Nalini Prava (2007).** *Financial Services*. New Delhi, Prentice Hall of India.

COURSE OBJECTIVES:**To make the students**

1. To understand the Importance of SPSS and the features for entering the data according to the variable type.
2. To understand and apply the descriptive analytical tools
3. To know the univariate tools and its application
4. To comprehend the application of Bivariate analysis
5. To understand and compute the multivariate analysis using the package
6. To understand the correlation analysis

COURSEOUTCOMES:**Learners should be able to**

1. Create datasheet and enter the data
2. Compute descriptive statistics using the package and graphically represent the data.
3. Perform univariate and bivariate analysis in the software package.
4. Perform multivariate analysis in the software package.
5. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.
6. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.

Workout the following statistics:

1. Descriptive Statistics
2. Chi-square
3. Independent Sample 't' Test
4. Paired 't' Test
5. Analysis of Variance (ANOVA)
6. Karl Pearson Correlation
7. Spearman Rank Correlation
8. Regression
9. Factor Analysis
10. Kolmogorov and Smirnov test
11. Mann Whitney U Test
12. Wilcoxon Test

- 13. Friedman Rank Test
- 14. Kruskal Wallis H-Test
- 15. Garrett Ranking

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of auditing, corporate governance
2. To learn the audit techniques, corporate governance
3. To apply the best auditing process as lifelong practice,
4. To communicate orally and in written form the auditing concept and techniques, Corporate governance
5. To be familiar with the standards and laws pertaining to the auditing, Corporate Governance
6. To know the information related to global reporting initiatives.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of auditing, corporate governance
2. Recall audit techniques, corporate governance practices.
3. Apply lifelong the key learning of best auditing process, Corporate governance practices
4. Communicate orally and in written form the auditing concept and techniques, Corporate governance concepts and practices in business.
5. Familiar with the standards and laws pertaining to the auditing, Corporate Governance.
6. Reminiscence with statistics on global reporting.

Unit – I

Company Administration – Hierarchy – Share Holders – Membership – Termination – Rights and Duties – Board of Directors – Qualification – Appointment – Powers – Duties – Other Managerial Personnel

Unit – II

Company Secretary – Meaning – Types – Qualities – Appointment – Dismissal – Power – Rights – Duties and Liabilities – Role of a Secretary in the Administration of a Company

Unit – III

Meeting – Law Governing Meetings – Requisites of a Valid Meeting – Chairman of a Meeting – Appointment – Duties – Powers – Notice – Agenda – Minutes – Quorum – Motion – Resolution – Methods of Voting

Unit – IV

Kinds of Company Meetings – Board of Directors Meeting – Share holder Meeting – Statutory Meeting – Annual General Meeting – Extraordinary General Meeting – Duties of a Company Secretary relating to the Meetings

Unit – V

Drafting of Correspondence relating to the Meetings – Drafting of Notices – Agenda and Minutes of the Meetings of Shareholders and Directors – Drafting of Chairman's Speech – Annual Report and Auditors Report

SUGGESTED READINGS

Text Book

1. **Kuchhal, M.C. (2008).** *Secretarial Practice*. New Delhi, Vikas Publishing House Private Limited.

References

1. **Kapoor, N.D. (2015).** *Elements of Company Law*. New Delhi, Sultan Chand and Sons.
2. **Ashok K. Bagrial (2007).** *Company Law*. New Delhi, Vikas Publishing House Private Limited.

18CMP402	ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT	Semester – IV			
		L	T	P	C
		3	-	-	3

COURSE OBJECTIVES:

1. To make the students
2. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
4. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
5. To initiate the required skills for entrepreneurial development.
6. To help students understand the process of establishing and developing an enterprise

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. course include Entrepreneur and Entrepreneurship, Market and Technical Analysis, Diversification, Sub-contracting, Incentives and Subsidies
5. Initiate the required skills for entrepreneurial development.
6. Understand the process of establishing and developing an enterprise

Unit – I

Small Business Enterprise - Small Business framework - Concept and Definition- Nature and Characteristics - Relationship between Small and Large Business - Scope and Types of Small Business - Rationale and Objectives - Small Business as seed bed of Entrepreneurship

Unit –II

Entrepreneurship - Entrepreneur and Entrepreneurship Concept - Distinction between Entrepreneur and Manager - Entrepreneurial Competency - Functions - Types (including women and rural).

Unit – III

Establishing a Small Enterprise - Learning the important steps for starting a Business - Project Identification and Selecting the Product - Generation and Screening the Project Ideas - Market Analysis - Technical Analysis, Financial Analysis (up to cost of production) Project Formulation - Assessment of Project Feasibility - Preparation of Project Report - Dealing with basic startup problems.

Unit –IV

Growth Strategy - Growth strategy for Small Business - Need for Growth - Types of Growth Strategy - Expansion - Diversification-Sub contracting.

Unit-V

Institutional Support - Sources of Finance - Financial Support to Small Business- Various Incentives and Subsidies - Central and State Government Schemes

SUGGESTED READINGS

Text Books

1. **Khanka, S. S, (2012).** *Entrepreneurial Development*. New Delhi, Sultan Chand and Publications.
2. **Shaprio Alan, C. (2009).** *Multinational Financial Management*. New Delhi, Prentice Hall of India.

References

1. **Gupta, C.B., and Srinivasan, N.P. (2014).** *Entrepreneurial Development*. New Delhi, Sultan Chand and Sons.
2. **Suresh Jayasree (2010).** *Entrepreneurial Development*. Chennai, Margham Publications.

COURSE OBJECTIVES:**To make the students**

1. To identify an issue to be analyzed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyze the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Identify an issue to be analyzed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyze the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills

The students should select a problem in Accounting, Finance, Marketing or any other areas related to commerce.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives
- Research Methodology

- Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

M.COM. (CA)
Master of Commerce
(Computer Applications)
CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus
2018 – 2019



DEPARTMENT OF COMMERCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER
EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

Pollachi Main Road, Eachanari (Post), Coimbatore – 641 021, Tamil Nadu, India

Phone: 0422- 2980011-2980015, Fax No: 0422 – 2980022 - 23

Email: info@karpagam.com, Web: www.kahedu.edu.in

KARPAGAM ACADEMY OF HIGHER EDUCATION,
(Deemed to be University)
(Established Under Section 3 of UGC Act 1956)
MASTER OF COMMERCE (Computer Applications)
M.Com. (CA)
(For the Students admitted during the year 2018– 2020 Batch onwards)

Scheme of Examination

Course Code	Name of the Course	Objectives and Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEOs	Pos	L	T	P		CIA	ESE	Total
								40	60	100
Semester 1										
18CCP101	Managerial Economics	IV	b,g,h	3	1	0	4	40	60	100
18CCP102	Advanced Corporate Accounting	I,II, IV	a,e, b,g, h	3	1	0	4	40	60	100
18CCP103	Operations Research	IV	b,g,h	3	1	0	4	40	60	100
18CCP104	Relational Database Management System	I, II, III	a,ec,d,f,i ,j	4	0	0	4	40	60	100
18CCP105A	Financial Markets and Institutions	IV	b,g,h	4	0	0	4	40	60	100
18CCP105B	Organizational Behavior	I,II	a,e	4	0	0	4	40	60	100
18CCP105C	Retail Management	IV	b,g,h	4	0	0	4	40	60	100
18CCP111	Relational Database Management System (Practical)	I, II, III	a,ec,d,f,i ,j	0	0	4	2	40	60	100
18CCP112	Tally (Practical)	I, II, III	a,ec,d,f,i ,j	0	0	4	2	40	60	100
	Journal Paper Analysis and Presentation	III	c,d,f,i,j	2	0	0	0	0	0	0
				28	2	0	26	200	300	500
Semester II										
18CCP201	Corporate Finance	I,II	a,e	3	1	0	4	40	60	100
18CCP202	Data Mining and Data Warehousing	I, II, III	a,ec,d,f,i ,j	4	0	0	4	40	60	100
18CCP203	Direct Taxation	III	c,d,f,i,j	3	1	0	4	40	60	100
18CCP204	JAVA Programming	I, II, III	a,ec,d,f,i ,j	4	0	0	4	40	60	100
18CCP205A	Security Analysis and Portfolio Management	III	c,d,f,i,j	4	0	0	4	40	60	100
18CCP205B	Investment Banking and Financial Services	I,II, IV	a,e, b,g, h	4	0	0	4	40	60	100
18CCP205C	Consumer Behavior	IV	b,g,h	4	0	0	4	40	60	100
18CCP211	JAVA Programming (Practical)	I, II, III	a,ec,d,f,i ,j	0	0	4	2	40	60	100
18CCP212	Advanced Excel for Business (Practical)	I, II, III	a,ec,d,f,i ,j	0	0	4	2	40	60	100

	Journal Paper Analysis and Presentation	III	c,d,f,i,j	2	0	0	0	0	0	0
				20	2	8	24	280	420	700
Semester III										
18CCP301	Software Models and Engineering	I,II	a,e	4	0	0	4	40	60	100
18CCP302	Business Research Methods and Techniques	III	c,d,f,i,j	3	1	0	4	40	60	100
18CCP303	Indirect Taxation	III	c,d,f,i,j	3	1	0	4	40	60	100
18CCP304	VB. Net	I, II, III	a,ec,d,f,i,j	4	0	0	4	40	60	100
18CCP305A	Mergers, Acquisitions and Corporate Restructuring	I,II, IV	a,e, b,g, h	4	0	0	4	40	60	100
18CCP305B	Business Valuation	I,II, IV	a,e, b,g, h	4	0	0	4	40	60	100
18CCP305C	Accounting for Decision Making	IV	b,g,h	3	1	0	4	40	60	100
18CCP311	VB.Net (Practical)	I, II, III	a,ec,d,f,i,j	0	0	4	2	40	60	100
18CCP312	SPSS (Practical)	I, II, III	a,ec,d,f,i,j	0	0	4	2	40	60	100
	Journal Paper Analysis and Presentation	III	c,d,f,i,j	2	0	0	0	0	0	0
				19/20	3/2	8	24	280	420	700
Semester IV										
18CCP401	Digital Marketing	IV	b,g,h	4	0	0	4	40	60	100
18CCP402	Entrepreneurial Development	IV	b,g,h	4	0	0	4	40	60	100
18CCP411	Digital Marketing (Practical)	IV	b,g,h	0	0	4	2	40	60	100
18CCP491	Project	III	c,d,f,i,j	0	0	16	8	80	120	200
				10	0	20	18	200	300	500
							90	1040	1560	2600

PROGRAMME OUTCOMES (PO)

- a) Postgraduates will develop an understanding of various commerce functions such as finance, accounting, financial analysis, project evaluation, cost accounting and gain expertise in computer application.
- b) Postgraduates will have exposure to solve complex commerce problems and analyze problems critically through research based or project based approach of learning with the support of computer applications.
- c) Postgraduates will excerpt information from various sources and apply mathematical, analytical, statistical and IT tools for financial and accounting analysis.
- d) Postgraduates will develop an ability to effectively communicate both orally and in written forms.
- e) Postgraduates will appreciate the importance of working independently and in a team in order to achieve common goals.
- f) Postgraduates will acquire critical and analytical thinking and will be able to apply the same in effective decision making.
- g) Postgraduates will evaluate the implications of uncertainty in global perspective and cross cultural issues that affect the functioning of the system or business.
- h) Postgraduates will acquire professional and intellectual integrity, professional code of conduct, ethics and values to contribute for sustainable development of society by becoming socially responsible citizen.

PROGRAMME SPECIFIC OUTCOMES (PSO)

- i) Postgraduates will acquire ability to employ management knowledge and skills in their career advancement and personal enrichment
- j) Postgraduates will acquire ability to utilize the programming skills or the latest computer application for developing a new software or usage of the existing tool in the decision-making process.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Postgraduates will gain advanced knowledge in the domain of commerce, management and finance
- II. Postgraduates will understand the system functioning and develop the capability of modeling, designing, implementing and verifying a computing system to meet specified requirements while considering real-world constraints.
- III. Postgraduates will attain research insights, professional skills and competencies to enhance lifelong learning and excel in diverse career path
- IV. Postgraduates will adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.

Program Educational Objectives	Program Outcomes									
	a	b	c	d	e	f	g	h	i	J
Postgraduates will gain advanced knowledge in the domain of commerce, management and finance	✓				✓					
Postgraduates will understand the system functioning and develop the capability of modeling, designing, implementing and verifying a computing system to meet specified requirements while considering real-world constraints.	✓				✓					
Postgraduates will attain research insights, professional skills and competencies to enhance lifelong learning and excel in diverse career path			✓	✓		✓			✓	✓
Postgraduates will adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.		✓					✓	✓		

COURSE OBJECTIVES:**To make the students**

1. To obtain fundamental knowledge on economic concepts and tools that has direct managerial applications.
2. To illustrate the application of economic theory and methodology as an alternative in managerial decisions.
3. To gain a rigorous understanding of competitive markets as well as alternative market structures.
4. To obtain familiarity on the macro level business components like money, banking, monetary policy, fiscal policy, trade, business cycles and balance of payment and understand the forces determining macroeconomic variables such as inflation, unemployment, interest rates, and the exchange rate.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills
6. To enable students to obtain managerial problem-solving skills.

COURSE OUTCOMES:**Learners should be able to**

1. Apply the economic way of thinking to individual decisions and business decisions
2. Measure the responsiveness of consumers' demand to changes in the price of a goods or service, and understand how prices get determined in markets,
3. Understand the different costs of production and how they affect short and long run decisions and derive the equilibrium conditions for cost minimization and profit maximization
4. Demonstrate an understanding of monetary and fiscal policy options as they relate to economic stabilization in the short run and in the long run and Critically evaluate the consequences of basic macroeconomic policy options under differing economic conditions within a business cycle.
5. Understand and exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Understand and exhibit the Market Competition and Price structures

UNIT I Managerial Economics: Law of Demand and Supply

Introduction - Meaning, nature and scope of Managerial Economics, Significance in decision making. Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply

– Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II Production, Cost and Revenue

Function

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors

– Short & Long run – Total Product – Marginal Product – Average Product – Production Function

– Law of Returns – Law of Return to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs –

Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves

– Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III Market Competition and Price structures

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long

Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long

Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly

Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-

Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product

Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly

Market – Features

UNIT IV Macro Economic Indicators

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net

Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer

Payments – National Income Aggregates – Private Income – Personal Income – Personal

Disposable Income – National Disposable Income – Measurement of National Income –

Production Method – Income Method – Expenditure Method

Phases of Business Cycle – Causes of cyclical movements – Price Movements: Inflation,

Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.

UNIT V Monetary Policy

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy –

Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget

Preparation – Deficit Budget.

Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP –

Disequilibrium in BOP.

Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money

supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money

Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of

Interest.

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), *Managerial Economics*, 3rd edition , McGraw Hill Education, NewDelhi.
2. ChristopherR.ThomasandS.CharlesMaurice(2017),*ManagerialEconomics:foundation of business analysis and strategy*, 10th edition, McGraw Hill Education, NewDelhi.
3. Paul Samuelson, William D. Nordhaus(2017), *Micro Economics*, 19th edition, McGraw Hill Education, NewDelhi
4. William F. Samuelson, Stephen G. Marks (2013), *Managerial Economics*, 6th edition, Wiley, NewDelhi,
5. Paul Samuelson, William D. Nordhaus(2011), *Macro Economics*, 19th edition, McGraw Hill Education, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the international standards, its features and difference from the Indian Accounting standards.
2. To understand the concept of holding company and prepare the accounting for Group companies.
3. To gain a rigorous understanding of corporate restructuring and preparing accounting for corporate restructuring and liquidation.
4. To obtain understanding of voyage accounting and preparing voyage accounts.
5. To understand the Human resources accounting and price level changes.
6. To know the process of financial management in the realm of financial decision making.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the international Reporting standards and its importance
2. Prepare the accounts for holding company.
3. Formulate accounts for corporate restructuring, liquidation and prepare the Voyage accounts
4. Understand the importance of Human Resource Accounting and Price level changes.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to financial decisions.
6. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to financial decisions.

UNIT I International Financial Reporting Standards (IFRS)

Introduction – Meaning – Scope – An Overview of the International Financial Reporting Standards – IFRS 1 to 13 – Role of IASB – Arguments for Global Convergence – Required disclosure as per IFRS – Achievements of IASB and Obstacles in Convergence – Difference between IFRS and Indian Accounting Standards – USGAAP.

UNIT II Accounting for Group companies:

Holding Companies – Definition – Accounts Consolidation – Preparation of Consolidated Balance Sheet – Minority Interest – Pre-acquisition or Capital Profits – Cost of Control or Goodwill – Intercompany Balance – Unrealised Inter-company profits – Revaluation of assets and liabilities – Bonus Shares – Treatment of Dividend.

UNIT III Accounting for Corporate Restructuring

Internal –External – Merger and acquisition – Accounting for liquidation of companies – Preparation of Statement of Affairs – Deficiency/Surplus Account - Liquidator's Final Statement of Account – Receiver's Statement of Accounts.

UNIT IV Voyage Accounts

Meaning of important terms – Voyage in Progress – Farm Accounts – Characteristics – Advantages and Disadvantages – Final Accounts of Farms

UNIT V Human Resources Accounting (HRA) and Accounting for Price level Changes

HRA - Objectives – Methods of valuation Advantages and Disadvantages.

Accounting for Price Level Changes – CPP – CCA and Hybrid.

Note: Theory 60%; Problems 40%

SUGGESTED READINGS:

1. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018), Advanced Accountancy Volume-II, 11th edition, S.Chand Publishing, NewDelhi.
2. CA Kamal Garg (2017), Practical Guide To Ind AS & IFRS, Bharat's, NewDelhi.
3. Srinivas Ganesh & Pramod A.V. (2016), Advanced Corporate Accounting, Vikas Publications, NewDelhi.
4. Ma Arulanandam K Raman (2014), Advanced Accountancy, 6th Edition, Himalaya Publishing House, NewDelhi.
5. Jagadish R. Raiyani (2012), International Financial Reporting Standards (IFRS) & Indian Accounting Practices, 1st Edition, New Century Publications, NewDelhi
6. Amarjit Chopra and Sanjeev Kumar Singhal (2018), An Insights Into Indian Accounting Standards (2 Volumes): Road Map, Analysis and Guidance for Implementation to Ind AS Converged with IFRS, 2nd edition, Wolters Kluwer India Private Limited, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To understand the importance of operation research and to gain knowledge on Linear programming
2. To gain the knowledge of transportation models and its application.
3. To obtain knowledge on Assignment and Queueing Theory concepts and its application in optimization of resources.
4. To understand Inventory control mechanism and its importance in cost minimization.
5. To understand the network analysis and its application in project management.
6. To enhance learner knowledge in optimal use of performance measures of queues, optimal use of Inventory and Network scheduling with various applications in mathematics

COURSE OUTCOMES:**Learners should be able to**

1. Understand the principles and techniques of Operations Research and their applications in decision-making.
2. Formulate linear programming (LP) models and understand the cost minimization and profit maximization concepts.
3. Apply mathematical methods for large-scale transportation, assignment models and inventory models.
4. Realize and apply mathematical techniques in getting the best possible solution to a problem involving limited resources.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills.
6. course concentrates on Linear programming, transportation model, Queueing theory and Inventory

UNIT I Operations Research and Linear Programming

Introduction to Operations Research – Application in Management Decision Making – Linear Programming: Formulation of LPP – Graphical Solution to LPP – Simplex Method (using slack variables only)

UNIT II Transportation Model

Transportation Model: Introduction – Mathematical Formulation – Finding Initial Basic Feasible Solutions – Optimum Solution for Nondegeneracy and Degeneracy Model - Unbalanced Transportation Problems and Maximization case in Transportation Problem.

UNIT III Assignment Problem and Queueing Theory

The Assignment problem - Mathematical Formulation of the Problem – Hungarian Method – Unbalanced Assignment Problem- Maximization Case in Assignment Problem - Travelling Salesman Problem.

Queueing Theory : Introduction – Characteristics of Queueing System. Problems in

(M/M/1):(□/FIFO) and (M/M/1):(N/FIFO) models

UNIT IV Inventory Control

Inventory Control: Introduction – Costs involved in Inventory – Deterministic EOQ Models : Purchasing Model without and with Shortage, Manufacturing Model without and with Shortage - Price Break

UNIT V Networking Problem

PERT and CPM: Network Representation – Calculation of Earliest expected time, latest allowable occurrence time. CPM - Various Floats for Activities – Critical Path : PERT – Time Estimates in PERT - Probability of Meeting scheduled date of Completion of Projects

SUGGESTED READINGS :

1. Frederick S. Hillier, Gerald J. Lieberman, Bodhibrata Nag, Preetam Basu (2017), *Introduction to Operations Research*, 10th edition, McGraw Hill Education, New Delhi.
2. J.K. Sharma (2017). *Operations Research - Theory and Applications.*, 6th edition, Laxmi Publications, New Delhi.
3. G. Srinivasan (2017), *Operations Research: Principles and Applications*, PHI, New Delhi
4. Taha (2014), *Operations Research: An Introduction*, 9th edition, Pearson education, New Delhi.
5. PK Gupta, D.S Hira (1976), *Operations Research*, S Chand Publishing, New Delhi.

18CCP104	RELATIONAL DATABASE MANAGEMENT SYSTEM	Semester – I
InstructionHours/week: L: 4 T: 0 P: 0	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

COURSE OBJECTIVES:**To make the students**

1. To understand and explain the fundamental concepts of a relational databasesystem.
2. To gain in depth knowledge entities, entity relations and functional dependenciesfeatures and itapplications.
3. To obtain knowledge on objects functionalities and itsapplication.
4. To gain knowledge PL usage and itsapplications.
5. To understand the concept of normalisation ofdatabase
6. To gain knowledge SQL usage and itsapplications.

COURSEOUTCOMES:**Learners should be able to**

1. Gain a good understanding of the architecture and functioning of database management systems as well as associated tools and techniques, principles of data modeling using entity relationshipanddevelopagoooddatabasesdesignandnormalizationtechniquestonormalizea database.
2. Translate written business requirements into conceptual entity-relationship datamodels.
3. Convert conceptual data models into relational database schemas using the SQL Data Definition Language(DDL).
4. Understand the use of structured query language and its syntax, transactions, database recovery and techniques for queryoptimization.
5. Apply normalisation technique to normalise thedatabase
6. Understand data manipulation language

UNIT I Understanding Database Fundamentals

What is data, information, database, RDBMS. – Database environments – origin of database – database elements – design concepts – what makes a good database?- Database Models : flat file – hierarchical model – network model – relational model – object oriented model – object relational model. Relational database: characteristics – concepts – language (SQL).

UNIT II Entities and Entity Relationships and Functional Dependencies

Entities – relationships: one to one, one to many, many to many, recursive, mandatory, and optional – Transformationoftheentityindesign–accessingthedata–avoidingpoorrelationshipconstructs. ER Diagram: how ERD is used – typical ERD symbols – cardinalities – sampleERD.

Functional Dependencies: Introduction – definition – keys – inference axioms – redundant functional dependencies – membership algorithm. Closures, cover and equivalence of functional dependencies: closure of a set F - closure of a set of attributes – closure algorithm – Non-Redundant cover algorithm.

UNIT III Objects

Table – view – index – sequence – synonyms. Data types. Constraints – primary key, unique, not null, default, check, referential integrity constraints – table level – column level – naming constraints. E.F. Codd's rules. Data Definition Language: create objects, CTAS – alter objects, add and drop columns and constraints; changing field size – drop objects – truncate table. Data Manipulation Language: Insert, insert...as–update–delete–selectwithwhere,groupby,order by, having clauses- Simple sub queries-Operators: arithmetic – relational – boolean – exists, like, in, all, not - assignment – concatenation – date addition, subtraction. Set operators: intersect – minus – union – union all-Aggregate functions. Data Control language: grant, revoke – simple privileges. Simple flashback queries: droptable

UNIT IV Overview of PL/SQL

Declaration section – executable command section: conditional logic, loops, CASE statements – exception handling section: predefined and user defined exceptions. Triggers: definition – types : rowlevel,statement level,beforeandafter,insteadof–syntax –enablinganddisablingtriggers-replacing and dropping triggers. Cursors – definition – open – fetch – close – cursor attributes-selectforupdate–types:implicit,explicit.Procedures,Functions,andPackages:Localandglobal – Proceduresvsfunctions–storedprocedures,functions–createproceduresyntax-createfunction syntax – package header – package body – calling procedures, functions, package members. Replacing and dropping procedures, functions,packages.

UNIT V Overview of Normalization

Advantages-disadvantages.Normalforms:firstnormalform–secondnormalform–thirdnormal form – boyce- codd normal form – Introduction to fourth, fifth and sixth normal forms – denormalization.

SUGGESTED READINGS :

1. Riktesh Srivastava (2014), Relational Database Management System, 1st edition, New Age International Private Limited, NewDelhi.
2. Benjamin Nevarez (2014), Microsoft SQL Server 2014 Query Tuning & Optimization, McGraw-Hill Education, NewDelhi.
3. Ramon A. Mata-Toledo and Pauline K. Cushman. 2001. Schaum's Outline of Fundamentals of Relational Databases, 1st Edition, Tata McGraw-Hill, NewDelhi.
4. Michael J. Hernandez (2013), Database Design for Mere Mortals: A Hands - on Guide to Relational Database Design, 3rd edition, Pearson Addison-Wesley Professional, New Delhi.
5. Keith Gordon (2017), Modelling Business Information: Entity relationship and class modelling for Business Analysts, BCS, The Chartered Institute for IT,London.

COURSE OBJECTIVES:**To make the students**

1. To understand the Structure of financial system and the regulatory body governing the financial system.
2. To obtain the knowledge about the functionality of money and the instruments of money markets.
3. To gain knowledge about the functionality of capital market and the instruments of capital market.
4. To comprehend the knowledge about the derivative market instruments and its role in managing risk.
5. To understand the developments banks in India and its role in Indian Financial system.
6. To understand the operational and promotional activities of development banks

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Financial system, its functions and the importance of regulatory bodies and their framework.
2. Familiarize on the money market, its operations and money market instruments and its importance to the economy.
3. Explain the capital market, its operations and portray the importance of capital market instruments in mobilizing the funds by the corporates.
4. Realize the importance of derivative market, its instruments in mitigating the risk and know the importance of development banks and its contribution to Indian economy growth.
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Realize the operational and promotional activities of development banks

UNIT I Financial system

Introduction - Nature and role of financial system, Financial system and financial markets, financial sector reforms.

Regulatory and Promotional Institutions - The Reserve Bank of India and The Securities and Exchange Board of India

UNIT II Money Market

Money Market – Definition – Money Market Vs Capital Market- Objectives – Importance of Money Market – Composition of Money Market – Participants – Commercial Bill Market – Types of Bills – Importance of Bill Market – Discount Market – Acceptance Market – Bill Market Scheme – Treasury Bill Market – Types of Treasury Bills – Importance – Commercial Paper – Certificate

of Deposit – REPO – Structure of Indian Money Market –Recent Developments in Money Markets.

UNIT III Capital Market

Capital Market – Meaning – Primary market and secondary market - Distinction between New Issue Market and Stock Exchange – Relationship between New Issues Market and Stock Exchange

– Functions of New Issue Market – Instruments of Issues – Players in the New Issue Market – Book Building – Follow on Public Offer – Recent Trends – Reasons for Poor Performance – Suggestions

Secondary Market – Stock exchanges – Role of stock exchanges – Players in the stock market - Equity and Debt Market - Online trading- Surveillance.

OTCEI Market and its operations

UNIT IV Derivative Market

Derivatives – Definition – Types – Forward Contracts – Futures Contracts – Options – Swaps – Differences between Cash and Future Markets – Types of Traders – OTC and Exchange Traded Securities – Types of Settlement – Uses and Advantages of Derivatives – Risks in Derivatives.

UNIT V Development Banks

Concept - objectives and functions of development banks - operational and promotional activities of development banks - IFCI, ICICI, IDBI, SIDBI - state development banks - state financial corporations.

Non-banking financial institutions : Evolution, control by RBI and SEBI.

SUGGESTED READINGS:

1. Bhole L.M., Jitendra (2017), Financial Institutions and Markets – Structure Growth and Innovation, 6th Edition, Tata McGraw Hill, New Delhi.
2. Gurusamy S (2015), Financial Markets & Institutions, 4th edition, Vijay Nicole Imprints Pvt Ltd, New Delhi.
3. Gordon and Natarajan (2015). Financial Markets and Institutions. 3rd edition, Himalaya Publishing House, New Delhi,
4. Bharati V. Pathak (2018), Indian Financial System : Markets, Institutions and Services, 5th edition, Pearson education, New Delhi
5. MY Khan (2017), Indian Financial System, 10th edition, McGraw Hill Education, New Delhi.

COURSE OBJECTIVES :**To make the students**

1. To understand the basic concepts of organizational behavior.
2. To analyze the individual behavior traits required for performing as individual or group.
3. To obtain the knowledge and skills of perceiving, motivating using different learning styles.
4. To understand how to perform in group and team and how to manage the power, politics and conflict.
5. To recognize the importance of organizational culture and organizational change.
6. To understand how to Managing Organizational Change

COURSE OUTCOMES:**Learners should be able to**

1. Analyse behavior issues in the context of the organizational behavior theories and concepts.
2. Assess the behavior of the individuals and groups in organization by applying personality, motivation and learning theories.
3. Manage team and resolve conflict arising between the members.
4. Explain how organizational change and culture affect working relationships within organizations.
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Realize the Managing Organizational Change

UNIT I Introduction to Organization Behavior

Meaning and Definition of OB - nature – goals – elements – Fundamental concepts – approaches to the study of Organizational Behaviour. Historical development of Organizational Behaviour- Model of Organizational Behaviour- Challenges and opportunities for OB – Responding to Globalization - Managing work force diversity-Improving Customer Service-Coping with “Temporariness”-Helping Employees Balance Work-Life Conflicts-Improving Ethical Behaviour- Meaning of stress – stress levels - sources of stress – consequences of stress – stress management techniques

UNIT II Individual Behaviour and Personality

Factors Influencing Individual Behaviour - Environmental Factors - Personal Factors- Organizational Systems and Resources – Psychological-Meaning and Definition of personality – determinants of personality – personality traits-Authoritarianism- Locus of Control- Machiavellianism-IntroversionandExtroversion-AchievementOrientation-Self-Esteem-Risk-taking- Self-Monitoring. Theories of Personality - Type Theory - Trait Theory-Psychoanalytic Theory - Social Learning Theory - The shaping of Personality - Freudian Stages -Neo-Freudian Stages - Cognitive Stages - Personality Job –fittheory.

UNIT III Individual Dynamics

Perception-Meaning and Definition-Perceptual Process–factors influencing perception-The link betweenperceptionandIndividualDecisionMaking–perceptualbiases/errors–honingperceptual skills-Meaning of Learning–Theories of learning-Classical Conditioning- Operant Conditioning- and Social Learning. Principles of learning-Meaning of Motivation–Theories of motivation (Content theories: Maslow’s- Herzberg’s-Alderfer’s and McClelland’s theories) Processtheories: Equity theory of Stacy Adam’s and Vrooms Expectancytheory.

UNIT IV Group Dynamics

Meaning and definition of a Group-Classification of Groups-formal groups – informal groups – command group – task group – interest group – friendship group-Stages of group development. Group properties: roles – Norms – Status- Size and Cohesiveness-Group behaviour: required and emergent behaviour-Group Decision Making – group versus the individual – strengths and weaknesses of group decision making-Groupthink and Group shift-Group decision making techniques-Group effectiveness-Meaning and Definition of Conflict – The conflict process- Functional and Dysfunctional conflict – Levels of Conflict – Intra-individual conflict – Interpersonal conflict – inter group conflict-Conflict Resolution Strategies-Negotiation – Bargaining Strategies-The Negotiation process-Issues in Negotiation.

UNIT V Organizational Dynamics

Organizational culture-Definition – Strong versus weak cultures – culture versus formalization- Culture’s functions- Culture as a Liability-Creating and Sustaining Culture-Creating an Ethical Organizational Culture-Creating a Customer-Responsive Culture-Spirituality and Organizational

Culture- Organizational change-Meaning of Change–forces for change-Managing planned

change-Resistance to change – overcoming resistance to change-Approaches to Managing Organizational Change

SUGGESTED READINGS:

1. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, McGraw Hill Education, New Delhi.
2. Steven Mcshane and Mary Ann Von Glinow (2017), *Organizational Behavior*, 6th edition, McGraw Hill Education, New Delhi
3. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*. (16th edition). New Delhi: Prentice Hall of India.
4. Laurie J. Mullins (2016), *Management and Organisational behaviour*, 10th edition, Pearson Education, New Delhi
5. Robbins, S.P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*. 13th edition, Pearson Education.

COURSE OBJECTIVES :**To make the students**

1. To understand the concept of retailing, retailing strategy and the trends of retailing in India
2. To obtain the knowledge on the retail location and importance of choosing the retail location.
3. To gain knowledge on the retail formats and importance of choosing the retail formats.
4. To know the process of retail pricing and merchandising.
5. To recognize the importance of advertising and technology usage in retailing.
6. To understand the retail audit

LEARNING OUTCOMES :**Learners should be able to**

1. Comprehend on the retailing concept, retailing strategy and the trends of retailing in India.
2. Select the appropriate location for the setting up of retail store.
3. Evaluate the importance of the various retail formats
4. Formulate pricing strategies, apply the concept of merchandising and assess the different advertising and technology options suitable for the success of the retail operations.
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Apply the e-retailing

UNIT I Retailing and Trends in Retailing

An overview of Retailing - Types of stores - Product Retailing vs. Service Retailing - Non store Retailing - Retail strategy - Achieving competitive advantage and positioning Retailing environment - Legal, Social, Economic, Technological, issues - Retailing in India, role, relevance and trends, significance of retail industry, new role of retailers, channels of retailing, role of franchising in retail, retail environment, FDI in retail, Government of India's Policy implications on Retail.

UNIT II Retail Store and Location

Retail store location and layout - Country/Region analysis - Trade area analysis - Site evaluation and selection - Store design and layout - Comprehensive store planning - Exterior design and layout - Interior store design and layout - Interior design elements

UNIT III Retailing Formats

Concepts of shopping, process, behaviour, demographics, psychographics, attitudes, behaviour based segmentations and shopping patterns in India. Retail Service Quality aspects - Globalization and changing retail formats – Online retailing - International Retailing – Opportunities and Challenges - Market entry formulas - New customized formats (customized stores, portable stores,

merchandise depots, retail theater, service malls, customer-made stores, interactive kiosk 'shopping arcades')

UNIT IV Retail pricing and merchandising:

pricing strategies (EDLP), GMROI, buying functions (OTB), selection of vendors and building partnerships, category management, Visual merchandising, retail communication, POP in retail and branding- Planning merchandise needs and merchandise budgets - Methods for determining inventory evaluation - Assortment planning, buying and vendor relations

UNIT V Advertising and Technology in Retailing

Retail Advertising and Promotions, Atmospherics, Elements of retail image, store choices and building store loyalty

Retail technology and automations, retail audit, retail transactions, web applications, RFID, data security, retail technology, inventory shrinkages and e-tailing

SUGGESTED READINGS :

1. Gibson (2017), Retail Management, 5th edition, Pearson education, NewDelhi.
2. Michael Levy , Barton Weitz , Ajay Pandit (2017), Retailing Management, 8th edition, McGraw Hill Education, NewDelhi.
3. Swapna Pradhan (2017). Retail Management : Text and Cases, 5th edition, McGraw Hill Education, NewDelhi
4. Barry Berman, Joel R Evans ,Patrali Chatterjee, Ritu Srivastava (2017),Retail Management, 13th edition, Pearson education, NewDelhi.
5. Bajaj , Tuli, Srivastava (2016), Retail Management, 3rd edition, Oxford University Press, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To familiarise on the features of databasetechnologies.
2. To impart the knowledge of the features used in creation oftables
3. To obtain knowledge on objects functionalities and itsapplication.
4. To gain knowledge PL programming and itsapplications.
5. To Understand the use of structured query language and its syntax, transactions, database recovery and techniques for queryoptimization.
6. To gain knowledge SQL programming and itsapplications.

COURSEOUTCOMES:**Learners should be able to**

1. Understand, appreciate and effectively explain the underlying concepts ofdatabase technologies
2. Design and implement a database schema for a givenproblem-domain
3. Populate and query a database using SQL DML/DDLcommands
4. Programme using PL including features like stored procedures, storedfunctions, cursors,packages.
5. Exhibit communication skills to communicate the output derived from theprogram.
6. Programme using SQL including features like stored procedures, storedfunctions, cursors,packages.

Create a table, “Customer” with the following fields:

Field	Data type	Sample Values
Cust name	Varchar2	Karpagam, Ananya
gender	Char	F orM
DOB	Date	
type	Varchar2	Credit orCash
address	Varchar2	
city	Varchar2	
last purchased	Date	

- a) Insert records into thetable.
- b) List all malecustomers.
- c) List all female customers who live inCoimbatore.
- d) List all customers who bought things today forcredit.

1. Create a parent table, “Suppliers” with the following fields:

Field	Data type	Constraints	Sample Values
Sup code	Varchar2	Primary Key	A001, S001, A002
Name	Varchar2	Not null	Ananya, Shakthi, Ananth
gender	Char	Check (F / M)	F,M
type	Varchar2	Check (Credit / Cash)	Credit,Cash
address	Varchar2		
city	Varchar2		
Mobile	Number	unique	

Child table :Supply_items

Field	Data type	Constraints	Sample Values
Sup_code	Varchar2	Reference Key	
Item_Name	Varchar2	Not null	
Price	Number	Check (>=5 and <=250)	
Deliver_within	Number		1, 2, 3, ...

- Insert records into both the table.
 - List the suppliers name and city, who supply “Icecreams”
 - List the total number of different items along with the suppliers name.
 - List the suppliers name, who supply Biscuits within one day.
 - List all the female suppliers who supply for credit but do not supply Pepsi.
2. Create the tables, Item (item_code, name, sell_price, qty_at_hand) and sales(item_code, s_date, qty_sold) with the required constraints.
- Change the name of the item from “System” to “ComputerSystem”.
 - Delete all the sales records if the item name is “Mouse”.
 - Insert a new attribute “Tax” to Salestable.
 - Fill the Tax field with the following value: 4% of selling price * sold quantity.
 - Delete the records from both the table, if the item have not been sold for the past 20 days.
3. Create a table, “Vehicle” with the following fields:

Field	Sample Values
V_code	B001, S001, C002, Auto, ...
V_Name	Bike, Scooter, Car, Auto
Type	Only 2, 3, or 4. (Wheelers)
Company	
On_road_price	
Colour	Only Red, black, yellow or silver
Date_purchased	
Model	

- Insert the records. For V_code use sequence.
- Create a view on vehicle table, but only for silver colour four wheelers.
- Delete the vehicles whichever purchased before one year from the view.
- Select the records from the view, which have the on road rate between 3 and 7.5

- lakhs.
- Drop the view
 - Select all the silver colour cars. (observe the difference between view and a table)
4. Create the following tables:
- “Library_Books” with the following fields: Book_Acc_No (primary key), ISBN, Title, Author, Publication, Year_Pub (≤ 2008), Edition, Copies (minimum 1), Specification (CSC, Phy, Che, Eng, Fus, Bus, ...)
 - “Student” with the following fields: (primary key), Name, Gender (F / M), Course, (CSC, Phy, Che, Eng, Fus, Bus, ...), Year (I, II, III)
 - “Lend_Books” with the following fields: Book_Acc_No (Foreign key), Reg_no (Foreign key), Date_issued, Date_return. (Note: Book_Acc_No and Reg_no, both together provide uniqueness)
- Insert records in all the tables created.
 - Write a trigger, to reduce the number of copies in the Library_Books table, whenever a book is lent to a student.
 - List the books information, which is issued before Jan 1st, 2008, along with the student information who borrowed them.
5. Create the following tables:
- Parent table : “Department” with the following fields: Dept_code (primary key), Dept_name, Head
 - “Employee” : Fields – emp_code, dcode (foreign key), emp_name, basic_pay, experience, net_pay. [Note: primary key – emp_code, dcode, net_pay – default value is 0]
 - “Salary” (child table of Employee) : Fields – emp_id, dcode, Da, hra, cca, ia, ma, pf.
 - “Loan” (child table of Employee) : Fields – emp_id, dcode, house, vehicle, medical.
- Insert records into Department and Employee tables.
 - Update net pay by calling a stored function.
 - Create a stored procedure to get the input for Loan table and enter the data as a record into it.
 - Create a stored function, to calculate the DA, HRA, CCA, IA, MA and the Net pay of the employees. Enter the data as records into Salary table and update the net pay field in the Employee table.

Calculation:

DA	103 % of Basic Pay
HRA	25 % of Basic Pay
CCA	1 % of Basic Pay
IA	1.1 % of Basic Pay
MA	8 % of Basic Pay
PF	12 % of Basic Pay
Net Pay	BP + DA + HRA + CCA + IA + MA – PF – Loan if any.

- Create a package including the above created procedure and function.

6. Create a table “Mobile”, with the following fields: code (alphanumeric field),mobile_name, model, company, amount,warranty
 - a) Generate the code automatically through a stored function. Code is alphanumericfield. (Sample values : NOK001, SON001, SAM001,NOK002,...)
 - b) List all mobiles details, whose company name start with“S”.
 - c) Create another tale “Nokia” from the Mobile table using CTAS concept,which includes only Nokiamobiles.
 - d) Insert more records into Nokiatable.
 - e) Select all the records from both the tale individually, to observe the linkbetween these twotables.
 - f) Select all the records from the Nokia table, which are not in Mobiletable.
 - g) Display the information about the second highest price Sonymobile.
 - h) List the number of mobiles and the average price of each mobilecompany.
 - i) List the mobiles information in company’s alphabeticalorder.
 - j) List the mobile names and models, which have the palindrome modelnumbers.
7. Create tale Department and Student with relevant fields and constraints. ad enter therecords. Create one more table :“Result”.
 - a) Write a stored procedure using cursor, to get the input for Result table and enter intoit.
 - b) Create another stored procedure to display the information about the students,their department and result in a reportformat.
8. Create a table “Medicine” which includes the fields, medicine_name, manufactured_date, expiry_date, qty_ml, sell_price, purchase_price, company, quantity. Create another tale “Purchase”, which has same structure as “medicine”. Add one more column pur_date in this table.
 - a) While inserting records into Purchase tale, check the expiry date. If the purchased medicine is expired, using exception handling clause, insert the medicine information into“Expired”table. Otherwise,ifthemedicineisnewlypurchased,insertanewrecord, or update the existing record’s quantity field in the Medicinetable.
 - b) Ifthequantitypurchasediszeroornegative,raiseonemoreexception,todisplayanerror message, and do not enter or update therecords.
10. Create following tables with appropriate constraints.
 1. Write SQL statement for followingqueries.
 - a) Age ofemployees.
 - b) Employees whose take home salary is in the range Rs10,000 and15,000
 - c) Employees whose has put 10 years ofservice.
 - d) Employees working under the department headRAGURAMAN
 - e) Senior and youngest employee in eachdepartment.
 - f) Employees who retires after oneyear.
 2. Writecursors
 - a) To raise the basic salaries by 25percent
 - b) To retain male employee in the existing employee table and to move female employees to a newtable
 3. Create followingviews
 - a) For male employees of age more than 45years.
 - b) For operator with the CHECKOPTION.
 - c) For Female employees working under the department headRAJARAMAN.

- d) For male employees with the CHECKOPTION.
4. Create a trigger which fires when onetries
 - a) To update records in employee table onSundays.
 - b) To insert records in salary table with basic>30000
5. Generate a pay slip where 40 percent, 20 percent and 15 percent of basic is given as HRA, TA and DA for theemployees
11. Create following tables with appropriateconstraints.
 1. Take a stock report and list of books incirculation.
 2. Write SQL statements for followingqueries.
 - a) Authors of C and C++books.
 - b) List of books issued for UGstudent
 - c) Title of books in computer sciencedepartment.
 - d) Titles of book by the author'DIETEL'.
 - e) Publishers of C and C++ books.
 - f) Number of book issued to eachstudent
 - g) Publisher details of CommerceDepartment
12. Write a cursor
 - a) To move books costing more than Rs.1500 into a separate table, Referencetable.
 - b) To move damaged books into a separate table damagedtable.
13. Write a recursive program for finding the factorial of a givennumber.
14. Write a recursive program for finding the first n Fibonaccinumber.
15. Write a PL/SQL program for multiplication tables 3, 4, 5 and6.
16. Write a recursive program for finding the reverse of a givennumber.
17. Write SQL queries to illustrate the string functions a mathematicalfunctions.
18. Write a program for finding the reverse of a givenstring.

COURSE OBJECTIVES:**To make the students**

1. To understand the accounts heads available to create a company in the accounting software
2. To know the mechanics of creating the vouchers and ledgers,
3. To be aware of the inventory valuations methods available in the software,
4. To understand various financial statements that are built in the software,
5. To be aware of financial analysis tools available in the software
6. To prepare the various types of reports

COURSE OUTCOMES:**Learners should be able to**

1. Understand the different accounting heads and its importance
2. Create vouchers and ledgers by understanding the reason for posting under different heads
3. Calculate valuation of assets using the software
4. Prepare the financial statements and analyse the financial statement using the option of ratio analysis
5. Exhibit communication skills to communicate the output derived from the program.
6. Preparing the various types of reports

Creating a Company

1. Create a Company with all relevant details including VAT options

Creating Ledger

2. Create the ledgers under appropriate predefined groups

Cash a/c	Computer sales a/c
Buildings a/c	Machinery a/c
Furniture a/c	Commission received a/c
Printer purchase a/c	Commission paid a/c
Rent received a/c	Salary a/c
Rent paid a/c	Indian bank a/c
Wages a/c	Sales returns a/c
Capital a/c	Depreciation a/c
Purchase returns a/c	John & Co. a/c (purchased goods from this company)
Ram agency a/c (sold goods to this company)	

Create vouchers

3. Create vouchers and view Profit and loss a/c and Balance sheet for the following:

Hindustan Ltd. started the business on 01-04-2011

1 Apr. Contributed capital by cash Rs 2,00,000

1 Apr. Cash deposited in Indian bank Rs 50,000

2 Apr. Credit purchases from Krishna traders Rs. 20,000 invoice no 12

3 Apr. Credit purchases from PRAVIN traders Rs 20,000 invoice no 12
 4 Apr. Credit purchase from KRISHNA traders Rs 20000 invoice no 14
 5 Apr. Credit purchase from PRAVIN traders Rs 20,000 invoice no 44
 6 Apr. Returned goods to KRISHNA traders Rs 5000 invoice no 12
 7 Apr. Returned goods to PRAVIN traders Rs 5000 invoice no 44
 8 Apr. Credit sales to RAVI & Co Rs 50,000 inv no 1
 9 Apr. Credit sales to KUMAR & Co Rs 50,000 inv no 2
 10 Apr. Cash sales Rs 20,000 inv no 3
 11 Apr. Credit sales to RAVI & Co Rs 50,000 inv no 2
 12 Apr. Credit sales to RAVI & Co Rs 50000 inv no 5
 14 Apr. Goods returned by RAVI & Co Rs 5000 inv no 1
 14 Apr. Goods returned by KUMAR & Co Rs 5000 inv no 1
 15 Apr. Payment made by cheque to Krishna Traders Rs 30,000 ch no 505580
 16 Apr. Payment made by cheque to Pravin Traders Rs 30,000 ch no 505592
 17 Apr. Received cheque from: Ravi & Co and Kumar & Co 75,000 each.

Payments made by cash

3 Apr. Paid to petty cash by cash Rs. 1000
 4 Apr. Furniture purchased Rs. 20000
 5 Apr. Salaries paid Rs. 10000
 6 Apr. Rent Rs. 4000
 7 Apr. Electricity charges Rs. 3000
 8 Apr. Telephone charges Rs. 3500
 9 Apr. Cash purchases Rs. 5000

Payments made by petty cash

10 Apr. Conveyance Rs. 150
 11 Apr. Postage Rs. 100
 12 Apr. Stationeries Rs. 200
 14 Apr. Staff welfare Rs. 100
 14 Apr. Stationeries purchased from Sriram & Co 1500 on credit
 15 Apr. Depreciation on furniture 10%

4. Emerald & Co., started a business of home appliances from 1-4-2011

01-04 received cash for capital 5, 00,000
 07-04 credit purchases from LG Limited invoice no 123
 Oven 100nos at Rs 800, Mixes 100nos at Rs 1000, DVD player 100nos at Rs 1500,
 Fridge 100nos at Rs 2000
 10-04 Credit Sales to AMN invoice no 1:
 Oven 70nos at Rs 1000, Mixes 70nos at Rs 1500, DVD player 70nos at Rs 2000
 Fridge 70nos at Rs 2500+TNGST 4% ON TOTAL SALES
 10-04 Cash Sales invoice no 2:
 Oven 10nos at Rs 1000, Mixes 10nos at Rs 1500, DVD player 10nos at Rs 2000,
 Fridge 10nos at Rs 2500+TNGST 4% ON TOTAL SALES CASH discount 5%
 15-4 Paid cheque to LG limited Rs 2,00,000
 15-4 Received cheque from AMN & co Rs 3,00,000

5. Payment made by cash

Paid to petty cash Rs 2000, Furniture Rs 15000, Salaries Rs 10000

Wages Rs 7000, Carriage inward Rs 1500.

25-04 Payment made by petty cash

Conveyance Rs 200, Postage Rs 150, Stationeries Rs 150, Staff Welfare Rs 200

30-04 Journal depreciate 10% on furniture:

Prepare Trading Profit and Loss Account and Balance sheet.

6. From the Balances of Ms. Kavitha, Prepare Trading A/C, Profit And Loss A/C and Balance Sheet for The Year Ending

Stock - 9,300	Misc. income - 200
Repairs – 310	Purchases - 15,450
Machinery - 12,670	Purchase return - 440
Furniture - 1430	Sales return - 120
Office expenses - 750	Sundry creditors -
Trading expenses -	12,370
310	Advertisement - 500
Land & Building -	Cash in hand – 160
15,400	Cash at bank - 5,870
Bank charges - 50	Sales - 20,560
Capital - 24,500	Sundry expenses -
Loan - 5,000	150
Closing stock - 7,580	Insurance – 500
	Traveling expenses -
	200

INVENTORY VALUATION

7. From the Information given below create UNIT of measurement, stock groups and stock items

Find the stock summary:

Stock groups: 1. Magazine 2. Baby drinks 3. Cool drinks 4. daily news paper 5. Hot drinks

6. Stationeries 7. Vegetables

Stock items:

Item	Qty	Rate	Units
Boost	25	80	nos
Sports star	20	15	nos
Potato	260	30	kgs
Star dust	20	25	nos
The Hindu	50	3.25	nos
Tomato	150	15	kgs
Fanta	10	25	lit
Dinamalar	40	2.50	nos
Coco	55	120	nos
Horlicks	60	70	nos
India today	10	10	nos
Lactogin	10	100	nos

MAINTAIN BILLWISE DETAILS

8. Create bill wise details from the following

1. Ravi commenced business with a capital of Rs 2,00,000
2. Purchased goods from Kumar & Co Rs.15, 000 Paid in three installments within 5 days gap
3. Purchased goods for cash Rs.8000
4. Sold goods to Ratna & co Rs. 20,000 amount to be paid in two installments
5. Sold goods for cash for Rs.5000
6. Received cash from Ratna & co Rs.75000
7. Paid to Kumar & co Rs.7500
8. Sold goods for cash Rs.5000

CONSOLIDATION OF ACCOUNTS

9. Bharath Agencies, A Wholesaler Gives The Following Information:

Opening balances:

Capital: 20, 00,000 cash at bank: 10,00,000

Cash in hand: 5, 00,000 furniture: 5,00,000

Bharath agencies are dealing in stationeries. The selling prices are as follows;

Pen Rs 35 per dozen, pencil Rs. 30 per dozen, Ink pens Rs 140 per dozen

The following transactions take on a particular date:

1. purchased 100 dozens of pens from Ravana bros. @ Rs.25 per dozen for cash
2. purchased 200 dozens of pencils from Gughan bros. @ Rs.21.50 per dozen for credit less discount of Rs 100
3. sold 10 dozens of pens to Dharma bros. For cash
4. sold 10 dozens of pens to Bema bros for credit
5. sold 50 dozens of pencils to Arjuna bros.
6. purchased from Ravana bros 50 dozens of ink pens @ Rs.120 and by cheque.

Prepare following statements using Ex-accounting packages:

Stores ledger, Trading account, Income statement, Balance sheet, Account summary Ignore dates

FOREIGN GAINS/LOSS

10. Calculate

01.01.2005 Purchased goods from U.K supplier 1000 £

02.01.2005 Sold goods to U.S buyer 1500

03.01.2005 Cash received from U.S buyer 1500

(Selling rate rs.46/\$)

04.02.2005 Paid cash to U.K supplier 1000

(Selling rate Rs 53/ £)

Dollar\$:

Std rate - 1\$ - 43 Rs

Sales rate - 1\$ - 44 Rs

Buying rate - 1\$ - 42Rs

Pound£:

Std rate - 1 £ - 51 Rs

Sales rate - 1 £ - 50 Rs

Buying rate - 1 £ - 52 Rs

11. MEMOVOUCHER

An advance amount paid Rs 1500 given to sales executive for traveling. The actual expenses for traveling expenses for the sales is Rs 500

12. CHEQUE PRINTING

Print a cheque:

Company name on cheque: Wipro India Ltd.: name of the bank Indusind bank.

Width 168, height 76, starting location 116, distance from top 23.

13. RATIOANALYSIS

Enter the following details comment upon the short-term solvency position of the company:

Working capital Rs20560492

Cash14500

Bank18500

Debtors 518260

Creditors 429337

Sales 515252

Purchases 433310

Stock 125982

Net profit ...?

14. INTEREST CALCULATIONS

Cash deposited in Scotia bank Rs1,00,000

Sold goods to Ganesh Rs 25,000

31-12- cash deposited at Scotia bank Rs 50,000

Sold goods to Ganesh 50,000

Interest parameters rate 14% per 365 days year

15. CalculateInterest

Cash deposited in SBI 1, 00,000Rs

1-12 purchased goods from suppliers Rs 20,000

Deposited in SBI Rs.50, 000

Purchased goods from suppliers Rs 40,000

Interest parameters rate 16% per 365 days year

16. Display the interest calculations for the period 1-4-2011 to31-12-2011

Opening balance

Ram & Co Rs 25,000

Krishna traders Rs 20,000

Interest parameters rate 12% per 365 days year

Interest parameters rate 12% and 16% for sundry creditors per 365 days year

Purchased goods from Krishna for 25,000(credit period 45 days)

Sold goods to Ram for Rs. 50,000(credit period 30 days)

Paid to Krishna the amount plus interest

Received from Ram plus interest

17. Create stock items, stock groups, sales categories, godowns, units of measure.

Stock	Category	Group	Godown	UNIT of measure	Std cost	Sell Price	Op. Qty	Total Value
Inter Celeron	Processor	Celeron	Mumbai	Nos.	15000	20000	2	30000
Intel Premium III	Processor		Chennai	Nos	20000	25000	3	60000
Tally Silver	Accounting	Tally	Chennai	Nos	20000	22500	5	100000
Tally gold	Accounting	Tally	Chennai	Nos	42000	45000	5	210000
								400000

18. Using the above exercise create various vouchers including VAT calculation for the following

Date Transactions	Transaction
09/4/2006	Intel Pentium III (3 Nos) @ 25,000 delivered to Vijay & CO, from Madras Go down.
10/4/2006	10 Nos of Intel Celeron @ 15000 per UNIT received from Jayaram and Co, and sent to Madras Go down.
12/4/2006	2Nos of Intel Premium III received from Vijay & CO, as it was not in a working position.
14/4/2006	2Nos of Intel Celeron returned to Jayaram & Co from Madras Go down.
14/4/2006	Physical Stock verification shows Shortage of 1 No Intel Pentium III.

19. Create the following Inventory vouchers with data from any cost accounting book.

- Purchase order
- Sales order
- Rejection out
- Rejection in
- Stock journal
- Delivery note
- Receipt note
- Physical stock

20. In addition to the above-mentioned lab exercises work out a problem from any advanced accountancy book with a minimum of 20 transactions and generate the tally reports in full.

SUGGESTED READINGS

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; NewDelhi
2. AsokK.Nadhani(2018),TallyERPTrainingGuide–4thedition, BPB Publications; NewDelhi
3. SajeeKurian,(2017)LearningTallyERP9withGST,1stedition,BlessingsInc,Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP9,
5. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Softwarefor Business and Accounts, V&S Publishers, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To understand the financial management concept and its importance and its applications in business, their relationship with the business environment and the role and functions of chief financial officer.
2. To know the concept of time value of money and the rationale for using the time value of money concept in capital budgeting techniques for evaluations of business proposals.
3. To recognize the availability of different source of capital and computation of cost of capital.
4. To recognize the importance of financial leverage, dividend policies and capital structure theories and its application in business.
5. To comprehend on the importance working capital, its determination and application.
6. To understand the nature, importance, structure of corporate finance related areas.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the role of a financial manager, and their role in taking decisions professionally.
2. Demonstrate knowledge and compute value of money over time and apply the concept to Evaluate the business proposal applying capital budgeting techniques
3. Compute the cost of capital and financial leverage to estimate the optimal capital structure.
4. Comprehend the knowledge of assessing the working of organization to assess the liquidity position of the firm.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to financial decisions.
6. Apply the concept to Evaluate the business proposal applying capital budgeting techniques

UNIT I Finance Function and Sources of Finance

Meaning, nature and scope of finance goal – profit vs. wealth maximization; Finance decisions – investment, financing and dividend decisions. Role of finance manager – Treasurer Vs. Controller. Agency conflict and agency cost. Indian financial System

Long Term Sources of Finance: Equity, Debentures, Preference Shares, Long term loan, Private equity, Venture capital and Angel investor.

Short term Sources of Finance : Short term loan, commercial paper, certificate of deposits, commercial paper, bill of exchange, factoring.

UNIT II Time value of Money and Capital Budgeting

Time value of money : Present value, future value, Annuity, Annuity Due, Perpetuity, Amortization schedule

Principles of capital budgeting – method of investment analysis – payback, APR, NPV, IRR discounted cash flow – risk and return decision – profitability index

UNIT III Capital Structure and Cost of Capital

Capital Structure: forms – importance – optimal capital structure – theories – Factors determining capital structure – changes in capital structure – capital gearing

Cost of Capital: Cost of capital – meaning – significance – classification of cost – determination – problems – computation of cost of specific sources of finance (cost of Debt, Equity & Preference shares, Retained earnings) – Computation of weighted average cost of capital, Marginal cost of capital.

UNIT IV Leverage and Dividend Policy

Leverages: Meaning – Types – Financial Leverage – Operational Leverage – Composite – Working Capital Leverage.

Dividend: Approaches – determinants – types of dividend policy – effects and objects of bonus issue – Dividend theories and Models - Walter's Model, Gordon's Model and MM approach

UNIT V Working Capital Management

Meaning - concept – kinds – importance of adequate working capital - determinants of working
Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641 021

capital.- working capital policy- estimation of working capital – operating cycle/ cash conversion cycle

Cash Management :optimal cash, cash budget

Inventory Management :EOQ, Reorder level

Receivables Management : Credit policy, receivables matrix.

Note: Theory : 60 Marks and Problems : 40 Marks

SUGGESTED READINGS:

1. Pandey. I.M. (2016). *Financial Management*, 11thedition, Vikas Publishing House, New Delhi.
2. Vanhorne,J.CandWachowicz,J.MJr.(2015).*Fundamentals of Financial Management*. 13thedition. Pearson Education, NewDelhi.
3. Lawrence J. Gitman , Chad J. Zutter, (2017). *Principles of Managerial Finance*. (13thedition). Pearson Education, NewDelhi.
4. Khan, M.K. and Jain, P.K.(2017). *Financial Management*, 7thedition, McGraw Hill,New Delhi
5. Chandra, P. (2017). *Financial Management Theory and Practice*, 9th edition, McGraw Hill, NewDelhi:

COURSE OBJECTIVES:**To make the students**

1. To understand the concept of Data Warehouse and its significance
2. To gain the knowledge of hardware and operational design of data warehouses
3. To obtain the knowledge of planning the requirements for data warehousing.
4. To understand the types of the data mining techniques and its application
5. To comprehend on the concept of knowledge discovery process and its application
6. To understand Knowledge discover in Database

COURSE OUTCOMES:**Learners should be able to**

1. Understand the basic principles, concepts and applications of data warehousing and data mining,
2. Comprehend the importance of Processing raw data to make it suitable for various data mining algorithms.
3. Visualize the techniques of clustering, classification, association finding, feature selection and its importance in analysing the real-world data.
4. Understand the Conceptual, Logical, and Physical design of Data Warehouses OLAP applications and OLAP deployment
5. Exhibit the communication skills to convey the thoughts and ideas of case analysis to the individuals and group.
6. Exhibit the Knowledge discover in Database

UNIT I Data warehousing

Meaning and Significance – Data Warehouse Architecture: System Process – Process architecture – Design – Database scheme – Partitioning strategy – Aggregations – Data mart – Meta data – Systems and data Warehouse process managers.

UNIT II Hardware and Operational design of data warehouses

Hardware and Operational design of data warehouses – Hardware architecture – Physical layout – Security – Backup and Recovery – Service level agreement – Operating the data warehouse.

UNIT III Data warehouse Planning

Tuning and Testing – Capacity planning – Testing the data warehouses – Data warehouse features.

UNIT IV Data mining

Introduction – Information and production factor – Data mining Vs Query tools – Data mining in marketing – Self learning computer systems – concept learning.

UNIT V Knowledge discovery process

Data selection – Cleaning – Enrichment – Coding – Preliminary analysis of the data set using traditional query tools – Visualization techniques – OLAP tools – Decision trees – Association rules – Neural networks – Genetic Algorithms KDD (Knowledge discover in Database) environment.

SUGGESTED READINGS :

1. Alex Berson, Stephen Smith (2017), Data Warehousing, Data Mining, &OLAP, McGraw Hill Education, NewDelhi
2. Daniel T. Larose, Chantal D. Larose (2016), Data Mining and Predictive Analytics, 2ndedition, Wiley, NewDelhi.
3. Daniel T. Larose, Chantal D. Larose (2015), Discovering Knowledge in Data: An Introduction to Data Mining, 2ndedition, Wiley, NewDelhi.
4. Mehmed Kantardzic (2017), Data Mining: Concepts, Models, Methods and Algorithms, 2ndedition, Wiley, NewDelhi.
5. Gordon S. Linoff , Michael J.A. Berry (2012), Data Mining Techniques: For Marketing, Sales and Customer Relationship Management, 3rd edition, Wiley, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the basic principles underlying the provisions of direct tax laws and to develop a broad understanding of the tax laws and accepted tax practices.
2. To recognize the income from property and profession and mode of assessing the same in income tax.
3. To obtain the importance of capital gain in computation of Income tax.
4. To understand the different deductions available under the income tax.
5. To gain the exposure on practical aspects of tax planning as an important managerial decision-making process.
6. To be familiar with the laws pertaining to the Income Tax and apply it lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Distinguish sources of income
2. Distinguish between deductible and non-deductible expenses
3. Apply the tax code provisions and calculate tax for natural and legal persons
4. Comprehend and apply the practical aspects of tax planning
5. Exposure to real life situations involving taxation and to equip them with techniques for taking tax-sensitive decisions.
6. Familiar with the laws pertaining to the Income Tax and its application lifelong.

UNIT I Income Tax Act 1961

Scope of income - Total Income and residential status - income which do not form part of the total income – Income from Salaries.

UNIT II Income from Property and Profession

Income from House Property – Profits and gains of business or profession – Income From business- Income from Profession.

UNIT III Capital Gains

Capital Gain – Short Term and Long Term Gain - Income from other sources – Aggregation of income- set off and carry forward of losses.

UNIT IV Deduction out of Gross Total Income

Computation of Total Income- Assessment of Individual.

UNIT V Tax Planning

Advance payment of tax –Tax Deducted at Source - ETDS Software - Returns to be submitted by various assesses-Different Types of Tax Planning – Tax Software – e-filing Procedure e-filing of income tax return.

Note: The question paper shall cover 40% theory and 60% problems

SUGGESTED READINGS:

1. Dr. Vinod K. Singhania (2018), Direct Taxes Ready Reckoner (41st Edition A.Y.2018-19 & 2019-20), Taxmann Publication, NewDelhi
2. Dr. Vinod K Singhania and Dr. Monica Singhania (2018), Students' Guide to Income Tax Including GST (59th Edition 2018-19) Taxmann Publication, NewDelhi
3. Gaur V.P., Narang D.B. Jain K.C. (2017), Income Tax: Law and Practice, 40th Edition, Kalyani Publishers, NewDelhi
4. Gaur V.P., Puri Rajeev, Gaur Puja (2018), Direct Taxes Assessment Procedures, 2nd edition, Kalyani Publishers, New Delhi
5. Tuli Arvind, Chadha Neeru (2016), Income Tax Law and E-Filing, 3rd edition, Kalyani Publishers, NewDelhi

COURSE OBJECTIVES:**To make the students**

1. To understand of fundamental programming constructs and concepts
2. To comprehend on the object-oriented programming concepts of Class and Object
3. To gain knowledge on the packages and interface and its applications.
4. To obtain the application of Multi thread models in programming
5. To know about the applet class and its application
6. To know about the Creating an executable applet

COURSE OUTCOMES:**Learners should be able to**

1. Obtain programming skills in the Java programming language,
2. Gain knowledge of object-oriented paradigm in the Java programming language
3. Know about the usage of the Java programming language for various programming technologies
4. Understand to usage tools to design webpage using the java programming and realize the usage of standard and third-party Java's API's when writing applications.
5. Exhibit the communication skills to convey the output of the programme.
6. Gain knowledge of Creating an executable applet

UNIT I An overview of Java

Object oriented programming – Java features – Java environment - Data types, variables and arrays. Operators- Expressions - Control Statements: Branching statements – Iteration statements – Jump statements – Sample java program.

UNIT II Classes

Objects – Methods – Constructors – This keyword – finalize () method – Overloading methods – Returning objects – Recursion – Static – Final – Nested inner classes – Command line arguments – Inheritance.

UNIT III Packages and Interfaces:

Packages – Access protection – Importing packages – Interfaces – Exception handling: Fundamentals – Exception types – Try and catch – Multiple catch – Nested try – throw – throws – finally – Build in exception.

UNIT IV Multithread programming

Thread model – Life cycle of thread – Creating thread – Multiple threads – Thread priorities – Synchronization – Inter thread Communication – Suspending, Resuming and Stopping threads – I/O Applets, and other topics.

UNIT V The Applet Class

Basics – Building applet code – Applet life cycle – Creating an executable applet – Designing a webpage–Runningtheapplet–Gettinginputfromtheuser–Graphicsprogramming:Thegraphic class – Lines and rectangles – Circles and ellipses – Using control loops in applets – Drawing bar charts.

SUGGESTED READINGS:

1. Balagurusamy (2017), Programming with Java, 5th edition, McGraw Hill Education; NewDelhi.
2. YashavantKanetkar (2017), Let us JAVA - 3rd Edition, BPB Publication, NewDelhi.
3. Herbert Schildt (2017), Java - A Beginner's Guide, 7th edition, McGraw Hill Education, NewDelhi.
4. Barry A. Burd (2017), Beginning Programming with Java for Dummies, 5thedition, Wiley, NewDelhi.
5. Joshua Bloch (2016), Effective Java 2nd Edition, Pearson education, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To understand of investment concepts and investment avenues available
2. To calculate the intrinsic value of securities and understand risk-return relationship
3. To know about the fundamental analysis
4. To know about the technical analysis and its application.
5. To comprehend the investment theory and its relevance in the current context.
6. To recognize different performance measures and evaluate the performance of the portfolio.

COURSE OUTCOMES:**Learners should be able to**

1. Choose the appropriate investment avenues based on the individual risk return profile
2. Calculate the intrinsic value and evaluate the performance based on risk-return
3. Select the security based on the fundamental and technical analytical tools
4. Evaluate the performance of the portfolio using the different measures
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to investment decisions.
6. Demonstrate capabilities of diversification risk

UNIT I Investment Basics

Concepts of investment – Sources of investment information – Investment Instruments – Investment cycle

UNIT II Valuation of securities and Analysis of Risk and Return

Bond and fixed income instruments valuation – valuation of equity and preference shares.

Analysis of risk and Return

Concept of total risk, factors contributing to total risk : default risk, interest rate risk, market risk, management risk, purchasing power risk, systematic and unsystematic risk, Risk and risk aversion. Capital allocation between risky and risk-free assets – Utility analysis.

UNIT III Fundamental and Technical Analysis**Fundamental Analysis**

Concept of intrinsic value. Objectives and beliefs of fundamental analysts. Economy-Industry-Company framework, Economic analysis and forecasting.

Technical analysis: Points and figures chart, bar chart, RSA, RSI, Moving average analysis, MACD, Japanese Candlesticks.

UNIT IV Portfolio Theory

Market mechanism, testable hypothesis about market efficiency, implications of efficiency market hypothesis for security analysis and portfolio management. Asset pricing theories, CAPM and

Arbitrage pricing theories.

Modern portfolio theory – Asset allocation decision, Markowitz diversification model, selecting an optimal portfolio – Sharpe single index model. Process of portfolio management – International Diversification.

UNIT V Performance Evaluation

Sharpe, Treynor and Jensen's measure. Portfolio revision – Active and passive strategies and formula plans in portfolio revision Problems.

Note: This Paper consisting of 80% Theory and 20% Problem.

SUGGESTED READINGS :

1. Zvi Bodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.
2. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
3. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
4. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, New Delhi.
5. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.

COURSE OBJECTIVES:**To make the students**

1. To know the investment banking concepts, the regulatory framework and intermediaries involved.
2. To understand the issue management concepts, process and recent developments
3. To recognize the different types of financial services and importance of depositories in the functioning of the financial market operations.
4. To comprehend the concepts of venture capital, securitization, credit rating and microfinance and its importance in the financial system.
5. To obtain the difference between hire purchase and leasing and the importance of factoring in supporting the functioning of the financial system
6. To know the Merchant Banking concepts

COURSE OUTCOMES:**Learners should be able to**

1. Understand the investment banking operations and regulatory framework guiding the functioning of the intermediaries.
2. Compute the NAV, hire purchase and leasing installments and make decisions.
3. Recognize the issue management process and depositories operations in facilitating the efficient functioning of the financial markets.
4. Assess the role of financial services operations in supporting the financing and investing options of individuals and corporates.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to investment decisions.
6. Demonstrate capabilities of issue management

UNIT I Investment Banking and Intermediaries

Investment Banking in India, Recent Developments and Challenges ahead, Institutional structure and Functions of Investment Banking.

Merchant Banking – Definition – Origin – Merchant Banking in India- Merchant Banks and Commercial Banks – Services of Merchant Banks- Qualities required of Merchant Bankers – Problems – Scope of Merchant Banking in India

SEBI guidelines for Merchant Bankers, Registration, obligations and responsibilities of Lead Managers, Regulations regarding Continuance of association of lead manager with an issue

UNIT II Issue Management

Public Issue: underwriting - classification of companies, eligibility, issue pricing, promoter's contribution, minimum public offer, prospectus, allotment, preferential allotment, private placement, Book Building process, designing and pricing, Green Shoe Option; Right Issue: Post issue work & obligations, Investor protection, Broker, sub broker and underwriters

UNIT III Financial Services and Depositories

Financial Services: Meaning, Classification - Fund Based Activities – Non-Fund Based Activities.

Depository System: Objectives, activities, interacting systems, role of depositories and their services, Advantages of depository system, NSDL and CDSL. The process of clearing and settlement through Depositories, Depository Participants. Regulations relating to Depositories- SEBI(DepositoriesandParticipants)Regulations1996-Registrationofdepositoryandparticipant- Rights and Obligations of depositories andParticipants.

UNIT IV Venture capital, Securitization, credit rating and Microfinance

Venture Capital : Concept, Meaning, Features, Scope of Venture Capital, Importance , Method of Venture Financing.

Securitization of debt: Meaning, Features, Special Purpose Vehicle, Benefits of Securitization, Issues in Securitization.

Credit Rating : Need for rating, IP grading, Debt rating, Process , Credit Rating Agencies

Microfinance: NGOs and SHGs, Microfinance delivery mechanisms, Future of micro finance.

Mutual Fund :AMFI, Types, Fact sheet, NAV Calculation.

UNIT V Factoring, Hire purchase and Leasing

Factoring: Origin, Types, Factoring mechanism, advantages, factoring charges, International factoring, Factoring in India.

Forfeiting: Origin, characteristics, benefits, difference between factoring and forfeiting, growth of forfeiting in India.

HirePurchase:Meaning,Features,LegalPosition,HirePurchaseandCreditSale,HirePurchase and Installment Scale, Problems of Hirepurchase

Leasing : Definition, Steps in Leasing Transactions, Types of Lease – Advantages and Disadvantage of Lease, Problems of Leasing

Note : 90% theory and 10% Problems

SUGGESTED READINGS :

1. Madhu Vij, Swati Dhawan (2017), Merchant Banking and Financial Services, ,2ndedition, McGraw Hill Education, NewDelhi
2. M Y Khan (2017), Financial Services, 9thEdition, McGraw Hill Education, NewDelhi
3. Pratap Giri S. (2017), Investment Banking, Concepts, Analyses and Cases, 3rdedition, McGraw Hill Education, NewDelhi
4. Suresh Padmalatha, Paul Justin (2017), Management of Banking and Financial Services,4thedition, Pearson Education, NewDelhi.
5. Siddaiah (2011), Financial Services, 1stEdition, Pearson Education, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the consumer behaviour concepts, dimensions used in consumer behaviour research.
2. To recognize the Internal Influencing factors that affect the Consumer Behaviour
3. To identify the external Influencing factors that affect the Consumer Behaviour
4. To conceptualize on the consumer decision making process.
5. To know the application consumer behaviour concepts to access the changing behavior of the customers.
6. To appreciate the personal and environmental factors that influence consumer decisions. To understand the strategic implications of consumer influences, and marketing decisions

COURSE OUTCOMES:**Learners should be able to**

1. Understand the importance of Culture, Subculture, Social Class, Reference Groups and Family Influences in Consumer Behaviour.
2. Explore, analyse and compare the core theories of consumer behaviour and its application in both consumer and organizational markets
3. Appraise models of Consumer Behaviour and determine their relevance to particular marketing situations
4. Critique the theoretical perspectives associated with consumer decision making, including recognising cognitive biases and heuristics
5. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to investment decisions.
6. Demonstrate capabilities of External Influences on Consumer Behaviour

UNIT I Introduction to Consumer Behaviour and Consumer Research

Introduction to Consumer Behaviour, Dimensions of Consumer Behaviour, Consumer Research, Consumer Behaviour and Marketing Strategy

UNIT II Internal Influences on Consumer Behaviour: Motivation and Consumer Learning, Memory and Involvement:

Motivation and Involvement : Consumer Motivation: Introduction, Needs and Goals, motivational Conflict, Defense Mechanisms, Motive Arousal, Motivational Theories, Maslow's hierarchy of needs, Motivation Research

Consumer Learning, Memory and Involvement: Introduction, Components of Learning, Behavioural Theory, Cognitive Learning Theory, Memory System, Memory Process, Concept of Involvement, Dimensions of Involvement, Involvement and Types of Consumer Behaviour, Cognitive Response Model, Elaboration Likelihood Model, Social Judgment Theory, Brand Loyalty and Brand Equity

Personality, Self-Image, and Life Style: Consumer Personality: Introduction, Self-concept, personality Theories, Brand Personality, emotions

Consumer Perception : Introduction, Sensation (Exposure to Stimuli), Perceptual Selection, Perceptual Organisation, Factors that Distort Individual Perception, Price Perceptions, Perceived Product and Service Quality, Consumer Risk Perceptions

Consumer Attitude Formation and Change : Introduction, Functions of Attitude, Attitude Models, Factors that Inhibit Relationship between Beliefs, Feelings and Behaviour, Learning Attitudes, Changing Attitudes, Attitude Change Strategies

Communication and Consumer Behaviour : Consumer Behaviour and Marketing Communications: Introduction, Marketing Communication Flow, Communications Process, Interpersonal Communication, Persuasive Communications, source, message, message appeals, communication feedback

UNIT IV External Influences on Consumer Behaviour

The Influences of Culture on Consumer Behaviour : Cultural Influences on Consumer Behaviour: Introduction, Characteristics of Culture, Values, Sub-cultures, Cross-cultural Influences, Cultural Differences in Non-verbal Communications

Subcultures and Consumer Behaviour : Social Class and Group Influences on Consumer Behaviour: Introduction, nature of Social Class, Social Class Categories, Money and Other Status Symbols, Source of Group Influences, Types of Reference Groups, Nature of Reference Groups, reference Group Influences, Applications of Reference Group Influences, Conformity to Group Norms and Behaviour, Family Life Cycle Stages, nature of Family Purchases and Decision-making, Husband-wife Influences, Parent-child Influences, Consumer Socialization of Children, word-of-Mouth Communications within Groups, opinion Leadership

Diffusion of Innovation: Introduction, Types of Innovation, Diffusion Process, Factors Affecting the Diffusion of Innovation, The Adoption Process, Time Factor in Diffusion Process, Culture, Communication and Diffusion

UNIT V Consumer Decision Making

Situational Influence on Consumer's Decision and the Decision Models: Introduction, Nature of Situational Influence, Situational Variables, Types of Consumer Decisions, Nicosia Model of Consumer Decision-making (Conflict Model), Howard-Sheth Model (also called Machine Model), Engel, Blackwell, Miniard Model (also called Open System)

Consumer Decision-making Process– Problem Recognition, Information Search and Evaluation of Alternatives: Introduction, Problem Recognition, Information Search, Evaluation of Alternatives, Outlet Selection, Purchase and Post Purchase Behaviour, Introduction, Outlet Selection and Purchase, Post Purchase Behaviour

Organizational Buying Behaviour : Introduction, Organizational Buyer Characteristics, Purchase and Demand Patterns, Factors Influencing Organizational Buyer Behaviour, organizational Buyer Decision Process, Organizational Buying Roles

SUGGESTED READINGS:

1. Schiffman L G, Kanuk LL, Ramesh Kumar S, (2015), Consumer Behaviour, 11th edition, Pearson Education, New Delhi.
2. Hawkins, Motherbaugh, Mookerjee (2017), Consumer Behaviour-Building Marketing Strategy, 12th edition, McGraw Hill education, New Delhi.
3. David Loudon, Albert Della Bitta (2017), *Consumer Behavior: Concepts and Applications*. 4th edition McGraw Hill Education, New Delhi.
4. Michael R. Solomon, (2015), Consumer Behaviour-Buying Having and Being, 11th edition, Pearson Education, New Delhi
5. Roger D. Blackwell, Paul W. Miniard, James F. Engel (2017), Consumer Behavior, 10th edition, Cengage India Private Limited; New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To understand and write programs the JAVA programming language
2. To Use standard and third-party Java's API's when writing applications.
3. To test a Java application of medium complexity, consisting of multiple classes.
4. To understand Java-based software code of medium-to-high complexity by applying it
5. To Understand the basic approaches to the design of software applications.
6. To understand the perform string operations

COURSE OUTCOMES:**Learners should be able to**

1. Implement Object Oriented Programming Concepts
2. Use and create packages and interfaces in a Java program
3. Use graphical user interface in Java programs and handle security implementations in Java
4. Create Applets; Implement exception handling in Java; implement Multithreading and use Input/output Streams
5. Exhibit the multiplication tables by multithreading
6. Exhibit communication skills to communicate the output derived from the program

EXERCISES

1. Write a program to find the sum of series $1+X+X^2+X^3+\dots$
2. Write a program to find prime or not.
3. Write a program to find average of five numbers.
4. Define a class for employee with name and data of appointment create employee objects and sort them as per their date of appointment.
5. Write a program to find factorial of number using recursion.
6. Write a program to find simple interest getting values from keyboard.
7. Write a program to find maximum of Numbers.
8. Write a program to find maximum and sum of an array.
9. Write a program to perform string operations.
10. Write a program to accept more strings and arrange them in alphabetical order.
11. Write a program to create a window and draw cross lines.
12. Write a program to create an applet and draw the shape.
13. Write a program to create a window with a background color and display the message.
14. Write a program for multiplication tables by multithreading.
15. Write a program to create an exception for mark out of bounds. If mark is greater than 100 throw an exception.

SUGGESTED READINGS :

1. Balagurusamy (2017), Programming with Java, 5th edition, McGraw Hill Education, New Delhi.
2. Yashavant Kanetkar (2017), Let us JAVA - 3rd Edition, BPB Publication, New Delhi.
3. Herbert Schildt (2017), Java - A Beginner's Guide, 7th edition, McGraw Hill Education, New Delhi.
4. Barry A. Burd (2017), Beginning Programming with Java for Dummies, 5th edition, Wiley, New Delhi.
5. Joshua Bloch (2016), Effective Java 2nd Edition, Pearson education, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To prepare template to present the financial data for supporting analysis.
2. To use advanced formula in financial calculations
3. To use visualization tools to represent the financial data graphically
4. To forecast the financial data using the inbuilt tools
5. To Understand and apply Sensitivity analysis on models like Goal Seek.
6. To Understand the Scenarios; for financial decision making

COURSE OUTCOMES:**Learners should be able to**

1. Apply advanced formulas to lay data in readiness for financial analysis
2. Use advanced techniques for financial report visualizations
3. Leverage on various methodologies of summarizing financial data
4. Understand and apply Sensitivity (“What-if”) analysis models like Goal Seek.
5. Exhibit Scenarios; Excel models for financial decision making
6. Exhibit communication skills to communicate the output derived from the program.

EXERCISES

Corporate Financial Statements-Organizing and creating spreadsheets; entering and formatting data values; entering expressions for calculating values; linking worksheets; splitting screens to facilitate working between several worksheets

Analysis of Financial Statements - Using logical IF statements; using conditional formatting to call attention to conditions that need correcting; pasting an Excel document into a Word document

Forecasting Annual Revenues - Creating, validating, and using linear, quadratic, cubic, and exponential regression models to fit the trends of historical data; creating various types of charts (e.g., scatter diagrams, forecast charts, error patterns, and downside risk curves); estimating the accuracy of forecasts; expressing forecast accuracy in terms of confidence limits and downside risk curves.

Forecasting Financial Statements - Using forecasts of revenues to forecast financial statements; using Excel's Scenario Manager to do sensitivity analysis

Forecasting Seasonal Revenues - Creating a seasonally-adjusted forecasting model by joining seasonal adjustments to an annual trend line or a moving average trend line; using error feedback to correct a model so that the average error is zero; using period values to update annual forecasts and revise the model

Time Value of Money - Using Excel's financial functions for calculating the present value of a future amount, the future value of a present amount, the net present value of a series of cash flows, periodic payments for mortgages and loans, etc.; linking an Excel worksheet to a Word document.

Cash Budgeting - Organizing a spreadsheet into modules for different parts of a company and linking results; using a one-variable input table for sensitivity analysis to evaluate alternate operating tactics.

Cost of Capital - Calculating the weighted average cost of capital (WACC); using Excel's Goal Seek and Solver tools to find the value of an independent variable (e.g., return on equity) to satisfy a related goal (e.g., a specified WACC); evaluating the WACC for different amounts of capital raised and creating charts to display the results.

Profit, Break Even, and Leverage - Calculating profits from a firm's cash flows; using Excel's Solver tool to determine the sales volume needed to break even; evaluating a firm's operating, financial, and combined leverages

Capital Budgeting: - Organizing spreadsheets to move from sales revenues to after-tax cash flows; using Excel's financial functions to calculate depreciation schedules; calculating financial measures of success, such as net present value and internal rate of return; using nested IF statements to determine the discounted years to break even; creating two-variable input tables for sensitivity analysis; using Excel's Solver tool to determine changes that must be made to achieve specified goals, such as a specified net present value or discounted years to break even.

Applications of Capital Budgeting - Creating spreadsheets that evaluate the financial payments from various types of capital investments; using one- and two-variable input tables to analyze the sensitivity of financial payoffs to changes in conditions

Capital Budgeting: Risk Analysis with Scenarios - Using Excel's Scenario Manager to analyze the effects of various combinations of conditions (e.g., best-on-best, most probable, and worst-on-worst) on future payoffs.

Capital Budgeting: Risk Analysis with Monte Carlo Simulation - Using Excel's tools for Monte Carlo simulation; using Excel's random number generator to generate random numbers that follow different probability distributions (e.g., uniform, normal, and triangular distributions) and use the results.

Valuation of Common Stocks - Determining the value of shares of common stocks from their expected future cash flows and an investor's expected rate of return; performing sensitivity and risk analysis related to the value of stocks.

Valuation of Bonds - Determining the value of bonds from their fixed future cash flows and an investor's expected rate of return; performing sensitivity and risk analysis related to the value of bonds; evaluate the effect of call date on a bond's value.

SUGGESTED READINGS:

1. Wayne L. Winston, (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, Prentice Hall India Learning Private Limited, New Delhi
2. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
3. Manohar Hansa Lysander (2016), Data Analysis and Business Modelling Using Microsoft Excel, PHI, New Delhi.
4. K. Scott Proctor (2010), Building Financial Models with Microsoft Excel: A Guide for Business Professionals, 2nd edition, Wiley, New Delhi.
5. Chandan Sengupta (2011), Financial Analysis and Modeling using Excel and VBA, 2nd edition, Wiley, New Delhi.

COURSE OBJECTIVES:

To make the students

1. To understand the concept of software engineering, software requirements and software project management.
2. To apply the concept in software project management.
3. To understand and apply the metrics to successfully plan and implement the software project.
4. To communicate orally and in written form the application of the understanding of software engineering.
5. To communicate orally and in written form the application of the understanding of software requirements
6. To communicate orally and in written form the application of the understanding of software project management.

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of software engineering, software requirements and software project management.
2. Apply the concept in software project management.
3. Understand and apply the metrics to successfully plan and implement the software project.
4. Communicate orally and in written form the application of the understanding of software engineering,
5. Communicate orally and in written form the application of the understanding of software requirements
6. Communicate orally and in written form the application of the understanding of software project management.

UNIT–I Fundamentals of Software Engineering and Process models :

Definition, Software characteristics and Application. Software myths, Software engineering- A layered technology and SDLC. Software process models: Linear sequential model, prototyping model, RAD Model. Evolutionary process models: Incremental process models and Spiral model. Component based ,4GT. Maturity Models: CMM, CMMI, PCMM, PSP, TSP, Process patterns, process assessment. Unified process: SEI CMM and ISO 9001. PSP and Six Sigma. Clean room technique.

UNIT–II : Managing Software Projects & Design Engineering:

The management spectrum, software quality, measurement and metrics. Software project

estimation, decomposition techniques. Empirical estimation models(COCOMO), the Make & Buy Decision. System models: Context Models, Behavioral models, Data models, Object models. Design process, Design quality and design model. Fundamental issues in software design: Goodness of design, cohesions, coupling. Function-oriented design and object – oriented concepts. Architectural styles and patterns, Architectural Design: Unified Modeling Language (UML), User interface design. Risk Analysis and management.

UNIT–III : S/W Requirements, S/W Metrics & Testing Strategies:

S/W Requirements : Functional and non-functional requirements, User requirements, System requirements.SRA& SRS. S/W Metrics: Process Metrics, Project Metrics & Product Metrics. Testing Strategies : A strategic approach to software testing, Testing fundamentals, Test Case Design. Types Of Testing: Black-Box Testing, White-Box Testing, Validation testing, System testing, the art of Debugging. Code walkthrough and reviews. Software Quality, Metrics for Analysis Model, Metrics for Design Model, Metrics for source code, Metrics for testing, Metrics for maintenance.

UNIT-IV Testing Plan and Maintenance:

Snooping for information, Coping with complexity through teaming, Testing plan focus areas, Testing for recoverability, Planning for troubles, Preparing for the tests: Software Reuse, Developing good test programs , Data corruption, Tools, Test Execution ,Testing with a virtual computer, Simulation and Prototypes, Managing the Test, Customer's role in testing, Software maintenance issues and techniques. Software reuse. Client-Server software development.

UNIT–V Software Reengineering and Project Management:

Software Reengineering, Reverse Engineering & Forward Engineering, Life Cycle Phases and Process artifacts, Restructuring. Model based software architectures, Software process and Iteration workflows, Major and Minor milestones, Periodic status assessments, Process Planning, Project Control and process instrumentation: Seven core metrics, management indicators, quality indicators, life-cycle expectations, CCPDS-R Case Study and Future Software Project Management Practices

SUGGESTED READINGS:

1. Rajib Mall (2018), Fundamentals of Software Engineering, 5th Edition, PHI Learning, New Delhi.
2. Bruce R. Maxim Roger S. Pressman ((2019), Software Engineering: A Practitioner's Approach, 8th edition, McGraw Hill, New Delhi
3. Richard Fairley (2017), Software Engineering Concepts, 1st edition, McGraw Hill, New Delhi
4. Rajesh Narang (2017), Software Engineering: Principles and Practices, McGraw Hill, New Delhi
5. Pankaj Jalote (2010), Pankaj Jalote's Software Engineering: A Precise Approach, Wiley, New Delhi.

18CCP302	BUSINESS RESEARCH METHODS AND TECHNIQUES	Semester – III 4H – 4C
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Instruction Hours / week L: 3 T: 1 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To understand the basic framework of research and research process and its important in business decision.
2. To develop an understanding of various research designs and sampling techniques and its application.
3. To identify appropriate sources of information and methods of data collection for solving a business issue.
4. To understand the selection of appropriate tools to analyse the quantitative and qualitative data.
5. To understand the ethical norms for research and select the best type of research report and be familiar with the content to be included in the report.
6. To gain the sampling techniques along with hypothesis testing.

COURSE OUTCOMES :**Learners should be able to**

1. Assess the best suitable research type and formulate the research objective for the business problem.
2. Formulate the suitable research designs and select appropriate sampling techniques for the research.
3. Select the appropriate data collection method for solving the business issue.
4. Decide the appropriate measurement scale for designing the instrument for data collection.
5. Apply appropriate analytical tools for the data collected and formulate a suitable suggestion for the business problem.
6. Demonstrate capabilities of team work, problem-solving, critical thinking, and communication skills and design a suitable research report based on the ethical norms of research.

UNIT I Introduction to Research:

Meaning of research; Types of research- Exploratory research, Conclusive research; The process of research; Research applications in social and business sciences; Features of a Good research study. Defining the Research problem; Management Decision Problem vs Management Research Problem; Problem identification process; Components of the research problem; Formulating the research hypothesis- Types of Research hypothesis; Writing a research proposal- Contents of a research proposal and types of research proposals.

UNIT II Research Design and Sampling Design

Meaning of Research Designs; Nature and Classification of Research Designs; Exploratory Research Designs: Secondary Resource analysis, Case study Method, Expert opinion survey, focus group discussions; Descriptive Research Designs: Cross-sectional studies and Longitudinal studies; Experimental Designs, Errors affecting Research Design.

Sampling concepts- Sample vs Census, Sampling vs Non-Sampling error; Sampling Design- Probability and Non Probability Sampling design; Determination of Sample size- Sample size for estimating population mean, Determination of sample size for estimating the population proportion.

UNIT III Sources of Data collection and instrument designing

Primary and Secondary Data: Classification of Data; Secondary Data: Uses, Advantages, Disadvantages, Types and sources; Primary Data Collection: Observation method, Focus Group Discussion, Personal Interview method. Attitude Measurement and Scaling: Types of Measurement Scales; Attitude; Classification of Scales: Single item vs Multiple Item scale, Comparative vs Non-Comparative scales, Measurement Error, Criteria for Good Measurement. Questionnaire Design: Questionnaire method; Types of Questionnaires; Process of Questionnaire Designing; Advantages and Disadvantages of Questionnaire Method. Data Processing: Data Editing- Field Editing, Centralized in house editing; Coding- Coding Closed ended structured Questions, Coding open ended structured Questions; Classification and Tabulation of Data.

UNIT IV Univariate and Bivariate Analysis of Data:

Descriptive vs Inferential Analysis, Descriptive Analysis of Univariate data- Analysis of Nominal scale data with only one possible response, Analysis of Nominal scale data with multiple category responses, Analysis of Ordinal Scaled Questions, Measures of Central Tendency, Measures of Dispersion; Descriptive Analysis of Bivariate data. Testing of Hypotheses: Concepts in Testing of Hypothesis – Steps in testing of hypothesis, Test Statistic for testing hypothesis about population mean; Tests concerning Means- the case of single population; Tests for Difference between two population means; Tests concerning population proportion- the case of single population; Tests for difference between two population proportions. Chi-square Analysis: Chi square test for the Goodness of Fit; Chi square test for the independence of variables; Chi square test for the equality of more than two population proportions. Analysis of Variance: Completely randomized design in a one-way ANOVA; Randomized block design in two way ANOVA; Factorial design. Multivariate Analysis : Factor Analysis, Discriminate analysis, Cluster analysis

UNIT V Research Report Writing and Ethical code for research

Types of research reports – Brief reports and Detailed reports; Report writing: Structure of the research report- Preliminary section, Main report, Interpretations of Results and Suggested Recommendations; Report writing: Formulation rules for writing the report: Guidelines for presenting tabular data, Guidelines for visual Representations. Ethics in Research: Meaning of Research Ethics; Clients Ethical code; Researchers Ethical code; Ethical Codes related to respondents; Responsibility of ethics in research

Note: Theory 90% Problems 10%

Chapter 4 – Theory will be covered here and practically applied using SPSS Practical

SUGGESTED READINGS:

1. Uma Sekaran, Roger Bougie (2018), *Research Methods for Business: A Skill-Building Approach*, 7th edition, Wiley, New Delhi.
2. C.R. Kothari, Gaurav Garg (2018), *Research Methodology*, Fourth Edition, New Age International Publishers, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), *Business Research Methods*, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), *Business Research Methods*, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), *Research Methods for Business Students*, 7th edition, Pearson Education, New Delhi.

INDIRECT TAXATION**18CCP303****Semester – III****4H – 4C****Instruction Hours / week: L: 3 T: 1 P: 0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST/CGST/IGST/SGST/UTGST and customs law.
2. To learn and compute the GST liabilities.
3. To know how to register GST and apply the GST provisions.
4. To communicate orally and in written form the indirect taxations concepts and provisions.
5. To be familiar with the standards and laws pertaining to the GST and customs and utilize for lifelong practical application.
6. To demonstrate custom duties in India

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. Comprehend and compute GST liabilities.
3. Know the procedure to register GST and apply GST provisions to business situations.
4. Communicate orally and in written form the indirect taxations concepts and provisions.
5. Familiar with the standards and laws pertaining GST and customs and utilize for lifelong practical application.
6. Know the concept of input tax credit mechanism

UNIT I CONCEPT OF INDIRECT TAXES

Concept of Indirect Taxes at a glance : Background; Constitutional powers of taxation; Indirect taxes in India – An overview; Pre-GST tax structure and deficiencies; Administration of Indirect Taxation in India; Existing tax structure.

UNIT II BASICS OF GOODS AND SERVICES TAX ‘GST’

Basics concept and overview of GST; Constitutional Framework of GST; GST Model – CGST / IGST / SGST / UTGST; Taxable Event; Concept of supply including composite and mixed supply; Levy and collection of CGST and IGST; Composition scheme & Reverse Charge; Exemptions under GST.

UNIT III CONCEPT OF TIME, VALUE & PLACE OF TAXABLE SUPPLY :

Basic concepts of Time and Value of Taxable Supply; Basics concept of Place of Taxable Supply. Input Tax Credit & Computation of GST Liability- Overview.

UNIT IV PROCEDURAL COMPLIANCE UNDER GST :

Registration; Tax Invoice, Debit & Credit Note, Account and Record, Electronic way Bill; Return, Payment of Tax, Refund Procedures; Audit.

Basic overview on Integrated Goods and Service Tax (IGST), Union Territory Goods and Service tax (UTGST), and GST Compensation to States.

UNIT V OVERVIEW OF CUSTOMS ACT :

Overview of Customs Law; Levy and collection of customs duties; Types of Custom duties; Classification and valuation of import and export goods; Exemption; Officers of customs; Administration of Customs Law; Import and Export Procedures; Transportation, and Warehousing; Duty Drawback; Demand and Recovery; Confiscation of Goods and Conveyances; Refund.

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS :

1. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
2. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
3. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
4. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
5. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/<https://icmai.in/TaxationPortal/GST/index.php>

18CCP304	VB.NET	Semester – III
		4H – 4C
Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Internal: 40 External: 60	Total: 100
		End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Visual Basics.Net and its application.
2. To learn tools and utilize the tools of Visual Basic.net to design programmes.
3. To communicate orally and in written form the Concept of Visual Basics.Net and its application.
4. To understand the Visual Basic Language and Loops
5. To understand the Object-Oriented Programming
6. To understand the Data Access with ADO.NET

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Visual Basics.Net and its application.
2. Learn tools and utilize the tools of Visual Basic.net to design programmes.
3. Communicate orally and in written form the Concept of Visual Basics.Net and its application.
4. Know the Visual Basic Language and Loops
5. Know the Object-Oriented Programming
6. Exhibit the Menus and Dialog-Boxes

UNIT I Essential Visual Basic.Net:

The .NET Framework and the Common Language Runtime - Building VB.NET Applications - The Visual Basic Integrated Development Environment. The Visual Basic Language: Conditionals: Visual Basic Statements - Statement Syntax - The Option and Imports Statements - Declaring Constants - Declaring variables - Data Types - Making Decisions with If...Else Statements - Using Select Case - Making Selections with Switch and Choose.

UNIT II The Visual Basic Language and Loops:

Looping Statements - Do Loop -For Loop - For Each...Next Loop - While Loop – With Statement. Procedures, Scopes and Exception Handling: Sub Procedures and Functions - Understanding Scope - Handling Exception. Windows Forms:MsgBox Function -MessageBox.Show Method -Input Box Function - Buttons - Checkboxes - Radio Buttons - Panels - Group Boxes.

UNIT III Object-Oriented Programming:

Classes and Objects - Fields, Properties, Methods and Events - Class vs. Object Members - Abstraction, Encapsulation, Inheritance and Polymorphism - Overloading, Overriding and Shadowing - Constructors and Destructors. Object-Oriented Inheritance: Access Modifiers- Inheritance Modifiers - Creating Interfaces - Polymorphism - Early and Late Binding.

UNIT IV Data Access with ADO.NET:

Accessing Data with the Server Explorer - Accessing Data with Data Adaptors and Datasets - Working with ADO.NET - Overview of ADO.NET Objects Immediate Solutions: Basic SQL - the Server Explorer - Creating a New Data Connection. Binding Controls to Databases: Binding Data to Controls - Navigating in Datasets. Creating Windows Services and Deploying Applications: Deploying Applications.

UNIT V Menus and Dialog-Boxes:

Introduction to Files - Dialog-Boxes. Working with Files: Introduction-Classification - Handling Files and Folders using Functions - Handling Files and Folders Using Classes - Directory Class - File Class - File Processing Using Functions.

SUGGESTED READINGS :

1. Jeremy Shapiro (2017), Visual Basic(R).Net: The Complete Reference, 1st edition, Mc Graw Hill, New Delhi.
2. ImarSpaanjaars (2014), Beginning ASP.NET 4.5.1 in C# and VB, Wiley, New Delhi.
3. Kogent Learning Solutions Inc. (2013), ASP.NET 4.5, Covers C# and VB Codes, Black Book, DreamtechPress
4. Yashavant P. Kanetkar , Asang Dani (2000), Test Your Vb.Net Skills: Language Elements Part 1 , BPB Publications, New Delhi.
5. Jason N. Gaylord , Christian Wenz, Pranav Rastogy, Todd Miranda (2013), Professional ASP.NET 4.5 in C# and VB (WROX), Wiley, New Delhi.

18CCP305A	MERGERS, ACQUISITIONS AND CORPORATE RESTRUCTURING	Semester – III
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept mergers, Demergers, LBO, MBO, JV its valuation and accounting.
2. To compute, analyze and evaluate the corporate restructuring decisions and its impact on company..
3. To understand the concept of Corporate Restructuring.
4. To understand the Amalgamation
5. To understand the concept of Joint Ventures
6. To understand the concept of Takeovers

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept mergers, Demergers, LBO, MBO, JV its valuation and accounting.
2. Compute, analyse and evaluate the corporate restructuring decisions and its impact on company.
3. Know the Legal and Regulatory Framework of M & A and Post Merger Integration
4. Know the concept of Amalgamation
5. Know the concept Joint Ventures and Takeovers
6. Exhibit the concept of Corporate Restructuring

UNIT I Introduction to Merger and Acquisition:

Meaning of mergers and acquisitions (M & A), motives behind the M & A, advantages and disadvantages of M & A, types of mergers and steps for a successful merger.

Strategic Evaluation of M & A Opportunities- selection approaches and criteria, modalities of fixing the acquisition price, key steps in the strategic planning of a merger, feasibility analysis in respect of cash and stock deals, describes fair value: institutional criteria and special features of acquisition of sick companies.

UNIT II M & A Activity and Demerger Activity :

Merger process right from planning the merger till implementation, five-stage model, methods of financial mergers and capital budgeting decision

Synergy and Value Creation in Mergers - synergy and its different types, role of industry life cycle, value creation in synergy, theoretical factors that would affect M & A activity

Corporate Restructuring- meaning of corporate restructuring, need for corporate restructuring, methods of corporate restructuring.

International M & A –Introduction of international M & A activity, the opportunities and threats, role of M & A in international trade growth, the external advantages in differential products, impact of

government policies and political and economic stability on international M&A decisions, recommendation for effective cross-border M & A.

Demergers- Meaning of demerger, characteristics of demerger, structure of demerger, and tax implication of demergers

UNIT III LBO, MBO, JV and Take overs.

LBOs, MBOs, MLPs and ESOPs - meaning of LBO, MBO, MLP , ESOP, governance and mode of purchase in LBO, key motives behind an MBO, structure of MBO, types of MLP and ESOP, regulations that govern ESOPs.

Joint Ventures - Meaning of joint ventures, characteristics of a joint venture, states the rationale for joint ventures, role of joint ventures in business strategy, defines joint venture and complex learning, tax aspects of joint ventures, international joint ventures, reasons for failure of joint ventures, and joint venture vis-à-vis anti-trust policy

Takeover Defences - types of takeovers, techniques of bidding for a takeover, defences against takeover bids, regulations and amendments, and guidelines for takeovers

UNIT IV Valuation and accounting

Valuation - valuation approaches, basis of valuation, different methods of valuation, valuation of synergy, corporate control and LBO

Accounting for Amalgamation –Meaning of amalgamation, types of amalgamation, methods of accounting for amalgamation, meaning of consideration, treatment of goodwill, reserves and other profits

UNIT V Legal and Regulatory Framework of M & A and Post Merger Integration :

Provisions of the Companies Act, 1956 relating to M & A, buyback of shares, provisions of SEBI act, 1992 and 1997, provisions relevant to M & A activity in the Income Tax Act, and Foreign Exchange Management Act.

Post-Merger Integration - integration planning, factors in post-merger integration model, post-merger integration model, strategic interdependence and autonomy, political and cultural aspects in integration, cultural profiling and assessment of cultural compatibility, HRM issues, and problems in integration and five rules of integration process

SUGGESTED READINGS:

1. Rabi Narayan Kar/Minakshi (2017), Mergers Acquisitions & Corporate Restructuring - Strategies & Practices, 3rd edition, Taxmann, New Delhi.
2. Prasad G. Godbole(2013), Mergers Acquisitions and Corporate Restructuring, 2nd edition, Vikas Publishing House, New Delhi.
3. Chandrashekar Krishnamurti (Editor), Vishwanath S R(2018), Mergers Acquisitions and Corporate Restructuring – Texts and Cases, 2nd edition, SAGE Publications Pvt. Ltd, New Delhi.
4. Patrick A. Gaughan(2019), Mergers Acquisitions and Corporate Restructuring, 7th edition, Wiley New Delhi.
5. Sheeba Kapil (Author), Kanwal N. Kapil (2018), Mergers and Acquisitions: Strategy, Valuation, Leveraged Buyouts and Financing, 2nd edition, Wiley, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the valuation concepts, valuation techniques and its application in valuing the assets.
2. To compute, analyse and evaluate the value of the assets applying the appropriate techniques.
3. To communicate orally and in written form the understanding of valuation concepts.
4. To communicate orally and in written form the understanding of valuation techniques.
5. To understanding of application in valuing the assets.
6. To understand the Capital Asset Pricing Models

COURSE OUTCOMES:**Learners should be able to**

1. Understand the valuation concepts, valuation techniques and its application in valuing the assets.
2. Compute, analyze and evaluate the value of the assets applying the appropriate techniques.
3. Communicate orally and in written form the understanding of valuation concepts, valuation techniques and its application in valuing the assets.
4. Know the Valuation of Goodwill Patents and Copyrights
5. Know the Valuation of Fixed Assets
6. Valuation of Financial Options

UNIT I Introduction of Valuation Techniques.

Review of main accounting concepts. Definition of Free Cash Flow. Discounted Cash Flow Model. Annuities and Perpetuities. - Calculating the Discount Rate: The CAPM. Calculating and unlevering/re-levering beta. Fama-French 3 factor model

UNIT II Valuing a Company using DCF.

No friction Model without Taxes and Bankruptcy Costs. WACC with Taxes and Bankruptcy costs. Forecasting FFCF. Valuing a Company using the WACC model.

Valuing a Company with the DCF method. Sensitivity analysis (scenario analysis, break-even, and simulation) Valuing a Company with the APV method and the Capital Cash Flow Method; Equivalence with WACC

UNIT III : Valuing a company with comparable and multiples

Selecting comparable companies; DCF valuation

Other Valuation Models: Cost Approach, Flow to Equity, EVA. Equity Control Premiums & Liquidity Discounts.

Valuing LBOs and M&A transactions, earnings accretion and dilution in M&A transactions. Valuing Financial Institutions

UNIT IV :Valuation of other Assets :

Forms of Intellectual Property and Methods of Valuation - Valuation of Fixed Assets - Valuation of Inventories - Valuation of Investments - Valuation of Shares - Valuation of Intangibles – Human Resource Accounting - Valuation of Goodwill Patents and Copyrights - Valuation of Brands - Valuation of Real Estate - Valuation of Liabilities

UNIT V : Financial Options

Descriptions and Payoff diagrams; applications and analogies to enterprise valuation and the valuation of debt and equity claims; start Black-Scholes and Binomial pricing models -Valuation of Financial Options - Black-Scholes and Binomial pricing models; Introduction (brief) to Real Options;

SUGGESTED READINGS:

1. Pitabas Mohanty (2015), Business Valuation (Text & Cases) ,Taxmann, New Delhi.
2. Krishna G. Palepu, Paul M. Healy (2015), Business Analysis and Valuation: Using Financial Statements, 5th edition, Cengage Publications, New Delhi.
3. RavindharVadapalli(2007), Mergers, Acquisitions and Business Valuation, Excel Book, New Delhi.
4. Damodaran Aswath(2017), Dark Side of Valuation: The Valuing Young, Distressed and Complex Businesses, 2nd edition, Pearson Education, New Delhi,
5. Aswath Damodaran(2012), Investment Valuation: Tools and Techniques for Determining the Value of any Asset, 3rd edition, Wiley, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. To understand the concept of budgetary control and contemporary issues

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Realize the preparation of Budget

UNIT I: INTRODUCTION

Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management

UNIT II :FINANCIAL STATEMENT ANALYSIS

Horizontal and Vertical Analysis.

Ratio Analysis: Meaning, Advantages, Limitations, Classifications of ratios

Fund Flow Statement: Meaning, Uses, Limitations, Sources and uses of funds

Cash Flow Statement: Meaning, Uses, Limitations, Sources and uses of cash, AS3 Standard format.

UNIT III : STANDARD COSTING

Standard Costing : Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.

UNIT IV :MARGINAL COSTING AND DECISION MAKING

Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost

indifference point.

Decision Making : Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing

UNIT V: BUDGETARY CONTROL AND CONTEMPORARY ISSUES:

Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.

Contemporary Issues : Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

- 1.M.Y. Khan, P.K. Jain (2017), Management Accounting, 7th Edition, McGraw Hill Education, New Delhi.
- 2.Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018), A Textbook of Accounting for Management, 4th Edition S Chand Publishing, New Delhi.
- 3.AlnoorBhimani, Charles T. Horngren, Srikant M. Datar, Madhav Rajan (2015) Management and Cost Accounting, 6th edition, Pearson Education, New Delhi.
- 4.Narasimhan (2017), Management Accounting, Cengage Learning Publishing, New Delhi.
- 5.The Institute of Company Secretaries of India (2018), Corporate and Management Accounting, M P Printers

COURSE OBJECTIVES:**To make the students**

1. To understand use of classes, objects and create programmes by applying it
2. To understand and write programs VB.Net
3. To Understand the basic approaches to the design of software applications
4. To understand the date and time handling functions
5. To understand the Program using classes and objects
6. To understand the concept of database connectivity

COURSE OUTCOMES:**Learners should be able to**

1. Implement Object Oriented Programming Concepts
2. Use and create packages and interfaces in a VB.Net
3. Use graphical user interface
4. Exhibit communication skills to communicate the output derived from the program.
5. Understand the date and time handling functions
6. Exhibit to develop an application to create inventory management system
1. Create a Program for a various font application.
2. Develop a Program for employee details with salary calculation using MDI.
3. Develop a Program for simple calculator.
4. Create a Program using date and time handling functions.
5. Develop a Program using classes and objects.
6. Develop a Program for create and reading text file.
7. Develop a Program for to implement a binary search using collection class.
8. Develop an application to create, save, update, delete and search employee profile in employee database system (with database connectivity).
9. Develop an application to create inventory management system (with database connectivity).
10. Develop an application to create student mark entry system (with database connectivity).

SUGGESTED READINGS :

1. Jeremy Shapiro (2017), Visual Basic(R).Net: The Complete Reference, 1st edition, Mc Graw Hill, New Delhi.
2. Imar Spaanjaars (2014), Beginning ASP.NET 4.5.1 in C# and VB, Wiley, New Delhi.
3. Kogent Learning Solutions Inc. (2013), ASP.NET 4.5, Covers C# and VB Codes, Black Book, Dreamtech Press
4. Yashavant P. Kanetkar, Asang Dani (2000), Test Your Vb.Net Skills: Language Elements Part 1, BPB Publications, New Delhi.
5. Jason N. Gaylord, Christian Wenz, Pranav Rastogy, Todd Miranda (2013), Professional ASP.NET 4.5 in C# and VB (WROX), Wiley, New Delhi.

COURSE OBJECTIVES:**To make the students**

1. To understand the Importance of SPSS and the features for entering the data according to the variable type.
2. To understand and apply the descriptive analytical tools
3. To know the univariate tools and its application
4. To comprehend the application of Bivariate analysis
5. To understand and compute the multivariate analysis using the package.
6. To understand the correlation analysis

COURSE OUTCOMES:**Learners should be able to**

1. Create datasheet and enter the data
2. Compute descriptive statistics using the package and graphically represent the data.
3. Perform univariate and bivariate analysis in the software package.
4. Perform multivariate analysis in the software package.
5. Perform the correlation analysis
6. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.

UNIT I Overview and Data Entry

SPSS – Meaning – Scope- Limitation- Data view- Variable view- Data entry procedures- Data editing- Missing

UNIT II Descriptive Statistics

Descriptive statistics – Frequencies Distribution – Diagram – Graphs, Mean, Median, Mode, Skewness – Kurtosis – Standard Deviation.

UNIT III Non parametric and parametric test

Cross tabulation, Chi square, t test, independent sample t test, paired t test.

UNIT IV Analysis of Variance, Bivariate Analysis

ANOVA – One way, Two Way ANOVA, Correlation – Rank correlation – Regression – charts.

UNIT V Multivariate analysis

Factor Analysis, Cluster Analysis and Discriminate analysis.

Use the inbuilt case studies in SPSS for applying the statistical test.

SUGGESTED READINGS:

1. Darren George, Paul Mallery (2016), *IBM SPSS Statistics 23 Step by Step*, Routledge, NewDelhi.
2. Asthana & Braj Bhushan (2017), *Statistics for Social Sciences (With SPSS Applications)*, PHI, New Delhi.
3. Keith McCormick, Jesus Salcedo, Aaron Poh, *SPSS Statistics for Dummies*, 3rd edition, Wiley, New Delhi.
4. Keith McCormick, Jesus Salcedo, Jon Peck, Andrew Wheeler, Jason Verlen (2017), *SPSS Statistics for Data Analysis and Visualization*, Wiley, NewDelhi.
5. Brian C. Cronk (2016), *How to Use SPSS®: A Step-By-Step Guide to Analysis and Interpretation*, 9th edition, Routledge, NewDelhi.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Digital marketing and digital marketing tools.
2. To learn tools and utilize the tools of digital marketing
3. To understand the linkage of digital marketing and analytics
4. To understand the Online Marketing Tools
5. To learn the Online Reputation Management
6. To communicate orally and in written form the Concept of Digital marketing

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Digital marketing and digital marketing tools.
2. Learn tools and utilize the tools of digital marketing
3. Understand the linkage of digital marketing and analytics
4. Exhibit the concept of Online Reputation Management
5. Understand the Online Marketing Tools
6. Communicate orally and in written form the Concept of Digital marketing and digital marketing tools

Unit I Introduction of the digital marketing

Digital vs. Real Marketing - Digital Marketing Channel, Creating initial digital marketing plan - Content management - SWOT analysis - Target group analysis

What is Digital Marketing? Benefits of Digital Marketing. Digital marketing platforms and strategies. Comparing digital with traditional marketing. Issues arise when Digital Marketing goes wrong. Role of Digital Marketing in developing brands, drive sales, encourage product and service development and innovation, aid recruitment and training.

Unit II Website

What is website? What is domain name? Types of domains. Register a domain name. Webhosting concepts. Types of websites – HTML, CSS and Java Script. Popular CMS.

Website designing with WordPress: What is WordPress? Benefits of using WP. Admin interface basics. Theme settings and customization. Content management in WP. Categories, tags and posts. Pages and subpages. Custom content types. Adding a menu to the website. Plugins and widgets. Using Plugins in site. Adding widgets to the website. Best plugins in WP.

UNIT III Online Marketing Tools

Creating a Facebook page • Visual identity of a Facebook page • Types of publications
Facebook Ads • Creating Facebook Ads • Ads Visibility

Business opportunities and Instagram options • Optimization of Instagram profiles • Integrating Instagram with a

Web Site and other social networks • Keeping up with posts

Business tools on LinkedIn • Creating campaigns on LinkedIn • Analyzing visitation on LinkedIn

Creating business accounts on YouTube • YouTube Advertising • YouTube Analytics

E-mail marketing • E-mail marketing plan • E-mail marketing campaign analysis • Keeping up with conversions
Digital Marketing Budgeting - resource planning - cost estimating - cost budgeting - cost control

Google AdWords- creating accounts • Google AdWords- types

Introduction to Search Engine Optimization: How the search engine works? SEO Optimization • Writing the SEO content

Mobile marketing: Growth in mobile industry. Benefits of mobile marketing and its goals. Creating a mobile website. App creation strategy.

Video marketing: Importance of video marketing. Create a video campaign. Location targeting and bidding strategies. Measuring the results of campaign. Best practices of video ads.

Unit IV Online Reputation Management:

What is ORM and why we need ORM? Examples of ORM. Areas to analyze in ORM. Generate aORM report. Things to do in ORM – Monitor search results, complaint sites, reviews, sites and blogs, and social media.

Unit V Merging digital marketing and data analytics.

Analytics and its importance for business. Key performance metrics in analytics. Audience reports. Traffic reports. Behavior reports. Conversion tracking.

SUGGESTED READINGS:

1. Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.
2. Puneet Singh Bhatia(2017), Fundamentals of Digital Marketing, Pearson Education, New Delhi.
3. Abhishek Das(2018), Applications of Digital Marketing for Success in Business, 1st edition, BPB Publications, New Delhi
4. Dishek J. J. Mankad(2018), Understanding digital marketing, BPB Publications
5. Vandana Ahuja (2015), Digital Marketing, Oxford University Press, New Delhi.
6. Sarah McHarry(2013), Wordpress To Go, Createspace Independent Pub
7. Karol Krol(2017),WordPress Complete - Sixth Edition, Packt Publishing Limited

ENTREPRENEURIAL DEVELOPMENT**Semester – IV****18CCP402****4H – 4C****Instruction Hours / week: L:4 T:0 P:0****Marks: Internal: 40****External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
2. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. To initiate the required skills for entrepreneurial development.
5. To help students understand the process of establishing and developing an enterprise
6. To make the students Small Business as seed bed of Entrepreneurship

COURSE OUTCOMES:**Learners should be able to**

1. Assess the best suitable research type and formulate the research objective for the business problem.
2. Formulate the suitable research designs and select appropriate sampling techniques for the research.
3. Select the appropriate data collection method for solving the business issue and decide the appropriate measurement scale for designing the instrument for data collection.
4. Apply appropriate analytical tools for the data collected and formulate a suitable suggestion for the business problem.
5. Demonstrate capabilities of team work, problem-solving, critical thinking, and communication skills and design a suitable research report based on the ethical norms of research.
6. The course comprise of Types of Research, Research Design, Sampling, Data Collection, Scaling Techniques, Hypothesis Testing and Statistics

UNIT I INTRODUCTION

Meaning, scope and importance of Entrepreneurship - Evolution of entrepreneurial thought - Entrepreneurship as a career option - Functions of Entrepreneurs - Entrepreneurial Characteristics and Skills - Entrepreneur vs. Manager - Creativity & Creative Process - Types of Entrepreneurs (Clarence Danhoff's Classification) - Intrapreneurship – Concept and Types (Hans Schollhammer's Classification) - Entrepreneurship in different contexts: technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship.

UNIT II TYPES OF BUSINESS ENTITIES

Micro, Small and Medium Enterprises. Concept of business groups and role of business houses and family business in India. Values, business philosophy and behavioural orientations of important family business in India. Managerial roles and functions in a small business. Entrepreneur as the manager of his

business

UNIT III PUBLIC AND PRIVATE SYSTEM OF STIMULATION, SUPPORT AND SUSTAINABILITY OF ENTREPRENEURSHIP

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups. The concept, role and functions of business incubators, angel investors, venture capital and private equity funds.

UNIT IV SOURCES OF BUSINESS IDEAS AND FEASIBILITY STUDIES

Sources of business ideas and tests of feasibility. Significance of writing the business plan/ project proposal. Contents of business plan/ project proposal. Designing business processes, location, layout, operation, planning & control; preparation of project report. Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

UNIT V MOBILIZING RESOURCES FOR START-UP

Mobilizing resources for start-up. Accommodation and utilities. Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems. Funding opportunities for start-ups.

Marketing and organisational plans-an overview. Nature of planning in small business. Organisational structure suitable for small business. Financial: preparation of budgets, integrated ratio analysis, assessing business risks (leverage analysis). Marketing: product planning & development, creating and protecting market niche, sales promotion, advertising and product costing and pricing policies. HR issues in small business.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGrawHill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

18CCP411

**DIGITAL MARKETING
(Practical)**

Semester – IV

4H – 2C

Instruction Hours / week: L:0 T: 0 P : 4

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of Digital marketing and digital marketing tools.
2. To learn tools and utilize the tools of digital marketing
3. To understand the linkage of digital marketing and analytics
4. To understand the Online Marketing Tools
5. To learn the Online Reputation Management
6. To communicate orally and in written form the Concept of Digital marketing

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Digital marketing and digital marketing tools.
2. Learn tools and utilize the tools of digital marketing
3. Understand the linkage of digital marketing and analytics
4. Exhibit the concept of Online Reputation Management
5. Understand the Online Marketing Tools
6. Communicate orally and in written form the Concept of Digital marketing and digital marketing tools

1. Design a web page using a word press
2. Design an add in Instagram to market a product / Service
3. Design a facebook page for marketing a product / service
4. Upload a you tube video on marketing a social cause
5. Design a web page for marketing a social cause (Energy conservation / water conservation)
6. Design a facebook page for creating awareness on global warming
7. Design a webpage using Word press plugins and widgets to market Indian culture / Heritage
8. Perform a GOOGLE ADWORD search on “COMMERCE” / “DIGITAL” or any key word
And write your finding.
9. Procedure for the search engine optimization and its application
10. Twitter and Linked in as a tool to support digital marketing – Write your views and understanding.

SUGGESTED READINGS:

1. Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.
2. Puneet Singh Bhatia(2017), Fundamentals of Digital Marketing, Pearson Education, New Delhi.
3. Abhishek Das(2018), Applications of Digital Marketing for Success in Business, 1st edition, BPB Publications, New Delhi
4. Dishek J. J. Mankad(2018), Understanding digital marketing, BPB Publications
5. Vandana Ahuja (2015), Digital Marketing, Oxford University Press, New Delhi.
6. Sarah McHarry(2013), Wordpress To Go, Createspace Independent Pub
7. Karol Krol(2017),WordPress Complete - Sixth Edition, Packt Publishing Limited

PROJECT**18CCP491****Semester – IV****16H – 8C****Instruction Hours / week L:0 T:0 P:16****Marks: Internal: 40 External: 60****Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

1. To identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills
7. To utilise the IT applications for analysis and preparation of report

COURSE OUTCOMES:**Learners should be able to**

1. Identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills
7. Utilise the IT application for analysis and preparation of report.

The students should select a problem in Accounting, Finance, Marketing or any other areas related to commerce.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives
- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

BACHELOR OF COMPUTER APPLICATIONS (BCA)

CHOICE BASED CREDIT SYSTEM (CBCS)

Curriculum and Syllabus

Regular (2018 – 2019)



**DEPARTMENT OF COMPUTER
APPLICATIONS FACULTY OF ARTS,
SCIENCE AND HUMANITIES**

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

Eachanari (Post), Coimbatore – 641 021.

Tamilnadu, India

Phone No. 0422-2980011 - 15

Fax No: 0422-2980022-23

E mail ID: info@karpagam.com

Web: www.kahedu.edu.in



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established
Under Section 3 of UGC Act, 1956)

FACULTY OF ARTS, SCIENCE AND HUMANITIES UNDER – GRADUATE PROGRAMMES

(REGULAR PROGRAMME)

SYLLABUS

(2018)

CHOICE BASED CREDIT SYSTEM (CBCS)

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கற்பகம் உயர்கல்வி கலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
முதல்பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU101

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

பகுதி- I, தமிழ் முதல் பருவம் 18LSU101 :
 தமிழ் முதல் தாள் 4-H,4-C
 (இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
 (For I-UG Science Degree Classes)

அலகு – I : இக்கால இலக்கியம்: (10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் – சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம்பிள்ளை – ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் – மலையாளக் காற்று.

சூழலியல் : கவிஞர் வைதீஸ்வரன் - விரல் மீட்டிய மழை.

பெண்ணியம் : கவிஞர் சுகந்தி சுப்பிரமணியம் – புதையுண்ட வாழ்க்கை.

அலகு – II : அற இலக்கியம்: (8 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் – 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்: (8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு – IV : கட்டுரை: (8 மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்

2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்

3. வாழ்க்கை - இளவழகனார்

4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்

5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:**(6 மணிநேரம்)**

1. பொருத்தமான தமிழ்ச் சொற்களைப் பயன்படுத்துதல்
2. செய்யுள் பொருளுணர் திறன்
3. மொழிபெயர்ப்புப் பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு.

கற்பகம் உயர்கல்வி கலைக்கழகத் தமிழ்த்துறை வெளியீடு.

18CAU101	PROGRAMMING FUNDAMENTALS USING C / C++	Semester – I
		5H – 5C

Instruction Hours / week: L: 5 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

Enable the student

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.
- Use the basic object-oriented design principles in computer problem solving.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Obtain the knowledge about the number systems this will be very useful for bitwise operations.
2. Develop programs using the basic elements like control statements, Arrays and Strings .
3. understand about the dynamic memory allocation using pointers which is essential for utilizing memory
4. Understand about the code reusability with the help of user defined functions.
5. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems.
6. Understand the uses of preprocessors and various header file directives.

Unit I - INTRODUCTION TO C AND C++

History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

Data Types, Variables, Constants, Operators and Basic I/O:

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar etc), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.h etc).

Expressions, Conditional Statements and Iterative Statements:

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

Unit II - FUNCTIONS AND ARRAYS

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays.

Unit III - DERIVED DATA TYPES (STRUCTURES AND UNIONS)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members

Pointers and References in C++:

Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, using references as function arguments and function return values

Unit IV - MEMORY ALLOCATION IN C++

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation.

File I/O, Preprocessor Directives:

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros.

Unit V - USING CLASSES IN C++

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

Overview of Function Overloading and Operator Overloading:

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators).

Inheritance, Polymorphism and Exception Handling:

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

SUGGESTED READINGS

1. Herbtz Schildt. (2003). C++: The Complete Reference (4th ed.) McGraw Hill, New Delhi.
2. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
3. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd ed)Addison-Wesley, New Delhi.
4. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
5. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
6. John, R. Hubbard. (2000). Programming with C++- (2nd ed.). Schaum's Series.
7. Andrew Koeni., Barbara, E. Moo. (2000). Accelerated C++. Addison-Wesley.
8. Scott Meyers. (2005). Effective C++ (3rd ed.).Addison-Wesley,.
9. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.
10. Walter Savitch.(2007) Problem Solving with C++, Pearson Education,.
11. Stanley, B. Lippman., Josee Lajoie., & Barbara, E. Moo. (2012). C++ Primer, 5th ed.). Addison-Wesley

WEB SITES

1. <http://www.cs.cf.ac.uk/Dave/C/CE.html>
2. <http://www2.its.strath.ac.uk/courses/c/>
3. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
4. <http://www.cplusplus.com/doc/tutorial/>
5. www.cplusplus.com/
6. www.cppreference.com/

18CAU102**COMPUTER SYSTEM ARCHITECTURE****Semester – I
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

Enable the student

- To discuss the basic concepts of Logic gates, multiplexers and de multiplexers.
- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- Explain different types of addressing modes.
- To learn CISC and RISC architecture.
- To summarize the types of memory and I/O channels.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Students will acquire a basic knowledge about computer system architecture, arithmetic, digital circuits and the low - level programming skills.
2. Define different number systems, binary addition and subtraction, 2's complement representation and operations with this representation.
3. Understand the inner workings and performance capabilities of microprocessors.
4. Understand the concept of registers and Instruction set.
5. Know the addressing modes and instruction format of various microprocessors.
6. Understand memory and I/O channels.

Unit-I - INTRODUCTION

Logic gates, Boolean algebra, circuit simplification, combinational circuits: Adders and Subtractors – Multiplexers and De multiplexers – Encoders and Decoders- sequential circuits: Flip Flop's, registers, counters and memory units.

Unit-II - DATA REPRESENTATION AND BASIC COMPUTER ARITHMETIC

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

Unit-III - BASIC COMPUTER ORGANIZATION AND DESIGN

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

Unit-IV - CENTRAL PROCESSING UNIT

Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining and parallel architecture.

Unit-V - MEMORY AND INPUT-OUTPUT ORGANIZATION

Cache memory, Associative memory, mapping Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

SUGGESTED READINGS

- 1.M.Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

18CAU103	COMPUTER FUNDAMENTALS	Semester – I 4H – 4C
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Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External : 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

Enable the student

- To identify types of computers, how they process information and how individual computers interact with other computing systems and devices.
- To identify the function of computer hardware components.
- To identify the factors that goes into an individual or organizational decision on how to purchase computer equipment.
- To identify how to maintain computer equipment and solve common problems relating to computer hardware.
- To identify how software and hardware work together to perform computing tasks and how software is developed and upgraded.
- To identify different types of software, general concepts relating to software categories, and the tasks to which each type of software is most suited or not suited.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Understand the meaning and basic components of a computer system,
2. Define and distinguish Hardware and Software components of computer system,
3. Explain and identify different computing machines during the evolution of computer system,
4. Explain the functions of a computer,
5. Identify the various input and output units and explain their purposes
6. Understand the role of CPU and its components

Unit-I – INTRODUCTION

Introduction to computer system, uses, types. **Data Representation:** Number systems and character representation, binary arithmetic. **Human Computer Interface:** Types of software, Operating system as user interface, utility programs.

Unit-II – DEVICES

Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

Unit-III – MEMORY

Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

Unit-IV - COMPUTER ORGANISATION AND ARCHITECTURE

C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

Unit-V - OVERVIEW OF EMERGING TECHNOLOGIES

Bluetooth, cloud computing, big data, data mining, mobile computing and embedded systems.

SUGGESTED READINGS

1. Goel, A. (2010). Computer Fundamentals. Pearson Education, New Delhi.
2. Aksoy, P., & DeNardis, L. (2006). Introduction to Information Technology. Cengage Learning, New Delhi.
3. Sinha, P. K., & Sinha, P. (2007). Fundamentals of Computers. BPB Publishers, New Delhi.

18CAU111	PROGRAMMING FUNDAMENTALS USING C / C++ - PRACTICAL	Semester – I 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

Enable the student

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To study the concepts of Call by value and call by reference.
- To learn file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Develop programs using the basic elements like control statements, Arrays and Strings .
2. Solve the memory access problems by using pointers
3. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems.
4. Understand the uses of preprocessors and various header file directives.
5. Use the characteristics of an object-oriented programming language in a program.
6. Implement File handling mechanisms.

List of Programs

1. WAP to print the sum and product of digits of an integer.
2. WAP to reverse a number.
3. WAP to compute the sum of the first n terms of the following series $S = 1 + 1/2 + 1/3 + 1/4 + \dots$
4. WAP to compute the sum of the first n terms of the following series $S = 1 - 2 + 3 - 4 + 5 - \dots$
5. Write a function that checks whether a given string is Palindrome or not. Use this function to find whether the string entered by user is Palindrome or not.

6. Write a function to find whether a given no. is prime or not. Use the same to generate the prime numbers less than 100.

7. WAP to compute the factors of a given number.

8. Write a macro that swaps two numbers. WAP to use it.

9. WAP to print a triangle of stars as follows (take number of lines from user):

```
*  
***  
*****  
*****  
*****
```

10. WAP to perform following actions on an array entered by the user:

i) Print the even-valued elements

ii) Print the odd-valued elements

iii) Calculate and print the sum and average of the elements of array

iv) Print the maximum and minimum element of array

v) Remove the duplicates from the array

vi) Print the array in reverse order

The program should present a menu to the user and ask for one of the options. The menu should also include options to re-enter array and to quit the program.

11. WAP that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.

12. Write a program that swaps two numbers using pointers.

13. Write a program in which a function is passed address of two variables and then alter its contents.

14. Write a program which takes the radius of a circle as input from the user, passes it to another function that computes the area and the circumference of the circle and displays the value of area and circumference from the main() function.

15. Write a program to find sum of n elements entered by the user. To write this program, allocate memory dynamically using malloc() / calloc() functions or new operator.

16. Write a menu driven program to perform following operations on strings:

a) Show address of each character in string

- b) Concatenate two strings without using strcat function.
 - c) Concatenate two strings using strcat function.
 - d) Compare two strings
 - e) Calculate length of the string (use pointers)
 - f) Convert all lowercase characters to uppercase
 - g) Convert all uppercase characters to lowercase
 - h) Calculate number of vowels
 - i) Reverse the string
17. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.
18. WAP to display Fibonacci series (i)using recursion, (ii) using iteration
19. WAP to calculate Factorial of a number (i)using recursion, (ii) using iteration
20. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.
21. Create Matrix class using templates. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
a) Sum b) Difference c) Product d) Transpose
22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).
23. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.
24. Create a class Box containing length, breath and height. Include following methods in it:
a) Calculate surface Area
b) Calculate Volume
c) Increment, Overload ++ operator (both prefix & postfix)
d) Decrement, Overload -- operator (both prefix & postfix)
e) Overload operator == (to check equality of two boxes), as a friend function
f) Overload Assignment operator
g) Check if it is a Cube or cuboid

Write a program which takes input from the user for length, breath and height to test the above class.

25. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.

26. Write a program to retrieve the student information from file created in previous question and print it in following format:

Roll No. Name Marks

27. Copy the contents of one text file to another file, after removing all whitespaces.

28. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.

29. Write a program that will read 10 integers from user and store them in an array. Implement array using pointers. The program will print the array elements in ascending and descending order.

SUGGESTED READINGS

1. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
2. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd ed)Addison-Wesley, New Delhi.
3. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
4. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
5. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.

WEB SITES

1. <http://www2.its.strath.ac.uk/courses/c/>
2. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
3. <http://www.cplusplus.com/doc/tutorial/>
4. www.cplusplus.com/
5. www.cppreference.com/

**18CAU112 COMPUTER SYSTEM ARCHITECTURE
- PRACTICAL**

Semester – I
3H – 2C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

Enable the student

- To discuss the basic concepts of Logic gates, multiplexers and de multiplexers.
- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- Explain different types of addressing modes.
- To learn CISC and RISC architecture.
- To summarize the types of memory and I/O channels.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Students will acquire a basic knowledge about computer system architecture, arithmetic, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. analyze the use of encoder and decoder.
4. Understand the working of half adder and full adder.
5. Design and analyze memory, I/O devices and cache structures for processor.
6. Evaluate the performance of computer systems

List of Experiments (Any 8 Experiments)

1. Verification of Logic Gates
2. Code converters
3. Realization of Multiplexer using basic gates
4. Encoder and Decoder
5. Realization Half and Full adders
6. Realization of Subtractor
7. Realization of Parity generator
8. Flip-Flop Circuits
9. Digital to analog Converters
10. Demonstrate a Basic Arithmetic Computing operations

SUGGESTED READINGS

1. M. Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

18CAU113	COMPUTER FUNDAMENTALS - PRACTICAL	Semester – I 3H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

Enable the student

- Create a document in Microsoft Word with formatting options.
- Add a graphic to a document.
- Write functions in Microsoft Excel to perform basic calculations and to convert number to text and text to number.
- Indicate the names and functions of the Excel interface components.
- Construct formulas, including the use of built-in functions, and relative and absolute references.
- Create and modify charts.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Modify text using various formatting options from the editing tools under the Home tab
2. Demonstrate the mechanics and uses of Word tables to organize and present data.
3. Demonstrate working knowledge of using Word's themes and clip art to create a variety of visual effects.
4. Create and design a spreadsheet for general office use.
5. Demonstrate the basic mechanics and navigation of an Excel spreadsheet.
6. Demonstrate formatting techniques and presentation styles.

Demonstrate the use of basic functions and formulas

Practical exercises based on MS Office/ Open Office tools using document preparation and spreadsheet handling packages.

MS Word

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.

- Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
- The headings of the columns should be in 12-point and bold.
- The rest of the document should be in 10-point Times New Roman.
- Leave a gap of 12-points after the title.

2. Create a **telephone directory**.

- The heading should be 16-point Arial Font in bold

- The rest of the document should use 10-point font size
- Other headings should use 10-point Courier New Font.
- The footer should show the page number as well as the date last updated.

3. Design a **time-table form** for your college.

- The first line should mention the name of the college in 16-point Arial Font and should be bold.
- The second line should give the course name/teacher's name and the department in 14-point Arial.
- Leave a gap of 12-points.
- The rest of the document should use 10-point Times New Roman font.
- The footer should contain your specifications as the designer and date of creation.

4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.

- The title of the book should appear in bold using 20-point Arial font.
- The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
- At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
- The details of the offices of the publisher (only location) should appear in the footer.

5. Create the following one page documents.

- a. Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.
- b. Design a certificate in landscape orientation with a border around the document.
- c. Design a Garage Sale sign.
- d. Make a sign outlining your rules for your bedroom at home, using a numbered list.

6. Create the following documents:

- (a) A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.
- (b) Use a newsletter format to promote upcoming projects or events in your classroom or college.

7. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

Red, X023, Car

Green, YL724, Truck

Name, Age, Sex

Bob, 23, M

Linda, 46, F

Tom, 29, M

8. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order: In this exercise, you will add a new row to your table, place the word Total at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

9. Wrapping of text around the image.

10. Following features of menu option must be covered

FILE Complete menu
 EDIT Complete menu
 VIEW Complete menu
 INSERT Complete menu
 FORMAT Complete menu
 TABLE Complete menu
 WINDOW Complete menu
 HELP Complete menu
 TOOLS All options except Online collaboration, Tools on Macro, Templates

MS Excel

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION						
State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total	Rate Amount
Delhi	2020	2400	2100	3000	15	
Punjab	1100	1300	1500	1400	20	
U.P.	3000	3200	2600	2800	17	
Haryana	1800	2000	2200	2700	15	
Rajasthan	2100	2000	1800	2200	20	

**TOTAL
AVERAGE**

(a) Apply Formatting as follow:

- i. Title in TIMES NEW ROMAN
- ii. Font Size - 14
- iii. Remaining text - ARIAL, Font Size -10
- iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.
- v. Numbers in two decimal places.
- vi. Qtr. Heading in center Alignment.
- vii. Apply Border to whole data.

(b) Calculate State and Qtr. Total

(c) Calculate Average for each quarter

(d) Calculate Amount = Rate * Total .

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
≥ 80	A+
$\geq 60 < 80$	A
$\geq 50 < 60$	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	
1	Salesman			Sales in (Rs.)			
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission
3	S001	5000	8500	12000	9000		
4	S002	7000	4000	7500	11000		
5	S003	4000	9000	6500	8200		
6	S004	5500	6900	4500	10500		
7	S005	7400	8500	9200	8300		
8	S006	5300	7600	9800	6100		

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales
> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
>= 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic ≤ 1000
 - 25% of Basic if Basic > 1000 & Basic ≤ 3000
 - 20% of Basic if Basic > 3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is ≤ 1000
Rs. 75/- if Basic > 1000 & Basic ≤ 2000
Rs. 100 if Basic > 2000
- Entertainment Allowance NIL if Basic is ≤ 1000
Rs. 100/- if Basic > 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is ≤ 1500
Rs. 60/- if Basic > 1500 & Basic ≤ 3000
Rs. 80/- if Basic > 3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction.

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Installments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%
Time	5 Years
Principal	Simple Interest
1000	?
18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- Calculate total sale year wise.
- Calculate the net sale made by each salesman
- Calculate the maximum sale made by the salesman
- Calculate the commission for each salesman under the condition.
 - If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 - Otherwise give 2% commission.
- Draw a bar graph representing the sale made by each salesman.
- Draw a pie graph representing the sale made by salesman in 2000.

8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net): 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00	600.00		
Telephone	48.25	43.50	60.00		
Utilities	67.27	110.00	70.00		
Credit Card	200.00	110.00	70.00		
Oil	100.00	150.00	90.00		
AV to					
Insurance	150.00				
Cable TV	40.75	40.75	40.75		

Monthly Total

Calculate Quarter total and Quarter average.

(a) Calculate Monthly total.

(b) Surplus = Monthly income - Monthly total.

(c) What would be total surplus if monthly income is 1500.

(d) How much does telephone expense for March differ from quarter average.

(e) Create a 3D column graph for telephone and utilities. (f) Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs.1000.00	Rs.1100.00	Rs.1300.00	Rs.800.00	
B	Rs.1500.00	Rs.700.00	Rs.1000.00	Rs.2000.00	
C	Rs.700.00	Rs.900.00	Rs.1500.00	Rs.600.00	
D	Rs.1200.00	Rs.500.00	Rs.200.00	Rs.1100.00	
E	Rs.800.00	Rs.1000.00	Rs.3000.00	Rs.560.00	

(a) Compute the total revenue earned.

(b) Plot the line chart to compare the revenue of all publisher for 4 years.

(c) Chart Title should be _Total Revenue of sam's Bookstall (1997-2000)'

(d) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60.

SUGGESTED READINGS

1. Bittu Kumar (2015). Microsoft Office 2010. VS Publishers, New Delhi

2. Ramesh Bangia (2015). Learning Microsoft Office 2010, UBS Publishers.
3. Peter Weverka (2010) Office 2010 All-in-One For Dummies, Wiley Publishing Inc.

18AEC101	ENVIRONMENTAL STUDIES	Semester – I
		3H – 3C

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

Enable the student

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To encourage to learn ecosystems and biodiversity.
- To learn environment pollution and control measures of pollution.
- To create system concepts and methodologies and analyze interactions.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Unit I – INTRODUCTION - ENVIRONMENTAL STUDIES & ECOSYSTEMS

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of ecosystem. Forest ecosystem, Grassland Ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources - Renewable and Non – Renewable resources. Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources - Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water resources - Use and over-exploitation of surface and ground water, floods,

droughts, conflicts over water. Use of alternate energy sources, growing energy needs, case studies. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

Unit III - BIODIVERSITY AND ITS CONSERVATION

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Bio-geographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV - ENVIRONMENTAL POLLUTION

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

Unit V - SOCIAL ISSUES AND THE ENVIRONMENT

Concept of sustainability and sustainable development. Water conservation - Rain water harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). Human population growth: Impacts on environment, human health and welfare.

Suggested Readings

1. Anonymous. 2004. A text book for Environmental Studies, University Grants Commission and Bharat Vidypeeth Institute of Environmental Education Research, New Delhi.
2. Anubha Kaushik., and Kaushik, C.P. 2004. Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Arvind Kumar. 2004. A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
4. Daniel, B. Botkin., and Edward, A. Keller. 1995. Environmental Science John Wiley and Sons, Inc., New York.
5. Mishra, D.D. 2010. Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.

6. Odum, E.P., Odum, H.T. and Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
7. Rajagopalan, R. 2016. Environmental Studies: From Crisis to Cure, Oxford University Press.
8. Sing, J.S., Sing. S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand & Publishing Company, New Delhi.
9. Singh, M.P., Singh, B.S., and Soma, S. Dey. 2004. Conservation of Biodiversity and Natural Resources. Daya Publishing House, New Delhi.
10. Tripathy. S.N., and Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.). Vrianda Publications Private Ltd, New Delhi.
11. Verma, P.S., and Agarwal V.K. 2001. Environmental Biology (Principles of Ecology). S. Chand and Company Ltd, New Delhi.
12. Uberoi, N.K. 2005. Environmental Studies. Excel Books Publications, New Delhi.

கற்பகம் உயர்கல்வி கலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
இரண்டாம் பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU201

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

பகுதி - I, தமிழ்

பருவம் II

18LSU201 :

தமிழ் இரண்டாம் தாள்

4-H,4-C

(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

அலகு - I : பக்தி இலக்கியம்

(10 மணிநேரம்)

சைவ, வைணவ இலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு.

1. சைவம் - பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு - II : சங்க இலக்கியம்

:

(15 மணிநேரம்)

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த - பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை - குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு -

உலகம் ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்டு

இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை : சுடர்தொடிகேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48

புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் -பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள் - 'சிறுதினை மலரொடு' என்பதிலிருந்துதொடங்கி,

'அறிந்தவாறே' என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் - 'தெய்வம் சான்ற' என்பதிலிருந்து தொடங்கி, 'நல்குமதி'

என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III : காப்பியம்

(6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29) - கண்ணகியின் சிறப்பு:

நாகநீள் நகரொடு' என்பதிலிருந்து தொடங்கி,

'கண்ணகி என்பாண் மன்னோ' என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234) - சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில் எடுத்தல்:

'அருந்திறலரசர்' என்பதிலிருந்து தொடங்கி, 'மன்னவரேறென்' என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485) - செங்குட்டுவனுக்குக் கண்ணகி காட்சியளித்தல்:

'என்னே' என்பதிலிருந்து தொடங்கி, 'விசும்பில் தோன்றுமால்' என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை: பத்தினிப் பெண்டிர் எழுவர் கதை: 'நீர்வார் கண்ணை' என்பதிலிருந்து தொடங்கி, 'புகாரென் பதியே' என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: 'வன்னி மரமும்' என்பதிலிருந்து தொடங்கி, 'பதிப்பிறந்தேன்' என்பது வரையிலான தொடர்கள்.

அலகு – IV : சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V : மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

மொழிபெயர்ப்பு []

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

18ENU201**ENGLISH****Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives:**

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcome:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

Unit - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

Unit - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

Unit - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

Unit – IV : Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

Unit – V : Grammar and Composition

GRAMMAR:

1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

Composition:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text:

Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading:

Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press

18CAU201**PROGRAMMING IN JAVA****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives**

Enable the Student

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Student will obtain knowledge of the structure and model of the Java programming language.
2. Use looping and decision constructs to solve problems.
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

Unit I - INTRODUCTION TO JAVA

Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Scope, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods)

Unit II - ARRAYS, STRINGS AND I/O

Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files. **Object-Oriented Programming Overview** Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

Unit III - INHERITANCE

Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

Unit IV - EXCEPTION HANDLING

Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads.

Unit V - DATABASE CONNECTIVITY AND JAVA APPLETS

Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC. Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes.

SUGGESTED READINGS

1. Ken Arnold., James Gosling., & David Homes. (2005). The Java Programming Language (4th ed.).
2. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014). The Java Language Specification, Java SE (8 ed.). Addison Wesley.
3. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
4. Cay, S. Horstmann., Gary Cornell. (2012). Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
5. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features (9th ed.). Printice Hall, New Delhi.
6. Bruce Eckel. (2002). Thinking in Java (3rd ed.). PHI, New Delhi
7. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
8. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.

9. David, J. Eck. (2009). Introduction to Programming Using Java. CreateSpace Independent Publishing Platform, New Delhi.
10. John , R. Hubbard. (2004). Programming with JAVA, Schaum's Series, (2nd ed.).

WEB SITES

1. java.sun.com/docs/books/tutorial/
2. www.java.net/

18CAU202**DISCRETE STRUCTURES****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

Enable the student

- To develop logical thinking and its application to computer science
- To write and evaluate a proof or outline the basic structure of and give examples of each proof technique described
- To know the concepts of sets and functions.
- to transform a given problem into a combination of several simpler statements and arrive at a solution to the problem and be able to prove it logically
- To solve problems with the help of tools of mathematical analysis.
- To reason and ability to present a coherent and mathematically accurate argument.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Familiar with elementary algebraic set theory.
2. Demonstrate the ability to write and evaluate a proof or outline the basic structure of and give examples of each proof technique described.
3. Understand the basic principles of sets and operations in sets.
4. Demonstrate an understanding of relations and functions and be able to determine their properties.
5. Demonstrate different traversal methods for trees and graphs.
6. Initiate to knowledge from inference theory.

Unit I

Sets: Introduction, Sets , finite and infinite sets, uncountably infinite sets, functions, relations, properties of binary relations, closure, partial ordering relations.

Unit II

Pigeonhole principle, Permutation and Combination, Mathematical Induction, Principle of inclusion and Exclusion.

Unit III

Recurrences: Recurrence relations, generating functions, linear recurrence relations with constant coefficients and their solution.

Unit IV

Graph Theory: Basic terminology, models and types, multigraphs and weighted graphs, graph representation, graph isomorphism, connectivity, Euler and Hamiltonian Paths and circuits, Planar graphs, graph coloring, trees, basic terminology and properties of trees, introduction to Spanning trees

Unit V

Propositional Logic: Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory.

SUGGESTED READINGS

1. Kenneth Rosen.(2011). Discrete Mathematics and Its Applications (7thed.), McGraw Hill , Company, New Delhi.
2. Tremblay ,J .P., and Manohar R., (2001). Discrete Mathematical Structures with Applications to Computer Science(1st ed.), McGraw-Hill Book Company, New Delhi.
3. Cormen,T.H.,Leiserson C.E. , & R. L. Rivest.(2009). Introduction to algorithms, (3rd ed.), Prentice Hall on India, New Delhi.
4. Albertson, M.O.,& Hutchinson,J.P., (1988). Discrete Mathematics with Algorithms, John Wiley Publication, New Delhi.
5. Hein,J.L., (2010). Discrete Structures, Logic, and Computability (3rd ed.), Jones and Bartlett Publishers, New Delhi.
6. Hunter,D.J.(2016). Essentials of Discrete Mathematics(3rd ed.). Jones and Bartlett Publishers, New Delhi.

18CAU203**COMPUTER NETWORKS AND INTERNET
TECHNOLOGIES****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

Enable the student

- To study the basics of Computer Networks.
- To study and compare various Network architectures and fundamental protocols.
- To learn about networking protocol and OSI model.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites.
- To understand the principles of creating an effective web page.
- To develop skills in analyzing the usability of a website.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Enumerate the layers of the OSI model and TCP/IP.
4. Gain the skills and project-based experience needed for entry into web design and development careers.
5. Develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies
6. Select and apply markup languages for processing, identifying, and presenting of information in web

Unit I - COMPUTER NETWORKS

Introduction to computer network, data communication, components of data communication, data transmission mode, data communication measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet. **Network Models:** Client/ server network and Peer-to-peer network, OSI, TCP/IP, 8L layers and functionalities.

Unit II - TRANSMISSION MEDIA AND LAN TOPOLOGIES

Introduction, Guided Media: Twisted pair, Coaxial cable, 4L Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite. **LAN Topologies:** Ring, bus, star, mesh and tree topologies. Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router.

Unit III- INTERNET TERMS AND APPLICATIONS

Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, 2L ISP, Web server, download and upload, online and offline. **Internet Applications:** www, telnet, ftp, e-mail, social networks, search engines, 6L Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

Unit IV - INTRODUCTION TO WEB DESIGN

Introduction to hypertext markup language (html) 16L Document type definition, creating web pages, lists, hyperlinks, tables, web forms, inserting images, frames, hosting options and domain name registration. **Customized Features:** Cascading style sheet (css) for text formatting and other manipulations.

Unit V - JAVASCRIPT FUNDAMENTALS

Data types and variables, functions, methods and events, 14L controlling program flow, JavaScript object model, built-in objects and operators.

SUGGESTED READINGS

1. Larry L.Peterson & Bruce S.Davie (2011). Computer Networks A System Approach, Morgan Kaufmann Publishers.
2. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
3. B. A. Forouzan, Data Communication and Networking , TMH,2003.
4. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard,2009
5. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
6. J. A. Ramalho, Learn Advanced HTML 4.0 wit

WEBSITES

1. <https://developer.mozilla.org/en-US/docs/Web>
2. <https://www.w3schools.com>
3. http://en.wikipedia.org/wiki/script_language
4. <https://css-tricks.com>

18CAU211	PROGRAMMING IN JAVA - PRACTICAL	Semester – II 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Enable the student

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To implement the Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Student will obtain knowledge of the structure and model of the Java programming language.
2. How to use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

List of Programs

1. To find the sum of any number of integers entered as command line arguments
2. To find the factorial of a given number
3. To learn use of single dimensional array by defining the array dynamically.
4. To learn use of length in case of a two dimensional array
5. To convert a decimal to binary number
6. To check if a number is prime or not, by taking the number as input from the keyboard
7. To find the sum of any number of integers interactively, i.e., entering every number from the keyboard, whereas the total number of integers is given as a command line argument
8. Write a program that show working of different functions of String and StringBuffer class like setCharAt(), setLength(), append(), insert(), concat() and equals().
9. Write a program to create a —distance class with methods where distance is computed in terms of feet and inches, how to create objects of a class and to see the use of this pointer

10. Modify the —distance class by creating constructor for assigning values (feet and inches) to the distance object. Create another object and assign second object as reference variable to another object reference variable. Further create a third object which is a clone of the first object.
11. Write a program to show that during function overloading, if no matching argument is found, then java will apply automatic type conversions(from lower to higher data type)
12. Write a program to show the difference between public and private access specifiers. The program should also show that primitive data types are passed by value and objects are passed by reference and to learn use of final keyword
13. Write a program to show the use of static functions and to pass variable length arguments in a function.
14. Write a program to demonstrate the concept of boxing and unboxing.
15. Create a multi-file program where in one file a string message is taken as input from the user and the function to display the message on the screen is given in another file (make use of Scanner package in this program).
16. Write a program to create a multilevel package and also creates a reusable class to generate Fibonacci series, where the function to generate fibonacci series is given in a different file belonging to the same package.
17. Write a program that creates illustrates different levels of protection in classes/subclasses belonging to same package or different packages
18. Write a program —DivideByZero that takes two numbers a and b as input, computes a/b, and invokes Arithmetic Exception to generate a message when the denominator is zero.
19. Write a program to show the use of nested try statements that emphasizes the sequence of checking for catch handler statements.
20. Write a program to create your own exception types to handle situation specific to your application (Hint: Define a subclass of Exception which itself is a subclass of Throwable).
21. Write a program to demonstrate priorities among multiple threads.
22. Write a program to demonstrate multithread communication by implementing synchronization among threads (Hint: you can implement a simple producer and consumer problem).
23. Write a program to create URL object, create a URLConnection using the openConnection() method and then use it examine the different components of the URL and content.
24. Write a program to implement a simple datagram client and server in which a message that is typed into the server window is sent to the client side where it is displayed.
25. Write a program that creates a Banner and then creates a thread to scrolls the message in the banner from left to right across the applet's window.
26. Write a program to get the URL/location of code (i.e. java code) and document(i.e. html file).
27. Write a program to demonstrate different mouse handling events like mouseClicked(), mouseEntered(), mouseExited(), mousePressed, mouseReleased() and mouseDragged().
28. Write a program to demonstrate different keyboard handling events.
29. Write a program to generate a window without an applet window using main() function.
30. Write a program to demonstrate the use of push buttons.

SUGGESTED READINGS

1. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014).The Java Language Specification, Java SE (8 ed.). Addison Wesley.
2. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
3. Cay, S. Horstmann., GaryCornell. (2012).Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
4. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features(9th ed.). Printice Hall, New Delhi.
5. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
6. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.

WEB SITES

1. java.sun.com/docs/books/tutorial/
2. www.en.wikipedia.org/wiki/Java
3. www.java.net/

18CAU212**DISCRETE STRUCTURES - PRACTICAL****Semester – II
3H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

Enable the student

- To develop logical thinking and its application to computer science
- To write and evaluate a proof or outline the basic structure of and give examples of each proof technique described
- To know the concepts of sets and functions.
- to transform a given problem into a combination of several simpler statements and arrive at a solution to the problem and be able to prove it logically
- To solve problems with the help of tools of mathematical analysis.
- To reason and ability to present a coherent and mathematically accurate argument.

Course Outcomes(COs)

Upon successful completion of the course, the student will be able to:

1. Familiar with elementary algebraic set theory.
2. Demonstrate the ability to write and evaluate a proof or outline the basic structure of and give examples of each proof technique described.
3. Understand the basic principles of sets and operations in sets.
4. Demonstrate an understanding of relations and functions and be able to determine their properties.
5. Demonstrate different traversal methods for trees and graphs.
6. Initiate to knowledge from inference theory.

List of Programs

1. Write a C Program to find the number of subsets of a set contains n elements.
2. Write a C Program to find transitive closure of a relation.
3. Write a C Program to prove
 $1/(1*2) + 1/(2*3) + \dots + 1/(n(n+1)) = n/(n+1)$

4. Write a C Program to perform the sum $= 1 + (1+2) + (1+2+3) + \dots + (1+2+\dots+n)$
5. Write a C program to print Fibonacci series till Nth term using recursion
6. Write a C program in c to calculate factorial of a number using recursion
7. Write a C Program to find a minimum spanning tree using Prim's algorithm
8. Write a C program to find the shortest path with the lower cost in a graph using Dijkstra's Algorithm
9. Write a C Program to construct the truth table for the following formula.
(i) $P \wedge Q \wedge \neg R$ (ii) $P \wedge \neg Q \wedge R$ (iii) $P \wedge Q \wedge \neg R$
10. Write a C Program to prove De – Morgan's law.

SUGGESTED READINGS

1. Kenneth Rosen. (2006). Discrete Mathematics and Its Applications (6th ed.). McGraw Hill, New Delhi.
2. Tremblay, J .P. , & Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. McGraw-Hill Book Company, New Delhi.
3. Coremen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). Prentice Hall on India, New Delhi.
4. Albertson, M. O., & Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms .: John wiley Publication, New Delhi.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). Jones and Bartlett Publishers, New Delhi.
6. Hunter, D.J. (2008). Essentials of Discrete Mathematics. Jones and Bartlett Publishers, New Delhi.

18CAU213**COMPUTER NETWORKS AND INTERNET
TECHNOLOGIES - PRACTICAL****Semester – II
3H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

Enable the student

- To understand the principles of creating an effective web page.
- To develop skills in analyzing the usability of a website.
- To learn the language of HTML and JavaScript.
- To learn to design web pages using Forms, Tables, Frames, TextBox
- To study the basics of JavaScript
- To learn to validate input in web pages using JavaScript

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Gain the skills and project-based experience needed for entry into web design and development careers.
2. Develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies
3. Select and apply markup languages for processing, identifying, and presenting of information in web pages.
4. Create and manipulate web media objects using editing software.
5. Create web pages and validate input using JavaScript.
6. Develop web pages and perform computation using JavaScript.

List of Programs

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table

4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.

6. Create an HTML document (having two frames) which will appear as follows

About	This frame would show the contents according to the link clicked by the user on the left frame.
Department 1	
Department 2	
Department 3	

7. Create an HTML document containing horizontal frames as follows

Department Names (could be along with Logos)
Contents according to the Link clicked

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.

9. Create HTML documents (having multiple frames) in the following three formats

Frame1
Frame2

Frame1	
Frame2	Frame3

10. Create a form using HTML which has the following types of controls:

V. Text Box

VI. Option/radio buttons

VII. Check boxes

VIII. Reset and Submit buttons

List of Practicals using Javascript : Create event driven program for following:

11. Print a table of numbers from 5 to 15 and their squares and cubes using alert.

12. Print the largest of three numbers.

13. Find the factorial of a number n.

14. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.

15. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.

16. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

SUGGESTED READINGS

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
2. B. A. Forouzan, Data Communication and Networking , TMH, 2003.
3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard, 2009
4. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
5. J. A. Ramalho, Learn Advanced HTML 4.0 wit

18CAU301**DATA STRUCTURES****Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives:**

Enable the student

- To understand the fundamental concepts of data structures
- To Learn linear data structures – lists, stacks, and queues
- To apply Tree and Graph structures
- To understand sorting, searching and hashing algorithms
- To develop application using data structures
- Choose appropriate data structures and algorithms for problem solving.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Implement abstract data types for linear data structures.
2. Apply the different linear and non-linear data structures to problem solutions.
3. Analyze the applications of tree.
4. Implement graph theory over various data structures.
5. Critically analyze the various sorting algorithms.
6. Able to use linear and non-linear data structures like stacks, queues , linked list etc.

Unit-I

Arrays-Single and Multi-dimensional Arrays, Sparse Matrices (Array and Linked Representation).Stacks Implementing single / multiple stack/s in an Array; Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another; Applications of stack; Limitations of Array representation of stack

Unit –II

Linked Lists Singly, Doubly and Circular Lists (Array and Linked representation); Normal and Circular, representation of Stack in Lists; Self Organizing Lists; Skip Lists Queues, Array and Linked representation of Queue, De-queue, Priority Queues

Unit –III

Trees - Introduction to Tree as a data structure; Binary Trees (Insertion, Deletion , Recursive and Iterative Traversals on Binary Search Trees); Threaded Binary Trees (Insertion, Deletion, Traversals); Height-Balanced Trees (Various operations on AVL Trees).

Unit -IV

Searching and Sorting, Linear Search, Binary Search, Comparison of Linear and Binary Search, Selection Sort, Insertion Sort, Insertion Sort, Shell Sort, Comparison of Sorting Techniques

Unit –V

Hashing - Introduction to Hashing, Deleting from Hash Table, Efficiency of Rehash Methods, Hash Table Reordering, Resolving collision by Open Addressing, Coalesced Hashing, Separate Chaining, Dynamic and Extendible Hashing, Choosing a Hash Function, Perfect Hashing, Function

Suggested readings

1. Aaron M. Tenenbaum, Moshe J. Augenstein, Yedidyah Langsam, (2003). *Data Structures Using Java*.
2. Aaron M. Tenenbaum, Moshe J. Augenstein, Yedidyah Langsam, (2009). *Data Structures Using C and C++*, (2nd ed.), PHI.
3. Adam Drozdek, (2012). *Data Structures and algorithm in C++*, (3rd ed.), Cengage Learning.
4. Goodrich, M. and Tamassia, R., (2013). *Data Structures and Algorithms Analysis in Java*, (4th ed.), Wiley. Herbert Schildt, (2014). "Java The Complete Reference (English) 9th Edition Paperback", Tata McGraw Hill.
5. John Hubbard, (2009). *Data Structures with JAVA*, (2nd ed.), India, McGraw Hill Education.
6. Malik, D. S., Nair, P.S., (2003). *Data Structures Using Java*, Course Technology.
7. Malik, D.S., (2010). *Data Structure using C++*, (2nd ed.), Cengage Learning.
8. Mark Allen Weiss, (2011). *Data Structures and Algorithms Analysis in Java*, Pearson Education, (3rd ed.).
9. Robert L. Kruse, (1999). *Data Structures and Program Design in C++*, Pearson.
10. Robert Lafore, (2003). *Data Structures and Algorithms in Java*, (2nd ed.), Pearson Macmillan Computer Publications.
11. Sartaj Sahni, (2011). *Data Structures, Algorithms and applications in C+*, (2nd ed.) Universities Press.

Websites

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

		Semester – III
18CAU302	OPERATING SYSTEMS	4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives:

Enable the student

- To Study the basic concepts and functions of operating systems.
- To understand the structure and functions of OS.
- To Learn about Processes, Threads and Scheduling algorithms.
- To Understand the principles of concurrency, Deadlocks and Memory Management
- To Learn about the Protection and Security Concepts.
- Understand basic resource management techniques.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Design various Scheduling algorithms.
2. Apply the principles of concurrency.
3. Design deadlock, prevention and avoidance algorithms.
4. Compare and contrast various memory management schemes.
5. Apply the Security Concepts based on Authentication.
6. Appreciate the role of operating system as System software.

Unit –I

Introduction to Operating System: Basic OS Functions-Resource Abstraction-Types of Operating Systems–Multiprogramming Systems-Batch Systems-Time Sharing Systems-Operating Systems for Personal Computers & Workstations-Process Control & Real Time Systems.

Unit –II

Operating System Organization: Processor and user modes-Kernels-System Calls and System Programs. **Process Management:** System view of the process and resources- Process abstraction-Process hierarchy-Threads-Threading issues-Thread libraries-Process Scheduling-Non pre-emptive and Preemptive scheduling algorithms-Concurrent and processes-Critical Section-Semaphores-Methods for inter-process communication- Deadlocks.

Unit –III

Memory Management: Physical and Virtual address space-Memory Allocation strategies –Fixed and Variable partitions-Paging-Segmentation-Virtual memory.

Unit –IV

File and I/O Management: Directory structure-File operations-File Allocation methods-Device management.

Unit -V

Protection and Security: Policy mechanism-Authentication-Internal aCSUess Authorization.

Suggested readings

1. Silberschatz,A., Galvin, P.B., Gagne,G.,(2008). *Operating Systems Concepts*, (8th ed.), John Wiley Publications.
2. Stallings,W., (2008). *Operating Systems, Internals & Design Principles*, (5th Edition), Prentice Hall of India.
3. Tanenbaum, A.S., (2007). *Modern Operating Systems*, (3rd ed.), Pearson Education.

Websites

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644pages.cs.wisc.edu/~remzi/Classes/736/Fall2002/

Semester – III**18CAU303****ADVANCED NETWORKING****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives:**

Enable the student

- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To read the fundamentals and basics concepts of Physical layer with real time examples
- To study data link layer concepts, design issues, and protocols.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer and Application layer.
- Channel error detection and correction, MAC protocols, Ethernet and WLAN.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Describe the functions of each layer in OSI and TCP/IP model.
2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.
3. Describe the Session layer design issues and Transport layer services.
4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.
5. Describe the functions of data link layer and explain the protocols.
6. Explain the types of transmission media with real time applications

Unit – I

Introduction to Computer Networks : Network definition; network topologies; network classifications; network protocol; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite. **Data Communication Fundamentals and Techniques:** Analog and digital signal; data-rate limits; digital to digital line encoding schemes; pulse code modulation; parallel and serial transmission;

Unit –II

Digital to analog modulation-; multiplexing techniques- FDM, TDM; transmission media. **Networks Switching Techniques and Access mechanisms:** Circuit switching; packet switching - connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

UNIT –III

Data Link Layer Functions and Protocol: Error detection and error correction techniques; data-link control- framing and flow control; error recovery protocols- stop and wait ARQ, go-back-n ARQ; Point to Point Protocol on Internet.

Unit –IV

Multiple Access Protocol and Networks: CSMA/CD protocols; Ethernet LANS; connecting LAN and back-bone networks- repeaters, hubs, switches, bridges, router and gateways;

Networks Layer Functions and Protocols: Routing; routing algorithms; network layer protocol of Internet- IP protocol, Internet control protocols.

Unit –V

Transport Layer Functions and Protocols: Transport services- error and flow control, Connection establishment and release- three way handshake;

Overview of Application layer protocol: Overview of DNS protocol; overview of WWW & HTTP protocol.

Suggested readings

1. Forouzan B. A., (2007). *Data Communications and Networking*, (4th ed.), THM.
2. Tanenbaum, A. S. , (2002). *Computer Networks*, (4th ed.), PHI.

Websites

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
3. www.yale.edu/pclt/COMM/TCPIP.HTM
4. www.w3schools.com/tcpip/default.asp
5. <https://www.cse.iitb.ac.in/>

18CAU304A**ANDROID PROGRAMMING****Semester – III
3H – 3C**

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: **40** External: **60** Total: **100****End Semester Exam: 3 Hours****Course Objectives:**

Enable the student

- To compare the differences between Android and other mobile development environments.
- To learn the Object-oriented features of Kotlin and APIs for Android Development.
- To describe the working of Android applications, life cycle, manifest, and Intents
- To demonstrate the implementation of Form widgets for Android App development.
- To learn the SQLite database connectivity and database operations with android
- To design and develop useful Android applications with compelling user. interfaces .by using, extending, and creating your own layouts and Views and using Menus.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Analyze the Architecture and features of Android with another Mobile Operating System.
2. Evaluate the standard of Kotlin language for developing Android Applications
3. Apply knowledge for creating user Interface and develop activity for Android App.
4. Evaluate the user interface architecture of Android for developing Android Apps
5. Understand the implementation of SQLite database operations with Android.
6. Design and implement Database Application and Content providers.

Unit -I**Introduction:** History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture.**Unit –II****Overview of object oriented programming using Java:** OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine.**Unit –III****Development Tools:** Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project– Hello Word, run on emulator, Deploy it on USB-connected Android device.**Unit –IV**

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen size **User Interface Design:** Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners(Combo boxes), Images, Menu, Dialog

Unit –V

Database: Understanding of SQL database, connecting with the database.

Suggested readings

1. James C. Sheusi, (2013). *Android application development for Java for Java programmers*, Cengage Learning.

Websites

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://developer.android.com/guide/components/activities.html>
5. <http://developer.android.com/guide/components/fundamentals.html>
6. <http://developer.android.com/guide/components/intents-filters.html>
7. <http://developer.android.com/training/multiscreen/screensizes.html>
8. <http://developer.android.com/guide/topics/ui/controls.html>
9. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
10. <http://developer.android.com/training/basics/data-storage/databases.html>

18CAU304B**STRUTS FRAMEWORK****Semester – III
3H – 3C**

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: **40** External: **60**Total: **100****End Semester Exam: 3 Hours****Course Objectives:**

Enable the students to

- Understand the Model, View, Controller (MVC) design pattern and how it is applied by Struts Framework
- Know the components of Struts Application and database connectivity
- Implement JSP functions using Struts
- Perform client and server side validation using Struts Validator Framework
- Develop web applications using Struts
- Develop EJB programs and get familiar with Struts framework

Course Outcome (COs):

Upon completion of the course, the students will be able to:

1. Know about MVC and overview of JSP
2. Identify the components of a Struts Application and how to connect database in web based applications
3. Know about the struts Sub elements and Control Tags
4. Develop programs with Data Tags and Bean Tags
5. Develop programs with HTML Tags and Logic Tags and able to construct enterprise-level web based applications
6. Construct web based applications and Identify where data structures are appearing in them.

Unit –I

Introduction, Understanding the MVC Design Pattern, The Struts Implementation of the MVC, Directory Structure, Web Application Deployment Descriptor, The Tomcat JSP/Servlet Container, Installing and Configuring Tomcat, Testing Your Tomcat Installation, An Overview of the Java Servlet and JavaServer Pages, The GenericServlet and HttpServlet Classes, Life Cycle of a Servlet. Struts OverView, Life Cycle of Struts.

Unit -II

Components of a Struts Application, The Controller, The View, DynaActionForm & LazyDynaBean, ActionServlet, RequestProcessor, ActionForm, IncludeAction, Forward Action, LocaleAction, DispatchAction, LookupDispatchAction, MappingDispatchAction, EventDispatchAction, SwitchAction, Interceptors, Implementing Custom interceptors, Struts Validation, Exception Handling, Managing Errors, Struts Error Management - ActionError,

ActionErrors, Creating Custom ActionMappings, Struts JDBC Connection, Using a DataSource in Struts Application, Debugging Struts Applications.

Unit -III

The struts-config.xml, The Struts Subelements, The icon Tag Subelement, display-name Tag Subelement, description Tag Subelement, set-property Tag Subelement, Adding a Struts DataSource, Adding FormBean Definitions, Adding Global Forwards, Adding Actions, Adding a RequestProcessor, Adding Message Resources, Adding a Plug-in. The Bean Tag Library, Installing the Bean Tags, bean:cookie Tag, bean:define Tag, bean:header Tag, bean:include Tag, bean:message Tag, bean:page Tag, bean:parameter Tag, bean:resource Tag, bean:size Tag, bean:struts Tag, bean:write Tag

Unit -IV

HTML Tag Library, Base Tag, Button Tag, Cancel Tag, Checkbox Tag, Errors Tag, Form Tag, Hidden Tag, Html Tag, Image Tag, Img Tag, Link Tag, Multibox Tag, Select Tag, Option Tag, Options Tag, Password Tag, Radio Tag, Reset Tag, Rewrite Tag, Submit Tag, Text Tag, Textarea Tag

Unit -V

The Logic Tag Library, Empty Tag, notEmpty Tag, equal Tag, notEqual Tag, forward Tag, redirect Tag, greaterEqual Tag, greaterThan Tag, iterate Tag, lessEqual Tag, lessThan Tag, match Tag, notMatch Tag, present Tag, notPresent Tag

Suggested readings

1. James Goodwill,(2002). *Mastering Jakarta Struts*, Wiley Publishing, Inc.

18CAU311**DATA STRUCTURES - PRACTICAL****Semester – III
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objective**

- To understand the fundamental concepts of data structures
- To Learn linear data structures – lists, stacks, and queues
- To apply Tree and Graph structures
- To understand sorting, searching and hashing algorithms
- To develop application using data structures
- Choose appropriate data structures and algorithms for problem solving.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Implement abstract data types for linear data structures.
2. Apply the different linear and non-linear data structures to problem solutions.
3. Analyze the applications of tree.
4. Implement graph theory over various data structures.
5. Critically analyze the various sorting algorithms.
6. Able to use linear and non-linear data structures like stacks, queues , linked list etc.

LIST OF PROGRAMS:

1. Write a program to search an element from a list. Give user the option to perform Linear or Binary search. Use Template functions.
2. WAP using templates to sort a list of elements. Give user the option to perform sorting using Insertion sort, Bubble sort or Selection sort.
3. Implement Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list and concatenate two linked lists (include a function and also overload operator +).
4. Implement Doubly Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
5. Implement Circular Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
6. Perform Stack operations using Linked List implementation.
7. Perform Stack operations using Array implementation. Use Templates.
8. Perform Queues operations using Circular Array implementation. Use Templates.

9. Create and perform different operations on Double-ended Queues using Linked List implementation.
10. Write a program to scan a polynomial using linked list and add two polynomial.
11. Write a program to calculate factorial and to compute the factors of a given no. (i)using recursion, (ii) using iteration
12. Write a program to display Fibonacci series (i)using recursion, (ii) using iteration
13. Write a program to calculate GCD of 2 number (i) with recursion (ii) without recursion
14. Write a program to create a Binary Search Tree and include following operations in tree:
 - (a) Insertion (Recursive and Iterative Implementation)
 - (b) Deletion by copying
 - (c) Deletion by Merging
 - (d) Search a no. in BST
 - (e) Display its preorder, postorder and inorder traversals Recursively
 - (f) Display its preorder, postorder and inorder traversals Iteratively
 - (g) Display its level-by-level traversals
 - (h) Count the non-leaf nodes and leaf nodes
 - (i) Display height of tree
 - (j) Create a mirror image of tree
 - (k) Check whether two BSTs are equal or not
15. Write a program to convert the Sparse Matrix into non-zero form and vice-versa.
16. Write a program to reverse the order of the elements in the stack using additional stack.
17. Write a program to reverse the order of the elements in the stack using additional Queue.
18. Write a program to implement Diagonal Matrix using one-dimensional array.
19. Write a program to implement Lower Triangular Matrix using one-dimensional array.
20. Write a program to implement Upper Triangular Matrix using one-dimensional array.
21. Write a program to implement Symmetric Matrix using one-dimensional array.
22. Write a program to create a Threaded Binary Tree as per inorder traversal, and implement operations like finding the successor / predecessor of an element, insert an element, inorder traversal.
23. Write a program to implement various operations on AVL Tree.

Suggested readings

1. Aaron M. Tenenbaum, Moshe J. Augenstein, Yedidiah Langsam, (2003). *Data Structures Using Java*.
2. Aaron M. Tenenbaum, Moshe J. Augenstein, Yedidiah Langsam, (2009). *Data Structures Using C and C++*, (2nd ed.), PHI.
3. Adam Drozdek, (2012). *Data Structures and algorithm in C++*, (3rd ed.), Cengage Learning.
4. Goodrich, M. and Tamassia, R., (2013). *Data Structures and Algorithms Analysis in Java*, (4th ed.), Wiley. Herbert Schildt, (2014). "Java The Complete Reference (English) 9th Edition Paperback", Tata McGraw Hill.
5. John Hubbard, (2009). *Data Structures with JAVA*, (2nd ed.), India, McGraw Hill Education.

Websites

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

18CAU312**OPERATING SYSTEMS - PRACTICAL****Semester – III
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- To Study the basic concepts and functions of operating systems.
- To understand the structure and functions of OS.
- To Learn about Processes, Threads and Scheduling algorithms.
- To Understand the principles of concurrency, Deadlocks and Memory Management
- To Learn about the Protection and Security Concepts.
- Understand basic resource management techniques.

Course Outcomes (COs)

Upon successful completion of the course, the student will be able to:

1. Design various Scheduling algorithms.
2. Apply the principles of concurrency.
3. Design deadlock, prevention and avoidance algorithms.
4. Compare and contrast various memory management schemes.
5. Apply the Security Concepts based on Authentication.
6. Appreciate the role of operating system as System software.

LIST OF PROGRAMS:

1. Write a program (using *fork()* and/or *exec()* commands) where parent and child execute:
 - a) same program, same code.
 - b) same program, different code.
 - c) before terminating, the parent waits for the child to finish its task.
2. Write a program to report behavior of Linux kernel including CPU information and. memory information
3. Write a program to print file details including owner a access permissions, file access time, where file name is given as argument.
4. Write a program to copy files using system calls.
5. Write a program to implement first-fit, best-fit and worst-fit allocation strategies.
6. Write program to implement FCFS scheduling algorithm.
7. Write program to implement Round Robin scheduling algorithm.

8. Write program to implement SJF scheduling algorithm.
9. Write program to implement non-preemptive priority based scheduling algorithm.
10. Write program to implement preemptive priority based scheduling algorithm.
11. Write program to implement SRJF scheduling algorithm.
12. Write program to calculate sum of n numbers using *thread* library.

Suggested readings

1. Silberschatz,A., Galvin, P.B., Gagne,G.,(2008). *Operating Systems Concepts*, (8th ed.), John Wiley Publications.
2. Stallings,W., (2008). *Operating Systems, Internals & Design Principles*, (5th Edition), Prentice Hall of India.
3. Tanenbaum, A.S., (2007). *Modern Operating Systems*, (3rd ed.), Pearson Education.

Websites

- 1.www.cs.columbia.edu/~nieh/teaching/e6118_s00/
- 2.www.clarkson.edu/~jnm/cs644pages.cs.wisc.edu/~remzi/Classes/736/Fall2002/

18CAU313	ADVANCED NETWORKING - PRACTICAL	Semester – III
		4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To read the fundamentals and basics concepts of Physical layer with real time examples
- To study data link layer concepts, design issues, and protocols.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer and Application layer.
- Channel error detection and correction, MAC protocols, Ethernet and WLAN.

Course Outcomes (COs)

Upon completion of this course, the student will be able to:

1. Describe the functions of each layer in OSI and TCP/IP model.
2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.
3. Describe the Session layer design issues and Transport layer services.
4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.
5. Describe the functions of data link layer and explain the protocols.
6. Explain the types of transmission media with real time applications

LIST OF PROGRAMS:

1. Simulate Cyclic Redundancy Check (CRC) error detection algorithm for noisy channel.
2. Simulate and implement stop and wait protocol for noisy channel.
3. Simulate and implement go back n sliding window protocol.
4. Simulate and implement selective repeat sliding window protocol.
5. Simulate and implement distance vector routing algorithm
6. Simulate and implement Dijkstra algorithm for shortest path routing.

Suggested readings

1. Forouzan B. A., (2007). *Data Communications and Networking*, (4th ed.), THM.
2. Tanenbaum, A. S. , (2002). *Computer Networks*, (4th ed.), PHI.

Websites

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies

18CAU314A**ANDROID PROGRAMMING PRACTICAL****Semester – III
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

Enable the student

- To compare the differences between Android and other mobile development environments.
- To learn the Object-oriented features of Kotlin and APIs for Android Development.
- To describe the working of Android applications, life cycle, manifest, and Intents
- To demonstrate the implementation of Form widgets for Android App development.
- To learn the SQLite database connectivity and database operations with android
- To design and develop useful Android applications with compelling user. interfaces .by using, extending, and creating your own layouts and Views and using Menus.

Course Outcomes (COs)

Upon completion of this course, the student will be able to:

1. Analyze the Architecture and features of Android with another Mobile Operating System.
2. Evaluate the standard of Kotlin language for developing Android Applications
3. Apply knowledge for creating user Interface and develop activity for Android App.
4. Evaluate the user interface architecture of Android for developing Android Apps
5. Understand the implementation of SQLite database operations with Android.
6. Design and implement Database Application and Content providers.

LIST OF PROGRAMS:

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
6. Create an application with three option buttons, on selecting a button colour of the screen will change.

7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

Suggested readings

1. James C. Sheusi, (2013). *Android application development for Java for Java programmers*, Cengage Learning.

Websites

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://developer.android.com/guide/components/activities.html>
5. <http://developer.android.com/guide/components/fundamentals.html>
6. <http://developer.android.com/guide/components/intents-filters.html>
7. <http://developer.android.com/training/multiscreen/screensizes.html>
8. <http://developer.android.com/guide/topics/ui/controls.html>
9. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
10. <http://developer.android.com/training/basics/data-storage/databases.html>

Semester – III**18CAU314B****STRUTS FRAMEWORK - PRACTICAL****3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40 External: 60****Total: 100****End Semester Exam: 3 Hours****Course Objectives:**

Enable the students to

- Understand the Model, View, Controller (MVC) design pattern and how it is applied by Struts Framework
- Know the components of Struts Application and database connectivity
- Implement JSP functions using Struts
- Perform client and server side validation using Struts Validator Framework
- Develop web applications using Struts
- Develop EJB programs and get familiar with Struts framework

Course Outcome (COs):

Upon completion of the course, the students will be able to:

1. Know about MVC and overview of JSP
2. Identify the components of a Struts Application and how to connect database in web based applications
3. Know about the struts Sub elements and Control Tags
4. Develop programs with Data Tags and Bean Tags
5. Develop programs with HTML Tags and Logic Tags and able to construct enterprise-level web based applications
6. Construct web based applications and Identify where data structures are appearing in them.

LIST OF PROGRAMS:

1. Create a Simple Struts Human Resource (HR) Application
2. Create Struts Login Application Using Action form
3. Create a Struts Global Action Forwards and Action Mappings
4. Create and implement Multiple Struts Configuration File
5. Create Struts Application to implement struts Lookup Dispatch Action
6. Create Struts Application to mapping the struts Action Servlet
7. Create a Feedback form to implement struts HTML Tag
8. Create Struts Application to use of action forms for validating user input.
9. Create Struts Applications to implement Struts Logic Tag

10. Create a Struts LOGIC tag library provides tags that are useful in managing conditional generation of output text

Suggested readings

1. James Goodwill,(2002). *Mastering Jakarta Struts*, Wiley Publishing, Inc.

Semester – IV**18CAU401 RELATIONAL DATABASE MANAGEMENT SYSTEMS 4H-4C****Instruction Hours / week: L:4 T:0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To describe a good introduction to the discipline of database management systems.
- To give a good formal foundation on the data models and E-R model.
- To demonstrate the principles database constraints behind systematic database design by covering normalization concept.
- To introduce the concepts of basic SQL as a universal Database language.
- To have an introductory knowledge about the PL/SQL concept
- To train the student to translate business requirements into relational database schemas and manipulate databases using the SQL Data Manipulation Language.

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Demonstrate an understanding of the elementary features of RDBMS
2. Design conceptual models of a database using ER modeling for real life applications
3. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database
4. Able to develop structured query language (SQL) queries to create, read, update, and delete relational database
5. Design efficient PL/SQL programs to access Oracle databases
6. Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing.

Unit I

Databases and Database Users --Characteristics of the Database Approach - Actors on the Scene- Workers behind the Scene- Advantages of Using the DBMS Approach- A Brief History of Database Applications- Database System Concepts and Architecture : Data Models, Schemas, and Instances - Three-Schema Architecture and Data Independence- Database Languages and Interfaces- The Database System Environment- Centralized and Client/Server Architectures for DBMSs- Classification of Database Management Systems.

Unit II

Data Modeling Using the Entity-Relationship (ER) :Conceptual Data Models for Database Design -A Sample Database Application -Entity Types, Entity Sets, Attributes, and Keys - Relationship Types, Relationship Sets, Roles,and Structural Constraints -Weak Entity Types -ER Diagrams, Naming Conventions, and Design Issues. The Enhanced Entity-Relationship: Subclasses, Superclasses, and Inheritance - Specialization and Generalization - Constraints and

Characteristics of Specialization and Generalization Hierarchies -Modeling of UNION Types Using Categories- Data Abstraction, Knowledge Representation.

Unit III

Relational Algebra: Relational Algebraic Operations-Aggregate Function-Update Operations.SQL: Characteristics-Advantages& Action-Data types and Literals-Types of SQL Commands:DDL,DML,DQL,DCL,DAS,TCS-SQL Operators-Arithmetic, Comparison, Logical& Set Operator-Operator Precedence. Tables, view and Indexes: Introduction-View-Indexes. Queries and subqueries: Introduction-Subqueries-Aggregate Function-Insert, update and Delete Operations.

Unit IV

Overview – declaration section – executable command section: conditional logic, loops, CASE statements – exception handling section. Triggers: definition – types: row level, statement level, before and after, instead of – syntax – enabling and disabling triggers - replacing and dropping triggers. Cursors – definition – open – fetch – close – cursor attributes- select for update – types : implicit, explicit. Procedures, Functions, and Packages: Local and global – procedures vs. functions – stored procedures, functions – create procedure syntax - create function syntax – package header – package body – calling procedures, functions, package members. Replacing and dropping procedures, functions, packages.

Unit V

Database Design Theory and Normalization: Basics of Functional Dependencies and Normalization for Relational Databases-Informal Design Guidelines for Relation Schemas-Functional Dependencies-Normal Forms Based on Primary Keys-General Definitions of Second and Third Normal Forms-Boyce-Codd Normal Form-Multivalued Dependency and Fourth Normal Form-Join Dependencies and Fifth Normal Form.

TEXT BOOKS

1. Ramez Elmasri and Shamkant B. Navathe.2011. Fundamental of Database Systems.6th edition.Pearson India.[Unit I to V]
2. Kevin Loney and George Koch. 2009. Oracle 11g The Complete Reference, 1st Edition, Tata McGraw-Hill, New Delhi.[Unit IV]

REFERENCE BOOKS

1. Ramez Elmasri.2013. Fundamentals of Database Systems: Models, Languages, Design and Application Programming , 6th edition Pearson India.
2. Bipin C. Desai. 2008. An Introduction to Database Systems, Galgotia Publications, New Delhi.
3. Gerald V. Post. Database Management Systems Designing and Building Business Applications, 2nd Edition, Tata McGraw-Hill, New Delhi.
4. Rajesh Narang. 2006. Database Management Systems. Prentice Hall of India, New Delhi

5. Alexix and Mathews Leon, 2006. Fundamentals of Database Management System, 1st Edition Vijay Nicole imprints private Limited

WEB SITES

1. <http://en.wikipedia.org/wiki/RDBMS>
2. http://aspalliance.com/1211_Relational_Database_Management_Systems__Concepts_and_Terminologies
3. www.compinfo-center.com/apps/rdbms.html

18CAU402**SOFTWARE ENGINEERING****4. Semester – IV
4H –4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To introduce the fundamental concepts of software engineering.
- To Analyze, specify and document software requirements for a software system.
- To Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.
- Expose the criteria for test cases.
- Be familiar with test management and test automation techniques
- Implement a given software design using sound development practices.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Identify suitable life cycle models to be used and translate a requirement specification to a design using an appropriate software engineering methodology.
2. Apply systematic procedure for software design and deployment.
3. Analyze a problem and identify and define the computing requirements to the problem.
4. Formulate appropriate testing strategy for the given software system.
5. Develop software projects based on current technology, and test the software using testing tools.
6. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives

Unit -I

Introduction: The Evolving Role of Software, Software Characteristics, Changing Nature of Software, Software Engineering as a Layered Technology, Software Process Framework, Framework and Umbrella Activities, Process Models, Capability Maturity Model Integration (CMMI).

Unit-II

Requirement Analysis; Initiating Requirement Engineering Process- Requirement Analysis and Modeling Techniques- Flow Oriented Modeling- Need for SRS- Characteristics and Components of SRS- Software Project Management: Estimation in Project Planning Process, Project Scheduling.

Unit-III

Risk Management: Software Risks, Risk Identification Risk Projection and Risk Refinement, RMMM plan, **Quality Management-** Quality Concepts, Software Quality Assurance, Software Reviews, Metrics for Process and Projects

Unit-IV

Design Engineering-Design Concepts, Architectural Design Elements, Software Architecture, Data Design at the Architectural Level and Component Level, Mapping of Data Flow into Software Architecture, Modeling Component Level Design

Unit-V

Testing Strategies & Tactics: Software Testing Fundamentals, Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System testing Black-Box Testing, White-Box Testing and their type, Basis Path Testing

Suggested Readings

1. Aggarwal K.K., Singh,Y., (2008). *Software Engineering*, (2nd ed.), New Age International Publishers.
2. Bell,D., (2005). *Software Engineering for Students*, (4th ed.), Addison-Wesley.
3. Jalote,P., (2008). *An Integrated Approach to Software Engineering* (2nd ed.), New Age International Publishers.
4. Mall,R.,(2004). *Fundamentals of Software Engineering*, (2nd ed.), Prentice-Hall of India.
5. Pressman, R.S.,(2009). *Software Engineering: A Practitioner's Approach*, (7th Edition), McGraw-Hill.
6. Sommerville, I.,(2006), *Software Engineering*, (8th ed.), Addison Wesley.

Websites

1. http://en.wikipedia.org/wiki/Software_engineering
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.CSU.gatech.edu/classes/AY2000/cs3802_fall/

18CAU403**WEB PROGRAMMING****Semester – IV
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To understand the concepts and architecture of the World Wide Web.
- To understand and practice markup languages
- Understand the technologies used in Web Programming.
- Know the importance of object-oriented aspects of Scripting.
- To understand and practice embedded dynamic scripting on client-side Internet Programming
- To develop dynamic web applications, create and consume web services

Course Outcomes (COs)

Upon Completion of the course, the students will be able to

1. Design web pages.
2. Use technologies of Web Programming.
3. Apply object-oriented aspects to Scripting.
4. Create a basic website using HTML and Cascading Style Sheets.
5. Design and implement dynamic web page with validation using JavaScript objects and by applying different event handling mechanisms.
6. Use scripting languages and web services to transfer data and add interactive components to web pages.

Unit-I

Creating an HTML Document – creating list – creating links between document – linking to resources on the internet – working with hypertext attributes – working with fonts and text styles – tables – creating frameset – working with forms – working with cascading style sheets.

Unit-II

JavaScript: Introduction to javascript – Programming fundamentals – Functions and objects – Navigator object model

Unit-III

JavaScript: Form and form elements – Scripting frames and multiple windows – Event object – Functions and custom objects.

Unit-IV

ASP: Client side scripting vs. Server side scripting- Variables & Constants- Procedures – Forms – Cookies – Application - #include – Global.asa - Functions-ASP object model: Response- Request- Application- Session – Server – Error – Array

Unit-V

ASP: Collections & Control Structure-File system object: File System – Text Stream- Drive – File – Folder – Directory – ADO - sql & Databases for data driven applications-ASP Components: Ad Rotator – Browser Cap. – Content Linking – Content Rotator .

Suggested Readings

1. Danny Goodman, (2000). *Javascript Bible*, (3rd ed.), IDG Books India Pvt Ltd. (**Unit- III**).
2. David Flanagan, (2006). *JavaScript: The Definitive Guide*, O'Reilly,
3. Nicholas C. Zakas, Inc Ebrary and Ebrary,(2005). *Professional JavaScript for Web Developers*, New Delhi , John Wiley & Sons Inc.
4. Patrick Carey, (2005). *New Perspectives on HTML and XHTML*, (1st ed.), Thomson Course Technology Publishing. (**Unit- I**).
5. Rohit Khurana's, (2002). *Javascript Professional edition*, (2nd ed.), A.P.H. Publishing company, NewDelhi.(**Unit -II**)
6. Russell Jones, A. (2000). *Mastering ActiveServerPages 3*, (1st ed.), BPB Publishing, New Delhi.(**Unit- IV & Unit -V**).

Web Sites:

1. www.w3schools.com/
2. www.javascriptkit.com
3. www.aspfree.com
4. www.aspnetutorials.com

Semester – IV**18CAU404A****R PROGRAMMING****3H – 3C****Instruction Hours / week: L:3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives :**

Enable the student

- To acquire the computing tasks such as using conditional processing statements, loops, and writing one's own functions.
- Performing advanced graphing of data and statistical modeling of data.
- Use statistical distribution functions in R
- Read Structured Data into R from various sources
- Understand split-apply-combine (group-wise operations) in R
- Perform basic statistical modeling of data

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Learn how to install and configure software necessary for a statistical programming environment.
2. Discuss generic programming language concepts as they are implemented in a high-level statistical language.
3. The course covers practical issues in statistical computing which includes programming in R, reading data into R, accessing R packages, writing R functions, debugging, and organizing and commenting R code.
4. Import external data into R for data processing and statistical analysis
5. Learn the main R data structures – vector and data frame
6. Learn the file processing in R.

Unit-I

History and Overview of R : The S Philosophy - Back to R -Basic Features of R - Free Software -Design of the R System - Limitations of R- R Resources .Getting Started with R :Installation - Getting started with the R interface -.R Nuts and Bolts :Entering Input - Evaluation -R Objects - Numbers - Attributes - Creating Vectors - Mixing Objects - Explicit Coercion - Matrices -Lists -Factors - Missing Values - Data Frames - Names .

Unit-II

Getting Data In and Out of R :Reading and Writing Data - Reading Data Files with read.table() - Reading in Larger Datasets with read.table - Calculating Memory Requirements for R Objects . Using the readr Package .Using Textual and Binary Formats for Storing Data :Using

dput() and dump() – Binary Formats - Interfaces to the Outside World : File Connections - Reading Lines of a Text File - Reading From a URL Connection - Subsetting R Objects :Subsetting a Vector - Subsetting a Matrix - Subsetting Lists - Subsetting Nested Elements of a List - Extracting Multiple Elements of a List - Partial Matching -Removing NA Values .

Unit-III

Vectorized Operations :Vectorized Matrix Operations .Dates and Times :Dates in R - Times in R - Operations on Dates and Times .Managing Data Frames with the dplyr package :Data Frames -The dplyr Package - dplyr Grammar - Installing the dplyr package - select() - filter() -arrange() - rename() - mutate() - group_by()-%>%.Control Structures :if-else - for Loops - Nested for loops - while Loops - repeat Loops - next, break .

Unit-IV

Functions: Functions in R - Your First Function - Argument Matching - Lazy Evaluation – The Argument - Arguments Coming After the Argument .Scoping Rules of R : A Diversion on Binding Values to Symbol - Scoping Rules - Lexical Scoping: Why Does It Matter? -Lexical vs. Dynamic Scoping -- Application: Optimization - Plotting the Likelihood. Coding Standards for R .Loop Functions : Looping on the Command Line - lapply() - sapply() - split() - Splitting a Data Frame - tapply - apply() - Col/Row Sums and Means -Other Ways to Apply - mapply()- Vectorizing a Function .

Unit-V

Debugging -:Something's Wrong! - Figuring Out What's Wrong - Debugging Tools in R . Using traceback() - Using debug() - Using recover().Profiling R Code: Using system.time() . Timing Longer Expressions - The R Profiler - Using summaryRprof().Simulation :Generating Random Numbers - Setting the random number seed -Simulating a Linear Model - Random Sampling .

Suggested Readings

1. Daniel Navarro, (2013). *Learning Statistics with R*. University of Adelaide Publications.
2. Hadley Wickham, (2014). *Advanced R Programming*, (1st ed.)
3. Jeffrey Stanton, (2013). *Introduction to Data Science, with Introduction to R*, Version 3 ,
4. Roger.D.Peng, (2015). *R Programming for Data Science*

18CAU404B**OPEN SOURCE TECHNOLOGIES****Semester – IV
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives :**

Enable the student

- To introduce open source technology for development of web applications.
- For Study the problems with traditional commercial software.
- To understand open source scripting language for programming in web environment i.e. PHP.
- To study the open source management system and connection with database.
- To learn open source web server, software tools.
- To learn the open source ideals in order to apply those principles

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Leaned the need of open source technology, open source development model, application of open sources, aspects of open source movement
2. The students will be aware about the problems with traditional commercial software.
3. The student will be familiar with basis syntax of PHP, common PHP scripts elements.
4. The student will be familiar with creating of the server side scripting using PHP, implement PHP database connectivity, perform operation on database and open source database management system.
5. The students will be familiar with Working of different web Servers.
6. The students will be aware about the software tool and process like Eclipse IDE, Selenium ID

Unit-I

Why open source, what is Open source, open source principles, open standards requirements for software, open source successes, free software, some example of free software, free software license provider, free software Vs Open source software, Public Domain , FOSS DOES not Mean any cost, proprietary Vs Open Source Licensing Model.

Principles and Open Source Methodology: History, open source initiatives, open standards principles-methodologies, philosophy, software freedom, open source software, development, Licenses, copyright.

Unit-II

Open source projects: Starting and maintaining an open source project, open source hardware- open source design-open source teaching (OST).Open Source Ethics: Open Source Vs Closed Source-Open source Government-The ethics of open source-social and financial impacts of open source technology-shared software, shared source.

Unit-III

Apache Web Server: Introduction-Starting, Stopping, and Restarting Apache-Configuration-Securing Apache Create the Web Site-Apache Log Files

Unit-IV

MySQL: Introduction-Tutorial-Database Independent Interface-Table Joins-Loading and Dumping a Database

Unit-V

Perl: Introduction-Perl Documentation-Perl Syntax Rules-A Quick Introduction To Object-Oriented Programming-What We Didn't Talk About

Suggested Readings

1. Andrew M. St. Laurent, (2004). *Understanding Open Source and Free Software Licensing*, O'Reilly Media.
2. Dan Woods, Gautam Guliani, (2005). *Open Source for the Enterprise*, O'Reilly Media.
3. Fadi P. Deek and James A. M. McHugh,(2007). *Open Source Technology and Policy*, Cambridge University Press.
4. James Lee, Brent Ware,2002. *Open Source Web Development with LAMP: Using Linux, Apache, MySQL, Perl, and PHP*, , Publisher: Addison Wesley Date [UNIT IV – V]
5. Kailashvadera, Vhavyesh Gandhi, (2009). *Open source Technologies*, Lakshmi Publications,(1st ed.). [UNIT I – III]
6. Nick Wells,(2012). *The Complete Guide to Linux System Administration*, Delmar Cengage Learning.

Semester – IV**18CAU411 RELATIONAL DATABASE MANAGEMENT SYSTEMS - PRACTICAL****4H– 2C****Instruction Hours / week: L: 0 T: 0 P:4 C:2****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course objective**

Enable the student

- To describe a good introduction to the discipline of database management systems.
- To give a good formal foundation on the data models and E-R model.
- To demonstrate the principles database constraints behind systematic database design by covering normalization concept.
- To introduce the concepts of basic SQL as a universal Database language.
- To have an introductory knowledge about the PL/SQL concept
- To train the student to translate business requirements into relational database schemas and manipulate databases using the SQL Data Manipulation Language.

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Demonstrate an understanding of the elementary features of RDBMS
2. Design conceptual models of a database using ER modeling for real life applications
3. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database
4. Able to develop structured query language (SQL) queries to create, read, update, and delete relational database
5. Design efficient PL/SQL programs to access Oracle databases
6. Familiar with basic database storage structures and access techniques: file and page organizations, indexing methods including B tree, and hashing.

List Of Programs:

1. Create a table with following fields:

Staff table:

Field name	Constraint	Type	Size
Staff_no	Primary key	Character	6
Staff_name	Not Null	Character	30
Gender	Check	Character	1
Dob		Date	
Dept_code	Foreign key	Character	4
Designation		Character	15
Basic		Number	7,2

Department table:

Field name	Constraint	Type	Size
Dept_code	Primary key	Character	4
Dept_name		Character	30

Execute the following queries:

- Insert records for all the staff.
 - Select the records for male staff.
 - Select the staff whose name start with S.
 - Update the records.
 - To list the staff who joined 2 years back.
 - To list the staff in computer science dept.
 - To list the staff_name and the dept_name in which he/she works.
 - To list the maximum and minimum salary in each dept.
 - To list the dept along with the total amount spent on salary
 - To list the name of the staff who draw the salary more than the average salary.
2. Perform queries using string functions.
 3. Perform queries using mathematical functions.
 4. Perform queries using date functions.
 5. Perform queries using aggregate and set functions.
 6. Creation the following
 - Views
 - Objects
 - Sequence
 - Synonyms.
 7. Create a table with the following fields:

Book table:

Field name	Constraint	Type	Size
Access_no	Primary key	Character	6
Title		Character	30
Author		Character	30
Publisher		Character	30
Subject		Character	10
Price		Number	6,2

Execute the following queries:

- List the C and C++ books.
- List the books written by a particular author.
- List the books which costs between Rs.300/- and Rs.500/-
- List the no of books available in each subject.

- List the books in the decreasing order of the cost.
 - Calculate the total cost and average cost of the available books
 - List the books of minimum cost and maximum cost.
8. Perform different types of join operations between the two tables.
 9. Create a table to store the salary details of the employees in a company. Use Cursor to update the employee salary.
 10. Write a PL/SQL program to calculate the Fibonacci series, factorial, Palindrome string on user choice.
 11. Create a table master book to contain the information of magazine_code, magazine_name, and publisher, Weekly/biweekly/monthly, price. Write PL/SQL block to perform insert, update and delete operations on the above table.
 12. Create a table to contain phone number, user name, address of the phone user. Write a function to search for a address using phone numbers.
 13. Create a table with the following fields:

Account table:

Field name	Constraint	Type	Size
Acc_no	Primary key	Character	4
Cust_name		Character	30
Branch_name		Character	30
Cust_city		Character	30

Borrower table:

Field name	Constraint	Type	Size
Acc_no	Foreign key	Character	30
Branch_name		Character	30
Amount		Number	8,2

Write the procedure to update the records of the tables.

14. Write a package to perform arithmetic operations.
15. Creating triggers.

TEXT BOOKS

1. Ramez Elmasri and Shamkant B. Navathe.2011. Fundamental of Database Systems.6th edition.Pearson India.[Unit I to V]

REFERENCE BOOKS

1. Ramez Elmasri.2013. Fundamentals of Database Systems: Models, Languages, Design and Application Programming , 6th edition Pearson India.

WEB SITES

<http://en.wikipedia.org/wiki/RDBMS>

http://aspalliance.com/1211_Relational_Database_Management_Systems__Concepts_and_Terminologies

www.compinfo-center.com/apps/rdbms.html

Semester – IV**18CAU412****SOFTWARE ENGINEERING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To introduce the fundamental concepts of software engineering.
- To Analyze, specify and document software requirements for a software system.
- To Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.
- Expose the criteria for test cases.
- Be familiar with test management and test automation techniques
- Implement a given software design using sound development practices.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Identify suitable life cycle models to be used and translate a requirement specification to a design using an appropriate software engineering methodology.
2. Apply systematic procedure for software design and deployment.
3. Analyze a problem and identify and define the computing requirements to the problem.
4. Formulate appropriate testing strategy for the given software system.
5. Develop software projects based on current technology, and test the software using testing tools.
6. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

Sample Projects:

1. **Criminal Record Management:** Implement a criminal record management system for jailers, police officers and CBI officers
2. **DTC Route Information:** Online information about the bus routes and their frequency and fares
3. **Car Pooling:** To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
4. Patient Appointment and Prescription Management System
5. Organized Retail Shopping Management Software
6. Online Hotel Reservation Service System
7. Examination and Result computation system
8. Automatic Internal Assessment System

- 9. Parking Allocation System
- 10. Wholesale Management System

Suggested Readings

- 1. Bell,D., (2005). *Software Engineering for Students*, (4th ed.), Addison-Wesley.
- 2. Jalote,P., (2008). *An Integrated Approach to Software Engineering* (2nd ed.), New Age International Publishers.
- 3. Mall,R.,(2004). *Fundamentals of Software Engineering*, (2nd ed.), Prentice-Hall of India.
- 4. Pressman, R.S.,(2009). *Software Engineering: A Practitioner's Approach*, (7th Edition), McGraw-Hill.
- 5. Sommerville, I.,(2006), *Software Engineering*, (8th ed.), Addison Wesley.

Websites

- 1. http://en.wikipedia.org/wiki/Software_engineering
- 2. <http://www.onesmartclick.com/engineering/software-engineering.html>
http://www.CSU.gatech.edu/classes/AY2000/cs3802_fall

Semester – IV**18CAU413****WEB PROGRAMMING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

Enable the student

- To understand the concepts and architecture of the World Wide Web.
- To understand and practice markup languages
- Understand the technologies used in Web Programming.
- Know the importance of object-oriented aspects of Scripting.
- To understand and practice embedded dynamic scripting on client-side Internet Programming
- To develop dynamic web applications, create and consume web services

Course Outcomes (COs)

Upon Completion of the course, the students will be able to

1. Design web pages.
2. Use technologies of Web Programming.
3. Apply object-oriented aspects to Scripting.
4. Create a basic website using HTML and Cascading Style Sheets.
5. Design and implement dynamic web page with validation using JavaScript objects and by applying different event handling mechanisms.
6. Use scripting languages and web services to transfer data and add interactive components to web pages.

List of Programs:

1. Develop a website for Karpagam University using HTML.
2. Write Online Quiz program (Include Style Sheets)
3. Create a simple animation using DHTML.
4. Write a program to apply Mask into an Image Using Filters in DHTML.
5. Generate web page that represents clock-every 60 see the page updated with server current time Using JavaScript.
6. Design a form and validate it using JavaScript.
7. Show the demo of AD Rotator Component
8. Write Database Access program using ASP.
9. Program to retrieve Cookies information using ASP
10. Program to count web page hits using ASP

11. Program to create Date & Time, String Manipulation using ASP
12. Write a program to find the visitor's Browser Type, IP Address and More Information

Suggested Readings

1. Danny Goodman, (2000). *Javascript Bible*, (3rd ed.), IDG Books India Pvt Ltd. (**Unit- III**).
2. David Flanagan, (2006). *JavaScript: The Definitive Guide*, O'Reilly,
3. Nicholas C. Zakas, Inc Ebrary and Ebrary,(2005). *Professional JavaScript for Web Developers*, New Delhi , John Wiley & Sons Inc.
4. Patrick Carey, (2005). *New Perspectives on HTML and XHTML*, (1st ed.), Thomson Course Technology Publishing. (**Unit- I**).
5. Rohit Khurana's, (2002). *Javascript Professional edition*, (2nd ed.), A.P.H. Publishing company, NewDelhi.(**Unit -II**)
6. Russell Jones, A. (2000). *Mastering ActiveServerPages 3*, (1st ed.), BPB Publishing, New Delhi.(**Unit- IV & Unit -V**).

Web Sites:

1. www.w3schools.com/
2. www.javascriptkit.com
3. www.aspfree.com
4. www.aspnetutorials.com

		Semester – IV
18CAU414A	R PROGRAMMING - PRACTICAL	3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

Enable the student

- To acquire the computing tasks such as using conditional processing statements, loops, and writing one's own functions.
- Performing advanced graphing of data and statistical modeling of data.
- Use statistical distribution functions in R
- Read Structured Data into R from various sources
- Understand split-apply-combine (group-wise operations) in R
- Perform basic statistical modeling of data

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Learn how to install and configure software necessary for a statistical programming environment.
2. Discuss generic programming language concepts as they are implemented in a high-level statistical language.
3. The course covers practical issues in statistical computing which includes programming in R, reading data into R, accessing R packages, writing R functions, debugging, and organizing and commenting R code.
4. Import external data into R for data processing and statistical analysis
5. Learn the main R data structures – vector and data frame
6. Learn the file processing in R

List of Programs:

1. Write a program to demonstrate functions and operators
2. **Vectors:** Grouping values into vectors, then doing arithmetic and graphs with them
3. **Matrices:** Creating and graphing two-dimensional data sets
4. **Summary Statistics:** Calculating and plotting some basic statistics: mean, median, and standard deviation
5. **Factors:** Creating and plotting categorized data
6. **Data Frames:** Organizing values into data frames, loading frames from files and merging them
7. Write a program to design R as a calculator

7. Write a program to demonstrate Probability distributions
8. Write a program to demonstrate Importing and exporting data
9. Write a program to Establish a Regression

Suggested Readings

1. Daniel Navarro, (2013). *Learning Statistics with R*. University of Adelaide Publications.
2. Hadley Wickham, (2014). *Advanced R Programming*, (1st ed.)
3. Jeffrey Stanton, (2013). *Introduction to Data Science, with Introduction to R*, Version 3 ,
4. Roger.D.Peng, (2015). *R Programming for Data Science*

18CAU414B OPEN SOURCE TECHNOLOGIES - PRACTICAL**Semester –IV
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3
100****Marks: Internal: 40 External: 60****Total:****End Semester Exam: 3 Hours****Course Objectives:**

Enable the student

- To introduce open source technology for development of web applications.
- For Study the problems with traditional commercial software.
- To understand open source scripting language for programming in web environment i.e. PHP.
- To study the open source management system and connection with database.
- To learn open source web server, software tools.
- To learn the open source ideals in order to apply those principles

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Leaned the need of open source technology, open source development model, application of open sources, aspects of open source movement
2. The students will be aware about the problems with traditional commercial software.
3. The student will be familiar with basis syntax of PHP, common PHP scripts elements.
4. The student will be familiar with creating of the server side scripting using PHP, implement PHP database connectivity, perform operation on database and open source database management system.
5. The students will be familiar with Working of different web Servers.
6. The students will be aware about the software tool and process like Eclipse IDE, Selenium ID.

List of Programs:

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.

6. Create an application with three option buttons, on selecting a button colour of the screen will change.
7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

Suggested Readings

1. Andrew M. St. Laurent, (2004). *Understanding Open Source and Free Software Licensing*, O'Reilly Media.
2. Dan Woods, Gautam Guliani, (2005). *Open Source for the Enterprise*, O'Reilly Media.
3. Fadi P. Deek and James A. M. McHugh, (2007). *Open Source Technology and Policy*, Cambridge University Press.
4. James Lee, Brent Ware, 2002. *Open Source Web Development with LAMP: Using Linux, Apache, MySQL, Perl, and PHP*, , Publisher: Addison Wesley Date [UNIT IV – V]
5. Kailashvadera, Vhavyesh Gandhi, (2009). *Open source Technologies*, Lakshmi Publications, (1st ed.). [UNIT I – III]
6. Nick Wells, (2012). *The Complete Guide to Linux System Administration*, Delmar Cengage Learning.

18CAU501A**ARTIFICIAL INTELLIGENCE****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To understand the various characteristics of Intelligent agents and different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To learn about knowledge inference and planning strategies of AI.
- To know about various Expert System tools and applications
- To learn programming in logic language to implement various AI algorithms
- To read and analyzed important historical and current trends addressing artificial intelligence.

Course Outcomes (Cos)

Upon completion of this course the students will be able to:

1. Compare AI with human intelligence and traditional information processing, discuss its strengths, limitations and its application to complex and human centered problems.
2. Formalize a given problem in the language/framework of AI knowledge representation.
3. Analyze and formalize the problem through knowledge inference and planning strategies.
4. Demonstrate awareness and a fundamental understanding of various applications of AI techniques in machine learning and expert systems,
5. Apply the concept of AI using programming language PROLOG
6. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

Unit I – INTRODUCTION

Introduction to Artificial Intelligence, Background and Applications, Turing Test and Rational Agent approaches to AI, Introduction to Intelligent Agents, their structure, behavior and environment.

Unit II - PROBLEM SOLVING AND SEARCHING TECHNIQUES

Problem Characteristics, Production Systems, Control Strategies, Breadth First Search, Depth First Search, Hill climbing and its Variations, Heuristics Search Techniques: Best First Search, A* algorithm, Constraint Satisfaction Problem, Means-End Analysis, Introduction to Game Playing, Min-Max and Alpha-Beta pruning algorithms.

Unit III - KNOWLEDGE REPRESENTATION

Introduction to First Order Predicate Logic, Resolution Principle, Unification, Semantic Nets, Conceptual Dependencies, Frames, and Scripts, Production Rules, Conceptual Graphs. Programming in Logic (PROLOG)

Unit IV- DEALING WITH UNCERTAINTY AND INCONSISTENCIES

Truth Maintenance System, Default Reasoning, Probabilistic Reasoning, Bayesian Probabilistic Inference, Possible World Representations.

Unit V- UNDERSTANDING NATURAL LANGUAGES

Parsing Techniques, Context-Free and Transformational Grammars, Recursive and Augmented Transition Nets.

SUGGESTED READINGS

1. DAN.W. Patterson. Introduction to A.I and Expert Systems. PHI.2007.
2. Russell & Norvig. Artificial Intelligence-A Modern Approach. LPE. Pearson Prentice Hall.2nd edition. 2005.
3. Rich & Knight. Artificial Intelligence. Tata McGraw Hill. 2nd edition. 1991.
4. W.F. Clocksin and Mellish. Programming in PROLOG. Narosa Publishing House. 3rd edition. 2001.
5. Ivan Bratko. Prolog Programming for Artificial Intelligence. Addison-Wesley. Pearson Education. 3rd edition. 2000.

WEBSITES

1. https://artint.info/html/ArtInt_350.html
2. <https://www.cleverism.com/artificial-intelligence-complete-guide/>
3. https://search.credoreference.com/content/topic/artificial_intelligence

18CAU501B**SOFTWARE TESTING****Semester – V
4H – 4C****Instruction Hours / week: L:3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To introduce the fundamental concepts of software engineering.
- To Analyze, specify and document software requirements for a software system.
- To Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.
- Expose the criteria for test cases.
- Be familiar with test management and test automation techniques
- To gain confidence in and providing information about the level of quality of the software

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Identify suitable life cycle models to be used and translate a requirement specification to a design using an appropriate software engineering methodology.
2. Apply systematic procedure for software design and deployment.
3. Analyze a problem and identify and define the computing requirements to the problem.
4. Formulate appropriate testing strategy for the given software system.
5. Develop software projects based on current technology, and test the software using testing tools.
6. Apply the software testing techniques in commercial environment

Unit- I**Assessing Testing Capabilities and Competencies**

Who is associated with testing? – The multiple Roles of Testing – Defect – The business perspective for testing – test process and testers ; Building a software testing strategy: Computer System Strategic risks – Economics of Testing – Common Computer Problems – Economics of System Development Life Cycle (SDLC) Testing – Testing-an Organizational Issue – Establishing a testing policy – Structured approach to testing – Test Strategy; Software Testing Methodology: Reduce the cost of testing – Functional and Structural testing – Workbench concept – Eight considerations in developing testing methodologies

Unit -II**Software Testing Fundamentals**

Examining the specification: Getting started – Performing a high-level review of the specification – Low-level specification test techniques; Testing the software with blinders on:

Dynamic Black-Box Testing- Test-to-Pass and Test-to-Fail- Equivalence Partitioning- Data testing – State testing – Other Black-box test techniques; Examining the code: Static White-Box testing- Formal reviews – Coding Standards and Guidelines- Generic Code Review Checklist; Testing the software with X-Ray glasses: Dynamic White-Box testing- Dynamic White-Box testing versus Debugging- Testing the Pieces- Data Coverage- Code Coverage.

Unit- III

Software Testing Techniques

Determining your software testing techniques: Testing Techniques/Tools selection process – Selecting Techniques/tools – Structural system testing techniques- Functional

system testing techniques – UNIT testing technique – Functional testing and analysis – Functional testing – Test factor/Test technique matrix

Testing process

The Cost of Computer Testing – Life Cycle Testing concept – Verification and validation in the software. Assess Project Management Development Estimate and Status - Develop Test Plan - Requirements Phase Testing -Design Phase Testing -Program Phase Testing

Unit -IV

Testing process

Execute Test and Record results- Acceptance Test- Report Test Results- Testing Software Installation- Test Software Changes - Evaluate Test Effectiveness.

Unit- V

Testing Specialized Systems and Applications

Testing client/server systems - Testing web-based systems - Testing security - Building tests documentation.

Suggested Readings

1. Ron Patton, (2004). *Software Testing*, (2nd ed.), New Delhi, Pearson Education. (2nd unit)
2. William E.Perry, (2001). *Effective methods for Software Testing*, (2nd ed.), New Delhi: John Wiley & Sons, Inc., (1, 3, 4 & 5 units)

18CAU502A**COMPUTER GRAPHICS****Semester – V**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

Enable the student

- This course presents an introduction to computer graphics designed to give the student an overview of fundamental principles.
- The course makes the student to understand about the video and raster scan displays and their storage
- Methods for modeling objects as polygonal meshes or smooth surfaces, and as rendering such as hidden-surface removal, shading, illumination, and shadows will be investigated.
- To make the student to understand the usage of input devices and its working
- The course objective relies on the student to understand the line algorithm and 2D,3D Geometrical transformation.
- To Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Have a knowledge and understanding of the structure of an interactive computer graphics system, and the separation of system components.
2. Have a knowledge and understanding of geometrical transformations and 2D viewing.
3. Be able to create interactive graphics applications.
4. Have a knowledge and understanding of techniques for representing 3D geometrical objects.
5. Have a knowledge and understanding of the various clipping algorithms and visible surface detection algorithm.
6. Implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.

Unit I - INTRODUCTION

Basic elements of Computer graphics, Applications of Computer Graphics.

Unit II - GRAPHICS HARDWARE

Architecture of Raster and Random scan display devices, input/output devices.

Unit III - FUNDAMENTAL TECHNIQUES IN GRAPHICS

Raster scan line, circle and ellipse drawing, thick primitives, Polygon filling, line and polygon clipping algorithms, 2D and 3D Geometric Transformations, 2D and 3D Viewing Transformations (Projections- Parallel and Perspective), Vanishing points.

Unit IV - GEOMETRIC MODELING

Representing curves & Surfaces.

Unit V - Visible Surface determination

Hidden surface elimination. **Surface rendering-** Illumination and shading models. Basic color models and Computer Animation.

SUGGESTED READINGS

1. J.D.Foley, A.Van Dam, Feiner, Hughes Computer Graphics Principles & Practice. (1990). 2nd Edition. Publication Addison Wesley.
2. D.Hearn, Baker. (2008). Computer Graphics. Prentice Hall of India. 2008.
3. D.F.Rogers.(1997).Procedural Elements for Computer Graphics. McGraw Hill.
4. D.F.Rogers. (1989). Adams Mathematical Elements for Computer Graphics. McGraw Hill 2nd Edition.

WEBSITES

1. <https://w3.cs.jmu.edu/bernstdh/web/common/references/graphics.php>
2. www.cs.kent.edu/~farrell/cg02/reference/
3. www.cs.brandeis.edu/~cs155/Intro_6.pdf

18CAU502B**INFORMATION SECURITY AND CYBER LAWS****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To provides an overview of Information Security and Assurance.
- To provide an exposure to the spectrum of security activities methods methodologies and procedures with emphasis on practical aspects of Information Security.
- Gain knowledge about securing both clean and corrupted systems, protect personal data, and secure computer networks.
- Understand key terms and concepts in cyber law, intellectual property and cyber crimes, trademarks and domain theft.
- To examine secure software development practices.
- To incorporate approaches for incident analysis and response.
- To incorporate approaches for risk management and best practices.

Course Outcomes(COs)

A student who successfully completes this course should at a minimum be able to:

1. State the basic concepts in information security
2. Explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
3. Explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
4. The learner will gain an understanding of cryptography, how it has evolved, and some key encryption techniques used today.
5. The learner will develop an understanding of security policies (such as confidentiality, integrity, and availability), as well as protocols to implement such policies.
6. The learner will gain familiarity with prevalent network and distributed system attacks, defenses against them, and forensics to investigate the aftermath.

Unit I - COURSE INTRODUCTION

Computer network as a threat, hardware vulnerability, software vulnerability, importance of data security.

Digital Crime: Overview of digital crime, criminology of computer crime.

Unit II - INFORMATION GATHERING TECHNIQUES

Tools of the attacker, information and cyber warfare, scanning and spoofing, password cracking, malicious software, session hijacking

Unit III - RISK ANALYSIS AND THREAT

Risk analysis, process, key principles of conventional computer security, security policies, authentication, data protection, access control, internal vs external threat, security assurance, passwords, authentication, and access control, computer forensics and incident response

Unit IV- INTRODUCTION TO CRYPTOGRAPHY AND APPLICATIONS

Important terms, Threat, Flaw, Vulnerability, Exploit, Attack, Ciphers, Codes, Caesar Cipher, Rail-Fence Cipher, Public key cryptography (Definitions only), Private key cryptography (Definition and Example)

Safety Tools and Issues : Firewalls, logging and intrusion detection systems, Windows and windows XP / NT security, Unix/Linux security, ethics of hacking and cracking

Unit V- CYBER LAWS

CYBER LAWS to be covered as per IT 2008:

- Chapter 1: Definitions 88
- Chapter 2: Digital Signature And Electronic Signature
- [Section 43] Penalty and Compensation for damage to computer, computer system, etc.
- [Section 65] Tampering with Computer Source Documents
- [Section 66 A] Punishment for sending offensive messages through communication service, etc.
- [Section 66 B] Punishments for dishonestly receiving stolen computer resource or communication device
- [Section 66C] Punishment for identity theft
- [Section 66D] Punishment for cheating by personation by using computer resource
- [Section 66E] Punishment for violation of privacy
- [Section 66F] Punishment for cyber terrorism
- [Section 67] Punishment for publishing or transmitting obscene material in electronic form
- [Section 67A] Punishment for publishing or transmitting of material containing sexually explicit act, etc. in electronic form
- [Section 67B] Punishment for publishing or transmitting of material depicting children in sexually explicit act, etc. in electronic form
- [Section 72] Breach of confidentiality and privacy

SUGGESTED READINGS

1. M. Merkow, J. Breithaupt. 2005. Information Security Principles and Practices. Pearson Education. 2005.
2. G.R.F. Snyder, T. Pardoe. 2010. Network Security. Cengage Learning.
3. A. Basta, W.Halton. 2008. Computer Security: Concepts, Issues and Implementation. Cengage Learning India.

WEB SITES

1. <http://www.csc.ncsu.edu/faculty/ning>
2. csrc.nist.gov/publications/nistpubs/800-12/handbook.pdf
3. www2.warwick.ac.uk/fac/sci/dcs/teaching/modules/cs134/

18CAU503A**DATA MINING****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To Understand Data Mining fundamentals and Characterize the kinds of patterns that can be discovered by association rule mining
- To Compare and evaluate different data mining techniques like classification, prediction.
- To Cluster the high dimensional data for better organization of the data
- To describe complex data types with respect to spatial and web mining
- To Design data warehouse with dimensional modelling and apply OLAP operations.
- To program using available data mining tools and general-purpose languages.

Course Outcomes(COs)

Upon completion of this course the students will be able to:

1. Extract knowledge using data mining techniques and Implement Preprocess the data for mining applications and apply the association rules for mining the data
2. Design and deploy appropriate classification techniques and decision trees.
3. Understand the concept of clustering and its real time applications
4. Explore recent trends in data mining such as web mining, spatial-temporal mining
5. Able to know the basic concepts of data warehouse and OLAP operations
6. Organize and Prepare the data needed for data mining using pre preprocessing techniques

Unit- I**Introduction :** Fundamentals of data mining – Data Mining Functionalities – Classification of Data Mining systems – Major issues in Data Mining.

Data Warehouse and OLAP Technology: An Overview – Data Warehouse – Multidimensional Data Model – Data Warehouse Architecture

Unit-II**Data Preprocessing:** Needs Preprocessing the Data – Data Cleaning – Data Integration and Transformation – Data Reduction – Discretization and Concept Hierarchy Generation – Online Data Storage.**Preparing Data for Mining:** Variable Measures.**Unit-III**

Mining Frequent Patterns, Associations and Correlations: Basic Concepts – Efficient and Scalable Frequent item set Mining Methods – From Association Mining to Correlation Analysis.

Unit-IV

Predictive and descriptive data mining techniques, supervised and unsupervised learning techniques, process of knowledge discovery in databases, pre-processing methods

Unit-V

Data Mining Techniques: Association Rule Mining, classification and regression techniques, clustering, Scalability and data management issues in data mining algorithms, measures of interestingness

Suggested Readings

1. Gupta, G.K., (2006). *Introduction to Data Mining with Case Studies*, PHI.
2. Pang-Ning Tan, Michael Steinbach, Vipin Kumar, (2005). *Introduction to Data Mining*, Pearson Education.
3. Richard Roiger, Michael Geatz, (2003). *Data Mining: A Tutorial Based Primer*, Pearson Education.
4. Soman,K.P., Diwakar Shyam, Ajay,V.,(2006). *Insight Into Data Mining: Theory And Practice*, PHI.

18CAU503B**PROGRAMMING IN PYTHON****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 Ext : 60****Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To Learn Syntax and Semantics and create Functions in Python.
- To Understand the basic logic statements in Python
- To Handle Strings in Python.
- To Understand Lists, Dictionaries in Python.
- To Build GUI applications
- To Use Python interactively

Course Outcomes (COs)

Upon completion of this the course students will be able to:

1. Develop algorithmic solutions to simple computational problems
2. Structure simple Python programs for solving problems.
3. Decompose a Python program into functions.
4. Represent compound data using Python lists, tuples, dictionaries.
5. Read and write data from/to files in Python Programs.
6. Implement database and GUI applications

Unit-I

Planning the Computer Program: Concept of problem solving-Problem definition- Program design-Debugging-Types of errors in programming-Documentation.

Unit-II

Techniques of Problem Solving: Flowcharting-decision table-algorithms-Structured programming concepts-Programming methodologies: top-down and bottom-up Programming.

Unit-III

Overview of Programming: Structure of a Python Program-Elements of Python.

Unit-IV

Introduction to Python: Python Interpreter-Using Python as calculator-Python shell- Indentation. Atoms-Identifiers and keywords-Literals-Strings-Operators(Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).

Unit-V

Creating Python Programs: Input and Output Statements-Control statements(Branching, Looping, Conditional Statement, Exit function, Difference between break, continue and pass.).
Defining Functions-Default arguments.

Suggested Readings

1. Allen Downey, Jeffrey Elkner, Chris Meyers, (2012). How to think like a computer scientist : learning with Python , Freely available online.
2. Budd,T.,(2011). *Exploring Python*, (1st ed.) TMH

Websites

1. <http://docs.python.org/3/tutorial/index.html>.
2. <http://interactivepython.org/courselib/static/pythonds>.
3. <http://www.ibiblio.org/g2swap/byteofpython/read/>.

18CAU504A**DIGITAL IMAGE PROCESSING****Semester – V
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.
- To apply knowledge of mathematics, science, and engineering
- To design and conduct experiments, as well as to analyze and interpret data

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Review the fundamental concepts of a digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Evaluate the techniques for image enhancement and image restoration.
4. Categorize various compression techniques.
5. Interpret Image compression standards.
6. Interpret image segmentation and representation techniques.

Unit-I

Introduction: Light, Brightness adaption and discrimination, Pixels, coordinate conventions, Imaging Geometry, Perspective Projection, Spatial Domain Filtering, sampling and quantization. Spatial Domain Filtering: Intensity transformations, contrast stretching, histogram equalization, Correlation and convolution, Smoothing filters, sharpening filters, gradient and Laplacian.

Unit-II

Hotelling Transform, Fourier Transforms and properties, FFT (Decimation in Frequency and Decimation in Time Techniques), Convolution, Correlation, 2-D sampling, Discrete Cosine Transform, Frequency domain filtering.

Unit-III

Image Restoration, Basic Framework, Interactive Restoration, Image deformation and geometric transformations, image morphing, Restoration techniques, Noise characterization, Noise restoration filters, Adaptive filters, Linear, Position invariant degradations, Estimation of Degradation functions, Restoration from projections, Image Compression-Encoder-Decoder model, Types of redundancies, Lossy and Lossless compression, Entropy of an information source, Shannon's 1st Theorem, Huffman Coding, Arithmetic Coding, Golomb Coding, LZW

coding, Transform Coding, Sub-image size selection, blocking artifacts, DCT implementation using FFT, Run length coding.

Unit – IV

FAX compression (CSUITT Group-3 and Group-4), Symbol-based coding, JBIG-2, Bit-plane encoding, Bit-allocation, Zonal Coding, Threshold Coding, JPEG, Lossless predictive coding, Lossy predictive coding, Motion Compensation

Wavelet based Image Compression: Expansion of functions, Multi-resolution analysis, Scaling functions, MRA refinement equation, Wavelet series expansion, Discrete Wavelet Transform (DWT), Continuous Wavelet Transform, Fast Wavelet Transform, 2-D wavelet Transform, JPEG-2000 encoding, Digital Image Watermarking

Unit-V

Morphological Image Processing: Basics, SE, Erosion, Dilation, Opening, Closing, Hit-or-Miss Transform, Boundary Detection, Hole filling, Connected components, convex hull, thinning, thickening, skeletons, pruning, Geodesic Dilation, Erosion, Reconstruction by dilation and erosion. Image Segmentation: Boundary detection based techniques, Point, line detection, Edge detection, Edge linking, local processing, regional processing, Hough transform, Thresholding, Iterative thresholding, Otsu's method, Moving averages, Multivariable thresholding, Region-based segmentation, Watershed algorithm, Use of motion in segmentation

Suggested Readings

1. Castleman, K R., (1996). *Digital Image Processing*, Pearson Education.
2. Gonzalez, R C., Woods, R E., (2008). *Digital Image Processing*, (3rd ed.) Pearson Education.
3. Jain, A.K., (1989). *Fundamentals of Digital image Processing*, Prentice Hall of India.
4. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, (2004). *Digital Image Processing using MATLAB*, Pearson Education, Inc..
5. Schalkoff, (1989). *Digital Image Processing and Computer Vision*, John Wiley and Sons.

18CAU504B**MONGO DB****Semester – V**
3H – 3C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives**

Enable the student

- To get knowledge and skills to master the NoSQL database mongoDB.
- To write programs using MongoDB
- To design an e-commerce data model
- To gain the knowledge on replication
- To know about Query language
- To know about query optimization

Course Outcomes(COs)

Upon completion of this course, the students will be able to:

1. Gain the right skills and knowledge needed to develop Applications on mongoDB
2. Run Applications on MongoDB
3. Do the query operation in MongoDB
4. Manipulate aggregate function
5. Design an e-commerce data model
6. Gain the knowledge on replication

Unit I - GETTING STARTED

A database for the modern web – MongoDB through the JavaScript shell – Writing programs using MongoDB.

Unit II - APPLICATION DEVELOPMENT

Document-oriented data – Principles of schema design – Designing an e-commerce data model – Nuts and bolts on databases, collections, and documents. Queries and aggregation – E-commerce queries – MongoDB's query language – Aggregating orders – Aggregation in detail.

Unit III - UPDATES, ATOMIC OPERATIONS, AND DELETES

A brief tour of document updates – E-commerce updates – Atomic document processing – MongoDB updates and deletes. Indexing and query optimization: Indexing theory – Indexing in practice – Query optimization.

Unit IV – REPLICATION

Overview – Replica sets – Master-slave replication – Drivers and replication. Sharding: Overview – A sample shard cluster – Querying and indexing a shard cluster – Choosing a shard key – sharding in production.

Unit V - DEPLOYMENT AND ADMINISTRATION

Deployment – Monitoring and diagnostics – Maintenance – Performance troubleshooting

SUGGESTED READINGS

1. Kyle Banker. (2012). MongoDB in Action. Manning Publications Co.
2. Rick Copeland. (2013). MongoDB Applied Design Patterns, 1st Edition, O'Reilly Media Inc.
3. Gautam Rege, (2012). Ruby and MongoDB Web Development Beginner's Guide. Packt Publishing Ltd
4. Mike Wilson.. (2013). Building Node Applications with MongoDB and Backbone, O'Reilly Media Inc.
5. David Hows. (2009). The definitive guide to MongoDB, 2nd edition, Apress Publication, 8132230485
6. Shakuntala Gupta Edward. 2016. Practical Mongo DB , 2nd edition, Apress Publications, 2016, ISBN 1484206487

WEBSITES

1. <http://www.mongodb.org/about/production-deployments/>
2. <http://docs.mongodb.org/ecosystem/drivers/>
3. <http://www.mongodb.org/about/applications/>
4. <http://www.mongodb.org/>

18CAU511A	ARTIFICIAL INTELLIGENCE – PRACTICAL	Semester – V 4H – 2C
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Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To understand the various characteristics of Intelligent agents and different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To learn about knowledge inference and planning strategies of AI.
- To know about various Expert System tools and applications
- To learn programming in logic language to implement various AI algorithms
- To read and analyzed important historical and current trends addressing artificial intelligence.

Course Outcomes (Cos)

Upon completion of this course the students will be able to:

1. Compare AI with human intelligence and traditional information processing, discuss its strengths, limitations and its application to complex and human centered problems.
2. Formalize a given problem in the language/framework of AI knowledge representation.
3. Analyze and formalize the problem through knowledge inference and planning strategies.
4. Demonstrate awareness and a fundamental understanding of various applications of AI techniques in machine learning and expert systems,
5. Apply the concept of AI using programming language PROLOG
6. Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.

List of Programs:

1. Write a prolog program to calculate the sum of two numbers.
2. Write a prolog program to find the maximum of two numbers.
3. Write a prolog program to calculate the factorial of a given number.
4. Write a prolog program to calculate the nth Fibonacci number.
5. Write a prolog program, insert_nth(item, n, into_list, result) that asserts that result is the list into_list with item inserted as the n'th element into every list at all levels.
6. Write a Prolog program to remove the Nth item from a list.
7. Write a Prolog program, remove-nth(Before, After) that asserts the After list is the Before list with the removal of every n'th item from every list at all levels.
8. Write a Prolog program to implement append for two lists.
9. Write a Prolog program to implement palindrome(List)
10. Write a Prolog program to implement max(X,Y,Max) so that Max is the greater of two numbers X and Y.
11. Write a Prolog program to implement maxlist(List,Max) so that Max is the greatest number in the list of numbers List.

12. Write a Prolog program to implement `sumlist(List,Sum)` so that `Sum` is the sum of a given list of numbers `List`.
13. Write a Prolog program to implement two predicates `evenlength(List)` and `oddlength(List)` so that they are true if their argument is a list of even or odd length respectively.
14. Write a Prolog program to implement `reverse(List,ReversedList)` that reverses lists.
15. Write a Prolog program to implement `maxlist(List,Max)` so that `Max` is the greatest number in the list of numbers `List` using cut predicate.
16. Write a Prolog program to implement GCD of two numbers.
17. Write a prolog program that implements Semantic Networks/Frame Structures.

SUGGESTED READINGS

1. DAN.W. Patterson. Introduction to A.I and Expert Systems. PHI.2007.
2. Russell & Norvig. Artificial Intelligence-A Modern Approach. LPE. Pearson Prentice Hall.2nd edition. 2005.
3. Rich & Knight. Artificial Intelligence. Tata McGraw Hill. 2nd edition. 1991.
4. W.F. Clocksin and Mellish. Programming in PROLOG. Narosa Publishing House. 3rd edition. 2001.
5. Ivan Bratko. Prolog Programming for Artificial Intelligence. Addison-Wesley. Pearson Education. 3rd edition. 2000.

WEBSITES

1. https://artint.info/html/ArtInt_350.html
2. <https://www.cleverism.com/artificial-intelligence-complete-guide/>
3. https://search.credoreference.com/content/topic/artificial_intelligence

18CAU511B**SOFTWARE TESTING - PRACTICAL****Semester –V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To introduce the fundamental concepts of software engineering.
- To Analyze, specify and document software requirements for a software system.
- To Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.
- Expose the criteria for test cases.
- Be familiar with test management and test automation techniques
- To gain confidence in and providing information about the level of quality of the software

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Identify suitable life cycle models to be used and translate a requirement specification to a design using an appropriate software engineering methodology.
2. Apply systematic procedure for software design and deployment.
3. Analyze a problem and identify and define the computing requirements to the problem.
4. Formulate appropriate testing strategy for the given software system.
5. Develop software projects based on current technology, and test the software using testing tools.
6. Apply the software testing techniques in commercial environment

List of Programs:

1. Create a VB form with the following fields and create the database also for them. Insert 3 records. Using Win Runner tool record the above 3 transaction and test them and produce the Report. (Blackbox Testing).
2. Create a VB form and then add login dialog form. Using Win Runner tool check the Username and Password and produce the Report. (Security testing).
3. Create a VB form with the following fields and check the calculation is correct or not by using the test toll Win Runner. (Functional Testing) Fields – Name, Designation, Department, Basic, HRA, DA, PF and netsal.
- 4.using Win Runner test tool check the database values after changing. Using Flight database. (Regression testing).
5. Write a C program for Boundary Testing.
6. Write a C program for Loop Testing.
7. Write a C program for Integration Testing.
8. Write a C program for Interface Testing.
9. Write a C program for Unit testing.

Suggested Readings

1. Ron Patton, (2004). *Software Testing*, (2nd ed.), New Delhi, Pearson Education. (2nd unit)
2. William E.Perry, (2001). *Effective methods for Software Testing*, (2nd ed.), New Delhi: John Wiley & Sons, Inc., (1, 3, 4 & 5 units)

18CAU512A**COMPUTER GRAPHICS – PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- This course presents an introduction to computer graphics designed to give the student an overview of fundamental principles.
- The course makes the student to understand about the video and raster scan displays and their storage
- Methods for modeling objects as polygonal meshes or smooth surfaces, and as rendering such as hidden-surface removal, shading, illumination, and shadows will be investigated.
- To make the student to understand the usage of input devices and its working
- The course objective relies on the student to understand the line algorithm and 2D,3D Geometrical transformation.
- To Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Have a knowledge and understanding of the structure of an interactive computer graphics system, and the separation of system components.
2. Have a knowledge and understanding of geometrical transformations and 2D viewing.
3. Be able to create interactive graphics applications.
4. Have a knowledge and understanding of techniques for representing 3D geometrical objects.
5. Have a knowledge and understanding of the various clipping algorithms and visible surface detection algorithm.
6. Implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.

List of programs:

1. Write a program to implement Bresenham's line drawing algorithm.
2. Write a program to implement mid-point circle drawing algorithm.
3. Write a program to clip a line using Cohen and Sutherland line clipping algorithm.
4. Write a program to clip a polygon using Sutherland Hodgeman algorithm.
5. Write a program to apply various 2D transformations on a 2D object (use homogenous coordinates).
6. Write a program to apply various 3D transformations on a 3D object and then apply parallel and perspective projection on it.
7. Write a program to draw Hermite/Bezier curve.

1. J.D.Foley, A.Van Dam, Feiner, Hughes Computer Graphics Principles & Practice. (1990). 2nd Edition. Publication Addison Wesley.
2. D.Hearn, Baker. (2008). Computer Graphics. Prentice Hall of India. 2008.
3. D.F.Rogers.(1997).Procedural Elements for Computer Graphics. McGraw Hill.
4. D.F.Rogers. (1989). Adams Mathematical Elements for Computer Graphics. McGraw Hill 2nd Edition.

1. <https://w3.cs.jmu.edu/bernstdh/web/common/references/graphics.php>
2. www.cs.brandeis.edu/~cs155/Intro_6.pdf

18CAU512B **INFORMATION SECURITY AND CYBER LAWS** **Semester – V**
- PRACTICAL **4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 **Marks: Internal: 40** **External: 60** **Total: 100**
End Semester Exam: 3 Hours

Course Objectives

- To provides an overview of Information Security and Assurance.
- To provide an exposure to the spectrum of security activities methods methodologies and procedures with emphasis on practical aspects of Information Security.
- Gain knowledge about securing both clean and corrupted systems, protect personal data, and secure computer networks.
- Understand key terms and concepts in cyber law, intellectual property and cyber crimes, trademarks and domain theft.
- To examine secure software development practices.
- To incorporate approaches for incident analysis and response.
- To incorporate approaches for risk management and best practices.

Course Outcomes(COs)

A student who successfully completes this course should at a minimum be able to:

1. State the basic concepts in information security
2. Explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
3. Explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
4. The learner will gain an understanding of cryptography, how it has evolved, and some key encryption techniques used today.
5. The learner will develop an understanding of security policies (such as confidentiality, integrity, and availability), as well as protocols to implement such policies.
6. The learner will gain familiarity with prevalent network and distributed system attacks, defenses against them, and forensics to investigate the aftermath.

List of Programs:

1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
2. Use of Password cracking tools : John the Ripper, Ophcrack. Verify the strength of passwords using these tools.
3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations.
5. Use nmap/zenmap to analyse a remote machine.
6. Use Burp proxy to capture and modify the message.

7. Demonstrate sending of a protected word document.
8. Demonstrate sending of a digitally signed document.
9. Demonstrate sending of a protected worksheet.
10. Demonstrate use of steganography tools.
11. Demonstrate use of gpg utility for signing and encrypting purposes.

SUGGESTED READINGS

1. M. Merkow, J. Breithaupt. 2005. Information Security Principles and Practices. Pearson Education. 2005.
2. G.R.F. Snyder, T. Pardoe. 2010. Network Security. Cengage Learning.
3. A. Basta, W. Halton. 2008. Computer Security: Concepts, Issues and Implementation. Cengage Learning India.

WEB SITES

1. <http://www.csc.ncsu.edu/faculty/ning>
2. csrc.nist.gov/publications/nistpubs/800-12/handbook.pdf

18CAU513A	DATA MINING - PRACTICAL	Semester – V 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To Understand Data Mining fundamentals and Characterize the kinds of patterns that can be discovered by association rule mining
- To Compare and evaluate different data mining techniques like classification, prediction.
- To Cluster the high dimensional data for better organization of the data
- To describe complex data types with respect to spatial and web mining
- To Design data warehouse with dimensional modelling and apply OLAP operations.
- To program using available data mining tools and general-purpose languages.

Course Outcomes(COs)

Upon completion of this course the students will be able to:

1. Extract knowledge using data mining techniques and Implement Preprocess the data for mining applications and apply the association rules for mining the data
2. Design and deploy appropriate classification techniques and decision trees.
3. Understand the concept of clustering and its real time applications
4. Explore recent trends in data mining such as web mining, spatial-temporal mining
5. Able to know the basic concepts of data warehouse and OLAP operations
6. Organize and Prepare the data needed for data mining using pre preprocessing techniques

List of Programs:

1. Use the following learning schemes, with the default settings to analyze the weather data (in weather.arff). For test options, first choose "Use training set", then choose "Percentage Split" using default 66% percentage split. Report model percent error rate
2. Using iris dataset preprocess and classify it with J4.8 and Naïve Bayes Classifier. examine the tree in the Classifier output panel
3. Using the datasets *ReutersCorn-Train* and *ReutersGrain-Train*. Classify articles using binary attributes and word count attributes.
4. Apply any two association rule based algorithm for the supermarket analysis
5. Using weka Experimenter perform comparison analysis of J48, oneR and ID3 for vote dataset
6. Using Weka Experimenter perform comparison analysis of Naïve Bayes with different datasets
7. Apply ZeroR, OneR, and J48, to classify the Iris data in an experiment using 10 train and test runs, with 66% of the data used for training and 34% used for testing.
8. Using Weka Knowledge flow Set up a flow to load an ARFF file (batch mode) and perform a cross-validation using J48 (WEKA's C4.5 implementation).

Suggested Readings

1. Gupta, G.K., (2006). *Introduction to Data Mining with Case Studies*, PHI.
2. Pang-Ning Tan, Michael Steinbach, Vipin Kumar, (2005). *Introduction to Data Mining*, Pearson Education.
3. Richard Roiger, Michael Geatz, (2003). *Data Mining: A Tutorial Based Primer*, Pearson Education.
4. Soman,K.P., Diwakar Shyam, Ajay,V.,(2006). *Insight Into Data Mining: Theory And Practice*, PHI.

18CAU513B**PROGRAMMING IN PYTHON - PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4
100****Marks: Internal: 40 External: 60 Total:****End Semester Exam: 3 Hours****Course Objectives**

- To Learn Syntax and Semantics and create Functions in Python.
- To Understand the basic logic statements in Python
- To Handle Strings in Python.
- To Understand Lists, Dictionaries in Python.
- To Build GUI applications
- To Use Python interactively

Course Outcomes (COs)

Upon completion of this the course students will be able to:

1. Develop algorithmic solutions to simple computational problems
2. Structure simple Python programs for solving problems.
3. Decompose a Python program into functions.
4. Represent compound data using Python lists, tuples, dictionaries.
5. Read and write data from/to files in Python Programs.
6. Implement database and GUI applications

List of Programs:

1. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
2. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria :
Grade A: Percentage ≥ 80
Grade B: Percentage ≥ 70 and < 80
Grade C: Percentage ≥ 60 and < 70
Grade D: Percentage ≥ 40 and < 60
Grade E: Percentage < 40
3. Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.
4. Write a program in python to display the first n terms of Fibonacci series.
5. Write a program in python to find factorial of the given number.
6. Write a program in python to find sum of the following series for n terms: $1 - 2/2! + 3/3! - - - n/n!$
7. Write a program in python to calculate the sum and product of two compatible matrices.

Suggested Readings

1. Allen Downey, Jeffrey Elkner, Chris Meyers, (2012). How to think like a computer scientist : learning with Python , Freely available online.
2. Budd,T.,(2011). *Exploring Python*, (1st ed.) TMH

Websites

1. <http://docs.python.org/3/tutorial/index.html>.
2. <http://interactivepython.org/courselib/static/pythonds>.
3. <http://www.ibiblio.org/g2swap/byteofpython/read/>.

18CAU514A DIGITAL IMAGE PROCESSING - PRACTICAL**Semester – V
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3
Total: 100****Marks: Internal: 40 External: 60****End Semester Exam: 3 Hours****Course Objectives**

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.
- To apply knowledge of mathematics, science, and engineering
- To design and conduct experiments, as well as to analyze and interpret data

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Review the fundamental concepts of a digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Evaluate the techniques for image enhancement and image restoration.
4. Categorize various compression techniques.
5. Interpret Image compression standards.
6. Interpret image segmentation and representation techniques

List of Programs:

1. Write program to read and display digital image using MATLAB or SCILAB
 - a. Become familiar with SCILAB/MATLAB Basic commands
 - b. Read and display image in SCILAB/MATLAB
 - c. Resize given image
 - d. Convert given color image into gray-scale image
 - e. Convert given color/gray-scale image into black & white image
 - f. Draw image profile
 - g. Separate color image in three R G & B planes
 - h. Create color image using R, G and B three separate planes
 - i. Flow control and LOOP in SCILAB
 - j. Write given 2-D data in image file
2. To write and execute image processing programs using point processing method
 - a. Obtain Negative image
 - b. Obtain Flip image
 - b. Thresholding
 - d. Contrast stretching
3. To write and execute programs for image arithmetic operations
 - a. Addition of two images
 - b. Subtract one image from other image
 - c. Calculate mean value of image
 - d. Different Brightness by changing mean value
4. To write and execute programs for image logical operations

- a. AND operation between two images
 - b. OR operation between two images
 - c. Calculate intersection of two images
 - d. Water Marking using EX-OR operation
 - e. NOT operation (Negative image)
5. To write a program for histogram calculation and equalization using
 - a. Standard MATLAB function
 - b. Program without using standard MATLAB functions
 - c. C Program
6. To write and execute program for geometric transformation of image
 - a. Translation
 - b. Scaling
 - c. Rotation
 - d. Shrinking
 - e. Zooming
7. To understand various image noise models and to write programs for
 - a. image restoration
 - b. Remove Salt and Pepper Noise
 - c. Minimize Gaussian noise
 - d. Median filter and Weiner filter
8. Write and execute programs to remove noise using spatial filters
 - a. Understand 1-D and 2-D convolution process
 - b. Use 3x3 Mask for low pass filter and high pass filter
 - c. To write and execute program for wavelet transform on given image and perform inverse wavelet transform to reconstruct image.
9. Write and execute programs for image frequency domain filtering
 - a. Apply FFT on given image
 - b. Perform low pass and high pass filtering in frequency domain
 - c. Apply IFFT to reconstruct image
10. Write a program in C and MATLAB/SCILAB for edge detection using different edge detection mask
11. Write and execute program for image morphological operations erosion and dilation.

Suggested Readings

1. Castleman, K R., (1996). *Digital Image Processing*, Pearson Education.
2. Gonzalez, R C., Woods, R E.,(2008). *Digital Image Processing*, (3rd ed.)Pearson Education.
3. Jain,A.K.,(1989). *Fundamentals of Digital image Processing*, Prentice Hall of India.
4. Rafael C. Gonzalez, Richard E. Woods, Steven Eddins, (2004). *Digital Image Processing using MATLAB'*, Pearson Education, Inc..
5. Schalkoff, (1989). *Digital Image Processing and Computer Vision*, John Wiley and Sons.

Semester – V**18CAU514B****MONGO DB - PRACTICAL****3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal:40 External:60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives**

Enable the student

- To get knowledge and skills to master the NoSQL database mongoDB.
- To write programs using MongoDB
- To design an e-commerce data model
- To gain the knowledge on replication
- To know about Query language
- To know about query optimization

Course Outcomes(COs)

Upon completion of this course, the students will be able to:

1. Gain the right skills and knowledge needed to develop Applications on mongoDB
2. Run Applications on MongoDB
3. Do the query operation in MongoDB
4. Manipulate aggregate function
5. Design an e-commerce data model
6. Gain the knowledge on replication

List of Experiments:

Structure of 'restaurants' collection :

```
{ "address": { "building": "1007", "coord": [ -73.856077, 40.848447 ], "street": "Morris Park Ave", "zipcode": "10462" }, "borough": "Bronx", "cuisine": "Bakery", "grades": [ { "date": { "$date": 1393804800000 }, "grade": "A", "score": 2 }, { "date": { "$date": 1378857600000 }, "grade": "A", "score": 6 }, { "date": { "$date": 1358985600000 }, "grade": "A", "score": 10 }, { "date": { "$date": 1322006400000 }, "grade": "A", "score": 9 }, { "date": { "$date": 1299715200000 }, "grade": "B", "score": 14 }, "name": "Morris Park Bake Shop", "restaurant_id": "30075445" }
```

1. Write a MongoDB query
 - a. To display all the documents in the collection restaurants.
 - b. To display the fields restaurant_id, name, borough and cuisine for all the documents in the collection restaurant.
 - c. To display the fields restaurant_id, name, borough and cuisine, but exclude the field _id for all the documents in the collection restaurant
 - d. To display the fields restaurant_id, name, borough and zip code, but exclude the field _id for all the documents in the collection restaurant.
 - e. To display all the restaurant which is in the borough bronx
 - f. To display the first 5 restaurant which is in the borough bronx.

- g. To display the next 5 restaurants after skipping first 5 which are in the borough bronx.
 - h. To find the restaurants who achieved a score more than 90.
 - i. To Find The Restaurants That Achieved A Score, More Than 80 But Less Than 100.
- 2. Write a MongoDB query
 - a. To find the restaurants which locate in latitude value less than -95.754168.
 - b. To Find the restaurants that do not prepare any cuisine of 'american' and their grade score more than 70 and latitude less than -65.754168.
 - c. To Find the restaurants which do not prepare any cuisine of 'american' and achieved a score more than 70 and not located in the longitude less than - 65.754168. Note : do this query without using \$and operator. Go to the editor
 - d. To find the restaurants which do not prepare any cuisine of 'American ' and achieved a grade point 'A' not belongs to the borough Brooklyn. The document must be displayed according to the cuisine in descending order.
- 3. Write a MongoDB query
 - a. To find the restaurant Id, name, borough and cuisine for those restaurants which contain 'Wil' as first three letters for its name. Go to the editor
 - b. To find the restaurant Id, name, borough and cuisine for those restaurants which contain 'ces' as last three letters for its name.
 - c. To find the restaurant Id, name, borough and cuisine for those restaurants which contain 'Reg' as three letters somewhere in its name.
- 4. Write a mongodb query
 - a. To find the restaurants which belong to the borough Bronx and prepared either American or Chinese dish.
 - b. To find the restaurant Id, name, borough and cuisine for those restaurants which belong to the borough Staten Island or Queens or Bronx or Brooklyn.
 - c. To find the restaurant Id, name, borough and cuisine for those restaurants which are not belonging to the borough Staten Island or Queens or Bronx or Brooklyn.
 - d. To find the restaurant Id, name, borough and cuisine for those restaurants which achieved a score which is not more than 10.
 - e. To find the restaurant Id, name, borough and cuisine for those restaurants which prepared dish except 'American' and 'Chinees' or restaurant's name begins with letter 'Wil'.
 - f. To find the restaurant Id, name, and grades for those restaurants which achieved a grade of "A" and scored 11 on an isodate "2014-08- 11T00:00:00Z" among many of survey dates
 - g. To find the restaurant Id, name and grades for those restaurants where the 2nd element of grades array contains a grade of "A" and score 9 on an isodate "2014-08- 11T00:00:00Z".
- 5. Write a MongoDB query to find the restaurant Id, name, address and geographical location for those restaurants where 2nd element of coord array contains a value which is more than 42 and upto 52
- 6. Write a MongoDB query
 - a. To arrange the name of the restaurants in descending along with all the columns.
 - b. To arranged the name of the cuisine in ascending order and for that same cuisine borough should be in descending order.
- 7. Write a MongoDB query to know whether all the addresses contains the street or not.

8. Write a MongoDB query which will select all documents in the restaurants collection where the coord field value is Double.
9. Write a MongoDB query which will select the restaurant Id, name and grades for those restaurants which returns 0 as a remainder after dividing the score by 7.
10. Write a MongoDB query to find the restaurant name, borough, longitude and attitude and cuisine for those restaurants which contains 'mon' as three letters somewhere in its name.

SUGGESTED READINGS

1. Kyle Banker. (2012). MongoDB in Action. Manning Publications Co.
2. Rick Copeland. (2013). MongoDB Applied Design Patterns, 1st Edition, O'Reilly Media Inc.
3. Gautam Rege, (2012). Ruby and MongoDB Web Development Beginner's Guide. Packt Publishing Ltd
4. Mike Wilson.. (2013). Building Node Applications with MongoDB and Backbone, O'Reilly Media Inc.
5. David Hows. (2009). The definitive guide to MongoDB, 2nd edition, Apress Publication, 8132230485
6. Shakuntala Gupta Edward. 2016. Practical Mongo DB , 2nd edition, Apress Publications, 2016, ISBN 1484206487

WEBSITES

1. <http://www.mongodb.org/about/production-deployments/>
2. <http://docs.mongodb.org/ecosystem/drivers/>
3. <http://www.mongodb.org/about/applications/>
4. <http://www.mongodb.org/>

18CAU601A**PHP PROGRAMMING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives****Enable the student**

- To write basic PHP syntax using various operators.
- To write PHP scripts to handle HTML forms.
- To analyze different tasks using PHP functions.
- To understand the regular expressions in PHP.
- To learn array data structure using PHP scripts.
- To Create conditional structures

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Write PHP scripts using operators to perform various functions
2. Design PHP scripts to handle HTML forms.
3. Implement different types of PHP functions.
4. Write regular expressions including modifiers, operators, and metacharacters.
5. Create PHP scripts using array.
6. Analyze and solve various database tasks using the PHP language.

Unit-I

Introduction to PHP: PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.) -PHP with other technologies, scope of PHP -Basic Syntax, PHP variables and constants -Types of data in PHP , Expressions, scopes of a variable (local, global)-PHP Operators: Arithmetic, Assignment, Relational, Logical operators, Bitwise , ternary and MOD operator-PHP operator Precedence and associativity

Unit-II

Handling HTML form with PHP: Capturing Form Data-GET and POST form methods- Dealing with multi value fields Redirecting a form after submission -**PHP conditional events and Loops:** PHP IF Else conditional statements (Nested IF and Else) -Switch case, while ,For and Do While Loop -Goto , Break ,Continue and exit

Unit-III

PHP Functions: Function, Need of Function , declaration and calling of a function -PHP Function with arguments, Default Arguments in Function -Function argument with call by value, call by reference -Scope of Function Global and Local

Unit-IV

String Manipulation and Regular Expression: Creating and accessing String, Searching & Replacing String -Formatting, joining and splitting String , String Related Library functions-Use and advantage of regular expression over inbuilt function -Use of preg_match(), preg_replace(), preg_split()-functions in regular expression

Unit-V

Array: Anatomy of an Array ,Creating index based and Associative array ,Accessing array- Looping with Index based array, with associative array using each() and foreach()-Some useful Library function

Suggested Readings

1. David Sklar, Adam Trachtenberg, (2014). *PHP Cookbook: Solutions & Examples for PHP*.
2. Luke Welling, Laura Thompson,(2008). *PHP and MySQL Web Development*, (4th ed.), Addison Paperback, Addison-Wesley Professional.
3. Robin Nixon,(2014). *Learning PHP, MySQL, JavaScript, CSS & HTML5*, (3rd ed.) Paperback, O'reilly.
4. Steven Holzner, (2007). *PHP: The Complete Reference Paperback*, McGraw Hill Education (India), 2007.
5. Timothy Boronczyk, Martin E. Psinas, (2008). *PHP and MYSQL (Create-Modify-Reuse)*, Wiley India Private Limited.

18CAU601B**UNIX / LINUX PROGRAMMING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives****Enable the student to**

- Understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- Understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- Understand how the operating system abstractions can be implemented
- Understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- Understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented. These also include issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection.
- provide introduction to UNIX Operating System and its File System
- gain an understanding of important aspects related to the SHELL and the process
- develop the ability to formulate regular expressions and use them for pattern matching.

Course Outcome

Upon completion of this course, students will be able to:

1. Describe the architecture and features of UNIX Operating System and distinguish it from other Operating System
2. Demonstrate UNIX commands for file handling and process control
3. Write Regular expressions for pattern matching and apply them to various filters for a specific task
4. Analyze a given problem and apply requisite facets of SHELL programming in order to devise a SHELL script to solve the problem
5. Implement various file processing commands used in UNIX.
6. Construct various shell scripts for simple applications.

Unit-I

Introduction What is Linux/Unix Operating systems, Difference between linux/unix and other operating systems , Features and Architecture, Various Distributions available in the market, Installation, Booting and shutdown process

Unit-II

System processes (an overview), External and internal commands, Creation of partitions in OS, Processes and its creation phases – Fork, Exec, wait

Unit-III

User Management and the File System Types of Users, Creating users, Granting rights

User management commands, File quota and various file systems available, File System Management and Layout, File permissions, Login process, Managing Disk Quotas, Links (hard links, symbolic links)

Unit-IV

Shell introduction and Shell Scripting What is shell and various type of shell, Various editors present in Linux Different modes of operation in vi editor, What is shell script, Writing and executing the shell script, Shell variable (user defined and system variables)

Unit-V

System calls, Using system calls Pipes and Filters, Decision making in Shell Scripts (If else, switch), Loops in shell, Functions, Utility programs (cut, paste, join, tr, uniq utilities), Pattern matching utility (grep)

Suggested Readings

1. Michael Jang, (2011). *RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300)*, Certification Press.
2. Nemeth Synder & Hein, (2010). *Linux Administration Handbook*, (2nd ed.) Pearson Education
3. Richard Stevens, W., Bill Fenner, Andrew M. Rudoff, (2014). *Unix Network Programming, The sockets Networking*, Vol. 1, 3rd ed.) API.
4. Sumitabha, Das, (2006). *Unix Concepts And Applications*, Tata McGraw-Hill Education.

SEMESTER-VI**18CAU602A****DATABASE ADMINISTRATION****4H - 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student to

- Installing Oracle Software
- Creating an Oracle Database Using DBCA
- Managing Database instances and ASM instances
- Managing and controlling database network environment
- Define and devise transaction management, concurrency control, crash recovery components
- Managing storage structures
- Controlling user security
- Designing Database backup and recovery procedures
- Take Decisions related with Database Maintenance

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Design, model and install any database management systems by using Oracle database as sample.
2. Plan, design, construct, control and manage database instances, database network environment, storage structures, user security, database backup and recovery, database maintenance
3. Define and devise transaction management, concurrency control, crash recovery components
4. Examine and perform data base administration roles and operations by using Oracle database system as a sample
5. Compare and contrast by examining the database systems and new trends in data storage, data retrieval and maintenance techniques.
6. Configure, manage and maintain database, to audit and improve database performances and to use tools for database administration.

Unit I

Oracle DBA's: The Oracle DBA's Role- Oracle Database 11g Architecture: Oracle Databases and instances- Oracle Logical Storage structures – Oracle Logical Database structures – Oracle Physical Storage structures- Multiplexing Database Files - Oracle Memory Structures-Oracle Backup and Recovery – Security Capabilities – Tablespace Architecture – Oracle Tablespace installation – Traditional Disk Space Storage – Automatic Storage Management

Unit II

Common Space Management Problems – Oracle Segments, Extents and Blocks – Space Management Methodologies – SYSAUX monitoring and usage – Archived Redo Log File Management – Built in Space Management Tools: Segment Advisor – Undo Advisor and the Automatic Workload Repository – Index usage – Space Usage Warning Levels – Reusable space allocation – Managing alert and Trace Files with ADR – Transaction Basics – Undo Basics – Managing Undo Tablespaces – Flashback features

Unit III

Tuning Application Design – Tuning SQL – Tuning Memory Usage – Tuning Data Access – Tuning Data Manipulation – Tuning Physical Storage – Reducing Network Security – Database Authentication Methods

Unit IV

Database Authorization Methods – Auditing: Auditing Locations – Statement Auditing – Privilege Auditing Schema Object Auditing – Auditing Related Data Dictionary Views – Logical Backups – Physical Backups – Using Data Pump Export and Import – Data Pump Import Options – Integration of Backup Procedures
Overview of Oracle Net – Using the Oracle Net Configuration Assistant – Using the Oracle Net Manager – Starting the Listener Server Process – Controlling the Listener Server Process Using Data links

Unit-V

Creating Tablespaces in a VLDB Environment: Bigfile Tablespace Basics – Creating and Modifying Bigfile Tablespace – Bigfile Tablespace ROWID format – DBMS_ROWID and Bigfile Tablespaces.- Advanced Oracle Table Types – Using Bitmap Indexes – Oracle Data Pump
Remote queries – Remote Data Manipulation: Two Phase Commit – Managing Distributed Data – Managing Distributed Transactions – Monitoring and Tuning Distributed Database

Suggested Readings

1. Bob Bryla, Kevin Loney 2008 Oracle Database 11g DBA Handbook McGraw-Hill Osborne
2. Saikat Basak. 2010. Oracle DBA Concise Handbook ,Ensel Software

Websites :

1. www.oracle.com/technology/software/products/database/oracle10g/index.html
2. www.oracle-base.com/articles/10g/
3. www.adp-gmbh.ch/ora/misc/10g.html

18CAU602B**CLOUD COMPUTING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Int: 40 Ext: 60****Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student to

- Basics of cloud computing.
- Key concepts of virtualization.
- Different Cloud Computing services
- Cloud Implementation, Programming and Mobile cloud computing
- Key components of Amazon Web Services
- Cloud Backup and solution

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Define Cloud Computing and memorize the different Cloud service and deployment models
2. Describe importance of virtualization along with their technologies.
3. Use and Examine different cloud computing services
4. Analyze the components of open stack & Google Cloud platform and understand Mobile Cloud Computing
5. Describe the key components of Amazon web Service
6. Design & develop backup strategies for cloud data based on features

Unit-I

Overview of Computing Paradigm: Recent trends in Computing: Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing. **Introduction to Cloud Computing:** Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing.

Unit-II

Cloud Computing Architecture: Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment Models- Public cloud, Private cloud, Hybrid cloud, Community cloud, Case study of NIST architecture.

Unit-III

Case Studies: Case study of Service model using Google App Engine, Microsoft Azure, Amazon EC2 , Eucalyptus.

Unit-IV

Service Management in Cloud Computing: Service Level Agreements (SLAs), Billing & Accounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of scaling.

Unit-V

Cloud Security: Infrastructure Security- Network level security, Host level security, Application level security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in cloud computing.

Suggested Readings

1. Barrie Sosinsky,(2010). *Cloud Computing Bible*,Wiley-India.
2. Dimitris N. Chorafas,(2010). *Cloud Computing Strategies* ,CRC Press.
3. Gautam Shroff, (2010). *Enterprise Cloud Computing Technology Architecture Applications*, Cambridge University Press.
4. Gautam Shroff, (2010). *Enterprise Cloud Computing Technology Architecture Applications*, Cambridge University Press.
5. Nikos Antonopoulos, Lee Gillam,(2012). *Cloud Computing: Principles, Systems and Applications*, Springer Publications.
6. Ronald L. Krutz, Russell Dean Vines,(2010). *Cloud Security: A Comprehensive Guide to Secure Cloud Computing* , Wiley-India.
7. Toby Velte, Anthony Velte, Robert Elsenpeter,(2010). *Cloud Computing, A Practical Approach* ,McGraw Hills.

Websites

1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

SEMESTER-VI**18CAU603A****BIG DATA ANALYTICS****3H- 3C****Instruction Hours / week: L: 3 T: 0 P: 0
100****Marks: Internal: 40 External: 60 Total:****End Semester Exam: 3Hours****Course Objectives****Enable the student**

- To know the fundamental concepts of big data and analytics.
- To explore tools and practices for working with big data
- To learn about stream computing.
- To know about the research that requires the integration of large amounts of data.
- To introduce the tools required to manage and analyze big data like Hadoop, NoSql MapReduce.
- To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Work with big data tools and its analysis techniques
2. Analyze data by utilizing clustering and classification algorithms
3. Learn and apply different mining algorithms and recommendation systems for large volumes of data
4. Perform analytics on data streams
5. Learn NoSQL databases and management.
6. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing

Unit-I

Fundamentals of Big Data - The Evolution of Data Management Understanding the Waves of Managing Data- Defining Big Data - Big Data Management Architecture- The Big Data Journey -Big Data Types-Defining Structured Data-Defining Unstructured Data-Putting Big Data Together.

Unit-II

Big Data Stack- Basics of Virtualization - The importance of virtualization to big data -Server virtualization - Application virtualization - Network virtualization -Processor and memory virtualization - Data and storage virtualization-Abstraction and Virtualization-Implementing Virtualization to Work with Big Data.

Unit-III

Hadoop - Hadoop Distributed File System - Hadoop MapReduce- The Hadoop foundation and Ecosystem.

Unit-IV

Big Data Analytics-Text Analytics and Big Data-Customized Approaches for Analysis of Big Data

Unit-V

Integrating Data Sources-Real-Time Data Streams and Complex Event Processing-Operationalizing Big Data.

Suggested readings

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman, (2013). Big Data For Dummies, Wiley India, New Delhi.
2. Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, (2012). Harness the Power of Big Data The IBM Big Data Platform, Tata McGraw Hill Publications, New Delhi.
3. Michael Minelli, Michele Chambers, Ambiga Dhiraj, (2013). Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, New Delhi.
4. Zikopoulos, Paul, Chris Eaton, (2011). Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi.

Websites

1. www.oracle.com/BigData
2. www.planet-data.eu/sites/default/files/Big_Data_Tutorial_part4.pdf
3. www.ibm.com/developerworks/data
4. www.solacesystems.com
5. en.wikipedia.org/wiki/Big_data
6. www.sap.com/solution/big-data.html

18CAU603B**SYSTEM PROGRAMMING****Semester – VI
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

Enable the student

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- Describe the utility of different system programs & system tools.
- Familiarize with the tradeoffs between run-time and compile-time processing (Linking & Loading techniques).
- Explore the use of compiler with its phases.
- Use of Syntax directed scheme for intermediate code generation.
- Construct & use of different compiler tools as Lex, Yacc for code generation & optimization.

Course Outcome

Upon completion of this course, students will be able to:

- Organize the functionalities & components of system software & tools into different layers for efficient code generation.
- Apply the knowledge & technique to develop solutions to real world problems by compiling application programs.
- ability to identify, formulate, and solve computer engineering problems with proper systematic & semantic approach.
- Develop possible program constructs for further code generation with Type checking & memory management strategy
- Design a simple compiler with tools & different with optimized techniques
- Design and implement system utility programs.

Unit I - ASSEMBLERS & LOADERS, LINKERS

One pass and two pass assembler design of an assembler, Absolute loader, relocation and linking concepts, relocating loader and Dynamic Linking., overview of compilation, Phases of a compiler.

Unit II - LEXICAL ANALYSIS

Role of a Lexical analyzer, Specification and recognition of tokens, Symbol table, lexical

Unit III – PARSING

Bottom up parsing- LR parser, **Intermediate representations:** Three address code generation, syntax directed translation, translation of types, control Statements.

Unit IV- STORAGE ORGANIZATION

Activation records stack allocation.

Unit V- CODE GENERATION

Object code generation

SUGGESTED READINGS

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhare, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K.(2012). Modern Compiler Design (2nd ed.). Springer.

WEBSITES

1. <https://cs.gmu.edu/~setia/cs365-S02/assembler.pdf>
2. <https://www.geeksforgeeks.org/compiler-lexical-analysis/>
3. <https://www.javatpoint.com/parser>

18CAU611A**PHP PROGRAMMING - PRACTICAL****Semester – VI
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives****Enable the student**

- To write basic PHP syntax using various operators.
- To write PHP scripts to handle HTML forms.
- To analyze different tasks using PHP functions.
- To understand the regular expressions in PHP.
- To learn array data structure using PHP scripts.
- To Create conditional structures

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Write PHP scripts using operators to perform various functions
2. Design PHP scripts to handle HTML forms.
3. Implement different types of PHP functions.
4. Write regular expressions including modifiers, operators, and metacharacters.
5. Create PHP scripts using array.
6. Analyze and solve various database tasks using the PHP language.

List of Programs:

1. Create a PHP page using functions for comparing three integers and print the largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. Write a simple PHP program to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.
5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. WAP to sort an array.
8. Write a PHP script that removes the whitespaces from a string.
Sample string : 'The quick " " brown fox' Expected Output : Thequick""brownfox
9. Write a PHP script that finds out the sum of first n odd numbers.

10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.
11. Write a PHP script that checks if a string contains another string.
12. Create a simple 'birthday countdown' script, the script will count the number of days between current day and birth day.

Suggested Readings

1. David Sklar, Adam Trachtenberg, (2014). *PHP Cookbook: Solutions & Examples for PHP*.
2. Luke Welling, Laura Thompson,(2008). *PHP and MySQL Web Development*, (4th ed.), Addison Paperback, Addison-Wesley Professional.
3. Robin Nixon,(2014). *Learning PHP, MySQL, JavaScript, CSS & HTML5*, (3rd ed.) Paperback, O'reilly.
4. Steven Holzner, (2007). *PHP: The Complete Reference Paperback*, McGraw Hill Education (India), 2007.
5. Timothy Boronczyk, Martin E. Psinas, (2008). *PHP and MYSQL (Create-Modify-Reuse)*, Wiley India Private Limited.

Semester – VI**18CAU611B****UNIX / LINUX PROGRAMMING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Enable the student to

- Understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- Understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- Understand how the operating system abstractions can be implemented
- Understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- Understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented. These also include issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection.
- provide introduction to UNIX Operating System and its File System
- gain an understanding of important aspects related to the SHELL and the process
- develop the ability to formulate regular expressions and use them for pattern matching.

Course Outcome

Upon completion of this course, students will be able to:

1. Describe the architecture and features of UNIX Operating System and distinguish it from other Operating System
2. Demonstrate UNIX commands for file handling and process control
3. Write Regular expressions for pattern matching and apply them to various filters for a specific task
4. Analyze a given problem and apply requisite facets of SHELL programming in order to devise a SHELL script to solve the problem
5. Implement various file processing commands used in UNIX.
6. Construct various shell scripts for simple applications.

List of Programs:

1. Write a shell script to check if the number entered at the command line is prime or not.
2. Write a shell script to modify —call command to display calendars of the specified months.
3. Write a shell script to modify —call command to display calendars of the specified range of months.
4. Write a shell script to accept a login name. If not a valid login name display message —Entered login name is invalid.

5. Write a shell script to display date in the mm/dd/yy format.
6. Write a shell script to display on the screen sorted output of `—who` command along with the total number of users .
7. Write a shell script to display the multiplication table any number,
8. Write a shell script to compare two files and if found equal asks the user to delete the duplicate file.
9. Write a shell script to find the sum of digits of a given number.
10. Write a shell script to merge the contents of three files, sort the contents and then display them page by page.
11. Write a shell script to find the LCD (least common divisor) of two numbers.
12. Write a shell script to perform the tasks of basic calculator.
13. Write a shell script to find the power of a given number.
14. Write a shell script to find the binomial coefficient $C(n, x)$.
15. Write a shell script to find the permutation $P(n, x)$.
16. Write a shell script to find the greatest number among the three numbers.
17. Write a shell script to find the factorial of a given number.
18. Write a shell script to check whether the number is Armstrong or not.
19. Write a shell script to check whether the file have all the permissions or not

Suggested Readings

1. Michael Jang, (2011). *RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300)* ,Certification Press.
2. Nemeth Synder & Hein,(2010). *Linux Administration Handbook*, (2nd ed.) Pearson Education
3. Richard Stevens,W., Bill Fenner, Andrew M. Rudoff, (2014). *Unix Network Programming, The sockets Networking*, Vol. 1, 3rd ed.) API.
4. Sumitabha, Das, (2006). *Unix Concepts And Applications*, Tata McGraw-Hill Education.

Semester – VI**18CAU612A DATABASE ADMINISTRATION - PRACTICAL****4H - 2C****Instruction Hours / week: L: 0 T: 0 P: 4
Total: 100****Marks: Internal: 40 External: 60****End Semester Exam: 3 Hours****Course Objectives**

Enable the student to

- Installing Oracle Software
- Creating an Oracle Database Using DBCA
- Managing Database instances and ASM instances
- Managing and controlling database network environment
- Define and devise transaction management, concurrency control, crash recovery components
- Managing storage structures
- Controlling user security
- Designing Database backup and recovery procedures
- Take Decisions related with Database Maintenance

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Design, model and install any database management systems by using Oracle database as sample.
2. Plan, design, construct, control and manage database instances, database network environment, storage structures, user security, database backup and recovery, database maintenance
3. Define and devise transaction management, concurrency control, crash recovery components
4. Examine and perform data base administration roles and operations by using Oracle database system as a sample
5. Compare and contrast by examining the database systems and new trends in data storage, data retrieval and maintenance techniques.
6. Configure, manage and maintain database, to audit and improve database performances and to use tools for database administration.

List of Programs:

1. Demo for Globalization Support
2. Setup Listener Security
3. Configuring Recovery Manager
4. Write a program Using Recovery Manager
5. Write a program for Managing Diagnostic Sources

6. Implement Database Recovery
7. Demo for Flashback Database
8. Implement User Error Recovery
9. Write a program for Dealing with Corruption
10. Show the demo for Automated Management
11. Creating a database and do the manipulation.
12. Managing index tables

Suggested Readings

3. Bob Bryla, Kevin Loney 2008 Oracle Database 11g DBA Handbook McGraw-Hill Osborne
4. Saikat Basak. 2010. Oracle DBA Concise Handbook ,Ensel Software

Websites :

4. www.oracle.com/technology/software/products/database/oracle10g/index.html
5. www.oracle-base.com/articles/10g/
6. www.adp-gmbh.ch/ora/misc/10g.html

18CAU612B	CLOUD COMPUTING - PRACTICAL	Semester – VI
		4H – 2C
<hr/>		
Instruction Hours / week: L: 0 T: 0 P: 4	Marks: Internal: 40 External: 60	Total: 100
End Semester Exam: 3 Hours		

Course Objectives

Enable the student to

- Basics of cloud computing.
- Key concepts of virtualization.
- Different Cloud Computing services
- Cloud Implementation, Programming and Mobile cloud computing
- Key components of Amazon Web Services
- Cloud Backup and solution

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Define Cloud Computing and memorize the different Cloud service and deployment models
2. Describe importance of virtualization along with their technologies.
3. Use and Examine different cloud computing services
4. Analyze the components of open stack & Google Cloud platform and understand Mobile Cloud Computing
5. Describe the key components of Amazon web Service
6. Design & develop backup strategies for cloud data based on features

List of Programs:

1. Create virtual machines that aCSUess different programs on same platform.
2. Create virtual machines that aCSUess different programs on different platforms.
3. Working on tools used in cloud computing online-
 - a) Storage
 - b) Sharing of data
 - c) Manage your calendar, to-do lists,
 - d) A document editing tool
4. Exploring Google cloud
5. Exploring Microsoft cloud
6. Exploring Amazon cloud

Suggested Readings

1. Barrie Sosinsky,(2010). *Cloud Computing Bible*,Wiley-India.
2. Dimitris N. Chorafas,(2010). *Cloud Computing Strategies* ,CRC Press.
3. Gautam Shroff, (2010). *Enterprise Cloud Computing Technology Architecture Applications*, Cambridge University Press.
4. Gautam Shroff, (2010). *Enterprise Cloud Computing Technology Architecture Applications*, Cambridge University Press.
5. Nikos Antonopoulos, Lee Gillam,(2012). *Cloud Computing: Principles, Systems and Applications*, Springer Publications.
6. Ronald L. Krutz, Russell Dean Vines,(2010). *Cloud Security: A Comprehensive Guide to Secure Cloud Computing* , Wiley-India.
7. Toby Velte, Anthony Velte, Robert Elsenpeter,(2010). *Cloud Computing, A Practical Approach* ,McGraw Hills.

Websites

1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

Semester – VI**18CAU613A****BIG DATA ANALYTIC - PRACTICAL****3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives****Enable the student**

- To know the fundamental concepts of big data and analytics.
- To explore tools and practices for working with big data
- To learn about stream computing.
- To know about the research that requires the integration of large amounts of data.
- To introduce the tools required to manage and analyze big data like Hadoop, NoSql MapReduce.
- To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability

Course Outcomes (COs)

Upon completion of this course, the students will be able to:

1. Work with big data tools and its analysis techniques
2. Analyze data by utilizing clustering and classification algorithms
3. Learn and apply different mining algorithms and recommendation systems for large volumes of data
4. Perform analytics on data streams
5. Learn NoSQL databases and management.
6. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing

List of Programs:

1. Implement a quicksort using scala.
2. Implement a auction service using scala.
3. Write a scala function to perform any 10 arithmetic operations.
4. Write a program to find the factorial of a given number using recursion.
5. Write a program for string manipulations.
6. Write a program for alphabetic order arrangement of a set of names.
7. Write a program for student records using scala list.
8. Implement any 5 map methods for maintaining customer details.
9. Implement employee records using Files
10. Write a program to copy the files using command line arguments.

Suggested readings

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman, (2013). Big Data For Dummies, Wiley India, New Delhi.
2. Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, (2012). Harness the Power of Big Data The IBM Big Data Platform, Tata McGraw Hill Publications, New Delhi.
3. Michael Minelli, Michele Chambers, Ambiga Dhiraj, (2013). Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, New Delhi.
4. Zikopoulos, Paul, Chris Eaton, (2011). Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi.

Websites

1. www.planet-data.eu/sites/default/files/Big_Data_Tutorial_part4.pdf
2. www.ibm.com/developerworks/data
3. www.solacesystems.com
4. en.wikipedia.org/wiki/Big_data
5. www.sap.com/solution/big-data.html

18CAU613B	SYSTEM PROGRAMMING - PRACTICAL	Semester – VI
		3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- Describe the utility of different system programs & system tools.
- Familiarize with the tradeoffs between run-time and compile-time processing (Linking & Loading techniques).
- Explore the use of compiler with its phases.
- Use of Syntax directed scheme for intermediate code generation.
- Construct & use of different compiler tools as Lex, Yacc for code generation & optimization.

Course Outcome

Upon completion of this course, students will be able to:

1. Organize the functionalities & components of system software & tools into different layers for efficient code generation.
2. Apply the knowledge & technique to develop solutions to real world problems by compiling application programs.
3. ability to identify, formulate, and solve computer engineering problems with proper systematic & semantic approach.
4. Develop possible program constructs for further code generation with Type checking & memory management strategy
5. Design a simple compiler with tools & different with optimized techniques
6. Design and implement system utility programs.

List of Programs:

1. To implement an assembler for a hypothetical language.
2. Write a program to recognize numbers, identifiers.
3. Write a program to develop desk calculator.

SUGGESTED READINGS

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.

3. Dhamdhere, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K.(2012). Modern Compiler Design (2nd ed.). Springer.

WEBSITES

1. <https://cs.gmu.edu/~setia/cs365-S02/assembler.pdf>

KARPAGAM ACADEMY OF HIGHER EDUCATION,
(Deemed to be University)
(Established Under Section 3 of UGC Act 1956)
MASTER OF COMMERCE (Computer Applications)
M.Com.
(For the Students admitted during the year 2018 – 2019 Batch onwards)

Scheme of Examination

Course Code	Name of the Course	Objectives and Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEOs	Pos	L	T	P		CIA	ESE	Total
								40	60	100
Semester 1										
18CMP101	Corporate Finance	I,II	a,e,	4	-	-	4	40	60	100
18CMP102	Managerial Economics	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP103	Operations Research	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP104	Advanced Corporate Accounting	I,II, IV	a,e,b,g,h ,i	4	-	-	4	40	60	100
18CMP105A	Financial Markets and Institutions	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP105B	Marketing Management	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP105C	Human Resource Development	I,II	a,e,	4	-	-	4	40	60	100
18CMP106	Organizational Behavior	I,II	a,e,	-	-	4	2	40	60	100
18CMP111	Computer Application in Business (Practical)	I, II, III	a,e,c,d,f	-	-	4	2	40	60	100
	Journal Paper Analysis & Presentation	III	c,d,f	2	-	-	-	-	-	-
				22	-	8	24	280	420	700
Semester II										
18CMP201	Applied Cost Accounting	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP202	Retail Management	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP203	Direct Taxation	III	c,d,f	4	-	-	4	40	60	100
18CMP204	Insurance and Risk Management	I,II	a,e,	4	-	-	4	40	60	100
18CMP205A	Advertisement and Sales Promotion	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP205B	Security Analysis & Portfolio Management	III	c,d,f	4	-	-	4	40	60	100
18CMP205C	Strategic Human Resource Management	I,II	a,e,	4	-	-	4	40	60	100

18CMP206	Human Resource Management	I,II	a,e,	-	-	4	2	40	60	100
18CMP211	Tally (Practical)	I, II, III	a,e, c,d,f	-	-	4	2	40	60	100
	Journal Paper Analysis & Presentation	III	c,d,f	2	-	-	-			
				22	0	8	24	280	420	700
Semester III										
18CMP301	Management Accounting	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP302	Business Research Methods and Techniques	III	c,d,f	4	-	-	4	40	60	100
18CMP303	Indirect Taxation	III	c,d,f	4	-	-	4	40	60	100
18CMP304	Business Environment	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP305A	International Financial Management	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP305B	Consumer Behavior	IV	b,g,h,i	4	-	-	4	40	60	100
18CMP305C	Labour Legislation	I, II, III	a,e,c,d,f	4	-	-	4	40	60	100
18CMP306	Financial Services	I, II, III	a,e,c,d,f	-	-	4	2	40	60	100
18CMP311	SPSS (Practical)	I, II, III	a,e,c,d,f	-	-	4	2	40	60	100
	Journal Paper Analysis and Presentation	III	c,d,f	2			-	-	-	-
				22	0	8	24	280	420	700
Semester IV										
18CMP401	Corporate Administration and Secretarial Practice	IV	b,g,h,i	4	0	0	4	40	60	100
18CMP402	Entrepreneurship and Small Business Management	IV	b,g,h,i	3	0	0	3	40	60	100
18CMP491	Project and Viva Voce	III	c,d,f	0	0	23	8	80	120	200
				7	0	23	15	160	240	400
							87	1000	1500	2500

PROGRAMME OUTCOMES (PO)

- a) Postgraduates will develop an understanding of various commerce functions such as finance, accounting, financial analysis, project evaluation, cost accounting.
- b) Postgraduates will have exposure to solve complex commerce problems and analyze problems critically through research based or project based approach of learning.
- c) Postgraduates will excerpt information from various sources and apply mathematical, analytical, statistical and IT tools for financial and accounting analysis.
- d) Postgraduates will develop an ability to effectively communicate both orally and in written forms.
- e) Postgraduates will appreciate the importance of working independently and in a team in order to achieve common goals.
- f) Postgraduates will acquire critical and analytical thinking and will be able to apply the same in effective decision making.
- g) Postgraduates will acquire professional and intellectual integrity, professional code of conduct, ethics and values to contribute for sustainable development of society by becoming socially responsible citizen.

PROGRAMME SPECIFIC OUTCOMES (PSO)

- h) Postgraduates will apply the lifelong learning and exhibit high level of commitment to identify a timely opportunity and use business innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.
- i) Postgraduates will acquire managerial positions or take up entrepreneurial ventures by applying the skills and knowledge gained.

PROGRAM EDUCATIONAL OBJECTIVES (PEO)

- I. Postgraduates will gain advanced knowledge in the domain of commerce, management and finance
- II. Postgraduates will be able to apply the accounting, finance and management tools and techniques to implement systematic decision making process.
- III. Postgraduates will attain research insights, professional skills and competencies to enhance lifelong learning and excel in diverse career path.
- IV. Postgraduates will adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.

Program Educational Objectives	Program Outcomes								
	a	b	c	d	e	f	g	h	i
Postgraduates will gain advanced knowledge in the domain of commerce, management and finance	✓				✓				
Postgraduates will be able to apply the accounting, finance and management tools and techniques to implement systematic decision making process.	✓				✓				
Postgraduates will attain research insights, professional skills and competencies to enhance lifelong learning and excel in diverse career path.			✓	✓		✓			
Postgraduates will adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.		✓					✓	✓	✓

18CMP101	CORPORATE FINANCE	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To Explain the core concepts of corporate finance and its importance in managing a business
2. To understand the nature, importance, structure of corporate finance related areas.
3. To impart knowledge regarding source of finance for a business.
4. To develop a conceptual framework of finance function
5. To acquaint the participants with the tools, techniques
6. To know the process of financial management in the realm of financial decision making.

COURSE OUTCOMES:

Learners should be able to

1. Understand the role of a financial manager and their role in taking decisions professionally.
2. Demonstrate knowledge and compute value of money over time
3. Apply the concept to Evaluate the business proposal applying capital budgeting techniques
4. Compute the cost of capital and financial leverage to estimate the optimal capital structure
5. Comprehend the knowledge of assessing the working of organization to assess the liquidity position of the firm.
6. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills related to finance decisions.

Unit – I

Scope and Functions of Finance – Role of Financial Manager – Goals of Financial Management – Functions of Controller and Treasurers in India

Unit – II

Cost of Capital – Significance – Concepts of Cost of Capital – Cost of Debt Capital, Preference Capital, Equity Capital and Retained Earnings – Weighted Average Cost of Capital

Unit – III

Capital Structure – Concept – Capital Structure Theories – Net Income Theory, Net Operating Income Theory – MM's Proportion on Capital Structure – Determinants of Optimal Capital Structure – Financial and Operating Leverage

Unit – IV

Capital Budgeting Decisions – Investment Evaluation Criteria – Payback Method – ARR – NPV Method – IRR – Profitability Index – Risk Analysis in Capital Budgeting – Nature of Risk – Conventional and Statistical Technique to handle risk

Unit –V

Management of Working Capital – Determinants of Working Capital – Management of Accounts Receivable, Inventory and Cash – Financing of Working Capital – Dividend Theories – Walter’s Model – Gordon’s Model – MM’s Hypothesis – Dividend Policy – Determinants of Dividend Policy.

Note: Theory :80 Marks and Problems : 20 Marks

SUGGESTED READINGS

Text Book

1. **Pandey, I.M. (2014).** *Financial Management*. New Delhi, Vikas Publishing House Private Limited.

References

1. **Prasana Chandra (2012).** *Financial Management – Theory and Practice*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Khan, M.Y., and Jain, P.K. (2014).** *Financial Management*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.

COURSE OBJECTIVES:**To make the students**

1. To obtain fundamental knowledge on economic concepts and tools that have direct managerial applications.
2. To illustrate the application of economic theory and methodology as an alternative in managerial decisions.
3. To gain a rigorous understanding of competitive markets as well as alternative market structures.
4. To obtain familiarity on the macro level business components like money, banking, monetary policy, fiscal policy, trade, business cycles and balance of payment and understand the forces determining macroeconomic variables such as inflation, unemployment, interest rates, and the exchange rate.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and communication skills
6. To enable students to obtain managerial problem solving skills.

COURSE OUTCOMES:**Learners should be able to**

1. Apply the economic way of thinking to individual decisions and business decisions
2. Measure the responsiveness of consumers' demand to changes in the price of a goods or service, and understand how prices get determined in markets,
3. Understand the different costs of production and how they affect short and long run decisions and derive the equilibrium conditions for cost minimization and profit maximization
4. Demonstrate an understanding of monetary and fiscal policy options as they relate to economic stabilization in the short run and in the long run
5. Critically evaluate the consequences of basic macroeconomic policy options under differing economic conditions within a business cycle.
6. Understand and exhibit the communication skills to convey the thoughts and ideas to the individuals and group.

Unit - I

Nature, Objectives and Scope of Managerial Economics – Role and Responsibilities of Managerial Economist – Circular Flow of Economic Activity – Nature of the Firm – Economic Profit – Profits in the Market System

Unit – II

Demand Theory and Analysis – Supply Theory and Analysis

Unit – III

Production Theory – Cost Theory – Cost Concept – Cost Output Relationship – Break Even Analysis

Unit – IV

Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly, Duopoly, Bilateral Monopoly – Monopsony.

Unit – V

Pricing Decision – Pricing of Goods and Services – Pricing and Employment of Inputs – Pricing in Public Sector – Risk and Decision Making – Input – Output Analysis

SUGGESTED READINGS

Text Book

1. **Varshney and Maheswari (2014).** *Managerial Economics*. New Delhi, Sultan Chand and Sons.

References

1. **Heynes, Mole and Paul (2007).** *Managerial Economics*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Joel Dean (2011).** *Managerial Economics*. Jaipur, Mangal Deep Publications.
3. **Sumitra Pal (2011).** *Managerial Economics*. New Delhi, Macmillan
4. India Limited.

COURSE OBJECTIVES:

Course Objectives

This course enables the students

1. To provide essential knowledge on Linear programming
2. To offer practical exposure to transportation and assignment problems
3. To gain the knowledge on Assignment and Queuing Theory Problems
4. To train students on Inventory Control
5. To help to facilitate the learning of network analysis
6. To enhance learner knowledge in optimal use of performance measures of queues, optimal use of Inventory and Network scheduling with various applications in mathematics

Course Outcomes

On successful completion of this course, the students will be able to

1. Students may gather relevant knowledge for minimizing Operation Cost
2. Students are equipped to cut total cost and able to minimize time required for completing assigned task
3. Students could learn to maintain optimal level of inventory
4. Understand various mathematical applications in industries.
5. Decision making for real time environment.
6. course concentrates on Linear programming, transportation model, Queuing theory and Inventory

Unit – I

Introduction to Operations Research – Application in Management Decision Making – Linear Programming: Formulation of LPP – Graphical Solution to LPP – Simplex Method (using slack variables only)

Unit - II

Transportation Model: Introduction – Mathematical Formulation – Finding Initial Basic Feasible Solutions – Optimum Solution for Nondegeneracy and Degeneracy Model - Unbalanced Transportation Problems and Maximization case in Transportation Problem- Traveling Sales Man Problem.

Unit- III

The Assignment problem - Mathematical Formulation of the Problem – Hungarian Method – Unbalanced Assignment Problem- Maximization Case in

Assignment Problem - Travelling Salesman Problem. Queuing Theory : Introduction – Characteristics of Queuing System. Problems in $(M/M/1):(\infty/\text{FIFO})$ and $(M/M/1):(N/\text{FIFO})$ models

Unit - IV

Inventory Control: Introduction – Costs involved in Inventory – Deterministic EOQ Models – Purchasing Model without and with Shortage, Manufacturing Model without and with Shortage -Price Break

Unit - V

PERT and CPM: Network Representation – Calculation of Earliest expected time, latest allowable occurrence time. CPM - Various Floats for Activities – Critical Path- PERT –Time Estimates in PERT- Probability of Meeting scheduled date of Completion of Projects

SUGGESTED READINGS

Text Book

1. **Kanthi Swarup, Gupta P.K., Man Mohan (2006).** *Operations Research*. New Delhi, Sultan Chand and Sons.

References

1. **Sharma, J.K. (2008).** *Operations Research Theory Applications*. New Delhi, Macmillan India Limited.
2. **Sundaresan, V., Ganapathy Subramanian, K.S., and Ganesan, K. (2005).** *Resource Management Techniques*. Nagapatinam, A. R. Publications.
3. **Shanthi Sophia Bharathi, D. (1999).** *Operations Research*. Chennai, Charulatha Publications.
4. **Hamdy A.Taha (2007).** *Operations Research*. New Delhi, Prentice Hall of India.
5. **Vittal.** *Operations Research*. Chennai, Margham Publications.

18CMP104	ADVANCED CORPORATE ACCOUNTING	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To understand the Redemption of Preference shares, Mergers& Acquisitions, Internal Reconstruction, Liquidation of shares, recent Development in Accounting.
2. To Post the journal, ledger Prepare the balance sheet for corporate Accounting.
3. To comprehend on recent developments and accounting standards
4. To enable the students to have working knowledge in corporate and special accounts.
5. To enable the students to have working knowledge in corporate and special accounts.
6. To provide knowledge on the importance of Human Resources Accounting

COURSE OUTCOMES :

Learners should be able to

1. Understand the Redemption of Preference shares, Mergers & Acquisitions, Internal Reconstruction, Liquidation of shares, recent Development in Accounting.
2. Post the journal, ledger Prepare the balance sheet for corporate Accounting.
3. Comprehend on recent developments and accounting standards
4. Demonstrate capabilities of problem-solving, critical thinking, and communication skills related to the discipline of accounting.
5. course includes preparation of final accounts, Amalgamation, Absorption and Reconstruction, Holding Company, Insurance and Banking Company Accounts, Inflation and Human Resource Accounting

Unit – I

Preparation of Company Final Accounts – Treatment and Provisions for Income Tax – Divisible Profit – Bonus Shares – Calculation of Managerial Remuneration

Unit –II

Amalgamation, Absorption and Reconstruction of Companies (Advanced Problems in Amalgamation, Absorption and Reconstruction of Companies including adjustment regarding elimination of Unrealized Profit, Inter Company Owings and Inter-Company Holdings)

Unit – III

Holding Company Accounts – Capital Profit – Revenue Profit – Minority Interest
– Cost of Control – Preparation of Consolidated Balance Sheet

Unit – IV

Insurance Company Accounts – Life and General Insurance Accounts – Preparation of Revenue Accounts and Balance Sheet (Under the New Format) - Banking Company Accounts – Rebate on Bills Discounted – Classification of Advances and Investments – Preparation of Profit and Loss Account and Balance Sheet (Under the New Format)

Unit – V

Inflation Accounting – Human Resource Accounting –International Accounting Standards (Theory Only) – International Financial Reporting Standards.

Note: Theory 20%; Problems 80%

SUGGESTED READINGS

Text Book

1. **Jain, S.P., and Narang (2010).** *Advanced Corporate Accounting.* New Delhi, Kalyani Publishers.

References

1. **Gupta, R.L. (1998).** *Corporate Accounts.* New Delhi, Sultan Chand and Company.
2. **Singhal, A.K. (2010).** *Corporate Accounting.* New Delhi, Vayu Education of India.

18CMP105A	FINANCIAL MARKETS AND INSTITUTIONS	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To comprehend on the concept financial markets, instruments and financial institution and its role in economic development
2. To understand the regulatory bodies governing the functioning of financial markets and financial institution
3. To analyze the structure of financial markets and its functions
4. To provide knowledge on Financial System of India and
5. To provide knowledge on Financial System of India and to familiarize the structure of financial markets
6. To familiarize the structure of financial markets

COURSE OUTCOMES:

Learners should be able to

1. Comprehend on the concept financial markets, instruments and financial institution and its role in economic development
2. Understand the regulatory bodies governing the functioning of financial markets and financial institution
3. Obtain the capacity to do lifelong learning on financial markets, instruments, financial institution and its applications.
4. To communicate orally and in written format about the financial markets and institutions
5. The course includes Money Market, Money Market Instruments, Capital Market, Depository System and various types of Financial Institutions
6. Course includes Money Market, Money Market Instruments, Capital Market, Depository System and various types of Financial Institutions

Unit – I

Financial Concept: Financial Assets, Intermediaries, Financial Markets, Financial Rate of Return, Financial Instruments. Financial Markets Classification – Development of Financial System in India, Legislative Support – Weakness of Indian Financial System

Unit - II

Money Market – Definition – Money Market Vs Capital Market- Objectives – Importance of Money Market – Composition of Money Market – Participants – Commercial Bill Market – Types of Bills – Importance of Bill Market –Discount Market – Acceptance Market – Bill Market Scheme – Treasury Bill Market – Types of Treasury

Bills –Importance – Commercial Paper – Certificate of Deposit – REPO – Structure of Indian Money Market –Recent Developments in Money Markets.

Unit – III

Capital Market – Meaning – Stock Exchange – Distinction between New Issue Market and Stock Exchange – Relationship between New Issues Market and Stock Exchange – Functions of New Issue Market – Instruments of Issues – Players in the New Issue Market – Book Building – Follow on Public Offer – Recent Trends – Reasons for Poor Performance – Suggestions

Unit - IV

Depository System : Definition and Meaning – Objectives – Interacting Institutions – Depository Process – Trading in a Depository System – Depository System in India – Depository Participants – Benefits – NSDL – Central Depository Services (India) Ltd. – Drawbacks – Remedial Measures - Derivatives

Unit - V

RBI – Commercial Banks – Public and Private – Co-operative Banks - LIC – IDBI – IFCI – ICICI – NHB – SFCs – DIC – TIIC. SEBI – Objectives – Functions of SEBI - Guidelines for Investor Protection

SUGGESTED READINGS

Text Book

1. **Gordon and Natarajan (2010).** *Financial Markets and Institutions*. New Delhi, Himalaya Publishing House.

References

1. **Gupta, N.K., and Monika Chopra (2011).** *Financial Markets and Institutions*. New Delhi, ANE Books Limited
2. **Gurussamy, S. (2009).** *Financial Markets and Institutions*. New Delhi, Tata Mc Graw Hill Publishing.

18CMP105B	Semester – I			
	L	T	P	C
	4	-	-	4

MARKETING MANAGEMENT

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of marketing, and 4Ps of Marketing
2. To communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. To apply the marketing concepts and skills lifelong.
4. To understand the recent trends in marketing strategies of a companies.
5. To understand the consumer behavior and to adopt the decision according to the consumer.
6. To know the promotion strategies followed by a company.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of marketing, and 4Ps of Marketing
2. Communicate orally and in written form the concepts of marketing and 4 Ps of marketing
3. Apply the marketing concepts and skills lifelong.
4. Apply the marketing strategies of a company's effectively.
5. To be familiar in behavior of consumer in related to market and to take decision effectively.
6. To implement the correct promotion strategies.

Unit-I

Definition of Marketing and Marketing Management – Object and Importance of Marketing – Evolution of Concept of Marketing – Recent Development in Marketing Concept – Marketing Functions – Approaches to the Study of Marketing – Market Segmentation – Basis – Criteria – Benefits.

Unit-II

Product Policy: Product Planning and Development – Product Life Cycle – Product Line and Product Mix Strategies. Branding: Features – Types – Functions. Packaging: Features – Types – Advantages – Brand Name and Trademark.

Unit-III

Pricing: Definition - Objectives of Pricing Decisions - Factors influencing Pricing Decisions – Methods of Setting Prices – Cost – Demand and Competition – Pricing Policies and Strategies.

Unit-IV

Sales Promotion: Meaning and Definition – Objectives and Importance of Sales Promotion – Personal Selling – Steps in Personal Selling - Advertising – Meaning – Objectives – Functions and Importance – Kinds of Media – Direct Marketing – Multi-level Marketing. Distribution Channels: Types of Channels – Factors affecting Choice of Distribution.

Unit-V

Marketing of Services – E-Marketing – Marketing Ethics – Consumerism – Meaning – Evolution – Types of Exploitation – Consumer Rights – Laws Protecting the Consumer Interest – Consumer Protection Acts – Consumer Courts - Retail Marketing – Methods – Problems – Retail Marketing in India – Customer Relationship Management

SUGGESTED READINGS

Text Book

1. **Pillai, R.S.N., and Bagavathi (2012).** *Modern Marketing Principles and Practices*. New Delhi, S. Chand and Company Private Limited.

References

1. **Gupta,C.B., and Rajan Nair (2014).** *Marketing Management*, New Delhi, Sultan Chand and Sons.
2. **Philip Kotler (2014).** *Principles of Marketing*. New Delhi, Prentice Hall of India.

18CMP105C	HUMAN RESOURCE DEVELOPMENT	Semester – I			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To acquire knowledge in human resource management, HR audit, and HR analytics.
2. To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
3. To understand the concepts and practical implications of performance management, Training methods and career planning.
4. To know about compensation and reward management and its practice in industry.
5. To be familiar with Employee relations and its application for the development of Human resources.
6. To understand the Job analysis and Design

COURSE OUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. consists of Job Analysis, Job Evaluation, Orientation, Performance Appraisal, Rewards, Punishment, Industrial Relations, Collective Bargaining and Grievances Handling

Unit – I

Introduction to Human Resource Development: Concept and evolution; Relationship between human resource management and human resource development; HRD mechanisms, processes and outcomes; HRD matrix; HRD interventions; Roles and competencies of HRD professionals

Unit –II

HRD Process: Assessing HRD needs; Designing and developing effective HRD programs; Implementing HRD programs; Evaluating HRD programs.

Unit – III

Learning and HRD: Maximizing learning; Individual differences in learning process; Learning strategies and styles; Principles of learning; Learning and motivation; HRD culture and climate.

Unit – IV

HRD Activities and Applications: HRD for Workers; HRD mechanisms for workers; Role of trade unions; Employee training and development- Process, methods, and types; Coaching, counselling and performance management; Career management and development; Organization development.

Unit – V

HRD in Organisations, Trends and Practices: Select cases for HRD Practices in Government organisations, defence, police, private sectors and public sectors units; HRD audit; Balanced scorecard; People capability maturity model; Integrating HRD with technology; Employer branding and other recent trends; Future of HRD.

SUGGESTED READINGS

Text Book

1. **Rao, T.V.** *Future of HRD*. New Delhi, Macmillan Publishers India Limited.

References

1. **Werner J. M., DeSimone, R.L.** *Human Resource Development*, South Western.
2. **Nadler, L.** *Corporate Human Resources Development*, Van Nostrand Reinhold.
3. **Blanchard, P.N., Thacker, J.W., Anand Ram, V.** *Effective Training, Systems Strategies and Practices*. Pearson Education.
4. **Raymond, N. and Kodwani, A.D.** *Employee Training and Development*. New Delhi, McGrawHill Education.
5. **Mankin, D.** *Human Resource Development*. Oxford University Press India.
6. **Haldar, U. K.** *Human Resource Development*. Oxford University Press India.
7. **Rao, T.V.** *HRD Score Card 2500: Based on HRD audit*. Sage Publications.

COURSE OBJECTIVES:**To make the students**

1. To understand the basic concepts of organizational behavior.
2. To analyze the individual behavior traits required for performing as individual or group.
3. To obtain the knowledge and skills of perceiving, motivating using different learning styles.
4. To understand how to perform in group and team and how to manage the power, politics and conflict.
5. To recognize the importance of organizational culture and organizational change.
6. The course comprise of Organizational behavior, Personality, Attitude, Stress and Organizational Conflict

COURSE OUTCOMES:**Learners should be able to:**

1. Analyze behavior issues in the context of the organizational behavior theories and concepts.
2. Assess the behavior of the individuals and groups in organization by applying personality, motivation and learning theories.
3. Manage team and resolve conflict arising between the members.
4. Explain how organizational changes held in the company
5. and culture affect working relationships within organizations.
6. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.

Unit – I

Organizational Behaviour – Nature – Disciplines contributing to Organizational Behavior – Role of Organizational Behavior – Foundations of Organizational Behavior – Implications of Hawthorne Experiments

Unit – II

Individual Difference – Nature – Causes – Models of Man – Perception – Perceptual Process – Perceptual Selectivity – Distortion in Perception – Personality – Determinants of Personality

Unit – III

Attitude – Concepts – Theories of Attitude Formation – Factors in Attitude Formations – Attitude Change. Stress – Causes of Stress – Effects of Stress – Stress Coping Strategies – Individual and Organizational

Unit – IV

Group Dynamics – Concepts and Features of Group – Types of Groups – Formal and Informal Groups – Causes of Informal Organizations – Types of Industrial Organization – Effects of Informal Organization – Group Cohesiveness

Unit – V

Organizational Conflicts – Functional and Dysfunctional Aspects of Conflicts – Role Conflicts – Interpersonal Conflict – Conflict Management

SUGGESTED READINGS

Text Book

1. **Aswathappa, K. (2012).** *Organizational Behaviour*. Mumbai, Himalaya Publishing House.

References

1. **Steven Mc Shane (2014).** *Organizational Behaviour*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Stephen Robbins (2013).** *Organizational Behaviour*. New Delhi, Prentice Hall of India Private Limited.

18CMP111	PRACTICAL 1 - COMPUTER APPLICATION IN BUSINESS	Semester – I			
		L	T	P	C
		-	-	4	2

COURSE OBJECTIVES:

To make the students

1. To prepare template to present the financial data for supporting analysis.
2. To use advanced formula in financial calculations
3. To use visualization tools to represent the financial data graphically
4. To forecast the financial data using the in build tools
5. To Understand and apply Sensitivity analysis on models like Goal Seek , Scenarios; for financial decision-making
6. To insert the slides with animation effects.

COURSE OUTCOMES:

Learners should be able to

1. Apply advanced formulas to lay data in readiness for financial analysis
2. Use advanced techniques for financial report visualizations
3. Leverage on various methodologies of summarizing financial data
4. Understand and apply Sensitivity (“What-if”) analysis models like Goal Seek , Scenarios; Excel models for financial decision-making
5. Exhibit communication skills to communicate the output derived from the program.
6. Course includes practical on paragraph formatting, usage of Excel functions, Automation of Presentation, creation of database and report generation.

I - MS WORD

1. Prepare an research article related to the specialization using Bold, Underline, Font Size, style, Background color, Text color, Line spacing, Spell Check, Alignment, Header & Footer, Inserting pages and page numbers, Find and Replace.
2. Prepare an inter collegiate invitation for the college function using Text boxes and clip parts, Word Art, Symbols, Borders and Shading.
3. Prepare an end semester mark statement through template and perform the following operations: Inserting the table, Data Entry, Alignment of Rows and Columns, Inserting and Deleting the Rows and Columns and Change of table Format.
4. Prepare a Convocation letter for the passed out students for 10 members using mail merge operation.
5. Prepare a resume for attending interview using alignment and formatting.

II - MS EXCEL

1. Prepare a cost sheet and perform the following operations: Data Entry, Total, by using arithmetic function.
2. Draw the different type of charts (Line, Pie, Bar) to illustrate year-wise performance of sales, purchase, profit of a steel manufacturing company by using chart wizard.
3. Prepare a statement of Bank customer's account showing simple and compound interest calculations for 10 different customers using mathematical and logical functions.
4. Prepare a Product Life Cycle which should contain the following stages: Introduction, Growth, Maturity, Saturation, decline of a product.
5. Prepare an income tax filling return as per the income tax department format.
6. Carry out result analysis of your department by employing statistical and mathematical functions.
7. Calculate Electricity statement by making use IF statement.

III - MS POWERPOINT

1. Design presentation slides for a product of your choice. The slides must include name, brand name, type of product, characteristics, special features, price, special offer etc. Add voice if possible to explain the features of the product. The presentation should work in manual mode.
2. Design Presentation slides for Organization details for 5 levels of hierarchy of a company by using organization chart.
3. Design presentation slides about an illustrate story and perform frame movement by interesting clip arts to illustrate running of an image automatically.
4. Design presentation slides for the Seminar/Lecture Presentation using animation effects and perform the following operations: Creation of different slides, changing background color, font color using word art.

IV - MS ACCESS

1. Prepare a payroll for employee database of an organization with the following Details: Employee id, Employee name, Date of Birth, Department and Designation,

Date of appointment, Basic pay, Dearness Allowance, House Rent Allowance and other deductions if any. Perform queries for different categories.

2. Create mailing labels for student database which should include at least three table must have at least two fields with the following details: Roll Number, Name, Course, Year, College Name, University, Address, Phone Number.
3. Gather price, quantity and other descriptions for five products and enter in the Access table. Perform query for calculation total and create an invoice in form design view.
4. Create report for the Product database.

COURSE OBJECTIVES:**To make the students**

1. To Explain the core concepts of costing, costing types and its importance in managing a business
2. To develop a conceptual framework of costing and to acquaint the participants with the tools, techniques
3. To know the process of cost reduction and control in the realm of decision making.
4. To familiarizes students with the various concepts and elements of cost
5. To Create cost consciousness among the students
6. To provide the students knowledge about use of costing data for Planning, Control and decision making

COURSEOUTCOMES:**Learners should be able to**

1. Explain the core concepts of costing, costing types and its importance in managing a business
2. Develop a conceptual framework of costing and to acquaint the participants with the tools, techniques and process cost reduction and control in the realm of decision making
3. Compute using different costing methods.
4. Demonstrate capabilities of teamwork, problem-solving and critical thinking
5. Communication skills related to finance decisions.
6. course include Material Cost, Labour Cost, Overheads, Process Costing, Activity Based Costing and Target Costing

Unit – I

Cost Accounting – Meaning and Objectives – Importance – Limitations – Limitations of Financial Accounting – Differences between Cost Accounting and Financial Accounting, Cost Accounting and Management Accounting – Methods of Costing – Elements of Cost – Preparation of Cost Sheet – Tender – Quotations – Reconciliation of Cost and Financial Accounting

Unit – II

Material Control – Objectives – Levels of Inventory – EOQ – Methods of Inventory Control – Methods of Valuing Material Issues – Control over Wages – Scrap and Spoilage - Labour - Labour Cost Control – Importance – Systems of Wage Payment – Incentives – Idle Time – Control Over Idle Time – Labour Turnover

Unit – III

Overheads – Classification of Overheads – Allocation, Apportionment and Absorption of Overheads – Methods of Absorption of Overheads

Unit – IV

Process Costing – Features – General Principles – Comparison between Job Costing and Process Costing – Process Losses – Normal Loss – Abnormal Loss – Abnormal Gains – Inter Process Profit – Equivalent Production – Procedure for Evaluation – Joint Product and by Product

Unit-V

Activity Based Costing: Meaning and Methodology of Activity Based Costing (ABC Analysis)-Merits, Demerits and Suitability of Activity Based Costing- Implementation of Activity Based Costing- Draw Back of Conventional Costing - Target costing: Meaning-Characteristics-Principles-Implementation of Target Costing- Installation of Target Costing-Target Costing Vs. Traditional Costing- Life Cycle Costing-Meaning-Definition-Applications of LCC -Importance-Process of LCC

SUGGESTED READINGS

Text Book

1. **Jain, S.P., and Narang, K.L (2012).** *Cost Accounting Principles and Practice*. New Delhi, Kalyani Publishers.

References

1. **Iyyengar, S.P. (2005).** *Cost Accounting Principles and Practices*. New Delhi, Sultan Chand and Sons Private Limited.
2. **Pillai, R.S.N., and Bhagavathi (2010).** *Cost Accounting*. New Delhi, Sultan Chand and Sons Private Limited.
3. **Maheswari, S.N. (2013).** *Cost Accounting*. New Delhi, Sultan Chand and Sons Private Limited.

COURSE OBJECTIVES :

To make the students

1. To understand the concept of retailing, retailing strategy and the trends of retailing in India
2. To obtain the knowledge on the retail location and importance of choosing the retail location.
3. To gain knowledge on the retail formats and importance of choosing the retail formats.
4. To know the process of retail pricing and merchandising.
5. To recognize the importance of advertising and technology usage in retailing.
6. To develop an understanding of the retail strategy and planning process

LEARNING OUTCOMES :

Learners should be able to

1. Comprehend on the retailing concept, retailing strategy and the trends of retailing in India.
2. Select the appropriate location for the setting up of retail store.
3. Evaluate the importance of the various retail formats
4. Formulate pricing strategies, apply the concept of merchandising and assess the different advertising and technology options suitable for the success of the retail operations.
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Course includes Overview of Retailing, Retail location and layout, Merchandizing, Communication, Advertisement and Sales Promotion.

Unit – I

An overview of Retailing - Types of stores - Product Retailing vs. Service Retailing - Non store Retailing - Retail strategy - Achieving competitive advantage and positioning Retailing environment - Legal, Social, Economic, Technological, issues - Trends in the Indian Retailing Industry

Unit – II

Retail store location and layout - Country/Region analysis - Trade area analysis - Site evaluation and selection - Store design and layout - Comprehensive store planning - Exterior design and layout - Interior store design and layout - Interior design elements

Unit – III

Planning merchandise needs and merchandise budgets - Methods for determining inventory evaluation - Assortment planning, buying and vendor relations - Merchandise pricing - Price strategies - Psychological pricing - Mark-up and markdown strategies.

Unit – IV

Communicating with the retail customer - Retail promotion mix-Advertising - Sales promotion - Publicity - Retail selling process - Retail database- In-store customer service.

Unit – V

Globalization and changing retail formats – Online retailing - International Retailing – Opportunities and Challenges - Market entry formulas - New customized formats (customized stores, portable stores, merchandise depots, retail theater, service malls, customer-made stores, interactive kiosk 'shopping arcades')

SUGGESTED READINGS

Text Book

1. **Chetan Bajaj, Tuli and Srivastava (2010).** *Retail Management*. New Delhi, Oxford University Press.

References

1. **Giridhar Joshi (2009).** *Information Technology for Retail*. New Delhi, Oxford University Press.
2. **Swapna Pradhan (2008).** *Retail Management Text and Cases*, New Delhi, Tata McGraw-Hill Publishing Company Limited.
3. **Fernie (2010).** *Principles of Retailing*. Elsevier Publishing

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws.
2. To help students to understand different heads of income
3. To learn the tools and techniques to compute the tax for the various income heads.
4. To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
5. To communicate orally and in written form the income tax concepts and computations.
6. To be familiar with the laws pertaining to the Income Tax and apply it lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws.
2. Compute Income Tax Returns.
3. Provide the students knowledge about Tax planning
4. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
5. Communicate orally and in written the Income tax computation under various income heads and deductions.
6. Familiar with the laws pertaining to the Income Tax and its apply it lifelong.

Unit- I

Income Tax Act 1961- Scope of income - Total Income and residential status - income which do not form part of the total income – Income from Salaries.

Unit - II

Income from House Property – Profits and gains of business or profession – Income From business- Income from Profession.

Unit - III

Capital Gains – Capital Gain –Short Term and Long Term Gain - Income from other sources – Aggregation of income- set off and carry forward of losses.

Unit - IV

Deduction out of Gross Total Income - Computation of Total Income-
Assessment of Individual.

Unit - V

Tax Planning – Advance payment of tax –Tax Deducted at Source - ETDS
Software - Returns to be submitted by various assesses-Different Types of Tax Planning
– Tax Software – e-filing Procedure e-filing of income tax return.

Note: The question paper shall cover 40% theory and 60% problems

SUGGESTED READINGS

Text Book

1. **Gaur and Narang (2013).** *Income Tax Law and Practice*. Ludhiana, Kalyani Publishers.

References

1. **Mehrothra (2007).** *Income Tax Law and Practice*. New Delhi, Snow White Publications.
2. **Jayaprakash Reddy (2014).** *Taxation*. New Delhi, APH Publishing Corporation.

18CMP204	INSURANCE AND RISK MANAGEMENT	Semester – II			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. To comprehend on the reforms in Indian insurance industry.
3. To understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. To create awareness among students on various insurance policies and the procedures followed on availing policies
5. To communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
6. To create awareness among students on various insurance policies and the procedures followed on availing policies

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. Comprehend on the reforms in Indian insurance industry.
3. Understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. Communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
5. course consists of types of risks, risk management, Life and General Insurance
6. Create awareness among students on various insurance policies and the procedures followed on availing policies

Unit – I

Introduction to Risk Management : The Concept of Risk – Risk Vs Uncertainty – Types of Risks: Market Risk, Credit Risk, Operational Risk, Interest Risk, Business Risk, Systematic Risk – Classifying Pure Risks – Methods of Handling Pure Risks – Risk Management Process – Risk Financing Techniques – Risk Management Objectives – Risk Management Information System (RMIS) – Risk Control

Unit - II

Risk Management by Individuals: Factors affecting individual demands for insurance – Risk Management by Corporations – Corporate Risk Management Process – Types of Risk Managing Firms

Unit – III

Growth and Development of Indian Insurance Industry – Regulations of Insurance Business and the Emerging Scenario – Introduction to Life and General Insurance – Life Insurance: Features of Life Insurance – Essentials of Life Insurance Contract – Kinds of Insurance Policies – Premium Determination – Life Policy Conditions

Unit –IV

Fire Insurance – Fire Insurance Contracts – Fire Insurance Coverage – Policies for Stocks – Rate Fixation in Fire Insurance – Settlement of Claims – Marine Insurance: Marine Insurance Contract – Types of Marine Insurance – Marine Cargo Losses and Frauds – Settlement of Claims

Unit – V

Miscellaneous Insurance: Motor Insurance – Employer's Liability Insurance – Personal Accident and Sickness Insurance – Aviation Insurance – Burglary Insurance – Fidelity Guarantee Insurance – Engineering Insurance – Cattle Insurance – Crop Insurance

SUGGESTED READINGS

Text Book

1. **Gupta, P.K. (2015).** *Insurance and Risk Management*. New Delhi, Himalaya Publishing House.

References

1. **Mishra, M.N. and Mishra, S.B. (2012).** *Insurance Principles and Practice*. New Delhi, S. Chand and Sons.
2. **Periasamy (2011).** *Insurance Principles and Practice*. New Delhi, Himalaya Publishing House.

18CMP205A	ADVERTISEMENT AND SALES PROMOTION	Semester – II			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To know about the various types of advertising
2. To understand the motivational aspects of salesmen
3. To understand the concept of sales force management
4. To know about the social effects of advertising
5. To know about the promotional strategy.
6. To introduce the students to latest methods and tools of advertising and sales promotion.

COURSE OUTCOMES:

Learners should be able to

1. Knowing the concepts of advertising.
2. Getting the details about the various types of advertising
3. Understanding the motivational aspects of salesmen
4. Understanding the concept of sales force management
5. Knowing about the social effects of advertising
6. Knowing about the promotional strategy.

Unit - I

Advertising - Features, Purpose, Scope and Function - Classifications - Social and Economic Aspects & Ethical Issues in Advertising - Need for Advertising

Unit – II

Advertising Process - Advertising Strategy - Psychology of Target Audience - Effectiveness of Advertising - Buying Behavior - Audience Perception -Setting Advertising Objectives, Advertisement Planning and Organization -Advertisement Copy.

Unit - III

Advertising Media - Role of Media - Print Media - Radio and Television - Online Advertising - Media research - Media Selection - Advertising Budget - Evaluation of Effectiveness of Advertising - Areas of Assessment - Media testing

Unit – IV

Sales Promotions - Scope - Functions and Importance - Sales Promotional Methods - Fundamental of Successful Selling - Retail Marketing

Unit – V

Salesmanship - Salesmen Recruitment and Training - Personnel Selling - Skills for Good Salesmanship - Training of Sales Personnel - Motivating and Evaluating Sales Personnel - Sales Records - Rewarding Good Salesmanship

SUGGESTED READINGS

Text Book

1. **Mahendra Mohan (2008).** *Advertising Management*. New Delhi, Tata McGraw Hill Publishing Company Limited.

References

1. **Philip Kotler, Kevin Lane Keller, Abraham Koshy, Mithileshwar Jha (2013).** *Marketing Management*. New Delhi, Pearson Education.
2. **Rathore (1998).** *Advertising Management*. New Delhi, Himalaya Publishing House.
3. **Francis Cherunilam (2010).** *Advertisement and Salesmanship*. New Delhi, Himalaya Publishing House.
4. **Varma and Agarwal (2000).** *Salesmanship and Publicity*. New Delhi, King Books.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of investing and mechanics for formulating investment decisions.
2. To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. To apply the investing concepts and skills lifelong.
4. To analyse the EIC framework make decisions based on investing in different avenues.
5. To Critically evaluate the risk return parameters and select the best alternative.
6. To Communicate in written form and prepare report

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
3. Apply the investing concepts and skills lifelong.
4. Analyse the EIC framework make decisions based on investing in different avenues.
5. Critically evaluate the risk return parameters and select the best alternative.
6. Communicate in written form and prepare report

Unit- I

Introduction of Investment: Concepts of Investment – Common Forms of Investment - Types of Securities – Government Securities – Government Securities Market — India Money Market and Capital Market Institutions- Risk and Return – Systematic and Unsystematic Risk.

Unit - II

Stock Markets: Concepts – Bull- Bear-PE Ratio-Different Stock Market Ratio - SEBI - Structure – Functioning – NSE and BSE – Functions – Listing of Securities – New Issue Market- Mechanics of Trading in Stock Exchange – Evaluation of Securities, Equity , Preference, Debt, Hybrid Securities, - OTCEI .

Unit - III

Fundamental Analysis - Economic analysis and Industry analysis: Asset Pricing Theories (APT)s s- Option Pricing Theory – Economic Analysis –Economic Forecasting – Stock Investment Decision - Techniques Company Analysis – Industry Analysis

Unit - IV

Technical Analysis–Charting Methods – Market Indicators – Trend Analysis - Trend Reversal – Patterns Moving Average – Exponential Moving Average – Oscillators –RSI - Fundamental Analysis Vs. Technical Analysis.

Unit - V

Portfolio Analysis: Methods of Portfolio Construction – Selection of Portfolio Management- Practical Aspects – Performance Evaluation - Portfolio Revision – Problems.

Note: This Paper consisting of 80% Theory and 20% Problem.

SUGGESTED READINGS

Text Book

1. **Preeti Singh (2014).** *Investment Management*. Bangalore, Himalaya Publishing House.

References

1. **Prasanna Chandra (2012).** *Investment Analysis and Portfolio Management*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.
2. **Fisher Donald (2000).** *Security Analysis and Portfolio Management*. New Delhi, Prentice Hall of India.
3. **Avadhani,V.A. (2011).** *Securities Analysis and Portfolio Management*. Bangalore, Himalaya Publishing House.
4. **Kevin, S. (2005).** *Portfolio Management*. New Delhi, Prentice Hall of India Private Limited.

18CMP205C STRATEGIC HUMAN RESOURCE MANAGEMENT	Semester – II			
	L	T	P	C
	4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To acquire knowledge in human resource management, HR audit, and HR analytics.
2. To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
3. To understand the concepts and practical implications of performance management, Training methods and career planning.
4. To know about compensation and reward management and its practice in industry.
5. To be familiar with Employee relations and its application for the development of Human resources.
6. To understand the Job analysis and Design

COURSEOUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. consists of Job Analysis, Job Evaluation, Orientation, Performance Appraisal, Rewards, Punishment, Industrial Relations, Collective Bargaining and Grievances Handling

Unit –I

Introduction: Concept and context of strategic human resource management (SHRM); Corporate strategy and SHRM; Evolution of SHRM; SHRM & HR; Challenges in SHRM; Resource based view of a firm; Competencies of HR professionals.

Unit – II

HR Strategies: Strategic HR planning and acquisition: Recruitment and selection; Strategic training and development; Reward and compensation strategy; Corporate strategy and career systems; Employee separation and retention management, retrenchment; Strategic approach to industrial relations; Managing workforce diversity.

Unit – III

Implementing Strategic Human Resource Management: Identifying strategic positions; Human resource analytics; Employee engagement; Matching culture with strategy; Behavioural issues in strategy implementation.

Unit – IV

Linking SHRM to Competitive Success and Corporate Strategy: SHRM for competitive advantage; HC Bridge Model and Decision science model; Tools for work analysis and talent strategies; HR implications of mergers and acquisitions; Outsourcing and its HR implications.

Unit – V

Trends and Issues in SHRM: Alignment of HR strategies and the impact on business performance; HR metrics; Human resource strategy in international context; Future of SHRM.

SUGGESTED READINGS

Text Book

1. **Das, P.** *Strategic Human Resource Management: A Resource Driven Perspective.* Cengage Learning India.

References

1. **Greer, C.R.** *Strategic Human Resource Management: A General Managerial Approach.* New Delhi, Pearson Education.
2. **Paul, B.** *Strategic Human Resource Management.* New Delhi, McGraw Hill Education.
3. **Armstrong, M.** *Armstrong's Handbook of Strategic Human Resource Management.* Kogan Page.
4. **Mello, J. A.** *Strategic Management of Human Resources.* South Western.
5. **Schuler, R. S., and Jackson, S. E.** *Strategic Human Resource Management.* Wiley India

18CMP206	HUMAN RESOURCE MANAGEMENT	Semester – II			
		L	T	P	C
		4	-	-	4

COURSE OBJECTIVES:

To make the students

1. To acquire knowledge in human resource management, HR audit, and HR analytics.
2. To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
3. To understand the concepts and practical implications of performance management, Training methods and career planning.
4. To know about compensation and reward management and its practice in industry.
5. To be familiar with Employee relations and its application for the development of Human resources.
6. To understand the Job analysis and Design

COURSE OUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. consists of Job Analysis, Job Evaluation, Orientation, Performance Appraisal, Rewards, Punishment, Industrial Relations, Collective Bargaining and Grievances Handling

Unit -I

Evolution of HRM: Role of Human Resource in Management - Human Resource Philosophy- Organization of HR Departments- Line and Staff functions- HR Planning – factors affecting HR Planning. Changing Environments of HRM- Strategic Human Resource Management- Using HRM to attain Competitive Advantage- Trends in HRM- Qualities and Role of HR Managers.

Unit - II

Job analysis and Design: Job evaluation- Computerized Job Evaluation. Recruitment and Selection Process: Employment Planning and Forecasting- Building

Employee Commitment: Promotion from within- Sources. Developing and Using Application Forms. IT and Recruiting on the Internet - Employee Testing and Selection process.

Unit - III

Orientation and Training: Orienting the employees, The Training Process, Need Analyses, Training Techniques, Special Purpose Training, Training via the Internet. Performance Appraisal- Traditional and Modern Techniques of Performance Appraisal- 360° Feedback

Unit - IV

Establishing pay plans: Basics of Compensation- Factors determining Pay Rate- Current Trends in Compensation - Pricing Managerial and Professional Jobs- Pay for Performance and Financial Incentives - Benefits and Services-Promotion – Rewards and Punishment.

Unit - V

Auditing and HR functions: Future of HRM function – International HRM. Industrial Relation and Collective Bargaining - Discipline Administration- Grievances Handling - Managing Dismissals and Separation-Trade Union activities and Workers Participation in Management

SUGGESTED READINGS

Text Book

1. **Rao, V.S.P. (2010).** *Human Resource Management* Text and Cases. New Delhi, Excel Books.

References

1. **Milkovich, Boudreau (1997).** *Human Resource Management*. New Delhi, Irwin Book Team.
2. **Beardwell Holden (2003).** *Human Resource Management*. Guargon, Macmillan India.

COURSE OBJECTIVES:

To make the students

1. To understand the accounts heads, vouching, inventory valuations, available in the accounting software
2. To classify the items under items heads
3. To Generate the financial Reports evaluate the output.
4. To communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerized system as a lifelong learning.
6. To develop practical skills for maintain the book of accounts.

COURSE OUTCOMES:

Learners should be able to

1. Familiarize on the account's heads, vouching, inventory valuations available in the accounting software
2. Classify the items under items heads
3. Generate the financial Reports, evaluate the output.
4. Communicate the outputs in written form identifying the objective and outcome of each exercise.
5. To apply the utilization of computerized system as a lifelong learning.
6. Course covers Company Creation, Ledger, Voucher, Trading and Profit and Loss Account, Balance Sheet, Inventory Valuation and Ratio Analysis

Creating a Company

1. Create a Company with all relevant details including VAT options

Creating Ledger

2. Create the ledgers under appropriate predefined groups

Cash a/c	Computer sales a/c
Buildings a/c	Machinery a/c
Furniture a/c	Commission received a/c
Printer purchase a/c	Commission paid a/c
Rent received a/c	Salary a/c
Rent paid a/c	Indian bank a/c
Wages a/c	Sales returns a/c
Capital a/c	Depreciation a/c
Purchase returns a/c	John & Co. a/c (purchased goods from this company)
Ram agency a/c (sold goods to this company)	

Create vouchers

3. Create vouchers and view Profit and loss a/c and Balance sheet for the following:

Hindustan Ltd. started the business on 01-04-2011

1 Apr. Contributed capital by cash Rs 2, 00,000

1 Apr. Cash deposited in Indian bank Rs 50,000
 2 Apr. Credit purchases from Krishna traders Rs. 20000 invoice no 12
 3 Apr. Credit purchases from PRAVIN traders Rs 20,000 invoice no 12
 4 Apr. Credit purchase from KRISHNA traders Rs 20000 invoice no 14
 5 Apr. Credit purchase from PRAVIN traders Rs 20,000 invoice no 44
 6 Apr. Returned goods to KRISHNA traders Rs 5000 invoice no 12
 7 Apr. Returned goods to PRAVIN traders Rs 5000 invoice no 44
 8 Apr. Credit sales to RAVI & Co Rs 50,000 inv no 1
 9 Apr. Credit sales to KUMAR & Co Rs 50,000 inv no 2
 10 Apr. Cash sales Rs 20,000 inv no 3
 11 Apr. Credit sales to RAVI & Co Rs 50,000 inv no 2
 12 Apr. Credit sales to RAVI & Co Rs 50000 inv no 5
 14 Apr. Goods returned by RAVI & Co Rs 5000 inv no 1
 14 Apr. Goods returned by KUMAR & Co Rs 5000 inv no 1
 15 Apr. Payment made by cheque to Krishna Traders Rs 30,000 ch no 505580
 16 Apr. Payment made by cheque to Pravin Traders Rs 30,000 ch no 505592
 17 Apr. Received cheque from: Ravi & Co and Kumar & Co 75,000 each.

Payments made by cash

3 Apr. Paid to petty cash by cash Rs.1000
 4 Apr. Furniture purchased Rs.20000
 5 Apr. Salaries paid Rs. 10000
 6 Apr. Rent Rs.4000
 7 Apr. Electricity charges Rs.3000
 8 Apr. Telephone charges Rs.3500
 9 Apr. Cash purchases Rs.5000

Payments made by petty cash

10 Apr. Conveyance Rs.150
 11 Apr. Postage Rs.100
 12 Apr. Stationeries Rs.200
 14 Apr. Staff welfare Rs.100
 14 Apr. Stationeries purchased from Sriram & Co 1500 on credit
 15 Apr. Depreciation on furniture 10%

4. Emerald & Co., started a business of home appliances from 1-4-2011

01-04 received cash for capital 5, 00,000
 07-04 credit purchases from LG Limited invoice no 123
 Oven 100nos at Rs 800,Mixes 100nos at Rs 1000,DVD player 100nos at Rs 1500,
 Fridge 100nos at Rs 2000
 10-04 Credit Sales to AMN invoice no 1:
 Oven 70nos at Rs 1000,Mixes 70nos at Rs 1500,DVD player 70nos at Rs 2000
 Fridge 70nos at Rs 2500+TNGST 4% ON TOTAL SALES
 10-04 Cash Sales invoice no 2:
 Oven 10nos at Rs 1000,Mixes 10nos at Rs 1500,DVD player 10nos at Rs 2000,
 Fridge 10nos at Rs 2500+TNGST 4% ON TOTAL SALES CASH discount 5%

15-4 Paid cheque to LG limited Rs 2,00,000
 15-4 Received cheque from AMN&co Rs 3,00,000

5. Payment made by cash

Paid to petty cash Rs 2000, Furniture Rs 15000, Salaries Rs 10000
 Wages Rs 7000, Carriage inward Rs 1500.

25-04 Payment made by petty cash

Conveyance Rs 200, Postage Rs 150, Stationeries Rs 150, Staff Welfare Rs 200

30-04 Journal depreciate 10% on furniture:

Prepare Trading Profit and Loss Account and Balance sheet.

6. From the Balances of Ms. Kavitha, Prepare Trading A/C, Profit And Loss A/C and Balance Sheet for The Year Ending

Stock - 9,300	Misc. income - 200
Repairs - 310	Purchases - 15,450
Machinery - 12,670	Purchase return - 440
Furniture - 1430	Sales return - 120
Office expenses - 750	Sundry creditors - 12,370
Trading expenses - 310	Advertisement - 500
Land & Building - 15,400	Cash in hand - 160
Bank charges - 50	Cash at bank - 5,870
Capital - 24,500	Sales - 20,560
Loan - 5,000	Sundry expenses - 150
Closing stock - 7,580	Insurance - 500
	Traveling expenses - 200

INVENTORY VALUATION

7. From the Information given below create unit of measurement, stock groups and stock items

Find the stock summary:

Stock groups: 1. Magazine 2. Baby drinks 3. Cool drinks 4. daily news paper 5. Hot drinks
 6. Stationeries 7. Vegetables

Stock items:

Item	Qty	Rate	Units
Boost	25	80	nos
Sports star	20	15	nos
Potato	260	30	kgs
Star dust	20	25	nos
The Hindu	50	3.25	nos
Tomato	150	15	kgs
Fanta	10	25	lit
Dinamalar	40	2.50	nos

Coco	55	120	nos
Horlicks	60	70	nos
India today	10	10	nos
Lactogin	10	100	nos

MAINTAIN BILLWISE DETAILS

8. Create bill wise details from the following

1. Ravi commenced business with a capital of Rs 2,00,000
2. Purchased goods from Kumar & Co Rs.15, 000 Paid in three installments within 5 days gap
3. Purchased goods for cash Rs.8000
4. Sold goods to Ratna & co Rs. 20,000 amount to be paid in two installment
5. Sold goods for cash for Rs .5000
6. Received cash from Ratna & co Rs. 75000
7. Paid to Kumar & co Rs. 7500
8. Sold goods for cash Rs.5000

CONSOLIDATION OF ACCOUNTS

9. Bharath Agencies, A Wholesaler Gives The Following Information:

Opening balances:

Capital: 20, 00,000 cash at bank: 10, 00,000

Cash in hand: 5, 00,000 furniture: 5, 00,000

Bharath agencies are dealing in stationeries. The selling prices are as follows;

Pen Rs 35 per dozen, pencil Rs. 30 per dozen, Ink pens Rs 140 per dozen

The following transactions take on a particular date:

- 1.purchased 100 dozens of pens from Ravana bros. @ Rs.25 per dozen for cash
- 2.purchased 200 dozens of pencils from Gughan bros.@ Rs.21.50 per dozen for credit less discount of Rs 100
- 3.sold 10 dozens of pens to Dharma bros. For cash
- 4.sold 10 dozens of pens to Bema bros for credit
- 5.sold 50 dozens of pencils to Arjuna bros.
- 6.purchased from Ravana bros 50 dozens of ink pens @ Rs.120 and by cheque.

Prepare following statements using Ex-accounting packages:

Stores ledger, Trading account, Income statement, Balance sheet, Account summary

Ignore dates

FOREIGN GAINS/LOSS

10. Calculate

01.01.2005 Purchased goods from U.K supplier 1000 £

02.01.2005 Sold goods to U.S buyer 1500

03.01.2005 Cash received from U.S buyer 1500

(Selling rate rs.46/\$)

04.02.2005 Paid cash to U.K supplier 1000

(Selling rate Rs 53/ £)

Dollar \$:

Std rate - 1\$ - 43 Rs

Sales rate - 1\$ - 44 Rs

Buying rate - 1\$ - 42 Rs

Pound £:

Std rate - 1 £ - 51 Rs

Sales rate - 1 £ - 50 Rs

Buying rate - 1 £ - 52 Rs

11. MEMO VOUCHER

An advance amount paid Rs 1500 given to sales executive for traveling. The actual expenses for traveling expenses for the sales is Rs 500

12. CHEQUE PRINTING

Print a cheque:

Company name on cheque: Wipro India Ltd.: name of the bank Indusind bank.

Width 168, height 76, starting location 116, distance from top 23.

13. RATIO ANALYSIS

Enter the following details comment upon the short-term solvency position of the company:

Working capital Rs 20560492

Cash 14500

Bank 18500

Debtors 518260

Creditors 429337

Sales 515252

Purchases 433310

Stock 125982

Net profit ...?

14. INTEREST CALCULATIONS

Cash deposited in Scotia bank Rs 1,00,000

Sold goods to Ganesh Rs 25,000

31-12- cash deposited at Scotia bank Rs 50,000

Sold goods to Ganesh 50,000

Interest parameters rate 14% per 365 days year

15. Calculate Interest

Cash deposited in SBI 1, 00,000 Rs

1-12 purchased goods from suppliers Rs 20,000

Deposited in SBI Rs.50, 000

Purchased goods from suppliers Rs 40,000

Interest parameters rate 16% per 365 days year

16. Display the interest calculations for the period 1-4-2011 to 31-12-2011

Opening balance

Ram & Co Rs 25,000

Krishna traders Rs 20,000

Interest parameters rate 12% per 365 days year

Interest parameters rate 12% and 16% for sundry creditors per 365 days year

Purchased goods from Krishna for 25,000(credit period 45 days)

Sold goods to Ram for Rs. 50,000(credit period 30 days)

Paid to Krishna the amount plus interest

Received from Ram plus interest

17. Create stock items, stock groups, sales categories, godowns, units of measure.

Stock	Category	Group	Godown	Unit of measure	Std cost	Sell Price	Op. Qty	Total Value
Inter Celeron	Processor	Celeron	Mumbai	Nos.	15000	20000	2	30000
Intel Premium III	Processor		Chennai	Nos	20000	25000	3	60000
Tally Silver	Accounting	Tally	Chennai	Nos	20000	22500	5	100000
Tally gold	Accounting	Tally	Chennai	Nos	42000	45000	5	210000
								400000

18. Using the above exercise create various vouchers including VAT calculation for the following

Date Transactions	Transcation
09/4/2006	Intel Pentium III (3 Nos) @ 25,000 delivered to Vijay & CO, from Madras Go down.
10/4/2006	10 Nos of Intel Celeron @ 15000 per unit received from Jayaram and Co, and sent to Madras Go down.
12/4/2006	2Nos of Intel Premium III received from Vijay & CO, as it was not in a working position.
14/4/2006	2Nos of Intel Celeron returned to Jayaram & Co from Madras Go down.
14/4/2006	Physical Stock verification shows Shortage of 1 No Intel Pentium III.

19. Create the following Inventory vouchers with data from any cost accounting book.

- a. Purchase order
- b. sales order
- c. Rejection out
- d. Rejection in
- e. Stock journal
- f. Delivery note
- g. Receipt note
- h. Physical stock

20. In addition to the above mentioned lab exercises work out a problem from any advanced accountancy book with a minimum of 20 transactions and generate the tally reports in full.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. To comprehend on the contemporary issues relevant to accounting concepts.
3. To analyse the alternatives using appropriate tools and techniques.
4. To solve the problems and take decisions based on the result.
5. To communicate orally and in written form the concepts and solutions.
6. To provide the students knowledge about budgetary control.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyse the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. course incorporates Financial Statement Analysis, Ratio Analysis, Fund Flow and Cash Flow Analysis, Budgeting and Marginal Costing

Unit – I

Management Accounting – Meaning – Definition – Objectives and Scope – Relationship between Management Accounting and Financial Accounting – Management Accounting and Cost Accounting

Unit – II

Financial Statement Analysis – Types of Financial Statement Analysis - Ratio Analysis – Meaning – Uses – Limitations – Classification of Ratios – Computation of Ratios from Financial Statements

Unit – III

Fund Flow Analysis – Cash Flow Analysis – Working Capital Statements – Funds from Operations

Unit – IV

Budgetary Control – Flexible Budget – Sales Budget – Cash Budget – Production Budget – Purchase Budget

Unit – V

Marginal Costing – Break Even Analysis – Applications of Marginal Costing Techniques – Determination of Sales Mix – Key factor – Make or Buy Decision (Simple Problems Only)

Note: Theory -20% Problems - 80%

SUGGESTED READINGS

Text Book

1. **Maheswari, S.N. (2007).** *Management Accounting*. New Delhi, Kalyani Publishers.

References

1. **Sharma Shashi K. Gupta (2003).** *Management Accounting*. New Delhi, Kalyani Publishers.
2. **Khan, P.K. and Jain (2009).** *Management Accounting*. New Delhi, Tata Mc Graw Hill Publishing Company Limited.

COURSE OBJECTIVES:

To make the students

1. To understand the basic framework of research and research process and its important in business decision.
2. To develop an understanding of various research designs and sampling techniques and its application.
3. To identify appropriate sources of information and methods of data collection for solving a business issue.
4. To understand the selection of appropriate tools to analyse the quantitative and qualitative data.
5. To understand the ethical norms for research and select the best type of research report and be familiar with the content to be included in the report.
6. To gain the sampling techniques along with hypothesis testing.

COURSE OUTCOMES :

Learners should be able to

1. Assess the best suitable research type and formulate the research objective for the business problem.
2. Formulate the suitable research designs and select appropriate sampling techniques for the research.
3. Select the appropriate data collection method for solving the business issue and decide the appropriate measurement scale for designing the instrument for data collection.
4. Apply appropriate analytical tools for the data collected and formulate a suitable suggestion for the business problem.
5. Demonstrate capabilities of team work, problem-solving, critical thinking, and communication skills and design a suitable research report based on the ethical norms of research.
6. The course comprise of Types of Research, Research Design, Sampling, Data Collection, Scaling Techniques, Hypothesis Testing and Statistics

Unit-I

Introduction to Research: Meaning – Purpose – Types of Research – Significance – Qualities of a good research – Steps in Research - Identification, Selection and Formulation of Research Problem. Research Design: Components of Research Design – Methods of Research Design.

Unit-II

Sampling Design: Census and Sample Survey – Characteristics of a Good Sample Plan – Steps in Sampling – Types of Sampling – Advantages and Limitations of Sampling. Data Collection: Primary Data - Meaning – Significance – Methods of Collecting Data: Observation – Interview Schedule – Questionnaire. Secondary Data – Meaning - Sources of Secondary Data – Precautions while using Secondary Data.

Unit-III

Scaling Techniques: Meaning of Scale–Measurement of Scale – Important Scaling Techniques - Processing of Data - Editing – Purpose – Analysis and Interpretation of Data: Meaning – Need for Interpretation – Techniques of Interpretation.- Report Writing: Types of Research Reports – Layout of the Report – Steps in Writing the Report – Contents of Research Reports

Unit-IV

Hypothesis: Characteristics of a good Hypothesis – Formulation of Hypothesis – Procedure for Testing of Hypothesis – T test, F test and Chi Square Test, Analysis of Variance - Business Forecasting – Exponential Smoothing

Unit-V

Descriptive Statistics - Measures of Central Tendency: - Mean, Median and Mode - Standard deviation – Karl Pearson Correlation – Spearman Rank Correlation - Regression Models – Inferential Statistics – Multivariate Analysis - Factor Analysis – Kruskal Wallis Test

Note:

The question paper shall cover 80% theory and 20% problems

SUGGESTED READINGS

Text Book

1. **Kothari, C.R. (2014).** *Research Methodology – Methods and Techniques.* New Delhi, New Age International (P) Limited, Publishers.

References

1. **Anil Kumar Gupta (2011).** *Research Methodology: Methods and Techniques.* New Delhi, Vayu Education of India.
2. **Krishnaswami, O.R. and Ranganatham, M. (2014).** *Methodology of Research in Social Sciences.* Mumbai, Himalaya Publishing House Private Limited.
3. **Gupta. S.P. (2014).** *Practical Statistics.* New Delhi, S. Chand and Company.
4. **Vinayagamoorthy,A. (2013).** *Business Research Methods.* Pune, Vaishali Publications.
5. **Saravanavel (2008).** *Research Methodology.* Mumbai, Kitab Mahal.
6. **Rao (2013).** *Research Methodology in Commerce and Management.* New Delhi, Streling Publishers Private Limited.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of indirect taxes emphasizing GST/CGST/IGST/SGST/UTGST and customs law.
2. To learn and compute the GST liabilities.
3. To know how to register GST and apply the GST provisions.
4. To communicate orally and in written form the indirect taxations concepts and provisions.
5. To be familiar with the standards and laws pertaining to the GST and customs and utilize for lifelong practical application.
6. To demonstrate custom duties in India

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of indirect taxes emphasizing GST, CGST/IGST/SGST/UTGST and customs law.
2. Comprehend and compute GST liabilities.
3. Know the procedure to register GST and apply GST provisions to business situations.
4. Communicate orally and in written form the indirect taxations concepts and provisions.
5. Familiar with the standards and laws pertaining GST and customs and utilize for lifelong practical application.
6. Know the concept of input tax credit mechanism

Unit-I

Introduction to Indirect Tax: Meaning – Features-Types- Objectives – Principles- Cannon of Taxation – Tax system in India- Pros and Cons of Indirect tax- Contribution to government Revenues- Development of Indirect Taxation.

Unit-II

Customs Law: Basic Concepts of Customs Law- Different types of Customs Duty- Abatement of duty in damaged or deteriorated goods- Valuation –Customs procedure- Exemptions- Customs Duty drawback- Duty Free Zones- Offense and Penalties.

Unit-III

Introduction to Goods and Services Tax (GST): Meaning of GST – Basic Concepts – Features of GST- Benefits of GST- GST working Mechanism – GST rate and taxes on GST – Goods and Service Tax Network (GSTN) – Constitutional Framework of GST – Model GST Law – Chargeability for GST – Composition Scheme.

Unit-IV

Supply: Meaning and Scope- Types of Supply – Time of Supply – Provision relating to time of Supply – Place of supply – Provision relating to place of supply – Valuation mechanism – Input tax credit mechanism – Payment mechanism – Registration under GST-Rules

Unit-V

Registration under GST: Return Filing- Rules- Refund Provision in GST – E – commerce- operators- TDS/TCS- Small scale exemption.

SUGGESTED READINGS

Text Book

1. **Datey, V.S. (2015).** *Indirect Taxes*. Mumbai, Taxmann Publications Private Limited.

References

1. **Balachandran, V. (2006).** *Indirect Taxation*. New Delhi, Sultan Chand and Sons.
2. **Mittal, J.K. (2015).** *Law Practice and Procedures of Service Tax*. New Delhi, Jain Book Agency.
3. **RadhaKrishnan, R. (2009).** *Indirect Taxation*. New Delhi, Kalyani Publishers.
4. **Sethurajan (2005).** *Indirect Taxation including Wealth Tax*. Speed Publications

COURSE OBJECTIVES:

To make the students

1. To understand the basic concepts of environmental forces for business decisions
2. To learn the political and government influence on business activities
3. To analyses the social factors affecting the business structure
4. To critically evaluate the economic and global factors influencing the business environment.
5. To expose the students to the environmental aspects of business
6. To expose the students to the Social Environment: Social Responsibilities of Business

COURSEOUTCOMES:

Learners should be able to

1. Understand the basic concepts of environmental forces for business decisions
2. Learn the political and government influence on business activities
3. Analyze the social factors affecting the business structure
4. Critically evaluate the economic and global factors influencing the business
5. The course incorporates Economic, Political, Technological and Social Environments
6. Know the concept of Social Responsibilities of Business

Unit-I

Introduction to Business Environment – Objectives – Types of Environment – Nature and Scope – Relationship between Economic and Non-Economic Environment – Elements of Business Environment

Unit-II

Economic Environment: Industrial Policy 1991 – Liberalization – Privatization and Globalization – Pros and Cons of Globalization – Forms of Privatization

Unit-III

Political Environment: Government and Business Relationship – Different Roles of Government in Indian Economy – Objectives of State Intervention – Indian Constitution – The Preamble Fundamental Rights.

Unit-IV

Technological Environment: Features – Impact of Technology on Society and Economy – Restraints on Technological Growth – Technology Policy.

Unit-V

Social Environment: Social Responsibilities of Business – Business and Society -
Women and Business Opportunities – Child Labour – Corporate Governance. – Green
Marketing – Global Warming

SUGGESTED READINGS

Text Books

1. **Francis Cherunilum (2014).** *Business Environment: Text and Cases*. Mumbai, Himalaya Publishing House.
2. **Ashwathappa, K. (2011).** *Essentials of Business Environment*. Mumbai, Himalaya Publishing House.

References

1. **Ashish Bhalla (2011).** *Business Environment*. New Delhi, Vayu Education of India. **Gopal Namita (2010).** *Business Environment*. New Delhi, Tata Mc Graw Hill Education Private Limited.

	Semester – III			
	L	T	P	C
18CMP305A INTERNATIONAL FINANCIAL MANAGEMENT	4	-	-	4

Course Objectives

To make the students

1. To make the students understand principles of financial management
2. To enable the students to take investment decisions.
3. To help the students to make financial decisions.
4. To provide the students with the basic knowledge of Dividend decisions.
5. To impart knowledge of working capital and cash management.
6. To provide knowledge on Foreign exchange and its significance in a developing economy

Course Outcomes

Learners should be able to

1. Students will be familiarized with basic concepts of financial management.
2. Students will know the technicalities of making investment decisions.
3. Students will be capable of making financing decisions.
4. Students will be familiarized with concepts of dividend decisions.
5. Students will be capable of making working capitalization and cash management.
6. course includes Balance of Payment, International Monetary System, Foreign Exchange Market, Foreign Exchange Risk and International Financial Market Instruments

Unit - I

IFM- Nature and Scope, IFM and Domestic Financial Management- Balance of payments - Significance- Preparation of BOP Statement - Link between BOP and the Economy.

Unit - II

International Monetary System - Gold Standard - IMF and World Bank Exchange Rate Mechanism - Factors influencing Exchange Rate - Purchasing Power Parity and Interest Rate Parity Theorems.

Unit - III

Foreign Exchange Market Transactions Spot, Forward, Futures, Options and Swaps - Arbitrage and Speculation in Foreign Exchange Market.- Exchange Arithmetic, Spread, Premium and Discount. – Currency Derivatives and Swaps

Unit - IV

Foreign Exchange Exposure - Managing Transaction, Translation and Operating Exposure - Techniques for covering the Foreign Exchange Risk - Internal and External Techniques of Risk.

Unit -V

International Financial Market Instruments - International Equities - ADR and GDR - Foreign Bond and Euro-bond - Short-term and Medium-term instruments.

SUGGESTED READINGS

Text Book

1. **Sharan, V. (2012).** *International Financial Management*. New Delhi, Prentice Hall of India

References

1. **Bhalla V,K. (2007).** *International Financial Management*. New Delhi, Anmal Publications Private Limited.
2. **Apte (2011).** *International Financial Management*. New Delhi, Tata Mc Graw Hill Public Company Limited.

COURSE OBJECTIVES:**To make the students**

1. To understand the consumer behavior concepts, dimensions used in consumer behaviour research.
2. To recognize the Internal Influencing factors that affect the Consumer Behaviour
3. To identify the external Influencing factors that affect the Consumer Behaviour
4. To conceptualize on the consumer decision making process.
5. To know the application consumer behaviour concepts to access the changing behavior of the customers.
6. To appreciate the personal and environmental factors that influence consumer decisions. To understand the strategic implications of consumer influences, and marketing decisions

COURSEOUTCOMES:**Learners should be able to**

1. Understand the importance of Culture, Subculture, Social Class, Reference Groups
2. Understand the importance of Family Influences in Consumer Behaviour.
3. Explore, analyze and compare the core theories of consumer behaviour and its application in both consumer and organizational markets
4. Appraise models of Consumer Behaviour and determine their relevance to particular marketing situations
5. Critique the theoretical perspectives associated with consumer decision making, including recognizing cognitive biases and heuristics
6. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to investment decisions.

Unit – I

Definition, Scope, and Application of Consumer Behavior-Evolution of Consumer Behavior as a field of study and its relationship with Marketing; Behavioral Dimension-Interdisciplinary Nature of Consumer Behavior studies

Unit – II

Consumer Decision Making Process - Buying Motives - Buying Roles, Consumer Decision Making Process, Levels of Consumer Decision Making, Perspectives-Models

Unit – III

Psychological Influence on Consumer Decision Making – Consumers Needs & Motivation, Emotions and Mood, Consumer Involvement; Consumer Learning, Personality, Self-concept and Self-image; Consumer Perception, Risk and Imagery; Consumer Attitude: Belief, Attitude and Intention, Formation-Change-Consumer Communication.

Unit – IV

Sociological Influences – Consumer Groups - Consumer Reference Groups, Family and Life cycle, Social Class and Mobility, Lifestyle Analysis - Culture; Sub-Culture, Cross Culture - Interpersonal Communication and influence, Opinion Leadership.

Unit – V

Diffusion of Motivation - Consumer Orientation - Diffusion Process, Adoption Process, Consumer Innovators, Multiplicative Innovation Adoption (MIA) Model.

SUGGESTED READINGS

Text Books

1. **Schiffman, Leon.G, Kanuk Leslie Lazar, and Kumar Ramesh. S.,(2010).** *Consumer Behavior*. New Delhi, Pearson Education.
2. **Gupta, S.L., and Pal Sumitra (2013).** *Consumer Behaviour: An Indian Perspective Text and Cases*. New Delhi, Sultan Chand and Sons.

References

1. **Peter Paul J., and Olson Jerry C., (2010).** *Consumer Behavior and Marketing Strategy*. New Delhi, McGraw Hill Higher Education.
2. **Solomon, M.R. (2014).** *Consumer Behavior: Buying, Having, and Being*. New Delhi, Prentice Hall of India.
3. **Loudon, David, Bitta Albert Della (2001).** *Consumer Behavior: Concepts and Applications*. New Delhi, Tata McGraw Hill Education Private Limited.

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. To comprehend on the reforms in Indian insurance industry.
3. To understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. To communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
5. To offer knowledge on managing industrial relations and the processes, regulations and the authorities regarding industrial relations.
6. To enable students acquire knowledge on fundamental objects and principles of individual laws; understand the significant provisions of the various Acts applicable to Labour Legislation.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of risk, and insurance a product to mitigate risk, its design and pricing
2. Comprehend on the reforms in Indian insurance industry.
3. Understand the categorization and application of the life and non-life insurance as a risk mitigation instrument,
4. Communicate orally and in written form the understanding of insurance, insurance types, designing and pricing.
5. The course encompass Labour Problems, Trade unionism, Industrial Disputes, Management and Personnel Administration and Grievances
6. Course includes Factories Act, Workmen Compensation Act, Wages Act, Gratuity Act, Bonus Act and Industrial Dispute Act

Unit – I

Factories Act 1948 – Definition – Registration of Factories – Health – Safety and Welfare Measures – Provisions relating to Hazardous Process – Working Hours – Holidays – Employment of Young Persons – Women – Annual Leave with Wages – Provision relating to Penalties and its Procedure and Appeal

Unit – II

Workmen Compensation Act 1923 – Definition – Employer's Liability for Compensation – Arising out of and in the course of employment – Amount of Compensation – Notice and Claims – Obligations and Rights of Employers.

Unit – III

Payment of Wages Act 1936 – Application of the Act – Definitions – Rules for Payment of Wages – Deductions from Wages – Enforcement of the Act. Minimum Wages Act 1948 – Object of the Act – Definitions – Fixation and Revision of Wages – Procedure – Advisory Board and Central Advisory Board – Safeguards in Payment of Minimum Wages – Enforcement of the Act – Offences and Penalties

Payment of Gratuity Act 1972 – Definitions – Payment of Gratuity – Forfeiture of Gratuity – Nomination – Determination and Recovery of the amount of Gratuity – Obligations and Rights of Employers and Employees

Unit – IV

Payment of Bonus Act 1965 – Definition – Eligibility – Disqualification – Determination of Bonus – Computation of Gross Profit – Determination of Available Surplus – Allocable Surplus – Amount of Bonus – Payment of Bonus linked with Production or Productivity

Unit - V

Industrial Dispute Act, 1947 – Definition – Types of Disputes – Grievance Settlement Authorities – Procedure for Settlement of Industrial Disputes – Works Committee – Conciliation Officer – Court of Enquiry – Labour Court – Industrial Tribunal – National Tribunal – Award and Settlement – Strikes and Lockouts – Prohibition of Strikes and Lockouts – Illegal Strikes and Lockouts – Layoff and Retrenchment – Closure

SUGGESTED READINGS

Text Book

1. **Kapoor, N.D.** *Hand Book on Industrial Law*. New Delhi, Sultan Chand and Sons.

Reference Books

1. **Verma, M.M. and Agarwal, R.K.** *Mercantile Law and Industrial Law*. New Delhi, Forward Book Depot Educational Publishers.
2. **Das, S.K. and Gupta.** *Commercial Law and Industrial Law*. New Delhi, Sterling Publishers Private Limited.
3. **Davar, R.** *Mercantile Law including Industrial Law*. Progressive Corporation

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept financial services its impact on economy
2. To categorise financial services as fund based and fees based services
3. To understand the application of the fee and fund based services in economic development.
4. To communicate orally and in written form the understanding of financial services concepts and application.
5. To expose the students to the contemporary theory and practice of Indian Financial Services Sector
6. To familiarize the students with various types of Financial Services and their role in Social Change.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept financial services its impact on economy
2. Categorise financial services as fund based and fees based services
3. Understand the application of the fee and fund based services in economic development.
4. Communicate orally and in written form the understanding of financial services concepts and application.
5. comprise of Financial Instruments, Merchant Banking, Hire Purchase, Leasing, Venture Capital, Factoring, Mutual Funds and Credit Rating
6. Know the various types of Financial Services and their role in Social Change.

Unit – I

Financial Services – Meaning – Classification – Scope – Fund Based Activities – Non Fund Based Activities – Modern Activities – Sources of Revenue – Causes for Financial Innovation – New Financial Products and Services – Innovative Financial Instruments – Challenges facing the Financial Service Sector. Merchant Banking – Definition – Origin – Merchant Banking in India- Merchant Banks and Commercial Banks – Services of Merchant Banks- Qualities required of Merchant Bankers – Problems – Scope of Merchant Banking in India

Unit – II

Hire Purchase – Meaning – Features – Legal Position – Hire Purchase and Credit Sale – Hire Purchase and Instalment Sale – Hire Purchase and Leasing – Origin and Development – Banks and Hire Purchase Business – Bank Credit for Hire Purchase.

Leasing – Definition – Steps in Leasing Transactions – Types of Lease – Advantages and Disadvantage of Lease – Problems of Leasing

Unit – III

Venture Capital – Concept – Meaning – Features – Scope of Venture Capital – Importance – Method of Venture Financing – Suggestion for the Growth of Venture Capital – Factoring – Meaning – Functions – Types – Factoring Vs Discounting – Benefits of Factoring

Unit – IV

Mutual Funds – Types – Importance – Selection of a Fund – Securitization – Stages of Securitization – Benefits – Derivatives – Kinds – Forward, Future, Options and Swaps.

Unit – V

Credit Rating – Definition and Meaning – Functions of Credit Rating – Origin – Credit Rating in India – Benefits of Credit Rating – Credit Rating Agencies in India: CRISIL, ICRA, CARE- Limitations of Rating – Future of Credit Rating in India

SUGGESTED READINGS

Text Book

1. **Gordon, E and Natarajan, K. (2014).** *Financial Markets and Services*. Mumbai, Himalaya Publishing House.

References

1. **Khan M.Y. (2013).** *Financial Services*. New Delhi, Tata McGraw Hill Company Limited.
2. **Dharmaraj (2010).** *Financial Services*. New Delhi, S. Chand and Sons Limited.
3. **Tripathy Nalini Prava (2007).** *Financial Services*. New Delhi, Prentice Hall of India.

COURSE OBJECTIVES:**To make the students**

1. To understand the Importance of SPSS and the features for entering the data according to the variable type.
2. To understand and apply the descriptive analytical tools
3. To know the univariate tools and its application
4. To comprehend the application of Bivariate analysis
5. To understand and compute the multivariate analysis using the package
6. To understand the correlation analysis

COURSEOUTCOMES:**Learners should be able to**

1. Create datasheet and enter the data
2. Compute descriptive statistics using the package and graphically represent the data.
3. Perform univariate and bivariate analysis in the software package.
4. Perform multivariate analysis in the software package.
5. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.
6. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.

Workout the following statistics:

1. Descriptive Statistics
2. Chi-square
3. Independent Sample 't' Test
4. Paired 't' Test
5. Analysis of Variance (ANOVA)
6. Karl Pearson Correlation
7. Spearman Rank Correlation
8. Regression
9. Factor Analysis
10. Kolmogorov and Smirnov test
11. Mann Whitney U Test
12. Wilcoxon Test

- 13. Friedman Rank Test
- 14. Kruskal Wallis H-Test
- 15. Garrett Ranking

COURSE OBJECTIVES:**To make the students**

1. To Understand the Concept of auditing, corporate governance
2. To learn the audit techniques, corporate governance
3. To apply the best auditing process as lifelong practice,
4. To communicate orally and in written form the auditing concept and techniques, Corporate governance
5. To be familiar with the standards and laws pertaining to the auditing, Corporate Governance
6. To know the information related to global reporting initiatives.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the Concept of auditing, corporate governance
2. Recall audit techniques, corporate governance practices.
3. Apply lifelong the key learning of best auditing process, Corporate governance practices
4. Communicate orally and in written form the auditing concept and techniques, Corporate governance concepts and practices in business.
5. Familiar with the standards and laws pertaining to the auditing, Corporate Governance.
6. Reminiscence with statistics on global reporting.

Unit – I

Company Administration – Hierarchy – Share Holders – Membership – Termination – Rights and Duties – Board of Directors – Qualification – Appointment – Powers – Duties – Other Managerial Personnel

Unit – II

Company Secretary – Meaning – Types – Qualities – Appointment – Dismissal – Power – Rights – Duties and Liabilities – Role of a Secretary in the Administration of a Company

Unit – III

Meeting – Law Governing Meetings – Requisites of a Valid Meeting – Chairman of a Meeting – Appointment – Duties – Powers – Notice – Agenda – Minutes – Quorum – Motion – Resolution – Methods of Voting

Unit – IV

Kinds of Company Meetings – Board of Directors Meeting – Share holder Meeting – Statutory Meeting – Annual General Meeting – Extraordinary General Meeting – Duties of a Company Secretary relating to the Meetings

Unit – V

Drafting of Correspondence relating to the Meetings – Drafting of Notices – Agenda and Minutes of the Meetings of Shareholders and Directors – Drafting of Chairman's Speech – Annual Report and Auditors Report

SUGGESTED READINGS

Text Book

1. **Kuchhal, M.C. (2008).** *Secretarial Practice*. New Delhi, Vikas Publishing House Private Limited.

References

1. **Kapoor, N.D. (2015).** *Elements of Company Law*. New Delhi, Sultan Chand and Sons.
2. **Ashok K. Bagrial (2007).** *Company Law*. New Delhi, Vikas Publishing House Private Limited.

18CMP402	ENTREPRENEURSHIP AND SMALL BUSINESS MANAGEMENT	Semester – IV			
		L	T	P	C
		3	-	-	3

COURSE OBJECTIVES:

1. To make the students
2. To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
4. To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
5. To initiate the required skills for entrepreneurial development.
6. To help students understand the process of establishing and developing an enterprise

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
3. Apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
4. course include Entrepreneur and Entrepreneurship, Market and Technical Analysis, Diversification, Sub-contracting, Incentives and Subsidies
5. Initiate the required skills for entrepreneurial development.
6. Understand the process of establishing and developing an enterprise

Unit – I

Small Business Enterprise - Small Business framework - Concept and Definition- Nature and Characteristics - Relationship between Small and Large Business - Scope and Types of Small Business - Rationale and Objectives - Small Business as seed bed of Entrepreneurship

Unit –II

Entrepreneurship - Entrepreneur and Entrepreneurship Concept - Distinction between Entrepreneur and Manager - Entrepreneurial Competency - Functions - Types (including women and rural).

Unit – III

Establishing a Small Enterprise - Learning the important steps for starting a Business - Project Identification and Selecting the Product - Generation and Screening the Project Ideas - Market Analysis - Technical Analysis, Financial Analysis (up to cost of production) Project Formulation - Assessment of Project Feasibility - Preparation of Project Report - Dealing with basic startup problems.

Unit –IV

Growth Strategy - Growth strategy for Small Business - Need for Growth - Types of Growth Strategy - Expansion - Diversification-Sub contracting.

Unit-V

Institutional Support - Sources of Finance - Financial Support to Small Business- Various Incentives and Subsidies - Central and State Government Schemes

SUGGESTED READINGS

Text Books

1. **Khanka, S. S, (2012).** *Entrepreneurial Development*. New Delhi, Sultan Chand and Publications.
2. **Shaprio Alan, C. (2009).** *Multinational Financial Management*. New Delhi, Prentice Hall of India.

References

1. **Gupta, C.B., and Srinivasan, N.P. (2014).** *Entrepreneurial Development*. New Delhi, Sultan Chand and Sons.
2. **Suresh Jayasree (2010).** *Entrepreneurial Development*. Chennai, Margham Publications.

COURSE OBJECTIVES:**To make the students**

1. To identify an issue to be analyzed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. To analyze the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. To apply the theoretical and practical learning of doing research into lifelong practice.
5. To Communicate in oral and written form and prepare report
6. To Work in team and exhibit leadership skills

COURSE OUTCOMES:**Learners should be able to**

1. Identify an issue to be analyzed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyze the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills

The students should select a problem in Accounting, Finance, Marketing or any other areas related to commerce.

Report should contain

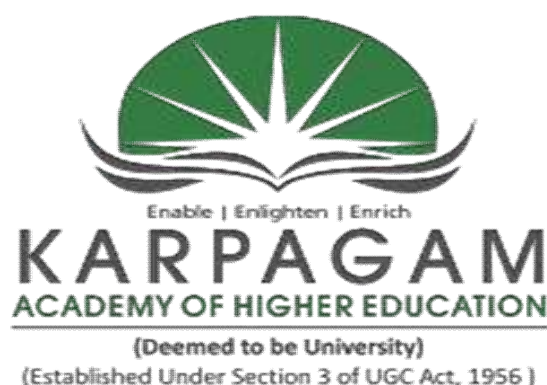
- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives
- Research Methodology

- Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

B.Sc. COMPUTER SCIENCE

CHOICE BASED CREDIT SYSTEM (CBCS)

**Curriculum and Syllabus
Regular (2018 – 2019)**



DEPARTMENT OF COMPUTER SCIENCE

FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Eachanari (Post), Coimbatore – 641 021.
Tamilnadu, India

Phone No. 0422-2980011 - 15 Fax No: 0422-2980022-23
E mail ID: info@karpagam.com
Web: www.kahedu.edu.in

PROGRAM OUTCOMES: The program must enable students to attain by the time of graduation

- a) An ability to apply knowledge of computing and mathematics appropriate to the program's student outcomes and to the discipline
- b) An ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
- c) An ability to design, implement and evaluate a computer-based system, process, component or program to meet desired needs.
- d) An ability to function effectively on teams to accomplish a common goal
- e) An understanding of professional, ethical, legal, security and social issues and responsibilities
- f) An ability to communicate effectively with a range of audiences
- g) An ability to use current techniques, skills and tools necessary for computing practice
- h) An ability to use and apply current technical concepts and practices in the core information technologies of human computer interaction, information management, programming, networking and web systems and technologies
- i) An ability to effectively integrate IT-based solutions into the user environment
- j) An understanding of best practices and standards and their application

PROGRAM SPECIFIC OUTCOME (PSOs)

- k) Understand analyze and develop computer programs in the areas related to Database systems and Big data Analytics, cloud computing, soft computing, IoT, Image processing, Green computing, web designing, mobile computing and networking for efficient design of computer based system of varying complexity.
- l) Apply standard software Engineering practices and strategies in software project development using open-source programming environment to deliver a quality for business success.
- m) Be acquainted with the contemporary issues, latest trends in technological development and thereby innovate new ideas and solutions to existing problems.
- n) An ability to produce cost effective, quality and maintainable software products and solutions (services) meeting the global standards and requirements with the knowledge acquired and using the emerging techniques, tools and software engineering

methodologies and principles and able to comprehend and write effective project reports in multidisciplinary environment in the context of changing technologies.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

- PEO I : To be a working Information Technology (IT) professional with core competencies that can be used on multi-disciplinary projects
- PEO II : To understand the importance of relationship building within the IT industry
- PEO III : To understand the need for lifelong learning in the exploration and journey in IT
- PEO IV : To understand, evaluate and practice ethical behavior within the IT industry
- PEO V : To be cognizant of security issues and their impacts on industry

MAPPING of PEOs and POs

POs	a	b	c	d	e	f	f	h	i	j	k	l	m	n
PEO I	X	X	X				X	X	X				X	
PEO II				X	X	X								X
PEO III	X	X						X		X	X			
PEO IV			X	X	X				X			X		
PEO V					X					X		X		

DEPARTMENT OF COMPUTER SCIENCE
FACULTY OF ARTS, SCIENCE AND HUMANITIES
UG PROGRAM (CBCS) – B.Sc. Computer Science
(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives and out comes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEO	POs	L	T	P		40	60	100
SEMESTER - I										
18LSU101	Language-I	IV	d,e	04	-	-	4	40	60	100
18CSU101	Programming Fundamentals using C / C++	I	a,b,c	04	-	-	4	40	60	100
18CSU102	Computer System Architecture	I	b,c,g	04	-	-	4	40	60	100
18CSU103	Computer Fundamentals	III	h,j	04	-	-	4	40	60	100
18CSU111	Programming Fundamentals using C / C++ - Practical	I	a,b,c,g	-	-	04	2	40	60	100
18CSU112	Computer System Architecture – Practical	I	a,c,g	-	-	03	2	40	60	100
18CSU113	Computer Fundamentals – Practical	III	b,h,j	-	-	03	2	40	60	100
18AEC101	Environmental Studies	IV	d,e	04	-	-	4	40	60	100
Semester Total				20	-	10	26	320	480	800
SEMESTER – II										
18LSU201	Language – II			04	-	-	4	40	60	100
18ENU201	English – I	II	d,f	04	-	-	4	40	60	100
18CSU201	Programming in JAVA	I	c,h,i	04	-	-	4	40	60	100
18CSU202	Discrete Structures	III	a,b	04	-	-	4	40	60	100
18CSU203	Computer Networks and Internet Technologies	IV	e,i	04	-	-	4	40	60	100
18CSU211	Programming in JAVA – Practical	I	a,c,h,i	-	-	04	2	40	60	100
18CSU212	Discrete Structures – Practical	III	a,b,j	-	-	03	2	40	60	100
18CSU213	Computer Networks and Internet Technologies - Practical	IV	c,e	-	-	03	2	40	60	100
Semester Total				20	-	10	26	320	480	800
SEMESTER - III										
18CSU301	Data Structures	I	a,b,g,h	04	-	-	4	40	60	100
18CSU302	Operating Systems	III	a,b,h,k	04	-	-	4	40	60	100
18CSU303	Computer Networks	III	a,b,j,k	04	-	-	4	40	60	100
18CSU304A	Android Programming	I	a,b,c,m	03	-	-	3	40	60	100
18CSU304B	Programming in Visual Basic /	IV	c,d,e,i					40	60	100

	Gambas									
18CSU311	Data Structures – Practical	I	a,b,g,h	-	-	04	2	40	60	100
18CSU312	Operating Systems – Practical	III	a,b,h,k	-	-	04	2	40	60	100
18CSU313	Computer Networks – Practical	III	a,b,j,k	-	-	04	2	40	60	100
18CSU314A	Android Programming – Practical	I	a,b,c,m	-	-	03	1	40	60	100
18CSU314B	Programming in Visual Basic / Gambas - Practical	IV	c,d,e,i	-	-	03		40	60	100
Semester Total				15	-	15	22	320	480	800
SEMESTER – IV										
18CSU401	Design and Analysis of Algorithms	I	a,b,c,m	04	-	-	4	40	60	100
18CSU402	Software Engineering	IV	c,d,e,l	04	-	-	4	40	60	100
18CSU403	Database Management Systems	I	a,b,g,h	04	-	-	4	40	60	100
18CSU404A	HTML Programming	III	a,b,h,j,k	03	-	-	3	40	60	100
18CSU404B	XML Programming	III	a,b,h,j,k							
18CSU411	Design and Analysis of Algorithms - Practical	I	a,b,c,m	-	-	04	2	40	60	100
18CSU412	Software Engineering – Practical	IV	c,d,e,l	-	-	04	2	40	60	100
18CSU413	Database Management Systems – Practical	I	a,b,g,h	-	-	04	2	40	60	100
18CSU414A	HTML Programming – Practical	III	a,b,h,j,k			03	1	40	60	100
18CSU414B	XML Programming – Practical	III	a,b,h,j,k							
Semester Total				15	-	15	22	320	480	800
SEMESTER – V										
18CSU501A	Cloud Computing	I	b,e,m	04	-	-	4	40	60	100
18CSU501B	Software Testing	I	c,g		-	-				
18CSU502A	Internet Technologies	III	a,b,h,j	04	-	-	4	40	60	100
18CSU502B	Information Security and Cyber Law	I	a,b,h							
18CSU503A	Data Mining	III	a,b,h,k	04	-	-	4	40	60	100
18CSU503B	R Programming	II	d,e,f		-	-				
18CSU504A	Oracle (SQL/PL-SQL)	IV	c,e,i,l	03	-	-	3	40	60	100
18CSU504B	Programming in Python	III	b,h,j,k							
18CSU511A	Cloud Computing – Practical	I	b,e,m	-	-	04	2	40	60	100
18CSU511B	Software Testing - Practical	I	c,g	-	-					
18CSU512A	Internet Technologies - Practical	III	a,b,h,j	-	-	04	2	40	60	100
18CSU512B	Information Security and Cyber Law	I	a,b,h							

	- Practical									
18CSU513A	Data Mining – Practical	III	a,b,h,k	-	-	04	2	40	60	100
18CSU513B	R Programming – Practical	II	d,e,f	-	-					
18CSU514A	Oracle (SQL/PL-SQL) – Practical	IV	c,e,i,l	-	-	03	1	40	60	100
18CSU514B	Programming in Python – Practical	III	b,h,j,k							
	Semester Total			15	-	15	22	320	480	800
SEMESTER –VI										
18CSU601A	PHP Programming	V	e,j,l	04	-	-	4	40	60	100
18CSU601B	Unix / Linux Programming	I	a,b,h,i							
18CSU602A	Web and E-Commerce Technologies	I	a,d,g,m	04	-	-	4	40	60	100
18CSU602B	Computer Graphics	I	a,c,g,m							
18CSU603A	Artificial Intelligence	III	a,b,h,j,k	03	-	-	3	40	60	100
18CSU603B	System Programming	IV	c,d,e							
18CSU611A	PHP Programming –Practical	V	e,j,l	-	-	04	2	40	60	100
18CSU611B	Unix / Linux Programming – Practical	I	a,b,h,i							
18CSU612A	Web and E-Commerce Technologies - Practical	I	a,d,g,m	-	-	04	2	40	60	100
18CSU612B	Computer Graphics – Practical	I	a,c,g,m	-	-					
18CSU613A	Artificial Intelligence – Practical	III	a,b,h,j,k	-	-	03	1	40	60	100
18CSU613B	System Programming – Practical	IV	c,d,e							
18CSU691	Project	II	d,e,f,n	08	-	-	6	40	60	100
	ECA / NCC / NSS / Sports / General interest etc	Good								
	Semester Total			15	-	15	22	280	420	700
	Grand Total			100	-	80	140	1880	2820	4700

Entrepreneur Oriented Courses -Green

Employability Oriented Courses -Blue

Skill Development Oriented Courses -Red

Ability Enhancement Courses (AEC)		
Semester	Course Code	Name of the Course
I	18LSU101	Language –I
	18AEC101	Environmental Studies
II	18LSU201	Language –II
	18ENU201	English

Generic Elective Courses (GE) /Allied Courses		
Semester	Course Code	Name of the Course

I	18CSU102	Computer System Architecture
	18CSU112	Computer System Architecture - Practical
II	18CSU202	Discrete Structures
	18CSU212	Discrete Structures - Practical

Core Courses (CC)		
Semester	Course Code	Name of the Course
I	18CSU101	Programming Fundamentals using C / C++
	18CSU103	Computer Fundamentals
	18CSU111	Programming Fundamentals using C / C++ -Practical
	18CSU113	Computer Fundamentals - Practical
II	18CSU201	Programming in JAVA
	18CSU203	Computer Networks and Internet Technologies
	18CSU211	Programming in JAVA - Practical
	18CSU213	Computer Networks and Internet Technologies - Practical
III	18CSU301	Data Structures
	18CSU302	Operating Systems
	18CSU303	Computer Networks
	18CSU311	Data Structures – Practical
	18CSU312	Operating Systems – Practical
	18CSU313	Computer Networks– Practical
IV	18CSU401	Design and Analysis of Algorithms
	18CSU402	Software Engineering
	18CSU403	Database Management Systems
	18CSU411	Design and Analysis of Algorithms - Practical
	18CSU412	Software Engineering – Practical
	18CSU413	Database Management Systems – Practical
V	18CSU502A	Internet Technologies
	18CSU502B	Information Security and Cyber Laws
	18CSU512A	Internet Technologies– Practical
	18CSU512B	Information Security and Cyber Laws – Practical
VI	18CSU603A	Artificial Intelligence
	18CSU603B	System Programming
	18CSU613A	Artificial Intelligence – Practical
	18CSU613B	System Programming – Practical
	18CSU691	Project

Skill Enhancement Courses(SEC)		
Semester	Course Code	Name of the Course
III	18CSU304A	Android Programming
	18CSU304B	Programming in Visual Basic/Gambas
	18CSU314A	Android Programming – Practical
	18CSU314B	Programming in Visual Basic/Gambas– Practical
IV	18CSU404A	HTML Programming
	18CSU404B	XML Programming

	18CSU414A	HTML Programming – Practical
	18CSU414B	XML Programming – Practical
V	18CSU501A	Cloud Computing
	18CSU501B	Software Testing
	18CSU511A	Cloud Computing - Practical
	18CSU511B	Software Testing – Practical
VI	18CSU601A	PHP Programming
	18CSU601B	Unix / Linux Programming
	18CSU611A	PHP Programming –Practical
	18CSU611B	Unix / Linux Programming – Practical

Discipline Specific Elective Courses (DSE)		
Semester	Course Code	Name of the Course
V	18CSU503A	Data Mining
	18CSU503B	R Programming
	18CSU504A	Oracle (SQL/PL-SQL)
	18CSU504B	Programming in Python
V	18CSU513A	Data Mining – Practical
	18CSU513B	R Programming –Practical
	18CSU514A	Oracle (SQL/PL-SQL) – Practical
	18CSU514B	Programming in Python – Practical
VI	18CSU602A	Web and E-Commerce Technologies
	18CSU602B	Computer Graphics
	18CSU612A	Web and E-Commerce Technologies – Practical
	18CSU612B	Computer Graphics – Practical

கற்பகம் உயர்கல்விகலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப்பாடத்திட்டம் (2018 - 2019)
முதல்பருவம்
(இளநிலை அறிவியல் பட்டவகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU101

பாடத்திட்டப்பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கைமேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப்பயன்விளைவு

- இந்தியகுடியுரிமைப்பணிமுதலானபோட்டித்தேர்வுகளில், விருப்பப்பாடமாகஇடம்பெறுகின்ற, ‘தமிழ்இலக்கியவரலாறு’ குறித்தமுழுமையானஅறிமுகம்பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல்மற்றும்தொல்லியல்சார்ந்தஆவணத்தேடலுக்குரியஆய்வுமனப்பான்மையுடன், இலக்கியங்களைஅணுகுதல்.
- தமிழின்வளர்ச்சித்துறையாகிய, ‘அறிவியல்தமிழ்’ ; ‘இணையதமிழ்’ குறித்தபன்னோக்குஅணுகுமுறையிலானஆய்வுச்சிந்தனைமேம்பாடு.
- வேலைவாய்ப்புக்குரியசுயதிறன்மேம்பாட்டுடன், படைப்பாக்கத்திறன்மேம்பாடும்பெற்றிருத்தல் .
- சமுதாயமற்றும்வாழ்வியல்மதிப்புகளைப்பேணுவதற்குக்கருவியாகஇலக்கியங்களைநாடுகின்றமனப்பான்மைவளர்ச்சி.
- மொழிபெயப்புத்துறைசார்ந்தவேலைவாய்புத்திறன்பெற்றிருத்தல்

தாள்கள்வரிசையும்தேர்வுச்செயல்திட்டமும்பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அக/எழுத்து	மொத்தம்	மதிப்பீடு
ஒன்று	I	4	3	40 / 60	100	4

பகுதி- I, தமிழ் முதல் பருவம் 18LSU101 :
 தமிழ் முதல் தாள் 4-H,4-C
 (இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
 (For I-UG Science Degree Classes)

அலகு - I : இக்கால இலக்கியம்: (10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் - சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம்பிள்ளை-ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் -மலையாளக் காற்று.

சூழலியல் : கவிஞர் வைதீஸ்வரன் - விரல் மீட்டிய மழை.

பெண்ணியம் : கவிஞர் சுகந்தி சுப்பிரமணியம் - புதையுண்ட வாழ்க்கை.

அலகு - II : அற இலக்கியம்:

(8 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் - 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்: (8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு - IV : கட்டுரை: (8 மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்

2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்

3. வாழ்க்கை - இளவழகனார்

4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்

5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:

(6 மணிநேரம்)

1. பொருத்தமான தமிழ்ச் சொற்களைப் பயன்படுத்துதல்
2. செய்யுள் பொருளுணர் திறன்
3. மொழிபெயர்ப்புப் பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு.

கற்பகம் உயர்கல்வி கலைக்கழகத் தமிழ்த்துறை வெளியீடு.

18CSU101	PROGRAMMING FUNDAMENTALS USING C / C++	Semester – I
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C and C++ Languages
- To enable effective usage of arrays, structures, functions
- To learn effective usage of pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to do the following:

1. Develop programs using the basic elements like control statements, Arrays and Strings .
2. understand about the dynamic memory allocation using pointers which is essential for utilizing memory
3. Understand about the code reusability with the help of user defined functions.
4. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems.
5. Use the characteristics of an object-oriented programming language in a program.
6. Use the basic object-oriented design principles in computer problem solving.

UNIT I - INTRODUCTION TO C AND C++

History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

Data Types, Variables, Constants, Operators and Basic I/O:

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar etc), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.h etc).

Expressions, Conditional Statements and Iterative Statements:

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

UNIT II - FUNCTIONS AND ARRAYS

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays.

UNIT III - DERIVED DATA TYPES (STRUCTURES AND UNIONS)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

Pointers and References in C++:

Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, using references as function arguments and function return values

UNIT IV - MEMORY ALLOCATION IN C++

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation.

File I/O, Preprocessor Directives:

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros.

UNIT V - USING CLASSES IN C++

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

Overview of Function Overloading and Operator Overloading:

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators).

Inheritance, Polymorphism and Exception Handling:

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

SUGGESTED READINGS

1. Herbtz Schildt. (2003). C++: The Complete Reference (4th ed.) McGraw Hill, New Delhi.
2. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
3. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd ed)Addison-Wesley, New Delhi.
4. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
5. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
6. John, R. Hubbard. (2000). Programming with C++- (2nd ed.). Schaum's Series.
7. Andrew Koeni., Barbara, E. Moo. (2000). Accelerated C++. Addison-Wesley.
8. Scott Meyers. (2005). Effective C++ (3rd ed.).Addison-Wesley,.
9. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.
10. Walter Savitch.(2007) Problem Solving with C++, Pearson Education,.
11. Stanley, B. Lippman., Josee Lajoie., & Barbara, E. Moo. (2012). C++ Primer, 5th ed.). Addison-Wesley

WEB SITES

1. <http://www.cs.cf.ac.uk/Dave/C/CE.html>
2. <http://www2.its.strath.ac.uk/courses/c/>
3. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
4. <http://www.cplusplus.com/doc/tutorial/>
5. www.cplusplus.com/
6. www.cppreference.com/

18CSU102**COMPUTER SYSTEM ARCHITECTURE****Semester – I
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- To learn about logic gates and solve problems using Boolean algebra.
- To understand the simplification of circuits like adders, subtractors, multiplexers, encoders.
- To understand the basic computer organization and design.
- To learn Cache memory and its importance

Course Outcomes (COs)

1. Students will acquire a basic knowledge about computer system architecture, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. Solve the problems using Boolean algebra
4. Understand the basic computer organization and design.
5. learn about Cache memory and its importance
6. Solve the binary arithmetic problems and conversion among the number systems

UNIT I - INTRODUCTION

Logic gates, Boolean algebra, circuit simplification, combinational circuits: Adders and Subtractors – Multiplexers and De multiplexers – Encoders and Decoders- sequential circuits: Flip Flop's, registers, counters and memory units.

UNIT II - DATA REPRESENTATION AND BASIC COMPUTER ARITHMETIC

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

UNIT III - BASIC COMPUTER ORGANIZATION AND DESIGN

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

UNIT IV - CENTRAL PROCESSING UNIT

Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining

and parallel architecture.

UNIT V - MEMORY AND INPUT-OUTPUT ORGANIZATION

Cache memory, Associative memory, mapping Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

SUGGESTED READINGS

- 1.M.Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

18CSU103**COMPUTER FUNDAMENTALS****Semester – I
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To identify types of computers, how they process information and how individual computers interact with other computing systems and devices.
- To identify the function of computer hardware components.
- To identify different types of software, general concepts relating to software categories, and the tasks to which each type of software is most suited or not suited.
- To identify fundamental concepts relating to database applications.
- To manipulate and control the Windows desktop, files and disks.
- To understand the emerging technologies and their uses.

Course Outcomes (COs)

1. Understand the meaning and basic components of a computer system,
2. Gain knowledge about five generations and classification of computer system,
3. Explain the functions of a computer,
4. Identify and discuss the functional units of a computer system,
5. Identify the various input and output units and explain their purposes
6. Understand the emerging technologies and their uses.

UNIT I – INTRODUCTION

Introduction to computer system, uses, types. **Data Representation:** Number systems and character representation, binary arithmetic. **Human Computer Interface:** Types of software, Operating system as user interface, utility programs.

UNIT II – DEVICES

Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

UNIT III – MEMORY

Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

UNIT IV - COMPUTER ORGANISATION AND ARCHITECTURE

C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

UNIT V - OVERVIEW OF EMERGING TECHNOLOGIES

Bluetooth, cloud computing, big data, data mining, mobile computing and embedded systems.

SUGGESTED READINGS

1. Goel, A. (2010). Computer Fundamentals. Pearson Education, New Delhi.
2. Aksoy, P., & DeNardis, L. (2006). Introduction to Information Technology. Cengage Learning, New Delhi.
3. Sinha, P. K., & Sinha, P. (2007). Fundamentals of Computers. BPB Publishers, New Delhi.

**18CSU111 PROGRAMMING FUNDAMENTALS USING
C / C++ - PRACTICAL**

**Semester – I
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to do the following:

1. Develop programs using the basic elements like control statements, Arrays and Strings .
2. Solve the memory access problems by using pointers
3. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems.
4. Understand the uses of preprocessors and various header file directives.
5. Use the characteristics of an object-oriented programming language in a program.

List of Programs

1. WAP to print the sum and product of digits of an integer.
2. WAP to reverse a number.
3. WAP to compute the sum of the first n terms of the following series $S = 1 + 1/2 + 1/3 + 1/4 + \dots$
4. WAP to compute the sum of the first n terms of the following series $S = 1 - 2 + 3 - 4 + 5 - \dots$
5. Write a function that checks whether a given string is Palindrome or not. Use this function to find whether the string entered by user is Palindrome or not.
6. Write a function to find whether a given no. is prime or not. Use the same to generate the prime numbers less than 100.
7. WAP to compute the factors of a given number.
8. Write a macro that swaps two numbers. WAP to use it.
9. WAP to print a triangle of stars as follows (take number of lines from user):

```
*  
***  
*****  
*****  
*****
```

10. WAP to perform following actions on an array entered by the user:

- i) Print the even-valued elements
- ii) Print the odd-valued elements
- iii) Calculate and print the sum and average of the elements of array
- iv) Print the maximum and minimum element of array
- v) Remove the duplicates from the array
- vi) Print the array in reverse order

The program should present a menu to the user and ask for one of the options. The menu should also include options to re-enter array and to quit the program.

11. WAP that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.

12. Write a program that swaps two numbers using pointers.

13. Write a program in which a function is passed address of two variables and then alter its contents.

14. Write a program which takes the radius of a circle as input from the user, passes it to another function that computes the area and the circumference of the circle and displays the value of area and circumference from the main() function.

15. Write a program to find sum of n elements entered by the user. To write this program, allocate memory dynamically using malloc() / calloc() functions or new operator.

16. Write a menu driven program to perform following operations on strings:

- a) Show address of each character in string
- b) Concatenate two strings without using strcat function.
- c) Concatenate two strings using strcat function.
- d) Compare two strings
- e) Calculate length of the string (use pointers)

- f) Convert all lowercase characters to uppercase
 - g) Convert all uppercase characters to lowercase
 - h) Calculate number of vowels
 - i) Reverse the string
17. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.
18. WAP to display Fibonacci series (i)using recursion, (ii) using iteration
19. WAP to calculate Factorial of a number (i)using recursion, (ii) using iteration
20. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.
21. Create Matrix class using templates. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
a) Sum b) Difference c) Product d) Transpose
22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).
23. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.
24. Create a class Box containing length, breath and height. Include following methods in it:
a) Calculate surface Area
b) Calculate Volume
c) Increment, Overload ++ operator (both prefix & postfix)
d) Decrement, Overload -- operator (both prefix & postfix)
e) Overload operator == (to check equality of two boxes), as a friend function
f) Overload Assignment operator
g) Check if it is a Cube or cuboid
- Write a program which takes input from the user for length, breath and height to test the above class.
25. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.
26. Write a program to retrieve the student information from file created in previous question and print it in following format:

Roll No. Name Marks

27. Copy the contents of one text file to another file, after removing all whitespaces.
28. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.
29. Write a program that will read 10 integers from user and store them in an array. Implement array using pointers. The program will print the array elements in ascending and descending order.

SUGGESTED READINGS

1. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
2. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd ed)Addison-Wesley, New Delhi.
3. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
4. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
5. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.

WEB SITES

1. <http://www2.its.strath.ac.uk/courses/c/>
2. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
3. <http://www.cplusplus.com/doc/tutorial/>
4. www.cplusplus.com/
5. www.cppreference.com/

**18CSU112 COMPUTER SYSTEM ARCHITECTURE
- PRACTICAL****Semester – I
3H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- To learn about logic gates and solve problems using Boolean algebra.
- To understand the simplification of circuits like adders, subtractors, multiplexers, encoders.
- To understand the basic computer organization and design.
- To learn Cache memory and its importance

Course Outcomes (COs)

1. Students will acquire a basic knowledge about computer system architecture, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. Solve the problems using Boolean algebra
4. Understand the basic computer organization and design.
5. learn about Cache memory and its importance
6. Solve the binary arithmetic problems and conversion among the number systems

List of Experiments

(Any 8 Experiments)

1. Verification of Logic Gates
2. Code converters
3. Realization of Multiplexer using basic gates
4. Encoder and Decoder
5. Realization Half and Full adders
6. Realization of Subtractor
7. Realization of Parity generator
8. Flip-Flop Circuits
9. Digital to analog Converters
10. Demonstrate a Basic Arithmetic Computing operations

SUGGESTED READINGS

- 1.M.Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

18CSU113	COMPUTER FUNDAMENTALS - PRACTICAL	Semester – I 3H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

- Create a document in Microsoft Word with formatting options.
- Create, edit, save, and print documents to include documents with lists and tables.
- Add a header and footer to a document and add a graphic to a document.
- Write functions in Microsoft Excel to perform basic calculations and to convert number to text and text to number.
- Construct formulas, including the use of built-in functions, and relative and absolute references.
- Create and modify charts.

Course Outcomes (COs)

1. Modify text using various formatting options from the editing tools under the Home tab
2. Set up section breaks to create different headers and footers for the odd and even pages within the document sections.
3. Demonstrate the mechanics and uses of Word tables to organize and present data.
4. Demonstrate working knowledge of using Word's themes and clip art to create a variety of visual effects.
5. Create and design a spreadsheet for general office use.
6. Demonstrate the use of basic functions and formulas in Excel

Practical exercises based on MS Office/ Open Office tools using document preparation and spreadsheet handling packages.

MS Word

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.

- Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
- The headings of the columns should be in 12-point and bold.
- The rest of the document should be in 10-point Times New Roman.
- Leave a gap of 12-points after the title.

2. Create a **telephone directory**.

- The heading should be 16-point Arial Font in bold

- The rest of the document should use 10-point font size
- Other headings should use 10-point Courier New Font.
- The footer should show the page number as well as the date last updated.

3. Design a **time-table form** for your college.

- The first line should mention the name of the college in 16-point Arial Font and should be bold.
- The second line should give the course name/teacher's name and the department in 14-point Arial.
- Leave a gap of 12-points.
- The rest of the document should use 10-point Times New Roman font.
- The footer should contain your specifications as the designer and date of creation.

4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.

- The title of the book should appear in bold using 20-point Arial font.
- The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
- At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
- The details of the offices of the publisher (only location) should appear in the footer.

5. Create the following one page documents.

- a. Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.
- b. Design a certificate in landscape orientation with a border around the document.
- c. Design a Garage Sale sign.
- d. Make a sign outlining your rules for your bedroom at home, using a numbered list.

6. Create the following documents:

- (a) A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.
- (b) Use a newsletter format to promote upcoming projects or events in your classroom or college.

7. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

Red, X023, Car

Green, YL724, Truck

Name, Age, Sex

Bob, 23, M

Linda, 46, F

Tom, 29, M

8. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order: In this exercise, you will add a new row to your table, place the word Total at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

9. Wrapping of text around the image.

10. Following features of menu option must be covered

FILE Complete menu
 EDIT Complete menu
 VIEW Complete menu
 INSERT Complete menu
 FORMAT Complete menu
 TABLE Complete menu
 WINDOW Complete menu
 HELP Complete menu
 TOOLS All options except Online collaboration, Tools on Macro, Templates

MS Excel

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION						
State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total	Rate Amount
Delhi	2020	2400	2100	3000	15	
Punjab	1100	1300	1500	1400	20	
U.P.	3000	3200	2600	2800	17	
Haryana	1800	2000	2200	2700	15	
Rajasthan	2100	2000	1800	2200	20	

TOTAL

AVERAGE

(a) Apply Formatting as follow:

- i. Title in TIMES NEW ROMAN
- ii. Font Size - 14
- iii. Remaining text - ARIAL, Font Size -10
- iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.
- v. Numbers in two decimal places.
- vi. Qtr. Heading in center Alignment.
- vii. Apply Border to whole data.

(b) Calculate State and Qtr. Total

(c) Calculate Average for each quarter

(d) Calculate Amount = Rate * Total .

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
≥ 80	A+
$\geq 60 < 80$	A
$\geq 50 < 60$	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	
1	Salesman			Sales in (Rs.)			
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission
3	S001	5000	8500	12000	9000		
4	S002	7000	4000	7500	11000		
5	S003	4000	9000	6500	8200		
6	S004	5500	6900	4500	10500		
7	S005	7400	8500	9200	8300		
8	S006	5300	7600	9800	6100		

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales
> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
>= 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic <=1000
 - 25% of Basic if Basic >1000 & Basic <=3000
 - 20% of Basic if Basic >3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is <=1000
Rs. 75/- if Basic >1000 & Basic <=2000
Rs. 100 if Basic >2000
- Entertainment Allowance NIL if Basic is <=1000
Rs. 100/- if Basic > 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is <=1500
Rs. 60/- if Basic > 1500 & Basic <=3000
Rs. 80/- if Basic >3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction.

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Installments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%
Time	5 Years
Principal	Simple Interest
1000	?
18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- Calculate total sale year wise.
- Calculate the net sale made by each salesman
- Calculate the maximum sale made by the salesman
- Calculate the commission for each salesman under the condition.
 - If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 - Otherwise give 2% commission.
- Draw a bar graph representing the sale made by each salesman.
- Draw a pie graph representing the sale made by salesman in 2000.

8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER
Monthly Income (Net): 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00	600.00		
Telephone	48.25	43.50	60.00		
Utilities	67.27	110.00	70.00		
Credit Card	200.00	110.00	70.00		
Oil	100.00	150.00	90.00		
AV to					
Insurance	150.00				
Cable TV	40.75	40.75	40.75		

Monthly Total

Calculate Quarter total and Quarter average.

(a) Calculate Monthly total.

(b) Surplus = Monthly income - Monthly total.

(c) What would be total surplus if monthly income is 1500.

(d) How much does telephone expense for March differ from quarter average.

(e) Create a 3D column graph for telephone and utilities. (f) Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs.1000.00	Rs.1100.00	Rs.1300.00	Rs.800.00	
B	Rs.1500.00	Rs.700.00	Rs.1000.00	Rs.2000.00	
C	Rs.700.00	Rs.900.00	Rs.1500.00	Rs.600.00	
D	Rs.1200.00	Rs.500.00	Rs.200.00	Rs.1100.00	
E	Rs.800.00	Rs.1000.00	Rs.3000.00	Rs.560.00	

(a) Compute the total revenue earned.

(b) Plot the line chart to compare the revenue of all publisher for 4 years.

(c) Chart Title should be Total Revenue of sam's Bookstall (1997-2000)

(d) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60.

SUGGESTED READINGS

1. Bittu Kumar (2015). Microsoft Office 2010. VS Publishers, New Delhi
2. Ramesh Bangia (2015). Learning Microsoft Office 2010, UBS Publishers.
3. Peter Weverka (2010) Office 2010 All-in-One For Dummies, Wiley Publishing Inc.

18AEC101**ENVIRONMENTAL STUDIES****Semester – I
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- To apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- To reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Course Outcomes (COs)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

UNIT I - INTRODUCTION

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources : Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fire works.

UNIT III - BIODIVERSITY AND ITS CONSERVATION

Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical,

aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV - ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT V - SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS

1. D.D.Mishra, (2010). Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.
2. R. Rajagopalan, (2016) Environmental Studies: From Crisis to Cure, Oxford University Press
3. Tripathy. S.N., & Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.) . Vrianda Publications Private Ltd, New Delhi.
4. Arvind Kumar. (2004). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
5. Verma, P.S., & Agarwal V.K. (2001). Environmental Biology (Principles of Ecology) . S.Chand and Company Ltd, New Delhi.
6. Anubha Kaushik., & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
7. Singh, M.P., Singh, B.S., & Soma, S. Dey. (2004). Conservation of Biodiversity and Natural Resources. Daya Publishing House. New Delhi.
8. Daniel, B. Botkin., & Edward, A. Keller. (1995). Environmental Science John Wiley and Sons, Inc., New York.
9. Uberoi, N.K. (2005). Environmental Studies. Excel Books Publications, New Delhi.

கற்பகம் உயர்கல்விகலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப்பாடத்திட்டம் (2018 - 2019)
இரண்டாம்பருவம்
(இளநிலை அறிவியல் பட்டவகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU201

பாடத்திட்டப்பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கைமேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப்பயன்விளைவு

- இந்தியகுடியுரிமைப்பணிமுதலானபோட்டித்தேர்வுகளில், விருப்பப்பாடமாகஇந்தியகுடியுரிமைப்பணிமுதலானபோட்டித்தேர்வுகளில், விருப்பப்பாடமாகஇடம்பெறுகின்ற, 'தமிழ்இலக்கியவரலாறு' குறித்தமுழுமையானஅறிமுகம்பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல்மற்றும்தொல்லியல்சார்ந்தஆவணத்தேடலுக்குரியஆய்வுமனப்பான்மையுடன், இலக்கியங்களைஅணுகுதல்.
- தமிழின்வளர்ச்சித்துறையாகிய, 'அறிவியல்தமிழ்' ; 'இணையதமிழ்' குறித்தபன்னோக்குஅணுகுமுறையிலானஆய்வுச்சிந்தனைமேம்பாடு.
- வேலைவாய்ப்புக்குரியசுயதிறன்மேம்பாட்டுடன், படைப்பாக்கத்திறன்மேம்பாடும்பெற்றிருத்தல் .
- சமுதாயமற்றும்வாழ்வியல்மதிப்புகளைப்பேணுவதற்குக்கருவியாகஇலக்கியங்களைநாடுகின்றமனப்பான்மைவளர்ச்சி.
- மொழிபெயப்புத்துறைசார்ந்தவேலைவாய்புத்திறன்பெற்றிருத்தல்

தாள்கள்வரிசையும்தேர்வுச்செயல்திட்டமும்பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அக/எழுத்து	மொத்தம்	மதிப்பீடு
இரண்டு	II	4	3	40 / 60	100	4

பகுதி - I, தமிழ்

பருவம் II

18LSU201 :

தமிழ் இரண்டாம் தாள்

4-H,4-C

(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

அலகு - I : பக்தி இலக்கியம்

(10 மணிநேரம்)

சைவ, வைணவ இலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு.

1. சைவம் - பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு - II : சங்க இலக்கியம்

:

(15 மணிநேரம்)

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த - பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை - குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு -

உலகம் ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்டு

இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை : சுடர்தொட கேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48

புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் -பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள் - 'சிறுதினை மலரொடு' என்பதிலிருந்துதொடங்கி,

'அறிந்தவாறே' என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் - 'தெய்வம் சான்ற' என்பதிலிருந்து தொடங்கி, 'நல்குமதி'

என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III : காப்பியம்

(6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29) - கண்ணகியின் சிறப்பு:

நாகநீள் நகரொடு' என்பதிலிருந்து தொடங்கி,

'கண்ணகி என்பாண் மன்னோ' என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234) - சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில் எடுத்தல்:

'அருந்திறலரசர்' என்பதிலிருந்து தொடங்கி, 'மன்னவரேறென்' என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485) - செங்குட்டுவனுக்குக் கண்ணகி காட்சியளித்தல்:

'என்னே' என்பதிலிருந்து தொடங்கி, 'விசம்பில் தோன்றுமால்' என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை: பத்தினிப் பெண்டிர் எழுவர் கதை: 'நீர்வார் கண்ணை' என்பதிலிருந்து தொடங்கி, 'புகாரென் பதியே' என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: 'வன்னி மரமும்' என்பதிலிருந்து தொடங்கி, 'பதிப்பிறந்தேன்' என்பது வரையிலான தொடர்கள்.

அலகு – IV : சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V : மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

மொழிபெயர்ப்பு []

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

18ENU201**ENGLISH****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives:**

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition**GRAMMAR :**

1. Tenses

2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

COMPOSITION:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text:

Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading:

Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press

18CSU201**PROGRAMMING IN JAVA****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

1. Student will obtain knowledge of the structure and model of the Java programming language.
2. How to use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. Propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

UNIT I - INTRODUCTION TO JAVA

Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Scope, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods)

UNIT II - ARRAYS, STRINGS AND I/O

Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files. **Object-Oriented Programming Overview**

Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

UNIT III - INHERITANCE

Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

UNIT IV - EXCEPTION HANDLING AND DATABASE CONNECTIVITY

Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

UNIT V - JAVA APPLETS

Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, textfields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

SUGGESTED READINGS

1. Ken Arnold., James Gosling., & David Homes. (2005). The Java Programming Language (4th ed.).
2. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014). The Java Language Specification, Java SE (8 ed.). Addison Wesley.
3. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
4. Cay, S. Horstmann., Gary Cornell. (2012). Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
5. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features (9th ed.). Prentice Hall, New Delhi.
6. Bruce Eckel. (2002). Thinking in Java (3rd ed.). PHI, New Delhi
7. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
8. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.
9. David, J. Eck. (2009). Introduction to Programming Using Java. CreateSpace Independent Publishing Platform, New Delhi.
10. John , R. Hubbard. (2004). Programming with JAVA, Schaum's Series, (2nd ed.).

WEB SITES

1. java.sun.com/docs/books/tutorial/
2. www.java.net/

18CSU202**DISCRETE STRUCTURES****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

This course enables the students to

- To learn the basic concepts of sets, types of sets, functions and relations
- To understand about Pigeonhole principle, Permutation and Combination, Mathematical Induction
- To solve the problems using Recurrence relations and generating functions.
- To know the basic concepts of Logical Connectives, Graphs and Trees.
- To express ideas using mathematical notation
- To solve problems with the help of tools of mathematical analysis.

Course Outcomes

On successful completion of the course, students will be able to

1. Familiar with elementary algebraic set theory.
2. Acquire a fundamental understanding of the core concepts in growth of functions.
3. Describe the method of recurrence relations.
4. Get wide knowledge about graphs and trees
5. Initiate to knowledge from inference theory
6. Solve problems with the help of tools of mathematical analysis.

UNIT I

Sets: Introduction, Sets, finite and infinite sets, uncountably infinite sets, functions, relations, properties of binary relations, closure, partial ordering relations, counting , Pigeonhole principle, Permutation and Combination, Mathematical Induction, Principle of inclusion and Exclusion.

UNIT II

Growth of Functions: Asymptotic Notations, Summation formulas and properties, Bounding Summations, approximation by Integrals

UNIT III

Recurrences: Recurrence relations, generating functions, linear recurrence relations with constant coefficients and their solution, Substitution Method, recurrence trees, Master theorem.

UNIT IV

Graph Theory: Basic terminology, models and types, multigraphs and weighted graphs, graph representation, graph isomorphism, connectivity, Euler and Hamiltonian Paths and circuits, Planar graphs, graph coloring, trees, basic terminology and properties of trees, introduction to Spanning trees

UNIT V

Propositional Logic: Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory.

SUGGESTED READINGS

1. Kenneth Rosen. (2012). Discrete Mathematics and Its Applications (7th ed.). New Delhi: McGraw Hill.
2. Tremblay , J .P. , &Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. New Delhi: McGraw-Hill Book Company.
3. Cormen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). New Delhi: Prentice Hall on India.
4. Albertson, M. O.,& Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms . New Delhi: John wiley Publication.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). New Delhi: Jones and Bartlett Publishers.
6. Hunter, D.J. (2017). Essentials of Discrete Mathematics. New Delhi: Jones and Bartlett Publishers.

18CSU203**COMPUTER NETWORKS AND INTERNET
TECHNOLOGIES****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To study the basics of Computer Networks.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites.
- To understand the principles of creating an effective web page.
- To develop skills in analyzing the usability of a website.
- To learn the language of HTML and JavaScript.

Course Outcomes (COs)

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Identify the different types of network topologies and protocols.
4. Enumerate the layers of the OSI model and TCP/IP.
5. Gain the skills and project-based experience needed for entry into web design and development careers.
6. Select and apply markup languages for processing, identifying, and presenting of information in web pages.

UNIT I - COMPUTER NETWORKS

Introduction to computer network, data communication, components of data communication, data transmission mode, data communication measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet. **Network Models:** Client/ server network and Peer-to-peer network, OSI, TCP/IP, 8L layers and functionalities.

UNIT II - TRANSMISSION MEDIA AND LAN TOPOLOGIES

Introduction, Guided Media: Twisted pair, Coaxial cable, Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite. **LAN Topologies:** Ring, bus, star, mesh and tree topologies. Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router.

UNIT III - INTERNET TERMS AND APPLICATIONS

Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, ISP, Web server, download and upload, online and offline. **Internet Applications:** www, telnet, ftp, e-mail, social networks, search engines, 6L Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

UNIT IV - INTRODUCTION TO WEB DESIGN

Introduction to hypertext markup language (html) Document type definition, creating web pages, lists, hyperlinks, tables, web forms, inserting images, frames, hosting options and domain name registration. **Customized Features:** Cascading style sheet (css) for text formatting and other manipulations.

UNIT V - JAVASCRIPT FUNDAMENTALS

Data types and variables, functions, methods and events, controlling program flow, JavaScript object model, built-in objects and operators.

SUGGESTED READINGS

1. Larry L.Peterson & Bruce S.Davie (2011). Computer Networks A System Approach, Morgan Kaufmann Publishers.
2. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
3. B. A. Forouzan, Data Communication and Networking , TMH,2003.
4. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard,2009
5. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
6. J. A. Ramalho, Learn Advanced HTML 4.0 wit

WEBSITES

1. <https://developer.mozilla.org/en-US/docs/Web>
2. <https://www.w3schools.com>
3. http://en.wikipedia.org/wiki/script_language
4. <https://css-tricks.com>

18CSU211**PROGRAMMING IN JAVA - PRACTICAL****Semester – II
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

1. Student will obtain knowledge of the structure and model of the Java programming language.
2. How to use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. Propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

List of Programs

1. To find the sum of any number of integers entered as command line arguments
2. To find the factorial of a given number
3. To learn use of single dimensional array by defining the array dynamically.
4. To learn use of length in case of a two dimensional array
5. To convert a decimal to binary number
6. To check if a number is prime or not, by taking the number as input from the keyboard
7. To find the sum of any number of integers interactively, i.e., entering every number from the keyboard, whereas the total number of integers is given as a command line argument
8. Write a program that show working of different functions of String and StringBuffer classes like setCharAt(), setLength(), append(), insert(), concat() and equals().
9. Write a program to create a —distance class with methods where distance is computed in terms of feet and inches, how to create objects of a class and to see the use of this pointer
10. Modify the —distance class by creating constructor for assigning values (feet and inches) to the distance object. Create another object and assign second object as reference

variable to another object reference variable. Further create a third object which is a clone of the first object.

11. Write a program to show that during function overloading, if no matching argument is found, then java will apply automatic type conversions(from lower to higher data type)
12. Write a program to show the difference between public and private access specifiers. The program should also show that primitive data types are passed by value and objects are passed by reference and to learn use of final keyword
13. Write a program to show the use of static functions and to pass variable length arguments in a function.
14. Write a program to demonstrate the concept of boxing and unboxing.
15. Create a multi-file program where in one file a string message is taken as input from the user and the function to display the message on the screen is given in another file (make use of Scanner package in this program).
16. Write a program to create a multilevel package and also creates a reusable class to generate Fibonacci series, where the function to generate fibonacci series is given in a different file belonging to the same package.
17. Write a program that creates illustrates different levels of protection in classes/subclasses belonging to same package or different packages
18. Write a program —DivideByZero that takes two numbers a and b as input, computes a/b, and invokes Arithmetic Exception to generate a message when the denominator is zero.
19. Write a program to show the use of nested try statements that emphasizes the sequence of checking for catch handler statements.
20. Write a program to create your own exception types to handle situation specific to your application (Hint: Define a subclass of Exception which itself is a subclass of Throwable).
21. Write a program to demonstrate priorities among multiple threads.
22. Write a program to demonstrate multithread communication by implementing synchronization among threads (Hint: you can implement a simple producer and consumer problem).
23. Write a program to create URL object, create a URLConnection using the openConnection() method and then use it to examine the different components of the URL and content.
24. Write a program to implement a simple datagram client and server in which a message that is typed into the server window is sent to the client side where it is displayed.
25. Write a program that creates a Banner and then creates a thread to scroll the message in the banner from left to right across the applet's window.
26. Write a program to get the URL/location of code (i.e. java code) and document(i.e. html file).
27. Write a program to demonstrate different mouse handling events like mouseClicked(), mouseEntered(), mouseExited(), mousePressed, mouseReleased() and mouseDragged().
28. Write a program to demonstrate different keyboard handling events.
29. Write a program to generate a window without an applet window using main() function.
30. Write a program to demonstrate the use of push buttons.

SUGGESTED READINGS

1. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014). The Java Language Specification, Java SE (8 ed.). Addison Wesley.
2. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
3. Cay, S. Horstmann., Gary Cornell. (2012). Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
4. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features (9th ed.). Prentice Hall, New Delhi.
5. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
6. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.

WEB SITES

1. java.sun.com/docs/books/tutorial/
2. www.en.wikipedia.org/wiki/Java
3. www.java.net/

18CSU212**DISCRETE STRUCTURES - PRACTICAL****Semester – II
3H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

COURSE OBJECTIVES

- To provides a deep knowledge to the learners to develop and analyze algorithms as well as enable them to think about and solve problems in new ways.
- To express ideas using mathematical notation and solve problems using the tools of mathematical analysis.

COURSE OUTCOMES(COs)

On successful completion of the course, students will be able to

1. Familiar with elementary algebraic set theory.
2. Acquire a fundamental understanding of the core concepts in growth of functions.
3. Describe the method of recurrence relations.
4. Get wide knowledge about graphs and trees
5. Initiate to knowledge from inference theory

List of Programs

1. Write a C Program to find the number of subsets of a set contains n elements.
2. Write a C Program to find transitive closure of a relation.
3. Write a C Program to prove
 $1/(1*2) + 1/(2*3) + \dots + 1/(n(n+1)) = n/(n+1)$
4. Write a C Program to to perform the sum = $1 + (1+2) + (1+2+3) + \dots + (1+2+\dots+n)$
5. Write a C program to print Fibonacci series till Nth term using recursion
6. Write a C program in c to calculate factorial of a number using recursion
7. Write a C Program to find a minimum spanning tree using Prim's algorithm
8. Write a C program to find the shortest path with the lower cost in a graph using Dijkstra's Algorithm
9. Write a C Program to construct the truth table for the following formula.
 (i) $P \wedge Q \wedge \neg R$ (ii) $P \wedge \neg Q \wedge R$ (iii) $P \wedge Q \wedge \neg R$
10. Write a C Program to prove De – Morgan's law.

SUGGESTED READINGS

1. Kenneth Rosen. (2006). Discrete Mathematics and Its Applications (6th ed.). McGraw Hill, New Delhi.
2. Tremblay , J .P. , & Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. McGraw-Hill Book Company, New Delhi.
3. Coremen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). Prentice Hall on India, New Delhi.
4. Albertson, M. O.,& Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms .: John wiley Publication, New Delhi.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). Jones and Bartlett Publishers, New Delhi.
6. Hunter, D.J. (2008). Essentials of Discrete Mathematics. Jones and Bartlett Publishers, New Delhi.

18CSU213**COMPUTER NETWORKS AND INTERNET
TECHNOLOGIES - PRACTICAL****Semester – II
3H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To study the basics of Computer Networks.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites.
- To understand the principles of creating an effective web page.
- To develop skills in analyzing the usability of a website.
- To learn the language of HTML and JavaScript.

Course Outcomes (COs)

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Identify the different types of network topologies and protocols.
4. Enumerate the layers of the OSI model and TCP/IP.
5. Gain the skills and project-based experience needed for entry into web design and development careers.
6. Select and apply markup languages for processing, identifying, and presenting of information in web pages.

List of Programs

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table

4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows

About	This frame would show the contents according to the link clicked by the user on the left frame.
Department 1	
Department 2	
Department 3	

7. Create an HTML document containing horizontal frames as follows

Department Names (could be along with Logos)
Contents according to the Link clicked

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.

9. Create HTML documents (having multiple frames) in the following three formats

Frame1
Frame2

Frame1	
Frame2	Frame3

10. Create a form using HTML which has the following types of controls:

V. Text Box

VI. Option/radio buttons

VII. Check boxes

VIII. Reset and Submit buttons

List of Practicals using Javascript : Create event driven program for following:

11. Print a table of numbers from 5 to 15 and their squares and cubes using alert.

12. Print the largest of three numbers. 81

13. Find the factorial of a number n.

14. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.

15. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.

16. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

SUGGESTED READINGS

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
2. B. A. Forouzan, Data Communication and Networking , TMH, 2003.
3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard, 2009
4. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
5. J. A. Ramalho, Learn Advanced HTML 4.0

18CSU301**DATA STRUCTURES****Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To understand the fundamental concepts of data structures
- To Learn linear data structures – lists, stacks, and queues
- To apply Tree and Graph structures
- To understand and apply sorting, searching algorithms
- To know about hashing algorithms
- To develop application using data structures

Course Outcomes (COs)

Upon completion of this course, the student will be able to:

1. Implement abstract data types for linear data structures.
2. Apply the different linear and non-linear data structures to problem solutions.
3. Analyze the applications of tree.
4. Implement graph theory over various data structures.
5. Critically analyze the various sorting algorithms.
6. Apply searching algorithms over various data structures.

Unit I - ARRAYS

Single and Multi-dimensional Arrays, Sparse Matrices (Array and Linked Representation). Stacks Implementing single / multiple stack/s in an Array; Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another; Applications of stack; Limitations of Array representation of stack

Unit II - LINKED LISTS

Singly, Doubly and Circular Lists (Array and Linked representation); Normal and Circular, representation of Stack in Lists; Self Organizing Lists; Skip Lists Queues, Array and Linked representation of Queue, De-queue, Priority Queues

Unit III - TREES

Introduction to Tree as a data structure; Binary Trees (Insertion, Deletion, Recursive and Iterative Traversals on Binary Search Trees); Threaded Binary Trees (Insertion, Deletion, Traversals); Height-Balanced Trees (Various operations on AVL Trees).

Unit IV - SEARCHING AND SORTING

Linear Search, Binary Search, Comparison of Linear and Binary Search, Selection Sort, Insertion Sort, Insertion Sort, Shell Sort, Comparison of Sorting Techniques

Unit V - HASHING

Introduction to Hashing, Deleting from Hash Table, Efficiency of Rehash Methods, Hash Table Reordering, Resolving collision by Open Addressing, Coalesced Hashing, Separate Chaining, Dynamic and Extendible Hashing, Choosing a Hash Function, Perfect Hashing, Function

SUGGESTED READINGS

1. Adam Drozdek. (2012). Data Structures and algorithm in C++(3rd ed.). New Delhi: Cengage Learning.
2. Sartaj Sahni. (2011). Data Structures, Algorithms and applications in C++(2nd ed.). New Delhi: Universities Press.
3. Aaron, M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2009). Data Structures Using C and C++(2nd ed.). New Delhi: PHI.
4. Robert, L. Kruse. (1999). Data Structures and Program Design in C++. New Delhi: Pearson.
5. Malik, D.S. (2010). Data Structure using C++(2nd ed.). New Delhi: Cengage Learning,.
6. Mark Allen Weiss. (2011). Data Structures and Algorithms Analysis in Java (3rd ed.). New Delhi: Pearson Education.
7. Aaron, M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2003). Data Structures Using Java. New Delhi: PHI.
8. Robert Lafore. (2003). Data Structures and Algorithms in Java(2nd ed.). New Delhi: Pearson/Macmillan Computer Pub.
9. John Hubbard. (2009). Data Structures with JAVA(2nd ed.) . New Delhi: McGraw Hill Education (India) Private Limited.
10. Goodrich, M., & Tamassia, R. (2013). Data Structures and Algorithms Analysis in Java(4th ed.). New Delhi: Wiley.
11. Herbert Schildt. (2014). Java The Complete Reference (English)(9th ed.). New Delhi: Tata McGraw Hill.
12. Malik, D. S., & Nair, P.S. (2003).Data Structures Using Java. New Delhi: Course Technology.

WEB SITES

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

18CSU302**OPERATING SYSTEMS****Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To Study the basic concepts and functions of operating systems.
- To understand the structure and functions of OS.
- To Learn about Processes, Threads and Scheduling algorithms.
- To Understand the principles of concurrency, Deadlocks and Memory Management
- To Learn about the Protection and Security Concepts.
- To provide experience on MS Windows and LINUX environment.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Design various Scheduling algorithms.
2. Apply the principles of concurrency.
3. Design deadlock, prevention and avoidance algorithms.
4. Compare and contrast various memory management schemes.
5. Apply the Security Concepts based on Authentication.
6. Work in MS Windows and LINUX environment.

Unit I - INTRODUCTION TO OPERATING SYSTEM

Basic OS Functions-Resource Abstraction-Types of Operating Systems–Multiprogramming Systems-Batch Systems-Time Sharing Systems- Operating Systems for Personal Computers & Workstations-Process Control & Real Time Systems.

Unit II - OPERATING SYSTEM ORGANIZATION

Processor and user modes-Kernels-System Calls and System Programs. **Process Management:** System view of the process and resources- Process abstraction-Process hierarchy-Threads-Threading issues-Thread libraries-Process Scheduling-Non pre-emptive and Preemptive scheduling algorithms-Concurrent and processes-Critical Section-Semaphores-Methods for inter-process communication- Deadlocks.

Unit III - MEMORY MANAGEMENT

Physical and Virtual address space-Memory Allocation strategies –Fixed and Variable partitions-Paging-Segmentation-Virtual memory.

Unit IV - FILE AND I/O MANAGEMENT

Directory structure-File operations-File Allocation methods- Device management.

Unit V- PROTECTION AND SECURITY

Policy mechanism-Authentication-Internal access Authorization.

SUGGESTED READINGS

1. Silberschatz, A ., Galvin, P.B. , & Gagne, G. (2012). Operating Systems Concepts, 8th ed.. New Delhi: John Wiley Publications.
2. Tanenbaum, A.S. (2007).Modern Operating Systems (3rd ed.). New Delhi: Pearson Education.
3. Stallings, W. (2008). Operating Systems, Internals & Design Principles (5th ed.). New Delhi: Prentice Hall of India.

WEB SITES

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644
3. pages.cs.wisc.edu/~remzi/Classes/736/Fall2002/

18CSU303**COMPUTER NETWORKS****Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To master the fundamentals of data communications networks by gaining a working knowledge of data transmission concepts.
- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To read the fundamentals and basics concepts of Physical layer with real time examples
- To study data link layer concepts, design issues, and protocols.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer and Application layer.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Understand the functions of each layer in OSI and TCP/IP model.
2. Explain the multiplexing, switching concept and types of transmission media with real time examples.
3. Understand the error detection and correction methods and can implement the data link layer protocols
4. Understand channel error detection and correction, MAC protocols, Ethernet and WLAN.
5. Learn different medium access method to avoid collision and to learn about routing table.
6. Learn basic functionalities of transport layer and application layer.

Unit I - INTRODUCTION TO COMPUTER NETWORKS

Network definition; network topologies; network classifications; network protocol; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite. **Data Communication Fundamentals and Techniques:** Analog and digital signal; data-rate limits; digital to digital line encoding schemes; pulse code modulation; parallel and serial transmission; digital to analog modulation-; multiplexing techniques- FDM, TDM; transmission media.

Unit II - NETWORKS SWITCHING TECHNIQUES AND ACCESS MECHANISMS

Circuit switching; packet switching - connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

Unit III - DATA LINK LAYER FUNCTIONS AND PROTOCOL

Error detection and error correction techniques; data-link control- framing and flow control; error recovery protocols- stop and wait ARQ, go-back-n ARQ; Point to Point Protocol on Internet.

Unit IV - MULTIPLE ACCESS PROTOCOL AND NETWORKS

CSMA/CD protocols; Ethernet LANS; connecting LAN and back-bone networks- repeaters, hubs, switches, bridges, router and gateways; Networks Layer Functions and Protocols: Routing; routing algorithms; network layer protocol of Internet- IP protocol, Internet control protocols.

Unit V - TRANSPORT LAYER FUNCTIONS AND PROTOCOLS

Transport services- error and flow control, Connection establishment and release- three way handshake; Overview of Application layer protocol: Overview of DNS protocol; overview of WWW &HTTP protocol.

SUGGESTED READINGS

1. Forouzan, B. A. (2012). Data Communications and Networking. 4th edition. New Delhi: THM.
2. Tanenbaum, A. S. (2002). Computer Networks. 4th edition. New Delhi: PHI.

WEB SITES

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
3. www.yale.edu/pclt/COMM/TCPIP.HTM
4. www.w3schools.com/tcpip/default.asp

18CSU304A**ANDROID PROGRAMMING****Semester – III
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To compare the differences between Android and other mobile development environments.
- To learn the Object-oriented features of Kotlin and APIs for Android Development.
- To describe the working of Android applications, life cycle, manifest, and Intents
- To demonstrate the implementation of Form widgets for Android App development.
- To learn the SQLite database connectivity and database operations with android
- To design, create, deploy, and test applications for the Android mobile phone platform.

Course Outcomes (Cos)

Upon completion of this course the students will be able to:

1. Design and develop useful Android applications with compelling user interfaces by using, extending, and creating your own layouts and Views and using Menus.
2. Analyze the Architecture and features of Android with another Mobile Operating System.
3. Evaluate the standard of Kotlin language for developing Android Applications
4. Apply knowledge for creating user Interface and develop activity for Android App.
5. Evaluate the user interface architecture of Android for developing Android Apps
6. Understand the implementation of SQLite database operations with Android.

Unit I - INTRODUCTION

History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture.

Unit II - OVERVIEW OF OBJECT ORIENTED PROGRAMMING USING JAVA

OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine.

Unit III - DEVELOPMENT TOOLS

Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project– Hello Word, run on emulator, Deploy it on USB-connected Android device.

Unit IV- USER INTERFACE ARCHITECTURE

Application context, intents, Activity life cycle, multiple screen sizes. **User Interface Design:** Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners(Combo boxes), Images, Menu, Dialog.

Unit V- DATABASE

Understanding of SQLite database, connecting with the database.

SUGGESTED READINGS

1. James, C. Sheusi.(2013). Android application development for java for java programmers. New Delhi: Cengage Learning.

WEB SITES

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.html>
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>
7. <http://developer.android.com/guide/components/intents-filters.html>
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

18CSU304B	PROGRAMMING IN VISUAL BASIC /GAMBAS	Semester – III 3H – 3C
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Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To identify the differences between the procedural languages and event driven languages.
- To introduce computer programming using the VISUAL BASIC programming language.
- To demonstrate knowledge of programming terminology and how applied using Visual Basic (e.g., variables, selection statements, repetition statements, etc.)
- To develop a Graphical User Interface (GUI) based on problem description
- To develop and debug applications using Visual Basic
- To Emphasis on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.

Course Outcomes(COs)

1. Construct appropriate user interfaces for simple programs, and design systems with minimal complexity and maximal functionality.
2. Understand computer programming using the VISUAL BASIC programming language.
3. Demonstrate knowledge of programming terminology and how applied using Visual Basic (e.g., variables, selection statements, repetition statements, etc.)
4. Develop a Graphical User Interface (GUI) based on problem description
5. Develop and debug applications using Visual Basic
6. Emphasize on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.

Unit I - GUI ENVIRONMENT

Introduction to graphical user interface (GUI), programming language (procedural, object oriented, event driven), the GUI environment, compiling, debugging, and running the programs.

Controls : Introduction to controls textboxes, frames, check boxes, option buttons, images, setting borders and styles, the shape control, the line control, working with multiple controls and their properties, designing the user interface, keyboard access, tab controls, default & cancel property, coding for controls.

Unit II – OPERATIONS

Data types, constants, named & intrinsic, declaring variables, scope of variables, val function, arithmetic operations, formatting data.

Decision Making : If statement, comparing strings, compound conditions (and, or, not), nested if statements, case structure, using if statements with option buttons & check boxes, displaying message in message box, testing whether input is valid or not.

Unit III -MODULAR PROGRAMMING

Menus, sub-procedures and sub-functions defining/creating and modifying a menu, using common dialog box, creating a new subprocedure, passing variables to procedures, passing argument by value or by reference, writing a function/ procedure.

Unit IV- FORMS HANDLING

Multiple forms creating, adding, removing forms in project, hide, show method, load, unload statement, me keyword, referring to objects on a different forms

Iteration Handling: Do/loops, for/next loops, using msgbox function, using string Function

Unit V- ARRAYS AND GROUPED DATA CONTROL

Arrays - 1-dimension arrays, initializing and array using for each, user-defined data types, accessing information with user-defined data types, using list boxes with array, two dimensional arrays. lists, loops and printing list boxes & combo boxes, filling the list using property window / add item method, clear method, list box properties, removing an item from a list, list box/ combo box operations.

Database Connectivity: Database connectivity of forms with back end tool like mysql populating the data in text boxes, list boxes etc. searching of data in database using forms. Updating/ editing of data based on a criterion.

SUGGESTED READINGS

1. Programming in Visual Basic 6.0 by Julia Case Bradley, Anita C. Millispangh. 2014. Tata Mcgraw Hill Edition.

WEB SITES

1. <https://www.tutorialspoint.com/vb.net>
2. howtostartprogramming.com/vb-net/
3. <https://www.vbtutor.net/lesson1.html>
4. gambas.sourceforge.net/

Semester – III**18CSU311****DATA STRUCTURES - PRACTICAL****4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To understand the fundamental concepts of data structures
- To Learn linear data structures – lists, stacks, and queues
- To apply Tree and Graph structures
- To understand and apply sorting, searching algorithms
- To know about hashing algorithms
- To develop application using data structures

Course Outcomes (COs)

Upon completion of this course, the student will be able to:

1. Implement abstract data types for linear data structures.
2. Apply the different linear and non-linear data structures to problem solutions.
3. Analyze the applications of tree.
4. Implement graph theory over various data structures.
5. Critically analyze the various sorting algorithms.
6. Apply searching algorithms over various data structures.

List of programs

1. Write a program to search an element from a list. Give user the option to perform Linear or Binary search. Use Template functions.
2. WAP using templates to sort a list of elements. Give user the option to perform sorting using Insertion sort, Bubble sort or Selection sort.
3. Implement Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list and concatenate two linked lists (include a function and also overload operator +).
4. Implement Doubly Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
5. Implement Circular Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
6. Perform Stack operations using Linked List implementation.
7. Perform Stack operations using Array implementation. Use Templates.
8. Perform Queues operations using Circular Array implementation. Use Templates.
9. Create and perform different operations on Double-ended Queues using Linked List implementation.
10. WAP to scan a polynomial using linked list and add two polynomial.
11. WAP to calculate factorial and to compute the factors of a given no. (i)using recursion, (ii) using iteration
12. (ii) WAP to display Fibonacci series (i)using recursion, (ii) using iteration
13. WAP to calculate GCD of 2 number (i) with recursion (ii) without recursion

14. WAP to create a Binary Search Tree and include following operations in tree: (a) Insertion (Recursive and Iterative Implementation)
 - (b) Deletion by copying
 - (c) Deletion by Merging
 - (d) Search a no. in BST
 - (e) Display its preorder, postorder and inorder traversals Recursively
 - (f) Display its preorder, postorder and inorder traversals Iteratively
 - (g) Display its level-by-level traversals
 - (h) Count the non-leaf nodes and leaf nodes
 - (i) Display height of tree
 - (j) Create a mirror image of tree
 - (k) Check whether two BSTs are equal or not
15. WAP to convert the Sparse Matrix into non-zero form and vice-versa.
16. WAP to reverse the order of the elements in the stack using additional stack.
17. WAP to reverse the order of the elements in the stack using additional Queue.
18. WAP to implement Diagonal Matrix using one-dimensional array.
19. WAP to implement Lower Triangular Matrix using one-dimensional array.
20. WAP to implement Upper Triangular Matrix using one-dimensional array.
21. WAP to implement Symmetric Matrix using one-dimensional array.
22. WAP to create a Threaded Binary Tree as per inorder traversal, and implement operations like finding the successor / predecessor of an element, insert an element, inorder traversal.
23. WAP to implement various operations on AVL Tree.

18CSU312**OPERATING SYSTEMS - PRACTICAL****Semester – III
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

- To Study the basic concepts and functions of operating systems.
- To understand the structure and functions of OS.
- To Learn about Processes, Threads and Scheduling algorithms.
- To Understand the principles of concurrency, Deadlocks and Memory Management
- To Learn about the Protection and Security Concepts.
- To provide experience on MS Windows and LINUX environment.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Design various Scheduling algorithms.
2. Apply the principles of concurrency.
3. Design deadlock, prevention and avoidance algorithms.
4. Compare and contrast various memory management schemes.
5. Apply the Security Concepts based on Authentication.
6. Work in MS Windows and LINUX environment.

List of programs

1. Write a program (using *fork()* and/or *exec()* commands) where parent and child execute:
 - a) same program, same code.
 - b) same program, different code.
 - c) before terminating, the parent waits for the child to finish its task.
2. Write a program to report behaviour of Linux kernel including kernel version, CPU type and model. (CPU information)
3. Write a program to report behaviour of Linux kernel including information on configured memory, amount of free and used memory. (memory information)
4. Write a program to print file details including owner aCSUess permissions, file aCSUess time, where file name is given as argument.
5. Write a program to copy files using system calls.
6. Write program to implement FCFS scheduling algorithm.
7. Write program to implement Round Robin scheduling algorithm.
8. Write program to implement SJF scheduling algorithm.
9. Write program to implement non-preemptive priority based scheduling algorithm.
10. Write program to implement preemptive priority based scheduling algorithm.
11. Write program to implement SRJF scheduling algorithm.
12. Write program to calculate sum of n numbers using *thread* library.
13. Write a program to implement first-fit, best-fit and worst-fit allocation strategies.

18CSU313**COMPUTER NETWORKS - PRACTICAL****Semester – III
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To master the fundamentals of data communications networks by gaining a working knowledge of data transmission concepts.
- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To read the fundamentals and basics concepts of Physical layer with real time examples
- To study data link layer concepts, design issues, and protocols.
- To learn the functions of network layer and the various routing protocols.
- To familiarize the functions and protocols of the Transport layer and Application layer.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Understand the functions of each layer in OSI and TCP/IP model.
2. Explain the multiplexing, switching concept and types of transmission media with real time examples.
3. Understand the error detection and correction methods and can implement the data link layer protocols
4. Understand channel error detection and correction, MAC protocols, Ethernet and WLAN.
5. Learn different medium access method to avoid collision and to learn about routing table.
6. Learn basic functionalities of transport layer and application layer.

List of Programs

1. Simulate Cyclic Redundancy Check (CRC) error detection algorithm for noisy channel.
2. Simulate and implement stop and wait protocol for noisy channel.
3. Simulate and implement go back n sliding window protocol.
4. Simulate and implement selective repeat sliding window protocol.
5. Simulate and implement distance vector routing algorithm
6. Simulate and implement Dijkstra algorithm for shortest path routing.

18CSU314A	ANDROID PROGRAMMING - PRACTICAL	Semester – III 3H – 1C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To compare the differences between Android and other mobile development environments.
- To learn the Object-oriented features of Kotlin and APIs for Android Development.
- To describe the working of Android applications, life cycle, manifest, and Intents
- To demonstrate the implementation of Form widgets for Android App development.
- To learn the SQLite database connectivity and database operations with android
- To design, create, deploy, and test applications for the Android mobile phone platform.

Course Outcomes (Cos)

Upon completion of this course the students will be able to:

1. Design and develop useful Android applications with compelling user interfaces by using, extending, and creating your own layouts and Views and using Menus.
2. Analyze the Architecture and features of Android with another Mobile Operating System.
3. Evaluate the standard of Kotlin language for developing Android Applications
4. Apply knowledge for creating user Interface and develop activity for Android App.
5. Evaluate the user interface architecture of Android for developing Android Apps
6. Understand the implementation of SQLite database operations with Android.

List of Programs

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
6. Create an application with three option buttons, on selecting a button colour of the screen will change.
7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

Semester – III

18CSU314B PROGRAMMING IN VISUAL BASIC/GAMBAS – PRACTICAL 3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To identify the differences between the procedural languages and event driven languages.
- To introduce computer programming using the VISUAL BASIC programming language.
- To demonstrate knowledge of programming terminology and how applied using Visual Basic (e.g., variables, selection statements, repetition statements, etc.)
- To develop a Graphical User Interface (GUI) based on problem description
- To develop and debug applications using Visual Basic
- To Emphasis on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.

Course Outcomes(COs)

1. Construct appropriate user interfaces for simple programs, and design systems with minimal complexity and maximal functionality.
2. Understand computer programming using the VISUAL BASIC programming language.
3. Demonstrate knowledge of programming terminology and how applied using Visual Basic (e.g., variables, selection statements, repetition statements, etc.)
4. Develop a Graphical User Interface (GUI) based on problem description
5. Develop and debug applications using Visual Basic
6. Emphasize on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.

List of Programs

1. Print a table of numbers from 5 to 15 and their squares and Cubes.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by zero. Find the sum & average of these numbers.
5. A person deposits Rs. 1000 in a fixed account yielding 5% interest. Complete the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers & zeros in the list.
7. Read n numbers. Count the number of negative numbers, positive numbers and zeroes in the list. use arrays.
8. Read a single dimension array. Find the sum and average of these numbers.
9. Read a two dimension array. Find the sum of two 2D Array.
10. Create a database Employee and Make a form in VB 6.0 to allow data entry to Employee Form with the following command buttons:
Employee Form
Employee Name: NEXT
Employee Id:
Date of Joining:
Designation:
Department:
Address:

18CSU401**DESIGN AND ANALYSIS OF ALGORITHMS****Semester – IV
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To learn mathematical background for analysis of algorithm
- To learn various advanced data structures.
- To understand the concept of designing an algorithm.
- To learn dynamic programming and greedy method.
- To understand the concept of pattern matching
- To learn advanced tree and graph applications

Course Outcomes(COs)

1. Learn to choose appropriate advanced data structure for given problem
2. Knowledge to calculate complexity.
3. Select appropriate design techniques to solve real world problems.
4. Apply the dynamic programming technique to solve the problems.
5. Apply the greedy programming technique to solve the problems.
6. Select a proper pattern matching algorithm for given problem

Unit I - INTRODUCTION

Basic Design and Analysis techniques of Algorithms, Correctness of Algorithm.

Algorithm Design Techniques: Iterative techniques, Divide and Conquer, Dynamic Programming, Greedy Algorithms.

Unit II - SORTING AND SEARCHING TECHNIQUES

Elementary sorting techniques–Bubble Sort, Insertion Sort, Merge Sort, Advanced Sorting techniques - Heap Sort, Quick Sort, Sorting in Linear Time - Bucket Sort, Radix Sort and Count Sort, Searching Techniques, Medians & Order Statistics, complexity analysis;

Unit III - LOWER BOUNDING TECHNIQUES

Decision Trees Balanced Trees: Red-Black Trees

Unit IV- ADVANCED ANALYSIS TECHNIQUE

Amortized analysis **Graphs:** Graph Algorithms–Breadth First Search, Depth First Search and its Applications, Minimum Spanning Trees.

Unit V- STRING PROCESSING

String Matching, KMP Technique.

SUGGESTED READINGS

1. Cormen, T.H., Charles, E. Leiserson., Ronald, L. Rivest. (2009). Clifford Stein Introduction to Algorithms. 3rd edition. New Delhi: PHI.
2. Sarabasse., Gelder, A.V. (1999). Computer Algorithm – Introduction to Design and Analysis. 3rd edition. New Delhi: Pearson

WEB SITES

1. https://www.tutorialspoint.com/design_and_analysis_of_algorithms
2. <https://www.javatpoint.com/daa-tutorial>
3. www.vssut.ac.in/lecture_notes/lecture1428551222.pdf

18CSU402**SOFTWARE ENGINEERING****Semester – IV
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
- To Work effectively as leader/member of a development team to deliver quality software artifacts.
- To Analyze, specify and document software requirements for a software system.
- To Implement a given software design using sound development practices.
- To Verify, validate, assess and assure the quality of software artifacts.
- To Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.

Course Outcomes(COs)

1. Identify suitable life cycle models to be used and translate a requirement specification to a design using an appropriate software engineering methodology.
2. Apply systematic procedure for software design and deployment.
3. Analyze a problem and identify and define the computing requirements to the problem.
4. Formulate appropriate testing strategy for the given software system.
5. Develop software projects based on current technology, and test the software using testing tools.
6. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.

Unit I – INTRODUCTION

The Evolving Role of Software, Software Characteristics, Changing Nature of Software, Software Engineering as a Layered Technology, Software Process Framework, Framework and Umbrella Activities, Process Models, Capability Maturity Model Integration (CMMI).

Unit II - REQUIREMENT ANALYSIS

Initiating Requirement Engineering Process- Requirement Analysis and Modeling Techniques- Flow Oriented Modeling- Need for SRS- Characteristics and Components of SRS- Software Project Management: Estimation in Project Planning Process, Project Scheduling.

Unit III - RISK MANAGEMENT

Software Risks, Risk Identification Risk Projection and Risk Refinement, RMMM plan, Quality Management- Quality Concepts, Software Quality Assurance, Software Reviews, Metrics for Process and Projects

Unit IV- DESIGN ENGINEERING

Design Concepts, Architectural Design Elements, Software Architecture, Data Design at the Architectural Level and Component Level, Mapping of Data Flow into Software Architecture, Modeling Component Level Design

Unit V - TESTING STRATEGIES & TACTICS

Software Testing Fundamentals, Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System testing Black-Box Testing, White-Box Testing and their type, Basis Path Testing

SUGGESTED READINGS

1. Pressman, R.S. (2014). Software Engineering: A Practitioner's Approach. 7th edition. New Delhi: McGraw-Hill.
2. Jalote, P. (2012). An Integrated Approach to Software Engineering. 2nd edition. New Delhi: New Age International Publishers.
3. Aggarwal, K.K., & Singh, Y. (2012). Software Engineering. 2nd edition. New Delhi: New Age International Publishers.
4. Sommerville, I. (2006). Software Engineering. 8th edition. New Delhi: Addison Wesley.
5. Bell, D. (2005). Software Engineering for Students. 4th edition. New Delhi: Addison-Wesley.
6. Mall, R. (2004). Fundamentals of Software Engineering. 2nd edition. New Delhi: Prentice-Hall of India.

WEB SITES

1. http://en.wikipedia.org/wiki/Software_engineering
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.CSU.gatech.edu/classes/AY2000/cs3802_fall/

18CSU403	DATA BASE MANAGEMENT SYSTEMS	Semester – IV 4H – 4C
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Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To describe a good introduction to the discipline of database management systems.
- To give a good formal foundation on the data models and E-R model.
- To demonstrate the principles database constraints behind systematic database design by covering normalization concept.
- To introduce the concepts of basic SQL as a universal Database language.
- To retrieve any type of information from a data base by formulating complex queries in SQL.
- To analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Demonstrate an understanding of the elementary features of RDBMS
2. Design conceptual models of a database using ER modeling for real life applications
3. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database
4. Able to develop structured query language (SQL) queries to create, read, update, and delete relational database
5. Retrieve any type of information from a data base by formulating complex queries in SQL.
6. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.

Unit I - INTRODUCTION

Characteristics of database approach, data models, database system architecture and data independence. **Entity Relationship(ER) Modeling:** Entity types, relationships, constraints.

Unit II - RELATION DATA MODEL

Relational model concepts, relational constraints, relational algebra.

Unit III - SQL QUERIES

Database design: Mapping ER/EER model to relational database, functional dependencies, Lossless decomposition.

Unit IV- DATABASE DESIGN

Normal forms (upto BCNF). Transaction Processing : ACID properties, concurrency control

Unit V- FILE STRUCTURE AND INDEXING

Operations on files, File of Unordered and ordered records, overview of File organizations, Indexing structures for files(Primary index, secondary index, clustering index), Multilevel indexing using B and B+ trees.

SUGGESTED READINGS

1. Elmasri, R., & Navathe, S.B. (2012). Fundamentals of Database Systems. 6th edition. New Delhi: Pearson Education,.
2. Ramakrishanan, R., & Gehrke, J. (2010). Database Management Systems. 3rd edition. New Delhi: McGraw-Hill.
3. Silberschatz, A., Korth, H.F., & Sudarshan, S. (2010). Database System Concepts. 6th edition. New Delhi: McGraw-Hill
4. Elmasri, R., & Navathe, S.B. (2013). Database Systems Models, Languages, Design and application Programming. 6th edition. New Delhi: Pearson Education.

WEB SITES

1. <http://en.wikipedia.org/wiki/RDBMS>
2. http://aspalliance.com/1211_Relational_Database_Management_Systems__Concepts_and_Terminologies
3. www.compinfo-center.com/apps/rdbms.html

18CSU404A**HTML PROGRAMMING****Semester – IV
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To Understand the fundamentals of HTML and use different formatting options
- To Create tables and frames
- To insert a graphic and links within a web page.
- To insert ordered and unordered lists within a web page.
- To use cascading style sheets.
- To validate and publish a web page.

Course Outcomes (COs)

1. Understand the fundamentals of HTML and use different formatting options
2. Create tables and frames
3. Insert a graphic and links within a web page.
4. Insert ordered and unordered lists within a web page.
5. Use cascading style sheets.
6. Validate and publish a web page.

Unit I - INTRODUCTION TO THE BASICS

The Head, the Body, Colors, Attributes, Lists, ordered and unordered

Unit II - LINKS INTRODUCTION

Relative Links, Absolute Links, Link Attributes, Using the ID Attribute to Link within a Document

Unit III - IMAGES

Putting an Image on a Page, Using Images as Links, Putting an Image in the Background

Unit IV- TABLES

Creating a Table, Table Headers, Captions, Spanning Multiple Columns, Styling Table

Unit V- FORMS

Basic Input and Attributes, Other Kinds of Inputs, Styling forms with CSS ,Where To Go From Here

SUGGESTED READINGS

1. Virginia DeBolt. (2016). Integrated HTML and CSS A Smarter, Faster Way to Learn New Delhi: Wiley / Sybex.
2. Cassidy Williams., & Camryn Williams. (2015). Introduction to HTML and CSS, O'Reilly.

WEB SITES

1. www.w3schools.com/
2. alexle.net/archives/category/web-technolgy
3. jmarshall.com/easy/
4. www.php.net/
5. en.wikipedia.org/wiki/PHP
6. www.w3schools.com/PHP/DEfaULT.asP

18CSU404B**XML PROGRAMMING****Semester – IV
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- To learn rules and techniques to create well-formed XML documents, learning to use XML namespaces correctly.
- To Construct Document Type Definitions and XML Schema documents that can be used to validate XML documents (structure, content).
- To develop dynamic web pages using XSL, applying XSLT transformations and formatting to XML documents (XSL, XPath).
- To create valid HTML webpages and Cascading Style Sheets, based on the specifications of W3C.
- To learn to display XML documents using CSS.
- To construct of complex queries over XML documents using XPath and XQuery.

Course Outcomes(COs)

1. Learning rules and techniques to create well-formed XML documents, learning to use XML namespaces correctly.
2. Constructing Document Type Definitions and XML Schema documents that can be used to validate XML documents (structure, content).
3. Developing dynamic web pages using XSL, applying XSLT transformations and formatting to XML documents (XSL, XPath).
4. Creating valid HTML webpages and Cascading Style Sheets, based on the specifications of W3C.
5. Learning to display XML documents using CSS.
6. Construction of complex queries over XML documents using XPath and XQuery.

Unit I – INTRODUCTION

Understanding Mark-up Languages, Introduction to XML and its Goals.

Unit II - XML BASICS

XML Structure and Syntax, Document classes and Rules.

Unit III - OTHER XML CONCEPTS

Scripting XML

Unit IV - Other XML Concepts

XML as Data, Linking with XML

Unit V -XML WITH STYLE

XSL –Style Sheet Basics, XSL basics, XSL style sheets.

SUGGESTED READINGS

1. William, J. Pardi. (2012). XML in action web technology. Microsoft Press.
2. Michael, J. Young. (2014). Step by Step XML. Microsoft Press.

WEB SITES

1. <https://epdf.tips/xml-step-by-step.html>
2. <https://trove.nla.gov.au/work/34083699>
3. https://store.testing.jaga-me.com/xml_step_by_step_dv_dlt_fundamentals.pdf

18CSU411	DESIGN AND ANALYSIS OF ALGORITHMS - PRACTICAL	Semester – IV 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To learn mathematical background for analysis of algorithm
- To learn various advanced data structures.
- To understand the concept of designing an algorithm.
- To learn dynamic programming and greedy method.
- To understand the concept of pattern matching
- To learn advanced tree and graph applications

Course Outcomes(COs)

1. Learn to choose appropriate advanced data structure for given problem
2. Knowledge to calculate complexity.
3. Select appropriate design techniques to solve real world problems.
4. Apply the dynamic programming technique to solve the problems.
5. Apply the greedy programming technique to solve the problems.
6. Select a proper pattern matching algorithm for given problem

List of Programs

1. Implement Insertion Sort (The program should report the number of comparisons) ii. Implement Merge Sort (The program should report the number of comparisons)
2. Implement Heap Sort (The program should report the number of comparisons)
3. Implement Randomized Quick sort (The program should report the number of comparisons)
4. Implement Radix Sort
5. Create a Red-Black Tree and perform following operations on it: i. Insert a node ii. Delete a node iii. Search for a number & also report the color of the node containing this number.
6. Write a program to determine the LCS of two given sequences
7. Implement Breadth-First Search in a graph
8. Implement Depth-First Search in a graph
9. Write a program to determine the minimum spanning tree of a graph

For the algorithms at S.No 1 to 3 test run the algorithm on 100 different inputs of sizes varying from 30 to 1000. Count the number of comparisons and draw the graph. Compare it with a graph of $n \log n$.

18CSU412**SOFTWARE ENGINEERING - PRACTICAL****Semester – IV
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
- To Work effectively as leader/member of a development team to deliver quality software artifacts.
- To Analyze, specify and document software requirements for a software system.
- To Implement a given software design using sound development practices.
- To Verify, validate, assess and assure the quality of software artifacts.
- To Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.

Course Outcomes(COs)

1. Identify suitable life cycle models to be used and translate a requirement specification to a design using an appropriate software engineering methodology.
2. Apply systematic procedure for software design and deployment.
3. Analyze a problem and identify and define the computing requirements to the problem.
4. Formulate appropriate testing strategy for the given software system.
5. Develop software projects based on current technology, and test the software using testing tools.
6. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.

S. No	Practical Title
1.	<ul style="list-style-type: none"> • Problem Statement • Process Model
2.	Requirement Analysis: <ul style="list-style-type: none"> • Creating a Data Flow • Data Dictionary, Use Cases
3.	Project Management: <ul style="list-style-type: none"> • Computing FP • Effort • Schedule, Risk Table, Timeline chart
4.	Design Engineering: <ul style="list-style-type: none"> • Architectural Design • Data Design, Component Level Design
5.	Testing: <ul style="list-style-type: none"> • Basis Path Testing

Sample Projects:

1. **Criminal Record Management:** Implement a criminal record management system for jailers, police officers and CBI officers
2. **DTC Route Information:** Online information about the bus routes and their frequency and fares
3. **Car Pooling:** To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
4. Patient Appointment and Prescription Management System
5. Organized Retail Shopping Management Software
6. Online Hotel Reservation Service System
7. Examination and Result computation system
8. Automatic Internal Assessment System
9. Parking Allocation System
10. Wholesale Management System

18CSU413 DATA BASE MANAGEMENT SYSTEMS - PRACTICAL**Semester – IV
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60****Total: 100****Course Objectives**

- To describe a good introduction to the discipline of database management systems.
- To give a good formal foundation on the data models and E-R model.
- To demonstrate the principles database constraints behind systematic database design by covering normalization concept.
- To introduce the concepts of basic SQL as a universal Database language.
- To retrieve any type of information from a data base by formulating complex queries in SQL.
- To analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Demonstrate an understanding of the elementary features of RDBMS
2. Design conceptual models of a database using ER modeling for real life applications
3. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database
4. Able to develop structured query language (SQL) queries to create, read, update, and delete relational database
5. Retrieve any type of information from a data base by formulating complex queries in SQL.
6. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.

1. Create and use the following database schema to answer the given queries.

Field	Type	NULL	KEY	DEFAULT
Eno	Char(3)	NO	PRI	NIL
Ename	Varchar(50)	NO		NIL
Job_type	Varchar(50)	NO		NIL
Manager	Char(3)	Yes	FK	NIL
Hire_date	Date	NO		NIL
Dno	Integer	YES	FK	NIL
Commission	Decimal(10,2)	YES		NIL
Salary	Decimal(7,2)	NO		NIL

DEPARTMENT Schema

Field	Type	NULL	KEY	DEFAULT
Dno	Integer	No	PRI	NULL
Dname	Varchar(50)	Yes		NULL
Location	Varchar(50)	Yes		New Delhi

Query List

1. Query to display Employee Name, Job, Hire Date, Employee Number; for each employee with the Employee Number appearing first.
2. Query to display unique Jobs from the Employee Table.
3. Query to display the Employee Name concatenated by a Job separated by a comma.
4. Query to display all the data from the Employee Table. Separate each Column by a comma and name the said column as THE OUTPUT.
5. Query to display the Employee Name and Salary of all the employees earning more than \$2850.
6. Query to display Employee Name and Department Number for the Employee No= 7900.
7. Query to display Employee Name and Salary for all employees whose salary is not in the range of \$1500 and \$2850.
8. Query to display Employee Name and Department No. of all the employees in Dept 10 and Dept 30 in the alphabetical order by name.
9. Query to display Name and Hire Date of every Employee who was hired in 1981.
10. Query to display Name and Job of all employees who don't have a current Manager.
11. Query to display the Name, Salary and Commission for all the employees who earn commission.
12. Sort the data in descending order of Salary and Commission.
13. Query to display Name of all the employees where the third letter of their name is _A'.
14. Query to display Name of all employees either have two _R's or have two _A's in their name and are either in Dept No = 30 or their Manger's Employee No = 7788.
15. Query to display Name, Salary and Commission for all employees whose Commission Amount is 14 greater than their Salary increased by 5%.
16. Query to display the Current Date.
17. Query to display Name, Hire Date and Salary Review Date which is the 1st Monday after six months of employment.
18. Query to display Name and calculate the number of months between today and the date each employee was hired.
19. Query to display the following for each employee <E-Name> earns < Salary> monthly but wants < 3 * Current Salary >. Label the Column as Dream Salary.
20. Query to display Name with the 1st letter capitalized and all other letter lower case and length of their name of all the employees whose name starts with _J', 'A' and _M'.
21. Query to display Name, Hire Date and Day of the week on which the employee started.
22. Query to display Name, Department Name and Department No for all the employees.
23. Query to display Unique Listing of all Jobs that are in Department # 30.
24. Query to display Name, Dept Name of all employees who have an _A' in their name.
25. Query to display Name, Job, Department No. And Department Name for all the employees working at the Dallas location.
26. Query to display Name and Employee no. Along with their Manger's Name and the Manager's employee no; along with the Employees' Name who do not have a Manager.
27. Query to display Name, Dept No. And Salary of any employee whose department No. and salary matches both the department no. And the salary of any employee who earns a commission.

28. Query to display Name and Salaries represented by asterisks, where each asterisk (*) signifies \$100.
29. Query to display the Highest, Lowest, Sum and Average Salaries of all the employees
30. Query to display the number of employees performing the same Job type functions.
31. Query to display the no. of managers without listing their names.
32. Query to display the Department Name, Location Name, No. of Employees and the average salary for all employees in that department.
33. Query to display Name and Hire Date for all employees in the same dept. as Blake.
34. Query to display the Employee No. And Name for all employees who earn more than the average salary.
35. Query to display Employee Number and Name for all employees who work in a department with any employee whose name contains a _T'.
36. Query to display the names and salaries of all employees who report to King.
37. Query to display the department no, name and job for all employees in the Sales department.

18CSU414A	HTML PROGRAMMING - PRACTICAL	Semester – IV 3H – 1C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To Understand the fundamentals of HTML and use different formatting options
- To Create tables and frames
- To insert a graphic and links within a web page.
- To insert ordered and unordered lists within a web page.
- To use cascading style sheets.
- To validate and publish a web page.

Course Outcomes (COs)

1. Understand the fundamentals of HTML and use different formatting options
2. Create tables and frames
3. Insert a graphic and links within a web page.
4. Insert ordered and unordered lists within a web page.
5. Use cascading style sheets.
6. Validate and publish a web page.

List of Programs

1. Create an HTML document with the following formatting options:
 - I. Bold
 - II. Italics
 - III. Underline
 - IV. Headings (Using H1 to H6 heading styles)
 - V. Font (Type, Size and Color)
 - VI. Background (Colored background/Image in background)
 - VII. Paragraph
 - VIII. Line Break
 - IX. Horizontal Rule
 - X. Pre tag
2. Create an HTML document which consists of:
 - I. Ordered List
 - II. Unordered List
 - III. Nested List
 - IV. Image
- 3 Create an HTML document which implements Internal linking as well as External linking.
- 4 Create a table using HTML which consists of columns for Roll No., Student's name and grade.

18CSU414B	XML PROGRAMMING - PRACTICAL	Semester – IV 3H – 1C
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Instruction Hours / week: L: 0 T: 0 P: 3 **Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours

Course Objective

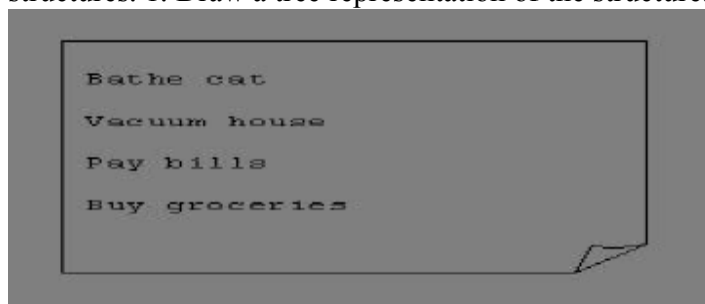
- To learn rules and techniques to create well-formed XML documents, learning to use XML namespaces correctly.
- To Construct Document Type Definitions and XML Schema documents that can be used to validate XML documents (structure, content).
- To develop dynamic web pages using XSL, applying XSLT transformations and formatting to XML documents (XSL, XPath).
- To create valid HTML webpages and Cascading Style Sheets, based on the specifications of W3C.
- To learn to display XML documents using CSS.
- To construct of complex queries over XML documents using XPath and XQuery.

Course Outcomes(COs)

1. Learning rules and techniques to create well-formed XML documents, learning to use XML namespaces correctly.
2. Constructing Document Type Definitions and XML Schema documents that can be used to validate XML documents (structure, content).
3. Developing dynamic web pages using XSL, applying XSLT transformations and formatting to XML documents (XSL, XPath).
4. Creating valid HTML webpages and Cascading Style Sheets, based on the specifications of W3C.
5. Learning to display XML documents using CSS.
6. Construction of complex queries over XML documents using XPath and XQuery.

List of Programs**Exercise #1 – Information Structure**

In this exercise, student will practice identifying the structure of an information object. For the sample document provided below: Label the information structures you see, including containing structures. 1. Draw a tree representation of the structure.

**Exercise 2# Deconstructing an XML Document**

In this exercise, student will practice identifying the explicit structure within an XML document. In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the XML tags:

```
<book>
<coverInfo>
<title>The XML Handbook</title>
<author>Charles F. Goldfarb</author>
<author>Paul Prescod</author>
<edition>Second</edition>
<description>The definitive XML resource: applications, products, and technologies. Revised
and expanded—over 600 new pages. </description>
</coverInfo> </book>
```

Exercise #3 – Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

Exercise #4 – Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

```
<list><title>The first list</title><item>An item</list>
<item>An item</item><item>Another item</item>
<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is
willing.</para>
<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>
```

Exercise #5-Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for well-formedness.

```
<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>
<OVERVIEW> This procedure tells you how to bathe a cat. <WARNING></OVERVIEW>Cats
don't like to take baths. You could get hurt doing this. Be sure to obtain all the required
protective gear before you start. </WARNING><EQUIPEMENT><ITEM>Hockey Mask
<ITEM>Padded Full-body Kevlar Armor</ITEM><ITEM>Tub full of warm
water</ITEM><ITEM>Towels </ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat
Shampoo</ITEM> <EQUIPMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now
is hiding under the bed.</STEP><STEP>Place the cat in the tub of water.</STEP>
<ITEM>Using the First Aid kit, repair the damage to your head and arms.</STEP>
<STEP>Place the cat back in the tub and hold it down.</STEP> <STEP>Wash it really fast, then
make an effort to dry it with the towels.</STEP> <STEP>Decide not to do this again. </STEP>
</INSTRUCTIONS>
```

18CSU501A**CLOUD COMPUTING****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To Provide a good understanding of the concepts, standards in Cloud computing
- To make the student understand about the cloud service providers and their usage.
- To learn how to secure the data in cloud depending.
- To understand the various service level agreements.
- To understand the cloud using various case studies.
- to portray the recent trends in the field of cloud computing and providing exposures to some open source and commercial clouds.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Portray the recent trends in the field of cloud computing and providing exposures to some open source and commercial clouds.
2. Know the architecture of the cloud and the usage of clouds.
3. Secure their data from the security issues.
4. Make the students to work based on the various service level agreements.
5. Work with the traditional cloud and Microsoft azure, etc.
6. Provide a good understanding of the concepts, standards and protocols in Cloud computing

Unit I - OVERVIEW OF COMPUTING PARADIGM

Recent trends in Computing: Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing. **Introduction to Cloud Computing:** Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing.

Unit II - CLOUD COMPUTING ARCHITECTURE

Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment Models- Public cloud, Private cloud, Hybrid cloud, Community cloud, Case study of NIST architecture.

Unit III - CASE STUDIES

Case study of Service model using Google App Engine, Microsoft Azure, Amazon EC2 , Eucalyptus.

Unit IV - SERVICE MANAGEMENT IN CLOUD COMPUTING

Service Level Agreements (SLAs), Billing & Accounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of scaling.

Unit V - CLOUD SECURITY

Infrastructure Security- Network level security, Host level security, Application level security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in cloud computing.

SUGGESTED READINGS

1. Barrie Sosinsky. (2010). Cloud Computing Bible. New Delhi: Wiley-India.
2. Rajkumar Buyya., James Broberg., & Andrzej, M. Goscinski Wile. Cloud Computing: Principles and Paradigms.
3. Nikos Antonopoulos., & Lee Gillam. (2012). Cloud Computing: Principles, Systems and Applications. Springer.
4. Ronald, L. Krutz., & Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley-India.
5. Gautam Shroff. (2014). Enterprise Cloud Computing Technology Architecture Applications. Adobe Reader ebooks available from eBooks.com.
6. Toby Velte., Anthony Velte., & Robert Elsenpeter.(2010). Cloud Computing, A Practical Approach. McGraw Hills.
7. Dimitris, N. Chorafas. (2010). Cloud Computing Strategies. CRC Press.

WEB SITES

1. wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

18CSU501B**SOFTWARE TESTING****Semester – V**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective:**

- To study fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods.
- To discuss various software testing issues and solutions in software unit test; integration, regression, and system testing.
- To learn how to planning a test project, design test cases and data, conduct testing operations, manage software problems and defects, generate a testing report.
- To expose the advanced software testing topics, such as object-oriented software testing methods, and component-based software testing issues, challenges, and solutions.
- To gain software testing experience by applying software testing knowledge and methods to practice-oriented software testing projects.
- To gain the techniques and skills on how to use modern software testing tools to support software testing projects

Course Outcomes(COs)

1. Have the ability to understand the fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods
2. Have an ability to design and conduct a software test process for a software testing project.
3. Have an ability to identify the needs of software test automation, and define and develop a test tool to support test automation.
4. Have an ability understand and identify various software testing problems, and solve these problems by designing and selecting software test models, criteria, strategies, and methods.
5. Have an ability to use various communication methods and skills to communicate with their teammates to conduct their practice-oriented software testing projects.
6. Have an ability to use software testing methods and modern software testing tools for their testing projects.

Unit I – INTRODUCTION

Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System Testing.

Unit II - TESTING

Basic Terminologies, V Shaped Software Lifecycle Model, Functional Testing- Black-box Testing.

Unit III - TESTING

Boundary Value Analysis, Equivalence Class Testing, Decision Table Based Testing
Structural Testing\ White-box Testing.

Unit IV - BASIS PATH TESTING

Program Graph, DD Path graph, Cyclomatic Complexity, Graph Matrices, Control Flow Testing:
Statement Coverage, Branch Coverage, Condition Coverage, Path Coverage

Unit V - OBJECT ORIENTED TESTING

Object Orientation , Path Testing, State Based Testing, Class Testing. Metrics and Models in
Software Testing: Software Metrics , Categories of Metrics, Object Oriented Metrics used in
Testing.

SUGGESTED READINGS

1. Roger S. Pressman. 2009. Software Engineering: A Practitioner's Approach, Seventh Edition, McGraw Hill Education.
2. Yogesh Singh. 2011. Software Testing. Cambridge University Press.

WEBSITES

1. www.tutorialspoint.com/software_testing/
2. software-engineering/object-oriented-testing

18CSU502A**INTERNET TECHNOLOGIES****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To get familiar with basics of the Internet Programming.
- To acquire knowledge and skills for creation of web site considering both client and server side programming
- To gain ability to develop responsive web applications using JavaScript
- To develop advanced Java applications using JDBC
- To learn and create JSP applications
- To develop the component based applications using Java Beans

Course Outcomes(COs)

1. Familiarize with the basics of the Internet Programming.
2. Acquires knowledge and skills for creation of web site considering both client and server side programming
3. Ability to develop responsive web applications using JavaScript
4. Develop advanced Java applications using JDBC
5. Understand and create JSP applications
6. Develop the component based applications using Java Beans

Unit I - JAVA

Use of Objects, Array and ArrayList class

Unit II - JAVASCRIPT

Data types, operators, functions, control structures, events and event handling.

Unit III - JDBC

JDBC Fundamentals, Establishing Connectivity and working with connection interface, Working with statements, Creating and Executing SQL Statements, Working with Result Set Objects.

Unit IV - JSP

Introduction to JavaServer Pages, HTTP and Servlet Basics, The Problem with Servlets, The Anatomy of a JSP Page, JSP Processing, JSP Application Design with MVC, Setting Up the JSP Environment, Implicit JSP Objects, Conditional Processing, Displaying Values, Using an expression to Set an Attribute, Declaring Variables and Methods, Error Handling and Debugging, Sharing Data Between JSP Pages, Requests, and Users, Database Access.

Unit V: Java Beans

Java Beans Fundamentals, JAR files, Introspection, Developing a simple Bean, Connecting to DB

SUGGESTED READINGS

1. Ivan Bayross. 2009. Web Enabled Commercial Application Development Using Html, Dhtml, javascript, Perl Cgi , BPB Publications.
2. Cay Horstmann. BIG Java. Wiley Publication. 2009. 3rd Edition.
3. Herbert Schildt. 2009. Java 7. The Complete Reference. 8th Edition.
4. Jim Keogh. 2002. The Complete Reference. J2EE. TMH.
5. O'Reilly. 2003. Java Server Pages. Hans Bergsten. Third Edition.

WEBSITES

1. www.ntu.edu.sg/home/ehchua/programming/java/JSPByExample.html
2. https://docs.oracle.com/cd/E15523_01/web.1111/e13712/reference.htm
3. https://www.tutorialspoint.com/jsp/jsp_quick_guide.htm

18CSU502B**INFORMATION SECURITY AND CYBER LAWS****Semester – V**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objectives**

- To provides an overview of Information Security and Assurance.
- To provide an exposure to the spectrum of security activities methods methodologies and procedures with emphasis on practical aspects of Information Security.
- To explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
- To explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
- To understand the concepts of cryptographic utilities and authentication mechanisms to design secure applications
- To understand the various Cyber laws and its sections with case studies.

Course Outcomes(COs)

A student who successfully completes this course should at a minimum be able to:

1. Explore the working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
2. State the basic concepts in information security
3. Explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
4. Explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
5. Understand the concepts of cryptographic utilities and authentication mechanisms to design secure applications
6. Understand the various Cyber laws and its sections with case studies.

Unit I - COURSE INTRODUCTION

Computer network as a threat, hardware vulnerability, software vulnerability, importance of data security.

Digital Crime: Overview of digital crime, criminology of computer crime.

Unit II - INFORMATION GATHERING TECHNIQUES

Tools of the attacker, information and cyber warfare, scanning and spoofing, password cracking, malicious software, session hijacking

Unit III - RISK ANALYSIS AND THREAT

Risk analysis, process, key principles of conventional computer security, security policies, authentication, data protection, access control, internal vs external threat, security assurance, passwords, authentication, and access control, computer forensics and incident response

Unit IV- INTRODUCTION TO CRYPTOGRAPHY AND APPLICATIONS

Important terms, Threat, Flaw, Vulnerability, Exploit, Attack, Ciphers, Codes, Caesar Cipher, Rail-Fence Cipher, Public key cryptography (Definitions only), Private key cryptography (Definition and Example)

Safety Tools and Issues : Firewalls, logging and intrusion detection systems, Windows and windows XP / NT security, Unix/Linux security, ethics of hacking and cracking

Unit V- CYBER LAWS

CYBER LAWS to be covered as per IT 2008:

- Chapter 1: Definitions 88
- Chapter 2: Digital Signature And Electronic Signature
- [Section 43] Penalty and Compensation for damage to computer, computer system, etc.
- [Section 65] Tampering with Computer Source Documents
- [Section 66 A] Punishment for sending offensive messages through communication service, etc.
- [Section 66 B] Punishments for dishonestly receiving stolen computer resource or communication device
- [Section 66C] Punishment for identity theft
- [Section 66D] Punishment for cheating by personation by using computer resource
- [Section 66E] Punishment for violation of privacy
- [Section 66F] Punishment for cyber terrorism
- [Section 67] Punishment for publishing or transmitting obscene material in electronic form
- [Section 67A] Punishment for publishing or transmitting of material containing sexually explicit act, etc. in electronic form
- [Section 67B] Punishment for publishing or transmitting of material depicting children in sexually explicit act, etc. in electronic form
- [Section 72] Breach of confidentiality and privacy

SUGGESTED READINGS

1. M. Merkow, J. Breithaupt. 2005. Information Security Principles and Practices. Pearson Education. 2005.
2. G.R.F. Snyder, T. Pardoe. 2010. Network Security. Cengage Learning.
3. A. Basta, W.Halton. 2008. Computer Security: Concepts, Issues and Implementation. Cengage Learning India.

WEB SITES

1. <http://www.csc.ncsu.edu/faculty/ning>
2. csrc.nist.gov/publications/nistpubs/800-12/handbook.pdf
3. www2.warwick.ac.uk/fac/sci/dcs/teaching/modules/cs134/

18CSU503A**DATA MINING****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To introduce students to the basic concepts and techniques of Data Mining.
- To understand data mining fundamentals and characterize the kinds of patterns that can be discovered by association rule mining
- To compare and evaluate different data mining techniques like classification, prediction, etc.
- To cluster the high dimensional data for better organization of the data
- To describe complex data types with respect to spatial and web mining
- To design data warehouse with dimensional modelling and apply OLAP operations.

Course Outcomes (COs)

Upon completion of this course students will be able to:

1. Understand the basic concepts and techniques of Data Mining
2. Extract knowledge using data mining techniques and Implement Preprocess the data for mining applications and apply the association rules for mining the data
3. Design and deploy appropriate classification techniques
4. Understand the concept of clustering and its real time applications
5. Explore recent trends in data mining such as web mining, spatial-temporal mining
6. Analyze the basic concepts of data warehouse and OLAP operations

Unit I – OVERVIEW

Predictive and descriptive data mining techniques

Unit II - LEARNING TECHNIQUES

Supervised and unsupervised learning techniques

Unit III - KNOWLEDGE DISCOVERY

Process of knowledge discovery in databases, pre-processing methods

Unit IV - DATA MINING TECHNIQUES

Association Rule Mining, classification and regression techniques, clustering

Unit V - ISSUES

Scalability and data management issues in data mining algorithms, measures of interestingness.

SUGGESTED READINGS

1. Pang-Ning Tan., Michael Steinbach., & Vipin Kumar. (2012). Introduction to Data Mining. New Delhi: Pearson Education.
2. Richard Roiger., & Michael Geatz. (2013). Data Mining: A Tutorial Based Primer. New Delhi: Pearson Education.
3. Gupta, G.K. (2006). Introduction to Data Mining with Case Studies. New Delhi: PHI.
4. Soman, K. P., Diwakar Shyam., & Ajay, V. (2006). Insight Into Data Mining: Theory And Practice. New Delhi: PHI.

WEB SITES

1. Thedacs.Com
2. Dwreview.Com
3. Pcai.Com
4. Eruditionhome.Com

18CSU503B**R-PROGRAMMING****Semester – V**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P:0 Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**Course Objective**

- To provide an overview of a new language R used for data science.
- To introduce students to the R programming environment and related eco-system and thus provide them with an in-demand skill-set, in both the research and business environments
- To introduce the extended R ecosystem of libraries and packages
- To demonstrate usage of as standard Programming Language.
- To familiarize students with how various statistics like mean median etc. can be collected for data exploration in R
- To enable students to use R to conduct analytics on large real life datasets.

Course Outcomes (COs)

1. Install and use R for simple programming tasks.
2. Extend the functionality of R by using add-on packages
3. Extract data from files and other sources and perform various data manipulation tasks on them.
4. Code statistical functions in R.
5. Use R Graphics and Tables to visualize results of various statistical operations on data.
6. Apply the knowledge of R gained to data Analytics for real life applications.

Unit I: INTRODUCTION

History and Overview of R, Getting Started with R, Getting Help, Data Types, R Nuts and Bolts, **Getting Data In and out of R: Reading and Writing Data, Subsetting R objects: Vector, Matrix, List and Data frames.**

Unit II: R FUNCTIONALITIES

Operators in R, Vectorized Operations, **Date and Times in R: Operations on date and times, Managing Data frames with the dplyr package: Data Frames, The dplyr package, dplyr Grammar, select(), arrange(), filter(), rename(), mutate(), group_by(), %>%.**

Unit III: CONTROL STRUCTURES:

if_else, else_if, for loops, Nested for loop, while, repeat, next, break-Scoping Rules-**Functions in R: lapply, tapply, split, mapply, apply-Combining Variables with the c, cbind, rbind Functions-Coding Standards in R-String Operations.**

Unit IV: STATISTICAL ANALYSIS IN R

Statistical Analysis in R: Data types – Categorical – Binary – ordinal – Nominal – Continuous – Discrete – Data Dimensions – Univariate – bivariate – multivariate – Numerical Measures – Central Tendency – Mean – Median – Mode. R Packages-Debugging Tools-Simulation-R Profiler-Statistical Functions – Comparison of Samples – same groups – different groups – Independent groups - Student T Test – Dependent Test – Independent Test.

Unit V: IMPORT AND EXPORT DATA INTO R

Read CSV, Excel, SPSS, Stata, SAS Files. **Data visualization:** Base graphics system in R, Advanced R graphics: ggplot - **Reporting** – Data Preparation – Embedding R chunks – Labelling and reusing code chunks – Report Compiling – Configuring – R Packages – shiny - ggvis

SUGGESTED READINGS

1. William N. Venables and David M. Smith. An Introduction to R. 2nd Edition. Network Theory Limited. 2009.
2. Norman Matloff. The Art of R Programming - A Tour of Statistical Software Design, No Starch Press. 2011.

WEB SITES

1. <https://www.w3schools.in/r>
2. <https://www.analyticsvidhya.com/blog/2016/02/complete-tutorial-learn-data-science-scratch/>
3. <https://www.statmethods.net/r-tutorial>
4. <https://www.cs.upc.edu/~robert/teaching/estadistica/rprogramming.pdf>
5. <https://www.tutorialkart.com/r-tutorial>

18CSU504A	ORACLE (SQL/PL-SQL)	Semester – V 3H – 3C
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Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To gain knowledge about using ORACLE software for developing databases and using them.
- To know the SQL *plus interface and its commands.
- To create, alter tables, views, indexes ,synonyms and constraints using DDL statements.
- To Query the database using DML statements and write complex queries for information retrieval.
- To gain knowledge about transaction control in Oracle
- To write procedures and functions using PL/SQL.

Course Outcomes(COs)

1. Understand the ORACLE software for developing databases and using them.
2. Using the SQL *plus interface and its commands.
3. creating, altering tables, views, indexes ,synonyms and constraints using DDL statements.
4. Querying the database using DML statements and write complex queries for information retrieval.
5. Apply transaction controls statements in Oracle
6. Write procedures and functions using PL/SQL.

Unit I - INTRODUCTION TO ORACLE AS RDBMS

SQL Vs. SQL * Plus: SQL Commands and Data types, Operators and Expressions, Introduction to SQL * Plus.

Unit II - MANAGING TABLES AND DATA

Creating and Altering Tables (Including constraints) ,Data Manipulation Command like Insert, update, delete, SELECT statement with WHERE, GROUP BY and HAVING, ORDER BY, DISTINCT, Special operator like IN, ANY, ALL BETWEEN, EXISTS, LIKE, Join, Built in functions

Unit III - OTHER DATABASE OBJECTS

View, Synonyms, Index

Unit IV - TRANSACTION CONTROL STATEMENTS

Commit, Rollback, Savepoint

Unit V - INTRODUCTION TO PL/SQL

SQL v/s PL/SQL, PL/SQL Block Structure, Language construct of PL/SQL (Variables, Basic and Composite Data type, Conditions looping etc.) TYPE and % ROWTYPE , Using Cursor (Implicit, Explicit)

SUGGESTED READINGS

1. Ivan Bayross. (2010). SQL, PL/SQL the Programming Language of Oracle. New Delhi: BPB Publications.
2. Steven Feuerstein., & Bill Pribyl. (2014). Oracle PL/SQL Programming. 6th edition. O'Reilly Media.
3. Rajeeb, C. Chatterjee. (2012). Learning Oracle SQL and PL/SQL: A simplified Guide. New Delhi: PHI.
4. Ron Hardman.,& Michael McLaughlin. (2005). Expert Oracle PL/SQL. Oracle Press.
5. Michael McLaughlin. (2008). Oracle Database 11g PL/SQL Programming. Oracle Press.
6. John Watson.,& Roopesh Ramklass. (2008). OCA Oracle Database11g SQL Fundamentals I Exam Guide. Oracle Press.

WEBSITES

1. https://docs.oracle.com/cd/B28359_01/appdev.111/b28370/toc.htm
2. <https://docs.oracle.com/database/121/LNPLS/toc.htm>
3. https://docs.oracle.com/cd/E11882_01/appdev.112/e25519.pdf

18CSU504B**PROGRAMMING IN PYTHON****Semester – V
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To Learn Syntax and Semantics of Python
- To create Functions in Python.
- To Understand the basic logic statements in Python
- To Handle Strings in Python.
- To Understand Lists, Dictionaries in Python.
- To Build GUI applications

Course Outcomes (COs)

Upon completion of this the course students will be able to:

1. Develop algorithmic solutions to simple computational problems
2. Structure simple Python programs for solving problems.
3. Learn to use logical constructs in Python
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries.
6. Read and write data from/to files in Python Programs.

Unit I - PLANNING THE COMPUTER PROGRAM

Concept of problem solving-Problem definition- Program design-Debugging-Types of errors in programming-Documentation.

Unit II - TECHNIQUES OF PROBLEM SOLVING

Flowcharting-decision table-algorithms-Structured programming concepts-Programming methodologies: top-down and bottom-up Programming.

Unit III - OVERVIEW OF PROGRAMMING

Structure of a Python Program-Elements of Python.

Unit IV - INTRODUCTION TO PYTHON

Python Interpreter-Using Python as calculator-Python shell- Indentation. Atoms-Identifiers and keywords-Literals-Strings-Operators(Arithmetic operator, Relational operator, Logical or Boolean operator, Assignment, Operator, Ternary operator, Bit wise operator, Increment or Decrement operator).

Unit V - CREATING PYTHON PROGRAMS

Input and Output Statements-Control statements(Branching, Looping, Conditional Statement, Exit function, Difference between break, continue and pass.). Defining Functions-Default arguments.

SUGGESTED READINGS

1. Budd, T. (2011). Exploring Python. 1st edition. New Delhi: TMH.
2. Python Tutorial/Documentation. (2015). www.python.org.
3. Allen Downey., Jeffrey Elkner., & Chris Meyers. (2012). How to think like a computer scientist : learning with Python. Freely available online.

WEBSITES

1. <http://docs.python.org/3/tutorial/index.html>.
2. <http://interactivepython.org/courselib/static/pythonds>.
3. <http://www.ibiblio.org/g2swap/byteofpython/read/>.

18CSU511A**CLOUD COMPUTING -PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To Provide a good understanding of the concepts, standards in Cloud computing
- To make the student understand about the cloud service providers and their usage.
- To learn how to secure the data in cloud depending.
- To understand the various service level agreements.
- To understand the cloud using various case studies.
- to portray the recent trends in the field of cloud computing and providing exposures to some open source and commercial clouds.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Portray the recent trends in the field of cloud computing and providing exposures to some open source and commercial clouds.
2. Know the architecture of the cloud and the usage of clouds.
3. Secure their data from the security issues.
4. Make the students to work based on the various service level agreements.
5. Work with the traditional cloud and Microsoft azure, etc.
6. Provide a good understanding of the concepts, standards and protocols in Cloud computing

List of Programs

1. Create virtual machines that access different programs on same platform.
2. Create virtual machines that access different programs on different platforms.
3. Working on tools used in cloud computing online-
 - a) Storage
 - b) Sharing of data
 - c) Manage your calendar, to-do lists,
 - d) A document editing tool
4. Exploring Google cloud
5. Exploring Microsoft cloud
6. Exploring Amazon cloud

18CSU511B**SOFTWARE TESTING –PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objective:**

- To study fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods.
- To discuss various software testing issues and solutions in software unit test; integration, regression, and system testing.
- To learn how to planning a test project, design test cases and data, conduct testing operations, manage software problems and defects, generate a testing report.
- To expose the advanced software testing topics, such as object-oriented software testing methods, and component-based software testing issues, challenges, and solutions.
- To gain software testing experience by applying software testing knowledge and methods to practice-oriented software testing projects.
- To gain the techniques and skills on how to use modern software testing tools to support software testing projects

Course Outcomes(COs)

1. Have the ability to understand the fundamental concepts in software testing, including software testing objectives, process, criteria, strategies, and methods
2. Have an ability to design and conduct a software test process for a software testing project.
3. Have an ability to identify the needs of software test automation, and define and develop a test tool to support test automation.
4. Have an ability understand and identify various software testing problems, and solve these problems by designing and selecting software test models, criteria, strategies, and methods.
5. Have an ability to use various communication methods and skills to communicate with their teammates to conduct their practice-oriented software testing projects.
6. Have an ability to use software testing methods and modern software testing tools for their testing projects.

Computer Lab Based on Software Testing

1. Write a program that take three inputs (a,b &c) that represent the sides of a triangle, and the output is one of the below four:

- a. Not a triangle
- b. Scalene triangle
- c. Isosceles triangle
- d. Equilateral triangle

1.1 Generate test cases using Boundary Value Analysis, Equivalence Class Partitioning and Decision Table Testing.

1.2 Generate test cases using Basis path testing.

1.3 Run code coverage tool.

2. Write a program that determines the nature of roots of a quadratic equation. Output should be one of the following:-

- Not a quadratic equation.
- Complex roots
- Real roots
- Single roots

I. Generate test cases using Boundary Value Analysis, Equivalence Class Partitioning and Decision Table Testing.

II. Generate test cases using Basis path testing.

III. Run code coverage tool

3. Write a program that checks whether the number is even or odd. Run code coverage tool and find the amount of code being covered.

4. Write a program that dynamically allocates memory to 10 integers using malloc() or calloc() And

- donot free memory leading to memory leaks. Verify the same using Valgrind.
- Now, free memory using free() at the end of the program to avoid memory leaks. Verify the same using Valgrind.

5. Use Load UI load testing tool to test the web application performance

18CSU512A**INTERNET TECHNOLOGIES – PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To get familiar with basics of the Internet Programming.
- To acquire knowledge and skills for creation of web site considering both client and server side programming
- To gain ability to develop responsive web applications using JavaScript
- To develop advanced Java applications using JDBC
- To learn and create JSP applications
- To develop the component based applications using Java Beans

Course Outcomes(COs)

1. Familiarize with the basics of the Internet Programming.
2. Acquires knowledge and skills for creation of web site considering both client and server side programming
3. Ability to develop responsive web applications using JavaScript
4. Develop advanced Java applications using JDBC
5. Understand and create JSP applications
6. Develop the component based applications using Java Beans

Create event driven program for following:

1. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
2. Print the largest of three numbers.
3. Find the factorial of a number n.
4. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
5. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
6. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

18CSU512B**INFORMATION SECURITY AND CYBER LAWS
- PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To provides an overview of Information Security and Assurance.
- To provide an exposure to the spectrum of security activities methods methodologies and procedures with emphasis on practical aspects of Information Security.
- To explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
- To explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
- To understand the concepts of cryptographic utilities and authentication mechanisms to design secure applications
- To understand the various Cyber laws and its sections with case studies.

Course Outcomes(COs)

A student who successfully completes this course should at a minimum be able to:

1. Explore the working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
2. State the basic concepts in information security
3. Explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
4. Explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
5. Understand the concepts of cryptographic utilities and authentication mechanisms to design secure applications
6. Understand the various Cyber laws and its sections with case studies.

List of Programs

1. Demonstrate the use of Network tools: ping, ipconfig, ifconfig, tracert, arp, netstat, whois
2. Use of Password cracking tools : John the Ripper, Ophcrack. Verify the strength of passwords using these tools.
3. Perform encryption and decryption of Caesar cipher. Write a script for performing these operations.
4. Perform encryption and decryption of a Rail fence cipher. Write a script for performing these operations.
5. Use nmap/zenmap to analyse a remote machine.
6. Use Burp proxy to capture and modify the message.
7. Demonstrate sending of a protected word document.
8. Demonstrate sending of a digitally signed document.
9. Demonstrate sending of a protected worksheet.
10. Demonstrate use of steganography tools.
11. Demonstrate use of gpg utility for signing and encrypting purposes.

18CSU513A**DATA MINING - PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To introduce students to the basic concepts and techniques of Data Mining.
- To understand data mining fundamentals and characterize the kinds of patterns that can be discovered by association rule mining
- To compare and evaluate different data mining techniques like classification, prediction, etc.
- To cluster the high dimensional data for better organization of the data
- To describe complex data types with respect to spatial and web mining
- To design data warehouse with dimensional modelling and apply OLAP operations.

Course Outcomes (COs)

Upon completion of this course students will be able to:

1. Understand the basic concepts and techniques of Data Mining
2. Extract knowledge using data mining techniques and Implement Preprocess the data for mining applications and apply the association rules for mining the data
3. Design and deploy appropriate classification techniques
4. Understand the concept of clustering and its real time applications
5. Explore recent trends in data mining such as web mining, spatial-temporal mining
6. Analyze the basic concepts of data warehouse and OLAP operations

LIST OF PRACTICALS

1. Use the following learning schemes, with the default settings to analyze the weather data (in weather.arff). for test options, first choose “Use training set”, then choose “Percentage split” using default 66% percentage split. Report model percent error rate.
2. Use iris dataset preprocess and classify it with j4.8 and Naive Bayes classifier. Examine the tree in the classifier output panel.
3. Using the dataset ReutersCorn – Train and ReutersGrain – Train. Classify articles using binary attributes and word count attributes.
4. Apply any two association rule based algorithm for the supermarket analysis.
5. Using weka experimenter perform comparison analysis of j4.8, oneR and ID3 for vote dataset.
6. Using weka experimenter perform comparison analysis of Naive Bayes with different datasets.
7. Apply ZeroR, OneR and j4.8, to classify the iris data in an experiment using 10 train and test runs, with 66% of the data used for 34% used for testing.
8. Using Weka Knowledge flow set up a flow to load an ARFF file (batch mode) and perform a cross-validation using j4.8 (WEKS’s C4.5 implementation).
9. Draw multiple ROC curves in the same plot window, using j4.8 and RandomForest as classifiers.
10. Use any three clustering algorithm on Vehicle data set and find best among them.

18CSU513B**R PROGRAMMING – PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To provide an overview of a new language R used for data science.
- To introduce students to the R programming environment and related eco-system and thus provide them with an in-demand skill-set, in both the research and business environments
- To introduce the extended R ecosystem of libraries and packages
- To demonstrate usage of as standard Programming Language.
- To familiarize students with how various statistics like mean median etc. can be collected for data exploration in R
- To enable students to use R to conduct analytics on large real life datasets.

Course Outcomes(COs)

1. Install and use R for simple programming tasks.
2. Extend the functionality of R by using add-on packages
3. Extract data from files and other sources and perform various data manipulation tasks on them.
4. Code statistical functions in R.
5. Use R Graphics and Tables to visualize results of various statistical operations on data.
6. Apply the knowledge of R gained to data Analytics for real life applications.

Software Lab Based on R Programming

1. Write a program that prints 'Hello World' to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement the following sorting algorithms: Selection sort, Insertion sort, Bubble Sort
8. Implement linear search.
9. Implement binary search.
10. Implement matrices addition, subtraction and Multiplication

18CSU514A	Oracle (SQL/PL-SQL) LAB - PRACTICAL	Semester – V 3H – 1C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To gain knowledge about using ORACLE software for developing databases and using them.
- To know the SQL *plus interface and its commands.
- To create, alter tables, views, indexes ,synonyms and constraints using DDL statements.
- To Query the database using DML statements and write complex queries for information retrieval.
- To gain knowledge about transaction control in Oracle
- To write procedures and functions using PL/SQL.

Course Outcomes(COs)

1. Understand the ORACLE software for developing databases and using them.
2. Using the SQL *plus interface and its commands.
3. creating, altering tables, views, indexes ,synonyms and constraints using DDL statements.
4. Querying the database using DML statements and write complex queries for information retrieval.
5. Apply transaction controls statements in Oracle
6. Write procedures and functions using PL/SQL.

[SQL COMMANDS]

- 1) SQL* formatting commands
- 2) To create a table, alter and drop table.
- 3) To perform select, update, insert and delete operation in a table.
- 4) To make use of different clauses viz where, group by, having, order by, union and intersection,
- 5) To study different constraints.

[SQL FUNCTION]

- 6) To use oracle function viz aggregate, numeric, conversion, string function.
- 7) To understand use and working with joins.
- 8) To make use of transaction control statement viz rollback, commit and save point.
- 9) To make views of a table.
- 10) To make indexes of a table.

[PL/SQL]

- 11) To understand working with PL/SQL
- 12) To implement Cursor on a table.
- 13) To implement trigger on a table

18CSU514B PROGRAMMING IN PYTHON - PRACTICAL**Semester – V
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To Learn Syntax and Semantics of Python
- To create Functions in Python.
- To Understand the basic logic statements in Python
- To Handle Strings in Python.
- To Understand Lists, Dictionaries in Python.
- To Build GUI applications

Course Outcomes (COs)

Upon completion of this the course students will be able to:

1. Develop algorithmic solutions to simple computational problems
2. Structure simple Python programs for solving problems.
3. Learn to use logical constructs in Python
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries.
6. Read and write data from/to files in Python Programs.

List of Programs

1. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
2. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria :
Grade A: Percentage ≥ 80
Grade B: Percentage ≥ 70 and < 80
Grade C: Percentage ≥ 60 and < 70
Grade D: Percentage ≥ 40 and < 60
Grade E: Percentage < 40
3. Write a menu-driven program, using user-defined functions to find the area of rectangle, square, circle and triangle by accepting suitable input parameters from user.
4. WAP to display the first n terms of Fibonacci series.
5. WAP to find factorial of the given number.
6. WAP to find sum of the following series for n terms: $1 - 2/2! + 3/3! - \dots - n/n!$
7. WAP to calculate the sum and product of two compatible matrices.

18CSU601A**PHP PROGRAMMING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P:0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To write basic PHP syntax using various operators.
- To write PHP scripts to handle HTML forms.
- To analyze different tasks using PHP functions.
- To understand the regular expressions in PHP.
- To learn array data structure using PHP scripts.
- To work with open source applications that deal with database and website development.

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Write PHP scripts using operators to perform various functions
2. Design PHP scripts to handle HTML forms.
3. Implement different types of PHP functions.
4. Write regular expressions including modifiers, operators, and metacharacters.
5. Create PHP scripts using array.
6. Develop dynamic web pages.

Unit I - INTRODUCTION TO PHP

PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.) - PHP with other technologies, scope of PHP Basic Syntax, PHP variables and constants - Types of data in PHP , Expressions, scopes of a variable (local, global) - PHP Operators: Arithmetic, Assignment, Relational, Logical operators, Bitwise , ternary and MOD operator -PHP operator Precedence and associativity

Unit II - HANDLING HTML FORM WITH PHP

Capturing Form Data -GET and POST form methods -Dealing with multi value fields - Redirecting a form after submission. **PHP conditional events and Loops** - PHP IF Else conditional statements (Nested IF and Else) -Switch case, while ,For and Do While Loop – Goto , Break ,Continue and exit

Unit III - PHP FUNCTIONS

Function, Need of Function , declaration and calling of a function - PHP Function with arguments, Default Arguments in Function- Function argument with call by value, call by reference -Scope of Function Global and Local

Unit IV- STRING MANIPULATION AND REGULAR EXPRESSION

Creating and accessing String , Searching & Replacing String -Formatting, joining and splitting String , String Related Library functions -Use and advantage of regular expression over inbuilt function -Use of preg_match(), preg_replace(), preg_split() functions in regular expression

Unit V- ARRAY

Anatomy of an Array ,Creating index based and Associative array ,Accessing array - Looping with Index based array, with associative array using each() and foreach() -Some useful Library function

SUGGESTED READINGS

1. Steven Holzner. (2007). PHP: The Complete Reference. New Delhi: McGraw Hill Education (India).
2. Timothy Boronczyk., & Martin, E. Psinas. (2008). PHP and MYSQL (Create-Modify-Reuse). New Delhi: Wiley India Private Limited.
3. Robin Nixon. (2014). Learning PHP, MySQL, JavaScript, CSS & HTML5 (3rd ed.). O'reilly.
4. Luke Welling.,& Laura Thompson.(2008). PHP and MySQL Web Development (4th ed.). Addition Paperback, Addison-Wesley Professional.
5. David Sklar., & Adam Trachtenberg. PHP Cookbook: Solutions & Examples for PHP.

WEBSITES

1. https://www.w3schools.com/php/php_ref_overview.asp
2. <https://www.php.net/manual/en/language.references.php>
3. <https://www.php.net/manual/en/langref.php>
4. <https://www.php.net/manual/en/language.references.whatdo.php>

18CSU601B**UNIX / LINUX PROGRAMMING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- To understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- To understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- To understand how the operating system abstractions can be implemented
- To understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- To understand basic resource management techniques like scheduling or time management, space management and principles and how they can be implemented.
- To know about the issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection.

Course Outcomes(COs)

1. This course teaches the student the concepts and principles that underlie modern operating systems, and a practice component to relate theoretical principles with operating system implementation.
2. Implement operating system abstractions in the development of application programs
3. Apply the principles of concurrency and synchronization to write correct concurrent programs/software
4. Implement basic resource management techniques like scheduling or time management, space management
5. Learn about processes and processor management, memory management schemes, file system and secondary storage management.
6. Learn about issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection.

Unit I - INTRODUCTION

What is Linux/Unix Operating systems, Difference between linux/unix and other operating systems, Features and Architecture, Various Distributions available in the market, Installation, Booting and shutdown process

Unit II - SYSTEM PROCESSES (AN OVERVIEW)

External and internal commands, Creation of partitions in OS, Processes and its creation phases – Fork, Exec, wait

Unit III- USER MANAGEMENT AND THE FILE SYSTEM

Types of Users, creating users, granting rights User management commands, File quota and various file systems available, File System Management and Layout, File permissions, Login process, Managing Disk Quotas, Links (hard links, symbolic links)

Unit IV - SHELL INTRODUCTION AND SHELL SCRIPTING

What is shell and various type of shell, various editors present in Linux Different modes of operation in vi editor, What is shell script, Writing and executing the shell script, Shell variable (user defined and system variables)

Unit V- SYSTEM CALLS, USING SYSTEM CALLS

Pipes and Filters, Decision making in Shell Scripts (If else, switch), Loops in shell Functions, Utility programs (cut, paste, join, tr, uniq utilities), Pattern matching utility (grep)

SUGGESTED READINGS

1. Sumitabha, Das.(2006). Unix Concepts And Applications. New Delhi: Tata McGraw-Hill Education.
2. Michael Jang. (2011). RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300). Certification Press.
3. Nemeth Synder., & Hein.(2010). Linux Administration Handbook (2nd ed.). Pearson Education.
4. Richard Stevens. W. Bill Fenner., & Andrew, M. Rudoff. (2014). Unix Network Programming. The sockets Networking API.Vol. 1. (3rd ed.).

WEBSITE

1. www.sethi.org/tutorials/references_unix.html
2. www.penguintutor.com/linux/basic-shell-programming-reference
3. <https://swcarpentry.github.io/shell-novice/reference/>

18CSU602A**WEB AND E-COMMERCE TECHNOLOGIES****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- to describe Internet trading relationships including Business to Consumer, Business-to-Business, Intra-organizational.
- To analyse the impact of E-commerce on business models and strategy
- To describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.
- To understand applied cryptographic technology and Web security protocols;
- To understand the necessary infrastructure and functional components to develop Ecommerce systems;
- To understand the digital payment systems

Course Outcomes (COs)

Upon successful completion of the course students will be able to:

1. Recognize the impact of Information and Communication technologies, especially of the Internet in business operations
2. Recognize the fundamental principles e-Commerce
3. Understand the necessary infrastructure and functional components to develop Ecommerce systems
4. describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.
5. Apply cryptographic technology and Web security protocols
6. Explain the added value, risks and barriers in the adoption of electronic fund transfer

Unit I- INTRODUCTION TO ELECTRONIC COMMERCE

What is E-Commerce (Introduction And Definition), Main activities E-Commerce, Goals of E-Commerce, Technical Components of ECommerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Scope of E-Commerce, Electronic Commerce Applications, 9 Electronic Commerce and Electronic Business(C2C)(C2G,G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C)

Unit II- THE INTERNET AND WWW

Evolution of Internet, Domain Names and Internet Organization (.edu, .com, .mil, .gov, .net etc.) , Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own website, Cost, Time, Reach, Registering a Domain Name, Web promotion, Target email, Banner, Exchange, Shopping Bots

Unit III - INTERNET SECURITY

Secure Transaction, Computer Monitoring, Privacy on Internet, Corporate Email privacy, Computer Crime(Laws , Types of Crimes), Threats, Attack on Computer System, Software Packages for privacy, Hacking, Computer Virus(How it spreads, Virus problem, virus protection,

Encryption and Decryption, Secret key Cryptography, DES, Public Key Encryption, RSA, Authorization and Authentication, Firewall, Digital Signature(How it Works)

Unit IV- ELECTRONIC DATA EXCHANGE

Introduction, Concepts of EDI and Limitation, Applications of EDI, Disadvantages of EDI, EDI model, Electronic Payment System: Introduction, Types of Electronic Payment System, Payment Types, Value Exchange System, Credit Card System, Electronic Fund Transfer, Paperless bill, Modern Payment Cash, Electronic Cash

Unit V- PLANNING FOR ELECTRONIC COMMERCE

Planning Electronic Commerce initiates, linking objectives to business strategies, measuring cost objectives, comparing benefits to Costs, Strategies for developing electronic commerce web sites

INTERNET MARKETING

The PROS and CONS of online shopping, the cons of online shopping, Justify an Internet business, Internet marketing techniques, The E-cycle of Internet marketing, Personalization e-commerce.

SUGGESTED READINGS

1. G.S.V.Murthy. E-Commerce Concepts, Models, Strategies. Himalaya Publishing House. 2011.
2. Kamlesh K Bajaj and Debjani Nag . E- Commerce. 2005.
3. Gray P. Schneider. Electronic commerce. International Student Edition. 2011.
4. Henry Chan, Raymond Lee, Tharam Dillon, Elizabeth Chang. E-Commerce- Fundamentals And Applications,. Wiely Student Edition. 2011.

WEBSITES

1. <https://ecommerceguide.com/guides/what-is-ecommerce/>
2. https://www.tutorialspoint.com/internet_technologies/internet_security_overview.htm
3. <https://www.digitalvidya.com/blog/what-is-internet-marketing/>

18CSU602B**COMPUTER GRAPHICS****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To describe characteristics and functioning of common graphics input/output devices
- To learn the basic principles of 3- dimensional computer graphics
- To Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition
- To Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.
- To apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering.
- To identify a typical graphics pipeline and apply graphics programming techniques to design and create computer graphics.

Course Outcomes (COs)

1. List the basic concepts used in computer graphics.
2. Implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
3. Describe the importance of viewing and projections.
4. Map world coordinates to device coordinates, clipping, and projections.
5. Apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering.
6. Identify a typical graphics pipeline and apply graphics programming techniques to design and create computer graphics.

Unit I - INTRODUCTION

Basic elements of Computer graphics, Applications of Computer Graphics.

Unit II - GRAPHICS HARDWARE

Architecture of Raster and Random scan display devices, input/output devices.

Unit III - FUNDAMENTAL TECHNIQUES IN GRAPHICS

Raster scan line, circle and ellipse drawing, thick primitives, Polygon filling, line and polygon clipping algorithms, 2D and 3D Geometric Transformations, 2D and 3D Viewing Transformations (Projections- Parallel and Perspective), Vanishing points.

Unit IV - GEOMETRIC MODELING

Representing curves & Surfaces.

Unit V - Visible Surface determination

Hidden surface elimination. **Surface rendering-** Illumination and shading models. Basic color models and Computer Animation.

1. J.D.Foley, A.Van Dam, Feiner, Hughes Computer Graphics Principles & Practice. (1990). 2nd Edition. Publication Addison Wesley.
2. D.Hearn, Baker. (2008). Computer Graphics. Prentice Hall of India. 2008.
3. D.F.Rogers.(1997).Procedural Elements for Computer Graphics. McGraw Hill.
4. D.F.Rogers. (1989). Adams Mathematical Elements for Computer Graphics. McGraw Hill 2nd Edition.

1. <https://w3.cs.jmu.edu/bernstdh/web/common/references/graphics.php>
2. www.cs.kent.edu/~farrell/cg02/reference/
3. www.cs.brandeis.edu/~cs155/Intro_6.pdf

18CSU603A**ARTIFICIAL INTELLIGENCE****Semester – VI
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To gain a historical perspective of AI and its foundations.
- To become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.
- To investigate applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
- To experience AI development tools such as an 'AI language', expert system shell, and/or data mining tool.
- To experiment with a machine learning model for simulation and analysis.
- To explore the current scope, potential, limitations, and implications of intelligent systems.

Course Outcomes (COs)

1. Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations.
2. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning.
3. Demonstrate awareness and a fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
4. Demonstrate proficiency developing applications in an 'AI language', expert system shell, or data mining tool.
5. Demonstrate proficiency in applying scientific method to models of machine learning.
6. Demonstrate an ability to share in discussions of AI, its current scope and limitations, and societal implications.

Unit I – INTRODUCTION

Introduction to Artificial Intelligence, Background and Applications, Turing Test and Rational Agent approaches to AI, Introduction to Intelligent Agents, their structure, behavior and environment.

Unit II - PROBLEM SOLVING AND SEARCHING TECHNIQUES

Problem Characteristics, Production Systems, Control Strategies, Breadth First Search, Depth First Search, Hill climbing and its Variations, Heuristics Search Techniques: Best First Search, A* algorithm, Constraint Satisfaction Problem, Means-End Analysis, Introduction to Game Playing, Min-Max and Alpha-Beta pruning algorithms.

Unit III - KNOWLEDGE REPRESENTATION

Introduction to First Order Predicate Logic, Resolution Principle, Unification, Semantic Nets, Conceptual Dependencies, Frames, and Scripts, Production Rules, Conceptual Graphs. Programming in Logic (PROLOG)

Unit IV- DEALING WITH UNCERTAINTY AND INCONSISTENCIES

Truth Maintenance System, Default Reasoning, Probabilistic Reasoning, Bayesian Probabilistic Inference, Possible World Representations.

Unit V- UNDERSTANDING NATURAL LANGUAGES

Parsing Techniques, Context-Free and Transformational Grammars, Recursive and Augmented Transition Nets.

SUGGESTED READINGS

1. DAN.W. Patterson. Introduction to A.I and Expert Systems. PHI.2007.
2. Russell & Norvig. Artificial Intelligence-A Modern Approach. LPE. Pearson Prentice Hall.2nd edition. 2005.
3. Rich & Knight. Artificial Intelligence. Tata McGraw Hill. 2nd edition. 1991.
4. W.F. Clocksin and Mellish. Programming in PROLOG. Narosa Publishing House. 3rd edition. 2001.
5. Ivan Bratko. Prolog Programming for Artificial Intelligence. Addison-Wesley. Pearson Education. 3rd edition. 2000.

WEBSITES

1. https://artint.info/html/ArtInt_350.html
2. <https://www.cleverism.com/artificial-intelligence-complete-guide/>
3. https://search.credoreference.com/content/topic/artificial_intelligence

18CSU603B**SYSTEM PROGRAMMING****Semester – VI
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- To train students in developing skills for writing system software with the aid of sophisticated OS services, programming languages and utility tools.
- To understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.
- To describe the various concepts of assemblers and macroprocessors.
- To understand how linker and loader create an executable program from an object module created by assembler and compiler.

Course Outcomes(COs)

1. Understand different components of system software.
2. This course enables for good understanding of the role of system programming and the scope of duties and tasks of a system programmer.
3. This course enables to learn the concepts and principles of developing system-level software (e.g., compiler, and networking software)
4. Understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.
5. Describe the various concepts of assemblers and macroprocessors.
6. Understand how linker and loader create an executable program from an object module created by assembler and compiler.

Unit I - ASSEMBLERS & LOADERS, LINKERS

One pass and two pass assembler design of an assembler, Absolute loader, relocation and linking concepts, relocating loader and Dynamic Linking., overview of compilation, Phases of a compiler.

Unit II - LEXICAL ANALYSIS

Role of a Lexical analyzer, Specification and recognition of tokens, Symbol table, lexical

Unit III – PARSING

Bottom up parsing- LR parser, **Intermediate representations:** Three address code generation, syntax directed translation, translation of types, control Statements.

Unit IV- STORAGE ORGANIZATION

Activation records stack allocation.

Unit V- CODE GENERATION

Object code generation

SUGGESTED READINGS

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhere, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K.(2012). Modern Compiler Design (2nd ed.). Springer.

WEBSITES

1. <https://cs.gmu.edu/~setia/cs365-S02/assembler.pdf>
2. <https://www.geeksforgeeks.org/compiler-lexical-analysis/>
3. <https://www.javatpoint.com/parser>

18CSU611A	PHP PROGRAMMING - PRACTICAL	Semester – VI 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To write basic PHP syntax using various operators.
- To write PHP scripts to handle HTML forms.
- To analyze different tasks using PHP functions.
- To understand the regular expressions in PHP.
- To learn array data structure using PHP scripts.
- To work with open source applications that deal with database and website development.

Course Outcomes (COs)

Upon completion of this course, students will be able to:

1. Write PHP scripts using operators to perform various functions
2. Design PHP scripts to handle HTML forms.
3. Implement different types of PHP functions.
4. Write regular expressions including modifiers, operators, and metacharacters.
5. Create PHP scripts using array.
6. Develop dynamic web pages.

List of Programs

1. Create a PHP page using functions for comparing three integers and print the largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. WAP to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.
5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. WAP to sort an array.
8. Write a PHP script that removes the whitespaces from a string.
Sample string : 'The quick brown fox' Expected Output : Thequickbrownfox
9. Write a PHP script that finds out the sum of first n odd numbers.

10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.

11. Write a PHP script that checks if a string contains another string.

12. Create a simple 'birthday countdown' script, the script will count the number of days between current day and birth day.

13. Create a script to construct the following pattern, using nested for loop.

```
*  
* *  
* * *  
* * * *  
* * * * *
```

14. Write a simple PHP program to check that emails are valid.

15. WAP to print first n even numbers.

16. \$color = array('white', 'green', 'red')

Write a PHP script which will display the colors in the following way : Output :

white, green, red,

• green • red

• white

17. Using switch case and dropdown list display a —Hello! message depending on the language selected in drop down list.

18. Write a PHP program to print Fibonacci series using recursion.

19. Write a PHP script to replace the first 'the' of the following string with 'That'.

Sample : 'the quick brown fox jumps over the lazy dog.'

Expected Result : That quick brown fox jumps over the lazy dog.

18CSU611B	UNIX / LINUX PROGRAMMING - PRACTICAL	Semester – VI 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- To understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- To understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- To understand how the operating system abstractions can be implemented
- To understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- To understand basic resource management techniques like scheduling or time management, space management and principles and how they can be implemented.
- To know about the issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection.

Course Outcomes(COs)

1. This course teaches the student the concepts and principles that underlie modern operating systems, and a practice component to relate theoretical principles with operating system implementation.
2. Implement operating system abstractions in the development of application programs
3. Apply the principles of concurrency and synchronization to write correct concurrent programs/software
4. Implement basic resource management techniques like scheduling or time management, space management
5. Learn about processes and processor management, memory management schemes, file system and secondary storage management.
6. Learn about issues of performance and fairness objectives, avoiding deadlocks, as well as security and protection.

List of practical

1. Write a shell script to check if the number entered at the command line is prime or not.
2. Write a shell script to modify —call command to display calendars of the specified months.
3. Write a shell script to modify —call command to display calendars of the specified range of months.
4. Write a shell script to aCSUept a login name. If not a valid login name display message —Entered login name is invalid.
5. Write a shell script to display date in the mm/dd/yy format.
6. Write a shell script to display on the screen sorted output of —who command along with the total number of users .
7. Write a shell script to display the multiplication table any number,

8. Write a shell script to compare two files and if found equal asks the user to delete the duplicate file.
9. Write a shell script to find the sum of digits of a given number.
10. Write a shell script to merge the contents of three files, sort the contents and then display them page by page.
11. Write a shell script to find the LCD (least common divisor) of two numbers.
12. Write a shell script to perform the tasks of basic calculator.
13. Write a shell script to find the power of a given number.
14. Write a shell script to find the binomial coefficient $C(n, x)$.
15. Write a shell script to find the permutation $P(n, x)$.
16. Write a shell script to find the greatest number among the three numbers.
17. Write a shell script to find the factorial of a given number.
18. Write a shell script to check whether the number is Armstrong or not.
19. Write a shell script to check whether the file have all the permissions or not

**18CSU612A WEB AND E-COMMERCE TECHNOLOGIES
– PRACTICAL****4H – 2C****Instruction Hours / week: L:0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- to describe Internet trading relationships including Business to Consumer, Business-to-Business, Intra-organizational.
- To analyse the impact of E-commerce on business models and strategy
- To describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.
- To understand applied cryptographic technology and Web security protocols;
- To understand the necessary infrastructure and functional components to develop Ecommerce systems;
- To understand the digital payment systems

Course Outcomes (COs)

Upon successful completion of the course students will be able to:

1. Recognize the impact of Information and Communication technologies, especially of the Internet in business operations
2. Recognize the fundamental principles e-Commerce
3. Understand the necessary infrastructure and functional components to develop Ecommerce systems
4. Describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.
5. Apply cryptographic technology and Web security protocols
6. Explain the added value, risks and barriers in the adoption of electronic fund transfer

Lab Practical: Web and E- Commerce Technologies LAB (based on the following topics):
HyperText Markup Language (HTML): structural setup; page layout; text manipulation; special characters; images; links. Intermediate: image maps; tables; frames, forms; meta tags; web forms. Cascading Style Sheets (CSS): embedding/linking; HTML element selectors; classes; ID selectors, text manipulation; background; borders and spacing; layout; context selectors and grouping, pseudo-classes; pseudo-elements.

JavaScript : writing your first script; creating HTML tags; user input and output; loops and tables; payroll calculator, forms and text fields; validating an email address; radio buttons; check boxes; self-grading tests, image rollovers; slide shows; real-time clock; controllable clock; working with cookies.

Perl/CGI 10: sample Perl operations; random numbers; lists; dealing four poker hands; time manipulation; subroutines, hash tables; files; string matching, CGI; registration lists; surveys.

SQL and regular expressions: Regular expressions: basics; repeating; positioning. Beginner: select; where; order by; insert; update; delete, like; between; in; distinct; group by; aliases;

aggregate functions; create table; alter table; drop table., nested selects; SoundEx; join; deterministic functions; non-deterministic functions.

ASP structural setup: response.write; retrieving from forms; retrieving from querystring; variables; control constructs; subroutines and functions; session state; application variables; server variables; debugging, reading and writing cookies; server-side includes; response object methods; VBScript functions; error handling; debugging, browser details; CDONTS; files; output from a recordset; global.asa; setup instructions for using IIS and ASP. Flash 3 Create Flash movies of moving and interactive objects

18CSU612B	COMPUTER GRAPHICS – PRACTICAL	Semester – VI
		4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To describe characteristics and functioning of common graphics input/output devices
- To learn the basic principles of 3- dimensional computer graphics
- To Provide an understanding of how to scan convert the basic geometrical primitives, how to transform the shapes to fit them as per the picture definition
- To Provide an understanding of mapping from a world coordinates to device coordinates, clipping, and projections.
- To apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering.
- To identify a typical graphics pipeline and apply graphics programming techniques to design and create computer graphics.

Course Outcomes (COs)

1. List the basic concepts used in computer graphics.
2. Implement various algorithms to scan, convert the basic geometrical primitives, transformations, Area filling, clipping.
3. Describe the importance of viewing and projections.
4. Map world coordinates to device coordinates, clipping, and projections.
5. Apply the concepts of colour models, lighting and shading models, textures, ray tracing, hidden surface elimination, anti-aliasing, and rendering.
6. Identify a typical graphics pipeline and apply graphics programming techniques to design and create computer graphics.

List of programs

1. Write a program to implement Bresenham's line drawing algorithm.
2. Write a program to implement mid-point circle drawing algorithm.
3. Write a program to clip a line using Cohen and Sutherland line clipping algorithm.
4. Write a program to clip a polygon using Sutherland Hodgeman algorithm.
5. Write a program to apply various 2D transformations on a 2D object (use homogenous coordinates).
6. Write a program to apply various 3D transformations on a 3D object and then apply parallel and perspective projection on it.
7. Write a program to draw Hermite/Bezier curve.

18CSU613A**ARTIFICIAL INTELLIGENCE – PRACTICAL****Semester – VI
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

- To gain a historical perspective of AI and its foundations.
- To become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.
- To investigate applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
- To experience AI development tools such as an 'AI language', expert system shell, and/or data mining tool.
- To experiment with a machine learning model for simulation and analysis.
- To explore the current scope, potential, limitations, and implications of intelligent systems.

Course Outcomes (COs)

1. Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations.
2. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning.
3. Demonstrate awareness and a fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
4. Demonstrate proficiency developing applications in an 'AI language', expert system shell, or data mining tool.
5. Demonstrate proficiency in applying scientific method to models of machine learning.
6. Demonstrate an ability to share in discussions of AI, its current scope and limitations, and societal implications.

List of programs

1. Write a prolog program to calculate the sum of two numbers.
2. Write a prolog program to find the maximum of two numbers.
3. Write a prolog program to calculate the factorial of a given number.
4. Write a prolog program to calculate the nth Fibonacci number.
5. Write a prolog program, insert_nth(item, n, into_list, result) that asserts that result is the list into_list with item inserted as the n'th element into every list at all levels.
6. Write a Prolog program to remove the Nth item from a list.
7. Write a Prolog program, remove_nth(Before, After) that asserts the After list is the Before list with the removal of every n'th item from every list at all levels.
8. Write a Prolog program to implement append for two lists.
9. Write a Prolog program to implement palindrome(List)
10. Write a Prolog program to implement max(X,Y,Max) so that Max is the greater of two numbers X and Y.

11. Write a Prolog program to implement `maxlist(List,Max)` so that `Max` is the greatest number in the list of numbers `List`.
12. Write a Prolog program to implement `sumlist(List,Sum)` so that `Sum` is the sum of a given list of numbers `List`.
13. Write a Prolog program to implement two predicates `evenlength(List)` and `oddlength(List)` so that they are true if their argument is a list of even or odd length respectively.
14. Write a Prolog program to implement `reverse(List,ReversedList)` that reverses lists.
15. Write a Prolog program to implement `maxlist(List,Max)` so that `Max` is the greatest number in the list of numbers `List` using cut predicate.
16. Write a Prolog program to implement GCD of two numbers.
17. Write a prolog program that implements Semantic Networks/Frame Structures.

18CSU613B**SYSTEM PROGRAMMING - PRACTICAL****Semester – VI
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- To train students in developing skills for writing system software with the aid of sophisticated OS services, programming languages and utility tools.
- To understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.
- To describe the various concepts of assemblers and macroprocessors.
- To understand how linker and loader create an executable program from an object module created by assembler and compiler.

Course Outcomes(COs)

1. Understand different components of system software.
2. This course enables for good understanding of the role of system programming and the scope of duties and tasks of a system programmer.
3. This course enables to learn the concepts and principles of developing system-level software (e.g., compiler, and networking software)
4. Understand the basics of system programs like editors, compiler, assembler, linker, loader, interpreter and debugger.
5. Describe the various concepts of assemblers and macroprocessors.
6. Understand how linker and loader create an executable program from an object module created by assembler and compiler.

List of practical

1. To implement an assembler for a hypothetical language.
2. To get familiar with lex: write a program to recognize numbers, identifiers.
3. To get familiar with yacc: write a desk calculator

M.Sc. COMPUTER SCIENCE

CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus

Regular (2018 – 2019)



DEPARTMENT OF COMPUTER SCIENCE

FACULTY OF ARTS, SCIENCE AND HUMANITIES

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

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18CSP101**PYTHON PROGRAMMING****Semester-I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- To Master the principles of object-oriented programming and the interplay of algorithms and data structures in well-written modular code;
- To Solve problems requiring the writing of well-documented programs in the Python language, including use of the logical constructs of that language;
- To Understand the basic logic statements in Python
- To Handle Strings in Python.
- To Understand Lists, Dictionaries in Python.
- To Build GUI applications

Course Outcomes(COs)

1. Master an understanding of scripting and the contributions of scripting languages.
2. Master an understanding of Python especially the object oriented concepts
3. Master an understanding of the built in objects of Python
4. Represent compound data using Python lists, tuples, dictionaries.
5. Read and write data from/to files in Python Programs.
6. Be exposed to advanced applications such as TCP/IP network programming, multithreaded programming, Web applications.

Unit I - PYTHON BASICS

Introduction-features-Syntax and Statements- Variables and Assignments-Identifier-Operators .**Conditional and looping statement. Functions:** calling function-creating functions-Function arguments.

Unit II – NUMBERS

Introduction- Integer-Floating Point-Complex numbers-Operators-Other numeric type. **Strings**-Strings and Operator-String only operator- Built-in-Functions-Built-in-Methods-String Features. **List** : Operators-Built-in-Functions-Built-in-Methods-Features of List

Unit III - TUPLE

Introduction- Operators and Built-in-Functions-Features. **Mapping and set type Dictionaries**-Operators-Built-in and Factory Functions-Built-in- Methods. **Set type:** Introduction- Operators-Built-in Function-Built-in Methods-

Unit IV - PYTHON OBJECTS

Introduction-Standard Type- Built-in-type-Built-in functions. **Class:** Introduction- Class and Instance- Method calls. **File:** Objects- Built in Functions-Methods-Attributes-Command line Argument-File System-File Execution.

Unit V -EXCEPTION AND TOOLS

Why use it?- Exception roles-Exception in python-Try/finally statement. Regular Expression: Introduction-Special Symbols and characters-Regexes and Python- Examples of Regexes. Network Programming: Architecture- Socket- networking programming in python.

SUGGESTED READINGS

- 1 Chun, J Wesley. (2010). Core Python Programming. 2nd edition.: Pearson, New Delhi.
- 2 Wesley J Chun.(2011). Core python Application Programming. 3rd edition.
- 3 Budd, T. (2011). Exploring Python.1st edition. New Delhi: TMH.
- 4 Python Tutorial/Documentation www.python.org 2015.
- 5 Allen Downey., Jeffrey Elkner, & Chris Meyers. (2012). How to think like a computer scientist: learning with Python. Freely available online.

WEB SITES

1. <http://docs.python.org/3/tutorial/index.html>.
2. <http://interactivepython.org/courselib/static/pythonds>.
3. <http://www.ibiblio.org/g2swap/byteofpython/read/>.

18CSP102	CRYPTOGRAPHY AND NETWORK SECURITY	Semester-I
		4H – 4C
Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100		

Course Objectives

This course will provide students with a theoretical knowledge to understand the fundamental principles of access control models and techniques and,

- To understand theory of fundamental cryptography, encryption and decryption algorithms
- To know about various encryption techniques.
- To understand various Block Ciphers, DES and AES algorithms
- To understand the concept of Public key cryptography.
- To study about message authentication and hash functions
- To impart knowledge on web security, electronic mail security, firewalls

Course Outcomes (COs)

On successful completion of the course the student should be able to:

1. Classify the symmetric encryption techniques
2. Illustrate various Public key cryptographic techniques
3. Evaluate the authentication and hash algorithms.
4. Summarize the intrusion detection and its solutions to overcome the attacks.
5. Understand basic concepts of system level security
6. Build secure authentication systems by use of message authentication techniques.

Unit I - INTRODUCTION

Security Trends - The OSI Security Architecture – Security Attacks – Security Services – Security Mechanisms – A Model for Network Security. Classical Encryption Techniques – Symmetric Cipher Model – Substitution Techniques - Transposition Techniques – Rotor Machines - Steganography.

Unit II -BLOCK CIPHERS AND DATA ENCRYPTION STANDARD

Block Cipher Principles – The Data Encryption Standard - The Strength of DES – Advanced Encryption Standard (AES) – Evaluation Criteria for AES – The AES Cipher – Multiple Encryption and Triple DES – Block Cipher Modes of Operation – Stream Ciphers and RC4- modular Arithmetic and Euclidean Algorithm.

Unit III - CONFIDENTIALITY USING SYMMETRIC ENCRYPTION

Placement of Encryption Function – Traffic Confidentiality – Key Distribution – Public key Cryptography and RSA – Principles of Public Key Cryptosystems – The RSA Algorithm- Basic prime numbers and Discrete Logarithms -Key Management – Diffie Hellman Key Exchange.

Unit IV - MESSAGE AUTHENTICATION AND HASH FUNCTIONS

Authentication Functions – Message Authentication Codes (MAC's) Functions – Security of Hash Functions and MAC's Digital Signatures and Authentication Protocols – Digital Signatures – Digital Signature Standard

Unit V - NETWORK SECURITY APPLICATIONS

Authentication Applications – KERBEROS – X.509 Authentication Service – Public Key Infrastructure – Electronic Mail Security – Pretty Good Privacy – S/MIME – IP Security.

SUGGESTED READINGS

1. William Stallings. (2006). Cryptography and Network Security Principles and Practices. 4th edition. Pearson Education. New Delhi.
(Page Nos. : 6-35 62-75 80-135 199-220 289-298 317-340 377-390 400-436 436-457 483-506)
2. Atul Kahate. (2003). Cryptography and Network Security. 2nd edition. Tata McGraw Hill. New Delhi.
3. Ankit Fadia. (1998). Network Security. 1st edition. McMillan Publications. New Delhi.
4. Bruce Schneir. (1998). Applied Cryptography. 1st edition. CRC Press. New Delhi:
5. Charlie Kaufman, Radia Perlman, & Mike Speciner. (2003). Network Security Private Communication in a Public World. 2nd edition. Prentice-Hall of India. New Delhi
6. Menezes, A. Van Oorschot, & Vanstone, S. (1997). Hand Book of Applied Cryptography .1st edition. CRC Press. New Delhi (Free Downloadable)

WEB SITES

1. williamstallings.com/Crypto3e.html
2. u.cs.biu.ac.il/~herzbea/book.html
3. cryptofundamentals.com/algorithms

18CSP103**BIG DATA ANALYTICS****Semester-I**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- It provides grounding in basic and advanced methods to big data technology and tools like MapReduce and Hadoop and its ecosystem.
- Understand the Big Data Platform and web analytics
- Provide an overview of Apache Hadoop and Design of HDFS
- Understand Map Reduce features
- Provide hands on Hbase, Pig and HiveQL queries
- Introduction to NoSQL and Data Model
- Exposure to Graph databases Neo4J, Connecting your data and Dashboard

Course Outcomes(COs)

On successful completion of the course the student should be able to:

1. Apply Hadoop ecosystem components.
2. Access and Process Data on Hbase, Pig and HiveQL queries
3. Manage Job Execution in Hadoop Environment
4. Analyze Map Reduce Types
5. Apply Data Model and Connect your data and Dashboard
6. Participate data science and big data analytics projects

Unit I – INTRODUCTION to BIG DATA

What is big data – why big data – convergence of key trends – unstructured data – industry examples of big data – web analytics – big data and marketing – fraud and big data – risk and big data – credit risk management – big data and algorithmic trading – big data and healthcare – big data in medicine – advertising and big data – big data technologies - open source technologies – cloud and big data – mobile business intelligence – Crowd sourcing analytics – inter and trans firewall analytics

Unit II - HISTORY OF HADOOP

- The Hadoop Distributed File System – Components of Hadoop- Analyzing the Data with Hadoop- Scaling Out- Hadoop Streaming- Design of HDFS-How Map Reduce Works-Anatomy of a Map Reduce Job run-Failures-Job Scheduling-Shuffle and Sort – Task execution - Map Reduce Types and Formats- Map Reduce Features

Unit III - HBASE

data model and implementations – Hbase clients – Hbase examples – praxis. Cassandra – cassandra data model – cassandra examples – cassandra clients – Hadoop integration. Pig – Grunt – pig data model – Pig Latin – developing and testing Pig Latin scripts. Hive – data types and file formats – HiveQL data definition – HiveQL data manipulation – HiveQL queries.

Unit IV - Introduction to NoSQL

Aggregate data models – aggregates – key-value and document data models – relationships– schemaless databases – materialized views – distribution models -peer-peer replication –consistency – relaxing consistency – version stamps – partitioning and combining – composing map-reduce calculations -Document based Database – MongoDB- Introduction- Data Model- Working with data- Replication &Sharding- Development

Unit V - Graph databases Neo4J

Key concept and characteristics-Modelling data for neo4j- Importing data into neo4j- Visualizations neo4j-Cypher Query Language-Data visualization- Creating Visual analytics with Tableau-Connecting your data-Creating Calculation-Using maps-Dashboard-Stories

SUGGESTED READINGS

1. Tom White. (2012). Hadoop: The Definitive Guide. 2nd Edition. OReilly.
2. Tom White. (2014). The Definitive Guide to MongoDB. 4th Edition. OReilly.
3. Rik Van Bruggen. (2014). Learning Neo4j. 1st Edition. Packt Publishing Ltd. UK.
4. Daniel G.Murray. (2016). Tableau Your Data!: Fast and Easy Visual Analysis with Tableau Software. 2nd Edition. Wiley.
5. Dirk deRoos, Paul Zikopoulos, Bruce Brown, Roman B. Melnyk,RafaelCoss.(2012). Hadoop For Dummies.
6. GauravVaish. (2013). Getting Started with NoSQL. Packt Publishing Ltd. UK.
7. Pramod J. Sadalage, Martin Fowler. (2013). NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence. Pearson Education.
8. Joshua N. Milligan. (2016). Learning Tableau. Packt Publishing Ltd. UK.

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1. https://www.tutorialspoint.com/big_data_analytics/
2. hadoop.apache.org/
3. <https://www.mongodb.com/nosql-explained>
4. <https://neo4j.com/>

18CSP104	CLOUD COMPUTING	Semester-I
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To Provide a good understanding of the concepts, standards in Cloud computing
- To make the student understand about the cloud service providers and their usage.
- To learn how to secure the data in cloud depending.
- To understand the various service level agreements.
- To understand the cloud using various case studies.
- To portray the recent trends in the field of cloud computing and providing exposures to some open source and commercial clouds.

Course Outcomes (COs)

Upon completion of this course the students will be able to:

1. Portray the recent trends in the field of cloud computing and providing exposures to some open source and commercial clouds.
2. Know the architecture of the cloud and the usage of clouds.
3. Secure their data from the security issues.
4. Make the students to work based on the various service level agreements.
5. Work with the traditional cloud and Microsoft azure, etc.
6. Provide a good understanding of the concepts, standards and protocols in Cloud computing

Unit I - INTRODUCTION TO CLOUD COMPUTING

Characteristics of Cloud Computing -Paradigm shift - Benefits of cloud computing - Disadvantages of cloud computing- Role of Open Standards-Cloud Computing Architecture: Cloud computing stack-Public cloud -Private cloud -Hybrid cloud - CommUNITY cloud

Unit II – SERVICE MODELS

Infrastructure as a Service (IaaS) -Platform as a Service (PaaS) -Software as a Service (SaaS) -Identity as a Service (IDaaS) -Compliance as a Service (CaaS)- Cloud storage.

Unit III - VIRTUALIZATION TECHNOLOGIES

Load Balancing and Virtualization -Advanced load balancing -The Google cloud - Hypervisors -Virtual machine types -VMware vSphere - Machine Imaging -Porting Applications -The Simple Cloud API - AppZero Virtual Application Appliance

Unit IV - CLOUD INFORMATION SECURITY OBJECTIVES

Confidentiality Integrity and Availability -Cloud Security Services - Relevant Cloud Security Design Principles -Cloud Computing Risk Issues -The CIA Triad

Privacy and Compliance Risks -Threats to Infrastructure Data and Access Control -Cloud Access Control Issues -Database Integrity Issues -Cloud Service Provider Risks Architectural Considerations

General Issues- Trusted Cloud Computing -Identity Management and Access Control

Unit V – CASE STUDIES

Case Study on Open Source and Commercial Clouds: Microsoft Azure- Amazon EC2- Google Web services – Open Nebula.

SUGGESTED READINGS

1. Barrie Sosinsky .(2010). Cloud Computing Bible .Wiley- India. New Delhi:
2. Rajkumar Buyya, James Broberg, & Andrzej, M. Goscinski. (2011). New Delhi: Tata Mc-Graw Hill.
3. Ronald, L. Krutz, Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley –India
4. Dr Kumar Saurabh.(2012). Cloud Computing (2nd ed.). New Delhi: Wiley India.
5. Anthony T.Velte Toby J.Velte Robert Elsenpeter. (2010). Cloud Computing Practical Approach (1st ed.). New Delhi:Tata McGraw Hill.
6. Nikos Antonopoulos, Lee Gillam. (2012). Cloud Computing: Principles Systems and Applications . Springer.
7. Giovanni Toraldo. (2012). Open Nebula 3 Cloud Computing.

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1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

18CSP105A	WIRELESS AND MOBILE COMPUTING	Semester-I
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To learn about the concepts and principles of mobile computing;
- To explore both theoretical and practical issues of mobile computing;
- To develop skills of finding solutions and building software for mobile computing applications.
- To identify the use of mobile wireless technologies
- To know the types of mobile wireless technologies that are currently being used
- To understand the working of mobile wireless technologies access to network resources.

Course Outcomes (COs)

1. Grasp the concepts and features of mobile computing technologies and applications
2. Have a good understanding of how the underlying wireless and mobile communication networks work, their technical features, and what kinds of applications they can support
3. Identify the important issues of developing mobile computing systems and applications
4. Organize the functionalities and components of mobile computing systems into different layers and apply various techniques for realizing the functionalities;
5. Develop mobile computing applications by analyzing their characteristics and requirements, selecting the appropriate computing models and software architectures, and applying standard programming languages and tools;
6. Organize and manage software built for deployment and demonstration.

Unit I - Mobile computing applications and Platforms

Introduction – Strengths and Weakness of Wireless – Applications – Platforms to support Mobile Computing Applications –Wireless Networks – Wireless Architecture Security and Management – Wireless Business

Unit II - Mobile Computing Applications

Key Characteristics of Mobile Applications – Messaging for users – Mobile Portals – Special Applications – Mobile agent applications

Unit III - Wireless Internet Mobile IP and Wireless Web

Internet and Web – How it works – Mobile IP – WWW for wireless – Mobile Web Services - **Mobile Computing Platforms** - Introduction – Wireless Middleware – Wireless Gateways and Mobile Application Servers – WAP – I-MODE Wireless JAVA MMIT and BREW – Voice communication

Unit IV - WIRELESS LANS

IEEE 802.11 – MANET – HiperLAN2 - **Wireless Personal Area Networks** - IEEE 802.15 – Home Networks – Blue tooth LANs – Sensor Networks - **Cellular Networks** - Principles – First Generation(1G) Cellular – Paging networks – Second Generation(2G) Cellular – Data over Cellular Networks – Third Generation Cellular (3G) Networks – Beyond 3G

Unit –V – WML

Formatting Output – Variables – Input Operations – WML Script – WML Libraries.

SUGGESTED READINGS

1. Eldad Perahia & Robert Stacey (2013) Next Generation Wireless LANs 802.11n and 802.11 a, 2nd Edition, Cambridge University Press.
2. Clint Smith and Daniel Collins (2014), Wireless Networks, 3rd edition, Tata McGraw Hill .
3. Michael Miller (2013), Wireless Networking Absolute Beginner's Guide, Pearson Education.
4. Amjad Umar. (2004). Mobile Computing and Wireless Communication – Applications Networks Platforms Architecture and Security. NGE Solutions INC. New York: (Page Nos: 1.1- 1.52 2.3 – 2.51 3.2 – 3.37 4.3-4.51 6.16-6.36 7.3-7.33 8.4-8.39)
5. Kris Jamsa. (2001). WML & WML Script. New Delhi: Tata McGraw Hill Publishing. (Page Nos: 61-198 225-336)
6. Ashok, K.Talukder,& Roopa, R. Yavagal. (2008). Mobile Computing. Tata McGraw Hill Publishing Company Pvt Ltd .New Delhi.
7. Jack, M. Holtzman, & David, J. Goodman. (1994). Wireless and Mobile Communications. Kluwer Academic Publishers.
8. Mischa Schwartz. (2005). Mobile Wireless Communications. Cambridge University Press.

WEB SITES

1. <http://www.networkcomputing.com/netdesign/wireless1.html>
2. <http://www.homeandlearn.co.uk/bc/beginnerscomputing.html>
3. <http://compnetworking.about.com/>
4. http://www.compinfo.co.uk/computer_books.htm#tele

18CSP105B	GEOGRAPHICAL INFORMATION SYSTEM	Semester-I
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To gain a basic, practical understanding of GIS concepts, techniques.
- To analyse the basic components of GIS
- To classify the maps, coordinate systems and projections
- To process spatial and attribute data and prepare thematic maps
- To identify and rectify mapping inaccuracies
- To formulate and solve geospatial problems

Course Outcomes(COs)

At the completion of the course, students will:

1. Have a basic, practical understanding of GIS concepts, techniques and real world applications.
2. Have an understanding of the technical language of GIS.
3. Know how GIS is utilized in the larger context of business needs and IT strategies. Understand the basic concepts of geography necessary to efficiently and accurately use GIS technology.
4. Understand basic GIS data concepts.
5. Have an ability to perform basic GIS analysis of concepts. .
6. Have an understanding of GIS and its relationship to mapping software development. Have an appreciation of GIS career options and how to pursue them.

Unit I – INTRODUCTION

What is a Geographical Information Systems (GIS) – Geographically referenced data – GIS operations – Geographic Coordinate systems – Map Projections – Commonly used Map Projections – Projected Coordinate Systems – Working with Coordinate systems in GIS.

Unit II - GEORELATIONAL VECTOR DATA MODEL

Georelational data model – Representation of simple features – Topology – Nontopological Vector data – Data models for composite features.

Object based vector data model – Object based data model – The geodatabase data model – Interface – Topology rules – Advantages of Geodatabase model.

Unit III - RASTER DATA MODEL

Elements of Raster Data Model - Raster Data Structure – Data Compression – Data Conversion – Integration of Raster and Vector Data.

Data Input – Existing GIS data – Meta Data – Conversion of Existing Data – Creating New Data.

Unit IV - GEOMETRIC TRANSFORMATION

Root Mean Square (RMS) Error – Interpretation of RMS errors Digitized Maps – Re sampling of Pixel Values.

Spatial Data Editing – Location Errors – Spatial Data Accuracy Standards – Topological Errors – Topological Editing – Nontopological Editing – Other Editing operations

Unit V - DATA DISPLAY AND CRYPTOGRAPHY

Cartographic Symbolization – Types of Maps – Typography – Map Design – Map Production.

Data Exploration – Attribute and Data Query – Spatial Data Query – Raster Data Query – GIS Applications.

SUGGESTED READINGS

1. Wilpen L. Gorr and Kristen S. Kurland (2013), GIS Tutorial 1: Basic Workbook, 6th edition., Esri Press
2. Paul Bolstad (2016), GIS Fundamentals: A First Text on Geographic Information Systems, Fifth Edition
3. Kang-tsung Chang. (2006). Introduction to Geographic Information Systems . 3rd edition. Tata McGraw-Hill. New Delhi.
4. Ian Heywood., Sarah Cornelius., Steve Carver.,& Srinivasa Raju. (2006). An introduction to Geographical Information Systems. 2nd edition. Pearson Education. New Delhi

WEB SITES

1. <https://gisgeography.com>
2. <https://www.satimagingcorp.com/services/geographic-information-systems>
3. https://www.caliper.com/maptitude/gis_software

18CSP105C	SOFT COMPUTING	Semester-I
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To understand the scope and evolution of soft computing
- To learn the various soft computing frame works
- To be familiar with design of various neural networks
- To be exposed to fuzzy sets and fuzzy logic
- To understand fuzzy measures and reasoning
- To learn genetic programming.

Course Outcomes(COs)

1. Understand the scope and evolution of soft computing
2. Learn the various soft computing frame works
3. Be familiar with design of various neural networks
4. Be exposed to fuzzy sets and fuzzy logic
5. Understand fuzzy measures and reasoning
6. Learn genetic programming.

Unit I - INTRODUCTION

Evolution of Computing - Soft Computing Constituents – From Conventional AI to Computational Intelligence – Neural Networks - Scope and Evolution– Models of Neural Networks – Feed forward Networks – Supervised Learning Neural Networks – Associative memory networks – Unsupervised learning networks – Special Networks.

Unit II - FUZZY SETS AND FUZZY LOGIC

Fuzzy Sets – Operations on Fuzzy Sets – Fuzzy Relations - Fuzzy Rules Non – interactive fuzzy sets – Fuzzification– Intuition inference Rank ordering – Defuzzification – Max-membership principle centroid method center of sums center of largest area.

Unit III - FUZZY MEASURES AND REASONING

Fuzzy arithmetic and measures – Fuzzy reasoning – approximate reasoning – categorical qualitative syllogistic dispositional – Fuzzy inference systems – fuzzy decision making – individual multiperson multi objective Bayesian – fuzzy logic control system – architecture model and application.

Unit IV - MACHINE LEARNING AND GENETIC ALGORITHM

Machine Learning Techniques – Machine Learning Using Neural Nets – Genetic Algorithms (GA) – Simple and General GA – Classification of Genetic Algorithm – Messy Adaptive Hybrid Parallel – Holland Classifier System.

Unit V - APPLICATION AND IMPLEMENTATION SOFT COMPUTING

Genetic algorithms -. Traveling Salesperson Problem Internet Search Techniques – Fuzzy Controllers – Bayesian Belief networks for Rocket Engine Control – Neural Network Genetic algorithm and Fuzzy logic implementation in C++ and Matlab.

SUGGESTED READINGS

1. Samir Roy (2013), Introduction to Soft Computing: Neuro-Fuzzy and Genetic Algorithms, 1st Edition, Pearson Education
2. Shai Shalev-Shwartz and Shai Ben-David (2014), Understanding Machine Learning: From Theory to Algorithms, Cambridge University Press.
3. Sivanandam, S.N., & Deepa, S.N. (2007). Principles of Soft Computing. 1st edition. Wiley India Ltd. New Delhi
4. Jyh-Shing Roger Jang, Chuen-Tsai, & Sun Eiji Mizutani. (2003). Neuro-Fuzzy and Soft Computing. Prentice-Hall of India, New Delhi
5. James, A. Freeman & David, M. Skapura. (2003). Neural Networks Algorithms Applications and Programming Techniques. Pearson Education. New Delhi:
6. George, J. Klir, & Bo Yuan. (1995). Fuzzy Sets and Fuzzy Logic-Theory and Applications. Prentice Hall. New Delhi:
7. Amit Konar. (2000). Artificial Intelligence and Soft Computing. 1st edition. New Delhi: CRC Press.
8. Simon Haykin. (1999). Neural Networks: A Comprehensive Foundation. 2nd edition. New Delhi: Prentice Hall.
9. Mitchell Melanie. (1998). An Introduction to Genetic Algorithm. Prentice Hall. New Delhi
10. David, E. Goldberg. (1997). Genetic Algorithms in Search Optimization and Machine Learning. Addison Wesley.

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1. www.amazon.in/soft+computing
2. www.soft-computing.de/def.html
3. en.wikipedia.org/wiki/Soft_computing
4. endnote.com/downloads/style/applied-soft-computing
5. www.allbookez.com/soft-computing-lecture-notes/

18CSP111 PYTHON PROGRAMMING – PRACTICAL

**Semester-I
4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To Master the principles of object-oriented programming and the interplay of algorithms and data structures in well-written modular code;
- To Solve problems requiring the writing of well-documented programs in the Python language, including use of the logical constructs of that language;
- To Understand the basic logic statements in Python
- To Handle Strings in Python.
- To Understand Lists, Dictionaries in Python.
- To Build GUI applications

Course Outcomes(COs)

1. Master an understanding of scripting and the contributions of scripting languages.
2. Master an understanding of Python especially the object oriented concepts
3. Master an understanding of the built in objects of Python
4. Represent compound data using Python lists, tuples, dictionaries.
5. Read and write data from/to files in Python Programs.
6. Be exposed to advanced applications such as TCP/IP network programming, multithreaded programming, Web applications.

List of Programs

1. Write a Python program to compute the GCD of two numbers.
2. Write a Python program to Find the square root of a number (Newton's method)
3. Write a Python program to find the sum of odd and even from a set of numbers?
4. Write a Python program to generate prime numbers between 1 and 50?
5. Write a Python program to reverse the given number and check it is palindrome or not?
6. Write a python program for matrix Multiplication.
7. Write a Python program
 - to Compare two strings
 - Find the length of the string
8. Write a Python program to generate Linear search OR Binary search
9. Write a Python program to generate Selection sort OR Insertion sort
10. Write a Python programs that take command line arguments (word count)
11. Write a Python program to Find the most frequent words in a text read from a file
12. Write a Python program to generate Simulate elliptical orbits in Pygame
13. Write a Python program to generate Simulate bouncing ball in Pygame

SUGGESTED READINGS

- 1 Chun, J Wesley. (2010). Core Python Programming. 2nd edition.: Pearson, New Delhi.
- 2 Wesley J Chun.(2011). Core python Application Programming. 3rd edition.

- 3 Budd, T. (2011). Exploring Python.1st edition. New Delhi: TMH.
- 4 Python Tutorial/Documentation www.python.org 2015.
- 5 Allen Downey., Jeffrey Elkner, & Chris Meyers. (2012). How to think like a computer scientist: learning with Python. Freely available online.

WEB SITES

<http://docs.python.org/3/tutorial/index.html>.

<http://interactivepython.org/courselib/static/pythonds>.

<http://www.ibiblio.org/g2swap/byteofpython/read/>.

18CSP112**HADOOP – PRACTICAL****Semester-I
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal:40 External:60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- It provides grounding in basic and advanced methods to big data technology and tools like MapReduce and Hadoop and its ecosystem.
- Understand the Big Data Platform and web analytics
- Provide an overview of Apache Hadoop and Design of HDFS
- Understand Map Reduce features
- Provide hands on Hbase, Pig and HiveQL queries
- Introduction to NoSQL and Data Model
- Exposure to Graph databases Neo4J, Connecting your data and Dashboard

Course Outcomes(COs)

On successful completion of the course the student should be able to:

1. Apply Hadoop ecosystem components.
2. Access and Process Data on Hbase, Pig and HiveQL queries
3. Manage Job Execution in Hadoop Environment
4. Analyze Map Reduce Types
5. Apply Data Model and Connect your data and Dashboard
6. Participate data science and big data analytics projects

List of Programs

1. Perform setting up and Installing Hadoop in its three operating modes: Standalone, Pseudo distributed, Fully distributed.
2. Implement the following file management tasks in Hadoop: Adding files and directories• Retrieving files• Deleting files•
Hint: A typical Hadoop workflow creates data files (such as log files) elsewhere and copies them into HDFS using one of the above command line utilities.
3. Run a basic Word Count Map Reduce program to understand Map Reduce Paradigm.
4. Write a Map Reduce program that mines weather data. Weather sensors collecting data every hour at many locations across the globe gather a large volume of log data, which is a good candidate for analysis with MapReduce, since it is semi structured and record-oriented.
5. Implement Matrix Multiplication with Hadoop Map Reduce
6. Write a Map Reduce program to implement Join operations on RDBMS.
7. Write a Map Reduce program to determine statistical measures a) Variance b) Max c) Min d) Range of a large data collection.
8. K-means clustering using map reduce
9. Page Rank Computation

SUGGESTED READINGS

- 1 Tom White. (2012). Hadoop: The Definitive Guide. 2nd Edition. O'Reilly.
- 2 Tom White. (2014). The Definitive Guide to MongoDB. 4th Edition. O'Reilly.
- 3 Rik Van Bruggen. (2014). Learning Neo4j. 1st Edition. Packt Publishing Ltd. UK.
- 4 Daniel G.Murray. (2016). Tableau Your Data!: Fast and Easy Visual Analysis with Tableau Software. 2nd Edition. Wiley.
- 5 Dirk deRoos, Paul Zikopoulos, Bruce Brown, Roman B. Melnyk,RafaelCoss.(2012). Hadoop For Dummies.
- 6 GauravVaish. (2013). Getting Started with NoSQL. Packt Publishing Ltd. UK.
- 7 Pramod J. Sadalage, Martin Fowler. (2013). NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence. Pearson Education.
- 8 Joshua N. Milligan. (2016). Learning Tableau. Packt Publishing Ltd. UK.

WEB SITES

https://www.tutorialspoint.com/big_data_analytics/
hadoop.apache.org/
<https://www.mongodb.com/nosql-explained>
<https://neo4j.com/>

18CSP201	INTERNETWORKING WITH TCP/IP	Semester-II
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To get an architectural overview of the TCP/IP Protocol Suite
- To understand about subnets using IP classes
- To understand the key features and functions of ARP Protocol.
- To understand how basic routing protocol works.
- To understand about DNS and its applications
- To understand the concepts of Remote Login and VPN

Course Outcomes (COs)

At the completion of the course, students will:

1. Have the ability to analyze and differentiate networking protocols used in TCP/IP protocol suite.
2. Understand the routing IP datagrams and checksum.
3. Exposed to unicast and multicast routing.
4. Learn about host name resolution and the Domain Name System (DNS).
5. Learn about services and operations of DHCP Servers and Domain Name Servers
6. Understand about SMTP and SNMP.

Unit I – INTRODUCTION

WAN WAN technologies - Protocols and Standards - TCP/IP protocol suite - Internetworking Devices - Classful IP Addressing – Subnetting – Supernetting – Classless Addressing

Unit II - ARP & RARP

Proxy ARP – ARP over ATM – ARP and RARP Protocol Format. IP Datagram – Fragmentation – Options – IP Datagram Format – Routing IP Datagrams – Checksum. ICMP – Types of Messages - Message Format – Error Reporting – Query – Checksum.

Unit III - ROUTING PROTOCOL

Unicast Routing Protocol: Intra Domain and Inter Domain Routing – Distance Vector Routing – RIP – Link State Routing – OSPF – Path Vector Routing – BGP – Multicast Routing – Multicast Routing Protocols. Group Management – IGMP Message – IGMP Operation – Process to Process Communication – UDP Operation – TCP Services - Flow Control.

Unit IV – BOOTP, DHCP

Address Discovery and Binding. DNS – Name Space – DNS in Internet – Resolution – Resource Records

Unit V - REMOTE LOGIN

FTP – SMTP – SNMP. IP over ATM Wan – Cells – Routing the Cells – ATMARP – Logical IP Subnets. VPN

SUGGESTED READINGS

1. Jason Edelman, Scott Lowe (2018), Network Programmability and Automation, O'Reilly
2. Jeff Doyle, Jennifer DeHaven Carroll (2012), Routing TCP/IP, Volume 1. 2nd Edition, Cisco Press
3. Behrouz, A. Forouzan. (2009). TCP/IP Protocol Suite. 3rd edition. Tata McGraw Hill Publication. New Delhi:
(Page Nos: 2-5 6-38 69-74 84-95 102-121 160-188 191-1-201 221-232 238-241 256-279 299-304 386-430 441-444 457-464 471-488 519-542 561-566 575-576 621-632 637-644 680-682)
4. Andrews, S. Tanenbaum. (2003). Computer Networks. 4th edition.:Prentice Hall of India Private Ltd. New Delhi.
5. Buck Graham. (2007). TCP/IP Addressing. 2nd edition. Harcount India Private Limited. New Delhi
6. Douglas, E. Comer. (2000). Computer Networks and Internets. 4th edition. Pearson Education. New Delhi.
7. William Stallings. (2007). Data and Communication Network. 8th edition. Tata McGraw Hill. New Delhi

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- en.wikipedia.org/wiki/Internet_protocol_suite
- http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
- www.yale.edu/pclt/COMM/TCPIP.HTM
- www.w3schools.com/tcpip/default.asp

18CSP202	CYBER SECURITY	Semester-II
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To state the basic concepts in information security, including security policies, security models, and security mechanisms.
- To provide an exposure to the spectrum of security activities methods methodologies and procedures with emphasis on practical aspects of Information Security.
- To understand principles of web security.
- To gain knowledge about securing both clean and corrupted systems, protect personal data, and secure computer networks.
- To understand key terms and concepts in cyber law, intellectual property and cybercrimes, trademarks and domain theft.
- To provide the learner will be able to examine secure software development practices.

Course Outcomes (COs)

A student who successfully completes this course should at a minimum be able to:

1. State the basic concepts in information security, including security policies, security models, and security mechanisms.
2. Explain concepts related to applied cryptography including the four techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.
3. Explain common vulnerabilities in computer programs including buffer overflow Vulnerabilities time-of-check to time-of-use flaws incomplete mediation.
4. The learner will gain knowledge about securing both clean and corrupted systems, protect personal data, and secure computer networks.
5. The learner will understand key terms and concepts in cyber law, intellectual property and cybercrimes, trademarks and domain theft.
6. The learner will be able to examine secure software development practices.

Unit I - INTRODUCTION TO CYBERCRIME

Definition and Information Security-who are cybercriminals? - Classification of cybercrimes. Cybercrime: The legal perspectives- cybercrimes: An Indian Perspective - cybercrime and the Indian ITA2000: Hacking and the Indian law(s) - A Global Perspective on cybercrimes: cybercrime and the Extended Enterprise - cybercrime Era: Survival Mantra for the Netizens - Concluding Remarks and Way Forward to Further Chapters.

Unit II - CYBER OFFENSES

How Criminals Plan Them: Introduction: categories of Cybercrime -How criminals Plan the Attacks: Reconnaissance Passive Attacks Active Attacks Scanning and Scrutinizing

Gathered Information Attack(Gaining and Maintaining the system Access) -social Engineering: Classification of Social Engineering – Cyber talking: Types of stalkers Cases Reported on Cyber stalking How stalking Works? real-life incident of Cyber stalking -Cybercafe and Cybercrimes - Botnets: The Fuel for cybercrime: Botnet - Attack Vector-Cloud Computing: Why cloud computing? Types of Services Cybercrime and Cloud Computing.

Unit III – CYBERCRIME

Mobile and wireless Devices-Introduction - Proliferation of Mobile and Wireless Devices - Trends in Mobility-Credit Card Frauds in Mobile and Wireless Computing Era: Types and Techniques of Credit Card Frauds - Security challenges Posed by Mobile Devices - Registry Settings for Mobile Devices - Authentication Service security: cryptographic security LDAP Security RAS Security Media Player Control Security Networking API Security - Attacks on Mobile/Cell Phones: Mobile Phone Theft Mobile Viruses Mishing Vishing Smishing Hacking Bluetooth.

Unit IV - MOBILE DEVICES

Security Implication for Organizations – Managing Diversity and Proliferation of Hand-Held Devices Unconventional/ Stealth Storage Devices Threats through Lost and Stolen Devices Protecting Data on lost devices Educating the Laptop Users - Organizational Measures for Handling Mobile devices - Related Security Issues: Encrypting Organization Databases Including Mobile Devices in Security Strategy -Organizational Security Policies and Measures in mobile Computing Era: Importance of Security policies relating to mobile Computing Devices Operating Guidelines for Implementing Mobile Devices Security Policies Organizational Policies for the Use of Mobile Hand - Held Devices - Laptops: Physical Security Countermeasures.

Unit V - TOOLS AND METHODS USED IN CYBERCRIME

Introduction - Proxy Servers and Anonymizers - Phishing: How Phishing Works? - Password Cracking: Online Attacks Offline Attacks Strong Weak and Random Passwords Random passwords - Keyloggers and Spywares: Software Keyloggers Hardware Keyloggers Anti Keylogger Spywares - Virus and Worms: Types of Virus - Trojan Horses and Backdoors: backdoor How to protect from Trojan Horses and Backdoors - Steganography: Steganalysis - DoS and DDoS Attacks: DoS AttacksClassification of DoS Attacks Types or Levels of DoS Attacks Tools Used to Launch DoS Attacks DDoS Attacks How to Protect from DoS/DDoS Attacks – SQL Injection: Steps for SQL Injection Attacks How to Prevent SQL Injection Attacks - Buffer Overflow: Types of Buffer Overflow How to Minimize Buffer Overflow - Attacks on Wireless Networks: Traditional Techniques of Attacks on Wireless Networks Theft of Internet Hours and Wi-fi-based Frauds and Misuses How to Secure the Wireless Networks.

SUGGESTED READINGS

- 1.Nina Godbole & SUNIT Belapure. (2013). CYBER SECURITY. Wiley India Pvt. Ltd. New Delhi
- 2.Charles ,P. Pfleeger ,& Shari, L. Pfleeger. (2003).
- 3.Dieter Gollmann . (2006). Computer Security. 2nd edition. John Wiley & Sons.
4. Godbole, N. (2009). Information Systems Security: Metrics Frameworks and Best Practices. Wiley India. New Delhi
- 5.Marther, T., Kumaraswamy, S.,& Latif, S. (2009). Cloud Security and Privacy: An Enterprise Perceptive on Risk and Complainece. O'Reilly.

WEB SITES

1. <http://www.csc.ncsu.edu/faculty/ning>
2. csrc.nist.gov/publications/nistpubs/800-12/handbook.pdf
3. www2.warwick.ac.uk/fac/sci/dcs/teaching/modules/cs134/

18CSP203**MONGODB****Semester-II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- To provide students the knowledge and skills to master the NoSQL database mongoDB.
- To Write MongoDB programs from JavaScript shell.
- To define, compare and use of MongoDB with other RDBMS
- To explain the detailed architecture, define objects, load data, query data and performance tune of MongoDB
- To perform query optimization in MongoDB
- To understand replication and sharding in MongoDB

Course Outcomes(COs)

1. To provide students the right skills and knowledge needed to develop Applications on mongoDB
2. To provide students the right skills and knowledge needed to run Applications on mongoDB
3. Writing MongoDB programs from JavaScript shell.
4. Explain the detailed architecture, define objects, load data, query data and performance tune of MongoDB
5. Perform query optimization in MongoDB
6. Understand replication and sharding in MongoDB

Unit I - GETTING STARTED

A database for the modern web – MongoDB through the JavaScript shell – Writing programs using MongoDB.

Unit II - APPLICATION DEVELOPMENT

Document-oriented data – Principles of schema design – Designing an e-commerce data model – Nuts and bolts on databases, collections, and documents. Queries and aggregation – E-commerce queries – MongoDB's query language – Aggregating orders – Aggregation in detail.

Unit III - UPDATES, ATOMIC OPERATIONS, AND DELETES

A brief tour of document updates – E-commerce updates – Atomic document processing – MongoDB updates and deletes. Indexing and query optimization: Indexing theory – Indexing in practice – Query optimization.

Unit IV – REPLICATION

Overview – Replica sets – Master-slave replication – Drivers and replication. Sharding: Overview – A sample shard cluster – Querying and indexing a shard cluster – Choosing a shard key – sharding in production.

Unit V - DEPLOYMENT AND ADMINISTRATION

Deployment – Monitoring and diagnostics – Maintenance – Performance troubleshooting

SUGGESTED READINGS

1. Kyle Banker. (2012). MongoDB in Action. Manning Publications Co.
2. Rick Copeland. (2013). MongoDB Applied Design Patterns, 1st Edition, O'Reilly Media Inc.
3. Gautam Rege, (2012). Ruby and MongoDB Web Development Beginner's Guide. Packt Publishing Ltd
4. Mike Wilson.. (2013). Building Node Applications with MongoDB and Backbone, O'Reilly Media Inc.
5. David Hows. (2009). The definitive guide to MongoDB, 2nd edition, Apress Publication, 8132230485
6. Shakuntala Gupta Edward. 2016. Practical Mongo DB , 2nd edition, Apress Publications, 2016, ISBN 1484206487

WEBSITES

1. <http://www.mongodb.org/about/production-deployments/>
2. <http://docs.mongodb.org/ecosystem/drivers/>
3. <http://www.mongodb.org/about/applications/>
4. <http://www.mongodb.org/>

18CSP204**INTERNET OF THINGS****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- To Understand the Introduction to IoT and Architectural Overview of IoT
- To Understand the various IoT Protocols (Datalink, Network, Transport, Session, Service)
- To understand the standardization of IoT
- To Understand the communication technologies in IoT Know the IoT protocols and web of things
- To integrate IoT with billing and networks
- To Know the various applications of IoT

Course Outcomes(COs)

A student who successfully completes this course should at a minimum be able to:

1. Understand building blocks of Internet of Things and characteristics.
2. Understand IoT protocols, Web of Things and Integrating IOT.
3. Understand the application areas of IOT .
4. Realize the revolution of Internet in Mobile Devices, Cloud & Sensor Networks
5. Learn about communication technologies used in IoT
6. Learn about Web of Things, Structural models and applications of IoT.

Unit I – INTRODUCTION

Internet Layers - Protocols - Packets - Services - Performance parameters - Peer-to-peer networks - Sensor networks - Multimedia - IOT Definitions and Functional Requirements –Motivation – Architecture - Web 3.0 View of IoT– Ubiquitous IoT Applications – Four Pillars of IoT – DNA of IoT - The Toolkit Approach for End-user Participation in the Internet of Things. Middleware for IoT: Overview – Communication middleware for IoT –IoT Information Security.

Unit II - IOT PROTOCOLS

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Issues with IoT Standardization – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – point-to-point protocols - Ethernet protocols - cellular Internet access protocol - Machine-to-machine protocol - Modbus – KNX – Zigbee Architecture – Network layer – APS layer – Security.

Unit III - WEB OF THINGS

Web of Things versus Internet of Things – Two Pillars of the Web – Architecture Standardization for WoT– Platform Middleware for WoT – Unified Multitier WoT Architecture – WoT Portals and Business Intelligence. Cloud of Things: Grid/SOA and Cloud Computing – Cloud Middleware – Cloud Standards – Cloud Providers and Systems – Mobile Cloud Computing – The Cloud of Things Architecture.

Unit IV - INTEGRATING IoT

Integrated Billing Solutions in the Internet of Things Business Models for the Internet of Things - Network Dynamics: Population Models – Information Cascades - Network Effects - Network Dynamics: Structural Models - Cascading Behavior in Networks - The Small-World Phenomenon.

Unit V – Applications

The Role of the Internet of Things for Increased Autonomy and Agility in Collaborative Production Environments - Resource Management in the Internet of Things: Clustering, Synchronization and Software Agents. Applications - Smart Grid – Electrical Vehicle Charging - Case studies: Sensor body-area-network and Control of a smart home.

SUGGESTED READINGS

1. Honbo Zhou . (2012). The Internet of Things in the Cloud:A Middleware Perspective- –CRC Press .
2. - Dieter Uckelmann; Mark Harrison; Florian Michahelles- (Eds.).(2011). Architecting the Internet of Things– Springer.
3. David Easley and Jon Kleinberg . (2010). Networks, Crowds, and Markets: Reasoning About a Highly Connected World , Cambridge University Press.
4. Olivier Hersent, Omar Elloumi and David Boswarthick . (2012). The Internet of Things: Applications to the Smart Grid and Building Automation . Wiley.
5. Olivier Hersent, David Boswarthick, Omar Elloumi. (2012). The Internet of Things – Key applications and Protocols. Wiley.

WEB SITES

1. <https://www.ibm.com/blogs/internet-of-things/what-is-the-iot>
2. <https://www.i-scoop.eu/internet-of-things-guide>
3. <https://iot-analytics.com>

18CSP205A**ARTIFICIAL INTELLIGENCE****Semester-II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- To gain a historical perspective of AI and its foundations.
- To become familiar with basic principles of AI toward problem solving, inference, perception, knowledge representation, and learning.
- To investigate applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
- To experience AI development tools such as an 'AI language', expert system shell, and/or data mining tool.
- To experiment with a machine learning model for simulation and analysis.
- To explore the current scope, potential, limitations, and implications of intelligent systems.

Course Outcomes (COs)

1. Demonstrate fundamental understanding of the history of artificial intelligence (AI) and its foundations.
2. Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning.
3. Demonstrate awareness and a fundamental understanding of various applications of AI techniques in intelligent agents, expert systems, artificial neural networks and other machine learning models.
4. Demonstrate proficiency developing applications in an 'AI language', expert system shell, or data mining tool.
5. Demonstrate proficiency in applying scientific method to models of machine learning.
6. Demonstrate an ability to share in discussions of AI, its current scope and limitations, and societal implications.

Unit I - PROBLEM SOLVING AND AI

Puzzles and Games – Problem States and operators – Heuristic programming – state space representations – state descriptions – graph notations – non- deterministic programs

Unit II - STATE SPACE SEARCH METHODS

Breadth first and depth first search – heuristic – admissibility – optimality of algorithms – performance measures – problem reduction representations – AND/OR graphs and higher level state space

Unit III - PROBLEM REDUCTION SEARCH METHODS

cost of solution trees – ordered search – alpha beta and minimum procedure – theorem proving in predicate calculus – syntax, semantics, Herbrand universe: variables, qualifiers, unification, resolvents

Unit IV - PREDICATE CALCULUS IN PROBLEM SOLVING

Answer extraction process – resolution – Automatic program writing – predicate calculus – proof finding methods

Unit V - EXPERT SYSTEMS

Expert systems and conventional programs – expert system organization – Knowledge engineering: knowledge representation techniques – knowledge acquisition – acquiring knowledge from experts – automating knowledge acquisition –Building an expert system – difficulties in developing an expert system

SUGGESTED READINGS

1. Chandra .S.S.V. (2014). Artificial Intelligence and Machine Learning. Kindle Edition.
2. Dr.R.P.Das. (2012). Neural Networks and Fuzzy Logic. 1st Edition, Tata Mcgraw Hill, Delhi
3. Flasiński, Mariusz. (2016). Introduction to Artificial Intelligence. Tata Mcgraw Hill, Delhi.
4. E Charnail, CK Reiesbeck and D V Medermett. (1980). Artificial Intelligence Programming, Lawrence Erlbaum Associates, N J.
5. N J Nilson. (1980). Principles of Artificial Intelligence , Tiega Press, Polo Alto.
6. Elain Rich and Kevin Knight. (1991). Artificial Intelligence. McGraw Hill.
7. Donald A Waterman. (1986). A Guide to Expert Systems, Tech knowledge series in knowledge engineering.

WEB SITES

1. <https://www.tutorialspoint.com> › Artificial Intelligence
2. www-formal.stanford.edu/jmc/whatisai/node3.html

18CSP205B**MACHINE LEARNING****Semester-II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100****End Semester Exam : 3 Hours****Course Objectives**

- To introduce students to the basic concepts and techniques of Machine Learning.
- To develop skills of using recent machine learning software for solving practical problems.
- To gain experience of doing independent study and research.
- To recognize the characteristics of machine learning that make it useful to real-world problems.
- To characterize machine learning algorithms as supervised, semi-supervised, and unsupervised.
- To effectively use machine learning toolboxes.

Course Outcomes(COs)

On successful completion of the course the student should be

1. Remember the basic concepts and techniques of Machine Learning.
2. Develop skills of using recent machine learning software for solving practical problems.
3. of doing independent study and research.
4. To recognize the characteristics of machine learning that make it useful to real-world problems.
5. To characterize machine learning algorithms as supervised, semi-supervised, and unsupervised.
6. To effectively use machine learning toolboxes.

Unit I - FOUNDATIONS OF LEARNING

Components of learning – learning models – geometric models – probabilistic models – logic models – grouping and grading – learning versus design – types of learning – supervised – unsupervised – reinforcement – theory of learning – feasibility of learning – error and noise – training versus testing – theory of generalization – generalization bound – bias and variance – learning curve

Unit II - LINEAR MODELS

Linear classification – univariate linear regression – multivariate linear regression – regularized regression – Logistic regression – perceptrons – multilayer neural networks – learning neural networks structures – support vector machines – soft margin SVM – generalization and over fitting – regularization – validation

Unit III - DISTANCE-BASED MODELS

Nearest neighbor models – K-means – clustering around medoids – silhouettes – hierarchical clustering – k- d trees – locality sensitive hashing – non - parametric

regression – ensemble learning – bagging and random forests – boosting – meta silhouettes – hierarchical clustering – k- d trees – locality sensitive hashing – non - parametric regression – ensemble learning – bagging and random forests – boosting – meta learning

Unit IV - TREE AND RULE MODELS

Decision trees – learning decision trees – ranking and probability estimation trees – Regression trees – clustering trees – learning ordered rule lists – learning unordered rule lists – descriptive rule learning – association rule mining – first -order rule learning

Unit V - REINFORCEMENT LEARNING

Passive reinforcement learning – direct utility estimation – adaptive dynamic programming – temporal - difference learning – active reinforcement learning – exploration – learning an action utility function – Generalization in reinforcement learning – policy search – applications in game playing – applications in robot control

SUGGESTED READINGS

1. Y. S. Abu - Mostafa, M. Magdon-Ismael, and H.-T. Lin. (2012). Learning from Data, AMLBook Publishers.
2. P. Flach. (2012). “Machine Learning: The art and science of algorithms that make sense of data”, Cambridge University Press.
3. K. P. Murphy. (2012). Machine Learning: A probabilistic perspective, MIT Press,
4. C. M. Bishop. (2007). Pattern Recognition and Machine Learning. Springer.
5. D. Barber. (2012). Bayesian Reasoning and Machine Learning, Cambridge University Press.

WEB SITES

1. <https://machinelearningmastery.com/linear-regression-for-machine-learning/>
2. <https://www.cambridge.org/core/books/machine-learning/distancebased-models/>
3. <https://dzone.com/articles/machine-learning-with-decision-trees>
4. <http://reinforcementlearning.ai-depot.com/>

Semester-II

18CSP205C **NEURAL NETWORKS & FUZZY LOGIC** **4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To understand the fundamentals of neural networks
- To learn about the working principles of back propagation networks
- To learn about introduction and different architectures of neural network
- To understand the selection of various Parameters in BPN.
- To explore the ideas of Adaptive Resonance Theory.
- To discuss the concept of fuzzy logic systems.

Course Outcomes(COs)

A student who successfully completes this course should at a minimum be able to:

1. Have adequate knowledge about basic Concepts of Neural Networks.
2. Understand the concept of fuzziness involved in various systems.
3. Understand comprehensive knowledge of fuzzy sets, Crisp sets, Fuzzy relations and Crisp relations.
4. Learn the concepts of Fuzzy Rule Based System and Defuzzification Methods.
5. Learn about the working principles of back propagation networks
6. Explore the ideas of Adaptive Resonance Theory

Unit I - FUNDAMENTALS OF NEURAL NETWORKS

Basic Concepts of Neural Networks – Human Brain – Model of an Artificial Neuron – Neural Network Architectures – Characteristics of Neural Networks – Learning Methods – Taxonomy of Neural Network Architectures – History of Neural Network Research – Easy Neural Network Architectures – Some Application Domains.

Unit II - BACK PROPAGATION NETWORKS

Architecture of a Back Propagation Network – Back Propagation Learning – Illustration – Applications – Effects of Tuning Parameters of the Back Propagation Neural Network – Selection of Various Parameters in BPN – Variations of Standard Back Propagation Algorithm.

Unit III - ADAPTIVE RESONANCE THEORY

Introduction – ART1 – ART2 – Applications.

Unit IV - FUZZY SET THEORY

Fuzzy versus Crisp – Crisp Sets – Fuzzy Sets – Crisp Relations – Fuzzy Relations.

Unit V - FUZZY SYSTEMS

Crisp Logic – Predicate Logic – Fuzzy Logic – Fuzzy Rule Based System – Defuzzification Methods.

SUGGESTED READINGS

1. S. Rajasekaran, G. A. VijayalakshmiPai. (2003). Neural Networks, Fuzzy Logic and Genetic Algorithms Synthesis and Applications, Prentice Hall of India.
2. James A. Freeman, David M. Skapura, (2004). Neural Networks – Algorithms, Applications and Programming Techniques, Pearson Education.
3. Fredric M. Ham, Ivica Kostunica. (1991). Principles of Neuro Computing for Science of Engineering , Tata McGraw Hill.
4. Simon Haykin. (2001). Neural Networks – A Comprehensive Foundation , Prentice Hall of India.
5. Dr.R.P.Das. (2012). Neural Networks and Fuzzy Logic. 1st Edition, Tata McGraw Hill, Delhi
6. Flasiński, Mariusz. (2016). Introduction to Artificial Intelligence. Tata McGraw Hill, Delhi.
7. Dr.R.P.Das. (2012). Neural Networks and Fuzzy Logic. 1st Edition, Tata McGraw Hill, Delhi.

WEB SITES

1. <http://neuralnetworksanddeeplearning.com/chap1.html>
2. https://www.tutorialspoint.com/fuzzy_logic/fuzziness_in_neural_networks.htm
3. <https://www.philadelphia.edu.jo/academics/kaubaidy/uploads/Syria-FN-2002.pdf>
4. <https://www.cse.unr.edu/~looney/cs773b/FNNtutorial.pdf>

Semester-II

18CSP211 ROUTER CONFIGURATION – PRACTICAL 4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To get an architectural overview of the TCP/IP Protocol Suite
- To understand about subnets using IP classes
- To understand the key features and functions of ARP Protocol.
- To understand how basic routing protocol works.
- To understand about DNS and its applications
- To understand the concepts of Remote Login and VPN

Course Outcomes (COs)

At the completion of the course, students will:

1. Have the ability to analyze and differentiate networking protocols used in TCP/IP protocol suite.
2. Understand the routing IP datagrams and checksum.
3. Exposed to unicast and multicast routing.
4. Learn about host name resolution and the Domain Name System (DNS).
5. Learn about services and operations of DHCP Servers and Domain Name Servers
6. Understand about SMTP and SNMP.

List of Programs

1. Simple router configuration.
2. Access and utilize the router to set basic parameters.
3. Connect configure and verify operation status of a device interface.
4. Implement static and dynamic addressing services for hosts in a LAN environment.
5. Identify and correct common problems associated with IP addressing and host configurations.
6. Configure verify and troubleshoot RIPv2.
7. Perform and verify routing configuration tasks for a static or default route given.
8. Configure verify and troubleshoot NAT operation on a router.
9. Configure and verify a PPP connection between routers.

SUGGESTED READINGS

1. Jason Edelman, Scott Lowe (2018), Network Programmability and Automation, O'Reilly
2. Jeff Doyle, Jennifer DeHaven Carroll (2012), Routing TCP/IP, Volume 1 (2nd Edition), Cisco Press
3. Behrouz, A. Forouzan. (2009). TCP/IP Protocol Suite. 3rd edition. Tata McGraw Hill Publication. New Delhi:
(Page Nos: 2-5 6-38 69-74 84-95 102-121 160-188 191-1-201 221-232 238-241 256-279 299-304 386-430 441-444 457-464 471-488 519-542 561-566 575-576 621-632 637-644 680-682)
4. Andrews, S. Tanenbaum. (2003). Computer Networks. 4th edition.:Prentice Hall of India Private Ltd. New Delhi.

5. Buck Graham. (2007). TCP/IP Addressing. 2nd edition. Harcourt India Private Limited. New Delhi
6. Douglas, E. Comer. (2000). Computer Networks and Internets. 4th edition. Pearson Education. New Delhi.
7. William Stallings. (2007). Data and Communication Network. 8th edition. Tata McGraw Hill. New Delhi

WEB SITES

- en.wikipedia.org/wiki/Internet_protocol_suite
- http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
- www.yale.edu/pclt/COMM/TCPIP.HTM
- www.w3schools.com/tcpip/default.asp

Semester-II

18CSP212 **MONGODB - PRACTICAL – PRACTICAL** **4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal:40 External:60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To provide students the knowledge and skills to master the NoSQL database mongoDB.
- To Write MongoDB programs from JavaScript shell.
- To define, compare and use of MongoDB with other RDBMS
- To explain the detailed architecture, define objects, load data, query data and performance tune of MongoDB
- To perform query optimization in MongoDB
- To understand replication and sharding in MongoDB

Course Outcomes(COs)

1. To provide students the right skills and knowledge needed to develop Applications on mongoDB
2. To provide students the right skills and knowledge needed to run Applications on mongoDB
3. Writing MongoDB programs from JavaScript shell.
4. Explain the detailed architecture, define objects, load data, query data and performance tune of MongoDB
5. Perform query optimization in MongoDB
6. Understand replication and sharding in MongoDB

List of Programs

Structure of 'restaurants' collection :

```
{ "address": { "building": "1007", "coord": [ -73.856077, 40.848447 ], "street": "Morris Park Ave", "zipcode": "10462" }, "borough": "Bronx", "cuisine": "Bakery", "grades": [ { "date": { "$date": 1393804800000 }, "grade": "A", "score": 2 }, { "date": { "$date": 1378857600000 }, "grade": "A", "score": 6 }, { "date": { "$date": 1358985600000 }, "grade": "A", "score": 10 }, { "date": { "$date": 1322006400000 }, "grade": "A", "score": 9 }, { "date": { "$date": 1299715200000 }, "grade": "B", "score": 14 }, "name": "Morris Park Bake Shop", "restaurant_id": "30075445" }
```

1. Write a MongoDB query
 - a. to display all the documents in the collection restaurants.
 - b. to display the fields restaurant_id, name, borough and cuisine for all the documents in the collection restaurant.
 - c. to display the fields restaurant_id, name, borough and cuisine, but exclude the field _id for all the documents in the collection restaurant
 - d. to display the fields restaurant_id, name, borough and zip code, but exclude the field _id for all the documents in the collection restaurant.
 - e. to display all the restaurant which is in the borough Bronx
 - f. to display the first 5 restaurant which is in the borough Bronx.

- g. to display the next 5 restaurants after skipping first 5 which are in the borough Bronx.
 - h. to find the restaurants who achieved a score more than 90.
 - i. to find the restaurants that achieved a score, more than 80 but less than 100.
2. Write a MongoDB query
 - a. to find the restaurants which locate in latitude value less than -95.754168.
 - b. to find the restaurants that do not prepare any cuisine of 'American' and their grade score more than 70 and latitude less than -65.754168.
 - c. to find the restaurants which do not prepare any cuisine of 'American' and achieved a score more than 70 and not located in the longitude less than -65.754168. Note : Do this query without using \$and operator. Go to the editor
 - d. to find the restaurants which do not prepare any cuisine of 'American ' and achieved a grade point 'A' not belongs to the borough Brooklyn. The document must be displayed according to the cuisine in descending order.
3. Write a MongoDB query
 - a. to find the restaurant Id, name, borough and cuisine for those restaurants which contain 'Wil' as first three letters for its name. Go to the editor
 - b. to find the restaurant Id, name, borough and cuisine for those restaurants which contain 'ces' as last three letters for its name.
 - c. to find the restaurant Id, name, borough and cuisine for those restaurants which contain 'Reg' as three letters somewhere in its name.
4. Write a MongoDB query
 - a. to find the restaurants which belong to the borough Bronx and prepared either American or Chinese dish.
 - b. to find the restaurant Id, name, borough and cuisine for those restaurants which belong to the borough Staten Island or Queens or Bronx or Brooklyn.
 - c. to find the restaurant Id, name, borough and cuisine for those restaurants which are not belonging to the borough Staten Island or Queens or Bronx or Brooklyn.
 - d. to find the restaurant Id, name, borough and cuisine for those restaurants which achieved a score which is not more than 10.
 - e. to find the restaurant Id, name, borough and cuisine for those restaurants which prepared dish except 'American' and 'Chinees' or restaurant's name begins with letter 'Wil'.
 - f. to find the restaurant Id, name, and grades for those restaurants which achieved a grade of "A" and scored 11 on an ISODate "2014-08-11T00:00:00Z" among many of survey dates
 - g. to find the restaurant Id, name and grades for those restaurants where the 2nd element of grades array contains a grade of "A" and score 9 on an ISODate "2014-08-11T00:00:00Z".
5. Write a MongoDB query to find the restaurant Id, name, address and geographical location for those restaurants where 2nd element of coord array contains a value which is more than 42 and upto 52
6. Write a MongoDB query
 - a. to arrange the name of the restaurants in descending along with all the columns.

- b. to arranged the name of the cuisine in ascending order and for that same cuisine borough should be in descending order.
- 7. Write a MongoDB query to know whether all the addresses contains the street or not.
- 8. Write a MongoDB query which will select all documents in the restaurants collection where the coord field value is Double.
- 9. Write a MongoDB query which will select the restaurant Id, name and grades for those restaurants which returns 0 as a remainder after dividing the score by 7.
- 10. Write a MongoDB query to find the restaurant name, borough, longitude and attitude and cuisine for those restaurants which contains 'mon' as three letters somewhere in its name.

SUGGESTED READINGS

1. Kyle Banker. (2012). MongoDB in Action. Manning Publications Co.
2. Rick Copeland. (2013). MongoDB Applied Design Patterns, 1st Edition, O'Reilly Media Inc.
3. Gautam Rege, (2012). Ruby and MongoDB Web Development Beginner's Guide. Packt Publishing Ltd
4. Mike Wilson.. (2013). Building Node Applications with MongoDB and Backbone, O'Reilly Media Inc.
5. David Hows. (2009). The definitive guide to MongoDB, 2nd edition, Apress Publication, 8132230485
6. Shakuntala Gupta Edward. 2016. Practical Mongo DB , 2nd edition, Apress Publications, 2016, ISBN 1484206487

WEBSITES

1. <http://www.mongodb.org/about/production-deployments/>
2. <http://docs.mongodb.org/ecosystem/drivers/>
3. <http://www.mongodb.org/about/applications/>
4. <http://www.mongodb.org/>

Semester-III

18CSP301**J2EE****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

- To Understand the In-depth concepts of JEE
- To Understand the in-depth Life cycle of servlets and JSP.
- To Learn how to communicate with databases using Java.
- To Handle Errors and Exceptions in Web Applications
- To Use NetBeans IDE for creating J2EE Applications
- To impart expertise in Web Application Development using J2EE.

Course Outcomes(COs)

1. Understand the In-depth concepts of JEE
2. Understand the in-depth Life cycle of servlets and JSP.
3. Learn how to communicate with databases using Java.
4. Handle Errors and Exceptions in Web Applications
5. Use NetBeans IDE for creating J2EE Applications
6. Understand J2EE as an architecture and platform for building and deploying web-based, n-tier, transactional, component-based enterprise applications

Unit I - J2EE OVERVIEW

Beginning of Java – Java Byte code – Advantages of Java –J2EE and J2SE. J2EE Multi Tier Architecture – Distributive Systems – The Tier – Multi Tier Architecture – Client Tier Web Tier Enterprise Java Beans Tier Enterprise Information Systems Tier Implementation.

Unit II - J2EE DATABASE CONCEPTS

Data – Database – Database Schema. **JDBC Objects:** Driver Types – Packages – JDBC Process – Database Connection – Statement Objects – Result Set – Meta Data.

Unit III - JAVA SERVLETS

Benefits – Anatomy – Reading Data from Client –Reading HTTP Request Headers – Sending Data to client – Working with Cookies.

Unit IV - ENTERPRISE JAVA BEANS

Deployment Descriptors – Session Java Bean –Entity Java Bean Message Driven Bean.

Unit V – JSP

What is Java Server Pages? - Evolution of Dynamic Content Technologies – JSP & Java 2 Enterprise ed.); **JSP Fundamentals:** Writing your first JSP- Tag conversions- Running JSP. **Programming JSP Scripts:** Scripting Languages – JSP tags- JSP directives – Scripting elements – Flow of Control – comments;
Java Remote Method Invocation.

SUGGESTED READINGS

1. Jim Keogh. (2014). The Complete Reference J2EE (1st ed.). New Delhi: Tata McGraw Hill.
(PAGE NOS. : 3 - 61 23 - 35 98 – 116124 – 151 157 – 159 350 – 369 406 – 443 380 – 395 486- 490)
2. Duane, K. Fields., & Mark, A. Kolb. (2012). Web Development with Java Server Pages (1st ed.). Pune: Manning Publications.
(PAGE NOS. : 2 – 15 46 - 64 65 – 99)
3. Joseph, J. Bambara et al. (2006). J2EE Unleashed (1st ed.). New Delhi:Tech Media.
4. Paul, J. Perrone., Venkata, S. R. Chaganti., Venkata S. R. Krishna., & Tom Schwenk. (2009). J2EE Developer's Handbook. New Delhi: Sams Publications.
5. Rod Johnson. (2012). J2EE Development without EJB (1st ed.). New Delhi:Wiley Dream Tech.
6. Rod Johnson., & Rod Johnson, P.H. (2012). Expert One-On-One J2ee Design and Development. New Delhi: John Wiley & Sons.

WEB SITES

1. java.sun.com/javaee/
2. java.sun.com/j2ee/1.4/docs/tutorial/doc/
3. www.j2eebrain.com/

18CSP302

OPEN SOURCE TECHNOLOGIES

Semester-III

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives**

- To understand the concepts and principles that underlies modern operating systems
- To practice component to relate theoretical principles with operating system implementation.
- To learn about processes and processor management
- To learn about concurrency and synchronization
- To understand memory management schemes, file system and secondary storage management security and protection etc.
- To use different IPC ways in their programs like Message Queues, Semaphores, and Shared Memories.

Course Outcomes(COs)

At the end of the course the student will be in a position to –

1. Use basic fundamental utilities which are required again and again on daily basis to work on a modern operating system.
2. Write useful shell scripts which greatly and effectively enhance the usefulness of computers, from the point of view of programmers and application developers.
3. Understand basics of various OS related concepts, from programmer's point of view, like files, directories, kernel, inodes, APIs, system calls, processes, signals, etc.
4. Develop applications where several processes need to communicate with each other to complete a task.
5. Use different IPC ways in their programs like Message Queues, Semaphores, and Shared Memories.
6. Write programs which employs advanced concepts like multithreading.

Unit I - HISTORY AND OVERVIEW OF GNU/LINUX AND FOSS 3

Definition of FOSS & GNU History of GNU/Linux and the Free Software Movement-Advantages of Free Software and GNU/Linux FOSS usage trends and potential—global and Indian.

Unit II - SYSTEM ADMINISTRATION

GNU/Linux OS installation--detect hardware configure disk partitions & file systems and install a GNU/Linux distribution ; Basic shell commands -logging in listing files editing files copying/moving files viewing file contents changing file modes and permissions process management ; User and group management file ownerships and permissions PAM authentication ; Introduction to common system configuration files & log files ; Configuring networking basics of TCP/IP networking and routing connecting to the Internet (through dialup DSL Ethernet leased line) ; Configuring additional hardware -

sound cards displays & display cards network cards modems USB drives CD writers ; Understanding the OS boot up process ; Performing every day tasks using gnu/Linux -- accessing the Internet playing music editing documents and spreadsheets sending and receiving email copy files from disks and over the network playing games writing CDs ; X Window system configuration and utilities--configure X windows detect display devices ; Installing software from source code as well as using binary packages.

Unit III - SERVER SETUP AND CONFIGURATION

Setting up email servers--using postfix (SMTP services) courier (IMAP & POP3 services) squirrel mail (web mail services) ; Setting up web servers --using apache (HTTP services) php (server-side scripting) perl (CGI support) ; Setting up file services -- using samba (file and authentication services for windows networks) using NFS (file services for gnu/Linux / Unix networks) ; Setting up proxy services --using squid (http / ftp / https proxy services) ; Setting up printer services -using CUPS (print spooler) foomatic (printer database) ; Setting up a firewall -Using netfilter and iptables.

Unit IV - PROGRAMMING TOOLS

Using the GNU Compiler Collection --GNU compiler tools ; the C preprocessor (cpp) the C compiler (gcc) and the C++ compiler (g++) assembler (gas) ; Understanding build systems --constructing make files and using make using autoconf and autogen to automatically generate make files tailored for different development environments ; Using source code versioning and management tools --using cvs to manage source code revisions patch & diff ; Understanding the GNU Libc libraries and linker --linking against object archives (.a libraries) and dynamic shared object libraries (.so libraries) generating statically linked binaries and libraries generating dynamically linked libraries.

Using the GNU debugging tools --gdb to debug programs graphical debuggers like ddd memory debugging / profiling libraries mpatrol and valgrind ; Review of common programming practices and guidelines for GNU/Linux and FOSS ; Introduction to Bash sed & awk scripting.

Unit V - APPLICATION PROGRAMMING

Basics of the X Windows server architecture ; Qt Programming ; Gtk+ Programming ; Python Programming ; Programming GUI applications with localisation support.

SUGGESTED READINGS

1. Venkateshwarlu, N. B. (2013) Introduction to Linux: Installation and Programming. New Delhi: BPS Publishers.
2. Matt Welsh., Matthias Kalle Dalheimer., Terry Dawson.,& Lar Kaufman. (2012). Running Linux (4th ed.). O'Reilly Publishers.
3. Carla Schroder.(2014). Linux Cookbook(1st ed.). O'Reilly Cookbooks Series.

WEB SITES

1. http://www.oreilly.com/catalog/open_sources/book/toc.html
2. http://dsl.org/cookbook/cookbook_toc.html
3. <http://www.tldp.org/guides.html>
4. <http://www.gnu.org/doc/using.html>
5. <http://www.networktheory.co.uk/docs/gccintro/>
6. <http://sources.redhat.com/autobook/>
7. <http://cvsbook.red-bean.com/>
8. <http://www.tldp.org/guides.html>
9. <http://developer.gnome.org/doc/GGAD>
10. <http://www.python.org/doc/current/tut/tut.html>

18CSP303	DIGITAL IMAGE PROCESSING	Semester-III
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To make the students learn the fundamental theories and techniques of digital image processing.
- To study the mathematical transforms necessary for image processing, image manipulation and a preliminary understanding of Computer Vision.
- To make students to understand the image degradation and enhancement.
- To understand the basic relationships between pixels in an image
- To know various segmentation techniques, and object descriptors.
- To implement pattern recognition to enhance an image.

Course Outcomes(COs)

1. Perform image manipulations and analysis in many different fields.
2. Apply knowledge of computing mathematics science and engineering to solve problems in multidisciplinary research.
3. Implement the understanding in sharpening the image.
4. Perform the image segmentation using the compression method.
5. Understand the image to represent in an region.
6. Analyze the basic algorithms used for image processing & image compression with morphological image processing.

Unit I – INTRODUCTION

Digital image processing – Origins of digital image processing- Examples of fields that use digital image processing-Fundamental steps in digital image processing- Components of an image processing system-Representing digital image.

Unit II - BASIC RELATIONSHIPS BETWEEN PIXELS

Basic gray level transformations- Histogram processing - Basic spatial filtering- Smoothing special filtering- Image Degradation/ Restoration process- Noise Models.

Unit III - IMAGE SEGMENTATION

Thresholding - Edge Based Segmentation – Region Based Segmentation – Matching. Image Compression: Error Criterion - Lossy Compression - Lossless Compression.

Unit IV - SHAPE REPRESENTATION AND DESCRIPTION

Region Identification - Contour Based Representation And Description – Region Based Shape Representation And Description

Unit V - IMAGE RECOGNITION

Introduction – Statistical Pattern Recognition - Neural Net- Syntactic Pattern Recognition
- Graph Matching - Clustering

SUGGESTED READINGS

1. Rafael, C. Gonzalez ., & Richard, E. Woods. (2012). Digital Image Processing (3rd ed.). New Delhi:Pearson Education.
2. Chanda, B., & Dutta Majumder, D. (2010). Digital Image Processing and Analysis (1st ed.). New Delhi: Prentice Hall of India.
3. Milan Sonka., Vaclav Hlavac.,& Roger Boyle. (2012). Image Processing Analysis and Machine Vision (2nd ed.). New Delhi: Vikas Publishing House.
4. Nick Efford. (2009). Digital Image Processing – A Practical introduction using JAVA (1st ed.). New Delhi: Pearson Education Limited.

WEB SITES

1. <http://www.cs.dartmouth.edu/farid/tutorials/fip.pdf>
2. <http://www.imageprocessingbasics.com/>
3. http://www.astropix.com/HTML/J_DIGIT/TOC_DIG.HTM

18CSP304**GREEN COMPUTING****Semester-III****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

- To provide a comprehensive coverage of topics related to green computing.
- To provide an insight into Fundamentals of Green IT, Green Assets and Modeling
- To understand IT use in relation to environmental perspectives.
- To discuss Green Compliance and Green Mobile
- To relate green IT to sustainable development
- To provide deep understanding about Green Computing by discussing Case studies.

Course Outcomes(COs)

1. Give an account of the concept green IT,
2. Give an account of Green Assets and Modeling,
3. Describe green IT in grid framework in relation to technology,
4. Relate green IT to sustainable development,
5. Evaluate IT use in relation to environmental perspectives,
6. Analyze case studies based on green IT.

Unit I - FUNDAMENTALS OF GREEN IT

Business, IT, and the Environment – Green computing: carbon foot print, scoop on power – Green IT Strategies: Drivers, Dimensions, and Goals – Environmentally Responsible Business: Policies, Practices, and Metrics - Approaches to green computing - Middleware Support - Compiler Optimization - Product longevity – Software induced energy consumption - its measurement and rating.

Unit II - GREEN ASSETS AND MODELING

Green Assets: Buildings, Data Centers, Networks, and Devices – Green Business Process Management: Modeling, Optimization, and Collaboration – Green Enterprise Architecture – Environmental Intelligence – Green Supply Chains – Green Information Systems: Design and Development Models.

Unit III - GRID FRAMEWORK

Virtualizing of IT systems – Role of electric utilities, Telecommuting, teleconferencing and teleporting – Materials recycling – Best ways for Green PC – Green Data center – Green Grid framework.

Unit IV - GREEN COMPLIANCE AND GREEN MOBILE

Socio-cultural aspects of Green IT – Green Enterprise Transformation Roadmap – Green Compliance: Protocols, Standards, and Audits – Emergent Carbon Issues: Technologies and Future - Green mobile - optimizing for minimizing battery consumption - Web, Temporal and Spatial Data Mining Materials recycling.

Unit V - CASE STUDIES

The Environmentally Responsible Business Strategies (ERBS) – Case Study Scenarios for Trial Runs – Case Studies – Applying Green IT Strategies and Applications to a Home, Hospital, Packaging Industry and Telecom Sector.

SUGGESTED READINGS

1. Bhuvan Unhelkar. (2011). Green IT Strategies and Applications-Using Environmental Intelligence. CRC Press.
2. Woody Leonhard, Katherrine Murray. (2009). Green Home computing for dummies.
3. Alin Gales, Michael Schaefer, Mike Ebbbers. (2011). Green Data enter: steps for the Journey. Shoff/IBM rebook.
4. John Lamb. (2009). “The Greening of IT”. Pearson Education.
5. Jason Harris. (2008). “Green Computing and Green IT- Best Practices on regulations & industry”, Lulu.com.
6. Wu Chun Feng. (2012). “Green computing: Large Scale energy efficiency”. CRC Press.

WEB SITES

1. https://www.researchgate.net/post/What_is_Green_Computing
2. <https://www.kbmanage.com/concept/green-computing>
3. <https://www.computer.org/csdl/proceedings/hicss/2010/3869/00/02-03-06.pdf>

Semester-III

18CSP305A**WEB ENGINEERING****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours**Course Objectives**

- To understand the concepts, principles, strategies, and methodologies of web applications development.
- To Understand the characteristics of web applications
- To Learn to Model web applications
- To be aware of Systematic methods
- To be familiar with the testing techniques for web applications
- To design and develop a web application

Course Outcomes(COs)

1. Apply the characteristics of web applications.
2. Model web applications.
3. Learn to create requirement engineering for web applications
4. Understand the various architecture of web applications
5. Design web applications.
6. Test and develop web applications.

Unit I - INTRODUCTION

Motivation – categories & characteristics of web applications – product related, usage related and development related – evolution of WE.

Unit II - REQUIREMENTS ENGINEERING (RE) FOR WEB APPLICATIONS

Introduction – fundamentals –sources of requirements – RE activities – RE specifications in WE - RE principles for web applications – adapting RE methods for web applications development – requirement types, notations, tools.

Unit III - WEB APPLICATION ARCHITECTURE

Introduction – fundamentals – definition of architecture – developing and characterising architectures – components of a generic web application architecture – layered architecture – database centric architecture - architecture for web document management – architecture for multimedia data.

Unit IV -MODELING WEB APPLICATIONS

Introduction – modeling specifics in WE – levels – aspects – phases of customizations – modeling requirements – hypertext modeling - hypertext structure modeling concepts – access modeling concepts. Web application design – web design from an evolutionary perspective – information design – software design – merging information design & software design – problems and restrictions in integrated web design – a proposed structural approach – presentation design – presentation of nodes and meshes – device independent development – approaches – interaction design – user interaction – user interface organization – navigation design – designing a link representation – designing link internals – navigation and orientation – structural dialog for complex activities – interplay with technology and architecture – functional design.

Unit V - TESTING WEB APPLICATIONS

Introduction – fundamentals – terminology – quality characteristics – test objectives – test levels – role of tester – test specifics in we – test approaches – conventional, agile - test schemes – three test dimensions – applying the scheme to web applications – test methods and techniques – link testing – browser testing – usability testing – load, stress and continues testing – testing security – test-driven development. Web project development – scope – refining frame work activities – building an WebE team - risk management – making schedule – managing quality, change – project tracking.

SUGGESTED READINGS

1. Gerti Kappel, Birgit Proll, Siegfried Reich and Werner Retschitzegger. (2011). Web Engineering: The Discipline of Systematic Development of Web Applications, John Wiley and Sons Ltd, ISBN: 9780470064894.
2. Roger S Pressman and David Lowe. (2009). Web Engineering: A Practitioner's Approach. 1 st Edition. Tata Macgraw Hill Publications, ISBN: 9780073523293.
3. Leon Shklar and Rich Rosen. (2010). Web Application Architecture: Principles, Protocols and Practices. 2nd Edition. Wiley, ISBN: 047051860X.
4. Guy W Leeky-Thompson. (2011). Just Enough Web Programming with XHTML, PHP, and MySQL. 1st Edition, Cenagage Learning, ISBN: 159863481X.
5. Anders Moller and Michael Schwartzbach. (2009). An Introduction to XML and Web Technologies. 1st Edition. Pearson Education, New Delhi.
6. Christs Bates. (2012). Web Programming: Building Internet Applications, 3rd Edition, Wiley India Edition, ISBN: 8126512903.

WEB SITES

1. <http://www.csun.edu/~twang/595WEB/Slides/Week1.pdf>
2. <https://www.quora.com/What-is-web-engineering>
3. <https://www.scribd.com/document/324899044/Web-Engineering-Models>

18CSP305B	WIRELESS APPLICATION PROTOCOL	Semester-III
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Int : 40 Ext : 60	Total: 100
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End Semester Exam : 3 Hours

Course Objectives

- To learn the concept of Wireless Application Protocols.
- To learn Development tools, Language and built Wireless Application
- To learn wireless concepts, Technologies and gateways.
- To learn the different application area of WAP.
- To understand the environment of WAP.
- To know about WTA Architecture and its security

Course Outcomes(COs)

1. Pursue research in the area of wireless communication.
2. Develop applications that are mobile-device specific and demonstrate current practice in mobile communication contexts.
3. Understand Components of the WAP Standards and Wireless Telephony Applications
4. Appreciate the contribution of Wireless Communication networks to overall technological growth.
5. Compare and contrast multiple division techniques, mobile communication systems, and existing wireless networks.
6. Design and Develop a wireless application using WML

Unit I - MOBILE DATA INTRODUCTION

The Rise of Mobile Data-Key Services for the Mobile Internet- Overview of the WAP- The origins of the WAP- WAP architecture-WAP Internal Structure-Components of the WAP Standards- WAP Gateways-Network Infrastructure Services Supporting WAP Clients-WAP Architecture Design Principles –Relationship with other standards.

Unit II - THE WIRELESS MARKUP LANGUAGE

Overview-The WML Document Model-WML Authoring-URLS Identity Content-Mark Up Basics- WML Basics-Basic Content-Events Tasks and Binding.

Unit III - VARIABLES

Other Content you can include-Controls-Miscellaneous Markup- Sending Information- Application Security-Other Data; The Meta element- Document Type Declarations- Errors and browsers Limitations-Content generation- WML Version Negotiation.

Unit IV - USER INTERFACE DESIGN

Making Wireless Applications Easy to Use- Website Design- Computer Terminals Vs Mobile Terminals-Designing a usable WAP site-structured usability method-user interface design guidelines- Design guidelines for selected WML Elements.

Unit V - WIRELESS TELEPHONY APPLICATIONS

Overview of the WTA Architecture- WTA Client Frame Work –WTA Server and Security- Design Considerations- Application Creation Tool Box- Future of WTA Enhancements.

The Mobile Internet Future: Better Content- Easier Access-Beyond Browsing – Beyond Cellular- Mobile Data Unleashed.

SUGGESTED READINGS

1. Sandeep Singhal. (2009).The Wireless Application Protocol (1st ed.). New Delhi: Pearson Education.
2. Charles Arehart., & Nirmal Chidambarametal. (2012). Professional WAP.New Delhi: Shroff Publishers & Distributers Pvt Ltd.
3. Dale BulBrook. (2010). WAP –A Beginner’s Guide (1st ed.). New Delhi: TMH Publication
4. Ruseyev, S. (2013). WAP Technology &Applications(1st ed.). New Delhi: Eswar Publications.

WEB SITES

1. www.en.wikipedia.org/wiki/Wireless_Application_Protocol
2. www.wap.com
3. www.w3schools.com/wap/

Semester-III

18CSP305C

SOFTWARE PROJECT MANAGEMENT

4H – 4C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100

End Semester Exam : 3 Hours

Course Objectives

- To introduce the concepts and methods required for the construction of large software intensive systems.
- To develop a broad understanding of the discipline of software engineering and management of software systems.
- To provide an understanding of both theoretical and methodological issues involve in modern software engineering project management and focuses strongly on Practical techniques.
- To apply proper theoretical, technical, and practical knowledge of software requirements, analysis, design, implementation, verification and validation, and documentation
- To develop appropriate design solutions to a given problem using software engineering approaches that integrates ethical, social, legal, and economic concerns.
- To express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment

Course Outcomes (COs)

Upon the completion of the course students will be able to :-

1. Apply the process to be followed in the software development life-cycle models.
2. Implement communication, modeling, construction & deployment practices in software development.
3. Analyze & design the software models using unified modeling language (UML).
4. Explain the concepts of various software testing methods & be able to apply appropriate testing approaches for development of software.
5. Explain the quality management & different types of metrics used in software development.
6. Apply the concepts of project management & planning

Unit I – INTRODUCTION

Software Project Management -Project evaluation and programme Management- An overview of Project planning- Stepwise planning-Selection of an appropriate project Approach.

Unit II - SOFTWARE EFFORT ESTIMATION

Problems with over- and underestimates-Software effort estimation Techniques - Estimating by analogy -Albrecht function point analysis -Function points Mark II – COSMIC full function points - COCOMO 13: a parametric productivity model. Activity

planning: The objectives of activity Planning-Project schedules - Projects and activities - Sequencing and scheduling activities - Network planning models - Formulating a network model - Adding the time dimension - The forward pass - The backward pass - Identifying the critical path.

Unit III - RISK MANAGEMENT

Introduction to Risk - Categories of risk - A framework for dealing with risk -Risk identification - Risk assessment - Risk planning - Risk management - Evaluating risks to the schedule - Applying the PERT technique - Monte Carlo simulation - Critical chain concepts. Resource allocation :-Introduction -The nature of resources - Identifying resource requirements -Scheduling resources -Creating critical paths -Counting the cost - Being specific -Publishing the resource schedule - Cost schedules -The scheduling sequence.

Unit IV - MONITORING AND CONTROL

Creating the framework-Collecting the data- Visualizing progress- Cost monitoring - Earned value analysis-Prioritizing monitoring - Getting the project back to target - Change control. Managing people in software environments: Understanding behavior - Organization behavior: a background - Selecting the right person for the job - Instruction in the best methods - Motivation - Stress -Health and safety -Some ethical and professional concern

Unit V- WORKING IN TEAMS

Becoming a team - Decision making - Organizational structures - Coordination dependencies - Dispersed and virtual teams - Communication genres -Communication plans - Leadership. Software quality: Introduction -The place of software quality in project planning - The importance of software quality - Defining software quality - ISO 9126 -Product versus process quality management -Quality management systems - Process capability models -Techniques to help enhance software quality -Testing -Quality plans

SUGGESTED READINGS

1. Bob Hughes and Mike Cotterell . (2011). Software Project Management, 5th Edition, New Delhi: Tata McGraw Hill
2. Royce. (2012). Software Project Management, 1st Edition, New Delhi: Addison's Wesley.
3. Kelkar. (2013). "Software Project Management", 3rd edition, Prentice Hall India.

WEB SITES

1. http://en.wikipedia.org/wiki/Software_project_management
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.cc.gatech.edu/classes/AY2000/cs3802_fall/

18CSP311	J2EE – PRACTICAL	Semester-III
		4H – 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Int : 40 Ext : 60
		Total: 100
End Semester Exam : 3 Hours		

Course Objectives

- To Understand the In-depth concepts of JEE
- To Understand the in-depth Life cycle of servlets and JSP.
- To Learn how to communicate with databases using Java.
- To Handle Errors and Exceptions in Web Applications
- To Use NetBeans IDE for creating J2EE Applications
- To impart expertise in Web Application Development using J2EE.

Course Outcomes(COs)

1. Understand the In-depth concepts of JEE
2. Understand the in-depth Life cycle of servlets and JSP.
3. Learn how to communicate with databases using Java.
4. Handle Errors and Exceptions in Web Applications
5. Use NetBeans IDE for creating J2EE Applications
6. Understand J2EE as an architecture and platform for building and deploying web-based, n-tier, transactional, component-based enterprise applications

List of Programs

1. Create a sign in form in servlets.
2. Write a servlet Program to lock a server.
3. Write a servlet program that returns list of information in table format.
4. Design a counter that counts number of times user has visited the site in current browsing session.
5. Write a program to retrieve cookies information
6. Build a JAVA Bean for opening an applet from JAR file.
7. Write a program to add controls in BEAN.
8. Design a counter in JAVA BEAN.
9. Write a program to stream contents of a file using JSP.
10. Write a program to insert an applet into JSP page.

SUGGESTED READINGS

1. Jim Keogh. (2014). The Complete Reference J2EE (1st ed.). New Delhi: Tata McGraw Hill.
(PAGE NOS. : 3 - 61 23 - 35 98 – 116124 – 151 157 – 159 350 – 369 406 – 443 380 – 395 486- 490)
2. Duane, K. Fields., & Mark, A. Kolb. (2012). Web Development with Java Server Pages (1st ed.). Pune: Manning Publications.
(PAGE NOS. : 2 – 15 46 - 64 65 – 99)
3. Joseph, J. Bambara et al. (2006). J2EE Unleashed (1st ed.). New Delhi:Tech Media.
4. Paul, J. Perrone., Venkata, S. R. Chaganti., Venkata S. R. Krishna., & Tom Schwenk. (2009). J2EE Developer's Handbook. New Delhi: Sams Publications.

5. Rod Johnson. (2012). J2EE Development without EJB (1st ed.). New Delhi:Wiley Dream Tech.
6. Rod Johnson., & Rod Johnson, P.H. (2012). Expert One-On-One J2ee Design and Development. New Delhi: John Wiley & Sons.

WEB SITES

1. java.sun.com/javaee/
2. java.sun.com/j2ee/1.4/docs/tutorial/doc/
3. www.j2eebrain.com/

18CSP312	LINUX – PRACTICAL	Semester-III
		4H – 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Int : 40 Ext : 60
		Total: 100
End Semester Exam : 3 Hours		

Course Objectives

- To understand the concepts and principles that underlies modern operating systems
- To practice component to relate theoretical principles with operating system implementation.
- To learn about processes and processor management
- To learn about concurrency and synchronization
- To understand memory management schemes, file system and secondary storage management security and protection etc.
- To use different IPC ways in their programs like Message Queues, Semaphores, and Shared Memories.

Course Outcomes(COs)

At the end of the course the student will be in a position to –

1. Use basic fundamental utilities which are required again and again on daily basis to work on a modern operating system.
2. Write useful shell scripts which greatly and effectively enhance the usefulness of computers, from the point of view of programmers and application developers.
3. Understand basics of various OS related concepts, from programmer's point of view, like files, directories, kernel, inodes, APIs, system calls, processes, signals, etc.
4. Develop applications where several processes need to communicate with each other to complete a task.
5. Use different IPC ways in their programs like Message Queues, Semaphores, and Shared Memories.
6. Write programs which employs advanced concepts like multithreading.

List of Programs

1. To write a Linux program to display process deadlock state.
2. To write a program to display the allocated memory.
3. To write a program to simulate the DOS Command-Copy.
4. To write a program to implement signal handling.
5. To write a simple Linux program using thread.
6. To write a program to display the date & time using TCP Sockets.
7. To write a program to display the date & time using UDP Sockets.
8. To write a program to display the cpu scheduling
9. To write a Linux program to create a lock file.
10. To write a program to display the user information

SUGGESTED READINGS

1. Venkateshwarlu, N. B. (2013) Introduction to Linux: Installation and Programming. New Delhi: BPS Publishers.

2. Matt Welsh., Matthias Kalle Dalheimer., Terry Dawson.,& Lar Kaufman. (2012). Running Linux (4th ed.). O'Reilly Publishers.
3. Carla Schroder.(2014). Linux Cookbook(1st ed.). O'Reilly Cookbooks Series.

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1. <http://www.oreilly.com/catalog/open sources/book/toc.html>
2. http://dsl.org/cookbook/cookbook_toc.html
3. <http://www.tldp.org/guides.html>
4. <http://www.gnu.org/doc/using.html>
5. <http://www.networktheory.co.uk/docs/gccintro/>
6. <http://sources.redhat.com/autobook/>
7. <http://cvsbook.red-bean.com/>
8. <http://www.tldp.org/guides.html>
9. <http://developer.gnome.org/doc/GGAD>
10. <http://www.python.org/doc/current/tut/tut.html>

பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
முதல்பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU101

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

பகுதி-I, தமிழ் முதல் பருவம்

தமிழ் முதல் தாள் 4-H,4-C
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes)

அலகு - I : இக்கால இலக்கியம்: (10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் - சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம்பிள்ளை-ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் -மலையாளக் காற்று.

குழலியல் : கவிஞர் வைதீஸ்வரன் - விரல் மீட்டிய மழை.

பெண்ணியம் : கவிஞர் சுகந்தி சுப்பிரமணியம் - புதையுண்ட வாழ்க்கை.

அலகு - II : அற இலக்கியம்: (8 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் - 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்: (8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு - IV : கட்டுரை: (8 மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்
3. வாழ்க்கை - இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:

(6 மணிநேரம்)

1. பொருத்தமான தமிழ்ச் சொற்களைப் பயன்படுத்துதல்
2. செய்யுள் பொருளுணர் திறன்
3. மொழிபெயர்ப்புப் பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு.

கற்பகம் உயர்கல்வி கலைக்கழகத் தமிழ்த்துறை வெளியீடு.

18CTU101 PROGRAMMING FUNDAMENTALS USING C / C++**Semester – I
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.
- To learn how to write inline functions for efficiency and performance.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Obtain the knowledge about the number systems this will be very useful for bitwise operations.
2. Develop programs using the basic elements like control statements, Arrays and Strings.
3. Understand about the dynamic memory allocation using pointers which is essential for utilizing memory
4. Understand about the code reusability with the help of user defined functions.
5. Develop advanced applications using enumerated data types, function pointers and nested structures, the basic object-oriented design principles in computer problem solving.
6. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems, the uses of preprocessors and various header file directives, the characteristics of an object-oriented programming language in a program.

Unit I - INTRODUCTION TO C AND C++

History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

Data Types, Variables, Constants, Operators and Basic I/O:

Declaring, Defining and Initializing Variables, Scope of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.h).

Expressions, Conditional Statements and Iterative Statements:

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if

construct, switch-case construct), Understanding syntax and utility of Iterative Statements (while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

Unit II - FUNCTIONS AND ARRAYS

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays.

Unit III - DERIVED DATA TYPES (STRUCTURES AND UNIONS)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

Pointers and References in C++:

Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, using references as function arguments and function return values

Unit IV - MEMORY ALLOCATION IN C++

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation.

File I/O, Preprocessor Directives:

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros.

Unit V - USING CLASSES IN C++

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

Overview of Function Overloading and Operator Overloading:

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators).

Inheritance, Polymorphism and Exception Handling:

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

Suggested Readings

1. Herbtz Schildt. (2003). C++: The Complete Reference (4th ed.) McGraw Hill, New Delhi.
2. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
3. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd ed)Addison-Wesley, New Delhi.
4. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
5. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
6. John, R. Hubbard. (2000). Programming with C++- (2nd ed.). Schaum's Series.
7. Andrew Koeni., Barbara, E. Moo. (2000). Accelerated C++. Addison-Wesley.
8. Scott Meyers. (2005). Effective C++ (3rd ed.).Addison-Wesley,.
9. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.
10. Walter Savitch.(2007) Problem Solving with C++, Pearson Education,.
11. Stanley, B. Lippman., Josee Lajoie., & Barbara, E. Moo. (2012). C++ Primer, 5th ed.). Addison-Wesley

WEB SITES

1. <http://www.cs.cf.ac.uk/Dave/C/CE.html>
2. <http://www2.its.strath.ac.uk/courses/c/>
3. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
4. <http://www.cplusplus.com/doc/tutorial/>
5. www.cplusplus.com/
6. www.cppreference.com/

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- To learn about logic gates and solve problems using Boolean algebra.
- To understand the simplification of circuits like adders, subtractors, multiplexers, encoders.
- To understand the basic computer organization and design.
- To learn Cache memory and its importance

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Acquire a basic knowledge about computer system architecture, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. Solve the problems using Boolean algebra
4. Understand the basic computer organization and design.
5. Learn about Cache memory and its importance
6. Solve the binary arithmetic problems and conversion among the number systems

Unit I - INTRODUCTION

Logic gates, Boolean algebra, circuit simplification, combinational circuits: Adders and Subtractors – Multiplexers and De multiplexers – Encoders and Decoders- sequential circuits: Flip Flop's, registers, counters and memory Units.

Unit II - DATA REPRESENTATION AND BASIC COMPUTER ARITHMETIC

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

Unit III - BASIC COMPUTER ORGANIZATION AND DESIGN

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

Unit IV - CENTRAL PROCESSING Unit

Register organization, arithmetic and logical micro-operations, stack organization, micro programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining and parallel architecture.

Unit V - MEMORY AND INPUT-OUTPUT ORGANIZATION

Cache memory, Associative memory, mapping Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

Suggested Readings

1. M. Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To identify types of computers, how they process information and how individual computers interact with other computing systems and devices.
- To identify the function of computer hardware components.
- To identify the factors that goes into an individual or organizational decision on how to purchase computer equipment.
- To identify how to maintain computer equipment and solve common problems relating to computer hardware.
- To identify how software and hardware work together to perform computing tasks and how software is developed and upgraded.
- To identify different types of software, general concepts relating to software categories, and the tasks to which each type of software is most suited or not suited.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Understand the meaning and basic components of a computer system,
2. Define and distinguish Hardware and Software components of computer system,
3. Explain and identify different computing machines during the evolution of computer system, gain knowledge about five generations of computer system,
4. Identify and discuss the functional Units of a computer system, identify the various input and output Units and explain their purposes
5. Understand the role of CPU and its components, understand the concept and need of primary and secondary memory, discuss the advantages, limitations and applications of computers.
6. Understand the classification of computers, distinguish the computers on the basis of purpose, technology and size

Unit I – INTRODUCTION

Introduction to computer system, uses, types. **Data Representation:** Number systems and character representation, binary arithmetic. **Human Computer Interface:** Types of software, Operating system as user interface, utility programs.

Unit II – DEVICES

Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

Unit III – MEMORY

Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

Unit IV - COMPUTER ORGANISATION AND ARCHITECTURE

C.P.U., registers, system bus, main memory Unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

Unit V - OVERVIEW OF EMERGING TECHNOLOGIES

Bluetooth, cloud computing, big data, data mining, mobile computing and embedded systems.

Suggested Readings

1. Goel, A. (2010). Computer Fundamentals. Pearson Education, New Delhi.
2. Aksoy, P., & DeNardis, L. (2006). Introduction to Information Technology. Cengage Learning, New Delhi.
3. Sinha, P. K., & Sinha, P. (2007). Fundamentals of Computers. BPB Publishers, New Delhi.

**18CTU111 PROGRAMMING FUNDAMENTALS USING
C / C++ - PRACTICAL****Semester – I
4H – 2C**

**Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.
- To learn how to write inline functions for efficiency and performance.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Obtain the knowledge about the number systems this will be very useful for bitwise operations.
2. Develop programs using the basic elements like control statements, Arrays and Strings.
3. Understand about the dynamic memory allocation using pointers which is essential for utilizing memory
4. Understand about the code reusability with the help of user defined functions.
5. Develop advanced applications using enumerated data types, function pointers and nested structures, the basic object-oriented design principles in computer problem solving.
6. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems, the uses of preprocessors and various header file directives, the characteristics of an object-oriented programming language in a program.

List of Programs

1. WAP to print the sum and product of digits of an integer.
2. WAP to reverse a number.
3. WAP to compute the sum of the first n terms of the following series $S = 1 + 1/2 + 1/3 + 1/4 + \dots$
4. WAP to compute the sum of the first n terms of the following series $S = 1 - 2 + 3 - 4 + 5 - \dots$
5. Write a function that checks whether a given string is Palindrome or not. Use this function to find whether the string entered by user is Palindrome or not.

6. Write a function to find whether a given no. is prime or not. Use the same to generate the prime numbers less than 100.

7. WAP to compute the factors of a given number.

8. Write a macro that swaps two numbers. WAP to use it.

9. WAP to print a triangle of stars as follows (take number of lines from user):

```
*  
***  
*****  
*****  
*****
```

10. WAP to perform following actions on an array entered by the user:

i) Print the even-valued elements

ii) Print the odd-valued elements

iii) Calculate and print the sum and average of the elements of array

iv) Print the maximum and minimum element of array

v) Remove the duplicates from the array

vi) Print the array in reverse order

The program should present a menu to the user and ask for one of the options. The menu should also include options to re-enter array and to quit the program.

11. WAP that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.

12. Write a program that swaps two numbers using pointers.

13. Write a program in which a function is passed address of two variables and then alter its contents.

14. Write a program which takes the radius of a circle as input from the user, passes it to another function that computes the area and the circumference of the circle and displays the value of area and circumference from the main() function.

15. Write a program to find sum of n elements entered by the user. To write this program, allocate memory dynamically using malloc() / calloc() functions or new operator.

16. Write a menu driven program to perform following operations on strings:

a) Show address of each character in string

- b) Concatenate two strings without using strcat function.
 - c) Concatenate two strings using strcat function.
 - d) Compare two strings
 - e) Calculate length of the string (use pointers)
 - f) Convert all lowercase characters to uppercase
 - g) Convert all uppercase characters to lowercase
 - h) Calculate number of vowels
 - i) Reverse the string
17. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.
18. WAP to display Fibonacci series (i)using recursion, (ii) using iteration
19. WAP to calculate Factorial of a number (i)using recursion, (ii) using iteration
20. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.
21. Create Matrix class using templates. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
a) Sum b) Difference c) Product d) Transpose
22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).
23. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.
24. Create a class Box containing length, breath and height. Include following methods in it:
a) Calculate surface Area
b) Calculate Volume
c) Increment, Overload ++ operator (both prefix & postfix)
d) Decrement, Overload -- operator (both prefix & postfix)
e) Overload operator == (to check equality of two boxes), as a friend function
f) Overload Assignment operator
g) Check if it is a Cube or cuboid
- Write a program which takes input from the user for length, breath and height to test the above class.

25. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.

26. Write a program to retrieve the student information from file created in previous question and print it in following format:

Roll No. Name Marks

27. Copy the contents of one text file to another file, after removing all whitespaces.

28. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.

29. Write a program that will read 10 integers from user and store them in an array. Implement array using pointers. The program will print the array elements in ascending and descending order.

Suggested Readings

1. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
2. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd ed)Addison-Wesley, New Delhi.
3. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
4. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
5. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.

WEB SITES

1. <http://www2.its.strath.ac.uk/courses/c/>
2. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
3. <http://www.cplusplus.com/doc/tutorial/>
4. www.cplusplus.com/
5. www.cppreference.com/

**18CTU112 COMPUTER SYSTEM ARCHITECTURE
- PRACTICAL****Semester – I
3H – 2C**

**Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- To learn about logic gates and solve problems using Boolean algebra.
- To understand the simplification of circuits like adders, subtractors, multiplexers, encoders.
- To understand the basic computer organization and design.
- To learn Cache memory and its importance

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Acquire a basic knowledge about computer system architecture, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. Solve the problems using Boolean algebra
4. Understand the basic computer organization and design.
5. Learn about Cache memory and its importance
6. Solve the binary arithmetic problems and conversion among the number systems

List of Experiments (Any 8 Experiments)

1. Verification of Logic Gates
2. Code converters
3. Realization of Multiplexer using basic gates
4. Encoder and Decoder
5. Realization Half and Full adders
6. Realization of Subtractor
7. Realization of Parity generator
8. Flip-Flop Circuits
9. Digital to analog Converters
10. Demonstrate a Basic Arithmetic Computing operations

Suggested Readings

- 1.M.Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology

3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To create a document in Microsoft Word with formatting options, edit, save, and print documents to include documents with lists and tables, Format text and to use styles, add a header and footer to a document, add a graphic to a document.
- To write functions in Microsoft Excel to perform basic calculations and to convert number to text and text to number.
- To indicate the names and functions of the Excel interface components.
- To enter and edit data, Format data and cells.
- Construct formulas, including the use of built-in functions, and relative and absolute references.
- Create and modify charts.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Modify text using various formatting options from the editing tools under the Home tab, Set up section breaks to create different headers and footers for the odd and even pages within the document sections.
2. Demonstrate the mechanics and uses of Word tables to organize and present data, Demonstrate working knowledge of using Word's themes and clip art to create a variety of visual effects.
3. Demonstrate working knowledge of Word's advanced formatting techniques and presentation styles,
4. Demonstrate applicable knowledge and uses of accepted business style formatting conventions.
5. Create and design a spreadsheet for general office use, demonstrate the basic mechanics and navigation of an Excel spreadsheet.
6. Demonstrate formatting techniques and presentation styles, demonstrate the use of basic functions and formulas

Practical exercises based on MS Office/ Open Office tools using document preparation and spreadsheet handling packages.

MS Word

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.

- Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.

- The headings of the columns should be in 12-point and bold.
- The rest of the document should be in 10-point Times New Roman.
- Leave a gap of 12-points after the title.

2. Create a **telephone directory**.

- The heading should be 16-point Arial Font in bold
- The rest of the document should use 10-point font size
- Other headings should use 10-point Courier New Font.
- The footer should show the page number as well as the date last updated.

3. Design a **time-table form** for your college.

- The first line should mention the name of the college in 16-point Arial Font and should be bold.
- The second line should give the course name/teacher's name and the department in 14-point Arial.
- Leave a gap of 12-points.
- The rest of the document should use 10-point Times New Roman font.
- The footer should contain your specifications as the designer and date of creation.

4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.

- The title of the book should appear in bold using 20-point Arial font.
- The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
- At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
- The details of the offices of the publisher (only location) should appear in the footer.

5. Create the following one page documents.

a. Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.

b. Design a certificate in landscape orientation with a border around the document.

c. Design a Garage Sale sign.

d. Make a sign outlining your rules for your bedroom at home, using a numbered list.

6. Create the following documents:

(a) A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.

(b) Use a newsletter format to promote upcoming projects or events in your classroom or college.

7. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

Red, X023, Car

Green, YL724, Truck

Name, Age, Sex

Bob, 23, M

Linda, 46, F

Tom, 29, M

8. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order: In this exercise, you will add a new row to your table, place the word Total at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

9. Wrapping of text around the image.

10. Following features of menu option must be covered

FILE Complete menu
 EDIT Complete menu
 VIEW Complete menu
 INSERT Complete menu
 FORMAT Complete menu
 TABLE Complete menu
 WINDOW Complete menu
 HELP Complete menu
 TOOLS All options except Online collaboration, Tools on Macro, Templates

MS Excel

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION						
State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total	Rate Amount
Delhi	2020	2400	2100	3000	15	
Punjab	1100	1300	1500	1400	20	
U.P.	3000	3200	2600	2800	17	
Haryana	1800	2000	2200	2700	15	
Rajasthan	2100	2000	1800	2200	20	

TOTAL AVERAGE

(a) Apply Formatting as follow:

- i. Title in TIMES NEW ROMAN
- ii. Font Size - 14
- iii. Remaining text - ARIAL, Font Size -10
- iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.
- v. Numbers in two decimal places.
- vi. Qtr. Heading in center Alignment.
- vii. Apply Border to whole data.

(b) Calculate State and Qtr. Total

(c) Calculate Average for each quarter

(d) Calculate Amount = Rate * Total .

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	
4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
>= 80	A+
>= 60 < 80	A
>= 50 < 60	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	
1	Salesman			Sales in (Rs.)			
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission
3	S001	5000	8500	12000	9000		
4	S002	7000	4000	7500	11000		
5	S003	4000	9000	6500	8200		
6	S004	5500	6900	4500	10500		
7	S005	7400	8500	9200	8300		
8	S006	5300	7600	9800	6100		

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales
> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
>= 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic \leq 1000
 - 25% of Basic if Basic $>$ 1000 & Basic \leq 3000
 - 20% of Basic if Basic $>$ 3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is \leq 1000
Rs. 75/- if Basic $>$ 1000 & Basic \leq 2000
Rs. 100 if Basic $>$ 2000
- Entertainment Allowance NIL if Basic is \leq 1000
Rs. 100/- if Basic $>$ 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is \leq 1500
Rs. 60/- if Basic $>$ 1500 & Basic \leq 3000
Rs. 80/- if Basic $>$ 3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction.

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Installments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array

formula to calculate

Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%
Time	5 Years
Principal	Simple Interest
1000	?
18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
----------	------	------	------	------

S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

- (a) Calculate total sale year wise.
 (b) Calculate the net sale made by each salesman
 (c) Calculate the maximum sale made by the salesman
 (d) Calculate the commission for each salesman under the condition.
 (i) If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 (ii) Otherwise give 2% commission.
 (e) Draw a bar graph representing the sale made by each salesman.
 (f) Draw a pie graph representing the sale made by salesman in 2000.

8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net): 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00	600.00		
Telephone	48.25	43.50	60.00		
Utilities	67.27	110.00	70.00		
Credit Card	200.00	110.00	70.00		
Oil	100.00	150.00	90.00		
AV to					
Insurance	150.00				
Cable TV	40.75	40.75	40.75		

Monthly Total

Calculate Quarter total and Quarter average.

- (a) Calculate Monthly total.
 (b) Surplus = Monthly income - Monthly total.
 (c) What would be total surplus if monthly income is 1500.
 (d) How much does telephone expense for March differ from quarter average.
 (e) Create a 3D column graph for telephone and utilities. (f) Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
----------------	------	------	------	------	-------

A	Rs.1000.00	Rs.1100.00	Rs.1300.00	Rs.800.00
B	Rs.1500.00	Rs.700.00	Rs.1000.00	Rs.2000.00
C	Rs.700.00	Rs.900.00	Rs.1500.00	Rs.600.00
D	Rs.1200.00	Rs.500.00	Rs.200.00	Rs.1100.00
E	Rs.800.00	Rs.1000.00	Rs.3000.00	Rs.560.00

- (a) Compute the total revenue earned.
- (b) Plot the line chart to compare the revenue of all publisher for 4 years.
- (c) Chart Title should be ‘_Total Revenue of sam’s Bookstall (1997-2000)’
- (d) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60.

Suggested Readings

1. Bittu Kumar (2015). Microsoft Office 2010. VS Publishers, New Delhi
2. Ramesh Bangia (2015). Learning Microsoft Office 2010, UBS Publishers.
3. Peter Weverka (2010) Office 2010 All-in-One For Dummies, Wiley Publishing Inc.

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- To apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- To reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Course Outcomes (COs)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Unit I - INTRODUCTION

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

Unit II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources : Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fire works.

Unit III - BIODIVERSITY AND ITS CONSERVATION

Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-

diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV - ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

Unit V - SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

Suggested Readings

1. D.D.Mishra, (2010). Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.
2. R. Rajagopalan, (2016) Environmental Studies: From Crisis to Cure, Oxford University Press
3. Tripathy. S.N., & Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.) . Vrianda Publications Private Ltd, New Delhi.
4. Arvind Kumar. (2004). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
5. Verma, P.S., & Agarwal V.K. (2001). Environmental Biology (Principles of Ecology) . S.Chand and Company Ltd, New Delhi.
6. Anubha Kaushik., & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
7. Singh, M.P., Singh, B.S., & Soma, S. Dey. (2004). Conservation of Biodiversity and Natural Resources. Daya Publishing House. New Delhi.
8. Daniel, B. Botkin., & Edward, A. Keller. (1995). Environmental Science John Wiley and Sons, Inc., New York.
9. Uberoi, N.K. (2005). Environmental Studies. Excel Books Publications, New Delhi.

பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
இரண்டாம் பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU201

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

பகுதி - I, தமிழ்

பருவம் II

18LSU201 :

தமிழ் இரண்டாம் தாள் 4-H,4-C
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

அலகு - I : பக்தி இலக்கியம்

(10 மணிநேரம்)

சைவ, வைணவ இலக்கியங்கள் - தோற்றம், வளர்ச்சி, வரலாறு.

1. சைவம் - பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு - II : சங்க இலக்கியம்

:

(15 மணிநேரம்)

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த - பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை - குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு -

உலகம் ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்கு

இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை : சுடர்தொட கேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48

புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் -பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள் - 'சிறுதினை மலரொடு' என்பதிலிருந்துதொடங்கி,

'அறிந்தவாறே' என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் - 'தெய்வம் சான்ற' என்பதிலிருந்து தொடங்கி, 'நல்குமதி'
என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III : காப்பியம்

(6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29) - கண்ணகியின் சிறப்பு:

நாகநீள் நகரொடு' என்பதிலிருந்து தொடங்கி,

‘கண்ணகி என்பாண் மன்னோ’ என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234) - சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில் எடுத்தல்:

‘அருந்திறலரசர்’ என்பதிலிருந்து தொடங்கி, ‘மன்னவரேறென்’ என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485) - செங்குட்டுவனுக்குக் கண்ணகி காட்சியளித்தல்:

‘என்னே’ என்பதிலிருந்து தொடங்கி, ‘விசும்பில் தோன்றுமால்’ என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை: பத்தினிப் பெண்டிர் எழுவர் கதை: ‘நீர்வார் கண்ணை’

என்பதிலிருந்து தொடங்கி, ‘புகாரென் பதியே’ என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: ‘வன்னி மரமும்’ என்பதிலிருந்து தொடங்கி, ‘பதிப்பிறந்தேன்’

என்பது வரையிலான தொடர்கள்.

அலகு – IV : சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V : மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

மொழிபெயர்ப்பு []

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை

வெளியீடு.

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes (COs)

- Develop the knowledge of interpersonal skills.
- Establish and maintain social relationships.
- Genres of literature will give moral values of life.
- Develop communication skills in business environment
- Communication skills will get developed.
- Develop to have language competence.

Unit I - PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us - Dr.A.P.J. Abdul Kalam

Unit II - POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

Unit III - SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

Unit IV - DRAMA

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

Unit V - GRAMMAR AND COMPOSITION

- GRAMMAR** : 1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

Composition:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text: Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

Course Objectives (CO)

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Student will obtain knowledge of the structure and model of the Java programming language.
2. How to use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. propose the use of certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

Unit I - INTRODUCTION TO JAVA

Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Course Objectives, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods)

Unit II - ARRAYS, STRINGS AND I/O

Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character streams, Reading/Writing from console and files. **Object-Oriented Programming Overview** Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to

Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

Unit III - INHERITANCE

Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

Unit IV - EXCEPTION HANDLING AND DATABASE CONNECTIVITY

Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

Unit V - JAVA APPLET

Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, textfields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

Suggested Readings

1. Ken Arnold., James Gosling., & David Homes. (2005). The Java Programming Language (4th ed.).
2. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014). The Java Language Specification, Java SE (8 ed.). Addison Wesley.
3. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
4. Cay, S. Horstmann., Gary Cornell. (2012). Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
5. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features (9th ed.). Prentice Hall, New Delhi.
6. Bruce Eckel. (2002). Thinking in Java (3rd ed.). PHI, New Delhi
7. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
8. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.
9. David, J. Eck. (2009). Introduction to Programming Using Java. CreateSpace Independent Publishing Platform, New Delhi.
10. John , R. Hubbard. (2004). Programming with JAVA, Schaum's Series, (2nd ed.).

Web Sites

1. java.sun.com/docs/books/tutorial/
2. www.java.net/

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To learn the basic concepts of sets, types of sets, functions and relations
- To understand about Pigeonhole principle, Permutation and Combination, Mathematical Induction
- To solve the problems using Recurrence relations and generating functions.
- To know the basic concepts of Logical Connectives, Graphs and Trees.
- To express ideas using mathematical notation
- To solve problems with the help of tools of mathematical analysis.

Course Outcomes (COs)

On successful completion of the course, students will be able to

1. Familiar with elementary algebraic set theory.
2. Acquire a fundamental understanding of the core concepts in growth of functions.
3. Describe the method of recurrence relations.
4. Get wide knowledge about graphs and trees
5. Initiate to knowledge from inference theory
6. Solve problems with the help of tools of mathematical analysis

Unit I

Sets: Introduction, Sets, finite and infinite sets, uncountably infinite sets, functions, relations, properties of binary relations, closure, partial ordering relations, counting , Pigeonhole principle, Permutation and Combination, Mathematical Induction, Principle of inclusion and Exclusion.

Unit II

Growth of Functions: Asymptotic Notations, Summation formulas and properties, Bounding Summations, approximation by Integrals

Unit III

Recurrences: Recurrence relations, generating functions, linear recurrence relations with constant coefficients and their solution, Substitution Method, recurrence trees, Master theorem.

Unit IV

Graph Theory: Basic terminology, models and types, multigraphs and weighted graphs, graph representation, graph isomorphism, connectivity, Euler and Hamiltonian Paths and circuits, Planar graphs, graph coloring, trees, basic terminology and properties of trees, introduction to Spanning trees

Unit V

Propositional Logic: Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory.

Suggested Readings

1. Kenneth Rosen. (2012). Discrete Mathematics and Its Applications (7th ed.). New Delhi: McGraw Hill.
2. Tremblay , J .P. , &Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. New Delhi: McGraw-Hill Book Company.
3. Coremen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). New Delhi: Prentice Hall on India.
4. Albertson, M. O.,& Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms . New Delhi: John wiley Publication.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). New Delhi: Jones and Bartlett Publishers.
6. Hunter, D.J. (2017). Essentials of Discrete Mathematics. New Delhi: Jones and Bartlett Publishers.

18CTU203	COMPUTER NETWORKS AND INTERNET TECHNOLOGIES	Semester – II 4H – 4C
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Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To study the basics of Computer Networks.
- To study and compare various Network architectures and fundamental protocols.
- To learn about networking protocol and OSI model.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites, to learn the language of HTML, DHTML, XML and PHP.
- To understand the principles of creating an effective web page, to develop skills in analyzing the usability of a website.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Identify the different types of network topologies and protocols, enumerate the layers of the OSI model and TCP/IP.
4. Employ fundamental computer theory to basic programming techniques, gain the skills and project-based experience needed for entry into web design and development careers.
5. Develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies
6. Select and apply markup languages for processing, identifying, and presenting of information in web pages, create and manipulate web media objects using editing software.

Unit I - COMPUTER NETWORKS

Introduction to computer network, data communication, components of data communication, data transmission mode, data communication measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet. **Network Models:** Client/ server network and Peer-to-peer network, OSI, TCP/IP, 8L layers and functionalities.

Unit II - TRANSMISSION MEDIA AND LAN TOPOLOGIES

Introduction, Guided Media: Twisted pair, Coaxial cable, 4L Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite. **LAN Topologies:** Ring, bus, star,

mesh and tree topologies. Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router.

Unit III - INTERNET TERMS AND APPLICATIONS

Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, 2L ISP, Web server, download and upload, online and offline. **Internet Applications:** www, telnet, ftp, e-mail, social networks, search engines, 6L Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

Unit IV - INTRODUCTION TO WEB DESIGN

Introduction to hypertext markup language (html) 16L Document type definition, creating web pages, lists, hyperlinks, tables, web forms, inserting images, frames, hosting options and domain name registration. **Customized Features:** Cascading style sheet (css) for text formatting and other manipulations.

Unit V - JAVASCRIPT FUNDAMENTALS

Data types and variables, functions, methods and events, 14L controlling program flow, JavaScript object model, built-in objects and operators.

Suggested Readings

1. Larry L.Peterson & Bruce S.Davie (2011). Computer Networks A System Approach, Morgan Kaufmann Publishers.
2. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
3. B. A. Forouzan, Data Communication and Networking , TMH,2003.
4. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard,2009
5. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
6. J. A. Ramalho, Learn Advanced HTML 4.0 wit

Web Sites

1. <https://developer.mozilla.org/en-US/docs/Web>
2. <https://www.w3schools.com>
3. http://en.wikipedia.org/wiki/script_language
4. <https://css-tricks.com>

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Obtain knowledge of the structure and model of the Java programming language.
2. Use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. Use certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

List of Programs

1. To find the sum of any number of integers entered as command line arguments
2. To find the factorial of a given number
3. To learn use of single dimensional array by defining the array dynamically.
4. To learn use of length in case of a two dimensional array
5. To convert a decimal to binary number
6. To check if a number is prime or not, by taking the number as input from the keyboard
7. To find the sum of any number of integers interactively, i.e., entering every number from the keyboard, whereas the total number of integers is given as a command line argument
8. Write a program that show working of different functions of String and StringBuffer classes like setCharAt(), setLength(), append(), insert(), concat() and equals().
9. Write a program to create a —distance class with methods where distance is computed in terms of feet and inches, how to create objects of a class and to see the use of this pointer
10. Modify the —distance class by creating constructor for assigning values (feet and inches) to the distance object. Create another object and assign second object as reference variable to another object reference variable. Further create a third object which is a clone of the first object.

11. Write a program to show that during function overloading, if no matching argument is found, then java will apply automatic type conversions(from lower to higher data type)
12. Write a program to show the difference between public and private access specifiers. The program should also show that primitive data types are passed by value and objects are passed by reference and to learn use of final keyword
13. Write a program to show the use of static functions and to pass variable length arguments in a function.
14. Write a program to demonstrate the concept of boxing and unboxing.
15. Create a multi-file program where in one file a string message is taken as input from the user and the function to display the message on the screen is given in another file (make use of Scanner package in this program).
16. Write a program to create a multilevel package and also creates a reusable class to generate Fibonacci series, where the function to generate fibonacci series is given in a different file belonging to the same package.
17. Write a program that creates illustrates different levels of protection in classes/subclasses belonging to same package or different packages
18. Write a program —DivideByZero that takes two numbers a and b as input, computes a/b, and invokes Arithmetic Exception to generate a message when the denominator is zero.
19. Write a program to show the use of nested try statements that emphasizes the sequence of checking for catch handler statements.
20. Write a program to create your own exception types to handle situation specific to your application (Hint: Define a subclass of Exception which itself is a subclass of Throwable).
21. Write a program to demonstrate priorities among multiple threads.
22. Write a program to demonstrate multithread communication by implementing synchronization among threads (Hint: you can implement a simple producer and consumer problem).
23. Write a program to create URL object, create a URLConnection using the openConnection() method and then use it examine the different components of the URL and content.
24. Write a program to implement a simple datagram client and server in which a message that is typed into the server window is sent to the client side where it is displayed.
25. Write a program that creates a Banner and then creates a thread to scrolls the message in the banner from left to right across the applet's window.
26. Write a program to get the URL/location of code (i.e. java code) and document(i.e. html file).
27. Write a program to demonstrate different mouse handling events like mouseClicked(), mouseEntered(), mouseExited(), mousePressed, mouseReleased() and mouseDragged().
28. Write a program to demonstrate different keyboard handling events.
29. Write a program to generate a window without an applet window using main() function.
30. Write a program to demonstrate the use of push buttons.

Suggested Readings

1. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014).The Java Language Specification, Java SE (8 ed.). Addison Wesley.
2. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
3. Cay, S. Horstmann., GaryCornell. (2012).Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New

Delhi.

4. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features(9th ed.). Printice Hall, New Delhi.
5. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
6. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.

Web Sites

1. java.sun.com/docs/books/tutorial/
2. www.en.wikipedia.org/wiki/Java
3. www.java.net/

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To learn the basic concepts of sets, types of sets, functions and relations
- To understand about Pigeonhole principle, Permutation and Combination, Mathematical Induction
- To solve the problems using Recurrence relations and generating functions.
- To know the basic concepts of Logical Connectives, Graphs and Trees.
- To express ideas using mathematical notation
- To solve problems with the help of tools of mathematical analysis.

Course Outcomes (COs)

On successful completion of the course, students will be able to

1. Familiar with elementary algebraic set theory.
2. Acquire a fundamental understanding of the core concepts in growth of functions.
3. Describe the method of recurrence relations.
4. Get wide knowledge about graphs and trees
5. Initiate to knowledge from inference theory
6. Solve problems with the help of tools of mathematical analysis

List of Programs

1. Write a C Program to find the number of subsets of a set contains n elements.
2. Write a C Program to find transitive closure of a relation.
3. Write a C Program to prove
 $1/(1*2) + 1/(2*3) + \dots + 1/(n(n+1)) = n/(n+1)$
4. Write a C Program to perform the sum = $1 + (1+2) + (1+2+3) + \dots + (1+2+\dots+n)$
5. Write a C program to print Fibonacci series till Nth term using recursion
6. Write a C program in c to calculate factorial of a number using recursion
7. Write a C Program to find a minimum spanning tree using Prim's algorithm
8. Write a C program to find the shortest path with the lower cost in a graph using Dijkstra's Algorithm
9. Write a C Program to construct the truth table for the following formula.
(i) $P \wedge Q \wedge \neg R$ (ii) $P \wedge \neg Q \wedge R$ (iii) $P \wedge Q \wedge \neg R$
10. Write a C Program to prove De – Morgan's law.

Suggested Readings

1. Kenneth Rosen. (2006). Discrete Mathematics and Its Applications (6th ed.). McGraw Hill, New Delhi.
2. Tremblay , J .P. , & Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. McGraw-Hill Book Company, New Delhi.
3. Coremen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). Prentice Hall on India, New Delhi.
4. Albertson, M. O.,& Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms .: John wiley Publication, New Delhi.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). Jones and Bartlett Publishers, New Delhi.
6. Hunter, D.J. (2008). Essentials of Discrete Mathematics. Jones and Bartlett Publishers, New Delhi.

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To study the basics of Computer Networks.
- To study and compare various Network architectures and fundamental protocols.
- To learn about networking protocol and OSI model.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites, to learn the language of HTML, DHTML, XML and PHP.
- To understand the principles of creating an effective web page, to develop skills in analyzing the usability of a website.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Identify the different types of network topologies and protocols, enumerate the layers of the OSI model and TCP/IP.
4. Employ fundamental computer theory to basic programming techniques, gain the skills and project-based experience needed for entry into web design and development careers.
5. Develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies
6. Select and apply markup languages for processing, identifying, and presenting of information in web pages, create and manipulate web media objects using editing software.

List of Programs

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table

4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows

About	This frame would show the contents according to the link clicked by the user on the left frame.
Department 1	
Department 2	
Department 3	

7. Create an HTML document containing horizontal frames as follows

Department Names (could be along with Logos)
Contents according to the Link clicked

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.
9. Create HTML documents (having multiple frames) in the following three formats

Frame1
Frame2

Frame1	
Frame2	Frame3

10. Create a form using HTML which has the following types of controls:
 - V. Text Box
 - VI. Option/radio buttons
 - VII. Check boxes
 - VIII. Reset and Submit buttons

List of Practicals using Javascript : Create event driven program for following:

11. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
12. Print the largest of three numbers. 81
13. Find the factorial of a number n.
14. Enter a list of positive numbers terminated by Zero. Find the sum and average of these numbers.
15. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
16. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

Suggested Readings

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
2. B. A. Forouzan, Data Communication and Networking , TMH,2003.
3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard,2009
4. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
5. J. A. Ramalho, Learn Advanced HTML 4.0 wit

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To teach efficient storage mechanisms of data for an easy access.
- To design and implementation of various basic and advanced data structures.
- To introduce various techniques for representation of the data in the real world.
- To develop application using data structures.
- To teach the concept of protection and management of data.
- To improve the logical ability

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Choose appropriate data structure as applied to specified problem definition.
2. Handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.
3. Identify different parameters to analyze the performance of an algorithm.
4. Apply concepts learned in various domains like DBMS, compiler construction etc.
5. Use linear and non-linear data structures like stacks, queues, linked list etc.
6. Illustrate various technique to for searching, Sorting and hashing

Unit I

Arrays-Single and Multi-dimensional Arrays, Sparse Matrices (Array and Linked Representation).Stacks Implementing single / multiple stack/s in an Array; Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another; Applications of stack; Limitations of Array representation of stack

Unit II

Linked Lists Singly, Doubly and Circular Lists (Array and Linked representation); Normal and Circular, representation of Stack in Lists; Self Organizing Lists; Skip Lists Queues, Array and Linked representation of Queue, De-queue, Priority Queues

Unit III

Trees - Introduction to Tree as a data structure; Binary Trees (Insertion, Deletion , Recursive and Iterative Traversals on Binary Search Trees); Threaded Binary Trees (Insertion, Deletion, Traversals); Height-Balanced Trees (Various operations on AVL Trees).

Unit IV

Searching and Sorting,Linear Search, Binary Search, Comparison of Linear and Binary Search, Selection Sort, Insertion Sort, Insertion Sort, Shell Sort, Comparison of Sorting Techniques

Unit V

Hashing - Introduction to Hashing, Deleting from Hash Table, Efficiency of Rehash Methods, Hash Table Reordering, Resolving collision by Open Addressing, Coalesced Hashing, Separate Chaining, Dynamic and Extendible Hashing, Choosing a Hash Function, Perfect Hashing, Function.

Suggested Readings

1. Adam Drozdek. (2012). Data Structures and algorithm in C++(3rd ed.). Cengage Learning.
2. Sartaj Sahni. (2011). Data Structures, Algorithms and applications in C++(2nd ed.). Universities Press.
3. Aaron, M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2009). Data Structures Using C and C++(2nd ed.). PHI.
4. Robert, L. Kruse. (1999). Data Structures and Program Design in C++. Pearson.
5. D.S.Malik (2010). Data Structure using C++(2nd ed.). Cengage Learning,.
6. Mark Allen Weiss. (2011). Data Structures and Algorithms Analysis in Java (3rd ed.). Pearson Education.
7. Aaron M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2003). Data Structures Using Java. PHI.
8. Robert Lafore. (2003). Data Structures and Algorithms in Java(2nd ed.). Pearson/ Macmillan Computer Pub.
9. John Hubbard. (2009). Data Structures with JAVA(2nd ed.). McGraw Hill Education (India) Private Limited.
10. Goodrich, M., & Tamassia, R. (2013). Data Structures and Algorithms Analysis in Java(4th ed.). Wiley.
11. Herbert Schildt. (2014). Java The Complete Reference (English)(9th ed.). Tata McGraw Hill.
12. D. S.Malik, P.S.Nair (2003).Data Structures Using Java. .Course Technology.

Web Sites

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives**

- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To acquire knowledge of Application layer and Presentation layer paradigms and protocols.
- To study Session layer design issues, Transport layer services, and protocols.
- To gain core knowledge of Network layer routing protocols and IP addressing.
- To study data link layer concepts, design issues, and protocols.
- To read the fundamentals and basics of Physical layer, and will apply them in real time applications.

Course Outcomes (COs)

1. Describe the functions of each layer in OSI and TCP/IP model.
2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.
3. Describe the Session layer design issues and Transport layer services.
4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.
5. Describe the functions of data link layer and explain the protocols.
6. Explain the types of transmission media with real time applications

Unit I

Introduction to Data Communication: Network, Protocols & standards and standards organizations - Line Configuration; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite. **Data Communication Fundamentals and Techniques:** Analog and digital signal; data-rate limits; digital to digital line encoding schemes; pulse code modulation; parallel and serial transmission;

Unit II

(cont..)digital to analog modulation-; multiplexing techniques- FDM, TDM; transmission media.

Networks Switching Techniques and Access mechanisms: Circuit switching; packet switching - connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

Unit III

Data Link Layer Functions and Protocol: Error detection and error correction techniques; data-link control- framing and flow control; error recovery protocols- stop and wait ARQ, go-back-n ARQ; Point to Point Protocol on Internet.

Unit IV

Multiple Access Protocol and Networks: CSMA/CD protocols; Ethernet LANS; connecting LAN and back-bone networks- repeaters, hubs, switches, bridges, router and gateways; **Networks Layer Functions and Protocols:** Routing; routing algorithms; network layer protocol of Internet- IP protocol, Internet control protocols.

Unit V

Transport Layer Functions and Protocols: Transport services- error and flow control, Connection establishment and release- three way handshake; **Overview of Application layer protocol:** Overview of DNS protocol; overview of WWW &HTTP protocol.

Suggested Readings

1. Forouzan, B. A.(2007). Data Communications and Networking(4th ed.). New Delhi: THM.
2. Tanenbaum, A. S. (2002). Computer Networks (4th ed.). New Delhi: PHI.

WEB SITES

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
3. www.yale.edu/pclt/COMM/TCPIP.HTM
4. www.w3schools.com/tcpip/default.asp

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

Students will try to learn:

- To describe a sound introduction to the discipline of database management systems.
- To give a good formal foundation on the relational model of data and usage of Relational Algebra.
- To introduce the concepts of basic SQL as a universal Database language.
- To enhance knowledge to advanced SQL topics like embedded SQL, procedures connectivity through JDBC.
- To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.
- To provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Explain the features of database management systems and Relational database.
2. Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.
3. Create and populate a RDBMS for a real life application, with constraints and keys, using SQL.
4. Retrieve any type of information from a data base by formulating complex queries in SQL.
5. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
6. Build indexing mechanisms for efficient retrieval of information from a database

Unit I

DBMS Definition, Characteristics of DBMS ,Application and advantages of DBMS, Instances , Schemas and Database States, Three Levels of Architecture , Data Independence, DBMS languages, Data Dictionary, Database Users, Data Administrators.

Unit II

Data Models, types and their comparison, Entity Relationship Model, Entity Types, Entity Sets, Attributes and its types, Keys, E-R Diagram, Data Integrity RDBMS –Concept, Components and Codd's rules.

Unit III

Relational Algebra (selection, projection, union, intersection, Cartesian product, Different types of join like theta join, equi-join, natural join, outer join)

Functional Dependencies, Good & Bad Decomposition, Anomalies as a database: A consequences of bad design, Normalization: 1NF, 2NF, 3NF, BCNF, 4NF 5NF.

Unit IV

Introduction to SQL, DDL, DML, and DCL statements, Creating Tables, Adding Constraints, Altering Tables, Update, Insert, Delete & various Form of SELECT- Simple, Using Special Operators for Data Access. Aggregate functions, Joining Multiple Tables (Equi Joins),Joining a Table to itself (self Joins) Functions.

Introduction to PL/SQL: Declaration section – executable command section : conditional logic, loops, CASE statements –

Unit V

Exception handling section: predefined and user defined exceptions. Triggers: definition – types: row level, statement level, before and after, instead of – syntax – enabling and disabling triggers - replacing and dropping triggers. Cursors – definition – open – fetch – close – cursor attributes- select for update – types : implicit, explicit. Procedures, Functions: Local and global – procedures vs functions – stored procedures, functions – create procedure syntax - create function syntax – calling procedures, functions. Replacing and dropping procedures, functions. Package header – package body – calling package members - Replacing and dropping package.

Suggested Readings

1. Bipin C. Desai.(2013). An Introduction to Database Systems, New Delhi: Galgotia Publications.
2. Rajiv chopra (2013). Database Management systems (3rd ed.). S.Chand publications.
3. Steven Feurstein, Bill Pribyl (2014). Oracle PL/SQL Programming (6th ed.). O ‘ Reilly Media.
4. Shio Kumar Singh (2011). Database Management Systems – Concepts, design and Applications (2nd ed.). New Delhi: Pearson Education.
5. Ivan Byross (2010). SQL, PL/SQL the Programming Language of Oracle Paperback. BPB Publications.
6. Rajeeb C. Chatterjee (2012). Learning Oracle SQL and PL/SQL: A simplified Guide. Prentice Hall of India.

Web Sites

1. <http://www.tutorialspoint.com/sql/sql-rdbms-concepts.htm>
2. www.databasedir.com
3. <http://plsql-tutorial.com/>

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To introduce Android platform and its architecture.
- To learn activity creation and Android UI designing.
- To be familiarized with Intent, Broadcast receivers and Internet services.
- To work with SQLite Database and content providers.
- To integrate multimedia, camera and Location based services in Android Application.
- To explore Mobile security issues.

Course Outcomes (COs)

Upon completion of this course, the students will able to

1. Describe Android platform, Architecture and features.
2. Design User Interface and develop activity for Android App.
3. Use Internet, Broadcast receivers and Internet services in Android App.
4. Design and implement Database Application and Content providers.
5. Use multimedia, camera and Location based services in Android App.
6. Discuss various security issues in Android platform

Unit I

Introduction: History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture.

Unit II

Overview of object oriented programming using Java: OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine.

Unit III

Development Tools: Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project– Hello Word, run on emulator, Deploy it on USB-connected Android device.

Unit IV

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen size s.

User Interface Design: Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners(Combo boxes),Images, Menu, Dialog.

Unit V

Database:Understanding of SQLite database, connecting with the database.

Suggested Readings

1. James, C. Sheusi.(2013). Android application development for java programmers. Cengage Learning.

Web Sites

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.htm>(Available in the form of free downloadable ebooks also).
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>
7. <http://developer.android.com/guide/components/intents-filters.html>.
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To Learn Syntax and Semantics and create Functions in Python.
- To Handle Strings and Files in Python.
- To Understand Lists, Dictionaries in Python.
- To Implement Object Oriented Programming concepts in Python
- To Build GUI applications
- To Write Python functions to facilitate code reuse.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Develop algorithmic solutions to simple computational problems
2. Read, write, execute by hand simple Python programs.
3. Structure simple Python programs for solving problems.
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries.
6. Read and write data from/to files in Python Programs.

Unit I: ALGORITHMIC PROBLEM SOLVING

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudocode, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

Unit II: DATA, EXPRESSIONS, STATEMENTS

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

Unit III: CONTROL FLOW, FUNCTIONS

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

Unit IV: LISTS, TUPLES, DICTIONARIES

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and

methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

Unit V: FILES, MODULES, PACKAGES

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

Suggested Readings

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist``, 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/thinkpython/>)
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. John V Guttag, —Introduction to Computation and Programming Using Python``, Revised and expanded Edition, MIT Press , 2013
4. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
5. Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
6. Kenneth A. Lambert, —Fundamentals of Python: First Programs, CENGAGE Learning, 2012.
7. Charles Dierbach, —Introduction to Computer Science using Python: A Computational ProblemSolving Focus, Wiley India Edition, 2013.
8. Paul Gries, Jennifer Campbell and Jason Montojo, —Practical Programming: An Introduction to Computer Science using Python 3, Second edition, Pragmatic Programmers, LLC, 2013.

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60**Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To teach efficient storage mechanisms of data for an easy access.
- To design and implementation of various basic and advanced data structures.
- To introduce various techniques for representation of the data in the real world.
- To develop application using data structures.
- To teach the concept of protection and management of data.
- To improve the logical ability

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Choose appropriate data structure as applied to specified problem definition.
2. Handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.
3. Identify different parameters to analyze the performance of an algorithm.
4. Apply concepts learned in various domains like DBMS, compiler construction etc.
5. Use linear and non-linear data structures like stacks, queues, linked list etc.
6. Illustrate various technique to for searching, Sorting and hashing

List of Programs

1. Write a program to search an element from a list. Give user the option to perform Linear or Binary search. Use Template functions.
2. WAP using templates to sort a list of elements. Give user the option to perform sorting using Insertion sort, Bubble sort or Selection sort.
3. Implement Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list and concatenate two linked lists (include a function and also overload operator +).
4. Implement Doubly Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
5. Implement Circular Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
6. Perform Stack operations using Linked List implementation.
7. Perform Stack operations using Array implementation. Use Templates.
8. Perform Queues operations using Circular Array implementation. Use Templates.

9. Create and perform different operations on Double-ended Queues using Linked List implementation.
10. WAP to scan a polynomial using linked list and add two polynomial.
11. WAP to calculate factorial and to compute the factors of a given no. (i) using recursion, (ii) using iteration
12. (ii) WAP to display fibonacci series (i) using recursion, (ii) using iteration
13. WAP to calculate GCD of 2 number (i) with recursion (ii) without recursion
14. WAP to create a Binary Search Tree and include following operations in tree: (a) Insertion (Recursive and Iterative Implementation)
 - (b) Deletion by copying
 - (c) Deletion by Merging
 - (d) Search a no. in BST
 - (e) Display its preorder, postorder and inorder traversals Recursively
 - (f) Display its preorder, postorder and inorder traversals Iteratively
 - (g) Display its level-by-level traversals
 - (h) Count the non-leaf nodes and leaf nodes
 - (i) Display height of tree
 - (j) Create a mirror image of tree
 - (k) Check whether two BSTs are equal or not
15. WAP to convert the Sparse Matrix into non-zero form and vice-versa.
16. WAP to reverse the order of the elements in the stack using additional stack.
17. WAP to reverse the order of the elements in the stack using additional Queue.
18. WAP to implement Diagonal Matrix using one-dimensional array.
19. WAP to implement Lower Triangular Matrix using one-dimensional array.
20. WAP to implement Upper Triangular Matrix using one-dimensional array.
21. WAP to implement Symmetric Matrix using one-dimensional array.
22. WAP to create a Threaded Binary Tree as per inorder traversal, and implement operations like finding the successor / predecessor of an element, insert an element, inorder traversal.
23. WAP to implement various operations on AVL Tree.

Suggested Readings

1. Adam Drozdek. (2012). Data Structures and algorithm in C++(3rd ed.). Cengage Learning.
2. Sartaj Sahni. (2011). Data Structures, Algorithms and applications in C++(2nd ed.). Universities Press.
3. Aaron, M. Tenenbaum., Moshe, J. Augenstein., & Yedidyah Langsam. (2009). Data Structures Using C and C++(2nd ed.). PHI.
4. Robert, L. Kruse. (1999). Data Structures and Program Design in C++. Pearson.
5. D.S.Malik (2010). Data Structure using C++(2nd ed.). Cengage Learning,.
6. Mark Allen Weiss. (2011). Data Structures and Algorithms Analysis in Java (3rd ed.). Pearson Education.
7. Aaron M. Tenenbaum., Moshe, J. Augenstein., & Yedidyah Langsam. (2003). Data Structures Using Java. PHI.
8. Robert Lafore. (2003). Data Structures and Algorithms in Java(2nd ed.). Pearson/ Macmillan Computer Pub.
9. John Hubbard. (2009). Data Structures with JAVA(2nd ed.). McGraw Hill Education (India) Private Limited.
10. Goodrich, M., & Tamassia, R. (2013). Data Structures and Algorithms Analysis in Java(4th ed.). Wiley.
11. Herbert Schildt. (2014). Java The Complete Reference (English)(9th ed.). Tata McGraw Hill.
12. D. S.Malik, P.S.Nair (2003).Data Structures Using Java. .Course Technology.

Web Sites

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

**18CTU312 DATA COMMUNICATION AND NETWORKS
- PRACTICAL****Semester – III
4H – 2C**

**Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives**

- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To acquire knowledge of Application layer and Presentation layer paradigms and protocols.
- To study Session layer design issues, Transport layer services, and protocols.
- To gain core knowledge of Network layer routing protocols and IP addressing.
- To study data link layer concepts, design issues, and protocols.
- To read the fundamentals and basics of Physical layer, and will apply them in real time applications.

Course Outcomes (COs)

1. Describe the functions of each layer in OSI and TCP/IP model.
2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.
3. Describe the Session layer design issues and Transport layer services.
4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.
5. Describe the functions of data link layer and explain the protocols.
6. Explain the types of transmission media with real time applications

List of Programs

1. Simulate Cyclic Redundancy Check (CRC) error detection algorithm for noisy channel.
2. Simulate and implement stop and wait protocol for noisy channel.
3. Simulate and implement go back n sliding window protocol.
4. Simulate and implement selective repeat sliding window protocol.
5. Simulate and implement distance vector routing algorithm
6. Simulate and implement Dijkstra algorithm for shortest path routing.

Suggested Readings

1. Forouzan, B. A.(2007). Data Communications and Networking(4th ed.). New Delhi: THM.
2. Tanenbaum, A. S. (2002). Computer Networks (4th ed.). New Delhi: PHI.

WEB SITES

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
3. www.yale.edu/pclt/COMM/TCPIP.HTM
4. www.w3schools.com/tcpip/default.asp

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60

Total: 100

End Semester Exam : 3 Hours

Course Outcomes (COs)

- To describe a sound introduction to the discipline of database management systems.
- To give a good formal foundation on the relational model of data and usage of Relational Algebra.
- To introduce the concepts of basic SQL as a universal Database language.
- To enhance knowledge to advanced SQL topics like embedded SQL, procedures connectivity through JDBC.
- To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.
- To provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Explain the features of database management systems and Relational database.
2. Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.
3. Create and populate a RDBMS for a real life application, with constraints and keys, using SQL.
4. Retrieve any type of information from a data base by formulating complex queries in SQL.
5. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
6. Build indexing mechanisms for efficient retrieval of information from a database

List of Programs

1. Create a table with following fields:

Employee table:

Field name	Constraint	Type	Size
Employee_no	Primary key	Character	6
Employee_name		Character	30
Address		Character	25
Designation		Character	15
Dob		Date	
Gender	Check	Character	1
Doj		Date	
Salary		Number	10,2

Queries:

- a) Display name of the employees whose salary is greater than "10,000".
- b) Display the details of employees in ascending order according to Employee Code
- c) Display the details of employees earning the highest salary

d) Display the names of employees who earn more than “Ravi”.

2. Create table named Student with following fields and insert the values:

Field name	field type	field size
Student Name	Character	15
Gender	Character	6
Roll No.	Character	10
Department Name	Character	15
Address	Character	25
Percentage of marks	Number	4,2

Queries:

- Calculate the average mark percentage of the students
- Display the names of the students whose percentage marks are greater than 80%
- Display the details of the students who got the highest percentage of marks
- Display the details of the students whose mark percentage between 50 and 70
- Display the details of the students whose mark percentage is greater than the mark percentage of Roll No=12CA01

3. Create a table with following fields:

Staff table:

Field name	Constraint	Type	Size
Staff_no	Primary key	Character	6
Staff_name		Character	30
Dob		Date	
Dept_code	Foreign key	Character	4
Designation		Character	15
Basic		Number	7,2

Department table:

Field name	constraint	Type	Size
Dept_code	Primary key	Character	4
Dept_name		Character	30

Execute the following queries:

- To list the staff who joined 2 years back.
- To list the staff in computer science dept.
- To list the staff_name and the dept_name in which he/she works.
- To list the maximum and minimum salary in each dept.
- To list the dept along with the total amount spent on salary
- To list the name of the employees who draw the salary more than the average salary.

4. Create a table with the following fields:

Book table:

Field name	Constraint	Type	Size
Access_no	Primary key	Character	6
Title		Character	30

Author		Character	30
Publisher		Character	30
Subject		Character	10
Price		Number	6,2

Execute the following queries:

1. The title of C and C++ books.
 2. The books written by a particular author.
 3. The books which costs between Rs.300/- and Rs.500/-
 4. The number of books available in each subject.
 5. The books in the decreasing order of the cost.
5. Create two tables course and batch with following fields
 COURSE: coursecodeno number(5), course name varchar(20), syllabus varchar(20)
 BATCH: bcode number(5), coursecode number(5), starting_date date, duration number(3), coursefee number(10,2)

Perform the following queries

- Insert the details for course and batch tables with 10 records
- Show the description of the two tables
- Select all the fields from course & batch tables
- Select all the fields from course & batch tables where coursecode=10
- Select all the fields from batch table where starting date=march 10th
- Select batch code from batch table where net income>50000
- Select coursename, batch code & starting date from batch and course tables where course code of batch table and course code of course table are equal
- Select a syllabus from course wher coursecode=5

6. Create a table with the following fields:

Account table:

Field name	Constraint	Type	Size
Acc_no	Primary key	Number	4
Cust_name		Varchar2	30
Branch_name		Varchar2	30
Cust_city		Varchar2	30

Borrower table:

Field name	Constraint	Type	Size
Acc_no	Foreign key	Number	30
Branch_name		Varchar2	30
Amount		Number	8,2

Write queries to perform different types of join.

7. Write the PL/SQL program to find the factorial and fibonacci series of given numbers.

8.(i) Write the PL/SQL program to check whether the string is Palindrome.

(ii) Write the PL/SQL program to reverse a number

(iii) Write the PL/SQL program to check whether the number is Armstrong

9. Write a PL/SQL block to create and handle user defined exception
 clientmaster

Field name	Constraint	Type	Size
Client_id		Number	6
Client_name		Varchar2	30
Address		Varchar2	50
Phone		Number	10
Balance		Number	10,2

10. Create table with following fields:

Product table:

Field name	Constraint	Type	Size
Product_code	Primary key	Varchar2	7
Product_name		Varchar2	30
Price		Number	6,2
Quantity		Number	4

Vendor table:

Field name	Constraint	Type	Size
Vendor_name		Varchar2	30
Vendor address		Varchar2	30
Product_code	Foreign Key	Varchar2	7

Create a trigger to fire when the Record is deleted and inserted.

11. Write a PL/SQL trigger to update the records while deleting the one record in another table.

Voters_master:

Field name	Constraint	Type	Size
Voterid	Primary key	Number	5
Name		Varchar2	30
Ward_no	Primary Key	Number	4
Dob		Date	
Address		Varchar2	150

New_list

Field name	Constraint	Type	Size
Voterid		Number	5
Ward_no		Number	4
Name		Varchar2	30
Description		Character	50

12. Create a table to store the salary details of the employees in a company. Declare the cursor id to contain empno, employee name and net salary. Use cursor to update the employee details.

Salary:

Field name	Constraint	Type	Size
Emp_no	Primary key	Number	4
Emp_name		Varchar2	30

Designation		Varchar2	25
Dept		Varchar2	30
Basic		Number	5

13. Create a table stock contains the itemcode varchar2(10), itemname varchar2(50), current_stock number(5), date_of_last_purchase date. Write a stored procedure to seek for an item using itemcode and delete it, if the date of last purchase is before 1 year from the current date. If not, update the current stock.

14. Create a table to contain phone_number, user_name, address. Write a function to search for address using phone_number.

Suggested Readings

1. Bipin C. Desai.(2013). An Introduction to Database Systems, New Delhi: Galgotia Publications.
2. Rajiv chopra (2013). Database Management systems (3rd ed.). S.Chand publications.
3. Steven Feurstein, Bill Pribyl (2014). Oracle PL/SQL Programming (6th ed.). O ‘ Reilly Media.
4. Shio Kumar Singh (2011). Database Management Systems – Concepts, design and Applications (2nd ed.). New Delhi: Pearson Education.
5. Ivan Byross (2010). SQL, PL/SQL the Programming Language of Oracle Paperback. BPB Publications.
6. Rajeeb C. Chatterjee (2012). Learning Oracle SQL and PL/SQL: A simplified Guide. Prentice Hall of India.

Web Sites

1. <http://www.tutorialspoint.com/sql/sql-rdbms-concepts.htm>
2. www.databasedir.com
3. <http://plsqli-tutorial.com/>

18CTU314A**ANDROID PROGRAMMING - PRACTICAL****3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60****Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To introduce Android platform and its architecture.
- To learn activity creation and Android UI designing.
- To be familiarized with Intent, Broadcast receivers and Internet services.
- To work with SQLite Database and content providers.
- To integrate multimedia, camera and Location based services in Android Application.
- To explore Mobile security issues.

Course Outcomes (COs)

Upon completion of this course, the students will able to

1. Describe Android platform, Architecture and features.
2. Design User Interface and develop activity for Android App.
3. Use Internet, Broadcast receivers and Internet services in Android App.
4. Design and implement Database Application and Content providers.
5. Use multimedia, camera and Location based services in Android App.
6. Discuss various security issues in Android platform

List of Programs

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
6. Create an application with three option buttons, on selecting a button colour of the screen will change.
7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

Suggested Readings

James, C. Sheusi.(2013). Android application development for java programmers. Cengage Learning.

Web Sites

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.htm>(Available in the form of free downloadable ebooks also).
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>
7. <http://developer.android.com/guide/components/intents-filters.html>.
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives (CO)

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Develop algorithmic solutions to simple computational problems
2. Read, write, execute by hand simple Python programs.
3. Structure simple Python programs for solving problems.
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries.
6. Read and write data from/to files in Python Programs.

List of Programs

1. Compute the GCD of two numbers.
2. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria :
 - Grade A: Percentage ≥ 80
 - Grade B: Percentage ≥ 70 and < 80
 - Grade C: Percentage ≥ 60 and < 70
 - Grade D: Percentage ≥ 40 and < 60
 - Grade E: Percentage < 40
3. WAP to display the first n terms of Fibonacci series.
4. WAP to find factorial of the given number.
5. Find the square root of a number (Newton's method)
6. WAP to find the Exponentiation (power of a number)
7. Find the maximum of a list of numbers
8. WAP to perform Linear search

9. WAP to perform Binary search
10. WAP to perform Selection sort
11. WAP to find first n prime numbers
12. WAP to calculate the Multiply matrices
13. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
14. Write a program using file operations.

Suggested Readings

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/thinkpython/>)
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. John V Guttag, —Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
4. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
5. Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd.,, 2015.
6. Kenneth A. Lambert, —Fundamentals of Python: First Programs, CENGAGE Learning, 2012.
7. Charles Dierbach, —Introduction to Computer Science using Python: A Computational ProblemSolving Focus, Wiley India Edition, 2013.
8. Paul Gries, Jennifer Campbell and Jason Montojo, —Practical Programming: An Introduction to Computer Science using Python 3, Second edition, Pragmatic Programmers, LLC, 2013.

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the main components of an OS & their functions.
- To study the process management and scheduling.
- To understand various issues in Inter Process Communication (IPC) and the role of OS in IPC. To understand the concepts and implementation Memory management policies and virtual memory.
- To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS
- To study the need for special purpose operating system with the advent of new emerging technologies
- To understand the structure and organization of the file system

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Describe the important computer system resources and the
2. Perform the role of operating system in their management policies and algorithms.
3. Understand the process management policies and scheduling of processes by CPU
4. Evaluate the requirement for process synchronization and coordination handled by operating system
5. Describe and analyze the memory management and its allocation policies.
6. Identify use and evaluate the storage management policies with respect to different storage management technologies, identify the need to create the special purpose operating system.

Unit I

Introduction to Operating System: Basic OS Functions-Resource Abstraction-Types of Operating Systems–Multiprogramming Systems-Batch Systems-Time Sharing Systems-Operating Systems for Personal Computers & Workstations-Process Control & Real Time Systems.

Unit II

Operating System Organization: Processor and user modes-Kernels-System Calls and System Programs. **Process Management:** System view of the process and resources- Process abstraction-Process hierarchy-Threads-Threading issues-Thread libraries-Process Scheduling-Non pre-emptive and Preemptive scheduling algorithms-Concurrent and processes-Critical Section-Semaphores-Methods for inter-process communication- Deadlocks.

Unit III

Memory Management: Physical and Virtual address space-Memory Allocation strategies – Fixed and Variable partitions-Paging-Segmentation-Virtual memory.

Unit IV

File and I/O Management: Directory structure-File operations-File Allocation methods- Device management.

Unit V

Protection and Security: Policy mechanism-Authentication-Internal aITUess Authorization.

Suggested Readings

1. A .Silberschatz, , P.B Galvin, G.Gagne (2008). Operating Systems Concepts, 8th ed.). John Wiley Publications.
2. A.S. Tanenbaum, (2007).Modern Operating Systems (3rd ed.). New Delhi: Pearson Education.
3. W. Stallings, (2008). Operating Systems, Internals & Design Principles (5th ed.). Prentice Hall of India.

Web Sites

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644
3. pages.cs.wisc.edu/~remzi/Courses/736/Fall2002/

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.
- To understand the need of project management and project management life cycle.
- To understand project scheduling concept and risk management associated to various type of projects.
- Implement a given software design using sound development practices.

Course Outcomes (COs)

1. Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
2. Work effectively as leader/member of a development team to deliver quality software artifacts.
3. Analyze, specify and document software requirements for a software system.
4. Verify, validate, assess and assure the quality of software artifacts.
5. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.
6. Express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment.

Unit I

Introduction: The Evolving Role of Software, Software Characteristics, Changing Nature of Software, Software Engineering as a Layered Technology, Software Process Framework, Framework and Umbrella Activities, Process Models, Capability Maturity Model Integration (CMMI).

Unit II

Requirement Analysis; Initiating Requirement Engineering Process- Requirement Analysis and Modeling Techniques- Flow Oriented Modeling- Need for SRS- Characteristics and Components of SRS- Software Project Management: Estimation in Project Planning Process, Project Scheduling.

Unit III

Risk Management: Software Risks, Risk Identification Risk Projection and Risk Refinement, RMMM plan, **Quality Management-** Quality Concepts, Software Quality Assurance, Software Reviews, Metrics for Process and Projects

Unit IV

Design Engineering-Design Concepts, Architectural Design Elements, Software Architecture, Data Design at the Architectural Level and Component Level, Mapping of Data Flow into Software Architecture, Modeling Component Level Design

Unit V

Testing Strategies & Tactics: Software Testing Fundamentals, Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System testing Black-Box Testing, White-Box Testing and their type, Basis Path Testing

Suggested Readings

1. R.S. Pressman, (2009). Software Engineering: A Practitioner's Approach (7th ed.). McGraw-Hill.
2. P.Jalote (2008). An Integrated Approach to Software Engineering (2nd ed.). New Age International Publishers.
3. K.K. Aggarwal and Y.Singh (2008). Software Engineering (2nd ed.). New Age International Publishers.
4. Sommerville (2006). Software Engineering (8th ed.). Addison Wesley.
5. D.Bell (2005). Software Engineering for Students (4th ed.) Addison-Wesley.
6. R.Mall (2004). Fundamentals of Software Engineering (2nd ed.). Prentice-Hall of India.

Web Sites

1. http://en.wikipedia.org/wiki/Software_engineering
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.CC.gatech.edu/classes/AY2000/cs3802_fall/

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the various characteristics of Intelligent agents
- To learn about the different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To understand the different ways of designing software agents
- To know about the various applications of AI.
- Understand the various searching techniques, constraint satisfaction problem and example problems- game playing techniques.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Identify problems that are amenable to solution by AI methods.
2. Identify appropriate AI methods to solve a given problem.
3. Formalize a given problem in the language/framework of different AI methods.
4. Implement basic AI algorithms.
5. Design and carry out an empirical evaluation of different algorithms on a problem formalization, and state the conclusions that the evaluation supports.
6. Ability to apply knowledge representation, reasoning, and machine learning techniques to real-world problems

Unit I - INTRODUCTION TO AI AND PRODUCTION SYSTEMS

Introduction to AI-Problem formulation, Problem Definition -Production systems, Control strategies, Search strategies. Problem characteristics, Production system characteristics - Specialized production system- Problem solving methods – Problem graphs, Matching, Indexing and Heuristic functions -Hill Climbing-Depth first and Breath first, Constraints satisfaction – Related algorithms, Measure of performance and analysis of search algorithms.

Unit II - REPRESENTATION OF KNOWLEDGE

Game playing – Knowledge representation, Knowledge representation using Predicate logic, Introduction to predicate calculus, Resolution, Use of predicate calculus, Knowledge representation using other logic-Structured representation of knowledge.

Unit III - KNOWLEDGE INFERENCE

Knowledge representation -Production based system, Frame based system. Inference – Backward chaining, Forward chaining, Rule value approach, Fuzzy reasoning – Certainty factors, Bayesian Theory-Bayesian Network-Dempster – Shafer theory.

Unit IV- PLANNING AND MACHINE LEARNING

Basic plan generation systems – Strips -Advanced plan generation systems – K strips -Strategic explanations -Why, Why not and how explanations. Learning- Machine learning, adaptive Learning.

Unit V - EXPERT SYSTEMS

Expert systems – Architecture of expert systems, Roles of expert systems – Knowledge Acquisition – Meta knowledge, Heuristics. Typical expert systems – MYCIN, DART, XOON, Expert systems shells.

Suggested Readings

1. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008. (Units-I,II,IV & V)
2. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007. (Unit-III). Peter Jackson, “Introduction to Expert Systems”, 3rd Edition, Pearson Education, 2007.
3. Stuart Russel and Peter Norvig “AI – A Modern Approach”, 2nd Edition, Pearson Education 2007.
4. Deepak Khemani “Artificial Intelligence”, Tata Mc Graw Hill Education 2013.

Web Sites

1. <http://nptel.ac.in>

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To classify the various Scripting Languages
- To learn client and server side scripting languages (Java script and AJAX, JSP)
- To create simple Web pages and provide client side validation.
- To create dynamic web pages using server side scripting
- To master the theory behind scripting and its relationship to classic programming
- To gain some fluency programming in JavaScript, AJAX, and related languages, to design and implement one's own scripting language.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Define the CSS with its types and use them to provide the styles to the web pages at various levels.
2. Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.
3. Use the JavaScript to develop the dynamic web pages.
4. Use server side scripting with JSP to generate the web pages dynamically.
5. Gain knowledge of client side scripting, validation of forms and AJAX programming.
6. Create applications by using the concepts like JSP and Servlet

UNIT I - INTRODUCTION TO VBSCRIPT VB Script: Introduction- Embedding VBScript Code in an HTML Document Comments-Variables- Operators-Procedures- Conditional Statements- Looping Constructs - Objects and VBScript – Cookies.

UNIT II - INTRODUCTION TO JAVA SCRIPT

JavaScript- Introduction, simple programming, Obtaining User Input with prompt Dialogs, Operators (arithmetic, Decision making, assignment, logical, increment and decrement. Functions - program modules in JavaScript, programmer defined functions, function definition, Random-number generator, scope rules, global functions, recursion.

UNIT III - FUNCTIONS, ARRAYS AND OBJECTS

JavaScript: Arrays, Objects - Math Object, String Object, Date Object, Boolean & Number Object, document and window Objects. Handling event using java script

UNIT IV - CLIENT SIDE TECHNOLOGIES - AJAX– Evolution of AJAX – AJAX Framework – Web applications with AJAX – AJAX with PHP – AJAX with Databases- Ajax Client Server Architecture-XML Http Request Object-Call Back Methods.

UNIT V - SERVER SIDE SCRIPTING- JSP

Servlet Overview – Life cycle of a Servlet – Handling HTTP request and response – Using Cookies – Session tracking – Java Server Pages – Anatomy of JSP – Implicit JSP Objects – JDBC – Java Beans – Advantages – Enterprise Java Beans – EJB Architecture – Types of Beans – EJB Transactions

Suggested Readings

1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2006.
2. Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, Pearson Education, 2006.
3. Bryan Basham, Kathy Siegra, Bert Bates, "Head First Servlets and JSP", Second Edition
4. Uttam K Roy, "Web Technologies", Oxford University Press, 2011.
5. Robert. W. Sebesta, "Programming the World Wide Web", Fourth Edition, Pearson Education, 2007 .
6. Marty Hall and Larry Brown, "Core Web Programming" Second Edition, Volume I and II, Pearson Education, 2001.

18CTU404B**XML PROGRAMMING****3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To expose the students to the XML family of technologies, and the latest W3C and WS-I XML standards.
- To understand the various applications of XML in the areas of information representation, Presentation Oriented Publishing, Message Oriented computing, and Application Configuration.
- To expose the students to the combined use of XML and Java technologies
- To support the development of modern applications targeted to the evolving spectrum of distributed and decentralized enterprise platforms.
- To expose the students to the advanced XML-enabled capabilities of the Java 2 development environment for Enterprise Applications.
- To demonstrate the application of XML in distributed communications enabling, enterprise systems assurance, web enabling, application enabling, and enterprise data enabling.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Create a new webpage
2. Understand the fundamental features of web applications.
3. Understand the objects and components needed for a web designing.
4. Understand the current industry support for XML technologies.
5. Sharpen the students' practical development skills via focused assignments and projects.
6. Understand what is XML and how to parse and use XML Data

Unit I

Introduction: Understanding Mark-up Languages, Introduction to XML and its Goals.

Unit II

XML Basics: XML Structure and Syntax, Document classes and Rules.

Unit III

Other XML Concepts: Scripting XML

Unit IV

Other XML Concepts: XML as Data, Linking with XML

Unit V

XML with Style: XSL –Style Sheet Basics, XSL basics, XSL style sheets.

Suggested Readings

1. William, J. Pardi. XML in action web technology.
2. Michael, J. Young. Step by Step XML.

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60**Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the main components of an OS & their functions.
- To study the process management and scheduling.
- To understand various issues in Inter Process Communication (IPC) and the role of OS in IPC. To understand the concepts and implementation Memory management policies and virtual memory.
- To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS
- To study the need for special purpose operating system with the advent of new emerging technologies
- To understand the structure and organization of the file system

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Describe the important computer system resources and the
2. Perform the role of operating system in their management policies and algorithms.
3. Understand the process management policies and scheduling of processes by CPU
4. Evaluate the requirement for process synchronization and coordination handled by operating system
5. Describe and analyze the memory management and its allocation policies.
6. Identify use and evaluate the storage management policies with respect to different storage management technologies, identify the need to create the special purpose operating system.

List of Programs

1. Write a program (using fork() and/or exec() commands) where parent and child execute:
 - a) same program, same code.
 - b) same program, different code.
 - c) before terminating, the parent waits for the child to finish its task.
2. Write a program to report behaviour of Linux kernel including kernel version, CPU type and model. (CPU information)
3. Write a program to report behaviour of Linux kernel including information on configured memory, amount of free and used memory. (memory information)
4. Write a program to print file details including owner access permissions, file access time, where file name is given as argument.

5. Write a program to copy files using system calls.
6. Write program to implement FCFS scheduling algorithm.
7. Write program to implement Round Robin scheduling algorithm.
8. Write program to implement SJF scheduling algorithm.
9. Write program to implement non-preemptive priority based scheduling algorithm.
10. Write program to implement preemptive priority based scheduling algorithm.
11. Write program to implement SRJF scheduling algorithm.
12. Write program to calculate sum of n numbers using thread library.
13. Write a program to implement first-fit, best-fit and worst-fit allocation strategies.

Suggested Readings

1. A .Silberschatz, , P.B Galvin, G.Gagne (2008). Operating Systems Concepts, 8th ed.). John Wiley Publications.
2. A.S. Tanenbaum, (2007).Modern Operating Systems (3rd ed.). New Delhi: Pearson Education.
3. W. Stallings, (2008). Operating Systems, Internals & Design Principles (5th ed.). Prentice Hall of India.

Web Sites

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644
3. pages.cs.wisc.edu/~remzi/Courses/736/Fall2002/

18CTU412**SOFTWARE ENGINEERING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.
- To understand the need of project management and project management life cycle.
- To understand project scheduling concept and risk management associated to various type of projects.
- To analyze, specify and document software requirements for a software system.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
2. Work effectively as leader/member of a development team to deliver quality software artifacts.
3. Implement a given software design using sound development practices.
4. Verify, validate, assess and assure the quality of software artifacts.
5. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its scope and risks, and estimate its cost and time.
6. Express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment.

List of Programs

S. No	Practical Title
1.	<ul style="list-style-type: none"> • Problem Statement • Process Model
2.	Requirement Analysis: <ul style="list-style-type: none"> • Creating a Data Flow • Data Dictionary, Use Cases
3.	Project Management: <ul style="list-style-type: none"> • Computing FP • Effort

	<ul style="list-style-type: none"> • Schedule, Risk Table, Timeline chart
4.	Design Engineering: <ul style="list-style-type: none"> • Architectural Design • Data Design, Component Level Design
5.	Testing: <ul style="list-style-type: none"> • Basis Path Testing

Sample Projects:

1. **Criminal Record Management:** Implement a criminal record management system for jailers, police officers and CBI officers
2. **DTC Route Information:** Online information about the bus routes and their frequency and fares
3. **Car Pooling:** To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
4. Patient Appointment and Prescription Management System
5. Organized Retail Shopping Management Software
6. Online Hotel Reservation Service System
7. Examination and Result computation system
8. Automatic Internal Assessment System
9. Parking Allocation System
10. Wholesale Management System

Suggested Readings

1. R.S. Pressman, (2009). Software Engineering: A Practitioner's Approach (7th ed.). McGraw-Hill.
2. P.Jalote (2008). An Integrated Approach to Software Engineering (2nd ed.). New Age International Publishers.
3. K.K. Aggarwal and Y.Singh (2008). Software Engineering (2nd ed.). New Age International Publishers.
4. Sommerville (2006). Software Engineering (8th ed.). Addison Wesley.
5. D.Bell (2005). Software Engineering for Students (4th ed.) Addison-Wesley.
6. R.Mall (2004). Fundamentals of Software Engineering (2nd ed.). Prentice-Hall of India.

Web Sites

1. http://en.wikipedia.org/wiki/Software_engineering
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.CC.gatech.edu/classes/AY2000/cs3802_fall/

18CTU413**ARTIFICIAL INTELLIGENCE - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60****Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the various characteristics of Intelligent agents
- To learn about the different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To understand the different ways of designing software agents
- To know about the various applications of AI.
- Understand the various searching techniques, constraint satisfaction problem and example problems- game playing techniques.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Identify problems that are amenable to solution by AI methods.
2. Identify appropriate AI methods to solve a given problem.
3. Formalize a given problem in the language/framework of different AI methods.
4. Implement basic AI algorithms.
5. Design and carry out an empirical evaluation of different algorithms on a problem formalization, and state the conclusions that the evaluation supports.
6. Ability to apply knowledge representation, reasoning, and machine learning techniques to real-world problems

List of Programs

Write the following programs using PROLOG

1. Program to add two numbers.
2. Program to categorize animal characteristics.
3. Program to read address of a person using compound variable.
4. Program of fun to show concept of cut operator .
5. Program to count number of elements in a list .
6. Program to reverse the list.
7. Program to append an integer into the list .
8. Program to replace an integer from the list .
9. Program to delete an integer from the list .
10. Program to show concept of list.
11. Program to demonstrate family relationship.
12. Program to show how integer variable is used in prolog program.
13. Write a program to solve 8 queens problem
14. Solve any problem using depth first search.
15. Solve any problem using best first search.
16. Solve traveling salesman problem.

Suggested Readings

1. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008. (Units-I,II,IV & V)
2. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007. (Unit-III). Peter Jackson, “Introduction to Expert Systems”, 3rd Edition, Pearson Education, 2007.
3. Stuart Russel and Peter Norvig “AI – A Modern Approach”, 2nd Edition, Pearson Education 2007.
4. Deepak Khemani “Artificial Intelligence”, Tata Mc Graw Hill Education 2013.

Web Sites

1. <http://nptel.ac.in>

18CTU414A**SCRIPTING LANGUAGE - PRACTICAL****3H – 1C**

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To classify the various Scripting Languages
- To learn client and server side scripting languages (Java script and AJAX, JSP)
- To create simple Web pages and provide client side validation.
- To create dynamic web pages using server side scripting
- To master the theory behind scripting and its relationship to classic programming
- To gain some fluency programming in JavaScript, AJAX, and related languages, to design and implement one's own scripting language.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Define the CSS with its types and use them to provide the styles to the web pages at various levels.
2. Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.
3. Use the JavaScript to develop the dynamic web pages.
4. Use server side scripting with JSP to generate the web pages dynamically.
5. Gain knowledge of client side scripting, validation of forms and AJAX programming.
6. Create applications by using the concepts like JSP and Servlet.

List of Programs

1. Create Application form using various text formats.
2. Create UNIVERSITY website using HTML tags.
3. Create a table using HTML.
4. Display your information using form controls.
5. Create style sheets with the style elements.

6. Create calculator format using java script.
7. Create an array of 10 numbers and sort them using javascript.
8. String manipulation using string object.
9. Add a simple script using Click event.
10. Create Employee details using schemas.
11. Create our department details using CSS.
12. Create Payroll system using XSL.
13. Changing image using mouseover event.
14. Create a website for a newspaper.
15. Design and apply your application form for course enrolment using Javascript.

Suggested Readings

1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2006.
2. Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, Pearson Education, 2006.
3. Bryan Basham, Kathy Siegra, Bert Bates, "Head First Servlets and JSP", Second Edition
4. Uttam K Roy, "Web Technologies", Oxford University Press, 2011.
5. Robert. W. Sebesta, "Programming the World Wide Web", Fourth Edition, Pearson Education, 2007 .
6. Marty Hall and Larry Brown,|| Core Web Programming|| Second Edition, Volume I and II, Pearson Education, 2001.

Course Objectives (CO)

- To expose the students to the XML family of technologies, and the latest W3C and WS-I XML standards.
- To understand the various applications of XML in the areas of information representation, Presentation Oriented Publishing, Message Oriented computing, and Application Configuration.
- To expose the students to the combined use of XML and Java technologies
- To support the development of modern applications targeted to the evolving spectrum of distributed and decentralized enterprise platforms.
- To expose the students to the advanced XML-enabled capabilities of the Java 2 development environment for Enterprise Applications.
- To demonstrate the application of XML in distributed communications enabling, enterprise systems assurance, web enabling, application enabling, and enterprise data enabling.

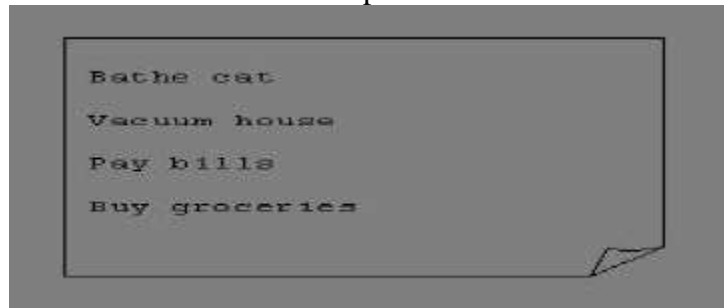
Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Create a new webpage
2. Understand the fundamental features of web applications.
3. Understand the objects and components needed for a web designing.
4. Understand the current industry support for XML technologies.
5. Sharpen the students' practical development skills via focused assignments and projects.
6. Understand what is XML and how to parse and use XML Data

List of Programs**1. Information Structure**

In this exercise, student will practice identifying the structure of an information object. For the sample document provided below: Label the information structures you see, including containing structures. 1. Draw a tree representation of the structure.

**2. Deconstructing an XML Document**

In this exercise, student will practice identifying the explicit structure within an XML document. In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the XML tags:

```
<book>
<coverInfo>
<title>The XML Handbook</title>
<author>Charles F. Goldfarb</author>
<author>Paul Prescod</author>
<edition>Second</edition>
<description>The definitive XML resource: applications, products, and technologies. Revised
and expanded—over 600 new pages. </description>
</coverInfo> </book>
```

3. Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

4. Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

```
<list><title>The first list</title><item>An item</list>
<item>An item</item><item>Another item</item>
<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is
willing.</para>
<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>
```

5. Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for well-formedness.

```
<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>
<OVERVIEW> This procedure tells you how to bathe a cat. <WARNING></OVERVIEW>Cats
don't like to take baths. You could get hurt doing this. Be sure to obtain all the required
protective gear before you start. </WARNING><EQUIPEMENT><ITEM>Hockey Mask
<ITEM>Padded Full-body Kevlar Armor</ITEM><ITEM>Tub full of warm
water</ITEM><ITEM>Towels </ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat
Shampoo</ITEM> <EQUIPMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now
is hiding under the bed.</STEP><STEP>Place the cat in the tub of water.</STEP>
<ITEM>Using the First Aid kit, repair the damage to your head and arms.</STEP>
<STEP>Place the cat back in the tub and hold it down.</STEP> <STEP>Wash it really fast, then
make an effort to dry it with the towels.</STEP> <STEP>Decide not to do this again. </STEP>
</INSTRUCTIONS>
```

Suggested Readings

1. William, J. Pardi. XML in action web technology.
2. Michael, J. Young. Step by Step XML.

18CTU501A CRYPTOGRAPHY AND NETWORK SECURITY**4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To learn the concepts of classical encryption techniques and concepts of finite fields and number theory.
- To explore the working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
- To explore the design issues and working principles of various authentication protocols, PKI standards.
- To explore various secure communication standards including Kerberos, IPsec, and SSL/TLS and email.
- To learn the ability to use existing cryptographic utilities to build programs for secure communication.
- To know the concepts of cryptographic utilities and authentication mechanisms to design secure applications

Course Outcomes (COs)

Upon successful completion the student will be able to:

1. Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts of finite fields and number theory.
2. Understand, compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication
3. Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes
4. Apply different digital signature algorithms to achieve authentication and create secure applications
5. Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls and security protocols like SSL, IPsec, and PGP.
6. Apply the knowledge of cryptographic utilities and authentication mechanisms to design secure applications

Unit I

Introduction to Cryptography – security attacks – Security services- security Algorithm – Stream cipher and Block cipher – Symmetric and Asymmetric – key cryptosystems; Symmetric key algorithms: Introduction – DES – Triple DES – AES – IDEA – Blowfish – RC5.

Unit II

Public key Cryptosystem: Introduction to Number Theory – RSA Algorithm – key management – Diffie-Hellman key exchange – Introduction to elliptic curve cryptography; message authentication and hash function – hash and MAC algorithm – digital signatures and authentication protocol.

Unit III

Network security practice: Authentication applications – kerberos – X.509 authentication services and encryption techniques;;E-mail security – PGP – S/MIME – IP security

Unit IV

Web security – secure socket layer – secure electronic transaction; System security – Intruders and viruses – Firewalls – Password security.

Unit V

Case Study : Implementation of Cryptographic algorithms – RSA – DSA – ECC (C/JAVA programming). Network forensic -Security audit; Other security mechanism: Introduction to steganography – quantum cryptography – Water marking – DNA cryptography.

Suggested Readings

1. William Stallings (2013). Cryptography and Network Security (6th ed.). Pearson education, New Delhi.
Bruce Schneir (2016). Applied cryptography (2nd ed.). CRC Press, New delhi.
2. Menezes, P. Van Oorschot and S. Vanstone (2010). Handbook of applied cryptography (2nd ed.). CRC Press New Delhi.
3. Ankit Fadia (2010). Network security (2nd ed.). McMillan India Ltd., New Delhi.

Web Sites

1. williamstallings.com/crypto3e.html
2. u.cs.biu.ac.il/~herzbea/book.html
3. www.flipkart.com/search-books/cryptography+and+network+security+William+stallings+ebook

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To learn the basic software debugging methods.
- To understand the White box and Black Box testing methods and techniques
- To design test plans.
- To discuss various software testing issues and solutions in software unit test, integration and system testing
- To learn the different testing tools (familiar with open source tools)
- To understand Quality Assurance models.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Investigate the reason for bugs and analyze the principles in software testing to prevent and remove bugs.
2. Implement various test processes for quality improvement
3. Design test planning.
4. Manage the test process
5. Apply the software testing techniques in commercial environment
6. Use practical knowledge of a variety of ways to test software and an understanding of some of the tradeoffs between testing techniques.

Unit – I Testing Fundamentals

Examining the Specification: Getting started – Performing a high-level review of the specification – Low-level specification test techniques. Testing the software with blinders on: Dynamic Black-Box Testing- Test-to-Pass and Test-to-Fail- Equivalence Partitioning- Data testing – State testing – Other Black-box test techniques.

Unit – II Examining the code

Static White-Box testing- Formal reviews – Coding Standards and Guidelines- Generic Code Review Checklist. Testing the software with X-Ray glasses: Dynamic White-Box testing- Dynamic White-Box testing versus Debugging-Testing the Pieces- Data Coverage- Code Coverage.

Flowgraphs and Path Testing

Path-testing Basics – Predicates, Path Predicates and Achievable Paths-Path sensitizing-Path Instrumentation-Implementation and Application of Path Testing

Unit – III Transaction-Flow Testing and Data-Flow Testing

Transaction Flows-Transaction Flow Testing Techniques. Data-Flow Testing Basics-Data-Flow Testing Strategies-Application, Tools, Effectiveness

Unit – IV Domain Testing

Domains and Paths-Domain Testing-Domains and Interface Testing-Domains and Testability

Unit – V Logic-Based Testing and State Graphs

Motivational Overview-Decision Tables-Path Expressions Again-KV Charts-Specifications
State Graphs-Good State Graphs and Bad-State Testing

Suggested Readings

1. Boris Beizer (2009), Software Testing Techniques (2nd ed.). New Delhi Dreamtech Press
2. Ron Patton (2002) Software Testing (2nd ed.). New Delhi: Pearson Education
3. Dorothy Graham, Erik Van Veenendaal, Isabel Evans, Rex Black (2007). Foundations of Software Testing, ISTQB Certification.
4. Brian Hambling, Peter Morgan, Angelina Samaroo, Geoff Thompson (2010). Software Testing , (2nd ed.). An ISEB Foundation, BCS
5. Renu Rajani, Pradeep Oak (2004). Software Testing- Effective Methods, Tools and Techniques, Tata McGraw Hill, New Delhi

Web Sites

1. www.testinggeek.com
2. www.softwaretestinghelp.com
3. www.softwaretestinginstitute.com

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To design, formulate, and construct applications with VB.NET
- To integrate variables and constants into calculations applying VB.NET
- To determine logical alternatives with VB.NET decision structures
- To implement lists and loops with VB.NET controls and iteration
- To separate operations into appropriate VB.NET procedures and functions
- To assemble multiple forms, modules, and menus into working VB.NET solutions

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Grasp the fundamentals of a programming language and know the basic differences between programming languages
2. Choose the architecture based on the problem to be solved.
3. Differentiate between the types of applications supported by .Net
4. Build, compile and execute a VB .Net program
5. Apply techniques to develop error-free software
6. To build integrated VB.NET solutions using files and structures with printing capabilities. Translate general requirements into data-related solutions using database concepts

Unit I

Introduction to .NET: .NET framework features & architecture, CLR, common Type system, MSIL, Assemblies and class libraries. Introduction to visual studio, Project basics, types of project in .Net, IDE of VB .Net – Menu bar, Tool bar, Solution Explorer, Toolbox, Properties Window, Form Designer, Output Window, Object browser. The environment: Editor tab, format tab, general tab, docking tab. Visual development & event driven programming – Methods and events.

Unit II

The VB .Net Language: The VB .Net Language – Variables- declaring variables, Data type of variables, forcing variables declarations, scope & lifetime of a variable, constants, arrays, types of arrays, control array, Structure programming – Modularity – Information hiding – abstraction – events – subroutines and functions – message box – input box. Control flow statement: conditional statement, loop statement.

Unit III

Working with WPF: Introduction: Understanding Windows Graphics – WPF: A Higher Level API – The architecture of WPF. XAML: Basics, properties and events in XAML – loading and compiling – Layout. Classic controls: The Control class – content controls – text controls – list controls – Range based controls.

Unit IV

Objects and Collections: Understanding objects, properties, methods. Understanding collections. Files: Introduction – classification of files – processing files – handling files and folder using class – directory class – file class.

Unit V

Database programming with ADO .Net: overview of ADO, from ADO to ADO .Net, accessing data using server explorer. Creating connection, command, data adapter and data set with OLEDB and SQLDB. Display data on data bound controls, display data on a data grid. Generate reports using CrystalReportViewer.

Suggested Readings

1. Shrishchavan (2007). Visual Basic .Net (1st ed.). New Delhi: Pearson education.
2. Bryan Newsome (2012). Beginning Visual Basic. John Wiley & Sons, Inc.
3. Matthew MacDonald Pro (2008). Windows Presentation Foundation with .Net 3.5 Apress
4. Duncan Mackenzie and Kent Sharkey (2006). Sams Teach Yourself Visual Basic .Net (1st ed.). New Delhi: Techmedia.
5. Ian Griffiths, Chris Shells (2005). Programming Windows Presentation Foundation (1st ed.). O'Reilly Publishers
6. Jeffrey R.Shapiro (2002). The Complete Reference Visual Basic .Net. New Delhi: Tata McGraw Hill Ed.

Websites

1. www.startvbdotnet.com
2. www.functionx.com
3. www.dotnetspider.com
4. www.developerfusion.com
5. <http://www.wdftutorial.net/HelloWPF.html>

Course Objectives (CO)

- To understand the 3-tier software architecture (presentation/client tier, application tier, data tier).
- To write web applications using a combination of client-side (JavaScript, HTML, XML, WML) and server-side technologies (JSP, JSF, SERVLETS).
- To write network applications using state-of-the-art RPC technologies including: RMI, CORBA, EJB, and Web Services (SOAP and UDDI).
- To understand e-mail programming (JavaMail, SMTP, POP, IMAP).
- To design and implement network applications through semester-long projects.
- To understand network routing (static and dynamic) and understand the process of implementing simple routed inter-networks.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Analyze the various transmission media, their comparative study, fiber optics and wireless media
2. Categorize the topologies of networks (LAN and WAN), Layered architecture (OSI and TCP/IP) and protocol suites.
3. TCP, UDP, SCTP protocols Ethernet and LAN administration.
4. Details of IP operations in the INTERNET and associated routing principles
5. Understand the key protocols which support the Internet
6. Create applications using techniques such as multiplexing, forking, multithreading

Unit I

Transport Layer Protocols: TCP, UDP, SCTP protocol.

Unit II

Socket Programming: Socket Introduction; TCP Sockets; TCP Client/Server Example ; signal handling

Unit III

I/O multiplexing using sockets; Socket Options; UDP Sockets; UDP client server example; Address lookup using sockets.

Unit IV

Network Applications: Remote logging; Email; WWW and HTTP.

Unit V

LAN administration: Linux and TCP/IP networking: Network Management and Debugging.

Suggested Readings

1. Richard Stevens, W., Bill Fenner., & Andrew, M. Rudoff. (2003). Unix Network Programming, The sockets Networking API, Vol. 1(3rd ed.). New Delhi: PHI.
2. Forouzan, B. A. (2003). Data Communications and Networking(4th ed.). New Delhi: THM Publishing Company Ltd.,
3. Nemeth Synder., & Hein. (2010). Linux Administration Handbook (2nd ed.), New Delhi: Pearson Education.
4. Steven, R. (1990). Unix Network Programming (2nd ed.). New Delhi: PHI.

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To be familiar with mathematical foundations of data mining tools.
- To understand and implement classical models and algorithms in data warehouses and data mining
- To characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- To master data mining techniques in various applications like social, scientific and environmental context.
- To develop skill in selecting the appropriate data mining algorithm for solving practical problems
- To develop research interest towards advances in data mining

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Introduce students to the basic concepts and techniques of Data Mining.
2. Develop skills of using recent data mining software for solving practical problems.
3. Gain experience of doing independent study and research.
4. Possess some knowledge of the concepts and terminology associated with database systems, statistics, and machine learning
5. Identify appropriate data mining algorithms to solve real world problems
6. Benefit the user experiences towards research and innovation. integration

Unit I

Overview: Predictive and descriptive data mining techniques

Unit II

Supervised and unsupervised learning techniques

Unit III

Process of knowledge discovery in databases, pre-processing methods

Unit IV

Data Mining Techniques: Association Rule Mining, classification and regression techniques, clustering

Unit V

Scalability and data management issues in data mining algorithms, measures of interestingness.

Suggested Readings

1. Pang-Ning Tan., Michael Steinbach., & Vipin Kumar. (2005). Introduction to Data Mining. New Delhi: Pearson Education.
2. Richard Roiger., & Michael Geatz. (2003). Data Mining: A Tutorial Based Primer. New Delhi: Pearson Education.
3. Gupta, G.K. (2006). Introduction to Data Mining with Case Studies. New Delhi: PHI.
4. Soman, K. P., Diwakar Shyam., & Ajay, V. (2006). Insight Into Data Mining: Theory And Practice. New Delhi: PHI.

Web Sites

1. Thedacs.Com
2. Dwreview.Com
3. Pcai.Com
4. Eruditionhome.Com

Instruction Hours / week: L: 4 T: 0 P: Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives (CO)

- To provide an overview of a new language R used for data science.
- To introduce students to the R programming environment and related eco-system and thus provide them with an in-demand skill-set, in both the research and business environments
- To introduce the extended R ecosystem of libraries and packages
- To demonstrate usage of as standard Programming Language.
- To familiarize students with how various statistics like mean median etc. can be collected for data exploration in R
- To enable students to use R to conduct analytics on large real life datasets.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Install and use R for simple programming tasks.
2. Extend the functionality of R by using add-on packages
3. Extract data from files and other sources and perform various data manipulation tasks on them.
4. Code statistical functions in R.
5. Use R Graphics and Tables to visualize results of various statistical operations on data.
6. Apply the knowledge of R gained to data Analytics for real life applications.

Unit I: INTRODUCTION

History and Overview of R, Getting Started with R, Getting Help, Data Types, R Nuts and Bolts, **Getting Data In and out of R:** Reading and Writing Data, **Subsetting R objects:** Vector, Matrix, List and Data frames.

Unit II: R FUNCTIONALITIES

Operators in R, Vectorized Operations, **Date and Times in R:** Operations on date and times, **Managing Data frames with the dplyr package:** Data Frames, The dplyr package, dplyr Grammar, select(), arrange(), filter(), rename(), mutate(), group_by(), %>%.

Unit III: CONTROL STRUCTURES:

if_else, else_if, for loops, Nested for loop, while, repeat, next, break-Scoping Rules-**Functions in R:** lapply, tapply, split, mapply, apply-Combining Variables with the c, cbind, rbind Functions-Coding Standards in R-String Operations.

Unit IV: STATISTICAL ANALYSIS IN R

Statistical Analysis in R: Data types – Categorical – Binary – ordinal – Nominal – Continuous – Discrete – Data Dimensions – Univariate – bivariate – multivariate – Numerical Measures – Central Tendency – Mean – Median – Mode. R Packages-Debugging Tools-Simulation-R Profiler-Statistical Functions – Comparison of Samples – same groups – different groups – Independent groups - Student T Test – Dependent Test – Independent Test.

Unit V: IMPORT AND EXPORT DATA INTO R

Read CSV, Excel, SPSS, Stata, SAS Files. **Data visualization:** Base graphics system in R, Advanced R graphics: ggplot - **Reporting** – Data Preparation – Embedding R chunks – Labelling and reusing code chunks – Report Compiling – Configuring – R Packages – shiny - ggvis

SUGGESTED READINGS

1. William N. Venables and David M. Smith. An Introduction to R. 2nd Edition. Network Theory Limited. 2009.
2. Norman Matloff. The Art of R Programming - A Tour of Statistical Software Design, No Starch Press. 2011.

WEB SITES

1. <https://www.w3schools.in/r>
2. <https://www.analyticsvidhya.com/blog/2016/02/complete-tutorial-learn-data-science-scratch/>
3. <https://www.statmethods.net/r-tutorial>
4. <https://www.cs.upc.edu/~robert/teaching/estadistica/rprogramming.pdf>
5. <https://www.tutorialkart.com/r-tutorial>

		Semester – V
18CTU504A	DIGITAL IMAGE PROCESSING	Semester – V
		3H – 3C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.
- To introduce to the students the basics of digital image processing.
- To learn the basic image transforms, segmentation algorithms and problems of object measurements.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Review the fundamental concepts of a digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Evaluate the techniques for image enhancement and image restoration.
4. Categorize various compression techniques.
5. Interpret Image compression standards.
6. Interpret image segmentation and representation techniques.

Unit I

Introduction: Light, Brightness adaption and discrimination, Pixels, coordinate conventions, Imaging Geometry, Perspective Projection, Spatial Domain Filtering, sampling and quantization. Spatial Domain Filtering: Intensity transformations, contrast stretching, histogram equalization, Correlation and convolution, Smoothing filters, sharpening filters, gradient and Laplacian.

Unit II

Hotelling Transform, Fourier Transforms and properties, FFT (Decimation in Frequency and Decimation in Time Techniques), Convolution, Correlation, 2-D sampling, Discrete Cosine Transform, Frequency domain filtering.

Unit III

Image Restoration, Basic Framework, Interactive Restoration, image morphing, Restoration techniques, Noise characterization, Noise restoration filters, Adaptive filters, Linear, Position invariant degradations, Image Compression-Encoder-Decoder model, Types of redundancies, Lossy and Lossless compression, Entropy of an information source, Shannon's 1st Theorem, Huffman Coding, Arithmetic Coding, Golomb Coding, LZW coding, Transform Coding, Run length coding.

Unit IV

FAX compression (CCITT Group-3 and Group-4), Symbol-based coding, Bit-allocation, Zonal Coding, Threshold Coding, JPEG, Lossless predictive coding, Lossy predictive coding, Motion Compensation

Wavelet based Image Compression: Wavelet series expansion, Discrete Wavelet Transform (DWT), Continuous Wavelet Transform, Fast Wavelet Transform, 2-D wavelet Transform, JPEG-2000 encoding, Digital Image Watermarking

Unit V

Morphological Image Processing: Basics, SE, Erosion, Dilation, Opening, Closing, Boundary Detection, skeletons, pruning. Image Segmentation: Boundary detection based techniques, Point, line detection, Edge detection, Edge linking, local processing, regional processing, Hough transform, Thresholding, Iterative thresholding.

Suggested Readings

1. Gonzalez, R. C., & Woods, R. E. (2008). Digital Image Processing(3rd ed.). New Delhi: Pearson Education.
2. Jain, A. K. (1989). Fundamentals of Digital image Processing. New Delhi: Prentice Hall of India.
3. Castleman, K. R. (1996). Digital Image Processing. New Delhi: Pearson Education.
4. Schalkoff. (1989). Digital Image Processing and Computer Vision. New York: John Wiley and Sons.
5. Rafael, C. Gonzalez., Richard, E. Woods.,& Steven Eddins. (2004). Digital Image Processing using MATLAB. New Delhi: Pearson Education.

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the multimedia communications systems, application and basic principles,
- To analyze of the multimedia streaming,
- To perform and establish multimedia communication terminals,
- To present multimedia communications
- Explore a brief history of multimedia in education
- Analyze instructional and informational media (print materials, audio/visual materials and/or web-based materials, games/simulations, etc.)

Course Outcomes (COs)

Upon successful completion the student will be able to:

1. Define multimedia to potential clients.
2. Identify and describe the function of the general skill sets in the multimedia industry.
3. Identify the basic components of a multimedia project.
4. Identify the basic hardware and software requirements for multimedia development and playback.
5. Describe the process of digitizing (quantization) of different analog signals (text, graphics, sound and video).
6. Use appropriate tools for the design, development and creation of digital media artefacts

Unit I

Multimedia – An overview: Introduction – Multimedia presentation and production – Characteristics of Multimedia presentation – Hardware and Software requirements – Uses of Multimedia. Text: Types of text – Font- Text file formats. Image: Image data representation – Image file formats – image processing software. Graphics: Advantages of graphics – Uses – Component of a graphics system.

Unit II

Audio: Sound waves – types and properties of sound – components of audio system – Digital audio – Musical Instrument Digital Interface (MIDI) – Audio file formats – Audio processing software. Video: Motion video – Television systems – Video file formats – video processing software. Animation: Uses of animation – computer based animation -Animation file formats – Animation software.

Unit III

Introducing photoshop elements: About elements – welcome screen – create mode – menu bar – toolbox – options bar – panels. Organizing images: Obtaining images -tagging images – searching for images – opening and saving images. Selecting areas – Layers – Text and drawing tools.

Unit IV

Understanding flash: Understanding flash basic elements – creating a simple animation. Learning Flash toolbox: Learning the toolbox – using tools. Learning flash panels: Understanding the panels. Using timeline and layers: Understanding how timeline works – Understanding layers. Drawing objects: Drawing lines and fills – using colors – Rotating, skewing and scaling – grouping objects. Creating animation – How animation **Course Objectives (CO)**

- To learn the concepts of classical encryption techniques and concepts of finite fields and number theory.
- To explore the working principles and utilities of various cryptographic algorithms including secret key cryptography, hashes and message digests, and public key algorithms
- To explore the design issues and working principles of various authentication protocols, PKI standards.
- To explore various secure communication standards including Kerberos, IPsec, and SSL/TLS and email.
- To learn the ability to use existing cryptographic utilities to build programs for secure communication.
- To know the concepts of cryptographic utilities and authentication mechanisms to design secure applications

Course Outcomes (COs)

Upon successful completion the student will be able to:

1. Identify information security goals, classical encryption techniques and acquire fundamental knowledge on the concepts of finite fields and number theory.
2. Understand, compare and apply different encryption and decryption techniques to solve problems related to confidentiality and authentication
3. Apply the knowledge of cryptographic checksums and evaluate the performance of different message digest algorithms for verifying the integrity of varying message sizes
4. Apply different digital signature algorithms to achieve authentication and create secure applications
5. Apply network security basics, analyze different attacks on networks and evaluate the performance of firewalls and security protocols like SSL, IPsec, and PGP.
6. Apply the knowledge of cryptographic utilities and authentication mechanisms to design secure applications

List of Programs

1. Write a program to convert your college name from plain text to cipher text using transposition cipher method of encryption
2. Write a program to convert your name from plain text to cipher text using the One Time Pads method of encryption
3. Write a program to encrypt a paragraph using the data encryption standard algorithm
4. Write a program to encrypt your bio-data using the advanced encryption standard algorithm
5. Write a program to decrypt the “Network Security” theory syllabus using the RSA Algorithm.
6. Write a program that takes a binary file as input and performs bit stuffing and cyclic redundancy check computation.
7. Write a program to simulate the working of Sliding-window protocol
8. Write a program to find the shortest path in a network using Dijkstra’s Algorithm
9. Write a program to implement the token bucket algorithm for congestion control.

10. Write a program for the following chat applications:

One to One: Open a Socket connection and display what is written by one to another.

Many to Many: Each client opens a socket connection to the client server and writes to the Socket. Whatever is written by one can be seen by all. Implement symmetric key cryptography.

Suggested Readings

1. William Stallings (2013). Cryptography and Network Security (6th ed.). Pearson education, New Delhi.
Bruce Schneir (2016). Applied cryptography (2nd ed.). CRC Press, New delhi.
2. Menezes, P.Van Oorschot and S.Vanstone (2010). Handbook of applied cryptography (2nd ed.). CRC Press New Delhi.
3. Ankit Fadia (2010). Network security (2nd ed.). McMillan India Ltd., New Delhi.

Web Sites

1. williamstallings.com/crypto3e.html
2. u.cs.biu.ac.il/~herzbea/book.html
3. www.flipkart.com/search-books/cryptography+and+network+security+William+stallings+ebook

18CTU511B**SOFTWARE TESTING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60****Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.
- To understand the need of project management and project management life cycle.
- To understand project scheduling concept and risk management associated to various type of projects.
- Implement a given software design using sound development practices.

Course Outcomes (COs)

1. Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
2. Work effectively as leader/member of a development team to deliver quality software artifacts.
3. Analyze, specify and document software requirements for a software system.
4. Verify, validate, assess and assure the quality of software artifacts.
5. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its Course Objectives and risks, and estimate its cost and time.
6. Express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment.

List of Programs

1. Write a program that take three inputs (a,b and c) that represents the sides of a triangle and the output is one of the below four.
 - a) Not a triangle
 - b) Scalene triangle
 - c) Isocles triangle
 - d) Equilateral triangle
- a) Generate test cases using boundary value analysis, equivalence class partitioning and decision table testing
- b) Generate test cases using basis path testing
- c) Run code coverage tool

2. Write a program that determines the nature of roots of a quadratic equation. Output should be one of the following
 - Not a quadratic equation
 - Complex roots
 - Real roots
 - Single roots
 - a) Generate test cases using boundary value analysis, equivalence class partitioning and decision table testing
 - 1.2 Generate test cases using basis path testing
 - 1.3 Run code coverage tool
3. Write a program that checks whether the number is even or odd. Run code coverage tools and find the amount of code being covered.
4. Write a program that dynamically allocates memory to 10 integers using malloc() or calloc() and do not free memory leading to memory leaks. Verify the same using Valgrind. Now, free memory using free() at the end of the program to avoid memory leaks. Verify the same using Valgrind().
5. Using Selenium IDE, write a test suite containing minimum 4 test cases.
6. Conduct a test suite for any two websites.
7. Write and test a program to login a specific webpage

Suggested Readings

1. Boris Beizer (2009), Software Testing Techniques (2nd ed.). New Delhi Dreamtech Press
2. Ron Patton (2002) Software Testing (2nd ed.). New Delhi: Pearson Education
3. Dorothy Graham, Erik Van Veenendaal, Isabel Evans, Rex Black (2007). Foundations of Software Testing, ISTQB Certification.
4. Brian Hambling, Peter Morgan, Angelina Samaroo, Geoff Thompson (2010). Software Testing , (2nd ed.). An ISEB Foundation, BCS
5. Renu Rajani, Pradeep Oak (2004). Software Testing- Effective Methods, Tools and Techniques, Tata McGraw Hill, New Delhi

Web Sites

1. www.testinggeek.com
2. www.softwaretestinghelp.com
3. www.softwaretestinginstitute.com

18CTU512A**.NET PROGRAMMING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60****Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To design, formulate, and construct applications with VB.NET
- To integrate variables and constants into calculations applying VB.NET
- To determine logical alternatives with VB.NET decision structures
- To implement lists and loops with VB.NET controls and iteration
- To separate operations into appropriate VB.NET procedures and functions
- To assemble multiple forms, modules, and menus into working VB.NET solutions

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Grasp the fundamentals of a programming language and know the basic differences between programming languages
2. Choose the architecture based on the problem to be solved.
3. Differentiate between the types of applications supported by .Net
4. Build, compile and execute a VB .Net program
5. Apply techniques to develop error-free software
6. To build integrated VB.NET solutions using files and structures with printing capabilities.
Translate general requirements into data-related solutions using database concepts

List of Programs

1. Write a VB .Net program to calculate simple interest and compound interest.
2. Write a VB .Net program to implement Calculator.
3. Write a VB.Net program to implement Notepad
4. Write a VB.Net program to draw several shaps and fill with color.
5. Write a VB .Net program to perform the following in list box
 - a) Add an item
 - b) Delete an item
 - c) List count
 - d) Clear the list
6. Write a program to calculate the total marks of the student and print the grades.
7. Write a VB .Net program to implement employee payroll system
8. Write a VB .Net program to create and manipulate a file.
9. Write a program to implement a web browser
10. Write a program to maintain the details of doctors in a hospital with their specializations

11. Write a program to animate the picture using timer control.
12. Write a program to move the object from one location to another. Change the color and size of object at different time interval.
13. Write a program to place 10 pictures in the listbox. Using timer control the take the picture from listbox and change the form background after specific time interval.
14. Write a program to implement speaking program. Get the text input from the user and convert into voice.
15. Write a program to implement chatting

Suggested Readings

1. Shrishchavan (2007). Visual Basic .Net (1st ed.). New Delhi: Pearson education.
2. Bryan Newsome (2012). Beginning Visual Basic. John Wiley & Sons, Inc.
3. Matthew MacDonald Pro (2008). Windows Presentation Foundation with .Net 3.5 Apress
4. Duncan Mackenzie and Kent Sharkey (2006). Sams Teach Yourself Visual Basic .Net (1st ed.). New Delhi: Techmedia.
5. Ian Griffiths, Chris Shells (2005). Programming Windows Presentation Foundation (1st ed.). O'Reilly Publishers
6. Jeffrey R.Shapiro (2002). The Complete Reference Visual Basic .Net. New Delhi: Tata McGraw Hill Ed.

Websites

1. www.startvb.net
2. www.functionx.com
3. www.dotnetspider.com
4. www.developerfusion.com
5. <http://www.wdftutorial.net/HelloWPF.html>

Course Objectives (CO)

- To understand the 3-tier software architecture (presentation/client tier, application tier, data tier).
- To write web applications using a combination of client-side (JavaScript, HTML, XML, WML) and server-side technologies (JSP, JSF, SERVLETS).
- To write network applications using state-of-the-art RPC technologies including: RMI, CORBA, EJB, and Web Services (SOAP and UDDI).
- To understand e-mail programming (JavaMail, SMTP, POP, IMAP).
- To design and implement network applications through semester-long projects.
- To understand network routing (static and dynamic) and understand the process of implementing simple routed inter-networks.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Analyze the various transmission media, their comparative study, fiber optics and wireless media
2. Categorize the topologies of networks (LAN and WAN), Layered architecture (OSI and TCP/IP) and protocol suites.
3. TCP, UDP, SCTP protocols Ethernet and LAN administration.
4. Details of IP operations in the INTERNET and associated routing principles
5. Understand the key protocols which support the Internet
6. Create applications using techniques such as multiplexing, forking, multithreading

List of Programs

1. Understanding and using of commands like ifconfig, netstat, ping, arp, telnet, ftp, finger, traceroute, whois
2. Socket Programming: Implementation of Connection-Oriented Service using standard ports.
3. Implementation of Connection-Less Service using standard ports
4. Implementation of Connection-Oriented Iterative Echo-Server, date and time, character generation using user-defined ports
5. Implementation of Connectionless Iterative Echo-server, date and time, character generation using user-defined ports.
6. Implementation of Connection-Oriented Concurrent Echo-server, date and time, character generation using user-defined ports
7. Program for connection-oriented Iterative Service in which server reverses the string sent by the client and sends it back
8. Program for connection-oriented Iterative service in which server changes the case of the strings sent by the client and sends back (Case Server).

9. Program for Connection-Oriented Iterative service in which server calculates the Net-salary of an Employee based on the following details sent by the client i) basic-sal ii) hra iii) da iv) pt v) epf ($\text{net-sala} = \text{basic} + \text{hra} + \text{da} + \text{pt} + \text{epf}$)
10. Implementation of concurrent chat server that allows current logged in users to communicate one with other.

Suggested Readings

1. Richard Stevens, W., Bill Fenner., & Andrew, M. Rudoff. (2003). Unix Network Programming, The sockets Networking API, Vol. 1(3rd ed.). New Delhi: PHI.
2. Forouzan, B. A. (2003). Data Communications and Networking(4th ed.). New Delhi: THM Publishing Company Ltd.,
3. Nemeth Synder., & Hein. (2010). Linux Administration Handbook (2nd ed.), New Delhi: Pearson Education.
4. Steven, R. (1990). Unix Network Programming (2nd ed.). New Delhi: PHI.

18CTU513A**DATA MINING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60****Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To be familiar with mathematical foundations of data mining tools.
- To understand and implement classical models and algorithms in data warehouses and data mining
- To characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- To master data mining techniques in various applications like social, scientific and environmental context.
- To develop skill in selecting the appropriate data mining algorithm for solving practical problems
- To develop research interest towards advances in data mining

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Introduce students to the basic concepts and techniques of Data Mining.
2. Develop skills of using recent data mining software for solving practical problems.
3. Gain experience of doing independent study and research.
4. Possess some knowledge of the concepts and terminology associated with database systems, statistics, and machine learning
5. Identify appropriate data mining algorithms to solve real world problems
6. Benefit the user experiences towards research and innovation. integration

List of Programs

1. Use the following learning schemes, with the default settings to analyze the weather data (in weather.arff). for test options, first choose “Use training set”, then choose “Percentage split” using default 66% percentage split. Report model percent error rate.
2. Use iris dataset preprocess and classify it with j4.8 and Naive Bayes classifier. Examine the tree in the classifier output panel.
3. Using the dataset ReutersCorn – Train and ReutersGrain – Train. Classify articles using binary attributes and word count attributes.
4. Apply any two association rule based algorithm for the supermarket analysis.
5. Using weka experimenter perform comparison analysis of j4.8, oneR and ID3 for vote dataset.
6. Using weka experimenter perform comparison analysis of Naive Bayes with different datasets.
7. Apply ZeroR, OneR and j4.8, to classify the iris data in an experiment using 10 train and test runs, with 66% of the data used for 34% used for testing.
8. Using Weka Knowledge flow set up a flow to load an ARFF file (batch mode) and perform a cross-validation using j4.8 (WEKS’s C4.5 implementation).

9. Draw multiple ROC curves in the same plot window, using j4.8 and RandomForest as classifiers.
10. Use any three clustering algorithm on Vehicle data set and find best among them.

Suggested Readings

1. Pang-Ning Tan., Michael Steinbach., & Vipin Kumar. (2005). Introduction to Data Mining. New Delhi: Pearson Education.
2. Richard Roiger., & Michael Geatz. (2003). Data Mining: A Tutorial Based Primer. New Delhi: Pearson Education.
3. Gupta, G.K. (2006). Introduction to Data Mining with Case Studies. New Delhi: PHI.
4. Soman, K. P., Diwakar Shyam., & Ajay, V. (2006). Insight Into Data Mining: Theory And Practice. New Delhi: PHI.

Web Sites

1. Thedacs.Com
2. Dwreview.Com
3. Pcai.Com
4. Eruditionhome.Com

18CTU513B**R PROGRAMMING – PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives (CO)**

- To provide an overview of a new language R used for data science.
- To introduce students to the R programming environment and related eco-system and thus provide them with an in-demand skill-set, in both the research and business environments
- To introduce the extended R ecosystem of libraries and packages
- To demonstrate usage of as standard Programming Language.
- To familiarize students with how various statistics like mean median etc. can be collected for data exploration in R
- To enable students to use R to conduct analytics on large real life datasets.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Install and use R for simple programming tasks.
2. Extend the functionality of R by using add-on packages
3. Extract data from files and other sources and perform various data manipulation tasks on them.
4. Code statistical functions in R.
5. Use R Graphics and Tables to visualize results of various statistical operations on data.
6. Apply the knowledge of R gained to data Analytics for real life applications.

Software Lab Based on R Programming

1. Write a program that prints ‘_Hello World’ to the screen.
2. Write a program that asks the user for a number n and prints the sum of the numbers 1 to n
3. Write a program that prints a multiplication table for numbers up to 12.
4. Write a function that returns the largest element in a list.
5. Write a function that computes the running total of a list.
6. Write a function that tests whether a string is a palindrome.
7. Implement the following sorting algorithms: Selection sort, Insertion sort, Bubble Sort
8. Implement linear search.
9. Implement binary search.
10. Implement matrices addition, subtraction and Multiplication

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.
- To introduce to the students the basics of digital image processing.
- To learn the basic image transforms, segmentation algorithms and problems of object measurements.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Review the fundamental concepts of a digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Evaluate the techniques for image enhancement and image restoration.
4. Categorize various compression techniques.
5. Interpret Image compression standards.
6. Interpret image segmentation and representation techniques.

List of Programs

1. Write program to read and display digital image using MATLAB or SCILAB
 - a. Become familiar with SCILAB/MATLAB Basic commands
 - b. Read and display image in SCILAB/MATLAB
 - c. Resize given image
 - d. Convert given color image into gray-scale image
 - e. Convert given color/gray-scale image into black & white image
 - f. Draw image profile
 - g. Separate color image in three R G & B planes
 - h. Create color image using R, G and B three separate planes
 - i. Flow control and LOOP in SCILAB
 - j. Write given 2-D data in image file
2. To write and execute image processing programs using point processing method
 - a. Obtain Negative image b. Obtain Flip image
 - b. Thresholding d. Contrast stretching
3. To write and execute programs for image arithmetic operations
 - a. Addition of two images
 - b. Subtract one image from other image
 - c. Calculate mean value of image

- d. Different Brightness by changing mean value
- 4. To write and execute programs for image logical operations
 - a. AND operation between two images
 - b. OR operation between two images
 - c. Calculate intersection of two images
 - d. Water Marking using EX-OR operation
 - e. NOT operation (Negative image)
- 5. To write a program for histogram calculation and equalization using
 - a. Standard MATLAB function
 - b. Program without using standard MATLAB functions
 - c. C Program
- 6. To write and execute program for geometric transformation of image
 - a. Translation
 - b. Scaling
 - c. Rotation
 - d. Shrinking
 - e. Zooming
- 7. To understand various image noise models and to write programs for
 - a. image restoration
 - b. Remove Salt and Pepper Noise
 - c. Minimize Gaussian noise
 - d. Median filter and Weiner filter
- 8. Write and execute programs to remove noise using spatial filters
 - a. Understand 1-D and 2-D convolution process
 - b. Use 3x3 Mask for low pass filter and high pass filter
- 9. Write and execute programs for image frequency domain filtering
 - a. Apply FFT on given image
 - b. Perform low pass and high pass filtering in frequency domain
 - c. Apply IFFT to reconstruct image
- 10. Write a program in C and MATLAB/SCILAB for edge detection using different edge detection mask
- 11. Write and execute program for image morphological operations erosion and dilation.
- 12. To write and execute program for wavelet transform on given image and perform inverse wavelet transform to reconstruct image.

Suggested Readings

1. Gonzalez, R. C., & Woods, R. E. (2008). Digital Image Processing(3rd ed.). New Delhi: Pearson Education.
2. Jain, A. K. (1989). Fundamentals of Digital image Processing. New Delhi: Prentice Hall of India.
3. Castleman, K. R. (1996). Digital Image Processing. New Delhi: Pearson Education.
4. Schalkoff. (1989). Digital Image Processing and Computer Vision. New York: John Wiley and Sons.
5. Rafael, C. Gonzalez., Richard, E. Woods.,& Steven Eddins. (2004). Digital Image Processing using MATLAB. New Delhi: Pearson Education.

Semester – V

18CTU514B MULTIMEDIA AND ITS APPLICATIONS – PRACTICAL 3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the multimedia communications systems, application and basic principles,
- To analyze of the multimedia streaming,
- To perform and establish multimedia communication terminals,
- To present multimedia communications
- Explore a brief history of multimedia in education
- Analyze instructional and informational media (print materials, audio/visual materials and/or web-based materials, games/simulations, etc.)

Course Outcomes (COs)

Upon successful completion the student will be able to:

1. Define multimedia to potential clients.
2. Identify and describe the function of the general skill sets in the multimedia industry.
3. Identify the basic components of a multimedia project.
4. Identify the basic hardware and software requirements for multimedia development and playback.
5. Describe the process of digitizing (quantization) of different analog signals (text, graphics, sound and video).
6. Use appropriate tools for the design, development and creation of digital media artefacts.

List of Programs

Perform the following practical exercises GIMP/ Synfig.

1. To change from one shape to another shape
2. To perform rainy effect
3. To subtract one shape from another shape
4. To perform dreamy effect
5. To perform fractal effect
6. To perform transparent glass lettering
7. To bounce a ball
8. To perform smoky effect
9. To perform text portrait
10. To perform bokeh effect

Suggested Readings

1. Ranjan Parekh (2013). Principles of Multimedia (2nd ed.). TataMcGraw Hill.
2. Nick Vandome (2011). Photoshop Elements 9. TataMcGraw Hill.
3. Brian Underdahl (2002). Macromedia Flash MX – A Beginners Guide. Dreamtech Press.
4. Tay Vaughan (2002). Fundamentals of Multimedia (5th ed.). TataMcGraw Hill.
5. Bill Sanders (2001). Flash 5 Actionscript (1st ed.). New Delhi DreamTech Press.

Websites

1. en.wikipedia.org/wiki/Multimedia
2. www.arena-multimedia.com/
3. www.nextwavemultimedia.com/

Course Objectives (CO)

- To understand how server-side programming works on the web.
- To learn PHP Basic syntax for variable types and calculations.
- To use PHP built-in functions and creating custom functions
- To understand POST and GET in form submission.
- To receive and process form submission data.
- To create a database in phpMyAdmin, to read and process data in a MySQL database

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Write PHP scripts to handle HTML forms.
2. Write regular expressions including modifiers, operators, and metacharacters.
3. Create PHP programs that use various PHP library functions, and that manipulate files and directories.
4. Analyze and solve various database tasks using the PHP language.
5. Analyze and solve common Web application tasks by writing PHP programs
6. Get hands on experience on various techniques of web development and will be able to design and develop a complete website.

Unit I**Introduction to PHP:**

PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.) -PHP with other technologies, scope of PHP

Basic Syntax, PHP variables and constants-Types of data in PHP , Expressions, scopes of a variable (local, global)-PHP Operators: Arithmetic, Assignment, Relational, Logical operators, Bitwis , ternary and MOD operator.-PHP operator Precedence and associativity

Unit II**Handling HTML form with PHP:**

Capturing Form Data -GETand POST form methods- Dealing with multi value fields - Redirecting a form after submission -**PHP conditional events and Loops:** PHP IF Else conditional statements (Nested IF and Else) -Switch case, while ,For and Do While Loop -Goto , Break ,Continue and exit

Unit III**PHP Functions:**

Function, Need of Function , declaration and calling of a function-PHP Function with arguments, Default Arguments in Function-Function argument with call by value, call by reference-Scope of Function Global and Local

Unit IV**String Manipulation and Regular Expression: (3L)**

- Creating and accessing String , Searching & Replacing String
- Formatting, joining and splitting String , String Related Library functions
- Use and advantage of regular expression over inbuilt function
- Use of preg_match(), preg_replace(), preg_split() functions in regular expression.

Unit V**Array:**

- Anatomy of an Array ,Creating index based and Associative array ,Accessing array
- Looping with Index based array, with associative array using each() and foreach()
- Some useful Library function

Suggested Readings

1. Steven Holzner. (2007). PHP: The Complete Reference. New Delhi: McGraw Hill Education (India).
2. Timothy Boronczyk., & Martin, E. Psinas. (2008). PHP and MYSQL (Create-Modify-Reuse). New Delhi: Wiley India Private Limited.
3. Robin Nixon. (2014). Learning PHP, MySQL, JavaScript, CSS & HTML5 (3rd ed.). O'reilly.
4. Luke Welling.,& Laura Thompson.(2008). PHP and MySQL Web Development (4th ed.). Addition Paperback, Addison-Wesley Professsional.
5. David Sklar., & Adam Trachtenberg. PHP Cookbook: Solutions & Examples for PHP.

Course Objectives (CO)

- To understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- To understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- To understand how the operating system abstractions can be implemented
- To understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- To understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented.
- These also include issues of performance and fairness, avoiding deadlocks, as well as security and protection.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Develop software for Linux/UNIX systems.
2. Learn the C language and get experience programming in C.
3. Learn the important Linux/UNIX library functions and system calls.
4. Understand the inner workings of UNIX-like operating systems.
5. Obtain a foundation for an advanced course in operating systems.
6. Construct various shell scripts for simple applications

Unit I

Introduction What is Linux/Unix Operating systems, Difference between linux/unix and other operating systems , Features and Architecture, Various Distributions available in the market, Installation, Booting and shutdown process.

Unit II

System processes (an overview), External and internal commands, Creation of partitions in OS, Processes and its creation phases – Fork, Exec, wait

Unit III

User Management and the File System Types of Users, Creating users, Granting rights User management commands, File quota and various file systems available, File System Management and Layout, File permissions, Login process, Managing Disk Quotas, Links (hard links, symbolic links)

Unit IV

Shell introduction and Shell Scripting What is shell and various type of shell, Various editors present in Linux Different modes of operation in vi editor, What is shell script, Writing and executing the shell script , Shell variable (user defined and system variables)

Unit V

System calls, Using system calls Pipes and Filters, Decision making in Shell Scripts (If else, switch), Loops in shell.

Functions, Utility programs (cut, paste, join, tr, uniq utilities), Pattern matching utility (grep)

Suggested Readings

1. Sumitabha, Das.(2006). Unix Concepts And Applications. New Delhi: Tata McGraw-Hill Education.
2. Michael Jang. (2011). RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300). Certification Press.
3. Nemeth Synder., & Hein.(2010). Linux Administration Handbook (2nd ed.). Pearson Education.
4. Richard Stevens, W. Bill Fenner., & Andrew, M. Rudoff. (2014). Unix Network Programming, The sockets Networking API, Vol. 1, (3rd ed.).

Course Objectives (CO)

- To introduce the concepts, vocabulary, and procedures associated with E-Commerce and the Internet.
- To gain an overview of all aspects of E-Commerce.
- To develop the Internet and E-Commerce, options available for doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues, and customer service.
- It is designed to familiarize students with organizational and managerial foundations of systems, the technical foundation for understanding information systems
- Assess e-commerce strategies and applications, including online marketing, e-government, e-learning and global e-commerce

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

1. Describe an example of system architecture for an e-Business.
2. List the seven major elements of web design.
3. Identify and explain fundamental web site tools including design tools, programming tools, and data processing tools.
4. Identify the major electronic payment issues and options.
5. Discuss security issues and explain procedures used to protect against security threats.
6. Identify and discuss management issues underlying e-Commerce issues including organizational structure, strategic planning, goal setting, corporate social responsibility, international arena, changing market intermediaries, resource allocation and customer service.

Unit I -An Introduction to Electronic commerce

What is E-Commerce (Introduction And Definition), Main activities E-Commerce, Goals of E-Commerce, Technical Components of E-Commerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Scope of E-Commerce, Electronic Commerce Applications, Electronic Commerce and Electronic Business (C2C) (C2G, G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C)

Unit II -The Internet and WWW

Evolution of Internet, Domain Names and Internet - Organization (.edu, .com, .mil, .gov, .net etc), Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own website, cost, time, reach, registering a domain name, web promotion, Target email, Banner, Exchange, Shopping Bots.

Unit III: Electronic data

Electronic data exchange introduction, concepts of EDI and Limitation, Application of eDI, Disadvantages of eDI, EDI model, Electronic Payment System: Introduction, Types of Electronic Payment system, Payment types, Value exchange system, credit card system electronic fund transfer, Paperless bill, modern payment cash, Electronic cash.

Unit IV: Planning for Electronic Commerce

Planning Electronic commerce initiatives, linking objectives to business strategies, measuring cost objectives, comparing benefits to Costs, strategies for developing electronic commerce web sites.

Unit V : Internet marketing

The PROS and CONS of online shopping, the CONS of online shopping, Justify an internet business, Internet marketing techniques, The E-Cycle of Internet marketing, personalization e-commerce.

Suggested Readings

1. G.S.V. Murthy (2011). E-Commerce concepts, Models, Strategies. Himalaya Publishing house.
2. Gray. P. Schneider (2011). Electronic commerce International student edition.
3. Henry Cahn, Raymond Lee, Tharam Dillon, Elizabeth Chang. (2011). E-Commerce fundamentals and Applications. Wiley Student Edition.
4. Kamlesh K. Bajaj and Debjani Nag (2005). E-Commerce.
5. David Whitley (2000). E-Commerce-strategies, Technologies and Applications. TMH.

Web Sites

1. http://www.tutorialspoint.com/e_commerce/e_commerce_tutorial.pdf
2. <http://www.dynamicwebs.com.au/tutorials/e-commerce.htm>
3. <http://www.htmlgoodies.com/beyond/webmaster/projects/electronic-commerce-tutorial.html>

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To learn how to use Cloud Services.
- To implement Virtualization
- To implement Task Scheduling algorithms.
- To apply Map-Reduce concept to applications.
- To build Private Cloud.
- To know the impact of engineering on legal and societal issues involved

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Analyze the Cloud computing setup with its vulnerabilities and applications using different architectures.
2. Design different workflows according to requirements and apply map reduce programming model.
3. Apply and design suitable Virtualization concept, Cloud Resource Management and design scheduling algorithms.
4. CO4: Create combinatorial auctions for cloud resources and design scheduling algorithms for computing clouds
5. Assess cloud Storage systems and Cloud security, the risks involved, its impact and develop cloud application
6. Broadly educate to know the impact of engineering on legal and societal issues involved in addressing the security issues of cloud computing.

Unit I

Overview of Computing Paradigm: Recent trends in Computing: Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing. **Introduction to Cloud Computing:** Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing.

Unit II

Cloud Computing Architecture: Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment Models- Public cloud, Private cloud, Hybrid cloud, Community cloud, Case study of NIST architecture.

Unit III

Case Studies: Case study of Service model using Google App Engine, Microsoft Azure, Amazon EC2, Eucalyptus.

Unit IV

Service Management in Cloud Computing: Service Level Agreements (SLAs), Billing & Accounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of scaling.

Unit V

Cloud Security: Infrastructure Security- Network level security, Host level security, Application level security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in cloud computing.

Suggested Readings

1. Barrie Sosinsky. (2010). Cloud Computing Bible. New Delhi: Wiley-India,
2. Rajkumar Buyya., James Broberg., & Andrzej, M. Goscinski Wile. Cloud Computing: Principles and Paradigms.
3. Nikos Antonopoulos., & Lee Gillam. (2012). Cloud Computing: Principles, Systems and Applications. Springer.
4. Ronald, L. Krutz., & Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley-India.
5. Gautam Shroff. (2010). Enterprise Cloud Computing Technology Architecture Applications. Adobe Reader ebooks available from eBooks.com.
6. Toby Velte., Anthony Velte., & Robert Elsenpeter.(2010). Cloud Computing, A Practical Approach. McGraw Hills.
7. Dimitris, N. Chorafas. (2010). Cloud Computing Strategies. CRC Press.

Web Sites

1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To provide an overview of an exciting growing field of big data analytics.
- To impart to students the skills required to design scalable systems that can accept, store, and analyze large volumes of unstructured data.
- The objective of this course is to ascertain that the students know the fundamental techniques and tools used to design and analyze large volumes of data.
- To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.
- To enable students to have skills that will help them to solve complex real-world problems in for decision support.
- To understand, and practice big data analytics and machine learning approaches

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store retrieve and process Big Data for Analytics.
3. Implement several Data Intensive tasks using the Map Reduce Paradigm
4. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing.
5. Interpret business models and scientific computing paradigms, and apply software tools for big data analytics.
6. Achieve adequate perspectives of big data analytics in various applications like recommender systems, social media applications etc.

UNIT-I

Fundamentals of Big Data - The Evolution of Data Management Understanding the Waves of Managing Data- Defining Big Data - Big Data Management Architecture- The Big Data Journey -Big Data Types-Defining Structured Data-Defining Unstructured Data-Putting Big Data Together.

UNIT-II

Big Data Stack- Basics of Virtualization - The importance of virtualization to big data -Server virtualization - Application virtualization - Network virtualization -Processor and memory virtualization - Data and storage virtualization-Abstraction and Virtualization-Implementing Virtualization to Work with Big Data.

UNIT-III

Hadoop - Hadoop Distributed File System - Hadoop MapReduce- The Hadoop foundation and Ecosystem.

UNIT-IV

Big Data Analytics-Text Analytics and Big Data-Customized Approaches for Analysis of Big Data

UNIT-V

Integrating Data Sources-Real-Time Data Streams and Complex Event Processing-Operationalizing Big Data.

Suggested readings

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman, (2013). Big Data For Dummies, Wiley India, New Delhi.
2. Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, (2012). Harness the Power of Big Data The IBM Big Data Platform, Tata McGraw Hill Publications, New Delhi.
3. Michael Minelli, Michele Chambers, Ambiga Dhiraj, (2013). Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, New Delhi.
4. Zikopoulos, Paul, Chris Eaton, (2011). Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi.

Websites

1. www.oracle.com/BigData
2. www.planet-data.eu/sites/default/files/Big_Data_Tutorial_part4.pdf
3. www.ibm.com/developerworks/data
4. www.solacesystems.com
5. en.wikipedia.org/wiki/Big_data
6. www.sap.com/solution/big-data.html

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**End Semester Exam : 3 Hours****Course Objectives (CO)**

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- To train students in developing skills for writing system software with the aid of sophisticated OS services, programming languages and utility tools.
- To understand the role and functioning of various system programs over application program.
- To understand the need to follow the syntax in writing an application program and to learn the how the analysis phase of compiler is designed to understand the programmer's requirements without ambiguity.
- To synthesize the analysis phase outcomes to produce the object code that is efficient in terms of space and execution time.

Course Outcomes (COs)

Upon completion of the subject, students will be able to

1. Organize the functionalities and components of a computer system into different layers, and have a good understanding of the role of system programming and the scope of duties and tasks of a system programmer
2. Grasp the concepts and principles, and be familiar with the approaches and methods of developing system-level software (e.g., compiler, and networking software)
3. Apply the knowledge and techniques learnt to develop solutions to realworld problems
4. Select and make use of the OS kernel functions and their APIs, standard programming languages, and utility tools
5. Organize and manage software built for deployment and demonstration
6. Analyze requirements and solve problems using systematic planning and development approaches

Unit I

Assemblers & Loaders, Linkers: One pass and two pass assembler design of an assembler, Absolute loader, relocation and linking concepts, relocating loader and Dynamic Linking., overview of compilation, Phases of a compiler.

Unit II**Lexical Analysis:**

Role of a Lexical analyzer, Specification and recognition of tokens, Symbol table, lexical

Unit III**Parsing:**

Bottom up parsing- LR parser, yaITU. **Intermediate representations:** Three address code generation, syntax directed translation, translation of types, control Statements.

Unit IV

Storage organization: Activation records stack allocation.

Unit V

Code Generation: Object code generation

Suggested Readings

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhare, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K. (2012). Modern Compiler Design (2nd ed.). Springer.

Course Objectives (CO)

- To understand how server-side programming works on the web.
- To learn PHP Basic syntax for variable types and calculations.
- To use PHP built-in functions and creating custom functions
- To understand POST and GET in form submission.
- To receive and process form submission data.
- To create a database in phpMyAdmin, to read and process data in a MySQL database

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Write PHP scripts to handle HTML forms.
2. Write regular expressions including modifiers, operators, and metacharacters.
3. Create PHP programs that use various PHP library functions, and that manipulate files and directories.
4. Analyze and solve various database tasks using the PHP language.
5. Analyze and solve common Web application tasks by writing PHP programs
6. Get hands on experience on various techniques of web development and will be able to design and develop a complete website.

List of Programs

1. Create a PHP page using functions for comparing three integers and print the largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. WAP to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.
5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. WAP to sort an array.
8. Write a PHP script that removes the whitespaces from a string.
Sample string : 'The quick brown fox' Expected Output : Thequickbrownfox

9. Write a PHP script that finds out the sum of first n odd numbers.
10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.
11. Write a PHP script that checks if a string contains another string.
12. Create a simple 'birthday countdown' script, the script will count the number of days between current day and birth day.
13. Create a script to construct the following pattern, using nested for loop.

```
*  
* *  
* * *  
* * * *  
* * * * *
```

14. Write a simple PHP program to check that emails are valid.
15. WAP to print first n even numbers.
16. \$color = array('white', 'green', 'red')

Write a PHP script which will display the colors in the following way : Output :
white, green, red,
• green • red
• white

17. Using switch case and dropdown list display a —Hello! message depending on the language selected in drop down list.
18. Write a PHP program to print Fibonacci series using recursion.
19. Write a PHP script to replace the first 'the' of the following string with 'That'.

Sample : 'the quick brown fox jumps over the lazy dog.'

Expected Result : That quick brown fox jumps over the lazy dog.

Suggested Readings

1. Steven Holzner. (2007). PHP: The Complete Reference. New Delhi: McGraw Hill Education (India).
2. Timothy Boronczyk., & Martin, E. Psinas. (2008). PHP and MYSQL (Create-Modify-Reuse). New Delhi: Wiley India Private Limited.
3. Robin Nixon. (2014). Learning PHP, MySQL, JavaScript, CSS & HTML5 (3rd ed.). O'reilly.

4. Luke Welling.,& Laura Thompson.(2008). PHP and MySQL Web Development (4th ed.). Addition Paperback, Addison-Wesley Professsional.
5. David Sklar., & Adam Trachtenberg. PHP Cookbook: Solutions & Examples for PHP.

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60**Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- To understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- To understand how the operating system abstractions can be implemented
- To understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- To understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented.
- These also include issues of performance and fairness, avoiding deadlocks, as well as security and protection.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Develop software for Linux/UNIX systems.
2. Learn the C language and get experience programming in C.
3. Learn the important Linux/UNIX library functions and system calls.
4. Understand the inner workings of UNIX-like operating systems.
5. Obtain a foundation for an advanced course in operating systems.
6. Construct various shell scripts for simple applications.

List of Programs

1. Write a shell script to check if the number entered at the command line is prime or not.
2. Write a shell script to modify —call command to display calendars of the specified months.
3. Write a shell script to modify —call command to display calendars of the specified range of months.
4. Write a shell script to alTUept a login name. If not a valid login name display message —Entered login name is invalid.
5. Write a shell script to display date in the mm/dd/yy format.
6. Write a shell script to display on the screen sorted output of —who command along with the total number of users .
7. Write a shell script to display the multiplication table any number,
8. Write a shell script to compare two files and if found equal asks the user to delete the duplicate file.
9. Write a shell script to find the sum of digits of a given number.
10. Write a shell script to merge the contents of three files, sort the contents and then display them page by page.
11. Write a shell script to find the LCD (least common divisor) of two numbers.
12. Write a shell script to perform the tasks of basic calculator.

13. Write a shell script to find the power of a given number.
14. Write a shell script to find the binomial coefficient $C(n, x)$.
15. Write a shell script to find the permutation $P(n, x)$.
16. Write a shell script to find the greatest number among the three numbers.
17. Write a shell script to find the factorial of a given number.
18. Write a shell script to check whether the number is Armstrong or not.
19. Write a shell script to check whether the file have all the permissions or not

Suggested Readings

1. Sumitabha, Das.(2006). Unix Concepts And Applications. New Delhi: Tata McGraw-Hill Education.
2. Michael Jang. (2011). RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300). Certification Press.
3. Nemeth Synder., & Hein.(2010). Linux Administration Handbook (2nd ed.). Pearson Education.
4. Richard Stevens, W. Bill Fenner., & Andrew, M. Rudoff. (2014). Unix Network Programming, The sockets Networking API, Vol. 1, (3rd ed.).

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60**Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To introduce the concepts, vocabulary, and procedures associated with E-Commerce and the Internet.
- To gain an overview of all aspects of E-Commerce.
- To develop the Internet and E-Commerce, options available for doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues, and customer service.
- It is designed to familiarize students with organizational and managerial foundations of systems, the technical foundation for understanding information systems
- Assess e-commerce strategies and applications, including online marketing, e-government, e-learning and global e-commerce

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

1. Describe an example of system architecture for an e-Business.
2. List the seven major elements of web design.
3. Identify and explain fundamental web site tools including design tools, programming tools, and data processing tools.
4. Identify the major electronic payment issues and options.
5. Discuss security issues and explain procedures used to protect against security threats.
6. Identify and discuss management issues underlying e-Commerce issues including organizational structure, strategic planning, goal setting, corporate social responsibility, international arena, changing market intermediaries, resource allocation and customer service

List of Programs

1. Write a HTML program to implement the use of Image map.
2. Write a CSS to implement selectors in HTML
3. Write a CSS to implement pseudo – classes with in-line styles
4. Write a Javascript program to validate a web form
5. Write a Javascript program to allow visitors to see history of visiting your page
6. Write a Javascript program to change random color each 5 seconds
7. Write a perl program to read a list of n strings (from STDIN) into an array and print a random string from the list (Use srand;rand(@array))

8. Write a perl program to read a list of n numeric's from STDIN and find the max, min, range, median and mode. Input size of the list n interactively.
9. Write a perl program to read a file of words and replaces all words in the file with their uppercase equivalent (hint: use tr/a-z/A-Z/)
10. Write VBScript program to print Fibonacci series using Do..while loop and For loop.
11. Write VBScript program to generate date and time in defferent format
12. Write VBScript program to print student marklist
13. Develop an ASP code to retrieve information from forms
14. Develop an ASP code to reading and writing cookies information
15. Develop an ASP code using response object methods

Suggested Readings

- 1.G.S.V.Murthy (2011). E-Commerce concepts, Models, Strategies. Himalaya Publishing house.
2. Gray. P. Schneider (2011). Electronic commerce International student edition.
3. Henry Cahn, Raymond Lee, Tharam Dillon, Elizabeth Chang. (2011). E-Commerce fundamentals and Applications. Wiley Student Edition.
4. Kamlesh K.Bajaj and Debjani Nag (2005).E-Commerce.
5. David Whitley (2000).E-Commerce-strategies, Technologies and Applications. TMH.

Web Sites

1. http://www.tutorialspoint.com/e_commerce/e_commerce_tutorial.pdf
2. <http://www.dynamicwebs.com.au/tutorials/e-commerce.htm>
3. <http://www.htmlgoodies.com/beyond/webmaster/projects/electronic-commerce-tutorial.html>

Course Objectives (CO)

- To learn how to use Cloud Services.
- To implement Virtualization
- To implement Task Scheduling algorithms.
- To apply Map-Reduce concept to applications.
- To build Private Cloud.
- To know the impact of engineering on legal and societal issues involved

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Analyze the Cloud computing setup with its vulnerabilities and applications using different architectures.
2. Design different workflows according to requirements and apply map reduce programming model.
3. Apply and design suitable Virtualization concept, Cloud Resource Management and design scheduling algorithms.
4. CO4: Create combinatorial auctions for cloud resources and design scheduling algorithms for computing clouds
5. Assess cloud Storage systems and Cloud security, the risks involved, its impact and develop cloud application
6. Broadly educate to know the impact of engineering on legal and societal issues involved in addressing the security issues of cloud computing.

List of Programs

1. Create virtual machines that access different programs on same platform.
2. Create virtual machines that access different programs on different platforms.
3. Working on tools used in cloud computing online-
 - a) Storage
 - b) Sharing of data
 - c) Manage your calendar, to-do lists,
 - d) A document editing tool
4. Exploring Google cloud
5. Exploring Microsoft cloud
6. Exploring Amazon cloud

Suggested Readings

1. Barrie Sosinsky. (2010). Cloud Computing Bible. New Delhi: Wiley-India,
2. Rajkumar Buyya., James Broberg., & Andrzej, M. Goscinski Wile. Cloud Computing: Principles and Paradigms.
3. Nikos Antonopoulos., & Lee Gillam. (2012). Cloud Computing: Principles, Systems and Applications. Springer.
4. Ronald, L. Krutz., & Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley-India.
5. Gautam Shroff. (2010). Enterprise Cloud Computing Technology Architecture Applications. Adobe Reader ebooks available from eBooks.com.
6. Toby Velte., Anthony Velte., & Robert Elsenpeter.(2010). Cloud Computing, A Practical Approach. McGraw Hills.
7. Dimitris, N. Chorafas. (2010). Cloud Computing Strategies. CRC Press.

Web Sites

1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To provide an overview of an exciting growing field of big data analytics.
- To impart to students the skills required to design scalable systems that can accept, store, and analyze large volumes of unstructured data.
- The objective of this course is to ascertain that the students know the fundamental techniques and tools used to design and analyze large volumes of data.
- To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.
- To enable students to have skills that will help them to solve complex real-world problems in for decision support.
- To understand, and practice big data analytics and machine learning approaches

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store retrieve and process Big Data for Analytics.
3. Implement several Data Intensive tasks using the Map Reduce Paradigm
4. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing.
5. Interpret business models and scientific computing paradigms, and apply software tools for big data analytics.
6. Achieve adequate perspectives of big data analytics in various applications like recommender systems, social media applications etc.

List of Programs

1. Implement a quicksort using scala.
2. Implement a auction service using scala.
3. Write a scala function to perform any 10 arithmetic operations.
4. Write a program to find the factorial of a given number using recursion.
5. Write a program for string manipulations.
6. Write a program for alphabetic order arrangement of a set of names.
7. Write a program for student records using scala list.
8. Implement any 5 map methods for maintaining customer details.
9. Implement employee records using Files
10. Write a program to copy the files using command line arguments.

18CTU613B**SYSTEM PROGRAMMING - PRACTICAL 3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- To train students in developing skills for writing system software with the aid of sophisticated OS services, programming languages and utility tools.
- To understand the role and functioning of various system programs over application program.
- To understand the need to follow the syntax in writing an application program and to learn the how the analysis phase of compiler is designed to understand the programmer's requirements without ambiguity.
- To synthesize the analysis phase outcomes to produce the object code that is efficient in terms of space and execution time.

Course Outcomes (COs)

Upon completion of the subject, students will be able to

1. Organize the functionalities and components of a computer system into different layers, and have a good understanding of the role of system programming and the scope of duties and tasks of a system programmer
2. Grasp the concepts and principles, and be familiar with the approaches and methods of developing system-level software (e.g., compiler, and networking software)
3. Apply the knowledge and techniques learnt to develop solutions to realworld problems
4. Select and make use of the OS kernel functions and their APIs, standard programming languages, and utility tools
5. Organize and manage software built for deployment and demonstration
6. Analyze requirements and solve problems using systematic planning and development approaches

List of Programs

1. Write a program to create a text editor.
2. Write a program to implement an absolute loader.
3. Write a program to check balance parenthesis of a given program.
4. Write a program to check the valid or invalid identifier
5. Write a program to implement DFA
6. Write a program to remove blank space in a given string.
7. Write a program to identify tokens in a given string.

8. Write a program to remove special character in a given string.
9. Write a program to check given string is a keyword or not.
10. Write a program to identify tokens in a given expression.

Suggested Readings

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhere, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K. (2012). Modern Compiler Design (2nd ed.). Springer.

பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
முதல்பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU101

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

பகுதி-I, தமிழ் முதல் பருவம் 18LSU101 :
தமிழ் முதல் தாள் 4-H,4-C
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes)

அலகு - I : இக்கால இலக்கியம்: (10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் - சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம்பிள்ளை-ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் -மலையாளக் காற்று.

சூழலியல் : கவிஞர் வைதீஸ்வரன் - விரல் மீட்டிய மழை.

பெண்ணியம் : கவிஞர் சுகந்தி சுப்பிரமணியம் - புதையுண்ட வாழ்க்கை.

அலகு - II : அற இலக்கியம்: (8 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் - 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்: (8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு - IV : கட்டுரை: (8 மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்
3. வாழ்க்கை - இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:**(6 மணிநேரம்)**

1. பொருத்தமான தமிழ்ச் சொற்களைப் பயன்படுத்துதல்
2. செய்யுள் பொருளுணர் திறன்
3. மொழிபெயர்ப்புப் பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு.**கற்பகம் உயர்கல்வி கலைக்கழகத் தமிழ்த்துறை வெளியீடு.**

Semester – I

18ITU101 PROGRAMMING FUNDAMENTALS USING C / C++ 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.
- To learn how to write inline functions for efficiency and performance.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Obtain the knowledge about the number systems this will be very useful for bitwise operations.
2. Develop programs using the basic elements like control statements, Arrays and Strings.
3. Understand about the dynamic memory allocation using pointers which is essential for utilizing memory
4. Understand about the code reusability with the help of user defined functions.
5. Develop advanced applications using enumerated data types, function pointers and nested structures, the basic object-oriented design principles in computer problem solving.
6. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems, the uses of preprocessors and various header file directives, the characteristics of an object-oriented programming language in a program.

Unit I - INTRODUCTION TO C AND C++

History of C and C++, Overview of Procedural Programming and Object-Orientation Programming, Using main() function, Compiling and Executing Simple Programs in C++.

Data Types, Variables, Constants, Operators and Basic I/O:

Declaring, Defining and Initializing Variables, Course Objectives of Variables, Using Named Constants, Keywords, Data Types, Casting of Data Types, Operators (Arithmetic, Logical and Bitwise), Using Comments in programs, Character I/O (getc, getchar, putc, putchar), Formatted and Console I/O (printf(), scanf(), cin, cout), Using Basic Header Files (stdio.h, iostream.h, conio.h).

Expressions, Conditional Statements and Iterative Statements:

Simple Expressions in C++ (including Unary Operator Expressions, Binary Operator Expressions), Understanding Operators Precedence in Expressions, Conditional Statements (if construct, switch-case construct), Understanding syntax and utility of Iterative Statements

(while, do-while, and for loops), Use of break and continue in Loops, Using Nested Statements (Conditional as well as Iterative)

Unit II - FUNCTIONS AND ARRAYS

Utility of functions, Call by Value, Call by Reference, Functions returning value, Void functions, Inline Functions, Return data type of functions, Functions parameters, Differentiating between Declaration and Definition of Functions, Command Line Arguments/Parameters in Functions, Functions with variable number of Arguments.

Creating and Using One Dimensional Arrays (Declaring and Defining an Array, Initializing an Array, Accessing individual elements in an Array, Manipulating array elements using loops), Use Various types of arrays (integer, float and character arrays / Strings) Two-dimensional Arrays (Declaring, Defining and Initializing Two Dimensional Array, Working with Rows and Columns), Introduction to Multi-dimensional arrays.

Unit III - DERIVED DATA TYPES (STRUCTURES AND UNIONS)

Understanding utility of structures and unions, Declaring, initializing and using simple structures and unions, Manipulating individual members of structures and unions, Array of Structures, Individual data members as structures, Passing and returning structures from functions, Structure with union as members, Union with structures as members.

Pointers and References in C++:

Understanding a Pointer Variable, Simple use of Pointers (Declaring and Dereferencing Pointers to simple variables), Pointers to Pointers, Pointers to structures, Problems with Pointers, Passing pointers as function arguments, Returning a pointer from a function, using arrays as pointers, Passing arrays to functions. Pointers vs. References, Declaring and initializing references, using references as function arguments and function return values

Unit IV - MEMORY ALLOCATION IN C++

Differentiating between static and dynamic memory allocation, use of malloc, calloc and free functions, use of new and delete operators, storage of variables in static and dynamic memory allocation.

File I/O, Preprocessor Directives:

Opening and closing a file (use of fstream header file, ifstream, ofstream and fstream classes), Reading and writing Text Files, Using put(), get(), read() and write() functions, Random access in files, Understanding the Preprocessor Directives (#include, #define, #error, #if, #else, #elif, #endif, #ifdef, #ifndef and #undef), Macros.

Unit V - USING CLASSES IN C++

Principles of Object-Oriented Programming, Defining & Using Classes, Class Constructors, Constructor Overloading, Function overloading in classes, Class Variables & Functions, Objects as parameters, Specifying the Protected and Private Access, Copy Constructors, Overview of Template classes and their use.

Overview of Function Overloading and Operator Overloading:

Need of Overloading functions and operators, Overloading functions by number and type of arguments, Looking at an operator as a function call, Overloading Operators (including assignment operators, unary operators).

Inheritance, Polymorphism and Exception Handling:

Introduction to Inheritance (Multi-Level Inheritance, Multiple Inheritance), Polymorphism (Virtual Functions, Pure Virtual Functions), Basics Exceptional Handling (using catch and throw, multiple catch statements), Catching all exceptions, Restricting exceptions, Rethrowing exceptions.

Suggested Readings

1. Herbtz Schildt. (2003). C++: The Complete Reference (4th ed.) McGraw Hill, New Delhi.
2. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
3. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd edAddison-Wesley, New Delhi.
4. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
5. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
6. John, R. Hubbard. (2000). Programming with C++- (2nd ed.). Schaum's Series.
7. Andrew Koeni., Barbara, E. Moo. (2000). Accelerated C++. Addison-Wesley.
8. Scott Meyers. (2005). Effective C++ (3rd ed.).Addison-Wesley,.
9. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.
10. Walter Savitch.(2007) Problem Solving with C++, Pearson Education,.
11. Stanley, B. Lippman., Josee Lajoie., & Barbara, E. Moo. (2012). C++ Primer, 5th ed.). Addison-Wesley

Web Sites

1. <http://www.cs.cf.ac.uk/Dave/C/CE.html>
2. <http://www2.its.strath.ac.uk/courses/c/>
3. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
4. <http://www.cplusplus.com/doc/tutorial/>
5. www.cplusplus.com/
6. www.cppreference.com/

18ITU102	COMPUTER SYSTEM ARCHITECTURE	Semester – I 4H – 4C
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Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- To learn about logic gates and solve problems using Boolean algebra.
- To understand the simplification of circuits like adders, subtractors, multiplexers, encoders.
- To understand the basic computer organization and design.
- To learn Cache memory and its importance

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Acquire a basic knowledge about computer system architecture, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. Solve the problems using Boolean algebra
4. Understand the basic computer organization and design.
5. Learn about Cache memory and its importance
6. Solve the binary arithmetic problems and conversion among the number systems

Unit I - INTRODUCTION

Logic gates, Boolean algebra, circuit simplification, combinational circuits: Adders and Subtractors –Multiplexers and De multiplexers – Encoders and Decoders- sequential circuits: Flip Flop's, registers, counters and memory Units.

Unit II - DATA REPRESENTATION AND BASIC COMPUTER ARITHMETIC

Number systems, complements, fixed and floating point representation, character representation, addition, subtraction, magnitude comparison, multiplication and division algorithms for integers

Unit III - BASIC COMPUTER ORGANIZATION AND DESIGN

Computer registers, bus system, instruction set, timing and control, instruction cycle, memory reference, input-output and interrupt, Interconnection Structures, Bus Interconnection design of basic computer.

Unit IV - CENTRAL PROCESSING Unit

Register organization, arithmetic and logical micro-operations, stack organization, micro

programmed control. Instruction formats, addressing modes, instruction codes, machine language, assembly language, input output programming, RISC, CISC architectures, pipelining and parallel architecture.

Unit V - MEMORY AND INPUT-OUTPUT ORGANIZATION

Cache memory, Associative memory, mapping Input / Output: External Devices, I/O Modules, Programmed I/O, Interrupt-Driven I/O, Direct Memory Access, I/O Channels.

Suggested Readings

- 1.M.Mano. (1992). Computer System Architecture. Pearson Education.
2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

18ITU103	COMPUTER FUNDAMENTALS	Semester – I 4H – 4C
Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100 End Semester Exam : 3 Hours		

Course Objectives (CO)

- To identify types of computers, how they process information and how individual computers interact with other computing systems and devices.
- To identify the function of computer hardware components.
- To identify the factors that goes into an individual or organizational decision on how to purchase computer equipment.
- To identify how to maintain computer equipment and solve common problems relating to computer hardware.
- To identify how software and hardware work together to perform computing tasks and how software is developed and upgraded.
- To identify different types of software, general concepts relating to software categories, and the tasks to which each type of software is most suited or not suited.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Understand the meaning and basic components of a computer system,
2. Define and distinguish Hardware and Software components of computer system,
3. Explain and identify different computing machines during the evolution of computer system, gain knowledge about five generations of computer system,
4. Identify and discuss the functional Units of a computer system, identify the various input and output Units and explain their purposes
5. Understand the role of CPU and its components, understand the concept and need of primary and secondary memory, discuss the advantages, limitations and applications of computers.
6. Understand the classification of computers, distinguish the computers on the basis of purpose, technology and size

Unit I – INTRODUCTION

Introduction to computer system, uses, types. **Data Representation:** Number systems and character representation, binary arithmetic. **Human Computer Interface:** Types of software, Operating system as user interface, utility programs.

Unit II – DEVICES

Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

Unit III – MEMORY

Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

Unit IV - COMPUTER ORGANISATION AND ARCHITECTURE

C.P.U., registers, system bus, main memory Unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

Unit V - OVERVIEW OF EMERGING TECHNOLOGIES

Bluetooth, cloud computing, big data, data mining, mobile computing and embedded systems.

Suggested Readings

1. Goel, A. (2010). Computer Fundamentals. Pearson Education, New Delhi.
2. Aksoy, P., & DeNardis, L. (2006). Introduction to Information Technology. Cengage Learning, New Delhi.
3. Sinha, P. K., & Sinha, P. (2007). Fundamentals of Computers. BPB Publishers, New Delhi.

18ITU111	PROGRAMMING FUNDAMENTALS USING C / C++ - PRACTICAL	Semester – I 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To impart adequate knowledge on the need of programming languages and problem solving techniques.
- To develop programming skills using the fundamentals and basics of C Language.
- To enable effective usage of arrays, structures, functions, pointers and to implement the memory management concepts.
- To teach the issues in file organization and the usage of file systems.
- To learn the characteristics of an object-oriented programming language: data abstraction and information hiding, inheritance, and dynamic binding of the messages to the methods.
- To learn how to write inline functions for efficiency and performance.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Obtain the knowledge about the number systems this will be very useful for bitwise operations.
2. Develop programs using the basic elements like control statements, Arrays and Strings.
3. Understand about the dynamic memory allocation using pointers which is essential for utilizing memory
4. Understand about the code reusability with the help of user defined functions.
5. Develop advanced applications using enumerated data types, function pointers and nested structures, the basic object-oriented design principles in computer problem solving.
6. Learn the basics of file handling mechanism that is essential for understanding the concepts in database management systems, the uses of preprocessors and various header file directives, the characteristics of an object-oriented programming language in a program.

List of Programs

1. WAP to print the sum and product of digits of an integer.
2. WAP to reverse a number.
3. WAP to compute the sum of the first n terms of the following series $S = 1 + 1/2 + 1/3 + 1/4 + \dots$
4. WAP to compute the sum of the first n terms of the following series $S = 1 - 2 + 3 - 4 + 5 - \dots$

5. Write a function that checks whether a given string is Palindrome or not. Use this function to find whether the string entered by user is Palindrome or not.
6. Write a function to find whether a given no. is prime or not. Use the same to generate the prime numbers less than 100.
- 7.WAP to compute the factors of a given number.
8. Write a macro that swaps two numbers. WAP to use it.
9. WAP to print a triangle of stars as follows (take number of lines from user):

```
*  
***  
*****  
*****  
*****
```

10. WAP to perform following actions on an array entered by the user:
 - i) Print the even-valued elements
 - ii) Print the odd-valued elements
 - iii) Calculate and print the sum and average of the elements of array
 - iv) Print the maximum and minimum element of array
 - v) Remove the duplicates from the array
 - vi) Print the array in reverse order

The program should present a menu to the user and ask for one of the options. The menu should also include options to re-enter array and to quit the program.

11. WAP that prints a table indicating the number of occurrences of each alphabet in the text entered as command line arguments.
12. Write a program that swaps two numbers using pointers.
13. Write a program in which a function is passed address of two variables and then alter its contents.
14. Write a program which takes the radius of a circle as input from the user, passes it to another function that computes the area and the circumference of the circle and displays the value of area and circumference from the main() function.
15. Write a program to find sum of n elements entered by the user. To write this program, allocate memory dynamically using malloc() / calloc() functions or new operator.

16. Write a menu driven program to perform following operations on strings:
- a) Show address of each character in string
 - b) Concatenate two strings without using strcat function.
 - c) Concatenate two strings using strcat function.
 - d) Compare two strings
 - e) Calculate length of the string (use pointers)
 - f) Convert all lowercase characters to uppercase
 - g) Convert all uppercase characters to lowercase
 - h) Calculate number of vowels
- i) Reverse the string
17. Given two ordered arrays of integers, write a program to merge the two-arrays to get an ordered array.
18. WAP to display Fibonacci series (i)using recursion, (ii) using iteration
19. WAP to calculate Factorial of a number (i)using recursion, (ii) using iteration
20. WAP to calculate GCD of two numbers (i) with recursion (ii) without recursion.
21. Create Matrix class using templates. Write a menu-driven program to perform following Matrix operations (2-D array implementation):
- a) Sum b) Difference c) Product d) Transpose
22. Create the Person class. Create some objects of this class (by taking information from the user). Inherit the class Person to create two classes Teacher and Student class. Maintain the respective information in the classes and create, display and delete objects of these two classes (Use Runtime Polymorphism).
23. Create a class Triangle. Include overloaded functions for calculating area. Overload assignment operator and equality operator.
24. Create a class Box containing length, breath and height. Include following methods in it:
- a) Calculate surface Area
 - b) Calculate Volume
 - c) Increment, Overload ++ operator (both prefix & postfix)
 - d) Decrement, Overload -- operator (both prefix & postfix)
 - e) Overload operator == (to check equality of two boxes), as a friend function

f) Overload Assignment operator

g) Check if it is a Cube or cuboid

Write a program which takes input from the user for length, breath and height to test the above class.

25. Create a structure Student containing fields for Roll No., Name, Class, Year and Total Marks. Create 10 students and store them in a file.

26. Write a program to retrieve the student information from file created in previous question and print it in following format:

Roll No. Name Marks

27. Copy the contents of one text file to another file, after removing all whitespaces.

28. Write a function that reverses the elements of an array in place. The function must accept only one pointer value and return void.

29. Write a program that will read 10 integers from user and store them in an array. Implement array using pointers. The program will print the array elements in ascending and descending order.

Suggested Readings

1. Bjarne Stroustrup. (2013). The C++ Programming Language(4th ed.). Addison-Wesley, New Delhi.
2. Bjarne Stroustrup. (2014). Programming, Principles and Practice using C++(2nd edAddison-Wesley, New Delhi.
3. Balaguruswamy, E. (2008). Object Oriented Programming with C++. Tata McGraw-Hill Education, New Delhi.
4. Paul Deitel., & Harvey Deitel. (2011). C++ How to Program (8th ed.). Prentice Hall, New Delhi.
5. Harry, H. Chaudhary. (2014). Head First C++ Programming: The Definitive Beginner's Guide. LLC USA: First Create space Inc, O-D Publishing.

Web Sites

1. <http://www2.its.strath.ac.uk/courses/c/>
2. <http://www.iu.hio.no/~mark/CTutorial/CTutorial.html>
3. <http://www.cplusplus.com/doc/tutorial/>
4. www.cplusplus.com/
5. www.cppreference.com/

**18ITU112 COMPUTER SYSTEM ARCHITECTURE
- PRACTICAL****Semester – I
3H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To enable the students to gain knowledge on the architecture of modern computer.
- To understand how computer stores positive and negative numbers and to perform arithmetic operation of positive and negative numbers.
- To learn about logic gates and solve problems using Boolean algebra.
- To understand the simplification of circuits like adders, subtractors, multiplexers, encoders.
- To understand the basic computer organization and design.
- To learn Cache memory and its importance

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Acquire a basic knowledge about computer system architecture, digital circuits and the low - level programming skills.
2. Understand the inner workings and performance capabilities of advanced microprocessors.
3. Solve the problems using Boolean algebra
4. Understand the basic computer organization and design.
5. Learn about Cache memory and its importance
6. Solve the binary arithmetic problems and conversion among the number systems

List of Experiments

(Any 8 Experiments)

1. Verification of Logic Gates
2. Code converters
3. Realization of Multiplexer using basic gates
4. Encoder and Decoder
5. Realization Half and Full adders
6. Realization of Subtractor
7. Realization of Parity generator
8. Flip-Flop Circuits
9. Digital to analog Converters
10. Demonstrate a Basic Arithmetic Computing operations

Suggested Readings

1.M.Mano. (1992). Computer System Architecture. Pearson Education.

2. Dos Reis, A. J. (2009). Assembly Language and Computer Architecture using C++ and JAVA. Course Technology
3. Stallings, W. (2010). Computer Organization and Architecture Designing for Performance (8th ed.) Prentice Hall of India, New Delhi.
4. Mano, M.M. (2013). Digital Design. Pearson Education Asia, New Delhi.
5. Carl Hamacher. (2012). Computer Organization (5th ed.). McGrawHill, New Delhi.

18ITU113	COMPUTER FUNDAMENTALS - PRACTICAL	Semester – I 3H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To create a document in Microsoft Word with formatting options, edit, save, and print documents to include documents with lists and tables, Format text and to use styles, add a header and footer to a document, add a graphic to a document.
- To write functions in Microsoft Excel to perform basic calculations and to convert number to text and text to number.
- To indicate the names and functions of the Excel interface components.
- To enter and edit data, Format data and cells.
- Construct formulas, including the use of built-in functions, and relative and absolute references.
- Create and modify charts.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Modify text using various formatting options from the editing tools under the Home tab, set up section breaks to create different headers and footers for the odd and even pages within the document sections.
2. Demonstrate the mechanics and uses of Word tables to organize and present data, demonstrate working knowledge of using Word's themes and clip art to create a variety of visual effects.
3. Demonstrate working knowledge of Word's advanced formatting techniques and presentation styles,
4. Demonstrate applicable knowledge and uses of accepted business style formatting conventions.
5. Create and design a spreadsheet for general office use, demonstrate the basic mechanics and navigation of an Excel spreadsheet.
6. Demonstrate formatting techniques and presentation styles, demonstrate the use of basic functions and formulas

Practical exercises based on MS Office/ Open Office tools using document preparation and spreadsheet handling packages.

MS Word

1. Prepare a **grocery list** having four columns (Serial number, The name of the product, quantity and price) for the month of April, 06.

- Font specifications for Title (Grocery List): 14-point Arial font in bold and italics.
- The headings of the columns should be in 12-point and bold.
- The rest of the document should be in 10-point Times New Roman.
- Leave a gap of 12-points after the title.

2. Create a **telephone directory**.

- The heading should be 16-point Arial Font in bold
- The rest of the document should use 10-point font size
- Other headings should use 10-point Courier New Font.
- The footer should show the page number as well as the date last updated.

3. Design a **time-table form** for your college.

- The first line should mention the name of the college in 16-point Arial Font and should be bold.
- The second line should give the course name/teacher's name and the department in 14-point Arial.
- Leave a gap of 12-points.
- The rest of the document should use 10-point Times New Roman font.
- The footer should contain your specifications as the designer and date of creation.

4. BPB Publications plans to release a new book designed as per your syllabus. Design the **first page of the book** as per the given specifications.

- The title of the book should appear in bold using 20-point Arial font.
- The name of the author and his qualifications should be in the center of the page in 16-point Arial font.
- At the bottom of the document should be the name of the publisher and address in 16-point Times New Roman.
- The details of the offices of the publisher (only location) should appear in the footer.

5. Create the following one page documents.

- a. Compose a note inviting friends to a get-together at your house, Including a list of things to bring with them.
- b. Design a certificate in landscape orientation with a border around the document.
- c. Design a Garage Sale sign.
- d. Make a sign outlining your rules for your bedroom at home, using a numbered list.

6. Create the following documents:

- (a) A newsletter with a headline and 2 columns in portrait orientation, including at least one image surrounded by text.

(b) Use a newsletter format to promote upcoming projects or events in your classroom or college.

7. Convert following text to a table, using comma as delimiter

Type the following as shown (do not bold).

Color, Style, Item

Blue, A980, Van

Red, X023, Car

Green, YL724, Truck

Name, Age, Sex

Bob, 23, M

Linda, 46, F

Tom, 29, M

8. Enter the following data into a table given on the next page.

Salesperson	Dolls	Trucks	Puzzles
Kennedy, Sally	1327	1423	1193
White, Pete	1421	3863	2934
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067
Pillar, James	5214	3247	5467
York, George	2190	1278	1928
Banks, Jennifer	1201	2528	1203
Atwater, Kelly	4098	3079	2067

Add a column Region (values: S, N, N,S,S,S) between the Salesperson and Dolls columns to the given table Sort your table data by Region and within Region by Salesperson in ascending order: In this exercise, you will add a new row to your table, place the word Total at the bottom of the Salesperson column, and sum the Dolls, Trucks, and Puzzles columns.

9. Wrapping of text around the image.

10. Following features of menu option must be covered

FILE Complete menu

EDIT Complete menu

VIEW Complete menu

INSERT Complete menu

FORMAT Complete menu

TABLE Complete menu

WINDOW Complete menu

HELP Complete menu

TOOLS All options except Online collaboration, Tools on Macro, Templates

MS Excel

1. Enter the Following data in Excel Sheet

REGIONAL SALES PROJECTION						
State	Qtr1	Qtr2	Qtr3	QTR4	Qtr Total	Rate Amount
Delhi	2020	2400	2100	3000	15	
Punjab	1100	1300	1500	1400	20	
U.P.	3000	3200	2600	2800	17	
Haryana	1800	2000	2200	2700	15	
Rajasthan	2100	2000	1800	2200	20	

**TOTAL
AVERAGE**

(a) Apply Formatting as follow:

- i. Title in TIMES NEW ROMAN
- ii. Font Size - 14
- iii. Remaining text - ARIAL, Font Size -10
- iv. State names and Qtr. Heading Bold, Italic with Gray Fill Color.
- v. Numbers in two decimal places.
- vi. Qtr. Heading in center Alignment.
- vii. Apply Border to whole data.

(b) Calculate State and Qtr. Total

(c) Calculate Average for each quarter

(d) Calculate Amount = Rate * Total .

2. Given the following worksheet

	A	B	C	D
1	Roll No.	Name	Marks	Grade
2	1001	Sachin	99	
3	1002	Sehwag	65	

4	1003	Rahul	41	
5	1004	Sourav	89	
6	1005	Har Bhajan	56	

Calculate the grade of these students on the basis of following guidelines:

If Marks	Then Grade
≥ 80	A+
$\geq 60 < 80$	A
$\geq 50 < 60$	B
< 50	F

3. Given the following worksheet

	A	B	C	D	E	F	
1	Salesman			Sales in (Rs.)			
2	No.	Qtr1	Qtr2	Qtr3	Qtr4	Total	Commission
3	S001	5000	8500	12000	9000		
4	S002	7000	4000	7500	11000		
5	S003	4000	9000	6500	8200		
6	S004	5500	6900	4500	10500		
7	S005	7400	8500	9200	8300		
8	S006	5300	7600	9800	6100		

Calculate the commission earned by the salesmen on the basis of following Candidates:

If Total Sales	Commission
< 20000	0% of sales
> 20000 and < 25000	4% of sales
> 25000 and < 30000	5.5% of sales
> 30000 and < 35000	8% of sales
≥ 35000	11% of sales

The total sales is sum of sales of all the four quarters.

4. A company XYZ Ltd. pays a monthly salary to its employees which consists of basic salary, allowances & deductions. The details of allowances and deductions are as follows:

Allowances

- HRA Dependent on Basic
 - 30% of Basic if Basic ≤ 1000
 - 25% of Basic if Basic > 1000 & Basic ≤ 3000
 - 20% of Basic if Basic > 3000
- DA Fixed for all employees, 30% of Basic
- Conveyance Allowance Rs. 50/- if Basic is ≤ 1000

Rs. 75/- if Basic >1000 & Basic ≤ 2000

Rs. 100 if Basic >2000

- Entertainment Allowance NIL if Basic is ≤ 1000 Rs. 100/- if Basic > 1000

Deductions

- Provident Fund 6% of Basic
- Group Insurance Premium Rs. 40/- if Basic is ≤ 1500
Rs. 60/- if Basic > 1500 & Basic ≤ 3000
Rs. 80/- if Basic > 3000

Calculate the following:

Gross Salary = Basic + HRA + DA + Conveyance + Entertainment

Total deduction = Provident Fund + Group Insurance Premium

Net Salary = Gross Salary – Total Deduction.

5. Create Payment Table for a fixed Principal amount, variable rate of interests and time in the format below:

No. of Installments	5%	6%	7%	8%	9%
3	XX	XX	XX	XX	XX
4	XX	XX	XX	XX	XX
5	XX	XX	XX	XX	XX
6	XX	XX	XX	XX	XX

6. Use an array formula to calculate Simple Interest for given principal amounts given the rate of Interest and time

Rate of Interest	8%
Time	5 Years
Principal	Simple Interest
1000	?
18000	?
5200	?

7. The following table gives year wise sale figure of five salesmen in Rs.

Salesman	2000	2001	2002	2003
S1	10000	12000	20000	50000
S2	15000	18000	50000	60000
S3	20000	22000	70000	70000
S4	30000	30000	100000	80000
S5	40000	45000	125000	90000

(a) Calculate total sale year wise.

(b) Calculate the net sale made by each salesman

- (c) Calculate the maximum sale made by the salesman
 (d) Calculate the commission for each salesman under the condition.
 (i) If total sales >4,00,000 give 5% commission on total sale made by the salesman.
 (ii) Otherwise give 2% commission.
 (e) Draw a bar graph representing the sale made by each salesman.
 (f) Draw a pie graph representing the sale made by salesman in 2000.

8. Enter the following data in Excel Sheet

PERSONAL BUDGET FOR FIRST QUARTER

Monthly Income (Net): 1,475

EXPENSES	JAN	FEB	MARCH	QUARTER TOTAL	QUARTER AVERAGE
Rent	600.00	600.00	600.00		
Telephone	48.25	43.50	60.00		
Utilities	67.27	110.00	70.00		
Credit Card	200.00	110.00	70.00		
Oil	100.00	150.00	90.00		
AV to					
Insurance	150.00				
Cable TV	40.75	40.75	40.75		

Monthly Total

Calculate Quarter total and Quarter average.

- (a) Calculate Monthly total.
 (b) Surplus = Monthly income - Monthly total.
 (c) What would be total surplus if monthly income is 1500.
 (d) How much does telephone expense for March differ from quarter average.
 (e) Create a 3D column graph for telephone and utilities. (f) Create a pie chart for monthly expenses.

9. Enter the following data in Excel Sheet

TOTAL REVENUE EARNED FOR SAM'S BOOKSTALL

Publisher name	1997	1998	1999	2000	total
A	Rs.1000.00	Rs.1100.00	Rs.1300.00	Rs.800.00	
B	Rs.1500.00	Rs.700.00	Rs.1000.00	Rs.2000.00	
C	Rs.700.00	Rs.900.00	Rs.1500.00	Rs.600.00	
D	Rs.1200.00	Rs.500.00	Rs.200.00	Rs.1100.00	
E	Rs.800.00	Rs.1000.00	Rs.3000.00	Rs.560.00	

- (a) Compute the total revenue earned.
 (b) Plot the line chart to compare the revenue of all publisher for 4 years.
 (c) Chart Title should be Total Revenue of sam's Bookstall (1997-2000)

(d) Give appropriate categories and value axis title.

10. Generate 25 random numbers between 0 & 100 and find their sum, average and count. How many no. are in range 50-60.

Suggested Readings

1. Bittu Kumar (2015). Microsoft Office 2010. VS Publishers, New Delhi
2. Ramesh Bangia (2015). Learning Microsoft Office 2010, UBS Publishers.
3. Peter Weverka (2010) Office 2010 All-in-One For Dummies, Wiley Publishing Inc.

18AEC101**ENVIRONMENTAL STUDIES****Semester – I
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- To apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- To reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Course Outcomes (COs)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Unit I - INTRODUCTION

Environment Definition, Course Objectives and importance, components, Ecosystem Definition, Concept, Course Objectives, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

Unit II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fire works.

Unit III - BIODIVERSITY AND ITS CONSERVATION

Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV - ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Foods, earthquake, cyclone and landslides.

Unit V - SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

Suggested Readings

1. D.D.Mishra, (2010). Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.
2. R. Rajagopalan, (2016) Environmental Studies: From Crisis to Cure, Oxford University Press
3. Tripathy. S.N., & Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.) . Vrianda Publications Private Ltd, New Delhi.
4. Arvind Kumar. (2004). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
5. Verma, P.S., & Agarwal V.K. (2001). Environmental Biology (Principles of Ecology) . S.Chand and Company Ltd, New Delhi.
6. Anubha Kaushik., & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
7. Singh, M.P., Singh, B.S., & Soma, S. Dey. (2004). Conservation of Biodiversity and Natural Resources. Daya Publishing House. New Delhi.
8. Daniel, B. Botkin., & Edward, A. Keller. (1995). Environmental Science John Wiley and Sons, Inc., New York.

9. Uberoi, N.K. (2005). Environmental Studies. Excel Books Publications, New Delhi.

பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
இரண்டாம் பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Science Degree Classes) 18LSU201

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

பகுதி - I, தமிழ்

பருவம் II

18LSU201 :

தமிழ் இரண்டாம் தாள் 4-H,4-C
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

அலகு - I : பக்தி இலக்கியம்

(10 மணிநேரம்)

சைவ, வைணவ இலக்கியங்கள் - தோற்றம், வளர்ச்சி, வரலாறு.

1. சைவம் - பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு - II : சங்க இலக்கியம்

:

(15 மணிநேரம்)

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த - பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை - குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு -

உலகம் ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்கு

இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை : சுடர்தொடிக் கேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48

புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் -பொதுவியல்- 192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள் - 'சிறுதினை மலரொடு' என்பதிலிருந்துதொடங்கி,

'அறிந்தவாறே' என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் - 'தெய்வம் சான்ற' என்பதிலிருந்து தொடங்கி, 'நல்குமதி'

என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III : காப்பியம்

(6 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29) - கண்ணகியின் சிறப்பு:

நாகநீள் நகரொடு' என்பதிலிருந்து தொடங்கி,

'கண்ணகி என்பாண் மன்னோ' என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234) - சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில் எடுத்தல்:

'அருந்திறலரசர்' என்பதிலிருந்து தொடங்கி, 'மன்னவரேறென்' என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485) - செங்குட்டுவனுக்குக் கண்ணகி காட்சியளித்தல்:

'என்னை' என்பதிலிருந்து தொடங்கி, 'விசும்பில் தோன்றுமால்' என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை: பத்தினிப் பெண்டிர் எழுவர் கதை: 'நீர்வார் கண்ணை'
என்பதிலிருந்து தொடங்கி, 'புகாரென் பதியே' என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: 'வன்னி மரமும்' என்பதிலிருந்து தொடங்கி, 'பதிப்பிறந்தேன்' என்பது வரையிலான தொடர்கள்.

அலகு – IV : சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V : மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

மொழிபெயர்ப்பு [] [] []

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

18ENU201**ENGLISH****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives:**

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes:

- Develop the knowledge of interpersonal skills.
- Establish and maintain social relationships.
- Genres of literature will give moral values of life.
- Develop communication skills in business environment
- Communication skills will get developed.
- Develop to have language competence.

Unit I - PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us - Dr.A.P.J. Abdul Kalam

Unit II - POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

Unit III - SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

Unit IV - DRAMA

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

Unit V - GRAMMAR AND COMPOSITION

GRAMMAR : 1. Tenses
2. Articles

3. Auxiliaries (Primary and Modal)

4. Tag Questions

Composition:

1. Reading to Comprehend

2. Letter Writing

3. Resume Writing

4. General Essay

Prescribed Text: Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

18ITU201**PROGRAMMING IN JAVA****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Obtain knowledge of the structure and model of the Java programming language.
2. Use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. Use certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

Unit I - INTRODUCTION TO JAVA

Java Architecture and Features, Understanding the semantic and syntax differences between C++ and Java, Compiling and Executing a Java Program, Variables, Constants, Keywords Data Types, Operators (Arithmetic, Logical and Bitwise) and Expressions, Comments, Doing Basic Program Output, Decision Making Constructs (conditional statements and loops) and Nesting, Java Methods (Defining, Course Objectives, Passing and Returning Arguments, Type Conversion and Type and Checking, Built-in Java Class Methods)

Unit II - ARRAYS, STRINGS AND I/O

Creating & Using Arrays (One Dimension and Multi-dimensional), Referencing Arrays Dynamically, Java Strings: The Java String class, Creating & Using String Objects, Manipulating Strings, String Immutability & Equality, Passing Strings To & From Methods, String Buffer Classes. Simple I/O using System.out and the Scanner class, Byte and Character

streams, Reading/Writing from console and files. **Object-Oriented Programming Overview** Principles of Object-Oriented Programming, Defining & Using Classes, Controlling Access to Class Members, Class Constructors, Method Overloading, Class Variables & Methods, Objects as parameters, final classes, Object class, Garbage Collection.

Unit III - INHERITANCE

Inheritance: (Single Level and Multilevel, Method Overriding, Dynamic Method Dispatch, Abstract Classes), Interfaces and Packages, Extending interfaces and packages, Package and Class Visibility, Using Standard Java Packages (util, lang, io, net), Wrapper Classes, Autoboxing/Unboxing, Enumerations and Metadata.

Unit IV - EXCEPTION HANDLING AND DATABASE CONNECTIVITY

Exception types, uncaught exceptions, throw, built-in exceptions, Creating your own exceptions; Multi-threading: The Thread class and Runnable interface, creating single and multiple threads, Thread prioritization, synchronization and communication, suspending/resuming threads. Using java.net package, Overview of TCP/IP and Datagram programming. Accessing and manipulating databases using JDBC.

Unit V - JAVA APPLET

Introduction to Applets, Writing Java Applets, Working with Graphics, Incorporating Images & Sounds. Event Handling Mechanisms, Listener Interfaces, Adapter and Inner Classes. The design and Implementation of GUIs using the AWT controls, Swing components of Java Foundation Classes such as labels, buttons, textfields, layout managers, menus, events and listeners; Graphic objects for drawing figures such as lines, rectangles, ovals, using different fonts. Overview of servlets.

Suggested Readings

1. Ken Arnold., James Gosling., & David Homes. (2005). The Java Programming Language (4th ed.).
2. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014). The Java Language Specification, Java SE (8 ed.). Addison Wesley.
3. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
4. Cay, S. Horstmann., Gary Cornell. (2012). Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
5. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features (9th ed.). Printice Hall, New Delhi.
6. Bruce Eckel. (2002). Thinking in Java (3rd ed.). PHI, New Delhi
7. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
8. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.
9. David, J. Eck. (2009). Introduction to Programming Using Java. CreateSpace Independent Publishing Platform, New Delhi.
10. John , R. Hubbard. (2004). Programming with JAVA, Schaum's Series, (2nd ed.).

Web Sites

1. java.sun.com/docs/books/tutorial/
2. www.java.net/

18ITU202**DISCRETE STRUCTURES****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To learn the basic concepts of sets, types of sets, functions and relations
- To understand about Pigeonhole principle, Permutation and Combination, Mathematical Induction
- To solve the problems using Recurrence relations and generating functions.
- To know the basic concepts of Logical Connectives, Graphs and Trees.
- To express ideas using mathematical notation
- To solve problems with the help of tools of mathematical analysis.

Course Outcomes (COs)

On successful completion of the course, students will be able to

1. Familiar with elementary algebraic set theory.
2. Acquire a fundamental understanding of the core concepts in growth of functions.
3. Describe the method of recurrence relations.
4. Get wide knowledge about graphs and trees
5. Initiate to knowledge from inference theory
6. Solve problems with the help of tools of mathematical analysis

Unit I

Sets: Introduction, Sets, finite and infinite sets, uncountably infinite sets, functions, relations, properties of binary relations, closure, partial ordering relations, counting, Pigeonhole principle, Permutation and Combination, Mathematical Induction, Principle of inclusion and Exclusion.

Unit II

Growth of Functions: Asymptotic Notations, Summation formulas and properties, Bounding Summations, approximation by Integrals

Unit III

Recurrences: Recurrence relations, generating functions, linear recurrence relations with constant coefficients and their solution, Substitution Method, recurrence trees, Master theorem.

Unit IV

Graph Theory: Basic terminology, models and types, multigraphs and weighted graphs, graph representation, graph isomorphism, connectivity, Euler and Hamiltonian Paths and circuits, Planar graphs, graph coloring, trees, basic terminology and properties of trees, introduction to Spanning trees

Unit V

Propositional Logic: Logical Connectives, Well-formed Formulas, Tautologies, Equivalences, Inference Theory.

Suggested Readings

1. Kenneth Rosen. (2012). Discrete Mathematics and Its Applications (7th ed.). New Delhi: McGraw Hill.
2. Tremblay , J .P. , &Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. New Delhi: McGraw-Hill Book Company.
3. Coremen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). New Delhi: Prentice Hall on India.
4. Albertson, M. O.,& Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms . New Delhi: John wiley Publication.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). New Delhi: Jones and Bartlett Publishers.
6. Hunter, D.J. (2017). Essentials of Discrete Mathematics. New Delhi: Jones and Bartlett Publishers.

18ITU203**COMPUTER NETWORKS AND INTERNET
TECHNOLOGIES****Semester – II
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To study the basics of Computer Networks.
- To study and compare various Network architectures and fundamental protocols.
- To learn about networking protocol and OSI model.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites, to learn the language of HTML, DHTML, XML and PHP.
- To understand the principles of creating an effective web page, to develop skills in analyzing the usability of a website.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Identify the different types of network topologies and protocols, enumerate the layers of the OSI model and TCP/IP.
4. Employ fundamental computer theory to basic programming techniques, gain the skills and project-based experience needed for entry into web design and development careers.
5. Develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies
6. Select and apply markup languages for processing, identifying, and presenting of information in web pages, create and manipulate web media objects using editing software.

Unit I - COMPUTER NETWORKS

Introduction to computer network, data communication, components of data communication, data transmission mode, data communication measurement, LAN, MAN, WAN, wireless LAN, internet, intranet, extranet. **Network Models:** Client/ server network and Peer-to-peer network, OSI, TCP/IP, 8L layers and functionalities.

Unit II - TRANSMISSION MEDIA AND LAN TOPOLOGIES

Introduction, Guided Media: Twisted pair, Coaxial cable, 4L Optical fiber. Unguided media: Microwave, Radio frequency propagation, Satellite. **LAN Topologies:** Ring, bus, star, mesh and tree topologies. Network Devices: NIC, repeaters, hub, bridge, switch, gateway and router.

Unit III - INTERNET TERMS AND APPLICATIONS

Internet Terms: Web page, Home page, website, internet browsers, URL, Hypertext, 2L ISP, Web server, download and upload, online and offline. **Internet Applications:** www, telnet, ftp, e-mail, social networks, search engines, 6L Video Conferencing, e-Commerce, m-Commerce, VOIP, blogs.

Unit IV - INTRODUCTION TO WEB DESIGN

Introduction to hypertext markup language (html) 16L Document type definition, creating web pages, lists, hyperlinks, tables, web forms, inserting images, frames, hosting options and domain name registration. **Customized Features:** Cascading style sheet (css) for text formatting and other manipulations.

Unit V - JAVASCRIPT FUNDAMENTALS

Data types and variables, functions, methods and events, 14L controlling program flow, JavaScript object model, built-in objects and operators.

Suggested Readings

1. Larry L.Peterson & Bruce S.Davie (2011). Computer Networks A System Approach, Morgan Kaufmann Publishers.
2. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
3. B. A. Forouzan, Data Communication and Networking , TMH,2003.
4. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard,2009
5. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
6. J. A. Ramalho, Learn Advanced HTML 4.0 wit

Web Sites

1. <https://developer.mozilla.org/en-US/docs/Web>
2. <https://www.w3schools.com>
3. http://en.wikipedia.org/wiki/script_language
4. <https://css-tricks.com>

18ITU211	PROGRAMMING IN JAVA - PRACTICAL	Semester – II 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To use the Java SDK environment to create, debug and run simple Java programs.
- To use Java in various technologies in different platforms.
- To understand the fundamental of Packages and access modifiers and interface in java.
- To understand the fundamental of Exception Handling and AWT component and AWT classes.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Obtain knowledge of the structure and model of the Java programming language.
2. Use the Java programming language for various programming technologies (understanding)
3. Develop software in the Java programming language (application)
4. Evaluate user requirements for software functionality required to decide whether the Java programming language can meet user requirements (analysis)
5. Use certain technologies by implementing them in the Java programming language to solve the given problem (synthesis)
6. Choose an engineering approach to solving problems, starting from the acquired knowledge of programming and knowledge of operating systems. (evaluation)

List of Programs

1. To find the sum of any number of integers entered as command line arguments
2. To find the factorial of a given number
3. To learn use of single dimensional array by defining the array dynamically.
4. To learn use of length in case of a two dimensional array
5. To convert a decimal to binary number
6. To check if a number is prime or not, by taking the number as input from the keyboard
7. To find the sum of any number of integers interactively, i.e., entering every number from the keyboard, whereas the total number of integers is given as a command line argument
8. Write a program that show working of different functions of String and StringBuffer class like setCharAt(), setLength(), append(), insert(), concat() and equals().
9. Write a program to create a —distance class with methods where distance is computed in terms of feet and inches, how to create objects of a class and to see the use of this pointer
10. Modify the —distance class by creating constructor for assigning values (feet and inches) to the distance object. Create another object and assign second object as reference

variable to another object reference variable. Further create a third object which is a clone of the first object.

11. Write a program to show that during function overloading, if no matching argument is found, then java will apply automatic type conversions(from lower to higher data type)
12. Write a program to show the difference between public and private access specifiers. The program should also show that primitive data types are passed by value and objects are passed by reference and to learn use of final keyword
13. Write a program to show the use of static functions and to pass variable length arguments in a function.
14. Write a program to demonstrate the concept of boxing and unboxing.
15. Create a multi-file program where in one file a string message is taken as input from the user and the function to display the message on the screen is given in another file (make use of Scanner package in this program).
16. Write a program to create a multilevel package and also creates a reusable class to generate Fibonacci series, where the function to generate fibonacci series is given in a different file belonging to the same package.
17. Write a program that creates illustrates different levels of protection in classes/subclasses belonging to same package or different packages
18. Write a program —DivideByZero that takes two numbers a and b as input, computes a/b, and invokes Arithmetic Exception to generate a message when the denominator is zero.
19. Write a program to show the use of nested try statements that emphasizes the sequence of checking for catch handler statements.
20. Write a program to create your own exception types to handle situation specific to your application (Hint: Define a subclass of Exception which itself is a subclass of Throwable).
21. Write a program to demonstrate priorities among multiple threads.
22. Write a program to demonstrate multithread communication by implementing synchronization among threads (Hint: you can implement a simple producer and consumer problem).
23. Write a program to create URL object, create a URLConnection using the openConnection() method and then use it examine the different components of the URL and content.
24. Write a program to implement a simple datagram client and server in which a message that is typed into the server window is sent to the client side where it is displayed.
25. Write a program that creates a Banner and then creates a thread to scrolls the message in the banner from left to right across the applet's window.
26. Write a program to get the URL/location of code (i.e. java code) and document(i.e. html file).
27. Write a program to demonstrate different mouse handling events like mouseClicked(), mouseEntered(), mouseExited(), mousePressed, mouseReleased() and mouseDragged().
28. Write a program to demonstrate different keyboard handling events.
29. Write a program to generate a window without an applet window using main() function.
30. Write a program to demonstrate the use of push buttons.

Suggested Readings

1. James Gosling., Bill Joy., Guy, L. Steele Jr., Gilad Bracha., & Alex Buckley. (2014).The Java

- Language Specification, Java SE (8 ed.). Addison Wesley.
2. Joshua Bloch. (2008). Effective Java (2nd ed.). Addison-Wesley.
 3. Cay, S. Horstmann., Gary Cornell. (2012). Core Java 2 Volume 1 (9th ed.). . Prentice Hall, New Delhi.
 4. Cay, S. Horstmann., Gary Cornell. (2013). Core Java 2 Volume 2 - Advanced Features(9th ed.). Printice Hall, New Delhi.
 5. Balaguruswamy, E. (2009). Programming with Java (4th ed.). McGraw Hill, New Delhi.
 6. Paul Deitel., & Harvey Deitel. (2011). Java: How to Program (10th ed.). Prentice Hall, New Delhi.

Web Sites

1. java.sun.com/docs/books/tutorial/
2. www.en.wikipedia.org/wiki/Java
3. www.java.net/

18ITU212**DISCRETE STRUCTURES - PRACTICAL****Semester – II
3H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To learn the basic concepts of sets, types of sets, functions and relations
- To understand about Pigeonhole principle, Permutation and Combination, Mathematical Induction
- To solve the problems using Recurrence relations and generating functions.
- To know the basic concepts of Logical Connectives, Graphs and Trees.
- To express ideas using mathematical notation
- To solve problems with the help of tools of mathematical analysis.

Course Outcomes (COs)

On successful completion of the course, students will be able to

1. Familiar with elementary algebraic set theory.
2. Acquire a fundamental understanding of the core concepts in growth of functions.
3. Describe the method of recurrence relations.
4. Get wide knowledge about graphs and trees
5. Initiate to knowledge from inference theory
6. Solve problems with the help of tools of mathematical analysis

List of Programs

1. Write a C Program to find the number of subsets of a set contains n elements.
2. Write a C Program to find transitive closure of a relation.
3. Write a C Program to prove
 $1/(1*2) + 1/(2*3) + \dots + 1/(n(n+1)) = n/(n+1)$
4. Write a C Program to to perform the sum = $1 + (1+2) + (1+2+3) + \dots + (1+2+\dots+n)$
5. Write a C program to print Fibonacci series till Nth term using recursion
6. Write a C program in c to calculate factorial of a number using recursion
7. Write a C Program to find a minimum spanning tree using Prim's algorithm
8. Write a C program to find the shortest path with the lower cost in a graph using Dijkstra's Algorithm
9. Write a C Program to construct the truth table for the following formula.
 (i) $P \wedge Q \wedge \neg R$ (ii) $P \wedge \neg Q \wedge R$ (iii) $P \wedge Q \wedge \neg R$

10. Write a C Program to prove De – Morgan’s law.

Suggested Readings

1. Kenneth Rosen. (2006). Discrete Mathematics and Its Applications (6th ed.). McGraw Hill, New Delhi.
2. Tremblay , J .P. , & Manohar, R. (1997). Discrete Mathematical Structures with Applications to Computer Science. McGraw-Hill Book Company, New Delhi.
3. Coremen, T.H., Leiserson, C.E. , & R. L. Rivest. (2009). Introduction to algorithms, (3rd ed.). Prentice Hall on India, New Delhi.
4. Albertson, M. O.,& Hutchinson, J. P. (1988). Discrete Mathematics with Algorithms .: John wiley Publication, New Delhi.
5. Hein, J. L. (2009). Discrete Structures, Logic, and Computability(3rd ed.). Jones and Bartlett Publishers, New Delhi.
6. Hunter, D.J. (2008). Essentials of Discrete Mathematics. Jones and Bartlett Publishers, New Delhi.

18ITU213**COMPUTER NETWORKS AND INTERNET
TECHNOLOGIES - PRACTICAL****Semester – II
3H – 2C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To study the basics of Computer Networks.
- To study and compare various Network architectures and fundamental protocols.
- To learn about networking protocol and OSI model.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites, to learn the language of HTML, DHTML, XML and PHP.
- To understand the principles of creating an effective web page, to develop skills in analyzing the usability of a website.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Independently understand basic computer network technology.
2. Understand and explain Data Communications System and its components.
3. Identify the different types of network topologies and protocols, enumerate the layers of the OSI model and TCP/IP.
4. Employ fundamental computer theory to basic programming techniques, gain the skills and project-based experience needed for entry into web design and development careers.
5. Develop awareness and appreciation of the many ways that people access the web, and will be able to create standards-based websites that can be accessed by the full spectrum of web access technologies
6. Select and apply markup languages for processing, identifying, and presenting of information in web pages, create and manipulate web media objects using editing software.

List of Programs

1. Create HTML document with following formatting – Bold, Italics, Underline, Colors, Headings, Title, Font and Font Width, Background, Paragraph, Line Brakes, Horizontal Line, Blinking text as well as marquee text.
2. Create HTML document with Ordered and Unordered lists, Inserting Images, Internal and External linking
3. Create HTML document with Table

4. Create Form with Input Type, Select and Text Area in HTML.
5. Create an HTML containing Roll No., student's name and Grades in a tabular form.
6. Create an HTML document (having two frames) which will appear as follows

About Department 1 Department 2 Department 3	This frame would show the contents according to the link clicked by the user on the left frame.
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7. Create an HTML document containing horizontal frames as follows

Department Names (could be along with Logos)
Contents according to the Link clicked

8. Create a website of 6 – 7 pages with different effects as mentioned in above problems.
9. Create HTML documents (having multiple frames) in the following three formats

Frame1
Frame2

Frame1	
Frame2	Frame3

10. Create a form using HTML which has the following types of controls:
 - V. Text Box
 - VI. Option/radio buttons
 - VII. Check boxes
 - VIII. Reset and Submit buttons

List of Practicals using Javascript : Create event driven program for following:

11. Print a table of numbers from 5 to 15 and their squares and cubes using alert.
12. Print the largest of three numbers. 81
13. Find the factorial of a number n.
14. Enter a list of positive numbers terminated by Zero. Find the sum and average of

these numbers.

15. A person deposits Rs 1000 in a fixed account yielding 5% interest. Compute the amount in the account at the end of each year for n years.
16. Read n numbers. Count the number of negative numbers, positive numbers and zeros in the list.

Suggested Readings

1. Andrew S. Tanenbaum, David J. Wetherall Computer Networks (5th Edition), PHI, 2010
2. B. A. Forouzan, Data Communication and Networking , TMH, 2003.
3. D.R. Brooks, An Introduction to HTML and Javascript for Scientists and Engineers, Springer W. Willard, 2009
4. HTML A Beginner's Guide, Tata McGraw-Hill Education, 2009.
5. J. A. Ramalho, Learn Advanced HTML 4.0 wit

18ITU301**DATA STRUCTURES****Semester – III
4H – 4C**

**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours**

Course Objectives (CO)

- To teach efficient storage mechanisms of data for an easy access.
- To design and implementation of various basic and advanced data structures.
- To introduce various techniques for representation of the data in the real world.
- To develop application using data structures.
- To teach the concept of protection and management of data.
- To improve the logical ability

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Choose appropriate data structure as applied to specified problem definition.
2. Handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.
3. Identify different parameters to analyze the performance of an algorithm.
4. Apply concepts learned in various domains like DBMS, compiler construction etc.
5. Use linear and non-linear data structures like stacks, queues, linked list etc.
6. Illustrate various technique to for searching, Sorting and hashing

Unit I

Arrays-Single and Multi-dimensional Arrays, Sparse Matrices (Array and Linked Representation).Stacks Implementing single / multiple stack/s in an Array; Prefix, Infix and Postfix expressions, Utility and conversion of these expressions from one to another; Applications of stack; Limitations of Array representation of stack

Unit II

Linked Lists Singly, Doubly and Circular Lists (Array and Linked representation); Normal and Circular, representation of Stack in Lists; Self Organizing Lists; Skip Lists Queues, Array and Linked representation of Queue, De-queue, Priority Queues

Unit III

Trees - Introduction to Tree as a data structure; Binary Trees (Insertion, Deletion , Recursive and Iterative Traversals on Binary Search Trees); Threaded Binary Trees (Insertion, Deletion, Traversals); Height-Balanced Trees (Various operations on AVL Trees).

Unit IV

Searching and Sorting,Linear Search, Binary Search, Comparison of Linear and Binary Search, Selection Sort, Insertion Sort, Insertion Sort, Shell Sort, Comparison of Sorting Techniques

Unit V

Hashing - Introduction to Hashing, Deleting from Hash Table, Efficiency of Rehash Methods, Hash Table Reordering, Resolving collision by Open Addressing, Coalesced Hashing, Separate Chaining, Dynamic and Extendible Hashing, Choosing a Hash Function, Perfect Hashing, Function.

Suggested Readings

1. Adam Drozdek. (2012). Data Structures and algorithm in C++(3rd ed.). Cengage Learning.
2. Sartaj Sahni. (2011). Data Structures, Algorithms and applications in C++(2nd ed.). Universities Press.
3. Aaron, M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2009). Data Structures Using C and C++(2nd ed.). PHI.
4. Robert, L. Kruse. (1999). Data Structures and Program Design in C++. Pearson.
5. D.S.Malik (2010). Data Structure using C++(2nd ed.). Cengage Learning,.
6. Mark Allen Weiss. (2011). Data Structures and Algorithms Analysis in Java (3rd ed.). Pearson Education.
7. Aaron M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2003). Data Structures Using Java. PHI.
8. Robert Lafore. (2003). Data Structures and Algorithms in Java(2nd ed.). Pearson/ Macmillan Computer Pub.
9. John Hubbard. (2009). Data Structures with JAVA(2nd ed.). McGraw Hill Education (India) Private Limited.
10. Goodrich, M., & Tamassia, R. (2013). Data Structures and Algorithms Analysis in Java(4th ed.). Wiley.
11. Herbert Schildt. (2014). Java The Complete Reference (English)(9th ed.). Tata McGraw Hill.
12. D. S.Malik, P.S.Nair (2003).Data Structures Using Java. .Course Technology.

Web Sites

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

Semester – III**18ITU302****OPERATING SYSTEMS****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the main components of an OS & their functions.
- To study the process management and scheduling.
- To understand various issues in Inter Process Communication (IPC) and the role of OS in IPC. To understand the concepts and implementation Memory management policies and virtual memory.
- To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS
- To study the need for special purpose operating system with the advent of new emerging technologies
- To understand the structure and organization of the file system

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Describe the important computer system resources and the
2. Perform the role of operating system in their management policies and algorithms.
3. Understand the process management policies and scheduling of processes by CPU
4. Evaluate the requirement for process synchronization and coordination handled by operating system
5. Describe and analyze the memory management and its allocation policies.
6. Identify use and evaluate the storage management policies with respect to different storage management technologies, identify the need to create the special purpose operating system.

Unit I

Introduction to Operating System: Basic OS Functions-Resource Abstraction-Types of Operating Systems–Multiprogramming Systems-Batch Systems-Time Sharing Systems-Operating Systems for Personal Computers & Workstations-Process Control & Real Time Systems.

Unit II

Operating System Organization: Processor and user modes-Kernels-System Calls and System Programs. **Process Management:** System view of the process and resources- Process abstraction-Process hierarchy-Threads-Threading issues-Thread libraries-Process Scheduling-Non pre-emptive and Preemptive scheduling algorithms-Concurrent and processes-Critical Section-Semaphores-Methods for inter-process communication- Deadlocks.

Unit III

Memory Management: Physical and Virtual address space-Memory Allocation strategies – Fixed and Variable partitions-Paging-Segmentation-Virtual memory.

Unit IV

File and I/O Management: Directory structure-File operations-File Allocation methods- Device management.

Unit V

Protection and Security: Policy mechanism-Authentication-Internal aITUess Authorization.

Suggested Readings

1. A .Silberschatz, , P.B Galvin, G.Gagne (2008). Operating Systems Concepts, 8th ed.). John Wiley Publications.
2. A.S. Tanenbaum, (2007).Modern Operating Systems (3rd ed.). New Delhi: Pearson Education.
3. W. Stallings, (2008). Operating Systems, Internals & Design Principles (5th ed.). Prentice Hall of India.

Web Sites

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644
3. pages.cs.wisc.edu/~remzi/Classes/736/Fall2002/

18ITU303	RELATIONAL DATABASE MANAGEMENT SYSTEMS	Semester – III 4H – 4C
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Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Outcomes (COs)

- To describe a sound introduction to the discipline of database management systems.
- To give a good formal foundation on the relational model of data and usage of Relational Algebra.
- To introduce the concepts of basic SQL as a universal Database language.
- To enhance knowledge to advanced SQL topics like embedded SQL, procedures connectivity through JDBC.
- To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.
- To provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Explain the features of database management systems and Relational database.
2. Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.
3. Create and populate a RDBMS for a real life application, with constraints and keys, using SQL.
4. Retrieve any type of information from a data base by formulating complex queries in SQL.
5. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
6. Build indexing mechanisms for efficient retrieval of information from a database

Unit I

DBMS Definition, Characteristics of DBMS ,Application and advantages of DBMS, Instances , Schemas and Database States, Three Levels of Architecture , Data Independence, DBMS languages, Data Dictionary, Database Users, Data Administrators.

Unit II

Data Models, types and their comparison, Entity Relationship Model, Entity Types, Entity Sets, Attributes and its types, Keys, E-R Diagram, Data Integrity RDBMS –Concept, Components and Codd's rules.

Unit III

Relational Algebra (selection, projection, union, intersection, Cartesian product, Different types of join like theta join, equi-join, natural join, outer join)

Functional Dependencies, Good & Bad Decomposition, Anomalies as a database: A consequences of bad design, Normalization: 1NF, 2NF, 3NF, BCNF, 4NF 5NF.

Unit IV

Introduction to SQL: DDL, DML, and DCL statements, Creating Tables, Adding Constraints, Altering Tables, Update, Insert, Delete & various Form of SELECT- Simple, Using Special Operators for Data Access. Aggregate functions, Joining Multiple Tables (Equi Joins),Joining a Table to itself (self Joins) Functions.

Introduction to PL/SQL: Declaration section – executable command section : conditional logic, loops, CASE statements –

Unit V

Exception handling section: predefined and user defined exceptions. Triggers: definition – types: row level, statement level, before and after, instead of – syntax – enabling and disabling triggers - replacing and dropping triggers. Cursors – definition – open – fetch – close – cursor attributes- select for update – types : implicit, explicit. Procedures, Functions: Local and global – procedures vs functions – stored procedures, functions – create procedure syntax - create function syntax – calling procedures, functions. Replacing and dropping procedures, functions. Package header – package body – calling package members - Replacing and dropping package.

Suggested Readings

1. Bipin C. Desai.(2013). An Introduction to Database Systems, New Delhi: Galgotia Publications.
2. Rajiv chopra (2013). Database Management systems (3rd ed.). S.Chand publications.
3. Steven Feurstein, Bill Pribyl (2014). Oracle PL/SQL Programming (6th ed.). O ‘ Reilly Media.
4. Shio Kumar Singh (2011). Database Management Systems – Concepts, design and Applications (2nd ed.). New Delhi: Pearson Education.
5. Ivan Byross (2010). SQL, PL/SQL the Programming Language of Oracle Paperback. BPB Publications.
6. Rajeeb C. Chatterjee (2012). Learning Oracle SQL and PL/SQL: A simplified Guide. Prentice Hall of India.

Web Sites

1. <http://www.tutorialspoint.com/sql/sql-rdbms-concepts.htm>
2. www.databasedir.com
3. <http://plsql-tutorial.com/>

Semester – III**18ITU304A****ANDROID PROGRAMMING****3H – 3C**

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To introduce Android platform and its architecture.
- To learn activity creation and Android UI designing.
- To be familiarized with Intent, Broadcast receivers and Internet services.
- To work with SQLite Database and content providers.
- To integrate multimedia, camera and Location based services in Android Application.
- To explore Mobile security issues.

Course Outcomes (COs)

Upon completion of this course, the students will able to

1. Describe Android platform, Architecture and features.
2. Design User Interface and develop activity for Android App.
3. Use Internet, Broadcast receivers and Internet services in Android App.
4. Design and implement Database Application and Content providers.
5. Use multimedia, camera and Location based services in Android App.
6. Discuss various security issues in Android platform

Unit I

Introduction: History of Android, Introduction to Android Operating Systems, Android Development Tools, Android Architecture.

Unit II

Overview of object oriented programming using Java: OOPs Concepts: Inheritance, Polymorphism, Interfaces, Abstract class, Threads, Overloading and Overriding, Java Virtual Machine.

Unit III

Development Tools: Installing and using Eclipse with ADT plug-in, Installing Virtual machine for Android sandwich/Jelly bean (Emulator), configuring the installed tools, creating a android project– Hello Word, run on emulator, Deploy it on USB-connected Android device.

Unit IV

User Interface Architecture: Application context, intents, Activity life cycle, multiple screen sizes.

User Interface Design: Form widgets, Text Fields, Layouts, Button control, toggle buttons, Spinners(Combo boxes),Images, Menu, Dialog.

Unit V

Database: Understanding of SQLite database, connecting with the database.

Suggested Readings

1. James, C. Sheusi.(2013). Android application development for java rogrammers. Cengage Learning.

Web Sites

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.htm>(Available in the form of free downloadable ebooks also).
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>
7. <http://developer.android.com/guide/components/intents-filters.html>.
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

18ITU304B	PROGRAMMING IN PYTHON	Semester – III
		3H – 3C

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To Learn Syntax and Semantics and create Functions in Python.
- To Handle Strings and Files in Python.
- To Understand Lists, Dictionaries in Python.
- To Implement Object Oriented Programming concepts in Python
- To Build GUI applications
- To Write Python functions to facilitate code reuse.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Develop algorithmic solutions to simple computational problems
2. Read, write, execute by hand simple Python programs.
3. Structure simple Python programs for solving problems.
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries.
6. Read and write data from/to files in Python Programs.

Unit I

Algorithmic Problem Solving: Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudocode, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

Unit II

Data, Expressions, Statements : Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

Unit III

Control Flow, Functions: Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

Unit IV

Lists, Tuples, Dictionaries : Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, merge sort, histogram.

Unit V

Files, Modules, Packages: Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

Suggested Readings

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist``, 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/thinkpython/>)
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. John V Guttag, —Introduction to Computation and Programming Using Python``, Revised and expanded Edition, MIT Press , 2013
4. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
5. Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd., 2015.
6. Kenneth A. Lambert, —Fundamentals of Python: First Programs, CENGAGE Learning, 2012.
7. Charles Dierbach, —Introduction to Computer Science using Python: A Computational ProblemSolving Focus, Wiley India Edition, 2013.
8. Paul Gries, Jennifer Campbell and Jason Montoyo, —Practical Programming: An Introduction to Computer Science using Python 3, Second edition, Pragmatic Programmers, LLC, 2013.

Semester – III**18ITU311****DATA STRUCTURES - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To teach efficient storage mechanisms of data for an easy access.
- To design and implementation of various basic and advanced data structures.
- To introduce various techniques for representation of the data in the real world.
- To develop application using data structures.
- To teach the concept of protection and management of data.
- To improve the logical ability

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Choose appropriate data structure as applied to specified problem definition.
2. Handle operations like searching, insertion, deletion, traversing mechanism etc. on various data structures.
3. Identify different parameters to analyze the performance of an algorithm.
4. Apply concepts learned in various domains like DBMS, compiler construction etc.
5. Use linear and non-linear data structures like stacks, queues, linked list etc.
6. Illustrate various technique to for searching, Sorting and hashing

List of Programs

1. Write a program to search an element from a list. Give user the option to perform Linear or Binary search. Use Template functions.
2. WAP using templates to sort a list of elements. Give user the option to perform sorting using Insertion sort, Bubble sort or Selection sort.
3. Implement Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list and concatenate two linked lists (include a function and also overload operator +).
4. Implement Doubly Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
5. Implement Circular Linked List using templates. Include functions for insertion, deletion and search of a number, reverse the list.
6. Perform Stack operations using Linked List implementation.
7. Perform Stack operations using Array implementation. Use Templates.

8. Perform Queues operations using Circular Array implementation. Use Templates.
9. Create and perform different operations on Double-ended Queues using Linked List implementation.
10. WAP to scan a polynomial using linked list and add two polynomial.
11. WAP to calculate factorial and to compute the factors of a given no. (i)using recursion, (ii) using iteration
12. (ii) WAP to display fibonacci series (i)using recursion, (ii) using iteration
13. WAP to calculate GCD of 2 number (i) with recursion (ii) without recursion
14. WAP to create a Binary Search Tree and include following operations in tree: (a) Insertion (Recursive and Iterative Implementation)
(b) Deletion by copying
(c) Deletion by Merging
(d) Search a no. in BST
(e) Display its preorder, postorder and inorder traversals Recursively
(f) Display its preorder, postorder and inorder traversals Iteratively
(g) Display its level-by-level traversals
(h) Count the non-leaf nodes and leaf nodes
(i) Display height of tree
(j) Create a mirror image of tree
(k) Check whether two BSTs are equal or not
15. WAP to convert the Sparse Matrix into non-zero form and vice-versa.
16. WAP to reverse the order of the elements in the stack using additional stack.
17. WAP to reverse the order of the elements in the stack using additional Queue.
18. WAP to implement Diagonal Matrix using one-dimensional array.
19. WAP to implement Lower Triangular Matrix using one-dimensional array.
20. WAP to implement Upper Triangular Matrix using one-dimensional array.
21. WAP to implement Symmetric Matrix using one-dimensional array.
22. WAP to create a Threaded Binary Tree as per inorder traversal, and implement operations like finding the successor / predecessor of an element, insert an element, inorder traversal.
23. WAP to implement various operations on AVL Tree.

Suggested Readings

1. Adam Drozdek. (2012). Data Structures and algorithm in C++(3rd ed.). Cengage Learning.
2. Sartaj Sahni. (2011). Data Structures, Algorithms and applications in C++(2nd ed.). Universities Press.
3. Aaron, M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2009). Data Structures Using C and C++(2nd ed.). PHI.
4. Robert, L. Kruse. (1999). Data Structures and Program Design in C++. Pearson.
5. D.S.Malik (2010). Data Structure using C++(2nd ed.). Cengage Learning,.
6. Mark Allen Weiss. (2011). Data Structures and Algorithms Analysis in Java (3rd ed.). Pearson Education.
7. Aaron M. Tenenbaum., Moshe, J. Augenstein., & Yedidiah Langsam. (2003). Data Structures Using Java. PHI.
8. Robert Lafore. (2003). Data Structures and Algorithms in Java(2nd ed.). Pearson/ Macmillan Computer Pub.
9. John Hubbard. (2009). Data Structures with JAVA(2nd ed.). McGraw Hill Education (India) Private Limited.
10. Goodrich, M., & Tamassia, R. (2013). Data Structures and Algorithms Analysis in Java(4th ed.). Wiley.
11. Herbert Schildt. (2014). Java The Complete Reference (English)(9th ed.). Tata McGraw Hill.
12. D. S.Malik, P.S.Nair (2003).Data Structures Using Java. .Course Technology.

Web Sites

1. http://en.wikipedia.org/wiki/Data_structure
2. <http://www.cs.sunysb.edu/~skiena/214/lectures/>
3. www.amazon.com/Teach-Yourself-Structures-Algorithms

18ITU312**OPERATING SYSTEMS - PRACTICAL****Semester – III
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the main components of an OS & their functions.
- To study the process management and scheduling.
- To understand various issues in Inter Process Communication (IPC) and the role of OS in IPC. To understand the concepts and implementation Memory management policies and virtual memory.
- To understand the working of an OS as a resource manager, file system manager, process manager, memory manager and I/O manager and methods used to implement the different parts of OS
- To study the need for special purpose operating system with the advent of new emerging technologies
- To provide necessary skills for developing and debugging programs in UNIX environment.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Describe the important computer system resources and the
2. Perform the role of operating system in their management policies and algorithms.
3. Understand the process management policies and scheduling of processes by CPU
4. Evaluate the requirement for process synchronization and coordination handled by operating system
5. Describe and analyze the memory management and its allocation policies.
6. Identify, use and evaluate the storage management policies with respect to different storage management technologies, identify the need to create the special purpose operating system.

List of Programs

1. Write a program (using fork() and/or exec() commands) where parent and child execute:
 - a) same program, same code.
 - b) same program, different code.
 - c) before terminating, the parent waits for the child to finish its task.
2. Write a program to report behaviour of Linux kernel including kernel version, CPU type and model. (CPU information)
3. Write a program to report behaviour of Linux kernel including information on configured memory, amount of free and used memory. (memory information)

4. Write a program to print file details including owner access permissions, file access time, where file name is given as argument.
5. Write a program to copy files using system calls.
6. Write program to implement FCFS scheduling algorithm.
7. Write program to implement Round Robin scheduling algorithm.
8. Write program to implement SJF scheduling algorithm.
9. Write program to implement non-preemptive priority based scheduling algorithm.
10. Write program to implement preemptive priority based scheduling algorithm.
11. Write program to implement SRJF scheduling algorithm.
12. Write program to calculate sum of n numbers using thread library.
13. Write a program to implement first-fit, best-fit and worst-fit allocation strategies.

Suggested Readings

1. A .Silberschatz, , P.B Galvin, G.Gagne (2008). Operating Systems Concepts, 8th ed.). John Wiley Publications.
2. A.S. Tanenbaum, (2007).Modern Operating Systems (3rd ed.). New Delhi: Pearson Education.
3. W. Stallings, (2008). Operating Systems, Internals & Design Principles (5th ed.). Prentice Hall of India.

Web Sites

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644
3. pages.cs.wisc.edu/~remzi/Courses/736/Fall2002/

18ITU313**RDBMS - PRACTICAL****Semester – III
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To describe a sound introduction to the discipline of database management systems.
- To give a good formal foundation on the relational model of data and usage of Relational Algebra.
- To introduce the concepts of basic SQL as a universal Database language.
- To enhance knowledge to advanced SQL topics like embedded SQL, procedures connectivity through JDBC.
- To demonstrate the principles behind systematic database design approaches by covering conceptual design, logical design through normalization.
- To provide an overview of physical design of a database system, by discussing Database indexing techniques and storage techniques.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Explain the features of database management systems and Relational database.
2. Design conceptual models of a database using ER modeling for real life applications and also construct queries in Relational Algebra.
3. Create and populate a RDBMS for a real life application, with constraints and keys, using SQL.
4. Retrieve any type of information from a data base by formulating complex queries in SQL.
5. Analyze the existing design of a database schema and apply concepts of normalization to design an optimal database.
6. Build indexing mechanisms for efficient retrieval of information from a database

List of Programs

1. Create a table with following fields:

Employee table:

Field name	Constraint	Type	Size
Employee_no	Primary key	Character	6
Employee_name		Character	30
Address		Character	25
Designation		Character	15
Dob		Date	
Gender	Check	Character	1
Doj		Date	
Salary		Number	10,2

Queries:

- a) Display name of the

employees whose salary is greater than “10,000”.

- b) Display the details of employees in ascending order according to Employee Code
- c) Display the details of employees earning the highest salary
- d) Display the names of employees who earn more than “Ravi”.

2. Create table named Student with following fields and insert the values:

Field name	field type	field size
Student Name	Character	15
Gender	Character	6
Roll No.	Character	10
Department Name	Character	15
Address	Character	25
Percentage of marks	Number	4,2

Queries:

- a) Calculate the average mark percentage of the students
- b) Display the names of the students whose percentage marks are greater than 80%
- c) Display the details of the students who got the highest percentage of marks
- d) Display the details of the students whose mark percentage between 50 and 70
- e) Display the details of the students whose mark percentage is greater than the mark percentage of Roll No=12CA01

3. Create a table with following fields:

Staff table:

Field name	Constraint	Type	Size
Staff_no	Primary key	Character	6
Staff_name		Character	30
Dob		Date	
Dept_code	Foreign key	Character	4
Designation		Character	15
Basic		Number	7,2

Department table:

Field name	constraint	Type	Size
Dept_code	Primary key	Character	4
Dept_name		Character	30

Execute the following queries:

1. To list the staff who joined 2 years back.
2. To list the staff in computer science dept.
3. To list the staff_name and the dept_name in which he/she works.
4. To list the maximum and minimum salary in each dept.
5. To list the dept along with the total amount spent on salary
6. To list the name of the employees who draw the salary more than the average salary.

4. Create a table with the following fields:

Book table:

Field name	Constraint	Type	Size
Access_no	Primary key	Character	6
Title		Character	30
Author		Character	30
Publisher		Character	30
Subject		Character	10
Price		Number	6,2

Execute the following queries:

1. The title of C and C++ books.
 2. The books written by a particular author.
 3. The books which costs between Rs.300/- and Rs.500/-
 4. The number of books available in each subject.
 5. The books in the decreasing order of the cost.
5. Create two tables course and batch with following fields
 COURSE: coursecodeno number(5), course name varchar(20), syllabus varchar(20)
 BATCH: bcode number(5), coursecode number(5), starting_date date, duration number(3), coursefee number(10,2)

Perform the following queries

- Insert the details for course and batch tables with 10 records
- Show the description of the two tables
- Select all the fields from course & batch tables
- Select all the fields from course & batch tables where coursecode=10
- Select all the fields from batch table where starting date=march 10th
- Select batch code from batch table where net income>50000
- Select coursename, batch code & starting date from batch and course tables where course code of batch table and course code of course table are equal
- Select a syllabus from course wher coursecode=5

6. Create a table with the following fields:

Account table:

Field name	Constraint	Type	Size
Acc_no	Primary key	Number	4
Cust_name		Varchar2	30
Branch_name		Varchar2	30
Cust_city		Varchar2	30

Borrower table:

Field name	Constraint	Type	Size
Acc_no	Foreign key	Number	30
Branch_name		Varchar2	30
Amount		Number	8,2

Write queries to perform different types of join.

7. Write the PL/SQL program to find the factorial and fibonacci series of given numbers.

8.(i) Write the PL/SQL program to check whether the string is Palindrome.

- (ii) Write the PL/SQL program to reverse a number
 (iii) Write the PL/SQL program to check whether the number is Armstrong

9. Write a PL/SQL block to create and handle user defined exception
 clientmaster

Field name	Constraint	Type	Size
Client_id		Number	6
Client_name		Varchar2	30
Address		Varchar2	50
Phone		Number	10
Balance		Number	10,2

10. Create table with following fields:

Product table:

Field name	Constraint	Type	Size
Product_code	Primary key	Varchar2	7
Product_name		Varchar2	30
Price		Number	6,2
Quantity		Number	4

Vendor table:

Field name	Constraint	Type	Size
Vendor_name		Varchar2	30
Vendor address		Varchar2	30
Product_code	Foreign Key	Varchar2	7

Create a trigger to fire when the Record is deleted and inserted.

11. Write a PL/SQL trigger to update the records while deleting the one record in another table.

Voters_master:

Field name	Constraint	Type	Size
Voterid	Primary key	Number	5
Name		Varchar2	30
Ward_no	Primary Key	Number	4
Dob		Date	
Address		Varchar2	150

New_list

Field name	Constraint	Type	Size
Voterid		Number	5
Ward_no		Number	4
Name		Varchar2	30
Description		Character	50

12. Create a table to store the salary details of the employees in a company. Declare the cursor id to contain empno, employee name and net salary. Use cursor to update the employee details.

Salary:

Field name	Constraint	Type	Size
Emp_no	Primary key	Number	4
Emp_name		Varchar2	30
Designation		Varchar2	25
Dept		Varchar2	30
Basic		Number	5

13. Create a table stock contains the itemcode varchar2(10), itemname varchar2(50), current_stock number(5), date_of_last_purchase date. Write a stored procedure to seek for an item using itemcode and delete it, if the date of last purchase is before 1 year from the current date. If not, update the current stock.

14. Create a table to contain phone_number, user_name, address. Write a function to search for address using phone_number.

Suggested Readings

1. Bipin C. Desai.(2013). An Introduction to Database Systems, New Delhi: Galgotia Publications.
2. Rajiv chopra (2013). Database Management systems (3rd ed.). S.Chand publications.
3. Steven Feurstein, Bill Pribyl (2014). Oracle PL/SQL Programming (6th ed.). O ‘ Reilly Media.
4. Shio Kumar Singh (2011). Database Management Systems – Concepts, design and Applications (2nd ed.). New Delhi: Pearson Education.
5. Ivan Byross (2010). SQL, PL/SQL the Programming Language of Oracle Paperback. BPB Publications.
6. Rajeeb C. Chatterjee (2012). Learning Oracle SQL and PL/SQL: A simplified Guide. Prentice Hall of India.

Web Sites

1. <http://www.tutorialspoint.com/sql/sql-rdbms-concepts.htm>
2. www.databasedir.com
3. <http://plsqli-tutorial.com/>

Semester – III

18ITU314A

ANDROID PROGRAMMING - PRACTICAL

3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60**Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To introduce Android platform and its architecture.
- To learn activity creation and Android UI designing.
- To be familiarized with Intent, Broadcast receivers and Internet services.
- To work with SQLite Database and content providers.
- To integrate multimedia, camera and Location based services in Android Application.
- To explore Mobile security issues.

Course Outcomes (COs)

Upon completion of this course, the students will able to

1. Describe Android platform, Architecture and features.
2. Design User Interface and develop activity for Android App.
3. Use Internet, Broadcast receivers and Internet services in Android App.
4. Design and implement Database Application and Content providers.
5. Use multimedia, camera and Location based services in Android App.
6. Discuss various security issues in Android platform

List of Programs

1. Create —Hello World application. That will display —Hello World in the middle of the screen in the emulator. Also display —Hello World in the middle of the screen in the Android Phone.
2. Create an application with login module. (Check username and password).
3. Create spinner with strings taken from resource folder (res >> value folder) and on changing the spinner value, Image will change.
4. Create a menu with 5 options and selected option should appear in text box.
5. Create a list of all courses in your college and on selecting a particular course teacher-in-charge of that course should appear at the bottom of the screen.
6. Create an application with three option buttons, on selecting a button colour of the screen will change.
7. Create and Login application as above. On successful login, pop up the message.
8. Create an application to Create, Insert, update, Delete and retrieve operation on the database.

Suggested Readings

1. James, C. Sheusi.(2013). Android application development for java rogrammers. Cengage Learning.

Web Sites

1. <http://www.developer.android.com>
2. <http://developer.android.com/about/versions/index.html>
3. <http://developer.android.com/training/basics/firstapp/index.html>
4. <http://docs.oracle.com/javase/tutorial/index.htm>(Available in the form of free downloadable ebooks also).
5. <http://developer.android.com/guide/components/activities.html>
6. <http://developer.android.com/guide/components/fundamentals.html>
7. <http://developer.android.com/guide/components/intents-filters.html>.
8. <http://developer.android.com/training/multiscreen/screensizes.html>
9. <http://developer.android.com/guide/topics/ui/controls.html>
10. <http://developer.android.com/guide/topics/ui/declaring-layout.html>
11. <http://developer.android.com/training/basics/data-storage/databases.html>

Semester – III**18ITU314B****PROGRAMMING IN PYTHON- PRACTICAL****3H – 1C**

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives (CO)

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.

Course Outcomes (COs)

Upon completion of the course, students will be able to

1. Develop algorithmic solutions to simple computational problems
2. Read, write, execute by hand simple Python programs.
3. Structure simple Python programs for solving problems.
4. Decompose a Python program into functions.
5. Represent compound data using Python lists, tuples, dictionaries.
6. Read and write data from/to files in Python Programs.

List of Programs

1. Compute the GCD of two numbers.
2. WAP to calculate total marks, percentage and grade of a student. Marks obtained in each of the three subjects are to be input by the user. Assign grades according to the following criteria :
 - Grade A: Percentage ≥ 80
 - Grade B: Percentage ≥ 70 and < 80
 - Grade C: Percentage ≥ 60 and < 70
 - Grade D: Percentage ≥ 40 and < 60
 - Grade E: Percentage < 40
3. WAP to display the first n terms of Fibonacci series.
4. WAP to find factorial of the given number.
5. Find the square root of a number (Newton's method)
6. WAP to find the Exponentiation (power of a number)
7. Find the maximum of a list of numbers

8. WAP to perform Linear search
9. WAP to perform Binary search
10. WAP to perform Selection sort
11. WAP to find first n prime numbers
12. WAP to calculate the Multiply matrices
13. Write a menu driven program to convert the given temperature from Fahrenheit to Celsius and vice versa depending upon user's choice.
14. Write a program using file operations.

Suggested Readings

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/thinkpython/>)
2. Guido van Rossum and Fred L. Drake Jr, —An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.
3. John V Guttag, —Introduction to Computation and Programming Using Python'', Revised and expanded Edition, MIT Press , 2013
4. Robert Sedgewick, Kevin Wayne, Robert Dondero, —Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
5. Timothy A. Budd, —Exploring Python, Mc-Graw Hill Education (India) Private Ltd., 2015.
6. Kenneth A. Lambert, —Fundamentals of Python: First Programs, CENGAGE Learning, 2012.
7. Charles Dierbach, —Introduction to Computer Science using Python: A Computational ProblemSolving Focus, Wiley India Edition, 2013.
8. Paul Gries, Jennifer Campbell and Jason Montojo, —Practical Programming: An Introduction to Computer Science using Python 3, Second edition, Pragmatic Programmers, LLC, 2013

18ITU401 DATA COMMUNICATION AND NETWORKS**4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives

- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To acquire knowledge of Application layer and Presentation layer paradigms and protocols.
- To study Session layer design issues, Transport layer services, and protocols.
- To gain core knowledge of Network layer routing protocols and IP addressing.
- To study data link layer concepts, design issues, and protocols.
- To read the fundamentals and basics of Physical layer, and will apply them in real time applications.

Course Outcomes (COs)

1. Describe the functions of each layer in OSI and TCP/IP model.
2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.
3. Describe the Session layer design issues and Transport layer services.
4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.
5. Describe the functions of data link layer and explain the protocols.
6. Explain the types of transmission media with real time applications

Unit I

Introduction to Data Communication: Network, Protocols & standards and standards organizations - Line Configuration; layered network architecture; overview of OSI reference model; overview of TCP/IP protocol suite. **Data Communication Fundamentals and Techniques:** Analog and digital signal; data-rate limits; digital to digital line encoding schemes; pulse code modulation; parallel and serial transmission;

Unit II

(cont..)digital to analog modulation-; multiplexing techniques- FDM, TDM; transmission media.

Networks Switching Techniques and Access mechanisms: Circuit switching; packet switching - connectionless datagram switching, connection-oriented virtual circuit switching; dial-up modems; digital subscriber line; cable TV for data transfer.

Unit III

Data Link Layer Functions and Protocol: Error detection and error correction techniques; data-link control- framing and flow control; error recovery protocols- stop and wait ARQ, go-back-n ARQ; Point to Point Protocol on Internet.

Unit IV

Multiple Access Protocol and Networks: CSMA/CD protocols; Ethernet LANs; connecting LAN and back-bone networks- repeaters, hubs, switches, bridges, router and gateways; **Networks Layer Functions and Protocols:** Routing; routing algorithms; network layer protocol of Internet- IP protocol, Internet control protocols.

Unit V

Transport Layer Functions and Protocols: Transport services- error and flow control, Connection establishment and release- three way handshake; **Overview of Application layer protocol:** Overview of DNS protocol; overview of WWW & HTTP protocol.

Suggested Readings

1. Forouzan, B. A.(2007). Data Communications and Networking(4th ed.). New Delhi: THM.
2. Tanenbaum, A. S. (2002). Computer Networks (4th ed.). New Delhi: PHI.

Web Sites

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
3. www.yale.edu/pclt/COMM/TCPIP.HTM
4. www.w3schools.com/tcpip/default.asp

18ITU402**SOFTWARE ENGINEERING****Semester – IV
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.
- To understand the need of project management and project management life cycle.
- To understand project scheduling concept and risk management associated to various type of projects.
- Implement a given software design using sound development practices.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
2. Work effectively as leader/member of a development team to deliver quality software artifacts.
3. Analyze, specify and document software requirements for a software system.
4. Verify, validate, assess and assure the quality of software artifacts.
5. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its Course Objectives and risks, and estimate its cost and time.
6. Express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment.

Unit I

Introduction: The Evolving Role of Software, Software Characteristics, Changing Nature of Software, Software Engineering as a Layered Technology, Software Process Framework, Framework and Umbrella Activities, Process Models, Capability Maturity Model Integration (CMMI).

Unit II

Requirement Analysis: Initiating Requirement Engineering Process- Requirement Analysis and Modeling Techniques- Flow Oriented Modeling- Need for SRS- Characteristics and Components of SRS- Software Project Management: Estimation in Project Planning Process, Project Scheduling.

Unit III

Risk Management: Software Risks, Risk Identification Risk Projection and Risk Refinement, RMMM plan, **Quality Management-** Quality Concepts, Software Quality Assurance, Software Reviews, Metrics for Process and Projects

Unit IV

Design Engineering: Design Concepts, Architectural Design Elements, Software Architecture, Data Design at the Architectural Level and Component Level, Mapping of Data Flow into Software Architecture, Modeling Component Level Design

Unit V

Testing Strategies & Tactics: Software Testing Fundamentals, Strategic Approach to Software Testing, Test Strategies for Conventional Software, Validation Testing, System testing Black-Box Testing, White-Box Testing and their type, Basis Path Testing

Suggested Readings

- 1.R.S. Pressman, (2009). Software Engineering: A Practitioner's Approach (7th ed.). McGraw-Hill.
- 2.P.Jalote (2008). An Integrated Approach to Software Engineering (2nd ed.). New Age International Publishers.
- 3.K.K. Aggarwal and Y.Singh (2008). Software Engineering (2nd ed.). New Age International Publishers.
- 4.Sommerville (2006). Software Engineering (8th ed.). Addison Wesley.
- 5.D.Bell (2005). Software Engineering for Students (4th ed.) Addison-Wesley.
- 6.R.Mall (2004). Fundamentals of Software Engineering (2nd ed.). Prentice-Hall of India.

Web Sites

1. http://en.wikipedia.org/wiki/Software_engineering
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.CC.gatech.edu/classes/AY2000/cs3802_fall/

18ITU403**PROGRAMMING IN PERL****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

1. To experience learning a programming language "on your own" as is commonly the case in industry.
2. To understand the syntax and semantics of the Perl language and their similarity and differences from Java
3. To understand how to develop and implement various types of programs in the Perl language
4. To understand various forms of data representation and structures supported by the Perl language
5. To understand the appropriate applications of the Perl language
6. To recognize similarities and common characteristics of programming languages.

Course Outcome (COs)

After the completion of this course, a successful student will be able to:

1. Focus on new type of programming methods
2. Analyze the ease of the language with other languages
3. Familiar with implementation of CGI
4. Interpret the mathematical results in physical and other forms.
5. Identify, formulate and solve the Linear Differential Equations.
6. Classify and solve the contour integration of complex functions.

Unit I

Introduction: Programming Languages – Why Perl a great Language? – ASCII & Unicode – Types of Data – Operators – Variables – Interpolation – List, Arrays & Hashes.

Unit- II

Control Structures, Regular Expression and file: Loops and Decisions: Deciding if – Skip few – Looping While – Controlling loop flow – Regular Expression: Patterns – Working with regexp – Advanced topics. File and Data: File Handles – Writing to files – opening pipes – directories

Unit- III

References and Subroutine: Life Cycle – Reference with complex Data Structure. Subroutine: Understanding subroutine – Subroutine for calculations – Course Objectives in functions – Passing Complex Parameters – References to subroutine

Unit- IV

Modules & CGI: Modules: Types – Package hierarchy – Exporters – Standard modules. Object oriented Perl: Rolling your Own – Inheritance: Introduction to CGI: Writing CGI Scripts – Writing Interactive CGI Scripts – Debugging CGI Scripts

Unit- V

Networking and IPC: Networking: Obtaining Network Information – The Socket module – Socket Communication – Using IO Socket. IPC: Process – Signals – Pipes – Executing Additional Process

Suggested Readings

1. Simon Cozen & Peter Wainwright (2000). Beginning Perl (1st Edition.). Wrox Press, USA
2. Martin C Brown (2001). Perl: The complete Reference (2nd Edition) McGraw Hill Education (Indian) Pvt.ltd, Noida.
3. Tom Christiansen, Brain D foy, Larry Wall (2012). Perl Programming. OReilly Publications
4. Randal L Schwartz, Brain D Foy, Tom Phoneix(2017) . Learning Perl. OReilly Publications
5. Brain D Foy (2012), Intermediate Perl, OReilly Publications

Web Sites

1. www.Perlmaven.com
2. www.javapoint.com/perl-tutorial
3. www.perltutorial.org
4. www.tutorialpoint.com/perl
5. www.learn-perl.org

18ITU404A**SCRIPTING LANGUAGE****Semester – IV
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To classify the various Scripting Languages
- To learn client and server side scripting languages (Java script and AJAX, JSP)
- To create simple Web pages and provide client side validation.
- To create dynamic web pages using server side scripting
- To master the theory behind scripting and its relationship to classic programming
- To gain some fluency programming in JavaScript, AJAX, and related languages, to design and implement one's own scripting language.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Define the CSS with its types and use them to provide the styles to the web pages at various levels.
 2. Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.
 3. Use the JavaScript to develop the dynamic web pages.
 4. Use server side scripting with JSP to generate the web pages dynamically.
 5. Gain knowledge of client side scripting, validation of forms and AJAX programming.
- Create applications by using the concepts like JSP and Servlet

Unit I

Introduction To VB script: Introduction- Embedding VBScript Code in an HTML Document
Comments-Variables- Operators-Procedures- Conditional Statements- Looping Constructs -
Objects and VBScript – Cookies.

Unit II

Introduction To Java Script : JavaScript- Introduction, simple programming, Obtaining User Input with prompt Dialogs, Operators (arithmetic, Decision making, assignment, logical, increment and decrement. Functions - program modules in JavaScript, programmer defined

functions, function definition, Random-number generator, scope rules, global functions, recursion.

Unit III

Functions, Arrays And Objects : JavaScript: Arrays, Objects - Math Object, String Object, Date Object, Boolean & Number Object, document and window Objects. Handling event using java script

Unit IV

Client Side Technologies : AJAX– Evolution of AJAX – AJAX Framework – Web applications with AJAX – AJAX with PHP – AJAX with Databases- Ajax Client Server Architecture-XML Http Request Object-Call Back Methods.

Unit V

Server Side Scripting- JSP : Servlet Overview – Life cycle of a Servlet – Handling HTTP request and response – Using Cookies – Session tracking – Java Server Pages – Anatomy of JSP – Implicit JSP Objects – JDBC – Java Beans – Advantages – Enterprise Java Beans – EJB Architecture – Types of Beans – EJB Transactions

Suggested Readings

1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2006.
2. Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, Pearson Education, 2006.
3. Bryan Basham, Kathy Siegra, Bert Bates, "Head First Servlets and JSP", Second Edition
4. Uttam K Roy, "Web Technologies", Oxford University Press, 2011.
5. Robert. W. Sebesta, "Programming the World Wide Web", Fourth Edition, Pearson Education, 2007 .
6. Marty Hall and Larry Brown, "Core Web Programming" Second Edition, Volume I and II, Pearson Education, 2001.

Semester – IV**18ITU404B****XML PROGRAMMING****3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To expose the students to the XML family of technologies, and the latest W3C and WS-I XML standards.
- To understand the various applications of XML in the areas of information representation, Presentation Oriented Publishing, Message Oriented computing, and Application Configuration.
- To expose the students to the combined use of XML and Java technologies
- To support the development of modern applications targeted to the evolving spectrum of distributed and decentralized enterprise platforms.
- To expose the students to the advanced XML-enabled capabilities of the Java 2 development environment for Enterprise Applications.
- To demonstrate the application of XML in distributed communications enabling, enterprise systems assurance, web enabling, application enabling, and enterprise data enabling.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Create a new webpage
2. Understand the fundamental features of web applications.
3. Understand the objects and components needed for a web designing.
4. Understand the current industry support for XML technologies.
5. Sharpen the students' practical development skills via focused assignments and projects.
6. Understand what is XML and how to parse and use XML Data

Unit I

Introduction: Understanding Mark-up Languages, Introduction to XML and its Goals.

Unit II

XML Basics: XML Structure and Syntax, Document classes and Rules.

Unit III

Other XML Concepts: Scripting XML

Unit IV

Other XML Concepts: XML as Data, Linking with XML

Unit V

XML with Style: XSL –Style Sheet Basics, XSL basics, XSL style sheets.

Suggested Readings

1. William, J. Pardi. XML in action web technology.
2. Michael, J. Young. Step by Step XML.

Web Sites

1. <http://java.sun.com/features/2001/02/xmlj2ee.p.html>.
2. <http://www.w3.org/XML/1999/xml-in-10-points.html.en>

**18ITU411 DATA COMMUNICATION AND NETWORKS
- PRACTICAL****Semester – IV
4H – 2C**

**Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To study the basic taxonomy and terminology of the computer networking and enumerate the layers of OSI model and TCP/IP model.
- To acquire knowledge of Application layer and Presentation layer paradigms and protocols.
- To study Session layer design issues, Transport layer services, and protocols.
- To gain core knowledge of Network layer routing protocols and IP addressing.
- To study data link layer concepts, design issues, and protocols.
- To read the fundamentals and basics of Physical layer, and will apply them in real time applications.

Course Outcomes (COs)

1. Describe the functions of each layer in OSI and TCP/IP model.
2. Explain the functions of Application layer and Presentation layer paradigms and Protocols.
3. Describe the Session layer design issues and Transport layer services.
4. Classify the routing protocols and analyze how to assign the IP addresses for the given network.
5. Describe the functions of data link layer and explain the protocols.
6. Explain the types of transmission media with real time applications

List of Programs

1. Simulate Cyclic Redundancy Check (CRC) error detection algorithm for noisy channel.
2. Simulate and implement stop and wait protocol for noisy channel.
3. Simulate and implement go back n sliding window protocol.
4. Simulate and implement selective repeat sliding window protocol.
5. Simulate and implement distance vector routing algorithm
6. Simulate and implement Dijkstra algorithm for shortest path routing.

Suggested Readings

1. Forouzan, B. A. (2007). Data Communications and Networking (4th ed.). New Delhi: THM.
2. Tanenbaum, A. S. (2002). Computer Networks (4th ed.). New Delhi: PHI.

Web Sites

1. en.wikipedia.org/wiki/Internet_protocol_suite
2. http://docwiki.cisco.com/wiki/Introduction_to_WAN_Technologies
3. www.yale.edu/pclt/COMM/TCPIP.HTM
4. www.w3schools.com/tcpip/default.asp

Semester – IV**18ITU412****SOFTWARE ENGINEERING - PRACTICAL****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100****End Semester Exam : 3 Hours****Course Objectives (CO)**

- To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.
- To understand the need of project management and project management life cycle.
- To understand project scheduling concept and risk management associated to various type of projects.
- To analyze, specify and document software requirements for a software system.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
2. Work effectively as leader/member of a development team to deliver quality software artifacts.
3. Implement a given software design using sound development practices.
4. Verify, validate, assess and assure the quality of software artifacts.
5. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its Course Objectives and risks, and estimate its cost and time.
6. Express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment.

List of Programs

S. No	Practical Title
1.	<ul style="list-style-type: none"> • Problem Statement • Process Model
2.	Requirement Analysis: <ul style="list-style-type: none"> • Creating a Data Flow • Data Dictionary, Use Cases
3.	Project Management:

	<ul style="list-style-type: none"> • Computing FP • Effort • Schedule, Risk Table, Timeline chart
4.	Design Engineering: <ul style="list-style-type: none"> • Architectural Design • Data Design, Component Level Design
5.	Testing: <ul style="list-style-type: none"> • Basis Path Testing

Sample Projects:

1. **Criminal Record Management:** Implement a criminal record management system for jailers, police officers and CBI officers
2. **DTC Route Information:** Online information about the bus routes and their frequency and fares
3. **Car Pooling:** To maintain a web based intranet application that enables the corporate employees within an organization to avail the facility of carpooling effectively.
4. Patient Appointment and Prescription Management System
5. Organized Retail Shopping Management Software
6. Online Hotel Reservation Service System
7. Examination and Result computation system
8. Automatic Internal Assessment System
9. Parking Allocation System
10. Wholesale Management System

Suggested Readings

- 1.R.S. Pressman, (2009). Software Engineering: A Practitioner's Approach (7th ed.). McGraw-Hill.
- 2.P.Jalote (2008). An Integrated Approach to Software Engineering (2nd ed.). New Age International Publishers.
- 3.K.K. Aggarwal and Y.Singh (2008). Software Engineering (2nd ed.). New Age International Publishers.
- 4.Sommerville (2006). Software Engineering (8th ed.). Addison Wesley.
- 5.D.Bell (2005). Software Engineering for Students (4th ed.) Addison-Wesley.
- 6.R.Mall (2004). Fundamentals of Software Engineering (2nd ed.). Prentice-Hall of India.

Web Sites

1. http://en.wikipedia.org/wiki/Software_engineering
2. <http://www.onesmartclick.com/engineering/software-engineering.html>
3. http://www.CC.gatech.edu/classes/AY2000/cs3802_fall/

Semester – IV**18ITU413****PROGRAMMING IN PERL - PRACTICAL****4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To experience learning a programming language "on your own" as is commonly the case in industry.
- To understand the syntax and semantics of the Perl language and their similarity and differences from Java
- To understand how to develop and implement various types of programs in the Perl language
- To understand various forms of data representation and structures supported by the Perl language
- To understand the appropriate applications of the Perl language
- To recognize similarities and common characteristics of programming languages.

Course Outcome (COs)

After the completion of this course, a successful student will be able to:

1. Focus on new type of programming methods
2. Analyse the ease of the language with other languages
3. Familiar with implementation of CGI
4. Interpret the mathematical results in physical and other forms.
5. Identify, formulate and solve the Linear Differential Equations.
6. Classify and solve the contour integration of complex functions.

List of Programs

1. Write a program that converts
 - a) Hexadecimal to Decimal
 - b) Octal to Decimal
2. Write a program which gets the decimal value less than 256 and convert it to binary using only bitwise operator.
3. Write a program which stores the phone number in a hash and retrieve them by using the person's name.

4. Write a program that displays the prime number between 2 to the given number 'n'.
5. Write a program that
 - a) Counts the number of 'a' in a given paragraph
 - b) Replace multiple white space with single white space
6. Write a program that sorts the given words in alphabetical order using regular expression. The list of words must be separated with new line characters and the program must use bubble sort.
7. Write a program that can search a specified string within all the files in a given directory.
8. Write a program that sends an array of integers to a subroutine that stores the odd numbers and even numbers in different arrays and returns the sum of even numbers only.
9. Write a program that collects the integers and sends only the even number as an array to a subroutine that displays the biggest of the received even numbers.
10. Write a program that displays the basic network information of a system
11. Write a program that executes additional process during IPC.
12. Write a program that gets a set of words from the user and display the words by avoiding duplicate words.

Suggested Readings

1. Simon Cozen & Peter Wainwright (2000). Beginning Perl (1st Edition.). Wrox Press, USA
2. Martin C Brown (2001). Perl: The complete Reference (2nd Edition) McGraw Hill Education (Indian) Pvt.ltd, Noida.
3. Tom Christiansen, Brain D foy, Larry Wall (2012). Perl Programming. OReilly Publications
4. Randal L Schwartz, Brain D Foy, Tom Phoneix(2017) . Learning Perl. OReilly Publications
5. Brain D Foy (2012), Intermediate Perl, OReilly Publications

Web Sites

1. www.Perlmaven.com
2. www.javapoint.com/perl-tutorial
3. www.perltutorial.org
4. www.tutorialpoint.com/perl
5. www.learn-perl.org

Semester – IV**18ITU414A****SCRIPTING LANGUAGE - PRACTICAL****3H – 1C**

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To classify the various Scripting Languages
- To learn client and server side scripting languages (Java script and AJAX, JSP)
- To create simple Web pages and provide client side validation.
- To create dynamic web pages using server side scripting
- To master the theory behind scripting and its relationship to classic programming
- To gain some fluency programming in JavaScript, AJAX, and related languages, to design and implement one's own scripting language.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Define the CSS with its types and use them to provide the styles to the web pages at various levels.
2. Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.
3. Use the JavaScript to develop the dynamic web pages.
4. Use server side scripting with JSP to generate the web pages dynamically.
5. Gain knowledge of client side scripting, validation of forms and AJAX programming.
6. Create applications by using the concepts like JSP and Servlet.

List of Programs

1. Create Application form using various text formats.
2. Create UNIVERSITY website using HTML tags.
3. Create a table using HTML.
4. Display your information using form controls.
5. Create style sheets with the style elements.

6. Create calculator format using java script.
7. Create an array of 10 numbers and sort them using javascript.
8. String manipulation using string object.
9. Add a simple script using Click event.
10. Create Employee details using schemas.
11. Create our department details using CSS.
12. Create Payroll system using XSL.
13. Changing image using mouseover event.
14. Create a website for a newspaper.
15. Design and apply your application form for course enrolment using Javascript.

Suggested Readings

1. Jeffrey C. Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2006.
2. Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, Pearson Education, 2006.
3. Bryan Basham, Kathy Siegra, Bert Bates, "Head First Servlets and JSP", Second Edition
4. Uttam K Roy, "Web Technologies", Oxford University Press, 2011.
5. Robert. W. Sebesta, "Programming the World Wide Web", Fourth Edition, Pearson Education, 2007 .
6. Marty Hall and Larry Brown, "Core Web Programming" Second Edition, Volume I and II, Pearson Education, 2001.

Semester – IV**18ITU414B****XML PROGRAMMING - PRACTICAL****3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Int : 40 Ext : 60****Total: 100****Course Objectives (CO)**

- To expose the students to the XML family of technologies, and the latest W3C and WS-I XML standards.
- To understand the various applications of XML in the areas of information representation, Presentation Oriented Publishing, Message Oriented computing, and Application Configuration.
- To expose the students to the combined use of XML and Java technologies
- To support the development of modern applications targeted to the evolving spectrum of distributed and decentralized enterprise platforms.
- To expose the students to the advanced XML-enabled capabilities of the Java 2 development environment for Enterprise Applications.
- To demonstrate the application of XML in distributed communications enabling, enterprise systems assurance, web enabling, application enabling, and enterprise data enabling.

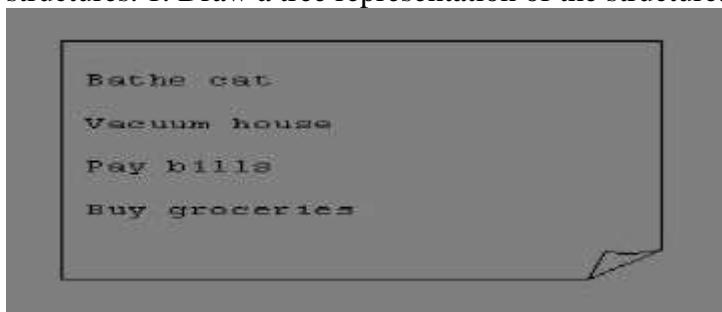
Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Create a new webpage
2. Understand the fundamental features of web applications.
3. Understand the objects and components needed for a web designing.
4. Understand the current industry support for XML technologies.
5. Sharpen the students' practical development skills via focused assignments and projects.
6. Understand what is XML and how to parse and use XML Data

List of Programs**1. Information Structure**

In this exercise, student will practice identifying the structure of an information object. For the sample document provided below: Label the information structures you see, including containing structures. 1. Draw a tree representation of the structure.

**2. Deconstructing an XML Document**

In this exercise, student will practice identifying the explicit structure within an XML document. In a sense, this is the reverse of what you did in Exercise #1. For the sample XML markup below, create a document-like representation (or a simple drawing) for the content contained within the XML tags:

```
<book>
<coverInfo>
<title>The XML Handbook</title>
<author>Charles F. Goldfarb</author>
<author>Paul Prescod</author>
<edition>Second</edition>
<description>The definitive XML resource: applications, products, and technologies. Revised
and expanded—over 600 new pages. </description>
</coverInfo> </book>
```

3. Creating XML Markup

In this exercise, create some XML markup based on the tree representation from Exercise #1 above, and the content from the original sample document.

4. Well-Formedness

This exercise checks your understanding of the constraints for well-formedness. Are the following document instances well-formed? Explain any NO answers.

```
<list><title>The first list</title><item>An item</list>
<item>An item</item><item>Another item</item>
<para>Bathing a cat is a <emph>relatively</emph> easy task as long as the cat is
willing.</para>
<bibl><title>How to Bathe a Cat<author></title>Merlin Bauer<author></bibl>
```

5. Well Formedness

This exercise is a bit more challenging than the previous example. Here is a fragment of an XML document instance. Identify all the places where it fails to match the constraints for well-formedness.

```
<PROCEDURE><TITLE>How to Bathe a Cat</TITLE>
<OVERVIEW> This procedure tells you how to bathe a cat. <WARNING></OVERVIEW>Cats
don't like to take baths. You could get hurt doing this. Be sure to obtain all the required
protective gear before you start. </WARNING><EQUIPEMENT><ITEM>Hockey Mask
<ITEM>Padded Full-body Kevlar Armor</ITEM><ITEM>Tub full of warm
water</ITEM><ITEM>Towels </ITEM><ITEM>First Aid kit</ITEM><ITEM>Cat
Shampoo</ITEM> <EQUIPMENT><INSTRUCTIONS> <STEP> Locate the cat, who by now
is hiding under the bed.</STEP><STEP>Place the cat in the tub of water.</STEP>
<ITEM>Using the First Aid kit, repair the damage to your head and arms.</STEP>
<STEP>Place the cat back in the tub and hold it down.</STEP> <STEP>Wash it really fast, then
make an effort to dry it with the towels.</STEP> <STEP>Decide not to do this again. </STEP>
</INSTRUCTIONS>
```


Suggested Readings

1. William, J. Pardi. XML in action web technology.
2. Michael, J. Young. Step by Step XML.

Web Sites

1. <http://java.sun.com/features/2001/02/xmlj2ee.p.html>.
2. <http://www.w3.org/XML/1999/xml-in-10-points.html.en>

18ITU501A**ARTIFICIAL INTELLIGENCE****Semester – V**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To understand the various characteristics of Intelligent agents
- To learn about the different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To understand the different ways of designing software agents
- To know about the various applications of AI.
- Understand the various searching techniques, constraint satisfaction problem and example problems- game playing techniques.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Identify problems that are amenable to solution by AI methods.
2. Identify appropriate AI methods to solve a given problem.
3. Formalize a given problem in the language/framework of different AI methods.
4. Implement basic AI algorithms.
5. Design and carry out an empirical evaluation of different algorithms on a problem formalization, and state the conclusions that the evaluation supports.
6. Ability to apply knowledge representation, reasoning, and machine learning techniques to real-world problems

Unit I - INTRODUCTION TO AI AND PRODUCTION SYSTEMS

Introduction to AI-Problem formulation, Problem Definition -Production systems, Control strategies, Search strategies. Problem characteristics, Production system characteristics - Specialized production system- Problem solving methods – Problem graphs, Matching, Indexing and Heuristic functions -Hill Climbing-Depth first and Breadth first, Constraints satisfaction – Related algorithms, Measure of performance and analysis of search algorithms.

Unit II - REPRESENTATION OF KNOWLEDGE

Game playing – Knowledge representation, Knowledge representation using Predicate logic, Introduction to predicate calculus, Resolution, Use of predicate calculus, Knowledge representation using other logic-Structured representation of knowledge.

Unit III - KNOWLEDGE INFERENCE

Knowledge representation -Production based system, Frame based system. Inference – Backward chaining, Forward chaining, Rule value approach, Fuzzy reasoning – Certainty factors, Bayesian Theory-Bayesian Network-Dempster – Shafer theory.

Unit IV- PLANNING AND MACHINE LEARNING

Basic plan generation systems – Strips -Advanced plan generation systems – K strips -Strategic explanations -Why, Why not and how explanations. Learning- Machine learning, adaptive

Learning.

Unit V - EXPERT SYSTEMS

Expert systems – Architecture of expert systems, Roles of expert systems – Knowledge Acquisition – Meta knowledge, Heuristics. Typical expert systems – MYCIN, DART, XOON, Expert systems shells.

Suggested Readings

1. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008. (Units-I,II,IV & V)
2. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007. (Unit-III). Peter Jackson, “Introduction to Expert Systems”, 3rd Edition, Pearson Education, 2007.
3. Stuart Russel and Peter Norvig “AI – A Modern Approach”, 2nd Edition, Pearson Education 2007.
4. Deepak Khemani “Artificial Intelligence”, Tata Mc Graw Hill Education 2013.

Web Sites

1. <http://nptel.ac.in>

18ITU501B**SOFTWARE TESTING****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours****Course Objectives (CO)**

- To learn the basic software debugging methods.
- To understand the White box and Black Box testing methods and techniques
- To design test plans.
- To discuss various software testing issues and solutions in software unit test, integration and system testing
- To learn the different testing tools (familiar with open source tools)
- To understand Quality Assurance models.

Course Outcomes (COs)

After completion of this course, the students will be able to

1. Investigate the reason for bugs and analyze the principles in software testing to prevent and remove bugs.
2. Implement various test processes for quality improvement
3. Design test planning.
4. Manage the test process
5. Apply the software testing techniques in commercial environment
6. Use practical knowledge of a variety of ways to test software and an understanding of some of the tradeoffs between testing techniques.

Unit I Testing Fundamentals

Examining the Specification: Getting started – Performing a high-level review of the specification – Low-level specification test techniques. Testing the software with blinders on: Dynamic Black-Box Testing- Test-to-Pass and Test-to-Fail- Equivalence Partitioning- Data testing – State testing – Other Black-box test techniques.

Unit II Examining the code

Static White-Box testing- Formal reviews – Coding Standards and Guidelines- Generic Code Review Checklist. Testing the software with X-Ray glasses: Dynamic White-Box testing- Dynamic White-Box testing versus Debugging-Testing the Pieces- Data Coverage- Code Coverage.

Flowgraphs and Path Testing

Path-testing Basics – Predicates, Path Predicates and Achievable Paths-Path sensitizing-Path Instrumentation-Implementation and Application of Path Testing

Unit III Transaction-Flow Testing and Data-Flow Testing

Transaction Flows-Transaction Flow Testing Techniques. Data-Flow Testing Basics-Data-Flow Testing Strategies-Application, Tools, Effectiveness

Unit IV Domain Testing

Domains and Paths-Domain Testing-Domains and Interface Testing-Domains and Testability

Unit V Logic-Based Testing and State Graphs

Motivational Overview-Decision Tables-Path Expressions Again-KV Charts-Specifications
State Graphs-Good State Graphs and Bad-State Testing

Suggested Readings

1. Boris Beizer (2009), Software Testing Techniques (2nd ed.). New Delhi Dreamtech Press
2. Ron Patton (2002) Software Testing (2nd ed.). New Delhi: Pearson Education
3. Dorothy Graham, Erik Van Veenendaal, Isabel Evans, Rex Black (2007). Foundations of Software Testing, ISTQB Certification.
4. Brian Hambling, Peter Morgan, Angelina Samaroo, Geoff Thompson (2010). Software Testing , (2nd ed.). An ISEB Foundation, BCS
5. Renu Rajani, Pradeep Oak (2004). Software Testing- Effective Methods, Tools and Techniques, Tata McGraw Hill, New Delhi

Web Sites

1. www.testinggeek.com
2. www.softwaretestinghelp.com
3. www.softwaretestinginstitute.com

18ITU502A**. NET PROGRAMMING****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To design, formulate, and construct applications with VB.NET
- To integrate variables and constants into calculations applying VB.NET
- To determine logical alternatives with VB.NET decision structures
- To implement lists and loops with VB.NET controls and iteration
- To separate operations into appropriate VB.NET procedures and functions
- To assemble multiple forms, modules, and menus into working VB.NET solutions

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Grasp the fundamentals of a programming language and know the basic differences between programming languages
2. Choose the architecture based on the problem to be solved.
3. Differentiate between the types of applications supported by .Net
4. Build, compile and execute a VB .Net program
5. Apply techniques to develop error-free software
6. To build integrated VB.NET solutions using files and structures with printing capabilities. Translate general requirements into data-related solutions using database concepts

Unit I

Introduction to .NET: .NET framework features & architecture, CLR, common Type system, MSIL, Assemblies and class libraries. Introduction to visual studio, Project basics, types of project in .Net, IDE of VB .Net – Menu bar, Tool bar, Solution Explorer, Toolbox, Properties Window, Form Designer, Output Window, Object browser. The environment: Editor tab, format tab, general tab, docking tab. Visual development & event driven programming – Methods and events.

Unit II

The VB .Net Language: The VB .Net Language – Variables- declaring variables, Data type of variables, forcing variables declarations, Course Objectives & lifetime of a variable, constants, arrays, types of arrays, control array, Structure programming – Modularity – Information hiding – abstraction – events – subroutines and functions – message box – input box. Control flow statement: conditional statement, loop statement.

Unit III

Working with WPF: Introduction: Understanding Windows Graphics – WPF: A Higher Level API – The architecture of WPF. XAML: Basics, properties and events in XAML – loading and compiling – Layout. Classic controls: The Control class – content controls – text controls – list controls – Range based controls.

Unit IV

Objects and Collections: Understanding objects, properties, methods. Understanding collections. Files: Introduction – classification of files – processing files – handling files and folder using class – directory class – file class.

Unit V

Database programming with ADO .Net: overview of ADO, from ADO to ADO .Net, accessing data using server explorer. Creating connection, command, data adapter and data set with OLEDB and SQLDB. Display data on data bound controls, display data on a data grid. Generate reports using Crystal Report Viewer.

Suggested Readings

1. Shrishchavan (2007). Visual Basic .Net (1st ed.). New Delhi: Pearson education.
2. Bryan Newsome (2012). Beginning Visual Basic. John Wiley & Sons, Inc.
3. Matthew MacDonald Pro (2008). Windows Presentation Foundation with .Net 3.5 Apress
4. Duncan Mackenzie and Kent Sharkey (2006). Sams Teach Yourself Visual Basic .Net (1st ed.). New Delhi: Techmedia.
5. Ian Griffiths, Chris Shells (2005). Programming Windows Presentation Foundation (1st ed.). O'Reilly Publishers
6. Jeffrey R.Shapiro (2002). The Complete Reference Visual Basic .Net. New Delhi: Tata McGraw Hill Ed.

Websites

1. www.startvbdotnet.com
2. www.functionx.com
3. www.dotnetspider.com
4. www.developerfusion.com
5. <http://www.wdftutorial.net/HelloWPF.html>

Semester – V**18ITU502B****NETWORK PROGRAMMING****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the 3-tier software architecture (presentation/client tier, application tier, data tier).
- To write web applications using a combination of client-side (JavaScript, HTML, XML, WML) and server-side technologies (JSP, JSF, SERVLETS).
- To write network applications using state-of-the-art RPC technologies including: RMI, CORBA, EJB, and Web Services (SOAP and UDDI).
- To understand e-mail programming (JavaMail, SMTP, POP, IMAP).
- To design and implement network applications through semester-long projects.
- To understand network routing (static and dynamic) and understand the process of implementing simple routed inter-networks.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Analyze the various transmission media, their comparative study, fiber optics and wireless media
2. Categorize the topologies of networks (LAN and WAN), Layered architecture (OSI and TCP/IP) and protocol suites.
3. TCP, UDP, SCTP protocols Ethernet and LAN administration.
4. Details of IP operations in the INTERNET and associated routing principles
5. Understand the key protocols which support the Internet
6. reate applications using techniques such as multiplexing, forking, multithreading

Unit I

Transport Layer Protocols: TCP, UDP, SCTP protocol.

Unit II

Socket Programming: Socket Introduction; TCP Sockets; TCP Client/Server Example ; signal handling

Unit III

I/O multiplexing using sockets; Socket Options; UDP Sockets; UDP client server example; Address lookup using sockets.

Unit IV

Network Applications: Remote logging; Email; WWW and HTTP.

Unit V

LAN administration: Linux and TCP/IP networking: Network Management and Debugging.

Suggested Readings

1. Richard Stevens, W., Bill Fenner., & Andrew, M. Rudoff. (2003). Unix Network Programming, The sockets Networking API, Vol. 1(3rd ed.). New Delhi: PHI.
2. Forouzan, B. A. (2003). Data Communications and Networking(4th ed.). New Delhi: THM Publishing Company Ltd.,
3. Nemeth Synder., & Hein. (2010). Linux Administration Handbook (2nd ed.), New Delhi: Pearson Education.
4. Steven, R. (1990). Unix Network Programming (2nd ed.). New Delhi: PHI.

Semester – V**18ITU503A****DATA MINING****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To be familiar with mathematical foundations of data mining tools.
- To understand and implement classical models and algorithms in data warehouses and data mining
- To characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- To master data mining techniques in various applications like social, scientific and environmental context.
- To develop skill in selecting the appropriate data mining algorithm for solving practical problems
- To develop research interest towards advances in data mining

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Introduce students to the basic concepts and techniques of Data Mining.
2. Develop skills of using recent data mining software for solving practical problems.
3. Gain experience of doing independent study and research.
4. Possess some knowledge of the concepts and terminology associated with database systems, statistics, and machine learning
5. Identify appropriate data mining algorithms to solve real world problems
6. Benefit the user experiences towards research and innovation. integration

Unit I

Overview: Predictive and descriptive data mining techniques

Unit II

Supervised and unsupervised learning techniques

Unit III

Process of knowledge discovery in databases, pre-processing methods

Unit IV

Data Mining Techniques: Association Rule Mining, classification and regression techniques, clustering

Unit V

Scalability and data management issues in data mining algorithms, measures of interestingness.

Suggested Readings

1. Pang-Ning Tan., Michael Steinbach., & Vipin Kumar. (2005). Introduction to Data Mining. New Delhi: Pearson Education.
2. Richard Roiger., & Michael Geatz. (2003). Data Mining: A Tutorial Based Primer. New Delhi: Pearson Education.
3. Gupta, G.K. (2006). Introduction to Data Mining with Case Studies. New Delhi: PHI.
4. Soman, K. P., Diwakar Shyam., & Ajay, V. (2006). Insight Into Data Mining: Theory And Practice. New Delhi: PHI.

Web Sites

1. Thedacs.Com
2. Dwreview.Com
3. Pcai.Com
4. Eruditionhome.Com

18ITU503B**MACHINE LEARNING****Semester – V
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To develop an appreciation for what is involved in learning from data.
- To understand a wide variety of learning algorithms.
- To understand how to perform evaluation of learning algorithms and model selection.
- To introduce students to the basic concepts and techniques of Machine Learning.
- To become familiar with regression methods, classification methods, clustering methods.
- To become familiar with Dimensionality reduction Techniques.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Have a broad understanding of machine learning algorithms and their use in data-driven knowledge discovery and program synthesis.
2. Design and implement several machine learning algorithms in Java.
3. Identify, formulate and solve machine learning problems that arise in practical applications.
4. Have knowledge of the strengths and weaknesses of different machine learning algorithms (relative to the characteristics of the application domain) and be able to adapt or combine some of the key elements of existing machine learning algorithms to design new algorithms as needed.
5. Identify machine learning techniques suitable for a given problem
6. Solve the problems using various machine learning techniques

Unit I

Introduction: Concept of Machine Learning, Applications of Machine Learning, Key elements of Machine Learning, Supervised vs. Unsupervised Learning, Statistical Learning: Bayesian Method, The Naive Bayes Classifier

Unit II

Softwares for Machine Learning and Linear Algebra Overview : Plotting of Data, Vectorization, Matrices and Vectors: Addition, Multiplication, Transpose and Inverse using available tool such as MATLAB.

Unit III

Linear Regression: Prediction using Linear Regression, Gradient Descent, Linear Regression with one variable, Linear Regression with multiple variables, Polynomial Regression, Feature Scaling/Selection.

Logistic Regression: Classification using Logistic Regression, Logistic Regression vs. Linear Regression, Logistic Regression with one variable and with multiple variables.

Unit IV

Regularization: Regularization and its utility: The problem of Overfitting, Application of Regularization in Linear and Logistic Regression, Regularization and Bias/Variance.

Unit V

Neural Networks: Introduction, Model Representation, Gradient Descent vs. Perceptron Training, Stochastic Gradient Descent, Multilayer Perceptrons, Multiclass Representation, Backpropagation Algorithm.

Suggested Readings

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhare, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K. (2012). Modern Compiler Design (2nd ed.). Springer.

18ITU504A	DIGITAL IMAGE PROCESSING	Semester – V 3H – 3C
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Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.
- To introduce to the students the basics of digital image processing.
- To learn the basic image transforms, segmentation algorithms and problems of object measurements.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Review the fundamental concepts of a digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Evaluate the techniques for image enhancement and image restoration.
4. Categorize various compression techniques.
5. Interpret Image compression standards.
6. Interpret image segmentation and representation techniques.

Unit I

Introduction: Light, Brightness adaption and discrimination, Pixels, coordinate conventions, Imaging Geometry, Perspective Projection, Spatial Domain Filtering, sampling and quantization. Spatial Domain Filtering: Intensity transformations, contrast stretching, histogram equalization, Correlation and convolution, Smoothing filters, sharpening filters, gradient and Laplacian.

Unit II

Hotelling Transform, Fourier Transforms and properties, FFT (Decimation in Frequency and Decimation in Time Techniques), Convolution, Correlation, 2-D sampling, Discrete Cosine Transform, Frequency domain filtering.

Unit III

Image Restoration, Basic Framework, Interactive Restoration, image morphing, Restoration techniques, Noise characterization, Noise restoration filters, Adaptive filters, Linear, Position invariant degradations, Image Compression-Encoder-Decoder model, Types of redundancies, Lossy and Lossless compression, Entropy of an information source, Shannon's 1st Theorem, Huffman Coding, Arithmetic Coding, Golomb Coding, LZW coding, Transform Coding, Run length coding.

Unit IV

FAX compression (CCITT Group-3 and Group-4), Symbol-based coding, Bit-allocation, Zonal Coding, Threshold Coding, JPEG, Lossless predictive coding, Lossy predictive coding, Motion Compensation

Wavelet based Image Compression: Wavelet series expansion, Discrete Wavelet Transform (DWT), Continuous Wavelet Transform, Fast Wavelet Transform, 2-D wavelet Transform, JPEG-2000 encoding, Digital Image Watermarking

Unit V

Morphological Image Processing: Basics, SE, Erosion, Dilation, Opening, Closing, Boundary Detection, skeletons, pruning. Image Segmentation: Boundary detection based techniques, Point, line detection, Edge detection, Edge linking, local processing, regional processing, Hough transform, Thresholding, Iterative thresholding.

Suggested Readings

1. Gonzalez, R. C., & Woods, R. E. (2008). Digital Image Processing(3rd ed.). New Delhi: Pearson Education.
2. Jain, A. K. (1989). Fundamentals of Digital image Processing. New Delhi: Prentice Hall of India.
3. Castleman, K. R. (1996). Digital Image Processing. New Delhi: Pearson Education.
4. Schalkoff. (1989). Digital Image Processing and Computer Vision. New York: John Wiley and Sons.
5. Rafael, C. Gonzalez., Richard, E. Woods., & Steven Eddins. (2004). Digital Image Processing using MATLAB. New Delhi: Pearson Education.

18ITU504B**MULTIMEDIA AND ITS APPLICATIONS****Semester – V
3H – 3C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To understand the multimedia communications systems, application and basic principles,
- To analyze of the multimedia streaming,
- To perform and establish multimedia communication terminals,
- To present multimedia communications
- Explore a brief history of multimedia in education
- Analyze instructional and informational media (print materials, audio/visual materials and/or web-based materials, games/simulations, etc.)

Course Outcomes (COs)

Upon successful completion the student will be able to:

1. Define multimedia to potential clients.
2. Identify and describe the function of the general skill sets in the multimedia industry.
3. Identify the basic components of a multimedia project.
4. Identify the basic hardware and software requirements for multimedia development and playback.
5. Describe the process of digitizing (quantization) of different analog signals (text, graphics, sound and video).
6. Use appropriate tools for the design, development and creation of digital media artefacts.

Unit I

Multimedia – An overview: Introduction – Multimedia presentation and production – Characteristics of Multimedia presentation – Hardware and Software requirements – Uses of Multimedia. Text: Types of text – Font- Text file formats. Image: Image data representation – Image file formats – image processing software. Graphics: Advantages of graphics – Uses – Component of a graphics system.

Unit II

Audio: Sound waves – types and properties of sound – components of audio system – Digital audio – Musical Instrument Digital Interface (MIDI) – Audio file formats – Audio processing software. Video: Motion video – Television systems – Video file formats – video processing software. Animation: Uses of animation – computer based animation -Animation file formats – Animation software.

Unit III

Introducing photoshop elements: About elements – welcome screen – create mode – menu bar – toolbox – options bar – panels. Organizing images: Obtaining images -tagging images – searching for images – opening and saving images. Selecting areas – Layers – Text and drawing tools.

Unit IV

Understanding flash: Understanding flash basic elements – creating a simple animation. Learning Flash toolbox: Learning the toolbox – using tools. Learning flash panels: Understanding the panels. Using timeline and layers: Understanding how timeline works – Understanding layers. Drawing objects: Drawing lines and fills – using colors – Rotating, skewing and scaling – grouping objects. Creating animation – How animation works – creating motion tweens – creating shape tweens. Understanding masks – creating masks.

Unit V

Creating symbols and using the library: Learning about symbols – creating symbols – using libraries. Learning Basic Actionscript concepts: Actionscript basics – data type basics. Learning basic actionscript programming: Applying Actionscript – Using Actionscript to control actions – Using Actionscript to control properties – Understanding Actions and Event Handlers.

Suggested Readings

1. Ranjan Parekh (2013). Principles of Multimedia (2nd ed.). TataMcGraw Hill.
2. Nick Vandome (2011). Photoshop Elements 9. TataMcGraw Hill.
3. Brian Underdahl (2002). Macromedia Flash MX – A Beginners Guide. Dreamtech Press.
4. Tay Vaughan (2002). Fundamentals of Multimedia (5th ed.). TataMcGraw Hill.
5. Bill Sanders (2001). Flash 5 Actionscript (1st ed.). New Delhi DreamTech Press.

Websites

1. en.wikipedia.org/wiki/Multimedia
2. www.arena-multimedia.com/
3. www.nextwavemultimedia.com/

Semester – V

18ITU511A

ARTIFICIAL INTELLIGENCE - PRACTICAL

4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the various characteristics of Intelligent agents
- To learn about the different search strategies in AI
- To learn to represent knowledge in solving AI problems
- To understand the different ways of designing software agents
- To know about the various applications of AI.
- Understand the various searching techniques, constraint satisfaction problem and example problems- game playing techniques.

Course Outcomes (COs)

At the end of the course, the student should be able to:

1. Identify problems that are amenable to solution by AI methods.
2. Identify appropriate AI methods to solve a given problem.
3. Formalize a given problem in the language/framework of different AI methods.
4. Implement basic AI algorithms.
5. Design and carry out an empirical evaluation of different algorithms on a problem formalization, and state the conclusions that the evaluation supports.
6. Ability to apply knowledge representation, reasoning, and machine learning techniques to real-world problems

List of Programs

Write the following programs using PROLOG

1. Program to add two numbers.
2. Program to categorize animal characteristics.
3. Program to read address of a person using compound variable.
4. Program of fun to show concept of cut operator .
5. Program to count number of elements in a list .
6. Program to reverse the list.
7. Program to append an integer into the list .
8. Program to replace an integer from the list .
9. Program to delete an integer from the list .
10. Program to show concept of list.
11. Program to demonstrate family relationship.
12. Program to show how integer variable is used in prolog program .
13. Write a program to solve 8 queens problem
14. Solve any problem using depth first search.
15. Solve any problem using best first search.
16. Solve traveling salesman problem.

Suggested Readings

1. Kevin Night and Elaine Rich, Nair B., “Artificial Intelligence (SIE)”, Mc Graw Hill- 2008. (Units-I,II,IV & V)
2. Dan W. Patterson, “Introduction to AI and ES”, Pearson Education, 2007. (Unit-III).
Peter Jackson, “Introduction to Expert Systems”, 3rd Edition, Pearson Education, 2007.
3. Stuart Russel and Peter Norvig “AI – A Modern Approach”, 2nd Edition, Pearson Education 2007.
4. Deepak Khemani “Artificial Intelligence”, Tata Mc Graw Hill Education 2013.

Web Sites

2. <http://nptel.ac.in>

Semester – V**18ITU511B****SOFTWARE TESTING - PRACTICAL****4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the nature of software development and software life cycle process models, agile software development, SCRUM and other agile practices.
- To explain methods of capturing, specifying, visualizing and analyzing software requirements.
- To understand concepts and principles of software design and user-centric approach and principles of effective user interfaces. 4. To know basics of testing and understanding concept of software quality assurance and software configuration management process.
- To understand the need of project management and project management life cycle.
- To understand project scheduling concept and risk management associated to various type of projects.
- Implement a given software design using sound development practices.

Course Outcomes (COs)

1. Apply their knowledge of mathematics, sciences, and computer science to the modeling, analysis, and measurement of software artifacts.
2. Work effectively as leader/member of a development team to deliver quality software artifacts.
3. Analyze, specify and document software requirements for a software system.
4. Verify, validate, assess and assure the quality of software artifacts.
5. Design, select and apply the most appropriate software engineering process for a given project, plan for a software project, identify its Course scope and risks, and estimate its cost and time.
6. Express and understand the importance of negotiation, effective work habits, leadership, and good communication with stakeholders, in written and oral forms, in a typical software development environment.

List of Programs

1. Write a program that take three inputs (a,b and c) that represents the sides of a triangle and the output is one of the below four.
 - a) Not a triangle
 - b) Scalene triangle
 - c) Isosceles triangle
 - d) Equilateral triangle
- a) Generate test cases using boundary value analysis, equivalence class partitioning and decision table testing
- b) Generate test cases using basis path testing
- c) Run code coverage tool

2. Write a program that determines the nature of roots of a quadratic equation. Output should be one of the following
 - Not a quadratic equation
 - Complex roots
 - Real roots
 - Single roots
 - a) Generate test cases using boundary value analysis, equivalence class partitioning and decision table testing
 - b) Generate test cases using basis path testing
 - c) Run code coverage tool
3. Write a program that checks whether the number is even or odd. Run code coverage tools and find the amount of code being covered.
4. Write a program that dynamically allocates memory to 10 integers using malloc() or calloc() and do not free memory leading to memory leaks. Verify the same using Valgrind. Now, free memory using free() at the end of the program to avoid memory leaks. Verify the same using Valgrind.
5. Using Selenium IDE, write a test suite containing minimum 4 test cases.
6. Conduct a test suite for any two websites.
7. Write and test a program to login a specific webpage

Suggested Readings

1. Boris Beizer (2009), Software Testing Techniques (2nd ed.). New Delhi Dreamtech Press
2. Ron Patton (2002) Software Testing (2nd ed.). New Delhi: Pearson Education
3. Dorothy Graham, Erik Van Veenendaal, Isabel Evans, Rex Black (2007). Foundations of Software Testing, ISTQB Certification.
4. Brian Hambling, Peter Morgan, Angelina Samaroo, Geoff Thompson (2010). Software Testing , (2nd ed.). An ISEB Foundation, BCS
5. Renu Rajani, Pradeep Oak (2004). Software Testing- Effective Methods, Tools and Techniques, Tata McGraw Hill, New Delhi

Web Sites

1. www.testinggeek.com
2. www.softwaretestinghelp.com
3. www.softwaretestinginstitute.com

18ITU512A**.NET PROGRAMMING - PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To design, formulate, and construct applications with VB.NET
- To integrate variables and constants into calculations applying VB.NET
- To determine logical alternatives with VB.NET decision structures
- To implement lists and loops with VB.NET controls and iteration
- To separate operations into appropriate VB.NET procedures and functions
- To assemble multiple forms, modules, and menus into working VB.NET solutions

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Grasp the fundamentals of a programming language and know the basic differences between programming languages
2. Choose the architecture based on the problem to be solved.
3. Differentiate between the types of applications supported by .Net
4. Build, compile and execute a VB .Net program
5. Apply techniques to develop error-free software
6. To build integrated VB.NET solutions using files and structures with printing capabilities.
Translate general requirements into data-related solutions using database concepts

List of Programs

1. Write a VB .Net program to calculate simple interest and compound interest.
2. Write a VB .Net program to implement Calculator.
3. Write a VB.Net program to implement Notepad
4. Write a VB.Net program to draw several shaps and fill with color.
5. Write a VB .Net program to perform the following in list box
 - a) Add an item
 - b) Delete an item
 - c) List count
 - d) Clear the list
6. Write a program to calculate the total marks of the student and print the grades.
7. Write a VB .Net program to implement employee payroll system
8. Write a VB .Net program to create and manipulate a file.
9. Write a program to implement a web browser
10. Write a program to maintain the details of doctors in a hospital with their specializations

11. Write a program to animate the picture using timer control.
12. Write a program to move the object from one location to another. Change the color and size of object at different time interval.
13. Write a program to place 10 pictures in the listbox. Using timer control the take the picture from listbox and change the form background after specific time interval.
14. Write a program to implement speaking program. Get the text input from the user and convert into voice.
15. Write a program to implement chatting

Suggested Readings

1. Shrishchavan (2007). Visual Basic .Net (1st ed.). New Delhi: Pearson education.
2. Bryan Newsome (2012). Beginning Visual Basic. John Wiley & Sons, Inc.
3. Matthew MacDonald Pro (2008). Windows Presentation Foundation with .Net 3.5 Apress
4. Duncan Mackenzie and Kent Sharkey (2006). Sams Teach Yourself Visual Basic .Net (1st ed.). New Delhi: Techmedia.
5. Ian Griffiths, Chris Shells (2005). Programming Windows Presentation Foundation (1st ed.). O'Reilly Publishers
6. Jeffrey R.Shapiro (2002). The Complete Reference Visual Basic .Net. New Delhi: Tata McGraw Hill Ed.

Websites

1. www.startvb.net
2. www.functionx.com
3. www.dotnetspider.com
4. www.developerfusion.com
5. [http://www.wdftutorial.net/HelloWPF.html](http://www.wdftutorial.net>HelloWPF.html)

18ITU512B	NETWORK PROGRAMMING - PRACTICAL	Semester – V 4H – 2C
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Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the 3-tier software architecture (presentation/client tier, application tier, data tier).
- To write web applications using a combination of client-side (JavaScript, HTML, XML, WML) and server-side technologies (JSP, JSF, SERVLETS).
- To write network applications using state-of-the-art RPC technologies including: RMI, CORBA, EJB, and Web Services (SOAP and UDDI).
- To understand e-mail programming (JavaMail, SMTP, POP, IMAP).
- To design and implement network applications through semester-long projects.
- To understand network routing (static and dynamic) and understand the process of implementing simple routed inter-networks.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Analyze the various transmission media, their comparative study, fiber optics and wireless media
2. Categorize the topologies of networks (LAN and WAN), Layered architecture (OSI and TCP/IP) and protocol suites.
3. TCP, UDP, SCTP protocols Ethernet and LAN administration.
4. Details of IP operations in the INTERNET and associated routing principles
5. Understand the key protocols which support the Internet
6. Create applications using techniques such as multiplexing, forking, multithreading

List of Programs

1. Understanding and using of commands like ifconfig, netstat, ping, arp, telnet, ftp, finger, traceroute, whois
2. Socket Programming: Implementation of Connection-Oriented Service using standard ports.
3. Implementation of Connection-Less Service using standard ports
4. Implementation of Connection-Oriented Iterative Echo-Server, date and time, character generation using user-defined ports
5. Implementation of Connectionless Iterative Echo-server, date and time, character generation using user-defined ports.
6. Implementation of Connection-Oriented Concurrent Echo-server, date and time, character generation using user-defined ports
7. Program for connection-oriented Iterative Service in which server reverses the string sent by the client and sends it back

8. Program for connection-oriented Iterative service in which server changes the case of the strings sent by the client and sends back (Case Server).
9. Program for Connection-Oriented Iterative service in which server calculates the Net-salary of an Employee based on the following details sent by the client i)basic-sal ii) hra iii) da iv) pt v) epf (net-sala=basic+hra+da-pt-epf)
10. Implementation of concurrent chat server that allows current logged in users to communicate one with other.

Suggested Readings

1. Richard Stevens, W., Bill Fenner., & Andrew, M. Rudoff. (2003). Unix Network Programming, The sockets Networking API, Vol. 1(3rd ed.). New Delhi: PHI.
2. Forouzan, B. A. (2003). Data Communications and Networking(4th ed.). New Delhi: THM Publishing Company Ltd.,
3. Nemeth Synder., & Hein. (2010). Linux Administration Handbook (2nd ed.), New Delhi: Pearson Education.
4. Steven, R. (1990). Unix Network Programming (2nd ed.). New Delhi: PHI.

18ITU513A**DATA MINING - PRACTICAL****Semester – V
4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To be familiar with mathematical foundations of data mining tools.
- To understand and implement classical models and algorithms in data warehouses and data mining
- To characterize the kinds of patterns that can be discovered by association rule mining, classification and clustering.
- To master data mining techniques in various applications like social, scientific and environmental context.
- To develop skill in selecting the appropriate data mining algorithm for solving practical problems
- To develop research interest towards advances in data mining

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Introduce students to the basic concepts and techniques of Data Mining.
2. Develop skills of using recent data mining software for solving practical problems.
3. Gain experience of doing independent study and research.
4. Possess some knowledge of the concepts and terminology associated with database systems, statistics, and machine learning
5. Identify appropriate data mining algorithms to solve real world problems
6. Benefit the user experiences towards research and innovation. integration

List of Programs

1. Use the following learning schemes, with the default settings to analyze the weather data (in weather.arff). for test options, first choose “Use training set”, then choose “Percentage split” using default 66% percentage split. Report model percent error rate.
2. Use iris dataset preprocess and classify it with j4.8 and Naive Bayes classifier. Examine the tree in the classifier output panel.
3. Using the dataset ReutersCorn – Train and ReutersGrain – Train. Classify articles using binary attributes and word count attributes.
4. Apply any two association rule based algorithm for the supermarket analysis.
5. Using weka experimenter perform comparison analysis of j4.8, oneR and ID3 for vote dataset.
6. Using weka experimenter perform comparison analysis of Naive Bayes with different datasets.
7. Apply ZeroR, OneR and j4.8, to classify the iris data in an experiment using 10 train and test runs, with 66% of the data used for 34% used for testing.
8. Using Weka Knowledge flow set up a flow to load an ARFF file (batch mode) and perform a cross-validation using j4.8 (WEKS’s C4.5 implementation).

9. Draw multiple ROC curves in the same plot window, using j4.8 and RandomForest as classifiers.
10. Use any three clustering algorithm on Vehicle data set and find best among them.

Suggested Readings

1. Pang-Ning Tan., Michael Steinbach., & Vipin Kumar. (2005). Introduction to Data Mining. New Delhi: Pearson Education.
2. Richard Roiger., & Michael Geatz. (2003). Data Mining: A Tutorial Based Primer. New Delhi: Pearson Education.
3. Gupta, G.K. (2006). Introduction to Data Mining with Case Studies. New Delhi: PHI.
4. Soman, K. P., Diwakar Shyam., & Ajay, V. (2006). Insight Into Data Mining: Theory And Practice. New Delhi: PHI.

Web Sites

1. Thedacs.Com
2. Dwreview.Com
3. Pcai.Com
4. Eruditionhome.Com

Semester – V**18ITU513B****MACHINE LEARNING - PRACTICAL****4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To develop an appreciation for what is involved in learning from data.
- To understand a wide variety of learning algorithms.
- To understand how to perform evaluation of learning algorithms and model selection.
- To introduce students to the basic concepts and techniques of Machine Learning.
- To become familiar with regression methods, classification methods, clustering methods.
- To become familiar with Dimensionality reduction Techniques.

Course Outcomes (COs)

After the completion of this course, a successful student will be able to:

1. Have a broad understanding of machine learning algorithms and their use in data-driven knowledge discovery and program synthesis.
2. Design and implement several machine learning algorithms in Java.
3. Identify, formulate and solve machine learning problems that arise in practical applications.
4. Have knowledge of the strengths and weaknesses of different machine learning algorithms (relative to the characteristics of the application domain) and be able to adapt or combine some of the key elements of existing machine learning algorithms to design new algorithms as needed.
5. Identify machine learning techniques suitable for a given problem
6. Solve the problems using various machine learning techniques

List of Programs

1. Perform elementary mathematical operations in Octave/MATLAB like addition, multiplication, division and exponentiation.
2. Perform elementary logical operations in Octave/MATLAB (like OR, AND, Checking for Equality, NOT, XOR).
3. Create, initialize and display simple variables and simple strings and use simple formatting for variable.

4. Create/Define single dimension / multi-dimension arrays, and arrays with specific values like array of all ones, all zeros, array with random values within a range, or a diagonal matrix.
5. Use command to compute the size of a matrix, size/length of a particular row/column, load data from a text file, store matrix data to a text file, finding out variables and their features in the current Course Objectives.
6. Perform basic operations on matrices (like addition, subtraction, multiplication) and display specific rows or columns of the matrix.
7. Perform other matrix operations like converting matrix data to absolute values, taking the negative of matrix values, adding/removing rows/columns from a matrix, finding the maximum or minimum values in a matrix or in a row/column, and finding the sum of some/all elements in a matrix.
8. Create various type of plots/charts like histograms, plot based on sine/cosine function based on data from a matrix. Further label different axes in a plot and data in a plot.
9. Generate different subplots from a given plot and color plot data.
10. Use conditional statements and different type of loops based on simple example/s.
11. Perform vectorized implementation of simple matrix operation like finding the transpose of a matrix, adding, subtracting or multiplying two matrices.
12. Implement Linear Regression problem. For example, based on a dataset comprising of existing set of prices and area/size of the houses, predict the estimated price of a given house.
13. Based on multiple features/variables perform Linear Regression. For example, based on a number of additional features like number of bedrooms, servant room, number of balconies, number of houses of years a house has been built – predict the price of a house.
14. Implement a classification/ logistic regression problem. For example based on different features of students data, classify, whether a student is suitable for a particular activity. Based on the available dataset, a student can also implement another classification problem like checking whether an email is spam or not.
15. Use some function for regularization of dataset based on problem 14.
16. Use some function for neural networks, like Stochastic Gradient Descent or back propagation - algorithm to predict the value of a variable based on the dataset of problem

Suggested Readings

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhere, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K.(2012). Modern Compiler Design (2nd ed.). Springer.

18ITU514A	DIGITAL IMAGE PROCESSING - PRACTICAL	Semester – V
		3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To study the image fundamentals and mathematical transforms necessary for image processing.
- To study the image enhancement techniques
- To study image restoration procedures.
- To study the image compression procedures.
- To introduce to the students the basics of digital image processing.
- To learn the basic image transforms, segmentation algorithms and problems of object measurements.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Review the fundamental concepts of a digital image processing system.
2. Analyze images in the frequency domain using various transforms.
3. Evaluate the techniques for image enhancement and image restoration.
4. Categorize various compression techniques.
5. Interpret Image compression standards.
6. Interpret image segmentation and representation techniques.

List of Programs

1. Write program to read and display digital image using MATLAB or SCILAB
 - a. Become familiar with SCILAB/MATLAB Basic commands
 - b. Read and display image in SCILAB/MATLAB
 - c. Resize given image
 - d. Convert given color image into gray-scale image
 - e. Convert given color/gray-scale image into black & white image
 - f. Draw image profile
 - g. Separate color image in three R G & B planes
 - h. Create color image using R, G and B three separate planes
 - i. Flow control and LOOP in SCILAB
 - j. Write given 2-D data in image file
2. To write and execute image processing programs using point processing method
 - a. Obtain Negative image b. Obtain Flip image
 - b. Thresholding d. Contrast stretching
3. To write and execute programs for image arithmetic operations
 - a. Addition of two images
 - b. Subtract one image from other image

- c. Calculate mean value of image
 - d. Different Brightness by changing mean value
4. To write and execute programs for image logical operations
- a. AND operation between two images
 - b. OR operation between two images
 - c. Calculate intersection of two images
 - d. Water Marking using EX-OR operation
 - e. NOT operation (Negative image)
5. To write a program for histogram calculation and equalization using
- a. Standard MATLAB function
 - b. Program without using standard MATLAB functions
 - c. C Program
6. To write and execute program for geometric transformation of image
- a. Translation
 - b. Scaling
 - c. Rotation
 - d. Shrinking
 - e. Zooming
7. To understand various image noise models and to write programs for
- a. image restoration
 - b. Remove Salt and Pepper Noise
 - c. Minimize Gaussian noise
 - d. Median filter and Weiner filter
8. Write and execute programs to remove noise using spatial filters
- a. Understand 1-D and 2-D convolution process
 - b. Use 3x3 Mask for low pass filter and high pass filter
9. Write and execute programs for image frequency domain filtering
- a. Apply FFT on given image
 - b. Perform low pass and high pass filtering in frequency domain
 - c. Apply IFFT to reconstruct image
10. Write a program in C and MATLAB/SCILAB for edge detection using different edge detection mask
11. Write and execute program for image morphological operations erosion and dilation.
12. To write and execute program for wavelet transform on given image and perform inverse wavelet transform to reconstruct image.

Suggested Readings

1. Gonzalez, R. C., & Woods, R. E. (2008). Digital Image Processing(3rd ed.). New Delhi: Pearson Education.
2. Jain, A. K. (1989). Fundamentals of Digital image Processing. New Delhi: Prentice Hall of India.
3. Castleman, K. R. (1996). Digital Image Processing. New Delhi: Pearson Education.
4. Schalkoff. (1989). Digital Image Processing and Computer Vision. New York: John Wiley and Sons.
5. Rafael, C. Gonzalez., Richard, E. Woods.,& Steven Eddins. (2004). Digital Image Processing using MATLAB. New Delhi: Pearson Education.

Semester – V

18ITU514B MULTIMEDIA AND ITS APPLICATIONS – PRACTICAL 3H – 1C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand the multimedia communications systems, application and basic principles,
- To analyze of the multimedia streaming,
- To perform and establish multimedia communication terminals,
- To present multimedia communications
- Explore a brief history of multimedia in education
- Analyze instructional and informational media (print materials, audio/visual materials and/or web-based materials, games/simulations, etc.)

Course Outcomes (COs)

Upon successful completion the student will be able to:

1. Define multimedia to potential clients.
2. Identify and describe the function of the general skill sets in the multimedia industry.
3. Identify the basic components of a multimedia project.
4. Identify the basic hardware and software requirements for multimedia development and playback.
5. Describe the process of digitizing (quantization) of different analog signals (text, graphics, sound and video).
6. Use appropriate tools for the design, development and creation of digital media artefacts.

List of Programs

Perform the following practical exercises GIMP/ Synfig.

1. To change from one shape to another shape
2. To perform rainy effect
3. To subtract one shape from another shape
4. To perform dreamy effect
5. To perform fractal effect
6. To perform transparent glass lettering
7. To bounce a ball
8. To perform smoky effect
9. To perform text portrait
10. To perform bokeh effect

Suggested Readings

1. Ranjan Parekh (2013). Principles of Multimedia (2nd ed.). TataMcGraw Hill.
2. Nick Vandome (2011). Photoshop Elements 9. TataMcGraw Hill.
3. Brian Underdahl (2002). Macromedia Flash MX – A Beginners Guide. Dreamtech Press.
4. Tay Vaughan (2002). Fundamentals of Multimedia (5th ed.). TataMcGraw Hill.
5. Bill Sanders (2001). Flash 5 Actionscript (1st ed.). New Delhi DreamTech Press.

Websites

- 1.en.wikipedia.org/wiki/Multimedia
- 2.www.arena-multimedia.com/
- 3.www.nextwavemultimedia.com/

Semester – VI**18ITU601A****PHP PROGRAMMING****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand how server-side programming works on the web.
- To learn PHP Basic syntax for variable types and calculations.
- To use PHP built-in functions and creating custom functions
- To understand POST and GET in form submission.
- To receive and process form submission data.
- To create a database in phpMyAdmin, to read and process data in a MySQL database

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Write PHP scripts to handle HTML forms.
2. Write regular expressions including modifiers, operators, and metacharacters.
3. Create PHP programs that use various PHP library functions, and that manipulate files and directories.
4. Analyze and solve various database tasks using the PHP language.
5. Analyze and solve common Web application tasks by writing PHP programs
6. Get hands on experience on various techniques of web development and will be able to design and develop a complete website.

Unit I**Introduction to PHP:**

PHP introduction, inventions and versions, important tools and software requirements (like Web Server, Database, Editors etc.) -PHP with other technologies, Course Objectives of PHP
Basic Syntax, PHP variables and constants-Types of data in PHP , Expressions, Course Objectives of a variable (local, global)-PHP Operators: Arithmetic, Assignment, Relational, Logical operators, Bitwise , ternary and MOD operator.-PHP operator Precedence and associativity

Unit II**Handling HTML form with PHP:**

Capturing Form Data -GET and POST form methods- Dealing with multi value fields - Redirecting a form after submission -**PHP conditional events and Loops:** PHP IF Else conditional statements (Nested IF and Else) -Switch case, while ,For and Do While Loop -Goto , Break ,Continue and exit

Unit III**PHP Functions:**

Function, Need of Function , declaration and calling of a function-PHP Function with arguments, Default Arguments in Function-Function argument with call by value, call by reference-Course Objectives of Function Global and Local

Unit IV

String Manipulation and Regular Expression: (3L) Creating and accessing String , Searching & Replacing String-Formatting, joining and splitting String , String Related Library functions - Use and advantage of regular expression over inbuilt function-Use of preg_match(), preg_replace(), preg_split() functions in regular expression.

Unit V**Array:**

Anatomy of an Array ,Creating index based and Associative array ,Accessing array
-Looping with Index based array, with associative array using each() and foreach()
-Some useful Library function

Suggested Readings

1. Steven Holzner. (2007). PHP: The Complete Reference. New Delhi: McGraw Hill Education (India).
2. Timothy Boronczyk., & Martin, E. Psinas. (2008). PHP and MYSQL (Create-Modify-Reuse). New Delhi: Wiley India Private Limited.
3. Robin Nixon. (2014). Learning PHP, MySQL, JavaScript, CSS & HTML5 (3rd ed.). O'reilly.
4. Luke Welling.,& Laura Thompson.(2008). PHP and MySQL Web Development (4th ed.). Addition Paperback, Addison-Wesley Professional.
5. David Sklar., & Adam Trachtenberg. PHP Cookbook: Solutions & Examples for PHP.

Web Sites

1. <http://www.w3schools.com/php/>

18ITU601B**UNIX / LINUX PROGRAMMING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- To understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- To understand how the operating system abstractions can be implemented
- To understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- To understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented.
- These also include issues of performance and fairness, avoiding deadlocks, as well as security and protection.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Develop software for Linux/UNIX systems.
2. Learn the C language and get experience programming in C.
3. Learn the important Linux/UNIX library functions and system calls.
4. Understand the inner workings of UNIX-like operating systems.
5. Obtain a foundation for an advanced course in operating systems.
6. Construct various shell scripts for simple applications

Unit I**Introduction** What are Linux/Unix Operating systems, Difference between linux/unix and other operating systems, Features and Architecture, Various Distributions available in the market, Installation, Booting and shutdown process.**Unit II**

System processes (an overview), External and internal commands, Creation of partitions in OS, Processes and its creation phases – Fork, Exec, wait

Unit III**User Management and the File System** Types of Users, Creating users, Granting rights
User management commands, File quota and various file systems available, File System Management and Layout, File permissions, Login process, Managing Disk Quotas, Links (hard links, symbolic links)

Unit IV

Shell introduction and Shell Scripting What is shell and various type of shell, Various editors present in Linux Different modes of operation in vi editor, What is shell script, Writing and executing the shell script , Shell variable (user defined and system variables)

Unit V

System calls, Using system calls Pipes and Filters, Decision making in Shell Scripts (If else, switch), Loops in shell.

Functions, Utility programs (cut, paste, join, tr, uniq utilities), Pattern matching utility (grep)

Suggested Readings

1. Sumitabha, Das.(2006). Unix Concepts And Applications. New Delhi: Tata McGraw-Hill Education.
2. Michael Jang. (2011). RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300). Certification Press.
3. Nemeth Synder., & Hein.(2010). Linux Administration Handbook (2nd ed.). Pearson Education.
4. Richard Stevens, W. Bill Fenner., & Andrew, M. Rudoff. (2014). Unix Network Programming, The sockets Networking API, Vol. 1, (3rd ed.).

Semester – VI**18ITU602A****E-COMMERCE TECHNOLOGIES****4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To introduce the concepts, vocabulary, and procedures associated with E-Commerce and the Internet.
- To gain an overview of all aspects of E-Commerce.
- To develop the Internet and E-Commerce, options available for doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues, and customer service.
- It is designed to familiarize students with organizational and managerial foundations of systems, the technical foundation for understanding information systems
- Assess e-commerce strategies and applications, including online marketing, e-government, e-learning and global e-commerce

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

1. Describe an example of system architecture for an e-Business.
2. List the seven major elements of web design.
3. Identify and explain fundamental web site tools including design tools, programming tools, and data processing tools.
4. Identify the major electronic payment issues and options.
5. Discuss security issues and explain procedures used to protect against security threats.
6. Identify and discuss management issues underlying e-Commerce issues including organizational structure, strategic planning, goal setting, corporate social responsibility, international arena, changing market intermediaries, resource allocation and customer service

Unit I -An Introduction to Electronic commerce

What is E-Commerce (Introduction And Definition), Main activities E-Commerce, Goals of E-Commerce, Technical Components of E-Commerce, Functions of E-Commerce, Advantages and disadvantages of E-Commerce, Course Objectives of E-Commerce, Electronic Commerce Applications, Electronic Commerce and Electronic Business (C2C) (C2G, G2G, B2G, B2P, B2A, P2P, B2A, C2A, B2B, B2C)

Unit II -The Internet and WWW

Evolution of Internet, Domain Names and Internet - Organization (.edu, .com, .mil, .gov, .net etc), Types of Network, Internet Service Provider, World Wide Web, Internet & Extranet, Role of Internet in B2B Application, building own website, cost, time, reach, registering a domain name, web promotion, Target email, Banner, Exchange, Shopping Bots.

Unit III - Electronic data

Electronic data exchange introduction, concepts of EDI and Limitation, Application of eDI, Disadvantages of eDI, EDI model, Electronic Payment System: Introduction, Types of Electronic Payment system, Payment types, Value exchange system, credit card system electronic fund transfer, Paperless bill, modern payment cash, Electronic cash.

Unit IV- Planning for Electronic Commerce

Planning Electronic commerce initiatives, linking Course Outcomes (COs) to business strategies, measuring cost Course Outcomes (COs), comparing benefits to Costs, strategies for developing electronic commerce web sites.

Unit V - Internet marketing

The PROS and CONS of online shopping, the CONS of online shopping, Justify an internet business, Internet marketing techniques, The E-Cycle of Internet marketing, personalization e-commerce.

Suggested Readings

1. G.S.V. Murthy (2011). E-Commerce concepts, Models, Strategies. Himalaya Publishing house.
2. Gray. P. Schneider (2011). Electronic commerce International student edition.
3. Henry Cahn, Raymond Lee, Tharam Dillon, Elizabeth Chang. (2011). E-Commerce fundamentals and Applications. Wiley Student Edition.
4. Kamlesh K. Bajaj and Debjani Nag (2005). E-Commerce.
5. David Whitley (2000). E-Commerce-strategies, Technologies and Applications. TMH.

Websites

1. http://www.tutorialspoint.com/e_commerce/e_commerce_tutorial.pdf
2. <http://www.dynamicwebs.com.au/tutorials/e-commerce.htm>
3. <http://www.htmlgoodies.com/beyond/webmaster/projects/electronic-commerce-tutorial.html>

18ITU602B**CLOUD COMPUTING****Semester – VI
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To learn how to use Cloud Services.
- To implement Virtualization
- To implement Task Scheduling algorithms.
- To apply Map-Reduce concept to applications.
- To build Private Cloud.
- To know the impact of engineering on legal and societal issues involved

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Analyze the Cloud computing setup with it's vulnerabilities and applications using different architectures.
2. Design different workflows according to requirements and apply map reduce programming model.
3. Apply and design suitable Virtualization concept, Cloud Resource Management and design scheduling algorithms.
4. CO4: Create combinatorial auctions for cloud resources and design scheduling algorithms for computing clouds
5. Assess cloud Storage systems and Cloud security, the risks involved, its impact and develop cloud application
6. Broadly educate to know the impact of engineering on legal and societal issues involved in addressing the security issues of cloud computing.

Unit I

Overview of Computing Paradigm: Recent trends in Computing: Grid Computing, Cluster Computing, Distributed Computing, Utility Computing, Cloud Computing.**Introduction to Cloud Computing:** Introduction to Cloud Computing, History of Cloud Computing, Cloud service providers, Benefits and limitations of Cloud Computing.

Unit II

Cloud Computing Architecture: Comparison with traditional computing architecture (client/server), Services provided at various levels, Service Models- Infrastructure as a Service(IaaS), Platform as a Service(PaaS), Software as a Service(SaaS), How Cloud Computing Works, Deployment Models- Public cloud, Private cloud, Hybrid cloud, CommUnity cloud, Case study of NIST architecture.

Unit III

Case Studies: Case study of Service model using Google App Engine, Microsoft Azure, Amazon EC2 , Eucalyptus.

Unit IV

Service Management in Cloud Computing: Service Level Agreements (SLAs), Billing & AITUounting, Comparing Scaling Hardware: Traditional vs. Cloud, Economics of scaling.

Unit V

Cloud Security: Infrastructure Security- Network level security, Host level security, Application level security, Data security and Storage- Data privacy and security Issues, Jurisdictional issues raised by Data location, Authentication in cloud computing.

Suggested Readings

1. Barrie Sosinsky. (2010). Cloud Computing Bible. New Delhi: Wiley-India,
2. Rajkumar Buyya., James Broberg., & Andrzej, M. Goscinski Wile. Cloud Computing: Principles and Paradigms.
3. Nikos Antonopoulos., & Lee Gillam. (2012). Cloud Computing: Principles, Systems and Applications. Springer.
4. Ronald, L. Krutz., & Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley-India.
5. Gautam Shroff. (2010). Enterprise Cloud Computing Technology Architecture Applications. Adobe Reader ebooks available from eBooks.com.
6. Toby Velte., Anthony Velte., & Robert Elsenpeter.(2010). Cloud Computing, A Practical Approach. McGraw Hills.
7. Dimitris, N. Chorafas. (2010). Cloud Computing Strategies. CRC Press.

Web Sites

1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

18ITU603A**BIG DATA ANALYTICS****Semester – VI
3H – 3C****Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To provide an overview of an exciting growing field of big data analytics.
- To impart to students the skills required to design scalable systems that can accept, store, and analyze large volumes of unstructured data.
- The objective of this course is to ascertain that the students know the fundamental techniques and tools used to design and analyze large volumes of data.
- To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.
- To enable students to have skills that will help them to solve complex real-world problems in for decision support.
- To understand, and practice big data analytics and machine learning approaches

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store retrieve and process Big Data for Analytics.
3. Implement several Data Intensive tasks using the Map Reduce Paradigm
4. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing.
5. Interpret business models and scientific computing paradigms, and apply software tools for big data analytics.
6. Achieve adequate perspectives of big data analytics in various applications like recommender systems, social media applications etc.

UNIT-I

Fundamentals of Big Data - The Evolution of Data Management Understanding the Waves of Managing Data- Defining Big Data - Big Data Management Architecture- The Big Data Journey -Big Data Types-Defining Structured Data-Defining Unstructured Data-Putting Big Data Together.

UNIT-II

Big Data Stack- Basics of Virtualization - The importance of virtualization to big data -Server virtualization - Application virtualization - Network virtualization -Processor and memory virtualization - Data and storage virtualization-Abstraction and Virtualization-Implementing Virtualization to Work with Big Data.

UNIT-III

Hadoop - Hadoop Distributed File System - Hadoop MapReduce- The Hadoop foundation and Ecosystem.

UNIT-IV

Big Data Analytics-Text Analytics and Big Data-Customized Approaches for Analysis of Big Data

UNIT-V

Integrating Data Sources-Real-Time Data Streams and Complex Event Processing-Operationalizing Big Data.

Suggested readings

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman, (2013). Big Data For Dummies, Wiley India, New Delhi.
2. Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, (2012). Harness the Power of Big Data The IBM Big Data Platform, Tata McGraw Hill Publications, New Delhi.
3. Michael Minelli, Michele Chambers, Ambiga Dhiraj, (2013). Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, New Delhi.
4. Zikopoulos, Paul, Chris Eaton, (2011). Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi.

Websites

1. www.oracle.com/BigData
2. www.planet-data.eu/sites/default/files/Big_Data_Tutorial_part4.pdf
3. www.ibm.com/developerworks/data
4. www.solacesystems.com
5. en.wikipedia.org/wiki/Big_data
6. www.sap.com/solution/big-data.html

18ITU603B**SYSTEM PROGRAMMING****Semester – VI
3H – 3C**

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- To train students in developing skills for writing system software with the aid of sophisticated OS services, programming languages and utility tools.
- To understand the role and functioning of various system programs over application program.
- To understand the need to follow the syntax in writing an application program and to learn the how the analysis phase of compiler is designed to understand the programmer's requirements without ambiguity.
- To synthesize the analysis phase outcomes to produce the object code that is efficient in terms of space and execution time.

Course Outcomes (COs)

Upon completion of the subject, students will be able to

1. Organize the functionalities and components of a computer system into different layers, and have a good understanding of the role of system programming and the scope of duties and tasks of a system programmer
2. Grasp the concepts and principles, and be familiar with the approaches and methods of developing system-level software (e.g., compiler, and networking software)
3. Apply the knowledge and techniques learnt to develop solutions to realworld problems
4. Select and make use of the OS kernel functions and their APIs, standard programming languages, and utility tools
5. Organize and manage software built for deployment and demonstration
6. Analyze requirements and solve problems using systematic planning and development approaches

Unit I

Assemblers & Loaders, Linkers: One pass and two pass assembler design of an assembler, Absolute loader, relocation and linking concepts, relocating loader and Dynamic Linking., overview of compilation, Phases of a compiler.

Unit II**Lexical Analysis:**

Role of a Lexical analyzer, Specification and recognition of tokens, Symbol table, lexical

Unit III**Parsing:**

Bottom up parsing- LR parser, yaITU. **Intermediate representations: Three** address code generation, syntax directed translation, translation of types, control Statements.

Unit IV

Storage organization: Activation records stack allocation.

Unit V

Code Generation: Object code generation

Suggested Readings

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhare, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K.(2012). Modern Compiler Design (2nd ed.). Springer.

Semester – V**18ITU611A****PHP PROGRAMMING - PRACTICAL****4H –2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand how server-side programming works on the web.
- To learn PHP Basic syntax for variable types and calculations.
- To use PHP built-in functions and creating custom functions
- To understand POST and GET in form submission.
- To receive and process form submission data.
- To create a database in phpMyAdmin, to read and process data in a MySQL database

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Write PHP scripts to handle HTML forms.
2. Write regular expressions including modifiers, operators, and metacharacters.
3. Create PHP programs that use various PHP library functions, and that manipulate files and directories.
4. Analyze and solve various database tasks using the PHP language.
5. Analyze and solve common Web application tasks by writing PHP programs
6. Get hands on experience on various techniques of web development and will be able to design and develop a complete website.

List of Programs

1. Create a PHP page using functions for comparing three integers and print the largest number.
2. Write a function to calculate the factorial of a number (non-negative integer). The function accept the number as an argument.
3. WAP to check whether the given number is prime or not.
4. Create a PHP page which accepts string from user. After submission that page displays the reverse of provided string.
5. Write a PHP function that checks if a string is all lower case.
6. Write a PHP script that checks whether a passed string is palindrome or not? (A palindrome is word, phrase, or sequence that reads the same backward as forward, e.g., madam or nurses run)
7. WAP to sort an array.
8. Write a PHP script that removes the whitespaces from a string.

Sample string : 'The quick brown fox' Expected Output : Thequickbrownfox

9. Write a PHP script that finds out the sum of first n odd numbers.

10. Create a login page having user name and password. On clicking submit, a welcome message should be displayed if the user is already registered (i.e.name is present in the database) otherwise error message should be displayed.

11. Write a PHP script that checks if a string contains another string.

12. Create a simple 'birthday countdown' script, the script will count the number of days between current day and birth day.

13. Create a script to construct the following pattern, using nested for loop.

```
*  
* *  
* * *  
* * * *  
* * * * *
```

14. Write a simple PHP program to check that emails are valid.

15. WAP to print first n even numbers.

16. \$color = array('white', 'green', 'red')

Write a PHP script which will display the colors in the following way : Output :
white, green, red,

- green • red
- white

17. Using switch case and dropdown list display a —Hello! message depending on the language selected in drop down list.

18. Write a PHP program to print Fibonacci series using recursion.

19. Write a PHP script to replace the first 'the' of the following string with 'That'.

Sample : 'the quick brown fox jumps over the lazy dog.'

Expected Result : That quick brown fox jumps over the lazy dog.

Suggested Readings

1. Steven Holzner. (2007). PHP: The Complete Reference. New Delhi: McGraw Hill Education (India).

2. Timothy Boronczyk., & Martin, E. Psinas. (2008). PHP and MYSQL (Create-Modify-Reuse). New Delhi: Wiley India Private Limited.
3. Robin Nixon. (2014). Learning PHP, MySQL, JavaScript, CSS & HTML5 (3rd ed.). O'reilly.
4. Luke Welling.,& Laura Thompson.(2008). PHP and MySQL Web Development (4th ed.). Addition Paperback, Addison-Wesley Professional.
5. David Sklar., & Adam Trachtenberg. PHP Cookbook: Solutions & Examples for PHP.

Web Sites

1. <http://www.w3schools.com/php/>

**18ITU611B UNIX / LINUX PROGRAMMING - PRACTICAL Semester – VI
4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To understand fundamental operating system abstractions such as processes, threads, files, semaphores, IPC abstractions, shared memory regions, etc.
- To understand how the operating system abstractions can be used in the development of application programs, or to build higher level abstractions
- To understand how the operating system abstractions can be implemented
- To understand the principles of concurrency and synchronization, and apply them to write correct concurrent programs/software
- To understand basic resource management techniques (scheduling or time management, space management) and principles and how they can be implemented.
- These also include issues of performance and fairness, avoiding deadlocks, as well as security and protection.

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Develop software for Linux/UNIX systems.
2. Learn the C language and get experience programming in C.
3. Learn the important Linux/UNIX library functions and system calls.
4. Understand the inner workings of UNIX-like operating systems.
5. Obtain a foundation for an advanced course in operating systems.
6. Construct various shell scripts for simple applications

List of Programs

1. Write a shell script to check if the number entered at the command line is prime or not.
2. Write a shell script to modify —call command to display calendars of the specified months.
3. Write a shell script to modify —call command to display calendars of the specified range of months.
4. Write a shell script to accept a login name. If not a valid login name display message – —Entered login name is invalid.
5. Write a shell script to display date in the mm/dd/yy format.
6. Write a shell script to display on the screen sorted output of —who command along with the total number of users.
7. Write a shell script to display the multiplication table any number,
8. Write a shell script to compare two files and if found equal asks the user to delete the duplicate file.
9. Write a shell script to find the sum of digits of a given number.
10. Write a shell script to merge the contents of three files, sort the contents and then display them page by page.

11. Write a shell script to find the LCD (least common divisor) of two numbers.
12. Write a shell script to perform the tasks of basic calculator.
13. Write a shell script to find the power of a given number.
14. Write a shell script to find the binomial coefficient $C(n, x)$.
15. Write a shell script to find the permutation $P(n, x)$.
16. Write a shell script to find the greatest number among the three numbers.
17. Write a shell script to find the factorial of a given number.
18. Write a shell script to check whether the number is Armstrong or not.
19. Write a shell script to check whether the file have all the permissions or not

Suggested Readings

1. Sumitabha, Das.(2006). Unix Concepts And Applications. New Delhi: Tata McGraw-Hill Education.
2. Michael Jang. (2011). RHCSA/ RHCE Red Hat Linux Certification: Exams (Ex200 & Ex300). Certification Press.
3. Nemeth Synder., & Hein.(2010). Linux Administration Handbook (2nd ed.). Pearson Education.
4. Richard Stevens, W. Bill Fenner., & Andrew, M. Rudoff. (2014). Unix Network Programming, The sockets Networking API, Vol. 1, (3rd ed.).

18ITU612A	E-COMMERCE TECHNOLOGIES- PRACTICAL	Semester – VI
		4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To introduce the concepts, vocabulary, and procedures associated with E-Commerce and the Internet.
- To gain an overview of all aspects of E-Commerce.
- To develop the Internet and E-Commerce, options available for doing business on the Internet, features of Web sites and the tools used to build an E-Commerce web site, marketing issues, payment options, security issues, and customer service.
- It is designed to familiarize students with organizational and managerial foundations of systems, the technical foundation for understanding information systems
- Assess e-commerce strategies and applications, including online marketing, e-government, e-learning and global e-commerce

Course Outcomes (COs)

Upon successful completion of this course, the student will be able to:

1. Describe an example of system architecture for an e-Business.
2. List the seven major elements of web design.
3. Identify and explain fundamental web site tools including design tools, programming tools, and data processing tools.
4. Identify the major electronic payment issues and options.
5. Discuss security issues and explain procedures used to protect against security threats.
6. Identify and discuss management issues underlying e-Commerce issues including organizational structure, strategic planning, goal setting, corporate social responsibility, international arena, changing market intermediaries, resource allocation and customer service.

List of Programs

1. Write a HTML program to implement the use of Image map.
2. Write a CSS to implement selectors in HTML
3. Write a CSS to implement pseudo – classes with in-line styles
4. Write a Javascript program to validate a web form
5. Write a Javascript program to allow visitors to see history of visiting your page
6. Write a Javascript program to change random color each 5 seconds
7. Write a perl program to read a list of n strings (from STDIN) into an array and print a random string from the list (Use srand;rand(@array))

8. Write a perl program to read a list of n numeric's from STDIN and find the max, min, range, median and mode. Input size of the list n interactively.
9. Write a perl program to read a file of words and replaces all words in the file with their uppercase equivalent (hint: use tr/a-z/A-Z/)
10. Write VBScript program to print Fibonacci series using Do..while loop and For loop.
11. Write VBScript program to generate date and time in defferent format
12. Write VBScript program to print student marklist
13. Develop an ASP code to retrieve information from forms
14. Develop an ASP code to reading and writing cookies information
15. Develop an ASP code using response object methods

Suggested Readings

- 1.G.S.V.Murthy (2011). E-Commerce concepts, Models, Strategies. Himalaya Publishing house.
2. Gray. P. Schneider (2011). Electronic commerce International student edition.
3. Henry Cahn, Raymond Lee, Tharam Dillon, Elizabeth Chang. (2011). E-Commerce fundamentals and Applications. Wiley Student Edition.
4. Kamlesh K.Bajaj and Debjani Nag (2005).E-Commerce.
5. David Whitley (2000).E-Commerce-strategies, Technologies and Applications. TMH.

Websites

1. http://www.tutorialspoint.com/e_commerce/e_commerce_tutorial.pdf
2. <http://www.dynamicwebs.com.au/tutorials/e-commerce.htm>
3. <http://www.htmlgoodies.com/beyond/webmaster/projects/electronic-commerce-tutorial.html>

Semester – VI**18ITU612B****CLOUD COMPUTING -PRACTICAL****4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To learn how to use Cloud Services.
- To implement Virtualization
- To implement Task Scheduling algorithms.
- To apply Map-Reduce concept to applications.
- To build Private Cloud.
- To know the impact of engineering on legal and societal issues involved

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Analyze the Cloud computing setup with it's vulnerabilities and applications using different architectures.
2. Design different workflows according to requirements and apply map reduce programming model.
3. Apply and design suitable Virtualization concept, Cloud Resource Management and design scheduling algorithms.
4. Create combinatorial auctions for cloud resources and design scheduling algorithms for computing clouds
5. Assess cloud Storage systems and Cloud security, the risks involved, its impact and develop cloud application
6. Broadly educate to know the impact of engineering on legal and societal issues involved in addressing the security issues of cloud computing.

List of Programs

1. Create virtual machines that access different programs on same platform.
2. Create virtual machines that aITUess different programs on different platforms.
3. Working on tools used in cloud computing online-
 - a) Storage
 - b) Sharing of data
 - c) Manage your calendar, to-do lists,
 - d) A document editing tool
4. Exploring Google cloud
5. Exploring Microsoft cloud
6. Exploring Amazon cloud

Suggested Readings

1. Barrie Sosinsky. (2010). Cloud Computing Bible. New Delhi: Wiley-India,
2. Rajkumar Buyya., James Broberg., & Andrzej, M. Goscinski Wile. Cloud Computing: Principles and Paradigms.
3. Nikos Antonopoulos., & Lee Gillam. (2012). Cloud Computing: Principles, Systems and Applications. Springer.
4. Ronald, L. Krutz., & Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley-India.
5. Gautam Shroff. (2010). Enterprise Cloud Computing Technology Architecture Applications. Adobe Reader ebooks available from eBooks.com.
6. Toby Velte., Anthony Velte., & Robert Elsenpeter.(2010). Cloud Computing, A Practical Approach. McGraw Hills.
7. Dimitris, N. Chorafas. (2010). Cloud Computing Strategies. CRC Press.

Web Sites

1. en.wikipedia.org/wiki/Cloud_computing
2. www.ibm.com/cloud-computing/in/en/
3. www.oracle.com/CloudComputing
4. www.microsoft.com/en-us/cloud/default.aspx

Semester – VI**18ITU613A****BIGDATA ANALYTICS - PRACTICAL****3H – 1C**

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100
End Semester Exam : 3 Hours

Course Objectives (CO)

- To provide an overview of an exciting growing field of big data analytics.
- To impart to students the skills required to design scalable systems that can accept, store, and analyze large volumes of unstructured data.
- The objective of this course is to ascertain that the students know the fundamental techniques and tools used to design and analyze large volumes of data.
- To teach the fundamental techniques and principles in achieving big data analytics with scalability and streaming capability.
- To enable students to have skills that will help them to solve complex real-world problems in for decision support.
- To understand, and practice big data analytics and machine learning approaches

Course Outcomes (COs)

Upon completion of this course, the students will be able to

1. Explain the motivation for big data systems and identify the main sources of Big Data in the real world.
2. Demonstrate an ability to use frameworks like Hadoop, NOSQL to efficiently store retrieve and process Big Data for Analytics.
3. Implement several Data Intensive tasks using the Map Reduce Paradigm
4. Understand the key issues in big data management and its associated applications in intelligent business and scientific computing.
5. Interpret business models and scientific computing paradigms, and apply software tools for big data analytics.
6. Achieve adequate perspectives of big data analytics in various applications like recommender systems, social media applications etc.

List of Programs

1. Implement a quicksort using scala.
2. Implement a auction service using scala.
3. Write a scala function to perform any 10 arithmetic operations.
4. Write a program to find the factorial of a given number using recursion.
5. Write a program for string manipulations.
6. Write a program for alphabetic order arrangement of a set of names.
7. Write a program for student records using scala list.
8. Implement any 5 map methods for maintaining customer details.
9. Implement employee records using Files

10. Write a program to copy the files using command line arguments.

Suggested readings

1. Judith Hurwitz, Alan Nugent, Fern Halper, Marcia Kaufman, (2013). Big Data For Dummies, Wiley India, New Delhi.
2. Paul Zikopoulos, Dirk deRoos, Krishnan Parasuraman, Thomas Deutsch, James Giles, David Corrigan, (2012). Harness the Power of Big Data The IBM Big Data Platform, Tata McGraw Hill Publications, New Delhi.
3. Michael Minelli, Michele Chambers, Ambiga Dhiraj, (2013). Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, New Delhi.
4. Zikopoulos, Paul, Chris Eaton, (2011). Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, New Delhi.

Websites

1. www.oracle.com/BigData
2. www.planet-data.eu/sites/default/files/Big_Data_Tutorial_part4.pdf
3. www.ibm.com/developerworks/data
4. www.solacesystems.com
5. en.wikipedia.org/wiki/Big_data
6. www.sap.com/solution/big-data.html

18ITU613B**SYSTEM PROGRAMMING - PRACTICAL****Semester – VI
3H – 1C****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal : 40 External : 60 Total: 100**
End Semester Exam : 3 Hours**Course Objectives (CO)**

- To introduce students the concepts and principles of system programming
- To provide students the knowledge about both theoretical and practical aspects of system programming, teaching them the methods and techniques for designing and implementing system-level programs.
- To train students in developing skills for writing system software with the aid of sophisticated OS services, programming languages and utility tools.
- To understand the role and functioning of various system programs over application program.
- To understand the need to follow the syntax in writing an application program and to learn the how the analysis phase of compiler is designed to understand the programmer's requirements without ambiguity.
- To synthesize the analysis phase outcomes to produce the object code that is efficient in terms of space and execution time.

Course Outcomes (COs)

Upon completion of the subject, students will be able to

1. Organize the functionalities and components of a computer system into different layers, and have a good understanding of the role of system programming and the scope of duties and tasks of a system programmer
2. Grasp the concepts and principles, and be familiar with the approaches and methods of developing system-level software (e.g., compiler, and networking software)
3. Apply the knowledge and techniques learnt to develop solutions to realworld problems
4. Select and make use of the OS kernel functions and their APIs, standard programming languages, and utility tools
5. Organize and manage software built for deployment and demonstration
6. Analyze requirements and solve problems using systematic planning and development approaches

List of Programs

1. Write a program to create a text editor.
2. Write a program to implement an absolute loader.
3. Write a program to check balance parenthesis of a given program.
4. Write a program to check the valid or invalid identifier
5. Write a program to implement DFA
6. Write a program to remove blank space in a given string.
7. Write a program to identify tokens in a given string.

8. Write a program to remove special character in a given string.
9. Write a program to check given string is a keyword or not.
10. Write a program to identify tokens in a given expression.

Suggested Readings

1. Santanu Chattopadhyaya. (2011). Systems Programming. New Delhi: PHI.
2. Alfred, V. Aho., Monica, S. Lam., Ravi Sethi., & Jeffrey, D. Ullman. (2006). Compilers: Principles, Techniques, and Tools (2nd ed.). New Delhi: Prentice Hall.
3. Dhamdhere, D. M. (2011). Systems Programming. New Delhi: Tata McGraw Hill.
4. Leland Beck., & Manjula, D. (2008). System Software: An Introduction to System Programming (3rd ed.). New Delhi: Pearson Education.
5. Grune, D., Van Reeuwijk, K., Bal, H. E., Jacobs, C. J. H., & Langendoen, K.(2012). Modern Compiler Design (2nd ed.). Springer.

கற்பகம் உயர்கல்வி கலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
முதல்பருவம்
(இளநிலை கலையியல் பட்ட வகுப்புகளுக்குரியது)
(For I-UG Arts Degree Classes) 18LAU101

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

தாள்கள் வரிசையும் தேர்வுச் செயல்திட்டமும் பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும்	தேர்வு	மதிப்பெண்	மொத்தம்	மதிப்பீடு

		நேரம்/வாரம்	மணிகள்	அக/எழுத்து		
ஒன்று	I	6	3	40 / 60	100	4

அலகு – I :இக்காலஇலக்கியம்:

கல்வி: மகாகவிபாரதியார் –சுயசரிதை - ஆங்கிலக்கல்வி.

இன்றையநிலை: கவிமணிதேசியவிநாயகம் -ஒற்றுமையேஉயிர்நிலை

: கவிஞர்அப்துல்ரகுமான் - காலவழு

மனிதநேயம்: கவிஞர்சிற்பிபாலசுப்பிரமணியன் – மலையாளக்

காற்றுகவிஞர்தாமரை- மழைக்குறிப்பு

சூழலியல் :கவிஞர்வைதீஸ்வரன் -விரல்மீட்டியமழை

பெண்ணியம் :கவிஞர்சுகந்திசுப்பிரமணியம் – புதையுண்ட

வாழ்க்கைகவிஞர்வைரமுத்து – அம்மா

வாழ்க்கை :கவிஞர்தருமுசிவராம் – வாழ்வுப்பாடல்

இயற்கை : பாவேந்தர்பாரதிதாசன் – அழகின்சிரிப்பு – வான்.

அலகு – II :அறஇலக்கியம்:

கொன்றைவேந்தன்: 1 - 50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் -20 குறள்கள்

பழமொழிநானூறு: 5 பாடல்கள்

வேதநாயகம்பிள்ளைநீதிநூல்: 74 -78 பாடல்கள்

பெருவாயின்முள்ளியார்ஆசாரக்கோவை: 5 பாடல்கள்

அலகு - III :சிறுநிலக்கியம்:

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர்முருகன்பிள்ளைத்தமிழ்: 2 பாடல்கள்

குற்றாலக்குறவஞ்சி: 5 பாடல்கள்

முக்கூடற்பள்ளு : 5 பாடல்கள்

கலிங்கத்துப்பரணி: போர்பாடியது- 9 பாடல்கள்

அலகு – IV :கட்டுரை:

1. உயர்தனிச்செம்மொழி- பரிதிமாற்கலைஞர்

2. கட்டிடக்கலை- அ.இராசமாணிக்கனார்
3. வாழ்க்கை-இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V :மொழிப்பயிற்சி:

1. படைப்பிலக்கியப்பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)
2. மொழிபெயர்ப்பு
3. எழுத்து, சொல், பொருள்இலக்கணப்பயிற்சிகள்

பாடநூல்:

கற்பகச்சோலை – தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcome:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition

GRAMMAR : 1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

COMPOSITION:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text: Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press

COURSE OBJECTIVES:**To make the students**

- To understand the concept, functions and levels of management and how the different schools of thoughts are integrated into management principles and practices.
- To know the management functions and its application in business
- To impart the importance of human behavior and personality to resolve conflict and managing change.
- To understand the leadership and motivation theories and realise the practical implication in the individual performance and organization behavior.
- To realise the importance of groups and teamwork and managing of conflict between the members of the organization.
- To learn management theories and to adapt with present scenario.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concepts of management and the functions of management.
2. Execute the managerial functions of planning, organizing and controlling in a variety of circumstances.
3. Assess the impact of the personality traits and their perception in day to day performance.
4. Exhibit the leadership skills whenever required and work in groups and teams by motivating and resolving conflict arising in groups and adapting to change.
5. Understand and exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Apply the concept of management of conflict in the team level.

UNIT I School of Management thoughts and Forms of organization :

Definition of Management –managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Management by Objectives (MBO) – Management by Exception (MBE) - Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Special forms of ownership : Franchising - Licensing - Leasing - Corporate Expansion : mergers and acquisitions - Diversification, forward and backward integration - Joint ventures, Strategic alliance

UNIT II Management Functions :

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process - Organizing – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

UNIT III Organizational behavior and Personality:

Importance of organizational Behaviour – OB Model - Attitudes – Components – Attitude and Behaviour – Job attitudes – Values – importance – Terminal and Instrumental values – Generational Values – Personality and values. Personality – Types – Factors influencing personality – Theories – Perceptions – Importance – Factors influencing perception – Judging others, perception and individual decision making

UNIT IV Learning and Leadership Theories :

Learning - Concept and Theories of Learning, Reinforcement, Motivation – Importance – Theories: Need, Content and Process Theories – Application.

Leadership – Theories – Trait and Contingency theories – Power and politics – Bases of power – Causes and consequences of political behavior

UNIT V Group, Teams, Conflict and Organizational change

Groups and Teams - Definition, Difference between Groups and teams - Stages of Group Development - Group Cohesiveness - Types of teams

Conflict: Concept, Sources - Types, Stages of conflict - Management of conflict,

Organizational Change: Concept, Resistance to change, Managing resistance to change, Implementing Change – Kurt Lewin Theory of Change

SUGGESTED READINGS:

1. Tripathi.P.C and P.N.Reddy (2017), Principles Of Management, 6Th Edition, Mc Graw Hill India, New Delhi.
2. Aswathappa, K. (2016). Organizational Behaviour. 12th edition, Himalaya Publishing House, Mumbai.
3. Vijay Kumar Kaul. (2016). Principles and Practices of Management. Vikas Publication, New Delhi
4. Stephen P. Robbins, Timothy A. Judge, Neharika Vohra(2016), Organizational Behavior, 16th edition, Pearson, New Delhi.
5. Harold Koontz and Heinz Weihrich (2015), Essentials of Management: An International, Innovation and Leadership Perspective, 10th edition, McGraw Hill Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the demand, supply functions and its applicability.
- To know the importance of the production function and cost and revenue concepts.
- To gain knowledge on the market structure and price determination.
- To understand the importance of macroeconomic indicators like National income, GDP, Inflation etc.
- To understand the concepts of monetary policy, Balance of payment and Money supply.
- To learn the objectives of fiscal policy

COURSE OUTCOMES:**Learners should be able to**

1. Apply the demand and supply concept in managerial decisions
2. Calculate the Cost, Revenue and breakeven point and apply it in decision making process.
3. Formulate the pricing strategies based on the market structure.
4. Gain familiarity on the macro level business components like money, banking, monetary policy, fiscal policy, trade, business cycles and balance of payments and make business decision based on the Macroeconomic indicators, inflation and business cycle
5. Understand the impact of monetary policy, money supply and Balance of payments on running a business.
6. Demonstrate capabilities as problem-solving, critical thinking, and communication skills.

UNIT I Managerial Economics; Demand and Supply:

Introduction -Meaning, nature and scope of Managerial Economics, Significance in decision making.

Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply – Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II Production, cost and Revenue function:

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors – Short & Long run – Total Product – Marginal Product – Average Product – Production Function – Law

of Returns – Law of Returns to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs – Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves – Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III Market Competition:

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly Market – Features

UNIT IV : Macro Economic Factors :

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer Payments – National Income Aggregates– Private Income – Personal Income – Personal Disposable Income – National Disposable Income – Measurement of National Income – Production Method – Income Method – Expenditure Method

Phases of Business Cycle – Causes of cyclical movements – Price Movements: Inflation, Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.

UNIT V : Monetary policy :

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy – Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget Preparation – Deficit Budget.

Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP – Disequilibrium in BOP.

Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of Interest.

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), Managerial Economics, 3rd edition, McGraw Hill Education, New Delhi.
2. H. L. Ahuja, (2017), Managerial Economics, 9th edition, S Chand Publishing, New Delhi
3. Christopher R.Thomas and S.Charles Maurice, Managerial Economics : foundation of business analysis and strategy, 10th edition, McGraw Hill Education, New Delhi.
4. D.N. Dwivedi (2017), Macroeconomics: Theory and Practice, 4th edition, McGraw Hill Education, New Delhi
5. D.N. Dwivedi (2016), Microeconomics, 4th edition, McGraw Hill Education, New Delhi

COURSE OBJECTIVES:**To make the students**

- To understand the types of communication and barriers of communication.
- To acquire knowledge on the different business correspondence used in organization
- To be aware of the different types of reports prepared for the organization.
- To understand the importance of vocabulary in business communication.
- To be aware of the use of technology and the oral presentation techniques used in communication.
- To learn to avoid common errors in English.

COURSE OUTCOMES:**Learners should be able to**

1. Communicate effectively with the optimal mix of verbal and nonverbal communication mitigating the barriers.
2. Draft business correspondence for the organization requirement.
3. Prepare business reports for organization needs and use appropriate technology for business communication.
4. Draft the resume and face the interview
5. Exhibit the communication skills to convey the thoughts and ideas to the individuals and group.
6. Develop the oral presentation and practice the good public speech

UNIT I Communication and its barriers

Nature of Communication: Process of Communication, Types of Communication (Verbal and Non-Verbal), Importance of Communication, Different forms of Communication; Barriers to Communication Causes, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, Organizational Barriers.

UNIT II Business Correspondence:

Letter

Writing, presentation, inviting quotations, sending quotations, placing orders, Inviting tenders, Sales letters, claim and adjustment letters and social correspondence, Memorandum, Inter-office Memo, Notices, Agenda, Minutes. Application Letters – Preparation of Resume

UNIT III Report Writing:

Business reports, Types, Characteristics, Importance, Elements of structure, Process of writing, Order of writing, the final draft, and check lists for reports

UNIT IV Vocabulary and Listening :

Vocabulary: Words often confused, Words often misspelt, Common errors in English. Introduction to phonetics, need and use of it, Word stress and Sentence stress- Contrastive stress in sentences to highlight different words- Intonation- Rising and Falling tone, falling -rising tone- Word Power – Vocabulary – Jargon – rate of speech, pitch, tone – Clarity of voice.
The Importance of Listening in the Workplace: Introduction, what is listening? Barriers to Listening, Strategies for Effective Listening, Listening in a Business Context.

UNIT V Use of Technology and Interview :

Appropriate use of technology, EMAIL, WEB PAGE communication, Voice and wireless communication

Oral Presentation: Importance, Characteristics, Presentation Plan, Power point presentation, Visual aids.

Interview: Meaning – Objectives and Techniques of various types of interviews – public speech – Characteristics of a good Speech.

SUGGESTED READINGS:

1. Bovee, and Thill (2017), Business Communication Today, 13th Edition, Pearson Education, New Delhi
2. Raymond Lesikar, Marie Flatley, Kathryn Rentz, Neerja Pande (2017), Business Communication: Making Connections in a Digital World, (2017) 11th edition, McGraw Hill Education, New Delhi
3. Herta Murphy, Herbert Hildebrandt and Jane Thomas (2017), Effective Business Communication, 7th edition, McGraw Hill Education, New Delhi
4. Asha Kaul (2015), Effective Business Communication, 2nd edition, Prentice Hall India Learning Private Limited, New Delhi.
5. Rajendra Pal, J.S. Korlhalli, (2014), Essentials of Business Communication, 1st edition, S Chand Publishing, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To know the MS-word features and its application
- To be familiar with MS-Excel function and its application
- To be familiar with tools like PIVOT table, V-LOOK UP and H-LOOK UP and its applications.
- To be aware of the MS-Power point and its usage.
- To understand the usage of MS-Access and its applications
- To learn to present meeting Agenda.

COURSE OUTCOMES:**Learners should be able to**

1. Prepare documents and reports for the organization.
2. Prepare datasheet and apply the built-in functions for analyzing the data to support decision making.
3. Utilize visual aids and tools to present the data
4. Design the presentations for the business meetings
5. Store, retrieve data and make decisions based on the information.
6. Exhibit the communication skills to convey the outputs produced.

MS WORD

1. Type Chairman's speech/ Auditor's report / Minutes/ Agenda and perform the following operations:
Bold, Underline, Font Size, Style, Background color, Text color, Line spacing, Spell Check, Alignment, Header & Footer, inserting pages and page numbers, Find and Replace.
2. Prepare an invitation for the college function using Text boxes and Clip Art.
3. Design an invoice and Account sales by using Drawing tool bar, Clip Art, Word Art, Symbols, Borders and Shading.
4. Prepare a Class Time Table and perform the following operations:
Inserting the table, Data Entry, Alignment of Rows and Columns, Inserting and Deleting the Rows and Columns and Change of Table Format.
5. Prepare a Shareholders meeting letter for 10 members using mail merge operation.
6. Prepare Bio-Data by using Wizard/Templates.

MS EXCEL

1. Prepare a mark list of your class (minimum of 5 subjects) and perform the following operations:
Data Entry, Total, Average, Result and Ranking by using arithmetic and logical functions and sorting.
2. Prepare Final Accounts (Trading Account, Statement of Profit & Loss and Balance Sheet) by using formula.

3. Draw the different type of charts (Line, Pie, Bar) to illustrate year-wise performance of sales, purchase, profit of a company by using chart wizard.
4. Prepare a statement of Bank customer's account showing simple and compound interest calculations for 10 different customers using mathematical and logical functions.
5. Prepare a Product Life Cycle which should contain the following stages: Introduction, Growth, Maturity, Saturation, Decline.
6. Create a pivot table for revenue generated by Sales Representatives (Order date, Customer ID, Customer Name, State, Sales person name, Product name, products category, Products quantity, unit price, quantity, mode of payment, Shipping date and revenues etc.) Use the functions- Pivot table fields, Pivot table diagrams and Pivot charts.
7. Use V lookup functions for employees' job title, salary, usage of Car and use H lookup function for employees' feedback score and salary increment

MS POWERPOINT

1. Design presentation slides for a product of your choice. The slides must include name, brand name, type of product, characteristics, special features, price, special offer etc. Add voice if possible to explain the features of the product. The presentation should work in manual mode.
2. Design presentation slides for organization details for 5 levels of hierarchy of a company by using organization chart.
3. Design slides for the Headline News of a popular TV Channel. The Presentation Should contain the following transactions: Top down, bottom up, Zoom in and Zoom out. - The presentation should work in custom mode.
4. Design presentation slides about an organization and perform frame movement by interesting clip arts to illustrate running of an image automatically.
5. Design presentation slides for the Seminar/Lecture Presentation using animation effects and perform the following operations: Creation of different slides, changing background color, font color using word art.

MS ACCESS

1. Prepare a payroll for employee database of an organization with the following Details: Employee id, Employee name, Date of Birth, Department and Designation, Date of appointment, Basic pay, Dearness Allowance, House Rent Allowance and other deductions if any. Perform queries for different categories.
2. Create mailing labels for student database which should include at least three Table must have at least two fields with the following details: Roll Number, Name, Course, Year, College Name, University, Address, Phone Number.
3. Gather price, quantity and other descriptions for five products and enter in the Access table and create an invoice in form design view.
4. Create forms for the simple table ASSETS.
5. Create report for the PRODUCT database.

SUGGESTED READINGS:

1. Wayne L. Winston, (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, Prentice Hall India Learning Private Limited, New Delhi
2. FaitheWempen (2016), Microsoft Office 2016 at Work for Dummies, Wiley India, New Delhi
3. Dinesh Maidasani(2015), Learning Computer Fundamentals, MS Office and Internet & Web Technology, 3rd Edition, Laxmi Publications, New Delhi.
4. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
5. Cox (2013), Microsoft Access 2013 Step by Step, Prentice Hall India Learning Private Limited, New Delhi

கற்பகம் உயர்கல்வி கலைக்கழகம்
தமிழ்த்துறை
பகுதி - I தமிழ்ப் பாடத்திட்டம் (2018 - 2019)
இரண்டாம் பருவம்
(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)
 (For I-UG Arts Degree Classes) 18LAU201

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

தாள்கள் வரிசையும் தேர்வுச் செயல்திட்டமும் பகுதி-I தமிழ்

பருவம்	தா	கற்பிக்கும்	தேர்வு	மதிப்பெண்	மொத்த	மதிப்பீ

	ள்	நேரம்/வாரம்	மணிகள்	அக/எழுத்து	ம்	டு
இரண்ட்	II	6	3	40 / 60	100	4

அலகு – I :பக்தி இலக்கியம்

(10 மணிநேரம்)

சைவ, வைணவ இலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு

1.சைவம்-பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2.வைணவம்- பெரியாழ்வார் திருமொழி: 10 பாடல்கள்

அலகு – II :சங்கஇலக்கியம் :

(25 மணிநேரம்)

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை :1. பிரசம் கலந்த – பாலை-110

2.தடமருப்பு எருமை- மருதம்-130

குறுந்தொகை : 1.கருங்கட்டாக் கலை – குறிஞ்சி- 69

2. உள்ளது

சிதைப்போர்- பாலை-283

ஐங்குறுநூறு :1. நெய்தல்-தொண்டிப்பத்து:

திரைஇமிழ் இன்னிசை-171

2. அன்னாய் வாழி வேண்டன்னை-203

பதிற்றுப்பத்து: 1. சிதைந்தது மன்ற-27

2. மீன்வயின் நிற்ப-90

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு:

உலகம்ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்டு

இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி-11.

கலித்தொகை:1.குறிஞ்சிக்கலி-சுடர்தொட -15

2. முல்லைக்கலி-தீம்பால் -11

அகநானூறு:1.அன்னாய் வாழி வேண்டன்னை-குறிஞ்சி-17

புறநானூறு :1. யாதும் ஊரே யாவருங் கேளிர்-பொதுவியல்-192

2.கெடுக சிந்தை கடிதிவள் துணிவே-279

ஆ).பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு

முருகன் இருப்பிடங்கள்: சிறுதினை மலரொடு:218-275.

முருகன் அருள்புரிதல்: 286-295.

அலகு - III :காப்பியம்

(12 மணிநேரம்)

சிலப்பதிகாரம்:

மங்கல வாழ்த்துப் பாடல்: (21-29)– கண்ணகியின் சிறப்பு: ‘நாகநீள் நகரொடு’ என்பதிலிருந்து தொடங்கி, ‘கண்ணகி என்பாண் மன்னோ’ என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234)– சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில்

எடுத்தல்: ‘அருந்திறலரசர்’ என்பதிலிருந்து தொடங்கி, ‘மன்னவரேறென்’ என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485)– செங்குட்டுவனுக்குக் கண்ணகி

காட்சியளித்தல்: ‘என்னே’ என்பதிலிருந்து தொடங்கி, ‘விசம்பில் தோன்றுமால்’ என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை:பத்தினிப் பெண்டிர் எழுவர் கதை: ‘நீர்வார் கண்ணை’

என்பதிலிருந்து தொடங்கி, ‘புகாரென் பதியே’ என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: ‘வன்னி மரமும்’ என்பதிலிருந்து தொடங்கி, ‘பதிப்பிறந்தேன்’ என்பது வரையிலான தொடர்கள்.

குளாமணி:மந்திர சாலைச் சருக்கம் (தேர்ந்தெடுக்கப்பெற்ற 25 பாடல்கள்)

அலகு – IV :சிறுகதை

(15 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா
5. எஸ்தர் – வண்ண நிலவன்
6. மரப்பாச்சி – உமா மகேஸ்வரி

அலகு- V :மொழிப்பயிற்சி

(10 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை,கட்டுரை, உரைநடை)

18ENU201

ENGLISH II

Semester – II
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- To enable the learners to acquire English language skills.
- To familiarize them with English literature.
- To acquire Grammar.
- To help learners imbibe cultural values.
- To acquire skill of making correct sentences.
- To reflect originality on the application of soft skills and express in writing their views.

Course Outcome:

1. Learn to enjoy the ecstasy of literature.
2. The select literary pieces will develop the confidence level of the learners.
3. To get the social values.
4. To know the importance of communication
5. Get sound knowledge in English
6. Trained to communicate well for business purpose.

UNIT - I : PROSE

1. I Have a Dream - Martin Luther King, Jr.
2. 'First human' discovered in Ethiopia - Pallab Ghosh
3. The First Case- M.K. Gandhi

UNIT - II : POEM

1. L'Allegro - John Milton
2. God Is a Medicine Cabinet - Cynthia Atkins
3. A Prayer for my daughter - W.B. Yeats

UNIT - III : SHORT STORIES

1. The Tell Tale Heart - Edgar Allan Poe
2. Sparrows- K. Ahmad Abbas
3. The Little Match-Seller - Hans Christian Andersen

UNIT - IV: Drama

1. Tempest- Act 2-Scene 2
2. The Referee- W.H. Andrews and Geoffrey Dearmer

UNIT - V

- GRAMMAR** : 1. Voice
2. Reported Speech
 3. Interrogatives (Yes or No, 'Wh' questions)
 4. Word Class

COMPOSITION:

1. Writing Minutes and Preparing Agenda
2. Note Taking
3. Charts and Pictorial Writing.
4. Report Writing

Prescribed Text: Twilight, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Murphy Raymond, 1998 Essential English Grammar, Cambridge University Press.

COURSE OBJECTIVES:**To make the students**

- To understand the accounting concepts, convention and accounting standards.
- To acquire the knowledge to prepare the final accounts.
- To understand the depreciation methods.
- To know the inventory valuation techniques.
- To acquire the knowledge of the partnership accounting.
- To learn about financial reporting standards.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the accounting concepts, principles and to comply the accounting standards.
2. Prepare the final accounts.
3. Calculate the asset depreciation using different methods
4. Evaluate the inventory value using different methods.
5. Demonstrate capabilities as problem-solving, critical thinking, and communication skills related to the accounting discipline.
6. Understand fundamentals of partnership and to calculate profit sharing ratio

UNIT I Accounting concepts, convention and standards:

Meaning & Concept of Financial Accounting – Historical trace of Accounting - Functions and Sub fields of Accounting - Accounting Cycle – Accounting Concepts & Conventions and Generally Accepted Accounting Principles (GAAP), their implications on accounting system; IFRS –International Financial Reporting Standards

UNIT II Final accounts :

Double entry system - Classification of Accounts - Accounting Equation – Golden Rules of Accounting.

Journal, Ledger –Subsidiary ledgers - Trial Balance – Preparation of Final Accounts; Trading, Profit and Loss Account – Balance Sheet.

UNIT III Depreciation :

Meaning – Need for Depreciation – Causes – Methods: Straight Line Method, Diminishing balance Method and Annuity Method – Their impact on measurement of Business Accounting.

UNIT IV Inventory :

The basics of inventory - Inventory accounting systems - Inventory valuation methods - Inventory and its impact on financial statements

UNIT V Partnership Accounting:

Fundamentals of Partnership – Definition, meaning and features of a Partnership. Preparation of Profit and Loss Appropriation Account and Capital Accounts. Reconstitution of Partnership – Admission, Change in profit sharing ratio, Retirement and death of a partner, Dissolution of a Partnership firm.

Note: Distribution of marks between problems and theory shall be 80% and 20%.

SUGGESTED READINGS:

1. Maheshwari, S.N., Suneel, K., Maheshwari, and Sharad, K., Maheshwari. (2018). Financial Accounting, 6th edition, Vikas Publishing House Pvt., Ltd, New Delhi.
2. R. K. Arora (2018), Financial Accounting: Fundamentals, Analysis and Reporting, Wiley, New Delhi.
3. R. Narayanaswamy, R. (2017). Financial Accounting: A Managerial Perspective. 6th Edition, PHI Learning Pvt. Ltd, New Delhi.
4. Asish K. Bhattacharyya (2017), Essentials of Financial Accounting, 4th edition, PHI Learning Private Limited, New Delhi.
5. Jain, S.P., and Narang K.L. (2016). Financial Accounting, Kalyani Publishers. New Delhi

COURSE OBJECTIVES:**To make the students**

- To understand the concept of matrices
- To acquire the knowledge of differential calculus
- To know the concepts of central tendency and dispersion
- To understand the correlation and regression concepts
- To be aware of the index numbers and trend analysis
- To learn the calculation of properties.

COURSE OUTCOMES:**Learners should be able to**

1. Utilize the concept of matrices, differential calculus to solve business problems
2. Calculate and apply the measure of central tendency and dispersion in decision making.
3. Evaluate the relationship and association between variables to formulate the strategy in business.
4. Understand the uses of Uni - variate and Bi - Variate analysis
5. Apply the concept of index numbers and trend analysis in business decisions.
6. Demonstrate capabilities as problem-solving, critical thinking, and communication skills.

UNIT- I: Matrices & Basic Mathematics of Finance

Definition of a matrix. Types of matrices; Algebra of matrices. Calculation of values of determinants up to third order; Adjoint of a matrix; Finding inverse of a matrix through adjoint; Applications of Matrices to solution of simple business and economic problems- Simple and compound interest Rates of interest; Compounding and discounting of a sum using different types of rates

UNIT-II: Differential Calculus

Mathematical functions and their types – linear, quadratic, polynomial; Concepts of limit and continuity of a function; Concept of differentiation; Rules of differentiation – simple standard forms. Applications

of differentiation – elasticity of demand and supply; Maxima and Minima of functions (involving second or third order derivatives) relating to cost, revenue and profit.

UNIT-III: Uni-variate Analysis

Measures of Central Tendency including arithmetic mean, geometric mean and harmonic mean: properties and applications; mode and median. Partition values - quartiles, deciles, and percentiles. Measures of Variation: absolute and relative. Range, quartile deviation and mean deviation; Variance and Standard deviation: calculation and properties.

UNIT-IV: Bi-variate Analysis

Simple Linear Correlation Analysis: Meaning, and measurement. Karl Pearson's co-efficient and Spearman's rank correlation Simple Linear Regression Analysis: Regression equations and estimation. Relationship between correlation and regression coefficients

Unit V: Time-based Data: Index Numbers and Time-Series Analysis

Meaning and uses of index numbers; Construction of index numbers: Aggregative and average of relatives – simple and weighted, Tests of adequacy of index numbers, Construction of consumer price indices. Components of time series; additive and multiplicative models; Trend analysis: Finding trend by moving average method and Fitting of linear trend line using principle of least squares

SUGGESTED READINGS:

1. Sreyashi Ghosh and Sujata Sinha (2018), Business Mathematics and Statistics, 1st edition, Oxford University Press; New Delhi.
2. Asim Kumar Manna (2018), Business Mathematics and Statistics, 1st edition, McGraw Hill Education, New Delhi.
3. S.P. Gupta and P.K. Gupta (2013), Business Statistics and Business Mathematics, S Chand Publishing, New Delhi.
4. Mariappan (2015), Business Mathematics, 1st edition, Pearson Education, New Delhi.
5. J.K.Sharma, (2014) Business statistics, 4th edition, Vikas Publishing House, New Delhi

COURSE OBJECTIVES:**To make the students**

- To understand the ecosystem and its functions
- To be aware of the difference between the renewable and non-renewable resources.
- To know about biodiversity and the importance of conservation.
- To be aware of the different pollution that affects the environment.
- To know about the social issues prevailing in the environment.
- To understand importance of value education.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the ecosystem and its impact on human beings.
2. Preserve the non – renewable energy and effectively utilize the renewable energy.
3. Avoid the threats to biodiversity habitat losses.
4. Prevent pollution in the environment
5. Apply the laws relevant to the environment conservation
6. React social issues in environmental pollution including disaster management.

UNIT-I: Environment and Ecosystem

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

Unit II: Natural Resources - Renewable and Non-renewable Resources:

Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources: Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. III- effects of fireworks.

Unit III: Biodiversity and Its Conservation:

Introduction, definition: genetic, species and ecosystem diversity. Bio geographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV: Environmental Pollution :

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

Unit V: Social Issues and the Environment:

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS:

1. Verma, P.S., & Agarwal, V.K. (2001). Environmental Biology (Principles of Ecology). S.Chand and Company Ltd, New Delhi.
2. Anubha Kaushik & Kaushik, C.P. (2004). Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Singh, M.P., Singh, B.S., & Soma S., Dey. (2004). Conservation of Biodiversity and Natural Resources: Daya Publishing House, New Delhi.
4. Daniel B Botkin, & Edward A Keller. (1995). Environmental Science. John Wiley and Sons, Inc, New York.
5. Uberoi, N.K., (2005). Environmental Studies.: Excel Books Publications of India, New Delhi.
6. Tripathy, S.N., & Sunakar Panda. (2011). Fundamentals of Environmental Studies. 2nd Edition, Vrianda Publications Private Ltd, New Delhi.
7. Arvind Kumar. (2009). A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
8. R. Rajagopalan (2015), Environmental Studies: Third Edition, Oxford University Press, New Delhi.
9. Erach Bharucha, (2013) Textbook of Environmental Studies for Undergraduate Courses, Orient BlackSwan, New Delhi.
10. N Arumugam (Author), V Kumaresan (2014), Environmental Studies, Saras Publication
11. Mishra D.D. (2010), Fundamental Concepts in Environmental Studies, S Chand Publishing, New Delhi

COURSE OBJECTIVES:**To make the students**

- To understand the accounts heads available in the accounting software
- To know the mechanics of creating the vouchers
- To be aware of the inventory valuations methods available in the software
- To understand various financial statements that are built in the software
- To be aware of financial analysis tools available in the software
- To acquire the practical knowledge on to perform accounts by using Tally software

COURSE OUTCOMES:**Learners should be able to**

1. Understand the different accounting heads and its importance
2. Create vouchers by understanding the reason for posting under different heads
3. Calculate valuation of assets using the software
4. Prepare the financial statements and retrieve ratios
5. Creating backup and ensuring the accuracy of the accounting data
6. Communicate the output derived.

Practical List

1. Create a new company in integrate accounts mode and account with inventory mode
2. Create a primary and sub groups using single or multiple ledger mode
3. Create minimum 10 ledgers using single or multiple ledger, and alter and delete any 2 ledger
4. Enter the following voucher
 - Payment vouchers
 - Receipt
 - Purchase
 - Sales
 - Credit note
 - Debit note
 - Journals
 - Memo
 - Optional
5. Create stock, stock groups and enter the vouchers
6. Prepare inventory statements using (calculate inventory using all methods)

- FIFO
 - LIFO
 - Simple Average Method
 - Weighted Average Method
7. Prepare the following ratio analysis
 - Financial ratio
 - Operating ratio
 - Investment ratio
 8. Prepare the following
 - Cash flow statement
 - Fund flow statement
 9. Preparation of reports for the following
 - Trial Balance
 - Profit & Loss A/c
 - Balance sheet
 - Bank reconciliation statement
 - Backup and restore the company information

SUGGESTED READINGS:

1. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
2. Asok K. Nadhani (2018), Tally ERP Training Guide – 4th edition, BPB Publications; New Delhi
3. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
4. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9,
5. Shraddha Singh (Author), Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, New Delhi

Instruction Hours / week: L: 4 T: 0 P: 4 Marks: Internal: 40
Total: 100

External: 60

End Semester Exam: 3 Hours

Course Objectives:

- To develop confidence to respond in English during situations where the use of English is imperative.
- To develop fluency in actual conversation in the English language.
- To develop knowledge about business communication.
- To develop knowledge about business writing.
- To acquire knowledge on communication for different purpose.
- To get knowledge to communicate in day to affairs.

Course Outcome:

1. Students learnt the basics and purposes of listening skill.
2. Students will know the importance of speaking.
3. Students developed the speaking skills on telephone, business and also in travel
4. Learnt some effective vocabulary learning strategies.
5. Students will able to communicate clearly and effectively and handle their day to day affairs well with their knowledge of language skills.
6. Students will have honed the skills of communication which is needed for business purpose.

UNIT I: Listening

Listening and its types, Basic Listening Lessons, Critical Listening Lessons, Advanced Listening Lessons, and Note Taking

UNIT II: Speaking

Basics of speaking, Regular English, Business English, Interview English, and Travel English

UNIT III: Reading

Reading and its purposes, Types of Reading, Reading Techniques, Reading Comprehension, Note Making

UNIT IV: Writing

Writing defined, Types of Writing, Components of Writing, Writing Contexts, Language and Style with accordance to the contexts

UNIT V: Vocabulary Enrichment

Synonyms, Antonyms, Homonyms, Phrasal Verbs, Idioms and Phrases, One Word Substitutes, and Affixes

Suggested Reading:

Learning to Learn: Study Skills in English Cambridge, 2015

Advanced Skills; Simon Harenas – CUP. 2015

Business Results, Woodward, OUP. 2015

Function in English. Jonathan Middlemiss et al, OUP

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of marketing, and 4Ps of Marketing
- To learn the product positioning strategies
- To apply the marketing concepts and skills lifelong.
- To update the recent developments in marketing management
- Analyze the role of advertising for social and green marketing
- To acquire the knowledge on product mix pricing strategies.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of marketing, and 4Ps of Marketing
2. Access marketing process and segmentation
3. Apply the marketing concepts and skills lifelong.
4. Demonstrate the product management and brand identification
5. Understand the pricing and distribution management
6. Evaluate the growth of online and direct marketing

UNIT I: INTRODUCTION TO MARKETING MANAGEMENT:

Introduction: Market and Marketing, the Exchange Process, Core Concepts of Marketing - Market and Marketing, the Exchange Process, Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept, Impact of marketing concepts and its applicability, Functions of Marketing, Importance of Marketing, Marketing Orientations.

Environmental Scanning: Analysing the Organization's Micro Environment, Company's Macro Environment, Differences between Micro and Macro Environment, Techniques of Environment Scanning,

UNIT II - THE MARKET PROCESS AND SEGMENTATION

The marketing process: Introduction, Marketing Mix-The Traditional 4Ps, The Modern Components of the Mix- The Additional 3Ps, Developing an Effective Marketing Mix, Marketing Planning, Marketing Implementation and Control,

Segmentation : Concept of Market Segmentation, Benefits of Market Segmentation, Requisites of Effective Market Segmentation, The Process of Market Segmentation, Bases for Segmenting Consumer Markets, Targeting (T), Market Positioning (P)

UNIT III :PRODUCT MANAGEMENT

Decisions, Development and Lifecycle Strategies: Introduction, Levels of Products, Classification of Products, Product Hierarchy, Product Line Strategies, Product Mix Strategies, Packaging and Labelling, New Product Development, Product Life Cycle (PLC)

Brand and Branding Strategy: Introduction, Brand and Branding, Advantages and disadvantages of branding, Brand Equity, Brand Positioning, Brand Name Selection, Brand Sponsorship, Brand Development

UNIT IV : PRICING AND DISTRIBUTION MANAGEMENT

Pricing :Introduction, Factors Affecting Price Decisions, Cost Based Pricing, Value Based and Competition Based Pricing, Product Mix Pricing Strategies, Adjusting the Price of the Product, Initiating and Responding to the Price Changes.

Distribution Management: Introduction, Need for Marketing Channels, Decisions Involved in Setting up the Channel, Channel Management Strategies, Introduction to Logistics Management, Introduction to Retailing, Wholesaling,

UNIT V - PROMOTION MANAGEMENT AND RECENT DEVELOPMENTS IN MARKETING

Nature and importance of promotion; Communication process; Types of promotion: advertising, personal selling, public relations & sales promotion, and their distinctive characteristics; Promotion mix and factors affecting promotion mix decisions;

Recent developments in marketing: Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of management accounting, costing behaviour, budgeting and enrich the lifelong learning.
- To comprehend on the contemporary issues relevant to accounting concepts.
- To analyse the alternatives using appropriate tools and techniques.
- To solve the problems and take decisions based on the result.
- To communicate orally and in written form the concepts and solutions.
- To update the recent management accounting concepts.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behavior, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyze the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Analyze the financial statement analysis using ratios, fund flow and cash flow statements.

UNIT I :INTRODUCTION

Meaning, Objectives, Nature and Scope of management accounting, Difference between cost accounting and management accounting, Cost control and Cost reduction, Cost management

UNIT II :FINANCIAL STATEMENT ANALYSIS

Horizontal and Vertical Analysis.

Ratio Analysis: Meaning, Advantages, Limitations, Classifications of ratios

Fund Flow Statement: Meaning, Uses, Limitations, Sources and uses of funds

Cash Flow Statement: Meaning, Uses, Limitations, Sources and uses of cash, AS3 Standard format.

UNIT III : STANDARD COSTING

Standard Costing : Standard Costing and Variance Analysis: Meaning of standard cost and standard costing, advantages, limitations and applications. Variance Analysis – material, labour, overheads and sales variances. Disposition of Variances, Control Ratios.

UNIT IV :MARGINAL COSTING AND DECISION MAKING

Absorption versus Variable Costing: Distinctive features and income determination. Cost-Volume Profit Analysis, Profit / Volume ratio. Break-even analysis-algebraic and graphic methods. Angle of incidence, margin of safety, Key factor, determination of cost indifference point.

Decision Making : Steps in Decision Making Process, Concept of Relevant Costs and Benefits, Various short term decision making situations – profitable product mix, Acceptance or Rejection of special/ export offers, Make or buy, Addition or Elimination of a product line, sell or process further, operate or shut down. Pricing Decisions: Major factors influencing pricing decisions, various methods of pricing

UNIT V: BUDGETARY CONTROL AND CONTEMPORARY ISSUES :

Budgeting and Budgetary Control: Concept of budget, budgeting and budgetary control, objectives, merits, and limitations. Budget administration. Functional budgets. Fixed and flexible budgets. Zero base budgeting. Programme and performance budgeting.

Contemporary Issues : Responsibility Accounting: Concept, Significance, Different Responsibility Centres, Divisional Performance Measurement: Financial and Non-Financial measures. Transfer Pricing

Note: Distribution of marks - 30% theory and 70% problems

SUGGESTED READINGS:

1. M.Y. Khan, P.K. Jain (2017), Management Accounting, 7th Edition, McGraw Hill Education, New Delhi.
2. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari (2018), A Textbook of Accounting for Management, 4th Edition S Chand Publishing, New Delhi.
3. AlnoorBhimani, Charles T. Horngren, Srikant M. Datar, Madhav Rajan (2015) Management and Cost Accounting, 6th edition, Pearson Education, New Delhi.
4. Narasimhan (2017), Management Accounting, Cengage Learning Publishing, New Delhi.
5. The Institute of Company Secretaries of India (2018), Corporate and Management Accounting, M P Printers

COURSE OBJECTIVES:**To make the students**

- To understand the Concept of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
- To communicate orally and in written form the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
- To apply the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations in lifelong practice.
- To know about compensation and reward management and its practice in industry.
- To be familiar with Employee relations and its application for the development of Human resources.
- To update the recent developments in Human resource policies.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
2. Communicate orally and in written form the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations.
3. Apply the understanding of Human Resource Management, Human Resource Planning, Recruitment, performance appraisal and employee relations in lifelong practice.
4. Assess the job analysis for a profile and understand its linkage with HR planning
5. Evaluate the training needs and draft a training programme.
6. Differentiate the Domestic and International HRM in a global perspective.

UNIT I INTRODUCTION TO HUMAN RESOURCE MANAGEMENT:

Definition and Concept, Features, Objectives, Functions, Scope and Development of Human Resource Management, Importance of Human Resource Management, Human Resource Practices.

UNIT II : HUMAN RESOURCE PLANNING, JOB ANALYSIS AND DESIGN:

Concept of Human Resource Planning (HRP), Factors in HRP, Process of HRP

Job Analysis, Job Description, Writing a Job Description, Job Specification, Job Design

UNIT III RECRUITMENT, SELECTION, INDUCTION AND TRAINING

Recruitment: Introduction, Concept of Recruitment, Factors Affecting Recruitment, Types of Recruitment

Selection: Introduction, Concept of Selection, Process of Selection, Selection Tests, Barriers in Selection

Induction: Introduction, Meaning and Definition of Induction, Need for Induction , Problems Faced during Induction , Induction Programme Planning

Training: Concept and Significance of Training, Training Needs, Training Methods, Types of Training

UNIT IV PERFORMANCE APPRAISAL, WAGES AND SALARY AND INCENTIVES

Performance Appraisal: Introduction, Concept of Performance Appraisal, Purpose of performance appraisal, Process, Methods of Performance Appraisal, Major Issues in Performance Appraisal

Wages and Salary: Introduction, Nature and Significance of Wage and Salary Administration, Theories of Wages, Methods of Wage Fixation

Incentives: Introduction, Concept of Incentives, Effective Incentive System, Types of Incentive Scheme

UNIT V EMPLOYEE RELATIONS AND INTERNATIONAL HRM

Employee Relations: Introduction, Concept of Employee Relations, Managing Discipline, Managing Grievance, Employee Counselling

International HRM: Introduction, Comparison of Domestic and International HRM, Challenges in International HRM

SUGGESTED READINGS:

1. Aswathappa, K. (2017). *Human Resource Management*, 6th edition, McGraw Hill Education, NewDelhi.
2. Dessler, G. and BijjuVarkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, NewDelhi.
3. David A. Decenzo , Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, NewDelhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management* , 16th edition, Cengage India, NewDelhi.
5. Scott Snell, George Bohlander , Veena Vohra (2010), *Human Resources Management: A South Asian Perspective*, 1st edition, Cengage India, NewDelhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the usage of information system in management decision.
- To critically analyse and evaluate the use of DSS, AI in supporting management decision
- To communicate orally and in written form the understanding of the usage of information system in management decision.
- To understand the security and ethical issues pertaining to use of information technology in management decision making.
- To apply the understanding of the usage of information system in management decision as a lifelong practice.
- To be aware of Control Issues in Management Information Systems

COURSE OUTCOMES:**Learners should be able to**

1. Understand the usage of information system in management decision.
2. Critically analyses and evaluate the use of DSS, AI in supporting management decision
3. Communicate orally and in written form the understanding of the usage of information system in management decision.
4. Understand the security and ethical issues pertaining to use of information technology in management decision making.
5. Apply the understanding of the usage of information system in management decision as a lifelong practice.
6. Demonstrate the support models and knowledge management.

UNITI: Understanding MIS and Decision Making Process

Introduction to Management Information Systems, History of MIS, Impact of MIS, Role and Importance, MIS Categories, Managers and Activities in IS, Types of Computers Used by Organizations in Setting up MIS, Hardware support for MIS

Introduction, The Decision Making Process , System Approach to Problem Solving, The Structure of Management Information System, Types of Management Systems Concepts of Management Organization

UNIT II Planning and Control and MIS Structure

Introduction, Differences between planning and control information, Systems Analysis, Systems Design

MIS Organization Structure : Introduction, MIS at Management levels, Strategic Level Planning, Operational Level Planning, Economic and Behaviour Theories.

UNIT III Enterprise Resource Planning and E-Enterprise System

Enterprise Resource Planning: Introduction, Basics of ERP, Evolution of ERP, Enterprise Systems in Large Organizations, Benefits and Challenges of Enterprise Systems

E-Enterprise System : Introduction: Managing the E-enterprise, Organisation of Business in an E-enterprise, E-business, E-commerce, E-communication, E-collaboration,

UNIT IV :Trends in MIS, MIS – Support Models and Knowledge Management

Introduction, Decision Support Systems (DSS), Artificial Intelligence (AI)

Introduction, Philosophy of Modelling, DSS: Deterministic Systems, Market Research Methods, Ratio Analysis for Financial Assessment, Management Science Models, Procedural Models, Project Planning and Control Models, Cost Accounting Systems, Operations Research Models: Mathematical Programming Techniques, Knowledge Management

UNIT V Strategic Management Information System, Security and Ethical Issues

Introduction, Background, Performance, Product differentiation and Value Chain, How IT influences Organizations' goals, The five levels, Governance Modes in the use of IT

Security and Ethical Issues: Introduction, Control Issues in Management Information Systems, Security Hazards, Ethical Issues, Technical solutions for Privacy Protection

SUGGESTED READINGS:

1. C. Laudon Kenneth, P. Laudon Jane (2018), Management Information System, 15th edition, Pearson Education, New Delhi.
2. James A. O'Brien , George M. Marakas , Ramesh Behl (2017), Management Information Systems, 10th edition, McGraw Hill, New Delhi.
3. Gupta A.K. (2010), Management Information System, S.Chand, New Delhi,
4. D.P. Goyal (2014), Management Information Systems: Managerial Perspectives, 4th edition Vikas Publication, New Delhi.
5. Jawadekar (2017) Management Information Systems: A Global Digital Enterprise Perspective, 5th edition, McGraw Hill, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of the marketing, 4-s of marketing and its application in real business situation,
- To analyse the business case studies and try to apply the theoretical learning into lifelong practice.
- To critically evaluate the appropriate alternatives and draw a solution.
- To communicate in oral and written form and prepare report
- To Work in team and exhibit leadership skills
- To know modern marketing concepts

COURSE OUTCOMES:**Learners should be able to**

1. Apply the concept of the marketing in own business concerns
2. Evaluate the case studies on pros and cons to avoid the critical situations.
3. Evaluate the appropriate alternatives and draw a solution.
4. Access the advantages and disadvantages of online marketing
5. Work in team and exhibit leadership skills
6. Demonstrate the distribution management or the selected company.

LIST OF PRACTICALS

1. **Case Studies on** Impact of marketing concepts and its applicability and bringing out the difference in Core Concepts of Marketing, Exchange concept, Production concept, Product concept, Sales/selling concept, Modern marketing concept, Societal marketing concept.
2. Perform SWOT / PEST Analysis
3. Case study on The Traditional 4Ps and The Modern Components of the Mix- The Additional 3Ps.
4. Select a company having a multiple product line, For the selected company
 - Analyse the product line and segmentation Market Positioning\
 - Product life cycle for the products
 - *Brand and Branding Strategy of the company*
 - Pricing for the products
 - Distribution Management
 - Promotion mix used by the company.
5. Analyse the case study on any two of the
 - Social Marketing, online marketing, direct marketing, services marketing, green marketing, Rural marketing; Consumerism

SUGGESTED READINGS:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of management accounting, costing behavior, budgeting and enrich the lifelong learning.
- To comprehend on the contemporary issues relevant to accounting concepts.
- To analyze the alternatives using appropriate tools and techniques.
- To solve the problems and take decisions based on the result.
- To communicate orally and in written form the concepts and solutions.
- To learn budget controlling mechanism for effective decision making.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of management accounting, costing behavior, budgeting and enrich the lifelong learning.
2. Comprehend on the contemporary issues relevant to accounting concepts.
3. Analyze the alternatives using appropriate tools and techniques.
4. Solve the problems and take decisions based on the result.
5. Communicate orally and in written form the concepts and solutions.
6. Understand the importance to prepare budget and apply the controlling mechanisms

LIST OF PRACTICALS

1. Analyse a case study on Cost control / Cost reduction.
2. Importance of the management accounting in decision making – Analyse the case.
3. To select a Company
Download the financial statements
Perform the following financial analysis and interpret

*Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis**Ratio Analysis - Liquidity of Short-Term Assets**Current Ratio - Acid-Test Ratio (Quick Ratio) - Cash Ratio**Income Statement Consideration when Determining Long-Term**Debt-Paying Ability - Times Interest Earned**Balance Sheet Consideration when Determining Long-Term**Debt Ratio - Debt/Equity Ratio**Profitability Measures**Net Profit Margin - Total Asset Turnover - Return on Assets*

Considering Only Operating Accounts - Operating Income Margin - Operating Asset Turnover - Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - The Relationship Between Profitability Ratios - Gross Profit Margin

For the Investors

Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, Dividend Yield

Book Value per Share

4. Identify the elements of cost and Prepare Cost Sheet for a selected Small Scale Company product or Services
5. Analyse a real time case study on Make or Buy Decision
6. Ask the student to prepare a monthly budget for his family and make a variance analysis (Actual expense – Budgeted)
7. Analyse a real time case study on importance of Budgeting and Budgetary control
8. Analyse the case study on Zero based budgeting
9. Analyse case study on (Any of the Two topics
 - a. Transfer Pricing
 - b. Responsibility Accounting
 - c. Inflation Accounting
 - d. Human Resource Accounting

COURSE OBJECTIVES:**To make the students**

- To understand the concept of the Human resource management and HR practices in real organization.
- To analyze the case studies, HR process and apply the theoretical learning into lifelong practice.
- To Critically evaluate the appropriate alternatives methods for HR practices and select the best methods suiting the situation.
- To Communicate in oral and written form and prepare report
- To Work in team and exhibit leadership skills
- To update the recent developments in Human Resource Management

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of the Human resource management and HR practices in real organization.
2. Analyze the case studies, HR process and apply the theoretical learning into lifelong practice.
3. Critically evaluate the appropriate alternatives methods for HR practices and select the best methods suiting the situation.
4. Communicate in oral and written form and prepare report
5. Work in team and exhibit leadership skills
6. Evaluate the reasons for grievances and able to draw a solution

LIST OF PRACTICALS

1. Select one of the company, from the best place to work in India. Study on their HR practices and write a report on Best practices and HR manager of the company.
2. Select three job advertisement in Newspaper for a selected profile and prepare presentation on job analysis and job description. For that profile.
3. Procedure for the Recruitment process.(Evaluate importance of various methods and how to select the best for a particular scenario)
4. Procedure for use of online portal for the recruitment process (Cloud computing, Talent Management)
5. Procedure for the selection process. (Evaluate importance of various methods and how to select the best for a particular scenario)
6. Procedure for induction process
7. Procedure for designing and conducting a training programming. . (Evaluate importance of various methods and how to select the best for a particular scenario)

8. Procedure for performing appraisal in an organization . (Evaluate importance of various methods and how to select the best for a particular scenario)
9. Procedure or norms for fixing the compensation package for a profile in a particular industry.
10. Procedure for the employee grievance redressal and drawing a solution.
11. Select a company and interview a HR manager and collect the detail of the HR practices followed in the company (Prepare a case study or video case).

SUGGESTED READINGS:

1. Aswathappa, K. (2017). *Human Resource Management*, 6th edition, McGraw Hill Education, NewDelhi.
2. Dessler, G. and BijjuVarkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, NewDelhi.
3. David A. Decenzo , Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, NewDelhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management* , 16th edition, Cengage India, NewDelhi.
5. Scott Snell, George Bohlander , Veena Vohra (2010), *Human Resources Management: A South Asian Perspective*, 1st edition, Cengage India, NewDelhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the usage of information system in management decision.
- To critically analyze and evaluate the use of DSS, AI in supporting management decision
- To communicate orally and in written form the understanding of the usage of information system in management decision.
- To understand the security and ethical issues pertaining to use of information technology in management decision making.
- To apply the understanding of the usage of information system in management decision lifelong practice.
- To be aware of threats in E-banking and Mobile Banking Technologies

COURSE OUTCOMES:**Learners should be able to**

1. Understand the usage of information system in management decision.
2. Critically analyze and evaluate the use of DSS, AI in supporting management decision
3. Communicate orally and in written form the understanding of the usage of information system in management decision.
4. Understand the security and ethical issues pertaining to use of information technology in management decision making.
5. Apply the understanding of the usage of information system in management decision lifelong practice.
6. Evaluate the performance of E - Governance in a state.

LIST OF PRACTICALS

1. Visit a company and know the management information system and its application in the company decision making process. (Measure efficiency in terms of Cost and time factor)
2. Understand the application of Artificial intelligence in the decision-making process of a company using a real time case.
3. Use of Google analytics in decision making process by the companies – A real time case
4. Use of the ERP systems in improvising the decision making process of the organization. – A real time case
5. Information Technology influence on organization goal – A Case study analysis
6. Information Technology usage in Accounting and finance control – A case study analysis
7. E-Governance in a state – Select a state which you feel has implemented information technology for effective governance.
8. The Threats in E-banking and Mobile Banking Technologies – A real case study analysis
9. Security threats in Implementing the Information technology in an organization and ways to mitigate same – Refer a real time case

10. Growing Need and role of CIO in an organization especially financial institutions – A Real case study analysis

Note : Refer CIO websites also for the case studies

SUGGESTED READINGS:

1. C. Laudon Kenneth, P. Laudon Jane (2018), Management Information System, 15th edition, Pearson Education, New Delhi.
2. James A. O'Brien , George M. Marakas , Ramesh Behl (2017), Management Information Systems, 10th edition, McGraw Hill, New Delhi.
3. Gupta A.K. (2010), Management Information System, S.Chand, New Delhi,
4. D.P. Goyal (2014), Management Information Systems: Managerial Perspectives, 4th edition Vikas Publication, New Delhi.
5. Jawadekar (2017) Management Information Systems: A Global Digital Enterprise Perspective, 5th edition, McGraw Hill, New Delhi.

Instruction Hours / week: L: 4 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives:

- To train students in understanding the concepts of communication.
- To be familiar with the four basic skills of English.
- To train students in developing their written communication.
- To train students in developing their presentation skills.
- To acquire the skill of making grammatically correct sentences.
- To reflect originality on the application of soft skill views and express in writing their views.

Course Outcome:

1. Students have acquired proficiency in communication.
2. Students have become adept in written communication and presentation skills.
3. Practice the skill of writing in English and that of public speaking.
4. Establish and maintain social relationships.
5. Develop communication skills in business environment.
6. Refine communication competency through LSRW skills.

UNIT I: Integrated Skills

Development of speaking- Nature, Process, and Importance of Communication, Types of Communication (Verbal and Non-Verbal), Different forms of Communication, Barriers of Communication, Linguistic Barriers, Psychological Barriers, Interpersonal Barriers, Cultural Barriers, Physical Barriers, and Organizational Barriers, listening and grammar skills.

UNIT II: Advanced Reading Skills

Outcomes include improved reading speed, increased reading fluency and increased vocabulary.

UNIT III: Advanced Writing Skills

Business Correspondence – Inviting Quotations, Sending Quotations, Placing Orders, Inviting Tender, Memorandum, Inter-Office, Memo, Notices, Agenda, Minutes, Resume Writing, and Report Writing.

UNIT IV: Business Language and Presentation

Importance of Business Language, Vocabulary Words often Confused, Words often Misspelt, Common Errors in English, Oral Presentation – Plan, PowerPoint Presentation and Visual Aids.

UNIT V: Technology and Communication

Language of Newspapers, magazines, Internet, TV and radio – their role to develop listening, reading and discussion skills, E-mail writing – Video Conferencing- Strategic importance of e-communication.

Suggested Reading:

In Business; CUP

Oxford Handbook of Writing: St. Martins Handbook of Writing

Sound Business, Julian Treasure OUP

COURSE OBJECTIVES:**To make the students**

- To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
- To analyze the research problem and design the blue print to capture data and analyze the same using appropriate statistical techniques and apply the learning lifelong.
- To critically formulate the research design and sampling design suitable for the problem.
- To communicate orally and written form the research problem, research design, sampling techniques.
- To design a report to communicate the findings and suggestion to make business decision.
- To be familiar with business research methods

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
2. Analyze the research problem and design the blue print to capture data and analyse the same using appropriate statistical techniques and apply the learning lifelong.
3. Critically formulate the research design and sampling design suitable for the problem.
4. Communicate orally and written for the research problem, research design, sampling techniques.
5. Design a report to communicate the findings and suggestion to make business decision
6. Apply the statistical tools for analysis and interpret

UNIT I RESEARCH AND RESEARCH PROCESS

Meaning of research; Scope of Research in Business; Purpose of Research; Types of Research, Problem identification, Review of Literature, Concept of theory - deductive and inductive theory - Concept, Construct, Definition, Variables - Research Process

UNIT II RESEARCH DESIGN AND SAMPLING DESIGN

Research Design: Concept and Importance in Research – Features of a good research design – Exploratory Research Design – concept, types and uses, Descriptive Research Designs – concept, types and uses. Experimental Design.

Data Sources – Primary and Secondary Data.

Sampling: Concepts of Statistical Population, Sample, Sampling Frame, Sampling Error, Sample Size, Non-Response, Characteristics of a good sample. Probability Sample – Simple Random

Sample, Systematic Sample, Stratified Random Sample & Multi-stage sampling. Non Probability Sampling – Convenience, Quota, Judgmental, snowball sampling.

UNIT III MEASUREMENT AND SCALING

Concept of measurement– what is measured? Problems in measurement in research – Validity and Reliability. Levels of measurement – Nominal, Ordinal, Interval, Ratio.

Concept of Scaling, Ratings and Ranking Scale, Thurstone, Likert and Semantic Differential scaling, Paired Comparison.

Preparing questionnaire – Quality of a good questionnaire.

UNIT IV HYPOTHESIS TESTING

Hypothesis – Qualities of a good Hypothesis –Null Hypothesis & Alternative Hypothesis. Hypothesis Testing –Tests concerning means and proportions; ANOVA, Chi-square test and other Non-parametric tests, correlation and Regression

UNIT V REPORT PREPARATION

Meaning, types and layout of research report; Steps in report writing; Citations, Bibliography and Annexure in report.

Note: Distribution of marks - 90% theory and 10% problems

SUGGESTED READINGS:

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of financial management, objective of financial management, the major four decisions taken by finance manager and its impact and enrich the lifelong learning.
- To analyze the alternatives using appropriate tools and techniques.
- To solve the problems and take decisions based on the result.
- To analyze the financial management concepts and solutions.
- To learn the team management and exhibit leadership skills.
- To update the recent developments in financial management

COURSE OUTCOMES:**Learners should be able to**

1. Apply the Concept of financial management by effective use of working capital
2. Analyze the capital budgeting decisions using appropriate tools and techniques.
3. Assess the different leverage and dividend policies.
4. Communicate orally and in written form the concepts and solutions.
5. Analyze cases in a team and exhibit leadership skills.
6. Understand the concept of capital structure and cost of capital

UNIT I : FINANCIAL MANAGEMENT AND SOURCES OF FINANCE :

Evolution, Scope and Functions of Finance Managers-Introduction; Scope of Finance; Financial Management System; Finance Functions ; Role of a Finance Manager – Treasurer and Controller, Financial Decisions, Agency Conflict and Agency cost.

Objectives of a Firm – Introduction; Profit Maximization; Shareholders' Wealth Maximization (SWM)

Sources of Finance - Introduction; Short-term Finance; Long-term Funds

Asset-Based Financing – Introduction; Lease Financing and Hire Purchase Financing.

UNIT II : TIME VALUE OF MONEY AND CAPITAL BUDGETING DECISIONS :

Time Value of Money - Introduction; Concept of Time Value of Money; Compounding Method ; Discounting Method (Problems)

Capital Budgeting Decisions- Introduction; Capital Budgeting, Capital Rationing

Capital budgeting techniques : Discounted and Non Discounted : NPV, Profitability index (Benefit Cost Ratio), Pay back Period, IRR ; (Problems)

UNIT III CAPITAL STRUCTURE THEORIES AND COST OF CAPITAL :

Capital Structure, Capital structure determinants, NI Approach, NOI approach, Traditional Approach, Relevance of Capital Structure Theories ; Irrelevance of Capital Structure

Cost of Capital; Components of Cost of capital: Cost of Debt; Cost of Preference Capital; Cost of Equity Capital, Approaches to Derive Cost of Equity; Weighted Average Cost of Capital and Weighted Marginal Cost of Capital (Problems)

UNIT IV LEVERAGE AND DIVIDEND POLICY

Financial and Operating Leverage – Introduction; Meaning of Financial Leverage, operating Leverage. Financial and Operating Leverages, EBIT-EPS Analysis, Indifference point. (Problems) Dividend Policy – Introduction; Types of dividend, Factors influencing the dividend policy; Financing and Dividend Decision; Dividend Relevance: Walter's Model

UNIT V : WORKING CAPITAL MANAGEMENT, CASH MANAGEMENT, RECEIVABLE MANAGEMENT AND INVENTORY MANAGEMENT.

Introduction; Concepts of Working Capital; Working capital Policies, Operating Cycle, (Problems) Estimation of working capital (Problems).

Management of Cash – Introduction ; Motives for Holding Cash; Facets of Cash Management; Cash Planning; Cash Forecasting and Budgeting; Determining the Optimum Cash Balance ; Investing Surplus Cash in Marketable Securities

Receivables Management :Credit Policy: Nature and Goals ;Collection Procedures

Inventory Management : Nature of Inventory, EOQ, Reorder level.

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS:

1. Pandey. I.M. (2016). *Financial Management*, 11th edition, Vikas Publishing House, New Delhi.
2. Khan, M.K. and Jain, P.K.(2017). *Financial Management*, 7th edition, McGraw Hill, New Delhi
3. Chandra, P. (2017). *Financial Management Theory and Practice*, 9th edition, McGraw Hill, New Delhi:
4. C.Paramasivan ,T.Subramanian (2018), *Financial Management*, 1st Edition, New Age International Pvt Limited, New Delhi.
5. Eugene F. Brigham Michael C. Ehrhardt (2017), *Financial Management Theory and Practice*, 15th Edition Cengage Publication, New Delhi.
6. Vanhorne, J. C and Wachowicz, J .M Jr . (2015). *Fundamentals of Financial Management*. 13th edition. Pearson Education, New Delhi.
7. Lawrence J. Gitman , Chad J. Zutter, (2017). *Principles of Managerial Finance*, 13th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
- To learn and apply tools and techniques to analyze the financial statement analysis.
- To critically evaluate the results of the tools applied, interpret the result.
- To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
- To utilize the knowledge of financial statement analysis for lifelong practice.
- To be familiar with the tools to use in financial statement analysis.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. Understand and examine tools and techniques to analyze the financial statement analysis.
3. Evaluate the results of the tools applied, interpret the result.
4. Access the financial statement with the use ratio analysis and interpret the results.
5. Recognize the uses and importance of financial statement
6. Measure the financial ratios to meet the corporate objectives

UNIT I : FINANCIAL REPORTING

Accounting Standards, Accounting Standards Interpretations and Guidance Notes on various accounting aspects issued by the ICAI and their applications.

Overview of International Accounting Standards (IAS)/International Financial Reporting Standards (IFRS)- Interpretations by International Financial Reporting Interpretation Committee (IFRIC), Significant difference vis-a-vis IAS and IFRS.

Corporate Financial Reporting – Issues and problems with special reference to published financial statements

UNIT II FINANCIAL STATEMENTS - AN INTRODUCTION

Traditional Assumptions of the Accounting Model : Business Entity -Going Concern or Continuity - Time Period - Monetary Unit - Historical Cost - Conservatism - Realization - Matching - Consistency - Full Disclosure - Materiality - Industry Practices - Transaction Approach - Cash Basis - Accrual Basis

The Financial Statements : Balance Sheet (Statement of Financial Position) - Statement of Stockholders' Equity (Reconciliation of Stockholders' Equity Accounts) - Income Statement (Statement of Earnings) - Statement of Cash Flows (Statement of Inflows and Outflows of Cash)

Auditor's Opinion : Auditor's Report on the Firm's Internal Controls - Report of Management on Internal Control over Financial Reporting

Basic Elements of the Balance Sheet : Assets - Liabilities - Stockholders' Equity - Quasi-Reorganization - Accumulated Other Comprehensive Income - Equity-Oriented Deferred Compensation - Employee Stock Ownership Plans (ESOPs) - Treasury Stock - Stockholders' Equity in Unincorporated Firms

Basic Elements of the Income Statement : Net Sales (Revenues) • Cost of Goods Sold (Cost of Sales) • Other Operating Revenue • Operating Expenses • Other Income or Expense

UNIT III FINANCIAL ANALYSIS – 1

Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis

Ratio Analysis - Liquidity of Short-Term Assets

Current Assets, Current Liabilities, and the Operating Cycle

Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities

Current Assets Compared with Current Liabilities

Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) -Cash Ratio

Income Statement Consideration when Determining Long-Term

Debt-Paying Ability- Times Interest Earned

Balance Sheet Consideration when Determining Long-Term

Debt-Paying Ability

Debt Ratio - Debt/Equity Ratio

UNIT IV FINANCIAL ANALYSIS - 2

Profitability Measures

Net Profit Margin - Total Asset Turnover - Return on Assets - DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts - Operating Income Margin - Operating Asset Turnover - Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - The Relationship Between Profitability Ratios - Gross Profit Margin For the Investors

Earnings per Common Share, Price/Earnings Ratio, Dividend Payout, Dividend Yield

Book Value per Share

Basic Elements of the Statement of Cash Flows

Financial Ratios and the Statement of Cash Flows

Operating Cash Flow/Current Maturities of Long-Term Debt and Current Notes - Payable - Operating Cash Flow/Total Debt - Operating Cash Flow per Share - Operating Cash Flow/Cash Dividends

UNIT V THE USERS OF FINANCIAL STATEMENTS

Financial Ratios as Perceived by Commercial Loan Departments : Most Significant Ratios and Their Primary Measure • Ratios Appearing Most Frequently in Loan Agreements.

Financial Ratios as Perceived by Corporate Controllers : Most Significant Ratios and Their Primary Measure • Key Financial Ratios Included as Corporate Objectives

Financial Ratios as Perceived by Certified Public Accountants
Financial Ratios as Perceived by Chartered Financial Analysts
Financial Ratios Used in Annual Reports

Note: Distribution of marks - 40% theory and 60% problems

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman(2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To learn the Importance of SPSS and the features for in SPSS
- To understand the descriptive analytical tools available in SPSS and its appropriate application and interpretation.
- To know the univariate tools available in SPSS and its appropriate application and interpretation.
- To comprehend the parametric and non-parametric tools available and its appropriate application and interpretation.
- To remember the multivariate analysis tools available in SPSS.
- To list orally and in written form the understanding of SPSS and its features.

COURSE OUTCOMES:**Learners should be able to**

1. To understand the Importance of SPSS and the features for in SPSS
2. To apply descriptive analytical tools available in SPSS and its appropriate application and interpretation.
3. To examine the univariate tools available in SPSS and its appropriate application and interpretation.
4. To use the parametric and non-parametric tools available and its appropriate application and interpretation.
5. To understand the multivariate analysis tools available in SPSS.
6. To communicate orally and in written form the understanding of SPSS and its features.

UNIT I Overview and Data Entry

SPSS – Meaning – Scope- Limitation- Data view- Variable view- Data entry procedures
Data editing- Missing

UNIT II Descriptive Statistics

Descriptive statistics – Frequencies Distribution – Diagram – Graphs, Mean, Median, Mode, Skewness – Kurtosis – Standard Deviation.

UNIT III Non parametric and parametric test

Cross tabulation, Chi square

t test, independent sample t test, paired t test.

UNIT IV Analysis of Variance, Bivariate Analysis

ANOVA – One way, Correlation– Regression – Scree plots.

UNIT V Multivariate analysis

Multiple Regression, Factor Analysis.

SUGGESTED READINGS:

1. Darren George, Paul Mallery (2016), *IBM SPSS Statistics 23 Step by Step*, Routledge, NewDelhi.
2. Asthana & Braj Bhushan (2017), *Statistics for Social Sciences (With SPSS Applications)*, PHI, New Delhi.
3. Keith McCormick, Jesus Salcedo, Aaron Poh, *SPSS Statistics for Dummies*, 3rd edition, Wiley, New Delhi.
4. Keith McCormick, Jesus Salcedo, Jon Peck, Andrew Wheeler, Jason Verlen (2017), *SPSS Statistics for Data Analysis and Visualization*, Wiley, NewDelhi.
5. Brian C. Cronk (2016), *How to Use SPSS®: A Step-By-Step Guide to Analysis and Interpretation*, 9th edition, Routledge, NewDelhi.

BUSINESS RESEARCH METHODS (PRACTICAL)

18BAU411

Semester – IV
2E 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

- To understand the concept of research, Research Process, research design, sampling techniques, hypothesis writing and report writing.
- To learn the research problem and design the blue print to capture data, analyse the same using appropriate statistical techniques and apply the learning lifelong.
- To Critically evaluate the appropriate scales and measurement to be used for capturing data.
- To Communicate in written form and prepare report to support decision making.
- To in team and exhibit leadership skills
- To be familiar with the business research methods.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the meaning of research, theory of induction, deduction, research process, research design, sampling techniques, hypothesis writing and report writing
2. Analyze the research problem and design the instruments to capture data
3. Access the sampling design using appropriate statistical techniques, and apply the learning lifelong.
4. Evaluate the appropriate scales and measurement to be used for capturing data.
5. Design a report to communicate the findings and suggestion to make business decision
6. Apply the statistical tools for analysis and interpret

LIST OF PRACTICALS

1. Select a problem or issue. Collect 5-10 articles related to issues from reviewed journals available.
2. Analyse a case to understand the theory of deductive and inductive reasoning.
3. Analyse a case for the selection of appropriate research design
4. Analyse a case for the selection of appropriate sampling design
5. Provide a list of variables and request to classify them as nominal/ordinal/interval/ratio
6. Ask student to prepare a questionnaire for understanding the perception towards the usage of library among students/ Reading habits among youngsters/ environmental protection Ask students to perform analysis and hypothesis testing for the collected data
7. Ask students to prepare a technical report for the research undertaken (Minimum 30 pages)
8. Ask students to write the bibliography in MLA/CPA format for reference made.

Note : 6 – 8 (Team of 2-3 students)**SUGGESTED READINGS:**

1. C.R. Kothari , Gaurav Garg (2018), Research Methodology, Fourth Edition, New Age International Publishers, New Delhi.
2. Uma Sekaran, Roger Bougie (2018), Research Methods for Business: A Skill-Building Approach, 7th edition, Wiley, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), Business Research Methods, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), Business Research Methods, Cengage India, New Delhi.

5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), Research Methods for Business Students, 7th edition, Pearson Education, New Delhi.

BBA

2018-2019

**FINANCIAL ANALYSIS AND REPORTING
(PRACTICAL)**

**Semester – IV
2F 1C**

18BAU412A

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To Understand the Concept of Financial reporting standards, difference between IFRS and IAS and the elements and users of the financial statements for the decision making.
- To understand and apply tools and techniques to analyze the financial statement analysis.
- To critically evaluate the results of the tools applied, interpret the result.
- To communicate orally and in written form the financial statement analysis, and results interpretation of the results.
- To utilize the knowledge of financial statement analysis for lifelong.
- To update the recent trends in financial analysis and reporting.

COURSE OUTCOMES:

Learners should be able to

1. Comprehend the Concept of Financial reporting standards, difference between IFRS and IAS and the users of the financial statements for the decision making.
2. Understand and examine tools and techniques to analyze the financial statement analysis.
3. Evaluate the results of the tools applied, interpret the result.
4. Access the financial statement with the use ratio analysis and interpret the results.
5. Recognize the uses and importance of financial statement
6. Measure the financial ratios to meet the corporate objectives

LIST OF PRACTICALS

1. To select a Company – Reason for selecting the company as investor

Download the financial statements

Perform the following financial analysis and interpret

2. Common-Size Analysis (Vertical and Horizontal), Year-to-Year Change Analysis

3. Ratio Analysis - Liquidity of Short-Term Assets

Current Assets, Current Liabilities, and the Operating Cycle

Cash - Marketable Securities - Receivables - Inventories - Prepayments - Other Current Assets - Current Liabilities

Current Assets Compared with Current Liabilities

Working Capital - Current Ratio - Acid-Test Ratio (Quick Ratio) - Cash Ratio

4. Debt-Paying Ability- Times Interest Earned

5. Debt Ratio - Debt/Equity Ratio

6. Net Profit Margin - Total Asset Turnover - Return on Assets – Operating Income Margin - Operating Asset Turnover

7. Return on Operating Assets - Sales to Fixed Assets - Return on Investment (ROI) - Return on Total Equity - Return on Common Equity - Gross Profit Margin
8. DuPont Return on Assets - Interpretation Through DuPont Analysis - Variation in Computation of DuPont Ratios Considering Only Operating Accounts
9. For the Investors :Earnings per Common Share, Price/Earnings Ratio, Dividend Payout,- Book Value per Share

SUGGESTED READINGS:

1. Subramanyam, K. R. and John, J.W.(2014), “Financial Statement Analysis”, 10th Edition, Tata McGraw Hill, New Delhi.
2. Stephen H. Penman (2014) “Financial Statement Analysis and Security Valuation”, 4th Edition, Tata McGraw Hill, New Delhi.
3. M.S Narasimhan (2016), Financial Statement Analysis, 1st Edition, Cengage Learning India Private Limited, New Delhi.
4. Charles H. Gibson (2013), Financial Statement Analysis, 13th edition, Cengage Learning India Private Limited, New Delhi.
5. Lawrence Revsine , Daniel Collins , Bruce Johnson , Fred Mittelstaedt , Leonard Soffer (2015), Financial Reporting and Analysis, 6th Edition, McGraw-Hill Education, New Delhi.
6. Deepa Agarwal (2017), Financial Reporting and Auditors Responsibility, 2nd edition, Bloomsbury Professional India, New Delhi.
7. Deepa Agarwal (2018), The Law & Practice of Financial Reporting and Auditor’s Responsibilities under Companies Act, 2013,1st edition, Bloomsbury Professional India, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the Importance of SPSS and the features for entering the data according to the variable type.
- To understand and apply the descriptive analytical tools
- To know the univariate tools and its application
- To comprehend the application of Bivariate analysis
- To understand and compute the multivariate analysis using the package.
- To be familiar with the tools used in SPSS for decision making.

COURSEOUTCOMES:**Learners should be able to**

1. Create datasheet and enter the data
2. Compute descriptive statistics using the package and graphically represent the data.
3. Perform univariate and bivariate analysis in the software package.
4. Perform multivariate analysis in the software package.
5. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.
6. To understand the Importance of SPSS and the features for in SPSS

Exercise

1. Data Entry : Data View, Variable View, Coding and Recoding, Importing files, Missing Data, split files, split cases
2. Descriptive statistics : Mean, Median, Mode, Skewness, Kurtosis
3. Graphs : Pie chart, Line chart, scatter plot, bar chart
4. Cross tabulation and Chi square
5. t-test
6. paired t-test

7. independent sample t-test
8. One – Way ANOVA
9. Correlation, Regression, Scree Plot
10. Multiple regression
11. Factor Analysis

Use in-built case studies data in SPSS for performing the above exercises.

SUGGESTED READINGS:

1. Darren George, Paul Mallery (2016), *IBM SPSS Statistics 23 Step by Step*, Routledge, NewDelhi.
2. Asthana & Braj Bhushan (2017), *Statistics for Social Sciences (With SPSS Applications)*, PHI, New Delhi.
3. Keith McCormick, Jesus Salcedo, Aaron Poh, *SPSS Statistics for Dummies*, 3rd edition, Wiley, New Delhi.
4. Keith McCormick, Jesus Salcedo, Jon Peck, Andrew Wheeler, Jason Verlen (2017), *SPSS Statistics for Data Analysis and Visualization*, Wiley, NewDelhi.
5. Brian C. Cronk (2016), *How to Use SPSS®: A Step-By-Step Guide to Analysis and Interpretation*, 9th edition, Routledge, NewDelhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of investing and mechanics for formulating investment decisions.
- To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
- To apply the investing concepts and skills lifelong.
- To be familiar with the fundamental analysis and investment companies.
- To know the portfolio theories to aware of issues in portfolio management
- To update the recent trends in investment management.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Illustrate the concept and speculation and Investment
3. Experience the investment decisions at the student's level
4. Formulate the strategies for diversification of investment
5. Apply the concept of investment by William Sharpe with Treynors performance index
6. Calculate and Analyze the Net Asset Value of the funds

UNIT I : The Investment and Investment Avenues

Concepts of investment – Sources of investment information- Investment Instruments.
Investment cycle.

UNIT II: Risk and Return and Valuation of Securities

Concept of total risk, factors contributing to total risk : default risk, interest rate risk, market risk, management risk, purchasing power risk, systematic and unsystematic risk,.

Risk & risk aversion. Capital allocation between risky & risk free assets-Utility analysis

Bond Valuation, Preference Share Valuation and Share Valuation: Dividend discount models- no growth, constant growth (Problems)

UNIT III Fundamental Analysis, Technical Analysis and Market Efficiency

EIC framework; Economic analysis: Leading lagging & coincident macro-economic indicators, Expected direction of movement of stock prices with macroeconomic variables in the Indian context; Industry analysis: stages of life cycle, Porter's five forces model,

SWOT analysis, financial analysis of an industry; Company analysis. Technical Analysis: meaning, assumptions, difference between technical and fundamental analysis; Price indicators- Dow theory, Trends: resistance, support, consolidation, momentum- Charts: line chart, bar chart, candle chart, point & figure chart. Patterns: head & shoulders, triangle, rectangle, flag, cup & saucer, Indicators: moving averages

Efficient Market Hypothesis; Concept of efficiency: Random walk, Three forms of EMH

UNIT IV :Portfolio Management and portfolio Theory

Portfolio Management – Portfolio creating process - Portfolio Analysis: portfolio risk and return, Markowitz portfolio model: risk and return for 2 and 3 asset portfolios, concept of efficient frontier and optimum portfolio

Portfolio Theory : Capital asset pricing model – Arbitrage pricing theory – assumptions, significances and limitations of each theory

UNIT V:Mutual Funds, Portfolio Evaluation and Portfolio Revision

Mutual Funds : Introduction, calculation of Net Asset Value(NAV) of a Fund, classification of mutual fund schemes by structure and objective, advantages and disadvantages of investing through mutual funds.

Performance Evaluation using Sharpe's Treynor's and Jensen's measures.

Meaning – needs – Sharpe's performance measures – Treynor's Performance Index – Jensen's Performance Index – their significance and limitations – Portfolio revision (Problems)

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS:

1. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
2. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
3. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, New Delhi.
4. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.
5. Zvi Bodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of banking and insurance its history, products and regulatory body.
- To communicate orally and in written form the Concept of banking and insurance its history, products and regulatory body.
- To apply the Concept of banking and insurance, its products in lifelong practice.
- To be familiar with recent trends in banking and insurance industry.
- To know the various schemes available in insurance Products
- To be aware on issues in banking and insurance.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of banking and insurance its history, products and regulatory body.
2. Comprehend the uses of banking and insurance products.
3. Apply the benefits of insurance, its products in lifelong practice.
4. Formulate the strategies to aware on current updates in insurance products
5. Perform the insurance concept for all types of insurance
6. Apply the recent developments in banking and insurance industries for day to day applications

UNIT I BANKING - INTRODUCTION AND REGULATORY FRAMEWORK

Introduction to Banking: History of Banking Business and banker, Banking system and its impact in the economy.

Regulatory Framework: RBI - Acts and Regulations - Role and functions of RBI - Monetary policy and tools - Policy rates, CRR and SLR.

UNIT II BANKING – GROWTH AND DEVELOPMENT:

Commercial banks - structure of the Indian banking system - PSU and Private banks - Foreign banks. RRBs and Cooperative bank - Developmental financial institutions. Current development - retail banking - corporate banking - international banking. NBFCs

Electronic banking: Internet banking – credit and debit cards-ECS, NEFT, RTGS – risks in e-banking

UNIT III PRODUCTS AND SERVICES IN BANKS AND RISK MANAGEMENT IN BANKS:

Savings and Deposit products, Loans and advances - priority sector lending - export credit

Risk management in banks – an overview

UNIT IV INTRODUCTION TO INSURANCE, LIFE AND HEALTH INSURANCE :

Introduction to Insurance : History - purpose and importance - functions – benefits - classification of Insurance Policies-Insurance contracts – assurance - legal and regulatory framework - Regulator – IRDA

Life insurance and Health Insurance: Need for life and health insurance, Classification of policies - Advantages - comparison of different policies - Role of hospitals and TPAs-Govt. sponsored schemes.

UNIT V MOTOR VEHICLES INSURANCE, MARINE INSURANCE AND OTHER TYPES OF INSURANCE

Motor Vehicles Insurance and Marine Insurance: Importance of Vehicle and Marine Insurance– Legal terms - Classification of policies - claims and settlement

Other Types of Insurance: Fire insurance, Flood, burglary, cattle, crop, engineering and liability policies - Reinsurance

SUGGESTED READINGS:

1. Padmalatha Suresh and Dr.Justin Paul (2017), *Management of Banking and Financial Services* 4th Edition, Pearson Education, New Delhi.
2. Agarwal, O.P.,(2017), *Banking and Insurance*, Himalaya Publishing House, New Delhi
3. Mishra M.N (2016), *Insurance Principles and Practice*, 22nd Edition, S. Chand Publishing, New Delhi.
4. P.KGuptha (2015), *Insurance and Risk Management*, Himalaya Publications
5. N.SToor (2015), *Hand Book of Banking information*, 40th Edition, Skylark Publications.
6. Varshney, P.N., (2014) *Banking Law and Practice*, New Delhi, Sultan Chand and Sons.
7. Jyotsna Sethi, Nishwan Bhatia (2012), *Elements of Banking and Insurance*, 2nd edition, PHI, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of advertising, media planning, media selection, copy writing and branding and its application in business.
- To communicate orally and in written form the understanding of advertising, media planning, media selection, copy writing and branding and its application in business.
- To apply the understanding of advertising, media planning, media selection, copy writing and branding and its application in business in lifelong practice.
- To be familiar with the latest technologies used in advertising to attract the customers.
- To know the web content writing for pop up advertising
- To understand the importance of public relations to increase the sales volume

COURSE OUTCOMES:**Learners should be able to**

1. Analyze the Concept of advertising, media planning, media selection, copy writing and branding and its application in business.
2. Formulate the strategies for new branding and brand extension
3. Apply the concept of public relations for brand acceptance
4. Demonstrate the product with brand and compare the sales volume
5. Perform the web content writing for pop up advertising
6. Understand the importance of public relations to increase the sales volume.

UNIT I Introduction to Advertising and IMC

Definition of Advertising, History of Advertising, Roles of Advertising, Functions of Advertising, Key Players in Advertising, Types of Advertising, Steps in Development of Advertisement

Integrated Marketing Communication, Evolution of Integrated Marketing Communication, Role of IMC, Consumer Behaviour, Consumer buying decision process, Communication Process, Promotional Mix: Tools for IMC, The IMC Planning Process, Global IMC

Unit II Advertising Design:

Appeals, Message Strategies & Executional Framework: Advertising Design, Advertising Theory, Types of Advertising Appeals, Structure of an Advertisement, Message Strategies, Cognitive strategies, Executional Strategies, Creating an Advertising, Advertising Effectiveness

UNIT III Media planning and Media Selection

Media Planning and Strategies: Growth and Importance of Media, Meaning and Role of Media Planning, Media Plan, Market Analysis, Media Objectives, Developing and Implementing Media Strategies, Evaluating the effectiveness

Print Media and Outdoor media: Characteristics of the press, Basic media concepts, Newspapers, Magazines, Factors to consider for magazine advertising, Packaging, Out-of-home Advertising, Directory Advertising

Broadcast and Internet Media: Meaning of Broadcast Media, Radio as Medium, Television as Medium, Internet Advertising, Email Advertising

UNIT IV Copy Writing and Public relations

Copywriting: Meaning and Definition of Copywriting, The Copywriter, Copywriting for Print, Copywriting guidelines, Radio Copywriting, TV Copywriting, Writing for the Web, Tips for writing good web content

Public Relation and Publicity: Meaning of Public Relations, Difference between public relations and advertising, Role of Public Relations, Process of Public Relations, Advantages and Disadvantages of Public Relations, Publicity, Advantages and Disadvantages of Publicity

UNIT V Branding

Brand building : Concept, Strategy and Culture, Brand Personality and Positioning, Brand Life Cycle, The Product and the Brand, Strategic Brand Management Process, Concept of Brand Equity, Brand Identity & Positioning, Using Brand Elements & Brand Associations to build Equity, Brand Extension

SUGGESTED READINGS:

1. Belch (2017), Advertising and Promotion: An Integrated Marketing Communications Perspective, 9th edition, McGraw Hill, New Delhi.
2. Keller/ Parameswaran/ Jacob (2015), Strategic Brand Management: Building, Measuring, and Managing Brand Equity, 4th edition, Pearson Education, New Delhi.
3. BATRA (2002), Advertising Management, 5th edition, Pearson Education. New Delhi.
4. Thomas O'Guinn, Chris Allen, Richard J. Semenik, Angeline Close Scheinbaum (2015), Advertising and Integrated Brand Promotion with CourseMate, 7th edition, Cengage Learning, New Delhi.
5. Kirti Dutta(2012), Brand Management: Principles and Practices, Oxford University Press, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
- To communicate orally and in written form the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
- To apply the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing in lifelong practice.
- To be aware on technologies used in retail outlets.
- To understand the status of merchandise management in retailing
- To update the emerging trends in retail management.

COURSE OUTCOMES:**Learners should be able to**

1. Apply the concept of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
2. Determine the strategies to develop the sales volume and customer centric
3. Asses the various forms of retail units and problems faced by them
4. Recognize the importance of retailing to reach the product to the end customers
5. Understand the importance of merchandise management in retailing
6. Update the recent trends in retailing as an emerging career opportunities

UNIT I Introduction

Introduction to Retailing: Concept of retailing, Functions of retailing, Terms & Definition, Retail formats and types, Retailing Channels, Retail Industry in India, Importance of retailing, Changing trends in retailing.

UNIT 2 Retail Market Segmentation and Retail Consumer

Retail Market Segmentation and Strategies: Market Segmentation and its benefits, Kinds of markets, Definition of Retail strategy, Strategy for effective market segmentation, Strategies for penetration of new markets, Growth strategies, Retail value chain.

Understanding the Retail Consumer: Retail consumer behavior, Factors influencing the Retail consumer, Customer decision making process, Types of decision making, Market research for understanding retail consumer

UNIT 3 Retail Location and Retail Space management

Retail Location Selection: Importance of Retail locations, Types of retail locations, Factors determining the location decision, Steps involved in choosing a retail locations, Measurement of success of location

Retail Space Management and Marketing: Definition of Space Management, Store layout and Design, Visual Merchandising, Promotions Strategy, Relationship Marketing Strategies, CRM, Retail Marketing Mix, Retail Communication Mix, POP Displays

UNIT 4 : Merchandise Management:

Meaning of Merchandising, Factors influencing Merchandising, Functions of Merchandising Manager, Merchandise planning, Merchandise buying, Analysing Merchandise performance

Unit 5 : Retail Operations, Retail Pricing and Emerging trends in retailing

Retail Operations and Retail Pricing: Store administration, Premises management, Inventory Management, Store Management, Receipt Management, Customer service, Retail Pricing, Factors influencing retail prices Pricing strategies, Controlling costs

Emerging trends in retailing: Changing nature of retailing, Organized retailing, Modern retail formats, E-tailing, Challenges faced by the retail sector

SUGGESTED READINGS:

1. Gibson (2017), Retail Management, 5th edition, Pearson education, New Delhi.
2. Berman,B., and Evans, J.R. et.al (2017). *Retail management: A Strategic Approach*, 13thedition, Pearson education, New Delhi
3. Swapna Pradan, (2017), Retailing Management: Text and Cases, 5th edition, Mc Graw Hill, New Delhi
4. Michael Levy, Barton Weitz, Ajay Pandit (2017), Retailing Management, 8th edition, Mc Graw Hill, New Delhi
5. U. C. Mathur (2011), Retail Management: Text and Cases, I K International Publishing House Pvt. Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To know the essential elements of contract and also the Indian Contract Act 1872.
- To learn the fundamental regulation about the sale of goods act, 1930.
- To impart basic knowledge of Partnership Law and Indian Partnership Act 1932.
- To understand about the Limited Liability Partnership Act, 2008
- To enhance knowledge in the Negotiable Instruments Act 1881.
- To update the emerging trends in business law

COURSE OUTCOMES:**Learners should be able to**

1. Identify the basic legal principles behind contractual agreements.
2. Understand the relevance of business law in economic and social context.
3. Acquire problem solving techniques and will be able to present coherent, concise legal argument in partnership for achieving common goals.
4. Exhibit attributes in understanding various negotiable instruments, its features and utilization in real-time.
5. Obtain the capacity to do lifelong learning in modifications and revision done in the legal environment of business.
6. Understand the partnership concern and Limited Liability Partnership agreement features.

UNIT I The Indian Contract Act, 1872:

General Principles of Contract-Contract – Meaning, Characteristics and Kinds- Essentials of a Valid Contract - Offer and Acceptance, Consideration, Contractual Capacity, Free Consent, Legality of Objects- Void Agreements- Discharge of a Contract – Modes of Discharge, Breach and Remedies against Breach of Contract- Contingent contracts- Quasi – Contracts.

UNIT II: The Sale of Goods Act, 1930

Specific Contracts - Contract of Indemnity and Guarantee- Contract of Bailment- Contract of Agency-**The Sale of Goods Act, 1930** - Contract of sale, Meaning and Difference Between Sale and Agreement to Sale - Conditions and Warranties- Transfer of Ownership in Goods including Sale by a Non-owner- Performance of Contract of sale- Unpaid Seller – Meaning, Rights of an Unpaid Seller against the Goods and the Buyer.

UNIT III The Partnership Act, 1932:

Nature and Characteristics of Partnership- Registration of a Partnership Firms- Types of Partners- Rights and Duties of Partners- Implied Authority of a Partner- Incoming and outgoing Partners- Mode of Dissolution of Partnership.

UNIT IV The Limited Liability Partnership Act, 2008:

Salient Features of LLP- Differences Between LLP and Partnership, LLP and Company- LLP Agreement - Partners and Designated Partners- Incorporation Document- Incorporation by Registration- Partners and their Relationship.

UNIT V The Negotiable Instruments Act 1881:

Meaning, Characteristics, and Types of Negotiable Instruments: Promissory Note, Bill of Exchange, Cheque-Holder and Holder in Due Course, Privileges of Holder in Due Course. Negotiation - Types of Endorsements- Crossing of Cheque - Bouncing of Cheque

SUGGESTED READINGS:

1. Kuchhal,M.C.& Vivek Kuchhal (2018), *Business Law*, Vikas Publishing House, New Delhi.
2. SN Maheshwari & SK Maheshwari (2014), *Business Law*, New Delhi.National Publishing House
3. Agarwal S K, (2017), *Business Law*, New Delhi ,Galgotia Publishers Company,.
4. P C Tulsian& Bharat Tulsian (2017), *Business Law*, McGraw Hill Education
5. Sharma, J.P. &SunainaKanojia (2017), *Business Laws*,New Delhi, Ane Books Pvt. Ltd.,
6. KapoorN.D.(2014), *Elements of Mercantile Law*, New Delhi.S.Chand& Co,

COURSE OBJECTIVES:**To make the students**

- To understand the tools and techniques to build and maintain high performance teams
- To understand the importance of clear goals, roles, and processes for conducting effective and productive teams
- To gain the ability to use the resources of the team to identify and overcome obstacles.
- To gain ability to run effective team meetings that produce results
- To obtain the skills for team communication strategies, tools, and techniques to assure positive outcomes
- To acquire the knowledge on effective team management strategies.

COURSE OUTCOMES:**Learners should be able to**

1. Apply facilitative leadership skills to promote team communication, collaboration, and performance.
2. Gain Confidence and ability to deal effectively with challenging team situations.
3. Ability to use ongoing evaluation and feedback tools to monitor team progress, tools for team problem-solving and goal attainment.
4. Utilize teamwork tools that are used to align individuals to be as effective as team members.
5. Receive and integrate feedback on decision-making practices, conflict resolution skills, and teamwork behaviors with the support of a team-based coach.
6. Perform the good team management to avoid conflict as a student level.

UNIT I ASSESSING THE PERSONALITY AND ITS IMPACT ON TEAM

MBTI assessment – Innate that affects how we work with team.

LEADERSHIP**UNIT II GOALS**

Goals, Roles and Processes, The Leader's Role, Definitions, What Teams Need, Your Best and Worst Experiences.

UNIT III : TEAM BUILDING

Team Building Stages, Team Requirements, Team Connections, Team Roles and Resources, Ground Rules, Utilizing Team Resources, Team Building Process, Symptoms of Team Stress, The

Five Dysfunctions of Teams, Team Meetings, Facilitation Skills, Decision Strategies, Goal Setting and Problem Solving, Team Assessment.

UNIT IV : DEVELOPING TRUST

Developing Trust, Mapping Your Stakeholders, Influencing Skills, Successful Delegation

UNIT V : COMMUNICATION AND MANAGING CONFLICT

Communication Planning, Choice and Control, Building Blocks of Effective Communication

Giving Feedback for Improved Performance, Managing Conflict

SUGGESTED READINGS:

1. Uday Kumar Halder (2010), *Leadership and Team Building*, Oxford University Press, New Delhi.
2. Justin Hughes (2016), *The Business of Excellence: Building high-performance teams and organizations*, Bloomsbury Business, New Delhi.
3. D.K. Tripathi (2011), *Team Building And Leadership (With Text & Cases)*, 1st edition, Himalaya Publishing House Pvt. Ltd, New Delhi
4. Brian Cole Miller (2015), *Quick Team-Building Activities for Busy Managers: 50 Exercises That Get Results in Just 15 Minutes*, 2nd edition, AMACOM, McGraw-Hill Education Asia, Singapore.
5. Mary Scannell , Jim Cain (2012), *Big Book of Low-Cost Training Games: Quick, Effective Activities that Explore Communication, Goal Setting, Character Development, Teambuilding, and More—And Won't Break the Bank!* , McGraw-Hill Education, New Delhi.
6. Craig E. Runde , Tim A. Flanagan (2008), *Building Conflict Competent Teams (J-B CCL (Center for Creative Leadership))*, Wiley, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
- To select the best ways to compute the income tax based on the income heads for various assessee and to gain a lifelong learning for applying the IT calculation for various income heads based on each case of assessee.
- To comprehend on the assessment of the GST.
- To communicate orally and in written form the income tax, GST and customs law and computations of IT.
- To be familiar with the laws pertaining to the Income Tax, GST, Customs law and apply it lifelong.
- To be aware on issues arising in tax calculation

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
3. Comprehend on the assessment of the GST
4. Communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. Understand with the laws pertaining to the Income Tax and apply it lifelong.
6. Compute and analyze assessable value and custom duty.

UNIT I : Income Tax Act

Definition – Income – Agricultural Income – Assessee– Previous year – Assessment year – Residential Status – Scope of Total Income – Capital and Revenue - Receipts and Expenditure – Exempted Incomes.

UNIT II : Computation of Income

Computation of Income from Salaries and Income from House Property. Computation of Profits and Gains of Business or Profession – Calculation of Capital Gain.

UNIT III : Computation of Income form other Sources

Computation of Income from Other Sources – Set-off and carry Forward of Losses - Deduction from Gross Total Income (80C, 80E and 80G only) – Assessment of Individuals. Income Tax Authorities – Procedure for Assessment – PAN Card- Tax Deducted at Source (TDS)– Residents and to Non – Residents – Tax collected at Source. Practical Applications of E-Filing.

UNIT IV :Indirect Taxes

Introduction - Features - Objectives of Taxation- Types of taxes- Direct and Indirect taxes - Indirect Tax structure-Merits and Demerits of Indirect Taxes- Recent Developments in Indirect Taxes- Goods and Services Tax Act 2016 - Introduction – Features – Benefits of GST Act. Goods and Service Tax - Important Definitions - Taxable Persons – Time of Supply of Goods and Services – Administrative set up – Classes of officers under Central and State goods and services Tax Act - Appointment of Officers – Powers of officers – Levy and collection of GST – Powers to grant exemption from tax - Registration – Procedure for registration under Schedule III – Special provisions relating to casual taxable person and non-resident taxable person – Amendment of registration – Cancellation of registration – Revocation of cancellation of registration.

UNIT V : Assessment and Customs Duty

Assessment of GST- Self-Assessment – Provisional Assessment – Scrutiny of Returns

Assessment of Non-filers of Returns – Assessment of Unregistered Persons – Assessment in certain Special Cases – Tax Invoice – Credit and Debit Notes – Payment of Tax – Tax Deducted at Source – Electronic Commerce – Definitions - Collection of Tax at Source. Customs Act 1962 – Important Definitions – Basics – Importance of Customs Duty – Constitutional authority for levy of Customs Duty – Types of Customs Duty – Prohibition of Importation and Exportation of goods – Valuation of Goods for Customs Duty – Transaction Value – Assessable Value – Computation of Assessable Value and Customs Duty.

Note: Distribution of marks - 60% theory and 40% problems

SUGGESTED READINGS:

1. V P GAUR, D B NARANG, et al(2019), Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. T N Manoharan (2019), Students Handbook on Taxation, Snowwhite Publications, New Delhi.
3. Dr. H.C Malhotra, Dr. S P Goyal (2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
4. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
5. CA AtinHarbhajanka (Agarwal) (2018), Income Tax Law and Practice, 2nd Edition Bharat Law House Pvt Ltd, New Delhi.

6. Dr.Vinod.K.Singhanian, Dr Kapil Singhanian (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.
7. Monica Singhanian Vinod K Singhanian (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
8. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.
9. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
10. Dr. H.C. Mehrotra, Prof. V.P. Agarwal (2017), Indirect Taxes, 18th Revised Edition, Sahitya Bhawan Publications, New Delhi.
11. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.
12. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
13. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

COURSE OBJECTIVES:**To make the students**

- To learn the Operations management and its application in business.
- To critically evaluate the project completion cycle using operation techniques and solve the problem.
- To recognize the importance factory location, plant location, Plant layout and facility layout.
- To formulate the production planning and control systems and ensure efficient scheduling for production.
- To gain knowledge of applying a quality management TQM tools to improve organizational effectiveness
- To update the recent developments in production and operations management

COURSE OUTCOMES:**Learners should be able to**

1. Understand the core features of the operations and production management function at the operational levels.
2. Critically evaluate the project completion cycle using operation techniques and solve the problem.
3. Evaluate and decide the best plant and factory location and layout.
4. Understand the production planning and control systems and ensure efficient scheduling for production
5. Obtain the knowledge of applying a quality management TQM tools to improve organizational effectiveness.
6. Effectively communicate ideas, explain procedures in oral and written forms to different audiences.

UNIT 1: Introduction to Production Management:

Introduction; History of Production and Operations Management; Definitions of Production Management; Definition of Operations Management: An Outline of Operations Strategy; Factors Affecting Operations Management; Objectives of Operations Management; Functions and Scope of Operations Management.

UNIT II: Production and Process Design:

Product Selection; Definitions of Product Design and Development: Need for Product Design and Development, Origin of the Product Idea and Selection from Various Alternatives, Choosing among Alternative Products, Modifying the Existing Products, Sources of Product Innovation, Characteristics of a Good Design, Reverse Engineering, Concurrent Engineering; Process Design—Meaning, Need, Factors and Types: Framework for Process Design, Process Planning Procedure, Relationship between Process Planning and other POM Activities, Type of Process Designs.

Production Planning and Control: Nature of Production Planning and Control (PPC): Types of Plans, Elements of Production Planning, Strategy of Production Planning, Aggregate Planning; Main Functions of Production Planning and Control (PPC): Master Production Schedule (MPS); Types of Production Planning and Control Systems: Production Control; Product Scheduling: Factors Affecting Scheduling; Scheduling Procedure and Techniques

UNIT III: Project Analysis:

PERT/CPM: Definition of Project and Project Management: Characteristics of a Project, Life Cycle of a Project, Types of Projects, Scope of Project Management, Project Planning Process; Programme Evaluation Research Task (PERT) and Critical Path Method (CPM): Principles of Network Construction, Time Aspect of Projects, Crashing of a Project, Limitations of CPM and PERT

UNIT IV Plant Location and Layout:

Definition and Objectives of Plant Location: Importance of Location, Locating Foreign Operations Facilities, Location Decision Process; Layout Planning: Advantages and Functions of Layout Planning, Principles of Layout, Layout Varies on Facility Types, Flow Patterns, Objectives of a Good Plant Layout, Factors for a Good Plant Layout, Types of Layout, Methodology of Layout Planning

UNIT V : Work Study:

Work Study: Definition, Objectives, Significance and Advantages: Importance and Scope, Various Models, Work Study as a Science, Work Study and Productivity, Outline Process

Chart, Importance of Work Study; Method Study: Definition, Objectives and Procedure: Objectives of Method Study, Method Study Procedure, Therbligs; Work Measurement: Objectives of Work Measurement, Techniques of Work Measurement, Work Sampling Compared to Time Study

JIT and Quality: Definition of Just-In-Time (JIT): Process of JIT; Quality: Costs of Quality, Characteristics of Quality, Quality of the Process, Seven Tools of Statistics, Quality Planning and Improvement Tools, Specification and Control Limits: Total Quality Management (TQM): Principles of TQM, Deming's 14 Points; Six Sigma: Six Sigma Themes

SUGGESTED READINGS:

1. Jay Heizer, Barry Render, Chuck Munson, Amit Sachan (2017), *Operations Management : Sustainability and Supply chain Management*, 12th edition, Pearson Education, NewDelhi.
2. Krajewski, L.J et.al (2015), *Operations Management*, 11th edition, Pearson Education, NewDelhi.
3. Russel, Taylor (2015), *Operations and Supply Chain Management*, 8th edition, Wiley, NewDelhi.
4. B. Mahadevan (2015). *Operations Management : Theory and Practice*, 3rd edition, Pearson Education, NewDelhi.
5. Pannerselvam. (2012). *Production and Operations Management*, 3rd edition, PHI, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of the investment and to apply the theoretical learning into lifelong practice.
- To analyze the EIC framework make decisions based on investing in different avenues.
- To Critically evaluate the risk return parameters and select the best alternative.
- To be aware on investment terminologies used in common forum
- To know the portfolio theories to aware of issues in portfolio management
- To update the recent trends in investment management.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Illustrate the concept and speculation and Investment
3. Experience the investment decisions at the student's level
4. Formulate the strategies for diversification of investment
5. Apply the concept of investment by William Sharpe with Treynors performance index
6. Calculate and Analyze the Net Asset Value of the funds

LIST OF PRACTICALS

1. Select a client and perform an investor profiling.
2. List of investment avenues available for Indian Investor.
3. Select one industry, Two companies in that industry and Calculate Beta for a selected stocks using Excel. Select the best stock based on risk and return.
4. Kindly review the budget and economic condition of India and comment what factors to be considered to suggest India as an investment hub.
5. Please review the technical analysis indicator in NSE website and comment on the entry exit timing considering the one year timing.
6. Perform the industry analysis using SWOT analysis to suggest which industry is best to invest. (Refer ibef website)
7. Select two Mutual fund scheme and analyse the NAV return using Excel and suggest the best based on performance index.

SUGGESTED READINGS:

1. ZviBodie, Alex Kane, Alan Marcus, Pitabas Mohanty, (2017), Investments, 10th edition, McGraw-Hill.
2. Prasanna Chandra, (2017), Investment Analysis and Portfolio Management, 5th edition, McGraw Hill
3. S. Kevin (2015), Security Analysis and Portfolio Management, 2nd edition, PHI, New Delhi.
4. Dhanesh kumar Khatri, (2010), Investment management and Security analysis – Text and cases, 2nd edition, Laxmi Publications, NewDeli.

6. M. Ranganatham, R. Madhumathi, (2011), Security Analysis and Portfolio Management, 2nd edition, Pearson Education.

BBA

2018-2019

18BAU511B

**BANKING AND INSURANCE
(PRACTICAL)**

**Semester – V
2E 1C**

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To understand the concept and products of banking and insurance company.
- To analyze the features of the banking and insurance companies apply the theoretical learning into lifelong practice.
- To Critically evaluate the appropriate alternative products and services suitable for customer needs and draw a solution.
- To Communicate in oral and written form and prepare report
- To know the various schemes available in insurance Products
- To be aware on issues in banking and insurance.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of banking and insurance its history, products and regulatory body.
2. Comprehend the uses of banking and insurance products.
3. Apply the benefits of insurance, its products in lifelong practice.
4. Formulate the strategies to aware on current updates in insurance products
5. Perform the insurance concept for all types of insurance
6. Apply the recent developments in banking and insurance industries for day to day applications

Select a bank

1. Forms of various accounts and deposits of Commercial Banks.
2. Application forms for opening accounts, Cheque Books, pass books, requisition slips for withdrawals and deposits, bank statements, format of Demand draft, Cheque, travel cheques etc.
3. Working and operations of ATM, Credit cards, E-Banking.
4. Procedure for applying personal loan – application proforma and documents to submitted
5. Procedure for applying housing loan - application proforma and documents to submitted
6. Procedure for applying corporate loan - application proforma and documents to submitted
7. Procedure for applying working capital loan - application proforma and documents to submitted

Select Insurance companies

8. Collect the format of proposal form of different kinds of insurance (life and General Insurance) and learn the process of filling them.
9. Familiarize with IRDA norms for agency license.
10. Visit any insurance office and collect the details of its Organizational Structure,
11. Life insurance companies and identifying their features - Comparative analysis (between any two insurance company)

SUGGESTED READINGS:

1. Padmalatha Suresh and Dr.Justin Paul (2017), *Management of Banking and Financial Services* 4th Edition, Pearson Education, New Delhi.
2. Agarwal, O.P.,(2017), *Banking and Insurance*, Himalaya Publishing House, New Delhi
3. Mishra M.N (2016), *Insurance Principles and Practice*, 22nd Edition, S. Chand Publishing, New Delhi.
4. P.KGuptha (2015), *Insurance and Risk Management*, Himalaya Publications
5. N.SToor (2015), *Hand Book of Banking information*, 40th Edition, Skylark Publications.
6. Varshney, P.N., (2014) *Banking Law and Practice*, New Delhi, Sultan Chand and Sons.
7. Jyotsna Sethi, Nishwan Bhatia (2012), *Elements of Banking and Insurance*, 2nd edition, PHI, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of advertising, media planning, media selection, copy writing and branding and its application in business.
- To communicate orally and in written form the understanding of advertising, media planning, media selection, copy writing and branding and its application in business.
- To evaluate the criteria for the best advertisements and brands and apply in lifelong practice.
- To work in teams and exhibit leadership skills.
- To know the web content writing for pop up advertising
- To understand the importance of public relations to increase the sales volume

COURSE OUTCOMES:**Learners should be able to**

1. Analyze the Concept of advertising, media planning, media selection, copy writing and branding and its application in business.
2. Formulate the strategies for new branding and brand extension
3. Apply the concept of public relations for brand acceptance
4. Demonstrate the product with brand and compare the sales volume
5. Perform the web content writing for pop up advertising
6. Understand the importance of public relations to increase the sales volume.

LIST OF PRACTICALS

1. Create Mind map on the criteria to be evaluated before selecting the media for advertisement in a chart.
2. Your opinion on the Pepsi ad review: A scene-by-scene dissection of possibly the worst commercial of all time
<https://www.independent.co.uk/arts-entertainment/tv/reviews/pepsi-ad-advert-commercial-kendall-jenner-police-protest-black-lives-matter-review-a7667486.html>
3. Review an advertising Washing Powder - Nirma
<https://www.youtube.com/watch?v=CbNTcvzrpBY>
4. Review the advertising Reach for a dream|- Tata Motors
<https://www.exchange4media.com/advertising-news/top-10-ads-that-india-watched-in-q1-2018youtube-leaderboard-89731.html>
5. Review the importance of creativity – Your opinion on the adds
<https://www.scoopwhoop.com/creative-indian-ads/>
Review the magazine ad of Hidesign products

6. Create a 2 minutes video ad for BBA @ KAHE (3-7 in a team)
7. Create a one pagemagazine ad for KAHE
8. Conduct a survey on consumer buying motive after seeing a particular ad (Select the ad and collect the purchase intention after seeing the ad among students/ households/working professionals) (2-3 in a team)
9. Identify the Brand of your choice – Why you like the brand? Justify.

SUGGESTED READINGS:

1. Belch (2017), Advertising and Promotion: An Integrated Marketing Communications Perspective, 9th edition, McGraw Hill, New Delhi.
2. Keller/ Parameswaran/ Jacob (2015), Strategic Brand Management: Building, Measuring, and Managing Brand Equity, 4th edition, Pearson Education, New Delhi.
3. BATRA (2002), Advertising Management, 5th edition, Pearson Education. New Delhi.
4. Thomas O'Guinn , Chris Allen, Richard J. Semenik , Angeline Close Scheinbaum (2015), Advertising and Integrated Brand Promotion with CourseMate, 7th edition, Cengage Learning, New Delhi.
5. Kirti Dutta(2012), Brand Management: Principles and Practices, Oxford University Press, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
- To communicate orally and in written form the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
- To critically analyze and evaluate the criteria for the functioning of the retail store and growth of retail sector in India.
- To be aware on technologies used in retail outlets.
- To understand the status of merchandise management in retailing
- To update the emerging trends in retail management.

COURSE OUTCOMES:**Learners should be able to**

1. Apply the concept of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
2. Determine the strategies to develop the sales volume and customer centric
3. Asses the various forms of retail units and problems faced by them
4. Recognize the importance of retailing to reach the product to the end customers
5. Understand the importance of merchandise management in retailing
6. Update the recent trends in retailing as an emerging career opportunities

LIST OF PRACTICALS

1. Clicks-and-Mortar vs. Bricks-and-Mortar – An Analysis of a real time case
2. FDI flow into retail industry in India – Evaluate and comment on the current position
3. Your opinion on Recent Budget impact on Retail Sector – Refer – IBEF website
4. Analyse case on Wal-Mart in India?
5. Create a mind mapping for the job opportunities in Retail sector and the roles and responsibilities for each role (CHART or Computerised color print out)
6. Create a mind mapping for the different retail formats – merit and demerit. (CHART or Computerised color print out)
7. Conduct a survey among students/households/ working professional on their satisfaction level of purchasing online and prepare a report. (2-3 in a team)
8. Visit a Retail store of your choice and evaluate the store on following parameter – (Ask permission to take photos) (2 in a team)
 - a. Year of establishment
 - b. Promoter or management detail
 - c. Initial investment (if data permitted to access)
 - d. Location
 - e. Space Management
 - f. Visualizing
 - g. Promotion strategy
 - h. POP Display

- i. CRM practices (if any)
- j. Pricing
- k. Cost Control mechanism (if data permitted to access)
- l. Target Segment
- m. Average Footfalls per day – Visit Saturday and Sunday. (if data permitted to access)

SUGGESTED READINGS:

1. Gibson (2017), Retail Management, 5th edition, Pearson education, New Delhi.
2. Berman,B., and Evans, J.R. et.al (2017). *Retail management: A Strategic Approach*, 13thedition, Pearson education, New Delhi
3. Swapna Pradan, (2017), Retailing Management: Text and Cases, 5th edition, Mc Graw Hill, New Delhi
4. Michael Levy, Barton Weitz, Ajay Pandit (2017), Retailing Management, 8th edition, Mc Graw Hill, New Delhi
5. U. C. Mathur (2011), Retail Management: Text and Cases, I K International Publishing House Pvt. Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of business law and its impact in business situation.
- To analyze the cases and relate the outcome to the law pertaining to the same.
- To critically evaluate the cases and judgements and understand the practicality of the law.
- To Communicate in oral and written form and prepare report
- To enhance knowledge in the Negotiable Instruments Act 1881.
- To update the emerging trends in business law

COURSE OUTCOMES:**Learners should be able to**

1. Identify the basic legal principles behind contractual agreements.
2. Understand the relevance of business law in economic and social context.
3. Acquire problem solving techniques and will be able to present coherent, concise legal argument in partnership for achieving common goals.
4. Exhibit attributes in understanding various negotiable instruments, its features and utilization in real-time.
5. Obtain the capacity to do lifelong learning in modifications and revision done in the legal environment of business.
6. Understand the partnership concern and Limited Liability Partnership agreement features.

LIST OF PRACTICALS

Analyse the cases and write the understanding of the case and relate to law pertaining to the same.

– If the judgement is fair Why or why not?

Reference : <https://indiankanoon.org>

1. Analyse the case - Breach of contract: MillerCoors sues HCL Tech for \$100 million
2. Analyse the case -The Sale of Goods Act, 1930
 - a. Tomas Cook (India) Limited vs The Dy./Jt. Commissioner Of ... on 30 January, 2006
3. Analyse the case – Bill of Exchange - American Express Bank Ltd. vs Calcutta Steel Co. And Ors. on 18 December, 1992
4. Analyse the case – partnership Act -Ramesh Builders (India), Mumbai vs Assessee on 27 July, 2016

5. Negotiable Instruments Act, 1881
2. Analyse the Section 138 of NI - Directors' Liability in cheque bouncing cases
3. Mediation for Offence under Section 138 of Negotiable Instruments Act, 1881
 - i. Case name: Dayawati v. Yogesh Kumar Gosain (Delhi High Court)
4. SC Issues Directions for Speedy Disposal of Dishonor of Cheque Cases
 - i. Case Name: M/s Meters and Instruments Private Limited &Anr. v. Kanchan Mehta
5. Only Handing over of Dishonored Cheque does not Attract Offence under Section 138 of NI Act – case name – smt. Asha Baldwa v. Ram Gopal
6. Difference between warranty and guarantee agreement with an example of a product purchased by family. (Attach the copy of the warranty and guarantee card)
7. Prepare a mind map in chart about the Essentials of valid contract
8. Prepare a chart to portray the type of partnership and role of partners in each type.
9. Design a chart on negotiable instruments portraying
10. Cheque
11. Crossing of Cheque
12. Other requirement to be correct for a valid cheque

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of direct taxes, indirect taxes and its application.
- To know how to e-filing of IT, register GST and apply the GST provisions.
- To communicate orally and in written form the direct, indirect taxations concepts and provisions.
- To be familiar with the standards and laws pertaining to the Income Tax, GST and customs and apply the knowledge lifelong.
- To be familiar with the laws pertaining to the Income Tax, GST, Customs law and apply it lifelong.
- To be aware on issues arising in tax calculation

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the concepts related to assessment, assessee, Income heads and the Income Tax laws, indirect taxes emphasizing GST and customs law.
2. Formulate the Income Tax calculations by critically analyzing the assessee's situation under various income heads and deductions and acquire a Lifelong practice for computation of Tax under various income heads and deductions for any assessee
3. Comprehend on the assessment of the GST
4. Communicate orally and in written form the income tax, GST and customs law and computations of IT.
5. Understand with the laws pertaining to the Income Tax and apply it lifelong.
6. Compute and analyze assessable value and custom duty.

LIST OF PRACTICALS

1. Creation of login of e- filing and E- Filing of income tax returns,
2. Calculation of TDS
3. Compulsory On-Line filing of returns for specified assesses.
4. Application for Getting PAN / TAN
5. E- payment of tax on total income and tax calculator
6. Submit returns or various forms
7. Rectification of Mistakes
8. ITR V Receipt Status
9. Outstanding tax demand and refund status
10. Provision of GST, the provisions related to levy of UTGST.
11. Whether the following transactions will be considered as supply or not under GST laws (provisions) a) An individual buys a car for personal use and after a year sells it to a car dealer.

- b) A dealer of air-conditioners permanently transfers an air conditioner from his stock in trade, for personal use at his residence. c) Provision of service or goods by a club or association or society to its members.
12. Whether GST would be payable in following independent cases (provisions) : a) A Company Secretary makes payment of LLP Registration fees of Rs. 3,000/- on behalf of their clients and charges the client his professional fee of Rs. 15,000/- along with expenses of Rs. 3,000/- incurred in form of payment to Registrar of Companies. b) A company provides Subsidized Meal facility to employees. It pays Rs. 70/- per plate to the caterer and deducts Rs. 10/- per plate from the employee's salary. c) A pharmaceutical company supplies free samples to doctors. d) Raghunath Temple Charitable trust, registered under section 10(23C)(v) of the Income-tax Act gives on rent a community hall, located within temple premises, to public for organizing a Diwali Mela. Rent charged is Rs. 9,500. e) Northstar Trucking Ltd. has given on hire 11 trucks to Jaggi Transporters of Mumbai (a goods transport agency) for transporting goods in various parts of the country. The hiring charges for the trucks are Rs. 10,200 per truck per day.
13. Procedure for GST Registration and Filing of GST Returns
14. Procedure of furnishing details of outward supplies and of revision for rectification of errors and omissions as per CGST Act, 2017.
15. Basic documents to be filed along with bill of entry

SUGGESTED READINGS:

1. V P GAUR, D B NARANG, et al(2019), Income Tax Law and Practice, Kalyani Publishers, New Delhi.
2. T N Manoharan (2019), Students Handbook on Taxation, Snowwhite Publications, New Delhi.
3. Dr. H.C Malhotra, Dr. S P Goyal (2019), Income Tax Law and Practice, 60th edition, Sathya Bawan Publication, New Delhi.
4. Dr. Girish Ahuja, Dr. Ravi Gupta (2018), Direct Taxes Law and Practices, 10th Edition Wolters Kluwer India Pvt Ltd, New Delhi.
5. Dr.Vinod.K.Singhania, Dr Kapil Singhania (2018), Direct Taxes Law and Practice, Taxmann Publication Pvt Limited, New Delhi.
6. Monica Singhania Vinod K Singhania (2019), Students Guide To Income Tax including GST, 61st edition, Taxmann Publication Pvt Limited, New Delhi.
7. Direct Tax Law and Practice (2018), The Institute of Company Secretaries of India, MP Printers.
8. V S Datey, Indirect taxes Law and Practice (2019), 42nd Edition, Taxmann Publication, New Delhi.
9. Dr Girish Ahuja , Dr Ravi Gupta (2018), Practical Approach to Direct and Indirect Taxes: Containing Income Tax and GST, 37th edition, Wolters Kluwer India Private Limited, New Delhi.

10. Pawan Dhiman (2018), Direct and Indirect Tax Manual, 1st Edition, KSK Publisher and Distributors, New Delhi.
11. The Institute of Cost Accountants of India (2018), Indirect Taxation, Directorate of Studies/ <https://icmai.in/TaxationPortal/GST/index.php>

COURSE OBJECTIVES:**To make the students**

- To understand the Operations management and its application in business.
- To critically evaluate the criteria for establishing a production plant based on analysis of real time case.
- To recognize the importance factory location, plant location, Plant layout and facility layout.
- To gain knowledge of applying a quality management TQM tools to improve organizational effectiveness
- To formulate the production planning and control production and operations management systems and ensure efficient scheduling for production.
- To update the recent developments in operations management

COURSE OUTCOMES:**Learners should be able to**

1. Understand the core features of the operations and production management function at the operational levels.
2. Critically evaluate the project completion cycle using operation techniques and solve the problem.
3. Evaluate and decide the best plant and factory location and layout.
4. Understand the production planning and control systems and ensure efficient scheduling for production
5. Obtain the knowledge of applying a quality management TQM tools to improve organizational effectiveness.
6. Effectively communicate ideas, explain procedures in oral and written forms to different audiences.

LIST OF PRACTICALS

1. Analyse the impact of the “Make in India” Campaign on the development of manufacturing sector.
2. Prepare a mind map on Factors for a Good Plant Layout in a chart
3. Prepare a mind map on Deming’s 14 Points in a chart
4. Analyse the case on importance of six sigma and need for certified as Six sigma green belt.
5. Analyse the real case on JIT and its impact on cost control and efficiency.
6. Analyse the case study on cost of poor Quality (COPQ) and its impact on the organization.
7. In a team of 2-3 select a manufacturing firm and visit the firm and prepare a report on the following – (Ask permission to take photos)
 - a. Company name
 - b. Products manufactures

- c. Year of establishment
- d. Plant location – reason for selection of the same
- e. Technology used – reason for selection of the same
- f. Plant lay out – reason for selection of the same
- g. Production processflow – Diagram to be attached.
- h. Quality assurance methodology

SUGGESTED READINGS:

1. Jay Heizer, Barry Render, Chuck Munson, Amit Sachan (2017), *Operations Management : Sustainability and Supply chain Management*, 12th edition, Pearson Education, NewDelhi.
2. Krajewski, L.J et.al (2015), *Operations Management*, 11th edition, Pearson Education, NewDelhi.
3. Russel, Taylor (2015), *Operations and Supply Chain Management*, 8th edition, Wiley, NewDelhi.
4. B. Mahadevan (2015). *Operations Management : Theory and Practice*, 3rd edition, Pearson Education, NewDelhi.
5. Pannerselvam. (2012). *Production and Operations Management*, 3rd edition, PHI, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To learn about industrial relations concept and objectives.
- To know about the industrial conflict and handling the disputes.
- To focus on industrial safety and psychological problems
- To know about the different types of labor and welfare measures for labour.
- To demonstrate the understanding of legal aspects pertaining to industrial relations and labour welfare.
- To update the emerging trends in management of Industrial relations

COURSE OUTCOMES:**Learners should be able to**

1. Demonstrate descriptive knowledge of the field of industrial relations.
2. Apply the essential concepts of industrial relations and their interrelationship at the personal, organizational and national levels.
3. Investigate solutions to industrial relations and labor problems based on legal code.
4. Communicate your knowledge of industrial relations in both written and verbal formats.
5. Understand the concept of labour welfare laws
6. Assess the welfare measures meet the expectations of labour at the student level

Unit I Industrial relations and Trade unions

Introduction, Overview of Industrial Relations, Composition of Industrial Relations, Importance of Industrial Relations, Perspectives of Industrial Relations- Concepts and Approaches – Causes of poor Industrial Relations - Effects of poor Industrial Relations-Suggestions to improve Industrial Relations- Trends in India.

Trade Unions: Introduction, Trade Unions, Reasons for Joining Trade Unions, Functions of Trade Unions, Types of Trade Unions, Advantages and disadvantages of Trade unions, Trade Unions in India

Unit II Industrial Conflicts

Industrial Conflicts – Industrial disputes – Types - Causes – Handling and settling disputes – employee grievances – Steps in grievance handling - Settlement of grievance in Indian industry -

Employee discipline - Types of discipline, policy procedures with standing order format, causes and types - Kinds of punishment - Procedure for taking disciplinary action, Indian law on punishment.

Unit III Collective Bargaining

Collective Bargaining:- Concept – Function and importance – Principles and forms of collective bargaining – Procedure – Conditions for effective collective bargaining – Worker's participation in management, Negotiation Law - Role and methods of worker's participation – Management participation in Trade Unions.

Unit IV Industrial Safety

Industrial Safety – Causes of accidents – Prevention – Safety Provisions – Industrial Health and Hygiene – Factors, Importance and Problems – Occupational hazards – Diseases – Psychological problems – Counseling

Unit V Labour Welfare

Labour Welfare – Concept – Objectives – Scope – Need – Voluntary Welfare Measures – Statutory welfare measures – Welfare Funds – Education and training schemes – Child labour – Female labour – Contract labour – Construction labour – Agricultural labour and differently abled labour - CLRA (Contract Act) and Child labour – Statutory forms.

SUGGESTED READINGS:

1. Piyali Ghosh, Shefali Nandan (2017), Industrial Relations and Labour Laws, 1st edition, McGraw Hill, New Delhi.
2. P.R.N. Sinha, Sinha InduBala, Shekhar Seema Priyadarshini (2017), Industrial Relations, Trade Unions and Labour Legislation, 3rd edition, Pearson education, New Delhi.
3. Mamoria, C.B., and Sathish Mamoria. (2016). Dynamics of Industrial Relation. New Delhi: Himalaya Publishing House.
4. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj (2017), Industrial Relations and Labour Laws, 2nd edition, McGraw Hill, New Delhi.
5. C.S. Venkata Ratnam & Manoranjan Dhal (2017), Industrial Relations, 2nd edition, Oxford University Press, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the Concept of training and development and emerging trends in training.
- To evaluate the need for the training.
- To select the appropriate training methodology based on the need.
- To design and evaluate the training
- To know the different training methods given in corporate.
- To be aware on emerging trends in training and development.

COURSE OUTCOMES:**Learners should be able to**

1. Demonstrate the knowledge of training and training methods
2. Apply the knowledge and evaluate the training needs
3. Design an appropriate training for the requirement.
4. Evaluate the training outcome
5. Communicate your knowledge of training and development in both written and verbal formats.
6. Perform the training methods in effective manner

Unit I-Introduction:

Concepts and Rationale of Training and Development; overview of training and development systems; organizing training department; training and development policies; linking training and development to company's strategy; Requisites of Effective Training ; Role of External agencies in Training and Development.

Unit II- Training Needs Assessment (TNA):

Meaning and purpose of TNA, TNA at different levels, Approaches for TNA, output of TNA, methods used in TNA.

Unit III- Training and Development Methodologies :

Overview of Training Methodologies- Logic and Process of Learning; Principles of Learning; Individual differences in learning, learning process, learning curve, learning management system; Criteria for Method Selection; Skills of an Effective Trainer; Use of Audio-Visual Aids in training; Computer Aided Instructions- Distance Learning, Open Learning, E- Learning; Technologies Convergence and Multimedia

Environment. Development Techniques for enhancing decision-making and interpersonal skills, Case-study, in-basket exercise, special projects, multiple management Programme Learning, Action learning, Syndicate Work, Games, Action Maze, Role Play; Demonstration and Practice Monitoring; Coaching; Self Diagnostic Skills, Experience Learning, Discovery Learning, Brain Storming, Counselling, Position Rotation, Team Building, and Sensitivity Training .

Unit IV-Designing Training and Development Programs:

Organisation of Training and Development programs, Training design, kinds of training and development programs- competence based and role based training; orientation and socialization; diversity training, choice of training and development methods, Preparation of trainers; developing training materials; E-learning environment; Flexible learning modules; Self development; Training process outsourcing.

Unit V-Evaluation of Training and Development and Emerging trends :

Reasons for evaluating Training and development programs, Problems in evaluation; Evaluation planning and data collection, different evaluation frameworks, Problems of Measurement and Evaluation; Costing of training, measuring costs and benefits of training program, obtaining feedback of trainees; Methods of evaluating effectiveness of Training Efforts ; Model of Training Effectiveness; Training issues resulting from the external environment and internal needs of the company.

Emerging Trends in Training and Development: Gamification, team training and six sigma training; Electronic Enabled Training Systems (EETS)

SUGGESTED READINGS:

1. Raymond Noe (Author), Amitabh Deo Kodwani(2018), Employee Training and Development, 7thedition, McGraw Hill, New Delhi.
2. Blanchard/Ram et.al (2015), Effective Training, 5thedition, Pearson Education, New Delhi.
3. Dipak Kumar Bhattacharyya (2015), Training and Development: Theories and Applications: Theory and Applications, 1st edition, Sage Texts, New Delhi.
4. Rishipal (2011), Training and Development Methods, S.Chand, New Delhi.
5. UdaiPareek, Surabhi Purohit (2018), Training Instruments in HRD and OD 4th Edition, SAGE Publications Pvt. Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the features of Spreadsheet applications and functions.
- To comprehend and apply computer tools and inbuilt functions on raw data.
- To communicate orally and in written form the features of spreadsheet applications and functions.
- To utilize the expertise of the Excel features and functions as a lifelong practice.
- To be familiar with uses and applications of excel for business
- To update the recent developments in excel for business.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the features of Spreadsheet applications and functions.
2. Apply various application of excel to business functions to perform the task.
3. Communicate orally and in written form the features of spreadsheet applications and functions.
4. Assess the impact of using excel for business.
5. Identify the gap between the after using excel and before in terms of profit
6. Utilize the expertise of the Excel features and functions as a lifelong practice.

UNIT I GETTING STARTED WITH EXCEL

Opening Excel, Creating and Opening Workbook- Saving and Sharing Workbook , Cell Basics - Understanding Cells, Cell Contents, Find and Replace, Formatting Cells - Font Formatting, Text Alignment, Cell Borders and fill colors, Cell styles, Formatting text and numbers, Modifying Columns, Rows and Cells - Inserting, Deleting, Moving, and Hiding rows and columns -Wrapping text and merging Cells

Printing Workbooks - Choosing a print area, Fitting and scaling content

Finalising and Protecting Workbooks

UNIT II FORMULAS AND FUNCTIONS

Formulas and Functions - Simple Formulas, Complex Formulas, Functions (Statistical, financial, Text, Data and Time)

UNIT III DATA ANALYSIS

Auto filter and Advanced filter, Creating and using outlines, Conditional formatting, Sparklines
Collating data from several worksheets

Working with Data - Freezing Panes and view options, Sorting Data, Filtering Data

Working with charts - Understanding Charts, Chart Layout and style, Other chart options

UNIT IV ADVANCED FUNCTIONS

AutoSum, IF Function, VLookup Function and Hlook up, What if Analysis – solver, Name Ranges, Charts and filter data using Slicers, Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.

UNIT V PIVOT TABLE AND VBA

Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function

VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS:

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To comprehend on the requirement of the industry like attitude, language, behaviour, body language, learning style etc.
- To train the student on corporate etiquettes, professional skills, English language.
- To equip the students to draft resume, face the Group discussion and interview.
- To communicate efficiently in oral and in written form as expected by the industry.
- To be aware of different cultures followed by campus and corporate.
- To be familiar with advanced level English used for communication

COURSE OUTCOMES:**Learners should be able to**

1. Recognize the role of communication skills to grooming for corporate.
2. Prepare the students to make use of reading avenues to improve the presentation skills
3. Encourage the students to participate the external events to improve professional competencies
4. Evaluate the students to be prepared for the social conversation skills
5. Determine the strategies to follow the real practice to improve the communication skill.
6. Understand the requirement of the industry like attitude, language, behavior, body language, learning style etc.

UNIT 1 Difference between campus and Corporate:

– Change management - Learn the Culture - Impact of your attitude and behavior - Consider the language – Establish and maintain relationship – Respect others - Be Confident - Keep on learning - Consider the body language.

UNIT II Grooming for Corporate:

Corporate Etiquettes - Dressing and grooming skills - Workplace etiquette - Business etiquette - E-Mail etiquette - Telephone etiquette - Meeting etiquette - Presentation Skills

UNIT III Professional Competencies:

Analytical Thinking - Listening Skills - Time management - Team Skills – Assertiveness - Stress Management - Participating in Group Discussion - Interview facing – Ownership - Attention to Detail.

UNIT IV Elementary Level English Communication

Grammar – Phonetics – One on one basic conversation skill practice **Intermediate Level English Communication:** Reading Comprehension - Listening Comprehension - Improving Vocabulary - Improving Writing Skills - Comprehension while interacting face to face.

UNIT V Advanced Level English Communication:

Recitation of short stories - Interview Skills - Group Discussion - Social Conversation Skills – Presentation - One Act Plays.

SUGGESTED READINGS:

1. Ferguson Careers skills library (2015), COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT, 1st edition, Ferguson
2. Sanjay Kumar (Author), Pushp Lata (2015), Communication Skills, 2nd edition, Oxford University Press, New Delhi.
3. Sanjay Kumar (Author), Pushp Lata (2018), Communication Skills – A Workbook, 1st edition, Oxford University Press, New Delhi.
4. Cengage Learning India (2013), English Language Communication Skills: Lab Manual cum Workbook w/CD, 1st edition, Cengage, New Delhi.
5. Barun Mitra (2016), Personality Development and Soft Skills, 2nd edition, Oxford University Press, New Delhi.
6. Gopalaswamy Ramesh (2013), The Ace of Soft Skills: Attitude, Communication and Etiquette for Success, 1st edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To learn about ethics pertaining to individual, organization and industry level.
- To know about the global, ethical issues and issues pertaining to information technology and environment.
- To focus on Corporate Social Responsibility (CSR) and stakeholder of the organization.
- To understand the importance of technology and environment ethics
- To comprehend the benefits of corporate citizenship to business sustainability
- To be aware on government's regulatory influences on business.

COURSE OUTCOMES:**Learners should be able to**

1. Demonstrate descriptive knowledge of ethics pertaining to individual, organization and industry level.
2. Apply the essential concepts of ethics at the personal, organizational, national and global levels.
3. Demonstrate the knowledge of CSR and its impact in organization.
4. Communicate your knowledge of ethics and CSR in both written and verbal formats.
5. Understand ethical issues in workplace.
6. Perform the CSR in effective manner to meet the industry expectation.

UNIT I BUSINESS ETHICS FUNDAMENTALS**BUSINESS ETHICS: meaning, types, approaches**

Three models of management ethics - Immoral Management, Moral Management, Amoral Management -making moral management actionable-developing moral judgment - levels of moral development -different sources of a person's values

Elements of moral judgment :moral imagination, moral identification and ordering

Ethics at different level- personal level, organizational level, industry or profession level, societal and global levels - Personal and managerial ethics - principles approach to ethics

UNIT II GLOBAL ETHICAL ISSUES

Ethical issues in the global business environment - questionable marketing and plant safety practices - sweatshops, labor abuses and human rights - corruption, bribery, and questionable payments - improving global business ethics a. balancing and reconciling the ethics traditions of home and host countries - strategies for improving global business ethics

Corporate action against corruption employee and workplace issues, the new social contract, the employee rights movement - employment-at-will doctrine - moral and managerial challenges to employment-at-will - dismissing an employee with care - freedom of speech in the workplace - whistle-blowing - consequences of whistle-blowing - government's protection of whistle-blowers - management responsiveness to potential whistleblowing situations

UNIT III TECHNOLOGY and ENVIRONMENT ETHICS

Technology and the technological environment - characteristics of technology - benefits of technology- side effects of technology - technology and ethics - two key issues - society's intoxication with technology - information technology - e-commerce as a pervasive technology - ongoing issues in e-commerce ethics - invasion of consumer privacy via electronic commerce - the workplace and computer technology - other technology issues in the workplace.

Business, government, and regulation - the roles of government and business - a clash of ethical belief systems - government's non regulatory influence on business - industrial policy - privatization - government's regulatory influences on business - deregulation - purpose of deregulation - the changing world of deregulation

UNIT IV CORPORATE SOCIAL RESPONSIBILITY

Corporate Social Responsibility (CSR) as a concept - historical perspective on CSR - modification of the economic model - evolving meanings of CSR - traditional arguments against and for CSR- arguments against CSR - arguments for CSR - corporate citizenship - broad views - narrow views - drivers of corporate citizenship - benefits of corporate citizenship to business itself - sustainability – profits, people, planet - the triple bottom line

UNIT V STAKEHOLDER CONCEPT

Stakeholders - Origins of the stakeholder concept- what is the stake in stakeholder? what is a stakeholder? who are business's stakeholders? - three views of the firm: production, managerial, and stakeholder - primary and secondary stakeholders - a typology of stakeholder attributes: legitimacy, power, urgency - stakeholder approaches: strategic, multifiduciary, and synthesis approaches a. strategic approach - multifiduciary approach - stakeholder synthesis approach - three values of the stakeholder model a. descriptive value - instrumental value - normative value- key questions in stakeholder management a. who are the organization's stakeholders?

SUGGESTED READINGS:

1. Anne Lawrence (Author), James Weber (Author), James Post (2010), Business and Society: Stakeholders, Ethics, Public Policy, 13th edition, McGraw-Hill Education, New Delhi
2. Shailendra Kumar (Author), Alok Kumar Rai (2019), Business Ethics, Cengage Learning India Pvt. Ltd. , New Delhi.
3. Khanka S.S.(2014), Business Ethics and Corporate Governance (Principles & Practice) , 1st edition, S.Chand, New Delhi.
4. Fernando (2013), Business Ethics: An Indian Perspective, 2e, Pearson Education, New Delhi.
5. J.P.Sharma (2016), CORPORATE GOVERNANCE Business Ethics and CSR - With Case Studies and Major Corporate Scandals, Ane Books Pvt. Ltd, New Delhi.
6. Mohapatra, Sreejesh, (2012), Case Studies in Business Ethics and Corporate Governance, 1st edition, Pearson education, New Delhi.
7. Andrew Crane(2016), Business Ethics, Oxford University Press, New Delhi.
8. MadhumitaChatterji (2011), Corporate Social Responsibility, Oxford University Press, New Delhi.
9. K.S. Ravichandran (2016), Corporate Social Responsibility – Emerging Opportunities And Challenges In India, First Edition, Lexis Nexis, New Delhi.
10. CA. Kamal Garg (2018), CORPORATE SOCIAL RESPONSIBILITY with Companies (Corporate Social Responsibility Policy) Rules, 2014, Bharat law publications, New delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
- To communicate orally and in written form the Concept of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government.
- To apply the understanding of entrepreneurship, types of entrepreneurs, entities of business, creating ideas, mobilizing funds and support from government in lifelong practice.
- To be familiar with the concept of startup entrepreneurship
- To identify the challenges faced by entrepreneurs
- To know the factors which influence the entrepreneurs.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Students may be encouraged for bringing new business models
3. Evaluate the new business ideas and formulate the solution for the business problems
4. Create the new business model based on the feasibility study
5. Illustrate innovative ways to develop the business models and idea
6. Experience the concept of startup entrepreneurship at a student level.

UNIT I INTRODUCTION

Meaning, scope and importance of Entrepreneurship - Evolution of entrepreneurial thought - Entrepreneurship as a career option - Functions of Entrepreneurs - Entrepreneurial Characteristics and Skills - Entrepreneur vs. Manager - Creativity & Creative Process - Types of Entrepreneurs (Clarence Danhoff's Classification) - Intrapreneurship – Concept and Types (Hans Schollhammer's Classification) - Entrepreneurship in different contexts: technopreneurship, cultural entrepreneurship, international entrepreneurship, netpreneurship, ecopreneurship, and social entrepreneurship

UNIT II TYPES OF BUSINESS ENTITIES

Micro, Small and Medium Enterprises. Concept of business groups and role of business houses and family business in India. Values, business philosophy and behavioural orientations of important family business in India. Managerial roles and functions in a small business. Entrepreneur as the manager of his business

UNIT III PUBLIC AND PRIVATE SYSTEM OF STIMULATION, SUPPORT AND SUSTAINABILITY OF ENTREPRENEURSHIP

Public and private system of stimulation, support and sustainability of entrepreneurship. Requirement, availability and access to finance, marketing assistance, technology, and industrial accommodation, Role of industries/entrepreneur's associations and self-help groups. The concept, role and functions of business incubators, angel investors, venture capital and private equity funds

UNIT IV SOURCES OF BUSINESS IDEAS AND FEASIBILITY STUDIES

Sources of business ideas and tests of feasibility. Significance of writing the business plan/ project proposal. Contents of business plan/ project proposal. Designing business processes, location, layout, operation, planning & control; preparation of project report. Project submission/ presentation and appraisal thereof by external agencies, such as financial/non-financial institutions.

UNIT V MOBILIZING RESOURCES FOR START-UP

Mobilizing resources for start-up. Accommodation and utilities. Preliminary contracts with the vendors, suppliers, bankers, principal customers; Contract management: Basic start-up problems. Funding opportunities for start-ups.

Marketing and organisational plans-an overview. Nature of planning in small business. Organisational structure suitable for small business. Financial: preparation of budgets, integrated ratio analysis, assessing business risks (leverage analysis). Marketing: product planning & development, creating and protecting market niche, sales promotion, advertising and product costing and pricing policies. HR issues in small business.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To learn about industrial relations concept and objectives.
- To know about the industrial conflict and handling the disputes.
- To focus on industrial safety and psychological problems
- To know about the different types of labor and welfare measures for labour.
- To demonstrate the understanding of legal aspects pertaining to industrial relations and labour welfare.
- To update the emerging trends in management of Industrial relations

COURSE OUTCOMES:**Learners should be able to**

1. Demonstrate descriptive knowledge of the field of industrial relations.
2. Apply the essential concepts of industrial relations and their interrelationship at the personal, organizational and national levels.
3. Investigate solutions to industrial relations and labor problems based on legal code.
4. Communicate your knowledge of industrial relations in both written and verbal formats.
5. Understand the concept of labour welfare laws
6. Assess the welfare measures meet the expectations of labour at the student level

LIST OF PRACTICALS

1. List out the Central Trade Union Organizations (“CTUO”) recognized by the Ministry of Labour
2. Procedure to approach Trade unions for labour issues
3. Role and functioning of Employee Grievances Cell. Norms for redressal of the issue (Time and committee involved)
4. Policies related to the employee discipline specific to a company / industry (Visit a company and get the details)

5. Changing role of Trade union in the digital era (Analyse with the help of real time case study)
6. Analyse the case study on Bata Lock Out
<http://www.icmrindia.org/free%20resources/casestudies/bata-hr-problems5.htm>
7. Review and write the understanding of the IDA, under section 18(1)
8. Review and write the understanding of the Industrial Employment (Standing Orders) Act, 1946 (“IESOA”) also contains certain provisions pertaining to trade unions.
9. “All India Bank Employees Association v. N.I. Tribunal 68”, the SC held, inter alia, that “the right to strike or right to declare lockout may be controlled or restricted by appropriate industrial legislation and the validity of such legislation would have to be tested not with reference to the criteria laid down in clause (4) of Article 19 of the Constitution but by totally different considerations.” – Review on the case and enumerate the understanding of The right to strike to right to declare lock out.
10. Write the understanding of the Child and Adolescent labour.Child Labour (Prohibition and Regulation) Amendment Rules, 2017.
11. Prepare a mind map for the Management of Industrial Relations
12. Write the understanding of the Cine Workers and Cinema Theatre Workers (Regulation of Employment) Rules, 1984

SUGGESTED READINGS:

1. Piyali Ghosh, Shefali Nandan (2017), Industrial Relations and Labour Laws, 1st edition, McGraw Hill, New Delhi.
2. P.R.N. Sinha, Sinha InduBala, Shekhar Seema Priyadarshini (2017), Industrial Relations, Trade Unions and Labour Legislation, 3rd edition, Pearson education, New Delhi.
3. Mamoria, C.B., and Sathish Mamoria. (2016). Dynamics of Industrial Relation. New Delhi: Himalaya Publishing House.
4. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj (2017), Industrial Relations and Labour Laws, 2nd edition, McGraw Hill, New Delhi.
5. C.S. Venkata Ratnam &Manoranjan Dhal (2017), Industrial Relations, 2nd edition, Oxford University Press, New Delhi.

COURSE OBJECTIVE:**To make the students**

- To understand the Concept of training and development and emerging trends in training.
- To evaluate the need for the training.
- To select the appropriate training methodology based on the need.
- To design and evaluate the training
- To know the different training methods given in corporate.
- To be aware on emerging trends in training and development.

COURSE OUTCOME:**Learners should be able to**

1. Demonstrate the knowledge of training and training methods
2. Apply the knowledge and evaluate the training needs
3. Design an appropriate training for the requirement.
4. Evaluate the training outcome
5. Communicate your knowledge of training and development in both written and verbal formats.
6. To Work in team and exhibit leadership skills

LIST OF PRACTICALS

1. Linking training and development
Refer <https://thesystemsthinker.com/charting-a-corporate-learning-strategy/>
2. Is the choice of Outsourcing Training Design and Development a good decision – Analyse a case and write the understanding.
3. Training need analysis (TNA) – Prepare mind mapping in chart for the steps to perform TNA
4. Assess a training need for the students of your college / school near by (Team of 2-3)
5. “Individual Differences in Learning Efficiency” – Analyse using a case study
6. Assess your learning style - <http://vark-learn.com/the-vark-questionnaire/> .Explain your conformation on the result.
7. Prepare a mind map in chart /A3 Paper on the criteria for the Selection of the appropriate training and development methodologies.
<http://ecoursesonline.iasri.res.in/mod/page/view.php?id=33599>
8. Select the appropriate training method to modify Attitude. Analyse a case and substantiate your understanding.
9. Gamification of a learning Tool – Write your understanding.
<https://core.ac.uk/download/pdf/153415003.pdf>
10. Methods for evaluating the training effectiveness -Analyse a case and write your views.
<https://www.mindtools.com/pages/article/kirkpatrick.htm>

SUGGESTED READINGS:

1. Raymond Noe (Author), Amitabh Deo Kodwani(2018), Employee Training and Development, 7th edition, McGraw Hill, New Delhi.
2. Blanchard/Ram et.al (2015), Effective Training, 5th edition, Pearson Education, New Delhi.
3. Dipak Kumar Bhattacharyya (2015), Training and Development: Theories and Applications: Theory and Applications, 1st edition, Sage Texts, New Delhi.
4. Rishipal (2011), Training and Development Methods, S.Chand, New Delhi.
5. UdaiPareek, Surabhi Purohit (2018), Training Instruments in HRD and OD 4th Edition, SAGE Publications Pvt. Ltd, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Create and format the data in excel sheet
- To utilize all the inbuilt, functions and formulas and analyze the data.
- To critically analyze the data using the what-if, solver and pivot functions.
- To communicate the outputs in written form identifying the objective and outcome of each exercise.
- To apply the practice of utilization of spreadsheets lifelong learning for data analysis and decision making.
- To utilize the expertise of the Excel features and functions as a lifelong practice.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the features of Spreadsheet applications and functions.
2. Apply various application of excel to business functions to perform the task.
3. Communicate orally and in written form the features of spreadsheet applications and functions.
4. Assess the impact of using excel for business.
5. Identify the gap between the after using excel and before in terms of profit
6. Utilize the expertise of the Excel features and functions as a lifelong practice.

LIST OF PRACTICALS

- Creating an excel sheet and performing all formatting tools and protecting and printing the file.
- Performing statistical functions, Performing financial functions, Performing date and text function
- Filtering the data, Conditional formatting
- Collating data from several worksheets
- Charts, Chart Layout and style, Other chart options
- IF Function,
- VLookup Function and Hlook up,
- What if Analysis – solver,
- Name Ranges,
- Charts and filter data using Slicers,
- Excel dashboards – planning a dashboard, adding tables and charts in dashboard, adding dynamic content in dash board.
- Pivot Table - Advance value field setting, Array functions and formulas, Array with lookup function
- VBA – Recording a VBA, variables in VBA, if and select statements, message box and input box functions, Looping in VBA, Mail functions in VBA, Merge worksheets using VBA, Split worksheets using VBA functions.

SUGGESTED READINGS:

1. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial Resource, Wiley India, New Delhi.
2. Wayne L. Winston (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, PHI Learning Private Limited , New Delhi.
3. Michael Alexander (Author), Dick Kusleika (2016), Excel 2016 Power Programming with VBA, Wiley India, New Delhi.
4. John Walkenbach (2015), Excel VBA Programming, 4th edition, Wiley India, New Delhi.
5. Greg Harvey (2015) , Excel 2016 for Dummies, Wiley India, New Delhi.
6. Michael Alexander (2018), Excel Macros For Dummies, 2nd edition, Wiley India, New Delhi.
7. Adam Ramirez (2018), Excel Formulas and Functions: Step-By-Step Guide with Examples, Createspace Independent Publishing Platform, New Delhi.
8. Ritu Arora (2017), Advance excel 2016 training guide, BPB Publications, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To learn about ethics pertaining to individual, organization and industry level.
- To know about the global, ethical issues and issues pertaining to information technology and environment.
- To focus on Corporate social responsibility(CSR) and stakeholder of the organization.
- To understand the importance of technology and environment ethics
- To comprehend the benefits of corporate citizenship to business sustainability
- To be aware on government's regulatory influences on business.

COURSE OUTCOMES:**Learners should be able to**

1. Demonstrate descriptive knowledge of ethics pertaining to individual, organization and industry level.
2. Apply the essential concepts of ethics at the personal, organizational, national and global levels.
3. Demonstrate the knowledge of CSR and its impact in organization.
4. Communicate your knowledge of ethics and CSR in both written and verbal formats.
5. Understand ethical issues in workplace.
6. Perform the CSR in effective manner to meet the industry expectation.

LIST OF PRACTICALS

1. Ethics Case Study: It was Just a Careless Mistake. What Should David Do?
<https://www.youtube.com/watch?v=ZwFyASop8nc>
2. Watch the movie Monsters Inc. Highlight the Ethical issues.
<https://www.youtube.com/watch?v=CUCSK1QFwts&t=160s>
3. Highlight on Ethical issues at Starbucks reviewing the below material
http://www.starbucks.in/media/SoBC-2017-English_tcm87-10746.pdf
4. Highlight on your understanding of whistle blowing and its impact in Indian Companies.
<https://economictimes.indiatimes.com/news/company/corporate-trends/whistle-blower-complaints-on-the-rise-in-india-inc/articleshow/66540004.cms?from=mdr>
5. Analyse and write your understanding on Indian Laws on employment-at-will doctrine. Is it ethical?
6. "Shreya Singhal v. Union of India, the Supreme Court of India struck down Section 66A of the Information Technology Act, 2000 on the grounds that the Section has a chilling effect

on the right to freedom of speech and expression over the Internet“ - Your understanding on the freedom of expression over internet.

7. “India’s Economy Is Booming. Deregulation Is the Next Important Step” – Analyse and write your view on the Deregulation of fuel prices.
8. Forced Labor and Child Trafficking in India’s Garment Sector - Analyse and write your view.
9. Take a case study on any Indian company and focus on their CSR activities and highlight the same.
10. Read a GRI’s G4 report of any company of your choice and highlight their key initiative to sustainability.

SUGGESTED READINGS:

1. Anne Lawrence (Author), James Weber (Author), James Post (2010), Business and Society: Stakeholders, Ethics, Public Policy, 13th edition, McGraw-Hill Education, New Delhi
2. Shailendra Kumar (Author), Alok Kumar Rai (2019), Business Ethics, Cengage Learning India Pvt. Ltd. , New Delhi.
3. Khanka S.S.(2014), Business Ethics and Corporate Governance (Principles & Practice) , 1st edition, S.Chand, New Delhi.
4. Fernando (2013), Business Ethics: An Indian Perspective, 2e, Pearson Education, New Delhi.
5. J.P.Sharma (2016), CORPORATE GOVERNANCE Business Ethics and CSR - With Case Studies and Major Corporate Scandals, Ane Books Pvt. Ltd, New Delhi.
6. Mohapatra, Sreejesh, (2012), Case Studies in Business Ethics and Corporate Governance, 1st edition, Pearson education, New Delhi.
7. Andrew Crane(2016), Business Ethics, Oxford University Press, New Delhi.
8. MadhumitaChatterji (2011), Corporate Social Responsibility, Oxford University Press, New Delhi.
9. K.S. Ravichandran (2016), Corporate Social Responsibility – Emerging Opportunities And Challenges In India, First Edition, Lexis Nexis, New Delhi.
10. CA. Kamal Garg (2018), CORPORATE SOCIAL RESPONSIBILITY with Companies (Corporate Social Responsibility Policy) Rules, 2014, Bharat law publications, New delhi.

ENTREPRENEURSHIP DEVELOPMENT (PRACTICAL)

18BAU613B

Semester – VI
2E 1C

Instruction Hours / week L: 0 T: 0 P: 2

Marks: Internal: 40 External: 60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

- To understand the concept of the entrepreneurship, idea creation, starting up new ventures, business plan and applying for funding and patent.
- To Critically evaluate the appropriate alternatives available as entrepreneur and draw a solution.
- To communicate in oral and written form and prepare business plan and the report.
- To be familiar with the concept of startup entrepreneurship
- To identify the challenges faced by entrepreneurs
- To know the factors which influence the entrepreneurs.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of entrepreneurship, entities of business, creating ideas, mobilizing funds and support from government.
2. Students may be encouraged for bringing new business models
3. Evaluate the new business ideas and formulate the solution for the business problems
4. Create the new business model based on the feasibility study
5. Illustrate innovative ways to develop the business models and idea
6. Experience the concept of startup entrepreneurship at a student level.

LIST OF PRACTICALS

1. To Select company and Visit the Entrepreneur and collect the details regarding their Entrepreneurial Qualities like Risk taking ability, Personality qualities, Creativity and innovation initiatives in product or services. Prepare a case study or Video case on the Entrepreneur. (TEAM PROJECT 2-3 numbers)
2. To study on any one Family business house in India and enumerate on the growth.
3. To study on Generation Entrepreneurship and how they did success planning
4. To study on the social entrepreneurship venture with a successful case study.
5. To study on the various association available for the support of the entrepreneurship in a particular industry
6. To study on various sources of funding including venture capital and procedure to procure support.
7. Visit a bank and understand the procedure and documents for applying for corporate loan
8. Select a business Idea and Draft a Business Plan for a business Idea (TEAM PROJECT 2-3 numbers)
 - Market feasibility
 - Technical feasibility
 - Management feasibility
 - Financial feasibility

9. Procedure for opening a Start ups and the government support to start up initiatives.
10. Procedure for applying IPR and Patent.

SUGGESTED READINGS:

1. Robert Hisrich and Michael Peters and Dean Shepherd (2018), Entrepreneurship, 10th Edition, McGraw Hill, New Delhi.
2. David H. Holt (2016), Entrepreneurship, 1st Edition, Pearson Education, New Delhi.
3. Sangeetha Sharma (2017), Entrepreneurship Development, PHI Learning Pvt Ltd., New Delhi.
4. Poornima M., Charantimath (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi
5. S.S.Khanka (2012), Entrepreneurial Development, S.Chand, New Delhi.

Instruction Hours / week L: 8 T: 0 P: 0**Marks: Internal: 40 External: 60****Total: 100****End Semester Exam: 3 Hours**

COURSE OBJECTIVES:**To make the students**

- To identify an issue to be analyzed and to be solved in a business setup or real time scenario using primary or secondary data collection.
- To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
- To analyze the data and critically evaluate the result and formulate the suggestion for the problem identified.
- To apply the theoretical and practical learning of doing research into lifelong practice.
- To Communicate in oral and written form and prepare report
- To Work in team and exhibit leadership skills
- To utilize the IT application for analysis and preparation of report.

COURSE OUTCOMES:**Learners should be able to**

1. Identify an issue to be analyzed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report
6. Work in team and exhibit leadership skills
7. Utilize the IT application for analysis and preparation of report.

The students should select a problem in Accounting, Finance, Marketing, Human Resource Management, international business or any other areas.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives

- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

MBA
Master of Business Administration
CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus 2018 – 2019



**DEPARTMENT OF MANAGEMENT FACULTY OF
ARTS, SCIENCE AND HUMANITIES**

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

Pollachi Main Road, Eachanari (Post), Coimbatore – 641 021, Tamil Nadu, India

Phone: 0422- 2980011-2980015, Fax No: 0422 – 2980022 - 23

Email: info@karpagam.com, Web: www.kahedu.edu.in

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FACULTY OF ARTS, SCIENCE AND HUMANITIES

POSTGRADUATE (PG) PROGRAMME

MBA DEGREE PROGRAMME

REGULATIONS 2018

CHOICE BASED CREDIT SYSTEM (CBCS)

The following Regulations are effective from the academic year 2018-2019 and are applicable to the students admitted in MBA programme in the Faculty of Arts, Science, and Humanities, Karpagam Academy of Higher Education from the academic year 2018 – 2019 onwards.

**1. PROGRAMMES OFFERED, MODE OF STUDY AND
ADMISSION REQUIREMENTS**

1.1. MODE OF STUDY

Full-Time

Candidates admitted under ‘Full-Time’ should be present in the University during the complete working hours for curricular, co-curricular and extra-curricular activities assigned to them.

1.2. ADMISSION REQUIREMENTS

Candidates for admission to the first semester Master’s Degree Programme shall be required to have passed an appropriate Degree Examination of this Deemed to be University or any other University accepted by the KAHE as equivalent thereto.

2. DURATION OF THE PROGRAM

2.1. The minimum and maximum period for completion of the PG Programmes are given below:

Programme	Min. No. of Semesters	Max. No. of Semesters
MBA	4	8

2.2. Each semester normally consists of 90 working days or (6 Hrs / Day) or 540 Instructional hours for full-time mode of study. Examination shall be conducted at the end of every semester for the respective courses.

3. CREDITS

Credits means the weightage given to each course of study by the experts of the Board of Studies concerned. A total of 102 credits are prescribed for the PG programme (two years).

4. STRUCTURE OF THE PROGRAM

Every Programme will have a curriculum and syllabus consisting of core courses, elective courses, Internship, Industrial Visits/Field Visits/Out Bound Training.

a. Core :

Core consists of theory and practical and the examinations shall be conducted at the end of each semester.

b. Electives

Elective courses are to be chosen with the approval of the Head of the department concerned from the list of elective courses mentioned in the curriculum.

- Specializations are offered in ten functional areas.
- They are Finance, Marketing, Human Resources, Management information systems, Entrepreneurship, Micro and Small Business Management, Business Analytics, International Business, Operations Management and Tourism Management.
- A candidate has to select any two specialization of his/her choice.

- Each specialization consists of five electives each specialization in third semester and fourth semester respectively.
- A candidate have to select two electives in the third and three electives in fourth semester.

c. Internship

Candidates shall undergo an internship during the summer. On completion of the Internship work he/she shall submit the report to the Head of the Department. The candidate shall bring the attendance certificate from the place of internship work carried out. The Internship Report prepared according to approved guidelines and duly signed by the supervisor(s) shall be submitted to HOD for *Viva Voce* Exam. The report should be well documented as per the following approved guidelines,

1. Cover & Title Page
2. Certificate, Company Certificate and Declaration
3. Acknowledgement
4. List of Contents, List of Tables and List of Charts
5. Introduction of the Study
6. Review of Literature
7. Research Methodology
8. Data Analysis and Interpretation
9. Findings, Suggestions & Conclusion
10. Bibliography and Appendix

d. Industrial Visits / Field Visits/Out Bound Training

The students shall undertake Industrial Visits / Field Visits/ Outbound Training during the semesters.

e. Online Course

Student shall study at least one online course from SWAYAM / NPTEL / MOOC in any one of the first three semesters for which examination shall be conducted at the end of the course by the respective organizations. The student can register to the courses which are approved by the Department. The student shall produce a pass certificate from the respective organizations before the end of the third semester. The credit(s)

earned by the students will be considered as additional credit(s) over and above the required credits earned from program concerned.

5. MEDIUM OF INSTRUCTION

The medium of instruction for all courses, examinations, seminars, presentations and internship/reports shall be in English.

6. MAXIMUM MARKS

The maximum marks assigned to different courses shall be as follows:

(i) Each of the theory and practical courses shall carry a maximum of 100 marks. Out of which 40 marks are for Continuous Internal Assessment (CIA) and 60 marks for End Semester Examinations (ESE).

(ii) **Maximum marks for Internship work**

S. No	Programme	Maximum marks	CIA	ESE
1	MBA	200	80	120

(iii) Activity based course will have 50 marks of internal Evaluation. The internal evaluation forshall be as follows:

S. No	Programme	No.of Cases/Activities	Maximum marks
1	Case Analysis and Presentation.	5	50
2	Team Building and Leadership skills	5	50

7. REQUIREMENTS TO APPEAR FOR THE END SEMESTER EXAMINATION (ESE)

a. Ideally every student is expected to attend all classes and secure 100% attendance. However, in order to allow for certain unavoidable circumstances, the student is expected to attend at least 75% of the classes and the conduct of the candidate has been satisfactory during the course.

b. A candidate who has secured attendance between 65% and 74% (both included), due to medical reasons (Hospitalization / Accident / Specific Illness) or due to participation in University / District / State / National / International level sports or due to participation in Seminar / Conference / Workshop / Training Programme / Voluntary Service / Extension activities or similar programmes with prior permission from the Registrar shall be given exemption from prescribed attendance requirements and shall be permitted to appear for the examination on the recommendation of the Head of the Department concerned and Dean to condone the lack of attendance. The Head of the Department has to verify and certify the genuineness of the case before recommending to the Dean. However, the candidate has to pay the prescribed condonation fee to the University.

c. However, a candidate who has secured attendance less than 64% in the current semester due to any reason shall not be permitted to appear for the current semester examinations. But he/she will be permitted to appear for his/her supplementary examinations, if any and he/she has to redo the same semester with the approval of the “Students’ Affairs Committee” and Registrar.

8. a. FACULTY TUTOR

To help students in planning their courses of study and for general advice on the academic programme, the HOD shall allot a certain number of students to a faculty to whom they shall function as faculty tutor throughout their period of study. Faculty tutors shall advise the students and monitor their conduct of behavior and academics. Problems if any, they should be counseled periodically. The Faculty tutor is also responsible to inform the parents of their wards progress. Faculty tutor shall display the cumulative attendance particulars of his / her ward students’ periodically (once in 2 weeks) on the Notice Board to enable the students know their attendance status and satisfy the **clause 7** of this regulation.

b. ONLINE COURSE COORDINATOR

To help students in planning their online courses and for general advice on online courses, the HOD shall nominate a coordinator for the online courses. The Online course coordinator shall identify the courses which students can select for their programme from the available online courses offered by the different agencies periodically and inform the same to the students. Further, the coordinator shall advise the students regarding the online courses and monitor their course.

9. CLASS COMMITTEE

Every class shall have a class committee consisting of teachers of the class concerned, student representatives (Minimum two boys and 2 girls of various capabilities and Maximum of 6 students) and the concerned HOD / senior faculty as a Chairperson. The objective of the class committee Meeting is all about the teaching – learning process. Class Committee may be convened at least once in a month. The functions of the class committee include

- Analyzing and Solving problems experienced by students in the class room and in the laboratories.
- Analyzing the performance of the students of the class after each test and finding the ways and means to improve the performance.
- The class committee of a particular class of any department is normally constituted by the HoD / Chairperson of the class Committee. However, if the students of different departments are mixed in a class, the class committee is to be constituted by the respective faculty Dean.
- The class committee shall be constituted within the first week of each semester.
- The HoD / Chairperson of the class committee may convene the meeting of the class committee.
- The respective faculty Dean may participate in any class committee meeting.
- The Chairperson is required to prepare the minutes of every meeting, and submit the same to Dean within two days after having convened the meeting. Serious issues if any shall be brought to the notice of the Registrar by the HoD / Chairperson.

10. COURSE COMMITTEE FOR COMMON COURSES

Each common theory course offered to more than one discipline or group shall have a “Course Committee” comprising all the teachers handling the common course with one of them nominated as course coordinator. The nomination of the course coordinator shall be made by the Dean depending upon whether all the teachers handling the common course belong to a single department or to various other departments. The ‘Course committee’ shall meet in order to arrive at a common scheme of evaluation for the tests and shall ensure a uniform evaluation

of the tests. If feasible, the course committee shall prepare a common question paper for the Internal Assessment test(s).

11. PROCEDURE FOR AWARDING MARKS FOR INTERNAL ASSESSMENT

11.1 Every Faculty is required to maintain an **Attendance and Assessment Record (Log book)** which consists of attendance marked in each lecture / practical / Internship work class, the test marks and the record of class work (topic covered), separately for each course. This should be submitted to the HoD once in a fortnight for checking the syllabus coverage and the records of test marks and attendance. The HoD shall sign with date after due verification. The same should be submitted to Dean once in a month. After the completion of the semester the HoD should keep this record in safe custody for five years. Because records of attendance and assessment shall be submitted for Inspection as and when required by the University / any other approved body.

11.2 **Continuous Internal Assessment (CIA):** The performance of students in each course will be continuously assessed by the respective faculty as per the guidelines given below:

Theory Courses

S. No.	Category	Maximum Marks
1	Attendance	5
2	Test – I (first 2 ½ UNITS)	10
3	Test – II (last 2 ½ UNITS)	10
4	Journal Paper Analysis & Presentation*	15
Continuous Internal Assessment : Total		40

*Evaluated by two faculty members of the department concerned. Distribution up of marks for one Journal paper analysis: Subject matter 5 marks, Communication/PPT Presentation 4 marks, Visual aid 2 marks and Question and Discussion 4 marks

Practical Courses

S. No.	Category	Maximum Marks
1	Attendance	5
2	Observation work	5
3	Record work	5
4	Model practical examination	15
5	<i>Viva – voce</i> [Comprehensive]*	10
Continuous Internal Assessment: Total		40

* *Viva - voce* conducted during model practical examination.

Activity based courses

S. No	Programme	No.of Cases/Activities	Maximum marks
1	Case Analysis and Presentation	5	50
2	Team Building and Leadership skills	5	50

Every practical Exercise / Experiment / Activity shall be evaluated based on the conduct of Exercise/ Experiment/ Activity and records maintained

11.3 Pattern of CIA Question Paper:

Instruction	Remarks
Maximum Marks	50 Marks for all Courses.
Duration	2 hrs
Part – A	15 One mark Questions (15 x 1 = 15 Marks) Question No. 1 to 15 Multiple Choice Questions

Instruction	Remarks
Part- B	3 Eight mark Questions (3 x 8 = 24 Marks) Question No. 16 to 18 will be 'either-or' type, Question No. 16: either 16 (a) or 16 (b), Question No. 17: either 17 (a) or 17 (b), Question No. 18: either 18 (a) or 18 (b)
Part- C –Compulsory	One Eleven marks Question (1 x 11 = 11 Marks) Question No.19: Case Study

11.4 Attendance

Marks Distribution for Attendance

S. No.	Attendance %	Maximum Marks
1	91 and above	5.0
2	81 - 90	4.0
3	76- 80	3.0
4	Less than 75	0

12. KAHE EXAMINATIONS

12.1 End Semester Examination (ESE): ESE will be held at the end of each semester for each course. The question paper is for a maximum of 60 marks.

Pattern of ESE Question Paper:

Instruction	Remarks (with online)
Maximum Marks	60Marks
Duration	½ Hr for Online & 2 ½ Hours ESE
Part - A	20 One mark Questions (20x 1 = 20 Marks) Question No. 1 to 20 Online Multiple Choice Questions
Part- B	5 Two mark Questions (5 x 2 =10 Marks) Question No. 21 to 25 will be compulsory questions, covering all five UNITS of the syllabus; i.e.,

Instruction	Remarks (with online)
	Question No. 21: UNIT- I, Question No. 22: UNIT- II, Question No. 23: UNIT - III, Question No. 24: UNIT - IV, Question No. 25: UNIT– V.
Part- C	4Five mark Questions (4 x 5 =20 Marks) Question No. 26 to 29 will be ‘ either-or ’ type, one Question each from any four UNITs of the syllabus; i.e., Question No. 26: either 26 (a) or 26 (b), Question No. 27: either 27 (a) or 27 (b), Question No. 28: either 28 (a) or 28 (b), Question No. 29: either 29 (a) or 29 (b)
Part- D Compulsory	One Ten marks Question (1 x 10 = 10 Marks) Question No.30: Case Study from the remaining one UNIT

12.2 **Practical:** There shall be combined valuation. The pattern of distribution of marks shall be as given below.

Experiments	: 40 Marks
Record	: 10 Marks
Viva-voce	: 10 Marks
Total	: 60 Marks

Record Notebooks for Practical Examination

Candidate taking the Practical Examination should submit Bonafide Record Notebook prescribed for the Practical Examination. Failing which the candidate will not be permitted to take the Practical Examination.

In case of failures in Practical Examination, the marks awarded for the record at the time of first appearance of the Practical Examination should remain the same at the subsequent appearance by the candidate.

12.3. Evaluation of Internship

12.3.1 The internship shall carry a maximum mark as per clause 6 (ii). ESE will be a combined evaluation of Internal and External Examiners.

12.3.2 The internship report prepared according to approved guidelines and duly signed by the supervisor(s) shall be submitted to HoD.

The report should be well documented as per the following approved guidelines,

- a. Cover & Title Page
- b. Certificate, Company Certificate and Declaration
- c. Acknowledgement
- d. List of Contents, List of Tables and List of Charts
- e. Introduction of the Study
- f. Review of Literature
- g. Research Methodology
- h. Data Analysis and Interpretation
- i. Findings, Suggestions & Conclusion
- j. Bibliography and Appendix

12.3.3 The evaluation of the internship will be based on the internship report submitted and a *Viva-Voce* Examination by a team consisting of the supervisor, who will be the Internal Examiner and an External Examiner who shall be appointed by the KAHE. In case the guide is not available, the HoD shall act as an Internal Examiner.

12.3.4 If a candidate fails to submit the internship report on or before the specified date, candidate is deemed to have failed in the internship work and shall re-enroll for the same in a subsequent semester.

If a candidate fails in the *viva-voce* examinations he/she has to resubmit the internship report within 30 days from the date of declaration of the results. For this purpose the same Internal and External examiner shall evaluate the resubmitted report.

12.3.5 Copy of the approved internship report after the successful completion of *viva voce* examinations shall be kept in the KAHE library.

13. PASSING REQUIREMENTS

13.1 Passing minimum: There is a passing minimum for CIA and it is 20 marks out of 40 marks.

The passing minimum in ESE is 30 marks out of 60 marks. The overall passing in each course is 50 out of 100 marks (Sum of the marks in CIA and ESE examination).

13.2 If a candidate fails to secure a pass in a particular course (either CIA or ESE or Both) as per clause 13.1, it is mandatory that the candidate has to register and reappear for the examination in that course during the subsequent semester when examination is conducted for the same till a pass is secured both in CIA and ESE (vide Clause 2.1).

13.3 Candidate failed in CIA will be permitted to improve CIA marks in the subsequent semesters by writing tests and by submitting Assignments.

13.4 CIA marks (if it is pass) obtained by the candidate in the first appearance shall be retained by the Office of the Controller of Examinations and considered valid for all subsequent attempts till the candidate secures a pass in ESE.

13.5 A candidate who is absent in ESE in a Course / Practical / Internship work after having enrolled for the same shall be considered to have **failed** in that examination.

14. IMPROVEMENT OF MARKS IN THE COURSE ALREADY PASSED

Candidates desirous of improving the marks secured in a passed course in their first attempt shall reappear once (**only in ESE**) in the subsequent semester. **The improved marks shall be considered for classification but not for ranking.** If there is no improvement there shall be no change in the marks awarded earlier.

15. AWARD OF LETTER GRADES

All assessments of a course will be done on absolute marks basis. However, for the purpose of reporting the performance of a candidate, letter grades, each carrying certain number of points, will be awarded as per the range of total marks (out of 100) obtained by the candidate in each course as detailed below:

Letter grade	Marks Range	Grade Point	Description
O	91 - 100	10	OUTSTANDING
A+	81- 90	9	EXCELLENT
A	71-80	8	VERY GOOD
B+	66- 70	7	GOOD
B	61 – 65	6	ABOVE AVERAGE
C	55 - 60	5	AVERAGE
D	50 - 54	4	PASS
RA	<50	-	REAPPEARANCE
AAA	-	-	ABSENT

16. GRADE SHEET

After the declaration of the results, Grade Sheets will be issued to each student which will contain the following details:

- The list of courses enrolled during the semester and the corresponding grade scored.
- The Grade Point Average (**GPA**) for the semester and
- The Cumulative Grade Point Average (**CGPA**) of all courses enrolled from first semester onwards.

GPA of a Semester and CGPA of a programme will be calculated as follows.

GPA of a Semester

$$= \frac{\text{sum of the product of the GP by the corresponding credits of the courses offered in that semester}}{\text{sum of the credits of the courses of that semester}}$$

$$\text{i.e. GPA of a Semester} = \frac{\sum_i C_i G P_i}{\sum_i C_i}$$

CGPA of the entire programme

$$= \frac{\text{sum of the product of the GPs by the corresponding credits of the courses offered for the entire programme}}{\text{sum of the credits of the courses of the entire programme}}$$

$$\text{i.e. CGPA of the entire programme} = \frac{\sum_n \sum_i C_{ni} GP_{ni}}{\sum_n \sum_i C_{ni}}$$

where,

C_i is the credit fixed for the course 'i' in any semester

GP_i is the grade point obtained for the course 'i' in any semester

'n' refers to the Semester in which such courses are credited

Note: RA grade will be excluded for calculating **GPA** and **CGPA**.

17. REVALUATION

Candidate can apply for revaluation and retotalling of his / her semester examination answer script (**theory courses only**), within 2 weeks from the declaration of results, on payment of a prescribed fee. For the same, the prescribed application has to be sent to the Controller of Examinations through the HoD. **A candidate can apply for revaluation of answer scripts not exceeding 5 courses at a time.** The Controller of Examination will arrange for the revaluation and the results will be intimated to the candidate through the concerned HoD. Revaluation is not permitted for supplementary theory courses.

18. TRANSPARENCY AND GRIEVANCE COMMITTEE

Revaluation and Retotalling is allowed on representation (clause 17). Student may get the Xerox copy of the answer script on payment of prescribed fee, if he / she wish. The student may represent the grievance, if any, to the Grievance Committee, which consists of Dean of the Faculty, (if Dean is HoD, the Dean of another Faculty nominated by the University), HoD of the Department concerned, the faculty of the course and Dean from other discipline nominated by the University and the CoE. If the Committee feels that the grievance is genuine, the script may be sent for external valuation; the marks awarded by the External examiner will be final. The student has to pay the prescribed fee for the same.

19. ELIGIBILITY FOR THE AWARD OF THE DEGREE

A student shall be declared to be eligible for the conferment of the Degree if he / she has

- Successfully completed all the components in clause 3 and gained the required number of total credits as specified in the curriculum corresponding to his / her Programme within the stipulated period.
- No disciplinary action is pending against him / her.
- The award of the degree must be approved by the Board of Management.

20. CLASSIFICATION OF THE DEGREE AWARDED

20.1 Candidate who qualifies for the award of the Degree (vide clause 13) having passed the examination in all the courses in his / her first appearance, within the specified minimum number of semesters and securing a **CGPA not less than 8.0** shall be declared to have passed the examination in **First Class with Distinction**.

20.2 Candidate who qualifies for the award of the Degree (vide clause 13) having passed the examination in all the courses within the specified maximum number of semesters (vide clause 2.1), securing a **CGPA not less than 6.5** shall be declared to have passed the examination in **First Class**.

20.3 All other candidates (not covered in clauses 20.1 and 20.2) who qualify for the award of the degree (vide Clause 19) shall be declared to have passed the examination in **Second Class**.

21. PROVISION FOR WITHDRAWAL FROM END-SEMESTER EXAMINATION

21.1 A candidate, may for valid reasons and on prior application, be granted permission to withdraw from appearing for the examination of any one course or consecutive examinations of more than one course in a semester examination.

21.2 Such withdrawal shall be permitted only once during the entire period of study of the degree programme.

21.3 Withdrawal of application is valid only if it is made within 10 days prior to the commencement of the examination in that course or courses and recommended by the HoD/Dean concerned and approved by the Registrar.

21.3.1 Notwithstanding the requirement of mandatory TEN days' notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case.

21.4 Withdrawal shall not be construed as an appearance for the eligibility of a candidate for First Class with Distinction. This provision is not applicable to those who seek withdrawal during IV semester.

21.5 Withdrawal from the End semester examination is **NOT** applicable to arrears courses of previous semesters.

21.6 The candidate shall reappear for the withdrawn courses during the examination conducted in the subsequent semester.

22. PROVISION FOR AUTHORISED BREAK OF STUDY

22.1 **Break of Study shall be granted only once for valid reasons for a maximum of one year during the entire period of study of the degree programme.** However, in extraordinary situation the candidate may apply for additional break of study not exceeding another one year by paying prescribed fee for break of study. If a candidate intends to temporarily discontinue the programme in the middle of the semester for valid reasons, and to rejoin the programme in a subsequent year, permission may be granted based on the merits of the case provided he / she applies to the Registrar, but not later than the last date for registering for the end semester examination of the semester in question, through the HoD stating the reasons therefore and the probable date of rejoining the programme.

22.2 The candidate thus permitted to rejoin the Programme after the break shall be governed by the Curriculum and Regulations in force at the time of rejoining. Such candidates may have to do additional courses as per the Regulations in force at that period of time.

22.3 The authorized break of study (for a maximum of one year) will not be counted for the duration specified for passing all the courses for the purpose of classification. (Vide Clause 20). However, additional break of study granted will be counted for the purpose of classification.

22.4 The total period for completion of the Programme reckoned from, the commencement of the first semester to which the candidate was admitted shall not exceed the maximum period specified in clause 2.1 irrespective of the period of break of study (vide clause 22.3) in order that he/she may be eligible for the award of the degree.

22.5 If any student is detained for want of requisite attendance, progress and good conduct, the period spent in that semester shall not be considered as permitted 'Break of Study' or 'Withdrawal' (Clause 21 and 22) is not applicable for this case.

23. RANKING

A candidate who qualifies for the PG Degree programme passing all the Examinations in the first attempt, within the minimum period prescribed for the programme of study from Semester I through Semester IV to the programme shall be eligible for ranking. Such ranking will be confined to 10% of the total number of candidates qualified in that particular programme of Study subject to a maximum of 10 ranks.

The improved marks will not be taken into consideration for ranking.

24. SUPPLEMENTARY EXAMINATION

Supplementary Examination will be conducted only for the final semester students within ten days from the date of publication of results for students who have failed in one theory course only. Such students shall apply with prescribed fee to the Controller of Examinations within the stipulated time.

25. DISCIPLINE

25.1. Every student is required to observe disciplined and decorous behavior both inside and outside the campus and not to indulge in any activity which will tend to bring down the prestige of the University. The erring students will be referred to the disciplinary committee constituted by the University, to enquire into acts of indiscipline and recommend the University about the disciplinary action to be taken.

25.2. If a student indulges in malpractice in any of the University / Internal Examination, he / she shall be liable for pUNITive action as prescribed by the university from time to time.

26. REVISION OF REGULATION AND CURRICULUM

The University may from time to time revise, amend or change the Regulations, Scheme of Examinations and syllabi if found necessary.

DEPARTMENT OF MANAGEMENT
FACULTY OF ARTS, SCIENCE AND HUMANITIES
PG PROGRAM (CBCS) – M.B.A.
CURRICULUM
(2018–2019 Batch and onwards)

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER - I										
18MBAP101	Management Principles	I,II	a,b,c,d,e,f, i,j	4	0	0	3	40	60	100
18MBAP102	Organizational Behaviour	I,II,IV	a,b,c,d,e,f,g,i,j	4	0	0	3	40	60	100
18MBAP103	Managerial Economics	I,II,III,IV	a,b,d,e,f,g,i,j	3	1	0	3	40	60	100
18MBAP104	Legal Aspects of Business	I,II,IV	a,c,d,f,g,h,i,j	4	0	0	3	40	60	100
18MBAP105	Accounting for Managers	I,II,IV	a,b,c,d,e,f,h,i,j	4	1	0	4	40	60	100
18MBAP106	Statistics for Decision Making	I,III	a,b,c,d,e,f,i,j	5	1	0	4	40	60	100
18MBAP111	MS Office and Tally (Practical)	I,II,III	a,b,c,d,f,i,j	0	0	4	2	40	60	100
18MBAP112	Case Analysis and Presentation	I,II,III,IV	a,b,c,d,e,f, g,i,j	0	0	2	1	50	0	50
-	Journal paper Analysis and Presentation	I,II	a,b,c,d,j	3	0	0	0	0	0	0
Semester Total				27	3	6	23	330	420	750

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER – II										
18MBAP201	Production and Operations Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j	4	1	0	4	40	60	100
18MBAP202	Marketing Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j	4	0	0	3	40	60	100
18MBAP203	Human Resource Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j	4	0	0	3	40	60	100
18MBAP204	Quantitative Techniques	I,II,III	a,b,c,d,e,f,i,j	4	1	0	4	40	60	100
18MBAP205	Financial Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j	4	1	0	4	40	60	100
18MBAP206	Research Methodology for Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j	4	0	0	4	40	60	100
18MBAP211	SPSS (Practical)	I,II,III	a,b,c,d,f,i,j	0	0	4	2	40	60	100
18MBAP212	Team Building and Leadership skills (Practical)	I,II	a,b,c,d,e,f,,i,j	0	0	2	1	50	0	50
-	Journal paper Analysis and Presentation	I,II	a,b,c,d,j	3	0	0	0	0	0	0
Semester Total				27	3	6	25	330	420	750
SEMESTER – III										
18MBAP301	Corporate Strategy	I,II,III,IV	a,b,c,d,f,g,h,i,j	3	0	0	3	40	60	100
18MBAP302	International Business	I,II,III,IV	a,c,d,f,g,h,i,j	3	0	0	3	40	60	100
	+Specialization I Elective 1			4	0	0	4	40	60	100
	+Specialization II Elective 2			4	0	0	4	40	60	100
				4	0	0	4	40	60	100

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
								CIA	ESE	Total
		PEOs	POs	L	T	P		40	60	100
	+Specialization II, Elective 1									
	+Specialization II Elective 2			4	0	0	4	40	60	100
18MBAP321	Internship	I,II,III,IV	a,b,c,d,e,f,,g,h,j	0	0	11	6	80	120	200
-	Journal paper Analysis, and Presentation	I,II	a,b,c,d,j	2	0	0	0	0	0	0
Semester Total				24	0	11	28	320	480	800
SEMESTER – IV										
18MBAP401	Indian Ethos and Business Ethics	I,II,IV	a,f,g,h,i,j	2	0	0	1	50	0	50
	+Specialization I Elective 3	-	-	4	0	0	4	40	60	100
	+Specialization I Elective 4	-	-	4	0	0	4	40	60	100
	+Specialization I Elective 5	-	-	4	0	0	4	40	60	100
	+Specialization II Elective 3	-	-	4	0	0	4	40	60	100
	+Specialization II Elective 4	-	-	4	0	0	4	40	60	100
	+Specialization II Elective 5	-	-	4	0	0	4	40	60	100
18MBAP411	Communication Practice	I,II	a,b,c,d,e,f,h,j	0	0	2	1	50	0	50
-	Journal paper Analysis and Presentation	I,II	a,b,c,d,j	2	0	0	0	0	0	0
-	Placement Readiness/Field Work	I,II	a,b,c,d,e,f,h,j	5	0	0	0	0	0	0

Course code	Name of the course	Objectives and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
Semester Total				33	0	2	26	340	360	700
Programme Total				111	6	25	102	1320	1680	3000

Category	SEMESTE R 1	SEMESTE R 2	SEMESTE R 3	SEMESTE R 4	TOTA L
Programme Core	23	25	6	2	56
Programme Electives					
Specialisation 1			8	12	20
Specialisation 2			8	12	20
Internship			6		6
TOTAL	23	25	28	26	102

SPECIALISATION OFFERED	NO.OF COURSES IN BASKET	COURSES IN SEMESTER 3	CREDI TS	COURSES IN SEMESTER 4	CREDI TS
Finance	7	2	8	3	12
Marketing Management	7	2	8	3	12
Human Resources Management	7	2	8	3	12
Management Information System	7	2	8	3	12
Entrepreneurship	7	2	8	3	12
Micro and Small Business Management	7	2	8	3	12
Business Analytics	7	2	8	3	12
International Business	7	2	8	3	12
Operations Management	7	2	8	3	12
Tourism Management	7	2	8	3	12

ELECTIVE LIST - SEMESTER III

Semester	List of Specializations	Course Code	Name of the Elective Course	PEO	PO
IV	Finance	18MBAPF303A	Investment Analysis and Portfolio Management	I,II,III,IV	a,b,c,d,e,f,g,j
		18MBAPF303B	Financial Markets and Services	I,II,IV	a,b,c,d,e,f,g,j
		18MBAPF303C	Project Appraisal and Finance	I,II,III,IV	a,b,c,d,e,f,g,i
	Marketing Management	18MBAPM303A	Services Marketing	I,II,IV	a,b,c,d,e,f,g,i,j
		18MBAPM303B	Integrated Marketing Communication	I,II,IV	a,b,c,d,e,f,g,i,j
		18MBAPM303C	Retail Management	I,II,III,IV	a,b,c,d,e,f,g,j
	Human Resources Management	18MBAPH303A	Industrial Relations and Labour Welfare	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPH303B	Compensation and Benefits Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPH303C	Strategic HRM	I,II,IV	a,b,c,d,e,f,g,i,i
	Management Information System	18MBAPS303A	Enterprise Resource Planning	I,II,III	a,b,c,d,e,f,g,i,j
		18MBAPS303B	Managing Software Projects	I,II,III,IV	a,b,c,d,e,f,g,i,j
		18MBAPS303C	E-Commerce	I,II,III,IV	a,b,c,d,e,f,g,i,j
	Entrepreneurship	18MBAPE303A	Technology Management and Intellectual Property Right	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPE303B	Social Entrepreneurship	I,II,III,IV	a,b,c,d,e,f,g,h,i
		18MBAPE303C	Venture Capital and Private Equity	I,II,III,IV	a,b,c,d,e,f,g,h,i
	Micro and Small Business Management	18MBAPB303A	Planning, Structuring, and Financing Small Business	I,II,III,IV	a,b,c,d,e,f,g,h,i
		18MBAPB303B	Finance and Accounting for Small Business	I,II,III,IV	a,b,c,d,e,f,g,h,i
		18MBAPB303C	Marketing for Small Business	I,II,IV	a,b,c,d,e,f,g,h,i
	Business Analytics	18MBAPA303A	Data Mining and Data warehousing	I,II,III,IV	a,b,c,d,e,f,g,i
		18MBAPA303B	Data Visualization for Managers – Using R and Tableau	I,II,III,IV	a,b,c,d,e,f,g,i
		18MBAPA303C	Machine Language	I,II,III,IV	a,b,c,d,e,f,g,i
	International Business	18MBAPI303A	International Economics	I,II,III,IV	a,b,c,d,e,f,g,h,i
		18MBAPI303B	International Trade procedures and Documentation	I,II,IV	a,b,c,d,e,f,g,h,i
		18MBAPI303C	International Logistics Management	I,II,IV	a,b,c,d,e,f,g,h,i
	Operations Management	18MBAPO303A	Supply Chain Management	I,II,III,IV	a,b,c,d,e,f,g,h,i
		18MBAPO303B	Operations Strategy	I,II,III,IV	a,b,c,d,e,f,g,h,i
		18MBAPO303C	Total Quality management	I,II,III,IV	a,b,c,d,e,f,g,h,i
	Tourism Management	18MBAPT303A	Tourism Principles, Policies and Practices	I,II,IV	a,b,c,d,e,f,g,h,i
		18MBAPT303B	Tourism Products of India	I,II,IV	a,b,c,d,e,f,g,h,i
		18MBAPT303C	Recreation Management	I,II,IV	a,b,c,d,e,f,g,h,i

ELECTIVE LIST - SEMESTER IV

Semester	List of Specializations	Course Code	Name of the Elective Course	PEO	PO
IV	Finance	18MBAPF402A	Banking and Insurance	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPF402B	Mergers, Acquisitions and Corporate Restructuring	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPF402C	Financial Derivatives	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPF402D	Financial Econometrics	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Marketing Management	18MBAPM402A	New Product Development	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPM402B	Consumer Behaviour	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPM402C	Brand Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPM402D	Sales and Distribution Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Human Resources Management	18MBAPH402A	Organizational Change and Development	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPH402B	Performance Management and Appraisal	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPH402C	Competency Mapping	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPH402D	Talent Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Management Information Systems	18MBAPS402A	Information Systems Audit and Control	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPS402B	Knowledge Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPS402C	Digital and Social Media Marketing	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPS402D	System Analysis and Design	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Entrepreneurship	18MBAPE402A	Innovation Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPE402B	Family Business Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPE402C	Entrepreneurial leadership	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPE402D	Rural Entrepreneurship	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Micro and Small Business Management	18MBAPB402A	Indian Models of Economy, Business and Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPB402B	Institutional support to Small Business	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPB402C	Policy Framework for Small Business	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPB402D	Contemporary Environment in Small Business	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
	Business Analytics	18MBAPA402A	Human Resource Metrics and Analytics	I,II,III	a,b,c,d,e,f,g,h,j
		18MBAPA402B	Marketing Analytics	I,II,III	a,b,c,d,e,f,g,h,j
		18MBAPA402C	Big Data Analytics	I,II,III	a,b,c,d,e,f,g,h,j
		18MBAPA402D	Financial Analytics	I,II,III	a,b,c,d,e,f,g,h,j
	International Business	18MBAPI402A	International Finance	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPI402B	International Marketing Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPI402C	International Human Resource Management	I,II,III,IV	a,b,c,d,e,f,g,h,i,j
		18MBAPI402D	Cross cultural Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Operations Management	18MBAPO402A	Sourcing Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPO402B	Pricing and Revenue Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPO402C	Supply Chain Analytics	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPO402D	Services operations management	I,II,III,IV	a,b,c,d,e,f,g,h,j
	Tourism Management	18MBAPT402A	Travel Agency and Tour Operations	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPT402B	Ecotourism	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPT402C	Event Management	I,II,III,IV	a,b,c,d,e,f,g,h,j
		18MBAPT402D	Healthcare Tourism	I,II,III,IV	a,b,c,d,e,f,g,h,j

PROGRAMME OUTCOMES (PO)

- a. Postgraduates students will be able to acquire in-depth management and functional domain knowledge with an ability to differentiate, evaluate, analyze existing knowledge and apply the new knowledge relevant to the changing business environment.
- b. Postgraduates students will be able to analyze complex business problems critically by applying intellectual and creative developments gained through research based or project based approach of learning.
- c. Postgraduates students will be able to excerpt information from various sources and apply appropriate management techniques and tools to analyze and interpret data demonstrating a higher order thinking skill.
- d. Postgraduates will communicate day-to-day managerial activities confidently and effectively in written and oral communication in the organisation and society at large.
- e. Postgraduates will possess knowledge and understanding of working in teams in order to achieve common goals to exhibit their leadership skills.
- f. Postgraduates will acquire managerial positions or take up entrepreneurial ventures by applying the skills and knowledge gained.
- g. Postgraduates will be able to evaluate the implications of changing environmental factors in global perspective and cross cultural issues that affect the functioning of the organization.
- h. Postgraduates will acquire professional and intellectual integrity, professional code of conduct, ethics and values to contribute for sustainable development of society by becoming socially responsible citizen.

PROGRAMME SPECIFIC OUTCOMES (PSO)

- i. Postgraduates will develop lateral thinking and conceptualization of functional knowledge and put into consideration ethics, safety, diversity, cultural, society and environmental factors while evaluating potential solutions options to solve managerial problems.
- j. Postgraduates will apply the lifelong learning and exhibit high level of commitment to identify a timely opportunity and use business innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society at large.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

- I. Postgraduates will acquire knowledge of management science and apply it to solve the real-time business problems.
- II. Postgraduates will attain professional skills to develop and communicate strategic, creative and innovative ideas to excel in diverse career path.
- III. Postgraduates will be able to apply the management tools and techniques to implement systematic decision making process.
- IV. Postgraduates will be able to adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.

Program Educational Objectives	Program Outcomes									
	a	b	c	d	e	f	g	h	i	j
Postgraduates will acquire knowledge of management science and apply it to solve the real-time business problems.						<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Postgraduates will attain professional skills to develop and communicate strategic, creative and innovative ideas to excel in diverse career path.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>
Postgraduates will be able to apply the management tools and techniques to implement systematic decision making process.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					<input type="checkbox"/>	<input type="checkbox"/>
Postgraduates will be able to adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainable growth.							<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instruction Hours/weekL:4T:0P:0**Marks:Internal:40 External:60****Total:100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:**

To make the students

- To understand the traditional management school of thoughts, roles, responsibilities, and skills required for modern managers.
- To know the importance of planning, and decision making process.
- To recognize the need of organizing and staffing functions in organization.
- To identify the role of directing, leadership and motivation in the performance of the organization.
- To realize the need of controlling in improving the performance of the organization.
- To enable students to synthesize related information and evaluate options for the most logical and optimal solution such that they would be able to predict and control human behaviour and improve results.

COURSE OUTCOMES:

Learners should be able to

1. Understand the management function and roles of the manager and become an effective planner and decisionmaker
2. Gain the knowledge and apply the skills of organizing, allocating, monitoring and controlling in the organization.
3. Identify different motivational theories and evaluate motivational strategies used in a variety of organizational settings.
4. Recognise the qualities of various leadership styles and follow the apt one.
5. Communicate the case analysis effectively in oral and written forms.

6. Analyze the complexities associated with management of the group behavior in the organization

UNIT I Management concept and School of thoughts

Management Overview: – Concept, Nature, Importance - Management Vs Administration. The Evolution of Management - Taylor and Scientific Management, Fayol's Administrative Management - Functions of management- The manager - Role of manager- Mintzberg's Roles - Social Responsibility of Managers and Ethics in Managing

UNIT II Planning and Decision Making

Planning: Meaning -The Nature – Objectives – Steps in Planning - Strategies, Policies - Procedures and methods - Management by Objectives - **Decision making: Meaning – Need - Characteristics of good decision or effective decision – Decision Making Process**

UNIT III Organising and Staffing

Organizing: Concept, Organizational Structure, Departmentation, Span of Control, Delegation of Authority, Authority and Responsibility - Organizational designs.

Staffing: Importance - Need - Elements of staffing- Functions – Processing - Proper staffing- Advantage of Proper staffing- Manpower planning- Process of recruitment and selection- Placement and Orientation- Training and Development

UNIT IV Directing, Leadership and Motivation

Directing: Concept of Direction and Supervision. Functions and qualities of supervisor. Human Factors and Motivation – Theories : Traditional theories and Contemporary theories of Motivation - Leadership - Trait, Behaviour, and contingency approaches – Transactional and Transformational leadership

UNIT V Controlling

Controlling: Need - The System and Process of Controlling – Budgetary and non budgetary Control Techniques

SUGGESTED READINGS:

1. James A. F. Stoner, R. Edward Freeman, Amitabh Deo Kodwani Daniel R. Gilbert, Ranjeet Nambudiri (2018), *Management*, 6th edition, Pearson Education, New Delhi.
2. Stephen P. Robbins, Coulter Mary (2017), *Management*, 13th edition, Pearson Education, NewDelhi.
3. Stephen P. Robbins, Coulter Mary and David De Cenzo (2017), *Fundamentals of Management*, 9th edition, Pearson Education, NewDelhi.
4. Tripathy.PC. & Reddy.PN. (2017). *Principles of Management*. New Delhi: Tata McGraw Hill.
5. Koontz and Weihrich. (2015). *Essentials of Management*. (10thedition).New Delhi: Tata McGraw

Instruction Hours/weekL:4T:0P:0

Marks:Internal:40 External:60 Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To understand the basic concepts of organizational behavior.
- To analyze the individual behavior traits required for performing as an individual or group.
- To obtain the perceiving skills to judge the situation and communicate the thoughts and ideas.
- To understand how to perform in group and team and how to manage the power, politics and conflict.
- To recognize the importance of organizational culture and organizational change.
- To realise the importance of groups and teamwork and managing of conflict between the members of the organization

COURSE OUTCOMES:

Learners should be able to

1. Analyse organizational behavior issues in the context of the organizational behavior theories and concepts.
2. Assess the behavior of the individuals and groups in organization and manage the stress.
3. Manage team, power, politics and conflict arising between the members.
4. Explain how organizational change and culture affect the working relationship within organizations.
5. Understand and exhibit the communication skills to convey the thoughts and ideas of case analysis to the individuals and group.
6. Understand the application of OB using appropriate concepts, logic and rhetorical conventions

UNIT I Organization behaviour : Introduction

Organization Behavior: Meaning and definition - Fundamental concepts of OB - Contributing disciplines to the OB field – OB Model - Significance of OB in the organization success - Challenges and Opportunities for OB.

UNIT II Behaviour, personality and learning theories

Attitudes – Sources - Types - Functions of Attitudes – Attitude and Job satisfaction, Emotions and Moods – Emotional Intelligence – OB Applications of Emotions and Moods, Learning – Theories of Learning. Personality – Determinants of personality- Theories of Personality - psycho-analytical, social learning, job-fit, and trait theories. Values – Importance - Types of Values – Linking Individual personality and values to the work place.

UNIT III Perception and Communication

Perception – factors influencing perception - Person Perception – Attribution Theory – Frequently Used Shortcuts in Judging Others- Perceptual Process- Perceptual Selectivity - Organization Errors of perception – Linkage between perception and Decision making.

Communication – Process – Directions of communication – interpersonal and organizational communication – Barriers to effective communication

UNIT IV Group, Team, Power politics and conflict

Foundation of Group Behavior - Concept of Group - Types of Groups - Stages of Group Development - Group Norms - Group Cohesiveness – Group Decision making – Understanding working teams – types of teams- creating effective teams- Turning individuals to team players.

Power and Politics - Bases of Power – Power tactics. Conflict – Meaning –Transition in conflict thoughts- Conflict Process- Negotiation

UNIT V Organization culture, change and stress management.

Organizational culture- Definitions and Characteristics of Culture- Types of Culture – Creating and Maintaining an Organizational Culture. Organizational change –Meaning- Forces for Change- Managing Planned Change - Factors in Organizational Change - Resistance to change- Overcoming resistance to change. Stress – Causes of stress – Effects of Occupational Stress- Coping Strategies for Stress.

SUGGESTED READINGS:

1. Fred Luthans. (2017). *Organizational Behavior: An Evidence - Based Approach*, 12th edition, McGraw Hill Education, NewDelhi.
2. Steven Mcshane and Mary Ann Von Glinow (2017), *Organizational Behavior*, 6th edition, McGraw Hill Education, NewDelhi
3. Robbins, S. P., and Judge, T.A. (2016). *Organizational Behaviour*.(16th edition).New Delhi: Prentice Hall of India.Laurie J. Mullins (2016), *Management and Organisational behaviour*, 10th edition, Pearson Education, NewDelhi
4. Robbins, S. P., and Judge, T.A. (2016). *Essentials of Organizational Behavior*.13th edition, Pearson Education.

MANAGERIAL ECONOMICS

18MBAP103

Semester – I
4H – 3C

Instruction Hours/week

L: 3 T: 1 P : 0

Marks: Internal: 40

External:
60

Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To obtain fundamental knowledge on economic concepts and tools that have direct managerial applications.
- To illustrate the application of economic theory and methodology as an alternative in managerial decisions.
- To gain a rigorous understanding of competitive markets as well as alternative market structures.
- To understand the forces determining macroeconomic variables such as inflation, unemployment, interest rates, and the exchange rate.
- To obtain familiarity on the macro level business components like money, banking, monetary policy, fiscal policy, trade, business cycles and balance of payments.
- To Derive the equilibrium conditions for cost minimization and profit maximization

COURSE OUTCOMES:

Learners should be able to

1. Apply the economic way of thinking to individual decisions and business decisions
2. Measure the responsiveness of consumers' demand to changes in the price of a goods or service, and understand how prices get determined in markets,
3. Understand the different costs of production and how they affect short and long run decisions and derive the equilibrium conditions for cost minimization and profit maximization
4. Demonstrate an understanding of monetary and fiscal policy options as they relate to economic stabilization in the short run and in the long run and Critically evaluate the consequences of basic macroeconomic policy options under differing economic conditions

within a business cycle.

5. Understand and exhibit the communication skills to convey the thoughts and ideas of case analysis to the individuals and group.
6. Demonstrate an understanding of monetary and fiscal policy options as they relate to economic stabilization in the short run and in the long run.

UNIT I Managerial Economics : Law of Demand and Supply

Introduction - Meaning, nature and scope of Managerial Economics, Significance in decision making. Consumer's Behaviour and Demand: Meaning of Consumer's Equilibrium – Utility approach – Law of Equi-Marginal utility – Consumers Surplus – Concept of Demand – Types of Demand – Determinants – Law of Demand – Exceptions to Law of Demand – Change in Demand – Elasticity of Demand – Types – Measurement of Price elasticity of demand. Concept of Supply – Determinants of Supply – Law of Supply – Change in Supply – Elasticity of Supply – Types.

UNIT II Production, Cost and Revenue Function

Producer's Behaviour and Supply: Basic concepts in production – Firm – Fixed & Variable Factors – Short & Long run – Total Product – Marginal Product – Average Product – Production Function – Law of Returns – Law of Returns to Scale – Economies and Diseconomies of Scale – Producer's Equilibrium

Cost and Revenue Function: Cost of Production – Opportunity cost – Fixed and Variable Costs – Total Cost Curves – Average Cost Curves – Marginal Cost – Long run and Short run Cost Curves – Total Revenue – Average Revenue – Marginal Revenue – Break Even Point Analysis.

UNIT III Market Competition and Price structures

Main forms of Market – Basis of Classification – Perfect Competition – Features – Short Run and Long Run Equilibrium – Price Determination – Monopoly Market – Features – Short Run and Long Run Equilibrium – Price Discrimination – Degrees of Price Discrimination. Oligopoly Market Competition – Features – Price Leadership – Price Rigidity – Cartel – Collusive and Non-Collusive oligopoly – Oligopsony – Features – Monopolistic Competition – Features – Product Differentiation – Selling Cost – Short Run and Long Run Equilibrium – Monopsony – Duopoly Market – Features

UNIT IV Macro Economic Indicators

Difference between Normal Residents and Non-Residents – Domestic territory – Gross and Net

Concepts of Income and Product – market price and Factor Cost – Factor Payments and Transfer Payments – National Income Aggregates– Private Income – Personal Income – Personal Disposable Income – National Disposable Income – Measurement of National Income – Production Method – Income Method – Expenditure Method. Phases of Business Cycle – Causes of cyclical movements – **Price Movements: Inflation, Deflation, and Deflation – Types of Inflation – Effects of Inflation – Control of Inflation.**

UNIT V Monetary Policy

Objectives of Monetary Policy – Types of Monetary Policy – Instruments of monetary policy – Objectives of Fiscal Policy – Types of Fiscal Policy – Instruments of Fiscal Policy – Budget Preparation – Deficit Budget. Balance of Trade and Balance of Payments – Current Account and Capital Account of BOP – Disequilibrium in BOP. **Meaning and Functions of Money – Demand and Supply of Money – Measurement of Money supply – Commercial Banks – Central Bank – Functions – Process of Credit Creation and Money Supply – High Powered Money – Money multiplier – Money and Interest Rate – Theories of Interest.**

SUGGESTED READINGS:

1. Geetika and Piyali Ghosh (2017), *Managerial Economics*, 3rd edition , McGraw Hill Education, NewDelhi.
2. Christopher R.Thomas and S.Charles Maurice (2017), *Managerial Economics : foundation of business analysis and strategy*, 10th edition, McGraw Hill Education, New Delhi.
3. Paul Samuelson, William D. Nordhaus(2017), *Micro Economics*, 19th edition, McGraw Hill Education, NewDelhi
4. William F. Samuelson, Stephen G. Marks (2013), *Managerial Economics*, 6th edition, Wiley, NewDelhi,
5. Paul Samuelson, William D. Nordhaus(2011), *Macro Economics*, 19th edition, McGraw Hill Education, NewDelhi.

Instruction Hours/week L:4 T:0 P:0

Marks: Internal:40 External:60

Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To understand the nature and importance of Indian contract act and sales of goods act.
- To provide an overview of important laws that have a bearing on the conduct of business in India
- Understand the legal and fiscal structure of different forms of business organizations and their responsibilities as an employer.
- To acquire knowledge of income tax act and sales tax act and its applications in business
- To understand the existing law and practice relating to consumer protection and cyber law.
- To make the students understand the basics of legal concept and environment in which the present-day business is carried.

COURSE OUTCOMES:

Learners should be able to

1. Analyze the nature of contract law, Company law and cyber laws and its application in business.
2. Assess the legal forms of business organization and its modus operandi.
3. Recognize the application appropriate regulations of factories act and wages act in business scenario.
4. Understand and apply the concept and laws pertaining to income tax and sales tax, intellectual property rights and cyber laws and evaluate its impact on business and social environment.
5. Effectively communicate ideas, explain procedures in oral and written forms to different audiences.

6. Illustrate the consumer legislations towards consumer protection and Environment protection

UNIT-I Commercial Law

The Indian Contract Act 1872 - Definition of contract, essentials elements and types of a contract, Formation of a contract, performance of contracts, breach of contract and its remedies, Quasi contracts - Contract of Agency: Nature of agency, Creation and types of agents, Authority and liability of Agent and principal: Rights and duties of principal and agents, termination of agency.

The Sale Of Goods Act 1930 - Nature of Sales contract, Documents of title, risk of loss, Guarantees and Warranties, performance of sales contracts, conditional sales and rights of an unpaid seller- Negotiable Instruments Act 1881: Nature and requisites of negotiable instruments.

Types of negotiable instruments, liability of parties, holder in due course, special rules for Cheque and drafts, discharge of negotiable instruments.

UNIT II Company Law

Major principles – Nature and types of companies, Formation, Memorandum and Articles of Association, Prospectus, Power, duties and liabilities of Directors, winding up of companies, Corporate Governance.

UNIT III Industrial Law

An Overview of Factories Act - Payment of Wages Act - Payment of Bonus Act - Industrial Disputes Act.

UNIT IV Income Tax Act And Sales Tax Act

Corporate Tax Planning, Overview of central Sales Tax Act 1956 – Definitions, Scope, Incidence of CST, Practical issues of CST, VAT – Concepts, Scope, Methods of VAT Calculation, Practical Implications of VAT, GST, Practical implications of GST.

UNIT V Consumer Protection Act And Introduction Of Cyber Laws

Consumer Protection Act – Consumer rights, Procedures for Consumer grievances redressal, Types of consumer Redressal Machineries and Forums- Competition Act 2002 - Cyber crimes, IT Act 2000 and 2008, Cyber Laws, Introduction of IPR – Copy rights, Trade marks, Patent Act.

SUGGESTED READINGS:

1. Akhileshwar Pathak (2017), *Legal Aspects of Business*, 6th Edition, Mcgrawhill, New Delhi.
2. Daniel Albuquerque (2017), *Legal Aspects of Business*, 2nd Edition, Oxford University Press, NewDelhi,
3. Kapoor, N.D. (2017). *Elements of Mercantile Law*. S Chand Publishing, NewDelhi.
4. P.C. Tulsian, (2017), *Mercantile Laws for CA-CPT*, 2nd edition, Mcgraw hill, New Delhi.
5. Rohini Aggarawal (2014), *Mercantile and Commercial Laws*, Taxmann Publications Private Limited, NewDelhi.

COURSE OBJECTIVES:

To make the students

- To understand the financial accounting standards, conventions and principles in preparation of financial reports
- To prepare financial statements for the organization.
- To understand the tools and techniques used for analyzing the financial statements.
- To recognize the cost concepts and prepare cost sheets.
- To know the cost-volume-profit techniques and its application to determine optimal managerial decisions.
- To facilitate an understanding about accounting as an information system and also the language of the business.

COURSE OUTCOMES:

Learners should be able to

1. Understand the accounting standards and realize the difference in the GAAP and IFRS.
2. Ability to prepare, read, interpret and analyse financial statements to assess the financial performance and position of a company;
3. Understand and apply cost concepts to analyse common business management decisions such as pricing and outsourcing decisions from a financial perspective;
4. Understand the importance and application of budgeting in organizational planning and control.
5. Explain how financial transactions are processed through the accounting information system each accounting period
6. Demonstrate capabilities of problem-solving, critical thinking, and communication skills related to the accounting decisions.

UNIT I Accounting Types and Accounting Standards

Introduction to Financial, Cost and Management Accounting - Financial accounting Vs Management accounting - Objectives and functions of Management Accounting - Generally accepted accounting principles, IFRS, Conventions and Concepts – Journal – Ledger - Trial Balance.

UNIT II Final Accounts

Three Golden Principles, Journal entry and Ledger entry. Final Accounts – Preparing Trading Account - Profit and Loss account - Balance sheet, with and without adjustments)

UNIT V Marginal Vs. Standard Costing

Managerial Decision Making Techniques like

(a) Marginal costing – Cost volume profit analysis, BEP

(b) Budgetary control, Operating and Financial Budgets, Flexible Budgets.

(c) Standard Costing – Materials Cost and Labour cost variances only.

Note: Problems 60 Marks and Theory 40 Marks.

SUGGESTED READINGS:

1. Narayanaswamy R. (2017), *Financial Accounting: A Managerial Perspective*, 6th edition, PHI Learning Private Limited, NewDelhi
2. Ramachandran,Kakani (2017), *Financial Accounting for Management*, 4th edition, Mcgraw Hill, Publications, NewDelhi.
3. M.Y. Khan , P.K. Jain (2017), *Management Accounting*, 7th edition, McgrawHill, Publications, NewDelhi.
4. Alnoor Bhimani,Charles T. Horngren,Srikant M.Datar,Madhav Rajan (2015), *Management and Cost Accounting*, 6th edition, Pearson Education, India.
5. S.N. Maheshwari, Suneel Maheshwari, Sharad K. Maheshwari (2018), *A Textbook of Accounting for Management*, S Chand Publishing, NewDelhi

COURSE OBJECTIVES:

To make the students

- To understand the classification and analysis of the data with statistical tools and techniques.
- To know the descriptive and inferential statistics, and apply them to examine business and economic data.
- To realize the applications of probability and distributions in the analytical decision making.
- To conduct statistical estimation and hypothesis testing with statistical tools and techniques.
- To understand the index number concepts and its applications.
- To Understand why statistics are important for making business

COURSE OUTCOMES:

Learners should be able to

1. Understand the basic statistical tools and techniques and its application in business decision making.
2. Perform basic statistical estimation and hypothesis testing for interpret the results.
3. Know how to specify, estimate, and use statistical models to predict and obtain reliable forecasts.
4. Develop an ability to analyse and interpret the collected data to provide meaningful information in making management decisions
5. Develop skills to design business model and Analytics projects

6. Demonstrate capabilities of problem-solving, critical thinking, and communication skills related to the discipline of statistics.

UNIT I Data and presentation of Data

Introduction to Statistics: Introduction to Statistics, Importance of Statistics in modern business environment. Classification, Tabulation and Presentation of Data: Introduction, Functions of Classification - Requisites of a good classification - Types of classification - Methods of classification, Tabulation - Basic difference between classification and tabulation -Parts of a table -Types of table , Frequency and Frequency Distribution - Derived frequency distributions - Bivariate and multivariate frequency distribution - Construction of frequency distribution, Presentation of Data – Diagrams, Graphical Presentation - Histogram - Frequency polygon - Frequency curve -Ogives

UNIT II Measures of Central Tendency and Dispersion

Measures of Central Tendency and Dispersion: Introduction, Objectives of statistical average, Requisites of a Good Average, Statistical Averages - Arithmetic mean - Properties of arithmetic mean - Merits and demerits of arithmetic mean, Median - Merits and demerits of median, Mode - Merits and demerits of mode, Geometric Mean, Harmonic Mean, Positional Averages, Dispersion – Range - Quartile deviations, Mean deviation ,Standard Deviation - Properties of standard deviation Coefficient of Variance

UNIT III Probability Distribution

Theory of Probability and Probability Distribution: Introduction - Definition of probability - Basic terminology used in probability theory, Approaches to probability, Rules of Probability - Addition rule - Multiplication rule, Conditional Probability, Steps Involved in Solving Problems on Probability, Bayes' Probability, Random Variables. Introduction - Random variables, Probability Distributions - Discrete probability distributions - Continuous probability distributions, Bernoulli Distribution - T, Binomial Distribution - Poisson Distribution - Normal Distribution

UNIT IV Hypothesis Testing

Testing of Hypothesis in Case of Large and Small Samples: Introduction – Large Samples – Assumptions, Testing Hypothesis - Null and alternate hypothesis - Selecting a Significance Level - Preference of type I error - Preference of type II error- Determine appropriate distribution, Two – Tailed Tests and One – Tailed Tests - Two – tailed tests. Classification of Test Statistics - Statistics used for testing of hypothesis - Test procedure - How to identify the right statistics for the test , Introduction – small samples, ‘t’ Distribution, Uses of ‘t’ test, Chi- Square - Applications of Chi-Square test - Tests for independence of attributes - Test of goodness of fit - Test for specified variance, F – Distribution and Analysis of Variance (ANOVA): Introduction, Analysis of Variance (ANOVA), Assumptions for F-test - Objectives of ANOVA - ANOVA table - Assumptions for study of ANOVA, Classification of ANOVA - ANOVA table in one-way ANOVA - Two way classifications. Simple Correlation and Regression: Introduction , Correlation - Causation and Correlation - Types of Correlation - Measures of Correlation - Scatter diagram - Karl Pearson’s correlation coefficient - Spearman’s RankCorrelationCoefficient.Regression-Regressionanalysis-Regressionlines–Regressioncoefficient , Standard Error of Estimate , Multiple Regression Analysis , Reliability of Estimates, Application of Multiple Regressions.

UNIT V Index Number

Index Numbers: Introduction, Definition of an Index Number – Relative - Classification of index numbers , Base year and current year - Chief characteristics of index numbers - Main steps in the construction of index numbers, Methods of Computation of Index Numbers – Un-weighted index numbers - Weighted index numbers, Tests for Adequacy of Index Number Formulae , Cost of Living Index Numbers of Consumer Price Index - Utility of consumer price index numbers - Assumptions of cost of living index number - Steps in construction of cost of living index numbers , Methods of Constructing Consumer Price Index - Aggregate expenditure method - Family budget method - Weight average of price relatives, Limitations of Index Numbers , Utility and Importance of Index Numbers

Note: Problems 60 Marks and Theory 40 Marks.

SUGGESTED READINGS:

1. Levin Richard , H. Siddiqui Masood, S. Rubin David, Rastogi Sanjay, (2017), *Statistics for Management*, 8th edition, pearson education, NewDelhi.
2. Amir Aczel, JayavelSounderpandian, P Saravanan (2017), *Complete Business Statistics*, 7th edition, Mcgraw Hill Education, NewDelhi.
3. Anderson et.al (2015), *Statistics for Business and Economics*, Cengage, NewDelhi.
4. Ken Black (2012), *Applied Business Statistics*, 7th edition, Wiley, NewDelhi.
5. SP Gupta (2012), *Statistical Methods*, S Chand Publishing, NewDelhi.

COURSE OBJECTIVES:

To make the students

- To provide insight on importance of technology for communication and decision making.
- To provide hands-on usage of MS-office to creating new word documents including features like tables, charts and references.
- To enable students to enter data and analyse the data with the support of Excel tools.
- To design presentation using animation, special effects and graphics.
- To facilitate the understanding of accounting package and its application.
- To Provide foundational or “computer literacy” curriculum that prepares students for life-long learning of computer concepts and skills.

COURSE OUTCOMES:

Learners should be able to

1. Create new word documents using inbuilt features like tables, charts and references.
2. Create a datasheet from collected data and analyse the data using inbuilt functions and tools.
3. Design a presentation using animation, special effects and graphics.
4. Utilize the Internet Web resources for communication.
5. Create the vouchers and prepare the company’s final account and reports.
6. Stimulate their Critical thinking by designing and developing clean and lucid writing skills.

UNIT I Document Preparation

Components of Computer – Introduction to MS Office - Word – Creating a new documents with templates and wizards- Typing, formatting, inserting table, chart, equations, symbols and pictures, Mail merge – Inserting Reference : Bibliography (APA, MLA format), end note, foot note - Using Key Board Short cuts

UNIT II Data Sheet Preparation And Analysis

Introduction to Excel – Working with work sheets – Work sheet formatting – Types of Charts – Formatting and printing, Inbuilt functions – Statistical, Financial, Date, string. – Filter – PIVOT Table.

UNIT III Designing Visual Presentation

Introduction to Power Point – Creating New Presentations - Presentation using Graphics – Presentation with Animations

UNIT IV Internet Usage For Communication

Internet and World Wide Web: Introduction to Internet – Internet access – Internet Addressing – Introduction and use of E-mail working of E-mail – E-mail names and address- Working in Blogs.

UNIT V Accounting Package

Accounting Package Tally: Introduction to tally – Create a company – Creating groups and ledger accounts – Account Voucher creation – Statement of accounts – Inventory reports display.

SUGGESTED READINGS:

1. Wayne L. Winston, (2017), Microsoft Excel 2016 - Data Analysis and Business Modeling, Prentice Hall India Learning Private Limited, NewDelhi
2. FaitheWempen (2016), Microsoft Office 2016 at Work for Dummies, Wiley India, New Delhi
3. Dinesh Maidasani(2015), Learning Computer Fundamentals, MS Office and Internet & Web Technology, 3rd Edition, Laxmi Publications, NewDelhi.
4. John Walkenbach (2015), Microsoft Excel 2016 Bible: The Comprehensive Tutorial

Resource, Wiley India, NewDelhi.

5. Cox (2013), Microsoft Access 2013 Step by Step, Prentice Hall India Learning Private Limited, NewDelhi
6. Tally education, (2018), Official Guide to Financial Accounting Using Tally. ERP 9 with GST (Release 6.4), 4th revised and updated edition, BPB Publications; New Delhi
7. Asok K. Nadhani (2018), Tally ERP Training Guide - 4TH edition, BPB Publications; NewDelhi
8. Sajee Kurian, (2017) Learning Tally ERP 9 with GST, 1st edition, Blessings Inc, Mumbai.
9. Ajay Maheshwari and Shubham Maheshwari(2017), Implementing GST in Tally.ERP 9, 1stedition, TallyE-learning.
10. Shraddha Singh, Navneet Mehra (2014), Tally ERP 9 (Power of Simplicity): Software for Business and Accounts, V&S Publishers, NewDelhi

		Semester – I
18MBAP112	CASE ANALYSIS AND PRESENTATION	2H –1C
Instruction Hours/week	L:0T:0P:2	Marks: Internal:50 External:0 Total:50

COURSE OBJECTIVES:

To make the students

- To understand the linkage of the theoretical knowledge in solving organizational problems.
- To analyse the problems using holistic approach and draw conclusions.
- To utilize the SWOT tool for analyzing the situation and solving the problems.
- To work in groups to solve complex problems after brainstorming.
- To have insight into details for substantiating the solution derived.
- To understand about environmental forces and Present relevant information in an organization.

COURSE OUTCOMES:

Learners should be able to

1. Understand the utilization of SWOT tools in analyzing the situation
2. Develop the analytical and critical thinking skills
3. Work with teams to bring out the solution.
4. Communicate the collected case facts and analysis orally with support of visual aids
5. Enact the scenario and convince the solution derived.
6. Understand Present relevant information about the company and the industry

For the case study presentation in the class, the focus should be on the following:

1. Allocate 20 to 25 minutes for the case presentation, and another 15-20 minutes for activities to

stimulate class participation and discussion.

2. Present the key issues of the problem. The particular format and structure of the presentation will
3. depend on the specific content, and each group should find a creative, informative manner to present the information.
4. What are the environmental forces that this company is contending with or may have to contend with? Conduct a SWOT analysis. Identify where they see this company in 5 years.
5. Present relevant information about the company and the industry. Presentations should tie-in with class concepts and include current issues, interesting visuals, role-plays, and/or fun activities for class involvement. Each group should prepare a brief **handout** for the class, including highlights of the talk in outline form and/or current issues for class discussion.
6. Stimulate, motivate & lead class discussions to come up with the best answers to the case questions. Provide interesting & unique ways in which the class can participate individually or as teams in developing answers to the discussion questions.
7. Case Grading will be based on:
 - The thoroughness of identification of critical issues in the case,
 - The relevance of data/analysis on the industry and the company.
 - The team's thoroughness in exploring options/solutions to case by themselves and with the class (including necessary conceptual issues and financial analysis),
 - The ability to tie the solution to the case to concepts learned in class,
 - Evaluation/insight/critique (based on class concepts), and Professional communication skills (including professionalism, preparation, organization, delivery, etc.).

SUGGESTED READINGS

1. John S. Hammond, *Learning by Case Methods*, HBR, April 16, 2002.
2. Adam Berman and Jessee Purewal, *Make case study work for you*, Berkeley-Hass CaseSeries.
3. Susan J. VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 1 – Understanding the Case Study Method*, Ivey Publishing.
4. Susan J. VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 2 –*

Performing a case analysis, IveyPublishing.

5. Susan J.VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 3 –*
6. *Preparing to discuss a case, IveyPublishing*
7. Susan J.VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 4 –*
Preparing a written case report, IveyPublishing
8. Susan J.VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 5 –*
Making an oral case Presentation, IveyPublishing
9. Susan J.VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 6 –*
Preparing for and writing a case Exam, IveyPublishing
10. Susan J.VanWeelden and Laurie George Busuttil, *Student Guide to Case study: Note 7 –*
Using common tools for case analysis, IveyPublishing

		Semester – II
18MBAP201	PRODUCTION AND OPERATIONS MANAGEMENT	5H –4C

Instruction Hours/weekL:4T: 1P:0	Marks:Internal:40 External:60	Total:100
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End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To understand the Operations management and operation strategy concepts and its application in business.
- To recognize the importance factory location, plant location, Plant layout and facility layout.
- To formulate the production planning and control systems and ensure efficient scheduling for production.
- To understand and apply the forecasting techniques in estimating the requirement of resources.
- To understand the quality management practice and TQM tools and its application in improving the organizational performance.
- To understand the concept of Materials Management – functions – material planning and budgeting and Material Requirement planning

COURSE OUTCOMES :

Learners should be able to

1. Understand the core features of the operations and production management function at the operational and strategic levels.
2. Evaluate and decide the best plant and factory location and layout.
3. Forecast the requirement and make accurate production planning , inventory planning and schedule the production.
4. Obtain the knowledge of applying a quality management TQM tools to improve organizational effectiveness.

5. Effectively communicate ideas, explain procedures in oral and written forms to different
6. audiences.
7. Creating and delivering products & services to customers and improving process & supply chain performance

UNIT I Operations Management and Operations Strategy

Nature, Importance, historical development, transformation processes, differences between services and goods, Operations Strategy, Competitive Capabilities and Core Competencies, Operations Strategy as a Competitive Weapon, Linkage Between Corporate, Business, and Operations Strategy, Developing Operations Strategy, Elements or Components of Operations Strategy, Competitive Priorities, Manufacturing Strategies, Service Strategies, Global Strategies and Role of Operations Strategy

UNIT II Location, Layout, material handling and Maintenance

Location Strategies: Introduction, Location Planning Process

Facility or Layout Planning and Analysis: : Introduction, Objectives of Layout, Classification of Facilities, Basis for Types of Layouts, Why Layout decisions are important, Nature of layout problems, Redesigning of a layout, Manufacturing facility layouts, Types of Layouts, Layout Planning, Evaluating Plant Layouts, Assembly Line Balancing, Material handling - Material Requirements Planning (MRP) - Manufacturing Resources Planning (MRP II) - Enterprise Resource Planning (ERP) Maintenance Management- Reliability and Maintenance - Replacement Techniques

UNIT III Production Planning and controlling, Scheduling

Production planning and Control– objectives , functions, PPC in different types of manufacturing systems – Purpose of Operations Scheduling, Factors Considered while Scheduling, Scheduling Activity under PPC, Scheduling Strategies, Scheduling Guidelines, Approaches to Scheduling, Scheduling Methodology – Gantt Chart and sequencing (Problems), Scheduling in Services

UNIT IV Forecasting

Forecasting: Introduction, The Strategic Importance of Forecasting, Benefits, Cost implications

and Decision making using forecasting, Classification of Forecasting Process, Methods of Forecasting, Forecasting and Product Life Cycle, Selection of the Forecasting Method, Qualitative Methods of Forecasting, Quantitative Methods, Associative Models of Forecasting, Accuracy of Forecasting

UNIT V TQM, JIT and Supply chain

Total Quality Management: Introduction, Meaning and Dimensions of Quality, Quality Control Techniques, Quality Based Strategy, Total Quality Management (TQM), Towards TQM – ISO 9000 as a Platform, Total Productive Maintenance (TPM) - Statistical Process Control (SPC) (Problems)

Just-In-Time: Introduction, Characteristics of JIT, Key Processes to Eliminate Waste, Implementation of JIT, Pre-requisites for implementation, JIT Inventory and Supply Chains - Supply Chain Management, Managing supply chain, Supply chain integration.

Note: Problems 20 Marks and Theory 80 Marks

SUGGESTED READINGS:

1. Jay Heizer, Barry Render, Chuck Munson, Amit Sachan (2017), *Operations Management : Sustainability and Supply chain Management*, 12th edition, Pearson Education, NewDelhi.
2. Krajewski, L.J et.al (2015), *Operations Management*, 11th edition, Pearson Education, NewDelhi.
3. Russel, Taylor (2015), *Operations and Supply Chain Management*, 8th edition, Wiley, NewDelhi.
4. B. Mahadevan (2015). *Operations Management : Theory and Practice*, 3rd edition, Pearson Education, NewDelhi.
5. Pannerselvam. (2012). *Production and Operations Management*, 3rd edition, PHI, New Delhi.

COURSE OBJECTIVES:

To make the students

- To understand the marketing concepts and conduct market analysis through environment scanning
- To recognize and apply market segmentation branding and New Product development concepts in real situations.
- To identify the importance of selecting the marketing channel and the pricing strategies and its applications.
- To recognize the role of advertising, sales promotion, public relations, and market research in the success of marketing a product.
- To understand the ethical issues related to marketing and the latest development in marketing.
- To analysis Customer relationship marketing, Customer database, identifying and analyzing competitors.

COURSE OUTCOMES :

Learners should be able to

1. Understand the core concepts of marketing and the role of marketing in business and society.
2. Perform market analysis and identify the best marketing mix.
3. Determine strategies for developing new products and services for the right target segment by Conducting marketing research.
4. Understand the latest trends in marketing and apply the ethical norms in marketing domain.
5. Effectively communicate ideas, explain procedures and interpret results and solutions in

written and oral forms to the team members.

6. Analyze the importance of consumer buying motives & consumer behavior, Designing competitive strategies for Leaders

UNIT I Marketing Concept, Market Analysis and Marketing Mix

Marketing - Concepts, scope - Marketing Management Philosophies - Marketing environment - Strategic planning for Competitive advantage Marketing plan, Competitive advantage, Strategic directions, Strategic alternatives, Market Analysis and Selection: Marketing environment – macro and micro components and their impact on marketing decisions - Target market Strategy- Marketing Mix

UNIT II Market Segmentation, Branding and Product concepts

Marketing segmentation- Bases for segmenting consumer Markets and Business Markets -Steps in segmenting a Market-Strategies for selecting Target Markets, One to One Marketing- Positioning.

Product Concepts-Product-Definition, Levels of product, Types-Product Items, Product Lines and Product Mixes - New Product Development: Process-Global Issues in new product development- The spread of New Products-five categories of adopters-Product lifecycle.

Branding-Branding strategies Packaging-Global Issues in Branding and Packaging.

UNIT III Marketing Channels and Pricing strategies

Marketing Channels- Channel intermediaries and their functions- Channel structures- Channel strategy- Types of Channel relationships - Managing Channel relationship- Channel leadership, conflict and Partnering- Channels and distribution decisions for global markets- Channels and distribution decisions for services.

Pricing Concepts-Importance of Price-Pricing objectives- Pricing Decisions: Factors affecting price determination; Pricing policies and strategies; Discounts and rebates - Legality and ethics of price strategy - Pricing Tactics-Product line pricing-Pricing during difficult economic times.

UNIT IV Promotion and Marketing Research

Promotion Decisions: Communication Process; Promotion mix – advertising, personal selling, sales promotion, publicity and public relations; Determining advertising budget; Copy designing and testing; Media selection; Advertising effectiveness; Sales promotion – tools and techniques.

Marketing Research: Meaning and scope of marketing research; Marketing research process.

Marketing Organisation and Control: Organising and controlling marketing operations.

UNIT V Issues and Developments in Marketing

Social, ethical and legal aspects of marketing; Marketing of services; International marketing; Green marketing; Digital and Social Media marketing; Customer relationship marketing - Customer database, identifying and analyzing competitors - Designing competitive strategies for Leaders, Challengers, Followers and Niche's - Attracting and retaining customers.

Suggested Readings:

1. Philip T. Kotler, Gary Armstrong, Prafulla Agnihotri , (2018), *Principles of Marketing*, 17th edition, Pearson Education, NewDelhi
2. V. S. Ramaswamy , S. Namakumari (2018), *Marketing Management: Indian Context Global Perspective*, 6th edition, , Sage Publications India (P) Ltd., NewDelhi
3. Philip Kotler, Kevin Lane Keller, (2017), *Marketing Management*, 15th edition, Pearson Education, NewDelhi
4. Rajan Saxena (2017), *Marketing Management*, 5th edition, McGraw Hill Education, NewDelhi.
5. Philip Kotler (2017), *Marketing 4.0: Moving from Traditional to Digital*, Wiley, NewDelhi

COURSE OBJECTIVES:

To make the students

- To acquire knowledge in human resource management, HR audit, and Analytics.
- To gain knowledge of HR planning, Selection, Recruitment, job analysis and its interrelations.
- To understand the concepts and practical implications of performance management, Training methods and career planning.
- To know about compensation and reward management and its practice in industry.
- To be familiar with Employee relations and its application for the development of Human resources.
- To understand the methods to improve quality of work life.

COURSE OUTCOMES:

Learners should be able to

1. Assess the job analysis for a profile and understand its linkage with HR planning
2. Evaluate the training needs and draft a training programme.
3. Understand the compensation and reward system applicable to the industry based and understand its linkage with performance management
4. Understand and apply the appropriate employee relations measures.
5. Understand the HR functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences.
6. Make any manager to identify various activities related to Human Resources, Job involved in HR, Training, Compensation and Labour welfare practices

UNIT I HRM and latest trends in HR

Human resource management - introduction to Human Resource Management– Functions and importance of HRM – Globalization and challenges to HR manager –Diversity management – Strategic Human resource management – HR audit accounting - HR analytics

UNIT II HRP, Selection, Recruitment and Job Analysis

Human Resource Planning and Staffing - Human resource planning and forecasting – Job Analysis –Recruitment – Employee testing and selection – Interviewing for selection – Employee Socialisation – Employee termination and Exit interviews. Job analysis and Design – Process of Job Analysis - Job description, Job specification, Job rotation, Job enrichment- Job enlargement – Job enhancement - Recruitment and selection: Sources of recruitment, Recruitment process – Process of selection - Induction and Placement.

UNIT III Training, Performance Management and career development.

Training Need assessment - Designing Training Programs – Methods and Techniques of Training and Development – training evaluation – Management development programs - Talent Management – techniques of performance appraisal – Orientation – Socialization – Process of socialization – Strategies. Training – Training process - Performance appraisal- Process – Traditional and Modern Methods - 360⁰ - 720⁰ feedback – Ethics of performance appraisal - challenges to performance appraisal – career and development planning- mentoring – coaching – succession planning

UNIT IV Compensation and Reward

Compensation and Reward Management Factors influencing pay rates – Components of compensation – Types of incentives and rewards – Employee benefits and services - Executive compensation – Employee social security – Employee engagement

UNIT V Employee Relations.

Employee Relations - Managing employee relations – Grievance Management - organizational discipline – dispute settlement – Collective bargaining – Employee Health and Safety – IHRM and Managing Expatriates - Quality of Work life – Concepts – Methods to improve quality of work life

SUGGESTED READINGS:

1. Dessler, G. and Bijju Varkkey (2017). *Human Resource Management*, 15th edition, Pearson Education, New Delhi.
2. Aswathappa, K. (2017). *Human Resource Management*, 6^{8h} edition, McGraw Hill Education, New Delhi.
3. David A. Decenzo, Stephen P. Robbins, Susan L. Verhulst (2015), *Human Resource Management*, 11th edition, Wiley, New Delhi.
4. George W Bohlander and Scott., Snell., (2016). *Principles of Human Resource Management*, 16th edition, Cengage India, New Delhi.
5. Scott Snell, George Bohlander, Veena Vohra (2010), *Human Resources Management: A South Asian Perspective*, 1st edition, Cengage India, New Delhi.

COURSE OBJECTIVES:

To make the students

- To understand the scientific approaches to decision-making through mathematical modeling and solving linear programming models.
- To use variables for formulating complex mathematical models in management science, industrial engineering and transportation science.
- To know the advanced methods for large-scale transportation, assignment problems and inventory models.
- To formulate and solve problems as networks and graphs
- To recognize the mathematical and computational modeling of real decision-making problems
- To make the students understand the principles and techniques of Operations Research
 - and their applications

COURSE OUTCOMES :

Learners should be able to

1. Understand the principles and techniques of Operations Research and their applications in decision-making.
2. Realize and apply mathematical techniques for shortest path, maximum flow, minimal spanning tree, critical path, minimum cost flow, and transshipment problems.
3. Formulate linear programming (LP) models and understand the cost minimization and profit maximization concepts.
4. Select the best strategy on the basis of decision criteria under the uncertainty.
5. Demonstrate capabilities of problem-solving, critical thinking, and communication skills.

6. Understand Dynamic Programming

UNIT I Operations Research and Linear Programming

Concepts and Scope of Operations Research (OR) – Phases of OR study – Models in OR – Advantages and limitations of OR – Role of computers in OR- Formulating Linear programming models, graphical solution of linear programming models, the simplex method-outline, and computing procedure, use of artificial variables, Big M- method and Two phase method.

UNIT II Transportation Problems

Transportation Problems (TP) – Initial basic feasible solution to Transportation Cost – Northwest corner rule, Least cost method – Vogel's approximation method, Optimal solution using Modified Distribution (MODI) method, Degeneracy in TP, Unbalanced TP, Alternative optimal solutions, Maximization in TP – Assignment Problems – Hungarian method of solving assignment problem, Multiple optimum solutions, Maximisation in Assignment Problems, Unbalanced Assignment Problems, Restrictions in Assignment Problems.

UNIT III Network Analysis

Network Analysis – Construction of networks, Components and Precedence relationships – Event – activities – rules of network construction, errors and dummies in network. PERT/CPM networks –project scheduling with uncertain activity times – Critical Path Analysis – Forward Pass method, Backward Pass method – Float (or slack) of an activity and event –Time – cost trade-offs – crashing activity times.

UNIT IV Inventory Models

Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice - Queueing models – Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population.

UNIT V Decision Models

Decision models – Anatomy of Decision Theory - Decision Models: Probabilistic Decision Models: Maximum Likelihood Rule- Expected Payoff Criterion- Competitive Decision Models: Maximin, Minimax, Savage, Hurwicz, Laplace Decision Models, Game theory – Two person zero

sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variable search technique – Dynamic Programming. Simulation techniques: Introduction – Types of simulation- Monte Carlo Simulation

Note: Problems 60 Marks and Theory 40 Marks.

SUGGESTED READINGS:

1. Frederick S. Hillier, Gerald J. Lieberman, Bodhibrata Nag, Preetam Basu (2017), *Introduction to Operations Research*, 10th edition, McGraw Hill Education, New Delhi.
2. J.K. Sharma (2017). *Operations Research - Theory and Applications.*, 6th edition, Laxmi Publications, New Delhi.
3. G. Srinivasan (2017), *Operations Research: Principles and Applications*, PHI, New Delhi
4. Taha (2014), *Operations Research: An Introduction*, 9th edition, Pearson education, New Delhi.
5. PK Gupta, D.S Hira (1976), *Operations Research*, S Chand Publishing, New Delhi.

Instruction
Hours/week

: 4 T: 1 P : 0 Marks:

Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To understand the financial management concept and its importance and its applications in business, their relationship with the business environment and the role and functions of chief financial officer.
- To know the concept of time value of money and the rationale for using the time value of money concept in capital budgeting techniques for evaluations of business proposals.
- To recognize the availability of different source of capital and computation of cost of capital.
- To recognize the importance of financial leverage, dividend policies and capital structure theories and its application in business.
- To comprehend on the importance working capital, its determination and application.
- To understand the factors affecting working capital requirements

COURSE OUTCOMES:

Learners should be able to

1. Understand the role of a financial manager, and their role in taking decisions professionally.
2. Demonstrate knowledge and compute value of money over time and apply the concept to Evaluate the business proposal applying capital budgeting techniques
3. Compute the cost of capital and financial leverage to estimate the optimal capital structure.
4. Comprehend the knowledge of assessing the working of organization to assess the liquidity position of the firm.
5. Demonstrate capabilities of teamwork, problem-solving, critical thinking, and

6. communication skills related to finance decisions.
7. Develop analytical skills which facilitate the financial decision making in business situations

UNIT I Financial Management, Role of finance manager and sources of finance

Financial Management: Meaning, nature and scope of finance goal – profit vs. wealth maximization; Finance decisions – investment, financing and dividend decisions. Role of finance manager – Treasurer Vs. Controller. Agency conflict and agency cost. Indian financial System - Long Term Sources of Finance: Equity, Debentures, Preference Shares, Long term loan, Private equity, Venture capital and Angel investor. Short term Sources of Finance : Short term loan, commercial paper, certificate of deposits, commercial paper, bill of exchange, factoring.

UNIT II Time value of money and its applications.

Time value of money: Present value, future value, Annuity, Annuity Due, Perpetuity, Amortization schedule, Principles of capital budgeting – method of investment analysis – payback, APR, NPV, IRR discounted cash flow – risk and return decision – profitability index

UNIT III Capital structure and cost of capital

Capital Structure: forms – importance – optimal capital structure – theories – Factors determining capital structure – changes in capital structure – capital gearing. Cost of Capital: Cost of capital – meaning – significance – classification of cost – determination – problems – computation of cost of specific sources of finance (cost of Debt, Equity & Preference shares , Retained earnings) – Computation of weighted average cost of capital, Marginal cost of capital.

UNIT IV Leverage and Dividend policy

Leverages: Meaning – Types – Financial Leverage – Operational Leverage – Composite – Working Capital Leverage. Dividend: Approaches – determinants – types of dividend policy – effects and objects of bonus issue – Dividend theories and Models - Walter's Model, Gordon's Model and MM approach

UNIT V Working capital Management

Working capital requirements: Meaning - concept – kinds – importance of adequate working

capital - determinants of working capital - working capital policy- estimation of working capital– operating cycle/ cash conversion cycle. Cash management: optimal cash, cash budget. Inventory management: EOQ, Reorder level Receivables Management: Credit policy, receivables matrix.

Note: Mark distribution - Problems 40 marks and Theory 60 marks.

SUGGESTED READINGS:

1. Pandey. I.M. (2016). *Financial Management*, 11th edition, Vikas Publishing House, New Delhi.
2. Vanhorne, J. C and Wachowicz, J .M Jr . (2015). *Fundamentals of Financial Management*. 13th edition. Pearson Education, New Delhi.
3. Lawrence J. Gitman , Chad J. Zutter, (2017). *Principles of Managerial Finance*. (13th edition). Pearson Education, New Delhi.
4. Khan, M.K. and Jain, P.K.(2017). *Financial Management*, 7th edition, McGraw Hill, New Delhi
5. Chandra, P. (2017). *Financial Management Theory and Practice*, 9th edition, McGraw Hill, New Delhi:

Instruction Hours/weekL:4T:0P:0**Marks:Internal:40 External:60****Total:100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:**

To make the students

- To understand the basic framework of research and research process and its important in business decision.
- To develop an understanding of various research designs and sampling techniques and its application.
- To identify appropriate sources of information and methods of data collection for solving a business issue.
- To understand the selection of appropriate tools to analyse the quantitative and qualitative data.
- To understand the ethical norms for research and select the best type of research report and be familiar with the content to be included in the report.
- To understand about Attitude Measurement and Scaling.

COURSE OUTCOMES :

Learners should be able to

1. Assess the best suitable research type and formulate the research objective for the business problem.
2. Formulate the suitable research designs and select appropriate sampling techniques for the research.
3. Select the appropriate data collection method for solving the business issue and decide the appropriate measurement scale for designing the instrument for data collection.
4. Apply appropriate analytical tools for the data collected and formulate a suitable suggestion for the business problem.

5. Demonstrate capabilities of team work, problem-solving, critical thinking, and communication skills and design a suitable research report based on the ethical norms of research.
6. Understand Norms for Using Tables, Charts and Diagrams

UNIT I Introduction to Research:

Meaning of research; Types of research- Exploratory research, Conclusive research; The process of research; Research applications in social and business sciences; Features of a Good research study. Defining the Research problem; Management Decision Problem vs Management Research Problem; Problem identification process; Components of the research problem; Formulating the research hypothesis- Types of Research hypothesis; Writing a research proposal- Contents of a research proposal and types of research proposals.

UNIT II Research Design and Sampling Design

Meaning of Research Designs; Nature and Classification of Research Designs; Exploratory Research Designs: Secondary Resource analysis, Case study Method, Expert opinion survey, focus group discussions; Descriptive Research Designs: Cross-sectional studies and Longitudinal studies; Experimental Designs, Errors affecting Research Design.

Sampling concepts- Sample vs Census, Sampling vs Non-Sampling error; Sampling Design- Probability and Non Probability Sampling design; Determination of Sample size- Sample size for estimating population mean, Determination of sample size for estimating the population proportion.

UNIT III Sources of Data collection and instrument designing

Primary and Secondary Data: Classification of Data; Secondary Data: Uses, Advantages, Disadvantages, Types and sources; Primary Data Collection: Observation method, Focus Group Discussion, Personal Interview method. Attitude Measurement and Scaling: Types of Measurement Scales; Attitude; Classification of Scales: Single item vs Multiple Item scale,

Comparative vs Non-Comparative scales, Measurement Error, Criteria for Good Measurement. Questionnaire Design: Questionnaire method; Types of Questionnaires; Process of Questionnaire Designing; Advantages and Disadvantages of Questionnaire Method. Data Processing: Data Editing- Field Editing, Centralized in house editing; Coding- Coding Closed ended structured Questions, Coding open ended structured Questions; Classification and Tabulation of Data.

UNIT IV Univariate and Bivariate Analysis of Data:

Descriptive vs Inferential Analysis, Descriptive Analysis of Univariate data- Analysis of Nominal scale data with only one possible response, Analysis of Nominal scale data with multiple category responses, Analysis of Ordinal Scaled Questions, Measures of Central Tendency, Measures of Dispersion; Descriptive Analysis of Bivariate data. Testing of Hypotheses: Concepts in Testing of Hypothesis – Steps in testing of hypothesis, Test Statistic for testing hypothesis about population mean; Tests concerning Means- the case of single population; Tests for Difference between two population means; Tests concerning population proportion- the case of single population; Tests for difference between two population proportions. Chi-square Analysis: Chi square test for the Goodness of Fit; Chi square test for the independence of variables; Chi square test for the equality of more than two population proportions. Analysis of Variance: Completely randomized design in a one-way ANOVA; Randomized block design in two way ANOVA; Factorial design. Multivariate Analysis : Factor Analysis, Discriminate analysis, Cluster analysis

UNIT V Research Report Writing and Ethical code for research

Types of research reports – Brief reports and Detailed reports; Report writing: Structure of the research report- Preliminary section, Main report, Interpretations of Results and Suggested Recommendations; Report writing: Formulation rules for writing the report: Guidelines for presenting tabular data, Guidelines for visual Representations. Ethics in Research: Meaning of Research Ethics; Clients Ethical code; Researchers Ethical code; Ethical Codes related to respondents; Responsibility of ethics in research

Note: Case study (20 Marks) and Theory 80 Marks

Chapter 4 – Theory will be covered here and practically applied using SPSS Practical

SUGGESTED READINGS:

1. Uma Sekaran, Roger Bougie (2018), *Research Methods for Business: A Skill-Building Approach*, 7th edition, Wiley, New Delhi.
2. C.R. Kothari, Gaurav Garg (2018), *Research Methodology*, Fourth Edition, New Age International Publishers, New Delhi.
3. Donald Cooper and Pamela Schindler (2017), *Business Research Methods*, 11th edition, McGraw Hill education, New Delhi.
4. Zikmund William G. et.al (2016), *Business Research Methods*, Cengage India, New Delhi.
5. Mark N.K. Saunders, Philip Lewis, Adrian Thornhill (2015), *Research Methods for Business Students*, 7th edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:

To make the students

- To understand the Importance of SPSS and the features for entering the data according to the variable type.
- To understand and apply the descriptive analytical tools
- To know the univariate tools and its application
- To comprehend the application of Bivariate analysis
- To understand and compute the multivariate analysis using the package.
- To learn the data editing and derive required graphs.

COURSE OUTCOMES:

Learners should be able to

1. Create datasheet and enter the data
2. Compute descriptive statistics using the package and graphically represent the data.
3. Perform univariate and bivariate analysis in the software package.
4. Perform multivariate analysis in the software package.
5. Demonstrate capabilities of problem-solving, critical thinking, and communication skills to infer the output.
6. Do Multivariate analysis

UNIT I Overview and Data Entry

editing- Missing

UNIT II Descriptive Statistics

Descriptive statistics – Frequencies Distribution – Diagram –Graphs, Mean, Median, Mode, Skewness – Kurtosis – Standard Deviation.

UNIT III Non parametric and parametric test

Cross tabulation, Chi square, t test, independent sample t test, paired t test.

UNIT IV Analysis of Variance, Bivariate Analysis

ANOVA – One way, Two Way ANOVA, Correlation – Rank correlation – Regression – charts.

UNIT V Multivariate analysis

Factor Analysis, Cluster Analysis and Discriminate analysis.

Suggested Readings:

1. Darren George, Paul Mallery (2016), *IBM SPSS Statistics 23 Step by Step*, Routledge, NewDelhi.
2. Asthana & Braj Bhushan (2017), *Statistics for Social Sciences (With SPSS Applications)*, PHI, New Delhi.
3. Keith McCormick, Jesus Salcedo, Aaron Poh, *SPSS Statistics for Dummies*, 3rd edition, Wiley, New Delhi.
4. Keith McCormick, Jesus Salcedo, Jon Peck, Andrew Wheeler, Jason Verlen (2017), *SPSS Statistics for Data Analysis and Visualization*, Wiley, NewDelhi.
5. Brian C. Cronk (2016), *How to Use SPSS®: A Step-By-Step Guide to Analysis and Interpretation*, 9th edition, Routledge, NewDelhi

18MBAP212**TEAM BUILDING AND LEADERSHIP
SKILLS(PRACTICAL)****Semester – II
2H – 1C****Instruction Hours/weekL:0T:0P:2****Marks:Internal:50 External:0****Total:50****COURSE OBJECTIVES :**

To make the students

- To understand the tools and techniques to build and maintain high performance teams
- To understand the importance of clear goals, roles, and processes for conducting effective and productive teams
- To gain the ability to use the resources of the team to identify and overcome obstacles.
- To gain ability to run effective team meetings that produce results
- To obtain the skills for team communication strategies, tools, and techniques to assure positive outcomes.
- To gain knowledge in Building Blocks of Effective Communication

COURSE OUTCOMES:

Learners should be able to

1. Apply facilitative leadership skills to promote team communication, collaboration, and performance.
2. Gain Confidence and ability to deal effectively with challenging team situations.
3. Ability to use ongoing evaluation and feedback tools to monitor team progress, tools for team problem-solving and goal attainment.
4. Utilize teamwork tools that are used to align individuals to be as effective as team members.
5. Receive and integrate feedback on decision-making practices, conflict resolution skills, and teamwork behaviors with the support of a team-based coach.
6. Manage Conflicts in Organisation

Course Content**Team Building Skills**

Goals, Roles and Processes, The Leader's Role, Definitions, What Teams Need, Your Best and Worst Experiences, Team Building Stages, Team Requirements, Team Connections,

Team Roles and Resources, Ground Rules, Utilizing Team Resources, Team Building Process, Symptoms of Team Stress, The Five Dysfunctions of Teams, Team Meetings, Facilitation Skills, Decision Strategies, Goal Setting and Problem Solving, Team Assessment.

Communication Skills

Developing Trust, Mapping Your Stakeholders, Communication Planning, Choice and Control, Building Blocks of Effective Communication, Influencing Skills, Successful Delegation, Giving Feedback for Improved Performance, Managing Conflict

SUGGESTED READINGS

1. Uday Kumar Haldar (2010), *Leadership and Team Building*, Oxford University Press, NewDelhi.
2. Justin Hughes (2016), *The Business of Excellence: Building high-performance teams and organizations*, Bloomsbury Business, NewDelhi.
3. D.K. Tripathi (2011), *Team Building And Leadership (With Text & Cases)*, 1st edition, Himalaya Publishing House Pvt. Ltd, NewDelhi
4. Brian Cole Miller (2015), *Quick Team-Building Activities for Busy Managers: 50 Exercises That Get Results in Just 15 Minutes*, 2nd edition, AMACOM, McGraw-Hill Education Asia, Singapore.
5. Mary Scannell , Jim Cain (2012), *Big Book of Low-Cost Training Games: Quick, Effective Activities that Explore Communication, Goal Setting, Character Development, Teambuilding, and More—And Won't Break the Bank!* , McGraw-Hill Education, New Delhi.
6. Craig E. Runde , Tim A. Flanagan (2008), *Building Conflict Competent Teams (J-B CCL (Center for Creative Leadership))*, Wiley, NewDelhi.

COURSE OBJECTIVES:

To make the students

- To learn about strategic planning in the corporate sector.
- To analyze the environment and to identify opportunities and threat.
- To understand the planning and evaluation techniques
- To learn to apply quantitative and qualitative tools to evaluate and control
- To know how to formulate the strategies for companies.
- To understand Various approach to implementation of strategy

COURSE OUTCOMES:

Learners should be able to

1. Demonstrate a critical understanding of strategic management theories and apply lifelong.
2. Apply quantitative and qualitative tools to evaluate and control
3. Formulate appropriate strategies for companies.
4. Demonstrate capabilities of problem-solving, critical thinking, team work and communication skills
5. Communicate effectively strategic evaluation and control techniques
6. Understand the concept of Quantitative and Qualitative tools in Strategy Evaluation and Control.

UNIT I Strategic Management

Evolution, Elements in Strategic Management – Understanding Strategy - Levels of strategy – Strategic decision making – Strategic management process – Mission – Vision – Goals and Objectives – Strategic planning process - Identifying critical success factors - Strategic management Practice in India. Competitive advantage of Nations and its implication on Indian Business.

UNIT II Environment Analysis and Internal Analysis of Firm:

Concept of Environment – Environmental sectors - General environment scanning – Industry analysis – Porter’s approach. Porter’s competitive strategies - Dynamics of internal environment - Assessing internal environment through functional approach and value chain – SWOT analysis – Core competence.

UNIT III Strategy Formulation:

Generic Strategies – Grand Strategies – Strategies of leading Indian companies – Role of diversification – Limits – Means and forms. Strategic management for small organizations, Non-profit organizations and large multi-product and multiple market organizations.

UNIT IV Strategy Implementation:

Competitive cost dynamics – Experience curve – BCG approach – Cash flow implication – IA-BS Matrix – A.D. Little Life cycle approach to strategic planning – Business portfolio balancing – Assessment of economic contribution of strategy – Strategic fund programming.

UNIT V Strategy Evaluation and Control:

Various approach to implementation of strategy – Matching organization structure with strategy – 7S model – Strategic control process – Requirement of effective evaluation - Techniques of strategic evaluation and control - Du Pont’s control model - Quantitative and Qualitative tools – Balanced score Card – M Porter’s approach for Globalization – Future of Strategic Management.

Suggested Readings:

1. AzharKazmi , Adela Kazmi (2015), Strategic management, 4th edition, McGraw Hill, New Delhi
2. Charles W.L. Hill , Gareth R. Jones, (2012), Strategic Management: An Integrated Approach, 9th edition, Cengage, New Delhi.
3. Fred R. David, Forest R. David, PurvaKansal (2018), Strategic Management Concepts: A Competitive Advantage Approach, 16th edition, Pearson Education, New Delhi.
4. John Pearce, Richard Robinson, AmitaMital (2017), Strategic Management: Formulation, Implementation and Control, 12th edition, McGraw Hill , New Delhi,
5. Barney/Hesterly (2015), Strategic Management and Competitive Adv: Concepts and Cases, 5th edition, Pearson Education, New Delhi.
6. Roman Pichler (2012), Agile Product Management With Scrum: Creating Products That Customers Love, Pearson Education, New Delhi.

7. Idris Mootee (2017), Design Thinking for Strategic Innovation: What They Can't Teach You at Business or Design School, Wiley, New Delhi.

18MBAP302

INTERNATIONAL BUSINESS

3H - 3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To make the students to understand the concepts of International business
- To know the export procedure for production and shipment
- To enhance knowledge in EXIM policy
- To understand the Logistics and International marketing channel decision.
- To get an insight on the need for documentation, Process of obtaining Export and Import License
- To Understand the Concept of Export, EXIM strategies, custom clearance and Export incentive schemes.

COURSE OUTCOMES:

Learners should be able to

1. Comprehend the concepts of International business, trade procedures and Exim Policy apply lifelong
2. Understand the basics of shipment, foreign trade and international agencies and agreement.
3. Demonstrate capabilities of analysing problems, team work and communication skills
4. Develop knowledge on international financial institutions
5. Acquire knowledge on foreign trade.
6. Understand Financing of foreign trade and Documentation

UNIT I : Introduction to International Business:

Introduction, Introduction to International Business, Elements of International Business, Globalisation International Trade theories and their application: Introduction, Why do nations trade? Theories of International trade- mercantilism, Absolute advantage, Comparative advantage, Heckscher- Ohlin, Product life cycle theory and Porter's diamond model.

UNIT II : International Business Environment and Culture

Introduction, Economic Environment, Political Environment, Demographic environment, Legal Environment Culture and International Business: Introduction, Meaning of Culture, Country Culture, and Culture in an International Business Organization

UNIT III Foreign Investments, Regional integration & Global trade institutions

Foreign Investments, Types and Motives: Foreign investments, types of foreign investments, motives
Regional integration: Introduction, Overview of Regional Integration, Types of Integration, Regional Trading Arrangements, India and Trade Agreements

Global trade institutions: Introduction, World trade organization (WTO), International Labour Organisation (ILO)

UNIT IV : Functional Knowledge in International perspective

International Financial Management: Introduction, Overview of International Financial Management, Components of International Financial Management, Scope of International Financial Management
International Accounting Practices: Introduction, International Accounting Standards, Accounting for International Business, International Regulatory Bodies, International Financial Reporting Standards
International Marketing: Introduction, scanning international markets, mode of entering into potential markets, Global Marketing Strategies, Branding for International Markets

International Human Resource Management: Introduction, International Organizational Structures, Introduction to International Human Resource Management, Scope of International Human Resource Management

UNIT V Finance and International Trade:

Introduction, understanding payment mechanism, Documentation in International Trade, Financing Techniques, Export Promotion Schemes, Export and Import Finance

Balance of Payments, Nature of BOP – Components – Disequilibrium of BOP – Trade Barriers., Tariff – Classification – Impact – Nominal, effective, optimum tariff – Non tariff barriers

EXIM Policy - Export procedure – Offer and receipt of confirmed order – production, shipment and banking procedure – Negotiation – Documents for export trade – Export incentives to Indian exporters.

SUGGESTED READINGS:

1. K. Aswathappa (2017), International Business, 6th edition, McGraw Hill, New Delhi.
2. Francis Cherunilam, (2013), International Trade and Export Management. Himalaya Publications, Mumbai.
3. Charles W. L. Hill, G. Tomas M. Hult, Rohit Mehtani (2018), International Business: Competing in the Global Marketplace, McGraw Hill, New Delhi.
4. Gupta C.B.(2014), International Business, S.Chand, New Delhi.
5. Varma Sumati (2019), Fundamentals of International Business, 4th edition, Pearson Education, New Delhi.
6. Francis Cherunilam, (2013), International Trade and Export Management. Himalaya Publications, Mumbai.

18MBAPF303A

**INVESTMENT ANALYSIS
AND PORTFOLIO MANAGEMENT**

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the Concept of investing and mechanics for formulating investment decisions.
- To communicate orally and in written form the concepts of Concept of investing and mechanics for formulating investment decisions.
- To apply the investing concepts and skills lifelong.
- To clarify the structure and functioning of capital market.
- To expose the concepts of investment Risks and Securities.
- To facilitate them to understand and exploit the tools available for analysis.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of investing and mechanics for formulating investment decisions.
2. Apply the investing concepts and skills lifelong.
3. Demonstrate capabilities of problem-solving, critical thinking, team work and communication skills
4. Demonstrate knowledge and compute value of security analysis & portfolio management and apply the concept to Evaluate the business proposal applying capital budgeting techniques
5. Understand about SAPM. Investments', its types, risk involved in investments', analysis pertaining to investments, Portfolio Theory and models on investment management.
6. Comprehend the knowledge of assessing the working of organization to assess the liquidity position of the firm.

UNIT I : The Investment and Investment Avenues**Concepts of investment – Sources of investment information- Investment Instruments.****Investment cycle.**

UNIT II: Risk and Return and Valuation of Securities

Concept of total risk, factors contributing to total risk : default risk, interest rate risk, market risk, management risk, purchasing power risk, systematic and unsystematic risk,. **Risk & risk aversion. Capital allocation between risky & risk free assets-Utility analysis. Bond Valuation, Preference Share Valuation and Share Valuation: Dividend discount models- no growth, constant growth (Problems)**

UNIT III Fundamental Analysis, Technical Analysis and Market Efficiency

EIC framework; Economic analysis: Leading lagging & coincident macro-economic indicators, Expected direction of movement of stock prices with macroeconomic variables in the Indian context; Industry analysis: stages of life cycle, Porter's five forces model, SWOT analysis, financial analysis of an industry; Company analysis. Technical Analysis: meaning, assumptions, difference between technical and fundamental analysis; Price indicators- Dow theory, Trends: resistance, support, consolidation, momentum- Charts: line chart, bar chart, candle chart, point & figure chart. Patterns: head & shoulders, triangle, rectangle, flag, cup & saucer, Indicators: moving averages Efficient Market Hypothesis; Concept of efficiency: Random walk, Three forms of EMH

UNIT IV : Portfolio Management and portfolio Theory

Portfolio Management – Portfolio creating process - Portfolio Analysis: portfolio risk and return, Markowitz portfolio model: risk and return for 2 and 3 asset portfolios, concept of efficient frontier and optimum portfolio. Portfolio Theory : Capital asset pricing model – Arbitrage pricing theory – assumptions, significances and limitations of each theory

UNIT V: Mutual Funds, Portfolio Evaluation and Portfolio Revision

Mutual Funds : Introduction, calculation of Net Asset Value (NAV) of a Fund, classification of mutual fund schemes by structure and objective, advantages and disadvantages of investing through mutual funds. Performance Evaluation using Sharpe's Treynor's and Jensen's measures. Meaning – needs – Sharpe's performance measures – Treynor's Performance Index – Jensen's Performance Index – their significance and limitations – Portfolio revision (Problems)

Note: Distribution of marks - 80% theory and 20% problems

SUGGESTED READINGS :

1. Sasidharan, K. and Alex, K. Mathews. (2013). *Security Analysis and Portfolio Management*. New Delhi: Tata McGraw Hill Education Private Limited.
2. Punithavathy, Pandian. (2013). *Security Analysis and Portfolio Management*. New Delhi: Vikas Publishing House Pvt Ltd.
3. Donald, E. Fischer., and Ronald, J. Jordan. (2010). *Security Analysis & Portfolio Management*. New Delhi: Prentice Hall of India Private Ltd.
4. Prasanna Chandra. (2010). *Managing Investments*. New Delhi: Tata McGraw Hill.
5. Avadhani, V.A. (2008). *Securities Analysis and Portfolio Management*. New Delhi: Himalaya Publishing House,
6. Kevin. (2010). *Security Analysis and Portfolio Management*. New Delhi: Prentice Hall of India Private Ltd.

18MBAPF303B

FINANCIAL MARKETS AND SERVICES

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES:**To make the students**

- To Understand the features and functioning of the financial markets and financial services operations.
- To communicate orally and in written form the concepts features and functioning of the financial markets and financial services operations.
- To apply the knowledge of financial markets, financial services operations lifelong.
- To understand competent in creating different types of charges and documentation in respect of different types of borrowers against various types of securities.
- To apply the Concept of banking and insurance, its products in lifelong practice
- To develop a perfect understanding of the procedure and precautions to be adopted by bankers in dealing with different types of securities.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the features and functioning of the financial markets and financial services operations and apply lifelong.
2. Communicate orally and in written form the features and functioning of the financial markets and financial services operations.
3. Demonstrate capabilities of analysing problems, team work and communication skills
4. To give them an overview about insurance market
5. To gain a comprehensive knowledge on the procedural formalities in dealing with different types of customers.
6. To understand competent in creating different types of charges and documentation in respect of different types of borrowers against various types of securities

UNITI :Financial Markets

Overview of Financial systems In India – Structure, Regulation Role And Functions Of Financial Systems – Financial Instruments – Financial Markets – Capital Markets & Money Markets – Interlink Between Money Market & Capital Market – Characteristics Of Financial Markets – Functions Of Stock Exchange – Introduction To Forex. Depositories - dematerialisation services – need and operations –role of NSDL& CSDL.

UNIT II: Financial Services

Objectives of financial services – types of financial services (fund based and fees based) – capital market services & money market services – intermediaries: banking financial corporations, non banking financial corporations & insurance corporations- financial services sector problems and reforms, growth of financial services in India.

UNIT III Leasing and Hire Purchase

Leasing – History and Development – Concept and Classification – Types – Advantages – Disadvantages - Legislative Framework – Supplier, Lessor, Lessee Relationship – Sub Lease – Default and Remedies – Lease Evaluation in Lessee's and Lessor's point of view.

Hire Purchase – Concept and Characteristics – Rate of Interest – Methods of reporting adopted for hire purchase transactions - Legal aspects – Tax implication frame work for Financial Evaluation – Credit Rating – Concept – Types – Advantages and Disadvantages – Process –Agencies.

UNIT IV Factoring and Forfeiting

Factoring – Forms of Factoring Vs Bill Discounting – Factoring Vs Credit Financing – Factoring Vs Forfeiting – Forfeiting in Indian Scenario - Evaluation of a Factor – Legal aspects of Factoring – Factoring Services in India – Bill of Exchange – Definition – Features.

UNIT V Venture Capital, Credit Rating& Mutual fund

Venture capital: growth of venture capital in India- financing pattern – legal aspects and guidelines for venture capital

credit rating : Importance, Credit rating agency (CRA) CRISIL, ICRA & CARE, Credit rating process, Regulation to guide CRA.

Mutual funds: concepts and objectives – functions and portfolio classification-guidelines for mutual funds – working of public and private mutual funds in India

Suggested Reading:

1. Khan, M.Y. (2013). *Financial Services* (7th edition). New Delhi: Tata McGraw Hill.

2. Ramesh Babu, G. (2009). *Indian Financial System*. New Delhi: Himalaya Publishing House.
3. Shanmugam, R. (2010). *Financial Services*. New Delhi: Wiley India Pvt Ltd.
4. Gurusamy, S. (2009). *Merchant Banking and Financial Services* (3rd edition). New Delhi: Tata Mc Graw Hill Education Pvt Ltd.
5. Gordon, E. Natarajan. (2013). *Financial Markets & Services*. New Delhi: Himalaya Publications.

18MBAPF303C PROJECT APPRAISAL AND FINANCE4H - 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the fundamentals of projects, project appraisal, risk management and project management and apply life long.
- To perform the feasibility study to decide on the project selection.
- To critically evaluate the projects using financial analysis and risk management tools.
- To communicate orally and in written form the understanding of projects, project appraisal, risk management and project management
- To make them capable to analyze, apply and appreciate contemporary project management tools and methodologies in Indian context.
- To make them understand the feasibility analysis in Project Management and network analysis tools for cost and time estimation.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the fundamentals of projects, project appraisal, risk management and project management and apply lifelong.
2. Perform the feasibility study to decide on the project selection.
3. Critically evaluate the projects using financial analysis and risk management tools.
4. Demonstrate capabilities of problem-solving, critical thinking, team work and communication skills
5. Apprehend different level of project appraisal to run the business
6. Understand the concept of Performance Audit and Project Leadership

UNIT I Project Appraisal

Fundamentals, Features, identification, Project life cycle, Project Appraisal and financing, Appraisal of Promoters and Management by Lending Institutions, and its significance, IRR Spread, Determination of IRR using excel software

UNIT II Feasibility Analysis

Project feasibility study - Market Feasibility- Technical Feasibility - Financial Feasibility Economic Feasibility - Critical Success factors - Demand Forecasting Techniques.

UNIT III Financial Analysis

Assessment of Cost of project, purpose of financial analysis and appraisal, Assessment of Components of Cost of Project, Total cost of the project, Sources of Project finance, Financial Subsidies, Projected Financial Statements, Techniques of Financial analysis.

UNIT IV Project Risk Management

Business risk vs Financial risk, Risk management in Project finance, Types and Measures of Project Risk, Sensitivity Analysis, Scenario Analysis, Break Even Analysis, Simulation Analysis, Decision Tree Analysis

UNIT V Project Management

Time and Cost Overruns and Over Run Financing, Network techniques for project management, Prerequisites for Successful Project Implementation, Performance Audit, Project Leadership, Project knowledge Management, Closure and Audit

SUGGESTED READINGS:

1. Prasanna Chandra. (2019).Project Planning, Analysis, Selection, implementation and Review. Tata McGraw Hill Publishing Company Ltd, New Delhi:
2. AmbrishGupta (2017), Project Appraisal and Financing , PHI Learning Pvt Ltd, New Delhi.
3. H.P.S.Pahwa (2014), Project Reports & Appraisals, 7th edition, Bharat Law House, New Delhi
4. SitangshuKhatua (2011), Project Reports and Appraisals, Oxford University Press, New Delhi.
5. Pradip K. Lath , Sat P. Parashar (2018), Project Appraisal and Financing, 1st edition, Himalaya Publishing House, New Delhi.

COURSE OBJECTIVES:

To make the students

- To Understand the Services, marketing of services, marketing mix, pricing and segmentation for services marketing.
- To comprehend on the consumer behaviour of services sector and emerging issues in services sector.
- To evaluate the Gap in services sector using tools and techniques.
- To understand the concept of marketing strategy for service products requires a different sort of approach, which is different from the traditional goods marketing.
- To understand the uniqueness of the services characteristics and its marketing implications.
- To provide an in-depth appreciation and understanding of the unique challenges inherent in managing and delivering quality services.

COURSE OUTCOMES:

Learners should be able to

1. Understand the Services, marketing of services, marketing mix, pricing and segmentation for services marketing.
2. Comprehend on the consumer behaviour of services sector and emerging issues in services sector.
3. Evaluate the Gap in services sector using tools and techniques.
4. Demonstrate capabilities of analysing problems, team work and communication skills
5. Understand the role of marketing strategic business in service sector
6. Gain knowledge on operations and financial aspects in market and retail planning

UNIT I Nature, Scope of Services and Services Marketing

Nature, Scope of Services :Introduction, meaning of services, unique characteristics, difference between services and tangible products, service sector, classification of services, growth of service

sectors and service industries.. Services Marketing : Introduction, concept and evolution of services marketing, meaning of service marketing, myths encountered in services, need for service marketing, and growth in Services Marketing.

UNIT II Services Marketing Mix, Gaps Model, Service Design and Service Delivery

Services Marketing Mix, Gaps Model :Introduction, 7Ps of service marketing, service gaps framework, perceived service quality, models of service marketing.. Service Design and Service Delivery : Introduction, Service delivery process, service encounters and Moments of Truth, employee role in service delivery, service employee- criteria, importance and emotional approach, role of service provider, intermediaries involved in in Service Process and Service Delivery

Unit III STP Strategy for Services and Consumer Behavior in Services Marketing

STP Strategy for Services :Introduction, Need for segmentation of services, bases of segmentation services, segmentation strategies in service marketing, need for targeting and positioning of services, positioning strategies for services, positioning Through Product/Service Delivery Strategies, Positioning Through Pricing Strategies, Positioning Through Distribution Strategies, positioning through Sales Promotion and Advertising, Service Differentiation Strategies.. Consumer Behavior in Services Marketing Introduction, Customer Expectations in Services, Service Costs Experienced by Consumer, the Role of customer in Service Delivery, Conflict Handling in Services, Customer Responses in Services, Concept of Customer Delight

Unit IV Service Development and Quality Improvement & Customer Defined Service Standards

Service Development and Quality Improvement : Introduction, Types of New Service Development and its Stages, Types of new services, Stages in new service development, Service Costs Incurred by the Service Provider, service Blue Printing, service Development – Need, Importance and as a Measure of Competitive Advantage, service Quality Dimensions, Service Quality Measurement and Service Mapping, Improving Service Quality and Service Delivery, Service Failure and Recovery.. Customer Defined Service Standards : Introduction, Customer Defined Service Standards- Hard and Soft, Concept of Service Leadership and Service Vision, Meeting Customer Defined Service Standards, Service Flexibility Versus Standards, Evaluate Strategies to Match Capacity and Demand, Managing demand, Managing supply, managing Demand and Supply of Service – Lack of Inventory Capability, applications of Waiting Line and Queuing Theories to Understand Pattern Demand.

UNIT V Integrated Services Marketing, Marketing of Services and Emerging Issues in Service Marketing

Integrated Services Marketing: Introduction, meaning and Importance, Features of Integrated Service Marketing, Integrated Marketing Communication for Service, Reasons for growing importance of integrated marketing communication, Advantages of integrated marketing communication, Integrated

Service Marketing Mix, Developing an effective and efficient service marketing system, Integration of service quality measures and managing quality. Marketing of Services : Introduction, Overview of Different Service Sectors, Marketing of Banking Services, Marketing in Insurance Sector, Marketing of Education Services, Marketing of Tourism and Airlines, Tourism marketing, Airlines marketing, marketing of Hospitality Services, Healthcare Marketing, Social Service by NGOs, Marketing of Online Services, Marketing of Professional Services. Emerging Issues in Service Marketing : Introduction, Strategic approach in Services Marketing, Service Marketing in e-Commerce and e-Marketing, and Telemarketing Services, Service Marketing Research for Global Markets and Rural Markets, Innovations in Services Marketing, Ethical Aspects in Service Marketing

SUGGESTED READINGS:

1. Christopher Lovelock et.al (2017) Services Marketing-People, Technology, Strategy, 8th edition. Pearson Education, New Delhi.
2. Zeithaml (2017), Services Marketing: Integrating Customer Focus Across the Firm, 6th edition, MC Graw Hill, New Delhi.
3. Rama Mohana Rao (2011), Services Marketing, 2nd edition, Pearson Education, New Delhi.
4. Rajendra Nargundkar (2010), Services Marketing, 3rd edition, McGraw Hill, New Delhi.
5. Vinnie Jauhari & Kirti Dutta (2017), Services Marketing: Text and Cases, 2nd edition, Oxford University Press, New Delhi.

COURSE OBJECTIVES:

To make the students

- To Understand the concept of integrated marketing communication, understanding communication process and digital marketing and apply lifelong.
- To develop advertisement by selecting appropriate media.
- To understand the ethical standards related to advertising.
- To know the role of advertising agencies and other marketing organizations providing marketing services and perspective on consumer behaviour
- To understand Theoretical approach to budgeting viz. Marginal analysis and Sales response curve
- To measure the effectiveness of all Promotional tools and IMC

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept of integrated marketing communication, understanding communication process and digital marketing and apply lifelong.
2. Develop advertisement by selecting appropriate media.
3. Understand the ethical standards related to advertising.
4. Demonstrate capabilities of analysing problems, team work and communication skills
5. Gain knowledge in Planning and development of creative marcom
6. Understand strategies for Digital Media & Advertising.

UNIT I An Introduction to Integrated Marketing Communication (IMC):

Meaning and role of IMC in Marketing process, one voice communication V/s IMC. Introduction to IMC tools – Advertising, sales promotion, publicity, public relations, and event sponsorship; The role

of advertising agencies and other marketing organizations providing marketing services and perspective on consumer behaviour

UNIT II Understanding communication process:

Source, Message and channel factors, Communication response hierarchy- AIDA model, Hierarchy of effect model, Innovation adoption model, information processing model, The standard learning Hierarchy, Attribution Hierarchy, and low 20% involvement hierarchy Consumer involvement- The Elaboration Likelihood (ELM) model, The Foote, Cone and Belding (FCB) Model.

UNIT III Planning for Marketing Communication (Marcom):

Establishing marcom Objectives and Budgeting for Promotional Programmes-Setting communication objectives, Sales as marcom objective, DAGMAR approach for setting ad objectives. Budgeting for marcom-Factors influencing budget, Theoretical approach to budgeting viz. Marginal analysis and Sales response curve, Method to determine marcom budget.

UNIT IV Developing the Integrated Marketing Communication Programme:

Planning and development of creative marcom. Creative strategies in advertising, sales promotion, publicity, event sponsorships etc. Creative strategy in implementation and evaluation of marcom- Types of appeals and execution styles. Media planning and selection decisions- steps involved and information needed for media planning. Measuring the effectiveness of all Promotional tools and IMC

UNIT V Digital Media & Advertising:

Digital Media, Evolution of Technology, Convergence of Digital Media, E- Commerce and Digital Media, Advertising on Digital Media, Social Media, Mobile Advertising, E-PR Advertising Laws & Ethics: Advertising & Law, Advertising & Ethics, Pester Power, Intellectual Property Rights, ASCI

Suggested Readings:

1. Lawrence Ang(2014), Principles of Integrated Marketing Communications, 1st edition, Cambridge University Press, New Delhi.
2. Jerome M. Juska (2017), Integrated Marketing Communication: Advertising and Promotion in a Digital World, 1st edition, Routledge
3. Belch (2017), Advertising and Promotion: An Integrated Marketing Communications Perspective, 9th edition, McGraw Hill, New Delhi.
4. Rajeev Batra, John, G. Myers and David A. Aaker. (2013). Advertising Management. Prentice Hall India Publishers, New Delhi.

5. Thomas O'Guinn , Chris Allen, Richard J. Semenik , Angeline Close Scheinbaum (2015), Advertising and Integrated Brand Promotion with CourseMate, 7th edition, Cengage Learning, New Delhi.
6. Kruti Shah(2017), Advertising and Integrated Marketing Communications, 1st edition McGraw Hill Education, New Delhi.

COURSE OBJECTIVES:

To make the students

- To Understand the Concept of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
- To communicate orally and in written form the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
- To apply the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing in lifelong practice.
- To have knowledge on store layout plan and inventory management in retailing
- To have an exposure in retailing concept and consumer behavior in retail.
- To understand the retail Store Location - Choosing a Store Location

COURSE OUTCOMES:

Learners should be able to

1. Understand the Concept of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
2. Communicate orally and in written form the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing.
3. Apply the understanding of Retailing, Retail market segmentation, Retail location, merchandising, Retail operations and Retail Pricing in lifelong practice.
4. Demonstrate capabilities of analysing problems, team work and communication skills.
5. Explain the concept of strategic planning within the retail management decision process
6. To know the various Retail Inventory Planning , Return on Inventory Investments and Stock Turnover

UNIT I Introduction

Introduction to Retailing: Concept of retailing, Functions of retailing, Terms & Definition, Retail formats and types, Retailing Channels, Retail Industry in India, Importance of retailing, Changing trends in retailing.

UNIT II Retail Market Segmentation and Retail Consumer

Retail Market Segmentation and Strategies: Market Segmentation and its benefits, Kinds of markets, Definition of Retail strategy, Strategy for effective market segmentation, Strategies for penetration of new markets, Growth strategies, Retail value chain. Understanding the Retail Consumer: Retail consumer behavior, Factors influencing the Retail consumer, Customer decision making process, Types of decision making, Market research for understanding retail consumer.

UNIT III Retail Location and Retail Space management

Retail Location Selection: Importance of Retail locations, Types of retail locations, Factors determining the location decision, Steps involved in choosing a retail location, Measurement of success of location. Retail Space Management and Marketing: Definition of Space Management, Store layout and Design, Visual Merchandising, Promotions Strategy, Relationship Marketing Strategies, CRM, Retail Marketing Mix, Retail Communication Mix, POP Displays

UNIT IV Merchandise Management:

Meaning of Merchandising, Factors influencing Merchandising, Functions of Merchandising Manager, Merchandise planning, Merchandise buying, Analysing Merchandise performance

UNIT V Retail Operations, Retail Pricing and Emerging trends in retailing

Retail Operations and Retail Pricing: Store administration, Premises management, Inventory Management, Store Management, Receipt Management, Customer service, Retail Pricing, Factors influencing retail prices Pricing strategies, Controlling costs. Emerging trends in retailing: Changing nature of retailing, Organized retailing, Modern retail formats, E-tailing, Challenges faced by the retail sector

SUGGESTED READINGS:

1. Gibson (2017), Retail Management, 5th edition, Pearson education, New Delhi.

2. Berman,B., and Evans, J.R. et.al (2017). *Retail management: A Strategic Approach*, 13th edition, Pearson education, New Delhi
3. Swapna Pradan, (2017), *Retailing Management: Text and Cases*, 5th edition, Mc Graw Hill, New Delhi
4. Michael Levy, Barton Weitz, Ajay Pandit (2017), *Retailing Management*, 8th edition, Mc Graw Hill, New Delhi
5. U. C. Mathur (2011), *Retail Management: Text and Cases*, I K International Publishing House Pvt. Ltd, New Delhi.

18MBAPH303A INDUSTRIAL RELATIONS AND LABOUR WELFARE**4H - 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES:**

To make the students

- To comprehend on industrial relations, industrial conflicts, employee discipline, collective bargaining and industrial safety.
- To apply the legal aspects of industrial relations, industrial conflicts, employee discipline, collective bargaining and industrial safety lifelong.
- To learn about industrial relations concept and objectives.
- To know about the industrial conflict and handling the disputes.
- To know about the different types of labor.
- To understand Procedure for taking disciplinary action, Indian law on punishment

COURSE OUTCOMES:

Learners should be able to

1. Comprehend on industrial relations, industrial conflicts, employee discipline, collective bargaining and industrial safety.
2. Apply the legal aspects of industrial relations, industrial conflicts, employee discipline, collective bargaining and industrial safety lifelong.
3. Demonstrate capabilities of analysing problems, team work and communication skills.
4. Gain knowledge of Industrial safety, Occupational hazards
5. Demonstrate knowledge of Statutory welfare measures – Welfare Funds – Education and training schemes
6. Know about the Education and training schemes

UNIT I Industrial Relations**Concepts and Approaches – Causes of poor Industrial Relations - Effects of poor Industrial Relations-****Suggestions to improve Industrial Relations- Trends in India. Trade unionism – Objectives - Functions****- Structure.**

UNIT II Industrial Conflicts & Employee discipline

Industrial Conflicts – Industrial disputes –Types - Causes –Handling and settling disputes – employee grievances – Steps in grievance handling- Settlement of grievance in Indian industry-

Employee discipline- Types of discipline, policy procedures with standing order format, causes and types-Kinds of punishment-Procedure for taking disciplinary action, Indian law on punishment.

UNIT III Collective Bargaining

Concept – Function and importance – Principles and forms of collective bargaining – Procedure – Conditions for effective collective bargaining – Worker’s participation in management, Negotiation Law - Role and methods of worker’s participation – Management participation in Trade Unions.

UNIT IV Industrial Safety

Industrial Safety – Causes of accidents – Prevention – Safety Provisions – Industrial Health and Hygiene – Factors, Importance and Problems – Occupational hazards – Diseases – Psychological problems – Counseling.

UNIT V Labour Welfare

Concept – Objectives – Scope – Need – Voluntary Welfare Measures – Statutory welfare measures – Welfare Funds –Education and training schemes –Child labour – Female labour –Contract labour – Construction labour – Agricultural labour and differently abled labour - CLRA (Contract Act) and Child labour – Statutory forms.

SUGGESTED READINGS:

1. Piyali Ghosh, Shefali Nandan (2017), Industrial Relations and Labour Laws, 1st edition, McGraw Hill, New Delhi.
2. P.R.N. Sinha, Sinha InduBala, Shekhar Seema Priyadarshini (2017), Industrial Relations, Trade Unions and Labour Legislation, 3rd edition, Pearson education, New Delhi.
3. Mamoria, C.B., and Sathish Mamoria. (2016). Dynamics of Industrial Relation. New Delhi: Himalaya Publishing House.
4. Arun Monappa, Ranjeet Nambudiri, Patturaja Selvaraj (2017), Industrial Relations and Labour Laws, 2ndedition, McGraw Hill, New Delhi.
5. C.S. Venkata Ratnam &Manoranjan Dhal (2017), Industrial Relations, 2nd edition, Oxford University Press, New Delhi.

18MBAPH303B COMPENSATION AND BENEFITS MANAGEMENT 4H - 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the fundamentals of Wages, Salary, incentives, Compensation and pay scale systems and apply lifelong.
- To comprehend on the ethical laws related to compensation management.
- To critically evaluate, select the suitable methods and design the Pay structure.
- To familiar with Wages, Salary, incentives, Compensation and pay scale systems
- To understand the Concept of Equity and Compensation-Components of Compensation-
- To understand the compensation designing ,incentives and retirement plans with wage concepts.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the fundamentals of Wages, Salary, incentives, Compensation and pay scale systems and apply lifelong.
2. To comprehend on the ethical laws related to compensation management.
3. Critically evaluate, select the suitable methods and design the Pay structure.
4. Demonstrate capabilities of problem-solving, critical thinking, team work and communication skills
5. Understand the Compensation plans provided by Public sectors & Private Sectors
6. Get knowledge of Incentives and Retirement plans

UNIT I Compensation:

Concept and Nature – Concept of Equity and Compensation-Components of Compensation- Form of Compensation, Compensation Plans- Types of Compensation plans. Wage concepts – Components- Criteria of wage fixation, Types of Wages - Designing Wage, salary and Compensation Policies- Wage differentials.

UNIT II Compensation Designing

Factors affecting Compensation Designing. Incentives and Retirement plans: Basic Pay, Provisions for Dearness allowance – Calculation of total compensation package, various methods of compensating cost of living, Neutralization factors.

UNIT III Incentives and Fringe Benefits

Incentives – Definition, Types of Incentives: Individual incentives and Organization Wide incentives – Scanlon Plan, Kaiser Plan, Profit sharing, on-financial incentives, Fringe Benefits – Definition, Objectives, Types of Fringe Benefits.

UNIT IV Planning for Improved Competitiveness:

Diagnosis and Bench Marking, Obtaining Commitment; Determination of Inter and Intra-industry Compensation Differentials, Internal and External Equity in Compensation Systems. Compensation provided by Public sectors & Private Sectors.

UNIT V Social Security Laws

Laws Relating to Workmen's Compensation, Employee's State Insurance, Provident Fund, Gratuity and Maternity Relief. Wages and Bonus Laws – The Law of Minimum Wages, Payment of Wages, Payment of Bonus. Objectives and scope of Laws. The Impact of fifth pay scale on Central and State Government.

SUGGESTED READINGS:

1. Dipak Kumar Bhattacharyya (2014), Compensation Management, 2nd edition, Oxford University Press, New Delhi.
2. George Milkovich, Jerry Newman, C S Venkataratnam (2017), Compensation, 9th edition, McGraw Hill Education, New Delhi.
3. J. Martocchio Joseph (2018), Strategic Compensation: A Human Resource Management Approach, 9th edition, Pearson Education, New Delhi.
4. B. D. Singh (2017), Compensation and Reward Management, 3rd edition, Excel Books, New Delhi.
5. Dr. Kanchan Bhatia (2015), Compensation Management, ; 1st Edition, Himalaya Publishing House, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the transformation in the role of HR functions from being a support function to strategic function and apply lifelong.
- To explore the relationship between the management of people and pursuit of an organisations strategic goals and objectives.
- To understand the HR Management and system at various levels in general and in certain specific industries or organizations.
- To make aware of the concepts, techniques and practices of human resource development
- To analyse the issues and strategies required to select and develop manpower resources
- To develop relevant skills necessary for application in HR related issues

COURSE OUTCOMES:**Learners should be able to**

1. Understand the transformation in the role of HR functions from being a support function to strategic function and apply lifelong.
2. Explore the relationship between the management of people and pursuit of an organisations strategic goals and objectives.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, problem-solving, planning and team work.
4. Understand and apply the appropriate employee relations measures and strategic HRM Concept
5. Understand the HRM functions and latest developments in the field of HR and effectively communicate ideas, explain procedures and interpret results and solutions in written and oral forms to different audiences
6. Gain knowledge in reward strategy and employee relations strategy

UNIT I The Conceptual Framework of Strategic HRM

HRM defined, Human resource systems, Aims of HRM, Characteristics of HRM, Reservations about HRM, The concept of strategy - Strategy defined, The concept of strategy, The formulation of strategy, The concept of strategic human resource management, Strategic HRM defined, Basis of strategic HRM, Principles of strategic HRM, Aims of strategic HRM, Concepts of strategic HRM, Perspectives on strategic HRM, The best-practice approach, The best-fit approach, Bundling, The reality of strategic HRM, Practical implications of strategic HRM theory.

UNIT II The Practice Of Strategic HRM

HR strategies - What are HR strategies? What is the purpose of HR strategies? Overall HR strategies, Specific HR strategies, Criteria for an effective HR strategy, How should HR strategies be developed? Developing HR strategies, Implementing HR strategies, The strategic role of HR, The strategic nature of HR, The strategic partner model, What being strategic means, The strategic role of HR directors, The strategic role of heads of HR functions, The strategic role of HR business partners, The strategic contribution of HR advisers or assistants, The impact of strategic HRM, How HR impacts on organizational performance, How strategic HRM concepts impact on practice, Strategic HRM in action, Formulating HR strategy, The content of HR strategies, Corporate issues, Achieving integration, What are the most characteristic features of strategic HRM in action?

UNIT III Employee resourcing strategy and Talent Management strategy

The objective of employee resourcing strategy, The strategic HRM approach to resourcing, Integrating business and resourcing strategies, Bundling resourcing strategies and activities, The components of employee resourcing strategy, Human resource planning, Employee value proposition, Resourcing plans. Talent management strategy- Talent management defined, The process of talent management. Developing a talent management strategy Retention strategy, Flexibility strategy

UNIT IV Employee engagement strategy and learning and development strategy

Employee engagement strategy - Engagement and organizational commitment, The significance of engagement, Engagement and discretionary behaviour, What is an engaged employee? What are the factors that influence engagement? Strategies for enhancing engagement, Measuring engagement Learning and development strategy, Strategic human resource development (SHRD), Strategies for creating a learning culture, Organizational learning strategies, Learning organization strategy, Individual learning strategies.

UNIT V Reward strategy and Employee Relations Strategy.

Reward strategy defined, Why have a reward strategy, Characteristics of reward strategies, The structure of reward strategy, The content of reward strategy, Guiding principles, Developing reward

strategy, Effective reward strategies, Reward strategy and line management capability.. Employee relations strategy, Employee relations strategy defined, Concerns of employee relations strategy, Strategic directions, The background to employee relations strategies, The HRM approach to employee relations, Policy options, Formulating employee relations strategies, Partnership agreements, Employee voice strategies

SUGGESTED READINGS:

1. Michael Armstrong (2011), Armstrong's Handbook of Strategic Human Resource Management, 5th edition, Kogan Page.
Jeffrey A Mello (2012), Strategic Management of Human Resources, 3rd edition, Cengage Learning, New Delhi.
2. Randall S Schuler and Susan E Jackson (2008), Strategic Human Resource Management, 2nd edition, Wiley India.
3. Michael Armstrong (2006), Strategic Human Resource Management: A Guide to Action, 3rd edition, Kogan Page.
4. GREER (2002), Strategic Human Resource Management: A General Managerial Approach, 2nd edition, Pearson Education, New Delhi.
5. Rajib Lochan Dhar (2010), Strategic Human Resource Management, Excel Books.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of Enterprise Resource Planning (ERP), ERP related technologies, its implementation, module structures of ERP, ERP vendors role, future trends in ERP and apply the learnings lifelong.
- To evaluate the need of ERP for an organization, select the best vendor and implement the module that is appropriate for the organization need.
- To enhance the understanding of the students with respect to the conceptual framework and the technological infrastructure of Enterprise Resource Planning.
- To expose the students to the implementation issues and future trends associated with ERP.
- To apprehend different Sales and Distribution tools used
- To know the future trends in ERP systems to have good relation with customers.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of Enterprise Resource Planning (ERP), ERP related technologies, its implementation, module structures of ERP, ERP vendors role, future trends in ERP and apply the learnings lifelong.
2. Evaluate the need of ERP for an organization, select the best vendor and implement the module that is appropriate for the organization need.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Apprehend application of different Sales and Distribution tools for business.
5. Know the Business benefits of ES
6. Understand the concept of Data definition language

UNIT I ERP - Introduction

Enterprise: An Overview: Business Functions and Business Processes, importance of Information: Characteristics of information; Types of information, Information System: Components of an information system; Different types of information systems; Management information system, Enterprise Resource Planning: Business modelling; Integrated data model Introduction to ERP: Defining ERP, Origin and Need for an ERP System, Benefits of an ERP System, Reasons for the Growth of ERP Market, Reasons for the Failure of ERP Implementation: Roadmap for successful ERP implementation

UNIT II ERP and Related Technologies and ERP Implementation Life Cycle

Business Process Re-engineering, Management Information systems, Decision Support Systems, Executive Information Systems- Advantages of EIS; Disadvantages of EIS, Data Warehousing, Data Mining, On-Line Analytical Processing, Product Life Cycle Management, Supply Chain Management, ERP Security
ERP Tools and Software, ERP Selection Methods and Criteria, ERP Selection Process, ERP Vendor Selection, ERP Implementation Lifecycle, Pros and cons of ERP implementation, Factors for the Success of an ERP Implementation

UNIT III ERP Modules Structure:

A Manufacturing Perspective: Role of Enterprise Resource Planning (ERP) in manufacturing, Computer Aided Design/Computer Aided Manufacturing (CAD/CAM), Materials Requirement Planning (MRP)-Master Production Schedule (MPS);Bill of Material (BOM);Inventory Records; Closed Loop MRP; Manufacturing Resource Planning (MRP-II), Manufacturing and Production Planning Module of an ERP System , Distribution Requirements Planning (DRP), Just-in-Time(JIT) & KANBAN - Kanban; Benefits of JIT; Potential Pitfalls of JIT; Kanban, Product Data Management (PDM)- Data Management, Process Management; functions of PDM; Benefits of PDM, Manufacturing Operations- Make-to-Order (MTO) and Make-to-Stock (MTS); Assemble-to-Order (ATO); Engineer-to-Order (ETO); Configure-to-Order (CTO)
ERP: An Inventory Management Perspective: Role of ERP in Inventory Management: Features of ERP inventory management system; Benefits of ERP inventory management system; Limitations of ERP inventory management system, Importance of Web ERP in Inventory Management, ERP Inventory Management Module, Sub-Modules of the ERP Inventory Management Module, Installation of ERP Inventory Management System, Failure of ERP Inventory Installation ERP: A

HR Perspective: Role of ERP in Human Resource Management: Workflow of ERP human resource management system; Advantages of ERP human resource management system,

ERP: An Finance Perspective: Role of ERP in Finance, Accounting and Finance Processes: Cash management; Capital budgeting, Features of ERP Financial Module, Benefits of ERP Financial Module, Sage Accpac ERP – A Financial ERP Tool

UNIT IV ERP: Purchase, Sales and Distribution and A CRM Perspective:

ERP: A Purchasing Perspective: Role of ERP in Purchasing, Purchase Module: Features of purchase module; Benefits of purchase module, ERP Purchase System

ERP: Sales and Distribution Perspective: Role of ERP in Sales and Distribution, Sub-Modules of the Sales and Distribution Module: Master data management, Order management, Warehouse management, Shipping and transportation, Billing and sales support, Foreign trade, Integration of Sales and Distribution Module with Other Modules. Role of ERP in CRM, Concept of CRM: Objectives of CRM; Benefits of CRM; Components of CRM, Types of CRM: Operational CRM, Analytical CRM, Sales intelligence CRM, Collaborative CRM, Sub-Modules of CRM: Marketing module; Service module; Sales module

UNIT V ERP Vendors, Consultants, and Employees& Future Directions of ERP

Vendors- Role of the Vendor; Consultants: Types of consultants; Role of a Consultant, Employees; Role of employees; Resistance by employees; Dealing with employee resistance, Role of Top Management, Role of Implementation Partner. Different ERP Vendors - ERP Vendors, SAP-AG: Products and technology R/3 overview; SAP advantage, Baan Company , Oracle Corporation: Products and technology; Oracle Application; Vertical solutions, Microsoft Corporation, Ramco Systems, Systems Software Associates Inc. (SSA), QAD

Future Directions in ERP: New Trends in ERP, ERP to ERP II-Implementation of Organisation-Wide ERP, Development of New Markets and Channels, Latest ERP Implementation Methodologies, ERP and E-business, Market Snapshot, The SOA Factor

SUGGESTED READINGS

1. Rajesh Ray (2017), Enterprise Resource Planning, 1st edition, McGraw hill, New Delhi.
2. Alexis Leon (2017), ERP, 3rd edition, McGraw hill, New Delhi.
3. Ashim Raj Singla(2016), Enterprise Resource Planning, 2nd edition, Cengage Learning India Private Limited, New Delhi.

4. Veena Bansal (2013, Enterprise Resource Planning, 1st edition, Pearson Education, New Delhi.
5. David Olson (2017), Managerial Issues Of Enterprise Resource Planning Systems, McGraw hill, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of software development, software project planning, estimation, scheduling, monitoring, quality assurance and software reengineering and apply learning lifelong.
- To apply appropriate tools and techniques to evaluate the project cost.
- To use problem solving techniques to schedule the project.
- To apply software testing methods and tools to ensure software quality.
- To know about the software testing methods.
- To know about the concept of quality in software development.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of software development, software project planning, estimation, scheduling, monitoring, quality assurance and software reengineering and apply learning lifelong.
2. Apply appropriate tools and techniques to evaluate the project cost.
3. Utilize problem solving techniques to schedule the project.
4. Apply software testing methods and tools to ensure software quality.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Produce quantitative analysis using specialist software

UNIT I : Software Development Organization, Roles and Overview of Project Management

The Management Spectrum; Organizational Structure; Types of Organizational Structures – Hierarchical Organizational Structure, Flat Organizational Structure, Matrix Organizational Structure,

Networked Organizational Structure, T-form Organization; Job Roles in Software Development.

Overview of Project Management: Project Management – Definitions; Factors Influencing Project Management – Project Manager, Project Management Activities, Stakeholders; Project Communication; Project Development Phases; Project Charter; Statement of Work (SoW); Project Management Associations.

UNIT II Project Planning and Estimation, Budgeting of Projects and Project Scheduling:

Tasks in Project Planning; Work Breakdown Structures (WBS); Planning Methods; Development Life Cycle Models; A Generic Project Model.. Estimation and Budgeting of Projects: Software Cost Estimation; COCOMO Model; Budgeting.

UNIT III Project Scheduling and Project Monitoring and Controlling

Project Scheduling : Scheduling Techniques – Program Evaluation and Review Technique (PERT), Gantt Chart, Critical Path Method (CPM), Automated Tools. Project Monitoring and Controlling: Project Status Reporting; Project Metrics; Earned Value Analysis (EVA); Project Communication Plan & Techniques; Steps for Process Improvement.

UNIT IV Risk Management and Configuration Management

Concepts of Risks and Risk Management , Risk Management Activities; Effective Risk Management; Risk Categories; Aids for Risk Identification; Potential Risk Treatments; Risk Components and Drivers; Risk Prioritization.. Configuration Management: Software Configuration Management (SCM) – Baselines, Software Configuration Items (SCI); SCM Process; Identification of Objects in the Software Configuration; Version Control; Change Control; Configuration Audit; Status Reporting; Goals of SCM.

UNIT V Software Quality Assurance, Testing Techniques and Software Re-Engineering

Software Quality Assurance Activities; Software Qualities; Software Quality Standards – ISO Standards for Software Organization, Capability Maturity Model (CMM), Comparison between ISO 9001 & SEI CMM, Other Standards. Testing Techniques : Software Testing Concepts; Types of Software Testing – Manual Testing, Automated Testing; Black Box Testing; White Box Testing Techniques. Software Re-Engineering: Software Maintenance Problems; Redevlopment vs. Reengineering; Business Process Reengineering; Software Reengineering Process Model; Technical Problems of Reengineering.

SUGGESTED READINGS:

1. Bruce R. Maxim Roger S. Pressman(2019), Software Engineering: A Practitioner's Approach, 8th Edition, McGraw Hill, New Delhi.
2. Ian Sommerville (2017), Software Engineering, 10th edition, Pearson Education, New Delhi.
3. Bob Hughes, Mike Cotterell, Rajib Mall(2017), Software Project Management, 6th edition, McGraw Hill, New Delhi,
4. Rajib Mall(2018), Fundamentals of Software Engineering, 5th edition, PHI Learning, New Delhi.
5. Richard Fairley (2017), Software Engineering Concepts, 1st Edition, McGraw Hill Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of ecommerce, infrastructure, ecommerce models, risk, e-payment, and e marketing and apply learning lifelong.
- To comprehend on the legal aspects related to e-commerce.
- To analyse the technology requirements for Ecommerce
- To know the different business models available for running a e-business
- To consider the different ways of payment and payment services available
- To understand the E-supply chain management relating to e- business.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of ecommerce, infrastructure, ecommerce models, risk, e-payment, and e marketing and apply learning lifelong.
2. Comprehend on the legal aspects related to e-commerce.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Explore the wealth of online learning environment and adopt methods for system online implementation.
5. Acquitted with the recent trends and developments in technology which covers e-Commerce and knowledge management aspects.
6. Understand E-Marketing, Customer orientation and Future of Ecommerce

UNIT I Introduction to E-commerce and Evolution of E-commerce**Introduction to E-commerce - Introduction, E-commerce or Electronic Commerce- An Overview,****Electronic Commerce – Cutting edge, Electronic Commerce Framework**

Evolution of E-commerce: Introduction, History of Electronic Commerce, Advantages and Disadvantage of E-commerce, Roadmap of e-commerce in India

UNIT II Network Infrastructure, E-commerce Infrastructure and Managing the E-Enterprise

Network Infrastructure- An Overview, The Internet Hierarchy, Basic Blocks of e-commerce, Networks layers & TCP/IP protocols, The Advantages of Internet, World Wide Web

E-commerce Infrastructure: Introduction, E-commerce Infrastructure-An Overview, Hardware, Server Operating System, Software, Network Website. Managing the e-Enterprise: Introduction, e-Enterprise, Managing the e-Enterprise, E-business Enterprise, Comparison between Conventional Design and E-organisation, Organisation of Business in an e-Enterprise

UNIT III e-Commerce Process Models, Risk and management challenges

Introduction, Business Models, E-business Models Based on the Relationship of Transaction Parties, e-commerce Sales Life Cycle (ESLC) Model. Risks of Insecure Systems: Introduction, An Overview of Risks Associated with Internet Transactions, Internet Associated Risks, Intranet Associated Risks, risks associated with Business Transaction Data Transferred between Trading Partners. Management of Risk: Introduction, Introduction to Risk Management, Disaster Recovery Plans, Risk Management Paradigm. Management Challenges and Opportunities: New Business Model, Required Changes in Business Processes, Channel Conflicts, Legal and Regulatory Environment for e-commerce, Security and Privacy, Managerial Opportunities

UNIT IV Electronic Payment Systems, EDI

Electronic Payment Systems, Electronic Cash, Smart Cards and Electronic Payment Systems, Credit Card Based Electronic Payment Systems, Risks and Electronic Payment Systems. Electronic Data Interchange(EDI): The Meaning of EDI, History of EDI, EDI Working Concept, Implementation difficulties of EDI, Financial EDI, EDI and Internet

UNIT V E-Marketing, Customer orientation and Future of Ecommerce.

E-Marketing: The scope of E-Marketing, Internet Marketing Techniques. Consumer Oriented Business: Consumer Market, One-to-One Marketing, Consumer Demographics, Maintaining Loyalty, Gaining Acceptance, Online Catalogue, the Pilot Catalogue, A Unique Search Engine Future Directions: Software Agents, Technology Behind Software Agents, Types of Software Agents, Characteristics and

SUGGESTED READINGS:

1. Chaffey (2013), E-Business and E-Commerce Management: Strategy, Implementation and Practice, 5th edition, Pearson education, New Delhi.
2. P.T. Joseph S.J. (2015), E-Commerce: An Indian Perspective, PHI Learning Pvt Ltd, New Delhi.
3. David Whiteley(2017), E - Commerce: Strategy, Technologies and Applications, McGraw Hill, New Delhi.
4. Kenneth C. Laudon and Traveer, (2016), E-Commerce 10th edition, Pearson education, New Delhi.
5. Bharat Bhasker, (2017), Electronic Commerce: Framework, Technologies and Applications, 4th edition, McGraw Hill, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of Technology management, Technology Adoption, Diffusion, Absorption , development and transfer and apply learning lifelong.
- To comprehend on the intellectual property rights.
- To apply the understanding of intellectual property rights.
- To Understand an entrepreneurial perspective, the objective is for students to analyse Enterprise Resource Planning
- To know about Purpose and function of trademarks and acquisition of trade mark rights
- To understand agencies and treaties and importance of intellectual property rights

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of Technology management, Technology Adoption, Diffusion, Absorption , development and transfer and apply learning lifelong.
2. Comprehend on the intellectual property rights.
3. Apply the understanding of intellectual property rights.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
5. Identify and evaluate opportunities for new technologies
6. Understand the basics of the four primary forms of intellectual property rights.
7. Compare and contrast the different forms of intellectual property protection in terms of their key differences and similarities.

UNIT 1:Technology Management and Technology strategy

Concept and Meaning of Technology and Technology Management- Technology; Technology management, Evolution and Growth of Technology, Role and Significance of Technology Management, Impact of Technology on Society and Business- Technology and competition; Key issues in managing technological innovation, Forms of Technology- Process technology; Product technology

Technology Strategy- Elements of an accessible technology strategy, Innovation Management, Competitive Advantage- Components of competitive advantage; Creating competitive advantage using value chain, Technology Management Evaluation or Assessment, Concept of Technology Forecasting- Characteristics of technology forecasting ; Forecasting, Forecasting Methods and Techniques,

UNIT II Technology Adoption, Diffusion,Absorption

Technology Adoption, Technology Diffusion- of technology diffusion; Perspectives of innovation diffusion process; Activities necessary for diffusion process, Technology Absorption- Role of technology absorption; Benefits of technology absorption; Constraints in technology absorption,

UNIT III Technology Generation, development and transfer

Technology Generation- Process; , Technology Development, Importance of Technology Generation and Development, Need for Technology Strategy, Importance of Research and Development (R&D)- Corporate research and product lifetimes; Production costs and R&D; Translation of R & D efforts to technology. Technology Transfer: Transfer of Technology, Models of Technology Transfer- Traditional technology transfer models; Qualitative technology transfer models, Technology Transfer Modes, Dimensions of Technology Transfer, Features of Technology Package, Routes of Technology Transfer

UNIT – IV Intellectual property and Patents

Intellectual property :Introduction, types of intellectual property, international organizations, agencies and treaties, importance of intellectual property rights.

Patents : Macro economic impact of the patent system Patent and kind of inventions protected by a

patent Patent document How to protect your inventions? Granting of patent Rights of a patent How extensive is patent protection? Why protect inventions by patents? Searching a patent Drafting of a patent Filing of a patent The different layers of the international patent system (national, regional and international options)

UNIT – V: Trade Marks and Copy rights

Purpose and function of trademarks, acquisition of trade mark rights, protectable matter, selecting, and evaluating trade mark, trade mark registration processes.

Fundamental of copy right law, originality of material, rights of reproduction, rights to perform the work publicly, copy right ownership issues, copy right registration, notice of copy right, international copy right law. Law of patents: Foundation of patent law, patent searching process, ownership rights and transfer

SUGGESTED READINGS:

1. Tarek Khalil, Ravi Shankar (2017), Management of Technology: the Key to Competitiveness and Wealth Creation, 2nd edition, McGraw Hill, New Delhi.
2. Sanjiva Shankar Dubey(2017), Technology and Innovation Management, PHI Learning Private Limited, New Delhi.
3. Dr S.N.Singh (2018), Technology Management : "Influencing Factors And Their Significance, 1st edition, Notion Press.
4. Anil Kumar H S, Ramakrishna B(2017), Fundamentals of Intellectual Property Rights: For Students, Industrialist and Patent Lawyers, Notion Press.
5. Bouchoux (2013), Intellectual Property: The Law of Trademarks, Copyrights, Patents, and Trade Secrets, 4th edition, Cengage Learning, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To Understand the social entrepreneurship, scanning opportunity for social entrepreneurship, business models, social innovation and apply learning lifelong.
- To analyse the real cases of social entrepreneurship and understand the dynamics of social entrepreneurship.
- To design strategies for successful implementation of ideas
- To Understand the systematic process to select and screen a business idea
- To Assessing and prioritizing opportunities for Social Entrepreneurs and Social Innovation
- To understand the value of Government initiative to support social entrepreneurship

COURSE OUTCOMES:**Learners should be able to**

1. Understand the social entrepreneurship, scanning opportunity for social entrepreneurship, business models, social innovation and apply learning lifelong.
2. Analyse the real cases of social entrepreneurship and understand the dynamics of social entrepreneurship.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Generate innovative ideas and find ways to apply these ideas to solve issues and problems in different industries and settings.
5. Analyze the role of government in business
6. Maintain ethical standards in individual and business life

UNIT I Social Entrepreneurship

Social entrepreneur – factors impacting transformation into social entrepreneur -traits/characteristics of social entrepreneurship-- The four distinctions of social entrepreneurship, roles and responsibilities of social entrepreneurs towards society, challenges faced by social entrepreneurship Social entrepreneurship in India, Government initiative to support social entrepreneurship.

UNIT II Opportunities For Social Entrepreneurs and Social Innovation

Methods of sensing opportunities and fields of opportunities - Assessing and prioritizing opportunities - Enterprise launching and its procedures – start-ups – incubation

Social Innovation, Design Thinking and system thinking for social innovation.

Social Entrepreneurship and the challenges of scale : What does ‘going to scale’ mean? How is it done? How much ‘scale’ is enough? How do you know? What are some key challenges for businesses trying to go to scale? For social enterprises? What are some methods for taking a social enterprise to scale? What role can major corporations, like multinationals, play in taking social enterprises to scale?

UNIT III: Form of organization, Newer business models - Social Entrepreneurs

Profit and non-profit Proprietorships – partnership - company -Non-Governmental organisation - Society – Trust and Company (sec. 25) registration - Factors determining selection of forms of registration . Business model : Types - The market intermediary model, The employment model, The fee-for-service -model, The low-income client model, The cooperative model, The market linkage model, The service subsidization model, The organization support model

UNIT IV : Funding Social Entrepreneurship - Capital/Funding/Financing

What is a social impact investor? How do they differ from venture philanthropists and how are both different from traditional venture capital and market investors? What kinds of investments do social impact investors make? Approximately how much money is available to invest through social impact investment pooled funds worldwide? Where do most social enterprises get financing for start-up, establishment, growth and expansion? How do they measure ROI? Do they provide an exit strategy for investors? What pressures are/may be impacting the investment market that may make getting funding for a socially responsible company easier than for one that is not?

UNIT V: Successful Social Entrepreneurship Initiatives

Study of successful models like Grameen Bank – Aravind Eye Care System's – LEDeG – TERI – Pasumai Payanam, Siruthuli – SEWA – Amul – Evidence from OASiS, Case Study on SELCO, case study on Annapurna – Goonj

SUGGESTED READINGS:

1. Bornstein , Davis (2016), Social Entrepreneurship (What Everyone Needs To Know®), Oxford University Press, New Delhi.
2. Rama Krishna Reddy Kummitha(2016), Social Entrepreneurship: Working towards Greater Inclusiveness, 1st edition, SAGE Publications India Private Limited, New Delhi.
3. David Bornstein (2007),How to Change the World: Social Entrepreneurs and the Power of New Ideas, 2nd edition, OUP, USA.
4. Peter C. Brinckerhoff (2000), Social Entrepreneurship: The Art of Mission-Based Venture Development (Wiley Nonprofit Law, Finance and Management Series), 1st edition, John Wiley & Sons Sally Osberg, Arianna Huffington Roger L. Martin (2015), Getting Beyond Better: How Social Entrepreneurship Works, Harvard Business School Publishing
5. Dr Christine A. Hemingway (2014), Corporate Social Entrepreneurship: Integrity Within (Business, Value Creation, and Society), Cambridge University Press.
6. Jason Haber(2016), The Business of Good: Social Entrepreneurship and the New Bottom Line, Entrepreneur Press
7. Muhammad Yunus (2011),Building Social Business, Perseus Books Group
8. Takashi Iba, Eri Shimomukai , Sumire Nakamura (2015), Change Making Patterns: A Pattern Language for Fostering Social Entrepreneurship, Lulu.com

COURSE OBJECTIVES:**To make the students**

- To Understand the venture capital, private equity, structure, regulatory aspects of VC/PE investments, Valuation models, strategies, exit strategies for P/E.and apply learning lifelong.
- To evaluate and select the best alternative applying the valuation models.
- To know Structure and Regulatory aspects of VC/PE investments
- To understand the Procedure and Challenges involved in Strategies of Private Equity
- To evaluate the performance that demonstrates enhanced competence in decision-making
- To analyse the Past Performance and Strategy

COURSE OUTCOMES:**Learners should be able to**

1. Understand the venture capital, private equity, structure, regulatory aspects of VC/PE investments, Valuation models, strategies, exit strategies for P/E.and apply learning lifelong.
2. Evaluate and select the best alternative applying the valuation models.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, problem-solving, planning and team work.
4. Understand Strategies of Private Equity
5. Gain knowledge in Valuation approaches
6. Evaluate Exit strategies for Private Equity

UNIT I Conceptual understanding of Venture Capital and Private Equity

Venture Capital –Over View of Venture Capital- Definition- Features- Types – Roles, Concept of PE and its characteristics- Definition- Difference between PE,VC and Hedge Funds- Nature of PE

Firm- Players in the PE market– Benefit of PE Finance, PE Fund — Private Equity Investments and Financing- Private Equity Multiples and Prices- Private Equity Funds and Private Equity Firms- Investment Feature and Consideration

UNIT II Structure and Regulatory aspects of VC/PE investments

Structure and Regulation of Venture Capital and Private Equity- Business Cycle of PE –Structure of VC/PE firms- Limited Liability Partnerships- Routes of VC/PE investments in India- Legal structure and terms - Regulatory Aspects of VC/PE investments

UNIT III Valuation

Valuation approaches- Risk and Returns- Analysis of Funds- Conventional Method- Revenue Multiplier Method

UNIT IV Strategies of Private Equity

Leverage Buyout- Growth Capital- Mezzanine Capital- Distressed Debt-other Strategies
Due Diligence- Procedure and Challenges- Due Diligence in Emerging PE Market-Investing in Developing Market- Past Performance and Strategy

UNIT V Exit strategies for Private Equity

Modes of exits in Indian Context and Challenges involved- IPO- Promoter Buyback
Sale to Other PE funds - Sale to other strategic Investors - Stake Swap- M& A's - Open Market- Secondary Market

SUGGESTED READINGS

1. Claudia Zeisberger , Michael Prah, Bowen White (2017), Mastering Private Equity: Transformation via Venture Capital, Minority Investments and Buyouts, 1st edition, John Wiley & Sons
2. Josh Lerner, FeldaHardymon, Ann Leamon (2004), Venture Capital and Private Equity: A Casebook, 3rd edition, John Wiley & Sons
3. Cyril Demaria (2016), Introduction to Private Equity, 2ed: Venture, Growth, LBO & Turn-Around Capital, 2nd edition, John Wiley & Sons

4. Nicole Gravagna, Peter K. Adams (2013), Venture Capital For Dummies (For Dummies Series), 1st edition, John Wiley & Sons
5. Darek Klonowski (2010), The Venture Capital Investment Process, Palgrave Macmillan
6. Douglas J. Cumming , Sofia A. Johan(2009), Venture Capital and Private Equity Contracting: An International Perspective, Academic Press
7. Joseph W. Bartlett(1999), Fundamentals of Venture Capital, Madison Books

PLANNING, STRUCTURING AND FINANCING SMALL BUSINESS**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the characteristic and problems of Small business.
- To Comprehend on the government initiative for the small business, Institutional support and schemes available for the support of small scale industry.
- To know the process of setting up a new venture or starting the business through franchising
- To understand about the Development bank and regulators support for small business
- To evaluate of feasibility of buying an existing enterprise
- To know about Institutional Support Schemes

COURSE OUTCOMES:**Learners should be able to**

1. Understand the characteristic and problems of Small business.
2. Comprehend on the government initiative for the small business, Institutional support and schemes available for the support of small scale industry.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, problem-solving, planning and team work.
4. Demonstrate knowledge on the ways of Development bank and regulators support for small business
5. Apprehend different level of Institutional Support Schemes to run the business
6. Maintain ethical standards in individual and business life

UNIT I Small Business

Meaning, Characteristics and Problems, Determination of the nature of the business unit: Micro, Small and Medium enterprise, Comparative evaluation of feasibility of buying an existing enterprise, setting

up a new venture or starting the business through franchising, Location strategy, Preliminary Registration with State Directorate of Industries

UNIT II Government initiative for small business

Ministry of MSME, The Micro, Small and Medium Enterprises Development Act, 2006, Startup Schemes By Indian Government For Startups, NEEDS, UYEGP, PMEGP.

UNIT III Institutional Support

SIDO, SIDBI, NSIC, SISI, Commodity Boards, State Directorate of Industries, SIDC'S, SFC, District Industries Centre. MUDRA Bank.. Testing Laboratories, Product and Process Development Centres, NISEBUD, National Service and Technology Entrepreneurship Development Board.

UNIT IV Development bank and regulators support for small business

Role of RBI, RBI Guidelines to commercial banks, lending by Commercial and Development Banks, Equity Fund Scheme, Credit Guarantee Scheme.

UNIT V Institutional Support Schemes: Interest Subsidy, Seed/Margin Money, DRI, Refinance Scheme, Composite Loan Scheme, Single Window Scheme, National Equity Fund Scheme, Bills Rediscounting Scheme.

SUGGESTED READINGS

1. Charantimath Poornima M. (2018), Entrepreneurship Development and Small Business Enterprises, 3rd edition, Pearson Education, New Delhi.
2. Scarborough, Cornwell (2016), Essentials of Entrepreneurship & small Business Management, Pearson Education, New Delhi.
3. Richard D. Harroch (2004), Small Business Kit For Dummies, 2nd edition, John Wiley & Sons
4. Chi Maher (2017), Influence of Public Policy on Small Social Enterprises: Emerging Research and Opportunities (Advances in Business Strategy and Competitive Advantage), 1st edition, IGI Global
5. Robert S Parker (2019), Small Business: The Most Important Things you Need to Know to Create and Grow a Successful Small Business from Scratch, Maria Fernanda Moguel Cruz
6. Indian Institute of Banking & Finance, (2017), Micro, Small and Medium Enterprises in India

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of bookkeeping, budgeting, capital budgeting, financing options and financial analysis tools and apply the learning lifelong in small business operations.
- To select the appropriate tools and techniques and solve problems to select the best alternative.
- To understand about the Purpose of an Operating Budget-Signs of Budget Ineffectiveness
- To evaluate the Performance Measurement Systems
- To know about the Need for Control Systems and When to Eliminate Controls
- To Comprehend on the government initiative for the small business, Institutional support and schemes available for the support of small scale industry.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of bookkeeping, budgeting, capital budgeting, financing options and financial analysis tools and apply the learning lifelong in small business operations.
2. Select the appropriate tools and techniques and solve problems to select the best alternative.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, problem-solving, planning and team work.
4. Apprehend application of Basic Control Systems
5. Know the Business benefits of Zero Working Capital and Zero Fixed Assets
6. Understand the concept of Performance Measurement Systems

UNIT I Essential General Records for Small Business

Single and Double Entry Systems - Chart of Accounts - Debits and Credit -Accounting Software- Revenue & Expense Journal-Petty Cash Record-Inventory Record- Fixed Assets Log -Accounts Receivable- Accounts Payable-Payroll Records-Independent Contractors-Travel, Transportation, and Entertainment Expenses- Customer Information Records-Business Checkbook- Receipt Files

UNIT II Budgeting for Operations

Definition or Purpose of an Operating Budget-Signs of Budget Ineffectiveness-Improvements to the Budgeting System- Responsibility Accounting-Budget Tracking and Maintenance-The System of Interlocking Budgets-Need for Budget Updating

Capital Budgeting - Investing in Long-Term Assets and Capital Budgeting - Definitions - Overview and Use of Capital Budgeting-Life Cycles-Capital Budgeting Sequence-Producing Numbers to Get Dollars, the Use of Forms, and the Capital Budgeting Model (NPV, Payback period, IRR, PI) - Miscellaneous Considerations-Product Discontinuance - Bailout

UNIT III Basic Control Systems

The Need for Control Systems -Types of Fraud - Key Controls - When to Eliminate Controls-Operating the Business - Cash Flow Concerns- Cash-What to Do with Excess Cash-Cash Flows-Introduction to Cash Flow Budgets-Indications of Cash Flow Problems- Managing Cash-Preparation of the Cash Budget-Disbursements-Net Cash Flow and Cash Balances- Exceptions to Expected Cash Flows

UNIT IV Financing

New Businesses - Zero Working Capital and Zero Fixed Assets - Types of Financing - Private Placement of Stock - Swapping Stock for Expenses - Stock Warrants - Stock Subscriptions - How to Obtain a Bank Loan - Sources of Debt Financing - Types of Loan Arrangements 168 Restrictions on Loans - Conditions That a Borrower Should Seek

UNIT V Performance Measurement Systems

Financial Ratios - Types of Financial Ratios - Using Performance Measurements for Predictions - Operating Ratios - Other Ratios - The Balanced Scorecard - Financial Analysis - Risk Analysis - Capacity Utilization - Breakeven Analysis - Taxes and Risk Management - Controlling Tax Liabilities -Risk Management - Insurance-Types of Insurance Companies- Claims Administration- Reporting -

SUGGESTED READINGS

1. Mark Smith (2019), Bookkeeping: Step by Step Guide to Bookkeeping Principles & Basic Bookkeeping for Small Business , Guy Saloniki
2. Charles Hall Sir (2016) ,Financial & Tax Planning for Small Businesses, Xlibris
3. Ashok Ramachandran, (2011), Gnucash 2.4 Small business accounting , Packt Publishing Limited
4. Steven M. Bragg And E. James Burton, (2006),Accounting and Finance for Your Small Business, 2nd edition, John Wiley & Sons.
5. Linda Pinson(2007),Keeping the Books: Basic Record Keeping and Accounting for the successful small business, Kaplan Publishing.
6. Andy Lymer, (2010), Small Business Accounting: Teach Yourself: The jargon-free guide to accounts, budgets and forecasts, Teach yourself.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of scanning marketing environment, product mix, pricing, promotion and place and apply the learning lifelong in small business.
- To select the appropriate product mix, formulate the best pricing, promotion strategies for the chosen small business target segment.
- To know the Stages of and participants in buying process and buying behaviour
- To understand the Importance of Channels of distribution and Selection of appropriate channel
- To analyse the factors affecting pricing decisions
- To do Marketing Research and apply different techniques in the Research.

COURSE OUTCOMES:**Learners should be able to**

1. To Understand the concept of scanning marketing environment, product mix, pricing, promotion and place and apply the learning lifelong in small business.
2. To select the appropriate product mix, formulate the best pricing, promotion strategies for the chosen small business target segment.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Understanding the Promotion and Distribution Strategies
5. Analyse Emerging marketing environment in India.
6. Understand Rural Marketing, Marketing Research concepts and Techniques

UNIT 1: Meaning and Definition of Marketing:

Importance – Functions – Nature and scope of marketing – Marketing Environment – Market Segmentation – Criteria for market segmentation – Elements of market segmentation – Factors influencing market segmentation.

UNIT 2: Buyer Behaviour and Motivation:

Meaning of buying Motives – Diffusion Process – List of basic needs, Maslow's Hierarchy of needs – Festinger's Theory of Cognitive Dissonance – Stages of and participants in buying process – Techniques of Motivation Research – Sales forecasting – Objectives, importance, Role, Process and Limitations.

UNIT 3: Importance of product:

Classification of goods – Product mix – Product Life Cycle – Product planning – Importance. Pricing Decisions – Objectives and Advantages of Pricing Decisions – Factors affecting pricing decisions – Kinds of Pricing – Process of price Determination.

UNIT 4: Promotion and Distribution Strategies:

Promotion mix: Components – Advertising ; Personal selling; sales promotion and publicity – Importance of Channels of distribution, Channel –Selection of appropriate channel – Distribution – evaluation.

UNIT 5: Emerging marketing environment in India:

Super Markets – Departmental Stores– Service marketing – Functionaries – Rural Marketing – Marketing Research concepts and Techniques.

SUGGESTED READINGS

1. Paul Lancaster (2004) Small Business Marketing FOR Dummies, 1st edition, Wiley India.
2. Barbara Findlay Schenck (2005), Small Business Marketing FOR Dummies, 2nd edition, Wiley India.
3. Moi Ali (2002), Practical Marketing and PR for the Small Business, 2nd edition, Kogan Page
4. Stuart Atkins MBA(2009), Small Business Marketing: A Guide for Survival Growth and Success, Booksurge
5. Audrey Peters(2010), Social Media Marketing for Small Business, Lulu.com
6. Jay Conrad Levinson(2007), Guerilla Marketing: Easy and Inexpensive Strategies for Making Big Profits from Your Small Business, 4th edition, Houghton Mifflin

COURSE OBJECTIVES:**To make the students**

- To understand the concept of Data Warehouse and its significance.
- To gain the knowledge of hardware and operational design of data warehouses
- To obtain the knowledge of planning the requirements for data warehousing.
- To understand the types of the data mining techniques and its application
- To comprehend on the concept of knowledge discovery process and its application
- To know about Visualization techniques and Knowledge discovery process

COURSE OUTCOMES:**Learners should be able to**

1. Understand the basic principles, concepts and applications of data warehousing and data mining,
2. Comprehend the importance of Processing raw data to make it suitable for various data mining algorithms.
3. Visualize the techniques of clustering, classification, association finding, feature selection and its importance in analysing the real-world data.
4. Understand the Conceptual, Logical, and Physical design of Data Warehouses OLAP applications and OLAP deployment
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Understand Preliminary analysis of the data set using traditional query tools

UNIT I Data warehousing

Meaning and Significance – Data Warehouse Architecture: System Process – Process architecture – Design – Database scheme – Partitioning strategy – Aggregations – Data mart – Meta data – Systems and data Warehouse process managers.

UNIT II Hardware and Operational design of data warehouses

Hardware and Operational design of data warehouses – Hardware architecture – Physical layout – Security – Backup and Recovery – Service level agreement – Operating the data warehouse.

UNIT III Data warehouse Planning

Tuning and Testing – Capacity planning – Testing the data warehouses – Data warehouse features.

UNIT IV Data mining

Introduction – Information and production factor – Data mining Vs Query tools – Data mining in marketing – Self learning computer systems – concept learning.

UNIT V Knowledge discovery process

Data selection – Cleaning – Enrichment – Coding – Preliminary analysis of the data set using traditional query tools – Visualization techniques – OLAP tools – Decision trees – Association rules – Neural networks – Genetic Algorithms KDD (Knowledge discover in Database) environment.

SUGGESTED READINGS :

1. Alex Berson, Stephen Smith (2017), Data Warehousing, Data Mining, & OLAP, McGraw Hill Education, New Delhi
2. Daniel T. Larose, Chantal D. Larose (2016), Data Mining and Predictive Analytics, 2nd edition, Wiley, New Delhi.
3. Daniel T. Larose, Chantal D. Larose (2015), Discovering Knowledge in Data: An Introduction to Data Mining, 2nd edition, Wiley, New Delhi.
4. Mehmed Kantardzic (2017), Data Mining: Concepts, Models, Methods and Algorithms, 2nd edition, Wiley, New Delhi.
5. Gordon S. Linoff , Michael J.A. Berry (2012), Data Mining Techniques: For Marketing, Sales and Customer Relationship Management, 3rd edition, Wiley, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the basics of data visualization
- To understand the concepts, tools and techniques of data visualization.
- To develop a structured approach to apply judgment, and generate insight from data for enhanced decision making.
- To create Maps in R and build interactive web pages
- To understand the basic functions in Tableau, like inputting data and building charts
- To Create visualizations to tell stories with data

COURSE OUTCOMES:**Learners should be able to**

1. Understand the basics of data visualization
2. Design visualizations that represent the relationships contained in complex data sets and adapt them to highlight the ideas you want to communicate.
3. Formulate and use appropriate models of data analysis to answer business-related questions.
4. Interpret data findings effectively to any audience, orally, visually and in written formats.
5. Learn to use colors, shapes, and other tools to dig deep into data
6. Create Maps & How to build interactive web pages

UNIT I Data visualization

Introduction – Importance of visualization in analytics, exploratory and explanatory visualization, datatypes and ways to encode data, importance of limiting the amount of data presented in an analysis, data cleaning and use of data with integrity.

Downloading and installing R

Downloading and installing Tableau

UNIT II Basic Visualization Tools using R

Bar Charts

Histograms

Pie Charts

Scatter Plots

Line Plots and Regression

UNIT III Specialized Visualization Tools

Word Clouds, Radar Charts, Waffle Charts, Box Plots

UNIT IV How to create Maps & How to build interactive web pages

Creating Maps in R, Introduction to Shiny, Creating and Customizing Shiny Apps, Additional Shiny Features

UNIT V Tableau - Data visualization

Use chart type, color, size, and shape to get the most out of data visualizations.

Do basic functions in Tableau, like inputting data and building charts.

Learn to use colors, shapes, and other tools to dig deep into data.

Learn to use calculations to create new data columns.

Build Tableau dashboards.

Create visualizations to tell stories with data.

SUGGESTED READINGS

1. Cole NussbaumerKnafllic(2015), Storytelling with Data: A Data Visualization Guide for Business Professionals, 1st edition, Wiley India.
2. Kieran Healy(2018), Data Visualization: A Practical Introduction, Princeton University Press
3. Seema Acharya(2018), Data Analytics Using R, 1st edition, McGraw Hill Education

4. Daniel G. Murray(2018), Tableau Your Data!, Fast and Easy Visual Analysis with Tableau Software, 2nd edition, Wiley India
5. Joshua N. Milligan(2015), Learning Tableau, Packt Publishing Limited
6. Radhika Datar, Harish Garg (2019), Hands-On Exploratory Data Analysis with R: Become an expert in exploratory data analysis using R packages, Packt Publishing Limited
7. Yu-Wei Chiu (David Chiu) (2016), R for Data Science Cookbook, Packt Publishing Limited
8. Kaelen Medeiros (2018), R Programming Fundamentals: Deal with data using various modeling techniques, Packt Publishing Limited

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of machine language
- To comprehend and apply the predictive analytics, basic probabilistic supervised learning, unsupervised learning and deep learning concepts in business decision making
- To develop a structured approach to apply judgment, and generate insight from data for enhanced decision making.
- To create data for analytics through Active learning and Reinforcement learning
- To understand the best practices for Supervised Learning
- To know the applications of unsupervised machine learning

COURSE OUTCOMES:**Learners should be able to**

1. Understand the basics of machine language
2. Apply the predictive analytics modeling
3. Evaluate the best decisions applying the basic probabilistic, supervised learning, unsupervised learning and deep learning
4. Formulate and use appropriate models of data analysis to answer business-related questions.
5. Interpret and communicate data findings effectively to any audience, orally, visually and in written formats.
6. Gain knowledge in Automate Feature Extraction using Deep Learning

UNIT I Introduction:

What is Machine Language; Problems, data, and tools; Visualization. Prescriptive analytics Creating data for analytics through designed experiments, creating data for analytics through Active learning, creating data for analytics through Reinforcement learning, Graph Visualization, Data Summaries, Model Checking & Comparison.

UNIT II Basic Probabilistic Modeling

Probability and classification, Bayes optimal decisions, Naive Bayes and Gaussian class-conditional distribution, Linear classifiers, Bayes' Rule and Naive Bayes Model

UNIT III Supervised Learning

What is Supervised Machine Learning? ,Types of Supervised Machine Learning Algorithms - Bias-Variance Dichotomy, Model Validation Approaches, Logistic Regression, Linear Discriminant Analysis, Quadratic Discriminant Analysis, Regression and Classification Trees, Support Vector Machines-Challenges in Supervised machine learning, Advantages of Supervised Learning, Disadvantages of Supervised Learning -Best practices for Supervised Learning

UNIT IV Unsupervised Learning

What is Unsupervised Learning? Example of Unsupervised Machine Learning , Why Unsupervised Learning? , Types of Unsupervised Learning - Clustering, Clustering types : Hierarchical clustering, K-means clustering, K-NN (k nearest neighbors),Principal Component Analysis, Singular Value Decomposition, Independent Component Analysis - Associative Rule Mining, Supervised vs. Unsupervised Machine Learning, Applications of unsupervised machine learning , Disadvantages of Unsupervised Learning

UNIT V Deep Learning

What is Deep Learning? Deep Learning Process, Automate Feature Extraction using Deep Learning, Difference between Machine Learning and Deep Learning , When to use Machine Learning or Deep Learning?

SUGGESTED READINGS

1. John Paul Mueller, Luca Massaron (2016), Machine Learning (in Python and R) For Dummies, 1st edition, Wiley India.
2. SaikatDutt, Subramanian Chandramouli, Amit Kumar Das(2018), Machine Learning, 1st edition, Pearson Education, New Delhi.
3. Tom M. Mitchell (2017), Machine Learning, 1st edition, McGraw Hill, New Delhi.
4. Suresh Samudrala (2019), Machine Intelligence: Demystifying Machine Learning, Neural Networks and Deep Learning, 1st edition, Notion Press
5. AlpaydinEthem(2015), Introduction to Machine Learning, 3rd edition, PHI Learning Pvt. Ltd

COURSE OBJECTIVES:**To make the students**

- To understand the concept of international economics, globalization, comparative advantage theories, international macroeconomic indicators like foreign exchange, national income, balance of payment and international macroeconomic policy.
- To apply the understanding of international economies concepts, international economic indicators and international monetary policy lifelong.
- 1. To analyze the basic issues such as productivity, earnings and effective utilization of trade.
- 2. To make students to take decisions on business planning and outsourcing.
- 3. To familiarize the students with the knowledge of exchange rate and its impact.
- 4. To students learn about the balance of payments and its consequences. Enable students to acquire concepts, techniques of foreign trade.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of international economics, globalization, comparative advantage theories, international macroeconomic indicators like foreign exchange, national income, balance of payment and international macroeconomic policy.
2. Gain the knowledge and analyze the emerging global trends in business environment.
3. Develop insight on exchange of exports and imports
4. Analyze the impact of exchange rate fluctuation on home currencies
5. Evaluate the policies pursued by various economic bodies in international trade
6. Get familiarize with the export promotion measures and their benefits to their business
7. Apply the understanding of international economies concepts, international economic indicators and international monetary policy lifelong.

UNIT I Introduction:

International Economics- Meaning, Scope and Importance- Globalisation of the world economy, Globalisation challenge, International flow of goods, services, labour and capital – Gravity Model, International Resource Movements and Multinational Corporations

UNIT II Comparative advantage

The Mercantilists' Views on Trade-Labor Productivity and Comparative Advantage: The Ricardian Model -Specific Factors and Income Distribution -Resources and Trade: The Heckscher-Ohlin Model - The Standard Trade Model - External Economies of Scale and the International Location of Production-International Trade Policy -The Instruments of Trade Policy - The Political Economy of Trade Policy - Trade Policy in Developing Countries - Controversies in Trade Policy

UNIT III Exchange Rates

Exchange Rates and the Foreign Exchange Market: An Asset Approach - Money, Interest Rates, and Exchange Rates - Price Levels and the Exchange Rate in the Long Run - Output and the Exchange Rate in the Short Run - Fixed Exchange Rates and Foreign Exchange Intervention

UNIT IV National Income Accounting and the Balance of Payments

National Income Accounting - Balance of Payments, Balance of trade and Balance of payments: Concepts and Components - Equilibrium and Disequilibrium in Balance of Payments; Causes and Consequences, Measures to correct deficit in the Balance of Payments. International Monetary System, Devaluation; Merits, Demerits and Limitations, Foreign Trade Multiplier; Concept and Limitations

UNIT V International Macroeconomic Policy

International Monetary Systems: Bretton Woods system – evolution and operation, US BOP deficit and fall of Bretton Woods System, IMF, World Bank – Objectives, Functions and operations

SUGGESTED READINGS:

1. Paul Krugman., Maurice Obstfeld and Marc Melitz. (2017). International Economics. Pearson Education, New Delhi.
2. Dominick Salvatore (2014), International Economics: Trade and Finance, 11th edition, Wiley India.
3. Francis Cherunilam (2017), International Economics, 5th edition, McGraw Hill Education, New Delhi.
4. Appleyard, J. Field (2013), International Economics, 8th edition, McGraw Hill Education, New Delhi.
5. Rajat Acharyya (2013), International Economics: An Introduction to Theory and Policy,

Oxford University Press, New Delhi.

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Semester - III
4H - 4C**INTERNATIONAL TRADE PROCEDURES AND DOCUMENTATION****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**COURSE OBJECTIVES:****To make the students**

- To Understand the Concept of Export, EXIM strategies, custom clearance and Export incentive schemes.
- To communicate orally and in written form the understanding of Export, EXIM strategies, custom clearance and Export incentive schemes.
- To apply the understanding of Export, EXIM strategies, custom clearance and Export incentive schemes.
- To have an exposure in broad conceptual focus on documentation in exports and imports
- To Understand the concept of International Distribution system and Logistics
- To understand the Logistics and International marketing channel decision.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of Export, EXIM strategies, custom clearance and Export incentive schemes.
2. Communicate orally and in written form the understanding of Export, EXIM strategies, custom clearance and Export incentive schemes.
3. Apply the understanding of Export, EXIM strategies, custom clearance and Export incentive schemes.
4. Gain the knowledge on value of international trade relations to outsource their business
5. Students know about the value of trade of their economies and other economies
6. Understand Information Technology in International Business

UNIT I Export Procedures and Documents:

The Search for an overseas buyer, Processing an Export Order, Negotiation of Documents, Role of Banks in Export-Import Transactions. Methods of Payments and INCO Terms: Methods of Payment, Financing Exporters and Importers, Instruments of Payment.

UNIT II : EXIM Strategies, Export Marketing and Methods of Financing Exporters and Business Risk Management:

EXIM Business Plan and Strategy, Export Strategy Formulation, Export Financing, Import Strategy (Sourcing Strategy), International Marketing, Export Marketing – Going Global, Different Forms of International Trade. Methods of Financing Exporters and Business Risk Management: Pre-Shipment Finance, Post Shipment Export Advance, Factoring and Insurance, Types of Risks, Quality and Pre Shipment Inspection.

UNIT III Custom Clearance of Import, Export Cargo & Logistics and Characteristics of Modes of Transportation:

Clearance of Import Cargo, Clearance of Export cargo, Custom Valuation, The Harmonized System, Carnets, New Developments in Custom Clearance Procedure. Logistics and Characteristics of Modes of Transportation: Planning Physical Distribution, Benefits of Efficient Logistics System, Concept of Marketing Logistics System, Critical Elements of a Logistics System, International Transport System.

UNIT IV Characteristics of Shipping Industries and Containerization and Leasing Practices:

History of Shipping Industry, Characteristics of Shipping Industry, Role of Intermediaries in Shipping Industry, Latest Trends in Logistics Operations, Ocean Freight Structure.

Containerization and Leasing Practices: Containerization – Concept and Operation, History of Containerization, Types of Containers, Benefits of Containerization, Global Trade and containerization, Container Leasing Practices and Inland Container Depots.

UNIT V Export Incentive Schemes & Information Technology in International Business:

Duty Exemption Scheme, Duty Remission Scheme, Export Promotion Capital Goods Scheme, Special Economic Zones. Information Technology in International Business: Electronic Procurement, Electronic Marketing, Electronic Logistics.

SUGGESTED READINGS :

1. Dr. Khushpat S. Jain, Apexa V. Jain (2017) Foreign Trade - Theory, Procedures, Practices and Documentation, Himalaya Publishing House, New Delhi.
2. C. Rama Gopal (2016), Export Import Procedures Documentation & Logistics, New Age International (P) Ltd, New Delhi.

3. Justin Paul, Rajiv Aserkar (2013), Export Import Management, Oxford University Press, New Delhi.
4. Mustafa (2010), Foreign Trade Finance and Documentation, 3rd edition, Laxmi Publications, New Delhi.
5. Abhishek A. Rastogi (2015), Handbook On Foreign Trade Policy 2015-2020, 1st edition, Lexis Nexis, New Delhi

COURSE OBJECTIVES:**To make the students**

- It is to impart the basic components of International Logistics and integrating all the subsystems of Logistics
- To understand the various processes involved in International Trade and the various types of Marketing Channels and its role in Logistics.
- To introduce the Concept of Multimodal transportation, their legal classifications, Characteristics and the choice of transport.
- To understand the basic concepts of Containerisation and also focuses on Chartering.
- To impart basic knowledge on Inventory management, Packaging and various kinds of packing.
- To apply the understanding of basic components of International Logistics and integrating all the subsystems of Logistics lifelong.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the basic components of International Logistics and integrating all the subsystems of Logistics
2. Understand the various processes involved in International Trade and the various types of Marketing Channels and its role in Logistics.
3. Know the Concept of Multimodal transportation, their legal classifications, Characteristics and the choice of transport.
4. Comprehend the basic concepts of Containerisation and Chartering.
5. Understand the Inventory management, Packaging and various kinds of packing.
6. Apply the understanding of basic components of International Logistics and integrating all the subsystems of Logistics lifelong.

7. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.

UNIT – I Overview Logistics:

Definition, Evolution, Concept, Components, Importance, Objectives; Logistic Subsystem; The work of Logistics; Integrated Logistics; Barrier to Internal Integration. Logistics Service Providers: 3PL/4PL Services- Differences between 3PL & 4PL: 4PL Common Services for 3PL/4PL: Invoice management, call centers, warehouse/distribution facilities - Carrier management- 4PL Specialties: Implementation Center: Business process analysis/scoping, Development of all activities into an open systems framework- Product/Skill Centers: Supply chain engineering –4PL Value Added services: Knowledge Transfer, Business Development and Functional Support.

UNIT – II Marketing and Logistics Customer Focused Marketing;

International Marketing: Introduction, Definition, Basis for International Trade, Process, Importance; International Marketing Channel: Role of Clearing Agent, Various Modes of Transport, Choice and Issues for Each Mode, Transport Cost Characteristics- Importance of Global Logistics- Export Logistics: Special Aspects of EX-IM logistics- Picking, Packing, Vessel Booking [Less-than Container Load(LCL) / Full Container Load (FCL)], Customs, Documentation, Shipment, Delivery to distribution centers, distributors and lastly the retail outlets- Import Logistics: Documents Collection- Valuing Bonded Warehousing- Customs Formalities- Clearing- Distribution to Units Security& Insurance- Multimodal Transport- UN International convention on MT of Goods- Terminal Networks: Types and Roles.

UNIT – III Basics of Transportation

Transportation Functionality and Principles; Multimodal Transport: Modal Characteristics; Modal Comparisons; Legal Classifications; International Air Transport; Air Cargo Tariff Structure; Freight: Definition, Rate; Freight Structure and Practice

UNIT – IV Containerization and Chartering Containerization:

Genesis, Concept, Classification, Benefits and Constraints; Inland Container Depot (ICD): Roles and Functions, CFS, Export Clearance at ICD; CONCOR; ICDs under CONCOR; Chartering: Kinds of Charter, Charter Party, and Arbitration.

UNIT V Inventory Management and Packaging Inventory Management:

Introduction, Characteristics, Functionality, Components, Planning; Packaging and Packing: Labels, Functions of Packaging, Designs, Kinds of Packaging; Packing for Transportation and Marking: Types of Boxes, Container, Procedure, Cost, Types of Marking, Features of Marking

SUGGESTED READINGS:

1. Ram Singh (2015), International Trade Logistics, 1st edition, Oxford University Press, New Delhi.
2. Donald F. Wood, Anthony Barone, Paul Murphy, Daniel Wardlow(2012), International Logistics, 1st edition, Springer
3. Robert Chira, (2016), International Logistics Management, Authorhouse
4. Paul R. Murphy Jr., Donald Wood (2003), Contemporary Logistics: International Edition, Pearson Education, New Delhi.
5. V.V Sople(2012), Logistics Management, 3rd Edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of supply chain, inventory management, supply contracts, supply chain integration and global logistics.
- To apply the understanding of supply chain, inventory management, supply contracts, supply chain integration and global logistics lifelong.
- To understand the concept of supply chain and logistics.
- To familiarize the key drivers of supply chain performance.
- To understand the analytical tools necessary to solve supply chain problems.
- To get an in-depth knowledge in International supply chain

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of supply chain, inventory management, supply contracts, supply chain integration and global logistics.
2. Apply the understanding of supply chain, inventory management, supply contracts, supply chain integration and global logistics lifelong.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Understand the importance of accurate planning and product data management as a part of Logistics Management.
5. Familiarize the key drivers of Logistics outsourcing.
6. Get an in-depth knowledge in Transactional Logistics

UNIT I Concept of supply chain

Supply chain, integrated supply chain, Growth of Supply chain, Strategic decision in supply chain, Scope of Supply Chain Management, Scope, Supply Chain Management as a Management Philosophy, Function of SCM, Why Supply Chain Management, Value chain for Supply Chain Management.

UNIT II Inventory Management & Risk Pooling

Introduction and forms of inventory Single stage inventory control Economic lot size model Effect of demand uncertainty Single period models Initial inventory Multiple order opportunities Periodic review policy Continuous review policy, Risk pooling Centralized versus decentralized systems Managing inventory in the supply chain Practical issues, Risk pooling Centralized versus decentralized systems Managing inventory in the supply chain Practical issues, Approaches to forecast future demand Network design Inventory positioning and logistics coordination Resource allocation

UNIT III Supply Contracts

Strategic components Contracts for make-to-stock supply chain Contracts for make-to-order supply chain Contracts with asymmetric information Contracts for nonstrategic components- The Value of Information The bullwhip effect Supply chain coordination structures Information sharing & incentives Information and supply chain trade-offs Centralized and decentralized decision making and performance impacts Learning organization principles.

UNIT IV Supply Chain Integration

Functional Products Innovative products - Efficient supply chains - Responsive supply chains - Agile supply chains - Supply Chain Integration Push, pull, and push-pull systems Demand-driven strategies Impact of lead time Impact of the Internet on supply chain strategies- Distribution Strategies Direct shipment distribution Intermediate inventory storage point strategies – Transshipment- Strategic Alliances Framework for strategic alliances Third-party logistics Retailer-Supplier Partnerships, Distributor integration- Procurement and Outsourcing Strategies Outsourcing benefits and risks A Framework for Buy/Make Decisions Procurement strategies -E-Procurement

UNIT V Global Logistics, Risk Management and IT for supply chain

Types of global forces Risk management Issues in international supply chains- Coordinated Product and Supply Chain Design - Design for logistics Supplier integration into new product development -

SUGGESTED READINGS:

1. Judy Dickens (2019), Principles and Practice of Supply Chain Management, Willford Press
2. Russel, Taylor (2015), Operations and Supply Chain Management, 8th edition, Wiley India.
3. Sunil Chopra, Peter Meindl, et al.(2018), , Supply Chain Management, 7th edition, Pearson Education, New Delhi.
4. F. Robert Jacobs, Richard Chase (2017), Operations and Supply Chain Management, 14th edition, McGraw Hill, New Delhi.
5. Janat Shah, (2016), Supply Chain Management: Text and Cases, 2nd edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of operations, capacity, purchase, inventory and linkages to strategic formulation, implementation, monitoring and control.
- To apply the understanding of concept of operations, capacity, purchase, inventory and linkages to strategic formulation, implementation, monitoring and control lifelong.
- To understand Process Technology strategy and Improvement strategy
- To know the challenges to operations strategy formulation
- To analyse the content of operations strategy and the relative importance of performance objectives changes over time.
- To know the dynamics of monitoring and control and Implementation risk

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of operations, capacity, purchase, inventory and linkages to strategic formulation, implementation, monitoring and control.
2. Apply the understanding of concept of operations, capacity, purchase, inventory and linkages to strategic formulation, implementation, monitoring and control lifelong.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Understand the principles and techniques of Operations Research and their applications
5. Understand why Capacity strategy and Purchasing and supply strategy
6. Understand the importance of Formulation and implementation strategy.

UNIT I : Operation strategy

Why is operations excellence fundamental to strategic success? What is strategy? What is operations strategy? What is the content of operations strategy? The operations strategy matrix- What is the process of operations strategy- Operations performance can make or break any organisation- The five generic performance objectives - The relative importance of performance objectives changes over time - Trade-offs – are they inevitable? - Targeting and operations focus-Substitutes for strategy :‘New’ approaches to operations - Key questions - Total quality management - Lean operations - Business process reengineering - Six sigma

UNIT II Capacity strategy and Purchasing and supply strategy :

What is capacity strategy? - The overall level of operations strategy - The number and size of sites - Capacity change - Location of capacity- Purchasing and supply strategy :What is purchasing and supply strategy? - Do or buy? The vertical integration decision - Contracting and relationships - Which type of arrangement? - Supply network dynamics - Managing suppliers over time - Purchasing and supply chain risk

UNIT III Process Technology strategy and Improvement strategy

What is process technology strategy? - Scale/scalability – the capacity of each unit of technology - Degree of automation/‘analytical content’ – what can each unit of technology do? - Degree of coupling/connectivity – how much is joined together? - The product–process matrix - The challenges of information technology - Evaluating process technology- Improvement strategy : Introduction - Development and improvement -Setting the direction -Importance–performance mapping - Developing operations capabilities -Deploying capabilities in the market

UNIT IV Product and service development and Organisation

Introduction - The strategic importance of product and service development - Product and service development as a process - A market requirements perspective on product and service development - An operations resources perspective on product and service development - The process of operations strategy

UNIT V Formulation and implementation, Monitoring and control.

Formulation and implementation : Introduction - Formulating operations strategy - What is the role of alignment? - Analysis for formulation - The challenges to operations strategy formulation - How do we know when the formulation process is complete? Implementing operations strategy :the process of operations strategy - Monitoring and control - Introduction- Strategic monitoring and control - Contents Monitoring implementation – tracking performance - The dynamics of monitoring and control

SUGGESTED READINGS:

1. Nigel Slack, Michael Lewis, MohitaGangwar Sharma (2018), Operations Strategy, 5th edition, Pearson Education, New Delhi.
2. Gary Pisano, David Upton, Steven Wheelwright Robert Hayes(2011), Operations, Strategy and Technology: Pursuing the Competitive Edge, Wiley India, New Delhi.
3. Jay Heizer, Barry Render, Chuck Munson , Amit Sachan (2017), Operations Management , 12th edition, Pearson Education, New Delhi.
4. Richard B. Chase, Ravi Shankar, F. Robert Jacobs (2018), Operations and Supply Chain Management, 15th edition, Mc Graw Hill, New Delhi.
5. B. Mahadevan (2015), Operations Management : Theory and Practice, 3rd edition, Pearson Education, New Delhi.

COURSE OBJECTIVES:

- To understand the basic concepts of total quality management and appreciate its importance in today's business environment.
- To understand the quality management practice and TQM tools and its application in improving the organizational performance.
- To acquire required diagnostic skills and use various quality tools.
- To get exposure on tools and techniques like six sigma, 7 old quality control
- To familiarize the students about the Quality Management System.
- To Identify the key competencies needed to be an effective manager.

COURSE OUTCOMES:**Learners should be able to**

1. Obtain the knowledge of applying a quality management TQM tools to improve organizational effectiveness.
2. Acquire required diagnostic skills and use various quality tools.
3. Get exposure on tools and techniques like six sigma, 7 old quality control
4. Familiarize about the Quality Management System.
5. Apply the Quality tools and techniques in improving the performance.
6. Understand the concept of quality management(QM), QM Principles, tools and techniques and quality systems.

UNIT I INTRODUCTION

Introduction – Need for quality – Evolution of quality – Definitions of quality – Dimensions of product and service quality – Basic concepts of TQM – TQM Framework – Contributions of Deming, Juran and Crosby – Barriers to TQM – Quality statements – Customer focus – Customer orientation, Customer satisfaction, Customer complaints, Customer retention – Costs of quality.

UNIT II TQM PRINCIPLES

Leadership – Strategic quality planning, Quality Councils – Employee involvement – Motivation, Empowerment, Team and Teamwork, Quality circles Recognition and Reward, Performance appraisal – Continuous process improvement – PDCA cycle, 5S, Kaizen – Supplier partnership – Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I

The seven traditional tools of quality – New management tools – Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT – Bench marking – Reason to bench mark, Bench marking process – FMEA – Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II

Control Charts – Process Capability – Concepts of Six Sigma – Quality Function Development (QFD) – Taguchi quality loss function – TPM – Concepts, improvement needs – Performance measures.

UNIT V QUALITY SYSTEMS

Need for ISO 9000 – ISO 9001-2008 Quality System – Elements, Documentation, Quality Auditing – QS 9000 – ISO 14000 – Concepts, Requirements and Benefits – TQM Implementation in manufacturing and service sectors..

SUGGESTED READINGS :

1. Dale H. Besterfield, et al, (2018). *Total Quality Management*, 5th edition, Pearson Education, New Delhi.
2. Sunil Sharma (2018), *Total Quality Management: Concepts, Strategy and Implementation for Operational Excellence*, 1st edition, Sage Publications
3. Panneerselvan(2014), *Quality Management*, Prentice Hall India Learning Private Limited, New delhi
4. Charantimath(2011), *Total Quality Management*, Pearson Education, New Delhi
5. Amitava Mitra (2013), *Fundamentals of Quality Control and Improvement*, 3rd edition, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To realize the potential of tourism industry in India;
- To understand the various elements of Tourism Management;
- To familiarize with the Tourism policies in the national and international context.
- To apply the knowledge of tourism principles, policies and practices lifelong.
- To analyse the present trends in Domestic and Global tourism
- To understand the Code of conduct for safe and Sustainable Tourism for India.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend on the potential of tourism industry in India;
2. Understand the various elements of Tourism Management;
3. Familiarize with the Tourism policies in the national and international context.
4. Apply the knowledge of tourism principles, policies and practices lifelong.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Understand Overview of Five Year Plans

UNIT- I Tourism; an overview:

Elements, Nature and Characteristics - Typology of Tourism – Classification of Tourists - Tourism network - Interdisciplinary approaches to tourism - Historical Development of Tourism - Major motivations and deterrents to travel.

UNIT-II Tourism Industry;

Structure and Components: Attractions – Accommodation – Activities – Transportation - F&B –

Shopping - Entertainment - Infrastructure and Hospitality – Emerging areas of tourism - Rural, Eco, Medical, MICE, Literary, Indigenous, Wellness, Film, Golf, etc., – Ideals of Responsible Tourism - Alternate Tourism - Case Studies on International Tourism.

UNIT-III Tourism Impacts

Tourism Area Life Cycle (TALC) - Doxey's Index - Demonstration Effect – Push and Pull Theory - Tourism System - Mathieson and Wall Model & Leiper's Model - Stanley Plog's Model of Destination Preferences - Demand and Supply in tourism - Tourism regulations - Present trends in Domestic and Global tourism – MNC's in Tourism Industry.

UNIT-IV Tourism Organizations:

Role and Functions of World Tourism Organization (WTO), Pacific Asia Travel Association(PATA) , World Tourism & Travel Council (WTTC) - Ministry of Tourism, Govt. of India, ITDC, Department of Tourism, FHRAI, IHA, IATA, TAAI, IATO.

UNIT-V Overview of Five Year Plans

Overview of Five Year Plans with special reference to Eleventh Five Year Plan for Tourism Development and Promotion, National Action Plan, National Tourism Policy - Code of conduct for safe and Sustainable Tourism for India.

SUGGESTED READINGS:

1. Charles R. Goeldner & Brent Ritchie, J.R. (2016), Tourism, Principles, Practices, Philosophies, 12th edition, John Wiley and Sons.
2. Sunetra Roday, Archana Biwal, Vandana Joshi (2009), Tourism: Operations and Management, Oxford University Press
3. Sampad Kumar Swain, Jitendra Mohan Mishra (2011), Tourism: Principles and Practices, Oxford University Press
4. Pran Nath Seth & Sushma Seth Bhat (2012), An Introduction to Travel and Tourism, Sterling Publishers, New Delhi.
5. Venu Vasudevan, Vijayakumar B., Saroop Roy B.R. (2017), An Introduction to the Business of Tourism, 1st edition, Sage Publications India Private Limited

COURSE OBJECTIVES:**To make the students**

- To understand the vast Tourist resources of India;
- To conceptualize a tour itinerary based on variety of themes
- To identify and understand the features of emerging tourist destinations all over the world
- To apply the knowledge of tourism resources, importance of tourist destination lifelong.
- To understand the Emerging Manmade resources in tourism
- To know the Major tourism circuits of India

COURSE OUTCOMES:**Learners should be able to**

1. Understand the vast Tourist resources of India;
2. Conceptualize a tour itinerary based on variety of themes
3. Identify and understand the features of emerging tourist destinations all over the world
4. Apply the knowledge of tourism resources, importance of tourist destination lifelong.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Understand Emerging Tourism Destinations of India

UNIT - I Tourism products:

Definition, Types and unique features - Tourism resources of India - Natural, Socio cultural, Diversities in Landform & Landscape - Outstanding Geographical features - Climate, Flora & Fauna.

UNIT – II Natural resources:

Wildlife sanctuaries - National parks - Biosphere reserves - Mountain Tourist Resources and Hill stations – Islands – Beaches - Caves & Deserts of India.

UNIT – III Major tourism circuits of India:

Inter State and Intra-State Circuits - Religious Circuits - Heritage Circuits - Wildlife Circuits. Cases of select destinations - Kerala, Rajasthan & Goa.

UNIT – IV Manmade resources:

Adventure sports - Commercial attractions - Amusement Parks – Gaming - Shopping - Live Entertainments - Supplementary accommodation - House boats - Tree houses - Home stays - Tourism by rail - Palace on wheels - Deccan Odyssey & Golden chariot.

UNIT - V Emerging Tourism Destinations of India:

Ecotourism - Rural Tourism - Golf Tourism - Wine Tourism - Camping Tourism - Medical Tourism - MICE Tourism - Pilgrimage Tourism.

SUGGESTED READINGS:

1. Robinet Jacob and Sindu Joseph (2008), Indian Tourism Products, 1st edition, Abhijeet Publications, Delhi.
2. S.P. Gupta and Lal Krishna (2002), Cultural Tourism in India : Museum of Monuments and Arts, 1st edition, D.K. Print World Ltd, New Delhi.
3. Cheryl M. Hargrove(2017), Cultural Heritage Tourism: Five Steps for Success and Sustainability (American Association for State & Local History), Rowman & Littlefield Publishers
4. Manhas P.S (2012), Sustainable and Responsible Tourism: Trends, Practices and Cases, Prentice Hall India Learning Private Limited, New Delhi
5. P. C. Sinha (2002), Tourism Transport And Travel Management, Anmol Publisher

COURSE OBJECTIVES:**To make the students**

- To understand the dynamics of recreation products and their significance for tourism industry;
- To familiarize with the theoretical and practical issues of recreation management;
- To comprehend on the marketing trends in recreation.
- To apply the understanding of recreation products, recreation management and marketing recreation lifelong
- To understand the Demand and Supply for Recreation and Tourism
- To know Tourism and recreation planning and policy

COURSE OUTCOMES:**Learners should be able to**

1. Understand the dynamics of recreation products and their significance for tourism industry;
2. Comprehend with the theoretical and practical issues of recreation management;
3. Understand the marketing trends in recreation.
4. Apply the understanding of recreation products, recreation management and marketing recreation lifelong
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Gain knowledge in Environmental perspectives on coastal recreation and tourism

UNIT-I Recreation:

An overview - Range of Recreation Businesses: Recreation Vehicles, parks, adventure travel, winter sports, historic sites, camping, resorts, motor coach operators, enthusiast groups, recreation product

manufacturers - Development of the geography of tourism and recreation - Recreation Theories - Recreation and leisure services.

UNIT-II Recreational Resources

the Demand and Supply for Recreation and Tourism - Recreational demand - Recreational and Tourist Motivation - Barriers to Recreation - Gender and Social Constraints.

UNIT-III Recreation Management:

Impact of recreation on tourism - Recreation Resource Management - Tourism and recreation planning and policy - Urban and rural recreation - Relationships between leisure, recreation and tourism.

UNIT-IV Marketing of Recreation:

Marketing Recreation services and facilities- Customers of recreational products - Marketing plan- Marketing Mix for recreation-Case studies.

UNIT- V Trends in the recreation industry

Tourism recreation and climate change - Tourists and recreational demand for wilderness, National Parks and natural areas - Supply of the wilderness and outdoor recreation experience - Environmental perspectives on coastal recreation and tourism.

SUGGESTED READINGS:

1. George Torkildsen and Peter Taylor (2010), Torkildsen's Sport and Leisure Management, 6th edition, Routledge
2. Jay Shivers , Joseph W. Halper(2011), Strategic Recreation Management, 1st edition, Routledge
3. George Torkildsen (2012), Leisure and Recreation Management, 4th Edition, Routledge
4. C. Michael Hall & Stephen J. Page (2014), The Geography of Tourism and Recreation Environment, Place and Space,4th Edition, Routledge.
5. William C. Gartner & David W. Lime (2000), Trends in Outdoor, Recreation, Leisure and Tourism, 1st edition, CABI.

COURSE OBJECTIVES:

To make the students

- To identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
- To understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
- To analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
- To apply the theoretical and practical learning of doing research into lifelong practice.
- To Communicate in oral and written form and prepare report
- To enhance students knowledge in international culture and negotiation, where employability is made easy.

COURSE OUTCOMES:

Learners should be able to

1. Identify an issue to be analysed and to be solved in a business setup or real time scenario using primary or secondary data collection.
2. Understand the application of Research process in the area of accounting/Finance/Marketing/HR/International business etc.
3. Analyse the data and critically evaluate the result and formulate the suggestion for the problem identified.
4. Apply the theoretical and practical learning of doing research into lifelong practice.
5. Communicate in oral and written form and prepare report

6. Understand the concept of organizational study

The students should select a problem in Accounting, Finance, Marketing or any other areas related to commerce.

Report should contain

- Introduction
 - Introduction about the industry
 - Introduction about the Company
 - History and growth of organisation
 - Organisation chart
 - Products and services offered
 - Competitors analysis
 - SWOT/PEST analysis
 - Review of literature – Minimum 10 papers from referred journal
 - Need for the Study
 - Objectives
- Research Methodology
 - Research Design
 - Sampling Design
 - Sources of Data Collection
 - Tools used for analysis
 - Limitation
- Data analysis and interpretation
- Findings and Suggestions
- Conclusion
- Bibliography (APA format)

During second semester vacation each student shall undertake an Internship for 30 Days. The summer internship may be a general study of all functional areas of a company or may be a functional focus on a specialized functional area of management in a company. The report should be certified by the concerned organization where the student has undertaken the internship. He /She shall also submit a detailed report for Viva-voce Examination.

COURSE OBJECTIVES:

To make the students

- To understand Indian ethos and values
- To appreciate the concepts of business ethics in leadership
- To analyze and resolve ethical dilemma
- To develop knowledge and understanding about the theoretical perspectives and frameworks of corporate governance, ethical, environmental and social dimensions.
- To focus on various natural and manmade hazards and its preparedness measures to come out of such calamities.
- To make students understand social responsibility of business and its impact.

COURSE OUTCOMES:

Learners should be able to

1. Understand Indian ethos and values
2. Appreciate the concepts of business ethics in leadership
3. Analyze and resolve ethical dilemma
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
5. Maintain Managing Ethical Dilemma
6. Understand ethical issues related to business and good governance necessary for long term survival

of business.

UNIT I Elements of Indian ethos

union rather than dominion status of human beings–renunciation of self–laws of karma: Law of creation, law of humility, law of growth, law of responsibility, law of connection – Brain stalling, the Indian ethos for management–corporate Karma leadership (connecting company and cause, integrating, philanthropy into work environment)

UNIT II Management ideas form Vedas

Management ideas form Vedas, Mahabharata, Bible, Quran, Artha Shastra, Thirukkural, Kautilya's Arthashastra. Indian Heritage in Business, Management. Production and consumption–Ethics Vs Ethos, Indian Vs Western Management, Work Ethos and values for Indian managers–Relevance of value based management in global change–Impact of values on take holders, Trans-cultural Human values, Secular Vs spiritual values, value system in work culture.

UNIT III Stress management

Stress management meditation for mental health, yoga, contemporary approaches to leadership—Joint Hindu Family Business– Leadership Qualities of Karta– Indian systems of learning–Gurukul system of learning– Advantages–disadvantages of Karma, importance of Karma to managers– Nishkama Karma, Laws of Karma, Law of creation–Law of Humility–Law of Growth–Law of Responsibility–Law of Connection–Corporate Karma

UNIT IV Understanding the need for ethics

Understanding the need for ethics, ethical values, myths and ambiguity, ethical codes, ethical principles in business; Theories of Ethics, Absolutism Vs Relativism, Technological approach, the Deontological approach, Kohlberg's six stages of moral development (CMD)

UNIT V Managing Ethical Dilemma;

Managing Ethical Dilemma; Characteristics, ethical decision making, ethical reasoning, the dilemma resolution process; ethical dilemmas in different business areas of finance, marketing, HRM, international business. Ethical culture in Organization, Developing codes of ethics and conduct, ethical and value based leadership. Role of scriptures in understanding ethics, Indian Wisdom & Indian approaches towards business ethics.

SUGGESTED READINGS:

1. Biswanath Ghosh, Ethics in Management and Indian Ethos, Second Edition, Vikas Publishing Housing Pvt.Ltd, 2009.
2. Swami Anubhavananda, Aryakumar, Ethics in management, insights from Ancient Indian wisdom, Ane Book, Chennai, 2000.
3. Biswanath Ghosh, Ethics in Management and Indian Ethos, Vikas publishing Noida, 2008.
4. Joanne B. Ciulla, Ethics the heart of Leadership, Praeger, London 2004.
5. S.K. Bhatia, Business ethics and Managerial values, Deep & Deep publications. New Delhi, 2008.

COURSE OBJECTIVES:**To make the students**

- To Understand the Concept of banking and insurance its history, products and regulatory body.
- To communicate orally and in written form the Concept of banking and insurance its history, products and regulatory body.
- To apply the Concept of banking and insurance, its products in lifelong practice.
- To make the students understand the various services offered and various risks faced by banks To make them aware of various banking innovations after nationalization
- To give them an overview about insurance market
- To gain a comprehensive knowledge on the procedural formalities in dealing with different types of customers.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept of banking and insurance its history, products and regulatory body.
2. Communicate orally and in written form the Concept of banking and insurance its history, products and regulatory body.
3. Apply the Concept of banking and insurance, its products in lifelong practice.
4. Demonstrate techniques of leasing provides new avenues in business
5. Gain familiarity in hire purchase
6. Gain knowledge in Tax implication frame work for Financial Evaluation and Credit Rating

UNIT I Banking - Introduction and Regulatory Framework

Introduction to Banking: History of Banking Business and banker, Banking system and its impact in the economy. **Regulatory Framework:** RBI - Acts and Regulations - Role and functions of RBI - Monetary policy and tools - Policy rates, CRR and SLR.

UNIT II Banking – Growth and Development:

Commercial banks - structure of the Indian banking system - PSU and Private banks - Foreign banks. RRBs and Cooperative bank - Developmental financial institutions. Current development – retail banking - corporate banking - international banking. NBFCs- Electronic banking: Internet banking –

credit and debit cards-ECS, NEFT, RTGS – risks in e-banking

UNIT III Products and Services In Banks And Risk Management In Banks:

Savings and Deposit products, Loans and advances - priority sector lending - export credit. Risk management in banks – an overview

UNIT IV Introduction To Insurance, Life And Health Insurance :

Introduction to Insurance : History - purpose and importance - functions – benefits - classification of Insurance Policies-Insurance contracts – assurance - legal and regulatory framework - Regulator – IRDA. **Life insurance and Health Insurance:** Need for life and health insurance, Classification of policies - Advantages - comparison of different policies - Role of hospitals and TPAs-Govt. sponsored schemes.

UNIT V MOTOR VEHICLES INSURANCE, MARINE INSURANCE AND OTHER TYPES OF INSURANCE

Motor Vehicles Insurance and Marine Insurance: Importance of Vehicle and Marine Insurance– Legal terms - Classification of policies - claims and settlement. **Other Types of Insurance:** Fire insurance, Flood, burglary, cattle, crop, engineering and liability policies - Reinsurance

SUGGESTED READINGS

1. Padmalatha Suresh and Dr.Justin Paul (2017), *Management of Banking and Financial Services* 4th Edition, Pearson Education, New Delhi.
2. Agarwal, O.P.,(2017), *Banking and Insurance*, Himalaya Publishing House, New Delhi
3. Mishra M.N (2016), *Insurance Principles and Practice*, 22nd Edition, S. Chand Publishing, New Delhi.
4. P.K Guptha (2015), *Insurance and Risk Management*, Himalaya Publications
5. N.S Toor (2015), *Hand Book of Banking information*, 40th Edition, Skylark Publications.
6. Varshney, P.N., (2014) *Banking Law and Practice*, New Delhi, Sultan Chand and Sons.
7. Jyotsna Sethi, Nishwan Bhatia (2012), *Elements of Banking and Insurance*, 2nd edition, PHI, New Delhi.

MERGERS, ACQUISITIONS AND CORPORATE RESTRUCTURING**Instruction Hours / week: L: 4T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the Concept mergers, Demergers, LBO, MBO, JV its valuation and accounting.
- To compute, analyse and evaluate the corporate restructuring decisions and its impact on company..
- To communicate orally and in written form the understanding of mergers, Demergers, LBO, MBO, JV its valuation and accounting.
- To understand international M & A activity and role of M & A in international trade growth
- To analyse the impact of government policies and political and economic stability on international M&A decisions
- To understand cultural profiling and assessment of cultural compatibility

COURSE OUTCOMES:**Learners should be able to**

1. Understand the Concept mergers, Demergers, LBO, MBO, JV its valuation and accounting.
2. Compute, analyse and evaluate the corporate restructuring decisions and its impact on company..
3. Communicate orally and in written form the understanding of mergers, Demergers, LBO, MBO, JV
4. Understand the concessions under Income Tax Act for mergers and unwillingness to pay and inability to pay
5. Gain knowledge in Valuation and accounting

6. Understand Legal and Regulatory Framework of M & A and Post Merger Integration

UNIT I Introduction to Merger and Acquisition:

Meaning of mergers and acquisitions (M & A), motives behind the M & A, advantages and disadvantages of M & A, types of mergers and steps for a successful merger. Strategic Evaluation of M & A Opportunities- selection approaches and criteria, modalities of fixing the acquisition price, key steps in the strategic planning of a merger, feasibility analysis in respect of cash and stock deals, describes fair value: institutional criteria and special features of acquisition of sick companies.

UNIT II M & A Activity and Demerger Activity :

Merger process right from planning the merger till implementation, five-stage model, methods of financial mergers and capital budgeting decision. Synergy and Value Creation in Mergers - synergy and its different types, role of industry life cycle, value creation in synergy, theoretical factors that would affect M & A activity. Corporate Restructuring- meaning of corporate restructuring, need for corporate restructuring, methods of corporate restructuring. International M & A –Introduction of international M & A activity, the opportunities and threats, role of M & A in international trade growth, the external advantages in differential products, impact of government policies and political and economic stability on international M&A decisions, recommendation for effective cross-border M & A. Demergers- Meaning of demerger, characteristics of demerger, structure of demerger, and tax implication of demergers

UNIT III LBO, MBO, JV and Take overs.

LBOs, MBOs, MLPs and ESOPs - meaning of LBO, MBO, MLP , ESOP, governance and mode of purchase in LBO, key motives behind an MBO, structure of MBO, types of MLP and ESOP, regulations that govern ESOPs. Joint Ventures - Meaning of joint ventures, characteristics of a joint venture, states the rationale for joint ventures, role of joint ventures in business strategy, defines joint venture and complex learning, tax aspects of joint ventures, international joint ventures, reasons for failure of joint ventures, and joint venture vis-à-vis anti-trust policy. Takeover Defences - types of takeovers, techniques of bidding

for a takeover, defences against takeover bids, regulations and amendments, and guidelines for takeovers

UNIT IV Valuation and accounting

Valuation - valuation approaches, basis of valuation, different methods of valuation, valuation of synergy, corporate control and LBO. Accounting for Amalgamation –Meaning of amalgamation, types of amalgamation, methods of accounting for amalgamation, meaning of consideration, treatment of goodwill, reserves and other profits

UNIT V Legal and Regulatory Framework of M & A and Post Merger Integration :

Provisions of the Companies Act, 1956 relating to M & A, buyback of shares, provisions of SEBI act, 1992 and 1997, provisions relevant to M & A activity in the Income Tax Act, and Foreign Exchange Management Act. Post-Merger Integration - integration planning, factors in post-merger integration model, post-merger integration model, strategic interdependence and autonomy, political and cultural aspects in integration, cultural profiling and assessment of cultural compatibility, HRM issues, and problems in integration and five rules of integration process

SUGGESTED READINGS:

1. Rabi Narayan Kar/Minakshi (2017), Mergers Acquisitions & Corporate Restructuring - Strategies & Practices, 3rd edition, Taxmann, New Delhi.
2. Prasad G. Godbole(2013), Mergers Acquisitions and Corporate Restructuring, 2nd edition, Vikas Publishing House, New Delhi.
3. Chandrashekar Krishnamurti (Editor), Vishwanath S R(2018), Mergers Acquisitions and Corporate Restructuring – Texts and Cases, 2nd edition, SAGE Publications Pvt. Ltd, New Delhi.
4. Patrick A. Gaughan(2019), Mergers Acquisitions and Corporate Restructuring, 7th edition, Wiley New Delhi.
5. Sheeba Kapil, Kanwal N. Kapil (2018), Mergers and Acquisitions: Strategy, Valuation, Leveraged Buyouts and Financing, 2nd edition, Wiley, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of derivative, derivative types as a hedging tool and application of derivative in India.
- To apply the derivative as a hedging tool.
- To apply the understanding of derivative, derivative types as a hedging tool.
- To understand Basic Principles of Option Trading
- To know the Functions and Growth of Futures Markets and Futures Market Trading Mechanism
- To understand the Regulation of Financial Derivatives in India

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of derivative, derivative types as a hedging tool and application of derivative in India.
2. Apply the understanding of derivative, derivative types as a hedging tool lifelong.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, problem solving, planning and team work.
4. Explain about concepts of Bonds, Derivatives, Futures and Options management pertaining to investments
5. Gain knowledge in Clearing, settlement and risk management in commodity trading.
6. Gain knowledge in Emerging Structure of Derivatives Markets in India

UNIT – I Derivatives

Features of a Financial Derivative – Types of Financial Derivatives – Basic Financial derivatives –

History of Derivatives Markets – Uses of Derivatives – Critiques of Derivatives – Forward Market: Pricing and Trading Mechanism Forward Contract concept – Features of Forward Contract Classification of Forward Contracts – Forward Trading Mechanism – Forward Prices Vs Future Prices.

UNIT – II Options and Swaps

Concept of Options – Types of options – Option Valuation – Option Positions Naked and Covered Option – Underlying Assets in Exchange-traded Options – Determinants of Option Prices – Binomial Option Pricing Model – Black-Scholes Option Pricing – Basic Principles of Option Trading – SWAP: Concept, Evaluation and Features of Swap – Types of Financial Swaps – Interest Rate Swaps – Currency Swap – Debt Equity Swap.

UNIT – III Futures

Financial Futures Contracts – Types of Financial Futures Contract – Evolution of Futures Market in India – Traders in Futures Market in India – Functions and Growth of Futures Markets – Futures Market Trading Mechanism – Specification of the Future Contract – Clearing House – Operation of Margins – Settlement – Theories of Future prices – Future prices and Risk Aversion – Forward Contract Vs. Futures Contracts.

UNIT – IV Hedging and Stock Index Futures

Concepts – Perfect Hedging Model – Basic Long and Short Hedges – Cross Hedging – Basis Risk and Hedging – Basis Risk Vs Price Risk – Hedging Effectiveness – Devising a Hedging Strategy – Hedging Objectives – Management of Hedge – Concept of Stock Index – Stock Index Futures – Stock Index Futures as a Portfolio management Tool – Speculation and Stock Index Futures – Stock Index Futures Trading in Indian Stock Market.

UNIT – V Financial Derivatives Market in India

Need for Derivatives – Evolution of Derivatives in India – Major Recommendations of Dr. L.C. Gupta Committee – Equity Derivatives – Strengthening of Cash Market – Benefits of Derivatives in India – Categories of Derivatives Traded in India – Derivatives Trading at NSE/BSE Eligibility of Stocks – Emerging Structure of Derivatives Markets in India -Regulation of Financial Derivatives in India – Structure of the Market – Trading systems – Badla system in Indian Stock Market – Regulatory Instruments.

SUGGESTED READINGS:

1. John C. Hull , SankarshanBasu (2018), Options, Future & Other Derivatives, 10th edition, Pearson Education, New Delhi.
2. Don M. Chance, Robert Brooks , Sanjay Dhamija (2019), An Introduction to Derivatives and Risk Management, 10th edition, Cengage Learning.
3. Gupta S L (2017), Financial Derivatives : Theory, Concepts And Problems, 2nd Edition PHI Learning Pvt Limited,
4. Sundaram Das (2017), Derivatives Principles and Practice, 1st Edition, McGraw Hill Education,
5. T. V. Somanathan , V. AnanthaNageswaran , Harsh Gupta (2017), Derivatives, 2nd Edition, Cambridge University Press.
6. N R Parasuraman (2014), Fundamentals of Financial Derivatives, 3rd Edition , Wiley Publishing,

COURSE OBJECTIVES:**To make the students**

- To understand the concept of econometrics and econometric modeling and apply it lifelong.
- To comprehend on the tools and techniques and apply the same for modeling the financial data.
- To know the Assumptions and interpretation of multiple regression equation
- To understand the Detection techniques and remedial measures
- To analyse Regression through the origin, Log-Linear models, Semilog models and Reciprocal models
- To know the Model selection criteria, Types of specification errors and their consequences

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of econometrics and econometric modeling and apply it lifelong.
2. Comprehend on the tools and techniques and apply the same for modeling the financial data.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, problem solving, planning and team work.
4. Gain knowledge in Functional forms of regression models
5. Understand Detection techniques and remedial measures in Multicollinearity
6. Understand Model selection criteria

UNIT 1: Econometrics - Introduction

Nature and Scope of econometrics, Methodology of econometrics Classical Linear Regression Model (CLRM): Two Variable Regression Model: Concept of Population Regression Function & Sample Regression Function, Stochastic & non stochastic model, Method of OLS, Assumptions of CLRM, Properties of OLS estimators, Gauss-Markov Theorem, Goodness of fit, Hypothesis Testing: Interval estimation and test of significance approach.

UNIT II: Multiple Regression Analysis:

Assumptions and interpretation of multiple regression equation, R^2 and R^2 , Hypothesis testing: for individual and overall significance, for equality of two regression coefficients, and for linear equality restrictions.

UNIT III: Functional forms of regression models:

Regression through the origin, Log-Linear models, Semilog models, Reciprocal models. Dummy Variable Regression models: Nature of dummy variable, ANOVA and ANCOVA models, Interaction effect of dummy variables, Dummy variable v/s Chow test. Relaxing CLRM assumptions:

UNIT IV: Multicollinearity:

Nature, Consequences, Detection techniques and remedial measures. Heteroscedasticity: Nature, Consequences, Detection techniques and remedial measures. Autocorrelation: Nature, Consequences, Detection techniques and remedial measures.

UNIT V: Model Specification:

Model selection criteria, Types of specification errors and their consequences, Methods to detect the specification error, Nested v/s Non-Nested model, Tests of Non-Nested hypotheses.

SUGGESTED READINGS

1. Damodar Gujarati, Dawn Porter, et al.(2017), Basic Econometrics, 5th edition, McGraw Hill, New Delhi.
2. H Stock James , W. Watson Mark (2017), Introduction to Econometrics, , 3rd Edition, Pearson Education.
3. Christopher Dougherty (2016), Introduction to Econometrics, 5th Edition, Oxford University Press.
4. Anil K. Bera , Sergey Ivliev , Fabrizio Lillo (2016), Financial Econometrics and Empirical Market Microstructure, 1st Edition , Springer.
5. Chris Brooks (2014), Introductory Econometrics for Finance, , 3rd EditionCambridge University Press

COURSE OBJECTIVES:**To make the students**

- To understand the concept of new product development process and apply it lifelong.
- To comprehend on the idea creation, development and testing techniques.
- To equip the students with the various dimensions of product management such as Brand Positioning and its Preference.
- To develop familiarity and competence with the strategies
- To understand the tactics involved in building, leveraging and defending strong brands in different sectors.
- To equip the students with the various dimensions of product management such as Brand Positioning and its Preference.

COURSE OUTCOMES:**Learners should be able to**

1. To understand the concept of new product development process and apply it lifelong.
2. To comprehend on the idea creation, development and testing techniques.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Assess alternative business models
5. Analyze the market, the competition and the buying behavior of consumers
6. Understand Pricing Strategies and Testing of New Products

UNIT 1: Basics of New Product Strategy

What is New Product Development and Why is it so important? The New Product Development Process Principles of Success. Strategic Planning and Opportunity Identification for new products Types of opportunities and types of new products. Develop a strategy for a new product- New Product Strategy-decisions- consumer behavior adoption and diffusion of innovations. Cases : Innovation at Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641 021

3M, P&G – New Model for Innovation

UNIT II: Idea Generation

Generation of new product ideas and identifying new market opportunities, New Product Planning Process-stage gate system- Business models, disruptive technologies, product architecture and product platforms. Start with a market opportunity and conduct an ideation session to identify new product ideas (a variation on this option is to start with any product ideas that you may have and evaluate them in the context of a market opportunity). Select one idea. Analyze the market, the competition and the buying behavior of consumers. If appropriate, assess alternative business models. Specify the target market, the value proposition and the positioning for the product.

UNIT III: concept development, Evaluation and Test

Concept development, Product and positioning, Concept evaluation techniques, Testing Physical offers. Product Design (Case: Apple – Design Thinking & Innovation) Testing and forecasting.

UNIT IV: Brand Development

Brand decisions and Brand identity development, Designing and branding a product. Selecting a brand name. (Case :Dove: Evolution of a Brand)

UNIT V: Pricing Strategies and Testing of New Products

Pre-test Marketing - Preparing a Launch Plan (Case: Red Bull/Judo in Action), Market Testing Pricing, Packaging, Integrated Marketing : Customer and Channel Marketing, Innovation Marketing (Case: Virgin Mobile)

SUGGESTED READINGS

1. C. Merle Crawford L.C. Anthony Benedetto (2011), “New Products Management”, 9th Edition, McGraw Hill.
2. Karl Ulrich and Steven Eppinger(2017), Product Design and Development, 5th edition, McGraw Hill.
3. Michael Baker and Susan Hart (2007), Product Strategy and Management, Second Edition, Financial Times/ Prentice Hall.
4. Robert G.Cooper (2017), WINNING AT NEW PRODUCTS, Creating Value through Innovation, Basic Books
5. Ramanuj Majumdar, (2008), “Product Management in India”, Third Edition, Prentice Hall Publication

COURSE OBJECTIVES:**To make the students**

- To understand the consumer behaviour concepts, dimensions used in consumer behaviour research.
- To recognize the Internal Influencing factors that affect the Consumer Behaviour
- To identify the external Influencing factors that affect the Consumer Behaviour
- To conceptualize on the consumer decision making process.
- To know the application consumer behaviour concepts to access the changing behavior of the customers.
- To provide an insight into the marketing research area emphasizing the consumer's needs and solutions to it in a scientific approach.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the importance of Culture, Subculture, Social Class, Reference Groups and Family Influences in Consumer Behaviour.
2. Explore, analyse and compare the core theories of consumer behaviour and its application in both consumer and organizational markets
3. Appraise models of Consumer Behaviour and determine their relevance to particular marketing situations
4. Critique the theoretical perspectives associated with consumer decision making, including recognising cognitive biases and heuristics
5. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to investment decisions.
6. Gain knowledge in Problem Recognition and Information Search

UNIT I Introduction to Consumer Behaviour and Consumer Research

Introduction to Consumer Behaviour, Dimensions of Consumer Behaviour, Consumer Research, Consumer Behaviour and Marketing Strategy

UNIT II Internal Influences on Consumer Behaviour: Motivation and Consumer Learning, Memory and Involvement:

Motivation and Involvement :Consumer Motivation: Introduction, Needs and Goals, motivational Conflict, Defense Mechanisms, Motive Arousal, Motivational Theories, Maslow's hierarchy of needs, Motivation Research

UNIT III Internal Influences on Consumer Behaviour : Consumer Personality, Consumer Perception, Consumer Attitudes, Consumer Behaviour and Marketing Communications

Personality, Self-Image, and Life Style: Consumer Personality: Introduction, Self-concept, personality Theories, Brand Personality, emotions. Consumer Perception :Introduction, Sensation (Exposure to Stimuli), Perceptual Selection, Perceptual Organisation, Factors that Distort Individual Perception, Price Perceptions, Perceived Product and Service Quality, Consumer Risk Perceptions. Consumer Attitude Formation and Change :Introduction, Functions of Attitude, Attitude Models, Factors that Inhibit Relationship between Beliefs, Feelings and Behaviour, Learning Attitudes, Changing Attitudes, Attitude Change Strategies. Communication and Consumer Behaviour :Consumer Behaviour and Marketing Communications: Introduction, Marketing Communication Flow, Communications Process, Interpersonal Communication, Persuasive Communications, source, message, message appeals, communication feedback

UNIT IV External Influences on Consumer Behaviour

The Influences of Culture on Consumer Behaviour :Cultural Influences on Consumer Behaviour: Introduction, Characteristics of Culture, Values, Sub-cultures, Cross-cultural Influences, Cultural Differences in Non-verbal Communications. Subcultures and Consumer Behaviour : Social Class and Group Influences on Consumer Behaviour:Introduction,natureofSocialClass,SocialClassCategories, Money and Other Status Symbols, Source of Group Influences, Types of Reference Groups, Nature of Reference Groups, reference Group Influences, Applications of Reference Group Influences, Conformity to Group Norms and Behaviour, Family Life Cycle Stages, nature of Family Purchases and Decision- making, Husband-wife Influences, Parent-child Influences, Consumer Socialization of Children, word-of-Mouth Communications within Groups, opinion Leadership. Diffusion of

Innovation: Introduction, Types of Innovation, Diffusion Process, Factors Affecting the Diffusion of Innovation, The Adoption Process, Time Factor in Diffusion Process, Culture, Communication and Diffusion

UNIT V Consumer Decision Making

Situational Influence on Consumer's Decision and the Decision Models: Introduction, Nature of Situational Influence, Situational Variables, Types of Consumer Decisions, Nicosia Model of Consumer Decision-making (Conflict Model), Howard-Sheth Model (also called Machine Model), Engel, Blackwell, Miniard Model (also called Open System)

Consumer Decision making Process– Problem Recognition, Information Search and Evaluation of Alternatives: Introduction, Problem Recognition, Information Search, Evaluation of Alternatives, Outlet Selection, Purchase and Post Purchase Behaviour, Introduction, Outlet Selection and Purchase, Post Purchase Behaviour. Organizational Buying Behaviour :Introduction, Organizational Buyer Characteristics, Purchase and Demand Patterns, Factors Influencing Organizational Buyer Behaviour, organizational Buyer Decision Process, Organizational Buying Roles

SUGGESTED READINGS:

1. Schiffman L G, Kanuk LL, Ramesh Kumar S, (2015), Consumer Behaviour, 11th edition, Pearson Education, New Delhi.
2. Hawkins, Motherbaugh, Mookerjee (2017), Consumer Behaviour-Building Marketing Strategy, 12th edition, McGraw Hill education, New Delhi.
3. David Loudon, Albert Della Bitta (2017), Consumer Behavior: Concepts and Applications. 4th edition McGraw Hill Education, New Delhi.
4. Michael R. Solomon, (2015), Consumer Behaviour-Buying Having and Being, 11th edition, Pearson Education, New Delhi
5. Roger D. Blackwell, Paul W. Miniard, James F. Engel (2017), Consumer Behavior, 10th edition, Cengage India Private Limited; New Delhi

COURSE OBJECTIVES:**To make the students**

- To understand the basic Principles of branding and apply lifelong.
- To craft and evaluate brand strategies
- To evaluate brand extension and its contribution to parent brand
- To develop an understanding of brand equity and a range of performance related outcomes.
- To understand Brand image Building and Brand Loyalty programmes
- To know about Brand Adoption Practices and brand extension

COURSE OUTCOMES:**Learners should be able to**

1. Understand the basic Principles of branding and apply lifelong.
2. Craft and evaluate brand strategies
3. Evaluate brand extension and its contribution to parent brand
4. Develop an understanding of brand equity and a range of performance related outcomes.
5. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to branding.
6. Measuring Brand Performance

UNIT I Introduction

Understanding of Brands – Definitions - Branding Concepts – Functions of Brand - Significance of Brands – Different Types of Brands – Co branding – Store brands.

UNIT II Brand Strategies

Strategic Brand Management process – Building a strong brand – Brand positioning – Establishing Brand values – Brand vision – Brand Elements – Branding for Global Markets – Competing with foreign brands.

UNIT III Brand Communications

Brand image Building – Brand Loyalty programmes – Brand Promotion Methods – Role of Brand ambassadors, celebrities – On line Brand Promotions.

UNIT IV Brand Extension

Brand Adoption Practices – Different type of brand extension – Factors influencing Decision for extension – Re-branding and re-launching.

UNIT V Brand Performance

Measuring Brand Performance – Brand Equity Management - Global Branding strategies - Brand Audit – Brand Equity Measurement – Brand Leverage -Role of Brand Managers– Branding challenges & opportunities.

SUGGESTED READINGS:

1. Keller, Parameswaran, Jacob, (2015), Strategic Brand Management: Building, Measuring and Managing Brand Equity, 4th Edition, Pearson Education.
2. Kirti Dutta (2012), Brand Management: Principles and Practices, Oxford University Press
3. Trott Sangeeta, Sople Vinod V. (2016), Brand Equity: An Indian Perspective, PHI Learning Private Limited
4. Tapan K. Panda(2016), Product and Brand Management, 1st edition, Oxford University Press.
5. Harsh V. Verma(2012), Brand Management Text and Cases, Pillappa

COURSE OBJECTIVES:**To make the students**

- To understand the basic Principles of selling and distribution management.
- To design and forecast sales and sales budget.
- To formulate strategies to manage the sales force team.
- To understand the different distribution channels.
- To give a broad understanding on Sales Management and its implications.
- To identify the role of sales force management in the organization.

COURSE OUTCOMES:**Learners should be able to**

1. Understand the basic Principles of selling and distribution management.
2. Design and forecast sales and sales budget.
3. Formulate strategies to manage the sales force team.
4. Understand the different distribution channels.
5. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to selling and distribution management.
6. Gain knowledge in designing channel systems and channel management

UNIT I Introduction to Sales & Distribution Management:

Nature and scope of sales management, personal selling objectives, Types of sales management positions, Theories of personal selling, personal selling strategies, sales forecasting and budgeting decisions, emerging trends in selling, ethical leadership,

UNIT II Sales Territories & Quotas:

Designing Sales Territories, sales quotas and sales organisation structures, Forecasting Sales and Developing Budgets Sales Territories Ethics in Sales

UNIT III The Personal Selling Process :

Introduction to Personal Selling, Selling process, Dealing with Buying Objections; The Closing

Process; Follow Up Service & Sales Relationships; Branding (Personal & Products)/Explanation of Branding Brochure Branding Yourself for Personal Success, relationship selling,

UNIT IV Sales Force Management:

Recruitment and selection of sales force, Training, motivating and compensating the salesforce,

The Field of Sales Force Management, Sales Force Organization, Profiling and Recruiting Sales People

Selecting and Hiring Applicants Developing, Delivering, and Reinforcing a Sales Training Program

Sales Quotas and Expenses Leadership of the Sales Force Leadership of the Sales Force, Team Building

Motivating a Sales Force Sales Force Compensation , controlling the salesforce

UNIT V Distribution Management:

Introduction, need and scope of distribution management, marketing channels strategy, levels of channels, institutions for channels- retailing wholesaling, designing channel systems, channel management.

SUGGESTED READINGS:

1. Krishna K. Havaladar, Vasant M. Cavale(2017), Sales and Distribution Management, 3rd edition, McGraw Hill.
2. Richard R. Still, Edward W. Cundiff , Norman A. P. Govoni, Sandeep Puri, (2017), Sales and Distribution Management, 6th edition, Pearson Education,
3. Tapan K. Panda, Sunil Sahadev(2011), Sales and distribution Management, 2nd edition, Oxford University Press
4. Pingali Venugopal(2008), Sales and Distribution Management: An Indian Perspective, 1st edition, Sage Texts.
5. Ramendra Singh(2016), Sales and Distribution Management, Vikas Publishing.
6. Nag(2017), Sales and Distribution Management, 1st edition, McGraw Hill.

COURSE OBJECTIVES:**To make the students**

- To understand and Critically examine the philosophies, values, assumptions associated with organizational paradigms from a change management perspective and to be able to apply organizational development as a meta theory
- To explore the practice of change management and its limits with strategic management and to understand the management of change process and examine individual group and organizational reactions to change
- To probe the development role of HR practitioner as facilitators and managers of change and to develop key competencies suitable for application in OD interventions.
- To make the students be aware of the need and ways of changes in organization as a whole.
- To create a critical appreciation and knowledge of understanding the determinants of organizational development.
- To provide an in-depth under-standing of the role of organizational interventions.

COURSE OUTCOMES:**Learners should be able to**

1. Understand and analyze different approaches to managing organizational change and understand and utilize the competencies required for effective change management at organization, group and individual levels.
2. Devise effective intervention strategies and function as an internal HR consultant to an organization in transition,
3. Critically evaluate, in an organizational development framework, the theoretical and practical links between development models
4. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to organization change and development concepts.

5. Understand creating support systems , managing transition and process oriented strategies
6. Design OD interventions

UNIT I Introduction to organizational Development

Definition, growth and relevance, history and evolution, Theories of planned change, general model of planned change, different types of planned change and critique of planned change. OD practitioner role, competencies and professional ethics.

UNIT II OD Process and Designing OD Interventions

OD process: Initiating OD relationship, contracting and diagnosing the problem, Diagnosing models, open systems, individual level group level and organizational level diagnosis; collection and analysis for diagnostic information, feeding back the diagnosed information

Designing OD interventions

Human process interventions:- coaching, training and development, process consultation, third part intervention, and team building. Organization confrontation meeting, intergroup relations intervention, and large group intervention, Techno structural interventions:- Structural design, downsizing, reengineering, employee involvement, work design, socio technical systems approach

UNIT III HR and Strategic interventions

HRM interventions:- performance management, goal setting, performance coaching, appraising and rewarding, Career planning, workforce diversity interventions, wellness and work-life balance, Strategic interventions: Competitive strategies, collaborative strategies, organizational transformation, culture change, self designing organizations, learning and knowledge management.

UNIT IV Organizational change

Nature of change, forces of change, reinventing Kurt Levin, organizational routines and mental models, change need analysis, content of change, types and styles of change, building capability for change, providing leadership to change, action research and dialogue, types of change, organizational vision, cultural change, strategic planning, creating support systems and managing transition, process oriented strategies and competitor oriented strategies and customer oriented strategies.

UNIT V: Appreciating change, Mobilizing support and executing change

External environment as drivers of change, business cycles, industry cycles, technology and strategic change, industry evolution and concentration, developing a change agenda, Cognition and organizational change, mental models, organizational learning, Senge's five disciplines, business models and value propositions, refining the change agenda

Mobilizing support and executing change

Four approaches to change, parallel organization, ownership and involvement in change, dealing with political aspects of change, the psychology of persuasion, communicating to influence, targeting influence efforts, framing change, making difficult choices, negotiating change. Executing change: challenges of execution, execution framework, developing cross functional linkages, aligning policies, and removing structural impediments, developing new routines for innovation and improvement, considering human element.

SUGGESTED READINGS:

1. Thomas G. Cummings ,Christopher G. Worley(2015), Organization Development and Change, 10thedition, Cengage Learning.
2. R Jones Gareth, Matthew Mary(2017), Organizational Theory, Design and Change, 7thedition, Pearson Education.
3. French Wendell L, Bell Jr Cecil H , Vohra Veena(2017), Organization Development:Behavioral Science Interventions for Organizational Improvement, 6thedition, Pearson Education.
4. Gervase Bushe, Robert Marshak(2015), Dialogic Organization Development: The Theory and Practice of Transformational Change, 1st edition, Berrett-Koehler Publishers
5. W. Warner Burke (2011), Organization Change: Theory and Practice, 3rdedition, SAGE Publications, New Delhi.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of performance management and theoretical framework applied to evaluate the performance of individual or group.
- To comprehend on the performance management process, documentation, types, and ethics pertaining to performance management.
- To understand, critically evaluate, select and apply the best performance appraisal system based on the scenario.
- To Demonstrate capabilities of teamwork, critical thinking, and communication skills related to Performance Management and Appraisal.
- To analyse the Performance Appraisal of Bureaucrats
- To understand the Concepts related to Performance and Reward

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of performance management and theoretical framework applied to evaluate the performance of individual or group.
2. Comprehend on the performance management process, documentation, types, and ethics pertaining to performance management.
3. Understand, critically evaluate, select and apply the best performance appraisal system based on the scenario.
4. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to Performance Management and Appraisal.
5. Gain knowledge acquisition process and performance evaluation used
6. Understand Manager's Responsibility in Performance Planning Mechanics and Documentation

UNIT I Introduction to Performance Management and Theoretical Framework of Performance

Management

Definition of Performance Evaluation, Evolution of Performance Management, Aims of Performance Management, Purpose of Performance Management, Employee Engagement and Performance Management, Principles of Performance Management, Overview of Performance Management as a System, Linkage of Performance Management to Other HR Dimensions of Performance Management Theoretical Framework of Performance Management: Goal Theory and its Application in Performance Management, Control Theory and its Application in Performance Management, Social Cognitive Theory and its Application in Performance Management, Organisational Justice Theory and its Application in Performance Management

UNIT II Process of Performance Management:

Performance Management Process, Performance Management Planning Process, Mid-cycle Review Process, End-cycle Review Process, Performance Management Cycle at a Glance

Performance Management Planning and Development: Introduction, Performance Management Planning, the Planning Process, Performance Agreement, Drawing up the Plan, Evaluating the Performance Planning Process

Mechanics of Performance Management Planning and Documentation: The Need for Structure and Documentation, Manager's Responsibility in Performance Planning Mechanics and Documentation, Employee's Responsibility in Performance Planning Mechanics and Documentation, Mechanics of Performance Management Planning and Creation of PM Document

UNIT III Performance Appraisal (PA):

Definitions and Dimensions of PA, Purpose of PA and Arguments against PA, Necessity of Performance Appraisal and its Usage by Organisations, Characteristics of Performance Appraisal, Performance Appraisal Process,

Performance Appraisal Methods: Performance Appraisal Methods, Traditional Methods, Modern Methods, and Performance Appraisal of Bureaucrats – A New Approach

360-Degree Appraisal: Introduction, the Impact of 360-Degree Feedback on Organisations, Concept of 360-Degree Feedback System, Purpose, Methodology, Ratings, Advantages and Disadvantages of the Method, The Process of 360-Degree Feedback, Operating 360-Degree Appraisal

Performance Appraisal Feedback: Feedback – Role, Types and Principles, Situations Requiring Feedback and Pitfalls, Components of a Feedback and Steps in giving a Constructive Feedback, Levels of Performance Feedback

UNIT IV Issues in Performance Management

Team Performance, Performance of Learning Organisations and Virtual Teams: Team Performance Management, Performance Management and Learning Organisations, Performance Management and Virtual Teams. Role of Line Managers, Performance Management and Reward: Role of Line Managers in Performance Management, Performance Management and Reward, Concepts related to Performance and Reward, Linking Performance to Pay – A Simple System Using Pay Band, Linking Performance to Total Reward, Challenges of Linking Performance and Reward

UNIT V Ethics in Performance Appraisal:

Ethics – An Overview, Ethics in Organisations, Ethics in Performance Management, Realities of Ethics in Performance Management, Ensuring Ethics in Performance Management

SUGGESTED READINGS

1. Bhattacharyya(2011), Performance Management Systems and Strategies, 1st edition, Pearson Education.
2. T V Rao(2015), Performance Management: Toward Organizational Excellence, 2nd edition, Sage Publications.
3. B. D. Singh(2010), Performance Management System: A Holistic Approach, 1st edition, Excel Books.
4. Harvard Business Essentials (2010), Harvard Business Essentials: Performance Management - Measure and Improve the Effectiveness of Your Employees, Harvard Business Review Press
5. Sharma D(2011), Performance Management and Appraisal System: Text and Cases, Kalpaz Publications
6. Deb Tapamoy(2008), Performance Appraisal and Management: Concepts, Antecedents and Implications, Excel Books.

COURSE OBJECTIVES:**To make the students**

- To Understand the process of competency mapping and profiling.
- To comprehend the integration of competency profiling to other HR applications and apply the learning lifelong.
- To differentiate the various types of competencies i.e. team competency, role competency.
- To Design of competency and Competency Gap Analysis
- To Identify the role competencies and elemental competencies
- To know the importance of competency driven culture and Career Development Tools

COURSE OUTCOMES:**Learners should be able to**

1. Understand the process of competency mapping and profiling.
2. Comprehend the integration of competency profiling to other HR applications and apply the learning lifelong.
3. Differentiate the various types of competencies i.e. team competency, role competency.
4. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to competency mapping.
5. Gain knowledge in Integration of competency Based HR Systems
6. Understand Ethics in Performance Appraisal

UNIT I Introduction to Competency

Introduction: Concept and definition of Role and competency, Characteristics of competency, Core Competency, Competency versus competence, Performance versus competency; skills versus competency, behavior indicators, Types of competencies - generic/specific, threshold/performance, and differentiating and technical, managerial and human;

Competency Method in Human Resource : Features of Competency Methods, Historical Development, Definitions,, Competencies Applications - Competency Frameworks (competency management framework or competency model),Competency Maps, and Competency Profiles.

UNIT II Using Competency Profiles in HR

Competency Frameworks - development of personal competency framework, Lancaster Model of managerial competencies, competency modeling framework developing a competency model Understanding job positions, Data collection instruments for job descriptions, Stages in design and implementation of competency model, Validation of the competency model after data gathering

UNIT III Design of competency and Competency Gap Analysis

Team Competencies (project driven), Role competencies (Role wise); Competency identification Consolidation of checklist, Rank Order and finalization, Validation, and Benchmark; Competency assessment - 360 degrees , Competency Mapping - Strategy-Structure Congruence, Structure Role Congruence, Vertical & horizontal Role linkages, Positioning to bring in competitive advantage

UNIT IV Mapping Jobs via Model

Identification of Role competencies, elemental competencies, assessment center, what do the assessment centers assess? Design of assessment center, Use of psychometric testing in assessment center, 360 degree feedback, potential appraisal through assessment center, Creating Competency Dictionary.

UNIT V Competency mapping and Integration of competency Based HR Systems

Steps in development of competencies map : Studying job, processes, and environment, studying attributes of good performer; Strategy structure congruence, Structure Role congruence - Each role to be unique, Non-Repetitive, and Value adding; Vertical and horizontal role congruence, Ensure non repetitive tasks in two different roles, Ensure core competencies for each task, Link all the above and position to bring in competitive advantage. Using competency maps for Competency profiling - Job competency profiling, Role competency, profiling Functional competency profiling, Core competency profiling Competency based selection, competency based interviews, competency based performance management, competency driven careers, and competency linked remuneration, competency driven

SUGGESTED READINGS

1. Seema Sanghi(2016), The Handbook of Competency Mapping: Understanding, Designing and Implementing Competency Models in Organizations, 3rd edition, Sage Publications India Private Limited
2. Ganesh Shermon(2004), Competency based HRM: A strategic resource for competency mapping, assessment and development centres, 1st edition, McGraw Hill.
3. Srinivas R. Kandula(2013), Competency-based Human Resource Management, Prentice Hall India Pvt. Ltd.
4. Lyle M. Spencer, Signe M. Spencer(2008), Competence at Work: Models for Superior Performance, Wiley India Pvt Ltd
5. Sumati Ray AnindyaBasu Roy (2019), Competency Based Human Resource Management, 1st edition, SAGE Publications India Pvt Ltd

MBA	2018 - 2019
18MBAPH402D	Semester - IV
TALENT MANAGEMENT	4H - 4C
Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Internal: 40 External: 60 Total: 100
	End Semester Exam: 3 Hours

COURSE OBJECTIVES:

To make the students

- To Understand the concept, process of talent management and its linkages with selection, career development, employee engagement and retention.
- To apply the understanding of Understand the concept, process of talent management and its linkages with selection, career development, employee engagement and retention lifelong.
- To analyse Talent acquisition management solutions and Preparation of recruitment plan
- To understand Comprehensive approach to Retaining employees and Managing Voluntary Turnover
- To know the concept of employer branding and formulating a recruitment strategy
- To understand the Best Practices of Talent Management in India

COURSE OUTCOMES:

Learners should be able to

1. Understand the concept, process of talent management and its linkages with selection, career development, employee engagement and retention.
2. Apply the understanding of Understand the concept, process of talent management and its linkages with selection, career development, employee engagement and retention lifelong.
3. Demonstrate capabilities of teamwork, critical thinking, and communication skills related to talent management.
4. Assess Comprehensive approach to Retaining employees
5. Understand Contemporary Talent Management Issues, Challenges and Best Practices
6. Gain knowledge in Designing Integrated Rewards, Sustainable Talent Management and Reward Model

UNIT I Introduction to Talent Management:

Introduction, Talent Management – Overview, Talent Management – History, the Scope of Talent Management, Role of Talent Management, in building sustainable competitive advantage to a firm, Key Processes of Talent Management, Talent vs knowledge people, Source of Talent Management, Consequences of Failure in Managing Talent, Tools for Managing Talent. Building Blocks for Talent Management: Introduction, Effective Talent Management System, Building Blocks of Effective Talent Management System

UNIT II Talent Acquisition:

Job analysis-Method of collecting information, developing questionnaires, interviews, developing job description & job specification. Developing HR planning process (using MS-Excel and quantitative tools), Recruitment Process, Strategic Trends in Talent Acquisition, Talent acquisition management solutions; Preparing recruitment plan, E-recruitment (using various job portals), searching & downloading applicant profile by using job portals, selecting recruitment source, preparing recruitment budget, employer branding, formulating a recruitment strategy (specifically for Managerial/Executive jobs), Selection process, Use of assessment centres, selection errors & minimising selection errors, Reliability & Validity tests, Choosing the types of interviews

UNIT III Elements of Talent Management

The element of Talent Management-The resourcing strategy- Attraction and retention policies and programs – Talent Audit – Role Development – Talent relationship management – Performance management – Total reward - Learning and development - Career management
Talent Management Strategy Building the talent pipeline; Employee engagement; Employee engagement strategies; Talent management to drive culture of excellence, Leadership development

UNIT IV Talent Engagement and Retention:

Comprehensive approach to Retaining employees, Managing Voluntary Turnover, dealing with Job Withdrawal, Strategic Compensation plan for Talent Engagement, Defining the Elements of Total Rewards, Integrated Rewards Philosophy, Designing Integrated Rewards, Sustainable Talent Management and Reward Model

UNIT V Contemporary Talent Management Issues, Challenges, Best Practices:

Introduction, Organisational Issues, Talent Management Challenges, Best Practices of Talent

SUGGESTED READINGS

1. Lance A. Berger , Dorothy R. Berger (2018), The Talent Management Handbook, Making Culture a Competitive Advantage by Acquiring, Identifying, Developing, and Promoting the Best People, 3rd edition, McGraw Hill.
2. Joshi, Vohra(2017), Talent Management, 1st edition, Cengage India Private Limited
3. T.V. Rao(2011), Hurconomics for Talent Management, 1st edition, Pearson Education.
4. Akram Al Ariss(2014), Global Talent Management (Management for Professionals), Springer.
5. Paul Sparrow (Editor), Hugh Scullion (Editor), IbraizTarique(2015), Strategic Talent Management: Contemporary Issues in International Context (Cambridge Companions to Management), Cambridge University Press.
6. Mark Wilcox(2016), Effective Talent Management: Aligning Strategy, People and Performance, 1st edition, Routledge

COURSE OBJECTIVES:**To make the students**

- To Understand the auditing of information system
- To critically analyse and evaluate the need of Information system audit for the business continuity
- To understand the security, ethical and regulatory issues pertaining to use of information technology in auditing.
- To apply the understanding of the usage of latest developed information system in auditing as a lifelong practice.
- To understand Information system Assurance and its Practical Aspects
- To know the concept of Cyber forensic and cyber fraud investigation

COURSE OUTCOMES:**Learners should be able to**

1. Understand the auditing of information system
2. Critically analyse and evaluate the need of Information system audit for the business continuity
3. Understand the security, ethical and regulatory issues pertaining to use of information technology in auditing.
4. Apply the understanding of the usage of latest developed information system in auditing as a lifelong practice.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Understand information technology regulatory issues

UNIT I : CONCEPTS OF GOVERNANCE AND MANAGEMENT OF INFORMATION SYSTEMS

Introduction – Key concepts of governance – Information technology and governance –Benefits of governance – Corporate governance and It Governance – IT Governance and Governance of Enterprise IT (GEIT) – Corporate Governance, Enterprise Risk Management and Internal Controls – Role of It in enterprise – IT Strategy Planning –Risk Management – GOBIT 5 Business Framework – IT Compliance Review – Information system Assurance –**Information System Concepts** – Introduction – Overview and their Practical Aspects – Relative Importance of information systems from strategic and operational perspective - Information as a key business asset and its relation to business objectives and processes – Various types of business Applications – Overview of underlying It Technologies

UNIT II: PROTECTION OF INFORMATION SYSTEM

Introduction – Need for Protection of information system – information system security – Information security Policy –Information systems control – Classification of Information system controls – Managerial control and their categories – Application control and their categories –Information Technology general controls – Control over data integrity and security – financial control – Personal computer controls –Cyber frauds

UNIT III: BUSINESS CONTINUITY PLANNING AND DISASTER RECOVERY PLANNING

– Introduction – Need of business continuity Management (BCM) - BCM Policy – Business Continuity Planning – Developing a Business Continuity Planning – Components of BCM Process – BCM Process – BCM Information collection Process – BCM Strategy Process – BCM Development and implementation process – BCM Testing and maintenance Process – BCM Training Process - Types of Plan – Types of Back ups – Alternate Processing Facility Arrangements - Disaster Recovery Procedural Plan – Audit of the BCP / DRP

UNIT IV: ACQUISITION, DEVELOPMENT AND IMPLEMENTATION OF INFORMATION SYSTEM:

Introduction – Business Process Design – System Development – System Development Methodology – System Development Life Cycle – operation Manuals – Auditors Roles in SDLC – **Auditing of Information system** – Introduction – Controls and Audit – the IS Audit – Performing IS Audit –IS

Audit and Audit Evidence – Audit Evaluation techniques for physical and environmental controls – Managerial control and their audit trials – Application control and their audit trials – Audit of Application and security controls –

UNIT V INFORMATION TECHNOLOGY REGULATORY ISSUES: The IT Act and its objectives – Definitions – Digital signature and electronic signature – Electronic governance – Secure electronic records and secure electronic signature – Penalties, compensation and adjudication – offences – intermediaries not to liable in certain cases – Examiner of electronic evidence – Miscellaneous – Cyber forensic and cyber fraud investigation – Security standards **Emerging Technologies-** Introduction – Grid Computing – Cloud Computing – Mobile computing – Green Computing – Bring your own device (BYOD) –Social Media Web 2.0 and Web 3.0

SUGGESTED READING

1. [R Chandrasekhar](#) (2015), First Lessons in Information Systems Control and Audit, 12th edition, Snow White Publication Pvt Ltd.
2. [Fca V Venkataraman And Ca N Sankara Narayana Pillai](#) (2016), Internal Auditing & Information Systems Auditing- Comprehensive Guide for Digital Era, CCH INDIA
3. Dinesh Madan (2017), Information System Control & Audit For CA Final, Pooja Law House
4. CA. MANOJ AGARWAL(2016), INFORMATION SYSTEMS CONTROL & AUDIT , 3rd edition, Bharat Law House Pvt. Ltd, New Delhi.
5. [G NirupamaSekar](#) , [G. Sekar](#) , [B Saravana Prasath](#) (2013), Padhukas Students Handbook on Information Systems Control and Audit (CA Final), CCH India, New Delhi
6. [CA Chandan Patni](#) (2017), Information Systems Control & Audit [CA-Final], Taxmann Publications Pvt. Ltd, New Delhi.
7. [Sandra Senft](#), [Frederick Gallegos](#) , [Aleksandrs Davis](#) (2012), Information Technology Control and Audit 4th edition, SHROFF

COURSE OBJECTIVES:**To make the students**

- To understand the concepts of Knowledge Management
- To understand and apply the tools used for capturing tacit knowledge and learning from the captured knowledge lifelong.
- To acquainted with the recent trends and developments in technology which covers Key Challenges Facing the Evolution of Knowledge Management and knowledge management aspects.
- To understand Telecommunications and Networks in Knowledge Management
- To know the Future of Knowledge Management and Protecting Intellectual Property
- To understand the Information Mapping in Information Retrieval

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concepts of Knowledge Management
2. Understand and apply the tools used for capturing tacit knowledge and learning from the captured knowledge lifelong.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
4. Understand Business strategies related to Knowledge Management
5. Gain knowledge in Transformation of an enterprise through Knowledge Management
6. Do Knowledge Creation and Codification

UNIT I Introduction& Technologies to Manage Knowledge

An Introduction to Knowledge Management - The foundations of knowledge management- including cultural issues- The Evolution of Knowledge management: From Information Management to

Knowledge Management - Key Challenges Facing the Evolution of Knowledge Management - Ethics for Knowledge Management.

Technologies to Manage Knowledge: Artificial Intelligence and Understanding Knowledge: Cognitive Psychology , Data, Information and Knowledge , Kinds of Knowledge, Expert Knowledge, Thinking and Learning in Humans , Knowledge vs Intelligence, dumb search, Heuristic search in Knowledge-Based Systems, Knowledge Based Systems for KM,

UNIT II Creating the Culture Of Learning

Organization and Knowledge Management - Building the Learning Organization. Knowledge Markets: Cooperation among Distributed Technical Specialists – Tacit Knowledge and Quality Assurance.

Capturing the Tacit Knowledge: Expert Evaluation, Developing Relationship with Experts , Fuzzy Reasoning & Quality of Knowledge Capture , Interviewing as a Tacit Knowledge Capture Tool

UNIT III Knowledge Management Tools

Telecommunications and Networks in Knowledge Management - Internet Search Engines and Knowledge Management - Information Technology in Support of Knowledge Management - Knowledge Management and Vocabulary Control - Information Mapping in Information Retrieval - Information Coding in the Internet Environment - Repackaging Information.

On-Site Observation (Action Protocol) , Brainstorming, Electronic Brainstorming, Protocol Analysis (Think-Aloud Method) , Consensus Decision Making, Repertory Grid ,Nominal Group Technique (NGT) , Delphi Method ., Concept Mapping, Blackboarding .

UNIT IV Knowledge Creation and Codification:

Knowledge Creation & Knowledge Architecture: Knowledge Creation, Nonaka's Model of Knowledge Creation & Transformation, Knowledge Architecture , Acquiring the KM System.

Modes of Knowledge Conversion, Codifying Knowledge, Codification, Tools/Procedures Knowledge Maps, Decision Table , Decision Tree, Frames, Production Rules, Case-Based Reasoning , Knowledge-Based Agents , Knowledge Developer's Skill Set , Knowledge Requirements , Skills Requirements .

UNIT V Learning from Data

Learning from Data: The Concept of Learning , Data Visualization , Neural Network (Artificial) as Learning Model, Supervised/Unsupervised Learning ., Applications in Business , Relative Fit with KM , Association Rules , Classification Trees .

Discovering New Knowledge – Data Mining: Objectives of Data Mining, Classical statistics & statistical pattern recognition, Induction of symbolic rules, Induction trees, Artificial Neural Networks, Supervised Learning: Back Propagation, Unsupervised Learning: Kohonen Network, The Future of Knowledge Management, Protecting Intellectual Property (IP)

SUGGESTED READINGS

1. Awad Elias M (2011), Knowledge Management, 2nd edition, Prentice Hall India Learning Private Limited
2. Hislop (2013), Knowledge Management in Organizations, Oxford University Press
3. SheldaDebowski(2007), Knowledge Management, Wiley India.
4. B. Kar(2018), Knowledge Management - New Horizons, 1st edition, Viva Books Private Limited
5. Ulla De Stricker (2014), Knowledge Management Practice in Organizations (Advances in Knowledge Acquisition, Transfer, and Management), Idea Group,U.S.

18MBAPS402C

**DIGITAL AND
SOCIAL MEDIA MARKETING**

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the Concept of Digital marketing using social media.
- To learn tools and utilize the tools of digital marketing and social media.
- To understand the linkage of digital marketing, social media and analytics
- To know the Role of Digital Marketing in developing brands
- To analyse ORM and the need ORM
- To measuring the results of campaign and best practices of video ads

COURSE OUTCOMES:**Learners should be able to**

1. To Understand the Concept of Digital marketing using social media.
2. To learn tools and utilize the tools of digital marketing and social media.
3. To understand the linkage of digital marketing, social media and analytics
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
5. Gain knowledge in Website designing with WordPress
6. Understand Social media Marketing Tools

UNIT I Introduction of the digital marketing**Digital vs. Real Marketing - Digital Marketing Channel, Creating initial digital marketing plan -****Content management - SWOT analysis - Target group analysis****What is Digital Marketing? Benefits of Digital Marketing. Digital marketing platforms and strategies.****Comparing digital with traditional marketing. Issues arise when Digital Marketing goes wrong. Role**

of Digital Marketing in developing brands, drive sales, encourage product and service development and innovation, aid recruitment and training.

UNIT II Website

What is website? What is domain name? Types of domains. Register a domain name. Webhosting concepts. Types of websites – HTML, CSS and Java Script. Popular CMS.. Website designing with WordPress: What is WordPress? Benefits of using WP. Admin interface basics. Theme settings and customization. Content management in WP. Categories, tags and posts. Pages and subpages. Custom content types. Adding a menu to the website. Plugins and widgets. Using Plugins in site. Adding widgets to the website. Best plugins in WP.

UNIT III Social media Marketing Tools

Creating a Facebook page • Visual identity of a Facebook page • Types of publications
Facebook Ads • Creating Facebook Ads • Ads Visibility. Business opportunities and Instagram options
• Optimization of Instagram profiles • Integrating Instagram with a Web Site and other social networks
• Keeping up with posts

Business tools on LinkedIn • Creating campaigns on LinkedIn • Analyzing visitation on LinkedIn
Creating business accounts on YouTube • YouTube Advertising • YouTube Analytics- E-mail marketing • E-mail marketing plan • E-mail marketing campaign analysis • Keeping up with conversions-Digital Marketing Budgeting - resource planning - cost estimating - cost budgeting - cost control-Google AdWords- creating accounts • Google AdWords- types- Introduction to Search Engine Optimization: How the search engine works? SEO Optimization • Writing the SEO content

Mobile marketing: Growth in mobile industry. Benefits of mobile marketing and its goals. Creating a mobile website. App creation strategy. Video marketing: Importance of video marketing. Create a video campaign. Location targeting and bidding strategies. Measuring the results of campaign. Best practices of video ads.

UNIT IV Online Reputation Management:

What is ORM and why we need ORM? Examples of ORM. Areas to analyze in ORM. Generate a ORM

report. Things to do in ORM – Monitor search results, complaint sites, reviews, sites and blogs, and social media.

UNIT V Merging digital and social marketing and data analytics.

Analytics and its importance for business. Key performance metrics in analytics. Audience reports. Traffic reports. Behavior reports. Conversion tracking.

SUGGESTED READINGS:

1. Ryan, D. (2014). Understanding Digital Marketing: Marketing Strategies for Engaging the Digital Generation, Kogan Page Limited.
2. [Puneet Singh Bhatia](#)(2017), Fundamentals of Digital Marketing, Pearson Education, New Delhi.
3. [Abhishek Das](#)(2018), Applications of Digital Marketing for Success in Business, 1st edition, BPB Publications, New Delhi
4. [Dishek J. J. Mankad](#)(2018), Understanding digital marketing, BPB Publications
5. [Vandana Ahuja](#) (2015), Digital Marketing, Oxford University Press, New Delhi.
6. [Sarah McHarry](#)(2013), Wordpress To Go, Create space Independent Pub
7. [Karol Krol](#)(2017),WordPress Complete - Sixth Edition, Packt Publishing Limited

COURSE OBJECTIVES:**To make the students**

- To Understand the principles, methods and techniques of systems development
- To Comprehend on the problems relating to systems development.
- To understand and apply the various stages of a phased systems analysis method
- To apply the tools for designing and analyzing the software required.
- To provides practical knowledge on security aspects of system.
- To describe the concepts of systems analysis and information systems development

COURSE OUTCOMES:**Learners should be able to**

1. Understand the principles, methods and techniques of systems development
2. Comprehend on the problems relating to systems development.
3. Understand and apply the various stages of a phased systems analysis method
4. Apply the tools for designing and analyzing the software required.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work.
6. Understand System Implementation

UNIT I Introduction to System:

Introduction: Definition of a System, Types of Systems, Delineating Systems, Products, and Tools, Precedented versus Unprecedented Systems: Analytical Representation of a System: Systems that require engineering Data and Information -Types of information: operational, tactical, strategic and statutory Project Team Skills and Roles: Skills and Roles of a Project Team, Business Analyst, Systems Analyst, Infrastructure Analyst, Change Management Analyst, Project Manager

UNIT II The Architecture of Systems & SDLC

Introduction: Introducing the System Architecture Construct: Introduction of the System Elements: Understanding System Element Entity Relationships: Guiding Principles: The Systems Development Life Cycle: Feasibility: Analysis: Planning and Design: Implementation: Testing, Maintenance. Requirements determination, requirements specifications, Feasibility analysis, final specifications, hardware and software study, Role of systems analyst – attributes of a systems analyst – tools used in system analysis

UNIT III System Design:

System design, system implementation, system evaluation, system modification, Structured Design, Input design, and Output design, Form Design. Systems Development Methodologies: Rapid Application Development, Newer (current) methodologies, selecting the Appropriate Development Methodology. Data oriented systems design: Entity relationship model – E-R diagrams – relationships cardinality and participation – normalizing relations – various normal forms and their need – some examples of relational data base design. Object oriented systems modelling: What are objects? – Why objects? – Objects and their properties – classes – inheritance – polymorphism – how to identify objects in an application – how to model systems using objects – some cases of object oriented system modeling

UNIT IV System Analysis

Introduction to System analysis, Problem Definition, Information requirements, Information gathering tools, Tools of structured Analysis – Data Flow Diagrams, Data Dictionary, Decision Tree, Decision tables and structured English., File Organization, Sequential Indexed Sequential, Chaining and Inverted list organization. System Testing: Test Plan AND test data, types of system test.

UNIT V System Implementation:

Implementation Plan, activity network for conversion, combating resistance to change. Hardware/Software Selection: Procedure for selection, Major phases in selection, Make v/s buy decision, Criteria for software selection.

SUGGESTED READINGS

1. Hoffer et.al (2011), Modern Systems Analysis and Design, 6th Edition, Pearson Education.
2. Goyal A (2011), Systems Analysis and Design, Prentice Hall India Learning Private Limited

3. Seppo J. Ovaska Phillip A. Laplante(2013), Real-Time Systems Design and Analysis: Tools for the Practitioner, 4th edition, Wiley India.
4. Kendall and Kendall(2015), Systems Analysis and Design, 9th edition, Pearson Education.
5. Dennis, Wixom, Roth(2016), Systems Analysis and Design, 6th edition, Wiley India.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of innovation and creativity and apply the learning lifelong.
- To comprehend and apply the techniques for generating ideas creatively and applying the same.
- To focus on different matters of importance related to Technology and Innovation Management.
- To understanding the Divergent Thinking and Generation of Creative Ideas
- To develop tools that prepare the mind for creative thought
- To design Creative Society and Organization

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of innovation and creativity and apply the learning lifelong.
2. Comprehend and apply the techniques for generating ideas creatively and applying the same.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work
4. Gain knowledge on business concepts and innovation of new products
5. Understand Brainstorming, Lateral thinking and Synectics
6. Gain knowledge Designing Creative Society and Organization-Creativity Training

UNIT I Concept of Innovation

Need for innovation – Ways to innovate – Innovation opportunities Corporate Innovation Process-
Integrated Strategic Planning for Innovation

UNIT II What is Creativity

Individual and Group Creativity – Convergent Thinking – Divergent Thinking and Generation of
Creative Ideas - Thinking Hats Methods

UNITIII Intuition

Logical thinking-Heuristics and models-Tools that prepare the mind for creative thought – Levels of model of innovation – Model of innovation - Industrial design.

UNITIV Idea generating techniques

Brainstorming – Lateral thinking - Synectics-Nominal groups. Quality Circles-Suggestion systems- Attribute listing- Redefinition technique-Randomstimulus-Thinking Hats-Idea sensitive area-Ishikawa diagram-Principles behind techniques.

UNITV Developing and applying creativity

Designing Creative Society and Organization-Creativity Training-Applications: Process redesign-Reengineering-Creative bench marking.

SUGGESTED READINGS

1. C.K. Prahalad, M.S. Krishnan(2008), The New Age of Innovation: Driving Cocreated Value Through Global Networks, 1st edition, McGraw Hill
2. Margaret White, Garry D. Bruton(2016), The Management of Technology & Innovation, 3rd edition, Cengage Learning
3. Paul E. Plsek (2000), Creativity Innovation and Quality, Prentice Hall
4. ShlomoMaitaland D.V.Seshadri (2012), Innovation Management: Strategies, Concepts and Tools for Growth and Profit, 2nd edition, Sage Texts.
5. Peter F. Drucker(2006), Innovation and Entrepreneurship, Harper Business.
6. Judy Estrin(2008), Closing the Innovation Gap: Reigniting the Spark of Creativity in a Global Economy, McGraw-Hill.

COURSE OBJECTIVES:**To make the students**

- To Understand the concept family business, managing family business and formulation of succession planning.
- To comprehend on the importance of family culture and its uniqueness in fostering generation entrepreneurship.
- To understand effective governance of the shareholder and firm relationship
- To understand the pitfalls to avoid in estate and ownership transfer planning
- To know the lifecycle stages influencing family business strategy
- To Measure the performance of family firms

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept family business, managing family business and formulation of succession planning.
2. Comprehend on the importance of family culture and its uniqueness in fostering generation entrepreneurship.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work
4. Gain knowledge in Measuring performance of family firms
5. Understand Strategic Planning and the family business
6. Gain knowledge in intergenerational growth in entrepreneurial families

UNIT I Theories on Family Business

Nature, Importance and Uniqueness of Family Business – Systems Theory Perspective – Agency Theory Perspective – Strategic Perspective: Competitive Advantage (Resource Based View) – The Stewardship Perspective.

UNIT II Family Culture

Family Culture – Zero sum dynamics and family culture – Family systems perspective – role Family Genograms – Family Emotional Intelligence – ECI-U Model – Family Business interaction factor – benefits of family meetings – unity and continuity – family employment policy – Conflict management.

UNIT III Ownership in Family Business

Enterprise ownership – shareholder priorities - effective governance of the shareholder– firm relationship – Role of Board - role of shareholder meetings, family meetings, and meetings of the family council – Ownership structure – Family business consultants and non-family managers – Board’s role in adaptation over the generations.

UNIT IV Succession Planning

Succession planning – profile of successful successors - rewards and challenges for latter-generation family members – desirable next-generation attributes – crafting the next generation career plan – Vision plan – sibling and cousin teams – Handling disagreements – CEO exit styles and transfer of power – role types of the CEO spouse and the transfer of power - Estate Planning – Trust – pitfalls to avoid in estate and ownership transfer planning - Measuring performance of family firms

UNIT V Strategic Planning and The Family Business

Strategic Planning and the family business – Zero-sum family dynamic – Sources of Value creation - the lifecycle stages influencing family business strategy - Culture – Changing the culture – Three states of evolution – OD approach to change – Business Rejuvenation matrix – Intrapreneurship: intergenerational growth in entrepreneurial families – continuing the spirit of enterprise: lessons from successful family businesses

SUGGESTED READINGS:

1. Poza. Ernesto J (2015), Family Business, 4th edition, Cengage Learning.
2. Peter Leach(2007), Family Businesses: The Essentials, Profile Books
3. Girish Kuber, Vikrant Pande(2019), The Tatas: How a Family Built a Business and a Nation, 1st edition, HarperBusiness
4. Craig E. Aronoff PhD, John L. Ward PhD(2011), Family Business Governance: Maximizing Family and Business Potential, Palgrave Macmillan
5. Craig E. Aronoff PhD , Joseph H. Astrachan PhD, John L. Ward PhD(2010), Developing Family Business Policies: Your Guide to the Future, Palgrave Macmillan

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of entrepreneurial leadership, types and qualities of leaders steering entrepreneurship.
- To comprehend on the different leadership styles fostering the performance of team and managing the organization.
- To understand Influence, Power, Politics and Ethics for Leadership, Relationship Building, Motivating Others, Self-Determination Theory
- To know about Problem decomposition, information search techniques, techniques of assumption variation
- To analyse Leading Teams, Developing Teamwork, Motivation and Coaching Skills of the Entrepreneurial Leader Communicating
- To Understand Social, Environmental, Economic Responsibility and Sustainability

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of entrepreneurial leadership, types and qualities of leaders steering entrepreneurship.
2. Comprehend on the different leadership styles fostering the performance of team and managing the organization.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work
4. Gain knowledge in Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being
5. Understand Various forms of management creativity
6. Gain knowledge in Developing Leaders and Planning Succession, Leadership Issue for Future Entrepreneurs

UNIT I Entrepreneurial leader

Who is a leader? The critical link between leadership and entrepreneurial success. What is an entrepreneurial leader? Images of Entrepreneurial Leadership, Leadership Traits, Characteristics and Motives, Entrepreneurial Dreams and Aspirations, Leading Yourself, How to Play to Your Strengths, The Personal Leadership Strategy, The Board of Directors (BOD), How ethics define you. Three Principles of Entrepreneurial leadership,

UNIT II Traits and Types of Entrepreneurs

Self- and Social Awareness to Guide Action, Cognitive Ambidexterity, The Underlying Mental Model of the Entrepreneurial Leader, Creation Logic in Innovation: From Action Learning to Expertise Prediction Logic: Analytics for Entrepreneurial Thinking. Types of Entrepreneurs and their Challenges; Charismatic and Transformational Leaders; Leadership Styles, Situational Leadership and Social Responsibility, Strategic Leadership

UNIT III : Power, Politics and Creativity

Influence, Power, Politics and Ethics for Leadership, Relationship Building, Motivating Others, Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being, Leading Change, Negotiating Corporate Change, Hiring and Firing. Creativity: Definition and importance. Various forms of management creativity – Creative Intelligence: Model of creative intelligence, problem sensitivity, problem restructuring, flexibility, guessing, Elaboration, Originality and thinking patterns. Creativity techniques: Problem decomposition, information search techniques, techniques of assumption variation, unblocking techniques, mutual stimulation and instigation technique, fusion technique. Role of divergent and convergent thinking in decision-making process.

UNIT IV : Team Work

Leading Teams, Developing Teamwork, Motivation and Coaching Skills of the Entrepreneurial Leader Communicating, negotiating and Resolving Conflict. Organizational Culture - Organizational Culture and Leading Change,

UNIT V Leadership in a Diverse World

Developing Leaders and Planning Succession, Leadership Issue for Future Entrepreneurs, Leading

SUGGESTED READINGS

1. Danna Greenberg, Kate McKone-Sweet, H.James Wilson, (2011), The new Entrepreneurial Leaders : Developing Leaders who shape Social & Economic Opportunity, Berrett-Koehler Publishers Inc,
 2. Joshua Okello (2014), Strategies of Entrepreneurial Leadership, Lulu.com
 3. Derek Lidow (2014), Startup Leadership: How Savvy Entrepreneurs Turn Their Ideas into Successful Enterprises, wiley India.
 4. W.C. Schulz (Editor), C.W. Hofer (1999), Creating Value through Skill-Based Strategy and Entrepreneurial Leadership (Technology, Innovation, Entrepreneurship and Competitive Strategy), 1st edition, Pergamon
 5. Gersick(1997), Generation to Generation: Life Cycles of the Family Business, Harvard Business Review Press.
- Jordi Canals Shaping Entrepreneurial Mindsets: Innovation and Entrepreneurship in Leadership Development (IESE Business Collection), 1st edition, Palgrave Macmillan

COURSE OBJECTIVES:**To make the students**

- To Understand the concept of rural entrepreneurship, factors influencing the rural entrepreneurship and the strategies to select and formulate a business plan for rural entrepreneurs.
- To understand and apply the ecosystem to support the entrepreneurship venture in rural area.
- To know about Natural and Human Resource Base Panchayati Raj System & Government Schemes
- To analyse Recent Trends in Rural Entrepreneurship
- To know Project Appraisal Government Policies for Micro and Small Enterprises Rural Business Environment
- To understand Growth and Replicability issues Entrepreneurial Opportunities

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of rural entrepreneurship, factors influencing the rural entrepreneurship and the strategies to select and formulate a business plan for rural entrepreneurs.
2. Understand and apply the ecosystem to support the entrepreneurship venture in rural area.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, critical thinking, analysing, planning and team work
4. Gain knowledge in Self-Determination Theory and the Facilitation of Intrinsic Motivation, Social Development, and Well-Being

5. Understand Various forms of management creativity
6. Gain knowledge in Developing Leaders and Planning Succession, Leadership Issue for Future Entrepreneurs

UNIT I Introduction of Rural Entrepreneurship

Understanding Entrepreneurship Evolution of Entrepreneurship in Rural India Types of Rural Entrepreneurship Entrepreneurial Competencies Challenges for Rural Entrepreneurs

UNIT II Institutional EcoSystems for Promotion of Rural Entrepreneurship

Rural Eco-System, Natural and Human Resource Base Panchayati Raj System & Government Schemes Rural Skill Sets and Enhancing Opportunities Institutional Support for Finances and Technical Back-stopping Private-Public Partnership and Corporate Social Responsibility Systems

UNIT III Micro and Small Rural Enterprise

Understanding Micro and Small Enterprises Project Identification and Selection Project Formulation, Project Appraisal Government Policies for Micro and Small Enterprises Rural Business Environment- Social, Economic, Political and Cultural Issues

UNIT IV Rural Enterprise Incubation

Scanning Rural Environment- Economic, Technical, Technological & Market Business Opportunity Identification and Project Selection Business Plan Preparation Forward and Backward Linkages Market Linkages Development Rural Marketing

UNIT V Recent Trends in Rural Entrepreneurship

Study of Rural Entrepreneurs- Growth and Replicability issues Entrepreneurial Opportunities-Potential and Limitations Active Interaction with key Stakeholders- Panchayats, NGOs, Schools etc Working Together and Finalize Interventions -Networking with all Rural Support Systems (Case studies in India)

SUGGESTED READINGS

1. B M Singh, K V N Namboodiri (2007), Unleashing Rural Entrepreneurship, Icfai University Press

2. SahariaRidip Ranjan(2015), Management Dimensions of Rural Entrepreneurship, LAP Lambert Academic Publishing
3. Issa Mohamed, Venkatakrishnan V(2013), Rural Entrepreneurship, LAP Lambert Academic Publishing
4. Jitendra Ahirrao (2013), Entrepreneurship & Rural Women in India , 1st edition, New Century Publications.
5. G D Banerjee, Srijeet Banerji(2012), Rural Entrepreneurship Development Programme in India, 1st edition, Abhijeet Publications
6. M. Soundarapandian(2010), Rural Entrepreneurship : Growth And Potentials, Kanishka Publishers Distributors.

18MBAPB402A

**INDIAN MODELS OF ECONOMY,
BUSINESS AND MANAGEMENT**

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To Understand the concept of Indian economy and Indian Models of economy
- To select the appropriate business model suitable for the economic condition.
- To Comprehend on the sustainability innovation, Patent, IPR and its impact in Entrepreneurship
- To Exhibit group leadership, oral and written communication, critical thinking, analysing, planning and team work.
- To analyse emerging global power, growth and development in recent years
- To understand the Features of the Indian Business models and reason for the failure of the western models

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of Indian economy and Indian Models of economy
2. Select the appropriate business model suitable for the economic condition.
3. Comprehend on the sustainability innovation, Patent, IPR and its impact in Entrepreneurship
4. Exhibit group leadership, oral and written communication, critical thinking, analysing, planning and team work.
5. Gain knowledge in Sustainability Innovation and Entrepreneurship
6. Understand Experimentation in Innovation Management, Idea Championship, Participation for Innovation and Co-creation for Innovation

UNIT I Indian economy over the years

Indian Economy - agriculture, trade, industry and other critical sector under the Ancient periods, Common Era, British Period, Independent India

UNIT II Western Economy & Indian Economic Models – Features and Challenges

Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641 021

Western Economy over the years : Overview. Feudalism, Mercantilism, Capitalism, Colonial economies, Industrialisation, Communism, Globalisation, Market capitalism and Recent developments
Features of western models – Problems & Challenges. Economic models in independent India - Socialistic and market models. Functioning models of India : Features, Uniqueness, Strength and Weakness

UNIT III Business models

What is a Business Model ,Who is an Entrepreneur, Western Vs. Indian Models, India as an emerging global power, growth and development in recent years, issues and opportunities – Non corporate, Cluster and Corporate model.Features of the Indian Business models and reason for the failure of the western models. Recent Business models : Blue Ocean Strategy-I, Blue Ocean Strategy-II.

UNIT IV Sustainability Innovation and Entrepreneurship

Types of Sustainable Entrepreneurship, Conditions for Sustaining Innovation, SME strategic involvement in sustainable development, Exploration of business models for material efficiency services.

UNIT V : Management of Innovation

Experimentation in Innovation Management, Idea Championship, Participation for Innovation, Co-creation for Innovation , Proto typing to Incubation, relation of IPR, Management of Innovation, creation of IPR, Types of IPR, Patents in India, Copyrights and other important IP. Business Models and value proposition, Business Model Failure: Reasons and Remedies, Incubators : Business Vs Technology, Managing Investor for Innovation, Future markets and Innovation needs for India.

SUGGESTED READINGS

1. Kanagasabapathi P, (2006) “Indian Model of Economy, Business and management”,
2. Kai-Ingo Voigt, Oana Buliga, Kathrin Michl(2016), Business Model Pioneers: How Innovators Successfully Implement New Business Models (Management for Professionals), Springer.
3. Adam J. Bock, Gerard George(2019), The Business Model Book, Pearson Education.
4. Alexander Osterwalder, Yves Pigneur(2011), Business Model Generation, Wiley India.
5. George Soros (2005), “Open Society”, Viva Books, New Delhi.

6. Angus Madison,(2003) “The World Economy – A millennial Perspective”, Overseas Press Limited, New Delhi.
7. Agarwala P N(2001), “A Comprehensive History of Business in India – from 3000 BC to 2000 AD”, Tata McGraw Hill.

COURSE OBJECTIVES:**To make the students**

- To comprehend the basic understanding of the Institutional support system available to small business and their functioning.
- To apply the understanding of the institutional support available to small business in lifelong practice.
- To understand the Role of RBI, RBI Guidelines to commercial banks, lending by Commercial and Development Banks
- To know about Institutional Support Mechanism
- To understand the concept of Research Development and Training Facilities
- To gain knowledge in Assistance to Ancillary Industries, Incentives for MSMEs in Backward Areas.

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the basic understanding of the Institutional support system available to small business and their functioning.
2. Apply the understanding of the institutional support available to small business in lifelong practice.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
4. Understand Institutional support schemes
5. Gain knowledge in Marketing Assistance, Research Development and Training Facilities and Export Assistance to MSMEs
6. Understand Role of RBI, RBI Guidelines to commercial banks, lending by Commercial and Development Banks

UNIT I Institutional Support Mechanism:

SIDO, SIDBI, NSIC, SISI, Commodity Boards, State Directorate of Industries, SIDC'S, SFC, District Industries Centre. MUDRA Bank.

UNIT II Institutional Support Mechanism: Testing Laboratories, Product and Process Development Centres, NISEBUD, National Service and Technology Entrepreneurship Development Board.

UNIT III Institutional Support Schemes: Role of RBI, RBI Guidelines to commercial banks, lending by Commercial and Development Banks, Equity Fund Scheme, Credit Guarantee Scheme,

UNIT IV Institutional Support Schemes:

Interest Subsidy, Seed/Margin Money, DRI, Refinance Scheme, Composite Loan Scheme, Single Window Scheme, National Equity Fund Scheme, Bills Rediscounting Scheme.

UNIT V Functional Assistance

Marketing Assistance, Research Development and Training Facilities, Export Assistance to MSMEs, Technology Upgradation, Assistance to Ancillary Industries, Incentives for MSMEs in Backward Areas.

SUGGESTED READINGS

1. Indian Institute of Banking & Finance (2017), Micro, Small and Medium Enterprises in India, Taxmann Publications Pvt. Ltd.
2. Murthy C.S.V.(2010) “ Small Scale Industries and Entrepreneurial Development”, Himalaya Publishing House, Delhi.
3. Desai Vasant, (2009) “Small Scale Industries & Entrepreneurship”, Himalaya Publishing House, Delhi
4. <https://msme.gov.in/about-us>
5. <http://dcmsme.gov.in/sido/sidonetwork.htm>
6. <http://dcmsme.gov.in/archive/sidoboard.htm>.
7. http://www.smechamberofindia.com/PDF/SME_brochure.pdf.
8. <http://www.smallindustryindia.com>;

9. Development Commissioner, “SSI in India (2010)- An Engine of Growth”, Development Commissioner, New Delhi,
10. Development Commissioner, “ SIDO’s Half Century”,(2004) Development Commissioner SSI, Government of India, 2004

COURSE OBJECTIVES:**To make the students**

- To understand the different policies applicable to small business and the implications on small businesses.
- To comprehend on policy pertaining to credit, technology, tax benefits and Special Economic Zone. (SEZs) for small business and apply the learning lifelong.
- To understand about National Service and Technology Entrepreneurship Development Board
- To know the Government's Purchase Preferences Policy for Small Industries Products
- To analyse the Policy of Technology Upgradation in small enterprises
- To understand the Tax concession to SSI in rural and backward areas

COURSE OUTCOMES:**Learners should be able to**

1. Understand the different policies applicable to small business and their implications on small businesses.
2. Comprehend on policy pertaining to credit, technology, tax benefits and Special Economic Zone. (SEZs) for small business and apply the learning lifelong.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
4. Apprehend different level of Institutional Support Schemes to run the business
5. Maintain ethical standards in individual and business life
6. Demonstrate knowledge on the ways of Development bank and regulators support for small business

UNIT I Policy Environment :

Policy Environment for Small Scale Sector, Pre and Post 1991 Industrial Policy, New Policy Measures, Reports of various Working Groups on SSIs: Kothari Committee 2,000, Ganguly Committee 2004.

UNIT II Policy Support Mechanism: Reservation of Items for Small Scale Industries, Rationale, Procedures, Criticism, De-reservation, Removal of Quantity Restrictions, Government's Purchase

Preferences Policy for Small Industries Products, Price Preference Policy for SSI products.

UNIT III Credit and Technology policy

Policy of Priority Credit, Equity Participation, Equity issues by small enterprises through OCTEI, Policy of Technology Upgradation in small enterprises, Technology Bureau for Small Enterprises.

UNIT IV Taxation Benefit to SSI:

Need for tax benefits, Tax Holiday, Rehabilitation Allowances, Expenditure on Scientific Research, Amortization of certain Preliminary Expenses, Tax concession to SSI in rural and backward areas, Expenditure on acquisition of Patents and Copyrights.

UNIT V Policy on Handling Sickness in Small Industries:

Causes and consequences of Sickness, Measures to prevent sickness in small units. Measures for Export Promotion: Export Processing Zones (EPZs), Special Economic Zones (SEZ), Measures for Export Promotion, Organizational support for Export Promotion

SUGGESTED READINGS

1. Indian Institute of Banking & Finance (2017), Micro, Small and Medium Enterprises in India, Taxmann Publications Pvt. Ltd.
2. Murthy C.S.V.(2010) “ Small Scale Industries and Entrepreneurial Development”, Himalaya Publishing House, Delhi.
3. Desai Vasant, (2009) “Small Scale Industries & Entrepreneurship”, Himalaya Publishing House, Delhi
4. <https://msme.gov.in/about-us>
5. <http://dcmsme.gov.in/sido/sidonetwork.htm>
6. <http://dcmsme.gov.in/archive/sidoboard.htm>.
7. http://www.smechamberofindia.com/PDF/SME_brochure.pdf.
8. <http://www.smallindustryindia.com>;

9. Development Commissioner, “SSI in India (2010)- An Engine of Growth”, Development Commissioner, New Delhi,
10. Development Commissioner, “ SIDO’s Half Century”,(2004) Development Commissioner SSI, Government of India, 2004

COURSE OBJECTIVES:**To make the students**

- To understand the changing scenario in the Liberalization, Privatisation & Globalization (LPG) era, environment and policies fostering small business, rural entrepreneurship, women entrepreneurship and international entrepreneurship.
- To apply the understanding of the changing scenario in the LPG era, environment and policies fostering small business, rural entrepreneurship, women entrepreneurship and international entrepreneurship as lifelong practice.
- To understand the Provisions pertaining to promotion and development of SMEs
- To know the concept of Women Entrepreneurship and its Challenges
- To understand Strategic Issues in International Entrepreneurship
- To analyse the Entrepreneurial entry into International Business

COURSE OUTCOMES:**Learners should be able to**

1. Understand the changing scenario in the Liberalization, Privatisation & Globalization (LPG) era, environment and policies fostering small business, rural entrepreneurship, women entrepreneurship and international entrepreneurship.
2. Apply the understanding of the changing scenario in the LPG era, environment and policies fostering small business, rural entrepreneurship, women entrepreneurship and international entrepreneurship as lifelong practice.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
4. Understand Micro, Small and Medium Enterprises Development Act (SMEDA)
5. Gain knowledge in Changing scenario of SMEs in the era of Liberalization, Privatisation & Globalization (LPG)

6. Demonstrate knowledge on the ways of Development bank and regulators support for small business

UNIT I Changing scenario

Changing scenario of SMEs in the era of Liberalization, Privatisation & Globalization (LPG), Competitiveness, Quality control and Branding, Need for professionalism in management of small business in India, social responsibilities of small business owners, Make in India, startup initiative by the government.

UNIT II SMEDA Act

Micro, Small and Medium Enterprises Development Act (SMEDA) 2006, Objective, Definition, Provisions pertaining to promotion and development of SMEs

UNIT III Rural Entrepreneurship

Rural Entrepreneurship: Concept, Need, Problems, Methods of Developing Rural Entrepreneurship

UNIT IV Women Entrepreneurship

Women Entrepreneurship: Concept, Challenges, Strategies, Institutional Support to Women Entrepreneurs, Self Help Groups (SHG)

UNIT V International Entrepreneurship

International Entrepreneurship: Concept and Nature, International versus Domestic Entrepreneurship—Political, Legal, Cultural and Technological Environment; Strategic Issues in International Entrepreneurship; Barriers to International Trade- Protectionism, Trade Blocs; GATT: Entrepreneurial entry into International Business- Exporting, Licensing, Turnkey Projects, Joint Ventures, Management Contracts.

SUGGESTED READINGS

1. Charantimath, Poornima M, (2018), Entrepreneurship Development Small Business Enterprise, Pearson Education.
2. Hisrich, Robert D., Michael P Peters, Entrepreneurship: Starting, Developing and Managing a New Enterprise, 4th edition, Mc Graw Hill.

3. Shukla, MB, (2013), Entrepreneurship and Small Business Management, KitabMahal, Allahabad
4. Indian Institute of Banking & Finance (2017), Micro, Small and Medium Enterprises in India, Taxmann Publications Pvt. Ltd.
5. Murthy C.S.V.(2010) “ Small Scale Industries and Entrepreneurial Development”, Himalaya Publishing House, Delhi.
6. Desai Vasant, (2009) “Small Scale Industries & Entrepreneurship”, Himalaya Publishing House, Delhi

COURSE OBJECTIVES:**To make the students**

- To have the conceptual understanding of the HR metrics and analytics
- To Understand the importance of HR metrics and analytics in measuring HR's impact and drive business results.
- To Identify the right HR metrics (what to measure, types of measurements etc.,) – aligning HR and business goals.
- To utilize metrics into analytics for effective management decisions and align to Strategic decision making.
- To describe the key elements of the HR scoreboard
- To Translate HR metrics results into actionable business decisions for upper management

COURSE OUTCOMES:**Learners should be able to**

1. Possess the conceptual understanding of the HR metrics and analytics
2. Understand the importance of HR metrics and analytics in measuring HR's impact and drive business results.
3. Identify the right HR metrics (what to measure, types of measurements etc.,) – aligning HR and business goals.
4. Utilize metrics into analytics for effective management decisions and align to Strategic decision making.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
6. Understand which metrics you will need and Implement

UNIT I HR analytics – Introduction

Why We Measure in HR? Understand the reasons for measurements - Explain the strategy-focused organization - Describe how you should measure for HR data

HR Analytics Overview - What HR Analytics? Importance of HR Analytics.

The Business Balanced Scorecard & KPIs - Understand the HR Value Chain - Explain the different scorecards - Describe the business balanced scorecard

UNIT II HR Metrics

Concepts, Objectives - Historical evolution of HR metrics.- Defining Metrics - Describe the components of metrics - Understand the different measures in metrics - Explain how and why metrics are used in an organization - - the HR measurement model- HCM:21 (human capital management for the twenty-first century)- HR efficiency measures, HR Effectiveness measures, HR value / impact measures

UNIT III HR Metrics and KPIs

The HR Scorecard and Related Metrics - Describe the HR Scoreboard - Understand the HR value chain measurements - Describe the key elements of the HR scoreboard

Define metrics from strategy to KPI - Explain the performance matrix in HR - Understand several key metrics for your business- Designing effective Metrics that matters - Deciding what metrics are important to your business. - HR metrics design principles. - Approaches for designing HR metrics: The Inside-Out Approach, The Outside-In Approach

Align HR metrics with business strategy, goals and objectives - Link HR to the strategy map -Creating levels of metrics measures:

UNIT IV Building HR functions metrics

Building HR functions metrics - Workforce Planning Metrics - Recruitment Metrics - Training & Development Metrics - Compensation & Benefits Metrics - Employee relations & Retention Metrics

Aligning Metrics to Support Organizational Decision Making - Describe how you can become a trusted business partner - Explain how you can select the right methodology - Understand how to use the root cause analysis

UNIT V Implementation

Implementation: Building Support - Describe the rules of building support - Explain how you can build support for your metrics - Understand that involvement and commitment go hand in hand

Implementing HR Metrics - Understand which metrics you will need - Explain how you can fight through the data swamp - Describe how data quality affects your metrics

Translating HR metrics results into actionable business decisions for upper management (Using Excel Application exercises, HR dashboards).

SUGGESTED READINGS:

1. C. Sesil James (2017), Applying Advanced Analytics to HR Management Decisions: Methods for Selection, Developing Incentives and Improving Collaboration, Pearson Education.
2. Jatin Pandey, Manish Gupta Pratyush Banerjee(2019), Practical Applications of HR Analytics, Sage Texts.
3. Dipak Kumar Bhattacharyya(2017), HR Analytics: Understanding Theories and Applications, Sage Texts.
4. Ramesh Soundararajan, Kuldeep Singh (2016), Winning on HR Analytics: Leveraging Data for Competitive Advantage, Sage Texts.
5. Jac Fitz-Enz and John R. Mattox II (2014), Predictive Analytics for Human Resources, Wiley India.

COURSE OBJECTIVES:**To make the students**

- To have the conceptual understanding of the marketing metrics and analytics
- To Understand the importance of marketing metrics and analytics in measuring marketing's impact and drive business results.
- To Identify the right marketing metrics (what to measure, types of measurements etc.,) – aligning HR and business goals.
- To utilize metrics into analytics for effective management decisions and align to Strategic decision making.
- To Identify the size of the opportunity for growth and begin to identify the methods to achieve it the value of the different shopper groups
- To derive the market share in terms of Units, Revenue, concentration ratio and Herfindahl

COURSE OUTCOMES:**Learners should be able to**

1. Possess the conceptual understanding of the marketing metrics and analytics
2. Understand the importance of marketing metrics and analytics in measuring marketing's impact and drive business results.
3. Identify the right marketing metrics (what to measure, types of measurements etc.,) – aligning HR and business goals.
4. Utilize metrics into analytics for effective management decisions. And align to Strategic decision making.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
6. Understand Non financial measures, Brand Awareness, Test-drive, Churn, CSAT and Customer Satisfaction

UNIT I Introduction

Introduction - Analytics v/s Analysis – Business Analytics, Business domains within Analytics, Introduction to Marketing Analytics, Introduction to Models, introduction to Metrics
Market Insight - Market Data Source – treatment of outliers, Market sizing, PESTLE Market analysis, Porter Five Force Analysis

UNIT II Multichannel Segmentation and positioning

Identify differences in behavior of online, in-store & multi-channel shoppers Identify the size of the opportunity for growth and begin to identify the methods to achieve it The value of the different shopper groups- Key measures - Spend per visit, Spend per shopper, Units per visit, Units per shopper, Frequency of Purchase (Visits per shopper), Estimate the profitability of each segment in terms of Cost of Acquiring, Cost of Retention, Profitability and Lifetime value analysis

UNIT III Business strategy and Marketing Operations

Business Strategy - Strategic Scenarios, Strategic Decision Models, Strategic Metrics
Business Operations – Forecasting, Predictive Analytics, data Mining, Balanced Scorecard, Critical Success Factors,
Market share Analysis - Derive the market share in terms of Units, Revenue, concentration ratio, Herfindahl-Hirschman Index - HHI
Competitive Analysis - Competitive Information, Competitive Analysis, Competitive Actions, Difference between leaders and laggards

UNIT IV Marketing Mix Analytics

Product and Service Analytics - Conjoint Analysis, Decision Tree Model, Portfolio Resource Allocation, Product/ service Metrics, Attribute Preference testing
Price Analytics - Pricing Techniques, Pricing Assessment, Profitable pricing, Pricing for Business Markets, Price Discrimination
Distribution analytics - Distribution Channel Characteristics, Retail Location selection, Channel Evaluation and Selection, Multi-channel Distribution, Distribution Channel Metrics
Promotion Analytics - Promotion Budget estimation, Promotion Budget Allocation – Ad value equivalence model, Promotion Metrics for traditional Media, Promotion Metrics for social

UNIT V Financial and Non - Financial Measures

Non financial measures - Brand Awareness, Test-drive, Churn, CSAT- Customer Satisfaction,

Acceptance Rate / take-off, Customer Life time value estimation

Financial measures – ROMI, Web Analytics- Cost per click, Transaction Conversion Ratio,

Return on Dollar spend(ROA), Bounce rate , Word of Mouth (WOM)

SUGGESTED READINGS:

1. Stephen Sorger (2013), Marketing Analytics: Strategic Models and Metrics, First Edition, Admiral Press.
2. Paul W. Farris , Neil T. Bendle , Phillip E. Pfeifer (2016), Marketing Metrics: The Definitive Guide to Measuring Marketing Performance, 3rd Edition, Pearson Education. (FT Press)
3. Wayne L. Winston (2014), Marketing Analytics: Data-Driven Techniques with Microsoft Excel, 1st edition, Wiley India.
4. Brea Cesar (2018), Marketing and Sales Analytics: Proven Techniques and Powerful Applications from Industry Leaders, 1st edition, Pearson Education.
5. Rajkumar Venkatesan, Paul Farris, Ronald T. Wilcox(2014), Cutting Edge Marketing Analytics: Real World Cases and Data Sets for Hands On Learning, 1st edition, Pearson (FT Press Analytics)

COURSE OBJECTIVES:**To make the students**

- To have the conceptual understanding of big volume of data and its utilization in decision making.
- To comprehend on the industry usage of big data in different functions across sectors.
- To Understand and apply the appropriate tools and techniques for analyzing the big data.
- To understand Big Data and the New School of Marketing, Digital Marketing and Web Analytics
- To know Discrete Probability distribution, Continuous Probability distribution and Random sampling from Probability Distribution
- To evaluate an ARIMA Model and Reasons to Choose and Cautions

COURSE OUTCOMES:**Learners should be able to**

1. Possess the conceptual understanding of big volume of data and its utilization in decision making.
2. Comprehend on the industry usage of big data in different functions across sectors.
3. Understand and apply the appropriate tools and techniques for analyzing the big data.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand Big Data and the New School of Marketing
6. Gain knowledge in Probability distribution and Data Modeling

UNIT I Introduction to Big Data Analytics& Big Data Technology

Big data, users of big data, big data and strategy : A Linkage, The Expanding Universe of Unstructured Data, Big Data Technology : Big Data Computation, Big data Storage. Open-Source Technology for Big Data Analytics, The Cloud and Big Data, Crowdsourcing Analytics, Inter- and Trans-Firewall Analytics, Mobile Business Intelligence

UNIT II Big data – Industry users

People : Rise of the Data Scientist, Learning over Knowing, Agility, Scale and Convergence, Multidisciplinary Talent, Innovation, Cost Effectiveness, The 90/10 Rule and Critical Thinking, Analytic Talent and Executive Buy-in, Developing Decision Sciences Talent, Holistic View of Analytics .Big data in Business: Big Data and the New School of Marketing , Digital Marketing , Web Analytics, Social and Affiliate Marketing.. Fraud and Big Data Risk and Big Data - Credit Risk Management, Big Data and Algorithmic Trading - Crunching Through Complex Interrelated Data - Intraday Risk Analytics, a Constant Flow of Big Data. Geospatial Intelligence, Health care - “Disruptive Analytics”

UNIT III Descriptive Statistical Measures

Population and samples, Measures of location, Measures of Dispersion, Measures of variability, measures of Association. Probability distribution and Data Modeling – Discrete Probability distribution, Continuous Probability distribution, Random sampling from Probability Distribution, Data Modeling and Distribution fitting. Hypothesis Testing, Difference of Means, Wilcoxon Rank-Sum Test, Type I and Type II Errors, Power and Sample Size, ANOVA

UNIT IV – Clustering, Association And Classification

Data Mining : Scope of Data Mining, Data Exploration and Reduction, Unsupervised learning – cluster analysis, Association rules, Supervised learning- Partition Data, Classification Accuracy, prediction Accuracy, k-nearest neighbors, Classification and regression trees, Logistics Regression.

UNIT V Time series analysis

Overview of Time Series Analysis, Box-Jenkins Methodology, ARIMA Model., Autocorrelation Function (ACF), Autoregressive Models, Moving Average Models, ARMA and ARIMA Models, Building and Evaluating an ARIMA Model, Reasons to Choose and Cautions

SUGGESTED READINGS:

1. EMC Education Services(2015), Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data
2. Seema Acharya, Subhashini Chellappan (2015), Big Data and Analytics (WIND) , Wiley India.

3. Bart Baesens(2014), Analytics in a Big Data World: The Essential Guide to Data Science and its Applications, Wiley India.
4. Bernard Marr (2016), Big Data in Practice : How 45 Successful Companies Used Big Data Analytics to Deliver Extraordinary Results, Wiley India,
5. Mayank Bhushan (2018), Big Data and Hadoop- Learn by Example, BPB Publications.

COURSE OBJECTIVES:**To make the students**

- To have the conceptual understanding of the financial metrics and analytics
- To select appropriate tools and techniques for analyzing the finance data and apply the same.
- To analyze financial data and make decisions to maximise return and minimize risk.
- To understand the overview of Time Series Analysis and Box-Jenkins Methodology
- To know the Association rules and Supervised learning
- To apply Principle component analysis

COURSE OUTCOMES:**Learners should be able to**

1. Possess the conceptual understanding of the financial metrics and analytics
2. Select appropriate tools and techniques for analyzing the finance data and apply the same.
3. Analyze financial data and make decisions to maximise return and minimize risk.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand Association and Classification for finance data
6. Gain knowledge in CAPM model and Beta calculation

UNIT I Data science - Finance

Understanding data in finance, sources of data, cleaning and pre-processing data

Corporate finance data, stock price data, derivative data, credit card fraud data,

UNIT II Descriptive statistics for finance data

Mean, median, variance, Standard deviation, coefficient of variation, skewness, kurtosis, normality test, correlation and Regression, Hypothesis Testing- parametric and non parametric test

Difference of Means, Wilcoxon Rank-Sum Test, Type I and Type II Errors, Power and Sample Size,

ANOVA

UNIT III Time series analysis for finance data

Overview of Time Series Analysis, Box-Jenkins Methodology, ARIMA Model., Autocorrelation Function (ACF), Autoregressive Models, Moving Average Models, ARMA and ARIMA Models, Building and Evaluating an ARIMA Model, Reasons to Choose and Cautions,

UNIT IV Association and Classification for finance data

Association rules, Supervised learning- Partition Data, Classification Accuracy, prediction Accuracy, k-nearest neighbors, Classification and regression trees, Logistics Regression
Factor analysis, - Principle component analysis.

UNIT V Financial models

CAPM model, Beta calculation, VAR, Mean variance analysis, Markowitz model, EVA, Black Scholes Model.

SUGGESTED READINGS:

1. EMC Education Services(2015), Data Science and Big Data Analytics: Discovering, Analyzing, Visualizing and Presenting Data
2. Walter Enders(2018), Applied Econometric Time Series, Wiley India.
3. Ruey S. Tsay(2014), Analysis of Financial Time Series, 3rd edition, Wiley India
4. John C. Hull and Sankarshan Basu(2018), Options, Future & Other Derivatives, Pearson Education.
5. Sheldon Natenberg(2014), Option Volatility and Pricing: Advanced Trading Strategies and Techniques, 2nd Edition, MCGraw Hill.

COURSE OBJECTIVES:**To make the students**

- To understand the exchange rate movements, hedging using currency derivatives, and analyse the impact on international trade and investments
- To comprehend on the basics of international financial markets, international financial options and foreign direct investments and its application.
- To understand the concept of Management of Foreign Exchange Exposure
- To know the Exchange rate movements, factors that influence exchange rates, movements in cross exchange rates and concepts of international arbitrage
- To analyse the International capital structure, cost of capital and the capital structure of MNCs
- To understand capital budgeting from parent firm's perspective and expecting the future expected exchange rate analysis

COURSE OUTCOMES:**Learners should be able to**

1. Understand the exchange rate movements, hedging using currency derivatives, and analyse the impact on international trade and investments
2. Comprehend on the basics of international financial markets, international financial options and foreign direct investments and its application in lifelong practice.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
4. Develop knowledge on international financial institutions
5. Acquire knowledge on foreign trade.
6. Understand Financing of foreign trade and Documentation

UNIT I International Financial Environment:

International Financial Environment, 'Globalization', Goals of International Financial Management. Balance of Payments: concepts and principles of balance of payments and its various components. The Current Account Deficit and Surplus and Capital Account Convertibility.

UNIT II Exchange Rates and Currency Derivatives

Exchange rate movements, factors that influence exchange rates, movements in cross exchange rates, concepts of international arbitrage, interest rate parity, and purchasing power parity and the International Fisher effect.

Currency Derivatives: forward markets and the different concepts, currency futures markets and currency options markets and functions.

Unit III Nature and Measurement of Foreign Exchange Exposure:

Nature and measurement of foreign exchange exposure. Types of exposures and the various types of translation methods.

Management of Foreign Exchange Exposure: concept of exposure forward and foreign exchange exposure, various tools and techniques of foreign risk management and the risk management products.

Unit IV International Capital Structure and International Capital Budgeting:

International capital structure, cost of capital, the capital structure of MNCs, cost of capital in segmented versus integrated markets. Introduction of international capital budgeting, adjusted present value model, capital budgeting from parent firm's perspective and expecting the future expected exchange rate analysis

UNIT V Country Risk, International Taxation and FDI

Country Risk Analysis: country risk factors, assessment of risk factors. Techniques through which the country risks can be assessed as well as measured. International Taxation: international tax system, principles of taxation, double taxation, tax havens and transfer pricing. International tax management strategy and Indian tax environment. Foreign Direct Investment, International Portfolio and Cross-Border Acquisitions: flow, cost and benefits of Foreign Direct Investment. ADR and GDR, concept of portfolio, cases on cross border acquisitions.

SUGGESTED READINGS:

1. Paul R. Krugman, Maurice Obstfeld, Marc Melitz(2017), International Finance: Theory and Policy, Pearson Education.
2. Prakash. G. Apte (2017), International Finance: A Business Perspective, 2nd edition, McGraw Hill.
3. Cheol S. Eun, Bruce G. Resnick(2017), International Finance, 7th edition, McGraw Hill.
4. Rajiv Srivastava (2014), International Finance, 1st edition, Oxford University Press
5. V.A. Avadhani (2017), International Finance, Himalaya Publishing House.

18MBAPI402B**INTERNATIONAL
MARKETING MANAGEMENT****4H - 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES:****To make the students**

- To understand the concept of International marketing environment and the international market entry modes
- To comprehend the 4Ps of marketing in international perspective.
- To formulate marketing strategies appropriate for international marketing of products and services.
- To have an exposure in international marketing management concept
- To understand the international marketing management and market segmentation.
- To know the process of promoting the product in the international market

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of International marketing environment and the international market entry modes and apply lifelong.
2. Comprehend the 4Ps of marketing in international perspective.
3. Formulate marketing strategies appropriate for international marketing of products and services.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand about the various disciplines contribution in understanding buyer behaviour in a holistic manner familiar with the advances in International marketing
6. Acquire knowledge to analyze consumers behaviour and use them in designing marketing strategies

UNIT I Introduction to International Marketing**Introduction, Scope of International Marketing, International Marketing vs. Domestic Marketing,
Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641 021**

Principles of International Marketing, Customer value and the value equation, Competitive or differential advantage, Management Orientations, MNCs and TNCs, Benefits of international marketing.

UNIT II International Market Environment

International Marketing Environment : Introduction, Political Environment, Political systems, legal and Regulatory Environment, Socio-cultural Environment, Economic Environment, Technological Environment, Challenges in Global Marketing.

International Marketing Research Introduction, Concept of Marketing Research, Need for Marketing Research, Approach to Marketing Research, Scope of International Marketing Research, International Marketing Research Process, market surveys, marketing information system

International Market Entry Strategies Introduction, Different Entry Modes and Market Entry Strategies, joint Ventures, Strategic Alliances, Direct Investment, Manufacturing and Franchising.

UNIT III International Product Policy and Planning

International Product Policy and Planning :Introduction, Products: National and International, the new Product Development, International Product Planning, Product Adoption and Standardization, International Market Segmentation, Influences on Marketing Plan and Budget, International Product Marketing, Marketing of Services

UNIT IV International Pricing Policy:

International Pricing Policy: Introduction, Price and Non-Price Factors, Methods of Pricing, International Pricing Strategies, Dumping and Price Distortion, Counter Trade

UNIT V International Promotional Strategies & Legal and Ethical Issues in International Marketing

International Promotional Strategies Introduction, Communications Process, principles of communication, Status of Promotion, Promotion Appeals, Media Selection, Personal Selling, Public Relations and Publicity, Sales Promotion, advertising, e-marketing

Legal and Ethical Issues in International Marketing Introduction, Nature of International Business Disputes and Proposed Action, Legal Concepts Relating to International Business, International Dispute Settlement Machinery, ethical Consideration in International Marketing and Marketing Communications.

SUGGESTED READINGS:

1. Philip R. Cateora, Mary C. Gilly, John L. Graham(2017), International Marketing, McGraw Hill
2. Srinivasan R. (2016), International Marketing, 4th edition, PHI Learning Private Limited
3. Warren J. Keegan (2017), Global Marketing Management, 8th edition, Pearson Education.
4. Rakesh Mohan Joshi(2014), International Marketing, 2nd edition, Oxford University Press
5. J. Keegan Warren (Author), C. Green Mark (2018), Global Marketing, 9th edition, Pearson Education.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of International Human resource management, staffing, training and industrial relation pertaining to international work force management and apply the learning lifelong.
- To formulate recruitment, training policies pertaining to international human resource management.
- To understand the concepts and practical implications of performance management, Training methods and career planning International HRM.
- To know about compensation and reward management and its practice of International HRM in industry
- To be familiar with Employee relations and its application for the development of International HRM
- To understand the Current scenario in international training and development

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of International Human resource management, staffing, training and industrial relation pertaining to international work force management and apply the learning lifelong.
2. Formulate recruitment, training policies pertaining to international human resource management.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
4. Recognize the dynamic relationship between strategy, people, technology, and the processes that drive organizations.
5. Gain knowledge in Emerging Trends and Perspectives in HRM Cross Cultural Dimensions
6. Integrate the knowledge of International HRM concepts to take correct business decisions

UNIT I International Human Resource Management

An Overview, Introduction and Concepts in International Human Resource Management, Developments leading to International HRM Perspectives, International Human Resource Management Models of IHRM-Matching model, Harvard Model, Contextual Model, 5P Model European Model. SHRM: Evolution of MNE's, Business strategies, IHRM Strategies, SIHRM. Barriers in effective global HRM. Socio-cultural context, Organizational dynamics and IHRM:

Role of culture in International HRM, Country and Regional Cultures, Country Culture versus MNE Culture. Culture and employee management issues/ impact of Country culture on IHRM

UNIT II Staffing Practices in International Human Resource Management

International Workforce planning and staffing: International labour market International Recruitment function; head-hunters, cross-national advertising, e-recruitment; International staffing choice, different approaches to multinational staffing decisions, Types of international assignments, Selection criteria and techniques, use of selection tests, interviews for international selection, international staffing issues, Successful expatriation, role of an expatriate, female expatriation, repatriation, re-entry and career issues.

UNIT III Industrial Relations and Strategic HRM

International Practices in Industrial Relations, Shifts in IHRM and IR, International Strategic Human Resource Management, International Labour Standards, Global Unions, Regional Integration and Framework Agreements, HR/IR issues in MNCs and Corporate Social Responsibility

Unit IV Developing Global Mindset:

Global Leadership, Cross cultural context and international assignees, Current scenario in international training and development, training & development of international staff, types of expatriate training, sensitivity training, Career Development, repatriate training, developing international staff and multinational teams, knowledge transfer in multinational companies.

Unit V International Workforce and International HRIS:

Working with multicultural and ethnic groups, Health and safety and International Assignees, Crisis Management, Global HR Shared Services, Managing HR in virtual organization.

Emerging trends in International HRM, Sensitivity to Cultural Diversity, Global Organisation Structures, Emerging Trends in Employee Relations and Employee Involvement, Convergence or divergence in personnel management in developed and developing economies, International HRM and Strategic Research. HRIS: Meaning, Role of IT in HR, Designing of HRIS, Applications of HRIS in Employee Management, Limitation of HRIS

SUGGESTED READINGS:

1. Dowling, Peter J., Marion Festing, and Allen D. Engle (2017). International Human Resource Management, 7th edition, Cengage Learning
2. Aswathappa, K. and Sadhana Dash (2017), International Human Resource Management, 2nd edition, McGraw-Hill
3. Edwards, Tony and Chris Rees (2007), International Human Resource Management, 1st edition, ; Pearson Education.
4. Srinivas R. Kandula(2018), International Human Resource Management,1st edition, SAGE Texts.
5. Anne-Wil Harzing , Ashly Pinnington(2017), International Human Resource Management, 4th edition, SAGE Texts.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of cross cultural management and impact of cross cultural issues on business strategy, business functioning.
- To apply the cross cultural concept in managing workforce, managing teams and performing leadership role in organization.
- To understand International migration and cultural issues
- To know the Distinctive cultures of industry and trade guilds today's working culture
- To understand the Leadership in an international context
- To analyse Cross-cultural negotiations in practice

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of cross cultural management and impact of cross cultural issues on business strategy, business functioning and apply the learning lifelong.
2. Apply the cross cultural concept in managing workforce, managing teams and performing leadership role in organization.
3. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
4. Recognize Cultural impact on corporate strategy
5. Gain knowledge in Emerging Trends and Perspectives in Cross Cultural Dimensions
6. Integrate the knowledge of Big Data and A.I. on multi-cultural organisations

UNIT I Introduction

Facets of Culture - Levels of Culture. National cultural dimensions in the business context - National cultural dimensions in the business - International migration and cultural issues. European cultures -

American and Australian cultures - Business culture in Australia and New Zealand. Asian cultures - African and Middle Eastern cultures

UNIT II Cultural Values

Value orientations and dimensions - Reconciling cultural dilemmas - Doing business in emerging markets, Organisational structures - Corporate cultures - Distinctive cultures of industry and trade guilds today - How HR managers shape corporate. Management tasks and cultural values - Other views on values - Harassment, discrimination, gender (in)equality, and stress factors in the workplace: the role of effective executive

UNIT III Cultural impact on corporate strategy

Strategic alliances, M&As, JVs and business cultures - Marketing in a cross-cultural environment – Marketing communications across cultures-Different conceptions of leadership - Leadership in an international context - Organisational change and cultural process - Organisational change in a global environment

UNIT IV Managing diversity in a global environment and International negotiations

Managing diversity in a global environment - Diversity and transcultural competence in organisations - Communicating within and between cultures - Barriers in cross-cultural management communication- International negotiations - Cross-cultural negotiations in practice

UNIT V Managing cross-cultural teams

Managing cross-cultural teams - Dealing with conflict in a cross-cultural environment - Globalisation and multicultural team management in the 'new world order' after 2016 - The impact of Big Data and A.I. on multi-cultural organisations

Becoming a competent intercultural communicator - Ethics in cross-cultural management - Corruption, cronyism, kleptocracy - Corporate Governance: does culture matter?

SUGGESTED READINGS:

1. Shobhana Madhavan (2016), Cross Cultural Management: Concepts and Cases, 2nd edition, Oxford University Press
2. Bhattacharyya , Dipak Kumar (2010), Cross - Cultural Management: Text and Cases, Prentice Hall India Learning Private Limited
3. Browaeys (2009), Understanding Cross-cultural Management, 1st edition, Pearson Education.

4. Dean Tjosvold , Kwok Leung (2016), Cross-Cultural Management: Foundations and Future, 1st edition, Routledge
5. Richard M. Steers, LuciaraNardon , et al. (2016), Management across Cultures: Developing Global Competencies, 3rd edition, Cambridge University Press

COURSE OBJECTIVES:**To make the students**

- To understand the concept of sourcing and its importance as strategic organizational function.
- To apply the tools and techniques to select the best vendor to deliver quality goods on time and apply the learning lifelong.
- To understand the sourcing in the global perspective.
- To evaluate of existing vendors and develop vendor performance measures
- To understand the managing price fluctuation and volatility in international finance
- To know the Global Trade Barriers and Dealing with international suppliers

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of sourcing and its importance as strategic organizational function.
2. Apply the tools and techniques to select the best vendor to deliver quality goods on time and apply the learning lifelong.
3. Understand the sourcing in the global perspective.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand the importance of Managing price fluctuation and volatility in international finance
6. Gain knowledge in Industry Best Practices, Measurement of sourcing performance and Benchmarking in Retail Purchasing

UNIT I: Understanding Sourcing as a Strategic Organizational Function

Evolution of purchasing, Purchasing, sourcing and vendor management as a key organizational function, Purchasing objectives, Impact of strategic purchasing on profitability, Make or Buy Decisions, Types and methods of sourcing in retail; centralized vs decentralized, single sourcing vs multiple sourcing, day-to-day vs long range sourcing

UNIT II The Sourcing Process

Market analysis and supplier research, Prime sources of supplier information, Request for Proposal, Fundamental steps of the buying process, terms and condition of purchase, Buying Documentation, Negotiation, Use of IT in sourcing, Global Tenders and E-Procurement, Reverse Auctions, Expanded role of global purchasing

UNIT III Vendor Selection and Management

Vendor selection process, Evaluation of existing vendors, Developing vendor performance measures, new vendor development process, working with suppliers to manage quality, JIT and TQM in sourcing, Key supplier account management, Vendor relationship development, Negotiation skills, Vendor monitoring, Promoting SME suppliers.

UNIT IV Cross functional Approach to Sourcing

Overview of material management function and supply chain alignment, Role of purchasing in supporting inventory objectives, Goals of Inventory Control, Hedging vs. Forward Buying, Risk management, Managing price fluctuation and volatility in international finance, matching supply with customer demand, managing inward logistics, Transportation modes and warehousing

UNIT V Global Trends and Issues in Sourcing

Global Trade Barriers, Dealing with international suppliers, UNO and GATT conventions, Legal, socio-cultural issues in international buying, Environmental issues-Green Purchasing- Industry Best Practices, Measurement of sourcing performance, Benchmarking in Retail Purchasing.

SUGGESTED READINGS:

1. Fred Sollish, John Semanik(2018), Strategic Global Sourcing Best Practices, Wiley India.
2. Robert B. Handfield et.al (2012), Sourcing and Supply Chain Management. 5th edition, Cengage Learning.
3. Wilhelm Kohler, ErdalYalcin (2018), Developments in Global Sourcing, MIT Press
4. Sudhi Seshadri (2014), Sourcing Strategy: Principles, Policy and Designs, Springer.
5. Dr Kenneth Lysons, Dr Brian Farrington (2016), Procurement and Supply Chain Management , 9th edition, Pearson Education.

COURSE OBJECTIVES:**To make the students**

- To understand the concept of pricing and revenue management.
- To apply the economy, network and capacity control on revenue management and apply the learning lifelong.
- To understand the different type of pricing and choosing appropriate pricing method.
- To analyse the Challenge of Network Control and Theory of Optimal Network Control
- To understand stochastic gradient methods and Asymptotic Analysis of Network Problems
- To know the Revenue Opportunity Assessment and Revenue Benefits Measurement

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of pricing and revenue management.
2. Apply the economy, network and capacity control on revenue management and apply the learning lifelong.
3. Understand the different type of pricing and choosing appropriate pricing method
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand the importance of Pre-commitment and Demand Uncertainty and Peak-load pricing under perfect competition
6. Gain knowledge in Natural Gas Storage and Transmission in Revenue Management in Practice

UNIT I Introduction to Revenue Management [RM]

Meaning of RM, Conceptual frame work of RM, overview of RM System, Scope of RM in Air Lines, Railways, Hospitality Industries

UNIT II Pricing and Revenue Management

Meaning of Price, Types of Pricing, Dynamic Pricing –Introduction and overview, Single Product

Dynamic Pricing with and without Replenishment, Multi Product and Multi Source Pricing, Finite Population Models and Price Skimming, Promotions Optimization, Auction, Revenue Equivalence, Optimal Auction, Relationship to List Pricing

UNIT III Economy of Revenue Management

Introduction, Perfect Competition, Perfectly Competitive Markets, Firm level decision under perfect competition, Pre-commitment and Demand Uncertainty, Peak-load pricing under perfect competition, Identifiable peak periods competition, Monopoly Pricing, Price and capacity competition in Oligopoly, Demand Forecasting .

UNIT IV Network and Capacity Control in Revenue Management

Promise and Challenge of Network Control, Types of Controls, Theory of Optimal Network Control– Structure of Optimal Control, Bid Price Control, Non Optimality of Bid Price Control, Evidence in support of Bid Price, Bid Prices Opportunity Cost, Approximations based on network models– Deterministic Linear Programming, Non-linear programming and Randomized linear programming model, approximations based on decomposition, stochastic gradient methods and Asymptotic Analysis of Network Problems

UNIT V Revenue Management in Practice

Study of Customers, Products, Pricing and Revenue Management Practice applied to Airlines, Hotels, Rental Car, Retailing, Media and Broadcasting, Natural Gas Storage and Transmission, Electricity Generation and Transmission, Tour Operators, Casinos, Cruises and Ferry Ships, Passenger Railways, Air Cargo, Freight, Theatres and Sporting Events and Manufacturing. Revenue Opportunity Assessment and Revenue Benefits Measurement

SUGGESTED READINGS:

1. Tudor Bodea, Mark Ferguson(2014), Segmentation, Revenue Management and Pricing Analytics, Taylor & Francis Group
2. Philips(2005), Pricing and Revenue Optimization, Stanford University Press
3. Irene C.L. Ng(2009), The Pricing and Revenue Management of Services: A strategic approach, 1st edition, Routledge
4. Ian Yeoman, Una McMahon-Beattie (2004), Revenue Management and Pricing: Case Studies and Applications, Cengage Learning
5. Dr Ian Yeoman (Editor), Una McMahon-Beattie (2010), Revenue Management: A Practical Pricing Perspective, Palgrave Macmillan

COURSE OBJECTIVES:**To make the students**

- To equip with an understanding of the “importance and role of supply chain analytics” in the modern business enterprises
- To comprehend on how business firms can take advantage with the help of supply chain analytics.
- To apply supply chain analytics with analytical platforms.
- To understand the Calibration Model Establishes Position and Performance Gap, Models for Purchasing, Procurement and Strategic Sourcing
- To know the concept Models for Order Management and Inventory Management
- To understand the Future trends of Supply Chain Modelling

COURSE OUTCOMES:**Learners should be able to**

1. Equip with an understanding of the “importance and role of supply chain analytics” in the modern business enterprises
2. Comprehend on how business firms can take advantage with the help of supply chain analytics.
3. Apply supply chain analytics with analytical platforms.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand the different ways of payment and payment services available.
6. Gain knowledge in supply chain analytics management

UNIT I Introduction to Supply Chain Analytics:

Definition, relevance and scope Supply Chain Analytics, recent trends in Supply Chain Analytics

UNIT II Overview of Supply Chain Models and Modelling Systems:

Descriptive models, Optimization modes, Off-the shelf modelling system (SLIM), Supply chain operations reference model (SCOR), The network KEIRETSU, Nature-Inspired Intelligence in Supply Chain Management

UNIT III Application of Supply Chain Models – I

A Calibration Model Establishes Position and Performance Gap, Models for Purchasing, Procurement, and Strategic Sourcing, Logistics Models, from Manufacturing to Accepted Delivery, Models for Forecasting, Demand Management, and Capacity Planning, Models for Order Management and Inventory Management

UNIT IV Application of Supply Chain Models – II

Models for Sales and Operations Planning, Advanced Planning and Scheduling Models, Models for Supplier Relationship Management, Models for Customer Relationship Management, Models for Collaborative Design and Manufacturing, Collaborative Planning, Forecasting, and Replenishment Models

UNIT V Future trends of Supply Chain Modelling:

Recent developments in theory technology and practices. Future developments and expected improvement in efficiency levels and operational simplicity

SUGGESTED READING

1. MuthuMathirajan et.al(2016), Analytics in Operations/Supply Chain Management, I.K International Publishing House Private Ltd.
2. Gerardus Blokdyk (2018), Supply Chain Execution Predictive Analytics Second Edition, 5starcooks
3. Iris Heckmann (2018), Towards Supply Chain Risk Analytics: Fundamentals, Simulation, Optimization, Springer
4. Gerardus Blokdyk (2017), Supply Chain Analytics Complete Self-assessment Guide, Createspace Independent Pub
5. Nada R. Sanders (2014), Big Data Driven Supply Chain Management: A Framework for Implementing Analytics and Turning Information Into Intelligence, Pearson FT Press

COURSE OBJECTIVES:**To make the students**

- To understand the concept of operations management in services sector.
- To comprehend on understanding of services design, service quality, service facility.
- To apply capacity and demand assessment tools in service operations.
- To understand Front-office Back-office Interface and service decoupling.
- To know Managing Service Experience, experience economy and Measuring Service Quality
- To understand Inventory Management in Services sector

COURSE OUTCOMES:**Learners should be able to**

1. Understand the concept of operations management in services sector.
2. Comprehend on understanding of services design, service quality, service facility.
3. Apply capacity and demand assessment tools in service operations.
4. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
5. Understand process flow diagram, process steps and simulation
6. Gain knowledge in supply management tactics, operations planning and control

UNIT I Introduction

Services – Importance, role in economy, service sector – growth; Nature of services -Service classification , Service Package, distinctive characteristics , open-systems view; Service Strategy – Strategic service vision, competitive environment, generic strategies, winning customers; Role of information technology; stages in service firm competitiveness; Internet strategies - Environmental strategies.

UNIT II Service Design

New Service Development – Design elements – Service Blue-printing - process structure – generic

approaches –Value to customer; Retail design strategies – store size – Network configuration ;
Managing Service Experience –experience economy, key dimensions ; Vehicle Routing and
Scheduling

UNIT III Service Quality

Service Quality- Dimensions, Service Quality Gap Model; Measuring Service Quality –SERVQUAL
- Walk-through Audit; Quality service by design - Service Recovery - Service Guarantees; Service
Encounter – triad, creating service orientation, service profit chain; Front-office Back-office Interface
– service decoupling.

UNIT IV Service Facility

Service scapes – behaviour - environmental dimensions – framework; Facility design – nature,
objectives, process analysis – process flow diagram, process steps, simulation; Service facility layout;
Service Facility Location – considerations, facility location techniques – metropolitan metric,
Euclidean, centre of gravity, retail outlet location , location set covering problem

UNIT V Managing Capacity and Demand

Managing Demand – strategies; Managing capacity – basic strategies, supply management tactics,
operations planning and control; Yield management; Inventory Management in Services– Retail
Discounting Model, Newsvendor Model; Managing Waiting Lines –Queuing systems, psychology of
waiting; Managing for growth- expansion strategies, franchising , globalization.

SUGGESTED READING

1. Johnston Robert, Clark Graham, Shulver Michael(2017), Service Operations Management:Improving Service Delivery, 4th edition, Pearson Education.
2. James A. Fitzsimmons , Mona J. Fitzsimmons , Sanjeev Bordoloi (2018), Service Management, 8th edition, McGraw Hill.
3. Richard D. Metters (2012), Successful Service Operations Management, Cengage Learning.
4. Robert Johnston, Graham Clark,(2007) Service Operations Management, 2nd edition, Pearson Education
5. Bill Hollins and Sadie Shinkins, (2006), Managing Service Operations, Sage Texts.

COURSE OBJECTIVES:**To make the students**

- To know the current trends and practices in the tourism and travel trade sector
- To understand travel agency, tour operation business and functions of travel agency
- To know the tour packaging & pricing
- To assess the role and responsibility of travel trade associations
- To understand the Wholesale and Retail Travel Agency business
- To analyse the Changing Scenario of Travel Trade

COURSE OUTCOMES:**Learners should be able to**

1. Understand the current trends and practices in the tourism and travel trade sector
2. Be aware of travel agency, tour operation business and functions of travel agency
3. Know the tour packaging & pricing
4. Assess the role and responsibility of travel trade associations
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
6. Understand Classifications of Tour Packages

UNIT-I Travel Trade

Historical Perspectives - Emergence of Thomas Cook and American Express Company - Types of Tour Operators - Wholesale and Retail Travel Agency business - Linkages and Integration with the Principal Service Providers - the Changing Scenario of Travel Trade.

UNIT-II Travel Agency and Tour Operation Business

Functions of Travel Agency - Setting up a full-fledged Travel Agency - Sources of Income of a travel agency - Diversification of Business - Travel Insurance, Forex, Cargo & MICE – Documentation - IATA Accreditation - Recognition from Government.

UNIT-III Itinerary Planning & Development

Meaning, Importance and Types of Itinerary - Resources and Steps for Itinerary Planning - Do's and Don't's of Itinerary Preparation - Tour Formulation and Designing Process - FITs & Group Tour Planning and Components - Special Interest Tours (SITs).

UNIT-IV Tour Packaging & Pricing

Importance of Tour Packaging – Classifications of Tour Packages - Components of Package Tours - Concept of costing - Types of costs - Components of tour cost - Preparation of cost sheet - Tour pricing - Calculation of tour price - Pricing strategies - Tour packages of Thomas Cook, SOTC, Cox & Kings and TCI.

UNIT-V Role and Responsibility of Travel Trade Associations:

Objectives - Roles and functions of UFTAA, PATA, ASTA, TAAI, IATO, ATAOL, ADTOI, IAAI, FIYTO, TAFI.

SUGGESTED READINGS:

1. J. Christopher Holloway and Ms Claire Humphreys (2016), The Business of Tourism, 10th edition, Pearson Education.
2. Goeldner, R & Ritchie. B (2016), Tourism, Principles, Practices and Philosophies, 12th edition, John Wiley & Sons.
3. Chand, M. (2007), Travel Agency Management: An Introductory Text, Anmol Publications Pvt. Ltd.
4. Negi. J (2008), Travel Agency Operations: Concepts and Principles, Kanishka Publishers.
5. Sunetra Roday, Archana Biwal, Vandana Joshi . (2009), Tourism Operations and Management, Oxford University Press.

COURSE OBJECTIVES:**To make the students**

- To comprehend the theories and practices of ecotourism;
- To be familiar with the model of ecotourism projects; and significance of ecotourism;
- To identify issues and challenges of conservation of ecotourism
- To understand the role of the regulatory bodies and society to preserve ecotourism
- To gain knowledge in Sustainable Ecotourism and Resource Management
- To understand the Role of International Ecotourism Society

COURSE OUTCOMES:**Learners should be able to**

1. Comprehend the theories and practices of ecotourism;
2. Familiar with the model of ecotourism projects; and significance of ecotourism;
3. Identify issues and challenges of conservation of ecotourism
4. Understand the role of the regulatory bodies and society to preserve ecotourism
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
6. Gain knowledge in Ecotourism Development Agencies

UNIT I Fundamentals of Ecology

Basic Laws & ideas in Ecology- Function and Management of Ecosystem-Biodiversity and its Conservation-Pollution-Ecological Foot Prints - Relationship between Tourism & Ecology.

UNIT II Ecotourism

Evolution, Principles, Trends and Functions of Ecotourism - Mass Tourism Vs Ecotourism -Typology of Eco-tourists - Ecotourism Activities & Impacts -Western Views of Ecotourism - Qubec Declaration 2002 - Kyoto Protocol 1997 - Oslo Declaration 2007.

UNIT III Ecotourism Development

Sustainable Ecotourism - Resource Management - Socioeconomic Development - Ecotourism Policies, Planning and Implementation - Eco-friendly Facilities and Amenities - Carrying Capacity - Alternative Tourism -Responsible ecotourism Ecotourism Programming.

UNIT IV Conservation of Ecotourism

Protected Area Management through Ecotourism - Stakeholder Engagement - Community Participation - Types of Participation, Issues and Challenges - Ecotourism Projects - Case Studies on Periyar National Park, Thenmala Eco Project, Similipal Ecotourism Project, Sunderban Ecotourism Project, Kaziranga National Park, Run of Kutch, Nandadevi Biosphere Reserve, Corbett National Park, Gulf of Mannar, Kruger National Park, South Africa.

UNITV Ecotourism Development Agencies

Role of the International Ecotourism Society - the UNWTO, UNDP, WWF - Department of Forest and Environment - Government of India, ATREE, equations.

SUGGESTED READINGS:

1. Fennel, D. A. (2014), Ecotourism –An Introduction, 3rd edition, Routledge Publication.
2. Ralf Buckley (2008), Environment Impacts of Ecotourism, CABI.
3. Weaver, D. (2001), the Encyclopedia of Ecotourism, CABI Publication.
4. Aluri Jacob Solomon Raju (2007), A Textbook of Ecotourism Eco restoration and Sustainable Development, 1st edition, New Central Book Agency
5. B. S. Badan H. Bhatt(2006), EcotourismCommonwealth Publishers
6. Ramesh Chawla (2006), Ecotourism and Development, SumitEnterprises.

18MBAPT402C

EVENT MANAGEMENT

Semester - IV
4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES:****To make the students**

- To familiarize with the essentials of Event Management;
- To understand the potential of MICE and Event Tourism
- To plan and execute the plan for an Event within time schedule and cost.\
- To Identify event marketing, customer care, marketing tools to develop and communicate appropriate event management
- To be aware of travel industry fairs and its significance
- To understand the nature and demand of Conference markets

COURSE OUTCOMES:**Learners should be able to**

1. Be familiar with the essentials of Event Management;
2. Understand the potential of MICE and Event Tourism
3. Plan and execute the plan for an Event within time schedule and cost
4. Identify event marketing, customer care, marketing tools to develop and communicate appropriate event management
5. Be aware of travel industry fairs and its significance
6. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work

UNIT I Introduction to Events:

Scope - Nature and Importance – Types of Events - Unique features and similarities – Practices in Event Management - Key steps to a successful event.

UNIT II The Dynamics of Event Management:

Event Planning and organizing – Problem Solving and Crisis Management – Leadership and Participants Management – Managing People and Time – Site and Infrastructure Management.

UNIT III Introduction to MICE:

Planning MICE, Components of the Conference Market, Characteristics of Conferences and Conventions, MICE as a supplement to Tourism, the nature and demand of Conference markets- The Economic and Social significance of Conventions, process of Convention Management.

UNIT IV Event Marketing

Customer care – Marketing tools – Promotion, Media Relations and Publicity - Event Co-ordination - Visual and Electronic Communication – Event Presentation – Event Evaluation – Case Studies of events of National and International importance.

UNIT V Travel Industry Fairs

Benefits of Fairs - ITB, WTM, BTF, TTW, FITUR, KTM, IITM, CII-Events, PATA Travel Mart.

SUGGESTED READINGS:

1. Glenn Bowdin, Johnny Allen, et al.(2010), Events Management, 3rd edition, A Butterworth-Heinemann
2. Charles Bladenet,al (2012), Events Management: An Introduction, 1st edition, Routledge
3. Anton Shone & Bryn Parry (2019), Successful Event Management, 5th edition, Cengage Learning.
4. David C. Watt (1998), Event Management in Leisure and Tourism, Longman.
5. Dr. Anukrati Sharma and Dr. Shruti Arora(2018), Event Management and Marketing: Theory, Practical Approaches and Planning , 1st edition, Bharti Publications

COURSE OBJECTIVES:**To make the students**

- To understand the growing importance of medical tourism in contemporary world.
- To comprehend and analyze the push pull factors for medical tourists to select the appropriate medical tourism destination
- To be aware of the legal aspects related to the medical tourism.
- To understand the growth and development of medical tourism in India.
- To know the Certification and Accreditation in health and medical tourism
- To understand the Current and futuristic trends, Potentials, Issues and Challenges

COURSE OUTCOMES:**Learners should be able to**

1. Understand the growing importance of medical tourism in contemporary world.
2. Comprehend and analyze the push pull factors for medical tourists to select the appropriate medical tourism destination
3. Aware of the legal aspects related to the medical tourism.
4. Understand the growth and development of medical tourism in India.
5. Exhibit behaviour and performance that demonstrates enhanced competence in decision-making, group leadership, oral and written communication, analysing, planning and team work
6. Understand Legal Aspects of Medical Tourism

UNIT I Introduction to Health Tourism:

Origin and development over ages - health as a motivator to travel, - Ancient centres of healing, Quality of Life (QOL) – Concept - Scope of Health Measures. Health: Concept, Definitions and Importance of health to People, Business and Government.

UNIT II Medical tourism:

Concept, typology Genesis and growth of Medical Tourism - benefits of medical tourism, Factors responsible for growth of health and medical tourism. Medical Tourism Business- Global medical

tourism scenario, Stakeholders, countries promoting medical tourism – Health and Medical Tourism markets at global level

UNIT III Medical tourism product and package:

Factors and Steps for designing product and tour package, development, issues and considerations, Approvals and formalities, Pre-tour arrangements, tour operations and post-tour management, Health Insurance, Claiming Health Insurance

UNIT IV Legal Aspects of Medical Tourism:

Certification and Accreditation in health and medical tourism, Ethical, legal, economic and environmental issues in health and medical tourism. An Introduction to National Accreditation Board for Hospitals & Healthcare (NABH) and Joint Commission International (JCI).

UNIT V Medical tourism in India:

Centres/Destinations, Current and futuristic trends, Potentials, Issues and Challenges, Trousing the challenges, Government Support.

SUGGESTED READINGS:

1. [Jonathan Edelheit](#) (Author), [Renée-Marie Stephano](#)(2010), Medical Tourism: An International Healthcare Guide For Insurers, Employers and Governments
2. ,Global Health Insurance Publications
3. [D. Botterill](#) (Editor), [G. Pennings](#) (Editor), [T. Mainil](#) (2013), Medical Tourism and Transnational Health Care, Palgrave Macmillan
4. [Frederick J. DeMicco](#) (2017), Medical Tourism and Wellness: Hospitality Bridging Healthcare (H2H), 1st edition, Apple Academic Press
5. [Hank Kearney](#)(2011), Medical Tourism and Emerging Markets (The Global Explosion in Emerging Markets Healthcare), PHM International, Inc

COURSE OBJECTIVES:**To make the students**

- To comprehend on the requirement of the industry like attitude, language, behaviour, body language, learning style etc.
- To train the student on corporate etiquettes, professional skills, English language.
- To equip the students to draft resume, face the Group discussion and interview.
- To communicate efficiently in oral and in written form as expected by the industry.
- To make student familiar with Verbal communication and Non - Verbal communication.
- To make the students understand presentation skills and its importance.

COURSE OUTCOMES:**Learners should be able to**

1. Demonstrate critical and innovative thinking.
2. Display competence in oral, written, and visual communication.
3. Apply communication theories.
4. Show an understanding of opportunities in the field of communication.
5. Use current technology related to the communication field.
6. Respond effectively to cultural communication differences.
7. Communicate ethically.
8. Demonstrate positive group communication exchanges.

UNIT 1 Difference between campus and Corporate:

Change management - Learn the Culture - Impact of your attitude and behavior - Consider the language – Establish and maintain relationship – Respect others - Be Confident - Keep on learning - Consider the body language.

UNIT II Grooming for Corporate:

Corporate Etiquettes - Dressing and grooming skills - Workplace etiquette - Business etiquette - E-Mail etiquette - Telephone etiquette - Meeting etiquette - Presentation Skills

UNIT III Professional Competencies:

Analytical Thinking - Listening Skills - Time management - Team Skills – Assertiveness - Stress Management - Participating in Group Discussion - Interview facing – Ownership - Attention to Detail.

UNIT IV Elementary Level English Communication

Grammar – Phonetics – One on one basic conversation skill practice **Intermediate Level English Communication:** Reading Comprehension - Listening Comprehension - Improving Vocabulary - Improving Writing Skills - Comprehension while interacting face to face.

UNIT V Advanced Level English Communication:

Recitation of short stories - Interview Skills - Group Discussion - Social Conversation Skills – Presentation - One Act Plays.

SUGGESTED READINGS

1. Ferguson Careers skills library (2015), COMMUNICATION SKILLS AND PERSONALITY DEVELOPMENT, 1st edition, Ferguson
2. Sanjay Kumar (Author), Pushp Lata (2015), Communication Skills, 2nd edition, Oxford University Press, New Delhi.
3. Sanjay Kumar (Author), Pushp Lata (2018), Communication Skills – A Workbook, 1st edition, Oxford University Press, New Delhi.
4. Cengage Learning India (2013), English Language Communication Skills: Lab Manual cum Workbook w/CD, 1st edition, Cengage, New Delhi.
5. Barun Mitra (2016), Personality Development and Soft Skills, 2nd edition, Oxford University Press, New Delhi.
6. Gopalaswamy Ramesh (2013), The Ace of Soft Skills: Attitude, Communication and Etiquette for Success, 1st edition, Pearson Education, New Delhi.

பகுதி – I, தமிழ்

முதல் பருவம்

18LSU101 :

தமிழ் முதல் தாள்

4-H,4-C

(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு – I : இக்கால இலக்கியம்:

(10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் – சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம்பிள்ளை-ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் -மலையாளக் காற்று.

சூழலியல் : கவிஞர் வைதீஸ்வரன் - விரல் மீட்டிய மழை.

பெண்ணியம் : கவிஞர் சுகந்தி சுப்பிரமணியம் – புதையுண்ட வாழ்க்கை.

அலகு – II : அற இலக்கியம்:

(8 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் – 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்:**(8 மணிநேரம்)**

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு - IV : கட்டுரை:**(8 மணிநேரம்)**

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்
3. வாழ்க்கை - இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:**(6 மணிநேரம்)**

1. பொருத்தமான தமிழ்ச் சொற்களைப் பயன்படுத்துதல்
2. செய்யுள் பொருளுணர் திறன்
3. மொழிபெயர்ப்புப் பயிற்சிகள்
4. கடிதங்கள் மற்றும் விண்ணப்பங்கள் எழுதுதல்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு.

கற்பகம் உயர்கல்வி கலைக்கழகத் தமிழ்த்துறை வெளியீடு.

18ENU101

ENGLISH

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT – IV : DRAMA

1. The Merchant of Venice- Act 4-Scence 1
2. The Death Trap- Saki

UNIT – V : GRAMMAR AND COMPOSITION

- GRAMMAR:
1. Tenses
 2. Articles
 3. Auxiliaries (Primary and Modal)
 4. Tag Questions

Composition:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text: Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading: Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press.

18MMU101

CALCULUS

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The concepts of essentials of concavity, inflection points and its geometrical applications.
- The Higher order derivatives and its applications in business, economics and life sciences.
- The Leibniz rule and its applications in exponential and trigonometric.
- The concepts of volumes by slicing, disks and washers' methods, volumes by cylindrical shells, parametric equations and parameterizing a curve.
- The concepts of vector functions, operations with vector-valued functions, limits and continuity of vector functions.
- Recognize the appropriate tools of calculus to solve applied problems.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Understand the concepts of hyperbolic functions.
2. Explore the concept of reduction formula and calculate limits in indeterminate forms by a repeated use of L'Hospital rule.
3. Use single and multiple integration to calculate the arc length, area and volume.
4. Understand the techniques of sketching conics and properties of conics.
5. Know about the knowledge on application of vector functions.
6. Acquire the knowledge on application of Kepler's second law.

UNIT – I**DIFFERENTIAL CALCULUS**

Hyperbolic functions, higher order derivatives-Leibniz rule and its applications to problems of type $e^{ax+b}\sin x$, $e^{ax+b}\cos x$, $(ax+b)^n\sin x$, $(ax+b)^n\cos x$.

UNIT II**INTEGRAL CALCULUS**

Reduction formulae-derivations and illustrations of reduction formulae of the type $\int \sin nx \, dx$, $\int \cos nx \, dx$, $\int \tan nx \, dx$, $\int \sec nx \, dx$, $\int \log x^n \, dx$, $\int \sin^n x \cos^m x \, dx$. Curve tracing in Cartesian coordinates, tracing in polar coordinates of standard curves, L'Hospital's rule, applications in business, economics and life sciences.

UNIT III**APPLICATIONS OF INTEGRATION**

Volumes by slicing-disks and washers methods-volumes by cylindrical shells-parametric equations-Parameterizing a curve-arc length-arc length of parametric curves-area of surface of revolution.

UNIT IV**CURVE SKETCHING**

Concavity and Inflection points-asymptotes-Techniques of sketching conics-reflection properties of conics, rotation of axes and second degree equations, classification into conics using the discriminant, polar equations of conics.

UNIT V**VECTOR FUNCTIONS**

Introduction to vector functions-operations with vector-valued functions- limits and continuity of vector functions-differentiation and integration of vector functions-tangent and normal components of acceleration-modeling ballistics and planetary motion-Kepler's second law.

SUGGESTED READINGS

1. Thomas G.B., and Finney R.L., (2008).Calculus, Ninth Edition, Pearson Education, Delhi.
2. Anton H., Bivens I., and Davis S.,(2017). Calculus, Tenth Edition, John Wiley and Sons (Asia) P. Ltd., Singapore.
3. Strauss M.J., Bradley G.L.,and Smith K. J., (2007). Calculus, Third Edition, Dorling Kindersley (India) Pvt. Ltd. (Pearson Education), Delhi.
4. Courant R., and John F., (2000). Introduction to Calculus and Analysis (Volumes I & II), Springer- Verlag, New York.

18MMU102

ALGEBRA

Semester – I
7H – 6C

Instruction Hours / week: L: 6 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The functions, relations, systems of linear equations and linear transformations.
- How to identify, evaluate and simplify algebraic expressions using the correct operations.
- The basic concepts of linear algebra.
- The concepts of principles of mathematical induction.
- The solution and application of linear systems.
- The application of matrix, inverse of matrix and system of linear equations.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Know about the basic concepts of set theory.
2. Describe the categories of functions.
3. Understand the algorithms on operation.
4. Use matrix operations to solve system of linear equations.
5. Learn how to find characteristic equation, eigen value and eigen vector for matrix.
6. Know about the applications of linear systems and linear independence.

UNIT I**BASICS OF SETS**

Polar representation of complex numbers-nth roots of unity-De Moivre's theorem for rational Indices and its applications-Sets-Finite and infinite sets-Equality sets-Subsets-Comparability -Proper subsets-Axiomatic development of set theory-Set operations.

UNIT II**FUNCTIONS**

Equivalence relations-Functions-Composition of functions-Invertible functions-One to one Correspondence and cardinality of a set-Well-ordering property of positive integers.

UNIT III**DIVISIBILITY AND CONGRUENCE RELATIONS**

Division algorithm-Divisibility and Euclidean algorithm-Congruence relation between integers-Principles of Mathematical Induction-Statement of Fundamental Theorem of Arithmetic.

UNIT IV**SYSTEM OF LINEAR EQUATIONS**

Systems of linear equations-row reduction and echelon forms-vector equations, the matrix equation $Ax=b$ -Solution sets of linear systems-Applications of linear systems-Linear independence.

UNIT V**LINEAR TRANSFORMATIONS**

Introduction to linear transformations-Matrix of a linear transformation-Inverse of a matrix-Characterizations of invertible matrices. Subspaces of \mathbb{R}^n -Dimension of subspaces of \mathbb{R}^n and rank of a matrix-Eigen values-Eigen Vectors and Characteristic-Equation of a matrix.

SUGGESTED READINGS

1. Titu Andreescu., and Dorin Andrica,(2006). Complex Numbers from A to Z, Birkhauser. Library of Congress Cataloging-in-Publication Data Andreescu, Titu .
2. Edgar G. Goodaire and Michael M. Parmenter, (2015).Discrete Mathematics with Graph Theory, 3rd Edition, Pearson Education (Singapore) P. Ltd., Indian Reprint.
3. David C. Lay., (2008). Linear Algebra and its Applications, Third Edition, Pearson Education Asia, Indian Reprint.
4. Kenneth Hoffman., Ray Kunze., (2015).Linear Algebra, Second edition, Prentice Hall of India Pvt Ltd, New Delhi.

18MMU103

LOGIC AND SETS

Semester – I
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- First-order formula of predicate logic is a tautology using a natural-deduction style formal system.
- The formal definitions of predicates, operations on sets and pertaining to relations.
- The concepts of Set operations and the laws of set theory and Venn diagrams.
- Composition of relations, Types of relations, Partitions, Partial ordering relations and n-ary relations.
- The enhancement of logical thinking and its application to computer science.
- The methods of mathematical logic.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Acquire the knowledge about propositions, conjunction, disjunction, logical equivalences and counting principle.
2. Identify between binding variables and negations.
3. Use the language of set theory, interpreting issues in different areas of mathematics.
4. Know the concepts Difference and Symmetric difference of two sets.
5. Mastery in the concepts of relations.
6. Study Composition of relations, Types of relations, Partitions, Partial ordering relations and n-ary relations.

UNIT I**LOGIC AND CONNECTIONS**

Introduction-Propositions-Truth table-Negation-Conjunction and disjunction-Implications-Biconditional propositions-Converse-Contra positive and inverse propositions and precedence of logical operators.

UNIT II**PROPOSITIONAL EQUIVALENCE**

Logical equivalences-Predicates and quantifiers: Introduction-Quantifiers-Binding variables and Negations.

UNIT III**SETS**

Subsets-Set operations and the laws of set theory and Venn diagrams-Examples of finite and infinite sets.

UNIT IV**FINITE SETS AND COUNTING PRINCIPLE**

Empty set-Properties of empty set-Standard set operations-Classes of sets-Power set of a set-Difference and Symmetric difference of two sets-Set identities-Generalized union and intersections.

UNIT V**RELATIONS**

Product set-Composition of relations, Types of relations-Partitions-Equivalence Relations with example of congruence modulo relation-Partial ordering relations-n-ary relations.

SUGGESTED READINGS

1. Grimaldi R.P.,(2004). Discrete Mathematics and Combinatorial Mathematics, Pearson Education, Pvt.Ltd, Singapore.
2. Bourbaki .N(2004),Theory of sets, Springer Pvt Ltd, Paris.
3. Halmos P.R.,(2011). Naive Set Theory, Springer Pvt Ltd, New Delhi.
4. Kamke E., (2010).Theory of Sets, Dover Publishers, New York.

18MMU111

CALCULUS (PRACTICAL)

Semester – I
3H – 2C

Instruction Hours / week: L: 0 T: 0 P: 3

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- To demonstrate comprehension in relevant area of calculus
- Problem solving through (computer language) programming.
- The basic structure of the programme, declaration and usage of variables.
- The basic MATLAB (matrix laboratory) programme.
- The usage of MATLAB in order to facilitate understanding and visualization of mathematical problems
- The practical preparation knowledge to apply the acquired knowledge and skills.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Familiarize with the programming environment.
2. Acquire the problem solving skills through computer programming.
3. Understand to write diversified solutions using programming language.
4. Plot of graphs of functions (exponential, logarithmic, trigonometric).
5. Sketching parametric curves (Eg. Trochoid, cycloid, epicycloids, hypocycloid).
6. Deal with different input/output methods.

List of Practical (Any 8 programs)

1. Plotting of graphs of function e^{ax+b} , $\log(ax+b)$, $1/(ax+b)$, $\sin(ax+b)$, $\cos(ax+b)$, $|ax+b|$ and to illustrate the effect of a and b on the graph.
2. Plotting the graphs of polynomial of degree 4 and 5, the derivative graph, the second derivative graph and comparing them.
3. Sketching parametric curves (Eg. Trochoid, cycloid, epicycloids, hypocycloid).
4. Obtaining surface of revolution of curves.
5. Tracing of conics in cartesian coordinates/ polar coordinates.
6. Sketching ellipsoid, hyperboloid of one and two sheets, elliptic cone, elliptic, paraboloid, hyperbolicparaboloid using cartesian coordinates.
7. Matrix addition.
8. Matrix multiplication.

9. Inverse of a matrix.

10. Transpose of a matrix

பகுதி – I, தமிழ்

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18LSU201

தமிழ் □ □ □ □ □ □ □ **தாள்**

4-H,4-C

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பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஐந்தாம் வகுப்பு மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

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அலகு - I: இலக்கியம்

(7 மணிநேரம்)

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அலகு – II : சங்க இலக்கியம்

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(14 மணிநேரம்)

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அ எட்டுத்தொகை

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குறுந்தொகை : ௧௧௧௧௧௧௧௧௧௧௧௧ ௧௧௧ - ௧௧௧௧௧௧௧௧ - 69

ஐங்குறுநூறு : ௧௧௧௧௧௧௧-௧௧௧௧௧௧௧௧௧௧௧௧௧:

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பதிற்றுப்பத்து : ௧௧௧௧௧௧௧௧௧ ௧௧௧௧ - 27

பரிபாடல்: ௧௧௧௧௧௧௧௧ ௧௧௧௧௧௧௧௧-௧௧௧௧௧ ௧௧௧௧௧௧௧௧௧௧௧௧௧

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அகநானூறு : ௧௧௧௧௧௧௧ ௧௧௧௧ ௧௧௧௧௧௧௧௧௧௧ - ௧௧௧௧௧௧௧௧ - 48

புறநானூறு : ௧௧௧௧௧௧ ௧௧௧ ௧௧௧௧௧௧௧ ௧௧௧௧௧௧ -

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அலகு - III : காப்பியம்

(6 மணிநேரம்)

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அலகு – IV : சிறுகதை

(8 மணிநேரம்)

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அலகு- V : மொழிப்பயிற்சி

(5 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை
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மொழிபெயர்ப்பு

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத்
தமிழ்த்துறை □□ளியீடு.

18MMU201	DIFFERENTIAL EQUATIONS	Semester – II 4H – 4C
Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100 End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- First order exact differential equations, linear homogeneous and non homogeneous equations of higher order with constant coefficients.
- The complete solution of a non-homogeneous differential equation with constant coefficients by the method of undetermined coefficients.
- The transform of a periodic function.
- The applications of the inverse Laplace transform.
- The Euler's equations, method of variation of parameters.
- The predatory-prey model and its analysis, epidemic model of influenza and its analysis.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand the concepts of explicit, implicit and singular solutions of a differential equation.
2. Acquire knowledge on linear and bernoulli's equaitons.
3. Know the concepts of population model.
4. Understand the method of solving differential equation using variation of parameters. Identify the applications of differential equations.
5. Know about the concepts of Laplace Transform.
6. Understand the concept of inverse Laplace transform.

UNIT I

DIFFERENTIAL EQUATIONS

Differential equations and mathematical models-General-Particular-Explicit-Implicit and singular solutions of a differential equation.

UNIT II

TYPES OF DIFFERENTIAL EQUATIONS

Exact differential equations and integrating factors-Separable equations and equations reducible to this form, linear equation and Bernoulli equations, special integrating factors and transformations.

UNIT III

SECOND ORDER LINEAR EQUATIONS

General solution of homogeneous equation of second order-Principle of super position for homogeneous equation, Wronskian: its properties and applications-Linear homogeneous and non-Homogeneous equations of higher order with constant coefficients-Euler's equation-Method of undetermined coefficients-Method of variation of parameters.

UNIT IV**LAPLACE TRANSFORMS**

Definition-Sufficient conditions for the existence of the Laplace Transform-Laplace Transform of periodic functions- Some general theorems-Evaluation of integrals using Laplace Transform.

UNIT V**INVERSE LAPLACE TRANSFORMS**

Solving ordinary differential equations with constant coefficients using Laplace Transforms-Solving a system of differential equations using Laplace Transforms.

SUGGESTED READINGS

1. Ross S.L., (2016). Differential Equations, Third Edition, John Wiley and Sons, India.
2. Martha L Abell., and James P Braselton., (2004). Differential Equations with MATHEMATICA, Third Edition, Elsevier Academic Press.
3. Sneddon I.,(2006). Elements of Partial Differential Equations, McGraw-Hill, International Edition, New Delhi.

18MMU202

THEORY OF EQUATIONS

Semester – II
7H – 6C

Instruction Hours / week: L: 6 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The solution of Reciprocal and Binomial Equations and properties of the derived functions.
- About the properties of polynomials.
- The concepts of Relations between the roots and coefficients and applications of theorems.
- About algebraic Solution of the Cubic and Biquadratic and Properties of the Derived Functions.
- The algebraic solutions of cubic and biquadratic equations.
- The relation between coefficients of the equation and its roots.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Learn about the properties of polynomials.
2. Find positive, negative and imaginary roots using Descartes rule.
3. Identify the relation between coefficients of the equation and its roots.
4. Familiarize about the transformations of equations.
5. Know about the algebraic solutions of cubic and biquadratic equations.
6. Understand Algebraic Solution of the Cubic and Biquadratic.

UNIT I**GENERAL PROPERTIES OF POLYNOMIALS**

Theorem relating to polynomials when the variable receives large values, similar theorem when the variable receives small values-Continuity of a rational integral function - Form of the quotient and remainder when a polynomial is divided by a Binomial - Tabulation of functions - Graphic representation of a polynomial - Maximum and minimum values of polynomials

UNIT II**GENERAL PROPERTIES OF EQUATIONS**

Theorems relating to the real roots of equations - Existence of a root in the general equation. Imaginary roots - Theorem determining the number of roots of an equation.

Descartes' rule of signs for positive roots - Descartes' rule of signs for negative roots - Use of Descartes' rule in proving the existence of imaginary roots - Theorem relating to the substitution of two given numbers for the variable.

UNIT III

RELATIONS BETWEEN THE ROOTS AND COEFFICIENTS

Theorem - Applications of the theorem - Depression of an equation when a relation exists between two of its roots - The cube roots of unity - Symmetric functions of the roots – Examples - Theorems relating to symmetric functions - Examples.

UNIT IV

TRANSFORMATION OF EQUATIONS

Roots with signs changed - Roots multiplied by a given quantity - Reciprocal roots and reciprocal equations - To increase or diminish the roots by a given quantity - Removal of terms - Binomial coefficients.

Solution of reciprocal and binomial equations: Reciprocal equations - Binomial equations. Propositions embracing their leading general Properties - The special roots of the equation - Solution of binomial equations by circular functions - Examples.

UNIT V

ALGEBRAIC SOLUTION OF THE CUBIC AND BIQUADRATIC

The algebraic solution of the cubic equation - Application to numerical equations - Expression of the cubic as the difference of two cubes - Solution of the cubic by symmetric functions of the roots – Examples.

Properties of the Derived Functions: Graphic representation of the derived function - Theorem relating to the maxima and minima of a polynomial - Rolle's Theorem. Corollary - Constitution of the derived functions

SUGGESTED READINGS

1. Burnside W.S. and Panton A.W.,(1954). The Theory of Equations, Eighth Edition, Dublin University Press.
2. Leonard Eugene Dickson (2012). First Course in the theory of Equations., J. Wiley & sons, London: Chapman & Hall, Limited, New York.
3. Turnbull,H.W (2013)., Theory Of Equations, Fourth Edition, Published In Great Britain Bt, Oliver And Boyd Ltd., Edinburgh.
4. James VíctorUspensky., (2005). Theory of Equations, McGraw-Hill Book Co, New York.
5. Mac Duffee C.C., (1962). Theory of Equations, John Wiley & Sons Inc., New York.

18MMU203	REAL ANALYSIS	Semester – II 8H – 6C
Instruction Hours / week: L: 6 T: 2 P: 0	Marks: Internal: 40	External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The fundamental properties of the real numbers that underpin the formal development of real analysis
- About the extreme points, Root test, Ratio test.
- The alternating series, and series of functions.
- The concepts of real Sequence, Bounded sequence, Cauchy convergence criterion for sequences.
- The basic theorems on monotone sequences and their convergence.
- About the Power series and radius of convergence.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand about the categories of sets.
2. Acquire the knowledge on limits and convergence of sequences.
3. Know the types of test of convergence for series.
4. Familiarize about the basic theorems on monotone sequences.
5. Know about the radius of convergence.
6. Understand the Power series and radius of convergence.

UNIT I

REAL NUMBERS SYSTEM

Finite and infinite sets-Examples of countable and uncountable sets-Real line-Bounded sets-Suprema and infima-completeness property of \mathbb{R} , Archimedean property of \mathbb{R} , intervals.

UNIT II

SEQUENCES

Real Sequence- Bounded sequence- Cauchy convergence criterion for sequences. Limit of a sequence. Limit Theorems. Cauchy's theorem on limits- Order preservation and squeeze theorem Monotone sequences and their convergence (monotone convergence theorem without proof).

**UNIT III
SERIES**

Infinite series. Cauchy convergence criterion for series- Positive term series- Geometric series- comparison test- Convergence of p-series- Root test- Ratio test- Alternating series- Leibnitz's test (Tests of Convergence without proof). Definition and examples of absolute and conditional convergence.

**UNIT IV
MONOTONE SEQUENCES**

Monotone Sequences- Monotone Convergence Theorem. Subsequences- Divergence Criteria-Monotone Subsequence Theorem (statement only)- Bolzano Weierstrass Theorem for Sequences. Cauchy sequence- Cauchy's Convergence Criterion. Concept of cluster points and statement of Bolzano - Weierstrass theorem.

**UNIT V
SEQUENCE AND SERIES OF FUNCTIONS**

Sequence of functions- Series of functions- Point wise and uniform convergence. M-test- Statements of the results about uniform convergence and integrability and differentiability of functions- Power series and radius of convergence.

SUGGESTED READINGS

1. Bartle R.G. and Sherbert D. R., (2013). Introduction to Real Analysis, John Wiley and Sons (Asia) Pvt. Ltd.
2. Fischer E., (2012). Intermediate Real Analysis, Springer Verlag.
3. Ross K.A., (2003). Elementary Analysis- The Theory of Calculus Series - Undergraduate Texts in Mathematics, Springer Verlag.
4. Apostol T. M., (2010). Calculus (Vol.II), John Wiley and Sons (Asia) P. Ltd.
5. Goldberg R., (2012). Methods of Real Analysis, Oxford and IBH publishing Co. Pvt. Ltd. New Delhi.

18MMU211	DIFFERENTIAL EQUATIONS (PRACTICAL)	Semester – II 3H – 2C
Instruction Hours / week: L: 0 T: 0 P: 3		Marks: Internal: 40
		External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Problem-solving through programming.
- Hands-on training using lab components.
- Plotting of second order solution of differential equations and recursive sequences.
- Cauchy's root test and Ratio test by plotting the ratio.
- The exponential growth and decay, the population growth of species or the change in investment return over time.
- The usage of program to solve the differential equations.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Demonstrate comprehension in fundamental topics of computing, algorithms, computer organization and software systems.
2. Have applied knowledge of areas of computing to create solutions to challenging problems, including specify, design, implement and validate solutions for new problems.
3. Be aware of current research activity in computing through activities including reading papers, hearing research presentations.
4. Know about successfully planning and completing an individual research project in computing or its application.
5. Understand Cauchy's root test and Ratio test by plotting the ratio.
6. Acquire the knowledge on Growth model and Decay model.

List of Practical (Any 8 programs)

1. Plotting of second order solution family of differential equation.
2. Growth model (exponential case only).
3. Decay model (exponential case only).
4. Lake pollution model (with constant/seasonal flow and pollution concentration).
5. Case of single cold pill and a course of cold pills.
6. Limited growth of population (with and without harvesting).
7. Predatory-prey model (basic volterra model, with density dependence, effect of DDT, two prey one predator).
8. Plotting of recursive sequences.
9. Verify Bolzano-Weierstrass theorem through plotting of sequences and hence identify convergent subsequences from the plot.

10. Study the convergence/divergence of infinite series by plotting their sequences of partial sum.
11. Cauchy's root test by plotting n th roots.
12. Ratio test by plotting the ratio of n^{th} and $(n+1)^{\text{th}}$ term.

18AEC201

ENVIRONMENTAL STUDIES**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The awareness about environmental problems among people.
- About various renewable and nonrenewable resources of the region.
- The appropriate judgments and decisions for the protection and improvement of the earth.
- The concept of Environmental Pollution, effects and control measures of urban and industrial wastes.
- About the concepts of Social Issues and the Environment.
- The causes and effects of Environmental pollution.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Create the awareness about environmental problems among people.
2. Motivate the public to participate in environment protection and improvement.
3. Know about the Role of Information Technology in environment and human health.
4. Develop an attitude of concern for the environment and biodiversity at global.
5. Investigate the Environmental Pollution, effects and control measures of urban and industrial wastes.
6. Solve Environment Protection Act, Wildlife Protection Act. Forest Conservation Act.

UNIT I**ENVIRONMENT**

Definition- Scope and importance- components- Ecosystem Definition- Concept- Scope- importance- Structure and functions of ecosystem. Energy flow- Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II**NATURAL RESOURCES**

Renewable and non-renewable resources: Natural resources and associated problems. Forest resources- Water resources- Mineral resources- Food resources- Energy resources- Land resources : Use and over-utilization- Exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable life styles. Ill-effects of fireworks.

UNIT III**BIODIVERSITY AND ITS CONSERVATION**

Introduction- definition: genetic- Species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: Consumptive use- productive use- social- ethical- Aesthetic and option values. Biodiversity at global- National and local levels. India as a mega-Diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss- Poaching of wildlife- Man-wildlife conflicts.

Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV

ENVIRONMENTAL POLLUTION

Definition- Causes- effects and control measures of Air pollution- Water pollution- Soil pollution- Marine pollution- Noise pollution- Thermal pollution- Nuclear hazards- Solid waste management: Causes- effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Foods- earthquake- cyclone and landslides.

UNIT V

SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development. Urban problems related to energy. Water conservation- rain water harvesting- watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change- global warming- acid rain- ozone layer depletion- nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth- variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS

1. Tripathy.S.N., and Sunakar Panda., (2010). Fundamentals of Environmental Studies, Third Edition, Vrianda Publications Private Ltd, New Delhi.
2. Arvind Kumar., (2004). A Textbook of Environmental Science, APH Publishing Corporation, New Delhi.
3. Verma P.S., and Agarwal V.K., (2015). Environmental Biology (Principles of Ecology); S.Chand and Company Ltd., New Delhi.
4. Anubha Kaushik, C.P. Kaushik, (2005). Perspectives in Environmental Studies, New Age International Pvt. Ltd. Publications, New Delhi.
5. Singh, M.P., B.S. Singh and Soma S. Dey, (2004). Conservation of Biodiversity and Natural Resources. Daya Publishing House, Delhi.
6. Daniel B. Botkin and Edward A. Keller., (2014). Environmental Science, John Wiley and Sons, Inc., New York.
7. Uberoi, N.K., (2005). Environmental Studies, Excel Books Publications, New Delhi, India

18MMU301

PDE AND SYSTEMS OF ODE

Semester – III
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The various methods of solving Differential equations which is very much used in the field of Engineering.
- The Method of Separation of Variables for solving first order partial differential equations.
- The basic concepts of Reduction of second order Linear Equations to canonical forms
- The Systems of linear differential equations and its applications.
- The concept of second order linear homogeneous, non-homogeneous differential equations with constant coefficients.
- The application of The Euler method-The modified – Euler method -The Runge-Kutta method.

Course Outcomes (COs)

On successful completion of the course, students will be able to

1. Understand the basic concepts partial differential equations.
2. Gain knowledge about forming the differential equations method of separation of Variables, Initial Boundary Value Problems and method of successive approximations.
3. Know about the Reduction of second order Linear Equations to canonical forms.
4. Study the Method of separation of variables and Solving the Vibrating String.
5. Understand the Basic Theory of linear systems in normal form.
6. Use the Numerical methods to solve the real world problems.

UNIT I**PARTIAL DIFFERENTIAL EQUATIONS**

Basic concepts and Definitions -Mathematical Problems. First Order Equations: Classification - Construction and Geometrical Interpretation- Method of characteristics for obtaining General Solution of Quasi Linear Equations- Canonical Forms of First-order Linear Equations.

UNIT II**CLASSIFICATION OF SECOND ORDER LINEAR EQUATIONS**

Method of Separation of Variables for solving first order partial differential equations. Derivation of Heat equation -Wave equation and Laplace equation. Classification of second order partial differential equations - linear equations as hyperbolic-Parabolic or Elliptic.

UNIT III**CAUCHY PROBLEM AND WAVE EQUATIONS**

Reduction of second order Linear Equations to canonical forms- The Cauchy problem- The Cauchy-Kowalewskaya theorem -Cauchy problem of an infinite string - Initial Boundary Value Problems -

Semi-Infinite String with a fixed end - Semi-Infinite String with a Free end- Equations with non-homogeneous boundary conditions -Non- Homogeneous Wave Equation.

UNIT IV**METHOD OF SEPARATION OF VARIABLES**

Solving the Vibrating String problems- Solving the Heat Conduction problem - Systems of linear differential equations - Types of linear systems differential operators - An operator method for linear systems with constant coefficients.

UNIT V**BASIC THEORY OF LINEAR SYSTEMS IN NORMAL FORM**

Homogeneous linear systems with constant coefficients -Two Equations in two unknown functions-The method of successive approximations-The Euler method-The modified – Euler method -The Runge-Kutta method.

SUGGESTED READINGS

1. TynMyint-U and LokenathDebnath., (2006).Linear Partial Differential Equations for Scientists and Engineers, 4th edition, Springer, Indian reprint.
2. Ross S.L., (2004). Differential equations,Third Edition, John Wiley and Sons, India.
3. Martha L Abell., James P Braselton, (2004). Differential equations with MATHEMATICA, Third Edition Elsevier Academic Press.

18MMU302

GROUP THEORY I**Semester – III**
8H – 6C**Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Group homomorphism, isomorphism, automorphism and its related properties.
- The concept of internal and external direct product.
- The properties of cyclic groups, permutations and cosets.
- The concepts Abelian groups, divisible and reduced groups and Torsion group.
- The extension of group structure to finite permutation groups.
- The basic concepts of group actions and their applications.

Course Outcomes (COs)

On successful completion of the course, students will be able to:

1. Expertise on fundamental of groups.
2. Know about Subgroups and its properties.
3. Understand the concept of cyclic groups and its properties.
4. Acquire the knowledge on basic concepts of Permutation group.
5. Apply Cauchy's theorem for finite abelian groups.
6. Understand the concepts of Isomorphism.

UNIT I**GROUPS**

Definition and Examples of Groups - Elementary Properties of Groups.

UNIT II**FINITE GROUPS AND SUBGROUPS**

Terminology and Notation - Subgroup Tests -Examples of Subgroups.

UNIT III**CYCLIC GROUPS**

Properties of Cyclic Groups - Classification of Subgroups of Cyclic Groups.

UNIT IV**PERMUTATION GROUPS**

Definition and Notation - Cycle Notation - Properties of Permutations.

UNIT V**ISOMORPHISM**

Definition and Examples- Cayley's theorem - Properties of isomorphism – Automorphism.

SUGGESTED READINGS

1. Joseph A. Gallian., (2001). Contemporary Abstract Algebra, Fourth Edition., Narosa Publishing House, New Delhi.
2. Fraleigh.J.B., (2004). A First Course in Abstract Algebra , Seventh edition , Pearson Education Ltd, Singapore.
3. David S. Dummit and Richard M. Foote, (2004)., Abstract Algebra., Third Edition., John Wiley and Sons (Asia) Pvt. Ltd., Singapore.
4. Herstein.I.N., (2010). Topics in Algebra , Second Edition, Willey and sons Pvt Ltd, Singapore.
5. Artin.M., (2008). Algebra, Prentice - Hall of India, New Delhi.

18MMU303A

ANALYTICAL GEOMETRY

Semester III
6H – 4C

Instruction Hours / week: L: 4 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Geometry and its applications in the real world
- Geometric ideas in the language of the mathematician.
- Parabola, Ellipse and Hyperbola.
- The relation between areas of a triangle and its projection, relation between areas of a polygon.
- The General Equations Tracing of Curves.
- The fundamental theorems of isomorphism.

Course Outcomes (COs)

On successful completion of the course, students will be able to:

1. Acquiring knowledge of straight lines and area of triangle..
2. Know about Reflection properties of parabola.
3. Acquire the knowledge on basic concepts of Hyperbola and their applications.
4. Study the angles between two directed lines, the projection of a segment.
5. Understand the General Equations Tracing of Curves.
6. Know about particular cases of Conic sections.

UNIT I**COORDINATES**

Lengths of straight lines and areas of triangle- Polar coordinates. Locus- Equation to a locus. Straight line: Equation of a straight line- angle between two straight line. Length of a perpendicular techniques for sketching parabola- ellipse and hyperbola. Reflection properties of parabola.

UNIT II**PARABOLA AND ELLIPSE**

Classification of quadratic equations representing lines. Parabola : Loci Connected with the parabola - Three normals passing through a given points - Parabola referred to two tangent as axes. Ellipse: Auxiliary circle and eccentric angle - Equation to a tangent - Some properties of Ellipse - Poles and polar - Conjugate diameters - Four normals through any points.

UNIT III**HYPERBOLA**

Asymptotes – equations referred to the asymptotes axes-One variables examples. Spheres: The Equation of a sphere - Tangents and tangent plane to a sphere - The radical plane of two spheres cylindrical surfaces. Illustrations of graphing standard quadric surfaces like cone, Ellipsoid.

UNIT IV**THE ANGLES BETWEEN TWO DIRECTED LINES**

The projection of a segment - Relation between a segment and its projection - The projection of a broken line - the angle between two planes - Relation between areas of a triangle and its projection - Relation between areas of a polygon.

UNIT V**POLAR EQUATION TO A CONIC**

General Equations Tracing of Curves- Particular cases of Conic sections- Transformation of equations to center as origin- Equations to asymptotes - Tracing a parabola - Tracing a central conic - Eccentricity and foci of general conic.

SUGGESTED READINGS

1. Loney S.L.,(2005). The Elements of Coordinate Geometry, McMillan and Company, London.
(For Unit I, II, III & V)
2. Bill R.J.T., (1994). Elementary Treatise on Coordinate Geometry of Three Dimensions, McMillan India Ltd. New Delhi. **(For Unit IV)**
3. Anton H., Bivens I. and Davis S., (2002). Calculus, John Wiley and Sons (Asia) Pvt. Ltd.
4. Thomas G.B., and Finney R.L., (2005).Calculus, Ninth Edition, Pearson Education, Delhi.
5. Fuller, Gordon.,(2000). Analytic Geometry, Addison Wesley Publishing Company Inc. Cambridge.

18MMU303B

COMPUTER GRAPHICS

Semester – III
6H – 4C

Instruction Hours / week: L: 4 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The scope of this course is to provide students with distinguished knowledge in the field of two- and three-dimensional computer graphics for Animation.
- Different hardware used for graphical requirement.
- How to display 3D objects in a 2D display devices using projection techniques.
- How to create realistic images using color and shading techniques.
- Computer Animation and Design of Animation Sequences.
- Designing and implementing practical graphic solutions to challenging problems in different application domains.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Transfer to the students the skills required for designing and implementing practical graphic solutions to challenging problems in different application domains and make them a competent product.
2. Understand different hardware used for graphical requirement.
3. Perform visual computations for geometrical drawings.
4. Display 3D objects in a 2D display devices using projection techniques.
5. Create realistic images using color and shading techniques.
6. Developed Computer Animation and Design of Animation Sequences.

UNIT I**A SURVEY OF COMPUTER GRAPHICS**

Video Display Devices - Refresh Cathode Ray Tubes - Raster Scan Displays - Random Scan Displays - Color CRT Monitors - Direct - View Storage Tubes - Flat Panel Displays - Three Dimensional Viewing Devices - Raster Scan and Random Scan graphic storages Displays processors and Character generators, color display techniques.

UNIT II**INPUT DEVICES**

Keyboards - Mouse - Track Ball and Space ball - Joysticks - Data Glove - Digitizers - Image Scanners - Touch Panels - Light Pens - Voice Systems. Hard Copy Devices: Printers and Plotters, Interactive input/output devices

Point, lines and Curves : Scan conversion, Line Drawing Algorithms: DDA Algorithm - Bresenham's Line Algorithm. Circle Generating Algorithms: Mid Point Circle Algorithm, Ellipse Generating Algorithm, Conic-section generation, polygon filling anti aliasing.

UNIT III**TWO DIMENSIONAL GEOMETRIC TRANSFORMATIONS**

Basic Transformations: Translation –Rotation – Scaling - Composite Transformations: Translations – Rotations - Scalings. General Pivot Point Rotation - General Fixed Point Scaling. Two – Dimensional Viewing: The Viewing Pipeline - Window to viewport Transformation - Clipping Operations: Point Clipping - Line Clipping Algorithms- Cohen Sutherland Line Clipping - Polygon Clipping: Sutherland – Hodgeman Polygon Clipping Algorithm - Text Clipping.

UNIT IV**THREE DIMENSIONAL TRANSFORMATIONS**

Three – Dimensional Display methods, Three – Dimensional Transformations : Translation –Rotation – Scaling, Three Dimensional viewing : Viewing pipeline - Viewing coordinates - Parallel Projection – . Perspective Projections.

UNIT V**VISIBLE SURFACE DETECTION METHODS**

Classification of Visible Surface Detection Algorithms - Back Face Detection - Depth Buffer Method - Area Sub division Method.

Computer Animation: Design of Animation Sequences-General Computer Animation functions – Raster Animations – Computer animation Languages – Key Frame Systems – Motion Specifications.

SUGGESTED READINGS

1. Donald Hearn and M. Pauline Baker, (2010).Computer Graphics - C Version, Second Edition, Pearson Education, New Delhi.
2. Amarendra N. Sinha,(2008). Computer Graphics, First Edition, Tata McGraw Hill, New Delhi.
3. Foley, Vandom, Feiner and Hughes, (1999). Computer Graphics Principles and Practices, Second Edition, Addison Wesley, Singapore.
4. Zhigang Xiang and Roy A. Plastock, (2002). Theory and Problems of Computer Graphics, Second Edition, Tata McGraw-Hill publishers, New Delhi.
5. William M. Newman and Robert F. Sproull, (2007).Principles of Interactive Computer Graphics, Second Edition, Tata McGraw-Hill Publishers, New Delhi.
6. Rogers D.F., (2001). Procedural Elements in Computer Graphics, Second Edition, McGraw Hill Book Company, New Delhi.
7. Rogers D.F., Adams A.J., (1990). .Mathematical Elements in Computer Graphics, Second Edition, McGraw Hill Book Company, New Delhi.

WEBSITES

1. http://www.fileformat.info/mirror/egff/ch02_01.html
2. <http://www.rw-designer.com/how-to>
3. http://en.wikipedia.org/wiki/3D_computer_graphics

18MMU304**PHYSICS I****Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The basic theories and experiments in Physics.
- The fundamentals of physics.
- About the electronic component like Diode, transistor etc.
- The analytical methods required to interpret and analyze results and draw conclusions as supported by their data.
- The graphical relationship of resistance, capacitor and inductor.
- About the circuit connection.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Demonstrate proficiency in mathematics and the mathematical concepts to understand physics.
2. Design and conduct an experiment (or series of experiments) demonstrating their understanding of the scientific method and processes.
3. Demonstrate an understanding of the analytical methods required to interpret and analyze results and draw conclusions as supported by their data.
4. Know about the Laws of thermodynamics.
5. Know about the Intrinsic and extrinsic semiconductor.
6. Understand the graphical relationship of resistance, capacitor and inductor.

UNIT-I**PROPERTIES OF MATTER**

Elastic constants of an isotropic solid -Stress – Strain - Relations connecting them - Poisson's ratio - Bending of beams - Uniform and non-uniform bending - Bending moment of a bent beam - cantilever - Static and dynamic methods - Torsion in a wire - Rigidity modulus determination by Static and dynamic methods. Surface tension and Surface energy- Pressure difference across a spherical surface- Pressure difference across a curved surface.

UNIT-II**MECHANICS**

Motion of bodies in 2-D - Newton's laws - projectile motion – range- maximum height – projectile from space flight- Rotational motion – Rotation with constant angular acceleration –angular momentum of particles – rigid body – spinning top – conservation of angular momentum – Planetary motion – Kepler's laws – universal law of gravitation.

UNIT-III**THERMAL PHYSICS**

Laws of thermodynamics – Reversible and irreversible process – Heat engine – Carnot's theorem. Black body – Stefan's law – Newton's law of cooling – Newton's law of cooling from Stefan's law – Experimental determination of Stefan's constant – Wien's displacement law – Rayleigh – Jean's law – Planck's law.

UNIT-IV

OPTICS AND LASER PHYSICS

Reflection – Refraction – Snell's law – Total internal reflection – Interference – Diffraction – Polarization – Coherence. Stimulated emission and absorption – Einstein's theory of radiation – population inversion – optical pumping – meta stable state – conditions for laser actions – Ruby laser – Helium – neon laser – applications of lasers – Raman effect – Raman shift – stokes and anti-stokes lines.

UNIT-V

BASIC ELECTRONICS

Intrinsic and extrinsic semiconductor – PN Junction diode – Biasing of PN junction – V-I characteristics of junction diode – Rectifiers – Half wave – Full wave and bridge rectifiers – Zener diode – Characteristics of Zener diode – Voltage regulator – Transistor – Characteristics of transistor – CB, CE mode – Transistors as an amplifier.

SUGGESTED READINGS

1. Murugesan. R., Modern Physics, S.Chand& Co, New Delhi.
2. Brijlal and N. Subramanyam, (2004). Properties of matter, S. Chand & Company, New Delhi.
3. Aruldhass and P.Rajagopal, Modern Physics, Prentice Hall of India, New Delhi.
4. Mathur. D.S., (2003). Elements of properties of matter - Shyamlal Charitable Trust, New Delhi.
5. V K Mehta and Rohit Mehta,(2008). Principles of Electronics, S.Chand& Company Ltd. Revised Eleventh Edition
6. F. W. Sears and G. L. Salinger,(1998).Thermodynamics, Kinetic theory, and Statistical Thermodynamics, IIIrd ed., Narosa Publishing House
7. Ghatak and Thygarajan,(1984).Lasers, Theory and applications, Macmillan IndiaLtd., New Delhi.

18MMU311

PDE AND SYSTEMS OF ODE - PRACTICAL

Semester – III
4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The various methods of solving Differential equations which is very much used in the field of Engineering.
- The Method of Separation of Variables for solving first order partial differential equations.
- The basic concepts of Reduction of second order Linear Equations to canonical forms
- The Systems of linear differential equations and its applications.
- The Equations with non-homogeneous boundary conditions.
- The Canonical Forms of First-order Linear Equations.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Gain knowledge about forming the differential equations method of separation of Variables, Initial Boundary Value Problems and method of successive approximations.
2. Understand the elementary theory of partial differential equations, and solve it using various techniques.
3. Determine solutions to second order linear homogeneous, non-homogeneous differential equations with constant coefficients.
4. Solve the Canonical Forms of First-order Linear Equations.
5. Understand the Equations with non-homogeneous boundary conditions.
6. The application of The Euler method-The modified – Euler method -The Runge-Kutta method.

List of Practical:

1. Solution of second order ordinary differential equations with initial conditions.
2. Solving Non Homogeneous Wave Equation.
3. Solving the Heat Conduction Problem.
4. Solving two dimensional Laplace equations.
5. Solving system of linear differential Equations.
6. Solution of differential equation using Euler method.
7. Solution of differential equation using Modified Euler method.
8. Solution of differential equation using 4th order Runge-Kutta method.

18MMU312

PHYSICS-I-PRACTICAL**Semester – III**
4H – 2C**Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

This course enables the students to learn

- The basic understanding of laboratory technique and to educate and motivate the students in the field of Physics.
- A deep knowledge of fundamentals of optics.
- The practical knowledge by applying the experimental methods to correlate with the Physics theory.
- The usage of electrical and optical systems for various measurements.
- The intellectual communication skills and discuss the basic principles of scientific concepts in a group.
- The physical Principles and applications of Electronics.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Perform basic experiments in mechanics and electricity and analyze the data.
2. Acquire engineering skills and Practical knowledge, which help the student in their everyday life.
3. Know the physical Principles and applications of Electronics.
4. Apply the analytical techniques and graphical analysis to the experimental data.
5. Apply the various procedures and techniques for the experiments.
6. Use the different measuring devices and meters to record the data with precision.
7. Apply the mathematical concepts/equations to obtain quantitative results

ANY EIGHT EXPERIMENTS

1. Young's Modulus-Non Uniform bending-Pin and Microscope
2. Young's Modulus-Static cantilever
3. Acceleration due to gravity-Compound pendulum
4. Determination of spring constant of the given spring.
5. Determine the radius of capillary tube using microscope.
6. Refractive Index of a solid prism (I-d) curve-Spectrometer
7. Co-efficient of thermal conductivity-Lee's disc method
8. Wavelength of spectral lines -Grating-minimum deviation method-Spectrometer.
9. Characteristics of a Zener and Junction diode
10. μ of a lens-Newton's ring method

11. Thickness of a thin wire-Air wedge method
12. Determine the surface tension - Drop weight method
13. Determine the wavelength of He-Ne laser.
14. Determination of the Coefficient of Viscosity of a given liquid using Burette method
15. Construct a single stage amplifier using transistor

SUGGESTED READINGS:

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut

18MMU401

NUMERICAL METHODS

Semester – IV
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The basic concepts of numerical methods.
- The Numerical integration and differentiation, numerical solution of ordinary differential equations.
- The Engineering problems which are impossible to solve by analytical means.
- Numerical methods to solve linear system of equations.
- The numerical solution of initial value problems and boundary value problems.
- The appropriate numerical methods to solve algebraic and transcendental equations.

Course Outcomes (COs)

On successful completion of the course, students will be able to:

1. Study the concept of Newton's Method.
2. Realize the system of linear algebraic equations along with specified methods.
3. Know about the basic concepts of Interpolation.
4. Understand the Gregory forward and backward difference interpolation.
5. Familiar with numerical integration and differentiation, numerical solution of ordinary differential equations.
6. Use the solutions of differential equations by Runge-Kutta methods.

UNIT I**CONVERGENCE-ERRORS**

Relative- Absolute- Round off-Truncation. Transcendental and Polynomial equations: Bisection method - Newton's method - False Position method - Secant method - Rate of convergence of these methods.

UNIT II**SYSTEM OF LINEAR ALGEBRAIC EQUATIONS**

Gaussian Elimination - Gauss Jordan methods – Gauss Jacobi method - Gauss Seidel method and their convergence analysis – LU decomposition - Power method.

UNIT III**INTERPOLATION**

Lagrange and Newton's methods. Error bounds - Finite difference operators. Gregory forward and backward difference interpolation – Newton's divided difference – Central difference – Lagrange and inverse Lagrange interpolation formula.

UNIT IV**NUMERICAL DIFFERENTIATION AND INTEGRATION**

Gregory's Newton's forward and backward differentiation- Trapezoidal rule-Simpson's rule- Simpsons 3/8th rule- Boole's Rule.Midpoint rule-Composite Trapezoidal rule- Composite Simpson's rule.

UNIT V**ORDINARY DIFFERENTIAL EQUATIONS**

Taylor's series - Euler's method – modified Euler's method - Runge-Kutta methods of orders two and four.

SUGGESTED READINGS

1. Jain. M.K., Iyengar. S.R.K.,and Jain R.K., (2012). Numerical Methods for Scientific and Engineering Computation, New Age International Publishers, New Delhi.
2. Bradie B., (2007).A Friendly Introduction to Numerical Analysis, Pearson Education, India,
3. Gerald C.F., and Wheatley P.O., (2006). Applied Numerical Analysis, SixthEdition, Dorling Kindersley (India) Pvt. Ltd., New Delhi.

18MMU402

GROUP THEORY II

Semester – IV
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Group homomorphism, isomorphism, automorphism and its related properties.
- Different types of groups such as normal subgroups, factor groups
- Familiar with various direct product of groups.
- Sylow's theorems, Cauchy's theorem and Index theorem.
- The concept of internal and external direct product.
- The applications of group actions and Generalized Cayley's theorem.

Course Outcomes (COs)

On successful completion of the course, students will be able to:

1. Expertise on fundamental theorems of cosets and Lagrange's.
2. Know about external direct products and its developments.
3. Understand the concept of normal subgroups and factor groups.
4. Acquire the knowledge on basic concepts of group homomorphism.
5. Study about fundamental theorems of Abelian groups.
6. Understand the Isomorphism Classes of Abelian Groups

UNIT I**COSETS AND LAGRANGE'S THEOREM**

Properties of Cosets - Lagrange's Theorem and Consequences - An Application of Cosets to Permutation Groups.

UNIT II**EXTERNAL DIRECT PRODUCTS**

Definition and Examples - Properties of External Direct Products - The Group of Units Modulo n as an External Direct Product - Applications.

UNIT III**NORMAL SUBGROUPS AND FACTOR GROUPS**

Normal Subgroups - Factor Groups - Applications of Factor Groups - Internal Direct Products.

UNIT IV**GROUP HOMOMORPHISMS**

Definition and Examples - Properties of Homomorphisms - The First Isomorphism Theorem.

UNIT V**FUNDAMENTAL THEOREM OF FINITE ABELIAN GROUPS**

The Fundamental Theorem - The Isomorphism Classes of Abelian Groups - Proof of the Fundamental Theorem.

SUGGESTED READINGS

1. Joseph A. Gallian., (2001). Contemporary Abstract Algebra, Fourth Edition., Narosa Publishing House, New Delhi.
2. Fraleigh.J.B., (2004). A First Course in Abstract Algebra , Seventh edition , Pearson Education Ltd, Singapore.
3. David S. Dummit and Richard M. Foote, (2004)., Abstract Algebra,. Third Edition., John Wiley and Sons (Asia) Pvt. Ltd., Singapore.
4. Herstein.I.N., (2010). Topics in Algebra , Second Edition, Wiley and sons Pvt Ltd, Singapore.
Artin.M., (2008). Algebra, Prentice - Hall of India, New Delhi.
5. Artin.M., (2008). Algebra, Prentice - Hall of India, New Delhi.

18MMU403A

GRAPH THEORY**Semester – IV**
6H – 4C**Instruction Hours / week: L: 4 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Definitions and Basic properties of graphs.
- The fundamental concepts in graph theory.
- A blended method to prove theorems.
- The concept of Trees, spanning trees and its properties.
- Basic concepts in graph theory and a variety of different problems in Graph Theory.
- Gain the knowledge of various graphs algorithms will also be taught along with its analysis.

Course Outcomes (COs)

On successful completion of the course, students will be able to

1. Understand and Apply the fundamental concepts in graph theory.
2. Understand basic results related with Eulerian and Hamiltonian graphs.
3. Study about Chromatic polynomial, Matching and Covering.
4. Know about the fundamental concepts of trees.
5. Understand the Spanning trees, rank and nullity.
6. Mastery in Dijkstra's algorithm-Floyd- Warshall algorithm

UNIT I**GRAPHS**

Definition-Examples and basic properties of graphs-Directed Graphs-Types of Directed Graphs-Pseudo graphs-Complete graphs-Bi- partite graphs- Isomorphism of graphs.

UNIT II**PATHS AND CIRCUITS**

Paths and circuits-Strongly Connected Components -Eulerian circuits-Hamiltonian cycles Random graphs-Planargraphs-Networks.

UNIT III**GRAPH COLORING**

The adjacency matrix-weighted graph-Incidence matrix-Submatrices-Circuit Matrix-Path Matrix - Chromatic Number -Chromatic polynomial, Matching –Covering-Four Color Problem.

UNIT IV**TREES**

Trees and its properties- minimally connected graph -Pendant vertices in a tree -Distance and centers in a tree-rooted and binary tree-Levels in binary tree-height of a tree-Spanning trees -rank and nullity.

UNIT V**APPLICATIONS OF GRAPHS**

Travelling salesman's problem-shortest path-Dijkstra's algorithm-Floyd- Warshall algorithm.

SUGGESTED READINGS

1. Edgar G.Goodaire., and Michael M. Parmenter., (2003) .Discrete Mathematics with Graph Theory, Second Edition, Pearson Education (Singapore) P. Ltd.
2. Sundaresan V., Ganapathy Subramanian K.S., and Ganesan K., (2002) .Discrete Mathematics, A.R. Publications, Nagapatinam.
3. Jean Gallier, January 4, (2016) , Discrete Mathematics ., Second Edition, Springer.
4. Grimaldi R.P., (2004) .Discrete Mathematics and Combinatorial Mathe Davey B.A., and Priestley H.A., (2002) . Introduction to Lattices and Order, Cambridge University Press, Cambridge.
5. Davey B. A. and Priestley H.A., (2002) .Introduction to Lattices and Order, Cambridge University Press,Cambridge.

18MMU403B

OPERATING SYSTEM: LINUX

Semester – IV
6H – 4C

Instruction Hours / week: L: 4 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The main components of OS and their working.
- The memory allocation methods, page replacement algorithms, file allocation methods, multi-threading, process synchronization, and CPU scheduling.
- The basic components of a computer operating system, and the interactions among the various components.
- The capabilities and limitations of computer operating systems, process management, processor scheduling, deadlocks, memory management, secondary memory management, file management and I/O systems.
- Introduce the concepts of process and thread and their scheduling policies.
- Design the components of operating system.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Familiar with the memory allocation methods, page replacement algorithms, file allocation methods, multi-threading, process synchronization, and CPU scheduling.
2. Describe the main components of OS and their working.
3. Explain the concepts of process and thread and their scheduling policies.
4. Solve synchronization and deadlock issues.
5. Compare the different techniques for managing memory, I/O, disk and files.
6. Design components of operating system.

UNIT I**INTRODUCTION**

Mainframe systems Desktop Systems – Multiprocessor systems – distributed systems – real time systems. Process: - Process concepts – Operation on process – cooperation process - Inter process Communication - Mutual Exclusion - Critical sections- primitives – Semaphores – Deadlock: System Model, Deadlock characterization, Deadlock prevention, avoidance, detection, recovery from deadlock.

UNIT II**STORAGE MANAGEMENT**

Memory Management - swapping- Contiguous memory allocation – paging, segmentation – segmentation with paging – Virtual memory :Virtual storage organization – Demand Paging, Process Creation – Page replacement – Thrashing.

UNIT III**PROCESSOR SCHEDULING**

Preemptive scheduling : - Scheduling Criteria – Scheduling Algorithms – FCFS- SJF- Priority – RoundRobin –Multilevel Queue – Multilevel Feedback Queue . Multiprocess schedule: Real time schedule, Algorithm evaluation: Deterministic Modeling, Queue Model, Simulation.

UNIT IV

FILE SYSTEMS

Introduction – File System Concepts – Access Methods – Directory structure – File Sharing – Allocation Methods – Free space management –Efficiency and performance – Recovery Disk Performance Optimization: Introduction – Disk structure – Disk scheduling – Disk management.

UNIT V

LINUX-THE OPERATING SYSTEM

Linux History- Linux features- Linux distributions- Linux's relationship to Unix- Overview of Linux Architecture- Installation- Start up scripts- System process (an overview)- Linux Security- The Ext2 and Ext3 File Systems: General characteristics of the Ext3 File System- File permissions- User Management: Types of users- The powers of Root- Managing users (adding and deleting) : using the command line and GUI Tools.

Resource Management in Linux: File and Directory management- System calls for files process management- Signals- IPC: Pipes- FIFOs- System V IPC- Message Queues- System calls for processes- Memory Management- Library and System calls for Memory.

SUGGESTED READINGS

1. Silberschatz Galvin Gagne. (2012). Operating system concepts, Ninth Edition, Wiley India (pvt), Ltd, New Delhi.
2. Deitel H.M. (2005). Operating systems, Third Edition, Addison Wesley Publication, New Delhi.
3. Pramod Chandra P. Bhatt. (2007). An Introduction to Operating Systems, Second Edition, Prentice Hall India, New Delhi.
4. Tanenbaum Woodhull. (2005) . Operating Systems., Second Edition, Pearson Education (LPE) , New Delhi.
5. William Stallings. (2010). Operating Systems internals and Design Principles, Sixth Edition, Prentice Hall India, New Delhi.
6. Arnold Robbins., (2008) ., Linux Programming by Examples The Fundamentals, Second Edition., Pearson Education.,
7. Cox K, (2009).Red Hat Linux Administrator's Guide,PHI.
8. Stevens R., (2009). UNIX Network Programming, Third Edition.,PHI.
9. Sumitabha Das, (2009).Unix Concepts and Applications, Fourth Edition., TMH.
10. Ellen Siever, Stephen Figgins, Robert Love, Arnold Robbins, (2009) . Linux in a Nutshell, Sixth Edition,O'Reilly Media.
11. Neil Matthew, Richard Stones, Alan Cox,(2004) Beginning Linux Programming,Third Edition.

WEBSITES

1. www.cs.columbia.edu/~nieh/teaching/e6118_s00/
2. www.clarkson.edu/~jnm/cs644
3. pages.cs.wisc.edu/~remzi/Courses/736/Fall2002/

18MMU404**PHYSICS-II****Semester – IV
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Basic knowledge on material properties.
- Magnetism and digital electronics.
- To educate and motivate the students in the field of science.
- The unit cell for some crystal structure, be able to draw the atomic packing arrangement for a specific crystallographic plane.
- The use of X-ray diffraction measurements in determining crystalline structures.
- The relation in between Electromagnetic theory.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Explain how physics applies to phenomena in the world around them.
2. Recognize how and when physics methods and principles can help address problems in their major and then apply those methods and principles to solve problems.
3. Study the theory of Photoelectric effect.
4. List different types of atomic spectra.
5. Understand the importance of Mosley's law and Bragg's law.
6. Understand the concept of digital electronics.

UNIT – I**ELECTROSTATICS**

Coulombs law – electric field – Gauss's law and its applications – potential – potential due to various charge distribution. Parallel plate capacitors – dielectrics- current – galvanometer – voltmeter – ammeter- potentiometric measurements.

UNIT - II**MAGNETISM**

Magnetic field – Biot Savart's law – B due to a solenoid – Amperes law – Faradays law of induction – Lenz's law. Magnetic properties of matter –Dia, para and ferro - Cycle of magnetization – Hysteresis – B-H curve – Applications of B-H curve.

UNIT - III**MODERN PHYSICS**

Einstein's Photoelectric effect-characteristics of photoelectron –laws of photoelectric emission- Einstein's photo electric equations- Compton effect-matter waves-De-Broglie Hypothesis. Heisenberg's uncertainty principle-Schrödinger's equation- particle in a box.

UNIT-IV**ATOMIC AND NUCLEAR PHYSICS**

Atom Models : Sommerfield's and Vector atom Models – Pauli's exclusion Principle – Various quantum numbers and quantization of orbits. X-rays : Continuous and Characteristic X-rays – Mosley's Law and importance – Bragg's Law.

Nuclear forces –characteristics - nuclear structure by liquid drop model – Binding energy – mass defect – particle accelerators – cyclotron and betatron – nuclear Fission and nuclear Fusion.

UNIT - V**DIGITAL ELECTRONICS**

Decimal – binary – octal and hexadecimal numbers– their representation, inter-conversion, addition and subtraction, negative numbers. Sum of products – product of sums – their conversion – Simplification of Boolean expressions - K-Map – min terms – max terms - (2, 3 and 4 variables). Basic logic gates – AND, OR, NOT, NAND, NOR and EXOR gates – NAND and NOR as universal building gates – Boolean Algebra – Laws of Boolean Algebra – De Morgan's Theorems – Their verifications using truth tables.

SUGGESTED READINGS

1. Narayanamurthi,(1988). Electricity and Magnetism, The National Publishing Co, First edition.
2. J. B. Rajam, Atomic Physics., (1990).S. Chand & Company Limited, New Delhi, First edition.
3. B. N. Srivastava,(2005) Basic Nuclear Physic, Pragati Prakashan, Meerut.
4. Albert Paul Malvino, (2002). Digital principles and Applications, McGraw-Hill International Editions,New York.
5. Floyd,Digital fundamentals(2006).Pearson education ,8th edition.
6. R. S. Sedha, (2004).A text book of Digital Electronics, S. Chand & Co, New Delhi, First edition.

18MMU411

NUMERICAL METHODS - PRACTICAL**Semester – IV**
4H – 2C**Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Exercise user defined functions to solve real time problems.
- Illustrate flowchart and algorithm to the given problem.
- The basic structure of the programme, declaration and usage of variables.
- The basic MATLAB (matrix laboratory) programme.
- The usage of Matlab in order to facilitate understanding and visualization of mathematical problems
- Practical approach to apply the acquired knowledge and skills in professional and specialist courses.

Course outcomes (COs)

On successful completion of this course, the student will be able to

1. Acquire the basic knowledge of MATLAB and explore the structure of the numerical methods.
2. Use different memory allocation methods.
3. Deal with different input/output methods.
4. Use different data structures.
5. Express their ideas in terms of the syntax of the computer package MATLAB.
6. Apply the MATLAB prog
- 7.
8. ramme in the real world situation involving numerical problems.

List of Practical (using MATLAB/Mathematica/ SCILAB)
(Any 10 Programs)

1. Calculate the sum $1/1 + 1/2 + 1/3 + 1/4 + \dots + 1/N$.
2. To find the absolute value of an integer.
3. Enter 100 integers into an array and sort them in an ascending order.
4. Bisection Method.
5. Newton Raphson Method.
6. Secant Method.
7. Regula Falsi Method.
8. LU decomposition Method.
9. Gauss-Jacobi Method.

10. Gauss-Seidel Method.
11. Lagrange Interpolation or Newton Interpolation.
12. Simpson's rule.

18MMU412

PHYSICS-II-PRACTICAL

Semester – IV
4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

This course enables the students to learn

- The concepts in integrated chips.
- The optical and electronic properties of solids through experimentations.
- The usage of electrical and optical systems for various measurements.
- The intellectual communication skills and discuss the basic principles of scientific concepts in a group.
- The physical Principles and applications of Electronics.
- The various procedures and techniques for the experiments.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Perform basic experiments in mechanics, heat and electricity and analyze the data.
2. Acquire engineering skills and Practical knowledge, which help the student in their everyday life.
3. Know the physical Principles and applications of Electronics.
4. Apply the various procedures and techniques for the experiments.
5. Apply the mathematical concepts/equations to obtain quantitative results.
6. Develop basic communication skills through working in groups in performing the laboratory experiments and by interpreting the results.

Any 8 Experiments

1. Determine the magnetic dipole moment (m) of a bar magnet - Tan A
2. Determine the magnetic dipole moment (m) of a bar magnet - Tan B
3. Field Intensity-Circular coil- Vibration magnetometer
4. Moment of a magnet-Circular coil-Deflection Magnetometer
5. Study of logic gates using IC's.

6. Study of NOR gate as Universal building block.
7. Study of NAND gate as Universal building block.
8. Verification of Basic logic gates using discrete components.
9. To study the variation in current and voltage in a series LCR circuit
10. To study the variation in current and voltage in a parallel LCR circuit
11. Transistor characteristics – CE & CB

SUGGESTED READINGS

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut

18MMU501A

MULTIVARIATE CALCULUSSemester – V
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The basics concept of functions of several variables.
- Mastery in the skills of limit and continuity functions of two variables.
- Definition and compute partial derivatives, directional derivatives and differentials.
- Find local extreme values of functions of several variables, test for saddle points, examine the conditions for the existence of absolute extreme values.
- Differential, integral and double integral calculus for functions of more than one variable.
- The mathematical tools and methods are used extensively in the physical sciences, engineering and economics.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand the functions of several variables.
2. Know about the Extrema of functions of two variables.
3. Use double, triple and its applications.
4. Know about the change of variables in double integrals and triple integrals
5. Synthesize the key concepts of line integrals and its applications.
6. Ability to apply the knowledge of Green's theorem and Stoke's theorem

UNIT I**FUNCTIONS OF SEVERAL VARIABLES**

Limit and continuity of functions of two variables, partial differentiation, total differentiability and differentiability, sufficient condition for differentiability. Chain rule for one and two independent parameters-Directional derivatives, the gradient-Maximal and normal property of the gradient-Tangent planes.

UNIT II**EXTREMA OF FUNCTIONS OF TWO VARIABLES**

Method of Lagrange multipliers, constrained optimization problems, Definition of vector field, divergence and curl.

UNIT III**DOUBLE INTEGRATION OVER RECTANGULAR REGION**

Double integration over non-rectangular region, double integrals in polar co-ordinates-Triple integrals, Triple integral over a parallelepiped and solid regions. Volume by triple integrals-Cylindrical and spherical co-ordinates. Change of variables in double integrals and triple integrals.

UNIT IV**LINE INTEGRALS**

Applications of line integrals-Mass and Work. Fundamental theorem for line integrals- Conservative vector fields-Independence of path.

UNIT V**GREEN'S THEOREM**

Surface integrals-Integrals over parametrically defined surfaces. Stoke's Theorem-The Divergence theorem.

SUGGESTED READINGS

1. Strauss M.J., Bradley G.L. and Smith K. J., (2007). Calculus, Third Edition, Dorling Kindersley (India) Pvt.Ltd. (Pearson Education), Delhi.
2. Thomas G.B., and Finney R.L., (2005).Calculus, Ninth Edition, Pearson Education, Delhi.
3. Marsden E., Tromba A.J. and Weinstein A., (2005). Basic Multivariable Calculus, Springer (SIE), Indian reprint, New Delhi.
4. James Stewart., (2001). Multivariable Calculus, Concepts and Contexts, Second Edition, Brooks Cole, Thomson Learning, USA.

18MMU501B

THEORY OF REAL FUNCTIONSSemester – V
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The solution of Reciprocal and Binomial Equations and properties of the derived functions.
- About the relations between the roots and coefficients.
- The concept of continuous functions and limits of functions.
- The Applications of mean value theorem to inequalities and approximation of polynomials.
- Taylor's series and Maclaurin's series expansions of exponential and trigonometric functions.
- The transformations of equations.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Learn about the Limits of functions.
2. Understand uniform continuity, non-uniform continuity criteria, uniform continuity theorem.
3. Know about the, algebra of differentiable functions.
4. Familiarize about the sequence of functions.
5. Know about the infinite series.
6. Understand the concept of series of functions.

UNIT I**LIMITS**

Limits of Functions-Limit theorems-some Extensions of the Limit concept.

UNIT II**CONTINUOUS FUNCTIONS**

Continuous Functions-Combinations of Continuous Functions-Continuous functions on Intervals-Uniform Continuity-Continuity and Gauges-Monotone and Inverse Functions.

UNIT III**DIFFERENTIATION**

The Derivative-The Mean Value theorem-L'Hospital rules-Taylor's theorem.

UNIT IV**SEQUENCES OF FUNCTIONS**

Pointwise and Uniform Convergence-Interchange of Limits-The Exponential and logarithmic Functions-the trigonometric functions.

UNIT V**INFINITE SERIES**

Absolute Convergence-Tests for Absolute Convergence-Tests for Non-absolute Convergence-Series of functions.

SUGGESTED READINGS

1. Bartle R., and Sherbert D.R.,(2003). Introduction to Real Analysis, John Wiley and Sons.
2. Mattuck A., (2013). Introduction to Analysis, Prentice Hall. Ghorpade S. R. and Limaye B.V., (2006). A Course in Calculus and Real Analysis, Springer New York.
3. Ghorpade S. R. and Limaye B.V., (2006). A Course in Calculus and Real Analysis, Springer. New York.
4. Ross K.A., (2004). Elementary Analysis: The Theory of Calculus, Springer. New York.

18MMU502A	RING THEORY AND LINEAR ALGEBRA I	Semester – V 8H – 6C
Instruction Hours / week: L: 6 T: 2 P: 0	Marks: Internal: 40	External: 60 Total: 100 End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Linear transformations, homomorphism, isomorphism and its properties.
- The basic definitions of Rings, subrings, vector spaces, subspaces, algebra of subspaces, isomorphism and its properties.
- The concept of ideals and maximal ideals
- Fundamental characteristics of vector spaces.
- Concepts of linear transformations and their role in modern mathematics.
- The concept of ring homomorphisms, properties of ring homomorphisms.

Course Outcomes (COs)

On successful completion of this course, the student will be able to:

1. Understand the concept of rings, subrings, vector spaces, subspaces, algebra of subspaces, isomorphism and its properties.
2. Understand the concept of ring homomorphisms, properties of ring homomorphisms.
3. Know about the Vector spaces and dimension.
4. Analyze Linear transformations and matrix representation of a linear transformation.
5. Study change of coordinate matrix and its properties.
6. Understand Isomorphism theorems I, II and III, field of quotients.

UNIT I

RINGS

Definition and examples of rings- properties of rings-Subrings- Integral domains and fields- characteristic of a ring. Ideal- ideal generated by a subset of a ring- factor rings- operations on ideals- prime and maximal ideals.

UNIT II

RING HOMOMORPHISMS

Ring homomorphisms-Properties of ring homomorphisms-Isomorphism theorems I, II and III, field of quotients.

UNIT III

VECTOR SPACES

Vector spaces-Subspaces-Algebra of subspaces- quotient spaces- Linear combination of vectors- Linear span-Linear independence-Basis and dimension-Dimension of subspaces.

UNIT IV

LINEAR TRANSFORMATIONS

Linear transformations- Null space- Range- rank and nullity of a linear transformation- matrix representation of a linear transformation- Algebra of linear transformations.

UNIT V**ISOMORPHISM**

Isomorphism: Isomorphism theorems-Invertibility and isomorphisms-Change of coordinate matrix.

SUGGESTED READINGS

1. Fraleigh.J.B., (2004). A First Course in Abstract Algebra , Seventh Edition , Pearson Education Ltd, Singapore.
2. Joseph A. Gallian., (2013). Contemporary Abstract Algebra, Fourth Edition, Narosa Publishing House, New Delhi.
3. Kumaresan S., (2000). Linear Algebra- A Geometric Approach, Prentice Hall of India, New Delhi.

18MMU502B**NUMBER THEORY****Semester – V**
8H – 6C**Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Numbers, functions and its properties.
- Beauty and clarity of number theoretic functions.
- The challenging problems in number theory.
- How number theory is related to and used in cryptography.
- The concepts of divisibility, congruence, greatest common divisor, prime, and prime-factorization.
- The Law of Quadratic Reciprocity and other methods to classify numbers as primitive roots, quadratic residues, and quadratic non-residues.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand the Linear Diophantine equation,
2. Know about the Fermat's Little theorem.
3. Mastery in the Mobius Inversion formula.
4. Familiar with the concepts of primitive roots
5. Acquire knowledge of the Legendre symbol and its properties.
6. Acquire concepts of Public key encryption, RSA encryption and decryption

UNIT I**DIVISIBILITY, PRIMES AND CONGRUENCES**

Linear Diophantine equation- Prime counting function- statement of prime number theorem- Goldbach conjecture- linear congruences- Complete set of residues- Chinese Remainder theorem.

UNIT II**FERMAT'S LITTLE THEOREM**

Fermat's Little theorem- Wilson's theorem. Number theoretic functions- Sum and number of divisors- Totally multiplicative functions - Definition and properties of the Dirichlet product.

UNIT III**NUMBER THEORETIC FUNCTIONS**

The Mobius Inversion formula- The greatest integer function- Euler's phi- function- Euler's theorem reduced set of residues-Some properties of Euler's phi-function.

UNIT IV**PRIMITIVE ROOTS AND INDICES**

Order of an integer modulo n- primitive roots for primes- Composite numbers having primitive roots- Euler's criterion- The Legendre symbol and its properties.

UNIT V**THE QUADRATIC RECIPROCITY LAW**

Quadratic reciprocity-Quadratic congruences with composite moduli. Public key encryption- RSA encryption and decryption- the equation $x^2 + y^2 = z^2$ - Fermat's Last theorem.

SUGGESTED READINGS

1. David M. Burton, (2007). Elementary Number Theory, Sixth Edition, Tata McGraw- Hill, Delhi.
2. Neville Robinns, (2007). Beginning Number Theory, 2nd Ed., Narosa Publishing House Pvt. Ltd., Delhi.
3. Neal Koblitz., (2006). A course in Number theory and cryptography, Second Edition, Hindustan Book Agency, New Delhi.

18MMU503A

PROBABILITY AND STATISTICS**Semester – V**
8H – 6C**Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective:**

This course enables the students to learn

- Basic concepts in probability theory and statistical measures.
- Commonly used probability distributions (both discrete and continuous).
- Central Limit theorem and their applications in various disciplines.
- The nature of uncertainty and randomness and set up data collection methods that are free of bias.
- Appropriate methods to draw conclusions based on sample data by constructing and/or evaluating tables, graphs, and numerical measures of characteristics of data.
- The foundations of probabilistic and statistical analysis mostly used in varied applications in engineering and science.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand the basic concepts of Measures of central tendency.
2. Know about the Probability Concepts and its properties.
3. Know about the Discrete distributions and its types.
4. Study the Continuous distributions and its types.
5. Understand the Basic Theory of Chebyshev's inequality.
6. Chapman-Kolmogorov equations, classification of states.

UNIT I**BASICS OF STATISTICS**

Meaning and definition of statistics-Frequency Distribution Measures of central tendency: Arithmetic Mean- Median- Mode. Measures of dispersion – Range- Coefficient of range- Quartile deviation- Coefficient of Quartile deviation- Standard deviation and Coefficient of variation.

UNIT II**PROBABILITY CONCEPTS**

Trial- Event- Sample space- mutually exclusive event- Exclusive and exhaustive events- Dependent and independent events- simple and compound events- Mathematical properties- Permutation and combination- Probability axioms- Addition and multiplication theorem- Real random variables (discrete and continuous)- Cumulative distribution function- probability density functions- mathematical expectation- moments- Moment generating function- characteristic function.

UNIT III**DISCRETE DISTRIBUTIONS**

Binomial distribution- Poisson distribution- And its properties- Joint probability density functions- Marginal and conditional distributions- Expectation of function of two random variables- Conditional expectations- Independent random variables.

UNIT IV**CONTINUOUS DISTRIBUTIONS**

Uniform distribution- normal distribution- Standard normal distribution- exponential distribution. Joint cumulative distribution function and its properties- Joint probability density functions (No derivations) and simple problems. Bivariate distribution- Correlation coefficient- joint moment generating function (jmgf) and calculation of covariance (from jmgf)- Linear regression for two variables.

UNIT V**LIMIT THEOREMS AND MARKOV CHAINS**

Chebyshev's inequality- Statement and interpretation of (weak) law of large numbers and strong law of large numbers- Central Limit theorem for independent and identically distributed random variables with finite variance- Markov Chains- Chapman-Kolmogorov equations- classification of states.

SUGGESTED READINGS

1. Gupta S.P., (2001). Statistical Methods, Sultan Chand & Sons, New Delhi.
2. Robert V. Hogg, Joseph W. McKean and Allen T. Craig., (2007). Introduction to Mathematical Statistics, Pearson Education, Asia.
3. Irwin Miller and Marylees Miller, John E. Freund, (2006). Mathematical Statistics with Application, Seventh Edition, Pearson Education, Asia.
4. Sheldon Ross., (2007). Introduction to Probability Model, Ninth Edition, Academic Press, Indian Reprint.
5. Pillai R.S.N., and Bagavathi V., (2002). Statistics , S. Chand & Company Ltd, New Delhi.
6. Srivastava T.N., and ShailajaRego., (2012). 2e, Statistics for Management, McGraw Hill Education, New Delhi.
7. Dr.P.N.Arora, (2002). A foundation course statistics, S.Chand& Company Ltd, New Delhi.

18MMU503B

BOOLEAN ALGEBRA AND AUTOMATA THEORY**Semester – V**
8H – 6C**Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Lattice and algebraic system, Basic properties of algebraic systems
- Finite Automata and regular languages
- The foundations of computability theory
- A strong background in reasoning about finite state automata and formal languages.
- Mathematical arguments using logical connectives and quantifiers.
- The various categories of languages and grammars in the Chomsky hierarchy.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand how lattices and Boolean algebra are used as tools and mathematical models in the study of networks.
2. Define various categories of automata.
3. Context free grammars and pushdown automata.
4. Understand Turing machine as a model of computation.
5. Define the various categories of Undecidability.
6. Knowledge about Post Correspondence Problem.

UNIT I**LATTICES AND BOOLEAN ALGEBRAS**

Definition of ordered set with examples and basic properties of ordered sets- Maps between ordered sets - Duality principle- lattices as ordered sets- Lattices as algebraic structures- Sublattices- Products and homomorphisms- Modular and distributive lattices.

Boolean algebras: Boolean polynomials- Minimal forms of Boolean polynomials- Quinn- McCluskey method- Karnaugh diagrams- Switching circuits and applications of switching circuits.

UNIT II**THE CENTRAL CONCEPT OF AUTOMATA**

Alphabets- strings- and languages. Finite Automata and Regular Languages: Deterministic and non-Deterministic finite automata- Regular expressions-Regular languages and their relationship with finite automata- Pumping lemma and closure properties of regular languages.

UNIT III**CONTEXT FREE GRAMMARS AND PUSHDOWN AUTOMATA**

Context free grammars (CFG)- Parse trees-ambiguities in grammars and languages- Pushdown automaton (PDA) and the language accepted by PDA- deterministic PDA- Non- deterministic PDA-

properties of context free languages-normal forms- pumping lemma- Closure properties- Decision properties.

UNIT IV**TURING MACHINES**

Turing machine as a model of computation- Programming with a Turing machine- Variants of Turing machine and their equivalence.

UNIT V**UNDECIDABILITY**

Recursively enumerable and recursive languages- Undecidable problems about Turing machines: halting problem- Post Correspondence Problem and undecidability problems About CFGs.

SUGGESTED READINGS

1. Davey B A., and Priestley H. A., (2002).Introduction to Lattices and Order, Cambridge University Press, Cambridge.
2. Hopcroft J. E., Motwani R., and Ullman J.D., (2001). Introduction to Automata Theory, Languages, and Computation, Second Edition, Addison-Wesley.
3. Edgar G. Goodaire and Michael M. Parmenter, (2003).Discrete Mathematics with Graph Theory, Second Edition, Pearson Education P.Ltd., Singapore.
4. Rudolf Lidl and Günter Pilz, (2004).Applied Abstract Algebra, Second Edition , Undergraduate Texts in Mathematics, Springer (SIE).
5. Lewis H.R., Papadimitriou C.H.,and Papadimitriou C.,(2005). Elements of the Theory of Computation, Second Edition ,Prentice-Hall. New Delhi.
6. Anderson J.A., (2006). Automata Theory with Modern Applications, Cambridge University Press, Cambridge.

18MMU504**INTRODUCTION TO ACCOUNTING****Semester – V
6H – 4C****Instruction Hours / week: L: 4 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The fundamental accounting concepts and principles.
- The capability to perform the basic accounting functions.
- The recognition, valuation, measurement and recording of the most common business transactions and the preparation of accounting statements.
- the “Fundamental Issues in Accounting” and comprises.
- How people analyze the corporate financial under different conditions and understand why people describe the financial statements in different manner.
- The Financial Statement Analysis associate with Financial Data in the organization.

Course Outcomes (COs)

On successful completion of this course, the student will be able to:

1. Use the fundamental accounting equation to analyze the effect of business transactions on an organization's accounting records and financial statements.
2. Enrich the ability to use a basic accounting system to create (record, classify, and summarize) the data needed to solve a variety of business problems.
3. Develop the ability to use accounting concepts, principles, and frameworks to analyze and effectively communicate information to a variety of audiences.
4. Promote the ability to use accounting information to solve a variety of business problems.
5. Demonstrate the applicability of the concept of Accounting to understand the managerial Decisions and financial statements.
6. Apply the Financial Statement Analysis associate with Financial Data in the organization.

UNIT I**INTRODUCTION TO ACCOUNTING**

Meaning and Need for Accounting – Definition and Objectives of Accounting – Advantages and Limitations of Accounting – Accounting Rules – Bases of Accounting - Basic accounting concepts and conventions. Methods of Accounting – Double Entry system – Types of Accounts – Double Entry book keeping – Journals and Ledger Accounts.

UNIT II**SUBSIDIARY BOOKS**

Purchase Book – Sales Book – Purchase return Book and Sales return Book – Cash Book Simple Cash Book – Two Column Cash Book – Three Columnar Cash Book – Trial balance – Errors – Rectifications of Errors – Bank Reconciliation Statement .

UNIT III

MANUFACTURING ACCOUNT

Trading Account – Profit & Loss Account – Balance sheet – Problems with simple Adjustments.

UNIT IV

AVERAGE DUE DATE AND ACCOUNT CURRENT

Determination of due date - Average due date as basis for calculation of interest. Account Current – Meaning and Definition – Procedure for calculating days of interest - Preparation of Account – Product Method – Red-ink Interest – Interest table method.

UNIT V

DEPRECIATION ACCOUNTING

Meaning and Characteristics – Causes and Objectives – Methods of providing Depreciation – Straight line Method – Diminishing Balance Method – Distinction between Straight line and Written Down Value Method – Annuity Method – Depreciation Fund or Sinking Fund Method .

SUGGESTED READINGS

1. Reddy. T.S., & Dr. A. Moorthy, (2016). Financial Accounting, Margham Publications, Chennai
2. David Annand, & Henry Dauderis, (2017). Introduction to Financial Accounting (Athabasca University), U.S. GAAP Adaptation Lyryx .

18MMU601A METRIC SPACES AND COMPLEX ANALYSIS**Semester – VI
8H – 6C****Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The theory of functions of a complex variable with examples.
- Metric spaces, Continuous mappings and Convergence of sequences and series.
- Techniques of complex analysis that make practical problems easy (e.g. graphical rotation and scaling as an example of complex multiplication)
- Subsets of a metric space are open, closed, connected, bounded, totally bounded and/or compact.
- Function on a Complex number, and differentiability on complex functions.
- The Cauchy's Theorem, Cauchy's integral formula, Liouville's Theorem and Laurent's expansion.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Understand the various properties of metric spaces
2. Definite continuous mappings - sequential criterion.
3. Understand the basic concepts of Riemann equations, sufficient conditions for differentiability.
4. Explore various properties of Analytic functions.
5. Understand the Contour integrals and its examples.
6. Apply the concept Liouville's theorem and the fundamental theorem of algebra.

UNIT I**METRIC SPACES**

Definition and examples - Sequences in metric spaces - Cauchy sequences.

Complete Metric Spaces - Open and closed balls – neighbourhood - open set - interior of a set. Limit point of a set - closed set - diameter of a set - Cantor's theorem – Subspaces - dense sets – separable spaces.

UNIT II**CONTINUOUS MAPPINGS**Continuous mappings - sequential criterion and other characterizations of continuity – Uniform Continuity – Homeomorphism - Contraction mappings - Banach Fixed point Theorem - Connectedness - connected subsets of \mathbb{R} .**UNIT III****LIMITS**

Limits - Limits involving the point at infinity - continuity. Properties of complex numbers – regions in the complex plane - functions of complex variable - mappings. Derivatives, differentiation formulas - Cauchy-Riemann equations, sufficient conditions for differentiability.

UNIT IV**ANALYTIC FUNCTIONS**

Analytic functions, examples of analytic functions, exponential function, Logarithmic function, trigonometric function, derivatives of functions, definite integrals of functions.

Contours: Contour integrals and its examples - upper bounds for moduli of contour integrals - Cauchy-Goursat theorem, Cauchy integral formula.

UNIT V**CONVERGENCE**

Liouville's theorem and the fundamental theorem of algebra. Convergence of sequences and series, Taylor series and its examples - Laurent series and its examples, absolute and uniform convergence of power series.

SUGGESTED READINGS

1. Kumaresan S., (2011). Topology of Metric Spaces, Second Edition., Narosa Publishing House, New Delhi.
2. Simmons G.F., (2004). Introduction to Topology and Modern Analysis, McGraw-Hill, New Delhi.
3. James Ward Brown., and Ruel V. Churchill., (2009). Complex Variables and Applications, Eighth Edition., McGraw – Hill International Edition, New Delhi.
4. Joseph Bak., and Donald J. Newman., (2010). Complex Analysis, Second Edition., Undergraduate Texts in Mathematics, Springer-Verlag New York.

18MMU601B RIEMANN INTEGRATION AND SERIES OF FUNCTIONS**Semester – VI**
8H – 6C**Instruction Hours / week: L: 6 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives****This course enables the students to learn**

- The Riemann integration, Point wise and uniform convergence of sequence of functions and Series of functions.
- The concept of continuous functions and their bounded variation property.
- Difference between Riemann Integration and Riemann Stieltjes Integration of functions.
- Fundamental theorems of Calculus and Improper integrals.
- The concept of cauchy criterion for uniform convergence and Weierstrass M-Test.
- About pointwise and uniform convergence of sequence of functions.

Course Outcomes (COs)

On successful completion of the course, students will be able to:

1. Understand Riemann sum and definition of Riemann integral.
2. Convergence of Beta and Gamma functions
3. Know about Pointwise and uniform convergence of sequence of functions
4. Theorems on the continuity and derivability of the sum function of a series of functions.
5. Understand Cauchy criterion for uniform convergence and Weierstrass M-Test.
6. Limit superior and Limit inferior and integration of power series.

UNIT I**RIEMANN INTEGRATION**

Riemann integration - inequalities of upper and lower sums - Riemann conditions of integrability - Riemann sum and definition of Riemann integral through Riemann sums - equivalence of two definitions- Riemann integrability of monotone and continuous functions, Properties of the Riemann integral.

UNIT II**CONTINUOUS FUNCTIONS**

Definition and integrability of piecewise continuous and monotone functions. - Intermediate Value theorem for Integrals - Fundamental theorems of Calculus - Improper integrals - Convergence of Beta and Gamma functions.

UNIT III**CONVERGENCE**

Pointwise and uniform convergence of sequence of functions - Theorems on continuity - derivability and integrability of the limit function of a sequence of functions.

UNIT IV**SERIES OF FUNCTIONS**

Series of functions - Theorems on the continuity and derivability of the sum function of a series of functions - Cauchy criterion for uniform convergence and Weierstrass M-Test.

UNIT V**LIMITS**

Limit superior and Limit inferior - Power series - radius of convergence - Cauchy Hadamard Theorem - Differentiation and integration of power series - Abel's Theorem - Weierstrass Approximation Theorem.

SUGGESTED READINGS

1. Ross K.A., (2004). Elementary Analysis, The Theory of Calculus, Undergraduate Texts in Mathematics, Springer (SIE), Indian reprint,
2. Bartle R.G., Sherbert D.R., (2002). Introduction to Real Analysis, Third Edition, John Wiley and Sons (Asia) Pvt. Ltd., Singapore,
3. Charles G. Denlinger, (2011). Elements of Real Analysis, Jones & Bartlett (Student Edition)

18MMU602A

RING THEORY AND LINEAR ALGEBRA II

Semester – VI
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The behavior of polynomials and operators.
- The Rings and basic properties of rings and ideals.
- The concepts of unique factorization domains, Euclidean domains.
- The transpose of a linear transformation and its matrix in the dual basis.
- The Inner product spaces and norms, Gram-Schmidt orthogonalisation process.
- Least Squares Approximation and Spectral theorem.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Polynomial rings over commutative rings, dual spaces, dual basis, double dual, minimal solutions to systems of linear equations, normal and self-adjoint operators.
2. Understand the Divisibility in integral domains.
3. Study the transpose of a linear transformation and its matrix in the dual basis.
4. Know about the Inner product spaces and norms.
5. Study Least Squares Approximation, minimal solutions to systems of linear equations.
6. Know about the Orthogonal projections and Spectral theorem.

**UNIT I
RINGS**

Polynomial rings over commutative rings- Division algorithm and consequences- Principal ideal domains- Factorization of polynomials- Reducibility tests- irreducibility tests- Eisenstein criterion- Unique factorization in $\mathbb{Z}[x]$.

**UNIT II
INTEGRAL DOMAINS**

Divisibility in integral domains- Irreducibles- Primes- unique factorization domains- Euclidean domains.

**UNIT III
VECTOR SPACES**

Dual spaces- Dual basis- Double dual- transpose of a linear transformation and its matrix in the dual basis- annihilators- Eigen spaces of a linear operator- Diagonalizability- invariant subspaces and Cayley-Hamilton theorem- The minimal polynomial for a linear operator.

**UNIT IV
INNER PRODUCT SPACES**

Inner product spaces and norms- Gram-Schmidt orthogonalisation process- Orthogonal complements- Bessel's inequality- The adjoint of a linear operator.

UNIT V
OPERATORS

Least Squares Approximation- Minimal solutions to systems of linear equations- Normal and self-adjoint operators- Orthogonal projections and Spectral theorem.

SUGGESTED READINGS

1. Fraleigh.J.B., (2004). A First Course in Abstract Algebra , Seventh Edition , Pearson Education Ltd, Singapore.
2. Stephen H. Friedberg., Arnold J. Insel., Lawrence E. Spence, (2004) . Linear Algebra, Fourth Edition., Prentice- Hall of India Pvt. Ltd., New Delhi.
- 3.S. Lang, (2005). Introduction to Linear Algebra, Second Edition., Springer.

18MMU602B

LINEAR PROGRAMMING

Semester – VI
8H – 6C

Instruction Hours / week: L: 6 T: 2 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Fundamental concepts of duality, economic interpretation of dual constraints and game theory.
- The simplex method to solve small linear programming models by hand, given a basic feasible point.
- Formulation of a given simplified description of a suitable real-world problem as a linear programming model.
- Revised Simplex Method, Parametric Linear Programming, Integer Linear Programming: Branch and Bound Method, Cutting Plane Method.
- Mathematical Formulation of LPP, Solution of LPP: Graphical Method with special cases, Simplex Method, Big-M Method, Two Phase method. Special cases in simplex method, Duality theory, Dual Simplex algorithm.
- Solution of Transportation problem and Assignment Problems.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Formulate a LPP and solve it by simplex and graphical method. Also do post optimal analysis of the formulated problem or other application areas.
2. Understand the concepts of Duality, Primal Dual relationship.
3. Solve a Transportation and its types.
4. Analysis Assignment problem and its models.
5. Know the concept of game theory.
6. Study the games with mixed strategies, graphical solution procedure, linear programming solution of games.

UNIT I**LINEAR PROGRAMMING**

Introduction to Linear Programming Problem – Graphical Linear Programming Solution- Theory of Simplex Method-Optimality and unboundedness-the Simplex algorithm –Simplex method in tableau format- Introduction to artificial variables – two –phase method – Big –M method and their comparison.

UNIT II**PRIMAL DUAL PROBLEMS**

Duality – Definition of the dual Problems-Formulation of the dual Problem-Primal Dual relationship: Review of simplex matrix Operations –Simplex tableau Layout-Optimal Dual Solution-Simplex Tableau computations. Economic interpretation of the dual: Economic Interpretation of Dual Variables- Economic Interpretation of Dual Constraints.

UNIT III**TRANSPORTATION METHOD**

Transportation Problem: Definition of the Transportation model – Nontraditional Transportation model – The Transportation Algorithm: Determination of the Starting Solution-Northwest –corner method, Least – corner method, Vogel approximation method- Iterative Computations of the Transportation Algorithm.

UNIT IV**THE ASSIGNMENT MODEL**

The Assignment Model: Introduction to Assignment model- Mathematical Formulation of Assignment model- Hungarian method for solving assignment problem –Simplex Explanation of the Hungarian method.

UNIT V**GAME THEORY**

Game theory: Formulation of two person zero games – Solving two person zero sum games, games with mixed strategies, graphical solution procedure, linear programming solution of games.

SUGGESTED READINGS

1. Handy .A. Taha., (2007). Operations Research, Seventh edition, Prentice Hall of India Pvt Ltd, New Delhi .
2. Hillier F.S., and Lieberman G.J., (2009). Introduction to Operations Research, Ninth Edition, Tata McGraw Hill, Singapore.
3. Mokhtar S. Bazaraa, John J. Jarvis and Hanif D. Sherali, (2004). Linear Programming and Network Flows, Second Edition, John Wiley and Sons, India.
4. Hadley G.,(2002). Linear Programming, Narosa Publishing House, New Delhi.

18MMU603**COST AND MANAGEMENT ACCOUNTING****Semester – VI**
6H – 4C**Instruction Hours / week: L: 4 T: 2 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The area of cost and management accounting
- The major differences and similarities between financial and management accounting
- The role of management accountant in an organization, and the importance of upholding ethical standards
- Methods and techniques needed by managers for performing functions such as costing, cost allocations.
- The concepts preparation of flexible budgets and variance analysis.
- The Financial Statement Analysis.

Course Outcomes (COs)

On successful completion of this course, the student will be able to:

1. Asses the significance and role of cost accounting
2. Import the knowledge on the nature of elements of cost and cost sheet preparation
3. Enrich the knowledge on the preparation of various budgets
4. Analyze the Financial Statement Analysis
5. Prepare budget and budgetary control
6. Acquire knowledge of Profit analysis.

UNIT I

Meaning – Definition – Scope – Objectives – Function-Merits and demerits of cost and management accounting – Distribution between cost, management and financial accounting – Elements of cost – Cost concepts and costs classification.

UNIT II

Preparation of cost sheet – stores control – EOQ – maximum, minimum, reordering levels, – Pricing of materials issues – FIFO, LIFO, Average cost, Standard price. Methods of labour cost – remuneration and incentives.

UNIT III

Financial Statement Analysis – Preparation of comparative and common size statements – analysis and interpretation – Trend Analysis. Ratio analysis – classification of ratios – liquidity, profitability, solvency ratios – inter firm comparison.

UNIT IV

Fund flow analysis and cash flow analysis (problems only)

UNIT V

Standard costing – Variance Analysis – Material and Labour – variances. Marginal costing – Cost Volume Profit analysis. Budget and Budgetary Control – Preparation of various budgets.

SUGGESTED READINGS

1. Jain S.P., and Narang, K.L. (2014). Cost Accounting. Kalyani Publishers, Ludhiana.
2. Reddy.T.S. & Dr. A. Moorthy, (2016), Cost Accounting Margham Publications, Chennai.
3. Saxena V.K., Vashist C.D. (2015), Advanced Cost And Management Accounting, Sultan Chand & Sons, New Delhi.

18MMU691**PROJECT****Semester – VI**
8H – 6C**Instruction Hours / week: L: 8 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100**
End Semester Exam: 3 Hours

18MMP101

ALGEBRA

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The fundamental concepts of algebraic ring theory and fields.
- The basic central ideas of linear algebra such as linear transformations.
- How to find the Eigen values, Eigen vectors,
- How to test if a polynomial is irreducible Finite Field (Galois Fields).
- Develop capabilities with an axiomatic treatment of mathematics.
- Develop an understanding of the structure of sets with operations on them.

Course Outcomes (COs)

After successful completion of this course the students will be able to

1. Understand the concept and the properties of finite abelian groups.
2. Get pre-doctoral level knowledge in ring theory.
3. Attain good knowledge in field theory.
4. Define and study in details the properties of linear transformations.
5. Analyze the concept of trace and transpose.
6. Demonstrate capacity for mathematical reasoning through analyzing, proving and explaining concepts quadratic forms.

UNIT I**GROUP STRUCTURES**

Another counting principle – application of theorems – Cauchy theorem – Sylow's theorem – Direct product – Finite Abelian groups.

UNIT II**RINGS AND FIELDS**

Ring Theory- Basic definition- More ideals and quotient rings- Euclidean rings-A Particular Euclidean Rings –Polynomial Rings-Polynomial over the Rational Field.

UNIT III**EXTENSION FIELDS**

Fields – Extension Fields-Finite Extension of F – Some basic Definitions and Theorem – Roots of a Polynomial – More about Roots – The elements of Galois Theory.

UNIT IV**LINEAR ALGEBRA AND MATRICES**

Linear Transformations-The Algebra of Linear Transformation – Characteristic Root-Matrices-Canonical Forms –Triangular form-Nilpotent Transformations–Jordan form.

UNIT V**TRANSFORMATION OF MATRICES**

Trace and Transpose – Trace of T-Symmetric Matrix –Determinants–Hermitian Transformation, Unitary Transformation and Normal Transformation – Real quadratic forms.

SUGGESTED READINGS

1. Herstein.I. N.,(2013). Topics in Algebra, Third edition, Wiley and sons Pvt Ltd, Singapore.
2. Artin. M., (2009). Algebra, Pearson Prentice-Hall of India, New Delhi.
3. Fraleigh. J. B., (2008). A First Course in Abstract Algebra , Seventh edition , Pearson Education Ltd, New Delhi.
4. Kenneth Hoffman., Ray Kunze., (2003). Linear Algebra, Second edition, Prentice Hall of India Pvt Ltd, New Delhi.
5. Vashista.A.R., (2005). Modern Algebra, Krishna Prakashan Media Pvt Ltd, Meerut.

18MMP102

REAL ANALYSIS

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The basic principles of real analysis.
- Apply mathematical concepts and principles to perform numerical and symbolic computations.
- How to identify sets with various properties such as finiteness, countability, infiniteness, uncountability.
- Have the knowledge of real functions-limits of functions and their properties.
- Understand the importance of undefined terms, definitions, and axioms.
- Use a variety of proof techniques to prove theorems using axioms, definitions, and previous results.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Get specific skill in Riemann Stieltjes integral and Lebesgue integral.
2. Attain knowledge in infinite series.
3. Demonstrate an understanding of the uniform convergence and differentiation.
4. Enrich their knowledge of measure theory and extremum problems.
5. Solve given problems at a high level of abstraction based on Implicit function.
6. Describe the fundamental properties of the real numbers that underpin the formal development of real analysis.

UNIT I**THE RIEMANN – STIELTJES INTEGRAL**

Introduction – Basic Definitions – Linear Properties – Integration by parts – Change of variable in a Riemann – Stieltjes Integral – Reduction to a Riemann Integral – Step functions as integrators – Reduction of a Riemann – Stieltjes Integral to a finite sum – Monotonically increasing – Additive and linear properties – Riemann condition – Comparison theorems – Integrators of bounded variation – Sufficient condition for Riemann Stieltjes integral.

UNIT II**INFINITE SERIES AND INFINITE PRODUCTS**

Introduction – Basic definitions – Ratio test and root test – Dirichlet test and Able's test – Rearrangement of series – Riemann's theorem on conditionally convergent series – Sub series - Double sequences – Double series – Multiplication of series – Cesaro summability.

UNIT III

SEQUENCES OF FUNCTIONS

Basic definitions – Uniform convergence and continuity - Uniform convergence of infinite series of functions – Uniform convergence and Riemann – Stieltjes integration – Non uniformly convergent sequence – Uniform convergence and differentiation – Sufficient condition for uniform convergence of a series.

UNIT IV

THE LEBESGUE INTEGRAL

Introduction- The class of Lebesgue – integrable functions on a general interval- Basic properties of the Lebesgue integral- Lebesgue integration and sets of measure zero- The Levi monotone convergence theorem- The Lebesgue dominated convergence theorem- Applications of Lebesgue dominated convergence theorem- Lebesgue integrals on unbounded intervals as limit of integrals on bounded intervals- Improper Riemann integrals- Measurable functions.

UNIT V

IMPLICIT FUNCTIONS AND EXTREMUM PROBLEMS

Introduction – Functions with non zero Jacobian determinant – Inverse function theorem – Implicit function theorem – Extrema of real valued functions of one variable and several variables

SUGGESTED READINGS

1. Rudin. W., (1976) .Principles of Mathematical Analysis, Mcgraw Hill, New york.
2. Balli. N.P., (2017). Real Analysis, Laxmi Publication Pvt Ltd, New Delhi.
3. Gupta.S.L. and Gupta.N.R.,(2003).Principles of Real Analysis, Second edition, Pearson Education Pvt.Ltd, Singapore.
4. Royden .H.L., (2002). Real Analysis, Third edition, Prentice hall of India,New Delhi.
5. Sterling. K. Berberian., (2004).A First Course in Real Analysis, Springer Pvt Ltd, New Delhi.

18MMP103

NUMERICAL ANALYSIS**Semester – I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- To develop the working knowledge on different numerical techniques.
- To solve algebraic and transcendental equations.
- Appropriate numerical methods to solve differential equations.
- To provide suitable and effective methods for obtaining approximate representative numerical results of the problems.
- To solve complex mathematical problems using only simple arithmetic operations. The approach involves formulation of mathematical models of physical situations that can be solved with arithmetic operations.
- Provide a basic understanding of the derivation, analysis, and use of these numerical methods, along with a rudimentary understanding of finite precision arithmetic and the conditioning and stability of the various problems and methods.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Identify the concept of numerical differentiation and integration.
2. Provide information on methods of iteration.
3. Solve ordinary differential equations by using Euler and modified Euler method.
4. Study in detail the concept of boundary value problems.
5. Attain mastery in the numerical solution of partial differential equations.
6. Apply numerical methods to obtain approximate solutions to mathematical problems.

SOLUTIONS OF NON LINEAR EQUATIONS

Newton's method-Convergence of Newton's method- Bairstow's method for quadratic factors. Numerical Differentiation and Integration: Derivatives from difference tables – Higher order derivatives – divided difference. Trapezoidal rule – Romberg integration – Simpson's rules.

UNIT II**SOLUTIONS OF SYSTEM OF EQUATIONS**

The Elimination method: Gauss Elimination and Gauss Jordan Methods – LU decomposition method.
Methods of Iteration: Gauss Jacobi and Gauss Seidal iteration-Relaxation method.

UNIT III

SOLUTIONS OF ORDINARY DIFFERENTIAL EQUATIONS

One step method: Euler and Modified Euler methods–Rungekutta methods. Multistep methods: Adams Moulton method – Milne’s method

UNIT IV

BOUNDARY VALUE PROBLEMS AND CHARACTERISTIC VALUE PROBLEMS

The shooting method: The linear shooting method – The shooting method for non-linear systems.
Characteristic value problems –Eigen values of a matrix by Iteration-The power method.

UNIT V

NUMERICAL SOLUTION OF PARTIAL DIFFERENTIAL EQUATIONS

Classification of Partial Differential Equation of the second order – Elliptic Equations. Parabolic equations: Explicit method – The Crank Nicolson difference method. Hyperbolic equations – solving wave equation by Explicit Formula.

SUGGESTED READINGS

1. Gerald, C. F., and Wheatley. P. O., (2009). Applied Numerical Analysis, Seventh edition, Dorling Kindersley (India) Pvt. Ltd. New Delhi.
2. Jain. M. K., Iyengar. S. R. K. and R. K. Jain., (2012). Numerical Methods for Scientific and Engineering Computation, New Age International Publishers, New Delhi .
3. Burden R. L., and Douglas Faires.J,(2014). Numerical Analysis, Seventh edition, P. W. S. Kent Publishing Company, Boston.
4. Sastry S.S., (2009). Introductory methods of Numerical Analysis, Fourth edition, Prentice Hall of India, New Delhi.

18MMP104

ORDINARY DIFFERENTIAL EQUATIONS**Semester – I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The formulation and solutions of ordinary differential equations and get exposed to physical problems with applications.
- Linear homogeneous and non homogeneous equations of higher order with constant coefficients.
- The concept of solve the system of first order equations.
- Understanding the elementary linear oscillations.
- Understand all of the concepts relating to the order and linearity of ordinary differential equations, analytic and computational solution methods for ordinary differential equations, and the real-world applications of ordinary differential equations.
- Apply your understanding of the concepts, formulas, and problem solving procedures to thoroughly investigate relevant physical models.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Model a simple physical system to obtain a first and second order differential equation.
2. Understand the basic notions of linearity, superposition, existence and uniqueness of solution to differential equations and use these concepts in solving linear differential equations.
3. Identify homogeneous equations, homogeneous equations with constant coefficients and exact linear differential equations.
4. Solve higher order and system of differential equations of Successive approximation.
5. Understand the difficulty of solving problems for elementary linear oscillations.
6. Identify, analyze and subsequently solve physical situations whose behavior can be described by ordinary differential equations.

UNIT I**SECOND ORDER LINEAR EQUATIONS**

Second order linear equations with ordinary points – Legendre equation and Legendre polynomial – Second order equations with regular singular points – Bessel equation.

UNIT II**EXISTENCE AND UNIQUENESS SOLUTIONS**

System of first order equations – existence and uniqueness theorems – fundamental matrix.

UNIT III

NON HOMOGENEOUS EQUATIONS

Non homogeneous linear system – linear systems with constant coefficient – Linear systems with periodic coefficients.

UNIT IV

SUCCESSIVE APPROXIMATION AND NON UNIQUENESS SOLUTIONS

Successive approximation – Picard's theorem – Non uniqueness of solution – continuation and dependence on initial conditions – existence of solution in the large existence and uniqueness of solution in the system.

UNIT V

OSCILLATION THEORY

Fundamental results – Sturms comparison theorem – elementary linear oscillations – comparison theorem of Hille winter – Oscillations of $x'' + a(t)x = 0$ elementary non linear oscillations.

SUGGESTED READINGS

1. Earl A. Coddington, (2004). An introduction to Ordinary differential Equations, Prentice Hall of India Private limited, New Delhi.
2. Deo. S. G, Lakshmikantham, V. and Raghavendra, V. (2005). of Ordinary differential Equations, Second edition, Tata Mc Graw Hill Publishing Company limited, New Delhi.
3. Rai. B, Choudhury, D. P. and Freedman, H. I. (2004). A course of Ordinary differential Equations, Narosa Publishing House, New Delhi.
4. George F. Simmons, (2017). Differential Equations with application and historical notes, 3rd edition by Taylor & Francis Group, LLC.

18MMP105A

ADVANCED DISCRETE MATHEMATICS

Semester – I

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The concept of algebraic structures, lattices and its special categories which plays an important role in the field of computers.
- The fundamental concepts in graph theory, with a sense of some its modern applications.
- Some fundamental mathematical concepts and terminology.
- How to count some different types of discrete structures.
- Introduce students to the techniques, algorithms, and reasoning processes involved in the study of discrete mathematical structures.
- Introduce students to set theory, inductive reasoning, elementary and advanced counting techniques, equivalence relations, recurrence relations, graphs, and trees.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Develop new algebraic structures.
2. Think critically and analytically by modeling problems from social and natural sciences with the help of theory of graphs.
3. Apply discrete mathematics in formal representation of various computing constructs
4. Work effectively in groups on a project that requires an understanding of graph theory.
5. Demonstrate different traversal methods for trees and graphs.
6. Recognize the importance of analytical problem-solving approach.

UNIT I**ALGEBRAIC STRUCTURES**

Introduction- Algebraic Systems: Examples and General Properties: Definition and examples - Some Simple Algebraic Systems and General properties - Homomorphism and isomorphism - congruence relation - Semigroups and Monoids: Definitions and Examples - Homomorphism of Semigroups and Monoids.

UNIT II**LATTICES**

Lattices as Partially Ordered Sets: Definition and Examples - Principle of duality - Some Properties of Lattices - Lattices as Algebraic Systems – Sublattices - Direct product, and Homomorphism.

UNIT III**BOOLEAN AND SOME SPECIAL LATTICES**

Complete, Complemented and Distributive Lattices - Boolean Algebra: Definition and Examples - Subalgebra - Direct product and Homomorphism - join irreducible - atoms and antiatoms.

UNIT IV**GRAPH THEORY**

Definition of a graph - applications, Incidence and degree - Isolated and pendant vertices - Null graph, Path and Circuits: Isomorphism - Subgraphs, Walks - Paths and circuits - Connected graphs, disconnected graphs – components - Euler graph.

UNIT V**TREES**

Trees and its properties - minimally connected graph - Pendant vertices in a tree - distance and centers in a tree - rooted and binary tree. Levels in binary tree - height of a tree - Spanning trees - rank and nullity.

SUGGESTED READINGS

1. Tremblay J. P. and Manohar, R., (2017). Discrete Mathematical Structures with Applications to Computer Science, McGraw-Hill Book Co.
2. Deo N., (2007). Graph Theory with Applications to Engineering and Computer Sciences, Prentice Hall of India.
3. Liu C.L., (2012). Elements of Discrete Mathematics, Fourth edition McGraw-Hill Publishing Company Ltd, New Delhi.
4. Wiitala S., (2003), Discrete Mathematics- A Unified Approach, McGraw-Hill Book Co, New Delhi.
5. Seymour Lepschutz, (2007), Discrete Mathematics, Schaum Series, McGraw-Hill Publishing Company Ltd, New Delhi.

18MMP105B

NEURAL NETWORKS AND FUZZY LOGIC

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The introduction and different architectures of neural networks.
- The applications of neural networks.
- To cater the knowledge of Fuzzy Logic Control and use these for controlling real time systems.
- The fundamental concepts of fuzzy logic and artificial neural networks.
- The concepts of fuzzy sets, knowledge representation using fuzzy rules, approximate reasoning, fuzzy inference systems, and fuzzy logic control and other machine intelligence applications of fuzzy logic.
- The importance of tolerance of imprecision and uncertainty for design of robust & low cost intelligent machines.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Obtain the fundamentals and types of neural networks.
2. Have a broad knowledge in developing the different algorithms for neural networks in Topology.
3. Analyze recurrent neural networks.
4. Acquire a broad knowledge in fuzzy logic principles.
5. Expose the students to the concepts of Classical and fuzzy sets
6. Provide adequate knowledge about the Fuzzy controllers.

EVOLUTION OF NEURAL NETWORKS

Artificial Neural Network: Basic model, Classification, Feed forward and Recurrent topologies, Activation functions; Learning algorithms: Supervised, Un-supervised and Reinforcement; Fundamentals of connectionist modeling: McCulloch – Pits model, Perceptron, Adaline, Madaline.

UNIT II**MULTI-LAYER PERCEPTRONS**

Topology of Multi-layer perceptron, Back propagation learning algorithm, limitations of Multi-layer perceptron. Radial Basis Function networks: Topology, learning algorithm, Kohonen's self-organizing network: Topology, learning algorithm; Bidirectional associative memory Topology, learning algorithm, Applications.

UNIT III**RECURRENT NEURAL NETWORKS**

Basic concepts, Dynamics, Architecture and training algorithms, Applications; Hopfield network: Topology, learning algorithm, Applications; Industrial and commercial applications of Neural networks: Semiconductor manufacturing processes, Communication, Process monitoring and optimal control, Robotics, Decision fusion and pattern recognition.

UNIT IV**CLASSICAL AND FUZZY SETS**

Introduction, Operations and Properties, Fuzzy Relations: Cardinality, Operations and Properties, Equivalence and tolerance relation, Value assignment: cosine amplitude and max-min method; Fuzzification: Membership value assignment- Inference, rank ordering, angular fuzzy sets. Defuzzification methods, Fuzzy measures, Fuzzy integrals, Fuzziness and fuzzy resolution; possibility theory and Fuzzy arithmetic; composition and inference; Considerations of fuzzy decision-making.

UNIT V**FUZZY LOGIC CONTROL**

Basic structure and operation of Fuzzy logic control systems; Design methodology and stability analysis of fuzzy control systems; Applications of Fuzzy controllers. Applications of fuzzy theory.

SUGGESTED READINGS

1. Fakhreddine O. Karray and Clarence De Silva., (2009). Soft Computing and Intelligent Systems Design, Theory, Tools and Applications, Pearson Education, India.
2. Timothy J. Ross, (2011). Fuzzy Logic with Engineering Applications, Third edition Wiley publishers, India.
3. Yegnanarayana B., (2006). Artificial Neural Networks, PHI, India.
4. Limin Fu, (2003). Neural Networks in Computer Intelligence, McGraw Hill, Delhi.
5. Sivanadam ,S.N, Sumathi S and Deepa,S.N, (2006) Introduction to Neural Network using MATLAB 6.0., McGraw Hill Education, New Delhi.
6. Sivanadam ,S.N, Sumathi S and Deepa,S.N, (2006) Introduction to Fuzzy logic using MATLAB, McGraw Hill Education, New Delhi.

18MMP105C

COMBINATORICS

Semester – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Improve mathematical proof writing skills.
- Cater mathematical verbal communication skills.
- Afford problem-solving skills.
- Combinatorial proofs of identities and inequalities.
- Model and analyze computational processes using analytic and combinatorial methods.
- Structures to represent mathematical and applied questions, and they will become comfortable with the combinatorial tools commonly used to analyze such structures.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Cognition in various combinatorial methods.
2. Solve recurrence relations through computational skills.
3. Apply the inclusion/exclusion principle.
4. Develop fundamental knowledge of combinatorics and Euler function.
5. Analyze combinatorial objects satisfying certain properties and answer questions related to Necklace problem.
6. Know the concept of Burnside's lemma.

UNIT I**COMBINATORIAL NUMBERS**

Basic Combinatorial Numbers – Stirling numbers of the second kind – Recurrence formula for P_{nm} .

UNIT II**GENERATING FUNCTIONS**

Generating functions – Recurrence relations- Bell's formula.

UNIT III**MULTINOMIAL COEFFICIENTS**

Multinomial – Multinomial theorem- Inclusion and Exclusion principle.

UNIT IV**FORBIDDEN POSITIONS**

Euler function –Permutations with forbidden positions –the Menage Problem.

UNIT V

SPECIAL TYPE OF COMBINATORIAL PROBLEMS

Problem of Fibonacci –Necklace problem – Burnside’s lemma.

SUGGESTED READINGS

1. Krishnamurthy, V. (2002), Combinatorics: Theory and Applications, East West Press Pvt. Ltd.
2. Balakrishnan V.K., (1995). Theory and problems of Combinatorics, Schaums outline series, McGraw Hill Professional.
3. Alan tucker, (2002). Applied Combinatorics, 4th edition, John wiley & Sons, New York.

18MMP106

MECHANICS

Semester – I

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- How to use Newton's laws of motion to solve advanced problems involving the dynamic motion of classical mechanical systems.
- Applications of differential equations in advanced mathematical problems.
- To solve dynamics problems such as conservation of energy and linear and angular momentum.
- Parameters defining the motion of mechanical systems and their degrees of freedom.
- The components of a force in rectangular or nonrectangular coordinates. \ddot{y} Determine the resultant of a system of forces.
- Complete and correct free-body diagrams and write the appropriate equilibrium equations from the free-body diagram.

Course Outcomes (COs)

On successful completion of this course students will be able to

1. Understand the concept of the D'Alembert's principle .
2. Derive the Lagrange's equation for holonomic and non holonomic constraints.
3. Classify Scleronomic and Rheonomic systems .
4. Solve the problems of Hamilton equations of motion.
5. Study of the canonical transformations.
6. Know the concept of Hamilton Jacobi Theory.

UNIT I**SURVEY OF ELEMENTARY PRINCIPLES**

Constraints - Generalized coordinates, Holonomic and non- holonomic systems, Scleronomic and Rheonomic systems. D'Alembert's principle and Lagrange's equations – Velocity – dependent potentials and the dissipation function – some applications of the Lagrange formulation.

UNIT II**VARIATION PRINCIPLES AND LAGRANGE'S EQUATIONS**

Hamilton's principle – Some techniques of calculus of variations – Derivation of Lagrange's Equations from Hamilton's principle – Extension of Hamilton's principle to non-holonomic systems – Conservation theorems and symmetry properties.

UNIT III**HAMILTON EQUATIONS OF MOTION**

Legendre Transformations and the Hamilton Equations of motion-canonical equations of Hamilton – Cyclic coordinates and conservation theorems – Routh's procedure - Derivation of Hamilton's equations from a variational principle – The principle of least action.

UNIT IV**CANONICAL TRANSFORMATIONS**

The equations of canonical transformation – Examples of Canonical transformations – Poisson Brackets and other Canonical invariants – integral invariants of Poincare, Lagrange brackets.

UNIT V**HAMILTON JACOBI THEORY**

Hamilton Jacobi equations for Hamilton's principle function – Harmonic oscillator problem - Hamilton Jacobi equation for Hamilton's characteristic function – Separation of variables in the Hamilton-Jacobi equation.

SUGGESTED READINGS

1. Goldstein. H. (2011), Classical Mechanics Third Edition, Narosa Publishing House, New Delhi.
2. Gantmacher, F., (2013). Lectures in Analytic Mechanics, MIR Publishers, Moscow.
3. Gelfand, I. M., and Fomin, S. V., (2003), Calculus of Variations, Prentice Hall, New Delhi.
4. Loney, S. L., (2015). An elementary treatise on Statics, Kalyani Publishers, New Delhi.

18MMP111

NUMERICAL ANALYSIS - PRACTICAL

Semester – I

4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- In-depth understanding of functional, logic, and programming paradigms.
- How to implement several programs in languages other than the one emphasized in the core curriculum.
- This course provides an introduction to the basic concepts and techniques of numerical solution of algebraic equation.
- This course is to provide students with an introduction to the field of numerical analysis.
- Understand the concept of Gauss elimination method.
- How to find the differential equation in numerical method.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Know the concepts for problem solving.
2. Acquire new knowledge in computing, including the ability to learn about new ideas and advances, techniques, tools, and languages, and to use them effectively; and to be motivated to engage in life-long learning
3. Comprehend important issues related to the development of computer-based systems in a professional context using a well-defined process.
4. Be familiar with programming with numerical packages.
5. Be aware of the use of numerical methods in modern scientific computing.
6. To develop the mathematical skills of the students in the areas of numerical methods.

List of Practical

1. Solution of non-linear equation-Bairstow's method for quadratic factors.
2. Solution of simultaneous equations-Gauss Elimination.
3. Solution of simultaneous equations-Gauss Jordan.
4. Solution of simultaneous equations-Gauss Jacobi.
5. Solution of simultaneous equations-Gauss Seidal.
6. Solution of simultaneous equations-Triangularisation.
7. Numerical integration-Trapezoidal rule.

8. Numerical integration-Simpson's rules.
9. Solution for ordinary differential equation-Euler method.
10. Solution for ordinary differential equation- Runge Kutta Second order.
11. Solution for parabolic equation - Explicit method.
12. Solution for parabolic equation - The Crank Nicolson method.

18MMP201

COMPLEX ANALYSIS**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The manipulation skills in the use of Cauchy's theorem.
- Fundamental concepts of complex variable theory.
- To develop the skill of contour integration to evaluate complicated real integrals via residue calculus.
- The development of functions of one complex variable.
- Contour integral using parametrization, fundamental theorem of calculus and Cauchy's integral formula.
- Taylor series of a function and determine its circle or annulus of convergence

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Explain the role of the Conformal mapping.
2. Evaluate complex contour integrals and some of their consequences.
3. Determine the Taylor series or the Laurent series of an analytic function in a given region
4. Describe the convergence properties of a power series.
5. Know the basic properties of singularities of analytic functions.
6. Demonstrate familiarity with a range of examples of these concepts of conformal mapping.

UNIT I**CONFORMALITY**

Conformal mapping-Linear transformations- cross ratio- symmetry- Oriented circles-families of circles-level curves.

UNIT II**FUNDAMENTAL THEOREMS ON COMPLEX INTEGRATIONS**

Complex integration-rectifiable Arcs- Cauchy's theorem for Rectangle and disc-Cauchy's integral formula-higher derivatives.

UNIT III**HARMONIC FUNCTIONS**

Harmonic functions-mean value property-Poisson's formula-Schwarz theorem, Reflection principle-Weierstrass theorem- Taylor series and Laurent series.

UNIT IV

ENTIRE FUNCTIONS

Partial Fractions- Infinite products – Canonical products-The gamma function – Stirling's Formula – Entire functions – Jensen's formula.

UNIT V

CONFORMAL MAPPINGS

Riemann Mapping Theorem – Boundary behaviour – Use of Reflection Principle – Analytical arcs – Conformal mapping of polygons- The Schwartz - Christoffel formula.

SUGGESTED READINGS

1. Lars V .Ahlfors., (1979). Complex Analysis, Third edition, Mc-Graw Hill Book Company, New Delhi.
2. Ponnusamy, S., (2005). Foundation of Complex Analysis, Second edition, Narosa publishing house, New Delhi.
3. Choudhary, B.,(2005). The Elements of Complex Analysis ,New Age International Pvt. Ltd , New Delhi.
4. Vasishtha, A. R.,(2014). Complex Analysis, Krishna Prakashan Media Pvt. Ltd., Meerut.
5. Walter Rudin., (2017) .Real and Complex Analysis,3rd edition, Mc Graw Hill Book Company, New york.

18MMP202

TOPOLOGY

Semester – II
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

Course Objectives

This course enables the students to learn

- Topological properties of sets.
- The properties of compact spaces and connected spaces.
- To explore the foundations of linear subspace.
- The concepts of metric spaces and topological spaces.
- Metric spaces and metrizability of topological spaces; separation axioms.
- Interior, closure and boundary: applications to geographic information systems

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Know concept of metric spaces.
2. Acquire knowledge about various types of topological spaces and their properties.
3. Know the result of Compactness problems and theorems.
4. Admire the deep mathematical results like Urysohn's lemma.
5. Create examples and counterexamples in the fundamental concepts of separation space.
6. Formulate and analyze topological problems in connected space.

UNIT I**TOPOLOGY OF METRIC SPACES**

Topological spaces, Basis for a topologies, the order topology, the product topology $X \times Y$, the subspace topology.

UNIT II**TOPOLOGICAL PROPERTIES**

Closed set and limit points, continuous functions, the product topologies, the metric topologies.

UNIT III**CONNECTEDNESS**

Connected spaces, connected subspaces of the real line, components and local connectedness.

UNIT IV**COMPACTNESS**

Compact spaces, compact subspaces of the Real line, limit point compactness, local compactness.

UNIT V**COUNTABILITY AND SEPARATION AXIOMS**

The countability axioms, the separation axioms, normal spaces, The Urysohn lemma, The Urysohn metrization theorem, the Tietze Extension theorem.

SUGGESTED READINGS

1. James R. Munkres., (2008). Topology, Second edition, Pearson Prentice Hall, New Delhi.
2. Simmons, G. F., (2017). Introduction to Topology and Modern Analysis, Tata Mc Graw Hill, New Delhi.
3. Deshpande, J. V., (1990). Introduction to topology, Tata Mc Graw Hill, New Delhi.
4. James Dugundji., (2002). Topology, Universal Book Stall, New Delhi.
5. Joshi, K. D. (2017). Introduction to General Topology, New Age International Pvt Ltd, New Delhi.

18MMP203

OPTIMIZATION TECHNIQUES**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The basic concepts of integer linear programming.
- How to solve quadratic programming problems, dynamic programming problems and non-linear programming problems.
- Classical optimization techniques and numerical methods of optimization.
- Know the basics of different evolutionary algorithms.
- Explain Integer programming techniques and apply different optimization techniques to solve various models.
- Enumerate the fundamental knowledge of Linear Programming and Dynamic Programming problems.

Course Outcomes (COs)

After successful completion of this course the students will be able to

1. Understand the concept of linear programming and integer programming.
2. Develop optimal decision policy skill.
3. Familiarize with real life applications of inventory models.
4. Skill in decision analysis.
5. Mastery in Beale's method and simplex method.
6. Use classical optimization techniques and numerical methods of optimization.

UNIT I**INTEGER LINEAR PROGRAMMING**

Types of Integer Linear Programming Problems - Concept of Cutting Plane - Gomory's All Integer Cutting Plane Method - Gomory's mixed Integer Cutting Plane method Branch and Bound Method. - Zero-One Integer Programming – Real life application in Integer Linear Programming.

UNIT II**DYNAMIC PROGRAMMING**

Characteristics of Dynamic Programming Problem - Developing Optimal Decision Policy - Dynamic Programming under Certainty - DP approach to solve LPP.

UNIT III**PROBABILISTIC INVENTORY MODEL**

Real life application -Continuous review models- Probabilistic Economic order quantity (EOQ) Model. Single-period models – No setup model – setup model. Multi period model.

UNIT IV**DECISION ANALYSIS**

Real life application - Decision making under certainty- Analytic hierarchy process. Decisions under Risk- Decision Trees-based expected value criterion, variations of the expected value criterion. Decisions under Uncertainty Real life application in Decision Analysis

UNIT V**NON-LINEAR PROGRAMMING METHODS**

Examples of NLPP - General NLPP - Graphical solution - Quadratic Programming - Wolfe's modified Simplex Methods - Beale's Method.

SUGGESTED READINGS

1. Sharma, J. K., (2017). Operations Research Theory and Practice, Third edition, Macmillan India Ltd.
2. Handy, A. Taha.(2007). Operations Research, Eighth edition, Prentice Hall of India Pvt Ltd, New Delhi.
3. Kanti swarup., Gupta, P. K. and Manmohan., (2006). Operations Research, Twelfth edition, Sultan Chand & Sons Educational Publishers, New Delhi.
4. Panneerselvam, R., (2007). Operations Research, Second edition, Prentice Hall of India Private Ltd, New Delhi.
5. Singiresu, S. Rao., (2006). Engineering Optimization Theory and Practice, Third edition New Age International Pvt Ltd, New Delhi.
6. Sivarethina Mohan. R., (2008). Operations Research, First edition, Tata Mc Graw Hill Publishing Company Ltd, New Delhi.

18MMP204

PARTIAL DIFFERENTIAL EQUATIONS**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The basic concepts of solution of PDE and its applications.
- About initial and boundary value problems for PDEs of first and second order which includes Laplace Equation, Diffusion Equation and Wave Equation.
- Introduce students to how to solve linear Partial Differential with different methods.
- Technique of separation of variables to solve PDEs and analyze the behavior of solutions in terms of eigen function expansions.
- Solutions of PDEs are determined by conditions at the boundary of the spatial domain and initial conditions at time zero.
- Basic questions concerning the existence and uniqueness of solutions, and continuous dependence of initial and boundary data.

Course Outcomes (COs)

After successful completion of this course the students will be able to

1. Classify linear and Non linear first order differential equations with constant coefficients.
2. Describe the method of separable variables and integral transforms.
3. Solve the elementary Laplace equation with symmetry.
4. Acquire the knowledge of wave equation and vibrating membranes.
5. Enrich their knowledge about diffusion equations with sources.
6. Finding the solutions of differential equation with initial and boundary conditions.

UNIT I**FIRST ORDER PARTIAL DIFFERENTIAL EQUATIONS**

Non linear partial differential equation of first order –Compatible systems of first order equations – Special type of first order equations- Partial differential equations of second order – The origin of second order equations – Linear partial differential equations with constant coefficient equations with variable coefficients.

UNIT II**SEPARATION OF VARIABLES**

Method of separation of variables –The method of integral transforms.

UNIT III**LAPLACE EQUATION**

Elementary solutions of Laplace equations- Families of Equi-potential surfaces - Boundary Value problems-separation of variables-problems with axial symmetry.

UNIT IV**WAVE EQUATION**

Elementary solutions of one dimensional wave equation-Vibrating membrane - Applications of calculus of variations- Green's functions for the wave equation.

UNIT V**DIFFUSION EQUATION**

The resolution of Boundary value problems for the Diffusion equation- Elementary solutions of diffusion equation - Separation of variables- use of Green's functions- Diffusion with Sources.

SUGGESTED READINGS

1. Sharma, J. N, Kehar singh, (2009), Partial Differential Equations for Engineering and Scientists, Narosa Publishing House, New Delhi.
2. Ian. N. Sneedon, (2006). Elementary Partial differential equations, Tata Mcgraw Hill Ltd.
3. Geraold. B. Folland, (2001), Introduction to Partial Differential Equations, Prentice Hall of India Private limited, New Delhi.
4. Sankara Rao. K, (2010), Introduction to Partial Differential Equations, Third edition, Prentice Hall of India Private limited, New Delhi.
5. Veerarajan, T, (2004), Partial Differential Equations and Integral Transforms, Tata McGraw-Hill Publishing Company limited, New Delhi.
6. John, F, (1991). Partial Differential equations, Third edition, Narosa publication co, New Delhi.
7. Tyn-Myint-U and Lokenath Debnath(2008), Linear Partial Differential Equations for Scientists and Engineers, Fourth Edition, Birkhauser, Berlin.

18MMP205 A

GRAPH THEORY AND ITS APPLICATIONS**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The fundamental concepts in Graph Theory and some of its modern applications.
- The use of these methods in subsequent courses in the design and analysis of algorithms, computability theory, software engineering, and computer systems.
- Apply graph-theoretic terminology and notation.
- Analyze new networks using the main concepts of graph theory.
- Central theorems about trees, matching, connectivity, colouring and planar graphs.
- Describe and apply some basic algorithms for graphs.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Understanding the basic concepts of Euler graphs and Trees.
2. Determine whether graphs are Planer and/or non planer
3. Overview of properties of trees and a minimal spanning tree for a given weighted graph.
4. Identify induced subgraphs, cliques, matchings, covers in graphs.
5. Understand the concept of Directed Graphs.
6. Know the concept of domination in graphs.

UNIT I**GRAPHS**

Graphs – Introduction – Isomorphism – Sub graphs – Walks, Paths, Circuits – Connectedness – Components – Euler Graphs – Hamiltonian Paths and Circuits – Trees – Properties of trees – Distance and Centers in Tree – Rooted and Binary Trees - Spanning trees – Fundamental Circuits.

UNIT II**SPANNING TREES**

Spanning Trees in a Weighted Graph – Cut Sets – Properties of Cut Set – All Cut Sets – Fundamental Circuits and Cut Sets – Connectivity and separability – Network flows – 1-Isomorphism – 2-Isomorphism – Combinational versus Geometric Graphs – Planer Graphs – Different Representation of a Planer Graph.

UNIT III**MATRIX REPRESENTATION OF A GRAPH**

Incidence matrix – Sub matrices – Circuit Matrix – Path Matrix – Adjacency Matrix – Chromatic Number – Chromatic partitioning – Chromatic polynomial - Matching - Covering – Four Color Problem.

UNIT IV

COUNTING TREE

Directed Graphs – Types of Directed Graphs - Types of enumeration, counting labeled trees, counting unlabelled trees, Polya's counting theorem, graph enumeration with Polya's theorem.

UNIT V

DOMINATION IN GRAPHS

Introduction – Terminology and concepts – Applications – Dominating set and domination number – Independent set and independence number – History of domination in graphs.

SUGGESTED READINGS

1. Deo N, (2007). Graph Theory with Applications to Engineering and Computer Science, Prentice Hall of India Pvt Ltd, New Delhi.
2. Teresa W. Haynes, Stephen T. Hedetniemi and Peter J. Slater, (1998), Fundamentals of Domination in Graphs, Marcel Dekker, New York.
3. Jonathan L Gross, Jay Yellen, (2014). Handbook of Graph Theory, CRC Press LLC. Taylor & Francis Group, Boca Roton.
4. Diestel. R Springer-Verlag, (2012). Graph Theory. Springer-Verlag, New York.
5. Jensen. TR and Toft. B., (1995). Graph Coloring Problems. Wiley-Interscience, New York.
6. Fred Buckley and Frank Harary, (1990). Distance in Graphs, Addison - Wesley Publications. Redwood City, California.
7. Flouds C. R., (2009). Graph Theory Applications, Narosa Publishing House. New Delhi, India.
8. Arumugam. S, Ramachandran. S, (2006). Invitation to graph theory, Scitech publications, Chennai.
9. Harary F, (2001). Graph Theory, Addison- Wesley Publishing Company Inc USA

18MMP205 B

THEORY OF ELASTICITY

Semester – II

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The theoretical fundamentals of theory of elasticity.
- The ability to use the principles of theory of elasticity in engineering problems.
- To solve advanced solid mechanics problems using classical methods and to characterize materials with elastics constitutive relations.
- To make students understand the principle of strain energy function.
- Be proficient with basic concepts in continuum mechanics of solids, including of strain, internal force, stress and equilibrium in solids.
- Be able to characterize materials with elastic constitutive relations.

Course Outcomes (COs)

On successful completion of this course the student will be able to

1. Know the concept of Tensor Analysis.
2. Analyze solid mechanics problems using classical methods and energy methods.
3. Apply various failure criteria for general stress states at points.
4. Get advanced knowledge about stresses, strains.
5. Understand the theory of elasticity including strain/displacement and Hooke's law relationships.
6. Apply the concept of strain energy function.

UNIT I**TENSOR ANALYSIS**

Co-ordinate transformations-contravariant and covariant vectors and tensors-symmetric and anti-symmetric tensors- metric tensor – conjugate tensor-associated tensors –Christoffel's symbols and transformations laws – covariant derivative – permutation symbols and tensors – relative and absolute tensors.

UNIT II**ANALYSIS OF STRAIN**

Deformation –Affine transformation – infinitesimal affine deformations – A geometrical interpretation of components of strain – strain quadric of Cauchy – Principal strains and invariants general infinitesimal deformation – examples of strain – saint-Venant's equations of compatibility – finite –deformations.

UNIT III

ANALYSIS OF STRESS

Body and surface forces – stress tensor – equations of equilibrium in Cartesian co-ordinates – transformation of co-ordinates – stress quadric of Cauchy principal stresses – invariants of stress tensor – maximum normal and shear stresses- Mohr's diagram – examples of stress.

UNIT IV**EQUATION OF ELASTICITY**

Generalized Hooke's law- homogeneous isotropic medium – elastic module for isotropic media – simple tension – pure shear – hydrostatic pressure – equilibrium equations for an isotropic elastic solid – Beltrami- Michell compatibility equations.

UNIT V**DYNAMICAL EQUATIONS**

Dynamical equations of isotropic elastic solid – strain energy function – uniqueness of solution – statement of saint – Venant's principle.

SUGGESTED READINGS

1. Dipak Chatterjee,(2003). Vector Analysis, Prentice Hall Of India, New Delhi.
2. Timoshenko S.P., Goodier J.N. , Theory of Elasticity. McGraw Hill book company, New York.
3. Verma P. D. S., Theory of Elasticity. S.Chand (G/L) & Company Ltd, India.
4. Murray Rspiegel,(2010). Vector Analysis, Schaum's Series, Mcgraw-Hill Companies, New York
5. Sokolnikoff, I. S.,(1956) Mathematical Theory of Elasticity. Second Edition, Tata McGraw Hill Publishing Company Ltd. New Delhi.

18MMP205C

FUNDAMENTALS OF ACTUARIAL MATHEMATICS

Semester – II

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The fundamental theories of actuarial science as they apply in life insurance, general insurance and superannuation.
- How to assess the suitability of actuarial, financial and economic models in solving actuarial problems
- Interpretation and critically evaluating the articles in the actuarial research literature.
- About the concept of educational annuity plan.
- Understand the Premium Conversion tables for calculation of Policy values.
- The concept of Premiums for Annuity Plans.

Course Outcomes (COs)

On successful completion of this course the student will be able

1. Explain the basic concepts of accounts and calculations of interest rates in banking / financial institution system.
2. Describe about Premiums of Life Insurance and Endowment Assurance (Pure, Double and Marriage) and Educational Annuity plan.
3. Define Annuity and Summarize / calculate different values Annuities.
4. Find the Annuity values for various Annuities.
5. Calculation of Net Premiums for Assurance Plans.
6. Leant about how to read Mortality Table and from that how to calculate the Probability of Survival and Death.

UNIT I**BASIC CONCEPTS OF ACTUARIAL MATHEMATICS**

Accumulated Value – Present Value – Formula for present value- Annuities Certain- present Values- Amounts - Deferred Annuities –Perpetuities - Present Value of an Immediate Annuity Certain – Accumulated Value of Annuity – Relation between S_n and a_n – Present Value of Deferred Annuity Certain – Accumulated Value of a term of n years – Perpetuity – Present Value of an Immediate Perpetuity of 1 p.a. – Present Value of a Perpetuity due of 1 p.a. – Deferred Perpetuity with Deferment Period of m years – Mortality Table – The Probabilities of Survival and Death.

UNIT II**CALCULATION OF DIFFERENT INSURANCE PREMIUMS**

Life Insurance Premiums – General considerations - Assurance Benefits – Pure Endowment Assurance – Endowment Assurance – Temporary Assurance or Term Assurance - Whole Life Assurance – Pure Endowment Assurance – Endowment Assurance – Double Endowment Assurance Increasing Temporary Assurance – Increasing Whole Life Assurance – Fixed Term (Marriage) Endowment – Educational Annuity Plan.

UNIT III

VARIOUS VALUES OF ANNUITIES

Life Annuities and Temporary Annuities – Commutation Functions N_x – To Find the Present Value of an Annuity Due of Re.1 p.a. for Life – Temporary Immediate Life Annuity – Expression for $a_x : n$ – Deferred Temporary Life Annuity – Variable Life Annuity – Increasing Life Annuity – Variations in the Present Values of Annuities – Life Annuities Payable at Frequent Intervals.

UNIT IV

ANNUAL PREMIUMS AND ANNUITY PLANS

Net Premiums for Assurance Plans – Natural Premiums – Level Annual Premium – Symbols for Level Annual Premium under Various Assurance Plans – Mathematical Expressions for level Annual Premium under Level Annual Premium under Various Plans for Sum Assure of Re. 1 – Net Premiums – Consequences of charging level Premium – Consequences of withdrawals – Net Premiums for Annuity Plans – Immediate Annuities – Deferred Annuities.

UNIT V

POLICY VALUE AND ITS CALCULATION

Premium Conversion tables – Single Premium Conversion tables – Annual Premium Conversion Tables – Policy Values – Two kinds of Policy values – Policy value in symbols – Calculation of Policy Value for Unit Sum Assure – Other Expressions for Policy Value – Surrender Values – Paid up Policies – Alteration of Policy Contracts.

SUGGESTED READING

1. Mathematical Basis of Life Insurance - Insurance Institute of India

18MMP206

FLUID DYNAMICS**Semester – II**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The concepts of fluid, its properties and behavior under various conditions of internal and external flows.
- The fundamentals of Fluid Dynamics, which is used in the applications of Aerodynamics, Hydraulics, Marine Engineering, Gas dynamics etc.
- To imbibe basic laws and equations used for analysis of static and dynamic fluids
- About the Two-Dimensional Motion of the fluid.
- Identify the fundamental kinematics of a fluid element.
- State the conservation principles of mass, linear momentum, and energy for fluid flow.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Classify and exploit fluids based on the physical properties of a fluid.
2. Compute correctly the kinematical properties of a fluid element.
3. Apply the concept of Bernoulli's theorem in steady motion.
4. Understand both flow physics and mathematical properties of governing Navier-Stokes equations and define proper boundary conditions for solution.
5. Provide the student with the basic mathematical background and tools to model fluid motion.
6. Develop a physical understanding of the important aspects that govern incompressible flow that can be observed in a variety of situations in everyday life.

UNIT I**INTRODUCTORY NOTIONS**

Velocity – Stream Lines and Path Lines – Stream Tubes and Filaments – Fluid Body – Density – Pressure. Differentiation following the Fluid – Equation of continuity – Boundary conditions – Kinematical and physical – Rate of change of linear momentum – Equation of motion of an in viscid fluid.

UNIT II**EQUATION OF MOTION OF A FLUID**

Euler's momentum Theorem – Conservative forces – Bernoulli's theorem in steady motion – energy equation for in viscid fluid – circulation – Kelvin's theorem – vortex motion – Helmholtz equation.

UNIT III

TWO DIMENSIONAL FLOW

Two Dimensional Motion – Two Dimensional Functions – Complex Potential – basic singularities – source – sink – Vortex – doublet – Circle theorem. Flow past a circular cylinder with circulation – Blasius Theorem – Lift force. (Magnus effect)

UNIT IV

VISCOUS FLOWS

Viscous flows – Navier-Stokes equations – Vorticity and circulation in a viscous fluid – Steady flow through an arbitrary cylinder under pressure – Steady Couette flow between cylinders in relative motion – Steady flow between parallel planes.

UNIT V

LAMINAR BOUNDARY LAYER IN INCOMPRESSIBLE FLOW

Boundary Layer concept – Boundary Layer equations – Displacement thickness, Momentum thickness – Kinetic energy thickness – integral equation of boundary layer – flow parallel to semi infinite flat plate – Blasius equation and its solution in series.

SUGGESTED READINGS

1. Milne Thomson .L.M., (1968). Theoretical Hydrodynamics, Fifth edition, Dover Publications INC, NewYork.
2. Curle.N., and Davies H.J., (1971), Modern Fluid Dynamics Volume-I , D Van Nostrand Company Ltd., London.
3. Yuan, S.W, (1976). Foundations of Fluid Mechanics, Prentice- Hall, India.
4. Shanthi swarup, (2003), Fluid dynamics, Krishna Prakasan media Pvt Ltd, Meerut.

18MMP211

OPTIMIZATION TECHNIQUES - PRACTICAL

Semester – II

4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4**Marks: Internal: 40****External: 60 Total: 100**

This course enables the students to learn

Course Objectives

- To provide the students an exposure to develop well-structured optimization techniques knowledge arising process in various level of science.
- The course aims at building capabilities in the students for analyzing different situations in the industrial/ business scenario involving limited resources and finding the optimal solution within constraints.
- This module aims to introduce students to use Probabilistic Model and techniques.
- The course aims at providing fundamental knowledge and exposure of the concepts, theories and practices in the field of management.
- Study the basic components of an optimization problem.
- Formulation of design problems as mathematical programming problems.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Use the object oriented concepts for implementation of Optimization Techniques.
2. Implement the data structure concepts for Optimization Techniques problems.
3. Acquire skills to solve various multivariable optimization problems
4. Solve of different optimization problems.
5. Identify and develop operational research models from the verbal description of the real system.
Understand the mathematical tools that are needed to solve optimization problems.
6. Use mathematical software to solve the proposed models.

List of Practical

1. Solution for a system of equations- Simplex method.
2. Decision making with minimax criteria.
3. Decision making under risk.
4. Travelling salesman problem to find the shortest path.
5. Write a C program to calculate the minimum cost using North West Corner Rule.

6. To calculate the EOQ for purchasing model without shortage using C program.
7. To calculate the EOQ for manufacturing model without shortage using C program.
8. To calculate the EOQ for manufacturing model with shortage using C program.
9. To calculate the EOQ for purchasing model with shortage using C program.
10. Probabilistic Model-EOQ.

18MMP301

FUNCTIONAL ANALYSIS

Semester – III

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The concept of Banach spaces and related theorems
- The specific techniques for bounded operators over normed and Hilbert spaces.
- The demonstrate significant applications of the theory of functional analysis.
- The ideas and some of the fundamental theorems of functional analysis.
- Understand how to use the main properties of compact operators.
- Apply the spectral analysis of compact self-adjoint operators to the resolution of integral equations.

Course Outcomes (COs)

After successful completion of this course the students will be able to

1. Develop Banach spaces from vector spaces.
2. Describe the open mapping theorem.
3. Discuss Hilbert spaces and its properties.
4. Study in detail about the adjoint of an operator.
5. Handle complex problems concerning topics within the area of Functional Analysis.
6. Understand and apply fundamental theorems from the theory of normed and Banach spaces.

UNIT I**BANACH SPACES**

Banach Spaces-Normed linear space – Definitions and Examples-Theorems. Continuous Linear Transformations – Some theorems- Problems. The Hahn- Banach Theorem –Lemma and Theorems. The Natural imbedding of N in N^{**} -Definitions and Theorems.

UNIT II**OPEN MAPPING THEOREM**

The Open Mapping Theorem- Theorem and Examples –Problems.The closed graph theorem. The conjugate of an operation- The uniform boundedness theorem- Problems.

UNIT III**HILBERT SPACES**

The Definition and Some Simple Properties – Examples and Problems.

Orthogonal Complements - Some theorems .Ortho-normal sets – Definitions and Examples- Bessel's inequality- The conjugate space H^* .

UNIT IV**THE ADJOINT OF AN OPERATOR**

Definitions and Some Properties-Problems. Self- adjoint operators –
Some Theorems and Problems. Normal and Unitary operators –theorems and problems.
Projections - Theorems and Problems.

UNIT V**BANACH ALGEBRAS**

The definition and some examples of Banach algebra – Regular and singular
elements – Topological divisors of zero – The spectrum – The formula for the spectral radius.

SUGGESTED READINGS

1. Simmons. G. F., (2015). Introduction to Topology & Modern Analysis, Tata McGraw-Hill Publishing Company Ltd, New Delhi.
2. Balmohan V. and Limaye.,(2004). Functional Analysis, Second edition, New Age International Pvt.Ltd, Chennai.
3. ChandrasekharaRao, K., (2004). Functional Analysis, Narosa Publishing House, Chennai.
4. Choudhary, .B and Sundarsan Nanda. (2003). Functional Analysis with Applications, New Age International Pvt. Ltd, Chennai.
5. Ponnusamy, S., (2002). Foundations of functional analysis, Narosa Publishing House, Chennai.

18MMP302

NUMBER THEORY**Semester – III****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- Mathematical concepts and principles to perform numerical and symbolic computations.
- Investigate and solve mathematical and statistical problems.
- Write clear and precise proofs.
- Communicate effectively in both written and oral form.
- Some foundational ideas in number theory without the technical baggage often associated with a more advanced courses.
- The opportunity to develop an appreciation of pure mathematics while engaged in the study of number theoretic results.

Course Outcomes (COs)

On successful completion of this course, students will be able to

1. Identify and apply various properties of and relating to the integers including the Well-Ordering Principle, primes, unique factorization, the division algorithm, and greatest common divisors.
2. Identify how number theory is related to and used in cryptography.
3. Identify certain number theoretic functions and their properties.
4. Understand the concept of a congruence and use various results related to congruences including the Chinese Remainder Theorem.
5. Solve certain types of Diophantine equations.
6. Acquire a broad knowledge in Greatest Integer Function.

UNIT I**DIVISIBILITY**

Introduction - Divisibility - Primes - The Binomial Theorem

UNIT II**CONGRUENCES**

Congruences - Solutions of Congruences - The Chinese Remainder Theorem - Techniques of Numerical Calculation - Public-Key Cryptography - Prime Power Moduli - Prime Modulus

UNIT III**CONGRUENCES (CONTINUITY)**

Primitive Roots and Power Residues - Congruences of Degree Two, Prime Modulus - Number Theory from an Algebraic Viewpoint - Groups, Rings, and Fields

UNIT IV**QUADRATIC RECIPROCITY AND QUADRATIC FORMS**

Quadratic Residues - Quadratic Reciprocity - The Jacobi Symbol - Binary Quadratic Forms -

Equivalence and Reduction of Binary Quadratic Forms - Sums of Two Squares - Positive Definite Binary Quadratic Forms

UNIT V**SOME FUNCTIONS OF NUMBER THEORY**

Greatest Integer Function - Arithmetic Functions - The Mobius Inversion Formula - Recurrence Functions - Combinatorial Number Theory

SUGGESTED READINGS

1. Ivan Niven and Herbert Zuckerman., (1972), An Introduction to Theory of Numbers third Edition, Wiley Eastern Limited, New Delhi.
2. Apostol T.M., (1976), Introduction to Analytic Number Theory, Springer Verlag,.
3. Kenneth and Rosan, (1968), Elementary Number Theory and its Applications, Addison Wesley Publishing Company.
4. George E. Andrews., (1989) Number Theory, Hindustan Publishing, New Delhi.

18MMP303

MATHEMATICAL MODELING

Semester – III

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Enrich the fundamental of mathematical modeling skills.
- The construction and analysis of mathematical models inspired by real life problems
- Several modeling techniques and the means to analyze the resulting systems.
- To analyze a model and to apply an appropriate method to calculate a solution in order to predict the behavior of the system.
- Assess and articulate what type of modeling techniques are appropriate for a given physical system.
- Make predictions of the behavior of a given physical system based on the analysis of its mathematical model.

Course Outcomes (COs)

On successful completion of this course the student will be able to

1. Solve problems involving dynamic models, and probabilistic models.
2. Understand the use of modern technology in solving real-world to Epidemic models.
3. Problems through ordinary differential equations, probability theory, graphs.
4. Formulate a mathematical model given a clear statement of the underlying scientific principles.
5. Solve basic linear difference equations and solve application problems.
6. Know the concept of mathematical modeling through Graphs.

UNIT I**MATHEMATICAL MODELING THROUGH ORDINARY DIFFERENTIAL EQUATIONS OF FIRST ORDER:**

Linear Growth and Decay Models – Non-Linear Growth and Decay Models – Compartment Models – Dynamics problems – Geometrical problems.

UNIT II**MATHEMATICAL MODELING THROUGH SYSTEMS OF ORDINARY DIFFERENTIAL EQUATIONS OF FIRST ORDER:**

Population Dynamics – Epidemics – Compartment Models – Economics – Medicine, Arms Race, Battles and International Trade – Dynamics.

UNIT III

MATHEMATICAL MODELING THROUGH ORDINARY DIFFERENTIAL EQUATIONS OF SECOND ORDER

Planetary Motions – Circular Motion and Motion of Satellites – Mathematical Modelling through Linear Differential Equations of Second Order – Miscellaneous Mathematical Models.

UNIT IV**MATHEMATICAL MODELING THROUGH DIFFERENCE EQUATIONS**

Simple Models – Basic Theory of Linear Difference Equations with Constant Coefficients – Economics and Finance – Population Dynamics and Genetics – Probability Theory.

UNIT V**MATHEMATICAL MODELING THROUGH GRAPHS**

Solutions that can be modeled through Graphs – Mathematical Modeling in Terms of Directed Graphs, Signed Graphs, Weighted Digraphs and Unoriented Graphs.

SUGGESTED READINGS

1. Kapur J.N., (2015). Mathematical Modeling, Wiley Eastern Limited, New Delhi.
2. Kapur, J. N., (1985). Mathematical Models in Biology and Medicine, Affiliated East – West Press Pvt Limited, New Delhi.
3. Brain Albright, (2010). Mathematical Modeling with Excel, Jones and Bartlett Publishers, New Delhi.
4. Frank. R. Giordano, Maurice. D.Weir, WilliamP. Fox, (2003). A first course in Mathematical Modelling, Vikash Publishing House, UK.

18MMP304

MATHEMATICAL STATISTICS

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- To understand the basic concepts in probability generating functions, sample moments and their functions, sampling, significance tests and statistical measures
- Probability distributions, significance of testing hypothesis and its interpretation,
- Estimation, ANOVA and their applications in various disciplines.
- Understand the concept of estimation.
- The knowledge of fixed-sample and large-sample statistical properties of point and interval estimators.
- Understanding of how to design experiments and surveys for efficiency.

Course Outcomes (COs)

After successfully completed this module the students will be able to

1. Explain the concepts of probability, including conditional probability.
2. Explain the concepts of random variable, probability distribution, distribution function, expected value, variance and higher moments, and calculate expected values and probabilities associated with the distributions of random variables.
3. Summarize the main features of a data set and test statistical hypotheses.
4. Define basic discrete and continuous distributions, be able to apply them and simulate them in simple cases.
5. Explain the concepts of analysis of variance and use them to investigate factorial dependence.
6. Describe the main methods of estimation and the main properties of estimators, and apply them.

UNIT I**PROBABILITY**

Random Events – Preliminary remarks – random events and operations performed on them – the system of axioms of the theory of probability – conditional probability – Baye's theorem – Independent Events – functions of random variables –Introduction to hypothesis testing, type of errors, standard errors, confidence interval, confidence limits. Significance level.

UNIT II**SAMPLE MOMENTS AND THEIR FUNCTIONS**

Notion of a sample and a statistic - Distribution functions of X , S^2 and (X, S^2) -Chi-square distribution - Student t-distribution -Fisher's Z-distribution -Snedecor's F -distribution -Distribution of sample mean from non-normal populations.

UNIT III

SIGNIFICANCE TEST

Concept of a statistical test -Parametric tests for small samples and large samples Chi-square test - Kolmogorov Theorem-Smirnov Theorem-Tests of Kolmogorov and Smirnov type The Wald-Wolfovitz and Wilcoxon-Mann-Whitney tests -Independence Tests by contingency tables.

UNIT IV

ESTIMATION

Preliminary notion -Consistency estimation -Unbiased estimates -Sufficiency - Efficiency - Asymptotically most efficient estimates -methods of finding estimates -confidence Interval.

UNIT V

ANALYSIS OF VARIANCE

One way classification and two-way classification. Hypotheses Testing: Power functions -OC function- Most Powerful test -Uniformly most powerful test -unbiased test.

SUGGESTED READINGS

1. Marek Fisz, (1980). Probability Theory and Mathematical Statistics, John Wiley and Sons, New York.
2. Meyer, (2006). Introduction to Probability and Statistical applications, Oxford and IBH Publishing Co. Pvt Ltd. New Delhi.
3. Sheldon M. Ross, (2009). Introduction to probability and statistics for engineers and scientists, Third edition, Academic press.
4. Heinz Bauer,(1996), Probability Theory, Narosa Publishing House, London.
5. Parimal Mukhopadhyay, (2012). Theory of Probability, New central book agency, Calcutta.

18MMP305A FORMAL LANGUAGES AND AUTOMATA THEORY**Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The basic concepts in automata theory and theory of computation.
- To identify different formal language classes and their relationships.
- This course focuses on the basic theory of Computer Science and formal methods of computation like automata theory, formal languages, grammars.
- Design automata, regular expressions and context free grammars for accepting or generating a certain language.
- Design grammars and recognizers for different formal languages
- Determine the decidability and intractability of computational problems.

Course Outcomes (COs)

On successful completion of this course the students will be able to:

1. Understand the definition of Automata.
2. Know about the different concepts in automata theory and formal languages such as formal proofs, non-deterministic automata, regular expressions, regular languages context-free grammars, context-free languages.
3. Discuss the acceptability of a string by finite automation.
4. Applications of Pumping Lemma.
5. Design automata, regular expressions and context-free grammars accepting or generating certain languages.
6. Acquire concepts relating to the theory of computation and computational models including decidability and intractability.

UNIT I**FINITE AUTOMATA**

Definition of an Automation - Description of Finite Automaton – Transition systems - Property of transition functions - Acceptability of a string by a finite Automaton - Non deterministic finite automaton - The equivalence of DFA and NDFA.

UNIT II**FORMAL LANGUAGES**

Formal Languages - Basic Definitions and examples - Chomsky classification of Languages - Languages and their relation - Recursive and Recursively Enumerable sets- Operations on Languages.

UNIT III

REGULAR EXPRESSIONS AND LANGUAGES

Regular expressions - Finite Automata and Regular expressions.

UNIT IV

REGULAR SETS

Pumping Lemma for Regular sets - Applications of Pumping Lemma - Closure Property of Regular sets - Regular sets and Regular grammars.

UNIT V

CONTEXT FREE GRAMMARS

Context free Languages and Derivation trees - Ambiguity in Context free grammars - Simplification of Context free grammars (examples only).

SUGGESTED READINGS

1. Mishra, K. L. P and Chandrasekaran, N.,(2008). Theory of Computer Science, Automata Languages and Computation, Prentice Hall of India, New Delhi.
2. John E. Hopcroft, Rajeev Motwani and J.D. Ullman, (2006). Introduction to Automata theory, Languages and Computation, Third Edition, Prentice Hall of India, New Delhi.
3. Aho A.V., and Ullman J.D., (2002). Principles of compiler design, Narosa Publishing Company, London.
4. Rakesh Duke, Adesh Pandey and Ritu Gupta, (2007). Discrete Structures and Automata theory. Narosa Publishing Company, New Delhi.

18MMP305B

MAGNETOHYDRODYNAMICS

Semester – III

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- To understand fundamentals of magnetohydrodynamics which describes the dynamics of electrically conducting fluids
- To figure out the applications of magnetohydrodynamics to the various science and engineering fields
- Basics of electromagnetic theory and vector calculus.
- Able to understand the concept of flow and Stability.
- The basic properties of electrically-conducting fluids.
- The role of the Lorentz force and its relevance to plasma confinement, dynamo theory and the dynamics of magnetic waves.

Course Outcomes (COs)

On successful completion of this course the student will be able to:

1. Provide the details of the derivation of ideal and resistive MHD equations.
2. Demonstrate the basic properties of ideal MHD.
3. Describe electromagnetic boundary conditions.
4. Explain MHD waves.
5. Describe the derivation of fluid equations, energy equation.
6. Describe electromagnetic fields in the energy and momentum fluxes.

UNIT I

Review of equation of motions of viscous compressible fluid flow –Introduction of MHD-Electromagnetic field equations-Maxwell's equations and their Physical significance- Maxwell's equations in the moving frame of reference-Invariance under Galilean Transformation-Electromagnetic effects and the magnetic Reynolds number-induction equation –Alfven's Theorem-Physical Significance-Consequence of Alfven's Theorem-Ferraro's Law of irritation-The magnetic Energy- the mechanical equations and the mechanical effects-Electromagnetic stresses.

UNIT II

Magnetohydrostatics and steady states-Hydro magnetic equilibrium and forces free magnetic fields-boundary conditions – Boundary conditions in the case of force free magnetic fields-free surface of an isolated fluid mass- Chandrasekhar's theorem-General solution of force free magnetic field when is constant-some examples of force free fields.

UNIT III

Hydromagnetics of the laboratory- steady laminar motion-Hartmann flow (MHD Poiseuille's flow)- Domination of viscous forces over magnetic forces and vice versa-physical significance- Important dimensionless of MHD and their physical significance-electromagnetic boundary conditions-tensor electrical conductivity, Hall current and ion slip – simple flow problems with tensor electrical conductivity.

UNIT IV

Magneto hydrodynamic waves- Waves in an infinite fluid of infinite electrical conductivity- Alfven waves in incompressible fluid in viscid fluid of infinite electrical conductivity-Waves of finite amplitude –propagation of velocity and current density with Alfven velocity-MHD waves in incompressible fluid- Alfven wave and two magneto acoustic waves- the limit of zero magnetic Prandtl number of significance.

UNIT V

Stability of hydro magnetic systems- theory and applications-methods of investigation-small perturbations and instability-Energy principle-normal mode analysis-simple illustrative examples-the stability of Hartman layer-Squire's theorem-Orr-Sommerfeld equation-Instability of linear pinch-methods of stabilize- Flute Instability- A general criterion for stability-Bernstein's method of small oscillations(normal mode analysis) for hydro magnetic stability-jeans criterion for Gravitational stability-Chandrasekhar's generalization for MHD and rotating fluids.

SUGGESTED READINGS

1. Ferraro, V. A. C and Plumpton, C., (1966). An Introduction to Magneto-Fluid Mechanics., Clarendon press, oxford.
2. Crammer M.R., and Shi-l pai.,(1973). Magneto-Fluid Mechanics for engineers and applied physicists, Scripta publishing company, Washington D.C.
3. Roberts P. H., (1967). An Introduction to Magneto hydrodynamics., Longmans, Green and Co Ltd., London.
4. Sutton G.W., and Sherman A., (1965). Engineering Magneto hydrodynamics., McGraw HillBook Co., New Delhi.
5. Chandrasekhar S., (1961). Hydro dynamic and Hydro dynamic stability, Oxford university press. Cambridge, UK.

18MMP305C

FUZZY TOPOLOGY**Semester – III**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives:**

This course enables the students to learn

- The basic concepts of fuzzy topological spaces
- Separation axioms in Fuzzy Topological spaces
- To study about Fuzzy relations
- To study α - connectedness and α - compactness.
- Understand the concept of fuzzy nonlinear simulation.
- The development of Fuzzy Arithmetic.

Course Outcomes (COs)

On successful completion of this course the student will be able to:

1. Able to learn fuzzy set theory.
2. Understand the concept of Operations on Fuzzy Sets
3. Mastery in fuzzy relations and fuzzy graphs
4. Attain in-depth knowledge in fuzzy relations.
5. Understand the knowledge of Fuzzy Logic.
6. Gain knowledge about the fundamental concepts of α - shading families.

UNIT I**FUZZY SET THEORY**

Introduction - Sets and Subsets – Fuzzy Subsets – Basic Operations on Fuzzy Subsets – Graphical Representation of Some Terms – Concept of Uncertainty – Support of a Fuzzy set and r-cut or r-level. Types of Fuzzy Sets: Introduction - Different Types of Fuzzy Sets – Further Operations on Fuzzy Sets – t-norms and t-conorms or s-norms – The Extension Principle and Application – Operations for Type 2 Fuzzy Sets – Algebraic Operations with Fuzzy Numbers and Arithmetic.

UNIT II**FUZZY RELATIONS AND FUZZY GRAPHS**

Introduction - Fuzzy Relations – Properties of a Fuzzy Relation - Fuzzy Graph – Fuzzy Network.

UNIT III**FUZZY TOPOLOGICAL SPACES**

Introduction - Fuzzy Topology – Intuitionistic Fuzzy Topological space .Induced Fuzzy Topological spaces:
Introduction - Lower Semi Continuous Function – Induced Fuzzy Topological Spaces.

UNIT IV**CONNECTEDNESS IN FUZZY TOPOLOGICAL SPACE**

Introduction - Fuzzy Separated Sets – Fuzzy Connectedness – Some Stronger and Weaker Form of Fuzzy Connectedness.

UNIT V**SEPARATION AXIOMS**

Introduction - Fuzzy Separation Axiom- Unification of Fuzzy Separation Axiom.

SUGGESTED READINGS

1. Anjan Mukherjee and Bhattacharya Halder. S, “Fuzzy Set and Fuzzy Topology”, Narosa Publishing House PVT. LTD, New Delhi, 2008.
2. Dr. Sudhir K. Pundir, Dr. Rimple Pundir, “Fuzzy Sets and Their Applications”, Pragati Prakashan Educational Publishers, Meerut, 2013.
3. N. Palaniappan, “Fuzzy Topology (Second Edition)”, Narosa Publishing House, New Delhi, 2006.

18MMP306

MATHEMATICAL METHODS

Semester – III
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Range of mathematics tools with emphasis on engineering applications.
- To think quantitatively and analyse problems critically.
- Understand the concept of Volterra integral and Fredholm theory.
- The concepts of Functional dependent on higher order derivatives.
- Understand and be able to use the language, symbols and notation of mathematics.
- Develop mathematical curiosity and use inductive and deductive reasoning when solving problems.

Course Outcomes (COs)

On successful completion of this course the students will be able to,

1. Calculate the Fourier transform of elementary functions from the definition.
2. Find the Fourier transforms of functions of one variable.
3. Calculate the Laplace equation in half plane of standard functions both from the definition and by using tables.
4. Equation with separable kernel and Fredholm alternative approximation Method.
5. Select and combine the necessary Laplace transform techniques to solve second-order ordinary differential equations.
6. Understand the concept of Functionals of the integral forms

UNIT I

Fourier Transforms – Definition of Inversion theorem –Fourier cosine transforms - Fourier sine transforms – Fourier transforms of derivatives -Fourier transforms of some simple functions - Fourier transforms of rational function.

UNIT II

The convolution integral – convolution theorem – Parseval's relation for Fourier transforms – solution of PDE by Fourier transform – Laplace's Equation in Half plane – Laplace's Equation in an infinite strip - The Linear diffusion equation on a semi-infinite line - The two-dimensional diffusion equation.

UNIT III

Types of Integral equations–Equation with separable kernel- Fredholm Alternative Approximate method – Volterra integral equations–Classical Fredholm theory – Fredholm's First, Second, Third theorems.

UNIT IV

Application of Integral equation to ordinary differential equation – initial value problems – Boundary value problems – singular integral equations – Abel Integral equation .

UNIT V

Variation and its properties – Euler's equation – Functionals of the integral forms - Functional dependent on higher order derivatives – functionals dependent on the functions of several independent variables – variational problems in parametric form.

SUGGESTED READINGS

1. Sneedon. I. N, (1974). The Use of Integral Transforms, Tata McGraw Hill, New Delhi.
2. Kanwal, R. P, (2013). Linear integral Equations Theory and Technique, Academic press, New York.
3. Elsgots, L., (2003). Differential Equations and Calculus of Variation, Mir Publication Moscow.
4. Gelfand, I. M and Francis, S.V. (2000). Calculus of Variation, Prentice Hall, India.
5. Tricomi.F.G, (1985). Integral Equations, Dover, New York.
6. Larry C. Andrews and Bhimson K. Shivamoggi, (1999). The Integral transforms for Engineers ,Spie Press, Washington.

18MMP311 MATHEMATICAL STATISTICS– PRACTICAL**Semester – III
4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- It is well recognized nowadays the importance of Statistics as an indispensable tool for obtaining and spreading information.
- Importance has been enhanced by the use of computational resources and particularly the software SPSS, that showed, during the last decades, to be an effective tool for treating and analyzing statistical data.
- Ability to use SPSS procedures in handling data files and performing statistical analysis, and to interpret the outputs provided by the program.
- Acquiring sensitivity and critical thinking towards arguments and conclusions based on statistical studies.
- Understanding the fundamental principles underlying descriptive and inferential statistical reasoning.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Describe and classify data using statistical terminology.
2. Use SPSS to conduct basic descriptive analyses and graphical presentations.
3. Define the null hypothesis and the alternative hypothesis and Interpret P values and confidence intervals.
4. Understand different measures of effect (e.g. mean difference).
5. Know when to use basic statistical hypothesis tests (t-tests, chi-squared tests, correlation) and how to carry out these tests using SPSS.
6. Appreciate how to present and interpret these results in scientific reports.

List of Practical:

1. Introduction to SPSS Package

2. Working with windows in SPSS
3. Defining variables in variable view window in SPSS
4. Drawing of graphs and diagrams in SPSS Package
5. Standard deviation for individual and discrete series using SPSS Package.
6. Standard deviation continuous series using SPSS Package.
7. Coefficient of variation for individual and discrete series using SPSS Package.
8. Calculation of Mean and variance for binomial distribution using SPSS Package.
9. Calculation of Mean and variance for Poisson distribution using SPSS Package.
10. Karl Pearson's Correlation using SPSS Package.
11. Rank Correlation Coefficient using SPSS Package.
12. Testing Hypothesis using t - test in SPSS Package.
13. Testing Hypothesis using Z - test in SPSS Package.
14. Testing Hypothesis using chi-square - test in SPSS Package.
15. Interpretation of results in the SPSS output viewer.

18MMP401

MEASURE THEORY

Semester – IV

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- Perspective on the broader impact of measure theory in ergodic theory.
- To apply the general principles of measure theory and integration.
- About the concept of Measurable spaces.
- To understand the basic concepts Riemann integral and Lebesgue integral.
- Basic knowledge of measure theory needed to understand probability theory, statistics and functional analysis.
- Develop the ideas of Lebesgue integration and its properties.

Course Outcomes (COs)

After successful completion of this course the students will be able to:

1. Get a clear view of the fundamentals of measure theory.
2. Acquaint with the proofs of the fundamental theorems underlying the theory of Lebesgue integration.
3. Identify the broader impact of measure theory in ergodic theory and ability to pursue further studies in this area.
4. Mastery in the measure spaces and its properties.
5. Apply the theorems of monotone and dominated convergence and Fatou's lemma.
6. Apply Lebesgue decomposition and the Radon-Nikodym theorem.

UNIT I**LEBESGUE MEASURE**

Introduction – Outer measure – Measurable sets and Lebesgue Measure – A non measurable set – Measurable set – Measurable functions – Littlewoods's three principles.

UNIT II**THE LEBESGUE INTEGRAL**

The Riemann integral – The Lebesgue integral of a bounded function over a set finite measure – The integral of a non negative function – The general Lebesgue integral – Convergence in measure.

UNIT III**DIFFERENTIATION**

Differentiation of monotone function, Functions of bounded variation-differentiation of an integral-Absolute continuity.

UNIT IV**MEASURE SPACES**

Measure spaces-Measurable functions-Integration-General convergence Theorems.

UNIT V**SIGNED MEASURES**

Signed measures-The Radon-Nikodym theorem-the L^p spaces.

SUGGESTED READINGS

1. Royden, H. L, (2008). Real Analysis, Third Edition, Prentice – Hall of India Pvt.Ltd, New Delhi.
2. Keshwa Prasad Gupta, (2005). Measure Theory, Krishna Prakashan Ltd, Meerut.
3. Donald L. Cohn, (2013). Measure Theory, United States.
4. Paul R. Halmos, (2008). Measure Theory, Princeton University Press Dover Publications, New York .
5. Rudin W, (2017). Real and Complex Analysis, 3rd Edition, McGraw – Hill Education India Pvt Ltd, New Delhi.

18MMP402

STOCHASTIC PROCESSES**Semester – IV**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- The mathematical theory of random variables and random processes
- How queueing theory are used as tools and mathematical models in the study of networks.
- The theoretical concepts and techniques for solving problems that arises in practice
- Markov processes in discrete and continuous time.
- The essential mathematical tools for handling random processes.
- The familiarize the students with the stochastic simulation techniques.

Course Outcomes (COs)

On successful completion of the course, students will be able to:

1. Capable to expose the students to different types mathematical models with a view of random processes.
2. Understanding in the concept of birth and death process.
3. Solve the Kolmogorov equations problems.
4. Compute probabilities of transition between states and return to the initial state after long time intervals in Markov chains.
5. Identify classes of states in Markov chains and characterize the classes.
6. Stochastic Processes in Queuing Systems.

UNIT I**STOCHASTIC PROCESSES**

Definition of Stochastic Processes – Markov chains: definition, order of a Markov Chain – Higher transition probabilities – Classification of states and chains.

UNIT II**MARKOV PROCESS WITH DISCRETE STATE SPACE**

Poisson process – and related distributions – Properties of Poisson process, Generalizations of Poisson Processes – Birth and death Processes – continuous time Markov Chains.

UNIT III**MARKOV PROCESSES WITH CONTINUOUS STATE SPACE**

Introduction, Brownian motion – Wiener Process and differential equations for Wiener process, Kolmogorov equations – First passage time distribution for Wiener process – Ornstein – Uhlenbeck process.

UNIT IV

BRANCHING PROCESSES

Introduction – properties of generating functions of Branching process– Distribution of the total number of progeny, Continuous- Time Markov Branching Process, Age dependent branching process: Bellman-Harris process.

UNIT V

STOCHASTIC PROCESSES IN QUEUING SYSTEMS

Concepts – Queuing model M/M/1 – transient behavior of M/M/1 model – Birth and death process in Queuing theory: M/M/1 – Model related distributions – M/M/1 - M/M/S/S – loss system - M/M/S/M – Non birth and death Queuing process: Bulk queues – $M(x)/M/1$.

SUGGESTED READINGS

1. Medhi, J., (2006). Stochastic Processes, 2nd Edition, New age international Private limited, New Delhi.
2. Basu, K., (2003). Introduction to Stochastic Process, Narosa Publishing House, New Delhi.
3. Goswami and Rao, B. V., (2006). A Course in Applied Stochastic Processes, Hindustan Book Agency, New Delhi.
4. Grimmett, G. and Stirzaker D., (2001). Probability and Random Processes, 3rd Ed., Oxford University Press, New York.
5. Papoulis, A. and Unnikrishna Pillai, (2002). Probability, Random variables and Stochastic Processes, Fourth Edition, McGraw-Hill, New Delhi.
6. V. Sundarapandian., (2009). Probability statistics and Queuing theory, PHI learning private limited, New Delhi.

18MMP491**PROJECT****Semester – IV
– 8C**

Instruction Hours / week: L: 0 T: 0 P: 0**Marks: Internal: 80****External: 120 Total: 200****End Semester Exam: -**

DEPARTMENT OF MICROBIOLOGY
FACULTY OF ARTS, SCIENCES AND HUMANITIES
UG PROGRAM (CBCS) – B.Sc
Microbiology
(2018–2021 Batch)

Course code	Name of the course	Objective and outcomes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEO s	POs	L	T	P		CI A	ES E	Total
SEMESTER-I										
18LSU101	Language – I	VI I	e	4	0	0	4	40	60	100
18ENU101	English	VI I	e	4	0	0	4	40	60	100
18MBU101	Introduction to Microbiology and Microbial Diversity	I	a	3	1	0	4	40	60	100
18MBU102	Bacteriology	I	g	4	0	0	4	40	60	100
18MBU103	Biochemistry	I	g	4	0	0	4	40	60	100
18MBU111	Basic Microbiology - Practical	VI	b	0	0	3	2	40	60	100
18MBU112	Bacteriology - Practical	VI	b	0	0	3	2	40	60	100
18MBU113	Basic Biochemistry - Practical	VI	b	0	0	4	2	40	60	100
	Semester total			19	1	10	26	320	480	800
SEMESTER-II										
18LSU201	Language –II	VI I	e	4	0	0	4	40	60	100
18MBU201	Virology	I	g	4	0	0	4	40	60	100
18MBU202	Microbial Physiology and Metabolism	II	g	4	0	0	4	40	60	100
18MBU203	Microbial genetics	IV	g	3	1	0	4	40	60	100
18MBU211	Virology – Practical	VI	b	0	0	3	2	40	60	100
18MBU212	Microbial Physiology and Metabolism – Practical	VI	b	0	0	3	2	40	60	100
18MBU213	Microbial Genetics - Practical	VI	b	0	0	4	2	40	60	100
18AEC201	Environmental Studies	IV	f	4	0	0	4	40	60	100
	Semester total			19	1	10	26	320	480	800
SEMESTER – III										
18MBU301	Food and Dairy Microbiology	IV	h	4	0	0	4	40	60	100
18MBU302	Industrial Microbiology	IV	g	4	0	0	4	40	60	100
18MBU303	Advanced Biochemistry	IV	g	4	0	0	4	40	60	100
18MBU304A	Microbial Quality Control in Food and Pharmaceutical Industries	IV	h	3	0	0	3	40	60	100
18MBU304B	Microbial Diagnosis in Health Clinic									
18MBU311	Food and Dairy Microbiology - Practical	VI	b	0	0	4	2	40	60	100
18MBU312	Industrial Microbiology - Practical	IV	g	0	0	4	2	40	60	100

18MBU313	Advanced Biochemistry - Practical	IV	g	0	0	4	2	40	60	100
18MBU314A	Microbial Quality Control in Food and Pharmaceutical Industries - Practical	III	b,h	0	0	3	1	40	60	100
18MBU314B	Microbial Diagnosis in Health Clinic – Practical									
	Semester total			15	0	15	22	320	480	800
SEMESTER – IV										
18MBU401	Immunology	I	h	4	0	0	4	40	60	100
18MBU402	Medical Microbiology	IV	j	4	0	0	4	40	60	100
18MBU403	Environmental Microbiology	I	g	4	0	0	4	40	60	100
18MBU404A	Biofertilizers and Biopesticides	IV	h,g,i	3	0	0	3	40	60	100
18MBU404B	Recombinant DNA Technology									
18MBU411	Immunology - Practical	I	h	0	0	4	2	40	60	100
18MBU412	Medical Microbiology - Practical	IV	j	0	0	4	2	40	60	100
18MBU413	Environmental Microbiology - Practical	I	b,g	0	0	4	2	40	60	100
18MBU414A	Biofertilizers and Biopesticides - Practical	IV	h,g,i	0	0	3	1	40	60	100
18MBU414B	Recombinant DNA Technology – Practical									
	Semester total			15	0	15	22	320	480	800
SEMESTER – V										
18MBU501A	Management of Human Microbial Diseases	I IV	j	4	0	0	4	40	60	100
18MBU501B	Microbiological Analysis of air and water									
18MBU502A	Biomathematics and Biostatistics	V VII	c,d	4	0	0	4	40	60	100
18MBU502B	Bioinformatics									
18MBU503A	Instrumentation and Biotechniques	IV	a,j	4	0	0	4	40	60	100
18MBU503B	Plant Pathology									
18MBU504A	Microbial Biotechnology	IV VI	g	3	0	0	3	40	60	100
18MBU504B	Inheritance Biology									
18MBU511A	Management of Human Microbial Diseases – Practical	I IV	j	0	0	4	2	40	60	100
18MBU511B	Microbiological Analysis of air and water – Practical									
18MBU512A	Biomathematics and Biostatistics - Practical	V VII	d	0	0	4	2	40	60	100
18MBU512B	Bioinformatics - Practical									
18MBU513A	Instrumentation and Biotechniques - Practical	IV	a,j	0	0	4	2	40	60	100
18MBU513B	Plant Pathology - Practical									
18MBU514A	Microbial Biotechnology - Practical	IV VI	g	0	0	3	1	40	60	100
18MBU514B	Inheritance Biology - Practical									
	Semester total			15	0	15	22	320	480	800
SEMESTER – VI										
18MBU601A	Mushroom Cultivation	III	h	4	0	0	4	40	60	100

18MBU601B	Food Fermentation Techniques									
18MBU602A	Biosafety and Intellectual Property Rights	V IV	a	4	0	0	4	40	60	100
18MBU602B	Microbes in Sustainable Agriculture and Development									
18MBU603A	Cell Biology	VI	b	3	0	0	3	40	60	100
18MBU603B	Molecular Biology									
18MBU611A	Mushroom Cultivation - Practical	III	h	0	0	4	2	40	60	100
18MBU611B	Food Fermentation Techniques - Practical									
18MBU612A	Biosafety and Intellectual Property Rights - Practical	V IV	a,i	0	0	4	2	40	60	100
18MBU612B	Microbes in Sustainable Agriculture and Development -Practical									
18MBU613A	Cell Biology - Practical	VI	b	0	0	3	1	40	60	100
18MBU613B	Molecular Biology - Practical									
18MBU691	Project	IV	b,g	0	0	8	6	40	60	100
ECA / NCC / NSS / Sports / General interest etc								Good		
	Semester total			11	0	19	22	280	420	700
	COURSE TOTAL			94	2	84	140	1880	2820	4700

*Colour fonts highlights

Red colour : Entrepreneurship course

Green colour: Employability courses

Blue colour : Skill development courses

Ability Enhancement Courses (AEC)		
Semester	Course Code	Name of the Course
I	18LSU101	Language – I
	18ENU101	English
II	18LSU201	Language –II
	18AEC201	Environmental Studies

Generic Elective Courses (GE) / Allied Courses		
Semester	Course Code	Name of the Course
I	18MBU103	Biochemistry
	18MBU113	Basic Biochemistry - Practical
III	18MBU303	Advanced Biochemistry
	18MBU313	Advanced Biochemistry - Practical

Core Courses (CC)		
Semester	Course Code	Name of the Course
I	18MBU101	Introduction to Microbiology and Microbial Diversity
	18MBU102	Bacteriology
	18MBU111	Basic Microbiology - Practical
	18MBU112	Bacteriology - Practical

II	18MBU201	Virology
	18MBU202	Microbial Physiology and Metabolism
	18MBU203	Microbial genetics
	18MBU211	Virology - Practical
	18MBU212	Microbial Physiology and Metabolism - Practical
	18MBU213	Microbial Genetics - Practical
III	18MBU301	Food and Dairy Microbiology
	18MBU302	Industrial Microbiology
	18MBU311	Food and Dairy Microbiology - Practical
	18MBU312	Industrial Microbiology - Practical
IV	18MBU401	Immunology
	18MBU402	Medical Microbiology
	18MBU403	Environmental Microbiology
	18MBU411	Immunology - Practical
	18MBU412	Medical Microbiology - Practical
	18MBU413	Environmental Microbiology - Practical
VI	18MBU691	Project

Skill Enhancement Courses(SEC)		
Semester	Course Code	Name of the Course
III	18MBU304A	Microbial Quality Control in Food and Pharmaceutical Industries
	18MBU304B	Microbial Diagnosis in Health Clinic
III	18MBU314A	Microbial Quality Control in Food and Pharmaceutical Industries - Practical
	18MBU314B	Microbial Diagnosis in Health Clinic -Practical
IV	18MBU404A	Biofertilizers and Biopesticides
	18MBU404B	Recombinant DNA Technology
IV	18MBU414A	Biofertilizers and Biopesticides - Practical
	18MBU414B	Recombinant DNA Technology – Practical
V	18MBU501A	Management of Human Microbial Diseases
	18MBU501B	Microbiological Analysis of air and water
	18MBU502A	Biomathematics and Biostatistics
	18MBU502B	Bioinformatics
V	18MBU511A	Management of Human Microbial Diseases - Practical
	18MBU511B	Microbiological Analysis of air and water - Practical
	18MBU512A	Biomathematics and Biostatistics - Practical
	18MBU512B	Bioinformatics - Practical
VI	18MBU601A	Mushroom Cultivation
	18MBU601B	Food Fermentation Techniques
VI	18MBU611A	Mushroom Cultivation - Practical
	18MBU611B	Food Fermentation Techniques - Practical

Discipline Specific Elective Courses (DSE)

Semester	Course Code	Name of the Course
V	18MBU503A	Instrumentation and Biotechniques
	18MBU503B	Plant Pathology
	18MBU504A	Microbial Biotechnology
	18MBU504B	Inheritance Biology
V	18MBU513A	Instrumentation and Biotechniques - Practical
	18MBU513B	Plant Pathology - Practical
	18MBU514A	Microbial Biotechnology - Practical
	18MBU514B	Inheritance Biology - Practical
VI	18MBU602A	Biosafety and Intellectual Property Rights
	18MBU602B	Microbes in Sustainable Agriculture and Development
	18MBU603A	Cell Biology
	18MBU603B	Molecular Biology
	18MBU612A	Biosafety and Intellectual Property Rights - Practical
	18MBU612B	Microbes in Sustainable Agriculture and Development -Practical
	18MBU613A	Cell Biology - Practical
	18MBU613B	Molecular Biology - Practical

Undergraduate Programme – B.Sc Microbiology Programme

Outcomes

Programme Outcomes of UG Microbiology: Students of all undergraduate microbiology degree Programmes at the time of graduation will be able to

- a. Scientific Knowledge: Microbiology majors able to make observations, develop hypotheses, and design and execute experiments using advanced methods. Able to discuss science and scientific methodology. They will have a good knowledge of Intellectual Property Rights.
- b. Laboratory Skills: Microbiology students will master the following laboratory skills: aseptic culture techniques, microscopy, and use of appropriate methods to identify microorganisms and to use high laboratory equipments. They are able to practice safe microbiology, using appropriate protective and emergency procedures.
- c. Data analysis skills: Systematically collect, record, and analyze data, identify sources of error, interpret the results, and reach logical conclusions.
- d. Problem-Solving Skills: Microbiology students will be able to analyze and interpret results from a variety of microbiological methods, and apply these methods to analogous situations. Use mathematical and graphing skills and reasoning to solve problems in microbiology.
- e. Communication Skills: Microbiology majors will demonstrate competence in written and oral communication.
- f. Cooperation/Social Responsibility: Microbiology majors able to understand and appreciate the value of cooperating and working effectively with peers and be able to demonstrate a commitment to the process of developing such skills.
- g. Able to understand the importance of microorganisms in various industries such as pharmaceuticals, food, biofertilizers and biopesticides etc, Students will have a major knowledge on concepts of immunology, biotechnology, molecular biology, biochemistry, genetics. Able to explain the beneficial and harmful role of microorganisms in environment.

Programme Specific Outcomes (PSOs)

- h. Students will have a major knowledge on concepts of immunology, biotechnology, molecular biology, biochemistry, genetics. Able to explain the beneficial and harmful role of microorganisms in environment. Able to understand the importance of microorganisms in various industries such as pharmaceuticals, food, biofertilizers and biopesticides etc,
- i Describe how microorganisms are used as *model systems* to study basic biology, genetics, metabolism and ecology.
- j. Identify ways microorganisms play an *integral role* in disease, and microbial and immunological methodologies are used in disease treatment and prevention.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Programme Educational Objectives of UG Microbiology: The major objectives of the undergraduate course is

PEO-I: To impart knowledge on basic concepts of microbiology. To understand the beneficial and harmful role of microorganisms in the environment.

PEO-II: To understand the fundamentals of physiological reactions including metabolic pathways and biochemical reactions in microorganisms.

PEO-III: To develop human resource and entrepreneurs in Microbiology with the ability to independently start their own ventures or small biotech units in the field of biotechnology.

PEO-IV: Understand modern microbiology - practices and approaches with an emphasis in technology application in pharmaceutical, medical, industrial, environmental and agricultural areas.

PEO-V: Become familiar with public policy, bio-safety, and intellectual property rights issues related to microbiology applications nationally and globally

PEO-VI: Gain experience with standard bioinstrumentations and molecular tools and approaches utilized: manipulate genes, gene products and organisms.

PEO-VII: To demonstrate the written and oral communication skill .To develop the problem solving and data interpretation skills.

POs	a	b	c	d	e	f	g	h	i	j
PEO I	X	X						X		X
PEO II	X	X						X	X	
PEO III		X		X			X	X		
PEO IV				X			X		X	
PEO V	X					X				X
PEO VI		X	X	X				X	X	X
PEO VII	X		X	X	X	X	X			

பகுதி - I தமிழ்ப்பாடத்திட்டம் (2018-2019)

Instruction Hours / week: L:4 T:0 P:0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

பருவம் I - தமிழ்முதல்தாள்
(இளநிலை அறிவியல் பட்டவகுப்புகளுக்குரியது)

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

- இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
- கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
- தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்'; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
- வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல்.
- சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
- மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

தாள்கள் வரிசையும் தேர்வுச் செயல்திட்டமும் பகுதி-I தமிழ்

பருவம்	தாள்	கற்பிக்கும் நேரம்/வாரம்	தேர்வு மணிகள்	மதிப்பெண் அக/எழுத்து	மொத்தம்	மதிப்பீடு
ஒன்று	I	4	3	40 / 60	100	4

அலகு - I :இக்காலஇலக்கியம்:

(10 மணிநேரம்)

கல்வி:மகாகவிபாரதியார் - சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணிதேசிகவிநாயகம்பிள்ளை-

ஒற்றுமையேஉயிர்நிலை.

மனிதநேயம் :கவிஞர்சிற்பிபாலசுப்பிரமணியன் -மலையாளக்காற்று.

சூழலியல் :கவிஞர்வைதீஸ்வரன் - விரல்மீட்டியமழை.

பெண்ணியம் :கவிஞர்சுகந்திசுப்பிரமணியம் - புதையுண்டவாழ்க்கை.

அலகு - II :அறஇலக்கியம்:

(8

மணிநேரம்)

கொன்றைவேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் - 20 குறள்கள்

பழமொழிநானூறு: 5 பாடல்கள்

அலகு - III :சிறுநிலக்கியம்:

(8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர்முருகன்பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப்பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு - IV :கட்டுரை:

(8 மணிநேரம்)

1. உயர்தனிச்செம்மொழி-பரிதிமாற்கலைஞர்

2. கட்டிடக்கலை- அ. இராசமாணிக்கனார்

3. வாழ்க்கை - இளவழகனார்

4. ஆளுமைத்திறன்அறிவோம் - ஸ்ரீகண்ணன்

5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V :மொழிப்பயிற்சி:

(6 மணிநேரம்)

1. பொருத்தமானதமிழ்ச்சொற்களைப்பயன்படுத்துதல்

2. செய்யுள்பொருளுணர்திறன்

3. மொழிபெயர்ப்புப்பயிற்சிகள்

4. கடிதங்கள்மற்றும்விண்ணப்பங்கள்எழுதுதல்

பாடநூல்:கற்பகச்சோலை - தமிழ்

ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறைவெளியீடு.

**KARPAGAM ACADEMY OF HIGHER EDUCATION
DEPARTMENT OF ENGLISH**

18ENU101

ENGLISH I

**Semester – I
4H – 4C**

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition

GRAMMAR :

1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

COMPOSITION:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text:

Reminisce, Published by the Department of English, KarpagamAcademy of Higher Education.

Suggested Reading:

Hewings Martin,1999 Advanced English Grammar, Cambridge University Press

18MBU101	INTRODUCTION TO MICROBIOLOGY AND MICROBIAL DIVERSITY	Semester-I 4H –4C
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Instruction Hours / week: L: 3 T: 1P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To provide a strong, fundamental foundation in microorganisms for advanced studies in biological sciences, particularly to improve their **skills** in microbiology field.
- To identify and understand the principle components of a light microscope
- To provide an overview of the biology of algae, ii) use the study of algae to provide a basis for understanding the evolutionary pathways to higher plants
- To explain why the study of fungi such as yeast and molds is within the discipline of microbiology
- To describe the unique characteristics of fungi
- To explain laboratory diagnosis, prevention and control of protozoa

COURSE OUTCOMES

1. After completion of this course paper, the students clearly understand the contributions of various scientists for development of microbiology field and **skills** associated with it.
2. This course will demonstrate the diversity of microbes and their applications.
3. Students will know about the various field of Microbiology
4. Students will know the role of microorganism in fermentation and spoilage
5. Able to understand the special features of algae, fungi and protozoa
6. Familiarize with morphologic criteria to differentiate the most common protozoan

Unit I- History of microbiology

Development of microbiology as a discipline, spontaneous generation vs biogenesis. Contribution of Anton von Leewenhoek, Golden era of Microbiology Louis Pasteur, Robert Koch, Joseph Lister, Alexander Flemming. Role of microorganism in fermentation, Germ theory of disease, Establishment of fields of medical microbiology and immunology through the work of Paul Ehrlich, Ellie Metchnikoff, Edward Jenner. Microscopy Application in industries, Application in medicine, Application in agriculture, Application in biotechnology, Application in biology.

Unit II- Classification of microorganisms

Bergey's Manual, Binomial Nomenclature and Universal Phylogenetic tree. Classification system: Phenetic and Phylogenetic, Whittaker's Five Kingdom and Carl Woese's three kingdom classification system and their utility. Difference between prokaryotic and eukaryotic microorganism. Major diversity of microbial life. General characteristics of Bacteria, Bacterial ultra-structure and Nutrients.

Unit III- Algae

General characteristics of algae including algal cell ultra-structure. Classification of algae-

Chlamydomonas, Volvox, Diatoms, red algae and brown algae. Application of Algae in agriculture, industry, environment and food. **General characteristics of Actinobacteria.**

Unit IV-Fungi

General characteristics of fungi including habitat, distribution, nutritional requirements, fungal cell ultra- structure. Economic importance of fungi .Classification of fungi.

Unit V- Parasites

General characteristics, special references with *Entamoeba histolytica*, *Trichomonas*, *Giardia* and *Plasmodium*. Classification and **general properties of viruses.**

SUGGESTED READINGS

1. Tortora, G.J., Funke, B.R., and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.
2. Madigan, M.T., Martinko J.M., Dunlap, P.V., and Clark, D.P. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition.
3. Cappuccino, J., and Sherman, N. (2010). Microbiology: A Laboratory Manual. 9th edition. Pearson Education Limited.
4. Wiley, J.M., Sherwood, L.M., and Woolverton, C.J. (2013) Prescott's Microbiology. 9th edition. McGraw Hill International.
5. Atlas, R.M. (1997). Principles of Microbiology. 2nd edition. W.M.T. Brown Publishers.
6. Pelczar, M.J., Chan, E.C.S., and Krieg, N.R. (1993). Microbiology. 5th edition. McGraw Hill Book Company.
7. Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R. (2005). General Microbiology. 5th edition. McMillan.
8. Duby, R.C. (2014) Textbook of Microbiology. 5th edition. S. Chand Publishing.
9. Talaro, Kathleen, P.T., Chess., and Berry, C., (2018). Foundations in Microbiology. (10th Ed). McGraw-Hill Higher Education, United States.

		Semester – I
18MBU102	BACTERIOLOGY	4H – 4C
Instruction Hours / week: L: 4 T: 0P: 0		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To provide a strong base in the fundamentals of bacteria that improves their chances in employability.
- To learn techniques and methods used in the cultivation and isolation of bacteria.
- To obtain with the knowledge about the habitat and characteristics of prokaryotes in detail.
- To prepare the specimen and identify the morphology of the bacteria
- To know about the culture media
- To obtain with the knowledge about the habitat and characteristics of various physiological groups of bacteria and archaea in detail.

COURSE OUTCOME

After completion of this course candidate able to:

1. Understand the basic microbial structure and function and this course provide an understanding of the concepts of bacteriology which is one of the basic requirements for their employability
2. Understand the structural similarities and differences among various physiological groups of bacteria and archaea
3. Demonstrate theory and practical skills in staining procedures
4. Understand various Culture media and their applications
5. Understand various physical and chemical means of sterilization
6. Know General bacteriology and microbial techniques for isolation of pure culture of bacteria

Unit I- Structure of bacteria

Cell shape and arrangement, glycocalyx, capsule, flagella, fimbriae and pili. Cell-wall structure and composition of Gram-positive, Gram-negative and archae cell wall. Action of antibiotics and enzymes on the cell wall (sphaeroplasts, protoplasts, and L-forms). Cell Membrane- Structure, function and chemical composition of bacterial and Archaeal cell membranes. Cell organelles. Endospore: Structure, formation, stages of sporulation.

Unit II – Microscopic staining

Staining-principle and types of staining (Simple and Differential). Pure culture technique- microbial preservation- cultivation of anaerobic bacteria.

Unit III- Media and Sterilization

Culture media-types, composition. Sterilization technique-Physical and Chemical methods of microbial control-types and mode of action. Bacterial growth curve-bacterial motility and cell count technique. Calculation of generation time and specific growth rate.

Unit IV- Microbial classification

Aim and principles of classification, systematics and taxonomy, concept of species, taxa, strain; conventional, molecular and recent approaches to polyphasic bacterial taxonomy, evolutionary chronometers, rRNA oligonucleotide sequencing, signature sequences, and protein sequences.

Unit V- Archae, bacteria and Eubacteria

Archae bacteria and Eubacteria- General characteristics, Classification (Overview), metabolism and ecological significance. Gram Positive and Gram Negative (Low G+C and High G+C)-General characteristics with suitable examples. Cyanobacteria: An Introduction.

SUGGESTED READINGS

1. Pelczar, J.r M.J., Chan, ECS and Krieg, N.R. (2004). Microbiology. 5th edition. Tata McGrawHill.
2. Willey, J.M., Sherwood, L.M., and Woolverton, C.J. (2013). Prescott's Microbiology. 9th edition. McGraw Hill HigherEducation.
3. Madigan, M.T., and Martinko, J.M. (2014). Brock Biology of Micro-organisms. 14th edition. Parker J. Prentice Hall International, Inc.
4. Tortora, G.J., Funke, B.R., and Case, C.L. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.
5. Black, J.G. (2008). Microbiology: Principles and Explorations. 7th edition. PrenticeHall
6. Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R. (2005). General Microbiology. 5th edition. McMillan.
7. Atlas, R.M. (1997). Principles of Microbiology. 2nd edition. W.M.T. Brown Publishers.
8. Cappucino, J., and Sherman. N. (2010). Microbiology: A Laboratory Manual. 9th edition. Pearson Education Limited
9. Srivastava, S., and Srivastava, P.S. (2003). Understanding Bacteria. Kluwer Academic Publishers, Dordrecht.

Instruction Hours / week: L: 4 T: 0P:0**Marks: Internal: 40 External: 60 Total: 100**
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

- To provide the knowledge on basics of biochemistry and its applications and to highlight the technical skill.
- To describe the classification and functions of lipids.
- To summarize the structure and classification of enzymes
- To state the Structure and types of DNA
- To analyse the functions and properties of phosphoglycerides
- To understand about storage and structural polysaccharides.

COURSE OUTCOME (CO'S)**Upon completion of this course students will be able to**

1. Understand the structures of enzymes, proteins, carbohydrates and fats
2. Understand the functions of biomolecules
3. Analyze the process of metabolism
4. Understand of nucleic acids and their importance to combine and analyses information.
5. Structure and classification of enzymes, specificity of enzymes
6. Summarize the DNA & RNA structure and base pairing schemes

Unit I- Basics of Chemistry

Atoms and molecules, cell structure, cell organelles, developing membrane structure, transport of molecules, Beer and Lambert's Law, Colorimeter, Anabolism and catabolism and standard for energy change.

Unit II- Carbohydrates

Monosaccharides-families, stereo isomerism, epimers, Mutarotation and anomers. Forms of glucose and fructose, Fischer and Haworth projection. Sugar derivatives. Disaccharides- occurrence, concept of reducing and non-reducing sugars and Haworth projections. Polysaccharides-storage and structural polysaccharides.

Unit III- Lipids

Classification and functions of lipids. Storage lipids- structure and function of fatty acids. Triacylglycerols. Saponification. Structural lipids- structure, functions and properties of phosphoglycerides and sphingolipids.

Unit IV- Proteins

Classification and functions of proteins and amino acids, Structure of amino acids and concept of zwitterion. Ninhydrin reaction. Natural modifications of amino acids in proteins. Non protein amino acids, Oligopeptides: Structure and functions of glutathione, insulin and aspartame. Primary and Secondary structure of proteins- alpha helix, beta pleated sheet. Tertiary and quaternary structures of proteins. Human haemoglobin structure.

Structure and classification of enzymes, mechanism of action of enzymes. Km equation and enzyme activity. Allosteric enzyme and its mechanism. Multienzyme complex. Enzyme inhibition. Vitamins-

classification and characteristics, sources and importance.

Unit V- Nucleic Acids

Nucleic Acids-Purines &Pyrimidinesnucleotides, RNA, & DNA base pairing schemes, types of RNA: mRNA, rRNA, tRNA, aminoacyltRNAsynthetase, Secondary structure of DNA, Watson and Crick model. Denaturation of DNA keto-enoltautomerism and consequences.

SUGGESTED READINGS

1. Campbell, M.K. (2012) Biochemistry, 7th edition. Published by CengageLearning.
2. Campbell, P.N., and Smith, A.D., (2011) Biochemistry Illustrated, 4th edition. Published by ChurchillLivingstone.
3. Tymoczko, J.L., Berg, J.M., and Stryer, L. (2012) Biochemistry: A short course, 2nd edition. W.H.Freeman.
4. Berg, J.M., Tymoczko, J.L., and Stryer, L. (2011) Biochemistry, W.H.Freeman and Company. Nelson, D.L and Cox, M.M. (2008) Lehninger Principles of Biochemistry, 5th edition. W.H. Freeman andCompany.
5. Willey, M.J., Sherwood, L.M., &Woolverton, C. J. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGrawHill.

18MBU111

BASIC MICROBIOLOGY – PRACTICAL

Semester – I
(3H –2C)

Instruction Hours / week: L: 0 T: 0 P: 3

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

To develop skills related to

- Isolation and culture techniques of bacteria
- The external feature of bacteria and colony characteristics. Various staining techniques
- The external feature of bacteria and colony characteristics.
- Sterilization of heat sensitive materials
- Counting of microorganism in the environment
- Isolation of parasites from edible fruits.

COURSE OUTCOME (CO'S)

1. This practical paper will build the student to describe and distinguish the bacterial colonies.
2. They also will create knowledge on preparing permanent temporary mounts for fungi, protozoans and algae.
3. Students will able to understand the parasites and its nature.
4. They can able to handle the pathogens safely.
5. Students able to describe the *Spirogyra*, *Chlamydomonas* and *Volvox*
6. Students able to handle the instruments in the microbiology laboratory

EXPERIMENTS

1. Microbiology Good Laboratory Practices and Biosafety.
2. To study the principle and applications of important instruments (biological safety cabinets, autoclave, incubator, hot air oven, microscope, pH meter) used in the microbiology laboratory.
3. Preparation of culture media for bacterial cultivation.
4. Sterilization of heat sensitive material by membrane filtration and assessment for sterility.
5. Demonstration of the presence of micro flora in the environment by exposing nutrient agar plates to air.
6. Temporary mounts Lacto phenol cotton blue mount – *Rhizopus*, *Penicillium*, *Aspergillus*.
7. Study of *Spirogyra* and *Chlamydomonas*, *Volvox* using temporary mounts.
8. Study of the following protozoans using permanent mounts/photographs: *Amoeba*, *Entamoeba*, and *Plasmodium*

SUGGESTED READINGS

1. Tortora, G.J., Funke, B.R, and Case, C.L. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.
2. Madigan, M.T., Martinko, J.M., Dunlap, P.V., and Clark, D.P. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International edition.
3. Cappuccino, J., and Sherman, N. (2010). Microbiology: A Laboratory Manual. 9th edition. Pearson Education Limited.
4. Wiley, J.M., Sherwood, L.M., and Woolverton, C.J. (2013) Prescott's Microbiology. 9th edition. McGraw Hill International.

5. Atlas, R.M. (1997). Principles of Microbiology. 2nd edition. WM.T.BrownPublishers.
6. Pelczar, M.J., Chan, ECS., and Krieg, N.R. (1993). Microbiology. 5th edition. McGraw Hill Book Company.
7. Stanier, R. Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R., (2005). General Microbiology. 5th edition. McMillan.

18MBU112

BACTERIOLOGY-PRACTICAL

Semester – I
(3H – 2C)

Instruction Hours / week: L: 0 T: 0P: 3

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To provide a strong base in the fundamentals of bacteria.
- To learn techniques and methods used in the cultivation and isolation of bacteria.
- To develop **skills** related to preservation of bacterial cultures.
- To learn about bacterial specialized structure using staining methods
- To learn the bacterial special structure capsule and spore
- To measure the bacterial size

COURSE OUTCOME

After Completion of this course candidate can able to demonstrate:

1. Theory and practical skills in staining procedures
2. Various Culture media and their applications
3. Various microbial culture techniques to obtain isolation of pure cultures of bacteria
4. Bacterial endospore and capsule
5. Able to analyze the Bacterial size
6. Able explain the bacterial motility and flagella

EXPERIMENTS

1. Preparation of different media: synthetic media BG-11, Complex media - Nutrient agar, McConkey agar, EMB agar.
2. Micrometry.
3. Motility by hanging drop method.
4. Simplestaining
5. Negativestaining
6. Gram'sstaining
7. Acid fast staining – demonstration permanent slide only.
8. Capsulestaining
9. Endosporestaining.
10. Isolation of pure cultures of bacteria by streaking method - Quadrant, Continuous and T-streaking.
11. Preservation of bacterial cultures by various techniques - Agar slants and deeps - Mineral Oil, Glycerol stocks
12. Estimation of Colony Forming Unit (CFU) count by spread plate method/pour platemethod.

SUGGESTED READINGS

1. PelczarJr, M.J., Chan, ECS., and Krieg, N.R. (2004). Microbiology. 5th edition. Tata McGrawHill.
2. Willey, J.M., Sherwood, L.M., and Woolverton, C.J. (2013). Prescott's Microbiology. 9th edition. McGraw Hill HigherEducation.
3. Madigan, M.T., and Martinko, J.M. (2014). Brock Biology of Micro-organisms. 14th edition. Parker J. Prentice Hall International, Inc.

4. Tortora, G.J., Funke, B.R., and Case, C.L. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.
5. Black, J.G. (2008). Microbiology: Principles and Explorations. 7th edition. PrenticeHall
6. Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R. (2005). General Microbiology. 5th edition. McMillan.
7. Atlas, R.M. (1997). Principles of Microbiology. 2nd edition. W.M.T. Brown Publishers.
8. Cappucino, J., and Sherman, N. (2010). Microbiology: A Laboratory Manual. 9th edition. Pearson Education Limited
9. Srivastava, S., and Srivastava, P.S. (2003). Understanding Bacteria. Kluwer Academic Publishers, Dordrecht.

I18MBU113

BASIC BIOCHEMISTRY-PRACTICAL

Semester –
(4H –2C)

Instruction Hours / week: L: 0 T: 0 P:4

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVE

- To familiarize the students with the basic cellular processes at molecular level
- To make students familiar with practical techniques used for studying biochemical structure and analysis of biochemical methods.
- To expertise in Qualitative/Quantitative tests of carbohydrates, reducing sugars, Protein and lipids
- To study the protein secondary and tertiary structures
- To study the effect of temperature, pH and heavy metals on enzyme activity.
- To gain the knowledge on vitamin estimation

COURSE OUTCOME**Upon the completion this course student will acquire**

1. The practical knowledge and the skills associated about various techniques used in Biochemistry.
2. The skill in qualitative and quantity analysis of carbohydrates, protein and lipid
3. An understanding in protein secondary and tertiary structures
4. An insight in enzyme activity and its physical factors influence the activity
5. Knowledge on vitamin estimation
6. Cognitive skill and students able to solve the numerical problems

EXPERIMENTS

1. Properties of water, concept of pH and buffers, preparation of buffers and numerical problems to explain the concepts.
2. Numerical problems on calculation of standard free energy change and equilibrium constant.
3. Standard free energy change of coupled reactions.
4. Qualitative/Quantitative tests for carbohydrates, reducing sugars and non-reducing sugars.
5. Qualitative/Quantitative tests for lipids and proteins.
6. Study of protein secondary and tertiary structures with the help of models.
7. Study of enzyme kinetics—calculation of V_{max} , K_m , K_{cat} values.
8. Study effect of temperature, pH and heavy metals on enzyme activity.
9. Estimation of any one vitamin.

SUGGESTED READING

1. Campbell, M.K. (2012) Biochemistry, 7th edition. Published by Cengage Learning.
2. Campbell, P.N., and Smith, A.D. (2011) Biochemistry Illustrated, 4th edition. Published by Churchill Livingstone.
3. Tymoczko, J.L., Berg, J.M., and Stryer, L. (2012) Biochemistry: A short course, 2nd edition. W.H. Freeman
4. Berg, J.M., Tymoczko, J.L., and Stryer, L. (2011) Biochemistry, W.H. Freeman and Company.
5. Nelson, D.L., and Cox, M.M. (2008) Lehninger Principles of Biochemistry, 5th Edition. W.H. Freeman and Company.
6. Willey, M.J., Herwood, L.M. & Woolverton, C.J. (2013) Prescott, Harley and Klein's Microbiology 9th Edition. McGraw Hill
7. Voet, D., and Voet, J.G. (2004) Biochemistry 3rd edition, John Wiley and Sons.

Semester II
4H-4C

End Semester Exam: 3 Hours

[illegible]

Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641

அலகு- V :மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)

மொழிபெயர்ப்பு

பாடநூல்:கற்பகச்சோலை – தமிழ்ஏடு.கற்பகம்பல்கலைக்கழகத்தமிழ்த்துறை
□□ளியீடு.

B.Sc.Microbiology

2018-2019

18MBU201

VIROLOGY

Semester – II
(4H –4C)

Instruction Hours / week: L: 4 T: 0P: 0

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To study general aspects of viral morphology and classification, replication, interactions and immunity to viruses
- To discuss the application of various immunological and molecular diagnostic tools.
- To explain the students about the virus classification
- To distinguish the architecture of viruses and their features
- To Know the methods used in studying viruses
- Discern the replication strategies of representative viruses from the seven Baltimore classes

COURSE OUTCOME (CO'S)

1. This paper will have clear understanding the role of various in plant, animal and human disease
2. Candidate able to understand their skill based various mechanisms to enter and escape from host.
3. Comprehend the intricate interaction between viruses and host cells
4. Understand the interactions between viruses and the host immune system
5. It will explain the terms Oncogenes and tumor suppressor genes, and how tumor viruses interact with these products and their intersecting pathways and cause oncogenesis.
6. Explain vaccine strategies and mechanisms of antiviral drugs and interferons

Unit I- History of viruses

History of viruses. Structure, Classification, nomenclature of viruses. Isolation, purification and cultivation of viruses. Viral assay. Concept of viroids, virusoids, satellite viruses, Virophage and Prions.

Unit II- Bacteriophages

Diversity, classification, one step multiplication curve, lytic and lysogenic phages (lambda phage) concept of early and late proteins, regulation of transcription in lambda phage

26

Unit III- Transmission of virus

Modes of viral transmission, Salient features of viral Nucleic acid-unusual bases, overlapping genes, splicing genes, terminal redundancy, cohesive ends, capping and tailing. Viral genome Organisation.

Unit IV- Viral multiplication and replication

Viral multiplication and replication-Interaction, and entry, assembly, maturation and release of virions. Oncogenic viruses and its types, mechanism. Viral replication strategies as per Baltimore classification. **Prevention and control of viral diseases.**

Unit V- Antiviral compounds

Antiviral compounds and their mode of action. Interferon and their mode of action. General principles of viral vaccination. Immunization schedule. Use of viral vectors in cloning and expression, gene therapy and phage display.

SUGGESTED READINGS

1. Dimmock, N.J., Easton., A.L., Leppard, K.N. (2007). Introduction to Modern Virology. 6th edition, Blackwell Publishing Ltd.
2. Carte, r J., and Saunders, V. (2007). Virology: Principles and Applications. John Wiley and Sons.
3. Flint, S.J., Enquist, L.W., Krug, R.M., Racaniello, V.R., Skalka, A.M. (2004). Principles of Virology, Molecular biology, Pathogenesis and Control. 2nd edition. ASM press Washington DC.
4. Levy, J.A., Conrat, H.F., Owens, R.A. (2000). Virology. 3rd edition. Prentice Hall publication, New Jersey.
5. Wagner, E.K., Hewlett, M.J. (2004). Basic Virology. 2nd edition. Blackwell Publishing.
6. Mathews. (2004). Plant Virology. Hull R. Academic Press, New York.
7. Nayud, M.V. (2008). Plant Viruses. Tata McGraw Hill, India.
8. Bos, L. (1999) Plant viruses-A text book of plant virology by. Backhuys Publishers.

18MBU202

MICROBIAL PHYSIOLOGY AND METABOLISM

Semester-II
(4H – 4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVE**

- To familiarize the students with the basic cellular processes at molecular level
- To make students familiar with practical techniques used for studying biochemical structure and analysis of biochemical methods.
- To expertise in Qualitative/Quantitative tests of carbohydrates, reducing sugars, Protein and lipids
- To study the protein secondary and tertiary structures
- To study the effect of temperature, pH and heavy metals on enzyme activity.
- To gain the knowledge on vitamin estimation

COURSE OUTCOME**Upon the completion this course student will acquire**

- 1.The practical knowledge and the skills associated about various techniques used in Biochemistry.
- 2.The skill in qualitative and quantity analysis of carbohydrates, protein and lipid
- 3.An understanding in protein secondary and tertiary structures
- 4.An insight in enzyme activity and its physical factors influence the activity
- 5.Knowledge on vitamin estimation
- 6.Cognitive skill and students able to solve the numerical problems

Unit I- Microbial nutrition

Microbial nutrition–nutrient requirements, Nutritional groups of microorganisms.Uptake of nutrients by cell – Passive, Facilitated diffusion, Active transport, Group translocation and Iron uptake.

Unit II- Microbial growth

Different phases of growth curve - generation time. Measurement of microbial growth. Batch, Continuous and Synchronous culture, Diauxic growth, Influence of environmental factors on growth (Temperature, pH, solute, water activity, oxygen and pressure).

Unit III- Carbohydrate metabolism

Carbohydrate metabolism – EMP, ED, Pentose phosphate pathway, TCA cycle, Aerobic respiration, oxidative phosphorylation, electron transport chain (Prokaryotic and Eukaryotic), substrate level phosphorylation. Anaerobic respiration.Uncouplers and inhibitors.

Unit IV- Anaerobic respiration

Anaerobic respiration with special reference to dissimilatory nitrate reduction (Denitrification; nitrate/nitrite and nitrate/ammonia respiration; fermentative nitrate reduction). Fermentation - Alcohol fermentation and Pasteur effect; Lactate fermentation (homofermentative and heterofermentative pathways), concept of linear and branched fermentation pathways.

Unit V- Cyanobacteria

Photosynthesis – bacteria and cyanobacteria, photosynthetic pigments – oxygenic (cyanobacterial)²⁸

and Anoxygenic (Purple, green bacteria) photosynthesis. Nitrogen metabolism-overview of nitrogen cycle.

SUGGESTED READINGS

1. Madigan, M.T., and Martinko, J.M. (2014). Brock Biology of Microorganisms. 14th edition. Prentice Hall International Inc.
2. Talaro., Kathleen, P.T., Chess., and Berry, C., (2018). Foundations in Microbiology. (10th Ed). McGraw Hill Higher Education.
3. Moat, A.G., and Foster, J.W. (2002). Microbial Physiology. 4th edition. John Wiley & Sons.
4. Reddy, S.R., and Reddy, M. (2005). Microbial Physiology. Scientific Publishers India.
5. Gottschalk, G. (1986). Bacterial Metabolism. 2nd edition. Springer Verlag.
6. Stanier, R.Y., Ingraham, J.I., Wheelis, M.L., and Painter, P.R. (1987). General Microbiology. 5th edition, McMillan Press.
7. Willey, J.M., Sherwood, L.M., and Woolverton, C.J. (2013). Prescott's Microbiology. 9th edition. McGraw Hill Higher Education.

18MBU203

MICROBIAL GENETICS

Semester – II
(4H –4C)

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To focus on the basic principles of genetics incorporating the concepts of classical, molecular and population genetics.
- Compilation is required for recent advances in genetic principles for strong foundation in Biotechnology that improve their chances of employability in biotechnological industries
- To explain the mutagen and process of mutation
- To explain about DNA as a genetic material
- To paraphrase the genetic material structure and model
- To explain the concept of recombination, linkage mapping and elucidate the gene transfer mechanisms in prokaryotes and eukaryotes

COURSE OUTCOME (CO'S)

1. This course provided candidates with basic knowledge and understanding of Molecular Biology with special reference to microbial genome.
2. Students undertaking this course will be able to describe the nature of molecular world and its application in modern Microbiological sectors.
3. Students able to understand the properties, structure and function of genes in microorganism at the molecular level
4. Describe the importance of genetic code and operon concept
5. Discuss the molecular mechanisms underlying mutations and repair mechanisms
6. Able to summarize the concept of recombination, linkage mapping and elucidate the gene transfer mechanisms in prokaryotes and eukaryotes

Unit I- History of genetics

Concept of Genetics, Mendelian principles, DNA as a genetic material, Experimental evidence – Chromosomal theory of inheritance. DNA structure, models of DNA, DNA replication, transcription, translation, RNA structure and types.

Unit II- Plasmids

Types of plasmids- replication, partitioning, host range, plasmid-incompatibility, amplification, curing and application.

Unit III- Genetic code

Genetic code- Operon concept-Lactose, tryptophan. Genetic recombination in bacteria - Conjugation, Transformation –Transduction and its types. Gene Mapping techniques-gene and chromosome walking.

Unit IV- Mutations

Mutations and mutagenesis, types of mutations and mutagens. Identification of mutants- Ames test.

30

Unit V- Transposons

Transposons-definition, types of Transposons, mechanism of transposition and application. Mu transposon and eukaryotic transposable elements. Applications.

SUGGESTED READINGS

1. Klug, W.S., Cummings, M.R., Spencer, C., Palladino, M. (2011). Concepts of Genetics, 10th edition, BenjaminCummings.
2. Krebs, J., Goldstein, E., Kilpatrick, S. (2013). Lewin's Essential Genes, 3rd edition, Jones and Bartlett Learning.
3. Pierce, B.A. (2011) Genetics: A Conceptual Approach, 4th edition, Macmillan Higher Education Learning.
4. Watson, J.D., Baker, T.A., Bell, S.P., et al. (2008) Molecular Biology of the Gene, 6th edition, BenjaminCummings.
5. Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). Principles of Genetics. 8th edition, Wiley-India.
6. Russell, P.J. (2009). *iGenetics- A Molecular Approach*. 3rd edition, BenjaminCummings.
7. Sambrook, J., and Russell, D.W. (2001). Molecular Cloning: A Laboratory Manual. 4th edition, Cold Spring Harbour Laboratorypress.
8. Maloy, S.R, Cronan, J.E., and Friefelder, D. (2004) Microbial Genetics 2nd edition, Jones and Barlett Publishers.

18MBU211

VIROLOGY–PRACTICAL

Semester – II
(3H –2C)

Instruction Hours / week: L: 0 T: 0P:3

Marks: Internal:40 External: 60 Total:100

End Semester Exam: 6 Hours

COURSE OBJECTIVES

- Describe the structure and replication strategies of the individual viruses discussed, including the processes of entry into cells, control of gene transcription.
- Define the process of virus latency and describe in molecular terms control of the process and activation of viral genomes during reactivation.
- Describe the growth behavior differences between normal cells and cells transformed by oncogenic DNA and RNA viruses.
- To study general aspects of viral morphology and classification.
- Cultivation of viruses and various methods of propagation.
- To discuss the application of various immunological and molecular diagnostic tools.

COURSE OUTCOME (CO'S)

1. Upon paper completion, students will have skill based knowledge on structure of plants, animal, bacteria and viruses.
2. This paper also enables the student on isolation, propagation of various viruses.
3. It will help the students to understand the plant and animal viruses.
4. Students can distinguish the viruses According to their characteristic features.
5. It will explain the research activities involved in virology studies.
6. Skill based viral analysis can be performed in medical research.

EXPERIMENTS

1. Study of the structure of important animal viruses (rhabdo, influenza, paramyxo hepatitis B and retroviruses) using electron micrographs –Demonstration.
2. Study of the structure of important plant viruses (caulimo, Gemini, tobacco ring spot, cucumber mosaic and alpha-alpha mosaic viruses) using electron micrographs – Demonstration.
3. Study of the structure of important bacterial virus (ϕ X174, T4, λ) using electron micrograph – Demonstration.
4. Isolation and enumeration of bacteriophages (PFU) from water/sewage sample using double agar layer technique
5. Studying isolation and propagation of animal viruses by chick embryo technique
6. Study of cytopathic effects of viruses using photographs
7. Perform local lesion technique for assaying plant viruses.

SUGGESTED READING

1. Dimmock, N.J., Easton, A.L., Leppard, K.N. (2007). Introduction to Modern Virology. 6th edition, Blackwell Publishing Ltd.
2. Carter, J., and Saunders, V. (2007). Virology: Principles and Applications. John Wiley and Sons.

3. Flint, S.J., Enquist, L.W., Krug, R.M., Racaniello, V.R., Skalka, A.M. (2004). Principles of Virology, Molecular biology, Pathogenesis and Control. 2nd edition. ASM press. WashingtonDC
4. Levy, J.A., Conrat, H.F., Owens, R.A. (2000). Virology. 3rd edition. Prentice Hall publication, New Jersey.
5. Wagner, E.K., Hewlett, M.J. (2004). Basic Virology. 2nd edition. BlackwellPublishing.
6. Mathews. (2004). Plant Virology. Hull R. Academic Press, NewYork.
7. Nayudu, M.V. (2008). Plant Viruses. Tata McGraw Hill,India.
8. Bos, L. (1999) Plant viruses-A text book of plant virology by. BackhuysPublishers.
9. Versteeg, J. (1985). A Color Atlas of Virology. Wolfe MedicalPublication.

18MBU212 MICROBIAL PHYSIOLOGY AND METABOLISM–PRACTICAL (3H –2C)**Instruction Hours / week: L: 0 T: 0P: 3****Marks: Internal: 40 External: 60 Total:100
End Semester Exam: 6 Hours****COURSE OBJECTIVES**

- To enhance the students' knowledge on various aspects of microbial physiology like growth, extremophiles studies and chemical characterization of microbes.
- To improve their **skills** in handling microorganisms
- To analyze the growth condition of the bacteria.
- To facilitate the students to deal with the bacterial strain
- To demonstrate the fermentation technique
- To demonstrate the generation time and thermal death time of bacteria

COURSE OUTCOME**Upon successful completion of this practical course**

1. The students will be able to analyze the bacteria growth and growth condition
2. Able to identify the various factors for optimal growth of *E.coli*.
3. Understand the basic microbial structure and functions of various physiological groups of prokaryotes.
4. Able to utilize the various Culture media in the proper physical condition for fermentation
5. Able to explain the microbial metabolism – Autotrophy and heterotrophy modes of nutrition
6. Students able to understand the physical and chemical growth requirements of bacteria and thermal death time of bacteria.

EXPERIMENTS

1. Study and plot the growth curve of *E. coli* by turbidometric and standard plate count methods.
2. Calculations of generation time and specific growth rate of bacteria from the graph plotted with the given data
3. Effect of temperature on growth of *E.coli*
4. Effect of pH on growth of *E.coli*
5. Effect of carbon and nitrogen sources on growth of *E.coli*
6. Effect of salt on growth of *E.coli*
7. Demonstration of alcoholic fermentation
8. Demonstration of the thermal death time and decimal reduction time of *E.coli*.

SUGGESTED READINGS

1. Madigan, M.T., and Martinko, J.M. (2014). Brock Biology of Microorganisms. 14th edition. Prentice Hall International Inc.
2. Moat, A.G., and Foster, J.W. (2002). Microbial Physiology. 4th edition. John Wiley & Sons
3. Reddy, S.R., and Reddy, S.M. (2005). Microbial Physiology. Scientific Publishers India
4. Stanier, R.Y, Ingraham, J.I., Wheelis, M.L., and Painter, P.R. (1987). General Microbiology. 5th edition, McMillan Press.
5. Willey, J.M., Sherwood, L.M., and Woolverton, C.J. (2013). Prescott's Microbiology. 9th edition. McGraw Hill Higher Education.

18MBU213

MICROBIAL GENETICS- PRACTICAL

Semester – II
(4H –2C)

Instruction Hours / week: L: 0 T: 0 P:4

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 6Hours

COURSE OBJECTIVES

- To focus on the basic principles of genetics incorporating the concepts of classical, molecular and population genetics.
- Compilation is required for recent advances in genetic principles for strong foundation in Biotechnology that improve their chances of **employability** in biotechnological industries
- To study the effect of chemical and physical mutagens on prokaryotic cell
- To isolate the extra chromosomal from bacteria
- To Interpret the DNA quantity and purity
- To identify the mutant strains using appropriate techniques

COURSE OUTCOME (CO'S)

1. Students undertaking this practical shall be able to describe the key concept in the basic Microbial Genetics
2. Effectively understand the implication of mutation and its characteristics.
3. Further, the experiments would allow students to recall and relate the information gained from Microbial Genetics theory paper and **skills** associated with it
4. Students able demonstrate the gene transfer techniques
5. Students can estimate the genetic materials
6. Able to distinguish the plasmid and Genomic DNA

EXPERIMENTS

1. Preparation of Master and Replica Plates.
2. Study the effect of chemical (HNO₂) and physical (UV) mutagens on bacterial cells.
3. Study survival curve of bacteria after exposure to ultraviolet (UV) light.
4. Isolation of Plasmid DNA from *E.coli*.
5. **Estimation of DNA**
6. Study different conformations of plasmid DNA through Agarose gel electrophoresis.
7. Demonstration of Bacterial Conjugation.
8. Demonstration of bacterial transformation and transduction.
9. Demonstration of AMES test.

SUGGESTED READINGS

1. Klug, W.S., Cummings, M.R., Spencer, C., Palladino, M. (2011). Concepts of Genetics, 10th edition, Benjamin Cummings
2. Krebs, J., Goldstein, E., Kilpatrick, S. (2013). Lewin's Essential Genes, 3rd edition, Jones and Bartlett Learning.
3. Pierce, B.A. (2011) Genetics: A Conceptual Approach, 4th edition, Macmillan Higher Education Learning.

4. Watson, J.D., Baker, T.A., Bell, S.P., et al. (2008) Molecular Biology of the Gene, 6th edition, Benjamin Cummings.
5. Gardner, E.J., Simmons, M.J., Snustad, D.P. (2008). Principles of Genetics. 8th edition, Wiley-India.
6. Sambrook, J., and Russell, D.W. (2001). Molecular Cloning: A Laboratory Manual. 4th edition, Cold Spring Harbour Laboratory press.
7. Maloy, S.R., Cronan, J.E., and Friefelder, D. (2004) Microbial Genetics 2nd edition, Jones and Barlett Publishers.
8. Peter J. Russell, i Genetics – A molecular approach, 7th edition, 2010. Pearson Benjamin Cummings Publishers, Boston, USA.
9. David Freifelder, Microbial Genetics. Narosa Publishing House, 10th edition, 2004. New Delhi, India.

18AEC201

ENVIRONMENTAL STUDIES

Semester – II
(4H –4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 3Hours

COURSE OBJECTIVES

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.
- To create awareness among the students to know about various renewable and nonrenewable resources of the region, enables environmentally literate citizens (by knowing the environmental acts, rights, rules, legislation, etc.)
- To make appropriate judgments and decisions for the protection and **skills** associated with improvement of the earth.

COURSE OUTCOMES (COS)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

Unit I- Ecosystem

Environment Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

Unit II- Natural Resources

Natural Resources - Renewable and Non-renewable Resources: Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources : Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Ill-effects of fireworks.

Unit III- Biodiversity and Its Conservation

Biodiversity and Its Conservation: Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega- diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man- wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex- situ conservation of biodiversity.

Unit IV- Environmental Pollution

Environmental Pollution - Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

Unit V- Social Issues and the Environment

Social Issues and the Environment: From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS

1. Singh, M.P., Singh, B.S., and Dey, S.S., (2004). Conservation of Biodiversity and Natural Resources. Daya Publishing House, Delhi.
2. Botkin, D.B., and Keller, E.A., (1995). Environmental Science, John Wiley and Sons, Inc., New York.
3. Uberoi, N.K., (2005). Environmental Studies, Excel Books Publications, New Delhi, India.
4. Tripathy, S.N., and Panda, S., (2004). Fundamentals of Environmental Studies; 2nd Edition, Vrianda Publications Private Ltd., New Delhi.
5. Kumar, A., (2004). A Textbook of Environmental Science; APH Publishing Corporation, New Delhi.
6. Verma, P.S., Agarwal, V.K., (2001). Environmental Biology (Principles of Ecology); S.Chand and Company Ltd., New Delhi.
7. Kaushik, A., Kaushik, C.P., (2004). Perspectives in Environmental Studies, New Age International Pvt. Ltd. Publications, New Delhi.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To encode the **employability** importance of the role of microorganisms in food industries both in beneficial and harmful ways.
- This course aims to provide instruction in the general principles of food microbiology.
- Hands on practicals complimented with an industry-based project, give a real-world perspective to microbiological challenges faced by the food industry.
- The course covers the microbiology of food preservation and food commodities; principles and methods for the microbiological examination of foods and microbiological quality control.
- To develop an understanding of the major principles of and current issues in the several topical areas that collectively constitute Food Microbiology
- It will help the students to understand the dairy Technology.

COURSE OUTCOME

1. Provides job oriented information about the role of microorganisms in many food, and beverage industries both in production and spoilage processes.
2. Develop job based output on industrial based technologies on Food microbiology.
3. It will explain the interactions between microorganisms and the food environment, and factors influencing their growth and survival.
4. Discuss the microbiology of different types of food commodities.
5. Explain why microbiological quality control programmes are necessary in food production.
6. Students able to describe mode of food intoxication in human.

Unit I

Natural flora and source of contamination of foods in general. Intrinsic and extrinsic factors that affect growth and survival of microbes in foods. Microbial spoilage of various foods – Spoilage of vegetables, fruits, meat, eggs, milk and butter, bread, canned Foods

Unit II

Principles of food preservation. Physical methods of food preservation: temperature (low, high, canning, and drying) irradiation, hydrostatic pressure, high voltage pulse, microwave processing and aseptic packaging. Chemical methods of food preservation: salt, sugar, organic acids, SO₂, nitrite and nitrates, antibiotics and bacteriocins, sterilization of dry heat, moist heat, chemical, physical and radiation.

Unit III

Fermented dairy products: yogurt, acidophilus milk, kumiss, kefir, dahi and cheese. Other fermented foods: Idly, sauerkraut, soy sauce and tempeh. Probiotics: Health benefits, types of microorganisms used, probiotic foods available in market.

Unit IV

Causative agents, foods involved, symptoms and preventive measures of the following diseases, Food intoxications: *Staphylococcus aureus*, *Clostridium botulinum* and mycotoxins. Food infections: *Bacillus cereus*, *Vibrio parahaemolyticus*, *Escherichia coli*, Salmonellosis, Shigellosis, *Yersinia enterocolitica*, *Listeria monocytogenes* and *Campylobacter jejuni*, fungal diseases.

Unit V

Cultural and rapid detection methods of food borne pathogens in foods and introduction to predictive microbiology. HACCP, FSSAI (ISO 9001:2008) Indices of food sanitary quality (record maintenance and standards) and sanitizers.

SUGGESTED READINGS

1. Jay JM, Loessner MJ and Golden DA. (2005). Modern Food Microbiology. 7th edition, CBS Publishers and Distributors, Delhi, India.
2. Frazier WC and Westhoff DC. (1992). Food Microbiology. 3rd edition. Tata McGraw-Hill Publishing Company Ltd, New Delhi, India.
3. Adams MR and Moss MO. (1995). Food Microbiology. 4th edition, New Age International (P) Limited Publishers, New Delhi, India.
4. Gould GW. (1995). New Methods of Food Preservation. Blackie Academic and Professional, London.
5. Banwart JM. (1987). Basic Food Microbiology. 1st edition. CBS Publishers and Distributors, Delhi, India.
6. Davidson PM and Brannen AL. (1993). Antimicrobials in Foods. Marcel Dekker, New York.
7. Dillion VM and Board RG. (1996). Natural Antimicrobial Systems and Food Preservation. CAB International, Wallingford, Oxon.
8. Lund BM, Baird Parker AC, and Gould GW. (2000). The Microbiological Safety and Quality of Foods. Vol. 1-2, ASPEN Publication, Gaithersberg, MD.

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To encompasses the employability use of microorganisms in the manufacture of food or industrial products.
- The aim of the course is to give the students broad theoretical and practical skills in industrial microbiology.
- This course covers the principles of various processes associated with the production and recovery of different bio-products derived from microorganisms.
- The students will be able to discuss the role of microorganisms in industry, as well as to carry out experiments to produce microbial metabolites.
- It will make the students to explore their practical skills in entrepreneurial activities.
- It will deliver the large scale production of microbial products techniques in advanced level.

COURSE OUTCOME

- Provides knowledge in the large scale production of industrial product, providing the trends to cater the needs of industry.
- This will help the students to enhance their employment knowledge on microbiology based commercial products.
- The aim of the course is to give the students broad theoretical and practical skills in industrial microbiology.
- This course covers the principles of various processes associated with the production and recovery of different bio-products derived from microorganisms.
- The students will be able to discuss the role of microorganisms in industry.
- To carry out experiments to produce microbial metabolites.

Unit I

Brief history and developments in industrial microbiology. Sources of industrially important microbes and methods for their isolation, primary and secondary screening methods. Strain improvement method (protoplast fusion, mutation and recombinant DNA technology).

Unit II Preservation and maintenance of industrial strains. Media formulation (molasses, corn - steep liquor, sulphite waste liquor, whey, yeast extract and protein hydrolysates).

Unit III

Types of fermentation processes – Solid-state and liquid-state (stationary and submerged) fermentations; batch, fed-batch and continuous fermentations. Components of a typical bio-reactor, Types of bioreactors – Laboratory, pilot- scale and production fermenters, constantly stirred tank and air-lift fermenters. Measurement and control of fermentation parameters - pH, temperature, dissolved oxygen, foaming and aeration.

Unit IV

Separation of cells – filtration and centrifugation. Cell disruption – physical, chemical and enzymatic methods. Product separation – solvent extraction and precipitation. Lyophilization and spray drying. Methods of immobilization, advantages and applications of immobilization.

Unit V

Microbial production of industrial products-Citric acid, Ethanol, Penicillin, Glutamic acid, Vitamin B₁₂, Enzymes (DHA, amylase, protease, lipase, chitinase) Wine, Beer, probiotics (*Lactobacillus*, *Bacillus* and yeast) (micro-organisms involved, media, fermentation conditions, downstream processing and uses).

SUGGESTED READINGS

1. Stanbury PF, Whitaker A and Hall SJ. (2006). Principles of Fermentation Technology. 2nd edition, Elsevier Science Ltd.
2. Crueger W and Crueger A. (2000). Biotechnology: A textbook of Industrial Microbiology. 2nd edition. Panima Publishing Co. New Delhi.
3. Okafor N. (2007). Modern Industrial Microbiology and Biotechnology. 1st edition. Bios Scientific Publishers Limited. USA
4. Glaze A.N. and Nikaido H. (1995). Microbial Biotechnology: Fundamentals of Applied Microbiology. 1st edition. W.H. Freeman and Company
5. Casida LE. (1991). Industrial Microbiology. 1st edition. Wiley Eastern Limited.
6. Patel A.H. (1996). Industrial Microbiology. 1st edition, Macmillan India Limited.
7. Waites M.J., Morgan N.L., Rockey J.S. and Higon G. (2001). Industrial Microbiology: An Introduction. 1st edition. Wiley – Blackwell.

Instruction Hours / week: L: 4 T: 0P:0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

- To provide the informative understanding on Advances in Biochemistry and its applications.
- It serves as good research knowledge on various metabolic pathways that prevails inside the human body.
- It will explain the basic concepts on carbohydrates and their structural properties.
- Students can able to distinguish types of lipids and their properties.
- It will determine the genetic concepts of nucleic acid in all living forms.
- Students will study different types of enzymes and their activities.

COURSEOUTCOME (CO'S)

- A candidate can able to understand metabolic pathways of carbohydrates, proteins, Lipids and Nucleic acid.
- This [skill](#) based course will provide clear understanding about the Biological oxidation.
- Students can able to define the structural identification of sugar molecules.
- It will narrate the fundamentals of enzyme analysis and their activation sites.
- Students can be able to differentiate different types of lipids.
- Students can understand the fundamentals on nucleic acid synthesis and protein synthesis.

Unit I- Introduction to metabolism

Bioenergetics - Thermodynamics principles, Concepts of free energy, Standard free energy, Biological oxidation- reduction reactions, redox potential, High Energy phosphate compounds.

Unit II- Carbohydrate metabolism

Glycolysis, TCA cycle, Glycogenesis, Glycogenolysis, HMP shunt, Gluconeogenesis, Glucuronic acid pathway.

Unit III- Lipid metabolism

Fatty acid oxidation – α , β , ω oxidation. Biosynthesis of saturated and unsaturated fatty acids. Metabolism of cholesterol, triglycerides and ketone bodies.

Unit IV- Protein metabolism

Ketogenic and Glucogenic amino acids. Degradation of proteins: Deamination, Transamination and Decarboxylation, Urea cycle.

Unit V- Nucleic acid metabolism and Biological oxidation

Biosynthesis and degradation of purine and pyrimidine nucleotides. Mitochondrial Electron Transport Chain: electron carriers, sites of ATP production, inhibitors of ETC, Oxidative phosphorylation:- structure of ATPase complex, chemiosmotic theory, inhibitors of oxidative phosphorylation and uncouplers, Mitochondrial shuttle system.

SUGGESTED READINGS

1. Fundamentals of Biochemistry, J.L. Jain, S.Chand publications, 2004.
2. Lehninger's Principles of Biochemistry (2000) by Nelson, David I. and Cox, M.M. Macmillan /Worth, NY.
3. Harper's Biochemistry Robert K. Murray, Daryl K. Granner, Peter A. Mayes, Victor W. Rodwell, 24th edition, Prentice Hall International. Inc.

4. Principles of Biochemistry, Geoffrey L. Zubay, 3rd edition William W. Parson, Dennis E. Vance, W.C. Brown Publishers, 1995.
5. Principles of Biochemistry, David L. Nelson, Michael M.Cox, Lehninger, 4th edition, W.H. Freeman and company.
6. Biochemistry, LubertStryer, 4th edition, W.H. Freeman & Co, 1995.
7. Fundamentals of Biochemistry (1999) by Donald Voet, Judith G.Voet and Charlotte W Pratt, John Wiley & Sons, NY.

Instruction Hours / week: L: 3 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To make the students better to understand the aspects of skilled manufacturing practices, kinds of pathogenic microorganisms in food and quality control in food and pharmaceutical industries.
- Develop industry oriented skills on developing drugs and food.
- To make the students to understand the food quality systems and advancement universally.
- It will explain the students about all kinds of bio safety levels in laboratories.
- To train the students to be competent working professionals in the food industry and pharmaceutical industry.
- To help the students to explain the production of quality food by imparting better nutritional, sanitation & hygiene concepts.

COURSE OUTCOME

Imparts skilled knowledge on good manufacturing practices and food spoilage of different types of foods.

1. Develop skills on Food and drug based microbiological analysis.
2. To encourage students to the entrepreneurs and develop the capacity for setting up small scale enterprises with respect to food and pharmaceuticals within the country.
3. To organize functions for creating awareness about the importance of safe processed nutritious food.
4. To provide diagnostic analysis of food and pharmaceutical products.
5. The students will be able to discuss the role of microorganisms in industry.
6. To carry out experiments to produce microbial metabolites.

Unit I

Good laboratory practices – Good microbiological practices. Biosafety cabinets – Working of biosafety cabinets, using protective clothing, specification for BSL-1, BSL-2, BSL-3. Discarding biohazardous waste – Methodology of Disinfection, Autoclaving & Incineration.

Unit II

Sampling procedures for food, water, and air Culture and microscopic methods – Standard plate count, membrane filtration, most probable numbers, direct microscopic counts, Biochemical and immunological methods: Limulus lysate test for endotoxin, gel, lot agglutination precipitation sterility testing for pharmaceutical products. Molecular methods – Nucleic acid probes, PCR based detection, biosensors.

Unit III

Enrichment culture technique, Detection of specific microorganisms – on XLD agar, Salmonella Shigella Agar, Mannitol salt agar, EMB agar, MacConkey Agar, Saboraud Agar.

Unit IV

Ascertaining microbial quality of milk by MBRT, Rapid detection methods of microbiological quality of milk at milk collection centres (COB, 10 min Resazurin assay).

Unit V

Hazard analysis of critical control point (HACCP) - Principles, flow diagrams, limitations. Microbial Standards for Different

SUGGESTED READINGS

1. Harrigan WF (1998) Laboratory Methods in Food Microbiology, 3rd edition, Academic Press
2. Garg N, Garg KL and Mukerji KG (2010). Laboratory Manual of Food Microbiology I K International Publishing House Pvt. Ltd.
3. Jay JM, Loessner MJ, Golden DA (2005) Modern Food Microbiology, 7th edition. Springer.
4. Baird RM, Hodges NA and Denyer SP (2005). Handbook of Microbiological Quality control in Pharmaceutical and Medical Devices, Taylor and Francis Inc.

18MBU304B

MICROBIAL DIAGNOSIS IN HEALTH CLINIC

Semester – III
(3H – 3C)

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

- To provide an **employment** understanding of the natural history of infectious diseases in order to deal with the etiology, laboratory diagnosis, treatment and control of infections in the community.
- This course is aimed to Identify the species of pathogenic bacteria and fungi
- Determine the modes of transmission of infectious diseases and pathogenesis
- Know of the theoretical foundations for the differentiation of the major pathogenic groups
- To Determine the antimicrobials to be used in the sensitivity testing of different types of pathogens.
- Analyze and solve case studies involving bacterial and fungal agents

COURSE OUTCOME

1. Provides employment knowledge to identify the common infectious agents with the help of laboratory procedures and use antimicrobial sensitivity tests to select suitable antimicrobial agents.
2. It describes the basic mechanisms of pathogenesis of infectious diseases.
3. It explains the basic principles of diagnosis, antimicrobial treatment, prevention and control of infectious diseases in the hospital and community.
4. It help the students to understand the host immune system and explain the host response to infection
5. Understand and interpret basic laboratory tests for the diagnosis of infectious diseases.
6. Apply the principles of molecular and immunological techniques for the diagnosis of infectious diseases.

Unit I

Bacterial, Viral, Fungal and Protozoan Diseases of various human body systems, Disease associated clinical samples for diagnosis.

Unit II

How to collect clinical samples (oral cavity, throat swab, tissue sample, skin, Blood, CSF, urine and faeces) and precautions required. Method of transport of clinical samples to laboratory and storage.

Unit III

Examination of sample by staining – Gram stain, Ziehl-Neelson staining for tuberculosis, Giemsa-stained thin blood film for malaria. Preparation and use of culture media - Blood agar, Chocolate agar, Lowenstein-Jensen medium, MacConkey agar, distinct colony properties of various bacterial pathogens.

Unit IV

Serological Methods - Agglutination, ELISA, immune fluorescence, Nucleic acid based methods – PCR, Nucleic acid probes, Typhoid, HBV, HCV, HIV and Denque.

Unit V

Importance, Determination of resistance/sensitivity of bacteria using disc diffusion method (Kirby Bauer Method) Determination of minimal inhibitory concentration (MIC) of an antibiotic by broth dilution method (LC₅₀, LC₉₀).

SUGGESTED READINGS

1. Ananthanarayan R and Paniker CKJ (2009). Textbook of Microbiology, 8th edition, Universities Press Private Ltd.
2. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013). Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication.
3. Randhawa, VS, Mehta G and Sharma KB (2009) Practicals and Viva in Medical Microbiology. 2nd edition, Elsevier India Pvt Ltd.
4. Tille P (2013) Bailey's and Scott's Diagnostic Microbiology, 13th edition, Mosby
5. Collee JG, Fraser, AG, Marmion, BP, Simmons A (2007) Mackie and McCartney Practical Medical Microbiology, 14th edition, Elsevier.

18MBU311	FOOD AND DAIRY MICROBIOLOGY – PRACTICAL	Semester – III (4H – 2C)
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Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 9 Hours

COURSE OBJECTIVES

- To encode the importance of the role of microorganisms in food industries both in beneficial and harmful ways.
- To obtain a good **entrepreneurial** understanding of food and dairy products and become qualified as microbiologist in food and dairy industries.
- Understand the significance and activities of microorganisms in food and role of intrinsic and extrinsic factors on growth and survival of microorganisms in foods
- To know the spoilage mechanisms in foods and thus identify methods to control deterioration and spoilage
- Recognize and describe the characteristics of important pathogens and spoilage microorganisms in foods.
- To Learn various methods for their isolation, detection and identification of microorganisms in food and employ in industries.

COURSE OUTCOME

1. Provides necessary entrepreneurial information on the food, dairy Microbiology in safety and quality perspective.
2. It will help to study the importance in the prevention of contamination that might be caused by the microorganisms.
3. To Learn various methods for their isolation, detection and identification of microorganisms in food and employ in industries
4. Identify ways to control microorganisms in foods and thus know the principles involving various methods of food preservation
5. Students can able to understand of the basis of food safety regulations and Discuss the rationale for the use of standard methods and procedures for the microbiological analysis of food
6. Acquire, discover, and apply the theories and principles of food microbiology in practical, real-world situations and problems.

EXPERIMENTS

1. MBRT of milk samples
2. Standard plate count of milk sample.
3. Alkaline phosphatase test to check the efficiency of pasteurization of milk.
4. Isolation of food borne bacteria from food products.
5. Isolation of spoilage microorganisms from spoiled vegetables/fruits.
6. Isolation of spoilage microorganisms from bread.
7. Preparation of yogurt.

SUGGESTED READINGS

1. Jay JM, Loessner MJ and Golden DA. (2005). Modern Food Microbiology. 7th edition, CBS Publishers and Distributors, Delhi, India.
2. Frazier WC and Westhoff DC. (1992). Food Microbiology. 3rd edition. Tata McGraw-Hill Publishing Company Ltd, New Delhi, India.
3. Adams MR and Moss MO. (1995). Food Microbiology. 4th edition, New Age International (P) Limited Publishers, New Delhi, India.

4. Gould GW. (1995). New Methods of Food Preservation. Blackie Academic and Professional, London.
5. Banwart JM. (1987). Basic Food Microbiology. 1st edition. CBS Publishers and Distributors, Delhi, India.
6. Davidson PM and Brannen AL. (1993). Antimicrobials in Foods. Marcel Dekker, New York.
7. Dillion VM and Board RG. (1996). Natural Antimicrobial Systems and Food Preservation. CAB International, Wallingford, Oxon.
8. Lund BM, Baird Parker AC, and Gould GW. (2000). The Microbiological Safety and Quality of Foods. Vol. 1-2, ASPEN Publication, Gaithersberg, MD.
9. Tortora GJ, Funke BR, and Case CL. (2008). Microbiology: An Introduction. 9th edition. Pearson Education.

18MBU312

INDUSTRIAL MICROBIOLOGY – PRACTICAL

Semester – III
(4H – 2C)

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 4 External: 60 Total: 10
End Semester Exam: 9 Hours**COURSE OBJECTIVES**

- To encompass the use of microorganisms in the manufacture of food or industrial products on the basis of employment.
- Get equipped with a theoretical and practical understanding of industrial microbiology
- Appreciate how microbiology is applied in manufacture of industrial products
- Know how to source for microorganisms of industrial importance from the environment
- Know about design of bioreactors, factors affecting growth and production, heat transfer, oxygen transfer
- Understand the rationale in medium formulation & design for microbial fermentation, sterilization of medium and air.

COURSE OUTCOME

1. Provides knowledge in the large scale production of industrial product, and teaches the modern employment trends to cater the needs of industry.
2. Students will differentiate the types of fermentation processes
3. Understand the biochemistry of various fermentations
4. Identify techniques applicable for Improvement of microorganisms based on known biochemical pathways and regulatory mechanisms
5. Comprehend the techniques and the underlying principles in downstream processing
6. Students can able to explore the practical skills in research activities.

EXPERIMENTS

1. Study of different parts of fermenter
2. Study the growth curve: Haemocytometer; Glycol stock and stability of vials at different time
3. Microbial fermentation – Production and estimation (qualitative and quantitative) of
 - a) Enzymes : Amylase, Protease and DHA
 - b) Amino acid : Glutamic acid
 - c) Organic acid : Citric acid
 - d) Alcohol : Ethanol
4. A visit to any educational institute/industry to see an industrial fermenter, and other downstream processing operations.
5. Assess quality of probiotics in tablets and nutritional supplements; stability of vials at different time

SUGGESTED READINGS

1. Stanbury PF, Whitaker A and Hall SJ. (2006). Principles of Fermentation Technology. 2nd edition, Elsevier Science Ltd.
2. Crueger W and Crueger A. (2000). Biotechnology: A textbook of Industrial Microbiology. 2nd edition. Panima Publishing Co. New Delhi.
3. Okafor N. (2007). Modern Industrial Microbiology and Biotechnology. 1st edition. Bios Scientific Publishers Limited. USA.
4. Glaze A.N. and Nikaido H. (1995). Microbial Biotechnology: Fundamentals of Applied Microbiology. 1st edition. W.H. Freeman and Company.
5. Casida LE. (1991). Industrial Microbiology. 1st edition. Wiley Eastern Limited.
6. Patel A.H. (1996). Industrial Microbiology. 1st edition, Macmillan India Limited.
7. Waites M.J., Morgan N.L., Rockey J.S. and Higon G. (2001). Industrial Microbiology: An Introduction. 1st edition. Wiley – Blackwell.

Semester – III

18MBU313

ADVANCED BIOCHEMISTRY - PRACTICAL

(4H –2C)

Instruction Hours / week: L: 0 T: 0P:4

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVE

- To familiarize the students with the some basic analytical techniques in Biochemistry.
- To make students to gain knowledge with these techniques used for purification and structural predication of bioorganic compounds.
- An ability to acquire in-depth theoretical and practical knowledge of Biochemistry and the ability to apply the acquired knowledge to provide cost efficient solutions in Biochemistry.
- An ability to properly understand the technical aspects of existing technologies that help in addressing the biological and medical challenges faced by humankind.
- An ability to translate knowledge of Biochemistry to address environmental, intellectual, societal and ethical issues through case studies presented in the class.
- An ability to apply fundamental knowledge related to pure sciences in an interdisciplinary manner for providing innovative solutions to need based problems for global impact.

COURSE OUTCOME

1. Students will get **skill** based practical knowledge about various techniques used in Biochemistry.
2. An ability to critically analyze scientific data, draw objective conclusions and apply this knowledge for human welfare.
3. Students should be able to demonstrate expertise and ethical perspective on areas related to Biochemistry.
4. An ability to gain domain knowledge and know-how for successful career in academia, industry and research.
5. Promoting lifelong learning to meet the ever evolving professional demands by developing ethical, inter personal and team skills
6. Students can develop skill based analysis in research activities.

EXPERIMENTS

1. Estimation of Protein by Lowry's method
2. Estimation of Cholesterol by Zak's method
3. Estimation of Phosphorus by Fiske Subbarow method
4. Determination of effect of pH, temperature and substrate concentration of Salivary Amylase
5. Separation of sugar by paper chromatography
6. Separation of amino acid by thin layer chromatography
7. Separation of plant pigments by thin layer / column chromatography

SUGGESTED READING

1. Biochemical Methods 1992, by S.Sadasivam and A. Manickam, Second Edition, New Age International Publishers, New Delhi
2. Laboratory Manual in Biochemistry, 1981. J.Jayaraman, New Age International publishers, NewDelhi

18MBU314A**Semester – III
(3H – 1C)****MICROBIAL QUALITY CONTROL IN FOOD AND
PHARMACEUTICAL INDUSTRIES – PRACTICAL****Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- To make the students better to understand the aspects of skilled manufacturing practices, kinds of pathogenic microorganisms in food and quality control in food and pharmaceutical industries.
- Quality systems such as investigations, document management systems, Standard Operating Procedures (SOP), change management system, recall management and inspection management.
- Food safety systems including hazard analysis critical control points and preventative control plans
- Principles of enumeration and identification of micro-organisms, using both traditional and rapid methods as well as the pharmacopoeial methods for the detection of specified organisms.
- To gain theoretical and practical knowledge on food and pharma industries.
- To encourage students to the entrepreneurs and develop the capacity for setting up small scale enterprises with respect to food within the country.

COURSE OUTCOME

- This paper imparts skilled knowledge on good manufacturing practices and food spoilage of different types of foods
- Students can develop their entrepreneurial skills in food and pharma sectors.
- Good Manufacturing Practices (GMP) and associated guidelines for drugs, natural health products, cannabis and food
- Good documentation Practices (GDP) and Data Integrity (DI)
- Validation for equipment, methods, cleaning and process
- Quality systems such as investigations, document management systems, Standard Operating Procedures (SOP), change management system, recall management and inspection management.

EXPERIMENTS

1. Good manufacturing practices.
2. Most probable number test.
3. Isolation of pathogens from food samples.
4. Methylene blue reduction test.
5. Enumeration of microbial population from pharmaceutical samples.

SUGGESTED READINGS

1. Harrigan WF (1998) Laboratory Methods in Food Microbiology, 3rd edition, Academic Press.
2. Garg N, Garg KL and Mukerji KG (2010). Laboratory Manual of Food Microbiology I K International Publishing House Pvt. Ltd.
3. Jay JM, Loessner MJ, Golden DA (2005) Modern Food Microbiology, 7th edition. Springer.
4. Baird RM, Hodges NA and Denyer SP (2005). Handbook of Microbiological Quality control in Pharmaceutical and Medical Devices, Taylor and Francis Inc.

18MBU314B**Semester – III
(3H – 1C)****MICROBIAL DIAGNOSIS IN HEALTH CLINIC - PRACTICAL****Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To provide **employment** oriented understanding of the natural history of infectious diseases in order to deal with the etiology, laboratory diagnosis, treatment and control of infections in the community.
- This course provides learning opportunities in the basic principles of medical microbiology and infectious disease.
- It covers mechanisms of infectious disease transmission, principles of aseptic practice, and the role of the human body's normal microflora.
- The course provides the conceptual basis for understanding pathogenic microorganisms and the mechanisms by which they cause disease in the human body.
- It also provides opportunities to develop informatics and diagnostic skills, including the use and interpretation of laboratory tests in the diagnosis of infectious diseases.
- To understand the importance of pathogenic bacteria in human disease with respect to infections of the respiratory tract, gastrointestinal tract, urinary tract, skin and soft tissue.

COURSE OUTCOME

1. Acquire knowledge to identify the common infectious agents with the help of laboratory procedures and use antimicrobial sensitivity tests to select suitable antimicrobial agents on the basis of employment.
2. Helps to understand the use of lab animals in medical field.
3. Recall the relationship of this infection to symptoms, relapse and the accompanying pathology.
4. Explain the methods of microorganism's control, e.g. chemotherapy & vaccines. Solve problems in the context of this understanding.
5. Demonstrate theory and practical skills in microscopy and their handling techniques and staining procedures.
6. It will help the students to understand the general bacteriology and microbial techniques for isolation of pure cultures of Microorganisms.

EXPERIMENTS

1. Collection and processing of clinical specimen – Sputum.
2. Collection and processing of clinical specimen – Urine.
3. Collection and processing of clinical specimen – Blood.
4. Collection and processing of clinical specimen – Stool.
5. Antibiotic sensitivity testing by Kirby-Bauer method
6. Determination of minimal inhibitory concentration.

SUGGESTED READINGS

1. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013). Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication.
2. Collee JG, Fraser, AG, Marmion, BP, Simmons A (2007) Mackie and McCartney Practical Medical Microbiology, 14th edition, Elsevier.
3. Greenwood D, Slack R, Barer M, and Irving W. (2012). Medical Microbiology, 18th Edition. Churchill Livingstone.
4. Ryan KJ and Ray CG. (2014). Sherris Medical Microbiology, 6th Edition. McGraw-Hill Professional.

18MBU401

IMMUNOLOGY

Semester – IV
(4H – 4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To strengthen the knowledge of students in immunodiagnostics.
- To learn the latest trends in immunology.
- Rapid diagnosis and Immune reaction.
- To provide overview of immune system, antigen antibody structure and interactions.
- To develop understanding of innate and adaptive immunity along with major cells and molecules involved.
- To integrate immunology with health and enrich the knowledge for autoimmune disorders, hypersensitivity reaction

COURSE OUTCOME

- Introducing the **employment** aspect of immunology and to study various types of immune systems their classification structure and mechanism of immune activation.
- Upon completion students will gain knowledge of immune system, cells involved along with complement system and autoimmunity
- Develop understanding about immune system, antigen antibody interactions.
- Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
- Students can able to perform basic immunological assays.
- It will distinguish fundamental knowledge on immunology and its advancement.

Unit I

Concept of Innate and Adaptive immunity; Contributions of following scientists to the development of field of immunology – Edward Jenner, Karl Landsteiner, Robert Koch, Paul Ehrlich, Elie Metchnikoff, Peter Medawar, MacFarlane Burnet, Neils K Jerne, Rodney Porter and Susumu Tonegawa. Structure, Functions and Properties of: Immune Cells – Stem cell, T cell, B cell, NK cell, Macrophage, Neutrophil, Eosinophil, Basophil, Mast cell, dendritic cell; and Immune Organs – Bone Marrow, Thymus, Lymph Node, Spleen, GALT, MALT, CALT.

Unit II

Antigens – Characteristics of an antigen (Foreignness, Molecular size and Heterogeneity); Haptens; Epitopes (T & B cell epitopes); T-dependent and T-independent antigens; Adjuvants. Antibodies – Structure, Types, Functions and Properties of antibodies; Antigenic determinants on antibodies (Isotypic, allotypic, idiotypic); Monoclonal and Chimeric antibodies.

Unit III

MHC – Organization of MHC locus; Structure and Functions of MHC I & II molecules; Antigen processing and presentation (Cytosolic and Endocytic pathways). Complement system – Components of the Complement system; Activation pathways (Classical, Alternative); Biological consequences of complement Activation

Unit IV

Primary and Secondary Immune Response; Generation of Humoral Immune Response (Plasma and Memory cells); Generation of Cell Mediated Immune Response (Self MHC restriction, T cell activation, Co-stimulatory signals); Killing Mechanisms by CTL and NK cells, Introduction to tolerance. Types of Autoimmunity and Hypersensitivity with examples; Immuno deficiencies – Animal models (Nude and SCID mice), DiGeorge syndrome, Chediak-Higashi syndrome. Transplantation immunology, Graft versus host reaction, Types of tumors, tumor Antigens, causes and therapy for cancers.

Unit V

Principles of precipitation, agglutination, complement fixation, Immunodiffusion, Immunoelectrophoresis, ELISA, ELISPOT, Western blotting, Immunofluorescence, Flow cytometry, Immunoelectron microscopy.

SUGGESTED READINGS

1. Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition. W.H. Freeman and Company, New York.
2. Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology. 11th edition Wiley-Blackwell Scientific Publication, Oxford.
3. Murphy K, Travers P, Walport M. (2008). Janeway's Immunobiology. 7th edition Garland Science Publishers, New York.
4. Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition, Saunders Publication, Philadelphia.
5. Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition Churchill Livingstone Publishers, Edinberg.

18MBU402

MEDICAL MICROBIOLOGY

Semester – IV
(4H – 4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

- To introduce the [skill](#) oriented knowledge of the medically important microorganisms, microbial morphology with the main focuses being the characterization, isolation and identification of different microorganism.
- Develop understanding about immune system, antigen antibody interactions.
- Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
- To develop understanding about microbial infections and manifestations.
- Gain knowledge on microbial infections and its prophylaxis.
- To understand the microbial host interactions in life science.

COURSE OUTCOME

1. It provides the ability to characterize, isolate and identify different microbes.
2. It includes a detailed study of characterization, etiology, pathogenicity, clinical systems, and laboratory diagnosis of disease causing Microorganisms.
3. Upon completion, students gained the knowledge of most common medically important organism and the infections they cause.
4. Different approaches, techniques and tools used to identify pathogens and control them.
5. Diagnostic approaches for microbial pathogens
6. Developing efficient vaccines and new drugs

Unit I

Normal micro flora of the human body: Importance of normal microflora, normal microflora of skin, throat, gastrointestinal tract, urogenital tract. Host pathogen interaction: Definitions – Infection, Invasion, Pathogen, Pathogenicity, Virulence, Toxigenicity, Carriers and their types, Opportunistic infections, Nosocomial infections. Transmission of infection, Pathophysiologic effects of LPS. Collection, transport and culturing of clinical samples – Sputum, Stool and Urine.

Unit II

List of diseases of various organ systems and their causative agents. The following diseases in detail with symptoms, mode of transmission, prophylaxis and control. Respiratory pathogens: *Streptococcus pyogenes*, *Haemophilus influenzae*, *Mycobacterium tuberculosis*. Gastrointestinal Diseases: *Escherichia coli*, *Salmonella typhi*, *Vibrio cholerae*, *Helicobacter pylori*. Others: *Staphylococcus aureus*, *Bacillus anthracis*, *Clostridium tetani*, *Treponema pallidum*.

Unit III

The detailed study of following diseases – Causative agents, Mode of transmissions, Pathogenicity, Symptoms and prophylaxis of Polio, Herpes, Hepatitis, Rabies, Dengue, AIDS, Influenza with brief description of swine flu, Ebola, Chikungunya, Japanese Encephalitis

Unit IV

Brief description of each of the following types of mycoses and one representative disease to be studied with respect to transmission, symptoms and prevention. Cutaneous mycoses: Tinea pedis (Athlete's foot). Systemic mycoses: Histoplasmosis. Opportunistic mycoses: Candidiasis. The detailed study of following diseases – Causative agents, Mode of transmissions, Pathogenicity, Symptoms and prophylaxis of Amoebiasis, Giardiasis, Elephantiasis, Taeniasis, Malaria, Kala-azar.

Unit V

Antibacterial agents: Five modes of action with one example each: Inhibitor of nucleic acid synthesis; Inhibitor of cell wall synthesis; Inhibitor of cell membrane function; Inhibitor of protein synthesis; Antibiotic resistance - MDR, XDR, MRSA, NDM-1 – resistance mechanisms. Antifungal agents: Mechanism of action of Amphotericin B, Griseofulvin. Antiviral agents: Mechanism of action of Amantadine, Acyclovir, Azidothymidine.

SUGGESTED READINGS

1. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013). Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication.
2. Greenwood D, Slack R, Barer M, and Irving W. (2012). Medical Microbiology, 18th Edition. Churchill Livingstone.
3. Ryan KJ and Ray CG. (2014). Sherris Medical Microbiology, 6th Edition. McGraw-Hill Professional.
4. Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication.
5. Madigan MT, Martinko JM, Dunlap PV and Clark DP. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition.
6. Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007). Mims' Medical Microbiology. 4th edition. Elsevier.
7. Willey JM, Sherwood LM, and Woolverton CJ. (2013). Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education.

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

- To educate students about Environmental monitoring and environmental aspects of microbes.
- To impart a [skill](#) based knowledge on Microbes and environment and ecological importance.
- The students will develop set of skills to recognise the ecological problems and critical evaluation of the human impacts on pollution, climate changes and as well as environmental protection.
- Learning the basic principles of environment microbiology and be able to apply these principles to understanding and solving problems in current environmental and agricultural issues.
- Familiarize students with general principles and subject knowledge in the field of environment and agricultural microbiology.
- To make students aware with current research in environmental and agricultural microbiology.

COURSE OUTCOME

1. It provides a comprehensive overview of biogeochemical processes relevant to environmental scientists and engineers mediated by microorganisms.
2. Students will get the basic knowledge how to prepare and perform sampling and microbial analyses for the environmental studies.
3. Critically discuss the need for environmental microbiology and agricultural microbiology and explain their limitations.
4. Clarify application of microorganisms in varied fields of agricultural and environmental microbiology like bioremediation, biofertilizers and waste water treatment..
5. Analyse various aspects of N₂ fixation, Phosphate solubilization, PGPR, biodegradation and bioremediation mechanisms provided by microbes.
6. Describe role of microorganism in recycling soil nutrients, biodegradation of complex plant polymers, sustaining and improving plant growth through improving nutrient availability.

Unit I

Structure and function of ecosystems (Definition and concept). Types of Environment -Terrestrial, Aquatic and extreme habitats. Environmental factors affecting microbial growth. Microbial succession in decomposition of plant organic matter.

Unit II

Microbe interactions: Mutualism, synergism, commensalism, competition, amensalism, parasitism, predation. Microbe-Plant interaction: Symbiotic and non-symbiotic interactions. Microbe-animal interaction: Microbes in ruminants, nematophagus fungi and symbiotic luminescent bacteria

Unit III

Carbon cycle: Microbial degradation of cellulose, hemicelluloses, lignin and chitin. Nitrogen cycle: Nitrogen fixation, ammonification, nitrification, denitrification and nitrate reduction. Phosphorus cycle: Phosphate immobilization and solubilisation. Sulphur cycle: Microbes involved in sulphur cycle. Other elemental cycles: Iron and manganese

Unit IV

Solid Waste management: Sources and types of solid waste, Methods of solid waste disposal (composting and sanitary landfill and incineration). Liquid waste management: Composition and strength of sewage (BOD and COD), Primary, secondary (oxidation ponds, trickling filter, activated sludge process and septic tank) and tertiary sewage treatment.

Unit V

Principles and biodegradation of common pesticides, organic (hydrocarbons, oil spills) and inorganic (heavy metals-chelation) matter, biosurfactants. Treatment and safety of drinking (potable) water, methods to detect potability of water samples: (a) MPN test (b) Membrane filter technique. GMO and their impact.

SUGGESTED READINGS

1. Maier RM, Pepper IL and Gerba CP. (2009). Environmental Microbiology. 2nd edition, Academic Press
2. Okafor, N (2011). Environmental Microbiology of Aquatic & Waste systems. 1st edition, Springer, New York
3. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4th edition. Benjamin/Cummings Science Publishing, USA
4. Subba Rao NS. (1999). Soil Microbiology. 4th edition. Oxford & IBH Publishing Co. New Delhi.
5. Barton LL & Northup DE (2011). Microbial Ecology. 1st edition, Wiley Blackwell, USA Campbell RE. (1983). Microbial Ecology. Blackwell Scientific Publication, Oxford, England.
6. Coyne MS. (2001). Soil Microbiology: An Exploratory Approach. Delmar Thomson Learning.
7. Lynch JM & Hobbie JE. (1988). Microorganisms in Action: Concepts & Application in Microbial Ecology. Blackwell Scientific Publication, U.K.
8. Martin A. (1977). An Introduction to Soil Microbiology. 2nd edition. John Wiley & Sons Inc. New York & London.
9. Stolp H. (1988). Microbial Ecology: Organisms Habitats Activities. Cambridge University Press, Cambridge, England.
10. Madigan MT, Martinko JM and Parker J. (2014). Brock Biology of Microorganisms. 14th edition. Pearson/ Benjamin Cummings.

18MBU404A

BIOFERTILIZERS AND BIOPESTICIDES

Semester – IV
(3H – 3C)

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To demonstrate the techno-economic viability of the biofertilizers / biopesticides to farmers through field demonstration at farmer's field & by know-how training.
- To study about the biofertilizers in increasing soil fertility and usage of Biopesticides for plant disease.
- To prepare literature and promulgate in local language through booklets / documents etc. about; the benefits of biofertilizers for farming in villages through trained beneficiaries/ cultivators as multiplier impact.
- To demonstrate the effectiveness of biofertilizer cultural practices in the farmers fields for enhanced crop productivity through bioreclamation of waste/ marginal land
- To raise the rural/tribal economy & living standard of the lowly of the lowest backward farming community especially SC & ST and marginal farmers.
- To create self-employment opportunities to weaker underprivileged SC & ST and marginal farmers.

COURSE OUTCOME

1. This course has been designed to provide the student knowledge about eco friendly product which play a crucial role in determining its future use and applications in environmental management.
2. Provides detailed **entrepreneurial** idea about biofertilizer production and plant disease.
3. To produce and impart training of ecofriendly agricultural inputs so as to nullify the ill effects of chemical fertilizers.
4. To demonstrate the know-how technology pertinent to microbiological and physico-chemical analyses of soil samples and their assessment.
5. To demonstrate the low cost media preparation and cultural practices in biofertilizer / biopesticide production.
6. Students can able to develop fundamental aspects of seed/seed material/seedlings/soil/waste matter/crop residues in order to increase the population

Unit I

General account of the microbes used as biofertilizers for various crop plants and their advantages over chemical fertilizers. Symbiotic N₂ fixers: *Rhizobium* – Isolation, characteristics, types, inoculum production and field application, legume/pulses plants. *Frankia* – Isolation and characteristics, Alnus, Casuarina plants, non-leguminous crop symbiosis. Cyanobacteria, *Azolla* – Isolation, characterization, mass multiplication, their role in rice cultivation, crop response and field application. Soil nutrients and plant growth

Unit II

Free living *Azospirillum*, *Azotobacter* – isolation, characteristics, mass production and field application. Nitrogen cycle. Zinc solubilizer and potash solubilizing microbes

Unit III

Phosphate potash and zinc solubilizing microbes – Isolation, characterization, mass production, field application. Role of phosphate and zinc in plant growth and yield

Unit IV

Introduction of mycorrhizae, Importance of mycorrhizal inoculum, types of mycorrhizae and associated plants, Mass production of VAM, field applications of Ectomycorrhizae and VAM. Entamopathogenic fungi

Unit V

General account of microbes used as bio-insecticides and their advantages over synthetic pesticides, bio nematicide, *Bacillus thuringiensis*, *Pseudomonas*, *Bacillus*, *Streptomyces*- production, Field applications, Viruses – cultivation and field applications.

SUGGESTED READINGS

1. Kannaiyan, S. (2003). Bioetchnology of Biofertilizers, CHIPS, Texas.
2. Mahendra K. Rai (2005). Hand book of Microbial biofertilizers, The Haworth Press, Inc. New York.
3. Reddy, S.M. *et. al.* (2002). Bioinoculants for sustainable agriculture and forestry, Scientific Publishers.
4. Subba Rao N.S (1995) Soil microorganisms and plant growth Oxford and IBH publishing co. Pvt. Ltd. New Delhi.
5. Saleem F and Shakoori AR (2012) Development of Bioinsecticide, Lap Lambert Academic Publishing GmbH KG.
6. Aggarwal SK (2005) Advanced Environmental Biotechnology, APH publication.

18MBU404B

RECOMBINANT DNA TECHNOLOGY

Semester – IV
(3H – 3C)

Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To learn the basic tools in recombinant technology
- To understand the various concepts of cloning vectors and cloning strategies
- To emphasize the knowledge in biotechnology and techniques.
- To familiarize the students to versatile tools and techniques employed in genetic engineering and recombinant DNA technology.
- A sound knowledge on procedural repertoire allows students to innovatively apply these in basic and applied fields of biological research.
- This course offers theoretical bases to properties and applications of versatile DNA modifying enzymes, cloning strategies, vector types, host genotype specificities for selection and screening of recombinants and/or recombinant transformants.

COURSE OUTCOME

1. Imparts the **entrepreneurial** concepts of rDNA technology and their applications and Acquire knowledge on the applications of genetic engineering.
2. Understand the difference between old biotechnology and modern biotechnology.
3. Provide examples of current applications of biotechnology and advances in the different areas like medical, microbial, environmental, bioremediation, agricultural, plant, animal, and forensic sciences.
4. Explain the general principles of generating transgenic plants, animals and microbes.
5. Technical know-how on versatile techniques in recombinant DNA technology.
6. An understanding on application of genetic engineering techniques in basic and applied experimental biology.

Unit I

Milestones in genetic engineering and Biotechnology cloning Tools; Restriction modification systems: Types I, II and III. Mode of action, nomenclature, applications of Type II restriction enzymes in genetic engineering. DNA modifying enzymes and their applications: DNA polymerases. Terminal deoxynucleotidyl transferase, kinases and phosphatases, and DNA ligases

Unit II

Cloning Vectors: Definition and Properties Plasmid vectors: pBR and pUC series Bacteriophage lambda and M13 based vectors Cosmids, BACs, YACs. Use of linkers and adaptors. Expression vectors: *E.coli* lac and T7 promoter-based vectors, yeast YIp, YEpl and YCp vectors, Baculovirus based vectors, mammalian SV40-based expression vectors

Unit III

Transformation of DNA: Chemical method, Electroporation. Gene delivery: Microinjection, electroporation, biolistic method (gene gun), liposome and viral- mediated delivery, *Agrobacterium* - mediated delivery DNA, RNA and Protein analysis: Agarose gel electrophoresis, Southern - and Northern - blotting techniques, dot blot, DNA microarray analysis, SDS-PAGE and Western blotting.

Unit IV

PCR: Basics of PCR, RT-PCR, Real-Time PCR (Quantitative). Sanger's method of DNA Sequencing: traditional and automated sequencing. Primer walking and shotgun sequencing

Unit V

Construction of Genomic and cDNA libraries, screening of libraries: Colony hybridization and colony PCR, Chromosome walking and chromosome jumping. Products of recombinant DNA technology: Products of human therapeutic interest - insulin, hGH. Bt transgenic - cotton, brinjal, Gene therapy, recombinant vaccines, protein engineering and site directed mutagenesis. CRISPR tool.

SUGGESTED READINGS

1. Brown TA. (2010). Gene Cloning and DNA Analysis. 6th edition. Blackwell Publishing, Oxford, U.K.
2. Clark DP and Pazdernik NJ. (2009). Biotechnology: Applying the Genetic Revolution. Elsevier Academic Press, USA.
3. Primrose SB and Twyman RM. (2006). Principles of Gene Manipulation and Genomics, 7th edition. Blackwell Publishing, Oxford, U.K.
4. Sambrook J and Russell D. (2001). Molecular Cloning-A Laboratory Manual. 3rd edition. Cold Spring Harbor Laboratory Press.
5. Wiley JM, Sherwood LM and Woolverton CJ. (2008). Prescott, Harley and Klein's Microbiology. McGraw Hill Higher Education.
6. Brown TA. (2007). Genomes-3. Garland Science Publishers
7. Primrose SB and Twyman RM. (2008). Genomics: Applications in human biology. Blackwell Publishing, Oxford, U.K.

18MBU411

IMMUNOLOGY – PRACTICAL

Semester – IV
(4H – 2C)

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 6 Hours

COURSE OBJECTIVES

- To strengthen the knowledge of students in immunodiagnostics on skill basis.
- To learn the latest trends in immunology.
- Rapid diagnosis and Immune reaction.
- To provide overview of immune system, antigen antibody structure and interactions.
- To develop understanding of innate and adaptive immunity along with major cells and molecules involved.
- To integrate immunology with health and enrich the knowledge for autoimmune disorders, hypersensitivity reaction.

COURSE OUTCOME

1. Introducing the science of immunology and to study various types of immune systems their classification structure and mechanism of immune activation.
2. Upon completion students will gain knowledge of immune system, cells involved along with complement system and autoimmunity
3. Develop understanding about immune system, antigen antibody interactions.
4. Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
5. After course completion, students can apply the knowledge in further studies and higher education.
6. Knows the concepts of advanced immunological assays.

EXPERIMENTS

1. Identification of human blood groups.
2. Perform Total Leukocyte Count of the given blood sample.
3. Perform Differential Leukocyte Count of the given blood sample.
4. Separate serum and plasma from the blood sample (demonstration).
5. Perform immunodiffusion by Ouchterlony method.
6. Perform DOT ELISA.
7. Perform immunoelectrophoresis.

SUGGESTED READINGS

1. Goldsby RA, Kindt TJ, Osborne BA. (2007). Kuby's Immunology. 6th edition, W.H. Freeman and Company, New York.
2. Delves P, Martin S, Burton D, Roitt IM. (2006). Roitt's Essential Immunology. 11th edition, Wiley- Blackwell Scientific Publication, Oxford.
3. Murphy K, Travers P, Walport M. (2008). Janeway's Immunobiology. 7th edition, Garland Science Publishers, New York.
4. Abbas AK, Lichtman AH, Pillai S. (2007). Cellular and Molecular Immunology. 6th edition, Saunders Publication, Philadelphia.
5. Peakman M, and Vergani D. (2009). Basic and Clinical Immunology. 2nd edition Churchill Livingstone Publishers, Edinberg.
6. Richard C and Geiffrey S. (2009). Immunology. 6th edition. Wiley Blackwell Publication.

Instruction Hours / week: L: 0 T: 0 P: 4**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 9 Hours****COURSE OBJECTIVES**

- To introduce the knowledge of the medically important microorganisms, microbial morphology with the main focuses being the characterization, isolation and identification of different microorganism.
- The aim of Medical Microbiology course is to introduce basic principles and application relevance of clinical disease for students who are in preparation for physicians.
- The content of rigorous course includes many etiological agents responsible for global infectious diseases.
- It covers all biology of bacteria, viruses and other pathogens related with infectious diseases in humans.
- The course will provide the conceptual basis for understanding pathogenic microorganisms and particularly address the fundamental mechanisms of their pathogenicity.
- It will develop the basic skills on handling clinical pathogens.

COURSE OUTCOME

1. It provides the **entrepreneurial** ability to characterize, isolate and identify different microbes.
2. It includes a detailed study of characterization, etiology, pathogenicity, clinical systems, and laboratory diagnosis of disease causing Microorganisms.
3. It will also provide opportunities for a student to develop diagnostic skills in microbiology, including the practical application and interpretation of laboratory tests for the diagnosis of infectious diseases.
4. Comprehend the various methods for identification of unknown microorganisms.
5. Recall the relationship of this infection to symptoms, relapse and the accompanying pathology.
6. Explain the methods of microorganisms control, e.g. chemotherapy & vaccines. Solve problems in the context of this understanding. • Demonstrate practical skills in fundamental microbiological techniques.

EXPERIMENTS

1. Identify bacteria (any three of *E. coli*, *Salmonella*, *Pseudomonas*, *Staphylococcus*, *Bacillus*) using laboratory strains on the basis of cultural, morphological and biochemical characteristics: IMViC, TSI, nitrate reduction, urease production and catalase tests.
2. Study of composition and use of important differential media for identification of bacteria: EMB Agar, McConkey agar, Mannitol salt agar, Deoxycholate citrate agar, TCBS, Salmonella Shigella/BSA Agar.
3. Study of bacterial flora of skin by swab method.
4. Antibacterial sensitivity assay by Kirby-Bauer method.
5. Determination of minimal inhibitory concentration (MIC) of an antibiotic.
6. Study symptoms of the diseases with the help of photographs: Polio, anthrax, herpes, chicken pox, HPV warts, AIDS (candidiasis), dermatomycoses (ring worms).
7. Study of various stages of malarial parasite in RBCs using permanent mounts.

SUGGESTED READINGS

1. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013). Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication
2. Greenwood D, Slack R, Barer M, and Irving W. (2012). Medical Microbiology, 18th Edition. Churchill Livingstone.
3. Ryan KJ and Ray CG. (2014). Sherris Medical Microbiology, 6th Edition. McGraw-Hill Professional.

4. Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication.
5. Madigan MT, Martinko JM, Dunlap PV and Clark DP. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition.
6. Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007). Mims' Medical Microbiology. 4th edition. Elsevier
7. Willey JM, Sherwood LM, and Woolverton CJ. (2013). Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education.

18MBU413 ENVIRONMENTAL MICROBIOLOGY – PRACTICAL**Semester – IV
(4H – 2C)****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 9 Hours****COURSE OBJECTIVES**

- To educate students about Environmental monitoring and environmental aspects of microbes.
- To impart a [skill](#) based knowledge on Microbes and environment and ecological importance.
- Appreciate the diversity of microorganism and microbial communities inhabiting a multitude of habitats and occupying a wide range of ecological habitats.
- Learn the occurrence, abundance and distribution of microorganism in the environment and their role in the environment and also learn different methods for their detection and characterization
- Competently explain various aspects of environmental microbiology and microbial ecology and to become familiar with current research in environmental microbiology.
- Understand various biogeochemical cycles – Carbon, Nitrogen, Phosphorus cycles etc. and microbes involved

COURSE OUTCOME

1. Provides a comprehensive overview of biogeochemical processes relevant to environmental scientists and engineers mediated by microorganisms.
2. Understand various plant microbes interactions especially rhizosphere and their applications especially the biofertilizers and their production techniques
3. Understand the basic principles of environment microbiology and be able to apply these principles to understanding and solving environmental problems
4. waste water treatment and bioremediation
5. Know the Microorganisms responsible for water pollution especially Water-borne pathogenic microorganisms and their transmission
6. Comprehend the various methods to determine the Sanitary quality of water and sewage treatment methods employed in waste water treatment

EXPERIMENTS

1. Analysis of soil-pH, moisture content, water holding capacity, percolation, capillary action.
2. Isolation of microbes (bacteria & fungi) from soil (28 °C & 45 °C).
3. Isolation of microbes from saline water and soil.
4. Isolation of microbes (bacteria & fungi) from rhizosphere and rhizoplane.
5. Assessment of microbiological quality of water.
6. Determination of BOD of waste water sample.
7. Study the presence of microbial activity by detecting (qualitatively) enzymes (dehydrogenase, amylase and urease) in soil.
8. Isolation of *Rhizobium* from root nodules.

SUGGESTED READINGS

1. Maier RM, Pepper IL and Gerba CP.(2009).Environmental Microbiology. 2nd edition, Academic Press.
2. Okafor, N (2011). Environmental Microbiology of Aquatic & Wastesystems. 1st edition, Springer, NewYork.
3. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4thedition. Benjamin/Cummings Science Publishing, USA
4. Subba Rao NS. (1999). Soil Microbiology. 4thedition. Oxford & IBH Publishing Co. New Delhi.

5. Barton LL & Northup DE(2011). Microbial Ecology. 1st edition, Wiley Black well, USA Campbell RE. (1983). Microbial Ecology. Blackwell Scientific Publication, Oxford, England.
6. Coyne MS. (2001). Soil Microbiology: An Exploratory Approach. Delmar Thomson Learning.
7. Lynch JM & Hobbie JE.(1988).Microorganisms in Action: Concepts & Application in Microbial Ecology. Blackwell Scientific Publication, U.K.
8. Martin A.(1977).An Introduction to Soil Microbiology. 2nd edition. John Wiley & Sons Inc. New York & London.
9. Stolp H.(1988). Microbial Ecology: Organisms Habitats Activities. Cambridge University Press, Cambridge, England.
10. Madigan MT, Martinko JM and Parker J. (2014). Brock Biology of Microorganisms. 14th edition. Pearson/Benjamin Cummings.
11. Willey JM, Sherwood LM, and Woolverton CJ.(2013). Prescott's Microbiology. 9th edition. McGrawHill Higher Education.
12. SinghA,Kuhad,RC&WardOP(2009). Advances in Applied Bioremediation. Volume17, Springer-Verlag, Berlin Hedeilberg.

18MBU414A

BIOFERTILIZERS AND BIOPESTICIDES - PRACTICAL

Semester – IV
(3H –1C)

Instruction Hours / week: L: 0 T: 0 P: 3

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 6 Hours

COURSE OBJECTIVES

- To study about the biofertilizers in increasing soil fertility and usage of Biopesticides for plant disease on the **entrepreneurial** basis.
- Appreciate the diversity of microorganism and microbial communities inhabiting a multitude of habitats and occupying a wide range of ecological habitats.
- Learn the occurrence, abundance and distribution of microorganism in the environment and their role in the environment and also learn different methods for their detection and characterization
- Competently explain various aspects of environmental microbiology and microbial ecology and to become familiar with current research in environmental microbiology.
- Understand various biogeochemical cycles – Carbon, Nitrogen, Phosphorus cycles etc. and microbes involved
- Understand various plant microbes interactions especially rhizosphere, phyllosphere and mycorrhizae and their applications especially the biofertilizers and their production techniques

COURSE OUTCOME

1. Provide the student knowledge about eco friendly product which play a crucial role in determining its future use and applications in environmental management.
2. Provides detailed idea about biofertilizer production and plant disease.
3. Understand the basic principles of environment microbiology and be able to apply these principles to understanding and solving environmental problems
4. waste water treatment and bioremediation
5. Know the Microorganisms responsible for water pollution especially Water-borne pathogenic microorganisms and their transmission
6. Comprehend the various methods to determine the Sanitary quality of water and sewage treatment methods employed in waste water treatment

EXPERIMENTS

1. Mass production and application of *Rhizobium* spp. from root nodules
2. Mass production and application of *Azotobacter* spp.
3. Mass production and application of *Azospirillum* spp.
4. Mass production and application of phosphate solubilizing bacteria- quantification, infectivity and potential of bacteria
5. Mass production and application of mycorrhizae.
6. Mass production and application of *Bacillus thuringiensis*.
7. Mass production and application of *Trichoderma viridae*- Inhibition studies.
8. Mass production and application of *Beauveria bassiana*
9. Isolation and identification of potash solubilizing microbes.
10. Isolation and identification of zinc solubilizing microbes.

SUGGESTED READINGS

1. Kannaiyan, S. (2003). Biotechnology of Biofertilizers, CHIPS, Texas.
2. Mahendra K. Rai (2005). Hand book of Microbial biofertilizers, The Haworth Press, Inc. New York.
3. Reddy, S.M. *et. al.* (2002). Bioinoculants for sustainable agriculture and forestry, Scientific Publishers.
4. Subba Rao N.S (1995) Soil microorganisms and plant growth Oxford and IBH publishing co. Pvt. Ltd. NewDelhi.
5. Saleem F and Shakoori AR (2012) Development of Bioinsecticide, Lap Lambert Academic Publishing GmbH KG.

18MBU414B

RECOMBINANT DNA TECHNOLOGY – PRACTICAL

Semester – IV
(3H – 1C)

Instruction Hours / week: L: 0 T: 0 P: 3

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 6 Hours

COURSE OBJECTIVES

- To learn the **entrepreneurial** basic tools in recombinant technology
- To understand the various concepts of cloning vectors and cloning strategies
- To emphasize the knowledge in biotechnology and techniques.
- Provide idea about DNA, protein purification from samples and quantification.
- To learn the techniques pertaining to amplification of biological molecules.
- To impart knowledge on basic microbial isolation and identification approaches

COURSE OUTCOME

1. Imparts the concepts of rDNA technology and their applications and Acquire knowledge on the applications of genetic engineering.
2. Students will develop understanding about isolation and enumeration of microorganisms from various samples.
3. Microbial identification and characterization using a number of approaches will be well understood.
4. Acquainted with molecular modification approaches that encompass extraction, purification, quantification and augmentation.
5. To give basic understanding of microbial genetic manipulations
6. To understand working of different laboratory equipments used in microbiological laboratories

EXPERIMENTS

1. Preparation of competent cells for transformation.
2. Demonstration of Bacterial Transformation and calculation of transformation efficiency.
3. Digestion of DNA using restriction enzymes and analysis by agarose gel electrophoresis
4. Ligation of DNA fragments.
5. Cloning of DNA insert and Blue white screening of recombinants.
6. Interpretation of sequencing gel electropherograms.
7. Designing of primers for DNA amplification.
8. Amplification of DNA by PCR.
9. Demonstration of Southern blotting.

Suggested reading

1. Brown TA. (2010). Gene Cloning and DNA Analysis. 6th edition. Blackwell Publishing, Oxford, U.K.
2. Clark DP and Pazdernik NJ. (2009). Biotechnology: Applying the Genetic Revolution. Elsevier Academic Press, USA.
3. Primrose SB and Twyman RM. (2006). Principles of Gene Manipulation and Genomics, 7th edition. Blackwell Publishing, Oxford, U.K.
4. Sambrook J and Russell D. (2001). Molecular Cloning-A Laboratory Manual. 3rd edition. Cold Spring Harbor Laboratory Press
5. Wiley JM, Sherwood LM and Woolverton CJ. (2008). Prescott, Harley and Klein's Microbiology. McGraw Hill Higher Education
6. Brown TA. (2007). Genomes-3. Garland Science Publishers
7. Primrose SB and Twyman RM. (2008). Genomics: Applications in human biology. Blackwell Publishing, Oxford, U.K.

18MBU501A**MANAGEMENT OF HUMAN MICROBIAL DISEASES****Semester – V
(4H – 4C)****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To provide a strong base in the fundamentals of pathogens.
- To learn techniques and methods used in the cultivation and isolation of pathogens.
- To obtain with the knowledge about the habitat and characteristics of pathogens in detail.
- Develop understanding about immune system, antigen antibody interactions.
- Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
- Theoretical knowledge on techniques employed for culturing and detection of plant and animal viruses.

COURSE OUTCOME

1. Develop employability skills for identification, classification, and characterization of various pathogens.
2. To describe and practice the basic principles of chemotherapy and disinfection through laboratory exercises accompanied by case studies.
3. Upon completion, students gained the knowledge of most common medically important organism and the infections they cause. • Different approaches, techniques and tools used to identify pathogens and control them.
4. Diagnostic approaches for microbial pathogens
5. Developing efficient vaccines and new drugs
6. Able to describe characteristics of

Unit I

Infectious and non-infectious diseases, microbial and non-microbial diseases, Deficiency diseases, occupational diseases, Incubation period, mortality rate, nosocomial infections

Unit II

Respiratory microbial diseases, gastrointestinal microbial diseases, Nervous system diseases, skin diseases, eye diseases, urinary tract diseases, Sexually transmitted diseases: Types, route of infection, clinical systems and general prevention methods, study of recent outbreaks of human diseases (SARS/ Swine flu/Ebola) – causes, spread and control, Mosquito borne disease – Types and prevention.

Unit III

Treatment using antibiotics: beta lactam antibiotics (penicillin, cephalosporins), quinolones, polypeptides and aminoglycosides. Anti-fungal and anti-parasitic agents. Judicious use of antibiotics, importance of completing antibiotic regimen, Concept of DOTS, emergence of antibiotic resistance, current issues of MDR/XDR microbial strains. Treatment using antiviral agents: Amantadine, Acyclovir, Azidothymidine. Concept of HAART.

Unit IV

General preventive measures, Transmission and prevention of microbial diseases. Importance of personal hygiene, environmental sanitation and methods to prevent the spread of infectious agents transmitted by direct contact, food, water and insect vectors.

Unit V

Importance, types, Vaccine preparation, synthetic or recombinant vaccines. vaccines available against microbial diseases, vaccination schedule (compulsory and preventive) in the Indian context.

SUGGESTED READINGS

1. Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication
2. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013) Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication.
3. Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition. Elsevier.
4. Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education.
5. Madigan MT, Martinko JM, Dunlap PV and Clark DP. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition.

18MBU501B**MICROBIOLOGICAL ANALYSIS OF AIR AND WATER****Semester – V
(4H – 4C)****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- To impart knowledge microflora of air and water, sample collection, analysis and control of diseases.
- This paper is designed with the objective to impart hand-on experience and laboratory skills to students in area of bioprocess.
- Learning the basic principles of environment microbiology and be able to apply these principles to understanding and solving problems in current environmental, air and water issues.
- The students will develop set of skills to recognize the ecological problems and critical evaluation of the human impacts on pollution, climate changes and as well as environmental protection.
- To reduce volume of sludge, to stabilize organic solids, and to recover resources. Typical Methods of Treatment: Thickening, chemical addition, centrifugation, filtration, digestion, incineration.
- Quality systems such as investigations, document management systems, Standard Operating Procedures (SOP), change management system, recall management and inspection management

COURSE OUTCOME

1. Provides employability skills involved in the air and water analysis
2. Characterization of microorganisms from water and air samples
3. Students will get the basic knowledge how to prepare and perform sampling and microbial analyses to determine the abundance, growth rate and microbial community composition together with the basic environmental parameters.
4. Validation for equipment, methods, cleaning and process
5. Students can develop their entrepreneurial skills in analysis of air and water sample.
6. Learning the basic principles of microbiological analysis of environmental sector

Unit I

Bioaerosols, Air borne microorganisms (bacteria, viruses, fungi) and their impact on human health and environment, significance in food and pharma industries and operation theatres, allergens

Unit II

Bioaerosol sampling, air samplers, methods of analysis, CFU, culture media for bacteria and fungi, Identification characteristics

Unit III

Fate of bioaerosols, inactivation mechanisms – UV light, HEPA filters, desiccation, Incineration. Precipitation, chemical disinfection, filtration, high temperature and UV light.

Unit IV

Water borne pathogens and water borne diseases. Determination of hardness water. Assessment of microbiological quality of water. Determination of BOD and COD of waste water sample.

Unit V

Sample Collection, Treatment and safety of drinking (potable) water, methods to detect potability of water samples: (a) standard qualitative procedure: presumptive/MPN tests confirmed and completed tests for faecal coliforms (b) Membrane filter technique and (c) Presence/absence tests

SUGGESTED READINGS

1. Da Silva N, Taniwaki MH, Junqueira VC, Silveira N, Nascimento MS, Gomes RAR (2012) Microbiological Examination Methods of Food and Water. A Laboratory Manual, CRC Press.

2. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4th edition. Benjamin/Cummings Science Publishing, USA.
3. Maier RM, Pepper IL and Gerba CP. (2009). Environmental Microbiology. 2nd edition, Academic Press.
4. Hurst CJ, Crawford RL, Garland JL, Lipson DA (2007). Manual of Environmental Microbiology, 3rd edition, ASM press.

18MBU502A

BIOMATHEMATICS AND BIOSTATISTICS

Semester – V
(4H – 4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**COURSE OBJECTIVES:**

- This course has been intended to provide the learner insights into helpful areas of Statistics which plays an essential role in present, future use and applications of Biology.
- This course provides an introduction to a variety of statistical methods of use in describing and analyzing biological data.
- It includes a laboratory component in which biological data are analyzed using statistical software. No prior knowledge of the software will be assumed.
- Statisticians help to design data collection plans, analyze data appropriately and interpret and draw conclusions from those analyses.
- To develop students' skills in algebraic manipulation, the calculus of linear and non-linear differential equations, mathematical modelling, matrix algebra and statistical methods.
- To introduce students to the application of mathematical modeling in the analysis of biological systems including populations of molecules, cells and organisms.
- To show how mathematics, statistics and computing can be used in an integrated way to analyse biological systems.
-

COURSE OUTCOME

1. Students get an idea about collection, interpretation and presentation of statistical data.
2. Statistics, a branch of applied Mathematics, is regarded as mathematics applied to observational data.
3. Conceivably everything dealing with the collection, processing, analysis and interpretation of numerical data belongs to the domain of statistics.
4. To introduce students to the use of R for the analysis of biological processes and data, including simple computer programming.
5. Students have an enhanced knowledge and understanding of mathematical modeling and statistical methods in the analysis of biological systems
6. Able to analyse data from experiments and draw sound conclusions about the underlying processes using their understanding of mathematics and statistics be better able to assess biological inferences that rest on mathematical and statistical arguments.

UNIT I

Sets. Functions and their graphs : polynomial, sine, cosine, exponential and logarithmic functions. Motivation and illustration for these functions through projectile motion, simple pendulum, biological rhythms, cell division, muscular fibres etc. Simple observations about these functions like increasing, decreasing and, periodicity. Sequences to be introduced through the examples arising in Science beginning with finite sequences, followed by concepts of recursion and difference equations. For instance, the Fibonacci sequence arising from branching habit of trees and breeding habit of rabbits.

UNIT II

Intuitive idea of algebraic relationships and convergence. Infinite Geometric Series. Series formulas for ex, $\log(1+x)$, $\sin x$, $\cos x$. Step function. Intuitive idea of discontinuity, continuity and limits. Differentiation. Conception to be motivated through simple concrete examples as given above from Biological and Physical Sciences. Use of methods of differentiation like Chain rule, Product rule and Quotient rule. Second order derivatives of above functions. Integration as reverse process of differentiation. Integrals of the functions introduced above. Differential Equations of first order, Linear Differential Equations. Points in plane and space and coordinate form. Examples of matrices arising in

UNIT III

Definitions-Scope of Biostatistics Principles of statistical analysis of biological data - Variables in biology, Data collection, classification and tabulation of data - Graphical and diagrammatic representation.

Measures of Central Tendency – Arithmetic Mean, Median and Mode. Measures of Dispersion- Range, Standard Deviation, Coefficient of variation. Skewness and Kurtosis.

UNIT IV

Elementary Probability and basic laws; Discrete and Continuous Random variable, Mathematical Expectation; Emphasis on examples from Biological Sciences. Mean and Variance of Discrete and Continuous Distributions namely Binomial, Poisson and Normal distribution.

UNIT V

Sampling parameters: Difference between Sample and Population, difference between parametric and non-parametric statistics. Sampling Design: Meaning – Concepts – Steps in sampling – Criteria for good sample design. Scaling measurements - Types of scale.

SUGGESTED READINGS

1. Bear H.S.,(2003).Understanding Calculus, John Wiley and Sons (2nd ed.);
2. Batschelet E.,(1979).Introduction to Mathematics for Life Scientists(3rd ed.), Springer Verlag, International Student Edition, Narosa Publishing House, New Delhi.
3. Edmondson and D. Druce.,(1996).Advanced Biology Statistics, Oxford University Press.
4. Danial W., (2013). Biostatistics: A foundation for Analysis in Health Sciences(10th ed.), John Wiley and Sons Inc.

18MBU502B

BIOINFORMATICS

Semester – V
(4H – 4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester exam: 3 hours

COURSE OBJECTIVES

- To detail the importance of computer in field of life sciences.
- To obtain good understanding about the interpretation of biological data base.
- To uptake knowledge in latest tools and technology.
- Aimed to provide an overview of various bioinformatics tools, databases available and sequence analysis
- Provide knowledge on database concept, management, retrieval along with utilization in gene and protein analysis.
- To get introduced to the basic concepts of Bioinformatics and its significance in Biological data analysis

COURSE OUTCOME

1. Provides computational skill on search engines and various software tools involved in bioinformatics
2. It will impart computational based techniques which includes genomics and proteomics in Bioinformatics.
3. Retrieve information from available databases and use them for microbial identifications and drug designing
4. Gain ability to modify gene and protein structures in simulated systems.
5. Introduction to the basics of sequence alignment and analysis.
6. Describe about the different types of Biological databases.

Unit I

RDBMS - Definition of relational database. Mode of data transfer (FTP, SFTP, SCP), advantage of encrypted data transfer.

Unit II

Biological databases – nucleic acid, genome, protein sequence and structure, gene expression databases, Database of metabolic pathways, Mode of data storage - File formats - FASTA, Genbank and Uniprot, Data submission & retrieval from NCBI, EMBL, DDBJ, Uniprot, PDB.

Unit III

Local and Global Sequence alignment, pairwise and multiple sequence alignment. Scoring an alignment, scoring matrices, PAM & BLOSUM series of matrices. Types of phylogenetic trees, Different approaches of phylogenetic tree construction - UPGMA, Neighbour joining, Maximum Parsimony, Maximum likelihood.

Unit IV

Diversity of Genomes: Viral, prokaryotic & eukaryotic genomes Genome, transcriptome, proteome, 2-D gel electrophoresis, Maldi ToF spectroscopy. Major features of completed genomes: *E.coli*, *S.cerevisiae*, *Arabidopsis*, Human.

Unit V

Hierarchy of protein structure - primary, secondary and tertiary structures, modeling. Structural Classes, Motifs, Folds and Domains. Protein structure prediction in presence and absence of structure template Energy minimizations and evaluation by Ramachandran plot Protein structure and rational drug design.

SUGGESTED READINGS

1. Saxena Sanjay (2003) A First Course in Computers, Vikas Publishing.
2. Pradeep and Sinha Preeti (2007) Foundations of Computing, 4th ed., BPB Publications.
3. Lesk M.A. (2008) Introduction to Bioinformatics . Oxford Publication, 3rd International Student Edition.
4. Rastogi S.C., Mendiratta N. and Rastogi P. (2007) Bioinformatics: methods and applications, genomics, proteomics and drug discovery, 2nd ed. Prentice Hall India Publication.
5. Primrose and Twyman (2003) Principles of Genome Analysis & Genomics. Blackwell.

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

To develop skills related to

- Understand the principles of various instruments used in the life sciences
- Ability to operate the instruments
- Data analysis and interpretations
- Introduce the basic concept of qualitative and quantitative analysis of a given sample
- Study various spectroscopic techniques and its instrumentation
- Study the concept of separation science and its applications.
- To learn the fundamentals of research methodology, working principles and applications of instruments used in biology.

COURSE OUTCOME

1. offers the students with an opportunity to develop skill on the bioinstrumentation and concepts of principles and applications. •
2. Define and explain various fundamentals of spectroscopy, qualitative and quantitative analysis and characterize functionalities of biomolecules by using spectroscopic techniques.
3. Explain the various separation techniques and its instrumentation.
4. Describe the principle and working of various radiation detectors
5. Evaluate the various types & applications of chromatography and electrophoresis.
6. Appreciate the working principles and applications of Microscopy

Unit I

Brightfield and darkfield microscopy, Fluorescence Microscopy, Phase contrast Microscopy, Confocal Microscopy, Electron Microscopy (Scanning and Transmission Electron Microscopy).

Unit II

Principles and applications of paper chromatography (including Descending and 2-D), Thin layer chromatography. Column Chromatography - packing types (IEC, AC, SEC), fraction collection. GLC and HPLC.

Unit III

Principle and applications of native polyacrylamide gel electrophoresis, SDS- polyacrylamide gel electrophoresis, 2D gel electrophoresis, Isoelectric focusing, Zymogram preparation and Agarose gel electrophoresis.

Unit IV

Principle, Instrumentation and application of spectrophotometer, colorimeter and turbidometer. MALDI-TOF, FTIR, MS, NMR.

Unit V

Principles of Filtration (micro and ultra) and centrifugations – RCF and sedimentation coefficient. Types of centrifuges – rotors - fixed angle and swinging bucket rotors. Types of Centrifugation – differential, density gradient and ultracentrifugation. Analytical centrifugation.

SUGGESTED READINGS

1. Wilson K and Walker J. (2010). Principles and Techniques of Biochemistry and Molecular Biology. 7th Ed., Cambridge University Press.
2. Nelson DL and Cox MM. (2008). Lehninger Principles of Biochemistry, 5th Ed., W.H. Freeman and Company.
3. Willey MJ, Sherwood LM & Woolverton CJ. (2013). Prescott, Harley and Klein's Microbiology. 9th Ed., McGraw Hill.
4. Karp G. (2010) Cell and Molecular Biology: Concepts and Experiments. 6th edition. John Wiley & Sons. Inc.
5. De Robertis EDP and De Robertis EMF. (2006). Cell and Molecular Biology. 8th edition. Lipincott Williams and Wilkins, Philadelphia.
6. Cooper G.M. and Hausman R.E. (2009). The Cell: A Molecular Approach. 5th Edition. ASM Press & Sunderland, Washington D.C., Sinauer Associates, MA.
7. Nigam A and Ayyagari A. 2007. Lab Manual in Biochemistry, Immunology and Biotechnology. Tata McGraw Hill.

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- This paper aims at introducing students to the basic and applied aspects of plant biotechnology.
- Introduce students to the basic principles and concepts of plant pathology.
- Introduce and illustrate the major groups of organisms that cause plant diseases.
- Enhance student's understanding of scientific research, especially as it applies to the science of plant pathology and the study of microorganisms.
- Provide a framework that students can use in their profession to best approach plant disease management.
- Prepare students for additional classes in Plant Pathology and related disciplines.

COURSE OUTCOME

1. This will enable for learning the techniques to save endangered species which will be useful for mankind
2. Describe the concepts of what constitutes disease in plants.
3. Identify major principles of plant pathology.
4. Recognize the etiological agents of disease.
5. Employ methods to diagnose and manage a wide range of plant diseases.
6. Describe aspects of integrated pest management.

Unit I

Concept of plant disease- definitions of disease, disease cycle and pathogenicity, symptoms associated with microbial plant diseases, types of plant pathogens, economic losses and social impact of plant diseases. Significant landmarks in the field of plant pathology- Contributions of Anton DeBary, Millardet, Burrill, E. Smith, Adolph Mayer, Ivanowski, Diener, Stakman, H.H. Flor, Van Der Plank, molecular Koch's postulates. Contributions of eminent Indian plant pathologists.

Unit II

Infection, invasion, colonization, dissemination of pathogens and perennation. Concepts of monocyclic, polycyclic and polyetic diseases, disease triangle & disease pyramid, forecasting of plant diseases and its relevance in Indian context.

Unit III

Study of some important plant diseases giving emphasis on its etiological agent, symptoms, epidemiology and control.

- a. Important diseases caused by phytopathogenic bacteria: Angular leaf spot of cotton, bacterial leaf blight of rice, crown galls, bacterial cankers of citrus.
- b. Important diseases caused by fungi: White rust of crucifers - *Albugo candida*, Downy mildew of onion - *Peronospora*, Powdery mildew of wheat - *Erysiphe graminis*.
- c. Important diseases caused by viruses: Papaya ring spot, tomato yellow leaf curl, banana bunchy top, rice tungro.

Unit IV**a. Microbial Pathogenicity**

Virulence factors of pathogens: enzymes, toxins (host specific and non specific) growth regulators, virulence factors in viruses (replicase, coat protein, silencing suppressors) in disease development. Effects of pathogens on host physiological processes (photosynthesis, respiration, cell membrane permeability, translocation of water and nutrients, plant growth and reproduction).

b. Genetics of Plant Diseases

Concept of resistance (R) gene and avirulence (avr) gene; gene for gene hypothesis, types of plant resistance: true

resistance– horizontal & vertical, apparent resistance.

c. Defense Mechanisms in Plants

Concepts of constitutive defense mechanisms in plants, inducible structural defenses (histological- cork layer, abscission layer, tyloses, gums), inducible biochemical defenses [hypersensitive response (HR), systemic acquired resistance (SAR), phytoalexins, pathogenesis related (PR) proteins, plantibodies, phenolics, quinones, oxidative bursts].

Unit V

Principles and practices involved in the management of plant diseases by different methods, viz. regulatory - quarantine, crop certification, avoidance of pathogen, use of pathogen free propagative material cultural - host eradication, crop rotation, sanitation, polyethylene traps and mulches chemical - protectants and systemic fungicides, antibiotics, resistance of pathogens to chemicals. biological - suppressive soils, antagonistic microbes-bacteria and fungi, trap plants genetic engineering of disease resistant plants- with plant derived genes and pathogen derived genes.

SUGGESTED READINGS

1. Agrios GN. (2006). Plant Pathology.5th edition.Academic press, San Diego.
2. Lucas JA. (1998). Plant Pathology and Plant Pathogens.3rd edition. Blackwell Science, Oxford.

Instruction Hours / week: L: 3 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- To make students understand the aspects of industrial, soil, environmental, agricultural microbiology.
- Gain knowledge about the Industrially important microorganisms & nutritional requirements.
- Know about the Commercialization methods of Microbial products.
- To understand the industrially important microorganisms' commercial value and importance of patent and IPR.
- Describe about different sewage treatment methods employed in waste water treatment. know the microorganisms responsible for water pollution.

COURSE OUTCOME

1. This paper imparts knowledge on applications of microorganisms in various fields and helps to gain employability in pharmaceutical industries .
2. Describe about different sewage treatment methods employed in waste water treatment.
3. About the global environmental problems.
4. To provide a fundamental knowledge about the various scopes in environmental and industrial studies.
5. Learn about the applications of microbes in biotransformations, therapeutic and industrial biotechnology.
6. Describe aspects of genetically engineered microbes for industrial application.

Unit I

Microbial biotechnology: Scope and its applications in human therapeutics, agriculture (Biofertilizers, PGPR, Mycorrhizae), environmental, and food technology. Use of prokaryotic and eukaryotic microorganisms in biotechnological applications. Genetically engineered microbes for industrial application: Bacteria and yeast

Unit II

Recombinant microbial production processes in pharmaceutical industries - Streptokinase, recombinant vaccines (Hepatitis B vaccine). Microbial polysaccharides and polyesters, Microbial production of bio-pesticides, bioplastics, Microbial biosensors. Gene transfer technique.

Unit III

Microbial based transformation of steroids and sterols. Bio-catalytic processes and their industrial applications: Production of high fructose syrup and production of cocoa butter substitute. Phage typing, gene therapy. biotransformation of antibiotics

Unit IV

Microbial product purification: filtration, ion exchange & affinity chromatography techniques Immobilization methods and their application: Whole cell immobilization. RNAi and its applications in silencing genes, drug resistance, therapeutics and host pathogen interactions.

Unit V

Basic cloning steps and product development. Bio-ethanol and bio-diesel production: commercial production from lignocellulosic waste and algal biomass, Biogas production: Methane and hydrogen production using

microbial culture. Microorganisms in bioremediation: Degradation of xenobiotics, mineral recovery, removal of heavy metals from aqueous effluents. Patents, patenting fundamental requirements- patent multicellular organisms, IPR, Copyrights, Trademarks

SUGGESTED READINGS

1. Ratledge, C and Kristiansen, B. (2001). Basic Biotechnology, 2nd edition, Cambridge University Press.
2. Demain, A. L and Davies, J. E. (1999). Manual of Industrial Microbiology and Biotechnology, 2nd edition, ASM Press.
3. Swartz, J. R. (2001). Advances in Escherichia coli production of therapeutic proteins. Current Opinion in Biotechnology, 12, 195–201.
4. Prescott, Harley and Klein's Microbiology by Willey JM, Sherwood LM, Woolverton CJ (2014), 9th edition, Mc Graw Hill Publishers.
5. Gupta PK (2009) Elements of Biotechnology 2nd edition, Rastogi Publications.
6. Glazer AN and Nikaido H (2007) Microbial Biotechnology, 2nd edition, Cambridge University Press
7. Glick BR, Pasternak JJ, and Patten CL (2010) Molecular Biotechnology 4th edition, ASM Press.
8. Stanbury PF, Whitaker A, Hall SJ (1995) Principles of Fermentation Technology 2nd edition, Elsevier Science.
9. Crueger W, Crueger A (1990) Biotechnology: A text Book of Industrial Microbiology 2nd edition. Sinauer associates, Inc.

Instruction Hours / week: L: 3 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- To make students understand the principles of Genetics and inheritance biology.
- Understand that genes are the units of inheritance for individual characteristics and also may contribute to susceptibility to certain diseases
- Understand the number of chromosomes that make up the human genome and where they are located within the cell
- Understand the role of the X and Y chromosomes in determining sex and how they are inherited.
- Understand how gametes are produced by the process of meiosis and how the full complement of 46 chromosomes is restored at fertilisation
- To identify and describe the process and purposes of the cell cycle, meiosis, and mitosis, as well as predict the outcomes of these processes.

COURSE OUTCOME

1. This paper imparts knowledge on the different aspects of genetics and pedigree analysis.
2. Understand the central dogma of molecular biology and the genome of prokaryotic and eukaryotic microorganisms.
3. To gain knowledge about the microbial genetics and central dogma of molecular biology
4. Students will understand the cellular components underlying mitotic cell division.
5. Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function. These can include responses to environmental or physiological changes, or alterations of cell function brought about by mutation.
6. To describe applications and techniques of modern genetic technology, as well as select the correct techniques to solve practical genetic problems.

Unit I

Historical developments: Model organisms in genetic analyses and experimentation: *Escherichia coli*, *Saccharomyces cerevisiae*, *Neurospora crassa*, *Caenorhabditis elegans*, *Drosophila melanogaster*, *Arabidopsis thaliana*.

Unit II

Mendel's Laws: Dominance, segregation, independent assortment, deviation from Mendelian inheritance, Rediscovery of Mendel's principles, Chromosome theory of inheritance: Allele, multiple alleles, pseudoallele, complementation tests, Extensions of Mendelian genetics: Allelic interactions, concept of dominance, recessiveness, Incomplete dominance and co-dominance, Multiple alleles, Epistasis, penetrance and expressivity.

Unit III

Linkage and recombination of genes, Cytological basis of crossing over, Crossing over at four-strand stage, Molecular mechanism of crossing over, mapping Homologous and non-homologous recombination, including transposition, site-specific recombination.

Unit IV

Rules of extra nuclear inheritance, Organelle heredity - Chloroplast mutations in *Chlamydomonas*, mitochondrial, mutations in *Saccharomyces*, Maternal effects – Shell coiling in *Limnaea peregra* Infectious heredity - Kappa particles in *Paramecium*. Pedigree analysis, lod score for linkage testing, karyotypes, genetic disorders. Polygenic inheritance, heritability and its measurements, QTL mapping.

Unit V

Structural organization of chromosomes - centromeres, telomeres and repetitive DNA, Packaging DNA molecules into chromosomes, Concept of euchromatin and heterochromatin, Normal and abnormal karyotypes of human chromosomes, Chromosome banding, Giant chromosomes: Polytene and lampbrush chromosomes, Variations in chromosome structure: Deletion, duplication, inversion and translocation, Variation in chromosomal number and structural abnormalities - Klinefelter syndrome, Turner syndrome, Down syndrome

SUGGESTED READINGS

1. Gardner EJ, Simmons MJ, Snustad DP (2008). Principles of Genetics. 8th Ed. Wiley-India.
2. Snustad DP, Simmons MJ (2011). Principles of Genetics. 6th Ed. John Wiley and Sons Inc.
3. Weaver RF, Hedrick PW (1997). Genetics. 3rd Ed. McGraw-Hill Education.
4. Klug WS, Cummings MR, Spencer CA, Palladino M (2012). Concepts of Genetics. 10th Ed. Benjamin Cummings.
5. Griffith AJF, Wessler SR, Lewontin RC, Carroll SB. (2007). Introduction to Genetic Analysis. 9th Ed. W.H. Freeman and Co., New York.
6. Hartl DL, Jones EW (2009). Genetics: Analysis of Genes and Genomes. 7th Ed, Jones and Bartlett Publishers.
7. Russell PJ. (2009). *i* Genetics - A Molecular Approach. 3rd Ed, Benjamin Cummings.

18MBU511A**Semester – V
(4H – 2C)****MANAGEMENT OF HUMAN MICROBIAL DISEASES - PRACTICAL****Instruction Hours / week:L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 9 Hours****COURSE OBJECTIVES**

- To provide a strong base in the fundamentals of pathogens.
- To learn techniques and methods used in the cultivation and isolation of pathogens.
- To obtain with the knowledge about the habitat and characteristics of pathogens.
- Program aims to develop students' understanding of medical microbiology with hand on experience in the isolation of the bacteria from different sources.
- It gives the knowledge about the pathogenicity, understanding the biofilm formation in bacteria, role of biofilm in pathogenicity and their antibiotics resistance pattern of pathogenic bacteria which is useful for public awareness.
- The objective of this course is to instill awareness on basics of immune system where students will learn the components of immunity and various immune responses that work together to protect the host.

COURSE OUTCOME

1. Involves the identification, classification, and characterization of pathogenic species.
2. This paper imparts **employability** in hospital laboratories.
3. Properly use aseptic techniques, including sterilization. Know General bacteriology and microbial techniques for isolation of pure cultures of bacteria.
4. Basics in microbiology course is designed as an interdisciplinary course to acquaint the students of different streams with a very basic knowledge and understanding of
5. microbes, pathogens and their control Learning methods for antimicrobial susceptibility testing
6. In this course the students will observe and perform experiments related to clinical microbiology and virology which will enhance their laboratory skills, and scientific knowledge.

EXPERIMENTS

1. Diagnosis of respiratory tract disease.
2. Diagnosis of urinary tract disease.
3. Diagnosis of gastrointestinal tract disease.
4. Identification of dermatophytes

SUGGESTED READINGS

1. Ananthanarayan R. and Paniker C.K.J. (2009) Textbook of Microbiology. 8th edition, University Press Publication
2. Brooks G.F., Carroll K.C., Butel J.S., Morse S.A. and Mietzner, T.A. (2013) Jawetz, Melnick and Adelberg's Medical Microbiology. 26th edition. McGraw Hill Publication.
3. Goering R., Dockrell H., Zuckerman M. and Wakelin D. (2007) Mims' Medical Microbiology. 4th edition. Elsevier.
4. Willey JM, Sherwood LM, and Woolverton CJ. (2013) Prescott, Harley and Klein's Microbiology. 9th edition. McGraw Hill Higher Education.
5. Madigan MT, Martinko JM, Dunlap PV and Clark DP. (2014). Brock Biology of Microorganisms. 14th edition. Pearson International Edition.

18MBU511B**Semester – V
(4H – 2C)****MICROBIOLOGICAL ANALYSIS OF AIR AND WATER – PRACTICAL****Instruction Hours / week:L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 9 Hours****COURSE OBJECTIVES**

- Impart knowledge microflora of air and water, sample collection, analysis and control of diseases.
- Explain the significance of air Microflora and airborne diseases
- Gain knowledge about water pollution and waste water treatments.
- Learning the basic principles of environment microbiology and be able to apply these principles to understanding and solving problems in current environmental, air and water issues.
- Validation for equipment, methods, cleaning and process
- Students can develop their entrepreneurial skills in analysis of air and water sample.

COURSE OUTCOME

- This paper teaches different laboratory **skills** of analyzing air and water.
- Hand on training of the general equipment used in microbiology laboratory
- Develop capability to perform different gene transfer methods in microbes
- Characterization of microorganisms from water and air samples
- Enumeration of bacteria and fungi from air by membrane filtration technique
- Gain knowledge about water pollution and waste water treatments.

EXPERIMENTS

1. Enumeration of indoor and outdoor microflora of air (bacteria and fungi) by settle plate method.
2. Enumeration of bacteria and fungi from air by membrane filtration technique.
3. Microbicidal effect of UV light.
4. Evaluation of disinfectants – Phenol coefficient method.
5. MPN test.
6. Enumeration of bacteria and fungi from water by membrane filtration technique.

SUGGESTED READINGS

1. Da Silva N, Taniwaki MH, Junqueira VC, Silveira N, Nascimento MS, Gomes RAR (2012) Microbiological Examination Methods of Food and Water. A Laboratory Manual, CRC Press.
2. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4th edition. Benjamin/Cummings Science Publishing, USA.
3. Maier RM, Pepper IL and Gerba CP. (2009). Environmental Microbiology. 2nd edition, Academic Press.
4. Hurst CJ, Crawford RL, Garland JL, Lipson DA (2007). Manual of Environmental Microbiology, 3rd edition, ASM press.

18MBU512A**BIOMATHEMATICS AND BIOSTATISTICS - PRACTICAL****Semester – V
(4H – 2C)****Instruction Hours / week:L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- This course has been intended to provide the learner insights into helpful areas of Statistics which plays an essential role in present, future use and applications of Biology.
- Statisticians help to design data collection plans, analyze data appropriately and interpret and draw conclusions from those analyses.
- Statistics helps in the proper and efficient planning of a statistical inquiry in any field of study.
- Statistics helps in providing a better understanding and exact description of a phenomenon of nature.
- To develop students' skills in algebraic manipulation, the calculus of linear and non-linear differential equations, mathematical modelling, matrix algebra and statistical methods.
- To introduce students to the application of mathematical modeling in the analysis of biological systems including populations of molecules, cells and organisms.

COURSE OUTCOME

1. Students get an idea about collection, interpretation and presentation of statistical data.
2. Statistics help in providing data as well as tools to analyze the data.
3. Some powerful techniques are index numbers, time series analysis, and also forecasting.
4. Statistical knowledge helps you use the proper methods to collect the data, employ the correct analyses, and effectively present the results.
5. To show how mathematics, statistics and computing can be used in an integrated way to analyse biological systems.
6. Conceivably everything dealing with the collection, processing, analysis and interpretation of numerical data belongs to the domain of statistics.

List of Experiments (any 10 from the following using any software)

1. Word Problems based on Differential Equations
2. Calculation of Mean
3. Calculation of Median
4. Calculation of Mode
5. Finding Standard Deviation and Coefficient of Variation
6. Calculation of Correlation Coefficient using Karl Pearson Methods
7. Calculation of Correlation Coefficient using Spearman
8. Problems based on Regression Coefficient
9. Finding area under the curve using normal probability
10. Testing of Hypothesis for large sample Z-test
11. Testing of Hypothesis for small sample t-test
12. Testing of Hypothesis using Chi-Square-test

Instruction Hours / week:L: 0 T: 0 P: 4**Marks: Internal: 40 External:60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- Students get an idea about collection, interpretation and presentation of bioinformatics data.
- Develop competence to integrate biological information with computational softwares
- Impart basic understanding of bioinformatics approaches for bacterial/viral/fungal identifications and drug design
- Bioinformatics is the application of computer technology to get the information that's stored in certain types of biological data.
- Bioinformatics provides central, globally accessible databases that enable scientists to submit, search and analyse information.
- A sound knowledge on procedural repertoire allows students to innovatively apply these in basic and applied fields of biological research.

COURSE OUTCOME

1. This course has been intended to provide the learner insights into helpful areas of Bioinformatics which plays an essential role in application-oriented biology.
2. Provides computational [skill](#) on search engines and various software tools involved in bioinformatics
3. Learning methods for designing primers and in-silico PCR
4. Develop competence to retrieve information from biological databases and integrate this biological information with computational softwares.
5. Design an experiment with step-by-step instructions to address a research problem
6. Technical know-how on versatile techniques in bioinformatics techniques

EXPERIMENTS

1. Introduction to different operating systems - UNIX, LINUX and Windows
2. Introduction to bioinformatics databases (any three): NCBI/PDB/DDBJ, Uniprot, PDB
3. Sequence retrieval using BLAST
4. Sequence alignment & phylogenetic analysis using clustalW & phylip
5. Picking out a given gene from genomes using Genscan or other softwares (promoter region identification, repeat in genome, ORF prediction). Gene finding tools (Glimmer, GENSCAN), Primer designing, Genscan/Genetool
6. Protein structure prediction: primary structure analysis, secondary structure prediction using psi- pred, homology modeling using Swissmodel. Molecular visualization using jmol, Protein structure model evaluation (PROCHECK)
7. Prediction of different features of a functional gene

SUGGESTED READINGDS

1. Saxena Sanjay (2003) A First Course in Computers, Vikas Publishing House
2. Pradeep and Sinha Preeti (2007) Foundations of Computing, 4th ed., BPB Publications

3. Lesk M.A.(2008) Introduction to Bioinformatics . Oxford Publication, 3rd International Student Edition.
4. Rastogi S.C., Mendiratta N. and Rastogi P. (2007) Bioinformatics: methods and applications, genomics, proteomics and drug discovery, 2nd ed. Prentice Hall India Publication
5. Primrose and Twyman (2003) Principles of Genome Analysis & Genomics. Blackwell.

18MBU513A INSTRUMENTATION AND BIOTECHNIQUES – PRACTICAL**Semester – V
(4H – 2C)****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

To develop skills related to

- Understand the principles of various instruments used in the life sciences.
- Ability to operate the instruments.
- Data analysis and interpretations.
- Appreciate the working principles and applications of Microscopy.
- Understand the mechanics of thesis writing
- To understand working of different laboratory equipment used in microbiological laboratories

COURSE OUTCOME

1. Offers the students with an opportunity to gain practical skills on the bioinstrumentation and concepts of principles and applications.
2. Evaluate the various types & applications of chromatography and electrophoresis.
3. Evaluate the various types & phase contrast microscopy and Electron microscopy
4. Explain the various separation techniques and its instrumentation.
5. Hand on training of the general equipment used in microbiology laboratory
6. Comprehend the major spectrophotometric and titrimetric approaches of quantification in biological and environmental samples.

EXPERIMENTS

1. Study of fluorescent micrographs to visualize bacterial cells – Demonstration
2. Ray diagrams of phase contrast microscopy and Electron microscopy – Demonstration
3. Separation of mixtures by paper / thin layer chromatography.
4. Demonstration of column packing in any form of column chromatography.
5. Separation of protein mixtures by any form of chromatography.
6. Separation of protein mixtures by Polyacrylamide Gel Electrophoresis (PAGE).
7. Determination of λ_{max} for an unknown sample and calculation of extinction coefficient.
8. Separation of components of a given mixture using a laboratory scale centrifuge.
9. Understanding density gradient centrifugation with the help of pictures.

SUGGESTED READINGS

1. Wilson K and Walker J. (2010). Principles and Techniques of Biochemistry and Molecular Biology. 7th edition, Cambridge University Press.
2. Nelson DL and Cox MM. (2008). Lehninger Principles of Biochemistry, 5th edition, W.H. Freeman and Company.
3. Willey MJ, Sherwood LM & Woolverton CJ. (2013). Prescott, Harley and Klein's Microbiology. 9th edition, McGraw Hill.
4. Karp G. (2010) Cell and Molecular Biology: Concepts and Experiments. 6th edition. John Wiley & Sons. Inc.

5. De Robertis EDP and De Robertis EMF. (2006). Cell and Molecular Biology. 8th edition. Lipincott Williams and Wilkins, Philadelphia.
6. Cooper G.M. and Hausman R.E. (2009). The Cell: A Molecular Approach. 5th edition. ASM Press & Sunderland, Washington D.C., Sinauer Associates, MA.
7. Nigam A and Ayyagari A. (2007). Lab Manual in Biochemistry, Immunology and Biotechnology. Tata McGraw Hill.

18MBU513B**PLANT PATHOLOGY – PRACTICAL****Semester – V
(4H – 2C)****Instruction Hours / week:L: 0 T: 0 P: 4****Marks: Internal: 40 External:60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- This paper aims at introducing students to the basic and applied aspects of plant biotechnology.
- Introduce students to the basic principles and concepts of plant pathology.
- Introduce and illustrate the major groups of organisms that cause plant diseases
- Provide a framework that students can use in their profession to best approach plant disease management.
- To study the importance of plant diseases and cutting sections of infected plant material
- To acquaint with different strategies for management of plant diseases

COURSE OUTCOME

1. This will enable for learning the techniques to save endangered species which will be useful for mankind.
2. Identify major principles of plant pathology.
3. Demonstration of fungal, bacterial and viral plant pathogens.
4. Recognize the etiological agents of disease.
5. Employ methods to diagnose and manage a wide range of plant diseases.
6. To teach the students about the different groups of insects that vector plant pathogens, vector-plant pathogen interaction, management of vectors for controlling diseases.

SUGGESTED READINGS

1. Agrios GN. (2006). Plant Pathology.5th edition. Academic press, San Diego,
2. Lucas JA. (1998). Plant Pathology and Plant Pathogens.3rd edition. Blackwell Science, Oxford.
3. Mehrotra RS. (1994). Plant Pathology. Tata McGraw-Hill Limited.
4. Rangaswami G. (2005). Diseases of Crop Plants in India.4th edition.Prentice Hall of India Pvt. Ltd., New Delhi.
5. Singh RS. (1998). Plant Diseases Management.7th edition. Oxford & IBH,Delhi.

18MBU514A	MICROBIAL BIOTECHNOLOGY - PRACTICAL	Semester – V (3H – 1C)
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Instruction Hours / week:L: 0 T: 0 P: 3	Marks: Internal: 40 External: 60 Total: 100
	End Semester Exam: 6 Hours

COURSE OBJECTIVE

- To make students understand the aspects of industrial, soil, environmental, agricultural microbiology.
- To understand the methods for Production of industrially important compounds from fungal source.
- This paper is designed to provide an exposure to the students about the potential of fungi as food and in field of biotechnology as source of different enzymes, secondary metabolites, vitamins, polysaccharides, polyhydric alcohols, pigments and lipids.
- Develop an understanding of various aspects of bioprocess technology.
- Evaluate nanotechnology and microbial production of therapeutic compounds
- The laboratory training in addition to theory is included so that the students will acquire the skills to qualify for a broad range of position in research, industry, consultancy, education and publication administration for future education.

COURSE OUTCOME

1. Impart knowledge on applications of microorganisms in various fields
2. Provides skill development on microbial products.
3. To study the immobilization techniques and fungal pigment production.
4. Develop a xylanase and lipase production technology.
5. Demonstration of algal single cell proteins.
6. State of art knowledge about various methodological and analytic approaches that are used within the

EXPERIMENTS

1. Study yeast cell immobilization in calcium alginate gels and storage stability.
2. Study enzyme immobilization by sodium alginate method and storage stability.
3. Study of cell viability and enzyme estimation
4. Pigment production from fungi (*Trichoderma* / *Aspergillus* / *Penicillium*).
5. Isolation of xylanase or lipase producing bacteria.
6. Study of algal Single Cell Proteins.
7. Study the stability of various formulation- powder, liquid, cream (additives, carriers at different pH, moisture, temperature and shelf life)

SUGGESTED READINGS

1. Ratledge, C and Kristiansen, B. (2001). Basic Biotechnology, 2nd edition, Cambridge University Press.
2. Demain, A. L and Davies, J. E. (1999). Manual of Industrial Microbiology and Biotechnology, 2nd edition, ASM Press.
3. Swartz, J. R. (2001). Advances in Escherichia coli production of therapeutic proteins. Current
4. Opinion in Biotechnology, 12, 195–201.
5. Prescott, Harley and Klein's Microbiology by Willey JM, Sherwood LM, Woolverton CJ (2014), 9th edition, Mc Graw Hill Publishers.

6. Gupta PK (2009) Elements of Biotechnology 2nd edition, Rastogi Publications.
7. Glazer AN and Nikaido H (2007) Microbial Biotechnology, 2nd edition, Cambridge University Press.
8. Glick BR, Pasternak JJ, and Patten CL (2010) Molecular Biotechnology 4th edition, ASM Press.
9. Stanbury PF, Whitaker A, Hall SJ (1995) Principles of Fermentation Technology 2nd edition, Elsevier Science.
10. Crueger W, Crueger A (1990) Biotechnology: A text Book of Industrial Microbiology 2nd edition Sinauer associates, Inc.

18MBU514B**INHERITANCE BIOLOGY - PRACTICAL****Semester – V
(3H – 1C)****Instruction Hours / week:L: 0 T: 0 P: 3****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 6 Hours****COURSE OBJECTIVE**

- To make students understand the principles of Genetics and inheritance biology.
- Students will learn the basic principles of inheritance at the molecular, cellular and organismal levels
- Students will test and deepen their mastery of genetics by applying this knowledge in a variety of problem-solving situations.
- Describe the principal cell types comprising each tissue system
- Identify location and function of apical meristems, and describe their general structure
- Explain DNA repair and recombination in terms of mutation and evolution
- The objective of the course is to make student understand about the structure and function of biologically important molecules.

COURSE OUTCOME

1. Imparts knowledge on the different aspects of genetics and pedigree analysis.
2. Students will understand the cellular components underlying mitotic cell division
3. Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function.
4. Identify the organs and tissue systems of plants, and explain their respective function
5. Understand how molecular cell biology forms the foundation of biotechnology
6. Students will learn about DNA, RNA and the molecular events that govern cell functions

EXPERIMENTS

1. Mendelian deviations in dihybrid crosses
2. Studying Barr Body with the temporary mount of human cheek cells
3. Studying *Rhoeo* translocation with the help of photographs
4. Karyotyping with the help of photographs
5. Chi-Square Analysis
6. Study of polytene chromosomes using temporary mounts of salivary glands of *Chiromonas / Drosophila* larvae
7. Study of pedigree analysis
8. Analysis of a representative quantitative trait

SUGGESTED READINGS

1. Gardner EJ, Simmons MJ, Snustad DP (2008). Principles of Genetics.8th Ed. Wiley-India.
2. Snustad DP, Simmons MJ (2011). Principles of Genetics.6th Ed. John Wiley and Sons Inc.
3. Weaver RF, Hedrick PW (1997). Genetics.3rd Ed. McGraw-Hill Education.
4. Klug WS, Cummings MR, Spencer CA, Palladino M (2012). Concepts of Genetics.10th Ed. Benjamin Cummings.
5. Griffith AJF, Wessler SR, Lewontin RC, Carroll SB. (2007). Introduction to Genetic Analysis. 9th

Ed. W.H.Freeman and Co., New York

6. Hartl DL, Jones EW (2009). Genetics: Analysis of Genes and Genomes. 7th Ed, Jones and Bartlett Publishers.

7. Russell PJ. (2009). *i* Genetics - A Molecular Approach. 3rd Ed, Benjamin Cummings.

Instruction Hours / week: L: 0 T: 0 P: 4**Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To teach on cultivation, diseases and health benefits of mushrooms.
- To provide practical knowledge of different sterilization procedures and learn handling of mushrooms.
- To enhance the student's knowledge and impress upon them the important aspects of mushroom.
- To understand to know pure culture techniques and methods of culturing preservation and maintenance of mushrooms.
- To make the students more knowledge on mushroom cultivation.
- To make the students to know the classification.

COURSE OUTCOME

1. To impart knowledge on various mushrooms and its cultivation techniques to become an **entrepreneur**.
2. Able to Know how the architecture of mushrooms
3. To know the methods used to cultivate mushroom.
4. Students are able to predict where the mushroom placed in vegetable kingdom
5. Able to cultivate mushrooms from agricultural waste.
6. Students can able to develop latest technologies in mushroom cultivation.

Unit I

Mushroom morphology: Different parts of a typical mushroom and variations in mushroom morphology. Key to differentiate edible from poisonous mushrooms. Mushroom Classification: Based on occurrence – Epigenous and hypogenous, Natural habitats – Humicolous, Lignicolous & Coprophilous, Color of spores – white, yellow, pink, purple brown and black. Ainsworth et al classification (8th edition) and Bisby's 'Dictionary of Fungi'.

Unit II

Biology of Mushrooms: Vegetative characters, general morphology, spore germination and life cycle of button mushroom (*Agaricus bisporus*), milky mushroom (*Calocybe indica*), oyster mushroom (*Pleurotus sajorcaju*) and paddy straw mushroom (*Volvariella volvcea*).

Unit III

Equipment and sterilization techniques. Isolation and culture of spores, culture media preparation. Production of mother spawn, multiplication of spawn – Inoculation technique – Cultivation technology – Substrates, composting technology, bed, polythene bag preparation, spawning – casing – cropping – Mushroom production – harvest – packing, storage and marketing.

Unit IV

Nutritional profile of Mushrooms: protein, amino acids, calorific values, carbohydrates, fats, vitamins & minerals. Medicinal Properties of Mushrooms: Antibacterial, antifungal, antiviral, anti-tumour effect and hematological value. Cardiovascular and renal effect, in therapeutic diets, adolescence, for aged persons and diabetes mellitus. Mushroom nutraceuticals.

Unit V

Problems in cultivation – diseases, pests and nematodes, weed moulds and their management strategies. Mushroom economics: economics of spawn and mushroom, cultivation, postharvest technologies. Processing and preservation of mushrooms. Mushroom research centres in India.

SUGGESTED READINGS

1. Alice, D., Muthusamy and Yesuraja, M. (1999). Mushroom Culture. Agricultural College, Research Institute Publications, Madurai.
2. Marimuthu, T. et al. (1991). Oyster Mushroom. Department of Plant Pathology. Tamil Nadu Agricultural University, Coimbatore.
3. Nita Bhal. (2000). Handbook on Mushrooms. 2nd ed. Vol. I and II. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
4. Pathak, V. N. and Yadav, N. (1998). Mushroom Production and Processing Technology. Agrobios, Jodhpur.
5. Tewari Pankaj Kapoor, S. C. (1988). Mushroom Cultivation. Mittal Publication, New Delhi.

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To encode the importance of the role of microorganisms in food industries in beneficial ways.
- Understand the significance and activities of microorganisms in food and role of intrinsic and extrinsic factors on growth and survival of microorganisms in foods
- To learn various methods for their isolation, detection and identification of microorganisms in food and employ in industries
- To Identify ways to control microorganisms in foods and thus know the principles involving various methods of food preservation
- To Understand the use of standard methods and procedures for the microbiological analysis of food
- Acquire, discover, and apply the theories and principles of food microbiology in practical, real-world situations and problems.

COURSE OUTCOME

1. To impart knowledge on various microorganisms involved in food fermentation.
2. To nurture the student to gain **employability** in industrial area.
3. Recognize and describe the characteristics of important pathogens and spoilage microorganisms in foods.
4. Understand the beneficial role of microorganisms in fermented foods and in food processing and the microbiology of different types of fermented food products – dairy, pickles, Legume and cereal based food products
5. Able to predict spoilage mechanisms in foods
6. Identify methods to control deterioration and spoilage

Unit I

Introduction and scope of Fermentation Technology, Role of microorganism in fermentation process, History and development of fermentation technology, Health benefits of fermented foods.

Unit II

Design of Fermenter, Types of fermentation process - Batch fermentation, Fed-batch fermentation, Continuous fermentation, Solid state fermentation; Types of Fermenters – Tray fermenter, Packed bed column fermenter, Airlift fermenter, Tower fermenter, Stirred tank fermenter, Bubble column fermenter, Cyclone column fermenter.

Unit III

Diary based products – Cheese, Yoghurt, Buttermilk, Kefir; Fruit based products – Cider, Wine, Vinegar; Vegetable based products – Sauerkraut, Kimchi, Pickle; Grain based products – Beer, Idli, Dosa, Sourdough, Bread: Preparation of inoculums, types of microorganisms and production process.

Unit IV

Bean based products – Soy Sauce, Tempeh, Miso, Natto; Meat based products- Salami, Chorizo; Fish based products – Bagoong, Fish sauce: Preparation of inoculums, types of microorganisms and production process.

Unit V

Management of food safety and quality, Control of hazards in food handling and food processing, Food Additives, Food Allergens, Food packaging and Labeling, Food Storage and Transportation, Food safety Programmes (HACCP), Food safety and standard Authority of India (FSSAI), FDA.

SUGGESTED READINGS

1. Hui YH, Meunier-Goddik L, Josephsen J, Nip WK, Stanfield PS (2004) Handbook of food and fermentation technology, CRC Press.
2. Holzapfel W (2014) Advances in Fermented Foods and Beverages, Woodhead Publishing.
3. Yadav JS, Grover, S and Batish VK (1993) A comprehensive dairy microbiology, Metropolitan.
4. Jay JM, Loessner MJ, Golden DA (2005) Modern Food Microbiology, 7th edition. Springer.

18MBU602A**BIOSAFETY AND INTELLECTUAL PROPERTY RIGHTS****Semester – VI
(4H – 4C)****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To learn the basic handling of microorganisms.
- To understand the various biological containments.
- To emphasize on IPR issues and need for knowledge in patents in biotechnology.
- To gain knowledge on steps of a patenting process and the role of biosafety committee.
- To emphasize the components and design of laboratory.
- Provide learning opportunities to critically evaluate research methodology and findings

COURSE OUTCOME

1. Able to understand safety aspects in biological laboratory.
2. To create awareness on the Intellectual property rights and patenting of biotechnological processes.
3. To equip students with a basic understanding of the underlying principles of quantitative and qualitative patenting methods.
4. Provide students with in-depth training on the conduct and management of patent filing from inception
5. Enable students to acquire expertise in the use and application of the methods of data collection and analysis.
6. Enable students to be reflexive about their role and others' roles as researchers.

Unit I

Biosafety: Introduction; biosafety issues in biotechnology; Biological Safety Cabinets & their types; Primary Containment for Biohazards; Biosafety Levels of Specific Microorganisms.

Unit II

Biosafety Guidelines: Biosafety guidelines and regulations (National and International); GMOs/LMOs- Concerns and Challenges; Role of Institutional Biosafety Committees (IBSC), RCGM, GEAC etc. for GMO applications in food and agriculture; Environmental release of GMOs; Risk Analysis; Risk Assessment; Risk management and communication; Overview of International Agreements - Cartagena Protocol.

Unit III

AERB/RSD/RES guidelines for using radioisotopes in laboratories and precautions. Agreements and Treaties: GATT, TRIPS Agreements; Role of Madrid Agreement; Hague Agreement; WIPO Treaties; Budapest Treaty on international recognition of the deposit of microorganisms; UPOV & Brene conventions; Patent Co-operation Treaty (PCT); Indian Patent Act 1970 & recent amendments.

Unit IV

Introduction to Intellectual Property: Patents, Types, Trademarks, Copyright & Related Rights, Industrial Design and Rights, Traditional Knowledge, Geographical Indications- importance of IPR – patentable and non patentables – patenting life – legal protection of biotechnological inventions – World Intellectual Property Rights Organization (WIPRO).

Unit V

Grant of Patent and Patenting Authorities: Types of patent applications: Ordinary, PCT, Conventional, Divisional and Patent of Addition; An introduction to Patent Filing Procedures; Patent licensing and agreement; Patent infringement- meaning, COURSE OUTCOME, litigation, case studies, Rights and Duties of patent owner.

SUGGESTED READINGS

1. Bare Act, (2007). Indian Patent Act 1970 Acts & Rules, Universal Law Publishing Co. Pvt. Ltd., New Delhi.
2. Kankanala C (2007). Genetic Patent Law & Strategy, 1st Edition, Manupatra Information Solution Pvt. Ltd. New Delhi.
3. Mittal, D.P. (1999). Indian Patents Law, Taxmann, Allied Services (p) Ltd.
4. Singh K K (2015). Biotechnology and Intellectual Property Rights: Legal and Social Implications, Springer India.
5. Goel D & Prashar S (2013). IPR, Biosafety and Bioethics. Pearson.

18MBU602B MICROBES IN SUSTAINABLE AGRICULTURE AND DEVELOPMENT

Semester – VI
(4H – 4C)

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVE

- The goal of sustainable agriculture is to meet society's food and textile needs in the present without compromising the ability of future generations to meet their own needs.
- Able to evaluate the application of ecological principles and concepts in sustainable agriculture system.
- To know the role of microbes which make crop output more and increase the fertility of crops.
- To know the basics and concepts of various biotechnological related terms
- To know the physiological processes that occur during plant growth and development of methodology involved in plant growth
- To make them to understand issues related to plant nutrition, quality improvement, environmental adaptation, transgenic crops and their use in agriculture.

COURSE OUTCOME

1. Develops the programmatic activities in sustainable agriculture and food systems
2. Able to relate their knowledge about ecology to its relevance in sustainable agriculture
3. Provides detailed idea about bio fertilizer production and develop **entrepreneur** skill related to agriculture field.
4. Understand on soil characteristics and biogeochemical cycling.
5. Students able to use microorganisms as bio control agents.
6. Develops their skills to produce transgenic crops and their use in agriculture.

Unit I

Soil as Microbial Habitat, Soil profile and properties, Soil formation, Diversity and distribution of microorganisms in soil, Mineralization of cellulose, hemicelluloses, lignocelluloses, lignin and humus, phosphate, nitrate, silica, potassium

Unit II

Carbon dioxide, methane, nitrous oxide, nitric oxide – production and control

Unit III

Biocontrol mechanisms and ways, Microorganisms used as biocontrol agents against Microbial plant pathogens, Insects, Weeds.

Unit IV

Plant growth promoting bacteria, biofertilizers – symbiotic (*Bradyrhizobium*, *Rhizobium*, *Frankia*, VAM, potash solubilizer), Non Symbiotic (*Azospirillum*, *Azotobacter*, Mycorrhizae, MHBs, Phosphate solubilizers, algae), Novel combination of microbes as biofertilizers, PGPRs

Unit V

Biotech feed, Silage, Biomanure, biogas, biofuels – advantages and processing parameters, Advantages, social and environmental aspects, Bt crops, golden rice, transgenic animals.

SUGGESTED READINGS

1. Agrios GN. (2006). Plant Pathology. 5th edition. Academic press, San Diego.
2. Singh RS. (1998). Plant Diseases Management. 7th edition. Oxford & IBH, New Delhi.
3. Glick BR, Pasternak JJ, and Patten CL (2010) Molecular Biotechnology 4th edition, ASM Press,
4. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4th edition. Benjamin/Cummings Science Publishing, USA.
5. Maier RM, Pepper IL and Gerba CP. (2009). Environmental Microbiology. 2nd edition, Academic Press.
6. Barton LL & Northup DE (2011). Microbial Ecology. 1st edition, Wiley Blackwell, USA.
7. Campbell RE. (1983). Microbial Ecology. Blackwell Scientific Publication, Oxford, England.
8. Coyne MS. (2001). Soil Microbiology: An Exploratory Approach. Delmar Thomson Learning.
9. Altman A (1998). Agriculture Biotechnology, 1st edition, Marcel decker Inc.
10. Mahendra K. Rai (2005). Hand Book of Microbial Biofertilizers, The Haworth Press, Inc. New York.
11. Reddy, S.M. et. al. (2002). Bioinoculants for Sustainable Agriculture and Forestry, Scientific Publishers.
12. Saleem F and Shakoori AR (2012) Development of Bioinsecticide, Lap Lambert Academic Publishing GmbH KG

COURSE OBJECTIVES

- To study cell structure and functions of organelle.
- Exposure on transportations through cell membrane.
- To focus on different receptors and model of signaling.
- To introduce the concept of cell signaling.
- To obtain knowledge in cell death and cell renewal.
- To gain knowledge in structural aspects of cells

COURSE OUTCOME

1. Basic concept of cell structure, membrane, cellular functions of different types of cell, modes of cellular signaling and signal amplification.
2. Students able to annotating cell organization of prokaryotic and Eukaryotic.
3. Students able to paraphrase cell death and cell renewal.
4. Able to bullet pointing protein sorting and transport
5. Expertise in interpreting cell internal organelles.
6. Knowledge in induced pluripotent stem cells.

Unit I

Cell Organization – Eukaryotic (Plant and animal cells) and prokaryotic. Plasma membrane: Structure and transport of small molecules. Cell Wall: Eukaryotic cell wall, Extra cellular matrix and cell matrix interactions, Cell-Cell Interactions - adhesion junctions, tight junctions, gap junctions, and plasmodesmata (only structural aspects). Mitochondria, chloroplasts and peroxisomes. Cytoskeleton: Structure and organization of actin filaments, association of actin filaments with plasma membrane, cell surface protrusions, intermediate filaments, microtubules.

Unit II

Nuclear envelope, nuclear pore complex and nuclear lamina. Chromatin – Molecular organization. Nucleolus.

Unit III

Ribosomes, Endoplasmic Reticulum – Structure, targeting and insertion of proteins in the ER, protein folding, processing and quality control in ER, smooth ER and lipid synthesis, export of proteins and lipids. Golgi Apparatus – Organization, protein glycosylation, protein sorting and export from Golgi Apparatus Lysosomes.

Unit IV

Signalling molecules and their receptors. Function of cell surface receptors. Pathways of intra-cellular receptors – Cyclic AMP pathway, cyclic GMP and MAP kinase pathway.

Unit V

Eukaryotic cell cycle and its regulation, Mitosis and Meiosis, Development of cancer, causes and types, Programmed cell death, Stem cells, Embryonic stem cell, induced pluripotent stem cells.

SUGGESTED READING

1. Hardin J, Bertoni G and Kleinsmith LJ. (2010). Becker's World of the Cell. 8th edition. Pearson.
2. Karp G. (2010) Cell and Molecular Biology: Concepts and Experiments. 6th edition. John Wiley & Sons. Inc.
3. De Robertis, EDP and De Robertis EMF. (2006). Cell and Molecular Biology. 8th edition. Lipincott Williams and Wilkins, Philadelphia.
4. Cooper, G.M. and Hausman, R.E. (2009). The Cell: A Molecular Approach. 5th Edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.

COURSE OBJECTIVE

- To provide an experience for the students in an interdisciplinary research program connecting animal genomics with animal reproduction and biotechnology.
- To impart information on the historical developments in Molecular Biology
- An in-depth study on structure and organization of chromosome and mutagenesis.
- To expose the students on the basic understanding of various techniques used in molecular studies.
- To gather information to know mechanism of DNA replication.
- To gain the knowledge of translational machinery in prokaryotes and eukaryotes.

COURSE OUTCOME

1. Explores technologies using molecular biology, embryo manipulation, cell and tissue culture.
2. Manipulate the genomes of animals for ways to improve the live stock for food production and biomedical purpose.
3. Develop the [skills](#) in molecular biology.
4. Executing concept of RNA splicing and mRNA and its significance.
5. Students able to inferring various model of DNA replication
6. Students able to contrast translational machinery.

Unit I

DNA Structure: Miescher to Watson and Crick- historic perspective, DNA Structure, Salient features of double helix, Types of DNA, Types of genetic material, denaturation and renaturation, cot curves. DNA topology - linking number, topoisomerases; Organization of DNA Prokaryotes, Viruses, Eukaryotes. RNA Structure, Organelle DNA -- mitochondria and chloroplast DNA.

Unit II

Bidirectional and unidirectional replication, semi- conservative, semi- discontinuous replication Mechanism of DNA replication: Enzymes and proteins involved in DNA replication –DNA polymerases, DNA ligase, primase, telomerase – for replication of linear ends. Various models of DNA replication including rolling circle, D- loop (mitochondrial), (theta) mode of replication and other accessory protein, Mismatch and excision repair. CRISPR.

Unit III

Transcription: Definition, difference from replication, promoter - concept and strength of promoter RNA Polymerase and the transcription unit, Transcription in Eukaryotes: RNA polymerases, general Transcription factors. Split genes, concept of introns and exons, RNA splicing, spliceosome machinery, concept of alternative splicing, Polyadenylation and capping, Processing of rRNA, RNA interference: si RNA, miRNA and its significance

Unit IV

Translational machinery, Charging of tRNA, aminoacyl tRNA synthetases, Mechanisms of initiation, elongation and termination of polypeptides in both prokaryotes and eukaryotes, Fidelity of translation, Inhibitors of protein synthesis in prokaryotes and eukaryote

Unit V

Principles of transcriptional regulation, regulation at initiation with examples from *lac* and *trp* operons, Sporulation in *Bacillus*, Yeast mating type switching, Changes in Chromatin Structure - DNA methylation and Histone Acetylation mechanisms.

SUGGESTED READINGS

1. Watson JD, Baker TA, Bell SP, Gann A, Levine M and Losick R (2008) Molecular Biology of the Gene, 6th edition, Cold Spring Harbour Lab. Press, Pearson Publication.
2. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) The World of the Cell, 7th edition, Pearson Benjamin Cummings Publishing, San Francisco.
3. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology, 8th edition. Lippincott Williams and Wilkins, Philadelphia.
4. Karp G (2010) Cell and Molecular Biology: Concepts and Experiments, 6th edition, John Wiley & Sons. Inc.
5. Sambrook J and Russell DW. (2001). Molecular Cloning: A Laboratory Manual. 4th Edition, Cold Spring Harbour Laboratory press.
6. Krebs J, Goldstein E, Kilpatrick S (2013). Lewin's Essential Genes, 3rd Ed., Jones and Bartlett Learning.
7. Gardner EJ, Simmons MJ, Snustad DP (2008).). Principles of Genetics. 8th Ed. Wiley-India.

18MBU611A**MUSHROOM CULTIVATION - PRACTICAL****Semester – VI
(4H – 2C)****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 6 Hours****COURSE OBJECTIVES**

- To teach on cultivation, diseases and health benefits of mushrooms.
- To provide practical knowledge of different sterilization procedures and learn handling of mushrooms.
- To enhance the student's knowledge and impress upon them the important aspects of mushroom.
- To understand to know pure culture techniques and methods of culturing preservation and maintenance of mushrooms.
- To make the students more knowledge on mushroom cultivation.
- To make the students to know the classification.

COURSE OUTCOME

1. To impart knowledge on various mushrooms and its cultivation techniques to become an **entrepreneur**.
2. Students able to predict classification of edible mushroom.
3. Able to cultivate spawn from waste materials.
4. Have a knowledge in sterilization and handling of mushroom.
5. Students understand the application of mushroom biotechnology.
6. Students understand the characteristics and importance of mushrooms.

EXPERIMENTS

1. Oyster cultivation and demonstration of Button mushroom cultivation
2. Tissue isolation and sub culturing
3. Spawn making using sorghum
4. Fruiting bags production – preparing beds (chopping and sterilization of straw)
5. Field trip to commercial mushroom farms and scientific institutions.

SUGGESTED READINGS

1. Alice, D., Muthusamy and Yesuraja, M. (1999). Mushroom Culture. Agricultural College, Research Institute Publications, Madurai.
2. Marimuthu, T. et al. (1991). Oyster Mushroom. Department of Plant Pathology. Tamil Nadu Agricultural University, Coimbatore.
3. Nita Bhal. (2000). Handbook on Mushrooms. 2nd ed. Vol. I and II. Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
4. Pathak, V. N. and Yadav, N. (1998). Mushroom Production and Processing Technology. Agrobios, Jodhpur.
5. Tewari Pankaj Kapoor, S. C. (1988). Mushroom Cultivation. Mittal Publication, New Delhi.
6. Tripathi, D. P. (2005). Mushroom Cultivation. Oxford & IBH Publishing Co. Pvt. Ltd., New Delhi.

18MBU611B

FOOD FERMENTATION TECHNIQUES – PRACTICAL

Semester – VI
(4H – 2C)

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 6 Hours**COURSE OBJECTIVES**

- To encode the importance of the role of microorganisms in food industries in beneficial ways.
- Understand the significance and activities of microorganisms in food and role of intrinsic and extrinsic factors on growth and survival of microorganisms in foods
- To learn various methods for their isolation, detection and identification of microorganisms in food and employ in industries
- To Identify ways to control microorganisms in foods and thus know the principles involving various methods of food preservation
- To Understand the use of standard methods and procedures for the microbiological analysis of food
- Acquire, discover, and apply the theories and principles of food microbiology in practical, real-world situations and problems.

COURSE OUTCOME

1. To impart knowledge on various microorganisms involved in food fermentation.
2. To nurture the student to gain employability in industrial area.
3. Recognize and describe the characteristics of important pathogens and spoilage microorganisms in foods.
4. Understand the beneficial role of microorganisms in fermented foods and in food processing and the microbiology of different types of fermented food products – dairy, pickles, Legume and cereal based food products
5. Have an idea to isolate beneficial microorganisms from spoiled food.
6. Identify methods to control deterioration and spoilage

EXPERIMENTS

1. Preparation of Yogurt.
2. Preparation of Sauerkraut.
3. Beer production.
4. Wine production.
5. Isolation of Microbes from spoiled Meat and Fish.

SUGGESTED READINGS

1. Hui YH, Meunier-Goddik L, Josephsen J, Nip WK, Stanfield PS (2004) Handbook of food and fermentation technology, CRC Press.
2. Holzapfel W (2014) Advances in Fermented Foods and Beverages, Woodhead Publishing.
3. Yadav JS, Grover, S and Batish VK (1993) A comprehensive dairy microbiology, Metropolitan.
4. Jay JM, Loessner MJ, Golden DA (2005) Modern Food Microbiology, 7th edition. Springer.

18MBU612A**BIOSAFETY AND INTELLECTUAL PROPERTY RIGHTS – PRACTICAL****Semester – VI
(4H – 2C)****Instruction Hours / week:L: 0 T: 0 P: 4****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 6 Hours****COURSE OBJECTIVES**

- To learn the basic handling of microorganisms.
- To understand the various biological containments.
- To emphasize on IPR issues and need for knowledge in patents in biotechnology.
- To gain knowledge on steps of a patenting process and the role of biosafety committee.
- To emphasize the components and design of laboratory.
- Provide learning opportunities to critically evaluate research methodology and findings

COURSE OUTCOME

1. Able to understand safety aspects in biological laboratory.
2. To create awareness on the Intellectual property rights and patenting of biotechnological processes.
3. To equip students with a basic understanding of the underlying principles of quantitative and qualitative patenting methods.
4. Provide students with in-depth training on the conduct and management of patent filing from inception
5. Enable students to acquire expertise in the use and application of the methods of data collection and analysis.
6. Enable students to be reflexive about their role and others' roles as researchers

EXPERIMENTS

1. Study of components and design of a BSL-III laboratory
2. Filing applications for approval from biosafety committee
3. Filing primary applications for patents
4. Study on steps of a patenting process

SUGGESTED READINGS

1. Bare Act, 2007. Indian Patent Act 1970 Acts & Rules, Universal Law Publishing Co. Pvt. Ltd., New Delhi.
2. Kankanala C (2007). Genetic Patent Law & Strategy, 1st Edition, Manupatra Information Solution Pvt. Ltd. New Delhi.
3. Mittal, D.P. (1999). Indian Patents Law, Taxmann, Allied Services (p) Ltd.
4. Singh K K (2015). Biotechnology and Intellectual Property Rights: Legal and Social Implications, Springer India.
5. Goel D & Prashar S (2013). IPR, Biosafety and Bioethics. Pearson.

Instruction Hours / week:L: 0 T: 0 P: 4**Marks: Internal: 40 External:60 Total: 100****End Semester Exam: 6 Hours****COURSE OBJECTIVES**

- Able to relate their knowledge about ecology to its relevance in sustainable agriculture
- To evaluate the application of ecological principles and concepts in sustainable agriculture.
- To know the role of microbes which make crop output more and increase the fertility of crops.
- To analyses the degrading microorganisms by various techniques.
- Able to design biogas plant.
- To obtain knowledge in entrepreneur in agricultural area.

COURSE OUTCOME

1. Able to relate their knowledge about ecology to its relevance in sustainable agriculture
2. Provides detailed idea about biofertilizer production and develop entrepreneur skill related to agriculture field.
3. Able to device biogas plant
4. Students will be annotate various zone in soil profile
5. Students will be isolate various degrading microorganisms for agricultural use.
6. Criticize the role of soil microbes in crop production.

EXPERIMENTS

1. Study and enumeration of soil microorganisms: Bacteria, fungi and actinobacteria
2. Study microflora of different types of soils
3. *Rhizobium* as soil inoculants characteristics and field application
4. *Azotobacter* as soil inoculants characteristics and field application
5. Design and functioning of a biogas plant
6. Isolation of cellulose degrading organisms, urea decomposers and nitrate utilizers
7. Screening of bacterial isolates for PHB production by using “Sudan black B” method
8. Estimation of soil microbial activity - CO₂ evolution method

SUGGESTED READINGS

1. Agrios GN. (2006). Plant Pathology.5th edition. Academic press, San Diego,
2. Singh RS. (1998). Plant Diseases Management.7th edition.Oxford & IBH, New Delhi.
3. Glick BR, Pasternak JJ, and Patten CL (2010) Molecular Biotechnology 4th edition, ASM Press.
4. Atlas RM and Bartha R. (2000). Microbial Ecology: Fundamentals & Applications. 4th edition.Benjamin/Cummings Science Publishing, USA.
5. Maier RM, Pepper IL and Gerba CP. (2009).Environmental Microbiology.2nd edition, Academic Press.
6. Barton LL & Northup DE (2011). Microbial Ecology.1st edition, Wiley Blackwell, USA.
7. Campbell RE. (1983). Microbial Ecology.Blackwell Scientific Publication, Oxford, England.
8. Coyne MS. (2001). Soil Microbiology: An Exploratory Approach. Delmar Thomson Learning.
9. Altman A (1998). Agriculture Biotechnology, 1st edition, Marcel decker Inc.
10. Mahendra K. Rai (2005). Hand Book of Microbial Biofertilizers, The Haworth Press, Inc. New York.
11. Reddy, S.M. et. al. (2002).Bioinoculants for Sustainable Agriculture and Forestry, Scientific Publishers.
12. Saleem F and Shakoori AR (2012). Development of Bioinsecticide, Lap Lambert Academic Publishing GmbH KG

18MBU613A**CELL BIOLOGY - PRACTICAL****Semester – VI
(3H – 1C)****Instruction Hours / week:L: 0 T: 0 P: 3****Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 6 Hours****COURSE OBJECTIVES**

- To study cell structure and functions of organelle.
- Exposure on transportations through cell membrane.
- To focus on different receptors and model of signaling.
- To introduce the concept of cell signaling.
- To obtain knowledge in cell death and cell renewal.
- To gain knowledge in structural aspects of cells

COURSE OUTCOME

1. Basic concept of cell structure, membrane, cellular functions of different types of cell, modes of cellular signaling and signal amplification.
2. Students able to annotating cell organization of prokaryotic and Eukaryotic.
3. Students able to paraphrase cell death and cell renewal.
4. Able to bullet pointing protein sorting and transport
5. Expertise in interpreting cell internal organelles.
6. Knowledge in induced pluripotent stem cells.

EXPERIMENTS

1. Study a representative plant and animal cell by microscopy.
2. Study of the structure of cell organelles through electron micrographs.
3. Cytochemical staining of DNA – Feulgen.
4. Demonstration of the presence of mitochondria in striated muscle cells/ cheek epithelial cell using vital stain Janus Green B.
5. Study of polyploidy in Onion root tip by colchicine treatment.
6. Identification and study of cancer cells by photomicrographs.
7. Study of different stages of Mitosis.
8. Study of different stages of Meiosis.

SUGGESTED READINGS

1. Hardin J, Bertoni G and Kleinsmith LJ. (2010). Becker's World of the Cell.8th edition. Pearson.
2. Karp G. (2010) Cell and Molecular Biology: Concepts and Experiments. 6th edition. John Wiley & Sons. Inc.
3. De Robertis, EDP and De Robertis EMF. (2006). Cell and Molecular Biology. 8th edition. Lipincott Williams and Wilkins, Philadelphia.
4. Cooper, G.M. and Hausman, R.E. (2009). The Cell: A Molecular Approach. 5th Edition. ASM Press & Sunderland, Washington, D.C.; Sinauer Associates, MA.

18MBU613B

MOLECULAR BIOLOGY - PRACTICAL

Semester – VI
(3H – 1C)

Instruction Hours / week: L: 0 T: 0 P: 3

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 6 Hours**COURSE OBJECTIVE**

- To provide an experience for the students in an interdisciplinary research program connecting animal genomics with animal reproduction and biotechnology.
- The course will facilitate in understanding of molecular biology by examining common processes and principles in genes to illustrate complexity.
- To obtain knowledge in resolution and visualization of proteins
- To evaluate genetic material in different samples.
- The student will receive hands-on training in various culturing and molecular techniques for studying microbial diversity and microbial activity.
- To introduce the student to the advanced concepts in molecular biology.

COURSE OUTCOME

1. Explores technologies using molecular biology, cell and tissue culture to manipulate the genomes of animals for ways.
2. Develop the [skills](#) in molecular biology.
3. Student capable of explaining process involved in genetic changes and mutations
4. The identification of genetic regulatory mechanism and distinguishing different mechanism of gene regulation
5. The design of different techniques based on utilizing the genetic mechanism of microbes.
6. Hand on experience of different microbial genetic modification strategies.

EXPERIMENTS

1. Study of different types of DNA and RNA using micrographs and model / schematic representations.
2. Study of semi-conservative replication of DNA through micrographs / schematic representations.
3. Isolation of genomic DNA from *E. coli*.
4. Estimation of salmon sperm / calf thymus DNA using colorimeter (diphenylaminereagent) or UV spectrophotometer (A260 measurement).
5. Estimation of RNA using colorimeter (orcinol reagent) or UV spectrophotometer (A260 measurement).
6. Resolution and visualization of DNA by Agarose Gel Electrophoresis.
7. Estimation of protein
8. Resolution and visualization of proteins by Polyacrylamide Gel Electrophoresis (SDS-PAGE).

SUGGESTED READINGS

1. Watson JD, Baker TA, Bell SP, Gann A, Levine M and Losick R (2008) Molecular Biology of the Gene, 6th edition, Cold Spring Harbour Lab. Press, Pearson Publication
2. Becker WM, Kleinsmith LJ, Hardin J and Bertoni GP (2009) The World of the Cell, 7th edition, Pearson Benjamin Cummings Publishing, San Francisco
3. De Robertis EDP and De Robertis EMF (2006) Cell and Molecular Biology, 8th edition. Lippincott Williams and Wilkins, Philadelphia
4. Karp G (2010) Cell and Molecular Biology: Concepts and Experiments, 6th edition, John Wiley & Sons. Inc.
5. Sambrook J and Russell DW. (2001). Molecular Cloning: A Laboratory Manual. 4th Edition, Cold Spring Harbour Laboratory press.
6. Krebs J, Goldstein E, Kilpatrick S (2013). Lewin's Essential Genes, 3rd Ed., Jones and Bartlett Learning

18MBU691**PROJECT****Semester – VI
(8H - 6C)****Instruction Hours / week:L: 8 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100**

18MBP101 FUNDAMENTALS OF MICROBIOLOGY AND CLASSIFICATION 4H –4C**Instruction Hours / week: L: 4 T: 0P: 0****Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3 Hours****COURE OBJECTIVES**

- The course is designed to provide a basic understanding on the fundamental aspects of microbiology from historical development.
- To improve the proficiency and knowledge of the candidate on the study of microbial techniques for well exploitation of microorganisms.
- To comprehend the various methods for identification of unknown microorganisms
- This course enables the students to understand various physical and chemical means of sterilization and also learn various techniques for isolation of pure cultures.
- This course figures out them to know about culture collection and maintenance of microbial cultures.
- The beneficial and harmful manifestations of microorganisms especially of bacteria and their role in microbial mineralization and disease processes

COURSE OUTCOME (CO'S)

1. Understand the basic microbial structure and functions of various physiological groups of prokaryotes and eukaryotes.
2. Learn the theory and practical skills in microscopy handling and staining techniques know various culture media and their applications.
3. Study microbial nutritions- Autotrophy and heterotrophy modes of nutrition.
4. Identify the unknown organisms by using microbial tools.
5. Demonstrate electricity generation from the organic matter.
6. Understand the microbial transport systems and the modes and mechanisms of energy conservation in microbial metabolism – Autotrophy and heterotrophy

UNIT I - Scope of Microbiology and classification system

History and scope of Microbiology. Microbial evolution and Diversity – Taxonomic ranks - Classification system – Phenetic and Phylogenetic Haeckel's three-kingdom concept, Whittaker's Five-kingdom concept, Three-domain concept of Carl Woese.

UNIT II - Microscopy and Staining methods

Microscopy –Simple, Compound, Dark-field, Phase contrast, Fluorescent and Electron microscopes. (SEM and TEM), Confocal microscopy – Principles and their applications. Stains and Staining techniques: Simple and Differential staining methods.

UNIT III - Classification of microorganisms

Systematics of bacteria - Bergey's manual and its importance. Actinobacteria. Classification of algae Clamydomonas, volvox, diatoms, red and brown algae. Classification of virus – DNA, RNA viruses. Classification and taxonomy of fungi – Alexopolous. Economical importance of Fungi. Classification of protozoa – *Entamoebahistolytica*, *Giardia*, *Trichomonas*, *Plasmodium*.

UNIT IV - Growth and Growth factors

Sterilization and disinfection, culture methods: Auxenic and synchronous, aerobic and anaerobic, culture media and nutritional types, growth curve, generation time and growth kinetics. Factors influencing microbial growth. Preservation methods and quality control.

UNIT V - Molecular taxonomy and microbial cell application

Modern Microbiology: Molecular taxonomy, 16S/18S rRNAs and its importance in identification of microorganisms. Phylogenetic tree, Molecular tools in assessing microbial diversity, probiotics and their

applications, microbial fuel cells.

SUGGESTED READINGS

1. Dubey, R.C., and Maheswari, D.K., (2010). *A Text book of Microbiology*. (3rd Ed), S. Chand and Company, NewDelhi.
2. Modi, H. A. (1996). *Elementary Microbiology*. Vol.2, AKTA PrakashanNadiad,Gujarat
3. Powar, C.B., and Dagainawala, H.F., (2008). *General Microbiology*. Vol: 2. Himalaya Publishing House.
4. Singh, R.P. (2007). *General Microbiology*. Kalyani Publishers, NewDelhi.

5. Christopher, J.W., Linda, S., and Joanne, W., (2016). *Prescott's Microbiology*. (10th Ed), McGraw-Hill Education, United States.
6. Noel, R.K., Wolfgang, L., William, B.W., Brian, P.H., Bruce, J.P., James, T.S., Naomi, W., and Daniel, B., (2011). *Bergey's Manual of Systematic Bacteriology: Volume 4*, Springer Science & Business Media, Germany.
7. Frobisher, H., Hinsdill, R.D., Crabtree, K.T., and Goodhert, D.R., (2005). *Fundamentals of Microbiology*, Saunders and Company, London.
8. Tortora, G.J., Funke, B.R., and Case, C.L., (2010). *Microbiology: An Introduction*. (10th ed.). Pearson Education, Singapore.
9. Stanier, R.Y., Ingraham, J.L., Wheelis, M.L., and Painter, P.R., (2008). *General Microbiology*. (5th ed.). Macmillan Press Ltd, London.
10. Salle, A.J. (2007). *Fundamental Principles of Bacteriology*. (7th ed.), Envins Press, New York.
11. Alcomo, I.E., (2006). *Fundamentals of Microbiology*. (8th ed.). Jones and Bartlett Publishers, Sudbury, Massachusetts.
12. Talaro, K.P., and Talaro, A., (2006). *Foundations in Microbiology*. (6th ed.). McGraw-Hill College, Dimensi.
13. Pelczar Jr. M.J., Chan, E.C.S., and Kreig, N.R., (2004). *Microbiology*. (5th ed.). Tata McGraw-Hill Publishing Company, New Delhi.

18MBP102

MICROBIAL PHYSIOLOGY AND METABOLISM

Semester – I
4H-4C

Instruction Hours / week :L: 4 T: 0P: 0

Marks: Internal: 40 External: 60 Total:100
End Semester Exam: 3Hours**COURSE OBJECTIVES**

- To gain the knowledge with the various inner and outer structures of prokaryotes and eukaryotes in detail.
- To provide information on sources of energy and its utilization by microorganisms. Microorganisms play important role in environment as producers, consumers and decomposers.
- To impart knowledge on metabolic function and biochemical reaction going on inside the microbial cell.
- To teach metabolic pathways, their regulation and engineering, and methods used in their elucidation.
- To teach students about cell cycle, growth and methods to determine microbial growth.
- Understand the microbial transport systems and the modes and mechanisms of energy conservation in microbial metabolism – Autotrophy and heterotrophy

COURSE OUTCOME (CO'S)

1. The students will be able to understand and predict the various metabolic reactions in microbial cell.
2. This will make them to predict the intermediate products which can be employed in industrial production processes.
3. The students will be able to know how bacterial and archaeal structure lead to function, how metabolic processes are regulated.
4. The course makes them to understand how microbes respond to environmental stressors, and how microbes can be manipulated to enhance their growth or the production of desired products.
5. Know the various Physical and Chemical growth requirements of bacteria and get equipped with various methods of bacterial growth measurement
6. The students will be able to understand how the organisms communicate to the population by using various mechanisms.

UNIT I - Prokaryotic cell structure

Prokaryotic cell structure and organization - cell wall, plasma membrane, cytoplasmic matrix, inclusion bodies, ribosome, nucleoid, capsule, slime layers, S layers, pili, fimbriae, flagella and motility. Eukaryotic cell structure and its organelles. Lichens and microalgae: Structural organization and their properties. Mycoplasma. Basic structure of viruses.

UNIT II – Bacterial spores

Structure of bacterial endospore, endospore formation in *Bacillus* spp. Exospore formation in *Streptomyces*. Sporulation in fungi: *Aspergillus* sp., *Penicillium* sp. Spore cycle, factors affecting spore formation. Growth and nutritional requirements, control of microorganisms. Biofilm and biosurfactant production in bacteria

UNIT III – Metabolic pathway

Glycolysis, EMP, HMP and ED pathway, TCA cycle, Glyoxylate cycle. Aerobic respiration and anaerobic respiration. Electron transport chain in prokaryotes and eukaryotes; Substrate level and oxidative phosphorylation – ATP generation.

UNIT IV - Fatty acids, nucleotides and toxins

Biosynthesis of fatty acids, nucleotides, amino acids, phospholipids. Archaeal lipids. Cell wall biosynthesis of Gram positive and Gram negative bacteria. Cell membrane synthesis and synthesis of secondary metabolites. Toxins – characterization, mechanism of action.

UNIT V - Photosynthetic bacteria & Bioluminescence

Aerobic and anaerobic fermentation and its types. Photosynthetic bacteria – Oxygenic (Cyanobacteria) and anoxygenic (Purple/green sulfur and non-sulfur bacteria). Bacterial photosynthetic pigments. Methanogenesis – assimilation of carbondioxide. Bioluminescence and Quorum sensing – mechanism, importance and applications.

SUGGESTED READINGS

1. Nelson, D., and Cox, M.M., (2009). *Principles of Biochemistry*. W.H. Freeman and Company, New York.
2. Joanne, M.W., Linda, S., and Christopher, J.W., (2008). *Prescott, Harley, and Klein's Microbiology*. (7th Ed). McGraw-Hill Higher Education, United States.
3. Berg, J.M., Tymoczko, J.L., Stryer, L., and Clarke, N.D., (2001). *Biochemistry*. (5thed.). WH Freeman & Co.
4. Doelle, H.W. (2005). *Bacterial Metabolism*. Elsevier India Pvt. Ltd., New Delhi.
5. Moat, A.G., and Foster J.W., (2003). *Microbial Physiology*. John Wiley and Sons, New York.
6. Caldwell, D.R. (2008). *Microbial Physiology and Metabolism*. (2nded.). Wm C Brown Publishers, England.
7. Rose, A.H. (2008). *Chemical Microbiology – An Introduction to Microbial Physiology*. (International Ed.). Plenum Publishing Corporation.
8. Atlas, R.M., (1997). *Principles of Microbiology*. (2nded.). Wm. C. Brown Publishers, Iowa, US
9. Madigan, M.T., Martinko, J.M., and Parker, J., (2003). *Brock Biology of Microorganisms*. (10thed.). Prentice Hall, New Jersey.
10. White, D. (2003). *Physiology and Biochemistry of Prokaryotes*. (2nded.). Oxford University Press, NY.
11. Voet, D., and Voet J.G., (2003). *Biochemistry*. John Wiley and Sons, New York.

WEBLINKS

1. https://bio.libretexts.org/TextMaps/Microbiology/Book%3A_Microbiology

18MBP103

MOLECULAR GENETICS

Semester –I
4H –4C

Instruction Hours / Week: L: 4 T: 0P:0

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVE

- The course presents methods and experimental tools used in modern molecular genetics with emphasis on prokaryotes and eukaryotes.
- The theoretical grounds of methods and their applications in research will be discussed.
- The course also deals with the genome structure, stability, organization, and its expression.
- To provide molecular mechanisms underlying mutations, detection of mutations and DNA damage and repair mechanisms
- The course includes among others model systems, genetics behind complex diseases, identification of disease genes and different types of mutations.

COURSE OUTCOME (CO'S)

1. This course allows the candidate to recollect the basics of molecular genetics and apply a cognitive thinking on the application-oriented sectors of genetics.
2. Students would be able to practically apply this knowledge in different sectors with possibilities ranging from the treatment of human diseases to the development of novel medicines.
3. A thorough understanding of the process of translation and operons along with recombination of DNA.
4. An in-depth study of mutagenesis and genetic analysis with gene mapping.
5. Have a conceptual knowledge about DNA as a genetic material, enzymology, and replication strategies.
6. Full understanding of all aspects of all-important techniques used for the study of biomolecules.

UNIT I – DNA structure and replication

Genetics and its types – History; Mendelian principles – nucleic acid as genetic material Experimental evidence. Structure of DNA – chemical and physical structure of DNA – circular and super helical DNA - different forms of DNA. DNA replication – enzymology of DNA replication – different modes, models and types of DNA replication – Eukaryotic DNA replication.

UNIT II – Gene regulation

Genetic code: DNA transcription in prokaryotes and eukaryotes. Transcriptional control and modification system – RNA translation in prokaryotes and eukaryotes. Polypeptide synthesis (maturation and processing of RNA) – Translational modification. Regulation of gene expression – Operon model (Lac, Trp, Ara) – Regulation of gene expression in eukaryotes.

UNIT – III - Genetic recombination

Genetic recombination in bacteria – conjugation, transformation, transduction. Linkage and genetic mapping. Phage genetics (Replication cycle) – Phage T4 mutants (detection and isolation) — Genetic map of T4 phage.

UNIT – IV – Mutation and repair mechanism

Mutagen, mutagenesis and mutation. Luria Delbruck experiment and its significance. Molecular basis of mutation. Spontaneous and induced mutations. Different types of mutation, mutant detection, mutant selection and carcinogenicity testing. DNA damage – types of damage (deamination, oxidative damage, alkylation, Pyrimidine dimers) – DNA repair mechanism (base excision, nucleotide excision, recombination repair, SOS repair).

UNIT V - Yeast genetics

Life cycle, metabolism, genome and extra chromosomal element. Genetic nomenclature in yeast. Tetrad analysis, Petite mutants (mutant isolation and complementation). Genetic mapping in yeast, *Neurospora* and *Drosophila*

SUGGESTED READINGS

1. Malacinski, G.M. (2008). *Freifelder's Essentials of Molecular Biology*. Narosa Publishing House, New Delhi.
2. Verma, P.S., and Agarwal, V.K., (2008). *Cell Biology, Genetics, Molecular Biology and Evolution*. S. Chand & Company Ltd, New Delhi
3. Gardner, E.J., Simmons, M.J., and Snustad, D.P., (2008). *Principles of Genetics*. (8th ed.). John Wiley and Sons, NY.
4. Guthrie, C., and Fink, G., (2002). *Guide to Yeast Genetics and Molecular Cell Biology*. Elsevier Publication, USA.
5. Klug, W.S., Cummings, M.R. Spencer, C.A., and Palladino, M.A., (2009). *Essentials of Genetics*. (7th ed.). Prentice Hall, New Jersey.
6. Maloy, S.R., Cronan Jr, J.E., and Freifelder, D., (2001). *Microbial Genetics*. Narosa Publishing House. New Delhi.
7. Weaver, R.F. (2002). *Molecular Biology*. (2nd ed.). McGraw-Hill, New York.
8. Alberts. (2008). *Molecular Biology of The Cell*, (5th ed.). Garland Science, Taylor and Francis group, LIC, an Informa Science.
9. Griffiths *et al.*, (2002). *Modern genetic analysis*, (2nd ed.). Freeman.
10. Hartl and Jones, (1998). *Genetics-Principles and Analysis*, (4th ed.). Jones & Bartlett.
11. Krebs, E.J., S.T. Kilpatrick and E.S. Goldstein, (2008). *Lewin's Genes X*, (10th ed.). Jones and Bartlett publishers, Canada.
12. Nelson, D., and Cox, M.M., (2008). *Lehninger's Principles of Biochemistry*, (5th ed.). McMillan.
13. Tamarin, R.H. (2001). *Principles of Genetics*. (7th ed.). Wm. C. Brown Publishers. England
14. Turner, P., McLennan, A., Bates, A., and White, M., (2005). *Molecular Biology*. (3rd ed.). Taylor and Francis group.
15. Watson, J.D., Baker, T., Bell, S., Gann, A., Levine, M., and Losick, R., (2008). *Molecular Biology of Genes*. (6th ed.). Pearson Education.

WEBLINK

1. <http://www.biologydiscussion.com/bacteria/genetic-recombination-of-bacteria-with-diagram/47074>
2. <http://www2.csudh.edu/nsturm/CHEMXL153/RegulationofGeneExpression.htm>
3. https://www.youtube.com/watch?v=8_f-8ISZ164.

18MBP104

BIOINSTRUMENTATION

Semester -I
4H – 4C

Instruction Hours / week:L: 3 T: 1P: 0

Marks: Internal: 40 External: 60 Total:100
End Semester Exam: 3 Hours**COURSE OBJECTIVES**

- Introduce the basic concept of qualitative and quantitative analysis of a given sample
- To Study various spectroscopic techniques and its instrumentation.
- To know the concept of separation science and its applications.
- To understand the basic laboratory skills that are essential for beginning-level employment in clinical, pharmaceutical, microbiology, biochemistry and biotechnology laboratories.
- To impart the concept of radiochemical analysis along with industrial analyzers
- To understand working of different laboratory equipment's used in microbiological laboratories

COURSE OUTCOME (CO'S)

1. This enables students to be able to explain bioinstrumentation techniques, design and application.
2. To know the concepts and operation of various lab instruments and related terms.
3. Acquire knowledge and lab skills to perform experiments in laboratory.
4. Connect the concepts of physics, chemistry and engineering principles in the instrumentation.
5. The students will be able to know all the basic principles, technology and applications of various instruments in life science.
6. Comprehend the techniques and the underlying principles in bioinstrumentation.

UNIT I - Spectroscopy

Properties of electromagnetic radiations. Instrumentation and applications of – UV-Visible spectrophotometer, spectrofluorimeter, atomic spectroscopy, FTIR, NMR spectroscopy and flow cytometer.

UNIT II - Centrifugation

Principle and types of centrifuges.Principles and applications of analytical and preparative centrifuges.Relative molecular mass determination and sedimentation coefficient.Sub-cellular Fractionation of cellular components.Density gradient and ultra-centrifugation.

UNIT III - Chromatography

Principle, instrumentation and applications of ion exchange, affinity, gel filtration, Low pressure liquid chromatography (LPLC) and high performance liquid chromatography (HPLC) and fast protein liquid chromatography (FPLC), gas liquid chromatography-mass spectroscopy (GC-MS), LCMS, LCMS/MS, LCMS – QQQ, MALDI – TOF.

UNIT IV - Electrophoresis

Principle, instrumentation and applications of agarose gel electrophoresis, native PAGE, sodium dodecyl sulphate - polyacrylamide gel electrophoresis (SDS-PAGE), isoelectric focusing, immuno electrophoresis, pulse field gel electrophoresis, capillary electrophoresis, gel documentation – applications.

UNIT V - Radioisotopic techniques

introduction, nature of radio activity, types and rate of radioactive decay, units of radio activity, detection and measurement of radio activity. Principle, instrumentation and applications of Geiger-Muller counter, solid and liquid scintillation counter and autoradiography. Biosafety methods in radioactive laboratory.

SUGGESTED READINGS

1. John Enderle., (2006). *Bioinstrumentation*. (2006). Morgan and Claypool Publishers,NJ.
2. Richard Normann. (1988). *Principles of bioinstrumentation*. WileyPublishers,US.
3. Keith Wilson and John Walker. (2010). *Principle and Techniques of Biochemistry and molecular biology*. (7thed.). Cambridge university press,NY.
4. Boyer, R. (2000). *Modern Experimental Biochemistry*. (3rded.). Addison Wesley Longman, New Delhi.
5. Chatwal, G.R., and Anand, S.K., (2003). *Instrumental Methods of Chemical Analysis*. (5thed.). Himalaya Publishing House,Mumbai
6. Friedfelder,D.(2001).*PhysicalBiochemistry:Applicationstobiochemistryandmolecularbiology*. Oxford Publishers, New York.
7. Sharma, B.K. (2007). *Instrumental Methods of Chemical Analysis*, Krishna Prakashan Media (P) Ltd, India.
8. Wilson, K., and Walker, J., (2010). *Principlesand Techniques of Biochemistry and MolecularBiology*, (7th Low Price ed.). Cambridge University Press,India.

WEBLINK

- 1.<https://www.coleparmer.com/tech-article/basics-of-centrifugation>.

18MBP105A

MARINE MICROBIOLOGY

Semester -I
4H – 4C

Instruction Hours / week:L: 4 T: 0P: 0

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To provide students with basic knowledge on the biology and ecology of marine microorganisms, and their ecological role.
- To know the basic biology of marine microorganisms and their activities
- To impart modern techniques for the characterization and study of marine microorganisms and microbial communities.
- To understanding the ecological role of marine microorganisms and marine microbial communities.
- To know the main techniques of modern use necessary for the characterization and study of marine microbes.
- To understand basic biological processes that occur in and between organisms in nature.

COURSE OUTCOME (CO'S)

1. Capable of describing and explaining both biological interaction processes and their importance to ecosystems.
2. To acquire knowledge of the most common research methods used to develop our knowledge of biological processes.
3. learn to work independently in collecting and analysing scientific data, both in the field and in the laboratory.
4. Understand the architecture of marine ecosystem and its essential role
5. Specify the biological significance of biomolecules in metabolism
6. To understand computer applications and Bioinformatics

UNIT I - Marine microorganisms

Collection, preservation, enumeration (total and viable counts), isolation of culture and identification based on morphological, physiological and biochemical characteristics. International and national collection centres.

UNIT II- Extremophiles

Thermophiles, basophiles, halophiles, psychrophiles, acid – alkaliphiles, oligotroph, toxotolerant, xerotolerant, endolith – Extremophiles and their environment, biodiversity. Genomics of extremophiles, phylogeny of extremophiles, 16S RNA classification in mitochondrial DNA genome, RAPD, RFLP studies.

UNIT III – Xenobiotics and Marine Bioproducts

Microbiology of degradation of xenobiotic environment: Ecological considerations, decay behaviour, degradative plasmids, hydrocarbons, oil pollution, surfactants, pesticides, Bioremediation:- Factors affecting bioremediation – role of microbes in the marine nutrient cycles – diseases of marine organisms and its impact on marine biodiversity. Marine Bioproducts.

UNIT IV – Biopigment and Marine micro and macro organisms

Brief account of photosynthetic and accessory pigments. Phytoplanktons and Zooplanktons, Red tides, Zones, Bioluminescence and Biopigment, Marine micro and macro organisms, Coral reefs, Mangroves, Hydrothermal vents and water currents.

UNIT V - Marine exploration

Bar coding of marine organisms: Genome sequencing and physical mapping of genome. Marine exploration, Aquaculture-inland and freshwater, Isolation of marine bioactive compounds-separation, purification and identification techniques, cryopreservation.

SUGGESTED READINGS

1. Colin Munn. (2011). *Marine Microbiology: Ecology & Applications*. (2nded.). Black Well Publishers.
2. David Sige. (2005). *Freshwater Microbiology: Biodiversity and Dynamic Interactions of Microorganisms in the Aquatic Environment*. (1sted.). Black well Publishers.
3. Joanne, M.W., Linda, S., and Christopher, J.W., (2008). *Prescott, Harley, and Klein's Microbiology*. (7th Ed). McGraw-Hill Higher Education, United States.
4. Se-Kwon Kim. (2013). *Bioactive compounds and biotechnological applications*. CLS Publishers
5. Dube, H.C. (1994). *A text book of fungi, bacteria and viruses*. Vikas Publishing House, New Delhi.
6. Dale, J.W. (1994). *Molecular genetics of Bacteria*. John Wiley and Stones.
7. Pelczar, M., JR., Chan, E.C.S., and Noel, R. K., (2006). *Microbiology*. Tata McGraw, Hill. Co. (5thed.). New Delhi.
8. Presscott, L.N., Harley, J.P. and Klein, D.A., (1999). *Microbiology*. W.C. Brown Publishers.
9. Stanier, R.Y., Ingharam, J.L., Wheelis, M.L., and Painter, P.R., (1986). *General Waste water engineering Treatment, Disposal and Reuse*. Metcaff and Eddy. Inc., Tata Mc Grew Hill, New Delhi.

COURSE OBJECTIVES

- To detail the importance of computer in field of life sciences.
- To obtain good understanding about the interpretation of biological data base. To uptake knowledge in latest tools and technology.
- To describe the history, scope and importance of Bioinformatics and role of internet in Bioinformatics
- Provide an overview of the application areas of bioinformatics, with a focus on the topics that will be taught in the course
- To get introduced to the basic concepts of Bioinformatics and its significance in Biological data analysis
- Classify different types of Biological Databases.

COURSE OUTCOME (CO'S)

1. The students will have an understanding about the information on the search engines and various software tools involved in bioinformatics.
2. Additional knowledge on different operating systems would enable the candidate to work with versatility.
3. Provides computational skill on search engines and various software tools involved in bioinformatics
4. It will impart computational based techniques which includes genomics and proteomics in Bioinformatics.
5. Retrieve information from available databases and use them for microbial identifications and drug designing
6. Gain ability to modify gene and protein structures in simulated systems.

UNIT – I

Information networks-internet, web browsers, HTTP,HTML and URLs. EMBnet – NCBI, Virtual tourism. Introduction to Operating systems like Windows, UNIX & LINUX - Computer Viruses – Overview and prevention.

UNIT – II

Bioinformatics tools - Global Vs local alignment – Similarity searching –Pair wise alignment and multiple alignments – Biological Databases – Literature, Sequence and Structure – identification and retrieving data from databases.

UNIT – III

Protein information resources –primary sequence database, Composite protein sequence database, secondary database, and Composite protein structure database. Protein structure prediction - Proteomic tools at ExPASy server.

UNIT – IV

Protein structure comparison and classification – RNA structure analysis – Plasmid mapping and Primer designing– Structure visualization softwares – Phylogenetics – Tree types and construction methods.

UNIT – V

DNA sequencing –Specialized genomic resources. DNA microarray – principles and databases – Genomics and Proteomics – genes prediction, splices sites and regulatory regions – Drug designing and Commercial Bioinformatics.

SUGGESTED READINGS

1. Rashidi, H., and Buehler, L.K., (2005). *Bioinformatics Basics: Applications in Biological Science and Medicine*. CRC Press/Taylor & FrancisGroup.
2. Krawetz, S.A., David, D., Womble, S.A., Krawetz, D.D., Womble, D., (2003)₂

- Introduction to Bioinformatics: A theoretical and Practical approach.* Humana Press, USA.
3. Bergeron, B.(2002). *Bioinformatics Computing*. Prentice Hall Publishres.
 4. MountD. W. (2001). *Bioinformatics. Sequence and Genome Analysis*, Cold Spring Harbor LaboratoryPress.
 5. Higinns, D., and Taylor, W., (2000). *Bioinformatics. Sequence, Structure and databanks – A Practical Approach*, Oxford UniversityPress.
 6. Baxevanis, A.D., and Francis Ouellette, B.F., (2001) *Bioinformatics – A Practical Guide to the Analysis of Genes and Proteins*, Wiley –Interscience.
 7. Gibson, G., and Muse, S.V., (2002). *APrimer of Genome Science*, Sinauer Associates, Inc. Publishers.
 8. Misener, S., and Krawetz, S.A., (2000). *Methods in Molecular Biology – Bioinformatics. Methods and Protocols*, HumanaPress.
 9. Attwood, T.K., and Parry-Smith, D. J., (2001). *Introduction to Bioinformatics*, Pearson Education Asia.
 10. Claverie, J.M., and Notredame, C., (2003). *Bioinformatics for Dummies*, Wiley Publishing,In

I8MBP105C**BIOCHEMISTRY****Semester - I
4H –4C****Instruction Hours / week: L: 4 T: 0P:0****Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3Hours****COURSE OBJECTIVES**

- To provide the knowledge on basics of biochemistry and its applications and to highlight the technical skill.
- To describe the classification and functions of lipids.
- To summarize the structure and classification of enzymes
- To state the Structure and types of DNA
- To analyse the functions and properties of phosphoglycerides
- To understand about storage and structural polysaccharides.

COURSE OUTCOME**Upon completion of this course students will be able to**

1. Understand the structures of enzymes, proteins, carbohydrates and fats
2. Understand the functions of biomolecules
3. Analyze the process of metabolism
4. Understand of nucleic acids and their importance to combine and analyses information.
5. Explain the structure and mechanism of enzyme action
6. Summarize the DNA & RNA structure and base pairing schemes

UNIT I - Concepts of Biochemistry

Concepts of Biochemistry- Structure and Properties of water, Buffers; Oxidation-Reduction reactions, important functional groups in biochemistry, general types of reactions in biochemistry. Non-covalent interactions.

Cellular basis of life, molecular composition of cells, elements and compounds of life
Biochemical functions of cell organelles.

UNIT II - Carbohydrates

Carbohydrates: Introduction, Sources, Classification. Reactions of carbohydrates, Isomerism of carbohydrates, Fischer projections, Haworth structures. Structure and functions of sugars, homo and heteropolysaccharides, glycoconjugates: Lipids-Introduction, sources, Nomenclature, Classification.

Carbohydrate Metabolism-Introduction, Aerobic and anaerobic pathways: Glycolysis and its regulation, Gluconeogenesis and its regulation. TCA cycle - Regulation, Glyoxylate cycle, amphibolic & anaplerotic reactions. Electron Transport chain, Oxidative phosphorylation, & production of ATP, Inhibitors of ETC and ATP synthesis, balance sheet of glucose oxidation.

UNIT III - Amino Acids and Proteins

Amino Acids and Proteins- Introduction, Classification optical isomerism, chemical properties, Acid-base properties- Levels of protein structure (Ramachandran plot. Denaturation of proteins. Proteins- protein content of various type of cells, biological role of proteins; primary, secondary, tertiary, quaternary structure of proteins. Classification of proteins.

Amino Acid Metabolism- Overview of amino acid metabolism, fate of NH_4^+ and carbon skeleton. Urea cycle and regulation. Biodegradation of amino acids – deamination, transamination, decarboxylation, urea cycle including its regulation.

UNIT IV - Lipids

Lipids-Introduction, sources, Nomenclature, Classification. Properties & Functions. Steroids: Structure of steroid nucleus, biological role of cholesterol, fat soluble vitamins.

Lipid Metabolism- Biodegradation of fatty acids, beta – oxidations of saturated & unsaturated fatty acids. Ketone bodies, production during starving and diabetes Biosynthesis of fatty acids – Acetyl-CoA carboxylase reaction, Fatty acid synthase complex, biosynthesis of palmitate, energetics, Regulation of fatty acid biosynthesis. Biosynthesis of triacylglycerols, Biosynthesis of cholesterol, regulation. Prostaglandins and thromboxanes.

UNIT V- Nucleic Acids

Nucleic Acids-Purines &Pyrimidinesnucleotides, RNA, & DNA base pairing schemes, types of RNA: mRNA, rRNA, tRNA, aminoacyltRNAsynthetase, Secondary structure of DNA, Watson and Crick model. Denaturation of DNA keto-enoltautomerism and consequences.

Nucleic Acid Metabolism- Denovo and salvage pathways for purine synthesis.Recycling of Purine and Pyrimidine nucleotides by salvage pathways.Lesch-Nyhan syndrome & Gout.

SUGGESTED READINGS

1. Ambika, S. (2004). *Fundamentals of Biochemistry for Medical Students*, CITChennai.
2. Deb, C. (2011). *Fundamentals of Biochemistry*, (9thed.). New Central Book Agency, Calcutta.
3. Jain, J.L., Jain, S., and Jain, N., (2005). *Fundamentals of Biochemistry*, S. Chand and Company Ltd, NewDelhi.
4. Wood, E.J., and Pickering, W.R., (1982). *Introducing biochemistry*. ELBS/JohnMuray.
5. Lehninger, A.L. (1982). *Principles of biochemistry*, Worth Publishers, Inc. New York.
6. Conn, E.E., and Stumpf, P.K., (1976). *Outlines of biochemistry*. Wiley Eastern, New Delhi.
7. Stryerm, L. (1995). *Biochemistry* W.H. Freeman Press, San Francisco, USA.

18MBP111

BASIC PRACTICAL– I

Semester – I
4H –2C

Instruction Hours / week: L: 0 T:0P:4

Marks: Internal: 40 External: 60 Total:100
End Semester Exam: 9 Hours**COURSE OBJECTIVES**

- This course is put forward with the objectives of equipping the candidates with practical knowledge on basic techniques involved in the isolation, characterization and identification of different types of microorganism.
- Know various Culture media and their applications and also understand various physical and chemical means of sterilization.
- Know General bacteriology and microbial techniques for isolation of pure cultures.
- Master aseptic techniques and be able to perform routine culture handling tasks safely and effectively.
- Comprehend the various methods for identification of unknown microorganisms.
- Understand the microbial transport systems and the modes and mechanisms of energy conservation in microbial metabolism

COURSE OUTCOME

1. A student able to skillfully isolate and identify the microorganisms using different microbiological techniques needed in laboratory.
2. To enhance the ability of the student skills in medical laboratories and research sectors.
3. Demonstrate practical skills in the use of tools, technologies and methods common to microbiology.
4. To apply the scientific method and hypothesis testing in the design and execution of experiments
5. To develop theoretical and practical skills in the design and execution of experiments.
6. Know the various Physical and Chemical growth requirements of bacteria and get equipped with various methods of bacterial growth measurement.

EXPERIMENTS

1. Micrometry
2. Measurement of pH
3. Staining techniques: Simple, Gram, Negative and Endospore
4. Motility determination - Hanging drop and SIM inoculation
5. Cultivation of anaerobic microorganisms – Wright's tube – McIntosh anaerobic jar - roll tube methods.
6. Lactophenol cotton blue mounting of fungi - *Aspergillus* sp, *Mucor* sp, *Rhizopus* sp, *Fusarium* sp, *Penicillium* sp
7. Measurement of microbial growth – Viable count – Direct count – Turbidity methods
8. Biochemical characterization
 - a) Indole Test
 - b) Methyl Red Test
 - c) Voges-Proskauer Test
 - d) Citrate utilization Test
 - e) TSITest
 - f) Catalase Test
 - g) Oxidase Test
 - h) Urease Test
 - i) Nitrate Test
 - j) Carbohydrate fermentation Test
 - k) Amino acid utilization Test
 - l) Hydrolysis of polymers- Starch, Lipid, Casein, Gelatin.

SUGGESTED READINGS

1. Aneja, K.R. (2001). *Experiments in Microbiology, Plant Pathology, Tissue Culture and Mushroom Production Technology*, (3rd ed.), New Age International (P) Limited Publishers, New Delhi.
2. Cappuccino, J.G. and Sherman, N., (2001). *Microbiology A Laboratory Manual*, (6th ed.). Benjamin Cummings, New York.
3. Dubey, R.C., and Maheshwari, D.K., (2002). *Practical Microbiology*, (1st ed.). S. Chand and Company Ltd, New Delhi.
4. Gunasekaran, P. (1996). *Lab Manual in Microbiology*, (1st ed.). New Age International (P) Ltd, Publishers, New Delhi.

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 9 Hours

COURSE OBJECTIVES

- To acquire skill on the different molecular mechanism of gene transfer, mutations and separation of nucleic acids.
- This course is put forward with the objectives of equipping the candidates with practical knowledge on basic techniques.
- To impart skills of isolation, characterization and identification of different types of microorganism.
- Know various Culture media and their applications and also understand various physical and chemical means of sterilization.
- To make students understand the principles of Genetics
- Students will learn the basic principles of inheritance at the molecular, cellular and organismal levels.

COURSE OUTCOME

1. A student undertaking this course will be learning the principles behind the molecular techniques which would enable him to work in competent molecular biology based laboratories.
2. Imparts knowledge on the different aspects of genetics and pedigree analysis.
3. ➤ Students will apply their knowledge of to selected examples of changes or losses in cell function.
4. ➤ Identify the organs and tissue systems of plants, and explain their respective function.
5. Impart knowledge on applications of microorganisms in various fields
6. Provides skill development on microbial products.

EXPERIMENTS

1. Spontaneous Mutation – gradient plate technique
2. Induced Mutagenesis-chemical and physical -UV
3. Replica plating technique.
4. Transformation in Bacteria
5. Bacterial Conjugation
6. Induction of Lac operon
7. Measurement of growth-one step growth curve using a T even phage
8. Titration of phages (T4)
9. Nuclear staining for nucleic acid identification.
10. Spectrophotometric estimation of protein –BSA
11. Protein Purification using microfiltration.
12. Analysis of amino acid by Paper chromatography
13. Analysis of amino acid by Thin layer chromatography
14. Purification of proteins by column chromatography
15. Analysis of amino acid by HPLC –Demonstration

SUGGESTED READINGS

1. Arora, B., and Arora, D.R., (2007). *Practical Microbiology*, (1st ed.). CBS Publishers and Distributors, Bangalore.
2. Benson, H.J. (1998). *Microbiological Application (Laboratory Manual in General Microbiology)*, (7th ed.). WCB.
3. Palanivelu, P. (2004). *Analytical Biochemistry and Separation Techniques*, (3rd ed.). Twenty First Century Publication, Madurai.
4. Chakraborty, P., and Pal, N.K., (2008). *Manual of Practical Microbiology and Parasitology*, New Central Book Agency (P) Ltd, India.
5. Gaud, R.S., and Gupta, G.D., (1999). *Practical Microbiology*, 1st Ed.). Nirali Prakashan, Pu

JOURNAL PAPER ANALYSIS AND PRESENTATION

2H

Instruction Hours / week: L: 2 T: 0 P: 0

COURSE OBJECTIVES

- Virology, often considered a part of microbiology or of pathology, is the study of biological viruses and virus like agents.
- Viral structure, classification and evolution, their ways to infect and exploit cells of virus reproduction, the disease they cause.
- The techniques to isolate and culture them and their potential uses in research and therapy.
- To know how viruses are classified
- To understand the architecture of viruses
- To understand the interactions between viruses and the host immune system

COURSE OUTCOMES

1. Describe the structure and replication strategies of the viruses, the processes of entry into cells, control of gene transcription and where relevant translation and gene product stability, control of and mechanism of genome replication, virion assembly and egress from the cell.
2. Define the process of virus latency and describe in molecular terms control of the process and activation of viral genomes during reactivation.
3. Describe the growth behavior differences between normal cells and cells transformed by oncogenic DNA and RNA viruses.
4. Integrate experimental strategies learned in the context of viral systems into the design of experiments involving other systems.
5. Discern the replication strategies of representative viruses from the seven Baltimore classes
6. To understand the interactions between viruses and the host immune system

UNIT I - Viral classification and properties

Historical perspective of virology - Scope of virology -Viral classification and properties of viruses – Replication of viruses, cultivation of viruses (animal inoculation, Embryonated egg and tissue culture) - properties of viroids and Prions.

UNIT II – Animal DNA viruses

Animal viruses- DNA viruses - morphology, replication, pathogenesis and laboratory diagnosis of Pox virus, Adeno virus, Hepatitis viruses – type A,B and D. Herpes simplex viruses, Oncogenic viruses- Papova virus,- oncogenes and Oncogenesis.

UNIT III - Animal RNA viruses

Animal viruses - RNA viruses - morphology, replication, pathogenesis and laboratory diagnosis of Poliovirus, Rabies virus, Influenza virus, Mumps virus, Measles virus and Rubella virus, Retro virus - HIV virus, Dengue and Japanese Encephalitis, SARS, Swine Flu.

UNIT IV - Plant viruses

Plant viruses – RNA viruses – TMV, Cowpea mosaic virus, Bromomosaic viruses, Satellite viruses – Double stranded DNA viruses - CaMV – Single stranded DNA viruses – Gemini virus. Structure and Replication of Bacteriophage (T4) – Filamentous phage (ΦX174).

UNIT V- Infections and Immunization

Nosocomial infections, Viral vaccines-Interferons - Antiviral drugs - strategies to develop AIDS vaccines - Rabies vaccines preparation (animal and cell culture) and their immunization.

SUGGESTED READINGS

1. Ananthanarayanan, R., and Panicker, C.K.J., (2005). *Text book of Microbiology*. (7thed.). Orient Longman, NewDelhi.
2. Carter, J., and Saunders, V., (2007). *Virology: Principles and Applications*. (1sted.).Wiley.
3. Chakraborty, P. (2003). *A Text book of Microbiology*. (2nded.). New Central Book Agency (P) Ltd, Calcutta.
4. Dubey, R.C., and Maheswari, D.K., (2004). *A Text book of Microbiology*. (1sted.). S. Chand and Company Ltd, NewDelhi.
5. Pelczar, Jr. M.J., Chan, E.C.S., and Kreig, K.R., (2003). *Microbiology*. (5thed.). Tata McGraw-Hill Publishing Company, NewDelhi.
6. Acheson, N.H. (2006). *Fundamentals of Molecular Virology*. Wileypublication.
7. Cann, A.J. (2005). *Principles of Molecular Virology*, AcademicPress.
8. Dimmock, N.J., Easton, A.J., and Leppard, K.N., (2007). *Introduction to Modern Virology*, (6thed.). Blackwell Scientific Publications, Oxford,UK.
9. Flint, S.J., Racaniello, V.R., Enquist, L.W., Rancaniello, V. R., and Skalka, A. M., (2003). *Principles of Virology: Molecular Biology, Pathogenesis, and Control of Animal Viruses*. American SocietyMicrobiology.
10. Jawetz, E., Melnic, J.L, and Adelberg, E.A., (2001). *Review of Medical Microbiology*. (22nded.). Lange Medical Publishers,NY.
11. Levy, J. A., Fraenkel-Conrat, H., and Owens, O. S., (1994). *Virology*. (3rded.). BenjaminCummings.
12. Knipe D.M., Howley P.M., and Griffin D.E., (2006). *Fields Virology*. (5thed). Vols - I,II. Lippincott, Williams &Wilkins.
13. Prescott, M., Harley, J.P., and Klein, D.A., (2007). *Microbiology*. (7thed.). McGraw-Hill Inc. New York.
14. White, D. O., and Fenner, F.J., (1994). *Medical Virology*, (4thed.). Academic Press, NewYork.

WEBLINK

1. <https://www.medicalnewstoday.com/articles/181418.php>
2. https://www.medicinenet.com/swine_flu/article.htm#swine_flu_h1n1_and_h3n2_influenza_virus_facts

COURSE OBJECTIVES

- Medical Bacteriology introduces basic principles and then applies clinical relevance of many etiological agents responsible for global infectious diseases.
- The infectious disease cycle of the pathogens enables to solve the epidemics.
- The territory covered by infections and the immune response
- We focus on pathogenic mechanisms in order to foster a student's ability to solve problems in their future clinical career and able to establish the medical laboratory.
- This course provides learning opportunities in the basic principles of medical microbiology and infectious disease
- It covers mechanisms of infectious disease transmission, principles of aseptic practice, and the role of the human body's normal microflora

COURSE OUTCOMES

1. Demonstrate an understanding at an advanced level of microbial virulence mechanisms and host response to infection.
2. Application of molecular techniques to medical microbiology; biochemical and genetic mechanisms of antimicrobial agent activity, microbial susceptibility and resistance to antimicrobial agents.
3. Demonstrate an understanding of skin and respiratory tract infections (microbial causes, pathogenesis, transmission of infection, diagnosis, prevention and treatment) by being able to identify a known organisms in clinical samples, and describe the pathogenesis of important pathogens.
4. It also provides opportunities to develop informatics and diagnostic skills, including the use and interpretation of laboratory tests in the diagnosis of infectious diseases.
5. To understand the importance of pathogenic bacteria in human disease with respect to infections of the respiratory tract, gastrointestinal tract, urinary tract, skin and soft tissue
6. Recall the relationship of this infection to symptoms, relapse and the accompanying pathology.

UNIT I- Isolation and identification of pathogens

Laboratory precaution and guidelines – Aseptic collection – transportation – handling and examination of pathological specimens – methods of isolation, identification and interpretation of pathogenic organisms – Antibiotic susceptibility testing.

UNIT II - Infections

Infections – types – methods – infectious disease cycle. Definitions of Epidemics, Endemics Pandemics and investigation of epidemics and control. Definition of pathogens, Saprophytes and Commensals. Quality control in microbiology lab.

UNIT III - Gram positive organisms

Morphology, cultural characteristics, antigenic property, pathogenicity, laboratory diagnosis and treatment. *Staphylococcus* sp., *Streptococcus* sp., *Bacillus* sp., *Corynebacterium* sp., *Clostridium* sp., *Mycobacterium* sp.

UNIT IV - Gram negative organisms

Morphology, cultural characteristics, antigenic property, pathogenicity, laboratory diagnosis and treatment. *E.coli*, *Klebsiella* sp., *Proteus* sp., *Pseudomonas* sp., *Vibrio* sp., *Salmonella* sp., *Shigella* sp., *Treponema* sp., *Leptospira* sp., *Neisseria* sp. and *Haemophilus* sp.

UNIT – V – Infection and Therapy

Nosocomial infection – Urinary tract infection, Respiratory tract infection, Sexually transmitted disease – Immunoprophylaxis – Antimicrobial chemotherapy, Antibiotics, second line drugs. Vaccines.

SUGGESTED READINGS

1. Ananthanarayanan, R., and Panicker, C.K.J., (2005). *Text Book of Microbiology* (7thed.). Orient Longman, NewDelhi.
2. Salle, A.J. (2008). *Fundamentals principles of bacteriology*. T.M.H. Ed.). McGrawHill.
3. Carl Fraenkel. (2012). *Text book of bacteriology*. Printing company publishers, NewYork.
4. Brook,G.F., J., Butel, S., Stephen, A., and Morse, A., (2003). *Medical Microbiology*, (22nded.). McGrawHill.
5. Chakraborty, P. (2003). *A Text book of Microbiology*. (2nded.). New Central Book Agency (P) Ltd., Calcutta.
6. Dismukes, W.E., Pappas, P.G., and Sobel, D., (2003). *Clinical Mycology*. Oxford University Press, UK.
7. Jawetz, E., Melnic, J.L., and Adelberg, E.A., (2001). *Review of Medical Microbiology*. (22nded.). Lange Medical Publishers.NY.

18MBP203

BIostatistics and Research Methodology

Semester - II
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- About collection, interpretation and presentation of statistical data
- The analytics of data, probability, and hypothesis testing of samples
- The essential role of statistics in present, future use and applications of Biology.
- To equip students with a basic understanding of the underlying principles of quantitative and qualitative research methods.
- Provide students with in-depth training on the conduct and management of research from inception to completion using a wide range of techniques
- The ethical and philosophical issues associated with research in education

COURSE OUTCOMES

1. Apply basic statistical concepts commonly used in health and medical sciences
2. Use basic analytical techniques to generate results
3. Interpret results of commonly used statistical analyses in written summaries.
4. Demonstrate statistical reasoning skills correctly and contextually.
5. Provide learning opportunities to critically evaluate research methodology and findings.
6. Enable students to be reflexive about their role and others' roles as researchers.

UNIT I -Scope of Biostatistics

Definitions-Scope of Biostatistics- Variables in biology, collection, classification and tabulation of data- Graphical and diagrammatic representation.

Measures of central tendency – Arithmetic mean, median and mode. Measures of dispersion- Range, standard deviation, Coefficient of variation.

UNIT II - Correlation

Correlation – Meaning and definition - Scatter diagram – Karl Pearson's correlation coefficient. Rank correlation. Regression: Regression in two variables – Regression coefficient problems – uses of regression.

UNIT III - Test of significance

Test of significance: Tests based on Means only-Both Large sample and Small sample tests - Chi square test - goodness of fit. Analysis of variance – one way and two way classification. CRD, RBD Designs.

UNIT IV-Research

Research: Scope and significance – Types of Research – Research Process – Characteristics of good research – Problems in Research – Identifying research problems. Research Designs – Features of good designs.

UNIT V - Sampling Design

Sampling Design: Meaning – Concepts – Steps in sampling – Criteria for good sample

25

design. Scaling measurements – Techniques – Types of scale.

SUGGESTED READINGS

1. Jerrold H. Zar. (2003). *Biostatistical Analysis*. (4thed.). Pearson Education (P) Ltd, New Delhi.
2. Kothari. C.R. (2004). *Research Methodology – Methods and Techniques*. (2nded.). New Age International Pvt. Ltd, New Delhi.

18MBP204 ENVIRONMENTAL AND AGRICULTURAL MICROBIOLOGY**Semester - II
4H –4C****Instruction Hours / week:L: 4 T:0 P: 0****Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3Hours****COURSE OBJECTIVES**

- To educate the students about concepts of designs of water distribution systems, sewer networks, working principles and design of various physical, chemical and biological treatment systems of water and wastewater.
- To study about the biofertilizers, plant disease and increasing soil fertility.
- Appreciate the diversity of microorganism and microbial communities inhabiting a multitude of habitats and occupying a wide range of ecological habitats
- Learn the occurrence, abundance and distribution of microorganism in the environment and their role in the environment and also learn different methods for their detection and characterization
- Competently explain various aspects of environmental microbiology and microbial ecology and to become familiar with current research in environmental microbiology.
- Understand various biogeochemical cycles – Carbon, Nitrogen, Phosphorus cycles etc. and microbes involved

COURSE OUTCOMES

1. This course will provide the student insights into these invaluable areas of Environmental microbiology, which play a crucial role in determining its future use and applications in environmental management.
2. The Microorganisms responsible for water pollution especially Water-borne pathogenic Students able to know detailed idea about biofertilizer production and plant disease.
3. Understand the basic principles of environment microbiology and be able to apply these principles in solving environmental problems
4. To impart knowledge on waste water treatment and bioremediation
5. Know microorganisms and their transmission
6. Comprehend the various methods to determine the Sanitary quality of water and sewage treatment methods employed in waste water treatment

UNIT I- Aquatic environment

microbiology of water - water pollution and water borne pathogens. Bacteriological examination of water, indicator organism. Microbiology of sewage. Chemical and biochemical characteristic of sewage. methods of sewage treatment - physical screening, chemical, biological (sludge digestion; activated sludge, aerating filters, oxidation pond).

UNIT II - Microbiology of air

Microbial contaminants of air, sources of contamination, microbial indicators of air pollution. Enumeration of bacteria in air. Air samplers and Sampling techniques. Air sanitation.

UNIT III - Bioremediation

Bioremediation – contaminated soil, aquifers, marine pollutants, air pollutants, stimulation of oil spills degradation. Bioremediation of air pollutants. Bioleaching – recovery of metal from ores – oxidation of minerals – testing for biodegradability.

UNIT – IV - Biological nitrogen fixation

Symbiotic and non-symbiotic microorganisms, root nodule formation, nitrogen fixers, hydrogenase, Nitrogenase, *Nif* gene regulation. Biochemistry of nitrogen fixation, Rhizosphere- R: S ratio, Interaction of microbes with plants. Bioconversion of agricultural wastes. Genetically Modified organisms and crops.

UNIT V- Biofertilizer

Application of biofertilizers and biomanures – A combination of biofertilizer and manure applications with reference to soil, seed and leaf sprays. Laboratory and field application: Cost-benefit analysis of

biofertilizer and biomanure production. Biopesticides and its application.

SUGGESTED READINGS

1. Saxena., and Sanjai., (2015). *Applied Microbiology*. Springer, Germany.
2. Denise., G.A., Sarah, S., and Deborah, A., (2015). *Nester's Microbiology*. McGraw-Hill Education
3. SubbaRao, N.S. (1999). *Biofertilizers in Agriculture and Agroforestry*. Oxford and IBH, New Delhi.
4. Rangaswami, G., and Bhagyaraj, D.J., (2001). *Agricultural Microbiology*. (2nded.). Prentice Hall, New Delhi.
5. Rao, N.S. (1995). *Soil Microorganisms and plant Growth*. Oxford and IBH Publishing Co., New Delhi.
6. Pelzar, M.J., and Reid, M., (2003). *Microbiology*. (5thed.). Tata McGraw-Hill, New York.
7. Reinheimer, G. (1991). *Aquatic Microbiology*. (4thed.). John Wiley and Sons, New York.
8. Deniel, J.C. (1996). *Environmental aspects of microbiology*, British Sun Publication, Chennai.
9. Abbasi, S.A. (1998). *Environmental pollution and its control*. Cogent International publishers, Pondicherry.
10. Sen, K., and Ashbolt, N.J., (2010). *Environmental Microbiology: Current Technology and Water Applications*.
11. Josdand, S.N. (1995). *Environmental Biotechnology*. Himalaya Publishing House, Bombay.
12. Maier, R.M., Pepper, I.L., and Gerba, C.P., (2009). *Environmental Microbiology*. (2nded.). Elsevier Publisher.
13. Metcalf, R.L., and Luckmann, W.H., (1994). *Introduction to insect pest management*. (3rded). John Willey and Sons, Inc.
14. Atlas, R.M., and Bartha, M., (2000). *Microbial Ecology - Fundamental and Applications*. (3rded.). Redwood City CA. Benjamin/Cumming Science Publishing Co., New Delhi.
15. Maier, R.M., Pepper, I.L., and Gerba, C.P., (2000). *Environmental Microbiology*. (1sted.). Academic Press, New York.
16. Mitchell, R. (1992). *Introduction to Environmental Microbiology*; Prentice Hall. Inc. Englewood Cliffs- New Jersey.
17. Motsara, M.R., Bhattacharyya, P., and Srivastava, B., (1995). *Biofertilizer- Technology, Marketing and Usage. Fertilizer Development and Consultant Organization*, New Delhi.

COURSE OBJECTIVES

- To study cell structure, functions of organelle and gain exposure on transportations through cell membrane and to focus on different receptors and model of signaling.
- Students will understand the structures and purposes of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles.
- Students will understand how these cellular components are used to generate and utilize energy in cells.
- To gain the knowledge base in genetics, molecular biology and cell physiology.
- To engage the students in review of scientific literature in the areas of cell mediated biomedical studies.
- Conceptualize and describe protein structure, folding and sorting

COURSE OUTCOME

1. Students upon completion of this paper will have clear knowledge on various cellular functions such as transportation and signaling.
2. It will enable the students to enter into cellular function level research for their future.
3. Students will understand the cellular components underlying mitotic and meiotic cell division.
4. Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function.
5. Conceptual knowledge of properties, structure, function of enzymes, enzyme kinetics and their regulations.
6. Enzyme engineering and their applications in large scale industries.

UNIT I - Cell

Definitions and properties, cell theory.Ultrastructure of eukaryotic cell - plant and animal.Bacterial cell wall structure and composition and their functions.

UNIT II - Plasma membrane

Plasma membrane - structure and functions. Transportation – types and methods. Role of microtubules and microfilaments.

UNIT III - Cell organelles

Endoplasmic reticulum, Golgi complex, Mitochondria, Chloroplast, Ribosomes, Lysosomes, Peroxisomes, Nucleus and Vacuoles.

UNIT IV - Mitosis

Properties and significance, mitotic cell division and five phases of mitosis.

UNIT V - Meiosis

Properties and significance, Phases of meiosis and Cellular aging.

SUGGESTED READINGS

1. Najman, S. (2012). *Current Frontiers and Perspectives in Cell Biology*.
2. Twesigye, C. K. *Cell Biology and Genetics*

3. Cooper, G.M., and Hausman, R. E., (2007). *The Cell: Molecular Approach*. (4thed.). Sinauer Associates, Incorporated Publications.
4. Ge Yang. (2011). *Engineering Molecular Cell Biology*. Garland Science Publishers.
5. Alberts, B., Johnson, A., Lewis, J., Raff, M., Roberts, K., and Walter, P., (2002). *Molecular Biology of the Cell*. (4thed.). Garland Science Publications.
6. Albert, B., Bray, D., Lewis, J., Raff, M., Roberts, K., and Watson, V., (1989). *Molecular Biology of the Cell*, Garland Publishing Inc, London.
7. Sadava, D.E. (1993). *Cell biology: Organelle structure and functions*. (1sted.). Jones and Bartlett Publishers, USA.
8. Karp, G. (1984). *Cell biology*, (2nded.). McGraw-Hill Publications, USA.
9. Gupta, M.L., and Jangir, M.L., (2001). *Cell Biology: Fundamentals and Applications*, (1sted.). Agrobios, Jodhpur, India. Verma, P.S., and Agarwal, V.K., (2005). *Cell Biology*, (24th ed.), S. Chand and Company Limited India

Instruction Hours / week:L: 4 T: 0P: 0**Marks: Internal: 40 External: 60 Total:100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- To inculcate the quality standards and the quality control practice followed in the industry.
- To bring awareness about biosafety and to enhance the entrepreneurship and employability.
- Knowledge of the principles and documentation of the quality system is a prerequisite for the course.
- Develop goal-oriented standards, policies, and procedures based on user-defined data quality requirements.
- Confirm that draft standards are acceptable to all users.
- Ensure that developed standards conform to the primary goals of the organization.

COURSE OUTCOME

1. Set up and Assess Food Quality Assurance Plans.
2. Create and Critically Evaluate quality specifications for raw materials, and associated final product and appropriate packaging.
3. Design and critically evaluate appropriate testing and recording procedures for raw materials and associated Final product.
4. Design, and evaluate processing documentation including Standard Operating procedures.
5. To realize the importance of significance of quality
6. Identify requirements of quality improvement programs

7.

UNIT – I – Roles and responsibility

An introduction to industrial microbiology. Definition of Quality assurance- roles and responsibilities of Quality assurance in industrial Microbiology. Roles and responsibilities of Quality control in industrial Microbiology.

UNIT – II - Antimicrobial agents

Definitions, properties, mode of action and applications. Antimicrobial agents for external usage - Chemical antimicrobial agents, Sanitizers – QA compounds, Synthetic antimicrobial agents, naturally antimicrobial agents.

UNIT III- Sterilization

Types and Methods of sterilization. Sterility testing and assessment of Microbial Contamination. Quality parameter to assess Natural products, Nutraceutical product, Pharmaceutical products. SOP, SSOP, HACCP, ISO and European Standard.

UNIT IV – Disinfection and antibiotics

Disinfection – types and methods. Disinfection agents- properties and mode of action (Phenol, isopropyl alcohol and ethanol). Antibiotics and antimicrobial drug resistance, search for new antimicrobial agents.

UNIT V - Quality control

Quality assurance and Quality control – pharmacopoeias, quality checking, routine examination and validation of industry. International disinfectant testing protocols, assessment of biocide effectiveness. SOP, SSOP, HACCP, ISO & European Standard.

SUGGESTED READINGS

1. Rowland, M., and Tozer, T.N., (1995). *Clinical Pharmacokinetics: Concepts and Applications*. 31

Williams & Wilkins publishers.

2. Tozer, T.M., and Rowland, M., (2006). *Introduction to Pharmacokinetics and Pharmacodynamics: The Quantitative Basis of Drug Therapy*. Lippincott Williams & Wilkins Publishers.
3. Pandit, N.K. (2007). *Introduction to the Pharmaceutical Sciences*. Lippincott Williams & Wilkins Publishers.
4. Hugo, W. B., and Russel, A.D., (2006). *Pharmaceutical Microbiology*. (4thed). Blackwell Scientific Publications.
5. Brock-Madigan M.T. (2006). *Biology of Microorganisms*. (11thed.). Pearson- Prentice Hall, USA.
6. Gunasekaran, P. (1996). *Laboratory Manual in Microbiology*. (1sted.). New Age International Pvt. Ltd, New Delhi.
7. Beckett, H., and Stenlake, J. B., (2003). *Practical Pharmaceutical Chemistry, Part I and Part II*, (4thed.). Continuum International Publishing Group.
8. Jeffery, G. H., Basset, J., Mendham, J., and Denny, R.C., (Rev. by) (1989). *Vogels Text Book of Quantitative Chemical Analysis*, (5th ed.), Bath press, UK.

18MBP205C

BIOPROCESS ENGINEERING

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- This course encompasses the use of microorganisms in the manufacture of food or industrial products.
- The use of microorganisms for the production of food, either human or animal, the microorganisms used in bio processes may be natural isolates; laboratory selected mutants or genetically engineered organisms.
- To know the basics and concepts of various biotechnological related terms
- Elucidate the significance of transgenic plants as bioreactors for the production of enzymes.
- Address bioethical and biosafety issues related to plant transgenics
- Elucidate the molecular techniques involved in gene manipulation and rDNA technology

COURSE OUTCOME

1. This course will enable the students to design the various microbial fermentation products and their production, purification for various applications
2. To know the process protocol for the, synthesis and characterization of nanoparticles
3. Explain the gene transfer methods for the production of transgenic animals
4. Gain experimental knowledge to perform animal biotechnology related experiments
5. Explain the application of biotechnology in medical and its allied fields, gene therapy, genetic counseling
6. Address the bioethical issues & concerned linked to medical biotechnology

UNIT I - Fermenter

Design of a basic fermenter, bioreactor configuration, design features, computer control of fermentation process, measurement and control of process. Types of Bioreactors and its functions.

UNIT II - Physical factors and scale-up

Transport phenomena in fermentation: Gas- liquid exchange and mass transfer, oxygen transfer, critical oxygen concentration, heat transfer, aeration/agitation, its importance. Sterilization of Bioreactors, nutrients, air supply, products and effluents, process variables and control, scale-up of bioreactors.

UNIT III - Cultures in the fermenter

Growth of cultures in the fermenter. Importance of media in fermentation, media formulation and modification. Kinetics of growth in batch culture, continuous culture with respect to substrate utilization, specific growth rate, steady state in a chemostat, fed-batch fermentation, yield of biomass, product, calculation for productivity.

UNIT IV - Down streaming process

Down streaming process of microbial products (Peptides, Biopolymers, surfactants, Enzymes) - separation, extraction and purification, drying and crystallization.

UNIT V - Strain improvement & Preservation

Isolation, selection and improvement of microbial cultures. Strain improvement for the selected organism: Use of recombinant DNA technology, protoplast fusion techniques for strain improvement. Improvement of characters other than products and its application in the industry. Preservation of cultures after strain improvement programme.

SUGGESTED READINGS

1. Demain, A.L., and Davies, J.E., (1999). *Manual of Industrial Microbiology and Biotechnology*. (2nded.). A.S.M. Press, Washington,D.C.
2. Hugo, W.B., and Russell, A.D., (1998). *Pharmaceutical Microbiology*. (6thed.). Publisher Blackwell Science Ltd.
3. Mansi, E.M.T., and Bryce, C.F.A., (2002). *Fermentation Microbiology and Biotechnology*. Taylor and Francis, NewYork.
4. Patel, A.H. (2003). *Industrial Microbiology*. Macmillan India Ltd. NewDelhi.
5. Reed, G. (2002). *Presscott and Dunn's Industrial Microbiology*. (5thed.). CBS Publishers, NewDelhi.
6. Shuler, M.L., and Kargi, F., (2005). *Bioprocess Engineering Basic Concepts*. Pearson Education, New Delhi.
7. Stanbury, P.T., and Whitaker, A., (2005). *Principles of Fermentation Technology*, Pergamon Press. NY.
8. Waites, M. J. (2007). *Industrial Microbiology*. Blackwell Publishing Company.UK.

WEBLINKS

1. [Http://www.biologydiscussion.com/industrial-microbiology-2/fermentor-bioreactor-history-design- and-its-construction/55756](http://www.biologydiscussion.com/industrial-microbiology-2/fermentor-bioreactor-history-design-and-its-construction/55756)

Instruction Hours / Week: L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 9 Hours**COURSE OBJECTIVES**

- The course provides the basics of microbiology to build a foundation for more advanced studies in microbiology and biotechnology
- In this course students will learn key methods of microbial production (e.g. fermentation, recombinant protein production and purification).
- Practice in research project planning, in different methods for biotechnology, and for conducting scientific research project.

COURSE OUTCOME (CO'S)

1. This practical course renders a candidate the knowledge of advanced techniques involved in microbial biotechnology.
2. He/she will be able to judge how microbes and enzymes could be applied in industry.
3. Candidates would be skilled enough to perform a molecular technique which forms an integral part of industrial microbiology.
4. Students can develop entrepreneur skills for applications in biotechnology based industries.

EXPERIMENTS

1. Isolation of plasmid DNA from Bacteria
2. Isolation of chromosomal DNA from Bacteria
3. Determination of molecular weight by SDS Polyacrylamide gelelectrophoresis
4. Isolation of microbes from soil
5. Isolation of free-living N₂ fixation from soil -Azotobacter
6. Isolation of symbiotic nitrogen fixers from root nodule -Rhizobium
7. Isolation of phosphate solubilisers, ammonifiers and denitrifiers
8. Study of Mycorrhizae, Cyanobacteria and Azolla
9. Determination of Dissolved oxygen of water
10. Determination of BOD (Biochemical Oxygen Demand) of water
11. Determination of COD (Chemical Oxygen Demand) of water

REFERENCES

1. Aneja K.R. (2001). *Experiments in Microbiology, Plant Pathology, Tissue Culture and Mushroom Production Technology*, (3rd ed.). New Age International (P) Limited Publishers, New Delhi
2. Cappuccino, J.G., and Sherman, N., (2001). *Microbiology A Laboratory Manual*, (6th ed.). Benjamin Cummings, New York.
3. Chirikjan, J.G., Kisailus, E.C., King, B., Krasner, R., and Mortensen, H., (1995). *Biotechnology. Theory and Techniques*, Vol II, Jones and Bartlett Publishers, London.
4. Palanivelu, P. (2004). *Analytical Biochemistry and Separation Techniques*, (3rd ed.). Twenty First Century Publication, Madurai.

COURSE OBJECTIVES

- To acquire practical knowledge in numerous diagnostic tests and procedures used in the microbiology laboratory.
- To understand the importance of diagnostic procedures and gain skills related to the laboratory experiments.
- To learn the techniques pertaining to amplification of biological molecules
- To provide hands-on experience to determine microorganisms in clinical samples
- To acquire knowledge in diagnosing virulence bacteria
- To analyse antimicrobial property of pathogens through various molecular techniques.

COURSE OUTCOME

1. This course provides the current medical aspects on the clinical diagnosis of infection providing the combined treatment of bacteriology and virology.
2. It will also provide opportunities for a student to develop diagnostic skills in microbiology, including the practical application and interpretation of laboratory tests for the diagnosis of infectious diseases.
3. It will also provide opportunities for a student to develop diagnostic skills in microbiology, including the practical application and interpretation of laboratory tests for the diagnosis of infectious diseases.
4. The significance of bacterial genetic variation (in drug resistance, pathogenesis or virulence and variation, diagnosis, and vaccination), and manipulation of cloned DNA.
5. To know the Virulence of bacteria, bacterial virulence factors and their regulation.
6. To understand drug resistance, drug-bacteria relationship, clinical implications, and prevention

EXPERIMENTS

1. Laboratory diagnosis of pyogenic infections – tuberculosis – enteric fever –diarrhea – UTI – anaerobic infections
2. Isolation and identification of *Candida albicans*
3. Antibiotic sensitivity test discpreparation
4. Antibiotic sensitivity test – Kirby - Bauer, Stroke's method
5. MIC determination by Broth dilution technique, filter paper disc assay
6. Wet mount preparation of parasites- Saline, iodine
7. Identification of parasites-formal ether concentration, floatation methods
8. Morphological examination of fungi in tissues
9. Cultivation of viruses-Egg inoculation
10. Isolation of coli phage from sewage using membrane filter technique.
11. Examination of plant diseases: Wilt of potato, Citrus canker, Rice dwarf virus

SUGGESTED READINGS

1. Arora, B., and Arora, D.R., (2007). *Practical Microbiology*, (1sted.). CBS Publishers and Distributors, Bangalore.
2. Cappucino, G.J., and Sherman, N., (2001). *Microbiology A Laboratory Manual*. (6thed.). Benjamin Cummings, New York.
3. Baron, E.O., and Tenover, S., (1990). *Bailey and Scott's Diagnostic Microbiology*. (8thed.). C V

Mosby Company, StLouis.

4. Gaud, R.S., and Gupta, G.D., (1999). *Practical Microbiology*. (1sted.). NiraliPrakashan,Pune.
5. Mukherjee, K.L. (2005). *Medical Laboratory Technology*, Vol. 3, Tata McGraw-Hill Publishing Company Ltd, NewDelhi.
6. Reddy, S.M., and Reddy, S.R., (2004). *Microbiology A Laboratory Manual*. (3rded.). Sri Padmavathi Publication, Hyderabad.
7. Sundararaj, T. (2005). *Microbiology laboratory manual*.AswathySundararaj Publishers. Chennai.
8. Vandepilte, J., Verhaegan, J., Engbaek, K., Rohner, P., Prot, P., and Heuck, C.C., (2004). *Basic Laboratory Procedures in Clinical Bacteriology*. (2nded.). A.I.T.B.S Publishers and Distributors, Delhi.

JOURNAL PAPER ANALYSIS AND PRESENTATION

**Semester - II
2H**

Instruction Hours / week:L: 2 T: 0 P: 0

Instruction Hours / Week :L: 0 T: 0P: 4
Total:100

Marks: Internal: 40 External: 60
End Semester Exam: 9 Hours

COURSE OBJECTIVES

- Imparting advanced technological knowledge through a detailed study of topics such as immunodiagnosis, assessment of cell mediated immunity and current trends in immunology of diseases.
- The students will be able to identify the cellular and molecular basis of immune responsiveness.
- The students will be able to describe the roles of the immune system in both maintaining health and contributing to disease.
- The students will be able to describe immunological response and how it is triggered and regulated.
- The students will be able to demonstrate a capacity for problem-solving about immune responsiveness.
- Students will be able to transfer knowledge of immunology into clinical decision-making through case studies presented in class.

COURSE OUTCOME (CO'S)

1. To strengthen the technical skill on the immune system, their structure and classification, genetic control of antibody production, Types, structure of antigens and immunodiagnostics.
2. To obtain knowledge of through Molecular immunology, hypersensitive immune reaction and Latest trends in immunology.
3. Upon completion students will gain knowledge of immune system, cells involved along with complement system and autoimmunity.
4. Develop understanding about immune system, antigen antibody interactions.
5. Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
6. Introducing the **employment** aspect of immunology and to study various types of immune systems their classification structure and mechanism of immune activation.

UNIT – I

Immunity – types. Cells of the immune system - lymphoid cells, mononuclear cells, granulocytic cells and mast cells. T & B – cell maturation, activation and differentiation. Organs of the immune system - primary and secondary lymphoid organs – cutaneous / mucosal - associated lymphoid tissues

UNIT – II

Antigens - factor influence immunogenicity - Epitopes - Haptens - study of antigenicity. Immunoglobulins – structure – types and biological activities. Antigenic determinants. Monoclonal antibodies.

UNIT – III

Hypersensitive reactions – Type. Complement system - classical, alternative and lectin pathways, biological consequences. T - cell receptor. Cytokines – Structure, functions and receptors. Major

Histocompatibility complex, classes, structure and its functions.

UNIT – IV

Autoimmune diseases: Antigen processing and presentation - Transplantation immunology - Transplantation antigens, HLA typing. Tumor immunology - treatment of tumors. Immune response to infectious disease.

UNIT – V

Antigen - Antibody reactions: Agglutination and precipitation. Immuno electrophoresis, Complement fixation test, Immunofluorescence, ELISA, RIA, Immuno electron microscopy. Forensic serology, Immunohaematology – ABO, RH incompatibility.

SUGGESTED READINGS

TEXT BOOKS

1. Ananthanarayanan, R., and Panicker, C.K.J., (2004). *Text Book of Microbiology*. Orient Longman. New Delhi.
2. Coleman, R.M., Lombard, M.F., and Sicard, R.E., (2000). *Fundamental Immunology* (4th ed.). Wm. C. Publishers. London.
3. Fathima, D., and Arumugam, N., (2005). *Immunology*. Saras Publications, Nagercoil.

REFERENCES

1. Coleman, R.M., Lombard, M.F., and Sicard, R.E., (2000). *Fundamentals of Immunology* (4th ed.). WMC Publications. London.
2. Goldsby, R.A., Barbara, T.J.K., and Osborne, A., (2006). *Kuby Immunology*. (6th ed.). W.H. Freeman and Company, New York.
3. Hyde, R.M. (2000). *NMS - Immunology*. (4th ed.). Lippincott Williams and Wilkins, Baltimore.
4. Janeway, Jr. C.A., Walport, P.T.M., and Shlomchick, M.J., (2001). *Immunobiology - The Immune System in Health and Disease*. (5th ed.). Churchill Livingstone - Garland Publishing Company, New York.
5. Pathaka, S., and Palan, U., (2005). *Immunology – Essentials and Fundamentals*. (2nd ed.). Capital Publishing Company, New Delhi.
6. Roitt, I.M., Brostoff, J.J., and Male, D.K., (2002). *Immunology*. (6th ed.). C.V. Mosby Publishers. St. Louis.
7. Delves, P., Martin, S., Burton, D., and Roitt, I., (2006). *Roitt's Essential Immunology*, Wiley-Blackwell, London

Instruction Hours / Week: L: 4 T: 0 P: 0
100

Marks: Internal: 40 External: 60 Total:
End Semester Exam: 3 Hours

COURSE OBJECTIVES

- This paper adds information about the role of microorganisms in many food, beverage and pharma industries both in production and spoilage processes.
- The objective of the Master's Program in Microbiology is to equip the students to gain bimolecular knowledge and analytical skills at an advanced level.
- The program emphasizes to apply knowledge acquired about prokaryotic and eukaryotic cellular processes, interaction of microorganisms among themselves,
- Physical and chemical agents and higher order organisms in environment and biological systems to various conditions.
- The laboratory training in addition to theory is included so that the students will acquire the skills to qualify for a broad range of positions in research, industry, consultancy, education and public administration, or for further education in a doctoral program.
- Students will be able to address broad range of fields including biopolymer chemistry, marine biochemistry, environmental biotechnology, food science, microbiology, microbial genetics, molecular biology and systems biology

COURSE OUTCOME (CO'S)

1. To encode the importance of the role of microorganisms in food industries both in beneficial and harmful ways.
2. To obtain a good understanding of industrial microbiology and become qualified as microbiologist in food and other industries and candidate able to become entrepreneur after understanding this entire course.
3. Identify ways to control microorganisms in foods and thus know the principles involving various methods of food preservation
4. Students can able to understand of the basis of food safety regulations and Discuss the rationale for the use of standard methods and procedures for the microbiological analysis of food.
5. Acquire, discover, and apply the theories and principles of food microbiology in practical, real-world situations and problems.
6. It will help to study the importance in the prevention of contamination that might be caused by the microorganisms.

UNIT – I

Food and microorganisms – Important microorganisms in food – Fungi, Bacteria; Intrinsic and extrinsic parameters of food affecting microbial growth – sources of contamination of food. Food sanitation – indicators of food safety – Coliform bacteria.

UNIT – II

Food preservation – principles – factors affecting preservation – food preservation using temperature – low temperature food preservation – characteristics of psychrotrophs – high temperature food preservation – characteristics of thermophiles – preservation of foods by drying chemicals and radiation – limitations – commercial application.

UNIT – III

Food borne diseases - food poisoning - food borne infection and intoxication- Food control agencies - microbiological criteria for food, microbial quality control and food laws, Hazard Analysis Critical Control Point (HACCP).

UNIT – IV

Microorganisms in Foods and methods for detection: Fresh meat, Processed meat and poultry, Culture, Microscopic, and Sampling Method for detecting microbes, Physical, Chemical methods, Whole animal assays, Immunological methods.

UNIT – V

Applications of Food Microbiology: Beneficial Uses of Microorganisms in Food, Intestinal Beneficial Bacteria-Concept of Prebiotics and Probiotics, Genetically modified foods. Biosensors in food.

SUGGESTED READINGS

TEXT BOOKS

1. Banwart, G.J. (2004). *Basic Food Microbiology*. (2nd ed.). CBS Publishers and Distributors New Delhi.
2. Casida, L.E. Jr., (2003). *Industrial Microbiology*. New Age International Publishers, New Delhi.
3. Doyle, M.P., Beuchat, R.L., and Montuile, T.J., (2001). *Food Microbiology – Fundamentals and Frontiers*. ASM press.
4. Frazier, W.C., and Westhoff, D.C., (1995). *Food Microbiology*. Tata McGraw-Hill Publishing Company Limited, New Delhi.
5. Adams, M.R. and Moss, M.O. 2008. *Food Microbiology*, RSC Publishing, Cambridge, UK.
6. Blackburn C. de W. 2006, *Food spoilage microorganisms*, Woodhead Publishing, Cambridge, UK
7. Ray. B. 2000. *Fundamental Food Microbiology*. 2nd Edition. CRC Press. New York. USA.Press, New York.

REFERENCES

1. Atlas, R.N., and Bartha, R., (2000). *Microbial Ecology - Fundamental and Applications*. (3rd ed.). Redwood City CA. Benjamin/Cumming Science Publishing Co., New Delhi.
2. Gould, G.W. (1996). *New Methods of Food Preservation*. Blackie Academic and Professional, Madras.
3. Jay, J.M. (2000). *Modern Food Microbiology*. CBS Publishers and Distributors, New Delhi.

Instruction Hours / Week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- Should be familiar with current developments and advances in the field of Mycology and Parasitology.
- Develop understanding about immune system, antigen antibody interactions.
- Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
- Diagnostic approaches for microbial pathogens
- Developing efficient vaccines and new drugs
- Different approaches, techniques and tools used to identify pathogens and control them.

COURSE OUTCOME (CO'S)

1. Establish basic theoretical knowledge in the fields of Mycology and Parasitology.
2. To study the properties and various infections caused by the fungal, protozoan and helminthes.
3. Upon completion of the course, students will become an entrepreneur.
4. Upon completion, students gained the knowledge of most common medically important organism and the infections they cause.
5. Different approaches, techniques and tools used to identify pathogens and control them.
6. Diagnostic approaches for microbial pathogens

UNIT – I

General Properties of Fungi - Isolation and identification of medically important fungi – diagnosis of fungal disease - routine mycological techniques - antifungal agents

UNIT – II

Superficial mycosis –Pityriasis versicolor, Tinea nigra, piedra. Cutaneous mycosis – Dermatophytes. Systemic mycosis – Opportunistic mycosis – Candidosis, Cryptococcosis, aspergillosis. Subcutaneous mycosis - Sporotrichosis, Chromoblastomycosis, Mycetoma

UNIT – III

Introduction to Parasitology - protozoa-amoeboeae – flagellates - Laboratory techniques in parasitology - Ova, cyst analysis direct and concentration methods. Blood smear examination - antiprotozoan therapy.

UNIT – IV

Protozoan infections - *Entamoeba histolytica*, *Plasmodium falciparum*, *Leishmania donovani* - *Giardia intestinalis* *Trichomonas vaginalis*, *Toxoplasma gondii*, *Pneumocystis carinii*, *Balantidium coli*.

UNIT – V

Helminthic infections – *Taenia solium*. *Trematodes* - *Schistosoma haematobium*, *Nematodes* - *Trichuris trichiura* - *Ascaris lumbricoides*, *Ancylostoma duodenale*, *Wuchereria bancrofti*.

SUGGESTED READINGS

TEXT BOOKS

1. Ananthanarayanan, R., and Panicker, C.K.J., (2009). *Text Book of Microbiology*. (8th ed.). Orient Longman. New Delhi.
2. Chakraborty, P. (2003). *A Text book of Microbiology*. (2nd ed.). New Central Book Agency (P) Ltd., Calcutta.
3. Chander, J. (2002). *A Text book of Medical Mycology*. Interprint Mehta Publishers, New Delhi.
4. Chatterjee, K.D. (1980). *Parasitology in Relation To Medicine*, (12th ed.). Chatterjee Medical Publishers, Calcutta.

REFERENCES

1. Chunin, J. (2000). *Parasitology*. New York Publishers, London.
2. Dismukes, W.E., Pappas, P.G., and Sobel, D., (2003). *Clinical Mycology*. Oxford University Press. UK.
3. Jawetz, E., Melnic, J.L., and Adelberg, E.A., (2001). *Review of Medical Microbiology*. (22nd ed.). Lange Medical Publishers, New York.
4. Mehrotra, R.S., and Aneja, K.R., (2007). *Introduction to Mycology*. New Age International Ltd, New Delhi.
5. Panjarathinam, R. (2007). *Text book of Medical Parasitology*, (2nd ed.). Orient Longman Publishers.
6. Parija, S.C. (2008). *A Text book of Medical Parasitology*. (3rd ed.). All India Publishers and Distributors, New Delhi.

Instruction Hours / Week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- Microbial technology is concerned with the industrial processing of materials by microorganisms to provide desirable products or serve other useful purposes.
- This paper emphasizes the application of biological systems to the manufacturing and service industries or the use of biological processes within the framework of technical operations and industrial production.
- It creates awareness on the Intellectual property rights and patenting of biotechnological processes.
- This course will provide technical skill majorly deals with DNA.
- To familiarize the students, with the principles of bioethical concepts
- To emphasize on IPR issues and need for knowledge in patents in biotechnology.

COURSE OUTCOME (CO'S)

1. To learn the basic tools in recombinant technology
2. To understand the various concepts of cloning vectors
3. To learn the cloning strategies
4. To familiarize the students, with the principles of bioethical concepts
5. To emphasize on IPR issues and need for knowledge in patents in biotechnology.
6. To aware students with current research.

UNIT – I

Introduction to microbial technology, restriction enzymes – nomenclature – types – and its properties, isolation of DNA, plasmids and RNA. Handling and quantification of nucleic acids, radiolabelling and non-radiolabelling of nucleic acids, gel electrophoresis - Blotting techniques – Southern, Northern and Western blotting techniques.

UNIT – II

Cloning vectors: Plasmid as cloning vectors - pBR322, Bacteriophage - λ , M13; Cosmid, phagemids. Yeast vector. Expression vectors. Prokaryotic hosts: *E.coli*, Eukaryotic hosts: Yeast cell. Gene cloning - basic steps, cloning construction of cDNA, selection and screening method of recombinants. biolabeling of genes and proteins.

UNIT – III

Transgenic plants: Methodology, development of herbicide resistance plants, delayed fruit ripening, Biocontrol agents - Insecticidal toxin of BT, CRY gene and baculovirus. Transgenic animals. Methodology, development of transgenic mice – its application. DNA diagnostic in medical forensics. Biosafety and Bioethics.

UNIT – IV

Discrepancies in biotechnology / chemical patenting. IPR – historical perspective – recent developments in IPR laws in India, IPR and the rights of farmers in developing countries. Types

of IPR- Governing bodies-National and International.

UNIT – V

Patenting – fundamental requirements – patenting multicellular organisms – patenting and fundamental research. Patenting of biological materials, Product patents, conditions for patenting, Patenting of liveforms, regulating recombinant technology, Food and food ingredients. Trade secrets. Writing a patent document.

SUGGESTED READINGS

TEXT BOOKS

1. Sathyanarayana, U. (2005). *Biotechnology*. (1st ed.). Books and Allied (P) Ltd, Kolkata, India.
2. Dubey, R.C. (2002). *Text book of Biotechnology*. S. Chand and Company Ltd, New Delhi.
3. Ramawat, K.G. (2003). *Text book of Plant Biotechnology*. S. Chand and Company Ltd, New Delhi.
4. Watson, J.D., Gilman, M., and Wikowski, J., (2001). *Recombinant DNA*. (2nd ed.), Scientific American Books. W.H. Freeman and Co. NY.
5. Verma, A., and Podila, G.K., (2005). *Biotechnological Applications of Microbes*. I.K. International Publishing House, New Delhi.

REFERENCES

1. Brown, T.A. (2001). *Gene Cloning and DNA analysis: An Introduction*. (4th ed.). Blackwell Publishing, USA.
2. Glick, B.K., and Pasternak, J.J., (2003). *Molecular Biotechnology. Principles and Applications of Recombinant DNA*. (3rd ed.). ASM Press, Washington.
3. Old, R.M., and Primrose, S.B., (2003). *Principles of Gene Manipulation*. (6th ed.). Blackwell Scientific Publication, London.
4. Primrose, S.B. (2001). *Molecular Biotechnology*. (2nd ed.). Blackwell Scientific Publishers, Oxford Press, London.
5. Winnacker, E.L. (2003). *From Genes to Clones: Introduction to Gene Technology*. (1st ed.). VCH. Weinheim, Germany.
6. Slater, A., and Scott, N., (2003). *Plant Biotechnology - The Genetic Manipulations of plants*. (2nd ed.), Oxford University Press, New York.

Instruction Hours / Week: L: 4 T: 0 P: 0

Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To study about the biofertilizers, plant disease and increasing soil fertility.
- To provide the knowledge on biomanure and biofertilizer and to become an entrepreneur in the field.
- To Provides detailed idea about biofertilizer production and plant disease.
- To provide the student knowledge about ecofriendly product which play a crucial role in determining its future use and applications in environmental management.
- The students will be able to make qualitative and quantitative description of the basic enzymatic phenomena and processes.
- To provide the student for entrepreneur.

COURSE OUTCOME (CO'S)

1. This course has been designed to provide the student knowledge about eco friendly product.
2. Product play a crucial role in determining its future use and applications in environmental management.
3. Provides detailed idea about biofertilizer production and plant disease.
4. To produce and impart training of ecofriendly agricultural inputs so as to nullify the ill effects of chemical fertilizers.
5. To demonstrate the know-how technology pertinent to microbiological and physico-chemical analyses of soil samples and their assessment.
6. Provides detailed **entrepreneurial** idea about biofertilizer production and plant disease.

UNIT – I

Fertilizer - importance and present status of types of fertilizers and application. Nitrogen; Carbon, phosphorus and sulphur cycles. Biogeocycles associated with microorganisms.

UNIT – II

Biofertilizers – Nitrogen fixers, Phosphate solubilizers and Potassium mobilizers. Free living forms – Azotobacter, Azospirillum; Symbiotic forms – Rhizobium; Legume Association; *Pseudomonas*; Non-legume association.

UNIT – III

Mycorrhizal association –Ecto and Endo mycorrhizae, Vescicular arbuscular mycorrhizal association (VAM) –Actinomycetes associations in biofertilizer.

UNIT – IV

Biomanures- Properties, production and applications; Composts – production and applications. Agro wastes – Poultry manure and saw-dust.

UNIT – V

Vermi composting– Properties, production and applications Types of compost pits and biodegradation. Application of biofertilizers and biomanures. Quality control parameters, ISI-FCO norms.

SUGGESTED READINGS

TEXT BOOKS

1. Subba Rao, N.S., (1999. *Biofertilizers in Agriculture and Agroforestry*. Oxford and IBH, New Delhi.
2. Rangaswami, G. and D.J. Bhagyaraj, (2001. *Agricultural Microbiology*. 2nd Ed.). Prentice Hall, New Delhi.
3. Rao, N.S., (1995. *Soil Microorganisms and plant Growth*. Oxford and IBH Publishing Co., New Delhi.
4. Pelzar, M.J. and M. Reid, (2003. *Microbiology*. 5th Ed.). Tata Mc Graw-Hill. New York.

REFERENCES

1. Burns, R.C., and Hardy, R.W.F., (1975). *Nitrogen fixation in bacteria and higher plants*. Springer – Verlag, Bertin.
2. Gallen and Chaplin, (1987). *Introduction to Nitrogen fixation*. Elsevier Publications.
3. Harley, J.L., and Smith, S.E., (1983). *Mycorrhizal Symbiosis*. Academic Press, London.
4. Kumar, H.D. (1990). *Introductory Phycology*. Affiliated East-West Press Ltd., Madras.
5. Marks, G.C., and Koslowski, T.T., (1973). *Ectomycorrhizae*, Academic Press, London.
6. Rao, N.S., Venkataraman, G.S., and Kannaiyan, S., (1983). *Biological N₂ fixation*, ICAR Publications, New Delhi.
7. Sandera, F.E., Mosse, B., and Tinke, P.B., (1975). *Endomycorrhizae*, Academic Press, London.
8. Rao, N.S. (1980). *Biofertilizers in Agriculture*. Oxford & IBH Publishing Co., Pvt., Ltd., Bombay.
9. Thompson, L.M., and Fredrick, T., (1979). *Soils and Soil Fertility*. Tata Mc Graw-Hill Publishing Co., New Delhi.
10. Tilak, K.V.B.R. (1990). *Bacterial Biofertilizers*. IARI Publications, New Delhi.
11. Tirdale, S.L. Nelson, L., Werver, L., and Becton, J.D., (1985). *Soil fertility and fertilizers*. Macmillan Publishing Co., New York.

Instruction Hours / Week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

- Aimed to provide training on various methods of handling.
- Concerning the care and use of laboratory animals.
- Laboratory animal care provides the proper handling and care for various species of animals used in research, testing, and in education.
- It extensively deals with the amended act on the Animal Welfare and the concept, availability, and use of research or testing methods that limit the use of animals or minimize animal distress.
- It extensively deals with the amended act on the Animal Welfare and the concept, availability, and use of research or testing methods that limit the use of animals or minimize animal distress.
- To study the preclinical studies.

COURSE OUTCOME (CO'S)

1. Laboratory animal care provides the proper handling and care for various species of animals used in research, testing, and in education.
2. It extensively deals with the amended act on the Animal Welfare and the concept, availability, and use of research or testing methods that limit the use of animals or minimize animal distress.
3. This course content will enhance the employment in drug testing field.
4. Validation for equipment, methods, cleaning and process
5. Students can develop their entrepreneurial skills in analysis of pens design and environment.
6. Ethical knowledge for use of animals in research.

UNIT – I

General introduction - responsibilities of institution and chief investigators, Aspects of rabbit behavior relevant to housing, Rabbit Group housing in pens, advantages and disadvantages, Pens, design of pens environment, Rabbit care management – Regrouping, catching and identification in pens and cages, Rabbit care management – food, water, health and breeding in pens and cages, Cage design and environment, Environment enrichment for rabbits in pens and cages, Ethical guidelines for use of animals in research.

UNIT – II

Introduction-behavior, anatomic and physiological features of mice in lab, Husbandry-Housing, nutrition and breeding requirements and management of lab mice, occupational health and zoonotic diseases, treatment of disease in mice, regulatory agencies and complaines associates with management of lab mice, Restraining and sample collection methods from lab mice, Physical, examination of mice for disease conditions, anesthesia and analgesia -mice, Euthanasia in veterinary care.

UNIT – III

Introduction to anatomical and physiological features of laboratory rat, major color groups and

varieties of rats, regulatory management housing of laboratory rats-equipment, feed formulation, ailments & disease management of laboratory rats, disease management and ailments of laboratory rats, restraining and sample collection in lab rats, anesthesia and analgesia of lab rats, breeding of laboratory rats.

UNIT – IV

Introduction – history and classification of guinea pigs, varieties and characteristics of guinea pigs used in labs, characteristics and behaviors of the guinea pig used in labs, housing, nutrition and feeding of guinea pigs, care and handling of guinea pigs in lab, zoonoses of guinea pigs, reproduction and breeding managements in guinea pigs –gnotobiotic animals.

UNIT – V

Various routes of inoculation in mice & rats, various routes of inoculation in mice & rats, handling and routes of inoculation in rabbits, guinea pigs, laboratory use of animals –role in microbiology, antibody production in animals, disposal of animal house wastes, safety measures in animal house.

SUGGESTED READINGS

TEXT BOOKS

1. *The IACUC Handbook*, 2nd ed., eds. Silverman, Murthy, Suckow. CRC Press, (2006).
2. *Anesthesia and Analgesia in Laboratory Animals*. American College of Laboratory Animal Medicine, second ed.), eds. Richard Fish, Peggy Danneman, Marilyn Brown, and Alicia Karas. Academic Press, (2008).
3. *The Mouse in Biomedical Research*, second ed.), eds. James G. Fox, Muriel T. Davisson, Fred W. Quimby, Stephen W. Barthold, Christian E. Newcomer and Abigail L. Smith. Elsevier, (2007).
4. *The Laboratory Rat*, (2nd ed.). American College of Laboratory Animal Medicine. eds. Suckow, weisbroth and Franklin. Elsevier, (2006).
5. *Handbook on Genetically Standardized Mice*. (6th ed.). Ed. Joanne Curren, The Jackson Laboratory, Bar Harbor, Maine, (2009).
6. *Laboratory Animal Medicine*, (2nd ed.). American College of Laboratory Animal Medicine, eds. Fox, Anderson, Lowe, Quimby. Academic Press, (2002).
7. Percy, D.H., and Barthold, S.W., (2007). *Pathology of Laboratory Rodents and Rabbits*, (3rd ed.). Blackwell Publishing Company.

REFERENCES

1. Nalinasundari, M.S., and Santhi, R., (2006). *Entomology*. MJP Publishers, Chennai.
2. Pelczar, Jr. M.J., Chan, E.C.S., and Kreig, N.R., (1993). *Microbiology* McGraw-Hill Inc. New York.
3. Prescott, M., Harley, J.P., and Klein, D.A., (1993). *Microbiology*, (2nd ed.). McGraw-Hill Inc, NY.
4. Roy, D.N., and Brown, A.W.A., (2003). *Entomology – Medical and Veterinary*. (1st ed.). Part – I, Biotech Books, New Delhi.
5. Warren, D. M. (2002). *Small Animal Care and Management*. (2nd ed.). Delmar – Thomson Learning, Columbia, NY.
6. Yadav, M. (2004). *Applied Entomology*. (1st ed.). Discovery Publishing House, New Delhi.

Instruction Hours / Week: L: 4 T: 0 P: 0**Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVE**

- This course has been intended to provide knowledge about the Bio nanomaterials synthesis and its advancement.
- To foundational knowledge of the Nanoscience and related fields.
- To make the students acquire an understanding the Nanoscience and Applications
- To help them understand in broad outline of Nanoscience and Nanotechnology.
- Understand the synthesis of nanomaterials and their application and the impact of nanomaterials on environment
- Apply their learned knowledge to develop Nanomaterial's.

COURSE OUTCOME (CO'S)

1. Students get an idea about application of nanotechnology in biology.
2. It provide analytical knowledge of trends and developments in the field of nanotechnology
3. Acquire knowledge in nanotechnology and how it will support the employment greatly.
4. Students able to construct hierarchy strategy in machine.
5. Able to describe self-application and machine phase biotechnology.
6. Students have an enhanced knowledge and understanding of chemical transformation and biomolecular sensing.

UNIT – I

Biotechnology to Bionanotechnology: Bio nanomachines – Modern bionano materials – protein, nucleic acid, lipids used for carrying information – polysaccharides use in special structural roles – Present status of bionanotechnology.

UNIT – II

Molecular design for nanotechnology: Recombinant DNA technology – X-ray crystallography, NMR spectroscopy and electron microscopy, use in nanotechnology – Computer modeling to bionanomachines and computer assisted molecular design.

UNIT – III

Structural principles of Bionanotechnology: Natural bio nanotechnology design for specific environment – Biomolecular structure as low materials – Hierarchical strategy in construction of nanomachines – protein folding – self organization – molecular recognition – flexibility.

UNIT – IV

Functional principles of Bionanotechnology: Information driven nano assembly – chemical transformation – bio molecular sensing – self application – machine phase bio nanotechnology.

UNIT – V

Future of Bio nanotechnology: Problems in bionanotechnology – Abide finger problem – Sticky finger problem – role of enzyme to solve these problems – Core studies – nomotuble synthesis, nano scale assembler, nanosurveillance – ethical consideration – respect for life, potential

dangers, fuel.

SUGGESTED READINGS

TEXT BOOKS

1. David, S. (2004). Goodsell. *Bionanotechnology*. Wiley-Blackwell.
2. Gonsalves, K., Halberstadt, C., and Laurencin, C.T., (2007). *Biomedical Nanostructures*. Wiley-Blackwell.
3. Sabliov, C., Hongda, A., Yada, R., (2015). *Nanotechnology and Functional Foods*. Wiley-Blackwell Publishers
4. Rakesh Kumar, and Tiwari, K., (2013). *A Textbook of Nanoscience*. Publisher: S.K. Kataria & Sons.

REFERENCES

1. Goosell, D.S. (2004). *Bionanotechnology: Lessons from nature*. John Wiley & Sons Inc. publication.
2. Goodsell, D.S. (1996). *Biomolecules and Nanotechnology*. *Ancient Scientist*, 88, 230 – 237.
3. Blundell, T.L., and Johnson, L.N., (1976). *Protein crystallography*. New York.
4. Eisenberg, D., and Crothers, D., (1979). *Physical Chemistry with Applications to the Life Sciences*. Benjamin Cummings, Menlo Park, California.
5. Ausubel, F.M., Breut, R., Kingston, R.E., Moore, D.D., Siedman, J.G., Smith, J.A., and Struhl K., (1999). *Short protocols in Molecular Biology*. (4th ed.). Wiley, New York.

18MBP311

APPLICATION ORIENTED PRACTICAL – V

4H – 2C

Instruction Hours / Week : L: 0 T: 0P: 4
Total:100

Marks: Internal: 40 External: 60

End Semester Exam: 9 Hours
End Semester Exam: 9 Hours**COURSE OBJECTIVES**

- The general objectives of the lab will be to introduce immunology and basic serological techniques.
- To develop the skill in health clinic
- To enhance knowledge in research.
- To give employment opportunities.
- Technical skill of immunology techniques.
- To understand disease mechanisms.

COURSE OUTCOME (CO'S)

1. This practical is to provide the student with a basic knowledge and technical skill of immunology and make them to understand the significance to human disease.
 2. Upon completion students will gain knowledge of immune system, cells involved along with complement system and autoimmunity
 3. Develop understanding about immune system, antigen antibody interactions.
 4. Gain theoretical knowledge of various diseased conditions generated due to interplay of immune system components.
 5. After course completion, students can apply the knowledge in further studies and higher education.
 6. Introducing the science of immunology and to study various types of immune systems their classification structure and mechanism of immune activation.
-
1. Separation of serum / plasma
 2. ABO Blood grouping - Rh typing and cross matching. Estimation of hemoglobin content of human blood.
 3. Agglutination tests.
 - WIDAL - slide and tube test
 - RA test.
 - RPR test.
 - ASO test.
 - CRP test.
 - β -HCG test
 4. ELISA- thyroid hormone analysis
 5. Ouchterlony's Double Immunodiffusion test (ODD)
 6. Counter immunoelectrophoresis (CIE)

SUGGESTED READINGS**REFERENCES**

1. Baron, E.O., and Finegold, S., (1990). *Bailey and Scott's Diagnostic Microbiology*. (8th ed.). CV Mosby Company, St Louis.
2. Benson, H.J. (1998). *Microbiological Application - Laboratory Manual in General Microbiology*. (7th ed.). WCB McGraw – Hill, New York.

3. Talwar, G.P., and Gupta, S.K., (1993). *A Handbook of Practical and Clinical Immunology*, (2nd ed.). Vol. 2, CBS Publishers and Distributors, New Delhi.
4. Kindt, T.J., Osborne, B.A., and Goldsby, R.A., (2007). *Immunology*. W.H. Freeman.
5. Coleman, R.M., Lombard, M.F., and Sicard, R.E., (1992). *Fundamental Immunology*, (2nd ed.). Dubuque, Iowa: Wm. C. Brown.
6. Wise, D.J., and Carter, G.R., (2002). *Immunology: a comprehensive review*. Wiley-Blackwell.
7. Janeway, C.A., and Travers, P., (1997), *Immunobiology: The immune system in health and disease*, (3rd ed.). New York, Garland Publishing.
8. Kuby, J. (1997). *Immunology*, (3rd ed.). New York, W.H. Freeman.
9. Male, D., Champion, B., Cooke, A., and Owen, M., (1991). *Advanced immunology*. Mosby publication, Baltimore.
10. Roitt, I., Brustoff, J., and Male, D., (1999). *Immunology*. (5th ed.). Harcourt Brace and Co., Asia PTE Ltd.

Instruction Hours / Week : L: 0 T: 0 P: 4

Marks: Internal: 40 External: 60 Total:100

End Semester Exam: 9 Hours

COURSE OBJECTIVE

- This provides information on fermented food product production in food industries. To know the possible contamination of food products which may include bacteria and fungi.
- To develop the skill in Isolation of pathogen.
- To enhance knowledge in research.
- To give employment opportunities.
- Technical skill of industries techniques.
- To understand disease mechanisms.

COURSE OUTCOME (CO'S)

1. This practical adds a technical skill and good understanding of industrial microbiology
 2. Students can develop the skills of an efficient microbiologist in food and beverage industries.
 3. Provides necessary entrepreneurial information on the food, dairy Microbiology in safety and quality perspective.
 4. It will help to study the importance in the prevention of contamination that might be caused by the microorganisms.
 5. To Learn various methods for their isolation, detection and identification of microorganisms in food and employ in industries
 6. Identify ways to control microorganisms in foods and thus know the principles involving various methods of food preservation
-
1. Production of enzymes – solid state & submerged fermentation – Amylase and protease.
 2. Production of sauerkraut ,yoghurt, wine
 3. Enumeration of Microorganisms from Food samples
 4. Detection and enumeration of Microorganisms present in lab surfaces.
 5. Analysis of Milk quality by MBRT and resazurin
 6. Detection of coliforms from water - MPN test
 7. Isolation of plant pathogens – Bacteria and fungi
 8. Citric Acid production
 9. Mushroom Cultivation
 10. Immobilization technique (Sodium alginate method).

SUGGESTED READINGS**REFERENCES**

1. Adams, M.R., and Moss, M.O., (2000). *Food Microbiology*. Royal Society of Chemistry. Cambridge, U.K.
2. Ahmed, E.Y., and Carlstrom, C., (2003). *Food Microbiology: A Laboratory Manual*, John Wiley and Sons, Inc. New Jersey.

3. Arora, B., and Arora, D.R., (2007). *Practical Microbiology*. (1st ed.). CBS Publishers and Distributors, Bangalore.
4. Cappucino, G.J., and Sherman, N., (2001). *Microbiology A Laboratory Manual*. (6th ed.). Benjamin Cummings, New York.
5. Demain, A.L., and Davies, J.E., (1999). *Manual of Industrial Microbiology and Biotechnology* (2nd ed.). ASM Press, Washington.
6. Garg, N., Garg, K.L., and Mukerji, K.G., (2010). *Laboratory Manual of Food Microbiology*. I.K. International Publishing House, New Delhi.
7. Harry, W., Seeley, Jr., and Denmark, P.N., (1984). *Microbes in Actions: A lab Manual of Microbiology*. D. B. Taraporwalla and Sons.
8. Jay, J.M., Loessner, M.J., Golden, D.A., (2005). *Modern Food Microbiology*. Springer Science, USA.
9. Davies, J.E., and Demain, A.L., (2009). *Manual of Industrial Microbiology and Biotechnology* ASM Publisher, USA.
10. Baltz, R.H., Davies, J.E., and Demain, A.L., (2010). *Manual of Industrial Microbiology and Biotechnology*. (3rd ed.). ASM Publisher, USA.

M.Sc. Microbiology

2018-2019

Semester - III

JOURNAL PAPER ANALYSIS AND PRESENTATION

2H

Instruction Hours / week: L: 2 T: 0 P: 0

M.Sc. Microbiology

2018-2019
Semester - IV

18MBP491

PROJECT VIVA VOCE

15C

Instruction Hours / week: L: 0 T: 0 P: 0 Marks: Internal: 80 External: 120 Total: 200

B.Sc., PHYSICS

CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus

Students admitted from 2018 onwards



DEPARTMENT OF PHYSICS

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University Established Under Section 3 of UGC Act, 1956)

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18LSU101

தமிழ் முதல் தாள்

SEMESTER – I

4H – 4C

(இளநிலை அறிவியல் பட்ட வகுப்புகளுக்குரியது)

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு – I : இக்கால இலக்கியம்:

(10 மணிநேரம்)

கல்வி : மகாகவி பாரதியார் – சுயசரிதை - ஆங்கிலக் கல்வி.

இன்றைய நிலை : கவிமணி தேசிக விநாயகம் பிள்ளை – ஒற்றுமையே உயிர்நிலை.

மனிதநேயம் : கவிஞர் சிற்பி பாலசுப்பிரமணியன் - மலையாளக் காற்று.

சூழலியல் : கவிஞர் வைதீஸ்வரன் - விரல் மீட்டிய மழை புதையுண்ட வாழ்க்கை.

அலகு – II : அற இலக்கியம்:

(8 மணிநேரம்)

கொன்றை வேந்தன்: 1-50 பாடல்கள்

திருக்குறள்: பண்புடைமை, வினைத்திட்டம் – 20 குறள்கள்

பழமொழி நானூறு: 5 பாடல்கள்

அலகு - III : சிற்றிலக்கியம்:

(8 மணிநேரம்)

மூவருலா: 1-26 கண்ணிகள்

திருச்செந்தூர் முருகன் பிள்ளைத்தமிழ்: 2 பாடல்கள்

கலிங்கத்துப் பரணி: போர்பாடியது - 9 பாடல்கள்

அலகு – IV : கட்டுரை:

(8மணிநேரம்)

1. உயர்தனிச் செம்மொழி - பரிதிமாற்கலைஞர்
2. கட்டிடக்கலை - அ. இராசமாணிக்கனார்
3. வாழ்க்கை - இளவழகனார்
4. ஆளுமைத்திறன் அறிவோம் - ஸ்ரீகண்ணன்
5. மணற்கேணி - நெ.து.சுந்தரவடிவேலு

அலகு- V : மொழிப்பயிற்சி:

(8 மணிநேரம்)

1. படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை)
2. மொழிபெயர்ப்பு
3. இலக்கணப் பயிற்சிகள்

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

18ENU101

ENGLISH

SEMESTER – I
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives:

- To train students to acquire proficiency in English.
- To explore different genres of literature and learning grammar.
- To provide aesthetic pleasure through literature.
- To inculcate moral values through literature.
- To develop ethical values.
- To give basic grammar knowledge.

Course Outcomes:

1. Develop the knowledge of interpersonal skills.
2. Establish and maintain social relationships.
3. Genres of literature will give moral values of life.
4. Develop communication skills in business environment
5. Communication skills will get developed.
6. Develop to have language competence.

UNIT - I : PROSE

1. Morals in the Indian Context - Francis Nicholas Chelliah
2. How Comic Books help us to relive our Childhood - Benoit Peeters
3. Let's Do What India Needs From Us -Dr.A.P.J. Abdul Kalam

UNIT - II : POEM

1. The Stolen Boat - William Wordsworth
2. Telephone Conversation- Wole Soyinka
3. A River - A.K. Ramanujan

UNIT - III : SHORT STORIES

1. Rapunzel - Brothers Grimm
2. The Ant and The Grasshopper- W. Somerset Maugham
3. The Nightingale and the Rose - Oscar Wilde.

UNIT - IV: Drama

1. The Merchant of Venice- Act 4-Scene 1
2. The Death Trap- Saki

UNIT - V: Grammar and Composition

GRAMMAR :

1. Tenses
2. Articles
3. Auxiliaries (Primary and Modal)
4. Tag Questions

COMPOSITION:

1. Reading to Comprehend
2. Letter Writing
3. Resume Writing
4. General Essay

Prescribed Text:

Reminisce, Published by the Department of English, Karpagam Academy of Higher Education.

Suggested Reading:

Hewings Martin, 1999 Advanced English Grammar, Cambridge University Press

18PHU101

MECHANICS

SEMESTER – I
5H – 5C

Instruction Hours / week: L: 5 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To know how to use Newton's laws of motion
- To solve advanced problems involving the dynamic motion of mechanical systems and other advanced mathematics in the solution of the problems.
- To find the use of conservation of energy and linear and angular momentum
- To solve dynamics problems.
- To understand the concept of oscillations.
- To gain the knowledge on elasticity.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Understand the basic concepts of mechanics
2. Understand the concepts of simple harmonic motion
3. Define the motion of mechanical systems and their degrees of freedom.
4. Study the interaction of forces between solids in mechanical systems.
5. Application of the vector theorems of mechanics and interpretation of their results.
6. Analyse the mechanics as a systematic tool for problem solving.

UNIT I - VECTORS

Vector algebra. Scalar and vector products. Derivatives of a vector with respect to a parameter. Ordinary Differential Equations: 1st order homogeneous differential equations. 2nd order homogeneous differential equations with constant coefficients.

UNIT II - LAWS OF MOTION

Frames of reference. Newton's Laws of motion. Dynamics of a system of particles. Centre of Mass. Momentum and Energy: Conservation of momentum. Work and energy. Conservation of energy. Motion of rockets. Rotational Motion: Angular velocity and angular momentum. Torque. Conservation of angular momentum.

UNIT III - GRAVITATION

Newton's Law of Gravitation. Motion of a particle in a central force field (motion is in a plane, angular momentum is conserved, areal velocity is constant). Kepler's Laws (statement only). Satellite in circular orbit and applications. Special Theory of Relativity: Constancy of speed of light. Postulates of special theory of Relativity. Length contraction. Time dilation. Relativistic addition of velocities.

UNIT IV - OSCILLATIONS

Simple harmonic motion. Differential equation of SHM and its solutions. Kinetic and Potential Energy, Total Energy and their time averages. Damped oscillations.

UNIT V - MOTION OF RIGID BODY

Moment of inertia of a rod, disc, spherical shell, solid and hollow spheres - Theory of compound pendulum and Kater's pendulum - Determination of 'g' - Derivation of expressions for angular momentum and kinetic energy of a system of N particles.

Friction-Static Friction - Laws of Friction-Angle and cone of Friction - Motion up and down on a rough inclined plane.

SUGGESTED READINGS

1. Upadhyaya J.C. (1969), General Properties of Matter, Vol- I, Agra, Ram Prasad & Sons.
2. Mathur D.S. (2014), Mechanics, New Delhi, S. Chand & Co.
3. Engineering mechanics by D.P. Sharma, 2010, Pearson edition, Delhi, ISBN 978-81-317-3222-9.
4. Physics – Resnick, Halliday & Walker 9/e, 2010, Wiley
5. D. S. Mathur "Elements of Properties of Matter" S. Chand & Co.
6. University Physics. FW Sears, MW Zemansky & HD Young 13/e, 1986. Addison-Wesley
7. Mechanics Berkeley Physics course, v.1: Charles Kittel, et.al. 2007, Tata McGraw-Hill
8. Engineering Mechanics, Basudeb Bhattacharya, 2nd edn., 2015, Oxford University Press
9. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
10. <https://lecturenotes.in/notes/15822-note-for-mechanics-mech-by-amity-kumar>

18PHU102

PROPERTIES OF MATTER AND ACOUSTICS**SEMESTER – I**
4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To know how to use Newton's laws of motion
- To solve advanced problems involving the dynamic motion of mechanical systems and other advanced mathematics in the solution of the problems.
- To find the use of conservation of energy and linear and angular momentum
- To solve dynamics problems.
- To understand the concept of oscillations.
- To gain the knowledge on elasticity.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Understand the basic concepts of mechanics
2. Understand the concepts of simple harmonic motion
3. Define the motion of mechanical systems and their degrees of freedom.
4. Study the interaction of forces between solids in mechanical systems.
5. Application of the vector theorems of mechanics and interpretation of their results.
6. Analyze the mechanics as a systematic tool for problem solving.

UNIT I - KINETIC THEORY OF GASES

Assumption of Kinetic theory of gases, pressure of an ideal gas (no derivation), Boyle's law, Charles' law, Reganults law, Avagadro law, Kinetic interpretation of Temperature, Ideal Gas equation, Degree of freedom, Law of equipartition of energy and its application for specific heat of gases, Real gases, Vander wall's equation, Brownian motion (Qualitative).

UNIT II - ELASTICITY

Hooke's law- Stress-strain diagram - Elastic moduli-Relation between elastic constants- Poisson's Ratio-Expression for Poisson's ratio in terms of elastic constants- Work done in stretching & work done in twisting a wire- Twisting couple on a cylinder- Determination of Rigidity modulus by static torsion- Torsional pendulum-Determination of Rigidity modulus and moment of inertia - q , η & by Searles method.

UNIT III - SURFACE TENSION

Surface tension and Surface energy- Pressure difference across a spherical surface- Pressure difference across a curved surface - Angle of contact - Angle of contact for water in a glass - Vapour pressure over a flat and curved surface - Variation of Surface tension with temperature - Jaegar's method - Quincke's method.

UNIT IV - VISCOSITY

Streamline flow and Turbulent flow - Stoke's law - Stoke's method for the coefficient of viscosity - Poiseuille's method for the coefficient of viscosity - correction to Poiseuille's equation - Ostwald's viscometer - Variation of viscosity with temperature and pressure - Friction and Lubrication - Searle's viscometer - Viscosity of gases - Modification of Poiseuille's formula for gases - Rankine's method for determining the coefficient of viscosity of a gas.

UNIT V - ULTRASONICS

Intensity and Loudness of sound – decibels – Intensity level – Laws of Transverse Vibrations – Melde's String – Sonometer.

Ultrasonics – Production of ultrasonic wave – Piezoelectric crystal method – Magnetostriction method – Properties – detection – Applications.

SUGGESTED READINGS

1. Mathur. D.S, 11th edition 2010, Elements of properties of matter, S. Chand .& company, New Delhi
2. A text book of Sound – Subramanyam and Brijlal – Vikas publishing House Pvt. Ltd, II Edition 1982.
3. Murugesan. R, Revised edition 2004, Properties of matter, S. Chand & Company, New Delhi.
4. Brijlal and N. Subramanyam, 1st edition 2004, Properties of matter, S. Chand & Company, NewDelhi.
5. Mathur.D.S., 2004 edition, Mechanics, S. Chand & Company, New Delhi.
6. Uppadahayay. J. C., 2003, Properties of Matter, Ram Prakash and Sons, Agra.
7. Katie Dicker 1st edition 2011 properties of matter Wind Mills book Ltd
8. A text book of Sound – Khanna and Bedi Atma Ram & Son's, New Delhi

18PHU103

MATHEMATICAL PHYSICS - I

SEMESTER – I
5H – 5C

Instruction Hours / week: L: 5 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To provide students with a repertoire of mathematical methods that are essential to the solution of advanced problems encountered in the fields of applied physics and engineering.
- In addition, intended to prepare the student with mathematical tools and techniques that are required in advanced courses offered in the applied physics
- To communicate mathematical and physical knowledge and ideas to the students.
- To learn the fundamentals and applications of Complex Variable, Analyticity, Cauchy-Riemann and Cauchy's Integral.
- To contribute innovations and application of basic research.
- To get knowledge to find the relationship between observation and theory and their use in building the basic concepts of computing.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Communicate mathematical and physical knowledge and ideas to the students.
2. Get introduced to Special functions like Gamma function, Beta function, Delta function, Bessel functions and their recurrence relations
3. Learn the fundamentals and applications of Complex Variable, Analyticity, Cauchy-Riemann and Cauchy's Integral.
2. Build connections between mathematical development and conceptual understanding.
3. Understand the relationship between observation and theory and their use in building the basic concepts of computing.
4. Contribute innovations and application of basic research.

UNIT I - BASIC OF C LANGUAGE

Introduction, Data types, Operators and Expressions, Conditional Statements, Input and output Statements (Programs)

UNIT II - COMPLEX ANALYSIS

Brief revision of Complex numbers & their graphical representation. Roots of Complex Numbers. Functions of Complex Variables. Analyticity and Cauchy-Riemann Conditions. Examples of analytic functions. Singular functions: poles and branch points, order of singularity. Integration of a function of a complex variable. Cauchy's Integral formula.

UNIT III - SPECIAL FUNCTIONS

Definition – The Beta function – Gamma function – Evaluation of Beta function – Other forms of Beta function – Evaluation of Gamma function – Other forms of Gamma function - Relation between Beta and Gamma functions – Problems.

UNIT IV- MATRICES

Introduction – special types of Matrices – Transpose of a Matrix – The Conjugate of a Matrix – Conjugate Transpose of a Matrix – Symmetric and Anti symmetric – Hermitian and skew Hermitian – Orthogonal and Unitary Matrices – Properties – Characteristics equation – Roots and characteristics vector – Diagonalization of matrices – Cayley – Hamilton theorem – Problems

UNIT V - VECTOR CALCULUS

Operator – Divergence – Second derivative of Vector functions or fields – The Laplacian Operator – Curl of a Vector – Line Integral – Line Integral of a Vector field around an infinitesimal rectangle – Curl of Conservative field – Surface Integral – Volume Integral (without problem) – Gauss's Divergence theorem and its proof in the simple problems – Stoke's and its proof with simple problems.

SUGGESTED READINGS

1. Mathematical Physics by Sathya prakash, S.Chand & company, New Delhi.
2. Mathematical Physics by B.D.Gupta, Vikas Publishing house Pvt Ltd, New Delhi.
3. Mathematical Methods for Physicists: Arfken, Weber, 2005, Harris, Elsevier. Fourier Analysis by M.R. Spiegel, 2004, Tata McGraw-Hill.
4. Introduction to Mathematical Physics: Methods & Concepts, By Chun Wa Wong, 2013, Oxford University press, ISBN -978-0-19-964139-0.
5. Mathematics for Physicists, Susan M. Lea, 2004, Thomson Brooks/Cole.
6. An Introduction to Ordinary Differential Equations, E.A Coddington, 1961, PHI Learning Differential Equations, George F. Simmons, 2006, Tata McGraw-Hill.
7. Essential Mathematical Methods, K.F.Riley and M.P.Hobson, 2011, Cambridge University Press.
8. <https://nptel.ac.in/courses/115/103/115103036/>
9. https://www.physics.uu.se/digitalAssets/405/c_405910-1_1-k_notes_v3_0.pdf

18PHU111

MECHANICS PRACTICAL

SEMESTER – I
2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

1. To impart knowledge on various types of Mechanisms and instruments
2. To impart skills to analyze the position, velocity and acceleration.
3. To understand basic laws governing mechanics of a system.
4. To determine the acceleration due to gravity using various methods.
5. To determine the Moment of Inertia using various methods.
6. To know forces their relationship to engineering applications

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Understand and analyze basic theory and principles of forces in mechanics
2. Know forces their relationship to engineering applications
3. Analyze motion, forces and motion, work and energy problems and their relationship to engineering applications
4. Understand basic laws governing mechanics of a system.
5. Determine the acceleration due to gravity using various methods.
6. Determine the Moment of Inertia using various methods.

ANY SIX EXPERIMENTS

1. Measurements of length (or diameter) using vernier caliper, screw gauge and travelling microscope.
2. To determine the Height of a Building using a Sextant.
3. To determine the Moment of Inertia of a Flywheel.
4. To determine g by compound pendulum
5. To determine g by simple pendulum
6. To determine g by Bar Pendulum.
7. To determine g by Kater's Pendulum.
8. To determine g and velocity for a freely falling body using Digital Timing Technique
9. To study the Motion of a Spring and calculate Spring Constant
10. To determine the moment of inertia of a solid sphere

SUGGESTED READINGS

1. Advanced Practical Physics for students, B.L.Flint and H.T.Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practical, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. Engineering Practical Physics, S.Panigrahi & B.Mallick, 2015, Cengage Learning India Pvt. Ltd.
4. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

18PHU112

**PROPERTIES OF MATTER AND ACOUSTICS
PRACTICAL****SEMESTER – I
2H – 1C**

Instruction Hours / week: L: 0 T: 0 P: 2 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- To be able to identify solids, liquids and gases, and their main properties.
- To be able to identify changes of state.
- To be able to discuss changes of state in terms of the energy of molecules.
- Analyze motion, forces and motion, work and energy problems and their relationship to engineering applications.
- Conduct experiments on wooden bar and to identify its the strength
- Test a wire or cylindrical rod for its strength.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Study the elastic behavior and working of torsional pendulum.
2. Study the bending behavior of beams and analyse the expression for young's modulus.
3. Understand about the surface tension and viscosity of fluid.
4. Use different methods to determine the Young's modulus of different materials.
5. Use different methods to determine the Rigidity modulus of different materials.
6. Experience the practical knowledge on different matters.

ANY SIX EXPERIMENTS

1. To determine the Young's Modulus of the wooden by Optical Lever Method.
2. To determine the Modulus of Rigidity of a Wire by Maxwell's needle.
3. To determine the Young's modulus of the bar using pin and microscope – Non-uniform method.
4. To determine the Young's modulus of the bar using cantilever – Non-uniform method.
5. To determine the surface tension of water – capillary rise method
6. To determine the coefficient of viscosity by Stoke's method
7. Verification of laws of transverse vibration and frequency of tuning fork – Sonometer
8. Rigidity modulus – Torsion pendulum
9. To determine the Young's modulus of the bar – Koenig's method
10. To determine the coefficient of viscosity of the liquid – Poiseuille's method

SUGGESTED BOOKS

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practical, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. Elements of Properties of Matter by D.S. Mathur, S.Chand & Co.

		SEMESTER – I
18PHU113	MATHEMATICAL PHYSICS PRACTICAL-I	4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To provide students with a repertoire of mathematical methods that are essential to the solution of advanced problems encountered in the fields of applied physics and engineering.
- In addition, intended to prepare the student with mathematical tools and techniques that are required in advanced courses offered in the applied physics
- To communicate mathematical and physical knowledge and ideas to the students.
- To demonstrate the utility and limitations of a variety of powerful calculational techniques and to provide a deeper understanding of the mathematics underpinning theoretical physics.
- To find the solution through programming languages.
- To write the coding for physical problems

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Communicate mathematical and physical knowledge and ideas to the students.
2. Demonstrate the utility and limitations of a variety of powerful calculational techniques and to provide a deeper understanding of the mathematics underpinning theoretical physics.
3. Evaluate the definite integrals using computer programming techniques
4. Find the solution through programming languages.
5. Write the coding for physical problems
6. Solve complex problems through modeling.

ANY 8 EXPERIMENTS

1. Evaluate the Beta and Gamma function using C program.
2. Write the C Program to Print Square of Each Element of 2D Matrix.
3. Calculate the addition and subtraction of 2 matrices.
4. Write the C Program to Add two Complex Numbers.
5. Write C functions to add and multiply two complex numbers.
6. Program to find Transpose of Given Square Matrix.
7. Evaluate Subtraction of two matrices in C.
8. Write the C Program to perform complex number multiplication.

9. Write the C program to calculate sum of Upper Triangular Elements.
10. Write the C Program to Check whether entered matrix is magic square or not?
11. Find Inverse of a 3 X 3 Matrix using C program.
12. Write C Program to Compute Cross Product of Two Vectors.
13. Write a C Program Friend & Operator: Vector.
14. Write a C Program to Check Prime Number.
15. Check if a Number is Positive or Negative Using if...else.
16. Write a C Program to find the Factorial of a Number.

SUGGESTED BOOKS

1. Introduction to Numerical Analysis, S.S. Sastry, 5th Edn., 2012, PHI Learning Pvt. Ltd. Schaum's Outline of Programming with C++. J.Hubbard, 2000, McGraw- Hill Pub.
2. Numerical Recipes in C⁺⁺: The Art of Scientific Computing, W.H. Press et.al., 2nd Edn., 2013, Cambridge University Press.
3. A first course in Numerical Methods, U.M. Ascher & C. Greif, 2012, PHI Learning.
4. An Introduction to computational Physics, T.Pang, 2nd Edn., 2006, Cambridge Univ. Press

18LSU201

தமிழ் இரண்டாம் தாள்

SEMESTER – II

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

பாடத்திட்டப் பொதுநோக்கம்

- கற்றல் வழி சிந்தனைத் திறனையும், கருத்து வெளிப்பாட்டுத் திறனையும், மேம்படுத்துதல்.
- ஆய்வுநோக்கை மேம்படுத்துதல்.
- இலக்கியங்கள் உணர்த்தும் வாழ்வின் நுட்பமான பகுதிகளை உணர்த்துதல்.
- மனித மனத்தினைப் பக்குவப்படுத்துதலில் இலக்கியம் தரும் பங்கினை உணர்த்துதல்.
- வளர்ந்து வரும் சமூகத்தில் அறஉணர்வு, பண்பாடு போன்றவை குறித்து அறிவூட்டல்.
- அரசுத் தேர்வுகளுக்கு மாணவர்களை ஆயத்தமாக்குதல்.

பாடத்திட்டப் பயன் விளைவு

1. இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இந்திய குடியுரிமைப் பணி முதலான போட்டித் தேர்வுகளில், விருப்பப் பாடமாக இடம்பெறுகின்ற, 'தமிழ் இலக்கிய வரலாறு' குறித்த முழுமையான அறிமுகம் பெற்றிருத்தல்.
2. கல்வெட்டியல், ஓலைச்சுவடியியல் மற்றும் தொல்லியல் சார்ந்த ஆவணத் தேடலுக்குரிய ஆய்வுமனப்பான்மையுடன், இலக்கியங்களை அணுகுதல்.
3. தமிழின் வளர்ச்சித் துறையாகிய, 'அறிவியல் தமிழ்' ; 'இணைய தமிழ்' குறித்த பன்னோக்கு அணுகுமுறையிலான ஆய்வுச் சிந்தனை மேம்பாடு.
4. வேலைவாய்ப்புக்குரிய சுயதிறன் மேம்பாட்டுடன், படைப்பாக்கத்திறன் மேம்பாடும் பெற்றிருத்தல் .
5. சமுதாய மற்றும் வாழ்வியல் மதிப்புகளைப் பேணுவதற்குக் கருவியாக இலக்கியங்களை நாடுகின்ற மனப்பான்மை வளர்ச்சி.
6. மொழிபெயப்புத் துறைசார்ந்த வேலைவாய்ப்புத் திறன் பெற்றிருத்தல்

அலகு – I : பக்தி இலக்கியம்**(10 மணிநேரம்)**

சைவ, வைணவ இலக்கியங்கள் - தோற்றம் ,வளர்ச்சி, வரலாறு.

1. சைவம் - பெரியபுராணம் - திருமூலநாயனார் புராணம்.

2. வைணவம் - பெரியாழ்வார் திருமொழி: 10 பாடல்கள்.

அலகு – II : சங்க இலக்கியம் :**(15 மணிநேரம்)**

சங்க இலக்கியங்கள் அறிமுகம்

அ). எட்டுத்தொகை

நற்றிணை : பிரசம் கலந்த – பாலை -110

குறுந்தொகை : கருங்கட்டாக் கலை – குறிஞ்சி- 69

ஐங்குறுநூறு : நெய்தல்-தொண்டிப்பத்து: திரைஇமிழ் இன்னிசை-

171

பதிற்றுப்பத்து : சிதைந்தது மன்ற - 27

பரிபாடல்: பரிபாடல் திரட்டு-மதுரை நகர்ச்சிறப்பு – உலகம் ஒரு நிறையாத்தான்-6, மாயோன் கொப்பூழ்-7, செய்யாட்கு இழைத்த-9, கார்த்திகை காதில்-10, ஈவாரைக் கொண்டாடி- 11.

கலித்தொகை : சுடர்தொடி கேளாய்: குறிஞ்சிக்கலி- 36

அகநானூறு : அன்னாய் வாழி வேண்டன்னை - குறிஞ்சி - 48

புறநானூறு : யாதும் ஊரே யாவருங் கேளிர் –பொதுவியல்-192

ஆ). பத்துப்பாட்டு

திருமுருகாற்றுப்படை - பழமுதிர்ச்சோலையின் சிறப்பு முருகன் இருப்பிடங்கள் – ‘சிறுதினை மலரொடு’ என்பதிலிருந்து தொடங்கி, ‘அறிந்தவாறே’ என்பது வரையிலான தொடர்கள்: 218-249.

முருகன் அருள்புரிதல் – ‘தெய்வம் சான்ற’ என்பதிலிருந்து தொடங்கி, ‘நல்குமதி’ என்பது வரையிலான தொடர்கள்: 286-295.

அலகு - III : காப்பியம்**(6 மணிநேரம்)**

சிலப்பதிகாரம்: மங்கல வாழ்த்துப் பாடல்: (21-29) – கண்ணகியின் சிறப்பு: ‘நாகநீள் நகரொடு’ என்பதிலிருந்து தொடங்கி, ‘கண்ணகி என்பாண் மன்னோ’ என்பது வரையிலான தொடர்கள்.

நடுகற்காதை: (207-234) - சேரன் செங்குட்டுவன் கண்ணகிக்குக் கோயில் எடுத்தல்: ‘அருந்திறலரசர்’ என்பதிலிருந்து தொடங்கி, ‘மன்னவரேறென்’ என்பது வரையிலான தொடர்கள்.

வாழ்த்துக்காதை: (482-485) - செங்குட்டுவனுக்குக் கண்ணகி காட்சியளித்தல்: ‘என்னே’ என்பதிலிருந்து தொடங்கி, ‘விசும்பில் தோன்றுமால்’ என்பது வரையிலான தொடர்கள்.

வழக்குரை காதை: பத்தினிப் பெண்டிர் எழுவர் கதை: ‘நீர்வார் கண்ணை’ என்பதிலிருந்து தொடங்கி, ‘புகாரென் பதியே’ என்பது வரையிலான தொடர்கள்.

வஞ்சினமாலை: ‘வன்னி மரமும்’ என்பதிலிருந்து தொடங்கி, ‘பதிப்பிறந்தேன்’ என்பது வரையிலான தொடர்கள்.

அலகு – IV : சிறுகதை

(10 மணிநேரம்)

1. குளத்தங்கரை அரசமரம் – வ.வே.சு.ஐயர்
2. காட்டில் ஒரு மான் - அம்பை
3. நாற்காலி – கி.ராஜநாராயணன்
4. நகரம் – சுஜாதா

அலகு- V : மொழிப்பயிற்சி

(7 மணிநேரம்)

படைப்பிலக்கியப் பயிற்சிகள் (கதை, கவிதை, கட்டுரை, உரைநடை) மொழிபெயர்ப்பு

பாட நூல்: கற்பகச்சோலை – தமிழ் ஏடு. கற்பகம் பல்கலைக்கழகத் தமிழ்த் துறை வெளியீடு.

18PHU201

ELECTRICITY AND MAGNETISM

SEMESTER – II
5H – 5C

Instruction Hours / week: L: 5 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To establish grounding in electromagnetism in preparation for more advanced courses.
- The major concepts covered are: the abstraction from forces to fields using the examples of the gravitational, electric and magnetic fields, with some applications; the connection between conservative forces and potential energy; how charges move through electric circuits; the close connection between electricity and magnetism, leading to the discovery of electromagnetic waves.
- To use electromagnetic theory and principles in a wide range of applications.
- To understand the calculus along with physical principles
- To effectively solve problems encountered in everyday life, further study in science, and in the professional world.
- To gain confidence in their ability to apply mathematical methods to understand electromagnetic problems to real-life situations.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Apply knowledge of electricity and magnetism to explain natural physical processes and related technological advances.
2. Gain confidence in their ability to apply mathematical methods to understand electromagnetic problems to real-life situations.
3. Use an understanding of calculus along with physical principles to effectively solve problems encountered in everyday life, further study in science, and in the professional world.
4. Be able to use electromagnetic theory and principles in a wide range of applications.
5. Design experiments and acquire data in order to explore physical principles, effectively communicate results, and critically evaluate related scientific studies.
6. To develop an understanding of the principles of electricity and magnetism.

UNIT I - ELECTROSTATICS

Electrostatic Field, electric flux, Gauss's theorem of electrostatics. Applications of Gauss theorem- Electric field due to point charge, infinite line of charge, uniformly charged spherical shell and solid sphere, plane charged sheet, charged conductor.

UNIT II

Electric potential as line integral of electric field, potential due to a point charge, electric dipole, uniformly charged spherical shell and solid sphere. Calculation of electric field from potential. Capacitance of an isolated spherical conductor. Parallel plate, spherical

and cylindrical condenser. Energy per unit volume in electrostatic field. Dielectric medium, Polarisation, Displacement vector. Gauss's theorem in dielectrics. Parallel plate capacitor completely filled with dielectric.

UNIT III - MAGNETOSTATICS

Biot-Savart's law and its applications- straight conductor, circular coil, solenoid carrying current. Divergence and curl of magnetic field. Magnetic vector potential. Ampere's circuital law.

Magnetic properties of materials: Magnetic intensity, magnetic induction, permeability, magnetic susceptibility. Brief introduction of dia-, para- and ferro-magnetic materials.

UNIT IV - ELECTROMAGNETIC INDUCTION

Faraday's laws of electromagnetic induction, Lenz's law, self and mutual inductance, L of single coil, M of two coils. Energy stored in magnetic field.

UNIT V- MAXWELL'S EQUATIONS AND ELECTROMAGNETIC WAVE PROPAGATION

Equation of continuity of current, Displacement current, Maxwell's equations, Poynting vector, energy density in electromagnetic field, electromagnetic wave propagation through vacuum and isotropic dielectric medium, transverse nature of EM waves, polarization.

SUGGESTED READINGS

1. Edward M. Purcell (2013), Electricity and Magnetism, Cambridge University Press
2. Textbook of electricity and magnetism-N Subrahmanyam, Brij Lal, Ratan Prakashan Ltd.
3. Electricity and Magnetism - D.L. Sehgal, K.L. Chopra, N.K.Sehgal, 2014, Sultan Chand & Co.
4. Electricity & Magnetism 7th Edition , R. Murugesan, S Chand & Company Ltd
5. Electricity and Magnetism, Edward M. Purcell, 1986, McGraw-Hill Education. Electricity and Magnetism, D C Tayal, 1988, Himalaya Publishing House.
6. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
7. D.J.Griffiths, Introduction to Electrodynamics, 3rd Edn, 1998, Benjamin Cummings.
8. D Halliday, R Resnick and J Walker, Fundamentals of Physics (Extended) 6th ed., John Wiley, 2001.
9. <https://ocw.mit.edu/courses/physics/8-02t-electricity-and-magnetism-spring-2005/lecture-notes/>
10. <https://cpb-us-e1.wpmucdn.com/cobblearning.net/dist/e/1364/files/2014/03/Magnets-webquest-answers-2jdhlu.pdf>

18PHU202

ANALOG SYSTEMS AND APPLICATIONS

SEMESTER – II
4H – 5C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- The objective of this paper is to give information about different analog electronic circuits and their applications.
- To understand operation of semiconductor devices.
- To understand DC analysis and AC models of semiconductor devices.
- To implement mini projects based on concept of electronics circuit concepts.
- To apply concepts for the design of Regulators and Amplifiers.
- To verify the theoretical concepts through laboratory and simulation experiments.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Apply concepts for the design of Regulators and Amplifiers.
2. Acquire knowledge about how a semiconductor diode rectifies an input ac signal
3. Verify the theoretical concepts through laboratory and simulation experiments.
4. Be able to know about the Field Effect Transistors, their principles and applications
5. Learn how to construct a transistor amplifier and how its gain varies with frequency
6. To implement mini projects based on concept of electronics circuit concepts.

UNIT I - SEMICONDUCTOR DIODES

P and N type semiconductors. Energy Level Diagram. Conductivity and Mobility, Concept of Drift velocity. PN Junction Fabrication (Simple Idea). Barrier Formation in PN Junction Diode. Static and Dynamic Resistance. Current Flow Mechanism in Forward and Reverse Biased Diode. Drift Velocity. Derivation for Barrier Potential, Barrier Width and Current for Step Junction. Current Flow Mechanism in Forward and Reverse Biased Diode.

UNIT II - TWO-TERMINAL DEVICES AND THEIR APPLICATIONS

Rectifier Diode: Half-wave Rectifiers. Centre-tapped and Bridge Full-wave Rectifiers, Calculation of Ripple Factor and Rectification Efficiency, C-filter, Zener Diode and Voltage Regulation. Principle and structure of LEDs, Photodiode and Solar Cell.

Bipolar Junction transistors: n-p-n and p-n-p Transistors. Characteristics of CB, CE and CC Configurations. Current gains α and β Relations between α and β . Load Line analysis of Transistors. DC Load line and Q-point. Physical Mechanism of Current Flow. Active, Cutoff and Saturation Regions. **(6 Lectures)**

UNIT III - AMPLIFIERS

Transistor Biasing and Stabilization Circuits. Fixed Bias and Voltage Divider Bias. Transistor as 2-port Network. h-parameter Equivalent Circuit. Analysis of a single-stage CE

amplifier using Hybrid Model. Input and Output Impedance. Current, Voltage and Power Gains. Classification of Class A, B & C Amplifiers. Coupled Amplifier: Two stage RC-coupled amplifier and its frequency response.

Feedback in Amplifiers: Effects of Positive and Negative Feedback on Input Impedance, Output Impedance, Gain, Stability, Distortion and Noise.

UNIT IV - SINUSOIDAL OSCILLATORS

Barkhausen's Criterion for self-sustained oscillations. RC Phase shift oscillator, determination of Frequency. Hartley & Colpitt oscillators.

Operational Amplifiers (Black Box approach): Characteristics of an Ideal and practical Op-Amp. (IC 741) Open-loop and Closed-loop Gain. Frequency Response. CMRR. Slew Rate and concept of Virtual ground.

UNIT V - APPLICATIONS OF OP-AMPS

Inverting and non-inverting amplifiers, Adder, Subtractor, Differentiator, Integrator, Log amplifier, Zero crossing detector, Wein bridge oscillator. **Conversion:** Resistive network (Weighted and R-2R Ladder). Accuracy and Resolution. A/D Conversion (successive approximation)

SUGGESTED READINGS

1. Integrated Electronics, J. Millman and C.C. Halkias, 1991, Tata Mc-Graw Hill.
2. Electronics: Fundamentals and Applications, J.D. Ryder, 2004, Prentice Hall.
3. Solid State Electronic Devices, B.G.Streetman & S.K.Banerjee, 6th Edn.,2009, PHI Learning
4. Electronic Devices & circuits, S.Salivahanan & N.S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
5. OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall
6. Microelectronic circuits, A.S. Sedra, K.C. Smith, A.N. Chandorkar, 2014, 6th Edn., Oxford University Press.
7. Electronic circuits: Handbook of design & applications, U.Tietze, C.Schenk,2008, Springer
8. Semiconductor Devices: Physics and Technology, S.M. Sze, 2nd Ed., 2002, Wiley India
9. Microelectronic Circuits, M.H. Rashid, 2nd Edition, Cengage Learning Electronic Devices, 7/e Thomas L. Floyd, 2008
10. https://www.electronics-tutorials.ws/opamp/opamp_1.html

18PHU203

MATHEMATICAL PHYSICS – II

SEMESTER – II
5H – 5C

Instruction Hours / week: L: 5 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To provide students with a repertoire of mathematical methods that are essential to the solution of advanced problems encountered in the fields of applied physics and engineering.
- In addition, intended to prepare the student with mathematical tools and techniques that are required in advanced courses offered in the applied physics.
- To contribute innovations and application of basic research.
- To communicate mathematical and physical knowledge and ideas to the students.
- To build connections between mathematical development and conceptual understanding.
- To get introduced to Special functions like Gamma function, Beta function, Delta function, Bessel functions and their recurrence relations

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Communicate mathematical and physical knowledge and ideas to the students.
2. Get introduced to Special functions like Gamma function, Beta function, Delta function, Bessel functions and their recurrence relations
3. Learn the fundamentals and applications of Complex Variable, Analyticity, Cauchy-Riemann and Cauchy's Integral.
4. Build connections between mathematical development and conceptual understanding.
5. Understand the relationship between observation and theory and their use in building the basic concepts of computing.
6. Contribute innovations and application of basic research.

UNIT I - FOURIER SERIES

Periodic functions. Orthogonality of sine and cosine functions, Dirichlet Conditions (Statement only). Expansion of periodic functions in a series of sine and cosine functions and determination of Fourier coefficients. Complex representation of Fourier series. Expansion of functions with arbitrary period. Expansion of non-periodic functions over an interval. Even and odd functions and their Fourier expansions. Application.

UNIT II - NUMERICAL METHOD I

Bisection method - method of successive approximations - RegulaFalsi method - Newton-Raphson method - Horner's method - Euler's method - modified Euler's method - RungeKutta method (II & IV).

UNIT III - NUMERICAL METHOD II

Gauss elimination method - Gauss-Jordan method - Gauss-Seidel method - computation of inverse of a matrix using Gauss elimination method - method of triangularisation.

Trapezoidal rule - Simpson's 1/3 rule and 3/8 rule

UNIT IV - STATISTICS

Arithmetic mean - Median - Quartiles - Deciles - Percentiles - Mode - Empirical relation between mean, median and mode - Geometric mean, harmonic mean - Relation between arithmetic mean, geometric mean and harmonic mean - Range - Range mean or average deviation - Standard deviation - Variance and mean square deviation.

UNIT V - PARTIAL DIFFERENTIAL EQUATIONS

Solutions to partial differential equations, using separation of variables: Laplace's Equation in problems of rectangular, cylindrical and spherical symmetry. Wave equation and its solution for vibrational modes of a stretched string, rectangular and circular membranes. Diffusion Equation.

SUGGESTED READINGS

1. Mathematical Methods for Physicists: Arfken, Weber, 2005, Harris, Elsevier.
2. Fourier Analysis by M.R. Spiegel, 2004, Tata McGraw-Hill.
3. Mathematics for Physicists, Susan M. Lea, 2004, Thomson Brooks/Cole.
4. Differential Equations, George F. Simmons, 2006, Tata McGraw-Hill.
5. Partial Differential Equations for Scientists & Engineers, S.J. Farlow, 1993, Dover Pub.
6. Engineering Mathematics, S.Pal and S.C. Bhunia, 2015, Oxford University Press
7. Mathematical methods for Scientists & Engineers, D.A. McQuarrie, 2003, Viva Books
8. https://onlinecourses.nptel.ac.in/noc20_ph20/preview

SEMESTER – II

18PHU211 ELECTRICITY AND MAGNETISM PRACTICAL 2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To establish grounding in electromagnetism in preparation for more advanced courses.
- Assess the contributions of physics to our evolving understanding of global change and sustainability while placing the development of physics in its historical and cultural context.
- To gain practical knowledge on RC Circuit
- To develop skills in the basic concept of electric forces.
- To understand Gauss law and its applications.
- To gain practical knowledge on magnetic moment.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Gain practical knowledge on RC Circuit
2. Develop skills in the basic concept of electric forces.
3. Understand Gauss law and its applications.
4. Gain practical knowledge on magnetic moment.
5. Determine a Low Resistance by Carey Foster's Bridge
6. Compare capacitances using De'Sauty's bridge

ANY SIX EXPERIMENTS

1. To use a Multimeter for measuring (a) Resistances, (b) AC and DC Voltages, (c) DC Current, and (d) checking electrical fuses.
2. To determine Self Inductance of a Coil by Rayleigh's Method.
3. To compare capacitances using De'Sauty's bridge.
4. Measurement of field strength B & its variation in a Solenoid (Determine dB/dx).
5. To study the Characteristics of a Series RC Circuit.
6. To study a series LCR circuit and determine its (a) Resonant Frequency,
7. To determine a Low Resistance by Carey Foster's Bridge.
8. TAN A – Determination of magnetic moment of the bar magnet
9. TAN B – Determination of magnetic moment of the bar magnet
10. Measurement of charge and current sensitivity of Ballistic galvanometer
11. Calibration of low range voltmeter - Potentiometer

SUGGESTED READINGS

1. Advanced Practical Physics for students, B.L.Flint & H.T.Worsnop, 1971, Asia Publishing House.
2. Engineering Practical Physics, S.Panigrahi & B.Mallick, 2015, Cengage Learning India Pvt. Ltd.
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

SEMESTER – II

18PHU212 ANALOG SYSTEMS AND APPLICATIONS PRACTICAL 2H – 1C

Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60

Total: 100

End Semester Exam: 3 Hours

Course Objectives

- The objective of this paper is to give information about different analog electronic circuits and their applications.
- To understand operation of semiconductor devices.
- To study the characteristics of a Bipolar Junction Transistor in CE configuration.
- To study the various biasing configurations of BJT for normal class A operation.
- To design a CE transistor amplifier of a given gain (mid-gain) using voltage divider bias.
- To design an inverting amplifier using Op-amp for dc voltage circuits

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Understand the basics of diode
2. Analyse the characteristics of Bipolar Junction Transistor
3. Perform the procedures for the working of RC-coupled transistor
4. Analyse the relationship between V-I & power curves
5. Understand the applications of Op-amp
6. Develop the ability to analyze and design analog electronic circuits using discrete components.
7. Acquire a basic knowledge in solid state electronics including diodes, MOSFET, BJT, and operational amplifier.

Any 6 experiments

1. To study V-I characteristics of PN junction diode.
2. To study the V-I characteristics of a Zener diode.
3. Study of V-I & power curves of solar cells, and find maximum power point & efficiency.
4. To study the characteristics of a Bipolar Junction Transistor in CE configuration.
5. To design a CE transistor amplifier of a given gain (mid-gain) using voltage divider bias.
6. To study the frequency response of voltage gain of a RC-coupled transistor amplifier.

7. To design a phase shift oscillator of given specifications using BJT.
8. To design an inverting amplifier using Op-amp (741,351) for dc voltage of given gain
9. To design inverting amplifier using Op-amp (741,351) and study its frequency response
10. To design non-inverting amplifier using Op-amp (741,351) & study its frequency response

SUGGESTED READINGS

1. Basic Electronics: A text lab manual, P.B. Zbar, A.P. Malvino, M.A. Miller, 1994, Mc-Graw Hill.
2. OP-Amps and Linear Integrated Circuit, R. A. Gayakwad, 4th edition, 2000, Prentice Hall.
3. Electronic Principle, Albert Malvino, 2008, Tata Mc-Graw Hill.
4. Electronic Devices & circuit Theory, R.L. Boylestad & L.D. Nashelsky, 2009, Pearson.

18PHU213 MATHEMATICAL PHYSICS PRACTICAL – II**SEMESTER – II
4H – 2C**

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- To solve simultaneous linear algebraic equations using various methods.
- To evaluate definite integrals using numerical techniques.
- To problem-solving through (computer language) programming.
- To write the coding for physical problems
- To solve complex problems through modeling.
- To find the solution for given problems through computer programming.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Familiarize with the programming environment for numerical methods.
2. Develop proficiency in skills to solve the algebraic equations.
3. Evaluate the definite integrals using computer programming techniques
4. Find the solution through programming.
5. Write the coding for physical problems
6. Solve complex problems through modeling.

ANY 8 EXPERIMENTS

1. Write the C⁺⁺ Program Gauss-Jordan method.
2. Write the C⁺⁺ Program Gauss elimination method.
3. Write the C⁺⁺ Program Gauss-Seidel method.
4. Write the C⁺⁺ Program Bisection method.
5. Write the C⁺⁺ Program Runge Kutta method.
6. Write the C⁺⁺ Program Euler's method.
7. Write the C⁺⁺ Program Newton-Raphson method.
8. Write the C⁺⁺ Program Inverse of a matrix.
9. Write the C⁺⁺ Program Regula Falsi method.
10. Write the C⁺⁺ Program Simpson's 1/3 rule.
11. Write the C⁺⁺ Program Trapezoidal rule.
12. Write the C⁺⁺ Program Horner's method.
13. Write the C⁺⁺ Program to Illustrate Trigonometric function.

14. Write the C⁺⁺ Program for heat equation.

15. Write the C⁺⁺ Program to Compute Discrete Fourier Transform Using the Fast Fourier Transform Approach.

SUGGESTED READINGS

1. Mathematical Methods for Physics and Engineers, K.F Riley, M.P. Hobson and S. J. Bence, 3rd ed., 2006, Cambridge University Press
2. Complex Variables, A.S. Fokas & M.J. Ablowitz, 8th Ed., 2011, Cambridge Univ. Press
3. First course in complex analysis with applications, D.G. Zill and P.D. Shanahan, 1940, Jones & Bartlett
4. Computational Physics, D.Walker, 1st Edn., 2015, Scientific International Pvt. Ltd.
5. A Guide to MATLAB, B.R. Hunt, R.L. Lipsman, J.M. Rosenberg, 2014, 3rd Edn., Cambridge University Press
6. Simulation of ODE/PDE Models with MATLAB®, OCTAVE and SCILAB: Scientific and Engineering Applications: A.V. Wouwer, P. Saucez, C.V. Fernández. 2014 Springer Scilab by example: M. Affouf 2012, ISBN: 978-1

18AEC201

ENVIRONMENTAL STUDIES

SEMESTER – II
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- To understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- To apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- To gain knowledge on environmental issues.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
7. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners.

UNIT I – ENVIRONMENT

Definition, scope and importance, components, Ecosystem Definition, Concept, Scope, importance, Structure and functions of ecosystem. Energy flow, Ecological succession Food chains and food webs. Classification of ecosystem.

UNIT II - NATURAL RESOURCES

Renewable and Non-renewable Resources: Natural resources and associated problems. Forest resources, Water resources, Mineral resources, Food resources, Energy resources, Land resources : Use and over-utilization, exploitation. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles. Fire accidents and prevention.

UNIT III- BIODIVERSITY AND ITS CONSERVATION

Introduction, definition: genetic, species and ecosystem diversity. Biogeographical classification of India. Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values. Biodiversity at global, National and local levels. India as a mega-diversity nation. Hot-spots of biodiversity. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Endangered and endemic species of India. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV- ENVIRONMENTAL POLLUTION

Definition, Causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, Nuclear hazards, Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: Floods, earthquake, cyclone and landslides.

UNIT V - SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development. Urban problems related to energy. Water conservation, rain water harvesting, watershed management. Resettlement and rehabilitation of people; its problems and concerns. Environmental ethics: Issues and possible solutions. Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies. Wasteland reclamation. Consumerism and waste products. Environment Protection Act. Air (Prevention and Control of Pollution) Act. Water (Prevention and Control of Pollution) Act. Wildlife Protection Act. Forest Conservation Act. Issues involved in enforcement of environmental legislation. Public awareness. Population growth, variation among nations. Population explosion—Family Welfare Programme. Environment and human health. Human rights. Value education. HIV/AIDS. Women and Child Welfare. Role of Information Technology in environment and human health.

SUGGESTED READINGS

1. Tripathy.S.N. & Sunakar Panda. (2004). Fundamentals of Environmental Studies. 2nd Edition. New Delhi: Vrianda Publications Private Ltd.
2. Arvind Kumar . (2004). A Textbook of Environmental Science. New Delhi: APH Publishing Corporation.
3. Verma P.S., & .Agarwal. V.K. (2001). Environmental Biology :Principles of Ecology. New Delhi: S.Chand and Company Ltd.
4. Anubha Kaushik, C.P. & Kaushik, (2004). Perspectives in Environmental Studies. New Delhi: New Age International Pvt. Ltd. Publications.
5. Singh, M.P., Singh, B.S. & Soma S. Dey, (2004). Conservation of Biodiversity and Natural Resources. Delhi: Daya Publishing House.
6. Daniel B.Botkin & Edward A.Keller. (1995). Environmental Science. NewYork: John Wiley and Sons, Inc.
7. Uberoi, N.K., (2005). Environmental Studies, New Delhi, India: Excel Books Publications.

SEMESTER – III

18PHU301 THERMAL PHYSICS AND STATISTICAL MECHANICS 4H-4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- The objective of this course is to give awareness on different laws of thermodynamics and its effect on different aspects in life.
- The aim of statistical mechanics is to give knowledge on the laws of classical thermodynamics for macroscopic systems using the properties of its atomic particles.
- To apply the concepts and principles of black-body radiation to analyze radiation phenomena in thermodynamic systems.
- To apply the concepts and laws of thermodynamics to solve problems in thermodynamic systems such as gases, heat engines and refrigerators etc.
- To give knowledge on the statistical mechanics and explain the applications of thermodynamics.
- To provide the correlation of thermodynamical problems with statistical concepts.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Identify and describe the statistical nature of concepts and laws in thermodynamics, in particular: entropy, temperature, chemical potential, Free energies, partition functions.
2. Realize the importance of thermo dynamical functions and their applications.
3. Statistical physics methods, such as Boltzmann distribution, Gibbs distribution, Fermi-Dirac and Bose-Einstein distributions to solve problems in some physical systems.
4. Become familiar with various thermodynamic process and work done in each of these process.
5. Apply the concepts and principles of black-body radiation to analyze radiation phenomena in thermodynamic systems.
6. Apply the concepts and laws of thermodynamics to solve problems in thermodynamic systems such as gases, heat engines and refrigerators etc.

UNIT - I

Laws of Thermodynamics: Thermodynamic Description of system: Zeroth Law of thermodynamics and temperature. First law and internal energy, conversion of heat into work, Various Thermodynamical Processes, Applications of First Law: General Relation between C_P and C_V , Work Done during Isothermal and Adiabatic Processes, Compressibility and Expansion Coefficient, Reversible and irreversible processes, Second law, Entropy, Carnot's cycle, Third law of thermodynamics.

UNIT - II

Thermodynamic Potentials: Enthalpy, Gibbs, Helmholtz and Internal Energy functions, Maxwell's relations and applications - Joule-Thompson Effect, Clausius-Clapeyron Equation, Expression for $(C_P - C_V)$, C_P/C_V , TdS equations.

UNIT - III

Kinetic Theory of Gases: Derivation of Maxwell's law of distribution of velocities and its experimental verification, Mean free path (Zeroth Order), Transport Phenomena: Viscosity, Conduction and Diffusion (for vertical case), Law of equipartition of energy (no derivation).

UNIT - IV

Statistical Mechanics: Introduction – Liouville's theorem – Measurement of macro-properties of a thermodynamic system – Ensemble – Microcanonical and Canonical ensembles – Entropy of an ideal gas – microcanonical ensemble – Application of Gibbs canonical ensembles – Fluctuations in thermodynamic variables – Stirling's approximation or Stirling's formula – Relation between entropy and probability – Boltzman theorem.

UNIT – V

Statistical Mechanics: Phase space, Macrostate Thermodynamic probability, Maxwell-Boltzmann Quantum statistics, Fermi-Dirac distribution law, comparison of three statistics. and Microstate, Bose-Einstein distribution law.

SUGGESTED READINGS

1. Thermal Physics, S. Garg, R. Bansal and C. Ghosh, 1993, Tata McGraw-Hill. A Treatise on Heat, Meghnad Saha, and B.N. Srivastava, 1969, Indian Press.
2. Heat and Thermodynamics, M.W.Zemasky and R. Dittman, 1981, McGraw Hill Thermodynamics, Kinetic theory & Statistical thermodynamics, F.W.Sears and G.L.Salinger. 1988, Narosa
3. University Physics, Ronald Lane Reese, 2003, Thomson Brooks/Cole.
4. Thermal Physics, A. Kumar and S.P. Taneja, 2014, R. chand Publications.
5. <https://study.com/academy/lesson/introduction-to-thermal-physics.html>.
6. <https://farside.ph.utexas.edu/teaching/sm1/Thermal.pdf>

SEMESTER – III

18PHU302 PHYSICS OF ELECTRONIC DEVICES AND CIRCUITS 4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- To know about power semiconductor devices frequently used in industries.
- To have an idea about the principle and operation of circuits using semiconductor devices to control various operations.
- To acquaint with industrial and domestic applications of power semiconductor devices.
- To understand the concepts of electronic devices and their communication systems.
- To develop their knowledge on digital communication technology.
- To design the electronic circuits and their block diagrams with number of different electronic components.

Course outcomes

After successful completion of the course, the student is expected to

1. Understand the construction and working of different semiconductor devices.
2. Study about Basics electronics Technology
3. Develop explicit problem-solving strategies that emphasize qualitative analysis steps to describe and clarify the problem.
4. Develop knowledge on design trade-offs in various digital electronic families with a view towards reduced power consumption
5. Realize the importance of different electronic communication systems.
6. Design power electronic circuit for real time application like rectifier and convertor etc.

UNIT-I

Devices: Characteristic and small signal equivalent circuits of UJT and JFET. Metal semiconductor Junction. Metal oxide semiconductor (MOS) device. Ideal MOS and Flat Band voltage. SiO₂-Si based MOS. MOSFET– their frequency limits. Enhancement and Depletion Mode MOSFETS, CMOS. Charge coupled devices. Tunnel diode.

UNIT -II

Power supply and Filters: Block Diagram of a Power Supply, Qualitative idea of C and L Filters. IC Regulators, Line and load regulation, Short circuit protection. Active and Passive Filters, Low Pass, High Pass, Band Pass and band Reject Filters.

UNIT- III

Phase Locked Loop (PLL): Basic Principles, Phase detector(XOR & edge triggered), Voltage Controlled Oscillator (Basics, varactor). Loop Filter– Function, Loop Filter Circuits, transient response, lock and capture. Basic idea of PLL IC (565 or 4046).

UNIT- IV

Processing of Devices: Basic process flow for IC fabrication, Electronic grade silicon. Crystal plane and orientation. Defects in the lattice. Oxide layer. Oxidation Technique for Si. Metallization technique. Positive and Negative Masks. Optical lithography. Electron lithography. Feature size control and wet anisotropic etching. Lift off Technique. Diffusion and implantation.

UNIT-V

Introduction to CRO: Block Diagram of CRO. Applications of Oscilloscope: (1) Study of Waveform, (2) Measurement of Voltage, Current, Frequency and Phase Difference.

Timer IC: IC 555 Pin diagram and its application as Astable and Monostable Multivibrator using IC 555. Multivibrators: Astable, Bistable and Monostable Multivibrators using transistors.

SUGGESTED READINGS

1. Physics of Semiconductor Devices, S.M. Sze & K.K. Ng, 3rd Ed.2008, John Wiley & Sons
2. Electronic devices and integrated circuits, A.K. Singh, 2011, PHI Learning Pvt. Ltd.
3. Op-Amps & Linear Integrated Circuits, R.A.Gayakwad,4 Ed. 2000,PHI Learning Pvt. Ltd
4. Electronic Devices and Circuits, A. Mottershead, 1998, PHI Learning Pvt. Ltd.
5. Electronic Communication systems, G. Kennedy, 1999, Tata McGraw Hill.
6. Introduction to Measurements & Instrumentation, A.K. Ghosh, 3rd Ed., 2009, PHI Learning Pvt. Ltd.
7. Semiconductor Physics and Devices, D.A. Neamen, 2011, 4th Edition, McGraw Hill
8. PC based instrumentation; Concepts & Practice, N.Mathivanan, 2007, Prentice-Hall of India.
9. <https://www.electronics-tutorials.ws/>
10. <https://www.electrical4u.com/>

SEMESTER – III

18PHU303A RENEWABLE ENERGY AND ENERGY HARVESTING 3H - 3C

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- To understand the various forms of conventional energy resources.
- To learn the present energy scenario and the need for energy conservation
- To explain the concept of various forms of renewable energy
- Give outline division aspects and utilization of renewable energy sources for both domestics and industrial application.
- To provide the awareness and need of renewable energy.
- To describe the uses, needs and applications of various renewable energy sources.

Course Outcome

After successful completion of the course, the student is expected to

1. Describe the environmental aspects of non-conventional energy resources. In Comparison with various conventional energy systems, their prospects and limitations.
2. Understand the concept of hydro energy resources and their classification.
3. Describe the use of solar energy and the various components used in the energy production with respect to applications like - heating, cooling, desalination, power generation, drying, cooking etc.
4. Appreciate the need of Wind Energy and the various components used in energy generation and know the classifications.
5. Understand the concept of Biomass energy resources and their classification, types of biogas Plants- applications.
6. Compare Solar, Wind and bio energy systems, their prospects, Advantages and limitations.

UNIT -I

Fossil fuels and Alternate Sources of energy: Fossil fuels and nuclear energy, their limitation, need of renewable energy, non-conventional energy sources. An overview of developments in Offshore Wind Energy, Tidal Energy, Wave energy systems, solar energy, biomass, biochemical conversion, biogas generation,

UNIT- II

Solar energy: Solar energy, its importance, storage of solar energy, solar pond, non convective solar pond, applications of solar pond and solar energy, solar water heater, flat plate collector, solar distillation, solar cooker, solar green houses, solar cell, absorption air conditioning.

UNIT -III

Wind Energy harvesting: Fundamentals of Wind energy, Wind Turbines and different electrical machines in wind turbines, Power electronic interfaces, and grid interconnection topologies. Ocean Energy: Ocean Energy Potential against Wind and Solar

UNIT - IV

Hydro Energy: Hydropower resources, hydropower technologies, environmental impact of hydro power sources. Piezoelectric Energy harvesting: Introduction.

UNIT - V

Electromagnetic Energy Harvesting: Linear generators, physics mathematical models, recent applications, Geothermal Energy: Geothermal Resources, Geothermal Technologies. Environmental issues and Renewable sources of energy, sustainability.

SUGGESTED READINGS

1. Non-conventional energy sources, B.H. Khan, McGraw Hill
2. Solar energy, Suhas P Sukhative, Tata McGraw - Hill Publishing Company Ltd.
3. Renewable Energy, Power for a sustainable future, Godfrey Boyle, 3rd Edn., 2012, Oxford University Press.
4. Renewable Energy, 3rd Edition,
5. Solar Energy: Resource Assesment Handbook, P Jayakumar, 2009
6. J.Balfour, M.Shaw and S. Jarosek, Photovoltaics, Lawrence J Goodrich (USA).
7. <https://www.edfenergy.com/for-home/energywise/renewable-energy-sources>
8. <https://www.nrdc.org/stories/renewable-energy-clean-facts>
9. <https://www.nationalgeographic.com/environment/energy/reference/renewable-energy/>

18PHU303B

PHYSICS WORKSHOP SKILL

SEMESTER – III
3H - 3C

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives:

The objective of this course is

- To enable the students to familiar and experience with various mechanical and electrical tools through hands-on mode.
- To extend their skill on workshop tools and their usages.
- To apply their knowledge on making new materials by using various operating machines.
- To develop their knowledge about household electrical appliances, electric shock, etc.
- To use their knowledge towards industries.
- To think and correlate the physics of engineering materials and their applications.

Course outcome

After successful completion of the course, the student is expected to

1. Acquire knowledge about various types of wiring systems, wiring tools, lighting & wiring accessories, wiring estimation & costing, etc.
2. To get familiarized with the welding process.
3. Understand the concept of machining, forming and welding process.
4. Develop knowledge on Operation of oscilloscope.
5. Acquire knowledge about household electrical appliances, electric shock, etc.
6. To get familiarized with the properties of different materials- metals and non metals

UNIT -I

Introduction: Measuring units. conversion to SI and CGS. Familiarization with meter scale, Vernier calliper, Screw gauge and their utility. Measure the dimension of a solid block, volume of cylindrical beaker/glass, diameter of a thin wire, thickness of metal sheet, etc. Use of Sextant to measure height of buildings, mountains, etc.

UNIT -II

Mechanical Skill: Concept of workshop practice. Overview of manufacturing methods: casting, foundry, machining, forming and welding. Types of welding joints and welding defects. Common materials used for manufacturing like steel, copper, iron, metal sheets, composites and alloy, wood.

UNIT- III

Concept of machine processing, introduction to common machine tools like lathe, shaper, drilling, milling and surface machines. Cutting tools, lubricating oils. Cutting of a metal sheet using blade. Smoothing of cutting edge of sheet using file. Drilling of holes of different

diameter in metal sheet and wooden block. Use of bench vice and tools for fitting. Make funnel using metal sheet.

UNIT -IV

Electrical and Electronic Skill: Use of Multimeter. Soldering of electrical circuits having discrete components (R, L, C, diode) and ICs on PCB. Operation of oscilloscope. Making regulated power supply. Timer circuit, Electronic switch using transistor and relay.

UNIT -V

Introduction to prime movers: Mechanism, gear system, wheel, Fixing of gears with motor axel. Lever mechanism, Lifting of heavy weight using lever. braking systems, pulleys, working principle of power generation systems. Demonstration of pulley experiment.

SUGGESTED READINGS

1. A text book in Electrical Technology - B L Theraja – S. Chand and Company.
2. Performance and design of AC machines – M.G. Say, ELBS Edn.
3. Mechanical workshop practice, K.C. John, 2010, PHI Learning Pvt. Ltd.
4. Workshop Processes, Practices and Materials, Bruce J Black 2005, 3rd Edn., Editor Newnes [ISBN: 0750660732]
5. New Engineering Technology, Lawrence Smyth/Liam Hennessy, The Educational Company of Ireland [ISBN: 0861674480]

18PHU304

MATHEMATICS – I

SEMESTER – III
4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

This course enables the students to learn

- The concepts of Matrices and their properties.
- Techniques of differentiation and integration.
- The transform of a periodic function.
- The applications of the inverse Laplace transform.
- To know the properties of definite integrals.
- To understand the concept of Beta and Gamma integrals.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Solve simultaneous equations with the help of matrices.
2. Mastery in the concepts of vector and scalar fields.
3. Gain the intellectual knowledge of complex functions and their applications.
4. Acquire fundamental knowledge in the techniques of differentiation.
5. Know the properties of definite integrals.
6. Understand the concept of Beta and Gamma integrals.

UNIT I

Curvature in Cartesian coordinates-centre and radius of curvature in Cartesian and polar forms- Total differentiation

UNIT II

Integration of $\frac{f'(x)}{f(x)}$, $f' \sqrt{f(x)}$, $(px+q)/\sqrt{(ax^2+bx+c)}$, $(\sqrt{(x-a)/(b-x)})$, $1/(\sqrt{(x-a)/(b-x)})$, $(1/a \cos x + b \sin x + c)$, $1/(a \cos^2 x + b \sin^2 x + c)$, Integration by parts.

UNIT III

Reduction formulae- problems- evaluation of double and triple integrals- applications to calculations of areas and volumes-areas in polar coordinates.

UNIT IV

Change of order of integration in double integral- change of variables in double and triple integrals.

UNIT V

Beta and Gamma integrals-their properties, relation between them- evaluation of multiple integrals using Beta and Gamma functions.

SUGGESTED READINGS

1. S.Narayanan and T.K.M. Pillai. Calculus Vol 1 and Vol 2, Viswanathan Publishers.
2. P.Kandasamy & K.Thilagarathy, Mathematics for BSc .Vol I and. II(2000), S.Chand and Co.
3. Shanthi Narayanan & J.N.Kapoor, A Text book of calculus, S.Chand & Co

SEMESTER – III

18PHU311 THERMAL PHYSICS AND STATISTICAL MECHANICS 4H - 2C

PRACTICAL

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- The objective of this course is to learn how to apply thermodynamic principles in order to interpret thermodynamic systems and predict their behaviors.
- To determine Stefan's Constant.
- To determine the coefficient of thermal conductivity of Cu by Searle's Apparatus.
- To apply the theoretical knowledge into the experiments and find the solutions.
- To apply the concepts and principles of black-body radiation to analyze radiation phenomena in thermodynamic systems.
- To experience the practical difficulties to find the physical constant values.

Course Outcome

After successful completion of the course, the student is expected to

1. Understand the process of thermal conductivity, viscosity and diffusion in gases
2. Able to correlate theory and practicals.
3. Understand the basic thermal properties via experiments.
4. Verify the Newton's law.
5. Analyse the characteristics of Bipolar Junction Transistor
6. Understand the applications of thermal conductance materials.
7. Apply the laws of thermodynamics to real physical systems and processes.
8. Apply the concepts and principles of black-body radiation to analyze radiation phenomena in thermodynamic systems.

Any 7 Experiments

1. To determine the coefficient of thermal conductivity of a bad conductor by Lee's disc method.
2. Verification of Newton's law of cooling.
3. Determination of thermal conductivity of rubber.
4. To study the variation of thermo emf across two junctions of a thermocouple with temperature.
5. Cooling Curve of a metallic body.
6. To determine the temperature co-efficient of resistance of the given thermistor using post-office box.
7. To record and analyze the cooling temperature of an hot object as a function of time using a thermocouple and suitable data acquisition system

8. To calibrate Resistance Temperature Device (RTD) using Null Method/Off-Balance Bridge
9. Coefficient of thermal conductivity of copper by Searle's method
10. Thermal conductivity of copper by angstrom method.
11. To determine the specific heat capacity of liquid by Joule's Calorimetre.

SUGGESTED READINGS

1. Advanced Practical Physics for students, B.L. Flint & H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, KitabMahal, New Delhi.
4. A Laboratory Manual of Physics for Undergraduate Classes, D.P.Khandelwal, 1985, Vani Publication.

SEMESTER III

18PHU312 PHYSICS OF ELECTRONIC DEVICES AND CIRCUITS 4H - 2C

PRACTICAL

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

- To know about semiconductor devices frequently used in industries.
- To acquaint industrial and domestic applications of semiconductor devices.
- To experience the practical difficulties to find the physical constant values.
- To apply the theoretical knowledge into the experiments and find the solutions.
- To understand operation of diodes, transistors in order to design basic circuits.
- To design, fabricate and test the different electronic circuit.

Course Outcome

After successful completion of the course, the student is expected to

1. By the end of this subject, students should have acquired reasonable proficiency in the analysis and design of basic electronic circuits.
2. Apply the concepts of basic electronic devices to design various circuits.
3. Understand operation of diodes, transistors in order to design basic circuits.
4. Design small and large signal amplifier circuits for various practical applications.
5. The course as a whole outlines some ways of thinking about analog circuits that hopefully will help to develop intuition.
6. Design, fabricate and test small electronic circuit.

Any 5 Experiments

1. To design a power supply using bridge rectifier and study effect of C-filter.
2. To design the active Low pass and High pass filters of given specification.
3. To design the active filter (wide band pass and band reject) of given specification.
4. To study the output and transfer characteristics of a JFET.
5. To design a common source JFET Amplifier and study its frequency response.
6. To design an Amplitude Modulator using Transistor.
7. To design an Astable multivibrator of given specifications using IC 555.
8. To study the zero-crossing detector and comparator
9. To design a digital to analog converter (DAC) of given specifications.
10. To study the analog to digital convertor (ADC) IC.
11. To investigate the use of an op-amp as a Differentiator and Integrator.

SUGGESTED READINGS

1. Physics of Semiconductor Devices, S.M. Sze & K.K. Ng, 3rd Ed.2008, John Wiley & Sons
2. Electronic devices and integrated circuits, A.K. Singh, 2011, PHI Learning Pvt. Ltd.
3. Op-Amps & Linear Integrated Circuits, R.A.Gayakwad,4 Ed. 2000,PHI Learning Pvt. Ltd
4. Electronic Devices and Circuits, A. Mottershead, 1998, PHI Learning Pvt. Ltd.
5. Electronic Communication systems, G. Kennedy, 1999, Tata McGraw Hill.
6. Introduction to Measurements & Instrumentation, A.K. Ghosh, 3rd Ed., 2009, PHI Learning Pvt. Ltd.
7. Semiconductor Physics and Devices, D.A. Neamen, 2011, 4th Edition, McGraw Hill
8. PC based instrumentation; Concepts & Practice, N.Mathivanan, 2007, Prentice-Hall of India.
9. <https://www.electronics-tutorials.ws/>
10. <https://www.electrical4u.com/>

SEMESTER – III

18PHU313A RENEWABLE ENERGY AND ENERGY HARVESTING 3H - 1C

PRACTICAL

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- To describe the challenges and problems associated with the use of various energy sources, including fossil fuels, with regard to future supply and the environment.
- To experience the practical difficulties to find the physical constant values.
- To apply the theoretical knowledge into the experiments and find the solutions.
- To obtain knowledge on renewable energy sources.
- To experience the needs of renewable energy sources.
- To develop the new concept of renewable energy sources.

Course Outcome

After successful completion of the course, the student is expected to

1. Demonstrate Training modules on Solar energy, wind energy, etc.
2. Convert units of energy-to quantify energy demands and make comparisons among energy uses, resources, and technologies.
3. Collect and organize information on renewable energy technologies as a basis for further analysis and evaluation.
4. Understand the needs of renewable energy sources.
5. Experience the calculation of wind velocity.
6. Study of box type solar cooker.

Any 5 Experiments

1. Solar cell characteristics
2. Solar Water heater.
3. Solar distillation unit.
4. Analysis of wind velocity
5. Analysis of solar radiation for a day
6. Study of solar distiller.
7. Study of box type solar cooker.
8. Determination of instantaneous thermal efficiency of parabolic collector.
9. Efficiency and fill factor of solar cells.

SUGGESTED READINGS

1. Non conventional Energy sources, G. D. RAI (4th edition), Khanna Publishers, Delhi.
2. Solar Energy, S.P. Sukhatme (second edition), Tata Mc.Graw Hill Ltd, New Delhi.
3. Solar Energy Utilisation, G. D. RAI (5th edition), Khanna Publishers, Delhi.

	SEMESTER – III	
18PHU313B	PHYSICS WORKSHOP SKILL PRACTICAL	3H - 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand concepts of various basic equipments and devices.
- To gain a knowledge and to understand fundamental physical concepts.
- To experience the practical difficulties to find the physical constant values.
- To apply the theoretical knowledge into the experiments and find the solutions.
- To develop the skill on operating the modern machines.
- To enhance their knowledge on foundry tools.

Course Outcomes

After successful completion of the course, the student is expected to

1. Develop skills in assessing the quality of one's own and others' work
2. Develop skills in observation, interpretation, reasoning, synthesis, generalizing, predicting, and questioning as a way to learn new knowledge.
3. Use the multimeters and other electronic kits.
4. Operate the oscilloscope and PCB.
5. Make different shape of materials using foundry tools.
6. Construct the circuit of regulated power supply. Timer circuit, Electronic switch using transistor and relay.

Any 4 Experiments

1. Screw guage, Vernier Calipers, Spherometer, Least count, Zero error, Measurement of thickness of the scale, breadth of scale, radius of curvature of a concave and convex surface.
2. Cutting of a metal sheet using blade. Smoothing of cutting edge of sheet using file. Drilling of holes of different diameter in metal sheet and wooden block.
3. Use of bench vice and tools for fitting. Make funnel using metal sheet.
4. Use of Multimeter. Soldering of electrical circuits having discrete components (R, L, C, diode) and ICs on PCB.
5. Operation of oscilloscope. Making regulated power supply. Timer circuit, Electronic switch using transistor and relay.

SUGGESTED READINGS

1. A text book in Electrical Technology - B L Theraja – S. Chand and Company.
2. Performance and design of AC machines – M.G. Say, ELBS Edn.

3. Mechanical workshop practice, K.C. John, 2010, PHI Learning Pvt. Ltd.
4. Workshop Processes, Practices and Materials, Bruce J Black 2005, 3rd Edn., Editor Newnes [ISBN: 0750660732]
5. New Engineering Technology, Lawrence Smyth/Liam Hennessy, The Educational Company of Ireland [ISBN: 0861674480]

18PHU314

MATHEMATICS PRACTICAL -I**SEMESTER – III**
4H - 2C

Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

This course enables the students

- To develop skills for quantitative estimation using computer language.
- To code various differentiation and integration methods in a modern computer language.
- To plot the graphs of function
- Problem-solving through programming.
- Hands-on training using lab components.
- The usage of program to solve the differential equations.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Solve complicated matrix related problems like matrix inverse and matrix multiplication.
2. Acquire problem-solving skills through computer programming.
3. Plot various functions and parametric curves.
4. Solve the differential equations for physics problems
5. Gain the intellectual knowledge of complex functions and their applications.
6. Apply the mathematical concepts to physics problems with the aid of computer programming
7. Solve the geometry of the and plot variations of complex functions.

List of Practical

1. Plotting of graphs of function e^{ax+b} , $\log(ax+b)$, $1/(ax+b)$, $\sin(ax+b)$, $\cos(ax+b)$, $|ax+b|$ and to illustrate the effect of a and b on the graph.
2. Plotting the graphs of polynomial of degree 4 and 5, the derivative graph.
3. Sketching parametric curves. (Eg. Circle, Ellipse, Cycloid and Asteroid).
4. Evaluating definite integrals.(Line integral)
5. Evaluating integrals using Reduction formulae.
6. Evaluating integration of an expression by Quadrature.
7. Plotting the double integral of $z = f(x,y) = x + y$ in $0 < x < 2$; $0 < y < 2$.
8. Plotting area under any curve using line integral.

18PHU401

WAVE AND OPTICS

SEMESTER IV
4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- This course builds the ideas of harmonic motion to cover in depth concept of waves in physics with particular emphasis on light waves as an example.
- The foundation of the course is Fourier theory, which will then be used to understand dispersion of waves, image formation in optics and diffraction and other aspects of Fourier optics.
- Understand how the principle of superposition is applied when two pulses meet
- Define three terms to describe periodic waves: speed, wavelength, and frequency
- Explain the characteristics of transverse and longitudinal waves.
- Identify the relationship between the speed, wavelength, and frequency of a wave.

Course Outcome

After successful completion of the course, the student is expected to

1. To develop an understanding of the principles of optics.
2. Understand linear, time-invariant systems.
3. Understand the role of the wave equation and appreciate the universal nature of wave motion in a range of physical systems
4. To build connections between mathematical development and conceptual understanding.
5. Understand dispersion in waves and model dispersion using Fourier theory.
6. Understand optical phenomena such as polarization, birefringence, interference and diffraction in terms of the wave model.

UNIT I

WAVE OPTICS: Huygen's wave theory of light - Huygen's principle - construction Huygen's wave front - Laws of reflection and refraction using spherical wave for at a plane surface (derivation of image distance = object distance using Huygen's construction, derivation of Snells law).

UNIT II

INTERFERENCE: Coherent sources and their production; Conditions for observing interference constructive and destructive interference - Coherent sources by division of wave front Biprism-theory and working, experiment to determine wavelength; Effect of thin film in the path of one of the beams; Calculation of thickness of the Coherent sources by division of amplitude: Interference at thin films - reflected and transmitted light, Colours of thin films; Theory of air wedge; Theory of Newton's rings - Determination of Refractive index of a liquid.

UNIT - III

Diffraction - Fresnel diffraction Concept of Fresnel's half period zones; Theory of rectilinear propagation; Fresnel diffraction, Construction and working of Zone plate; Comparison of Zone plate with lens; Cylindrical Wavefront (Half period strips – qualitative), Theory of diffraction at a straightedge - Fraunhofer diffraction Theory of single slit diffraction; Theory of grating - normal and oblique incidence - Experimental determination of wavelength; Discussion of Dispersive power; Resolving power, Rayleigh's criterion; Expression for resolving power of grating and telescope; Comparison of prism and grating spectra

UNIT IV

Polarization Review of plane polarized light and method of production; Double refraction at crystals; Huygens' explanation of double refraction; Theory of retarding plates - Quarter wave plates and Half wave plates; Theory of superposition of two plane polarized waves with perpendicular vibrations, Production and detection of linearly , elliptically and circularly polarized light; Optical activity - Fresnel's explanation, Laurent's half shade polarimeter.

UNIT-V

Fiber Optics: Total internal reflection – modes of propagation of light in optical fibers – numerical aperture and acceptance angle –derivations, types of optical fibers (Material, refractive index and mode) – fiber optical communication system (block diagram).

SUGGESTED READINGS

1. Fundamentals of Optics, F.A Jenkins and H.E White, 1976, McGraw-Hill Principles of Optics, B.K. Mathur, 1995, Gopal Printing
2. Fundamentals of Optics, A. Kumar, H.R. Gulati and D.R. Khanna, 2011, R. Chand Publications
3. University Physics. F.W. Sears, M.W. Zemansky and H.D. Young. 13/e, 1986. Addison-Wesley.
4. Pedrotti, Frank L.; Pedrotti, Leno S.; Pedrotti, Leno Matthew, Introduction to optics, 3.ed.: Harlow, Essex: Pearson, 2014.
5. Young, Hugh D.; Freedman, Roger A.; Ford, A. Lewis; Sears, Francis Weston 13th ed., international edition: San Francisco: Pearson Addison Wesley, cop. 2012.
6. <https://www.clearitmedical.com/2019/05/physics-notes-wave-optics.html>
7. <https://nucleoniitjeekota.com/topic-notes.php?topic=Wave%20Optics>.

18PHU402

NUCLEAR AND PARTICLE PHYSICS

SEMESTER – IV
4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- This is a basic course in Physics which deals with the phenomena taking place in the nuclear domain. Students will be given an insight into the dimensions of a nucleus.
- The aim is to tell them about the stability of nucleus and various other properties.
- The students will learn about various types of radiations and their interaction with matter.
- Students will learn the methods to find the mass and charge of any nucleus by using some instruments.
- To gain knowledge in the content areas of nuclear and particle physics.
- Students will learn the concept of nuclear reactions.

Course Outcomes

After successful completion of the course, the student is expected to

1. Determine the charge, mass of any nucleus by using various spectrographs.
2. They are able to understand the size of nucleus and all its properties.
3. Develop and communicate analytical skills in subatomic physics.
4. This course has led the students to understand interaction of various types of radiation with matter which they observe in their daily life. It's easy for them now to relate the theory to practical.
5. Acquire knowledge in the content areas of nuclear and particle physics, focusing on concepts that are commonly used in this area.
6. Students now know various methods of accelerating various types of particles to perform scattering experiments.

UNIT- I

General Properties of Nuclei: Constituents of nucleus and their Intrinsic properties, quantitative facts about size, mass, charge density (matter energy), binding energy, average binding energy and its variation with mass number, main features of binding energy versus mass number curve, N/A plot, angular momentum, parity, magnetic moment, electric moments, nuclear excited states.

UNIT- II

Nuclear Models: Liquid drop model approach, semi empirical mass formula and significance of various terms, condition of nuclear stability. Two nucleon separation energies, Fermi gas model (degenerate fermion gas, nuclear symmetry potential in Fermi gas), evidence for nuclear shell structure, nuclear magic numbers, basic assumption of shell model, concept of mean field, residual interaction, concept of nuclear force.

UNIT- III

Nuclear Reactions: Conservation Laws, kinematics of reactions, Q-value, reaction rate, reaction cross section, Concept of compound and direct reaction, resonance reaction, Coulomb scattering (Rutherford scattering).

UNIT -IV

Nuclear Reactors: Nuclear fission - Energy released in fission - Bohr and Wheeler's theory of nuclear fission - Chain reaction - Multiplication factor - Natural uranium and chain reaction - Design of nuclear reactor - Breeder reactor - Nuclear fusion - Source of stellar energy - Thermonuclear reactions - Transuranic elements.

Ionization chamber – Geiger-Muller counter – Proportional counter – Wilson's cloud chamber – Bubble chamber – Their principles and working.

UNIT- V

Particle physics: Particle interactions; basic features, types of particles and its families. Symmetries and Conservation Laws: energy and momentum, angular momentum, parity, baryon number, Lepton number, Isospin, Strangeness and charm, concept of quark model.

SUGGESTED READINGS

1. Introductory nuclear Physics by Kenneth S.Krane (Wiley India Pvt. Ltd., 2008). Concepts of nuclear physics by Bernard L.Cohen.(Tata Mcgraw Hill, 1998).
2. Introduction to the physics of nuclei & particles, R.A.Dunlap. (Thomson Asia, 2004)
3. Introduction to Elementary Particles, D. Griffith, John Wiley & Sons
4. Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000)
5. Nuclear and Particle Physics, Axel Maas, Lecture in SS 2016 at the KFU Graz.
6. Nuclear and Particle Physics, B. R. Martin, Online ISBN:9780470035474, 2006 John Wiley & Sons, Ltd.
7. <https://www.springer.com/gp/physics/particle-nuclear-physics>
8. <https://iopscience.iop.org/book/978-0-7503-1140-3>
9. <https://www.wiley.com/en-us/Nuclear+and+Particle+Physics%3A+An+Introduction-p-9780470035474>.

		SEMESTER IV
18PHU403A	BASIC INSTRUMENTATION SKILL	3H - 3C
Instruction Hours / week: L: 3 T: 0 P: 0		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- This course is to get exposure with various aspects of instruments and their usage through hands-on mode.
- To impart physical measurement skills.
- To make the students understand coherence between theoretical and practical measurement.
- Identify the signals and systems.
- To use the techniques, skills and modern technical tools necessary for technical or engineering practice.
- The primary objective of this course is to provide a thorough understanding and working knowledge of design, implementation and analysis of instruments.

Course Outcome

After successful completion of the course, the student is expected to

1. Develop skills to impart practical knowledge in real time solutions.
2. Understand principle, concept, working and application of new technology and comparison of results with theoretical calculations.
3. Understand the terminology used in various instruments.
4. Gain knowledge of new concept in the solution of practical oriented problems and to understand more deep knowledge about the solution to theoretical problems.
5. Connect concepts with the instruments to enhance understanding.
6. Understand measurement technology, usage of new instruments and real time applications in engineering studies.

UNIT-I

Basic of Measurement: Instruments accuracy, precision, sensitivity, resolution range etc. Errors in measurements and loading effects. **Multimeter:** Principles of measurement of dc voltage and dc current, ac voltage, ac current and resistance. Specifications of a multimeter and their significance.

UNIT- II

Electronic Voltmeter: Advantage over conventional multimeter for voltage measurement with respect to input impedance and sensitivity. Principles of voltage, measurement (block diagram only). Specifications of an electronic Voltmeter/ Multimeter and their significance. **AC millivoltmeter:** Type of AC millivoltmeters: Amplifier- rectifier, and rectifier- amplifier. Block diagram ac millivoltmeter, specifications and their significance.

UNIT- III

Cathode Ray Oscilloscope: Block diagram of basic CRO. Construction of CRT, Electron gun, electrostatic focusing and acceleration (Explanation only– no mathematical treatment), brief discussion on screen phosphor, visual persistence & chemical composition. Time base operation, synchronization. Front panel controls. Specifications of a CRO and their significance.

UNIT- IV

CRO Measurement: Use of CRO for the measurement of voltage (dc and ac frequency, time period. Special features of dual trace, introduction to digital oscilloscope, probes. Digital storage Oscilloscope: Block diagram and principle of working.

Signal Generators and Analysis Instruments: Block diagram, explanation and specifications of low frequency signal generators. pulse generator, and function generator. Brief idea for testing, specifications. Distortion factor meter, wave analysis.

UNIT- V

Impedance Bridges & Q-Meters: Block diagram of bridge. working principles of basic (balancing type) RLC bridge. Specifications of RLC bridge. Block diagram & working principles of a Q- Meter. Digital LCR bridges.

Digital Instruments: Principle and working of digital meters. Comparison of analog & digital instruments. Characteristics of a digital meter. Working principles of digital voltmeter.

Digital Multimeter: Block diagram and working of a digital multimeter. Working principle of time interval, frequency and period measurement using universal counter/ frequency counter, time- base stability, accuracy and resolution.

SUGGESTED READINGS

1. A text book in Electrical Technology - B L Theraja - S Chand and Co.
2. Performance and design of AC machines - M G Say ELBS Edn.
3. Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
4. Logic circuit design, Shimon P. Vingron, 2012, Springer.
5. Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
6. Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
7. Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer
8. Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India

19PHU403B	RADIATION SAFETY	SEMESTER IV 3H - 3C
Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100		
End Semester Exam: 3 Hours		

Course Objective

- To identify the parts of the x-ray machine and explain their purpose and function.
- Explain how x-rays are produced and how they travel.
- Compare the effects that x-radiation has on a variety of biological and non-biological materials.
- Describe the spectrum of electromagnetic radiation.
- The goal is for the students to develop a basic knowledge of the methods employed in veterinary hospitals and clinics to protect employees and the veterinarians themselves against radiation exposure.
- Discuss the difference between a rotating anode and a fixed anode.
- Discuss which types of machines today have fixed and which have rotating anodes.

Course Outcomes

After successful completion of the course, the student is expected to

1. List and describe the function the parts of the x-ray machine
2. Describe the spectrum of electromagnetic radiation.
3. Understand the terminology used in radiation safety.
4. Gain knowledge of new concept in the field of radiation.
5. They are able to understand the Interaction of Radiation with matter.
6. Discuss the advantages to the utilization of a rotating anode.
7. Impact knowledge on different radiation detector.

UNIT- I

Basics of Atomic and Nuclear Physics: Basic concept of atomic structure; X rays characteristic and production; concept of bremsstrahlung and auger electron, The composition of nucleus and its properties, mass number, isotopes of element, spin, binding energy, stable and unstable isotopes, law of radioactive decay, Mean life and half life, basic concept of alpha, beta and gamma decay, concept of cross section and kinematics of nuclear reactions, types of nuclear reaction, Fusion, fission.

UNIT -II

Interaction of Radiation with matter: Types of Radiation: Alpha, Beta, Gamma and Neutron and their sources, sealed and unsealed sources, **Interaction of Photons** - Photo-electric effect, Compton Scattering, Pair Production, Linear and Mass Attenuation Coefficients, **Interaction of Charged Particles:** Heavy charged particles - Bethe-Bloch Formula, Scaling laws, Mass Stopping Power, Range, Straggling, Channeling and Cherenkov radiation. Beta Particles- Collision and Radiation loss (Bremsstrahlung), **Interaction of Neutrons-** Collision, slowing down and Moderation.

UNIT -III**Radiation detection and monitoring devices: Radiation Quantities and Units:**

Basic idea of different units of activity, KERMA, exposure, absorbed dose, equivalent dose, effective dose, collective equivalent dose, Annual Limit of Intake (ALI) and derived Air Concentration (DAC).

UNIT -IV

Radiation detection: Basic concept and working principle of *gas detectors* (Ionization Chambers, Proportional Counter, Multi-Wire Proportional Counters (MWPC) and Gieger Muller Counter), Scintillation Detectors (Inorganic and Organic Scintillators), Solid States Detectors and Neutron Detectors, Thermoluminescent Dosimetry.

UNIT- V

Radiation safety management: Biological effects of ionizing radiation, Operational limits and basics of radiation hazards evaluation and control: radiation protection standards, International Commission on Radiological Protection (ICRP) principles, justification, optimization, limitation, introduction of safety and risk management of radiation. Nuclear waste and disposal management. Brief idea about Accelerator driven Sub-critical system (ADS) for waste management.

SUGGESTED READINGS

1. W.E. Burcham and M. Jobes – Nuclear and Particle Physics – Longman (1995)
2. G.F. Knoll, Radiation detection and measurements
3. Thermoluminescence Dosimetry, McKnight, A.F., Bristol, Adam Hilger (Medical Physics Handbook 5)
4. W.J. Meredith and J.B. Massey, “Fundamental Physics of Radiology”. John Wright and Sons, UK, 1989.
5. J.R. Greening, “Fundamentals of Radiation Dosimetry”, Medical Physics Hand Book Series, No.6, Adam Hilger Ltd., Bristol 1981.
6. Practical Applications of Radioactivity and Nuclear Radiations, G.C. Lowenthal and P.L. Airey, Cambridge University Press, U.K., 2001
7. Martin and S.A. Harbison, An Introduction to Radiation Protection, John Wiley & Sons, Inc. New York, 1981.
8. NCRP, ICRP, ICRU, IAEA, AERB Publications.
9. W.R. Hendee, “Medical Radiation Physics”, Year Book – Medical Publishers Inc. London, 1981.
10. <http://www.barc.gov.in/publications/nl/2003/200301-2.pdf>

18PHU404

MATHEMATICS – II

SEMESTER IV

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

This course enables the students to learn

- The Concept of Fourier analysis and solving boundary value problems.
- Techniques of Fourier and Laplace transform
- To solve differential equations.
- Numerical techniques of differentiation and integration.
- The basic concepts of Reduction of second order Linear Equations to canonical forms
- The Systems of linear differential equations and its applications.
- The concept of second order linear homogeneous, non-homogeneous differential equations with constant coefficients.

Course Outcomes (COs)

On successful completion of this course, the students will be able to

1. Appreciate the physical significance of Fourier series
2. Understand the mathematical principles on transforms.
3. Apply mathematical foundation to formulate and solve problems arising in physics
4. Synthesize numerical techniques for practical problems.
5. Solve the numerical problem for physics
6. Apply the numerical methods to solve the real life problem

UNIT I

Ordinary Differential Equations: Equations of First Order and of Degree Higher than one – Solvable for p , x , y – Clairaut's Equation – Simultaneous Differential Equations with constant coefficients of the form i) $f_1 D(x) + g_1 D(y) = \phi_1(t)$ ii) $f_2 D(x) + g_2 D(y) = \phi_2(t)$,

where f_1, g_1, f_2 and g_2 are rational functions $D = \frac{d}{dt}$ with constant coefficients ϕ_1 and ϕ_2 explicit functions of t .

UNIT II

Finding the solution of Second and Higher Order with constant coefficients with Right Hand Side is of the form $V e^{ax}$, where V is a function of x – Euler's Homogeneous Linear Differential Equations – System of simultaneous linear differential equations with constant coefficients.

UNIT III

Partial Differential Equations: Formation of Partial Differential Equation by eliminating arbitrary constants and arbitrary functions – Solutions of Partial Differential Equations by direct integration – Solution of standard types of first order partial differential equations.

UNIT IV

Laplace transforms: Definition – Laplace Transforms of standard functions – First Shifting Theorem – Transform of $f(t)$, $\frac{f(t)}{t}$, $f'(t)$, $f''(t)$ - Inverse Laplace Transforms – Applications to solutions of First Order and Second Order Differential Equations with constant coefficients.

UNIT V

Interpolation with unequal intervals – Lagrange's interpolation – Newton's divided difference interpolation – Interpolation with equal intervals – Newton's forward and backward difference formulae.

SUGGESTED READINGS

1. Treatment as in Kandasamy. P, Thilagavathi. K “Mathematics for B.Sc – Branch – I Volume III”, S. Chand and Company Ltd, New Delhi, 2004.
2. S. Narayanan and T.K. Manickavasagam Pillai, Calculus, S. Viswanathan (Printers and Publishers) Pvt. Ltd, Chennai 1991
3. N.P. Bali, Differential Equations, Laxmi Publication Ltd, New Delhi, 2004
4. Dr. J. K. Goyal and K.P. Gupta, Laplace and Fourier Transforms, Pragati Prakashan Publishers, Meerut, 2000.
5. Sankara Rao K., Numerical methods for scientists and Engineers, Prentice Hall of India Private, 3rd Edition, New Delhi, 2007.

18PHU411	WAVE AND OPTICS PRACTICAL	SEMESTER – IV
		4H - 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objective

- Understand and working of polarimeter.
- Understand the resolving power of different optical instruments.
- To experience the practical difficulties to find the physical constant values.
- To apply the theoretical knowledge into the experiments and find the solutions.
- Students will be observe the readings practically.
- Students will experience the phenomena of reflection, refraction, etc.,

Course Outcomes

After successful completion of the course, the student is expected to

1. Gain knowledge on various theories of light.
2. Acquire skills to identify and apply formulas of optics and wave physics.
3. Understand the properties of light like reflection, refraction, interference, and diffraction etc.,
4. Understand the applications of diffraction and polarization.
5. Determine the different optical properties by using various apparatus.
6. Know the importance of optical materials in the industrials.

Any 8 Experiments

1. Determine the specific rotation of sugar using polarimeter.
2. Michelson Interferometer – Determination of λ
3. Spectrometer – Determination of refractive index of the prism
4. Spectrometer – Determination of wavelength of spectral lines of mercury
5. Spectrometer – Determine the dispersive power of the material of the given prism
6. Spectrometer – To draw the i-d curve for a given prism and hence to calculate the refractive index of the material.
7. Spectrometer – Determination of wavelength of spectral lines of Na atoms by using grating
8. To determine wavelength of sodium light using Newton's Rings.
9. To determine the wavelength of Laser light using Diffraction grating.
10. Determine the thickness of the given wire using air wedge method
11. Determination of refractive index of water using liquid lens.
12. Determination of the angle of the prism using spectrometer.

SUGGESTED READINGS

1. Advanced practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics practical, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of practical Physics, Indu Prakash and Ramakrishna, 11th Edition, 2011, Kitab Mahal, New Delhi.

		SEMESTER IV
18PHU412	NUCLEAR AND PARTICLE PHYSICS PRACTICAL	4H - 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- To understand the operation of G.M. counter.
- To study the general properties of nucleus
- To study the nuclear forces and nuclear reactions.
- To analyse the B-H curve and their concepts practically.
- To introduce the concept of elementary particles practically.
- To apply the theoretical knowledge into the experiments and find the solutions.

Course Outcomes

After successful completion of the course, the student is expected to

1. Acquire basic knowledge about nuclear and particle physics
2. Develop the nuclear reactions and neutron physics.
3. Know the calculations of e/m and their applications.
4. Understand the operation of G.M. counter
5. Verify the B-H curve of radiative materials.
6. Understand the difference between Magnetron and Thomson methods.

Any 6 Experiments

1. Viscosity of liquid – Mayer's oscillating disc method.
2. ' e/m ' by Magnetron method.
3. ' e/m ' by Thomson method
4. G.M.Counter-Absorption co-efficient and inverse square law.
5. Fabry-perot interferometer - Determination of λ
6. Measurement of counts of radiation by radioactive source using GM counter
7. B – H Curve using Oscilloscope.
8. To calibrate Babinet Compensator.

SUGGESTED READINGS

1. Radiation detection and measurement, G.F. Knoll (John Wiley & Sons, 2000)
2. Nuclear and Particle Physics, Axel Maas, Lecture in SS 2016 at the KFU Graz.
3. Nuclear and Particle Physics, B. R. Martin, Online ISBN:9780470035474, 2006 John Wiley & Sons, Ltd.

		SEMESTER IV
18PHU413A	BASIC INSTRUMENTATION SKILL PRACTICAL	3H - 1C
Instruction Hours / week: L: 0 T: 0 P: 3		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives:

- To familiarize the students with working, design and analysis of basic amplifier circuits.
- To design and analyze wave shaping circuits, rectifiers and power supply circuits
- Introduce the basic concept of qualitative and quantitative analysis of an instruments.
- Study the concept of separation science and its applications.
- To demonstrate their knowledge in designing the control loops for these processes.
- To apply the theoretical knowledge into the experiments and find the solutions.

Course Outcomes:

After successful completion of the course, the student is expected to

1. Handle any kind of process by framing it in block diagram, mathematical model and different process variables.
2. Use modern engineering tools and techniques in the practice of electronic devices.
3. Know all the industrial processes and demonstrate their knowledge in designing the control loops for these processes.
4. Understand the working of various types of amplifiers, oscillators, wave shaping and power supply circuits
5. Design and Analyze the various types of amplifiers, oscillators, wave shaping and power supply circuits for any practical situation.
6. Discuss the terms, principle, instrumentation, operation and applications of instruments.

The test of lab skills will be of the following test items:

1. Calibration of a low range voltmeter-potentiometer.
2. Full wave rectifier
3. Calibration of an ammeter-potentiometer
4. Half wave rectifier
5. Measurement of unknown frequency using lissajous figures by CRO.
6. Measurement of risetime and falltime using CRO.
7. Study the layout of receiver circuit.
8. Trouble shooting a circuit
9. Balancing of bridges

Laboratory Exercises:

1. To observe the loading effect of a multimeter while measuring voltage across a low resistance and high resistance.
2. To observe the limitations of a multimeter for measuring high frequency voltage and currents.
3. To measure Q of a coil and its dependence on frequency, using a Q- meter.
4. Measurement of voltage, frequency, time period and phase angle using CRO.
5. Measurement of time period, frequency, average period using universal counter\ frequency counter.
6. Measurement of rise, fall and delay times using a CRO.
7. Measurement of distortion of a RF signal generator using distortion factor meter.
8. Measurement of R, L and C using a LCR bridge/ universal bridge.

Open Ended Experiments:

1. Using a Dual Trace Oscilloscope
2. Converting the range of a given measuring instrument (voltmeter, ammeter)

SUGGESTED READINGS

1. A text book in Electrical Technology - B L Theraja - S Chand and Co.
2. Performance and design of AC machines - M G Say ELBS Edn.
3. Digital Circuits and systems, Venugopal, 2011, Tata McGraw Hill.
4. Logic circuit design, Shimon P. Vingron, 2012, Springer.
5. Digital Electronics, Subrata Ghoshal, 2012, Cengage Learning.
6. Electronic Devices and circuits, S. Salivahanan & N. S.Kumar, 3rd Ed., 2012, Tata Mc-Graw Hill
7. Electronic circuits: Handbook of design and applications, U.Tietze, Ch.Schenk, 2008, Springer Electronic Devices, 7/e Thomas L. Floyd, 2008, Pearson India.

		SEMESTER IV
18PHU413B	RADIATION SAFETY PRACTICAL	3H - 1C
Instruction Hours / week: L: 0 T: 0 P: 3		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives:

- Student will get idea about the basic radiation principle.
- To know the nuclear interactions with matter and detection.
- To identify the Biological effects of radiation and measurement.
- To give the demonstration of Gamma spectrum of Gas Light mantle
- To know the Shielding of nuclear radiation.
- To know the importance of background radiation levels using Radiation meter.

Course Outcomes:

After successful completion of the course, the student is expected to

1. Understood the concepts of nuclear radiation.
2. Know the interaction of nuclear radiation with matter.
3. Detect the nuclear radiation.
4. Be familiar with dosimeters and measurements.
5. Know the importance of background radiation levels using Radiation meter.
6. Identify the α particles using reference source & determining its half-life using spark counter.

Any 4 Experiments

1. Study the background radiation levels using Radiation meter
2. Study of characteristics of GM tube and determination of operating voltage and plateau length using background radiation as source (without commercial source).
3. Study of counting statistics using background radiation using GM counter.
4. Study of radiation in various materials (e.g. KSO₄ etc.). Investigation of possible radiation in different routine materials by operating GM at operating voltage.
5. Study of absorption of beta particles in Aluminum using GM counter.
6. Detection of α particles using reference source & determining its half life using spark counter
7. Gamma spectrum of Gas Light mantle (Source of Thorium)

SUGGESTED READINGS

1. W.E. Burcham and M. Jobes – Nuclear and Particle Physics – Longman (1995)
2. G.F.Knoll, Radiation detection and measurements
3. Thermoluminescence Dosimetry, Mcknlay, A.F., Bristol, Adam Hilger (Medical Physics Handbook 5)
4. W.J. Meredith and J.B. Massey, “Fundamental Physics of Radiology”. John Wright and Sons, UK, 1989.
5. J.R. Greening, “Fundamentals of Radiation Dosimetry”, Medical Physics Hand Book Series, No.6, Adam Hilger Ltd., Bristol 1981.
6. Practical Applications of Radioactivity and Nuclear Radiations, G.C. Lowental and P.L. Airey, Cambridge University Press, U.K., 2001
7. Martin and S.A. Harbisor, An Introduction to Radiation Protection, John Willey & Sons, Inc. New York, 1981.
8. NCRP, ICRP, ICRU, IAEA, AERB Publications.
9. W.R. Hendee, “Medical Radiation Physics”, Year Book – Medical Publishers Inc. London, 1981

18PHU414

MATHEMATICS PRACTICAL– II**SEMESTER IV****4H - 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

This course enables the students to learn

- To solve simultaneous linear algebraic equations using various methods.
- To evaluate definite integrals using numerical techniques.
- Problem-solving through (computer language) programming.
- The basic concepts of Reduction of second order Linear Equations to canonical forms
- The Systems of linear differential equations and its applications.
- The Equations with non-homogeneous boundary conditions.

Course Outcomes (COs)

On successful completion of this course, the student will be able to

1. Familiarize with the programming environment for numerical methods.
2. Develop proficiency in skills to solve the algebraic equations.
3. Evaluate the definite integrals using computer programming techniques
4. Find the solution through programming.
5. Write the coding for physical problems
6. Solve complex problems through modeling.

List of Practical

1. Plotting of second order solution family of differential equation.
2. Growth model (exponential case only).
3. Decay model (exponential case only).
4. Solving first order ordinary differential equations.
5. Solution of second order ordinary differential equations with initial conditions.
6. Solving system of linear differential Equations.
7. Computing Lagrange's interpolating polynomial.
8. Computing interpolating polynomial using Newton's formula.

SEMESTER V
4H - 4C**18PHU501****ELECTROMAGNETIC WAVE PROPAGATION****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

The aim and objective of the course

- The aim of this course is to provide the students with the fundamental principles of electrical energy (electro- magnetism).
- It is very important to understand the propagation of waves in different media, its transmission and reception.
- To understand the relation between electric and magnetic fields.
- To gain the knowledge on electromagnetic wave propagations.
- To describe simple models for electromagnetic interaction with media
- To experience the wave propagation in different media.

Course Outcome

After successful completion of the course, the student is expected to

1. calculate electric and magnetic fields from stationary and dynamic charge and current distributions.
2. Be able to use electromagnetic wave theory and principles in a wide range of applications.
3. Gain confidence in their ability to apply mathematical methods to understand electromagnetic problems to real-life situations.
4. Solve simple electrostatic boundary problems.
5. Describe simple models for electromagnetic interaction with media
6. Choose adequate models and solution methods for specific problems.

UNIT- I

Maxwell Equations: Maxwell's equation - Review of Maxwell's equations. Displacement Current. Electromagnetic scalar and vector potential, Gauge Transformation: Lorenz and Coulomb gauge – Poynting theorem and vector.

UNIT -II

EM Wave Propagation in Unbounded Media: Plane EM waves through vacuum and isotropic dielectric medium, transverse nature of plane EM waves, refractive index and dielectric constant, wave impedance. Propagation through conducting media.

UNIT -III

EM Wave in Bounded Media: Boundary conditions at a plane interface between two media. Reflection & Refraction of plane waves at plane interface between two dielectric

media-Laws of Reflection & Refraction. Fresnel's Formulae for perpendicular & parallel polarization cases, Brewster's law.

UNIT -IV

Propagation of Electromagnetic Waves: Electromagnetic waves in Free space - Isotropic dielectric - Anisotropic dielectric – Conducting media - Ionized gases. Fresnel's Formulae for perpendicular & parallel polarization cases, Brewster's law. Reflection & Transmission coefficients. Total internal reflection.

UNIT -V

Wave Guides: Planar optical wave guides. Planar dielectric wave guide. Condition of continuity at interface. Phase shift on total reflection. Eigen value equations. Phase and group velocity of guided waves. Field energy and Power transmission.

SUGGESTED READINGS

1. Electromagnetic Theory, KK Chopra, G Agrawal, K Nath & Co.
2. Electromagnetic fields and waves, Paul Lorrain (Author), Dale Corson, W. H. Freeman Publications
3. Introduction to Electrodynamics by David Jeffery Griffiths, Pearson, 2013 , ISBN – 9780321856562.
4. Electromagnetic Theory, By P.K. Basu, H. Dhasmana, 2010, Ane Books Ltd, ISBN – 978-93-8015-678-1.
5. Elements of Electromagnetics by Matthew N. O. Sadiku, OxfordUniversity Press, 2015, ISBN - 9780199321407.
6. Paul Lorrain and Dale R Corson , Electromagnetic fields and waves , 3rd Edition, W. H. Freeman and Company New York
7. Introduction to Electromagnetic Theory, T.L. Chow, 2006, Jones & Bartlett Learning.
8. Electromagnetic Field Theory: A Collection of Problems, By Gerd Mrozynski, Matthias Stallein, Springer Vieweg, 2013, ISBN -978-3-8348-1711-2.
9. Electromagnetic field Theory, R.S. Kshetrimayun, 2012, Cengage Learning, Engineering Electromagnetic, Willian H. Hayt, 8th Edition, 2012, McGraw Hill.

		SEMESTER V
18PHU502A	ELEMENTS OF MODERN PHYSICS	4H - 4C
Instruction Hours / week: L: 4 T: 0 P: 0		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objective

- To identify the circumstances, in Modern Physics. Enumerate and understand the postulate of relativity.
- To learn about the speed of light as a natural limit to speed.
- To understand the work of Planck, Bohr, Heisenberg, uncertainty principle and the other features of Quantum Mechanics.
- Acquaintance with basic fields of modern physics
- Ability of searching solutions of physical problems in scientific and technical literature.
- Understanding of physical processes and technology

Course Outcome

After successful completion of the course, the student is expected to

1. Recall and apply knowledge in the areas of optics and waves, special relativity and quantum physics (developing the knowledge capability dimension);
2. Conduct relevant experiments, analyse data and report results in written form (developing the technical capability and communication dimensions).
3. Analyse the plank's constant using different experimental technique.
4. Find the wavelength of any laser sources.
5. Differentiate the interference and diffraction properties by the experiments.
6. Understand the theory and practical knowledge of light and other properties.

UNIT-I

Planck's quantum, Planck's constant and light as a collection of photons; Blackbody Radiation: Quantum theory of Light; Photo-electric effect and Compton scattering. DeBroglie wavelength and matter waves; Davisson- Germer experiment. Wave description of particles by wave packets. Group and Phase velocities and relation between them. Two-Slit experiment with electrons. Probability.

UNIT-II

Position measurement- gamma ray microscope thought experiment; Wave-particle duality, Heisenberg uncertainty principle and its applications (Uncertainty relations involving Canonical pair of variables); Derivation from Wave Packets impossibility of a particle.

UNIT- III

Wave amplitude and wave functions. linear superposition principle as a consequence; Schrodinger equation for non-relativistic particles; Momentum and Energy operators;

stationary states; physical interpretation of a wave function, probabilities and normalization; Probability and probability current densities in one dimension.

UNIT-IV

One dimensional infinitely rigid box- energy eigenvalues and eigenfunctions, normalization; Quantum dot as example; Quantum mechanical scattering and tunneling in one dimension- across a step potential & rectangular potential barrier.

UNIT- V

Radioactivity: stability of the nucleus; Law of radioactive decay; Mean life and half-life; Alpha decay; Beta decay- energy released, spectrum and Pauli's prediction of neutrino; Gamma ray emission, energy-momentum conservation: electron-positron pair creation by gamma photons in the vicinity of a nucleus.

SUGGESTED READINGS

1. Concepts of Modern Physics, Arthur Beiser, 2002, McGraw-Hill.
2. Introduction to Modern Physics, Rich Meyer, Kennard, Coop, 2002, Tata McGraw Hill
3. Introduction to Quantum Mechanics, David J. Griffith, 2005, Pearson Education.
4. Physics for scientists and Engineers with Modern Physics, Jewett and Serway, 2010, Cengage Learning.
5. Modern Physics, G.Kaur and G.R. Pickrell, 2014, McGraw Hill
6. Quantum Mechanics: Theory & Applications, A.K.Ghatak & S.Lokanathan, 2004, Macmillan
7. Modern Physics, J.R. Taylor, C.D. Zafiratos, M.A. Dubson, 2004, PHI Learning.
8. Theory and Problems of Modern Physics, Schaum's outline, R. Gautreau and W. Savin, 2nd Edn, Tata McGraw-Hill Publishing Co. Ltd.
9. Quantum Physics, Berkeley Physics, Vol.4. E.H.Wichman, 1971, Tata McGraw-Hill Co.
10. Basic ideas and concepts in Nuclear Physics, K.Heyde, 3rd Edn., Institute of Physics Pub. Six Ideas that Shaped Physics: Particle Behave like Waves, T.A.Moore, 2003, McGraw Hill.
11. https://www.arsdcollege.ac.in/wp-content/uploads/2020/04/Presentation_1-11_compressed.pdf
12. <http://web.sbu.edu/physics/courses/physics-203p.pdf>

18PHU502B

MEDICAL PHYSICS

SEMESTER V

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

- The objective of the course is to educate and to train students to a competency level sufficient to practice radiation oncology physics independently.
- This prepares the students for clinical practices in radiation therapy (RT) physics through a structured clinical trainings and didactic courses.
- To know the energetic charged particle interactions and transport in matter.
- The program is supervised and mentored by highly qualified clinical practitioners.
- This paper is aimed at giving idea to the students regarding the nature of human body and usage of different radiations for the treatment of body.
- To active participation in clinical research, teaching, and training.

Course Outcomes

After successful completion of the course, the student is expected to

1. Different areas of research in Medical Physics
2. Understand and apply key concepts specific to energy deposition for both ionizing photon interactions and transport in matter
3. Know the energetic charged particle interactions and transport in matter.
4. Understanding the working of a manual optical eye-testing machine
5. Familiarization with the Use of a Vascular Doppler.
6. Realize the real time examples of medical instruments.

UNIT – I**PHYSICS OF THE BODY-I**

Basic Anatomical Terminology: Standard Anatomical Position, Planes. Familiarity with terms like- Superior, Inferior, Anterior, Posterior, Medial, Lateral, Proximal and Distal. **Mechanics of the body:** Skeleton, forces, and body stability. Muscles and dynamics of body movement. Physics of Locomotor Systems: joints and movements, Stability and Equilibrium. **Energy household of the body:** Energy balance in the body, Energy consumption of the body, Heat losses of the body, Thermal Regulation. **Pressure system of body:** Physics of breathing, Physics of cardiovascular system.

UNIT – II**PHYSICS OF THE BODY-II**

Acoustics of the body: Nature and characteristics of sound, Production of speech, Physics of the ear, Diagnostics with sound and ultrasound. **Optical system of the body:** Physics of the eye. **Electrical system of the body:** Physics of the nervous system, Electrical signals and information transfer.

UNIT - III**PHYSICS OF DIAGNOSTIC AND THERAPEUTIC SYSTEMS-I**

X-RAYS: Electromagnetic spectrum, production of x-rays, x-ray spectra, Bremsstrahlung, Characteristic x-ray. **X-ray tubes & types:** Coolidge tube, x-ray tube design, tube cooling stationary mode, Rotating anode x-ray tube, Tube rating, quality and intensity of x-ray. X-ray generator circuits, half wave and full wave rectification, filament circuit, kilo voltage circuit. Single and three phase electric supply. Power ratings. Types of X-Ray Generator, high frequency generator, exposure timers and switches, HT cables.

UNIT - IV

RADIATION PHYSICS: Radiation units exposure, absorbed dose, units: rad, gray, relative biological effectiveness, effective dose- Rem & Sievert, inverse square law. Interaction of radiation with matter Compton & photoelectric effect, linear attenuation coefficient. **Radiation Detectors:** ionization (Thimble chamber, condenser chamber), chamber. Geiger Muller counter, Scintillation counters and Solid State detectors, TFT.

UNIT - V

MEDICAL IMAGING PHYSICS: Evolution of Medical Imaging, X-ray diagnostics and imaging, Physics of nuclear magnetic resonance (NMR), NMR imaging, MRI Radiological imaging, Ultrasound imaging, Physics of Doppler with applications and modes, Vascular Doppler. Radiography: Filters, grids, cassette, X-ray film, film processing, fluoroscopy. **Computed tomography scanner-** principle and function, display, generations, mammography. Thyroid uptake system and Gamma camera (Only Principle, function and display).

SUGGESTED READINGS

1. Medical Physics, J.R. Cameron and J.G. Skofronick, Wiley (1978)
2. Basic Radiological Physics Dr. K. Thayalan - Jayapee Brothers Medical Publishing Pvt. Ltd. New Delhi (2003)
3. Christensen's Physics of Diagnostic Radiology: Curry, Dowdey and Murry Lippincot Williams and Wilkins (1990)
4. Physics of the human body, Irving P. Herman, Springer (2007).
5. Physics of Radiation Therapy : F M Khan - Williams and Wilkins, 3rd edition (2003)
6. The essential physics of Medical Imaging: Bushberg, Seibert, Leidholdt and Boone Lippincot Williams and Wilkins, Second Edition (2002)
7. Handbook of Physics in Diagnostic Imaging: R.S. Livingstone: B.I. Publication Pvt Ltd.
8. The Physics of Radiology-H E Johns and Cunningham.
9. <https://sites.google.com/a/northgeorgia.edu/ngcsu-physics-note-sharing/home/medical>
10. <http://www.sprawls.org/ppmi2/IMGCHAR/>
11. <http://www.sprawls.org/ppmi2/>

SEMESTER-V**18PHU503A DIGITAL ELECTRONICS AND MICROPROCESSOR 4H - 4C****Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- The objective of this paper is to give information about different analog electronic circuits and their applications.
- To understand operation of semiconductor devices.
- To understand DC analysis and AC models of semiconductor devices.
- To acquire knowledge about how a semiconductor diode rectifies an input ac signal.
- To apply concepts for the design of Regulators and Amplifiers.
- To implement mini projects based on concept of electronics circuit concepts.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Apply concepts for the design of Regulators and Amplifiers.
2. Acquire knowledge about how a semiconductor diode rectifies an input ac signal
3. Verify the theoretical concepts through laboratory and simulation experiments.
4. Know about the Field Effect Transistors, their principles and applications
5. Learn how to construct a transistor amplifier and how its gain varies with frequency
6. Implement mini projects based on concept of electronics circuit concepts.

UNIT - I

Decimal, binary, octal, hexadecimal - Conversion of number system - Conversion of decimal to binary, binary to decimal- decimal to octal - Octal to decimal - Octal to binary - Binary to octal - Decimal to hexadecimal - Hexadecimal to decimal, hexadecimal to binary - Binary to hexadecimal.

Binary coded decimal - 8421 code - Alphanumeric codes ASCII code - EBCDIC code - Error detecting code – Parity - Even parity and odd parity method.

UNIT - II

Logic gates - AND, OR, NOT, NAND, NOR gates - Construction of circuit only I/C - Action truth table - Logic symbol.

Boolean operators - Logic expressions – Demorgan's theorems - Laws and rules of Boolean algebra - Truth table - Reducing Boolean expressions, K maps; logic diagrams of Boolean algebra expressions - Converting logic circuits to expressions.

UNIT - III

XOR gates half adder - Full adder - Full subtractor - Parallel binary adder - Parallel binary subtractor - Construction, action and truth table.

Flip-flop definitions; clocked flip-flop; S-R flip-flop: JK flip flop: T-flip flop; D flip flop; master slave J-K flip flop: construction circuits. Ring counter;

UNIT - IV

Brief history, organization and architecture of 8085 - Data and address bus, addressing the I/O devices, registers in the 8085, instruction set - Instruction types, and classification of instruction, simple programs.

UNIT - V

Microprocessor 8085 - Simple Program: 8 bit addition-subtraction-multiplication- finding largest and smallest number, ascending and descending order, 16 bit addition

SUGGESTED READINGS

1. Integrated Electronics, J. Millman and C.C. Halkias, 1991, Tata Mc-Graw Hill.
2. Electronic devices & circuits, S. Salivahanan & N.S. Kumar, 2012, Tata Mc-Graw Hill
3. Microelectronic Circuits, M.H. Rashid, 2nd Edn., 2011, Cengage Learning.
4. Modern Electronic Instrumentation and Measurement Tech., Helfrick and Cooper, 1990, PHI Learning
5. Digital Principles and Applications, A.P. Malvino, D.P. Leach and Saha, 7th Ed., 2011, Tata McGraw Hill
6. Microelectronic circuits, A.S. Sedra, K.C. Smith, A.N. Chandorkar, 2014, 6th Edn., Oxford University Press.
7. Fundamentals of Digital Circuits, A. Anand Kumar, 2nd Edition, 2009, PHI Learning Pvt. Ltd.
8. OP-AMP & Linear Digital Circuits, R.A. Gayakwad, 2000, PHI Learning Pvt. Ltd.
9. <https://www.allaboutcircuits.com/textbook/direct-current/chpt-9/analog-and-digital-signals/>
10. <https://circuitglobe.com/digital-instrument.html>
11. <http://ecoursesonline.iasri.res.in/mod/resource/view.php?id=147076>.

18PHU503B

**EMBEDDED SYSTEM: INTRODUCTION TO
MICROCONTROLLER****SEMESTER V
4H - 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- This paper gives introduction to microcontroller and embedded systems.
- To learn the architecture of embedded systems, their classification and application.
- To learn about the microprocessors and the organization of microprocessor based systems.
- To acquire knowledge of microcontrollers and their role in I/O port programming and their interface with peripherals.
- To know the Input/output operations and manipulation for arithmetic and logical operations.
- To know the basics of embedded system development and product development with a brief introduction to Arduino.

Course Outcome

After successful completion of the course, the student is expected to

1. Embedded systems including its generic architecture, design and classifications, Embedded processors and microcontrollers.
2. Organization of intel microprocessor 8085, its architecture, pin diagram, timing diagram, instruction set and programming in assembly language.
3. Organization of Intel 8051 microcontroller, its architecture, instruction set, programming and its memory organization, timing diagram.
4. Programming with and without interrupt service request.
5. Interfacing parallel and serial ADC and DAC.
6. Design, fabricate, test and run the programs.

UNIT -I

Embedded system introduction: Introduction to embedded systems and general purpose computer systems, architecture of embedded system, classifications, applications and purpose of embedded systems, challenges & design issues in embedded systems, operational and non-operational quality attributes of embedded systems, elemental description of embedded processors and microcontrollers.

UNIT -II

Review of microprocessors: Organization of Microprocessor based system, 8085 pin diagram and architecture, concept of data bus and address bus, 8085 programming model, instruction classification, subroutines, stacks and its implementation, delay subroutines, hardware and software interrupts.

UNIT -III

8051 microcontroller: Introduction and block diagram of 8051 microcontroller, architecture of 8051, overview of 8051 family, 8051 assembly language programming, Program Counter and ROM memory map, Data types and directives, Flag bits and Program Status Word (PSW) register, Jump, loop and call instructions.

UNIT- IV

8051 I/O port programming: Introduction of I/O port programming, pin out diagram of 8051 microcontroller, I/O port pins description & their functions, I/O port programming in 8051 (using assembly language), I/O programming: Bit manipulation.

Programming: 8051 addressing modes and accessing memory using various addressing modes, assembly language instructions using each addressing mode, arithmetic and logic instructions, 8051 programming in C: for time delay & I/O operations and manipulation, for arithmetic and logic operations, for ASCII and BCD conversions.

UNIT- V

Timer and counter programming: Programming 8051 timers, counter programming.

Serial port programming with and without interrupt: Introduction to 8051 interrupts, programming timer interrupts, programming external hardware interrupts and serial communication interrupt, interrupt priority in the 8051.

Interfacing 8051 microcontroller to peripherals: Parallel and serial ADC, DAC interfacing, LCD interfacing.

Programming Embedded Systems: Structure of embedded program, infinite loop, compiling, linking and locating, downloading and debugging.

SUGGESTED READINGS

1. Embedded Systems: Architecture, Programming & Design, R.Kamal, 2008, Tata McGraw Hill
2. The 8051 Microcontroller and Embedded Systems Using Assembly and C, M.A. Mazidi, J.G. Mazidi, and R.D. McKinlay, 2nd Ed., 2007, Pearson Education India.
3. Embedded microcomputer system: Real time interfacing, J.W.Valvano, 2000, Brooks/Cole
4. Microcontrollers in practice, I. Susnea and M. Mitescu, 2005, Springer.
5. Embedded Systems: Design & applications, S.F. Barrett, 2008, Pearson Education India
6. Embedded Microcomputer systems: Real time interfacing, J.W. Valvano 2011, Cengage Learning.
7. https://www.tutorialspoint.com/embedded_systems/es_overview.htm
8. <https://users.ece.cmu.edu/~koopman/lectures/index.html>

18PHU504

CHEMISTRY -I

SEMESTER V
4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- Students will learn about the molecular orbital theory, preparation and properties of inorganic compounds.
- To know the theory of covalent bond, polar effects and stereochemistry of organic compounds.
- Gain knowledge on important industrial chemicals like silicones, fuel gases and fertilizers and their impact on environment.
- Acquire concept on the elements of photochemistry, chemical kinetics and chromatography.
- To understand the nature of bonding in simple molecules.
- To understand the basic concepts in chemistry

Course Outcome

The student understand

1. The molecular orbital theory, preparation and properties of inorganic compounds.
2. Theory of covalent bond, polar effects and stereochemistry of organic compounds.
3. About important of industrial chemicals like silicones, fuel gases.
4. About the fertilizers and their impact on environment.
5. Elements of photochemistry, chemical kinetics and chromatography.
6. About the dyes, chemotherapy and vitamins.

UNIT-I

Chemical Bonding: Molecular orbital theory-linear combination of atomic orbitals-bonding and antibonding molecular orbitals-energy level diagram-bond order- M.O. configuration of H_2 , N_2 and F_2 molecules. Diborane: Preparation, properties and structure. $NaBH_4$: Preparation and uses. Borazole: Preparation and properties. Interhalogen compounds: ICl , BrF_3 , IF_5 - preparation, properties, uses and structure. Basic properties of iodine. Compounds of sulphur: Sodium hydrosulphite- preparation, properties, uses and structure. Peroxy acids of sulphur: Preparation, properties, uses and structure.

UNIT- II

Covalent Bond and Stereoisomerism: Covalent Bond: Orbital overlap, hybridization and geometry of CH_4 , C_2H_4 and C_2H_2 . Polar effects: Inductive effect-electromeric effect-mesomeric effect- steric effect- hyperconjugation. **Stereoisomerism:** Elements of symmetry-polarised light and optical activity-isomerism in tartaric acid-racemisation- resolution-geometrical isomerism of maleic and fumaric acids-keto-enol tautomerism of acetoacetic esters.

UNIT-III

Industrial Chemistry: Silicones: Synthesis, properties and uses. Fuels gases: Natural gas-water gas-semi water gas-carbureted water gas-producer gas- oil gas (Manufacturing details not required).Fertilizers: NPK fertilizer-ammonium sulphate-urea-superphosphate of lime-triple superphosphate- potassium nitrate-ammonium nitrate. Pollution: Water, air and soil pollution-sources and remedies-acid rain-ozone hole-greenhouse effect.

UNIT-IV

Elements of Photochemistry, Chemical Kinetics and Chromatography: Elements of Photochemistry: Photochemical laws-Beer Lambert's law-Grotthuss-Draper law-Stark-Einstein law (statement only). **Chemical Kinetics:** Rate-order-molecularity-pseudo first order reactions-zero order reactions-determination of order of reaction-measurement of order and rates of reactions-effect of temperature on reaction rate-energy of activation. **Chromatography:** Principles and applications of Column, Paper and Thin Layer Chromatography.

UNIT- V

Dyes, Chemotherapy and Vitamins: Dyes: Terms used chromophore, auxochrome, bathochromic shift and hypsochromic shift- classification of dyes– based on chemical structure and application-one example each for azo, triphenylmethane, vat and mordant dyes-preparation.

Chemotherapy: Preparation, uses and mechanism of action sulpha drugs- preparation and uses of prontosil, sulphadiazine and sulphafurazole-structure and uses of pencillins and Chloromycetin. **Vitamins:** Diseases caused by the deficiency of vitamins A, B₁, B₂, C and D-sources of these vitamins.

SUGGESTED READINGS

1. Thangamani, A. (2018). Text Book on Allied Chemistry (1st Edition). Coimbatore: Karpagam Publication.
2. Puri, B.R., Sharma, L. R., & Kalia, K. C. (2017). Principles of Inorganic Chemistry (33rd Edition). Jalandar: Vishal Publishing Company.
3. Bahl, A., & Bahl, B.S. (2015). A Textbook of Organic Chemistry (21st Revised Edition). New Delhi: S.Chand & Company Pvt. Ltd.
4. Puri, B. R., Sharma, L. R. & Pathania, M. S. (2014). Elements of Physical Chemistry (46th Edition). Jalandhar: Vishal Publishing Company.
5. Gopalan, R., & Sundaram, S. (2013). Allied Chemistry (III Edition). New Delhi: Sultan Chand & Sons.

18PHU511

**ELECTROMAGNETIC WAVE PROPAGATION
PRACTICAL****SEMESTER V
4H - 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- The aim of this course is not just to teach computer programming and numerical analysis but to emphasize its role in solving problems in Physics.
- Both experimental and theoretical physics are incomplete without the option to compute whenever it is necessary.
- The goal of computational physics is not to replace theory or experiment, but to enhance our understanding of physical processes.
- The aim of this course is to lay the grounds for the development of the computational skills.
- To apply the theoretical knowledge into the experiments and find the solutions.
- To understand the applicability of numerical methods for modeling physical systems and its advantages and disadvantages.

Course Outcome

After successful completion of the course, the student is expected to

1. Demonstrate basic knowledge of numerical methods.
2. Demonstrate basic programming skills.
3. Demonstrate an understanding of the applicability of numerical methods for modeling physical systems and its advantages and disadvantages.
4. Solve the problems by computing.
5. Understand the differences of theory, computing and experiments.
6. Solve the complex equations using different software packages.

Any 8 experiments

1. To determine the specific rotation of sugar solution using Polarimeter.
2. Determination of wavelength of the monochromatic source using Young's double slit method.
3. To study the polarization of light by reflection and determine the polarizing angle for air-glass interface.
4. To verify the Stefan's law of radiation and to determine Stefan's constant.
5. To determine the Boltzmann constant using V-I characteristics of PN junction diode.
6. To verify the law of Malus for plane polarized light.

7. To study the polarization of light by reflection and determine the polarizing angle for air-glass interface.
8. Charging and discharging of a capacitor
9. Verification of Faraday's law of electromagnetism
10. Determination of Planck's constant

SUGGESTED READINGS

1. Advanced practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of practical Physics, I.Prakash & Ramakrishna, 11th Ed., 2011, Kitab Mahal
4. Electromagnetic Field Theory for Engineers & Physicists, G. Lehner, 2010, Springer

SEMESTER V		
18PHU512A	ELEMENTS OF MODERN PHYSICS PRACTICAL	3H - 1C
Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100		
End Semester Exam: 3 Hours		

Course Objective

- To identify the circumstances, in Modern Physics. Enumerate and understand the postulate of relativity.
- To learn about the speed of light as a natural limit to speed.
- To understand the work of Planck, Bohr, Heisenberg, uncertainty principle and the other features of Quantum Mechanics.
- Acquaintance with basic fields of modern physics
- Ability of searching solutions of physical problems in scientific and technical literature.
- Understanding of physical processes and technology

Course Outcome

After successful completion of the course, the student is expected to

1. Recall and apply knowledge in the areas of optics and waves, special relativity and quantum physics (developing the knowledge capability dimension);
2. Conduct relevant experiments, analyse data and report results in written form (developing the technical capability and communication dimensions).
3. Analyse the plank's constant using different experimental technique.
4. Find the wavelength of any laser sources.
5. Differentiate the interference and diffraction properties by the experiments.
6. Understand the theory and practical knowledge of light and other properties.

Any 8 Experiments

1. Measurement of Planck's constant using black body radiation and photo-detector
2. Photo-electric effect: photo current versus intensity and wavelength of light; maximum energy of photo-electrons versus frequency of light
3. To determine the Planck's constant using LEDs of at least 4 different colours.
4. I-V characteristics of LED
5. I-V characteristics of photocell
6. Plank's constant using color filters.
7. To determine the value of e/m by (a) Magnetic focusing or (b) Bar magnet.
8. To setup the Millikan oil drop apparatus and determine the charge of an electron.
9. To show the tunneling effect in tunnel diode using I-V characteristics.
10. To determine the wavelength of laser source using diffraction of single slit.

11. To determine the wavelength of laser source using diffraction of double slits.
12. To determine (1) wavelength and (2) angular spread of He-Ne laser using plane diffraction grating

SUGGESTED READINGS

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. A Text Book of Practical Physics, I.Prakash & Ramakrishna, 11th Edn, 2011, Kitab Mahal.

18PHU512B

MEDICAL PHYSICS PRACTICAL

SEMESTER V
3H - 1C

Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective

- The objective of the course is to educate and to train students to a competency level sufficient to practice radiation oncology physics independently.
- This prepares the students for clinical practices in radiation therapy (RT) physics through a structured clinical trainings and didactic courses.
- To know the energetic charged particle interactions and transport in matter.
- The program is supervised and mentored by highly qualified clinical practitioners.
- This paper is aimed at giving idea to the students regarding the nature of human body and usage of different radiations for the treatment of body.
- To active participation in clinical research, teaching, and training.

Course Outcomes

After successful completion of the course, the student is expected to

1. Different areas of research in Medical Physics.
2. Understand and apply key concepts specific to energy deposition for both ionizing photon interactions and transport in matter.
3. Know the energetic charged particle interactions and transport in matter.
4. Understanding the working of a manual optical eye-testing machine.
5. Familiarization with the Use of a Vascular Doppler.
6. Realize the real time examples of medical instruments.

Any 6 experiments

1. Understanding the working of a manual Hg Blood Pressure monitor and measure the Blood Pressure.
2. Understanding the working of a manual optical eye-testing machine and to learn eye-testing procedure.
3. Correction of Myopia (short sightedness) using a combination of lenses on an optical bench/breadboard.
4. Correction of Hypermetropia/Hyperopia (long sightedness) using a combination of lenses on an optical bench/breadboard.
5. To learn working of Thermoluminescent dosimeter (TLD) badges and measure the background radiation.
6. Familiarization with Geiger-Muller (GM) Counter and to measure background radiation.

7. Familiarization with Radiation meter and to measure background radiation.
8. Familiarization with the Use of a Vascular Doppler.

SUGGESTED READINGS

1. Basic Radiological Physics, Dr. K. Thayalan - Jayapee Brothers Medical Publishing Pvt. Ltd. New Delhi (2003)
2. Christensen's Physics of Diagnostic Radiology: Curry, Dowdey and Murry - Lippincot Williams and Wilkins (1990)
3. Physics of Radiation Therapy: F M Khan - Williams and Wilkins, 3rd edition (2003)
4. The essential physics of Medical Imaging: Bushberg, Seibert, Leidholdt and Boone Lippincot Williams and Wilkins, Second Edition (2002)
5. Handbook of Physics in Diagnostic Imaging: Roshan S. Livingstone: B. I. Publications Pvt Ltd.
6. The Physics of Radiology-H E Johns and Cunningham.

SEMESTER V

18PHU513A DIGITAL ELECTRONICS AND MICROPROCESSOR**3H - 1C****PRACTICAL****Instruction Hours / week: L: 0 T: 0 P: 3 Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- The objective of this paper is to give information about different analog electronic circuits and their applications.
- To understand operation of semiconductor devices.
- To understand DC analysis and AC models of semiconductor devices.
- To acquire knowledge about how a semiconductor diode rectifies an input ac signal.
- To apply concepts for the design of Regulators and Amplifiers.
- To implement mini projects based on concept of electronics circuit concepts.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Understand the basics of diode
2. Analyse the characteristics of Bipolar Junction Transistor
3. Perform the procedures for the working of RC-coupled transistor
4. Analyse the relationship between V-I & power curves
5. Understand the applications of Op-amp
6. Develop the ability to analyze and design analog electronic circuits using discrete components.
7. Acquire a basic knowledge in solid state electronics including diodes, MOSFET, BJT, and operational amplifier.

Any 8 Experiments

1. To verify and design AND, OR, NOT and XOR gates using NAND gates.
2. To verify and design AND, OR, NOT and XOR gates using NOR gates
3. To verify Demorgan's law.
4. Half adder and Full adder.
5. Half and full Subtractor
6. Microprocessor 8085 – 8 bit addition and subtraction
7. Microprocessor 8085 – 8 bit multiplication
8. Microprocessor 8085 – largest and smallest
9. Microprocessor 8085 – Ascending and descending order
10. Microprocessor 8085 – Division
11. Shift register
12. 4-bit binary counter

SUGGESTED READINGS

1. Basic Electronics: A text lab manual, P.B. Zbar, A.P. Malvino, M.A. Miller, 1994, Mc-Graw Hill.
2. Electronics: Fundamentals and Applications, J.D. Ryder, 2004, Prentice Hall.
3. OP-Amps & Linear Integrated Circuit, R.A. Gayakwad, 4th Edn, 2000, Prentice Hall.
4. Electronic Principle, Albert Malvino, 2008, Tata Mc-Graw Hill.

SEMESTER V
3H - 1C**18PHU513B****EMBEDDED SYSTEM: INTRODUCTION TO
MICROCONTROLLER PRACTICAL****Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- This paper gives introduction to microcontroller and embedded systems.
- To learn the architecture of embedded systems, their classification and application.
- To learn about the microprocessors and the organization of microprocessor based systems.
- To acquire knowledge of microcontrollers and their role in I/O port programming and their interface with peripherals.
- To know the Input/output operations and manipulation for arithmetic and logical operations.
- To know the basics of embedded system development and product development with a brief introduction to Arduino.

Course Outcome

After successful completion of the course, the student is expected to

1. Embedded systems including its generic architecture, design and classifications, Embedded processors and microcontrollers.
2. Organization of intel microprocessor 8085, its architecture, pin diagram, timing diagram, instruction set and programming in assembly language.
3. Organization of Intel 8051 microcontroller, its architecture, instruction set, programming and its memory organization, timing diagram.
4. Programming with and without interrupt service request.
5. Interfacing parallel and serial ADC and DAC.
6. Student shall be able to design, fabricate, test and run the programs.

ANY 8 EXPERIMENTS

1. To find that the given numbers is prime or not.
2. To find the factorial of a number.
3. Write a program to make the two numbers equal by increasing the smallest number and decreasing the largest number.
4. Use one of the four ports of 8051 for O/P interfaced to eight LED's. Simulate binary counter (8 bit) on LED's.
5. Program to glow the first four LEDs then next four using TIMER application.

6. Program to rotate the contents of the accumulator first right and then left.
7. Program to run a countdown from 9-0 in the seven segment LED display.
8. To interface seven segment LED display with 8051 microcontroller and display 'HELP' in the seven segment LED display.
9. To toggle '1234' as '1324' in the seven segment LED display.
10. Interface stepper motor with 8051 and write a program to move the motor through a given angle in clock wise or counter clockwise direction.
11. Application of embedded systems: Temperature measurement, some information on LCD display, interfacing a keyboard.

Arduino based programs and experiments:

1. Make a LED flash at different time intervals.
2. To vary the intensity of LED connected to Arduino
3. To control speed of a stepper motor using a potential meter connected to Arduino
4. To display "PHYSICS" on LCD/CRO.

SUGGESTED READINGS

1. Embedded Systems: Architecture, Programming & Design, R.Kamal,]2008,Tata McGraw Hill
2. The 8051 Microcontroller and Embedded Systems Using Assembly and C, M.A. Mazidi, J.G. Mazidi, and R.D. McKinlay, 2nd Ed., 2007, Pearson Education India.
3. Embedded Microcomputer System: Real Time Interfacing, J.W.Valvano, 2000, Brooks/Cole
4. Embedded System, B.K. Rao, 2011, PHI Learning Pvt. Ltd.
5. Embedded Microcomputer systems: Real time interfacing, J.W. Valvano 2011, Cengage Learning

18PHU514**CHEMISTRY PRACTICAL– I****SEMESTER V
4H - 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objective**

- To make the student able to identify the elements and the functional groups present in an organic compound.
- Experimental practice of quantitative and qualitative analysis.
- The objective of the titration is the determination of the concentration or the mass of the minimum formula from the titrated chemical material composing a pure liquid or a solution.
- The main objective of volumetric analysis is to determine the amount of a substance in a given sample.
- When dealing with volumetric analysis the concept of concentration cannot be avoided.
- Molarity i.e. moles per litre or decimeter is widely used unit of concentration.

Course Outcome

On successful completion of the course the students able to

1. Learnt about the qualitative analysis of organic compounds.
2. Learnt the detection of elements and functional groups present in an organic compound by systematic analysis.
3. Gain knowledge on basic test of organic compounds.
4. Differentiate the chemicals and their families.
5. Identify the compound wheather it is aromatic or aliphatic.
6. Confirm different functional group by confirmation studies.

Systematic analysis of an organic compound

1. Preliminary tests
2. Detection of elements present
3. Aromatic or aliphatic
4. Saturated or unsaturated
5. Nature of the functional group,
6. Confirmatory tests– aldehydes, ketones, amines, amides, diamide, carbohydrates, phenols, acids, esters & nitro compounds.

Note: Each student should analyse minimum 6 compounds.

References:

1. Thomas, A.O. (2012). Practical Chemistry for B.Sc. Main Students. Cannanore: Kerala, Scientific Book Centre.
2. Ramasamy, R. (2011). Allied Chemistry Practical Book. Karur: Priya Publications.
3. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu, A. R. (2015). Basic Principles of Practical Chemistry (2nd ed.). New Delhi: S. Chand Publications.

		SEMESTER – VI	
18PHU601	SOLID STATE PHYSICS	4H - 4C	
Instruction Hours / week: L: 4 T: 0 P: 0		Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours			

Course Objective:

- This course integrates theory of Solid State Physics with experimental demonstrations in the Physics Lab.
- The course will provide a valuable theoretical introduction and an overview of the fundamental applications of the physics of solids.
- It includes theoretical description of crystal and electronic structure, lattice dynamics, and optical properties of different materials (metals, semiconductors, dielectrics, magnetic materials and superconductors), based on the classical and quantum physics principles.
- To calculate thermal and electrical properties in the free-electron model.
- To gain a basic knowledge of crystal systems and spatial symmetries.
- To know what phonons are, and be able to perform estimates of their dispersive and thermal properties.

Course Outcomes

After successful completion of the course, the student is expected to

1. Account for interatomic forces and bonds.
2. Have a basic knowledge of crystal systems and spatial symmetries.
3. Account for how crystalline materials are studied using diffraction, including concepts like form factor, structure factor, and scattering amplitude.
4. Know what phonons are, and be able to perform estimates of their dispersive and thermal properties.
5. Calculate thermal and electrical properties in the free-electron model.
6. Explain superconductivity using BCS theory
7. Outline the importance of solid state physics in the modern society.

UNIT - I

Crystal Structure: Solids: Amorphous and Crystalline Materials. Lattice Translation Vectors- Lattice with a Basis- Unit Cell. Miller Indices. Reciprocal Lattice. Types of Lattices- Brillouin Zones- Diffraction of X-rays by Crystals. Bragg's Law- Atomic and Geometrical Factor.

UNIT - II

Elementary Lattice Dynamics: Lattice Vibrations and Phonons: Linear Monoatomic and Diatomic Chains. Acoustical and Optical Phonons- Qualitative Description of the Phonon Spectrum in Solids- Dulong and Petit's Law, Einstein and Debye theories of specific heat of solids (qualitative only). T^3 law

UNIT - III

Magnetic Properties of Matter: Dia-, Para-, Ferri- and Ferromagnetic Materials. Classical Langevin Theory of dia- and Paramagnetic Domains. Curie's law, Weiss's Theory of Ferromagnetism and Ferromagnetic Domains. Discussion of B-H Curve. Hysteresis and Energy Loss.

UNIT - IV

Dielectric Properties of Materials: Polarization. Local Electric Field at an Atom. Depolarization Field. Electric Susceptibility. Polarizability. Clausius Mosotti Equation. Classical Theory of Electric Polarizability. Normal and Anomalous Dispersion. Cauchy and Sellmeier relations. Langevin-Debye equation. Complex Dielectric Constant.

UNIT - V

Elementary band theory: Kronig Penny model. Band Gaps. Conductors, Semiconductors and insulators. P and N type Semiconductors. Conductivity of Semiconductors, mobility, Hall Effect, Hall coefficient. Superconductivity: Experimental Results. Critical Temperature. Critical magnetic field. Meissner effect. Type I and type II Superconductors.

SUGGESTED READINGS

1. Introduction to Solid State Physics, Charles Kittel, 8th Ed., 2004, Wiley India Pvt. Ltd.
2. Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India
- Introduction to Solids, Leonid V. Azaroff, 2004, Tata Mc-Graw Hill
3. Solid State Physics, Neil W. Ashcroft and N. David Mermin, 1976, Cengage Learning
4. Solid State Physics, Rita John, 2014, McGraw Hill
5. Solid State Physics, M.A. Wahab, 2011, Narosa Publications.
6. <http://www.physics.udel.edu/~bnikolic/teaching/phys624/lectures.html>
7. <https://www.youtube.com/watch?v=RImqF8z91fU>.

18PHU602A

NANO MATERIALS AND APPLICATIONS

SEMESTER VI
4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objective:

- This course covers the different classes of nanomaterials that have been developed in recent years in light of various technological applications.
- In order to understand the behavior of these nanomaterials, quantum phenomena and the limitations of basic physical laws that are important at the nanometer length scale are introduced and developed.
- In particular, properties that exhibit size effects (including electronic, magnetic, photonic, and mechanical) at the nanometer length scale will be presented so that nanomaterials becoming increasingly relevant to modern technologies can be better understood.
- The course will cover recent breakthroughs and assess the impact of this burgeoning field.
- Specific nanofabrication topics include epitaxy, beam lithographies, self-assembly, biocatalytic synthesis, atom optics, and scanning probe lithography.
- The course consists of topics in fundamental nanoscale science, plus an overview of areas in nanotechnology.

Course Outcome

After successful completion of the course, the student is expected to

1. Explain the fundamental principles of nanotechnology and their application to biomedical engineering.
2. Apply engineering and physics concepts to the nano-scale and non-continuum domain.
3. Identify and compare state-of-the-art nanofabrication methods
4. perform a critical analysis of the research literature.
5. Design processing conditions to engineer functional nanomaterials.
6. Evaluate current constraints, such as regulatory, ethical, political, social and economical, encountered when solving problems in living systems.

UNIT - I

NANOSCALE SYSTEMS: Length scales in physics, Nanostructures: 1D, 2D and 3D nanostructures (nanodots, thin films, nanowires, nanorods), Band structure and density of states of materials at nanoscale, Size Effects in nano systems, Quantum confinement: Applications of Schrodinger equation- Infinite potential well, potential step, potential box, quantum confinement of carriers in 3D, 2D, 1D nanostructures and its consequences.

UNIT - II

SYNTHESIS OF NANOSTRUCTURE MATERIALS: Top down and Bottom up approach, Photolithography. Ball milling. Gas phase condensation. Vacuum deposition. Physical vapor deposition (PVD): Thermal evaporation, E-beam evaporation, Pulsed Laser deposition. Chemical vapor deposition (CVD). Sol-Gel. Electro deposition. Spray pyrolysis. Hydrothermal synthesis. Preparation through colloidal methods. MBE growth of quantum dots.

UNIT - III

CHARACTERIZATION: X-Ray Diffraction. Optical Microscopy. Scanning Electron Microscopy. Transmission Electron Microscopy. Atomic Force Microscopy. Scanning Tunneling Microscopy. Fourier Transform Infrared spectroscopy, UV-visible spectroscopy

UNIT – IV

OPTICAL PROPERTIES: Coulomb interaction in nanostructures. Concept of dielectric constant for nanostructures and charging of nanostructure. Quasi-particles and excitons. Excitons in direct and indirect band gap semiconductor nanocrystals. Quantitative treatment of quasi-particles and excitons, charging effects. Radiative processes: General formalization- absorption, emission and luminescence. Optical properties of heterostructures and nanostructures.

UNIT - V

APPLICATIONS: Applications of nanoparticles in quantum dots, nanowires and thin films for photonic devices (LED, solar cells). Types of CNT and CNT based transistors. Nanomaterial Devices: Quantum dots heterostructure lasers, optical switching and optical data storage. Micro Electromechanical Systems (MEMS), Nano Electromechanical Systems (NEMS).

SUGGESTED READINGS

1. C.P. Poole, Jr. Frank J. Owens, Introduction to Nanotechnology (Wiley India Pvt. Ltd.). S.K. Kulkarni,
2. Nanotechnology: Principles & Practices (Capital Publishing Company) K.K. Chattopadhyay and A. N. Banerjee,
3. Introduction to Nanoscience and Technology (PHI Learning Private Limited).
4. Introduction to Nanoelectronics, V.V. Mitin, V.A. Kochelap and M.A. Stroscio, 2011, Cambridge University Press.
5. Richard Booker, Earl Boysen, Nanotechnology (John Wiley and Sons).
6. Mark C. Hersam (2006), "MSE 376 Nanomaterials," <https://nanohub.org/resources/1914>.
7. <https://nanohub.org/resources/7313>.
8. https://ocw.mit.edu/courses/mechanical-engineering/2-674-micro-nano-engineering-laboratory-spring-2016/lecture-notes/MIT2_674S16_Lec7Nano.pdf
9. <https://nptel.ac.in/courses/118/104/118104008/>

18PHU602B	BIOLOGICAL PHYSICS	SEMESTER VI
		4H - 4C
Instruction Hours / week: L: 4 T: 0 P: 0		Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives:

- The course aims to provide students with a foundation in the basic concepts of Biophysics.
- Biophysics is an interdisciplinary science that employs and develops theories and methods of the physical sciences for the investigation of biological systems.
- Topics will include canonical and non-canonical structures of nucleic acids, structure of proteins, enzymes etc.
- Fundamental concepts that underlie biomolecular interactions will be discussed and biophysical methods that are employed for the structural analysis of these systems will be introduced at an elementary level.
- To Understand the concept of life of molecules.
- The physical quantities such as temperature, energy, enthalpy, entropy, and free energy will be employed to understand why a biological system chooses particular state at conditions under study.

Course Outcome

After successful completion of the course, the student is expected to

1. Demonstrate knowledge of the fundamental concepts in physics and chemistry that underlie biological processes.
2. Define the structural characteristics of nucleic acids and proteins
3. Examine parameters that variously determine their stability and function(s).
4. Describe the principles that govern biomolecular interactions
5. Appreciate how established methods of research and enquiry are employed to analyze the different aspects of these interactions.
6. Understand the concept of life of molecules.

UNIT -I

Overview: The boundary, interior and exterior environment of living cells. Processes: exchange of matter and energy with environment, metabolism, maintenance, reproduction, evolution. Self-replication as a distinct property of biological systems. Time scales and spatial scales. Universality of microscopic processes and diversity of macroscopic form. Types of cells. Multicellularity. Allometric scaling laws.

UNIT- II

Molecules of life: Metabolites, proteins and nucleic acids. Their sizes, types and roles in structures and processes. Transport, energy storage, membrane formation, catalysis, replication, transcription, translation, signaling. Typical populations of molecules of various types present in cells, their rates of production and turnover. Energy required to make a

bacterial cell. Simplified mathematical models of transcription and translation, small genetic circuits and signaling pathways. Random walks and applications to biology. Mathematical models to be studied analytically and computationally.

UNIT -III

The complexity of life: At the level of a cell: The numbers of distinct metabolites, genes and proteins in a cell. Complex networks of molecular interactions: metabolic, regulatory and signaling networks. Dynamics of metabolic networks; the stoichiometric matrix. Living systems as complex organizations; systems biology. Models of cellular dynamics. The implausibility of life based on a simplified probability estimate, and the origin of life problem.

UNIT -IV

At the level of a multicellular organism: Numbers and types of cells in multicellular organisms. Cell types as distinct attractors of a dynamical system. Stem cells and cellular differentiation. Pattern formation and development. Brain structure: neurons and neural networks. Brain as an information processing system. Associative memory models. Memories as attractors of the neural network dynamics.

UNIT -V

At the level of an ecosystem and the biosphere: Foodwebs. Feedback cycles and self-sustaining ecosystems.

Evolution: The mechanism of evolution: variation at the molecular level, selection at the level of the organism. Models of evolution. The concept of genotype-phenotype map. Examples.

SUGGESTED READINGS

1. Physics in Molecular Biology; Kim Sneppen & Giovanni Zocchi (CUP 2005)
2. Biological Physics: Energy, Information, Life; Philip Nelson (W H Freeman & Co, NY, 2004)
3. Physical Biology of the Cell (2nd Edition), Rob Phillips et al (Garland Science, Taylor & Francis Group, London & NY, 2013)
4. An Introduction to Systems Biology; Uri Alon (Chapman and Hall/CRC, Special Indian Edition, 2013)
5. Evolution; M. Ridley (Blackwell Publishers, 2009, 3rd edition)
6. http://www.physics.drexel.edu/~brigita/COURSES/BIOPHYS_2011-2012/
7. <https://www.easybiologyclass.com/biophysics-free-online-classes-lecture-notes-references-study-materials/>

18PHU603

CHEMISTRY-II

SEMESTER VI

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

Course Objectives

- To make the student to be conversant with the extraction of metals, coordination chemistry, preparation, properties uses and structure of naphthalene and heterocyclic compounds.
- To make the student acquire sound knowledge of electrochemistry, biological functions of amino acids and proteins, thermodynamic laws, entropy, enthalpy change and the principles of electroplating.
- To understand types and structure of different compounds.
- To understand types and structure of inorganic carbon compounds.
- To distinguish between intra and inter molecular hydrogen bonding.
- To understand the electro chemistry of chemicals.

Course Outcome

After successful completion of the course, the student is expected to

1. The student understand the metallurgy of metals and the theories of coordination compounds and the industrial importance of EDTA, haemoglobin and chlorophyll.
2. Understand the concept of aromaticity and preparation of aromatic compounds including heterocyclic compounds.
3. Understand the preparation, classifications and properties of amino acids, proteins and carbohydrates.
4. Understand the concepts of first and second laws of thermodynamics.
5. Understand the fundamentals of electrochemistry.
6. Know the concept and applications of the glucose and fructose.

Unit-I

Metals and Coordination Chemistry: Metals: General methods of extraction of metals-methods of ore dressing-types of furnaces-reduction methods-electrical methods-types of refining-Van Arkel process-Zone refining. **Coordination Chemistry:** Nomenclature-theories of Werner, Sidgewick and Pauling-chelation and its industrial importance-EDTA-haemoglobin-chlorophyll-applications in qualitative and quantitative analysis.

Unit-II

Aromatic Compounds and Heterocyclic Compounds:

Aromatic Compounds: Aromaticity-Huckel's ($4n+2$) rule- aromatic electrophilic substitution in benzene- mechanism of nitration, halogenation, alkylation, acylation and sulphonation. Naphthalene: Isolation, preparation, properties and structure. **Heterocyclic Compounds:** Preparation and properties of pyrrole, furan, thiophene and pyridine.

Unit-III

Amino acids, Proteins and Carbohydrates: Amino acids: Classification, preparation and properties. Peptides-preparation of peptides (Bergmann method only). **Proteins:** Classification, properties, biological functions and structure. **Carbohydrates:** Classification, preparation and properties of glucose and fructose- discussion of open chain and ring structures of glucose and fructose-glucose-fructose interconversion.

Unit-IV

Energetics: Type of systems-processes and their types - isothermal, adiabatic, reversible, irreversible and spontaneous processes-statement of first law of thermodynamics-need for the second law of thermodynamics-heat engine-Carnot cycle-efficiency-Carnot theorem-thermodynamics scale of temperature-Joule-Thomson effect- Enthalpy- Entropy and its significance-Free energy change.

Unit-V

Electrochemistry: Kohlrausch law-conductometric titrations-hydrolysis of salts-galvanic cells-E.M.F.-standard electrode potentials-reference electrodes- electrochemical series and its applications-buffer solution-buffer solution in the biological systems-pH and its determination-principles of electroplating.

SUGGESTED READINGS

1. Veeraiyan, V., & Vasudevan, A.N.S. (2012). *Text Book of Allied Chemistry* (II Edition). Chennai: Highmount Publishing House.
2. Puri, B.R., Sharma, L. R., & Kalia, K. C. (2017). *Principles of Inorganic Chemistry* (33rd Edition). Jalandar: Vishal Publishing Company.
3. Bahl, A., & Bahl, B.S. (2015). *A Textbook of Organic Chemistry* (21st Revised Edition). New Delhi: S.Chand & Company Pvt. Ltd.
4. Puri, B. R., Sharma, L. R. & Pathania, M. S. (2014). *Elements of Physical Chemistry* (46th Edition). Jalandhar: Vishal Publishing Company.
5. Gopalan, R., & Sundaram, S. (2013). *Allied Chemistry* (III Edition). New Delhi: Sultan Chand & Sons.

		SEMESTER – VI
18PHU611	SOLID STATE PHYSICS PRACTICAL	4H - 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives:

- The course is to understand the basic knowledge on magnetic properties of materials.
- To understand the various parameters of the Hysteresis loop
- Acquire the knowledge of semiconducting and dielectric materials.
- To comprehend the concepts of superconductivity and magnetic properties of solids.
- To verify the dielectric constant of a material by experimentally.
- To understand the importance of new materials in modern technology.

Course Outcome:

After successful completion of the course, the student is expected to

1. Basic practical knowledge on magnetic materials.
2. Understand the basic idea about the dielectric Properties of Solids
3. Experience the behavior of Hysteresis loop of a crystal.
4. Measure the susceptibility of magnetic materials.
5. Verify the dielectric constant of a material by experimentally.
6. Understand the importance of new materials in modern technology.

ANY SIX EXPERIMENTS

1. Measurement of susceptibility - Quinck's Tube Method – Ferromagnetic solution
2. Measurement of susceptibility - Quinck's Tube Method – Paramagnetic solution
3. Measurement of susceptibility – Guoy's tube method – Ferromagnetic solution
4. Measurement of susceptibility – Guoy's tube method – Paramagnetic solution
5. Determination of Dielectric constant – Four probe method
6. Study of Hall effect
7. Study seebeck's effect
8. To determine the refractive index of a dielectric layer using SPR technique.
9. To study the PE Hysteresis loop of a Ferroelectric Crystal.
10. To draw the BH curve of iron using a Solenoid and determine the energy loss from Hysteresis.
11. To measure the resistivity of a semiconductor (Ge) crystal with temperature (up to 150°C) by four-probe method and to determine its band gap.
12. To determine the Hall coefficient of a semiconductor sample.

SUGGESTED READINGS

1. Advanced Practical Physics for students, B.L. Flint and H.T. Worsnop, 1971, Asia Publishing House.
2. Advanced level Physics Practicals, Michael Nelson and Jon M. Ogborn, 4th Edition, reprinted 1985, Heinemann Educational Publishers
3. Elements of Solid State Physics, J.P. Srivastava, 2nd Ed., 2006, Prentice-Hall of India

18PHU612A

**NANO MATERIALS AND APPLICATIONS
PRACTICAL****SEMESTER VI
4H - 2C****Instruction Hours / week: L: 0 T: 0 P: 4 Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****Course Objective**

- To provide knowledge of the Nanoscience and related fields.
- To make the students acquire an understanding the Nanoscience and Applications
- To help them understand in broad outline of Nanoscience and Nanotechnology.
- The course will cover recent breakthroughs and assess the impact of this burgeoning field.
- Specific nanofabrication topics include epitaxy, beam lithographies, self- assembly, biocatalytic synthesis, atom optics, and scanning probe lithography.
- The course consists of topics in fundamental nanoscale science, plus an overview of areas in nanotechnology.

Course Outcome

After successful completion of the course, the student is expected to

1. Understand the methods synthesis of nanomaterials
2. Understand their application and the impact of nanomaterials on environment
3. Apply their learned knowledge to develop Nanomaterials.
4. Bring new materials to the society.
5. Gain knowledge on different spectroscopic techniques.
6. Apply their learned knowledge to develop the new devices.

Any 8 experiments

1. Synthesis of metal nanoparticles by chemical route.
2. Analysis of XRD spectra of a sample
3. Synthesis of iron oxide nanoparticles by chemical route.
4. Analysis of FTIR spectra of a sample
5. Analysis of UV- VIS of a sample
6. Synthesis of metal nanoparticles by green synthesis method.
7. Prepare a thin film of semiconductor.
8. Analysis of Photo Luminescence of a sample
9. Analysis of Zeta- potential of a sample
10. Intensity ratio analysis of Raman Spectra

SUGGESTED READINGS

1. C.P.Poole, Jr. Frank J.Owens, Introduction to Nanotechnology (Wiley India Pvt. Ltd.). S.K. Kulkarni,
2. Nanotechnology: Principles & Practices (Capital Publishing Company). K.K. Chattopadhyay and A.N. Banerjee,
3. Introduction to Nanoscience & Technology (PHI Learning Private Limited).
4. Richard Booker, Earl Boysen, Nanotechnology (John Wiley and Sons).

		SEMESTER VI
18PHU612B	BIOLOGICAL PHYSICS PRACTICAL	4H - 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives:

- The course aims to provide students with a foundation in the basic concepts of Biophysics.
- Biophysics is an interdisciplinary science that employs and develops theories and methods of the physical sciences for the investigation of biological systems.
- Topics will include canonical and non-canonical structures of nucleic acids, structure of proteins, enzymes etc.
- Fundamental concepts that underlie biomolecular interactions will be discussed and biophysical methods that are employed for the structural analysis of these systems will be introduced at an elementary level.
- To Understand the concept of life of molecules.
- The physical quantities such as temperature, energy, enthalpy, entropy, and free energy will be employed to understand why a biological system chooses particular state at conditions under study.

Course Outcome

After successful completion of the course, the student is expected to

1. Demonstrate knowledge of the fundamental concepts in physics and chemistry that underlie biological processes.
2. Define the structural characteristics of nucleic acids and proteins
3. Examine parameters that variously determine their stability and function(s).
4. Describe the principles that govern biomolecular interactions
5. Appreciate how established methods of research and enquiry are employed to analyze the different aspects of these interactions.
6. Understand the concept of life of molecules.

Any 8 Experiments

1. Measurement of the skin temperature by thermistor
2. Estimation of relative humidity
3. Continual spectrum of visible light
4. Measurement of concentration in colored solution
5. Measurement of human hair thickness by microscope
6. Blood pressure measurement
7. Estimation of audibility threshold by audiometer
8. Recording and analysis of ECG signals
9. Verification of Beers and Lambert's Law

10. Absorption spectrum of Blood/Chlorophyll.
11. PH Value of Amino acids.
12. Study of DNA melting
13. Bimolecular model building using standard kits.

SUGGESTED READINGS

1. Introduction to Biophysics - by P. Narayanan. New Age P.
2. Medical Instrumentation - by Khandpur, TMH
3. Laboratory Manuals of Biophysics Instruments - by P.B. Vidyasagar
4. Biophysics -by VatsalaPiramal, Dominant Publisher and Distributors, New Delhi-110002
5. Textbook of Biophysics - by R.N. Roy 6. Photosynthesis - by Hall and Rao.

18PHU613	CHEMISTRY PRACTICAL – II	SEMESTER VI
		4H - 2C
Instruction Hours / week: L: 0 T: 0 P:4		Marks: Internal: 40 External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objective

- The student on successful completion of the course should learn the principles of volumetric analysis.
- To estimate the compounds by acidimetry, alkalimetry and permanganometry.
- To acquire practical skills in volumetric analysis.
- To understand the basic principles of volumetric analysis.
- To estimate the Acidimetry & Alkalimetry by volumetric analysis

Course Outcome

After successful completion of the course, the student is expected to

1. Learnt about the qualitative analysis of organic compounds.
2. Learnt the detection of elements and functional groups present in an organic compound by systematic analysis.
3. Gain knowledge on basic test of organic compounds.
4. Differentiate the chemicals and their families.
5. Estimate the Acidimetry & Alkalimetry by volumetric analysis
6. Experience the practical knowledge of Acidimetry & Alkalimetry, Permanganometry

Volumetric analysis

A. Acidimetry & Alkalimetry

1. Estimation of sodium carbonate using standard sodium hydroxide.
2. Estimation of sodium hydroxide using standard sodium carbonate.
3. Estimation of sulphuric acid using standard oxalic acid.
4. Estimation of potassium permanganate using standard sodium hydroxide.

B. Permanganometry

1. Estimation of ferrous sulphate using standard Mohr's salt.
2. Estimation of oxalic acid using standard ferrous sulphate.
3. Estimation of calcium-direct method.

Suggested readings

1. Thomas, A.O. (2012). Practical Chemistry for B.Sc. Main Students. Cannanore: Kerala, Scientific Book Centre.
2. Ramasamy, R. (2011). Allied Chemistry Practical Book. Karur: Priya Publications.
3. Venkateswaran, V., Veeraswamy, R., & Kulandaivelu A. R. (2015). Basic Principles of Practical Chemistry (2nd edition). New Delhi: S. Chand Publications.

18PHU691

PROJECT

SEMESTER VI
6H - 4C**Course Objectives**

- The aim of the B.Sc. project work is to expose the students to preliminaries and methodology of research in Theoretical Physics and Experimental Physics.
- Students get the opportunity to participate in some ongoing research activity and development of a laboratory experiment.
- To explain the physics problem and its solution in both words and appropriately specific equations to both experts and non-experts.
- To understand the objective of a physics laboratory experiment, properly carry out the experiments, and appropriately record and analyze the results.
- To use computers in data acquisition and processing and how to use available software as a tool in data analysis.
- To think creatively about scientific problems and their solutions.
- To design experiments, and to constructively question results they are presented with, whether these results are in a newspaper, in a classroom, or elsewhere.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Complete an independent research project, resulting in research outputs in terms of publications in journals and conference proceedings.
2. To apply his/her knowledge and skills to carry out advanced tasks and projects.
3. Apply their knowledge to develop the instruments.
4. Verify the basic principles and laws experimentally as a project.
5. Demonstrate knowledge of contemporary issues in their chosen field of research.
6. Demonstrate an ability to present and defend their research work.
7. Successfully pursue career objectives in graduate school or professional schools, in a scientific career in government or industry, in a teaching career, or in a related career.
8. Think creatively about scientific problems and their solutions.
9. Design experiments, and to constructively question results they are presented with, whether these results are in a newspaper, in a classroom, or elsewhere.
10. Explain the physics problem and its solution in both words and appropriately specific equations to both experts and non-experts.
11. Understand the objective of a physics laboratory experiment, properly carry out the experiments, and appropriately record and analyze the results.
12. Use computers in data acquisition and processing and how to use available software as a tool in data analysis.

M.Sc. PHYSICS
CHOICE BASED CREDIT SYSTEM (CBCS)

Syllabus

Students admitted from 2018 onwards



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18PHP101

CONDENSED MATTER PHYSICS**SEMESTER – I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- This course provide the study of properties of materials is very important at all times, to choose the correct material for the correct use.
- With the development of nanotechnology, it is important to give an idea about the preparation methods and characterization of different materials.
- This paper is intended to give the students an idea about importance of crystals and their properties.
- This course will teach you the fundamental physics behind different materials we commonly see in the world around us.
- The course will demonstrate the link between microscopic structure and bulk properties in a variety of systems in hard and soft condensed matter
- To study some of the basic properties of the **condensed** phase of **matter** especially solids.

Course Outcomes (COs)

After completing the course students will/can able to

1. Analyze the electronic, magnetic and thermal properties of materials.
2. classify condensed matter upon its degree of order, with emphasis on scattering experiments.
3. Differentiate materials in a variety of applications.
4. Explain various types of magnetic phenomenon, physics behind them, their properties and applications.
5. Explain superconductivity, its properties, important parameters related to possible applications.
6. Develop the superconducting materials and understand the materials property the basic concept of superconductor

UNIT I- INTER PLANAR SPACING

Inter planar spacing for SC, FCC, BCC lattices - diamond cubic structure - NaCl structure - The reciprocal lattice and their properties - Bragg condition in terms of reciprocal lattice.

Crystal defects: Classification of defects - Points defect - The Schottky defect - The Frenkel defect -colour centers - F center - other colour centers- Dislocations - Slip and plastic

deformation - Shear strength of single crystals - Edge dislocation - Screw dislocation - Stress field around an edge dislocation.

UNIT II - THEORY OF SEMICONDUCTORS

Intrinsic and extrinsic semiconductors - Free carrier concentration in semiconductors – Fermi level and carrier concentration in semiconductors – Mobility of charge carriers – Effect of temperature on mobility – electrical conductivity of semiconductors – Hall Effect in semiconductors – Junction properties.

Ultrasonics: Non destructive testing and applications.

UNIT III - DIELECTRICS, PIEZOELECTRICS AND FERROELECTRICS

Dipole moment – Polarization – the electric field of a dipole – local electric field at an atom – Clausius –Mosotti equation - Dielectric constants and its measurements - Polarizability – The Classical theory of electronic polarizability – dipolar polarizability – Ferro electricity – Dipole theory of ferroelectricity – Piezoelectricity.

UNIT IV - HEAT CAPACITY OF THE ELECTRON GAS

Experimental electrical resistivity of metals – Free electron theory of metals – Debye's equation - superconductivity - Electron phonon interaction - Cooper pairs – BCS theory - Energy gap and its temperature dependence - London equation – Josephson effect and its applications.

Langevin theory of Para magnetism: Quantum theory of Para Magnetism - Curie law- Ferro Magnetism - Weiss molecular field theory - Domain theory - Anti Ferro magnetism -Neel theory - Ferri Magnetism – Ferrites – spin – waves - Experimental techniques to study the magnetic properties.

UNIT V- SUPERCONDUCTIVITY

Sources of superconductivity – The Meissner effect – Thermodynamics of superconducting transitions – Origin of energy gap – London equations –London Penetration depth – Type I and Type II Superconductors - Coherence length – BCS theory – Flux quantization – Theory of DC and AC Josephson effect – Potential applications of superconductivity.

SUGGESTED READINGS

1. Kittel. C. 2005, Introduction to Solid State Physics, 8th Edition, Wiley Eastern Ltd., New Delhi.
2. Saxena. B.S., R.C.Gupta and P.N.Saxena, 2012, Fundamentals of Solid State Physics, 15th edition, Pragati Prakashan, Meerut.
3. Dekkar. A.J., revised edition, 2000, Solid State Physics, Macmillan India Ltd., New Delhi.

4. Keer. H.V. 1st edition , 2002, Principles of Solid State, New age international., New Delhi.
5. Pillai S.O., 2005, Solid State Physics, 4th Edition, New Age International Publishers Ltd.
6. <https://nptel.ac.in/courses/115106061/>
7. <https://nptel.ac.in/courses/115101009/>

18PHP102	ELECTRONIC DEVICES AND CIRCUITS	SEMESTER – I 4H – 4C
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Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- This paper contains details of basic electronic components, their characteristics and applications in the construction of different electronic instruments.
- Other than ordinary transistors and diodes special devices are also explained.
- To give an idea about the basics of electronics and electronic devices, which is very important for knowing the basics of any modern instrument.
- To study basic electronic components
- To observe characteristics of electronic devices
- To understand the high frequency application of diodes.

Course Outcomes (Cos)

After completing the course students will/can able to

1. Build, design and analyze analog to digital converter.
2. Design digital and analog systems.
3. Understand the basic operation and working of different diodes like FET, MOSFET, CMOS, etc.
4. Understand the high frequency application of diodes.
5. Analyze PN junctions in semiconductor devices under various conditions.
6. Design and analyze simple rectifiers and voltage regulators using diodes.

UNIT I- ELECTRONIC DEVICES

Transistor Biasing and Stabilization with design problems, h-parameters and their applications in transistor circuit analysis for CE, CB and CC configurations; FET and MOSFETs: Characteristics and Biasing, Design of biasing circuits, Design and analysis of amplifiers, SCR, UJT, DIAC, TRIAC (construction & working).

UNIT II- ANALOG DEVICES

Base-Biased Amplifier, Emitter-Biased Amplifier, Small-Signal operation, AC Beta, AC Resistance of the Emitter Diode, Two Transistor models, Analyzing an Amplifier, AC Quantities on the data sheet, Frequency response of amplifiers General concepts; bode plot; low frequency response: BJT and FET amplifiers; miller effect capacitance; high frequency response of BIT

amplifiers; hybrid pie model: short circuit current gain, cut off frequency, and current gain with resistive load.

UNIT III - ANALOG CIRCUITS

Analysis of compound configurations Cascade connection; Darlington connection; The Depletion Mode MOSFET, D-MOSFET Curves, Depletion Mode MOSFET Amplifier, The Enhancement Mode MOSFET. The Basic concepts of Feedback, Effect Of Negative Feedback, Types of Negative Feedback Connections, Method of Identifying Feedback Topology and Feedback Factor, Stability of Feedback Amplifier.

UNIT IV- POWER AMPLIFIERS

Introduction, Series-fed Class A amplifier, Transformer coupled class A amplifier, Class B amplifier operation, Class B amplifier distortion, Power transistor heat sinking, Class C and Class D amplifiers, Numerical problems.

UNIT V- NETWORK THEORY

mesh and node analysis Kirchhoff's voltage and current law, Network Theorems- Thevenin's theorem, Norton's theorem, Superposition Theorem, Maximum power transfer theorem, Problems based on network theorems

SUGGESTED READINGS:

1. Boyle L. stad and Louis Nashelsky, 10th edition, 2013, Electronic devices and circuit theory, Prentice-Hall of India, Delhi.
2. Millman and Halkias, 48th reprint, 2008, Integrated electronics, Tata McGraw-Hill, New Delhi.
3. Malvino A.P., Electronics Principles, 10th edition, 2013, Tata McGraw Hill, New Delhi.
4. Mottershed, 1st edition, 2002, Electronic devices and circuits : An introduction, Prentice-HallofIndia, New Delhi.
5. M. S. Ghausi 1st edition, 2013, Electronic devices and circuits, CBS.
6. Donald L. Schilling, Charles Belove, 3rd edition, 2009, Electronic circuits discrete and integrated, Tata McGraw-Hill, New Delhi.
7. Millman and Grabel, 2nd edition, 2001, Microelectronics; Tata McGraw-Hill, New Delhi.
8. T.F. Bogart and J.S. beasely and G. Rico, 5th edition, 2000, Electronic devices and circuits, Prentice hall; New Delhi.Hall of India .
9. A.Nagoor Kani, 1st edition, 2014, Circuit theory, RBA publications.
10. <https://nptel.ac.in/courses/122106025/>
11. <https://nptel.ac.in/courses/108108112/>

18PHP103

CLASSICAL MECHANICS AND RELATIVITY**SEMESTER – I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course objective**

- Study of Classical Mechanics gives an idea about how classical physics deal with matter and energy.
- It cannot explain many observed phenomena in the case of microparticles and relativistic velocities, it is still valid in the case of macro objects at non-relativistic velocities.
- To give an insight into the classical methods of physics.
- To understand the basic principles of classical mechanics.
- This course will demonstrate the ability to apply basic methods of classical mechanics towards solutions of various problems, including the problems of 1) complicated oscillatory systems, 2) the motion of rigid bodies, 3) mechanics of continuous media.
- Is to demonstrate the equations of motion for complicated many body mechanical systems and their solutions.

Course Outcomes (Cos)

After completing the course the students will/ can able to

1. Understand the classical laws of motion.
2. Compete in using the essential mathematical skills needed for describing mechanics and special relativity
3. Develop problem solving skills.
4. An appreciation of the influence of classical mechanics and relativity on modern scientific development.
5. Use the general theory of relativity to explain the motion of physical system in space co-ordinates
6. Able to solve central potential problems in n-dimensional space.

UNIT I

Conservation laws: Mechanics of a system of particles – Conservation laws: linear momentum, angular momentum, energy – Constraints, Degrees of freedom – Generalised co-ordinates – Generalized notations – Brachistocrone problems – Atwood's machine.

Hamilton's variational principle – Lagrange's equation of motion from Hamilton's principle, D'Alembert's principle – Applications of Lagrange's equation of motion – particle moving under

a central force – particle moving on the surface of earth– Superiority of Lagrange's approach over Newtonian's approach.

UNIT II

Phase space (concepts) - Hamiltonian – Hamilton's canonical equations of motion – Physical significance of H – Advantage of Hamiltonian approach – Hamilton's canonical equation of motion in different coordinate systems – Hamilton-Jacobi method – Kepler's problem solution by Hamilton-Jacobi method – Action and angle variables – Solution of Harmonic oscillator by action angle variable method – canonical or contact transformation – Condition for a transformation to be canonical.

UNIT III

General features of central force motion : General features of orbits – Centre of mass and laboratory coordinates – Virial theorem – Stable and unstable equilibrium – Properties of T, V and ω for small oscillations .

Generalized coordinates for rigid body motion : Euler's angles – Angular velocity, momentum of rigid body – moment and products of inertia – Principal axis transformation – rotational kinetic energy of a rigid body – Moment of inertia of a rigid body – motion of a symmetric top under action of gravity.

UNIT IV

General theory of Relativity: Introduction – Limitation of special theory of relativity and need for a relativity theory in non-inertial frames of reference. Concept of gravitational and inertial mass and the basic postulate of GTR, gravitation & acceleration and their relation to non-inertial frames of reference – principle of equivalence of principle of general co-variance – Minkowski space and Lorentz transformation.

UNIT V

Special Theory of Relativity: Introduction – Galilean transformation and invariance of Newton's laws of motion – Non variance of Maxwell's equations – Michelson Morley experiment and explanation of the null result.

Concept of inertial frame – Postulates of special theory – simultaneity – Lorentz transformation along one of the axes – length contraction – time dilatation and velocity addition theorem – Fizeau's experiment – Four vectors – Relativistic dynamics – Variation of mass with velocity – Energy momentum relationship.

SUGGESTED READINGS:

1. Gupta. S. L., V.Kumar and H.V.Sharma, 2008, Classical Mechanics, 19th Edition, Pragati Prakashan, Meerut.

2. Banerji Sriranjana and Asit Banerjee, 2nd Edition 2013, The Special Theory of Relativity, Printice-Hall of India, New Delhi
3. Aruldas G., 1st edition, 2008, Classical Mechanics, Printice Hall of India, New Delhi
4. Sardesai D.L., 1st edition, 2004, A Primer of Special Relativity, New Age International Publishers, New Delhi
5. Hartle B. James, 1st edition, 2009, Gravity, An Introduction to Einstein's General Relativity, Dorling Kindersley (India) Pvt. Ltd., Delhi.
6. Goldstein.H.A. 2000, Classical Mechanics, 2nd Edition, Wesley Publishing Company, London.
7. <https://nptel.ac.in/courses/115105098/>
8. <https://nptel.ac.in/courses/115106059/>

18PHP104**MATHEMATICAL PHYSICS****SEMESTER – I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- It is necessary for a physics student to be familiar with different methods in mathematics.
- Give a basic idea about different methods of mathematics, used in Physics.
- The purpose of the course is to introduce students to methods of mathematical physics
- To develop required mathematical skills to solve problems in quantum mechanics, electrodynamics and other fields of theoretical physics.
- This course provides the basic concepts in higher level mathematics application to physics
- To impart knowledge about various mathematical tools employed to study physics problems

Course Outcomes (COs)

After completing the course the students will / can able to

1. Apply integral transform (Fourier and Laplace) to solve mathematical problems of Fourier transforms as an aid for analyzing experimental data.
2. Students can formulate and express a physical law in terms of tensors, and simplify it by use the coordinate transforms (example: principal axes of inertia).
3. Students will be able to solve some simple classical variation problems.
4. Intuition of the physical meaning of the various vector calculus operators (div, grad, curl)
5. Students can formulate and express a physical law in terms of tensors, and simplify it by use of coordinate transforms (example: principal axes of inertia).
6. Solve some simple classical variation problems.

UNIT I - VECTOR SPACE

Definition of vector space – Linear dependence – Linear independence – Basis – Dimension of a vector space – Representation of Vectors and linear operators with respect to basis – Schmidt orthogonalization process – Inner product.

Tensors : Transformation of coordinates – Summation convention – Contravariant Tensor – Covariant Tensor – Mixed Tensor – Rank of a Tensor – Kronecker delta symbol – symmetric and antisymmetric tensors – Invariant tensors.

UNIT II- COMPLEX VARIABLE

Functions of a complex variable – single and multivalued functions – Cauchy-Riemann differential equation – analytical – line integrals of complex function – Cauchy's integral theorem and integral formula – derivatives of an analytic function – Liouville's theorem - Taylor's series – Laurent's series - Residues and their evaluation - Cauchy's residue theorem – application to the evaluation of definite integrals.

UNIT III- FOURIER TRANSFORM

Properties of Fourier transform – Fourier transform of derivatives – Fourier sine and cosine transforms of derivatives – Fourier transform of functions of two or three variables – Finite Fourier transforms – Simple Applications of FT

Laplace transform – Properties of Laplace transforms – Laplace Transform of derivative of a function – Laplace transform of integral – Laplace transform of periodic functions - Inverse Laplace Transform – Fourier Mellin Theorem - Properties of inverse Laplace Transform – Convolution theorem – Evaluation of Laplace Transform using Convolution theorem.

UNIT IV- FOURIER SERIES

Dirichlet's theorem – change of interval – complex form – Fourier series in the interval $(0, T)$ – Uses of Fourier series - Legendre's polynomials and functions – Differential equations and solutions – Rodrigues formula – Orthogonality – relation between Legendre polynomial and their derivatives – recurrence relations – Laguerre Polynomials – recurrence relations

UNIT V- BESSEL'S FUNCTIONS

differential equation and solution – generating functions – recurrence relations – Bessel function of second order – Spherical Bessel function -

Hermite differential equation and Hermite polynomials: Generating function of Hermite polynomials – Recurrence formulae for Hermite polynomials – Rodrigue's formula for Hermite Polynomials – Orthogonality of Hermite Polynomials – Dirac's Delta Function.

SUGGESTED READINGS:

1. Satya Prakash., 2002. Mathematical Physics , 4th edition, S.Chand & Co, New Delhi.
2. Gupta.B.D., 2002, .Mathematical Physics, 2nd edition, Vikas publishing company, New Delhi.
3. Singaravelu.V., 2008. Numerical methods, 2nd edition, Meenakshi publications, Sirkali.
4. Rajput.B.S., 2003. Mathematical Physics, 16th edition, Pragati Prakashan, Meerut.
5. Gupta. P.P., Yadav., and Malik., 2012. Mathematical Physics, Kedar Nath & Ram Nath, Meerut.

6. Venkataraman.M.K., 2003. Numerical methods in Science & Engineering, 5th edition, The National Publishing Company, Chennai.
7. Butkov, 2007, Mathematical Physics, Addison Wesley, New York
8. A.W. Joshi, 2008, Tensors and Matrices, reprint, Wiley Interscience, New York.
9. <https://nptel.ac.in/courses/115103036/>
10. <https://nptel.ac.in/courses/115105097/>

18PHP105A

MATERIAL CHARACTERIZATION**SEMESTER – I**
4H – 4C**Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To Study materials is always important, for any application, including fabrication of satellites.
- To introduce various methods available for characterizing the materials. The characterization of materials specifically addresses that portfolio with which researchers and educators must have working familiarity.
- To provide an introduction to materials characterization and its importance
- To discuss different types of characterization techniques and their uses.
- To introduce the students to the principles of optical and electron microscopy, X-ray diffraction and various spectroscopic techniques Introduction:
- To understand the materials characterization and available techniques

Course Outcomes (COs)

After completing the course the students will / can able to

1. Handle with X-ray, thermal, microscopic, and electrical methods of characterization.
2. Understand and describe the fundamental principles behind the methods of characterization which are included in the curriculum
3. Analyze, interpret and present observations from the different methods.
4. Evaluate the uncertainty of observations and results from the different methods.
5. Understand the history of materials science with basic understanding of metals, binary alloys, magnetic materials, dielectric materials and polymers
6. Understand nucleation, growth and phase transformation kinetics

UNIT I- X-RAY TECHNIQUES

Introduction, X-Ray Powder Diffraction - Rotatory crystal method of X ray diffraction -Neutron diffraction – experiment- Particle size - strain determination, Single Crystal X-Ray Structure Determination, GIXRD and its applications, X-Ray Photoelectron Spectroscopy, Surface X-Ray Diffraction.

Neutron Techniques

Introduction, Neutron Powder Diffraction, Single Crystal Neutron Diffraction.

UNIT II- THERMAL ANALYSIS

Introduction - Definitions, Codes of Practice and Nomenclature - thermogravimetric analysis (TGA) - instrumentation - determination of weight loss and decomposition products - differential thermal analysis (DTA) - cooling curves - differential scanning calorimetry (DSC) - instrumentation - specific heat capacity measurements - determination of thermomechanical parameters .

UNIT III- MAGNETIC ANALYSIS AND OPTICAL MICROSCOPY

Vibrating sample magnetometer - SQUID : Introduction - construction and working principle. Optical microscopy techniques - Bright field - Dark field optical microscopy - phase contrast microscopy -differential interference contrast microscopy - fluorescence microscopy - confocal microscopy - Metallurgical microscope.

UNIT IV - ELECTRON MICROSCOPY AND SCANNING PROBE MICROSCOPY

Electron diffraction technique – High energy electron diffraction – Low energy electron diffraction - Electron microscopy – Scanning electron microscopy (SEM) - FESEM - EDAX - TEM - HRTEM: working principle and Instrumentation - sample preparation - Advantages/disadvantages.

Scanning probe microscopy - STM - AFM - EPMA - working principle and Instrumentation - Advantages/disadvantages.

UNIT V - ELECTRICAL AND OPTICAL METHODS OF CHARACTERIZATION

Two probe and four probe methods - van der Pauw method - Hall probe and measurement - scattering mechanism - C-V, I-V characteristics - Schottky barrier capacitance - impurity concentration - electrochemical C-V profiling - limitations - Introduction to Photoluminescence and Electroluminescence - Applications. Dielectrics - working principle and Instrumentation - Applications.

SUGGESTED READINGS

1. Elton N. Kaufmann, Characterization of Materials volumes 1 and 2, John Wiley & Sons, Inc., Hoboken, New Jersey, 2003.
2. R.A.Stradling and P.C.Klipstain. Growth and Characterization of semiconductors. Adam Hilger, Bristol, 1990.
3. Cullity B D., Stock S R “Elements of X-ray Diffraction”, Prentice Hall, Inc 2001.
4. J.A.Belk. Electron Microscopy and Microanalysis of Crystalline Materials. Applied Science Publishers, London, 1979.
5. L. E.Murr. Electron and Ion microscopy and Microanalysis principles and Applications. Marcel Dekker Inc., New York, 1991.

6. D.Kealey & P.J.Haines, Analytical Chemistry, Viva Books Private Limited, New Delhi, 2002.
5. Banwell, Fundamentals of Molecular Spectroscopy, McGraw-Hill Education, Pvt. Ltd., 2013.
7. <https://nptel.ac.in/courses/115103030/>
8. <https://nptel.ac.in/courses/113106034/>

18PHP105B**ASTRONOMY AND ASTROPHYSICS****SEMESTER – I****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Astronomy and Astrophysics is a very fundamental subject in Physics.
- Includes study of the solar system, evolution of stars, different physical processes going on stellar bodies, life cycle of stars etc.
- Is to apply basic physical principles from a broad range of topics in physics to astronomical situations
- Be able to formulate scientific problems in mathematical terms and apply analytical and numerical methods towards its solution
- Develop skills to design observing projects with research telescopes and projects drawing upon data in the literature and in archives
- Establish competence in focused areas of astrophysical theory and experiment
- Generate fluency in the scientific enterprise and awareness of possible career paths available to the undergraduate astronomy and astrophysics major

Course Outcomes (COs)

After completing the course the students will / can able to

1. Plan and engage in an independent and sustained critical investigation of a chosen research topic to generate new knowledge in an area of astronomy and astrophysics.
2. Systematically evaluate relevant theory and concepts in astronomy and astrophysics,
3. Relate these to appropriate methodologies and evidence and draw appropriate conclusions.
4. Demonstrate capacity for astronomy and astrophysics reasoning through analyzing, proving and explaining concepts from the chosen research area.
5. Identify important constellations – orient in space.
Describe the planets of the solar system and their properties.

UNIT I- ASTROPHYSICS

Introduction - Astrophysics and Astronomy - Celestial coordinate systems (Sun-Earth system, Galactic Coordinate system)

UNIT II- STELLAR STRUCTURE AND EVOLUTION

Star formation - Stellar Magnitudes - Classification of stars - H-D classification - Saha Equation of ionization - Hertzsprung-Russell (H-R) diagram - Gravitational energy - Virial theorem - Equations of stellar structure and evolution - Pre-main sequence evolution - Jeans criteria for star formation - fragmentation and adiabatic contraction - Evolution on the main sequence - Post main sequence evolution

UNIT III - NUCLEAR ASTROPHYSICS

Thermonuclear reactions in stars - pp chains and CNO cycle - Solar Neutrino problem - subsequent thermonuclear reactions - Helium burning and onwards - nucleosynthesis beyond iron - r- and s- processes

Stellar Objects & Stellar Explosions: Qualitative discussions on: Galaxies – Nebulae – Quasars - Brown dwarfs - Red Giant Stars – Nova - Supernova.

UNIT IV- GRAVITATIONAL COLLAPSE AND RELATIVISTIC ASTROPHYSICS

Newtonian theory of stellar equilibrium - White Dwarfs - Electron degeneracy and equation of States - Chandrasekhar Limit - Mass-Radius relation of WD - Neutron Stars - Spherically symmetric distribution of perfect fluid in equilibrium - Tolman-Oppenheimer-Volkoff (TOV) equation – Mass - Radius relations of NS – Pulsars - Magnetars - Gamma ray bursts - Black holes - Collapse to a black hole (Oppenheimer and Snyder) - event horizon - singularity.

UNIT V - ACCRETION DISKS

Formation of Accretion Disks - Differentially rotation systems in Astrophysics - Disk dynamics - Steady Disks - Disk formation in close binary systems through mass transfer - Accretion onto compact objects.

SUGGESTED READINGS:

1. V.B.Bhatia, , 1st edition, 2001; Textbook of astronomy and astrophysics with elements of cosmology, Alpha science international.
2. K. D. Abhyankar, , 1st edition Astrophysics – Stars and Galaxies, University Press, 2001.
3. S.L.Shapiro and S.A.Teukolsky, , 1st edition Black Holes, White Dwarfs and Neutron Stars (John Wiley, 2002)
4. E.W.Kolb and M.S.Turner, , 1st edition, 2007, The Early Universe Sarth book house and distributors
5. J.V.Narlikar, , 3rd edition 2012 Introduction to Cosmology, Cambridge University Press.
6. A.K.Raychaudhuri, S.Banerji and A.Banerjee, General Relativity, Astrophysics and Cosmology – , 1st edition (Springer-Verla, 2001)
7. S. Banerji and A. Banerjee , General Relativity and Cosmology – , 1st edition (Elsevier, 2007)
8. <https://nptel.ac.in/courses/115105046/>

9. <http://www.nptelvideos.in/2012/12/astrophysics-cosmology.html>

18PHP105C	CRYSTAL GROWTH TECHNIQUES	SEMESTER – I
		4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To strengthen the students with crystallographic and **crystal growth techniques**
- To provide the general characteristics of crystals, methods of preparation etc.
- Various thin films deposition techniques and thin film characterization techniques are also covered in the course.
- To give an idea about historical importance of crystals, methods of preparation and characterization of crystals etc.
- To explore the knowledge in fundamentals of materials syntheses, crystal growth techniques, zone refining, properties etc.,
- To provide the basic knowledge on crystal structure.

Course Outcomes (COs)

After completing the course the students will / can able to

1. The student will learn about the crystal growth mechanisms and techniques.
2. Understand different crystals having a lot applications in electronics, energetics etc.
3. Acquire the theoretical concept behind electrical and thermal properties of metals
4. Understand the fundamental theories to describe the energy bands in metals
5. Gain the knowledge about Semiconductor Crystals and their properties
6. Gain the knowledge about phonons and its importance in thermal physics

UNIT I- CRYSTAL GROWTH PHENOMENA

The historical development of crystal growth – significance of single crystals - crystal growth techniques - the chemical physics of crystal growth - Theories of nucleation - Gibb's Thompson equation for vapour, melt and solution- energy of formation of spherical nucleus- heterogeneous nucleation - kinetics of crystal growth, singular and rough faces, KSV theory, BCF theory - periodic bond chain theory- The Muller- Krumbhaar model.

UNIT II- CRYSTAL GROWTH FROM MELT AND SOLUTION GROWTH

Growth from the melt - the Bridgmann technique – crystal pulling - Czochralski method- experimental set up - controlling parameters advantages and disadvantages.- convection in melts – liquid solid interface shape - crystal growth by zone melting - Verneuil flame fusion technique.

UNIT III- LOW TEMPERATURE CRYSTAL GROWTH

Low temperature solution growth - methods of crystallization - slow cooling - solvent evaporation, temperature gradient methods - crystal growth system - growth of KDP, ADP and KTP crystals - high temperature solution growth - gel growth.

UNIT IV- VAPOUR GROWTH AND EPITAXIAL GROWTH

Physical vapour deposition - chemical vapour transport – definition - fundamentals, criteria for transport, Specifications, STP, LTVTP & OTP - advantages and limitations of the technique, hydrothermal growth – design aspect of autoclave – growth of quartz, sapphire and garnet.

Advantages of epitaxial growth - epitaxial techniques - liquid phase epitaxy - vapour phase epitaxy - molecular beam epitaxy - chemical beam epitaxy and atomic layer epitaxy

UNIT V- MATERIALS FOR SEMICONDUCTOR DEVICES

Semiconductor optoelectronic properties - band structure - absorption and recombination, semiconductor alloys - group III-V materials selection - binary compounds, ternary alloys - lattice mismatch - lattice mismatched ternary alloy structures - compositional grading, heteroepitaxial ternary alloy structure - Quaternary alloys - Semiconductor Devices - Laser diodes, light emitting diodes (LED) – photocathodes - microwave Field-Effect Transistors (FET).

SUGGESTED READINGS:

1. R.A. Laudise, 2006, illustrated edition, The Growth of Single Crystal, Prentice Hall, NJ.
2. A.W. Vere, 2012 edition, Crystal Growth: Principles and Progress, Springer press.
3. P.S. Raghavan and P. Ramasamy, 2000 Hard cover edition. Crystal Growth Processes and methods, KRU Publications.
4. F.C. Auluck, A Short course in Solid State Physics, Vol. I, Thomson Press India Ltd.
5. B.R. Pamplin, 2nd edition Crystal Growth, Pergamon, (2012)
6. Heinz K Henish, , 1st edition 2005, Crystal Growth in Gel, Dover Publication.
7. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/113105025/lec12.pdf
8. <http://mgcl.iitr.ac.in/49200-nptel-video-lecture-topics.pdf>

18PHP111

GENERAL PHYSICS PRACTICAL - I

SEMESTER – I

4H – 2C

Instruction Hours / week: L: 0 T: 0 P: 4

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

- To gain practical knowledge by applying the experimental methods to correlate with the Physics theory.
- To learn the usage of optical systems for various measurements.
- To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group.
- To enable the students to understand the **basic** concepts of mechanics
- To enable the students to get the better understanding of thermodynamical laws using simple experiments
- To develop the practical knowledge of characteristic nature of monochromatic light source

Course Outcomes (COs)

After completing the practical course students will/can able to

1. Apply the analytical techniques and graphical analysis to the experimental data.
2. Verify laws studied in the different theory course.
3. Measure different properties of materials.
4. classify the materials with the properties
5. overcome the fear of experimental skill
6. Capable to built his own equipments for measuring the properties of materials

ANY TEN EXPERIMENTS

1. Young's Modulus – Elliptical Fringes (Cornu's method).
2. Viscosity of liquid – Mayer's oscillating disc method.
3. Michelson Interferometer – Determination of λ and $d\lambda$.
4. 'e/m' by Thomson's method and Magnetron method.
5. Young's Modulus – Hyperbolic Fringes (Cornu's method).
6. Fresnel's biprism - Determination of Wavelength of monochromatic source.

7. Determination of Plank's constant using Photo cell.
8. Forbe's method – Thermal conductivity.
9. 'e' by Millikan's method.
10. Ferguson's method - Specific heat of a liquid.
11. Faraday effect – Determination of Verdet constant using He-Ne laser.
12. Young's Double slit – Determination of Wavelength of monochromatic source.

SUGGESTED READINGS:

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut
4. Gupta S.L. and V.Kumar, 2002, Practical Physics, 25th Edition, Pragathi Prakashan, Meerut
5. B.L Worsnop & H T Flint, 1951, Advanced Practical Physics For Students ,9th revised Edition ,Littlehampton Book Services Ltd
6. <https://nptel.ac.in/courses/115105110/>

18PHP112**ELECTRONICS PRACTICAL – I****SEMESTER – I****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To gain practical knowledge by applying the experimental methods to correlate with the Physics theory.
- To learn the usage of optical systems for various measurements.
- To apply the analytical techniques and graphical analysis to the experimental data.
- To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group. Know and follow the proper procedures and regulations for safely working in a lab.
- To communicate the concepts and results of their laboratory experiments through effective writing and oral communication skills.

Course Outcomes (COs)

After completing the practical course students will/can able to

1. Design and handle various instruments.
2. Verify laws studied in the different theory course.
3. Measure different properties of materials.
4. Gain the knowledge in quantization of electromagnetic fields.
5. Analyze the characteristics of oscillators and wave shaping circuits
6. Understand the basic concepts of amplifiers and operational amplifier

ANY TEN EXPERIMENTS

1. Construct and verify the output of IC regulated power supply.
2. Find the Hysteresis of IC 555 - Schmitt Trigger and plot the response.
3. Construct and verify the output of Instrumentation Amplifier using four IC 741
4. Design and construct high pass and low pass, filter using IC 741 and plot the frequency response curve.
5. Design and construct RC coupled amplifier and plot the frequency response curve.
6. Hartley and Colpitt's oscillators using discrete components.

7. Wave form generators (Square wave and Triangular wave) – Op amp.
8. Phase shift oscillator and Wein's bridge oscillator – Op amp.
9. Design and construct band pass and band rejecter filter using IC 741 and plot the frequency response curve
10. Astable, monostable and bistable multi-vibrators, using discrete components.
11. Analog computer setup – Solving simultaneous equations.
12. Design and construct Differential amplifiers and plot the frequency response curve
13. Construct D to A converter and verify the output- Binary weighted method - R/2R ladder method..
14. FET characteristics and Source follower.

SUGGESTED READINGS:

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut
4. Ramakant A. Gayakwad, 2002, Op-amp and Linear Integrated Circuits ,4th Edition, Prentice Hall.
5. <https://nptel.ac.in/courses/122106025/>

18PHP201

THERMODYNAMICS AND STATISTICAL MECHANICS

SEMESTER – II

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course objectives

- Thermodynamics is an important branch of physics, which helps us to understand the different phenomena in the evolution of the universe.
- To introduce the students to the concepts of statistical Thermodynamics. The statistical treatment permits to define the concepts of temperature, heat and entropy strictly from first principles without making use of empirical or axiomatic approach
- This paper gives a basic idea about the laws of thermodynamics and statistical processes.
- To Consolidate the understanding of the laws of thermodynamics and a systematic definition of thermodynamic potentials as the general formalism of thermodynamics.
- To know the foundations of equilibrium statistical physics as the microscopic theory of matter and fields.
- To apply the concepts and principles of black-body radiation to analyze radiation phenomena in thermodynamic systems

Outcomes (Cos)

After completing the course students will/can able to

1. Apply the concepts and laws of thermodynamics to solve problems in thermodynamic systems such as gases, heat engines and refrigerators etc.
2. Describe the laws of thermodynamics from both a macroscopic and microscopic point of view.
3. Use the statistical physics methods, such as Boltzmann distribution, Fermi-Dirac and Bose-Einstein distributions to solve problems in physical systems.
4. Apply the laws of thermodynamics to real physical systems and processes.
5. Describe the properties of ideal gases using Boltzmann statistics.
6. Describe the differences between systems of bosons and fermions and how these arise from microscopic consideration

UNIT-I- LAWS OF THERMODYNAMICS

Some consequences of the laws of thermodynamics – Entropy – Calculation of entropy changes in reversible processes. The principle of increase of entropy – Thermodynamic potentials –

Ehthalpy, Helmholtz and the Gibbs functions – Phase transitions – The Clausius-Clayperon equation – Van der Waals equation of state.

UNIT II- KINETIC THEORY

Distribution function and its evolution – Boltzmann transport equation and its validity – Boltzmann's H-theorem – Maxwell-Boltzmann distribution – Transport phenomena – Mean free path- Conservation laws – Hydrodynamics (No derivation).

UNIT III- CLASSICAL STATISTICAL MECHANICS

Maxwell Boltzmann distribution law: Evaluation of constants - Maxwell's law of distribution of velocities - Most probable speed, Average speed, Root mean square speed - Principle of equipartition of energy - Partition function - Condition for applicability of M.B statistics - Non degenerate and degenerate systems - Maxwell velocity distribution in a given direction - Total internal energy of an ideal gas - Molar heat capacity of a gas at constant volume – Entropy - Helmholtz free energy - Pressure and equation of state of an ideal gas - Limitation of M.B method.

UNIT IV- QUANTUM STATISTICAL MECHANICS

B.E energy distribution for energies in the range E to $E + dE$ – Condition for B.E distribution to approach classical M.B distribution - Bose temperature - Bose Einstein condensation - Planck's law from B.E law - Fermi Dirac distribution law (no derivation) - FD law for the energies in the range E to $E+dE$ – Fermi energy - Effect of temperature - Energy distribution curve - Free electron in a metal - Fermi temperature and Thermionic emission - Richardson Dushman Equation - Comparison of MB, BE and FD statistics.

UNIT V- APPLICATIONS OF QUANTUM STATISTICAL MECHANICS

Ideal Bose gas : Photons – Black body and Planck radiation – Photons – Specific heat of solids – Liquid Helium.

Ideal Fermi gas : Properties – Degeneracy – Electron gas – Pauli paramagnetism

Ferromagnetism : Ising and Heisenberg models.

SUGGESTED READINGS:

1. Agarwal B.K. and M. Eisner, 3rd edition, 2013, Statistical Mechanics, New age international Limited, New Delhi.
2. Reif F., 2008, Fundamentals of Statistical and Thermal Physics, (Reprint), McGraw Hill International Edition, Singapore.
3. Gupta and Kumar, reprint, 2014, Elements of Statistical Mechanics, Pragati Prakashan, Meerut.
4. Huang K., 2nd edition, 2014, Statistical Mechanics, Wiley Eastern Limited, New Delhi

5. Sears N. and L. Salinger, 2013, Thermodynamics, 3rd Ed., Narosa Publishing House, New Delhi.
6. Greiner W., L. Neise and H. Stocker, 1st edition, 2007, Thermodynamics and Statistical Mechanics, Springer Verlag, New York.
7. Singh. K. and S.P. Singh reprint 2016, Elements of Statistical Mechanics, S. Chand & Company Ltd., New Delhi.
8. <https://nptel.ac.in/courses/115103113/>
9. <https://nptel.ac.in/courses/115/103/115103028/>

18PHP202

QUANTUM MECHANICS - I

SEMESTER – II

4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- This course is aimed to introduce basic concepts and ideas on **Quantum Mechanics**
- To acquire working knowledge of the Quantum Mechanics postulate on the physical systems.
- To impart knowledge of advanced quantum mechanics for solving relevant physical problems
- It has revolutionized the whole science, important for any physics student to know the
- basics of quantum mechanics.
- This paper gives an idea about the development of quantum mechanics.

Course Outcomes (COs)

After completing the course the students can/will able to

1. Interpret the wave function and apply operators to it, to obtain information about a particle's physical properties such as position, momentum and energy
2. To solve the Schrodinger equation to obtain wave functions for some basic, physically important types of potential in one dimension, and estimate the shape of the wavefunction based on the shape of the potential
3. Understand the role of uncertainty in quantum physics, and use the commutation relations of operators to determine whether or not two physical properties can be simultaneously measured
4. They will be able to apply the technique of separation of variables to solve problems in more than one dimension and to understand the role of degeneracy in the occurrence of electron shell structure in atoms.
5. Apply special functions as the solutions of differential equation as the wave function/state functions and understanding the physical situations where these can be applied.
6. Calculating states of electrons in hydrogen atom and harmonic oscillators and the interpretation of quantum states.

UNIT I - QUANTUM THEORY AND WAVE MECHANICS

Introduction – Limitation of classical physics – Origin of quantum theory – Planck's quantum hypothesis – Einstein's theory of Photoelectric effect – Bohr model of hydrogen atom – Inadequacy of quantum theory.

Matter waves – Uncertainty principle – Wave packet – Group and phase velocity – Time-dependent and Time-independent Schrodinger equations for a free particle and particle in a potential .

UNIT II - ONE DIMENSIONAL POTENTIAL WELL

Square-well potential with rigid walls – Square-well potential with finite walls – Square-well potential barrier – Alpha emission – Bloch waves in a periodic potential – Linear harmonic oscillator (Schrodinger method and operator method) – Free particle.

UNIT III - THREE DIMENSIONAL POTENTIAL WELL AND MATRIX MECHANICS

Particle moving in a spherically symmetric potential – System of two interacting particles – Rigid rotator – Hydrogen atom – Three-dimensional square-well potential - Deuteron Properties of matrix elements – Schroedinger equation in matrix form – Unitary Transformations – Linear harmonic oscillator.

UNIT IV-TIME-INDEPENDENT PERTURBATION THEORY

Basic concepts – Non-degenerate energy levels – First and Second order corrections for energy and wave functions – Ground state of Helium atom – Effect of electric field on the ground state of hydrogen atom (Stark effect) – Degenerate energy levels – Effect of electric field on the $n=2$ state of hydrogen atom

UNIT V- WKB APPROXIMATION AND TIME DEPENDENT PERTURBATION THEORY

Variational method, Variational principle – Variation method for excited states – Application of variation method to ground state of helium – The WKB method
Introduction – First-order perturbation – Harmonic perturbation – Transition to continuum states (Fermi's Golden rule) – Absorption and emission of radiation – Transition probability – Selection rules

SUGGESTED READINGS:

1. Aruldas. G, 2009, Quantum Mechanics, 2nd Edition, Prentice-Hall of India, New Delhi.
2. Leonard I. Schiff, 2000, Quantum Mechanics, 3rd Edition, McGraw Hill International, Auckland
3. Satya Prakash, New Edition, 2003, Quantum Mechanics, Kedar Nath & Ram Nath & Co, Meerut.
4. Gupta, Kumar and Sharma, 2002 – 2003, Quantum Mechanics, 22nd Edition, Jai Prakash Nath & Co, Meerut.
5. Eugen Merzbacher, 2013, Quantum Mechanics, 3rd Edition, Wiley, Weinheim

6. Mathews. P.M. and K. Venkatesan, 2nd Edition, 2013, Textbooks of Quantum Mechanics, McGraw Hill International, Weinheim.
7. Chatwal R.G. and Sk. Anand, 4th edition, 2004, Quantum Mechanics, Himalaya Publishing House, New Delhi
8. Thangappan. V. K., 2nd Edition, 2013, Quantum Mechanics, Tata McGraw Hill, New Delhi.
9. <https://nptel.ac.in/courses/115101107/>
10. <https://nptel.ac.in/courses/122106034/>

18PHP203**NUCLEAR PHYSICS****SEMESTER –II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Nuclear physics is one of the fundamental subjects of physics. It is important to know about the physics of nuclei and the different energies involved in the nuclear processes.
- Nuclear energy is one of the major sources of energy, which, with proper careful usage, can solve the energy crisis to a large extent.
- To impart knowledge about basic nuclear physics properties and nuclear models for understanding of related reaction dynamics
- to introduce students to the fundamental concepts of nuclear and sub-nuclear physics
- This paper is intended to give an insight into the different nuclear processes and the fundamental particles, which are the real building blocks of the universe.
- To introduce students to the fundamental concepts of nuclear and sub-nuclear physics

Course Outcomes (COs)

After completing the course the students will / can able to

1. Explain central concepts, laws and models in nuclear and particle physics.
2. Interpret basic experiments using basic laws and relations to solve simple problems.
3. Students understand the basic principle, type of accelerators, working and operation of accelerators.
4. Learn the basic of ion sources, beam transport and application of accelerator in different branches of science.
5. Get trained in research institute and academic Universities to handle such complicated machine such as reactors.
6. Explore their knowledge in reactors to the atomic agency

UNIT I - NUCLEAR MASS AND CHARGE

Distribution of nuclear charge - Nuclear mass and binding energy of a nucleus – semi-empirical mass formula – Nature of nuclear force – form of nucleon-nucleon potential – charge independence and charge symmetry of nuclear forces - Bound states of two nucleons-Ground state of Deuterium - Wave mechanics of ground state of Deuterium-Spin states –Pauli's exclusion principle -Tensor force - Exchange force - Low energy Nucleon - Nucleon scattering

UNIT II - NUCLEAR MODELS

Liquid drop model - Bhor Wheeler theory of fission - Condition for spontaneous fission - Activation energy-Seaborg's expression - Shell model: Explanation for magic numbers - Prediction of shell model - Prediction of spin and parity - Nuclear statistics - Magnetic moment of nuclei - Schmidt lines-Nuclear isomerism - Collective model: Explanation of Quadrupole moments - Prediction of sign of electric quadrupole moments. Optical model: Nilsson model - Elementary ideas

UNIT III- RADIOACTIVITY

Alpha decay: Properties of α particles - Velocity and energy of α particles - Gamow's theory of α particles- Geiger - Nuttall law- α ray energies and fine structure of α rays - α disintegration energy-Low range α particles

Beta decay: Properties of β particles - General features of β ray spectrum – Pauli's hypothesis - Fermi's theory of β particles - Forms of interaction and selection rules - Fermi's and Gamow teller transition

Gamma decay: The absorption of γ rays by matter - Interaction of γ rays with matter - Measurement of γ ray energies - Dumont bent crystal spectrometer method-internal conversion – Applications.

UNIT IV - NUCLEAR REACTIONS

Nuclear fission and fusion - Kinds of reaction and conservation laws - energetics of nuclear reaction – Applications of Nuclear Energy – Nuclear Reactors - Isospin - Reaction cross section- Continuum theory of nuclear reaction - Resonance - Briet Wigner Dispersion formula - Stages of nuclear reaction - Statistical theory of nuclear reaction - Evaporation probability and cross section – Kinematics of stopping and pickup reaction - Surface reaction

UNIT V - ELEMENTARY PARTICLES

Introduction to antiparticles, Interactions and Feynman diagrams and particle exchange, Lepton and the weak interaction, Muon Decay, Neutron Decay, Pion and Kaon Decay, Dirac Equation and its Solution, Quarks and Hadrons; Space time symmetries, Quark theory, The Quark Model, QCD, Jets and Gluons.

SUGGESTED READINGS:

1. Pandya. M.L. and R. P. S. Yadav, 2004, Elements of Nuclear Physics, 1st edition Kedar Nath Ram Nath, Meerut.
2. D.C Tayal , 4th edition 2011, Nuclear Physics, Himalaya Publishing House, New Delhi.
3. Introduction to Nuclear Physics- Harald, Enge, The Perseus Books Group.

4. Nuclear Physics: Theory and Experiment- R. R. Roy, B.P. Nigam, New Age International Pvt Ltd.
5. Kenneth S.Karne, , 1st edition, 2008, Introducing Nuclear Physics, John Wiley and Sons, New York.
6. Sharma. D.C 2004, Nuclear Physics, - K. Nath & Co, Meerut.
7. Bernard L. Cohen, , 1st edition, 2011, Concept of Nuclear Physics, Tata Mc Graw Hill, New Delhi.
8. Devanathan V., 2nd edition, 2008, Nuclear Physics, Narosa Book Distributers Pvt. Ltd., New Delhi.
9. Kaplan Irving, 2002, Nuclear Physics, 2nd Edition, Narosa Book Distributers Pvt. Ltd., New Delhi.
10. <https://nptel.ac.in/courses/115103101/>
11. <https://nptel.ac.in/courses/115104043/>

18PHP204**SPECTROSCOPY****SEMESTER – II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- This paper gives an insight into the theoretical and practical aspects of spectroscopy. it is used as a tool for non-destructive testing of samples. It is important to know the physical aspects of spectroscopy.
- The major objectives of this course are to integrate theory and practice and to bring together different branches of both Academic studies and Industrial Research through the presentation of critical aspects of modern Spectroscopy.
- The course will provide a valuable theoretical introduction and an overview of modern topics in spectroscopy, which are of current interest and importance in Semiconductor Industry and Biomedicine.
- To give an understanding of wide range of techniques including optical Nearfield spectroscopy, X-ray, Raman, and FTIR spectroscopy.
- To introduce optical **spectroscopy** methods that are widely used in physics, chemistry and biological sciences
- To teach the basic aspects of nuclear magnetic resonance (NMR) **spectroscopy**.

Course Outcomes (COs)

After completing the course the students will / can able to

1. Understand the basic physical chemistry law that govern molecular spectroscopy
2. Student will know basic information on molecular methods (IR, Raman, UV-VIS, NMR, EPR)
3. Select molecular spectroscopy methods suitable for solving given scientific problem
4. Analyze results of measurements using molecular spectroscopy
5. Give a view of the modern experimental tools of Atomic- and Molecular Physics.
6. Gain knowledge of the most common atomic and molecular spectroscopic methods and the atomic and molecular properties derived from those.

UNIT I - IR SPECTROSCOPY AND RAMAN SPECTROSCOPY

Practical aspects – Theory of I.R rotation vibration spectra of gaseous diatomic molecules – applications of I.R spectroscopy – Basic principles of F.T.I.R spectroscopy

Classical and Quantum theory of Raman effect - Rotation vibration Raman spectra of diatomic and polyatomic molecules – Applications - Laser Raman spectroscopy .

UNIT II- ATOMIC SPECTRA AND MICROWAVE SPECTRA

Hydrogen spectra – Angular momentum – Larmor precession – Spin-orbit interactions - Spectra of alkali metals – Energy level and spectral transitions of Helium - Normal Zeeman effect – Anomalous Zeeman effect – Paschen back effect – Inference of nuclear spin - Hyperfine structure of spectral lines – Stark effect – Characteristic X-ray spectra

Classification of molecules – Interaction of radiation with rotating molecule – Rotational spectra of rigid diatomic molecule – Isotopic effect – Non-rigid rotator – Linear, symmetric and asymmetric top molecules – Microwave spectrometer

UNIT III - VIBRATIONAL SPECTROSCOPY

Electronic excitation of diatomic species - Vibrational analysis of diatomic molecules - Deslandre's table - Intensity distribution Frank Condon principle - Rotational structure of electronic bands - Resonance and Normal Fluorescence – Intensities of transitions - Phosphorescence population of triplet state and intensity- Experimental methods - Applications of Fluorescence and phosphorescence.

UNIT IV - NMR SPECTROSCOPY AND NQR SPECTROSCOPY

Quantum mechanical and Classical description - The Bloch equation - Relaxation process - the experimental technique - Principle and working of high resolution NMR Spectrometer - Chemical shift – Applications of NMR

Fundamental requirements - General principle - Experimental detection of NQR frequencies – Interpretation and chemical explanation of NQR spectroscopy – Applications of NQR

UNIT V- ESR SPECTROSCOPY AND MOSSBAUER SPECTROSCOPY

Basic principles of ESR - Experiments – ESR spectrometer reflection cavity and microwave bridge – ESR spectrum hyperfine structure - Study of free radicals – Applications of ESR

The Mossbauer effect- the recoilless emission and absorption of - Mossbauer spectrum – Experimental methods- Hyperfine interaction - Chemical Isomer Shift – Magnetic hyperfine and electric quadrupole interaction.

SUGGESTED READINGS:

1. Fundamentals of Molecular Spectroscopy 4th Edition, Colin N. Banwell and Elaine M. McCash, Mcgraw Higher Ed
2. Aruldas. G., 2008, Molecular Structure and Spectroscopy, 2nd Edition, Prentice Hall of India, New Delhi
3. Straughan.B.P. and S. Walker, 2000, Spectroscopy: Volume 1, Chapman and Hall Ltd, London. (for Unit I)
4. Straughan.B.P. and S. Walker, 2012, Spectroscopy: Volumes 2 & 3, Chapman and Hall Ltd, London.

5. Chatwall and Anand, 2004, Atomic and Molecular Spectroscopy, 5th Edition, Himalaya Publishing House, New Delhi.
6. Gordon M Barrow, 1962, Introduction to Molecular Spectroscopy, McGraw-Hill Inc., USA.
7. <https://nptel.ac.in/courses/104101099/>
8. <https://nptel.ac.in/courses/104102113/>

18PHP205A**DIGITAL SIGNAL PROCESSING****SEMESTER – II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Digital processing of signals has an extensive range of applications, from the military to the medical, from entertainment to mass production.
- The primary objective of this course is to provide a thorough understanding and working knowledge of design, implementation and analysis DSP systems.
- This course provides areas of application the advent of these specially designed DSP devices has started a revolution in engineering which will pervade most areas of modern life.
- To make students familiar with the most important methods in DSP, including digital filter design, transform-domain processing and importance of Signal Processors.
- To make students aware about the meaning and implications of the properties of systems and signals.
- To give idea about different classifications of signals, different methods of recording and processing.

Course Outcomes (COs)

After completing the course the students will/able to

1. Determine the spectral coefficients and the Fourier series components of discrete-time signals.
2. Determine the frequency response and the z-transform of discrete-time systems.
3. Determine the discrete Fourier transform of discrete-time signals.
4. Calculate the outputs of discrete-time systems in response to inputs.
5. Understand the characteristics field effect transistors
6. Analyze the characteristics of oscillators and wave shaping circuits

UNIT I- SIGNALS AND SYSTEMS

Introduction- Classification of signals - Concept of frequency in continuous time and discrete-time signals. Theory of A/D and D/A conversion - Sampling of analog signals -sampling theorem - Quantization of continuous amplitude signals - Quantization of sinusoidal signal - Coding of quantized – samples - Digital to analog conversion

UNIT II- DISCRETE- TIME SIGNALS AND SYSTEMS

Discrete - time linear time-invariant systems-Techniques of analysis of linear systems - Resolution of a discrete time signal into impulses - Response of LTI systems to arbitrary inputs : Convolution sum - Properties of convolution and the interconnection of LTI systems - Casual LTI systems Stability of LTI systems - Systems with finite duration and infinite duration impulse – response

UNIT III- THE Z-TRANSFORM

The Direct Z-Transform - The Inverse Z-Transform - Properties of Z-transform - Rational Z-transforms - Poles and zeros - Inversion of Z-transforms. The inverse Z-Transform by contour integration - Power series expansion - Partial fraction expansion – Decomposition of rational Z-transform – Analysis of linear time invariant systems in the Z-domain – one sided Z-Transform.

UNIT IV-FREQUENCY ANALYSIS OF SIGNALS AND SYSTEMS

Frequency analysis of continuous - time signals. The Fourier Series for continuous Time Periodic Signals - Power Density Spectrum of Periodic Signals - The Fourier Transform of Continuous - Time Aperiodic Signals - Energy Density Spectrum of Aperiodic Signals - Frequency analysis of discrete time signals – The Fourier Series for discrete time Periodic Signals - Power Density Spectrum of Periodic Signals – Fourier transform for discrete time Aperiodic signal - Convergence of the Fourier Transform - Energy Density Spectrum of Aperiodic signals - Relationship of the Fourier Transform to the Z Transform.

UNIT V- DISCRETE FOURIER TRANSFORM

Frequency domain sampling and reconstruction of discrete time signals – The Discrete Fourier transform – DFT as a linear transformation - Relationship of the DFT to the other transforms. Properties of DFT - Multiplication of two DFTs and Circular convolution - Linear filtering methods based on DFT - Frequency analysis of signals using the DFT – Discrete cosine transform - Computation of the Discrete Fourier Transform

SUGGESTED READINGS:

1. Oppenheim and Schafer, , 1st edition, Digital Signal Processing, Prentice Hall India – 1999
2. Paulo S.R. Piniz, Eduardo A.B. De Silva and Sergio Netto, 2^{nd+} edition, 2010, Digital Signal Processing, Cambridge University Press
3. Rabiner and Gold, 1st edition ,Theory and Applications of Digital Signal Processing, Prentice Hall India -2011.
4. Digital Signal Processing Video Prof. T.K. Basu IIT Kharagpur, <http://nptel.iitm.ac.in/video.php?subjectId=10810505520>.

5. Fundamentals of Digital Signal processing using MATLAB, R.J. Schilling and S.L. Harris, 2005, Cengage Learning.
6. Fundamentals of signals and systems, P.D. Cha and J.I. Molinder, 2007, Cambridge University Press, Digital Signal Processing Principles Algorithm & Applications, J.G. Proakis and D.G. Manolakis, 2007, 4th Edn., Prentice Hall.
7. Fundamentals of Digital Signal processing using MATLAB, R.J. Schilling and S.L. Harris, 2011, Cengage Learning, Digital Signal Processing , J.G. Proakis and D.G. Manolakis, 2013., Prentice.
8. <https://nptel.ac.in/courses/104/106/104106122/>
9. <https://nptel.ac.in/courses/104101099/>
10. <http://nptel.iitm.ac.in/video.php?subjectId=10810505520>.

18PHP205B**COMPUTATIONAL PHYSICS****SEMESTER – II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Computational physics may be broadly defined as 'the science of using computers to assist in the solution of physical problems, and to further physics research.
- To equip the students of M.Sc. Physics with knowledge of programming in C, roots of equation, interpolation, curve fitting, numerical differentiation, numerical integration, solution of ordinary differential equations
- To introduce students to computational methods for simulating physical systems and solving problems arising in physics and astronomy, as well as in other related fields
- Computers now play a role in almost every branch of physics like large scale quantum mechanical calculations in nuclear, atomic, molecular and condensed matter physics, large scale calculations in such fields as hydrodynamics, astrophysics, plasma physics, meteorology and geophysics etc.
- The huge increase in the power of computers in recent years has made an impact on the role of computational physics.
- This paper gives idea about different types of computations involved in Physics, like curve fitting, interpolation, extrapolation, numerical calculations etc.

Course Outcomes (COs)

After completing the course the students will/able to

1. Programme numerical methods and their implementation like applying to problem in
2. physics, including modeling of classical physics to quantum system as well as data analysis (Linear and non linear).
3. Analysis techniques for propagating error, representing data graphically. Create, solve and interpret basic mathematical tool.
4. Program independently computers using leading-edge tools,
5. formulate and computationally solve a selection of problems in physics,
6. Use the tools, methodologies, language and conventions of physics to test and Communicate ideas and explanations.
7. Identify and describe the characteristics of various numerical methods

UNIT I - CURVE FITTING

The least squares method for fitting a straight line, parabola, power and exponential curves with the help of principle of least square fit.

UNIT II - INTERPOLATION

Introduction to finite difference operators - Newton's forward and backward difference interpolation formulae - Lagrange's interpolation formula - Newton's divided difference formula with error term - interpolation in two dimensions - Cubic spline interpolation end conditions. Statistical tests - χ^2 - test and T-test.

UNIT III- NUMERICAL DIFFERENTIATION AND INTEGRATION

Numerical differentiation - errors in numerical differentiation - cubic spline method - finding maxima and minima of a tabulated function - Integration of a function with Trapezoidal Rule - Simpson's 1/3 and 3/8 Rule and error associated with each - Romberg's integration - Gaussian integration method - Monte Carlo evaluation of integrals - numerical double integration

UNIT IV- DIFFERENTIAL EQUATIONS

Numerical Solution of Ordinary Differential Equations: Euler method - modified Euler method and Runge - Kutta 4th order methods - adaptive step size R-K method - predictor - corrector methods - Milne's method - Adam-Mouton method.

Numerical Solution of System of Equations: Gauss-Jordan elimination Method - Gauss-Seidel iteration method – Gauss elimination method and Gauss-Jordan method to find inverse of a matrix - Power method and Jacobi's method to solve eigenvalue problems.

UNIT V- NUMERICAL SOLUTIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Elementary ideas and basic concepts in finite difference method – Schmidt Method - Crank - Nicholson method - Weighted average implicit method - Concept of stability.

SUGGESTED READINGS:

1. G. Shanker Rao, K. Keshava Reddy, Mathematical Methods, I.K. , 1st edition 2009, International Publishing House, Pvt. Ltd.
2. S.S. Sastry, 5th edition 2013, Introductory Methods of Numerical Analysis, PHI Pvt. Ltd.
3. Singaravelu.A, Numerical Methods, 2008, New Revised Edition, Meenakshi Agencies Pvt. Ltd
4. Tao Pang, 1st edition , 2006. An Introduction to Computational Physics, Cambridge University Press
5. James B Scarborough, Numerical Mathematical Analysis, 6th Edition, Baltimore : Johns Hopkins Press.
6. <https://nptel.ac.in/courses/115106118/>
7. <https://nptel.ac.in/courses/115104095/>

18PHP205C**THIN FILM PHYSICS****SEMESTER – II****4H – 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Introduce physical concepts and mathematical tools used to describe surfaces, interfaces and thin films.
- To develop an intuition for surface and thin film physical principles through plotting of functions using Maple
- To relate the mathematical results to practical applications and experiments in thin film techniques.
- Develop an appreciation of the mathematical basis for experimental techniques for deposition and analysis of thin films
- Understand physical phenomena that can be exploited for the deposition of thin films
- To demonstrate knowledge of different thin film deposition strategies

Course Outcomes (COs)

At the end of the course, the students can/will be able to

1. Discuss the differences and similarities between different vacuum based deposition techniques
2. Evaluate and use models for nucleating and growth of thin films
3. Examine the relation between deposition technique, film structure, and film properties, discuss typical thin film applications,
4. Select proper deposition techniques for various applications.
5. Understand the basic concepts about the thin film technology
6. The importance of use of thin films in application and research.

UNIT I**Growth and structure of films**

General features - Nucleation theories - Post-nucleation growth - Four stages of film growth incorporation of defects during growth - Thin film structures - Structural defects.

Thickness Measurement Methods: Electrical methods Mass methods – Optical interference method – Photometric – Ellipsometry – multiple beam Interferometry – Other methods – Substrate cleaning.

UNIT II**Preparation of Thin Films**

Physical methods: thermal evaporation - vapour sources - Wire, crucible and electron beam gun - sputtering mechanism and methods – Epitaxy methods – Molecular beam epitaxy (MBE). Chemical methods: chemical vapour deposition and chemical solution deposition techniques - spray pyrolysis - laser ablation.

UNIT III**Properties of Thin Films**

Electrical and dielectric behaviour of thin films - components - thin film diode and transistor - strain gauges and gas sensors. Anisotropy in magnetic films - domains in films - computer memories - superconducting thin films - mechanical properties: testing methods - adhesion - surface and tribological coatings. Annealing – Agglomeration and oxidation.

UNIT IV**Transport properties of semiconducting and insulating Films**

Semiconducting films; Theoretical considerations - Experimental results – Photoconduction – Field effect thin films – transistors, Insulation films Dielectric properties – dielectric losses – Ohmic contacts – Metal – Insulator and Metal – metal contacts – DC and AC conduction mechanism .

UNIT V**Applications**

Thin films optics, Optical - reflection and anti-reflection coatings - interference filters - electrophotography, solar cells: current status of bulk silicon solar cells – Fabrication technology – Photo voltaic performance: Emerging solar cells: GaAs and CuInSe₂ -Spintronic - applications.

SUGGESTED BOOK

1. Chopra, K.L. 1st edition 2004, Thin film Phenomena, Mc Graw hill
2. Chopra, K.L. and Das, S.R 1st edition 2013 Thin films solar cells. Springer.
3. Thin Film Fundamentals- A. Goswami, New Age International Pvt Ltd.
4. Anderson, J.C. 2011 1st edition The use of thin films in physical investigation, Academic press
5. Berry, Hall and Harris. 2003, illustrated edition Thin films technology, Van Nostrand Reinhold publishing
6. George Hass and others (Ed). Physics of thin films, vol. 12. Academic press 2001
7. Holland, L 1st edition 2004, Vacuum deposition of thin films. Wiley Publication
8. Milton Ohring, The Materials Science of Thin Films, Academic Press, 2001

9. Meissel. L.T and R. Glang., 2000 Handbook of thin film technology, Tata McGraw Hill, New Delhi.
10. <https://nptel.ac.in/content/storage2/courses/112108092/module2/lec08.pdf>
11. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/113104075/lec41.pdf

18PHP211**GENERAL PHYSICS PRACTICAL – II****SEMESTER – I****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- To gain practical knowledge by applying the experimental methods to correlate with the Physics theory.
- To learn the usage of optical systems for various measurements.
- Apply the analytical techniques and graphical analysis to the experimental data.
- To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group.
- To emphasize the importance of measurement which is central to physics.
- To empower the student to acquire engineering skills and practical knowledge, which help the student in their everyday life.

Course Outcomes (COs)

After the course the student will/ can able to

1. Handle various difficult instruments.
2. Verify laws studied in the different theory course.
3. Measure different properties of materials.
4. Classify the materials with the properties
5. Overcome the fear of experimental skill
6. Built his own equipments for measuring the properties of materials

ANY TEN EXPERIMENTS

1. Fabry – Perot interferometer – Determination of wavelength.
2. Arc spectra – Copper and Iron
3. Determination of V-I characteristics of a solar cell.
4. Susceptibility – Quinke's method
5. Susceptibility – Gouy method
6. Hall Effect
7. Measurement of resistivity and conductivity of dielectric using Four-probe apparatus.

8. Compressibility of a liquid – Ultrasonic Interferometer, and verify with Ultrasonic Diffractometer
9. Determination of Stefan's constant.
10. Laser Diffraction at sharp edge – Determination of wavelength.
11. Series LCR circuit: (i) Determination of the resonance frequency using variable frequency source, (ii) To study the resonance of LCR using AC mains.
12. Kelvin's double bridge – To measure low resistance.

SUGGESTED BOOK

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut
4. Gupta S.L. and V.Kumar, 2002, Practical Physics, 25th Edition, Pragathi Prakashan, Meerut
5. B.L Worsnop & H T Flint, 1951, Advanced Practical Physics For Students, 9th revised Edition, Littlehampton Book Services Ltd.
6. <https://nptel.ac.in/courses/115/105/115105110/>

18PHP212**ELECTRONICS PRACTICAL – II****SEMESTER – II****4H – 2C****Instruction Hours / week: L: 0 T: 0 P: 4****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- The course is designed to train the students so that they can efficiently handle various Instruments
- To understand the Biasing network for BJT and FET, transient analysis and frequency response of BJT and FET in single stage and multistage amplifier
- To understand the frequency response feedback amplifier using BJT and FET and Tuned amplifier
- To understand the operation of Oscillators and waveform generators
- To learn the usage of digital electronics measurements.
- To develop intellectual communication skills and discuss the basic principles of Scientific concepts in a digital electronics

Course Outcomes (COs)

After completing the practical course the students can / will able to

1. Apply the analytical techniques and graphical analysis to the experimental data.
2. Verify laws studied in the different theory course.
3. Measure different properties of materials.
4. Gain the knowledge in quantization of electromagnetic fields.
5. Analyze the characteristics of oscillators and wave shaping circuits
6. Understand the basic concepts of amplifiers and operational amplifiers

ANY TEN EXPERIMENTS

1. Characteristics and an application of SCR
2. Study of various types of flip-flops (R-S, J-K, Master Slave J-K)
3. Shift register – Digital IC's
4. Schmitt trigger
5. Op-amp – Simultaneous Addition and Subtraction
6. Op-amp – V to I, I to V converter
7. V-I characteristics of a schotkky diode
8. V-I characteristics of photoconductive diode.

9. Op-amp Log and Antilog amplifier.
10. Op-amp –Analog computation second order differential equation
11. Op-amp comparator – Zero crossing detector, Window detector, time marker
12. 555 Timer application – monostable, linear, Astable multivibrators.
13. Virtual Lab (Flip flop, Logic gates)

SUGGESTED BOOK

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut
4. Gupta S.L. and V.Kumar, 2002, Practical Physics, 25th Edition, Pragathi Prakashan, Meerut
6. Ramakant A. Gayakwad, 2002, Op-amp and Linear Integrated Circuits ,4th Edition, Prentice Hall.
7. <https://nptel.ac.in/courses/122/106/122106025/>

SEMESTER III

4H- - 4C

18PHP301

QUANTUM MECHANICS – II

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- The aim of this course is to make the students to understand the concepts of quantum physics and their applications in microscopic systems
- This course develops concepts in **quantum mechanics** such that the behaviour of the physical universe can be understood from a fundamental point of view.
- To acquire working knowledge of the Quantum Mechanics postulate on the physical systems
- This is a continuation of Quantum Mechanics – I. More detailed study of problems like scattering problem, relativistic quantum mechanics, quantum electrodynamics etc, are added in this paper to enrich the theoretical knowledge.
- To make the students capable of analyzing theoretical problems like interaction of particles, scattering of particles etc.
- To impart knowledge of advanced quantum mechanics for solving relevant physical problems

Course Outcomes (COs)

After completing the course the student will/can able to

1. Get the knowledge of non-relativistic and relativistic quantum mechanics including time dependent
2. perturbation theory, scattering theory, relativistic wave equations, and second quantization.
3. Understand concepts and to perform calculations of scattering of particles.
4. Understand and evaluate modern research utilizing quantum theory in condensed matter, nuclear and particle physics.
5. Acquire the basic knowledge on Eigen values and Eigen functions
6. Apply the Schrodinger wave equation to get Eigen values of bound systems
7. Understand the matrix formulation in quantum mechanics
8. Acquire the basic knowledge on angular momentum of quantum mechanical systems

UNIT - I

Angular momentum: Angular momentum operators – Angular momentum commutation relations – Eigen values and Eigen functions of L^2 and L_z – General angular momentum – Eigen values of J^2 and J_z – Ladder operators (J_+ and J_-) – Angular momentum matrices – Matrices for J^2 , J_z , J_+ , J_- , J_x and J_y – Spin angular momentum – Spin $\frac{1}{2}$ systems – Spin vectors for spin $\frac{1}{2}$ systems – Addition of angular momentum – Clebsh-Gordan coefficients.

UNIT -II

Scattering: Scattering cross-section – Scattering amplitude – Partial waves – Scattering by a central potential: partial wave analysis – Significant number of partial waves – Scattering by an attractive square-well potential – Briet-Wigner formula – Scattering length – Expression for phase shift – Integral equation – The Born approximation – Scattering by screened coulomb potential – Validity of Born approximation - Laboratory and center of mass co-ordinate systems.

UNIT - III

Many Electron Problem: Indistinguishable particles, Pauli principle – Inclusion of spin – Spin functions for two electrons – Spin functions for three electrons – The Helium atom – Central field approximation – Thomas-Fermi model of the atom – Hartree equation – Hartree-Fock equation – Molecular orbital theory: Hydrogen molecule ion H_2^+ - Valence bond theory – Heitler-London theory of hydrogen molecule.

UNIT - IV

Relativistic quantum mechanics: Klein-Gordan equation – Interpretation of the Klein-Gordan equation – Particle in a coulomb field – Dirac's equation for a free particle – Dirac matrices – Covariant form of Dirac equation – Probability density – Negative energy states – Spin of the Dirac particle – Magnetic moment of the electron – Spin-orbit interaction – Radial equation for an electron in a central potential – Hydrogen atom – Lamb shift.

UNIT - V

Field theory: Introduction – Classical approach to field theory – Relativistic Lagrangian and Hamiltonian of a charged particle in an electromagnetic field – Field: Lagrangian and Hamiltonian formulations – Quantum equation for the field – Second quantisation – Quantisation of non-relativistic Schroedinger equation – Creation, annihilation and number operators.

SUGGESTED READINGS

1. Aruldas. G, 2008, Quantum Mechanics, 2nd Edition, Prentice-Hall of India, NewDelhi.
2. Gupta, Kumar and Sharma, 2002, Quantum Mechanics, 22nd Edition, Jai Prakash Nath & Co, Meerut.

3. Satya Prakash, 2003, Quantum Mechanics, New Edition Kedar Nath & Ram Nath & Co, Meerut.
4. Leonard I. Schiff, 2006, Quantum Mechanics, 3rd Edition, McGraw Hill International, Auckland.
5. Eugen Merzbacher, 2014, Quantum Mechanics, 3rd Edition, Wiley, Weinheim.
6. Mathews. P.M. and K. Venkatesan, 2nd edition 2013, Textbook of Quantum Mechanics, McGraw Hill International, Weinheim.
7. Chatwal R.G. and Sk. Anand, 4th editin 2004, Quantum Mechanics, Himalaya Publishing House, New Delhi
8. Thangappan. V. K., 2nd edition 2007, Quantum Mechanics, Tata McGraw Hill, New Delhi.
9. <https://nptel.ac.in/courses/115102023/>
10. <https://nptel.ac.in/courses/122/106/122106034/>
11. <https://nptel.ac.in/courses/115/101/115101107/>

18PHP302

LASER AND ITS APPLICATIONS

SEMESTER III

4H- - 4C

Instruction Hours / week: L: 4 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- Laser is a versatile tool with applications in almost all fields from medical to astronomy, communications, welding, cutting etc.
- This paper explains the characteristics of lasers, different types of lasers and their construction to apply for industrial use. Applications of lasers in different fields are also explained.
- To give exposure to students about the characteristics of different lasers, their fabrication techniques, applications etc.
- To make the student understand the principles of Lasers
- To enable the student to explore the field of Nonlinear optics
- To be able to apply the fundamental concepts of optics in lasers, optical fiber communications and optoelectronics

Course Outcomes (COs)

After completing the course the students can/will be able to

1. Acquire fundamentals and principles of Laser action and Understand the basic concepts of different types of lasers
2. Understand the absorption and spontaneous and stimulated emission in two level system,
3. The effects of homogeneous and inhomogeneous line broadening, and the conditions for laser amplification.
4. Operate and analyze the properties of the most common laser types, He-Ne, Argon-ion, and carbon-dioxide, ruby, titanium sapphire, neodymium YAG and glass, knowledge of other main laser types.
5. Classify fibers as single-mode, multimode step index and multi-mode graded index.
6. Describe modes in multimode fibers and mode field parameter in single-mode fibers.

UNIT- I

Laser Characteristics: Spontaneous and stimulated emission, Einstein's quantum theory of radiation, theory of some optical processes, coherence and monochromaticity, kinetics of optical absorption, line broadening mechanism, Basic principle of lasers, population inversion, laser pumping, two & three level laser systems, resonator, Q-factor, losses in cavity, threshold condition, quantum yield.

UNIT – II

Laser Systems: Solid state lasers- the ruby laser, Nd:YAG laser, ND: Glass laser, semiconductor lasers – features of semiconductor lasers, intrinsic semiconductor lasers, Gas laser - neutral atom gas laser, He-Ne laser, molecular gas lasers, CO₂ laser, Liquid lasers, dye lasers and chemical laser.

UNIT-III

Advances in laser Physics : Production of giant pulse -Q-switching, giant pulse dynamics, laser amplifiers, mode locking and pulling, Non-linear optics, Harmonic generation, second harmonic generation, Phase matching, third harmonic generation, optical mixing, parametric generation and self-focusing of light.

UNIT – IV

Multi-photon processes: multi-quantum photoelectric effect, Theory of two-photon process, three- photon process, second harmonic generation, parametric generation of light,

Laser spectroscopy : Rayleigh and Raman scattering, Stimulated Raman effect, Hyper-Raman effect, Coherent anti-stokes Raman Scattering, Photo-acoustic Raman spectroscopy.

UNIT – V

Laser Applications : ether drift and absolute rotation of the Earth, isotope separation, Plasma, thermonuclear fusion, laser applications in chemistry, biology, astronomy, engineering and medicine. Communication by lasers: ranging, fiber Optics Communication, Optical fiber, numerical aperture, propagation of light in a medium with variable index, pulse dispersion.

SUGGESTED READINGS

1. Ajoy Ghatak & Thyagarajan 2nd edition, 2013, Laser Fundamentals and applications Laxmi Publications (P) Ltd
2. Laud, B.B.1st Edition 2011 Lasers and nonlinear optics, New Age Int.Pub.
3. Thyagarajan, K and Ghatak, A.K 2009: Lasers theory and applications Plenum press,
4. Ghatak, A.K.and Thyagarajan, K :2010 Optical electronics Cambridge Univ. Press
5. Maitland, A. and Dunn, M.H. 2013 : Laser Physics N.H.Amsterdam.
6. Hecht, 4th edition 2012 Laser Guide book McGraw Hill, NY.
7. Demtroder, W. : Laser Spectroscopy, Springe series in chemical physics vol.5, Springer verlag, Berlin, 2014.
8. <https://nptel.ac.in/noc/courses/noc19/SEM1/noc19-cy13/>
9. <https://www.digimat.in/nptel/courses/video/104104085/L01.html>

18PHP303**SEMESTER III****ELECTROMAGNETIC THEORY AND ELECTRODYNAMICS 4H- - 4C****Instruction Hours / week: L: 4 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- The aim of this course is to provide the students with the fundamental principles of electrical energy (electro- magnetism).
- To understand the propagation of waves in different media, its transmission and reception.
- To understand, develop, and design various engineering applications involving electromagnetic fields.
- To expose the students to the ideas of electromagnetic waves and structure of transmission line
- To obtain an understanding of Maxwell's equations and be able to apply them to solving practical electromagnetic fields
- To provide the understanding to the propagation of EM wave in free space, conductors & dielectrics.

Course Outcomes (COs)

After completing the course the students will/can able to

1. Formulate potential problems within electrostatics, magnetostatics and stationary current distributions in linear, isotropic media, and also solve such problems in simple geometries using separation of variables and the method of images.
2. Define and derive expressions for the energy both for the electrostatic and magnetostatic fields, and derive Poyntings theorem from Maxwells equations and interpret the terms in the theorem physically.
3. Understand the theories and properties of electrostatics
4. Analyze the interaction of electrostatic properties with matter.
5. Acquire the fundamental knowledge in Magnetostatics
6. Understand the basic concepts of electrodynamics.

UNIT- I

Electrostatics: Electric intensity – Electric potential – Gauss Law - Dielectric and its polarization - Electric displacement D – Dielectric constant ϵ_r – Polarisibility α - Clausius-Mossotti relation (Non-polar molecules) – The Langevin equation (Polar molecules) – Electrostatic energy

Magnetostatics: Current density J – Ampere’s law of force – Biot-Savart law – Ampere’s circuital law – Magnetic scalar potential ϕ_m (no applications) – Magnetic vector potential A – Magnetisation and magnetization current – Magnetic intensity – Magnetic susceptibility and Permeability.

UNIT- II

Field Equations and Conservation Laws: Equation of continuity - Displacement currents - The Maxwell’s equations derivations - physical significance - Poynting vector - Electro magnetic potentials A and ϕ - Maxwell’s equations in terms of Electro magnetic potentials - Concept of gauge - Lorentz gauge - Coulomb gauge

UNIT- III

Propagation of Electromagnetic Waves: Electromagnetic waves in Free space - Isotropic dielectric - Anisotropic dielectric – Conducting media - Ionized gases.

Radiating systems: Oscillating electric dipole – Radiation from an oscillating dipole – Radiation from small current element.

UNIT- IV

Interaction of E.M.Waves with matter (Macroscopic): Boundary conditions at interfaces - Reflection and refraction – Frenel’s laws-Brewster’s law and degree of polarization - Total internal reflection and critical angle.

Interaction of E.M.Waves with matter (Microscopic): Scattering and Scattering parameters - Scattering by a free electron (Thomson Scattering) - Scattering by a Bound electron (Rayleigh scattering) – Dispersion Normal and Anomalous – Dispersion in gases (Lorentz theory) – Dispersion in liquids and solids.

UNIT – V

Relativistic Electrodynamics: Preview of special theory of relativity – 4-vectors and Tensors - Transformation equations for charge and current densities J and ρ – For electromagnetic potentials A and ϕ - Electromagnetic field tensor $F_{\mu\nu}$ - Transformation equations for the field vectors E and B - Covariance of field equations in terms of 4-vectors - Covariance of Maxwell equations in 4-tensor forms – Covariance and transformation law of Lorentz force.

SUGGESTED READINGS

1. Chopra & Agarwal 2004, Electromagnetic theory, 6th Edition, Nath & Co, Meerut.
2. Griffiths D., 2013, Introduction to Electrodynamics, 4th Edition, Printice Hall of India, New Delhi.
3. Paul Lorrain and Dale R Corson , Electromagnetic fields and waves , 3rd Edition, W. H. Freeman and Company New York.

4. Jackson. J.D., 2009, Classical Electrodynamics, 3rd Edition, Wiley Eastern, New Delhi.
5. Schwaritz. M. 2008, Principles of Electrodynamics, McGraw Hill, Auckland.
6. Jordon and Balmain 2nd edition 2002, EMW radiating systems, Prentice Hall of India Pvt Ltd, New Delhi.
7. Gupta, Kumar and Singh, 2007, Electrodynamics, 19th Edition, Pragati Prakasan, Meerut, New Delhi.
8. Satya Prakash 10th revised 2003, Electromagnetic theory and Electrodynamics, Kedar Nath Ram Nath & Co, Meerut.
9. <https://nptel.ac.in/courses/115101008/>
10. https://nptel.ac.in/content/syllabus_pdf/104104085.pdf

		SEMESTER III	
18PHP304	DIGITAL ELECTRONICS AND MICROPROCESSOR	4H- - 4C	
Instruction Hours / week: L: 4 T: 0 P: 0		Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours			

Course Objectives

- Digital electronics is very important in present day life due to its applications in almost all fields of life. Any signals stored in memory are first digitized. So it is important to have knowledge about digital electronics.
- To acquire the basic knowledge of digital logic levels and application of knowledge to understand digital electronics circuits.
- To prepare students to perform the analysis and design of various digital electronic circuits.
- This paper is intended to give an insight into the theory and applications of digital electronics, design of circuits with digital devices, details of microprocessor and its applications.
- To learn interfacing of real world input and output devices.
- To study various hardware & software tools for developing applications

Course Outcomes (COs)

At the end of the course, Students can

1. Acquire the basic knowledge of digital logic levels and application of digital electronics circuits.
2. Perform the analysis and design of various digital electronic circuits.
3. Acquire knowledge about Microprocessors and its need.
4. Able to identify basic architecture of different Microprocessors.
5. Foster to write the programming using 8085 microprocessor.
Foster to understand the internal architecture and interfacing of different peripheral devices with 8085 Microprocessor.

UNIT -I

Flip Flops: SR, JK, JK Master Slave, T Flip flop & D Flip Flop (Symbol and Truth table) Registers (Types, shift operations) - Counters (Types, Designing of MOD 5 synchronous Counter, Construction and truth table - verification of MOD 16 Asynchronous UP, Down counter) - Multiplexer And demultiplexer (16:1 and 1:16 description and truth table verification) - Decoders and encoders (Definitions, Seven segment decoder, decimal to BCD encoder)

UNIT-II

Special Function ICs: Timer IC 555 (Block diagram, pin description) , Application as Astable, monostable, bistable multivibrator - VCO IC 566 (Block diagram and pin description) - PLL IC 565 (Block diagram and pin description) - Fixed voltage Regulator ICs 7800 and 7900 series - Voltage Regulator IC 723 (description, designing for low and high voltage)

UNIT- III

Microprocessor: Microprocessor Architecture, Pin out configuration of 8085-bus organization and timings –address bus, data bus, multiplexing address/data bus and control and status signal, Interrupts: maskable and non-maskable interrupt (concept), 8085 interrupt.

UNIT -IV

Programming Model of 8085: Instruction set-Data transfer, arithmetic, logical and branch instruction-Addressing modes -16 bit data transfer and memory related instructions-stack and subroutine instructions.

Simple Program: 8 bit addition-subtraction-multiplication- finding largest and smallest number, ascending and descending order, 16 bit addition,

UNIT- V

Interfacing Peripherals and Applications: Interfacing concepts-peripheral I/O instructions-Interfacing programs- Data Converters, LED interfacing, stepper motor interfacing, Hex Keyboard Interfacing.

SUGGESTED READINGS

1. Floyd, 2003, Digital Fundamentals, 8th Edition, Pearson education, New Delhi.
2. Ramesh Gaonkar 6th edition 2013 Microprocessor Architecture, Programming and Applications with 8085 ,PENRAM International P Ltd
3. Malvino and Leach, 2006, Digital Principles and Applications, 3rd Edition, Tata McGrawHill, New Delhi.
4. Aditya P. Mathur, 24th reprint 2006, Introduction to Microprocessor, 3rd Edition, Tata McGrawHill, New Delhi.
5. Morris Mano. M, 1st 2002, Digital Logic and Computer Design, Prentice Hall, New Delhi.
6. <https://nptel.ac.in/courses/117103064/>
7. <https://nptel.ac.in/courses/117106086/>

4H- - 4C

End Semester Exam: 3 Hours

- This course introduces the fundamentals of nano-scale engineering and manufacturing.
- Current and future applications of nanostructured materials will be reviewed with respect to their impact in commercial products and technologies.
- The main physical forces controlling the nucleation and deposition of nanostructures will be presented allowing a better understanding of key design factors at the nano-scale. Well-established and novel synthesis/fabrication methods
- nanostructures will be critically discussed giving a broad overview of the state-of-the-art nanomanufacturing processes.
- To foster the creation of new and relevant technologies and to transfer them to industry for effective utilization of nano materials
- To participate in the planning and solving of engineering and managerial problems of relevance to global industry and to society at large by conducting basic and applied research in the areas of nano technologies

1. Explain the fundamental principles of nanotechnology and their application to biomedical engineering.
2. Apply engineering and physics concepts to the nano-scale and non-continuum domain.
3. Identify and compare state-of-the-art nanofabrication methods and perform a critical analysis of the research literature.
4. Design processing conditions to engineer functional nanomaterials.
5. Evaluate current constraints, such as regulatory, ethical, political, social and economical, encountered when solving problems in living systems.
6. Get motivated to select the deposition techniques for various applications

Low Dimensional Structures :Preparation of quantum nanostructures - size and dimensionality effects - size effects - potential wells - partial confinement - conduction electrons and dimensionality - Fermi gas and density of states - properties dependent on density of states - excitons - single-electron tunneling - Applications - infrared detectors - quantum dot lasers -

superconductivity. Microelectromechanical Systems (MEMS) - Nanoelectromechanical Systems (NEMS) –Fabrication of nanodevices and nanomachines - Molecular and Supramolecular Switches.

UNIT - II

Carbon Nanostructures :Carbon Molecules - Nature of the Carbon Bond - New Carbon Structures - Carbon Clusters -Small Carbon Clusters - Carbon Nano tubes - Fabrication - Structure – Electrical Properties - Vibrational Properties – Mechanical Properties - Applications of Carbon Nano Tubes - Computers - Fuel Cells - Chemical Sensors - Catalysis – Mechanical Reinforcement - Field Emission and Shielding. Solid Disordered Nanostructures - Methods of Synthesis - Failure Mechanisms of Conventional Grain sized Materials – Mechanical Properties – Nano structured Multi layers -Electrical Properties – Porous Silicon - Metal Nano cluster - Composite Glasses.

UNIT - III

Thermal, Microscopic and Infrared Analysis :Thermal analysis – DTA, DSC and TGA – methodology of DTA, DSC and TGA and Instrumentation. Microscopy – Electron microscopy – Principles and instrumentation – resolution limit – scanning tunnelling microscopy – principles – scanning tunnelling microscope - SEM & TEM. Atomic force microscope

UNIT - IV

Instrumentation: IR spectrophotometers – Theory and Instrumentation- Applications. Fourier transform techniques – FTIR principles and instrumentation. Raman spectroscopy – Principles, Instrumentation and Applications. Microwave Spectroscopy -Instrumentation and Applications

UNIT - V

Mass Spectrometry, Resonance Spectroscopy :Mass Spectrometry - Principle – Instrumentation – Types of ions produced in a Mass spectrometer - Interpretation of Mass spectra – Applications. NMR – Principles and Instrumentation – Chemical shift - Spin-spin coupling - Applications of NMR - Electron spin resonance spectrometry – Theory of ESR – Instrumentation - Interpretation of ESR spectra - Applications.

SUGGESTED READINGS

1. Charles P. Poole, Jr. and Frank J. Owens, 1st edition 2003, Introduction to Nanotechnology, Wiley,
2. Cornelius T Leondes, MEMS/NEMS: micro electro mechanical systems/nano electromechanical systems Volume 1, Design Methods, Springer, (2006).
3. G. Chatwal & Sham Anand, 5th edition 2013 ,Instrumental methods of Chemical Analysis, Himalaya

4. Norman D Colthup, Lawrence H Daly and Stephen E Wiberley, 2001 Introduction to Infrared and Raman spectroscopy, Academic press, NY.
5. H.H. Willard, L.L. Merrit, J.A. Dean & F.A. Settle, 7th Instrumental methods of analysis, CBS Pub.
6. <https://nptel.ac.in/courses/118104008/>
7. https://nptel.ac.in/content/storage2/nptel_data3/html/mhrd/ict/text/118104008/lec10.pdf

18PHP305B	SOLAR ENERGY AND ITS UTILIZATION	SEMESTER III
		4H- - 4C

Instruction Hours / week: L: 4 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Solar energy harvesting and utilizing for day to day purposes has become order of the day. The scarcity and increasing need of the fossil fuel has made man to think about alternate sources, the easiest and best being Solar energy. Hence the course introduced to get knowledge of solar energy and its utilization.
- To introduce the students to the world of solar energy, its different uses, the different methods of harvesting solar energy.
- To understand the basic concepts of energies produced from various energy sources, advantages and disadvantages
- To facilitate the students to achieve a clear conceptual understanding of technical and commercial aspects of Solar Power Development and Management.
- To enable the students to develop managerial skills to assess feasibility of alternative approaches and drive strategies regarding Solar Power Development and Management.
- To develop a comprehensive technological understanding in solar PV system components

Course Outcomes (COs)

At the end of the course, Students will / can be able to

1. Impart the knowledge of Storage technologies form the autonomous renewable energy sources.
2. Explain the principles that underlie the ability of various natural phenomena to deliver solar energy.
3. Discuss the positive and negative aspects of solar energy in relation to natural and human aspects of the environment.
4. Understand the basic principles in wind energy conversion and advantage and disadvantage of wind energy conversion systems.
5. Gain the knowledge about the energy produced from biomass and biogas.
6. Understand the concepts of solar cell and solar energy

UNIT -I

Introduction to Energy Sources: World Energy Features, Indian Energy Scene, Conventional and non-conventional energy sources, Prospects of renewable energy sources.

Solar Energy Source: Introduction, Solar constant, radiation on Earth's surface, Radiation geometry, Radiation measurements, Radiation data, Average solar radiation, radiation on tilted surfaces

UNIT – II

Solar Energy collectors : Principle of conversion of energy, Flat plate collector, Transmissivity of cover system, Collector energy balance equation, Thermal Analysis of FPC, Useful heat gain, Focusing collectors, advantages and disadvantages, Factors affecting collector performance.

Application of Solar Energy: Solar Water Heating, Heating and Cooling of Buildings, Thermo electric conversion, Power generation, PV cells, Solar distillation, Pumping, Cooking, Hydrogen production.

UNIT – III

Wind Energy: Principle of energy conversion, Power generation, Forces on blades, energy estimation, Wind data, Components of WECS, Classification of WECS, Advantages and Disadvantages, Types of Wind machines, Performance of Wind machines, Applications of wind energy. Problems

Energy from Biomass: Conversion technology, Factors affecting gas generation, classification of biogas plants, Advantages and disadvantages of different types of plants.

UNIT– IV

Fuel Cells: Design and Principle of operation, Classification, Types, Advantages and disadvantages, Conversion efficiency, Types of electrodes, Work output and EMF of Fuel Cells, Applications of Fuel Cells.

Thermo Nuclear Fusion Energy: Fusion Reactions, Requirements, Plasma, Magnetic and Inertial Confinement fusion, Muon Catalyzed Fusion, Characteristics of D-T Reaction, Advantages of Nuclear Fusion, Fusion Hybrid, Cold Fusion.

UNIT – V

Other Renewables: Geothermal, OTEC, Tidal, Waves, and Hydrogen (Generation and Application)

SUGGESTED READINGS

1. G.D.Rai, 2011 , Non conventional energy sources, Khanna Publishers
2. H P Garg & Prakash, 2000, Solar Energy -Fundamentals and Applications ,First Revised Edition Tata McGraw-Hill Education, New Delhi.
3. S.P.Sukhatme. 2008 , Solar Energy, Tata McGraw-Hill Publishing Co. Ltd.
4. D. Mukherjee and S. Chakrabarti, 2005, Fundamentals of Renewable Energy Systems, New Age International Publishers.

5. D.S. Chauhan and S.K.Srivastava. 2004, Non Conventional Energy Resources, New Age International Publishers.
6. <https://nptel.ac.in/courses/112105050/>
7. <https://nptel.ac.in/courses/115107116/>

18PHP305C	OPTOELECTRONICS	SEMESTER – III
		4H- - 4C
Instruction Hours / week: L: 4 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- The aim of this course focuses to enable the students to understand optics and nonlinear optics concepts in physics
- Optoelectronics is the science that deals with designing devices that can detect or emit light in any part of the spectrum.
- This paper gives an introduction to semiconductors and light. The application of optics in electronics, usage of optical waves in communications, optical fibers are explained in this paper.
- This course builds on the basic knowledge of both fundamental physics and state-of-the-art technologies for optoelectronic components and fibre optics, in order to understand their important applications in optical communications and energy conversions that influence our society and everyday life
- To focus on the physics of the interaction of photons with semiconductor materials.
- To give adequate knowledge and clear understanding about the fundamentals of optical property.

Course Outcomes (COs)

At the end of the course, Students will / can be able to

1. Conversant with the application of optical properties and processes in semiconductor optical sources.
2. Understand the operation of LEDs and lasers.
3. Be familiar with the structures and performance of LEDs and lasers.
4. Apply the knowledge of laser in holography
5. Gain the knowledge in Fourier optics and Fourier transforming properties of lenses
6. Understand the concepts of nonlinear optics and harmonic generations.

UNIT - I

Semiconductor Science and Light Emitting Diodes :Semiconductor energy bands - semiconductor statistics – extrinsic semiconductors – compensation doping – degenerate and non degenerate semiconductors – energy band diagrams in applied field - direct and indirect bandgap semiconductors, - p-n junction principles - open circuit- forward and reverse bias – depletion layer capacitance – recombination life time – p-n junction band diagram - open circuit - forward and reverse bias – light emitting diodes – principles - device structures - LED materials,

heterojunction high intensity LEDs – double heterostructure – LED characteristics and LEDs for optical fiber communications - surface and edge emitting LEDs.

UNIT - II

Fiber Optics : Symmetric planar dielectric slab waveguide – waveguide condition – single and multimode waveguides – TE and TM modes – modal and waveguide dispersion in the planar waveguide – dispersion diagram – intermodal dispersion – intramodal dispersion – dispersion in single mode fibers – material dispersion – waveguide dispersion – chromatic dispersion – profile and polarization dispersion – dispersion flattened fibers - bit rate and dispersion – optical and electrical bandwidth – graded index optical fiber - light absorption and scattering – attenuation in optical fibers.

UNIT - III

Laser Principles : Laser oscillation conditions - diode laser principles - heterostructure laser diode – double heterostructure – stripe geometry – buried heterostructure – gain and index guiding - laser diode characteristics – laser diode equation - single frequency solid state lasers – distributed feedback – quantum well lasers - vertical cavity surface emitting laser - optical laser amplifiers.

UNIT - IV

Photodetectors and Photovoltaics : Principle of p-n junction photodiode - Ramo's theorem and external photocurrent - absorption coefficient and photodiode materials – quantum efficiency and responsivity - PIN-photodiode – avalanche photodiode – phototransistor - photoconductive detectors and photoconductive gain – noise in photo-detectors – noise in avalanche photodiode - solar energy spectrum - photovoltaic device principles – I-V characteristics - series resistance and equivalent circuit - temperature effects - solar cell materials, device and efficiencies

UNIT - V

Optoelectronic Modulators: Optical polarization, birefringence, retardation plates, electro-optic modulators – Pockels effect - longitudinal and transverse electro-optic modulators, Kerr effect, Magneto-optic effect, acousto-optic effect – Raman Nath and Bragg-types.

Non-linear optics: Wave propagation in an anisotropic crystal - polarization response of materials to light - second order non-linear optical processes – second harmonic generation - sum and frequency generation, optical parametric oscillation - third order non-linear optical processes - third harmonic generation - intensity dependent refractive index - self-focusing - non-linear optical materials, phase matching - angle tuning - saturable absorption - optical bistability - two photon absorption.

SUGGESTED READINGS

1. Ajoy Ghatak & Thyagarajan 2nd edition, 2013, Laser Fundamentals and applications Laxmi Publications (P) Ltd.
2. Jasprit Singh, 1st edition 2014 Optoelectronics: An introduction to materials and devices, Mc Graw Hill International Edn.
3. Pallab Bhattacharya, 2nd edition Semiconductor optoelectronic devices: Pearson (2008)
4. A. Yariv and P. Yeh, 1st edition 2003 Optical waves in crystals: Propagation and Control of Laser Radiation, John Wiley and Sons Pub.
5. William T. Silfvast, Laser fundamentals, CUP 2nd Edn. 2009.
6. <https://nptel.ac.in/courses/115102026/>
7. <https://nptel.ac.in/courses/115102103/>

18PHP311	ADVANCED PHYSICS PRACTICAL	SEMESTER – III
		4H- - 2C
Instruction Hours / week: L: 0 T: 0 P: 4	Marks: Internal: 40	External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objective

- To gain practical knowledge by applying the experimental methods to correlate with the Physics theory.
- The course is designed to train the students so that they can efficiently handle various Instruments
- To learn the usage of optical systems for various measurements.
- Apply the analytical techniques and graphical analysis to the experimental data.
- To develop intellectual communication skills and discuss the basic principles of scientific concepts in a group.
- To understand the programming knowledge in MATLAB for various physics problems and electronic circuits

Course Outcomes (COs)

At the end of the course, Students will / can be able to

1. Design and efficiently handle various instruments.
2. Verify laws studied in the different theory course.
3. Measure different properties of materials.
4. Gain the knowledge in quantization of electromagnetic fields.
5. Analyze the characteristics of oscillators and wave shaping circuits
6. Understand the basic concepts of amplifiers and operational amplifiers

ANY TEN EXPERIMENTS

1. Arc spectra – Aluminium and Brass
2. (i) Determination of wavelength of He-Ne laser – Ruler method.
(ii) Determination of thickness of a wire using He-Ne laser.
3. Determination of e/m using Zeeman effect.
4. Measurement of thickness of a thin film using MBI technique.
5. G.M.Counter – Characteristics.
6. Experiment on rotatory dispersion of quartz.
7. Matlab Programming-Radioactive Decay
8. Matlab Programming-Numerical Integration

9. Matlab Programming-Double Integration
10. Matlab Programming-Solution of Ordinary Differential Equations
11. Matlab Programming-Computer Simulation of Equations of Motion for a System of Particles
12. Matlab Programming-Computer Simulation of 1-D and 2-D Lattice Vibrations
13. Matlab Programming-Computer Simulation of Kronig-Penney Model

SUGGESTED READINGS

1. Ouseph C.C., U.J. Rao and V. Vijayendran 2007, Practical Physics and Electronics, S.Viswanathan (Printers & Publishers) Pvt. Ltd., Chennai.
2. Singh S.P., 2003, Advanced Practical Physics – 1, 13th Edition, Pragathi Prakashan, Meerut.
3. Singh S.P., 2000, Advanced Practical Physics – 2, 12th Edition, Pragathi Prakashan, Meerut.
4. B.L Worsnop & H T Flint. Advanced Practical Physics For Students, 9th revised Edition, Littlehampton Book Services Ltd.
5. <https://nptel.ac.in/noc/courses/noc20/SEM1/noc20-ge05/>
6. <https://nptel.ac.in/courses/111/102/111102137/>

		SEMESTER – III
18PHP312	ADVANCED ELECTRONICS PRACTICAL	4H- - 2C
Instruction Hours / week: L: 0 T: 0 P: 4		Marks: Internal: 40
		External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- To introduce different integrated circuit for students to understand the application to electronics circuits
- To understand the Biasing network for BJT and FET, transient analysis and frequency response of BJT and FET in single stage and multistage amplifier
- To understand the frequency response feedback amplifier using BJT and FET and Tuned amplifier.
- This course introduces the assembly language programming of 8085 Microprocessor. It gives a practical training of interfacing the peripheral devices with the 8086 microprocessor.
- To design and construction of circuits using analog component and trouble shooting of the circuits.
- To provide the real time experience on microprocessor in traffic signal and industry

Course Outcomes (COs)

On completion of this lab course the students will be able to:

1. Understand and apply the fundamentals of assembly level programming of microprocessors and microcontroller.
2. Work with standard microprocessor real time interfaces including GPIO, serial ports, digital-to-analog converters and analog-to-digital converters;
3. Troubleshoot interactions between software and hardware;
4. Analyze abstract problems and apply a combination of hardware and software to address the problem
5. Practically study the working of different electronic components circuits.
6. Learn to minimize contributing variables and recognize the limitations of the equipment.

ANY TEN EXPERIMENTS

1. Pulse Width Modulation using IC's to control DC motor speed.
2. 4-bit up/down synchronous or asynchronous counters using IC 7473/7476
3. Frequency modulation/demodulation using IC's
4. Construct the circuit for multiplexer/demultiplexer using IC741
5. Design of active filters

6. Decade counters using IC7490 and 7473
7. Log and antilog circuit using OP-AMP
8. Microprocessor – LED interfacing and Musical tone generator interfacing
9. Microprocessor – interfacing of stepper motor and ADC wave form generation.
10. Microprocessor – Traffic light simulation
11. Microprocessor – interfacing of frequency or temperature measurement sensor
12. Microprocessor – Hexa Key Board interface.

SUGGESTED READINGS

1. Ramesh Gaonkar, 2013, Microprocessor Architecture Programming and Applications with 8085, 6th edition, PENRAM International Pvt Ltd.
2. P. Horowitz and W. Hill, The Art of Electronics, Second edition, Cambridge University Press, 1989.
3. A.S. Sedra and K.C. Smith, Microelectronic Circuits, Fifth edition, Oxford University Press, 2003.
4. <https://nptel.ac.in/courses/108/105/108105102/>
5. <https://nptel.ac.in/courses/115/102/115102014/>

18PHP491**PROJECT****SEMESTER IV****30H- - 15C****Instruction Hours / week: L: 0 T: 0 P: 30****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- The aim of the M.Sc. Research project work is to expose the students to preliminaries and methodology of research in Theoretical Physics and Experimental Physics.
- To provides the students to get opportunity and participate in some ongoing research activity and development of a laboratory experiment.
- To provide the student with a broad spectrum of physics projects courses
- To emphasize the role of physics in life and other discipline (chemistry ,mathematics and biology)
- To develop the ability of the students to conduct, observe, analyzes and report an experiment and deal with physical models and formulas mathematically.
- To provide the student with different practical, intellectual and transferable skills.
- To understand the objective of a physics laboratory experiment, properly carry out the experiments, and appropriately record and analyze the results.
- To think creatively about scientific problems and their solutions.
- To design experiments, and to constructively question results they are presented with, whether these results are in a newspaper, in a classroom, or elsewhere.

Course Outcomes (COs)

After successful completion of the course, the student is expected to

1. Complete an independent research project, resulting in research outputs in terms of publications in journals and conference proceedings.
2. Demonstrate a depth of knowledge of Physics.
3. Complete an independent research project, resulting in research outputs in terms of publications in journals and conference proceedings.

4. Demonstrate knowledge of contemporary issues in their chosen field of research.
5. Demonstrate an ability to present and defend their research work.
6. Demonstrate an ability to succeed in problem solving in electronics
7. Solve physics problems using qualitative and quantitative reasoning including sophisticated mathematical techniques
8. Conduct independent research or work successfully in a technical position.
9. Successfully pursue career objectives in graduate school or professional schools, in a scientific career in government or industry, in a teaching career, or in a related career.
10. Apply their knowledge to develop the instruments.
11. Verify the basic principles and laws experimentally as a project.

FACULTY OF ENGINEERING

B.E. AUTOMOBILE ENGINEERING SYLLABI

2018-2019

(For the regular programme students admitted during 2018-2019 and onwards)

**DEPARTMENT OF AUTOMOBILE ENGINEERING
FACULTY OF ENGINEERING**



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

POLLACHI MAIN ROAD, EACHANARI POST, COIMBATORE – 641 021.

SYLLABI

18BEAE101	MATHEMATICS - I (Calculus and Linear Algebra for Mechanical and Automobile Engineering)	Semester I 4H-4C
Instruction Hours/Week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 hours		

Course Objectives:

- To develop the use of matrix algebra techniques that is needed for practical applications.
- To understand the geometrical aspects of curvature and elegant application of differential calculus.
- To apply differentiation to solve maxima and minima problems.
- To understand the concept of functions of several variables and vector identities.
- To introduce the sequence and series that is essential to many engineering applications.
- Analyse the characteristics of a linear system with Eigenvalues and Eigenvectors.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Analyse the characteristics of a linear system with Eigenvalues and Eigenvectors.
- Evaluate the functions to get the surface area and volume using multiple integral.
- Use the tool of power series for learning advanced engineering mathematics.
- Calculate grad, div and curl in Cartesian and other simple coordinate systems.
- Analyse the differential equations using power series, Taylor's series
- Analyse the differential equations using Fourier series analysis.

Course Contents:**UNIT I MATRICES**

Inverse and rank of a matrix, rank – nullity theorem; system of linear equations; symmetric, skew-symmetric and orthogonal matrices; determinants; Eigenvalues and Eigenvectors; diagonalization of matrices; Cayley-Hamilton theorem, and orthogonal transformation. Simple problems using Scilab.

UNIT II CALCULUS

Evolutes and involutes; evaluation of definite and improper integrals; beta and gamma functions and their properties; applications of definite integrals to evaluate surface areas and volumes of revolutions.

UNIT III CALCULUS

Taylor's and Maclaurin theorems with remainders; indeterminate forms and L'Hospital's rule; Maxima and minima.

UNIT IV MULTIVARIABLE CALCULUS (DIFFERENTIATION)

Limit, continuity and partial derivatives, directional derivatives, total derivative; maxima, minima and saddle points; method of Lagrange multipliers; gradient, curl and divergence.

UNIT V SEQUENCES AND SERIES

Convergence of sequence and series, tests for convergence; power series, Taylor's series, series for exponential, trigonometric and logarithm functions; Fourier series: half range sine and cosine series, Parseval's theorem.

Suggested Readings:

1. Hemamalini P.T., *Engineering Mathematics*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2014.
2. G. B. Thomas and R. L. Finney, *Calculus and Analytic Geometry*, Pearson, 2002.
3. Erwin Kreyszig, *Advanced Engineering Mathematics*, John Wiley & Sons, 2006.
4. Veerarajan T., *Engineering Mathematics for First Year*, Tata McGraw-Hill, New Delhi, 2008.
5. Ramana B. V., *Higher Engineering Mathematics*, Tata McGraw-Hill New Delhi, 2010.
6. D. Poole, *Linear Algebra: A Modern Introduction*, Brooks/Cole, 2005.
7. N. P. Bali and Manish Goyal, *A Text Book of Engineering Mathematics*, Laxmi Publications, 2008.
8. B. S. Grewal, *Higher Engineering Mathematics*, Khanna Publishers, 2010.

18BEAE102	ELECTROMAGNETISM (Theory and Laboratory)	Semester I 7H-5C
Instruction Hours/Week: L:3 T:1 P:3		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 hours		

Course Objectives:

- To study the basics of electrostatics in vacuum.
- To study the fundamentals of magnetostatics.
- To inculcate the basics of properties of matter and its applications.
- To introduce the concepts of quantum mechanics.
- To impart the basic knowledge of vacuum science.
- Express the concepts of steady state diffusion and thermal conduction.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Express the concepts of steady state diffusion and thermal conduction.
- Distinguish between diamagnets, paramagnets and ferromagnets.
- Describe the basics of properties of matter and its applications.
- Explain the physical significance of wave function.
- Describe the scanning electron microscope.
- Explain the various types of vacuum pumps.

(i) THEORY

Course Contents:

UNIT I ELECTROSTATIC IN VACUUM

Calculation of electric field and electrostatic potential for a charge distribution; divergence and curl of electrostatic field; Laplace's and Poisson's equations for electrostatic potential and uniqueness of their solution and connection with steady state diffusion and thermal conduction; practical examples like Farady's cage and coffee-ring effect.

Electrostatics in a linear dielectric medium: Polarization – field of a polarized object – bound charges due to electric polarization; electric displacement; boundary conditions on displacement.

UNIT II MAGNETOSTATICS

Bio-Savart law, divergence and curl of static magnetic field; vector potential and calculating it for a given magnetic field using Stokes' theorem.

Magnetostatics in a linear magnetic medium: Magnetization – diamagnets, paramagnets, ferromagnets – field of a magnetized object – bound currents; auxiliary magnetic field \vec{H} ; boundary conditions on \vec{B} and \vec{H} – magnetic susceptibility and permeability – ferromagnetism.

UNIT III PROPERTIES OF MATTER

Elasticity – three types of modulus of elasticity – basic definitions, relation connecting the moduli (derivation) – factors affecting elastic modulus and tensile strength–Poisson’s ratio – torsional pendulum – bending of beams – bending moment – uniform and non-uniform bending - I-shaped girders – stress due to bending in beams.

UNIT IV QUANTUM MECHANICS

Introduction to quantum theory – black body radiation – dual nature of matter and radiation – de Broglie wavelength, uncertainty principle – Schrödinger’s wave equation – time dependent and time independent equations – particle in one dimensional box – physical significance of wave function, scanning electron microscope.

UNIT V VACUUM SCIENCE

Introduction – importance of vacuum in industries – pumping speed and throughput – types of pumps – rotary vane type vacuum pump (oil sealed), diffusion pump and turbo molecular pump – measurement of high vacuum – McLeod gauge – Pirani gauge – Penning gauge.

Suggested Readings:

1. David J. Griffiths, *Introduction to Electrodynamics*, Cambridge University Press, 2017.
2. Ganesan S and Baskar T, *Engineering Physics I*, GEMS Publisher, Coimbatore, 2015.
3. Ganesan S and Iyandurai N, *Applied Physics*, KKS Publishers, 2007.
4. Gaur R.K. and Gupta S.L., *Engineering Physics*, Dhanpat Rai Publications, 2013.
5. Halliday and Resnick, *Physics*, Wiley, 2007.
6. Wayne Saslow, *Electricity, Magnetism, and Light*, Academic Press, 2002.

(ii) LABORATORY

List of Experiments:

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc.
2. Non-uniform bending - Determination of Young’s modulus.
3. Uniform bending - Determination of Young’s modulus.
4. Lee’s disc - Determination of thermal conductivity of a bad conductor.
5. Potentiometer - Determination of thermo emf of a thermocouple.
6. Laser - Determination of the wavelength of the laser using grating.
7. Air wedge - Determination of thickness of a thin sheet/wire.
8. Optical fibre - Determination of Numerical Aperture and acceptance angle.
9. Ultrasonic interferometer - Determination of the velocity of sound and compressibility of liquids.
10. Determination of the band gap of a semiconductor.
11. Spectrometer - Determination of wavelength using grating.
12. Viscosity of liquids - Determination of coefficient of the viscosity of a liquid by Poiseuille’s flow.

18BEAE103	BASIC ELECTRICAL ENGINEERING (Theory and Laboratory)	Semester I 6H-5C
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Instruction Hours/Week: L:3 T:1 P:2**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart the basic knowledge about the electric circuits.
- To understand the working of electrical machines and transformers.
- To understand the working of power converters and components of low-voltage electrical installations.
- Understand the AC circuits
- Explain the working principle of electrical machines and power converters.
- Describe the single-phase and three-phase voltage source inverters.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Analyse the basic electric and magnetic circuits.
- Understand the DC circuits
- Understand the AC circuits
- Explain the working principle of electrical machines and power converters.
- Describe the single-phase and three-phase voltage source inverters.
- List the components of low-voltage electrical installations.

(i) THEORY**Course Contents:****UNIT I DC CIRCUITS**

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with DC excitation. Superposition, Thevenin and Norton theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II AC CIRCUITS

Representation of sinusoidal waveforms, peak and RMS values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase AC circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III ELECTRICAL MACHINES

Generation of rotating magnetic fields, construction and working of a three-phase induction motor, significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited DC motor. Construction and working of synchronous generators.

UNIT IV TRANSFORMERS AND POWER CONVERTERS

Magnetic materials, B-H characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to single-phase and three-phase voltage source inverters.

UNIT V ELECTRICAL INSTALLATIONS

Components of LT switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, types of wires and cables, earthing. Types of batteries, important characteristics for batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

Suggested Readings:

1. V. D. Toro, *Electrical Engineering Fundamentals*, Prentice Hall India, 1989.
2. D. P. Kothari and I. J. Nagrath, *Basic Electrical Engineering*, Tata McGraw-Hill, 2010.
3. D. C. Kulshreshtha, *Basic Electrical Engineering*, McGraw-Hill, 2009.
4. L. S. Bobrow, *Fundamentals of Electrical Engineering*, Oxford University Press, 2011.
5. E. Hughes, *Electrical and Electronics Technology*, Pearson, 2010.

(ii) LABORATORY**List of Experiments:**

1. Experimental verification of electrical circuit problems using Ohms law and Kirchhoff's law.
2. Measurement of electrical quantities - voltage, current, power and power factor in R load.
3. Speed control of DC shunt motor.
4. Draw the equivalent circuit of single-phase transformer by conducting OC and SC test.
5. Measurement of energy using single-phase energy meter.

18BEAE111**ENGINEERING GRAPHICS AND DESIGN****Semester I**
5H-3C**Instruction Hours/Week: L:1 T:0 P:4****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn conventions and use of drawing tools in making engineering drawings.
- To impart knowledge on orthographic projection.
- To draw orthographic projections of points, line and plane surfaces.
- To draw orthographic projections of solids.
- To impart the basic concepts of isometric projections through simple examples.
- Recognise the conventions and apply dimensioning concepts while drafting simple objects.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Recognise the conventions and apply dimensioning concepts while drafting simple objects.
- Draw freehand sketching of multiple views from pictorial views of objects.
- Draw the orthographic projection of points, line and plane surfaces.
- Draw the orthographic projection of solids.
- Draw the isometric projection of the given objects.
- Demonstrate knowledge of the CAD software

Course Contents:**UNIT I INTRODUCTION**

Principles of Engineering Graphics and their significance – usage of drawing instruments – lettering – layout of drawing sheets – sizes of drawing sheets – different types of lines used in drawing practice – geometric constructions – principles of dimensioning – linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning – location dimension and size dimension – conic sections including the ellipse, parabola and hyperbola (eccentricity method only) – cycloid, epicycloid, hypocycloid and involute – scales – plain, diagonal and vernier scales.

UNIT II ORTHOGRAPHIC PROJECTIONS

Principles of orthographic projections – need for importance of multiple views and their placement – first angle projection – layout views – developing visualization skills through freehand sketching of multiple views from pictorial views of objects.

UNIT III PROJECTION OF POINTS, LINES AND PLANE SURFACES

Projections of points and lines located in the first quadrant inclined to both planes – determination of true lengths and true inclinations – projection of polygonal surface and circular lamina inclined to both reference planes.

UNIT IV PROJECTION OF SOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V ISOMETRIC PROJECTIONS AND COMPUTER GRAPHICS

Principles of isometric projection – isometric scale, isometric views, conventions – isometric views of lines, planes, simple solids, truncated prisms, pyramids, cylinders and cones – conversion of isometric views to orthographic views and vice-versa.

Overview of computer graphics – listing the computer technologies that impact on graphical communication – demonstrating knowledge of the theory of CAD software – introduction to 3D modelling packages.

Suggested Readings:

1. Venugopal K and Prabhu Raja V, *Engineering Graphics*, New Age International Publishers, 2009.
2. Agrawal C M and Basant Agrawal, *Engineering Graphics*, Tata McGraw-Hill, New Delhi, 2012.
3. James DBethune, *Engineering Graphics with AutoCAD 2015*, Pearson Education, 2016.
4. NarayanaKL and Kannaiah P, *Textbook on Engineering Drawing*, Scitech Publishers, 2008.
5. Bureau of Indian Standards, *Engineering Drawing Practices for Schools and Colleges SP 46-2003*, BIS, New Delhi, 2003.
6. Shah M Band Rana BC, *Engineering Drawing and Computer Graphics*, Pearson Education, 2008.
7. Bhatt N D, Panchal V Mand Ingle P R, *Engineering Drawing*, Charotar Publishing House, 2014.

18BEAE201	MATHEMATICS - II (Calculus, Ordinary Differential Equations and Complex Variable for Mechanical and Automobile Engineering)	Semester II 4H-4C
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Instruction Hours/Week: L:3 T:1 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.
- To evaluate first order differential equations including separable, homogeneous, exact and linear solvable for p, x and y, Clairaut's form.
- To solve the differential equation of certain type, power series solutions of Legendre polynomials and Bessel functions of the first kind.
- To enable the students to apply the knowledge of mathematics in various engineering fields by making them identify the functions in engineering problems as analytic function and their study as a function of complex variables.
- To develop an understanding of the standard techniques of complex variable theory.
- Apply integration to compute multiple integrals, area, volume, integrals in polar and Cartesian coordinates.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply integration to compute multiple integrals, area, volume, integrals in polar and Cartesian coordinates.
- Analyse first order differential equations utilizing the standard techniques for separable, exact, linear, Bernoulli cases.
- Evaluate analytic functions using the Cauchy-Riemann equations.
- Solve complex integrals using the Cauchy integral formula and the residue theorem.
- Explain the fundamentals and basic concepts of vector calculus
- Explain the fundamentals and basic concepts of ODE and complex functions.

Course Contents:**UNIT I MULTIVARIABLE CALCULUS (INTEGRATION)**

Multiple integration: double and triple integrals (Cartesian and polar), change of order of integration in double integrals, applications: areas and volumes, centre of mass and gravity (constant and variable densities). Theorems of Green, Gauss and Stokes, simple applications involving cubes and rectangular parallelepipeds.

UNIT II FIRST ORDER ORDINARY DIFFERENTIAL EQUATIONS

Exact, linear and Bernoulli's equations, Euler's equations, equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT III ORDINARY DIFFERENTIAL EQUATIONS OF HIGHER ORDERS

Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; power series solutions; Legendre polynomials, Besselfunctions of the first kind and their properties.

UNIT IV ANALYTIC FUNCTIONS

Cauchy-Riemann equations, analytic functions, harmonic functions, finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties; Conformal mappings, Mobius transformations.

UNIT V COMPLEX INTEGRATION

Contour integrals, Cauchy-Goursat theorem (without proof), Cauchy integral formula (without proof), zeros of analytic functions, singularities, Taylor's series, Laurent's series, Residues, Cauchy residue theorem (without proof), Evaluation of definite integral involving sine and cosine.

Suggested Readings:

1. Hemamalini P.T., *Engineering Mathematics*, McGraw-Hill Education (India) Pvt. Ltd., New Delhi, 2014.
2. G.B. Thomas and R.L. Finney, *Calculus and Analytic Geometry*, Pearson, 2002.
3. Erwin Kreyszig, *Advanced Engineering Mathematics*, John Wiley & Sons, 2006.
4. W.E. Boyce and R.C. DiPrima, *Elementary Differential Equations and Boundary Value Problems*, Wiley India, 2009.
5. S.L. Ross, *Differential Equations*, Wiley India, 1984.
6. E.A. Coddington, *An Introduction to Ordinary Differential Equations*, Prentice Hall, India, 1995.
7. E.L. Ince, *Ordinary Differential Equations*, Dover Publications, 1958.
8. J.W. Brown and R.V. Churchill, *Complex Variables and Applications*, Mc-Graw Hill, 2004.
9. N.P. Bali and Manish Goyal, *A Textbook of Engineering Mathematics*, Laxmi Publications, 2008.
10. B.S. Grewal, *Higher Engineering Mathematics*, Khanna Publishers, 2010.

18BEAE202**CHEMISTRY – I**
(Theory and Laboratory)**Semester II**
7H-6C**Instruction Hours/Week: L:3 T:1 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the terminologies of atomic and molecular structure.
- To study the basics of periodic properties and intermolecular forces.
- To study about spectroscopic technique.
- To understand the thermodynamic functions.
- To comprehend the basic organic chemistry and to synthesis simple drug.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
- Rationalise periodic properties such as ionization potential, oxidation states and electronegativity.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques.
- Rationalise bulk properties and processes using thermodynamic considerations.
- List major chemical reactions that are used in the synthesis of molecules.
- Explain the synthesis of a commonly used drug molecule

(i) THEORY**Course Contents:****UNIT I ATOMIC AND MOLECULAR STRUCTURE**

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to crystal field theory.

UNIT II PERIODIC PROPERTIES, INTERMOLECULAR FORCES AND POTENTIAL ENERGY SURFACES

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van der Waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H_2F and HCN and trajectories on these surfaces.

UNIT III SPECTROSCOPIC TECHNIQUES AND APPLICATIONS

Spectroscopy (principles and instrumentation only), electronic spectroscopy, vibrational and rotational spectroscopy, applications, surface characterization techniques, diffraction and scattering, fluorescence and its applications in medicine.

UNIT IV USE OF FREE ENERGY IN CHEMICAL EQUILIBRIA

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation, reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V ORGANIC REACTIONS AND SYNTHESIS OF A DRUG MOLECULE

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

Suggested Readings:

1. B. H. Mahan, *University Chemistry*, Pearson Education, 2010.
2. M. J. Sienko and R. A. Plane, *Chemistry: Principles and Applications*, McGraw-Hill International, 1979.
3. C. N. Banwell, *Fundamentals of Molecular Spectroscopy*, McGraw-Hill, 1994.
4. B. L. Tembe, Kamaluddin and M. S. Krishnan, *Engineering Chemistry* (NPTEL Web-book)
5. P. W. Atkins, *Physical Chemistry*, Oxford University Press, 2009.
6. K. P. C. Volhardt and N. E. Schore, *Organic Chemistry: Structure and Function*, W.H. Freeman, 2014.
7. P C Jain and Monica Jain, *Engineering Chemistry*, DhanpatRai Publishing Company, 2015.

(i) LABORATORY**List of Experiments:**

Choice of 10 experiments from the following:

1. Determination of surface tension and viscosity.
2. Determination of sodium carbonate and sodium hydrogen carbonate in a mixture using volumetric titration.
3. Determination of Ca/Mg using complex metric titration.
4. Thin layer chromatography.
5. Determination of chloride content of water.
6. Determination of the rate constant of a reaction.
7. Conductometry - Determination of cell constant and conductance of solutions.
8. pH metry - Determination of acid/base.
9. Potentiometry - Determination of redox potentials and EMFs.
10. Saponification/acid value of oil.
11. Determination of the partition coefficient of a substance between two immiscible liquids.
12. Adsorption of acetic acid by charcoal.

13. Use of the capillary viscosimeters to demonstrate of isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of an egg.

19BEAE203**ENGLISH****Semester II**
4H-3C**Instruction Hours/Week: L:2 T:0 P:2****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of global communication.
- To help students acquire their ability to speak effectively in real-life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use a dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- Compose business letters and other forms of technical writing.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Use the English language for communication: verbal and non-verbal.
- Express comprehension and acquisition of speaking and writing ability.
- Demonstrate word power: lexical, grammatical and communication competence.
- Compose business letters and other forms of technical writing.
- Demonstrate oral communication in formal contexts.
- Do the writing practice

Course Contents:**UNIT I BASIC WRITING SKILLS**

Sentence structures – use of phrases and clauses in sentences – importance of proper punctuation – creating coherence – organizing principles of paragraphs in documents – techniques for writing precisely.

UNIT II VOCABULARY BUILDING

The concept of word formation – root words from foreign languages and their use in English – acquaintance with prefixes and suffixes from foreign languages in English to form derivatives – synonyms, antonyms, and standard abbreviations.

UNIT III GRAMMAR AND USAGE

Subject-verb agreement – noun-pronoun agreement – misplaced modifiers – articles – prepositions – redundancies – clichés.

UNIT IV LISTENING AND READING SKILLS

Note taking – viewing model interviews – listening to informal conversations – improving listening/reading comprehension – reading model prose/poems – reading exercise.

UNIT V WRITING PRACTICES

Comprehension – précis writing – essay writing listening comprehension – common everyday situations: conversations and dialogues – communication at workplace – interviews – formal presentations.

Note: Students shall have hands-on training in improving listening skill in the language laboratory attwo periods per each unit.

Suggested Readings:

1. Sangeeta Sharma and Meenakshi Raman, *Technical Communication: Principles and Practice*, Oxford University Press, New Delhi, 2015.
2. Sanjay Kumar and PushpLata, *Communication Skills*, Oxford University Press, 2011.
3. Liz Hamp-Lyons and Ben Heasley, *Study Writing*, Cambridge University Press, 2006.
4. F. T. Wood, *Remedial English Grammar*, Macmillan, 2007.
5. Michael Swan, *Practical English Usage*, Oxford University Press, 1995.

19BEAE204	PROGRAMMING FOR PROBLEM SOLVING (Theory and Laboratory)	Semester II 7H-5C
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Instruction Hours/Week: L:3 T:0 P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To identify and understand the working of key components of a computer program.
- To identify and understand the various kinds of keywords and different data types of C programming.
- To understand, analyse and implement software development tools like algorithm, pseudo codes and programming structure.
- To study, analyse and understand the logical structure of a computer program, and different construct to develop a program in C language.
- Test and execute the programs and correct syntax and logical errors.
- Implement conditional branching, iteration and recursion.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Formulate simple algorithms for arithmetic and logical problems.
- Translate the algorithms to programs (in C language).
- Test and execute the programs and correct syntax and logical errors.
- Implement conditional branching, iteration and recursion.
- Apply programming to solve matrix addition and multiplication problems and searching and sorting problems.
- Apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

(i) THEORY**Course Contents:****UNIT I INTRODUCTION TO PROGRAMMING, ARITHMETIC EXPRESSIONS AND PRECEDENCE**

Introduction to programming – flow chart/pseudo code, compilation, variables including data types, arithmetic expressions and precedence.

UNIT II CONDITIONAL BRANCHING AND LOOPS

Conditional branching – loops writing and evaluation of conditionals and consequent branching, iteration and loops.

UNIT III ARRAYS AND BASIC ALGORITHMS

Arrays 1-D, 2-D, character arrays and strings, basic algorithms: searching, basic sorting algorithms, finding roots of equations, idea of time complexity.

UNIT IV FUNCTION AND RECURSION

Functions (including using built-in libraries), recursion with example programs such as quick sort, Ackerman function, etc.

UNIT V STRUCTURE, POINTERS AND FILE HANDLING

Pointers, structures including self referential structures e.g., linked list, notional introduction, file handling in C.

Suggested Readings:

1. E. Balagurusamy, *Computing Fundamentals and C Programming*, Tata McGraw-Hill Education, 2017.
2. E. Balagurusamy, *Programming in ANSI C*, Tata McGraw-Hill, 2017.
3. Byron Gottfried, *Schaum's Outline of Programming with C*, McGraw-Hill, 2017.
4. Brian W. Kernighan and Dennis M. Ritchie, *The C Programming Language*, Prentice Hall of India, 2015.

(ii) LABORATORY**List of Experiments:**

1. Familiarization with the programming environment.
2. Simple computational problems using arithmetic expressions.
3. Problems involving if-then-else structures.
4. Iterative problems e.g., the sum of series.
5. 1D array manipulation.
6. Matrix problems and string operations.
7. Simple functions.
8. Numerical method problems.
9. Recursive functions.
10. Pointers and structures.
11. File operations.

18BEAE205**CONSTITUTION OF INDIA****Semester II**
1H-0C**Instruction Hours/Week: L:1 T:0 P:0****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To know about the Indian constitution.
- To know about the central and state government functionalities in India.
- To know about Indian society.
- Distinguish different culture among the people.
- Describe the structure and function of state government
- Understand the centre-state relations

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the functions of the Indian government.
- State and abide by the rules of the Indian constitution.
- Distinguish different culture among the people.
- Describe the structure and function of state government
- Understand the centre-state relations
- Understand the Indian social structure

Course Contents:**UNIT I INTRODUCTION**

Historical background – constituent assembly of India – philosophical foundations of the Indian constitution – preamble – fundamental rights – directive principles of state policy – fundamental duties – citizenship – constitutional remedies for citizens.

UNIT II STRUCTURE AND FUNCTION OF CENTRAL GOVERNMENT

Union government – structures of the union government and functions – president – vice president – prime Minister – cabinet – parliament – Supreme Court of India – judicial review.

UNIT III STRUCTURE AND FUNCTION OF STATE GOVERNMENT

State government – structure and functions – governor – chief minister – cabinet – state legislature – judicial system in states – high courts and other subordinate courts.

UNIT IV CONSTITUTION FUNCTIONS

Indian federal system – centre-state relations – president's rule – constitutional amendments – constitutional functionaries – assessment of working of the parliamentary system in India.

UNIT V INDIAN SOCIETY

Society: Nature, meaning and definition – Indian social structure – caste, religion, language in India – constitutional remedies for citizens – political parties and pressure groups – rights of women, children, scheduled castes, scheduled tribes and other weaker sections.

Suggested Readings:

1. Durga Das Basu, *Introduction to the Constitution of India*, LexisNexis, 2018.
2. Agarwal R C, *Political Theory (Principles of Political Science)*, S. Chand Publishing, 2018.
3. MacIver R M and Page C H, *Society: An Introductory Analysis*, Macmillan India, 1987
4. Sharma K L, *Social Stratification in India: Issues and Themes*, Sage Publications, New Delhi, 1997.
5. Brij Kishore Sharma, *Introduction to the Constitution of India*, Prentice Hall of India, New Delhi, 2005.
6. Gahai U R, *Indian Political System*, New Academic Publishing House, New Delhi, 1998.
7. Sharma, R N, *Indian Social Problems*, Media Promoters and Publishers Pvt. Ltd., New Delhi, 1987.

19BEAE211	WORKSHOP/MANUFACTURING PRACTICE LABORATORY	Semester II 5H-3C
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Instruction Hours/Week: L:1 T:0 P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide hands-on training for the fabrication of components using carpentry and welding equipment/tools.
- To gain the skills for making fitting joints and household pipeline connections using suitable tools.
- To develop the skills for preparing the green sand mould.
- To present the skills for making the simple household electrical connection.
- To develop the skills for making wood/metal models using suitable tools.
- Prepare green sand mould using suitable tools.

Course Outcomes:

- Fabricate simple components using carpentry and welding equipment/tools.
- Make fitting joints and household pipeline connections using suitable tools.
- Prepare green sand mould using suitable tools.
- Make simple household electrical connections using suitable tools.
- Make simple models using wood and metal.
- Make simple plumbing work

(i) Lectures and Videos:

1. Manufacturing methods - casting, forming, machining, joining, advanced manufacturing methods
2. CNC machining and additive manufacturing
3. Fitting operations and power tools
4. Electrical and electronics
5. Carpentry
6. Plastic moulding and glass cutting
7. Metal casting
8. Welding (arc welding and gas welding), brazing

(ii) Workshop Practice:

1. Machine shop
2. Fitting shop
3. Carpentry
4. Electrical and electronics
5. Welding shop
6. Casting
7. Smithy

8. Plastic moulding and glass cutting
9. Plumbing exercises

Suggested Readings:

1. JeyachandranKand Balasubramanian S, *A Premier on Engineering Practices Laboratory*, Anuradha Publications, Kumbakonam, 2007.
2. JeyapoovanT and SaravanapandianM, *Engineering Practices Lab Manual*, Vikas Puplishing House Pvt. Ltd, Chennai,2006.
3. Bawa H S, *Workshop Practice*, Tata McGraw-Hill, New Delhi, 2009.
4. Hajra Choudhury SK, Hajra ChoudhuryAKand Nirjhar Roy SK Choudhry,*Elements of Workshop TechnologyVolume I*, Indian Book Distributing Company, Kolkatta, 2008.
5. Hajra Choudhury SK, Hajra ChoudhuryAKand Nirjhar Roy SK Choudhry,*Elements of Workshop TecnologyVolume II*, Indian Book Distributing Company, Kolkatta, 2010.
6. Gowri S and Jeyapoovan T, *Engineering Practices Lab Manual*, Vikas Publishing House Pvt. Ltd., Chennai, 2017.
7. Kalpakjian S and Steven S Schmid, *Manufacturing Engineering and Technology*, Pearson Education, 2001.
8. Roy A Lindberg, *Processes and Materials of Manufacture*, Prentice Hall of India, 1997.
9. Rao P N, *Manufacturing Technology Volume I and II*, Tata McGraw-Hill, 2018.

18BEAE301	MATHEMATICS - III (PDE, Probability and Statistics)	Semester III 4H-4C
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Instruction Hours/Week: L:3 T:1 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To acquaint with Fourier series techniques in solving heat flow problems.
- To provide an overview of probability and statistics.
- To introduce the basic concepts of two-dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples.
- Apply the basic concepts of probability and standard distribution.
- Analyze the basic concepts of one and two-dimensional random variables and apply in engineering applications.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the fundamental concepts of partial differential equations and the various solution procedures for solving the first order non-linear partial differential equations.
- Appreciate the physical significance of Fourier series techniques in solving one- and two-dimensional heat flow problems and one-dimensional wave equations.
- Apply the basic concepts of probability and standard distribution.
- Analyze the basic concepts of one and two-dimensional random variables and apply in engineering applications.
- Formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data.
- Summarize the concept of testing of hypothesis for small and large samples in real-life problems.

Course Contents:**UNIT I PARTIAL DIFFERENTIAL EQUATIONS**

Formation of partial differential equations – singular integrals – solutions of standard types of first-order partial differential equations – Lagrange's linear equation – linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Classification of PDE – method of separation of variables – solutions of one-dimensional wave equation – one-dimensional equation of heat conduction – steady state solution of two-dimensional equation of heat conduction.

UNIT III PROBABILITY AND RANDOM VARIABLES

Probability – axioms of probability – conditional probability – Baye's theorem – discrete and continuous random variables– moment generating functions – binomial, Poisson and normal distributions.

UNIT IV TWO-DIMENSIONAL RANDOM VARIABLES

Joint distributions – marginal and conditional distributions – covariance – correlation and linear regression – transformation of random variables – central limit theorem (for independent and identically distributed random variables).

UNIT V TESTING OF HYPOTHESIS

Test of significance – large sample test for single proportion, difference of proportions – tests for single mean, difference of means – test for ratio of variances – chi-square test for goodness of fit and independence of attributes.

Suggested Readings:

1. Erwin Kreyszig, *Advanced Engineering Mathematics*, John Wiley & Sons, 2006.
2. Grewal B S, *Higher Engineering Mathematics*, Khanna Publishers, New Delhi, 2014.
3. Bali N P and Manish Goyal, *A text book of Engineering Mathematics*, Laxmi Publications, 2010.
4. Ramana B V, *Higher Engineering Mathematics*, McGraw-Hill Education, New Delhi, 2016.
5. Hoel P G, Port S C and Stone C J, *Introduction to Probability Theory*, Universal Book Stall, 2003.
6. Ross S, *A First Course in Probability*, Pearson Education, 2002.

18BEAE302**ENGINEERING MECHANICS****Semester III**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To familiarise the basic concepts and force systems in a real-world environment.
- To impart knowledge on the equilibrium of rigid bodies.
- To learn the concept of centroid, centre of gravity and moments of inertia.
- To understand the rectilinear motion and curvilinear motion.
- To enrich the understanding of dynamic forces exerted in rigid body
- To provide knowledge on the friction.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Determine the resultant force and moment for a given system of forces.
- Analyse the plane trusses having different types of supports and determine the forces in each member.
- Identify the location of centroid, centre of gravity and calculate the moment of inertia for different sections.
- Apply the equations of motion of particles to calculate displacement, velocity and acceleration.
- calculate dynamic forces exerted in rigid body
- Determine the friction and its effects by using the laws of friction.

Course Contents:**UNIT I STATICS OF PARTICLES**

Introduction to mechanics – units and dimensions – laws of mechanics – principle of transmissibility – Lami's theorem, parallelogram and triangular law of forces – system of forces – composition of forces – resolution of force – resultant of a force system – free body diagram – equilibrium of a particle.

UNIT II STATICS OF RIGID BODIES IN TWO DIMENSIONS

Moments and couples – Varignon's theorem – resultant of non-concurrent force system – equilibrium of rigid bodies in two dimensions – types of supports – action and reaction forces – frames – types of frames – analysis of perfect frames – method of joints, method of sections and method of tension coefficient.

UNIT III PROPERTIES OF SURFACES AND SOLIDS

Centroid and centre of gravity – determination of centroid of areas, volumes and mass – Pappus and Guldinus theorems – moment of inertia – parallel axis theorem and perpendicular axis theorem –

polar moment of inertia – radius of gyration – product of inertia and principal moment of inertia – mass moment of inertia.

UNIT IV DYNAMICS OF PARTICLES

Linear motion – Relationship between displacement, velocity and acceleration – relative motion – curvilinear motion – Newton's laws of motion – work-energy equation – impulse and momentum – impact of elastic bodies.

UNIT V FRICTION AND RIGID BODY DYNAMICS

Friction force – types of friction – laws of friction – friction on horizontal and inclined planes, ladder, wedge friction and rope friction – velocity and acceleration for combined motion of translation and rotation of rigid bodies – general plane motion.

Suggested Readings:

1. Bansal R K, *Engineering Mechanics*, Laxmi Publications, New Delhi, 2016.
2. Bhavikatti S S, *Engineering Mechanics*, New Age International, New Delhi, 2019.
3. Hibbeler R C and Ashok Gupta, *Engineering Mechanics - Statics and Dynamics*, Pearson Education, New Delhi, 2009.
4. Irving H Shames and Krishna Mohana Rao G, *Engineering Mechanics: Statics and Dynamics*, Pearson Education, 2006.
5. Meriam J L, Kraige L G and Bolton J N, *Engineering Mechanics: Statics*, John Wiley & Sons, 2018.
6. Meriam J L, Kraige L G and Bolton J N, *Engineering Mechanics: Dynamics*, John Wiley & Sons, 2016.
7. Sankarasubramanian G and Rajasekaran S, *Engineering Mechanics Statics and Dynamics*, Vikas Publishing, 2005.
8. Ferdinand P Beer, Russell Johnston Jr., David F Mazurek, Brian S and Sanjeev Sanghi, *Vector Mechanics for Engineers: Statics and Dynamics*, McGraw-Hill Education, 2017.

18BEAE303**APPLIED THERMODYNAMICS****Semester III**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the fundamentals of thermodynamics, zeroth law, first law and second law of thermodynamics.
- To study the thermodynamic properties of pure substances and its phase change processes.
- To learn the gas power cycles and properties of gas mixtures.
- To acquaint the student with the concepts of air standard performance of heat engines.
- To familiarise the concept of psychrometry and its applications.
- To provide knowledge on the working principle and performance of air compressors and refrigeration systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the first law of thermodynamics to closed and open systems.
- Solve the problems related to cycles and cyclic devices using the second law of thermodynamics.
- Determine the thermodynamic properties of pure substances and its phase change processes.
- Evaluate the air standard performance of heat engines.
- Solve the psychrometric problems in various applications.
- Calculate the performance of air compressors and refrigeration systems.

Course Contents:**UNIT I BASIC CONCEPTS AND LAWS OF THERMODYNAMICS**

Basic concepts – concept of continuum – macroscopic approach – thermodynamic systems – closed, open and isolated – zeroth law of thermodynamics – first law of thermodynamics – application to closed and open systems – steady flow process with reference to various thermal equipments – second law of thermodynamics – reversibility and irreversibility – Carnot cycle – reversed Carnot cycle – thermodynamic temperature scale – Clausius inequality – concept of entropy – entropy of ideal gas – principle of increase of entropy – Carnot theorem – absolute entropy – availability.

UNIT II PROPERTIES OF PURE SUBSTANCE AND GASES

Properties of steam – pure substance – phase – phase change process – property diagrams – PVT surface – gas mixtures – properties of ideal and real gases – equation of state – Avagadro's law – Vander Waal's equation of states – compressibility and its chart – Dalton's law of partial pressure – exact differentials – T-D relations – Maxwell relations – Clausius-Clapeyron relation – Joule Thomson coefficient.

UNIT III GAS POWER CYCLES

Air standard cycles – Otto, Diesel, dual cycles – work output, efficiency and mean effective pressure calculations – comparison of the cycles with respect to compression ratio, heat addition, heat rejection, peak pressure, temperature and work output – simple Brayton cycle.

UNIT IV PSYCHROMETRY

Psychrometry and psychrometric charts – property calculations of air vapour mixtures – psychrometric process – sensible and latent heat exchange processes.

UNIT V RECIPROCATING AIR COMPRESSORS AND REFRIGERATION CYCLES

Single acting and double acting air compressors – work required – effect of clearance volume – volumetric efficiency – isothermal efficiency – free air delivery – two-stage compression – condition for minimum work.

Fundamentals of refrigeration – coefficient of performance – reversed Carnot cycle – simple vapour compression refrigeration system – T-S and P-H diagrams – simple vapour absorption refrigeration system – **refrigerant properties**.

Suggested Readings:

1. Nag P K, *Engineering Thermodynamics*, McGraw-Hill Education, 2017.
2. Rathakrishnan E, *Fundamentals of Engineering Thermodynamics*, Prentice-Hall of India, New Delhi, 2006.
3. Rajput R K, *Applied Thermodynamics*, Laxmi Publications, New Delhi, 2016.
4. Arora C P, *Thermodynamics*, Tata McGraw-Hill, New Delhi, 2003.
5. Nag P K, *Basic and Applied Thermodynamics*, Tata McGraw-Hill, New Delhi, 2009.
6. Yunus A Cengel and Michael A Boles, *Thermodynamics*, McGraw-Hill Education, New Delhi, 2015.

18BEAE304**AUTOMOTIVE ENGINES****Semester III**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart basic knowledge on the construction and operation of two-stroke and four-stroke engines.
- To study various components of the fuel feed system.
- To learn the combustion process and types of combustion chambers.
- To provide knowledge on the supercharging, turbocharging and engine testing.
- To familiarise the types of cooling and lubrication systems.
- To provide knowledge on modern engine technologies

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Differentiate the construction and operation of two-stroke and four-stroke engines.
- Name and explain various components of the fuel feed system.
- Discuss the combustion process and combustion chambers.
- List and describe the different methods of supercharging and turbocharging.
- Explain the importance of cooling system.
- Explain the importance of lubrication system.

Course Contents:**UNIT I ENGINE CONSTRUCTION AND OPERATION**

Constructional details and working of four-stroke Spark Ignition (SI) and Compression Ignition (CI) engines – two-stroke engine construction and operation – comparison of four-stroke and two-stroke engines – firing order and its significance – port timing and valve timing diagram of SI and CI engines.

UNIT II FUEL FEED SYSTEM

Carburettor – working principle – requirements – starting, idling, acceleration and normal circuits – compensation – maximum power devices – constant choke and constant vacuum carburettors – fuel feed system – mechanical and electrical fuel feed pumps – jerk pumps – distributor pumps – pintle and multi-hole nozzles – unit injector – injection pump calibration – governor – need and description.

UNIT III COMBUSTION AND COMBUSTION CHAMBERS

Combustion in SI engine – stages of combustion – flame propagation – delay period – uncontrolled combustion – effect of delay period – rate of pressure rise – abnormal combustion – detonation – effect of engine variables on knock – knock rating – combustion chamber and its types – combustion in CI engines – direct and indirect injection combustion chambers for CI engines – importance of swirl, squish and turbulence – factors influencing combustion chamber design.

UNIT IV SUPERCHARGING, TURBOCHARGING AND ENGINE TESTING

Supercharging and turbocharging – different methods of turbocharging – intercooling – turbocharger controls – wastegate, variable geometry, variable nozzle types – dynamometers – indicated thermal, brake thermal and volumetric efficiencies – measurement of friction – cylinder pressure measurement – engine performance maps – engine testing standards – Morse test.

UNIT V COOLING AND LUBRICATION SYSTEMS

Cooling system – need for cooling system – air cooling system, liquid cooling system, thermosyphon cooling system, forced circulation system and pressure cooling system – lubrication system – mist, dry sump and wet sump lubrication systems – properties of lubricants.

Suggested Readings:

1. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.
2. Mathur M L & Sharma R P, *A Course in Internal Combustion Engines*, Dhanpat Rai & Sons, New Delhi, 2001.
3. Heinz Heisler, *Advanced Engine Technology*, Butterworth-Heinemann, 2005.
4. John B Heywood, *Internal Combustion Engine Fundamentals*, McGraw-Hill Education, 2011.
5. Heldt P M, *High-Speed Combustion Engines (Design: Production: Tests)*, Oxford & IBH Publishing Company, 1965.
6. Obert E F, *Internal Combustion Engines: Analysis and Practice*, International Textbook Company, 1988.
7. William H Crouse & Donald L Anglin, *Automotive Mechanics*, McGraw-Hill Education, 2006.
8. Willard W Pulkrabek, *Engineering Fundamentals of the Internal Combustion Engine*, Prentice Hall of India, 2003.

18BEAE305 ENGINEERING METROLOGY AND MEASUREMENTS**Semester III
3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To familiarise the concepts of measurement and characteristics of instruments.
- To learn the procedure for various linear and angular measurements.
- To provide knowledge on the measurement of gear and thread terminologies using suitable instruments.
- To expose the procedure to measure the mechanical parameters using suitable instruments.
- To study the use of laser and advances in metrology for linear geometric dimensions.
- To impart knowledge on digital devices and computer aided inspection devices

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basic concept of measurement and characteristics of measuring instruments.
- Practice the appropriate linear and angular dimensions using precision measuring instruments.
- Examine the major terminologies for the gear and screw thread measurement.
- Explain the suitable type of instrument used to measure the mechanical parameters.
- Apply the advanced techniques in metrology to calculate the geometric dimensions.
- Practice the digital devices and computer aided inspection devices

Course Contents:**UNIT I CONCEPT OF MEASUREMENT**

General concept – generalised measurement system – accuracy and precision – units and standards – measuring instrument sensitivity – readability – range of accuracy – precision – static and dynamic response – repeatability – systematic and random errors – correction – calibration – interchangeability.

UNIT II LINEAR AND ANGULAR MEASUREMENTS

Definition of metrology – linear measurements: vernier, micrometer, interval measurement, slip gauges and its classification – interferometry – optical flats – limit gauges – comparators: mechanical, pneumatic and electrical types and its applications – angular measurements: sine bar, optical bevel protractor, angle decker – taper measurements.

UNIT III FORM MEASUREMENT

Measurement of screw threads – thread gauges – floating carriage micrometer – measurement of gears – tooth thickness – constant chord and base tangent method – Gleason gear testing machine – radius measurements – surface finish, straightness, flatness and roundness measurements.

UNIT IV MEASUREMENT OF MECHANICAL PARAMETERS

Measurement of force, torque and power: mechanical, pneumatic, hydraulic and electrical types – flow measurement: venturimeter, orifice meter, rotameter, pitot tube – temperature: bimetallic strip, pressure thermometers, thermocouples, electrical resistance thermistor.

UNIT V MODERN METROLOGY

Precision instruments based on laser principles – laser interferometer – application in linear, angular measurements and machine tool metrology – coordinate measuring machine – constructional features – types and applications – digital devices – computer aided inspection.

Suggested Readings:

1. Jain R K, *Engineering Metrology*, Khanna Publishers, New Delhi, 2012.
2. Alan S Morris, *The Essence of Measurement*, Prentice Hall of India, 1997.
3. Gupta I C, *Engineering Metrology*, Dhanpat Rai and Sons, New Delhi, 2000.
4. Jayal A K, *Instrumentation and Mechanical Measurements*, Galgotia Publications, 2000.
5. Beckwith T G and Lewis Buck N, *Mechanical Measurements*, Addison-Wesley Publishing Company, 1991.
6. Donald P Eckman, *Industrial Instrumentation*, Wiley Eastern, 1985.

18BEAE306**BIOLOGY FOR ENGINEERS****Semester III**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the basics of biology.
- To gain knowledge about different biomolecules.
- To get familiarise with human diseases.
- To learn about different clinical investigations.
- To know the recent advances in biology.
- Classify the communicable and non-communicable human diseases.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Summarise the cell structures and their functions.
- Explain the biomolecules functions.
- Classify the communicable and non-communicable human diseases.
- Illustrate the different organ function tests.
- Tell the applications of biology in environmental applications.
- Describe the concept of biomechanics.

Course Contents:**UNIT I BASICS OF BIOLOGY**

Cell structure – prokaryotic and eukaryotic cells – animal and plant cell – cell cycle – mitosis – meiosis.

UNIT II BIOMOLECULES

Nucleic acid – DNA: structure, types, RNA: structure, types – proteins: classification, biological functions – carbohydrates: classification, biological functions – lipids: classification, biological functions – hormones: definition, importance – vitamins.

UNIT III HUMAN DISEASES

Communicable diseases: tuberculosis, chikungunya, dengue, influenza, HIV/AIDS – non-communicable diseases: diabetes, cancer, cardiovascular diseases.

UNIT IV ORGAN FUNCTION TESTS

Liver function tests: functions of liver, tests to assess liver function, bilirubin related liver test – renal function tests: tests to assess renal function, clearance test, creatine and urea, urine concentration test – gastric function tests: tests to assess gastric function, fractional test meal, alcohol test meal, insulin test meal – pancreatic function test: secretin test, lundh test.

UNIT V APPLICATIONS OF BIOLOGY

Environmental: waste water treatment, bioremediation – biomaterials and biopolymers for environmental applications – biosensors – biofuel: biogas, biodiesel – biomechanics: biofluid mechanics, biotribology.

Suggested Readings:

1. Dubey R C, *A Textbook of Biotechnology*, S. Chand Publishing, 2014.
2. Arthur T Johnson, *Biology for Engineers*, CRC Press, 2018.
3. Satyanarayana U and Chakrapani U, *Biochemistry*, Books and Allied, 2017.
4. Carol D Tamparo and Marcia A Lewis, *Diseases of the Human Body*, F.A. Davis Company, 2011.
5. Duane Knudson, *Fundamentals of Biomechanics*, Springer, 2007.

18BEAE311	AUTOMOTIVE ENGINE COMPONENTS AND MEASUREMENTS LABORATORY	Semester III 3H-2C
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Instruction Hours/Week: L:0 T:0 P:3**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To give practical knowledge on the dismantling and assembling of an engine.
- To study the various components of an engine.
- To learn the procedure for various linear and angular measurements.
- To provide knowledge on the measurement of gear and thread terminologies.
- To expose the procedure to measure the mechanical parameters using suitable instruments.
- To Study and acquire knowledge on the calibration of Vernier / micrometer / dial gauge

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify and assemble the components of an engine.
- Explain the function of various components of an engine.
- Practice the appropriate linear and angular dimensions using precision measuring instruments.
- Examine the major terminologies for the gear and screw thread.
- Explain the suitable type of instrument used to measure the mechanical parameters.
- Understand the calibration of Vernier / micrometer / dial gauge.

List of Experiments:

1. Dismantling and assembling of the spark ignition engine.
2. Study of the four-cylinder compression ignition engine.
3. Study of oil filter, fuel filter, fuel injection system, carburettor, MPFI and CRDI.
4. Study of ignition system components, coil, magneto and electronic ignition systems.
5. Study of engine cooling system and lubrication system components.
6. Ovality and taper measurement of the cylinder bore, crankshaft and comparison with standard specifications.
7. Calibration of vernier / micrometer / dial gauge.
8. Checking the dimensions of a part using slip gauges.
9. Measurement of gear tooth dimensions.
10. Measurement of straightness, flatness and thread parameters.
11. Measurement of displacement, force and vibration.

18BEAE312**COMPUTER AIDED MACHINE DRAWING
LABORATORY****Semester III
3H-2C****Instruction Hours/Week: L:0 T:0 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand and interpret drawings of machine components.
- To acquire the ability in designing and making the assembly drawing of various components.
- To expose students to drawing of sleeve and cotter joint.
- To expose students to knuckle joint, gib and cotter joint
- To provide an overview of drawing of universal coupling, screw jack.
- To make the student acquire sound knowledge of piston and connecting rod

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Sketch the detailed drawing of sleeve and cotter joint.
- Sketch the detailed drawing of knuckle joint
- Sketch the detailed drawing of gib and cotter joint.
- Sketch the detailed drawing of universal coupling.
- Sketch the detailed drawing of screw jack.
- Create the assembly drawing of piston and connecting rod

List of Experiments:

1. Modelling and assembly of sleeve and cotter joint.
2. Modelling and assembly of knuckle joint.
3. Modelling and assembly of gib and cotter joint.
4. Modelling and assembly of muff coupling.
5. Modelling and assembly of flange coupling.
6. Modelling and assembly of universal coupling.
7. Modelling and assembly of Oldham's coupling.
8. Modelling and assembly of screw jack.
9. Modelling of the piston.
10. Modelling of the connecting rod.

18BEAE313**THERMAL ENGINEERING LABORATORY****Semester III**
3H-2C**Instruction Hours/Week: L:0 T:0 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the flash point, fire point and viscosity of the fuel.
- To learn the port timing and valve timing diagram of internal combustion engines.
- To study the performance of the internal combustion engine and refrigeration system.
- To understand the thermal conductivity, heat transfer and emissivity.
- To know the effectiveness of heat exchangers.
- To study the coefficient of performance of a refrigeration system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Measure the flash point, fire point and viscosity of given sample.
- Draw the port timing diagram of two-stroke and valve timing diagram of four-stroke internal combustion engines.
- Evaluate the performance of internal combustion engine and reciprocating air compressor.
- Calculate the coefficient of performance of a refrigeration system.
- Estimate the thermal conductivity of material, heat transfer from surface and emissivity of a grey surface.
- Calculate the effectiveness of a heat exchanger.

List of Experiments:

1. Determination of viscosity of oils.
2. Determination of flash point and fire point of fuels.
3. Valve and port timing diagrams.
4. Performance test on in-line multi-cylinder compression ignition engine.
5. Morse test on spark ignition engine.
6. Performance test on single/two stage reciprocating air compressor.
7. Determination of coefficient of performance of a refrigeration system.
8. Thermal conductivity measurement by guarded plate method.
9. Natural convection heat transfer from a vertical cylinder.
10. Heat transfer from pin fin (natural and forced convection modes).
11. Determination of emissivity of a grey surface.
12. Effectiveness of parallel/counter flow heat exchanger.

18BEAE351	SOFT SKILLS	Semester III
		3H-0C

Instruction Hours/Week: L:1 T:0 P:2 **Marks: Internal:100 External:0 Total:100**

Course Objectives:

- To enhance the employability and career skills of students.
- To orient the students towards grooming as a professional.
- To develop an understanding of interview dynamics and techniques.
- To train the students to face interviews.
- Express the presentation skills
- Express the views in group discussions with confidence.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate the adequate soft skills required for the workplace.
- Express the presentation skills
- Express the views in group discussions with confidence.
- Demonstrate the appropriate interview skills.
- Manage time effectively.
- Explain the stress management

Course Contents:**UNIT I INTRODUCTION**

Introduction to soft skills – hard skills and soft skills – employability and career skills – grooming as a professional with values – general awareness of current affairs.

UNIT II PRESENTATION

Self-introduction – organizing the material – introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice – presenting the visuals effectively – 5 minute presentations.

UNIT III GROUP DISCUSSION

Introduction to Group Discussion (GD) – participating in group discussions – understanding group dynamics – brainstorming the topic – questioning and clarifying – GD strategies – activities to improve GD skills – mock GD.

UNIT IV INTERVIEW

Interview etiquette – resume – dress code – body language – attending job interviews – telephone interview – one to one interview and panel interview – frequently asked questions related to job interviews.

UNIT V INTERPERSONAL SKILLS

Interpersonal skills – timemanagement– stress management–professional networking – respecting social protocols.

Suggested Readings:

1. Jeff Butterfield,*Soft Skills for Everyone*,Cengage Learning, New Delhi,2011.
2. Barun K Mitra,*Personality Development and Soft Skills*,Oxford University Press,2011.
3. Rajiv K Mishra,*Personality Development*,Rupa & Company,2012.

18BEAE401**FLUID MECHANICS AND HEAT TRANSFER****Semester IV**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To study the fluid laws
- To make the students conversant on properties and measurements.
- To expose the various fluid flow measuring devices and calculate the flow losses in pipes.
- To impart knowledge on various types of pumps and hydraulic turbines.
- To impart knowledge of the conduction heat transfer mechanisms.
- To learn the principles of convection and radiation.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Estimate the flow properties and pressure head using fundamental laws of fluid mechanics.
- Evaluate the discharge and loss of energy in flow through pipes.
- Analyse the performance of hydraulic pumps and turbines for a given application.
- Apply the heat conduction equation to compute the rate of heat transfer in simple and composite systems.
- Determine the rate of heat transfer in convection mode.
- Determine the rate of heat transfer in radiation mode.

Course Contents:**UNIT I BASIC CONCEPTS AND PROPERTIES OF FLUIDS**

Definition of fluid– distinction between solid and fluid –units and dimensions – properties of fluids: density, specific weight, specific volume, specific gravity, temperature, viscosity, compressibility, vapour pressure, capillary and surface tension –fluid statics – concept of fluid static pressure, absolute and gauge pressures – pressure measurements by U-tube manometer.

UNIT II FLUID KINEMATICS AND DYNAMICS

Fluid kinematics –flow visualization – lines of flow – types of flow – velocity field and acceleration – continuity equation (one and three dimensional differential forms) –equation of streamline – stream function – velocity potential function – circulation – flow net – Bernoulli's equation – applications –venturimeter, orifice meter, pitot tube.

Incompressible fluid flow – viscous flow – Navier-Stokes equations– flow through pipes – Darcy-Weisbach equation – pipe roughness – friction factor – flow through pipes in series and in parallel – power transmission – introduction to the concept of boundary layer flows – boundary layer thickness – boundary layer separation – drag and lift coefficients.

UNIT III PUMPS AND TURBINES

Impact of jets – Euler's equation – theory of roto-dynamic machines – velocity component – centrifugal, reciprocating and rotary pumps.

Pelton wheel, Francis turbine and Kaplan turbine – performance curves – governing of turbines.

UNIT IV HEAT CONDUCTION

Basic concepts – mechanism of heat transfer – conduction, convection and radiation – general differential equation of heat conduction – Fourier's law of conduction – Cartesian and cylindrical coordinates – one dimensional steady state heat conduction – conduction through plane wall, cylinders, spheres and composite systems – conduction with internal heat generation – extended surfaces – unsteady heat conduction – lumped analysis – use of Heisler chart.

UNIT V CONVECTION AND RADIATION

Convective heat transfer coefficients – boundary layer concept – types of convection – dimensional analysis – external flow – flow over plates, cylinders and spheres – internal flow – laminar and turbulent flow – combined laminar and turbulent – flow over bank of tubes.

Laws of radiation – Stefan-Boltzmann law and Kirchhoff law – black body radiation – grey body radiation – shape factor algebra – radiation shields.

Note: Usage of approved data book is permitted in the examination.

Suggested Readings:

1. Bansal R K, *Fluid Mechanics and Hydraulic Machines*, Laxmi Publications, New Delhi, 2018.
2. Shiv Kumar, *Fluid Mechanics: Basic Concepts & Principles*, Ane Books Pvt. Ltd., New Delhi, 2015.
3. Yunus A Cengel and John M Cimbala, *Fluid Mechanics: Fundamentals and Applications*, McGraw-Hill Education, 2014.
4. Victor Lyle Streeter, Benjamin Wylie E, Keith W Bedford, *Fluid Mechanics*, McGraw-Hill Education, 2010.
5. Frank M White, *Fluid Mechanics*, McGraw-Hill Education, 2016.
6. Nag P K, *Heat and Mass Transfer*, McGraw-Hill Education, 2011.
7. Rajput R K, *Heat and Mass Transfer*, S. Chand & Company Pvt. Ltd., New Delhi, 2012.
8. Jack P Holman, *Heat Transfer*, McGraw-Hill Education, 2011.

18BEAE402**STRENGTH OF MATERIALS****Semester IV**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To study and estimate the mechanical properties of materials and their deformations under different loading conditions.
- To gain knowledge on the shear force and bending stress distribution in different beams under various loads.
- To impart knowledge on finding slope and deflection of beams and buckling of columns for various boundary conditions.
- To learn deformation of the shaft under torsion and deflection of closed helical springs.
- To acquire knowledge on the two-dimensional stress systems and stresses in thin cylinders and spherical shells.
- To introduce the concepts of Mohr's circle

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Evaluate the stresses and strains in simple and composite structures subjected to axial loads.
- Examine the shear force, bending moment and shear stress of various beams under different loading conditions.
- Examine the stresses induced in the shaft and closed coil helical springs subjected to torsion.
- Evaluate the slope and deflection of beams and buckling loads of columns with different boundary conditions.
- Examine the stresses in two-dimensional systems and thin cylinders.
- Familiar with construction of Mohr's circle

Course Contents:**UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS**

Stress – strain – types of stresses – stress and strain diagram – Hooke's law – Young's modulus – deformation of simple and compound bars subjected to axial loading – thermal stresses – elastic constants – Poisson's ratio – volumetric strain – bulk modulus – strain energy and impact loading.

UNIT II BEAMS - LOADS AND STRESSES

Types of beams, supports and loads – shear force and bending moment in beams – cantilever, simply supported and overhanging beams – stresses in beams – theory of simple bending – stress variation along the length and in the beam section – effect of shape of beam section on stress induced – composite beams – shear stresses in beams.

UNIT III TORSION

Analysis of torsion of circular shaft – shear stress distribution – power transmitted by solid and hollow circular shafts – strength of a shaft and torsional rigidity – stepped shaft – compound shafts – stress in helical springs – analysis of close-coiled helical springs.

UNIT IV DEFLECTION OF BEAMS AND COLUMNS

Relationship between deflection, slope and moment – evaluation of beam deflection and slope using double integration method, Macaulay's method and moment-area method – columns – end conditions for long columns – equivalent length of a column – Euler's formula – slenderness ratio – Rankine's formula for columns.

UNIT V ANALYSIS OF STRESSES IN TWO DIMENSIONS

Biaxial state of stresses – thin cylindrical and spherical shells – deformation and stresses in thin cylindrical and spherical shells subjected to internal pressure – biaxial stresses at a point – stresses on an inclined plane – principal planes and principal stresses – Mohr's circle.

Suggested Readings:

1. Bansal R K, *Strength of Materials*, Laxmi Publications, New Delhi, 2018.
2. Punmia B C, Ashok Kumar Jain and Arun Kumar Jain, *Strength of Materials*, Laxmi Publications, New Delhi, 2019.
3. Rattan S S, *Strength of Materials*, McGraw-Hill Education, New Delhi, 2016.
4. Popov E P, *Engineering Mechanics of Solids*, Prentice-Hall of India, New Delhi, 2002.
5. Kazimi S M A, *Solid Mechanics*, Tata McGraw-Hill, New Delhi, 2001.
6. Ryder G H, *Strength of Materials*, Macmillan India, New Delhi, 2002.
7. Ferdinand P Beer, E Russell Johnston Jr. E, John T DeWolf, David F Mazurek and Sanjeev Sanghi, *Mechanics of Materials*, McGraw-Hill Education, New Delhi, 2016.

18BEAE403**THEORY OF MACHINES****Semester IV**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the concept and kinematic analysis of simple mechanisms.
- To introduce the concept of friction drives in kinematic of machines.
- To calculate the speed ratio of various types of the gear train and construct the cam profile for the various types of follower motion.
- To provide knowledge on balancing of rotating and reciprocating masses.
- To learn the concept of free, forced and damped vibrations.
- To provide knowledge on torsional vibration of shaft

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify the simple mechanisms based on a given application, and find velocity and acceleration of simple mechanisms.
- Estimate the amount of power transmitted by drive.
- Calculate the speed ratio of various types of the gear train and construct the cam profile for the various types of follower motion.
- Estimate the balancing mass for rotating and reciprocating masses by using the force and couple polygon.
- Evaluate the natural frequency of a single degrees of freedom system subjected to free and forced vibrations.
- Compute the torsional vibration of shaft

Course Contents:**UNIT I MECHANISMS**

Machine structure – kinematic link, pair and chain – Gruebler's criteria – constrained motion – degrees of freedom – slider crank and crank rocker mechanisms – inversions – applications – kinematic analysis of simple mechanisms – determination of velocity and acceleration.

UNIT II FRICTION

Types of friction – friction in screw and nut – screw jack – pivot and collar – thrust bearing – plate and disc clutches – belt and rope drives – ratio of tensions – effect of centrifugal and initial tension – condition for maximum power transmission – open and crossed belt drive.

UNIT III GEARS AND CAMS

Gear profile and geometry – nomenclature of spur and helical gears – gear trains – simple, compound and epicyclic gear trains – determination of speed and torque – cams – types of cams – design of profiles for knife edged, flat faced and roller ended followers with and without offsets for various types of follower motions.

UNIT IV BALANCING

Static and dynamic balancing – single and several masses in different planes – balancing of reciprocating masses – primary balancing and concepts of secondary balancing – swaying couple – tractive force – hammer blow – balancing of coupled locomotives – governors and gyroscopic effects.

UNIT V VIBRATION

Free, forced and damped vibrations of single degree of freedom systems – force transmitted to supports – vibration isolation – vibration absorption – torsional vibration of shaft – single and multi rotor systems – geared shafts – critical speed of shaft.

Suggested Readings:

1. Rattan S S, *Theory of Machines*, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2014.
2. Ballaney P L, *Theory of Machines and Mechanisms*, Khanna Publishers, New Delhi, 2002.
3. Bansal R K, *Theory of Machines*, Laxmi Publications, New Delhi, 2012.
4. Rao J S and Duggipati R V, *Mechanism and Machine Theory*, New Age International Publishers, New Delhi, 2006.
5. Malhotra D R and Gupta H C, *The Theory of Machines*, Satya Prakasam Tech. India Publications, 1989.
6. Amitabha Ghosh and Asok Kumar Mallik, *Theory of Mechanisms and Machines*, Affiliated East-West Press, New Delhi, 1988.
7. Shigley J E and Uicker J J, *Theory of Machines and Mechanisms*, McGraw-Hill Education, 1986.

18BEAE404**ENGINEERING MATERIALS AND METALLURGY****Semester IV**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide knowledge on physical metallurgy of metals through the study of phase diagrams.
- To study the properties and applications of various metals and alloys used in engineering industries.
- To expose the various heat treatment processes of steels.
- To impart knowledge of the mechanical properties evaluation and testing methods of engineering materials.
- To introduce fundamentals of composites
- To provide fundamental knowledge of composites and their applications.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the phase diagrams of different engineering materials.
- Recognise the properties and applications of various metals and alloys.
- Identify the appropriate heat treatment processes for the given applications.
- Test the mechanical properties of the given materials for real-time applications.
- Understand the fundamentals of composites
- Identify the appropriate composites for applications in the automotive industry.

Course Contents:**UNIT I CONSTITUTION OF ALLOYS AND PHASE DIAGRAMS**

Constitution of alloys – solid solutions – substitutional and interstitial – phase diagrams – isomorphous, eutectic, peritectic, eutectoid and peritectoid reactions – iron-carbon equilibrium diagram– classification of steel and cast iron – microstructure, properties and application.

UNIT II FERROUS AND NON-FERROUS METALS

Effect of alloying additions on steel (Mn, Si, Cr, Mo, V, Ti and W) – stainless and tool steels – High-strength low-alloy steel – maraging steels – gray, white malleable, spheroidal – graphite – alloy cast irons – copper and copper alloys – brass, bronze and cupronickel – aluminium and Al-Cu – precipitation strengthening treatment – bearing alloys.

UNIT III HEAT TREATMENT

Purpose of heat treatment –annealing – types of annealing processes – normalising – hardening and tempering – isothermal transformation diagrams – cooling curves superimposed on isothermal transformation diagrams– critical cooling rate–hardenability – Jominy end quench test – austempering – martempering – case hardening – types of case hardening processes.

UNIT IV MECHANICAL PROPERTIES AND TESTING

Mechanism of plastic deformation, slip and twinning – types of fracture – testing of materials under tension, compression and shear loads – hardness and testing methods– impact test – fatigue test – creep test.

UNIT V INTRODUCTION TO COMPOSITES

Fundamentals of composites – need for composites – enhancement of properties – classification of composites – matrix – polymer matrix composites, metal matrix composites, ceramic matrix composites – reinforcement – particle reinforced composites, fibre reinforced composites – applications of various types of composites in automobiles.

Suggested Readings:

1. Kenneth G Budinski and Michael K Budinski, *Engineering Materials*, Prentice Hall of India, 2010.
2. Raghavan V, *Materials Science and Engineering*, Prentice Hall of India, 1999.
3. Bhagwan D Agarwal, Lawrence J Broutman and Chandrashekhara K, *Analysis and Performance of Fiber Composites*, John Wiley & Sons, 2017.
4. William D Callister Jr., *Materials Science and Engineering: An Introduction*, John Wiley & Sons, 2004.
5. Sidney H Avner, *Introduction to Physical Metallurgy*, Tata McGraw- Hill, 1997.
6. Ronald F Gibson, *Principles of Composite Material Mechanics*, CRC Press, 2016.

18BEAE441**AUTOMOTIVE CHASSIS AND TRANSMISSION****Semester IV
6H-5C****Instruction Hours/Week: L:3 T:0 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide knowledge on the frame, front axle and steering system.
- To expose the different types of clutches and gearboxes.
- To study the various components in driveline, final drive and rear axle.
- To learn the types of suspension systems and wheels.
- To provide an overview of tyres – tyre construction – tyre designation
- To impart knowledge on construction and working principle of different types of brakes.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss the types of frame, front axle and steering system.
- Sketch and explain the different types of clutches and gearboxes.
- Describe the components in driveline, final drive and rear axle.
- Describe the suspension systems and wheels.
- Familiar with tyres – tyre construction – tyre designation
- Explain the construction and working principle of different types of brakes.

Course Contents:**UNIT I FRAME, FRONT AXLE AND STEERING SYSTEM**

Chassis and its classification – types, materials and load acting on frame – types of front and stub axles – steering geometry – conditions for true rolling motion of wheels during steering – Ackermann and Davis steering mechanisms – steering linkages – types of steering gearboxes – understeer and oversteer – steering ratio – reversible and irreversible steering – power steering.

UNIT II CLUTCH AND TRANSMISSION GEARBOX

Requirements of clutch – construction and working of different types of clutches – necessity of transmission – types of transmission – construction and operation of sliding mesh, constant mesh, synchromesh and epicyclic gearboxes – torque converter – overdrive – continuously variable transmissions.

UNIT III DRIVELINE, FINAL DRIVE AND REAR AXLE

Driveline – propeller shaft – universal joints – slip joint – final drive – Hotchkiss drive – torque tube drive – differential principle – construction and operation of differential unit – non-slip differential – differential locks – loads on a rear axle – types of rear axles – rear axle casing – multi-drive axle.

UNIT IV SUSPENSION, WHEELS AND TYRES

Requirements of a suspension system – types of suspension springs – constructional details and characteristics of leaf spring, coil spring, torsion bar and rubber spring – air and hydrostatic suspension systems – independent suspension – shock absorbers – types of wheels – types of tyres – tyre construction – tyre designation – tyre pressure and wear – factors affecting tyre life.

UNIT V BRAKES

Need for brake systems – stopping distance, time and braking efficiency – effect of weight transfer during braking – classification of brakes – drum and disc brakes – construction and working of mechanical, hydraulic and pneumatic brake systems – servo brake systems – power brakes – engine exhaust brakes – hand brake – retarders – Anti-lock Braking Systems (ABS).

Suggested Readings:

1. Kirpal Singh, *Automobile Engineering Volume. 1*, Standard Publishers, New Delhi, 2018.
2. Gupta R B, *Automobile Technology*, Satya Prakashan, New Delhi, 2016.
3. Giri N K, *Automobile Mechanics*, Khanna Publishers, New Delhi, 2008.
4. Peter Martin Heldt, *The Automotive Chassis*, Chilton Book Co., 1992.
5. Tim Gilles, *Automotive Chassis: Brakes, Suspension, and Steering*, Cengage Learning, 2005.

List of Experiments:

1. Servicing of the clutch assembly with play adjustment.
2. Servicing of the transmission gearbox assembly.
3. Servicing of the propeller shaft and universal joint assembly.
4. Servicing of the drive shaft assembly.
5. Servicing of the differential assembly.
6. Servicing of different types of rear axle assembly.
7. Servicing of the steering gearbox assembly.
8. Servicing of the suspension system.
9. Servicing of the brake system.
10. Study of two-wheeler, light motor vehicle and heavy motor vehicle chassis.

18BEAE442	AUTOMOTIVE ELECTRICAL AND ELECTRONICS SYSTEMS	Semester IV 6H-5C
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Instruction Hours/Week: L:3 T:0 P:3**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To expose the different types of batteries and ignition systems.
- To provide knowledge on the working of starting system and charging system.
- To provide knowledge on automobile wiring system.
- To learn the automobile lighting system.
- To study the various sensors and actuators used in the automobile.
- To impart knowledge on the electronic engine management system.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Sketch and explain the working principle of battery and ignition system.
- Discuss working of the starting system and charging system.
- Illustrate the automobile wiring system.
- Illustrate the automobile lighting system.
- Identify the sensors and actuators used in the automobile.
- Explain the electronic engine management system.

Course Contents:**UNIT I BATTERY AND IGNITION SYSTEM**

Different types of batteries – principle and construction of lead acid battery – battery rating, testing, maintenance and charging – spark plugs – advance mechanisms – different types of ignition systems.

UNIT II STARTING SYSTEM AND CHARGING SYSTEM

Principle, construction and working of starter motor – starter motors characteristics, capacity requirements – drive mechanisms – starter switches – principle, construction and working of DC generators and alternators – characteristics of DC generators and alternators – control unit – cut out, electronic regulators.

UNIT III LIGHTING SYSTEM, WIRING SYSTEM AND ACCESSORIES

Vehicle interior lighting system – vehicle exterior lighting system – wiring requirements – lighting design – dashboard instruments – horn, wiper, trafficator.

UNIT IV SENSORS AND ACTUATORS

Classification of sensors – sensor for speed, throttle position, exhaust oxygen level, manifold pressure, crankshaft position, coolant temperature, intake air temperature, exhaust temperature, air mass flow for engine application – solenoids, stepper motors and relay.

UNIT V ELECTRONIC ENGINE MANAGEMENT SYSTEM

Electronic engine control – input, output and control strategies – electronic fuel control system – fuel control modes – open loop and closed loop control at various modes – exhaust gas recirculation (EGR) control – electronic ignition systems – spark advance correction schemes – fuel injection timing control.

Suggested Readings:

1. Young A P and Griffiths L, *Automobile Electrical Equipments*, ELBS & New Press, 1990.
2. William B Ribbens, *Understanding Automotive Electronics*, Butterworth-Heinemann, 2012.
3. Robert Bosch, *Bosch Automotive Electrics and Automotive Electronics*, Springer, 2014.
4. James D Halderman, *Automotive Electricity and Electronics*, Pearson Education, 2016.
5. Barry Hollembeak, *Automotive Electricity & Electronics*, Delmar Cengage Learning, 2011.
6. Arthur W Judge, *Modern Electrical Equipment for Automobiles*, Chapman & Hall, 1992.

List of Experiments:**A. Electrical Laboratory**

1. Testing of batteries and battery maintenance.
2. Testing of starter motors.
3. Testing of alternators.
4. Fault diagnosis of the ignition system.
5. Study of automobile electrical wiring circuits.

B. Electronics Laboratory

1. Study of rectifiers and filters.
2. Study of logic gates.
3. Study of SCR and IC timer.
4. Interfacing A/D converter and simple data acquisition.
5. Display and keyboard interfacing with microcontroller.
6. Interfacing sensors using a microcontroller.

18BEAE411	FLUID MECHANICS AND STRENGTH OF MATERIALS LABORATORY	SemesterIV 3H-2C
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Instruction Hours/Week: L:0 T:0 P:3**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To demonstrate the principles of fluid mechanics.
- To measure the energy losses in a pipe flow.
- To perform a characteristic study on non-positive and positive displacement pumps.
- To know the tensile and shear strength of materials.
- To study the hardness and impact strength of materials.
- To give exposure to compression strength of helical springs

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Calculate the rate of fluid flow and coefficient of discharge in fluid flow devices.
- Measure the losses associated in a pipe flow.
- Evaluate the performance of non-positive and positive displacement pumps.
- Measure the tensile and shear strength of materials.
- Evaluate the hardness and impact strength of materials.
- Evaluate the compression strength of helical springs

List of Experiments:

1. Determination of the coefficient of discharge of venturimeter and orifice meter.
2. Calculation of the rate of flow using rotameter.
3. Determination of the friction factor for a set of pipes.
4. Performance test on the centrifugal pump/submersible pump.
5. Performance test on the reciprocating pump.
6. Performance test on the gear pump.
7. Tension test on a mild steel rod.
8. Torsion test on a mild steel rod
9. Single shear and double shear test on metals.
10. Hardness test on metals.
11. Impact test on metals.
12. Compression test on helical springs.

18BEAE451**COURSE ORIENTED PROJECT - I****Semester IV**
1H-0C

Instruction Hours/Week: L:0 T:0 P:1**Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To develop the skills to formulate a technical project.
- To give guidance on the various tasks of the project and standard procedures.
- To provide the guidelines to prepare a technical report of the project.
- Apply technical ideas, strategies and methodologies.
- Design and conduct experiments, as well as analyse and interpret data.
- Familiar with cost-effectiveness analysis.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify a problem and develop the solutions.
- Identify, formulate and analyse problems and justify solutions using scientific knowledge.
- Apply technical ideas, strategies and methodologies.
- Design and conduct experiments, as well as analyse and interpret data.
- Familiar with cost-effectiveness analysis.
- Prepare technical report and oral presentations.

Guidelines:

- A maximum of three students per team should do the project work.
- At the end of the semester, a report and a technical presentation should be made by the students.

18BEAE452**FUELS AND LUBRICANTS****Semester IV**
1H-0C**Instruction Hours/Week: L:1 T:0 P:0****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To provide knowledge on the theory of lubrication.
- To familiarise the manufacturing process of fuels and lubricants.
- To study the properties of lubricants and fuel.
- Define the various terminologies associated with fuel.
- Explain the manufacture of automotive lubricants
- Explain the Thermo-chemistry of fuels

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the manufacturing process of fuels and lubricants.
- Describe the refining process
- Define the various terminologies associated with fuel.
- Explain the manufacture of automotive lubricants
- Explain the Thermo-chemistry of fuels
- Select the suitable lubrication type for a particular application.

Course Contents:**PART I MANUFACTURE OF FUELS AND LUBRICANTS**

Engine friction – effect of engine variables on friction – hydrodynamic lubrication – elasto hydrodynamic lubrication – boundary lubrication – bearing lubrication – functions of the lubrication system.

Structure of petroleum – refining process – fuels – thermal cracking, catalytic cracking, polymerization, alkylation, isomerisation, blending – products of refining process – manufacture of automotive lubricants.

PART II LUBRICANTS, PROPERTIES AND TESTING OF FUELS

Specific requirements for automotive lubricants – oxidation, deterioration and degradation of lubricants – additives and additive mechanism – synthetic lubricants – classification of lubricating oils – properties of lubricating oils – tests on lubricants – grease classification and properties – test used in grease.

Thermo-chemistry of fuels – properties and testing of fuels: relative density, calorific value, flash point, fire point, distillation, vapour pressure, spontaneous ignition temperature, viscosity, pour point, flammability, ignitability, diesel index, American Petroleum Institute (API) gravity, aniline point, carbon residue, copper strip corrosion.

Suggested Readings:

1. George E Totten, Steven R Westbrook, Rajesh J Shah, *Fuels and Lubricants Handbook: Technology, Properties, Performance, and Testing*, ASTM International, 2003.
2. Lansdown A R, *Lubrication: A Practical Guide to Lubricant Selection*, Pergamon Press, 1982.

18BEAE501**DESIGN OF MACHINE ELEMENTS****Semester V**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn the design procedure of machine elements subjected to simple loads.
- To understand the various types of stresses induced in different machine members.
- To study the design procedure of shafts and couplings.
- To provide knowledge on the design of bolted and welded joints.
- To impart knowledge on the design of helical spring and flywheel.
- To study the selection procedure of sliding and rolling contact bearings.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Design machine elements subjected to simple loads.
- Design shaft for various engineering applications.
- Design couplings for various engineering applications.
- Design bolted and welded joints subjected to static and eccentric loading conditions.
- Design helical spring and flywheel for various engineering applications.
- Design and select journal bearings and rolling contact bearings for various machines.

Course Contents:**UNIT I STEADY STRESSES IN MACHINE MEMBERS**

Introduction to the design process – factors influencing in machine design – selection of materials based on mechanical properties – direct, bending and torsional stress equations – impact and shock loading – calculation of principle stresses for various load combinations – eccentric loading – curved beams – factor of safety – theories of failure – stress concentration.

UNIT II SHAFTS AND COUPLINGS

Shafts – types of shafts – standard sizes of shafts – design of shafts based on strength and torsional rigidity – keys, keyways and splines – couplings – types of couplings – design of rigid and flexible couplings.

UNIT III TEMPORARY AND PERMANENT JOINTS

Threaded fasteners – types of threaded fasteners – terminology, classification and designation of screw threads – design of bolts – welded joints – types of welded joints – design of welded joints.

UNIT IV ENERGY STORING ELEMENTS

Springs – classification – applications – design of helical spring – flywheel – fluctuation of speed – turning moment diagram – fluctuation of energy – workdone per cycle – energy storing capacity of flywheel – design of flywheel.

UNIT V BEARINGS

Classification – rolling contact bearings – designation – design of rolling contact bearing – sliding contact bearings – terminology and design of hydrodynamic journal bearing – lubrication.

Note: Usage of approved data book is permitted in the examination.

Suggested Readings:

1. Bhandari V B, *Design of Machine Elements*, McGraw-Hill Education, 2016.
2. Robert C Juvinall and Kurt M Marshek, *Fundamentals of Machine Component Design*, John Wiley & Sons, 2011.
3. Robert L Mott, Edward M Vavrek and Jyhwen Wang, *Machine Elements in Mechanical Design*, Pearson, 2017.
4. Robert L Norton, *Design of Machinery*, McGraw-Hill, 2003.
5. William Orthwein, *Machine Component Design*, Jaico Publishing House, 2013.
6. Ansel C Ugural, *Mechanical Design: An Integrated Approach*, McGraw-Hill, 2004.
7. Spotts M F, Shoup T E and Hornberger L E, *Design of Machine Elements*, Pearson, 2003.

18BEAE502**IC ENGINE DESIGN****Semester V**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn the design procedure of cylinder and piston.
- To study the design procedure of connecting rod.
- To provide knowledge on the design of crankshaft.
- To impart knowledge on the design of valves and valve actuating components.
- To study the design procedure of timing belt and pulley
- To acquaint the student with the concepts of sprocket and chain.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Design cylinder and piston for the specified power and torque.
- Design connecting rod of an engine.
- Design crankshaft of an engine.
- Design valves and valve actuating components.
- Select suitable timing belt and pulley.
- Select suitable transmission chains and sprockets

Course Contents:**UNIT I DESIGN OF CYLINDER AND PISTON**

Material selection for cylinder and piston – piston friction, piston slap, piston failure – lubrication of piston assembly – design of cylinder, piston, piston pin and piston rings.

UNIT II DESIGN OF CONNECTING ROD

Material selection for connecting rod – design of connecting rod small end, big end and shank – design of connecting rod cap and bolt.

UNIT III DESIGN OF CRANKSHAFT

Materials selection for crankshaft – balancing of IC engines – significance of firing order – design of crankshaft under bending and twisting – balancing weight calculations.

UNIT IV DESIGN OF VALVES AND VALVE ACTUATING COMPONENTS

Materials selection for valves and valve actuating component – design of camshaft, push rod, rocker arm, rocker shaft, valves and valve spring.

UNIT V DESIGN OF TIMING BELT, PULLEY, SPROCKET AND CHAIN

Selection of V-belts and pulleys – selection of flat belts and pulleys – selection of transmission chains and sprockets – design of pulleys and sprockets.

Note: Usage of approved data book is permitted in the examination.

Suggested Readings:

1. Kulkarni S G, *Machine Design*, Tata McGraw-Hill, 2008.
2. Jain R K, *Machine Design*, Khanna Publishers, New Delhi, 1988.
3. Charles Fayette Taylor, *The Internal Combustion Engine in Theory and Practice*, The MIT Press, 1968.
4. Kolchin A and Demidov V, *Design of Automotive Engines*, Mir Publishers, Moscow, 1984.
5. John Fenton, *Engine Design*, Cambridge University Press, 1986.
6. Joseph E Shigley, Charles R Mischke, Richard G Budynas and Keith J Nisbett, *Mechanical Engineering Design*, McGraw-Hill Education, 2015.

18BEAE503**VEHICLE DYNAMICS****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To study the fundamental concept of vibration of a single degree of freedom system.
- To acquire knowledge on the road vehicle dynamics, stability and handling.
- To develop an understanding of the relationships between vehicle design variables and vehicle dynamic behaviour.
- To apply modelling techniques to predict the dynamic behaviour of road vehicles.
- To introduce the concepts of gradeability, tractive force, braking force and stopping distance
- To provide knowledge on steady state cornering model to design the steering system.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basic elements of vibration of single degree of freedom system.
- Analyse the cornering and tractive property of a tyre.
- Understand the sources of vibration
- Design and analyse the suspension system of a vehicle.
- Analyse the gradeability, tractive force, braking force and stopping distance of a vehicle.
- Apply steady state cornering model to design the steering system of a vehicle.

Course Contents:**UNIT I BASICS OF VIBRATION**

Mechanical vibrating systems – mechanical vibration and human comfort – single degree of freedom free vibration – forced and damped vibrations – magnification factor and transmissibility – modelling and simulation studies – vibration absorber – vibration measuring instruments.

UNIT II TYRES

Tyre forces and moments – tyre structure – longitudinal and lateral force at various slip angles – rolling resistance – tractive and cornering property of tyre – performance of tyre on wet surface – ride property of tyres – magic formula tyre model – estimation of tyre road friction – test on various road surfaces – tyre vibration.

UNIT III VERTICAL DYNAMICS

Two degree of freedom system – sources of vibration – modelling of passive, semi-active and active suspension using quarter car model, half car model and full car model – influence of suspension stiffness, suspension damping, and tyre stiffness – air suspension system and their properties.

UNIT IV LONGITUDINAL DYNAMICS

Aerodynamic forces and moments– tyre forces – rolling resistance – load distribution for three wheeler and four wheeler – calculation of maximum acceleration – reaction forces for different drives – braking and driving torque – prediction of vehicle performance – anti-lock braking system – stability control – traction control.

UNIT V LATERAL DYNAMICS

Steady-state handling characteristics – steady-state response to steering input – transient response characteristics – direction control of vehicle – roll centre, roll axis – vehicle underside forces – stability of vehicle on banked road, during turn – effect of suspension on cornering.

Suggested Readings:

1. Thomas D Gillespie, *Fundamentals of Vehicle Dynamics*, SAE, 1992.
2. Rajesh Rajamani, *Vehicle Dynamics and Control*, Springer, 2005.
3. Singiresu S Rao, *Mechanical Vibrations*, Pearson, 2016.
4. Hans B Pacejka, *Tyre and Vehicle Dynamics*, Butterworth-Heinemann, 2006.
5. Reza N Jazar, *Vehicle Dynamics: Theory and Application*, Springer, 2008.
6. Jan Zuijdijk, *Vehicle Dynamics and Damping*, AuthorHouse, 2013.

18BEAE504**ENVIRONMENTAL SCIENCES****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To give a comprehensive insight into natural resources, ecosystem and biodiversity.
- To educate the ways and means of the environment.
- To protect the environment from various types of pollution.
- To impart some fundamental knowledge of human welfare measures.
- Express the importance of conservation of biodiversity.
- Explain the different types of pollution.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Name the renewable and non-renewable energy sources.
- Explain the concept of an ecosystem.
- Express the importance of conservation of biodiversity.
- Explain the different types of pollution.
- Describe the disaster management
- List the various social issues and possible solutions.

Course Contents:**UNIT I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES**

Definition – scope and importance – need for public awareness – forest resources – use and overexploitation – deforestation – water resources – use and overutilization of surface and groundwater – floods – drought – conflicts over water – land resources – land as a resource – land degradation – man induced landslides – soil erosion and desertification – mineral resources – use and exploitation – environmental effects of extracting and using mineral resources – food resources – world food problems – changes caused by agriculture and overgrazing – effects of modern agriculture – energy resources – growing energy needs – renewable and non-renewable energy sources – use of alternate energy sources – role of an individual in conservation of natural resources.

UNIT II ECOSYSTEM

Chemistry and environment – environmental segments – composition and structure of atmosphere – concept of an ecosystem – structure, components and function of an ecosystem – energy flow in the ecosystem – food chain, food web and ecological pyramids – structure and function of terrestrial ecosystem (forest, desert and grassland ecosystem) and aquatic ecosystem (freshwater and marine ecosystem).

UNIT III BIODIVERSITY

Definition – genetic diversity, species diversity and ecosystem diversity – biogeographical classification of India – importance of biodiversity – value of biodiversity – hotspots of biodiversity – threats to biodiversity – endangered and endemic species of India – conservation of biodiversity – in-situ and ex-situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION

Definition – causes, effects and control measures of air pollution, water pollution, soil pollution, marine pollution, noise pollution and thermal pollution – solid waste management – causes, effects and control measures of urban and industrial wastes – role of an individual in prevention of pollution – disaster management – earthquake, tsunami, cyclone and landslides.

UNIT V SOCIAL ISSUES AND ENVIRONMENT

From unsustainable to sustainable development – urban problems related to energy sources – water conservation, rainwater harvesting and watershed management – resettlement and rehabilitation of people, its problems and concerns – environmental ethics – issues and possible solutions – climate change – greenhouse effect and global warming – acid rain – ozone layer depletion – wasteland reclamation – environment protection act – human rights – value education – role of information technology in environment and human health – human safety – population growth – variation of population among nations – population explosion.

Suggested Readings:

1. Ravikrishnan A, *Environmental Science*, Sri Krishna Hitech Publishing Company Pvt. Ltd., Chennai, 2012.
2. Anubha Kaushik and Kaushik C P, *Environmental Science and Engineering*, New Age International (P) Ltd., New Delhi, 2010.
3. William P Cunningham, *Principles of Environmental Science*, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2008.
4. Linda D Williams, *Environmental Science Demystified*, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 2005.
5. Erach Bharucha, *The Biodiversity of India*, Mapin Publishing (P) Ltd., Ahmedabad, 2005.
6. Tyler Miller G Jr., *Environmental Science*, Thomson & Thomson Publishers, New Delhi, 2004.
7. Trivedi R K and Goel P K, *Introduction to Air Pollution*, Techno-Science Publications, Jaipur, 2003.

Instruction Hours/Week: L:0 T:0 P:3**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To study the working principle of governor and gyroscope.
- To familiarize the students to understand gyroscopic law and gyroscopic couple
- To provide knowledge on the balancing of rotating and reciprocating masses.
- To learn the concept of transverse and torsional vibration.
- To introduce the concept and working of sensors used in the mechatronic systems.
- To impart knowledge on working of microcontroller in the mechatronic systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Select the suitable governor for various engineering applications.
- Familiar with gyroscopic law and determine the gyroscopic couple
- Estimate the balancing mass for rotating and reciprocating masses.
- Calculate the natural frequency of transverse and torsional vibration.
- Select the different types of sensor for various mechatronics applications.
- Develop a controller using the microcontroller for mechatronic system.

List of Experiments:

1. Determination of range, sensitivity and effort of Watt, Porter and Proell governors.
2. Verification of gyroscopic law and determination of gyroscopic couple.
3. Determination of jump speed and profile of a cam.
4. Balancing of rotating and reciprocating masses.
5. Determination of moment of inertia of connecting rod and flywheel by oscillation method.
6. Determination of critical speed of a shaft with concentrated loads.
7. Determination of torsional frequency of compound pendulum and flywheel.
8. Determination of natural frequency and deflection of the beam.
9. Design and testing of fluid power circuits to control velocity, direction and force of single and double acting actuators.
10. Design of circuits with logic sequence using electro-pneumatic trainer kits.
11. Simulation of basic hydraulic, pneumatic and electric circuits using the software.
12. Study of circuits with multiple cylinder sequences in electro-pneumatic using PLC.

18BEAE551**COURSE ORIENTED PROJECT - II****Semester V**
1H-0C**Instruction Hours/Week: L:0 T:0 P:1****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To develop the skills to formulate a technical project.
- To give guidance on the various tasks of the project and standard procedures.
- To provide the guidelines to prepare a technical report of the project.
- Analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments, as well as analyse and interpret data.
- Familiar with cost-effectiveness analysis.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify a problem and develop the solutions.
- Apply technical ideas, strategies and methodologies.
- Analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments, as well as analyse and interpret data.
- Familiar with cost-effectiveness analysis.
- Prepare technical report and oral presentations.

Guidelines:

- A maximum of three students per team should do the project work.
- At the end of the semester, a report and a technical presentation should be made by the students.

18BEAE552**TECHNICAL PRESENTATION****Semester V**
1H-0C**Instruction Hours/Week: L:0 T:0 P:1****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To develop self-learning skills of utilizing various technical resources to make a technical presentation.
- To promote technical presentation and communication skills.
- To understand the guidelines to prepare the slides and effectively use it for presentation.
- To promote the ability for interacting and sharing attitude.
- Learn, practice and acquire the skills necessary
- Use a structured presentation methodology to prepare presentation material and effective visual aids

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Refer and utilise various technical resources available from multiple fields.
- Demonstrate sound technical knowledge on a given topic.
- Learn, practice and acquire the skills necessary
- Use a structured presentation methodology to prepare presentation material and effective visual aids
- Determine and develop personal presentation style
- To deliver effective presentation with clarity

18BEAE553**IN-PLANT TRAINING****Semester V**
0H-0C

Instruction Hours/Week: L:0 T:0 P:0**Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To expose the students to the realworking environment.
- To develop skills in the application of theory to practical work situations.
- To build the strength, teamwork spirit and self-confidence in students life.
- To enhance the ability to improve students creativity skills and sharing ideas.
- Learn, practice and acquire the skills necessary
- Acquire knowledge through interaction with professionals

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply theoretical knowledge to practical work situations.
- Become updated with all the modern changes in technological world.
- Learn, practice and acquire the skills necessary
- Acquire knowledge through interaction with professionals
- Prepare report and presentation with effective visual aids
- To deliver effective presentation with clarity

Guidelines:

- Students should undergo in-plant training for a minimum duration ofthree weeks duration during winter/summer vacation between III and V semesters.
- A report with an in-plant training completion certificate from the industry should be subsequently submitted to the department within a week after completion of in-plant training.
- The viva-voce examination will be conducted at the end of V semester.

18BEAE601**AUTOMOTIVE CHASSIS COMPONENTS DESIGN****Semester VI**
4H-4C**Instruction Hours/Week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn the design procedure of frame and springs.
- To study the design procedure of front axle and steering linkages.
- To provide knowledge on the design of clutches.
- To impart knowledge on the design of three speed and four speed gearboxes.
- To study the design of driveline components.
- To facilitate the understanding of shafts

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Design the frame and springs for automotive.
- Analyse the loads, moments and stresses at different sections of front axle.
- Design a suitable clutch for various engineering applications.
- Design the gearbox for various engineering applications.
- Design the propeller shaft to transmit required torque.
- Design the rear axle shafts

Course Contents:**UNIT I VEHICLE FRAME AND SUSPENSION**

Study of loads – moments and stresses on frame members – design of frame for passenger and commercial vehicle – design of leaf springs, coil springs and torsion bar springs.

UNIT II FRONT AXLE AND STEERING SYSTEMS

Analysis of loads, moments and stresses at different sections of front axle – determination of bearing loads at kingpin bearings, wheel spindle bearings – choice of bearings – determination of optimum dimensions and proportions for steering linkages, ensuring minimum error in steering – design of front axle beam.

UNIT III CLUTCH

Design of single plate clutch, multi-plate clutch and cone clutch – torque capacity of clutch – design of clutch components – design details of roller and sprag clutches.

UNIT IV GEARBOX

Gear train calculations – layout of gearboxes – calculation of bearing loads and selection of bearings – design of three speed and four speed gearboxes.

UNIT V DRIVELINE AND REAR AXLE

Design of propeller shaft – design details of final drive gearing – design details of full floating, semi-floating and three-quarter floating rear shafts – design aspects of final drive.

Suggested Readings:

1. Giri N K, *Automobile Mechanics*, Khanna Publishers, New Delhi, 2008.
2. Giancarlo Genta and Lorenzo Morello, *The Automotive Chassis: Volume 1: Components Design*, Springer Netherlands, 2014.
3. Dean Avern, *Automobile Chassis Design*, Iliffe Books Ltd., 2001.

18BEAE602**ENGINEERING ECONOMICS AND FINANCIAL
MANAGEMENT****Semester VI
3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the basics of economics and cost analysis related to engineering so as to take economically sound decisions.
- To acquire knowledge on laws of demand and supply.
- To emphasise the systematic evaluation of the costs, break-even point for return on economics and diseconomies.
- To acquaint in pricing methods, payback and competition in the modern market structure.
- To impart knowledge on economic liberalization, privatization and globalization
- To enrich the understanding of engineering economics analysis

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the major concepts and techniques of engineering economic analysis in real-time applications.
- Analyse the demand and supply and sketch a demand and supply curve.
- Determine the break-even point and find out the strength and weakness of the market structure.
- Compare the cost of multiple projects by using the methods learned, and make a quantitative decision between alternate facilities and/or systems.
- Understand economic liberalization, privatization and globalization
- Apply the appropriate engineering economics analysis methods for problem solving.

Course Contents:**UNIT I FUNDAMENTALS OF ENGINEERING ECONOMICS**

Introduction to engineering economics – definition and scope – significance of engineering economics – demand and supply analysis – law of demand – elasticity of demand – demand forecasting – supply – law of supply – elasticity of supply – market mechanism.

UNIT II FINANCIAL MANAGEMENT

Objectives and functions of financial management – financial statements, working capital management – factors influencing working capital requirements – estimation of working capital – cost analysis – basic cost concepts – total cost, variable cost, total cost, marginal cost – cost output in the short and long run.

UNIT III CAPITAL MARKET

Stock exchanges – functions – listing of companies – role of Securities and Exchange Board of India – index numbers – capital market reforms – money and banking – money – functions – value

of money – inflation and deflation – commercial bank and its functions – central bank and its functions.

UNIT IV NEW ECONOMIC ENVIRONMENT

Economic systems, economic liberalization –privatization – globalization – overview of international trade – World Trade Organization – intellectual property rights – capital budgeting – need for capital budgeting – project appraisal methods – payback period – average rate of return – time value of money – discounted cash flow techniques – feasibility report.

UNIT V DEPRECIATION AND BREAK-EVEN ANALYSIS

Depreciation – causes for depreciation – methods of computing depreciation – break-even analysis and its objectives – break-even chart – simple problems – managerial uses of break-even analysis.

Suggested Readings:

1. Ramachandra Aryasri A and Ramana Murthy V V, *Engineering Economics and Financial Accounting*, Tata McGraw-Hill, New Delhi, 2003.
2. Varshney R L and Maheshwari K L, *Managerial Economics*, Sultan Chand & Sons, New Delhi, 2014.
3. Paul A Samuelson and William D Nordhaus, *Economics*, Tata McGraw-Hill, New Delhi, 2010.

18BEAE641**MANUFACTURING TECHNOLOGY****Semester VI**
6H-5C**Instruction Hours/Week: L:3 T:0 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the basic principle and manufacturing methods of components.
- To study the steps involved in the casting process.
- To learn the theory of metal cutting and calculate the forces involved in it.
- To introduce the basic concepts of integrated manufacturing.
- To introduce the basic concepts of grinding process
- To provide an exhaustive knowledge on various generic process and benefits of rapid prototyping techniques.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- List and explain the steps involved in the casting process.
- Understand the theory of metal cutting
- Select the suitable type of machine for machining operations.
- Describe the types of grinding process.
- Select the suitable material handling and storage system for flexible manufacturing systems.
- Select appropriate rapid prototyping process for engineering applications.

Course Contents:**UNIT I METAL CASTING**

Casting process: introduction, steps involved, types, advantages, limitations and applications – pattern: design, types, materials and allowances– moulding sand:constituents, types and properties – core making – melting practice and furnace – casting defects: types, causes and remedies.

UNIT II THEORY OF METAL CUTTING AND MACHINE TOOLS

Mechanics of chip formation – single point cutting tool – forces in machining – types of chip – cutting tool nomenclature – orthogonal and oblique metal cutting – cutting tool materials – tool wear, tool life, surface finish – cutting fluids.

Classification, construction and specifications of lathe, shaper, planer, milling and drilling machines – machining time and cost estimation.

UNIT III MANUFACTURE OF COMPONENTS AND ABRASIVE PROCESSES

Production of axisymmetric components – production of prismatic components – hole-making processes – gear manufacturing processes.

Abrasive processes: grinding wheel – specifications and selection – cylindrical grinding, surface grinding, centreless grinding and internal grinding – typical applications – concepts of surface integrity.

UNIT IV INTEGRATED MANUFACTURING SYSTEM

Definition – application – features – types of manufacturing systems – computer numerical control systems – direct numerical control systems – manufacturing cells – Flexible Manufacturing Systems (FMS) – transfer systems – head changing FMS – group technology.

UNIT V RAPID PROTOTYPING

Introduction – principle, process and applications of stereo-lithography, selective laser sintering, fused deposition modelling, laminated object manufacturing and three-dimensional printing – rapid tooling – indirect rapid tooling – direct rapid tooling.

Suggested Readings:

1. Rao P N, *Manufacturing Technology Volume-I and Volume-II*, McGraw-Hill Education, 2018.
2. Amitabha Ghosh and Asok Kumar Mallik, *Manufacturing Science*, Affiliated East-West Press, 2010.
3. Pham D T and Dimov S S, *Rapid Manufacturing*, Springer, 2001.
4. HMT, *Production Technology*, Tata McGraw-Hill, New Delhi, 2001.
5. Serope Kalpakjian and Steven R Schmid, *Manufacturing Engineering and Technology*, Pearson, 2014.
6. Chua C K, Leong K F and Lim C S, *Rapid Prototyping: Principles and Applications*, World Scientific Publishing, 2010.

List of Experiments:

1. Study of machine shop layout and machine tools.
2. Facing, plain and step turning.
3. Grooving and taper turning.
4. Knurling and thread cutting.
5. Drilling, reaming and counterboring.
6. Tapping.
7. Keyway cutting.
8. V-block shaping.
9. Polygon milling.
10. Study of forging processes.

18BEAE611**VEHICLE MAINTENANCE LABORATORY****Semester VI**
3H-2C**Instruction Hours/Week: L:0 T:0 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam: 3 hours****Course Objectives:**

- To study the garage layout and general procedure for servicing.
- To learn the tuning of gasoline engine.
- To expose students to tuning of diesel engines
- To impart knowledge on fault diagnosis in electrical and electronic ignition systems.
- To provide knowledge on troubleshooting of fuel feed system, charging system, starting system and lighting system.
- To familiarise with adjustment of the headlight beam.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- List the procedure for servicing of an automobile.
- Demonstrate the tuning of gasoline engines.
- Demonstrate the tuning of diesel engines.
- Identify the fault in electrical and electronic ignition systems.
- Analyse and troubleshoot the faults of fuel feed system, charging system, starting system and lighting system.
- Demonstrate the adjustment of the headlight beam.

List of Experiments:

1. Study of an automobile garage.
2. Study of general procedures for servicing and maintenance schedule.
3. Tuning of gasoline and diesel engines.
4. Fault diagnosis in electrical and electronic ignition systems.
5. Troubleshooting of gasoline and diesel fuel feed systems.
6. Troubleshooting of charging system and starting system.
7. Troubleshooting of lighting system and accessories.
8. Simple tinkering and soldering work of body panels.
9. Adjustment of the headlight beam.
10. Study of door lock and window glass rising mechanisms.

18BEAE651**MINI PROJECT****Semester VI**
2H-1C**Instruction Hours/Week: L:0 T:0 P:2****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To develop knowledge to identify a real-world problem.
- To identify various tasks of the project to determine standard procedures.
- To identify and learn new tools, algorithms and techniques.
- To understand the various procedures for validation of the product and cost-effectiveness analysis.
- Design and conduct experiments
- Analyse and interpret data.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate sound technical knowledge of a selected project topic.
- Apply the knowledge of mathematics, science and engineering to solve complex engineering problems.
- Identify, formulate and analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments
- Analyse and interpret data.
- Prepare technical report and oral presentations.

Guidelines:

- A maximum of four students per group should do the mini project.
- At the end of the semester, a report and a technical presentation along with a demonstration should be made by the students.

18BEAE652**ENGINE AND VEHICLE MANAGEMENT SYSTEM****Semester VI****1H-0C****Instruction Hours/Week: L:1 T:0 P:0****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To learn the fundamentals of automotive electronics and the principle of engine management.
- To impart knowledge of vehicle management systems.
- Explain the Microprocessor architecture
- Describe the working of the fuel system components
- Discuss the working of various vehicle management systems.
- Explain the vehicle security systems

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Sketch the layout and explain the working of engine management systems.
- Explain the Microprocessor architecture
- Describe the working of the fuel system components
- Discuss the working of various vehicle management systems.
- Explain the vehicle security systems
- To learn the fundamentals of automotive electronics and the principle of engine management.

Course Contents:**PART I FUNDAMENTALS OF AUTOMOTIVE ELECTRONICS AND SI ENGINE MANAGEMENT**

Microprocessor architecture – open and closed loop control strategies – PID control – lookup tables – introduction to modern control strategies like fuzzy logic and adaptive control – parameters to be controlled in SI and CI engines and in the other parts of the automobile.

Layout and working of SI engine management systems like Bosch L-Jetronic and LH-Jetronic – group and sequential injection techniques – working of the fuel system components – cold start and warm up phases, idle speed control, acceleration and full load enrichment, deceleration fuel cut-off – fuel control maps – open loop control of fuel injection and closed loop lambda control.

PART II VEHICLE MANAGEMENT SYSTEMS

ABS system, its need, layout and working – electronic control of suspension – damping control – electric power steering – supplementary restraint system of airbag system – crash sensor – seat belt tightening – cruise control – vehicle security systems – alarms – vehicle tracking system – onboard diagnostics – collision avoidance – radar warning system.

Suggested Readings:

1. William B Ribbens, *Understanding Automotive Electronics*, Butterworth-Heinemann, 2017.
2. Robert Bosch GmbH, *Gasoline-Engine Management*, John Wiley & Sons, 2006.

18BEAE653**ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE****Semester VI
1H-0C****Instruction Hours/Week: L:1 T:0 P:0****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the importance of roots of knowledge system.
- Know the need and importance of protecting traditional knowledge.
- Know the various government acts and rules for the protection of traditional knowledge.
- Understand the concepts of intellectual property to protect traditional knowledge.
- Know the traditional knowledge in different sectors like engineering, medicine, etc.
- Understand the importance of conservation and sustainable development of environment

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Understand the concept of traditional knowledge and its importance.
- Know the need and importance of protecting traditional knowledge.
- Know the various government acts and rules for the protection of traditional knowledge.
- Understand the concepts of intellectual property to protect traditional knowledge.
- Know the traditional knowledge in different sectors like engineering, medicine, etc.
- Understand the importance of conservation and sustainable development of environment

Course Contents:**UNIT I INTRODUCTION TO TRADITIONAL KNOWLEDGE**

Define traditional knowledge – nature and characteristics – scope and importance – kinds of traditional knowledge – physical and social contexts in which traditional knowledge develop – historical impact of social change on traditional knowledge systems – indigenous knowledge – characteristics – traditional knowledge vis-à-vis indigenous knowledge – traditional knowledge vs. western knowledge – traditional knowledge vis-à-vis formal knowledge.

UNIT II PROTECTION OF TRADITIONAL KNOWLEDGE

Protection of traditional knowledge – need for protecting traditional knowledge – significance of traditional knowledge protection – value of traditional knowledge in global economy – role of government to harness traditional knowledge.

UNIT III GOVERNMENT ACTS

The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006 – Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act)

The Biological Diversity Act, 2002 and Rules, 2004 – The Protection of Traditional Knowledge Bill, 2016 – Geographical Indicators Act, 2003.

UNIT IV INTELLECTUAL PROPERTY RIGHTS

Traditional knowledge and intellectual property – systems of traditional knowledge protection – legal concepts for the protection of traditional knowledge – certain non-IPR mechanisms of traditional knowledge protection – patents and traditional knowledge – strategies to increase protection of traditional knowledge – global legal forum for increasing protection of Indian traditional knowledge.

UNIT V TRADITIONAL KNOWLEDGE IN DIFFERENT SECTORS

Traditional knowledge and engineering – traditional medicine system – traditional knowledge and biotechnology – traditional knowledge in agriculture – traditional societies depend on it for their food and healthcare needs – importance of conservation and sustainable development of environment – management of biodiversity – food security of the country – protection of traditional knowledge.

Suggested Readings:

1. Amit Jha, *Traditional Knowledge System in India*, Atlantic Publishers & Distributors, 2009.
2. Basanta Kumar Mohanta, Vipin Kumar Singh, *Traditional Knowledge System & Technology in India*, Pratibha Prakashan, 2012.
3. Kapil Kapoor and Michel Danino, *Knowledge Traditions and Practices of India*, CBSE, 2012.

18BEAE701**TOTAL QUALITY MANAGEMENT****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn concepts, dimension quality and philosophies of TQM.
- To study the TQM principles and its strategies.
- To expose the seven statistical quality and management tools.
- To impart knowledge on TQM tools for continuous improvement.
- To introduce the quality systems and procedures adopted.
- To acquaint the student with the concepts of quality management system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Use the concepts, dimension of quality and philosophies of TQM.
- Apply the principles of TQM and its strategies in industries.
- Apply the statistical quality tools and seven management tools.
- Choose suitable TQM tools for continuous improvement.
- Understand the Failure Modes and Effects Analysis
- Use the concepts of quality management system in industries.

Course Contents:**UNIT I INTRODUCTION**

Definition and dimensions of quality – quality costs – basic concepts of Total Quality Management (TQM)– principles of TQM – leadership concepts – role of senior management – quality council – quality statement – strategic planning –Deming philosophy – TQM implementation barriers.

UNIT II TQM PRINCIPLES

Customer satisfaction – customer perception of quality – customer complaints – customer retention – employee involvement – motivation, empowerment, teams, recognition and reward, performance appraisal – continuous process improvement – Juran trilogy, Plan-Do-Study-Act (PDSA) cycle, 5S, Kaizen – supplier partnership – partnering, supplier selection, supplier rating – performance measures.

UNIT III STATISTICAL PROCESS CONTROL

The seven tools of quality – statistical fundamentals – measures of central tendency and dispersion – population and sample – normal curve – control charts for variables and attributes – process capability – concept of six sigma – new seven management tools.

UNIT IV TQM TOOLS

Benchmarking –quality function deployment –Taguchi quality loss function – total productive maintenance – Failure Modes and Effects Analysis (FMEA).

UNIT V QUALITY SYSTEM

Need – ISO 9000 quality system – quality system elements – implementation of quality system – documentation – QS 9000 –ISO/TS 16949 – ISO14000.

Suggested Readings:

1. Dale H Besterfield, Carol Besterfield-Michna, Glen Besterfield and Mary Besterfield-Sacre, *Total Quality Management*, Pearson Education, 2013.
2. James R Evans and William M Lindsay Evans, *The Management and Control of Quality*, Cengage Learning, 2012.
3. Janakiraman B and Gopal R K, *Total Quality Management: Text and Cases*, Prentice-Hall of India, 2006.
4. Suganthi L and Anand A Samuel, *Total Quality Management*, Prentice-Hall of India, 2011.

18BEAE711	COMPUTER AIDED DESIGN ANALYSIS LABORATORY	Semester VII 3H-2C
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Instruction Hours/Week: L:0 T:0 P:3**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce knowledge of the FEA software as a tool for analysis.
- To provide knowledge on contact stress analysis using FEA software.
- To impart knowledge on transient analysis using FEA software.
- To learn about temperature distribution for heat conduction using FEA software.
- To impart knowledge on coupled field analysis using FEA software.
- To expose students to analysis of the simple structure using FEA software

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Analysis of piston and connecting rod using FEA software.
- Analysis of bumper using FEA software.
- Analysis of leaf spring using FEA software.
- Analysis of composite structure using FEA software
- Find the temperature distribution for heat conduction using FEA software.
- Dynamic analysis of the simple structure using FEA software.

List of Experiments:

1. Thermal analysis of piston.
2. Transient analysis of connecting rod.
3. Crash analysis of bumper.
4. Coupled field analysis of brake shoe.
5. Contact stress analysis of leaf spring.
6. Contact stress analysis of gear pair.
7. Stress analysis of the composite structure.
8. Study of combustion analysis.
9. Study of aerodynamic analysis.

18BEAE751**INDUSTRIAL ROBOTICS****Semester VII**
1H-0C**Instruction Hours/Week: L:1 T:0 P:0****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To learn the construction and fundamentals of robots.
- To provide knowledge on types of drives and end effectors in robots.
- To impart knowledge on sensors and machine vision system.
- To provide knowledge on the applications of robots in industries.
- Select a suitable drive and an end effectfor industrial robots.
- Choose sensors and machine vision system for industrial robots.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify the components and construction of robot manipulator.
- Understand the sensors
- Select a suitable drive and an end effectfor industrial robots.
- Choose sensors and machine vision system for industrial robots.
- Discuss the usage and applications of robots in industries.
- Understand the economic analysis of robots

Course Contents:**PART I FUNDAMENTALS OF ROBOT**

Robot – definition – robot anatomy – co-ordinate systems – work envelopetypes and classification – specifications – pitch, yaw, roll, joint notations, speed of motion, payload – robot parts and their functions – need for robots – different applications – pneumatic drives – hydraulic drives – mechanical drives – electrical drives – DC servo motors, stepper motor, AC servo motors –end effectors – grippers – requirements of a sensor– position sensors, proximity sensors, touch sensors – camera, frame grabber, sensing and digitizing image.

PART II ROBOT CELL DESIGN AND APPLICATIONS

Robot work cell design and control – sequence control, operator interface – mobile robot working principle – robot applications – material handling, machine loading and unloading, assembly, inspection,welding, spray painting and undersea robot – safety considerations forrobot operations – economic analysis of robots.

Suggested Readings:

1. Mikell P Groover, Mitchell Weiss, Roger N Nagel, Nicholas G Odrey, and Ashish Dutta, *Industrial Robotics: Technology, Programming and Applications*, McGraw-Hill Education, 2012.
2. John J Craig, *Introduction to Robotics: Mechanics and Control*, Pearson, 2018.
3. Deb S R and Deb S, *Robotics Technology and Flexible Automation*, McGraw-Hill Education, 2009.

18BEAE791**PROJECT PHASE - I****Semester VII**
4H-2C**Instruction Hours/Week: L:0 T:0 P:4****Marks: Internal:100 External:0 Total:100****Course Objectives:**

- To develop knowledge to identify a real-world problem.
- To identify the various tasks of the project to determine standard procedures.
- To identify and learn new tools, algorithms and techniques.
- To understand the various procedures for validation of the product and cost-effectiveness analysis.
- Identify, formulate and analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments, as well as analyse and interpret data.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate a sound technical knowledge of their selected project topic.
- Apply the knowledge of mathematics, science and engineering to solve complex engineering problems.
- Identify, formulate and analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments, as well as analyse and interpret data.
- Familiar with cost-effectiveness analysis.
- Prepare technical report and oral presentations.

Guidelines:

- A maximum of four students per team should do the project work.
- At the end of the semester, a report and a technical presentation should be made by the students.

18BEAE801	PROFESSIONAL ETHICS AND ENTREPRENEURSHIP DEVELOPMENT	Semester VIII 3H-3C
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Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam: 3 hours****Course Objectives:**

- To create an awareness of human values and engineering ethics to instil moral and social values.
- To understand fundamental concepts and principles of management, including the basic roles, skills, and functions of management.
- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills to run a business efficiently and effectively.
- Implement the importance of ethics and professionalism.
- Practice the process of management's four functions.
- Understand the stress management

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the human values.
- Implement the importance of ethics and professionalism.
- Practice the process of management's four functions.
- Understand the stress management
- Understand the budgetary and non-budgetary control technique
- Understand the entrepreneurial characteristics.

Course Contents:**UNIT I HUMAN VALUES**

Morals, values and ethics – integrity – work ethic – service learning – civic virtue – respect for others – living peacefully – caring – sharing – honesty – courage – valuing time – cooperation – commitment – empathy – self-confidence – character – spirituality – introduction to yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

Senses of engineering ethics – variety of moral issues – types of inquiry – moral dilemmas – moral autonomy – Kohlberg's theory – Gilligan's theory – consensus and controversy – models of professional roles – theories about right action – self-interest – customs and religion – uses of ethical theories.

UNIT III INTRODUCTION TO MANAGEMENT, PLANNING AND ORGANISING

Definition of management – management and administration – development of management thought – contribution of Taylor and Fayol – functions of management – nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies –

planning premises – planning tools and techniques – decision making steps and process – nature and purpose of organising – formal and informal organization – organization chart – types.

UNIT IV DIRECTING AND CONTROLLING

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – system and process of controlling – budgetary and non-budgetary control techniques – control and performance – direct and preventive control – reporting.

UNIT V ENTREPRENEURSHIP AND MOTIVATION

Entrepreneur – types of entrepreneurs – difference between entrepreneur and intrapreneur – entrepreneurship in economic growth – factors affecting entrepreneurial growth – major motives influencing an entrepreneur – achievement motivation training – self rating – business games – thematic apperception test – stress management – entrepreneurship development programs – need, objectives.

Suggested Readings:

1. Govindarajan M, Natarajan S and Senthil Kumar V S, *Professional Ethics and Human Values*, PHI Learning, New Delhi, 2013.
2. Tripathi P C and Reddy P N, *Principles of Management*, McGraw-Hill Education, 2012.
3. Khanka S S, *Entrepreneurial Development*, S. Chand Publishing, New Delhi, 2006.
4. Charles E Harris, Michael S Pritchard, Michael J Rabins, Ray James and Elaine Englehardt, *Engineering Ethics: Concepts and Cases*, Cengage Learning, 2013.
5. Stephen P Robbins, Mary A Coulter and David A De Cenzo, *Fundamentals of Management*, Pearson Education, 2017.
6. Sangeeta Sharma, *Entrepreneurship Development*, PHI Learning, New Delhi, 2016.

18BEAE891**PROJECT PHASE - II****Semester VIII**
12H-6C**Instruction Hours/Week: L:0 T:0 P:12****Marks: Internal:120 External:180 Total:300****Course Objectives:**

- To identify the various tasks of the project to determine standard procedures.
- To identify and learn new tools, algorithms and techniques.
- To understand the various procedures for validation of the product and cost-effectiveness analysis.
- Apply the knowledge of mathematics, science and engineering to solve complex engineering problems.
- Identify, formulate and analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments, as well as analyse and interpret data.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate sound technical knowledge of the project topic.
- Apply the knowledge of mathematics, science and engineering to solve complex engineering problems.
- Identify, formulate and analyse problems and justify solutions using scientific knowledge.
- Design and conduct experiments, as well as analyse and interpret data.
- Execute the project based on the design developed during phase - I.
- Prepare technical report and oral presentations.

Guidelines:

- A maximum of four students per team should do the project work.
- At the end of the semester, a report and a technical presentation should be made by the students.

18BEAE5E01**AUTOMOTIVE EMISSIONS AND NVH CONTROL****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the mechanism of pollutant formation in engines.
- To understand the importance of post-combustion treatments to control pollution.
- To study the pollution treatment and control techniques.
- To provide knowledge on the laws and regulations related to automotive emission levels.
- To introduce properties of tyres affecting vibration and noise
- To learn the noise and vibration control techniques.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the mechanism of pollutant formation in engines.
- Apply the knowledge of post-combustion treatments to control pollution.
- Discuss the control techniques and instrumentation for pollution measurements.
- State the laws and regulations related to automotive emission levels.
- Discuss the properties of tyres affecting vibration and noise
- Design the systems to reduce noise and vibration.

Course Contents:**UNIT I MECHANISM OF POLLUTANT FORMATION AND POST-COMBUSTION TREATMENTS**

Introduction – pollutants – sources – formation of hydrocarbon(HC) and carbon monoxide (CO) in SI engines – nitrogen oxides (NO_x) formation in SI and CI engines – particulate emission from SI and CI engines – smoke emission in CI engines – effect of operating variables on emission formation.

Post-combustion treatments: physical conditions and exhaust gas compositions before treatment – catalytic mechanism – thermal reactions – installation of catalyst in exhaust lines – NO_x treatment in diesel engines – diesel trap oxidizers.

UNIT II CONTROL TECHNIQUES AND INSTRUMENTATION FOR POLLUTION MEASUREMENTS

Crankcase emission control – fuel evaporation and control – exhaust gas recirculation – intake temperature control – air injected exhaust – thermal reactors – selective catalytic reduction – catalytic converters – types – catalytic mechanism – tuning of mechanical systems – air-fuel ratio control – non-dispersive infrared analyser – flame ionization detectors – chemiluminescent analyser – smoke meters – gas chromatograph – onboard diagnostic system.

UNIT III LAWS AND REGULATIONS

Historical background – regulatory test procedures (European cycles) – exhaust gas pollutants – particulate pollutants – European statutory values – inspection of vehicles in circulation – influence of actual traffic conditions and influence of vehicle maintenance – Indian emission standards.

UNIT IV NOISE CONTROL

Identification of noise sources – quantification – control of airborne noise – use of noise absorber, barrier, different materials – criteria for the selection of materials – control of structure-borne noise – treatments for vibration damping materials for hood liner and headliner – resonance and ill effects of resonance – characteristics of vehicle noise – sources of vehicle noise – engine noise, techniques for locating and measuring engine noise – engine noise control techniques – inlet and exhaust noise mechanism and control – noise from cooling system – transmission noise and tyre noise – anechoic chamber.

UNIT V VIBRATION CONTROL

Introduction – vibration analysis – sources of vibration – damping of vibration – rubber mountings – vibration isolation and absorption – constrained and extensive layer damping – engine and drivetrain vibration – vehicle and chassis vibration – application of plastics and composites in automobiles – properties of tyres affecting vibration and noise.

Suggested Readings:

1. George S Springer and Donald J Patterson, *Engine Emissions*, Plenum Press, 1990.
2. Crouse W M and Anglin A L, *Automotive Emission Control*, McGraw-Hill, 1995.
3. John B Heywood, *Internal Combustion Engine Fundamentals*, McGraw-Hill, 2011.
4. Matthew Harrison, *Vehicle Refinement: Controlling Noise and Vibration in Road Vehicles*, Elsevier, 2004.
5. Ganesan V, *Internal Combustion Engines*, Tata McGraw-Hill, New Delhi, 2012.
6. Patterson D J and Henin N A, *Emission from Combustion Engine and their Control*, Anna Arbor Science Publication, 1985.
7. Heinz Heisler, *Advanced Engine Technology*, Butterworth-Heinemann, 2005.
8. Robert Hickling and Mounir M Kamal, *Engine Noise: Excitation, Vibration and Radiation*, Plenum Press, New York, 1982.
9. White R G and Walker J G, *Noise and Vibration*, Ellis Horwood Ltd., 1982.

18BEAE5E02**VEHICLE BODY ENGINEERING****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam: 3 hours****Course Objectives:**

- To understand the vehicle aerodynamics.
- To impart knowledge on body construction of the car, bus and commercial vehicles.
- To study the body materials, mechanisms and repair.
- To impart knowledge on the safety aspect of bus body
- To introduce the concepts of regulations
- To expose students to material used in bodybuilding, tools used and body repairs

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Distinguish the various aerodynamic forces and moments.
- Explain different aspects of the car body, bus body and commercial vehicle.
- Describe the safety aspect of bus body
- Describe the commercial vehicle bodies
- Explain the regulations.
- Describe the material used in bodybuilding, tools used and body repairs.

Course Contents:**UNIT I VEHICLE AERODYNAMICS**

Objectives – vehicle drag and types – various types of forces and moments – effects of forces and moments – side wind effects on forces and moments – various body optimization techniques for minimum drag – wind tunnels – principle of operation – types – wind tunnel testing such as flow visualization techniques, airflow management test – measurement of various forces and moments by using wind tunnel.

UNIT II CAR BODY

Types of car body – saloon, convertibles, limousine, estate van, racing and sports car – visibility regulations – driver's visibility, improvement in visibility and tests for visibility – driver seat design – car body construction – various panels in car bodies – safety aspect of car body.

UNIT III BUS BODY

Types of bus body based on capacity, distance travelled and construction – bus body layout for various types – types of metal sections used – regulations – constructional details of conventional and integral – driver seat design – safety aspect of bus body.

UNIT IV COMMERCIAL VEHICLE BODY

Types of commercial vehicle bodies – light commercial vehicle body – construction details of commercial vehicle body – flat platform body, trailer, tipper body and tanker body – dimensions of driver's seat in relation to controls – drivers cab design – regulations.

UNIT V BODY MATERIALS, TRIM, MECHANISMS AND BODY REPAIR

Types of materials used in body construction – steel sheet, timber, plastics, Glass Reinforced Plastic (GRP) – properties of materials – body trim items – body mechanisms – hand tools – power tools – panel repair – repairing sheet metal – repairing plastics – body fillers – passenger compartment service – anticorrosion methods – modern painting process procedure – paint problems.

Suggested Readings:

1. James E Duffy, *Body Repair Technology for 4-Wheelers*, Cengage Learning, 2009.
2. Powloski J, *Vehicle Body Engineering*, Business Books Ltd., 1998.
3. BraithwaiteJB, *Vehicle Body Building and Drawing*, Heinemann Educational Books Ltd., London, 1997.
4. Dieler Anselm, *The Passenger Car Body*, SAE International, 2000.
5. GilesGJ, *Body Construction and Design*, Illiffe Books Butterworth & Co., 1991.
6. John Fenton, *Vehicle Body Layout and Analysis*, Mechanical Engineering Publication Ltd., London, 1992.

18BEAE5E03
18BEAEOE02

TWO AND THREE WHEELER TECHNOLOGY

Semester V
3H-3C

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- To impart technical knowledge on construction and working of the power train and drive train of two and three wheeler vehicles.
- To familiarise with maintenance procedures of the engine and subsystems of two and three wheelers.
- To impart knowledge on types of transmission systems
- To impart knowledge on types of steering and suspension systems
- To impart knowledge on types of wheels, tyres and brakes for two and three wheelers
- To make the students conversant on servicing of two and three wheelers.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission systems.
- Identify and explain the types of steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.

Course Contents:

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheeler engines – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – transmission gearbox – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre – theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

Suggested Readings:

1. Dhruv U Panchal, *Two and Three Wheeler Technology*, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, *Two Wheelers and Three Wheelers: Theory, Operation and Maintenance*, Scitech Publications, Chennai, 2017.
3. Irving P E, *Motorcycle Engineering*, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, *Bike Repair and Maintenance for Dummies*, John Wiley & Sons, USA, 2009.
5. Chris Grissom, Matt Spitzer, Bruce A Johns and David D Edmundson, *Motorcycles: Fundamentals, Service, Repair*, Goodheart-Willcox, 2019.

18BEAE5E04**TRACTOR AND FARM EQUIPMENTS****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To familiarise the components of a tractor and its controls.
- To impart knowledge on the various farm equipment.
- To expose students to the types of tractors.
- To familiarize the students to understand the performance characteristics of a tractor engine.
- To facilitate the understanding of cooling and lubrication system for troubleshooting.
- To impart knowledge on tractor attachments

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Classify the types of tractors.
- Explain the performance characteristics of a tractor engine.
- Discuss the construction and operation of the valve mechanism.
- Analyse the cooling and lubrication system for troubleshooting.
- Discuss the tractor attachments
- List and explain the various farm equipment.

Course Contents:**UNIT I GENERAL DESIGN OF TRACTORS**

Classification of tractors –main components of tractor –safety rules.

UNIT II CONTROL OF THE TRACTOR AND FUNDAMENTALS OF ENGINE OPERATION

Tractor controls and the starting of the tractor engines –basic notions and definition –engine cycles – operation of multi-cylinder engines –general engine design –basic engine performance characteristics.

UNIT III ENGINE FRAMEWORK AND VALVE MECHANISM OF TRACTOR

Cylinder and pistons –connecting rods and crankshafts – engine balancing –construction and operation of the valve mechanism –valve mechanism components –valve mechanism troubles.

UNIT IV COOLING, LUBRICATION AND FUEL SYSTEM

Cooling system –classification –liquid cooling system –components – lubrication system –servicing and troubles – fuel tanks and filters –fuel pumps –air cleaner and turbocharger.

UNIT V FARM EQUIPMENT

Tractor attachments –farm equipment –classification –auxiliary equipment –trailers and body tipping mechanism.

Suggested Readings:

1. Rodichev V and Rodicheva G, *Tractors and Automobiles*, Mir Publishers, Moscow, 1984.
2. Kolchin A and Demidov V, *Design of Automotive Engines*, Mir Publishers, Moscow, 1984.
3. John B Liljedahl, Walter M Carleton, Paul K Turnquist and David W Smith, *Tractors and their Power Units*, Avi Publishing, 1985.

18BEAE5E05**VIBRATION AND NOISE CONTROL****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the basics of vibration and noise.
- To understand the importance of single degree and two degrees of freedom vibration systems.
- To equip them with skills to Calculate the total sound pressure level
- To enrich the understanding of frequency analysis
- To understand the sources of vibration and noise.
- To learn the vibration and noise control techniques.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- List and explain the types of vibrations.
- Analyse a single degree and two degrees of freedom vibration systems.
- Calculate the total sound pressure level produced by two sounds of different levels.
- Apply frequency analysis
- Identify the sources of vibration in automobiles.
- Design the systems to reduce vibration and noise.

Course Contents:**UNIT I BASICS OF VIBRATION**

Introduction – classification of vibration – free and forced vibration – undamped and damped vibration – linear and non-linear vibration – response of damped and undamped systems under harmonic force – analysis of single degree and two degree of freedom systems – torsional vibration – determination of natural frequencies.

UNIT II BASICS OF NOISE

Introduction – amplitude, frequency, wavelength and sound pressure level – addition, subtraction and averaging decibel levels – noise dose level – legislation – measurement and analysis of noise – measurement environment – equipment – frequency analysis – tracking analysis – sound quality analysis.

UNIT III AUTOMOTIVE NOISE SOURCES

Noise characteristics of engines – engine overall noise levels – assessment of combustion noise – assessment of mechanical noise – engine radiated noise – intake and exhaust noise – engine necessary contributed noise – transmission noise – aerodynamic noise – tyre noise – brake noise.

UNIT IV VIBRATION CONTROL TECHNIQUES

Vibration isolation – tuned absorbers – untuned viscous dampers – damping treatments – application – dynamic forces generated by IC engines – engine isolation – crankshaft damping – modal analysis of the mass elastic model – shock absorbers.

UNIT V NOISE CONTROL

Methods for control of engine noise, combustion noise, mechanical noise – predictive analysis – palliative treatments and enclosures – automotive noise control principles – sound in enclosures – sound energy absorption – sound transmission through barriers.

Suggested Readings:

1. Singiresu S Rao, *Mechanical Vibrations*, Pearson Education, 2017.
2. Kewal Pujara, *Vibrations and Noise for Engineers*, Dhanpat Rai Publishing, 2013.
3. Ramamurti V, *Mechanical Vibration Practice and Noise Control*, Narosa Publishing House, 2017.
4. Shabana A A, *Theory of Vibration*, Springer-Verlag New York, 1996.
5. William T Thomson, Marie Dillon Dahleh and Chandramouli Padmanabhan, *Theory of Vibrations with Applications*, Pearson Education, 2008.
6. Rao J S and Gupta K, *Introductory Course on Theory and Practice of Mechanical Vibrations*, New Age International, 1999.
7. David A Bies and Colin H Hansen, *Engineering Noise Control: Theory and Practice*, CRC Press, 2017.

18BEAE5E06**COMPOSITE MATERIALS****Semester V**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide fundamental knowledge on the reinforcement and matrix materials.
- To expose the characteristics and different fabrication techniques of polymer matrix composites.
- To impart knowledge on the metal matrix composites.
- To provide knowledge on the ceramic matrix composites.
- To impart knowledge on the advanced composites.
- To provide knowledge on applications of composite in various industries.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify suitable reinforcement and matrix materials for different applications.
- Select appropriate fabrication technique for the specific application of polymer matrix composite.
- Select suitable processing method for the fabrication of metal matrix composites.
- Select suitable fabrication method for the specific application of ceramic matrix composite.
- Describes the sol-gel technique
- Identify the advanced composites for appropriate applications.

Course Contents:**UNIT I INTRODUCTION TO COMPOSITES**

Fundamentals of composites – need for composites– enhancement of properties – classification of composites – matrix – Polymer Matrix Composites (PMC), Metal Matrix Composites (MMC), Ceramic Matrix Composites (CMC) – reinforcement – particle reinforced composites, fibre reinforced composites – applications of various types of composites.

UNIT II POLYMER MATRIX COMPOSITES

Polymer matrix resins – thermosetting resins, thermoplastic resins – reinforcement fibres – rovings – woven fabrics – non-woven random mats – various types of fibres – PMC processes –hand layup processes – spray-up processes – compression moulding – reinforced reaction injection moulding – resin transfer moulding – pultrusion – filament winding – injection moulding – Fibre Reinforced Plastics (FRP), Glass Fibre Reinforced Plastics (GRP).

UNIT III METAL MATRIX COMPOSITES

Characteristics of MMC – various types of MMC – alloy vs. MMC – advantages and limitations of MMC – metal matrix reinforcements – particles – fibres – effect of reinforcement –volume fraction – rule of mixtures – processing of MMC – powder metallurgy process – diffusion bonding – stir casting – squeeze casting.

UNIT IV CERAMIC MATRIX COMPOSITES

Engineering ceramic materials– properties – advantages – limitations – monolithic ceramics –need for CMC – ceramic matrix –various types of CMC – oxide ceramics – non-oxide ceramics – aluminium oxide – silicon nitride – reinforcements – particles – fibres – whiskers – sintering – hot pressing – cold isostatic pressing – hot isostatic pressing.

UNIT V ADVANCES IN COMPOSITES

Carbon/carbon composites – advantages and limitations of carbon matrix – carbon fibre – chemical vapour deposition of carbon on carbon fibre perform – sol-gel technique – composites for aerospace applications.

Suggested Readings:

1. Bhagwan D Agarwal, Lawrence J Broutman and Chandrashekhara K, *Analysis and Performance of Fiber Composites*, John Wiley & Sons, 2017.
2. Krishan K Chawla, *Composite Materials: Science and Engineering*, Springer-Verlag New York, 2012.
3. Sharma S C, *Composite Materials*, Narosa Publishing House, 2000.
4. Clyne T W and Withers P J, *An Introduction to Metal Matrix Composites*, Cambridge University Press, 1993.
5. Brent Strong A, *Fundamentals of Composites Manufacturing*, SME, 2007.
6. Matthews F L and Rawlings R D, *Composite Materials: Engineering and Science*, Woodhead Publishing, 1999.
7. Ronald F Gibson, *Principles of Composite Material Mechanics*, CRC Press, 2016.

18BEAE6E01	ADVANCED THEORY OF IC ENGINES	Semester VI 3H-3C
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Instruction Hours/Week: L:3 T:0 P:0	Marks: Internal:40 External:60 Total:100
End Semester Exam:3 hours	

Course Objectives:

- To impart knowledge on advancement in IC engine construction and combustion process.
- To familiarise the combustion modelling.
- To enrich the understanding of advances in IC Engines
- To expose students to performance of the IC engines
- To facilitate the understanding of computer control of engine parameters
- To impart knowledge on performance maps

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the operating cycles of SI engines, CI engines and gas turbines.
- Understand the IC engine combustion processes.
- Analyse the causes of knocking in combustion.
- Apply new techniques to improve the performance of the IC engines.
- Explain the computer control of engine parameters for pollution control
- Explain the performance maps.

Course Contents:**UNIT I CYCLE ANALYSIS**

Operating cycles of SI engines, CI engines and gas turbines – comparison of air standard cycle – fuel-air cycle and actual cycle.

UNIT II COMBUSTION OF FUELS

Combustion stoichiometry of petrol, diesel, alcohol and hydrogen fuels – chemical energy and heating values – chemical equilibrium and maximum temperature – SI engine combustion – flame velocity and area of flame front – CI engine combustion – fuel spray characteristics – droplet size, penetration and atomization.

UNIT III COMBUSTION MODELLING

Basic concepts of engine simulation – governing equation – flow models – thermodynamic models – SI engine and CI engine models.

UNIT IV ADVANCES IN IC ENGINES

Adiabatic and Low Heat Rejection (LHR) engines – MAN combustion chamber and multi-fuel engines – stratified charged and lean burn engines – locomotive and marine engines.

UNIT V OPERATION AND PERFORMANCE OF ENGINES

Computer control of engine parameters for pollution control and better efficiency –closed-loop control of engine parameters –hybrid operation – performance maps.

Suggested Readings:

1. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.
2. Ganesan V, *Computer Simulation of Spark-Ignition Engine Processes*, Universities Press, Hyderabad, 1996.
3. John B Heywood, *Internal Combustion Engine Fundamentals*, McGraw-Hill Education, 2011.

18BEAE6E02**AUTOMOTIVE AIRCONDITIONING****Semester VI**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To gain knowledge offundamentals of the automotive air conditioning.
- To study the working ofautomotive cooling and heating systems.
- To provide knowledge on air conditioning controls, delivery system and refrigerants.
- To impart knowledge on working of automatic temperature control.
- To learn the system servicing and testing.
- To impart knowledge on special tools for servicing

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the psychrometry principles.
- Explain the components of vehicle air conditioning systems.
- Describe the air conditioning controls.
- Select the suitable sensors and actuators for automatic temperature control.
- Discover and troubleshoot the fault in vehicle air conditioning systems.
- Describe the special tools for servicing vehicle air conditioning

Course Contents:**UNIT I AUTOMOTIVE AIRCONDITIONING FUNDAMENTALS**

Purposes of heating, ventilation and air conditioning – environmental concerns – ozone layer depletion – location of air conditioning components in a car – schematic layout of a vehicle refrigeration system – psychrometry – basic terminology and psychrometric mixtures – psychrometric chart.

UNIT II AUTOMOTIVE COOLING AND HEATING SYSTEM

Vehicle refrigeration system and related problems – fixed thermostatic and orifice tube system – variable displacement thermostatic and orifice tube system – vehicle air conditioning operation – types of compressor – compressor clutches – compressor clutch electrical circuit – compressor lubrication – condensers – evaporators – expansion devices – evaporator temperature and pressure controls – receiver – drier – accumulators – refrigerant hoses, connections and other assemblies – heating system.

UNIT III AIR CONDITIONING CONTROLS, DELIVERY SYSTEM AND REFRIGERANTS

Types of control devices – preventing compressor damage – preventing damage to other systems – maintaining driveability – preventing overheating – ram air ventilation – air delivery components – control devices – vacuum controls containers – handling refrigerants – discharging, charging and leak detection – refrigeration system diagnosis – diagnostic procedure – ambient conditions affecting system pressures.

UNIT IV AUTOMATIC TEMPERATURE CONTROL

Different types of sensors and actuators used in automatic temperature control – fixed and variable displacement temperature control – semi-automatic – controller design for fixed and variable displacement type air conditioning system.

UNIT V SYSTEM SERVICING AND TESTING

Special tools for servicing vehicle air conditioning – diagnosing components and air conditioning systems – diagnosing cooling system – air delivery system – automatic temperature control system diagnosis and service.

Suggested Readings:

1. James D Halderman, *Automotive Heating and Air Conditioning*, Pearson, 2018.
2. Warren M Farnell, *Automotive Heating, Ventilation and Air Conditioning Systems: Classroom Manual*, Pearson, 2004.
3. Warren M Farnell, *Automotive Heating, Ventilation and Air Conditioning Systems: Shop Manual*, Pearson, 2004.
4. William H Crouse and Donald L Anglin, *Automotive Air Conditioning*, McGraw-Hill Inc., 1990.
5. Mitchell Information Services, Inc., *Mitchell Automatic Heating and Air Conditioning Systems*, Prentice Hall Inc., 1989.
6. Paul Weisler, *Automotive Air Conditioning*, Reston Publishing Co. Inc., 1990.

18BEAE6E03**AUTOMOTIVE SAFETY****Semester VI**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam: 3 hours****Course Objectives:**

- To understand automotive safety in the broader context of transportation safety.
- To evaluate effects of the collision of vehicles on the human body.
- To acquire knowledge on the importance and use of safety systems in road vehicles.
- To provide knowledge on crash injuries and human safety using crash test
- To expose students to various comfort and convenience systems
- To introduce the concepts of environment information system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Analyse the different types of active and passive safety system used in automobiles.
- Examine the crash testing and evaluation of vehicle safety using crash test.
- Analyse the different types of vehicle safety systems used in automobiles.
- Examine the crash injuries and human safety using crash test.
- Explain the various comfort and convenience systems.
- Explain the environment information system

Course Contents:**UNIT I INTRODUCTION**

Design of the body for safety – energy equation – engine location – deceleration of vehicle inside passenger compartment – deceleration on impact with stationary and movable obstacle – concept of crumple zone – safety sandwich construction.

UNIT II SAFETY CONCEPTS

Active safety – driving safety – conditional safety – perceptibility safety – operating safety – passive safety – exterior safety – interior safety – deformation behaviour of vehicle body – speed and acceleration characteristics of passenger compartment on impact.

UNIT III SAFETY EQUIPMENT

Seat belt – regulations – automatic seat belt tightener system – collapsible steering column – tiltable steering wheel – airbags – electronic system for activating airbags – bumper design for safety.

UNIT IV COLLISION WARNING AND AVOIDANCE

Collision warning system – causes of rear-end collision – frontal object detection – rear vehicle object detection system – object detection system with braking system interactions.

UNIT V COMFORT AND CONVENIENCE SYSTEM

Steering and mirror adjustment – central locking system – garage door opening system – tyre pressure control system – rain sensor system – environment information system.

Suggested Readings:

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, *Intelligent Vehicle Technologies*, Butterworth-Heinemann, UK, 2001.
2. Heinz Heisler, *Advanced Vehicle Technology*, Butterworth-Heinemann, UK, 2002.
3. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
4. Bosch, *Automotive Handbook*, SAE Publication, 2011.
5. Powloski J, *Vehicle Body Engineering*, Business Books Ltd., London, 1969.
6. Ronald K Jurgen, *Automotive Electronics Handbook*, McGraw-Hill Inc., 1999.

18BEAE6E04**OFF-ROAD VEHICLES****Semester VI**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge of the construction layout and applications of the off-road vehicles.
- To learn the various earth moving constructional machines.
- To study the construction and working details of industrial vehicles.
- To acquire knowledge on the working of tractor attachments and military vehicles.
- To provide knowledge on the mechanism of brake, suspension and steering in off-road vehicles.
- To impart knowledge on earth moving machines

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the construction layout and features of off-road vehicles.
- Select earth moving constructional machine for a particular application.
- Describe the construction details and working of industrial vehicles.
- State the special features of tractor attachments and military vehicles.
- Illustrate the mechanism of brake
- Illustrate the mechanism of suspension and steering

Course Contents:**UNIT I CLASSIFICATION AND REQUIREMENTS OF OFF-ROAD VEHICLES**

Construction layout, capacity and applications of off-road vehicle – prime mover, chassis and transmission – multi-axle vehicles.

UNIT II EARTH MOVING CONSTRUCTIONAL MACHINES

Dumpers – safety features, safety warning system for dumper – design aspects of dumper body, articulated dumpers, loaders – single bucket, multi-bucket and rotary types – bulldozers, kinematics for loader and bulldozers with operational linkages – excavators, backhoe loaders, scrapers, motor graders, power shawl, bush cutters, stumpers, rippers.

UNIT III INDUSTRIAL APPLICATIONS

Constructional and working details of jib crane, concrete ready mixers, compactors, forklift, utility vehicles, man-lift, scissors, lift trucks, material handlers and power generators.

UNIT IV FARM EQUIPMENT, MILITARY AND COMBAT VEHICLES

Tractors – classification – working attachments: power take off, special implements, paddy harvester, sugarcane harvester, feller bunchers – special features and constructional details of military tankers, Armoured Vehicle Launched Bridge (AVLB), gun carriers and transport vehicles.

UNIT V VEHICLE SYSTEMS

Brake system and actuation – oil cooled disc brakes and dry disc caliper brakes – body hoist and bucket operational hydraulics – hydro-pneumatic suspension cylinders – power steering system – articulated steering assembly – power and capacity of earth moving machines.

Suggested Readings:

1. Nakra C P, *Farm Machines and Equipments*, Dhanpat Rai Publishing, 2006.
2. Robert L Peurifoy, Clifford J Schexnayder and Aviad Shapira, *Construction Planning, Equipment, and Methods*, McGraw-Hill Education, 2010.
3. Abrosimov K, Bromberg A and Katayev F, *Road-Making Machinery*, Mir Publishers, Moscow, 1971.
4. Wong J Y, *Theory of Ground Vehicles*, John Wiley & Sons, 2008.
5. Bart H Vanderveen, *Tanks & Transport Vehicles: World War 2*, F. Warne, 1974.
6. Ageikin S, *Off the Road Wheeled and Combined Traction Devices: Theory and Calculation*, Ashgate Publishing Company, 1988.
7. Erich J Schulz, *Diesel Equipment I & II*, McGraw-Hill, 1981.

18BEAE6E05	DESIGN FOR MANUFACTURE AND ASSEMBLY	Semester VI 3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To introduce the way of specifying dimension and tolerance in engineering drawing by using geometric dimensioning and tolerancing.
- To indicate the design considerations while casting, welding and forming of components.
- To familiarise with the concept and design guidelines for manufacturing parts by different machining processes.
- To study the factors affecting the easy assembly of parts into a final product.
- To impart knowledge on the environmental impact of products manufactured and engineering ways to minimise it.
- To Study and acquire knowledge on disassembly, recyclability, remanufacture

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply geometric dimensioning and tolerancing techniques in engineering drawing.
- Apply design considerations to minimise the difficulty in fabrication of components by casting, welding and forming processes.
- Apply design for manufacturing concept to reduce the machining time and manufacturing cost.
- Perform the parts assembly of the given component using design for assembly guidelines.
- Design components taking into consideration the environmental impact.
- Describe disassembly, recyclability, remanufacture,

Course Contents:**UNIT I GEOMETRIC DIMENSIONING AND TOLERANCING**

Tolerance chains and identification of functionally important dimensions – international tolerance grades – surface finish – attainable tolerance grades and different machining processes – geometric dimensioning and tolerancing – location, form and feature tolerance – tolerance limits for assembly – cumulative effect of tolerances – sure fit law, normal law and truncated normal law – tolerance zone conversions.

UNIT II DESIGN CONSIDERATIONS FOR CASTINGS, WELDING AND FORMING

Casting – pattern, mould, parting line – cast, cored and machined holes – redesign of castings based on parting line considerations – minimizing core requirements – welding – stresses in welding – measures to combat contraction stresses – welding sequence – joints in welding – weldability of steel – design of welded structures – form design aspects for forging and sheet metal components.

UNIT III DESIGN FOR MANUFACTURE - MACHINING CONSIDERATIONS

Design for manufacture guidelines – design features to facilitate machining – drills – milling cutters – keyways – doweling procedures – counter sunk screws – reduction of machined area – simplification by separation – simplification by amalgamation – design for manufacture: machinability, economy, clampability, accessibility, assembly – redesign for manufacture.

UNIT IV DESIGN FOR ASSEMBLY

Design for Assembly (DFA) guidelines – minimizing number of parts – insertion and fastening – design guidelines for part handling – effect of part symmetry, part thickness, part size, weight on handling time – types of manual assembly methods – effect of assembly layout on part acquisition time – assembly efficiency – DFA index.

UNIT V DESIGN FOR ENVIRONMENT

Environmental objectives – global issues, regional and local issues – basic design for environment methods – design guidelines – lifecycle assessment – weighted sum assessment method – lifecycle assessment method – techniques to reduce environmental impact – design to minimise material usage – design for disassembly, recyclability, remanufacture, energy efficiency – design to regulations and standards.

Suggested Readings:

1. Gene RCogorno, *Geometric Dimensioning and Tolerancing for Mechanical Design*, McGraw-Hill Professional, New Delhi, 2011.
2. Harry Peck, *Designing for Manufacture*, Pitman Publishing, London, 1973.
3. Robert Matousek, *Engineering Design - A Systematic Approach*, Blackie and Son Ltd., London, 1974.
4. Spotts M F, *Dimensioning and Tolerance for Quantity Production*, Prentice Hall, New Jersey, 2007.
5. Bralla J G, *Hand Book of Product Design for Manufacturing*, McGraw-Hill Publications, New Delhi, 2000.
6. Kevin Otto and Kristin Wood, *Product Design: Techniques in Reverse Engineering and New Product Development*, Pearson Education, 2001.

18BEAE6E06**INDUSTRIAL ENGINEERING AND OPERATIONS
RESEARCH****Semester VI
3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To familiarise the production planning methodologies and layout design.
- To learn the concept of work study.
- To impart knowledge on the basics of linear programming techniques.
- To understand the transportation and assignment models.
- To provide knowledge on the importance of inventory control.
- To provide knowledge on economic order quantity

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Select suitable production planning methodologies, production system and plant layout for the industry.
- Execute an effective work study and ergonomics for better productivity.
- Formulate and select a suitable method to solve the linear programming problem.
- Solve different transportation and assignment based models.
- Solve the inventory decision-making problem using mathematical modelling.
- Describe the economic order quantity

Course Contents:**UNIT I PRODUCTION SYSTEM AND WORK STUDY**

Industrial engineering – concept, history and development – applications – productivity – factors influencing productivity – plant layout – criteria for good layout – types of layout – work study – method study – work measurement – ergonomics.

UNIT II PRODUCTION MANAGEMENT

Objectives of production management – types of production – classification of production system – new product design – demand forecasting – production planning and control – capacity planning – material requirement planning – process planning – project scheduling – production control – make or buy decisions.

UNIT III LINEAR PROGRAMMING

Operations Research: introduction, scope, objectives, phases and its limitations – Linear Programming Problem (LPP) – formulation – graphical method – Simplex method – artificial variable techniques – Big-M method.

UNIT IV DISTRIBUTION AND ASSIGNMENT MODEL

Transportation problem – Vogel's approximation method – optimality test using MODI method – Assignment problem – Hungarian method – travelling salesman problem – sequencing problem –

processing 'n' jobs through two machines and three machines – processing two jobs through 'm' machines.

UNIT V INVENTORY CONTROL

Types of inventory – inventory costs – variables in the inventory problem – other factors involved in inventory analysis – deterministic inventory model – inventory models with probabilistic demand – re-order level and optimum buffer stock – economic order quantity with price breaks.

Suggested Readings:

1. Frederick S Hillier and Gerald J Lieberman, *Introduction to Operations Research*, Tata McGraw-Hill, New Delhi, 2006.
2. Elwood S Buffa, *Modern Production/Operations Management*, Wiley Eastern, New Delhi, 2007.
3. Kanti Swarup, Gupta P K and Man Mohan, *Operations Research*, Sultan Chand & Sons, New Delhi, 1995.
4. Dharani Venkatakrishnan S, *Operations Research*, Keerthi Publication House, Coimbatore, 1991.
5. Gupta P K and Hira D S, *Operations Research*, S. Chand and Company, New Delhi, 2012.
6. Panneerselvam R, *Production and Operations Management*, Prentice-Hall of India, New Delhi, 2007.

18BEAE7E01**AUTOMOTIVE AERODYNAMICS****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide knowledge on the fundamentals of aerodynamics and vehicle body optimisation.
- To introduce the use of wind tunnels in testing the vehicles.
- various aerodynamic shapes of car
- To introduce aerodynamics for design of the vehicle body
- To study the features of characteristics of forces and moments
- To understand the importance computational fluid dynamics analysis

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the importance of aerodynamics for automobiles.
- Apply principles of aerodynamics for design of the vehicle body.
- Analyse the various aerodynamic shapes of car.
- Discuss the characteristics of forces and moments.
- Apply the concept of wind tunnel for the aerodynamic design of automobiles.
- Apply the computational fluid dynamics analysis.

Course Contents:**UNIT I INTRODUCTION**

Scope – historical developments – fundamental of fluid mechanics – flow phenomenon related to vehicles – external and internal flow problem – resistance to vehicle motion – performance – fuel consumption – performance potential of vehicle aerodynamics.

UNIT II AERODYNAMIC DRAG OF CARS

Cars as a bluff body – flow field around car – drag force – types of drag force – analysis of aerodynamic drag – drag coefficient of cars – strategies for aerodynamic development – low drag profiles.

UNIT III SHAPE OPTIMIZATION OF CARS

Front end modification – front and rear windshield angle – boat tailing, hatchback, fastback, square back, dust flow patterns at the rear – effects of gap configuration – effect of fasteners – case studies on modern vehicles.

UNIT IV VEHICLE HANDLING

The origin of forces and moments on a vehicle – lateral stability problems – methods to calculate forces and moments – vehicle dynamics under side winds – the effects of forces and moments – characteristics of forces and moments – dirt accumulation on the vehicle – wind noise – drag reduction in commercial vehicles and racing cars.

UNIT V WIND TUNNELS FOR AUTOMOTIVE AERODYNAMICS

Introduction – principle of wind tunnel technology – limitation of simulation – stress with scale models – full-scale wind tunnels – measurement techniques – equipment and transducers – road testing methods – numerical methods – computational fluid dynamics analysis.

Suggested Readings:

1. Fred Browand, Rose McCallen and James Ross, *The Aerodynamics of Heavy Vehicles: Trucks, Buses, and Trains*, Springer, 2004.
2. Wolf-Heinrich Hucho, *Aerodynamic of Road Vehicles*, Butterworth-Heinemann, 1997.
3. Jewel B Barlow, William H Rae and Alan Pope, *Low-Speed Wind Tunnel Testing*, John Wiley & Sons, 1999.
4. *Automotive Aerodynamic: Update SP-706*, Society of Automotive Engineers, 1987.
5. *Vehicle Aerodynamics: SP-1145*, Society of Automotive Engineers, 1996.

18BEAE7E02**AUTOMOTIVE TESTING****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide knowledge on the automotive testing methods and their importance.
- To study the various testing standards and guidelines.
- To provide knowledge on all the automotive testing regulations while testing a vehicle.
- To understand the importance of the effectiveness and efficiency of all components.
- To provide an overview of energy testing
- To expose students to analyse the vehicle and report the results

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Prepare the vehicle for testing according to standards.
- Test the vehicle in static and dynamic conditions.
- Incorporate all the automotive testing regulations while testing a vehicle.
- Test the effectiveness and efficiency of all components.
- Describe the energy testing
- Analyse the vehicle and report the results.

Course Contents:**UNIT I VEHICLE WIND TUNNEL TESTING AND BODY TESTING**

Wind tunnel test requirements – ground boundary simulation – wind tunnel selection and Reynolds number capability – model details – mounting of model – test procedure – body test – dynamics simulation sled testing – dolly rollover test – dolly rollover fixture – vehicle roof strength test – door system crash test.

UNIT II COLLISION AND CRASH TESTING

Crash testing – human testing – dummies – crash worthiness – pole crash testing – near crash testing – vehicle to vehicle impact – side impact testing – crash test sensor – sensor mounting positions – crash test data acquisition – braking distance test.

UNIT III TESTING OF WHEELS AND BRAKES

Wheelsdynamic cornering fatigue, dynamic radial fatigue tests – procedures – bending moment and radial load calculations – impact test – road hazard impact test for wheel and tyre assemblies test procedures – failure criteria and performance criteria.

UNIT IV ENERGY TESTING

Engine cooling fan, air conditioning and brake compressors, hydraulic pumps power consumptions – ABS energy consumption.

UNIT V FUEL CONSUMPTION TESTING

Test route selection – vehicle test speeds – cargo, weights, driver selection, tested data, finding and calculations – test on rough terrain, pothole with laden and unladen conditions.

Suggested Readings:

1. Thomas G Beckwith, Roy D Marangoni and John H Lienhard V, *Mechanical Measurements*, Pearson Education, 2013.
2. *SAE Handbook - Vol 3*, SAE Publications, 2000.
3. Tim Grilles, *Automotive Service*, Delmar Publishers, 1998.
4. William HCrouse and Donald LAnglin, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2006.

18BEAE7E03	ALTERNATE FUELS AND ENERGY SYSTEMS	Semester VII 3H-3C
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Instruction Hours/Week: L:3 T:0 P:0	Marks: Internal:40 External:60 Total:100
End Semester Exam:3 hours	

Course Objectives:

- To acquire knowledge of alternative fuels and changes in the engine design for handling them.
- To learn the various energy systems for use in the automobiles.
- To equip them with skills to modify the engines
- To make the students conversant of biofuels
- To make the students conversant of synthetic fuels
- To give exposure to combustion, performance and emission characteristics of engines

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Analyse the thermodynamics of combustion characteristics of alternative fuels.
- Distinguish the various types of alternative fuels based on need and scope.
- Modify the engines according to the type of alternative fuel.
- Explain the biofuels
- Explain the synthetic fuels
- Analyse the combustion, performance and emission characteristics of engines

Course Contents:**UNIT I GASEOUS FUELS**

Properties – composition – production – storage – engine modifications – combustion – performance and emission characteristics in SI and CI engines – advantages and disadvantages of Compressed Natural Gas (CNG), Liquefied Petroleum Gas (LPG), hydrogen and ammonia.

UNIT II ALCOHOL FUELS

Properties – composition – production – storage – engine modifications – blends – combustion – performance and emission characteristics in SI and CI engines – advantages and disadvantages of methanol, ethanol and butanol.

UNIT III BIO-FUELS

Properties – composition – production – engine modifications – treatment – blends – performance and emission characteristics – advantages and disadvantages of straight vegetable oils, bio-diesel and biogas.

UNIT IV SYNTHETIC FUELS

Properties – composition – material compatibility – engine modifications – performance and emission characteristics – advantages and disadvantages of hydrogen with CNG, dimethyl ether, diethyl ether, syngas, producer gas and plastic fuel.

UNIT V DUAL-FUEL AND MULTI-FUEL ENGINES

Technology – working principle – conversion of engine – operation – combustion, performance and emission characteristics – advantages and disadvantages.

Suggested Readings:

1. Thipse SS, *Alternate Fuels: Concepts, Technologies and Developments*, Jaico Publishing House, Delhi, 2010.
2. Richard LBechfold, *Alternative Fuels Guidebook*, SAE International, Warrendale, 1997.
3. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.
4. Mathur L and Sharma RP, *Internal Combustion Engines*, Dhanpat Rai Publications, New Delhi, 2002.
5. *Alcohols as Motor Fuels: Progress in Technology Series No. 19*, SAE Publication, USA, 1980.

18BEAE7E04**APPLIED HYDRAULICS AND PNEUMATICS****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the various types of hydraulic pumps and actuators.
- To learn the various hydraulic components and their functions.
- To provide knowledge on the selection of hydraulic components.
- To study the various types of pneumatic components and servo systems.
- To learn the fluid power circuit design methods and its applications.
- To provide knowledge on the application of accumulator and intensifier circuit.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify suitable hydraulic pumps and actuators for different applications.
- Choose suitable hydraulic components for several applications.
- Select suitable fluid power components for various uses.
- Choose suitable pneumatic components for different applications.
- Design the fluid power circuit for given applications.
- Explain the application of accumulator and intensifier circuit.

Course Contents:**UNIT I HYDRAULIC PUMPS AND ACTUATORS**

Introduction to fluid power system – applications of Pascal's law – hydraulic pumps – pumping theory – classification – construction and working principles of gear pump, vane pump, piston pump, lobe pump – fluid power actuators – construction and working principles of single acting, double acting, cushioning and telescopic cylinder – gear motors – vane motors.

UNIT II HYDRAULIC COMPONENTS

Direction control valve – check valve – shuttle valve – 3/2, 4/2 and 4/3 way valve and solenoid valve – actuation methods – pressure control valves – pressure relief valve – compound pressure relief valve – pressure reducing valve – unloading valve – sequence valve – counterbalance valve – flow control valves and its types – accumulators and intensifier – types.

UNIT III SELECTION OF HYDRAULIC COMPONENTS

Selection factors – selection of pumps – actuators – cylinders – motors versus load – piston rod buckling – selection of hydraulic pipe and hoses, valves, reservoir, filters, accumulators and intensifiers.

UNIT IV PNEUMATIC COMPONENTS

Compressors – Filter, Regulator, Lubricator (FRL) unit – mufflers – valves – direction control valves – shuttle valve – two-way air piloted valve – push button valve – quick exhaust valve – lever control valve and solenoid valve – pneumatic actuators – servo system – hydro-mechanical, electro-hydraulic and proportional valve.

UNIT V DESIGN OF FLUID POWER CIRCUIT

Fluid power circuits – speed control circuits – synchronizing circuit – sequential circuit – design for simple application using cascade and stepper sequencer method – application of accumulator and intensifier circuit.

Suggested Readings:

1. Anthony Esposito, *Fluid Power with Applications*, Pearson Education, New Delhi, 2011.
2. Majumdar S R, *Oil Hydraulics*, Tata McGraw-Hill Publishing Company, New Delhi, 2004.
3. Majumdar S R, *Pneumatic Systems: Principles and Maintenance*, Tata McGraw-Hill Publishing Company, New Delhi, 2008.
4. Ilango S, *Introduction to Hydraulics and Pneumatics*, Prentice Hall of India, New Delhi, 2007.
5. Andrew Parr, *Hydraulics and Pneumatics*, Jaico Publishing House, 2006.

18BEAE7E05**OPTIMIZATION FOR ENGINEERING DESIGN****Semester VII
3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To formulate design optimization problems for engineering applications.
- To provide knowledge on single variable unconstrained problems.
- To learn multi-objective unconstrained optimization problems.
- To introduce concepts of constrained non-linear optimization problems.
- To interpret non-traditional optimization techniques for engineering problems.
- To study the features of neural network-based optimization

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Formulate design optimization problem from real-world applications.
- Compute the solution for single variable unconstrained optimization problems.
- Determine the solution for multivariable unconstrained optimization problems.
- Find the solution for the constrained non-linear optimization problems.
- Apply non-traditional optimization techniques to solve engineering problems.
- Apply the neural network based optimization

Course Contents:**UNIT I INTRODUCTION**

Introduction to design optimization – historical development – design process – conventional vs. optimum design process – statement of an optimization problem – optimum design problem formulation – process steps – problem formulation for engineering applications – classifications of optimization problems.

UNIT II SINGLE VARIABLE NONLINEAR UNCONSTRAINED OPTIMIZATION ALGORITHMS

Optimality criteria – unimodal function – eliminating methods – exhaustive search, dichotomous search, interval halving method, Fibonacci search method, golden section search method – point estimation method (Powell's algorithm) – gradient-based methods – Newton-Raphson method (Taylor's series expansion), bisection method, secant method, cubic search method.

UNIT III MULTIVARIABLE NONLINEAR UNCONSTRAINED OPTIMIZATION ALGORITHMS

Optimality criteria – unidirectional search – direct search methods – evolutionary optimization method, random search methods, Simplex search method, Hooke-Jeeves pattern search method – indirect search (gradient) methods – Cauchy's (steepest descent) method, Newton's method, conjugate gradient method.

**UNIT IV CONSTRAINED NONLINEAR OPTIMIZATION ALGORITHMS AND
SPECIALISED PROGRAMMING**

Introduction, characteristics – indirect search methods – transformation methods, penalty function method, method of multipliers – sensitivity analysis – Kuhn-Tucker conditions, theorems – direct search minimization methods – variable elimination method, complex search method and random search methods – feasible direction method – integer programming – penalty function method, branch and bound method.

UNIT V NON-TRADITIONAL OPTIMIZATION TECHNIQUES

Genetic Algorithms (GA) – principle, difference and similarities between GA and traditional methods – constrained optimization – GA operators – real-coded and advanced GAs – simulated annealing – neural network based optimization.

Suggested Readings:

1. Singiresu S Rao, *Engineering Optimization: Theory and Practice*, Wiley India, Delhi, 2009.
2. Kalyanmoy Deb, *Optimization for Engineering Design: Algorithms and Examples*, PHI Learning, New Delhi, 2012.
3. Jasbir Singh Arora, *Introduction to Optimum Design*, Elsevier India, New Delhi, 2011.
4. Saravanan R, *Manufacturing Optimization through Intelligent Techniques*, Taylor & Francis Publications, CRC Press, New Delhi, 2006.

18BEAE7E06**MECHATRONICS****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the concept and working of sensors used in the mechatronic system.
- To study different types of actuators used in the mechatronic system.
- To provide knowledge on feedback mechanism for improving the reliability of the mechatronic system.
- To impart knowledge on working of microcontroller in the mechatronic system.
- To learn the Programmable Logic Controller (PLC) used in the mechatronic system.
- To expose students to program for PLC

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Select the different types of sensor for various mechatronics applications.
- Identify suitable actuator used in a mechatronic system.
- Design a feedback controller for mechatronic systems.
- Develop a controller using microcontroller for the mechatronic system.
- Describe the PLC
- Write a program for PLC used in the mechatronic systems.

Course Contents:**UNIT I SENSORS**

Components of mechatronics system – sensor – terminology and mathematical equation – potentiometer – linear variable differential transformer – strain gauge – piezoelectric sensor – optical encoder – hall effect sensor – thermistor – thermocouple – light sensor.

UNIT II ACTUATORS

Terminology – mathematical equation of mechanical actuation system – cam, gear, belt and chain, ball screw – mechanical aspects of motor selection – pneumatic and hydraulic actuation system – electrical actuation system – relay and solenoid – working and control of brush and brushless DC motor – working and control of stepper and servo motor.

UNIT III FEEDBACK CONTROL

Transfer function – mathematical modelling of mechanical and electrical system – electrical analogy – electro-mechanical system – first order system – second order system – proportional control – derivative control – integral control – PID control – controller tuning – concept of stability.

UNIT IV MICROCONTROLLER

Architecture of 8051 – I/O pins, ports and circuits – memory, counter, timer – interrupt – instruction set – moving data – logical, arithmetic operation – jump and call instruction – LCD and keyboard interfacing – examples – windscreen wiper motion – car engine management.

UNIT V PROGRAMMABLE LOGIC CONTROLLER

Basic structure – input/output processing – programming – mnemonics – timers, internal relays and counters – shift registers – master and jump controls – data handling – analogue input/output – selection of PLC – examples – pick and place robot – car park barrier system.

Suggested Readings:

1. W. Bolton, *Mechatronics*, Pearson Education, New Delhi, 2012.
2. Godfrey Onwubolu, *Mechatronics: Principles and Applications*, Butterworth-Heinemann, 2005.
3. Nitaigour Premchand Mahalik, *Mechatronics: Principles, Concepts and Applications*, Tata McGraw-Hill Publishing Company, New Delhi, 2008.
4. Krishna Kant, *Microprocessors and Microcontrollers*, Prentice Hall of India, 2007.
5. Ramachandran K P, Vijayaraghavan G K and Balasundaram M S, *Mechatronics: Integrated Mechanical Electronic Systems*, Wiley India, New Delhi 2008.

18BEAE7E07
18BEAEOE04**MODERN VEHICLE TECHNOLOGY****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on trends in the vehicle power plants.
- To learn the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give information about motor vehicle emission and noise pollution control.
- To provide knowledge of the vehicle telematics.
- To give information about the noise control techniques

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and describe the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the noise control techniques
- Describe the vehicle telematics and its applications.

Course Contents:**UNIT I TRENDS IN POWER PLANTS**

Hybrid vehicles – stratified charged/lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti-spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydroelastic suspension system – hydragas suspension – closed loop suspension – indirect floating caliper disc brake – self energising disc brake – anti-skid braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – headrests.

UNIT IV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNIT V VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – UsageBased Insurance (UBI).

Suggested Readings:

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, *Intelligent Vehicle Technologies*, Butterworth-Heinemann, UK, 2001.
2. Ronald K Jurgen, *Navigation and Intelligent Transportation Systems*, SAE International, USA, 1998.
3. Heinz Heisler, *Advanced Vehicle Technology*, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, *Understanding Automotive Electronics*, Butterworth-Heinemann, UK, 2017.
6. *Bosch Automotive Handbook*, Robert Bosch, Germany, 2018.

18BEAE7E08**INTELLIGENT VEHICLE TECHNOLOGY****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn the various advanced driver assistance systems.
- To provide knowledge of the vehicle telematics.
- To impart knowledge on safety and security systems.
- To study the various comfort systems.
- To introduce the adaptive control systems.
- To introduce the concepts of the global positioning systems

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- List and explain the various driver assistant systems.
- Discuss the global positioning systems
- Describe the vehicle telematics and its applications.
- Explain the safety and security systems for automotive.
- Discuss the various comfort systems.
- Explain the adaptive control systems.

Course Contents:**UNIT I DRIVER ASSISTANCE SYSTEMS**

Introduction – driver support systems – driver information – driver perception – driver convenience – driver monitoring – vehicle support systems – general vehicle control – collision avoidance – vehicle status monitoring.

UNIT II TELEMATICS

Global positioning systems – geographical information systems – navigation systems – automotive vision system – road recognition – driver assistance systems.

UNIT III SAFETY AND SECURITY SYSTEMS

Airbags – seat belt tightening system – collision warning systems – child lock – anti-lock braking system – anti-theft technologies – smart card system – number plate coding.

UNIT IV COMFORT SYSTEMS

Active suspension systems – requirement and characteristics – different types – power steering – collapsible and tiltable steering column – power windows.

UNIT V ADAPTIVE CONTROL SYSTEMS

Adaptive cruise control – adaptive noise control – anti-spin regulation – traction control systems – cylinder cut-off technology.

Suggested Readings:

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, *Intelligent Vehicle Technologies*, Butterworth-Heinemann, 2001.
2. Ronald K Jurgen, *Navigation and Intelligent Transportation Systems*, SAE International, 1998.
3. Heinz Heisler, *Advanced Vehicle Technology*, Butterworth-Heinemann, 2002.
4. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, 2017.

18BEAE7E09 MANUFACTURING OF AUTOMOTIVE COMPONENTS

Semester VII
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on basic principle and production methods of automotive components.
- To learn the surface coating technologies used in the automotive industry.
- To understand the importance of suitable process for the manufacturing automotive components.
- To enrich the understanding of casted and forged engine components
- To know the application of the emission control system
- To expose students to the stretch forming of auto body panels

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Select the materials for the components based on its functionality.
- Analyse suitable process for the manufacturing automotive components.
- List the casted and forged engine components.
- Select suitable surface coating technologies for the components.
- Describe the emission control system
- Explain the stretch forming of auto body panels.

Course Contents:**UNIT I CASTED ENGINE COMPONENTS**

Material selection and manufacturing methods for piston, piston rings, cylinder block, wet and dry liners, engine head, oil pan, carburetors– thermal barrier coating of engine head and valves.

UNIT II FORGED ENGINE COMPONENTS

Material selection and manufacturing methods for crankshaft, connecting rod, camshaft, valve, piston pin, push rod, rocker arm, tappets, spark plug.

UNIT III TRANSMISSION SYSTEM

Material selection and manufacturing methods for clutch, clutch lining, gearbox, gear, propeller shaft, differential, axle shaft, bearing, fasteners, wheel drum.

UNIT IV VEHICLE CHASSIS

Material selection and manufacturing methods for chassis, dead axle, leaf spring, coil spring, shock absorbers, wheel housing, steering system, brake shoes, wheel rim, tyres – heat treatment procedures.

UNIT V RECENT DEVELOPMENTS

Surface treatment – plastics – plastics in automobile vehicles – processing of plastics – emission control system – catalytic converter – hydroforming of exhaust manifold and lamp housing – stretch forming of auto body panels – metal matrix composite liners – selection of materials for auto components – use of robots in body weldment.

Suggested Readings:

1. Heldt P M, *High Speed Combustion Engines*, Oxford Publishing Co., New York, 1990.
2. Gupta K M, *Automobile Engineering Volume I & II*, Umesh Publishers, 2000.
3. Kirpal Singh, *Automobile Engineering Volume I & II*, Standard Publishers, New Delhi, 2018.
4. Serope Kalpakjian and Steven R Schmid, *Manufacturing Processes for Engineering Materials*, Pearson Education, 2008.
5. Mohammed A Omar, *The Automotive Body Manufacturing Systems and Processes*, John Wiley & Sons, 2011.

18BEAE7E10**COMPUTATIONAL FLUID DYNAMICS****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce governing equations of viscous fluid flows.
- To introduce numerical modelling and its role in the field of fluid flow and heat transfer.
- To provide knowledge on the various discretization methods, solution procedures and turbulence modelling.
- Analyse finite difference and finite volume methods for diffusion.
- Analyse finite volume method for convective diffusion.
- Analyse the flow field problems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Derive the governing equations and boundary conditions for fluid dynamics.
- Analyse finite difference and finite volume methods for diffusion.
- Analyse finite volume method for convective diffusion.
- Analyse the flow field problems.
- Explain and solve the turbulence models and mesh generation techniques.
- Use software tools.

Course Contents:**UNIT I GOVERNING EQUATIONS AND BOUNDARY CONDITIONS**

Basics of computational fluid dynamics – governing equations of fluid dynamics – continuity, momentum and energy equations – chemical species transport – physical boundary conditions – time-averaged equations for turbulent flow – turbulent-kinetic energy equations – mathematical behaviour of PDEs on CFD – elliptic, parabolic and hyperbolic equations.

UNIT II FINITE DIFFERENCE AND FINITE VOLUME METHODS FOR DIFFUSION

Derivation of finite difference equations – simple methods – general methods for first and second order accuracy – finite volume formulation for steady-state – one, two and three -dimensional diffusion problems – parabolic equations – explicit and implicit schemes – example problems on elliptic and parabolic equations – use of finite difference and finite volume methods.

UNIT III FINITE VOLUME METHOD FOR CONVECTION DIFFUSION

Steady one-dimensional convection and diffusion – central, upwind differencing schemes – properties of discretization schemes – conservativeness, boundedness, transportiveness, hybrid, power-law, QUICK schemes.

UNIT IV FLOW FIELD ANALYSIS

Finite volume methods – representation of the pressure gradient term and continuity equation – staggered grid – momentum equations – pressure and velocity corrections – pressure correction equation – SIMPLE algorithm and its variants – PISO algorithms.

UNIT V TURBULENCE MODELS AND MESH GENERATION

Turbulence models – mixing length model – two-equation models – high and low Reynolds number models – structured grid generation – unstructured grid generation – mesh refinement – adaptive mesh – software tools.

Suggested Readings:

1. Ghoshdastidar P S, *Computer Simulation of Flow and Heat Transfer*, Tata McGraw-Hill Publishing Company Ltd., 2017.
2. Versteeg H K and Malalasekera W, *An Introduction to Computational Fluid Dynamics: The Finite Volume Method*, Pearson Education Ltd., 2007.
3. Anil W Date, *Introduction to Computational Fluid Dynamics*, Cambridge University Press, 2005.
4. Chung T J, *Computational Fluid Dynamics*, Cambridge University Press, 2002.
5. Ghoshdastidar P S, *Heat Transfer*, Oxford University Press, 2005.
6. Muralidhar K and Sundararajan T, *Computational Fluid Flow and Heat Transfer*, Narosa Publishing House, New Delhi, 2014.
7. Patankar S V, *Numerical Heat Transfer and Fluid Flow*, Hemisphere Publishing Corporation, 2004.

18BEAE7E11**NEW PRODUCT DEVELOPMENT****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the importance of new product development to firm performance.
- To understand the needs of the customer.
- To provide knowledge on creative thinking methods.
- To impart knowledge on decision-making.
- To learn the methods of developing cost estimates.
- To introduce the concepts of decision making and product architecture

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate an understanding of the overview of all the product development processes.
- Demonstrate the knowledge of concept generation and selection tools.
- List the systematic methods for designing.
- Explain the decision-making process.
- Discuss the methods of developing cost estimates.
- Explain the decision making and product architecture

Course Contents:**UNIT I INTRODUCTION**

Need for developing products – the importance of engineering design – types of design – design process – relevance of product lifecycle issues in design – designing to codes and standards – societal considerations in engineering design – generic product development process – various phases of product development – planning for products – establishing markets – market segments – relevance of market research.

UNIT II CUSTOMER NEEDS

Identifying customer needs – voice of customer – customer populations – hierarchy of human needs – need gathering methods – affinity diagrams – needs importance – establishing engineering characteristics – competitive benchmarking – quality function deployment – house of quality – product design specification – case studies.

UNIT III CREATIVE THINKING

Creative thinking – creativity and problem solving – creative thinking methods – generating design concepts – systematic methods for designing – functional decomposition – physical decomposition – functional representation – morphological methods – Theory of Inventive Problem Solving (TRIZ) – axiomatic design

UNIT IV DECISION MAKING AND PRODUCT ARCHITECTURE

Decision making –decision theory –utility theory –decision trees –concept evaluation methods – Pughconcept selection method – weighted decision matrix –analytic hierarchy process – introduction toembodiment design –product architecture – types of modular architecture –steps in developingproduct architecture.

UNIT V DESIGN AND COST ANALYSIS

Industrial design – human factors design –user-friendly design – design for serviceability – design for environment – prototyping and testing – cost evaluation –categories of cost – overhead costs – activity based costing –methods of developing cost estimates – manufacturing cost –value analysis in costing.

Suggested Readings:

1. Anita Goyal, Karl T Ulrich and Steven D Eppinger, *Product Design and Development*, Tata McGraw-Hill Education, 2009.
2. Kevin Otto and Kristin Wood, *Product Design*, Pearson Education, 2015.
3. Clive L Dym and Patrick Little, *Engineering Design: A Project-based Introduction*, John Wiley & Sons, 2009.
4. George E Dieter and Linda C Schmidt, *Engineering Design*, McGraw-Hill International, 2009.
5. Yousef Haik and Shahin T M M, *Engineering Design Process*, Cengage Learning, 2010.

18BEAE7E12**LEAN MANUFACTURING****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To acquire the general knowledge to deliver consistently high quality and value added products and services to the customer in a lean environment.
- To understand the terminology relating to lean operations in both service and manufacturing organizations.
- To impart knowledge on principles of lean manufacturing on the shop floor
- To enrich the understanding of just in time concept
- To expose students to concepts of visual management, 5S and total productive maintenance
- To expose students to Jidoka principle

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Summarise the quality requirements to provide products and services in a lean environment.
- Apply the principles of lean manufacturing on the shop floor.
- Explain the just in time
- Explain the concepts of visual management, 5S and total productive maintenance.
- Examine the Jidoka principle.
- Illustrate the culture of lean management.

Course Contents:**UNIT I INTRODUCTION**

The mass production system – origin of lean production system – necessity – lean revolution in Toyota – systems and systems thinking – basic image of lean production – customer focus – muda(waste).

UNIT II STABILITY OF LEAN SYSTEM

Standards in the lean system – 5S system – total productive maintenance – standardized work – elements of standardized work – charts to define standardized work – manpower reduction – overall efficiency – standardized work and Kaizen – common layouts.

UNIT III JUST IN TIME (JIT)

Principles of JIT – JIT system – Kanban – Kanban rules – expanded role of conveyance – production leveling – pull systems – value stream mapping.

UNIT IV JIDOKA (AUTOMATION WITH A HUMAN TOUCH)

Jidoka concept – Poka-Yoke (mistake proofing) systems – inspection systems and zone control – types and use of Poka-Yoke systems – implementation of Jidoka.

UNIT V WORKER INVOLVEMENT AND SYSTEMATIC PLANNING METHODOLOGY

Involvement – activities to support involvement – quality circle activity – Kaizen training – suggestion programs – Hoshin planning system (systematic planning methodology) – phases of Hoshin planning – lean culture.

Suggested Readings:

1. Dennis P, *Lean Production Simplified: A Plain-Language Guide to the World's Most Powerful Production System*, Productivity Press, 2015.
2. Liker J, *The Toyota Way: 14 Management Principles from the World's Greatest Manufacturer*, McGraw-Hill, 2004.
3. Michael L G, *Lean Six Sigma: Combining Six Sigma Quality with Lean Production Speed*, McGraw-Hill, 2002.
4. Taiichi Ohno, *Toyota Production System: Beyond Large-Scale Production*, Taylor & Francis, 1988.
5. Mike Rother and John Shook, *Learning to See: Value-Stream Mapping to Add Value and Eliminate Muda*, The Lean Enterprise Institute, 2003.

18BEAE7E13**FINITE ELEMENT ANALYSIS****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart basic knowledge on the finite element method.
- To provide knowledge on one- and two-dimensional elements.
- To study heat conduction problems using finite element method.
- To present knowledge on the higher order and isoparametric elements.
- To Study and acquire knowledge on numerical methods
- To provide knowledge on Gaussian quadrature method

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the numerical methods to formulate the simple finite element problems.
- Apply the one-dimensional finite element method to solve bar, beam and truss type problems.
- Apply the finite element method for plane stress, plane strain and axisymmetric conditions.
- Determine the temperature distribution of one and two dimensional heat transfer problems using one and two dimensional finite elements.
- Apply the numerical methods to formulate the higher order and isoperimetric problems.
- Apply Gaussian quadrature method.

Course Contents:**UNIT I INTRODUCTION**

Relevance and scope of finite element methods – strain vs displacement relations – stresses and equilibrium – natural and essential boundary conditions – Rayleigh-Ritz method – Galerkin method – FEM procedure – discretization of domain – element shapes, types, size, location and numbers.

UNIT II ONE-DIMENSIONAL (1D) ELEMENTS

Coordinate system types: global, local and natural – shape function of 1D bar element – finite element formulation – stiffness matrix, load vector, boundary condition and assembly of global equation – 1D bar element and two node truss element – problems in 2D truss – introduction to beam element.

UNIT III TWO-DIMENSIONAL (2D) ELEMENTS

Shape function for linear triangular element – finite element formulation – Constant Strain Triangular (CST) element – plane stress, plane strain – axisymmetric elements.

UNIT IV HEAT TRANSFER APPLICATIONS

Shape function for 1D and 2D triangular element heat conduction – stiffness matrix, load vector and assembly of global equation for 1D and 2D triangular element heat conduction – heat generation with convective boundary conditions for linear element.

UNIT V HIGHER ORDER AND ISOPARAMETRIC ELEMENT

Selection of order of polynomial – linear, simplex, complex and multiplex elements – mesh refinement methods and convergence requirements – iso, sub and super parametric element – shape functions for a 2D four noded and eight noded isoparametric rectangular element using natural coordinate system – Gaussian quadrature method.

Suggested Readings:

1. Rao S S, *Finite Element Method in Engineering*, Elsevier India, 2005.
2. David V Hutton, *Fundamentals of Finite Element Analysis*, Tata McGraw-Hill Publishing Company, New Delhi, 2005.
3. Robert D Cook, David S, Malkucs Michael E Plesha, *Concepts and Applications of Finite Element Analysis*, John Wiley, New Delhi, 2007.
4. Chandrupatla T R and Belegundu A D, *Introduction to Finite Elements Engineering*, Pearson Education, New Delhi, 2002.
5. Bhavikati S S, *Finite Element Analysis*, New Age International Publishers, 2015.

18BEAE7E14**HYBRID VEHICLE TECHNOLOGY****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the working of different configurations of electric vehicles and their components.
- To impart knowledge on modelling of battery.
- To introduce the basic principle and operation of the fuel cell.
- To provide knowledge on the design of electric and hybrid electric vehicles.
- To learn the power electronic converter for battery charging.
- To impart knowledge on energy storage design

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the working of different configurations of electric vehicles.
- Analyse the performance characteristics of the battery.
- State the basic principle of operation of the fuel cell.
- Design series and parallel hybrid electric drive trains.
- Discuss the various charging methods for the battery.
- Discuss the energy storage design.

Course Contents:**UNIT I ELECTRIC AND HYBRID ELECTRIC VEHICLES**

Configuration of electric vehicles – performance of electric vehicles – traction motor characteristics – tractive effort and transmission requirement – vehicle performance – tractive effort in normal driving – energy consumption – concept of hybrid electric drive trains – architecture of hybrid electric drive trains – series hybrid electric drive trains – parallel hybrid electric drive trains.

UNIT II ENERGY STORAGE

Energy storage requirements – battery parameters – types of batteries – modelling of battery – fuel cell basic principle and operation – types of fuel cells – Polymer Exchange Membrane Fuel Cell (PEMFC) and its operation – modelling of PEMFC, supercapacitors.

UNIT III ELECTRIC PROPULSION

EV consideration – DC motor drives and speed control – induction motor drives – permanent magnet motor drives – switch reluctance motor drive for electric vehicles – configuration and control of drives.

UNIT IV DESIGN OF ELECTRIC AND HYBRID ELECTRIC VEHICLES

Series hybrid electric drive train design: operating patterns – control strategies – sizing of major components – power rating of traction motor – power rating of engine/generator – design of photonic power system.

Parallel hybrid electric drive train design: control strategies of parallel hybrid drive train – design of engine power capacity – design of electric motor drive capacity – transmission design – energy storage design.

UNIT V POWER ELECTRONIC CONVERTER FOR BATTERY CHARGING

Charging methods for battery – termination methods – charging from grid – Z-converter, isolated bidirectional DC-DC converter – design of Z-converter for battery charging – high-frequency transformer based isolated charger topology – transformerless topology.

Suggested Readings:

1. Iqbal Husain, *Electric and Hybrid Vehicles: Design Fundamentals*, CRC Press, 2010.
2. Mehrdad Ehsani, Yimin Gao, Stefano Longo and Kambiz Ebrahimi, *Modern Electric, Hybrid Electric, and Fuel Cell Vehicles*, CRC Press, 2018.
3. Tom Denton, *Electric and Hybrid Vehicles*, CRC Press, 2016.
4. Sheldon S Williamson, *Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles*, Springer, 2013.
5. John Fenton and Ron Hodgkinson, *Lightweight Electric/Hybrid Vehicle Design*, Butterworth-Heinemann, 2001.
6. Chan C C and Chau K T, *Modern Electric Vehicle Technology*, Oxford University Press, 2001.
7. Chris Mi, Abul Masrur M and David Wenzhong Gao, *Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives*, John Wiley & Sons, 2011.

18BEAE7E15**FUEL CELL TECHNOLOGY****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To address the need and promise of alternative clean energy.
- To introduce the concept of fuel cells for use in automobiles.
- To learn the fuel cell components and their impact on performance.
- To impart knowledge on the fuel cycle analysis.
- To provide knowledge on performance characteristics of the fuel cell.
- To expose students to the impact of the fuel cell system in automobiles

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- List the types of fuel cells.
- Explain the thermodynamics and electrochemical kinetics of fuel cells.
- Describe the fuel cell performance characteristics
- Explain the various components of the fuel cell.
- Analyse the performance characteristics of the fuel cell.
- Analyse the impact of the fuel cell system in automobiles.

Course Contents:**UNIT I INTRODUCTION TO FUEL CELLS**

Introduction – working and types of fuel cell – low, medium and high temperature fuel cell – liquid and methanol types – proton exchange membrane fuel cell – solid oxide, hydrogen fuel cells – thermodynamics and electrochemical kinetics of fuel cells.

UNIT II FUEL CELLS FOR AUTOMOTIVE APPLICATIONS

Fuel cells for automotive applications – technology advances in fuel cell vehicle systems – onboard hydrogen storage – liquid hydrogen and compressed hydrogen – metal hydrides – fuel cell control system – alkaline fuel cell – road map to market.

UNIT III PERFORMANCE OF FUEL CELL COMPONENTS

Fuel cell performance characteristics – current/voltage, voltage efficiency and power density, ohmic resistance, kinetic performance, mass transfer effects – membrane electrode assembly components, fuel cell stack, bi-polar plate, humidifiers and cooling plates.

UNIT IV FUELLING

Hydrogen storage technology – pressure cylinders, liquid hydrogen, metal hydrides, carbon fibres – reformer technology – steam reforming, partial oxidation, auto-thermal reforming – CO removal, fuel cell technology based on removal like biomass.

UNIT V FUEL CYCLE ANALYSIS

Introduction to fuel cycle analysis – application to fuel cell and other competing technologies like battery powered vehicles, SI engine fuelled by natural gas and hydrogen and hybrid electric vehicle.

Suggested Readings:

1. Viswanathan B and Aulice Scibioh M, *Fuel Cells: Principles and Applications*, CRC Press, 2008.
2. Shripad T Revankar and Pradip Majumdar, *Fuel Cells: Principles, Design, and Analysis*, CRC Press, 2014.
3. James Larminie and Andrew L Dicks, *Fuel Cell Systems Explained*, John Wiley & Sons, 2003.
4. Gregor Hoogers, *Fuel Cell Technology Handbook*, CRC Press, 2002.

18BEAE7E16**PROCESS PLANNING AND COST ESTIMATION****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the process planning concepts.
- To impart importance of the cost estimation process and procedures.
- To study the procedure to calculate direct, indirect and overhead expenses.
- To facilitate the understanding of the production cost of forging, welding, and foundry.
- To learn the procedure to estimate the various machining costs.
- To acquire the procedure to estimate the machining time for lathe, drilling, boring, shaping, milling and grinding operations.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the concepts of process planning and cost estimation.
- Assess the importance of cost estimation process and its procedures.
- Compute direct, indirect and overhead expenses.
- Determine the production cost of forging, welding, and foundry.
- Calculate the machining time for lathe, drilling, boring and shaping operations.
- Calculate the machining time for milling and grinding operations.

Course Contents:**UNIT I PROCESS PLANNING**

Definition – objective – scope – process planning activities – approaches – manual, computer aided process planning – retrieval, generative and semi-generative – selection processes – machine selection – material selection parameters – set of documents for process planning – production time calculation – selection of cost optimal processes.

UNIT II INTRODUCTION TO COST ESTIMATION

Objectives and functions of estimating – costing – importance and aims of costing – difference between costing and estimation – methods of costing – types of estimates – methods of estimates – importance of realistic estimates – estimating procedure.

UNIT III ELEMENTS OF COST

Introduction – material cost – direct and indirect – labour cost – direct, indirect and determination of direct labour cost – expenses – direct and indirect – analysis of overhead expenses – administrative expenses – selling and distributing expenses – allocation of overhead expenses – depreciation – causes and methods of depreciation.

UNIT IV PRODUCTION COST ESTIMATION

Estimation in forging shop – losses in forging and forging cost –estimation in gas cutting and welding shop – material cost, labour cost and finish on cost –estimation in foundry shop – pattern cost, foundry cost and casting cost.

UNIT V ESTIMATION OF MACHINING TIME

Importance of machine time calculations – estimation of machining time for lathe, drilling, boring, shaping, milling and grinding operations.

Suggested Readings:

1. Kesavan R, Elanchezhian E and Vijaya Ramnath B, *Process Planning and Cost Estimation*, New Age International Publications, 2008.
2. Adithan M, *Process Planning and Cost Estimation*, New Age International Publications, 2007.
3. Peter Scallan, *Process Planning: The Design/Manufacture Interface*, Elsevier, 2003.
4. Sinha B P, *Mechanical Estimating and Costing*, Tata McGraw-Hill, 2001.
5. Mukhopadhyay S K, *Production Planning and Control: Text and Cases*, Prentice Hall of India, 2007.
6. Chitale A V and Gupta R C, *Product Design and Manufacturing*, Prentice Hall of India, 2000.

18BEAE7E17**PRODUCT LIFECYCLE MANAGEMENT****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the concepts of Product Lifecycle Management (PLM).
- To impart knowledge on the product development process and methodologies.
- To study the product modelling and analysis tools.
- To provide knowledge of the product data management technology.
- To expose the recent trends in PLM.
- To give exposure to Intelligent information systems

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the concepts of PLM.
- List and explain phases of the product development process.
- Demonstrate how the new product development process works.
- Explain the functions of product data management.
- Describe the recent trends in PLM.
- Explain the Intelligent information systems

Course Contents:**UNIT I INTRODUCTION TO PRODUCT LIFECYCLE MANAGEMENT (PLM)**

Background, overview, need, benefits, concept of PLM – components / elements of PLM, – emergence of PLM – significance of PLM – customer involvement – product data and product workflow – company's PLM vision – PLM strategy – principles for PLM strategy – preparing for the PLM strategy – developing a PLM strategy – strategy identification and selection – change management for PLM.

UNIT II PRODUCT DEVELOPMENT PROCESS AND METHODOLOGIES

Integrated product development process –conceive phase – design phase – realize phase – service phase– bottom-up design, top-down design, front-loading design workflow, design in context, modular design – concurrent engineering – work structuring and team deployment – product and process systemization – problem identification and solving methodologies – product reliability – mortality curve.

UNIT III PRODUCT MODELLING AND ANALYSIS TOOLS

Product modelling– definition of concepts – fundamental issues – role of process chains and product models – types of product models – model standardization efforts – types of process chains – industrial demands – design for manufacturing – machining – casting and metal forming – optimum design – design for assembly and disassembly – probabilistic design concepts –Failure Mode Effects Analysis(FMEA) –Quality Function Deployment (QFD)– Taguchi Method for design

of experiments – design for product life cycle – estimation of manufacturing costs – reducing the component costs and assembly costs – minimise system complexity.

UNIT IV PRODUCT DATA MANAGEMENT (PDM) TECHNOLOGY

Introduction to concepts, benefits and terminology of PDM – CIM data – PDM functions – definition and architectures of PDM systems – product data interchange – portal integration – PDM acquisition and implementation.

UNIT V RECENT ADVANCES

Intelligent information systems – knowledge based product and process models – applications of soft computing in product development process – advanced database design for integrated manufacturing.

Suggested Readings:

1. Michael Grieves, *Product Lifecycle Management*, Tata McGraw-Hill Education, 2006
2. Antti Saaksvuori and Anselmi Immonen, *Product Life Cycle Management*, Springer, 2005.
3. John Stark, *Product Lifecycle Management: 21st Century Paradigm for Product Realisation*, Springer London, 2011.
4. Karl T Ulrich and Steven D Eppinger, *Product Design and Development*, McGraw-Hill, New York, 2016.

18BEAE7E18**COMPUTER INTEGRATED MANUFACTURING****Semester VII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce basic concepts of the Computer Integrated Manufacturing (CIM).
- To provide knowledge on the group technology and computer aided process planning.
- To impart knowledge on the shop floor control and Flexible Manufacturing Systems (FMS).
- To learn the various CIM implementation and data communication techniques.
- To provide knowledge on the concept of manufacturing automation protocol, technical office protocol and database terminology.
- To familiarize the students to understand the advantages of database and relational database

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Assess CAD/CAM integration for changing manufacturing and management scene.
- Construct a machine cell using the concepts of group technology and computer aided process planning.
- Select suitable material handling and storage system for FMS.
- Choose suitable CIM implementation and data communication techniques.
- Explain various protocols and database terminology in CIM.
- Explain advantages of database and relational database

Course Contents:**UNIT I INTRODUCTION**

The changing manufacturing and management scene – external communication – islands of automation and software – dedicated and open systems – manufacturing automation protocol – introduction to CAD/CAM integration.

UNIT II GROUP TECHNOLOGY AND COMPUTER AIDED PROCESS PLANNING

Classification and coding – DCLASS, MICLASS and OPITZ coding systems – facility design using GT – Benefits of GT – cellular manufacturing – process planning – role of process planning in CAD/CAM integration – approaches to computer aided process planning – variant approach and generative approaches.

UNIT III SHOP FLOOR CONTROL AND FMS

Shop floor control phases – factory data collection system – automatic identification methods – bar code technology – automated data collection system – FMS – components of FMS – types – FMS workstation – material handling and storage systems – FMS layout – computer control systems – application and benefits.

UNIT IV CIM IMPLEMENTATION AND DATA COMMUNICATION

System modelling tools – ICAM definition (IDEF) models – activity cycle diagram – CIM Open System Architecture (CIMOSA) – manufacturing enterprise wheel – CIM architecture – product data management implementation – software – communication fundamentals – Local Area Networks (LAN) – topology – LAN implementations – network management and installations.

UNIT V OPEN SYSTEM AND DATABASE FOR CIM

Open systems – open system inter-connection – manufacturing automation protocol and technical office protocol (MAP/TOP) – development of databases – database terminology – architecture of database systems – data modelling and data associations – relational databases – database operators – advantages of database and relational database.

Suggested Readings:

1. Mikell P Groover, *Automation of Production Systems and Computer Integrated Manufacturing*, Pearson Education, 2008.
2. Lee Kunwoo, *CAD/CAM/CAE Systems*, Addison Wesley, 1999.
3. Kant Vajpayee S, *Principles of Computer Integrated Manufacturing*, Prentice Hall, New Delhi, 2003.
4. Radhakrishnan P, Subramanyan S and Raju V, *CAD/CAM/CIM*, New Age International Pvt. Ltd., New Delhi, 2000.

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VEHICLE MAINTENANCE

Semester VIII
3H-3C

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- To understand the need for vehicle maintenance and its importance.
- To familiarise the maintenance procedure for various components of an automobile.
- To familiarize the students to understand servicing of transmission and driveline components.
- To make the students conversant on the procedure for steering and suspension
- To make the students conversant on the procedure for wheel and brake maintenance.
- To Study and acquire knowledge on the fault diagnosis in the electrical and air conditioner systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering and suspension
- Discuss the procedure for wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems.

Course Contents:

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of checklists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings – servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake, parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

Suggested Readings:

1. Tim Gilles, *Automotive Service: Inspection, Maintenance, Repair*, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, *An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles*, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, *Advanced Engine Performance Diagnosis*, Pearson, USA, 2016.
4. Ed May and Les Simpson, *Automotive Mechanics Volume 1*, McGraw-Hill Australia, 2006.
5. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

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FLEET MANAGEMENT

Semester VIII
3H-3C

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- To impart knowledge on the personnel management, selection process, training methods and motor vehicle act.
- To plan the vehicle routes, scheduling of vehicles and fare structure.
- To design the vehicle maintenance systems.
- To Study and acquire knowledge on fare structure and analyse the methods of fare collection
- To introduce the concepts of vehicle parts, supply management and data processing
- To Study and acquire knowledge on electronically controlled vehicle maintenance system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the knowledge of personnel management and analyse the selection process and training methods.
- Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- Construct a fare structure and analyse the methods of fare collection.
- Analyse the vehicle parts, supply management and data processing.
- Describe the scheduled and unscheduled maintenance
- Demonstrate an electronically controlled vehicle maintenance system and analyse the work schedule.

Course Contents:

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier, tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew scheduling – principal features of operating costs for transport vehicles – fare structure and method of drawing up of a fare table – methods of fare collection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

Suggested Readings:

1. Robert P Currie, Michelle BCurrie and George M Keen, *Fleet Management*, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, *Fleet Management*, McGraw-Hill, 1984.
3. SCC Editorial, *Motor Vehicles Act, 1988*, Eastern Book Company, New Delhi, 2019.
4. Rex W Faulks, *Bus and Coach Operation*, Butterworth-Heinemann, UK, 1987.
5. John E Dolce, *Analytical Fleet Maintenance Management*, SAE International, USA, 2009.

18BEAE8E03**NON-DESTRUCTIVE TESTING****Semester VIII**
3H-3C**Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn the different surface inspection techniques.
- To provide knowledge of the magnetic particle testing.
- To impart knowledge of the ultrasonic testing method.
- To present knowledge of the radiography testing method.
- To impart knowledge of acoustic emission testing principle
- To study the various special non-destructive testing methods.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Select appropriate surface inspection techniques for the components to be inspected.
- Explain the magnetic particle testing method for ferrous materials.
- Select and explain the suitable testing method for testing internal defects.
- Apply radiography testing methods for different suitable applications.
- Understand the acoustic emission testing principle
- Choose a suitable special non-destructive technique for various applications.

Course Contents:**UNIT I SURFACE TECHNIQUES**

Concepts of Non-Destructive Testing (NDT) – discontinuities and defects in various manufacturing component – types of NDT techniques – introduction to standards and specifications (ASME, ASTM, AWS) – visual or optical testing – direct and remote visual inspection and aides – liquid penetrant testing principles – types and properties of liquid penetrants and developers – preparation of test materials – advantages and limitations – application of penetrants to parts – fluorescent penetrant test.

UNIT II MAGNETIC PARTICLE TESTING

Magnetic particle testing principles – applications – magnetization methods – magnetic particles – dry particle technique and wet fluorescent particle technique – demagnetization, advantages and limitations – magnetic flux leakage testing principle – instrumentation and applications – electromagnetic induction techniques principle – instrumentation and applications of eddy current testing.

UNIT III ULTRASONIC TESTING

Ultrasonic testing principle – types and characteristics of ultrasonic waves – attenuation, couplants, probes – inspection methods: pulse echo, transmission and phased array techniques – types of scanning and displays – angle beam inspection of welds – calibration of ASTM test blocks – International Institute of Welding (IIW) reference blocks – applications.

UNIT IV RADIOGRAPHY TESTING

Radiographic testing principle – sources of X-rays and gamma rays and their characteristics – absorption, scattering – filters and screens, imaging modalities – film radiography and digital radiography – problems in shadow formation, exposure factors, film handling and storage – inverse square law – exposure charts and radiographic equivalence – penetrometers – safety in radiography – applications.

UNIT V SPECIAL TECHNIQUES

Acoustic emission testing principle – advantages and limitations – instrumentation and applications – infrared thermography – contact and non-contact inspection methods – pressure and leak testing – testing procedure and applications – laser shearography – typical applications – requirements – advantages and disadvantages.

Suggested Readings:

1. Baldev Raj, Jayakumar T and Thavasimuthu M, *Practical Non-Destructive Testing*, Narosa Publishing, 1997.
2. Mc Gonnagle, *Non-Destructive Testing*, McGraw-Hill Book Co., 1988.
3. Barry Hull and Vernon John, *Non Destructive Testing*, Macmillan, 1989.
4. Ravi Prakash, *Non-Destructive Testing Techniques*, New Age International Publishers, 2010.

18BEAE8E04	NON-TRADITIONAL MACHINING PROCESSES	Semester VIII 3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To introduce the basics of non-traditional machining processes.
- To study the mechanical energy based non-traditional machining processes.
- To provide knowledge on electrical energy based non-traditional machining process.
- To impart knowledge on chemical and electrochemical energy based processes.
- To present knowledge on thermal energy based machining processes.
- To introduce the basics of laser beam machining and plasma arc machining

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basics of non-traditional machining processes.
- Select suitable mechanical energy based non-traditional machining processes for the given industrial applications.
- Find suitable machining processes for machining electrically conductive materials.
- Choose an appropriate chemical and electrochemical energy based processes for precision machining.
- Select suitable thermal energy based process for cutting and machining of the hard materials.
- Explain the laser beam machining and plasma arc machining

Course Contents:**UNIT I UNCONVENTIONAL MACHINING PROCESSES**

Introduction – need – classification – energies employed in the processes – brief overview of abrasive jet machining, water jet machining, ultrasonic machining, electric discharge machining, electrochemical machining, electron beam machining, laser beam machining and plasma arc machining.

UNIT II MECHANICAL ENERGY BASED PROCESSES

Working principle, equipment, process parameters, material removal rate, applications of abrasive jet machining, water jet machining and ultrasonic machining.

UNIT III ELECTRICAL ENERGY BASED PROCESSES

Electric Discharge Machining (EDM) working principle, equipment, process parameters, material removal rate, electrode/tool, power circuits, tool wear, dielectric, flushing – wire cut EDM – applications.

UNIT IV CHEMICAL AND ELECTRO-CHEMICAL ENERGY BASED PROCESSES

Chemical machining: etchants, maskants, techniques – working principle, equipment, process parameters, material removal rate, electrical circuit of electrochemical machining – electrochemical grinding – electrochemical honing – applications.

UNIT V THERMAL ENERGY BASED PROCESSES

Principle, equipment, material removal rate of laser beam machining and plasma arc machining – principle, equipment, types, beam control techniques, material removal rate of electron beam machining – applications.

Suggested Readings:

1. Mishra P K, *Non Conventional Machining*, Narosa Publishing House, New Delhi, 2007.
2. Pandey P C and Shan H S, *Modern Machining Processes*, Tata McGraw-Hill Publishing Company, New Delhi, 2008.
3. Joao Paulo Davim, *Nontraditional Machining Processes: Research Advances*, Springer, New York, 2013.
4. Paul De Garmo, Black J T and Ronald A Kohser, *Material and Processes in Manufacturing*, Prentice Hall of India, New Delhi, 2011.
5. Vijaya Kumar Jain, *Advanced Machining Processes*, Allied Publishers, New Delhi, 2005.
6. Hassan El-Hofy, *Advanced Machining Processes: Nontraditional and Hybrid Machining Processes*, McGraw-Hill Professional, New Delhi, 2005.

18BEAE8E05**QUALITY CONTROL AND RELIABILITY
ENGINEERING****Semester VIII
3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the concept of Statistical Quality Control (SQC).
- To familiarise with various statistical process control methods.
- To study the methods and characteristics of sampling.
- To describe the concept of reliability and its models.
- To impart knowledge on the design of reliability process.
- To describe the concept of product life cycles

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Summarise the concept of quality and process control for variables.
- Apply the process control for attributes.
- Explain the importance of sampling methods and their characteristics.
- Explain the concept of life testing.
- Evaluate the reliability concept with their models.
- Explain the product life cycles

Course Contents:**UNIT I INTRODUCTION AND PROCESS CONTROL FOR VARIABLES**

Introduction – definition of quality – basic concept of quality – definition of SQC – benefits and limitation of SQC – quality assurance – quality control – quality cost – variation in process – causes of variation – theory of control chart – uses of control chart – X chart, R chart and U chart – process capability – process capability studies – six sigma concepts.

UNIT II PROCESS CONTROL FOR ATTRIBUTES

Control chart for attributes – control chart for nonconformities – p chart and np chart – C and U charts – state of control and process out of control identification in charts – pattern study.

UNIT III ACCEPTANCE SAMPLING

Lot by lot sampling – types – probability of acceptance in single, double, multiple sampling techniques – Operating Characteristic (OC) curves – producer's risk and consumer's risk – Acceptable Quality Level (AQL), Lot Tolerance Percent Defective (LTPD), Average Outgoing Quality Limit (AOQL) concepts – standard sampling plans for AQL and LTPD – uses of standard sampling plans.

UNIT IV LIFE TESTING - RELIABILITY

Life testing – Objective – failure data analysis – mean failure rate, mean time to failure, mean time between failure, hazard rate – Weibull model – system reliability, series, parallel and mixed configuration – maintainability and availability – acceptance sampling based on reliability test.

UNIT V QUALITY AND RELIABILITY

Reliability improvements – techniques – use of Pareto analysis – design for reliability – redundancy unit and standby redundancy – optimization in reliability – product design – product analysis – product development – product life cycles.

Note: Usage of approved statistical table is permitted in the examination.

Suggested Readings:

1. Besterfield D H, *Quality Control*, Prentice Hall, 2013.
2. Patrick O'Connor and Andre Kleyner, *Practical Reliability Engineering*, John Wiley, 2012.
3. Danny Samson, *Manufacturing and Operations Strategy*, Prentice Hall, 1991.
4. Eugene L Grant, *Statistical Quality Control*, McGraw-Hill, 2017.
5. Gupta R C, *Statistical Quality Control*, Khanna Publishers, 2001.

18BEAE8E06	INTELLECTUAL PROPERTY RIGHTS	Semester VIII 3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To introduce the basic concepts of Intellectual Property Rights (IPR).
- To compare and contrast the different forms of intellectual property protection in terms of their key differences and similarities.
- To study the various agreements and legislation related to IPR.
- To learn digital products and law.
- To provide knowledge on enforcement of IPRs.
- To provide knowledge on the Infringement of IPRs

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Outline the basic concepts of intellectual property rights.
- Explain the registration of copyrights, trademarks, patents, geographical indications, trade secrets and industrial design registration.
- State the various agreements and legislation related to IPR.
- Describe digital products and law.
- Explain the enforcement measures of IPRs.
- Explain the Infringement of IPRs

Course Contents:

UNIT I INTRODUCTION

Introduction to IPRs – basic concepts and need for intellectual property, patents, copyrights, geographical indications – IPR in India and abroad – genesis and development – the way from WTO to WIPO –TRIPS – nature of intellectual property, industrial property, technological research, inventions and innovations – important examples of IPR.

UNIT II REGISTRATION OF IPRs

Meaning and practical aspects of registration of copyrights, trademarks, patents, geographical indications, trade secrets and industrial design registration in India and abroad.

UNIT III AGREEMENTS AND LEGISLATIONS

International treaties and conventions on IPRs – TRIPS agreement – PCT agreement – Patent Act of India – Patent Amendment Act – Design Act – Trademark Act – Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW

Digital innovations and developments as knowledge assets – IP laws, cyber law and digital content protection – unfair competition – meaning and relationship between unfair competition and IP laws – case studies.

UNIT V ENFORCEMENT OF IPRs

Infringement of IPRs – enforcement measures – emerging issues – case studies.

Suggested Readings:

1. Satarkar S V, *Intellectual Property Rights and Copyrights*, Ess Ess Publications, New Delhi, 2002.
2. Scople Vinod V, *Managing Intellectual Property*, Prentice Hall of India, 2012.
3. Deborah E Bouchoux, *Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets*, Cengage Learning, 2012.
4. Prabuddha Ganguli, *Intellectual Property Rights: Unleashing the Knowledge Economy*, McGraw-Hill Education, 2011.
5. Derek Bosworth and Elizabeth Webster, *The Management of Intellectual Property*, Edward Elgar Publishing Ltd., 2013.

18BEBMEOE01**ROBOTICS IN MEDICINE****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the basics of robotics and kinematics.
- To understand the basics of inverse kinematics.
- To explore various kinematic motion planning solutions for various robotic configurations.
- To explore various applications of robots in medicine.
- Express the various kinematic motion planning solutions for various robotic configurations.
- Describe the task planning, task level programming

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basics of robotics and kinematics.
- Describe the basics of inverse kinematics.
- Express the various kinematic motion planning solutions for various robotic configurations.
- Describe the task planning, task level programming
- Explain thebiologically inspired robots
- State the various applications of robots in medicine.

Course Contents:**UNIT I INTRODUCTION**

Automation and robots, classification, application, specification, notations, direct kinematics, dot and cross products, coordinate frames, rotations, homogeneous coordinates, link coordinates, arm equation, five-axis robot, four-axis robot, six-axis robot.

UNIT II KINEMATICS

Inverse kinematics – general properties of solutions, tool configuration, fiveaxis robots, three-four axis, six axis robot, workspace analysis and trajectory planning, work envelope and examples, workspace fixtures, pick and place operations, continuous path motion, interpolated motion, straight-line motion.

UNIT III ROBOT VISION

Robot vision, image representation, template matching, polyhedral objects, shape analysis, segmentation – thresholding, region labelling, shrink operators, swell operators, Euler numbers, perspective transformation, structured illumination, camera calibration.

UNIT IV PLANNING

Task planning, task level programming, uncertainty, configurationspace, gross motionplanning, grasp planning, fine-motion planning, simulation of planar motion, source and goal scenes, task planner simulation.

UNIT V APPLICATIONS

Applications in biomedical engineering – bio engineering, biologically inspired robots, neural engineering, application in rehabilitation – interactive therapy, bionic arm, clinical and surgical–gynaecology, orthopaedics, neurosurgery.

Suggested Readings:

1. Robert J. Schilling, *Fundamentals of Robotics: Analysis and Control*, Prentice Hall, 1990.
2. John J. Craig, *Introduction to Robotics: Mechanics and Control*, Pearson Education, 2005.
3. Andrew C. Staugaard, *Robotics and AI: An Introduction to Applied Machine Intelligence*, Prentice Hall, 1987.
4. Mikell P Groover, Mitchell Weiss, Roger N Nagel, Nicholas G Odrey and Ashish Dutta, *Industrial Robotics: Technology, Programming and Applications*, McGraw-Hill Education, 2012.
5. Wolfram Stadler, *Analytical Robotics and Mechatronics*, McGraw-Hill, 1995.
6. Saeed B. Niku, *Introduction to Robotics: Analysis, Control, Applications*, John Wiley & Sons, 2010.
7. K. S. Fu, Ralph C. Gonzalez and C. S. G. Lee, *Robotics*, McGraw-Hill, 2008.

18BEBMEOE02 VIRTUAL REALITY AND AUGMENTED REALITY 3H-3C

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues.
- To understand virtual reality, augmented reality and using them to build biomedical engineering applications.
- To know the intricacies of these platform to develop PDA applications with better optimality.
- State the side effects of exposures to virtual reality environment.
- List the applications of virtual reality and augmented reality.
- Discuss the virtual reality on the web

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the concept of virtual reality.
- Discuss the various virtual reality development processes.
- State the side effects of exposures to virtual reality environment.
- List the applications of virtual reality and augmented reality.
- Discuss the virtual reality on the web
- Discuss the virtual reality on the mobile

Course Contents:**UNIT I INTRODUCTION**

The three I's of Virtual Reality (VR) – commercial VR technology and the five classic components of a VR system – input devices (trackers, navigation, and gesture interfaces): three-dimensional position trackers, navigation and manipulation, interfaces and gesture interfaces – output devices: graphics displays, sound displays and haptic feedback.

UNIT II VR DEVELOPMENT PROCESS

Geometric modelling – kinematics modelling – physical modelling – behaviour modelling – model management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology – user performance studies – VR health and safety issues – usability of virtual reality system – cyber sickness – side effects of exposures to virtual reality environment.

UNIT IV VR ON THE WEB AND VR ON THE MOBILE

JS – pros and cons – building blocks (WebVR, WebGL, three.js, device orientation events) – frameworks (A-frame, React VR) – Google VR for Android – scripts, mobile device configuration, building to android – cameras and interaction – teleporting – spatial audio – assessing human parameters – device development and drivers – design haptics.

UNIT V APPLICATIONS

Medical applications – military applications – robotics applications – advanced real time tracking – other applications: games, movies, simulations, therapy.

Suggested Readings:

1. Grigore C. Burdea and Philippe Coiffet, *Virtual Reality Technology*, John Wiley & Sons, 2003.
2. Jason Jerald, *The VR Book: Human-Centered Design for Virtual Reality*, Morgan & Claypool, 2015.
3. Dieter Schmalstieg and Tobias Höllerer, *Augmented Reality: Principles and Practice*, Addison-Wesley Professional, 2016.
4. Steve Aukstakalnis, *Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR*, Addison-Wesley Professional, 2016.
5. Robert Scoble and Shel Israel, *The Fourth Transformation: How Augmented Reality and Artificial Intelligence Change Everything*, Patrick Brewster Press, 2016.
6. Tony Parisi, *Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile*, O'Reilly Media Inc., 2015.
7. Tony Parisi, *Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for Web Pages*, O'Reilly Media Inc., 2014.
8. Jos Dirksen, *Learning Three.js – the JavaScript 3D Library for WebGL*, Packt Publishing Ltd., 2015.

18BEBMEOE03**ARTIFICIAL ORGANS AND IMPLANTS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To have an overview of artificial organs and transplants.
- To impart knowledge on the principles of implant design with a case study.
- To understand the implant design parameters and solutions in use.
- To study about various blood interfacing implants.
- Explain the implant design parameters and solutions in use.
- Discuss the various blood interfacing implants.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss about the artificial organs and transplants.
- Describe the principles of implant design with a case study.
- Explain the implant design parameters and solutions in use.
- Discuss the various blood interfacing implants.
- Explain implantable medical devices and organs
- Explain the gastrointestinal system

Course Contents:**UNIT I ARTIFICIAL ORGANS AND TRANSPLANTS**

Artificial organs:Introduction, outlook for organ replacements, design consideration,evaluation process.

Transplants:Overview, immunological considerations, blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, clinical problems requiring implants for solution, permanent versus absorbable devices, the missing organ and its replacement, tissue engineering, scaffolds, cells and regulators criteria for materials selection, case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, design specifications for tissue bonding and modulus matching, degradation of devices, natural and synthetic polymers, corrosion, wear and tear, implants for bone, devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney - dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, dentistry, maxillofacial and craniofacial replacement, soft tissue repair, replacement and augmentation, recent advancement and future directions.

Suggested Readings:

1. Kolff W. J., *Artificial Organs*, John Wiley & Sons, 1976.
2. Joon Park, *Biomaterials Science and Engineering*, Springer US, 1984.
3. Joseph D. Bronzino, *Biomedical Engineering Handbook - Volume II*, CRC Press / IEEE Press, 2000.
4. Khandpur R. S., *Handbook of Biomedical Instrumentation*, McGraw-Hill Education, 2014.
5. Joon Park and Roderic S. Lakes, *Biomaterials: An Introduction*, Springer US, 1992.
6. Ioannis V. Yannas, *Tissue and Organ Regeneration in Adults: Extension of the Paradigm to Several Organs*, Springer, 2014.
7. Yadin David, Wolf W. von Maltzahn, Michael R. Neuman and Joseph D. Bronzino, *Clinical Engineering*, CRC Press, 2003.
8. Myer Kutz, *Standard Handbook of Biomedical Engineering & Design*, McGraw-Hill, 2003.

18BTBTOE01	BIOREACTOR DESIGN	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To impart basic knowledge in bioprocess engineering.
- To design the bioreactors for various operations.
- To understand the principle and working of heat transfer equipments.
- To extend the knowledge in principle of heat transfer inside a bioreactor.
- To construct the equipments used in mass transfer operations.
- To learn the equipments used in the separation process.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Summarise the basic concepts in biotechnology
- Summarise the basic concepts in bioprocess engineering.
- Design the bioreactors for various operations.
- Develop the heat transfer equipments for bioprocess engineering.
- Construct the equipments used in mass transfer operations.
- Categorise the equipments used in separation process.

Course Contents:**UNIT I INTRODUCTION TO BIOPROCESS ENGINEERING**

Introduction – biotechnology and bioprocess engineering – biologists and engineers differ in their approach to research – how biologists and engineers work together – bioprocesses: regulatory constraints.

UNIT II REACTOR DESIGN

Design of airlift fermentor, bubble column reactor and continuous stirred tank reactor.

UNIT III HEAT TRANSFER EQUIPMENTS

Design of shell and tube heat exchanger, double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber.

UNIT V SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson Walker crystallizer.

Suggested Readings:

1. James Edwin Bailey and David F. Ollis, *Biochemical Engineering Fundamentals*, McGraw-Hill Education (India), 2015.
2. Don W. Green and Robert H. Perry, *Perry's Chemical Engineers' Handbook*, McGraw-Hill, 2008.
3. Pauline. M. Doran, *Bioprocess Engineering Principles*, Academic Press, 2015.

18BTBTOE02**FOOD PROCESSING AND PRESERVATION****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn the scope and importance of food processing.
- To impart basic knowledge in different food processing methods carried out in the food tech companies.
- To extend the brief knowledge in food conservation operations.
- To study the methods of food preservation by cooling.
- To familiarise the students on the concepts of preservation methods for fruits.
- To create a deeper understanding of preservation methods for vegetables.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Describe the scope and importance of food processing.
- Outline the various processing methods for foods.
- Extend the knowledge in food conservation operations.
- Describe the methods of food preservation by cooling.
- Summarise the preservation methods for fruits.
- Demonstrate the preservation methods for vegetables.

Course Contents:**UNIT I SCOPE AND IMPORTANCE OF FOOD PROCESSING**

Properties of food – physical, thermal, mechanical, sensory. Raw material preparation – cleaning, sorting, grading, peeling.

UNIT II PROCESSING METHODS

Heating – blanching and pasteurization. Freezing – dehydration – canning – additives – fermentation – extrusion cooking – hydrostatic pressure cooking – dielectric heating – microwave processing and aseptic processing – infrared radiation processing – concepts and equipment used.

UNIT III FOOD CONVERSION OPERATIONS

Size reduction – fibrous foods, dry foods and liquid theory and foods – equipments – membrane separation – filtration – equipment and application.

UNIT IV FOOD PRESERVATION BY COOLING

Refrigeration, freezing – theory, freezing time calculation, methods of freezing, freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre-processing operations – preservation by reduction of water content: drying/dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar –heat preservation– food irradiation – combined preservation techniques.

Suggested Readings:

1. R. Paul Singh and Dennis R. Heldman, *Introduction to Food Engineering*, Academic Press, 2014.
2. P.Fellows, *Food Processing Technology Principles and Practice*, Woodhead Publishing Ltd., 2017.
3. Mircea Enachescu Dauthy, *Food and Vegetable Processing*, FAO Agricultural Services Bulletin, 1995.
4. M.A.Rao, Syed S.H. Rizvi and Ashim K. Datta, *Engineering Properties of Foods*, CRC Press, 2014.
5. B. Sivasankar, *Food Processing and Preservation*, PHI Learning Pvt. Ltd., 2002.

18BTBTOE03	BASIC BIOINFORMATICS	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To understand the available tools and databases for performing research in bioinformatics.
- To expose students to sequence alignment tool in bioinformatics.
- To construct the phylogenetic trees for evolution.
- To get familiar with the 3D structure of protein and classification.
- To acquire basic knowledge in protein secondary structure prediction.
- To extend the brief knowledge in microarray data analysis.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Summarise the basic concepts and importance of bioinformatics in various sectors.
- Demonstrate the sequence alignment tool in bioinformatics.
- Construct the phylogenetic trees for evolution.
- Analyse the three-dimensional protein structure and classification using various tools.
- Illustrate the protein secondary structure prediction by comparative modelling.
- Extend the knowledge in microarray technology and applications of bioinformatics in various sectors.

Course Contents:

UNIT I OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics and the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA and proteins; determination of protein structure; gene and protein expression data; protein interaction data. Databases – contents, structure and annotation; file formats; annotated sequence databases; miscellaneous databases.

UNIT II RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez and DBGET/LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA and BLAST; sequence filters; iterative database searches and PSI-BLAST. Multiple-sequence alignment, gene and protein families: multiple-sequence alignment and family relationships; protein families and pattern databases; protein domain families.

UNIT III PHYLOGENETICS

Phylogenetics, cladistics and ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools and resources.

UNIT IV STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure and function; obtaining, viewing and analysing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH and SCOP; introduction to protein structure prediction; structure prediction by comparative modelling; secondary structure prediction; advanced protein structure prediction and prediction strategies.

UNIT V MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools and resources; sequence sampling and SAGE. Bioinformatics in pharmaceutical industry: informatics and drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading and installation; database management.

Suggested Readings:

1. Dan E Krane and Michael L Raymer, *Fundamental Concepts of Bioinformatics*, Pearson Education, 2004.
2. Andreas D Baxevanis and B.F. Franchis Ouellette, *Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins*, Wiley-Interscience, 2004.
3. David W. Mount, *Bioinformatics: Sequence and Genome Analysis*, Cold Spring Harbor Laboratory Press, 2004.
4. Jonathan Pevsner, *Bioinformatics and Functional Genomics*, Wiley-Blackwell, 2015.
5. Michael J Koernberg, *Microarray Data Analysis: Methods and Applications*, Humana Press, 2016.

18BTBTOE04**FUNDAMENTALS OF NANOBIO TECHNOLOGY****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart the skills in the field of nanobiotechnology and its applications.
- To acquire knowledge in the nanoparticles and its significance in various fields.
- To extend the knowledge in types and application of nanoparticles in sensors.
- To define the concepts of biomaterials through the molecular self assembly.
- To equip students with clinical applications of nanodevices.
- To describe a deeper understanding of the socio-economic issues in nanobiotechnology.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Develop skills in the field of nanobiotechnology and its applications.
- Summarise the nanoparticles and its significance in various fields.
- Extend the knowledge in types and application of nanoparticles in sensors.
- Define the concepts of biomaterials through the molecular self assembly.
- Outline the clinical applications of nanodevices.
- Describe the socio-economic issues in nanobiotechnology.

Course Contents:**UNIT I INTRODUCTION**

Introduction, scope and overview, length scales, importance of nanoscale and technology, history of nanotechnology, future of nanotechnology: nanotechnology revolution, silicon based technology, benefits and challenges in molecular manufacturing: the molecular assembler concept, controversies and confusions, understanding advanced capabilities, nanotechnology in different fields: nanobiotechnology, materials, medicine, dental care.

UNIT II NANOPARTICLES

Introduction, types of nanoparticles, techniques to synthesise nanoparticles, characterization of nanoparticles, applications, toxic effects of nanomaterials, significance of nanoparticles nanofabrications– MEMS/NEMS, atomic force microscopy, self assembled monolayers/dip-pen nanolithography, soft lithography, PDMS molding, nanoparticles, nanowires and nanotubes.

UNIT III MEDICAL NANOTECHNOLOGY

Nanomedicine, nanobiosensor and nanofluidics. nanocrystals in biological detection, electrochemical DNA sensors and integrated nanoliter systems. Nano-biodevices and systems. Fabrication of novel biomaterials through molecular self assembly – small scale systems for in vivo drug delivery – future nanomachine.

UNIT IV NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors –applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbontubules. Nanosurgical devices.

UNIT V ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, socioeconomic challenges, ethical issues in nanotechnology: with especial reference to nanomedicine, nanomedicine applied in nonmedical contexts, social issues relating to nanomedicine. Social and ethical issues, economic impacts, other issues, nanotechnology and future socio-economic challenges.

Suggested Readings:

1. Niemeyer, C.M. and Mirkin, C.A., *Nanobiotechnology: Concepts, Applications and Perspectives*, Wiley-VCH, 2005.
2. Goodsell, D.S., *Bionanotechnology*, John Wiley and Sons, Inc., 2004.
3. Shoseyov, O. and Levy, I., *Nanobiotechnology: Bioinspired Devices and Materials of the Future*, Humana Press, 2008.
4. Bhushan, B., *Springer Handbook of Nanotechnology*, Springer-Verlag Berlin Heidelberg, 2017.
5. Robert A. Freitas Jr., *Nanomedicine*, Landes Biosciences, 2006.
6. Kohler, M. and Fritzsche, W., *Nanotechnology: An Introduction to Nanostructuring Techniques*, Wiley-VCH, 2008.

18BTCEO01 ENERGY MANAGEMENT IN CHEMICAL INDUSTRIES**3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To teach the basic concepts and fundamental aspects of industrial and domestic thermal systems' design.
- To prepare the students for the positions of energy management in energy intensive industries.
- Examine the relationship between energy systems and society.
- Use optimization techniques for conservation of energy in chemical industries.
- Understand economic balance in energy
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Plan to optimize energy using systems and procedures to meet energy demand.
- Describe the movement of substances in the entire globe.
- Examine the relationship between energy systems and society.
- Use optimization techniques for conservation of energy in chemical industries.
- Understand economic balance in energy
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.

Course Contents:**UNIT I PLANNING FOR ENERGY NEEDS**

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources.

UNIT II ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

UNIT III ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

UNIT IV MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

UNIT V ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs.

Suggested Readings:

1. Jerrold H Kertz, *Energy Conservation and Utilization*, Allyn and Bacur Inc., 1976.
2. Gemand M Gramlay, *Energy*, Macmillan Publishing Co., New York, 1975.
3. Krentz J. H., *Energy Conservation and Utilization*, Allyn and Bacur Inc., 1976.
4. Gramlay G. M., *Energy*, Macmillan Publishing Co., New York, 1975.
5. Rused C. K., *Elements of Energy Conservation*, McGraw-Hill Book Co., 1985.

18BTCEO02	FERTILIZER TECHNOLOGY	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To enable the students to learn the fertilizer manufacturing including new or modified fertilizer products and new techniques.
- Develop the flow chart for manufacture of nitrogenous fertilizers.
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Understand the fertilizers impacts and standards
- Illustrate the quality and pollution standards permissible in fertilizer industry.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Illustrate chemical, organic fertilizers and nutrients.
- Develop the flow chart for manufacture of nitrogenous fertilizers.
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Understand the fertilizers impacts and standards
- Illustrate the quality and pollution standards permissible in fertilizer industry.

Course Contents:

UNIT I INTRODUCTION

Chemical fertilizers and organic manures – types of chemical fertilizers. Secondary nutrients, micro nutrients.

UNIT II NITROGEN FERTILIZERS

Nitrogenous fertilizers – methods of production of ammonia and urea. Nitric acid, ammonium sulphate, ammonium nitrate, calcium ammonium nitrate, ammonium chloride – their methods of production, characteristics, storage and handling specifications.

UNIT III PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, sulphur pyrites – process for the production of sulphuric and phosphoric acids. Ground phosphaterock, bone meal. Single super phosphate, triple super phosphate – methods of production, characteristics and specifications.

UNIT IV POTASSIC FERTILIZERS

Potassium chloride, potassium sulphate, potassium schoenite – methods of production, specification, characteristics. Complex fertilizers, NPK fertilizers, mono ammonium phosphate, diammonium phosphate, nitro phosphate methods of production.

UNIT V FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled release of fertilizers. solid, liquid and gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

Suggested Readings:

1. Gopala Rao M. and Marshall Sittig, *Dryden's Outlines of Chemical Technology*, WEP East-West Press, New Delhi, 2010.
2. George T. Austin, *Shreve's Chemical Process Industries*, McGraw Hill Professional, 2012.
3. Vincent Sauchelli, *The Chemistry and Technology of Fertilizers*, Reinhold Pub. Corp., 1960.
4. Editorial Committee, *FAI Seminar on Fertilizer in India in the Seventies (Proceedings)*, The Fertilizer Association of India, New Delhi, 1973.
5. Editorial Committee, *Seminar on Recent Advances in Fertilizer Technology*, The Fertilizer Association of India, New Delhi, 1972.
6. Sauchelli V., *Manual on Fertilizer Manufacture*, Industry Publication Inc., New Jersey, 1963.
7. Chari, K.S., *CHEMTECH - II - Chapter on Fertilizers*, Chemical Engineering Education Development Centre, IIT Madras, 1977.
8. Menon M.G., *Fertilizer Industry - Introductory Survey*, Higginbothams, Madras, 1973.

18BTCEO03**INDUSTRIAL WASTEWATER TREATMENT****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce students to the principles of wastewater and solid waste treatment and management.
- To impart knowledge on fundamental concepts in water and wastewater treatment technologies, hazardous solid waste disposal and management issues related to sludge treatment and disposal.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- Apply wastewater reclamation technologies

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Examine the constituents of waste water and its effects.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- Apply wastewater reclamation technologies
- Develop process flow diagram for water reuse and sludge disposal.

Course Contents:**UNIT I INTRODUCTION TO WASTE WATER ENGINEERING**

Waste water engineering –overview, inorganic non-metallic constituents and metallic constituents, physical and biological characteristics.

UNIT II UNIT OPERATIONS AND UNIT PROCESS

Screening, flow equalization, mixing, flocculation, grit removal, sedimentation, coagulation, precipitation, oxidation and neutralization.

UNIT III FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, microbial growth kinetics, types of biological process for wastewater treatment – aerobic and anaerobic oxidation, biological nitrification and de-nitrification, biological phosphorous removal, activated sludge process (with design considerations), trickling filters and lagoons.

UNIT IV WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, sugar, pulp and paper, textile and pharmaceutical industries.

UNIT V WATER REUSE

Wastewater reclamation technologies and reuse, solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

Suggested Readings:

1. Metcalf Eddy, *Wastewater Engineering - Treatment and Reuse*, Tata McGraw Hill, New Delhi, 2002.
2. Mark J. Hammer, *Water and Wastewater Technology*, Prentice Hall of India Pvt. Ltd., New Delhi, 2012.
3. James M. Montgomery, *Water Treatment Principles and Design*, A Wiley Interscience Publication, New York, 1985.

18BTCEO04 SOLID AND HAZARDOUS WASTE MANAGEMENT**3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide an understanding of solid and hazardous waste engineering principles and management issues.
- To provide students with the necessary background and knowledge pertaining to the engineering design of solid and hazardous waste facilities.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Outline the salient features of solid waste management and handling.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- Interpret the legislation for management, handling and disposal of solid and hazardous waste.

Course Contents:**UNIT I CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE**

Definition, sources, and types of solid waste –composition, physical, chemical and biological properties of solid wastes –percapita generation rates –sampling and characterization of solid waste –source reduction of wastes – waste exchange –recyclingand reuses –salient features of Indian legislations on management and handling of municipal solid wastes.

UNIT II COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates – on-site handling, storage, and processing – collection services:municipal and commercial – industrial services –collection systems: Hauled-Container System (HCS) and Stationary ContainerSystem (SCS) –vehicle and labour assessment –assessment of collection route – transfer and transport –transfer stationlocation – means and methods of transfer.

UNIT III PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing – material separation and processing technologies – biological, chemical and thermal conversiontechnologies – disposal in landfills: site selection methods and operations, leachate and gas generations and movement andcontrol of gas and leachate techniques – composting: aerobic and anaerobic – resource and energy recovery schemes.

UNIT IV HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and identifications of hazardous waste – origin and characterization of hazardous solid waste – typical hazardous wastes in MSW – hazardous waste management: minimization, collection, storage, handling, transport, and disposal – design of hazardous waste landfills – TCLP tests – national and international legislation for hazardous waste management – Atomic Energy Regulatory Board – International Atomic Energy Agency – Department of Atomic Energy – Nuclear Power Corporation – nuclear power plants in India.

UNIT V NUCLEAR WASTE AND e-WASTE

Sources – classification – effects of nuclear waste – initial treatment of nuclear waste – vitrification, ion exchange, synroc – longterm management – above ground disposal, geological disposal, ocean dumping, transmutation, space disposal – reuse of waste – nuclear safety and waste regulation – case study on nuclear disaster – source of e-waste – material composition of e-waste – recycling and recovery – integrated approaches to e-waste recycling – socio economic factors – treatment option – disposal option – e-waste legislation.

Suggested Readings:

1. Tchobanoglous, G., *Integrated Solid Waste Management*, McGraw-Hill Publication, New York, 1993.
2. Ronald E. Hester and Roy M. Harrison, *Electronic Waste Management*, Royal Society of Chemistry, 2009.
3. Peavy, S.H., Rowe, R.D. and Tchobanoglous, G., *Environmental Engineering*, McGraw-Hill Inter Edition, 1985.
4. 2. Charles, A.W., *Hazardous Waste Management*, McGraw-Hill Publication, 2002.

18BECEO01**HOUSING, PLAN AND MANAGEMENT****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To examine the role and tasks of basic housing policies and building bye-laws.
- To understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors.
- To analyse the innovative construction methods and materials.
- To analyse city management strategies and strengthen the urban governance through a problem solving approach.
- Use housing programmes and schemes.
- Plan and design housing projects.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the importance of basic housing policies and building bye-laws.
- Use housing programmes and schemes.
- Plan and design housing projects.
- Examine innovative construction methods
- Examine innovative construction materials.
- Describe housing finance and loan approval procedures.

Course Contents:**UNIT I INTRODUCTION TO HOUSING**

Definition of basic terms – house, home, household, apartments, multi-storeyed buildings, special buildings, objectives and strategies of national housing policies, principle of sustainable housing, housing laws at state level, bye-laws at urban and rural local bodies – levels – development control regulations, institutions for housing at national, state and local levels.

UNIT II HOUSING PROGRAMMES

Basic concepts, contents and standards for housing programmes – sites and services, neighbourhoods, open development plots, apartments, rental housing, co-operative housing, slum housing programmes, role of public, private and non-government organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS

Formulation of housing projects – site analysis, layout design, design of housing units (design problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS

New constructions techniques – cost effective modern construction materials, building centers – concept, functions and performance evaluation.

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

Appraisal of housing projects – housing finance, cost recovery – cash flow analysis, subsidy and cross subsidy, pricing of housing units, rents, recovery pattern (problems).

Suggested Readings:

1. Meera Mehta and Dinesh Mehta, *Metropolitan Housing Markets*, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, *Housing in India*, Himalaya Publishing House, Bombay, 2001.
3. *Development Control Rules for Chennai Metropolitan Area*, CMA, Chennai, 2002.
4. *National Experiences with Shelter Delivery for the Poorest Groups*, UNCHS (Habitat), Nairobi, 2000.

18BECEO02**BUILDING SERVICES****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide knowledge on machineries involved in building construction.
- To impart knowledge on electrical systems in buildings.
- To understand the principles of illumination and design.
- To learn the refrigeration principles and its applications.
- To study the importance of fire safety and its installation techniques.
- Use the principles of illumination and design.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the machineries involved in building construction.
- Discuss the electrical system and its selection criteria.
- Use the principles of illumination and design.
- Illustrate the principle of refrigeration.
- Explain the importance of fire safety and its installation techniques.
- Apply fire safety installation techniques.

Course Contents:**UNIT I MACHINERIES**

Hot water boilers – lifts and escalators – special features required for physically handicapped and elderly – conveyors – vibrators – concrete mixers – DC/AC motors – generators – laboratory services – gas, water, air and electricity.

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS

Basics of electricity – single/three phase supply – protective devices in electrical installations – earthing for safety – types of earthing – ISI specifications – types of wires, wiring systems and their choice – planning electrical wiring for building – main and distribution boards – transformers and switch gears – layout of substations.

UNIT III PRINCIPLES OF ILLUMINATION AND DESIGN

Visual tasks – factors affecting visual tasks – modern theory of light and colour – synthesis of light – additive and subtractive synthesis of colour – luminous flux – candela – solid angle illumination – utilization factor – depreciation factor – MSCP – MHCP – classification of lighting – artificial light sources – spectral energy distribution – luminous efficiency – colour temperature – colour rendering. Design of modern lighting – lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES AND APPLICATIONS

Thermodynamics – heat – temperature, measurement transfer – change of state – sensible heat – latent heat of fusion, evaporation, sublimation – saturation temperature – superheated vapour – subcooled liquid – pressure temperature relationship for liquids – refrigerants – vapour compression cycle – compressors – evaporators – refrigerant control devices – electric motors – starters – air handling units – cooling towers – window type and packaged air-conditioners – chilled water plant – fan coil systems – water piping – cooling load – air conditioning systems for different types of buildings – protection against fire to be caused by AC systems.

UNIT V FIRE SAFETY INSTALLATION

Causes of fire in buildings – safety regulations – NBC – planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and AC systems. Special features required for physically handicapped and elderly in building types – heat and smoke detectors – fire alarm system, snorkel ladder – fire lighting pump and water storage – dry and wet risers – automatic sprinklers.

Suggested Readings:

1. E.R.Ambrose, *Heat Pumps and Electric Heating*, John and Wiley and Sons Inc., New York, 2002.
2. *Handbook for Building Engineers in Metric Systems*, NBC, New Delhi, 2005.
3. Derek Phillips, *Lighting in Architectural Design*, McGraw-Hill, New York, 2000.
4. A.F.C. Sherratt, *Air-Conditioning and Energy Conservation*, The Architectural Press, London, 2005.
5. National Building Code.

18BECEO03 REPAIR AND REHABILITATION OF STRUCTURES 3H-3C

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To learn various distress and damages to concrete and masonry structures.
- To know the influence of corrosion in durability of structures.
- To understand the importance of maintenance of structures.
- To study the various types and properties of repair materials.
- To learn various techniques involved in demolition of structures.
- Describe the importance of maintenance of structures, types and properties of repair materials.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the various distress and damages to concrete and masonry structures.
- Discuss the durability of structures and corrosion mechanism.
- Describe the importance of maintenance of structures, types and properties of repair materials.
- Assess the damage of structures.
- Apply various repair techniques
- Explain the modern techniques and equipment adopted for the demolition of structures.

Course Contents:**UNIT I INTRODUCTION**

Quality assurance for concrete construction as-built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, design and construction errors.

UNIT II DURABILITY OF STRUCTURES

Corrosion mechanism – diagnosis – causes and effects – cover thickness and cracking, measurements for corrosion – methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT III MAINTENANCE AND REPAIR STRATEGIES

Definitions: maintenance, repair and rehabilitation, facets of maintenance, importance of maintenance, preventive measures on various aspects, inspection, assessment procedure for evaluating a damaged structure, causes of deterioration, testing techniques.

UNIT IV MATERIALS FOR REPAIR

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, expansive cement, polymer concrete, sulphur infiltrated concrete, ferro cement, fibre reinforced

concrete, eliminators and polymers coating for rebars during repair, foamed concrete, mortar and dry pack, vacuum concrete.

UNIT V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

Non-destructive testing techniques, corrosion protection techniques, gunite and shotcrete epoxy injection, mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, deflection, cracking, chemical disruption, weathering wear, fire, leakage, marine exposure. Engineered demolition techniques for dilapidated structures – case studies.

Suggested Readings:

1. R.T.Allen and S.C.Edwards, *Repair of Concrete Structures*, Blakie and Sons, UK, 2011.
2. Dr. B.Vidivelli, *Rehabilitation of Concrete Structures*, Standard Publishers, Chennai, 2011.

18BECEO04 COMPUTER-AIDED CIVIL ENGINEERING DRAWING**3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on parametric design and the conventions of formal engineering drawing.
- To produce and interpret 2D and 3D drawings.
- To communicate a design idea/concept graphically/visually.
- To provide knowledge on masonry bonds.
- To understand perspective view of buildings.
- Illustrate a design idea/concept graphically/visually.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the parametric design and the conventions of formal engineering drawing.
- Create and interpret 2D drawings.
- Create and interpret 3D drawings.
- Illustrate a design idea/concept graphically/visually.
- Discuss the various types of masonry bonds.
- Create perspective view of a building.

Course Contents:**UNIT I INTRODUCTION**

Introduction to concept of drawings, interpretation of typical drawings, planning drawings to show information concisely and comprehensively; optimal layout of drawings and scales; introduction to computer aided drawing, co-ordinate systems, reference planes. Commands: initial settings, drawing aids, drawing basic entities, modify commands, layers, text and dimensioning, blocks. Drawing presentation norms and standards.

UNIT II SYMBOLS AND SIGN CONVENTIONS

Materials, architectural, structural, electrical and plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards.

UNIT III MASONRY BONDS

English bond and Flemish bond – corner wall and cross walls – one brick wall and one and half brick wall.

UNIT IV BUILDING DRAWING

Terms, elements of planning building drawing, methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings and fixtures, finishes. Use of notes to improve clarity.

UNIT V PICTORIAL VIEW

Principles of isometrics and perspective drawing. Perspective view of building.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building.
3. Multi-storey RCC building.

Suggested Readings:

1. Subhash C Sharma and Gurucharan Singh, *Civil Engineering Drawing*, Standard Publishers, 2005.
2. Ajeet Singh, *Working with AutoCAD 2000 with Updates on AutoCAD 2000i*, Tata McGraw-Hill Company Ltd., New Delhi, 2002.
3. Sham Tickoo, *AutoCAD 2009 for Engineers and Designers*, Pearson Education, 2009.
4. Venugopal K, *Engineering Drawing and Graphics + AutoCAD*, New Age International Pvt. Ltd., 2007.
5. Balagopal T.S. Prabhu, *Building Drawing and Detailing*, Spades Publishing, Calicut, 1987.

18BECOE01**INTERNET PROGRAMMING****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the Java programming language and explore its current strengths and weaknesses.
- To study the way that object-oriented concepts are implemented in the Java programming language.
- To write working Java code to demonstrate the use of applets for client side programming.
- Discuss the way that exceptions are detected and handled in the Java programming language.
- Create Java code that demonstrates multiple threads of execution.
- Describe internet telephony

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basic and advanced concepts and techniques of Java.
- Design an application based upon the concepts of Java and advance Java.
- Discuss the way that exceptions are detected and handled in the Java programming language.
- Create Java code that demonstrates multiple threads of execution.
- Describe internet telephony
- Explain multimedia applications

Course Contents:**UNIT I INTRODUCTION**

Introduction –network of networks, intranet, extranet and internet. World wide web – domain and subdomain, address resolution, DNS, telnet, FTP, HTTP. TCP/IP –features, segment, three-way handshaking, flow control, error control, congestion control, IP datagram, IPv4 and IPv6. IP subnetting and addressing – classful and classless addressing, subnetting.

UNIT II HTML

Introduction, editors, elements, attributes, heading, paragraph. Formatting, link, head, table, list, block, layout, CSS. Form, iframe, colors, colorname, colorvalue. Image maps– map, area, attributes of image area– Extensible Markup Language (XML)–introduction, tree, syntax, elements, attributes, validation, viewing. XHTML in brief. CGI scripts – introduction – environment variable, GET and POST methods.

UNIT III PERL

Introduction, variable, condition, loop, array, implementing data structure, hash, string, regular expression, file handling, I/O handling –JavaScript – basics, statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, boolean, regex. Function, errors,

validation. Cookies–definition of cookies, create and store a cookie with example. Java applets – container class, components, applet life cycle, update method, applications.

UNIT IV CLIENT-SERVER PROGRAMMING

Client-server programming in Java – Java socket, Java RMI. Threats –malicious code – viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks–network security techniques – password and authentication– VPN, IP security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall–introduction, packet filtering, stateful, application layer, proxy.

UNIT V INTERNET TELEPHONY

Introduction, VoIP–multimedia applications – multimedia over IP: RSVP, RTP, RTCP and RTSP–streaming media, codec and plugins, IPTV–search engine and web crawler – definition, metadata, web crawler, indexing, page rank, overview of SEO.

Suggested Readings:

1. Paul Deitel, Harvey Deitel and Abby Deitel, *Internet and World Wide Web: How to Program*, Pearson, 2011.
2. N.P. Gopalan and J. Akilandeswari, *Web Technology: A Developer's Perspective*, PHI Learning, Delhi, 2013.
3. Rahul Banerjee, *Internetworking Technologies: An Engineering Perspective*, PHI Learning, Delhi, 2011.
4. Robert W. Sebesta, *Programming the World Wide Web*, Pearson Education, 2016.

18BECOE02**MULTIMEDIA AND ANIMATION****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To study the graphics techniques and algorithms.
- To study the multimedia concepts and various I/O technologies.
- Explain the various latest interactive multimedia devices, the basic concepts about images and image formats.
- Explain the data compression techniques, image compression techniques like JPEG
- Explain the video compression techniques like MPEG, and the basic concepts about animation
- Create an interactive multimedia presentation by using multimedia devices

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss the fundamental concepts of computer animation and multimedia.
- Explain the various latest interactive multimedia devices, the basic concepts about images and image formats.
- Explain the data compression techniques, image compression techniques like JPEG
- Explain the video compression techniques like MPEG, and the basic concepts about animation
- Create an interactive multimedia presentation by using multimedia devices
- Identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

Course Contents:**UNIT I INTRODUCTION**

What is mean by animation – why we need animation – history of animation– uses of animation – types of animation – principles of animation – some techniques of animation – animation on the web – 3D animation – special effects – creating animation.

UNIT II CREATING ANIMATION IN FLASH

Introduction to flash animation – introduction to flash – working with the timeline and frame-based animation – working with the timeline and tween-based animation – understanding layers – action script.

UNIT III 3D ANIMATION AND ITS CONCEPTS

Types of 3D animation– skeleton and kinetic 3D animation– texturing and lighting of 3Danimation – 3D camera tracking – applications and software of 3D animation.

UNIT IV MOTION CAPTION

Formats – methods – usages – expression – motion capture softwares – script animation usage– different language of script animation among the software.

UNIT V CONCEPT DEVELOPMENT

Story developing – audio and video – colour model – device independent colour model – gamma and gamma correction – production budgets – 3D animated movies.

Suggested Readings:

1. Malay K. Pakhira, *Computer Graphics, Multimedia and Animation*, PHI Learning Pvt. Ltd., 2010.
2. Ranjan Parekh, *Principles of Multimedia*, Tata McGraw-Hill, 2007.
3. Ashok Banerji and Ananda Mohan Ghosh, *Multimedia Technologies*, McGraw-Hill Publication, 2009.
4. Pankaj Dhaka, *Encyclopedia of Multimedia and Animations*, Anmol Publications, 2011.

18BECOE03**PC HARDWARE AND TROUBLE SHOOTING****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To assemble/setup and upgrade personal computer systems.
- To perform installation, configuration, and upgrading of microcomputer hardware and software.
- To install/connect associated peripherals.
- Define the terms that are directly related to processors such as caching, multi-threading, dual-core technology, multi-processing, and pipelining.
- Explain the PC memories such as RAM and ROM devices.
- Discuss about motherboards and the various technologies connected to mainboards such as chipsets, buses, and various BIOS types.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify the main components of the PC.
- Use the skills to troubleshoot various power-related problems.
- Define the terms that are directly related to processors such as caching, multi-threading, dual-core technology, multi-processing, and pipelining.
- Explain the PC memories such as RAM and ROM devices.
- Discuss about motherboards and the various technologies connected to mainboards such as chipsets, buses, and various BIOS types.
- Prepare a HDD for storing data; install Windows OS and various programs.

Course Contents:**UNIT I INTRODUCTION**

Introduction – computer organization – number systems and codes – memory – ALU – CU – instruction prefetch – interrupts – I/O techniques – device controllers – error detection techniques – microprocessor – personal computer concepts – advanced system concepts – microcomputer concepts – OS – multitasking and multiprogramming – virtual memory – cache memory – modern PC and user.

UNIT II PERIPHERAL DEVICES

Introduction – keyboard – CRT display monitor – printer – magnetic storage devices – FDD – HDD – special types of disk drives – mouse and trackball – modem – faxmodem – CD ROM drive – scanner – digital camera – DVD – special peripherals.

UNIT III PC HARDWARE OVERVIEW

Introduction – hardware BIOS DOS interaction – the pc family – pc hardware – inside the system box – motherboard logic – memory space – peripheral interfaces and controllers – keyboard interface – CRT display interface – FDC – HDC.

UNIT IV INSTALLATION AND PREVENTIVE MAINTENANCE

Introduction – system configuration – pre-installation planning – installation practice – routine checks – PC assembling and integration – BIOS setup – engineering versions and compatibility – preventive maintenance – DOS – virus – data recovery.

UNIT V TROUBLESHOOTING

Introduction – computer faults – nature of faults – types of faults – diagnostic programs and tools – microprocessor and firmware – programmable LSI's – bus faults – faults elimination process – systematic troubleshooting – symptoms observation and analysis – fault diagnosis – fault rectification – troubleshooting levels – FDD, HDD, CD-ROM problems.

Suggested Readings:

1. B. Govindarajalu, *IBM PC Clones Hardware, Troubleshooting and Maintenance*, Tata McGraw-Hill, 2002.
2. Peter Abel and Niyaz Nizamuddin, *IBM PC Assembly Language and Programming*, Pearson Education, 2007.
3. Scott Mueller, *Upgrading and Repairing PCs*, Pearson Education, 2016.

18BECOE04**JAVA PROGRAMMING****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- To understand the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- Demonstrate the concepts of polymorphism and inheritance.
- List the important topics and explain the principles of software development.
- Create a computer program to solve specified problems.
- Use the Java SDK environment to create, debug and run simple Java programs.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Identify classes, objects, members of a class and relationships among them needed for a specific problem.
- Demonstrate the concepts of polymorphism and inheritance.
- List the important topics and explain the principles of software development.
- Create a computer program to solve specified problems.
- Use the Java SDK environment to create, debug and run simple Java programs.
- Describe the basics of event handling

Course Contents:**UNIT I INTRODUCTION TO JAVA**

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes – polymorphism –objects and classes in Java – defining classes – methods – access specifiers – static members –constructors – finalise method.

UNIT II PACKAGES

Arrays – strings – packages – Javadoc comments – inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes.

UNIT III I/O STREAMS

The object class – reflection – interfaces – object cloning – inner classes – proxies – I/O streams – graphics programming – frame – components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to swing – model-view-controller design pattern –buttons – layout management – swing components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING

Motivation for generic programming – generic classes – generic methods – generic code and virtual machine – inheritance and generics – reflection and generics – multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – executors – synchronizers.

Suggested Readings:

1. Cay S. Horstmann and Gary Cornell, *Core Java: Volume I - Fundamentals*, Sun Microsystems Press, 2008.
2. K. Arnold and J. Gosling, *The Java Programming Language*, Pearson Education, 2009.
3. Timothy Budd, *Understanding Object-Oriented Programming with Java*, Pearson Education 2002.
4. C. Thomas Wu, *An introduction to Object-Oriented Programming with Java*, Tata McGraw-Hill Publishing Company Ltd., 2008.

18BECOE05**MACHINE LEARNING****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the basic concepts and techniques of machine learning.
- To have a complete understanding of the supervised and unsupervised learning techniques.
- To study the various probability based learning techniques.
- To learn dimensionality reduction techniques.
- To understand evolutionary models and graphical models of machine learning algorithms.
- Employ supervised, unsupervised or semi-supervised learning algorithms for any given problem.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Distinguish between supervised, unsupervised and semi-supervised learning.
- Apply the appropriate machine learning strategy for any given problem.
- Employ supervised, unsupervised or semi-supervised learning algorithms for any given problem.
- Design systems that use the appropriate graph models of machine learning.
- Propose new machine learning algorithms to improve classification accuracy/efficiency.
- Apply Markov models and Bayesian networks

Course Contents:**UNIT I INTRODUCTION**

Foundations: linear algebra – probability – vectorization learning – types of machine learning – supervised learning – preliminaries – testing machine learning algorithms – data into probabilities – basic statistics – the brain and the neuron – design a learning system – perspectives and issues in machine learning – concept learning task – concept learning as search – finding a maximally specific hypothesis – version spaces and the candidate elimination algorithm – linear discriminants – perceptron – linear separability – linear regression – logistic regression.

UNIT II LINEAR MODELS AND TREE

Multi-layer perceptron – going forwards – going backwards: back propagation error – multi-layer perceptron in practice – examples of using the MLP – overview – deriving back-propagation – radial basis functions and splines – concepts – RBF networks – curse of dimensionality – interpolations and basis functions – support vector machines – introduction to deep learning.

UNIT III PROBABILISTIC MODELS

Decision trees – constructing decision trees – classification and regression trees – feature selection – ensemble learning – boosting – bagging – different ways to combine classifiers – probability and learning – Gaussian mixture models – nearest neighbor methods – unsupervised learning – K-means and K-medoids algorithms – vector quantization – self organizing feature map.

Case study 1: Analysis of feature selection algorithms for real-world problems.

Case study 2: Evaluation of neural network model, decision trees and support vector machines for real-world problems.

Case study 3: Evaluation of clustering algorithms such as K-means and K-medoids for real-world problems.

Case study 4: Modify supervised and unsupervised learning algorithms to improve the learning performance.

UNIT IV DIMENSIONALITY REDUCTION, EVOLUTIONARY MODELS

Dimensionality reduction – linear discriminant analysis – principal component analysis – factor analysis – independent component analysis – locally linear embedding – isomap – least squares optimization – evolutionary learning – genetic algorithms – genetic offspring – genetic operators – using genetic algorithms – reinforcement learning – overview – getting lost example – Markov decision process.

UNIT V GRAPHICAL MODELS

Markov Chain Monte Carlo methods – sampling – proposal distribution – Markov Chain Monte Carlo – graphical models – Bayesian networks – Markov random fields – hidden Markov models – tracking methods.

Case study 5: Working with dimensionality reduction algorithms for real-world problems.

Case study 6: Demonstrating the use of evolutionary algorithms to improve the efficiency of the algorithm / to optimization problem for real-world scenarios.

Case study 7: Working with Markov models and Bayesian networks to forecast future for real-world scenarios.

Suggested Readings:

1. Stephen Marsland, *Machine Learning: An Algorithmic Perspective*, Chapman and Hall/CRC, 2014.
2. Jason Bell, *Machine Learning: Hands-On for Developers and Technical Professionals*, John Wiley & Sons, 2014.
3. Michael Bowles, *Machine Learning in Python: Essential Techniques for Predictive Analysis*, John Wiley & Sons, 2015.
4. Ethem Alpaydin, *Introduction to Machine Learning*, The MIT Press, 2014.
5. Peter Flach, *Machine Learning: The Art and Science of Algorithms that Make Sense of Data*, Cambridge University Press, 2012.
6. Thomas Mitchell, *Machine Learning*, McGraw-Hill Education, 2013.

18BEEEOE01**ELECTRIC HYBRID VEHICLE****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the basic concepts of an electric hybrid vehicle.
- To gain knowledge about the electric propulsion unit.
- To understand and gain knowledge about various energy storage devices.
- Evaluate the different energy management strategies.
- Describe the concept of different energy storage devices.
- Analyse the different motor drives used in hybrid electric vehicles.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the concept of hybrid electric vehicles.
- Discuss the concept of hybrid electric drive-trains.
- Evaluate the different energy management strategies.
- Describe the concept of different energy storage devices.
- Analyse the different motor drives used in hybrid electric vehicles.
- Discuss the fuel cell based energy storage and its analysis

Course Contents:**UNIT I INTRODUCTION**

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, configuration and control of DC motor drives, configuration and control of induction motor drives, configuration and control of permanent magnet motor drives, configuration and control of switch reluctance motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to energy storage requirements in hybrid and electric vehicles, battery based energy storage and its analysis, fuel cell based energy storage and its analysis, super capacitor based energy storage and its analysis, flywheel based energy storage and its analysis, hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Suggested Readings:

1. Iqbal Hussein, *Electric and Hybrid Vehicles: Design Fundamentals*, CRC Press, 2010.
2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay and Ali Emadi, *Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design*, Standardsmedia, 2009.
3. James Larminie and John Lowry, *Electric Vehicle Technology Explained*, Wiley, 2012.

18BEEEOE02**ENERGY MANAGEMENT AND ENERGY AUDITING****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To gain knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of an energy audit.
- Discuss the basic concept of energy audit and types.
- Analyse the different energy efficient motors.
- Describe the concept of energy conservation.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the concept of energy management.
- Analyse the different methods for economic analysis.
- Discuss the basic concept of energy audit and types.
- Analyse the different energy efficient motors.
- Describe the concept of energy conservation.
- Analyse the different methods to improve power factor.

Course Contents:**UNIT I ENERGY MANAGEMENT**

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –energy auditor and energy manager – eligibility, qualification and functions – questionnaire and checklist for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – depreciation methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis – calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, energy conservation schemes – energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric motors: factors affecting efficiency – energy efficient motors – constructional details, characteristics – voltage variation –over motoring – motor energy audit.

Energy conservation: importance – energy saving measures in DG set – fans and blowers pumps – air conditioning system – energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor – methods of improvement, location of capacitors, p.f. with nonlinear loads, effect of harmonics on p.f. – p.f. motor controllers – energy efficient lighting system design and practice – lighting control – measuring instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Suggested Readings:

1. Murphy W.R. and G. McKay, *Energy Management*, Butterworth-Heinemann, 2007.
2. John C. Andreas, *Energy Efficient Electric Motors*, Marcel Dekker Inc. Ltd., 2005.
3. Wayne C. Turner and Steve Doty, *Energy Management Handbook Volume II*, Lulu Enterprises Inc., 2013.

18BEEEOE03**PROGRAMMABLE LOGIC CONTROLLER****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand the basic principles of PLC systems.
- To gain knowledge about data handling functions.
- To understand the principles of PID.
- Interpret relay ladder diagrams.
- Examine the issues related to using PLCs for batch processes and sequential control.
- Describe programmable controller networking and supervisory control.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Examine the typical PLC hardware structure.
- Interpret relay ladder diagrams.
- Examine the issues related to using PLCs for batch processes and sequential control.
- Describe programmable controller networking and supervisory control.
- Design logic circuits to perform industrial control functions of medium complexity.
- Demonstrate the correct operation of logic circuits by programming them into the programmable logic controller.

Course Contents:**UNIT I INTRODUCTION**

PLC Basics: PLC system, I/O modules and interfacing, CPU processor, programming equipment, programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming: Input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples. Ladder diagrams for process control: Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of registers, module addressing, holding registers, input registers, output registers. PLC Functions: Timer functions and industrial applications, counters, counter function, industrial applications, architecture functions, number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data Handling Functions: SKIP, master control, relay, jump, move, FIFO, FAL, ONS, CLR and sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of twoaxes and threeaxis robots with PLC, matrix functions.

UNIT V PID PRINCIPLES

Analog PLC Operation: Analog modules and systems, analog signal processing, multi-bit data processing, analog output application examples, PID principles, position indicator with PID control, PID modules, PID tuning, PID functions.

Suggested Readings:

1. John R. Hackworth and Frederick D. Hackworth, Jr., *Programmable Logic Controllers: Programming Method and Applications*, Pearson, 2006.
2. John W. Webb and Ronald A. Reis, *Programmable Logic Controllers: Principle and Applications*, Pearson, 2003.
3. W. Bolton, *Programmable Logic Controller*, Elsevier Newnes Publications, 2009.

18BEEEOE04**RENEWABLE ENERGY RESOURCES****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To gain knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To understand the basic principles of the fuel cell and geothermal power plants.
- To gain knowledge about the hydro energy.
- Explain the need of wind energy and the various components used in energy generation.
- Discuss the need of hydro energy and the various types of hydro energy.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the need of renewable energy resources, historical and latest developments.
- Describe the use of solar energy and the various components used in the energy production with respect to applications.
- Explain the need of wind energy and the various components used in energy generation.
- Discuss the need of hydro energy and the various types of hydro energy.
- Analyse the different energy sources for energy production.
- Explain the need of ocean thermal power plants

Course Contents:**UNIT I INTRODUCTION**

Energy scenario –different types of renewable energy sources – environmental aspects of energy utilization – energy conservation and energy efficiency – needs and advantages, Energy Conservation Act, 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: Solar radiation, availability, measurement and estimation– solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – basic principles of wind energy conversion – components of wind energy conversion system – site selection consideration – basictypes of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – interconnected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydropower, turbine selection, ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bioenergy and types – fuel cell, geothermal power plants; Magneto-Hydro-Dynamic (MHD) energy conversion.

Suggested Readings:

1. G.D. Rai, *Non-conventional Energy Sources*, Khanna Publishers, 2011.
2. B H Khan, *Non-Conventional Energy Resources*, Tata McGraw-Hill Education, 2009.
3. S. Rao and B.B. Parulekar, *Energy Technology: Non Conventional, Renewable and Conventional*, Khanna Publishers, 2013.
4. Godfrey Boyl, *Renewable Energy: Power for a Sustainable Future*, Oxford University Press, 2012.
5. John W. Twidell and Anthony D. Weir, *Renewable Energy Resources*, Taylor and Francis, 2015.

18BEECOE01**REAL TIME EMBEDDED SYSTEMS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management.
- To learn about semaphore management and message passing.
- To study about memory management.
- Discuss about task management.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss about embedded systems architecture.
- Explain embedded system, its hardware and software.
- Discuss about task management.
- Express semaphore management and message passing.
- Describe about memory management.
- Implement the multitasking

Course Contents:**UNIT I INTRODUCTION TO EMBEDDED SYSTEM**

Introduction –embedded systems description, definition, design considerations and requirements – overview of embedded system architecture (CISC and RISC) – categories of embedded systems – embedded processor selection and tradeoffs – embedded design life cycle – product specifications – hardware/software partitioning – iterations and implementation – hardware software integration – product testing techniques–ARM7.

UNIT II OPERATING SYSTEM OVERVIEW

Introduction–advantageanddisadvantageofusingRTOS–multitasking–tasks – realtimekernels – scheduler – non-preemptive kernels – preemptive kernels – reentrancy – reentrantfunctions– round robin scheduling – task priorities – static priorities– mutual exclusion–deadlock – intertask communication–message mailboxes–message queues – interrupts – taskmanagement–memory management – time management–clock ticks.

UNIT III TASK MANAGEMENT

Introduction – μ C/OS-II features – goals of μ C/OS-II – hardware and software architecture– Kernelstructures: Tasks–task states–task scheduling–idle task–statistics task–interrupts under μ C/OS-II–clock tick – μ C/OS-II initialization. Task management: Creating tasks–task stacks–stackchecking–task’spriority–suspendingtask–resumingtask. Timemanagement: Delaying atask–resuming a delayed task–system time. Event control blocks – placing a task in the ECB wait list–removing a task from an ECB wait list.

UNIT IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore management: Semaphore management overview– signalling a semaphore. Message mailbox management: Creating a mailbox –deleting mailbox–waiting for a message box–sending message to a mailbox – status of mailbox. Message queue management: Creating message queue– deleting a message queue–waiting for a message queue–sending message to a queue– flushing a queue.

UNIT V MEMORY MANAGEMENT

Memory management: Memory control blocks–creating partition – obtaining a memory block–returning a memory block. Getting started with μ C/OS-II–installing μ C/OS-II–Porting μ C/OS-II:Development tools–directories and files– testing a port – IAR workbench with μ C/OS-II – μ C/OS-II porting on a 8051CPU– implementation of multitasking – implementation of scheduling and rescheduling –analyse the multichannel ADC with help of μ C/OS-II.

Suggested Readings:

1. JeanJ. Labrosse, *Micro C/OS-II The Real Time Kernel*, CMPBooks, 2009.
2. David Seal, *ARM Architecture Reference Manual*, Addison-Wesley, 2008.
3. Steve Furbe, *ARM System-on-Chip Architecture*, Addison-Wesley Professional, California, 2000.
4. K. V. K. K. Prasad, *Embedded / Real-Time Systems: Concepts, Design & Programming Black Book*, Dreamtech Press, 2005.
5. Sriram V Iyer and Pankaj Gupta, *Embedded Realtime Systems Programming*, Tata McGraw-Hill, 2004.

18BEECOE02**CONSUMER ELECTRONICS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To study about various speakers and microphone.
- To learn the fundamental of television systems and standards.
- To learn the process of audio recording and reproduction.
- To study the various telephone networks.
- To discuss about the working of home appliances.
- Demonstrate the working of various optical recording systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the working of various types of loud speakers.
- Describe various types of picture tubes.
- Demonstrate the working of various optical recording systems.
- Distinguish various standards for colour TV system.
- Discuss various telecommunication networks.
- Demonstrate the working of various home appliances.

Course Contents:**UNIT I LOUDSPEAKERS AND MICROPHONES**

Dynamic loudspeaker, electrostatic loudspeaker, permanent magnet loudspeaker, woofers and tweeters – microphone characteristics, carbon microphones, dynamic microphones and wireless microphones.

UNIT II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV – luminance and chrominance signal; monochrome and colour picture tubes –colourTV systems–NTSC, PAL, SECAM– components of a remote control.

UNIT III OPTICAL RECORDING AND REPRODUCTION

Audio disc– processing of the audio signal–readout from the disc –reconstruction of the audio signal–video disc–video disc formats – recording systems–playback systems.

UNIT IV TELECOMMUNICATION SYSTEMS

Telephone services – telephone networks–switching system principles–PAPX switching–circuit, packet and message switching, LAN, MAN and WAN, integrated services digital network. Wireless local loop. VHF/UHF radio systems, limited range cordless phones; cellular modems.

UNIT V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; components of air conditioning and refrigeration systems.

Suggested Readings:

1. S.P. Bali, *Consumer Electronics*, Pearson Education, 2005.
2. J. S. Chitode, *Consumer Electronics*, Technical Publications, 2007.
3. Philip Hoff, *Consumer Electronics for Engineers*, Cambridge University Press, 1998.

18BEECOE03**NEURAL NETWORKS AND ITS APPLICATIONS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the basic concepts of neural networks and their applications in various domain.
- To educate how to use soft computing to solve real-world problems.
- To have a solid understanding of the basic neural network.
- Apply perception concept in design.
- Design using ART phenomena.
- Describe SOM concepts.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basic concepts of neural networks and its applications in various domains.
- Discuss about learning process in neural networks.
- Apply perception concept in design.
- Design using ART phenomena.
- Describe SOM concepts.
- Use soft computing to solve real-world problems.

Course Contents:**UNIT I INTRODUCTION TO NEURAL NETWORKS**

Introduction – biological neurons and their artificial models – learning, adaptation and neural network's learning rules – types of neural networks – single layer, multiple layer – feed forward, feedback networks.

UNIT II LEARNING PROCESS

Error– correction learning– memory based learning –Hebbian learning – competitive learning – Boltzmann learning – supervised and unsupervised learning – adaptation – statistical learning theory.

UNIT III PERCEPTION

Single layer perception – adaptive filtering – unconstrained optimization – least-mean square algorithm – learning curve – annealing technique – perception convergence theorem – relationship between perception and Baye's classifier – back propagation algorithm.

UNIT IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model – BAM model– BAM stability – adaptive BAM – Lyapunov function – effect of gain – Hopfield design – application to TSP problem – ART – layer 1 – layer 2 – orienting subsystem – ART algorithm – ARTMAP.

UNIT V SELF ORGANIZATION

Self-organizing map – SOM algorithm – properties of the feature map – LVQ – hierarchical vector quantization. Applications of self-organizing maps: The neural phonetic type writer learning ballistic arm movements.

Suggested Readings:

1. Simon Haykin and Simon S. Haykin, *Neural Networks and Learning Machines*, Prentice Hall, 2009.
2. Satish Kumar, *Neural Networks: A Classroom Approach*, McGraw-Hill Education, 2012.
3. Rajasekaran S. and Vijayalakshmi Pai G. A., *Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications*, PHI Learning Pvt. Ltd. 2003.
4. Laurene V. Fausett, *Fundamentals of Neural Networks: Architectures, Algorithms and Applications*, Pearson, 1994.
5. Philip D. Wasserman, *Neural Computing: Theory and Practice*, Van Nostrand Reinhold, 1989.
6. James A. Freeman and David M. Skapura, *Neural Networks: Algorithms, Applications, and Programming Techniques*, Addison-Wesley, 2005.

18BEECOE04**FUZZY LOGIC AND ITS APPLICATIONS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the basic concepts of fuzzy logic and their applications in various domain.
- To educate how to use fuzzy computation to solve real-world problems.
- To have a solid understanding of basic fuzzy models.
- Describe the theory of reasoning.
- Develop fuzzy controllers.
- Discuss the concepts of adaptive fuzzy control.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the basic concepts of fuzzy logic and its applications in various domains.
- Describe the theory of reasoning.
- Develop fuzzy controllers.
- Discuss the concepts of adaptive fuzzy control.
- Use fuzzy computation to solve real-world problems.
- Design fuzzy based model for any application.

Course Contents:**UNIT I BASICS OF FUZZY LOGIC**

Fuzzy sets, properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle.

UNIT II THEORY OF APPROXIMATE REASONING

Linguistic variables, fuzzy proportions, fuzzy if-then statements, inference rules, compositional rule of inference – fuzzy models.

UNIT III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzyfication and de fuzzyfication procedures–design of fuzzy logic controller.

UNIT IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT V FUZZY BASED SYSTEMS

Simple applications of FKBC – washing machines – traffic regulations – lift control – fuzzy in medical applications – introduction to ANFIS.

Suggested Readings:

1. Dimiter Driankov, Hans Hellendoorn and Michael Reinfrank, *An Introduction to Fuzzy Control*, Springer-Verlag Berlin Heidelberg, 1996.
2. George J. Klir and Tina A. Folger, *Fuzzy Sets, Uncertainty and Information*, Prentice Hall, 1988.
3. Timothy J. Ross, *Fuzzy Logic with Engineering Applications*, John Wiley & Sons, 2010.
4. George J. Klir and Bo Yuan, *Fuzzy Sets and Fuzzy Logic: Theory and Applications*, Prentice Hall, 1995.

18BEECOE05**PRINCIPLES OF MODERN COMMUNICATION
SYSTEM****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide students with an overview of communication systems.
- To provide an overview on mobile communication.
- To make students to have a better understanding on satellite and radar communication.
- Explain the working of mobile cellular communication.
- Describe various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss the past, present and future trends in mobile communication.
- Explain the working of mobile cellular communication.
- Describe various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.
- Explain the working of radar and its applications.
- Describe the modern navigation systems

Course Contents:**UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION**

From smoke signals to smart phones – history of communications: theoretical foundations, development and applications – frequencies for communication – frequency regulations – overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – cellular systems generations and standards: 1G, 2G, 3G, 4G – cellular network components – components of a mobile phone – setting up a call process – making a call process – receiving a call process – spectrum allocation: policies and strategies, role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction –Bluetooth– infrared communication – IEEE wireless LANs (Wi-Fi) – IEEE 802.16 (WiMaX) –future mobile and wireless networks: introduction to 5G – device to device communication – IoT.

UNIT IV SATELLITE COMMUNICATION

History of satellite communication, basics of satellites, types of satellites, capacity allocation – launch vehicles and orbits: introduction to launching vehicles, important orbits, working of rocket, three pioneers of rocketry – basics of Global Positioning System (GPS) –applications of GPS.

UNIT V RADAR AND NAVIGATION

Introduction, radar block diagram and operation, radar frequencies, applications of radar. Navigation systems: introduction and methods of navigation, instrument landing system, microwave landing system – modern navigation systems.

Suggested Readings:

1. Simon Haykin and Michael Moher, *Communication Systems*, John Wiley & Sons, 2009.
2. B.P. Lathi, Zhi Ding and Hari Mohan Gupta, *Modern Digital and Analog Communication Systems*, Oxford University Press, 2017.
3. Theodore S. Rappaport, *Wireless Communications: Principles and Practice*, Prentice Hall, 2002.
4. Vijay K. Garg, *Wireless Communications and Networking*, Morgan Kaufmann, 2007.
5. Timothy Pratt, Charles W. Bostian and Jeremy E. Allnutt, *Satellite Communications*, John Wiley & Sons, 2002.
6. Merrill I Skolnik, *Introduction to Radar Systems*, Tata McGraw-Hill, 2001.
7. Myron Kayton and Walter R. Fried, *Avionics Navigation Systems*, John Wiley & Sons, 1997.

18BTFTOE01	PROCESSING OF FOOD MATERIALS	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds.
- To summarise the production and processing methods of fruits and vegetables.
- To discuss the chemical composition, processing, production, spoilage and quality of milk and milk products.
- To outline the overall processes involved in the production of meat, poultry and fish products.
- To review the production and processing methods of plantation and spice products.
- Illustrate the techniques involved in the processing of dairy products.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss the various processing technologies involved in cereal, pulses and oilseed technology.
- Demonstrate the major operations applied in fruits and vegetable processing.
- Illustrate the techniques involved in the processing of dairy products.
- Infer the production of different types of milk.
- List the overall processing of meat, poultry and fish processing.
- Outline the processing of spices and plantation products.

Course Contents:

UNIT I CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, pulse milling, wheat milling – oil extraction – methods of manufacture of bread – different processes of manufacture – types of breads – buns, biscuits, cakes and cookies – pasta products – tortilla – method of manufacture.

UNIT II FRUITS AND VEGETABLE PROCESSING

Production of fruits and vegetables in India, cause for heavy losses, preservation treatments – basics of canning, minimal processing and hurdle technology as applied to vegetable and fruit processing, processing of fruit juices, dehydration, aseptic processing.

UNIT III DAIRY PROCESSING

Basic dairy terminology, composition, general tests at reception, dairy processing – method of manufacture of standardized, toned and double toned milk, milk powder – equipments – pasteurizers, homogenizers and pumps – method of manufacture of dairy products – ice-cream, cheese, paneer, yoghurt – pasteurization and microorganisms involved in spoilage of milk.

UNIT IV MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, definitions and measurements, carcass processing, meat products, processing of poultry products, fish and other marine products processing.

UNIT V PLANTATION PRODUCT TECHNOLOGY

Processing of tea, coffee and cocoa – outline of the methods of manufacture of green tea, black tea, instant tea, instant coffee, cocoa and chocolate. Outline of the methods of processing of pepper, cardamom, ginger, vanilla and turmeric.

Suggested Readings:

1. Srivastava R.P. and Kumar S., *Fruit and Vegetable Preservation: Principles and Practices*, International Book Distributing Co., Lucknow, 2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V. and Ramaswamy H.S., *Postharvest Technology: Cereals, Fruits, Vegetables, Tea, and Spices*, Marcel Dekker Press, USA, 2003.
3. Sukumar De, *Outlines of Dairy Technology*, Oxford University Press, New Delhi, 2016.

18BTFTOE02**NUTRITION AND DIETETICS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To explain the basic concepts of food and nutrition.
- To define the overall classification, function, and source of carbohydrates, lipids and proteins.
- To discuss the overall aspects of vitamins.
- To outline the role of health and nutritional importance of micro and macro minerals.
- To summarise the recent trends in nutrition.
- List the various attributes of fat and water soluble vitamins.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Discuss the basics in the area of nutritional assessment in health and disease.
- Categorise the recommended dietary allowances for different age groups.
- Express the classifications, functions and sources of carbohydrates, lipids and proteins.
- List the various attributes of fat and water soluble vitamins.
- Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals.
- Recognise the diets and concepts of foods suggested for nutritional, chronic and acute disorders.

Course Contents:**UNIT I HUMAN NUTRITION**

Historical perspective of nutrient requirements – assessment of nutritional status – recommended dietary allowances of macronutrients for all age groups – assessment of protein quality – malnutrition and related disorders– balanced diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II BIOMOLECULES

Carbohydrates –definition, classification, functions, sources of carbohydrates, deficiency. Lipids – definition, classification, function, sources, refined and hydrogenated fats process. Proteins – definitions, classification, function, amino acids, sources of proteins.

UNIT III VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of fat soluble vitamins: Vitamin A, D, E and K. Water soluble vitamins: Vitamin C, thiamine, riboflavin, niacin, pantothenic acid, biotin, folic acid, vitamin B12, vitamin B6.

UNIT IV MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of macro minerals: Calcium, phosphorus magnesium, sodium, potassium chloride. Micro minerals: Iron, zinc, copper, selenium, chromium, iodine, manganese, molybdenum and fluoride.

UNIT V RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV –cancer – risk factors, symptoms, dietary management, role of food in prevention of cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals, etc.

Suggested Readings:

1. Gordon M. Wardlaw, *Perspectives in Nutrition*, WCB McGraw-Hill Publishers, Boston, 2013.
2. Shubhangini A. Joshi, *Nutrition and Dietetics*, Tata McGraw- Hill Publishing Company Ltd., New Delhi, 2016.
3. Srilakshmi. B., *Nutrition Science*, New Age International Pvt. Ltd., Publishers, 2017.
4. Ronald Ross Watson, *Functional Foods and Nutraceuticals in Cancer Prevention*, Wiley-Blackwell, 2003.
5. Sunetra Roday, *Food Science and Nutrition*, Oxford Higher Education/Oxford University Press, 2018.

18BTFTOE03	READY TO EAT FOODS	3H-3C
Instruction Hours/Week: L:3 T:0 P:0	Marks: Internal:40 External:60 Total:100	
		End Semester Exam:3 hours

Course Objectives:

- To outline the current status of snack food industry.
- To describe the production, processing and marketing trends of potato and tortilla chips.
- To outline the overall processing of popcorn.
- To explain the production and processing of fruits involved in snack food preparation.
- To summarise the sensory analysis methods and packaging techniques of snack foods.
- Demonstrate the various unit operations involved in the production of potato and tortilla chips.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Review the overall aspects of snack food industry.
- Develop ready to eat foods from potato and maize flour.
- Demonstrate the various unit operations involved in the production of potato and tortilla chips.
- Illustrate the overall aspects of popcorn production.
- List the production, processing and manufacturing of fruit based snacks.
- Recognise the sensory analysis and packaging methods of snack foods.

Course Contents:

UNIT I SNACK FOOD INDUSTRY

Introduction – history – past innovations – outline of snack food industry – nutrition – total quality management of technology – domestic snack food market – global market – snack food association future considerations.

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato production – potato snack ingredients – potato analysis and composition – potato chip manufacturing process – unit operations – other value added products from potato.

Tortilla chips –raw materials – processing steps – equipment involved – reconstitution of dry maize flour – unit operations.

UNIT III POPCORN PROCESSING

Introduction –raw popcorn selection and preparation – popping methods – home preparation of popcorn – equipments – industrial manufacturing process – flavourings and applicators – popcorn packaging – relative nutrition – marketing.

UNIT IV FRUIT BASED SNACKS

Introduction – production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction – analytical methods – sensory methods – sensory aspect of processing – quality properties of snack foods and packaging materials – automated bag – pouch packaging – cartoning case packing – current issues in snack foods packaging.

Suggested Readings:

1. Lusas, E. W. and Rooney, L. W., *Snack Foods Processing*, CRC Press, 2001.
2. Panda, H., *The Complete Technology Book on Snack Foods*, National Institute of Industrial Research, Delhi, 2013.
3. Sergio O. Serna-Saldivar, *Industrial Manufacture of Snack Foods*, Kennedys Books Ltd., 2008.

18BTFTOE04	AGRICULTURAL WASTE AND BYPRODUCTS UTILIZATION	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To categorise the types of agricultural wastes.
- To outline the production and utilization of biomass.
- To explain the various parameters considered to be important in the designing of biogas units.
- To review the various methods employed in the production of alcohol from the by-products of agricultural wastes.
- To summarise the overall aspects involved in the production of paperboards and particleboards from agricultural wastes.
- Assess the various parameters considered to be important in the designing of biogas units.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- List and group the types of agricultural wastes.
- Develop a number of value added products from agriculture wastes.
- Discuss the techniques and production involved in the utilization of biomass.
- Assess the various parameters considered to be important in the designing of biogas units.
- Illustrate the various methods employed in the production of alcohol from the by-products of agricultural wastes.
- Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes.

Course Contents:

UNIT I TYPES OF AGRICULTURAL WASTES

Introduction and background, agricultural waste, crop waste, agricultural residues (annual crops), technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT II BIOMASS PRODUCTION AND UTILIZATION

Biomass gasifier, technology used for the utilization of agricultural wastes: biomass gasifier, Nimbkar Agricultural Research Institute (NARI) gasifier, rice-husk based gasifier, heat and steam from sugarcane leaf and bagasse.

UNIT III BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, production of biogas, types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outlet pipe), selection and design of biogas plant.

UNIT IV PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of alcohol from waste materials: Introduction, production methods, cellulolysis (biological approach): Pretreatment, cellulolytic processes (chemical and enzymatic hydrolysis), microbial fermentation, gasification process (thermochemical approach).

UNIT V PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of paperboards and particleboards from agricultural waste: Introduction, history, terminology and classification, raw materials, production steps- pulping, classifications of pulp, bleaching, plies, coating, grades.

Suggested Readings:

1. K M Sahay and K K Singh, *Unit Operations of Agricultural Processing*, Vikas Publishing House Pvt. Ltd., Noida, 2013.
2. Beggs C., *Energy Management and Conservation*, Butterworth-Heinemann, 2009.
3. Chaturvedi P., *Energy Management: Challenges for the Next Millennium*, Concept Publishing Co., 2001.
4. Fardo S W, Patrick D R, Richardson R E and Fardo B W, *Energy Conservation Guidebook*, The Fairmont Press, 2014.
5. Wulfinghoff D R, *Energy Efficiency Manual*, Energy Institute Press, 2000.

18BEMEOE01**COMPUTER AIDED DESIGN****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide an overview of how computers are being used in mechanical component design.
- To study the various computer graphics concepts.
- To get basic knowledge of geometric modelling.
- To study the basics of parametric design and object representation.
- To get basic knowledge in product design and development.
- Explain the process involved in graphic transformations.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Give an overview of the CAD systems and its importance.
- Explain the ideas and principles behind the computer graphics.
- Explain the process involved in graphic transformations.
- Understand the operations involved in geometric modelling.
- Describe the concepts of parametric design.
- Understand the basics of product design and development.

Course Contents:**UNIT I OVERVIEW OF CAD SYSTEMS**

Conventional and computer aided design processes–advantages and disadvantages. Subsystems of CAD – CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives – display transformation in Two- and Three-dimensional graphics concepts, graphical input technique, geometric transformations, visual realism, computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELLING

Wireframe, surface, NURBS and solid modelling –applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filletting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modelling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of coordinate systems. Parametric design – definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids – manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting – basics, mechanical assembly – bill of materials generation. Mass property calculations.

Suggested Readings:

1. Vera B Anand, *Computer Graphics and Geometric Modeling for Engineers*, John Wiley & Sons, New York, 2000.
2. Radhakrishnan P and Subramanyan S, *CAD/CAM/CIM*, New Age International Pvt. Ltd., 2008.
3. Ibrahim Zeid, *CAD/CAM Theory and Practice*, McGraw-Hill Inc., New York, 2009.
4. Barry Hawhes, *The CAD/CAM Process*, Pitman Publishing, London, 2007.
5. William M Newman and Robert Sproul, *Principles of Interactive Computer Graphics*, McGraw-Hill Inc., New York, 2001.
6. Sadhu Singh, *Computer-Aided Design and Manufacturing*, Khanna Publishers, New Delhi, 1998.

18BEMEOE02**INDUSTRIAL SAFETY AND ENVIRONMENT****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide in-depth knowledge on industrial safety.
- Understand the various safety techniques involved in the industrial sector.
- Record and investigate the accident zone and prepare reports related to it.
- Conduct basic safety inspections using strategies that they have developed.
- Identify and demonstrate the working of safety monitoring.
- Train about education and training based on safety.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Understand the need and awareness of safety concepts.
- Understand the various safety techniques involved in the industrial sector.
- Record and investigate the accident zone and prepare reports related to it.
- Conduct basic safety inspections using strategies that they have developed.
- Identify and demonstrate the working of safety monitoring.
- Train about education and training based on safety.

Course Contents:**UNIT I CONCEPTS**

Evolution of modern safety concept –safety policy – safety organization – line and staff functions for safety – safety committee – budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, safety audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non-reportable accidents, unsafe act and condition – principles of accident prevention, supervisory role – role of safety committee – accident causation models – cost of accident. Overall accident investigation process –response to accidents, India reporting requirement, planning document, planning matrix, investigators kit, functions of investigator, four types of evidence, records of accidents, accident reports.

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques –permanent total disabilities, permanent partial disabilities, temporary total disabilities – calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training – identification of training needs – training methods – programme, seminars, conferences, competitions – method of promoting safe practice – motivation – communication – role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – domestic safety and training.

Suggested Readings:

1. *Accident Prevention Manual for Industrial Operations*, N.S.C. Chicago, 2010.
2. Heinrich H.W., *Industrial Accident Prevention*, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, *Safety Management in Industry*, Jaico Publishing House, Bombay, 1997.
4. John R Ridley, *Safety at Work*, Elsevier, 2014.
5. Roland P. Blake, *Industrial Safety*, Prentice Hall, New Jersey, 1973.
6. L M Deshmukh, *Industrial Safety Management*, Tata McGraw-Hill, 2005.

18BEMEOE03**TRANSPORT PHENOMENA****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To provide the basics of transport phenomena and its applications.
- To provide the knowledge over the properties of the systems and unit systems used.
- To understand the basics and mathematics involved in momentum transport.
- To provide the basics and applications of energy transport.
- To give basics and principles involved in the mass transport phenomena.
- Understand the basic concepts involved in momentum transport.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Understand the basic concepts of transport phenomena.
- Understand the essentiality of properties of a system and unit systems used.
- Understand the basic concepts involved in momentum transport.
- Apply the mathematics involved in fluid flow problems.
- Explain the various energy transport phenomena.
- Understand the basics of mass transport phenomena.

Course Contents:**UNIT I INTRODUCTION AND BASIC CONCEPTS**

General overview of transport phenomena including various applications, transport of momentum, heat and mass, transport mechanism, level of transport, driving forces, molecular transport (diffusion), convective transport (microscopic).

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, gas laws, laws of conservation, energy and heat units.

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, force, unit and dimensions, pressure in fluid, head of fluid, molecular transport for momentum, heat and mass transfer, viscosity of fluids, Newton's law, momentum transfer, Newtonian and non-Newtonian fluids, fluid flow and Reynolds number, overall mass balance, control volume and continuity equation, overall energy balance, Bernoulli's equation, overall momentum balance, drag coefficient, Stokes law, flow in packed beds, flow in fluidized bed.

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, conduction heat transfer through flat slab/wall and through hollow cylinder, conduction through solids in series, forced convection heat transfer

inside pipes, heat transfer outside various geometrics in forced convection, general discussion on natural convection heat transfer, heat exchangers, general discussion on radiation heat transfer.

UNIT V MASS TRANSPORT

Basic concepts in mass transport, some application examples, modes of mass transfer, molecular diffusion– Fick's law, analogy between mass, heat and momentum transfer, dispersion, hydraulic or Darcy's flow in porous media, chemical kinetics and activation energy, film theory, convective mass transfer, liquid-solid mass transfer, liquid-liquid mass transport, gas-liquid mass transfer, aeration and oxygen transport, air stripping.

Suggested Readings:

1. Geankoplis, C. J., *Transport Processes and Separation Processes Principles*, Prentice Hall, 2013.
2. R. Byron Bird, Warren E. Stewart and Edwin N. Lightfoot, *Transport Phenomena*, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, *Transport Phenomena and Living Systems: Biomedical Aspects of Momentum and Mass Transport*, Wiley, 2007.

18BEMEOE04**INTRODUCTION TO BIOMECHANICS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- Biomechanics provides key information on the most effective and safest movement patterns, equipment, and relevant exercises to improve human movement.
- Present the nine fundamentals of biomechanics and its need.
- Explain the nine principles used for the application of biomechanics.
- Describe the human anatomy.
- Explain the need for biomechanics in muscle actions.
- Understand the basics of the mechanics involved in the musculoskeletal system.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Understand the basics and importance of biomechanics.
- Present the nine fundamentals of biomechanics and its need.
- Explain the nine principles used for the application of biomechanics.
- Describe the human anatomy.
- Explain the need for biomechanics in muscle actions.
- Understand the basics of the mechanics involved in the musculoskeletal system.

Course Contents:**UNIT I INTRODUCTION**

Biomechanics –improving performance – applications – preventing and treating injury – qualitative and quantitative analysis – scholarly societies – computer searches – biomechanical knowledge versus information – kinds of sources – evaluating sources.

UNIT II KEY MECHANICAL CONCEPTS

Mechanics –basic units – nine fundamentals of biomechanics – principles and laws – nine principles for application of biomechanics.

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (whole-body) modelling – position and direction terminology – terminology for common movements – skeletal anatomy – major joints – major muscle groups – anthropometric data.

UNIT IV ANATOMICAL DESCRIPTION

Key anatomical concepts – directional terms – joint motions – muscle actions – active and passive tension of muscle – limitations of functional anatomical analysis – mechanical method of muscle action analysis – the need for biomechanics to understand muscle actions – sports medicine and rehabilitation applications.

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue loads – response of tissues to forces – biomechanics of the passive muscle-tendon unit – biomechanics of bone – biomechanics of ligaments – three mechanical characteristics of muscle– Stretch-Shortening Cycle (SSC) –force-time principle – neuromuscular control.

Suggested Readings:

1. Duane Knudson, *Fundamentals of Biomechanics*, Springer US, 2013.
2. C. Ross Ethier and Craig A. Simmons, *Introductory Biomechanics: From Cells to Organisms*, Cambridge University Press, 2008.

18BESH0E01**SOLID WASTE MANAGEMENT****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To make the students conversant with the basics of solid wastes and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of hazardous waste management.
- To acquaint the students with the basics of energy generation from waste materials.
- Identify the methods of wastes disposals.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Outline the basic principles of solid waste and separation of wastes.
- Identify the concepts of treatment of solid wastes.
- Identify the methods of wastes disposals.
- Examine the level of hazardousness and its management.
- Examine the possible of energy production using waste materials.
- Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I SOLID WASTE**

Definitions – sources, types, compositions, properties of solid waste – municipal solid waste – physical, chemical and biological property – collection – transfer stations – waste minimization and recycling of municipal waste.

UNIT II WASTE TREATMENT

Size reduction – aerobic composting – incineration – batch type and continuous flow type, medical/pharmaceutical waste incineration – environmental impacts – measures of mitigate environmental effects due to Incineration.

UNIT III WASTE DISPOSAL

Sanitary landfill method of solid waste disposal – landfill classification, types, methods and siting consideration – layout and preliminary design of landfills – composition, characteristics generation, movement and control of landfill leachate and gases – environmental monitoring system for landfill gases, waste landfill remediation.

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition and identification of hazardous waste – sources and nature of hazardous waste – impact on environment – hazardous waste control – minimization and recycling – assessment of hazardous

waste sites – disposal of hazardous waste, underground storage tanks construction, installation and closure, remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion technologies – pyrolysis systems, combustion systems, gasification systems, environment control systems, energy recovery systems. Biological and chemical conversion technologies – aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Suggested Readings:

1. Dara S.S. and Mishra D.D., *A Textbook of Environmental Chemistry and Pollution Control*, S.Chand and Company Ltd., New Delhi, 2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi, *Waste to Energy Conversion Technology*, Woodhead Publishing Ltd., Cambridge, UK, 2013.
3. Frank Kreith and George Tchobanoglous, *Handbook of Solid Waste Management*, McGraw-Hill Publishing Ltd., New York, 2002.
4. Kanti L. Shah, *Basics of Solid and Hazardous Waste Management Technology*, Prentice Hall (P) Ltd., New Delhi, 1999.

18BESH0E02**GREEN CHEMISTRY****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To make the students conversant about green chemistry.
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- Apply the concepts combustion of green technology.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Outline the basic principles of green chemistry.
- Examine the different atom efficient process and synthesis elaborately.
- Apply the concepts combustion of green technology.
- Identify and apply the concepts of renewable energy.
- Apply the concepts of green catalysts in the synthesis.
- Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES**

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Biotechnology and its applications in environmental protection – bio informatics – bio remediation, biological purification of contaminated air. Green chemistry for clean technology –significance of green chemistry – basic components of green chemistry, industrial applications of green chemistry, green fuels–e-green propellants and biocatalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Suggested Readings:

1. Sanjay K. Sharma and Ackmez Mudhoo, *Green Chemistry for Environmental Sustainability*, CRC Press, London, 2010.
2. Ahluwalia V. K. and M.Kidwai, *New Trends in Green Chemistry*, Anamaya Publishers, New Delhi, 2007.
3. Sunita Rattan, *A Textbook of Engineering Chemistry*, S.K. Kataria and Sons, New Delhi, 2012.
4. Mukesh Doble, Ken Rollins and Anil Kumar, *Green Chemistry and Engineering*, Academic Press, Elsevier, New Delhi, 2007.
5. Desai K. R., *Green Chemistry*, Himalaya Publishing House, Mumbai, 2005.
6. Matlack A. S., *Introduction to Green Chemistry*, Marcel Dekker, New York, 2001.

18BESH0E03**APPLIED ELECTROCHEMISTRY****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of energy storage devices.
- To develop energy storage devices.
- Apply the concepts of electrochemistry in storage devices.
- Identify the concepts of storage devices and their applications.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Outline the basic principles of chemistry in electrochemical material.
- Examine the properties of conducting polymers.
- Apply the concepts of electrochemistry in storage devices.
- Identify the concepts of storage devices and their applications.
- Apply suitable materials for the manufacturing of storage devices.
- Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I METAL FINISHING**

Fundamental principles, surface preparation – electroplating of copper, nickel, chromium, zinc and precious metals (gold and silver) – electroplating for electronic industry – alloy plating, brass plating – electroless plating of nickel – anodizing – electroforming – electrowinning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

Electropolymerisation – anodic and cathodic polymerization – effect of reaction parameters on the course of the reaction – electrochemical preparation of conducting polymers – poly acetylene – electrolytic production of perchlorates and manganese dioxide – electro organic chemicals – constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES - I

Principles of energy conservation – electrochemical energy conservation – thermodynamic reversibility, Gibbs equation. EMF – battery terminology, energy and power density – properties of anodes, cathodes, electrolytes and separators – types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES - II

Primary batteries – dry Leclanche cells, alkaline primary batteries, lithium batteries – construction, characteristics, problems associated with system – secondary batteries – lead acid, nickel cadmium – fuel cells – introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells – preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics – amorphous silicon solar cells –PhotoElectrochemicalCells(PEC) for conversion of light energy to electrical energy – PEC cells based on Cd/Se and Ga/As characteristics.

Suggested Readings:

1. Cynthia G. Zoski, *Handbook of Electrochemistry*, Academic Press, Elsevier, UK, 2007.
2. D.Pletcher and F.C.Walsh, *Industrial Electrochemistry*, Chapman and Hall, London, 1990.
3. M. Barak, *Electrochemical Power Sources*, Peter Peregrinius Ltd., Steverage, UK, 1997.
4. Bruno Scrosati, *Applications of Electroactive Polymers*, Chapman & Hall, London, 1993.
5. K.L. Chopra and I. Kaur, *Thin Film Devices and their Application*, Plenum Press, New York, 1983.
6. M.M.Baizer, *Organic Electrochemistry*, Dekker Inc., New York, 1983.

18BESH0E04**INDUSTRIAL CHEMISTRY****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To make the students conversant with cement and lime and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts of explosives.
- To acquaint the students with the basics of agriculture chemicals.
- Identify the usage of inorganic chemicals.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Outline the basic chemistry of cement and lime.
- Examine the uses of abrasives and refractories.
- Identify the usage of inorganic chemicals.
- Identify the concepts of explosives and smoke screens.
- Identify the usage of agriculture chemicals.
- Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I CEMENT AND LIME**

Manufacture of Portland cement – setting and hardening of Portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials – manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives– artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and TNT. – industrial explosives – nitro-glycerine and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Suggested Readings:

1. Harikrishan, *Industrial Chemistry*, Goel Publishing House, Meerut, 2014.
2. B.K. Sharma, *Industrial Chemistry*, Goel Publishing House, Meerut, 2000.
3. B.N.Chakrabarty, *Industrial Chemistry*, Oxford and IBH Publishing Co., New Delhi, 1998.
4. James A. Kent, *Handbook of Industrial Chemistry*, Van Nostrand Reinhold, New York, 1992.
5. R.N. Sherve, *Chemical Process Industries*, McGraw-Hill, Kugakuisha Ltd., Tokyo, 1984.
6. S.D. Shukla and G.N. Pandey, *A Textbook of Chemical Technology*, Vikas Publishing House (P) Ltd., New Delhi, 1979.

18BESH0E05	TECHNICAL WRITING	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To develop abilities to write technically and expressively.
- To recognise writing as a constructive and meaningful process.
- To practice using reading strategies for effective writing.
- To design effective technical documents for both print and digital media.
- To identify the qualities of good technical writing.
- Identify the usage of inorganic chemicals.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Create simple sentences and correct common grammatical errors in written English.
- Use their reading ability for effective writing.
- Restate to minimize word, sentence and paragraph length without sacrificing clarity or substance.
- Discuss the basic technical writing concepts and terms such as audience analysis, jargon, format, visuals, and presentation.
- Demonstrate the basic components of definitions, descriptions, process explanations and other common forms of technical writing.
- Organize the structure of thesis and articles

Course Contents:**UNIT I BASICS OF WRITING**

Introduction to technical writing – importance of writing – characteristics of writing – audience recognition/analysis – appropriateness of language – conciseness and flow – bias-free and plain writing – impersonal and formal language – techniques of technical writing – overcoming writer's block – prioritizing for effective writing – avoiding plagiarism.

UNIT II PARAGRAPHS AND ESSAYS

Expressing ideas – paragraph construction – cohesion and coherence – adequate development – kinds of paragraphs – writing drafts – paragraph length and pattern – types of essays – characteristics of essays – salient point of sentence constructions.

UNIT III LETTERS, MEMOS AND EMAIL

Formal written correspondence – types of messages – business letters – structure of letters – language in letters – tense in letters – cover letters – resumes – curriculum vitae – memos – emails – email etiquette – effectiveness and purpose.

UNIT IV THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to effective précis writing – guidelines – technical proposals – types of proposals – characteristics – body of the proposals – style and appearance – evaluation of proposals – proof reading – book/film review – travelogue – dialogue writing.

UNIT V REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles – objectives of reports – characteristics of reports – structure of reports – types of reports – writing an article – writing research articles – essential features of dissertation – organizing the structure of thesis and articles – writing technical description.

Suggested Readings:

1. V.N. Arora and Lakshmi Chandra, *Improve Your Writing*, Oxford University Press, New Delhi, 2014.
2. David Morley, *The Cambridge Introduction to Creative Writing*, Cambridge University Press, New Delhi, 2010.
3. Graham King, *Collins Improve Your Writing Skills*, HarperCollins Publishers, UK, 2009.
4. Phyllis Creme and Mary R. Lea, *Writing at University: A Guide for Students*, Oxford University Press, New Delhi, 2003.

18BESH0E06	GEOPHYSICS	3H-3C
Instruction Hours/Week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 hours

Course Objectives:

- To inculcate the basics of the brief history of earth sciences.
- To divulge knowledge on the basics of the structure of earth and earth's gravitational field.
- To disseminate the fundamentals of the magnetic field and thermal distribution of earth.
- To introduce the concepts of seismology and seismic waves.
- To impart the basic knowledge of oceans.
- Discuss the concepts of the structure of earth and earth's gravitational field.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain basics of the history of earth sciences.
- Discuss the concepts of the structure of earth and earth's gravitational field.
- Describe the concepts of the magnetic field and thermal distribution of earth.
- Explain the basics of seismic waves.
- Discuss the basics of oceans and the properties of seawater.
- Apply the knowledge gained from this course to solve the relevant problems in the engineering stream.

Course Contents:

UNIT I ORIGIN OF EARTH

A brief history of the development of earth sciences. An overview of geophysical methods and their essential features, problems of inversion and non-uniqueness in geophysics, origin and evolution of solar system, earth and moon structure, Kepler's law of planetary motion, a review of the earth's structure and composition.

UNIT II STRUCTURE OF EARTH

Chemical composition of earth, rheological behaviour of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, major features of the earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy.

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sunspot, solar flares, geomagnetic storms, sea-floor spreading, paleomagnetism and its uses, thermal history of the earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle.

UNIT IV SEISMOLOGY

Earthquake seismology, earthquakes and its classifications, global seismicity and tectonics, earth's internal structure derived from seismology, earthquake mechanism and Anderson's theory of faulting, continental drift and plate tectonics: Its essential features, present day plate motions, triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, mantle plume, mountain building, origin of Himalaya, geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, laws of seas, coastal zone management.

Suggested Readings:

1. B.F. Howell, *Introduction to Geophysics*, McGraw-Hill, 2007.
2. W. Lowrie, *Fundamentals of Geophysics*, Cambridge University Press, 2007.
3. J.A. Jacobs and R.D. Russel, *Physics and Geology*, McGraw-Hill, 2002.

18BESH0E07**ENGINEERING ACOUSTICS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To disseminate the fundamentals of acoustic waves.
- To inculcate the characteristics of radiation and reception of acoustic waves.
- To divulge knowledge on the basics of pipe resonators and filters.
- To introduce the features of architectural acoustics.
- To impart the basic knowledge of transducers and receivers.
- Explain the basic ideas of pipe resonators and filters.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Develop the idea of the fundamentals of acoustic waves.
- Apply the concepts of radiation and reception of acoustic waves.
- Explain the basic ideas of pipe resonators and filters.
- Illustrate the basics of architectural acoustics.
- Illustrate the transducers and receivers and its applications in various electronic devices.
- Apply the knowledge inputs of the course for engineering applications.

Course Contents:**UNIT I INTRODUCTION**

Acoustics waves – linear wave equation – sound in fluids – harmonic plane waves – acoustics intensity – specific acoustic impedance – spherical waves – decibel scales. Reflection and transmission: Transmission from one fluid to another normal and oblique incidence – method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – acoustic reciprocity – continuous line source radiation impedance – fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient.

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes – standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator – acoustic impedance – reflection and transmission of waves in pipe – acoustic filters – low pass, high pass and band pass. Noise, signal detection, hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – a simple model for the growth of sound in a room – reverberation time – Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design.

Environmental acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electives network – canonical equation for the two simple transducers transmitters – moving coil loudspeaker– horn loudspeaker, receivers – condenser – microphone – moving coil electrodynamic microphone piezoelectric microphone – calibration of receivers.

Suggested Readings:

1. Lawrence E. Kinsler, Austin R. Frey, Alan B. Coppens and James V. Sanders, *Fundamentals of Acoustics*, John Wiley & Sons, 1999.
2. F. Alton Everest and Ken C. Pohlmann, *Master Handbook of Acoustics*, McGraw-Hill Professional, 2014.

18BESH0E08**INDUSTRIAL MATHEMATICS - I****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To develop analytical skills for solving engineering problems.
- To teach the students the basic concepts of LPP.
- To learn the techniques to solve transportation and assignment problems.
- To make the students study the integer programming and network analysis.
- To analyse the results and propose recommendations to the decision-making processes in management engineering.
- Formulate and solve transportation models and assignment models.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Define and formulate linear programming problems and appreciate their limitations.
- Solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
- Formulate and solve transportation models and assignment models.
- Construct linear integer programming models and discuss the solution techniques.
- Formulate and solve problems as networks and graphs.
- Apply PERT and CPM

Course Contents:**UNIT I LINEAR PROGRAMMING PROBLEM**

Formulation of LPP –graphical method –simplex method – artificial variable technique and two-phase simplex method. Duality –dual and simplex method – dual simplex method.

UNIT II TRANSPORTATION PROBLEM

Transportation model, finding initial basic feasible solutions, moving towards optimality, degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an assignment problem, multiple solution, Hungarian algorithm, maximization in assignment model, impossible assignment.

UNIT IV INTEGER PROGRAMMING

Integer programming problem – Gomory's fractional cut method – branch bound method.

UNIT V NETWORK ANALYSIS

PERT and CPM – network diagram – probability of achieving completion date – crash time – cost analysis.

Suggested Readings:

1. Hamdy Taha. A., *Operations Research*, Prentice-Hall of India Pvt. Ltd., New Delhi, 2013.
2. Kanti Swarup, P. K. Gupta and Man Mohan, *Operations Research*, Sultan Chand & Sons, New Delhi, 2010.
3. Natarajan A.M., Balasubramani P. and Thamilarasi A, *Operations Research*, Pearson Education, New Delhi, 2005.
4. Srinivasan G, *Operations Research: Principles and Applications*, PHI Pvt. Ltd., New Delhi, 2007.
5. Wayne L. Winston, *Operations Research: Applications and Algorithms*, Cengage Learning India Pvt. Ltd., New Delhi, 2004.

18BESH0E09**INDUSTRIAL MATHEMATICS - II****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To kindle analytical skills for solving engineering problems.
- To impart the knowledge about inventory models.
- To learn replacement models and simulation models.
- To provide techniques for effective methods to solve nonlinear programming and decision making.
- To analyse the results and propose recommendations to the decision-making processes in management engineering.
- Discuss the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Solve simple models in inventory problems and replacement problems.
- Explain different queuing situations and find optimal solutions using models for different situations.
- Simulate different real-life probabilistic situations using Monte Carlo simulation technique.
- Discuss the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.
- Convert and solve practical situations into replacement models.
- Model and solve problems using non-integer programming.

Course Contents:**UNIT I INVENTORY MODELS**

Economic order quantity models – techniques in inventory management – ABC analysis.

UNIT II NON-LINEAR PROGRAMMING

Khun-Tucker conditions with non-negative constraints –quadratic programming – Wolf's modified simplex method.

UNIT III SIMULATION MODELS

Elements of simulation model – Monte Carlo technique – applications. Queuing model: Problems involving $(M/M/1): (\infty/FIFO)$, $(M/M/c): (\infty/FIFO)$ models.

UNIT IV DECISION MODELS

Decision analysis – decision making environment – decisions under uncertainty – decision under risk – decision – tree analysis.

UNIT V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time – whose maintenance cost increase with time – replacement of items that fail suddenly and completely.

Suggested Readings:

1. Hamdy Taha. A., *Operations Research*, Prentice-Hall of India Pvt. Ltd., New Delhi, 2013.
2. Kanti Swarup, P. K. Gupta and Man Mohan, *Operations Research*, Sultan Chand & Sons, New Delhi, 2010.
3. Natarajan A.M., Balasubramani P. and Thamilarasi A, *Operations Research*, Pearson Education, New Delhi, 2005.
4. Srinivasan G, *Operations Research: Principles and Applications*, PHI Pvt. Ltd., New Delhi, 2007.
5. Wayne L. Winston, *Operations Research: Applications and Algorithms*, Cengage Learning India Pvt. Ltd., New Delhi, 2004.

18BESH0E10**FUZZY MATHEMATICS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To understand basic knowledge of fuzzy sets and fuzzy logic.
- To apply the basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations.
- To apply basic fuzzy inference and approximate reasoning.
- To know the applications of fuzzy technology.
- Describe the methods of fuzzy logic.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the main subject of fuzzy sets.
- Discuss the concept of fuzziness involved in various systems and fuzzy set theory.
- Describe the methods of fuzzy logic.
- Comprehend the concepts of fuzzy relations.
- Analyse the application of fuzzy logic control to real-time systems.
- Understand the fuzzy relational inference

Course Contents:**UNIT I FUZZY SETS**

Basics – classical sets vs. fuzzy sets – need for fuzzy sets – definition and mathematical representations – level sets – fuzzy functions – Zadeh's extension principle.

UNIT II OPERATIONS ON FUZZY SETS

Operations on $[0,1]$ – Fuzzy negation, triangular norms, t-conorms, fuzzy implications, aggregation operations, fuzzy functional equations.

UNIT III FUZZY RELATIONS

Fuzzy binary and n-ary relations – composition of fuzzy relations – fuzzy equivalence relations – fuzzy compatibility relations – fuzzy relational equations.

UNIT IV FUZZY MEASURES

Possibility theory – fuzzy measures – evidence theory – necessity and belief measures – probability measures vs. possibility measures.

UNIT V FUZZY INFERENCE

Approximate reasoning fuzzy decision making – fuzzy relational inference – compositional rule of inference – efficiency of inference – hierarchical.

Suggested Readings:

1. George J Klir and Bo Yuan, *Fuzzy Sets and Fuzzy Logic: Theory and Applications*, Prentice Hall of India, New Delhi, 2003.
2. Zimmermann H.J., *Fuzzy Set Theory and its Applications*, Kluwer Academic Publishers, USA, 2001.
3. Michał Baczyński and Balasubramaniam Jayaram, *Fuzzy Implications*, Springer-Verlag Publishers, Heidelberg, 2008.
4. Kevin M Passino and Stephen Yurkovich, *Fuzzy Control*, Addison Wesley Longman Publishers, USA, 1998.

18BESH0E11**MATHEMATICAL PHYSICS****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To know the fundamentals of tensors.
- To know the series solutions to differential equations.
- To introduce the concepts of special functions.
- To study about calculus of variations and integral equations.
- To familiar with the main mathematical methods used in physics.
- Discuss the special type of matrices that are relevant in physics and tensors.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
- Discuss the special type of matrices that are relevant in physics and tensors.
- Explain special functions like Bessel, Legendre, Hermite and Laguerre functions and their recurrence relations.
- Compare different ways of solving second order differential equations.
- Use calculus of variations and linear integral equations.
- Solution of Fredholm equations with separable kernels.

Course Contents:**UNIT I TENSORS**

Definition of tensor –rank, symmetric tensors, contraction, quotient rule –tensors with zero components, tensor equations, metric tensors and their determinants –pseudo tensors.

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series solution: Classification of singularities of an ordinary differential equation –series solution – method of Frobenius – indicial equation – examples.

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre, Hermite and Laguerre functions – Generating Function.

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler's equation – functional dependant on first and higher order derivatives – functional dependant on functions of several independent variables – variational problems with moving boundaries – isoperimetric problems – direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green's function – solution of integral equation – integral equations of the convolution type – Abel's integral equations – integro-differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Suggested Readings:

1. Grewal B.S., *Higher Engineering Mathematics*, Khanna Publishers, New Delhi, 2013.
2. Murray R Spiegel, Seymour Lipschutz and Dennis Spellman, *Vector Analysis*, Tata McGraw-Hill Education Pvt. Ltd., New Delhi, 2010
3. Stephenson, G. and Radmore, P.M., *Advanced Mathematical Methods for Engineering and Science Students*, Cambridge University Press India Pvt. Ltd., New Delhi, 1990.
4. Larry C. Andrews, *Special Functions of Mathematics for Engineers*, Oxford Science Publishers, New Delhi, 1997.

18BESH0E12**LINEAR ALGEBRA****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To introduce the basic concepts of vector space.
- To know the fundamentals of linear algebra.
- To solve the system of linear equations.
- To study the linear transformations.
- To introduce the concepts of inner product spaces.
- Express linear transformations as a matrix form.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Apply the fundamental concepts in their respective engineering fields.
- Express linear transformations as a matrix form.
- Explain the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers.
- Discuss the importance of linear algebra
- Discuss the applications of linear algebra in branches of mathematics.

Course Contents:**UNIT I VECTOR SPACES**

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space.

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors –diagonalization – power method – QR decomposition.

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss-Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear transformations – the null space and range – isomorphisms – matrix representation of linear transformations – similarity–Eigen values and Eigenvectors–diagonalization.

UNIT V INNER PRODUCT SPACES

The dot product on \mathbb{R}^n and inner product spaces – orthonormal bases – orthogonal complements – Application: Least squares approximation – diagonalization of symmetric M – Application: Quadratic forms.

Suggested Readings:

1. Kreyszig E, *Advanced Engineering Mathematics*, John Wiley & Sons, New Delhi, 2014.
2. Shahnaz Bathul, *Special Functions and Complex Variables*, PHI Publications, New Delhi, 2009.
3. Anton and Rorres, *Elementary Linear Algebra: Applications*, Wiley India, New Delhi. 2012.
4. Jim Defranza, Daniel Gagliardi, *Introduction to Linear Algebra with Application*, Tata McGraw-Hill, New Delhi, 2008.

18BEAE0E01**AUTOMOBILE ENGINEERING****3H-3C****Instruction Hours/Week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- To impart knowledge on the constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give knowledge on the wheels, tyres and brakes of automobiles.
- To provide information on the current and future trends in automobiles.
- Explain the function and working of components in transmission and drive lines.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system.
- Identify and explain the types of suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles.

Course Contents:**UNIT I ENGINE AND AUXILIARY SYSTEMS**

Classification of engines – construction and working of four-stroke Spark Ignition (SI) engine and Compression Ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order – carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gearbox – universal joint – propeller shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gearbox – power steering – suspension systems – need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres –construction –types and specifications –tyre wear and causes – brakes – need – braking distance – types – mechanical,hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD)– airbags – automatic high-beam control – backup cameras – defogger– electric vehicles – hybrid vehicles– autonomous vehicles – vehicle-to-vehicle communication –vehicle tracking – alternative fuels.

Suggested Readings:

1. Kirpal Singh, *Automobile Engineering Volume I*, Standard Publishers, New Delhi, 2018.
2. Sethi H M, *Automobile Technology*, Tata McGraw-Hill, New Delhi, 2003.
3. William HCrouse and Donald LAnglin, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.

INDEX OF COURSES

A

ADVANCED THEORY OF IC ENGINES	120
AGRICULTURAL WASTE AND BYPRODUCTS UTILIZATION	244
ALTERNATE FUELS AND ENERGY SYSTEMS	136
APPLIED ELECTROCHEMISTRY	258
APPLIED HYDRAULICS AND PNEUMATICS	138
APPLIED THERMODYNAMICS	50
ARTIFICIAL ORGANS AND IMPLANTS	184
AUTOMOBILE ENGINEERING	278
AUTOMOTIVE AERODYNAMICS	132
AUTOMOTIVE AIR CONDITIONING	122
AUTOMOTIVE CHASSIS AND TRANSMISSION	71
AUTOMOTIVE CHASSIS COMPONENTS DESIGN	90
AUTOMOTIVE ELECTRICAL AND ELECTRONICS SYSTEMS	73
AUTOMOTIVE EMISSIONS AND NVH CONTROL	109
AUTOMOTIVE ENGINE COMPONENTS AND MEASUREMENTS LABORATORY	58
AUTOMOTIVE ENGINES	52
AUTOMOTIVE SAFETY	124
AUTOMOTIVE TESTING	134

B

BASIC BIOINFORMATICS	190
BASIC ELECTRICAL ENGINEERING	30
BIOLOGY FOR ENGINEERS	56
BIOREACTOR DESIGN	186
BUILDING SERVICES	204

C

CHEMISTRY – I	36
COMPOSITE MATERIALS	118
COMPUTATIONAL FLUID DYNAMICS	150
COMPUTER AIDED DESIGN	246
COMPUTER AIDED DESIGN ANALYSIS LABORATORY	103
COMPUTER AIDED MACHINE DRAWING LABORATORY	59
COMPUTER INTEGRATED MANUFACTURING	166
COMPUTER-AIDED CIVIL ENGINEERING DRAWING	208
CONSTITUTION OF INDIA	42
CONSUMER ELECTRONICS	230
COURSE ORIENTED PROJECT - I	76
COURSE ORIENTED PROJECT - II	87

D

DESIGN FOR MANUFACTURE AND ASSEMBLY	128
DESIGN OF MACHINE ELEMENTS	78
DYNAMICS AND MECHATRONICS LABORATORY	86

E

ELECTRIC HYBRID VEHICLE	220
ELECTROMAGNETISM	28
ENERGY MANAGEMENT AND ENERGY AUDITING	222
ENERGY MANAGEMENT IN CHEMICAL INDUSTRIES	194
ENGINE AND VEHICLE MANAGEMENT SYSTEM	98
ENGINEERING ACOUSTICS	266

ENGINEERING ECONOMICS AND FINANCIAL MANAGEMENT	92
ENGINEERING GRAPHICS AND DESIGN	32
ENGINEERING MATERIALS AND METALLURGY	69
ENGINEERING MECHANICS	48
ENGINEERING METROLOGY AND MEASUREMENTS	54
ENGLISH	38
ENVIRONMENTAL SCIENCES	84
ESSENCE OF INDIAN TRADITIONAL KNOWLEDGE	99

F

FERTILIZER TECHNOLOGY	196
FINITE ELEMENT ANALYSIS	156
FLEET MANAGEMENT	170
FLUID MECHANICS AND HEAT TRANSFER	63
FLUID MECHANICS AND STRENGTH OF MATERIALS LABORATORY	75
FOOD PROCESSING AND PRESERVATION	188
FUEL CELL TECHNOLOGY	160
FUELS AND LUBRICANTS	77
FUNDAMENTALS OF NANOBIO TECHNOLOGY	192
FUZZY LOGIC AND ITS APPLICATIONS	234
FUZZY MATHEMATICS	272

G

GEOPHYSICS	264
GREEN CHEMISTRY	256

H

HOUSING, PLAN AND MANAGEMENT	202
HYBRID VEHICLE TECHNOLOGY	158

I

IC ENGINE DESIGN	80
INDUSTRIAL CHEMISTRY	260
INDUSTRIAL ENGINEERING AND OPERATIONS RESEARCH	130
INDUSTRIAL MATHEMATICS - I	268
INDUSTRIAL MATHEMATICS - II	270
INDUSTRIAL ROBOTICS	104
INDUSTRIAL SAFETY AND ENVIRONMENT	248
INDUSTRIAL WASTEWATER TREATMENT	198
IN-PLANT TRAINING	89
INTELLECTUAL PROPERTY RIGHTS	178
INTELLIGENT VEHICLE TECHNOLOGY	146
INTERNET PROGRAMMING	210
INTRODUCTION TO BIOMECHANICS	252

J

JAVA PROGRAMMING	216
------------------------	-----

L

LEAN MANUFACTURING	154
LINEAR ALGEBRA	276

M

MACHINE LEARNING.....	218
MANUFACTURING OF AUTOMOTIVE COMPONENTS	148
MANUFACTURING TECHNOLOGY	94
MATHEMATICAL PHYSICS	274
MATHEMATICS - I	26
MATHEMATICS - II	34
MATHEMATICS - III	46
MECHATRONICS	142
MINI PROJECT	97
MODERN VEHICLE TECHNOLOGY	144
MULTIMEDIA AND ANIMATION.....	212

N

NEURAL NETWORKS AND ITS APPLICATIONS	232
NEW PRODUCT DEVELOPMENT.....	152
NON-DESTRUCTIVE TESTING	172
NON-TRADITIONAL MACHINING PROCESSES	174
NUTRITION AND DIETETICS	240

O

OFF-ROAD VEHICLES.....	126
OPTIMIZATION FOR ENGINEERING DESIGN.....	140

P

PC HARDWARE AND TROUBLE SHOOTING	214
PRINCIPLES OF MODERN COMMUNICATION SYSTEM.....	236
PROCESS PLANNING AND COST ESTIMATION	162
PROCESSING OF FOOD MATERIALS	238
PRODUCT LIFECYCLE MANAGEMENT	164
PROFESSIONAL ETHICS AND ENTREPRENEURSHIP DEVELOPMENT	106
PROGRAMMABLE LOGIC CONTROLLER	224
PROGRAMMING FOR PROBLEM SOLVING.....	40
PROJECT PHASE - I	105
PROJECT PHASE - II	108

Q

QUALITY CONTROL AND RELIABILITY ENGINEERING.....	176
--	-----

R

READY TO EAT FOODS.....	242
REAL TIME EMBEDDED SYSTEMS	228
RENEWABLE ENERGY RESOURCES	226
REPAIR AND REHABILITATION OF STRUCTURES.....	206
ROBOTICS IN MEDICINE	180

S

SOFT SKILLS	61
SOLID AND HAZARDOUS WASTE MANAGEMENT	200
SOLID WASTE MANAGEMENT.....	254
STRENGTH OF MATERIALS	65

T

TECHNICAL PRESENTATION.....	88
TECHNICAL WRITING.....	262
THEORY OF MACHINES	67
THERMAL ENGINEERING LABORATORY	60
TOTAL QUALITY MANAGEMENT	101
TRACTOR AND FARM EQUIPMENTS.....	115
TRANSPORT PHENOMENA	250
TWO AND THREE WHEELER TECHNOLOGY	113

V

VEHICLE BODY ENGINEERING	111
VEHICLE DYNAMICS	82
VEHICLE MAINTENANCE	168
VEHICLE MAINTENANCE LABORATORY.....	96
VIBRATION AND NOISE CONTROL.....	116
VIRTUAL REALITY AND AUGMENTED REALITY	182

W

WORKSHOP/MANUFACTURING PRACTICE LABORATORY	44
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**FACULTY OF ENGINEERING
DEGREE OF BACHELOR OF ENGINEERING IN
BIOMEDICAL ENGINEERING**

**DEPARTMENT OF BIOMEDICAL
ENGINEERING**

**(REGULAR PROGRAMME)
CURRICULUM & SYLLABI
(2018-2019)**



**KARPAGAM ACADEMY OF HIGHER EDUCATION
(Established Under Section 3 of UGC Act 1956)
COIMBATORE 641 021
INDIA.**

COURSE OBJECTIVES:

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
- To help students acquire their ability to speak effectively in real life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- To improve the students communication skill at interview level

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Use English language for communication: verbal & non –verbal.
- Enrich comprehension and acquisition of speaking & writing ability.
- Gain confidence in using English language in real life situations.
- Improve word power: lexical, grammatical and communication competence.
- write business letters and other forms of technical writing.
- prepare for oral communication in formal contexts

Unit- I LSRW SKILLS & GRAMMAR**Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (9)**

Listening –Types of listening- Listening to class reading - Video tapes/ Audio tapes. **Speaking** – Introduction on self. **Reading** - Reading for comprehension – Reading different kind of passages like descriptive, narrative, objective, conversational and argumentative. **Writing** – Formal and Informal letters- Letters to the Editor.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Tenses -Articles. **Vocabulary** - Word Formation – Word expansion (Root word) - Prefix and Suffix.

Unit – II LSRW SKILLS & GRAMMAR**Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (8)**

Listening – Understanding the passage in English –Pronunciation practice. **Speaking** – Asking and answering questions. **Reading** – Critical reading – Finding key information in a given text (Skimming - Scanning). **Writing**– Coherence and cohesion in writing – Short paragraph writing – Writing short messages.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

WH questions –Yes/No Question - Subject Verb agreement. **Vocabulary** – Compound Nouns/Adjectives – Irregular verbs.

Unit – III LSRW SKILLS & GRAMMAR

Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (8)

Listening – Listening for specific task – fill in the gaps. **Speaking** – Phonemes – Syllables – Role play – Conversation Practice. **Reading** –comprehension passages based on general topics or matters of current affairs. **Writing** - Autobiographical writing & Biographical writing.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Preposition – Infinitive & Gerund. **Vocabulary** – Foreign words used in English – British and American usage.

Unit- IV LSRW SKILLS & GRAMMAR, CAREER ORIENTED

Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (10)

Listening – Responding to questions – Reading in class for complete understanding and for better pronunciation. **Speaking** – Debate- Presentations in seminars. **Reading** – Making inference from the reading passage – Predicting the content of reading passages. **Writing** - Interpreting visual materials (tables, graphs, charts, etc) & Instruction writing.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Parts of Speech , Sentence pattern – Voice (active and passive voice). **Vocabulary** – One word substitution.

Unit-V LSRW SKILLS & GRAMMAR, FIELD WORK

Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (10)

Listening –Distinction between native and Indian English (Speeches by TED and Kalam). **Speaking**- Extempore talk –Just-a-minute talk. **Reading**-Reading strategies–Intensive reading – Text analysis. **Writing** - Creative writing – Writing circulars and notices – Writing proposal.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Direct and Indirect speech – Conditional sentences - Auxiliary verbs. **Vocabulary** – Abbreviations & Acronyms.

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

Total-45

TEXT BOOK:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	<u>Sangeeta</u> <u>Sharma</u> , <u>Meenakshi</u> <u>Raman</u>	<u>Technical</u> <u>Communication:</u> <u>Principles And Practice</u> 2 nd Edition	OUP, New Delhi.	2015

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Lakshminarayanan, K.R. & Murugavel, T.	Communication Skills for Engineers	SCITECH Publications, Chennai	2009
2	Rizvi Ashraf, M	Effective Technical Communication	Tata McGraw-Hill, New Delhi.	2007
3	Rutherford Andrea, J.	Basic Communication Skills for Technology	Pearson Education, New Delhi.	2006

WEBSITES:

www.learnerstv.com – Listening/ Speaking/ Presentation
www.usingenglish.com – Writing/ Grammar
www.englishclub.com – Vocabulary Enrichment/ Speaking
www.ispeakyouspeak.blogspot.com – Vocabulary Enrichment/ Speaking
www.teachertube.com – Writing Technically
www.Dictionary.com – Semantic / Grammar

COURSE OBJECTIVES:

The goal of this course is for the students

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To understand geometrical aspects of curvature and elegant application of differential calculus which are needed in Engineering applications.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model Engineering problems.
- To familiarize the student with functions of several variables which is the foundation for many branches of Engineering.
- To introduce sequence and series which is central to many applications in Engineering.
- To make the student to solve various engineering problems

COURSE OUTCOMES:

Upon completion of this course the students will be able to:

- To solve the rank, Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices and the students will be able to use matrix algebra techniques for practical applications.
- To equip the students to have basic knowledge and understanding in one field of materials, differential calculus
- To solve simple standard examples using the ideas of differential equations.
- To apply various techniques to solve Partial Differential Equations
- To develop the tool of power series for learning advanced Engineering Mathematics.
- To apply the knowledge acquired to solve various Engineering problems.

UNIT I MATRICES**(12)**

Review of Matrix Algebra - Characteristic equation – Eigenvalues and Eigenvectors of a real matrix – Properties – Cayley-Hamilton theorem (excluding proof) – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic forms – Reduction to canonical form through orthogonal reduction.

UNIT II DIFFERENTIAL CALCULUS**(12)**

Limits, Continuity (Concepts only)- Differentiation- Differentiation Techniques: standard formulae, product rule, quotient rule, chain rule, method of substitution, implicit functions and successive differentiation.

UNIT III GEOMETRICAL APPLICATIONS OF DIFFERENTIAL CALCULUS**(12)**

Curvature – centre, radius and circle of curvature in Cartesian co- ordinates – Evolutes – Envelope – Evolute as envelope of normals.

UNIT**IV****DIFFERENTIAL****EQUATIONS****(12)**

Introduction to Ordinary differential equations: Linear ordinary differential equations of second and higher order with constant coefficients.

Introduction to Partial differential equations: Linear Partial differential equations of second and higher order with constant coefficients.

UNIT V VECTOR DIFFERENTIATION

(12)

Vectors-Differentiation of vectors – scalar and vector point functions –vector operator – vector operator applied to scalar point functions: Gradient; vector operator applied to vector point functions: Divergence and curl; Physical interpretation of divergence and curl, Directional derivative, solenoidal and irrotational vectors.

Total: 60

TEXT BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Hemamalini. P.T	Engineering Mathematics	McGraw Hill Education (India) Private Limited, New Delhi.	2014
2	Sundaram, V. Lakhminarayan, K.A. & Balasubramanian, R.	Engineering Mathematics for first year.	Vikas Publishing Home, New Delhi.	2006
3	Bali, N.P. & Manish Goyal	A Text Book of Engineering Mathematics	Laxmi Publications Pvt. Ltd., New Delhi.	2014

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Grewel . B. S.	Higher Engineering Mathematics	Khanna Publications, New Delhi.	2014
2	Bhaskar Rao. P. B, Sri Ramachary SKVS, Bhujanga Rao. M	Engineering Mathematics I	BS Publications, India.	2010
3	Ramana. B.V	Higher Engineering Mathematics	Tata McGraw Hill Publishing Company, New Delhi.	2007
5	Michael D. Greenberg	Advanced Engineering Mathematics	Pearson Education, India	2009

WEBSITES:

1. www.efunda.com
2. www.mathcentre.ac.uk
3. www.intmath.com/matrices-determinants
4. [www. Intmath.com/calculus/calculus-intro.php](http://www.Intmath.com/calculus/calculus-intro.php)

OBJECTIVES:

- Identify and understand the working of key components of a computer program.
- Identify and understand the various kinds of keywords and different data types of C programming
- Understand, analyze and implement software development tools like algorithm, pseudo codes and programming structure
- Study, analyze and understand logical structure of a computer program, and
- Different construct to develop a program in “C” language
- To decompose a problem into functions and synthesize a complete program using divide and conquer approach.

INTENDED OUTCOME

The student will learn

- To formulate simple algorithms for arithmetic and logical problems.
- To translate the algorithms to programs (in C language).
- To test and execute the programs and correct syntax and logical errors.
- To implement conditional branching, iteration and recursion.
- To use arrays, pointers and structures to formulate algorithms and programs.
- To apply programming to solve matrix addition and multiplication problems and searching and sorting problems.
- To apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration

UNIT I INTRODUCTION TO PROGRAMMING

Introduction to components of a computer system disks, memory, processor, where a program is stored and executed, operating system, compilers- Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart/Pseudocode with examples. From algorithms to programs; source code, variables with data types variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

UNIT II ARITHMETIC EXPRESSIONS, PRECEDENCE, CONDITIONAL BRANCHING AND LOOPS

Arithmetic expressions and precedence-Conditional Branching - Loops-Writing and evaluation of conditionals and consequent branching-Iteration and loops.

UNIT III ARRAY AND BASIC ALGORITHMS

Arrays-Arrays 1-D, 2-D, Character arrays and Strings, Searching, Basic Sorting Algorithms- Bubble, Insertion and Selection sorting, Finding roots of equations, notion of order of complexity through example programs (no formal definition required).

UNIT IV FUNCTION AND RECURSION

Functions including using built in libraries-Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference, **Recursion:** Recursion, as a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function. Quick sort or Merge sort.

UNIT V STRUCTURE, POINTERS AND FILE HANDLING

Structures, Defining structures and Array of Structures, **Pointers:** Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation), File handling.

TEXT BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	E. Balagurusamy	Computing Fundamentals and C Programming	TMH Education	2017
2.	E. Balaguruswamy	Programming in ANSI C	Tata McGraw-Hill	2017
3	Byron Gottfried	Schaum's Outline of Programming with C	Tata McGraw-Hill	2017

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATIO N
1.	Brian W. Kernighan and Dennis M. Ritchie	The C Programming Language	Prentice Hall of India	2015

COURSE OBJECTIVES:

The Goal of this course is for students to

- To understand the properties of matter and its applications.
- To study the basics of sound and ultrasonics with appropriate applications.
- To study the fundamentals of thermal and quantum physics and their applications.
- To introduce the concepts of light, laser and fiber optics for diverse applications.
- To comprehend the properties of crystal and its various crystal structures.
- To analyse the relevant problems in engineering stream.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to

- Develop knowledge on the basics of properties of matter and its applications.
- Make use of the concepts of sound, ultrasonic and their applications.
- Illustrate the thermal properties of materials and advanced physics concepts of quantum theory
- Identify the basics of light, laser, fiber optics and their applications.
- Develop the basics of crystals and their structures.
- Make use of the knowledge gained from this course to solve the relevant problems in engineering stream.

UNIT I PROPERTIES OF MATTER AND THERMODYNAMICS (9)

Three types of modulus of elasticity – basic definitions, relation connecting the moduli (Derivation), Poisson's ratio- Torsional pendulum- bending of beams - bending moment – uniform and non uniform bending

Thermodynamics – laws of thermodynamics- concept of entropy- change of entropy in reversible and irreversible processes – refrigeration.

UNIT II LASER AND FIBER OPTICS (9)

Introduction – emission and absorption process- Einstein's coefficients derivation. Types of LASER - CO₂, Semiconductor LASER- Applications of LASER in industry and medicine.

Total internal reflection – modes of propagation of light in optical fibers – numerical aperture and acceptance angle –derivations, types of optical fibers (Material, refractive index and mode) – fiber optical communication system (block diagram)

UNIT III QUANTUM PHYSICS (9)

Introduction to quantum theory – Black body radiation - dual nature of matter and radiation – de Broglie wavelength, uncertainty principle –Schrödinger's wave equation – time dependent and time independent equations – particle in one dimensional box- physical significance of wave function, scanning electron microscope

UNIT IV CRYSTAL PHYSICS**(9)**

Lattice – unit cell – Bravais lattice – calculation of number of atoms per unit cell, atomic radius, coordination number, packing factor for SC, BCC, FCC and HCP structures, crystal defects – point, line and surface defects

UNIT V ULTRASONICS AND NUCLEAR PHYSICS**(9)**

Production of ultrasonics by piezoelectric method –Non Destructive Testing – pulse echo system through transmission and reflection modes - A, B and C – scan displays, Medical applications – Sonogram. Introduction – basics about nuclear fission and fusion, Radiation detectors – semi conductor detector. Reactors – essentials of nuclear reactor- power reactor.

Total- 45**TEXT BOOK:**

S.NO	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Ganesan.S and Baskar.T	Engineering Physics I	GEMS Publisher, Coimbatore-641 001	2015

REFERENCES:

S.NO	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Serway and Jewett	Physics for Scientists and Engineers with Modern Physics	Thomson Brooks/Cole, Indian reprint, New Delhi	2010
2	Gaur, R.K. and Gupta, S.C	Engineering Physics	Dhanpat Rai Publications, New Delhi.	2011
3	M.N. Avadhanulu and PG Kshirsagar	A Text book of Engineering Physics	S.Chand and company, Ltd., New Delhi	2011
4	D.C. Ghosh, N.C. Ghosh, P.K. Halder	Engineering Physics	University Science, New Delhi	2011
5	P. Khare, A. Swarup	Engineering Physics: Fundamentals and Modern Applications	Jones & Bartlett Learning	2009

WEBSITES:

1. www.nptel.ac.in
2. www.physicsclassroom.com
3. www.oyc.yale.edu
4. www.physics.org

COURSE OBJECTIVES:

The goal of this course is for students :

- To understand the terminologies of atomic and molecular structure
- To study the basics of Periodic properties, Intermolecular forces
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To understand the concept of chemical reactions
- To comprehend the basic organic chemistry and to synthesis simple drug

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
- Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
- Rationalise bulk properties and processes using thermodynamic considerations.
- List major chemical reactions that are used in the synthesis of molecules.
- Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I WATER TECHNOLOGY

(9)

Sources-Characteristics – Specification for drinking water, BIS &WHO-Alkalinity – Types of alkalinity and determination (No problems) – Hardness – Types and estimation by EDTA method (No problems) - Domestic water treatment – Disinfection methods (Chlorination, Ozonation, UV treatment) – Boiler feed water – Requirements – Disadvantages of using hard water in boilers – Internal conditioning (Phosphate, Calgon and Carbonate conditioning methods) – External conditioning – Demineralization process – Desalination - Reverse osmosis.

UNIT II ELECTROCHEMISTRY AND STORAGE DEVICES

(9)

Electrolytic conductance-application (conductometric titration)- Electrochemical cells – EMF – Measurement of emf – Single electrode potential – Nernst equation – Reference electrodes – Standard Hydrogen electrode -Calomel electrode – Ion selective electrode – Glass electrode and measurement of pH – Electrochemical series – Significance – Potentiometric titrations (Redox - Fe^{2+} vs dichromate) —Batteries- Primary batteries-Leclanche cell- Secondary batteries- Lead acid battery. An introduction to Fuel Cell- $\text{H}_2\text{-O}_2$ Fuel Cell.

UNIT III FUELS AND COMBUSTION

(9)

Coal - Proximate and Ultimate analysis - Metallurgical coke - Manufacture by Otto-Hoffman method - Petroleum processing and fractions - Synthetic petrol - Bergius and Fischer-Tropsch method - Knocking - Octane number and Cetane number - Gaseous fuels - Water gas, Producer gas, Combustion of fuel-Introduction-GCV-NCV- Problems on Calculation of GCV & NCV - Flue gas analysis.

UNIT IV CORROSION SCIENCE**(9)**

Chemical and Electrochemical corrosion - Galvanic corrosion - Differential aeration corrosion - Corrosion control - Sacrificial anode and Impressed current cathodic methods - Corrosion inhibitors - Protective coatings – Organic coatings-Paints - Constituents and functions – Inorganic coatings- Metallic coatings - Electroplating of Cu over Fe and Electro less plating (Ni) - Surface conversion coating - Hot dipping.- Anodizing of Al

UNIT V SURFACE CHEMISTRY AND PHASE RULE**(9)**

Introduction-Adsorption-Types, adsorption of gases on solids, adsorption of solutes from solutions, Adsorption isotherms-Freundlich adsorption isotherm-Langmuir adsorption isotherm-Role of adsorbents in industries (catalysis and water softening).

Phase Rule: Definition -Phase diagrams – one component water system, two component Ag-Pb system.

Total: 45TEXT BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Dr. Vairam.S	Engineering Chemistry	Gems Publishers, Coimbatore.	2014
2.	Dr.Ravikrishnan.A	Engineering Chemistry I & II	Sri Krishna Hi tech Publishing Company (P) Ltd., Chennai.	2012

REFERENCE BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Raman Sivakumar	Engineering Chemistry I &II	McGraw-Hill Publishing Co.Ltd., 3 rd Reprint NewDelhi.	2013
2.	Kuriakose. J.C. and Rajaram	Chemistry in Engineering and Technology. Vol. I & II 5 th edition.	Tata McGraw Hill Publishing Company, New Delhi.	2010
3.	Jain, P.C. and Monika Jain	Engineering Chemistry.	Dhanpat Rai Publishing Company (P) Ltd., New Delhi.	2009
4.	Dara.S.S	Text book of Engineering Chemistry.	S.Chand & Co.Ltd., New Delhi	2008
5.	Sharma.B. K	Engineering Chemistry	Krishna Prakasam Media (P) Ltd., Meerut	2001

WEBSITES:

1. <http://www.studynotes.ie/leaving-cert/chemistry/>
2. <http://www.rejinpaul.com/2011/04/engineering-chemistry-ii-second.html>
3. <http://www.learnerstv.com/Free-chemistry-Video-lectures-ltv044-Page1.htm>
4. <http://ocw.mit.edu/courses/#chemistry>

COURSE OBJECTIVES:

- To give exposure on the basics of Biomedical engineering to the students.
- To have a basic knowledge on medical devices and equipment
- To understand the evolution of modern health care system
- To induce medical Morality and Ethics in the students
- To understand the various diagnostic methods and therapeutic systems available
- To get to know the various biomedical signals and other parameters associated with the Human body

COURSE OUTCOMES:

At the end of the course he student will be able to:

- Understand the basics of Bioinstrumentation
- Exposed to the ethics for Biomedical engineers
- Analyze models of physiological system.
- Handle biomedical equipments
- Know the various physiological systems of human body and the associated biopotentials
- Understand the codes of ethics for engineers

UNIT-I INTRODUCTION (9)

Historical Perspective-Evolution of modern health care system, Roles played by Biomedical engineers, Professional status of biomedical engineering, Electrical Signals – Conductivity & temperature.

UNIT-II DIAGNOSTIC DEVICES (9)

Sources of biomedical signals, Basic medical instrumentation system-General block diagram of a medical instrumentation system, Diagnostic devices-ECG, EEG, blood pressure measurement, Temperature and Respiration rate measurement, Blood cell counters, General constraints in design of medical instrumentation systems.

UNIT-III DIAGNOSTIC IMAGING (9)

X-rays, Nuclear Medical Imaging-Positron Emission Tomography, Magnetic Resonance Imaging Scanners, Diagnostic Ultrasound, Thermal imaging systems.

UNIT-IV THERAPEUTIC EQUIPMENT (9)

Cardiac Pacemakers, Cardiac Defibrillators, Artificial heart, Instruments for Surgery, Haemodialysis Machines-Artificial Kidney, Dialyzers, Ventilators-Humidifiers, Nebulizers and Aspirators, Anaesthesia Machine.

UNIT-V ETHICS FOR BIOMEDICAL ENGINEERS (9)

Morality and Ethics-A Definition of terms, Human Experimentation, Ethical issues in feasibility studies, Ethical issues in emergency use, Ethical issues in treatment use, Codes of ethics for bio engineers.

Total: 45

TEXT BOOKS

S. No.	Author (s) Name	Title of the book	Publisher	Year of Publication
1	Enderle, John D., Bronzino, Joseph D., Blanchard, Susan M	Introduction to Biomedical Engineering	Elsevier Inc	2 nd edition, 2005
2.	R. S. Khandpur	Handbook of Biomedical Instrumentation	McGraw-Hill Publishing Company Limited	2 nd edition, 2003
3.	Daniel A Vallero	Biomedical ethics for Engineers	Elsevier publication	1 st edition, 2007

REFERENCE BOOKS

S. No.	Author (s) Name	Title of the book	Publisher	Year of Publication
1	Leslie Cromwell, Fred J. Weibell, Erich A. Pfeiffer	Biomedical Instrumentation and Measurement	Prentice Hall of India, New Delhi	2 nd edition 2002
2.	John G Webster	Medical Instrumentation: Application and Design	John Wiley and sons, New York	4 th edition, 2010
3.	Joseph J Carr, John M Brown	Introduction to Biomedical Equipment Technology	John Wiley & Sons, New York	4 th edition, 2008

COURSE OBJECTIVES

- To impart the basic knowledge about the Electric circuits.
- To understand the working of various Electrical Machines.
- To know about various measuring instruments.
- To understand the basic concepts in semiconductor devices and digital electronics.
- To explain the working principle, construction, applications of DC machines, AC machines & measuring instruments.
- Highlight the importance of transformers in transmission and distribution of electric power

COURSE OUTCOMES

At the end of the course the student will be able to

- The students shall develop an intuitive understanding of the circuit analysis, basic concepts of electrical machines, basics of electronics and be able to apply them in practical situation
- Predict the behavior of any electrical and magnetic circuits.
- Formulate and solve complex AC, Dc circuits.
- Identify the type of electrical machine used for that particular application
- Understand the role of electronic components in biomedical field
- Know the various electric and electronic components

UNIT I ELECTRIC CIRCUITS & MEASUREMENTS**9**

Ohm's Law – Kirchoff's Laws – Steady State Solution of DC Circuits – Introduction to AC Circuits Waveforms and RMS Value – Power and Power factor – Single Phase and Three Phase balanced Circuits.

UNIT II ELECTRICAL MACHINES**9**

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

UNIT III MEASURING INSTRUMENTS**9**

Operating Principles of Moving Coil and Moving Iron Instruments (Ammeters and Voltmeters), Dynamometer type Watt meters and Energy meters.

UNIT IV SEMICONDUCTOR DEVICES AND APPLICATIONS**9**

Characteristics of PN Junction Diode – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation. Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics

UNIT V- DIGITAL ELECTRONICS**9**

Number systems – binary codes - logic gates - Boolean algebra, laws & theorems- simplification of Boolean expression - implementation of Boolean expressions using logic gates

Total: 45

TEXT BOOKS

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Mittle, V.M	Basic Electrical Engineering	Tata McGraw Hill Edition, New Delhi	2004
2	Sedha R.S	Applied Electronics	S. Chand & Co	2006

REFERENCES

S. No	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Muthusubramanian R, and Muraleedharan K A	Basic Electrical, Electronics and Computer Engineering	Tata McGraw Hill, Second Edition	2006
2	Nagsarkar T K and Subbiah M S	Basics of Electrical Engineering	Oxford press	2005
3	Mahmood Nahvi and Joseph A	Electric Circuits	Schaum' Outline Series, McGraw Hill	2002
4	Premkumar N	Basic Electrical Engineering	Anuradha Publishers	2003

Course Objective:

- To develop basic laboratory skills and demonstrating the application of physical principles.
- To prepare for the lab experiment and perform individually a wide spectrum of experiments.
- To present experimental data in various appropriate forms like tabulation, and plots.
- To analyze, Interpret and Summarize experimental results.
- To communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
- To analyse the relevant problems in engineering stream.

Course Outcomes:

- The students will have the knowledge on Physics practical experiments and that knowledge will be used by them in different engineering and technology applications.
- Prepare for the lab experiment and perform individually a wide spectrum of experiments.
- Present experimental data in various appropriate forms like tabulation, and plots.
- Analyze, Interpret and Summarize experimental results.
- Communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
- Prepare to develop the skills for understanding basic electric circuits

LIST OF EXPERIMENTS – PHYSICS

1. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer.
2. Determination of wavelength of mercury spectrum – spectrometer grating.
3. Determination of Young's modulus of the material – Non uniform bending (or) Uniform bending.
4. Determination of Viscosity of liquid – Poiseuille's method.
5. Spectrometer Dispersive power of a prism.
6. Torsional pendulum – Determination of Rigidity modulus.
7. Particle size determination using Diode Laser
8. Determination of Laser parameters – Wavelength, and angle of divergence.
9. Determination of acceptance angle in an optical fiber.
10. Determination of thickness of a thin wire – Air wedge method
11. Determination of Band Gap of a semiconductor material.
12. Determination of Specific resistance of a given coil of wire – Wheatstone Bridge

COURSE OBJECTIVES

The goal of this course is for students :

- To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.
- To estimate the amount of sodium carbonate and sodium hydrogen carbonate, hardness, chloride in water sample
- To make the student acquire practical skills in the determination of conductance of solutions, EMF etc
- To understand the use of Spectrophotometry.
- To acquaint the students with the determination of rate constant of a reaction
- To carried out different types of titrations for estimation of concerned in materials

COURSE OUTCOMES

Upon completion of the course the students will be able to

- The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering. The students will learn to:
- Estimate rate constants of reactions from concentration of reactants/products as a function of time
- Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc
- Determine the partition coefficient of a substance between two immiscible liquids.
- Acquaint the students with the determination of acid value of an oil
- Carrying out different types of titrations for estimation of concerned in materials using comparatively more qualities and quantities of materials involved for accurate results

LIST OF EXPERIMENTS – CHEMISTRY

1. Estimation of alkalinity of Water sample.
2. Estimation of hardness of Water by EDTA
3. Estimation of chloride in Water sample (Argentometric method)
4. Determination of corrosion rate by weight loss method.
5. Conductometric Titration (Simple acid base).
6. Conductometric Titration (Mixture of weak and strong acids).
7. Conduct metric Titration using BaCl_2 vs Na_2SO_4 .
8. pH Titration (acid & base).
9. Potentiometric Titration (Fe^{2+} / KMnO_4 or $\text{K}_2\text{Cr}_2\text{O}_7$).
10. Estimation of Ferric ion by Spectrophotometry.
11. Determination of water of crystallization of a crystalline salt (Copper sulphate).
12. Determination of molecular weight and degree of polymerization using Viscometry.
13. Determination of chemical oxygen demand.

COURSE OBJECTIVES

- To familiarize with open source office packages
- To write programs for Understand the basic concept of C Programming, and its different modules that includes conditional and looping expressions, Arrays, Strings and Functions.
- To discuss the fundamental principles of C Programming, as well as in-depth data and information processing techniques
- To solve problems, explore real-world software development challenges, and create practical and contemporary applications
- To learn about data structures
- To apply the string handling functions to solve the given problem

COURSE OUTCOMES

- Study logical structure of a computer program
- analyze logical structure of a computer program
- understand computer program, and different constructor to develop a program in 'C' language
- Utilize the basic data structures.
- Distinguish and use the fundamental data types.
- Utilize a simple programming environment, compile programs and interpret compiler errors.

THEORY:

What is computer- Computer Components- What is C- C Character set- Constants, Variables and Keywords-General form of C Program - Relational and Logical Operators - Selection Structures- If and nested if - Switch Case - Loops-Definition and types- Functions- Arrays- Introduction to Strings- Pointers.

PRACTICALS:

1. Working with word Processing, Spreadsheet and presentation software in Linux
2. Programming in Scratch:

Practicing fundamental concepts of programming like sequence, selection decision statements, working of loops and event driven programming

3. C Programming:

Practicing programs to get exposure to basic data types, algebraic expressions, Conditional statements, Input and Output Formatting, Decision Statements, Switch Case, Control structures, arrays, Strings and function, implementation of pointers.

REFERENCES:**Total: 45**

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	E. Balagurusamy	Computing Fundamentals and C	TMH Education, 5th Edition	2014
2	Yashavant Kanetkar	Let us “C”	BPB Publications, 13 th Edition	2013

COURSE OBJECTIVES

The Goal of this course is for students to

- To develop in students, graphic skills for communication of concepts, ideas and design of engineering products.
- To expose them to existing national standards related to technical drawings.
- Apply auxiliary or sectional views to most practically represent engineered parts
- To understand Dimension and annotate two-dimensional engineering drawings
- Understand the application of industry standards and techniques applied in Engineering graphics
- To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice

COURSE OUTCOMES:

On Completion of the course the student will be able to

- perform free hand sketching of basic geometrical constructions and multiple views of objects.
- do orthographic projection of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- prepare isometric and perspective sections of simple solids.
- demonstrate computer aided drafting.
- Use various graphic tools

UNIT I INTRODUCTION**9**

Introduction to Engineering Drawing, Bureau of Indian Standards (BIS), Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension.

UNIT II SCALES AND PLANE CURVES**8**

SCALES: Reducing Scale, Enlarging Scale, Plain Scale, Diagonal Scale and Vernier Scale. Conics – Construction of Ellipse, Parabola and Hyperbola by eccentricity method

UNIT III FREE HAND SKETCHING**9**

Representation of Three Dimensional objects – General principles of orthographic projection – Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT IV PROJECTION OF POINTS, LINES AND PLANE SURFACES**8**

Projection of points and straight lines located in the first quadrant – Determination of true lengths and true inclinations – Traces–Projection of polygonal surface and circular lamina inclined to both reference planes.

UNIT V PROJECTION OF SOLIDS**8**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

Introduction to Drafting Software/Package (Not for Exam)**3**

Basic operation of drafting packages, use of various commands for drawing, dimensioning, editing, modifying, saving and printing/plotting the drawings. Introduction to 3D primitives.

TOTAL: 45**TEXT BOOKS**

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Venugopal K and Prabhu Raja V	Engineering Graphics	New Age International Publishers	2007
2	VTU	A Primer on Computer Aided Engineering Drawing	Belgaum	2006

REFERENCES

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Kumar M S	Engineering Graphics	D D Publications, Chennai	2007
2	Bureau of Indian Standards	Engineering Drawing Practices for Schools and Colleges SP 46-2003	BIS, New Delhi	2003
3	Luzadder W J	Fundamentals of Engineering Drawing	Prentice Hall Book Co., New York	1998

WEB REFERENCES

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 and 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 and SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 and SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

OBJECTIVE:

- To enable the **student** to have good health.
- To practice mental hygiene.
- To possess emotional stability.
- To integrate moral values.
- To attain higher level of consciousness.
- To Develop The Self Discipline, and Self Control

OUTCOME:

- Gain the knowledge about the theory and practice of Yoga and its nature
- Gain knowledge about Definition of psychology, Methods of psychological sciences
- Demonstrate Kriyas, Asanas, Mudras, Pranayama and meditative postures.
- To aware of Yoga Psychology and Definition & characteristics of Personality
- understand the knowledge of Advance Asanas
- To aware of Scope and substance of Indian Psychology, Cognitive process like Sensation, Perception, Attention, Memory and Thinking

UNIT- I

Introduction To Yoga- Meaning Of Yoga – Concept Of Yoga- Aim And Objectives Of Yoga –History Of Yoga - Systems Of Yoga.- Stages (Or) Limbs Of Yoga

UNIT- II

Asanas-Surya Namashkar- Thadasana- Veerabadhra Asana- Trikonasana- Utkatasana- ArdhaChakrasana- Ardha Kati Chakrasana- Thandasana- Gomugasana- Padmasana- Vajrasana- Paschimottasana- Matsyendrasana-BavanaMukthasana- SuptaPadhangusthasana-Sethubhandhasana- Navasana- ArdhaBavanamukthasana- Mathasyasana- Naukasana- Bujangasana- Salabasana- Makkarasana- Dhanurasana.

UNIT- III

Advance Asanas- Sirasasana- Garudasana- Natrajasana- Rajakoptasana- Chakrasana- Kukutasana- Virikshasana- Sarvagasana- Halasana-. Mayurasana .

UNIT- IV

Pranayama- Meaning- Types Of Pranayama- Bhastrika- Bhramari- Udgeeth- Kabalbhati- Bahya- AnulomVilom- Pranay Pranayama- Benefits Of Pranayama. Neti - JalaNeti , Sutra Neti, Nouli-Three Types, Douthy-Three Types

UNIT- V

Mudras- Uses Of Mudras- Gyan- Shoonya- Apaana- Prana- Vayu- Prithvi- Linga- Apana- Adi Mudra- - Agni Mudra- Surya Mudra- Varuna- Hakini Mudra.

REFERENCES:

S.No	Author Name	Title Of Book	Publisher	Yearof Publication
1.	Dr.K.Chandrasekaran	Sound Health Through Yoga	PremKalyan	2009
2.	B.K.S.Iyengar	Light On Pranayama	Crossroad Centuary	2013
3.	Thirumular	Thirumandhiram	Sriramakrishna Math	2016

OBJECTIVES:

- To help students comprehend the role of listening skills in effective communication.
- To familiarize students with verbal and non-verbal communication.
- To expose students to neutral accent.
- To develop emotional intelligence skills in them for enhancing their self-esteem.
- To assist them in setting goals and developing positive attitude.
- To enable students to acquire decision making skills, problem solving skills and assertive skills.

INTENDED OUTCOMES:

Students undergoing this course will be able to

- Design and deliver a persuasive presentation that convinces the audience of the topic's relevance and overcomes resistance, using appropriate visual support and adhering to a specified time limit.
- Use a strategic communication model and critical thinking to identify objectives, analyze audiences, and choose the most effective structure and style for delivering strategically sound written and spoken messages.
- Practice principles of effective business writing and document design in all written documents.
- Build an understanding of different organizational cultures, business practices, and social norms to communicate more effectively in domestic and cross-cultural business contexts.
- Develop their soft skills and inter personal skills, which will make the transition from college to workplace smoother and help them excel in their job.
- Make decisions and solve problems by their own

UNIT I

What is Business Communication? - Types of Communication – Formal and informal communication – Process of Communication- modes of Communication – Barriers to communication.

UNIT II

Written Business Communication – Style- word-usage- organisation of Ideas – mechanics of writing and fill up of forms - Cover Letter- Letter for Job Application- Letter of Complaint - Memos - Resumes - Email- Reports Revising and proofreading- Advertising slogans- jargons- interpretation of graphs using expressions of comparison and contrast .

UNIT III

Reading and Understanding the news articles - Oral Business Communication - First Impressions - Attire – Effective Presentation strategies- Nuances of delivery – Controlling nervousness and stage fright- Visual aids Presentations- Capturing Audience - Tone - Behavior - Telephone

Etiquette- Non - verbal communication - Eye contact - Facial expressions - Posture - Gestures - Body language – Etiquette- Organization of presentation – brain storming- Negotiations.

UNIT - IV

Difference between goals and dreams - SMART goal setting - 3 Ds of goal setting- Determination, Discipline and Direction - Developing the right attitude - Motivation - Intrinsic and Extrinsic motivation - Dealing with change - Dedication - Taking responsibilities - Decision making.

UNIT - V

Intrapersonal skills - Self-analysis - Thought process – Interpersonal skills - Confidence building - Resolving conflicts- Analytical skills - Team Building - Leadership skills - Planning/organizing - Ability to work independently - Professional ethics - Communicating via e-mail. Ethical perspectives and their implications for responsible communication - Proposal Presentation

TEXT BOOK:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Meenakshi Raman ; Prakash Singh	Business Communication	Oxford University Press	2012

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Murthy, G .R. K.	Soft Skills for Success.	The ICFAI University Press, Hyderabad.	2008
2	Jagadeesan, G & Santanakrishnan,R .	Soft Skills Development: Training and Evaluation.	The ICFAI University Press, Hyderabad.	2008
3	Sherfield, Robert M., Rhonda J. Montgomery, & Patricia G. Moody	Developing Soft Skills.	Pearson Education, New Delhi.	2005

WEBSITES

<http://tribehr.com/social-hr-software/talent-management/skills-tracking>

www.ispeakyouspeak.blogspot.com

<https://alison.com/subjects/6/Personal-Development-Soft-Skills>

www.learning-development.hr.toolbox.com

<http://www.niit.com/solution/soft-skill-training>

<http://mybcommmlab.com> to test your understanding of the concepts presented in each chapter and explore additional materials that will bring the ideas to life in videos, activities, and an online multimedia e-book.

COURSE OBJECTIVES:

- To motivate learners to acquire listening & speaking skills in both formal and informal context.
- To focus on question forms & to make them understand the importance of using question tags and also the functional use of transformation of sentences.
- To improve their reading habit and to train them in critical and analytical reading.
- To equip them to write for academic as well as work place context.
- To enable students to face interviews.
- Understand the English grammar and develop communication skills

COURSE OUTCOMES:

Students undergoing this course will be able to

- Acquire second language: speaking convincingly, expressing their opinions clearly, negotiating and arguing using appropriate communicative strategies.
- Enhance their reading texts critically and analytically.
- Develop writing effectively, persuasively and producing different types of writing such as narration, description, exposition and argument as well as creative, critical, analytical and evaluative writing.
- Enrich the ability to face interviews with confidence.
- Speak English confidently and write technical papers
- Read technical papers and review them

UNIT-1 LSRW SKILLS & GRAMMAR**Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (9)**

Listening - Difference between Hearing & Listening –Listening to informal conversation. Speaking - Spoken structures on different situations - Introduction, Greeting, Comments on topics like Films, Games etc, Excuse, Request, Agreement, Disagreement, etc., Reading – Extensive and Intensive reading. Writing – Report writing - Writing a covering letter.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Regular & Irregular verbs - Kinds of sentences - Question tags. Homonyms and Homophones.

UNIT-II LSRW SKILLS & GRAMMAR**Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (9)**

Listening – Note Taking- Improving grasping ability. Speaking – Welcome address - Vote of thanks - Master of ceremony. Reading – Active and Passive reading - Reading for vocabulary- Reading for a purpose. Writing - Writing a review (Film review) - Summary of a story. Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Modal verbs – Conjunction - Expression of cause and effect. Phrasal verbs - Idioms.

UNIT – III LSRW SKILLS & GRAMMAR

Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (9)

Listening - Barriers to listening (Physical, Psychological, Linguistic & Cultural). **Speaking** – Stress, Pause and Intonation. **Reading** – Rapid reading – Skimming, Scanning and Surveying. (SQ3R) **Writing** - Essay writing - Minutes of meeting - Agenda

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Active and Passive voice - Purpose expression. Same words used as noun and verb - Often misspelt and confused words.

UNIT-IV LSRW SKILLS & GRAMMAR, CAREER ORIENTED

Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (9)

Listening – Listening to telephone conversation - Viewing model interviews. **Speaking** – Group Discussion - Correlation between verbal & non - verbal communication. **Reading** – Reading comprehension (short & long text) - Reading job advertisements and profile of a company. **Writing** – Checklist preparation.

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Grammar - Numerical expressions – Collocations. Singular and Plural (Nouns)

UNIT- V LSRW SKILLS & GRAMMAR, FIELD WORK

Receptive Skills (Listening, Reading and Scanning) & Productive Skills (Writing, Speaking and Representing) (9)

Listening – Types of listening- Improving listening comprehension. **Speaking** - Oral presentation - Vocal communication techniques - Voice, quality, volume, pitch etc., **Reading** -Note making - Making notes from books/ any forms of writing materials. **Writing** - Describing process & products - Recommendation writing – Short essays writing-

Grammar & Vocabulary (Function Grammar & Technical Vocabulary)

Transformation of sentences (Simple, Compound & Complex). Collection of Technical Vocabularies with their meanings.

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

Total-45

TEXT BOOK:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Sangeeta Sharma , Meenakshi Raman	Technical Communication: Principles And Practice 2 nd Edition	OUP, New Delhi.	2015

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Lakshminarayanan, K.R. & Murugavel, T.	Communication Skills for Engineers	SCITECH Publications, Chennai	2008
2	Rizvi Ashraf, M	Effective Technical Communication	Tata McGraw-Hill, New Delhi.	2007
3	Rutherford Andrea, J.	Basic Communication Skills for Technology	Pearson Education, New Delhi.	2006

WEBSITES :

www.learnerstv.com – Listening/ Speaking/ Presentation www.usingenglish.com – Writing/ Grammar www.englishclub.com – Vocabulary Enrichment/ Speaking www.ispeakyouspeak.blogspot.com – Vocabulary Enrichment/ Speaking www.teachertube.com – Writing Technically www.Dictionary.com – Semantic / Grammar
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COURSE OBJECTIVES:**The goal of this course is for students :**

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To acquaint the student with the concepts of vector calculus needed for problems in all engineering disciplines.
- To enable the students to apply the knowledge of Mathematics in various Engineering fields by making them to identify the functions in engineering problems as analytic function and their study as a functions of a complex variables.
- Develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence.
- To specify some difficult integration that appear in applications can be solved by complex integration in application areas such as fluid dynamics and flow of the electric current.
- To make the student understand the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.

COURSE OUTCOMES:**The student will be able to**

- To apply the Eigen values and eigenvectors, diagonalization of a matrix, nature and they will also be able to use matrix algebra techniques for practical applications.
- To find grad, div and curl in Cartesian and other simple coordinate systems, and establish identities connecting these quantities, to evaluate line, surface and volume integrals in simple coordinate systems and to use Gauss, Stokes and Greens theorems to simplify calculations of integrals and prove simple results.
- To find the Analytic functions using the Cauchy Riemann equations and they will learn mapping properties of elementary functions and mapping properties of some special transcendental functions. They will understand relations between conformal mappings and quadratic differentials and how geometric structures are changing under conformal mappings.
- To evaluate complex integrals using the Cauchy's integral formula and the Residue theorem and to appreciate how complex methods can be used to prove some important theoretical results.
- To apply Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.
- In applying the concept of Matrices , Vector calculus, Analytic functions, Complex integration and Laplace transforms in their respective fields.

UNIT I INTEGRAL CALCULUS**(12)**

Definite and indefinite integrals – Techniques of integration – Substitution rule, Trigonometric integrals, Integration by parts , Integration of rational functions by partial fraction, Integration of irrational functions – Improper Integrals.

UNIT II MULTIPLE INTEGRALS**(12)**

Double integral – Cartesian coordinates – Polar coordinates – Area as double integrals- Change the order of integration – Triple integration in Cartesian co-ordinates.

UNIT III VECTOR INTEGRATION (12)

Integration of vectors – line integral- surface integral- volume integral- Green's theorem - Gauss divergence theorem and Stoke's theorems (Statement Only), hemisphere and rectangular parallelopipeds problems.

UNIT IV ANALYTIC FUNCTIONS (12)

Analytic functions - Cauchy-Riemann equations in Cartesian and polar forms – Sufficient condition for an analytic function (Statement Only) - Properties of analytic functions – Constructions of an analytic function - Conformal mapping: $w = z+a$, az , $1/z$ and bilinear transformation.

UNIT V COMPLEX INTEGRATION (12)

Complex Integration - Cauchy's integral theorem and integral formula (Statement Only) – Taylor series and Laurent series - Residues – Cauchy's residue theorem (Statement Only) - Applications of Residue theorem to evaluate real integrals around unit circle and semi-circle (excluding poles on the real axis).

Total: 60

TEXT BOOKS:

S.NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Hemamalini. P.T	Engineering Mathematics I & II	McGraw-Hill Education Pvt.Ltd, New Delhi	2014
2	Grewal, B.S.	Higher Engineering Mathematics	Khanna Publishers, Delhi.	2014

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Erwin Kreyszig	Advanced Engineering Mathematics.	John Wiley & Sons. Singapore	2011
2	Venkataraman, M. K.	Engineering Mathematics.	The National Publishing Company, Chennai	2005
3	Narayanan. S, Manicavachagam pillay.T.K and Ramaniah.G	Advanced Mathematics for Engineering Students.	Viswanathan S.(Printers and Publishers) Pvt. Ltd. Chennai.	2002

4	Michael D. Greenberg	Advanced Engineering Mathematics	Pearson Education, India	2009
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WEBSITES:

1. www.efunda.com 2. www.mathcentre.ac.uk 3. www.sosmath.com/diffeq/laplace/basic/basic.html 4. www.mathworld.wolfram.com
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COURSE OBJECTIVES:

The goal of this course is for students :

- To give a comprehensive insight into natural resources.
- To impart knowledge on ecosystem and biodiversity.
- To educate the ways and means of the environment.
- To protect the environment from various types of pollution.
- To impart some fundamental knowledge on human welfare measures.
- To impart knowledge on the causes, effects and control or prevention measures of environmental pollution and natural disasters

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners.

UNIT I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES**(9)**

Definition, Scope and Importance – Need for public awareness -Forest resources: Use and over-exploitation, deforestation- Water resources-Use and over-utilization of surface and ground water, floods, drought, conflicts over water- Land resources-Land as a resource, land degradation, man induced landslides, soil erosion and desertification –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources- Food resources-World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture- Energy resources-Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources- role of an individual in conservation of natural resources.

UNIT II ECOSYSTEM**(9)**

Chemistry and Environment- Environmental segments, Composition and Structure of atmosphere- Concept of an ecosystem- Structure, components and function of an ecosystem Energy flow in the ecosystem – Food chain, Food web and Ecological pyramids, Structure and function of Terrestrial ecosystem (Forest, Desert and Grassland ecosystem) and Aquatic ecosystem (Fresh water and Marine ecosystem)

UNIT III BIODIVERSITY

(9)

Introduction to biodiversity, Definition- Genetic diversity, Species diversity and Ecosystem diversity, Biogeographical classification of India, Importance of biodiversity-Value of biodiversity - Hot Spots of biodiversity-Threats to biodiversity - Endangered and Endemic Species of India – Conservation of biodiversity- In-Situ and Ex-Situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION

(9)

Definition – causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution and Thermal pollution. Solid waste management-causes, effects and control measures of urban and industrial wastes– Role of an individual in prevention of pollution–Disaster management-earthquake, tsunami, cyclone and landslides.

UNIT V SOCIAL ISSUES AND ENVIRONMENT

(9)

From Unsustainable to Sustainable development, Urban problems related to energy sources, Water conservation, Rain water harvesting and Watershed management, Resettlement and rehabilitation of people, its problems and concerns, Environmental ethics- Issues and possible solutions- Climate change-Green house effect and Global warming, Acid rain, Ozone layer depletion, Wasteland reclamation- Environment Protection Act- Human Rights- Value education, Role of Information Technology in Environment and Human health-Population growth, Variation of population among nations-Population explosion.

Total: 45

TEXT BOOKS:

S.No.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Dr. Ravikrishnan, A	Environmental Science	Sri Krishna Hi tech Publishing Company Private Ltd., Chennai	2012
2.	Anubha kaushik C.P. Kaushik	Environmental Science and Engineering	New Age International (P) Ltd., New Delhi.	2010

REFERENCES:

S.No.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	William P.Cunningham	Principles of Environmental Science	Tata Mc Graw -Hill Publishing Company, New Delhi.	2008
2.	Linda D. Williams	Environmental Science Demystified	Tata Mc Graw -Hill Publishing Company Ltd., New Delhi.	2005
3.	Bharucha Erach	Environmental Science	Mapin Publishing (P) Ltd., Ahmedabad.	2005

		Demystified		
4.	Tyler Miller G. Jr	Environmental Science	Thomson & Thomson Publishers, New Delhi.	2004
5.	Trivedi, R.K. and Goel, P.K	Introduction to Air Pollution	Techno-Science Publications, Jaipur.	2003

WEBSITES:

1. <http://people.eku.edu/ritchisong/envscinotes1.html>
2. <http://nptel.ac.in/courses.php?disciplineId=120>
3. www.newagepublishers.com/samplechapter/001281.
4. www.unesco.org/ext/field/beijing/scienceb.htm, www.infinitepower.org/education.htm
5. <http://www.sciencedaily.com/news/top/environment/>

COURSE OBJECTIVE:

The goal of this course is for students

- To enrich the understanding of various types of materials and their applications in engineering and technology
- To review physics and chemistry in the context of materials science & engineering.
- To describe the different types of bonding in solids, and the physical ramifications of these differences.
- Give an introduction to metals, ceramics, polymers, and electronic materials in the context of a molecular level understanding of bonding.
- Give an introduction to the relation between processing, structure, and physical properties.
- Give the beginning student an appreciation of recent developments in materials science & engineering within the framework of this class.

COURSE OUTCOME:

Upon completion of this course, students will be able to:

- The students will have the knowledge on different types of materials and that knowledge will be used by them in different engineering and technology applications
- Given a type of material, be able to qualitatively describe the bonding scheme and its general physical properties, as well as possible applications.
- Given a type of bond, be able to describe its physical origin, as well as strength.
- Be able to qualitatively derive a material's Young's modulus from a potential energy curve.
- Given the structure of a metal, be able to describe resultant elastic properties in terms of its 1D and 2D defects.
- Given a simple set of diffraction data, be able to index the peaks and infer the structure. Be able to describe a polymer's elastic behavior above and below the glass transition.

UNIT I CONDUCTING MATERIALS**(9)**

Conductors – classical free electron theory of metals – Electrical and thermal conductivity – Wiedemann – Franz law – Lorentz number – Draw backs of classical theory – Quantum theory – Fermi distribution function – Effect of temperature on Fermi Function – Density of energy states – carrier concentration in metals.

UNIT II SEMICONDUCTING MATERIALS**(9)**

Intrinsic semiconductor – carrier concentration derivation – Fermi level – Variation of Fermi level with temperature – electrical conductivity – band gap determination – extrinsic semiconductors – carrier concentration derivation in n-type semiconductor – variation of Fermi level with temperature and impurity concentration – compound semiconductors – Hall effect – Determination of Hall coefficient – Applications.

UNIT III MAGNETIC AND SUPERCONDUCTING MATERIALS**(9)**

Origin of magnetic moment – Dia and para magnetism – Ferro magnetism – Domain theory – Hysteresis – soft and hard magnetic materials – anti – ferromagnetic materials – Ferrites – applications.

Superconductivity: properties - Types of super conductors – BCS theory of superconductivity(Qualitative) - High Temperature superconductors – Applications of superconductors – Magnetic levitation.

UNIT IV DIELECTRIC MATERIALS

(9)

Electrical susceptibility – dielectric constant – electronic, ionic, orientational and space charge polarization – frequency and temperature dependence of polarisation – internal field – Clausius – Mosotti relation (derivation) – dielectric loss – dielectric breakdown – Applications of dielectric materials – ferroelectricity and applications.

UNIT V ADVANCED MATERIALS AND CHARACTERIZATION TECHNIQUES

(9)

Nano materials: synthesis – Physical and chemical vapour deposition – ball milling - properties of nanoparticles and applications. Carbon nanotubes: structure – properties and applications.

Spectroscopy: Basic concepts, Theory and Experimental techniques – Raman Spectroscopy, Nuclear Magnetic Resonance Spectroscopy (NMR).

Total- 45

TEXT BOOK:

S.No.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Ganesan.S and Baskar.T	Engineering Physics II	GEMS Publisher, Coimbatore-641 001	2015

REFERENCES:

S.NO	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	William D Callister Jr	Material Science and Engineering-An Introduction	John Wiley & Sons Inc., New York.	2013
2	James F Shackelford	Introduction to Materials Science for Engineers	Macmillan Publication Company, New York	2014
3	Charles Kittel	Introduction to Solid State Physics	John Wiley & sons, Singapore.	2005
4	Colin N. Banwell, Elaine M. McCash	Fundamentals of Molecular Spectroscopy	McGraw-Hill Companies, New Delhi	2008

WEBSITES:

1. www.nptel.ac.in
2. www.physicsclassroom.com
3. www.oyc.yale.edu
4. www.physics.org

COURSE OBJECTIVES:

The goal of this course is for students

- To provide exposure to the students with hands on experience on various basic engineering practices in civil, mechanical, electrical and electronics engineering.
- To understand carpentry works
- To understand Plumbing works
- To understand smithy and foundry works
- To classify various tools used in carpentry ,plumbing and foundry works
- To understand basic concept of machining

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Ability to fabricate carpentry components and pipe connections including plumbing works.
- Ability to use welding equipments to join the structures.
- Demonstrate carpentry works
- Demonstrate Plumbing works
- Demonstrate smithy and foundry works
- Ability to fabricate electrical and electronics circuits

PART – A (MECHANICAL)**1. WELDING**

- i. Preparation of arc welding of butt joints, lap joints and tee joints.

2. BASIC MACHINING

- i. Simple Turning and Taper turning
- ii. Drilling and Tapping
- iii. Sheet Metal Work
- iv. Model making – Trays, funnels, etc.

3. DEMONSTRATION ON

- i. Smithy operations
- ii. Foundry operations
- iii. Plumbing Works
- iv. Carpentry Works

PART –B (ELECTRICAL & ELECTRONICS)**4. ELECTRICAL ENGINEERING**

- i. Study of electrical symbols and electrical equipments.
- ii. Construct the wiring diagram for Stair case wiring and Fluorescent lamp wiring.
- iii. Construct the wiring diagram for Residential house wiring using switches, fuse, indicator, lamp and energy meter.
- iv. Measurement of electrical quantities – voltage, current, power & power factor in R load.
- v. Measurement of energy using single phase energy meter.

5. ELECTRONICS ENGINEERING

- i. Study of Electronic components– Resistor (color coding), capacitors and inductors.
- ii. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
- iii. Study of logic gates AND, OR, NOT, NOR and NAND.

TOTAL 45

REFERENCES

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Jeyachandran, K. and Balasubramanian, S	A Premier on Engineering Practices Laboratory	Anuradha Publications, Kumbakonam	2007
2	Jeyapoovan, T., Saravanapandian, M	Engineering Practices Lab Manual	Vikas Pupliching House Pvt. Ltd, Chennai	2006
3	Bawa, H.S	Workshop Practice	Tata McGraw – Hill Publishing Company Limited, New Delhi	2007

COURSE OBJECTIVES:

- To provide an awareness to Computing and C Programming
- To know the correct and efficient ways of solving problems
- To learn to develop algorithm for simple problem solving
- Identify and understand the working of key components of a computer program.
- Identify and understand the various kinds of keywords and different data types of C programming
- Understand, analyze and implement software development tools like algorithm, pseudo codes and programming structure

LEARNING OUTCOMES:

- Able to understand the basic terminology used in computer programming
- Able to write, compile and debug programs in C language.
- Able to use different data types in a computer program.
- Able to design programs involving decision structures, loops and functions.
- Able to understand the dynamics of memory by the use of pointers
- Understand the concept of function and operator
- Develop programming skill and to solve engineering related problems.

List of Experiments

1. Write a C program to find Factorial of a given number using do while loop.
2. Write a C Program to print Fibonacci series using while loop.
3. Write a C Program to check a given number is Prime or Not.
4. Write a C Program to compute the sum of even numbers for a given n value.
5. Write a C Program to check the given string is Palindrome or Not.
6. Write a C Program to check the given number is Armstrong or Not using functions.
7. Write a C Program to count the number of vowels from the given string using switch case.
8. Write a C Program to read a line of text from keyboard and print the number of characters, words and spaces.
9. Write a C Program to print the student's record using structure.
10. Write a C Program to find factorial of a number using recursion function.

BUSINESS PLAN

COURSE OBJECTIVE:

The goal of this course is for students

- To describe the content and delivery of a business planning course.
- To examine the perceived effectiveness of the business planning course relating to entrepreneurial skills gained by students
- To examine the usefulness of business plans as a pedagogical tool in imparting knowledge and skills to identify and integrate key business functional areas.
- To explain relevance of Ethics while taking business decisions.
- To understand the risk assessments and business plan process
- To learn about the various market research

SOURCE OUTCOMES:

After this course the student will be able to:

- Think about self business
- Know the various risk factors in business
- Read various business articles and know the market research
- Get familiar with various Government policies
- Various factors of successful business
- Have a good knowledge about various markets

UNIT I

Entrepreneurship – Types- Entrepreneurial Competencies -Business Plan – Meaning - Basic parameters - Project parameters - Factors of successful business - Term Loans and Working Capital Management.

UNIT II

Business Plan Process - Sources of Information – Online Resources - Offline Resources - Sources of Market Research - Benefits of market study - Coverage of market study.

UNIT III

Business Plan components - Company description - Industry Analysis - Target Market - Competition - Strategic position - Risk assessment - Technology plan - Management and Organization – Government policy

REFERENCES:

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Rhonda Abrams	The Successful business Plan Secret \$ Strategies	Prentice Hall	-
2	Rhonda Abrams	The business plan in a day	Prentice Hall	-

COURSE OBJECTIVES:

The goal of this course is for students :

- To develop analytical skills for solving engineering problems
- To teach the students the basic concepts of LPP, Transportation and Assignment problems
- To make the students to study about the Integer Programming and Network Analysis
- To teach the students the basic concepts PERT & CPM
- To teach the students the basic concepts of Hungarian Algorithm
- To make students understand the concept of Branch Bound Method

COURSE OUTCOMES:

Upon completion of this course, the student will be able to

- Be able to solve problems in different environments and develop critical thinking
- Be able to build and solve Transportation Models
- Be able to analyse Assignment Models,
- Be able to solve integer programming and Nonlinear programming
- Be able to understand Hungarian Algorithm
- Analyse and apply branch bound method in engineering problems

UNIT I LINEAR PROGRAMMING PROBLEM (12)

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method.

UNIT II TRANSPORTATION AND ASSIGNMENT PROBLEM (12)

Transportation Model- finding initial basic feasible solutions- moving towards optimality- Degeneracy. Solution of an Assignment problem - Hungarian Algorithm.

UNIT III INTEGER PROGRAMMING (11)

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT IV NETWORK ANALYSIS (11)

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

UNIT V CALCULUS OF VARIATIONS (14)

Calculus of Variations - Basic definition, Simplest problem, Isoperimetric problem, Problems with Higher order derivatives, Euler Lagrange Equation, Weierstrass - Erdmann conditions; Pontryagin Maximum Principle; Transversality condition; Applications

Total : 60

TEXT BOOKS:

S. NO .	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Hamdy Taha. A.	Operations Research	Prentice – Hall of India Private Limited, New Delhi .	2013
2	Dr. Grewal B.S.	Higher Engineering Mathematics	Khanna Publishers, New Delhi.	2013

REFERENCES:

S. NO .	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Natarajan A.M., Balasubramani P., Thamilarasi A	Operations Research	Pearson Education, New Delhi.	2005
2	Srinivasan G	Operations Research: Principles and Applications	PHI Private Limited, New Delhi.	2007
3	Winston	Operations Research, Applications and Algorithms	Cengage Learning India Pvt. Ltd, New Delhi.	2004
4	Kanti Swarup, Manmohan, Gupta	Operations Research	Sultan Chand & Sons, New Delhi.	2010

WEBSITES:

1. www.mathworld . Wolfram.com 2. www.mit.edu 3. www.nptel.com

18BEBME301B LINEAR ALGEBRA AND PARTIAL DIFFERENTIAL EQUATIONS 3 1 0 4 100

OBJECTIVES:

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To understand the concepts of vector space, linear transformations and diagonalization.
- To apply the concept of inner product spaces in orthogonalization.
- To understand the procedure to solve partial differential equations.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.

INTENDED OUTCOMES:

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Demonstrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their mastery by solving non - trivial problems related to the concepts and by proving simple theorems about the statements proven by the text.
- Able to solve various types of partial differential equations.
- Able to solve engineering problems using Fourier series.
- Able to apply the fundamental concepts in their respective engineering fields

UNIT I VECTOR SPACES

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

UNIT II LINEAR TRANSFORMATION AND DIAGONALIZATION

Linear transformation - Null spaces and ranges - Dimension theorem - Matrix representation of linear transformations - Eigen values and eigenvectors - Diagonalizability.

UNIT III INNER PRODUCT SPACES

Inner product, norms - Gram Schmidt orthogonalization process - Adjoint of linear operations - Least square approximation.

UNIT IV PARTIAL DIFFERENTIAL EQUATIONS

Formation – Solutions of first order equations – Standard types and equations reducible to standard types – Singular solutions – Lagrange's linear equation – Integral surface passing through a given curve – Classification of partial differential equations - Solution of linear equations of higher order with constant coefficients – Linear non-homogeneous partial differential equations.

UNIT V FOURIER SERIES SOLUTIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Dirichlet's conditions – General Fourier series – Half range sine and cosine series - Method of separation of variables – Solutions of one dimensional wave equation and one-dimensional heat equation – Steady state solution of two-dimensional heat equation – Fourier series solutions in Cartesian coordinates.

TEXT BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Friedberg, A.H., Insel, A.J. and Spence, L	Linear Algebra	Prentice – Hall of India Private Limited, New Delhi .	2004
2	Dr. Grewal B.S.	Higher Engineering Mathematics	Khanna Publishers, New Delhi.	2014
3	Burden, R.L. and Faires, J.D	"Numerical Analysis", 9th Edition	Cengage Learning	2016
4	James, G	Advanced Modern Engineering Mathematics	Pearson Education	2007
5	Kolman, B. Hill, D.R	Introductory Linear Algebra	Pearson Education, New Delhi	2009
6	Kumaresan, S	Linear Algebra – A Geometric Approach	Prentice – Hall of India, New Delhi, Reprint	2010
7	Lay, D.C	Linear Algebra and its Applications	5th Edition, Pearson Education	2015
8	O'Neil, P.V	Advanced Engineering Mathematics	Cengage Learning	2007
9	Strang, G	Linear Algebra and its applications	Thomson (Brooks/Cole), New Delhi	2005
10	Sundarapandian, V.	Numerical Linear Algebra	Prentice Hall of India, New Delhi	2008

REFERENCE BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	T.S.Blyth.,E.F.Robertson	Basis Linear Algebra	Springer	2002

COURSE OBJECTIVES

The goal of this course is for students

- To introduce basic postulates of Boolean algebra and shows the correlation between Boolean expressions
- To introduce the methods for simplifying Boolean expressions
- To outline the formal procedures for the analysis and design of combinational circuits and sequential circuits
- To introduce the concept of memories and programmable logic devices.
- To illustrate the concept of synchronous and asynchronous sequential circuits
- To summarize the concept of memories and programmable logic devices.

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Understand number systems and codes
- Understand basic postulates of Boolean algebra and shows the correlation between Boolean expressions
- Understand the methods for simplifying Boolean expressions
- Understand the formal procedures for the analysis and design of combinational circuits and sequential circuits
- Understand the concept of memories and programmable logic devices.
- Interpret the concept of synchronous and asynchronous sequential circuits

UNIT-I NUMBER SYSTEMS AND BOOLEAN ALGEBRA (12)

Binary, Octal, Decimal, Hexadecimal-Number base conversions – complements – signed Binary numbers. Binary Arithmetic- Binary codes: Weighted –BCD-Gray code-Excess 3 code-ASCII – Error detecting code – conversion from one code to another-Boolean postulates and laws –De-Morgan's Theorem- Principle of Duality- Boolean expression – Boolean function- Minimization of Boolean expressions – Sum of Products (SOP) –Product of Sums (POS)-Minterm- Maxterm- Canonical forms – Conversion between canonical forms –Karnaugh map Minimization – Don't care conditions.

UNIT-II LOGIC GATES AND COMBINATIONAL CIRCUITS (12)

LOGIC GATES: AND, OR, NOT, NAND, NOR, Exclusive – OR and Exclusive – NOR- Implementations of Logic Functions using gates, NAND –NOR implementations –Multi level gate implementations.

COMBINATIONAL CIRCUITS: Design procedure – Adders-Subtractors – Serial adder/Subtractor - Parallel adder/ Subtractor- Carry look ahead adder- BCD adder- Magnitude Comparator- Multiplexer/ Demultiplexer- encoder / decoder – parity checker. Implementation of combinational logic using MUX.

UNIT-III SEQUENTIAL CIRCUIT (12)

Flip flops SR, JK, T, D and Master slave – Characteristic table and equation– Edge triggering – Level Triggering –Realization of one flip flop using other flip flops –Asynchronous– Synchronous counters –Classification of sequential circuits – Moore and Mealy –Design of Synchronous counters: state diagram- State table –State minimization –State assignment- Register – shift registers- Universal shift register

UNIT-IV ASYNCHRONOUS SEQUENTIAL CIRCUITS (12)

Design of fundamental mode and pulse mode circuits – primitive state / flow table – Minimization of primitive state table –state assignment – Excitation table – Excitation map- cycles – Races –Hazards: Static –Dynamic –Essential –Hazards elimination.

UNIT-V MEMORY DEVICES (12)

Classification of memories –RAM organization– Static RAM Cell-Bipolar RAM cell – MOSFET RAM cell –Dynamic RAM cell –ROM organization - PROM –EPROM –EEPROM –Programmable Logic Devices – Programmable Logic Array (PLA)- Programmable Array Logic (PAL) – Field Programmable Gate Arrays (FPGA).

Total : 60

TEXT BOOKS:

S.No.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Morris Mano.M	Digital Design	Prentice Hall of India Pvt. Ltd., New Delhi	2003
2	John M .Yarbrough	Digital Logic Applications and Design	Thomson- Vikas publishing house, New Delhi	2002

REFERENCES:

S.No.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Salivahanan.S and Arivazhagan.S	Digital Circuits and Design	Vikas Publishing House Pvt. Ltd, New Delhi	2004
2	Charles H.Roth	Fundamentals of Logic Design	Thomson Publication Company, New Delhi.	2003
3	Donald P.Leach and Albert Paul Malvino	Digital Principles and Applications	Tata McGraw Hill Publishing Company Limited, New Delhi	2003
4	Jain.R.P	Modern Digital Electronics	Tata McGraw–Hill publishing company limited, New Delhi	2003
5	Thomas L. Floyd	Digital Fundamentals	Pearson Education, New Delhi	2003

WEBSITES:

http://www.allaboutcircuits.com/vol_2/chpt_9/2.html
<http://www.educyclopedia.be/electronics/digital.html>

COURSE OBJECTIVE

The goal of this course is for students

- To develop programming skill and to solve engineering related problems using C++, Object Oriented Programming (OOP) and Data Structure Concepts.
- Describe the procedural and object oriented paradigm with concepts of streams, classes, functions, data and objects.
- Demonstrate the use of various OOPs concepts with the help of programs
- Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming.
- Describe the concept of function overloading, operator overloading, virtual functions and polymorphism.
- Classify inheritance with the understanding of early and late binding, usage of exception handling, generic programming.

COURSE OUTCOME

After the successful completion of the course the student will be able to :

- Design correct programs to solve problems.
- Choose efficient data structures and apply them to solve problems.
- Analyze the efficiency of programs based on time complexity.
- Prove the correctness of a program using loop invariants, pre-conditions and post-conditions in programs.
- Understand the concept of function overloading, operator overloading, virtual functions and polymorphism
- Develop programming skill and to solve engineering related problems using C++, Object Oriented Programming (OOP) and Data Structure Concepts

UNIT – I INTRODUCTION TO DATA STRUCTURES

Abstract data types – Arrays – Static, Dynamic and Generic arrays. Strings – Fixed and variable size – static and dynamic strings.

UNIT – II LINKED LISTS

Dynamic storage management – singly and doubly linked list – Stack – Application of stack – Fixed, variable and Generic stack – queues – queue based on Dynamic linked list – Trees – Binary Trees – Graphs – Warshall's Algorithms – Shortest paths.

UNIT – III OBJECTS ORIENTED PROGRAMMING

Objects and classes – methods, messages, encapsulation, abstraction, inheritance, polymorphism, dynamic building. Traditional approach Versus object orientation; benefits of object orientation – flexibility in software development – reusability – extensibility – maintainability.

UNIT – IV OBJECTS AND CLASSES

Specifying classes – using – C++ objects and data types – constructors and destructors – object as function arguments – structures and classes. Array fundamentals – array as class member data – array of objects. Structures – simple structure – accessing structure member – structure within structure – structure and classes – Function overloading – Inline function – Virtual function and polymorphism.

UNIT – V OPERATOR OVERLOADING

Overloading unary operator – overloading binary operator – data conversion. Inheritance – derived class and base class – derived class constructors – public and private inheritance – level of inheritance. C++ graphics – text – mode graphics functions – graphics – mode graphics functions – colors – rectangles and lines – polygons and inheritance – text in graphics mode – Addresses and pointers, Simple file operations: streams – string I/O – character I/O.

TEXT BOOKS:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	N.S. Kutti and P.Y. Padhye	Data Structures in C++	Prentice Hall of India Pvt., Ltd., New Delhi	2001
2	Liberty & Keogh	C++: An introduction to programming	Prentice Hall of India Pvt., Ltd., New Delhi	2002

REFERENCES:

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	Bjarne Stroustrup	The C++ Programming Language	Addison Wesley by publication, New York	1994
2	Jean – Paul Tremblay and Paul G.Sorenson	An Introduction to Data Structures with Applications	Tata McGraw Hill	1998
3	E. Balagurusamy	Object oriented Programming with C++	Tata McGraw Hill, New Delhi	1996

The goal of this course is for students :

- To understand the operational characteristics of a Semiconductor in Equilibrium and Non-Equilibrium conditions.
- To understand the working of PN junction diodes and special purpose diodes.
- To understand the basic working physics of BJT and FET both in ideal and non-ideal conditions.
- To understand the working of Rectifiers and Voltage regulators.
- To understand the fabrication process of Monolithic ICs
- To improve knowledge about the working of Rectifiers and Voltage regulators.

Upon completion of this course, the student will be able to:

- Understand the fundamental concepts
- Logically analyze any electronic circuit
- Apply the logic in any application
- Understand the specifications of regulators and power supply circuits.
- Apply positive feedback principle and design oscillators.
- Design multivibrator circuits.

Semiconductors: Intrinsic semiconductor – extrinsic semiconductor – Fermi level in an intrinsic semiconductor – intrinsic semiconductor and extrinsic semiconductor. Semiconductor diodes : Formation of PN junction – working principle – VI characteristics – PN diode currents – diode current equation – diode resistance – transition and diffusion capacitance. Special purpose diodes : Zener diode, schottky diode

Bipolar Transistors: Construction – working – transistor currents –transistor configurations and input-output characteristics – Early effect (base width modulation) – transistor as an amplifier Transistor as a switch.

Field-Effect Transistors: construction, working and VI characteristics of JFET – comparison of BJT and JFET – MOSFET – enhancement MOSFET, depletion MOSFET - working principle and VI characteristics, comparison of MOSFET with JFET.

UNIT IV DC POWER SUPPLIES**(9)**

Rectifiers and Filters: Block schematic of a typical DC power supply, single phase HWR, FWR, full-wave bridge rectifier, power supply filters (ripple factor and efficiency analysis), Voltage regulators: voltage regulation, Zener diode shunt regulator, transistor series regulator, transistor shunt regulator, switching regulators.

UNIT V OSCILLATORS AND MULTIVIBRATORS**(9)**

RC phase shift oscillator, Wein-bridge oscillator, Hartley oscillator, Colpitts oscillator, types of multivibrators, Astable, monostable and bistable multivibrators.

Total : 45**TEXT BOOKS:**

S.NO	Author(s) Name	Title of the book	Publisher	Year of publication
1	Millman and Halkias	Electronic devices and Circuits	Tata McGraw Hill International	2010
2	David A.Bell	Fundamental of electronic devices and circuits	Oxford press	2009

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Street Man	Solid State Electronic Devices'	Prentice Hall Of India,6th edition	2005
2	Mathur Kulshrestha and Chadha	Electron devices and Applications and Integrated circuits'	Umesh Publications	2005
3	Thomas L. Floyd	Electron Devices	Charles and Messil Publications	2012
4	G.K.Mithal	Electronic Devices and Circuits	Khanna Publishers	2013
5	Robert L. Boylestad and Louis Nashelsk y	Electronic Devices and Circuit Theor y	Pearson Education, 9 th Edition,	2009.
6	B. Somanathan Nair	Electronic Devices and Applications	PHI,	2006

COURSE OBJECTIVES

The goal of this course is for students

- To study about the biochemistry of living cells, metabolism of biomolecules and the methods of investigation and diagnostic tools.
- To summarize the role of these biomolecules by providing basic information on specific metabolic diseases and disorders of these biomolecules.
- To analyse the structural and functional properties of carbohydrates, proteins and lipids
- To discuss about functions of each organelles and Transport of substances across biological membranes
- To infer about the biochemistry of living cells
- Demonstrate the concepts of biochemistry of living cells

COURSE OUTCOMES

Upon completion of this course, students will be able to:

- Demonstrate the concepts of biochemistry of living cells
- Understand the concepts of protein biochemistry
- Explain about functions of each organelles and Transport of substances across biological membranes
- Illustrate the structural and functional properties of carbohydrates, proteins and lipids
- Perceive the concepts of investigation of metabolism.
- Understand the structural and functional properties of various organelles and biomolecules

UNIT I BIOCHEMISTRY OF LIVING CELLS (9)

Biochemistry of living cells, sub cellular fractionation using the differential centrifugation method. Functions of each organelles, redox potential, oxidative phosphorylation, Transport of substances across biological membranes.

UNIT II CARBOHYDRATES (9)

Carbohydrates: Definition, classification, biological functions; glycolysis, TCA cycle, glycogenesis, glycogenolysis, Diabetes Mellitus – Blood Sugar analysis and glucose tolerance test.

UNIT III PROTEINS (9)

Proteins: Definition, classification, architecture, biological functions; Classification of amino acids, Oxidative and non oxidative deamination, transamination, decarboxylation, urea cycle, Purification of proteins.

UNIT IV LIPIDS (9)

Lipids: Definition, classification, biological functions; biosynthesis of long chain fatty acids, degradation of fatty acids - oxidation of fatty acids.

UNIT V METHODS OF INVESTIGATION OF METABOLISM (9)

Liver function tests, Real function tests, Gastric function tests. Diagnostic tools: Principles and applications of photometry, spectrophotometry, flurometry, flame photometry, automation in clinical laboratory. Uses of isotopes in biochemistry.

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	. Ambiga Shanmugam	Fundamentals of Biochemistry for Medical Students	Karthick Printers, Madras	1997

REFERENCE BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Lehninger.A .L., Nelson D.L., Cox .M.M.,	Principles of Biochemistry	CBS Publications	1993
2	Varley	Clinical Biochemistry	CBS Publications	1988

COURSE OBJECTIVE

The goal of this course is for students

- To provide the students a basic understanding of the structure and function of the human body.
- To perceive structure and functions of the various types of systems of human body.
- To outline about eye, ear and Endocrine glands of human
- To learn organs and structures involving in system formation and functions.
- To understand all systems in the human body.
- To infer basic understanding of the interconnection of various organ systems in human body

COURSE OUTCOMES

Upon completion of this course, students will be able to:

- Explain basic structure and functions of cells and its organelles
- Demonstrate about anatomy and physiology of various organ systems
- Illustrate eye, ear and Endocrine glands of human
- Explain the interconnect of various organ systems in human body
- Enlighten organs and structures involving in system formation and functions.
- Elucidate special senses in the human body.

UNIT I**CELL****(9)**

Structure of Cell – Organelles and description – Function of each component of the cell – Membrane potential – Action Potential – Generation and Conduction – Electrical Stimulation. Blood Cell – Composition – Origin of RBC – Blood Groups – Estimation of RBC, WBC and Platelet.

UNIT II**CARDIAC AND NERVOUS SYSTEM****(9)**

Heart, Major blood vessels – Cardiac Cycle – ECG – Blood Pressure – Feedback Control for Blood Pressure – Nervous Control of Heart - Cardiac output – Coronary and Peripheral Circulation – Structure and function of Nervous tissue – Neuron - Synapse - Reflexes -Receptors -Brain - Brainstem -Spinal cord – Reflex action – Velocity of Conduction of Nerve Impulses - Electro Encephalograph – Autonomic Nervous System.

UNIT III RESPIRATORY SYSTEM AND MUSCULO SKELETAL SYSTEM**(9)**

Physiological aspects of respiration – Trachea and lungs - Exchange of gases – Regulation of Respiration - Disturbance of respiration function - Pulmonary function test - Muscles - tissue - types - structure of skeletal muscle - types of muscle and joints.

UNIT IV**DIGESTIVE AND EXCRETORY SYSTEM****(9)**

Organisation of GI System, Digestion and absorption – Movements of GI tract – Intestine - Liver - Pancreas - Structure of Nephron – Mechanism of Urine formation – Urine Reflex – Skin and Sweat Gland – Temperature regulation.

UNIT V**EYE, EAR, ENDOCRINE GLANDS****(9)**

Optics of Eye – Retina – Photochemistry of Vision – Accommodation - Neurophysiology of vision – EOG. Physiology of internal ear – Mechanism of Hearing – Auditory Pathway, Hearing Tests - Endocrine glands.

Total : 45**TEXT BOOKS**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Sarada Subramanyam, K.Madhavan Kutty and H.D.Singh	Text Book of 'Human Physiology	S.Chand & Company	1996
2	Ranganathan, T.S	Text Book of Human Anatomy	S.Chand &Co. Ltd., Delhi	1996

REFERENCE BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Tobin, C.E.,	Basic Human Anatomy	McGraw-Hill Publishing Co. Ltd.,	1997
2	J.Gibson	Modern Physiology and Anatomy for Nurses	Blackwell SC Publishing	1981
3	Arthur.C.Guyton	John E Hall – ,Textbook of Medical Physiology	W.B. Saunders Company	2000

OBJECTIVE:

The goal of this course is for students

- To estimate and quantify biomolecules.
- To divide amino acid molecules
- To evaluate and interpret of biochemical parameter
- To understand differential count of WBCs
- To understand the Ishihara chart
- To understand the auditory conduction

INTENDED OUTCOMES:

- Upon completion of this course, students will be able to:
- Solve the quantitative test of different biomolecules
- Label the separation technology of proteins and amino acids.
- Blood group identification
- Estimate of blood glucose
- Estimate of Hemoglobin
- Perceive the Biochemistry laboratory functional parameters

LIST OF EXPERIMENTS:

1. General tests for carbohydrates, proteins and lipids.
2. Preparation of serum and plasma from blood.
3. Estimation of blood glucose.
4. Estimation of serum cholesterol.
5. Estimation of creatinine in urine.
6. Separation of amino acids using thin layer chromatography.
7. Estimation of Hemoglobin
8. Differential count of different WBCs and Blood group identification
9. Ishihara chart for color blindness and Snellen's chart for myopia and hyperopia – by letters reading and ophthalmoscope to view retina.
10. Weber's and Rinnee's test for auditory conduction.

OBJECTIVE:

The goal of this course is for students

- To introduce basic postulates of Boolean algebra and shows the correlation between Boolean expressions
- To introduce the methods for simplifying Boolean expressions
- To outline the formal procedures for the analysis and design of combinational circuits and sequential circuits
- To Learn about counters
- To Learn about Shift registers
- To outline the formal procedures for the analysis and design of combinational circuits and sequential circuits

INTENDED OUTCOMES:

Upon completion of this course, students will be able to:

- Analyse different methods used for simplification of Boolean expressions.
- Design and implement Combinational circuits.
- Design and implement synchronous and asynchronous sequential circuits.
- Interpret the concept of synchronous and asynchronous sequential circuits
- Implement shift registers using Flip-flops.
- Apply the knowledge on digital circuits design

LIST OF EXPERIMENTS:

1. Study of logic gates.
2. Design and implementation of adders and Subtractors using logic gates.
3. Design and implementation of code converters using logic gates BCD to excess-3 code
4. Design and implementation of 4 bit binary Adder/Subtractor and BCD adder using IC 7483.
5. Design and implementation of 2 bit Magnitude Comparator using logic gate 8 bit Magnitude Comparator using IC 7485.
6. Design and implementation of 16 bit odd/even parity checker generator using IC74180.
7. Design and implementation of Multiplexer and Demultiplexer using logic gates and study of IC74150 and IC74154.
8. Design and implementation of encoder and Decoder using logic gates and study of IC 7445 and IC 74147.
9. Construction and verification of 4 bit ripple counter and Mod-10/ Mod- 13 Ripple counters.
10. Design and implementation of 3 bit Synchronous up/down counter.

11. Implementation of SISO, SIPO,PISO and PIPO shift registers
using Flip-flops.

18BEBME313

Course Oriented project-I

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100

18BEBME351

SOFT SKILLS FOR BIOMEDICAL ENTREPRENEURS

1 0 0 - 100

Course Objectives :

- To encourage the all round development of students by focusing on soft skills.
- To make the engineering students aware of the importance, the role and the content of soft skills
- To give instruction, knowledge acquisition, demonstration and practice on soft skills
- To develop and nurture the soft skills of the students through individual and group activities.
- To expose students to right attitudinal and behavioural aspects
- To build the right attitudinal through activities

Course Outcomes:

On completion of the course, student will be able to

- Effectively communicate through verbal/oral communication and improve the listening skills
- Write precise briefs or reports and technical documents .
- Actively participate in group discussion / meetings / interviews and prepare & deliver presentations .
- Become more effective individual through goal/target setting, self motivation and practicing creative thinking.
- Function effectively in multi-disciplinary and heterogeneous teams
- Handle team work, Inter-personal relationships, conflict management and leadership quality.

People skills – social skills – communication skills – character traits – attitudes – career attributes – emotional intelligence coefficient – common sense – cognitive or emotional empathy– interpersonal skills – courtesy – flexibility – integrity – interpersonal skills – positive attitude – professionalism – responsibility – team work – work ethics.

TOTAL: 15

COURSE OBJECTIVES:

The goal of this course is for students

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.

COURSE OUTCOMES:

Upon successful completion of the course, students will be able to:

- To understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- To understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
- To apply the concept of testing of hypothesis for small and large samples in real life problems.
- To apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
- To have the notion of sampling distributions and statistical techniques used in engineering and management problems.
- To make the student acquire sound knowledge of techniques in quality control that model engineering problems.

UNIT- I PROBABILITY**(11)**

Probability – Definition – Law - conditional probability-Bayes theorem- Probability mass function - Probability density functions.

UNIT- II RANDOM VARIABLES**(13)**

Introduction to one dimensional random variables – Discrete – Continuous - Joint distributions – Marginal and conditional distributions – Covariance – Correlation and Regression.

UNIT- III TESTING OF HYPOTHESIS**(12)**

Sampling distributions – Testing of hypothesis for mean, variance, proportions and differences using Normal, t, Chi-square and F distributions – Tests for independence of attributes and Goodness of fit.

UNIT – IV DESIGN OF EXPERIMENTS**(12)**

Analysis of variance – one way classification – CRD – Two-way classification – RBD – Latin square.

UNIT – V RELIABILITY AND QUALITY CONTROL**(12)**

Concepts of reliability – hazard functions – Reliability of series and parallel systems – control charts for measurement (*\bar{X} and R charts*) - Control charts for attributes (p, c and np charts).

Total : 60**REFERENCES:**

S. NO.	AUTHOR(S) NAME	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1	P.S.S.Sundar Rao and J.Richard	Introduction to Biostatistics and Research Methods	Prentice Hall of India, New Delhi.	2012
2	R.A.Johnson and C.B.Gupta	Miller and Freund's Probability and Statistics for Engineers	Pearson Education Asia, New Delhi.	2007
3	S.C.Gupta and V.K.Kapoor	Fundamentals of Applied Statistics	Sultan Chand & Sons, New Delhi	2007

WEBSITES:

1. www.cut-theknot.org/probability.shtml 2. www.mathcentre.ac.uk 3. www.mathworld .

COURSE OBJECTIVES

The goal of this course is for students :

- To discuss the basic concepts of linear integrated circuits
- To study the circuit configuration and introduce practical applications of linear integrated circuits.
- To introduce the concept of Passive and Active filters
- To infer the theory and applications of PLL
- To make use of the theory of ADC and DAC using OP – AMPS
- To demonstrate the concepts of waveform generation and introduce some special function ICs

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Define linear and non linear applications of OP – AMPS
- Create waveforms using OP – AMP Circuits
- Ability to design new analog linear circuits and develop linear IC based Systems.
- Understand the concept of application of waveform generators
- Design ADC and DAC using OP – AMPS
- Analyze special function ICs

UNIT I OPERATIONAL AMPLIFIER CHARACTERISTICS (9)

Op-amp - Block diagram Representation of op-amp- Open loop & closed loop configurations – DC & AC performance characteristics of op-amp – Frequency compensation - Noise – Differential amplifiers -Electrical Characteristics and internal schematic of 741 op - amps.

UNIT II OPAMP APPLICATIONS (9)

Inverting & Non-inverting voltage amplifiers -Voltage follower –Summing & averaging amplifiers - AC amplifiers, Instrumentation Amplifiers-V-to-I and I-to-V converters-Differentiators and Integrators. Wave Shaping Circuits - Clipper and Clampers–Comparators and its applications.

UNIT III WAVEFORM GENERATORS AND PLL (9)

Waveform Generators: Sine-wave Generators – Square / Triangle / Sawtooth Wave generators. IC 555 Timer: Monostable operation and its applications, Astable operation and its applications PLL: Operation of the Basic PLL-Closed loop analysis of PLL-Voltage Controlled Oscillator-PLL Applications

UNIT IV ACTIVE FILTERS & VOLTAGE REGULATOR (9)

Filters: Passive and Active Networks – Filter Approximations-Design of LPF, HPF, BPF and Band Reject Filters , Voltage Regulators: Basics of Voltage Regulator – Linear Voltage Regulators using Op-amp – IC Regulators (78xx, 79xx, LM 317, 723)-Switching Regulators.

UNIT V**DATA CONVERSION DEVICES****(9)**

DAC circuits: Weighted Resistor DAC, R-2R Ladder DAC- Inverted R-2R Ladder DAC Monolithic DAC; Analog to Digital conversion: Ramp Type ADC-Successive Approximation ADC-Dual Slope ADC-Flash Type ADC.

Total : 45**TEXT BOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Roy Choudhury and Shail Jain	Linear Integrated Circuits	New Age International Publishers	2003
2	Ramakant A.Ga yakwad	Op-Amps and Linear Integrated Circuits	Prentice Hall of India, New Delhi	2000

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Robert F. Coughlin, Frederick F. Driscoll	Operational-Amplifiers and Linear Integrated Circuits	Prentice Hall of India, New Delhi	2001
2	Sergio Franco	Design with operational amplifier and analog integrated circuits	McGraw Hill	2015

COURSE OBJECTIVES:

The goal of this course is for students

- To define the basic concepts such as generalized instrumentation system, general properties of input transducers, static and dynamic characteristics of transducers and sensors
- To perceive a thorough understanding of principle of sensors
- To know the principle of transduction, classifications and the characteristics of different transducers
- To create the biomedical applications of the transducers and sensors.
- To discuss working of some of the above transducers and sensors.
- To know the different display and recording devices.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Have a clear understanding of generalized medical instrumentation system, general properties of input transducers, static and dynamic characteristics of transducers and sensors.
- Demonstrate various transducers and sensors in the course.
- Describe the purpose and methods of measurements.
- Explain the principle of different sensors and its applications
- Apply the transducers and sensors learnt in the course in suitable medical contexts.
- Implement working knowledge of some of the transducers and sensors

UNIT I INTRODUCTION TO TRANSDUCERS AND ITS CHARACTERISTICS (10)

Introduction: Generalized Instrumentation System, General Properties of Input Transducer Static Characteristics: Accuracy, Precision, Resolution, Reproducibility, Sensitivity, Drift, Hysteresis, Linearity, Input Impedance and Output Impedance. Dynamic Characteristics: First Order and Second Order Characteristics, Time Delay, Error Free Instrument, Transfer Functions. Design Criteria, Generalized Instrument Specifications.

UNIT II MEASUREMENTS (8)

Displacement, motion and Pressure Measurement: (with applications) Resistive: Potentiometers, Strain Gauges and Bridge Circuits. Inductive: Variable Inductance and LVDT Capacitive type, Piezoelectric Transducers. Types of Diaphragms, Bellows, Bourdon Tubes.

UNIT III THERMAL MEASUREMENTS (6)

Temperature Measurement: Thermistor, Thermocouple, Resistive Temperature Detector, IC based Temperature Measurement, Radiation Sensors and Applications .

UNIT IV ELECTRODES (10)

Biopotential Electrodes: Electrodes Electrolyte Interface, Half-Cell Potential, Polarization, Polarizable and Non Polarizable, Electrodes, Calomel Electrode, Electrode Circuit Model, Electrode Skin-Interface and Motion Artifact. Body Surface Electrodes. Internal Electrodes: Needle and Wire Electrodes (Different Types). Microelectrodes: Metal, Supported Metal Micropipette (Metal Filled Glass And Glass Micropipette Electrodes)

UNIT V**BIOSENSORS****(11)**

Chemical Sensors: Blood gas and Acid- Base Physiology Potentiometric Sensors, Ion Selective Electrodes, ISFETS. Amperometric Sensors, Clark Electrode with examples - pH, pO₂, pCO₂ Electrodes, Transcutaneous Arterial Oxygen Tension, Carbon Dioxide measurements: capnostat. Fiber Optic Sensors: Design Principles in Fabrication of Fiber Optic Sensors - Temperature, Chemical, Pressure. Biosensor: Classifications: Biological phenomenon, Transduction Phenomenon i.e. Enzyme Sensor and Electrode based: Affinity Sensors (Catalytic Biosensors), Two examples of each Biosensors and Immunosensors.

Total : 45**TEXT BOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Richard S.C. Cobbold	Transducers for Biomedical Measurements: Principles and Applications	John Wiley & Sons	1974
2	Hermann K P. Neubert	Instrument Transducer – An Intro to their performance and	Hermann K P. Neubert	2000
3	Harry N, Norton.	Biomedical sensors – fundamentals and application	Harry N, Norton.	2001
4	Tatsuo Togawa, Toshiyo Tamma and P. Ake Öberg	Biomedical Transducers and Instruments	Tatsuo Togawa,	1994
5	Nandini K	Electronics in Medicine and Biomedical Instrumentation	Jog PHI Second Edition	2013

REFERENCE BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	La Geddes and L.E. Baker	Principles of applied Biomedical Instrumentation	La Geddes and L.E. Baker	1997
2	Leslie Cromwell, Fred. J. Weibell and Pfeiffer	Biomedical instrumentation and measurement	Leslie Cromwell, Fred. J. Weibell and Pfeiffer	2002
3	Richard Aston	Principles of Biomedical Instrumentation and Measurement	Merril Publishing Co., Columbus	1990
4	Ernest O. Doebelin	Measurement Systems, Application and Design	McGraw-Hill	1985
5	Jacob Fraden	Handbook of Modern Sensors – Physics, Design and Application	AIP press	2000

COURSE OBJECTIVES:

The goal of this course is for students :

- To infer processor architecture and its programming
- To discuss interfacing concepts
- To appraise advanced processor architecture
- To utilize the concepts of Interfacing with Peripherals for building applications
- To demonstrate the concepts Reduced Instruction Set Computer (RISC) architecture and Advanced RISC Machine (ARM) architecture
- To develop skill to explore system design technique .

COURSE OUTCOMES:

At the end of this course students will demonstrate the ability to

- Design assembly language programming (ALP) for different applications for 8085
- Compile assembly language programming (ALP) for different applications for 8086
- Perceive knowledge on advanced processors and controllers
- Create application by Interfacing memory and I/O device with controllers
- Demonstrate the architectures of Reduced Instruction Set Computer (RISC) and Advanced RISC Machine (ARM) processors
- Design and deploy the Interfacing peripherals in real time scenario.

UNIT -I THE 8085 MICROPROCESSOR**9**

Introduction to 8085 – Microprocessor architecture – Instruction set – Programming the 8085 – Code conversion.

UNIT II THE 8086 MICROPROCESSOR**9**

Introduction to 8086 – Microprocessor architecture – Addressing modes - Instruction set and assembler directives – Assembly language programming – Modular Programming – Interrupts and interrupt service routines – Byte and String Manipulation.

UNIT III I/O INTERFACING**9**

Memory Interfacing and I/O interfacing - Parallel communication interface – Serial communication interface – D/A and A/D Interface - Timer – Keyboard /display controller – Interrupt controller – DMA controller – Programming and applications Case studies: Traffic Light control, LED display , LCD display, Keyboard display interface and Alarm Controller.

UNIT IV MICROCONTROLLER**9**

Architecture of 8051 – Special Function Registers(SFRs) - I/O Pins Ports and Circuits – Instruction set - Addressing modes - Assembly language programming.

UNIT V INTERFACING MICROCONTROLLER**9**

Programming 8051 Timers - Serial Port Programming - Interrupts Programming – LCD & Keyboard Interfacing - ADC, DAC & Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Yu-Cheng Liu, Glenn A.Gibson	Microcomputer Systems: The 8086 / 8088 Family Architecture, Programming and Design	Second Edition, Prentice Hall of India	2007
2	Mohamed Ali Mazidi, Janice Gillispie Mazidi, Rolin	The 8051 Microcontroller and Embedded Systems: Using Assembly and C	Second Edition, Pearson education	2011

REFERENCE:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Doughlas V.Hall	Microprocessors and Interfacing, Programming and Hardware	TMH	2012

COURSE OBJECTIVES:

The goal of this course is for students:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value
- To understand the various ecosystems and biodiversity
- To study the tole of engineers in the ecosystem

COURSE OUTCOMES

After this course the student will be able to:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value
- To understand the various ecosystems and biodiversity
- To study the tole of engineers in the ecosystem

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India

UNIT II ENVIRONMENTAL POLLUTION

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy, sources, use of alternate energy sources.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TEXT BOOK

Benny Joseph, ‘Environmental Science and Engineering’, Tata McGraw-Hill, New Delhi, 2006.

2. Gilbert M.Masters, ‘Introduction to Environmental Engineering and Science’, 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, ‘Environmental law’, Prentice hall of India PVT LTD, New Delhi, 2007.

2. Erach Bharucha, —Textbook of Environmental Studies, Universities Press(I) PVT, LTD, Hyderabad, 2015.

3. Rajagopalan, R, ‘Environmental Studies-From Crisis to Cure’, Oxford University Press, 2005.

4. G. Tyler Miller and Scott E. Spoolman, —Environmental Science, Cengage Learning India PVT, LTD, Delhi, 2014.

COURSE OBJECTIVES

The goal of this course is for students:

- To familiarize students with the fundamentals of analog and digital communication systems
- to provide students with tools for communication signal analysis
- to familiarize students with various techniques for amplitude modulation and demodulation of analog signals
- to develop the students' ability to determine the effects of receiver frequency and phase errors in synchronous modulation systems
- to familiarize students with techniques for generating and demodulating narrow-band and wide-band frequency and phase modulated signals
- to familiarize students with basic techniques for generating and demodulating pulse code modulated signals
- to familiarize students with issues pertaining to the transmission of digital signals over bandwidth

COURSE OUTCOMES

Upon completion of this course, students should be able to do the following:

- apply Fourier analysis to communication signals
- explain how channel imperfections distort signals
- derive the energy or power spectral density of signals
- determine the number of levels in a quantizer given signal-to-noise ratio and maximum input voltage
- describe the different types of line codes
- describe the use of controlled intersymbol interference to achieve maximum data rates

UNIT I ANALOG COMMUNICATION

Introduction to Communication Systems - Modulation – Types - Need for Modulation. Theory of Amplitude Modulation - Evolution and Description of SSB Techniques - Theory of Frequency and Phase Modulation – Comparison of Analog Communication Systems (AM – FM – PM).

UNIT II PULSE AND DATA COMMUNICATION

Pulse Communication: Pulse Amplitude Modulation (PAM) – Pulse Time Modulation (PTM) – Pulse code Modulation (PCM) - Comparison of various Pulse Communication System (PAM – PTM – PCM). Data Communication: History of Data Communication - Standards Organizations for Data Communication- Data Communication Circuits - Data Communication Codes - Data communication Hardware - serial and parallel interfaces.

UNIT III DIGITAL COMMUNICATION

Amplitude Shift Keying (ASK) – Frequency Shift Keying (FSK)–Phase Shift Keying (PSK) – BPSK – QPSK – Quadrature Amplitude Modulation (QAM) – 8 QAM – 16 QAM – Bandwidth Efficiency– Comparison of various Digital Communication System (ASK – FSK – PSK – QAM).

UNIT IV SOURCE AND ERROR CONTROL CODING

Entropy, Source encoding theorem, Shannon fano coding, Huffman coding, mutual information, channel capacity, Error Control Coding, linear block codes, cyclic codes - ARQ Techniques.

UNIT V MULTI-USER RADIO COMMUNICATION

Global System for Mobile Communications (GSM) - Code division multiple access (CDMA) – Cellular Concept and Frequency Reuse - Channel Assignment and Handover Techniques - Overview of Multiple Access Schemes - Satellite Communication - Bluetooth.

TEXT BOOK:

1. Wayne Tomasi, —Advanced Electronic Communication Systems‡, 6th Edition, Pearson Education, 2009

References ;

Simon Haykin, —Communication Systems‡, 4th Edition, John Wiley & Sons, 2004

2. Rappaport T.S, "Wireless Communications: Principles and Practice", 2nd Edition, Pearson Education, 2007

3. H.Taub, D L Schilling and G Saha, —Principles of Communication‡, 3rd Edition, Pearson Education, 2007.

4. B. P.Lathi, —Modern Analog and Digital Communication Systems‡, 3rd Edition, Oxford University Press, 2007.

5. Blake, —Electronic Communication Systems‡, Thomson Delmar Publications, 2002.

6. Martin S.Roden, —Analog and Digital Communication System‡, 3rd Edition, Prentice Hall of India, 2002.

18BEBME411 MICROPROCESSOR & MICROCONTROLLER LABORATORY 0032 100

COURSE OBJECTIVES:

The goal of this course is for students :

- Introduce ALP concepts and features
- Write ALP for arithmetic and logical operations in 8086 and 8051
- Differentiate Serial and Parallel Interface
- Be familiar with MASM
- To design and implement programs on 8085 microprocessor
- To interface different I/Os with Microprocessors

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Write ALP Programmes for fixed and Floating Point and Arithmetic operations
- Interface different I/Os with processor
- Generate waveforms using Microprocessors
- Execute Programs in 8051
- Use Serial and Parallel Interface
- Perform A/D and D/A conversion

LIST OF EXPERIMENTS:

8085 Programs using kits

1. Basic arithmetic and Logical operations
2. Sorting and searching

8086 Programs using kits

3. Basic arithmetic and Logical operations
4. Code conversion, decimal arithmetic and Matrix operations.
5. Floating point operations, string manipulations, sorting and searching

Peripherals and Interfacing Experiments

6. Traffic light control
7. Stepper motor control
8. Key board and Display
9. Serial interface and Parallel interface
10. A/D and D/A interface and Waveform Generations

8051 Experiments using kits and MASM

11. Basic arithmetic and Logical operations
12. Code conversion

TOTAL: 45

OBJECTIVES:

The goal of this course is for students,

- To discuss working principle of Transducers and various Biomedical sensors.
- To experiment with basic functions of Biosensors.
- To make use of different physiological signals.
- To learn about various biosensors
- To distinguish contact and non-contact method of skin temperature measurement
- To learn about data acquisition of physiological signal

INTENDED OUTCOMES:

Upon completion of this course, students will be able to:

- Interpret the characteristics of various biosensors
- Illustrate the importance of the sensors and transducers for medical applications.
- Analyse the characteristics of physiological signals
- Measure skin temperature
- Perform data acquisition of physiological signals
- Choose the biosensors for relevant application

LIST OF EXPERIMENTS

1. Study of Biological Sensors
2. Displacement measurement using LVDT
3. Characteristics of temperature sensors – thermistor and RTD.
4. Characteristics of thermocouple
5. Characteristics of Flow Transducer
6. Characteristics of photo diodes, phototransistor
7. Characteristics of Piezoelectric Transducer.
8. Data acquisition of physiological signals
9. Measurement of skin temperature by both contact and non-contact method.
10. Study of the characteristics of capacitor level sensor for saline level measurement in a I-V set.

OBJECTIVE:

- To gain the knowledge on various electronic equipments
- To learn the working principle of voltmeter
- To learn the working principle of digital voltmeter
- To discuss the working principle of Ammeter
- To distinguish analog multimeter digital multimeter
- To understand the operation of function generator

OUTCOME:

- Understand the working of various electronic equipments
- Analyse the operations of voltmeter and Ammeter
- Use RLC meter and LCR meter
- Understand the applications of EMF meter
- handle analog multimeter digital multimeter
- Demonstrate the operation of function generator

Study of Voltmeter – Ammeter – ohmmeter – capacitance meter – regulated power supply – oscilloscope – function generator – time-domain reflectometer – digital voltmeter – digital counter – Analog multimeter & Digital multimeter – Signal injector – RLC meter – LCR meter – EMF meter – Electrometer -

COURSE OBJECTIVES:

The goal of this course is for students :

- To analyse the systems in time and frequency domain
- To understand the concept of stability
- To acquire knowledge about the Bio Control system, Process regulation.
- To understand the concept behind feedback and continuum in various systems and subsystems.
- To apply mathematical modelling principles in understanding the various fundamental biological systems
- To study system concept of biological control

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Understand the need for mathematical modelling of various systems,
- Understand the representation of systems in block diagrams and signal flow graphs
- Analyze the process regulation
- Understand the concept of modelling basic physiological systems
- Understand the concept of oxygen and carbon dioxide transport in blood
- Explain the concept of Endocrine control system

UNIT I INTRODUCTION TO BIO CONTROL SYSTEM (9)

Introduction: Technological control system, transfer function, mathematical approaches, system stability, introduction to biological control system, Modeling and block diagram, closed loop dynamics of first order and second order control system, similarities between biological and engineering control system, biological receptors and receptor characteristics.

UNIT II PROCESS REGULATION (9)

Acid-base balance, extra-cellular water and electrolyte, interstitial fluid volume, blood pressure, blood glucose, CO₂.

UNIT III MODELING OF HUMAN THERMAL REGULATORY SYSTEM (9)

Parameters involved, control system model etc. Biochemistry of digestion, types of heat loss from body, models of heat transfer between subsystems of human body like skin - core etc. and systems like within body, body environment.

UNIT IV BIOLOGICAL CONTROL I (9)

Cardiac rate, blood pressure, respiratory rate, mass balancing of lungs, oxygen uptake by RBC and pulmonary capillaries, oxygen and carbon dioxide transport in blood and tissues.

UNIT V BIOLOGICAL CONTROL II (9)

Urine formation and control, Pupil control systems, skeletal muscle servomechanism and semicircular canal. Free swinging limbs, Endocrine control system.

Total : 45

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Sujit K.Chaudhuri	Concise Medical Physiology	New Central Book agency	1997
2	Ogata Katsuhika	Modern control engineering	2nd edition, Prentice Hall of	-

REFERENCE BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Barry R. Dworkin	Learning and Physiological Regulation (Hardcover)	University Of Chicago Press	March 1993
2	E. Carson, E. Salzsieder	Modelling and Control in Biomedical Systems 2000 (including Biological Systems)	Pergamon Publishing	January 2001

COURSE OBJECTIVES:

The goal of this course is for students:

- To illustrate origin of bio potentials and its propagations
- To understand the basic theory of Bio potential Electrodes and Bio potential measurement.
- To appraise the different types of electrodes and its placement for various recordings
- To design bio amplifier for various physiological recordings
- To study the various bio chemical measurements.
- To perceive the different measurement techniques for non-physiological parameters.

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Differentiate different bio potentials and its propagations.
- Describe the electrode behavior and circuit models
- Illustrate different electrode placement for various physiological recordings
- Design bio amplifier for various physiological recordings
- Explain various technique for non-electrical physiological measurements
- Measure various biochemical parameters.

UNIT I BIO POTENTIAL ELECTRODES (9)

Origin of bio potential and its propagation. Electrode-electrolyte interface, electrode-skin interface, half-cell potential, impedance, polarization effects of electrode – nonpolarizable electrodes. Types of electrodes - surface, needle and micro electrodes and their equivalent circuits.

UNIT II ELECTRODE CONFIGURATIONS (9)

Biosignals characteristics – frequency and amplitude ranges. ECG – Einthoven's triangle, standard 12 lead system. EEG – 10-20 electrode system, unipolar, bipolar and average mode. EMG, ERG and EOG – unipolar and bipolar mode.

UNIT III BIO AMPLIFIER (8)

Need for bio-amplifier - single ended bio-amplifier, differential bio-amplifier – right leg driven ECG amplifier. Transformer and optical isolation - isolated DC amplifier and AC carrier amplifier. Chopper amplifier.

UNIT IV MEASUREMENT OF NON-ELECTRICAL PARAMETER (10)

Temperature, respiration rate and pulse rate measurements. Blood Pressure: indirect methods - auscultatory method, oscillometric method, direct methods: electronic manometer, Pressure amplifiers - systolic, diastolic, mean detector circuit. Blood flow and cardiac output measurement: Indicator dilution, thermal dilution and dye dilution method, Electromagnetic and ultrasound blood flow measurement.

UNIT V **BIO-CHEMICAL MEASUREMENT** **(9)**

Biochemical sensors - pH, pO₂ and pCO₂, Ion selective Field effect Transistor (ISFET), Immunologically sensitive FET (IMFET), Blood glucose sensors - Blood gas analyzers, colorimeter, flame photometer, spectrophotometer, blood cell counter, auto analyzer

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Joseph J. Carr and John M. Brown	Introduction to Biomedical Equipment Technology	Pearson Education	2004
2	John G. Webster	Medical Instrumentation Application and Design	John Wiley and sons	2004

REFERENCES

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Leslie Cromwell	Biomedical Instrumentation and	Prentice hall of India, New Delhi	2007
2	Khandpur R.S	Handbook of Biomedical Instrumentation	Tata McGraw-Hill, New Delhi	2003
3	Myer Kutz	Standard Handbook of Biomedical Engineering & Design	McGraw-Hill	2003

COURSE OBJECTIVES

The goal of this course is for students:

- To study the characteristics of different biosignals
- To learn linear and non-linear filtering techniques to extract desired information
- To analyse the characteristics of some of the most commonly used biomedical signals, including ECG, EEG, EOG, and EMG.
- To perceive choice of filters to remove noise and artifacts from biomedical signals.
- To apply established engineering methods to analyse ECG signal problems.
- To discuss established engineering methods to analyse neurological signals.

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

- Design different types of biomedical signals and identify their spectral components.
- Utilize different filters on biomedical signals and judge filter performance.
- Identify physiological interferences and artifacts affecting ECG signal.
- Assess power and correlation spectra of EEG signal.
- Analyze biosignals in time and frequency domains.
- perform classification and recognition Biosignals

UNIT I DISCRETE – TIME SIGNALS AND SYSTEMS (9)

Sampling of Analogue signals – aliasing – standard discrete time signals – classification – discrete time systems – Linear time invariant stable casual discrete time systems – classification methods – linear and circular convolution – difference equation representation – DFS, DTFT, DFT – FFT computations using DIT and DIF algorithms.

UNIT II INFINITE IMPULSE RESPONSE DIGITAL FILTERS (9)

Review of design of analogue Butterworth and Chebyshev Filters, Frequency transformation in analogue domain – Design of IIR digital filters using impulse invariance technique – Design of digital filters using bilinear transform – Realization using direct, cascade and parallel forms.

UNIT III FINITE IMPULSE RESPONSE DIGITAL FILTERS (9)

Symmetric and Asymmetric FIR filters – Linear phase FIR filters – Design using Frequency sampling technique – Window design using Hamming, Hanning and Blackmann Windows – Realisation of FIR filters

UNIT IV ANALYSIS OF BIO –SIGNALS (9)

Removal of artifacts-ECG, Event detection –ECG,P wave, QRS Complex, T wave, correlation analysis of ECG signals, Averaging of signals-PCG, ECG and EMG.

UNIT V PROCESSING OF BIO SIGNALS (9)

Heart rate variability Analysis, Analysis of PCG signals, Analysis of Time variant systems, Fixed segmentation –STFT, ACF, SEM and GLR.

Total : 45

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	John G. Proakis and Dimitris G.Manolakis	Digital Signal Processing, Algorithms and Applications	PHI of India Ltd., New Delhi, 3rd Edition	2000
2	Rangaraj.M.Rangayyan	Biomedical signal processing	-	-

REFERENCES

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Sanjit K.Mitra	Digital Signal Processing', A Computer Based Approach	Tata McGraw-Hill, New Delhi	1998

PRINCIPLES OF MANAGEMENT AND ENTREPRENEURSHIP DEVELOPMENT**COURSE OBJECTIVES**

The goal of this course is for students:

- To develop managerial and entrepreneurial skills our culture and ethics
- To Distinguish Direct and Preventive Control
- To perceive Knowledge on the principles of management is essential for all kinds of people in all kinds of organisations
- To have a clear understanding of the managerial functions like planning, organizing, staffing, leading and controlling
- To create an awareness and practice through engineering ethics and human values
- To outline how business ethics works

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

- Advanced philosophical knowledge of the profession of recreation and leisure
- Synthesis of trends and issues as related to current professional practice
- Evaluate organizational theories and human resource management principles
- Analyse the information competency
- Follow Ethical practice and ethical management
- Understand Models of Professional Roles

UNIT I**ENGINEERING ETHICS****9**

Senses of 'Engineering Ethics' – variety of moral issued – types of inquiry – moral dilemmas – moral autonomy – Kohlberg's theory – Gilligan's theory – consensus and controversy – Models of Professional Roles – theories about right action – Self-interest – customs and religion – uses of ethical theories.

UNIT II**FACTORS OF CHANGES****9**

Forces that shape culture, social control – Meaning, Agencies, Institution, Customs, Values, Folkways, Norms and Laws.Social changes – Meaning and nature – Theories.

UNIT III**HISTORICAL DEVELOPMENT, PLANNING, ORGANISING****9**

Definition of Management – Management and Administration – Development of Management Thought – Contribution of Taylor and Fayol – Functions of Management – Steps involved in Planning – Objectives – Setting Objectives – Process of Managing by Objectives – Strategies, Policies and Planning Premises– Forecasting – Decision-making – Formal and informal organization – Organization Chart –.

UNIT IV**DIRECTING AND CONTROLLING****9**

Human Factors – Creativity and Innovation – Harmonizing Objectives – Leadership – Types of Leadership Motivation – Hierarchy of needs – Motivation theories – Motivational Techniques – Job Enrichment –Process of Communication – System and process of Controlling – Requirements for effective control – Control of Overall Performance – Direct and Preventive Control – Reporting

UNIT V ENTREPRENEURSHIP AND MOTIVATION**9**

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth– Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self Rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives.

Total : 45**TEXT BOOKS**

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Harold Kooritz and Heinz Weihrich	Essentials of Management	Tata McGraw Hill, New Delhi	2010
2	Khanka S.S	Entrepreneurial Development	S.Chand and Co. Ltd., New Delhi	2006
3	Mike Martin and Roland Schinzinger	Ethics in Engineering	McGraw–Hill, New York	2005

REFERENCES

S. No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Tripathy P.C and Reddy P.N	Principles of Management	Tata McGraw Hill, New Delhi	2008
2	Rabindra N Kanungo	Entrepreneurship and innovation	Sage Publications, New Delhi	1998
3	Charles E Harris, and Michael J Rabins	Engineering Ethics – Concepts and Cases	Wadsworth Thompson Learning, New Delhi	2013

WEB REFERENCES

1. http://www.managementstudyguide.com/taylor_fayol.htm
2. http://tutor2u.net/business/gcse/people_motivation_theories.htm
3. <http://lfkbb.tripod.com/eng24/gilliganstheory.html>
4. <http://www.developingeyes.com/five-types-of-entrepreneurs/>

18BEBME5E--**Professional Elective I****3 0 0 3 100****18BEBME5E--****Professional Elective II****3 0 0 3 100**

18BEBME512 BIOMEDICAL INSTRUMENTATION & SIGNAL PROCESSING 0 0 3 2 100
LAB

COURSE OBJECTIVES:

The goal of this course is for students:

- To discuss the working principle of Biomedical Instrumentation systems.
- To infer the basic acquisition techniques of bioelectric signals.
- To learn about Audiometer
- To understand the concept of Signal Averaging
- To analyse ECG signal
- To experiment with basic signal processing operations such as Linear Convolution, Circular Convolution, Auto Correlation, Cross Correlation and Frequency analysis in MATLAB

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Create coding for different convolution and correlation techniques.
- Develop preamplifiers and amplifiers for various bio signal recordings.
- Measure various non-electrical parameters using suitable sensors/transducers
- Perform biosignal Acquisition
- Analyse ECG signal
- Understand about SNR improvement

Laboratory Experiments:

1. Acquisition and recording of Electrocardiogram.
2. Acquisition of Electromyogram and determining conduction velocity.
3. Study of Audiometer and Air conduction thresholds testing; Plotting of Audiogram.
4. Study of Blood Pressure meter and Phonocardiograph.
5. Design and implementation of circuits with biomedical applications (like QRS detector, ECG Amplifier, EMGetc)
6. Study and acquisition of PPG signals.
7. Spectral Modeling and Analysis of ECG Signals
8. Detection of QRS complex and heart rate measurement.
9. Auto-correlation and cross correlation of ECG signals.
10. Signal Averaging to improve the SNR.
11. Design of 50 Hz notch filter for ECG signal and display PSD.

OBJECTIVE

- To equip the students with requisite knowledge and skills
- To equip the students with right attitude necessary to provide effective leadership in a global environment.
- To develop competent management professionals with strong ethical values,
- To develop the students with capable of assuming a pivotal role in various sectors of the Indian Economy & Society, aligned with the national priorities.
- To develop proactive thinking so as to perform effectively in the dynamic socio-economic and business ecosystem.
- To harness entrepreneurial approach and skillsets.

OUT COME

- Competent managers with requisite knowledge, skills and right attitude
- Sustenance in globally competitive environment.
- Management professionals with pro-active thinking and Innovative approach
- Sensitive professionals with ethical values.
- Leaders with concern towards Nation and society at large
- Entrepreneurial approach and skillsets to contribute for socio-economic development

Basic table mannerism – common sense – public behaviour – attitude – genuinity & Uniqueness – roles and functions of marketing executives - Voice modulation - tone and phonetics – Market Analysis – telemarketing – E & Online Marketing – customer support and handling

COURSE OBJECTIVES:

The goal of this course is for students:

- To study the formation of an image and its acquisition
- To introduce the use and application of transforms in image processing
- To explain the fundamentals of medical image acquisition, processing and storage.
- To discuss simple image enhancement techniques in Spatial and Frequency domain.
- To appraise the concepts of degradation function and restoration techniques.
- To apply image compression and recognition methods.

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Explain the image fundamentals and mathematical transforms necessary for image processing.
- Illustrate the image enhancement techniques.
- Preprocess the image using filtering techniques
- Utilize image restoration procedures.
- Segment the region of interest in images.
- Apply the image compression procedures.

UNIT I DIGITAL IMAGE FUNDAMENTAL**(9)**

Elements of digital image processing systems, Elements of Visual perception, Image sampling and quantization, – Some Basic relationships between pixels, Matrix and Singular Value representation of discrete images.

UNIT II IMAGE TRANSFORMS**(9)**

2D DFT, Cosine, Sine Hadamard, Haar, Slant, KL transform and their properties.

UNIT III IMAGE ENHANCEMENT**(9)**

Histogram – Modification and specification techniques, Enhancement by point processing Image smoothening, Image sharpening, generation of spatial masks from frequency domain specification, Homomorphic filtering, and color image processing.

UNIT IV IMAGE RESTORATION AND RECONSTRUCTION OF MEDICAL IMAGES**(9)**

Image degradation models, Unconstrained and Constrained restoration, inverse filtering, Least mean square filter, Image reconstruction from projections – Radon transforms, Filter back projection algorithm, Fourier reconstruction of MRI Images.

UNIT V MEDICAL IMAGE COMPRESSION TECHNIQUES**(9)**

Run length, Huffman coding, arithmetic coding, Pixel coding, transform coding, JPEG Standard, predictive techniques, Application of image processing techniques in thermography, SPECT, PET images.

Total : 45

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Rafael C., Gonzalez and Richard E. Woods	Digital Image Processing	Pearson Education Asia	2001
2	Anil K. Jain	Fundamentals of Digital Image Processing	Prentice Hall of India	1997

REFERENCE BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	William K. Pratt	Digital Image Processing	John Wiley	1987

COURSE OBJECTIVES:

The goal of this course is for students:

- To perceive about the principles of biomechanics.
- To study about the mechanics involved with various physiological systems.
- To gain knowledge about musculoskeletal mechanics
- To infer the mechanics of physiological systems.
- To discuss the mechanics of joints.
- To create mathematical models used in the analysis of biomechanical systems

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Explain the principles of biomechanics.
- Discuss the mechanics of physiological systems.
- Demonstrate the mechanics of joints.
- Analyze the biomechanical systems using mathematical models.
- Design and develop the models specific to orthopedic applications
- Illustrate the mathematical models used in the analysis of biomechanical systems.

UNIT I INTRODUCTION TO MECHANICS

Introduction – Scalars and vectors, Statics – Force types, Resolution and composition of forces, Moments of force and couple, Resultant force determination, parallel forces in space, equilibrium coplanar forces, Dynamics, Basic principles – Linear motion, Newton's laws of motion, Impulse and Momentum, Work and Energy Kinetics – Velocity and acceleration, Kinematics – Link segment models, Force transducers, Force plates, Introduction to Constitutive equations – Constitutive equations of Nonviscous fluid, Newtonian Viscous fluid and Hookean Elastic solid

UNIT II BIOFLUID MECHANICS

Intrinsic fluid properties – Density, Viscosity, Compressibility and Surface Tension, Viscometers – Capillary, Coaxial cylinder and cone and plate, Rheological properties of blood, Pressure-flow relationship for Non-Newtonian Fluids, Fluid mechanics in straight tube – Steady Laminar flow, Turbulent flow, Flow development, Viscous and Turbulent Shear Stress, Effect of pulsatility, Boundary Layer Separation, Structure of blood vessels, Material properties and modeling of Blood vessels, Heart –Cardiac muscle characterisation, Native heart valves – Mechanical properties and valve dynamics, Prosthetic heart valve fluid dynamics.

UNIT III BIOSOLID MECHANICS

Constitutive equation of viscoelasticity – Maxwell & Voight models, anisotropy, Hard Tissues – Structure, blood circulation, elasticity and strength, viscoelastic properties, functional adaptation, Soft Tissues – Structure, functions, material properties and modeling of Soft Tissues – Cartilage, Tendons and Ligaments Skeletal Muscle – Muscle action, Hill's models, mathematical modeling, Bone fracture mechanics, Implants for bone fractures.

UNIT IV BIOMECHANICS OF JOINTS

Skeletal joints, forces and stresses in human joints, Analysis of rigid bodies in equilibrium, Free body diagrams, Structure of joints, Types of joints, Biomechanical analysis of elbow, shoulder,

spinal column, hip, knee and ankle, Lubrication of synovial joints, Gait analysis, Motion analysis using video.

UNIT V MODELING AND ERGONOMICS

Introduction to Finite Element Analysis, finite element analysis of lumbar spine; Ergonomics – Musculoskeletal disorders, Ergonomic principles contributing to good workplace design, Design of a Computer work station, Whole body vibrations, Hand transmitted vibrations.

TEXT BOOKS:

1. Y.C. Fung, —Bio-Mechanics- Mechanical Properties of Tissuesl, Springer-Verlag, 1998.
2. Subrata Pal, —Textbook of Biomechanicsl, Viva Books Private Limited, 2009.

REFERENCES:

1. Krishna B. Chandran, Ajit P. Yoganathan and Stanley E. Rittgers, —Biofluid Mechanics: The Human Circulationl, Taylor and Francis, 2007.
2. Sheraz S. Malik and Shahbaz S. Malik, —Orthopaedic Biomechanics Made Easyl, Cambridge University Press, 2015.
3. Jay D. Humphrey, Sherry De Lange, —An Introduction to Biomechanics: Solids and Fluids, Analysis and Designl, Springer Science Business Media, 2004.

COURSE OBJECTIVES:

The goal of this course is for students:

- To perceive the medical devices applied in measurement of parameters related to cardiology, neurology and the methods of continuous monitoring and transmitting them.
- To analyze some of the cardiac assist devices.
- To understand the principle of diathermy
- To discuss about the measurement of the signals generated by muscles.
- To summarize the need and use of some of the extracorporeal devices.
- To learn the patient safety measures

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Utilize different medical devices applied in measurement of parameters related to cardiology, neurology
- Explain about cardiac assist devices, its continuous monitoring and transmission
- Measure signals generated by muscles
- Analyze different types of diathermy units.
- Identify the electrical hazards and Implement methods of patient safety
- Interpret the need and use of the extracorporeal devices.

UNIT I**CARDIAC EQUIPMENT****9**

Electrocardiograph, Normal and Abnormal Waves, Heart rate monitor, Holter Monitor, Phonocardiography, Plethysmography. Cardiac Pacemaker- Internal and External Pacemaker– Batteries, AC and DC Defibrillator- Internal and External

UNIT II**NEUROLOGICAL EQUIPMENT****9**

Clinical significance of EEG, Multi channel EEG recording system, Epilepsy, Evoked Potential– Visual, Auditory and Somatosensory, MEG (Magneto Encephalo Graph). EEG Bio Feedback Instrumentation.

UNIT III**SKELETAL MUSCULAR EQUIPMENT****9**

Generation of EMG, recording and analysis of EMG waveforms, fatigue characteristics, Muscle stimulators, nerve stimulators, Nerve conduction velocity measurement, EMG Bio Feedback Instrumentation.

UNIT IV**PATIENT MONITORING AND BIOTELEMETRY****9**

Patient monitoring systems, ICU/CCU Equipments, Infusion pumps, bed side monitors, Central consoling controls. Radio Telemetry (single, multi), Portable and Landline Telemetry unit, Applications in ECG and EEG Transmission.

UNIT V SPECIAL DIAGNOSTIC TECHNIQUES**9**

Lithotripsy, Principles of Cryogenic technique and application, Endoscopy, Laparoscopy. Thermography – Recording and clinical application, ophthalmic instruments.

Total : 45**TEXT BOOK:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Khandpur R.S	Handbook of Biomedical Instrumentation	Tata McGraw Hill	2003

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Myer Kutz	Standard Handbook of Biomedical Engineering & Design	Mc Graw Hill	2003
2	L.A Geddes and L.E.Baker	Principles of Applied Biomedical Instrumentation	Mc Graw Hill	2008
3	Leslie Cromwell	Biomedical Instrumentation and Measurement	Pearson Education, New	2007
4	Antony Y.K.Chan	Biomedical Device Technology, Principles and design	Charles ThomasPublisher Ltd	2008
5	Joseph J. Carr and John M. Brown	Introduction to Biomedical Equipment Technology	Pearson education	2004
6	John G.Webster	Medical Instrumentation Application and Design	John Wileyand Sons	2006

COURSE OBJECTIVES:

The goal of this course is for students:

- To discuss the fundamentals of hospital administration.
- To analyze the market related research process.
- To summarize the quality and safety aspects in hospital.
- To perceive knowledge about human resource management in hospital
- To explain about hospital information systems

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Explain various information management systems and relative supportive services.
- Interpret market related research processes in healthcare and hospital sectors.
- Illustrate the quality and safety aspects in hospital.
- Demonstrate about human resource management in hospital
- Understand about NABH and NABL
- Explain the importance of supportive services

UNIT II HUMAN RESOURCE MANAGEMENT IN HOSPITAL

Principles of HRM – Functions of HRM – Profile of HRD Manager – Tools of HRD –Human Resource Inventory – Manpower Planning. Different Departments of Hospital, Recruitment, Selection, Training Guidelines –Methods of Training – Evaluation of Training – Leadership grooming and Training, Promotion – Transfer, Communication – nature, scope, barriers, styles and modes of communication.

UNIT III MARKETING RESEARCH PROCESS

Marketing information systems - assessing information needs, developing & disseminating information - Market Research process - Other market research considerations – Consumer Markets & Consumer Buyer Behaviour - Model of consumer behaviour - The buyer decision process - Model of business buyer behavior – Major types of buying situations - WTO and its implications.

UNIT IV HOSPITAL INFORMATION SYSTEMS & SUPPORTIVE SERVICES

Management Decisions and Related Information Requirement - Clinical Information Systems - Administrative Information Systems - Support Service Technical Information Systems – Medical Transcription, Medical Records Department – Central Sterilization and Supply Department – Pharmacy– Food Services - Laundry Services.

UNIT V QUALITY AND SAFETY ASPECTS IN HOSPITAL

Quality system – Elements, implementation of quality system, Documentation, Quality auditing, International Standards ISO 9000 – 9004 – Features of ISO 9001 – ISO 14000 – Environment Management Systems. NABA, JCI, NABL. Security – Loss Prevention – Fire Safety – Alarm System – Safety Rules. Health Insurance & Managing Health Care – Medical Audit – Hazard and Safety in a hospital Setup.

TEXT BOOKS:

1. R.C.Goyal, —Hospital Administration and Human Resource Managementl, PHI – Fourth Edition, 2006.
2. G.D.Kunders, —Hospitals – Facilities Planning and Management – TMH, New Delhi – Fifth Reprint 2007.

REFERENCES:

1. Cesar A.Caceres and Albert Zara, —The Practice of Clinical Engineering, Academic Press, New

York, 1977.

2. Norman Metzger, —Handbook of Health Care Human Resources ManagementI, 2nd edition
Aspen Publication Inc. Rockville, Maryland, USA, 1990.

3. Peter Berman —Health Sector Reform in Developing CountriesI - Harvard University Press,
1995.

4. William A. Reinke —Health Planning For Effective ManagementI - Oxford University Press.1988

5. Blane, David, Brunner, —Health and SOCIAL Organization: Towards a Health Policy for the 21st
CenturyI, Eric Calrendon Press 2002.

6. Arnold D. Kalcizony & Stephen M. Shortell, —Health Care ManagementI, 6th Edition Cengage Learning, 2011.

18BEBME6E--	Professional Elective III	3 0 0 3	100
18BEBME6E--	Professional Elective IV	3 0 0 3	100

COURSE OBJECTIVES:

The goal of this course is for students to:

- To implement fundamental image processing techniques in Biomedical Images.
- To infer enhancement and Transformation of Medical Images.
- To perceive knowledge about reconstruction of images.
- To learn about pre processing of image
- To understand the CT images
- To study the MATLAB implementation

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Apply various pre-processing techniques in Medical Images.
- Outline enhancement and transformation of Medical Images.
- Simplify and reconstruct medical images.
- Use MATLAB tool for image processing application
- Perform Image analysis
- Perform image compression

LIST OF EXPERIMENTS:

1. Digital image Fundamentals.
2. Image Enhancement and Transformation.
3. Edge detection and boundary tracing techniques.
4. Removal of noise in medical images.
5. Image compressions.
6. Restoration of CT images.
7. Reconstruction of images.
8. Image Analysis.
9. Matlab implementation.

COURSE OBJECTIVES:

The goal of this course is for students:

- To provide practice on recording and analysis of different Bio potentials
- To learn different non-electrical parameters using various methods
- To learn about Electrical safety measurements
- To study the function of different Therapeutic equipment.
- To understand the concept the ultrasonic diathermy
- To understand the concept of biotelemetry

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Measure different bioelectrical signals using various methods
- Assess different non-electrical parameters using various methodologies
- Illustrate various diagnostic and therapeutic techniques.
- Handle therapeutic equipment
- Design ECG amplifier
- Design and simulate by using Lab View

LIST OF EXPERIMENTS:

1. Simulation of ECG – detection of QRS complex and heart rate
2. Study of shortwave and ultrasonic diathermy
3. Study of biotelemetry
4. Electrical safety measurements.
5. Measurement of Respiratory parameters using spirometry.
6. Study of medical stimulator.
7. Study of ESU – cutting and coagulation modes
8. Recording of Audiogram
9. Design of ECG amplifier, recording and analysis using Lab View

Total: 45

COURSE OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To understand Data, expressions and statements
- To learn about Python functions
- To know about files and dictionaries

COURSE OUTCOMES:

- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python
- To write python programmes in biomedical applications
- To work with files and dictionaries
- To get familiar with conditionals and loops

UNIT I ALGORITHMIC PROBLEM SOLVING

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Allen B. Downey	Think Python: How to Think Like a Computer Scientist	Shroff/O'Reilly Publishers	2016
2	Guido van Rossum and Fred L. Drake Jr	An Introduction to Python – Revised and updated for Python 3.2	Network Theory Ltd	2011

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	John V Guttag	Introduction to Computation and Programming Using Python	MIT Press	2013
2	Robert Sedgewick, Kevin Wayne, Robert Dondero	Introduction to Programming in Python- An Inter-disciplinary Approach	Pearson India Education Services Pvt. Ltd	2016
3	Timothy A. Budd	Exploring Python	Mc-Graw Hill Education (India)	2015
4	Kenneth A. Lambert	Fundamentals of Python: First Programs	CENGAGE Learning	2012
5	Charles Dierbach	Introduction to Computer Science using Python: A	Wiley India Edition	2013.
6	Paul Gries, Jennifer Campbell and Jason	Practical Programming: An Introduction to Computer	Pragmatic Programmers, LLC	2013

COURSE OBJECTIVES:

The goal of this course is for students:

- To introduce virtual instrumentation concepts and applications.
- To discuss about programming structure in LabVIEW.
- To analyze data acquisition hardware.
- To infer knowledge on VI programs for specific applications.
- To perceive the basics of virtual instrumentation.
- To program virtual instrumentation software for biomedical applications

**COURSE OUTCOMES:**

Upon completion of this course, students will be able to:

- Illustrate programming concepts of virtual instruments.
- Compile programming structure in LabVIEW.
- Understand the use of VI for data acquisition.
- analyze different types of interfaces.
- Choose data from hardware systems.
- Develop VI programs for specific applications.

UNIT I REVIEW OF VIRTUAL INSTRUMENTATION (9)

Historical perspectives, Need of VI, advantages, Define VI, block diagram and architecture of a virtual instrument, data -flow techniques, graphical programming in data flow, comparison with conventional programming.

UNIT II VI PROGRAMMING TECHNIQUES (9)

VIS and sub-VIS loops and charts, arrays, clusters and graphs, case and sequence structures, formula nodes, local and global variables, string and file I/O, Graphical programming in data flow, comparison with conventional programming.

UNIT III DATA ACQUISITION BASICS (9)

ADC, DAC, DIO, Counters & timers, PC Hardware structure, timing, interrupts, DMA, Software and Hardware Installation. GPIB/IEEE 488 concepts, and embedded system buses - PCI, EISA, CPCI, and USB & VXI. A

UNIT IV COMMON INSTRUMENT INTERFACES (9)

Current loop, RS.232C/RS.485, GPIB, System buses, interface buses: USB, PCMCIA, VXI, SCXI, PXI, etc., networking basics for office & Industrial applications, Visa and IVI, image acquisition and processing. Motion control. ADC, DAC, DIO, DMM, waveform generator.

UNIT V USE OF ANALYSIS TOOLS (9)

Fourier transforms, power spectrum correlation methods, windowing & filtering, Major equipments- Oscilloscope, Digital Multimeter, Pentium Computers, Application in Biomedical field

Total : 45

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Gary Jonson	Labview Graphical Programming	Second Edition, McGraw Hill, New York	1997
2	Lisa K.wells & Jeffrey Travis	Labview for everyone	, Prentice Hall Inc., New Jersey	1997

REFERENCE BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Sokol off	Basic concepts of Labview 4	Prentice Hall Inc., New Jersey	1998
2	S.Gupta, J.P: Gupta	PC interfacing for Data Acquisition & Process Control	Instrument Society of America	1994
3	L.T.Amy	Automation System for Control and Data Acquisition	ISA	1992

COURSE OBJECTIVES:

The goal of this course is for students:

- To perceive the rehabilitation concepts and Rehabilitation team for future development and applications.
- To understand the Primary & secondary Disabilities
- To discuss various Principles of Rehabilitation Engineering.
- To infer the various orthotic devices and prosthetic devices to overcome orthopedic problems.
- To explain the need for medical aids.
- .To explain about different types of models of Hand and arm replacement

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Elaborate about the needs of rehabilitations and its future development.
- Understand the terminologies used by the rehabilitation team
- Demonstrate Engineering Concepts in Sensory & Motor rehabilitation.
Apply the different types of Therapeutic Exercise Technique to benefit the society.
- and their application in biomedical field and hence the benefit of the society.
- Understand the need of virtual reality based rehabilitation
- Simplify about different types of models of Hand and arm replacement.

UNIT I INTRODUCTION TO REHABILITATION

What is Rehabilitation, Epidemiology of Rehabilitation, Health, Levels of Prevention, Preventive Rehabilitation, Diagnosis of Disability, Functional Diagnosis, Importance of Psychiatry in Functional diagnosis, Impairment disability handicap, Primary & secondary Disabilities, Rehabilitation team Classification of members, The Role of Psychiatrist, Occupational therapist, Physical therapist, Recreation therapist, Prosthetist - Orthotist, Speech pathologist, Rehabilitation nurse, Social worker, Corrective therapist, Psychologist, Music therapist, Dance therapist & Biomedical engineer.

UNIT II PRINCIPLES OF REHABILITATION

Introduction, The Human Component, Principles of Assistive Technology Assessment, Principles of Rehabilitation Engineering- Key Engineering Principles, Key Ergonomic Principles - Practice of Rehabilitation and Assistive Technology.

UNIT III THERAPEUTIC EXERCISE TECHNIQUE

Co-ordination exercises, Frenkels exercises, Gait analyses-Pathological Gaits, Gait Training, Relaxation exercises-Methods for training Relaxation, Strengthening exercises-Strength training, Types of Contraction, Mobilisation exercises, Endurance exercises.

UNIT IV MANAGEMENT OF COMMUNICATION & VIRTUAL REALITY

Impairment-introduction to communication, Aphasia, Types of aphasia, Treatment of aphasic patient, Augmentative communication-general form of communication, types of visual aids, Hearing aids, Types of conventional hearing aid, Writing aids. Introduction to virtual reality, Virtual reality based rehabilitation, Hand motor recovery systems with Phantom haptics, Robotics and Virtual Reality Applications in Mobility Rehabilitation.

UNIT V ORTHOTIC, PROSTHETIC DEVICES & RESTORATION TECHNIQUES

General orthotics, Classification of orthotics-functional & regional, General principles of Orthosis, Calipers- FO, AFO, KAFO, HKAFO. Prosthetic devices: Hand and arm replacement, Body powered prosthetics, Myoelectric controlled prosthetics and Externally powered limb prosthetics. Functional Electrical Stimulation systems-Restoration of hand function, restoration of standing and walking, Hybrid Assistive Systems (HAS).

TEXT BOOKS:

1. Sunder 'Textbook of Rehabilitation', Jaypee Brothers Medical Publishers Pvt. Ltd, New Delhi, 2nd Edition, Reprint 2007
2. Joseph D. Bronzino, The Biomedical Engineering Handbook, Third edition-3 volume set, Taylor & Francis, 2006

REFERENCES:

1. Horia- Nocholai Teodorecu, L.C. Jain, Intelligent systems and technologies in rehabilitation Engineering; CRC; December 2000.
2. Keswick. J., What is Rehabilitation Engineering, Annual Reviews of Rehabilitation- SpringerVerlag, New York, 1982.
3. Warren E. Finn, Peter G. LoPresti; Handbook of Neuroprosthetic Methods CRC; edition 2002.
4. Rory A Cooper (Editor), Hisaichi Ohnabe (Editor), Douglas A. Hobson (Editor), 'An Introduction to Rehabilitation Engineering (Series in Medical Physics and Biomedical Engineering' CRC Press, 2006.

17	____OE____	OPEN ELECTIVE - 1	0033	100
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17	____OE____	OPEN ELECTIVE - 2	0033	100
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18BEBME7E--	PROFESSIONAL ELECTIVE V	3003	100
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COURSE OBJECTIVE:

The goal of this course is for students:

- To familiarizethestudentswithVirtualInstrumentationandtodoprogrammingforapplications
- To perceive the basics of virtual instrumentation.
- To program virtual instrumentation software for biomedical applications
- To analyse timing issues
- To learn about GPIB
- To do program with Lab view software for biomedical applications

COURSE OUTCOME

Upon completion of this course, the student will be able to:

- study about Programming Techniques
- study about Data Acquisition and inter facing techniques
- do programming for process control and other applications
- use D/A acquisition interface
- use serial communication interface
- use Lab view software for biomedical signal analysis

LIST OF EXPERIMENTS

1. Getting Started with Lab VIEW – Basic operations, controls and indicators.
2. Simple programming structures and Timing Issues
3. Lab VIEW – Debugging a VI, Sub-VI's
4. Lab VIEW – Traffic Light - Programming Structure, Sub-Vis, Clusters
5. GPIB-Serial poll Byte
6. Communication via RS232/ Serial Port.
7. Oscilloscope - Attribute Nodes, Menus
8. RC Circuit measurement - Timing issues
9. Lab VIEW – Incorporating user written C subroutines
10. Digital-to-Analog acquisition interfacing - Analog I/O
11. The RS232 Interface – Function Generator
12. Importing pictures, Global/ local variables. Arrays, Clusters

18BEBME712	Hospital Training	0 0 3 2	100
18BEBME791	Project Work Phase I	0 0 8 4	100

COURSE OBJECTIVES

The aim of the course is to:

- To have an overview of artificial organs & transplants
- To describe the principles of implant design with a case study
- To explain the implant design parameters and solution in use
- To study about various blood interfacing implants
- To study about soft tissue replacement and hard tissue replacement
- TO learn about various implants

COURSE OUTCOMES

After the course the student will be able to:

- Understand of artificial organs & transplants
- Know the principles of implant design with a case study
- Explain the implant design parameters and solution in use
- Know about various blood interfacing implants
- Understand about soft tissue replacement and hard tissue replacement
- Know about various implants

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process.

TRANSPLANTS:-Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

TEXT BOOKS:

1. Kopff W.J, Artificial Organs, John Wiley and sons, New York, 1st edition, 1976.
2. Park J.B., —Biomaterials Science and Engineering, Plenum Press, 1984.

REFERENCES:

1. J D Bronzino, Biomedical Engineering handbook Volume II, (CRC Press / IEEE Press), 2000.
2. R S Khandpur, Handbook of Biomedical Instrumentation, Tata McGraw Hill, 2003
3. Joon B Park, Biomaterials – An Introduction, Plenum press, New York, 1992.
4. Yannas, I. V, —Tissue and Organ Regeneration in Adults, New York, NY: Springer, 2001. ISBN:9780387952147.
5. Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino, —Clinical Engineering, CRC Press, 1st edition, 2010.
6. Standard Handbook of Biomedical Engineering & Design – Myer Kutz, McGraw- Hill, 2003

18BEBME8E--	PROFESSIONAL ELECTIVE VI	3 0 0 3	100
18BEBME8E--	PROFESSIONAL ELECTIVE VII	3 0 0 3	100
18BEBME891	PROJECT WORK PHASE II AND VIVA VOCE	0 0 32 16	100

FOR SEMESTER V (ELECTIVE-I & II)

18BEBME5E01

MEDICAL PHYSICS

3 0 0 3 100

COURSE OBJECTIVES

The Goal of this course is for students:

- To study the complete non-ionizing radiations including light and its effect in human body.
- To demonstrate the principles of ultrasound radiation and its applications in medicine.
- To appraise about radioactive nuclides and also the interactions of radiation with matters and how isotopes are produced.
- To perceive the role of Physics in cardiopulmonary system.
- To analyse the harmful effects of radiation and radiation protection regulations.
- To study the effects of sound and light in human body

COURSE OUTCOMES

Upon completion of this course, the students will be able to

- Analyze the low and high frequency effects of non-ionizing radiation and physics of light.
- Define various clinical applications based on ultrasound wave.
- Explain the process of radioactive nuclide production using different techniques.
- Analyze radiation mechanics involved with various physiological systems.
- Apply the concept of physics in the function of cardiopulmonary system.
- Outline the detrimental effects of radiation and regulations for radiation safety.

UNIT I NON IONIZING RADIATION AND ITS MEDICAL APPLICATION 9

Non-ionizing Electromagnetic Radiation: Overview of non-ionizing radiation effects-Low Frequency Effects- Higher frequency effects. Physics of light, Measurement of light and its unit- limits of vision and color vision an overview, Thermography– Application

UNIT II SOUND IN MEDICINE 9

Physics of sound, Normal sound levels –ultrasound fundamentals – Generation of ultrasound (Ultrasound Transducer) - Interaction of Ultrasound with matter; Cavitations, Reflection, Transmission- Scanning systems – Artifacts- Ultrasound- Doppler-Double Doppler shift-Clinical Applications

UNIT III PRINCIPLES OF RADIOACTIVE NUCLIDES 9

Radioactive Decay – Spontaneous Emission – Isometric Transition – Gamma ray emission, alpha, beta, Positron decay, electron capture, Sources of Radioisotopes Natural and Artificial radioactivity, Radionuclide used in Medicine and Technology ,Decay series, Production of radionuclides – Cyclotron produced Radionuclide- Reactor produced Radio- nuclide-fission and electron Capture reaction, radionuclide Generator-Techetium generator.

UNIT IV INTERACTION OF RADIATION WITH MATTER 9

Interaction of charged particles with matter –Specific ionization, Linear energy transfer range, Bremsstrahlung, Annihilation, Interaction of X and Gamma radiation with matter- Photoelectric effect, Compton Scattering , Pair production, Attenuation of Gamma Radiation ,Interaction of neutron with matter and their clinical significance.

UNIT V BASIC RADIATION QUANTITIES 9

Introduction -exposure- Inverse square law-KERMA-Kerma and absorbed dose –stopping power -

relationship between the dosimetric quantities - Bremsstrahlung radiation, Bragg's curve- concept of LD 50- Stochastic and Non-stochastic effects, Different radiation Unit, Roentgen, gray, Sievert.

Total : 45

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	John R Cameran , James G Skofronick	Medical Physics	John-Wiley & Sons	1978
2	W.J.Meredith and J.B. Massey	Fundamental Physics of Radiology	Varghese Publishing house	1992

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	P.Uma Devi, A.Nagarathnam , B S SatishRao	Intorduction to Radiation Biology	B.I ChurChill Livingstone pvt Ltd	2000
2	S.Webb	The Physics of Medical Imaging	Taylor and Francis	1988
3	J.P.Woodcock	Ultrasonic,Medical Physics Handbook series	Adam Hilger,Bristol	2002
4	Hylton B.Meire and Pat Farrant	Basic Ultrasound	John Wiley& Sons	1995

COURSE OBJECTIVES:

The aim of the course is to:

- To understand the technologies of fingerprint, iris, face and speech recognition
- To understand the general principles of design of biometric systems and the underlying trade-offs.
- To recognize personal privacy and security implications of biometrics based identification technology.
- To identify issues in the realistic evaluation of biometrics based systems.
- Identify the correct advantages and disadvantages of each biometric method
- Demonstrate knowledge engineering principles underlying biometric systems.

COURSE OUTCOMES:

At the end of the course, the student should be able to:

- Demonstrate knowledge engineering principles underlying biometric systems.
- Analyze design basic biometric system applications.
- To understand the general principles of design of biometric systems and the underlying trade-offs.
- To recognize personal privacy and security implications of biometrics based identification technology.
- identify issues in the realistic evaluation of biometrics based systems.
- Identify the correct advantages and disadvantages of each biometric method

UNIT I INTRODUCTION TO BIOMETRICS 9

Introduction and back ground – biometric technologies – passive biometrics – active biometrics – Biometric systems – Enrollment – templates – algorithm – verification – Biometric applications – biometric characteristics- Authentication technologies –Need for strong authentication – Protecting privacy and biometrics and policy – Biometric applications – biometric characteristics

UNIT II FINGERPRINT TECHNOLOGY 9

History of fingerprint pattern recognition - General description of fingerprints - Finger print feature processing techniques - fingerprint sensors using RF imaging techniques – fingerprint quality assessment – computer enhancement and modeling of fingerprint images – fingerprint enhancement – Feature extraction – fingerprint classification – fingerprint matching

UNIT III FACE RECOGNITION AND HAND GEOMETRY 9

Introduction to face recognition, Neural networks for face recognition – face recognition from correspondence maps – Hand geometry – scanning – Feature Extraction - Adaptive Classifiers - Visual-Based Feature Extraction and Pattern Classification - feature extraction – types of algorithm – Biometric fusion.

UNIT IV MULTIMODAL BIOMETRICS AND PERFORMANCE EVALUATION 9

Voice Scan – physiological biometrics –Behavioral Biometrics - Introduction to multimodal biometric system – Integration strategies – Architecture – level of fusion – combination strategy – training and adaptability – examples of multimodal biometric systems – Performance evaluation- Statistical Measures of Biometrics – FAR – FRR – FTE – EER – Memory requirement and allocation.

UNIT V BIOMETRIC AUTHENTICATION**9**

Introduction - Biometric Authentication Methods - Biometric Authentication Systems – Biometric authentication by fingerprint -Biometric Authentication by Face Recognition. -. Expectation-Maximization theory - Support Vector Machines. Biometric authentication by fingerprint –biometric authentication by hand geometry- Securing and trusting a biometric transaction – matching location – local host - authentication server – match on card (MOC) – Multibiometrics and Two-Factor Authentication

Total : 45**TEXT BOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	James Wayman, Anil Jain, Davide Maltoni	Biometric Systems, Technology Design and Performance Evaluation	Springer	2005
2	S.Y. Kung, S.H. Lin, M.W.Mak	Biometric Authentication: A Machine Learning Approach	Prentice Hall	2005

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Paul Reid	Biometrics for Network Security	Pearson Education	2004
2	Nalini K Ratha, Ruud Bolle	Automatic fingerprint Recognition System	Springer	2003
3	L C Jain, I Hayashi, S B Lee, U Halici	Intelligent Biometric Techniques in Fingerprint and	CRC Press	1999
4	John Chirillo, Scott Blaul	Implementing Biometric Security	John Wiley	2003
5	Arun A. Ross, Karthik Nanda Kumar, Anil K. Jain	Handbook of Multibiometrics	Springer	2006

COURSE OBJECTIVES

To Study about:

- The optical properties of the tissues and the interactions of light with tissues.
- The instrumentation and components in Medical Optics.
- The Medical Lasers and their applications
- The optical diagnostic applications
- The emerging optical diagnostic and therapeutic techniques
- To understand photodynamic therapy.

COURSE OUTCOMES:

At the end of the course, the student should be able to:

- Understand optical properties of the tissues and the interactions of light with tissues.
- Know the instrumentation and components in Medical Optics.
- Design therapeutic equipments
- Work with optical diagnostic applications
- Work with optical therapeutic components
- Know the laser safety measures

UNIT I OPTICAL PROPERTIES OF THE TISSUES

Fundamental Properties of light - Refraction, Reflection, Laws (Snell's law and Fresnel law) Scattering, Absorption, Light transport inside the tissue, Tissue properties, Laser Characteristics as applied to medicine and biology, Laser tissue Interactions – Photo chemical, Photo thermal and Photo mechanical interactions, Fluorescence, Speckles, Photo ablative processes.

UNIT II INSTRUMENTATION IN PHOTONICS

Instrumentation for absorption, Scattering and emission measurements, Excitation light sources – high pressure arc lamps, LEDs, Lasers, Optical filters – Prism and Monochromators, Polarizers, Optical detectors – Single Channel and Multichannel detectors, Time resolved and phase resolved detection methods, Optical fibers – Total Internal Reflection.

UNIT III SURGICAL THERAPEUTIC APPLICATIONS OF LASERS

Lasers in ophthalmology, Dermatology, Dentistry, Urology, Otolaryngology, Tissue welding and Soldering.

UNIT IV NON THERMAL DIAGNOSTIC APPLICATIONS

Optical coherence tomography, Elastography, Laser Induced Fluorescence (LIF)-Imaging, FLIM Raman Spectroscopy and Imaging, FLIM – Holographic and Speckle applications of lasers in biology and medicine.

UNIT V DIAGNOSTIC AND THERAPEUTIC TECHNIQUES

Near field imaging of biological structures, In vitro clinical diagnostics, Phototherapy, Photodynamic therapy (PDT) - Principles and mechanisms - Oncological and non-oncological applications of PDT - Biostimulation effect – applications - Laser Safety Procedures.

TEXT BOOKS:

1. Tuan Vo Dirh, —Biomedical Photonics – Handbook, CRC Press, Boca Raton, 2014.
2. Paras N. Prasad, —Introduction to Biophotonics, A. John Wiley and Sons, Inc. Publications, 2003

REFERENCES:

1. Markolf H.Niemz, —Laser-Tissue Interaction Fundamentals and Applications, Springer, 2007
2. G.David Baxter —Therapeutic Lasers – Theory and practice, Churchill Livingstone publications Edition- 2001.
3. Leon Goldman, M.D., & R.James Rockwell, Jr., —Lasers in Medicine, Gordon and Breach, Science Publishers Inc., 1975.

COURSE OBJECTIVES:

The objective of this course is for:

- the student to gain a solid appreciation for the special significance of the word biomaterial
- Rapid and exciting evolution and expansion of biomaterials science and its applications in medicine.
- Learn the functional performance of biomaterials.
- Ceramic, polymeric, composite and “smart” biomaterials will be covered in detail.
- Understand the structure and properties of these types of biomaterials.
- Know the important biomaterials and their processing, properties and applications

COURSE OUTCOMES

The student should be made to:

- Learn characteristics and classification of Biomaterials
- Understand different metals, ceramics and its nanomaterial's characteristics as biomaterials
- Learn polymeric materials and its combinations that could be used as a tissue replacement implants
- Get familiarized with the concepts of Nano Science and Technology
- Identify and understand the main terms largely used in biomaterials literature, basic properties of various biomaterials
- correctly associate terms with processes/phenomena, and be able to correlate related events

UNIT I INTRODUCTION TO BIO-MATERIALS

Definition and classification of bio-materials, mechanical properties, visco elasticity, biomaterial performance, body response to implants, wound healing, blood compatibility, Nano scale phenomena.

UNIT II METALLIC AND CERAMIC MATERIALS

Metallic implants - Stainless steels, co-based alloys, Ti-based alloys, shape memory alloy, nanostructured metallic implants, degradation and corrosion, ceramic implant – bio inert, biodegradable or bioresorbable, bioactive ceramics, nanostructured bio ceramics.

UNIT III POLYMERIC IMPLANT MATERIALS

Polymerization, factors influencing the properties of polymers, polymers as biomaterials, biodegradable polymers, Bio polymers: Collagen, Elastin and chitin. Medical Textiles, Materials for ophthalmology: contact lens, intraocular lens. Membranes for plasma separation and Blood oxygenation, electro spinning: a new approach.

UNIT IV TISSUE REPLACEMENT IMPLANTS

Small intestinal sub mucosa and other decellularized matrix biomaterials for tissue repair: Extra cellular Matrix. Soft tissue replacements, sutures, surgical tapes, adhesive, Percutaneous and skin implants, maxillofacial augmentation, Vascular grafts, hard tissue replacement Implants, joint replacements, tissue scaffolding and engineering using Nano biomaterials.

UNIT V TESTING OF BIOMATERIALS:

Biocompatibility, blood compatibility and tissue compatibility tests, Toxicity tests, sensitization, carcinogenicity, mutagenicity and special tests, In vitro and In vivo testing; Sterilisation of implants and devices: ETO, gamma radiation, autoclaving. Effects of sterilization.

TEXT BOOKS:

1. Sujata V. Bhatt, —Biomaterials, Second Edition, Narosa Publishing House, 2005.
2. Sreeram Ramakrishna, Murugan Ramalingam, T. S. Sampath Kumar, and Winston O. Soboyejo, —Biomaterials: A Nano Approach, CRC Press, 2010.

REFERENCES:

1. Myer Kutz, —Standard Handbook of Biomedical Engineering & Design, McGraw Hill, 2003
2. John Enderle, Joseph D. Bronzino, Susan M. Blanchard, —Introduction to Biomedical Engineering, Elsevier, 2005.
3. Park J.B., —Biomaterials Science and Engineering, Plenum Press, 1984.
4. A.C Anand, J F Kennedy, M. Miraftab, S. Rajendran, —Woodhead Medical Textiles and Biomaterials for Healthcare, Publishing Limited 2006.
5. D F Williams, —Materials Science and Technology: Volume 14, Medical and Dental Materials: A comprehensive Treatment Volume, VCH Publishers 1992.
6. Monika Saini, Yashpal Singh, Pooja Arora, Vipin Arora, and Krati Jain. —Implant biomaterials: A comprehensive review, World Journal of Clinical Cases, 2015.

COURSE OBJECTIVES:

- Introduction and description of core concepts of IoT, role and scope of smart sensors for insuring convergence of Technologies and multidisciplinary engineering practices, Machine Intelligence Quotient.
- Understanding the need for migrating towards software defined networks and integrating time series data from wireless sensor networks.
- Hardware platforms and operating systems commonly used in IoT systems.
- Big data predictive analytics and transformation from IT to IOT.
- Awareness of IoT related cyber legislation.
- To understand Smart Objects and IoT Architectures

Course objectives**After the course the student should be able to:**

- Introduction and description of core concepts of IoT, role and scope of smart sensors for insuring convergence of Technologies and multidisciplinary engineering practices, Machine Intelligence Quotient.
- Understand Smart Objects and IoT Architectures
- learn about various IOT-related protocols
- Build simple IoT Systems using Arduino and Raspberry Pi.
- Understand data analytics and cloud in the context of IoT
- Know Hardware platforms and operating systems commonly used in IoT systems.

UNIT I FUNDAMENTALS OF IoT

Evolution of Internet of Things - Enabling Technologies – IoT Architectures: oneM2M, IoT World Forum (IoTWF) and Alternative IoT models – Simplified IoT Architecture and Core IoT Functional Stack -- Fog, Edge and Cloud in IoT – Functional blocks of an IoT ecosystem – Sensors, Actuators, Smart Objects and Connecting Smart Objects

UNIT II IoT PROTOCOLS

IoT Access Technologies: Physical and MAC layers, topology and Security of IEEE 802.15.4, 802.15.4g, 802.15.4e, 1901.2a, 802.11ah and LoRaWAN – Network Layer: IP versions, Constrained Nodes and Constrained Networks – Optimizing IP for IoT: From 6LoWPAN to 6Lo, Routing over Low Power and Lossy Networks – Application Transport Methods: Supervisory Control and Data Acquisition – Application Layer Protocols: CoAP and MQTT

UNIT III DESIGN AND DEVELOPMENT

Design Methodology - Embedded computing logic - Microcontroller, System on Chips - IoT system building blocks - Arduino - Board details, IDE programming - Raspberry Pi - Interfaces and Raspberry Pi with Python Programming.

UNIT IV DATA ANALYTICS AND SUPPORTING SERVICES

Structured Vs Unstructured Data and Data in Motion Vs Data in Rest – Role of Machine Learning – No SQL Databases – Hadoop Ecosystem – Apache Kafka, Apache Spark – Edge Streaming Analytics and Network Analytics – Xively Cloud for IoT, Python Web Application Framework –

Django – AWS for IoT – System Management with NETCONF-YANG

UNIT V CASE STUDIES/INDUSTRIAL APPLICATIONS

Cisco IoT system - IBM Watson IoT platform – Manufacturing - Converged Plantwide Ethernet Model (CPwE) – Power Utility Industry – GridBlocks Reference Model - Smart and Connected Cities: Layered architecture, Smart Lighting, Smart Parking Architecture and Smart Traffic Control

TEXTBOOK:

1. David Hanes, Gonzalo Salgueiro, Patrick Grossetete, Rob Barton and Jerome Henry, —IoT Fundamentals: Networking Technologies, Protocols and Use Cases for Internet of Things, Cisco Press, 2017

REFERENCES:

1. Arshdeep Bahga, Vijay Madisetti, —Internet of Things – A hands-on approach, Universities Press, 2015
2. Olivier Hersent, David Boswarthick, Omar Elloumi , —The Internet of Things – Key applications and Protocols, Wiley, 2012 (for Unit 2).
3. Jan Ho" ller, Vlasios Tsiatsis , Catherine Mulligan, Stamatis , Karnouskos, Stefan Avesand. David Boyle, "From Machine-to-Machine to the Internet of Things - Introduction to a New Age of Intelligence", Elsevier, 2014.
4. Dieter Uckelmann, Mark Harrison, Michahelles, Florian (Eds), —Architecting the Internet of Things, Springer, 2011.

COURSE OBJECTIVES:**The student should be made to:**

- Learn the key principles for telemedicine and health.
- Understand telemedical technology.
- Know telemedical standards, mobile telemedicine and its applications.
- Understand various applications of Body Area Network
- Know the different network protocols
- Familiarise various Communication technology

COURSE OUTCOMES:**At the end of the course, the student should be able to:**

- Apply multimedia technologies in telemedicine.
- Explain Protocols behind encryption techniques for secure transmission of data.
- Apply telehealth in healthcare.
- Know various safety and regulatory issues
- Understand Data Security and Standards
- Get familiar with Real-time Telemedicine

UNIT I**TELEMEDICINE AND HEALTH****9**

History and Evolution of telemedicine, Functional diagram of telemedicine system, Telemedicine, Telehealth, Tele care, Organs of telemedicine, Global and Indian scenario, Ethical and legal aspects of Telemedicine - Confidentiality, Social and legal issues, Safety and regulatory issues, Advances in Telemedicine.

UNIT II**TELEMEDICAL TECHNOLOGY****9**

Principles of Multimedia - Text, Audio, Video, data, Data communications and networks, PSTN, POTS, ANT, ISDN, Internet, Air/ wireless communications: GSM satellite, and Micro wave, Modulation techniques, Types of Antenna, Integration and operational issues, Communication infrastructure for telemedicine – LAN and WAN technology. Satellite communication. Mobile hand held devices and mobile communication. Internet technology and telemedicine using world wide web (www). Video and audio conferencing. Clinical data – local and centralized.

UNIT III**TELEMEDICAL STANDARDS****9**

Data Security and Standards: Encryption, Cryptography, Mechanisms of encryption, phases of Encryption. Protocols: TCP/IP, ISO-OSI, Standards followed DICOM, HL7, H. 320 series (Video phone based ISDN) T. 120, H.324 (Video phone based PSTN), Video Conferencing, Real-time Telemedicine integrating doctors / Hospitals, Clinical laboratory data, Radiological data, and other clinically significant biomedical data, Administration of centralized medical data, security and confidentiality of medical records and access control, Cyber laws related to telemedicine.

UNIT IV**MOBILE TELEMEDICINE****9**

Tele radiology: Definition, Basic parts of teleradiology system: Image Acquisition system Display system, Tele pathology, multimedia databases, color images of sufficient resolution, Dynamic range, spatial resolution, compression methods, Interactive control of color, Medical information storage and management for telemedicine- patient information medical history, test reports, medical images diagnosis and treatment. Hospital information system - Doctors, paramedics, facilities available. Pharmaceutical information system.

UNIT V**TELEMEDICAL APPLICATIONS****9**

Telemedicine access to health care services – health education and self care. · Introduction to robotics surgery, Telesurgery, Telecardiology, Teleoncology, Telemedicine in neurosciences, Electronic Documentation, e-health services security and interoperability., Telemedicine access to health care services – health education and self care, Business aspects - Project planning and costing, Usage of telemedicine.

Total : 45**TEXT BOOK**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	.Norris, A.C	Essentials of Telemedicine and Telecare	Wiley	2002

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Wootton, R., Craig, J., Patterson, V	Introduction to Telemedicine. Royal Society of Medicine	Taylor & Francis	2006
2	O'Carroll, P.W., Yasnoff, W.A., Ward, F. B. J. H.	Public Health Informatics and Information Systems	Springer	2003
3	Ferrer-Roca, O., Sosa - Iudicissa, M.	Handbook of Telemedicine. Technology and Informatics	IOS Press (Studies in Health) Volume 54	2002
4	Simpson, W.	Video over IP, A practical guide to technology and applications	Focal Press Elsevier	2006
5	Bemmel, J.H. van, Musen, M.A.	Handbook of Medical Informatics	Springer	1997
6	Mohan Bansal	Medical Informatics	Tata McGraw-Hill	2004

18BEBME6E03

CANCER BIOLOGY

3 0 0 3

100

COURSE

OBJECTIVES

- To develop skills of the students in the area of Cancer Biology.
- Growth factors related to transformation, Telomerases.
- . Cancer screening and early detection,
- Detection using biochemical assays, tumor markers, molecular tools for early diagnosis of cancer
- Know Different forms of therapy, chemotherapy, radiation therapy,
- Understand about detection of cancers, prediction of aggressiveness of cancer

COURSE

OBJECTIVES

At the end of the course, the student would have learnt about

- pathogenesis of cancer,
- identifications of cancer through tools developed by biotechnology research
- molecules synthesized for cancer therapy.
- This will be very beneficial for the student to take up projects in Cancer Biology.
- x-ray radiation-mechanisms of radiation carcinogenesis.
- Detection using biochemical assays

UNIT I FUNDAMENTALS OF CANCER BIOLOGY

9

Regulation of cell cycle, mutations that cause changes in signal molecules, effects on receptor, signal switches, tumour suppressor genes, modulation of cell cycle in cancer, different forms of cancers, diet and cancer. Cancer screening and early detection, Detection using biochemical assays, tumor markers, molecular tools for early diagnosis of cancer.

UNIT II PRINCIPLES OF CARCINOGENESIS

12

Theory of carcinogenesis, Chemical carcinogenesis, metabolism of carcinogenesis, principles of physical carcinogenesis, x-ray radiation-mechanisms of radiation carcinogenesis.

UNIT III PRINCIPLES OF MOLECULAR CELL BIOLOGY OF CANCER

9

Signal targets and cancer, activation of kinases; Oncogenes, identification of oncogenes, retroviruses and oncogenes, detection of oncogenes. Oncogenes/proto oncogene activity, Growth factors related to transformation, Telomerases.

UNIT IV PRINCIPLES OF CANCER METASTASIS

9

Clinical significances of invasion, heterogeneity of metastatic phenotype, metastatic cascade, basement membrane disruption, three step theory of invasion, proteinases and tumour cell invasion.

UNIT V NEW MOLECULES FOR CANCER THERAPY

6

Different forms of therapy, chemotherapy, radiation therapy, detection of cancers, prediction of aggressiveness of cancer, advances in cancer detection. Use of signal targets towards therapy of cancer; Gene therapy.

Total : 45

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Maly B.W.J	Virology A Practical Approach	“”, IRLI Press, Oxford	1987
2	Dunmock N.J And Primrose S.B	Introduction to Modern Virology	Blackwell Scientific Publications,	1988

REFERENCE

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Maly B.W.J	An Introduction Top Cellular And Molecular Biology of Cancer	Oxford Medical Publications	1991

COURSE OBJECTIVE

- To Design biomedical signal conditioning circuits
- To Work in various health related companies
- To Become familiar with various clinical devices
- To Promote research in the field of biomedical engineering
- To Work with and service various clinical devices
- To Excel in hardware and software applications in medical field

COURSE OUTCOME:

- gain in depth knowledge of fundamentals of operational amplifier circuits
- learn the various applications using operational amplifiers.
- understand various Filters
- Familiarise A/D and D/A convertors
- Apply op-amp in various conditioning circuits
- Need for digital circuits in biomedical field

UNIT 1**INTRODUCTION TO OPAMP****9**

Introduction, Signal conditioning, 741 General purpose OPAMP: ideal characteristics, offset voltages and currents. Open & Closed Loop Configuration. Inverting, Non-Inverting, Summing, Voltage Follower, Integrator, differentiators, Log & Anti-Log Amplifiers, Differential Amplifiers, CMRR.

UNIT 2**APPLICATION OF OPAMPS****9**

Comparator- Zero crossing detector, Inverting and non inverting comparator, Schmitt Trigger, Precision rectifiers- Half wave and Full wave rectifiers, Peak detectors, Monostable, Astable multivibrators, Sawtooth generator, Triangular waveform generator, Sine Wave Generators-RC Phase Shift Oscillator, Wein Bridge oscillator.

UNIT 3**FILTERS****9**

Introduction- Analog Filters, Active Filters and Passive Filters, First order and Second order Low Pass Filters, High Pass Filters, Band Pass Filters- Narrow Band Pass, Wide band Pass Filters,, Band Reject Filters- Notch Filter, All Pass filters and higher Order filters- Design and applications.

UNIT 4**A/D AND D/A CONVERTERS****9**

Sample and Hold circuit - D/A converters: Resistive divider and R-2R ladder networks, A/D converters: Counting type, Successive approximation, parallel comparator, Voltage to Current Converter, 555 Timer and its applications- Astable multivibrators and Monostable Multivibrator.

UNIT 5**AMPLIFIERS**

Instrumentation amplifiers, Bridge Amplifiers, Bioelectric Amplifiers: - Properties desired, Isolation Amplifiers:- Battery Powered, Carrier, Optically Coupled, Current Loading, Chopper Stabilized amplifier, Input Guarding.

Total : 45

TEXT / REFERENCE BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Ramakant A Gayakwad	Operational Amplifiers & Linear Integrated Circuits	Prentice Hall	2000
2	Joseph J. Carr & John M. Brown	Introduction to Biomedical Equipment Technology	Pearson Education Pvt. Ltd, 4 th edition	2001
3	Roy Choudhary	Linear Integrated Circuits	New Age International (P) Ltd,	2004
4	John P.Bentley	Principles of Measurement System	Longman Science & Technology	1995
5	Jacob Mill man	Micro Electronics	McGraw-Hill	1987
6	Robert Coughlin and Fredrer	Operational Amplifiers & Linear Integrated Circuits	Prentice Hall	2001

COURSE OBJECTIVES:

The goal of this course is for students:

- To introduce the relevance of this course to the existing technology
- The student should be made to understand the principles, practices and areas of application in Hospital management
- To know the hazardous materials used in hospital and its impact on health.
- To get knowledge on biomedical waste management.
- To infer the hazards in biomedical waste management.
- To develop knowledge on facility safety and infection control.

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Distinguish various waste disposal procedures and management.
- Understand the biomedical waste disposal concept.
- Explain the importance of supportive services.
- Demonstrate Biomedical Waste Management techniques.
- Elaborate the hazards in biomedical waste management.
- Apply knowledge on facility safety and infection control.

UNIT I HEALTHCARE HAZARD CONTROL AND UNDERSTANDING ACCIDENTS

Healthcare Hazard Control : Introduction, Hazard Control, Hazard Control Management, Hazard Control Responsibilities, Addressing Behaviors, Hazard Control Practice, Understanding Hazards, Hazard Analysis, Hazard Control and Correction, Personal Protective Equipment, Hazard Control Committees, Hazard Control Evaluation, Hazards, System Safety, Ergonomics. Understanding Accidents: Accident Causation Theories, Human Factors, Accident Deviation Models, Accident Reporting, Accident Investigations, Accident Analysis, Organizational Functions That Support Accident Prevention, Workers' Compensation, Orientation, Education, and Training.

UNIT II BIOMEDICAL WASTE MANAGEMENT

Biomedical Waste Management : Types of wastes, major and minor sources of biomedical waste, Categories and classification of biomedical waste, hazard of biomedical waste, need for disposal of biomedical waste, waste minimization, waste segregation and labeling, waste handling, collection, storage and transportation, treatment and disposal.

UNIT III HAZARDOUS MATERIALS

Hazardous Materials : Hazardous Substance Safety, OSHA Hazard Communication Standard, DOT Hazardous Material Regulations, Healthcare Hazardous Materials, Medical Gas Systems, Hazardous Waste Operations and Emergency Response Standard, Respiratory Protection.

UNIT IV FACILITY SAFETY

Facility Safety : Introduction, Facility Guidelines Institute, Administrative Area Safety, Slip, Trip, and Fall Prevention, Safety Signs, Colors, and Marking Requirements, Scaffolding, Fall Protection, Tool Safety, Machine Guarding, Compressed Air Safety, Electrical Safety, Control of Hazardous Energy, Permit Confined Spaces, OSHA Hearing Conservation Standard, Heating, Ventilating, and

Air-Conditioning Systems, Assessing IAQ, Landscape and Grounds Maintenance, Fleet and Vehicle Safety.

UNIT V INFECTION CONTROL, PREVENTION AND PATIENT SAFETY

Healthcare Immunizations, Centers for Disease Control and Prevention, Disinfectants, Sterilants, and Antiseptics, OSHA Bloodborne Pathogens Standard, Tuberculosis, Healthcare Opportunistic Infections, Medical Waste. Patient Safety: An Organizational Function, Errors and Adverse Events, Safety Cultures, Patient-Centered Healthcare, Quality Improvement Tools and Strategies, Healthcare-Associated Infections, Medication Safety.

TEXT BOOKS:

1. Tweedy, James T., Healthcare hazard control and safety management-CRC Press_Taylor and Francis (2014).
2. Anantpreet Singh, Sukhjot Kaur, Biomedical Waste Disposal, Jaypee Brothers Medical Publishers (P) Ltd (2012).

REFERENCE:

1. R.C.Goyal, —Hospital Administration and Human Resource Management, PHI – Fourth Edition, 2006
2. V.J. Landrum, —Medical Waste Management and disposal, Elsevier, 1991

FOR SEMESTER VII (ELECTIVE-V)

18BEBME7E01

REHABILITATION ENGINEERING

3 0 0 3

100

COURSE OBJECTIVES:

The goal of this course is for students:

- To perceive the rehabilitation concepts and Rehabilitation team for future development and applications.
- To understand the Primary & secondary Disabilities
- To discuss various Principles of Rehabilitation Engineering.
- To infer the various orthotic devices and prosthetic devices to overcome orthopedic problems.
- To explain the need for medical aids.
- .To explain about different types of models of Hand and arm replacement

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Elaborate about the needs of rehabilitations and its future development.
- Understand the terminologies used by the rehabilitation team
- Demonstrate Engineering Concepts in Sensory & Motor rehabilitation.
Apply the different types of Therapeutic Exercise Technique to benefit the society.
- Design and apply different types Hearing aids, visual aids and their application in biomedical field and hence the benefit of the society.
- Understand the need of virtual reality based rehabilitation Simplify about different types of models of Hand and arm replacement

UNIT I

MEDICAL X-RAY EQUIPMENT

9

Nature of X-rays- X-Ray absorption – Tissue contrast. X- Ray Equipment (Block Diagram) – X-Ray Tube, the collimator, Bucky Grid, power supply, Digital Radiography- discrete digital detectors, storage phosphor and film scanning, X-ray Image Intensifier tubes – Fluoroscopy – Digital Fluoroscopy. Angiography, cine Angiography. Digital subtraction Angiography. Mammography.

UNIT II

COMPUTED TOMOGRAPHY

9

Principles of tomography, CT Generations, X- Ray sources- collimation- X- Ray detectors-Viewing systems- spiral CT scanning – Ultra fast CT scanners. Image reconstruction techniques- back projection and iterative method.

UNIT III

MAGNETIC RESONANCE IMAGING

9

Fundamentals of magnetic resonance- Interaction of Nuclei with static magnetic field and Radio frequency wave- rotation and precession – Induction of magnetic resonance signals – bulk magnetization – Relaxation processes T1 and T2. Block Diagram approach of MRI system- system magnet (Permanent, Electromagnet and Super conductors), generations of gradient magnetic fields, Radio Frequency coils (sending and receiving), shim coils, Electronic components, fMRI.

9

9

9

Total : 45

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Gopal B. Saha	Physics and Radiobiology of Nuclear Medicine	Third edition Springer	2006
2	B.H.Brown, PV Lawford, R H Small	Medical physics and biomedical Engineering	CRC Press	1999
3	Myer Kutz	Standard handbook of Biomedical Engineering and	McGraw Hill	2003
4	P.Ragunathan	Magnetic Resonance Imaging and Spectroscopy in Medicine	-	-

Course Objectives

The goal of this course is for students

- To Understand Biomedical Laser principles and applications.
- To be familiar with optical properties of tissues
- To infer the knowledge of photonics
- To be exposed to Optical Holography
- To explain the various applications of Laser
- To understand photodynamic therapy.

Course Outcomes

Upon completion of this course, students will be able to:

- Analyse the optical properties of tissues
- Use the Photonics instrumentation
- Apply lasers in different areas of medicine.
- Perceive the lasers in ophthalmology
- Discuss about optical hologram
- Explain the special techniques of Lasers.

UNIT I OPTICAL PROPERTIES OF THE TISSUES**9**

Refraction, scattering, absorption, light transport inside the tissue, tissue properties, Light interaction with tissues, photothermal interaction, fluorescence, speckles.

UNIT II INSTRUMENTATION IN PHOTONICS**9**

Instrumentation for absorption, scattering and emission measurements, excitation light sources –high pressure arc lamp, solid state LEDs, optical filters, polarisers, time resolved and phase resolved detectors.

UNIT III APPLICATIONS OF LASERS**9**

Laser in tissue welding, lasers in dermatology, lasers in ophthalmology, otolaryngology, urology.

UNIT IV OPTICAL HOLOGRAPHY**9**

Wave fronts, interference patterns, principle of hologram, optical hologram, applications.

UNIT V SPECIAL TECHNIQUES**9**

Near field imaging of biological structures, in-vitro clinical diagnostic, fluorescent spectroscopy, photodynamic therapy.

Total : 45**TEXT BOOKS**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Leon Goldman, M.D., & R.James Rockwell,	Lasers in Medicine	Gordon and Breach, Science	1975

2	Abraham Katzir	Lasers and Optical Fibers in Medicine	Academic Press Edition	1998
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REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Tuan Vo Dirh	Biomedical Photonics – Handbook	CRC Press, Bocaraton	2003
2	Glasser, O.,	Medical Physics -- Vol 1, 2, 3	Adam Hilgar Brustol Inc	1987
3	G.David Baxter	Therapeutic Lasers – Theory and practice	Churchill Livingstone Publications	2001

18BEBME7E03

PATIENT AND DEVICES SAFETY

3 0 0 3

100

The goal of this course is for students

- To provide basic knowledge on the concept of Healthcare Quality management towards continuous improvement of patient care
- To Understand hospital safety.
- To be familiar with electrical & fire safety.
- To infer the knowledge of regulatory requirement for health care.
- To be exposed to standardization of quality medical care in hospitals
- To explain the assessing quality health care

Upon completion of this course, students will be able to:

- Create coding for different convolution and correlation techniques.
- Develop preamplifiers and amplifiers for various bio signal recordings.
- Measure various non-electrical parameters using suitable sensors/transducers
- Perform biosignal Acquisition
- Analyse ECG signal
- Understand about SNR improvement

UNIT I STANDARDIZATION OF QUALITY MEDICAL CARE IN HOSPITALS 9

Define Quality- Need for Standardization & Quality Management, TQM in Health care organization- Quality assurance methods, QA in (Medical Imaging & Nuclear medicine) Diagnostic services – Classification of equipments

UNIT II REGULATORY REQUIREMENT FOR HEALTH CARE 9

FDA regulations, Accreditation for hospitals - JCI, NABH and NABL, Other regulatory Codes.

UNIT III HOSPITAL SAFETY 9

Security & Safety of Hospital -Property, Staff & Patients, Radiation safety, Safety precautions, hazardous effects of radiation, allowed levels of radiation, ICRP regulations for radiation safety, Disposal of Biological waste.

UNIT IV ELECTRICAL & FIRE SAFETY 9

Sources of shocks, macro & micro shocks -Hazards, monitoring and interrupting the Operation from leakage current- Elements of fire, causes of fire , Action to be taken in case of fire in a Hospital.

UNIT V ASSESSING QUALITY HEALTH CARE 9

Patient Safety Organization- Governmental & Independent, Measuring Quality care – Evaluation of hospital services – six sigma way, Quality Assurance in Hospitals Sop's – Patient Orientation for Total Patient Satisfaction. 5S techniques.

Total : 45

REFERENCES

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Cesar A. Cacere & Albert Zana	The Practice of Clinical Engg.	Academic press, New York	1977
2	Webster J.G and Albert M.Cook	Clinical Engg, Principles & Practices, Prentice Hall Inc.,	Engle wood Cliffs, New Jersey	1979
3	B.M.Sakharkar	Principles of Hospital administration and Planning	JAYPEE Brothers, Medical Publishers	-

OBJECTIVES:

- To understand generation of x-rays and its uses in imaging.
- To learn different types of radio diagnostic techniques.
- To know techniques used for visualizing different sections of the body.
- To infer radiation therapy methodologies and the radiation safety.
- To be familiar with electrical & fire safety.
- Know different diagnostic and therapeutic equipments

INTENDED OUTCOMES:

Upon completion of this course, students will be able to:

- Make the students aware of the role of medical x-ray equipment.
- Explain the different radio diagnostic and therapeutic techniques.
- Analyse the computed tomography Principles and applications.
- Use the MRI methods in appropriate situations.
- Apply nuclear medicine system in different areas of medicine.
- Perceive the standardization of quality radiation therapy and radiation safety in hospitals.

UNIT I MEDICAL X-RAY EQUIPMENT**9**

Nature of X-rays- X-Ray absorption – Tissue contrast, X- Ray Equipment (Block Diagram) – X-Ray Tube, the collimator, Bucky Grid, power supply, Digital Radiography- discrete digital detectors, storage phosphor and film scanning, X-ray Image Intensifier tubes – Fluoroscopy – Digital Fluoroscopy. Angiography, cine Angiography, Digital subtraction Angiography, Mammography.

UNIT II COMPUTED TOMOGRAPHY**9**

Principles of tomography, CT Generations, X- Ray sources- collimation- X- Ray detectors-Viewing systems- spiral CT scanning – Ultra fast CT scanners. Image reconstruction techniques- back projection and iterative method.

UNIT III MAGNETIC RESONANCE IMAGING**9**

Fundamentals of magnetic resonance- Interaction of Nuclei with static magnetic field and Radio frequency wave- rotation and precession – Induction of magnetic resonance signals – bulk magnetization – Relaxation processes T1 and T2. Block Diagram approach of MRI system- system magnet (Permanent, Electromagnet and Super conductors), generations of gradient magnetic fields, Radio Frequency coils (sending and receiving), shim coils, Electronic components, fMRI.

UNIT IV NUCLEAR MEDICINE SYSTEM**9**

Radio Isotopes- alpha, beta, and gamma radiations. Radio Pharmaceuticals. Radiation detectors – gas filled, ionization chambers, proportional counter, GM counter and scintillation Detectors, Gamma camera- Principle of operation, collimator, photo multiplier tube, X-Y positioning circuit, pulse height analyzer. Principles of SPECT and PET.

UNIT V RADIATION THERAPY AND RADIATION SAFETY**9**

Radiation therapy – linear accelerator, Telegamma Machine. SRS –SRT,-Recent Techniques in radiation therapy - 3DCRT – IMRT – IGRT and Cyber knife- radiation measuring instruments- Dosimeter, film badges, Thermo Luminescent dosimeters- electronic dosimeter- Radiation protection in medicine- radiation protection principles.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Steve Webb	The Physics of Medical Imaging	Adam Hilger, Philadelphia	1988
2	R.Hendee and Russell Ritenour	Medical Imaging Physics	Fourth Edition William, Wiley-Liss,	2002

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Gopal B. Saha	Physics and Radiobiology of Nuclear Medicine	Third edition Springer	2006
2	B.H.Brown, PV Lawford, R H Small	Medical physics and biomedical Engineering	CRC Press	1999
3	Myer Kutz,	Standard handbook of Biomedical Engineering and design	McGraw Hill	2003

FOR SEMESTER VIII (ELECTIVE-VI & VII)

18BEBME8E01

BIOLOGICAL SPECTROSCOPY

3 0 0 3

100

COURSE OBJECTIVE

- To develop the skills of students in the area of Biological spectroscopy.
- To learn various aspects of mass spectroscopy
- To Understand NMR Spectroscopy
- To Know various diffraction methods
- To Learn about Polarized light
- To understand optical rotation

COURSE OUTCOMES:

At the end of the course, the student would have learnt about

- various aspects of mass spectroscopy
- Understand about magnetic resonance imaging.
- Application of mass spectrometry
- X-ray diffraction.
- Familiarise optical rotation
- various kinds spectroscopic techniques to study biological system.

UNIT I OPTICAL ROTATORY DISPERSION

5

Polarized light – optical rotation – circular dichroism – circular dichroism of nucleic acids and proteins.

UNIT II NUCLEAR MAGNETIC RESONANCE

10

Chemical shifts – spin – spin coupling – relaxation mechanisms – nuclear overhauser effect – multidimensional NMR spectroscopy – determination of macromolecular structure by NMR – magnetic resonance imaging.

UNIT III MASS SPECTROMETRY

10

Ion sources sample introduction – mass analyzers and ion detectors – biomolecule mass spectrometry – peptide and protein analysis – carbohydrates and small molecules – specific applications.

UNIT IV X-RAY DIFFRACTION

10

Scattering by x- rays – diffraction by a crystal – measuring diffraction pattern – bragg reflection – unit cell – phase problem – anomalous diffraction – determination of crystal structure – electron and neutron diffraction.

UNIT V SPECIAL TOPICS AND APPLICATIONS

10

Electron microscopy – transmission and scanning electron microscopy – scanning tunneling and atomic force microscopy – combinatorial chemistry and high throughput screening methods.

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Campbell I.D and Dwek R.A	Biological Spectroscopy	Benjamin Cummins and	1986
2	Atkins P.W	Physical Chemistry	Oxford IV Edition	1990

COURSE OBJECTIVES:

- To study the various parts of robots and fields of robotics.
- To study the various kinematics and inverse kinematics of robots.
- To study the Euler, Lagrangian formulation of Robot dynamics.
- To study the trajectory planning for robot.
- To study the control of robots for some specific applications.
- Use Robots in different applications

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Explain various kinds robotics techniques, vision, planning and applications.
- Outline the basic concept of robotics
- Identify and discuss the Robot Vision
- Describe about manipulators and kinematics.
- Demonstrate Task level programming
- Discuss the applications of robotic systems in medical field.

UNIT I BASIC CONCEPTS**(9)**

Definition and origin of robotics–different types of robotics–various generations of robots– degrees of freedom–Asimov’s laws of robotics–dynamic stabilization of robots.

UNIT II POWER SOURCES AND SENSORS**(9)**

Hydraulic, pneumatic and electric drives–determination of HP of motor and gear ratio–variable speed arrangements–path determination – micro machines in robotics– machine vision – ranging– laser–acoustic –magnetic, fiber optic and tactile sensors.

UNIT III MANIPULATORS, ACTUATORS AND GRIPPERS**(9)**

Construction of manipulators– manipulator dynamics and force control –electronic and pneumatic manipulator control circuits–end effectors–U various types of grippers –design considerations.

UNIT IV KINEMATICS AND PATH PLANNING**(9)**

Solution of inverse kinematics problem–multiple solution jacobian work envelop–hill Climbing Techniques– robot programming languages

UNIT V CASE STUDIES**(9)**

Multiple robots–machine interface–robots in manufacturing and non-manufacturing applications– robot cell design–selection of robot.

Total : 45

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Mikell P.Weiss G.M.,Nagel R.N., Odraj N.G,	Industrial Robotics	McGraw-Hill Singapore	1996
2	Ghosh	Control in Robotics and Automation: Sensor Based Integration	Allied Publishers, Chennai	1998

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Deb.S.R	Robotics Technology and flexible Automation	John Wiley, USA	1992
2	Klafter R.D., Chimielewski T.A., Negin M	Robotic Engineering– An integrated approach	Prentice Hall of India, New Delhi	1994
3	McKerrow P.J	Introduction to Robotics	Addison Wesley, USA,	1991
4	Issac Asimov	Robot	Ballantine Books, New York	1986
5	Barry Leatham- Jones	Elements of industrial Robotics	PITMAN Publishing	1987
6	Mikell P.Groover, Mitchell Weiss, Roger N. Nagel Nicholas G. Odrey	Industrial Robotics Technology, Programming and Applications	McGraw Hill Book Company	1986
7	Fu K.S. Gonzaleaz R.C. and Lee C.S.G	Robotics Control Sensing, Vision and Intelligence	McGraw Hill International Editions	1987

COURSE OBJECTIVE:

- To study and gain the knowledge of Nanotechnology in the field of medicine.
- To study and gain the knowledge of Cellular Nano machines and the Building Blocks of Life
- Know the Importance of various nano materials in health and medicine.
- To gain the knowledge of Molecular therapy
- To study Stem cell therapy,
- .Application of nanotechnology in health monitoring systems

COURSE OUTCOMES:

After learning the course the students should be able to understand:

1. Applications of nanotechnology health care and medicine.
2. Cellular Nano machines and the Building Blocks of Life
3. Importance of nanomaterials in drug delivery.
4. Application of nanomaterials and nanosystems in Medical Diagnostics and Therapeutics.
5. Know Application of nanotechnology in health monitoring systems.
6. Familiarise Cellular Nano machines

UNIT I INTRODUCTION (9)

Cellular Nano machines and the Building Blocks of Life, A New Generation of Nano tools, Importance of various nano materials in health and medicine.

UNIT II NANOPARTICLES FOR DIAGNOSTICS (9)

Nanoparticles in Medical Diagnostics and Therapeutics, Targeted drug delivery, Magnetic Nanoparticles as Contrast Agents for Medical Diagnosis, Liposome based delivery, Bio Inspired Nanomaterials for a New Generation of Medicine.

UNIT III THERAPEUTIC NANO DEVICES (9)

Definition and scope, Synthetic Approaches: top-down versus bottom-up Approaches for Nanotherapeutic Device Components, Applications for Nano therapeutic Devices.

UNIT IV NANOSYSTEMS FOR HEALTHCARE MONITORING – I (9)

Single-Molecule Detection Techniques for Monitoring Cellular Activity at the Nano scale Level, Nano probes, Integrated Cantilever-Based Biosensors for the Detection of Chemical and Biological Entities.

UNIT V NANOSYSTEMS FOR HEALTHCARE MONITORING – II (9)

Nano pore Methods for DNA Detection and Sequencing, Nano tube Based Membrane Systems, micro/nano fluidic systems for bio-object sorting, single chip electrophoresis system.

Total : 45

TEXT BOOK:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Tuan Vo-Dinh	Nanotechnology in Biology and Medicine: Methods, Devices and Applications	CRC press	2006

REFERENCE BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Chala Kumar	Bio functionalization of nanomaterials	Wiley	2005
2	Charles Pooles, Frank J. Ownes	Introduction to Nanotechnology	Wiley	2003
3	Bharat Bhushan	Handbook of Nanotechnology	Springer	2003

COURSE OBJECTIVES:**To enable the students**

- To learn the fundamentals of tissue engineering and tissue repairing
- To acquire knowledge on clinical applications of tissue engineering
- To understand the basic concept behind tissue engineering focusing on the stem cells, biomaterials and its applications
- Overall exposure to the role of tissue engineering and stem cell therapy in organogenesis
- Ability to understand the components of the tissue architecture
- To learn the fundamentals of tissue engineering and tissue repairing

COURSE OUTCOMES:**Upon completion of this course, the students would get**

- Ability to understand the components of the tissue architecture
- Opportunity to get familiarized with the stem cell characteristics and their relevance in medicine
- Awareness about the properties and broad applications of biomaterials
- Overall exposure to the role of tissue engineering and stem cell therapy in organogenesis
- To learn the fundamentals of tissue engineering and tissue repairing
- To acquire knowledge on clinical applications of tissue engineering

UNIT I INTRODUCTION (9)

Introduction to tissue engineering: Basic definition; current scope of development; use in therapeutics, cells as therapeutic agents, cell numbers and growth rates, measurement of cell characteristics morphology, number viability, motility and functions. Measurement of tissue characteristics, appearance, cellular component, ECM component, mechanical measurements and physical properties.

UNIT II TISSUE ARCHITECTURE (9)

Tissue types and Tissue components, Tissue repair, Engineering wound healing and sequence of events. Basic wound healing Applications of growth factors: VEGF/angiogenesis, Basic properties, Cell-Matrix & Cell-Cell Interactions, telomeres and Selfrenewal, Control of cell migration in tissue engineering.

UNIT III BIOMATERIALS (9)

Biomaterials: Properties of biomaterials, Surface, bulk, mechanical and biological properties. Scaffolds & tissue engineering, Types of biomaterials, biological and synthetic materials, Biopolymers, Applications of biomaterials, Modifications of Biomaterials, Role of Nanotechnology.

UNIT IV BASIC BIOLOGY OF STEM CELLS (9)

Stem Cells: Introduction, hematopoietic differentiation pathway Potency and plasticity of stem cells, sources, embryonic stem cells, hematopoietic and mesenchymal stem cells, Stem Cell markers, FACS

analysis, Differentiation, Stem cell systems- Liver, neuronal stem cells, Types & sources of stem cell with characteristics: embryonic, adult, haematopoietic, fetal, cord blood, placenta, bone marrow, primordial germ cells, cancer stem cells induced pluripotent stem cells.

UNIT V (9) **CLINICAL APPLICATIONS**

Stem cell therapy, Molecular therapy, In vitro organogenesis, Neurodegenerative diseases, spinal cord injury, heart disease, diabetes, burns and skin ulcers, muscular dystrophy, orthopedic applications, Stem cells and Gene therapy Physiological models, tissue engineered therapies, product characterization, components, safety, efficacy. Preservation –freezing and drying. Patent protection and regulation of tissue engineered products, sethical issues.

Total : 45

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Bernhard O.Palsson, Sangeeta N.Bhatia	Tissue Engineering	Pearson Publishers	2009
2	Meyer, U.; Meyer, Th.; Handschel, J.; Wiesmann, H.P.	Fundamentals of Tissue Engineering and Regenerative Medicine	-	2009

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Bernard N. Kennedy (editor)	Stem cell transplantation, tissue engineering, and cancer applications	New York: Nova Science Publishers	2008
2	Raphael Gorodetsky, Richard Schäfer	Stem cell based tissue repair	Cambridge: RSC publishing	2011
3	R. Lanza, I. Weissman, J. Thomson, and R. Pedersen	Volume 1-Embryonic Stem Cells; Volume 2-Adult & Fetal Stem Cells	Academic Press	2004
4	R. Lanza, J. Gearhart etal (Eds)	Essential of Stem Cell Biology	Elsevier Academic press	2006
5	J. J. Mao, G. Vunjak- Novakovic et al (Eds)	Translational Approaches In Tissue Engineering & Regenerative Medicine	Artech House, INC Publications	2008
6	Naggy N. Habib, M.Y. Levicar, , L. G. Jiao,.and N. Fisk	Stem Cell Repair and Regeneration	Imperial College Press	2007

COURSE OBJECTIVES:

- To introduce speech production and related parameters of speech.
- To show the computation and use of techniques such as short time Fourier transform, linear predictive coefficients and other coefficients in the analysis of speech.
- To understand different speech modeling procedures such as Markov and their implementation issues.
- To introduce the models of speech production and acoustic phonetics
- . To teach time and frequency domain techniques for estimating speech parameters
- To teach predictive techniques for speech coding

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Model speech production system and describe the fundamentals of speech.
- Extract and compare different speech parameters.
- Choose an appropriate statistical speech model for a given application.
- Design a speech recognition system.
- Use different speech synthesis techniques.
- .Analyze application of speech processing in speech compression, speech recognition, and speech synthesis

UNIT I BASIC CONCEPTS**9**

Speech Fundamentals: Articulatory Phonetics – Production and Classification of Speech Sounds; Acoustic Phonetics – Acoustics of speech production; Review of Digital Signal Processing concepts; Short-Time Fourier Transform, Filter-Bank and LPC Methods.

UNIT II SPEECH ANALYSIS**9**

Features, Feature Extraction and Pattern Comparison Techniques: Speech distortion measures– mathematical and perceptual – Log–Spectral Distance, Cepstral Distances, Weighted Cepstral Distances and Filtering, Likelihood Distortions, Spectral Distortion using a Warped Frequency Scale, LPC, PLP and MFCC Coefficients, Time Alignment and Normalization – Dynamic Time Warping, Multiple Time – Alignment Paths.

UNIT III SPEECH MODELING**9**

Hidden Markov Models: Markov Processes, HMMs – Evaluation, Optimal State Sequence – Viterbi Search, Baum-Welch Parameter Re-estimation, Implementation issues.

UNIT IV SPEECH RECOGNITION**9**

Large Vocabulary Continuous Speech Recognition: Architecture of a large vocabulary continuous speech recognition system – acoustics and language models – n-grams, context dependent sub-word units; Applications and present status.

UNIT V SPEECH SYNTHESIS**9**

Text-to-Speech Synthesis: Concatenative and waveform synthesis methods, sub-word units for TTS, intelligibility and naturalness – role of prosody, Applications and present status.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Lawrence Rabiner and Biing-Hwang Juang	Fundamentals of Speech Recognition	Pearson Education	2003
2	Daniel Jurafsky and James H Martin	Speech and Language Processing – An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition	Pearson Education	2002
3	Frederick Jelinek	Statistical Methods of Speech Recognition	MIT Press	1997

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Steven W. Smith	The Scientist and Engineer's Guide to Digital Signal Processing	California Technical Publishing	1997
2	Thomas F Quatier	Discrete-Time Speech Signal Processing – Principles and Practice	Pearson Education	2004
3	Claudio Becchetti and Lucio Prina Ricotti	Speech Recognition	John Wiley and Sons	1999
4	Ben Gold and Nelson Morgan	Speech and audio signal processing, Processing and Perception of Speech and Music	Wiley- India Edition	2006

OBJECTIVE:

- Generating a good understanding of RP history, its development and applications.
- To expose the students to different types of Rapid prototyping processes,
- Materials used in RP systems and reverse engineering.
- To provide knowledge on different types of Rapid Prototyping systems and its applications in various fields
- Understand Selective Laser Sintering
- Know Direct shell production casting

OUTCOME:

- To provide knowledge on different types of Rapid Prototyping systems and its applications in various fields
- Generating a good understanding of RP history, its development and applications.
- To expose the students to different types of Rapid prototyping processes,
- Materials used in RP systems and reverse engineering.
- Familiarise Laser Engineered Net Shaping (LENS).
- Know medical data processing

UNIT I INTRODUCTION**9**

History – Development of RP systems – Applications in Product Development, Reverse Engineering, Rapid Tooling, Rapid Manufacturing- Principle – Fundamental – File format – Other translators – medical applications of RP - On demand manufacturing – Direct material deposition - Shape Deposition Manufacturing.

UNIT II LIQUID BASED AND SOLID BASED RAPID PROTOTYPING SYSTEMS**9**

Classification – Liquid based system - Stereolithography Apparatus (SLA), details of SL process, products, Advantages, Limitations, Applications and Uses. Solid based system - Fused Deposition Modeling, principle, process, products, advantages, applications and uses - Laminated Object Manufacturing

UNIT III POWDER BASED RAPID PROTOTYPING SYSTEMS**9**

Selective Laser Sintering – principles of SLS process, principle of sinter bonding process, Laser sintering materials, products, advantages, limitations, applications and uses. Three Dimensional Printing – process, major applications, research and development. Direct shell production casting – key strengths, process, applications and uses, case studies, research and development. Laser Sintering System, e-manufacturing using Laser sintering, customized plastic parts, customized metal parts, e-manufacturing - Laser Engineered Net Shaping (LENS).

UNIT IV MATERIALS FOR RAPID PROTOTYPING SYSTEMS**9**

Nature of material – type of material – polymers, metals, ceramics and composites- liquid based materials, photo polymer development – solid based materials, powder based materials - case study.

UNIT V REVERSE ENGINEERING and NEW TECHNOLOGIES**9**

Introduction, measuring device- contact type and non-contact type, CAD model creation from point clouds-preprocessing, point clouds to surface model creation, medical data processing - types of medical imaging, software for making medical models, medical materials, other applications – Case study.

Total : 45**TEXT BOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Rafiq I. Noorani	Rapid Prototyping – Principles and Applications	Wiley & Sons	2006
2	Chua C.K, Leong K.F and Lim C.S	Rapid Prototyping: Principles and Applications	second edition, World Scientific	2003

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	N.HOPKINSON, R.J.M, HAUGE, P M, DICKENS	Rapid Manufacturing – An Industrial revolution for the digital age	Wiley	2006
2	IAN GIBSON	Advanced Manufacturing Technology for Medical Applications	Wiley	2006
3	Paul F.Jacobs	Rapid Prototyping and Manufacturing, “Fundamentals of Stereo lithography	McGraw Hill	1993
4	D.T.Pham and S.S. Dimov	Rapid Manufacturing	Springer Verlag	2001

COURSE OBJECTIVES:**The student should be made to:**

- Learn various MEMS fabrication techniques.
- Understand different types of sensors and actuators and their principles of operation at the micro scale level.
- Know the application of MEMS in different field of medicine.
- Discuss various MEMS fabrication techniques.
- Explain different types of sensors and actuators and their principles of operation at the micro Scale level.
- Apply MEMS in different field of medicine.

COURSE OUTCOMES:**At the end of the course, the student should be able to:**

- Discuss various MEMS fabrication techniques.
- Explain different types of sensors and actuators and their principles of operation at the micro Scale level.
- Apply MEMS in different field of medicine.
- Learn various MEMS fabrication techniques.
- Understand different types of sensors and actuators and their principles of operation at the micro scale level.
- Know the application of MEMS in different field of medicine.

UNIT I MEMS MATERIALS AND FABRICATION**9**

Typical MEMs and Microsystems, materials for MEMS - active substrate materials-Silicon and its compounds, Silicon piezoresistors, Gallium Arsenide, quartz, polymers. Micromachining photolithography, thin film deposition, doping, etching, bulk machining, wafer bonding, LIGA

UNIT II MECHANICAL AND THERMAL SENSORS AND ACTUATORS**9**

Mechanics for MEMs design- static bending of thin plates, mechanical vibration, thermomechanics, fracture and thin film mechanics. Mechanical sensors and actuators – beam and cantilever – microplates, strain, pressure and flow measurements, Thermal sensors and actuators- actuator based on thermal expansion, thermal couples, thermal resistor, Shape memory alloys- Inertia sensor, flow sensor

UNIT III ELECTROSTATIC AND PIEZOELECTRIC SENSORS AND ACTUATORS**9**

Parallel plate capacitor, pull in effect, Electrostatic sensors and actuators- Inertia sensor, Pressure sensor, flow sensor, tactile sensor, comb drive. Properties of piezoelectric materials, Piezoelectric sensor and actuator – inchworm motor, inertia sensor, flow sensor.

UNIT IV MICROFLUIDIC SYSTEMS**9**

Fluid dynamics, continuity equation, momentum equation, equation of motion, laminar flow in circular conduits, fluid flow in microconduits, in submicrometer and nanoscale. Microscale

fluid, expression for liquid flow in a channel, fluid actuation methods, dielectrophoresis, microfluid dispenser, microneedle, micropumps-continuous flow system, micromixers

UNIT V APPLICATIONS OF BIOMEMS

9

CAD for MEMs, Drug delivery, micro total analysis systems (MicroTAS) detection and measurement methods, microsystem approaches to polymerase chain reaction (PCR), DNA sensor, MEMS based drug delivery

Total : 45

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Tai Ran Hsu	MEMS and Microsystems Design and Manufacture	Tata McGraw Hill Publishing Company, New Delhi	2002
2	WanJun Wang, Stephen A.Soper	BioMEMS: Technologies and Applications	CRC Press, New York	2007

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Marc J. Madou	Fundamentals of Microfabrication: the Science of Miniaturization	CRC Press	2002
2	Nadim Maluf, Kirt Williams	An introduction to Microelectro Mechancial Systems Engineering	Second Edition, Artech House Inc, MA,	2004
3	Chang Liu,	Foundations of MEMS	Pearson Education International, New Jersey, USA	2006
4	Nitaigour Premchand Mahalik	MEMS	Tata McGraw Hill Publishing Company, New Delhi	2007

OBJECTIVES:**The student should be made to:**

- Learn how to value intangible assets, taking into account their commercial potential and legal status.
- Explore the legal & business issues surrounding marketing of new products related to technology.
- Review an intellectual property portfolio and comprehend the extent of their protection.
- Develop a business plan that advances the value of their intellectual property portfolio
- Develop a strategy of marketing their intellectual property and understand some negotiation basics.
- Explain some of the limits of their intellectual property rights and comprehend some basic legal pitfalls.

OUTCOMES:**Upon completion of the course, students will be able to:**

- Review an intellectual property portfolio and comprehend the extent of their protection.
- Develop a business plan that advances the value of their intellectual property portfolio
- Learn how to value intangible assets, taking into account their commercial potential and legal status.
- Explore the legal & business issues surrounding marketing of new products related to technology.
- Develop a strategy of marketing their intellectual property and understand some negotiation basics.
- Explain some of the limits of their intellectual property rights and comprehend some basic legal pitfalls.

UNIT I INTRODUCTION**9**

Introduction – Invention and Creativity – Intellectual Property (IP) – Importance – Protection of IPR – Basic types of property (i) Movable Property (ii) Immovable Property and (iii) Intellectual Property.

UNIT II PATENTS, COPYRIGHTS AND TRADEMARKS**9**

IP – Patents – Copyrights and related rights – Trade Marks and rights arising from Trademark registration – Definitions – Industrial Designs and Integrated circuits – Protection of Geographical Indications at national and International levels – Application Procedures.

UNIT III INTERNATIONAL STANDARDISATION**9**

International convention relating to Intellectual Property – Establishment of WIPO – Mission and Activities – History – General Agreement on Trade and Tariff (GATT).

UNIT IV INDIAN STRATEGIES**9**

Indian Position Vs WTO and Strategies – Indian IPR legislations – commitments to WTO-Patent Ordinance and the Bill – Draft of a national Intellectual Property Policy – Present against unfair

competition.

UNIT V CASE STUDIES

9

Case Studies on – Patents (Basmati rice, turmeric, Neem, etc.) – Copyright and related rights – Trade Marks – Industrial design and Integrated circuits – Geographic indications – Protection against unfair competition.

Total : 45

TEXT BOOK:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Subbaram N.R	Handbook of Indian Patent Law and Practice	S. Viswanathan, Printers and Publishers Pvt. Ltd	1998

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Eli Whitney	United States Patent Number: 72X	Cotton Gin	March 14, 1794
2	Derwent IP Matters	Using the Internet for non-patent prior art searches	-	July 2000.

COURSE OBJECTIVE

- To impart Adequate knowledge on there presentation and structures of artificial intelligence and to study in depth about the expert systems and its tools.
- To present an overview of artificial intelligence (AI) principles and approaches.
- Develop a basic understanding of the building blocks of AI as presented in terms of intelligent agents: Search, Knowledge representation, inference, logic, and learning.
- Students will implement a small AI system in a team environment. The knowledge of artificial intelligence plays a considerable role in some applications students develop for courses in the program.
- To impart Knowledge Representation: Predicate Logic: Unification, modus ponens, resolution, and dependency directed backtracking.
- To develop understanding of Rule based Systems: Forward reasoning: Conflict resolution, backward reasoning: use of no backtrack.

LEARNING OUTCOMES:

Upon successful completion of this course student will:

- be able to design a knowledge based system, be familiar with terminology used in this topical area
- have read and analyzed important historical and current trends addressing artificial intelligence.
- To Handling uncertainty: Non-Monotonic Reasoning, Probabilistic reasoning, and use of certainty factors.
- Learning Concept automation, genetic algorithm,
- Know Knowledge discovery in database.
- Familiarise learning by inductions, neural nets.

UNIT I AI & INTERNAL REPRESENTATION

9

The AI problem– What is AI technology– Level of the Model–Criteria for Success problems, Problem Spaces & Searches & Heuristic Search Technology Problem as a State Space Search–Production Systems– Production System Characteristics– Generate & Test– Hill Climbing –Best First Search–Constraint Satisfaction– Means End Analysis.

UNIT2 KNOWLEDGE REPRESENTATION

9

Issues in Knowledge Representation – Using Predicate Logic– Representing Simple Facts in Logic, Representing Instance & Isa Relationship–Computable Functions & I Predicates–Representing Knowledge Using Rules: Procedural Vs. Declarative Knowledge– Forward Vs. Backward Reasoning.

UNIT3 SLOT & FILLER STRUCTURES

9

Weak Slot & Filler– Semantic Nets– Frames Strong & filler Structures– Scripts– CYC–CYCL

UNIT4 EXPERT SYSTEMS

9

What are Expert Systems– Knowledge Representation in Expert Systems– Symbolic Computation–Rule based Systems

UNIT5 TOOLS FOR BUILDING EXPERT SYSTEMS

9

Using Domain Knowledge– Knowledge Acquisition– Design for Explanation–Black Board Architecture– Truth Maintenance Systems–Machine Learning– Case based Reasoning

Total : 45

TEXT/REFERENCEBOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Elaine Rich, Kevin Knight	Artificial Intelligence	2 nd Edition, Tata McGraw Hill	1992
2	Peter Jackson,	Introduction to Expert Systems	3 rd Edition, Addison Wesley, 1 st Indian Reprint	2000

COURSE OBJECTIVES:

The student should be made to:

- Understand biological and statistical foundations of neural networks,
- Learn Perceptron, MLPs, SVMs, RBFN and competitive learning
- Introduce major deep learning algorithms, the problem settings,
- Neural networks applications to solve real world problems.
- Design ANN for some basic logical operations.
- Understand the concept of learning in AI and ANN based systems.

COURSE OUTCOMES:

At the end of the course, the student should be able to:

- Explain the mathematical foundations of neural network models.
- Design and implement neural network systems to solve real-world problems.
- Identify the deep learning algorithms which are more appropriate for various types of learning tasks in various domains.
- Implement deep learning algorithms and solve real-world problems.
- Get the idea about how ANN can be applied in various fields of technology including bioinformatics, communication etc.
- Understand how artificial neural network arise from biological neuron.

UNIT I NEURON MODEL NETWORK ARCHITECTURE**9**

Neuron model – single input neuron –activation function – multiple input neuron neural networks viewed as directed graphs -feedback - network architectures – knowledge representation – linear and non- linear separable problem(XOR)

UNIT II LEARNING PROCESS**9**

Error – correction learning – memory based learning - Hebbian learning-competitive learning- Boltzmann learning-credit assignment problem-supervised and unsupervised learning-adaptation statistical learning theory.

UNIT III PERCEPTRONS**9**

Single layer perceptron-Adaptive filtering-unconstrained optimization-Least-mean square algorithm-Learning curve-Annealing Technique-perception convergence theorem- Relationship between perceptron and Baye's classifier-Back propagation algorithm- Network pruning techniques-supervised learning viewed as an optimization problem convolutional network. Application to Adaptive Prediction and character recognition.

UNIT IV ATTRACTOR NEURAL NETWORK AND ART**9**

Hopfield model-BAM model-BAM stability-Adaptive BAM -Lyapunov function-effect of gain-Hopfield design-Application to TSP problem-ART- layer 1-layer 2-orienting subsystem-Leaning law L1-L2- Leaning law L2-L1-ART algorithm-ARTMAP

UNIT V PRINCIPAL COMPONENT ANALYSIS AND SELF ORGANIZATION 9

Principle of self organization-Principle Component analysis-Adaptive PCA using Lateral inhibition-
Two classes of PCA algorithm-Two basic feature- mapping model-self organizing map-SOM
Algorithm properties of the feature map-LVQ-Hierarchical vector Quantization. Applications of self-
organizing maps: The Neural Phonetic Typewriter- Learning Ballistic Arm Movements

TOTAL: 45**TEXT BOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Freeman J.A., Skapura D.M	Neural Networks, Algorithms, Applications, and Programming Techniques	Addition Wesley	2005
2	Laurene Fausett	Fundamentals of Neural Networks: Architectures, Algorithms, and Applications	Pearson/ Prentice Hall	-

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Simon Haykin	Neural Networks and Learning Machines	3rd Edition- Pearson/ Prentice Hall	2009
2	Robert J Schalkoff	Artificial Neural Networks	McGraw Hill	1997

LIST OF OPEN ELECTIVES OFFERED BY
SCIENCE AND HUMANITIES DEPARTMENT

18BESH0E01

PROBABILITY AND RANDOM PROCESS

3 0 0 3

100

COURSE OBJECTIVES:

- To gain knowledge in measures of central tendency.
- To provide necessary basic concepts in probability and random processes.
- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in IT fields.
- To understand the concept of correlation and spectral densities.

COURSE OUTCOMES:

- Learners acquire skills in handling situations involving more than one random variable and functions of random variables.
- The students will have an exposure of various distribution functions, correlation and spectral densities.
- To understand the significance of linear systems with random inputs.
- Apply the concept random processes in engineering disciplines.
- Understand and apply the concept of correlation and spectral densities.
- The students will have an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable.

UNIT I MEASURES OF CENTRAL TENDENCY AND PROBABILITY (9)

Measures of central tendency – Mean, Median, Mode - Standard Deviation Probability – Random variable - Axioms of probability - Conditional probability – Total probability – Baye's theorem.

UNIT II STANDARD DISTRIBUTIONS (9)

Functions of a random variable - Binomial, Poisson, Uniform, Exponential, Gamma(one Parameter only) and Normal distributions - Moment generating functions, Characteristic function and their properties – *Chebyshev's inequality*.

UNIT III TWO DIMENSIONAL RANDOM VARIABLES (9)

Joint distributions - Marginal and conditional distributions - Probability mass function - Probability density functions – Covariance - Correlation and regression

UNIT IV CLASSIFICATION OF RANDOM PROCESS**(9)**

Definition and examples - first order, second order, strictly stationary, wide – sense stationary and Ergodic processes - Markov process - Binomial, Poisson and Normal processes - Sine wave process.

UNIT V CORRELATION AND SPECTRAL DENSITIES**(9)**

Auto correlation - Cross correlation - Properties – Power spectral density – Cross spectral density - Properties – Wiener-Khintchine relation – Relationship between cross power spectrum and cross correlation function - Linear time invariant system - System transfer function –Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

Total: 45**TEXTBOOK:**

S.NO		Author(s) Name	Title of the book	Publisher	Year of publicatio
1		Peebles Jr, P. Z	Probability Random Variables and Random Signal	Tata McGraw- Hill Publishers, New Delhi.	2002

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Ross, S	A first Course in Probability	Pearson Education, New Delhi (Chap 2 to 8)	2012
2	Gupta, S.C. and Kapoor, V.K	Fundamentals of Mathematical Statistics	Chand and Sons, New Delhi.	2014
3	Veerarajan,T .	Probabilitiy, Statistics and Random process	Tata McGraw-Hill Education pvt. Ltd., New Delhi	2008
4	Henry Stark and John W. Woods	Probability and Random Processes with Applications to Signal Processing	Pearson Education, Third edition, Delhi	2002

1. www.cut-theknot.org/probability.shtml
2. www.mathcentre.ac.uk
3. www.mathworld.Wolfram.com

COURSE OBJECTIVES:

- Be able to understand basic knowledge of fuzzy sets and fuzzy logic
- Be able to apply basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations
- Be able to apply basic fuzzy inference and approximate reasoning
- To know the applications of fuzzy Technology.
- To understand the concepts of Probability Measures vs Possibility Measures

COURSE OUTCOME:

- To gain the main subject of fuzzy sets.
- To understand the concept of fuzziness involved in various systems and fuzzy set theory.
- To gain the methods of fuzzy logic.
- To comprehend the concepts of fuzzy relations.
- To analyze the application of fuzzy logic control to real time systems.
- The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS**(9)**

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS**(9)**

Operations on Fuzzy Sets Operations on $[0, 1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS**(9)**

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES**(9)**

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE**(9)**

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

TEXTBOOK:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	George J Klir and Bo Yuan	Fuzzy Sets and Fuzzy Logic: Theory and Applications	Prentice Hall of India, New Delhi.	2003

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Zimmermann H.J.	Fuzzy Set Theory and its Applications	Kluwer Academic publishers, USA.	2001
2	Michal Baczynski and Balasubramaniam Jayaram	Fuzzy Implications	Springer-Verlag publishers, Heidelberg	2008
3	Kevin M Passino and Stephen Yurkovich	Fuzzy Control	Addison Wesley Longman publishers, USA	1998

WEBSITES:

- | |
|--|
| <ol style="list-style-type: none">1. www.mathcentre.ac.uk2. www.mathworld. Wolfram.com3. www.calvin.edu/~pribeiro/othrlnks/Fuzzy/fuzzysets.htm |
|--|

COURSE OBJECTIVES:

- To introduce the basic concepts of vector space
- To know the fundamentals of linear Algebra
- To solve system of linear equations
- To study about the linear transformations
- To introduce the concepts of inner product spaces
- To understand the importance of Linear Algebra and its applications in branches of Mathematics

COURSE OUTCOMES:

The student will be able to

- To explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- To describe the fundamental concepts of Eigen values and Eigen vectors by using Power method.
- To apply the fundamental concepts in their respective engineering fields
- To visualize linear transformations as matrix form
- To recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
- To articulate the importance of Linear Algebra and its applications in branches of Mathematics

UNIT I VECTOR SPACES (9)

General vector spaces, real vector spaces, Euclidean n -space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNIT II EIGEN VALUES AND EIGEN VECTORS (9)

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS (9)

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS (9)

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations - Similarity - Eigenvalues and Eigenvectors
Eigen values and Eigen vectors - Diagonalization

UNIT V INNER PRODUCT SPACES (9)

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Kreyszig,E	Advanced Engineering Mathematics	John Wiley & Sons, New Delhi.	2014
2	ShahnazBathul	Text book of Engineering Mathematics (Special Functions and Complex Variables)	PHI Publications, New Delhi.	2009

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Kreyszig,E	Advanced Engineering Mathematics	John Wiley & Sons, New Delhi.	2014
2	Anton and Rorres	Elementary Linear Algebra, Applications version	Wiley India Edition, New Delhi.	2012
3	Jim Defranza, Daniel Gagliardi	Introduction to Linear Algebra with Application	Tata McGraw-Hill, New Delhi.	2008

WEBSITES:

1. www.sosmath.com 2. www.nptel.ac.in 3. www.mathworld.wolfram.com

COURSE OBJECTIVES:

- To disseminate the fundamentals of acoustic waves. (K)
- To inculcate the characteristics of radiation and reception of acoustic waves. (K)
- To divulge knowledge on the basics of pipe resonators and filters.(S)
- To introduce the features of architectural acoustics.(S)
- To impart the basic knowledge of transducers and receivers.(K)
- To introduce the applications of Engineering acoustics

COURSE OUTCOME:

- Develop the idea of the fundamentals of acoustic waves.
- Apply the concepts of radiation and reception of acoustic waves.
- Explain the basic ideas of pipe resonators and filters.
- Illustrate the basics of architectural acoustics..
- Illustrate the transducers and receivers and its applications in various electronic devices.
- Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION**9**

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales.Reflection and Transmission:Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES**9**

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers.Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS**9**

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combing band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS**9**

Sound in endosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

Transducer as an electives network – canonical equation for the two simple transducers
transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser –
microphone – moving coil electrodynamics microphone piezoelectric microphone –
calibration of receivers

Total: 45**TEXTBOOK:**

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Lawrence E. Kinsler, Austin R. Frey,	Fundamentals of Acoustics	John Wiley & Sons	2000

REFERENCE:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	F. Alton Everest & Ken Pohlmann	Master Handbook of Acoustics	McGraw Hill Professional	2014

WEBSITES:

1. www.acousticalsociety.org
2. www.acoustics-engineering.com
3. www.nptel.ac.in
4. www.ocw.mit.edu

Course Objectives:

- To make the students conversant with basics of Solid waste and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of Hazardous waste managements.
- To acquaint the students with the basics of energy generation from waste materials.
- To understand the chemical principles in field of engineering and technology

Course Outcome:

- Outline the basic principles of Solid waste and separation of wastes (K)
- Identify the concepts of treatment of solid wastes(S)
- Identify the methods of wastes disposals.(S)
- Examine the level of Hazardousness and its management. (S)
- Examine the possible of the energy production using waste materials. (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE**9**

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT**9**

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL**9**

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT**9**

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE**9**

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Total: 45

TEXTBOOK:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Dara.S.S,Mishra.D.D	A Text book of Environmental Chemistry and Pollution Control	S.Chand and Company Ltd., New Delhi.	2011

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Naomi B. Klinghoffer and Marco J. Castaldi	Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy)	Woodhead Publishing Ltd., Cambridge, UK	2013
2	Frank Kreith, George Tchobanoglous	Hand Book of Solid Waste Management- 2 nd edition	McGraw Hill Publishing Ltd., Newyork	2002
3	Shah, L Kanti	Basics of Solid & Hazardous Waste Management Technology	Prentice Hall (P) Ltd., New Delhi.	1999

WEBSITES:

1. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste.
2. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
3. www.alternative-energy-news.info/technology/garbage-energy/
4. [nzic.org.nz/Chem Processes/environment/](http://nzic.org.nz/ChemProcesses/environment/)

COURSE OBJECTIVES:

- To make the students conversant about the green chemistry
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- To understand the chemical principles in in field of engineering and technology

COURSE OUTCOMES:

- Outline the basic principles of green chemistry (K)
- Examine the different atom efficient process and synthesis elaborately (S)
- Apply the concepts combustion of green technology (S)
- Identify and apply the concepts of renewable energy(S)
- Apply the concepts of green catalysts in the synthesis (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES**9**

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluoruous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES**9**

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY**9**

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air.Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES**9**

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY**9**

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Total: 45**TEXTBOOKS:**

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Sanjay K. Sharma, AckmezMudhoo	Green Chemistry for Environmental Sustainability	CRC Press,London	2010
2	Ahluwalia V. K. and M.Kidwai	New Trends in Green Chemistry 2 nd edition	Anamaya publishers, New Delhi.	2007

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Dr. SunitaRatan	A Textbook of Engineering Chemistry	S.K. Kataria and Sons., New Delhi.	2012
2	MukeshDoble. Ken Rollins, Anil Kumar	Green Chemistry and Engineering, 1 st edition	Academic Press, Elsevier., New Delhi.	2007
3	Desai K. R.	Green Chemistry	Himalaya Publishing House, Mumbai.	2005
4	Matlack A. S.	Introduction to Green Chemistry	Marcel Dekker: New York	2001

WEBSITES:

- | |
|--|
| <ol style="list-style-type: none">1. http://www.organic-chemistry.org/topics/green-chemistry.shtm2. http://www.essentialchemicalindustry.org/processes/green-chemistry.html3. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm4. http://www.epa.gov/research/greenchemistry/5. http://www.amazon.in/Green-Chemistry-Catalysis |
|--|

COURSE OBJECTIVES:

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of Energy storage devices.
- To develop energy storage devices.
- To impart knowledge on basic principles of solar cells and its applications
- To understand about electrochemical material science

COURSE INTENDED OUTCOME:

- Outline the basic principles of chemistry in electrochemical material (K)
- Examine the properties of conducting polymers(S)
- Apply the concepts of electrochemistry in storage devices.(S)
- Identify the concepts of storage devices and its applications. (S)
- Apply the suitable materials for the manufacturing of storage devices. (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING**9**

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS**9**

Electropolymerization- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers- poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I**9**

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II**9**

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries, Lithium ion batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE**9**

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics.

Total: 45**TEXTBOOKS:**

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Cynthia G. Zoski	Hand Book of Electrochemistry	Academic Press, Elsevier., UK	2007
2	D.Pletcher and F.C.Walsh	Industrial Electrochemistry	Chapman and Hall, London	1990

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	M. Barak	Electrochemical Power Sources	I.EEE series, Peter Peregrinius Ltd, Steverage, U.K.	1997
2	Bruno Scrosati	Applications of Electroactive Polymers	Chapman & Hall, London	1993
3	K.L. Chopra and I. Kaur	Thin Film Devices and their Application	Plenum Press, New York.	1983
4	M.M.Baizer	Organic Electrochemistry	Dekker Inc. New York	1983

WEBSITES:

1. <http://www.anoplate.com/finishes/>
2. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
3. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

Course Objectives:

- To make the students conversant with cement and lime and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts explosives.
- To acquaint the students with the basics of agriculture chemicals.
- To understand the chemical principles in in field of engineering and technology

Course Outcomes:

- Outline the basic chemistry of cement and lime (K)
- Examine the uses of abrasives and refractories (S)
- Identify the usage of the inorganic chemicals. (S)
- Identify the concepts of explosives and smoke screens(S)
- Identify the usage of the agriculture chemicals(S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME**9**

Manufacture of Portland cement – setting of hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES**9**

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS**9**

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES**9**

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS**9**

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Total: 45

TEXTBOOKS:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Harikrishan	Industrial Chemistry	Goel Publishing House, Meerut.	2014
2	B.K. Sharma	Industrial Chemistry	Goel Publishing House, Meerut.	2000

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	B.N.Chakrabarty	Industrial Chemistry	Oxford and IBH Publishing CO. New Delhi.	1998
2	James A. Kent	Hand Book of Industrial Chemistry, 9 th edition	Van Nostrand Reinhold, New	1992
3	R.N. Sherve	Chemical Process Industries	McGraw-Hill, Kugakuisha Ltd., Tokyo.	1984
4	S.D. Shukla and G.N. Pandey	A Text book of Chemical Technology	Vikas Publishing House (P) Ltd, New Delhi	1979

WEBSITES:

1. <http://en.wikipedia.org/wiki/Cement>
2. <http://www.hon.ch/HONselect/Selection/D01.html>
3. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
4. <http://toxics.usgs.gov/topics/agchemicals.html>

PURPOSE:

It provides techniques of writing and also trains the students to write without their influence of mother tongue. In addition to honing their skills as professional writers, students will develop technical vocabularies that will aid writing research articles and discussing articles produces by their peers.

COURSE OBJECTIVE:

- Develop abilities to write technically and expressively.
- Recognize writing as a constructive, meaningful process.
- Practise using reading strategies for effective writing.
- To develop communication skills
- Understand grammar and usage of various phrases and idioms
- Construct simple sentences, correct common grammatical errors in written English

COURSE OUTCOMES:

Students undergoing this course are able to

- Construct simple sentences, correct common grammatical errors in written English.
- Build confidence in English language by imbibing lexical and syntax rules.
- Enrich their reading ability for effective writing.
- Read and review technical papers
- Write technical papers by their own
- face technical interviews with confidence

UNIT I BASICS OF WRITING**9**

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT II PARAGRAPHS AND ESSAYS**9**

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT III LETTERS, MEMOS AND EMAIL**9**

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT IV THE ART OF CONDENSATION AND TECHNICAL PROPOSALS**9**

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT V REPORTS AND RESEARCH ARTICLES**9**

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

Total: 45**TEXTBOOK:**

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	V.N. Arora & Lakshmi	Improve Your Writing: Revised First Edition	OUP	2014

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1	Crème, P. and M. Lea.	Writing at University: A guide for students.	OUP	2003
2	Graham King	Collins Improve Your Writing	Collins; First edition	2009
3	David Morley	The Cambridge Intro. To Creative Writing	Cambridge	2008

WEBSITES:

1. <http://www.stevpavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/>
2. <http://www.nyu.edu/classes/keefer/brain/net2.html>
3. <https://www.udemy.com/technical-writing-and-editing/>
4. <http://techwhirl.com/what-is-technical-writing/>

LIST OF OPEN ELECTIVES OFFERED BY
COMPUTER SCIENCE ENGINEERING DEPARTMENT

	L	T	P	C
18BEC SOE01				
INTERNET PROGRAMMING				
	3	0	0	3

COURSE OBJECTIVE:

- To introduce the Java programming language and explore its current strengths and Weaknesses
- To study the way that object-oriented concepts are implemented in the Java programming language
- To write working Java code to demonstrate the use of applets for client side programming
- To study the way that exceptions are detected and handled in the Java programming language
- To write working Java code that demonstrates multiple threads of execution
- To understand about various Internet applications

COURSE OUTCOME

- Know Java programming language and explore its current strengths and Weaknesses
- Learn about object-oriented concepts
- Learn Java code to demonstrate the use of applets for client side programming
- To study the way that exceptions are detected and handled in the Java programming language
- know Java code that demonstrates multiple threads of execution
- To understand about various Internet applications

UNIT I INTRODUCTION

9

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Sub netting and addressing- Classful and Classless Addressing, Sub netting

UNIT II HTML

9

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Color name, Color value. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction-

UNIT III PERL

9

Introduction, Variable, Condition, Loop, Array, implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets-Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV CLIENT-SERVER PROGRAMMING

9

Client-Server programming in Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V INTERNET TELEPHONY

9

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP-Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

Total: 45

TEXTBOOKS:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	Paul Deitel, Harvey Deitel and Abby Deitel	Internet and World Wide Web-How to Program 5 th Edition	Dorling Kindersley pvt Ltd	2011
2.	N.P. Gopalan and J. Akilandeswari	Web Technology: A Developer's Perspective	PHI Learning	2013

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	Rahul Banerjee	Internetworking Technologies, An Engineering Perspective	PHI Learning, Delhi	2011
2.	Robert W. Sebesta	Programming the World Wide Web	Pearson Education	2016

COURSE OBJECTIVE:

- To study the graphics techniques and algorithms
- To study the multimedia concepts and various I/O technologies.
- To enable the students to develop their creativity
- To impart the fundamental concepts of Computer Animation and Multimedia.
- To understand Techniques of Animation
- Learn about different 3D Animation

COURSE OUTCOMES:

After the course the student will be able to:

- Get Familiarised With Animation
- Types Of 3D Animation
- Know about motion caption
- Work With The Timeline And Tween-Based Animation
- Learn about 3D Animation
- Master the techniques of computer animation and multimedia

UNIT I INTRODUCTION**9**

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation – Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II CREATING ANIMATION IN FLASH**9**

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation - Working with the Timeline and Tween-based Animation – Understanding Layers - Action script.

UNIT III 3D ANIMATION & ITS CONCEPTS**9**

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage
– Different Language of Script Animation Among the Software.

UNIT V CONCEPT DEVELOPMENT**9**

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

Total: 45**TEXTBOOK:**

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	Malay K. Pakhira	Computer Graphics, Multimedia and Animation	PHI Learning PVT Ltd	2010

REFERENCES:

S.NO	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	Ranjan Parekh	Principles of Multimedia	TMH	2007
2.	Ashok Banerji, Ananda Mohan Ghosh	Multimedia Technologies	McGraw Hill Publication	2010
3.	Pankaj Dhaka	Encyclopedia of Multimedia and Animations	Anmol Publications	2011

COURSE OBJECTIVES:

- Assemble/setup and upgrade personal computer systems
- Perform installation, configuration, and upgrading of microcomputer hardware and software.
- Install/connect associated peripherals.
- Diagnose and troubleshoot microcomputer systems hardware and software, peripheral equipment.
- Know Multitasking and Multiprogramming
- Familiarise Various Types of faults

COURSE OUTCOMES**After the course student will be able to:**

- Familiarise Special Peripherals.
- Know Computer Organization
- Know about Memory Space
- Familiarise Motherboard Logic
- Know Programmable LSI's
- Know about Data Recovery.

UNIT I INTRODUCTION**9**

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques – Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II PERIPHERAL DEVICES**9**

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC HARDWARE OVERVIEW**9**

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV INSTALLATION AND PREVENTIVE MAINTENANCE**9**

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V TROUBLESHOOTING**9**

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

Total: 45

TEXTBOOK:

S.NO.	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	B. Govindarajalu	IBM PC Clones Hardware, Troubleshooting and Maintenance	TMH	2002

REFERENCES:

S.NO.	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	Peter Abel, NiyazNizamuddin	IMB PC Assembly Language and Programming	Pearson Education	2007
2.	Scott Mueller	Repairing PC's	PHI	1992

COURSE OBJECTIVES:

- Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- Be aware of the important topics and principles of software development.
- Have the ability to write a computer program to solve specified problems.
- Be able to use the Java SDK environment to create, debug and run simple Java programs
- To understand Object oriented programming concepts

COURSE OUTCOMES:**After the course student will be able to:**

- Familiar with programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java and work with 2D shapes
- Be familiar with Arrays – Strings - Packages
- Have the ability to write a computer program to solve specified problems.
- Work on Java SDK environment to create, debug and run simple Java programs
- To understand abstract classes

UNIT I INTRODUCTION TO JAVA**9**

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members –constructors – finalize method

UNIT II PACKAGES**9**

Arrays – Strings - Packages – Java-Doc comments – Inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS**9**

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING**9**

Exceptions – Syntax of exception handling code – Multiple catch statements – Using finally statements – Throwing our own exceptions – Using exceptions for debugging

UNIT V THREADS**9**

Introduction, Creating Threads, The Life Cycle of a Thread, Thread Methods, Using Threads, Synchronization of Threads, Summary

Total: 45

TEXTBOOK:

S.NO.	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	Cay S. Horstmann and Gary Cornell	Core Java: Volume I - Fundamentals	Sun Microsystems Press	2008

REFERENCES:

S.NO.	Author(s) Name	Title of The Book	Publisher	Year of Publication
1.	K. Arnold and J. Gosling	The JAVA programming language Third edition	Pearson Education	2009
2.	Timothy Budd	Understanding Object-oriented programming with Java Updated Edition	Pearson Education	2002
3.	C. Thomas Wu	An introduction to Object-oriented programming with Java Fourth Edition	Tata McGraw-Hill Publishing company Ltd	2008

WEBSITES:

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. http://www.winprog.org/tutorial/msvc.html
3. http://www.tutorialized.com/tutorials/Visual-C/1
4. http://www.freeprogrammingresources.com/visualcpp.html

LIST OF OPEN ELECTIVES OFFERED BY
ELECTRICAL AND ELECTRONICS ENGINEERING DEPARTMENT

18BEEEOE01 ELECTRIC HYBRID VEHICLES L T P C 3 0 0 3

COURSE OBJECTIVES:

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To understand and gain the knowledge about various energy storage devices.
- To know the concept of electric hybrid vehicle
- Understand the various energy storage schemes
- Know about the various fuel efficiency schemes

COURSE OUTCOMES:

- At the end of the course the student will be understand the concept of electric hybrid vehicle and its energy storage schemes.
- Battery based energy storage and its analysis,
- Familiarise Fuel Cell based energy storage and its analysis
- Super Capacitor based energy storage and its analysis,
- Understand Flywheel based energy storage and its analysis,
- Know Hybridization of different energy storage devices.

UNIT I INTRODUCTION

9

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

9

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

9

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motr drives, drive system efficiency.

UNIT IV ENERGY STORAGE

9

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES**9**

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Total: 45**TEXTBOOK:**

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Iqbal Hussein	Electric and Hybrid Vehicles: Design Fundamentals	CRC Press – 2 nd edition	2010

REFERENCES:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	MehrdadEhsani, YimiGao, Sebastian E. Gay, Ali Emadi	Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design	Standardsmedia – 2 nd edition	2009
2	James Larminie, John Lowry	Electric Vehicle Technology Explained	Wiley – 2 nd edition	2012

COURSE OBJECTIVES:

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To understand and gain the knowledge about various energy storage devices.
- To know the concept of electric hybrid vehicle
- Understand the various energy storage schemes
- Know about the various fuel efficiency schemes

COURSE OUTCOMES:

At the end of the course the student will be

- understand the concept of electric hybrid vehicle and its energy storage schemes.
- Battery based energy storage and its analysis,
- Familiarise Fuel Cell based energy storage and its analysis
- Super Capacitor based energy storage and its analysis,
- Understand Flywheel based energy storage and its analysis,
- Know Hybridization of different energy storage devices.

UNIT I ENERGY MANAGEMENT**9**

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS**9**

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT**9**

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS**9**

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY

INSTRUMENTS

9

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice-lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Total: 45

TEXTBOOK:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Murphy W.R. and G.Mckay Butter worth	Energy Management	Heinemann Publications	2007

REFERENCES:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	John.C.Andreas	Energy Efficient Electric Motors	Marcel Dekker Inc Ltd – 3rd edition	2005
2	W.C.Turner Steve Doty	Energy Management Handbook	Lulu Enterprises, Inc. - 8th Edition Volume II	2013

Course Objectives

- To understand the basic principles of PLC systems.
- To gain the knowledge about data handling functions.
- To gain the knowledge of storage techniques in PLC
- To acquire the knowledge about how to handle the data and functions
- To study about flow charts of ladder and spray process system
- To understand the principles of PID.

Course Outcome

- At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
- To acquire the knowledge of storage techniques in PLC
- Students know how to handle the data and functions
- Students known about advanced controller in PLC applications
- Students gather real time industrial application of PLC
- Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION**9**

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment
Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING**9**

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS**9**

PLC Registers: Digital logic gates programming holding registers input registers, output registers.
PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS**9**

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES**9**

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

Total: 45

TEXTBOOK:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	JR Hackworth and F.D Hackworth – Jr	Programmable Logic Controllers – Programming Method and Applications	Pearson	2006

REFERENCES:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	John Webb and Ronald A Reiss	Programmable Logic Controllers – Principle and Applications	Fifth edition, PHI	2004
2	W.Bolton	Programmable Logic controller	Elsevier Newnes Publications, 5 th Edition	2009

WEBSITE:

- | |
|---|
| 1. http://www.mikroe.com/old/books/plcbook/chapter1/chapter1.htm , - Introduction to programmable Logic controller. |
|---|

Course Objectives

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To study about solar energy collectors and its storages
- To study about the inter connected system in wind power
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

- Analyze the Energy Scenario in india
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources
- Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION**9**

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY**9**

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY**9**

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY**9**

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes.Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES**9**

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

Total: 45

TEXTBOOKS:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Rai.G.D	Non-conventional sources of energy	Khanna publishers	2011
2	Khan.B.H	Non-Conventional Energy Resources	The McGraw Hills, Second edition	2009

REFERENCES:

S. NO.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Rao.S. &Parulekar	Energy Technology	Khanna publishers, Eleventh Reprint	2013
2	Godfrey Boyl	Renewable Energy: Power sustainable future	Oxford University Press, Third edition	2012
3	John W Twidell and Anthony D Weir	Renewable Energy Resources	Taylor and Francis – 3 rd edition	2015

WEBSITES:

- | |
|---|
| <ol style="list-style-type: none">1. www.energycentral.com2. www.catelectricpowerinfo.com |
|---|

LIST OF OPEN ELECTIVES OFFERED BY
ELECTRONICS AND COMMUNICATION ENGINEERING

18BEECOE01

REAL TIME EMBEDDED SYSTEMS

L T P C 100

3 0 0 3

Course Objectives

- To introduce students to the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management
- To learn about semaphore management and message passing
- To study about memory management
- To impart knowledge on

Course Outcomes

At the end of the course the students will be able to

- Understand overview of embedded systems architecture
- Acquire knowledge on embedded system, its hardware and software.
- Gain knowledge on overview of Operating system
- Discuss about task Management
- Gain knowledge about semaphore management and message passing.
- Gain knowledge about memory management.

UNIT-I INTRODUCTION TO EMBEDDED SYSTEM

9

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems- embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT-II OPERATING SYSTEM OVERVIEW

9

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion–Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management– Memory Management-Time Management–Clock Ticks.

UNIT-III TASK MANAGEMENT

9

Introduction–µ C/OS-II Features-Goals of µ C/OS-II-Hardware and Software Architecture–Kernel Structures: Tasks–Task States–Task Scheduling–Idle Task–Statistics Task–Interrupts Under µ C/OS-II –Clock Tick–µ C/OS- II Initialization. Task Management: Creating Tasks–Task Stacks– Stack Checking–Task’s Priority–Suspending Task–Resuming Task. Time Management: Delaying a Task–Resuming a Delayed Task–System Time. Event Control Blocks-Placing a Task in the ECB Wait List–Removing a Task from an ECB wait List.

UNIT-IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING**9**

Semaphore Management: Semaphore Management Overview– Signaling a Semaphore. MessageMailbox Management: Creating a Mailbox –Deleting Mailbox–Waiting for a Message box–Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue– Deleting a Message Queue–Waiting for a Message Queue–Sending Message to a Queue– Flushing a Queue.

UNIT-V MEMORY MANAGEMENT**9**

Memory Management: Memory Control Blocks–Creating Partition–Obtaining a Memory Block–Returning a Memory Block. Getting Started withµ C/OS-II–Installingµ C/OS-II–Portingµ C/OS-II:Development Tools–Directories and Files– Testing a Port -IAR Workbench withµ C/OS-II-µ C/OS- II Porting on a 8051CPU– Implementation of Multitasking- Implementation of Scheduling andRescheduling –Analyze the Multichannel ADC with help ofµ C/OS-II.

Total: 45**TEXTBOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	JeanJ. Labrosse	Micro C/OS–II The Real Time Kernel	CMPBOOKS	2009
2	David Seal	ARM Architecture Reference Manual.	Addison-Wesley	2008
3	Steve Furbe,	ARM System-on-Chip Architecture,	Addison-Wesley Professional, California	2000

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	K.V.K.K.Prasad	Embedded Real-Time Systems: Concepts, Design & Programming	Dream Tech Press	2005
2	Sriram V Iyer, Pankaj Gupta	Embedded Real Time Systems Programming	Tata McGraw Hill	2004

Course Objectives

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

Course Outcomes

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT I LOUDSPEAKERS AND MICROPHONES 9

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNITII TELEVISION STANDARDS AND SYSTEMS 9

Components of a TV system–interlacing–composite video signal.Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNITIII OPTICAL RECORDING AND REPRODUCTION 9

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal–Video Disc–Video disc formats- recording systems–Playback Systems.

UNITIV TELECOMMUNICATION SYSTEMS 9

Telephone services-telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network.Wireless Local Loop.VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNITV HOME APPLIANCES 9

Basic principle and block diagram of microwave oven; washing machine hardware and software; Components of air conditioning and refrigeration systems.

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	S.P. Bali	Consumer Electronics	Pearson Education	2007
2	J.S.Chitode	Consumer Electronics	Technical Publications	2007

REFERENCE:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Philip Hoff, Philip Herbert Hoff.	Consumer Electronics for Engineers.	Cambridge University Press	1998

Course Objectives

- To introduce the basic concepts of neural networks and its applications in various domain
- To educate how to use Soft Computing to solve real-world problems
- To have a solid understanding of Basic Neural Network.
- To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
- To gain exposure in the field of neural networks and relate the human neural system into the digital world
- To provide knowledge of computation and dynamical systems using neural networks

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of neural networks and its applications in various domains
- Gain knowledge about learning process in Neural Networks
- Apply perception concept in design
- Design using ART phenomena
- Gain knowledge on SOM concepts
- Ability to develop the use of Soft Computing to solve

UNIT I INTRODUCTION TO NEURAL NETWORKS**9**

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT II LEARNING PROCESS**9**

Error– correction learning– memory based learning- hebbian learning-competitive learning-Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT III PERCEPTION**9**

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm- Leaning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT IV ATTRACTOR NEURAL NETWORK AND ART**9**

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain-Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem- ART algorithm-ARTMAP.

UNIT V SELF ORGANIZATION**9**

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	SimonHaykin	Neural Networks and Learning Machines	Pearson/Prentice Hall 3 rd Edition	2009
2	SatishKumar	Neural Networks: A Classroom Approach	TMH	2008

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Rajasekaran.S, VijayalakshmiPai. G.A	Neural Networks, Fuzzy Logic and Genetic Algorithms,	PHI, New Delhi.	2003
2	LaureneFausett	Fundamentals of Neural Networks: Architectures, Algorithms, and Applications	Pearson/PrenticeHall	1994
3	Wasserman P.D	Neural Computing Theory & Practice	Van Nortrand Reinhold	1989
4	Freeman J.A., S kapura D.M	Neuralnetworks, algorithms, applications, and programming techniques.	AdditionWesley	2005

Course Objectives

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models.
- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- To learn about applications on Fuzzy based systems
- To familiarize with fuzzy inference and defuzzy inference procedures

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of Fuzzy logic and its applications in various domain
- Gain knowledge on theory of Reasoning
- Develop fuzzy controllers
- Understand concepts of adaptive fuzzy control
- Ability to develop how to use Fuzzy computation to solve real- world problems
- Design fuzzy based model for any application

UNIT I**9**

Basics of Fuzzy Logic: Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT II**9**

Theory of Approximate Reasoning: Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT III**9**

Fuzzy Knowledge Based Controllers (FKBC): Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy inference and defuzzy inference procedures– Design of Fuzzy Logic Controller

UNIT IV**9**

Adaptive Fuzzy Control: Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Self organizing controller model based controller.

UNIT V**9**

Fuzzy based systems: Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical Applications-Introduction to ANFIS.

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	D .Diankar ,H. Hellendoom and M.Rein frank	An Introduction to Fuzzy Control	Narosa Publishers India	1996
2	G.J. Klir and T.A. Folger	Fuzzy Sets Uncertainty and Information	PHI IEEE	1995

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Timothy J. Ross	Fuzzy Logic with Engineering Applications	McGraw Hill	1997
2	George. J Klir and Bo Yuan	Fuzzy Sets and Fuzzy Logic	Prentice Hall, USA	1995

UNIT V SEPARATIONEQUIPMENTS

TEXTBOOKS:

S.NO.	Author(s)Name	Titleofthebook	Publisher	YearofPublicatio
1	James Edwin Bailey, DavidF.Ollis	Biochemical Engineering Fundamentals	McGraw- Hill	2007
2	DonW.Green,RobertH.Perry	Chemical Engineer Handbook	The McGraw- HillCompanies, Inc.	2008

REFERENCE:

S.NO	Author(s)Name	Titleofthebook	Publisher	Year of Publications
1	Pauline.M.Doran	BioprocessEngineering Principles	Academic Press	2013

OBJECTIVES:

- To understand the importance of food processing
- To make the students learn the various processing and preservation techniques.
- Understand various Pasteurization and Freezing techniques
- Learn about Infrared radiation processing-
- Concepts and equipment used. In various food processing methods
- Learn about preservation of fruits and vegetables

INTENDED OUTCOMES:

The students are exposed to

- Properties of Food material.
- Various methods used for preserving Fruits and vegetables
- Learn about chemical preservation
- Know food preservation by cooling methods
- Learn about Food irradiation
- Understand fermentation techniques

UNIT I SCOPE AND IMPORTANCE OF FOOD PROCESSING 9

Properties of food- Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II PROCESSING METHODS 9

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning- additives- fermentation- extrusion cooking- hydrostatic pressure cooking- dielectric heating- microwave processing and aseptic processing- Infrared radiation processing- Concepts and equipment used.

UNIT III FOOD CONVERSION OPERATIONS 9

Size reduction- Fibrous foods, dry foods and liquid foods- Theory and equipments- membrane separation- filtration- equipment and application.

UNIT IV FOOD PRESERVATION BY COOLING 9

Refrigeration, Freezing- Theory, freezing time calculation, methods of freezing, freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V PRESERVATION METHODS FOR FRUITS AND VEGETABLES 9

Preprocessing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

Total: 45

TEXTBOOKS:

S.NO	Author(s)Name	Title of the book	Publisher	Year of Publication
1	R.Paul Singh, Dennis R. Heldman	Introduction to food engineering.	Academic Press	2001
2	P.Fellows.	Food Processing Technology, Principles and practice.	Woodhead Publishing Ltd	2000
3	Mircea Enachescu Dauthy	Fruit and Vegetable Processing	FAO Agricultural services bulletin no.119	1995

REFERENCES:

S.NO	Author(s)Name	Title of the book	Publisher	Year of Publications
1	M.A. Rao, Syed S.H. Rizvi, Ashim K. Datta	Engineering properties of foods	CRC Press	2005
2	B. Sivasankar	Food processing and preservation	PHI Learning Pvt. Ltd	2002

COURSE OBJECTIVES:

- To enable the students to get aware of available tools and data bases for performing research in bioinformatics.
- To provide the thorough understanding of protein structure in detail.
- bioinformatics at a level appropriate for biology majors having completed the lower-division core, and for chemistry, computer science, and math majors with an interest in biology.
- the chemical principles that underlie biochemistry, molecular biology and genomics,
- the design and implementation of relational databases
- the construction of predictive mathematical models of biological systems.

COURSE OUTCOMES:

At the end of the course,

- The students will understand the importance of Bioinformatics in various sectors.
- The students will be exposed to biological database management and microarray technology.
- Understand advanced methods in computational biology
- Be capable of using critical thinking and research methods in Bioinformatics to understand computational and experimental data
- Demonstrate the ability to produce and present original research in Bioinformatics.
- preparation for and presentations at scientific meetings, and graduate seminars, student seminars, and qualifying examinations.

UNIT I OVERVIEW OF BIOINFORMATICS**9**

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases—contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II RETRIEVAL OF BIOLOGICAL DATA**9**

Data retrieval with Entrez & DBGET/LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III PHYLOGENETICS**9**

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV STRUCTURAL BIOINFORMATICS**9**

Conceptual model of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V MICROARRAY DATA ANALYSIS**9**

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharmainformatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

Total: 45**TEXTBOOKS:**

S.NO.	Author (s) Name	Title of the book	Publisher	Year of Publication
1	Dan E. Krane, Michael Rayme	Fundamental Concepts of Bioinformatics	Pearson education	2004
2	Andreas D. Baxevanis, F. Francis Ouellette	Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins	Wiley-Interscience	2004
3	David W. Mount	Sequence and Genome Analysis	Cold Spring Harbor Laboratory	2004
4	Jonathan Pevsner	Bioinformatics and Functional Genomics	Wiley-Liss	2003

REFERENCE BOOK:

S.NO.	Author (s) Name	Title of the book	Publisher	Year of Publication
1	Michael J. Korenberg	Microarray Data Analysis: Methods and Applications	Springer Science & Business Media	2007

COURSE OBJECTIVES:

- To develop skills of the students in the field of nano biotechnology and its applications in various fields.
- The course will serve as an effective course to understand Socio-economic issues of Nanobiotechnology.
- Scope of nanoparticles in biomedical field
- Ethical issues working with nanoparticles
- Learn about nanosurgical devices
- Benefits and challenges in Molecular manufacturing:

COURSE OUTCOMES:

At the end of the course,

- The students will be able to identify the potential areas where nanoparticles can be utilized.
- The students will be exposed to the ethical issues regarding the use of nanoparticles.
- Learn Techniques to Synthesize Nanoparticles
- Learn about nanosurgical devices
- Familiarise MEMS/NEMS
- Know about various lithographic techniques

UNIT I INTRODUCTION**(9)**

Introduction, Scope and Overview, Length scales, Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II NANOPARTICLES**(9)**

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrications- MEMS/NEMS, Atomic Force Microscopy, Self-assembled monolayers/Dip-pen Nanolithography, Soft Lithography, PDMS Molding, Nanoparticles, Nanowires and Nanotubes.

UNIT III APPLICATIONS**(9)**

Nanomedicine, Nanobiocensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNITIV NANOBIO TECHNOLOGY**(9)**

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors-Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nanocarbon tubes. Nanosurgical devices.

UNITV ETHICAL ISSUES IN NANOTECHNOLOGY**(9)**

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

Total: 45**TEXTBOOKS:**

S.NO.	Author (s) Name	Title of the book	Publisher	Year of Publication
1	Niemeyer, C.M. and Mirkin, C.A	Nanobiotechnology: Concepts, Applications and	Wiley-VCH	2004
2	Goodsell, D.S.	Bionanotechnology	John Wiley and Sons, Inc	2004

REFERENCES:

S.No.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Shoseyov, O. and Levy, I	Nanobiotechnology: Bioinspired Devices and Materials of the Future	Humana Press	2007
2	Bhushan, B.	Springer Handbook of Nanotechnology	Springer-Verlag Berlin Heidelberg	2004
3	Freitas Jr R.A	Nanomedicine	Landes Biosciences	2004
4	Kohler, M. and Fritzsche, W.	Nanotechnology – An Introduction to Nanostructuring Techniques	Wiley-VCH	2004

LIST OF OPEN ELECTIVES OFFERED BY
MECHANICAL ENGINEERING DEPARTMENT

18BEMEOE01

COMPUTER AIDED DESIGN

L T P C
3 0 0 3

Course Objective

- To apply basic concepts to develop construction (drawing) techniques.
- To ability to manipulate drawings through editing and plotting techniques.
- To understand geometric construction and Produce template drawings.
- To understand and demonstrate dimensioning concepts and techniques.
- To understand Section and Auxiliary Views.
- To become familiar with Solid Modelling concepts and techniques.

Course Outcome

- Apply basic concepts to develop construction (drawing) techniques.
- Ability to manipulate drawings through editing and plotting techniques.
- Understand geometric construction and Produce template drawings.
- Understand and demonstrate dimensioning concepts and techniques
- Understand Section and Auxiliary Views
- Become familiar with Solid Modelling concepts and techniques.

UNIT I OVERVIEW OF CAD SYSTEMS

9

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

9

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

9

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, boolean operations. Extracting entities from a solid. Filleting of edges of

solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION 9

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V **PRODUCT DESIGN AND DEVELOPMENT** **9**

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

Total: 45

TEXTBOOKS:

S. NO.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Vera B Anand	Computer Graphics and Geometric Modeling for Engineers	John Wiley & Sons, New York	2000
2	Radhakrishnan P and Subramanyan S	CAD/CAM/CIM	New Age International Pvt. Ltd	2004

REFERENCES:

S. NO.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Radhakrishnan P and Kothandaraman C P	Computer Graphics and Design	Dhanpat Rai & Sons, New Delhi	2002
2	Ibrahim Zeid	CAD/CAM Theory and Practice	McGraw Hill Inc., New York	2003
3	Barry Hawhes	The CAD/CAM Process	Pitman Publishing, London	1998
4	William M Newman and Robert Sproul	Principles of Interactive Computer Graphics	McGraw Hill Inc., New York	1994
5	Sadhu Singh	Computer-Aided Design and Manufacturing	Khanna Publishers, New Delhi	1998
6	Rao S S	Optimisation Techniques	Wiley Eastern, New Delhi	2003

Course Objective

- To recognize and evaluate occupational safety and health hazards in the workplace.
- To determine appropriate hazard controls following the hierarchy of controls.
- To analyse the effects of workplace exposures, injuries and illnesses, fatalities.
- To prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
- To teach student the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
- To prevent or mitigate harm or damage to people, property, or the environment.

Course Outcome

- Recognize and evaluate occupational safety and health hazards in the workplace.
- Determine appropriate hazard controls following the hierarchy of controls.
- Analyse the effects of workplace exposures, injuries and illnesses, fatalities.
- Prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
- Understand the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
- Prevent or mitigate harm or damage to people, property, or the environment

UNIT I INTRODUCTION TO LOGISTICS**9**

Logistics - concepts, definitions and approaches, factors influencing logistics - Supply chain: basic tasks, definitions and approaches, influencing supply chain - a new corporate model.

UNIT II PHASES OF SUPPLY CHAIN**9**

The new paradigm shift - The modular company - The network relations - Supply processes - Procurement processes - Distribution management.

UNIT III EVOLUTION OF SUPPLY CHAIN MODELS**9**

Strategy and structure - Factors of supply chain - Manufacturing strategy stages - Supply chain progress - Model for competing through supply chain management - PLC grid, supply chain redesign - Linking supply chain with customer.

UNIT IV SUPPLY CHAIN ACTIVITIES**9**

Structuring the SC, SC and new products, functional roles in SC - SC design frame- work - Collaborative product commerce (CPC).

UNIT V SCM ORGANISATION AND INFORMATION SYSTEM**9**

The management task - Logistics organization - The logistics information systems - Topology of SC application - Product Data Management - Warehouse management system MRP- I, MRP - II, ERP, - Case study, ERP Software's

Total: 45

TEXTBOOKS:

S. NO.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Shari.P.B and Lassen.T.S	Managing the global supply chain	Viva books, New Delhi	2000
2	Ayers.J.B	Hand book of supply chain management	The St. Lencie press	2000

REFERENCES:

S. NO.	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Nicolas.J.N	Competitive manufacturing management - continuous improvement, Lean production, customer focused quality	McGrawHill, New York	1998
2	Steudel.H.J and Desruelle.P	Manufacturing in the nineteen - How to become a mean, lean and world class competitor	Van No strand Reinhold, New York	1992

Course Objective

- To generalized equations for mass, momentum and heat.
- To understand the concepts of Reynolds and Gauss theorems.
- To learn combined diffusive and convective transport.
- To apply Film- and penetration models for mass and heat transfer.
- To apply Stefan-Maxwells equations for multi-component diffusion.
- To Solve the given set of equations either analytically or numerically.

Course Outcome

- Generalized equations for mass, momentum and heat.
- Understand the concepts of Reynolds and Gauss theorems.
- Learn combined diffusive and convective transport.
- Apply Film- and penetration models for mass and heat transfer.
- Apply Stefan-Maxwells equations for multi-component diffusion.
- Solve the given set of equations either analytically or numerically.

UNIT I INTRODUCTION AND BASIC CONCEPTS**9**

General overview of transport phenomena including various applications, Transport of momentum, heat and mass , Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS**9**

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT**9**

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non- Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT**9**

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside pipes, Heat transfer outside various geometrics in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT**9**

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion- Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

Total: 45**REFERENCE:**

S. NO	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Geankoplis, C. J	Transport Processes and Separation Processes Principles	Prentice Hall	2003

WEB REFERENCE:

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|--|
| 1. https://laulima.hawaii.edu/portal |
|--|

Course Objective

- To describe the principles of the study of human movement.
- To describe the range of factors that influence the initiation, production and control of human movement.
- To identify the body's lever systems and their relationship to basic joint movement and classification.
- To distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
- To explain joint and muscle function and the forces acting upon the human body during various sporting activities.
- To relate the different body systems necessary for human movement to occur.

Course Outcome

- Describe the principles of the study of human movement.
- Describe the range of factors that influence the initiation, production and control of human movement.
- Identify the body's lever systems and their relationship to basic joint movement and classification.
- Distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
- Explain joint and muscle function and the forces acting upon the human body during various sporting activities.
- Relate the different body systems necessary for human movement to occur.

UNIT I INTRODUCTION**9**

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS**9**

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY**9**

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION**9**

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM**9**

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

Total: 45**REFERENCES:**

S. NO	Author(s) Name	Title of the book	Publisher	Year of Publication
1	Duane Knudson	Fundamentals of Biomechanics	Springer Science+ Business Media, LLC	2007
2	C. Ross Ethier Craig A. Simmons	Introductory Biomechanics	Cambridge University Press	2007

LIST OF OPEN ELECTIVES OFFERED BY
AEROSPACE ENGINEERING DEPARTMENT

18BTAROE01

NON-DESTRUCTIVE TESTING

L T P C
3 0 0 3

Course Objectives:

- To provide knowledge on the basic principles of NDT.
- To develop a basic knowledge about various NDT techniques.
- To learn the different NDT process parameters.
- To familiarise with internal flaws.
- To provide knowledge on common defects in manufacturing process
- To provide knowledge on standards and specifications

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Understand the basic principles of various NDT methods, fundamentals, importance of NDT
- Explain the appropriate NDT technique as per requirement.
- Knowledge to set various process parameters and control the NDT process for the desired output parameters.
- The student shall be able to find the internal flaws in the material by NDT and take measures to eliminate them.
- Ability to solve various problems encountered like leakage, cracks, blowholes etc with the manufacturing process by analyzing the data.
- Describe the standards and specifications related to non-destructive testing technology.

UNIT I INTRODUCTION

9

Properties of Materials – Characteristics of Ferrous, Non-ferrous and Alloys. Destructive testing and Non-destructive testing – Classification – Uses and applications. Codes, Standards and Specifications (ASME, ASTM, AWS etc.).

UNIT II PENETRANT TESTING AND MAGNETIC PARTICLE INSPECTION

9

Introduction to Penetrant Testing – Liquid Penetrants and Dye Penetrants - An Illustration of Penetrant Testing, Advantages of Penetrant Testing, Disadvantages of Penetrant Testing. Introduction to Magnetic Particle Inspection - An Illustration of Magnetic Particle Inspection, Advantages of Magnetic Particle Crack Detection, Disadvantages of Magnetic Particle Crack Detection

UNIT III ULTRASONIC FLAW DETECTION AND RADIOGRAPHY INSPECTION

9

Introduction to Ultrasonic Flaw Detection, An Illustration of Ultrasonic Flaw Detection, Advantages of Ultrasonic Flaw Detection, Disadvantages of Ultrasonic Flaw Detection, Principle of Radiography Inspection, Radiation sources, Attenuation in the specimen, Radiographic imaging, Inspection Techniques, Application and limitations, Safety.

UNIT IV EDDY CURRENT AND ELECTRO-MAGNETIC METHODS**9**

Introduction to Eddy Current Testing. An Illustration of Eddy Current Testing Equipment , Advantages of Eddy Current Testing, Disadvantages of Eddy Current Testing

UNIT V NON-DESTRUCTIVE INSPECTION(NDI) AND ITS APPLICATIONS**9**

Inspection of Raw Products, Inspection For In-Service Damage, Power Plant Inspection, Storage Tank Inspection, Aircraft Inspection, Jet Engine Inspection, Pressure Vessel Inspection, Bridge Inspection, Pipeline Inspection.

Total: 45**TEXTBOOKS:**

S.NO.	Author(s)	Title of the book	Publisher	Year of publication
1.	Louis Cartz	Nondestructive Testing	ASM International, Almere, Netherland	1995
2.	Paul E. Mix	Introduction to Nondestructive Testing	John Wiley & Sons, New York.	2005

REFERENCES:

S.NO.	Author(s)	Title of the book	Publisher	Year of publication
1.	Baldev Raj, T. Jayakumar, M. Thavasimuthu	Practical Non-destructive Testing	Wood head Publishing, Cambridge.	2007
2.	J. Blitz, G. Simpson	Ultrasonic Methods of Non-destructive Testing	Springer Science & Business Media	1996

WEB REFERENCE:

1. https://www.asnt.org/MinorSiteSections/AboutASNT/Intro-to-NDT
2. https://www.asnt.org/
3. www.bindt.org/
4. www.ndt.net/
5. www.aindt.com.au/

Course Objectives:

- To understand the UAV system design development and integration.
- To know about avionics subsystem and analyse the performance of the sub-system
- To learn the different avionics hardware used in UAV.
- To familiarise with communication and payloads.
- To provide knowledge on UAV controls.
- To impart knowledge on development of UAV systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate ability to identify and explain the complete system for UAV requirement and performance and their functions.
- Understand the UAV sub-system and input/output device & power requirement system and ability to analyze the performance of the sub-system.
- Explain the different avionics hardware used in UAV.
- Describe the communication and payloads
- Understand the concept of UAV controls
- Demonstrate the design process of UAV

UNIT I INTRODUCTION TO UAV**9**

History of UAV –classification – Introduction to Unmanned Aircraft Systems--models and prototypes – System Composition-applications

UNIT II THE DESIGN OF UAV SYSTEMS**9**

Introduction to Design and Selection of the System- Aerodynamics and Airframe Configurations- Characteristics of Aircraft Types-Design Standards and Regulatory Aspects-UK,USA and Europe- Design for Stealth--control surfaces-specifications.

UNIT III AVIONICS HARDWARE**9**

Autopilot – AGL-pressure sensors-servos-accelerometer –gyros-actuators- power supply-processor, integration, installation, configuration, and testing

UNIT IV COMMUNICATION PAYLOADS AND CONTROLS**9**

Payloads-Telemetry-tracking-Aerial photography-controls-PID feedback-radio control frequency range –modems-memory system-simulation-ground test-analysis-trouble shooting

UNIT V THE DEVELOPMENT OF UAV SYSTEMS**9**

Waypoints navigation-ground control software- System Ground Testing- System In-flight Testing- Future Prospects and Challenges-Case Studies – Mini and Micro UAVs.

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Re1 Austin	Unmanned Aircraft Systems UAV design, development and deployment	John Wiley & Sons New York	2011
2.	Jay Gundlach	Designing Unmanned Aircraft Systems	American Institute of Aeronautics and Astronautics, Reston	2014
3.	Robert C. Nelson	Flight Stability and Automatic Control	McGraw-Hill, Inc New York	2004

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Douglas M Marshall, J D Richard, K Barnhart Eric Shappee ,Barnhart Marshall Shappee	Introduction to Unmanned Aircraft Systems	Taylor & Francis Ltd, Abingdon	2011
2.	Paul G Fahlstrom, Thomas J Gleason,	Introduction to UAV Systems	UAV Systems Inc	1998
3.	Dr. Armand J. Chaput	Design of Unmanned Air Vehicle Systems	Lockheed Martin Aeronautics Company, Newjersey.	2001

WEB REFERENCE:

1.	www.draganfly.com/.../introduction-to-unmanned-aerial-vehicles-uavs/rahauav.com/Library/.../Unmanned-Air-Systems
2.	http://ocw.mit.edu/courses/aeronautics-and-astronautics/16-83x-spaceflight.nasa.gov/shuttle/reference/shutref/orbiter/.../plcomm.html
3.	www.theuav.com/

Course Objectives:

- Apply knowledge and skills in the aviation industry and make more effective decisions for organization.
- Provide insight into current trends and issues in civil aviation, such as aviation safety and security, law and new technology.
- Understand complexity of air transport operation and to find best solution for the issues.
- Understand Various Air transport issues
- Detail the services needed to operate the aerodrome
- Identify solutions to challenges presented regarding aerodrome design and operations

Course Outcomes:**Upon successful completion of the course, the students should be able to:**

- Explain the roles of the International Civil Aviation Organization and the International Air Transport Association in fostering safe and efficient air transport
- Describes national and international rules and regulations for air transportation
- Identify organizations controlling the regulatory processes in international aviation
- Describe the Various transport issues involved in handling passengers, freight of aircraft
- Demonstrate the services needed to operate the aerodrome
- Critically analyse and discuss challenges in aerodrome design and operations

UNIT I INTRODUCTION**9**

Development of air transportation, comparison with other modes of transport – Role of IATA, ICAO – The general aviation industry airline – Factors affecting general aviation, use of aircraft, airport: airline management and organization – levels of management, functions of management, Principles of organization planning the organization – chart, staff departments & line departments.

UNIT II AIRLINE ECONOMICS**9**

Forecasting – Fleet size, Fleet planning, the aircraft selection process, operating cost, passenger capacity, load factor etc. – Passenger fare and tariffs – Influence of geographical, economic & political factors on routes and route selection.

FLEET PLANNING: The aircraft selection process – Fleet commonality, factors affecting choice of fleet, route selection and Capital acquisition – Valuation & Depreciation – Budgeting, Cost planning – Aircrew evaluation – Route analysis – Aircraft evaluation.

UNIT III PRINCIPLES OF AIRLINES SCHEDULING**9**

Equipment maintenance, Flight operations and crew scheduling, Ground operations and facility limitations, equipments and types of schedule – hub & spoke scheduling, advantages / disadvantages & preparing flight plans – Aircraft scheduling in line with aircraft maintenance practices.

UNIT IV AERODROME DATA, PHYSICAL CHARACTERISTICS AND OBSTACLE RESTRICTION

9

Aerodrome data - Basic terminology – Aerodrome reference code – Aerodrome reference point – Aerodrome elevation – Aerodrome reference temperature – Instrument runway, physical Characteristics; length of primary / secondary runway – Width of runways – Minimum distance between parallel runways etc. – obstacles restriction.

UNIT V VISUAL AIDS FOR NAVIGATION, VISUAL AIDS FOR DENOTING OBSTACLES EMERGENCY AND OTHER SERVICES

9

Visual aids for navigation Wind direction indicator – Landing direction indicator – Location and characteristics of signal area – Markings, general requirements – Various markings – Lights, general requirements – Aerodrome beacon, identification beacon – Simple approach lighting system and various lighting systems – VASI & PAPI - Visual aids for denoting obstacles; object to be marked and lighter – Emergency and other services.

Total: 45

TEXTBOOKS:

S.NO.	Author(s)	Title of the book	Publisher	Year of publication
1.	Robert M. Kane	Air Transportation	Kendall Hunt Publishing Company, Dubuque	2012
2.	International Civil Aviation Organization	Aerodrome Design Manual	International Civil Aviation Organization, Montreal	2006

REFERENCES:

S.NO.	Author(s)	Title of the book	Publisher	Year of publication
1.	Wilson & Bryon	Air Transportation	English Book house. New Delhi	1998
2.	AntonínKazda, Robert E. Caves	Airport Design and Operation	Emerald Group Publishing, Illovo	2015

WEB REFERENCE:

1. www.grc.nasa.gov/WWW/k-12/airplane/
2. www.scribd.com/doc/10652418/Evolution-of-Modern-Aircraft
3. www.history.navy.mil/branches/car-toc.html
4. www.britannica.com/EBchecked/topic/.../Aircraft-configurations
5. www.brown.edu/Departments/EEB/EML/.../principles_flight.html

Course Objectives:

- To impart knowledge on Avionic subsystems and its design
- To familiarize the students to understand Avionics Architecture
- To study the features of various display systems
- To give exposure to navigation and flight control systems.
- To provide an overview of air data systems.
- To acquaint the student with the concepts of auto pilot system

Course Outcomes:**Upon successful completion of the course, the students should be able to:**

- Enumerate the various Avionic subsystems and its design.
- Design the System architecture for various databases and explain its application in aviation.
- Identify the components and illustrate the working principles of various display systems in flight deck .
- Describe the navigation and flight control systems.
- Describe the air data systems
- Understand the concepts of auto pilot system.

UNIT I INTRODUCTION TO AVIONICS

Need for avionics in civil and military aircraft and space systems – integrated avionics and weapon systems – typical avionics subsystems, design, technologies – Introduction to digital computer and memories.

UNIT II DIGITAL AVIONICS ARCHITECTURE

Avionics system architecture–8085 Architecture and 8086 Architecture -Bus Structure of 8085 Architecture and 8086 Architecture– data buses – MIL-STD-1553B – ARINC – 420 – ARINC – 629.

UNIT III FLIGHT DECKS AND COCKPITS

Control and display technologies: CRT, LED, LCD, EL and plasma panel – Touch screen – Direct voice input (DVI) – Civil and Military Cockpits: MFDS, HUD, MFK, HOTAS.

UNIT IV INTRODUCTION TO NAVIGATION SYSTEMS

Radio navigation – ADF, DME, VOR, LORAN, DECCA, OMEGA, ILS, MLS – Inertial Navigation Systems (INS) – Inertial sensors, INS block diagram – Satellite navigation systems – GPS.

UNIT V AIR DATA SYSTEMS AND AUTO PILOT

Air data quantities – Altitude, Air speed, Vertical speed, Mach Number, Total air temperature, Mach warning, Altitude warning – Auto pilot – Basic principles, Longitudinal and lateral auto pilot.

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Albert Helfrick.D	Principles of Avionics	Avionics Communications Inc	2009
2.	R. P. G. Collinson	Introduction to Avionics Systems	Springer-Verlag, New York.	2011

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Ian Moir, Allan Seabridge, Malcolm Jukes	Civil Avionics Systems	John Wiley & Sons, New Jersey, USA.	2013
2.	Spitzer, C.R.	Avionics: Elements, Software and Functions	CRC Press Florida, USA.	2006
3.	Brain Kendal Spitzer, C.R.	Digital Avionics Handbook	CRC Press Florida, USA.	2014

WEB REFERENCES:

1. www.ntps.edu/courses/116-introduction-to-avionics-systems-course
2. www.ece.ucsb.edu/courses/ECE152/152A_Su11Shynk/Lec1.pdf
3. www.davi.ws/avionics/TheAvionicsHandbook_Cap_20.pdf
4. www.pbase.com/bruceleibowitz/cockpit
5. www.cranfield.ac.uk/soe/shortcourses/.../avionics-introduction.html

LIST OF OPEN ELECTIVES OFFERED BY
AUTOMOBILE ENGINEERING DEPARTMENT

18BEAEOE01

AUTOMOBILE ENGINEERING L T P C 3 0 0 3

COURSE OBJECTIVES

- To impart knowledge on the constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give knowledge on the wheels, tyres and brakes of automobiles.
- To provide information on the current and future trends in automobiles.
- Identify and explain the types of steering system..

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system.
- Identify and explain the types of suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles

UNIT I ENGINE AND FUEL FEED SYSTEMS

9

Classification of Engine, construction and working of four stroke petrol and diesel engine, firing order and its significance. Carburetor working principle, requirements of an automotive carburetor, Petrol injection Systems (MPFI, TBI), Diesel fuel injection systems (CRDI)

UNITII TRANSMISSION SYSTEMS

9

Requirements of transmission system. Flywheel. Different types of clutches, principle, Construction, torque capacity and design aspects. Objective of the gearbox - Determination of gear ratios for vehicles. Performance characteristics at different speeds. Different types of gearboxes - operation. Function of Propeller Shaft Construction details of multi drive axle vehicles. Different types of final drive. Differential principles. Constructional details of differential unit. Non-slip differential. Differential lock

UNITIII SUSPENSION SYSTEM

9

Need of suspension system - Types of suspension - Suspension springs - Constructional details and characteristics of leaf, coil and torsion bar springs - Independent suspension - Rubber suspension – Pneumatic suspension – Hydro Elastic suspension - Shock absorbers. Vibration and driving comfort.

UNITIV BRAKES**9**

Necessity of brake, stopping distance and time, brake efficiency, weight transfer, shoe brake and disc brake theory, Brake actuating systems - Mechanical, Hydraulic and Pneumatic. Parking and engine exhaust brakes. Power and power assisted brakes. Antilock Braking System (ABS).

UNITV ELECTRICAL SYSTEM**9**

Principle and construction of lead acid battery. Lighting system: details of head light and side light, LED lighting system, head light dazzling and preventive methods – Horn, wiper system and trafficator. Starting System and charging system.

Total: 45**TEXTBOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Young U.P and Griffiths L	Automotive Electrical Equipment	ELBS & New Press	1999
2.	Ganesan.V	Internal Combustion Engines	Tata McGraw-Hill Publishing Co., New Delhi	2003
3.	Dr.Kirpal Singh	Automobile Engineering	Standard Publishes	2011

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Heldt .P.M	The Automotive Chassis	Literary Licensing,LLC	2012
2.	Crouse.W.H	Automobile Electrical Equipment”, 3 rd Edition	McGraw-Hill Book Co., Inc., New York.	1986
3.	N.Newton, W. Steeds and T.K.Garrett	The Motor vehicle, 13th edition	SAEInc	2001

COURSE OBJECTIVES

- The objective of this course is to make the students to know and understand the constructional details, operating characteristics and design aspects of Two and Three wheelers.
- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission systems.
- Identify and explain the types of steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.

COURSE OUTCOMES

- Upon successful completion of the course, the students should be able to:
- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission systems.
- Identify and explain the types of steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.

UNIT I INTRODUCTION**9**

Classifications- design considerations –weight and dimension limitations – requirements stability problems, gyroscopic effect- pendulum effect of two and three wheelers.

UNIT II POWER UNITS, IGNITION SYSTEMS AND OTHER ELECTRICAL SYSTEMS**9**

2 stroke and 4 stroke SI engines and CI engines design criteria– design of cylinders, cylinder head, cooling fins, crank case, connecting rod and crank shaft. Carburetor types and design. Battery coil ignition, magneto ignition and electronic ignition. Lighting and other electrical system.

UNIT III CLUTCHES AND TRANSMISSION**9**

Types of clutches for 2 and 3 wheelers. Design of clutch system. Gears for two and three wheelers. Design of gear box and gear change mechanism. Belt, chain and shaft drive. Freewheeling devices, starting systems.

UNIT IV FRAMES, SUSPENSION, WHEELS AND TYRES**9**

Types of frames used for two wheelers and three wheelers. Wheel frames- construction design of frames for fatigue strength torsional stiffness and lateral stability. Front and rear forks. Springs for suspension, Dampers, constructional details of wheel and tyres.

UNIT V THREE WHEELERS**9**

Auto rickshaws, different types, Pick-Ups and delivery type vehicle, frames and transmission for 3 wheelers wheel types, wheel attachment tyre types. Brakes and their operating mechanism.

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Irving P.E.	Motor Cycle Engineering.	Temple Press Book, London.	1992
2.	Srinivasan.S.	Motor cycle, Scooter, Mobeds.	New century book house.	1988.

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	M.M.Griffin.	Motor cycles from inside and outside.	Prentice Hall Inc, New Jersey.	1978
2.	Bruce A. Johns, David D.Edmundson and Robert Scharff	Motorcycles: Fundamentals, Service, Repair	Goodheart-Willcox	1999

COURSE OBJECTIVE

- The objective of this course is to make the students to know and understand the maintenance and fault diagnosis of basic systems in Automobile.
- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering and suspension
- Discuss the procedure for wheel and brake maintenance.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering and suspension
- Discuss the procedure for wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES**9**

Importance of maintenance, preventive (scheduled) and breakdown (unscheduled) maintenance, requirements of maintenance, preparation of check lists, Inspection schedule, maintenance of records, log sheets and other forms, safety precautions in maintenance.

UNIT II ENGINE MAINTENANCE**9**

Dismantling of engine components and cleaning, cleaning methods, visual and dimensional inspections, minor and major reconditioning of various components, reconditioning methods, engine assembly, special tools used for maintenance overhauling, engine tune up.

UNIT III CHASSIS MAINTENANCE**9**

Mechanical and automobile clutch and gear box, servicing and maintenance, maintenance servicing of propeller shaft and differential system, Maintenance servicing of suspension systems. Brake systems, types and servicing techniques, Steering systems, overhauling and maintenance. Wheel alignment, computerized alignment and wheel balancing.

UNIT IV ELECTRICAL SYSTEM MAINTENANCE**9**

Testing methods for checking electrical components, checking battery, starter motor, charging systems, DC generator and alternator, ignitions system, lighting systems, Fault diagnosis and maintenance of modern electronic controls, checking and servicing of dash board instruments.

UNIT V MAINTENANCE OF FUEL SYSTEM, COOLING SYSTEMS, LUBRICATION SYSTEM AND VEHICLE BODY**9**

Servicing and maintenance of fuel system of different types of vehicles, calibration and tuning of engine for optimum fuel supply, Cooling systems, water pump, radiator, thermostat, anticorrosion and antifreeze additives, Lubrication maintenance, lubricating oil changing, greasing of parts,

Vehicle body maintenance, minor and major repairs. Door locks and window glass actuating system maintenance.

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	John Doke	Fleet Management	McGraw Hill Co	1984
2.	James D Halderman	Advanced Engine Performance Diagnosis	Prentice Hall Publications	2011

18BEAE0E04 INTRODUCTION TO MODERN VEHICLE TECHNOLOGY L T P C
3 0 0 3

COURSE OBJECTIVES

- To impart knowledge on trends in the vehicle power plants.
- To learn the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give information about motor vehicle emission and noise pollution control.
- To provide knowledge of the vehicle telematics.
- To give information about the noise control techniques.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and describe the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the noise control techniques
- Describe the vehicle telematics and its applications

UNIT I TRENDS IN POWER PLANTS 9

Hybrid vehicles - Stratified charged / lean burn engines - Hydrogen engines - battery vehicles – Electric propulsion with cables - Magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS 9

Collision Avoidance Systems, Adaptive cruise control, adaptive noise control, anti-spin regulation, traction control systems, cylinder cut- off technology, ABS, Driver Drowsiness Detection system

UNIT III SUSPENSION BRAKES AND SAFETY 9

Air suspension - Closed loop suspension - antiskid braking system, Retarders, Regenerative braking safety cage - air bags - crash resistance - passenger comfort.

UNIT IV NOISE & POLLUTION 9

Reduction of noise - Internal & external pollution control through alternate fuels/power plants – Catalytic converters and filters for particulate emission.

UNIT V TELEMATICS 9

Global positioning systems, geographical information systems, navigation systems, automotive vision system, road recognition

Total: 45

TEXT BOOKS

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	LjuboVlacic, Michael Saren and Fumio Harashima	Intelligent Vehicle Technologies	Butterworth-Heinemann publications, Oxford	2001
2.	Ronald K.Jurgen	Navigation and Intelligent Transportation Systems – Progress in Technology	Automotive Electronics Series,SAE, USA.	1998

REFERENCES

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	William B Riddens	“Understanding Automotive Electronics”, 5 th Edition	Butterworth Heinemann Woburn.	1998
2.	Bechhold,	“Understanding Automotive Electronics”	SAE	1998
3.	Robert Bosch,	“Automotive HandBook”, 5 th Edition	SAE	2000

LIST OF OPEN ELECTIVES OFFERED BY
CIVIL ENGINEERING DEPARTMENT

18BECEO01	HOUSING, PLAN AND MANAGEMENT	L T P C 3 0 0 3
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COURSE OBJECTIVE:

- Teach them introduction to housing
- Make them aware of Formulation of Housing Projects
- Impart knowledge about construction techniques and cost-effective materials
- Learn about Formulation of Housing Projects
- Understand Site analysis
- Learn about Layout design

COURSE OUTCOME

At the end of the this course the students should have learnt

- the basic terms of housing programmes,
- planning and designing of housing projects,
- Know construction techniques and
- Understand cost effective materials and
- familiarise housing finance
- Know Project appraisal techniques.

UNIT I INTRODUCTION TO HOUSING	9
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Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES	9
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Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighbourhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organisations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS	9
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Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS	9
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New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL 9

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Meera Mehta and Dinesh Mehta	Metropolitan Housing Markets	Sage Publications Pvt. Ltd., New Delhi	2002
2.	Francis Cherunilam and Odeyar D Heggade	Housing in India	Himalaya Publishing House, Bombay	2001

REFERENCES:

S.NO.	Title of the book	Year of publication
1.	Development Control Rules for Chennai Metropolitan Area, CMAM Chennai	2002
2.	UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi	2000

COURSE OBJECTIVES

- Defining and identifying of eng. services systems in buildings.
- The role of eng. services systems in providing comfort and facilitating life of users of the building.
- The basic principles of asset management in a building & facilities maintenance environment
- Importance of Fire safety and its installation techniques
- To Know the principle of Refrigeration and application
- To Understand Electrical system and its selection criteria

COURSE OUTCOME

The students will be able to

- Machineries involved in building construction
- Understand Electrical system and its selection criteria
- Use the Principles of illumination & design
- Know the principle of Refrigeration and application
- Importance of Fire safety and its installation techniques
- Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES**9**

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS**9**

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN**9**

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilisation factor – Depreciation factor – MSCP – MHCP – Lams of illumination – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

9

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Subcooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

9

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	E.R.Ambrose	Heat Pumps and Electric Heating	John and Wiley and Sons, Inc., NewYork	2002
2.	Handbook for Building Engineers in Metric systems		NBC, New Delhi	2005

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Philips Lighting in Architectural Design		McGraw-Hill, New York	2000
2.	A.F.C. Sherratt	Air-conditioning and Energy Conservation	The Architectural Press London	2005
3.	National Building Code			

18BECEO03 MANAGEMENT OF IRRIGATION SYSTEMS L T P C
3 0 0 3

OBJECTIVES

- To enable the students for a successful career as water management professionals.
- To create a potential among students in the area of irrigation management with specific enrichment to synthesis of data and their analysis.
- To expose the students the need for an interdisciplinary approach in irrigation water management
- To providing a platform to work in an interdisciplinary team.
- To provide students an ability to understand the applications of mathematical and scientific concepts to analyse intricate technical, social and environmental problems in irrigation water management and finding solutions for them.
- To promote student awareness for a life-long learning process and inculcate professional ethics and codes of professional practice in water management.

OUTCOME

At the end of this the students will be in a capacity to

- Understand the concepts of soil-water-plant relationship as well as to expose them to the principles and practices of crop production.
- Exposure to ground water, hydraulics of ground water related to drainage, drainage concepts, planning, design and management of drainage related irrigation system management
- Understand the various principles of irrigation management and to analyse the different types of irrigation systems and their performances based on service oriented approach.
- Gain insight on local and global perceptions and approaches to participatory water resource management
- Learn from successes and failures in the context of both rural and urban communities of water management.
- Exposure on the use of economic concepts in irrigation development and to impart knowledge on economic planning so as to enable viable allocation of resources in the irrigation sector.
- Familiarise Irrigation scheduling

UNIT I IRRIGATION SYSTEM REQUIREMENTS 9

Irrigation systems – Supply and demand of water – Cropping pattern – Crop rotation – Crop diversification – Estimation of total and peak crop water requirements – Effective and dependable rainfall – Irrigation efficiencies.

UNIT II IRRIGATION SCHEDULING 9

Time of irrigation – Critical stages of water need of crops – Criteria for scheduling irrigation – Frequency and interval of irrigation.

UNIT III MANAGEMENT 9

Structural and non-structural strategies in water use and management – Conjunctive use of surface and ground waters – Quality of irrigation water.

UNIT IV OPERATION**9**

Operational plans – Main canals, laterals and field channels – Water control and regulating structures – Performance indicators – Case study.

UNIT V INVOLVEMENT OF STAKE HOLDERS**9**

Farmer's participation in System operation – Water user's associations – Farmer councils – Changing paradigms on irrigation management – Participatory irrigation management

Total: 45**TEXTBOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Dilip Kumar Majumdar	Irrigation Water Management – Principles and Practice	Prentice Hall of India Pvt. Ltd., New Delhi	2000
2.	Hand book on Irrigation Water Requirement R.T. Gandhi, et. al., Water Management Division, Department of Agriculture, Ministry of Agriculture, New Delhi			

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Maloney, C. and Raju, K.V	Managing Irrigation TogetherPractice	Stage Publication, New Delhi, India	2000

OBJECTIVE:

- To give an experience in the implementation of new technology concepts which are applied in field of Advanced construction.
- To study different methods of construction to successfully achieve the structural design with recommended specifications.
- To involve the application of scientific and technological principles of planning, analysis, design and management to construction technology.
- To study of construction equipment's, and temporary works required to facilitate the construction process
- To provide a coherent development to the students for the courses in sector of Advanced construction technology.
- To present the new technology of civil Engineering and concepts related Advanced construction technology.

OUTCOMES:

- Implementation of new technology concepts which are applied in field of Advanced construction.
- Different methods of construction to successfully achieve the structural design with recommended specifications.
- Application of scientific and technological principles of planning, analysis, design and management to construction technology.
- Will gain the Knowledge of construction equipment's, and temporary works required to facilitate the construction process
- Development to the students for the courses in sector of Advanced construction technology.
- The new technology of civil Engineering and concepts related Advanced construction technology.

UNIT - I MODERN CONSTRUCTION METHODS

9

Open Excavation, Shafts and Tunnels- Preparation of foundation, Cofferdams, Caisson, Piled Foundation, Prestressed Concrete Construction, Pre-cast Concrete Construction.

UNIT - II CONSTRUCTION METHODS FOR SPECIAL STRUCTURES

9

Construction Methods For Bridges, Construction Methods for Roads, Construction Methods For Special Structures for Railways, Construction Methods for Dams, Construction Methods for Harbour, Construction Methods for River Works Pipelines. Construction Methods for River Works Pipelines.

UNIT - III MODERN CONSTRUCTION EQUIPEMENTS -I

9

Construction Equipment used for Earth Moving, Excavating, Drilling, Blasting, Tunneling and hoisting.

UNIT - IV MODERN CONSTRUCTION EQUIPEMENTS -II

9

Construction Equipment used for Conveying, Hoisting, Dredging, Dewatering Systems, Paving and concreting Plant.

UNIT - V PRINCIPLES AND PRACTICES OF TEMPORARY STRUCTURES

9

Principles and Practices of Temporary structures, Shoring, and Strutting, Underpinning, Principles and Design of Formwork, Scaffolding, Operation and maintenance of construction equipments

Total: 45

TEXTBOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Peurifoyu , R. L., , Ledbette, W.B	Construction Planning , Equipment and Methods	McGraw Hill Co.	2000
2.	Antill J.M	PWD, Civil Engineering Construction	McGraw Hill Book Co	2005

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1.	Varma, M	Construction Equipment and its Planning & Applications	Metropolitian Book Co	2000
2.	Nunnaly, S.W	Construction Methods and Management	Prentice – Hall	2000
3.	Ataev, S.S	Construction Technology	MIR , Pub	2000

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)
(Established Under Section 3 of UGC Act 1956)
FACULTY OF ENGINEERING

B.E (CIVIL ENGINEERING)
COURSE OF STUDY AND SCHEME OF EXAMINATION
(2018 BATCH ONWARDS)

SEMESTER I

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BECE101	Mathematics-I (Calculus, Multivariable Calculus & Linear Algebra)	1	1	3	1	0	4	40	60	100
18BECE102	Chemistry-I	1	1	3	1	3	6	40	60	100
18BECE103	Basic Electrical Engineering	1	1	3	1	2	5	40	60	100
18BECE111	Engineering Graphics & Design	1	1	1	0	4	3	40	60	100
TOTAL				10	3	9	18	160	240	400

SEMESTER II

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BECE201	Mathematics-II (Differential Equations)	1	11	3	1	0	4	40	60	100
18BECE202	Mechanics and Mechanics of Solids	1,2	3	3	1	3	5	40	60	100
18BECE203	English	1	10	2	0	2	3	40	60	100
18BECE204	Programming For Problem Solving	1	2	3	0	4	5	40	60	100
18BECE211	Workshop / Manufacturing Practices Laboratory	1	1	1	0	4	3	40	60	100
TOTAL				12	2	13	20	200	300	500

SEMESTER III

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
18BECE301	Mathematics-III (Transform & Discrete Mathematics)	1	1	3	1	0	4	40	60	100
18BECE302	Basic Electronics	1	1	1	0	2	2	40	60	100
18BECE303	Biology for Engineers	1	1	3	0	0	3	40	60	100
18BECE304	Energy Science & Engineering	1	1	1	1	0	2	40	60	100
18BECE305	Introduction to Civil Engineering	1	1	2	0	0	2	40	60	100
18BECE306	Engineering Mechanics	1	1	3	1	0	4	40	60	100
18BECE307	Effective Technical Communication	1	10	3	0	0	3	40	60	100
18BECE311	Computer-aided Civil Engineering Drawing	1	4,5,9,10	1	0	2	2	40	60	100
TOTAL				18	3	2	22	320	480	800

SEMESTER IV

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
18BECE401	Introduction to Mechanical Engineering	1	1	2	1	0	3	40	60	100
18BECE402	Engineering Geology	1,2	2	2	0	0	2	40	60	100
18BECE403	Disaster Preparedness & Planning Management	1,2	1,4	1	1	0	2	40	60	100
18BECE404	Introduction to Solid Mechanics	1	3	2	0	0	2	40	60	100
18BECE441	Instrumentation & Sensor Technologies for Civil Engineering Application	1,2	1,4	1	1	2	3	40	60	100

	ns									
18BECE442	Introduction to Fluid Mechanics	1	3	2	0	2	3	40	60	100
18BECE443	Surveying & Geomatics	1	6	1	1	2	3	40	60	100
18BECE411	Materials, Testing & Evaluation	1,2	4,9	2	0	3	4	40	60	100
18BECE451s	Civil Engineering - Societal & Global Impact	1,3	8	2	0	0	2	40	60	100
TOTAL				15	4	9	24	360	540	900

SEMESTER V

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
18BECE501	Mechanics of Materials	1	3	3	1	0	4	40	60	100
18BECE502	Structural Engineering	1	3	2	4	0	4	40	60	100
18BECE503	Hydrology & Water Resources Engineering	1,2	2	2	1	0	3	40	60	100
18BECE504	Transportation Engineering	1,2	2,3	3	0	0	3	40	60	100
18BECE541	Hydraulic Engineering	1,3	7	2	0	2	3	40	60	100
18BECE542	Geotechnical Engineering	1,3	7	2	0	2	3	40	60	100
18BECE543	Environmental Engineering	1,3	6	2	0	2	3	40	60	100
18BECE551	Professional Practice, Law & Ethics	3	8	2	0	0	0	100	0	0
TOTAL				19	3	6	23	380	420	800

SEMESTER VI

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
18BECE601	Construction Engineering & Management	1	9,11	2	1	0	3	40	60	100
18BECE602	Estimation & Costing	1	11	3	1	0	4	40	60	100
18BECE6E--	Elective-I	1	6,12	3	0	0	3	40	60	100
18BECE6E--	Elective-II	1	6,12	3	0	0	3	40	60	100

18BECE6E--	Elective-III	1	6,12	3	0	0	3	40	60	100
18BECE6E--	Elective-IV	1	6,12	3	0	0	3	40	60	100
TOTAL				17	2	0	19	240	360	600

SEMESTER VII

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
18BECE7E--	Elective V	1	6,12	3	0	0	3	40	60	100
18BECE7E--	Elective-VI	1	6,12	3	0	0	3	40	60	100
	Open Elective-I (Metro System and Engineering)	1	6	3	0	0	3	40	60	100
	Open Elective-II	1	6	3	0	0	3	40	60	100
18BECE791	Project Work-I	1,2,3	4,5,9,11	0	0	12	6	80	120	200
TOTAL				12	0	12	18	240	360	600

SEMESTER VIII

Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
18BECE8E--	Elective VII	1	6,12	3	0	0	3	40	60	100
18BECE8E--	Elective VIII	1	6,12	3	0	0	3	40	60	100
	Open Elective-III	1	6	3	0	0	3	40	60	100
	Open Elective-IV	1	6	3	0	0	3	40	60	100
18BECE891	Project Work-II (Continued from VII Semester)	1,2,3	4,5,9,11	0	0	12	6	80	120	200
TOTAL				12	0	12	18	240	360	600

TOTAL NO OF CREDITS=161

L: Lecture Hour T: Tutorial Hour
P: Practical Hour C: Credit

CIA: Continuous Internal Assessment
ESE: End semester Examination

LIST OF ELECTIVES**PROFESSIONAL****ELECTIVES (PE)**

The Professional Elective Courses (PEC-CE) are shown in different tracks

Track	Professional Electives
I	Structural Engineering
II	Geotechnical Engineering
III	Environmental Engineering
IV	Construction Engineering & Management

STRUCTURAL ENGINEERING

Course Code	Course Title	Pre-requisite	PEO	PO	Instruction hours/week			Credits	Maximum Marks		
					L	T	P		CI A	ESE	Total
18BECEE01	Structural Analysis-I	Nil	1	2,3	3	0	0	3	40	60	100
18BECEE02	Structural Analysis-II	18BECEE01	1	2,3	3	0	0	3	40	60	100
18BECEE03	Advanced Structural Analysis	18BECEE02	1	2,3	3	0	0	3	40	60	100
18BECEE04	Structural Mechanics	18BECEE03	1,2	3,4	3	0	0	3	40	60	100
18BECEE05	Reinforced Concrete	18BECEE06	1	2,3	3	0	0	3	40	60	100
18BECEE06	Concrete Technology	Nil	1	2	3	0	0	3	40	60	100
18BECEE07	Design of Concrete Structures-I	18BECEE05	1	2,3	3	0	0	3	40	60	100
18BECEE08	Design of Concrete Structures-II	18BECEE07	1	2,3	3	0	0	3	40	60	100
18BECEE09	Prestressed Concrete	18BECEE08	1,2	1,9,12,15	3	0	0	3	40	60	100
18BECEE10	Design of Steel Structures	18BECEE08	1,2	1,2,3	3	0	0	3	40	60	100
18BECEE11	Concrete Materials	18BECEE06	1,2	2,3,4	3	0	0	3	40	60	100

GEOTECHNICAL ENGINEERING

Course Code	Course Title	Pre-requisite	PEO	PO	Instruction hours/week			Credits	Maximum Marks		
					L	T	P		CIA	ESE	Total
18BECEE12	Soil Mechanics-I	Nil	1	3	3	0	0	3	40	60	100
18BECEE13	Soil Mechanics-II	18BECEE12	1	3	3	0	0	3	40	60	100
18BECEE14	Foundation Engineering	18BECEE13	1,2	2,3,4	3	0	0	3	40	60	100
18BECEE15	Environmental Geo- technology	Nil	1,2	2,3,4	3	0	0	3	40	60	100

ENVIRONMENTAL ENGINEERING

Course Code	Course Title	Pre-requisite	PEO	PO	Instruction hours/week			Credits	Maximum Marks		
					L	T	P		CIA	ESE	Total
18BECEE16	Ecological Engineering	Nil	1,2	3,6,12	3	0	0	3	40	60	100
18BECEE17	Transport of Water and Wastewater	Nil	1,2	4,7,11,14	3	0	0	3	40	60	100
18BECEE18	Physico-Chemical Processes for Water and Wastewater Treatment	18BECEE17	1,2	7,8,12	3	0	0	3	40	60	100
18BECEE19	Biological Processes for Contaminant Removal	18BECEE19	1,2	7,8,12	3	0	0	3	40	60	100
18BECEE20	Rural Water Supply and Onsite Sanitation Systems	18BECEE19	1,2	1,9,12	3	0	0	3	40	60	100
18BECEE21	Solid and Hazardous Waste Management	Nil	1,2	4,7,11,14	3	0	0	3	40	60	100
18BECEE22	Air and Noise Pollution and Control	Nil	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE23	Environmental Impact Assessment and Life Cycle Analyses	18BECEE22	1,2	4,7,11,14	3	0	0	3	40	60	100

CONSTRUCTION ENGINEERING & MANAGEMENT

Course Code	Course Title	Pre-requisite	PEO	PO	Instruction hours/week			Credits	Maximum Marks		
					L	T	P		CIA	ESE	Total
18BECEE24	Building Construction Practice	18BECEE11	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE25	Construction Project Planning & Systems	18BECEE25	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE26	Sustainable Construction Methods	18BECEE25	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE27	Construction Engineering Materials.	Nil	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE28	Contracts Management	18BECEE25	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE29	Construction Equipment & Automation	18BECEE25	1,2	3,4,5,7	3	0	0	3	40	60	100
18BECEE30	Repairs & Rehabilitation of Structures	18BECEE25	1,2	4.5.7.12	3	0	0	3	40	60	100

LIST OF OPEN ELECTIVES

COURSES OFFERED BY OTHER DEPARTMENTS

Course Code	Course Title	PEO	PO	Instruction hours/week			Credits	Maximum Marks		
				L	T	P		CIA	ESE	Total
SCIENCE AND HUIMANITIES										
18BESH0E01	Solid Waste Management	1,2	7,11,14	3	0	0	3	40	60	100
18BESH0E02	Green Chemistry	1,2	1,3,5	3	0	0	3	40	60	100
18BESH0E03	Applied Electrochemistry	1,2	1,3,5	3	0	0	3	40	60	100
18BESH0E04	Industrial Chemistry	1,2	1,3,5	3	0	0	3	40	60	100
18BESH0E05	Technical Writing	1	9,10,12	3	0	0	3	40	60	100
18BESH0E06	Geophysics	1,2	1,3,4	3	0	0	3	40	60	100
18BESH0E07	Engineering Acoustics	1,2	1,3,4	3	0	0	3	40	60	100
18BESH0E08	Industrial Mathematics – I	1	1	3	0	0	3	40	60	100
18BESH0E09	Industrial Mathematics – II	1	1	3	0	0	3	40	60	100
18BESH0E10	Fuzzy Mathematics	1	1	3	0	0	3	40	60	100
18BESH0E11	Mathematical Physics	1	1	3	0	0	3	40	60	100
18BESH0E12	Linear Algebra	1	1	3	0	0	3	40	60	100
COMPUTER SCIENCE ENGINEERING										

18BEAEOE01	Automobile Engineering	1	1,2	3	0	0	3	40	60	100
18BEAEOE02	Basics of Two and Three Wheelers	1	1,5	3	0	0	3	40	60	100
18BEAEOE03	Automobile Maintenance	1	1,12	3	0	0	3	40	60	100
18BEAEOE04	Introduction to Modern Vehicle Technology	1	1,12	3	0	0	3	40	60	100
18BEAEOE05	Commercial Fleet Operation	1	1,12	3	0	0	3	40	60	100

CHEMICAL ENGINEERING

18BTCEOEO1	Energy Management In Chemical Industries	1,2	1,6,9	3	0	0	3	40	60	100
18BTCEOEO2	Fertilizer Technology	1,2	1,6,9	3	0	0	3	40	60	100
18BTCEOEO3	Industrial Wastewater Treatment	1,2	4,7,11,14	3	0	0	3	40	60	100
18BTCEOEO4	Solid and Hazardous Waste Management	1,2	4,7,11,14	3	0	0	3	40	60	100

FOOD TECHNOLOGY

18BTFTOE01	Processing of Food Materials	1,2	1,12,15	3	0	0	3	40	60	100
18BTFTOE02	Nutrition and Dietetics	1,2	1,6,9	3	0	0	3	40	60	100
18BTFTOE03	Ready to Eat Foods	1,2	1,6,9	3	0	0	3	40	60	100
18BTFTOE04	Agricultural Waste and Byproducts Utilization	1,2	4,7,14	3	0	0	3	40	60	100

BIOMEDICAL ENGINEERING

18BEBMEOE01	Robotics in medicine	1,2	1,2	3	0	0	3	40	60	100
18BEBMEOE02	Virtual Reality and Augmented Reality	1,2	1,2	3	0	0	3	40	60	100
18BEBMEOE03	Artificial organs and Implants	1,2	1,2	3	0	0	3	40	60	100

COURSES OFFERED TO OTHER DEPARTMENT

SUB. CODE	TITLE OF THE PAPER	PEO	PO	L	T	P	C	CIA	ESE	TOTAL
18BECEOEO1	Housing Plan and Management	1,2	5,9,6	3	0	0	3	40	60	100
18BECEOEO2	Building Services	1,2	8	3	0	0	3	40	60	100
18BECEOEO3	Repair and Rehabilitation of Structures	1,2	7,9,11	3	0	0	3	40	60	100
18BECEOEO4	Computer Aided Civil Engineering Drawing	1,2	3,4,5,7	3	0	0	3	40	60	100

****-- Skill Development**

****-- Employability**

****--Entrepreneurship**

PROGRAM OUTCOMES (POs)

Engineering Graduates will be able to:

PO-1 Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO-2 Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO-3 Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO-4 Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO-5 Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO-6 The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO-7 Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO-8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO-9 Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO-10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO-11 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO-12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAMME SPECIFIC OUTCOMES (PSO)

The B.E. Degree Programme in Civil Engineering is offered in the department with the following programme specific outcomes:

PSO-13 The Graduates of this Programme with proficiency in mathematics and physical sciences will excel in the core areas of civil engineering such as structural, environmental and water resources engineering.

PSO-14 Utilize principles, methods, software's and codes of practices to excel in the areas of planning, analysis and designs related to Civil Engineering systems.

PSO-15 Prepare detailed drawings, cost estimates, reports, walk through views, interact with clients, manage workers, work in a team and executes construction works.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

The Civil Engineering education at KAHE, Coimbatore, mainly based on practical oriented learning. The courses offered are focused on training the students to make them adaptable to any type of role in different fields of Civil Engineering.

The B.E. Degree Programme in Civil Engineering is offered in the department with the following educational objectives:

PEO-1 To equip the graduates with sufficient knowledge and experience to become leaders in industry and academia

PEO-2 To offer platform for research and development

PEO-3 To impart professional ethics with a commitment to the society and environment

PEO-PO mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PEO1	✓	✓	✓		✓			✓	✓		✓	✓
PEO2	✓	✓		✓	✓		✓		✓	✓	✓	✓
PEO3			✓		✓	✓	✓	✓		✓	✓	✓

PEO-PSO mapping

	PSO1	PSO2	PSO3
PEO1	✓	✓	✓
PEO2	✓	✓	✓
PEO3		✓	✓

SEMESTER I

Course Objectives:

1. To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
2. To understand geometrical aspects of curvature and elegant application of differential calculus. To introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering applications.
3. To introduce sequence and series and Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems
4. To understand the concept of functions of several variables and vector identities.
5. To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage
6. To know essential tools of matrices and linear algebra including linear transformations, Eigen values, diagonalization and orthogonalization

Course Outcomes:

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

1. In rank and Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices and the students will be able to use matrix algebra techniques for practical applications.
2. To apply differential and integral calculus to notions of evolute and introduce the concepts of improper integrals, Gamma, Beta and Error functions which are needed in engineering application
3. To solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
4. To understand the ideas of limits and continuity and an ability to calculate with them and apply them and also to calculate grad, div and curl in Cartesian and other simple coordinate systems.
5. To apply integration to compute multiple integrals, area, volume, integrals in polar and Cartesian coordinates, in addition to change of order and vector integration.
6. This course equips students to have basic knowledge and understanding in one field of materials, integral and differential calculus

UNIT I - Matrices

Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Determinants; Eigen values and eigenvectors;

Diagonalization of matrices; Cayley-Hamilton Theorem, Orthogonal transformation. Simple Problems using Scilab.

UNIT II - Calculus:

Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.

UNIT III - Sequences and series:

Convergence of sequence and series, tests for convergence, power series, Taylor's series. Series for exponential, trigonometric and logarithmic functions; Fourier series: Half range sine and cosine series, Parseval's theorem.

UNIT IV - Multivariable Calculus (Differentiation)

Limit continuity and partial derivatives, directional derivatives, total derivative, Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, curl and divergence.

UNIT V - Multivariable Calculus (Integration)

Multiple Integration: double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Applications: areas and volumes, Center of mass and Gravity (constant and variable densities). Theorems of Green, Gauss and Stokes, Simple applications involving cubes and rectangular parallelepipeds.

SUGGESTED READINGS

1. Hemamalini. P.T,(2014),Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. G.B. Thomas and R.L. Finney, (2002),Calculus and Analytic geometry, 9th Edition,Pearson,.
3. Erwin kreyszig, (2006),Advanced Engineering Mathematics, 9th Edition,John Wiley & Sons.
4. Veerarajan T, (2008),Engineering Mathematics for first year,Tata McGraw-Hill, New Delhi.
5. Ramana B.V, (2010),Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi.
6. D. Poole, (2005),Linear Algebra: A Modern Introduction, 2nd Edition,Brooks/Cole.
7. N.P. Bali and Manish Goyal, (2010), A text book of Engineering Mathematics, Laxmi Publications.
8. B.S. Grewal, (2010), Higher Engineering Mathematics, 36th Edition, Khanna Publishers.
9. V. Krishnamurthy, (2005),V.P. Mainra and J.L. Arora, An introduction to Linear Algebra, Affiliated East–West press.

Course Objective

1. To understand the terminologies of atomic and molecular structure
2. To study the basics of Periodic properties, Intermolecular forces
3. To study about spectroscopic technique
4. To understand the thermodynamic functions
5. To comprehend the basic organic chemistry and to synthesis simple drug.
6. To understand the chemical principles in the projects undertaken in field of engineering and technology

Course Outcomes

1. Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
2. Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
3. Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
4. Rationalise bulk properties and processes using thermodynamic considerations.
5. List major chemical reactions that are used in the synthesis of molecules.
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - Atomic and molecular structure

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

UNIT II - Periodic properties, Intermolecular forces and potential energy surfaces

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H_2F and HCN and trajectories on these surfaces.

UNIT III - Spectroscopic techniques and applications

Spectroscopy (Principles and Instrumentation only). Electronic spectroscopy. Vibrational and rotational spectroscopy. Applications. Surface characterization techniques. Diffraction and scattering. Fluorescence and its applications in medicine.

UNIT IV - Use of free energy in chemical equilibria

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V - Organic reactions and synthesis of a drug molecule

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

SUGGESTED READINGS

1. B. H. Mahan, (2010), University chemistry, Pearson Education.
2. M. J. Sienko and R. A. Plane, Chemistry: Principles and Applications.
3. C. N. Banwell, (1994), Fundamentals of Molecular Spectroscopy, McGraw-Hill.
4. B. L. Tembe, Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
5. P. W. Atkins, (2009), Physical Chemistry, Oxford University Press.
6. K. P. C. Volhardt and N. E. Schore, (2014), 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman.
7. P C Jain & Monica Jain, (2015), Engineering Chemistry, Dhanpat Rai Publishing Company.

Chemistry Laboratory

Course Objectives

1. To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.
2. To estimate the amount of sodium carbonate and sodium hydrogen carbonate, hardness, chloride in water sample
3. To make the student acquire practical skills in the determination of conductance of solutions, EMF etc
4. To acquaint the students with the determination of rate constant of a reaction
5. To carried out different types of titrations for estimation of concerned in materials
6. To determine the partition coefficient of a substance between two immiscible liquids.

Course Outcomes

1. The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering. The students will learn to:
2. Estimate rate constants of reactions from concentration of reactants/products as a function of time
3. Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc
4. Determine the partition coefficient of a substance between two immiscible liquids.
5. Acquaint the students with the determination of acid value of an oil
6. Carrying out different types of titrations for estimation of concerned in materials using comparatively more qualities and quantities of materials involved for accurate results

Choice of 10 experiments from the following:

1. Determination of surface tension and viscosity
2. Determination of Sodium Carbonate and Sodium Hydrogen Carbonate in a mixture using volumetric titration
3. Determination of Ca / Mg using complexometric titration
4. Thin layer chromatography
5. Determination of chloride content of water
6. Determination of the rate constant of a reaction
7. Conductometry - Determination of cell constant and conductance of solutions
8. pH Metry – Determination of Acid / Base
9. Potentiometry - determination of redox potentials and emfs
10. Saponification/acid value of an oil
11. Determination of the partition coefficient of a substance between two immiscible liquids
12. Adsorption of acetic acid by charcoal
13. Use of the capillary viscosimeters to demonstrate the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

(i) Theory

Course Objectives

1. To impart the basic knowledge about the Electric circuits.
2. To understand the working of Electrical Machines and Transformers.
3. To understand the working of Power Converters and components of low-voltage electrical installations.
4. To understand and analyze basic electric and magnetic circuits.
5. To gain the basic knowledge about the Electric circuits.
6. To study the working principles of electrical machines and power converters.

Course Outcomes

1. To understand and analyze basic electric and magnetic circuits.
2. Students will gain the basic knowledge about the Electric circuits.
3. To study the working principles of electrical machines and power converters.
4. To introduce the components of low-voltage electrical installations.
5. Gained the knowledge in working of Electrical Machines and Transformers.
6. Students will gain the applications of transformers.

UNIT I - DC Circuits

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II - AC Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III - Electrical Machines

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV - Transformers And Power Converters

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V - Electrical Installations

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

SUGGESTED READINGS

1. V. D. Toro, (1989), Electrical Engineering Fundamentals, Prentice Hall India.
2. D. P. Kothari and I. J. Nagrath, (2010), Basic Electrical Engineering, Tata McGraw Hill.
3. D. C. Kulshreshtha, (2009), Basic Electrical Engineering, McGraw Hill.
4. L. S. Bobrow, (2011), Fundamentals of Electrical Engineering, Oxford University Press.
5. E. Hughes, (2010), Electrical and Electronics Technology, Pearson.

ii) Laboratory

Course Objective

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.

Course Outcomes

At the end of this course, students will demonstrate the ability

1. To understand and analyze basic electric and magnetic circuits.
2. To study the working principles of electrical machines and power converters.

List of Experiments

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff's law.
2. Measurement of electrical quantities – voltage, current, power & power factor in R load.
3. Speed control of DC shunt motor
4. Draw the equivalent circuit of single phase Transformer by conducting OC & SC Test.
5. Measurement of energy using single phase energy meter.

SUGGESTED READING

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

Course Objectives

1. to prepare the students to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
2. to prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
3. To give exposure to solid modeling, computer-aided geometric design, creating working drawings and engineering communication.
4. To develop graphic skill for communication of concepts, ideas and design of engineering products
5. To give exposure to existing national standards related to technical drawings
6. To gather skills in technical drawing.

Course Outcomes

1. Introduction to engineering design and its place in society
2. Exposure to the visual aspects of engineering design and engineering graphics standards
3. Exposure to solid modeling, computer-aided geometric design, creating working drawings and engineering communication.
4. To develop graphic skill for communication of concepts, ideas and design of engineering products
5. To give exposure to existing national standards related to technical drawings
6. To gather skills in technical drawing.

UNIT I - INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales

UNIT II - ORTHOGRAPHIC PROJECTIONS

Principles of Orthographic Projections- Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT III PROJECTION OF POINTS, LINES AND PLANE SURFACES

Projections of Points and lines located in the first quadrant inclined to both planes - Determination of true lengths and true inclinations; Projection of polygonal surface and circular lamina inclined to both reference planes

UNIT IV PROJECTION OF SOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V ISOMETRIC PROJECTIONS & COMPUTER GRAPHICS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

SUGGESTED READINGS

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers.
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi.
3. James D. Bethune, (2015), Engineering Graphics with AutoCAD Pearson Education.
4. Narayana, K.L. & P Kannaiah, (2008), Text book on Engineering Drawing, Scitech Publishers.
5. Bureau of Indian Standards, (2003), Engineering Drawing Practices for Schools and Colleges SP 46, BIS, New Delhi.
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education.
7. Bhatt N.D., (2014), Panchal V.M. & Ingle P.R, Engineering Drawing, Charotar Publishing House.

SEMESTER II

Course Objectives:

1. Evaluate first order differential equations including separable, homogeneous, exact and linear
 - a. Solvable for p, x and y, Clairaut's form.
2. Solving differential equation of certain type and Power series solutions of Legendre polynomials, Bessel functions of the first kind and their properties.
3. To introduce the basic concepts of PDE for solving standard partial differential equations
4. To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations
5. To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, to specify some difficult integration that appear in applications can be solved by complex integration in application areas such as fluid dynamics and flow of the electric current.
6. To make the student to solve various Engineering problems.

Course Outcomes:

The students will learn:

1. Solve first order differential equations utilizing the standard techniques for separable, exact, linear, Bernoulli cases.
2. Apply various techniques in solving differential equations and to understand the method of finding the series solution of Bessel's and Legendre's differential equations.
3. Understand how to solve the given standard partial differential equations.
4. Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
5. To Evaluate complex integrals using the Cauchy integral formula and the residue Theorem and to appreciate how complex methods can be used to prove some important theoretical results.
6. To understand the fundamentals and basic concepts in vector calculus, ODE, complex functions and problems related to engineering applications by using these techniques.

UNIT I - First order ordinary differential equations

Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p , equations solvable for y , equations solvable for x and Clairaut's type.

UNIT II - Ordinary differential equations of higher orders

Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.

UNIT III - Partial Differential Equations

First order partial differential equations, solutions of first order linear and non-linear PDEs- Solution to homogenous and non-homogenous linear partial differential equations second and higher order by complementary function and particular integral method.

UNIT IV - Partial Differential Equations

Flows, vibrations and diffusions, second-order linear equations and their classification, Initial and boundary conditions (with an informal description of well posed problems), D'Alembert's solution of wave equation. Boundary-value problems: Solution of boundary-value problems for various linear PDEs in various geometries.

UNIT V - Complex Integration

Contour integrals, Cauchy-Goursat theorem (without proof), Cauchy Integral formula (without proof), zeros of analytic functions, singularities, Taylor's series, Laurent's series, Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine.

SUGGESTED READINGS

1. Hemamalini. P.T, (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. G.B. Thomas and R.L. Finney, (2002), Calculus and Analytic geometry, 9th Edition, Pearson.
3. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
4. W. E. Boyce and R. C. DiPrima, (2009), Elementary Differential Equations and Boundary Value Problems, 9th Edition, Wiley India.
5. S. L. Ross, (1984), Differential Equations, 3rd Ed., Wiley India.
6. Veerarajan T, (2008), Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
7. E. A. Coddington, (1995), An Introduction to Ordinary Differential Equations, Prentice Hall India.
8. E. L. Ince, (1958), Ordinary Differential Equations, Dover Publications.
9. G.F. Simmons and S.G. Krantz, (2007), Differential Equations, Tata McGraw Hill.
10. S. J. Farlow, (1993), Partial Differential Equations for Scientists and Engineers, Dover Publications
11. R. Haberman, (1998), Elementary Applied Partial Differential equations with Fourier Series and Boundary Value, Problem 4th Ed., Prentice Hall.
12. Ian Sneddon, (1964), Elements of Partial Differential Equations, McGraw Hill
13. J. W. Brown and R. V. Churchill, (2004), Complex Variables and Applications, 7th Ed., McGraw Hill.

(i) Theory**Course Objective:**

1. To develop capacity to predict the effect of force and motion.
2. To understand the theory of rigid body mechanics and newton laws.
3. To obtain knowledge on friction in limiting and nonlimiting cases.
4. To analyse various systems in terms of free body diagrams.
5. To remember stresses and deflections of beams on elastic foundations.
6. To solve the relevant problems in engineering stream.

Course Outcome:

1. Illustrate the vectorial and scalar representation of forces and moments.
2. Analyse the rigid body in equilibrium.
3. Evaluate the static forces exerted in rigid body.
4. Infer the concept of free body diagram.
5. Summarize the various properties of stress and strain.
6. Apply the knowledge gained from this course to solve the relevant problems in engineering stream.

Theory**Unit 1- Vector mechanics of a particle**

Transformation of scalars and vectors under Rotation transformation; Forces in Nature; Newton's laws and its completeness in describing particle motion; Solving Newton's equations of motion in polar coordinates. Potential energy function; $F = - \text{Grad } V$, equipotential surfaces and meaning of gradient.

Unit 2- Planar rigid body mechanics

Definition and motion of a rigid body in the plane; Rotation in the plane; Kinematics in a coordinate system rotating and translating in the plane; Euler's laws of motion, their independence from Newton's laws, and their necessity in describing rigid body motion. Introduction to three-dimensional rigid body motion.

Unit 3 - Statics

Free body diagrams with examples on modelling of typical supports and joints; Condition for equilibrium in three- and two- dimensions; Friction: limiting and non-limiting cases; Force displacement relationship; Geometric compatibility for small deformations.

Unit 4 - Mechanics of solids

Concept of stress at a point; Planet stress: transformation of stresses at a point, principal stresses and Mohr's circle; Displacement field; Concept of strain at a point; Plane strain: transformation of

strain at a point, principal strains and Mohr's circle; Concepts of elasticity, plasticity, strain hardening, failure (fracture / yielding); Idealization of one dimensional stress-strain curve.

Unit 5 - Stress and strain

Bending stress; Shear stress; Cases of combined stresses; Concept of strain energy; Yield criteria; Deflection due to bending; Integration of the moment-curvature relationship for simple boundary conditions; Method of superposition (without using singularity functions); Strain energy and complementary strain energy for simple structural elements.

SUGGESTED READINGS:

- 1 MK Harbola,(2015),Engineering Mechanics (2nd ed.), Oxford University Press.
- 2 MK Verma, (2015),Introduction to Mechanics, GEMS Publisher, Coimbatore.
- 3 D Kleppner& R Kolenkow,(2012), An Introduction to Mechanics, Dhanpat Rai Publications
- 4 JL Synge & BA Griffiths,(2007), Principles of Mechanics, Milward Press
- 5 JL Meriam, (2012),Engineering Mechanics - Dynamics(7th ed), Wiley (7th Edition)
- 6 JP Den Hartog, (1985),Mechanical Vibrations, Courier Corporation.
- 7 SH Crandall, NC Dahl & TJ Lardner,(1978), An Introduction to the Mechanics of Solids(2nd ed.), McGraw-Hill Publishing Company.
- 8 EP Popov, (1998),Engineering Mechanics of Solids, Pearson.

(ii) Laboratory

Course Objective:

1. To develop basic laboratory skills and demonstrating the application of physical principles.
2. To prepare for the lab experiment and perform individually a wide spectrum of experiments.
3. To present experimental data in various appropriate forms like tabulation, and plots.
4. To analyze, Interpret and Summarize experimental results.
5. To communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
6. To develop the skills for understanding basic electric circuits.

Course Outcomes:

1. The students will have the knowledge on Physics practical experiments and that knowledge will be used by them in different engineering and technology applications.
2. Prepare for the lab experiment and perform individually a wide spectrum of experiments.
3. Present experimental data in various appropriate forms like tabulation, and plots.
4. Analyze, Interpret and Summarize experimental results.
5. Communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
6. Prepare to develop the skills for understanding basic electric circuits.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus

4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

Course Objectives

1. To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
2. To help students acquire their ability to speak effectively in real life situations.
3. To inculcate the habit of reading and to develop their effective reading skills.
4. To ensure that students use dictionary to improve their active and passive vocabulary.
5. To enable students to improve their lexical, grammatical and communicative competence.
6. To improve the student's communication skill at interview level.

Course Outcomes

Students undergoing this course will be able to

1. Use English language for communication: verbal & non –verbal.
2. Enrich comprehension and acquisition of speaking & writing ability.
3. Gain confidence in using English language in real life situations.
4. Improve word power: lexical, grammatical and communication competence.
5. To guide the students to write business letters and other forms of technical writing.
6. To enable students to prepare for oral communication in formal contexts.

Unit I - Basic Writing Skills

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation - Creating coherence- Organizing principles of paragraphs in documents - Techniques for writing precisely

Unit II - Vocabulary Building

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

Unit III - Grammar and Usage

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies - Clichés

Unit IV - Listening and Reading Skills

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise

Unit V - Writing Practices Comprehension - Précis Writing - Essay Writing Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

SUGGESTED READINGS

1. [Sangeeta Sharma , Meenakshi Raman](#),(2015),[Technical Communication: Principles And Practice](#), 2nd Edition, OUP, New Delhi.
2. Sanjay Kumar and PushpLata, (2011),Communication Skills ,Oxford University Press.
3. Liz Hamp - Lyons and Ben Heasley, (2006),Study Writing, Cambridge University Press.
4. F.T. Wood., (2007), Remedial English Grammar, Macmillan.
5. Michael Swan, (1995),Practical English Usage, OUP.

(i) Theory**Course Objectives**

1. Identify and understand the working of key components of a computer program.
2. Identify and understand the various kinds of keywords and different data types of C programming
3. Understand, analyze and implement software development tools like algorithm,
4. pseudo codes and programming structure
5. Study, analyze and understand logical structure of a computer program, and different construct to develop a program in “C” language
6. To use algorithms and programs in practical applications.

Course Outcomes

The course will enable the students

1. To formulate simple algorithms for arithmetic and logical problems
2. To translate the algorithms to programs (in C language)
3. To test and execute the programs and correct syntax and logical errors
4. To implement conditional branching, iteration and recursion
5. To decompose a problem into functions and synthesize a complete program using divide and conquer approach
6. To use arrays, pointers and structures to formulate algorithms and programs

Unit I – Introduction to Programming, Arithmetic expressions and precedence

Introduction to Programming-Flowchart / pseudocode, compilation, Variables including data types, Arithmetic expressions and precedence.

Unit II – Conditional Branching and Loops

Conditional Branching – Loops Writing and evaluation of conditionals and consequent branching, Iteration and loops.

Unit III – Arrays and Basic Algorithms

Arrays 1-D, 2-D, Character arrays and Strings **Basic Algorithms:** Searching, Basic Sorting Algorithms, Finding roots of equations, idea of time complexity.

Unit IV – Function and Recursion

Functions (including using built in libraries), Recursion with example programs such as Quick sort, Ackerman function etc.

Unit V - Structure, Pointers and File Handling

Pointers, Structures including self-referential structures e.g., linked list, notional introduction, File handling in C.

SUGGESTED READINGS

1. E. Balagurusamy,(2017) Computing Fundamentals and C Programming, 5th Edition, TMH Education
2. E. Balaguruswamy (2017), Programming in ANSI C, 7th Edition, Tata McGraw-Hill,
3. Byron Gottfried (2017), Schaum's Outline of Programming with C, 3rd Edition, McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie,(2015) The C Programming Language, 2nd Edition, Prentice Hall of India

(ii) Laboratory

Course Objectives

1. To provide an awareness to Computing and C Programming
2. To know the correct and efficient ways of solving problems
3. To learn to develop algorithm for simple problem solving

Course outcomes

1. To formulate the algorithms for simple problems
2. To translate given algorithms to a working and correct program
3. To be able to correct syntax errors as reported by the compilers
4. To be able to identify and correct logical errors encountered at run time
5. To be able to write iterative as well as recursive programs
6. To be able to represent data in arrays, strings and structures and manipulate them through a program
7. To be able to declare pointers of different types and use the mind defining self- referential structures.
8. To be able to create, read and write to and from simple text files.

List of Experiments

Tutorial 1: Problem solving using computers:

Lab 1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings, memory structure:

Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 & 9: Numerical methods (Root finding, numerical differentiation, numerical integration):

Lab 8 and 9: Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls:

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Tutorial 12: File handling:

Lab 12: File operations

Course Objectives

1. To prepare the students to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
2. To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice.
3. To gain knowledge of the different manufacturing processes which are commonly employed in the industry, to fabricate components using different materials.
4. To fabricate components with their own hands.
5. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
6. By assembling different components, they will be able to produce small devices of their interest.

Course Outcomes

1. Upon completion of this course, the students will gain knowledge of the different manufacturing processes which are commonly employed in the industry, to fabricate components using different materials.
2. Students will be able to fabricate components with their own hands.
3. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
4. By assembling different components, they will be able to produce small devices of their interest.
5. Design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
6. Communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice.

i) Lectures & videos: (10 PERIODS)**Detailed contents**

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods **(3 lectures)**
2. CNC machining, Additive manufacturing **(1 lecture)**
3. Fitting operations & power tools **(1 lecture)**
4. Electrical & Electronics **(1 lecture)**

5. Carpentry (**1 lecture**)
6. Plastic moulding, glass cutting (**1 lecture**)
7. Metal casting (**1 lecture**)
8. Welding (arc welding & gas welding), brazing (**1 lecture**)

ii) Workshop Practice: (60 PERIODS)

- 9 Machine shop (**10 Periods**)
- 10 Fitting shop (**8 Periods**)
- 11 Carpentry (**6 Periods**)
- 12 Electrical & Electronics (**8 Periods**)
- 13 Welding shop (**8 hours (Arc welding 4 Periods + gas welding 4 Periods)**)
- 14 Casting (**8 Periods**)
- 15 Smithy (**6 Periods**)
- 16 Plastic moulding & Glass Cutting (**3 Periods**)
- 17 Plumbing Exercises (**3 Periods**)

SUGGESTED READINGS

1. Jeyachandran, K. and Balasubramanian, S,(2007), A Premier on Engineering Practices Laboratory, Anuradha Publications, Kumbakonam.
2. Jeyapoovan, T., Saravanapandian, M, (2006), Engineering Practices Lab Manual, Vikas Publishing House Pvt. Ltd, Chennai.
3. Bawa, H.S, Workshop Practice, (2007), Tata McGraw – Hill Publishing Company Limited, New Delhi.
4. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K, (2008&2010), Elements of Workshop Technology”, Vol. I and Vol. II, Media promoters and publishers private limited.
5. Gowri P. Hariharan and A. Suresh Babu, (2008), Manufacturing Technology – I, Pearson Education.
6. Kalpakjian S. And Steven S. Schmid, (2002), Manufacturing Engineering and Technology, Pearson Education India Edition.
7. Roy A. Lindberg, (1998), Processes and Materials of Manufacture, Prentice Hall India.
8. Rao P.N., (2017), Manufacturing Technology, Vol. I and Vol. II, Tata McGrawHill House.

SEMESTER III

18BECE301

Mathematics –III
(Transform & Discrete Mathematics)

4H-4C

Instruction Hours/week: L:3 T:1 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. The objective of this course is to familiarize the students with statistical techniques.
2. It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling various problems in the discipline.
3. To understand the basic concepts of Set Theory.
4. To understand the basic concepts of graph theory.
5. To extend student's logical and mathematical maturity and ability to deal with abstraction.
6. To make the student to solve their core Engineering problems.

Course Outcomes

The students will learn:

1. To have a lucid idea about Laplace Transforms.
2. To equip themselves in the different Transform techniques like Z transforms.
3. To aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.
4. To apply agivenlogic sentence express it in terms of predicates, quantifiers, and logical connectives.
5. To develop the given problem as graph networks and solve with techniques of graph theory.
6. To develop the fundamentals and basic concepts in Laplace transform ,Set Theory and to solve problems related to engineering applications by using these techniques.

UNIT I - Transform Calculus -1

Laplace Transform, Properties of Laplace Transform, Laplace transform of periodic functions. Finding inverse Laplace transform by different methods, convolution theorem. Evaluation of integrals by Laplace transform, solving ODEs by Laplace Transform method.

UNIT II -Transform Calculus-2

Z-transform and properties, methods, inverses and their applications.

UNIT III – Sets, Relation and Function

Basic operations on sets, Cartesian products, disjoint union (sum), and power sets. Different types of relations, their compositions and inverses. Different types of functions, their compositions and inverses.

UNIT IV–Logic and Proofs

Propositional logic – Propositional equivalences – Predicates and quantifiers – Nested quantifiers – Rules of inference – Introduction to proofs – Proof methods and strategy.

UNIT V –Graphs

Graphs and graph models – Graph terminology and special types of graphs–Matrix representation of graphs and graph isomorphism– Connectivity – Euler and Hamilton paths.

SUGGESTED READINGS

1. Erwin kreyszig, (2006),Advanced Engineering Mathematics, 9th Edition,John Wiley & Sons.
2. Veerarajan T, (2008),Engineering Mathematics for first year,Tata McGraw-Hill, New Delhi.
3. Ramana B.V, (2010),Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi.
4. Hemamalini. P.T,(2014),Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
5. K. H. Rosen, Discrete Mathematics and its Applications, 7th Edition, Tata McGraw-Hill, Hill Pub. Co. Ltd., New Delhi, Special Indian Edition, 2011.
6. Tremblay, J.P. and Manohar.R, " Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 30thReprint, 2011.
7. S.Lipschutz, S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3rdEdition, 2010.
8. C. L. Liu, Elements of Discrete Mathematics, 2nd Ed., Tata McGraw-Hill,2000.
9. N. Deo, Graph Theory, Prentice Hall of India,1974.

(i) Theory**Course Objectives**

1. To provide an overview of various Diodes and other electronics components
2. To provide an overview of various transistors and their configurations
3. To provide an overview of application of various electronic devices
4. To gain confidence in handling and usage of electronic devices, tools and instruments in engineering applications
5. To obtain knowledge on the principles and procedure for the analysis of Circuit theory.
6. To understand the basic concepts in DC (circuit) and AC (circuit) Fundamentals.

COURSE OUTCOMES

At the end of the course the students will

1. Know broadly the concepts and functionalities of the electronic devices, tools and instruments
2. Understand use, general specifications and deploy abilities of the electronic devices, and assemblies.
3. Gain confidence in handling and usage of electronic devices, tools and instruments in engineering applications
4. Gain knowledge on the principles and procedure for the analysis of Circuit theory.
5. Understand the basic concepts in DC (circuit) and AC (circuit) Fundamentals.
6. Understand the basic principles of electromagnetic fields.

UNIT I DIODES AND APPLICATIONS

Semiconductor Diode - Ideal versus Practical, Resistance Levels, Diode Equivalent Circuits, Load Line Analysis; Diode as a Switch, Diode as a Rectifier, Half Wave and Full Wave Rectifiers with and without Filters; Breakdown Mechanisms, Zener Diode – Operation and Applications; Opto-Electronic Devices – LEDs, Photo Diode and Applications; Silicon Controlled Rectifier (SCR) – Operation, Construction, Characteristics, Ratings, Applications;

UNIT II TRANSISTOR CHARACTERISTICS

Bipolar Junction Transistor (BJT) – Construction, Operation, Amplifying Action, Common Base, Common Emitter and Common Collector Configurations, Operating Point, Voltage Divider Bias Configuration; Field Effect Transistor (FET) – Construction, Characteristics of Junction FET, Depletion and Enhancement type Metal Oxide Semiconductor (MOS) FETs, Introduction to CMOS circuits

UNIT III TRANSISTOR AMPLIFIERS AND OSCILLATORS

Classification, Small Signal Amplifiers –Basic Features, Common Emitter Amplifier, Coupling and Bypass Capacitors, Distortion, AC Equivalent Circuit; Feedback Amplifiers – Principle, Advantages

of Negative Feedback, Topologies, Current Series and Voltage Series Feedback Amplifiers; Oscillators – Classification, RC Phase Shift, Wien Bridge, High Frequency LC and Non-Sinusoidal type Oscillators;

UNIT IV OPERATIONAL AMPLIFIERS AND APPLICATIONS

Introduction to Op-Amp, Differential Amplifier Configurations, CMRR, PSRR, Slew Rate; Block Diagram, Pin Configuration of 741 Op-Amp, Characteristics of Ideal Op-Amp, Concept of Virtual Ground

SUGGESTED READINGS

1. David. A. Bell (2003), Laboratory Manual for Electronic Devices and Circuits, Prentice Hall, India
2. Santiram Kal (2002), Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India
3. Thomas L. Floyd and R. P. Jain (2009), Digital Fundamentals by Pearson Education,
4. Paul B. Zbar, A.P. Malvino and M.A. Miller (2009), Basic Electronics – A Text-Lab. Manual, TMH
5. R.T. Paynter (2009), Introductory Electronic Devices & Circuits, Conventional Flow Version, Pearson

(ii) Laboratory

Course Objective

- To learn the characteristics of basic electronic devices
- To understand the basic operation of electronic equipments
- To learn the working of rectifiers and power supply
- To understand the basics of logic gates and other digital circuits

COURSE OUTCOME

On completion of this laboratory course, the student should be able to:

- Design amplifiers for any given frequency
- Design oscillators for any frequency
- Construct simple digital design using logic gates.
- Construct any bit counter using Flip-flop

List of Experiments

1. Characteristics of PN diode and Zener Diode
2. Common Emitter input-output Characteristics
3. Frequency Response of CE and CS amplifier
4. JFET in Common Source (CS) Configuration
5. Integrator and Differentiator using Op-amp.
6. Phase shift and Wien bridge oscillators using Op-amp.
7. Functional verification of logic Gates
8. Realization of Flipflop using Logic gates
9. Design of Up/Down counter

18BECE303**Biology for Engineers****Semester-III
3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. To understand the basics of biology
2. To gain knowledge about different biomolecules
3. To get familiarize with human diseases
4. To learn about different clinical investigations
5. To know the recent advances in biology
6. To gain recent advancements in the field of biology.

Course Outcomes

At the end of the course

1. Summarize the cell structures and its functions
2. Explain the Biomolecules functions
3. Classify the communicable and non communicable human diseases
4. Illustrate the different organ function tests
5. Tell the applications of biology in environmental applications
6. Describe the applications of biology in concrete technology

UNIT I - BASICS OF BIOLOGY

Cell structure: Prokaryotic and eukaryotic cells, Animal and Plant Cell, Cell cycle – Mitosis - Meiosis,

UNIT II - BIOMOLECULES

Nucleic acid – DNA – Structure - types, RNA – Structure – types, Proteins – classification, biological functions, carbohydrates - classification, biological functions, lipids – classification, biological functions, Hormones-definition, importance; Vitamins.

UNIT III – HUMAN DISEASES

Communicable diseases –Tuberculosis, Chikungunya, Dengue, Influenza, HIV/AIDS; Non Communicable diseases – Diabetes, Cancer, Cardiovascular diseases.

UNIT IV – ORGAN FUNCTION TESTS

Liver function tests – Functions of liver- Tests to assess liver function- Bilirubin related liver test; Renal function tests – Tests to assess renal function - Clearance test – Creatine and urea- Urine concentration test; Gastric function tests – Tests to assess gastric function - Fractional test meal, Alcohol test meal, Insulin test meal; Pancreatic Function Test –Secretin test, Lundh test.

UNIT V – APPLICATIONS OF BIOLOGY IN CIVIL ENGINEERING

Microorganisms – Types of microorganisms, Application of microorganisms in civil engineering; Environmental engineering - Waste water management - Phytoremediation technique; solid waste management - Composting method; Biological oxygen demand (BOD), chemical oxygen demand (COD); Concrete technology- Self healing bacterial concrete.

SUGGESTED READINGS:

1. R.C.Dubey, S. Chand. (2013). A Text book of Biotechnology, Higher Academic Publications.
2. Arthur T. Johnson. (2016). Biology for Engineers, CRC Press, Taylor and Francis.
3. Satyanaraynaa. (2017). Biochemistry, 5th edition. Books and allied PVT ltd.
4. Carol D. Tampo and Marcia A. Lewis, F.A. (2011) Diseases of the Human Body, Davis Company.
5. Satyanaraynaa. (2016). Biotechnology, Books and allied PVT Ltd.
6. Shetty M.S. (2018). Concrete Technology Theory and Practice, S. Chand & Company Ltd.

Course Objectives

1. The objective of this Course is to provide an introduction to energy systems and renewable energy resources, with a scientific examination of the energy field
2. To emphasis on alternative energy sources and their technology and application.
3. The class will explore society's present needs and future energy demands, examine conventional energy sources and systems, including fossil fuels and nuclear energy,
4. To focus on alternatives, renewable energy sources such as solar, biomass (conversions), wind power, waves and tidal, geothermal, ocean thermal, hydro and nuclear.
5. To know the energy conservation methods will be emphasized from Civil Engineering perspective.
6. The knowledge acquired lays a good foundation for design of various civil engineering systems/ projects dealing with these energy generation paradigms in an efficient manner.

Course Outcomes

1. List and generally explain the main sources of energy and their primary applications nationally and internationally
2. Have basic understanding of the energy sources and scientific concepts/principles behind them
3. Understand effect of using these sources on the environment and climate
4. Describe the challenges and problems associated with the use of various energy sources, including fossil fuels, with regard to future supply and the impact on the environment.
5. List and describe the primary renewable energy resources and technologies.
6. To quantify energy demands and make comparisons among energy uses, resources, and technologies.

Proposed Syllabus

UNIT-I: Introduction to Energy Science: Introduction to Energy, sustainability and the environment. Primary energy sources – world energy resources–Indian energy scenario–energy cycle of the earth – environmental aspects of energy utilization, CO₂ emissions and Global warming–renewable energy resources and their importance.

UNIT-II: Energy Sources: Overview of energy systems, sources, transformations, efficiency, and storage. Fossil fuels (coal, oil, oil-bearing shale and sands, coal gasification) - past, present & future, Remedies & alternatives for fossil fuels - biomass, wind, solar, nuclear, wave, tidal and hydrogen; Sustainability and environmental trade-offs of different energy systems; energy storage or regeneration.

UNIT-III: *Energy & Effect on Environment:* Energy efficiency and conservation; introduction to clean energy technologies and its importance in sustainable development; Carbon footprint, energy consumption and sustainability, energy economics; Climate change, acid rain, ozone layer depletion, Case Studies. Wasteland reclamation, Consumerism and waste products, Environment Protection Act, Air (Prevention and Control of Pollution) Act.

UNIT-IV: *Civil Engineering Projects connected with the Energy Sources:* Coal mining technologies, Oil exploration off shore platforms, Underground and under-sea oil pipelines, solar chimney project, wave energy caissons, coastal installations for tidal power, wind mill towers; hydro power stations above-ground and underground along with associated dams, tunnels, penstocks, etc.; Nuclear fuel storage and disposal systems.

UNIT-V: *Engineering for Energy conservation: Energy Auditing:* Need, Types, Methodology and Barriers. Role of energy Managers. Instruments for energy auditing. Concept of Green Building and Green Architecture; Green building concepts; Energy conservation opportunities Pumps, Fans, Blowers, Compressed Air Systems, Refrigeration and Air Conditioning Systems.

Text/Reference Books:

1. Boyle, Godfrey (2004), Renewable Energy (2nd edition). Oxford University Press
2. Boyle, Godfrey, Bob Everett, and Janet Ramage (Eds.) (2004), Energy Systems and Sustainability: Power for a Sustainable Future. Oxford University Press
3. Schaeffer, John (2007), Real Goods Solar Living Sourcebook: The Complete Guide to Renewable Energy Technologies and Sustainable Living, Gaiam
4. Jean-Philippe; Zaccour, Georges (Eds.), (2005), Energy and Environment Set: Mathematics of Decision Making, Loulou, Richard; Waaub, XVIII,
5. Ristinen, Robert A. Kraushaar, Jack J. AKraushaar, Jack P. Ristinen, Robert A. (2006) Energy and the Environment, 2nd Edition, John Wiley
6. UNDP (2000), Energy and the Challenge of Sustainability, World Energy assessment
7. E H Thorndike (1976), Energy & Environment: A Primer for Scientists and Engineers, Addison-Wesley Publishing Company
8. Rai G.D (2011). An Non conventional Energy sources; Khanna Publishers, New Delhi.
9. Related papers published in international journals

Course Objectives

1. To give an understanding to the students of the vast breadth and numerous areas of engagement available in the overall field of Civil Engineering
2. To motivate the student to pursue a career in one of the many areas of Civil Engineering with deep interest and keenness.
3. To expose the students to the various avenues available for doing creative and innovative work in this field by showcasing the many monuments and inspiring projects of public utility.
4. To Exploration of the various possibilities of a career in this field
5. To Providing a foundation for the student to launch off upon an inspired academic pursuit into this branch of engineering
6. To Understanding the vast interfaces this field has with the society at large

Course Outcomes

1. Introduction to what constitutes Civil Engineering
2. Identifying the various areas available to pursue and specialize within the overall field of Civil Engineering
3. Highlighting the depth of engagement possible within each of these areas
4. Exploration of the various possibilities of a career in this field
5. Understanding the vast interfaces this field has with the society at large
6. Providing inspiration for doing creative and innovative work

Proposed Syllabus

What is Civil Engineering/ Infrastructure, History of Civil Engineering, Overview of ancient & modern civil engineering marvels, current national planning for civil engineering/ infrastructure projects, scope of work involved in various branches of Civil Engineering – Architecture & Town planning, Surveying & Geomatics, Structural Engineering, Construction Management, Construction materials, Hydrology and Water Resources Engineering, Hydraulic Engineering, Environmental Engineering & Sustainability, Pavement Engineering and construction, Traffic & Transportation Engineering and Management, Geotechnical Engineering, Ocean Engineering, Building Energy Efficiency, Basics of Contract Management, Professional Ethics, Avenues for entrepreneurial working, Creativity & Innovativeness in Civil Engineering.

UNIT I Basic Understanding: What is Civil Engineering/ Infrastructure? Basics of Engineering and Civil Engineering; Broad disciplines of Civil Engineering; Importance of Civil Engineering, Possible scopes for a career.

Overview of National Planning for Construction and Infrastructure Development: Position of construction industry vis-à-vis other industries, five year plan outlays for construction; current budgets for infrastructure works;

Fundamentals of Architecture & Town Planning: Aesthetics in Civil Engineering, Examples of great architecture, fundamentals of architectural design & town planning; Building Systems (HVAC, Acoustics, Lighting, etc.); LEED ratings; Development of Smart cities

Fundamentals of Building Materials: Stones, bricks, mortars, Plain, Reinforced & Prestressed Concrete, Construction Chemicals; Structural Steel, High Tensile Steel, Carbon Composites; Plastics in Construction; 3D printing; Recycling of Construction & Demolition wastes

UNIT II Basics of Construction Management & Contracts Management: Temporary Structures in Construction; Construction Methods for various types of Structures; Major Construction equipment; Automation & Robotics in Construction; Modern Project management Systems; Advent of Lean Construction; Importance of Contracts Management
Environmental Engineering & Sustainability: Water treatment systems; Effluent treatment systems; Solid waste management; Sustainability in Construction;
Geotechnical Engineering: Basics of soil mechanics, rock mechanics and geology; various types of foundations; basics of rock mechanics & tunneling

UNIT III Hydraulics, Hydrology & Water Resources Engineering: Fundamentals of fluid flow, basics of water supply systems; Underground Structures; Underground Structures Multi- purpose reservoir projects

Structural Engineering: Types of buildings; tall structures; various types of bridges; Water retaining structures; Other structural systems; Experimental Stress Analysis; Wind tunnel studies;

Surveying & Geomatics: Traditional surveying techniques, Total Stations, Development of Digital Terrain Models; GPS, LIDAR;

UNIT IV Traffic & Transportation Engineering: Investments in transport infrastructure development in India for different modes of transport; Developments and challenges in integrated transport development in India: road, rail, port and harbor and airport sector; PPP in transport sector; Intelligent Transport Systems; Urban Public and Freight Transportation; Road Safety under heterogeneous traffic; Sustainable and resilient pavement materials, design, construction and management; Case studies and examples.

Repairs & Rehabilitation of Structures: Basics of corrosion phenomena and other structural distress mechanisms; some simple systems of rehabilitation of structures; Non- Destructive testing systems; Use of carbon fiber wrapping and carbon composites in repair.

UNIT Computational Methods, IT, IoT in Civil Engineering: Typical software used in Civil Engineering- Finite Element Method, Computational Fluid Dynamics; Computational Geotechnical Methods; highway design (MX), Building Information Modelling; Highlighting typical available software systems (SAP,STAAD, MATLAB, ETAB,MIKE

21,MODFLOW,REVIT,TEKLA, AUTOCAD, GEOSTUDIO, EDUSHAKE, MSP, PRIMAVERA, ArcGIS)

Text/Reference Books:

1. Patil, B.S.(1974), Legal Aspects of Building and Engineering Contract
2. The National Building Code, BIS, (2017)
3. RERA Act, (2017)
4. Meena Rao (2006), Fundamental concepts in Law of Contract, 3rd Edn.

Professional Offset

5. Chandiramani, Neelima (2000), The Law of Contract: An Outline, 2nd Edn. Avinash Publications Mumbai
6. Avtarsingh (2002), Law of Contract, Eastern Book Co.
7. Dutt (1994), Indian Contract Act, Eastern Law House
8. Anson W.R.(1979), Law of Contract, Oxford University Press
9. Kwatra G.K.(2005), The Arbitration & Conciliation of Law in India with case law on UNCITRAL Model Law on Arbitration, Indian Council of Arbitration
10. Avtarsingh (2005), Law of Arbitration and Conciliation, Eastern Book Co.
11. Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co.
12. P. S. Narayan (2000), Intellectual Property Rights, Gogia Law Agency
13. T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House
14. Bare text (2005), Right to Information Act
15. O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers
16. K.M. Desai(1946), The Industrial Employment (Standing Orders) Act
17. Rustamji R.F., Introduction to the Law of Industrial Disputes, Asia Publishing House
18. Vee, Charles & Skitmore, Martin (2003) Professional Ethics in the Construction Industry, Engineering Construction and Architectural management, Vol.10, Iss. 2, pp 117-127, MCB UP Ltd
19. American Society of Civil Engineers (2011) ASCE Code of Ethics – Principles Study and Application
20. Ethics in Engineering- M.W.Martin& R.Schinzinger, McGraw-Hill
21. Engineering Ethics, National Institute for Engineering Ethics, USA
22. www.ieindia.org
23. Engineering ethics: concepts and cases – C. E. Harris, M.S. Pritchard, M.J.Rabins
24. Resisting Bureaucratic Corruption: Alacrity Housing Chennai (Teaching Case Study) -S. Ramakrishna Velamuri -CEIBS
25. CONSTRUCTION CONTRACTS, <http://www.jnormanstark.com/contract.htm>
26. Internet and Business Handbook, Chap 4, CONTRACTS LAW, <http://www.laderapress.com/laderapress/contractslaw1.html>
27. Contract &Agreements , <http://www.tco.ac.ir/law/English/agreements/General/Contract%20Law/C.htm>
28. Contracts, <http://206.127.69.152/jgretch/crj/211/ch7.ppt>
29. Business & Personal Law. Chapter 7. “How Contracts Arise”, <http://yucaipahigh.com/schristensen/lawweb/lawch7.ppt>
30. Types of Contracts, <http://cmsu2.cmsu.edu/public/classes/rahm/meiners.con.ppt>
31. IV. TYPES OF CONTRACTS AND IMPORTANT PROVISIONS, <http://www.worldbank.org/html/opr/consult/guidetxt/types.html>
32. Contract Types/Pricing Arrangements Guideline- 1.4.G (11/04/02), <http://www.sandia.gov/policy/14g.pdf>

Course Objectives

1. To provide an introductory treatment of *Engineering Mechanics* to all the students of engineering, with a view to prepare a good foundation for taking up advanced courses in the area in the subsequent semesters.
2. A working knowledge of statics with emphasis on force equilibrium and free body diagrams.
3. Provides an understanding of the kinds of stress and deformation and how to determine them in a wide range of simple, practical structural problems.
4. To understanding of the mechanical behavior of materials under various load conditions.
5. To apply Newton's laws of motion in practical experiences.
6. To apply basic knowledge of maths and physics to solve real-world problems

Course Outcomes

1. Use scalar and vector analytical techniques for analyzing forces in statically determinate structures
2. Apply fundamental concepts of kinematics and kinetics of particles to the analysis of simple, practical problems
3. Apply basic knowledge of maths and physics to solve real-world problems
4. Understand measurement error, and propagation of error in processed data
5. Understand basic kinematics concepts – displacement, velocity and acceleration (and their angular counterparts);
6. Understand basic dynamics concepts – force, momentum, work and energy;

Proposed Syllabus**UNIT-I**

Introduction to Engineering Mechanics: Force Systems Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy

UNIT-II

Friction: Introduction to friction- Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack;
Basic Structural Analysis: Equilibrium in three dimensions; Method of Joints; How to determine if a member is in tension or compression; Simple Trusses; Zero force members; Beams & types of beams; Frames.

UNIT-III

Centroid and Centre of Gravity: Centroid of simple figures from first principle, Centroid of

composite sections; Centre of Gravity and its implications; Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Mass moment inertia of circular plate, Cylinder, Cone, Sphere, Hook.

UNIT-IV

Virtual Work and Energy Method- Virtual displacements, principle of virtual work for particle and ideal system of rigid bodies, degrees of freedom. Active force diagram, systems with friction, mechanical efficiency. Conservative forces and potential energy (elastic and gravitational), energy equation for equilibrium. Applications of energy method for equilibrium- Stability of equilibrium.

UNIT-V

Review of particle dynamics and Introduction to Kinetics of Rigid Bodies- Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). 3-D curvilinear motion; Relative and constrained motion; Newton's 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique). Introduction to Kinetics of Rigid Bodies-Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D'Alembert's principle and its applications in plane motion and connected bodies; Work energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation;

Text/Reference Books:

2. Irving H. Shames (2006), Engineering Mechanics, 4th Edition, Prentice Hall
3. F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I - Statics, Vol II, – Dynamics, 9th Ed, Tata McGraw Hill
4. R. C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press.
5. Andy Ruina and Rudra Pratap (2011), Introduction to Statics and Dynamics, Oxford University Press
6. Shames and Rao (2006), Engineering Mechanics, Pearson Education,
7. Hibler and Gupta (2010), Engineering Mechanics (Statics, Dynamics) by Pearson Education
8. Reddy Vijaykumar K. and K. Suresh Kumar (2010), Singer's Engineering Mechanics
9. Bansal R.K. (2010), A Text Book of Engineering Mechanics, Laxmi Publications
10. Khurmi R.S. (2010), Engineering Mechanics, S. Chand & Co.
11. Tayal A.K. (2010), Engineering Mechanics, Umesh Publications

OBJECTIVE:

1. Will understand the role of thinking in all forms of communication.
2. Students will gain the neutral accent.
3. To guide students to read and comprehend articles from newspapers and magazines.
4. To equip students with oral and appropriate written communication skills.
5. To assist students with employability and job search skills.
6. Self-development of the students will be increase.

OUTCOMES:

1. Acquire second language: speaking convincingly, expressing their opinions clearly, negotiating and arguing using appropriate communicative strategies.
2. Enhance them reading texts critically and analytically.
3. Develop writing effectively, persuasively and producing different types of writing such as narration, description, exposition and argument.
4. Improve their lexical, grammatical and communicative competence.
5. Will gain knowledge in creative, critical, analytical and evaluative writing.
6. Enrich the ability to face interviews with confidence.

UNIT-I: Information Design and Development- Different kinds of technical documents, Information development life cycle, Organization structures, factors affecting information and document design, Strategies for organization, Information design and writing for print and for online media.

UNIT-II : Technical Writing, Grammar and Editing- Technical writing process, forms of discourse, Writing drafts and revising, Collaborative writing, creating indexes, technical writing style and language. Basics of grammar, study of advanced grammar, editing strategies to achieve appropriate technical style. Introduction to advanced technical communication, Usability, Human factors, Managing technical communication projects, time estimation, Single sourcing, Localization.

UNIT-III: Self Development and Assessment- Self assessment, Awareness, Perception and Attitudes, Values and belief, Personal goal setting, career planning, Self-esteem. Managing Time; Personal memory, Rapid reading, taking notes; Complex problem solving; Creativity

UNIT-IV: Communication and Technical Writing- Public speaking, Group discussion, Oral; presentation, Interviews, Graphic presentation, Presentation aids, Personality Development. Writing reports, project proposals, brochures, newsletters, technical articles, manuals, official notes, business letters, memos, progress reports, minutes of meetings, event report.

UNIT-V: Ethics- Business ethics, Etiquettes in social and office settings, Email etiquettes, Telephone Etiquettes, engineering ethics, managing time, Role and responsibility of engineer, Work culture in jobs, Personal memory, Rapid reading, taking notes, Complex problem solving, Creativity.

Text/Reference Books:

1. David F. Beer and David McMurrey, Guide to writing as an Engineer, John Willey. New York, 2004
2. Diane Hacker, Pocket Style Manual, Bedford Publication, New York, 2003. (ISBN 0312406843)
3. Shiv Khera, You Can Win, Macmillan Books, New York, 2003.
4. Raman Sharma, Technical Communications, Oxford Publication, London, 2004.
5. Dale Jungk, Applied Writing for Technicians, McGraw Hill, New York, 2004. (ISBN: 07828357-4)
6. Sharma, R. and Mohan, K. Business Correspondence and Report Writing, TMH New Delhi 2002.
7. Xebec, Presentation Book, TMH New Delhi, 2000. (ISBN 0402213)

Course Objectives

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/ visually
4. Examine a design critically and with understanding of CAD .
5. To interpret drawings, and to produce designs using a combination of 2D and 3D software.
6. To understand another person's designs, and to get exposure to national standards relating to technical drawings using Computer Aided Design and Drafting practice

Course Outcomes

1. Develop graphical skills for communicating concepts, ideas and designs of engineering products graphically/ visually as well as understand another person's designs, and to get exposure to national standards relating to technical drawings using Computer Aided Design and Drafting practice
2. Develop parametric design and the conventions of formal engineering drawing
3. Produce and interpret 2D & 3D drawings
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
5. Do a detailed study of an engineering artifact
6. Develop drawings for conventional structures using practical norms.

UNIT-I:INTRODUCTION; Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards.

UNIT-II: SYMBOLS AND SIGN CONVENTIONS: Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards

UNIT-III: BUILDING DRAWING: Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

UNIT-IV: PICTORIAL VIEW: Principles of isometrics and perspective drawing. Perspective view of

building.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows. Taking standard drawings of a typical two storeyed building including all MEP, joinery, rebars, finishing and other details and writing out a description of the Facility in about 500 -700 words.
2. RCC framed structures
3. Reinforcement drawings for typical slabs, beams, columns and spread footings.
4. Industrial buildings - North light roof structures - Trusses
5. Perspective view of one and two storey buildings

Text/Reference Books:

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing” , Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001” , Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “ AUTOCAD for Engineers and Designers” , Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD” , New Age International Pvt. Ltd.,
5. Balagopal and Prabhu (1987), “ Building Drawing and Detailing” , Spades publishing KDR building, Calicut,
6. (Corresponding set of) CAD Software Theory and User Manuals.
7. Malik R.S., Meo, G.S. (2009) Civil Engineering Drawing, Computech Publication Ltd New Asian.
8. Sikka, V.B. (2013), A Course in Civil Engineering Drawing, S.K.Kataria& Sons,

SEMESTER IV

Course Objectives

1. To explain the basic theorems used in mechanical engineering.
2. To explain the fundamentals of manufacturing process and machine tools.
3. To explain the principles of refrigeration and air- conditioning
4. To Study about the operations of power plants.
5. To know about the automobile engineering
6. To Gain the basic manufacturing and machining processes.

Course Outcomes

1. To impart the basic knowledge of various basic fields of mechanical engineering.
2. Gain the basic manufacturing and machining processes.
3. Able to know about basic machining process.
4. Study about the operations of power plants.
5. Know about the automobile engineering
6. The principles of refrigeration and air- conditioning

INTRODUCTION (Not included for examination)

Engineering and Technology - History of Mechanical Engineering- Mechanics - Statics and dynamics - Broad areas in Mechanical Engineering.

UNIT I MANUFACTURING PROCESSES FOUNDRY - Principles - Patterns - Types, Molding Processes, Cupola and Induction Furnaces. **METAL FORMING** - Principles - Hot and cold working of metals - Forging, rolling, extrusion and wire drawing, sheet metal operations. **WELDING** - Principles - Oxy-Acetylene Welding and Manual Metal Arc Welding, Brazing and Soldering.

UNIT II MACHINE TOOLS

Machining principles - Construction and working principles of basic machine tools - Lathe, Drilling, Shaper, Planer and Milling machine. Introduction to CNC machines.

UNIT III AUTOMOBILE ENGINEERING

Working principle of petrol and diesel engines - Four stroke and two stroke cycles - Comparison between four stroke and two stroke engines - Working principle of simple carburetor - Lubrication system and cooling system.

UNIT IV ENERGY ENGINEERING & HYDRAULIC MACHINES

Introduction to Boilers - Working principle of Thermal, Hydro - Electric and Nuclear Power Plants - Merits and demerits. Solar – Wind power plants.

Turbines - Impulse turbine - Pelton wheel, Reaction turbines - Kaplan and Francis turbines - Pumps - Working principle of Reciprocating pumps and Centrifugal pumps.

UNIT V REFRIGERATION AND AIR- CONDITIONING

Terminology of Refrigeration and Air Conditioning - Basic principles of Vapour Compression and Absorption Refrigeration System – Window and Split Room Air Conditioners.

TEXT BOOKS

S.No	Title of the book	Author(s) Name	Publisher	Year of Publication
1	Basic Mechanical Engineering	Shanmugam,	Tata McGraw Hill Publishing company Limited, New Delhi	2010
2	Basic Mechanical Engineering	Rajput, R.K	Laxmi Publications (P) Ltd, New Delhi	2008

Course Objectives

1. Identify the main and most common igneous, sedimentary and metamorphic rocks encountered by foundations and construction.
2. To identify and define the main morphological and geological characteristics as shown on maps
3. Analyze geological parameters important in geotechnical studies.
4. To establish and describe topographical and geological sections,
5. Identify potential geological hazards and various structures and ways of preventing and dealing with them
6. To collect, analyze, and report geologic data using standards in engineering practice

Course Outcomes:

1. Site characterization and how to collect, analyze, and report geologic data using standards in engineering practice
2. The fundamentals of the engineering properties of Earth materials and fluids.
3. Rock mass characterization and the mechanics of planar rock slides and topples.
4. Soil characterization and the Unified Soil Classification System.
5. The mechanics of soils and fluids and their influence on settlement, liquefaction, and soil slope stability.
6. Students are able to identify the different types of formation of earth.

UNIT I General Geology: Geology in Civil Engineering – Branches of geology – Earth Structures and composition –Earth processes – Weathering – Work of rivers, wind and sea and their engineering importance – Seismic activity-Seismo-tectonics of Indian plates, seismic zones of India-Ground water.

UNIT II Mineralogy: Elementary knowledge on symmetry elements of important crystallographic systems – physical properties of minerals – study of the following rock forming minerals – Quartz family. Feldspar family, Augite, Hornblende, Biotite, Muscovite, Calcite, Garnet – properties, behaviour and engineering significance of clay minerals – Fundamentals of process of formation of ore minerals – Coal and petroleum – Their origin and occurrence in India.

UNIT III Petrology: Classification of rocks – distinction between igneous, sedimentary and metamorphic rocks. Description, occurrence, engineering properties and distribution of following rocks. Igneous rocks – Granite, Syenite, Diorite, Gabbro, Pegmatite, Dolerite and Basalt Sedimentary rocks sandstone, Limestone, shale conglo, Metamorphic rocks. Quartzite, Marble, Slate, Phyllite, Gniess and Schist.

UNIT IV Structural Geology And Geophysical Method: Attitude of beds – Outcrops – Introduction to Geological maps – study of structures – Folds, faults and joints – Seismic and Electrical methods for Civil Engineering investigations- Geophysical investigation

UNIT V Investigations In Civil Engineering : Remote sensing techniques – Study of air photos and satellite images – Interpretation for Civil Engineering projects – Geological conditions necessary for construction of Dams, Tunnels, Buildings, Road cuttings, Landslides – Causes and preventions. Sea erosion and coastal protection.

Text/Reference Books:

1. Engineering and General Geology, Parbin Singh, 8th Edition (2010), S K Kataria & Sons.
2. Text Book of Engineering Geology, N. Chenna Kesavulu, 2nd Edition (2009), Macmillan Publishers India.
3. Geology for Geotechnical Engineers, J.C.Harvey, Cambridge University Press (1982).

Course Objective

1. To understand basic concepts in Disaster Management
2. To understand Definitions and Terminologies used in Disaster Management
3. To understand Types and Categories of Disasters
4. To understand the Challenges posed by Disasters
5. To understand Impacts of Disasters Key Skills
6. To understand Categories of Disasters

Course Outcome

The student will develop competencies in

1. The application of Disaster Concepts to Management
2. Analyzing Relationship between Development and Disasters.
3. Ability to understand Categories of Disasters
4. Realization of the responsibilities to society
5. The Challenges posed by Disasters
6. Understand the impacts of Disasters Key Skills

UNIT-I: Introduction - Concepts and definitions: disaster, hazard, vulnerability, risks- severity, frequency and details, capacity, impact, prevention, mitigation).

UNIT-II: Disasters - Disasters classification; natural disasters (floods, draught, cyclones, volcanoes, earthquakes, tsunami, landslides, coastal erosion, soil erosion, forest fires etc.); manmade disasters (industrial pollution, artificial flooding in urban areas, nuclear radiation, chemical spills, transportation accidents, terrorist strikes, etc.); hazard and vulnerability profile of India, mountain and coastal areas, ecological fragility.

UNIT-III: Disaster Impacts - Disaster impacts (environmental, physical, social, ecological, economic, political, etc.); health, psycho-social issues; demographic aspects (gender, age, special needs); hazard locations; global and national disaster trends; climate change and urban disasters.

UNIT-IV: Disaster Risk Reduction (DRR) - Disaster management cycle – its phases; prevention, mitigation, preparedness, relief and recovery; structural and non-structural measures; risk analysis, vulnerability and capacity assessment; early warning systems, Post- disaster environmental response (water, sanitation, food safety, waste management, disease control, security, communications); Alternate Communication systems-Roles and responsibilities of government, community, local institutions, NGOs and other stakeholders; Policies and legislation for disaster risk reduction, DRR programmes in India and the activities of National Disaster Management Authority.

UNIT-V: Disasters, Environment and Development - Factors affecting vulnerability such as impact of developmental projects and environmental modifications (including of dams, land- use changes, urbanization etc.), sustainable and environmental friendly recovery; reconstruction and development methods.

Text/Reference Books:

2. <http://ndma.gov.in/> (Home page of National Disaster Management Authority)
3. <http://www.ndmindia.nic.in/> (National Disaster management in India, Ministry of Home Affairs).
4. Pradeep Sahni, 2004, Disaster Risk Reduction in South Asia, Prentice Hall.
5. Singh B.K., 2008, Handbook of Disaster Management: Techniques & Guidelines, Rajat Publication.
6. Ghosh G.K., 2006, Disaster Management, APH Publishing Corporation
7. Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
8. Inter Agency Standing Committee (IASC) (Feb. 2007). IASC Guidelines on Mental Health and Psychosocial Support in Emergency Settings. Geneva: IASC

Course Objective

1. To introduce to continuum mechanics and material modeling of engineering materials based on first energy principles: deformation and strain.
2. To know about momentum balance, stress and stress states; elasticity and elasticity bounds; plasticity and yield design.
3. The overarching theme is a unified mechanistic language using thermodynamics
4. To understanding, modelling and design of a large range of engineering materials.
5. The subject of mechanics of materials involves analytical methods for determining the strength, stiffness (deformation characteristics)
6. To know stability of the various members in a structural system.

Course Outcome

1. Describe the concepts and principles, understand the theory of elasticity including strain/displacement and Hooke's law relationships; and perform calculations, relative to the strength and stability of structures and mechanical components.
2. Define the characteristics and calculate the magnitude of combined stresses in individual members and complete structures; analyze solid mechanics problems using classical methods and energy methods.
3. Analyse various situations involving structural members subjected to combined stresses by application of Mohr's circle of stress; locate the shear center of thin wall beams.
4. Calculate the deflection at any point on a beam subjected to a combination of loads.
5. Solve for stresses and deflections of beams under unsymmetrical loading; apply various failure criteria for general stress states at points.
6. Solve torsion problems in bars and thin walled members

UNIT-I: *Simple Stresses and Strains*- Concept of stress and strain, St. Venant's principle, stress and strain diagram, Elasticity and plasticity – Types of stresses and strains, Hooke's law. stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson's ratio and volumetric strain – Elastic moduli and the relationship between them – Bars of varying section – composite bars – Temperature stresses. Strain Energy – Resilience Gradual, sudden, impact and shock loadings – simple applications.

UNIT-II: *Compound Stresses and Strains*- Two dimensional system, stress at a point on a plane, principal stresses and principal planes, Mohr circle of stress, ellipse of stress and their applications. Two dimensional stress-strain system, principal strains and principal axis of strain, circle of strain and ellipse of strain. Relationship between elastic constants.

UNIT-III: *Bending moment and Shear Force Diagrams*- Bending moment (BM) and shear force (SF) diagrams. BM and SF diagrams for cantilevers simply supported and fixed beams with or without overhangs. Calculation of maximum BM and SF and the point of contra flexure under concentrated loads, uniformly distributed loads over the whole span or part of span, combination of concentrated loads (two or three) and uniformly distributed loads, uniformly varying loads,

application of moments.

UNIT-IV: *Flexural Stresses-Theory of simple bending* – Assumptions – Derivation of bending equation: $M/I = f/y = E/R$ - Neutral axis – Determination of bending stresses – Section modulus of rectangular and circular sections (Solid and Hollow), I, T, Angle and Channel sections – Design of simple beam sections.

Shear Stresses- Derivation of formula – Shear stress distribution across various beam sections like rectangular, circular, triangular, I, T angle sections.

Slope and deflection- Relationship between moment, slope and deflection, Moment area method, Macaulay's method. Use of these methods to calculate slope and deflection for determinant beams.

UNIT-V: Torsion- Derivation of torsion equation and its assumptions. Applications of the equation of the hollow and solid circular shafts, torsional rigidity, Combined torsion and bending of circular shafts, principal stress and maximum shear stresses under combined loading of bending and torsion. Analysis of close-coiled-helical springs.

Thin Cylinders and Spheres- Derivation of formulae and calculations of hoop stress, longitudinal stress in a cylinder, and sphere subjected to internal pressures.

List of Experiments:

1. Tension test
2. Bending tests on simply supported beam and Cantilever beam.
3. Compression test on concrete
4. Impact test
5. Shear test
6. Investigation of Hook's law that is the proportional relation between force and stretching in elastic deformation
7. Determination of torsion and deflection,
8. Measurement of forces on supports in statically determinate beam,
9. Determination of shear forces in beams,
10. Determination of bending moments in beams,
11. Measurement of deflections in statically determinate beam,
12. Measurement of strain in a bar
13. Bend test steel bar;
14. Yield/tensile strength of steel bar;

Text/Reference Books:

1. Timoshenko, S. and Young, D. H., "Elements of Strength of Materials", DVNC, New York, USA.
2. Kazmi, S. M. A., "Solid Mechanics" TMH, Delhi, India.
3. Hibbeler, R. C. Mechanics of Materials. 6th ed. East Rutherford, NJ: Pearson Prentice Hall, 2004
4. Crandall, S. H., N. C. Dahl, and T. J. Lardner. An Introduction to the Mechanics of Solids. 2nd ed. New York, NY: McGraw Hill, 1979
5. Laboratory Manual of Testing Materials - William Kendrick Hall
6. Mechanics of Materials - Ferdinand P. Beer, E. Russel Jhonston Jr., John T. DEwolf – TMH 2002.
7. Strength of Materials by R. Subramanian, Oxford University Press, New Delhi.

**18BECE441 Instrumentation & Sensor Technologies for Civil Engineering
Applications 4H-3C**

Instruction Hours/week: L: 1 T: 1 P: 2**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. To understand instrumentation, sensor theory and technology, data acquisition, digital signal processing, damage detection algorithm, life time analysis and decision making.
2. To understand theoretical and practical principles of design of sensor systems
3. To allow students to prepare, deploy and analyze observations from standard instruments.
4. Laboratory experiments shall be used on application of concepts introduced in the lectures.
5. To describe the requirements during the transmission of measured signals
6. To construct Instrumentation/Computer Networks
7. To suggest proper sensor technologies for specific applications

Course Outcomes:

1. To analyze the errors during measurements
2. To specify the requirements in the calibration of sensors and instruments
3. To describe the noise added during measurements and transmission
4. To describe the measurement of electrical variables
5. To describe the requirements during the transmission of measured signals
6. To construct Instrumentation/Computer Networks

UNIT-I: *Fundamentals of Measurement, Sensing and Instrumentation* covering definition of measurement and instrumentation, physical variables, common types of sensors; Describe the function of these sensors; Use appropriate terminology to discuss sensor applications; and qualitatively interpret signals from a known sensor type, types of instrumentation, Sensor Specifics, Permanent installations, Temporary installations;

UNIT-II: *Sensor Installation and Operation* covering to: i) Predict the response of sensors to various inputs; ii) Construct a conceptual instrumentation and monitoring program; iii) Describe the order and methodology for sensor installation; and iv) Differentiate between types of sensors and their modes of operation and measurement and v) Approach to Planning Monitoring Programs, Define target, Sensor selection, Sensor siting, Sensor Installation & Configuration, Advanced topic, Sensor design, Measurement uncertainty

UNIT-III: *Data Analysis and Interpretation* covering a) Fundamental statistical concepts, b) Data reduction and interpretation, c) Piezometer, Inclinator, Strain gauge, etc. d) Time domain signal processing, e) Discrete signals, Signals and noise and f) a few examples of statistical information to calculate are: Average value (mean), On average, how much each measurement deviates from the mean (standard deviation), Midpoint between the lowest and highest value of the set (median), Most frequently occurring value (mode), Span of values over which your data set occurs (range)

UNIT-IV: *Frequency Domain Signal Processing and Analysis* covering Explain the need for frequency domain analysis and its principles; Draw conclusions about physical processes based

on analysis of sensor data; Combine signals in a meaningful way to gain deeper insight into physical phenomena, Basic concepts in frequency domain signal processing and analysis, Fourier Transform, FFT (Fast Fourier Transform), Example problems: Noise reduction with filters, Leakage, Frequency resolution

Tutorials *from the above modules* demonstrating clearly the understanding and use for the sensors and instruments used for the problems posed and inferences drawn from the measurement and observations made along with evaluation report

Practical's:

Instrumentation of typical civil engineering members/structures/structural elements Use of different sensors, strain gauges, inclinometers, Performance characteristics Errors during the measurement process Calibration of measuring sensors and instruments Measurement, noise and signal processing Analog Signal processing Digital Signal Processing Demonstration & use of sensor technologies

Text/Reference Books:

1. Alan S Morris (2001), Measurement and Instrumentation Principles, 3rd/e, Butterworth Heinemann
2. David A. Bell (2007), Electronic Instrumentation and Measurements 2nd/e, Oxford Press
3. S. Tumanski (2006), Principle of Electrical Measurement, Taylor & Francis
4. Ilya Gertsbakh (2010), Measurement Theory for Engineers, Springer

Course Objective

1. The course provides a first level exposure to the students to fluid statics, kinematics and dynamics.
2. Measurement of pressure, computations of hydrostatic forces on structural components and the concepts of Buoyancy all find useful applications in many engineering problems.
3. A training to analyze engineering problems involving fluids – such as those dealing with pipe flow, open channel flow, jets, turbines and pumps, dams and spillways, culverts, river
4. To know the groundwater flow - with a mechanistic perspective is essential for the civil engineering students.
5. To apply the continuity, momentum and energy principles
6. To apply dimensional analysis

Course Outcome

1. Understand the broad principles of fluid statics, kinematics and dynamics
2. Understand definitions of the basic terms used in fluid mechanics
3. Understand classifications of fluid flow
4. Be able to apply the continuity, momentum and energy principles
5. Be able to apply dimensional analysis
6. Understand the open channel flow, jets, turbines and pumps, dams and spillways, culverts, river.

UNIT-I: Basic Concepts and Definitions – Distinction between a fluid and a solid; Density, Specific weight, Specific gravity, Kinematic and dynamic viscosity; variation of viscosity with temperature, Newton law of viscosity; vapour pressure, boiling point, cavitation; surface tension, capillarity, Bulk modulus of elasticity, compressibility.

UNIT-II: Fluid Statics - Fluid Pressure: Pressure at a point, Pascals law, pressure variation with temperature, density and altitude. Piezometer, U-Tube Manometer, Single Column Manometer, U-Tube Differential Manometer, Micromanometers. pressure gauges, Hydrostatic pressure and force: horizontal, vertical and inclined surfaces. Buoyancy and stability of floating bodies.

UNIT-III: Fluid Kinematics- Classification of fluid flow : steady and unsteady flow; uniform and non-uniform flow; laminar and turbulent flow; rotational and irrotational flow; compressible and incompressible flow; ideal and real fluid flow; one, two and three dimensional flows; Stream line, path line, streak line and stream tube; stream function, velocity potential function. One-, two- and three -dimensional continuity equations in Cartesian coordinates

UNIT-IV: Fluid Dynamics- Surface and body forces; Equations of motion - Euler's equation; Bernoulli's equation – derivation; Energy Principle; Practical applications of Bernoulli's equation : venturimeter, orifice meter and pitot tube; Momentum principle; Forces exerted by fluid flow on pipe bend; Vortex Flow – Free and Forced; Dimensional Analysis and Dynamic Similitude - Definitions of Reynolds Number, Froude Number, Mach Number, Weber Number and Euler Number;

Buckingham's π -Theorem.

Lab Experiments

1. Calculation of viscosity
2. Study of Pressure Measuring Devices
3. Verification of Bernoulli's Theorem
4. Venturimeter
5. Orifice meter
6. Impacts of jets
7. Velocity distribution in pipes
8. Laminar Flow

Text/Reference Books:

2. Fluid Mechanics and Machinery, C.S.P.Ojha, R. Berndtsson and P. N. Chadramouli, Oxford University Press, 2010
3. Hydraulics and Fluid Mechanics, P M Modi and S M Seth, Standard Book House
4. Theory and Applications of Fluid Mechanics, K. Subramanya, Tata McGraw Hill
5. Fluid Mechanics with Engineering Applications, R.L. Daugherty, J.B. Franzini and E.J. Finnemore, International Student Edition, Mc Graw Hill.

Course Objectives

With the successful completion of the course, the student should have the capability to:

1. describe the function of surveying in civil engineering construction,
2. Work with survey observations, and perform calculations,
3. Customary units of measure. Identify the sources of measurement errors and mistakes; understand the difference between accuracy and precision as it relates to distance, differential leveling, and angular measurements,
4. Identify and calculate the errors in measurements and to develop corrected values for differential level circuits, horizontal distances and angles for open or closed-loop traverses,
5. Operate an automatic level to perform differential and profile leveling; properly record notes; mathematically reduce and check leveling measurements,
6. Measure horizontal, vertical, and zenith angles with a transit, theodolite, total station or survey grade GNSS instruments,

Course Outcomes

1. Students will gain basic knowledge of surveying and unit conversions and its principle.
2. Apply the knowledge, techniques, skills, and applicable tools of the discipline to engineering and surveying activities
3. Translate the knowledge gained for the implementation of Civil infrastructure facilities
4. Relate the knowledge on Surveying to the new frontiers of science like Hydrographic surveying, Electronic Distance Measurement, Global Positioning System, Photogrammetric and Remote Sensing.
5. Able to measure horizontal, vertical, and zenith angles with a transit, theodolite, total station or survey grade GNSS instruments,
6. Able to identify and calculate the errors in measurements

UNIT-I: *Introduction to Surveying (8 hours):* Principles, Linear, angular and graphical methods, Survey stations, Survey lines- ranging, Bearing of survey lines, Levelling: Plane table surveying, Principles of levelling- booking and reducing levels; differential, reciprocal leveling, profile levelling and cross sectioning. Digital and Auto Level, Errors in levelling; contouring: Characteristics, methods, uses; areas and volumes.

Triangulation and Trilateration: Theodolite survey: Instruments, Measurement of horizontal and vertical angle; Horizontal and vertical control - methods -triangulation - network- Signals. Baseline - choices - instruments and accessories - extension of base lines - corrections - Satellite station - reduction to centre - Intervisibility of height and distances - Trigonometric leveling - Axis single corrections.

UNIT-II: Curves-Elements of simple and compound curves – Method of setting out– Elements of Reverse curve - Transition curve – length of curve – Elements of transition curve - Vertical curves

UNIT-III: *Modern Field Survey Systems* : Principle of Electronic Distance Measurement,

Modulation, Types of EDM instruments, Distomat, Total Station – Parts of a Total Station – Accessories –Advantages and Applications,Field Procedure for total station survey, Errors in Total Station Survey; Global Positioning Systems- Segments, GPS measurements, errors and biases, Surveying with GPS, Co-ordinate transformation, accuracy considerations.

UNIT-IV: *Photogrammetry Surveying*: Introduction, Basic concepts, perspective geometry of aerial photograph, relief and tilt displacements, terrestrial photogrammetry, flight planning; Stereoscopy, ground control extension for photographic mapping- aerial triangulation, radial triangulation, methods; photographic mapping- mapping using paper prints, mapping using stereoplotting instruments, mosaics, map substitutes.

UNIT-V: *Remote Sensing*: Introduction –Electromagnetic Spectrum, interaction of electromagnetic radiation with the atmosphere and earth surface, remote sensing data acquisition: platforms and sensors; visual image interpretation; digital image processing.

Text/Reference Books:

- 2 Madhu, N, Sathikumar, R and Satheesh Gobi, Advanced Surveying: Total Station, GIS and Remote Sensing, Pearson India, 2006.
- 3 Manoj, K. Arora and Badjatia, Geomatics Engineering, Nem Chand & Bros, 2011
- 4 Bhavikatti, S.S., Surveying and Levelling, Vol. I and II, I.K. International, 2010
- 5 Chandra, A.M., Higher Surveying, Third Edition, New Age International (P) Limited, 2002.
- 6 Anji Reddy, M., Remote sensing and Geographical information system, B.S. Publications, 2001.
- 7 Arora, K.R., Surveying, Vol-I, II and III, Standard Book House, 2015.

Course objectives

1. Make measurements of behavior of various materials used in Civil Engineering.
2. Provide physical observations to complement concepts learnt
3. Introduce experimental procedures and common measurement instruments, equipment, devices.
4. Exposure to a variety of established material testing procedures and techniques
5. Different methods of evaluation and inferences drawn from observations
6. To compute engineering values (e.g. stress or strain) from laboratory measures

Course outcomes

1. Calibrate electronic sensors
2. Operate a data acquisition system
3. Operate various types of testing machines
4. Configure a testing machine to measure tension or compression behavior
5. Compute engineering values (e.g. stress or strain) from laboratory measures
6. Analyze a stress versus strain curve for modulus, yield strength and other related attributes

UNIT-I : *Introduction to Engineering Materials covering*, Cements, M-Sand, Concrete (plain, reinforced and steel fibre/ glass fibre-reinforced, light-weight concrete, High Performance Concrete, Polymer Concrete) Ceramics, and Refractories, Bitumen and asphaltic materials, Timbers, Glass and Plastics, Structural Steel and other Metals, Paints and Varnishes, Acoustical material and geo-textiles, rubber and asbestos, laminates and adhesives, Graphene, Carbon composites and other engineering materials including properties and uses of these

UNIT-II : *Introduction to Material Testing covering*, What is the “ Material Engineering” ?; Mechanical behavior and mechanical characteristics; Elasticity – principle and characteristics; Plastic deformation of metals; Tensile test – standards for different material (brittle, quasi-brittle, elastic and so on) True stress – strain interpretation of tensile test; hardness tests; Bending and torsion test; strength of ceramic; Internal friction, creep – fundamentals and characteristics; Brittle fracture of steel – temperature transition approach; Background of fracture mechanics; Discussion of fracture toughness testing – different materials; concept of fatigue of materials; Structural integrity assessment procedure and fracture mechanics

UNIT-III: *Standard Testing & Evaluation Procedures covering*, Laboratory for mechanical testing; Discussion about mechanical testing; Naming systems for various irons, steels and nonferrous metals; Discussion about elastic deformation; Plastic deformation; Impact test and transition temperatures; Fracture mechanics – background; Fracture toughness – different materials; Fatigue of material; Creep.

Practical's:

- Gradation of coarse and fine aggregates
- Different corresponding tests and need/application of these tests in design and quality control
- Tensile Strength of materials & concrete composites
- Compressive strength test on aggregates
- Tension I - Elastic Behaviour of metals & materials
- Tension II - Failure of Common Materials
- Direct Shear - Frictional Behaviour
- Concrete I - Early Age Properties
- Concrete II - Compression and Indirect Tension
- Compression – Directionality
- Soil Classification
- Consolidation and Strength Tests
- Tension III - Heat Treatment
- Torsion test
- Hardness tests (Brinell's and Rockwell)
- Tests on closely coiled and open coiled springs
- Theories of Failure and Corroboration with Experiments
- Tests on unmodified bitumen and modified binders with polymers
- Bituminous Mix Design and Tests on bituminous mixes - Marshall method
- Concrete Mix Design as per BIS

Text/Reference Books:

1. Chudley, R., Greeno (2006), 'Building Construction Handbook' (6th ed.), R. Butterworth-Heinemann
2. Khanna, S.K., Justo, C.E.G and Veeraragavan, A, ' Highway Materials and Pavement Testing', Nem Chand & Bros, Fifth Edition
3. Various related updated & recent standards of BIS, IRC, ASTM, RILEM, AASHTO, etc. corresponding to materials used for Civil Engineering applications
4. Kyriakos Komvopoulos (2011), Mechanical Testing of Engineering Materials, Cognella
5. E.N. Dowling (1993), Mechanical Behaviour of Materials, Prentice Hall International Edition
6. American Society for Testing and Materials (ASTM), *Annual Book of ASTM Standards* (post 2000)
7. Related papers published in international journals

Course objectives

1. Awareness of the importance of Civil Engineering and the impact it has on the Society and at global levels
2. Awareness of the impact of Civil Engineering for the various specific fields of human Endeavour
3. Need to think innovatively to ensure Sustainability.
4. To know the requirements for energy and how they are met: past, present and future
5. To know the impact which Civil Engineering projects have on the Society at large and on the global arena and using resources efficiently and effectively.
6. To applying professional and responsible judgement and take a leadership role.

Course objectives

1. The impact which Civil Engineering projects have on the Society at large and on the global arena and using resources efficiently and effectively.
2. The extent of Infrastructure, its requirements for energy and how they are met: past, present and future
3. The Sustainability of the Environment, including its Aesthetics,
4. The potentials of Civil Engineering for Employment creation and its Contribution to the GDP
5. The Built Environment and factors impacting the Quality of Life
6. The precautions to be taken to ensure that the above-mentioned impacts are not adverse but beneficial.

UNIT-I: Introduction to Course and Overview; Understanding the past to look into the future: Pre-industrial revolution days, Agricultural revolution, first and second industrial revolutions, IT revolution; Recent major Civil Engineering breakthroughs and innovations; Present day world and future projections, Ecosystems in Society and in Nature; the steady erosion in Sustainability; Global warming, its impact and possible causes; Evaluating future requirements for various resources; GIS and applications for monitoring systems; Human Development Index and Ecological Footprint of India Vs other countries and analysis;

UNIT-II: Understanding the importance of Civil Engineering in shaping and impacting the world; The ancient and modern Marvels and Wonders in the field of Civil Engineering; Future Vision for Civil Engineering

UNIT-III: Infrastructure - Habitats, Megacities, Smart Cities, futuristic visions; Transportation (Roads, Railways & Metros, Airports, Seaports, River ways, Sea canals, Tunnels (below ground, under water); Futuristic systems (ex, Hyper Loop)); Energy generation (Hydro, Solar (Photovoltaic, Solar Chimney), Wind, Wave, Tidal, Geothermal, Thermal energy); Water provisioning; Telecommunication needs (towers, above-ground and underground cabling); Awareness of various Codes & Standards governing Infrastructure development; Innovations and methodologies for ensuring Sustainability;

UNIT-IV: Environment- Traditional & futuristic methods; Solid waste management, Water purification, Wastewater treatment & Recycling, Hazardous waste treatment; Flood control (Dams, Canals, River interlinking), Multi-purpose water projects, Atmospheric pollution; Global warming phenomena and Pollution Mitigation measures, Stationary and non- stationary; Environmental Metrics & Monitoring; Other Sustainability measures; Innovations and methodologies for ensuring Sustainability.

UNIT-V: Built environment – Facilities management, Climate control; Energy efficient built environments and LEED ratings, Recycling, Temperature/ Sound control in built environment, Security systems; Intelligent/ Smart Buildings; Aesthetics of built environment, Role of Urban Arts Commissions; Conservation, Repairs & Rehabilitation of Structures & Heritage structures; Innovations and methodologies for ensuring Sustainability

UNIT-VI: Civil Engineering Projects – Environmental Impact Analysis procedures; Waste (materials, manpower, equipment) avoidance/ Efficiency increase; Advanced construction techniques for better sustainability; Techniques for reduction of Green House Gas emissions in various aspects of Civil Engineering Projects; New Project Management paradigms & Systems (Ex. Lean Construction), contribution of Civil Engineering to GDP, Contribution to employment (projects, facilities management), Quality of products, Health & Safety aspects for stakeholders; Innovations and methodologies for ensuring Sustainability during Project development;

Text/Reference Books:

1. Žiga Turk (2014), Global Challenges and the Role of Civil Engineering, Chapter 3 in: Fischinger M. (eds) Performance-Based Seismic Engineering: Vision for an Earthquake Resilient Society. Geotechnical, Geological and Earthquake Engineering, Vol. 32. Springer, Dordrecht
2. NAE Grand Challenges for Engineering (2006), Engineering for the Developing World, The Bridge, Vol 34, No.2, Summer 2004.
3. Allen M. (2008) Cleansing the city. Ohio University Press. Athens Ohio.
4. Ashley R., Stovin V., Moore S., Hurley L., Lewis L., Saul A. (2010). London Tideway Tunnels Programme – Thames Tunnel Project Needs Report – Potential source control and SUDS applications: Land use and retrofit options
5. <http://www.thamestunnelconsultation.co.uk/consultation-documents.aspx>
6. Ashley R M., Nowell R., Gersonius B., Walker L. (2011). Surface Water Management and Urban Green Infrastructure. Review of Current Knowledge. Foundation for Water Research FR/R0014
7. Barry M. (2003) Corporate social responsibility – unworkable paradox or sustainable paradigm? Proc ICE Engineering Sustainability 156. Sept Issue ES3 paper 13550. p 129-130
8. Blackmore J M., Plant R A J. (2008). Risk and resilience to enhance sustainability with application to urban water systems. J. Water Resources Planning and Management. ASCE. Vol. 134, No. 3, May.
9. Bogle D. (2010) UK's engineering Council guidance on sustainability. Proc ICE Engineering Sustainability 163. June Issue ES2 p61-63
10. Brown R R., Ashley R M., Farrelly M. (2011). Political and Professional Agency Entrapment: An Agenda for Urban Water Research. Water Resources Management. Vol. 23, No.4. European Water Resources Association (EWRA) ISSN 0920-4741.

SEMESTER V

Course Objectives

1. Understand the deformation and strains under different load action and response in terms of forces and moments
2. Understand the behavior under different loading actions
3. Application of engineering principles to calculate the reactions, forces and moments
4. Understand the energy methods used to derive the equations to solve engineering problems
5. Make use of the capabilities to determine the forces and moments for design.
6. To understand the impact of engineering solutions in a global and societal context

Course Outcomes:

At the end of the course, the student will have

1. an ability to apply knowledge of mathematics, science, and engineering
2. an ability to design a system, component, or process to meet desired needs
3. an ability to identify, formulate, and solve engineering problems
4. the broad education necessary to understand the impact of engineering solutions in a global and societal context
5. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
6. an ability to apply principles of engineering, basic science, and math to model, analyze, design and realize physical systems, components or processes

Proposed Syllabus

UNIT-I: *Deformation and Strain* covering description of finite deformation, Infinitesimal deformation; Stability of dams, retaining walls and chimneys;
Generalized state of stress and strain: Stress and strain tensor, Yield criteria and theories of failure; Tresca, Von-Mises, Hill criteria, Heigh-Westerguard's stress space.

UNIT-II: *Momentum Balance and Stresses* covering Forces and Moments Transmitted by Slender Members, Shear Force and Bending Moment Diagrams, Momentum Balance, Stress States / Failure Criterion. *Mechanics of Deformable Bodies* covering Force-deformation Relationships and Static Indeterminacy, Uniaxial Loading and Material Properties, Trusses and Their Deformations, Statically Determinate and Indeterminate Trusses,

UNIT-III: *Force-Stress-Equilibrium* covering Multiaxial Stress and Strain----- *Displacement – Strain* covering Multiaxial Strain and Multiaxial Stress-strain Relationships

UNIT-IV: *Elasticity and Elasticity Bounds* covering Stress-strain-temperature Relationships and Thin-walled Pressure Vessels, Stress and strain Transformations and Principal Stress, Failure of Materials,

UNIT-V: *Bending: Stress and Strains; Deflections and Torsion* covering Pure Bending, Moment-

curvature Relationship, Beam Deflection, Symmetry, Superposition, and Statically Indeterminate Beams, Shear and Torsion, Torsion and Twisting, Thermoelasticity, Energy methods, Variational Methods; Strain energy, elastic, complementary and total strain energy, Strain energy of axially loaded bar, Beam in bending, shear and torsion; General energy theorems, Castigliano's theorem, Maxwell-Betti's reciprocal theorem; Virtual work and unit load method for deflection, Application to problems of beams and frames.

UNIT-VI: *Structural stability*; Stability of columns, Euler's formula, end conditions and effective length factor, Columns with eccentric and lateral load; Plasticity and Yield Design covering 1D-Plasticity – An Energy Approach, Plasticity Models, Limit Analysis and Yield Design

Text/Reference Books:

2. Norris, C.H. and Wilber, J. B. and Utku, S. "Elementary Structural Analysis" Mc Graw Hill, Tokyo, Japan.
3. Timoshenko, S. and Young, D. H., "Elements of Strength of Materials", DVNC, New York, USA.
4. Kazmi, S. M. A., "Solid Mechanics" TMH, Delhi, India.
5. Hibbeler, R. C. *Mechanics of Materials*. 6th ed. East Rutherford, NJ: Pearson Prentice Hall, 2004
6. Crandall, S. H., N. C. Dahl, and T. J. Lardner. *An Introduction to the Mechanics of Solids*. 2nd ed. New York, NY: McGraw Hill, 1979
7. Gere, J. M., and S. P. Timoshenko. *Mechanics of Materials*. 5th ed. Boston: PWS Kent Publishing, 1970.
8. Ashby, M. F., and D. R. H. Jones. *Engineering Materials, An Introduction to their Properties and Applications*. 2nd ed. Butterworth Heinemann.
9. Collins, J. A. *Failure of Materials in Mechanical Design*. 2nd ed. John Wiley & Sons, 1993.
10. Courtney, T. H. *Mechanical Behavior of Materials*. McGraw-Hill, 1990.
11. Hertzberg, R. W. *Deformation and Fracture Mechanics of Engineering Materials*. 4th ed. John Wiley & Sons, 1996.
12. Nash, W. A. *Strength of Materials*. 3d ed. Schaum's Outline Series, McGraw-Hill, 1994.

Course Objectives:

1. This course aims at providing students with a solid background on principles of structural engineering design.
2. Students will be exposed to the theories and concepts of both concrete and steel design and analysis both at the element and system levels.
3. Hands-on design experience and skills will be gained and learned through problem sets and a comprehensive design project.
4. An understanding of real-world open-ended design issues will be developed. Weekly recitations and project discussions will be held besides lectures.
5. To gain the knowledge of different analysis involved in structures.
6. To identify the failures involved in buildings

Course Outcomes:

1. The students will be able to apply their knowledge of structural mechanics in addressing design problems of structural engineering
2. They will possess the skills to solve problems dealing with different loads and concrete and steel
3. They will have knowledge in structural engineering
4. Students will gain the knowledge of different analysis involved in structures.
5. Students will be able to know about the different structural elements and their designing.
6. They are able to identify the failures involved in buildings.

UNIT-I: Introduction- concepts of energy principles, safety, sustainable development in performance; what makes a structure; principles of stability, equilibrium; what is a structural engineer, role of engineer, architect, user, builder; what are the functions' what do the engineers design, first principles of process of design

UNIT-II: Planning and Design Process; Materials, Loads, and Design Safety; Behaviour and Properties of Concrete and Steel; Wind and Earthquake Loads

UNIT-III: *Materials and Structural Design Criteria:* Introduction to the analysis and design of structural systems. Analyses of determinate and indeterminate trusses, beams, and frames, and design philosophies for structural engineering. Laboratory experiments dealing with the analysis of determinate and indeterminate structures;

UNIT-IV: *Design of Structural Elements;* Concrete Elements, Steel Elements, Structural Joints; Theories and concepts of both concrete and steel design and analysis both at the element and system levels. Approximate Analysis Methods as a Basis for Design; Design of

Reinforced Concrete Beams for Flexure; Design of Reinforced Concrete Beams for Shear; Bond,

Anchorage, and Serviceability; Reinforced Concrete Columns; Reinforced Concrete Slabs; Introduction to Steel Design; Tension Members and Connections; Bending Members; Structural Systems

UNIT-V: *System Design Concepts*; Special Topics that may be Covered as Part of the Design Project Discussions; Flat slabs; Prestressed Concrete Elements; Constructability and Structural Control; Fire Protection

Text/Reference Books:

1. Nilson, A. H. *Design of Concrete Structures*. 13th edition. McGraw Hill, 2004
2. McCormac, J.C., Nelson, J.K. Jr., *Structural Steel Design*. 3rd edition. Prentice Hall, N.J., 2003.
3. Galambos, T.V., Lin, F.J., Johnston, B.G., *Basic Steel Design with LRFD*, Prentice Hall, 1996
4. Segui, W. T., *LRFD Steel Design*, 2nd Ed., PWS Publishing, Boston.
5. Salmon, C.G. and Johnson, J.E., *Steel Structures: Design and Behavior*, 3rd Edition, Harper & Row, Publishers, New York, 1990.
6. MacGregor, J. G., *Reinforced Concrete: Mechanics and Design*, 3rd Edition, Prentice Hall, New Jersey, 1997.
7. Nawy, E. G., *Reinforced Concrete: A Fundamental Approach*, 5th Edition, Prentice Hall, New Jersey.
8. Wang C-K. and Salmon, C. G., *Reinforced Concrete Design*, 6th Edition, Addison Wesley, New York.
9. Nawy, E. G. *Prestressed Concrete: A Fundamental Approach*, Prentice Hall, NJ, (2003).
10. Related Codes of Practice of BIS
11. Smith, J. C., *Structural Analysis*, Harpor and Row, Publishers, New York.
12. W. McGuire, R. H. Gallagher and R. D. Ziemian. "Matrix Structural Analysis", 2nd Edition, John Wiley and Sons, 2000.
13. NBC, *National Building Code*, BIS (2017).
14. ASCE, *Minimum Design Loads for Buildings and Other Structures*, ASCE 7-02, American Society of Civil Engineers, Virginia, 2002.

Course Objectives

1. Understand the interaction among various processes in the hydrologic cycle
2. Apply the application of fluid mechanics and use of computers in solving a host of problems in hydraulic engineering
3. Study types and classes of hydrologic simulation models and design procedures for safe and effective passage of flood flows for design of hydraulic structures
4. To cover the socio-technical aspects in the field of water resources
5. To calculate the hydrological extreme flood and drought events in water resources engineering
6. To understand the concept of precipitation and measurement of precipitation.

Course Outcomes

1. Understand the basic aquifer parameters and estimate groundwater resources for different hydro-geological boundary conditions.
2. Able to understand the concept of precipitation and measurement of precipitation.
3. Will gain a brief knowledge of the distribution systems.
4. Understand application of systems concept, advanced optimization techniques to cover the socio-technical aspects in the field of water resources
5. Apply the principles and applications of remote sensing,
6. Applying the knowledge of GPS and GIS in the context to hydrological extreme flood and drought events in water resources engineering

UNIT-I: *Introduction* - hydrologic cycle, water-budget equation, history of hydrology, world water balance, applications in engineering, sources of data.

Precipitation - forms of precipitation, characteristics of precipitation in India, measurement of precipitation, rain gauge network, mean precipitation over an area, depth- area-duration relationships, maximum intensity/depth-duration-frequency relationship, Probable Maximum Precipitation (PMP), rainfall data in India.

UNIT-II: *Abstractions from precipitation* - evaporation process, evaporimeters, analytical methods of evaporation estimation, reservoir evaporation and methods for its reduction, evapotranspiration, measurement of evapotranspiration, evapotranspiration equations, potential evapotranspiration over India, actual evapotranspiration, interception, depression storage, infiltration, infiltration capacity, measurement of infiltration, modelling infiltration capacity, classification of infiltration capacities, infiltration indices.

UNIT-III: *Runoff* - runoff volume, SCS-CN method of estimating runoff volume, flow- duration curve, flow-mass curve, hydrograph, factors affecting runoff hydrograph, components of hydrograph, base flow separation, effective rainfall, unit hydrograph surface water resources of India, environmental flows.

Ground water and well hydrology - forms of subsurface water, saturated formation, aquifer

properties, geologic formations of aquifers, well hydraulics: steady state flow in wells, equilibrium equations for confined and unconfined aquifers, aquifer tests.

UNIT-IV: *Water withdrawals and uses* – water for energy production, water for agriculture, water for hydroelectric generation; flood control. Analysis of surface water supply, Water requirement of crops-Crops and crop seasons in India, cropping pattern, duty and delta; Quality of irrigation water; Soil-water relationships, root zone soil water, infiltration, consumptive use, irrigation requirement, frequency of irrigation; Methods of applying water to the fields: surface, sub-surface, sprinkler and trickle / drip irrigation.

UNIT-V: *Distribution systems* - canal systems, alignment of canals, canal losses, estimation of design discharge. Design of channels- rigid boundary channels, alluvial channels, Kennedy's and Lacey's theory of regime channels. Canal outlets: non-modular, semi-modular and modular outlets. Water logging: causes, effects and remedial measures. Lining of canals, types of lining. Drainage of irrigated lands: necessity, methods.

Dams and spillways - embankment dams: Classification, design considerations, estimation and control of seepage, slope protection. Gravity dams: forces on gravity dams, causes of failure, stress analysis, elementary and practical profile. Arch and buttress dams. Spillways: components of spillways, types of gates for spillway crests; Reservoirs- Types, capacity of reservoirs, yield of reservoir, reservoir regulation, sedimentation, economic height of dam, selection of suitable site.

Text/Reference Books:

1. K Subramanya, Engineering Hydrology, Mc-Graw Hill.
2. K N Muthreja, Applied Hydrology, Tata Mc-Graw Hill.
3. K Subramanya, Water Resources Engineering through Objective Questions, Tata Mc-Graw Hill.
4. G L Asawa, Irrigation Engineering, Wiley Eastern
5. L W Mays, Water Resources Engineering, Wiley.
6. J D Zimmerman, Irrigation, John Wiley & Sons
7. C S P Ojha, R Berndtsson and P Bhunya, Engineering Hydrology, Oxford.

Course Objectives

1. Recognize the function and scope of Transportation Engineering
2. Identify Driver, User, vehicle and Roadway characteristics and Analyze the interaction among the parameters.
3. Analyze Speed-Volume-Density, Perform Highway
4. Capacity Analysis and Describe Traffic Control System Components and Devices
5. Recognize problems and issues of Parking, Accident, Public Transport and ITS
6. Describe Transportation Planning Process and apply Traffic Forecasting Methods.

Course Outcomes

On completion of the course, the students will be able to:

1. carry out surveys involved in planning and highway alignment
2. design the geometric elements of highways and expressways
3. carry out traffic studies and implement traffic regulation
4. Gained the knowledge in the control measures and intersection design of highway alignment.
5. characterize pavement materials and
6. design flexible and rigid pavements as per IRC

UNIT-I: Highway development and planning-Classification of roads, road development in India, Current road projects in India; highway alignment and project preparation.

UNIT-II : Geometric design of highways:- Introduction; highway cross section elements; sight distance, design of horizontal alignment; design of vertical alignment; design of intersections, problems

UNIT-III: Traffic engineering & control- Traffic Characteristics, traffic engineering studies, traffic flow and capacity, traffic regulation and control; design of road intersections; design of parking facilities; highway lighting; problems

UNIT-IV: Pavement materials- Materials used in Highway Construction- Soils, Stone aggregates, bituminous binders, bituminous paving mixes; Portland cement and cement concrete: desirable properties, tests, requirements for different types of pavements. Problems

UNIT-V: Design of pavements- Introduction; flexible pavements, factors affecting design and performance; stresses in flexible pavements; design of flexible pavements as per IRC; rigid pavements- components and functions; factors affecting design and performance of CC pavements; stresses in rigid pavements; design of concrete pavements as per IRC; problems

Text/Reference Books:

1. Khanna, S.K., Justo, C.E.G and Veeraragavan, A, 'Highway Engineering', Revised 10th Edition, Nem Chand & Bros, 2017
2. Kadiyalai, L.R., ' Traffic Engineering and Transport Planning', Khanna Publishers.
3. Partha Chakraborty, ' Principles Of Transportation Engineering, PHI Learning,
4. Fred L. Mannering, Scott S. Washburn, Walter P. Kilareski, 'Principles of Highway Engineering and Traffic Analysis', 4th Edition, John Wiley
5. Srinivasa Kumar, R, Textbook of Highway Engineering, Universities Press, 2011.
6. Paul H. Wright and Karen K. Dixon, Highway Engineering, 7th Edition, Wiley Student Edition, 2009.

Course Objectives:

1. To introduce the students to various hydraulic engineering problems like open channel flows and hydraulic machines.
2. At the completion of the course, the student should be able to relate the theory and practice of problems in hydraulic engineering
3. To solve problems in uniform, gradually and rapidly varied flows in steady state conditions.
4. To gain a complete knowledge of open channel flow.
5. To familiar with the dimensional analysis and hydraulic similitude.
6. To gain knowledge of pump and turbines

Course Outcomes

1. The students will be able to apply their knowledge of fluid mechanics in addressing problems in open channels.
2. They will possess the skills to solve problems in uniform, gradually and rapidly varied flows in steady state conditions.
3. They will have knowledge in hydraulic machineries (pumps and turbines).
4. Able to relate the theory and practice of problems in hydraulic engineering
5. Will gain a complete knowledge of open channel flow.
6. Will be familiar with the dimensional analysis and hydraulic similitude.

UNIT-I: Introduction to Open Channel Flow-Comparison between open channel flow and pipe flow, geometrical parameters of a channel, classification of open channels, classification of open channel flow, Velocity Distribution of channel section.

Laminar Flow- Laminar flow through: circular pipes, annulus and parallel plates. Stoke's law, Measurement of viscosity.

Turbulent Flow- Reynolds experiment, Transition from laminar to turbulent flow. Definition of turbulence, scale and intensity, Causes of turbulence, instability, mechanism of turbulence and effect of turbulent flow in pipes. Reynolds stresses, semi-empirical theories of turbulence, Prandtl's mixing length theory, universal velocity distribution equation. Resistance to flow of fluid in smooth and rough pipes, Moody's diagram.

UNIT-II: Boundary Layer Analysis-Assumption and concept of boundary layer theory. Boundary-layer thickness, displacement, momentum & energy thickness, laminar and Turbulent boundary layers on a flat plate; Laminar sub-layer, smooth and rough boundaries. Local and average friction coefficients. Separation and Control.

UNIT-III: Dimensional Analysis and Hydraulic Similitude: Dimensional homogeneity, Rayleigh method, Buckingham's Pi method and other methods. Dimensionless groups. Similitude, Model studies, Types of models. Application of dimensional analysis and model studies to fluid flow problem.

UNIT-IV: Uniform Flow-Continuity Equation, Energy Equation and Momentum Equation, Characteristics of uniform flow, Chezy's formula, Manning's formula. Factors affecting Manning's

Roughness Coefficient “ n . *Most economical section of channel*. Computation of Uniform flow, Normal depth.

Non-Uniform Flow- Specific energy, Specific energy curve, critical flow, discharge curve Specific force Specific depth, and Critical depth. Channel Transitions. Measurement of Discharge and Velocity – Venturi Flume, Standing Wave Flume, Parshall Flume, Broad Crested Weir. Measurement of Velocity- Current meter, Floats, Hot-wire anemometer. Gradually Varied Flow-Dynamic Equation of Gradually Varied Flow, Classification of channel bottom slopes, Classification of surface profile, Characteristics of surface profile. Computation of water surface profile by graphical, numerical and analytical approaches. Direct Step method, Graphical Integration method and Direct integration method.

Computational Fluid Dynamics: Basic equations of fluid dynamics, Grid generation, Introduction to in viscid incompressible flow, Boundary layer flow as applicable to C.F.D. Hydro informatics: Concept of hydro informatics –scope of internet and web based modeling in water resources engineering

UNIT-V: Hydraulic Jump- Theory of hydraulic jump, Elements and characteristics of hydraulic jump in a rectangular Channel, length and height of jump, location of jump, Types, applications and location of hydraulic jump. Energy dissipation and other uses, surge as a moving hydraulic jump. Positive and negative surges. Dynamics of Fluid Flow- Momentum principle, applications: Force on plates, pipe bends, moments of momentum equation,

UNIT-VI: Flow through Pipes: Loss of head through pipes, Darcy-Wiesbatch equation, minor losses, total energy equation, hydraulic gradient line, Pipes in series, equivalent pipes, pipes in parallel, flow through laterals, flows in dead end pipes, siphon, power transmission through pipes, nozzles. Analysis of pipe networks: Hardy Cross method, water hammer in pipes and control measures, branching of pipes, three reservoir problem.

Practical Work:

1. Uniform Flow
2. Venturi Flume
3. Standing Wave Flume
4. Gradually Varied Flow
5. Hydraulic Jump
6. Flow under Sluice Gate
7. Flow through pipes
8. Turbulent flow through pipes
9. Laminar flow through pipes
10. Major losses / Minor losses in pipe

Text/Reference Books:

1. Hydraulics and Fluid Mechanics, P.M. Modi and S.M. Seth, Standard Book House
2. Theory and Applications of Fluid Mechanics, K. Subramanya, Tata McGraw Hill.
3. Open channel Flow, K. Subramanya, Tata McGraw Hill.
4. Open Channel Hydraulics, Ven Te Chow, Tata McGraw Hill.
5. Burnside, C.D., “*Electromagnetic Distance Measurement*,” Beekman Publishers, 1971.

Course Objectives

1. Understand the different types of soil based on their formation mechanism;
2. Understand the various phase diagrams and derive various phase relationships of the soil;
3. Understand the behaviour of soils based on their moisture contents;
4. Perform laboratory experiments to estimate various Atterberg limits and evaluate index properties of soils
5. Determine the permeability of soils through various laboratory and field tests;
6. Perform laboratory test to determine the maximum dry density and optimum moisture content of the soil

Course Outcomes

On completion of this module, the student must be able to:

1. Specify a strategy for site investigation to identify the soil deposits and determine the depth and spatial extent within the ground;
2. Understand various site investigation techniques and their in-situ applications;
3. Prepare a soil investigation report based on borehole log data and various in-situ tests like SPT, CPT, etc.
4. To estimate various Atterberg limits and evaluate index properties of soils
5. Will get familiar with the various test available for determining the permeability of soil.
6. Will get a good exposure to the bearing capacity of soil.

UNIT-I: *Introduction*—Types of soils, their formation and deposition, Definitions: soil mechanics, soil engineering, rock mechanics, geotechnical engineering. Scope of soil engineering. Comparison and difference between soil and rock. Basic Definitions and Relationships-Soil as three-phase system in terms of weight, volume, voids ratio, and porosity. Definitions: moisture content, unit weights, degree of saturation, voids ratio, porosity, specific gravity, mass specific gravity, etc. Relationship between volume weight, voids ratio- moisture content, unit weight- percent air voids, saturation-moisture content, moisture content- specific gravity etc. Determination of various parameters such as: Moisture content by oven dry method, pycnometer, sand bath method, torsional balance method, nuclear method, alcohol method and sensors. Specific gravity by density bottle method, pycnometer method, measuring flask method. Unit weight by water displacement method, submerged weight method, core-cutter method, sand-replacement method.

UNIT-II: *Plasticity Characteristics of Soil* - Introduction to definitions of: plasticity of soil, consistency limits-liquid limit, plastic limit, shrinkage limit, plasticity, liquidity and consistency indices, flow & toughness indices, definitions of activity and sensitivity. Determination of: liquid limit, plastic limit and shrinkage limit. Use of consistency limits. Classification of Soils-Introduction of soil classification: particle size classification, textural classification, unified soil classification system, Indian standard soil classification system. Identification: field identification of soils, general characteristics of soil in different groups.

UNIT-III: *Permeability of Soil* - Darcy's law, validity of Darcy's law. Determination of coefficient

of permeability: Laboratory method: constant-head method, falling-head method. Field method: pumping- in test, pumping- out test. Permeability aspects: permeability of stratified soils, factors affecting permeability of soil. Seepage Analysis- Introduction, stream and potential functions, characteristics of flow nets, graphical method to plot flow nets.

UNIT-IV: *Effective Stress Principle - Stresses in soils* – Introduction, stresses due to point load, line load, strip load, uniformly loaded circular area, rectangular loaded area. Influence factors, Isobars, Boussinesq's equation, Newmark's Influence Chart. Contact pressure under rigid and flexible area, computation of displacements from elastic theory.

Introduction, effective stress principle, nature of effective stress, effect of water table. Fluctuations of effective stress, effective stress in soils saturated by capillary action, seepage pressure, quick sand condition.

UNIT-V: *Compaction of Soil*-Introduction, theory of compaction, laboratory determination of optimum moisture content and maximum dry density. Compaction in field, compaction specifications and field control.

Consolidation of Soil - Introduction, comparison between compaction and consolidation, initial, primary & secondary consolidation, spring analogy for primary consolidation, interpretation of consolidation test results, Terzaghi's theory of consolidation, final settlement of soil deposits, computation of consolidation settlement and secondary consolidation.

UNIT-VI: *Shear Strength* - Mohr circle and its characteristics, principal planes, relation between major and minor principal stresses, Mohr-Coulomb theory, types of shear tests: direct shear test, merits of direct shear test, triaxial compression tests, test behaviour of UU, CU and CD tests, pore-pressure measurement, computation of effective shear strength parameters. Unconfined compression test, vane shear test

UNIT-VII: *Stability of Slopes* - Introduction, types of slopes and their failure mechanisms, factor of safety, analysis of finite and infinite slopes, wedge failure Swedish circle method, friction circle method, stability numbers and charts.

UNIT-VIII: *Soil Exploration*- Introduction, methods of site exploration and soil investigation, methods of boring, soil samplers, sampling procedures, trial pits, borings, penetrometer tests, analysis of borehole logs, geophysical and advance soil exploration methods.

Practical Work: List of tests on-

1. Field Density using Core Cutter method.
2. Field Density using Sand replacement method.
3. Natural moisture content using Oven Drying method.
4. Field identification of Fine Grained soils.
5. Specific gravity of Soils.
6. Grain size distribution by Sieve Analysis.
7. Grain size distribution by Hydrometer Analysis.
8. Consistency limits by Liquid limit
9. Consistency limits by Plastic limit
10. Consistency limits by Shrinkage limit.
11. Permeability test using Constant-head test method.
12. Permeability test using Falling-head method.
13. Compaction test: Standard Proctor test.

14. Compaction test: Modified Proctor test.
15. Relative density.
16. Consolidation Test.
17. Triaxial Test (UU)
18. Vane shear test
19. Direct Shear Test
20. Unconfined Compression Strength Test.

Text/Reference Books:

1. Soil Mechanics by Craig R.F., Chapman & Hall
2. Fundamentals of Soil Engineering by Taylor, John Wiley & Sons
3. An Introduction to Geotechnical Engineering, by Holtz R.D. and Kovacs, W.D., Prentice Hall, NJ
4. Principles of Geotechnical Engineering, by Braja M. Das, Cengage Learning
5. Principles of Foundation Engineering, by Braja M. Das, Cengage Learning
6. Essentials of Soil Mechanics and Foundations: Basic Geotechnics by David F. McCarthy
7. Soil Mechanics in Engineering Practice by Karl Terzaghi, Ralph B. Peck, and Gholamreza Mesri.
8. Geotechnical Engineering: Principles and Practices of Soil Mechanics and Foundation Engineering (Civil and Environmental Engineering) by V.N.S. Murthy

Course Objectives

1. Understand the impact of humans on environment and environment on humans
2. Be able to identify and value the effect of the pollutants on the environment: atmosphere, water and soil.
3. To select the most appropriate technique for the treatment of water, wastewater solid waste and contaminated air.
4. To plan strategies to control, reduce and monitor pollution.
5. To analyze the impact of humans on environment and environment on humans
6. To know the different designing elements in sewer systems.

Course Outcomes

1. Analyze the impact of humans on environment and environment on humans
2. Be able to examine the effect of the pollutants on the environment: atmosphere, water and soil.
3. Be able to plan strategies to control, reduce and monitor pollution.
4. Be able to select the most appropriate technique for the treatment of water, wastewater solid waste and contaminated air.
5. Be conversant with basic environmental legislation.
6. Able now the different designing elements in sewer systems.

UNIT-I: Water: -Sources of Water and quality issues, water quality requirement for different beneficial uses, Water quality standards, water quality indices, water safety plans, Water Supply systems, Need for planned water supply schemes, Water demand industrial and agricultural water requirements, Components of water supply system; Transmission of water, Distribution system, Various valves used in W/S systems, service reservoirs and design.

Water Treatment: aeration, sedimentation, coagulation flocculation, filtration, disinfection, advanced treatments like adsorption, ion exchange, membrane processes

UNIT-II: Sewage- Domestic and Storm water, Quantity of Sewage, Sewage flow variations. Conveyance of sewage- Sewers, shapes design parameters, operation and maintenance of sewers, Sewage pumping; Sewerage, Sewer appurtenances, Design of sewerage systems. Small bore systems, Storm Water- Quantification and design of Storm water; Sewage and Sullage, Pollution due to improper disposal of sewage, National River cleaning plans,

Wastewater treatment, aerobic and anaerobic treatment systems, suspended and attached growth systems, recycling of sewage – quality requirements for various purposes.

UNIT-III: Air - Composition and properties of air, Quantification of air pollutants, Monitoring of air pollutants, Air pollution- Occupational hazards, Urban air pollution automobile pollution, Chemistry of combustion, Automobile engines, quality of fuel, operating conditions and interrelationship. Air quality standards, Control measures for Air pollution, construction and limitations

Noise- Basic concept, measurement and various control methods.

UNIT-IV: *Solid waste management*-Municipal solid waste, Composition and various chemical and physical parameters of MSW, MSW management: Collection, transport, treatment and disposal of MSW. Special MSW: waste from commercial establishments and other urban areas, solid waste from construction activities, biomedical wastes, Effects of solid waste on environment: effects on air, soil, water surface and ground health hazards. Disposal of solid waste-segregation, reduction at source, recovery and recycle. Disposal methods- Integrated solid waste management. Hazardous waste: Types and nature of hazardous waste as per the HW Schedules of regulating authorities.

UNIT-V: *Building Plumbing*-Introduction to various types of home plumbing systems for water supply and waste water disposal, high rise building plumbing, Pressure reducing valves, Break pressure tanks, Storage tanks, Building drainage for high rise buildings, various kinds of fixtures and fittings used.

Government authorities and their roles in water supply, sewerage disposal. Solid waste management and monitoring/control of environmental pollution.

Practical Work: List of Experiments

1. Physical Characterization of water: Turbidity, Electrical Conductivity, pH
2. Analysis of solids content of water: Dissolved, Settleable, suspended, total, volatile, inorganic etc.
3. Alkalinity and acidity, Hardness: total hardness, calcium and magnesium hardness
4. Analysis of ions: copper, chloride and sulfate
5. Optimum coagulant dose
6. Chemical Oxygen Demand (COD)
7. Dissolved Oxygen (D.O) and Biochemical Oxygen Demand (BOD)
8. Break point Chlorination
9. Bacteriological quality measurement: MPN,
10. Ambient Air quality monitoring (TSP, RSPM, SO_x, NO_x)
11. Ambient noise measurement

Text/Reference Books:

1. Introduction to Environmental Engineering and Science by Gilbert Masters, Prentice Hall, New Jersey.
2. Introduction to Environmental Engineering by P. Aarne Vesilind, Susan M. Morgan, Thompson /Brooks/Cole; Second Edition 2008.
3. Peavy, H.s, Rowe, D.R, Tchobanoglous, G. *Environmental Engineering*, Mc-Graw - Hill International Editions, New York 1985.
4. MetCalf and Eddy. *Wastewater Engineering, Treatment, Disposal and Reuse*, Tata McGraw-Hill, New Delhi.
5. Manual on Water Supply and Treatment. Ministry of Urban Development, New Delhi.
6. Plumbing Engineering. Theory, Design and Practice, S.M. Patil, 1999
7. Integrated Solid Waste Management, Tchobanoglous, Theissen & Vigil. McGraw Hill Publication
8. Manual on Sewerage and Sewage Treatment Systems, Part A, B and C. Central Public Health and Environmental Engineering Organization, Ministry of Urban Development.

Course Objectives

The course is designed to address the following:

1. To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
2. To develop some ideas of the legal and practical aspects of their profession
3. To give an understanding of Intellectual Property Rights, Patents.
4. To give a good insight into contracts and contracts management
5. To know about Intellectual Property Rights, Patents.
6. To Gathered ideas of the legal and practical aspects of their profession

Course Outcomes

1. Familiarize the students to what constitutes professional practice, introduction of various stakeholders and their respective roles; understanding the fundamental ethics governing the profession
2. Gained a good insight into contracts and contracts management in civil engineering, dispute resolution mechanisms; laws governing engagement of labour.
3. Good understanding of Intellectual Property Rights, Patents.
4. To make the students understand the types of roles they are expected to play in the society as practitioners of the civil engineering profession
5. To develop good ideas of the legal and practical aspects of their profession
6. Gathered ideas of the legal and practical aspects of their profession

Proposed Syllabus

Professional practice covering the respective roles of the various stakeholders in the profession of civil engineering and the factors governing the same; Professional ethics relating to civil engineering; Various aspects of contracts relating to construction and management of contracts; types of contractual and other disputes in the profession and methods of dispute resolution; legal aspects relating to employment and service conditions of labour; intellectual property rights and their legal framework

UNIT-I A- Professional Practice – Respective roles of various stakeholders: Government (constituting regulatory bodies and standardization organizations, prescribing norms to ensure safety of the citizens); Standardization Bodies (ex. BIS, IRC)(formulating standards of practice); professional bodies (ex. Institution of Engineers(India), Indian Roads Congress, IIA/ COA, ECI, Local Bodies/ Planning Authorities) (certifying professionals and offering platforms for interaction); Clients/ owners (role governed by contracts); Developers (role governed by regulations such as RERA); Consultants (role governed by bodies such as CEAI); Contractors (role governed by contracts and regulatory Acts and Standards); Manufacturers/ Vendors/ Service agencies (role governed by contracts and regulatory Acts and Standards)

UNIT-I B- Professional Ethics – Definition of Ethics, Professional Ethics, Business Ethics, Corporate Ethics, Engineering Ethics, Personal Ethics; Code of Ethics as defined in the website of Institution of Engineers (India); Profession, Professionalism, Professional Responsibility, Professional Ethics; Conflict of Interest, Gift Vs Bribery, Environmental breaches, Negligence, Deficiencies in state-of-the-art; Vigil Mechanism, Whistle blowing, protected disclosures.

UNIT-II: *General Principles of Contracts Management: Indian Contract Act, 1872 and amendments* covering General principles of contracting; Contract Formation & Law; Privacy of contract; Various types of contract and their features; Valid & Voidable Contracts; Prime and sub-contracts; Joint Ventures & Consortium; Complex contract terminology; Tenders, Request For Proposals, Bids & Proposals; Bid Evaluation; Contract Conditions & Specifications; Critical /“ Red Flag” conditions; Contract award & Notice To Proceed; Variations & Changes in Contracts; Differing site conditions; Cost escalation; Delays, Suspensions & Terminations; Time extensions & Force Majeure; Delay Analysis; Liquidated damages & Penalties; Insurance & Taxation; Performance and Excusable Non-performance; Contract documentation; Contract Notices; Wrong practices in contracting (Bid shopping, Bid fixing, Cartels); Reverse auction; Case Studies; Build-Own-Operate & variations; Public- Private Partnerships; International Commercial Terms;

UNIT-III : *Arbitration, Conciliation and ADR (Alternative Dispute Resolution) system:* Arbitration – meaning, scope and types – distinction between laws of 1940 and 1996; UNCITRAL model law – Arbitration and expert determination; Extent of judicial intervention; International commercial arbitration; Arbitration agreements – essential and kinds, validity, reference and interim measures by court; Arbitration tribunal – appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance; Award including Form and content, Grounds for setting aside an award, Enforcement, Appeal and Revision; Enforcement of foreign awards – New York and Geneva Convention Awards; Distinction between conciliation, negotiation, mediation and arbitration, confidentiality, resort to judicial proceedings, costs; Dispute Resolution Boards; Lok Adalats

UNIT-IV : *Engagement of Labour and Labour & other construction-related Laws:* Role of Labour in Civil Engineering; Methods of engaging labour- on rolls, labour sub-contract, piece rate work; Industrial Disputes Act, 1947; Collective bargaining; Industrial Employment (Standing Orders) Act, 1946; Workmen’s Compensation Act, 1923; Building & Other Construction Workers (regulation of employment and conditions of service) Act (1996) and Rules (1998); RERA Act 2017, NBC 2017

UNIT-V : *Law relating to Intellectual property:* Introduction – meaning of intellectual property, main forms of IP, Copyright, Trademarks, Patents and Designs, Secrets; Law relating to Copyright in India including Historical evolution of Copy Rights Act, 1957, Meaning of copyright – computer programs, Ownership of copyrights and assignment, Criteria of infringement, Piracy in Internet – Remedies and procedures in India; Law relating to Patents under Patents Act, 1970 including Concept and historical perspective of patents law in India, Patentable inventions with special reference to biotechnology products, Patent protection for computer programs, Process of obtaining patent – application, examination, opposition and sealing of patents, Patent cooperation treaty and grounds for opposition,

Text/Reference Books:

1. B.S. Patil, Legal Aspects of Building and Engineering Contracts, 1974.
 2. The National Building Code, BIS, 2017
 3. RERA Act, 2017
 4. Meena Rao (2006), Fundamental concepts in Law of Contract, 3rd Edn. Professional Offset
 5. Neelima Chandiramani (2000), The Law of Contract: An Outline, 2nd Edn. Avinash Publications Mumbai
 6. Avtarsingh (2002), Law of Contract, Eastern Book Co.
 7. Dutt (1994), Indian Contract Act, Eastern Law House
 8. Anson W.R. (1979), Law of Contract, Oxford University Press
 9. Kwatra G.K. (2005), The Arbitration & Conciliation of Law in India with case law on UNCITRAL Model Law on Arbitration, Indian Council of Arbitration
 10. Wadhwa (2004), Intellectual Property Rights, Universal Law Publishing Co.
 11. T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House
 12. Bare text (2005), Right to Information Act
 13. O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers
 14. K.M. Desai(1946), The Industrial Employment (Standing Orders) Act
 15. Rustamji R.F., Introduction to the Law of Industrial Disputes, Asia Publishing House
 16. Vee, Charles & Skitmore, Martin (2003) Professional Ethics in the Construction Industry, Engineering Construction and Architectural management, Vol.10, Iss2,pp 117-127, MCB UP Ltd
 17. American Society of Civil Engineers (2011) ASCE Code of Ethics – Principles Study and Application
 18. Ethics in Engineering- M.W.Martin& R.Schinzinger, McGraw-Hill
 19. Engineering Ethics, National Institute for Engineering Ethics, USA
 20. www.ieindia.org
 21. Engineering ethics: concepts and cases – C. E. Harris, M.S. Pritchard, M.J.Rabins
 22. CONSTRUCTION CONTRACTS, <http://www.jnormanstark.com/contract.htm>
 23. Internet and Business Handbook, Chap 4, CONTRACTS
LAW, <http://www.laderapress.com/laderapress/contractslaw1.html>
 24. Contract&Agreements
<http://www.tco.ac.ir/law/English/agreements/General/Contract%20Law/C.htm>
 25. Contracts, <http://206.127.69.152/jgretch/crj/211/ch7.ppt>
 26. Business & Personal Law. Chapter 7. “How Contracts Arise”, <http://yucaipahigh.com/schristensen/lawweb/lawch7.ppt>
 27. Types of Contracts, <http://cmsu2.cmsu.edu/public/classes/rahm/meiners.con.ppt>
 28. IV. TYPES OF CONTRACTS AND IMPORTANT PROVISIONS,
<http://www.worldbank.org/html/opr/consult/guidetxt/types.html>
- Contract Types/Pricing Arrangements Guideline- 1.4.G (11/04/02)

SEMESTER VI

Course Objectives

1. To understand modern construction practices
2. To understand how the construction projects are administered with respect to contract structures and issues.
3. To control and monitor construction projects with respect to time and cost
4. To optimize the construction projects based on costs.
5. To gain knowledge of different network analysis in construction management.
6. To get an idea of basic construction dynamics- various stakeholders, project objectives, processes, resources required and project economics

Course Outcomes

1. An idea of how structures are built and projects are developed on the field
2. A good idea of basic construction dynamics- various stakeholders, project objectives, processes, resources required and project economics
3. A basic ability to plan, control and monitor construction projects with respect to time and cost
4. An idea of how to optimize construction projects based on costs
5. An ability to put forward ideas and understandings to others with effective communication processes
6. Will gain the knowledge of the different network analysis in construction management.

UNIT-I: *Basics of Construction-* Unique features of construction, construction projects- types and features, phases of a project, agencies involved and their methods of execution;

Construction project planning- Stages of project planning: pre-tender planning, pre-construction planning, detailed construction planning, role of client and contractor, level of detail. Process of development of plans and schedules, work break-down structure, activity lists, assessment of work content, concept of productivities, estimating durations, sequence of activities, activity utility data; Techniques of planning- Bar charts, Gantt Charts. Networks: basic terminology, types of precedence relationships, preparation of CPM networks: activity on link and activity on node representation, computation of float values, critical and semi critical paths, calendaring networks.PERT- Assumptions underlying PERT analysis, determining three time estimates, analysis, slack computations, calculation of probability of completion.

UNIT-II: Construction Methods basics: Types of foundations and construction methods; Basics of Formwork and Staging; Common building construction methods (conventional walls and slabs; conventional framed structure with block work walls; Modular construction methods for repetitive works; Precast concrete construction methods; Basics of Slip forming for tall structures; Basic construction methods for steel structures; Basics of construction methods for Bridges.

UNIT-III: Construction Equipment basics: Conventional construction methods Vs Mechanized methods and advantages of latter; Equipment for Earthmoving, Dewatering; Concrete mixing, transporting & placing; Cranes, Hoists and other equipment for lifting; Equipment for transportation

of materials. Equipment Productivities

UNIT-IV: Planning and organizing construction site and resources- Site: site layout including enabling structures, developing site organization, Documentation at site; Manpower: planning, organizing, staffing, motivation; Materials: concepts of planning, procurement and inventory control; Equipment: basic concepts of planning and organizing; Funds: cash flow, sources of funds; Histograms and S-Curves. Earned Value; Resource Scheduling- Bar chart, line of balance technique, resource constraints and conflicts; resource aggregation, allocation, smoothening and leveling. Common Good Practices in Construction

UNIT-V: *Project Monitoring & Control*- Supervision, record keeping, periodic progress reports, periodical progress meetings. Updating of plans: purpose, frequency and methods of updating. Common causes of time and cost overruns and corrective measures. Basics of Modern Project management systems such as Lean Construction; Use of Building Information Modelling (BIM) in project management; Quality control: concept of quality, quality of constructed structure, use of manuals and checklists for quality control, role of inspection, basics of statistical quality control. Safety, Health and Environment on project sites: accidents; their causes, effects and preventive measures, costs of accidents, occupational health problems in construction, organizing for safety and health.

UNIT-VI: *Contracts Management basics*: Importance of contracts; Types of Contracts, parties to a contract; Common contract clauses (Notice to proceed, rights and duties of various parties, notices to be given, Contract Duration and Price. Performance parameters; Delays, penalties and liquidated damages; Force Majeure, Suspension and Termination. Changes & variations, Dispute Resolution methods-Contract Recovery

Construction Costs: Make-up of construction costs; Classification of costs, time- cost trade-off in construction projects, compression and decompression.

Text/Reference Books:

1. Varghese, P.C., “*Building Construction*”, Prentice Hall India, 2007.
2. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
3. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.
4. Peurifoy, R.L. *Construction Planning, Methods and Equipment*, McGraw Hill, 2011
5. Nunnally, S.W. *Construction Methods and Management*, Prentice Hall, 2006
6. Jha, Kumar Neeraj., *Construction Project management, Theory & Practice*, Pearson Education India, 2015
7. Punmia, B.C., Khandelwal, K.K., *Project Planning with PERT and CPM*, Laxmi Publications, 2016.

		Semester-VI
18BECE641	Engineering Economics, Estimation & Costing	7H-5C
Instruction Hours/week: L: 2 T: 1 P: 4		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To understand how competitive bidding works and how to submit a competitive bid proposal.
2. To understand the technical specifications for various works to be performed for a project and how they impact the cost of a structure.
3. to quantify the worth of a structure by evaluating quantities of constituents, derive their cost rates and build up the overall cost of the structure.
4. to perform and evaluate present worth, future worth and annual worth analyses on one of more economic alternatives.
5. to carry out and evaluate benefit/cost, life cycle and breakeven analyses on one or more economic alternatives.
6. To know the technical specifications for various works can be done easily

Course Outcomes

On completion of the course, the students will:

1. Have an idea of Economics in general, Economics of India particularly for public sector agencies and private sector businesses
2. Be able to perform and evaluate present worth, future worth and annual worth analyses on one of more economic alternatives.
3. Be able to carry out and evaluate benefit/cost, life cycle and breakeven analyses on one or more economic alternatives.
4. Be able to quantify the worth of a structure by evaluating quantities of constituents, derive their cost rates and build up the overall cost of the structure.
5. The technical specifications for various works can be done easily.
6. Gained the knowledge in successful participation of a bid.

UNIT-I: Basic Principles and Methodology of Economics. Demand/Supply – elasticity – Government Policies and Application. Theory of the Firm and Market Structure. Basic Macroeconomic Concepts (including GDP/GNP/NI/Disposable Income) and Identities for both closed and open economies. Aggregate demand and Supply (IS/LM). Price Indices (WPI/CPI), Interest rates, Direct and Indirect Taxes (3 lectures)

UNIT-II: Public Sector Economics –Welfare, Externalities, Labour Market. Components of Monetary and Financial System, Central Bank –Monetary Aggregates; Commercial Banks & their functions; Capital and Debt Markets. Monetary and Fiscal Policy Tools & their impact on the economy – Inflation and Phillips Curve. (2 lectures)

UNIT-III: Elements of Business/Managerial Economics and forms of organizations. Cost & Cost Control –Techniques, Types of Costs, Lifecycle costs, Budgets, Break even Analysis, Capital Budgeting, Application of Linear Programming. Investment Analysis – NPV, ROI, IRR, Payback Period, Depreciation, Time value of money (present and future worth of cash flows). Business Forecasting – Elementary techniques. Statements – Cash flow, Financial. Case Study Method. (3

lectures)

UNIT-IV: *Estimation* / Measurements for various items- Introduction to the process of Estimation; Use of relevant Indian Standard Specifications for the same, taking out quantities from the given requirements of the work, comparison of different alternatives, Bar bending schedules, Mass haul Diagrams, Estimating Earthwork and Foundations, Estimating Concrete and Masonry, Finishes, Interiors, MEP works; BIM and quantity take-offs; adding equipment costs; labour costs; rate analysis; Material survey-Thumb rules for computation of materials requirement for different materials for buildings, percentage breakup of the cost, cost sensitive index, market survey of basic materials. Use of Computers in quantity surveying (7 lectures)

UNIT-V: Specifications-Types, requirements and importance, detailed specifications for buildings, roads, minor bridges and industrial structures. (3 lectures)

Rate analysis-Purpose, importance and necessity of the same, factors affecting, task work, daily output from different equipment/ productivity. (3 lectures)

UNIT-VI: Tender- Preparation of tender documents, importance of inviting tenders, contract types, relative merits, prequalification. general and special conditions, termination of contracts, extra work and Changes, penalty and liquidated charges, Settlement of disputes, R.A. Bill & Final Bill, Payment of advance, insurance, claims, price variation, etc. Preparing Bids-Bid Price buildup: Material, Labour, Equipment costs, Risks, Direct & Indirect Overheads, Profits; Bid conditions, alternative specifications; Alternative Bids. Bid process management (6 lectures)

Term Work Assignments may include:

1. s

Text/Reference Books:

1. Mankiw Gregory N. (2002), *Principles of Economics*, Thompson Asia
2. V. Mote, S. Paul, G. Gupta(2004), *Managerial Economics*, Tata McGraw Hill
3. Misra, S.K. and Puri (2009), *Indian Economy*, Himalaya
4. Pareek Saroj (2003), *Textbook of Business Economics*, Sunrise Publishers
5. M Chakravarty, Estimating, Costing Specifications & Valuation
6. Joy P K, Handbook of Construction Management, Macmillan
7. B.S. Patil, Building & Engineering Contracts
8. Relevant Indian Standard Specifications.
9. World Bank Approved Contract Documents.
10. FIDIC Contract Conditions.
11. Acts Related to Minimum Wages, Workmen's Compensation, Contract, and Arbitration
12. Typical PWD Rate Analysis documents.
13. UBS Publishers & Distributors, Estimating and Costing in Civil Engineering: Theory and Practice including Specification and Valuations,2016
14. Dutta, B.N., Estimating and Costing in Civil Engineering (Theory & Practice), UBS Publishers, 2016

B.E Civil Engineering

2018-2019

Semester-VI

18BECE6E--

Professional Elective-I

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VI

18BECE6E--

Professional Elective-II

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VI

18BECE6E--

Professional Elective-III

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VI

18BECE6E--

Professional Elective-IV

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

SEMESTER VII

B.E Civil Engineering

2018-2019

Semester-VII

18BECE7E--

Professional Elective-V

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VII

18BECE7E--

Professional Elective-VI

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VII

Open Elective-I

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VII

Open Elective-II

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

B.E Civil Engineering

2018-2019

Semester-VII

18BECE791-

Project Work -I

12H-6C

Instruction Hours/week: L: 0 T: 0 P: 12

Marks: Internal:120 External:180

Total:300

End Semester Exam:3 Hours

OBJECTIVE

At the end of this, the students shall be able

1. To work in convenient groups of not more than four members in a group on a project involving theoretical and experimental studies related to Civil Engineering.
2. Each student shall finally produce a comprehensive report covering background information, literature Survey, problem statement, Project work details and conclusions.
3. This experience of project work shall help the student in expanding his / her knowledge base
4. Will provide opportunity to utilise the creative ability and inference capability.
5. Students will gain the presentation skills.
6. To explain his/her project to the external examiner and can publish the projects in a reputed journal.

SEMESTER VIII

B.E Civil Engineering**2018-2019**

Semester-VIII

18BECE8E--**Professional Elective-VII****3H-3C****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****B.E Civil Engineering****2018-2019**

Semester-VIII

18BECE8E--**Professional Elective-VIII****3H-3C****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****B.E Civil Engineering****2018-2019**

Semester-VIII

Open Elective-III**3H-3C****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****B.E Civil Engineering****2018-2019**

Semester-VI

Open Elective-IV**3H-3C****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours**

OBJECTIVE

At the end of this, the students shall be able

1. To work in convenient groups of not more than four members in a group on a project involving theoretical and experimental studies related to Civil Engineering.
2. Each student shall finally produce a comprehensive report covering background information, literature Survey, problem statement, Project work details and conclusions.
3. This experience of project work shall help the student in expanding his / her knowledge base
4. Will provide opportunity to utilise the creative ability and inference capability.
5. Students will gain the presentation skills.
6. To explain his/her project to the external examiner and can publish the projects in a reputed journal.

18BECCE01

Structural Analysis-I

3H-3C

(Truss Analysis, Principle of virtual work – Unit load method, Strain Energy methods,
Moving loads and influence lines, Cables)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To equip the students with the comprehensive methods of structural analysis with Emphasis on analysis of elementary structures.
2. To analyze trusses and study displacement response of statically determinate structural systems using energy methods:
3. To analyze statically indeterminate structures using strain energy method and method of consistent deformation
4. To know about moving loads and influence lines
5. To know about Statically determinate and indeterminate suspension bridges and arches.
6. To analyze the forces in cables under concentrated and uniformly distributed loads

Course Outcomes

The students will be able to

1. Analyze trusses and study displacement response of statically determinate structural systems using energy methods:
2. Apply unit load method and strain energy method for determination of deflection of statically determinate beams, frames & pin jointed trusses
3. Analyze statically indeterminate structures using strain energy method and method of consistent deformation
4. know about moving loads and influence lines
5. Know about Statically determinate and indeterminate suspension bridges and arches.
6. Analyze the forces in cables under concentrated and uniformly distributed loads

UNIT I –Truss Analysis: Analysis of determinate truss-Methods of 8 15% joints and sections (Numerical problems) Elastic theorems and energy principles - strain energy due to axial load, bending moment, shear and torsion - strain energy method, Castigliano's method for deflection (Derivations only)

UNIT II -Principle of virtual work – Unit load method-Betti's theorem – Maxwell's law of reciprocal deflections - principle of least work - application of unit load method and strain energy method for determination of deflection of statically determinate beams, frames - pin jointed trusses (simple numerical problems) Concepts of temperature effects and lack of fit.(No numerical problems) Statically indeterminate structures: Degree of static and kinematic indeterminacies – Introduction to force and displacement method(step by step procedure).

UNIT III –Strain Energy methods: Analysis of beams, frames and trusses with internal and external redundancy – (Simple problems with maximum two redundants) Concepts of effect of prestrain, lack of fit, temperature changes and support settlement.(No numerical problems) Method of Consistent deformations: Analysis of beams frames and trusses with internal and external redundancy(Simple problems with maximum two redundants) Concepts of effect of prestrain, lack of fit, temp

UNIT IV - Moving loads and influence lines. Introduction to moving loads - concept of influence lines - influence lines for reaction, shear force and bending moment in simply supported beams and over hanging beams - analysis for different types of moving loads - single concentrated load - several concentrated loads, uniformly distributed load on shorter and longer than the span.

UNIT V Cables: Analysis of forces in cables under concentrated and uniformly distributed loads - Anchor Cables Suspension Bridges: Un-stiffened suspension bridges, maximum tension in the suspension cable and backstays, pressure on towers.

SUGGESTED READINGS

1. Nilson, A. H. *Design of Concrete Structures*. 13th edition. McGraw Hill,2004
2. McCormac, J.C., Nelson, J.K. Jr., *Structural Steel Design*. 3rd edition. PrenticeHall, N.J.,2003.
3. Galambos, T.V., Lin, F.J., Johnston, B.G., *Basic Steel Design with LRFD*, Prentice Hall,1996
4. Segui, W. T., *LRFD Steel Design*, 2nd Ed., PWS Publishing,Boston.
5. Salmon, C.G. and Johnson, J.E., *Steel Structures: Design and Behavior*, 3rd Edition, Harper & Row, Publishers, New York,1990.
6. MacGregor, J. G., *Reinforced Concrete: Mechanics and Design*, 3rd Edition, Prentice Hall, New Jersey,1997.
7. Nawy, E. G., *Reinforced Concrete: A Fundamental Approach*, 5th Edition, Prentice Hall, NewJersey.
8. Wang C-K. and Salmon, C. G., *Reinforced Concrete Design*, 6th Edition, Addison Wesley, NewYork.
9. Nawy, E. G. *Prestressed Concrete: A Fundamental Approach*, Prentice Hall, NJ, (2003).
10. Related Codes of Practice ofBIS
11. Smith, J. C., *Structural Analysis*, Harpor and Row, Publishers, NewYork.
12. W. McGuire, R. H. Gallagher and R. D. Ziemian. "Matrix Structural Analysis", 2nd Edition, John Wiley and Sons,2000.
13. NBC, *National Building Code*, BIS(2017).
14. ASCE, *Minimum Design Loads for Buildings and Other Structures*, ASCE 7-02, American Society of Civil Engineers, Virginia,2002.

18BECCE02**Structural Analysis-II****3H-3C****(Flexibility Method, Stiffness Matrix Method, Finite Element Method, Plastic Analysis Of Structures, Space And Cable Structures)****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. To introduce the students to advanced methods of analysis like matrix methods, Plastic analysis and FE method and also analysis of space structures.
2. Understand indeterminate structure and methods of analysis by flexible method.
3. Analysis of element by global stiffness matrix method
4. To analysis of plane stress and plane strain and displacement function by finite element method.
5. To calculation the deflection of trusses, beams and frames by using unit load method.
6. To analyze the space truss using method of tension coefficients.

Course Outcomes

The student will have the knowledge on advanced methods of analysis of structures including space and cable structures.

1. Understand indeterminate structure and methods of analysis by flexible method.
2. Analysis of element by global stiffness matrix method
3. Analysis of plane stress and plane strain and displacement function by finite element method.
4. Analyze the space truss using method of tension coefficients.
5. Apply influence line for indeterminate beams.
6. Understand matrix method and its application for computer-based analysis of structure.

UNIT I : Flexibility Method Equilibrium and compatibility – Determinate vs Indeterminate structures – Indeterminacy – Primary structure – Compatibility conditions – Analysis of indeterminate pin-jointed plane frames, continuous beams, rigid jointed plane frames (with redundancy restricted to two).

UNIT II : Stiffness Matrix Method Element and global stiffness matrices – Analysis of continuous beams – Co-ordinate transformations – Rotation matrix – Transformations of stiffness matrices, load vectors and displacements vectors – Analysis of pin-jointed plane frames and rigid frames (with redundancy limited to two)

UNIT III Finite Element Method Introduction – Discretisation of a structure – Displacement functions – Truss element – Beam element – Plane stress and plane strain – Triangular elements

UNIT IV : Plastic Analysis Of Structures Statically indeterminate axial problems – Beams in pure bending – Plastic moment of resistance – Plastic modulus – Shape factor – Load factor – Plastic

hinge and mechanism – Plastic analysis of indeterminate beams and frames – Upper and lower bound theorems

UNIT V: Space And Cable Structures Analysis of Space trusses using method of tension coefficients – Beams curved in plan Suspension cables – suspension bridges with two and three hinged stiffening girders

SUGGESTED READINGS

1. Punmia.B.C., Ashok Kumar Jain and Arun Kumar Jain, “Theory of Structures”, Laxmi Publications, 2004.
2. Vaidyanathan, R. and Perumal, P., “Comprehensive structural Analysis – Vol. I & II”, Laxmi Publications, New Delhi, 2003
3. Negi L.S. & Jangid R.S., “Structural Analysis”, Tata McGraw Hill Publications, New Delhi, 2003.
4. BhavaiKatti, S.S, “Structural Analysis – Vol. 1 Vol. 2”, Vikas Publishing House Pvt. Ltd., New Delhi, 2008
5. Ghali.A, Nebille,A.M. and Brown,T.G. “Structural Analysis” A unified classical and Matrix approach” 6th edition. Spon Press, London and New York, 2013.
6. Coates R.C, Coutie M.G. and Kong F.K., “Structural Analysis”, ELBS and Nelson, 1990
7. Pandit G.S. & Gupta S.P. “Structural Analysis – A Matrix Approach”, Tata McGraw Hill 2004.
8. William Weaver Jr. & James M. Gere, “Matrix Analysis of Framed Structures”, CBS Publishers and Distributors, Delhi, 2004
9. Gambhir. M.L., “Fundamentals of Structural Mechanics and Analysis”, PHI Learning Pvt. Ltd., New Delhi, 2011.

Semester-		
18BECCE03	Advanced Structural Analysis	3H-3C
(Review of basic concepts in structural analysis, Review of analysis of indeterminate structures, Matrix concepts and Matrix analysis of structures, Matrix analysis of structures with axial elements, Analysis of elastic instability and second-order effects)		
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Instruction Hours/week: L: 3 T: 0 P: 0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. The main objective is to enable the student to have a good grasp of all the fundamental issues in these advanced topics in structural analysis, besides enjoying the learning process, and developing analytical and intuitive skills.
2. The basic concepts of structural analysis and matrix algebra
3. To demonstrations through many examples of how matrix methods can be applied to linear static analysis of skeletal structures.
4. To analyses of Plane and space trusses; beams and grids; plane and space frames by the stiffness method
5. To analysis of trusses by flexibility method.
6. Simple structures can be conveniently solved using a reduced stiffness formulation, involving far less computational effort.

Course Outcomes

The student will have the knowledge on

1. The basic concepts of structural analysis and matrix algebra
2. Descriptions and demonstrations through many examples of how matrix methods can be applied to linear static analysis of skeletal structures.
3. Analyses of Plane and space trusses; beams and grids; plane and space frames by the stiffness method
4. Analysis of trusses by flexibility method.
5. Simple structures can be conveniently solved using a reduced stiffness formulation, involving far less computational effort.
6. Analysis of elastic instability and second-order response.

UNIT I Review of basic concepts in structural analysis: Review topics on Structural Analysis and Linear Algebra. structure (structural elements, joints and supports, stability, rigidity and static indeterminacy, kinematic indeterminacy); loads (direct actions, indirect loading); (equilibrium, compatibility, force-displacement relations); levels of analysis; analysis of statically determinate structures (trusses, beams, frames); applications of principle of virtual work and displacement-based and force-based energy principles; deriving stiffness and flexibility coefficients.

UNIT II Review of analysis of indeterminate structures: Force methods: Statically indeterminate structures (method of consistent deformations; theorem of least work). Displacement Methods: Kinetically indeterminate structures (slope-deflection method; moment distribution method).

UNIT III Matrix concepts and Matrix analysis of structures: Matrix; vector; basic matrix operations; rank; solution of linear simultaneous equations; Eigen values and eigenvectors. Introduction; coordinate systems; displacement and force transformation matrices; Contra-gradient principle; element and structure stiffness matrices; Element and structure flexibility matrices; equivalent joint loads; stiffness and flexibility approaches.

UNIT IV Matrix analysis of structures with axial elements: Introduction: Axial stiffness and flexibility; stiffness matrices for an axial element (two dof), plane truss element (four dof) and space truss element (six dof); One-dimensional axial structures: Analysis by conventional stiffness method (two dof per element) and reduced element stiffness method (single dof); Analysis by flexibility method; Plane trusses: Analysis by conventional stiffness method (four dof per element) and reduced element stiffness method (single dof); Analysis by flexibility method; Space trusses: Analysis by conventional stiffness method (six dof per element) and reduced element stiffness method (single dof).

UNIT V Analysis of elastic instability and second-order effects: Effects of axial force on flexural stiffness: Review of buckling of ideal columns; flexural behaviour and stiffness measures for beam-columns - braced and unbraced, under axial compression; Solution by slope deflection method: Slope deflection equations for prismatic beam columns using stability functions; modifications for pinned and guided-fixed-end conditions; fixed end moments in beam-columns; Solution by matrix method: Stiffness matrix for prismatic beam column element; estimation of critical elastic buckling loads; second-order analysis;

SUGGESTED READINGS

1. Devdas Menon, "Advanced Structural Analysis", Naros Publishing House, 2009.
2. AsslamKassimali, "Matrix Analysis of Structures" Brooks/Cole Publishing Co., USA 1999.
3. Amin Ghali, Adam M Neville and Tom G Brown, "Structural Analysis: A Unified Classical and Matrix Approach", Sixth Edition, 2007, Chapman & Hall
4. Devdas Menon, "Structural Analysis", Narosa Publishing House, 2008. A joint venture by IISc and IITs

18BECCE04**Structural Mechanics****3H-3C**

**(Direct Stress & Strain, Moment Of Inertia, S.F & B.M IN BEAM, Bending & Shear
Stresses in Beam, Analysis Of Truss)**

Instruction Hours/week: L: 3 T: 0 P: 0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. The main objective is to enable the student to have a good grasp of Calculating various structural material properties under direct loading condition, Analyze Statically Determinate structures like Beam, Column & Truss.
2. To study the external effects on the body due to action of force system.
3. To understand so that design can done by the engineer.
4. To analysis determinate structures under action of transverse loading, along with, analysis of members under direct loading is to be studied.
5. To analysis the industrial Trusses is also incorporated to give an idea of typical structure to the students.
6. To enables the student to analyse Steel & Concrete Structures used in Civil Engineering construction.

Course Outcomes

The student will have the knowledge on

1. The Applied Mechanics in Second Semester was taught to study the external effects on the body due to action of force system.
2. The behaviour of structure under different loading conditions is needed to understand so that design can do by the engineer.
3. Analysis of determinate structures under action of transverse loading, along with, analysis of members under direct loading is to be studied.
4. Analysis of Industrial Trusses is also incorporated to give an idea of typical structure to the students.
5. The Structural Mechanics-I which enables the student to analyse Steel & Concrete Structures used in Civil Engineering construction.
6. Analyze Statically Determinate structures like Beam, Column & Truss.

UNIT I Direct Stress & Strain- Different types of Structures and Loads - Direct Stress , linear Strain , Hook's Law Numerical Problems on Direct Stress & Linear Strain . Stress Strain curve of Mild Steel. Modulus of Elasticity. Yield , Breaking & Ultimate Stress and factor of Safety along with numerical problems - Lateral Strain and Poission's ratio with numerical problems - Basics Concepts

of Shear Stress , Shear Strain & Shear Modulus - Bulk Modulus , volumetric Strain along with numerical Problems - Differentiate between Sudden , Gradual & Impact Loads Define Strain Energy , Proof Resilience for Sudden , Gradual & Impact Load along with numerical problems

UNIT II Moment Of Inertia Moment of Inertia & its Importance - Parallel & Perpendicular Axis Theorem - Formula of Moment of Inertia of solid & Hollow sections like Rectangle , Triangle , Circle - Moment of Inertia about C.G for I section , H section , Channel Section , Angle Section , T Section and Built up Section having flange plates to I & H Section and of Double Channels back to back & toe to toe

UNIT III S.F & B.M in Beam Statically Determinate Beam Like Cantilever , Simply Supported & Over Hang Beam - Shear Force and Bending Moment and its relationship - Sagging & Hogging Bending Moment and its importance - Point of Contra-flexure & its importance - S.F & B.M Diagram for Cantilever , Simply Supported & Over Hang Beam subjected to Point Load and/ or U.D.L

UNIT IV Bending & Shear Stresses in Beam- Bending Theory Equation Bending stress, Sectional Modulus, Neutral Axis Apply Bending theory to statically determinate beams having rectangular or circular section - Shear Stress equation Shear Stress Distribution Diagram for Solid & Hollow Rectangular and Circular Section Apply shear Stress Equation & Draw Shear Stress Distribution Diagram for I, H, T, Channel & Angle Section.

UNIT V Analysis Of Truss- Perfect & Imperfect Truss various trusses for different spans and application - Analysis of Triangle, Howe, North Light & Fan trusses under Panel Point Loads using Graphical & Method of Joint.

SUGGESTED READINGS

1. Strength of Material & Mechanics of Structures
2. Dr. B C Punmia Structural Mechanics Course code: 3330604 GTU/NITTTR/Bhopal/12-13
Gujarat State 5 2. Strength of Material S RAMAMURTHAN
3. Strength of Material Timo Shanku
4. Theory of Structures R S KHURMI

18BECEE05

Reinforced Concrete

3H-3C

(Methods Of Design Of Concrete Structures, Limit State Design For Flexure , Limit State Design for Bond, Anchorage Shear & Torsion , Limit State Design of Columns , Limit State Design of Footing)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. The main objective is to introduce the different types of philosophies related to design of basic structural elements such as slab, beam, column and footing which form part of any structural system with reference to Indian standard code of practice.
2. To understand the general mechanical behavior of reinforced concrete.
3. To analyze and design reinforced concrete flexural members.
4. To analyze and design reinforced concrete compression members.
5. To analyze and design for vertical and horizontal shear in reinforced concrete.
6. To analyze transfer and development length of concrete reinforcement.

Course Outcomes

The student will have the knowledge on

1. Understand the general mechanical behavior of reinforced concrete.
2. Analyze and design reinforced concrete flexural members.
3. Analyze and design reinforced concrete compression members.
4. Analyze and design for vertical and horizontal shear in reinforced concrete.
5. Analyze transfer and development length of concrete reinforcement.
6. Analyze and design for deflection and crack control of reinforced concrete members.

UNIT I : Methods Of Design Of Concrete Structures Concept of Elastic method, ultimate load method and limit state method – Advantages of Limit State Method over other methods – Design codes and specification – Limit State philosophy as detailed in IS code – Design of beams and slabs by working stress method.

UNIT II: Limit State Design For Flexure Analysis and design of singly and doubly reinforced rectangular and flanged beams – Analysis and design of one way, two way and continuous slabs subjected to uniformly distributed load for various boundary conditions.

UNIT III: Limit State Design for Bond, Anchorage Shear & Torsion Behaviour of RC members in bond and Anchorage – Design requirements as per current code – Behaviour of RC beams in shear and torsion – Design of RC members for combined bending shear and torsion.

UNIT IV: Limit State Design of Columns Types of columns – Braced and unbraced columns – Design of short Rectangular and circular columns for axial, uniaxial and biaxial bending.

UNIT V: Limit State Design of Footing Design of wall footing – Design of axially and eccentrically loaded rectangular pad and sloped footings – Design of combined rectangular footing for two columns only.

SUGGESTED READINGS

1. Varghese, P.C., “Limit State Design of Reinforced Concrete”, Prentice Hall of India, Pvt. Ltd., New Delhi, 2002.
2. Gambhir.M.L., “Fundamentals of Reinforced Concrete Design”, Prentice Hall of India Private Limited, New Delhi, 2006.
3. Subramanian,N.,”Design of Reinforced Concrete Structures”,Oxford University Press, New Delhi, 2013.
4. Jain, A.K., “Limit State Design of RC Structures”, Nemchand Publications, Roorkee, 1998
5. Sinha, S.N., “Reinforced Concrete Design”, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2002
6. UnnikrishnaPillai, S., DevdasMenon, “Reinforced Concrete Design”, Tata McGraw Hill Publishing Company Ltd., 2009
7. Punmia.B.C., Ashok Kumar Jain, Arun Kumar Jain, “Limit State Design of Reinforced Concrete”,Laxmi Publication Pvt. Ltd., New Delhi, 2007.
8. Bandyopadhyay. J.N., “Design of Concrete Structures”., Prentice Hall of India Pvt. Ltd., New Delhi, 2008.
9. IS456:2000, Code of practice for Plain and Reinforced Concrete, Bureau of Indian Standards, New Delhi, 2000
10. SP16, IS456:1978 “Design Aids for Reinforced Concrete to Bureau of Indian Standards, New Delhi, 1999
11. Shah V L Karve S R., “Limit State Theory and Design of Reinforced Concrete”, Structures Publilcations, Pune, 2013

18BECEE06**Concrete Technology****3H-3C****(Constituent Materials , Chemical and Mineral Admixtures, Proportioning Of Concrete Mix , Fresh And Hardened Properties of Concrete, Special Concretes)****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. To impart knowledge to the students on the properties of materials for concrete by suitable tests, mix design for concrete and special concretes.
2. To properties of materials required for concrete tests on those materials and design procedures for making conventional and special concretes.
3. To identifying the functional role of ingredients of concrete and apply this knowledge to mix design philosophy
4. To acquiring and applying fundamental knowledge in the fresh and hardened properties of concrete
5. To evaluating the effect of the environment on service life performance, properties and failure modes of structural concrete and demonstrate techniques of measuring the Non Destructive Testing of concrete structure
6. To developing an awareness of the utilization of waste materials as novel innovative materials for use in concrete

Course Outcomes

The student will possess the knowledge on

1. Properties of materials required for concrete tests on those materials and design procedures for making conventional and special concretes.
2. Identifying the functional role of ingredients of concrete and apply this knowledge to mix design philosophy
3. Acquiring and applying fundamental knowledge in the fresh and hardened properties of concrete
4. Evaluating the effect of the environment on service life performance, properties and failure modes of structural concrete and demonstrate techniques of measuring the Non Destructive Testing of concrete structure
5. Developing an awareness of the utilization of waste materials as novel innovative materials for use in concrete
6. Designing a concrete mix which fulfills the required properties for fresh and hardened concrete

UNIT I : Constituent Materials-Cement-Different types-Chemical composition and Properties - Tests on cement-IS Specifications- Aggregates-Classification-Mechanical properties and tests as per BIS Grading requirements- Water- Quality of water for use in concrete.

UNIT II:Chemical and Mineral Admixtures- Accelerators-Retarders- Plasticizers- Super plasticizers- Water proofers – Mineral Admixtures like Fly Ash, Silica Fume, Ground Granulated Blast Furnace Slag and Metakaoline -Their effects on concrete properties

UNIT III:Proportioning Of Concrete Mix- Principles of Mix Proportioning-Properties of Concrete Related to Mix Design Physical Properties of materials required for Mix Design – Design Mix and Nominal Mix-BIS Method of Mix Design – Mix Design Examples

UNIT IV:Fresh And Hardened Properties of Concrete- Workability-Tests for workability of concrete-Slump Test and Compacting factor Test-Segregation and Bleeding-Determination of Compressive and Flexural strength as per BIS – Properties of Hardened concrete-Determination of Compressive and Flexural strength-Stress-strain curve for concrete Determination of Young's Modulus.

UNIT V : Special Concretes Light weight concretes – High strength concrete – Fibre reinforced concrete – Ferro cement – Ready mix concrete – SIFCON-Shotcrete – Polymer concrete – High performance concrete- Geopolymer Concrete

SUGGESTED READINGS

1. Gupta.B.L.,Amit Gupta, “Concrete Technology”, Jain Book Agency, 2010.
2. Shetty,M.S, “Concrete Technology”, S.Chand and Company Ltd, New Delhi, 2003
3. Santhakumar,A.R; “Concrete Technology” , Oxford University Press, New Delhi, 2007
4. Neville, A.M; “Properties of Concrete”, Pitman Publishing Limited, London,1995
5. Gambir, M.L; “Concrete Technology”, 3rd Edition, Tata McGraw Hill Publishing Co Ltd, New Delhi, 2007
6. IS10262-1982 Recommended Guidelines for Concrete Mix Design, Bureau of Indian Standards, New Delhi, 1998

18BECEE07

Design of Concrete Structures-I

3H-3C

(Introduction- Plain and Reinforced concrete, Limit state of collapse in shear and bond,
Design of Singly Reinforced Beams, Design of slabs, Two- way slabs)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To provide the students with the knowledge of the behavior of reinforced concrete structural elements in flexure, shear, compression and torsion
2. To enable them to design essential elements such as beams, columns, slabs staircases and footings under various loads
3. Apply the fundamental concepts of limit state method
4. Use IS code of practice for the design of concrete elements
5. Understand the structural behavior of reinforced concrete elements in bending, shear, compression and torsion.
6. Design beams, slab, stairs, and columns and draw the reinforcement details.

Course Outcomes

The students will be able to

1. Apply the fundamental concepts of limit state method
2. Use IS code of practice for the design of concrete elements
3. Understand the structural behavior of reinforced concrete elements in bending, shear, compression and torsion.
4. Design beams, slab, stairs, and columns and draw the reinforcement details.
5. Analyze and design for deflection and crack control of reinforced concrete members.
6. Know the short term and long term deflections.

UNIT I : Introduction- Plain and Reinforced concrete- Properties of concrete and reinforcing steel-Objectives of design-Different design philosophies- Working Stress and Limit State method of design-Introduction to BIS code- Types of limit states characteristic and design values-partial safety factors-types of loads and their factors. Limit State of Collapse in Bending-assumptions-stress-strain relationship of steel and concrete- analysis of singly reinforced rectangular beams-balanced-under reinforced-over reinforced sections-moment of resistance codal provisions

UNIT II: Limit state of collapse in shear and bond- shear stresses in beams types of reinforcement-shear strength of RC beam-IS code recommendations for shear design-design of shear reinforcement examples Bond and development length - anchorage for reinforcement bars - code recommendations regarding curtailment of reinforcement

UNIT III: Design of Singly Reinforced Beams- basic rules for design- design example of simply supported beam- design of cantilever beam detailing Analysis and design of doubly reinforced beams

– detailing, T-beams- terminology- analysis of T beams- examples - Design for torsion-IS code approach- examples.

UNIT IV: Design of slabs- introduction- one-way and two-way action of slabs - load distribution in a slab- IS recommendations for design of slabs- design of one-way slab- cantilever slab- numerical problems – concepts of detailing of continuous slab –code coefficients.

UNIT V : Two- way slabs- simply supported and restrained slabs – design using IS Code coefficients Reinforcement detailing Limit State of Serviceability- limit state of deflection- short term and long term deflection-IS code recommendations- limit state of cracking- estimation of crack width- simple numerical examples

SUGGESTED READINGS

1. Pillai S.U & Menon D–Reinforced Concrete Design, Tata McGraw Hill Publishing Co., 2005.
2. Punmia, B. C, Jain A.K and, Jain A.K ,RCC Designs, Laxmi Publications Ltd., 10e, 2015
3. Varghese P.C, Limit State Design of Reinforced Concrete, Prentice Hall of India Pvt Ltd,,2008
4. Relevant IS codes (I.S 456, I.S 875, SP 34)

18BECCE08

Design of Concrete Structures-II

3H-3C

(Analysis and design of short columns , Foundations, Retaining walls

Introduction to design of water tanks, Circular slabs)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To provide knowledge in the structural design of selected advanced structures of concrete and enable them to design reinforced concrete structures for real-world applications.
2. To design eccentrically loaded and slender columns using SP 16 design charts and different types of foundations
3. To design and detail cantilever retaining wall and understand the design principles of Counterfort retaining wall
4. To design and detail circular slabs and domes
5. To design rectangular and circular water tanks using IS code coefficients (IS 3370).
6. To gain knowledge of design of rectangular footing and combined footing.

Course Outcomes

The students will be able to

1. Design eccentrically loaded and slender columns using SP 16 design charts and different types of foundations
2. Design and detail cantilever retaining wall and understand the design principles of Counterfort retaining wall
3. Design and detail circular slabs and domes
4. Design rectangular and circular water tanks using IS code coefficients (IS 3370).
5. Gain knowledge of design of rectangular footing and combined footing.
6. Analyze combined footing with rectangular and trapezoidal sections.

UNIT I: Analysis and design of short columns under eccentric loading Columns subjected to compression and uniaxial bending- design using SP16 charts for limit state Columns subjected to combined axial load and biaxial bending moments-code procedure for design- design using SP16 charts for limit state Slender columns- behavior of slender columns-braced and un-braced columns-design procedure- design using SP16 charts for limit state

UNIT II: Foundations- classification-IS code provisions for design of isolated footings- design principles of rectangular footings- Design of rectangular footings-uniform thickness and sloped-eccentrically loaded rectangular footing of uniform thickness-detailing. Combined footings (design principles only)- analysis of combined footings-rectangular and trapezoidal.

UNIT III: Retaining walls-Types- Cantilever retaining wall- earth pressure and forces acting-stability-proportioning-structural behavior of components -design example of cantilever retaining

wall without surcharge-detailing Counterfort retaining wall- design principles of components and detailing (design not required)

UNIT IV: Introduction to design of water tanks-design philosophy and requirements-joints- IS code recommendations Design of rectangular water tanks using IS code coefficients (IS 3370). Design of circular water tanks using- IS code coefficients (IS 3370)

UNIT V: Circular slabs- stresses- reinforcements- simply supported, fixed and partially fixed subjected to uniformly distributed loads Design and detailing of spherical and conical domes

SUGGESTED READINGS

1. N. Krishnaraju, Prestressed Concrete , Tata McGraw- Hill, 5e, 2012
2. Pillai S.U & Menon D – Reinforced Concrete Design, Tata McGraw Hill Book Co., 2009
3. Punmia, B. C, Jain A.K and, Jain A.K , R C C Designs, Laxmi Publications Ltd., 10e, 2015
4. Relevant IS codes (IS 456, IS 875, IS 1343, IS 3370, SP 16, SP 34)

18BCEEE09

Prestressed Concrete

3H-3C

(Introduction to Prestressed concrete, Limit state design criteria, Shear and torsional resistance, Anchorage Zone stresses in post tensioned members, Composite beams)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To make students familiar with the concepts and design of typical pre-stressed concrete structural elements and to have a knowledge of the codal provisions.
2. To design prestressed concrete members using codal provisions
3. To design for shear and torsion of prestressed concrete members
4. To design end blocks and provide detailing of reinforcements
5. To design composite members and other applications
6. To design continuous members.

Course Outcomes

The students will be able to

1. Analyze prestressed concrete members
2. Design prestressed concrete members using codal provisions
3. Design for shear and torsion of prestressed concrete members
4. Design end blocks and provide detailing of reinforcements
5. Design composite members and other applications
6. Design continuous members.

UNIT I: Introduction: Basic concept and principles of pre-stressed concrete, materials, prestressing systems – Analysis of prestress and bending stresses loss of pre-stress Stresses at transfer and service loads.

UNIT II: Limit state design criteria: Inadequacy of elastic and ultimate load method, criteria for limit states, strength and serviceability. Design of sections for flexure codal provisions- ultimate strength in flexure

UNIT III: Shear and torsional resistance: design of shear reinforcement, design of reinforcement for torsion, shear and bending. Deflections of prestressed concrete members: Importance, factors, short term and long term deflection. Codal provisions

UNIT IV: Anchorage Zone stresses in post tensioned members: Stress distribution in end block, anchorage zone reinforcement. Prestressed concrete poles and sleepers: Design of sections for compression and bending Partial pre-stressing- Definitions, principles and design approaches and applications

UNIT V: Composite beams –Analysis and design – Ultimate strength – applications, Elementary idea of composite construction for tee beams in bridges. Statically Indeterminate structures: advantages of continuous member (Concepts and steps for analysis).

SUGGESTED READINGS

1. Lin T.Y. Design of prestressed concrete structures, Asia Publishing House, Bombay 1995
2. Mallic S.K. and Gupta A.P., Prestressed concrete, Oxford and IBH publishing Co. Pvt. Ltd., 1997
3. Ramaswamy G.S., Modern prestressed concrete design, Arnold Heinimen, New Delhi, 1990 4. IS 1343 – 1998 ISCode Bureau of Indian Standards

18BECEE10

Design of Steel Structures

3H-3C

(Introduction to steel and steel structures, Tension members, Compression members,
Design of roof trusses, Design of timber structures)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To introduce the limit state design of steel structural components subjected to bending, compression and tensile loads including the connections.
2. To enable design of structural components using timber.
3. To design tension members and beams using the is specifications
4. To design columns under axial loads using is specifications
5. To design beams and plate girders
6. To assess loads on truss and design purlins

Course Outcomes

The students will be able to

1. Design bolted and welded connections
2. Design tension members and beams using the is specifications
3. Design columns under axial loads using is specifications
4. Design beams and plate girders
5. Assess loads on truss and design purlins
6. Design structural components using timber

UNIT I: Introduction to steel and steel structures- properties of steel, structural steel sections. Introduction to design: Design loads and load combinations, limit state design concepts. Connections bolted and welded (direct loads)

UNIT II: Tension members-Types of sections – net area- design of tension members- concept of shear lag-use of lug angle-connections in tension members

UNIT III: Compression members- design of struts- solid and built up columns for axial loads-- design of lacings and battens-column bases- slab base – gusseted base

UNIT IV: Design of roof trusses- types-design loads and load combinations assessment of wind loads- design of purlins. Moment resistant/Eccentric connections (in plane and out of plane)

UNIT V: Design of timber structures: types of timber - classification - allowable stresses-design of beams-flexure, shear, bearing and deflection considerations-Design of columns. Design of composite beam sections with timber and steel.

SUGGESTED READINGS

1. P. Dayaratnam., Design of Steel Structures ,Wheeler Publishing, 2003
2. Punmia B. C., Jain A. K. and Jain A. K., Design of Steel Structures, Laxmi Publications (P) Ltd, 2017
3. Raghupathi, Steel Structures, Tata McGraw Hill, 2006
4. Ramchandra S and Virendra Gehlot, Design of Steel Structures Vol. II, Standard Book House, 2007

18BECCE11**Concrete Materials****3H-3C**

(Stones – Bricks – Concrete Blocks , Lime – Cement – Aggregates – Mortar , Concrete, Timber And Other Materials ,Modern Materials)

Instruction Hours/week: L: 3 T: 0 P: 0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

At the end of this course the students should have learnt about

1. The various materials, both conventional and modern, that are commonly used in civil engineering construction.
2. Further he should be able to appreciate the criteria for choice of the appropriate materials and the various tests for quality control in the use of these materials.
3. To know the properties of different ingredients of concrete.
4. To know the properties and characteristics of different admixtures.
5. To know about the testing methods of fresh and harden concrete.
6. To know about the modern materials which are used in concrete.

Course Outcomes

The students will be able to

1. Know about the tests involved in the concrete, bricks and stones.
2. Acquire the knowledge about the properties of different ingredients of concrete.
3. Know about the testing methods of fresh and harden concrete.
4. Gain the knowledge of properties and characteristics of different admixtures.
5. Know about the modern materials which are used in concrete.
6. Know the Applications of laminar composites, Fibre textiles and Geosynthetics.

UNIT I. Stones – Bricks – Concrete Blocks Stone as building material – Criteria for selection – Tests on stones – Deterioration and Preservation of stone work – Bricks – Classification – Manufacture of clay bricks – Tests on bricks – Compressive Strength - Water Absorption – Efflorescence –Bricks for special use – Refractory bricks – Cement and Concrete hollow blocks – Lightweight concrete blocks – Code Practices

UNIT II. Lime – Cement – Aggregates – Mortar Lime – Preparation of lime mortar – Cement. Ingredients – Manufacturing process – Types and Grades – Properties of cement and Cement mortar – Hydration - Compressive strength – Tensile strength – Soundness and consistency – Setting time – Aggregates – Natural stone aggregates – Industrial byproducts – Crushing strength – Impact strength – Flakiness – Abrasion Resistance – Grading – Sand – Bulking – Code Practices

UNIT III. Concrete- Concrete Ingredients – Manufacture – Batching plants – RMC – Properties of fresh concrete – Slump – Flow and compaction – Principles of hardened concrete – Compressive, Tensile and shear strength – Modulus of rupture – Tests – Mix specification – Mix proportioning – IS method – High Strength Concrete and HPC – Other types of Concrete – Code Practices

UNIT IV. Timber And Other Materials Timber – Market forms – Industrial timber- Plywood - Veneer – Thermocole – Panels of laminates – Steel – Aluminum and Other Metallic Materials - Composition – uses – Market forms – Mechanical treatment – Paints – Varnishes – Distempers – Code Practices

UNIT V. Modern Materials Glass – Ceramics – Sealants for joints – Fibre glass reinforced plastic – Clay products – Refractories – Composite materials – Types – Applications of laminar composites – Fibre textiles – Geosynthetics for Civil Engineering applications.

SUGGESTED READINGS

1. R. K. Rajput, Engineering Materials, S. Chand & Company Ltd., 2000.
2. M. S. Shetty, Concrete Technology (Theory and Practice), S. Chand & Company Ltd., 2003.

18BECCE12

Soil Mechanics-I

4H-3C

(Soil Classification And Compaction, Soil Water And Water Flow, Stress Distribution And Settlement, Shear Strength and Slope stability)

Instruction Hours/week: L: 3 T: 0 P: 0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. Should be able to assess soil behavior with the mineralogy present and advanced soil testing of soils such as in thermal, chemical, magnetic fields.
2. Should be able to do seepage analysis for finding discharge calculation and stability of structure.
3. To perceive The Compaction And The Settlements Of Cohesive and cohesionless Soils.
4. To make Use of the Condition of Soil Hydraulic.
5. To calculate The Total Normal Stress, Pore Water Pressure, and Effective Normal Stress.
6. To determine The Distribution Of Stresses In Subsoil Under The Energy Of External Loads (Method Boussinesq).

Course Outcomes

Upon Completion Of Lecture, Students Will Be Able To:

1. Perceive The Compaction And The Settlements Of Cohesive and cohesionless Soils.
2. Comfortly Make Use of the Condition of Soil Hydraulic.
3. Calculate The Total Normal Stress, Pore Water Pressure, and Effective Normal Stress.
4. Determine The Distribution Of Stresses In Subsoil Under The Energy Of External Loads (Method Boussinesq).
5. Describe The Mechanical Behavior And The Mohr –Coulomb Failure Criterion.
6. Identify Lateral Earth Pressure By Rankine And Coulomb And The Bearing Capacity Of Shallow Foundations By Terzaghi and Slope Stability Measures.

UNIT I Soil Classification And Compaction: Nature of soil – phase relationships – Soil description and classification for engineering purposes, their significance – Index properties of soils - BIS Classification system – Soil compaction – Theory, comparison of laboratory and field compaction methods – Factors influencing compaction behaviour of soils.

UNIT II Soil Water And Water Flow: Soil water – static pressure in water - Effective stress concepts in soils – capillary stress – Permeability measurement in the laboratory and field pumping in pumping out tests – factors influencing permeability of soils – Seepage – introduction to flow nets – Simple problems. (Sheet pile and weir).

UNIT III Stress Distribution And Settlement: Stress distribution - soil media – Boussinesq theory - Use of Newmarks influence chart – Components of settlement — immediate and consolidation settlement – Terzaghi's one-dimensional consolidation theory – computation of rate of settlement. - \sqrt{t} and log t methods– e-log p relationship - Factors influencing compression behaviour of soils.

UNIT IV Shear Strength: Shear strength of cohesive and cohesionless soils – Mohr – Coulomb failure theory – Measurement of shear strength, direct shear – Triaxial compression, UCC and Vane shear tests – Pore pressure parameters – cyclic mobility – Liquefaction.

UNIT V Slope Stability: Slope failure mechanisms – Types - infinite slopes – finite slopes – Total stress analysis for saturated clay – Fellenius method - Friction circle method – Use of stability number - slope protection measures.

SUGGESTED READINGS

9. Murthy, V.N.S., “Soil Mechanics and Foundation Engineering”, CBS Publishers
10. Distribution Ltd., New Delhi. 2007
11. GopalRanjan and Rao A.S.R. “Basic and Applied soil mechanics”, Wiley Eastern
12. Ltd, New Delhi (India), 2000.
13. Arora K.R. “Soil Mechanics and Foundation Engineering”, Standard Publishers
14. and
15. Distributors, New Delhi, 2002.
16. McCarthy D.F. “Essentials of Soil Mechanics and Foundations”. Prentice-Hall, 2002.
17. Coduto, D.P. "Geotechnical Engineering – Principles and Practices", Prentice Hall
18. of India Pvt.Ltd, New Delhi, 2002.
19. Das, B.M. "Principles of Geotechnical Engineering". Thompson Brooks / Coles
20. Learning Singapore, 5th Edition, 2002.
21. Punmia, B.C. "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd.,
22. New Delhi, 2005.
23. Palanikumar. M, “Soil Mechanics”, Prentice Hall of India Pvt. Ltd, Leaning Private
24. Limited, Delhi, 2013.
25. Craig. R.F., "Soil Mechanics". E & FN Spon, London and New York, 2007
26. Purushothama Raj. P., “Soil Mechanics and Foundation Engineering”, 2nd
27. Edition, Pearson Education, 2013

Semester-		
18BEECE13	Soil Mechanics-II	4H-3C
(Earth Pressure theories, Sheet pile, Excavation Methods, Analyses of Slope Stability and measures)		

Instruction Hours/week: L: 3 T: 0 P: 0	Marks: Internal:40 External:60 Total:100
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End Semester Exam:3 Hours

Course Objectives

1. Should be able to assess soil behavior with the mineralogy present and advanced soil testing of soils such as in thermal, chemical, magnetic fields.
2. Should be able to do seepage analysis for finding discharge calculation and stability of structure.
3. To design sheet pile wall with different methods.
4. To familiarized with different construction practices for excavation with advantages and disadvantages of each method.
5. To determine the safety analysis for slopes with different methods proposed in the syllabus.
6. To introduce with the commercial software's for analyzing the stability of slopes and retaining walls.

Course Outcomes

Upon Completion Of Lecture, Students Will Be Able To:

1. Should be able design retaining wall subjected to various loads with the knowledge of earth pressure theories.
2. Should be able to design sheet pile wall with different methods.
3. Should get familiarized with different construction practices for excavation with advantages and disadvantages of each method.
4. Should be able to determine the safety analysis for slopes with different methods proposed in the syllabus.
5. Should get introduced with the commercial software's for analyzing the stability of slopes and retaining walls.
6. Should be able to design slope ratios by using software's (Computer-Aided Stability Analyses).

UNIT I Earth Pressure theories: Introduction Lateral Earth Pressure At Rest - Active Pressure Rankine - Active Earth Pressure For Inclined Backfill Coulomb's -Active Earth Pressure For Earthquake conditions- Lateral Earth Pressure Due To Surcharge Active Pressure For Wall Rotation About Top-Braced Cut Active Earth Pressure For Translation Of Retaining Wall-Granular Backfill Passive Pressure - Rankine Passive Earth Pressure inclined Backfill.

UNIT II Sheet pile: Design of Retaining Structures Lecture: Anchored sheet pile walls- Objectives- Different types of anchored sheet pile walls-Free earth support piles -Fixed earth support piles- Comparison between fixed earth method and free earth method- Design of sheet pile wall by free earth support. Conditions for free earth support of an anchored sheet pile wall- Forces acting on sheet

pile in free earth support case (cohesionless soil)- Forces acting on sheet pile in free earth support case (cohesive soil). Moment reduction factor for cohesive foundation soils.

UNIT III Excavation Methods: The nature of the excavation work- Trenching-Preparation and excavation. Tunneling- The nature of tunneling work - the planning, investigation, design and construction stages- Tunneling hazards and risks- Common hazards and risks involved in shaft construction- Control measures. Preventing Ground Collapse- Ground conditions. Benching and battering. Shoring- Hydraulic systems- Steel sheet piling- Steel trench sheeting- Timber soldier sets- Other ground support methods- Regular inspection.

UNIT IV Slope Stability measures: Slope failure mechanisms – Types - infinite slopes – finite slopes – Total stress analysis for saturated clay – Fellenius method - Friction circle method – Use of stability number - slope protection measures.

UNIT V Analyzing The Stability Of Slopes: Stability Of Slopes and Retaining Structures-Stability of Slopes and Retaining Structures- Reclamation And Ground Improvement-Stability of Natural Slopes, Rock Bund and Rip-Rap Stability of Retaining Structure- Flexible Retaining Structure - Computer-Aided Stability Analyses

SUGGESTED READINGS

1. Murthy, V.N.S., “Soil Mechanics and Foundation Engineering”, CBS Publishers Distribution Ltd., New Delhi. 2007
2. GopalRanjan and Rao A.S.R. “Basic and Applied soil mechanics”, Wiley Eastern Ltd, New Delhi (India), 2000.
3. Arora K.R. “Soil Mechanics and Foundation Engineering”, Standard Publishers and Distributors, New Delhi, 2002.
4. McCarthy D.F. “Essentials of Soil Mechanics and Foundations”. Prentice-Hall, 2002.
5. Coduto, D.P. "Geotechnical Engineering – Principles and Practices", Prentice Hall of India Pvt.Ltd, New Delhi, 2002.
6. Das, B.M. "Principles of Geotechnical Engineering". Thompson Brooks / Coles Learning Singapore, 5th Edition, 2002.
7. Punmia, B.C. "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd., New Delhi, 2005.
8. Palanikumar. M, “Soil Mechanics”, Prentice Hall of India Pvt. Ltd, Leaning Private Limited, Delhi, 2013.
9. Craig. R.F., "Soil Mechanics". E & FN Spon, London and New York, 2007
10. Purushothama Raj. P., “Soil Mechanics and Foundation Engineering”, 2nd Edition, Pearson Education, 2013

18BECEE14

Foundation Engineering

4H-3C

(Selection of foundation and Sub-soil exploration/investigation, Shallow Foundation, Pile Foundation, Retaining walls)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. Able to Analyze and design the foundations, types of foundations, bearing capacity and settlement of foundations; ground movements due to construction
2. To analysis and design of excavations, retaining walls, cuts & excavations and sheet piles, slopes and underground structures.
3. To select and design appropriate/suitable foundation system (shallow/Deep) for different structures, that
4. To satisfy the allowable bearing capacity and settlement requirements based on soil properties,
5. To design deep foundation satisfying bearing capacity and settlement requirements,
6. To understand the engineering behaviour of expansive soils and selection of suitable foundation type for such soils.

Course Outcomes

After learning the course the students should be able to:

1. Select appropriate soil investigation/testing technique/method and get true sub soil parameters used for
2. Select and design appropriate/suitable foundation system (shallow/Deep) for different structures, that
3. satisfy the allowable bearing capacity and settlement requirements based on soil properties,
4. Design deep foundation satisfying bearing capacity and settlement requirements,
5. Understand the engineering behaviour of expansive soils and selection of suitable foundation type for such soils.
6. Selection of alternate materials like geosynthetics and its application in foundation problems.

UNIT I: Selection of foundation and Sub-soil exploration/investigation: Types of foundation, Factors affecting the selection of type of foundations, steps in choosing types of foundation based on soil condition, Objectives and planning of exploration program, methods of exploration-wash boring and rotary drilling-depth of boring, soil samples and soil samplers-representative and undisturbed sampling, field penetration tests: SPT, SCPT, DCPT. Introduction to geophysical methods, Bore log and report writing, data interpretation.

UNIT II Shallow Foundation: Introduction, significant depth, design criteria, modes of shear failures. Detail study of bearing capacity theories (Prandtl, Rankine, Terzaghi, Skempton), bearing capacity determination using IS Code, Presumptive bearing capacity. Settlement, components of settlement & its estimation, permissible settlement, Proportioning of footing for equal settlement, allowable bearing pressure. Bearing capacity from in-situ tests(SPT, SCPT, PLATE LOAD), Factors affecting bearing capacity including Water Table., Bearing capacity of raft/mat foundation as per code provisions, Contact pressure under rigid and flexible footings. Floating foundation. Types of pavements & its design.

UNIT III Pile foundations :Introduction, load transfer mechanism, types of piles and their function, factors influencing selection of pile, their method of installation and their load carrying characteristics for cohesive and granular soils, piles subjected to vertical loads- pile load carrying capacity from static formula, dynamic formulae (ENR and Hiley), penetration test data & Pile load test (IS 2911). Pile group: carrying capacity, efficiency and settlement. Negative skin friction.

UNIT IV Foundations on problematic soil &Introduction to Geosynthetics :Significant characteristics of expansive soil, footing on such soils, Problems and preventive measures. Under-reamed pile foundation-its concept, design& field installation. Significant characteristics of silt and loess, problems & remedial measures footing on such soils, introduction to geosynthetics-types and uses.

UNIT V Retaining walls: Types (types of flexible and rigid earth retention systems: counterfort, gravity, diaphragm walls, sheet pile walls, soldier piles and lagging).

SUGGESTED READINGS

- 1) P. Purushothama Raj; Soil Mechanics and Foundation Engineering; Pearson Education.
- 2) B.C. Punamia; Soil Mechanics & Foundation Engineering; Laxmi Pub. Pvt. Ltd., Delhi.
- 3) Alamsingh; Soil Mechanics & Foundation Engineering; CBS Publishers & Distributors, Delhi
- 4) Taylor D.W.; Fundamentals of Soil Mechanics; Asia Publishing House, Mumbai
- 5) V. N. S. Murthy; Soil Mechanics & Foundation Engineering; SaiKripa Technical Consultants, Bangalore
- 6) GopalRanjan, Rao A.S.R.; Basic and applied soil mechanics; New age int. (p) ltd.
- 7) Arora K.R.; Soil Mechanics & Foundation Engineering; Standard Pub., Delhi
- 8) Das Braja M; Principles of Geotechnical Engineering; Thomson Asia Pvt. Ltd.

18BECCE15**Environmental Geo-technology****4H-3C****(Fundamentals of Geo environmental Engineering, Soil-Water-Contaminant Interaction, Waste Containment System, Contaminant Site Remediation)****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. Have an exposure to interdisciplinary issues pertaining to environment and geotechnical engineering
2. Be trained to develop sustainable and environmentally sound solutions for geotechnical problems
3. To understand the relevance of various legal aspects involved in addressing environmental consequences associated with geotechnical issues.
4. To understand the Fundamentals of geo environmental engineering and multiphase behavior of soil.
5. To understand the Soil-water contaminant interaction studies and concepts of unsaturated soil in geo environmental engineering.
6. To understand the Waste containment system and also the property evaluation of soil, design practices, Vertical barriers

Course Outcomes

After learning the course the students should be able to:

1. Understand the Fundamentals of geo environmental engineering and multiphase behavior of soil.
2. Understand the Soil-water contaminant interaction studies and concepts of unsaturated soil in geo environmental engineering.
3. Understand the Waste containment system and also the property evaluation of soil, design practices, Vertical barriers,
4. Understand the Contaminant site remediation, some examples of in-situ remediation
5. Understand the Advanced soil characterization for geo environmental applications
6. Develop sustainable and environmentally sound solutions for geotechnical problems

UNIT I: Fundamentals of Geo environmental Engineering: Scope of geo environmental engineering - multiphase behavior of soil – role of soil in geo environmental applications – importance of soil physics, soil chemistry, hydrogeology, biological process – sources and type of ground contamination– impact of ground contamination on geo environment - case histories on geo environmental problems.

UNIT II Soil-Water-Contaminant Interaction: Soil mineralogy characterization and its significance in determining soil behavior – soil-water interaction and concepts of double layer – forces of interaction between soil particles. Concepts of unsaturated soil – importance of unsaturated soil in geo environmental problems - measurement of soil suction - water retention curves - water flow in saturated and unsaturated zone. Soil-water-contaminant interactions and its implications – Factors effecting retention and transport of contaminants.

UNIT III Waste Containment System: Evolution of waste containment facilities and disposal practices – Site selection based on environmental impact assessment –different role of soil in waste containment – different components of waste containment system and its stability issues – property evaluation for checking soil suitability for waste containment – design of waste containment facilities

UNIT IV Contaminant Site Remediation: Site characterization – risk assessment of contaminated site - remediation methods for soil and groundwater – selection and planning of remediation methods – some examples of in-situ remediation.

UNIT V Advanced Soil Characterization: Contaminant analysis - water content and permeability measurements – electrical and thermal property evaluation – use of GPR for site evaluation - introduction to geotechnical centrifuge modeling.

SUGGESTED READINGS

1. Rowe R.K., "Geo technical and Geo environmental Engineering Handbook" Kluwer Academic Publications, London, 2000.
2. Reddi L.N. and Inyang, H. I., "Geo environmental Engineering, Principles and Applications" Marcel Dekker Inc. New York, 2000.
3. Yong, R. N., "Geoenvironmental Engineering, Contaminated Soils, Pollutant Fate, and Mitigation" CRC Press, New York, 2001.
4. Sharma H.D. and Reddy K.R., "Geo environmental Engineering: Site Remediation, Waste Containment, and Emerging Waste Management Technologies" John Wiley & Sons, Inc., USA, 2004.
5. Fredlund D.G. and Rahardjo, H., "Soil Mechanics for Unsaturated Soils" Wiley-Interscience, USA, 1993.
6. Mitchell, J.K., "Fundamentals of Soil Behavior" Wiley, 2005.
7. Hillel D., "Introduction to Environmental Soil Physics" Academic Press, New York, 2003.
8. Hillel D., "Introduction to Soil Physics" Academic Press, New York, 1982.
9. Sparks, D.L., "Environmental Soil Chemistry" Academic Press, New York, 2002.
10. Bagchi, A., "Design of landfills and integrated solid waste management" John Wiley & Sons, Inc., USA, 2004.
11. Alvarez-Benedi J. and Munoz-Carpena, R., "Soil-Water Solute Process Characterization: An Integrated Approach" CRC Press, New York, 2005.
12. Berkowitz, B. Dror, I. and Yaron, B., "Contaminant Geochemistry" Springer, Germany, 2008..
- Mohamed, A. M. O., "Principles and Applications of Time Domain Electrometry in Geoenvironmental Engineering" Taylor and Francis, New York, 2006.

18BECEE16

Ecological Engineering

3H-3C

(Ecosystems & Eco technology, Systems Approach In Ecological Engineering, Ecological Engineering Processes Self-organizing design and processes, Waste Treatment Ecological engineers and ecotechnology)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To impart knowledge on the principles of ecological engineering that strengthen the functions of ecosystems, restore devastated ecosystems
2. To utilize the functions of ecosystems to develop ecological engineering designs for environmental management.
3. To gain the knowledge of system approach in ecological engineering
4. To estimate the sources separation systems, aqua cultural system and agro systems
5. To analyze the ecological processes self-organizing the design process..
6. To realize Eco technology for Waste Treatment Ecological engineers and ecotechnology

Course Outcomes

1. Identify the application, development and evolution of ecology
2. knowledge of system approach in ecological engineering
3. Estimate the sources separation systems, aqua cultural system and agro systems
4. Analyze the ecological processes self-organizing the design process..
5. Realize Eco technology for Waste Treatment Ecological engineers and ecotechnology
6. Balance the Case studies of Integrated Ecological Engineering

UNIT I Ecosystems & Ecotechnology Aim, scope and applications of ecology – Development and evolution of ecosystems – Principles and concepts pertaining to communities in ecosystem – Energy flow and material cycling in ecosystems – productivity in ecosystems.

UNIT II Systems Approach In Ecological Engineering Principles, components and characteristics of systems – Classification of systems – Structural and functional interactions of environmental systems – Environmental systems as energy systems – Mechanisms of steady-state maintenance in open and closed systems – Modeling and Eco technology – Elements modeling – Modelling procedure – Classification of ecological model s- Applications of models in Eco technology – Ecological economics.

UNIT III Ecological Engineering Processes Self-organizing design and processes – Multi seeded microcosms – Interface coupling in ecological systems – Concept of energy – Determination of sustainable loading of ecosystems.

UNIT IV Ecotechnology for Waste Treatment Ecological engineers and ecotechnology – Classification of ecotechnology – Principles of ecological engineering. Ecosanitation-Principles and operation of soil infiltration systems – Wetlands and ponds – source separation systems – Aquacultural systems – Agro ecosystems – Detritus based treatment for solid wastes – Applications of ecological engineering for marine systems.

UNIT V Case Studies: Case studies of Integrated Ecological Engineering Systems and their commercial prospects.

SUGGESTED READINGS

9. Jorgensen, S.E. Ecological Engineering: Principles and Practice. CRC Press, 2003
10. Mitsch, J.W. and Jorgensen, S.E. Ecological Engineering – An Introduction to
11. Ecotechnology, John Wiley & Sons, New York, 1989.
12. Mitsch, W.J. Ecological Engineering and Ecosystem Restoration, Wiley 2nd Ed., 2003
13. White I.D., Mottershed, D.N. and Harisson, S.J. Environmental systems – An
Introductory
14. text, Chapman Hall, London, 1994

18BECEE17

Transport of Water and Wastewater
(General Hydraulics And Flow Measurement, Water Transmission And
Distribution, Wastewater Collection And Conveyance, Storm Water
Drainage)

3H-3C

Instruction Hours/week: L: 3 T: 0 P: 0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. To educate the students in detailed design concepts related to water transmission mains, water distribution system, sewer networks and storm water drain and computer application on design.
2. To understand and apply the principle of hydraulics in water transportation and distribution and wastewater collection and conveyance.
3. To design water supply mains taking into account all the design parameters.
4. To analyze a water supply distribution network.
5. To select an appropriate pipe material, necessary pipe appurtenances and able to locate the leaking mains for the water distribution system. Analyze
6. To estimate the quantity of storm drainage and design a proper storm drainage for speedy draining of storm water from the city area.

Course Outcomes

1. Understand and apply the principle of hydraulics in water transportation and distribution and wastewater collection and conveyance.
2. Design water supply mains taking into account all the design parameters.
3. Analyze a water supply distribution network.
4. Select an appropriate pipe material, necessary pipe appurtenances and able to locate the leaking mains for the water distribution system. Analyze
5. Estimate the quantity of storm drainage and design a proper storm drainage for speedy draining of storm water from the city area.
6. Design a sewer network for the proper disposal of the sewage generated from the city limits to treatment plant.

UNIT I General Hydraulics And Flow Measurement Fluid properties; fluid flow – continuity principle, energy principle and momentum principle; frictional head loss in free and pressure flow, minor heads losses, Carrying Capacity–Flow measurement.

UNIT II Water Transmission And Distribution Need for Transport of water and wastewater- Planning of Water System –Selection of pipe materials, Water transmission main design- gravity and pumping main; Selection of Pumps- characteristics- economics; Specials, Jointing, laying and maintenance, water hammer analysis; water distribution pipe networks Design, analysis and optimization – appurtenances – corrosion prevention – minimization of water losses – leak detection Storage reservoirs.

UNIT III Wastewater Collection And Conveyance Planning factors – Design of sanitary sewer; partial flow in sewers, economics of sewer design; Wastewater pumps and pumping stations- sewer appurtenances; material, construction, inspection and maintenance of sewers; Design of sewer outfalls-mixing conditions; conveyance of corrosive wastewaters.

UNIT IV Storm Water Drainage Necessity- - combined and separate system; Estimation of storm water run-off Formulation of rainfall intensity duration and frequency relationships- Rational methods

UNIT V Case Studies And Software Applications Use of computer software in water transmission, water distribution and sewer design – EPANET 2.0, LOOP version 4.0, SEWER, BRANCH, Canal ++ and GIS based software's.

SUGGESTED READINGS

1. "Manual on water supply and Treatment", CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 1999.
2. Bajwa, G.S. "Practical Handbook on Public Health Engineering", Deep Publishers, Shimla, 2003
3. CPHEEO Manual on Sewerage and Sewage Treatment Systems Part A, B & C, Ministry of Urban Development,

18BECEE18 Physico-Chemical Processes for Water and Wastewater Treatment**3H-3C****(Quality , Quantity of Water and Waste Water ,Screening and Skimming,
Sedimentation, Softening Desalination &Disinfection)****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. The course content should be taught and with the aim to develop required skills in students so that they are able to acquire following competencies.
2. Estimate the quantity of water required for domestic and industrial uses and waste water generated by domestic and industrial use.
3. Supervise operation and maintenance of the fresh water and waste water Treatment plants.
4. To estimate water for domestic and industrial requirement
5. To explain the characteristics of water and waste water.
6. To determine the quality of generated sludge by treatment of water and waste water and various methods for disposal of sludge

Course Outcomes

1. The theory should be taught and practical should be carried out in such a manner that students are able to acquire required learning outcomes in cognitive, psychomotor and affective domain to demonstrate following course outcomes.
2. Estimate water for domestic and industrial requirement
3. Explain the characteristics of water and waste water.
4. Determine the quality of generated sludge by treatment of water and waste water and various methods for disposal of sludge
5. Explain methods of disinfection, chlorination – chlorine dose, chlorine demand,
6. Describe process for removal of oil, grease etc & disposal of skimming

UNIT –I Quality , Quantity of Water and Waste Water Quality of water and wastewater
Wholesome water -Impurity of water- Characteristics of water- Examination of water - Standards of potable water quality - Characteristics of sewage - Examination of sewage - Standards of quality of treated water and wastewater - Quantity of water and waste water - Waste water and gas flow - Water requirement for domestic and industrial purposes - Waste water formation and estimation - Spectrum of particulate size distribution - Variation of flows.

UNIT II Screening and Skimming Purpose of screenings and terms : blinding, stratification , contamination (oversize , fines, foreign body), gradation, grading, Flow equalization -Types of bar racks and screens -Disposal of screenings - Removal of oil, grease etc. - Flootation - Skimming tank - Disposal of skimming.

UNIT III Sedimentation Introduction - Principles of Sedimentation and Stokes' law applied to fluids - Characteristics of the settleable solids - Classification of sedimentation tanks for water and waste water - Factors influencing sedimentation -Deciding size of sedimentation tank for water and wastewater -Standard design loading - Detention period -Coagulation – purpose, principle - Types of coagulants and its suitability -Determination of optimum coagulation dose. - Feeding of coagulant and feeding devices = Flocculation and flocculation tanks and design criteria of flocculator - Clarifiers, its types and design criteria. - Settling efficiency of particles - Grit removal

UNIT IV Filtration -Theory of filtration- Mechanism for particle size -Hydraulics of filters -Types of filters and their flow direction -Filter clogging -Filter washing -Break through -Deciding size of filter unit - Advances in filtration

UNIT V Softening Desalination &Disinfection Chemical precipitation - Water and wastewater softening -Estimation of dose of chemical - Methods of softening - ammonia, borax, lye, lime-soda, chelating, Ion exchange method etc. - osmosis, electrolysis -. Methods of disinfection -chlorination – chlorine dose, chlorine demand, application of chlorine - Use of various forms of chlorine, break through chlorination - Removal of colour

SUGGESTED READINGS

1. Text book of Water supply and Sanitary Engg. S K Hussain Oxford And IBH
2. Water Supply and Sanitary Engg . G S BirdiDhanpatraj and Sons
3. A text book of Water Supply. V N Gharpure Allied Book House
4. A text book of Sanitary Engg. V N Gharpure Allied Book House
5. Water supply and Sanitary Engg. Vazirani and ChandolaKhanna Publishers
6. Wastewater Engineering, Treatment, Disposal, Reuse Metcalf and Eddy McGraw Hill International Edition.
7. Water supply and Sewerage. . E W Steel and Terence J McGhee McGraw Hill Book Company

18BECEE19

Biological Processes for Contaminant Removal

3H-3C

(Introduction: microbiology fundamentals, Aerobic biological treatment, Anaerobic biological treatment, Energetic and stoichiometric)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

Have knowledge of the main contaminant removal procedures and associated problems.

1. The biological treatment of effluents consists in the use of bacterial cultures to degrade household and industrial effluents.
2. This requires the knowledge of some microbiology fundamentals and of the meaning and determination of the kinetic and stoichiometric coefficients that govern the process.
3. To serve as the basis for studying the aerobic and anaerobic biological processes and for developing the construction details of the reactors where these take place.
4. To analyse the different options applicable to different substrates.
5. To examine the different equipment options required for each treatment.
6. To study different work scenarios to determine the most effective options.

Course Outcomes

1. Have a sound knowledge of microbiology fundamentals applied to biological treatments.
2. Correctly implement the procedures for determining kinetic and stoichiometric parameters.
3. Apply knowledge of enzyme reaction kinetics to reactor design.
4. Analyse the different options applicable to different substrates.
5. Examine the different equipment options required for each treatment.
6. Study different work scenarios to determine the most effective options.

UNIT –I Introduction: microbiology fundamentals and kinetic and stoichiometric coefficients: a. Bacterial growth and biological oxidation b. Kinetics and stoichiometric of biological growth

UNIT II Aerobic biological treatment: fixed and suspension cultures a. Suspension cultures b. Characteristics of the activated sludge process. c. Control parameters d. Overproduction of sludge and oxygen consumption: Scums h. Fixed cultures: percolators and biodiscs. i. Nutrient (N and P) removal.

UNIT III Anaerobic biological treatment: biogas production, collection and use a. Mechanism and phases of the anaerobic process. b. Gas production, collection and use. c. Energetics and stoichiometric of the process d. Anaerobic contact process and slurry filter e. anaerobic digestion of slurry.

UNIT IV Energetics and stoichiometric- activated sludge process. f. Balanced diet: C:N:P ratio. Presence of toxic substances g. Operational difficulties: swelling, rising sludge.

UNIT V Control parameters: load, pH, VFAs, acidity-alkalinity, gas quantity and quality.

SUGGESTED READINGS

1. Water research International Association of Water Quality,(IAWQ)
2. Water environment and technology →Water Pollution Control Federation (WPCF)
Journal of the Water Pollution Control Federation
3. American Water Works Association (AWWA) →Environmental Science & Technology.
American Chemical Society (ACS).

18BECCE20 Rural Water Supply and Onsite Sanitation Systems 3H-3C
(Rural Water Supply, Low Cost Water Treatment, Rural Sanitation, Solid Waste Management)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

Have knowledge of the main contaminant removal procedures and associated problems.

1. Issues of rural water supply, low cost water treatment , sanitation and solid waste management.
2. To design water supply and sanitation system for rural community.
3. To design low cost waste management systems for rural areas.
4. To plan and design an effluent disposal mechanism
5. To identify the occupational hazards.
6. To plan and identify the removal of hazards by composting

Course Outcomes

At the end of the course the student will be able to

1. Identify the problems pertaining to rural water supply and sanitation.
2. Design water supply and sanitation system for rural community.
3. Design low cost waste management systems for rural areas.
4. Plan and design an effluent disposal mechanism
5. Identify the occupational hazards.
6. Plan and identify the removal of hazards by composting

UNIT –I Rural Water Supply: Issues of rural water supply –Various techniques for rural water supply- merits- National rural drinking water program- rural water quality monitoring and surveillance- operation and maintenance of rural water supplies

UNIT II Low Cost Water Treatment: Introduction – Epidemiological aspects of water quality methods for low cost water treatment - Specific contaminant removal systems.

UNIT III Rural Sanitation: Introduction to rural sanitation- Community and sanitary latrines - Planning of wastewater collection system in rural areas- Treatment and Disposal of wastewater - Compact and simple wastewater treatment units and systems in rural areas- stabilization ponds - septic tanks - Imhoff tank- soak pits- low cost excreta disposal systems- Effluent disposal.

UNIT IV Industrial Hygiene And Sanitation: Occupational Hazards- Schools- Public Buildings Hospitals- Eating establishments- Swimming pools – Cleanliness and maintenance and comfort- Industrial plant sanitation.

UNIT V Solid Waste Management: Disposal of Solid Wastes- Composting- land filling incineration- Biogas plants - Rural health - Other specific issues and problems encountered in rural sanitation.

SUGGESTED READINGS

1. . Eulers, V.M., and Steel, E.W., Municipal and Rural Sanitation, 6th Ed., McGraw Hill Book Company, 1965
2. Park, J.E., and Park, K., Text Book of Preventive and Social Medicine, Banarsidas Bhanot, 1972
3. Wright, F.B., Rural Water Supply and Sanitation, E. Robert Krieger Publishin, Company, Huntington, New York, 1977
4. Juuti, P., Tapio S. K., and Vuorinen H., Environmental History of Water: GlobalViews on Community Water Supply and Sanitation, IWA Publishing (Intl Water, Assoc), 2007

18BECCE21 Solid and Hazardous Waste Management 3H-3C
(Sources, Classification And Regulatory Framework, Waste Characterization And Source Reduction Storage, Collection And Transport Of Wastes, Waste Processing Technologies Waste Disposal)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To impart knowledge and skills in the collection, storage, transport, treatment, disposal and recycling options for solid wastes including the related engineering principles, design criteria, methods and equipment's.
2. To define and explain important concepts in the field of solid waste management and suggest suitable technical solutions for treatment of municipal and industrial waste
3. To understand the role legislation and policy drivers play in stakeholders' response to the waste
4. To apply the basic scientific principles for solving practical waste management challenges
5. To design the different elements of waste management systems.
6. To understand the techniques involves in the waste disposal, landfill etc.,

Course Outcomes

On completion of the course, the student is expected to be able to

1. Understand the characteristics of different types of solid and hazardous wastes and the factors affecting variation
2. Define and explain important concepts in the field of solid waste management and suggest suitable technical solutions for treatment of municipal and industrial waste
3. Understand the role legislation and policy drivers play in stakeholders' response to the waste
4. Apply the basic scientific principles for solving practical waste management challenges
5. Design the different elements of waste management systems.
6. Understand the techniques involves in the waste disposal, landfill etc.,

UNIT I Sources, Classification And Regulatory Framework

Types and Sources of solid and hazardous wastes - Need for solid and hazardous waste management – Salient features of Indian legislations on management and handling of municipal solid wastes, hazardous wastes, biomedical wastes, nuclear wastes - lead acid batteries, electronic wastes, plastics and fly ash – Elements of integrated waste management and roles of stakeholders - Financing and Public Private Participation for waste management- Integrated solid waste management.

UNIT II Waste Characterization And Source Reduction Waste generation rates and variation - Composition, physical, chemical and biological properties of solid wastes – Hazardous Characteristics – TCLP tests – waste sampling and characterization plan - Source reduction of wastes –Waste exchange - Extended producer responsibility - Recycling and reuse

UNIT III Storage, Collection And Transport Of Wastes Handling and segregation of wastes at source – storage and collection of municipal solid wastes – Analysis of Collection systems - Need for transfer and transport – Transfer stations Optimizing waste allocation– compatibility, storage, labeling and handling of hazardous wastes – hazardous waste manifests and transport

UNIT IV Waste Processing Technologies Objectives of waste processing – material separation and processing technologies – biological and chemical conversion technologies – methods and controls of Composting - thermal conversion technologies and energy recovery – incineration – solidification and stabilization of hazardous wastes- treatment of biomedical wastes - Health considerations in the context of operation of facilities.

UNIT V Waste Disposal Waste disposal options – Disposal in landfills - Landfill Classification, types and methods – site selection - design and operation of sanitary landfills, secure landfills and landfill bioreactors – leachate and landfill gas management – landfill closure and environmental monitoring – Rehabilitation of open dumps-remediation of contaminated sites.

SUGGESTED READINGS

1. CPHEEO, “Manual on Municipal Solid waste management, Central PublicHealth and Environmental Engineering Organisation , Government of India, New Delhi,2014.
2. George Tchobanoglous, Hilary Theisen and Samuel A, Vigil, “Integrated SolidWaste Management, Mc-Graw Hill International edition, New York, 1993.
3. John Pitchtel,Waste Management Practices, CRC Press,Taylor and Francis Group,2014
4. Michael D. LaGrega, Philip L Buckingham, Jeffrey C. E vans and "Environmental Resources Management, Hazardous waste Management", Mc-Graw Hill International edition, New York,2010.
5. William A. Worrell, P. AarneVesilind, Solid Waste Engineering, Cengage Learning, 2012.
6. 2. Frank Kreith, George Tchobanoglous ,Handbook of Solid Waste management,McGrawHill, 2002.

18BECEE22

Air and Noise Pollution and Control

3H-3C

(Introduction Air Pollution Monitoring And Modelling, Control Of Particulate

Contaminants ,Control Of Gaseous Contaminants, Automobile And Noise Pollution)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To impart knowledge on the principles and design of control of indoor/ particulate / gaseous air pollutant and its emerging trends.
2. To apply sampling techniques and Suggest suitable air pollution prevention equipment's and techniques for various gaseous and particulate pollutants.
3. To apply air pollution monitoring and modeling
4. To induce operational considerations under the processing and control monitoring.
5. To apply sampling techniques of gaseous contaminants.
6. To control noise pollution by specific measurements, standard and preventive measures.

Course Outcomes

After completion of this course, the student is expected to be able to:

1. Apply sampling techniques and Suggest suitable air pollution prevention equipment's and techniques for various gaseous and particulate pollutants.
2. Apply air pollution monitoring and modeling
3. Induce operational considerations under the processing and control monitoring.
4. Apply sampling techniques of gaseous contaminants.
5. Control noise pollution by specific measurements, standard and preventive measures.
6. Gain the knowledge on the principles and design of control of indoor/ particulate / gaseous air pollutant and its emerging trends.

UNIT I Introduction Structure and composition of Atmosphere – Sources and classification of air pollutants - Effects of air pollutants on human health, vegetation & animals, Materials & Structures – Effects of air Pollutants on the atmosphere, Soil & Water bodies – Long- term effects on the planet – Global Climate Change, Ozone Holes – Ambient Air Quality and Emission Standards – Air Pollution Indices – Emission Inventories.

UNIT II Air Pollution Monitoring And Modelling Ambient and Stack Sampling and Analysis of Particulate and Gaseous Pollutants -Effects of meteorology on Air Pollution - Fundamentals, Atmospheric stability, Inversion, Wind profiles and stack plume patterns- Transport & Dispersion of Air Pollutants – Modeling Techniques – Air Pollution Climatology. 19

UNIT III Control Of Particulate Contaminants Factors affecting Selection of Control Equipment – Gas Particle Interaction, – Working principle, Design and performance equations of Gravity Separators, cyclones, Fabric filters, Particulate Scrubbers, Electrostatic Precipitators – Operational Considerations - Process Control and Monitoring – Costing of APC equipment – Case studies for stationary and mobile sources.

UNIT IV Control Of Gaseous Contaminants Factors affecting Selection of Control Equipment – Working principle, Design and performance equations of absorption, Adsorption, condensation, Incineration, Bio scrubbers, Bio filters – Process control and Monitoring - Operational Considerations - Costing of APC Equipment – Case studies for stationary and mobile sources.

UNIT V Automobile And Noise Pollution Vehicular Pollution: Automobile emission- Types of emissions- Exhaust emissions, evaporative emissions, crank-case emissions- Prevention and control of vehicular pollution. Noise Pollution: Sources and Effects of Noise Pollution – Measurement – Standards –Control and Preventive measures. Sources types and control of indoor air pollutants, sick building syndrome types – Radon Pollution and its control.

SUGGESTED READINGS

1. Anjaneyulu. Y, “Air Pollution & Control Technologies” Allied Publishers (P) Ltd.,India, 2002.
2. Arthur C.Stern, „Air Pollution (Vol.I – Vol.VIII)“, Academic Press, 2006.
3. Daniel Vallero“ Fundamentals of Air Pollution”, Fourth Edition,2008.
4. David H.F. Liu, Bela G. Liptak „Air Pollution“, Lweis Publishers, 2000.
5. Lawrence K. Wang, Norman C. Parelra, Yung Tse Hung, "Air Pollution Control Engineering", Tokyo, 2004.
6. Noel de Nevers, "Air Pollution Control Engg".,McGraw Hill, New York, 1995.
7. Wayne T.Davis, „Air Pollution Engineering Manual“, John Wiley & Sons, Inc., 2000.

18BECCE23 Environmental Impact Assessment and Life Cycle Analyses 3H-3C
(Environmental impact assessment (EIA) Methodologies, Environmental management
EMS and Standardization, LCA)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To impart Knowledge on the growing need of civil engineering professionals to be acquainted with the potential environmental risks of infrastructure projects.
2. To give an appropriate knowledge the complementary role of ecological engineering through application of different environmental technologies.
3. To know the emerging aspects of environmental management including techniques of ecological foot printing and carbon trading will be illustrated.
4. To know the examples and case studies of some mega-projects will be included.
5. To assess the techniques of corporate environmental management to regional environmental management.
6. To know the remediation techniques and development of predictive models.

Course Outcomes

After completion of this course, the student is expected to be able to:

1. Approach the Environmental Management including methods of standardization and certification will be discussed.
2. Give an appropriate knowledge the complementary role of ecological engineering through application of different environmental technologies.
3. Know the emerging aspects of environmental management including techniques of ecological foot printing and carbon trading will be illustrated.
4. Know the examples and case studies of some mega-projects will be included.
5. Assess the techniques of corporate environmental management to regional environmental management.
6. Know the remediation techniques and development of predictive models.

UNIT I Environmental impact assessment (EIA): Introduction, definitions and concepts, rationale and historical development of EIA, EIA for civil engineers. **road components of EIA:** Initial environmental examination, environmental impact statement, environmental appraisal, environmental impact factors and areas of consideration. Pertinent institutional information, unique pollution problems, existing visual quality, public participation techniques. Composite consideration, potential cultural resources, potential visual impacts, geographical study area.

UNIT II Methodologies: Measurement of environmental impact, organization, scope and methodologies of EIA pertinent environmental factors. Six generic steps, descriptive checklists, simple interaction matrix, stepped matrix, uniqueness ratio, habitat evaluation system. Public involvement techniques, comprehensive environmental impact study, various project types,

archaeological properties, leachate testing, evaluation species, proposing agency, EIA Models. **Status of EIA in India:** EIA Regulations in India, TOR for Hydropower Projects and other projects. Case studies from hydropower projects, hazardous industries and mining.

UNIT III Environmental management: Principles, problems and strategies; Review of political, ecological and remedial actions. Future strategies; multidisciplinary environmental strategies, the human, planning, decision-making and management dimensions. Environmental audit: Definitions and concepts, partial audit, compliance audit, methodologies and regulations.

UNIT IV EMS and Standardization: Introduction to ISO and ISO 14000. EMAS regulations, wider application of system based approach. Local infrastructure development and environmental management: A system approach, Regional environmental management system, Conversion plan development and implementation strategies, Environmental management systems in local government.

UNIT V LCA: Life cycle assessment; Triple bottom line approach; Industrial Ecology. Ecological foot printing, Design for Environment, Future role of LCA, Product stewardship, design, durability and justifiability, measurement techniques and reporting. **Carbon trading** Energy foot printing, Food foot printing and Carbon foot printing. GHG emissions, global warming, climate change and Carbon credits, CDM, Initiatives in India; Sustainable development; Future scenarios.

SUGGESTED READINGS

1. L. W. Canter, Environmental Impact Assessment, 2nd Ed., McGraw-Hill, 1997.
2. P. Judith and G. Eduljee, Environmental Impact Assessment for Waste Treatment and Disposal Facilities, John Wiley & Sons, 1994.
3. G. Burke, B. R. Singh and L. Theodore, Handbook of Environmental Management and Technology, 2nd Ed., John Wiley & Sons, 2000.
4. C. H. Eccleston, Environment Impact Statements: A Comprehensive Guide to Project and Strategic Planning, John Wiley & Sons, 2000.
5. R. Welford, Corporate Environmental Management - Systems and Strategies, Universities Press, 1996.
6. K. Whitelaw and Butterworth, ISO 14001: Environmental System Handbook, 1997.
7. The Economist Intelligence Unit, Best Practices - Environment, Universities Press, 1993.
8. R. Therivel, John Glasson, Andrew Chadwick, Introduction to Environmental Impact Assessment (Natural and Built Environment), Routledge, 2005.

18BECCE24**Building Construction Practice****3H-3C****(Building Materials, Foundation and Masonry, Construction Practices and Sub –Super structure construction)****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

After successful completion of the course, the student will be able to

1. To select suitable materials for buildings and adopt suitable construction techniques.
2. To select suitable techniques used in super and sub structure construction.
3. To recognizing the good materials to be used for the construction work
4. To investigation of soil condition, Deciding and design of suitable foundation for different structures
5. To supervise of different types of masonry
6. To apply grouting techniques.

Course Outcomes

This course will develop a student;

1. In recognizing the good materials to be used for the construction work
2. In investigation of soil condition, Deciding and design of suitable foundation for different structures
3. In supervision of different types of masonry
4. In applying grouting techniques.
5. In applying different construction techniques in underwater construction
6. In explaining erection techniques for high rise structures.

UNIT I- Building Materials: Stone as building material; Requirement of good building stones, dressing of stones, Deterioration and Preservation of stone work. Bricks; Classification, Manufacturing of clay bricks, Requirement of good bricks. Field and laboratory tests on bricks; compressive strength, water absorption, efflorescence, dimension and war page. Cement Concrete blocks, Stabilized Mud Blocks, Sizes, requirement of good blocks. Mortar: types and requirements. Timber as construction material Fine aggregate: Natural and manufactured: Sieve analysis, zoning, specific gravity, bulking, moisture content, deleterious materials. Coarse aggregate: Natural and manufactured: Importance of size, shape and texture. Grading of aggregates, Sieve analysis, specific gravity, Flakiness and elongation index, crushing, impact and abrasion tests.

UNIT II –Foundation and Masonry: Preliminary investigation of soil, safe bearing capacity of soil, Function and requirements of good foundation, types of foundation, introduction to spread, combined, strap, mat and pile foundation Masonry: Definition and terms used in masonry. Brick masonry, characteristics and requirements of good brick masonry, Bonds in brick work, Header, Stretcher, English, Flemish bond, Stone masonry, Requirements of good stone masonry, Classification, characteristics of different stone masonry, Joints in stone masonry. Types of walls; load bearing, partition walls, cavity walls.

UNIT III- Construction Practices : Specifications, details and sequence of activities and construction co-ordination – Site Clearance – Marking – Earthwork – masonry – stone masonry

– Bond in masonry – concrete hollow block masonry – flooring – damp proof courses – construction joints – movement and expansion joints – pre cast pavements – Building foundations – basements – temporary shed – centering and shuttering – slip forms – scaffoldings – de-shuttering forms – Fabrication and erection of steel trusses – frames – braced domes – laying brick — weather and water proof – roof finishes – acoustic and fire protection..

UNIT IV- Sub Structure Construction: Techniques of Box jacking – Pipe Jacking -under water construction of diaphragm walls and basement-Tunneling techniques – Piling techniques - well and caisson - sinking cofferdam - cable anchoring and grouting-driving diaphragm walls, sheet piles - shoring for deep cutting - well points -Dewatering and stand by Plant equipment for underground open excavation;

UNIT V- Super Structure Construction-: Launching girders, bridge decks, off shore platforms – special forms for shells - techniques for heavy decks – in-situ pre-stressing in high rise structures, Material handling - erecting light weight components on tall structures - Support structure for heavy Equipment and conveyors - Erection of articulated structures, braced domes and space decks;

SUGGESTED READINGS

- 1.Varghese, P.C., “*Building Construction*”, Prentice Hall India,2007.
- 2.*National Building Code*, Bureau of Indian Standards, New Delhi,2017.
- 3.Chudley, R., *Construction Technology*, ELBS Publishers,2007.
- 4.Peurifoy, R.L. *Construction Planning, Methods and Equipment*, McGraw Hill,2011
- 5.Nunnally, S.W. *Construction Methods and Management*, Prentice Hall,2006
- 6.Jha, Kumar Neeraj., *Construction Project management, Theory & Practice*, Pearson Education India, 2015
- 7.Punmia, B.C., Khandelwal, K.K., *Project Planning with PERTandCPM*,LaxmiPublications,2016.

18BECCE25**Construction Project Planning & Systems
(Project Planning systems, Planning Techniques, Contracts Management,
Project Monitoring, Quality control)****3H-3C****Instruction Hours/week: L: 3 T: 0 P: 0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

After successful completion of the course, the student will be able to

1. To analyze and apply the project planning systems and techniques
2. To plan, organize and manage the production and business processes of lesser or medium complexity within the business systems (civil engineering and public utility companies, local government offices)
3. To develop detailed appreciation for construction planning and scheduling
4. To apply their learned knowledge as it pertains to upper level construction management skills and procedures.
5. To update their knowledge on time and cost overruns and their corrective measures.
6. To apply their learned knowledge as it pertains to Project monitoring skills.

Course Outcomes

At the end of this course the student is expected to have learnt how to

1. Plan construction projects, schedule the activities using network diagrams,
2. develop detailed appreciation for construction planning and scheduling
3. Apply their learned knowledge as it pertains to upper level construction management skills and procedures.
4. Update their knowledge on time and cost overruns and their corrective measures.
5. Apply their learned knowledge as it pertains to Project monitoring skills.
6. Identify and understand the safety concepts of quality control.

UNIT I –Project Planning systems: Definition of Projects; Stages of project planning: pre-tender planning, pre-construction planning, detailed construction planning, role of client and contractor, level of detail. Process of development of plans and schedules, work break-down structure, activity lists, assessment of work content, concept of productivities, estimating durations, sequence of activities, activity utility data.

UNIT II –Planning Techniques:- Bar charts, Gantt Charts. Networks: basic terminology, types of precedence relationships, preparation of CPM networks: activity on link and activity on node representation, computation of float values, critical and semi critical paths, calendaring networks. PERT- Assumptions underlying PERT analysis, determining three time estimates, analysis, slack computations, calculation of probability of completion. Allocation of Resources- materials,

equipment, staff, labour and finance; resource levelling and optimal schedules; Project organisation, documentation and reporting systems

UNIT III:- Contracts Management: Importance of Contracts Management; Planning and organizing construction site and resources- Site: site layout including enabling structures, developing site organization, Documentation at site; Manpower: planning, organizing, staffing, motivation; Materials: concepts of planning, procurement and inventory control; Equipment: basic concepts of planning and organizing; Funds: cash flow, sources of funds; Histograms and S-Curves. Earned Value; Resource Scheduling- Bar chart, line of balance technique, resource constraints and conflicts; resource aggregation, allocation, smoothening and levelling. Common Good Practices in Construction;

UNIT IV- Project Monitoring: Supervision, record keeping, periodic progress reports, periodical progress meetings. Updating of plans: purpose, frequency and methods of updating. Common causes of time and cost overruns and corrective measures. Basics of Modern Project management systems such as Lean Construction; Use of Building Information Modelling (BIM) in project management;

UNIT V- Quality control: concept of quality, quality of constructed structure, use of manuals and checklists for quality control, role of inspection, basics of statistical quality control. Safety, Health and Environment on project sites: accidents; their causes, effects and preventive measures, costs of accidents, occupational health problems in construction, organizing for safety and health.

SUGGESTED READINGS

1. Varghese, P.C., “*Building Construction*”, Prentice Hall India, 2007.
2. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
3. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.
4. Peurifoy, R.L. *Construction Planning, Methods and Equipment*, McGraw Hill, 2011
5. Nunnally, S.W. *Construction Methods and Management*, Prentice Hall, 2006
6. Jha, Kumar Neeraj., *Construction Project management, Theory & Practice*, Pearson Education India, 2015
7. Punmia, B.C., Khandelwal, K.K., *Project Planning with PERT and CPM*, Laxmi Publications, 2016.

18BECEE26

Sustainable Construction Methods

3H-3C

(Types of foundations and construction methods, Modular construction methods, Cutting Edge of Sustainable Construction, Sustainability in Built environment and LEED Construction Management)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

This class is an introduction to sustainable construction.

1. Demonstrate an ability to evaluate and/or design whole or parts of projects, taking into account not only the financial and economic issues but also the social and environmental impacts affecting the sustainability of infrastructure.
2. Promote an approach to project evaluation that is based on an appreciation of the needs of society, the potential for sustainable development
3. To recognition the problems that may result from poorly conceived or poorly implemented projects and programs.
4. To know the construction method which is used in the sustainable environment.
5. To know the cutting edge rating systems in detail, including its evolution, objectives, criteria, levels of certification benefits, and shortcomings
6. To know a series of case studies representing diverse project types, sizes, certification levels, and climate regions

Course Outcomes

After taking this class students should be able to:

1. Understand rating systems and compares key features such as cost, ease of use, and building performance
2. Know the construction method which is used in the sustainable environment.
3. Know the cutting edge rating systems in detail, including its evolution, objectives, criteria, levels of certification benefits, and shortcomings
4. Know a series of case studies representing diverse project types, sizes, certification levels, and climate regions
5. Know what are “lessons learned” of sustainable construction through LEED case studies
6. Understand the concept of sustainable development or sustainability in the built environment

UNIT I –Types of foundations and construction methods: Basics of Formwork and Staging; Common building construction methods (conventional walls and slabs; conventional framed structure with block work walls).

UNIT II –Modular construction methods: Modular construction methods for repetitive works; Precast concrete construction methods; Basics of Slip forming for tall structures; Basic construction methods for steel structures; Basics of construction methods for Bridges.

UNIT III:-Cutting Edge of Sustainable Construction: Identification of cutting edge sustainable construction materials, technologies, and project management strategies for use in the construction industry and evaluation of their potential to reduce the negative environmental impacts of construction activity.

UNIT IV- Sustainability in Built environment: The fundamental concepts of sustainable development in the built environment; the environmental - resources issues and industrial - construction metabolism with examples. Environmental ethics and environmental justice; ecological - environmental economics including Life Cycle Costing; building assessment (frameworks) and ecolabels. Energy systems, energy, entropy, energy conservation and renewable energy; Life Cycle Assessment, embodied energy, energy, and materials. Concepts such as New Urbanism, bioclimatic design principles, ecological concepts, passive design strategies will be discussed.

UNIT V- LEED Construction Management: Examination of the current LEED for New Construction rating system, and case study analysis of highly successful recent "green construction projects" through student team assignments and presentations. Preparation for the LEED Green Associate professional licensing exam.

SUGGESTED READINGS

1. Sustainable Construction: Green Building Design and Delivery. Third Edition, Charles J. Kibert, New York: John Wiley & Sons, 2012.
2. Working Toward Sustainability: Ethical Decision Making in a Technological World, CJ Kibert et al, New York: John Wiley & Sons, 2011.
3. Varghese, P.C., "*Building Construction*", Prentice Hall India, 2007.
4. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
5. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.
6. Peurifoy, R.L. *Construction Planning, Methods and Equipment*, McGraw Hill, 2011
7. Nunnally, S.W. *Construction Methods and Management*, Prentice Hall, 2006
8. Jha, Kumar Neeraj., *Construction Project management, Theory & Practice*, Pearson Education India, 2015
9. Punmia, B.C., Khandelwal, K.K., *Project Planning with PERT and CPM*, Laxmi Publications, 2016.

Semester-		
18BECCE27	Construction Engineering Materials	3H-3C
(Stones – Bricks – Concrete Blocks, Lime – Cement – Aggregates – Mortar, Concrete, Timber And Other Modern Materials)		
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Instruction Hours/week: L: 3 T: 0 P: 0	Marks: Internal:40	External:60 Total:100
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End Semester Exam:3 Hours		

Course Objectives

At the end of this course the students should have learnt about the

1. Various materials, both conventional and modern, that are commonly used in civil engineering construction.
2. Further he should be able to appreciate the criteria for choice of the appropriate materials and the various tests for quality control in the use of these materials.
3. To expose students to the various building and general construction products and their associated quality, durability, warranties, and availability.
4. To impart knowledge of various types of properties, uses, and variety of materials important in construction.
5. To expose students to various quality control aspects of the civil engineering materials by performing different lab test on materials.
6. To provide hands-on, research, and collaborative activities to vary and deepen the study of construction materials.

Course Outcomes

After taking this class students should be able to:

1. Expose students to the various building and general construction products and their associated quality, durability, warranties, and availability.
2. Impart knowledge of various types of properties, uses, and variety of materials important in construction.
3. Expose students to various quality control aspects of the civil engineering materials by performing different lab test on materials.
4. Provide hands-on, research, and collaborative activities to vary and deepen the study of construction materials.
5. Know what are market forms of Timbers, Plywood's, Steels etc..
6. Understand the concept of Modern materials used in the construction.

Unit I Stones – Bricks – Concrete Blocks: Stone as building material – Criteria for selection – Tests on stones – Deterioration and Preservation of stone work – Bricks – Classification – Manufacture of clay bricks – Tests on bricks – Compressive Strength - Water Absorption – Efflorescence –Bricks for special use – Refractory bricks – Cement and Concrete hollow blocks – Lightweight concrete blocks – Code Practices

Unit II-Lime – Cement – Aggregates – Mortar: Lime – Preparation of lime mortar – Cement. Ingredients – Manufacturing process – Types and Grades – Properties of cement and Cement mortar

– Hydration - Compressive strength – Tensile strength – Soundness and consistency – Setting time – Aggregates – Natural stone aggregates – Industrial byproducts – Crushing strength – Impact strength – Flakiness – Abrasion Resistance – Grading – Sand – Bulking – Code Practices

Unit III - Concrete: Concrete – Ingredients – Manufacture – Batching plants – RMC – Properties of fresh concrete – Slump – Flow and compaction – Principles of hardened concrete – Compressive, Tensile and shear strength – Modulus of rupture – Tests – Mix specification – Mix proportioning – IS method – High Strength Concrete and HPC – Other types of Concrete – Code Practices

Unit IV - Timber And Other Materials: Timber – Market forms – Industrial timber- Plywood - Veneer – Thermocole – Panels of laminates – Steel – Aluminum and Other Metallic Materials - Composition – uses – Market forms – Mechanical treatment – Paints – Varnishes – Distempers – Code Practices

Unit V. Modern Materials: Glass – Ceramics – Sealants for joints – Fibre glass reinforced plastic – Clay products – Refractories – Composite materials – Types – Applications of laminar composites – Fiber textiles – Geosynthetics for Civil Engineering applications.

SUGGESTED READINGS

1. R. K. Rajput, Engineering Materials, S. Chand & Company Ltd., 2000.
2. M. S. Shetty, Concrete Technology (Theory and Practice), S. Chand & Company Ltd., 2003.
3. Sustainable Construction: Green Building Design and Delivery. Third Edition, Charles J. Kibert, New York: John Wiley & Sons, 2012.
4. Working Toward Sustainability: Ethical Decision Making in a Technological World, CJ Kibert et al, New York: John Wiley & Sons, 2011.
5. Varghese, P.C., “*Building Construction*”, Prentice Hall India, 2007.
6. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
7. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.
8. Peurifoy, R.L. Construction Planning, Methods and Equipment, McGraw Hill, 2011
9. Nunnally, S.W. Construction Methods and Management, Prentice Hall, 2006
10. Jha, Kumar Neeraj., Construction Project management, Theory & Practice, Pearson Education India, 2015
11. Punmia, B.C., Khandelwal, K.K., Project Planning with PERT and CPM, Laxmi Publications, 2016.

18BECCE28

Contracts Management

3H-3C

(Contract Management, Contract Parameters, Various Acts governing
Contracts Bid Process and Bid Evaluation)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

Upon completion of this course, the student should:

1. To have developed a more detailed appreciation for construction planning and scheduling
2. To apply their learned knowledge as it pertains to upper level construction management skills and procedures.
3. To evaluate the best practices associated with the development of contract parameters.
4. To understand the legal aspects of acts governing the contracts
5. To discuss techniques for appropriate risks and changes, monitoring and measuring the contract closure
6. To understand the basics of the bid process, important points in a tender document, and unbalanced contracts.

Course Outcomes

After taking this class students should be able to:

1. Apply project Procurement management concepts in a project environment.
2. Describe techniques used to procure resources within a project's scope and techniques to reduce procurement risks.
3. Evaluate the best practices associated with the development of contract parameters.
4. Understand the legal aspects of acts governing the contracts
5. Discuss techniques for appropriate risks and changes, monitoring and measuring the contract closure
6. Understand the basics of the bid process, important points in a tender document, and unbalanced contracts.

Unit I Contract Management: Introduction, Importance of Contracts, Overview of Contract Management, Overview of Activities in Contract Management; Planning and People- Resource Management; Types of Contracts, Parties to a Contract; Contract Formation, Formulation of Contract, Contract Start-Up, Managing Relationships; Common contract clauses (Notice to proceed, rights and duties of various parties, notices to be given, Contract Duration and Price.

Unit II-Contract Parameters: Performance parameters; Delays, penalties and liquidated damages; Force Majeure, Suspension and Termination. Changes & variations, Notices under contracts; Conventional and Alternative Dispute Resolution methods.

Unit III - Various Acts governing Contracts; Contract Administration and Payments- Contract Administration, Payments; Contract Management in Various Situations- Contract Management in NCB Works, Contract Management in ICB Works Contracts, Contract of Supply of Goods- Design, Supply and Installation Contracts, Contract Management in Consultancy,;

Unit IV - Bid Process and Bid Evaluation: bid process, important points in a tender document, and unbalanced contracts. Material covered includes: Request For Proposal and problems Different types of proposals Design Conditions and Standard Component List-Tender document - Unbalanced proposals. Exercises: Evaluating Unit Prices Premium Portion Of The Overtime Rate Handling Bid Questions.

Unit V. Managing Risks and Change- Managing Risks, Managing Change; Contract Closure and Review- Ending a Contract, Post-Implementation Review; Legal Aspects in Contract Management- Contract Management Legal View, Dispute Resolution, Integrity in Contract Management; Managing Performance- Introduction, Monitoring and Measurement.

SUGGESTED READINGS

1. R. K. Rajput, Engineering Materials, S. Chand & Company Ltd., 2000.
2. M. S. Shetty, Concrete Technology (Theory and Practice), S. Chand & Company Ltd., 2003.
3. Sustainable Construction: Green Building Design and Delivery. Third Edition, Charles J. Kibert, New York: John Wiley & Sons, 2012.
4. Working Toward Sustainability: Ethical Decision Making in a Technological World, CJ Kibert et al, New York: John Wiley & Sons, 2011.
5. Varghese, P.C., "*Building Construction*", Prentice Hall India, 2007.
6. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
7. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.
8. Peurifoy, R.L. *Construction Planning, Methods and Equipment*, McGraw Hill, 2011
9. Nunnally, S.W. *Construction Methods and Management*, Prentice Hall, 2006
10. Jha, Kumar Neeraj., *Construction Project management, Theory & Practice*, Pearson Education India, 2015
11. Punmia, B.C., Khandelwal, K.K., *Project Planning with PERT and CPM*, Laxmi Publications, 2016.

18BECCE29

Construction Equipment& Automation

3H-3C

(Construction Equipment's And Management, Equipment For Earthwork,
Other Construction Equipment, Asphalt And Concrete Plants and Material
handling Equipment)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To study and understand the various types of equipment's used for earthwork, tunneling, drilling, blasting, dewatering, material handling conveyors and its applications in construction projects.
2. To know various types of equipment have to be used in the constructions projects.
3. To know the equipment's used for earthwork.
4. To know the equipment's used for lifting, demolishing, grouting and dewatering purposes.
5. To know the equipment's used in batching asphalt and concrete plants.
6. To know the material handling conveyors, use of drones and use of robots for repetitive activities.

Course Outcomes

At the end of this course students will be able to

1. Know various types of equipment have to be used in the constructions projects.
2. Know the equipment's used for earthwork.
3. Know the equipment's used for lifting, demolishing, grouting and dewatering purposes.
4. Know the equipment's used in batching asphalt and concrete plants.
5. Know the material handling conveyors, use of drones and use of robots for repetitive activities.
6. Understand the various types of equipment's used for earthwork, tunneling, drilling, blasting, dewatering, material handling conveyors and its applications in construction projects.

Unit I Construction Equipment's And Management: Identification – Planning of equipment – Selection of Equipment - Equipment Management in Projects - Maintenance Management – Equipment cost – Operating cost – Cost Control of Equipment - Depreciation Analysis – Replacement of Equipment- Replacement Analysis - Safety Management

UNIT II Equipment For Earthwork: Fundamentals of Earth Work Operations - Earth Moving Operations - Types of Earth Work Equipment - Tractors, Motor Graders, Scrapers, Front end Waders – Dozer, Excavators, Rippers, Loaders, trucks and hauling equipment, Compacting Equipment, Finishing equipment.

UNIT III Other Construction Equipment: Equipment for Dredging, Trenching, Drag line and clamshells, Tunneling – Equipment for Drilling and Blasting - Pile driving Equipment - Erection Equipment - Crane, Mobile crane - Types of pumps used in Construction - Equipment for Dewatering and Grouting – Equipment for Demolition. Under water concreting equipment's

UNIT IV Asphalt And Concrete Plants: Aggregate production- Different Crushers – Feeders - Screening Equipment - Handling Equipment - Batching and Mixing Equipment - Pumping Equipment – Ready mix concrete equipment, Concrete pouring equipment. Asphalt Plant, Asphalt Pavers, Asphalt compacting Equipment

UNIT V Materials Handling Equipment: Forklifts and related equipment - Portable Material Bins – Material Handling Conveyors – Material Handling Cranes- Industrial Trucks. Equipment for transportation of materials. Equipment Productivities; Use of Drones for spread out sites; Use of robots for repetitive activities.

SUGGESTED READINGS

1. R. K. Rajput, Engineering Materials, S. Chand & Company Ltd., 2000.
2. M. S. Shetty, Concrete Technology (Theory and Practice), S. Chand & Company Ltd., 2003.
3. Sustainable Construction: Green Building Design and Delivery. Third Edition, Charles J. Kibert, New York: John Wiley & Sons, 2012.
4. Working Toward Sustainability: Ethical Decision Making in a Technological World, CJ Kibert et al, New York: John Wiley & Sons, 2011.
5. Varghese, P.C., “*Building Construction*”, Prentice Hall India, 2007.
6. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
7. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.
8. Peurifoy, R.L. *Construction Planning, Methods and Equipment*, McGraw Hill, 2011
9. Nunnally, S.W. *Construction Methods and Management*, Prentice Hall, 2006
10. Jha, Kumar Neeraj., *Construction Project management, Theory & Practice*, Pearson Education India, 2015
11. Punmia, B.C., Khandelwal, K.K., *Project Planning with PERT and CPM*, Laxmi Publications, 2016.

18BECCE30

Repairs & Rehabilitation of Structures

3H-3C

(Maintenance And Repair Strategies, Strength And Durability of Concrete,
Special Concretes, Repair, Rehabilitation and Retrofitting of Structures)

Instruction Hours/week: L: 3 T: 0 P: 0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. Students must gained knowledge on quality of concrete, durability aspects, causes of deterioration, assessment of distressed structures, repairing of structures and demolition procedures.
2. To assessing damage to structures and various repair techniques
3. To know various types and properties of repair materials
4. To Analyse the damage to structures using various tests
5. To gain the importance and methods of substrate preparation
6. To know about various repair techniques of damaged structures, corroded structures

Course Outcomes

By the end of this course students will have the capability/knowledge of

1. various distress and damages to concrete and masonry structures
2. the importance of maintenance of structures, types and properties of repair materials etc
3. assessing damage to structures and various repair techniques
4. various types and properties of repair materials
5. damage to structures using various tests
6. the importance and methods of substrate preparation

UNIT I : Maintenance And Repair Strategies: Maintenance, Repair and Rehabilitation, Facets of Maintenance, importance of Maintenance, Various aspects of Inspection, Assessment procedure for evaluating a damaged structure, causes of deterioration.

UNIT II: Strength And Durability of Concrete: Quality assurance for concrete – Strength, Durability and Thermal properties, of concrete – Cracks, different types, causes – Effects due to climate, temperature, Sustained elevated temperature, Corrosion – Effects of cover thickness.

UNIT III : Special Concretes: Polymer concrete, Sulphur infiltrated concrete, Fibre reinforced concrete, High strength concrete, High performance concrete, Vacuum concrete, Self-compacting concrete, Geopolymer concrete, Reactive powder concrete, Concrete made with industrial wastes.

UNIT IV: Techniques For Repair and Protection Methods: Non-destructive Testing Techniques, Epoxy injection, Shoring, Underpinning, Corrosion protection techniques – Corrosion inhibitors, Corrosion resistant steels, Coatings to reinforcement, cathodic protection.

UNIT V: Repair, Rehabilitation and Retrofitting of Structures: Strengthening of Structural elements, Repair of structures distressed due to corrosion, fire, Leakage, earthquake – Demolition Techniques – Engineered demolition methods – Case studies.

SUGGESTED READINGS

1. Denison Campbell, Allen and Harold Roper, "Concrete Structures, Materials, Maintenance and Repair", Longman Scientific and Technical UK, 1991.
2. Allen R.T. & Edwards S.C, Repair of Concrete Structures, Blakie and Sons, UK, 1987
3. Shetty M.S., "Concrete Technology – Theory and Practice", S.Chand and Company, 2008.
4. DovKominetzky.M.S., "Design and Construction Failures", Galgotia Publications Pvt. Ltd., 2001
5. Ravishankar.K., Krishnamoorthy.T.S, "Structural Health Monitoring, Repair and
6. Rehabilitation of Concrete Structures", Allied Publishers, 2004.
7. CPWD and Indian Buildings Congress, Hand book on Seismic Retrofit of Buildings, Narosa Publishers, 2008.
8. Gambhir.M.L., "Concrete Technology", McGraw Hill, 2013
9. R. K. Rajput, Engineering Materials, S. Chand & Company Ltd., 2000.
10. M. S. Shetty, Concrete Technology (Theory and Practice), S. Chand & Company Ltd., 2003.
11. Sustainable Construction: Green Building Design and Delivery. Third Edition, Charles J. Kibert, New York: John Wiley & Sons, 2012.
12. Working Toward Sustainability: Ethical Decision Making in a Technological World, CJ Kibert et al, New York: John Wiley & Sons, 2011.
13. Varghese, P.C., "*Building Construction*", Prentice Hall India, 2007.
14. *National Building Code*, Bureau of Indian Standards, New Delhi, 2017.
15. Chudley, R., *Construction Technology*, ELBS Publishers, 2007.

SOLID WASTE MANAGEMENT**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

1. To make the students conversant with basics of Solid wastes and its classification.
2. To make the student acquire sound knowledge of different treatments of solid wastes.
3. To acquaint the student with concepts of waste disposals.
4. To develop an understanding of the basic concepts of Hazardous waste management's.
5. To acquaint the students with the basics of energy generation from waste materials.
6. To understand the chemical principles in the projects undertaken in field of engineering and technology

Course Outcome:

1. Outline the basic principles of Solid waste and separation of wastes (K)
2. Identify the concepts of treatment of solid wastes(S)
3. Identify the methods of wastes disposals.(S)
4. Examine the level of Hazardousness and its management. (S)
5. Examine the possible of the energy production using waste materials. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste

Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Suggested Readings:

1. Dara.S.S,Mishra.D.D, A Text book of Environmental Chemistry and Pollution Control, S.Chand and Company Ltd., New Delhi.2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi,Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy),Woodhead Publishing Ltd., Cambridge, UK,2013.
3. Frank Kreith, George Tchobanoglous,Hand Book of Solid Waste Management- 2ndedition, McGraw Hill Publishing Ltd., Newyork,2002.
4. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall (P) Ltd.,
5. New Delhi.1999.
6. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste.
7. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
8. www.alternative-energy-news.info/technology/garbage-energy/
9. nzic.org.nz/ChemProcesses/environment/

GREEN CHEMISTRY**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

1. To make the students conversant about the green chemistry
2. To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
3. To acquaint the student with concepts of green technology.
4. To develop an understanding of the basic concepts of renewable energy resources.
5. To acquaint the students with the basics information on catalysis.
6. To apply the concepts of green catalysts in the synthesis

COURSE OUTCOMES:

1. Outline the basic principles of green chemistry (K)
2. Examine the different atom efficient process and synthesis elaborately (S)
3. Apply the concepts combustion of green technology (S)
4. Identify and apply the concepts of renewable energy(S)
5. Apply the concepts of green catalysts in the synthesis (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorosolvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air.Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Suggested Readings:

1. Sanjay K. Sharma, AckmezMudhoo, Green Chemistry for Environmental Sustainability, CRC Press , London, 2010
2. Ahluwalia V. K. and M. Kidwai, New Trends in Green Chemistry 2nd edition, Anamaya publishers., New Delhi, 2007.
3. Dr. Sunita Ratan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi., 2012.
4. Mukesh Doble. Ken Rollins, Anil Kumar, Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi. 2007.
5. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005.
6. Matlack A. S., Introduction to Green Chemistry., Marcel Dekker: New York, 2001.
7. <http://www.organic-chemistry.org/topics/green-chemistry.shtm>
8. <http://www.essentialchemicalindustry.org/processes/green-chemistry.html>
9. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm
10. <http://www.epa.gov/research/greenchemistry/>
11. <http://www.amazon.in/Green-Chemistry-Catalysis>

APPLIED ELECTROCHEMISTRY**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Objectives:**

1. To make the students conversant with the information on electrochemical material.
2. To make the student acquire sound knowledge of conducting polymers.
3. To acquaint the student with concepts of Energy storage devices.
4. To develop energy storage devices.
5. To impart knowledge on basic principles of solar cells and its applications
6. To understand the chemical principles in the projects undertaken in field of engineering.

Course Outcomes:

1. Outline the basic principles of chemistry in electrochemical material (K)
2. Examine the properties of conducting polymers(S)
3. Apply the concepts of electrochemistry in storage devices.(S)
4. Identify the concepts of storage devices and its applications. (S)
5. Apply the suitable materials for the manufacturing of storage devices. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

lectropolymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers- poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics **TOTAL :45**

Suggested Readings:

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK, 2007.
2. D. Pletcher and F.C. Walsh, Industrial Electrochemistry, Chapman and Hall, London, 1990.
3. M. Barak, Electrochemical Power Sources, IEEE series, Peter Peregrinus Ltd, Steverage, U.K. 1997.
4. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London, 1993.
5. K.L. Chopra and I. Kaur, Thin Film Devices and their Application, Plenum Press, New York. 1983.
6. M.M. Baizer, Organic Electrochemistry, Dekker Inc. New York, 1983.
7. <http://www.anoplate.com/finishes/>
8. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
9. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

INDUSTRIAL CHEMISTRY**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

1. To make the students conversant with cement and lime and its uses.
2. To make the student acquire sound knowledge of abrasives and refractories.
3. To acquaint the student with concepts of inorganic chemicals.
4. To develop an understanding of the basic concepts explosives.
5. To acquaint the students with the basics of agriculture chemicals.
6. To understand the chemical principles in the projects undertaken in field of engineering.

Course Outcomes:

1. Outline the basic chemistry of cement and lime (K)
2. Examine the uses of abrasives and refractories (S)
3. Identify the usage of the inorganic chemicals. (S)
4. Identify the concepts of explosives and smoke screens(S)
5. Identify the usage of the agriculture chemicals(S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME

Manufacture of Portland cement – setting of hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid –

manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Suggested Readings:

1. Harikrishnan, Industrial Chemistry, Goel Publishing House, Meerut.,2014.
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut.,2000.
3. B.N.Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi.1998.
4. James A. Kent, Hand Book of Industrial Chemistry, 9th edition, Van Nostrand Reinhold, New York.1992.
5. R.N. Sherve, Chemical Process Industries, McGraw-Hill, Kugakuisha Ltd., Tokyo.1984.
6. S.D. Shukla and G.N. Pandey, A Text book of Chemical Technology, Vikas Publishing
7. House (P) Ltd, New Delhi.1979.
8. <http://en.wikipedia.org/wiki/Cement>
9. <http://www.hon.ch/HONselect/Selection/D01.html>
10. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
11. <http://toxics.usgs.gov/topics/agchemicals.html>

B.E/B.Tech

2018-2019

18BESHOE05

3H-3C

TECHNICAL WRITING

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

1. Develop abilities to write technically and expressively,
2. Recognize writing as a constructive, meaningful process,
3. Practice using reading strategies for effective writing.
4. Design effective technical documents for both print and digital media
5. Identify the qualities of good technical writing
6. To improve the ability of writing.

COURSE OUTCOMES:

Students undergoing this course are able to

1. Construct simple sentences, correct common grammatical errors in written English.
2. Build confidence in English language by imbibing lexical and syntax rules.
3. Enrich their reading ability for effective writing.
4. Minimize word, sentence, and paragraph length without sacrificing clarity or substance
5. Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
6. Understand the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT – I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing –

Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer’s block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT – 2 PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT – 3 LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT – 4 THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT – 5 REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

SUGGESTED READINGS:

1. [V.N. Arora](#) & [Lakshmi Chandra](#), **Improve Your Writing: Revised First Edition**, OUP, New Delhi. 2014.
2. David Morley, *The Cambridge Intro. to Creative Writing*, CUP, New Delhi.2010.
3. Graham King, *Collins Improve Your Writing* Collins; First edition, UK 2009
4. Crème, P. and M. Lea. *Writing at University: A guide for students*.OUP, New Delhi.2003
5. <http://www.stevepavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/http://www.nyu.edu/classes/keefer/brain/net2.html>

6. <https://www.udemy.com/technical-writing-and-editing/>
7. <http://techwhirl.com/what-is-technical-writing/>

B.E/B.Tech

2018-2019

18BESHOE06

3H-3C

GEOPHYSICS

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objective:

1. To inculcate the basics of brief history of Earth sciences .
2. To divulge knowledge on the basics of structure of earth and earth's gravitational field.
3. To disseminate the fundamentals of magnetic field and thermal distribution of earth.
4. To introduce the concepts of seismology and seismic waves. .
5. To impart the basic knowledge of oceans.
6. To understand the basics and properties of sea water.

Course Outcome:

1. gain knowledge on the basics of history of Earth sciences.
2. acquire knowledge on concepts of structure of earth and earth's gravitational field.
3. have adequate knowledge on the concepts of magnetic field and thermal distribution of earth
4. obtain knowledge on the basics of seismic waves.
5. understand the basics of oceans and properties of sea water.
6. apply the knowledge gained from this course to solve the relevant problems in engineering stream.

UNIT I ORIGIN OF EARTH

A brief history of the development of Earth Sciences . An overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure,.Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT II STRUCTURE OF EARTH

Chemical composition of Earth, Rheological behavior of crust and upper mantle, visco-elasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle

UNIT IV SEISMOLOGY

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its essential features, present day plate motions, Triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Suggested Readings:

1. B.F. Howell, Introduction to Geophysics, McGraw-Hill, 2007.
2. W. Lowrie, Fundamentals of Geophysics, Cambridge University Press, 2007.
3. J.A. Jacobs, R.D. Russell, Physics and Geology, McGraw-Hill, 2002.
4. www.ocw.mit.edu
5. www.physicsclassroom.com
6. www.nptel.ac.in
7. www.physics.org

B.E/B.Tech

2018-2019

18BESHOE07

3H-3C

ENGINEERING ACOUSTICS

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

1. To disseminate the fundamentals of acoustic waves.
2. To inculcate the characteristics of radiation and reception of acoustic waves.
3. To divulge knowledge on the basics of pipe resonators and filters.
4. To introduce the features of architectural acoustics.
5. To impart the basic knowledge of transducers and receivers.
6. To apply the knowledge inputs of the course for engineering applications.

COURSE OUTCOME:

1. Develop the idea of the fundamentals of acoustic waves.
2. Apply the concepts of radiation and reception of acoustic waves.
3. Explain the basic ideas of pipe resonators and filters.
4. Illustrate the basics of architectural acoustics..
5. Illustrate the transducers and receivers and its applications in various electronic devices.
6. Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales. Reflection and Transmission: Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electrical network – canonical equation for the two simple transducers transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser – microphone – moving coil electrodynamic microphone piezoelectric microphone – calibration of receivers

Suggested Readings:

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, John Wiley & Sons, 4th edition 2000.
2. F. Alton Everest & Ken Pohlmann, Master Handbook of Acoustics, McGraw Hill Professional, 6th edition 2014.
3. www.acousticalsociety.org
4. www.acoustics-engineering.com
5. www.nptel.ac.in
6. www.ocw.mit.edu

B.E/B.Tech

2018-2019

18BESHOE08

3H-3C

INDUSTRIAL MATHEMATICS – I

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

OBJECTIVES:

1. To develop analytical skills for solving engineering problems
2. To teach the students the basic concepts of LPP,
3. To learn the techniques to solve transportation and Assignment problems
4. To make the students to study about the Integer Programming and Network Analysis
5. Analyse the results and propose recommendations to the decision-making processes in Management Engineering.
6. To formulate and solve problems as networks.

INTENDED OUTCOMES:

1. To define and formulate linear programming problems and appreciate their limitations.
2. To solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
3. To be able to build and solve Transportation Models, Assignment Models,
4. To construct linear integer programming models and discuss the solution techniques.
5. To formulate and solve problems as networks and graphs.
6. To be able to solve problems in different environments and develop critical thinking

UNIT I LINEAR PROGRAMMING PROBLEM

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method .

UNIT II TRANSPORTATION PROBLEM

Transportation Model, finding initial basic feasible solutions, moving towards optimality, Degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an Assignment problem, Multiple Solution, Hungarian Algorithm, Maximization in Assignment Model, Impossible Assignment.

UNIT IV INTEGER PROGRAMMING

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT V NETWORK ANALYSIS

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

Suggested Readings:

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. www.mathworld.
7. Wolfram.com
8. www.mit.edu
9. **www.nptel.com**

B.E/B.Tech

2018-2019

18BESHOE09

3H-3C

INDUSTRIAL MATHEMATICS – II

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

OBJECTIVES:

1. To kindle analytical skills for solving engineering problems
2. To impart the knowledge about inventory models
3. To learn replacement models and simulation models
4. To provide techniques for effective methods to solve nonlinear programming and decision making.
5. To analyse the results and propose recommendations to the decision-making processes in Management Engineering
6. To solve problems using non integer programming.

INTENDED OUTCOMES:

The students will

1. To be able to solve simple models in Inventory problems and Replacement problems.
2. To understand different queuing situations and find the optimal solutions using models for different situations.
3. Simulate different real life probabilistic situations using Monte Carlo simulation technique.
4. To be able to understand the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be

used in each type.

5. Convert and solve the practical situations into replacement models.
6. To understand how to model and solve problems using non integer programming.

UNIT – I INVENTORY MODELS

Economic order quantity models-techniques in inventory management-ABC analysis.

UNIT – II NON LINEAR PROGRAMMING

Khun-tucker conditions with non-negative constraints- Quadratic programming- Wolf's modified simplex method.

UNIT – III SIMULATION MODELS

Elements of simulation model -Monte Carlo technique – applications. Queuing model: problems involving $(M/M/1): (\infty/FIFO)$, $(M/M/c): (\infty/FIFO)$ Models.

UNIT -IV DECISION MODELS

Decision Analysis – Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

UNIT -V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time-whose maintenance cost increase with time- Replacement of items that fail suddenly and completely.

Suggested Readings:

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. www.mathworld.com.
7. Wolfram.com
8. www.mit.edu
9. **www.nptel.com**

B.E/B.Tech

2018-2019

18BESHOE10

3H-3C

FUZZY MATHEMATICS

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

1. Be able to understand basic knowledge of fuzzy sets and fuzzy logic
2. Be able to apply basic knowledge of fuzzy operations.
3. To know the basic definitions of fuzzy relations
4. Be able to apply basic fuzzy inference and approximate reasoning
5. To know the applications of fuzzy Technology.
6. To understand the concept of fuzziness involved in various systems.

COURSE OUTCOME:

1. To gain the main subject of fuzzy sets.
2. To understand the concept of fuzziness involved in various systems and fuzzy set theory.
3. To gain the methods of fuzzy logic.
4. To comprehend the concepts of fuzzy relations.
5. To analyze the application of fuzzy logic control to real time systems.
6. The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

Suggested Readings:

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall of India, New Delhi,2003.
2. Zimmermann H.J. Fuzzy Set Theory and its Applications, Kluwer Academic publishers, USA.2001.
3. Michal Baczynski and BalasubramaniamJayaram, Fuzzy Implications, Springer-Verlag publishers, Heidelberg,2008
4. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman publishers, USA,1998.

B.E/B.Tech

2018-2019

18BESHOE11

3H-3C

MATHEMATICAL PHYSICS

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

1. To know the fundamentals of Tensors.
2. To know the series solutions to differential equations.
3. To introduce the concepts of special functions.
4. To study about Calculus of variations and integral equations
5. Be familiar with the main mathematical methods used in physics.
6. To learn different ways of solving second order differential equations

COURSE OUTCOME:

1. Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
2. Learn about special type of matrices that are relevant in physics and then learn about tensors.
3. Get introduced to Special functions like Bessel, Legendre , Hermite and Laguerre functions and their recurrence relations
4. Learn different ways of solving second order differential equations and familiarized with singular points and Frobenius method.
5. Students will master in calculus of variations and linear integral equations.
6. The students will have the knowledge on Mathematical Physics and that knowledge will be used by them in different engineering and technology applications.

UNIT I TENSORS

Definition of tensor - rank, symmetric tensors, contraction, quotient rule - tensors with zero components, tensor equations, metric tensors and their determinants - pseudo tensors

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series Solution : Classification of

singularities of an ordinary differential equation - Series solution-Method of Frobenius - indicial equation - examples

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre, Hermite and Laguerre functions – Generating Function

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler's equation – Functional dependant on first and higher order derivatives – Functional dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric Problems – Direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green's function – solution of a integral equation – integral equations of the convolution type – Abel's integral equations – integro-differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Suggested Readings:

1. Dr. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi.2013.
2. Murray R Spiegel, Seymour Lipschutz, Dennis Spellman, Vector Analysis, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010
3. Stephenson, G, Radmore, P.M, Advanced Mathematical Methods for Engineering and Science students, Cambridge University Press India Pvt. Ltd., New Delhi,1990.
4. Andrews, Larry C. Special Functions of Mathematics for Engineers, Oxford Science publishers, New Delhi,1997.
5. www.mathcentre.ac.uk
6. www.mathworld.
7. wolfram.com
8. www.nptel.ac.in

B.E/B.Tech

2018-2019

18BESHOE12

3H-3C

LINEAR ALGEBRA

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

1. To introduce the basic concepts of vector space
2. To know the fundamentals of linear Algebra
3. To solve system of linear equations
4. To study about the linear transformations
5. To introduce the concepts of inner product spaces
6. To apply the basic concepts in their respective fields

COURSE OUTCOMES:

The student will be able to

1. To explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
2. To apply the fundamental concepts in their respective engineering fields
3. To visualize linear transformations as matrix form
4. To recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
5. To articulate the importance of Linear Algebra and its applications in branches of Mathematics

UNIT I VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations - Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors - Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on R^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

Suggested Readings:

1. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi., 2014.
2. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, New Delhi, 2012.
3. Jim Defranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, New Delhi. 2008.
4. wolfram.com
5. www.sosmath.com
6. www.nptel.ac.in
7. www.mathworld.

18BEC SOE01

INTERNET PROGRAMMING

L	T	P	C
3	0	0	3

Course Objectives

1. To introduce the basic concepts of Fuzzy logic and its applications in various domain
2. To educate how to use Fuzzy computation to solve real-world problems
3. To have a solid understanding of Basic fuzzy models.
4. Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
5. To learn about applications on Fuzzy based systems
6. To familiarize with fuzzy fiction and de fuzzy fiction procedures

Course Outcomes

At the end of the course the students will be able to

1. Understand the basic concepts of Fuzzy logic and its applications in various domain
2. Gain knowledge on theory of Reasoning
3. Develop fuzzy controllers
4. Understand concepts of adaptive fuzzy control
5. Ability to develop how to use Fuzzy computation to solve real- world problems
6. Design fuzzy based model for any application

UNIT I Introduction

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

UNIT II HTML

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colorname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction- Environment Variable, GET and POST Methods.

UNIT III PERL

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets- Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV Client-Server programming

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V Internet Telephony

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

TEXT BOOKS:

1. Paul Deitel, Harvey Deitel and Abby Deitel, “Internet and World Wide Web-How to Program”, 5th Edition, 2011.
2. Web Technology: A Developer's Perspective, N.P. Gopalan and J. Akilandeswari, PHI Learning, Delhi, 2013.

REFERENCES:

1. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi, 2011.
2. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education, 2016

18BEC SOE02

MULTIMEDIA AND ANIMATION

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COURSE OBJECTIVES:

1. To impart the fundamental concepts of Computer Animation and Multimedia
2. To study the graphic techniques and algorithms using flash
3. Explain various concepts available in 3D animation
4. Explain various devices available for animation
5. To study the multimedia concepts and various I/O technologies for concept development
6. To understand the three-dimensional graphics and their transformations

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

1. Develop their creativity using animation and multimedia
2. Understand the concepts of Flash and able to develop animation using it
3. Understand about various latest interactive 3D animation concepts
4. Know the various devices and software available in motion capture
5. Understand the concept development process
6. Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I Introduction

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation – Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II Creating Animation in Flash

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation - Working with the Timeline and Tween-based Animation – Understanding Layers - Action script.

UNIT III 3D Animation & its Concepts

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

UNIT IV Motion Caption

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage – Different Language of Script Animation Among the Software.

UNIT V Concept Development

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

TEXT BOOK:

1. Computer Graphics, Multimedia and Animation-Malay K. Pakhira, PHI Learning PVT Ltd, 2010

REFERENCES:

1. Principles of Multimedia – Ranjan Parekh, 2007, TMH. (Unit I, Unit V)
2. Multimedia Technologies – Ashok Banerji, Ananda Mohan Ghosh – McGraw Hill Publication.
3. Encyclopedia of Multimedia and Animations-Pankaj Dhaka, Anmol Publications-2011

COURSE OBJECTIVES:

1. To study the basic parts of computer in detail
2. Introduce various peripheral devices available for computer and its detailed working concepts
3. Overview of various interfaces and other hardware overview
4. Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
5. To study basic concepts and methods in troubleshooting
6. To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

1. Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
2. Identify various peripheral devices available and its working
3. Understand various concepts of hardware and its interface and control
4. Perform basic installation of PC. Importance of maintenance is understood
5. Understand Various faults and failures are identified and troubleshooting in detail
6. Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I Introduction

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques – Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II Peripheral Devices

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC Hardware Overview

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV Installation and Preventive Maintenance

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V Troubleshooting

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

TEXT BOOK:

1. B. Govindarajalu, "IBM PC Clones Hardware, Troubleshooting and Maintenance", 2/E, TMH, 2002.

REFERENCES:

1. Peter Abel, Niyaz Nizamuddin, "IMB PC Assembly Language and Programming", Pearson Education, 2007
2. Scott Mueller, "Repairing PC's", PHI, 1992

COURSE OBJECTIVES:**3 0 0 3**

1. To understand Object Oriented Programming concepts and basic characteristics of Java
2. To know the principles of packages, inheritance and interfaces
3. To define exceptions and use I/O streams
4. To develop a java application with threads, generics classes and swings
5. To explain the need for generic programming
6. To design and build simple Graphical User Interfaces

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

1. Develop Java programs using OOP principles
2. Develop Java programs with the concepts of inheritance and interfaces
3. Build Java applications using exceptions and I/O streams
4. Develop Java applications with threads and generics classes and swings
5. Understand various aspects for motivation of generic programming
6. Develop various interactive Java programs using OOP concepts of Java

UNIT I INTRODUCTION TO JAVA

Object oriented programming concepts – objects – classes – methods and messages – abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members – constructors – finalize method

UNIT II PACKAGES

Arrays – Strings - Packages – Java-Doc comments -- Inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to Swing – Model-View-Controller design pattern –buttons – layout management – Swing Components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING

Motivation for generic programming – generic classes – generic methods – generic code and virtual machine – inheritance and generics – reflection and generics - Multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – Executors – synchronizers.

TEXT BOOK:

1. Cay S. Horstmann and Gary Cornell Core Java: Volume I – Fundamentals Sun Microsystems Press 2008

REFERENCES:

1. K. Arnold and J. Gosling The JAVA programming language Third edition, Pearson Education, 2009
2. Timothy Budd Understanding Object-oriented programming with Java Updated Edition, Pearson Education 2002
3. C. Thomas Wu An introduction to Object-oriented programming with Java Fourth Edition, Tata McGraw-Hill Publishing company Ltd., 2008

WEBSITES:

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. <http://www.winprog.org/tutorial/msvc.html>
3. <http://www.tutorialized.com/tutorials/Visual-C/1>
4. <http://www.freeprogrammingresources.com/visualcpp.html>

Course Objectives

1. To understand the basic concepts of electric hybrid vehicle.
2. To gain the knowledge about electric propulsion unit.
3. To gain the concept of Hybrid Electric Drive-Trains.
4. To gain the different Energy Management Strategies.
5. To study about the efficiency manipulation in drives
6. To understand and gain the knowledge about various energy storage devices

Course Outcomes:

1. Summarize the basic concepts in bioprocess Engineering.
2. Explain the concept of Hybrid Electric Vehicles.
3. Understand the concept of Hybrid Electric Drive-Trains.
4. Identify the different Energy Management Strategies.
5. Understand the concept of different Energy Storage devices.
6. Analyze the different motor drives used in Hybrid Electric Vehicles

UNIT I INTRODUCTION

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its

analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

TEXT BOOK

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Iqbal Hussein	Electric and Hybrid Vehicles: Design	CRC Press – 2 nd edition	2010

REFERENCE BOOK

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi	Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design	Standards media – 2 nd edition	2009
2	James Larminie, John Lowry	Electric Vehicle Technology Explained	Wiley – 2 nd edition	2012

Course Objectives:

1. To gain the knowledge about energy management.
2. To understand the basic concepts in economic analysis in energy management.
3. To understand the basic principles of energy audit.
4. To gain the knowledge about the basic concept of types of Energy Audit
5. To gain and Evaluate the different energy efficient motors
6. Understand the concept of Energy conservation.
7. To study about the behaviour changes of PF requirement in motor currents

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Understand the concept of Energy Management.
2. Analyze the different methods for economic analysis
3. Knowledge about the basic concept of Energy Audit and types.
4. Evaluate the different energy efficient motors
5. Understand the concept of Energy conservation.
6. Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air-conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice- lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

TEXT BOOK

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Murphy W.R. and G.Mckay Butter worth	Energy Management	Heinemann Publications	2007

REFERENCES

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	John.C.Andreas	Energy Efficient Electric Motors	Marcel Dekker Inc Ltd – 3rd edition	2005
2	W.C.Turner Steve Doty	Energy Management Handbook	Lulu Enterprises, Inc. - 8th Edition Volume II	2013

Course Objectives

1. To understand the basic principles of PLC systems.
2. To gain the knowledge about data handling functions.
3. To gain the knowledge of storage techniques in PLC
4. To acquire the knowledge about how to handle the data and functions
5. To study about flow charts of ladder and spray process system
6. To understand the principles of PID.

Course Outcome

1. At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
2. To acquire the knowledge of storage techniques in PLC
3. Students know how to handle the data and functions
4. Students known about advanced controller in PLC applications
5. Students gather real time industrial application of PLC
6. Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment
Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and

Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

TEXT BOOKS

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	JR Hackworth and F.D Hackworth – Jr	Programmable Logic Controllers – Programming Method and Applications	Pearson	2006

REFERENCES

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	John Webb and Ronald A Reiss	Programmable Logic Controllers – Principle and Applications	Fifth edition, PHI	2004
2	W.Bolton	Programmable Logic controller	Elsevier Newnes Publications, 5 th Edition	2009

WEBSITE

<http://www.mikroe.com/old/books/plcbook/chapter1/chapter1.htm>,-Introduction to programmable Logic controller

Course Objectives

1. To gain the knowledge about environmental aspects of energy utilization.
2. To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
3. To study about solar energy collectors and its storages
4. To study about the inter connected system in wind power
5. To understand the basic principles fuel cell, Geo thermal power plants.
6. To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

1. Analyze the Energy Scenario in india
2. Understand the concept of Solar Energy
3. Understand the concept of Wind Energy
4. Understand the concept of Hydro Energy
5. Analyze the different energy sources
6. Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

TEXT BOOKS

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Rai.G.D	Non-conventional sources of energy	Khanna publishers	2011
2	Khan.B.H	Non-Conventional Energy Resources	The McGraw Hills, Second edition	2009

REFERENCES

S. No.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Rao.S. &Parulekar	Energy Technology	Khanna publishers, Eleventh Reprint	2013
2	Godfrey Boyl	Renewable Energy: Power sustainable future	Oxford University Press, Third edition	2012
3	John W Twidell and Anthony D Weir	Renewable Energy Resources	Taylor and Francis – 3 rd edition	2015

WEBSITES

1. www.energycentral.com
2. www.catelectricpowerinfo.com

Course Objectives

1. To introduce students to the embedded systems, its hardware and software.
2. To introduce devices and buses used for embedded networking.
3. To study about task management
4. To learn about semaphore management and message passing
5. To study about memory management
6. To imparts knowledge on

Course Outcomes

At the end of the course the students will be able to

1. Understand overview of embedded systems architecture
2. Acquire knowledge on embedded system, its hardware and software.
3. Gain knowledge on overview of Operating system
4. Discuss about task Management
5. Gain knowledge about semaphore management and message passing.
6. Gain knowledge about memory management.

UNIT-I INTRODUCTION TO EMBEDDED SYSTEM

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems-embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT-II OPERATING SYSTEM OVERVIEW

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion– Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management– Memory Management-Time Management–Clock Ticks.

UNIT-III TASK MANAGEMENT

Introduction-µ C/OS-II Features-Goals ofµ C/OS-II-Hardware and Software Architecture–Kernel Structures: Tasks–Task States–Task Scheduling–Idle Task–Statistics Task–Interrupts Under µC/OS-II –Clock Tick-µ C/OS- II Initialization. Task Management: Creating Tasks–Task Stacks– StackChecking–Task’sPriority–SuspendingTask– esumingTask.TimeManagement: Delaying a Task–Resuming a Delayed Task–System Time. Event Control Blocks-Placing a Task in the ECB Wait List–Removing a Task from an ECB wait List.

UNIT-IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview– Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox –Deleting Mailbox–Waiting for a Message box– Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue– Deleting a Message Queue–Waiting for a Message Queue–Sending Message to a Queue– Flushing a Queue.

UNIT-V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks–Creating Partition–Obtaining a Memory Block– Returning a Memory Block. Getting Started with μ C/OS-II–Installing μ C/OS-II–Porting μ C/OS-II: Development Tools–Directories and Files– Testing a Port -IAR Workbench with μ C/OS-II– μ C/OS- II Porting on a 8051CPU– Implementation of Multitasking- Implementation of Scheduling and Rescheduling –Analyze the Multichannel ADC with help of μ C/OS-II.

SUGGESTED READINGS

1. Floyd JeanJ. Labrosse Micro C/OS–II The Real Time Kernel CMPBOOKS 2009
2. David Seal ARM Architecture Reference Manual.Addison-Wesley 2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California 2000.
4. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design & Programming Dream Tech Press 2005.
5. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc Graw Hill 2004

Course Objectives

1. To study about various speakers and microphone
2. To learn the fundamental of television systems and standards
3. To learn the process of audio recording and reproduction
4. To study various telephone networks
5. To discuss about the working of home appliances
6. To familiarize with TV services like ISDN.

Course Outcomes

At the end of the course the students will be able to

1. Understand working of various type of loud speakers
2. Acquire knowledge on various types of picture tubes
3. Demonstrate the working of various optical recording systems
4. Distinguish various standards for color TV system
5. Acquire knowledge on various telecommunication networks
6. Demonstrate the working of various home appliances

UNIT-I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT-II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNIT-III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal–Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT-IV TELECOMMUNICATION SYSTEMS

Telephone services–telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNITV HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; Components of air conditioning and refrigeration systems.

SUGGESTED READINGS

1. S.P. Bali Consumer Electronics Pearson Education 2007
2. J.S.Chitode Consumer Electronics Technical Publications 2007
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998

Course Objectives

1. To introduce the basic concepts of neural networks and its applications in various domain
2. To educate how to use Soft Computing to solve real-world problems
3. To have a solid understanding of Basic Neural Network.
4. To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
5. To gain exposure in the field of neural networks and relate the human neural system into the digital world
6. To provide knowledge of computation and dynamical systems using neural networks

Course Outcomes

At the end of the course the students will be able to

1. Understand the basic concepts of neural networks and its applications in various domains
2. Gain knowledge about learning process in Neural Networks
3. Apply perception concept in design
4. Design using ART phenomena
5. Gain knowledge on SOM concepts
6. Ability to develop the use of Soft Computing to solve real-world problems

UNIT-I INTRODUCTION TO NEURAL NETWORKS

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT-II LEARNING PROCESS

Error- correction learning- memory based learning- hebbian learning-competitive learning-Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT-III PERCEPTION

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm- Leaning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT-IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain- Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem-

ART algorithm-ARTMAP.

UNIT-V SELF ORGANIZATION

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

SUGGESTED READINGS

1. Simon Haykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. Satish Kumar Neural Networks: A Classroom Approach TMH 2008
3. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
4. Laurene Fausett Fundamentals of Neural Networks: Architectures, Algorithms, and Applications Pearson/Prentice Hall 1994
5. Wasserman P.D Neural Computing Theory & Practice Van Nostrand Reinhold 1989.
6. Freeman J.A, S. K. D.M Neural networks, algorithms, applications, and programming techniques Addison Wesley 2005.

Course Objectives

1. To introduce the basic concepts of Fuzzy logic and its applications in various domain
2. To educate how to use Fuzzy computation to solve real-world problems
3. To have a solid understanding of Basic fuzzy models.
4. Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
5. To learn about applications on Fuzzy based systems
6. To familiarize with fuzzy fiction and de fuzzy fiction procedures

Course Outcomes

At the end of the course the students will be able to

1. Understand the basic concepts of Fuzzy logic and its applications in various domain
2. Gain knowledge on theory of Reasoning
3. Develop fuzzy controllers
4. Understand concepts of adaptive fuzzy control
5. Ability to develop how to use Fuzzy computation to solve real- world problems
6. Design fuzzy based model for any application

UNIT-I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT-II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT-III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy fiction and de fuzzy fiction procedures–Design of Fuzzy Logic Controller

UNIT-IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT-V FUZZY BASED SYSTEMS

Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical Applications-Introduction to ANFIS.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. Klir and T.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995

18BEECOE05**Principles of Modern Communication System****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****Course Objectives**

1. To provide students with an overview of communication systems
2. To provide an overview on mobile communication
3. To make students to have a better understanding on satellite and radar communication
4. To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
5. To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
6. Design simple systems for landing and navigation.

Course Outcomes

At the end of the course the students will be able to

1. Understand past, present and future trends in mobile communication.
2. Gain knowledge about mobile cellular communication
3. Understand various standards in use for wireless communication and its application.
4. Demonstrate some basic application of GPS.
5. Gain knowledge about RADAR working and its applications
6. Demonstrate how a simple radar system works and its applications.

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMaX) - Future mobile and wireless networks: Introduction to 5G- device to device communication- IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

SUGGESTED READINGS

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press,2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010
4. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
5. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
6. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
7. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

18BTBTOE01**BIOREACTOR DESIGN****3H-3C****Instruction Hours/week: L:3 T:0 P:0**
Total:100**Marks: Internal:40 External:60****End Semester Exam:3 Hours**

Course Objectives:

1. To impart basic knowledge in bioprocess Engineering
2. To design the bioreactors for various operations.
3. To understand the principle and working of heat transfer equipments.
4. To extend the knowledge in principle of heat transfer inside a bioreactor
5. To construct the equipments used in mass transfer operations.
6. To learn the equipments used in separation process.

Course Outcomes:

1. Summarize the basic concepts in bioprocess Engineering.
2. Design the bioreactors for various operations.
3. Develop the heat transfer equipments for Bioprocess Engineering.
4. Elaborate the principle of heat transfer in bioreactor.
5. Construct the equipments used in mass transfer operations.
6. Categorize the equipments used in separation process.

UNIT I –INTRODUCTION TO BIOPROCESS ENGINEERING

Introduction – Biotechnology and Bioprocess Engineering- Biologists and Engineers Differ in their approach to research-How Biologists and Engineers work Together- Bioprocesses: Regulatory constraints.

UNIT II - REACTOR DESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNIT III - HEAT TRANSFER EQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV - MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNIT V - SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson –walker crystallizer.

SUGGESTED READINGS:

1. James Edwin Bailey, David F. Ollis (2015) Biochemical Engineering Fundamentals, Second Edition. McGraw-Hill Education (India) private limited.

2. Don W. Green, Robert H. Perry (2008). Chemical Engineer Hand book. The McGraw-Hill Companies, Inc.
3. Pauline. M. Doran (2015). Bioprocess Engineering Principles Second Edition . Academic Press.

B.Tech Biotechnology

2018-2019

18BTBTOE02

FOOD PROCESSING AND PRESERVATION

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60

Total:100

End Semester Exam:3 Hours

Course Objectives

1. To learn the scope and importance of food processing.
2. To impart basic knowledge in different food processing methods carried out in the food tech companies.
3. To extend the brief knowledge in food conservation operations.
4. To study the methods of food preservation by cooling.
5. To familiarize the students on the concepts of preservation methods for fruits.
6. To create deeper understanding on preservation methods for vegetables.

Course Outcomes

1. Describe the scope and importance of food processing.
2. Outline the various processing methods for foods.
3. Extend the knowledge in food conservation operations.
4. Describe the methods of food preservation by cooling.
5. Summarize the preservation methods for fruits.
6. Demonstrate the preservation methods for vegetables.

UNIT I - SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II - PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning-additives- fermentation-extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing-Concepts and equipment used.

UNIT III - FOOD CONVERSION OPERATIONS

Size reduction – Fibrous foods, dry foods and liquid theory and foods – equipments - membrane separation- filtration- equipment and application.

UNIT IV - FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods freezing of freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V - PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

SUGGESTED READINGS:

1. R. Paul Singh, Dennis R.Heldman (2014).Introduction to food engineering. Academic press.
2. P.Fellows.(2017). Food processing technology principles and practice, Fourth Edition. Wood head publishing Ltd.
3. Mircea Enachescu Dauthy. (1995). Food and vegetable processing.FAO agricultural services bulletin.
4. M.A. Rao, Syed S.H.Rizvi, Ashim K. Datta. (2014). Engineering properties of foods. CRC press.
5. B. Sivasankar. (2002). Food processing and preservation.PHI learning Pvt.Ltd.

Instruction Hours/week: L:3 T:0 P:0
Total:100**Marks: Internal:40 External:60****End Semester Exam:3 Hours****Course Objectives**

1. To understand the available tools and databases for performing research in bioinformatics.
2. To expose students to sequence alignment tool in bioinformatics.
3. To construct the phylogenetic trees for evolution.
4. To get familiar with the 3D structure of protein and classification.
5. To acquire basic knowledge in protein secondary structure prediction.
6. To extend the brief knowledge in Micro array data analysis.

Course Outcomes

1. Summarize the basic concepts and importance of Bioinformatics in various sectors.
2. Demonstrate the sequence alignment tool in bioinformatics.
3. Construct the phylogenetic trees for evolution.
4. Analyze the three dimensional protein structure and classification using various tools.
5. Illustrate the protein secondary structure prediction by comparative modeling.
6. Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I - OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II - RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III - PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV - STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V - MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

SUGGESTED READINGS:

1. Dan E krane Michael L Rayme. (2004). Fundamental concepts of Bioinformatics. Pearson Education.
2. Andreas D Baxevanis B.F. Franchis Ouellette. (2004). Bioinformatics: A practical guide to the analysis of genes and proteins. Wiley-Interscience.
3. David W. Mount. (2004). Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan Pevsner.(2015). Bioinformatics and functional genomics. wiley-Liss.
5. Michael J Koernberg. (2016).Microarray Data Analysis: Methods and applications. Humana Press

Course Objectives

1. To impart the skills in the field of nano biotechnology and its applications.
2. To acquire knowledge in the nano particles and its significance in various fields.
3. To extend the knowledge in types and application of nano particles in sensors.
4. To define the concepts of biomaterials through molecular self assembly.
5. To equip students with clinical applications of nano devices.
6. To describe deeper understanding of the socio-economic issues in nanobiotechnology.

Course Outcomes

1. Develop skills in the field of nano biotechnology and its applications.
2. Summarize the nanoparticles and its significance in various fields.
3. Extend the knowledge in types and application of nano particles in sensors.
4. Define the concepts of biomaterials through molecular self assembly.
5. Outline the clinical applications of nano devices.
6. Describe the socio-economic issues in nanobiotechnology.

UNIT I - INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II - NANO PARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrications- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III – MEDICAL NANOTECHNOLOGY

Nanomedicine, Nanobiosensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV - NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors- Applications in cancer biology. Nanomedicine.Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbontubules.Nanosurgical devices.

UNIT V - ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

SUGGESTED READINGS:

1. Niemeyer, C.M. and Mirkin, C.A (2005). Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell, D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc.
3. Shoseyov, O.and Levy, I (2008).Nanobiotechnology: Bioinspired Devices and Materials of the Future. Humana Press.
4. Bhushan, B.(2017). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. FreitasJr R.A (2006) Nanomedicine. Landes Biosciences.
6. Kohler, M. and Fritzsche, W. (2008). Nanotechnology – An Introduction to Nanostructuring Techniques. Wiley-VCH.

COURSE OBJECTIVE

1. To provide an overview of how computers are being used in mechanical component design
2. To study about the various computer graphics concepts
3. To get basic knowledge on geometric modeling
4. to study about the basics of parametric design and object representation
5. To get basic knowledge in product design and development.

COURSE OUTCOMES:

Upon completion of the course, the students will be able to

1. Give the overview of the cad systems and its importance
2. Explain the ideas and principles behind the computer graphics
3. Explain the process involved in graphic transformations
4. Understand the operations involved in the geometric modeling.
5. Describe the concepts of parametric design
6. Understand the basics of the product design and development.

UNIT I OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filletting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

SUGGESTED READINGS

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers,1st edition, John Wiley & Sons, New York, 2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd, 2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice,2nd edition, McGraw Hill Inc., New York, 2009
4. Barry Hawhes, The CAD/CAM Process,1st edition, Pitman Publishing, London, 2007(digital)

5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics, 1st edition, McGraw Hill Inc., New York, 2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing, 1st edition, Khanna Publishers, New Delhi, 1998

18BEMEOE02

INDUSTRIAL SAFETY AND ENVIRONMENT

3 H – 3 C

Instruction hours / week L : 3 T : 0 P : 0

Marks: Internal : 40 External : 60 Total: 100

End Semester Exam : 3 Hours

COURSE OBJECTIVE

1. To get the basic introduction on logistics
2. To study the basics of supply chain and its concepts.
3. to know the various phases involved in supply chain
4. to study about different supply chain models
5. to know the various activities involved in supply chain management.

COURSE OUTCOMES

Upon completion of this course, the students can be able to

1. Understand the role of logistics
2. Understand the phases of supply chain
3. Get the knowledge on various supply chain models
4. Link the supply chain concepts with customer
5. Perform various activities involved in supply chain
6. Understand the management system of supply chain and the information system followed for managing the same.

UNIT I INTRODUCTION TO LOGISTICS

Logistics - concepts, definitions and approaches, factors influencing logistics - Supply chain: basic tasks, definitions and approaches, influencing supply chain - a new corporate model.

UNIT II PHASES OF SUPPLY CHAIN

The new paradigm shift - The modular company - The network relations - Supply processes - Procurement processes - Distribution management.

UNIT III EVOLUTION OF SUPPLY CHAIN MODELS

Strategy and structure - Factors of supply chain - Manufacturing strategy stages - Supply chain progress - Model for competing through supply chain management - PLC grid, supply chain redesign - Linking supply chain with customer.

UNIT IV SUPPLY CHAIN ACTIVITIES

Structuring the SC, SC and new products, functional roles in SC - SC design frame- work - Collaborative product commerce (CPC).

UNIT V SCM ORGANISATION AND INFORMATION SYSTEM

The management task - Logistics organization - The logistics information systems - Topology of SC application - Product Data Management - Warehouse management system MRP- I, MRP - II, ERP, - Case study, ERP Software's

SUGGESTED READINGS

1. Shari.P.B and Lassen.T.S, Managing the global supply chain, 1st edition, Viva books, New Delhi, 2000
2. Ayers.J.B, Hand book of supply chain management, 1st edition, The St. Lencie press, 2001
3. Nicolas.J.N, Competitive manufacturing management - continuous improvement, Lean production, customer focused quality, 1st edition, McGrawHill, New York, 2008

4. Steudel.H.J and Desruelle.P, Manufacturing in the nineties - How to become a mean, lean and world class competitor,1st edition, Van No strand Reinhold, New York, 2007(digital)

COURSE OBJECTIVE

1. To provide the basics of transport phenomena and its applications.
2. To provide the knowledge over the properties of the systems and unit systems used.
3. To understand the basics and mathematics involved in momentum transport.
4. To provide the basics and applications of energy transport.
5. To give basics and principles involved in the mass transport phenomena.

COURSE OUTCOMES

Upon completion of this course, the students can be able to

1. Understand the basic concepts of transport phenomena
2. Understand the essentiality of properties of a system and unit systems used.
3. Understand the basic concepts involved in momentum transport.
4. Apply the mathematics involved in fluid flow problems.
5. Explain the various energy transport phenomena.
6. Understand the basics of mass transport phenomena.

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass, Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non-Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside pipes, Heat transfer outside various geometrics in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion-Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

SUGGESTED READINGS

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4th edition, Prentice Hall, 2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007 (digital)

COURSE OBJECTIVE

1. Biomechanics provides key information on the most effective and safest movement patterns, equipment, and relevant exercises to improve human movement.

COURSE OUTCOMES

Upon completion of this course, the students will be able to,

1. Understand the basics and importance of biomechanics.
2. Present the nine fundamentals of biomechanics and its need.
3. Explain the nine principles used for application of biomechanics.
4. Describe the human anatomy
5. Explain the need for biomechanics in muscle actions
6. Understand the basics of the mechanics involved in musculoskeletal system.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

SUGGESTED READINGS

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biomechanics, 1st edition, Cambridge University Press, 2008

Course Objectives:

1. To impart knowledge on the constructional details and principle of operation of various automobile components.
2. To learn the function and working of various components in transmission and drive lines.
3. To study the concept and working of steering and suspension systems in an automobile.
4. To give knowledge on the wheels, tyres and brakes of automobiles.
5. To provide information on the current and future trends in automobiles.
6. Explain the function and working of components in transmission and drive lines.

Course Outcomes:**Upon successful completion of the course, the students should be able to:**

1. Demonstrate the operating principles and constructional details of various automobile components.
2. Explain the function and working of components in transmission and drive lines.
3. Identify and explain the types of steering system.
4. Identify and explain the types of suspension system.
5. Classify and describe the types of wheels, tyres and brakes of automobiles.
6. Discuss the current and future trends in the automobiles.

UNIT I ENGINE AND FUEL FEED SYSTEMS

Classification of Engine, construction and working of four stroke petrol and diesel engine, firing order and its significance. Carburettor working principle, requirements of an automotive carburettor, Petrol injection Systems (MPFI, TBI), Diesel fuel injection systems (CRDI)

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system. Flywheel. Different types of clutches, principle, Construction, torque capacity and design aspects. Objective of the gearbox - Determination of gear ratios for vehicles. Performance characteristics at different speeds. Different types of gearboxes - operation. Function of Propeller Shaft Construction details of multi drive axle vehicles. Different types of final drive. Differential principles. Constructional details of differential unit. Non-slip differential. Differential lock

UNIT III SUSPENSION SYSTEM

Need of suspension system - Types of suspension - Suspension springs - Constructional details and characteristics of leaf, coil and torsion bar springs - Independent suspension - Rubber suspension - Pneumatic suspension - Hydro Elastic suspension - Shock absorbers. Vibration and driving comfort.

UNIT IV BRAKES

Necessity of brake, stopping distance and time, brake efficiency, weight transfer, shoe brake and disc brake theory, Brake actuating systems - Mechanical, Hydraulic and Pneumatic. Parking and engine exhaust brakes. Power and power assisted brakes. Antilock Braking System (ABS).

UNIT V ELECTRICAL SYSTEM

Principle and construction of lead acid battery. Lighting system: details of head light and side light, LED lighting system, head light dazzling and preventive methods – Horn, wiper system and trafficator. Starting System and charging system.

TEXT BOOKS

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Young U.P and Griffiths L	Automotive Electrical Equipment	ELBS & New Press	1999
2.	Ganesan.V	Internal Combustion Engines	Tata McGraw-Hill Publishing Co., New Delhi	2003
3.	Dr.Kirpal Singh	Automobile Engineering	Standard Publisher	2011

REFERENCES

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Heldt .P.M	The Automotive Chassis	Literary Licensing,LLC	2012
2.	Crouse.W.H	Automobile Electrical Equipment, 3 rd Edition	McGraw-Hill Book Co., Inc., New York.	1986
3.	N.Newton, W. Steeds and T.K.Garrett	The Motor vehicle, 13th edition	SAEInc	2001

Course Objectives:

1. To impart technical knowledge on construction and working of the power train and drive train of two and three wheeler vehicles.
2. To familiarise with maintenance procedures of the engine and subsystems of two and three wheelers.
3. To impart knowledge on types of transmission systems
4. To impart knowledge on types of steering and suspension systems
5. To impart knowledge on types of wheels, tyres and brakes for two and three wheelers
6. To make the students conversant on servicing of two and three wheelers.

Course Outcomes:**Upon successful completion of the course, the students should be able to:**

1. Construct the frames of two and three wheelers of different layouts.
2. Demonstrate the constructional details and principle of operation of various engine components.
3. Identify and explain the types of transmission systems.
4. Identify and explain the types of steering and suspension systems.
5. Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
6. Explain the servicing of two and three wheelers.

UNIT I INTRODUCTION

Classifications- design considerations –weight and dimension limitations – requirements stability problems, gyroscopic effect- pendulum effect of two and three wheelers.

UNIT II POWER UNITS, IGNITION SYSTEMS AND OTHER ELECTRICAL SYSTEMS

2 stroke and 4 stroke SI engines and CI engines design criteria– design of cylinders, cylinder head, cooling fins, crank case, connecting rod and crank shaft. Carburettor types and design. Battery coil ignition, magneto ignition and electronic ignition. Lighting and other electrical system.

UNIT III CLUTCHES AND TRANSMISSION

Types of clutches for 2 and 3 wheelers. Design of clutch system. Gears for two and three wheelers. Design of gear box and gear change mechanism. Belt, chain and shaft drive. Freewheeling devices, starting systems.

UNIT IV FRAMES, SUSPENSION, WHEELS AND TYRES

Types of frames used for two wheelers and three wheelers. Wheel frames- construction design of frames for fatigue strength Torsional stiffness and lateral stability. Front and rear forks. Springs for suspension, Dampers, constructional details of wheel and tyres.

UNIT V THREE WHEELERS

Auto rickshaws, different types, Pick-Ups and delivery type vehicle, frames and transmission for 3 wheelers wheel types, wheel attachment tyre types. Brakes and their operating mechanism.

TEXT BOOKS:

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Irving P.E.	Motor Cycle Engineering.	Temple Press Book, London.	1992

2.	Srinivasan.S.	Motor cycle, Scooter, Mobeds.	New century book house.	1988
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REFERENCES:

SL. NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Griffin.M.M	Motor cycles from inside and outside.	Prentice Hall Inc, New Jersey.	1978
2.	Bruce A. Johns, David D. Edmundson and Robert Scharff	Motorcycles: Fundamentals, Service, Repair	Goodheart-Willcox	1999

18BEAEOE03

AUTOMOBILE MAINTENANCE

3 0 0 3 100

Course Objectives:

1. To understand the need for vehicle maintenance and its importance.
2. To familiarise the maintenance procedure for various components of an automobile.
3. To familiarize the students to understand servicing of transmission and driveline components.
4. To make the students conversant on the procedure for steering and suspension
5. To make the students conversant on the procedure for wheel and brake maintenance.
6. To Study and acquire knowledge on the fault diagnosis in the electrical and air conditioner systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

1. Describe and differentiate the types of maintenance.
2. List the procedure for dismantling, servicing and assembling of engine components.
3. Demonstrate the servicing of transmission and driveline components.
4. Discuss the procedure for steering and suspension
5. Discuss the procedure for wheel and brake maintenance.
6. Explain the fault diagnosis in the electrical and air conditioner systems.

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Importance of maintenance, preventive (scheduled) and breakdown (unscheduled) maintenance, requirements of maintenance, preparation of check lists, Inspection schedule, maintenance of records, log sheets and other forms, safety precautions in maintenance.

UNIT II ENGINE MAINTENANCE

Dismantling of engine components and cleaning, cleaning methods, visual and dimensional inspections, minor and major reconditioning of various components, reconditioning methods, engine assembly, special tools used for maintenance overhauling, engine tune up.

UNIT III CHASSIS MAINTENANCE

Mechanical and automobile clutch and gear box, servicing and maintenance, maintenance servicing of propeller shaft and differential system, Maintenance servicing of suspension systems. Brake systems, types and servicing techniques, Steering systems, overhauling and maintenance. Wheel alignment, computerized alignment and wheel balancing.

UNIT IV ELECTRICAL SYSTEM MAINTENANCE

Testing methods for checking electrical components, checking battery, starter motor, charging systems, DC generator and alternator, ignitions system, lighting systems, Fault diagnosis and maintenance of modern electronic controls, checking and servicing of dash board instruments.

UNIT V MAINTENANCE OF FUEL SYSTEM, COOLING SYSTEMS, LUBRICATION SYSTEM AND VEHICLE BODY

Servicing and maintenance of fuel system of different types of vehicles, calibration and tuning of engine for optimum fuel supply, Cooling systems, water pump, radiator, thermostat, anticorrosion and antifreeze additives, Lubrication maintenance, lubricating oil changing, greasing of parts, Vehicle body maintenance, minor and major repairs. Door locks and window glass actuating system maintenance.

TEXT BOOKS

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	John Doe	Fleet Management	McGraw Hill Co	1984
2.	James D Halderman	Advanced Engine Performance Diagnosis	Prentice Hall Publications	2011
3.	Service Manuals from Different Vehicle Manufacturers			

Course Objectives:

1. To impart knowledge on trends in the vehicle power plants.
2. To learn the various advanced driver assistance systems.
3. To study the working of advanced suspension and braking systems in an automobile.
4. To give information about motor vehicle emission and noise pollution control.
5. To provide knowledge of the vehicle telematics.
6. To give information about the noise control techniques

Course Outcomes:

Upon successful completion of the course, the students should be able to:

1. Distinguish and describe the various modern vehicle power plant systems.
2. List and explain the various driver assistant mechanisms.
3. Identify and describe the working of advanced suspension and braking systems.
4. Apply the knowledge of motor vehicle emission and noise pollution control.
5. Describe the noise control techniques
6. Describe the vehicle telematics and its applications.

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles - Stratified charged / lean burn engines - Hydrogen engines - battery vehicles – Electric propulsion with cables - Magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Collision Avoidance Systems, Adaptive cruise control, adaptive noise control, anti spin regulation, traction control systems, cylinder cut- off technology, ABS, Driver Drowsiness Detection system

UNIT III SUSPENSION BRAKES AND SAFETY

Air suspension - Closed loop suspension - antiskid braking system, Retarders, Regenerative braking safety cage - air bags - crash resistance - passenger comfort.

UNIT IV NOISE & POLLUTION

Reduction of noise - Internal & external pollution control through alternate fuels/power plants – Catalytic converters and filters for particulate emission.

UNIT V TELEMATICS

Global positioning systems, geographical information systems, navigation systems, automotive vision system, road recognition

TEXT BOOKS

SL. NO	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	LjuboVlacic, Michael Saren and Fumio Harashima	Intelligent Vehicle Technologies	Butterworth-Heinemann publications, Oxford	2001
2.	Ronald K.Jurgen	Navigation and Intelligent Transportation Systems –Progress in	Automotive Electronics Series,SAE, USA.	1998

		Technology		
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REFERENCES

SL. NO	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	William B Riddens	Understanding Automotive Electronics, 5 th Edition	Butterworth Heinemann Woburn.	1998
2.	Bechhold,	Understanding Automotive Electronics	SAE	1998
3.	Robert Bosch	Automotive HandBook, 5 th Edition	SAE	2000

18BEAE05

COMMERICAL FLEET OPEARTION

3 0 0 3 100

Course Objectives:

1. To impart knowledge on the personnel management, selection process, training methods and motor vehicle act.
2. To plan the vehicle routes, scheduling of vehicles and fare structure.
3. To design the vehicle maintenance systems.
4. To Study and acquire knowledge on fare structure and analyse the methods of fare collection
5. To introduce the concepts of vehicle parts, supply management and data processing
6. To Study and acquire knowledge on electronically controlled vehicle maintenance system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

1. Apply the knowledge of personnel management and analyse the selection process and training methods.
2. Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
3. Construct a fare structure and analyse the methods of fare collection.
4. Analyse the vehicle parts, supply management and data processing.
5. Describe the scheduled and unscheduled maintenance
6. Demonstrate an electronically controlled vehicle maintenance system and analyse the work schedule.

UNIT I ORGANISATION AND MANAGEMENT

Forms of Ownership – principle of Transport Management – Staff administration – Recruitment and Training – welfare – health and safety. Basic principles of supervising. Organizing time and people. Driver and mechanic hiring - Driver checklist - Lists for driver and mechanic - Trip leasing - Vehicle operation and types of operations.

UNIT II VEHICLE MAINTENANCE

Scheduled and unscheduled maintenance - Planning and scope - Evaluation of PMI programme – Work scheduling - Overtime - Breakdown analysis - Control of repair backlogs - Cost of options.

UNIT III VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory - Balancing inventory cost against downtime - Parts control - Bin tag systems – Time management - Time record keeping - Budget activity - Capital expenditures - Classification of vehicle expenses - Fleet management and data processing - Data processing systems - Software. Model - Computer controlling of fleet activity - Energy management.

UNIT IV SCHEDULING AND FARE STRUCTURE

Route planning - Scheduling of transport vehicles - Preparation of timetable – preparation of vehicle and crew schedule - Costs, fare structure – Fare concessions - Methods of fare collection - Preparation of fare table.

UNIT V MOTOR VEHICLE ACT

Schedules and sections - Registration of motor vehicles - Licensing of drivers and conductors - Control of permits - Limits of speed - traffic signs - Constructional regulations - Description of goods carrier, delivery van, tanker, tipper, municipal, fire fighting and break down service vehicle.

REFERENCE BOOKS

SL. NO	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	John Dolu	Fleet Management	McGraw-Hill Co.	1984
2.	Rex W. Faulks	Bus and Coach Operation	Butterworth.	1987
3.	Kitchin L.T.D	Bus operation, 3 rd Edition	iliffe and Sons Ltd., London.	1992

COURSE OBJECTIVE

1. Teaching the basic concepts and fundamental aspects of industrial and domestic thermal systems' design.
2. Prepare the students for the positions of energy management in energy intensive industries

COURSE OUTCOME

After completion of the course, students are able to

1. Plan to optimize energy using systems and procedures to meet energy demand
2. Describe the movement of substances in the entire globe
3. Examine the relationship between energy systems and society
4. Use optimization techniques for conservation of energy in chemical industries
5. Evaluate the production rate and analyze the cost from economic balance for energy consumption.

Unit-I PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources.

Unit-II ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

Unit-III ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

Unit-IV MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilizers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

Unit-V ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs

TOTAL: 45 Hrs

SUGGESTED READINGS

- Jerrold H Kertz, Energy Conservation and Utilization, Allyn and BacurInc, 1976.
- Gemand M Gramlay, Energy, Macmillion publishing Co, Newyork, 1975
- Krentz J. H., Energy Conservation and Utilization, Allyn and Bacur Inc., 1976.
- Gramlay G. M., Energy, Macmillan Publishing Co., New York, 1975.
- Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co., 1985

18BTCEO02

FERTILIZER TECHNOLOGY

3 0 0 3 100

COURSE OBJECTIVE

1. 1.To enable the students to learn the fertilizer manufacturing including new or modified fertilizer products and new techniques.
2. Understand, interpret and prepare project reports.
3. Understand safety goals, waste control and waste treatment (effluent control)
4. Understand the energy conservation and balance.
5. Develop attitude for safety consciousness
6. State the importance of fertilizers in agriculture

COURSE OUTCOME

1. After completion of the course, students are able to
2. Illustrate chemical, organic fertilizers and nutrients
3. Develop the flow chart for manufacture of nitrogenous fertilizers
4. Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
5. Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
6. Illustrate the quality and pollution standards permissible in fertilizer industry.

Unit-I INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers. Secondary nutrients, micro nutrients.

Unit-II NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications.

Unit-III PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites -Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal. Single Super Phosphate, Triple Super phosphate -Methods of production, characteristics and specifications.

Unit-IV POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics. Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production.

Unit-V FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

SUGGESTED READINGS

- GopalaRao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
- George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
- Vincent Sauchelli., The Chemistry and Technology of Fertilizers, Reinhold Pub. Corp., 1960
- Editorial Committee - FAI Seminar on Fertilizer in India in the Seventies (Proceedings), The Fertilizer Association of India, New Delhi, 1973.
- Editorial Committee - Seminar on Recent Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
- Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
- CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
- Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

COURSE OBJECTIVE

1. To introduce students to the principles of wastewater and solid waste treatment and management.
2. The students will learn the fundamental concepts in water and wastewater treatment technologies, hazardous solid waste disposal and management issues related to sludge treatment and disposal.

COURSE OUTCOME

After completion of the course, students are able to

1. Examine the constituents of waste water and its effects.
2. Separate the contaminants from the effluent for treatability.
3. Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
4. Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
5. Develop process flow diagram for water reuse and sludge disposal

UNIT I INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics.

UNIT II UNIT OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization

UNIT III FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment - aerobic and anaerobic oxidation, Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons.

UNIT IV WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries.

UNIT V WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

TOTAL : 45 Hrs

SUGGESTED READINGS

- Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, Tata McGraw Hill, New Delhi, 2002.

- Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall of India Pvt Limited, New Delhi, 2012.
- James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York, 1985

18BTCEO04

SOLID AND HAZARDOUS WASTE MANAGEMENT

3 0 0 3 100

COURSE OBJECTIVE

1. To provide an understanding of solid and hazardous waste engineering principles and management issues
2. This course is designed to provide students with the necessary background and knowledge pertaining to the engineering design of solid and hazardous waste facilities

COURSE OUTCOME

1. After successful completion of the course, student will be able to
2. Outline the salient features of solid waste management and handling.
3. Deduce the source reduction, recycling and reuse techniques of solid waste.
4. Analyze the collection systems and method of transfer of solid waste.
5. Describe the processing techniques for solid and hazardous waste.
6. Select the suitable methods for disposal of solid and hazardous waste.
7. Interpret the legislation for management, handling and disposal of solid and hazardous waste.

UNIT I CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes.

UNIT II COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing- Collection services: municipal and commercial - Industrial services - Collection

systems: Hauled-container system (HCS) and stationary containersystem (SCS) - Vehicle and labour assessment - Assessment of collection route - Transfer and transport - Transfer stationlocation- Means and methods of transfer.

UNIT III PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies- biological, chemical and thermal conversion technologies- disposal in Landfills: site selection methods and operations, leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes.

UNIT IV HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste- Typical hazardous wastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design ofhazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management – AtomicEnergy Regulatory Board -International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation -Nuclear power plants in India.

UNIT V NUCLEAR WASTE AND e-WASTE

Sources - classification - effects of nuclear waste- initial treatment of nuclear wastevitrification, ion exchange, synroc – long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse ofwaste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition ofe-waste - recycling and recovery - integrated approaches to e-waste recycling - socio economic factors - treatment option -disposal option - e-waste legislation.

TEXT BOOKS

- Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
- Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.
- Peavy, SH, Rowe, RD and Tchobanoglous, G, "Environmental Engineering", McGraw-Hill Inter Edition, 1985.
- Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

1. Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds
2. Summarize the production and processing methods of fruits and vegetables
3. Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
4. Outline the overall processes involved in the production of meat, poultry and fish products
5. Review the production and processing methods of plantation and spice products

Course Outcomes:

1. Discuss the various processing technologies involved in cereal, pulses and oilseed technology
2. Demonstrate the major operations applied in fruits and vegetable processing
3. Illustrate the techniques involved in the processing of dairy products
4. Infer the production of different types of milk
5. List the overall processing of meat, poultry and fish processing
6. Outline the processing of spices and plantation products

Unit I - CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies - Pasta products - Tortilla - Method of manufacture.

Unit II - FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

Unit III - DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

Unit IV - MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing .

Unit V - PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric

SUGGESTED READINGS

1. Srivastava R.P. and Kumar S. Fruit and Vegetable Preservation: Principles and Practices. International Book Distributing Co. Lucknow. 3rd Edition. 2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V and Ramaswamy H.S. Handbook of Post-harvest Technology: Marcel Dekker Press. USA. 1st Edition. 2003.
3. Sukumar De. Outlines of Dairy Technology. Oxford University Press. New Delhi. 23rd impression. 2016.

Course objectives

1. Explain the basic concepts of food and nutrition
2. Define the overall classification, function, and source of carbohydrates, lipids and proteins
3. Discuss the overall aspects of vitamins
4. Outline the role of health and nutritional importance of micro and macro minerals
5. Summarize the recent trends in nutrition

Course outcomes

1. Discuss the basics in the area of nutritional assessment in health and disease
2. Categorize the recommended dietary allowances for different age groups
3. Express the classifications, functions and sources of carbohydrates, lipids and proteins
4. List the various attributes of fat and water soluble vitamins
5. Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals
6. Recognize the diets and concepts of foods suggested for nutritional, chronic and acute disorders

UNIT I - HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality – Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II - BIOMOLECULES

Carbohydrates- Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III - VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, Vitamin B6.

UNIT IV - MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals: Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V - RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors, symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

SUGGESTED READINGS

1. Gordon M. Wardlaw. Perspectives in Nutrition. WCB McGraw-Hill Publishers, Boston, 9th Edition. 2013.
2. Shubhangini A. Joshi. Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd, New Delhi. 4th Edition. 2016.
3. Srilakshmi. B. Nutrition Science. New Age International Pvt. Ltd, Publishers. 6th Edition. 2017.
4. Ronald Ross Watson. Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell. 2003.
5. Sunetra Roday. Food Science and Nutrition. Oxford Higher Education/Oxford University Press. 3rd edition 2019.

Course Objectives

1. Outline the current status of snack food Industry
2. Describe the production, processing and marketing trends of potato and tortilla chips
3. Outline the overall processing of popcorn
4. Explain the production and processing of fruits involved in snack food preparation
5. Summarize the sensory analysis methods and packaging techniques of snack foods

Course Outcomes (COs)

1. Review the overall aspects of snack food industry
2. Develop ready to eat foods from potato and maize flour
3. Demonstrate the various unit operations involved in the production of potato and tortilla chips
4. Illustrate the overall aspects of popcorn production
5. List the production, processing and manufacturing of fruit based snacks
6. Recognize the sensory analysis and packaging methods of snack foods

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato Production- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations-Other value added products from Potato.

Tortilla chips - Raw Materials- Processing steps-Equipment involved-Reconstitution of Dry Maize Flour-Unit operations.

UNIT III POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn Packaging- Relative Nutrition- Marketing.

UNIT IV FRUIT BASED SNACKS

Introduction-production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing-Current Issues in Snack Foods Packaging

SUGGESTED READING

1. Lusas, E. W and Rooney, L. W. Snack Foods Processing. CRC Press, 1st Edition 2001.
2. Panda, H. The Complete Technology Book on Snack Foods, National Institute of Industrial Research, Delhi. 2nd Edition 2013.
3. Sergio O Serna-Saldivar, Industrial Manufacture of Snack Foods, Kennedys Books Ltd. 2008.

Course Objectives

1. Categorize the types of agricultural wastes
2. Outline the production and utilization of biomass
3. Explain the various parameters considered to be important in the designing of biogas units
4. Review the various methods employed in the production of alcohol from the byproducts of agricultural wastes
5. Summarize the overall aspects involved in the production of paperboards and particleboards from agricultural wastes

Course Outcomes

1. List and group the types of agricultural wastes
2. Develop a number of value added products from agriculture wastes
3. Discuss the techniques and production involved in the utilization of biomass
4. Assess the various parameters considered to be important in the designing of biogas units
5. Illustrate the various methods employed in the production of alcohol from the byproducts of agricultural wastes
6. Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes

UNIT 1-TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT 2-BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT 3-BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outer pipe), Selection and Design of biogas plant.

UNIT 4-PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT 5-PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

SUGGESTED READINGS

1. K M Sahay and K K Singh. Unit Operations of Agricultural Processing. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh. 2nd Edition 2013.
2. Beggs C. Energy Management and Conservation. Elsevier Publication. 2nd Edition 2009.
3. Chaturvedi P. 2009. Energy Management: Challenges for the Next Millennium. Concept Publishing Co. 1st Edition 2000.
4. Fardo SW, Patrick DR, Richardson RE and Fardo BW. Energy Conservation Guidebook. The Fairmont Press. 3rd Edition 2014.
5. Wulfinghoff DR. Energy Efficiency Manual. Energy Institute Press. 2000.

OBJECTIVES

The goal of this course is for students

1. To understand the basics of Robotics, Kinematics.
2. To understand the basics of Inverse Kinematics.
3. To explore various kinematic motion planning solutions for various Robotic configurations.
4. To study the trajectory planning for robot.
5. To understand the task level programming
6. To explore various applications of Robots in Medicine

OUTCOMES

Upon completion of this course, students will be able to:

1. Explain various kinds robotics techniques, vision, planning and applications.
2. Outline the basic concept of robotics
3. Identify and discuss the Robot Vision
4. Describe about manipulators and kinematics.
5. Demonstrate Task level programming
6. Discuss the applications of robotic systems in medical field.

UNIT I INTRODUCTION

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight-line motion.

UNIT III ROBOT VISION

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis, Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning, Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopaedics, Neurosurgery

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Robert Schilling	Fundamentals of Robotics- Analysis and control	Prentice Hall	2003
2	J.J.Craig	Introduction to Robotics ,	Pearson Education	2005

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Staugaard, Andrew C	Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning	Prentice Hall Of India	1987
2	Grover, Wiess, Nagel, Oderey	Industrial Robotics: Technology, Programming and Applications	McGraw Hill	1986.
3	Wolfram Stadler	Analytical Robotics and Mechatronics	McGraw Hill,	1995
4	Saeed B. Niku,	Introduction to Robotics: Analysis, Systems, Applications	Prentice Hall	2001
5	K. S. Fu, R. C. Gonzales and C. S. G. Lee	Robotics	McGraw Hill	2008

OBJECTIVES:

1. To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues
2. To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
3. To know the intricacies of these platform to develop PDA applications with better optimality

UNIT I INTRODUCTION

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - Input Devices: (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays & haptic feedback..

UNIT II VR DEVELOPMENT PROCESS

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)- frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-device development and drivers-Design Haptics

UNIT V APPLICATIONS

Medical applications-military applications-robotics applications- Advanced Real time Tracking other applications- games, movies, simulations, therapy.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	C. Burdea & Philippe Coiffet	Virtual Reality Technology	1. Second Edition, Gregory J. Johnson	2008
2	Jason Jerald	. The VR Book: Human-Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool	New York, NY, US	-

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Dieter Schmalstieg & Tobias Hollerer	Augmented Reality: Principles and Practice (Usability)	Pearson Education (US), Addison-Wesley Educational Publishers Inc, New Jersey, United States	2016
2	Steve Aukstakalnis,	Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability)	Addison-Wesley Professional 1 edition,	2016
3	Robert Scoble & Shel Israel	The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything	, Patrick Brewster Press	2016
4	Tony Parisi,	2. Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile	O'Reilly Media; 1 edition	2015
5	Tony Parisi	Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for Web Pages	O'Reilly Media; 1 edition	2014
6	Jos Dirksen	Learning Three.js: The JavaScript 3D Library for WebGL	Packt Publishing - ebooks Account; 2nd Revised ed. Edition	2015

OBJECTIVES

The goal of this course is for students:

1. To discuss the overview of artificial organs & transplants
2. To extend the principles of implant design with a case study
3. To explain the implant design parameters and solution in use
4. To simplify about various blood interfacing implants
5. To know the biocompatibility of artificial organs
6. To learn about the implantable medical devices

OUTCOMES

Upon completion of this course, students will be able to:

1. Explain the implant design parameters and solution in use
2. Analyze about various blood interfacing implants
3. Evaluate response of biomaterials in living system
4. Perceive knowledge about artificial organs & transplants
5. Demonstrate different types of soft tissue replacement and hard tissue replacement
6. Assess biocompatibility of artificial organs

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process.

TRANSPLANTS:-Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Kopff W.J	Artificial Organs	John Wiley and sons, New York, 1st edition	1976
2	Park J.B.,	Biomaterials Science and Engineering	Plenum Press	1984

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	J D Bronzino	Biomedical Engineering handbook Volume II	CRC Press / IEEE Press	2000
2	R S Khandpur	Handbook of Biomedical Instrumentation	Tata McGraw Hill	2003
3	Joon B Park	Biomaterials – An Introduction	Plenum press, New York	1992
4	Yannas, I. V	Tissue and Organ Regeneration in Adults	New York, NY: Springer	2001
5	Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino	Clinical Engineering	CRC Press, 1st edition	2010
6	Myer Kutz	Standard Handbook of Biomedical Engineering & Design	McGraw- Hill	2003

COURSE OBJECTIVES

1. To examine the role and tasks of basic housing policies and building bye laws
2. Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
3. Analyze the Innovative construction methods and Materials
4. Analyze city management strategies and strengthen the urban governance through a problem solving approach
5. To know the Importance of basic housing policies and building bye laws
6. To use Housing Programmes and Schemes

COURSE OUTCOME

The students will be able to

1. Know the Importance of basic housing policies and building bye laws
2. Use Housing Programmes and Schemes
3. Plan and Design of Housing projects
4. Examine Innovative construction methods and Materials
5. Know Housing finance and loan approval procedures
6. Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighborhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

TEXT BOOKS

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001.

REFERENCES

1. Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002.
2. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000.

COURSE OBJECTIVES

1. Defining and identifying of eng. services systems in buildings.
2. The role of eng. services systems in providing comfort and facilitating life of users of the building.
3. The basic principles of asset management in a building & facilities maintenance environment
4. Importance of Fire safety and its installation techniques

COURSE OUTCOME

The students will be able to

1. Machineries involved in building construction
2. Understand Electrical system and its selection criteria
3. Use the Principles of illumination & design
4. Know the principle of Refrigeration and application
5. Importance of Fire safety and its installation techniques
6. Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilization factor – Depreciation factor – MSCP – MHCP – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Sub cooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

TEXT BOOKS

1. E.R.Ambrose, "Heat Pumps and Electric Heating", John and Wiley and Sons, Inc., New York, 2002.
2. Handbook for Building Engineers in Metric systems, NBC, New Delhi, 2005.

REFERENCES

1. Philips Lighting in Architectural Design, McGraw-Hill, New York, 2000.
2. A.F.C. Sherratt, "Air-conditioning and Energy Conservation", The Architectural Press, London, 2005.
3. National Building Code.

COURSE OBJECTIVES

1. To learn various distress and damages to concrete and masonry structures
2. To know the influence of corrosion in durability of structures
3. To understand the importance of maintenance of structures
4. To study the various types and properties of repair materials
5. To learn various techniques involved in demolition of structures

COURSE OUTCOME

By the end of this course students will have the capability/knowledge of

1. Various distress and damages to concrete and masonry structures
2. Durability of structures and corrosion mechanism
3. The importance of maintenance of structures, types and properties of repair materials etc
4. Assessing damage of structures and various repair techniques
5. Modern technique and equipment being adopted for the demolition of structures

UNIT – I INTRODUCTION

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT – II DURABILITY OF STRUCTURES

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT - III MAINTENANCE AND REPAIR STRATEGIES

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT - IV MATERIALS FOR REPAIR

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete. eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

UNIT - V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

Non-destructive Testing Techniques, Corrosion protection techniques , Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

TEXT BOOK

Sl.No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Repair of Concrete Structures	R.T.Allen and S.C.Edwards	Blakie and Sons, UK,	2011

REFERENCES:

Sl.No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Rehabilitation of concrete structures	Dr.B.Vidivelli	Standard publishers, Chennai.	2011

WEBSITES:

- <http://www.icivilengineer.com>
- <http://www.engineeringcivil.com/>
- <http://www.aboutcivil.com/>
- <http://www.engineersdaily.com>
- <http://www.asce.org/>
- <http://www.cif.org/>
- <http://icevirtuallibrary.com/>
- <http://www.ice.org.uk/>
- <http://www.engineering-software.com/ce/>

COURSE OBJECTIVES

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/ visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
5. Get a Detailed study of an engineering artifact

COURSE OUTCOME

The students will be able to

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/ visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
5. Get a Detailed study of an engineering artifact
6. Planning and designing of structures

UNIT 1: *INTRODUCTION*; Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards.

9

UNIT 2: *SYMBOLS AND SIGN CONVENTIONS*: Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards

9

UNIT 3: *MASONRY BONDS*: English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall

9

UNIT 4: *BUILDING DRAWING*: Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

9

UNIT 5: *PICTORIAL VIEW*: Principles of isometrics and perspective drawing. Perspective view of building.

9

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multistorey RCC building

Text/Reference Books:

1. Subhash C Sharma & Gurucharan Singh (2005), " Civil Engineering Drawing" , Standard Publishers
2. Ajeet Singh (2002), " Working with AUTOCAD 2000 with updates on AUTOCAD 2001", Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), " AUTOCAD for Engineers and Designers" , Pearson Education,
4. Venugopal (2007), "Engineering Drawing and Graphics + AUTOCAD", New Age International Pvt. Ltd.,
5. Balagopal and Prabhu (1987), " Building Drawing and Detailing", Spades publishing KDR building, Calicut



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act 1956)

Coimbatore – 641 021. INDIA

FACULTY OF ENGINEERING

POST-GRADUATE PROGRAMME PART TIME PROGRAMME REGULATIONS 2018 CHOICE BASED CREDIT SYSTEM

These Regulations are effective from the academic year 2018 – 19 and applicable to the students admitted to M. E. / M. Tech. programmes during the academic year 2018 – 19 and onwards.

1 PROGRAMMES OFFERED, MODES OF STUDY AND ADMISSION REQUIREMENTS

1.1 P.G. PROGRAMMES OFFERED:

M. E. and M. Tech.

The various P.G. Programmes offered by the Karpagam Academy of Higher Education are listed in **Table 1.**

1.2 MODE OF STUDY:

1.2.1 Part-Time:

In this mode of study, the candidates are required to attend classes only on the specified contact hours.

1.2.2 Conversion from part time mode of study to full time is not permitted.

1.2.3 Conversion from one programme to another is not permitted.

1.3 ADMISSION REQUIREMENTS:

Candidates for admission to the first semester of the Master's Degree Programme shall be required to have passed an appropriate Degree Examination of any University accepted by the Board of Management of the Karpagam Academy of Higher Education as equivalent thereto. Admission shall be offered only to the candidates who possess the qualification prescribed against each course, given in **Table-2.**

2. DURATION OF THE PROGRAMMES:

2.1 The minimum and maximum period for completion of the P.G. Programmes are given below:

Programme	Min. No. of Semesters	Max. No. of Semesters
M. E. / M. Tech. (Part Time)	6	12 (Male) 14 (Female)

2.2 Each semester shall normally consist of 90 working days or 270 hours for part-time mode of study.

2.3 The prescribed credits required for the award of the degree shall be within the limits specified below.

PROGRAMME	PRESCRIBED CREDIT RANGE
M. E. / M. Tech.	65 to 75

2.4 Credits will be assigned to the courses for different modes of study as given below:

No. of credit per lecture period per week	: 1
No. of credit per tutorial period per week	: 1
No. of credit for 3 periods of laboratory course per week	: 2
No. of credit for 3 periods of project work per week	: 2

3. STRUCTURE OF THE PROGRAMME

3.1 Every Programme will have a curriculum and syllabi consisting of core courses, elective courses and project work.

The Programme may also include seminar / practicals, if they are specified in the curriculum.

3.1.1 The electives from the curriculum are to be chosen with the approval of the Head of the Department. A candidate may be permitted by the Head of the Departments to choose a maximum of 2 electives from among elective subjects listed under various PG programmes offered by other departments of the same Faculty of Engineering, provided the HOD offering those courses approves such request subject to 'no' clash to theory classes of both the department in the Time Table.

3.1.2 The medium of instruction for all courses, examinations, seminar presentations and project thesis shall be in English.

3.2 MAXIMUM MARKS

The maximum marks assigned to different courses shall be as given below:

Each of the theory and practical courses (excluding project work) shall carry maximum of 100 marks of which 40 marks will be through Continuous Internal Assessment.

3.3 PROJECT WORK

The project work for M. E. / M. Tech. consists of Phase – I and Phase – II. Phase-I is to be undertaken during V semester and Phase-II, is to be undertaken during VI semester. The project work will be always in-house. All the students are advised to do their project work within the campus. However, as a special case, if a student is able to get a project from a government organization or private or public sector company with a turn over about Rs. 50 crore, the student may be permitted to do his/her project work in institution/research organization/industry.

4. EVALUATION OF PROJECT WORK

The evaluation of Project Work for Phase I & Phase II shall be done independently in the respective semesters. The total marks for project work including Phase I & Phase II is 400. The project work pertained to Phase I is evaluated through Continuous Internal Assessment only. No End Semester Examination will be conducted for the Phase I. The maximum internal marks for Phase I is 100. For Phase – II, the maximum internal mark is 120 and the maximum End Semester Examination mark is 180. The total marks for Phase – II is 300. The overall passing minimum is 50 %.

There shall be two assessments, by a review committee, during each of the project semesters. The Head of the Department shall constitute the review committee for each branch of study.

4.1 The Project Report prepared according to approved guidelines and duly signed by the supervisor(s) and the Head of the Department shall be submitted to the COE through the HOD and the Dean.

4.2 The evaluation of the Project work Phase – I will be purely internal. During CIA of Phase – I, there will be a Viva-Voce Examination by a team consisting of the Supervisor, an Internal Examiner (other than the Supervisor) and an External Examiner. The evaluation of the Project work Phase – II will be based on the project report submitted in Phase – II semester and a Viva-Voce Examination by a team consisting of the Supervisor, an Internal Examiner, and an External Examiner for each programme. The External Examiner shall be appointed by the Karpagam Academy of Higher Education for Phase – II evaluation.

4.3.1 If a candidate fails to submit the project report on or before the specified deadline, he / she is deemed to have failed in the project work and shall re-enroll for the same in a subsequent semester.

4.3.2 If a candidate fails in the viva-voce examinations of Phase-I he / she has to resubmit the project report within 30 days from the date of declaration of the results. If he / she fails in the viva-voce examination of Phase-II of project work, he / she shall resubmit the project report within 60 days from the date of declaration of the results. For this purpose the same Internal and External Examiner shall evaluate the resubmitted report.

4.3.3 Every candidate shall send a paper for publication in a journal or a conference or apply for a patent. An acknowledgement from the Supervisor for having communicated to the journal or conference or application of patent shall be attached to the report of the project work. Such acknowledgements shall be sent to the Controller of Examinations along with the evaluation marks by the team of examiners without which the thesis shall not be accepted.

4.3.4 A copy of the approved project report after the successful completion of viva-voce examination shall be kept in the library of the institution.

5. REQUIREMENTS FOR COMPLETION OF THE SEMESTER

A candidate who has fulfilled the following conditions shall be deemed to have satisfied the requirements for completion of a semester.

5.1 Ideally every student is expected to attend all classes and secure 100% attendance. However, in order to allow for certain unavoidable reasons, the student is expected to attend at least 75% of the classes.

5.2 However, a candidate who has secured attendance between 65% and 74 % (both included) in the current semester due to medical reasons (Hospitalization / Accident / Specific illness) **or due to participation in College/ University / State/National / International level sports events or due to participation in Seminar/ Conference/ Workshop/ Training programme / Voluntary Service/Extension activities or similar programmes** with a prior permission from the Registrar shall be given exemption from the prescribed attendance requirements and he / she shall be permitted to appear for the current semester examinations on payment of prescribed condonation fees.

5.3 However, a candidate who has secured attendance less than 64 % in the current semester due to any reason shall not be permitted to appear for the current semester examinations. But he / she will be permitted to appear for his/her arrear examinations, if any and redo the programme.

6. PROCEDURE FOR AWARDING MARKS FOR INTERNAL ASSESSMENT

6.1 Every teacher is required to maintain an 'ATTENDANCE AND ASSESSMENT RECORD' which consists of attendance marked in each theory or practical or project work class, the test marks and the record of class work (topic covered), separately for each course. This should be submitted to the Head of the Department periodically (at least three times in a semester) for checking the syllabus coverage and the record of test marks and attendance. The Head of the Department shall sign with

date after due verification. At the end of the semester, the record should be verified by the Dean who will keep this document in safe custody (for five years). Records of attendance and assessment of both current and previous semesters shall be submitted for inspection to the team appointed by the Karpagam Academy of Higher Education/any other approved body.

6.2 Continuous Internal Assessment (CIA):

The performance of students in each subject will be continuously assessed by the respective teachers as per the guidelines given below:

THEORY COURSES:

S. No.	CATEGORY	MAXIMUM MARKS
1.	Paper Presentation *	15
2.	Attendance	5
3.	Test – I #	10
4.	Test – II #	10
TOTAL		40

* One refereed journal paper related to the subject and approved by the teacher should be critically presented. The Paper Presentation should be evaluated by a committee and marks should be entered in Automation software on or before 60th working day of the semester.

The test scripts should be evaluated and marks should be entered in Automation software on or before 4th working day after the last test.

PATTERN OF TEST QUESTION PAPER:

INSTRUCTION	REMARKS
Maximum Marks	60 marks
Duration	2 Hours
Part – A	9 Two mark Questions. Out of 12 any 9 Questions are to be answered. Question No. 1 to 12, uniformly covering the two and half units of the syllabus. (9 x 2 = 18 Marks)
Part– B	3 Fourteen mark Questions. Question No. 13 will be a compulsory question (Design/Analysis/Case study type) from any of the three units. Question 14 and 15 will be of either or choice from the remaining two units of the syllabus. (3 x 14 = 42 Marks)

PRACTICAL COURSES:

S. No	CATEGORY	MAXIMUM MARKS
1.	Attendance	5
2.	Observation work	5
3.	Record work	5
4.	Model examination	15
5.	Viva – voce [Comprehensive]	10
TOTAL		40

Every practical Exercise / Experiment shall be evaluated based on the conduct of Exercise / Experiment and records maintained.

6.3 ATTENDANCE

Marks Distribution for Attendance

S. No.	Attendance %	Marks
1	75 and above	5
2	Less than 75	0

7. REQUIREMENTS FOR APPEARING FOR END SEMESTER EXAMINATION (ESE)

A candidate shall normally be permitted to appear for the ESE of any semester commencing from I semester if he / she has satisfied the semester completion requirements (Subject to Clause 5) and has registered for examination in all courses of the semester. Registration is mandatory for Semester Examinations as well as supplementary examinations failing which the candidate will not be permitted to move to the higher semester. A candidate already appeared for a subject in a semester and passed the examination is not entitled to reappear in the same subject for improvement of grade.

8. END SEMESTER EXAMINATION

ESE will be held at the end of each semester for each subject, which consists of 100 marks, later scaled down to 60 marks.

PATTERN OF ESE QUESTION PAPER:

INSTRUCTION	REMARKS
Maximum Marks	100 marks for all Semester Examinations.
Duration	3 Hours
Part – A	15 Two mark Questions. Out of 20, any 15 Questions are to be answered. Question No. 1 to 20, 4 questions from each unit. (15 x 2 = 30 Marks)
Part– B	5 Fourteen mark Questions. Question No. 21 will be a compulsory question (Design/Analysis/Case study type) from any of the five units. Question 22 to 25, will be of either or choice from the remaining four units of the syllabus. (5 x 14 = 70 Marks)

9. PASSING REQUIREMENTS

9.1 Passing minimum: The passing minimum for CIA is 20 (i.e. out of 40 marks). The passing minimum for End Semester Examination is 30 (i.e. out of 60 marks). The overall passing minimum for theory/laboratory course is 50 (Sum of his/her score in internal and external examination) out of 100 marks.

9.2 If the candidate fails to secure a pass in a particular course ESE, it is mandatory that candidate shall register and reappear for the examination in that course during the subsequent semester when examination is conducted in that course. Further the candidate should continue to register and

reappear for the examination till a pass is secured in such supplementary exam within the stipulated maximum duration of the programme (Clause 2.1).

The CIA marks obtained by the candidate in his / her first or subsequent appearance where he / she secures a pass shall be retained by the office of the Controller of Examinations and considered valid for all remaining attempts till the candidate secures a pass in his/her ESE.

9.3 If the candidate fails to secure a pass in a particular course CIA, it is mandatory that candidate shall register and reappear for the CIA in that course during the subsequent semester when CIA is conducted in that course by the faculty member assigned for that particular course during that semester by the concerned HOD. Further the candidate should continue to register and reappear for the CIA till a pass is secured in such supplementary exam within the stipulated maximum duration of the programme (Clause 2.1).

10. AWARD OF LETTER GRADES

10.1 All assessments of a course will be done on absolute mark basis. However, for the purpose of reporting the performance of a candidate, letter grades, each carrying certain number of points, will be awarded as per the range of total marks (out of 100) obtained by the candidate in each subject as detailed below:

Letter grade	Marks Range	Grade Point	Description
O	91 - 100	10	OUTSTANDING
A+	81- 90	9	EXCELLENT
A	71-80	8	VERY GOOD
B+	66- 70	7	GOOD
B	61 – 65	6	ABOVE AVERAGE
C	55 - 60	5	AVERAGE
D	50 - 54	4	PASS
RA	<50	-	REAPPEARANCE
AB		0	ABSENT

10.2 GRADE SHEET

After results are declared, Grade sheets will be issued to each student which will contain the following details:

- i The list of courses enrolled during the semester and the grade scored.
- ii The Grade Point Average (**GPA**) for the semester and

- iii The Cumulative Grade Point Average (**CGPA**) of all courses enrolled from first semester onwards.

GPA is the ratio of the sum of the products of the number of Credits (**C**) of courses enrolled and the Grade Points (**GP**) corresponding to the grades scored in those courses, taken for all the courses to the sum of the number of credits of all the courses in the semester.

$$\text{GPA} = \frac{\text{Sum of [C*GP]}}{\text{Sum of C}}$$

CGPA will be calculated in a similar manner, considering all the courses enrolled from first semester. **RA** grade will be excluded for calculating **GPA** and **CGPA**.

10.3 REVALUATION

A candidate can apply for revaluation of his/her semester examination answer paper in a theory course, within 2 weeks from the declaration of results, on payment of a prescribed fee through proper application to the Controller of Examinations through the Head of the Department and Dean. **A candidate can apply for revaluation of answer scripts for not exceeding 5 subjects at a time.** The Controller of Examinations will arrange for the revaluation and the results will be intimated to the candidate concerned through the Head of the Department and Dean. Revaluation is not permitted for Supplementary theory courses, Practical courses, and Project Work.

11. ELIGIBILITY FOR THE AWARD OF THE DEGREE

A student shall be declared to be eligible for the award of the Degree if he/she has

- Successfully gained the required number of total credits as specified in the curriculum corresponding to his/her programme within the stipulated time.
- No disciplinary action is pending against him/her.

The award of the degree must be approved by the Board of Management of Karpagam Academy of Higher Education.

12. CLASSIFICATION OF THE DEGREE AWARDED

12.1 A candidate who qualifies for the award of the Degree (vide Clause 11) having passed the examination in all the courses in his/her first appearance within the specified minimum number of semesters (vide Clause 2.1) securing a **CGPA of not less than 8.0** shall be declared to have passed the examination in **First Class with Distinction**.

12.2 A candidate who qualifies for the award of the Degree (vide Clause 11) having passed the examination in all the courses within the specified minimum number of semesters (vide

Clause 2.1) plus one year (two semesters), securing **CGPA of not less than 6.5** shall be declared to have passed the examination in **First Class**. For this purpose the withdrawal from examination (vide Clause 13) will not be construed as an appearance. Further, the authorized break of study (vide Clause 14) will not be counted for the purpose of classification.

12.3 All other candidates (not covered in Clauses 12.1 and 12.2) who qualify for the award of the degree (vide Clause 11) shall be declared to have passed the examination in **Second Class**.

13. PROVISION FOR WITHDRAWAL FROM END-SEMESTER EXAMINATION

13.1 A candidate may for valid reasons and on prior application, be granted permission to withdraw from appearing for the examination of any one course or consecutive examinations of more than one course in a semester examination. Withdrawal application is valid, only if the candidate is otherwise eligible to write the examination.

13.2 Such withdrawal shall be permitted only once during the entire period of study of the degree programme.

13.3 Withdrawal application is valid only if it is made within 10 days prior to the commencement of the examination in that course or courses and recommended by the Head of the Department and Dean and approved by the Registrar.

13.3.1 Notwithstanding the requirement of mandatory TEN days notice, applications for withdrawal for special cases under extraordinary conditions will be considered on the merit of the case.

13.4 Withdrawal shall not be construed as an appearance for the eligibility of a candidate for First Class with Distinction. This provision is not applicable to those who seek withdrawal during VI semester.

13.5 Withdrawal from the ESE is **NOT** applicable to arrear courses.

13.6 The candidate shall reappear for the withdrawn courses during the examination conducted in the subsequent semester.

14. PROVISION FOR AUTHORISED BREAK OF STUDY

14.1 Break of Study shall be granted only once for valid reasons for a maximum of one year during the entire period of study of the degree programme. However, in extraordinary situation the candidate may apply for additional break of study not exceeding another one year by paying prescribed fee for break of study. If a candidate intends to temporarily discontinue the programme in the middle of the semester for valid reasons and to rejoin the programme in a subsequent year, permission may be granted based on the merits of the case

provided he/she applies to the Registrar, but not later than the last date for registering for the ESE of the semester in question, through the Head of the Department and Dean stating the reasons thereof and the probable date of rejoining the programme.

- 14.2** The candidate thus permitted to rejoin the programme after the break shall be governed by the curriculum and regulations in force at the time of rejoining. Such candidates may have to do additional courses, if any as per the curriculum and regulations in force at that period of time.
- 14.3** The authorized break of study (for a maximum of one year) will not be counted for the duration specified for passing all the courses for the purpose of classification (vide Clause 12). However, additional break of study granted will be counted for the purpose of classification.
- 14.4** The total period for completion of the programme reckoned from, the commencement of the first semester to which the candidate was admitted shall not exceed the maximum period specified in Clause 2.1 irrespective of the period of break of study (vide Clause 14.1) in order that he/she may be eligible for the award of the degree.
- 14.5** If any student is detained for want of requisite attendance, progress and good conduct, the period spent in that semester shall not be considered as permitted 'Withdrawal' or 'Break of Study' (Clause 13 and 14 respectively) is not applicable for this case.

15. SPECIAL SUPPLEMENTARY ESE:

After the publication of VI semester results, if a student has an arrear in any theory course of the entire programme, he/she will be permitted to apply within 15 days of the publication of results, and appear for a special supplementary examination.

16. DISCIPLINE

Every student is required to observe disciplined and decorous behavior both inside and outside the Karpagam Academy of Higher Education and not to indulge in any activity which will tend to bring down the prestige of the Karpagam Academy of Higher Education. The erring student will be referred to the Disciplinary Committee constituted by the Karpagam Academy of Higher Education, to enquire into acts of indiscipline and recommend the Karpagam Academy of Higher Education about the disciplinary action to be taken. If a student indulges in malpractice in any of the CIA/ESE he/she shall be liable for punitive action as prescribed by the Karpagam Academy of Higher Education from time to time.

17. REVISION OF REGULATION AND CURRICULUM

The Karpagam Academy of Higher Education may from time to time revise, amend or change the Regulations, Scheme of Examinations and syllabi if found necessary on the recommendations of

Board of Studies, Academic Council and Board of Management of Karpagam Academy of Higher Education.

Table – 1

M. E./M. TECH. DEGREE (PART - TIME) PROGRAMMES

Sl. No.	Name of the Programme
DEPARTMENT OF CIVIL ENGINEERING	
1.	M.E. Construction Engineering and Management
2.	M.E. Structural Engineering
3.	M.E. Water Resources and Environmental Engineering
4.	M.E. Soil Mechanics and Foundation Engineering
DEPARTMENT OF AUTOMOBILE ENGINEERING	
5.	M.E. Automobile Engineering
DEPARTMENT OF AEROSPACE ENGINEERING	
6.	M.Tech. Aerospace Engineering
DEPARTMENT OF MECHANICAL ENGINEERING	
7.	M.E. Engineering Design
8.	M.E. Manufacturing Engineering
9.	M.E. Robotics and Automation
10.	M.E. Thermal Engineering
11.	M.E. Computer Aided Design
DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING	
12.	M.E. Power Electronics and Drives
13.	M.E. Power Systems Engineering
DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING	
14.	M.E. Wireless Communications
15.	M.E. Communication Systems
16.	M.E. Applied Electronics
17.	M.E. VLSI Design
18.	M.E. Embedded Systems

Sl. No.	Name of the Programme
DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING	
19	M.E. Computer Science and Engineering
20	M.E. Software Engineering
DEPARTMENT OF BIO-TECHNOLOGY	
21	M.Tech. Biotechnology

Table – 2
M. E. / M.TECH. PROGRAMMES

QUALIFICATIONS FOR ADMISSION

S. No.	Degree and branch of study	Qualification for Admission
1.	M.E. Construction Engineering and Management	B.E./B.Tech. – Civil Engineering B.E./B.Tech. – Civil and Structural Engineering
2.	M.E. Structural Engineering	B.E./B. Tech. – Civil Engineering B.E./ B. Tech. – Civil and Structural Engineering
3.	M. E. Water Resources and Environmental Engineering	B.E./B. Tech. – Civil Engineering B.E./B.Tech. – Environmental Engineering
4.	M. E. Soil Mechanics and Foundation Engineering	B.E./B.Tech. – Civil Engineering B.E./B.Tech. – Civil and Structural Engineering B. Tech.- Geotechnical Engineering
5.	M.E. Automobile Engineering	B.E./B. Tech. – Automobile, Mechanical, Production, Mechatronics, Mechanical and Production, Metallurgy, Manufacturing, and Marine Engineering
6.	M.E. Aerospace Engineering	B.E./B. Tech. – Aeronautical, Aerospace Engineering, Civil Engg., Civil and Structural Engg., Mechanical, Production, Mechatronics, Automobile Engg., and Mechanical and Production.
7.	M. E. Engineering Design	B.E./B. Tech. – Mechanical, Production, Manufacturing, Industrial Engg., Mechatronics, Automobile, Mechanical and Production, Aeronautical Engg., and Marine Engineering
8.	M. E. Manufacturing Engineering	B.E./B.Tech. – Mechanical, Industrial Engg., Metallurgy, Mechatronics, Automobile, Production, Mechanical and Production, Aeronautical Engg., and Manufacturing Engg.

S. No.	Degree and branch of study	Qualification for Admission
9.	M.E. Robotics and Automation	B. E./B. Tech. – Electrical, Electrical and Electronics, Electronics and Communication Engg., Mechanical, Industrial Engg., Mechatronics, Automobile, Aeronautical Engg., Production, Mechanical and Production and Manufacturing Engg.
10.	M. E. Thermal Engineering	B.E./B. Tech. – Mechanical, Industrial Engg., Automobile, Aeronautical Engg., and Marine Engineering
11.	M.E. Computer Aided Design	B.E./B. Tech. – Mechanical, Production, Manufacturing, Industrial Engg., Mechatronics, Automobile, Mechanical and Production, Aeronautical Engg., and Marine Engineering
12.	M. E. Power Electronics and Drives	B. E./B. Tech. – Electrical Engineering/ Electrical and Electronics/ Electronics and Communication/ Electronics and Instrumentation/ Control systems
13.	M. E. Power Systems Engineering	B. E./B. Tech. – Electrical Engineering/ Electrical and Electronics
14.	M. E. Wireless Communications	B. E./B. Tech. – Electronics and Communication Engineering, Electronics and Instrumentation/ Control systems, Electronics and Telecommunication Engineering,
15.	M. E. Communication Systems	B. E./B. Tech. – IT, Electronics and Communication Engineering, Electronics and Telecommunication Engineering, Electronics and Instrumentation, Control systems
16.	M. E. Applied Electronics	B. E./B. Tech. – Electrical and Electronics, Electronics and Communication Engineering, Electronics and Telecommunication Engineering, Electronics and Instrumentation, Control systems, Instrumentation and control Engg.
17.	M. E. VLSI Design	B. E. /B. Tech. – Electrical Engineering/ Electrical and Electronics/ Electronics and Communication Engineering/ CSE/IT/Electronics and Telecommunication Engineering, Electronics and

S. No.	Degree and branch of study	Qualification for Admission
		Instrumentation, Control systems, Instrumentation and control Engg.
18.	M. E. Embedded Systems	B. E. /B. Tech. – Electrical Engineering/ Electrical and Electronics/ Electronics and Communication Engineering/ CSE/ IT/Electronics and Telecommunication Engineering, Electronics and Instrumentation, Control systems, Instrumentation and control Engg.
19.	M. E. Computer Science and Engineering	B. E./B. Tech. Electrical Engineering/ Electrical and Electronics/ Electronics and Communication Engineering/ CSE/ EIE/ ICE/ IT/ MCA/ M.Sc.(CS/IT/CT/Multimedia Technology)
20	M.E. Software Engineering	B.E / B.Tech in CSE / IT / ECE / EEE / EI (or) MCA (or) M.Sc (CSE / IT)
21	M. Tech. Bio–Technology	B.E. / B.Tech. 1. Chemical 2. Leather 3. Genetic 4. Bio-Chemical 5. Industrial Bio-Technology 6. Petroleum Engg. / Tech. 7. Bio-Technology 8. Petrochemicals 9. Agricultural Bio-Technology 10. Petroleum Refining & Petro Chemicals 11. Chemical and Electrochemical M.Sc. 12. Bio-Chemistry 13. Micro-Biology 14. Bio-Physics 15. Bio Technology 16. Genetics 17. B.Pharm.



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act 1956)

Coimbatore – 641 021. INDIA

FACULTY OF ENGINEERING

DEPARTMENT OF CIVIL ENGINEERING

M.E. WATER RESOURCES AND ENVIRONMENTAL ENGINEERING (PART TIME)

Curriculum Structure
(2018 BATCH ONWARDS)

PROGRAMME EDUCATIONAL COURSE OBJECTIVES (PEOs) :

- I. To prepare students to excel in research and to succeed in Water resources and Environmental engineering profession through global, rigorous post graduate education
- II. To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve in Water resources and Environmental engineering problems
- III. To train students with good scientific and engineering knowledge so as to comprehend, analyze, design, and create novel products and solutions for the real life problems
- IV. To inculcate students in professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate in Water resources and Environmental engineering issues to broader social context.
- V. To provide student with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career

PROGRAMME OUTCOMES (POs):

On successful completion of the programme,

- a. Graduates will demonstrate knowledge of mathematics, science and engineering.
- b. Graduates will demonstrate an ability to design a system, component or process as per needs and specifications.
- c. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks.
- d. Graduate will demonstrate skills to use modern engineering tools, software and equipment to analyze problems.
- e. Graduates will demonstrate knowledge of professional and ethical responsibilities.

- f. Graduate will be able to communicate effectively in both verbal and written form.
- g. Graduate will develop confidence for self education and ability for life-long learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

- h. Graduates will demonstrate an ability to identify, formulate and solve engineering problems.
- i. Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data.
- j. Graduate will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues.

MAPPING:

PEOs	a	b	c	d	e	f	g	h	i	j
I	√			√			√	√	√	
II		√			√				√	√
III			√		√	√		√	√	
IV	√			√			√			√
V		√	√			√			√	√

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University Established Under Section 3 of UGC Act 1956)

Coimbatore – 641 021. INDIA

DEPARTMENT OF CIVIL ENGINEERING

M.E. WATER RESOURCES AND ENVIRONMENTAL ENGINEERING (PART TIME)

COURSE OF STUDY AND SCHEME OF EXAMINATIONS

(2018 BATCH ONWARDS)

COURSE CODE	NAME OF THE COURSE	COURSE OBJECTIVES S AND OUT COMES		INSTRUCTI ON HOURS /WEEK			CREDITS	MAXIMUM MARKS		
		PEO's	PO's	L	T	P		CIA	ESE	TOTAL
								40	60	100
SEMESTER – I										
18PMEWE101	Surface Water Hydrology	I,II	a,b,h	3	0	0	3	40	60	100
18PMEWE102	Probability and statistical methods	I,II	a,b,c, i	3	0	0	3	40	60	100
18PMEWE1E0	1. Industrial Wastewater Pollution – Prevention And Control	I,III	a,b,d, j							
	2. Soil Pollution Engineering	I,III	c,d,f, i	3	0	0	3	40	60	100
	3. Design Of Biological Treatment Systems	I,IV	e,f,g, j							
	4. Climate change and Adaptation	I,II,V	a,b,g							
18PMEWE111	Environmental Engineering lab	III	c,d,i	0	0	2	2	40	60	100
Total				9	0	2	11	160	240	400
SEMESTER – II										
18PMEWE201	Design of Hydraulic and Environmental Engineering Structures	I,II	a,b,i	3	0	0	3	40	60	100
18PMEWE202	Air pollution and control	I,II	a,b,c	3	0	0	3	40	60	100
18PMEWE2E0	1. Water Supply Distribution And Buried Pipelines	I,III	a,b,d, i							
	2. Ground Water and Drainage Engineering	I,III	c,d,f, j	3	0	0	3	40	60	100
	3. Rural Water Supply And On Site Sanitation	I,IV	e,f,g, i							
	4. Advanced Ground Water Hydrology	I,II,V	a,b,g, h							
	5. River Engineering	III,V	a,d,f							
18PMEWE211	Geotechnical engineering lab	III	c,d,i	0	0	2	2	40	60	100
Total				9	0	2	11	160	240	400

SEMESTER – III										
18PMEWE301	Environmental Geo-technology	I,II	a,b,i	3	0	0	3	40	60	100
18PMEWE302	Research Methodology and IPR	I,II	a,b,c,h	2	0	0	2	40	60	100
18PMEWE3E0	1. Environmental Impact Assessment of Water Resources Development	I,III	a,b,d,h,i							
	2. Environmental Quality Monitoring	I,III	c,d,f,i	3	0	0	3	40	60	100
	3. Environment, Health and Safety in Industries	I,IV	e,f,g,I,h							
	4. Environmental Hydraulics	I,II,V	a,b,g							
18PMEWE311	Geographical Information system lab	III	c,d,i	0	0	2	2	40	60	100
Total				8	0	2	10	160	240	400
SEMESTER – IV										
18PMEWE4E0	1. Solid and Hazardous waste management	I,III	a,b,d							
	2. Groundwater Modeling and Management	I,III	c,d,f,i							
	3. Landfill Engineering And Remediation Technology	I,IV	e,f,g	3	0	0	3	40	60	100
	4. Air and Water Quality Modeling	I,II,V	a,b,h							
	5. Flood and Drought Management	III,V	a,d,i							
18PMEWE4E0	6. Rehabilitation And Modernisation of Irrigation Systems	I,III	a,b,j							
	7. Watershed Conservation And Management	I,III	c,d,h	3	0	0	3	40	60	100
	8. Urban Water Resources Management	I,IV	e,f,i							
	9. Water Power and Dam Engineering	I,II,V	a,b,i							
	10. Coastal Engineering	III,V	a,d,j							
18PMEWE411	Numerical Analysis Lab	III	c,d,i	0	0	2	2	40	60	100
18PMEWE412	Mini Project	III	c,d,i	0	0	4	2	40	60	100*
Total				6	0	6	10	160	240	400

SEMESTER – V										
18PMEWEOEO	1. Business Analytics	I,III	a,b,d							
	2. Industrial Safety	I,III	c,d,h							
	3. Operations Research	I,IV	e,f,g							
	4. Cost Management of Engineering Projects	I,II,V	a,b,g							
	5. Composite Materials	III,V	a,d,f							
	6. Waste to Energy	II,V	a,f,i							
	7. Remote Sensing and GIS Applications in Environmental Management	III,IV	b,e,g,h,g	3	0	0	3	40	60	100
	8. Resource And Energy Recovery From Waste	I,III,V	c,e,g,i							
18PMEWE591	Project Work – Phase I	III	c,d	0	0	20	10	40	60	100
Total				3	0	20	13	80	120	200
SEMESTER – VI										
18PMEWE691	Project Work – Phase II	III	c,d,i	0	0	32	16	120	180	300
Total				0	0	32	16	120	180	300

L-Lecture T-Tutorial P-Practical C-Credit

CIA – Continuous Internal Assessment

ESE – End semester Examination

Total credits = 71

Total Marks = 2100

*** To be evaluated internally by a committee of members**

Review 1& 2

– 60 marks

Final presentation and viva voce

– 40 marks

****-- Skill Development**

****-- Employability**

****--Entrepreneurship**

Course Objectives:

1. This subject aims at making the students to understand the relevance of various components of hydrologic cycle, which are responsible for spatial and temporal distribution of water availability in any region.
2. To Understand different rain gauges and Perform various kind of Rainfall Analysis
3. To estimate various losses such as evaporation, Evapotranspiration and Infiltration.
4. It has evolved as a science in response to the need to understand the complex water system of the earth and help solve water problems.
5. To impart the knowledge on Precipitation, Abstraction and Runoff processes of hydrologic cycle, their estimation and field measurements and Water harvesting methods.
6. To impart knowledge in soil erosion and sedimentation to estimate the life of the reservoir.

Course Outcomes:

At the end of the course, students will be able to

1. Describe the hydrologic cycle and devices for hydro meteorological Measurements
2. Explain different rain gauges and Perform various kind of Rainfall Analysis
3. Estimate various losses such as evaporation, Evapotranspiration and Infiltration.
4. Discuss the various methods of runoff estimation and derive hydrographs
5. Demonstrate the various methods of Stream flow measurement and water harvesting Techniques.
6. Apply the knowledge of soil erosion and sedimentation to estimate the life of the reservoir.

UNIT I ATMOSPHERIC WATER SYSTEM 9

Hydrologic cycle – Climate – Weather – Layers in atmosphere – Types and forms of precipitation – Hydro-metrologic measurements – Cyclones – Fronts – Winds – monsoons – Clouds – Requirements for precipitations.

UNIT II HYDROLOGIC PROCESSES 9

Rainfall – Rain gauges – Adequacy of network – Spatial and temporal distribution – frequency and intensity / duration analysis – Consistency – missing data – Abstractions – Infiltration – Evaporation – Interception – Process, estimation and measurement – Depression and detention storages.

UNIT III RUNOFF ESTIMATION 9

Components – Factors affecting runoff – Catchment characteristics – Flow measurements – Stream gauging – Floats, current meters – Venturi, Cut-throat and Parshall flumes – Rating curves – Aquatic Doppler velocity meter – Estimation – SCS and storage table methods – Empirical equations – Rainfall – Runoff models – TANK model – Tank clustered catchments.

UNIT IV HYDROGRAPHS 9

Hydrographs – Base flow – Unit hydrographs with single and multi peaks – S curve hydrograph – Dimensionless unit hydrograph – Synthetic unit hydrograph – Applications.

UNIT V RAINWATER HARVESTING

9

Importance – RWH in rural and urban areas – RWH from building roof and open areas – Direct storage in sumps – Design of RWH structures – Public participations – Case studies

Total Hours 45

SUGGESTED READINGS:

1. Chow V.T., Maidment D.R., Mays L.W , (2010) Applied hydrology, McGraw Hill publications, New York.
2. Ragunath H.M, (2006), Hydrology, Wiley Eastern Ltd., New Delhi.
3. Ven Te Chow, (2013), Hand book of hydrology, McGrawHill publications, New York.
4. Subramanya.K (2000), Hydrology, Tata McGraw Hill Co., New Delhi.

Web Sites:

1. www.springer.com
2. www.nptel.com
3. www.civil.ubc.ca

OBJECTIVES:

1. To provide an overview of probability and statistics and the basic concepts of two-dimensional random variables
2. Be introduced to the notion of sampling distributions which is useful in making rational decision in management problems.
3. To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
4. To introduce the basic concepts of classifications of design of experiments.
5. To gain knowledge in Quality Control.
6. To understand the concept of testing of hypothesis for small and large samples in real life.

OUTCOMES:

1. Understand the basic concepts of probability and one- and two-dimensional random variables have knowledge of standard distribution which can describe real life phenomenon.
2. The students know how to use the Sampling Theory in real life situations.
3. They can also formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data
4. Apply the concept of testing of hypothesis for small and large samples in real life problems.
5. To apply the basic concepts of classifications of design of experiments in the field of statistical methods.
6. Summarize the concept of testing of hypothesis for small and large samples in real life.

UNIT-I PROBABILITY AND DISTRIBUTION

Axioms of probability – Conditional probability – Total probability– Random variables – Binomial, Poisson and Normal distributions with Moment generating functions – Correlation – Regression.

UNIT-II SAMPLING DISTRIBUTION AND ESTIMATION

Sampling distributions – Estimation of parameters – Method of Moments – Principle of Least squares – Method of Maximum Likelihood.

UNIT -III TESTING OF HYPOTHESIS

Basic definitions of Statistical Hypothesis – Tests based on Normal, t, Chi-square and F distributions for mean, variance and proportion.

UNIT -IV DESIGN OF EXPERIMENTS

Analysis of variance – One way and Two way classifications – Completely randomized design – Randomized block design – Latin square design – 2 factorial design.

UNIT -V STATISTICAL QUALITY CONTROL

Statistical quality control – Statistical process control – X and R or S control chart- Attribute control charts – P chart and U chart – Control chart performance.

SUGGESTED READINGS:

1. Gupta, S.C. and Kapur, V.K(2007). Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi.
2. Gupta, S.C and Kapoor, V.K(2001). Fundamentals of Applied Statistics, S.Chand & Co., New Delhi.
3. Johnson, R.A. Miller and Freund's(2005). Probability and Statistics for Engineers, Prentice-Hall of India Private Ltd., New Delhi.
4. Montgomery.D.C. and Runger, G.C(2007). Applied Statistics and Probability for Engineers, Wiley Student Edition publishers, India.
5. TamasRudas(2008). Handbook of Probability, SAGE publication, India pvt.Ltd.

18PMEWE1E01

**INDUSTRIAL WASTEWATER POLLUTION
PREVENTION AND CONTROL**

3H:3C

Instruction Hours/ Week : L:3 T: 0 P: 0

Marks: Internal–40 , External–60; Total-100

End Sem. Exam–3 Hrs

Course Objectives:

1. To understand the principle of various processes applicable to industrial wastewater treatment
2. To impart knowledge on the concept and application of Industrial pollution prevention, cleaner technologies, industrial wastewater treatment and residue management.
3. To identify the best applicable technologies for wastewater treatment from the perspective of yield production.
4. To audit and analyze environmental performance of industries to internal, external client, regulatory bodies and design water reuse management techniques
5. To conduct research to develop effective management systems for industrial wastewater that are technically sound, economically feasible and socially acceptable
6. To know about various pollutants which are from various processes in industries and its effects in our environment.

Course Outcomes:

1. Explain the source and types of industrial wastewater and their environmental impacts and choose the regulatory laws pertaining to environmental protection
2. Identify industrial wastewater pollution and implement pollution prevention, waste minimization in industries
3. Apply knowledge and skills to design industrial wastewater treatment schemes
4. Audit and analyze environmental performance of industries to internal, external client, regulatory bodies and design water reuse management techniques
5. Conduct research to develop effective management systems for industrial wastewater that are technically sound, economically feasible and socially acceptable
6. Know about various pollutants which are from various processes in industries and its effects in our environment.

UNIT I INTRODUCTION

9

Industrial scenario in India– Industrial activity and Environment - Uses of Water by industry – Sources and types of industrial wastewater – Nature and Origin of Pollutants - Industrial wastewater and environmental impacts – Regulatory requirements for treatment of industrial wastewater – Industrial waste survey – Industrial wastewater monitoring and sampling -generation rates, characterization and variables –Toxicity of industrial effluents and Bioassay tests – Major issues on water quality management.

UNIT II INDUSTRIAL POLLUTION PREVENTION

9

Prevention and Control of Industrial Pollution – Benefits and Barriers – Waste management Hierarchy - Source reduction techniques – Pollution Prevention of Assessment - Material balance - Evaluation of Pollution prevention options –Cost benefit analysis – pay back period - Waste minimization Circles.

UNIT III INDUSTRIAL WASTEWATER TREATMENT

9

Equalization - Neutralization – Oil separation – Flotation – Precipitation – Heavy metal Removal– Aerobic and anaerobic biological treatment – Sequencing batch reactors – High Rate reactors - Chemical oxidation – Ozonation – carbon adsorption – Photo-catalysis – Wet Air Oxidation – Evaporation – Ion Exchange – Membrane Technologies – Nutrient removal.- Treatability studies.

UNIT IV WASTEWATER REUSE AND RESIDUAL MANAGEMENT

9

Individual and Common Effluent Treatment Plants – Joint treatment of industrial and domestic wastewater - Zero effluent discharge systems - Quality requirements for Wastewater reuse – Industrial reuse, Present status and issues - Disposal on water and land – Residuals of industrial wastewater treatment – Quantification and characteristics of Sludge – Thickening, digestion, conditioning, dewatering and disposal of sludge – Management of RO rejects.

UNIT V CASE STUDIES

9

Industrial manufacturing process description, wastewater characteristics, source reduction options and waste treatment flow sheet for Textiles – Tanneries – Pulp and paper – metal finishing – Oil Refining – Pharmaceuticals – Sugar and Distiller

Total Hours : 45

SUGGESTED READINGS:

1. Eckenfelder, W.W, (2000), Industrial Water Pollution Control, Mc-Graw Hill.
2. Nelson Leonard Nemerow, (2000). Industrial waste treatment contemporary practice and vision for the future, Elsevier, Singapore
3. Frank Woodard, (2011). Industrial waste treatment Handbook, Butterworth Heinemann, New Delhi.
4. World Bank and UNEP (2008). Pollution Prevention and Abatement Handbook – Towards Cleaner Production, Washington D.C.
5. Pollution Prevention: - Fundamentals and Practice (2000), Mc-Graw Hill International, Boston

Web sites.

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca
5. www.aboutcivil.com

Course Objectives:

1. To acquire the knowledge on problem associated with soil contamination
2. To know about safety disposal of waste and remediates the contaminated soils by different techniques to protect the environment.
3. To know about composition and properties of various types of soil.
4. To know about various ground improvement techniques.
5. To understand contaminant transport in soil and various remedial techniques.
6. To impart knowledge in soil pollution and its remedial measures.

Course Outcomes:

1. The student acquires the knowledge on problem associated with soil contamination
2. Know about composition and properties of various types of soil.
3. Know about safety disposal of waste and remediates the contaminated soils by different techniques to protect the environment.
4. Know about various ground improvement techniques.
5. Understand contaminant transport in soil and various remedial techniques.
6. Apply knowledge in soil pollution and its remedial measures.

UNIT I PHYSICS AND CHEMISTRY OF SOIL**9**

Soil formation – composition – soil fabric – mass-volume relationship – Index properties and soil classification – hydraulic and consolidation characteristics – Chemical properties – soil pH – Surface charge and point of zero charge – Anion and Cation exchange capacity of clays– Specific surface area- bonding in clays-soil pollution-factors governing soil-pollutant interaction.

UNIT II INORGANIC AND ORGANIC GEOCHEMISTRY**9**

Inorganic geochemistry – Metal contamination – Distribution of metals in soils – Geochemical processes controlling the distribution of metals in soils – Chemical analysis of metal in soil – Organic geochemistry – Organic contamination – Distribution of NAPLs in soils – Process controlling the distribution of NAPLs in soil – Chemical analysis of NAPLs in soils.

UNIT III CONTAMINANT FATE AND TRANSPORT IN SOIL**9**

Transport processes – advection – diffusion – dispersion – chemical mass transfer processes – sorption and desorption – precipitation and dissolution – oxidation and reduction – acid base reaction – complexation – ion exchange – volatilization – hydrolysis – biological process-microbial transformation of heavy metals.

UNIT IV GROUND IMPROVEMENT TECHNIQUES IN WASTE MANAGEMENT**9**

Role of Ground Improvement-Drainage and Ground Water Lowering-Electro osmotic Methods-Diaphragm walls-Thermal and Freezing methods - Insitu Densification - Deep Compaction - Dynamic Compaction -Blasting Sand piles pre-loading with sand drains-Stone Columns Lime piles-

Earth reinforcement -rock bolts Cables and guniting Geotextiles as reinforcement Filtration. Drainage and Erosion control.

UNIT V SOIL REMEDIATION TECHNOLOGIES

9

Contaminated site characterization – Containment – Soil vapour extraction - Soil washing – Solidification and Stabilization – Electro-kinetic remediation – Thermal desorption – Vitrification – In-situ and Ex-situ Bioremediation – Phytoremediation – Soil fracturing – Biostimulation – Bioaugmentation –Chemical oxidation and reduction.

Total Hours:45

SUGGESTED READINGS:

1. Calvin Rose(2004). An Introduction to the Environmental Physics of Soil, Water and Water Sheds, Cambridge Karpagam academy of Higher Education Press .
2. Paul Nathanail C. and Paul Bardos R(2005). Reclamation of Contaminated Land, John Wiley & Sons Limited
3. Hari D. Sharma and Krishna R. Reddy(2004). Geo-Environmental Engineering : Site Remediation, Water Contaminant and Emerging Water Management Technologies, John Wiley & Sons Limited.
4. Marcel Vander Perk, Taylor & Francis(2013). Soil and Water Contamination from Molecular to Catchment Scale.
5. William J. Deutsch(2010). Groundwater Geochemistry : Fundamentals and Applications to Contamination, Lewis Publishers.

Web Sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca
5. www.aboutcivil.com

Course Objectives:

1. To understand the microbial process and its kinetics
2. To design and size the different components of conventional aerobic treatment systems.
3. To design and size the different components of advanced aerobic treatment systems.
4. To understand in detail about the anaerobic treatment of wastewater which includes the design of attached and suspended growth processes.
5. To design the different elements of sludge treatment systems and understand the importance O&M issues pertaining to biological treatment systems
6. To understand Principles of Aerobic and Anaerobic Treatment

Course Outcomes:

1. Understand the microbial process and its kinetics
2. Design and size the different components of conventional aerobic treatment systems.
3. Design and size the different components of advanced aerobic treatment systems.
4. Understand in detail about the anaerobic treatment of wastewater which includes the design of attached and suspended growth processes.
5. Design the different elements of sludge treatment systems and understand the importance O&M issues pertaining to biological treatment systems
6. Principles of Aerobic and Anaerobic Treatment

UNIT I INTRODUCTION**9**

Objectives of biological treatment – significance – Principles of aerobic and anaerobic treatment – kinetics of biological growth – Factors affecting growth – attached and suspended growth – Determination of Kinetic coefficients for organics removal – Biodegradability assessment –selection of process- reactors-batch-continuous type.

UNIT II AEROBIC TREATMENT OF WASTEWATER**9**

Design of sewage treatment plant units –Activated Sludge process and variations, Sequencing Batch reactors, Membrane Biological Reactors-Trickling Filters-Bio Tower-RBC-Moving Bed Reactors-fluidized bed reactors, aerated lagoons, waste stabilization ponds – nutrient removal systems – natural treatment systems, constructed wet land – Disinfection – disposal options – reclamation and reuse – Flow charts, layout, PID, hydraulic profile, recent trends.

UNIT III ANAEROBIC TREATMENT OF WASTEWATER :**9**

Attached and suspended growth, Design of units – UASB, up flow filters, Fluidized beds MBR, septic tank and disposal – Nutrient removal systems – Flow chart, Layout and Hydraulic profile – Recent trends.

UNIT IV SLUDGE TREATMENT AND DISPOSAL**9**

Design of sludge management facilities, sludge thickening, sludge digestion, biogas generation, sludge dewatering (mechanical and gravity) Layout, PID, hydraulics profile – upgrading existing plants – ultimate residue disposal – recent advances.

UNIT V

9

Construction and Operational Maintenance problems – Trouble shooting – Planning, Organizing and Controlling of plant operations – capacity building - Retrofitting Case studies – sewage treatment plants – sludge management facilities.

Total Hours:45

SUGGESTED READINGS:

1. Metcalf & Eddy, INC,(2013). Wastewater Engineering – Treatment and Reuse, Fourth Edition, Tata Mc Graw-Hill Publishing Company Limited, New Delhi.
2. Arceivala, S.J(2006). Wastewater Treatment for Pollution Control, TMH, New Delhi, Second Edition.
3. F.R. Spellman(2009). Hand Book of Water and Wastewater Treatment Plant operations, CRC Press, New York.
4. David Hendricks(2013). Fundamentals of Water Treatment Process, CRC Press, New York.

websites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca

Course Objectives:

1. To understand the Earth's Climate System
2. To know the concept of Global Warming, the impact of climate change on environment, adaptation and its mitigation measures.
3. To orient towards the global climate change and its impact on water resources.
4. To understand the climate change phenomenon
5. To analyze related issues on water, irrigation and its social implications.
6. To implement clean technology and energy

Course Outcomes:

1. Understand the Earth's Climate System
2. Know the concept of Global Warming, the impact of climate change on environment, adaptation and its mitigation measures.
3. Orient towards the global climate change and its impact on water resources.
4. Understand the climate change phenomenon
5. Analyze related issues on water, irrigation and its social implications.
6. Develop clean technology and energy

UNIT I EARTH'S CLIMATE SYSTEM

9

Introduction-Climate in the spotlight - The Earth's Climate Machine – Climate Classification - Global Wind Systems – Trade Winds and the Hadley Cell – The Westerlies - Cloud Formation and Monsoon Rains – Storms and Hurricanes - The Hydrological Cycle – Global Ocean Circulation – El Nino and its Effect - Solar Radiation –The Earth's Natural Green House Effect – Green House Gases and Global Warming – Carbon Cycle.

UNIT II OBSERVED CHANGES AND ITS CAUSES

9

Observation of Climate Change – Changes in patterns of temperature, precipitation and sea level rise – Observed effects of Climate Changes – Patterns of Large Scale Variability – Drivers of Climate Change – Climate Sensitivity and Feedbacks – The Montreal Protocol – UNFCCC – IPCC – Evidences of Changes in Climate and Environment – on a Global Scale and in India – climate change modeling.

UNIT III IMPACTS OF CLIMATE CHANGE

9

Impacts of Climate Change on various sectors – Agriculture, Forestry and Ecosystem – Water Resources – Human Health – Industry, Settlement and Society – Methods and Scenarios – Projected Impacts for Different Regions– Uncertainties in the Projected Impacts of Climate Change – Risk of Irreversible Changes.

UNIT IV CLIMATE CHANGE ADAPTATION AND MITIGATION MEASURES

9

Adaptation Strategy/Options in various sectors – Water – Agriculture – Infrastructure and Settlement including coastal zones – Human Health – Tourism – Transport – Energy – Key Mitigation Technologies and Practices – Energy Supply – Transport – Buildings – Industry –

Agriculture – Forestry - Carbon sequestration – Carbon capture and storage (CCS)- Waste (MSW & Bio waste, Biomedical, Industrial waste – International and Regional cooperation.

UNIT V CLEAN TECHNOLOGY AND ENERGY

9

Clean Development Mechanism –Carbon Trading- examples of future Clean Technology – Bio-diesel – Natural Compost – Eco- Friendly Plastic – Alternate Energy – Hydrogen – Bio-fuels – Solar Energy – Wind – Hydroelectric Power – Mitigation Efforts in India and Adaptation funding.

SUGGESTED READINGS:

1. Jan C. van Dam(2003). Impacts of Climate Change and Climate Variability on Hydrological Regimes, Cambridge Karpagam academy of Higher Education Press.
2. Dash Sushil Kumar(2007). Climate Change – An Indian Perspective, Cambridge Karpagam academy of Higher Education Press India Pvt. Ltd.

Course Objectives

1. Understand the impact of humans on environment and environment on humans
2. Be able to identify and value the effect of the pollutants on the environment: atmosphere, water and soil.
3. To select the most appropriate technique for the treatment of water, wastewater solid waste and contaminated air.
4. To plan strategies to control, reduce and monitor pollution.
5. To analyze the impact of humans on environment and environment on humans
6. To know the different designing elements in sewer systems.

Course Outcomes

1. Analyze the impact of humans on environment and environment on humans
2. Be able to examine the effect of the pollutants on the environment: atmosphere, water and soil.
3. Be able to plan strategies to control, reduce and monitor pollution.
4. Be able to select the most appropriate technique for the treatment of water, wastewater solid waste and contaminated air.
5. Be conversant with basic environmental legislation.
6. Able now the different designing elements in sewer systems.

Experiments

1. Hydrochemistry - Physical and chemical properties of water
2. On site estimations and laboratory analysis of water
3. Collection of water samples
4. Major ions analysis of collected water samples
5. Suspended and dissolved solids - EC and pH

Total Hours : 30

18PMEWE201 DESIGN OF HYDRAULIC AND ENVIRONMENTAL ENGINEERING STRUCTURES 3H:3C

Instruction Hours/ Week : L:3 T: 0 P: 0

Marks: Internal–40 , External–60; Total-100

End Sem. Exam–3 Hrs

Course Objectives:

1. To provide sufficient mathematical and physical background to formulate real life problems in hydraulic and environmental engineering structures
2. To design RCC and pre stressed pipes
3. To design all types of water tanks
4. To design special purpose structures
5. To repair and rehabilitate hydraulic structures using various repair methods
6. To design structures used in water and sewerage works

Course Outcomes:

1. Understand sufficient mathematical and physical background to formulate real life problems in hydraulic and environmental engineering structures
2. Design RCC and pre stressed pipes
3. Design all types of water tanks
4. Design special purpose structures
5. Repair and rehabilitate hydraulic structures using various repair methods
6. Design structures used in water and sewerage works

UNIT I DESIGN OF PIPES 9

Design of Concrete, Pre-stressed Concrete, Steel and Cast iron piping mains, sewerage tanks design - anchorage for pipes - massive outfalls - structural design and laying - hydrodynamic considerations. Advances in the manufacturing of pipes.

UNIT II ANALYSIS AND DESIGN OF WATER TANKS 9

Design of circular, rectangular, spherical and Intze type of tanks using concrete. Design of pre-stressed concrete cylindrical tanks - Economic analysis - introduction to computer aided design and packages.

UNIT III DESIGN OF SPECIAL PURPOSE STRUCTURES 9

Underground reservoirs and swimming pools, Intake towers, Structural design including foundation of water retaining structures such as settling tanks, clarifloculators, aeration tanks etc. - effect of earth pressure and uplift considerations - selection of materials of construction.

UNIT IV REPAIR AND REHABILITATION OF STRUCTURES 9

Diagnosing the cause and damage, identification of different types of structural and non-structural cracks – repair and rehabilitation methods for Masonry, Concrete and Steel Structures.

UNIT V STRUCTURES USED IN WATER AND SEWERAGE WORKS 9

Exposure on steel, lattice structures used in water and sewerage works. Design of hydraulic structures-Selection of types of dams- Development of storage dams in India-Design of hydropower installation- Intake structures- Water conductor structures- tunnels – surge tanks- Penstocks- Values – anchor blocks- type of power house- Turbines and their foundations.

Total Hours:45

SUGGESTED READINGS:

1. P.Dayaratnam.(2018). Reinforced Concrete.
2. Krishna Raju(2012). Prestressed Concrete, Tata McGraw-ill Publishing Co.
3. N.C.Sinha & S.K.Roy(2009). Reinforced Concrete, S.Chand and Co.
4. Hulse R., and Mosley, W.H(2002). Reinforced Concrete Design by Computer, Macmillan Education Ltd.
5. Ramaswamy, G.S(2002). Design and Construction of Concrete shell roofs, CBS Publishers, India.
6. Green, J.K. and Perkins, P.H(2012). Concrete liquid retaining structures, Applied Science Publishers.

web sites:

1. www.springer.com
2. www.nptel.com

Course Objectives:

1. To study various types and sources of air pollution and its effects
2. To understand methods of source and ambient monitoring and dispersion of pollutants and their modeling
3. To understand the principles and design of control of particulate pollutants
4. To understand the principles and design of control of gaseous pollutant
5. To analyze the sources, effects and control of vehicular, indoor air and noise pollution
6. To impart knowledge on types and sources of air pollution, its effects and design of control methods

Course outcomes:

1. Understand various types and sources of air pollution and its effects
2. Know source and ambient monitoring and dispersion of pollutants and their modeling
3. Determine the principles and design of control of particulate pollutants
4. Determine the principles and design of control of gaseous pollutant
5. Analyze the sources, effects and control of vehicular, indoor air and noise pollution
6. Understand the types and sources of air pollution, its effects and design of control methods

UNIT I INTRODUCTION**9**

Air resource management system - Air quality management - Scales of air pollution problem - Sources and classification of pollutants and their effect on human health vegetation and property - Global implications of air pollution - Meteorology Fundamentals - Atmospheric stability - Micrometeorology - Atmospheric turbulence - mechanical and thermal turbulence - Wind profiles - Atmospheric Diffusion - Atmospheric diffusion theories - Steady-state atmospheric diffusion equation – Plume rise - Diffusion models – Software applications - Ambient air quality and emission standards – Air pollution indices – Indoor Air Pollutants – Models – Air Quality Sampling and Monitoring.

UNIT II CONTROL OF PARTICULATE CONTAMINANTS:**9**

Settling chambers - Filters, gravitational, Centrifugal – multiple type cyclones, prediction of collection efficiency, pressure drop, wet collectors, Electrostatic Precipitation theory – ESP design – Operational Considerations – Process Control and Monitoring – Case Studies.

UNIT III CONTROL OF GASEOUS CONTAMINANTS:**9**

Absorption – principles - description of equipment-packed and plate columns - design and performance equations – Adsorption - principal adsorbents - Equipment descriptions – Design and performance equations – Condensation - design and performance equation – Incineration - Equipment description - design and performance equations - Biological Air Pollution Control Technologies – Bio-Scrubbers, Biofilters – Operational Considerations – Process Control and Monitoring – Case Studies.

UNIT IV EMERGING TRENDS:**9**

Process Modification – Automobile Air Pollution and its control – Fuel Modification - Mechanical Particulate Collectors – Entrainment Separation – Internal Combustion Engines – Membrane Process – Ultraviolet Photolysis – High Efficiency Particulate Air Filters – Technical & Economic Feasibility of selected emerging technologies for Air pollution control – Control of Indoor Air Quality – Radio active pollution and its control.

UNIT V AIR POLLUTION SURVEY**9**

Air pollution survey – Air pollution legislation and regulations – Industrial plant location and city planning – Air pollution in Indian cities. Case Studies – cement industry, refineries, fertilizers, paper – sources of pollutants and its controls, cost benefit analysis.

Total Hours: 45**SUGGESTED READINGS:**

1. Lawrence K.Wang, Norman C Perelra, Yung-Tse Hung (2004), Air Pollution Control Engineering, Tokyo
2. Noel de Nevers, (2016), Air Pollution Control Engg. McGraw-Hill, New York.
3. Anjaneyulu.Y, (2002), Air Pollution & Control Technologies, Allied Publishers (P) Ltd, India.
4. David H.F Liu, Bela G.Liptak, (2000), Air Pollution, Lewis Publishers.

Web Sites:

1. www.springer.com
2. www.nptel.com

Course Objectives:

1. To educate the students in detailed design concepts related to water transmission mains, water distribution system and buried pipes with emphasis on computer application
2. To analyze the design of water distribution system and various nodes.
3. To Perform the network design of the pipes & flow analysis.
4. To assess the reliability and uncertainty of the design.
5. To study the pipe distribution software's and sewer design.
6. To get knowledge about the importance of storm water distribution.

Course Outcomes:

At the time of completion of this course, students will know about

1. The students will be able to get a basic knowledge of the design of pipe networks.
2. They will be able to analyze pipe network problems using computer software like EPANET2.0
3. The student can able to perform the network design of the pipes & flow analysis.
4. Educate the students in detailed design concepts related to water transmission mains, water distribution system and buried pipes with emphasis on computer application.
5. The student can assess the reliability and uncertainty of the design.
6. They can able to know the importance of storm water distribution.

UNIT I WATER SUPPLY SYSTEMS 9

Water requirement – sources of water – water demand – reservoir storage – nodal hydraulic gradient level values - water supply consideration, Types of water supply systems- piping system- distribution network- labeling- network components – Network models – design – optimization in practice

UNIT II HYDRAULIC PRINCIPLES AND NETWORK PARAMETERS 9

Energy and hydraulic gradient lines – head loss in links – equivalent pipes – series – parallel pipes – path head loss and loop head loss – analysis of water distribution network- static node, dynamic node – network performance – flow analysis - Layout – in situ lining - pipes material – appurtenances – minimization of water losses – leak detection.

UNIT III STORM WATER DISTRIBUTION AND BURIED PIPES 9

Planning – runoff estimation – rainfall data analysis – storm water drain design Introduction to Buried pipes – external loads – gravity flow design, pressurized flow- rigid and flexible pipes – installation – trenchless technology

UNIT IV RELIABILITY ASSESSMENT AND DESIGN 9

Uncertainty and reliability – affecting events- assessment – reliability parameters- configurations. Design methodology - strengthening and expansion

UNIT V SOFTWARE APPLICATIONS 9

Use of software in water transmission, water distribution and sewer design – LOOP 4.0, SEWER, EPANET, BRANCH, SEWERCAD, WATERCAD, STORMNET

Total Hours:45

SUGGESTED READINGS:

1. Bhawe P. R(2003). **Optimal design of water distribution networks**, Narosa publishing House, New Delhi.
2. Bajwa. G. S(2003). Practical handbook on Public Health Engineering, Deep publishers, Shimla.
3. CPHEEO(2016). Ministry of Urban Development, GOI, New Delhi
4. B.A. Hauser(2011). Practical hydraulics Hand Book, Lewis Publishers, New York.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

1. Students will be exposed to ground water, hydraulics of ground water related to drainage, drainage concepts, planning, design and management of drainage related work.
2. They will learn about the latest developments in ground water applications to drainage on the basis of a clear understanding of the principles of drainage engineering.
3. To Understand the interaction among various processes in the Combined irrigation and drainage systems.
4. To Apply the application of drainage system and its design.
5. To study the design procedures for drainage system and its management.
6. To get knowledge about the salt balance of the root zone.

Course Outcomes:

At the time of completion of this course, students well know about

1. This course impacts knowledge about the need for irrigation drainage system and its design.
2. In addition, it enabled to manage the salinity problems and leaching process.
3. The students can able to apply the usage of drainage system and its design.
4. They can have more knowledge about the irrigation practice.
5. They can design the drainage system without others help.
6. They can get information about the irrigation and drainage system.

UNIT I BASICS OF GROUND WATER 9

Occurrence of Ground water – Utilization – Ground water component in hydrologic cycle – Geological formations – Types of aquifers and their characteristics – Ground water movement – Darcy's Law.

UNIT II GROUND WATER HYDRAULICS RELATED TO DRAINAGE 9

Steady and unsteady flow of ground water– Ground water recharge – Dupuit-Forchheimer assumptions - Subsurface flow into drains – Steady and unsteady state drainage equations – Seepage from river into aquifers – Seepage from open channels.

UNIT III DRAINAGE PRINCIPLES AND CRITERIA 9

Factors to be considered in land drainage – Combined irrigation and drainage systems - Water balance – Equations for water balance – Drainage surveys – Agricultural drainage criteria – Effect of field drainage systems on agriculture.

UNIT IV DESIGN AND MANAGEMENT OF DRAINAGE SYSTEMS 9

Drainage materials – Surface drainage systems, their components and applications in sloping areas – Subsurface drainage systems – Mole drainage - Tube well irrigation - Drainage application and design – Management and maintenance of drainage systems.

UNIT V SALINITY CONTROL 9

Salinity in relation to irrigation and drainage – Salt balance of the root zone – Leaching process – Bio drainage – Environmental aspects of drainage.

Total Hours:45

SUGGESTED READINGS:

1. Todd D.K(2011). Ground Water Hydrology, Ground Water Hydrology.
2. Ground Water Hydrology(2007). Ground Water, Wiley Eastern Ltd., New Delhi.
3. Kessler J(2003). Drainage Principles and Applications Vol. II and IV, International Institute of Land Reclamation and Improvement.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca

Course Objectives:

1. To educate the students on the principles of rural water supply and sanitation and to develop understanding of factors governing the aspects in rural water supply and sanitation.
2. To Understand the impact of humans on environment and environment on humans.
3. To be able to identify and value the effect of the sanitation on the environment.
4. To select the most appropriate technique for the treatment of water, wastewater solid waste and contaminated air.
5. To plan strategies to control, reduce the effect and monitor ponds.
6. To know the different designing elements in sewer systems

Course Outcomes:

1. Analyze the impact of humans on environment and treating by disinfection method.
2. Be able to plan strategies to control, reduce and monitor filters.
3. Be able to select the most appropriate technique for the treatment of water, wastewater solid waste and contaminated air.
4. Be conversant with basic environmental legislation.
5. Able now the different designing elements in sewer systems.
6. Have knowledge about the pollution and its control.

UNIT I DEVELOPMENT OF WATER SOURCES 9

Sources of water – Surface and ground water sources – Development of deep bore wells; Estimation of yield – Alternate sources of water supply – Rain water harvesting - pumps – Types and selection of pumps for deep bore wells – Construction, operation and maintenance.

UNIT II WATER TREATMENT 9

Quality of water – Standards - conventional water treatment – Technologies for removal of specific contaminants; Iron, Arsenic, Fluoride, T.D.S; Disinfection – Alternate disinfection methods – solar disinfection.

UNIT III SANITATION 9

Basic requirement of sanitation; Decentralized / onsite wastewater management; small bore / settled effluent sewer system – Design and operation.

UNIT IV SEWAGE TREATMENT 9

Fundamentals of sewage treatment; Decentralized sewage treatment; Septic tank with depression pit – DEWATS, Intermittent sand filters – Anaerobic filters – Waste stabilization ponds – Design and operation.

UNIT V SEWAGE DISPOSAL AND REUSE 9

Methods of disposal, Land disposal, sewage farms – Artificial recharge of ground water; Recycle and Reuse of sewage – Grey water Harvesting – Salt water intrusion and remediation – Ground water pollution and remediation.

Total Hours:45**SUGGESTED READINGS:**

1. Metcalf & Eddy(2004). Wastewater Engg. Treatment and Reuse, Tata McGraw Hill, New Delhi.
2. Govt. of India(2004). CPHEEO Manual on Water Supply and Treatment.
3. Govt. of India(2012). CPHEEO Manual on Sewerage and Sewage Treatment.
4. Todd, D.K(2006). Ground Water Hydrology, John Wiley & Sons, New York.

5. F.R. Spellman(2013). Hand Book of Water and Wastewater Treatment Plant operations, CRC Press, New York

.websites:

1. www.nptel.com
2. www.civil.ubc.ca
3. www.aboutcivil.com

Course Objectives:

- The objective of this course is enabling the student to understand the basic empirical works.
- To gain the knowledge of the residence and movement of groundwater, as well as a number of quantitative aspects.
- To understand the hydrological parameters.
- To study about the ground water hydraulics.
- To gain the methods of analysis for unconfined aquifer
- To design the construction of wells

Course Outcomes:

1. At the end of the course, the student should be able to evaluate the aquifer parameters and groundwater resources for different hydro-geological boundary conditions.
2. Students are able to understand aquifer properties and its dynamics after the completion of the course.
3. It imparts exposure towards well design and practical problems of ground water aquifers.
4. They can able to design the construction of wells.
5. To study about the ground water hydraulics.
6. To gain the methods of analysis for unconfined aquifer

UNIT I GENERAL 9

Historical background – Characterization of groundwater – Utilization of groundwater – Groundwater in hydrological cycle – Origin of groundwater – Aquifer – Types of aquifer – other geological formations.

UNIT II HYDRO GEOLOGICAL PARAMETERS 9

Interstices – Porosity – Specific yield – Specific retention – Specific storage and storage coefficient – Intrinsic permeability – Hydraulic conductivity – Transmissivity, safe yield – factors controlling safe yield – Darcy's Law and limitations.

UNIT III GROUND WATER HYDRAULICS 9

Ground water potentials – Classic properties of aquifer skeleton and water, basic principles – ground water flow equations – Flow nets – Dupuit-Forchheimer assumptions – Seepage from and to streams – Well hydraulics – Well losses – Image well theory – Partial penetrations of wells – Interference of wells – Collector wells and infiltration galleries.

UNIT IV PUMPING TEST ANALYSIS 9

Methods of analysis for unconfined and non-leaky and leaky confined aquifer and water table aquifer – locating hydro-geological boundaries – determination of well characteristics and specific capacity of wells – well characteristics for large diameter wells.

UNIT V DESIGN AND CONSTRUCTION 9

Well design criteria – Construction of wells – Well drilling methods – filter design – artificial and natural packing – well casing and screens – production test – maintenance of production wells.

Total Hours:45**SUGGESTED READINGS:**

1. Todd, D.K(2006). Groundwater hydrology, John Wiley & Sons Inc, New York.
2. Bear.J(2012). Hydraulics of ground water, McGraw-Hill, New York.

3. Bouwer.H(2004). Groundwater hydrology, McGraw-Hill, New York.
4. Hantush.M.S(2011). Hydraulics of wells in advances in hydroscience, Academic press, New York.
5. Ragunath. H.M(2007). ground water, Wiley eastern Ltd., New Delhi.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

1. To teach the students about rivers, its classification and river hydraulics.
2. To analyses the River mechanics, surveys, models and river maintenance.
3. To design about the river hydraulics, Boundary conditions and back waters.
4. To do mapping and measurement of discharge surveys and models.
5. To manage the river training and regulation works.
6. To study the Rivers of India, Himalaya and Peninsular regions.

Course Outcomes:

At the end of this course the students

1. The student will understand theoretical concepts of water and sediment movements in rivers
2. They will inculcate the benefits of fluvial system to the society.
3. Design about the river hydraulics, Boundary conditions and back waters.
4. They can able to do mapping and measurement of discharge surveys and models.
5. Manage the river training and regulation works, Flood plain management.
6. Analyses the River mechanics, surveys, models and river maintenance.

UNIT I RIVER FUNCTIONS 9

Primary function of a river – River uses and measures – Water and Sediment loads of river – Rivers in India, Himalaya and Peninsular.

UNIT II RIVER HYDRAULICS 9

Physical Properties and Equations – Steady flow in rivers – uniform and non uniform – Turbulence and velocity profiles – resistance co efficient – Boundary conditions and back waters – Transitions – Rating Curve – Unsteady flow in rivers : Propagative of surface waves – Characteristics, flood waves – knematic and diffusion analogy – velocity of propagation of flood waves – Flood wave –Maximum

UNIT III RIVER MECHANICS 9

River Equilibrium : Stability of Channel – regime relations – river bend equilibrium – hydraulic geometry of downstream - Bars and meandering - River dynamics – degradation and aggradation of river bed – Confluences and branches – River Data base.

UNIT IV RIVER SURVEYS AND MODEL 9

Mapping – Stage and Discharge Measurements – Sediments – Bed and suspended load – Physical hydraulic Similitude – Rigid and mobile bed – Mathematical – Finite one dimensional – multi – dimensional – Water Quality and ecological model

UNIT V RIVER MANAGEMENT 9

River training works and river regulation works – Flood plain management – waves and tides in Estuaries - Interlinking of rivers – River Stabilization

Total Hours:45**SUGGESTED READINGS:**

1. Janson PL.Ph., Lvan BendegamJvanden Berg, Mdevries A. Zanen(2011). Principles of River Engineering, Pitman.
2. Pierre Y. Julien(2018). River Mechanics, Cambridge Karpagam academy of Higher Education Press.

3. K.L Rao(2011). INDIA's WATER WEALTH, Orient Longman Ltd.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca
5. www.aboutcivil.com

Course Objectives:

1. To estimate index properties of soils (coarse and fine).
2. To estimate shear strength of soils by direct shear test, triaxial shear test, vane shear test & unconfined compressive test.
3. To estimate the engineering properties of the soils by density test, CBR test permeability test and consolidation test.
4. To Perform laboratory experiments to estimate various Atterberg limits and evaluate index properties of soils
5. To determine the permeability of soils through various laboratory and field tests;
6. To perform laboratory test to determine the maximum dry density and optimum moisture content of the soil

Course Outcomes:

On completion of the course, the students will be able to:

1. Classify soil by physical observation of the soils.
2. Classify soil based on estimated index and engineering characteristics of soils.
3. Carry out interpolation among the estimated soil design parameters.
4. Prepare a soil investigation report based on borehole log data and various in-situ tests like SPT, CPT, etc.
5. Estimate various Atterberg limits and evaluate index properties of soils
6. Get familiar with the various test available for determining the permeability of soil.

LIST OF EXPERIMENTS

1. Specific gravity of soil grains(Specific gravity bottle &Pycnometer)
2. Grain size distribution - Sieve analysis
3. Relative density of sands
4. Atterberg limits test
 - a) Liquid Limit
 - b) Plastic Limit
 - c) Shrinkage Limit
5. Determination of moisture - Density relationship using standard Proctor test.
6. Permeability determination (constant head and falling head methods)
7. Determination of shear strength parameters.
 - a) Direct shear test on cohesion less soil
 - b) Unconfined compression test on cohesive soil
 - c) Triaxial compression test (Study Experiment)
8. One dimensional consolidation test (Determination of co-efficient of consolidation only, Study Experiment)
9. Field density test
 - a) Core cutter and
 - b) Sand replacement methods

SUGGESTED READINGS:

1. Head, K.H(2009). Manual of Soil Laboratory Testing (Vol-1 to 3), John Wiley & Sons, Chichester.
2. Lambe T.W(2009). Soil Testing for Engineers, John Wiley and Sons, New York.
3. Saibaba Reddy, E. and Rama Sastri, K(2002). Measurement of Engineering Properties of Soils, New Age International Publishers, New Delhi.
4. I.S.Code of Practice (2720) Relevant Parts, as amended from time to time

Course Objectives:

1. This subject is enabling the student to develop environmentally sound solutions to geotechnical problems
2. To solve environmental engineering problems unique to several soil and subsurface conditions.
3. To understand soil water environment interaction relating to geotechnical problems.
4. To study the effect of pollution on soil water behavior- Sources, production and classification of wastes.
5. To implement Ground modification techniques and remediation technology
6. To give solution for environmental related problems

Course Outcomes:

At the end of course students able to know about

1. Environmentally sound solutions to geotechnical problems
2. Environmental engineering problems unique to several soil and subsurface conditions.
3. Soil water environment interaction relating to geotechnical problems.
4. Effect of pollution on soil water behavior- Sources, production and classification of wastes.
5. Ground modification techniques and Remediation technology

Solution for environmental related problems

UNIT I INTRODUCTION**9**

Introduction to Environmental Geotechniques-Environmental cycles and their interaction-Soil water environment interaction relating to geotechnical problems-Effect of pollution on soil water behaviour-Sources,production and classification of wastes-Environmental regulations in India-Case studies of foundation failures by ground contamination.

UNIT II SITE SELECTION AND METHOD OF DISPOSALS**9**

Criteria for selection of sites for waste disposal facilities-parameters controlling the selection of wastes disposal sites-current practices for waste disposal, subsurface disposal techniques-Passive contaminant systems-Leachate contamination-applications of geomembrane and other techniques in solid and liquid waste disposal-rigid or flexible membrane liners.

UNIT III HYDROLOGY OF CONTAMINANTS**9**

Transport phenomena in saturated and partially saturated porous media-contaminant migration and contaminant hydrology-Hydrological design for ground water pollution control-Ground water pollution downstream for landfills Bearing capacity of compacted fills-foundation for waste fill ground-pollution of aquifers by mining and liquid wastes-protection of aquifers

UNIT IV HAZARDOUS WASTE DISPOSAL**9**

Hazardous waste control and storage system-Stabilisation/Solidification of wastes-Processes and Functions- Monitoring and performance of contaminant facilities-Environmentally safe disposal of solid and liquid waste

UNIT V REMEDIAL MEASURES: Ground modification techniques in waste fill, Remedial measures for contaminated grounds-Remediation technology-Bio-remediation

9**Total Hours:45**

SUGGESTED READINGS:

1. Wentz, C.A(2006). Hazardous Waste management, McGraw Hill, Singapore.
2. Daniel, B.E(2012). Geotechnical practice for waste disposal, Chapman and Hall, London.
3. Ott, W.R, Ann. Arbor(2003). Proceedings of the international symposium of Environmental Geotechnology, Environmental publishing company.
4. Fried, J.J(2010). Groundwater pollution, Elsevier.
5. Westlake, K(2003). landfill waste pollution and control, Albion publishing Ltd.
6. Lagrega, Md., Buckingham, P.L., and Evans, J.C(2010). Hazardous waste management, McGraw Hill, Singapore.

Course Objectives:

1. To formulate research problem
2. To carry out research analysis
3. To follow research ethics
4. To understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity
5. To understand about IPR and filing patents in R & D.
6. To analyze research related information

Course Outcomes:

1. Ability to formulate research problem
2. Ability to carry out research analysis
3. Ability to follow research ethics
4. Ability to understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity
5. Ability to understand about IPR and filing patents in R & D.
6. Analyze research related information

UNIT 1: RESEARCH PROBLEM

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

UNIT 2: LITERATURE STUDIES

Effective literature studies approaches, analysis Plagiarism, Research ethics,

UNIT 3: TECHNICAL WRITING

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee.

UNIT 4: NATURE OF INTELLECTUAL PROPERTY:

Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

UNIT 5: PATENT RIGHTS:

Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications, New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

SUGGESTED READINGS:

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students”
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”
3. Ranjit Kumar, 2nd Edition, “Research Methodology: A Step by Step Guide for beginners”
4. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007. Mayall , “Industrial Design”, McGraw Hill, 1992.
5. Niebel , “Product Design”, McGraw Hill, 1974.
6. Asimov , “Introduction to Design”, Prentice Hall, 1962.
7. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “ Intellectual Property in New Technological Age”, 2016.
8. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

18PMEWE3E01**ENVIRONMENTAL IMPACT ASSESSMENT OF WATER****RESOURCES DEVELOPMENT****3H:3C**

Instruction Hours/ Week : L:3 T: 0 P: 0

Marks: Internal-40 , External-60; Total-100

End Sem. Exam-3 Hrs

Course Objectives:

1. To understand need for environmental clearance, its legal procedure, need of EIA, its types, stakeholders and their roles
2. To understand various impact identification methodologies, prediction techniques and model of impacts on various environments
3. To understand relationship between social impacts and change in community due to development activities and rehabilitation methods
4. To document the EIA findings and prepare environmental management and monitoring plan
5. To identify, predict and assess impacts of similar projects based on case studies
6. To understand the need and methodology adopted for environmental impact assessment

Course Outcomes:

1. Understand need for environmental clearance, its legal procedure, need of EIA, its types, stakeholders and their roles
2. Understand various impact identification methodologies, prediction techniques and model of impacts on various environments
3. Understand relationship between social impacts and change in community due to development activities and rehabilitation methods
4. Document the EIA findings and prepare environmental management and monitoring plan
5. Identify, predict and assess impacts of similar projects based on case studies
6. Understand the need and methodology adopted for environmental impact assessment

UNIT I ENVIRONMENTAL ISSUES**9**

Water resources development and environmental issues – Environment in water resources project planning – Environmental regulations and requirements – The EIA (Environmental Impact Assessment) notification

UNIT II EIA FUNDAMENTALS**9**

Environmental Impact Assessment (EIA) – Environmental Impact Statement – EIA in Project Cycle – Legal and Regulatory aspects in India according to Ministry of Environment and Forests – Types and limitations of EIA – Cross sectoral issues and terms of reference in EIA – Participation of Public and Non-Governmental Organizations in environmental decision making

UNIT III ENVIRONMENTAL IMPACTS**9**

Hydrological and water quality impacts – Ecological and biological impacts – Social and cultural impacts – Soil and landscape changes – Agro economic issues – Human health impacts – Ecosystem changes.

UNIT IV METHODS OF EIA**9**

EIA team formation – Development of scope, mandate and study design – Base line survey – Check lists – Ad hoc procedures – Network and matrix methods – Semi-quantitative methods – ICID checklist – Economic approaches – Environmental Impact Statement (EIS) preparation.

UNIT V ENVIRONMENTAL MANAGEMENT

9

In-stream ecological water requirements - Public participation in environmental decision making – Sustainable water resources development – Eco restoration – Hydrology and global climate change – Human ecology – Ecosystem services – Environmental monitoring programs.

Total Hours:45

SUGGESTED READINGS:

1. Canter, L.W(2013). Environmental Impact Assessment, McGraw Hill International Edition, New York.
2. Barathwal, R.R(2002). Environmental Impact Assessment, New Age International Publishers, New Delhi.
3. Petts, J(2013). Handbook of Environmental Impact Assessment, Blackwell Science London.
4. Lawrence, D.P(2003). Environmental Impact Assessment – Practical solutions to recurrent problems, Wiley-Inter Science, New Jersey.
5. Arnel, N(2014). Hydrology and global environmental change, Prentice Hall, Harlow.

web sites:

1. www.springer.com
2. www.nptel.com

Course Objectives:

1. This subject is enabling the student to educate the various instrumental methods of monitoring the quality of air, water, soil and its parameters.
2. To analyze the quality and control and its assurance.
3. To study about the various spectroscopic methods such as fluorimetry, nephelometry and turbidimetry.
4. To get knowledge about the electro and radio analytical methods.
5. To assess the Principles, techniques and applications of NDIR analyzer for Continuous monitoring systems.
6. To study about the various Chromatographic methods such as Column, Paper and thin layer chromatography

Course Outcomes:

At the end of this course the students will understand

1. Use Spectroscopic Method, Chromatographic Method, Electro and Radio Analytical Methods in environmental quality monitoring.
2. Analyze the quality and control and its assurance.
3. The students can able to study about the various spectroscopic methods such as fluorimetry, nephelometry and turbidimetry.
4. They can assess the Principles, techniques and applications of NDIR analyzer for Continuous monitoring systems.
5. Study about the various Chromatographic methods such as Column, Paper and thin layer chromatography
6. They can get knowledge about the electro and radio analytical methods.

UNIT I INTRODUCTION**9**

Wet Chemistry methods and their limitations-Instrumental Methods, Selection of method- Precision and Accuracy, Error in measuring signals- Quality control & assurance- Sample preservation, Sample preparation and analyte isolation.

UNIT II SPECTROSCOPIC METHODS**9**

Principles, techniques and applications of spectrophotometry, fluorimetry, nephelometry and turbidimetry, Atomic Absorption Spectrometry (Flame, graphite furnace and hydride generation), Atomic Emission Spectrometry (AES) , flame and Inducted Coupled Plasma (ICP) – TOC Analyzer

UNIT III CHROMATOGRAPHIC METHODS**9**

Column, Paper and thin layer chromatography (TLC)- Principles, techniques and applications of GC, GC-MS, High performance liquid chromatography (HPLC) and Ion chromatograph (IC)- Hyphenated techniques for Environmental contaminant(trace organics) analysis.

UNIT IV ELECTRO AND RADIO ANALYTICAL METHODS**9**

Principles, techniques and applications of Conductometry, potentiometry, coulometry, AOX analyzer Amperometry, polarography, New Activation Analysis (NAA), X-ray Fluorescence (XRF) and X-ray Diffraction (XRD) methods.

UNIT V CONTINUOUS MONITORING INSTRUMENTS

9

Principles, techniques and applications of NDIR analyzer for CO, chemiluminescent analyzer for NO_x Fluorescent analyzer for SO₂- Particulates analysis- Auto analyzer for water quality using flow injection analysis.

Total Hours:45

SUGGESTED READING:

1. Barceló, D(2008). Environmental analysis. Techniques, Applications and Quality Assurance, Elsevier, The Netherlands.
7. Marcel Dekker, Paul R. Loconto(MAY2005). Trace Environmental Quantitative Analysis: Principles, Techniques, and Applications.
8. 3.(2000). Ewing Instrumental Methods of Chemical Analysis, McGraw Hill, New York.
9. Reeve, R.N(2002). Introduction to Environmental Analysis, John Wiley & Sons.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca

Course Objectives:

1. This subject is enabling the student to educate the various environmental health hazards and safety methods in industries.
2. This subject serves as a synopsis of the three majors environmental, health, and safety (EHS) disciplines.
3. They can able to fit and work together within the organizational structure of a facility.
4. Provide a safe place of employment. provide a safe working environment.
5. Provide a written safety policy/risk assessment. look after the health and safety of others.
6. Will assist you in identifying safety and occupational health issues, and any environmental aspects.

Course Outcomes:

At the end of this course

1. The student acquires the knowledge about the health hazards and the safety measures to be followed in the industrial environment.
2. Also, the different techniques and training followed in the industrial environment.
3. Providing a safe place of employment and safe working environment.
4. Assist students in identifying safety and occupational health issues, and any environmental aspects.
5. Able to know the procedures and precautionary measures necessary when handling hazardous substances.
6. To know about the factors to be considered in the development of effective training programmes.

UNIT I INTRODUCTION**9**

Need for developing Environment, Health and Safety systems in work places. Status and relationship of Acts, Regulations and Codes of Practice. Role of trade union safety representatives. International initiatives. Ergonomics and work place.

UNIT II OCCUPATIONAL HEALTH AND HYGIENE**9**

Definition of the term occupational health and hygiene. Categories of health hazards. Exposure pathways and human responses to hazardous and toxic substances. Advantages and limitations of environmental monitoring and occupational exposure limits. Hierarchy of control measures for occupational health risks. Role of personal protective equipment and the selection criteria. Effects on humans, control methods and reduction strategies for noise, radiation and excessive stress.

UNIT III WORKPLACE SAFETY AND SAFETY SYSTEMS**9**

Features of the satisfactory design of work premises HVAC, ventilation. Safe installation and use of electrical supplies. Fire safety and first aid provision. Significance of human factors in the establishment and effectiveness of safe systems. Safe systems of work for manual handling operations. Control methods to eliminate or reduce the risks arising from the use of work equipment. Requirements for the safe use of display screen equipment. Procedures and precautionary measures

necessary when handling hazardous substances. Contingency arrangements for events of serious and imminent danger.

UNIT IV TECHNIQUES OF ENVIRONMENTAL SAFETY

9

Elements of a health and safety policy and methods of its effective implementation and review. Functions and techniques of risk assessment, inspections and audits. Investigation of accidents- Principles of quality management systems in health and safety management. Relationship between quality manuals, safety policies and written risk assessments. Records and other documentation required by an organisation for health and safety. Industry specific EHS issues.

UNIT V EDUCATION AND TRAINING

9

Requirements for and benefits of the provision of information, instruction, training and supervision. Factors to be considered in the development of effective training programmes. Principles and methods of effective training. Feedback and evaluation mechanism.

Total Hours:45

SUGGESTED READINGS:

1. Nicholas P. Cheremisinoff and Madelyn L. Graffia(2007). Environmental and Health and Safety Management, William Andrew Inc. NY.
2. Brian Gallant(2007). The Facility Manager's Guide to Environmental Health and Safety, Government Inst Publ.
3. Bill Taylor(2005). Effective Environmental, Health, and Safety Management Using the Team Approach, Culinary and Hospitality Industry Publications Services.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca
5. www.aboutcivil.com

Course Objectives:

1. To apply the knowledge of fluid mechanics to analyze and predict mixing in natural bodies of water.
2. To study the hydrodynamic aspects of water quality management in natural bodies of water.
3. Apply the application of fluid mechanics and use of computers in solving a host of problems in environment hydraulic engineering.
4. Study types and classes of hydraulic simulation models and design procedures for safe and effective passage of flood flows for design of hydraulic structures
5. To cover the fundamental relationship for flow and transport.
6. To study about the reservoir classification and external energy sources.

Course Outcomes:

1. The students will be able to gain a basic knowledge advection-dispersion processes in the environment.
2. They will gain the skills to take up research activities solving environmental problems involving fluid motions.
3. Solve the Derivation of different types of diffusion equations.
4. Study the transport processes in lakes and reservoirs.
5. To get more knowledge about the transport processes in the estuaries.
6. Calculate the Systems and Control Volume approach

UNIT I FUNDAMENTAL RELATIONSHIPS FOR FLOW AND TRANSPORT 9

Concentration and units of measure – Conservation laws – Systems and Control Volume approach – Differential element approach – Sources, Sinks and box-models – Mixing.

UNIT II DIFFUSION AND DISPERSION 9

Derivation of diffusion equation – Solution of diffusion equation – Advective diffusion – Turbulent diffusion – Shear flow diffusion.

UNIT III TRANSPORT PROCESSES IN RIVERS 9

Mixing in Rivers – Continuous point discharges – Two rivers mixing – Dispersion in rivers.

UNIT IV TRANSPORT PROCESSES IN LAKES AND RESERVOIRS 9

Reservoir classification – External energy sources – Surface layer – mixing in the hypolimnion – inflows and outflows.

UNIT V TRANSPORT PROCESSES IN THE ESTUARIES 9

Classification – Forces – wind, tides, rivers – Trapping and pumping – Estuarine Circulation.

Total Hours:45**SUGGESTED READINGS:**

1. Fischer, H.B., List, E.G., Koh, R.C.Y., Imberger(2010). Mixing in Inland and Coastal Waters, Academic Press, New York.

2. Clark, M.M(2009). Transport Modeling for Environmental Engineers and Scientists, Wiley and Sons, New York.
3. 3 Chapra, S.C(2008). Surface Water Quality Modeling, McGraw Hill Book Co. Singapore.
4. M.Thomann, R.V. and Mueller, J.A(2003). Principles of Surface Water Quality Modeling and Control . Harper and Row, New York.
5. Csanady, G.T., D.Reidel(2002). Turbulent Diffusion in the Environment, Publishing Co. Holland.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

1. This subject includes the list of experiments to be conducted to teach the principles and applications of remote sensing, GPS and GIS in the context of water resources.
2. To know the importance of remote sensing and GIS in solving the spatial problems in water resources.
3. To expertise in digital image processing
4. To gain good exposure to the Global positioning system in real time data processing
5. To know the potential of Geographical Information System
6. To use Data integration between Satellite data, GPS and GIS in Decision Making

Course Outcomes

1. The principles and applications of remote sensing, GPS and GIS in the context of water resources.
2. The importance of remote sensing and GIS in solving the spatial problems in water resources.
3. Expertise in digital image processing
4. Good exposure to the Global positioning system in real time data processing
5. Potential of Geographical Information System
6. Data integration between Satellite data, GPS and GIS in Decision Making

List of Experiment

1. Registration of spatial data
2. GPS- Mapping-Transformation
3. Different data format
4. Creating spatial data- Attribute entry- spatial analysis
5. Reclassification
6. Over lay analysis
7. Interpolation
8. Digital Elevation Model.

Total Hours : 30

Course Objectives:

1. To gain a brief knowledge on different hazardous waste and its disposal methods.
2. To provide students with the necessary background and knowledge about the various sources.
3. To know the on-site/off-site processing of the Solid waste management and the disposal methods.
4. To characterize the waste and its sources with various test available for checking the quality.
5. To know the different methods available for storage and collection of municipal solid wastes.
6. To gain the knowledge of processing and conversion technologies.

Course Outcomes:

1. Brief knowledge on different hazardous waste and its disposal methods.
2. The necessary background and knowledge about the various sources.
3. The on-site/off-site processing of the Solid waste management and the disposal methods.
4. Characterize the waste and its sources with various test available for checking the quality.
5. Different methods available for storage and collection of municipal solid wastes.
6. Processing and conversion technologies used in solid and hazardous waste technologies.

UNIT I INTRODUCTION**9**

Types and Sources of solid and hazardous wastes - Need for solid and hazardous waste management – Elements of integrated waste management and roles of stakeholders - Salient features of Indian legislations on management and handling of municipal solid wastes, hazardous wastes, biomedical wastes, lead acid batteries, plastics and fly ash.

UNIT II WASTE CHARACTERISATION AND SOURCE REDUCTION**9**

Waste generation rates and variation - Composition, physical, chemical and biological properties of solid wastes – Hazardous Characteristics – TCLP tests – waste sampling and characterization plan - Source reduction of wastes – Recycling and reuse – Waste exchange.

UNIT III STORAGE, COLLECTION AND TRANSPORT OF WASTES**9**

Handling and segregation of wastes at source – storage and collection of municipal solid wastes – Analysis of Collection systems - Need for transfer and transport – Transfer stations Optimizing waste allocation– compatibility, storage, labeling and handling of hazardous wastes – hazardous waste manifests and transport.

UNIT IV WASTE PROCESSING TECHNOLOGIES**9**

Objectives of waste processing – material separation and processing technologies – biological and chemical conversion technologies – methods and controls of Composting - thermal conversion technologies and energy recovery – incineration – solidification and stabilization of hazardous wastes - treatment of biomedical wastes.

UNIT V WASTE DISPOSAL

9

Waste disposal options – Disposal in landfills - Landfill Classification, types and methods – site selection - design and operation of sanitary landfills, secure landfills and landfill bioreactors – leachate and landfill gas management – landfill closure and environmental monitoring – closure of landfills – landfill remediation.

Total Hours:45

SUGGESTED READINGS:

1. George Tchobanoglous, Hilary Theisen and Samuel A. Vigil(2007). Integrated Solid Waste Management, McGraw-Hill International edition, New York.
2. CPHEEO(2018). Manual on Municipal Solid waste management, Government of India, New Delhi.
3. Micheael D. LaGrega, Philip L Buckingham, Jeffrey C. E vans(2010). Environmental Resources Management, Hazardous waste Management, McGraw-Hill International edition, New York.
4. Vesilind P.A., Worrell W and Reinhart(2011). Solid waste Engineering, Thomson Learning Inc., Singapore.

web sites:

1. www.springer.com
2. www.nptel.com

Course Objectives:

1. To gain the knowledge of management models to estimate the groundwater quantity and qualities.
2. To understand the inputs, system parameters, policy, variables and outputs of a groundwater management models.
3. To know the different methods available for investigation of groundwater.
4. To gain the knowledge of groundwater flow model.
5. To gain the conceptual model design.
6. To analyses the Groundwater contamination, restoration and management methods.

Course Outcomes:

1. Students are able to develop and apply numerical model for various application along with better understanding aquifer characteristics
2. The knowledge of management models to estimate the groundwater quantity and qualities.
3. Understand the inputs, system parameters, policy, variables and outputs of a groundwater management models.
4. The different methods available for investigation of groundwater.
5. The knowledge of groundwater flow model.
6. Analyses the Groundwater contamination, restoration and management methods.

UNIT I GROUNDWATER PROSPECTING**9**

Investigation and evaluation – Geophysical methods- Electrical Resistivity methods – Interpretation of data – Seismic method – Subsurface investigation – Test drilling – Resistivity logging – Application of remote sensing techniques.

UNIT II GROUNDWATER FLOW MODEL**9**

Physical models – Analog models – Mathematical modeling – Unsaturated flow models Numerical modeling of groundwater flow – Finite Differential equations - Finite difference solution – Successive over Relaxation, Alternating direction implicit procedure – Crank Nicolson equation – Iterative methods -Direct methods - Inverse problem – Finite element method

UNIT III CONTAMINANT TRANSPORT MODEL**9**

Contaminant transport theory – Advection, dispersion equation – Longitudinal and transverse dispersivity – Hydrodynamic dispersion – Analytical models – Numerical simulation of solute transport – Solution methods - Sorption model – Subsurface mass transport through the vadose zone - Density driven flow - Heat transport.

UNIT IV MODEL DEVELOPMENT**9**

Data requirements – Conceptual model design : Conceptualization of aquifer system – Parameters, Input-output stresses, Initial and Boundary conditions - Model design and execution : Grid design, Setting boundaries, Time discretization and Transient simulation – Model calibration : steady state

and unsteady state – sensitivity analysis – Model validation and prediction – Uncertainty in the model prediction

UNIT V GROUNDWATER MANAGEMENT MODEL

9

Optimal groundwater development – Indian GEC norms – Conjunctive use models Modeling multilayer groundwater flow system -Modeling contaminant migration – Modeling fracture flow system – Artificial recharge feasibility through modeling – Simulation of movements of solutes in unsaturated zone – Stochastic modeling of groundwater flow - Groundwater contamination, restoration and management

Total Hours:45

SUGGESTED READINGS:

1. Anderson M.P., and Woessner W.W(2015). Applied Groundwater Modelling : Simulation of flow and advective transport, Academic Press, Inc.
2. Fetter C.W(2017). Contaminant Hydrogeology, Prentice Hall.
3. Rushton K.R(2004). Groundwater Hydrology : Conceptual and Computational Models, Wiley.
4. Elango L. and Jayakumar, R.(2011). Modelling in Hydrology, Allied Publishers Ltd.
5. Remson I., Hornberger G.M. and Moltz F.J(2002). Numerical Methods in Subsurface Hydrology, Wiley, New York.
6. Robert Willis and William W.G.Yenth(2011). Groundwater System Planning and Management, Prentice Hall, Englewood Cliffs.
7. Randall J.Charbenea2006). Groundwater Hydraulics and Pollutant Transport, Printice Hall.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca
5. www.aboutcivil.com

Instruction Hours/ Week : L:3 T: 0 P: 0

Marks: Internal–40 , External–60; Total-100

End Sem. Exam–3 Hrs

Course Objectives:

1. This course enables the students to know about landfill and remediation technologies in detail.
2. To know the different Waste management Hierarchy.
3. To study about the different landfill liners and cover systems.
4. To know in detail about the hydrologic Evaluation of Landfill Performance (HELP) model.
5. To understand about the landfill management.
6. To know the relevant regulations and engineering design requirements of landfills and contaminated site remediation

Course Outcomes:

1. To understand the important characteristics and design principles of the waste containment and remediation industry as well as know the relevant regulations and engineering design requirements of landfills and contaminated site remediation
2. Enables the students to know about landfill and remediation technologies in detail.
3. Know The different Waste management Hierarchy.
4. Study about the different landfill liners and cover systems.
5. The knowledge of hydrologic Evaluation of Landfill Performance (HELP) model.
6. Understand about the landfill management.

UNIT I LANDFILL BASICS**9**

Waste management Hierarchy- Need for landfills –Environmental Protection by Landfills- Landfill Classification – Sanitary and Secure Landfills - Components and Configuration – Legal framework for landfilling – Landfill Site investigation- Regional Landfills- Environmental control using site design — Landfill Design Tasks

UNIT II LANDFILL LINERS AND COVER SYSTEMS**9**

Landfill barrier system components – Design of Compacted clay liners: Factors affecting hydraulic conductivity , Water content-density criteria, Thickness, Desiccation - Geosynthetic Clay Liners and Geomembranes; types, manufacturing, handling, seaming and testing - Asphalt Barriers and Capillary barrier - Composite Liner system design- liner construction and quality control- Leakage through Liners- vapor transmission and chemical compatibility - Installation of Geomembranes - Liner Leakage Mechanism – Diffusion - Controls on advection through liners - Single phase flowadvection-diffusion- Landfill cover systems- Design of Cover Systems – Daily Cover – Intermediate Cover – Final Cover - Flow through Landfill Covers- Design and Analysis of Slope Stability- Anchor Trenches- Access ramps - Erosion control

UNIT III LEACHATE AND LANDFILL GAS MANAGEMENT**9**

Waste decomposition in landfills - Factors affecting leachate and landfill gas generation – Factors affecting Leachate Quantity in active and post closure conditions- Hydrologic Evaluation of Landfill Performance (HELP) model – Leachate Drainage Layer – Geotextile and Geonet design – Leachate Collection and Removal systems-Temporal trends in leachate composition – Design of Landfill gas

collection and removal systems- Gas condensate issues & knockouts – Leachate treatment methods (biological and physico-chemical)- Leachate re-circulation & bioreactor landfills- monitoring and control of leachate and Landfill gas- Landfill Settlement

UNIT IV LANDFILL OPERATION AND CLOSURE

9

Landfill Construction and Operational Controls – Fill Sequencing Plans – Cell Construction- Dozer and Compactor operations-Selection of Landfill Equipment- Landfill Administration-Record Keeping -Topographic mapping-Environmental Controls – Odour, Vector and Litter Control – Landfill Safety -Fire Control – Ground and Surface water Monitoring – Methane Gas monitoring - Audits of landfill environmental performance and management – Post Closure care and use of landfills – Landfill Economics- landfill construction and operational cost estimation – establishing tipping fees

UNIT V CONTAMINATED SITE REMEDIATION

9

Contaminated sites - Fate and behaviour of toxics and persistent substances in the environment – Engineering Issues in Site Remediation - Site Characterization - Framework for risk assessment at landfill sites - Remediation Principles: Source Control and Management of Migration Covers, Cutoff Walls, Solidification / Stabilization - Pump-and-Treat Systems - Solvent Vapor Extraction, Air Sparging, Soil Flushing – Bioremediation - Natural Attenuation - Remedy Selection and Risk Assessment – Geotechnical Aspects of In Situ Remediation Technology - Specific case studies in contaminated site remediation – Rehabilitation of Open dumps- Landfill Mining

Total Hours:45

SUGGESTED READINGS:

1. Robert M. Koerner and Donald H Gray(2002). Geotechnical aspects of Landfill Design and Construction, Prentice Hall, New Jersey.
2. Neal Bolton P.E(1995). The Handbook of Landfill Operations, Blue Ridge Services Inc., Atascadero.
3. David E Daniel and Robert M. Koerner(2007). Waste Containment Facilities –Guidance for construction Quality Assurance and Construction Quality Control of Liner and Cover Systems, American Society of Civil Engineers, ASCE Press.
4. Donald L Wise and Debra J Trantolo(2010). Remediation of Hazardous Waste Contaminated Soils, Marcel Dekker Inc., New York.
5. George Tchobanoglous, Hilary Theisen and Samuel A, Vigil,(2001). Integrated Solid Waste Management, Mc-Graw Hill International edition, New York.
6. Hari D Sharma and Krishna R. Reddy(2004). Geoenvironmental Engineering: Site Remediation, Waste Containment, and Emerging Waste Management Technologies, John Wiley, New Jersey.
7. Oweis, I.S. and Khera, R.P(2008). Geotechnology of Waste Management, 2nd Edition, PWS Publishing Co., Boston, MA.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca
5. www.aboutcivil.com

Course Objectives:

1. These courses are introduced to the students to understand the basic concept of mathematical modelling
2. To know about the process simulation techniques of environmental disturbances with reference to air, water and groundwater domains.
3. To know about modeling concept and transport phenomena.
4. To understand water quality and air pollution modeling
5. To understand the transport of air Pollutants in environment.
6. To gain the knowledge of software in air quality measurement.

Course Outcomes:

At the end of this course students

1. Understand the basic concept of mathematical modelling
2. Know about the process simulation techniques of environmental disturbances with reference to air, water and groundwater domains.
3. Concept of modeling concept and transport phenomena.
4. Understand water quality and air pollution modeling
5. Understand the transport of air Pollutants in environment.
6. Knowledge of software in air quality measurement.

UNIT I MODELING CONCEPTS**9**

Casual and statistical models-Characteristics- Steps in model development - Importance of model building.- conservation of mass and mass balance –calibration and verification of models; Transport phenomena – Advection, diffusion, dispersion, simple transport models; chemical reaction kinetics – Law of mass action, Rate constants, reaction order, types of reactions, equilibrium principles.

UNIT II WATER QUALITY MODELING**9**

Water quality models – Historical development – Mass balance equation – Streeter - Phelps Equation – Modification to Streeter – Phelps Equation – Waste load allocations – Dissolved oxygen in Rivers and estuaries; Lake Water Quality Models; Models for Nitrogen, Bacteria, Phosphate and toxicants - Ground Water Quality Modeling - Contaminant solute transport equation, Numerical methods.

UNIT III AIR POLLUTION MODELING**9**

Chemistry of air Pollutants - Atmospheric reactions, sinks for air pollution –Transport of air Pollutants - Meteorological settling for dispersal of air pollutants – Vertical structure of temperature and stability, atmospheric motions, Wind and shear, self cleaning of atmosphere; transport and diffusion of stack emissions – atmospheric characteristics significant to transport and diffusion of stack emission – stack plume characteristics.

UNIT IV AIR QUALITY MODELS**9**

Types modeling technique, modeling for nonreactive pollutants, single source, short term impact, multiple sources and area sources, Fixed box models- diffusion models – Gaussian plume derivation-modifications of Gaussian plume equation- long term average-multiple cell model- receptor oriented and source oriented air pollution models- model performance, accuracy and utilization.

Software package applications: Air quality modeling and water quality modeling.

Total Hours: 45

SUGGESTED READINGS:

1. Steven C.Chapra(2008). Surface Water Quality Modeling ,The McGraw-Hill Companies, Inc., New Delhi.
2. J.L.Schnoor(2002). Environmental Modeling Fate and Transport of Pollutants in Water, Air and Soil, John Wiley & Sons Inc., New York.
3. Arthur C.Stern(2006). Air Pollutants, their transformation and Transport, Academic Press.
4. Deaton and Wine Brake(2012). Dynamic Modeling of Environmental Systems, Wiley & Sons.

Course Objectives:

1. This subject aims at making the students to understand the hydrologic extremes of floods and droughts, estimation of severity and extent of damages and the mitigation measures to combat them.
2. To know the different methods of design flood estimation and perform channel reservoir routing.
3. To carryout flood inundation modeling and suggest suitable flood control measures.
4. To acquire the knowledge about different types of drought and their impacts.
5. To assess the severity, duration and frequency of drought using drought indices.
6. To exposed to various approaches, measures and case studies of drought indices.

Course Outcomes

1. Students know the different methods of design flood estimation and perform channel reservoir routing.
2. Carryout flood inundation modeling and suggest suitable flood control measures.
3. Student acquires the knowledge about different types of drought and their impacts.
4. Asses the severity, duration and frequency of drought using drought indices.
5. Students exposed to various approaches, measures and case studies of drought indices.
6. Know the Drought severity assessment

UNIT I FLOOD ESTIMATION AND ROUTING**9**

Estimation of design flood – SPF/MPF empirical methods – Statistical methods – Frequency analysis – Unit hydrograph method – Flood estimation in small watersheds and mountainous region – Estimation by lumped, distributed model – Routing – Lumped – Distributed – Hydraulic and hydrological routing.

UNIT II FLOOD CONTROL AND MANAGEMENT**9**

Flood control methods – Structural and non structural measures - Flood plain Zoning – Flood disaster monitoring and mitigation procedure – Methods of forecasting – Data analysis and warning – Flood fighting -Remote Sensing for flood management.

UNIT III DROUGHTS**9**

Definitions based on rainfall, stream flow, vegetation and comprehensive aspects - Characterization of Drought/water shortage/aridity/desertification - NCA classification – Direct and indirect losses.

UNIT IV DROUGHT ASSESSMENT**9**

Drought indices - Drought severity assessment – meteorological, hydrological and agricultural aspects - IMD, Palmer, Herbst, Aridity Indices and Ramaprasad methods.

UNIT V DROUGHT MONITORING AND MANAGEMENT**9**

Drought monitoring - Supply and demand oriented measures – Traditional water conservation - Drought Prone Areas Programme (DPAP) – Integrated drought management – Remote Sensing Applications for drought mitigation - NDVI concepts.

Total Hours:45

SUGGESTED READINGS:

1. Chow V.T., Maidment D.R., Mays L.W(2010). **Applied Hydrology**, McGraw Hill Publications, New York.
2. Chow V.T., Maidment D.R., Mays L.W(2010). **Applied Hydrology**, McGraw Hill Publications, New York.
3. Vijay P.Singh(2006). Elementary Hydrology, Prentice Hall of India, New Delhi.
4. Yevjevich V (2013). Drought Research Needs, Water Resources Publications, Colorado State.
5. Rangapathy V., Karmegam M., and Sakthivadivel R(1988). Monograph in Flood Routing Methods as Applied to Indian Rivers, Anna Karpagam academy of Higher Education Publications.

18PMEWE4E06 REHABILITATION AND MODERNISATION OF IRRIGATION**SYSTEMS****3H:3C**

Instruction Hours/ Week : L:3 T: 0 P: 0

Marks: Internal–40 , External–60; Total-100

End Sem. Exam–3 Hrs

Course Objectives:

1. To expose the students to the need and importance of the rehabilitation
2. To learn modernization of irrigation systems
3. To train them in the related concepts and methods.
4. To Diagnostic analysis of flow, seepage and other parameters
5. To study about various projects and implementation
6. To analyze Distinction between rehabilitation and modernization

Course Outcomes

1. The students will be familiar in understanding the different types of maintenance problems with respect to technical and social aspects,
2. Students can overcome these problems by rehabilitation and modernization methods.
3. The students will get an overall exposure to different types of irrigation system
4. Know the maintenance issues
5. Solve issues for improving their performance based on service-oriented approach.
6. Plan Distinction between rehabilitation and modernization

UNIT I Irrigation Systems**9**

Historical evolution of irrigation systems in India; its importance to agricultural production. Irrigation system classification – Nature of system modernization and rehabilitation. Distinction between rehabilitation and modernization; Rehabilitation and modernization objectives – Theory and Practice.

UNIT II System Maintenance**9**

Maintenance: essential, catch up, preventive and normal – Diagnostic analysis of flow, seepage and other parameters through Participatory Rural Appraisal, Rapid Rural Appraisal and Walk-through Survey – Development and maintenance programme – Kudimaramath – Turnover – WUA.

UNIT III Problem Identification**9**

System performance: history of inflow, cropping pattern, system alterations, distribution performance – Operational constraints – Management constraints – Resources constraints

UNIT IV Rehabilitation**9**

Baseline survey – Deferred maintenance – Causes – Criteria used for taking rehabilitation programmes – Software and hardware improvements – Prioritization – Role of water users' association – Monitoring and evaluation.

UNIT V Implementation**9**

Rehabilitation and modernization programmes – Periyar Vaigai Project – Walawe Project – Tank Modernization Project – Water Resources Consolidation Project. IAM WARM Project.

Total Hours:45**SUGGESTED READINGS:**

1. CWR(2000). Baseline Survey of Irrigation Commands, Anna Karpagam academy of Higher Education, Chennai.
2. IIMI and WALMI(2000). Diagnostic Analysis of Irrigation Systems Volume 2: Evaluation Techniques, Gujarat, India, CSU.

3. Water Management Synthesis Project(1984). Colorado State Karpagam academy of Higher Education, USA.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

1. To provide the technical, economical and sociological understanding of a watershed.
2. To provide a comprehensive discourse on the engineering practices of watershed management for realizing the higher benefits of watershed management.
3. To solve erosion, water and wind erosion problems
4. To examine Soil Conservation Measures: Agronomical and Mechanical
5. To Design of Small Water Harvesting Structures
6. To Evaluate of Watershed Management

Course Outcomes

1. The students will be able to apply the knowledge of overall concepts of watershed
2. Students can analyze for better management.
3. Deduct comprehensive discourse on the engineering practices
4. Assess watershed management for realizing the higher benefits of watershed management.
5. Evaluate the Design of Small Water Harvesting Structures.
6. Importance of Soil Conservation Measures: Agronomical and Mechanical

UNIT I WATERSHED CONCEPTS 9

Watershed - Need for an Integrated Approach - Influencing Factors: Geology – Soil – Morphological Characteristics - Toposheet - Delineation – Codification – Prioritization of Watershed – Indian Scenario

UNIT II SOIL CONSERVATION MEASURES 9

Types of Erosion – Water and Wind Erosion: Causes, Factors, Effects and Control – Soil Conservation Measures: Agronomical and Mechanical - Estimation of Soil Loss – Sedimentation

UNIT III WATER HARVESTING AND CONSERVATION 9

Water Harvesting Techniques – Micro-Catchments - Design of Small Water Harvesting Structures – Farm Ponds – Percolation Tanks – Yield from a Catchment

UNIT IV WATERSHED MANAGEMENT 9

Project Proposal Formulation - Watershed Development Plan – Entry Point Activities – Estimation – Watershed Economics - Agroforestry – Grassland Management – Wasteland Management – Watershed Approach in Government Programmes –Developing Collaborative know how – People's Participation – Evaluation of Watershed Management

UNIT V GIS FOR WATERSHED MANAGEMENT 9

Applications of Remote Sensing and Geographical Information System - Role of Decision Support System – Conceptual Models and Case Studies

Total Hours:45**SUGGESTED READINGS:**

1. Ghanashyam Das(2008). Hydrology and Soil Conservation engineering, Prentice Hall of India Private Limited, New Delhi.
2. Vir Singh, Raj , (2000). Watershed Planning and Management, , Yash Publishing House, Bikaner.
3. pp. Heathcote, I. W. (2006). Integrated Watershed Management: Principles and Practice. , John Wiley and Sons, Inc., New York.

4. Lal, Ruttan. (2000). Integrated Watershed Management in the Global Ecosystem. , CRC Press, New York..
5. Heathcote, I. W. (2009). Integrated Watershed Management: Principles and Practice. , John Wiley and Sons, Inc., New York..

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

- Students will be introduced to the role of disciplines of ecology
- To study socio-economics play in management of urban water resources management.
- They will be exposed to global food security and public-private participation issues
- To impact Legal and regulatory settings, in the context of UWRM
- To compare Management models for flow rate and volume control rate
- To take part in approaches to operations and maintenance

Course Outcomes

1. They will gain a broad understanding of the complexities of dealing with water resources problems.
2. At the end of this course the students are introduced with the concepts of urbanization
3. The student is exposed to use the urban storm water models for better storm water management.
4. Judge different types of operation and maintenance.
5. Discover global food security and public-private participation issues.
6. Construct in approaches to operations and maintenance

UNIT I URBAN HYDROLOGIC CYCLE**9**

Water in the urban eco-system – Urban Water Resources – Major problems – Urban hydrological cycle – Storm water management objectives and limitations – Storm water policies – Feasibility consideration.

UNIT II URBAN WATER RESOURCES MANAGEMENT MODELS**9**

Types of models – Physically based – conceptual or unit hydrograph based – Urban surface runoff models – Management models for flow rate and volume control rate – Quality models.

UNIT III URBAN STORM WATER MANAGEMENT**9**

Storm water management practices (Structural and Non-structural Management measures) – Detention and retention concepts – Modelling concept – Types of storage – Magnitude of storage – Hydraulic analysis and design guidelines – Flow and storage capacity of urban components – Temple tanks.

UNIT IV MASTER PLANS**9**

Planning and organizational aspects – Inter dependency of planning and implementation of goals and measures – Socio – economics financial aspects – Potential costs and benefit measures – Measures of urban drainage and flood control benefits – Effective urban water user organizations.

UNIT V OPERATION AND MAINTENANCE**9**

General approaches to operations and maintenance – Complexity of operations and need for diagnostic analysis – Operation and maintenance in urban water system – Maintenance Management System – Inventories and conditions assessment – Social awareness and involvement.

Total Hours:45

SUGGESTED READINGS:

1. Neil S. Grigg(2012). Urban Water Infrastructure Planning, Management and Operations, John Wiley and Sons.
2. Geiger, W.F., Marsalek, F., and Zuidena, F.C(2002). Manual on drainage in urbanized areas – Vol.1 and Vol.II, UNESCO.
3. Hengeveld, H. and C. De Voch.t(2011). Role of Water in Urban Ecology.
4. Martin, P. Wanelista and Yousef, A. Yousef(2013). Storm Water Management, John Wiley and sons.
5. Overtens D.E. and Meadows M.E(2014). Storm Water Modelling, Academic Press, New York.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

1. The student is exposed to the design aspects of hydro-power plants,
2. To inference various components of hydropower plants and their layout.
3. To develop Different types of dam design taking into account the suitability of the site
4. To recall different type loads that are likely to be encountered.
5. To study Dam safety and instrumentation.
6. To discuss Settlement and deformation

Course Outcomes

1. The students will be able to get a basic knowledge of planning and designing hydropower plants.
2. The student is exposed to the design aspects of hydro-power plants, various components of hydropower plants and their layout,
3. Take part in Different types of dam design and the different type loads that are likely to be encountered
4. They can predict different type loads that are likely to be encountered.
5. Rule on Dam safety and instrumentation.
6. Modify different Settlement and deformation

UNIT I HYDROELECTRIC POWER DEVELOPMENT**9**

Introduction – Types of power development – Classification. Planning – Environmental Considerations - Data requirement for assessment of hydropower. Components of hydropower.

UNIT II DESIGN OF HYDROPOWER INSTALLATION**9**

Components – Intake structure – water conductor systems – tunnels – surge tanks – penstocks – valves – anchor blocks.

UNIT III TYPES OF POWER HOUSE**9**

Underground – emi-underground. Turbines and their foundations – structural and geotechnical aspects of power-house design.

UNIT IV EMBANKMENT DAM ENGINEERING**9**

Introduction. Nature and classification of engineering soils. Principles of design. Materials and construction. Internal seepage. Stability and stress. Settlement and deformation. Rockfill and rockfill embankments.

UNIT V CONCRETE DAM ENGINEERING**9**

Loading: Concepts and criteria. Gravity dam analysis. Buttress dam analysis. Arch dam analysis. Design features and construction. Concrete for dams. Dam safety and instrumentation. Foundation measurements. Analysis of strain data.

Total Hours:45

SUGGESTED READINGS:

1. Novak, P., Moffat, A.I.B., Nalluri, C. and Narayanan, R(2017). Hydraulic Structures, Unwin Hyman Ltd., London.
2. Dandekar, M.M. and Sharma, K.N(2014). Water Power Engineering, Vikas Publishing House, New Delhi.
3. USBR.(2012). Design of Small Dams, Oxford and IBH Publishing Co. Pvt. Ltd.
4. Sharma, H.D(2009). Concrete Dams, Metropolitan New Delhi.
5. Varshney, R.S.(2014). Concrete Dams, Oxford and IBH Publishing Co. Pvt. Ltd., New Delhi.
6. Varshney, R.S(2009). Hydro Power Structures, Nem Chand Bros. Roorkee.
7. Guthrie, Brown J.(2014) Hydro Electric Engineering Practice, Blackie and Son, Glasgow.

web sites:

1. www.springer.com
2. www.civil.ubc.ca

Course Objectives:

- The main purpose of coastal engineering is to protect harbors and improve navigation.
- The students to the diverse topics as wave mechanics, wave climate, shoreline protection methods
- To study laboratory investigations using model studies.
- To relate Statistics analysis of grouped wave data
- To show Field measurement; models, groins, sea walls, offshore breakwaters, artificial nourishment
- To prove Physical modeling in Coastal Engineering

Course Outcomes

1. Students will understand coastal engineering aspects of harbors methods
2. Analyze navigation, shoreline protection
3. Students can adapt laboratory investigations using model studies and to use the skills and techniques in ICM.
4. Decide students to understand the fundamental ocean wave theories
5. The students can formulate protect harbors and improve navigation with the techniques required to analysis the wave
6. To test laboratory investigations of coastal modelling using model studies

UNIT I INTRODUCTION TO COASTAL ENGINEERING 9

Introduction - wind and waves – Sea and Swell - Introduction to small amplitude wave theory – use of wave tables- Mechanics of water waves – Linear (Airy) wave theory.

UNIT II WAVE PROPERTIES AND ANALYSIS 9

Introduction to non-linear waves and their properties – Waves in shallow waters – Wave Refraction, Diffraction and Shoaling –Hind seast wave generation models, wave shoaling; wave refraction; wave breaking; wave diffraction random and 3D waves- Short term wave analysis – wave spectra and its utilities - Long term wave analysis- Statistics analysis of grouped wave data.

UNIT III COASTAL SEDIMENT TRANSPORT 9

Dynamic beach profile; cross-shore transport; along shore transport (Littoral transport), sediment movement

UNIT IV COASTAL DEFENSE 9

Field measurement; models, groins, sea walls, offshore breakwaters, artificial nourishment - planning of coast protection works - Design of shore defense structures –Case studies.

UNIT V MODELING IN COASTAL ENGINEERING 9

Physical modeling in Coastal Engineering – Limitations and advantages – Role of physical modeling in coastal engineering – Numerical modeling – Modeling aspects – limitations – Case studies using public domain models.

Total Hours:45**SUGGESTED READINGS:**

1. Dean, R.G. and Dalrymple, R.A.(2013). Water wave mechanics for Engineers and Scientists, Prentice-Hall, Inc.
2. Ippen, A.T(2009). Estuary and Coastline Hydrodynamics, McGraw-Hill Book Company, Inc.
3. Sorenson, R.M(2013). Basic Coastal Engineering, A Wiley-Interscience Publication.

4. Coastal Engineering Research Center(2010). Coastal Engineering Manual, Vol. I-VI, US Army Corps of Engineers.
5. Kamphuis, J.W, Introduction to coastal engineering and management.

web sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com

Course Objectives:

- To implement the methods using the spread sheet in Excel
- To find Roots of non-linear equations by Bisection method and Newton's method.
- To do curve fitting by least square approximations
- To Solve the system of Linear Equations using Gauss - Elimination/ Gauss - Seidal Iteration/ Gauss - Jorden Method.
- To integrate Numerically Using Trapezoidal and Simpson's Rules.
- To find Numerical Solution of Ordinary Differential Equations by Euler's Method, Runge- Kutta Method.

Course Outcomes

At the end of the course, students will be able to

- Implement the methods using the spread sheet in Excel
- Find Roots of non-linear equations by Bisection method and Newton's method.
- Do curve fitting by least square approximations
- Solve the system of Linear Equations using Gauss - Elimination/ Gauss - Seidal Iteration/ Gauss - Jorden Method.
- To Integrate Numerically Using Trapezoidal and Simpson's Rules.
- To Find Numerical Solution of Ordinary Differential Equations by Euler's Method, Runge- Kutta Method.

SYLLABUS CONTENTS:

1. Find the Roots of Non-Linear Equation Using Bisection Method.
2. Find the Roots of Non-Linear Equation Using Newton's Method.
3. Curve Fitting by Least Square Approximations.
4. Solve the System of Linear Equations Using Gauss - Elimination Method.
5. Solve the System of Linear Equations Using Gauss - Seidal Iteration Method.
6. Solve the System of Linear Equations Using Gauss - Jorden Method.
7. Integrate numerically using Trapezoidal Rule.
8. Integrate numerically using Simpson's Rules.
9. Numerical Solution of Ordinary Differential Equations By Euler's Method.
10. Numerical Solution of Ordinary Differential Equations By Runge- Kutta Method.

SUGGESTED READINGS:

1. Steven C. Chapra, Raymond P. Canale(2014). Numerical Methods for Engineers, McGraw - Hill Pub. Co. Ltd.
2. Curtis F. Gerald and Patrick O. Wheatley(2009). Applied Numerical Analysis, Pearson Education, South Asia.

Course Objectives:

1. To Identify structural engineering problems reviewing available literature.
2. To study different techniques used to analyze complex structural systems.
3. To work on the solutions given and present solution by using his/her technique applying engineering principles.
4. To work individually on a project involving theoretical and experimental studies related to Civil Engineering.
5. To produce a comprehensive report covering background information, literature Survey, problem statement, Project work details and conclusions.
6. To utilize the creative ability and inference capability.

Course Outcomes

At the end of the course, the student will be able to:

1. Identify structural engineering problems reviewing available literature.
2. Study different techniques used to analyze complex structural systems.
3. work on the solutions given and present solution by using his/her technique applying engineering principles.
4. Work individually on a project involving theoretical and experimental studies related to Civil Engineering.
5. Produce a comprehensive report covering background information, literature Survey, problem statement, Project work details and conclusions.
6. Utilize the creative ability and inference capability.

SYLLABUS CONTENTS:

Mini Project will have mid semester presentation and end semester presentation. Mid semester presentation will include identification of the problem based on the literature review on the topic referring to latest literature available.

End semester presentation should be done along with the report on identification of topic for the work and the methodology adopted involving scientific research, collection and analysis of data, determining solutions highlighting individuals' contribution.

Continuous assessment of Mini Project at Mid Sem and End Sem will be monitored by the departmental committee.

Course Objectives:

1. To understand the basics of business analytics and its life cycle.
2. To gain knowledge about fundamental business analytics.
3. To learn modeling for uncertainty and statistical inference.
4. To understand analytics using Hadoop and Map Reduce frameworks.
5. To acquire insight on other analytical frameworks.
6. To Analyze and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.

Course Outcomes

On completion of the course, the student will be able to

1. Identify the real-world business problems and model with analytical solutions.
2. Solve analytical problem with relevant mathematics background knowledge.
3. Convert any real-world decision-making problem to hypothesis and apply suitable statistical testing.
4. Write and Demonstrate simple applications involving analytics using Hadoop and MapReduce
5. Use open-source frameworks for modeling and storing data.
6. Apply suitable visualization technique using R for visualizing voluminous data.

UNIT I: BUSINESS ANALYTICS:**9**

Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organisation, competitive advantages of Business Analytics. Statistical Tools: Statistical Notation, Descriptive Statistical methods, Review of ⁹ probability distribution and data modelling, sampling and estimation methods overview.

UNIT II: TRENDINESS AND REGRESSION ANALYSIS:**9**

Modelling Relationships and Trends in Data, simple Linear Regression. Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics ⁸ Technology.

UNIT III: ORGANIZATION STRUCTURES OF BUSINESS ANALYTICS:**9**

Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, Measuring contribution of Business analytics, Managing Changes. Descriptive Analytics, predictive analytics, predicative Modelling, Predictive analytics ⁹ analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

UNIT-IV: FORECASTING TECHNIQUES:**9**

Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting Appropriate

Forecasting Models. Monte Carlo Simulation and Risk Analysis: Monte Carlo Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

UNIT V: DECISION ANALYSIS:

9

Formulating Decision Problems, Decision Strategies with the without 8 Outcome Probabilities, Decision Trees, The Value of Information, Utility and Decision Making.

Recent Trends in : Embedded and collaborative business intelligence, Visual data 4 recovery, Data Storytelling and Data journalism.

Total Hours:45

SUGGESTED READINGS:

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

Course Objectives:

1. Summarize basics of industrial safety
2. Describe fundamentals of maintenance engineering
3. Explain wear and corrosion
4. Illustrate fault tracing
5. Identify preventive and periodic maintenance
6. To get fundamental knowledge on safe storage of chemicals.

Course Outcomes

1. Ability to summarize basics of industrial safety
2. Ability to describe fundamentals of maintenance engineering
3. Ability to explain wear and corrosion
4. Ability to illustrate fault tracing
5. Ability to identify preventive and periodic maintenance
6. Students would be able to create safe storage systems

UNIT-I: INDUSTRIAL SAFETY:

9

Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color codes. Fire prevention and firefighting, equipment and methods.

UNIT-II:FUNDAMENTALS OF MAINTENANCE ENGINEERING:

9

Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

UNIT-III:WEAR AND CORROSION AND THEIR PREVENTION:

9

Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

UNIT-IV FAULT TRACING:

9

Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

UNIT-V PERIODIC AND PREVENTIVE MAINTENANCE:

9

Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: i. Machine tools, ii. Pumps, iii. Air compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance

Total Hours:45

SUGGESTED READINGS:

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, Mcgrew Hill Publication.
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London.

Instruction Hours/ Week : L:3 T: 0 P: 0

Marks: Internal–40 , External–60; Total-100

End Sem. Exam–3 Hrs

Course Objectives:

1. Solve linear programming problem and solve using graphical method.
2. Solve LPP using simplex method
3. Solve transportation, assignment problems
4. Solve project management problems
5. Solve scheduling problems
6. Model formulation and applications that are used in solving business decision problems.

Course Outcomes

At the end of the course, the students will be able to

1. Formulate linear programming problem and solve using graphical method.
2. Solve LPP using simplex method
3. Formulate and solve transportation, assignment problems
4. Solve project management problems
5. Solve scheduling problems
6. Model the real-world problem and simulate it.

UNIT I OPTIMIZATION TECHNIQUES	9
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Model Formulation, models, General L.R Formulation, Simplex Techniques, Sensitivity Analysis, Inventory Control Models

UNIT II FORMULATION OF A LPP	9
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Graphical solution revised simplex method - duality theory - dual simplex method - sensitivity analysis - parametric programming

UNIT III NONLINEAR PROGRAMMING PROBLEM	9
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Kuhn-Tucker conditions min cost flow problem - max flow problem - CPM/PERT

UNIT IV SCHEDULING AND SEQUENCING	9
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single server and multiple server models - deterministic inventory models - Probabilistic inventory control models - Geometric Programming.

UNIT V COMPETITIVE MODELS	9
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Single and Multi-channel Problems, Sequencing Models, Dynamic Programming, Flow in Networks, Elementary Graph Theory, Game Theory Simulation

Total Hours:45

SUGGESTED READINGS:

- H.A. Taha, Operations Research, An Introduction, PHI, 2008
- H.M. Wagner, Principles of Operations Research, PHI, Delhi, 1982.
- J.C. Pant, Introduction to Optimisation: Operations Research, Jain Brothers, Delhi, 2008
- Hitler Libermann Operations Research: McGraw Hill Pub. 2009
- Pannerselvam, Operations Research: Prentice Hall of India 2010
- Harvey M Wagner, Principles of Operations Research: Prentice Hall of India 2010

Course Objectives:

1. Summarize the costing concepts and their role in decision making
2. Infer the project management concepts and their various aspects in selection
3. Interpret costing concepts with project execution
4. Develop knowledge of costing techniques in service sector and various budgetary control techniques
5. Illustrate with quantitative techniques in cost management
6. The course focuses on the early project phases, including examples from technical projects

Course Outcomes

1. Understand the costing concepts and their role in decision making
2. Understand the project management concepts and their various aspects in selection 57
3. Interpret costing concepts with project execution
4. Gain knowledge of costing techniques in service sector and various budgetary control techniques
5. Become familiar with quantitative techniques in cost management
6. Create project execution plan, either in a team effort or on individual basis.

UNIT-I INTRODUCTION**9**

Overview of the Strategic Cost Management Process, Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

UNIT-II PROJECT**9**

meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and non-technical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process

UNIT-III COST BEHAVIOR AND PROFIT PLANNING MARGINAL COSTING**9**

Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis.

UNIT-IV PRICING STRATEGIES**9**

Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constraints. Activity-Based Cost Management, Bench Marking; Balanced Score Card and Value-Chain Analysis. Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

UNIT-V QUANTITATIVE TECHNIQUES FOR COST MANAGEMENT**9**

Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

Total Hours:45

SUGGESTED READINGS:

1. Cost Accounting A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting
4. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheeler publisher
5. N.D. Vohra, Quantitative Techniques in Management, Tata McGraw Hill Book Co. Ltd.

Course Objectives:

1. Summarize the characteristics of composite materials and effect of reinforcement in composite materials.
2. Identify the various reinforcements used in composite materials.
3. Compare the manufacturing process of metal matrix composites.
4. Understand the manufacturing processes of polymer matrix composites.
5. Analyze the strength of composite materials.
6. To understand the basic theory and applications of modern composite materials.

Course Outcomes

1. Know the characteristics of composite materials and effect of reinforcement in composite materials.
2. Know the various reinforcements used in composite materials.
3. Understand the manufacturing processes of metal matrix composites.
4. Understand the manufacturing processes of polymer matrix composites.
5. Analyze the strength of composite materials.
6. Understand the basic theory and applications of modern composite materials.

UNIT-I: INTRODUCTION: Definition – Classification and characteristics of Composite materials Advantages and application of composites. Functional requirements of reinforcement and matrix. Effect of reinforcement (size, shape, distribution, volume fraction) on overall composite performance.

UNIT – II: REINFORCEMENTS: Preparation-layup, curing, properties and applications of glass fibers, carbon fibers, Kevlar fibers and Boron fibers. Properties and applications of whiskers, particle reinforcements. Mechanical Behavior of composites: Rule of mixtures, Inverse rule of mixtures. Isostrain and Isostress conditions.

UNIT – III: Manufacturing of Metal Matrix Composites: Casting – Solid State diffusion technique, Cladding – Hot isostatic pressing. Properties and applications. Manufacturing of Ceramic Matrix Composites: Liquid Metal Infiltration – Liquid phase sintering. Manufacturing of Carbon – Carbon composites: Knitting, Braiding, Weaving. Properties and applications.

UNIT-IV: Manufacturing of Polymer Matrix Composites: Preparation of Moulding compounds and preregs – hand layup method – Autoclave method – Filament winding method – Compression moulding – Reaction injection moulding. Properties and applications.

UNIT – V: Strength: Laminar Failure Criteria-strength ratio, maximum stress criteria, maximum strain criteria, interacting failure criteria, hygrothermal failure. Laminate first ply failure-insight strength; Laminate strength-ply discount truncated maximum strain criterion; strength design using caplet plots; stress concentrations.

SUGGESTED READINGS:

1. Material Science and Technology – Vol 13 – Composites by R.W.Cahn – VCH, West Germany.
2. Materials Science and Engineering, An introduction. WD Callister, Jr., Adapted by R. Balasubramaniam, John Wiley & Sons, NY, Indian edition, 2007.
3. Hand Book of Composite Materials-ed-Lubin.
4. Composite Materials – K.K.Chawla.
5. Composite Materials Science and Applications – Deborah D.L. Chung.
6. Composite Materials Design and Applications – Danial Gay, Suong V. Hoa, and Stephen W. Tasi.

Course Objectives:

1. Interpret the various types of wastes from which energy can be generated
2. Develop knowledge on biomass pyrolysis process and its applications
3. Develop knowledge on various types of biomass gasifiers and their operations
4. Invent knowledge on biomass combustors and its applications on generating energy
5. Summarize the principles of bio-energy systems and their features
6. Provide information on various methods of waste management.

Course Outcomes

1. Understand the various types of wastes from which energy can be generated
2. Gain knowledge on biomass pyrolysis process and its applications
3. Develop knowledge on various types of biomass gasifiers and their operations
4. Gain knowledge on biomass combustors and its applications on generating energy
5. Understand the principles of bio-energy systems and their features
6. Understand waste characterization, Segregation, Disposal etc will be made known

UNIT-I: INTRODUCTION to Energy from Waste: Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors

UNIT-II: BIOMASS PYROLYSIS: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

UNIT-III: BIOMASS GASIFICATION: Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

UNIT-IV: BIOMASS COMBUSTION: Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

UNIT-V: BIOGAS: Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction - biochemical conversion - anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

SUGGESTED READINGS:

1. Non Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology - A Practical Hand Book - Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd., 1983.

3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.

Course Objectives:

1. To define the groundwater system, types of aquifers and aquifer parameters
2. To apply the knowledge of groundwater basics to study the groundwater movement and its potential for confined and unconfined aquifers.
3. To explain the details of steady and unsteady flow characteristics in well hydraulics
4. To adopt design concept for various wells in different hydrogeological formations and to construct the wells for different purposes
5. To apply the creative and advance techniques in groundwater model development for management of groundwater resources.
6. To evaluate the aquifer parameters and groundwater resources for different hydro-geological boundary conditions.

Course Outcomes:

1. Define the groundwater system, types of aquifers and aquifer parameters
2. Apply the knowledge of groundwater basics to study the groundwater movement and its potential for confined and unconfined aquifers.
3. Explain the details of steady and unsteady flow characteristics in well hydraulics
4. Adopt design concept for various wells in different hydrogeological formations and to construct the wells for different purposes
5. Apply the creative and advance techniques in groundwater model development for management of groundwater resources.
6. Evaluate the aquifer parameters and groundwater resources for different hydro-geological boundary conditions.

UNIT I OVERVIEW OF REMOTE SENSING**9**

Historical Perspective, Principles of remote sensing, components of Remote Sensing, Energy source and electromagnetic radiation, Energy interaction, Spectral response pattern of earth surface features

UNIT II REMOTE SENSING TECHNOLOGY**9**

Classification of Remote Sensing Systems, Energy recording technology, Aerial photographs, Photographic systems – Across track and along track scanning, Multispectral remote sensing, Thermal remote sensing, Microwave remote sensing – Active and passive sensors, RADAR, LIDAR, Satellites and their sensors, Indian space programme - Research and development

UNIT III DATA PROCESSING**9**

Characteristics of Remote Sensing data, Photo grammetry – Satellite data analysis – Visual image interpretation, Digital image processing – Image rectification, enhancement, transformation, Classification, Data merging, RS – GIS Integration, Image processing software.

UNIT IV GEOGRAPHICAL INFORMATION SYSTEM**9**

GIS Concepts – Spatial and non - spatial data, Vector and raster data structures, Data analysis, Database management – GIS software

UNIT V REMOTE SENSING AND GIS APPLICATIONS

9

Monitoring and management of environment, Conservation of resources, Sustainable land use, Coastal zone management – Limitations

Total Hours:45

SUGGESTED READINGS:

1. Willard H. Merritt, L. Dean, D.A. and Settle, F.A(2004). **Instrumental methods of analysis Edn**, Words Worth, New York.
2. Lillesand, T.M. and Kiefer, R.W(2015). **Remote sensing and image interpretation**, John Wiley and sons, New York.
3. Golfried Konechy(2014). **Geoinformation: Remote sensing, Photogrammetry and Geographical Information Systems**, CRC press.
4. Burrough, P.A. and McDonnell, R.A(2015). **Principles of Geographic Information systems** , Oxford Karpagam academy of Higher Education Press, New York.
5. Lintz, J. and Simonet(2012). **Remote sensing of Environment**, Addison Wesley Publishing Company, New Jersey.
6. **Manual of Remote Sensing(2001). Pmapler and Applications of Imaging RADAR, Vol.2, ASPR.**

Web Sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca

Course Objectives

1. To gain the knowledge about environmental aspects of energy utilization.
2. To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
3. To study about solar energy collectors and its storages
4. To study about the inter connected system in wind power
5. To understand the basic principles fuel cell, Geo thermal power plants.
6. To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

1. Analyze the Energy Scenario in India
2. Understand the concept of Solar Energy
3. Understand the concept of Wind Energy
4. Understand the concept of Hydro Energy
5. Analyze the different energy sources
6. Students gathered the real time inter connected system modelling in wind power

UNIT I MECHANICAL PROCESSING FOR MATERIAL RECYCLING 9

Resource recovery for a sustainable development- Material and energy flow management and analysis - Systems and processes for reduction, reuse and recycling -Objectives of Waste Processing-Source Segregation and Hand Sorting-Waste Storage and Conveyance – Shredding – Pulping - Size Separation by Screens- Density Separation by Air Classification –magnetic and electromechanical separation processes- Design Criteria and Equipment selection

UNIT II BIOLOGICAL PROCESSING FOR RESOURCE RECOVERY 9

Mechanisms of Biological Processing – Aerobic Processing of Organic fraction - Composting methods and processes- factors affecting- Design of Windrow Composting Systems- In Vessel Composting- Compost Quality Control- Vermiculture: definition, scope and importance – common species for culture - Environmental requirements - culture methods- Applications of vermiculturePotentials and constraints for composting in India-Largescale and decentralized plants.

UNIT III BIO-CHEMICAL CONVERSION OF WASTE TO ENERGY 9

Principles and Design of Anaerobic Digesters – Process characterization and control- The biochemistry and microbiology of anaerobic treatment - Toxic substances in anaerobic treatment - Methane generation by Anaerobic Digestion- Anaerobic reactor technologies – Commercial anaerobic Technologies- Single stage and multistage digesters- Digester design and performance Gas collection systems-Methane Generation and Recovery in Landfills – Biofuels from Biomass

UNIT IV THERMO-CHEMICAL CONVERSION OF WASTE TO ENERGY 9

Principles and Design of Energy Recovery Facilities -Types and principles of energy conversion processes - Incinerator design - Mass Burn and RDF Systems- Composition and calorific value of fuels and waste, Determination of the stoichiometric air consumption, Calculation of the flue gas composition - grate firing designs, boiler design, removal of bottom ash, heat recovery- Emission

Controls – flue gas cleaning, de-dusting, flue gas scrubbers, DeNOx processes, dioxins and furans - Alternative thermal processes: co-incineration, pyrolysis, gasification, plasma arc – Process characterization and control- waste heat recovery- Bottom ash: Quantity, quality, treatment, utilization, disposal- Facility design- decentralized mobile plants- Planning and construction of incineration plants

UNIT V CASE STUDIES ON WASTE RECYCLING

9

Recycling technologies for paper, glass, metal, plastic – Used Lead Acid Battery Recycling –End of Life Vehicle Recycling – Electronic Waste Recycling – Waste Oil Recycling – Solvent Recovery- Drivers and barriers for material recycling: social, legal and economic factors - Environmental impacts of waste recycling - Design for the environment: the life cycle approach

Total Hours:45

SUGGESTED READINGS:

1. Gary C. Young(2010). Municipal Solid Waste to Energy Conversion Processes: Economic, Technical, and Renewable Comparisons, John Wiley & Sons.
2. Chimenti, Chiumenti, Diaz, Savage, Eggerth, and Goldstein ,(2011). Modern Composting Technologies, JG Press.
3. Aarne Vesilind and Alan E Rimer(2012) .Unit operations in Resource Recovery Engineering,. Prentice Hall Inc., London.
4. Manser A G R, Keeling A A(2013). Practical handbook of processing and recycling on municipal waste, Pub CRC Lewis London, ISBN 1-56670-164.
5. Charles R Rhyner(2017). Waste Management and Resource Recovery, Lewis Publishers.

Web Sites:

1. www.springer.com
2. www.nptel.com
3. www.wikipedia.com
4. www.civil.ubc.ca

COURSE OBJECTIVES:

To impart knowledge on

1. Developing analytical skills of the students to address any specific structural related problems.
2. Select suitable experimental method to solve the structural engineering problems.
3. Execution of the project using suitable techniques
4. On completion of the project work students will be in a position to take up any research and challenging practical problem for finding better solutions.
5. To take up any research and challenging practical problem for finding better solutions.
6. To provide a clear idea of his/her area of work and they are in a position to carry out the work in a systematic way.

COURSE OUTCOMES:

At the end of the course, the students will be able to

1. Identify the problem by analyzing the gap through literature survey
2. Conduct the experimental work to solve structural engineering problems
3. Validate the experimental results using simulation models
4. Write a technical report related to selected topic
5. Present outcome of the study with the help of ppt.
6. Manage any type of design and construction projects.

SYLLABUS:

The student individually works on a specific topic approved by faculty member who is familiar in this area of interest. The student can select any topic which is relevant to his/her specialization of the programme. The topic may be experimental or analytical or case studies. At the end of the semester, a detailed report on the work done should be submitted which contains clear definition of the identified problem, detailed literature review related to the area of work and methodology for carrying out the work. The students will be evaluated through a viva-voce examination by a panel of examiners including one external examiner.

COURSE OBJECTIVES:

To impart knowledge on

1. Developing analytical skills of the students to address any specific structural related problems.
2. Select suitable experimental method to solve the structural engineering problems.
3. Execution of the project using suitable techniques
4. On completion of the project work students will be in a position to take up any research and challenging practical problem for finding better solutions.
5. To take up any research and challenging practical problem for finding better solutions.
6. To provide a clear idea of his/her area of work and they are in a position to carry out the work in a systematic way.

COURSE OUTCOMES:

At the end of the course, the students will be able to

1. Identify the problem by analyzing the gap through literature survey
2. Conduct the experimental work to solve structural engineering problems
3. Validate the experimental results using simulation models
4. Write a technical report related to selected topic
5. Present outcome of the study with the help of ppt.
6. Manage any type of design and construction projects.

SYLLABUS:

The student should continue the phase I work on the selected topic as per the formulated methodology. At the end of the semester, after completing the work to the satisfaction of the supervisor and review committee, a detailed report should be prepared and submitted to the head of the department. The students will be evaluated through based on the report and the viva-voce examination by a panel of examiners including one external examiner.

COURSE OBJECTIVES:

- The objective of this course is to familiarize the prospective engineers with techniques in basic calculus and linear algebra.
- It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.
- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To acquaint the student with mathematical tools needed in evaluating integrals and their usage.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems.
- To make the student to solve various Engineering problems.

COURSE OUTCOMES:

The students will learn:

- To apply differential and integral calculus to notions of curvature and to improper integrals. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.
- Fluency in integration using standard methods, including the ability to find an appropriate Method for a given integral.
- The essential tools of matrices and linear algebra including linear transformations, Eigenvalues and diagonalization.
- To apply differential and integral calculus to notions of curvature and to improper integral and proper integrals.
- To solve the system of linear algebraic equations.
- To analyze and evaluate the basic concepts of mathematics like matrix operation, vector spaces and calculus.

UNIT I - Matrices**(9)**

Matrices, vectors: addition and scalar multiplication, matrix multiplication; Linear systems of equations, linear Independence, rank of a matrix, determinants, Cramer's Rule, inverse of a matrix, Gauss elimination and Gauss-Jordan elimination. Simple problems using Scilab.

UNIT II - Vector spaces**(9)**

Vector Space, linear dependence of vectors, basis, dimension; Linear transformations (maps), range and kernel of a linear map, rank and nullity, Inverse of a linear transformation, rank nullity theorem, composition of linear maps, Matrix associated with a linear map.

UNIT III - Vector spaces

(9)

Eigen values, eigenvectors, symmetric, skew-symmetric, and orthogonal Matrices, Eigen bases. Diagonalization; Inner product spaces.

UNIT IV - Calculus

(9)

Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.

UNIT V - Calculus

(9)

Taylor's and Maclaurin theorems with remainders; indeterminate forms and L'Hospital's rule; Maxima and minima.

Total Hours: 60

TEXT BOOKS:

1. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, (2002).
2. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, (2006).
3. Veerarajan T, Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi, (2008).

REFERENCES:

1. Hemamalini. P.T, Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi, (2014).
2. Ramana B.V, Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi, (2010).
3. D. Poole, Linear Algebra: A Modern Introduction, 2nd Edition, Brooks/Cole, (2005).
4. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, (2008).
5. B.S. Grewal, Higher Engineering Mathematics, 35th Edition, Khanna Publishers, (2000).
6. V. Krishnamurthy, V.P. Mainra and J.L. Arora, An introduction to Linear Algebra, Affiliated East–West press, (2009)

WEBSITES:

- 1) <https://www.coursera.org/learn/linear-algebra-machine-learning>
- 2) <https://www.edx.org/learn/linear-algebra>
- 3) <https://nptel.ac.in/courses/111106051/>

COURSE OBJECTIVES

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
- To help students acquire their ability to speak effectively in real life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- To improve the student's communication skill at interview level.

COURSE OUTCOMES

Upon completion of this course, the students will be able to:

- Effectively use English language for communication: verbal & non –verbal.
- Express comprehension and acquisition of speaking & writing ability.
- Improve the student confidence in using English language in real life situations.
- Develop word power: lexical, grammatical and communication competence.
- Prepare the students to write business letters and other forms of technical writing.
- Demonstrate the students to prepare for oral communication in formal contexts.

Unit I -Basic Writing Skills**(9)**

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation - Creating coherence- Organizing principles of paragraphs in documents - Techniques for writing precisely

Unit II - Vocabulary Building**(9)**

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

Unit III - Grammar and Usage**(9)**

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies – Clichés

Unit IV - Listening and Reading Skills**(9)**

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise.

UnitV.-Writing Practices**(9)**

Comprehension - Précis Writing - Essay Writing Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations.

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

Total Hours: 45

TEXT BOOKS:

1. Sangeeta Sharma, Meenakshi Raman, Technical Communication: Principles and Practice, 2nd Edition, OUP, New Delhi, (2015),
2. Sanjay Kumar and Pushpa Lata, Communication Skills, Oxford University Press, (2011),

REFERENCES:

1. Liz Hamp - Lyons and Ben Heasley, Study Writing, Cambridge University Press, (2006).
2. F.T. Wood., Remedial English Grammar, Macmillan, (2007).
3. Michael Swan, Practical English Usage, OUP, (1995),

WEBSITES:

- 1) <https://nptel.ac.in/courses/109106067/>
- 2) <https://www.edx.org/learn/english>
- 3) <https://www.coursera.org/browse/language-learning/learning-english>

18BECS141

Semi- Conductor Physics

7H-5C

(Theory & Lab.)

Instruction Hours/week: L:3 T:1 P:3

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

(i) Theory**COURSE OBJECTIVES:**

- To understand the fundamentals of quantum physics and their applications.
- To inculcate the characteristics of electronic materials through basics.
- To divulge knowledge on the basics of semiconducting materials for diode applications.
- To introduce the features of light interaction with semiconductor for optoelectronic applications.
- To impart the basic knowledge of new semiconducting materials for engineering applications.
- To understand the features of low dimensional materials for engineering field.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to

- Develop the idea of quantum mechanics through applications.
- Apply the concepts of quantum theory for various methodologies.
- Explain the basic ideas of classical electron theory and energy band structures.
- Illustrate the basics of semiconductor physics and its applications in various electronic devices.
- Identify the basic properties and functioning of optical materials for optoelectronics.
- Summarize the features of low dimensional materials for engineering applications.

Unit 1 - Quantum Mechanics**(9)**

Introduction to quantum theory, merits of quantum theory, black body radiation, laws of blackbody radiation, dual nature of matter and radiation, de Broglie wavelength, uncertainty principle, Schrodinger's wave equation, time dependent and time independent equations, physical significance of wave function, particle in one dimensional box, degenerate and non-degenerate states, scanning electron microscope.

Unit 2 - Electronic materials**(9)**

Free electron theory, energy band diagrams, Bloch theorem -Kronig-Penny model (to introduce origin of band gap), Energy bands in solids, Direct and indirect bandgaps, Types of electronic materials: metals, semiconductors and insulators, density of states, occupation probability, Fermi level, effective mass, phonons.

Unit 3 - Semiconductors**(9)**

Intrinsic and extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature (equilibrium carrier statistics), carrier generation and recombination, Carrier transport: diffusion and drift, p-n junction, metal-semiconductor junction (Ohmic and Schottky).

Unit 4 - Light-semiconductor interaction

(9)

Optical transitions in bulk semiconductors: absorption, emission and scattering -Transition rates (Fermi's golden rule), optical loss and gain; photovoltaic effect, exciton, Drude model, LED, solar cell, photo diode.

Unit 5 - Engineered semiconductor materials

(9)

Density of states in 2D, 1D and 0D (qualitatively), practical examples of low-dimensional systems such as quantum wells, wires, and dots: design, fabrication, methods of fabrication (CVD, PVD), Coulomb blockade, single electron transistor, Giant Magneto Resistance, Spintronics.

Total Hours: 45

TEXT BOOKS:

1. Bhattacharya D.K. & Poonam T., Engineering Physics, Oxford University Press, (2015).
2. Ganesan. S and Baskar. T, Engineering Physics I, GEMS Publisher, Coimbatore, (2015).
3. J. Singh, Semiconductor Optoelectronics: Physics and Technology, McGraw-Hill Inc, (2016).

REFERENCES:

1. B. E. A. Saleh and M. C. Teich, Fundamentals of Photonics, John Wiley & Sons, Inc., (2007).
2. S. M. Sze, Semiconductor Devices: Physics and Technology, Wiley, (2008).
3. A. Yariv and P. Yeh, Photonics: Optical Electronics in Modern Communications, Oxford University Press, New York, (2007).

WEBSITES:

- 1) <https://www.coursera.org/learn/semiconductor-physics>
- 2) <https://www.edx.org/course/semiconductor-fundamentals>
- 3) <https://nptel.ac.in/courses/108108122/>

(ii) Laboratory

COURSE OBJECTIVES:

- To develop basic laboratory skills and demonstrating the application of physical principles.
- To prepare for the lab experiment and perform individually a wide spectrum of experiments.
- To present experimental data in various appropriate forms like tabulation, and plots.
- To analyze, Interpret and Summarize experimental results.
- To communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
- To develop the skills for understanding basic electric circuits.

COURSE OUTCOME:

Upon completion of this course the students will be able to:

- The students will have the knowledge on Physics practical experiments and that knowledge will be used by them in different engineering and technology applications.
- Prepare for the lab experiment and perform individually a wide spectrum of experiments.
- Present experimental data in various appropriate forms like tabulation, and plots.
- Analyze, Interpret and Summarize experimental results.
- Communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
- Prepare to develop the skills for understanding basic electric circuits.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

Total Hours: 45

18BECS142

Programming For Problem Solving

7H-5C

(Theory & Lab.)

Instruction Hours/week: L:3 T:0 P:4

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

(i) Theory**COURSE OBJECTIVES:**

- To Identify and understand the working of key components of a computer program.
- To Identify and understand the various kinds of keywords and different data types of C programming
- To Understand, analyze and implement software development tools like algorithm,
- To develop pseudo codes and programming structures.
- To Study, analyze and understand logical structure of a computer program, and different constructs to develop a program in “C” language.
- To discuss programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Formulate simple algorithms for arithmetic and logical problems, Translate the algorithms to programs (in C language) and Test and execute the programs and correct syntax and logical errors
- Implement conditional branching, iteration and recursion
- Decompose a problem into functions and synthesize a complete program using divide and conquer approach
- Use arrays, pointers and structures to formulate algorithms and programs
- Apply programming to solve matrix addition and multiplication problems and searching and sorting problems
- Apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

Unit I – Introduction to Programming (9)

Introduction to components of a computer system disks, memory, processor, where a program is stored and executed, operating system, compilers - Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart / Pseudocode with examples. From algorithms to programs; source code, variables with data types variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

Unit II – Arithmetic expressions, precedence, Conditional Branching and Loops (9)

Arithmetic expressions and precedence – Conditional Branching- Loops-Writing and evaluation of conditionals and consequent branching-Iteration and loops.

Unit III - Array and Basic Algorithms (9)

Arrays-Arrays1-D, 2-D,Character arrays and Strings, Searching, Basic Sorting Algorithms-Bubble

Insertion and Selection sorting, Finding roots of equations, notion of order of complexity through example programs (no formal definition required).

Unit IV - Function and Recursion

(9)

Functions including using built in libraries Parameter passing in functions, call by value, Passing arrays to functions: idea of call by reference, **Recursion:** Recursion, as a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function. Quick sort or Merge sort.

Unit V - Structure, Pointers and File Handling

(9)

Structures, Defining structures and Array of Structures, **Pointers:** Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation), File handling.

Total Hours: 45

TEXT BOOKS:

1. E. Balagurusamy, Computing Fundamentals and C Programming, TMH Education, 5th Edition, (2017).
2. E. Balaguruswamy, Programming in ANSIC, Tata McGraw-Hill, 7th Edition, (2017).

REFERENCES:

3. Byron Gottfried, Schaum's, Outline of Programming with C, McGraw-Hill, 3rd Edition, (2017).
4. Brian W.Kernighan and Dennis M.Ritchie, The C Programming Language, Prentice Hall of India, 2nd Edition, (2015).

WEBSITES:

- 1) <https://www.coursera.org/learn/problem-solving>
- 2) <https://www.edx.org/learn/problem-solving>
- 3) <https://www.udemy.com/topic/problem-solving/>
- 4) https://swayam.gov.in/nd1_noc19_cs43/preview

(ii) Laboratory

COURSE OBJECTIVES:

- To provide an awareness to Computing and C Programming
- To know the correct and efficient ways of solving problems
- To learn to develop algorithm for simple problem solving
- To write programs to solve mathematical problems.
- To develop pseudo codes and programming structures.
- To discuss programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Formulate the algorithms for simple problems
- Translate given algorithms to a working and correct program
- Correct syntax errors as reported by the compilers
- Identify and correct logical errors encountered at run time
- Write iterative as well as recursive programs
- Represent data in arrays, strings and structures and manipulate them through a program

List of Experiments

Lab 1: Familiarization with programming environment

Lab 2: Simple computational problems using arithmetic expressions-Circumstances and Area of Circle

Lab 3: Problems involving if-then-else structures-Amstrong Number and Find the Largest of Three number, Even/Odd, Prime numbers.

Lab 4: Loops, while and for loops- sum of series, Factorial, Fibonacci

Lab 5: 1DArray manipulation-Searching and Sorting

Lab 6: Matrix problems-Matrix Addition and multiplications,String operations

Lab 7: Simple functions-Sqrt,Math, Pow,

Lab 8and 9:Numerical methods problems- Root finding, numerical differentiation, numerical integration

Lab 10: Recursive functions- Factorial, Fibonacci

Lab 11: Pointers-Call by Value and Call by reference, structures- Display student records

Lab 12: File operations-open,read,write,close

Total Hours: 45

18BECS201

Probability And Statistics

4H-4C

Instruction Hours/week: L:3 T:1 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To familiarize the students with statistical techniques.
- To equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling various problems in the discipline.
- To gain knowledge in measures of central tendency.
- Acquire skills in handling situations involving more than one random variable and functions of random variables.
- Be introduced to the notion of sampling distributions and have acquired knowledge of statistical techniques useful in making rational decision in management problems.
- Be exposed to statistical methods designed to contribute to the process of making scientific judgments in the face of uncertainty and variation.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Formulate the ideas of probability, random variables and various discrete and continuous probability distributions and their properties.
- Apply the basic ideas of statistics including measures of central tendency, correlation and regression.
- Apply the statistical methods of studying data samples.
- Perform Test of Hypothesis as well as calculate confidence interval for a population parameter for single sample and two sample cases.
- Understand the concept of the sampling distribution of a statistic, and in particular describe the behavior of the sample mean and hypothesis testing.
- Apply problem solving techniques to solve real world events.

UNIT I - Basic Probability

(9)

Probability spaces, conditional probability, Bayes' rule, independence; Discrete random variables, Independent random variables, the multinomial distribution, sums of independent random variables; Expectation of Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality.

UNIT II - Random Variables

(9)

Continuous random variables and their properties, distribution functions and densities, normal, exponential and gamma densities. Bivariate distributions and their properties, conditional densities.

UNIT III - Basic Statistics

(9)

Measures of Central tendency: Moments, skewness and Kurtosis - Probability distributions: Binomial, Poisson and Normal - evaluation of statistical parameters for these three distributions, Correlation and regression – Rank correlation.

UNIT IV - Applied Statistics

(9)

Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves. Test of significance: Large sample test for single proportion, difference of proportions, single mean, difference of means, and difference of standard deviations.

UNIT V - Small samples

(9)

Test for single mean, difference of means and correlation coefficients, test for ratio of variances - Chi-square test for goodness of fit and independence of attributes.

Total Hours: 60

TEXT BOOKS:

1. Erwin kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, (2014).
2. Bali N., Goyal M, A text book of Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd), (2010).
3. P.G.Hoel, S. C. Port and C. J. Stone, Introduction to Probability Theory, UniversalBook Stall, (2003).

REFERENCES:

1. S. Ross, A First Course in Probability, 6th Edition, Pearson Education India, (2002).
2. W. Feller, An Introduction to Probability Theory and its Applications, Vol. 1, 3rd Edition, Wiley, (1968).
3. Veerarajan T, Engineering Mathematics (for semester III), Tata McGraw-Hill, (2010).

WEBSITES:

- 1) <https://www.edx.org/course/probability-basic-concepts-discrete-random-variabl>
- 2) https://swayam.gov.in/nd1_noc20_ma22/preview

18BECS241

Chemistry – I
(Theory & Lab.)

7H-6C

Instruction Hours/week: L:3 T:1 P:3

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

(i) Theory**COURSE OBJECTIVES:**

- To understand the terminologies of atomic and molecular structure
- To study the basics of Periodic properties, Intermolecular forces
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To comprehend the basic organic chemistry and to synthesis simple drug.
- To understand the chemical principles in the projects undertaken in field of engineering and technology

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
- Rationalise periodic properties such as ionization potential, electro negativity, oxidation states and electro negativity.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
- Rationalise bulk properties and processes using thermodynamic considerations.
- List major chemical reactions that are used in the synthesis of molecules.
- Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - Atomic and molecular structure**(9)**

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

UNIT II - Periodic properties, Intermolecular forces and potential energy surfaces**(9)**

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electro negativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena.

UNIT III - Spectroscopic techniques and applications**(9)**

Spectroscopy (Principles and Instrumentation only).Electronic spectroscopy. Vibrational and rotational spectroscopy. Applications. Surface characterization techniques SEM and TEM. Fluorescence and its applications in medicine.

UNIT IV - Use of free energy in chemical equilibria**(9)**

Thermodynamic functions: energy, entropy and free energy. Significance of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation, reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V - Organic reactions and synthesis of a drug molecule

(9)

Introduction to organic reactions and its mechanism involving substitution, addition, elimination, oxidation, reduction, cyclization and ring opening. Synthesis of a commonly used drug molecule.

Total Hours: 60

TEXT BOOKS:

1. B. H. Mahan, University chemistry, Pearson Education, (2010).
2. M. J. Sienko and R. A. Plane, Chemistry: Principles and Applications, (2012)
3. C. N. Banwell, Fundamentals of Molecular Spectroscopy, McGraw-Hill, (1994).

REFERENCES:

1. B. L. Tembe, Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
2. P. W. Atkins, Physical Chemistry, Oxford University Press, (2009).
3. K. P. C. Volhardt and N. E. Schore, 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman, (2014).
4. P C Jain & Monica Jain, Engineering Chemistry, Dhanpat Rai Publishing Company, (2015).

WEBSITES:

- 1) https://swayam.gov.in/nd2_arpl9_ap51/preview
- 2) <https://www.swayamprabha.gov.in/index.php/program/current/20>
- 3) <https://www.coursera.org/learn/chemistry-1>
- 4) <https://www.edx.org/learn/chemistry>

(ii) Laboratory

COURSE OBJECTIVE

- To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To comprehend the basic organic chemistry and to synthesis simple drug.
- To study the basics of Periodic properties, Intermolecular forces
- To determine the partition coefficient of a substance between two immiscible liquids.

COURSE OUTCOMES

Upon completion of this course, the students will be able to:

- Estimate rate constants of reactions from concentration of reactants/products as a function of time
- Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc
- Synthesize a small drug molecule and analyse a salt.
- Perform Test of Hypothesis as well as calculate confidence interval for a population parameter for single sample and two sample cases.
- Understand the concept of the sampling distribution of a statistic, and in particular describe the behavior of the sample mean and hypothesis testing.
- To apply problem solving techniques to solve real world events.

Choice of 10 experiments from the following:

1. Determination of surface tension and viscosity
2. Determination of Sodium Carbonate and Sodium Hydrogen Carbonate in a mixture using volumetric titration
3. Determination of Ca / Mg using complexometric titration
4. Thin layer chromatography
5. Determination of chloride content of water
6. Determination of the rate constant of a reaction
7. Conductometry - Determination of cell constant and conductance of solutions
8. pH Metry – Determination of Acid / Base
9. Potentiometry - determination of redox potentials and emfs
10. Saponification/acid value of an oil
11. Determination of the partition coefficient of a substance between two immiscible liquids
12. Adsorption of acetic acid by charcoal
13. Use of the capillary viscosimeters to demonstrate the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

Total Hours: 45

18BECS242**Basic Electrical Engineering****6H-5C****(Theory & Lab.)****Instruction Hours/week: L:3 T:1 P:2****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****i) Theory****COURSE OBJECTIVES:**

- To impart basic knowledge of electrical quantities such as current, voltage, power, energy and frequency to understand the impact of technology in a global and societal context.
- To impart the basic knowledge about the AC and DC Electric circuits.
- To introduce fundamental concepts and analysis techniques in electrical engineering to students across all disciplines.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of Power Converters and components of low-voltage electrical installations.
- To discuss the applications of the basic concepts in Electrical engineering for multi-disciplinary tasks.

COURSE OUTCOMES:

Upon completion of this course the students will be able to:

- Demonstrate an understanding of the basic knowledge of electrical quantities such as current, voltage, power, energy and frequency to understand the impact of technology in a global and societal context.
- Demonstrate an understanding of basic concepts of analysis of simple DC and AC circuits used in electrical and electronic devices
- Demonstrate an understanding of selection skill to identify the type of generators or motors required for particular application.
- Demonstrate an understanding of basic concepts of transformers their application in transmission and distribution of electric power.
- Demonstrate an understanding of the effects of electric shock and precautionary measures.
- Apply the basic concepts in Electrical engineering for multi-disciplinary tasks.

UNIT I - DC Circuits**(9)**

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II - AC Circuits**(9)**

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III - Electrical Machines**(9)**

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV - Transformers And Power Converters (9)

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V - Electrical Installations (9)

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

Total Hours: 60

TEXT BOOKS:

1. V. D. Toro, Electrical Engineering Fundamentals, Prentice Hall India, (1989).
2. D. P. Kothari and I. J. Nagrath, Basic Electrical Engineering, Tata McGraw Hill, (2010).

REFERENCES:

1. D. C. Kulshreshtha, Basic Electrical Engineering, McGraw Hill, (2009).
2. L. S. Bobrow, Fundamentals of Electrical Engineering, Oxford University Press, (2011).
3. E. Hughes, Electrical and Electronics Technology, Pearson, (2010).

WEBSITES:

1. <https://www.coursera.org/browse/physical-science-and-engineering/electrical-engineering>
2. <https://www.edx.org/learn/electrical-engineering>
3. https://swayam.gov.in/nd1_noc19_ee35/preview

(ii) Laboratory

COURSE OBJECTIVES:

- To impart basic knowledge of electrical quantities such as current, voltage, power, energy and frequency to understand the impact of technology in a global and societal context.
- To impart the basic knowledge about the AC and DC Electric circuits.
- To introduce fundamental concepts and analysis techniques in electrical engineering to students across all disciplines.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of Power Converters and components of low-voltage electrical installations.
- To discuss the applications of the basic concepts in Electrical engineering for multi-disciplinary tasks.

COURSE OUTCOMES :

At the end of this course, students will demonstrate the ability

- Demonstrate an understanding of the basic knowledge of electrical quantities such as current, voltage, power, energy and frequency to understand the impact of technology in a global and societal context.
- Demonstrate an understanding of basic concepts of analysis of simple DC and AC circuits used in electrical and electronic devices

- Demonstrate an understanding of selection skill to identify the type of generators or motors required for particular application.
- Demonstrate an understanding of basic concepts of transformers their application in transmission and distribution of electric power.
- Demonstrate an understanding of the effects of electric shock and precautionary measures.
- Apply the basic concepts in Electrical engineering for multi-disciplinary tasks.

List of Experiments

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff's law.
2. Measurement of electrical quantities – voltage, current, power & power factor in R load.
3. Speed control of DC shunt motor
4. Draw the equivalent circuit of single phase Transformer by conducting OC & SC Test.
5. Measurement of energy using single phase energy meter.

Total Hours: 30

TEXT BOOKS:

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.

REFERENCES:

1. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
2. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
3. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

18BECS211

Workshop / Manufacturing practices Laboratory

5H-3C

Instruction Hours/week: L:1 T:0 P:4

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To identify and use of tools, types of joints in carpentry, fitting, tin smithy and plumbing operations.
- To understand of electrical wiring and components.
- To Observe the function of lathe, shaper, drilling, boring, milling, grinding machines.
- To identify the need for heating of the Mild Steel and to understand the Hot Working of the metals in Black Smithy
- To demonstrate Manufacturing practices on CNC Machine tools.
- To discuss different types of solid state welding and other welding practices viz Arc welding, Gas welding, Brazing, Soldering etc.

COURSE OUTCOMES:

Upon completion of this course the students will be able to:

- To identify different Tools required for Wood working.
- Familiarize the students to different cutting fluids.
- Use the Cutting tools required for Metal working in the Fitting work.
- Identify the need for heating of the Mild Steel and to understand the Hot Working of the metals in Black Smithy
- Demonstrate Manufacturing practices on CNC Machine tools.
- Expose different types of solid state welding and other welding practices viz Arc welding, Gas welding, Brazing, Soldering etc.

i) Lectures & videos: (10)**Detailed contents**

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods (3)
2. CNC machining, Additive manufacturing (1)
3. Fitting operations & power tools (1)
4. Electrical & Electronics (1)
5. Carpentry (1)
6. Plastic moulding, glass cutting (1)
7. Metal casting (1)
8. Welding (arc welding & gas welding), brazing (1)

ii) Workshop Practice: (60)

9. Machine shop (10)
10. Fitting shop (8)
11. Carpentry (6)
12. Electrical & Electronics (8)
13. Welding shop (8)

(8 hours (Arc welding 4 Periods + gas welding 4 Periods)

14. Casting	(8)
15. Smithy	(6)
16. Plastic moulding & Glass Cutting	(3)
17. Plumbing Exercises	(3)

TEXT BOOKS:

1. Jeyachandran, K. and Balasubramanian, S, A Premier on Engineering Practices Laboratory, Anuradha Publications, Kumbakonam, (2007).
2. Jeyapoovan, T., Saravanapandian, M, Engineering Practices Lab Manual, Vikas Publishing House Pvt. Ltd, Chennai, (2006).
3. Bawa, H.S, Workshop Practice, Tata McGraw – Hill Publishing Company Limited, New Delhi, (2007).

REFERENCES:

1. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K, Elements of Workshop Technology”, Vol. I and Vol. II Media promoters and publishers private limited, (2008 & 2010).
2. Gowri P. Hariharan and A. Suresh Babu, Manufacturing Technology – I, Pearson Education, (2008).
3. Kalpakjian S. And Steven S. Schmid, Manufacturing Engineering and Technology, Pearson Education India Edition, (2002).
4. Roy A. Lindberg, Processes and Materials of Manufacture, Prentice Hall India. (1998).
5. Rao P.N., Manufacturing Technology, Vol. I and Vol. II, Tata McGraw Hill House, (2017).

WEBSITE:

1. https://swayam.gov.in/nd2_ntr20_ed10/preview

COURSE OBJECTIVES

- To understand the importance graphics in engineering
- To learn basic engineering drawing formats
- To develop the graphical skills for communication of concepts, ideas and design of engineering products through technical drawings.
- To learn to take data and transform it into graphic drawings.
- To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
- To discuss the theory of projection.

COURSE OUTCOMES

Upon completion of this course the students will be able to:

- Know and understand the conventions and the method of engineering drawing.
- Interpret engineering drawings using fundamental technical mathematics.
- Construct basic and intermediate geometry.
- Improve their visualization skills so that they can apply these skills in developing new products.
- Improve their technical communication skill in the form of communicative drawings.
- Comprehend the theory of projection.

UNIT I -INTRODUCTION**(9)**

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales

UNIT II -ORTHOGRAPHIC PROJECTIONS**(9)**

Principles of Orthographic Projections- Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT III - PROJECTION OF POINTS, LINES AND PLANE SURFACES**(9)**

Projections of Points and lines located in the first quadrant inclined to both planes - Determination of true lengths and true inclinations; Projection of polygonal surface and circular lamina inclined to both reference planes

UNIT IV -PROJECTION OF SOLIDS**(9)**

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V -ISOMETRIC PROJECTIONS & COMPUTER GRAPHICS

(9)

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

TOTAL HOURS: 60

TEXT BOOKS:

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers.
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi.
3. James D. Bethune, (2015 & 2016), Engineering Graphics with AutoCAD Pearson Education.

REFERENCES:

1. Narayana, K.L. & P Kannaiah, (2008), Text book on Engineering Drawing, Scitech Publishers.
2. Bureau of Indian Standards, (2003). Engineering Drawing Practices for Schools and Colleges SP 46, (2003), BIS, New Delhi.
3. Shah, M.B. & Rana B.C. (2008). Engineering Drawing and Computer Graphics, Pearson Education.
4. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House.

WEBSITE:

1. <https://nptel.ac.in/courses/112103019/>

End Semester Exam:3 Hours

COURSE OBJECTIVES

- To introduce sequence and series and Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems
- To understand the concept of functions of several variables and vector identities.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage
- Evaluate first order differential equations including separable, homogeneous, exact and linear Solvable for p, x and y, Clairaut's form.
- Solving differential equation of certain type and Power series solutions of Legendre polynomials, Bessel functions of the first kind and their properties.
- To explain basic knowledge and understanding in one field of materials, differential calculus

COURSE OUTCOMES

The students will learn:

- To solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- To understand the ideas of limits and continuity and an ability to calculate with them and apply them and also to calculate grad, div and curl in Cartesian and other simple coordinate systems.
- To apply integration to compute multiple integrals, area, volume, integrals in polar and Cartesian coordinates, in addition to change of order and vector integration.
- To solve first order differential equations utilizing the standard techniques for separable, exact, linear, Bernoulli cases.
- To solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- This course equips students to have basic knowledge and understanding in one field of materials, differential calculus

UNIT I - Sequences and series:

Convergence of sequence and series, tests for convergence, power series, Taylor's series. Series for exponential, trigonometric and logarithmic functions

UNIT II - Multivariable Calculus (Differentiation)

Limit, continuity and partial derivatives, directional derivatives, total derivative, Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, curl and divergence.

UNIT III - Multivariable Calculus (Integration)

Multiple Integration: double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Applications: areas and volumes, Center of mass and Gravity (constant and variable densities). Theorems of Green, Gauss and Stokes, Simple applications involving cubes and rectangular parallelepipeds.

UNIT IV - First order ordinary differential equations

Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT V- Ordinary differential equations of higher orders

Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.

SUGGESTED READINGS

1. G.B. Thomas and R.L. Finney, (2002), Calculus and Analytic geometry, 9th Edition, Pearson,.
2. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
3. Veerarajan T, (2008), Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
4. Ramana B.V, (2010), Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi.
5. Hemamalini. P.T, (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
6. D. Poole, (2005), Linear Algebra: A Modern Introduction, 2nd Edition, Brooks/Cole.
7. N.P. Bali and Manish Goyal, (2010), A text book of Engineering Mathematics, Laxmi Publications.
8. B.S. Grewal, (2010), Higher Engineering Mathematics, 36th Edition, Khanna Publishers.
9. V. Krishnamurthy, (2005), V.P. Mainra and J.L. Arora, An introduction to Linear Algebra, Affiliated East–West press.

COURSE OBJECTIVES

- To give a comprehensive insight into natural resources
- Understand ecosystem and biodiversity.
- To educate the ways and means of the environment
- To protect the environment from various types of pollution.
- To impart some fundamental knowledge on human welfare measures.
- Understand various Social issues and its effect on environment

COURSE OUTCOMES

Upon completion of this course the student will be able to:

- Prepare them to go eco-friendly and help preserving the nature and environment.
- Educate the means in preserving the environment.
- Understand the various types of pollution and environmental status.
- Enhance the fundamental knowledge on human welfare measures and sustainable and unsustainable development.
- Get an insight on various Social issues and how it effects the environment
- Demonstrate a general understanding of the breadth and interdisciplinary nature of environmental issues.

UNIT I - Introduction To Environmental Studies And Natural Resources

Definition, Scope and Importance – Need for public awareness -Forest resources: Use and over-exploitation, deforestation- Water resources-Use and over-utilization of surface and ground water, floods, drought, conflicts over water- Land resources-Land as a resource, land degradation, man induced landslides, soil erosion and desertification –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources- Food resources-World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture- Energy resources-Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources- role of an individual in conservation of natural resources.

UNIT II - Ecosystem

Chemistry and Environment- Environmental segments, Composition and Structure of atmosphere Concept of an ecosystem- Structure, components and function of an ecosystem Energy flow in the ecosystem – Food chain, Food web and Ecological pyramids, Structure and function of Terrestrial ecosystem (Forest, Desert and Grassland ecosystem) and Aquatic ecosystem (Fresh water and Marine ecosystem).

UNIT III - Biodiversity

Introduction to biodiversity, Definition- Genetic diversity, Species diversity and Ecosystem diversity. Biogeographical classification of India, Importance of biodiversity- Value of biodiversity - Hot Spots of biodiversity- Threats to biodiversity - Endangered and Endemic Species of India – Conservation of biodiversity- In-Situ and Ex-Situ conservation of biodiversity.

UNIT IV - Environmental Pollution

Definition – causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution and Thermal pollution. Solid waste management- causes, effects and control measures of urban and industrial wastes– Role of an individual in prevention of pollution– Disaster management- earthquake, tsunami, cyclone and landslides.

UNIT V - Social Issues And Environment

From Unsustainable to Sustainable development, Urban problems related to energy sources, Water conservation, Rain water harvesting and Watershed management, Resettlement and rehabilitation of people, its problems and concerns, Environmental ethics- Issues and possible solutions- Climate change- Green house effect and Global warming, Acid rain, Ozone layer depletion, Wasteland reclamation- Environment Protection Act- Human Rights- Value education, Role of Information Technology in Environment and Human health- Human Safety- Population growth, Variation of population among nations- Population explosion.

TEXT BOOKS:

1. Dr. Ravikrishnan, A, (2012), Environmental Science, Sri Krishna Hi tech Publishing Company Private Ltd., Chennai
2. Anubhakaushik, C.P. Kaushik, (2010), Environmental Science and Engineering, New Age International (P) Ltd., New Delhi.
3. William P. Cunningham, (2008), Principles of Environmental Science, Tata McGraw -Hill Publishing Company, New Delhi.

REFERENCES:

1. Linda D. Williams, (2005), Environmental Science Demystified, Tata McGraw -Hill Publishing Company Ltd., New Delhi.
2. Bharucha Erach, (2005), Environmental Science Demystified Mapin Publishing (P) Ltd., Ahmedabad.
3. Tyler Miller G. Jr, (2004) Environmental Science, Thomson & Thomson Publishers, New Delhi
4. Trivedi, R.K. and Goel, P.K, (2003), Introduction to Air Pollution, Techno-Science Publications, Jaipur.

COURSE OBJECTIVES:

- To familiarization of the syntax, semantics, data-types
- To use the library functions of numerical computing languages SCILAB
- To create application of such languages for implementation/simulation and visualization of basic mathematical functions relevant to electronics applications.
- To understand the algebra concepts.
- To analyze the program and the correctness.
- To understand Linear algebra and Signal processing concepts

COURSE OUTCOMES:

- Understand the main features of the SCILAB program development environment to enable their usage in the higher learning.
- Implement simple mathematical functions/equations in numerical computing environment such as SCILAB.
- Interpret and visualize simple mathematical functions and operations thereon using plots/display.
- Analyze the program for correctness and determine/estimate/predict the output and verify it under simulation environment using SCILAB tools
- Perform simulation/implementation of various applications
- Good understanding of Linear algebra and Signal processing concepts

LIST OF EXPIREMENTS:

1. Study of basic SCILAB commands
2. Matrix constructors and operations
3. Matrix bitwise, relational & logical operations
4. Control structures (if-else, if-elseif –else, select)
5. Control structures (for, while, break and continue)
6. Graphics - 2d plots

COURSE OBJECTIVES:

- To impart knowledge in electronic semiconductor devices & circuits
- Give importance to the various aspects of design & analysis.
- To provide knowledge about different types of amplifier & oscillator circuits and their design.
- To provide a thorough understanding of the operational amplifier circuits and their functions
- To design and analysis the applications in op-amp.
- To discuss linear and non-linear applications of op-amp

COURSE OUTCOMES:

Upon completion of this course the student will be able to:

- Understand the characteristics of electronic devices including diodes, BJT and MOSFET.
- Design and analyze various rectifier and amplifier circuits.
- Design sinusoidal and non-sinusoidal oscillators.
- Understand the functioning of OP-AMP and design OP-AMP based circuits.
- Understand Differential, multi-stage and operational amplifiers
- Design and analyse Linear and Nonlinear applications of op-amp

UNIT 1: Diode circuits (4 Hours)

P-N junction diode, I-V characteristics of a diode; review of half-wave and full-wave rectifiers, Zener diodes, clamping and clipping circuits.

UNIT 2: BJT circuits (8 Hours)

Structure and I-V characteristics of a BJT; BJT as a switch. BJT as an amplifier: small-signal model, biasing circuits, current mirror; common-emitter, common-base and common-collector amplifiers; Small signal equivalent circuits, high-frequency equivalent circuits

UNIT 3: MOSFET circuits (8 Hours)

MOSFET structure and I-V characteristics. MOSFET as a switch. MOSFET as an amplifier: small-signal model and biasing circuits, common-source, common-gate and common-drain amplifiers; small signal equivalent circuits - gain, input and output impedances, transconductance, high frequency equivalent circuit.

UNIT 4: Differential, multi-stage and operational amplifiers (8 Hours)

Differential amplifier; power amplifier; direct coupled multi-stage amplifier; internal structure of an operational amplifier, ideal op-amp, non-idealities in an op-amp (Output offset voltage, input bias current, input offset current, slew rate, gain bandwidth product)

UNIT 5: Linear and Nonlinear applications of op-amp (14 Hours)

Idealized analysis of op-amp circuits. Inverting and non-inverting amplifier, differential amplifier, instrumentation amplifier, integrator, active filter, P, PI and PID controllers and lead/lag compensator using an op-amp, voltage regulator, oscillators (Wein bridge and phase shift). Analog to Digital Conversion. Hysteretic Comparator, Zero Crossing Detector, Square-wave and triangular-wave generators. Precision rectifier, peak

detector. Monoshot.

TEX BOOKS:

1. A. S. Sedra and K. C. Smith, “Microelectronic Circuits”, New York, Oxford University Press, 1998.
2. J. V. Wait, L. P. Huelsman and G. A. Korn, “Introduction to Operational Amplifier theory and applications”, McGraw Hill U. S., 1992.
3. J. Millman and A. Grabel, “Microelectronics”, McGraw Hill Education, 1988.

REFERENCES:

1. P. Horowitz and W. Hill, “The Art of Electronics”, Cambridge University Press, 1989.
2. P. R. Gray, R. G. Meyer and S. Lewis, “Analysis and Design of Analog Integrated Circuits”, John Wiley & Sons, 2001.

Laboratory:

COURSE OBJECTIVES:

- To learn the characteristics of basic electronic devices such as Diode, BJT
- To understand the basic operation and configuration of linear integrated circuits
- To impart knowledge in electronic semiconductor devices & circuits
- Give importance to the various aspects of design & analysis.
- To provide knowledge about different types of amplifier & oscillator circuits and their design.
- To provide a thorough understanding of the operational amplifier circuits and their functions

COURSE OUTCOMES:

On completion of this laboratory course, the student should be able to:

- Understand the characteristics of electronic devices including diodes, BJT and MOSFET.
- Design and analyze various rectifier and amplifier circuits.
- Design sinusoidal and non-sinusoidal oscillators.
- Understand the functioning of OP-AMP and design OP-AMP based circuits.
- Understand Differential, multi-stage and operational amplifiers
- Design and analyse Linear and Nonlinear applications of op-amp

List of Experiments:

1. Characteristics of PN Junction Diode
2. Construct clipper and clamper using diodes.
3. Characteristics of Zener Diode
4. Common Emitter input-output Characteristics.
5. Characteristics of MOSFET
6. Inverting, Non inverting using Op-amp.
7. Differential amplifier using Op-amp
8. Integrator and Differentiator using Op-amp.
9. Waveform generator using Op-amp

COURSE OBJECTIVES:

- To impart the basic concepts of data structures and algorithms.
- To understand concepts about searching and sorting techniques
- To understand basic concepts about stacks, queues, lists, trees and graphs.
- To enable them to write algorithms for solving problems with the help of fundamental data structures
- To understand Tree and Graph data structures
- To discuss the methods to implement Linear and Non-Linear data structures.

COURSE OUTCOMES:

- To analyze the algorithms to determine the time and computation complexity and justify the correctness.
- To implement Linear Search and Binary Search.
- To construct the Stacks, Queues and linked list student, perform relevant operations and to analyze and determine the time and computation complexity.
- To write algorithms for Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort and compare their performance in terms of Space and Time complexity.
- To implement Graph search and traversal algorithms and determine the time and space complexities
- Students will be able to implement Linear and Non-Linear data structures.

UNIT 1:

Introduction: Basic Terminologies: Elementary Data Organizations, Data Structure

Operations: insertion, deletion, traversal etc.; Analysis of an Algorithm, Asymptotic

Notations, Time-Space trade off. **Searching:** Linear Search and Binary Search Techniques and their complexity analysis.

UNIT 2:

Stacks and Queues: ADT Stack and its operations: Algorithms and their complexity analysis, Applications of Stacks: Expression Conversion and evaluation – corresponding algorithms and complexity analysis. ADT queue, Types of Queue: Simple Queue, Circular

Queue, Priority Queue; Operations on each types of Queues: Algorithms and their analysis.

UNIT 3:

Linked Lists: Singly linked lists: Representation in memory, Algorithms of several operations: Traversing, Searching, Insertion into, Deletion from linked list; Linked representation of Stack and Queue, Header nodes, Doubly linked list: operations on it and algorithmic analysis; Circular Linked Lists: all operations their algorithms and the complexity analysis.

Trees: Basic Tree Terminologies, Different types of Trees: Binary Tree, Threaded Binary Tree, Binary Search Tree, AVL Tree; Tree operations on each of the trees and their algorithms with complexity analysis. Applications of Binary Trees. B Tree, B+ Tree: definitions, algorithms and analysis.

UNIT 4:

Sorting and Hashing: Objective and properties of different sorting algorithms:

Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort; Performance and Comparison among all the methods, Hashing.

UNIT 5:

Graph: Basic Terminologies and Representations, Graph search and traversal algorithms and complexity analysis.

TEXT BOOKS:

1. “Fundamentals of Data Structures”, Illustrated Edition by Ellis Horowitz, Sartaj Sahni, Computer Science Press.

REFERENCES:

1. Algorithms, Data Structures, and Problem Solving with C++”, Illustrated Edition by Mark Allen Weiss, Addison-Wesley Publishing Company
2. “Howto Solve it by Computer”, 2nd Impression by R. G. Dromey, Pearson Education.

COURSE OBJECTIVES:

- Analyze performance of algorithms.
- Choose the appropriate data structure and algorithm design method for a specified application.
- Determine which algorithm or data structure to use in different scenarios
- Demonstrate understanding of the abstract properties of various data structures such as stacks, queues, lists, trees and graphs
- Demonstrate understanding of various sorting algorithms, including bubble sort, selection sort, heap sort and quick sort.
- Understand and apply fundamental algorithmic problems including Tree traversals, Graph traversals, and shortest paths.

COURSE OUTCOMES:

- Able to understand the importance of structure and abstract data type, and their basic usability in different applications through different programming languages.
- Able to analyze and differentiate different algorithms based on their time complexity.
- Able to understand the linked implementation, and its uses both in linear and non-linear data structure.
- Able to understand various data structure such as stacks, queues, trees, graphs, etc. to solve various computing problems.
- Able to implement a given problem by applying the linear and non linear data structure
- Able to identify the strength and weakness of data structures.

LIST OF EXPERIMENTS

1. Implementation of List using Arrays
2. Implementation of Singly Linked List
3. Implementation of Linked Stack
4. Implementation of Linked Queue
5. Implementation of any two stack applications
6. Implementation of Insertion Sort
7. Implementation of Merge Sort
8. Implementation of Quick Sort
9. Implementation of Insertion operation in Binary Search Tree
10. Implementation of Tree Traversals
11. Implementation of Hashing with any one collision resolution method
12. Implementation of Dijkstra's Shortest Path Algorithm

End Semester Exam:3 Hours

(i) Theory**COURSE OBJECTIVES:**

- To present the Digital fundamentals, Boolean algebra and its applications in digital systems.
- To familiarize with the design of various combinational digital circuits using logic gates.
- To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits.
- To explain the various semiconductor memories and related technology.
- To introduce the electronic circuits involved in the design of logic gates.
- To discuss the design procedures to design basic sequential circuits

COURSE OUTCOMES:

Upon completion of this course the student will be able to:

- Understand the characteristics and operations of logic functions and logic gates.
- Design and implement Combinational and Sequential logic circuits.
- Understand the process of Analog to Digital conversion and Digital to Analog conversion.
- Understand the functions of semiconductors and memories.
- Use PLDs to implement the given logical problem.
- Apply the design procedures to design basic sequential circuits

UNIT 1: Fundamentals of Digital Systems and logic families (7Hours)

Digital signals, digital circuits, AND, OR, NOT, NAND, NOR and Exclusive-OR operations, Boolean algebra, examples of IC gates, number systems-binary, signed binary, octal hexadecimal number, binary arithmetic, one's and two's complements arithmetic, codes, error detecting and correcting codes, characteristics of digital ICs, digital logic families, TTL, Schottky TTL and CMOS logic, interfacing CMOS and TTL, Tri-state logic.

UNIT 2: Combinational Digital Circuits (7Hours)

Standard representation for logic functions, K-map representation, simplification of logic functions using K-map, minimization of logical functions. Don't care conditions, Multiplexer, De-Multiplexer/Decoders, Adders, Subtractors, BCD arithmetic, carry look ahead adder, serial adder, ALU, elementary ALU design, popular MSI chips, digital comparator, parity checker/generator, code converters, priority encoders, decoders/drivers for display devices-M method of function realization.

UNIT 3: Sequential circuits and systems (7Hours)

A 1-bit memory, the circuit properties of Bistable latch, the clocked SR flip flop, J-K-T and D type flip flops, applications of flip flops, shift registers, applications of shift registers, serial to parallel converter, parallel to serial converter, ring counter, sequence generator, ripple (Asynchronous) counters, synchronous counters, counters design using flip flops, special counter IC's, asynchronous sequential counters, applications of counters.

UNIT 4: A/D and D/A Converters (7Hours)

Digital to analog converters: weighted resistor/converter, R-2R Ladder D/A converter, specifications for D/A converters, examples of D/A converter ICs, sample and hold circuit, analog to digital converters: quantization and encoding, parallel comparator A/D converter, successive approximation A/D converter, counting A/D converter, dual slope A/D converter/Converter using

Voltage to frequency and voltage to time conversion, specifications of A/D converters, example of A/D converter ICs.

UNIT 5: Semiconductor memories and Programmable logic devices. (7Hours)

Memory organization and operation, expanding memory size, classification and characteristics of memories, sequential memory, read only memory (ROM), read and write memory (RAM), content addressable memory (CAM), charge de coupled device memory (CCD), commonly used memory chips, ROM as a PLD, Programmable logic array, Programmable array logic, complex Programmable logic devices (CPLDS), Field Programmable Gate Array (FPGA).

TEXT BOOKS:

1. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.
2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.

REFERENCES:

1. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.

COURSE OBJECTIVES:

- To study various logic gates.
- To study different combinational circuits.
- To study different sequential circuits
- To implement combinational function using logic gates
- To do simulation of simple combinational and sequential circuits

COURSE OUTCOMES:

Upon completion of this course the student will be able to:

- Understand the characteristics and operations of logic functions and logic gates.
- Design and implement Combinational and Sequential logic circuits.
- Understand the process of Analog to Digital conversion and Digital to Analog conversion.
- Understand the functions of semiconductors and memories.
- Use PLDs to implement the given logical problem.
- Apply the design procedures to design basic sequential circuits

List of Experiments

1. Study of Gates & Flip-flops.
2. Design and implementation of arbitrary functions and Code Converters using logic gates
3. Design and implementation of four-bit adder/subtractor
4. Implementation of combinational logic function using multiplexers
5. Design and Implementation of Shift Registers.
6. Design and implementation Synchronous Counters.
7. Design and implementation Ripple Counter.
8. Simulation of combinational circuits using VHDL/Verilog
9. Simulation of sequential circuits using VHDL/Verilog
10. Design and implementation of Magnitude Comparator (2-Bit).
11. Design and implementation Encoders and Decoders.

COURSE OBJECTIVES

- To understand the basic concepts of set theory.
- To extend student's logical and mathematical maturity and ability to deal with abstraction.
- To understand the concepts and significance of lattices and boolean algebra which are widely used in computer science and Engineering.
- To familiarize the applications of algebraic structures.
- To understand the basic concepts of graph theory.
- To discuss logical reasoning to solve a variety of problems.

COURSE OUTCOMES

The students will learn:

- To aware of a class of functions which transform a finite set into another finite set which relates to input and output functions in computer science.
- To apply a given logic sentence express it in terms of predicates, quantifiers, and logical connectives.
- To be exposed to concepts and properties of algebraic structures such as groups, rings and fields.
- To Evaluate Boolean functions and simplify expressions using the properties of Boolean algebra
- To develop the given problem as graph networks and solve with techniques of graph theory.
- To apply logical reasoning to solve a variety of problems.

UNIT I - Sets, Relation and Function

Basic operations on sets, Cartesian products, disjoint union (sum), and power sets. Different types of relations, their compositions and inverses. Different types of functions, their compositions and inverses.

UNIT II -Logic and Proofs

Propositional logic – Propositional equivalences – Predicates and quantifiers – Nested quantifiers – Rules of inference – Introduction to proofs – Proof methods and strategy.

UNIT III-Lattices and Boolean Algebra

Partial ordering– Posets – Lattices as posets – Properties of algebraic systems – Sub lattices – Direct product and homomorphism– Some special lattices – Boolean algebra.

UNIT IV–Algebraic Structures

Algebraic systems-Semi groups and monoids - Groups – Subgroups – Homomorphism's –Normal subgroup and cosets – Lagrange's theorem – Definitions and examples of Rings and Fields.

UNIT V - Graphs

Graphs and graph models – Graph terminology and special types of graphs–Matrix representation of graphs and graph isomorphism– Connectivity – Euler and Hamilton paths.

TEXT BOOKS:

1. K. H. Rosen, Discrete Mathematics and its Applications, 7th Edition, Tata McGraw-Hill, Pub. Co. Ltd., New Delhi, Special Indian Edition, 2011.
2. Tremblay, J.P. and Manohar.R, " Discrete Mathematical Structures with Applications to Computer Science", Tata McGraw Hill Pub. Co. Ltd, New Delhi, 30thReprint, 2011.
3. Grimaldi, R.P. "Discrete and Combinatorial Mathematics: An Applied Introduction", 4th Edition, Pearson Education Asia, Delhi,2007.

REFERENCES:

- 1.Koshy, T. "Discrete Mathematics with Applications", Elsevier Publications,2006.
- 2.S.Lipschutz, S. and Mark Lipson., "Discrete Mathematics", Schaum's Outlines, Tata McGraw Hill Pub. Co. Ltd., New Delhi, 3rd Edition, 2010.
- 3.C. L. Liu, Elements of Discrete Mathematics, 2nd Ed., Tata McGraw-Hill,2000.
- 4.N. Deo, Graph Theory, Prentice Hall of India,1974.

COURSE OBJECTIVES:

- To gain a solid understanding of human behavior in the workplace from an individual or a group.
- To gain organizational perspective and frameworks and tools to effectively analyze and approach various organizational situations.
- To gain behavioral attitude for individuals and group levels.
- To lead and motivate others to complete their tasks.
- To discuss the performance behavior at individual and group levels.
- To inculcate the ability to lead and motivate others to succeed.

COURSE OUTCOMES:

Upon completion of this course the student will be able to:

- Understand and apply principles of organizational dynamics
- Apply principles relating to systems, culture, structure and change the processes
- Develop critical analytical skills that will help them diagnose situations pertaining to human behavior
- generate effective solutions for the same.
- Understand performance behavior at individual and group levels.
- Develop the ability to lead and motivate others to succeed.

UNIT 1: INTRODUCTION TO ORGANIZATIONAL BEHAVIOUR

Concept of Organizational Behaviour (OB), History , Nature and scope of OB, Key elements in OB, Inter-disciplinary contribution to OB, Managerial Roles

UNIT 2: INDIVIDUAL BEHAVIOUR, VALUES & PERSONALITY

Concept of Individual Differences, Values commonly studied across culture, Fundamentals and Determinants of Personality, Big Five Dimensions, Personality Theory, Personality Traits

UNIT 3: LEARNING & PERCEPTION AND MOTIVATION

Fundamentals of Learning, Learning Theories - Classical Conditioning Theory, Operant Conditioning Theory, Social Learning Theory, Behavior Modification, Definition of Perception, Perceptual Process, Common Perceptual Errors Motivation : Basic concept of Motivation, Theories of Motivation – Maslow, Herzberg's Two Factor Theory, ERG, McClelland , Equity and Vroom's Expectancy Theory

UNIT 4: LEADERSHIP AND GROUP DYNAMICS

Introduction, Leadership Theories - Trait Theories, Behavioral Theories and Situational Theories Group Dynamics : Defining and classifying groups, Stages of group development, Group Properties – Roles, Norms, Status, Size and Cohesiveness, Group Decision making

UNIT 5: MANAGING CHANGE IN ORGANIZATION AND ORGANIZATIONAL CULTURE

Definition, Forces of Change, Causes for Resistance to Change, Overcoming Resistance to change, Force Field Analysis and Kotter's Model for Change Organizational Culture: Meaning, Strong Culture vs. Weak Culture, Creating & sustaining Culture, Socialization

TEXT BOOKS:

1. Robbins, S.P.Judge, T.A. & Sanghi, Seema. Organizational Behavior, Pearson, 13th Edition, 2009.
2. Pareek, U, Understanding Organizational Behavior, Oxford University Press, 3rd Edition, 2011.
3. Luthans,F. .Organizational Behaviour, Tata McGraw Hill, 18th Edition, 2018.

REFERENCES:

1. Sekaran,U. Organizational Behaviour: Text and Cases, Tata Mc Graw Hill, 2nd Edition, 2014.
2. Kreitner, R. & Kinicki, A. Organizational Behavior, McGrawHill/Irwin, 10rd Edition, 2012.

THEORY:**COURSE OBJECTIVES:**

To expose the students to the following:

- How Computer Systems work & the basic principles
- Instruction Level Architecture and Instruction Execution
- The current state of art in memory system design
- How I/O devices are accessed and its principles.
- To provide the knowledge on Instruction Level Parallelism
- To impart the knowledge on micro programming

COURSE OUTCOMES:

- Draw the functional block diagram of a single bus architecture of a computer and describe the function of the instruction execution cycle, RTL interpretation of instructions, addressing modes, instruction set.
- Write assembly language program for specified microprocessor for computing 16 bit multiplication, division and I/O device interface (ADC, Control circuit, serial port communication).
- Write a flowchart for Concurrent access to memory and cache coherency in Parallel Processors and describe the process.
- Design a memory module and analyze its operation by interfacing with the CPU
- Apply design techniques to enhance performance using pipelining, parallelism and RISC methodology
- Exemplify in a better way the I/O and memory organization

UNIT 1:

Functional blocks of a computer: CPU, memory, input-output subsystems, control unit.

Instruction set architecture of a CPU – registers, instruction execution cycle, RTL interpretation of instructions, addressing modes, instruction set. Case study – instruction sets of some common CPUs.

Data representation: signed number representation, fixed and floating point representations, character representation. Computer arithmetic – integer addition and subtraction, ripple carry adder, carry look-ahead adder, etc. multiplication – shift-and-add, Booth multiplier, carry save multiplier, etc. Division restoring and non-restoring techniques, floating point arithmetic.

UNIT 2:

Introduction to x86 architecture.

CPU control unit design: hardwired and micro-programmed design approaches, Case study – design of a simple hypothetical CPU.

Memory system design: semiconductor memory technologies, memory organization.

UNIT 3:

Peripheral devices and their characteristics: Input-output subsystems, I/O device interface, I/O transfers – program controlled, interrupt driven and DMA, privileged

and non-privileged instructions, software interrupts and exceptions. Programs and processes – role of interrupts in process state transitions, I/O device interfaces – SCII, USB

UNIT 4:

Pipelining: Basic concepts of pipelining, throughput and speedup, pipeline hazards.

Parallel Processors: Introduction to parallel processors, Concurrent access to memory and cache coherency.

UNIT 5:

Memory organization: Memory interleaving, concept of hierarchical memory organization, cache memory, cache size vs. block size, mapping functions, replacement algorithms, write policies.

TEXT BOOKS:

1. “Computer Organization and Design: The Hardware/Software Interface”, 5th Edition by David A. Patterson and John L. Hennessy, Elsevier.
2. “Computer Organization and Embedded Systems”, 6th Edition by Carl Hamacher, McGraw Hill Higher Education.

REFERENCES:

1. “Computer Architecture and Organization”, 3rd Edition by John P. Hayes, WCB/McGraw-Hill
2. “Computer Organization and Architecture: Designing for Performance”, 10th Edition by William Stallings, Pearson Education.
3. “Computer System Design and Architecture”, 2nd Edition by Vincent P. Heuring and Harry F. Jordan, Pearson Education.

LABORATORY:

COURSE OBJECTIVES:

To expose the students to the following :

- How Computer Systems work & the basic principles
- Instruction Level Architecture and Instruction Execution
- The current state of art in memory system design
- How I/O devices are accessed and its principles.
- To provide the knowledge on Instruction Level Parallelism
- To impart the knowledge on micro programming

COURSE OUTCOMES:

- Draw the functional block diagram of a single bus architecture of a computer and describe the function of the instruction execution cycle, RTL interpretation of instructions, addressing modes, instruction set.
- Write assembly language program for specified microprocessor for computing 16 bit multiplication, division and I/O device interface (ADC, Control circuit, serial port communication).
- Write a flowchart for Concurrent access to memory and cache coherency in Parallel Processors and describe the process.
- Design a memory module and analyze its operation by interfacing with the CPU
- Apply design techniques to enhance performance using pipelining, parallelism and RISC methodology
- Exemplify in a better way the I/O and memory organization

List of Experiments:

1. Write the working of 8085 simulator GNUsim8085 and basic architecture of 8085 along with small introduction.
2. Study the complete instruction set of 8085 and write the instructions in the instruction set of 8085 along with examples.
3. Write an assembly language code in GNUsim8085 to implement data transfer instruction.
4. Write an assembly language code in GNUsim8085 to store numbers in reverse order in memory location.
5. Write an assembly language code in GNUsim8085 to implement arithmetic instruction.
6. Write an assembly language code in GNUsim8085 to add two numbers using lxi instruction.
7. Write an assembly language code in GNUsim8085 to add two 8 bit numbers stored in memory and also storing the carry.
8. Write an assembly language code in GNUsim8085 to find the factorial of a number.
9. Write an assembly language code in GNUsim8085 to implement logical instructions.
10. Write an assembly language code in GNUsim8085 to implement stack and branch instructions.

THEORY:**COURSE OBJECTIVES:**

To learn the fundamentals of Operating Systems:

- To learn the mechanisms of OS to handle processes and threads and their communication
- To learn the mechanisms involved in memory management in contemporary OS
- To gain knowledge on distributed operating system concepts that includes architecture, Mutual exclusion algorithms, deadlock detection algorithms and agreement protocols
- To know the components and management aspects of concurrency management
- To create the processes and threads.
- To discuss about OS as part of a uniform device abstraction by performing operations for synchronization between CPU and I/O controllers.

COURSE OUTCOMES:

- Create processes and threads.
- Develop algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time.
- For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time.
- Design and implement file management system.
- For a given I/O devices and OS (specify) develop the I/O management functions
- Develop OS as part of a uniform device abstraction by performing operations for synchronization between CPU and I/O controllers. System structure, Allocation methods (contiguous, linked, indexed)

UNIT 1:

Introduction: Concept of Operating Systems, Generations of Operating systems, Types of Operating Systems, OS Services, System Calls, Structure of an OS - Layered, Monolithic, Microkernel Operating Systems, Concept of Virtual Machine. Case study on UNIX and WINDOWS Operating System.

Processes: Definition, Process Relationship, Different states of a Process, Process State transitions, Process Control Block (PCB), Context switching

Thread: Definition, Various states, Benefits of threads, Types of threads, Concept of multithreads,

UNIT 2:

Process Scheduling: Foundation and Scheduling objectives, Types of Schedulers, Scheduling criteria: CPU utilization, Throughput, Turnaround Time, Waiting Time, Response Time; Scheduling algorithms: Pre-emptive and Non pre-emptive, FCFS, SJF, RR; Multiprocessor scheduling: Real Time scheduling: RM and EDF.

Inter-process Communication: Critical Section, Race Conditions, Mutual Exclusion, Hardware Solution, Strict Alternation, Peterson's Solution, The Producer\ Consumer Problem, Semaphores, Event Counters, Monitors, Message Passing,

Classical IPC Problems: Reader's & Writer Problem, Dining Philosopher Problem etc.

UNIT 3:

Deadlocks: Definition, Necessary and sufficient conditions for Deadlock, Deadlock Prevention, Deadlock Avoidance: Banker's algorithm, Deadlock detection and Recovery.

Memory Management: Basic concept, Logical and Physical address map, Memory allocation: Contiguous Memory allocation – Fixed and variable partition – Internal and External fragmentation and Compaction; Paging: Principle of operation – Page allocation – Hardware support for paging, Protection and sharing, Disadvantages of paging.

UNIT 4:

Virtual Memory: Basics of Virtual Memory – Hardware and control structures – Locality of reference, Page fault, Working Set, Dirty page/Dirty bit – Demand paging, Page Replacement algorithms: Optimal, First in First Out (FIFO), Second Chance (SC), Not recently used (NRU) and Least Recently used (LRU).

UNIT 5:

I/O Hardware: I/O devices, Device controllers, Direct memory access Principles of I/O Software: Goals of Interrupt handlers, Device drivers, Device independent I/O software, Secondary-Storage Structure: Disk structure, Disk scheduling algorithms

File Management: Concept of File, Access methods, File types, File operation, Directory structure, File free space management (bit vector, linked list, grouping) directory implementation (linear list, hash table) efficiency and performance.

Disk Management: Disk structure, Disk scheduling - FCFS, SSTF, SCAN, C-SCAN, Disk reliability, Disk formatting, Boot-block, Bad blocks

TEXT BOOKS:

1. Operating System Concepts Essentials, 9th Edition by AviSilberschatz, Peter Galvin, Greg Gagne, Wiley Asia Student Edition.
2. Operating Systems: Internals and Design Principles, 5th Edition, William Stallings, Prentice Hall of India.

REFERENCES:

1. Operating System: A Design-oriented Approach, 1st Edition by Charles Crowley, Irwin Publishing
2. Operating Systems: A Modern Perspective, 2nd Edition by Gary J. Nutt, Addison-Wesley
3. Design of the Unix Operating Systems, 8th Edition by Maurice Bach, Prentice-Hall of India
4. Understanding the Linux Kernel, 3rd Edition, Daniel P. Bovet, Marco Cesati, O'Reilly and Associates

LABORATORY:

COURSE OBJECTIVES:

To learn the fundamentals of Operating Systems:

- To learn the mechanisms of OS to handle processes and threads and their communication
- To learn the mechanisms involved in memory management in contemporary OS
- To gain knowledge on distributed operating system concepts that includes architecture, Mutual exclusion algorithms, deadlock detection algorithms and agreement protocols
- To know the components and management aspects of concurrency management
- To create the processes and threads.
- To discuss about OS as part of a uniform device abstraction by performing operations for

synchronization between CPU and I/O controllers.

COURSE OUTCOMES:

- Create processes and threads.
- Develop algorithms for process scheduling for a given specification of CPU utilization, Throughput, Turnaround Time, Waiting Time and Response Time.
- For a given specification of memory organization develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time.
- Design and implement file management system.
- For a given I/O devices and OS (specify) develop the I/O management functions
- Develop OS as part of a uniform device abstraction by performing operations for synchronization between CPU and I/O controllers. System structure, Allocation methods (contiguous, linked, indexed)

LIST OF EXPERIMENTS

(Implement the following on LINUX platform. Use C for high level language implementation)

1. Shell programming
 - command syntax
 - write simple functions
 - basic tests
2. Shell programming
 - loops
 - patterns
 - expansions
 - substitutions
3. Write programs using the following system calls of UNIX operating system: fork, exec, getpid, exit, wait, close, stat, opendir, readdir
4. Write programs using the I/O system calls of UNIX operating system (open, read, write, etc)
5. Write C programs to simulate UNIX commands like ls, grep, etc.
6. Given the list of processes, their CPU burst times and arrival times, display/print the Gantt chart for FCFS and SJF. For each of the scheduling policies, compute and print the average waiting time and average turnaround time
7. Given the list of processes, their CPU burst times and arrival times, display/print the Gantt chart for Priority and Round robin. For each of the scheduling policies, compute and print the average waiting time and average turnaround time
8. Implement the Producer – Consumer problem using semaphores.
9. Implement some memory management schemes – I
10. Implement some memory management schemes – II
11. Case study: “awk” Scripting Language

THEORY:**COURSE OBJECTIVES:**

- To analyze the worst-case, average case and the best case
- To write fundamental algorithmic strategies
- To demonstrate a various Graph and Tree Algorithms
- To compare tractable and intractable problems
- To explain advanced topics in algorithm
- To explain algorithms in common engineering design situation

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Analyze worst-case, average case and the best-case running times of algorithms based on asymptotic analysis and justify the correctness of algorithms.
- Analyze fundamental algorithmic strategies
- Analyze various Graph and Tree Algorithms
- Understand Tractable and Intractable Problems
- Understand Advanced Topics like Approximation algorithms, Randomized algorithms, Class of problems beyond NP – P SPACE
- To write the effective algorithms to solve engineering problems

UNIT 1:

Introduction: Characteristics of algorithm. Analysis of algorithm: Asymptotic analysis of complexity bounds – best, average and worst-case behavior; Performance measurements of Algorithm, Time and space trade-offs, Analysis of recursive algorithms through recurrence relations: Substitution method, Recursion tree method and Masters' theorem.

UNIT 2:

Fundamental Algorithmic Strategies: Brute-Force, Greedy, Dynamic Programming, Branch-and-Bound and Backtracking methodologies for the design of algorithms; Illustrations of these techniques for Problem-Solving, Bin Packing, Knap Sack TSP. Heuristics – characteristics and their application domains.

UNIT 3:

Graph and Tree Algorithms: Traversal algorithms: Depth First Search (DFS) and Breadth First Search (BFS); Shortest path algorithms, Transitive closure, Minimum Spanning Tree, Topological sorting, Network Flow Algorithm.

UNIT 4:

Tractable and Intractable Problems: Computability of Algorithms, Computability classes – P, NP, NP-complete and NP-hard. Cook's theorem, Standard NP-complete problems and Reduction techniques.

UNIT 5:

Advanced Topics: Approximation algorithms, Randomized algorithms, Class of problems beyond NP – P SPACE

TEXT BOOKS:

1. Introduction to Algorithms, 4TH Edition, Thomas H Cormen, Charles E Lieserson, Ronald L Rivest and Clifford Stein, MIT Press/McGraw-Hill.
2. Fundamentals of Algorithms – E. Horowitz et al.

REFERENCES:

1. Algorithm Design, 1ST Edition, Jon Kleinberg and ÉvaTardos, Pearson.
2. Algorithm Design: Foundations, Analysis, and Internet Examples, Second Edition, Michael T Goodrich and Roberto Tamassia, Wiley.
3. Algorithms -- A Creative Approach, 3RD Edition, UdiManber, Addison-Wesley, Reading, MA.

LABORATORY:

COURSE OBJECTIVES:

- To analyze the worst-case, average case and the best case
- To write fundamental algorithmic strategies
- To demonstrate a various Graph and Tree Algorithms
- To compare tractable and intractable problems
- To explain advanced topics in algorithm
- To explain algorithms in common engineering design situation

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Analyze worst-case, average case and the best-case running times of algorithms based on asymptotic analysis and justify the correctness of algorithms.
- Analyze fundamental algorithmic strategies
- Analyze various Graph and Tree Algorithms
- Understand Tractable and Intractable Problems
- Understand Advanced Topics like Approximation algorithms, Randomized algorithms, Class of problems beyond NP – P SPACE
- To write the effective algorithms to solve engineering problems

1. Divide and Conquer

- a. Implement Binary Search using Divide and Conquer approach
- b. Implement Quick Sort using Divide and Conquer approach

2. Dynamic Programming

- a. Find the minimum number of scalar multiplication needed for chain of matrix
- b. Implement all pair of Shortest path for a graph (Floyd- Warshall Algorithm)
- c. Implement Traveling Salesman Problem
- d. Implement Single Source shortest Path for a graph (Dijkstra , Bellman Ford Algorithm)

3. Brunch and Bound

- a. Implement 15 Puzzle Problem

4. Backtracking :

- a. Implement 8 Queen problem
- b. Hamiltonian Problem

5. Greedy method

- a. Knapsack Problem
- b. Minimum Cost Spanning Tree by Kruskal's Algorithm

B.E-CSE

2018-2019

18BECS501

SIGNALS AND SYSTEMS

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To understand the basic properties of various signals
- To know the methods of characterization of LTI systems in time domain
- To analyze the application of Fourier Analysis for Ideal Filtering
- To analyze continuous time signals and system in the Fourier and Laplace domain
- To analyze discrete time signals and system in the Fourier and Z transform domain

COURSE OUTCOMES:

Upon completion of the course the student will be able to :

- Describe signals mathematically and understand how to perform mathematical operations on signals.
- Be familiar with commonly used signals such as the unit step, ramp impulse function, sinusoidal functions and complex exponentials.
- Determine if a given system is linear/causal/stable
- Determine the frequency components present in a deterministic signal
- Characterize LTI systems in the time domain and frequency domain
- Compute the output of an LTI system in the time and frequency domains

UNIT-I INTRODUCTION TO SIGNALS AND SYSTEMS

Energy and power signals, continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, realizability.

UNIT-II LTI SYSTEMS AND ANALYSIS

Linear shift-invariant (LSI) systems, impulse response and step response, convolution, input-output behavior with aperiodic convergent inputs. Characterization of causality and stability of linear shift

invariant systems. System representation through differential equations & difference equations.

UNIT-III FOURIER SERIES AND FOURIER TRANSFORM

Periodic and semi-periodic inputs to an LSI system, the notion of a frequency response and its relation to the impulse response, Fourier series representation, the Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem. The idea of signal space and orthogonal bases,

UNIT-IV LAPLACE TRANSFORM ANALYSIS

The Laplace Transform, notion of eigen functions of LSI systems, a basis of eigen functions, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behavior.

UNIT-V Z TRANSFORM AND SAMPLING

The z-Transform for discrete time signals and systems- eigen functions, region of convergence, z-domain analysis. State-space analysis and multi-input, multi-output representation. The state-transition matrix and its role. The Sampling Theorem and its implications- Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold, and so on. Aliasing and its effects. Relation between continuous and discrete time systems.

TEXT BOOKS:

1. A.V. Oppenheim, A.S. Willsky and I.T. Young, "Signals and Systems", Prentice Hall, 1983.
2. R.F. Ziemer, W.H. Tranter and D.R. Fannin, "Signals and Systems - Continuous and Discrete", 4th edition, Prentice Hall, 1998.
3. Papoulis, "Circuits and Systems: A Modern Approach", HRW, 1980.
4. B.P. Lathi, "Signal Processing and Linear Systems", Oxford University Press, c1998.
5. Douglas K. Lindner, "Introduction to Signals and Systems", McGraw Hill International Edition: c1999.

REFERENCES:

1. Simon Haykin, Barry van Veen, "Signals and Systems", John Wiley and Sons (Asia) Private Limited, c1998.
2. Robert A. Gabel, Richard A. Roberts, "Signals and Linear Systems", John Wiley and Sons, 1995.
3. M. J. Roberts, "Signals and Systems - Analysis using Transform methods and MATLAB", TMH, 2003.
4. J. Nagrath, S. N. Sharan, R. Ranjan, S. Kumar, "Signals and Systems", TMH New Delhi, 2001.
5. Ashok Ambardar, "Analog and Digital Signal Processing", 2nd Edition, Brooks/ Cole Publishing Company (An international Thomson Publishing Company), 1999.

B.E-CSE

2018-2019

18BECS502	FORMAL LANGUAGE & AUTOMATA THEORY	3H-3C
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Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- Develop a formal notation for strings, languages and machines.
- Design finite automata to accept a set of strings of a language.
- Prove that a given language is regular and apply the closure properties of languages.
- Design context free grammars to generate strings from a context free language and convert them into normal forms.
- Prove equivalence of languages accepted by Push Down Automata and languages generated by context free grammars
- Identify the hierarchy of formal languages, grammars and machines.
- Distinguish between computability and non-computability and Decidability and undecidability.

COURSE OUTCOMES:

- Write a formal notation for strings, languages and machines.
- Design finite automata to accept a set of strings of a language.
- For a given language determine whether the given language is regular or not.
- Design context free grammars to generate strings of context free language
- Determine equivalence of languages accepted by Push Down Automata and languages generated by context free grammars
- Write the hierarchy of formal languages, grammars and machines.
- Distinguish between computability and non-computability and Decidability and undecidability.

UNIT 1:

Introduction: Alphabet, languages and grammars, productions and derivation, Chomsky hierarchy of languages. Regular languages and finite automata: Regular expressions and languages, deterministic finite automata (DFA) and equivalence with regular expressions, nondeterministic finite automata (NFA) and equivalence with DFA

UNIT 2:

Regular Languages : Regular grammars and equivalence with finite automata, properties of

regular languages, pumping lemma for regular languages, minimization of finite automata. Context-free languages and pushdown automata: Context-free grammars (CFG) and languages (CFL),

UNIT 3:

Normal Forms:

Chomsky and Greibach normal forms, nondeterministic pushdown automata (PDA) and equivalence with CFG, parse trees, ambiguity in CFG, pumping lemma for context-free languages, deterministic pushdown automata, closure properties of CFLs. Context-sensitive languages: Context-sensitive grammars (CSG) and languages, linear bounded automata and equivalence with CSG.

UNIT 4:

Turing machines: The basic model for Turing machines (TM), Turing-recognizable (recursively enumerable) and Turing-decidable (recursive) languages and their closure properties, variants of Turing machines, nondeterministic TMs and equivalence with deterministic TMs, unrestricted grammars and equivalence with Turing machines, TMs as enumerators.

UNIT 5:

Undecidability: Church-Turing thesis, universal Turing machine, the universal and diagonalization languages, reduction between languages and Rice's theorem, undecidable problems about languages.

TEXT BOOKS:

1. John E. Hopcroft, Rajeev Motwani and Jeffrey D. Ullman, Introduction to Automata Theory, Languages, and Computation, Pearson Education Asia.

REFERENCES:

1. Harry R. Lewis and Christos H. Papadimitriou, Elements of the Theory of Computation, Pearson Education Asia.
2. Dexter C. Kozen, Automata and Computability, Undergraduate Texts in Computer Science, Springer.
3. Michael Sipser, Introduction to the Theory of Computation, PWS Publishing.
4. John Martin, Introduction to Languages and The Theory of Computation, Tata McGraw Hill.

COURSE OBJECTIVES:

- To enable the students to create an awareness on engineering ethics, to install moral and social values and loyalty and to appreciate the rights of others
- To develop managerial and entrepreneurial skills our Culture and Ethics
- Knowledge on the principles of management is essential for all kinds of people in all kinds of organizations.
- After studying this course, students will be able to have a clear understanding of the managerial functions like planning, organizing, staffing, leading and controlling.
- Student should understand concepts of directing and controlling
- To create an awareness and practice through Engineering Ethics and Human Values.

COURSE OUTCOMES:

- To Discuss and communicate the management evolution and how it will affect future managers.
- Identify and evaluate social responsibility and ethical issues involved in business situations and logically articulate own position on such issues.
- To Practice the process of management's four functions: planning, organizing, leading, and controlling.
- To evaluate leadership styles to anticipate the consequences of each leadership style.
- To understand the nature of professional responsibility and be able to identify the ethical elements in decisions.
- To develop critical thinking skills and professional judgment and understand practical difficulties of bringing about change.

UNIT I ENGINEERING ETHICS**(9)**

Senses of 'Engineering Ethics' – variety of moral issued – types of inquiry – moral dilemmas – moral autonomy – Kohlberg's theory – Gilligan's theory – consensus and controversy – Models of Professional Roles – theories about right action – Self-interest – customs and religion – uses of ethical theories.

UNIT II FACTORS OF CHANGES**(9)**

Forces that shape culture, social control – Meaning, Agencies, Institution, Customs, Values, Folkways, Norms and Laws. Social changes – Meaning and nature – Theories.

UNIT III HISTORICAL DEVELOPMENT, PLANNING, ORGANISING**(9)**

Definition of Management – Management and Administration – Development of Management Thought – Contribution of Taylor and Fayol – Functions of Management – Steps involved in Planning – Objectives – Setting Objectives – Process of Managing by Objectives – Strategies, Policies and Planning Premises– Forecasting – Decision-making – Formal and informal organization – Organization Chart.

UNIT IV DIRECTING AND CONTROLLING**(9)**

Human Factors – Creativity and Innovation – Harmonizing Objectives – Leadership – Types of Leadership Motivation – Hierarchy of needs – Motivation theories – Motivational Techniques – Job Enrichment –Process of Communication – System and process of Controlling – Requirements for effective control – Control of Overall Performance – Direct and Preventive Control – Reporting

UNIT V ENTREPRENEURSHIP AND MOTIVATION

(9)

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth– Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self Rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives.

TEXT BOOKS:

1. Harold Koontz & Heinz Weihrich Essentials of Management Tata McGraw-Hill, New Delhi. 2008
2. Khanka S.S Entrepreneurial Development S.Chand & Co. Ltd. Ram Nagar, New Delhi. 1999
3. Mike Martin and Roland Schinzinger Ethics in Engineering McGraw-Hill, New York. 2005

REFERENCES:

1. Tripathy P.C and Reddy P.N, Principles of Management Tata McGraw-Hill, New Delhi. 2007
2. Rabindra N Kanungo Entrepreneurship and innovation Sage Publications, New Delhi. 1998
3. Charles E Harris, Michael S. Protchard and Michael J Rabins Engineering Ethics – Concepts and Cases Wadsworth Thompson Learning, (Indian Reprint now available), New Delhi. 2000

WEBSITES:

1. http://www.managementstudyguide.com/taylor_fayol.htm
2. http://tutor2u.net/business/gcse/people_motivation_theories.htm
3. <http://lfkbb.tripod.com/eng24/gilliganstheory.html>
4. <http://www.developingeyes.com/five-types-of-entrepreneurs/>

THEORY:**COURSE OBJECTIVES:**

- To understand the different issues involved in the design and implementation of a database system.
- To study the physical and logical database designs, database modeling, relational, hierarchical, and network models
- To understand and use data manipulation language to query, update, and manage a database
- To develop an understanding of essential DBMS concepts such as: database security, integrity, concurrency, distributed database, and intelligent database, Client/Server (Database Server), Data Warehousing.
- To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.

COURSE OUTCOMES:

- For a given query write relational algebra expressions for that query and optimize the developed expressions
- For a given specification of the requirement design the databases using E R method and normalization.
- For a given specification construct the SQL queries for Open source and Commercial DBMS -MYSQL, ORACLE, and DB2.
- For a given query optimize its execution using Query optimization algorithms
- For a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability.
- Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling.

UNIT 1

Database system architecture: Data Abstraction, Data Independence, Data Definition Language (DDL), Data Manipulation Language (DML).

Data models: Entity-relationship model, network model, relational and object oriented data models, integrity constraints, data manipulation operations.

UNIT 2:

Relational query languages: Relational algebra, Tuple and domain relational calculus, SQL3, DDL and DML constructs, Open source and Commercial DBMS - MYSQL, ORACLE, DB2, SQL server.

Relational database design: Domain and data dependency, Armstrong's axioms, Normal forms, Dependency preservation, Lossless design.

Query processing and optimization: Evaluation of relational algebra expressions, Query equivalence, Join strategies, Query optimization algorithms.

UNIT 3:

Storage strategies: Indices, B-trees, hashing.

Transaction processing: Concurrency control, ACID property, Serializability of

scheduling, Locking and timestamp based schedulers, Multi-version and optimistic Concurrency Control schemes, Database recovery.

UNIT 4:

Database Security: Authentication, Authorization and access control, DAC, MAC and RBAC models, Intrusion detection, SQL injection.

UNIT 5:

Advanced topics: Object oriented and object relational databases, Logical databases, Web databases, Distributed databases, Data warehousing and data mining.

TEXT BOOKS:

1. “Database System Concepts”, 6th Edition by Abraham Silberschatz, Henry F. Korth, S. Sudarshan, McGraw-Hill.

REFERENCES:

- 1 “Principles of Database and Knowledge – Base Systems”, Vol 1 by J. D. Ullman, Computer Science Press.
- 2 “Fundamentals of Database Systems”, 5th Edition by R. Elmasri and S. Navathe, Pearson Education
- 3 “Foundations of Databases”, Reprint by Serge Abiteboul, Richard Hull, Victor Vianu, Addison-Wesley

LABORATORY:

COURSE OBJECTIVES:

- Master the basic concepts and appreciate the applications of database systems.
- Master the basics of SQL and construct queries using SQL.
- Be familiar with a commercial relational database system (Oracle) by writing SQL using the system.
- Be familiar with the relational database theory, and be able to write relational algebra expressions for queries.
- Master sound design principles for logical design of databases, including the E-R method and normalization approach.
- Master the basics of query evaluation techniques and query optimization.

COURSE OUTCOMES:

After completion of this course, the students would be able to

- Understand, appreciate and effectively explain the underlying concepts of database technologies
- Design and implement a database schema for a given problem-domain
Normalize a database
- Populate and query a database using SQL DML/DDL commands.
- Declare and enforce integrity constraints on a database using a state-of-the-art RDBMS
- Programming PL/SQL including stored procedures, stored functions, cursors, packages.
- Design and build a GUI application.

LIST OF EXPERIMENTS

1. Data Definition Language (DDL) commands in RDBMS.
2. Data Manipulation Language (DML) and Data Control Language (DCL) commands in RDBMS.
3. High-level language extension with Cursors.
4. High level language extension with Triggers
5. Procedures and Functions.
6. Embedded SQL.
7. Database design using E-R model and Normalization.
8. Design and implementation of Payroll Processing System.
9. Design and implementation of Banking System.
10. Design and implementation of Library Information System.
11. Database connectivity using JDBC
12. Database connectivity using ODBC

THEORY:**COURSE OBJECTIVES:**

- The course will introduce standard tools and techniques for software development, using object oriented approach, use of a version control system, an automated build process, an appropriate framework for automated unit and integration tests.

COURSE OUTCOMES:

Upon completion of the course the student will be able to :

- Specify simple abstract data types and design implementations, using abstraction functions to document them.
- Develop Java programs using OOP principles
- Develop Java programs with the concepts of inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Write Programs for handling runtime errors using exception.
- Write Programs to handle various Input / Output Streams.

UNIT I Fundamentals of Object-Oriented Programming**(9)**

Introduction to Object oriented programming – Benefits and Applications of OOP- structural programming versus object oriented programming - Simple Java Program - Data Types – Operators – Expressions - Decision Making and Loop control Statements - The? : Operator - Arrays-Strings – Getting input in java.

UNIT II Classes, Objects and Methods**(9)**

Defining a Class-Creating Objects-Accessing Class Members-Constructors-Methods Overloading-Static Members-Nesting of Methods-Final Variables and Methods- Final Classes- Finalize Methods-Visibility Control

UNIT III Inheritance and Interfaces**(9)**

Motivation - Inheritance: Extending a Class – Types of Inheritance - Overriding Methods - Interfaces in Java (Interface and Implement) - Multiple inheritance – Examples

UNIT IV Managing Errors and Exception Handling**(9)**

Motivation – Exception handling – Exception hierarchy – Throwing and Catching exceptions - Syntax of Exception Handling Code - Types of Errors -Multiple Catch Statements - Using Finally Statement -User defined Exceptions - Using Exceptions for Debugging.

UNIT V Input /Output Streams**(9)**

Motivation - I/O Streams - Concept of Streams- Stream Classes- Byte Stream Classes- Character Stream Classes-Using Streams-Other Useful I/O Classes- Using the File Class- Input /Output Exceptions-Creation of Files-Reading/Writing Characters-Reading/Writing Bytes - Handling Primitive Data Types - Concatenating and Buffering Files-Random Access Files-Interactive Input and Output-Other Stream classes.

TEXT BOOKS:

1. Barbara Liskov, Program Development in Java, Addison-Wesley, 2001

REFERENCES:

1. Any book on Core Java
2. Any book on C++

LABORATORY:**COURSE OBJECTIVES:**

- A competence to design, write, compile, test and execute straightforward programs using a high level language
- An awareness of the need for a professional approach to design and the importance of good documentation to the finished programs.
- Be able to implement, compile, test and run Java programs comprising more than one class, to address a particular software problem.
- Demonstrate the ability to use simple data structures like arrays in a Java program. □

COURSE OUTCOMES:

- Understand the principles of OOP
- Be able to demonstrate good object-oriented programming skills in Java
- Understand the capabilities and limitations of Java
- Be able to describe, recognise, apply and implement selected design patterns in Java
- Be familiar with common errors in Java and its associated libraries.

LIST OF EXPERIMENTS

1. Create Java package with simple stack and queue class
2. Write a Java program to perform Complex number manipulation
3. Write a Java program for Date class similar to java.util package
4. Write a Java program for implementing dynamic polymorphism in java
5. Write a Java program for ADT stack using Java interface
6. Write a Java program for DNA file creation
7. Develop a simple paint like program using applet
8. Develop a scientific calculator using java
9. Developing a template for linked list
10. Develop a multi threaded producer consumer Application
11. Write a Java program for generating prime numbers and Fibonacci series
12. Write a Java program for Multithreaded GUI application

THEORY:**COURSE OBJECTIVES:**

- To understand and list the different stages in the process of compilation.
- Identify different methods of lexical analysis
- Design top-down and bottom-up parsers
- Identify synthesized and inherited attributes
- Develop syntax directed translation schemes
- Develop algorithms to generate code for a target machine

COURSE OUTCOMES:

On completion of the course, the students will be able to:

- build lexical analyzers and use them in the construction of parsers;
- express the grammar of a programming language;
- build syntax analyzers and use them in the construction of parsers;
- perform the operations of semantic analysis;
- discuss the merits of different optimization schemes.
- Able to design and Implement a simple compiler

UNIT 1:

The aim is to learn how to design and implement a compiler and also to study the underlying theories. The main emphasis is for the imperative language. Introduction: Phases of compilation and overview.

UNIT 2:

Lexical Analysis (scanner): Regular languages, finite automata, regular expressions, from regular expressions to finite automata, scanner generator (lex, flex).Syntax

Analysis (Parser): Context-free languages and grammars, push-down automata, LL(1) grammars and top-down parsing, operator grammars, LR(O), SLR(1), LR(1), LALR(1) grammars and bottom-up parsing, ambiguity and LR parsing, LALR(1) parser generator (yacc, bison)

UNIT 3:

Semantic Analysis: Attribute grammars, syntax directed definition, evaluation and flow of attribute in a syntax tree.

Symbol Table: Its structure, symbol attributes and management. **Run-time environment:** Procedure activation, parameter passing, value return, memory allocation, and scope. **Intermediate Code Generation:** Translation of different language features, different types of intermediate forms.

UNIT 4:

Code Improvement (optimization): Analysis: control-flow, data-flow dependence etc.; Code improvement local optimization, global optimization, loop optimization, peep-hole optimization etc. Architecture dependent code improvement: instruction scheduling (for pipeline), loop optimization (for cache memory) etc. Register allocation and target code generation

UNIT 5:

Advanced topics: Type systems, data abstraction, compilation of Object Oriented features and non-imperative programming languages.

TEXT BOOKS:

1. Compilers Principles, Techniques and Tools, Alfred Aho, Ravi Sethi, Jeffrey D Ullman, Pearson Education Asia, 2nd Edition, 2013.
2. Compiler Design in C, Allen I Holub, Prentice Hall of india, 2006.

REFERENCES:

1. Engineering a compiler, Keith Cooper and linda Torczon, 2nd edition, 2011.
2. Introduction to Compiler Techniques, Bennet.J.P, Tata McGraw-Hill, 2007.
3. Lex & Yacc, John R.Levine, Tony Mason, Doug Brown, 2nd Edition (October 1992) O'Reilly & Associates.
4. Compiler Construction: Principles and Praticce, Kenneth c.Louden, Thomson Learning, 2006.

WEBSITES:

1. <http://www.tenouk.com/ModuleW.html/>
2. [http://www.mactech.com/articles/mactech/Vol.06/06.04/Lexical Analysis/index.html](http://www.mactech.com/articles/mactech/Vol.06/06.04/Lexical%20Analysis/index.html)

LABORATORY:

COURSE OUTCOMES:

- Upon the completion of Compiler Design practical course, the student will be able to:
- Understand the working of lex and yacc compiler for debugging of programs.
- Understand and define the role of lexical analyzer, use of regular expression and transition diagrams.
- Understand and use Context free grammar, and parse tree construction.
- Learn & use the new tools and technologies used for designing a compiler.
- Develop program for solving parser problems.
- Learn how to write programs that execute faster.

List of Experiments

1. Symbol table
2. Lexical analysis recognize in c
3. Lexical analyzer using lex tool
4. Generate yacc specification for a few syntactic categories: Arithmetic expression that uses operator +, -, * and /.
5. Letter followed by any number of letters or digits
6. Calculator using lex and yacc
7. BNF rules into YACC
8. Type Checking
9. Control flow analysis and data flow analysis
10. Implementation of any one storage allocation strategies(heap, stack, static)
11. Construction of DAG
12. Implement the back end of the compiler
13. Simple code optimization

THEORY:**COURSE OBJECTIVES:**

- To develop an understanding of modern network architectures from a design and performance perspective.
- To introduce the student to the major concepts involved in wide-area networks (WANs), local area networks (LANs) and Wireless LANs (WLANs).
- To provide an opportunity to do network programming
- To provide a WLAN measurement ideas.

COURSE OUTCOMES:

Upon Completion of the course the student will be able to

- Explain the functions of the different layer of the OSI Protocol.
- Draw the functional block diagram of wide-area networks(WANs), local area networks(LANs) and Wireless LANs (WLANs).
- Develop the network programming for a given problem related TCP/IP protocol.
- Configure DNS DDNS, TELNET, EMAIL, File Transfer Protocol(FTP), WWW, HTTP, SNMP, Bluetooth, Firewalls using open source available software and tools.
- Explain the types of transmission media with real time applications
- Implement any topology using network devices

UNIT 1:

Data communication Components: Representation of data and its flow Networks , Various Connection Topology, Protocols and Standards, OSI model, Transmission Media, LAN: Wired LAN, Wireless LANs, Connecting LAN and Virtual LAN, Techniques for Bandwidth utilization: Multiplexing - Frequency division, Time division and Wave division, Concepts on spread spectrum.

UNIT 2:

Data Link Layer and Medium Access Sub Layer: Error Detection and Error Correction - Fundamentals, Block coding, Hamming Distance, CRC; Flow Control and Error control protocols - Stop and Wait, Go back – N ARQ, Selective Repeat ARQ, Sliding Window, Piggybacking, Random Access, Multiple access protocols -Pure ALOHA, Slotted ALOHA, CSMA/CD,CDMA/CA

UNIT 3:

Network Layer: Switching, Logical addressing – IPV4, IPV6; Address mapping – ARP, RARP, BOOTP and DHCP–Delivery, Forwarding and Unicast Routing protocols.

UNIT 4:

Transport Layer: Process to Process Communication, User Datagram Protocol (UDP), Transmission Control Protocol (TCP), SCTP Congestion Control; Quality of Service, QoS improving techniques: Leaky Bucket and Token Bucket algorithm.

UNIT 5:

Application Layer: Domain Name Space (DNS), DDNS, TELNET, EMAIL, File Transfer Protocol (FTP), WWW, HTTP, SNMP, Bluetooth, Firewalls, Basic concepts of Cryptography

TEXT BOOKS:

1. Data Communication and Networking, 4th Edition, Behrouz A. Forouzan, McGraw- Hill.
2. Data and Computer Communication, 8th Edition, William Stallings, Pearson Prentice Hall India.

REFERENCES:

1. Computer Networks, 8th Edition, Andrew S. Tanenbaum, Pearson New International Edition.
2. Internetworking with TCP/IP, Volume 1, 6th Edition Douglas Comer, Prentice Hall of India.
3. TCP/IP Illustrated, Volume 1, W. Richard Stevens, Addison-Wesley, United States of America.

LABORATORY:

COURSE OBJECTIVES:

- Understand fundamental underlying principles of computer networking
- Understand details and functionality of layered network architecture
- Apply mathematical foundations to solve computational problems in computer networking
- Utilizing Network tools and simulator

COURSE OUTCOMES:

- Understands computer networking concepts and vocabulary
- Understands the concept of protocols
- Has received experience with real implementations of the concepts

LIST OF EXPERIMENTS

1. Implementation of Sliding Window Protocol.
2. Study of Socket Programming and Client - Server model
3. Write a code simulating ARP /RARP protocols.
4. Write a code simulating PING and TRACEROUTE commands
5. Create a socket for HTTP for web page upload and download.
6. Write a program to implement RPC (Remote Procedure Call)
7. Implementation of Subnetting .
8. Applications using TCP Sockets like Echo client and echo server
9. Applications using TCP and UDP Sockets like File Transfer
10. Study of Network simulator (NS3), Wireshark

COURSE OBJECTIVES:

- To convey that biology is an important and scientific discipline as Mathematics, Physics and Chemistry
- To convey the underlying criterion, such as morphological, biochemical or ecological concepts
- To convey that “Genetics is to biology what Newton’s laws are to Physical Sciences”.
- To convey that all forms of life has the same building blocks and yet the manifestations are as diverse as one can imagine.
- The molecular basis of coding and decoding genetic information is universal.

COURSE OUTCOMES:

- Describe how biological observations of 18th Century that lead to major discoveries. Convey that classification per se is not what biology is all about but highlight the underlying criteria, such as morphological, biochemical and ecological
- Highlight the concepts of recessiveness and dominance during the passage of genetic material
- from parent to offspring
- Convey that all forms of life have the same building blocks and yet the manifestations are as diverse as one can imagine
- Classify enzymes and distinguish between different mechanisms of enzyme action. Identify DNA as a genetic material in the molecular basis of information transfer. Analyze biological processes at the reductionistic level
- Apply thermodynamic principles to biological systems. Identify and classify microorganisms.

UNIT 1: Introduction**(9)**

Purpose: To convey that Biology is as important a scientific discipline as Mathematics, Physics and Chemistry. Bring out the fundamental differences between science and engineering by drawing a comparison between eye and camera, Bird flying and aircraft. Mention the most exciting aspect of biology as an independent scientific discipline. Why we need to study biology? Discuss how biological observations of 18th Century that lead to major discoveries. Examples from Brownian motion and the origin of thermodynamics by referring to the original observation of Robert Brown and Julius Mayor. These examples will highlight the fundamental importance of observations in any scientific inquiry.

UNIT 2: Classification**(9)**

Purpose: To convey that classification per se is not what biology is all about. The underlying criterion, such as morphological, biochemical or ecological be highlighted. Hierarchy of life forms at phenomenological level. A common thread weaves this hierarchy Classification. Discuss classification based on (a) cellularity- Unicellular or multicellular (b) ultrastructure- prokaryotes or eucaryotes. (c) energy and

Carbon utilisation -Autotrophs, heterotrophs, lithotrophs (d) Ammonia excretion – aminotelic, uricotelic, ureotelic (e) Habitata- aquatic or terrestrial (e) Molecular taxonomy- three major kingdoms of life. A given organism can come under different category based on classification. Model organisms for the study of biology come from different groups. E.coli, S.cerevisiae, D. Melanogaster, C. elegans, A. Thaliana, M. musculus

UNIT 3:Genetics

(9)

Purpose: To convey that “ Genetics is to biology what Newton’s laws are to Physical Sciences” Mendel’s laws, Concept of segregation and independent assortment. Concept of allele. Gene mapping, Gene interaction, Epistasis. Meiosis and Mitosis be taught as a part of genetics. Emphasis to be given not to the mechanics of cell division nor the phases but how genetic material passes from parent to offspring. Concepts of recessiveness and dominance. Concept of mapping of phenotype to genes. Discuss about the single gene disorders in humans. Discuss the concept of complementation using human genetics.

UNIT 4: Biomolecules

(9)

Purpose: To convey that all forms of life have the same building blocks and yet the manifestations are as diverse as one can imagine Molecules of life. In this context discuss monomeric units and polymeric structures. Discuss about sugars, starch and cellulose. Amino acids and proteins. Nucleotides and DNA/RNA. Two carbon units and lipids.

UNIT 5: Enzymes

(9)

Purpose: To convey that without catalysis life would not have existed on earth
Enzymology: How to monitor enzyme catalysed reactions. How does an enzyme catalyse reactions? Enzyme classification. Mechanism of enzyme action. Discuss at least two examples. Enzyme kinetics and kinetic parameters. Why should we know these parameters to understand biology? RNA catalysis.

TEXT BOOKS:

1. Biology: A global approach: Campbell, N. A. ; Reece, J. B. ; Urry, L. S. ; Cain, M. L. ; Wasserman, S. A. ; Minorsky, P. V. ; Jackson, R. B. Pearson Education Ltd
2. Outlines of Biochemistry, Conn, E.E; Stumpf, P.K; Bruening, G; Doi, R.H. John Wiley and Sons

REFERENCES:

1. Principles of Biochemistry (V Edition), By Nelson, D. L.; and Cox, M. M.W.H. Freeman and Company
2. Molecular Genetics (Second edition), Stent, G. S.; and Calendar, R. W.H. Freeman and company, Distributed by Satish Kumar Jain for CBS Publisher
3. Microbiology, Prescott, L.M J.P. Harley and C.A. Klein 1995. 2nd edition Wm, C. Brown Publishers

COMPUTER SCIENCE AND ENGINEERING
PROFESSIONAL ELECTIVES

COURSE OBJECTIVES:

- To extend the students' knowledge of algorithms and data structures
- To enhance their expertise in algorithmic analysis and algorithm design techniques.
- Expected to learn a variety of useful algorithms and techniques
- able to apply those algorithms and techniques to solve problems □

COURSE OUTCOMES:

- Solve problems using the procedural, functional, and object-oriented programming paradigms.
- Relates all binary heap trees to form a large binomial queue for large data structures creation.
- Analyze how to balance a binary search tree using rotation methods and color changing methods
- Solve problems using graph algorithms, including single-source and all-pairs shortest paths, and minimum spanning tree algorithms.
- Analyze the time and space complexity of advanced data structures and their supported operations
- Compare the time and space tradeoff of different advanced data structures and their common operations

UNIT I Fundamentals**(9)**

Asymptotic Notations – Properties of Big-oh Notation –Conditional Asymptotic Notation – Algorithm Analysis – Amortized Analysis – Introduction to NP-Completeness/NP-Hard – Recurrence Equations – Solving Recurrence Equations

UNIT II Heap Structures**(9)**

Priority Queues-Min/Max heaps – Leftist Heaps – Binomial Heaps – Fibonacci Heaps – Skew Heaps – lazy Binomial Heaps.

UNIT III Trees**(9)**

Counting Binary Trees-Huffman coding – Red-Black trees – Multi-way Search Trees –B-Trees – Splay Trees – Tries.

UNIT IV Set & Graph Algorithms**(9)**

Set ADT- Union & Find data structure and Applications- Graph traversals-DFS, BFS, Bi connected components, Cut vertices, Graph Matching, Network flow Problems

UNIT V Geometric Algorithms**(9)**

Segment Trees – 1-Dimensional Range Searching - k-d Trees – Line Segment Intersection – Convex Hulls - Computing the Overlay of Two Subdivisions - Range Trees – Voronoi Diagram.

Total Hours: 45

TEXT BOOKS:

1. T. Cormen, C. Leiserson, R. Rivest, C. Stein, Introduction to Algorithms, Prentice-Hall India, 2009.
2. Ellis Horowitz, Sartaj Sahni, Susan Anderson Freed, Fundamentals of Data Structures in C, Second Edition, University Press, 2008

REFERENCES:

1. Yedidyah Langsam, Moshe J. Augenstein, Aaron M. Tenenbaum, Data Structures using C and C++, Second Edition, PHI Learning Private Limited, 2010
2. Anany Levitin, Introduction to The Design & Analysis of Algorithms, Pearson Education, 3rd Edition, New Delhi, 2014.
3. Aho Hopcroft and Ullman, "Data Structures and Algorithms, Pearson Education, 4th Edition, 2009.

COURSE OBJECTIVES:

- To do an advanced study of the Instruction Set Architecture, Instruction Level Parallelism with hardware and software approaches, Memory and I/O systems and different multiprocessor architectures with an analysis of their performance
- To study the ISA design, instruction pipelining and performance related issues.
- To do a detailed study of ILP with dynamic approaches.
- To do a detailed study of ILP with software approaches.
- To study the different multiprocessor architectures and related issues.
- To study the Memory and I/O systems and their performance issues.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Demonstrate concepts of parallelism in hardware/software
- Understand the Concept of Parallel Processing and its applications
- Analyze the performance of different multiprocessor and multi-core architectures
- Develop the Pipelining Concept for a given set of Instructions
- Discuss memory organization and mapping techniques
- Describe architectural features of advanced processors.

UNIT I**Pipelining and ILP**

Fundamentals of Computer Design - Measuring and Reporting Performance - Instruction Level Parallelism and Its Exploitation - Concepts and Challenges - Overcoming Data Hazards with Dynamic Scheduling – Dynamic Branch Prediction - Speculation - Multiple Issue Processors – Case Studies.

UNIT II Advanced Techniques for Exploiting ILP**(9)**

Compiler Techniques for Exposing ILP - Limitations on ILP for Realizable Processors - Hardware versus Software Speculation - Multithreading: Using ILP Support to Exploit Thread-level Parallelism - Performance and Efficiency in Advanced Multiple Issue Processors - Case Studies.

UNIT III Multiprocessors**(9)**

Symmetric and distributed shared memory architectures – Cache coherence issues - Performance Issues – Synchronization issues – Models of Memory Consistency - Interconnection networks –

Buses, crossbar and multi-stage switches.

UNIT IV Multi-Core Architectures**(9)**

Software and hardware multithreading – SMT and CMP architectures – Design issues – Case studies – Intel Multi-core architecture – SUN CMP architecture – IBM cell architecture.- hp architecture.

UNIT V Memory Hierarchy Design**(9)**

Introduction - Optimizations of Cache Performance - Memory Technology and Optimizations - Protection: Virtual Memory and Virtual Machines - Design of Memory Hierarchies - Case Studies.

Total Hours: 45**TEXT BOOKS:**

1. John L. Hennessey and David A. Patterson, Computer Architecture A Quantitative Approach, Morgan Kaufmann, New York 2006

REFERENCES:

1. Sima D, Fountain.T, and Kacsuk.P, Advanced Computer Architectures A Design Space Approach, Addison Wesley, New York. 2005
2. Kai Hwang, Advanced computer architecture Parallelism Scalability Programmability, Tata McGraw Hill, New Delhi2004
3. Vincent P.Heuring, Harry F.Jordan, Computer System Design and Architecture, Addison Wesley, New York. 2008
4. William Stallings, Computer Organization and Architecture – Designing for Performance, Pearson Education, Seventh Edition 2006

COURSE OBJECTIVES:

- To Understand the concept of Design patterns and their importance
- To Understand the behavioral knowledge of the problems and their solutions
- To Relate the Creational, Structural , behavioral Design patterns
- To Apply the suitable design patterns to refine the basic design for given context

COURSE OUTCOMES:

Upon Completion of this course the student will be able to

- Identify the appropriate design patterns to solve object-oriented design problems
- Develop design solutions using creational patterns
- Able to design various types of patterns
- Apply structural patterns to solve design problems
- Construct design solutions using behavioral patterns
- Construct a design consisting of a collection of modules

UNIT I INTRODUCTION (9)

History and Origin of Patterns – Applying Design Patterns – Prototyping –Testing.

UNIT II DESIGN PATTERNS (9)

Kinds of Pattern – Quality and Elements – Patterns and Rules – Creativity and Patterns– Creational Patterns – Structural Patterns – Behavioral Patterns, Factory Patterns

UNIT III FRAMEWORKS (9)

State and Strategy of Patterns. Singleton, Composite, Functions and the Command Patterns, Adaptor, Proxy Pattern, Decorator Pattern – Pattern Frameworks and Algorithms.

UNIT IV CATALOGS (9)

Pattern Catalogs and Writing Patterns, Patterns and Case Study

UNIT V ADVANCED PATTERNS (9)

Anti-Patterns - Case Studies In UML and CORBA, Pattern Community

Total Hours: 45

TEXT BOOKS:

1. Erich Gamma, Richard Helm, Ralph Johnson, John Vlissides, Design Patterns: Elements of Reusable Object-oriented Software, Pearson Education, 2015
2. James W- Cooper, Java Design Patterns – A Tutorial, Addison-Wesley, 2015

REFERENCES:

1. Craig Larman, Applying UML and Patterns: An Introduction to object-oriented Analysis and Design and the unified, Process, Pearson Education India, 2014
2. Mowbray, Inside CORBA, Pearson Education India, 2014

COURSE OBJECTIVES:

- To Introduce and describe current and emerging database models and technologies.
- To Design and implement relational database solutions for general applications.
- To Explain the query processing and techniques involved in query optimization
- To Explain common database administration tasks, such as database monitoring, performance tuning, data transfer, and security.
- To Understand the concepts, current practices and issues of data warehouses and databases.

COURSE OUTCOMES:

Upon Completion of this course the student will be able to

- Know recent developments and current trend in database models.
- Develop applications for various relational databases
- Learn and optimize query processing techniques
- Evaluate designs and architectures for databases and data warehouses
- Analyze and develop tools for current issues in databases
- Organize strategic data in an enterprise and build a data Warehouse

UNIT I Relational Model Issues

ER Model – Normalization – Query processing – Query optimization – Transaction processing – Concurrency control – Recovery – Database tuning.

UNIT II Distributed Databases**(9)**

Parallel databases – Inter and intra query parallelism – Distributed database features – Distributed database architecture – Fragmentation – Distributed query processing – Distributed transactions processing – Concurrency control – Recovery – Commit protocols

UNIT III Object Oriented Databases**(9)**

Introduction to object oriented databases – Approaches – Modeling and design – Persistence – Query languages – Transaction – Concurrency – Multi version locks – Recovery – POSTGRES – JASMINE – GEMSTONE – ODMG model.

UNIT IV Emerging Systems**(9)**

Enhanced data models – Client/Server model – Data warehousing and data mining – Web databases – Mobile databases – XML and web databases.

UNIT V Current Issues**(9)**

Rules – Knowledge bases – Active and deductive databases – Multimedia databases – Multimedia data structures – Multimedia query languages – Spatial databases.

Total Hours: 45**TEXT BOOKS:**

1. Thomas Connolly and Carolyn Begg, "Database Systems, A Practical Approach to Design, Implementation and Management", Pearson Education 2009.

REFERENCES:

1. R. Elmasri, S.B.Navathe, "Fundamentals of Database Systems", 6th Edition, Pearson Education, 2011.
2. Abraham Silberschatz, Henry F. Korth, S. Sudharshan, "Database System Concepts", 6 Edition, Tata McGraw Hill, 2010.
3. C.J.Date, A.Kannan, S.Swamynathan, "An Introduction to Database Systems", 8 Edition, Pearson Education, 2006.

B.E-CSE

2018-2019

18BECS5E05

ADVANCED OPERATING SYSTEMS

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To learn the advance concepts of Operating Systems
- To gain knowledge on Distributed operating system concepts that includes architecture, Mutual exclusion algorithms, Deadlock detection algorithms and agreement protocols
- To gain insight on to the distributed resource management components viz. the algorithms for implementation of distributed shared memory, recovery and commit protocols
- To know the components and management aspects of Real timeand Mobile operating systems

COURSE OUTCOME:

Upon Completion of the course, the students will be able to:

- Discuss the various synchronization, scheduling and memory management issues
- Demonstrate the Mutual exclusion, Deadlock detection and agreement protocols of Distributed operating system
- Discuss the various resource management techniques for distributed systems
- Identify the different features of real time and mobile operating systems
- Install and use available open source kernel
- Modify existing open source kernels in terms of functionality or features used

UNIT I FUNDAMENTALS OF OPERATING SYSTEMS

(9)

Overview – Synchronization Mechanisms – Processes and Threads - Process Scheduling – Deadlocks: Detection, Prevention and Recovery – Models of Resources – Memory Management Techniques.

UNIT II DISTRIBUTED OPERATING SYSTEMS

(9)

Issues in Distributed Operating System – Architecture – Communication Primitives – Lamport's Logical clocks – Causal Ordering of Messages – Distributed Mutual Exclusion Algorithms – Centralized and Distributed Deadlock Detection Algorithms – Agreement Protocols.

UNIT III DISTRIBUTED RESOURCE MANAGEMENT

(9)

Distributed File Systems – Design Issues - Distributed Shared Memory – Algorithms for Implementing

Distributed Shared memory–Issues in Load Distributing – Scheduling Algorithms – Synchronous and Asynchronous Check Pointing and Recovery – Fault Tolerance – Two-Phase Commit Protocol – Nonblocking Commit Protocol – Security and Protection.

UNIT IV REAL TIME AND MOBILE OPERATING SYSTEMS (9)

Basic Model of Real Time Systems - Characteristics- Applications of Real Time Systems – Real Time Task Scheduling - Handling Resource Sharing - Mobile Operating Systems – Micro Kernel Design - Client Server Resource Access – Processes and Threads - Memory Management – File system.

UNIT V CASE STUDIES (9)

Linux System: Design Principles - Kernel Modules - Process Management Scheduling – Memory Management - Input-Output Management - File System - Interprocess Communication. iOS and Android: Architecture and SDK Framework - Media Layer - Services Layer - Core OS Layer – File System.

Total Hours: 45

TEXT BOOK:

1. Mukesh Singhal and Niranjana G. Shivaratri, “Advanced Concepts in Operating Systems – Distributed, Database, and Multiprocessor Operating Systems”, Tata McGraw-Hill, 2001.

REFERENCES:

1. Abraham Silberschatz; Peter Baer Galvin; Greg Gagne, “Operating System Concepts”, Seventh Edition, John Wiley & Sons, 2004.
2. Daniel P Bovet and Marco Cesati, “Understanding the Linux kernel”, 3rd edition, O’Reilly, 2005.
3. Rajib Mall, “Real-Time Systems: Theory and Practice”, Pearson Education India, 2006.
4. Neil Smyth, “iPhone iOS 4 Development Essentials – Xcode”, Fourth Edition, Payload media

COURSE OBJECTIVES:

- To Learn the technologies of the .NET framework
- To Know the object oriented aspects of C#
- To Understand concepts of assemblies, interfaces and collections
- To apply application development in ADO.NET
- Learn web based applications on .NET(ASP.NET)

COURSE OUTCOMES:

Upon Completion of the course, the students should be able to:

- List the major elements of .NET framework
- Explain how C# fits into the .NET platform
- Analyze and apply the concepts of assemblies, interfaces and collections
- Develop, debug, compile and run simple applications of C#
- Implement applications in ADO.NET
- To develop Assemblies and Deployment in .NET, Mobile Application Development.

UNIT I Introduction**(9)**

Overview of .NET – Advantages of .NET over the other languages – Overview of .NET binaries – Intermediate Language – Metadata – .NET Namespaces – Common language runtime – Common type system – Common language specification – C# fundamentals – C# class – object – string formatting – Types – scope – Constants – C# iteration – Control flow – Operators – Array – String – Enumerations – Structures – Custom namespaces – Object oriented programming concepts – Class – Encapsulation – Inheritance – Polymorphic – Casting.

UNIT II Assemblies**(9)**

Assemblies – Versioning – Attributes – Reflection – Viewing metadata – Type discovery – Reflecting on a type – Marshaling – Remoting – Understanding server object types – Specifying a server with an interface – Building a server – Building the client – Exception handling – Garbage collector.

UNIT III Interfaces and Collections**(9)**

Interfaces and collections – Enumerator – Cloneable objects – Comparable objects – Collections – Indexes – Delegates – Events – Multithreaded programming. Programming with windows form controls – Windows form control Hierarchy – Adding controls – TextBox – CheckBoxes – RadioButtons – GroupBoxes – ListBoxes – ComboBoxes – TrackBar – Calendar – Spin Control – Panel – ToolTips – ErrorProvider – Dialog Boxes.

UNIT IV IO Namespace and ADO .NET**(9)**

Input and output – Introduction to System. IO .namespace – File and folder operations – Stream class – Introduction to ADO .NET – Building data table – Data view – Data set – Data relations – ADO.NET managed providers – OleDb managed provider – SQL.

UNIT V ASP .NET and Web Services

(9)

Web development and ASP.NET – Web applications and web servers – HTML form development – Client side scripting – GET and POST – ASP.NET application – ASP.NET namespaces – creating sample C# web Applications. Understanding Web Security – Windows authentication – Forms authentication – Web services – Web services – Web service clients – The City View application.

Total Hours: 45

TEXT BOOK:

1. Andrew Troelsen, “C# and the .NET Platform”, A! Press, 6th edition, 2012.

REFERENCE:

1. Herbert Schildt, “The Complete Reference: C#”, Tata McGraw-Hill, 3rd edition, 2008.

COURSE OBJECTIVES:

- Write servlets using the Java programming language (Java servlets)
- Understand and manage HTTP sessions in a web application
- Create servlet filters and listeners
- Write pages created with Java Server Pages technology (JSP pages)
- Create easy-to-maintain JSP pages using the Expression Language and the JSP Standard Tag Library (JSTL)
- Use integrated development environments (IDEs) and application servers for Java EE development and deployment

COURSE OUTCOMES:

- Construct and deploy small-to-medium scale web applications found in intranet and low-volume commercial sites by using JavaServer Page (JSP page) technology and servlets.
- Apply Model-View-Controller (MVC) architecture to projects in EE environments.
- Create servlet filters and listeners.
- Understand and manage HTTP sessions in a web application.
- Create easy-to-maintain JSP pages using Expression Language and the JSP Standard Tag Library (JSTL).
- Analyze, design, develop and deploy web applications with Java EE 6 SDK and the application server Oracle WebLogic Server

UNIT I SERVLETS**(9)**

Web Application - Java Servlets - Servlet Lifecycle - Servlet Context - Session management - Building the first Servlet - Deploying the Servlet

UNIT II INTRODUCTION TO JSP**(9)**

Introduction to Java Server Pages - Features of JSP - Basic HTML Tags - JSP Tag library - JSP Page Life cycle - Developing a Simple Java server Page - JSP Processing Model - Comments and Character Coding - MVC architecture - 3-tier architecture - Advantages of JSP over competing technologies

UNIT III JSP SCRIPTING ELEMENTS AND DIRECTIVES**(9)**

Forms of Scripting Elements - Predefined Variables - Examples using Scripting Elements - JSP Directives - JSP Page Directive - JSP Include Directive

UNIT IV JSP ACTIONS AND CUSTOM TAGS**(9)**

UNIT V ADVANCE CUSTOM TAGS AND JSTL (9)

Total Hours: 45

1. www.jsptut.com/
2. www.tutorialspoint.com/jsp/
3. www.javatpoint.com/jsp-tutorial

18BECS5E08

USER INTERFACE DESIGN

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To study the concept of menus, windows, interfaces.
- To study about business functions.
- To study the characteristics and components of windows.
- To study the various controls for the windows.
- To study about various problems in windows design with color, text, graphics
- To implement the basics and in-depth knowledge about UID. It enables the students to take up the design the user interface, design, menu creation and windows creation and connection between menu and windows.

COURSE OUTCOMES:

Upon Completion of the course, the students will be able:

- To demonstrate knowledge of some theories of design of user interfaces
- To demonstrate knowledge of different interaction styles
- To analyze a user interface from a communication perspective
- To demonstrate an awareness of the relation between interaction design and user expectations.
- To design the user interface, design, menu creation and windows creation and connection between menu and windows.
- To study the Testing Methods.

UNIT- I Introduction**(9)**

Introduction- Importance-Human-Computer interface-characteristics of graphics interface-Direct manipulation graphical system - web user interface-popularity-characteristic & principles.

UNIT- II UI Design Process**(9)**

User interface design process- obstacles-usability-human characteristics in design - Human interaction speed-business functions-requirement analysis-Direct-Indirect methods-basic business functions- Design standards-system timings - Human consideration in screen design - structures of menus - functions of menus-contents of menu-formatting -phrasing the menu - selecting menu choice-navigating menus-graphical menus.

UNIT- III UI Controls**(9)**

Windows: Characteristics-components-presentation styles-types-managements-organizations-operations-web systems-device-based controls: characteristics-Screen -based controls: operate control - text boxes-selection control-combination control-custom control-presentation control.

UNIT- IV Web Page Designing

(9)

Text for web pages - effective feedback-guidance & assistance-Internationalization-aaccessibility-Icons-Image-Multimedia -coloring.

UNIT- V UI Tests

(9)

Windows layout-test: prototypes - kinds of tests - retest - Information search - visualization - Hypermedia - www - Software tools.

Total Hours: 45

TEXT BOOKS:

1. Wilbent. O. Galitz, The Essential Guide to User Interface Design, John Wiley& Sons, 2007

REFERENCES:

1. Ben Sheiderman, Design the User Interface, Pearson Education, 5th edition,2010
2. Alan Cooper, The Essential of User Interface Design, Wiley – Dream Tech Ltd,2002

COURSE OBJECTIVES:

- To understand the basics of Internet of Things
- To get an idea of some of the application areas where Internet of Things can be applied
- To understand the middleware for Internet of Things
- To understand the concepts of Web of Things
- To understand the concepts of Cloud of Things with emphasis on Mobile cloud computing
- To understand the IOT protocols

COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

- Understand the concepts of Internet of Things
- Identify and design the new models for various applications using IoT
- Design business intelligence and information security for WoB (Web of Things)
- Analyze various protocols for IoT
- Design a middleware for IoT
- Analyze and design different models for network dynamics

UNIT I INTRODUCTION (10)

Definitions and Functional Requirements –Motivation – Architecture - Web 3.0 View of IoT– Ubiquitous IoT Applications – Four Pillars of IoT – DNA of IoT - The Toolkit Approach for End-user Participation in the Internet of Things. Middleware for IoT: Overview – Communication middleware for IoT –IoT Information Security

UNIT II IOT PROTOCOLS (8)

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Issues with IoT Standardization – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – Modbus – KNX – Zigbee Architecture – Network layer – APS layer – Security

UNIT III WEB OF THINGS (10)

Web of Things versus Internet of Things – Two Pillars of the Web – Architecture Standardization for WoT– Platform Middleware for WoT – Unified Multitier WoT Architecture – WoT Portals and Business Intelligence. Cloud of Things: Grid/SOA and Cloud Computing – Cloud Middleware – Cloud

Standards

– Cloud Providers and Systems – Mobile Cloud Computing – The Cloud of Things Architecture

UNIT IV INTEGRATED (9)

Integrated Billing Solutions in the Internet of Things Business Models for the Internet of Things - Network Dynamics: Population Models – Information Cascades - Network Effects - Network Dynamics: Structural Models - Cascading Behavior in Networks - The Small-World Phenomenon

UNIT V APPLICATIONS (8)

The Role of the Internet of Things for Increased Autonomy and Agility in Collaborative Production Environments - Resource Management in the Internet of Things: Clustering, Synchronisation and Software Agents. Applications - Smart Grid – Electrical Vehicle Charging

Total Hours: 45

TEXT BOOK:

1. The Internet of Things in the Cloud: A Middleware Perspective - Honbo Zhou – CRC Press – 2012

REFERENCES:

1. Architecting the Internet of Things - Dieter Uckelmann; Mark Harrison; Florian Michahelles-(Eds.) – Springer – 2011
2. Networks, Crowds, and Markets: Reasoning About a Highly Connected World - David Easley and Jon Kleinberg, Cambridge University Press - 2010
3. The Internet of Things: Applications to the Smart Grid and Building Automation by - Olivier Hersent, Omar Elloumi and David Boswarthick - Wiley -2012
4. Olivier Hersent, David Boswarthick, Omar Elloumi , “The Internet of Things – Key applications and Protocols”, Wiley, 2012

COURSE OBJECTIVES:

- To expose the students to the layered architecture for communication networks
- To discuss specific functionality of the network layer.
- To enable the student to understand the basic principles of routing and implementation in conventional networks and the evolving routing algorithms based on Internetworking requirements, optical backbone and the wireless access part of the network.
- To enable the student to understand the different routing algorithms existing and their performance characteristics.

COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

- Understand layered architecture and its significance.
- Learn network layer and various routing techniques available.
- Apply knowledge for identifying a suitable routing algorithm, implementing it and analyzing its performance for any given network and user requirements and the type of channel over which the network has to operate,
- Design a new algorithm or modify an existing algorithm to satisfy the evolving demands in the network and by the user applications.
- Compare Routing techniques and protocols.
- Acquire the knowledge of how data transfer happen in conventional networks.

UNIT I Introduction**(7)**

ISO OSI Layer Architecture, TCP/IP Layer Architecture, Functions of Network layer, General Classification of routing, Routing in telephone networks, Dynamic Non hierarchical Routing (DNHR), Trunk status map routing (TSMR), real-time network routing (RTNR), Distance vector routing, Link staterouting, Hierarchical routing.

UNIT II Internet Routing**(10)**

Interior protocol : Routing Information Protocol (RIP), Open Shortest Path First(OSPF), Bellman Ford Distance Vector Routing. Exterior Routing Protocols: Exterior Gateway Protocol (EGP) and Border Gateway Protocol (BGP). Multicast Routing: Pros and cons of Multicast and Multiple Unicast Routing, Distance Vector Multicast Routing Protocol (DVMRP), Multicast Open Shortest Path First (MOSPF), MBONE, Core Based Tree Routing.

UNIT III Routing In Optical Wdm Networks**(10)**

Classification of RWA algorithms, RWA algorithms, Fairness and Admission Control, Distributed Control Protocols, Permanent Routing and Wavelength Requirements, Wavelength Rerouting-Benefits and Issues, Lightpath Migration, Rerouting Schemes, Algorithms- AG, MWPG.

UNIT IV Mobile - IP Networks**(9)**

Macro-mobility Protocols, Micro-mobility protocol: Tunnel based : Hierarchical Mobile IP, Intra domain Mobility Management, Routing based: Cellular IP, Handoff Wireless Access Internet Infrastructure (HAWAII).

UNIT V Mobile Ad –Hoc Networks**(9)**

Internet-based mobile ad-hoc networking communication strategies, Routing algorithms – Proactive routing: destination sequenced Distance Vector Routing (DSDV), Reactive routing: Dynamic Source Routing (DSR), Ad hoc On-Demand Distance Vector Routing (AODV), Hybrid Routing: Zone Based Routing (ZRP).

Total Hours: 45**TEXT BOOKS:**

1. William Stallings, „High speed networks and Internets Performance and Quality of Service“, 2nd Edition, Pearson Education Asia. Reprint India 2002
2. M. Steen Strub, „Routing in Communication network, Prentice –Hall International, Newyork, 1995.

REFERENCES:

1. S. Keshav, „An engineering approach to computer networking“ Addison Wesley 1999.
2. William Stallings, „High speed Networks TCP/IP and ATM Design Principles, Prentice-Hall, New York, 1995
3. C.E Perkins, „Ad Hoc Networking“, Addison – Wesley, 2001
4. Ian F. Akyildiz, Jiang Xie and Shantidev Mohanty, “A Survey of mobility Management in Next generation-All IP- Based Wireless Systems”, IEEE Wireless Communications Aug.2004, pp 16-27.
5. A.T Campbell et al., “Comparison of IP Micro mobility Protocols,” IEEE Wireless Communications Feb.2002, pp 72-82.
6. C.Siva Rama Murthy and Mohan Gurusamy, “ WDM Optical Networks – Concepts, Design and Algorithms”, Prentice Hall of India Pvt. Ltd, New Delhi –2002.

18BECS6E03

DISTRIBUTED COMPUTING

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To understand the fundamentals and acquire knowledge of the architectures of distributed systems.
- To gain knowledge of various remote procedure call models.
- To understand concepts of distributed shared memory systems.
- To make students aware about synchronization and management mechanism for distributed environment.
- To learn features of distributed file systems.

COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

- Understand the principles and desired properties of distributed systems based on different application areas.
- Understand and apply the basic theoretical concepts and algorithms of distributed systems in problem solving.
- Learn the concepts of distributed shared memory systems.
- Analyze various synchronization and management techniques for distributed environment.
- Identify the features of distributed file systems.
- An ability to understand the security aspect of distributed systems.

UNIT I Fundamentals**(9)**

What is distributed computing systems – Evolution of distributed computing systems – Distributed computing system models – What is distributed operating system – Issues in designing distributed operating systems. Message passing – Features of a good message-passing system – Issues in IPC by message passing – Synchronization – Buffering – Multidatagram messages – Encoding and decoding of message data – Failure handling – Group communication.

UNIT II Remote Procedure Calls**(9)**

RPC Models – Transparency of RPC – Implementing RPC mechanism – Stub generation – RPC messages – Marshaling arguments & results – Server Management – Parameter-passing semantics – Call semantics – Communication protocols for RPCs – Complicated RPCs – Client server binding – Security – Special types of RPCs – Light weight RPC.

UNIT III Distributed Shared Memory**(9)**

General architecture of DSM systems – Design & implementation issues of DSM – Granularity – Structure of shared memory space – Consistency models – Replacement strategy – Thrashing – Hetrogenous DSM – Advantages of DSM.

UNIT IV Synchronization and Management**(9)**

Synchronization – Clock synchronization – Mutual exclusion – Election algorithms – Deadlocks.-
Resource Management – Task assignment approach – Load balancing approach – Load sharing
approach - Process Management – Process migration – Threads.

UNIT V Distributed File Systems

(9)

Desirable features of a good distributed file system – File models – File accessing models – File
sharing semantics – File caching schemes – File replications – Fault tolerance – Atomic transaction.

Total Hours: 45

TEXT BOOK:

1. Andrew S.Tanenbaum, and Steen, Maarten van, "Distributed Systems", 2nd Edition, Prentice Hall of India, 2007

REFERENCES:

1. Pradeep K Sinha, "Distributed Operating Systems, Concepts & Design", Prentice Hall of India, 2009.
2. Andrew S.Tanenbaum, "Distributed Operating Systems", Prentice Hall of India, 2005.

COURSE OBJECTIVES:

- To learn various techniques for mining data streams.
- To understand the models used for recognition of objects in videos.
- To learn Event Modeling for different applications.
- To acquire the knowledge of extracting information from surveillance videos.

COURSE OUTCOMES:

Upon completion of the course, the students will be able to:

- Work with big data platform and its analysis techniques.
- Understand the approaches for identifying and tracking objects and person with motion based algorithms.
- Understand the algorithms available for searching and matching in video content.
- Analyze approaches for action representation and recognition.
- Identify, Analyze and apply algorithms for developing solutions for real world problems.
- Design video analytic algorithms for business intelligence

UNIT I INTRODUCTION TO BIG DATA & DATA ANALYSIS**(9)**

Introduction to Big Data Platform – Challenges of Conventional systems – Web data- Evolution of Analytic scalability- analytic processes and tools- Analysis Vs Reporting- Modern data analytic tools- Data Analysis: Regression Modeling- Bayesian Modeling- Rule induction.

UNIT II MINING DATA STREAMS**(9)**

Introduction to Stream concepts- Stream data model and architecture – Stream Computing- Sampling data in a Stream- Filtering Streams- Counting distinct elements in a Stream- Estimating moments- Counting oneness in a window- Decaying window- Real time Analytics platform(RTAP) applications- case studies.

UNIT III VIDEO ANALYTICS**(9)**

Introduction- Video Basics - Fundamentals for Video Surveillance- Scene Artifacts - Object Detection and Tracking: Adaptive Background Modelling and Subtraction- Pedestrian Detection and Tracking- Vehicle Detection and Tracking- Articulated Human Motion Tracking in Low- Dimensional Latent Spaces

UNIT IV BEHAVIOURAL ANALYSIS & ACTIVITY RECOGNITION

(9)

Event Modelling- Behavioural Analysis- Human Activity Recognition-Complex Activity Recognition- Activity modelling using 3D shape, Video summarization, shape based activity models- Suspicious Activity Detection

UNIT V HUMAN FACE RECOGNITION & GAIT ANALYSIS

(9)

Introduction: Overview of Recognition algorithms – Human Recognition using Face: Face Recognition from still images, Face Recognition from video, Evaluation of Face Recognition Technologies- Human Recognition using gait: HMM Framework for Gait Recognition, View Invariant Gait Recognition, Role of Shape and Dynamics in Gait Recognition

Total Hours: 45

TEXT BOOK:

1. Michael Berthold, David J.Hand, Intelligent Data Analysis, Springer, 2007.

REFERENCES:

1. Anand Rajaraman and Jeffrey David Ullman, Mining of Massive Datasets, Cambridge University Press, 2012.
2. Yunqian Ma, Gang Qian, “Intelligent Video Surveillance: Systems and Technology”, CRC Press (Taylor and Francis Group), 2009.
3. Rama Chellappa, Amit K.Roy-Chowdhury, Kevin Zhou.S, “Recognition of Humans and their Activities using Video”, Morgan&Claypool Publishers, 2005.

COURSE OBJECTIVES:

- To understand the concepts of wireless sensor networks.
- To learn how to program sensor nodes
- To understand the medium access protocol and address the physical layer issues.
- To learn network and transport layer protocols for sensor networks and design requirements.
- To understand the middleware and security issues of wireless sensor networks.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Apply knowledge of wireless sensor networks to various application areas.
- Design, implement and maintain wireless sensor networks.
- Define medium access layer issues.
- Address the transport protocol design issues.
- Design the efficient routing algorithm
- Analyze the security issues in wireless sensor networks

UNIT I Fundamentals of Sensor Networks (9)

Introduction and Overview - Overview of sensor network protocols, architecture, and applications, Challenges, Main features of WSNs; Research issues and trends, Platforms-Standards and specifications-IEEE802.15.4/Zigbee, Hardware: Telosb, Micaz motes ,Software: Overview of Embedded operating systems-Tiny OS, Introduction to Simulation tools- TOSSIM, OPNET, Ns-2.

UNIT II Communication Characteristics and Deployment Mechanisms (9)

Wireless Communication characteristics - Link quality, fading effects, Shadowing, Localization, Connectivity and Topology - Sensor deployment mechanisms, Coverage issues, Node discovery protocols.

UNIT III Mac Layer (9)

Fundamentals of Medium access protocol- Medium access layer protocols - Energy efficiency, Power allocation and Medium access control issues.

UNIT IV Network Layer and Transport Layer (9)

Network layer protocols-Data dissemination and processing, multichip and cluster based routing

protocols- Energy efficient routing- Geographic routing, Transport layer- Transport protocol Design issues- Performance of Transport Control Protocols.

UNIT V Middleware and Security Issues (9)

Middleware and Application layer -Data dissemination, Data storage, Query processing, Security - Privacy issues, Attacks and Countermeasures

Total Hours :45

TEXT BOOKS:

1. Waltenegus Dargie, Christian Poellabauer , “Fundamentals of Wireless Sensor Networks, Theory and Practice”, Wiley Series on wireless Communication and Mobile Computing, 2010.
2. Kazem Sohraby, Daniel manoli , “Wireless Sensor networks- Technology, Protocols and Applications”, Wiley InderScience Publications, 2010.

REFERENCES:

1. Bhaskar Krishnamachari , “ Networking Wireless Sensors”, Cambridge University Press, 2011.
2. C.S Raghavendra, Krishna M.Sivalingam, Taieb znati , “Wireless Sensor Networks”, Springer Science, 2006.

COURSE OBJECTIVES:

- To gain knowledge of the basic concepts of SOA, comparison with older architectures and principles of service orientation.
- To learn about web services, messaging with SOAP and different layers of SOA.
- To learn about advanced concepts such as Orchestration and Choreography.
- To learn about various service-oriented analysis and design.
- To know about various WS- specification standards.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Obtain knowledge on basic concepts of SOA and how it differs with other architectures.
- Gain knowledge on advanced concepts of service composition, Orchestration and Choreography.
- Understand web service framework with respect to SOA.
- Acquire knowledge on various open standards available for developing SOA compliant web services.
- Design and implement Web based services using ASP.NET
- Appreciate the concept of Standards and Security on SOA.

UNIT I Introduction**(9)**

Roots of SOA – Characteristics of SOA - Comparing SOA to client-server and distributed internet architectures – Anatomy of SOA- How components in an SOA interrelate - Principles of service orientation

UNIT II Services**(9)**

Web services – Service descriptions – Messaging with SOAP –Message exchange Patterns – Coordination –Atomic Transactions – Business activities – Orchestration – Choreography - Service layer abstraction – Application Service Layer – Business Service Layer – Orchestration Service Layer

UNIT III Analysis**(9)**

Service oriented analysis – Business-centric SOA – Deriving business services - service modeling - Service Oriented Design – WSDL basics – SOAP basics – SOA composition guidelines – Entity-centric business service design – Application service design – Task- centric business service design

UNIT IV SOA**(9)**

SOA platform basics – SOA support in J2EE – Java API for XML-based web services (JAX-WS) - Java architecture for XML binding (JAXB) – Java API for XML Registries (JAXR) - Java API for XML based RPC (JAX-RPC)- Web Services Interoperability Technologies (WSIT) - SOA support in .NET – Common Language Runtime - ASP.NET web forms – ASP.NET web services – Web Services Enhancements (WSE)

UNIT V WS

(9)

WS-BPEL basics – WS-Coordination overview - WS-Choreography, WS-Policy, WS- Security

Total Hours: 45

TEXT BOOKS:

1. Thomas Erl, “Service-Oriented Architecture: Concepts, Technology, and Design”, Pearson Education, 2nd edition, 2016.
2. Judith Hurwitz, Robin Bloor, “Service Oriented Architecture for Dummies”, Willey Publications, 2nd edition, 2009

REFERENCES:

1. Nicolai M. Josuttis, “ SOA-The Art of Distributed System Design”, O’Reilly Publications, 2009.
2. Douglas K. Barry, “ Web Services, Service Oriented Architecture and Cloud Computing”, Elsevier Publications, 2nd Edition, 2013.

COURSE OBJECTIVES:

- To understand the concepts of software process and its models
- To understand software metrics and measurement.
- To learn quality assurance and various tools used in quality management.
- To learn in detail about various quality assurance models.
- To understand the audit and assessment procedures to achieve quality.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Understand in the context of software development projects, what approaches exist to manage the issues
- Identify the fundamental issues that a project manager has to consider, and describe, chiefly in the context of software development projects, what approaches exist to manage these issues
- Identify and analyze software project activities using contemporary work breakdown techniques
- Identify and apply selected techniques for estimating the effort and duration of project activities
- Construct a schedule of project activities using contemporary planning techniques
- Construct a quality model for a software development project, including identification of suitable quality attributes, suitable metrics for measuring these, and suitable threshold values for these metrics to indicate acceptable quality

UNIT I Software Process and People Management (9)

Process Maturity – Capability Maturity Model (CMM) – Variations in CMM - Productivity improvement process. Organization structure – Difficulties in people management - Effective team building – Role of Project manager - Team structures – Comparison of different team structures.

UNIT II Software Metrics (9)

Role of metrics in software development - Project metrics – Process metrics – Data gathering - Analysis of Data for measuring correctness, integrity, reliability and maintainability of Software products.

UNIT III Project Management (9)

Project initiation – Feasibility study - Planning - Estimation - Resource allocation - Root Cause Analysis.

UNIT IV Risk Management (9)

Risk analysis and management - Types of Risk involved - RMM plan.

UNIT V Project Scheduling and Tracking Software Configuration Management (9)

Scheduling - Critical path – Tracking - Timeline chart – Earned value chart. Baselines - Software

configuration items - The SCM process- Version control- Change control -Configuration audit - SCM standards.

Total Hours:45

TEXT BOOK:

1. Pankaj Jalote, "Software Project Management in practice", Pearson Education, New Delhi, 2002.

REFERENCES:

1. Roger S Pressman, "Software Engineering, A Practitioner"s Approach" McGraw Hill Edition, New Delhi, 8th edition, 2014.
2. Watts Humphrey, "Managing the Software Process ", Pearson Education, New Delhi, 2000.

COURSE OBJECTIVES:

- To understand the IP addressing schemes.
- To learn the fundamentals of network design and implementation
- To understand the design and implementation of TCP/IP networks
- To learn the network management issues
- To understand the design and implement network applications.

COURSE OUTCOME:

Upon completion of this course, the students will be able to:

- Design and implement TCP/IP networks.
- Explain network management issues.
- Develop data structures for basic protocol functions of TCP/IP.
- Apply the members in the respective structures.
- Design and implement data structures for maintaining multiple local and global timers.
- Able to solve network management issues.

UNIT- I INTRODUCTION (9)

Internetworking concepts and architectural model- classful Internet address – CIDR-Subnetting and Supernetting –ARP- RARP- IP – IP Routing –ICMP – Ipv6

UNIT- II TCP (9)

Services – header – connection establishment and termination- interactive data flow- bulk data flow- timeout and retransmission – persist timer - keepalive timer- futures and performance

UNIT- III IP IMPLEMENTATION (9)

IP global software organization – routing table- routing algorithms-fragmentation and reassembly- error processing (ICMP) –Multicast Processing (IGMP)

UNIT- IV TCP IMPLEMENTATION I (9)

Data structure and input processing – transmission control blocks- segment format- comparison-finite state machine implementation-Output processing- mutual exclusion-computing the TCP data length

UNIT- V TCP IMPLEMENTATION II (9)

Timers-events and messages- timer process- deleting and inserting timer event- flow control and

adaptive retransmission-congestion avoidance and control – urgent data processing and push function.

Total Hours:45

TEXT BOOK:

1. Douglas E.Comer, Internetworking with TCP/IP Principles Protocols and Architecture (4th edition), Pearson Education Asia, 2006

REFERENCES:

1. Forouzan, TCP/IP protocol suite (2nd Edition), TMH, 2005
2. W.Richard Stevens, TCP/IP illustrated, Pearson Education, 2003

B.E-CSE

2018-2019

18BECS7E01

MANAGING BIG DATA

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To explore the fundamental concepts of big data analytics
- To learn and analyze big data like Hadoop, NoSql MapReduce.
- To understand the various search methods and visualization techniques.
- To learn the techniques and principles in achieving big data analytics with scalability and streaming capability
- To learn Hive and Pig scripts in the Hadoop environment.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Gain knowledge of Big Data and Hadoop ecosystem
- Acquire fundamental enabling techniques and scalable algorithms like Hadoop, Map Reduce and NO SQL in big data analytics.
- Interpret business models and scientific computing paradigms, and apply software tools for big data analytics.
- Design and implement MapReduce programs and implementing HBase
- Implement Hive and Pig scripts in the Hadoop Environment.
- Discuss the Challenges and Solutions in Big Data.

UNIT I Introduction to Big Data (9)

Introduction to BigData Platform –Challenges of Conventional Systems -Intelligent data analysis – Nature of Data -Analytic Processes and Tools -Analysis vs Reporting-Modern Data Analytic Tools - Statistical Concepts: Sampling Distributions -Re-Sampling -Statistical Inference -Prediction Error.

UNIT II Mining Data Streams (9)

Introduction To Streams Concepts –Stream Data Model and Architecture -Stream Computing - Sampling Data in a Stream –Filtering Streams –Counting Distinct Elements in a Stream –Estimating Moments –Counting Oneness in a Window –Decaying Window -Real time Analytics Platform(RTAP)Applications -Case Studies -Real Time Sentiment Analysis, Stock Market Predictions.

UNIT III Hadoop (9)

History of Hadoop-The Hadoop Distributed File System –Components of Hadoop-Analyzing the Data with Hadoop-Scaling Out-Hadoop Streaming-Design of HDFS-Java interfaces to HDFSBasics- Developing a Map Reduce Application-How Map Reduce Works-Anatomy of a Map Reduce Job run-Failures-Job Scheduling-Shuffle and Sort –Task execution -Map Reduce Types andFormats-Map Reduce Features

UNIT IV Hadoop Environment (9)

Setting up a Hadoop Cluster -Cluster specification -Cluster Setup and Installation –Hadoop Configuration-Security in Hadoop -Administering Hadoop –HDFS -Monitoring-Maintenance-Hadoop bench marks-Hadoop in the cloud

Applications on Big Data Using Pig and Hive–Data processing operators in Pig –Hive services – HiveQL –Querying Data in Hive-fundamentals of HBase and ZooKeeper -IBM InfoSphere BigInsights and Streams. Visualizations-Visual data analysis techniques, interaction techniques; Systems and applications.

Total Hours: 45

TEXT BOOKS:

1. Zikopoulos, Paul, Chris Eaton, Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data, Tata McGraw Hill Publications, 2011
2. Chris Eaton, Dirk DeRoos, Tom Deutsch, George Lapis, Paul Zikopoulos, “Understanding Big Data: Analytics for Enterprise Class Hadoop and Streaming Data”, McGrawHill Publishing, 2012

REFERENCES:

1. Michael Berthold, David J. Hand, “Intelligent Data Analysis”, Springer, 2007.
2. Tom White, “ Hadoop: The Definitive Guide”, Third Edition, O’reilly Media, 2012.
3. Bill Franks, “Taming the Big Data Tidal Wave: Finding Opportunities in Huge Data Streams with Advanced Analytics”, John Wiley & sons, 2012.
4. Glenn J. Myatt, “Making Sense of Data”, John Wiley & Sons, 2007
5. Pete Warden, “Big Data Glossary”, O’Reilly, 2011.
6. Paul Zikopoulos ,Dirk deRoos , Krishnan Parasuraman , Thomas Deutsch , James Giles David Corrigan , Harness the Power of Big Data -The IBM Big Data Platform, Tata McGraw Hill Publications, 2012
7. Michael Minelli, Michele Chambers, Ambiga Dhiraj, Big Data, BigAnalytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses, Wiley Publications, 2013

18BECS7E02

AD-HOC NETWORK

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To learn Ad-Hoc Wireless Networks, Issues, and Classification of MAC Protocols.
- To understand the different types of AdHoc Routing Protocols and TCP over AdHoc Protocol.
- To understand about Sensor Network Architecture, its Applications and MAC Protocols for sensor networks.
- To learn the Different Issues in Wireless Sensor Routing and also Indoor and outdoor Localization and Quality of Service in WSN.
- To learn Mesh Networks , IEEE 802.11s Architecture and different types of Mesh Networks

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Gain the knowledge of Ad-Hoc Network and its issues.
- Identify the basic problems, limitations, strengths and current trends of mobile computing
- Analyze the current wireless networking mechanisms for mobile computing
- Analyze and critique the performance of different networks and algorithms for mobile Computing
- Develop an attitude to propose solutions with comparisons for problems related to mobile computing
- Investigation of different protocols and mobile/wireless networks

UNIT I Ad-Hoc MAC (9)

Issues in Ad-Hoc Wireless Networks. MAC Protocols – Issues, Classifications of MAC protocols, Multi channel MAC & Power control MAC protocol.

UNIT II Ad-Hoc Network Routing & TCP (9)

Issues – Classifications of routing protocols – Hierarchical and Power aware. Multicast routing – Classifications, Tree based, Mesh based. Ad Hoc Transport Layer Issues. TCP Over Ad Hoc – Feedback based, TCP with explicit link, TCP-Bus, Ad Hoc TCP, and Split TCP.

UNIT III WSN –MAC (9)

Introduction – Sensor Network Architecture, Data dissemination, Gathering. MAC Protocols – self-organizing, Hybrid TDMA/FDMA and CSMA based MAC.

UNIT IV WSN Routing, Localization & QOS (9)

Issues in WSN routing – OLSR, AODV. Localization – Indoor and Sensor Network Localization. QoS in WSN.

UNIT V Mesh Networks

(9)

Necessity for Mesh Networks – MAC enhancements – IEEE 802.11s Architecture – Opportunistic routing – Self configuration and Auto configuration – Capacity Models – Fairness – Heterogeneous Mesh Networks – Vehicular Mesh Networks.

Total Hours: 45

TEXT BOOK:

1. C.Siva Ram Murthy and B.Smanoj, “ Ad Hoc Wireless Networks – Architectures and Protocols”, Pearson Education, 2011.

REFERENCES:

1. Feng Zhao and Leonidas Guibas, “Wireless Sensor Networks”, Morgan Kaufman Publishers, 2004.
2. C.K.Toh, “Ad Hoc Mobile Wireless Networks”, Pearson Education, 2002.
3. Thomas Krag and Sebastin Buettrich, “Wireless Mesh Networking”, O’Reilly Publishers, 2007

COURSE OBJECTIVES:

- To learn the basic concepts of cloud computing.
- To learn types of cloud services and its applications.
- To understand the key components of Amazon Web Services.
- To collaborate with real time cloud services.
- To understand the security risk and application of cloud computing.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Define basic concepts of cloud computing.
- Use and Examine different cloud computing services.
- Understand and appreciate the technological impact of service and cloud computing for future enterprises, and the technologies underpinning it.
- Describe importance of virtualization along with their technologies
- Analyze the key components of Amazon web Service
- Review and assess the risks, opportunities, costs and steps towards migrating existing systems to service and cloud computing.

UNIT- I Cloud Introduction (9)

Cloud Computing Fundamentals: Cloud Computing definition, Types of cloud, Cloud services: Benefits and challenges of cloud computing, Evolution of Cloud Computing , usage scenarios and Applications, Business models around Cloud – Major Players in Cloud Computing - Issues in Cloud - Eucalyptus - Nimbus – Open Nebula, CloudSim.

UNIT-II Cloud Services and File System (9)

Types of Cloud services : Software as a Service - Platform as a Service – Infrastructure as a Service - Database as a Service - Monitoring as a Service – Communication as services. Service providers - Google App Engine, Amazon EC2, Microsoft Azure, Sales force. Introduction to MapReduce, GFS, HDFS, Hadoop Framework.

UNIT-III Collaborating with Cloud (9)

Collaborating on Calendars, Schedules and Task Management – Collaborating on Event Management, Contact Management, Project Management – Collaborating on Word Processing ,Databases – Storing and Sharing Files- Collaborating via Web-Based Communication Tools – Evaluating Web Mail Services – Collaborating via Social Networks – Collaborating via Blogs and Wikis.

UNIT-IV Virtualization for Cloud**(9)**

Need for Virtualization – Pros and cons of Virtualization – Types of Virtualization – System Vm, Process VM, Virtual Machine monitor – Virtual machine properties - Interpretation and binary translation, HLL VM - Hypervisors – Xen, KVM , VMWare, Virtual Box, Hyper-V.

UNIT-V Security, Standards, and Applications**(9)**

Security in Clouds: Cloud security challenges – Software as a Service Security, Common Standards: The Open Cloud Consortium – The Distributed management Task Force – Standards for application Developers – Standards for Messaging – Standards for Security, End user access to cloud computing, Mobile Internet devices and the cloud.

Total Hours: 45**TEXT BOOK:**

1. John Rittinghouse & James Ransome, “Cloud Computing Implementation Management and Strategy”, CRC Press, 2010.

REFERENCES:

1. Bloor R., Kanfman M., Halper F. Judith Hurwitz “Cloud Computing for Dummies” (Wiley India Edition), 2010.
2. Antohy T Velte , Cloud Computing : “A Practical Approach”, McGraw Hill, 2009.
3. Michael Miller, Cloud Computing: “Web-Based Applications That Change the Way You Work and Collaborate Online”, Que Publishing, August 2008.
4. James E Smith, Ravi Nair, “Virtual Machines”, Morgan Kaufmann Publishers, 2006

B.E-CSE**2018-2019****18BECS7E04****INFORMATION SECURITY****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To understand the basics of Information Security and its model.
- To learn the legal, ethical and professional issues in Information Security
- To understand the need of risk management and risk control.
- To study the critical need for ensuring Information Security in Organizations.
- To learn the security policy, standards and security analyzing tools.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- UNIT I Introduction (9)

UNIT II Security Investigation (9)

UNIT III Security Analysis **(9)**

UNIT IV Logical Design **(9)**

UNIT V Physical Design **(9)**

Total Hours: 45

1. Micki Krause, Harold F. Tipton, “Handbook of Information Security Management”, Auerbach Publications, 4th edition, 2012.

2. Stuart Mc Clure, Joel Scrambray, George Kurtz, “Hacking Exposed”, Tata McGraw-Hill, 7th edition, 2012.

B.E-CSE

2018-2019

18BECS7E05

DEVOPS

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To learn basics of DevOps and its components.
- To understand Configuration Management, Continuous Integration and Continuous Deployment, Continuous Delivery, Continuous Monitoring using DevOps tools-Git, Docker, Jenkins, Puppet and Nagios in practical, hands on and interactive approach.
- To understand automated testing and test-driven approach by various tool.
- To learn to create containers and dockers using different tools.
- To Understand continuous integration with Teamcity and jenkins.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Analyze devOps and the modern devOps toolset
- Ability to automate all the aspects of a modern code delivery and deployment pipeline
- Use Source code management tools, build tools, Test automation tools using DevOps tools-Git, Docker, Jenkins, Puppet and Nagios for analysis
- Create containers and dockers using different tools.
- Configuring management tools.
- Integrate various module with Teamcity and Jenkins.

Unit-1: Introduction to Devops

What is DevOps? What are its components? Agile and DevOps: How do they inter-relate?-An understanding of DevOps-An understanding of the technical challenges in DevOps- An understanding of security issues-An understanding of the difference between requirements and architecture-How to write user acceptance tests-Hands on Projects/Tools covered: 1. Setup of the cloud environment. Demo is done with Google cloud, but devOps is agnostic of cloud type (AWS, Azure and GCP will all function the same way) 2. Tools: GCP/AWS/Azure

Unit-2: Managing source code and automating builds

How to manage change by setting up and using a source control system-How to automate the process of assembling software components with build tools-How to automate the building of the whole system with continuous integration tools-The major differences between popular tools: CVS, SVN, and Git-How to use Eclipse editor, Advantages of the Eclipse editor-Hands on Projects/Tools covered: 1. Concepts: Ticketing, Subversion, Using GIT, Java Profiling 2. Jenkins and Git 3. Tools Covered: SCCS and CVS, Subversion, Git, Maven, Make, JaCoCo, Ant, junit for Unit test, SonarQube, Sqale, Structure 101 4. Hands on: Setup of Java sample program, Maven, path setup, Run Maven goals, Eclipse

Unit- 3: Automated testing and Test driven development

Principles of Test Driven Development-Benefits of Integrated Development Environments-How to perform Test Driven Development-Code quality-How to utilize code quality analysis tools-Hands on

Projects/Tools covered: 1. Concepts: TDD Origins, IDEs, TDD, Approach, Behavior Driven Development, Code Quality Principles, Code Analysis Tools 2. Tools Covered: Eclipse, IntelliJ, Visual Studio, Xcode, xUnit, SQALE, SonarQube, JaCoCo 3. Hands on: Complete setup of the automated test environment and running it.

Unit-4: Containerization using Docker

What are containers? Why are they used?-Introduction to Docker?-Image distribution and Docker containers?-Creating and managing remote docker instances?-Understanding Docker Networking, Volumes and Files-Hands on Projects/Tools covered: 1. Concepts: Docker containers,image creation and docker instance handling, Docker networking,volumes and files 2. Tools Covered: Docker 3. Hands on: Working on Docker containers, images, and registry

Unit-5: Continuous integration

Continuous integration with Team city-Integration of Eclipse with Teamcity-Continuous integration with Jenkins

TEXT BOOKS:

1. Joakim Verona , Practical DevOps, Packt Publishing Limited, 2016

REFERENCES:

1. John Allspaw , Gene Kim, The Devops Handbook: How to Create World-Class Agility, Reliability, and Security in Technology Organizations, IT Revolution Press, 2016.
2. Karl Matthias, Docker: Up and Running, Shroff, 2015

18BECS8E01

SEMANTIC WEB

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To understand the basic concepts and layers of semantic web.
- To learn RDF data models and querying the semantic web using SPARQL
- To learn Ontology Engineering, construction and reusing.
- To understand the description logics and monotonic rules.
- To learn Social Network Analysis and semantic web

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Describe the rationale behind Semantic Web.
- Model ontologies using Resource Description Framework (RDF).
- Design RDF Schemas for ontologies.
- Model and design ontologies using Web Ontology Language (OWL).
- Query ontologies using SPARQL.
- Apply Semantic web technologies to real world applications.

UNIT I Introduction**(9)**

History – Semantic web layers –Semantic web technologies – Semantics in semantic web – XML: Structuring – Namespaces – Addressing – Querying-Processing XML.

UNIT II Rdf and Querying the Semantic Web**(9)**

RDF data model-syntaxes-Adding semantics -RDF schema-RDF and RDF schema in RDF schema-An axiomatic semantics for RDF and RDF schema-Querying the semantic web-SPARQL-Basics-Filters-Constructs-Organizing result sets-Querying schemas.

UNIT III Ontology**(9)**

Introduction – Ontology movement – OWL – OWL specification - OWL elements – OWL constructs: Simple and complex – Ontology engineering: Introduction – Constructing ontologies – Reusing ontologies – On-To-Knowledge semantic web architecture

UNIT IV Logic and Inference**(9)**

Logic – Description logics - Rules – Monotonic rules: syntax, semantics and examples – Non-monotonic rules – Motivation, syntax, and examples – Rule markup in XML: Monotonic rules - Non-Monotonic rules

UNIT V Applications of Semantic Web Technologies**(9)**

Good relations-BBC artists-BBC world cup 2010 website-Government data, Newyork times-Sigma and sindiceopen Calais-schema.org-Future of semantic web

Total Hours - 45

TEXT BOOKS:

1. Grigorous Antoniou and Van Hermelen, A Semantic Web Primer. New Delhi: The MIT Press, 2012.
2. James Hendler, Henry Lieberman and Wolfgang Wahlster, Spinning the Semantic Web: Bringing the World Wide Web to its full potential. New Delhi: The MIT Press, 2005.

REFERENCES:

1. Shelley Powers, Practical RDF. Mumbai: O'reilly publishers, 2009
2. Pascal Hitzler, Markus Krötzsch, Sebastian Rudolph, Foundations of Semantic Web Technologies, Chapman & Hall/CRC, 2009

18BECS8E02

E- COMMERCE

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To understand the basic concepts of E-commerce and its values.
- To learn key features of Internet, Intranets and Extranets and explain how they relate to each other
- To understand web servers, protocol and EC software.
- To obtain the knowledge of online security issues to assess existing websites.
- To understand the web-based marketing and its advantages

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Demonstrate an understanding of the foundations and importance of E-commerce.
- Describe the infrastructure required for E-commerce.
- Describe the key features of Internet, Intranets and Extranets and explain how they relate to each other.
- Analyze the online threats and strategies for marketing.
- Discuss legal issues and privacy in E-Commerce.
- Demonstrate the use of a social media technology in a business or government application

UNIT I INTRODUCTION (9)

Traditional commerce and E commerce – Internet and WWW – role of WWW – value chains – strategic business and Industry value chains – role of E commerce.

UNIT II INFRASTRUCTURE FOR E COMMERCE (9)

Packet switched networks – TCP/IP protocol script – Internet utility programmes – SGML, HTML and XML – web client and servers – Web client/server architecture – intranet and extranets.

UNIT III WEB BASED TOOLS FOR E COMMERCE (9)

Web server – performance evaluation - web server software feature sets – web server software and tools – web protocol – search engines – intelligent agents –EC software – web hosting – cost analysis

UNIT IV SECURITY (9)

Computer security classification – copy right and Intellectual property – electronic commerce threats – protecting client computers – electronic payment systems – electronic cash – strategies for marketing – sales and promotion – cryptography – authentication.

UNIT V INTELLIGENT AGENTS**(9)**

Definition and capabilities – limitation of agents – security – web based marketing – search engines and Directory registration – online advertisements – Portables and info mechanics – website design issues.

Total Hours - 45**TEXT BOOKS:**

1. Ravi Kalakota, “ Electronic Commerce”, Pearson Education,
2. Gary P Schneider “Electronic commerce”, Thomson learning & James T Peny Cambridge USA, 2001.
3. Manlyn Greenstein and Miklos “Electronic commerce” McGraw-Hill, 2002.

REFERENCES:

1. Efraim Turvan J.Lee, David kug and chung, “Electronic commerce” Pearson Education Asia 2001.
2. Brenda Kienew E commerce Business Prentice Hall, 2001.

COURSE OUTCOMES:

- To understand the concepts relating to the design of human-computer interfaces in ways making computer-based systems comprehensive, friendly and usable.
- To understand the theoretical dimensions of human factors involved in the acceptance of computer interfaces.
- To understand the important aspects of implementation of human-computer interfaces.
- To identify the various tools and techniques for interface analysis, design, and evaluation.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Analyze the key aspects of human psychology which can determine user actions at and satisfaction of the interface.
- Describe the key design principles for user interfaces.
- Set up and carry out a process to gather requirements for, engage in iterative design of, and evaluate the usability of a user interface.
- Describe how user interface development can be integrated into an overall software development process.
- Understanding of the ethical issues involved in testing user interfaces.
- Apply Human Computer Interface in real time applications

UNIT I Design Process (9)

Humans – Information Process – Computer – Information Process – Differences and Similarities – Need for Interaction – Models – Ergonomics – Style – Context – Paradigms – Designing of Interactive Systems – Usability – Paradigm shift – Interaction Design Basics – Design Process – Scenarios – Users Need –Complexity of Design

UNIT II Design and Evaluation of Interactive Systems (9)

Software Process – Usability Engineering – Issue based Information Systems – Iterative Design Practices – Design Rules – Maximum Usability – Principles – Standards and Guidelines – Design Patterns – Programming Tools – Windowing Systems – Interaction Tool Kit – User Interface Management System – Evaluation Techniques – Evaluation Design – Evaluating Implementations – Observational Methods.

UNIT III Models (9)

Universal Design Principles – Multimodal Systems – User Support – Presentation and Implementation Issues – Types – Requirements – Approaches – Cognitive Model – Hierarchical Model – Linguistic Model – Physical and Device Models – Socio technical Models – Communication and Collaboration Models – Task Models – Task Analysis And Design.

UNIT IV Experimental Design and Statistical Analysis of HCI (9)

Basic Design Structure – Single Independent Variable – Multiple Independent Variable – Factorial Design – Split-Plot Design – Random Errors – Experimental Procedure – Statistical Analysis – T Tests – Analysis of Variance Test – Regression – Chi-Square Test – Survey – Probabilistic Sampling – Non-Probabilistic Sampling – Developing Survey Questions.

UNIT V Theories (9)

Dialogue Notations and Design – Dialogue Need – Dialogue Design Notations – Graphical – Textual - Representing Dialogue – Formal Descriptions – Dialogue Analysis – System Models – Interaction Models – Relationship with Dialogue – Formalisms – Formal Notations – Interstitial Behavior – Virtual Reality – Modeling Rich Interaction – Status Event Analysis – Properties – Rich Contexts – Sensor-based Systems – Groupware – Applications – Ubiquitous Computing – Virtual Reality

Total Hours:45

TEXT BOOKS:

1. Alan Dix, Janet Finlay, Gregory Abowd, Russell Beale, “Human Computer Interaction”, Third Edition, Prentice Hall, 2004.

REFERENCES:

1. Jonathan Lazar Jinjuan Heidi Feng, Harry Hochheiser, “Research Methods in Human Computer Interaction”, Wiley, 2010.
2. Ben Shneiderman and Catherine Plaisant, “Designing the User Interface: Strategies for Effective Human-Computer Interaction”, Fifth Edition, Addison-Wesley Publishing Co,2010.

COURSE OBJECTIVES:

- To understand the various levels of analysis involved in NLP.
- To learn language modeling.
- To gain knowledge in automated natural language generation and machine translation.
- To understand the concepts of information Retrieval and Lexical resource.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

- Compose key NLP elements to develop higher level processing chains
- Assess / Evaluate NLP based systems
- Choose appropriate solutions for solving typical NLP sub problems (tokenizing, tagging, parsing)
- Describe the Machine translation approaches.
- Gain knowledge in design features in information retrieval and lexical analysis techniques.
- Analyze Natural Language Processing in real time application

UNIT I Overview and Language Modeling (9)

OVERVIEW: Origins and challenges of NLP- Language and Grammar- Processing Indian Languages-NLP Applications-Information Retrieval.

LANGUAGE MODELING: Introduction-Variou Grammar-based Language Models-Statistical Language Model.

UNIT II Word Level and Syntactic Analysis (9)

WORD LEVEL ANALYSIS: Introduction- Regular Expressions-Finite-State Automata-Morphological Parsing-Spelling Error Detection and correction-Words and Word classes-Part-of Speech Tagging. SYNTACTIC ANALYSIS: Introduction-Context-free Grammar-Constituency-Parsing-Probabilistic Parsing.

UNIT III Semantic Analysis and Discourse Processing (9)

SEMANTIC ANALYSIS: Introduction- Meaning Representation-Lexical Semantics- Ambiguity-Word Sense Disambiguation. DISCOURSE PROCESSING: Introduction- cohesion-Reference Resolution- Discourse Coherence and Structure.

UNIT IV Natural Language Generation and Machine Translation (9)

NATURAL LANGUAGE GENERATION: Introduction-Architecture of NLG Systems-Generation Tasks and Representations-Application of NLG.MACHINE TRANSLATION: Introduction-Problems in Machine Translation- Characteristics of Indian Languages- Machine Translation Approaches-Translation involving Indian Languages.

UNIT V Information Retrieval and Lexical Resources (9)

INFORMATION RETRIEVAL: Introduction -Design features of Information Retrieval Systems-Classical, Non-classical, Alternative Models of Information Retrieval – Evaluation. LEXICAL

RESOURCES: Introduction-WordNet-FrameNet-Stemmers-POS Tagger- Research Corpora.

Total Hours: 45

TEXT BOOKS:

1. Tanveer Siddiqui, U.S. Tiwary, “Natural Language Processing and Information Retrieval”, Oxford University Press, 2008.

REFERENCES:

1. Daniel Jurafsky and James H Martin, “Speech and Language Processing: An introduction to Natural Language Processing, Computational Linguistics and Speech Recognition”, Prentice Hall, 2nd Edition, 2008.
2. James Allen, Benjamin Cummings, “Natural Language Understanding”, 2nd edition, 1995.

COURSE OBJECTIVES:

- To learn strategic understanding of Digital Marketing
- To understand how to use optimize the search engine
- To learn marketing and tracking metrics
- To learn how digital marketing use social media and strategies for digital marketing.
- Manage Reporting & Tracking Metrics
- Understand the future of Digital Marketing and prepare for it

Upon completion of this course, the students will be able to

- Define and outline key concept related to digital marketing
- Categorize digital marketing concepts including e-business models, e-consumer behaviour, online marketing communications, website design and social media marketing.
- Critically assess the role that digital marketing can play in business strategy
- Develop tactical decisions concerning effective product, pricing, distribution and promotion decisions in digital marketing
- Reflect on the practical implementation of a digital marketing strategy from a critical and evaluative perspective
- Develop applications like email marketing, display advertising, mobile marketing, strategy & planning

Unit-1: Introduction to Digital Marketing

Strategies in Digital Marketing-Aligning Internet with Business Objectives-Examples of Great Case Studies-User Behaviour & Navigation-Branding & User Experience

Unit-2: Search Engine Optimisation

Stakeholders in Search-Customer Insights-On & off-page Optimisation-Meta Tags, Layout, Content Updates-Inbound Links & Link Building

Unit-3: Search Marketing and Web Site Analytics

Campaign Management-Conversion Tracking-Targeting & Analytics-Keyword Selection-Conversion Metrics: CPA, CTR, Goal Configuration & Funnels-Intelligence Reporting-Conversions, Bounce Rate, Traffic Sources, Scheduling etc

Unit-4: Social Media

What is Social Media Marketing?-Overview of Facebook, Twitter, LinkedIn, Blogging, Youtube and Flickr Building Brand Awareness Using Social Media, Social Media Management-Insights and Analytics-Best Practice Examples & case Studies

Unit-5: Email Marketing, Display advertising, Mobile Marketing, Strategy & Planning

User Behaviour-Segmentation, Key Metrics-Best Practice Case Studies-Split Testing-Campaign Process Optimisation, SMS Strategy-Mobile Advertising - Mobile Optimized Websites-7 Step Process for Mobile Apps • Proximity Marketing -Strategic Steps -Review & Testing, Tracking your

Campaign -Optimizing the Campaign- Campaign Planning -Running Effective Ads, Situation Analysis, Planning, Budget, Measurement - Information Gathering & Research - Key Strategy & Planning Concepts & Methodologies - Best Practice Case Studies.

TEXT BOOKS:

1. Ian Dodson , The Art of Digital Marketing Hardcover, 2016.
2. Sudhir Sreedharan, Digital Marketing Paperback – Import, 2015

REFERENCES:

- Akins Homlon, Quickwin Digital Marketing - Answers To Your, 2012.
- Philip Kotler , Marketing 4.0: Moving from Traditional to Digital Hardcover, 2017.

**OPEN ELECTIVES OFFERED BY
SCIENCE AND HUMMANITIES**

COURSE OBJECTIVES:

- To make the students conversant with basics of Solid wastes and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of Hazardous waste managements.
- To acquaint the students with the basics of energy generation from waste materials.
- To make the students conversant with the types, sources, generation, storage, collection, transport, processing solid waste.

COURSE OUTCOMES:

- Outline the basic principles of Solid waste and separation of wastes (K)
- Identify the concepts of treatment of solid wastes (S)
- Identify the methods of wastes disposals. (S)
- Examine the level of Hazardousness and its management. (S)
- Examine the possible of the energy production using waste materials. (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Total: 4

TEXT BOOKS:

1. Dara.S.S,Mishra.D.D, A Text book of Environmental Chemistry and Pollution Control, S.Chand and Company Ltd., New Delhi.2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi,Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy),Woodhead Publishing Ltd., Cambridge, UK,2013.

REFERENCES:

1. Frank Kreith, George Tchobanoglous,Hand Book of Solid Waste Management- 2nd edition, McGraw Hill Publishing Ltd., Newyork,2002.
2. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall (P) Ltd.,New Delhi.1999.

WEBSITES:

1. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste.
2. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
3. www.alternative-energy-news.info/technology/garbage-energy/nzic.org.nz/ChemProcesses/environment/

COURSE OBJECTIVES:

- To make the students conversant about the green chemistry
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- To make the students to knowing various techniques in green chemistry based on Current needs.

COURSE OUTCOMES:

- Outline the basic principles of green chemistry (K)
- Examine the different atom efficient process and synthesis elaborately (S)
- Apply the concepts combustion of green technology (S)
- Identify and apply the concepts of renewable energy(S)
- Apply the concepts of green catalysts in the synthesis (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air.Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Total: 45

TEXT BOOKS:

1. Sanjay K. Sharma, AckmezMudhoo, Green Chemistry for Environmental Sustainability, CRC Press , London, 2010
2. Ahluwalia V. K. and M. Kidwai, New Trends in Green Chemistry 2nd edition, Anamaya publishers., New Delhi, 2007.

REFERENCES:

1. Dr. Sunita Ratan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi., 2012.
2. Mukesh Doble. Ken Rollins, Anil Kumar, Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi. 2007.
3. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005.
4. Matlack A. S., Introduction to Green Chemistry., Marcel Dekker: New York, 2001.

WEBSITES:

1. <http://www.organic-chemistry.org/topics/green-chemistry.shtm>
2. <http://www.essentialchemicalindustry.org/processes/green-chemistry.html>
3. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm
4. <http://www.epa.gov/research/greenchemistry/>
5. <http://www.amazon.in/Green-Chemistry-Catalysis>

COURSE OBJECTIVES:

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of Energy storage devices.
- To develop energy storage devices.
- To impart knowledge on basic principles of solar cells and its applications.
- To make the students with the dimension a leaching, solution purification and recovery process based on selected aims, such as yield, selectivity or residence time.

COURSE OUTCOMES:

- Outline the basic principles of chemistry in **electrochemical material (K)**
- Examine the properties of conducting polymers(S)
- Apply the concepts of electrochemistry in storage devices.(S)
- Identify the concepts of storage devices and its applications. (S)
- Apply the suitable materials for the manufacturing of storage devices. (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

lectropolymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers- poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics

TOTAL :45

TEXT BOOKS:

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK, 2007.
2. D. Pletcher and F.C. Walsh, Industrial Electrochemistry, Chapman and Hall, London, 1990.
3. M. Barak, Electrochemical Power Sources, I.E.E.E. series, Peter Peregrinus Ltd, Stevenage, U.K. 1997.

REFERENCES:

1. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London, 1993.
2. K.L. Chopra and I. Kaur, Thin Film Devices and their Application, Plenum Press, New York, 1983.
3. M.M. Baizer, Organic Electrochemistry, Dekker Inc. New York, 1983.

WEBSITES:

1. <http://www.anoplate.com/finishes/>
2. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
3. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

COURSE OBJECTIVES:

- To make the students conversant with **cement and lime** and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts **explosives**.
- To acquaint the students with the basics of **agriculture chemicals**.

COURSE OUTCOMES:

- Outline the basic chemistry of **cement and lime (K)**
- Examine the uses of abrasives and refractories (S)
- Identify the usage of the inorganic chemicals. (S)
- Identify the concepts of explosives and smoke screens(S)
- Identify the usage of the **agriculture chemicals**(S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME

Manufacture of Portland cement – settling of hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Total: 45

TEXT BOOKS:

1. Harikrishan, Industrial Chemistry, Goel Publishing House, Meerut.,2014.
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut.,2000.
3. B.N.Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi.1998.

REFERENCES:

1. James A. Kent, Hand Book of Industrial Chemistry, 9th edition, Van Nostrand Reinhold, New York.1992.
2. R.N. Sherve, Chemical Process Industries, McGraw-Hill, Kugakuisha Ltd., Tokyo.1984.
3. S.D. Shukla and G.N. Pandey, A Text book of Chemical Technology, Vikas Publishing House (P) Ltd, New Delhi.1979.

WEBSITES:

1. <http://en.wikipedia.org/wiki/Cement>
2. <http://www.hon.ch/HONselect/Selection/D01.html>
3. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
4. <http://toxics.usgs.gov/topics/agchemicals.html>

COURSE OBJECTIVES:

- Develop abilities to write technically and expressively,
- Recognize writing as a constructive, meaningful process,
- Practice using reading strategies for effective writing.
- Design effective technical documents for both print and digital media
- Identify the qualities of good technical writing

COURSE OUTCOMES:

Students undergoing this course are able to

- Construct simple sentences, correct common grammatical errors in written English.
- Build confidence in English language by imbibing lexical and syntax rules.
- Enrich their reading ability for effective writing.
- Minimize word, sentence, and paragraph length without sacrificing clarity or substance
- Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
- Understand the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT – I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT – 2 PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT – 3 LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT – 4 THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT – 5 REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

TEXT BOOKS:

1. V.N. Arora & Lakshmi Chandra, **Improve Your Writing: Revised First Edition**, OUP, New Delhi. 2014.
2. David Morley, **The Cambridge Intro. to Creative Writing**, CUP, New Delhi.2010.

REFERENCES:

1. Graham King, **Collins Improve Your Writing** Collins; First edition, UK 2009
2. Crème, P. and M. Lea. **Writing at University: A guide for students**.OUP, New Delhi.2003

WEBSITES:

1. <http://www.stevpavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/http://www.nyu.edu/classes/keefer/brain/net2.html>
2. <https://www.udemy.com/technical-writing-and-editing/>
3. <http://techwhirl.com/what-is-technical-writing/>

COURSE OBJECTIVES:

- To inculcate the basics of brief history of Earth sciences (K)
- To divulge knowledge on the basics of structure of earth and earth's gravitational field.(S)
- To disseminate the fundamentals of magnetic field and thermal distribution of earth(K)
- To introduce the concepts of seismology and seismic waves (S)
- To impart the basic knowledge of oceans (K)

COURSE OUTCOMES:

- Gain knowledge on the basics of history of Earth sciences.
- Acquire knowledge on concepts of structure of earth and earth's gravitational field.
- Have adequate knowledge on the concepts of magnetic field and thermal distribution of earth
- Obtain knowledge on the basics of seismic waves.
- Understand the basics of oceans and properties of sea water.
- Apply the knowledge gained from this course to solve the relevant problems in engineering stream.

UNIT I ORIGIN OF EARTH

A brief history of the development of Earth Sciences . An overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure, Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT II STRUCTURE OF EARTH

Chemical composition of Earth, Rheological behavior of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle

UNIT IV SEISMOLOGY

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its essential features, present day plate motions, Triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Total: 45

TEXT BOOK:

1. B.F. Howell, Introduction to Geophysics, McGraw-Hill, 2007.

REFERENCES:

1. W. Lowrie, Fundamentals of Geophysics, Cambridge University Press, 2007.
2. J.A. Jacobs, R.D. Russel, Physics and Geology, McGraw-Hill, 2002.

WEBSITES:

1. www.ocw.mit.edu
2. www.physicsclassroom.com
3. www.nptel.ac.in
4. www.physics.org

COURSE OBJECTIVES:

- To disseminate the fundamentals of acoustic waves. (K)
- To inculcate the characteristics of radiation and reception of acoustic waves. (K)
- To divulge knowledge on the basics of pipe resonators and filters.(S)
- To introduce the features of architectural acoustics.(S)
- To impart the basic knowledge of transducers and receivers.(K)

COURSE OUTCOME:

- Develop the idea of the fundamentals of acoustic waves.
- Apply the concepts of radiation and reception of acoustic waves.
- Explain the basic ideas of pipe resonators and filters.
- Illustrate the basics of architectural acoustics..
- Illustrate the transducers and receivers and its applications in various electronic devices.
- Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales.Reflection and Transmission:Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers.Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electrical network – canonical equation for the two simple transducers transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser – microphone – moving coil electrodynamics microphone piezoelectric microphone – calibration of receivers

Total: 45

TEXT BOOKS:

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, John Wiley & Sons, 4th edition 2000.
2. F. Alton Everest & Ken Pohlmann, Master Handbook of Acoustics, McGraw Hill Professional, 6th edition 2014.

WEBSITES:

1. www.acousticalsociety.org
2. www.acoustics-engineering.com
3. www.nptel.ac.in
4. www.ocw.mit.edu

COURSE OBJECTIVES:

- To develop analytical skills for solving engineering problems
- To teach the students the basic concepts of LPP,
- To learn the techniques to solve transportation and Assignment problems
- To make the students to study about the Integer Programming and Network Analysis
- Analyze the results and propose recommendations to the decision-making processes in Management Engineering

COURSE OUTCOMES:

- To define and formulate linear programming problems and appreciate their limitations.
- To solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
- To be able to build and solve Transportation Models, Assignment Models,
- To construct linear integer programming models and discuss the solution techniques.
- To formulate and solve problems as networks and graphs.
- To be able to solve problems in different environments and develop critical thinking

UNIT I LINEAR PROGRAMMING PROBLEM

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method .

UNIT II TRANSPORTATION PROBLEM

Transportation Model, finding initial basic feasible solutions, moving towards optimality, Degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an Assignment problem, Multiple Solution, Hungarian Algorithm, Maximization in Assignment Model, Impossible Assignment.

UNIT IV INTEGER PROGRAMMING

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT V NETWORK ANALYSIS

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

Total : 45**TEXT BOOKS:**

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.

REFERENCES:

1. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
2. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.

WEBSITES:

1. www.mathworld.
2. Wolfram.com
3. www.mit.edu
4. www.nptel.com

COURSE OBJECTIVES:

- To kindle analytical skills for solving engineering problems
- To impart the knowledge about inventory models
- To learn replacement models and simulation models
- To provide techniques for effective methods to solve nonlinear programming and decision making.
- To analyse the results and propose recommendations to the decision-making processes in Management Engineering

COURSE OUTCOMES:

The students will

- To be able to solve simple models in Inventory problems and Replacement problems.
- To understand different queuing situations and find the optimal solutions using models for different situations.
- Simulate different real life probabilistic situations using Monte Carlo simulation technique.
- To be able to understand the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.
- **Convert** and **solve** the practical situations into replacement models.
- To understand how to model and solve problems using non integer programming.

UNIT – I INVENTORY MODELS

Economic order quantity models-techniques in inventory management-ABC analysis.

UNIT – II NON LINEAR PROGRAMMING

Khun-tucker conditions with non-negative constraints- Quadratic programming- Wolf's modified simplex method.

UNIT – III SIMULATION MODELS

Elements of simulation model -Monte Carlo technique – applications. Queuing model: problems involving (M/M/1): (∞ /FIFO) , (M/M/c): (∞ /FIFO) Models.

UNIT -IV DECISION MODELS

Decision Analysis – Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

UNIT -V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time-whose maintenance cost increase with time-Replacement of items that fail suddenly and completely.

Total : 45

TEXT BOOKS:

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.

REFERENCES

1. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
2. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.

WEBSITES:

1. www.mathworld.
2. Wolfram.com
3. www.mit.edu
4. www.nptel.com

COURSE OBJECTIVES:

- Be able to understand basic knowledge of fuzzy sets and fuzzy logic
- Be able to apply basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations
- Be able to apply basic fuzzy inference and approximate reasoning
- To know the applications of fuzzy Technology.

COURSE OUTCOMES:

- To gain the main subject of fuzzy sets.
- To understand the concept of fuzziness involved in various systems and fuzzy set theory.
- To gain the methods of fuzzy logic.
- To comprehend the concepts of fuzzy relations.
- To analyze the application of fuzzy logic control to real time systems.
- The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

Total : 45

TEXT BOOKS:

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall of India, New Delhi,2003.
2. Zimmermann H.J. Fuzzy Set Theory and its Applications, Kluwer Academic publishers, USA.2001.

REFERENCES:

1. Michal Baczynski and Balasubramaniam Jayaram, Fuzzy Implications, Springer-Verlag publishers, Heidelberg,2008
2. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman publishers, USA,1998.

COURSE OBJECTIVES:

- To know the fundamentals of Tensors.
- To know the series solutions to differential equations.
- To introduce the concepts of special functions.
- To study about Calculus of variations and integral equations
- Be familiar with the main mathematical methods used in physics.

COURSE OUTCOMES:

- Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
- Learn about special type of matrices that are relevant in physics and then learn about tensors.
- Get introduced to Special functions like Bessel, Legendre , Hermite and Laguerre functions and their recurrence relations
- Learn different ways of solving second order differential equations and familiarized with singular points and Frobenius method.
- Students will master in calculus of variations and linear integral equations.
- The students will have the knowledge on Mathematical Physics and that knowledge will be used by them in different engineering and technology applications.

UNIT I TENSORS

Definition of tensor - rank, symmetric tensors, contraction, quotient rule - tensors with zero components, tensor equations, metric tensors and their determinants - pseudo tensors

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series Solution :

Classification of singularities of an ordinary differential equation - Series solution-Method of Frobenius - indicial equation - examples

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre ,Hermite and Laguerre functions – Generating Function

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler's equation – Functional dependant on first and higher order derivatives – Functional dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric Problems – Direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green's function – solution of a integral equation – integral equations of the convolution type – Abel's integral equations – integro–differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Total : 45

TEXT BOOKS:

1. Dr. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi.2013.
2. Murray R Spiegel, Seymour Lipschutz, Dennis Spellman, Vector Analysis, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010

REFERENCES:

1. Stephenson, G, Radmore, P.M, Advanced Mathematical Methods for Engineering and Science students, Cambridge University Press India Pvt. Ltd., New Delhi,1990.
2. Andrews, Larry C. Special Functions of Mathematics for Engineers, Oxford Science publishers, New Delhi,1997.

WEBSITES:

1. www.mathcentre.ac.uk
2. www.mathworld.
3. wolfram.com
4. www.nptel.ac.in

COURSE OBJECTIVES:

- To introduce the basic concepts of vector space
- To know the fundamentals of linear Algebra
- To solve system of linear equations
- To study about the linear transformations
- To introduce the concepts of inner product spaces

COURSE OUTCOMES:

The student will be able to

- To explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- To describe the fundamental concepts of Eigen values and Eigen vectors by using Power method.
- To apply the fundamental concepts in their respective engineering fields
- To visualize linear transformations as matrix form
- To recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
- To articulate the importance of Linear Algebra and its applications in branches of Mathematics

UNIT I VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations - Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors - Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements
- Application : Least Squares Approximation - Diagonalization of Symmetric M - Application:
Quadratic Forms

Total : 45

TEXT BOOK:

1. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi., 2014.

REFERENCES:

1. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, New Delhi, 2012.
2. Jim DeFranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, New Delhi. 2008.

WEBSITES:

1. wolfram.com
2. www.sosmath.com
3. www.nptel.ac.in
4. www.mathworld.

**OPEN ELECTIVES OFFERED BY
BIO MEDICAL ENGINEERING**

18BEBMEOE01**ROBOTICS IN MEDICINE****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

The goal of this course is for students

- To understand the basics of Robotics, Kinematics.
- To understand the basics of Inverse Kinematics.
- To explore various kinematic motion planning solutions for various Robotic configurations.
- To study the trajectory planning for robot.
- To understand the task level programming
- To explore various applications of Robots in Medicine

COURSE OUTCOMES:

Upon completion of this course, students will be able to:

- Explain various kinds robotics techniques, vision, planning and applications.
- Outline the basic concept of robotics
- Identify and discuss the Robot Vision
- Describe about manipulators and kinematics.
- Demonstrate Task level programming
- Discuss the applications of robotic systems in medical field.

UNIT I INTRODUCTION**9**

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS**9**

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight-line motion.

UNIT III ROBOT VISION**9**

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis, Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING**9**

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning, Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS**9**

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopaedics, Neurosurgery

Total: 45**TEXT BOOKS:**

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Robert Schilling	Fundamentals of Robotics- Analysis and controll	Prentice Hall	2003
2	J.J.Craig	Introduction to Robotics	Pearson Education	2005

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Staugaard, Andrew C	Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning	Prentice Hall Of India	1987
2	Grover, Wiess, Nagel, Oderey	Industrial Robotics: Technology, Programming and Applications	McGraw Hill	1986.
3	Wolfram Stadler	Analytical Robotics and Mechatronics	McGraw Hill,	1995
4	Saeed B. Niku,	Introduction to Robotics: Analysis, Systems, Applications	Prentice Hall	2001
5	K. S. Fu, R. C. Gonzales and C. S. G. Lee	Robotics	McGraw Hill	2008

18BEBMEOE02

VIRTUAL REALITY AND AUGMENTED REALITY

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues
- To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- To know the intricacies of these platform to develop PDA applications with better optimality.
- Understand the elements, architecture, input and output devices of virtual and augmented reality systems.
- Be able to develop and evaluate 3D interactive applications involving stereoscopic output, virtual reality hardware and 3D user interfaces.

COURSE OUTCOMES

Upon completion of this course, the student will be able to,

- Demonstrate understanding and perspective on the VR/AR landscape; past, present and future
- Demonstrate understanding of fundamental computer vision, computer graphics and human-computer interaction techniques related to VR/AR
- Analyse and Design a system or process to meet given specifications with realistic engineering constraints.
- Identify problem statements and function as a member of an engineering design team.
- Utilize technical resources
- Propose technical documents and give technical oral presentations related to design mini project results.

UNIT I INTRODUCTION (9)

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - Input Devices: (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays & haptic feedback..

UNIT II VR DEVELOPMENT PROCESS (9)

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR (9)

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE (9)

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)- frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-device development and drivers-Design Haptics

UNIT V APPLICATIONS (9)

Medical applications-military applications-robotics applications- Advanced Real time Tracking other applications- games, movies, simulations, therapy.

Total : 45

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	C. Burdea & Philippe Coiffet	Virtual Reality Technology	Second Edition, Gregory, 2008	2008
2	Jason Jerald	. The VR Book: Human-Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool	New York, NY, US	-

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Dieter Schmalstieg & Tobias Hollerer	Augmented Reality: Principles and Practice (Usability)	Pearson Education (US), Addison-Wesley Educational Publishers Inc, New Jersey, United States	2016
2	Steve Aukstakalnis,	Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability)	Addison-Wesley Professional 1 edition,	2016

3	Robert Scoble & Shel Israel	The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything	, Patrick Brewster Press	2016
4	Tony Parisi,	Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile	O'Reilly Media; 1 edition	2015
5	Tony Parisi	Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for	O'Reilly Media; 1 edition	2014
6	Jos Dirksen	Learning Three.js: The JavaScript 3D Library for WebGL	Packt Publishing - ebooks Account; 2nd Revised ed. Edition	2015

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear

and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS (9)

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS (9)

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

TOTAL: 45

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Kopff W.J	Artificial Organs	John Wiley and sons, New York, 1st edition	1976
2	Park J.B.,	Biomaterials Science and Engineering	Plenum Press	1984

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	J D Bronzino	Biomedical Engineering handbook Volume II	CRC Press / IEEE Press	2000
2	R S Khandpur	Handbook of Biomedical Instrumentation	Tata McGraw Hill	2003
3	Joon B Park	Biomaterials – An Introduction	Plenum press, New York	1992
4	Yannas, I. V	Tissue and Organ Regeneration in Adults	New York, NY: Springer	2001
5	Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino	Clinical Engineering	CRC Press, 1st edition	2010
6	Myer Kutz	Standard Handbook of Biomedical Engineering & Design	McGraw- Hill	2003

**LIST OF OPEN ELECTIVES OFFERED BY
CHEMICAL ENGINEERING**

COURSE OBJECTIVE:

- To provide students with a general awareness on the importance of energy
- To provide awareness about conservation, its impact on society, various energy sources, energy conversion processes, energy management, energy audit and energy conservation measures.
- To introduce the energy and water management principles related to process Chemical plants.
- To introduce various forms of energy and its forms.
- To introduce the growth, need and necessity of the consumption energy.

COURSE OUTCOMES:

After completion of the course, students are able to

- Plan to optimize energy using systems and procedures to meet energy demand
- Describe the movement of substances in the entire globe
- Examine the relationship between energy systems and society
- Use optimization techniques for conservation of energy in chemical industries
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.
- Understand the concepts of conservation of the resources available.

UNIT I: PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources. (9)

UNIT II : ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology. (9)

UNIT III : ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit. (9)

UNIT IV : MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques. (9)

UNIT V : ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs (9)

TOTAL : 45

TEXT BOOKS:

1. Jerrold H Kertz, Energy Conservation and Utilization, Allyn and Bacur Inc, 1976.
2. Gemand M Gramlay, Energy, Macmillan publishing Co, Newyork, 1975
3. Krentz J. H., Energy Conservation and Utilization, Allyn and Bacur Inc., 1976.

REFERENCES:

1. Gramlay G. M., Energy, Macmillan Publishing Co., New York, 1975.
2. Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co., 1985

COURSE OBJECTIVES:

- To introduce the concepts of fertilizers and manures.
- Justify the need for synthetic fertilizer.
- To understand the process and flow in manufacture of fertilizers.
- To analyze how the nitrogenous fertilizers are useful for the agriculture purpose.
- To categories the storage and handling of the fertilizers.
-

COURSE OUTCOMES:

- After completion of the course, students are able to Illustrate chemical, organic fertilizers and nutrients
- Develop the flow chart for manufacture of nitrogenous fertilizers
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Illustrate the quality and pollution standards permissible in fertilizer industry.

UNIT I : INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers.Secondary nutrients, micro nutrients.

(9)

UNIT II : NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications.

(9)

UNIT III : PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites -Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal. Single Super Phosphate, Triple Super phosphate -Methods of production, characteristics and specifications.

(9)

UNIT IV : POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics. Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production. (9)

UNIT V : FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India. (9)

TOTAL : 45

TEXT BOOKS:

1. GopalaRao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
2. George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
3. Vincent Sauchelli., The Chemistry and Technology of Fertilizers, Reinhold Pub. Corp., 1960

REFERENCES:

1. Editorial Committee - FAI Seminar on Fertilizer in India in the Seventies (Proceedings), The Fertilizer Association of India, New Delhi, 1973.
2. Editorial Committee - Seminar on Recent Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
3. Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
4. CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
5. Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

COURSE OBJECTIVES:

- To impart knowledge on composition treatment and effective disposal of industrial effluents.
- To understand the basic characteristics of wastewater.
- Understanding the kinetics of biological system.
- Understand the design and working principle of various treatment methods.
- Understand magnitude and influence of hazardous content

COURSE OUTCOMES:

After completion of the course, students are able to

- Examine the constituents of waste water and its effects.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated
- sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical
- industries.
- Develop process flow diagram for water reuse and sludge disposal.

UNIT I :INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics. (7)

UNIT II : UNIT OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization (11)

UNIT III : FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment -aerobic and anaerobic oxidation,Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons. (9)

UNIT IV : WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries. (9)

UNIT V :WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening,degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration. (9)

TOTAL : 45

TEXT BOOK:

1. Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, Tata McGraw Hill, New Delhi, 2002.

REFERENCES:

1. Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall of India Pvt Limited, New Delhi, 2012.
2. James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York,1985

COURSE OBJECTIVES:

- Provides an overview of municipal solid waste (MSW), industrial waste and hazardous waste management, including design and economic analysis
- In planning and engineering principles needed to address the growing and increasingly intricate problem of controlling and processing the refuse (solid waste) created by urban societies.
- To understand the landfilling, composting and incineration from engineering, social, and regulatory perspectives
- To understand about the physical, chemical, and biological treatment of hazardous waste.
- To analyze and understand the situations dealing with real world settings are covered through worked examples and field trips to solid waste management facilities.

COURSE OUTCOMES:

- After successful completion of the course, student will be able to
- Outline the salient features of solid waste management and handling.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- Interpret the legislation for management, handling and disposal of solid and hazardous waste.

UNIT I : CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes. (9)

UNIT II : COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing- Collection services:municipal and commercial - Industrial services - Collection systems: Hauled-container system (HCS) and stationary containersystem (SCS) - Vehicle and labour assessment - Assessment of collection route - Transfer and transport - Transfer station location- Means and methods of transfer. (9)

UNIT III : PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies- biological, chemical and thermal conversion technologies- disposal in Landfills: site selection methods and operations, leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes. (9)

UNIT IV : HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste- Typical hazardous wastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design of hazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management – Atomic Energy Regulatory Board - International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation - Nuclear power plants in India. (9)

UNIT V : NUCLEAR WASTE AND e-WASTE

Sources - classification - effects of nuclear waste- initial treatment of nuclear waste vitrification, ion exchange, synroc – long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse of waste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition of e-waste - recycling and recovery - integrated approaches to e-waste recycling - socio economic factors - treatment option - disposal option - e-waste legislation. (9)

TOTAL : 45

TEXT BOOKS:

1. Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
2. Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.

REFERENCES:

1. Peavy, SH, Rowe, RD and Tchobanoglous, G, "Environmental Engineering", McGraw-Hill Inter Edition, 1985.
2. Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

**OPEN ELECTIVES OFFERED BY
ELECTRICAL AND ELECTRONICS ENGINEERING**

COURSE OBJECTIVES:

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To gain the concept of Hybrid Electric Drive-Trains.
- To gain the different Energy Management Strategies.
- To study about the efficiency manipulation in drives
- To understand and gain the knowledge about various energy storage devices

COURSE OUTCOME:

Upon completion of the Course the student will be able to,

- Summarize the basic concepts in bioprocess Engineering.
- Explain the concept of Hybrid Electric Vehicles.
- Understand the concept of Hybrid Electric Drive-Trains.
- Identify the different Energy Management Strategies.
- Understand the concept of different Energy Storage devices.
- Analyze the different motor drives used in Hybrid Electric Vehicles.

UNIT I INTRODUCTION**(9)**

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS**(9)**

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT**(9)**

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE**(9)**

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES**(9)**

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Total Hours: 45

TEXT BOOK:

1. Iqbal Hussein Electric and Hybrid Vehicles: Design Fundamentals CRC Press – 2nd edition 2010

REFERENCES:

1. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design Standardsmedia – 2nd edition 2009
2. James Larminie, John Lowry Electric Vehicle Technology Explained Wiley – 2nd edition 2012

COURSE OBJECTIVES:

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To gain the knowledge about the basic concept of types of Energy Audit
- To gain and Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- To study about the behaviour changes of PF requirement in motor currents

COURSE OUTCOME:

At the end of this course, students will demonstrate the ability to

- Understand the concept of Energy Management.
- Analyze the different methods for economic analysis
- Knowledge about the basic concept of Energy Audit and types.
- Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT**(9)**

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS**(9)**

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT**(9)**

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

(9)

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENT (9)

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice- lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Total Hours: 45

TEXT BOOK:

1. Murphy W.R. and G.Mckay Butter worth Energy Management Heinemann Publications 2007

REFERENCES:

1. John.C.Andreas Energy Efficient Electric Motors Marcel Dekker Inc Ltd – 3rd edition 2005
2. W.C.Turner Steve Doty Energy Management Handbook Lulu Enterprises, Inc. - 8th Edition Volume II 2013.

COURSE OBJECTIVES:

- To understand the basic principles of PLC systems.
- To gain the knowledge about data handling functions.
- To gain the knowledge of storage techniques in PLC
- To acquire the knowledge about how to handle the data and functions
- To study about flow charts of ladder and spray process system
- To understand the principles of PID.

COURSE OUTCOME:

- At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
- To acquire the knowledge of storage techniques in PLC
- Students know how to handle the data and functions
- Students known about advanced controller in PLC applications
- Students gather real time industrial application of PLC
- Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION**(9)**

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment
Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING**(9)**

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS**(9)**

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS**(9)**

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

(9)

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

Total Hours: 45

TEXT BOOK:

1. JR Hackworth and F.D Hackworth – Jr Programmable Logic Controllers – Programming Method and Applications Pearson 2006

REFERENCES:

1. John Webb and Ronald A Reiss Programmable Logic Controllers – Principle and Applications Fifth edition, PHI 2004
2. W.Bolton Programmable Logic controller Elsevier Newnes Publications, 5th Edition 2009

WEBSITE:

1. <http://www.mikroe.com/old/books/plcbook/chapter1/chapter1.htm>, -Introduction to programmable Logic controller

COURSE OBJECTIVES:

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To study about solar energy collectors and its storages
- To study about the inter connected system in wind power
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.

COURSE OUTCOME:

- Analyze the Energy Scenario in india
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources
- Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION**(9)**

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY**(9)**

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY**(9)**

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY**(9)**

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

(9)

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

Total Hours: 45

TEXT BOOKS:

1. Khan.B.H Non-Conventional Energy Resources The McGraw Hills, Second edition 2009
2. Rai.G.D Non-conventional sources of energy Khanna publishers 201

REFERENCES:

1. John W Twidell and Anthony D Weir Renewable Energy Resources Taylor and Francis – 3rd Rao.S. & Parulekar Energy Technology Khanna publishers, Eleventh Reprint 2013
2. Godfrey Boyl Renewable Energy: Power sustainable future Oxford University Press, Third edition 2012
3. John W Twidell and Anthony D Weir Renewable Energy Resources Taylor and Francis – 3rd edition 2015

WEBSITES :

1. www.energycentral.com
2. www.catelectricpowerinfo.com

**OPEN ELECTIVES OFFERED BY
ELECTRONICS AND COMMUNICATION ENGINEERING**

COURSE OBJECTIVES:

- To introduce students to the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management
- To learn about semaphore management and message passing
- To study about memory management
- To imparts knowledge on

COURSE OUTCOMES:

At the end of the course the students will be able to

- Understand overview of embedded systems architecture
- Acquire knowledge on embedded system, its hardware and software.
- Gain knowledge on overview of Operating system
- Discuss about task Management
- Gain knowledge about semaphore management and message passing.
- Gain knowledge about memory management.

UNIT-I INTRODUCTION TO EMBEDDED SYSTEM

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems- embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT-II OPERATING SYSTEM OVERVIEW

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion– Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management–Memory Management-Time Management–Clock Ticks.

UNIT-III TASK MANAGEMENT

Introduction- μ C/OS-II Features-Goals of μ C/OS-II-Hardware and Software Architecture-Kernel Structures: Tasks-Task States-Task Scheduling-Idle Task-Statistics Task-Interrupts Under μ C/OS-II – Clock Tick- μ C/OS- II Initialization. Task Management: Creating Tasks-Task Stacks-StackChecking-Task's Priority-Suspending Task-Resuming Task. Time Management: Delaying a Task-Resuming a Delayed Task-System Time. Event Control Blocks-Placing a Task in the ECB Wait List-Removing a Task from an ECB wait List.

UNIT-IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview- Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox -Deleting Mailbox-Waiting for a Message box-Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue-Deleting a Message Queue-Waiting for a Message Queue-Sending Message to a Queue- Flushing a Queue.

UNIT-V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks-Creating Partition-Obtaining a Memory Block-Returning a Memory Block. Getting Started with μ C/OS-II-Installing μ C/OS-II-Porting μ C/OS-II: Development Tools-Directories and Files- Testing a Port -IAR Workbench with μ C/OS-II- μ C/OS-II Porting on a 8051CPU- Implementation of Multitasking- Implementation of Scheduling and Rescheduling -Analyze the Multichannel ADC with help of μ C/OS-II.

TEXT BOOKS:

1. Floyd JeanJ. Labrosse Micro C/OS-II The Real Time Kernel CMPBOOKS 2009
2. David Seal ARM Architecture Reference Manual. Addison-Wesley 2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California 2000.

REFERENCES:

1. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design & Programming Dream Tech Press 2005.
2. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc Graw Hill 2004

Course Objectives

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

COURSE OUTCOMES

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT-I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT-II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNIT-III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal– Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT-IV TELECOMMUNICATION SYSTEMS

Telephone services–telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNIT-V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; Components of air conditioning and refrigeration systems.

TEXT BOOK:

1. S.P. Bali Consumer Electronics Pearson Education 2007

REFERENCES:

1. J.S.Chitode Consumer Electronics Technical Publications 2007
2. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998.

COURSE OBJECTIVES:

- To introduce the basic concepts of neural networks and its applications in various domain
- To educate how to use Soft Computing to solve real-world problems
- To have a solid understanding of Basic Neural Network.
- To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
- To gain exposure in the field of neural networks and relate the human neural system into the digital world
- To provide knowledge of computation and dynamical systems using neural networks

COURSE OUTCOMES:

At the end of the course the students will be able to

- Understand the basic concepts of neural networks and its applications in various domains
- Gain knowledge about learning process in Neural Networks
- Apply perception concept in design
- Design using ART phenomena
- Gain knowledge on SOM concepts
- Ability to develop the use of Soft Computing to solve real-world problems

UNIT-I INTRODUCTION TO NEURAL NETWORKS

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT-II LEARNING PROCESS

Error– correction learning– memory based learning- hebbian learning-competitive learning-Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT-III PERCEPTION

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm- Leaning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT-IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain-Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem- ART algorithm-ARTMAP.

UNIT-V SELF ORGANIZATION

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

TEXT BOOKS:

1. SimonHaykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. SatishKumar Neural Networks: A Classroom Approach TMH 2008

REFERENCES:

1. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
2. LaureneFausett Fundamentals of Neural Networks: Architectures, Algorithms, and ApplicationsPearson/Prentice Hall 1994
3. Wasserman P.D Neural Computing Theory & Practice Van Nortrand Reinhold 1989.

COURSE OBJECTIVES:

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models.
- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- To learn about applications on Fuzzy based systems
- To familiarize with fuzzy inference and defuzzification procedures

COURSE OUTCOMES:

At the end of the course the students will be able to

- Understand the basic concepts of Fuzzy logic and its applications in various domain
- Gain knowledge on theory of Reasoning
- Develop fuzzy controllers
- Understand concepts of adaptive fuzzy control
- Ability to develop how to use Fuzzy computation to solve real- world problems
- Design fuzzy based model for any application

UNIT-I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT-II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT-III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy inference and defuzzification procedures–Design of Fuzzy Logic Controller

UNIT-IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT-V FUZZY BASED SYSTEMS

Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical Applications-Introduction to ANFIS.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. KlirandT.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995

COURSE OBJECTIVES:

- To provide students with an overview of communication systems
- To provide an overview on mobile communication
- To make students to have a better understanding on satellite and radar communication
- To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
- To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
- Design simple systems for landing and navigation.

COURSE OUTCOMES:

At the end of the course the students will be able to

- Understand past, present and future trends in mobile communication.
- Gain knowledge about mobile cellular communication
- Understand various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.
- Gain knowledge about RADAR working and its applications
- Demonstrate how a simple radar system works and its applications.

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMaX) - Future mobile and wireless networks: Introduction to 5G- device to device communication- IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of

GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

TEXT BOOKS:

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press, 2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010

REFERENCES:

1. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
2. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
3. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
4. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

**OPEN ELECTIVES OFFERED BY
FOOD TECHNOLOGY**

COURSE OBJECTIVES:

- Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds
- Summarize the production and processing methods of fruits and vegetables
- Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
- Outline the overall processes involved in the production of meat, poultry and fish products
- Review the production and processing methods of plantation and spice products
- Discuss the opportunities in which entrepreneurial activity is related to food products.

COURSE OUTCOMES:

- Discuss the basics of food processing.
- Demonstrate the various processing technologies involved in fruits and vegetables, dairy, cereals, meat, fish, egg and plantation products.
- Infer the basics on microbiology of food products.
- Describe the process of manufacture of various food products.
- Recognize various methods of preservation of food.
- Express the possible arena of entrepreneurial activity related to food products.

Unit I - CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies -Pasta products -Tortilla - Method of manufacture.

Unit II - FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

Unit III - DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

Unit IV - MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing .

Unit V - PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric

TEXT BOOK:

1. Srivastava R.P. and Kumar S. Fruit and Vegetable Preservation: Principles and Practices. International Book Distributing Co. Lucknow. 3rd Edition. 2010.

REFERENCES:

1. Chakraverty A., Mujumdar A.S., Raghavan G.S.V and Ramaswamy H.S. Handbook of Post-harvest Technology: Marcel Dekker Press. USA. 1st Edition. 2003.
2. Sukumar De. Outlines of Dairy Technology. Oxford University Press. New Delhi. 23rd impression. 2016.

Course objectives

- Explain the basic concepts of food and nutrition
- Define the overall classification, function, and source of carbohydrates, lipids and proteins
- Discuss the overall aspects of vitamins
- Outline the role of health and nutritional importance of micro and macro minerals
- Summarize the recent trends in nutrition
- Discuss the comparison of various types of nutrition research with respect to type and reliability of information produced.

COURSE OUTCOMES

- Discuss the basics in the area of nutritional assessment in health and disease
- Evaluate the biological functions of foods for health in addition to nutritional values
- Judge the potential for adverse events related to dietary supplements
- Identify which nutrients are sources of energy for the body and how an excess or a deficiency of energy can affect the body.
- Formulate nutrition therapy for chronic disease.
- Compare the various types of nutrition research with respect to type and reliability of information produced.

UNIT I - HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality – Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II - BIOMOLECULES

Carbohydrates- Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III - VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. *f* Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, VitaminB6.

UNIT IV - MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals: Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V - RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors, symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

TEXT BOOKS:

1. Gordon M. Wardlaw. Perspectives in Nutrition. WCB McGraw-Hill Publishers, Boston, 9th Edition. 2013.
2. Shubhangini A. Joshi. Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd, New Delhi. 4th Edition. 2016.
3. Srilakshmi. B. Nutrition Science. New Age International Pvt. Ltd, Publishers. 6th Edition. 2017.

REFERENCES:

1. Ronald Ross Watson. Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell. 2003.
2. Sunetra Roday. Food Science and Nutrition. Oxford Higher Education/Oxford University Press. 3rd edition 2018.

COURSE OBJECTIVES:

- Outline the current status of snack food Industry
- Describe the production, processing and marketing trends of potato-based snacks
- Explain the processing and equipments involved in the production of tortilla chips
- Outline the overall processing of popcorn
- Summarize the sensory analysis methods and packaging techniques of snack foods
- Discuss about flavorings in the popcorn industries

COURSE OUTCOMES :

- List the various manufacturing process in snack food industries
- Acquire knowledge about current production and marketing status of Snack foods
- Elucidate the advantages of Sensory Evaluation
- Packaging technologies in Snack Food Industries
- Demonstrate the equipments involved in the snack production processes
- Use flavorings in the popcorn industries

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO CHIPS PROCESSING

Potato Production- Market value of Potato- History of Fabricated potato snacks- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations- Future of Fabricated Potato snacks- Other value added products from Potato.

UNIT III TORTILLA CHIP PROCESSING

Introduction- Raw Materials- Processing steps-Corn cooking and soaking-Washing and Draining Grinding Equipment-Reconstitution of Dry Maize Flour- Maize feeding Pumping Preheating Sheeting/Cutting-Baking-Conditioning/Equilibration-Frying.

UNIT IV POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn Packaging- Relative Nutrition- Marketing.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing-Current Issues in Snack Foods Packaging

TEXT BOOK:

1. Lusas, E. W and Rooney, L. W. Snack Foods Processing. CRC Press, 1st Edition 2001.

REFERENCES:

1. Panda, H. The Complete Technology Book on Snack Foods, National Institute of Industrial Research, Delhi. 2nd Edition 2013.
2. Sergio O Serna-Saldivar, Industrial Manufacture of Snack Foods, Kennedys Books Ltd. 2008.

18BTFTOE04 AGRICULTURAL WASTE AND BYPRODUCTS UTILIZATION 3H-3C

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- Categorize the types of agricultural wastes
- Outline the production and utilization of biomass
- Explain the various parameters considered to be important in the designing of biogas units
- Review the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- Summarize the overall aspects involved in the production of paperboards and particleboards from agricultural wastes
- Discuss Applications of agricultural waste and byproducts utilization

COURSE OUTCOMES:

- List and group the types of agricultural wastes
- Develop number of value-added products from agriculture wastes
- Discuss the techniques and production involved in the utilization of biomass
- Assess the various parameters considered to be important in the designing of biogas units
- Illustrate the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- Choose the appropriate materials to produce paperboards and particleboards from agricultural wastes

UNIT 1-TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT 2-BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT 3-BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outer pipe), Selection and Design of biogas plant.

UNIT 4-PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT 5-PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

TEXT BOOKS:

1. K M Sahay and K K Singh. Unit Operations of Agricultural Processing. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh. 2nd Edition 2013.
2. Beggs C. Energy Management and Conservation. Elsevier Publication. 2nd Edition 2009.

REFERENCES:

1. Chaturvedi P. 2009. Energy Management: Challenges for the Next Millennium. Concept Publishing Co. 1st Edition 2000.
2. Fardo SW, Patrick DR, Richardson RE and Fardo BW. Energy Conservation Guidebook. The Fairmont Press. 3rd Edition 2014.
3. Wulfinghoff DR. Energy Efficiency Manual. Energy Institute Press. 2000.

**OPEN ELECTIVES OFFERED BY
BIOTECHNOLOGY**

18BTBTOE01**BIOREACTOR DESIGN****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To impart basic knowledge in bioprocess Engineering
- To design the bioreactors for various operations.
- To understand the principle and working of heat transfer equipments.
- To extend the knowledge in principle of heat transfer inside a bioreactor
- To construct the equipments used in mass transfer operations.
- To learn the equipments used in separation process.

COURSE OUTCOMES:

- Summarize the basic concepts in bioprocess Engineering.
- Design the bioreactors for various operations.
- Develop the heat transfer equipments for Bioprocess Engineering.
- Construct the equipments used in mass transfer operations.
- Categorize the equipments used in separation process.
- To understand about the principles behind the heat transfer.

UNIT I –INTRODUCTION TO BIOPROCESS ENGINEERING

Introduction – Biotechnology and Bioprocess Engineering- Biologists and Engineers Differ in their approach to research-How Biologists and Engineers work Together- Bioprocesses: Regulatory constraints.

UNIT II - REACTOR DESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNIT III - HEAT TRANSFER EQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV - MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNIT V - SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson –walker crystallizer.

SUGGESTED READINGS:

1. James Edwin Bailey, David F. Ollis (2015) Biochemical Engineering Fundamentals, Second Edition. McGraw-Hill Education (India) private limited.
2. Don W. Green, Robert H.Perry (2008). Chemical Engineer Hand book. The McGraw-Hill Companies, Inc.
3. Pauline. M. Doran (2015). Bioprocess Engineering Principles Second Edition . Academic Press.

COURSE OBJECTIVES

- To learn the scope and importance of food processing.
- To impart basic knowledge in different food processing methods carried out in the food tech companies.
- To extend the brief knowledge in food conservation operations.
- To study the methods of food preservation by cooling.
- To familiarize the students on the concepts of preservation methods for fruits.
- To create deeper understanding on preservation methods for vegetables.

COURSE OUTCOMES

- Describe the scope and importance of food processing.
- Outline the various processing methods for foods.
- Extend the knowledge in food conservation operations.
- Describe the methods of food preservation by cooling.
- Summarize the preservation methods for fruits.
- Demonstrate the preservation methods for vegetables.

UNIT I - SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II - PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning-additives- fermentation- extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing-Concepts and equipment used.

UNIT III - FOOD CONVERSION OPERATIONS

Size reduction – Fibrous foods, dry foods and liquid theory and foods – equipments - membrane separation- filtration- equipment and application.

UNIT IV - FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods freezing of freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V - PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

SUGGESTED READINGS:

1. R. Paul Singh, Dennis R.Heldman (2014).Introduction to food engineering. Academic press.
2. P.Fellows.(2017). Food processing technology principles and practice, Fourth Edition. Wood head publishing Ltd.
3. Mircea Enachescu Dauthy. (1995). Food and vegetable processing.FAO agricultural services bulletin.
4. M.A. Rao, Syed S.H.Rizvi, Ashim K. Datta. (2014). Engineering properties of foods. CRC press.
5. B. Sivasankar. (2002). Food processing and preservation.PHI learning Pvt.Ltd.

18BTBTOE03**BASIC BIOINFORMATICS****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To understand the available tools and databases for performing research in bioinformatics.
- To expose students to sequence alignment tool in bioinformatics.
- To construct the phylogenetic trees for evolution.
- To get familiar with the 3D structure of protein and classification.
- To acquire basic knowledge in protein secondary structure prediction.
- To extend the brief knowledge in Micro array data analysis.

COURSE OUTCOMES

- Summarize the basic concepts and importance of Bioinformatics in various sectors.
- Demonstrate the sequence alignment tool in bioinformatics.
- Construct the phylogenetic trees for evolution.
- Analyze the three dimensional protein structure and classification using various tools.
- Illustrate the protein secondary structure prediction by comparative modeling.
- Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I - OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II - RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III - PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV - STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V - MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

SUGGESTED READINGS:

1. Dan E krane Michael L Rayme. (2004). Fundamental concepts of Bioinformatics. Pearson Education.
2. Andreas D Baxevanis B.F. Franchis Ouellette. (2004). Bioinformatics: A practical guide to the analysis of genes and proteins. Wiley-Interscience.
3. David W. Mount. (2004). Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan Pevsner.(2015). Bioinformatics and functional genomics. wiley-Liss.
5. Michael J Koernberg. (2016).Microarray Data Analysis: Methods and applications. Humana Press

COURSE OBJECTIVES

- To impart the skills in the field of nano biotechnology and its applications.
- To acquire knowledge in the nano particles and its significance in various fields.
- To extend the knowledge in types and application of nano particles in sensors.
- To define the concepts of biomaterials through molecular self assembly.
- To equip students with clinical applications of nano devices.
- To describe deeper understanding of the socio-economic issues in nanobiotechnology.

COURSE OUTCOMES

- Develop skills in the field of nano biotechnology and its applications.
- Summarize the nanoparticles and its significance in various fields.
- Extend the knowledge in types and application of nano particles in sensors.
- Define the concepts of biomaterials through molecular self assembly.
- Outline the clinical applications of nano devices.
- Describe the socio-economic issues in nanobiotechnology.

UNIT I - INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II - NANO PARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrications- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III – MEDICAL NANOTECHNOLOGY

Nanomedicine, Nanobiosensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV - NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors- Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbontubules. Nanosurgical devices.

UNIT V - ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

SUGGESTED READINGS:

1. Niemeyer, C.M. and Mirkin, C.A (2005). Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell, D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc.
3. Shoseyov, O. and Levy, I (2008). Nanobiotechnology: Bioinspired Devices and Materials of the Future. Humana Press.
4. Bhushan, B. (2017). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. Freitas Jr R.A (2006) Nanomedicine. Landes Biosciences.
6. Kohler, M. and Fritzsche, W. (2008). Nanotechnology – An Introduction to Nanostructuring Techniques. Wiley-VCH.

**OPEN ELECTIVES OFFERED BY
MECHANICAL ENGINEERING**

18BEME0E01**COMPUTER AIDED DESIGN****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To provide an overview of how computers are being used in mechanical component design
- To study about the various computer graphics concepts
- To get basic knowledge on geometric modeling
- to study about the basics of parametric design and object representation
- To get basic knowledge in product design and development.
- To become familiar with Solid Modelling concepts and techniques.

COURSE OUTCOMES:

Upon completion of the course, the students will be able to

- Give the overview of the cad systems and its importance
- Explain the ideas and principles behind the computer graphics
- Explain the process involved in graphic transformations
- Understand the operations involved in the geometric modeling.
- Describe the concepts of parametric design
- Understand the basics of the product design and development.

UNIT I OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filleting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

SUGGESTED READINGS

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers, 1st edition, John Wiley & Sons, New York, 2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd, 2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice, 2nd edition, McGraw Hill Inc., New York, 2009
4. Barry Hawhes, The CAD/CAM Process, 1st edition, Pitman Publishing, London, 2007(digital)
5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics, 1st edition, McGraw Hill Inc., New York, 2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing, 1st edition, Khanna Publishers, New Delhi, 1998

COURSE OBJECTIVES:

- To get the basic introduction on logistics
- To study the basics of supply chain and its concepts.
- to know the various phases involved in supply chain
- to study about different supply chain models
- to know the various activities involved in supply chain management.
- To prevent or mitigate harm or damage to people, property, or the environment.

COURSE OUTCOMES:

Upon completion of this course, the students can be able to

- Understand the role of logistics
- Understand the phases of supply chain
- Get the knowledge on various supply chain models
- Link the supply chain concepts with customer
- Perform various activities involved in supply chain
- Understand the management system of supply chain and the information system followed for managing the same.

UNIT I INTRODUCTION TO LOGISTICS

Logistics - concepts, definitions and approaches, factors influencing logistics - Supply chain: basic tasks, definitions and approaches, influencing supply chain - a new corporate model.

UNIT II PHASES OF SUPPLY CHAIN

The new paradigm shift - The modular company - The network relations - Supply processes - Procurement processes - Distribution management.

UNIT III EVOLUTION OF SUPPLY CHAIN MODELS

Strategy and structure - Factors of supply chain - Manufacturing strategy stages - Supply chain progress - Model for competing through supply chain management - PLC grid, supply chain redesign - Linking supply chain with customer.

UNIT IV SUPPLY CHAIN ACTIVITIES

Structuring the SC, SC and new products, functional roles in SC - SC design frame- work - Collaborative product commerce (CPC).

UNIT V SCM ORGANISATION AND INFORMATION SYSTEM

The management task - Logistics organization - The logistics information systems - Topology of SC application - Product Data Management - Warehouse management system MRP- I, MRP - II, ERP, - Case study, ERP Software's

SUGGESTED READINGS

1. Shari.P.B and Lassen.T.S, Managing the global supply chain, 1st edition, Viva books, New Delhi, 2000
2. Ayers.J.B, Hand book of supply chain management, 1st edition, The St. Lencie press, 2001
3. Nicolas.J.N, Competitive manufacturing management - continuous improvement, Lean production, customer focused quality, 1st edition, McGrawHill, New York, 2008
4. Steudel.H.J and Desruelle.P, Manufacturing in the nineties - How to become a mean, lean and world class competitor, 1st edition, Van No strand Reinhold, New York, 2007(digital)

COURSE OBJECTIVES:

- To provide the basics of transport phenomena and its applications.
- To provide the knowledge over the properties of the systems and unit systems used.
- To understand the basics and mathematics involved in momentum transport.
- To provide the basics and applications of energy transport.
- To give basics and principles involved in the mass transport phenomena.
- To Solve the given set of equations either analytically or numerically.

COURSE OUTCOMES:

Upon completion of this course, the students can be able to,

- Understand the basic concepts of transport phenomena
- Understand the essentiality of properties of a system and unit systems used.
- Understand the basic concepts involved in momentum transport.
- Apply the mathematics involved in fluid flow problems.
- Explain the various energy transport phenomena.
- Understand the basics of mass transport phenomena.

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass, Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non-Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall

and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside pipes, Heat transfer outside various geometrics in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion- Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

SUGGESTED READINGS

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4th edition, Prentice Hall, 2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007 (digital)

COURSE OBJECTIVE:

- To describe the principles of the study of human movement.
- To describe the range of factors that influence the initiation, production and control of human movement.
- To identify the body's lever systems and their relationship to basic joint movement and classification.
- To distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
- To explain joint and muscle function and the forces acting upon the human body during various sporting activities.
- To relate the different body systems necessary for human movement to occur.

COURSE OUTCOMES:

Upon completion of this course, the students will be able to,

- Understand the basics and importance of biomechanics.
- Present the nine fundamentals of biomechanics and its need.
- Explain the nine principles used for application of biomechanics.
- Describe the human anatomy
- Explain the need for biomechanics in muscle actions
- Understand the basics of the mechanics involved in musculoskeletal system.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

SUGGESTED READINGS

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biomechanics, 1st edition, Cambridge University Press, 2008

**OPEN ELECTIVES OFFERED BY
AUTOMOBILE ENGINEERING**

COURSE OBJECTIVES:

- To impart the knowledge on constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give the knowledge on wheels, tyres and brakes of automobiles.
- To provide the information on current and future trends in automobiles.
- To study the ignition of engine system

COURSE OUTCOMES:

Upon successful completion of the course, the students should be able to

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system and suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles.
- Gather the knowledge of the ignition of engine system

UNIT I ENGINE AND FUEL FEED SYSTEMS

Classification of Engine, construction and working of four stroke petrol and diesel engine, firing order and its significance. Carburettor working principle, requirements of an automotive carburettor, Petrol injection Systems (MPFI, TBI), Diesel fuel injection systems (CRDI)

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system. Flywheel. Different types of clutches, principle, Construction, torque capacity and design aspects. Objective of the gearbox - Determination of gear ratios for vehicles. Performance characteristics at different speeds. Different types of gearboxes - operation. Function of Propeller Shaft Construction details of multi drive axle vehicles. Different types of final drive. Differential principles. Constructional details of differential unit. Non-slip differential. Differential lock

UNIT III SUSPENSION SYSTEM

Need of suspension system - Types of suspension - Suspension springs - Constructional details and characteristics of leaf, coil and torsion bar springs - Independent suspension - Rubber suspension - Pneumatic suspension - Hydro Elastic suspension - Shock absorbers. Vibration and driving comfort.

UNITIV BRAKES

Necessity of brake, stopping distance and time, brake efficiency, weight transfer, shoe brake and disc brake theory, Brake actuating systems - Mechanical, Hydraulic and Pneumatic. Parking and engine exhaust brakes. Power and power assisted brakes. Antilock Braking System (ABS).

UNITV ELECTRICAL SYSTEM

Principle and construction of lead acid battery. Lighting system: details of head light and side light, LED lighting system, head light dazzling and preventive methods – Horn, wiper system and trafficator. Starting System and charging system.

TEXT BOOKS:

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Young U.P and Griffiths L	Automotive Electrical Equipment	ELBS & New Press	1999
2.	Ganesan.V	Internal Combustion Engines	Tata McGraw-Hill Publishing Co., New Delhi	2003
3.	Dr.Kirpal Singh	Automobile Engineering	Standard Publisher	2011

REFERENCES:

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Heldt .P.M	The Automotive Chassis	Literary Licensing,LLC	2012
2.	Crouse.W.H	Automobile Electrical Equipment, 3 rd Edition	McGraw-Hill Book Co., Inc., New York.	1986
3.	N.Newton, W. Steeds and T.K.Garrett	The Motor vehicle, 13th edition	SAEInc	2001

COURSE OBJECTIVES:

- To impart the technical knowledge on construction and working of power train and drive train of two and three wheeler vehicles.
- To familiarize with the maintenance procedures of engine and subsystems of two and three wheelers.
- To study the types of transmission, steering and suspension systems.
- To study the types of wheels, tyres and brakes for two and three wheelers.
- To study the cranking system in IC engines
- To study anti braking system of engines

COURSE OUTCOMES:

Upon successful completion of the course, the students should be able to

- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission, steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.
- Get knowledge of practical things in cranking system

UNIT I INTRODUCTION

Classifications- design considerations –weight and dimension limitations – requirements stability problems, gyroscopic effect- pendulum effect of two and three wheelers.

UNIT II POWER UNITS, IGNITION SYSTEMS AND OTHER ELECTRICAL SYSTEMS

2 stroke and 4 stroke SI engines and CI engines design criteria– design of cylinders, cylinder head, cooling fins, crank case, connecting rod and crank shaft. Carburettor types and design. Battery coil ignition, magneto ignition and electronic ignition. Lighting and other electrical system.

UNIT III CLUTCHES AND TRANSMISSION

Types of clutches for 2 and 3 wheelers.Design of clutch system.Gears for two and three wheelers.Design of gear box and gear change mechanism. Belt, chain and shaft drive. Freewheeling devices, starting systems.

UNIT IV FRAMES, SUSPENSION, WHEELS AND TYRES

Types of frames used for two wheelers and three wheelers. Wheel frames- construction design of frames for fatigue strength torsional stiffness and lateral stability. Front and rear forks. Springs for suspension, Dampers, constructional details of wheel and tyres.

UNIT V THREE WHEELERS

Auto rickshaws, different types, Pick-Ups and delivery type vehicle, frames and transmission for 3 wheelers wheel types, wheel attachment tyre types. Brakes and their operating mechanism.

TEXT BOOKS:

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Irving P.E.	Motor Cycle Engineering.	Temple Press Book, London.	1992
2.	Srinivasan.S.	Motor cycle, Scooter, Mobeds.	New century book house.	1988

REFERENCES:

SL. NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	Griffin.M.M	Motor cycles from inside and outside.	Prentice Hall Inc, New Jersey.	1978
2.	Bruce A. Johns, David D. Edmundson and Robert Scharff	Motorcycles: Fundamentals, Service, Repair	Goodheart-Willcox	1999

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To understand the need for vehicle maintenance and its importance.
- To familiarize the maintenance procedure for various components of an automobile.
- To study the servicing of transmission and driveline components.
- To study the procedure for steering, suspension, wheel and brake maintenance.
- To study the fault diagnosis in the electrical and air conditioner systems.
- To study the various services of brakings.

COURSE OUTCOMES:

Upon successful completion of the course, the students should be able to

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering, suspension, wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems.
- To acquire the knowledge of tuneup of vehicle system

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Importance of maintenance, preventive (scheduled) and breakdown (unscheduled) maintenance, requirements of maintenance, preparation of check lists, Inspection schedule, maintenance of records, log sheets and other forms, safety precautions in maintenance.

UNIT II ENGINE MAINTENANCE

Dismantling of engine components and cleaning, cleaning methods, visual and dimensional inspections, minor and major reconditioning of various components, reconditioning methods, engine assembly, special tools used for maintenance overhauling, engine tune up.

UNIT III CHASSIS MAINTENANCE

Mechanical and automobile clutch and gear box, servicing and maintenance, maintenance servicing of propeller shaft and differential system, Maintenance servicing of suspension systems. Brake systems, types and servicing techniques, Steering systems, overhauling and maintenance. Wheel alignment, computerized alignment and wheel balancing.

UNIT IV ELECTRICAL SYSTEM MAINTENANCE

Testing methods for checking electrical components, checking battery, starter motor, charging systems, DC generator and alternator, ignitions system, lighting systems, Fault diagnosis and maintenance of modern electronic controls, checking and servicing of dash board instruments.

UNIT V MAINTENANCE OF FUEL SYSTEM, COOLING SYSTEMS, LUBRICATION SYSTEM AND VEHICLE BODY

Servicing and maintenance of fuel system of different types of vehicles, calibration and tuning of engine for optimum fuel supply, Cooling systems, water pump, radiator, thermostat, anticorrosion and antifreeze additives, Lubrication maintenance, lubricating oil changing, greasing of parts, Vehicle body maintenance, minor and major repairs. Door locks and window glass actuating system maintenance.

TEXT BOOKS

SL.NO.	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	John Doke	Fleet Management	McGraw Hill Co	1984
2.	James D Halderman	Advanced Engine Performance Diagnosis	Prentice Hall Publications	2011
3.	Service Manuals from Different Vehicle Manufacturers			

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To impart the knowledge on trends in vehicle power plants.
- To learn about the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give the information about motor vehicle emission and noise pollution control.
- To provide the knowledge of vehicle telematics.
- To study about pedestrian detections

COURSE OUTCOMES:

Upon successful completion of the course, the students should be able to

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and explain the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the vehicle telematics and its applications.
- Getting knowledge of safety of vehicles securities

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles - Stratified charged / lean burn engines - Hydrogen engines - battery vehicles – Electric propulsion with cables - Magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Collision Avoidance Systems, Adaptive cruise control, adaptive noise control, anti spin regulation, traction control systems, cylinder cut- off technology, ABS, Driver Drowsiness Detection system

UNIT III SUSPENSION BRAKES AND SAFETY

Air suspension - Closed loop suspension - antiskid braking system, Retarders, Regenerative braking safety cage - air bags - crash resistance - passenger comfort.

UNIT IV NOISE & POLLUTION

Reduction of noise - Internal & external pollution control through alternate fuels/power plants – Catalytic converters and filters for particulate emission.

UNIT V TELEMATICS

Global positioning systems, geographical information systems, navigation systems, automotive vision system, road recognition

TEXT BOOKS:

SL. NO	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	LjuboVlacic, Michael Saren and Fumio Harashima	Intelligent Vehicle Technologies	Butterworth-Heinemann publications, Oxford	2001
2.	Ronald K.Jurgen	Navigation and Intelligent Transportation Systems –Progress in Technology	Automotive Electronics Series,SAE, USA.	1998

REFERENCES:

SL. NO	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	William B Riddens	Understanding Automotive Electronics, 5 th Edition	Butterworth Heinemann Woburn.	1998
2.	Bechhold,	Understanding Automotive Electronics	SAE	1998
3.	Robert Bosch	Automotive HandBook, 5 th Edition	SAE	2000

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COMMERICAL FLEET OPEARTION

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To impart the knowledge on personnel management, selection process, training methods and motor vehicle act.
- To plan the vehicle routes, scheduling of vehicles and fare structure.
- To study the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- To study the buildup of fare structure and analyze the methods of fare collection.
- Analyze the vehicle parts, supply management and data processing.
- To design the vehicle maintenance systems.

COURSE OUTCOMES:

Upon successful completion of the course, the students should be able to

- Apply the knowledge of personnel management and analyze the selection process and training methods.
- Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- Construct a fare structure and analyze the methods of fare collection.
- Analyze the vehicle parts, supply management and data processing.
- Demonstrate an electronically controlled vehicle maintenance system and analyze the work scheduling.
- Gaining knowledge in test of competence

UNIT I ORGANISATION AND MANAGEMENT

Forms of Ownership – principle of Transport Management – Staff administration – Recruitment and Training – welfare – health and safety. Basic principles of supervising. Organizing time and people. Driver and mechanic hiring - Driver checklist - Lists for driver and mechanic - Trip leasing - Vehicle operation and types of operations.

UNIT II VEHICLE MAINTENACE

Scheduled and unscheduled maintenance - Planning and scope - Evaluation of PMI programme – Work scheduling - Overtime - Breakdown analysis - Control of repair backlogs - Cost of options.

UNIT III VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory - Balancing inventory cost against downtime - Parts control - Bin tag systems – Time management - Time record keeping - Budget activity - Capital expenditures - Classification of vehicle expenses - Fleet management and data processing - Data processing systems - Software. Model - Computer controlling of fleet activity - Energy management.

UNIT IV SCHEDULING AND FARE STRUCTURE

Route planning - Scheduling of transport vehicles - Preparation of timetable – preparation of vehicle and crew schedule - Costs, fare structure – Fare concessions - Methods of fare collection - Preparation of fare table.

UNIT V MOTOR VEHICLE ACT

Schedules and sections - Registration of motor vehicles - Licensing of drivers and conductors - Control of permits - Limits of speed - traffic signs - Constructional regulations - Description of goods carrier, delivery van, tanker, tipper, municipal, fire fighting and break down service vehicle.

REFERENCES:

SL. NO	AUTHOR(S)	TITLE OF THE BOOK	PUBLISHER	YEAR OF PUBLICATION
1.	John Dolu	Fleet Management	McGraw-Hill Co.	1984
2.	Rex W. Faulks	Bus and Coach Operation	Butterworth.	1987
3.	Kitchin L.T.D	Bus operation, 3 rd Edition	iliffe and Sons Ltd., London.	1992

**OPEN ELECTIVES OFFERED BY
CIVIL ENGINEERING**

COURSE OBJECTIVE:

- To examine the role and tasks of basic housing policies and building bye laws
- Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
- Analyze the Innovative construction methods and Materials
- Analyze city management strategies and strengthen the urban governance through a problem solving approach
- To know the Importance of basic housing policies and building bye laws
- To use Housing Programmes and Schemes

COURSE OUTCOMES:

The students will be able to

- Know the Importance of basic housing policies and building bye laws
- Use Housing Programmes and Schemes
- Plan and Design of Housing projects
- Examine Innovative construction methods and Materials
- Know Housing finance and loan approval procedures
- Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING**9**

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES**9**

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighborhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS**9**

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS 9

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL 9

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

TOTAL HRS: 45

TEXT BOOKS:

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001.

REFERENCES:

1. Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002.
2. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000.

COURSE OBJECTIVE:

- Defining and identifying of eng. services systems in buildings.
- The role of eng. services systems in providing comfort and facilitating life of users of the building.
- The basic principles of asset management in a building & facilities maintenance environment
- Importance of Fire safety and its installation techniques
- To Know the principle of Refrigeration and application
- To Understand Electrical system and its selection criteria

COURSE OUTCOMES:

The students will be able to

- Machineries involved in building construction
- Understand Electrical system and its selection criteria
- Use the Principles of illumination & design
- Know the principle of Refrigeration and application
- Importance of Fire safety and its installation techniques
- Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES**9**

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS**9**

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN**9**

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilization factor – Depreciation factor – MSCP – MHCP – Classification of lighting – Artificial

light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

9

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Sub cooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

9

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

TOTAL HRS : 45

TEXT BOOKS:

1. E.R.Ambrose, “Heat Pumps and Electric Heating”, John and Wiley and Sons, Inc., New York, 2002.
2. Handbook for Building Engineers in Metric systems, NBC, New Delhi, 2005.

REFERENCES:

1. Philips Lighting in Architectural Design, McGraw-Hill, New York, 2000.
2. A.F.C. Sherratt, “Air-conditioning and Energy Conservation”, The Architectural Press, London, 2005.
3. National Building Code.

COURSE OBJECTIVES:

- To learn various distress and damages to concrete and masonry structures
- To know the influence of corrosion in durability of structures
- To understand the importance of maintenance of structures
- To study the various types and properties of repair materials
- To learn various techniques involved in demolition of structures
- To Assessing damage of structures and various repair techniques

COURSE OUTCOMES:

By the end of this course students will have the capability/knowledge of

- A differential principle applies to solve engineering problems dealing with force, displacement, velocity and acceleration.
- Analyses the forces in any structures.
- Solving rigid body subjected to dynamic forces.
- Application of friction in real life problems
- Kinetics, Kinematics, Impulse and Momentum principles
- Solving real time Engineering problems

UNIT – I INTRODUCTION**9**

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT – II DURABILITY OF STRUCTURES**9**

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT - III MAINTENANCE AND REPAIR STRATEGIES**9**

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT - IV MATERIALS FOR REPAIR

9

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete. eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

UNIT - V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

9

Non-destructive Testing Techniques, Corrosion protection techniques , Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

TOTAL: 45 HRS

TEXT BOOK:

Sl.No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Repair of Concrete Structures	R.T.Allen and S.C.Edwards	Blakie and Sons, UK,	2011

REFERENCES:

Sl.No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Rehabilitation of concrete structures	Dr.B.Vidivelli	Standard publishers, Chennai.	2011

18BECEO04	COMPUTER-AIDED CIVIL ENGINEERING DRAWING	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/ visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings
- to produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact

COURSE OUTCOMES:

The students will be able to

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/ visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact
- Planning and designing of structures

UNIT 1: INTRODUCTION

Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards. (7)

UNIT 2: SYMBOLS AND SIGN CONVENTIONS:

Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards (6)

UNIT 3: MASONRY BONDS: English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall (5)

UNIT 4: BUILDING DRAWING: Terms, Elements of planning building drawing, Methods of

making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity (7)

UNIT 5: PICTORIAL VIEW: Principles of isometrics and perspective drawing. Perspective view of building.(5)

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multistorey RCC building

TEXT BOOKS:

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing” , Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001”, Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “ AUTOCAD for Engineers and Designers” , Pearson Education.

REFERENCES:

1. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt. Ltd.,
2. Balagopal and Prabhu (1987), “ Building Drawing and Detailing”, Spades publishing KDR building, Calicut

**Courses Offered to other Departments by
Computer Science and Engineering**

COURSE OBJECTIVES:

- To study concepts of Internet, IP addresses and protocols
- To explain the concept of web page development through HTML
- To introduce the PERL and explore its current strengths and Weaknesses
- To write working Java code to demonstrate the use of applets for client-side programming
- To study Internet telephony and various multimedia applications
- To Elaborate on the principles of web page development

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Learn the advanced concepts& techniques of Internet and Java.
- Analyze the requirements for and create and implement the principles of web page development
- Understand the concepts of PERL
- Implement client-side programming using java applets
- Generate internet telephony based upon advanced concepts
- Develop applications on internet programming based on java applets and scripts

UNIT I Introduction (9)

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

UNIT II HTML (9)

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction- Environment Variable, GET and POST Methods.

UNIT III PERL (9)

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets- Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV Client-Server programming (9)

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses,

Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V Internet Telephony

(9)

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

Total Hours: 45

TEXT BOOKS:

1. Paul Deitel, Harvey Deitel and Abby Deitel, “Internet and World Wide Web-How to Program”, 5th Edition, 2011.
2. Web Technology: A Developer's Perspective, N.P. Gopalan and J. Akilandeswari, PHI Learning, Delhi, 2013.

REFERENCES:

1. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi, 2011.
2. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education, 2016

COURSE OBJECTIVES:

- To impart the fundamental concepts of Computer Animation and Multimedia
- To study the graphic techniques and algorithms using flash
- Explain various concepts available in 3D animation
- Explain various devices available for animation
- To study the multimedia concepts and various I/O technologies for concept development
- To understand the three-dimensional graphics and their transformations

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

- Develop their creativity using animation and multimedia
- Understand the concepts of Flash and able to develop animation using it
- Understand about various latest interactive 3D animation concepts
- Know the various devices and software available in motion capture
- Understand the concept development process
- Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I Introduction (9)

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation – Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II Creating Animation in Flash (9)

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation - Working with the Timeline and Tween-based Animation – Understanding Layers - Action script.

UNIT III 3D Animation & its Concepts (9)

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

UNIT IV Motion Caption (9)

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage – Different Language of Script Animation Among the Software.

UNIT V Concept Development

(9)

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

Total Hours: 45

TEXT BOOK:

1. Computer Graphics, Multimedia and Animation-Malay K. Pakhira, PHI Learning PVT Ltd, 2010

REFERENCES:

1. Principles of Multimedia – Ranjan Parekh, 2007, TMH. (Unit I, Unit V)
2. Multimedia Technologies – Ashok Banerji, Ananda Mohan Ghosh – McGraw Hill Publication.
3. Encyclopedia of Multimedia and Animations-Pankaj Dhaka, Anmol Publications-2011

18BECSOE03	PC HARDWARE AND TROUBLE SHOOTING	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To study the basic parts of computer in detail
- Introduce various peripheral devices available for computer and its detailed working concepts
- Overview of various interfaces and other hardware overview
- Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
- To study basic concepts and methods in troubleshooting
- To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
- Identify various peripheral devices available and its working
- Understand various concepts of hardware and its interface and control
- Perform basic installation of PC. Importance of maintenance is understood
- Understand Various faults and failures are identified and troubleshooting in detail
- Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I Introduction (9)

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques– Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II Peripheral Devices (9)

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC Hardware Overview (9)

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV Installation and Preventive Maintenance (9)

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V Troubleshooting

(9)

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

Total Hours: 45

TEXT BOOK:

1. B. Govindarajalu, "IBM PC Clones Hardware, Troubleshooting and Maintenance", 2/E, TMH, 2002.

REFERENCES:

1. Peter Abel, Niyaz Nizamuddin, "IMB PC Assembly Language and Programming", Pearson Education, 2007
2. Scott Mueller, "Repairing PC's", PHI, 1992

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads, generics classes and swings
- To explain the need for generic programming
- To design and build simple Graphical User Interfaces

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes and swings
- Understand various aspects for motivation of generic programming
- Develop various interactive Java programs using OOP concepts of Java

UNIT I INTRODUCTION TO JAVA (9)

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members –constructors – finalize method

UNIT II PACKAGES (9)

Arrays – Strings - Packages – Java-Doc comments -- Inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS (9)

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING (9)

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to Swing – Model-View-Controller design pattern –buttons – layout

management – Swing Components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING (9)

Motivation for generic programming – generic classes – generic methods – generic code and virtual machine – inheritance and generics – reflection and generics - Multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – Executors – synchronizers.

TEXT BOOK:

1. Cay S. Horstmann and Gary Cornell Core Java: Volume I – Fundamentals Sun Microsystems Press
2008

REFERENCES:

1. K. Arnold and J. Gosling The JAVA programming language Third edition, Pearson Education, 2009
2. Timothy Budd Understanding Object-oriented programming with Java Updated Edition, Pearson Education 2002
3. C. Thomas Wu An introduction to Object-oriented programming with Java Fourth Edition, Tata McGraw-Hill Publishing company Ltd., 2008

WEBSITES:

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. <http://www.winprog.org/tutorial/msvc.html>
3. <http://www.tutorialized.com/tutorials/Visual-C/1>
4. <http://www.freeprogrammingresources.com/visualcpp.html>

COURSE OBJECTIVES

- To introduce the basic concepts and techniques of Machine Learning, supervised and unsupervised learning techniques
- To have a complete understanding of linear models and tree models in machine learning
- To study the various probability based learning techniques
- To learn Dimensionality Reduction Techniques.
- To understand Evolutionary Models and Graphical models of machine learning algorithms
- To discuss the overall concepts of various models in Machine learning

COURSE OUTCOMES

Upon completion of this course, the students will be able to:

- Distinguish between, supervised, unsupervised and semi-supervised learning
- Apply the appropriate machine learning strategy for any given problem based on linear and tree model
- Suggest probability learning algorithms for any given problem
- Understand various dimensionality reduction techniques
- Design systems that uses the appropriate graph models of machine learning
- Modify existing machine learning algorithms to improve classification accuracy / efficiency

UNIT I-INTRODUCTION

Foundations: Linear Algebra-Probability-Vectorization

Learning – Types of *Machine Learning* – *Supervised Learning* – Preliminaries-Testing Machine Learning Algorithms-Data into Probabilities – Basic Statistics-The Brain and the Neuron – Design a Learning System – Perspectives and Issues in Machine Learning – Concept Learning Task – Concept Learning as Search – Finding a Maximally Specific Hypothesis – Version Spaces and the Candidate Elimination Algorithm – Linear Discriminants – Perceptron – Linear Separability – Linear Regression-Logistic Regression

UNIT II-LINEAR MODELS AND TREE

Multi-layer Perceptron – Going Forwards – Going Backwards: Back Propagation Error – Multi- layer Perceptron in Practice – Examples of using the MLP – Overview – Deriving Back-Propagation – Radial Basis Functions and Splines – Concepts – RBF Networks – Curse of Dimensionality – Interpolations and Basis Functions – Support Vector Machines-Introduction to Deep Learning.

UNIT III - PROBABILISTIC MODELS

Decision Trees – Constructing Decision Trees – Classification and Regression Trees –Feature

Selection-Ensemble Learning – Boosting – Bagging – Different ways to Combine Classifiers – Probability and Learning – Gaussian Mixture Models – Nearest Neighbor Methods – Unsupervised Learning – K-Means and K-Medoids Algorithms – Vector Quantization – Self Organizing Feature Map-

Case Study 1 : Analysis of Feature Selection Algorithms for Real World Problems

Case Study 2 : Evaluation of Neural Network Model, Decision Trees and Support Vector Machines for Real World Problems

Case Study 3 : Evaluation of Clustering Algorithms such as K-Means and K-Medoids for Real World Problems

Case Study 4: Modify Supervised & Unsupervised Learning algorithms to improve the learning performance.

UNIT IV -DIMENSIONALITY REDUCTION, EVOLUTIONARY MODELS

Dimensionality Reduction – Linear Discriminant Analysis – Principal Component Analysis – Factor Analysis – Independent Component Analysis – Locally Linear Embedding – Isomap – Least Squares Optimization – Evolutionary Learning – Genetic algorithms – Genetic Offspring: - Genetic Operators – Using Genetic Algorithms – Reinforcement Learning – Overview – Getting Lost Example – Markov Decision Process

UNIT V - GRAPHICAL MODELS

Markov Chain Monte Carlo Methods – Sampling – Proposal Distribution – Markov Chain Monte Carlo – Graphical Models – Bayesian Networks – Markov Random Fields – Hidden Markov Models – Tracking Methods

Case Study 5 : Working with Dimensionality Reduction Algorithms for Real World Problems

Case Study 6 : Demonstrating the use of Evolutionary Algorithms to improve the efficiency of the algorithm / to optimization problem for Real World scenarios

Case Study 7 : Working with Markov Models and Bayesian Networks to forecast future for Real World scenarios

TEXT BOOKS:

1. Stephen Marsland, -Machine Learning – An Algorithmic Perspective, Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series, 2014.
2. Jason Bell, -Machine learning – Hands on for Developers and Technical Professionals, First Edition, Wiley, 2014
3. Michael Bowles, Machine Learning in Python-Essential Techniques for Predictive Analysis, Wiley Publication, 2015.

REFERENCES:

1. Ethem Alpaydin, -Introduction to Machine Learning 3e (Adaptive Computation and Machine Learning Series), Third Edition, MIT Press, 2014
2. Peter Flach, -Machine Learning: The Art and Science of Algorithms that Make Sense of Data, First Edition, Cambridge University Press, 2012.
3. Tom M Mitchell, -Machine Learning, First Edition, McGraw Hill Education, 2013.

WEB RESOURCES:

- 1) <http://nptel.ac.in/courses/106106139/>
- 2) <https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-867-machine-learning-fall-2006/>
- 3) <https://www.kdnuggets.com/2015/11/seven-steps-machine-learning-python.html>
- 4) <https://www.dataquest.io/blog/machine-learning-python/>
- 5) <https://www.analyticsvidhya.com/blog/2016/10/16-new-must-watch-tutorials-courses-on-machine-learning/>

VALUE ADDED COURSES

18BECS351	PC HARDWARE ASSEMBLY AND TROUBLE SHOOTING	3H-3C
Instruction Hours/week: L:1 T:1 P:0		Marks: Internal: 100 External:0 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To study the basic parts of computer in detail
- Introduce various peripheral devices available for computer and its detailed working concepts
- Overview of various interfaces and other hardware overview
- Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
- To study basic concepts and methods in troubleshooting
- To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
- Identify various peripheral devices available and its working
- Understand various concepts of hardware and its interface and control
- Perform basic installation of PC. Importance of maintenance is understood
- Understand Various faults and failures are identified and troubleshooting in detail
- Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I Introduction

(6)

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques – Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II Peripheral Devices

(6)

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC Hardware Overview

(6)

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV Installation and Preventive Maintenance

(6)

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V Troubleshooting

(6)

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools –

Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

Total Hours: 30

TEXT BOOK:

1. B. Govindarajalu, "IBM PC Clones Hardware, Troubleshooting and Maintenance", 2/E, TMH, 2002.

REFERENCES:

1. Peter Abel, Niyaz Nizamuddin, "IMB PC Assembly Language and Programming", Pearson Education, 2007
2. Scott Mueller, "Repairing PC's", PHI, 1992

18BECS451	MOBILE APPLICATION DEVELOPMENT	3H-3C
Instruction Hours/week: L:0 T:1 P:1		Marks: Internal:100 External:0 Total:100

End Semester Exam:3 Hours



COURSE OBJECTIVES:

- Describe those aspects of mobile programming that make it unique from programming for other platforms
- Explain installation and working of Android
- Critique mobile applications on their design pros and cons
- Utilize rapid prototyping techniques to design and develop sophisticated mobile interfaces,
- Program mobile applications for the Android operating system that use basic and advanced phone features
- Deploy applications to the Android marketplace for distribution.

COURSE OUTCOMES:

- Ability to install Android in Eclipse
- Understanding of the Android environment to develop projects
- Ability to develop simple Android projects
- Understanding of the android widgets and inclusion of it in projects
- Ability to create android application for playing audio and video files
- Ability to deploy application to the android market place for distribution

LIST OF EXPERIMENTS

1. Installation of Android in eclipse and study of Android Development Tools, Components and Architecture.
2. Creating and Running Android Virtual Device (AVD)
3. Running Hello World Android Project
4. Working with different Android User Interface
5. A simple android application to study various android widgets like text box, buttons, toggle Buttons and Images
6. Working with Android Activity life cycle
7. Working with intents
8. Working with fragments
9. Working with TTS engine in Android
10. A simple android application for playing audio and video files

Total Hours: 3

18BECS651	CCNA- Introduction to Networks	3H-3C
Instruction Hours/week: L:0 T:0 P:1		Marks: Internal:100 External:0 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To describe how networks, impact our daily lives.
- To describe the role of data networking in the human network.
- To identify the key components of any data network.
- To describe network access, ethernet and network layers concept
- To describe the characteristics of network architectures: fault tolerance, scalability, quality of service and security.
- To devices that make up the network.

COURSE OUTCOMES:

Upon completion of this course the student will be able to:

- Identify and describe internet architecture, structure, functions, components, and models;
- Describe the use of OSI and TCP layered models;
- Identify and describe the nature and roles of protocols and services at the application, network, data link, and physical layers;
- Describe principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations;
- Build simple LAN topologies by applying basic principles of cabling, device configuration, and IP subnetting
- To develop the applications of networks

UNIT-1

(3)

Exploring the Network: Globally Connected-LANs, WANs, and the Internet -The Network as a Platform-The Changing Network Environment, **Configuring a Network Operating System:** Introduction-IOS Bootcamp-Getting Basic-Addressing Schemes, **Network Protocols and Communications:** Rules of Communication-Network Protocols and Standards-Moving Data in the Network

UNIT-2

(4)

Network Access: Physical Layer Protocols-Network Media-Data Link Layer Protocols-Media Access Control, **Ethernet:** Introduction-Ethernet Protocol -Address Resolution Protocol -LAN Switches, **Network Layer-** Network Layer Protocols- Routing-Routers-Configuring a Cisco Router

UNIT-3

(4)

Transport Layer: Introduction-Transport Layer Protocols-TCP and UDP, **IP Addressing:** Introduction-IPv4 Network Addresses -IPv6 Network Addresses -Connectivity Verification, **Subnetting IP Networks:** Introduction-Subnetting IPv4 Network-Addressing Schemes-Design Considerations for IPv6

UNIT-4

(4)

Application Layer: Introduction-Application Layer Protocols -Well-Known Application Layer Protocols and Service -The Message Heard around the World, **It's a Network:** Introduction-Create and Grow-Keeping the Network Safe-Basic Network Performance-Managing IOS Configuration Files-Integrated Routing Services

Total Hours:15

REFERENCES:

1. [Todd Lammle](#) , CCNA Routing and Switching Study Guide, Wiley; 1 edition, 2013.
2. [Wendell Odom](#) , Cisco Ccnet/CCNA Icd1 100 - 101 Official Cert Guide, Pearson Education; 1 edition, 2013
3. [Wendell Odom](#), Cisco CCNA Routing and Switching Icd2 200 - 101 Official Cert Guide, Pearson Education; 1 edition, 2013.
4. [Kevin Wallace](#), CCNP Routing and Switching ROUTE 300-101 Official Cert Guide, Cisco Press, 2014.

18BECS751	CCNA –Routing and Switching Essentials	3H-3C
Instruction Hours/week: L:0 T:0 P:1		Marks: Internal:100 External:0 Total:100

End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To discuss the concepts of basic switched networks and configuration
- To describe the concepts of VLAN and routing concepts
- To describe Inter-VLAN Routing and static routing concepts
- To describes the architecture, components, and operation of routers, and explains the principles of routing and routing protocols.
- To analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, EIGRP, and OSPF.
- To Recognize and correct common routing issues and problems. Model and analyze routing processes.

LEARNING OUTCOMES:

Upon completion of this course the student will be able to:

- Describe the purpose, nature, and operations of a router; describe the purpose and nature of routing tables;
- Describe the purpose and procedure of configuring static routes;
- Develop Inter-VLAN Routing and static routing-based applications
- Design and implement a classless IP addressing scheme for a given network;
- Describe the basis features and concepts of link-state routing protocols;
- Configure and verify basic RIPv1, RIPv2, single area OSPF, and EIGRP operations in a small routed network.

UNIT-1

(3)

Introduction to Switched Networks-Objectives-Key Terms-Introduction-LAN Design The Switched Environment. **Basic Switching Concepts and Configuration**-Objectives-Key Terms-Introduction-Basic Switch Configuration-Configure Switch Ports-Switch Security: Management and Implementation

UNIT-2

(3)

VLANs Objectives-Key Terms-Introduction-VLAN Segmentation-VLANs in a Multiswitched Environment-VLAN Implementations-VLAN Trunks-Dynamic Trunking Protocol-Troubleshoot VLANs and Trunks-VLAN Security and Design-Design Best Practices for VLANs **Routing Concepts**-Objectives-Key Terms-Introduction-Functions of a Router Connect Devices-Basic Settings on a Router-Verify Connectivity of Directly Connected-Networks Switching Packets Between Networks-Path Determination-Analyze the Routing Table-Directly Connected Routes-Statically Learned Routes-Dynamic Routing Protocols

UNIT-3

(3)

Inter-VLAN Routing-Objectives-Key Terms-Introduction-Inter-VLAN Routing Configuration-

Configure Legacy Inter-VLAN Routing-Configure Router-on-a-Stick Inter-VLAN Routing Troubleshoot Inter-VLAN Routing-Layer 3 Switching-Troubleshoot Layer 3 Switching. **Static Routing**-Objectives-Key Terms-Introduction-Static Routing-Types of Static Routes-Configure IPv4 Static Routes-Configure IPv4 Default Routes-Configure IPv6 Static Routes -Configure IPv6 Default Routes-Review of CIDR and VLSM-CIDR-VLSM-Configure IPv6

UNIT-4

(3)

Routing Dynamically-Routing Dynamically-Dynamic Routing Protocol-Operation Dynamic Versus Static Routing-Routing Protocol Operating Fundamentals-Types of Routing Protocols -Distance Vector Routing Protocol Operation-Types of Distance Vector Routing Protocols-RIP and RIPng Routing-Configuring the RIPng Protocol-Link-State Dynamic Routing

Single-Area OSPF-Characteristics of OSPF-OSPF Messages-OSPF Operation-Configuring Single-Area-OSPFv2

UNIT-5

(3)

Access Control Lists-IP ACL Operation-Standard Versus Extended IPv4 ACLS-Wildcard Masks in ACLs-Guidelines for ACL Creation- Securing VTY Ports with a Standard IPv4 ACL-IPv6 ACLs.**DHCP**-Dynamic Host Configuration Protocol v4-Configuring a Basic DHCPv4 Server-Configure DHCPv4 Client-Troubleshoot DHCPv4. **Network Address Translation for IPv4** - NAT Operation-Types of NAT-Benefits of NAT-Configuring NAT- Configuring Dynamic NAT Configuring- Port Address Translation (PAT)-Port Forwarding

Total Hours:15

REFERENCES:

1. [Todd Lammle](#) , CCNA Routing and Switching Study Guide, Wiley; 1 edition, 2013.
2. [Wendell Odom](#) , Cisco Ccnet/CCNA Icnd1 100 - 101 Official Cert Guide, Pearson Education; 1 edition, 2013
3. [Wendell Odom](#), Cisco CCNA Routing and Switching Icnd2 200 - 101 Official Cert Guide, Pearson Education; 1 edition, 2013.
4. [Kevin Wallace](#), CCNP Routing and Switching ROUTE 300-101 Official Cert Guide, Cisco Press, 2014

Course Objectives

- The goal of this course is for students to gain proficiency in calculus computations. In calculus, we use three main tools for analyzing and describing the behavior of functions: limits, derivatives, and integrals.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems.
- To familiarize the student with system of simultaneous linear differential equations with constant coefficients.
- To acquaint the student with system of simultaneous linear differential equations with constant coefficients.

Course Outcomes

- Understanding of the ideas of limits and continuity and an ability to calculate with them and apply them.
- Improved facility in algebraic manipulation.
- Fluency in integration using standard methods, including the ability to find an appropriate method for a given integral.
- Understanding the ideas of differential equations and facility in solving simple standard examples.
- Gain knowledge in solving ordinary differential equations that model engineering problems.
- Discuss the change of variables in double and triple integrals.

UNIT I DIFFERENTIAL CALCULUS

Representation of functions, New functions from old functions, Limit of a function, Limits at infinity, Continuity, Derivatives, Differentiation rules, Polar coordinate system, Differentiation in polar coordinates, Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES

Partial derivatives, Homogeneous functions and Euler's theorem, Total derivative, Differentiation of implicit functions, Change of variables, Jacobians, Partial differentiation of implicit functions, Taylor's series for functions of two variables, Errors and approximations, Maxima and minima of functions of two variables, Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS

Definite and Indefinite integrals, Substitution rule, Techniques of Integration, Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions, Improper integrals.

UNIT IV MULTIPLE INTEGRALS

Double integrals, Change of order of integration, Double integrals in polar coordinates, Area enclosed by plane curves, Triple integrals, Volume of solids, Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS

Method of variation of parameters, Method of undetermined coefficients, Homogenous equation of Euler's and Legendre's type, System of simultaneous linear differential equations with constant coefficients.

Suggested Readings

1. Hemamalini. P.T, (2014&2017), Engineering Mathematics, McGraw Hill Education (India) Private, Limited, New Delhi.
2. James Stewart, (2008), Calculus with Early Transcendental Functions, Cengage Learning.
3. Narayanan S. and Manicavachagom Pillai T. K., (2007), Calculus Volume I and II, S. Viswanathan Publishers Pvt. Ltd.
4. Erwin kreyszig, (2014), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
5. B.S. Grewal, (2014) Higher Engineering Mathematics, 43rd Edition, Khanna Publisher.
6. Ramana B.V, (2010), Higher Engineering Mathematics, 11th Reprint,, Tata McGraw Hill New Delhi.
7. Jain R.K. and Iyengar S.R.K, (2007), Advanced Engineering Mathematics, 3rd Edition, Narosa Publications.
8. Bali N., Goyal M. and Watkins C, (2009), Advanced Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd).
9. Greenberg M.D., 5th Reprint, (2009). Advanced Engineering Mathematics, 2nd Edition, 5th Reprint Pearson Education.
10. O'Neil, P.V, (2007), Advanced Engineering Mathematics, Cengage Learning India Pvt., Ltd..

18BEEEC142	Semi-Conductor Physics (Theory & Lab.)	Semester-I 4H-5C
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Instruction Hours/week: L:3 T:1 P:3
Total:100

Marks: Internal:40 External:60

End Semester Exam:3 Hours

(i) Theory

Course Objectives

- To introduce students the physics of semiconductors and the inner working of semiconductor devices.
- Provide students the insight useful for understanding new semiconductor devices and technologies.
- To familiarize the students with carrier generation, recombination and transport in semiconductors.
- To divulge in basics of quantum mechanics theories
- To learn the concept of low-dimensional systems with practical examples
- To study Optical loss and gain.

Course Outcomes

- Students will be able to demonstrate a knowledge and broad understanding of Semiconductor Physics
- The students will have the knowledge on the basic theory and operation of semiconductor devices used for integrated circuit applications.
- Gain good knowledge in equilibrium carrier statistics.
- Understand the concept of low-dimensional systems with practical examples.
- Discuss the various electronic materials with its characteristics.
- Acquire the knowledge optical transitions in bulk semiconductors.

UNIT I QUANTUM MECHANICS

Introduction to quantum theory – Black body radiation - dual nature of matter and radiation – de Broglie wavelength, uncertainty principle –Schrödinger's wave equation – time dependent and time independent equations – particle in one dimensional box- physical significance of wave function, scanning electron microscope.

UNIT II ELECTRONIC MATERIALS

Free electron theory, Density of states and energy band diagrams, Kronig-Penny model (to introduce origin of band gap), Energy bands in solids, Direct and indirect bandgaps, Types of electronic materials: metals, semiconductors, and insulators, Density of states, Occupation probability, Fermi level, Effective mass, Phonons.

UNIT III SEMICONDUCTORS

Intrinsic and extrinsic semiconductors, Dependence of Fermi level on carrier-concentration and temperature (equilibrium carrier statistics), Carrier generation and recombination, Carrier transport: diffusion and drift, p-n junction, Metal-semiconductor junction (Ohmic and Schottky).

UNIT IV LIGHT-SEMICONDUCTOR INTERACTION

Optical transitions in bulk semiconductors: absorption, spontaneous emission, and stimulated emission; Transition rates (Fermi's golden rule), Optical loss and gain; Photovoltaic effect, Exciton, Drude model, LED, Solar cell, photo diode.

UNIT V ENGINEERED SEMICONDUCTOR MATERIALS

Density of states in 2D, 1d and 0D (qualitatively). Practical examples of low-dimensional systems such as quantum wells, wires, and dots: design, fabrication, methods of fabrication (CVD,PVD) and characterization techniques.

Suggested Readings

1. Ganesan.S and Baskar.T(2015), Engineering Physics I, GEMS Publisher, Coimbatore-641001
2. J. Singh, (1995), Semiconductor Optoelectronics: Physics and Technology, McGraw-Hill Inc.
3. B. E. A. Saleh and M. C. Teich,(2007), Fundamentals of Photonics, John Wiley & Sons, Inc.,
4. S. M. Sze, (2008), Semiconductor Devices: Physics and Technology, Wiley.
5. Yariv and P. Yeh,(2007), Photonics: Optical Electronics in Modern Communications.
6. Oxford University Press, New York.
7. P. Bhattacharya,(1997), Semiconductor Optoelectronic Devices, Prentice Hall of India.

(ii) Laboratory**Course Objectives**

- To learn the basic concepts in physics relevant to different branches of Engineering and Technology.
- To study the concept of semiconductor and conductivity.
- To learn the properties of materials.
- To familiarize the students with uniform and nonuniform bending.
- To analyze and understand the viscosity of liquids by Poiseuille's flow.
- To impart a good knowledge about numerical aperture and acceptance angle.

Course Outcome

- Familiarize the properties of material and basic concepts in physics.
- Understand the concept of uniform and nonuniform bending.
- Gain good knowledge in thermo e.m.f of a thermocouple.
- Gain good knowledge about ultrasonic interferometer.
- Clear idea about the wave length of the laser using grating.
- Understand the concept thermal conductivity of a bad conductor.

List of Experiments – Physics

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

B.E Electronics and Communication Engineering		2018-2019
		Semester-I
18BEEEC103	ENGLISH	4H-3C
Instruction Hours/week: L:2T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:5Hours

Course Objectives

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
- To help students acquire their ability to speak effectively in real life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- Develop their intellectual, personal and professional abilities.

Course Outcomes

Students undergoing this course will be able to

- Use English language for communication: verbal & non –verbal.
- Enrich comprehension and acquisition of speaking & writing ability.
- Gain confidence in using English language in real life situations.
- Improve word power: lexical, grammatical and communication competence.
- Understand the descriptions of the specific **knowledge**, skills, or expertise that the learner will get from a learning activity.
- Able to compose freely and independently in speech and writing.

UNIT I BASIC WRITING SKILLS

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation - Creating coherence- Organizing principles of paragraphs in documents - Techniques for writing precisely

UNIT II VOCABULARY BUILDING

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

UNIT III GRAMMAR AND USAGE

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies – Clichés

UNIT IV LISTENING AND READING SKILLS

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise

UNIT V WRITING PRACTICES

Comprehension - Précis Writing - Essay Writing Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods/ per each unit.

Suggested Readings

1. Sangeeta Sharma , Meenakshi Raman, (2015), Technical Communication: Principles And Practice, 2nd Edition, OUP, New Delhi.
2. Sanjay Kumar and PushpLata, (2011), Communication Skills ,Oxford University Press.
3. Liz Hamp - Lyons and Ben Heasley, (2006), Study Writing, Cambridge University Press.
4. F.T. Wood., (2007), Remedial English Grammar, Macmillan.
5. Michael Swan, (1995), Practical English Usage, OUP.

(i) Theory**Course Objectives**

- Identify and understand the working of key components of a computer program.
- Identify and understand the various kinds of keywords and different data types of C programming
- Understand, analyze and implement software development tools like algorithm, pseudo codes and programming structure
- Study, analyze and understand logical structure of a computer program, and different construct to develop a program in “C” language
- To learn about arrays, pointers and structures to formulate algorithms and programs

Course Outcomes

The course will enable the students

- To formulate simple algorithms for arithmetic and logical problems
- To translate the algorithms to programs (in C language)
- To test and execute the programs and correct syntax and logical errors
- To implement conditional branching, iteration and recursion
- To decompose a problem into functions and synthesize a complete program using divide and conquer approach
- To use arrays, pointers and structures to formulate algorithms and programs
To apply programming to solve matrix addition and multiplication problems and searching and sorting problems
- To apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

UNIT I INTRODUCTION TO PROGRAMMING

Introduction to components of a computer system disks, memory, processor, where a program is stored and executed, operating system, compilers - Idea of Algorithm: steps to solve logical and numerical problems. Representation of Algorithm: Flowchart / Pseudo code with examples. From algorithms to programs; source code, variables with data types variables and memory locations, Syntax and Logical Errors in compilation, object and executable code.

UNIT II ARITHMETIC EXPRESSIONS, PRECEDENCE, CONDITIONAL BRANCHING

AND LOOPS

[Arithmetic expressions and precedence – Conditional Branching- Loops-Writing and evaluation of conditionals and consequent branching-Iteration and loops.

UNIT III ARRAY AND BASIC ALGORITHMS

Arrays-Arrays 1-D, 2-D, Character arrays and Strings, Searching, Basic Sorting Algorithms- Bubble Insertion and Selection sorting, Finding roots of equations, notion of order of complexity through example programs (no formal definition required).

UNIT IV FUNCTION AND RECURSION

Functions including using built in libraries Parameter passing in functions, call by value, Passing arrays to functions :idea of call by reference, **Recursion:** Recursion, as a different way of solving problems. Example programs, such as Finding Factorial, Fibonacci series, Ackerman function. Quick sort or Merge sort.

UNIT V - STRUCTURE, POINTERS AND FILE HANDLING

Structures, Defining structures and Array of Structures, **Pointers:** Idea of pointers, Defining pointers, Use of Pointers in self-referential structures, notion of linked list (no implementation), File handling.

Suggested Readings

1. E. Balagurusamy, (2017) Computing Fundamentals and C Programming, TMH Education, 5th Edition,
2. E. Balaguruswamy, (2017). Programming in ANSI C, Tata McGraw-Hill, 7th Edition,
3. Byron Gottfried, Schaum's (2017) Outline of Programming with C, McGraw-Hill, 3rd Edition,
4. Brian W. Kernighan and Dennis M. Ritchie, (2015). The C Programming Language, Prentice Hall of India, 2nd Edition,

(ii) Laboratory

Course Objectives

- To provide an awareness to Computing and C Programming
- To know the correct and efficient ways of solving problems
- To learn to develop algorithm for simple problem solving.
- To divulge the basics of analysis of 2D arrays, strings and memory structure.
- To make the students familiar with numerical method problems.
- To learn about the recursive functions.

Course outcomes

-
- To formulate the algorithms for simple problems
 - To translate given algorithms to a working and correct program
 - To be able to correct syntax errors as reported by the compilers
 - To be able to identify and correct logical errors encountered at run time
 - To be able to write iterative as well as recursive programs
 - To be able to represent data in arrays, strings and structures and manipulate them through a program
 - To be able to declare pointers of different types and use the mind defining self-referential structures.
 - To be able to create, read and write to and from simple text files.

List of Experiments

Tutorial 1: Problem solving using computers:

Lab 1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings, memory structure:

Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 & 9: Numerical methods (Root finding, numerical differentiation, numerical integration):

Lab 8 and 9: Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls:

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Tutorial 12: File handling:

Lab 12: File operations

Course Objective

- Yoga education helps to develop the self discipline, self control, awareness, concentration and higher level of consciousness.
- Respect for life, protection of nature and the environment
- A peaceful state of mind
- Full vegetarian diet
- Pure thoughts and positive lifestyle
- Physical, mental and spiritual practices

Course Outcome

- To enable the student to have physical health and mental health.
- Demonstrate the ability to create and present various yoga activities.
- Demonstrate basic skills associated with yoga activities including strength and flexibility, balance and coordination
- Asanas enhance muscle strength, coordination, flexibility, agility and range of motion.
- Yoga improves posture, increases the intake of oxygen and enhances the functioning of all body systems like respiratory, digestive, endocrine, reproductive, excretory systems etc..
- Practicing Yoga ultimately leads towards long-term health and well-being.

UNIT I

Introduction To Yoga- Meaning Of Yoga – Concept Of Yoga- Aim And Objectives Of Yoga – History Of Yoga - Systems Of Yoga.- Stages (Or) Limbs Of Yoga

UNIT II

Asanas-Surya Namashkar- Thadasana- Veerabadhra Asana- Trikonasana- Utkatasana- Ardha Chakrasana- Ardha Kati Chakrasana- Thandasana- Gomugasana- Padmasana- Vajrasana- Paschimottasana- Matsyendrasana-Bavana Mukthasana- Supta Padhangusthasana- Sethubhandhasana- Navasana- Ardha Bavanamukthasana- Mathasyasana- Naukasana- Bujangasana- Salabasana- Makkarasana-Dhanurasana.

UNIT III

Advance Asanas- Sirasasana- Garudasana- Natrajasana- Rajakoptasana- Chakrasana- Kukutasana- Virikshasana- Sarvagasana- Halasana-.Mayurasana .

UNIT IV

Pranayama- Meaning- Types Of Pranayama- Bhastrika- Bhramari- Udgeeth- Kabalbhati- Bahya-Anulom Vilom- Pranay Pranayama- Benefits Of Pranayama. Neti - Jala Neti , Sutra Neti, Nauli-Three Types, Douthy-Three Types

UNIT V

Mudras- Uses Of Mudras- Gyan- Shoonya- Apan- Prana- Vayu- Prithvi- Linga- Apana- Adi Mudra- - Agni Mudra- Surya Mudra- Varuna- Hakini Mudra.

Suggested Readings

1. Dr.K.Chandrasekaran(2009), Sound health through yoga,Prem Kalyan
2. B.K.S.Iyengar(2013) , Light on pranayama ,CrossRoad Centuary
3. Thirumular Thirumandhiram((2016)),SriRamakrishna Math

Course Objectives

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To acquaint the student with the concepts of vector calculus needed for problems in all engineering disciplines.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as fluid dynamics and flow of the electric current.
- To make the student appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.
- To inculcate the basics of grad, div and curl in Cartesian and other simple coordinate systems, and establish identities connecting these quantities
- To learn the use of circular contour and semicircular contour with no pole on real axis.

Course Outcomes:

The students will learn:

- To Evaluate complex integrals using the Cauchy integral formula and the residue Theorem
- To Appreciate how complex methods can be used to prove some important theoretical results.
- To Evaluate line, surface and volume integrals in simple coordinate systems
- To Calculate grad, div and curl in Cartesian and other simple coordinate systems, and establish identities connecting these quantities
- To Use Gauss, Stokes and Greens theorems to simplify calculations of integrals and prove simple results.
- To understand the laplace transform theorems and its applications.

UNIT I MATRICES

Eigen values and Eigenvectors of a real matrix, Characteristic equation, Properties of eigenvalues and eigenvectors, Cayley-Hamilton theorem, Diagonalization of matrices , Reduction of a quadratic form to canonical form by orthogonal transformation, Nature of quadratic forms. Simple Problems using Scilab.

UNIT II VECTOR CALCULUS

Gradient and directional derivative, Divergence and Curl, Irrotational and Solenoidal vector fields, Line integral over a plane curve, Surface integral, Area of a curved surface, Volume integral, Green's, Gauss divergence and Stoke's theorems, Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTION

Analytic functions, Necessary and sufficient conditions for analyticity, Properties, Harmonic conjugates, Construction of analytic function, Conformal mapping, Mapping by Functions $w = z + c$, cz , $1/z$, z^2 , Bilinear transformation.

UNIT IV COMPLEX INTEGRATION

Line integral, Cauchy's integral theorem, Cauchy's integral formula, Taylor's and Laurent's series, Singularities, Residues, Residue theorem, Application of residue theorem for evaluation of real integrals, Use of circular contour and semicircular contour with no pole on real axis.

UNIT V LAPLACE TRANSFORMS

Existence conditions, Transforms of elementary functions, Transform of unit step function and unit impulse function, Basic properties, Shifting theorems, Transforms of derivatives and integrals, Initial and final value theorems, Inverse transforms, Convolution theorem , Transform of periodic functions, Application to solution of linear ordinary differential equations with constant coefficients.

Suggested Readings

1. Hemamalini. P.T, (2014&2017) Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. Erwin kreyszig, (2014), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
3. B.S. Grewal, (2014), Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
4. Ramana B.V, (2010), Higher Engineering Mathematics, Tata McGraw Hill.
5. Glyn James, (2007), Advanced Modern Engineering Mathematics, Pearson Education.
6. Jain R.K. and Iyengar S.R.K, (2007), Advanced Engineering Mathematics , 3rd Edition, Narosa Publications.
7. Bali N., Goyal M. and Watkins C, (2009), Advanced Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd).
8. O'Neil, P.V, (2007), Advanced Engineering Mathematics, Cengage Learning India

B.E Electronics and Communication Engineering**2018-2019****18BEEEC242****Chemistry – I
(Theory & Lab.)****Semester-II****7H-6C****Instruction Hours/week: L:3 T:1 P:3****Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****(i) Concepts in chemistry for engineering****Course Objectives**

- To understand the terminologies of atomic and molecular structure
- To study the basics of Periodic properties, Intermolecular forces
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To comprehend the basic organic chemistry and to synthesis simple drug.
- To divulge in fluorescence and its applications in medicine.

Course Outcomes

- Analyze microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
- Rationalize periodic properties such as ionization potential, electronegativity, oxidation states and electro negativity.
- Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
- Rationalize bulk properties and processes using thermodynamic considerations.
- List major chemical reactions that are used in the synthesis of molecules.
- Understand the concept of synthesis of a commonly used drug molecule.

UNIT I ATOMIC AND MOLECULAR STRUCTURE

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

**UNIT II PERIODIC PROPERTIES, INTERMOLECULAR FORCES AND
POTENTIAL ENERGY SURFACES**

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electro negativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H_2F and HCN and trajectories on these surfaces.

UNIT III SPECTROSCOPIC TECHNIQUES AND APPLICATIONS

Spectroscopy (Principles and Instrumentation only). Electronic spectroscopy. Vibrational and rotational spectroscopy. Applications. Surface characterization techniques. Diffraction and scattering. Fluorescence and its applications in medicine.

UNIT IV USE OF FREE ENERGY IN CHEMICAL EQUILIBRIA

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V ORGANIC REACTIONS AND SYNTHESIS OF A DRUG MOLECULE

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

Suggested Readings

1. B. H. Mahan, (2010). University chemistry, Pearson Education,
2. M. J. Sienko and R. A. Plane, Chemistry: Principles and Applications.
3. C. N. Banwell, (1994). Fundamentals of Molecular Spectroscopy, McGraw-Hill,
4. B. L. Tembe, Kamaluddin and M. S. Krishnan (2009), Engineering Chemistry (NPTEL Webbook)
5. P. W. Atkins, Physical Chemistry, Oxford University Press,
6. K. P. C. Volhardt and N. E. Schore, (2014). 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman,
7. P C Jain & Monica Jain, (2015), Engineering Chemistry, Dhanpat Rai Publishing Company,

(ii) Chemistry Laboratory

Course Objective

- To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building

technical competence.

- To learn synthesize a small drug molecule and analyze a salt
- To familiarize the students molecular/system properties such as surface tension, viscosity, conductance of solution.
- To divulge the basics of analysis of pH metry.
- To make the students familiar with rate constant of a reaction.
- To learn about the chloride content of a reaction.

Course Outcomes

- The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering. The students will learn to:
- Estimate rate constants of reactions from concentration of reactants/products as a function of time
- Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc
- Synthesize a small drug molecule and analyze a salt .
- Gain good knowledge about thin layer chromatography.
- Clear idea about adsorption of acetic acid by charcoal.

Choice of 10 experiments from the following

1. Determination of surface tension and viscosity
2. Determination of Sodium Carbonate and Sodium Hydrogen Carbonate in a mixture using volumetric titration
3. Determination of Ca / Mg using complexometric titration
4. Thin layer chromatography
5. Determination of chloride content of water
6. Determination of the rate constant of a reaction
7. Conductometry - Determination of cell constant and conductance of solutions
8. pH Metry – Determination of Acid / Base
9. Potentiometry - determination of redox potentials and emfs
10. Saponification/acid value of an oil
11. Determination of the partition coefficient of a substance between two immiscible liquids
12. Adsorption of acetic acid by charcoal
13. Use of the capillary viscosimeters to demonstrate the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

**18BEEEC243
5C****Basic Electrical Engineering****6H-****(Theory & Lab.)****Instruction Hours/week: L:3 T:1 P:2****Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****(i) Theory****Course Objectives**

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of Power Converters and components of low-voltage electrical installations.
- To divulge the basics of analysis of simple circuits with dc excitation
- To make the students familiar with construction and working of various electrical machines.
- To learn the voltage and current relations in star and delta connections.

Course Outcomes

- To understand and analyze basic electric and magnetic circuits.
- To study the working principles of electrical machines and power converters.
- To introduce the components of low-voltage electrical installations
- Gain good knowledge in batteries and their important characteristics.
- Clear idea about the components of LT Switchgear.
- Understand the concept Single-phase and three-phase voltage source inverters.

UNIT I DC CIRCUITS

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II AC CIRCUITS

Representation of sinusoidal waveforms, peak and RMS values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase

balanced circuits, voltage and current relations in star and delta connections.

UNIT III ELECTRICAL MACHINES

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV TRANSFORMERS AND POWER CONVERTERS

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V ELECTRICAL INSTALLATIONS

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

Suggested Readings

1. D. P. Kothari and I. J. Nagrath, (2010), Basic Electrical Engineering, Tata McGraw Hill.
2. D. C. Kulshreshtha, (2009), Basic Electrical Engineering, McGraw Hill.
3. L. S. Bobrow, (2011), Fundamentals of Electrical Engineering, Oxford University Press.
4. E. Hughes, (2010), Electrical and Electronics Technology, Pearson.
5. V. D. Toro, (1989), Electrical Engineering Fundamentals, Prentice Hall India.

(ii) Laboratory

Course Objectives

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of speed control of DC shunt motor
- To understand the working of single phase energy meter.
- To divulge the basics of electrical quantities.
- To learn about the Ohms law and Kirchoff's law.

Course Outcomes

At the end of this course, students will demonstrate the ability

- To understand and analyze basic electric and magnetic circuits.
- To study the working principles of electrical machines and power converters.
- To understand and analyze basic Ohms law and Kirchoff's law
- To study the working principle single phase transformer.
- To introduce the fundamentals of electrical quantities.
- Gain good knowledge about single phase energy meter.

List of Experiments

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff's law.
2. Measurement of electrical quantities – voltage, current, power & power factor in R load.
3. Speed control of DC shunt motor
4. Draw the equivalent circuit of single phase Transformer by conducting OC & SC Test.
5. Measurement of energy using single phase energy meter.

Suggested Readings

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

Course Objectives

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To motivate public to participate in environment protection and improvement.
- Understand key concepts from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.

Course Outcomes

- Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
- Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
- Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
- Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.

UNIT I INTRODUCTION - ENVIRONMENTAL STUDIES & ECOSYSTEMS

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of

ecosystem. Forest ecosystem, Grassland Ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

UNIT II NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources - Renewable and Non – Renewable resources. Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources -Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water resources- Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water. Use of alternate energy sources, growing energy needs, case studies. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

UNIT III BIODIVERSITY AND ITS CONSERVATION

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Bio-geographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT

Concept of sustainability and sustainable development. Water conservation -Rain water harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). Human population growth: Impacts on environment, human health and welfare.

Suggested Readings

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1. Anonymous. 2004. A text book for Environmental Studies, University Grants Commission and Bharat Vidypeeth Institute of Environmental Education Research, New Delhi.
 2. AnubhaKaushik., and Kaushik, C.P. 2004. Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
 3. Arvind Kumar. 2004. A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
 4. Daniel, B. Botkin., and Edward, A. Keller. 1995. Environmental Science John Wiley and Sons, Inc., New York.
 5. Mishra, D.D. 2010. Fundamental Concepts in Environmental Studies. S.Chand& CompanyPvt. Ltd., New Delhi.
 6. Odum,E.P., Odum, H.T. and Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
 7. Rajagopalan, R. 2016.Environmental Studies: From Crisis to Cure, Oxford University Press.
 8. Sing, J.S., Sing. S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand & Publishing Company, New Delhi.
 9. Singh, M.P., Singh, B.S., and Soma, S. Dey. 2004. Conservation of Biodiversity and Natural Resources.Daya Publishing House, New Delhi.
 10. Tripathy. S.N.,andSunakar Panda. (2004). Fundamentals of Environmental Studies (2nded.). Vrianda Publications Private Ltd, New Delhi.
 11. Verma, P.S., and Agarwal V.K. 2001. Environmental Biology (Principles of Ecology).S.Chand and Company Ltd, New Delhi.
 12. Uberoi, N.K. 2005. Environmental Studies. Excel Books Publications, New Delhi.

LABORATORY**Instruction Hours/week: L:1 T:0 P:4****Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objectives**

- To prepare the students to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
- Prepare the student for future Engineering positions.
- To divulge the basics of metal casting.
- To make the students familiar with welding and brazing.
- To learn about the CNC machining.

Course Outcomes

- Upon completion of this course, the students will gain knowledge of the different manufacturing processes which are commonly employed in the industry, to fabricate components using different materials.
- Students will be able to fabricate components with their own hands.
- They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
- By assembling different components, they will be able to produce small devices of their interest.
- Gain good knowledge of various manufacturing methods.
- Clear idea about fitting operations and its power tools.

i) Lectures & videos: (10 PERIODS)**Detailed contents**

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods (3 lectures)
2. CNC machining, Additive manufacturing (1 lecture)

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3. Fitting operations & power tools (1 lecture)
 4. Electrical & Electronics (1 lecture)
 5. Carpentry (1 lecture)
 6. Plastic moulding, glass cutting (1 lecture)
 7. Metal casting (1 lecture)
 8. Welding (arc welding & gas welding), brazing (1 lecture)

ii) Workshop Practice: (60 PERIODS)

1. Machine shop (10 Periods)
2. Fitting shop (8 Periods)
3. Carpentry (6 Periods)
4. Electrical & Electronics (8 Periods)
5. Welding shop (8 hours (Arc welding 4 Periods + gas welding 4 Periods)
6. Casting (8 Periods)
7. Smithy (6 Periods)
8. Plastic moulding & Glass Cutting (3 Periods)
9. Plumbing Exercises (3 Periods)

Suggested Readings

1. Jeyachandran, K. and Balasubramanian, S, (2007), A Premier on Engineering Practices Laboratory, Anuradha Publications, Kumbakonam.
2. Jeyapoovan, T., Saravanapandian, M, (2006) Engineering Practices Lab Manual, Vikas Publishing House Pvt. Ltd, Chennai.
3. Bawa, H.S, (2007), Workshop Practice, Tata McGraw – Hill Publishing Company Limited, New Delhi.
4. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K, (200&2010), Elements of Workshop Technology”, Vol. I and Vol. II, Media promoters and publishers private limited.
5. Gowri P. Hariharan and A. Suresh Babu, (2008), Manufacturing Technology – I, Pearson Education.
6. Kalpakjian S. And Steven S. Schmid, (2002), Manufacturing Engineering and Technology, Pearson Education India Edition.
7. Roy A. Lindberg, (1998), Processes and Materials of Manufacture, Prentice Hall India.
8. Rao P.N., (2017), Manufacturing Technology, Vol. I and Vol. II, Tata McGrawHill House.

Course Objectives

- To prepare the students to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
- Learn to sketch and take field dimensions.
- Learn to take data and transform it into graphic drawings.
- Learn basic engineering drawing formats
- Prepare the student for future Engineering positions

Course Outcomes

- Introduction to engineering design and its place in society
- Exposure to the visual aspects of engineering design and engineering graphics standards
- Exposure to solid modeling ,computer-aided geometric design , creating working drawings and engineering communication.
- Understand the conventions and the method of engineering drawing.
- Interpret engineering drawings using fundamental technical mathematics.
- To improve their visualization skills so that they can apply these skill in developing new products.

UNIT I INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales

UNIT II ORTHOGRAPHIC PROJECTIONS

Principles of Orthographic Projections- Need for importance of multiple views and their

placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT III PROJECTION OF POINTS, LINES AND PLANE SURFACES

Projections of Points and lines located in the first quadrant inclined to both planes - Determination of true lengths and true inclinations; Projection of polygonal surface and circular lamina inclined to both reference planes

UNIT IV PROJECTION OF SOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V ISOMETRIC PROJECTIONS & COMPUTER GRAPHICS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa. Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

Suggested Readings

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers.
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi.
3. James D. Bethune, (2015), Engineering Graphics with AutoCAD, Pearson Education.
4. Narayana, K.L. & P Kannaiah, (2008), a Text book on Engineering Drawing, Scitech Publishers.
5. Bureau of Indian Standards, (2003), Engineering Drawing Practices for Schools and Colleges SP 46, BIS, New Delhi.
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education.
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House.

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC301	LINEAR ALGEBRA AND PARTIAL DIFFERENTIAL EQUATIONS	4H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce the basic notions of groups, rings, fields which will then be used to solve related problems.
- To understand the concepts of vector space, linear transformations and diagonalization.
- To apply the concept of inner product spaces in orthogonalization.
- To understand the procedure to solve partial differential equations.
- To give an integrated approach to number theory and abstract algebra, and provide a firm basis for further reading and study in the subject.
- To divulge the basics of fourier series and their respective engineering fields

Course Outcomes

Upon successful completion of the course, students should be able to:

- Analysis of the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Illustrate accurate and efficient use of advanced algebraic techniques.
- Demonstrate their expertise by solving non - trivial problems related to the concepts and by proving simple theorems about the statements proven by the text.
- Gain the capability to solve various types of partial differential equations.
- Ability to clarify engineering problems using Fourier series.
- Able to apply the fundamental concepts in their respective engineering fields

UNIT I VECTOR SPACES

Vector spaces – Subspaces – Linear combinations and linear system of equations – Linear independence and linear dependence – Bases and dimensions.

UNIT II LINEAR TRANSFORMATION AND DIAGONALIZATION

Linear transformation - Null spaces and ranges - Dimension theorem - Matrix representation of a linear transformations - Eigenvalues and eigenvectors - Diagonalizability.

UNIT III INNER PRODUCT SPACES

Inner product, norms - Gram Schmidt orthogonalization process - Adjoint of linear operations - Least square approximation.

UNIT IV PARTIAL DIFFERENTIAL EQUATIONS

Formation – Solutions of first order equations – Standard types and equations reducible to standard types – Singular solutions – Lagrange's linear equation – Integral surface passing through a given curve – Classification of partial differential equations - Solution of linear equations of higher order with constant coefficients – Linear non-homogeneous partial differential equations.

UNIT V FOURIER SERIES SOLUTIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Dirichlet's conditions – General Fourier series – Half range sine and cosine series - Method of separation of variables – Solutions of one dimensional wave equation and one-dimensional heat equation – Steady state solution of two-dimensional heat equation – Fourier series solutions in Cartesian coordinates.

Suggested Readings

1. Grewal B.S., —Higher Engineering Mathematics, Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Friedberg, A.H., Insel, A.J. and Spence, L., —Linear Algebra, Prentice Hall of India, New Delhi, 2004.
3. Burden, R.L. and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
4. James, G. —Advanced Modern Engineering Mathematics, Pearson Education, 2007.
5. Kolman, B. Hill, D.R., —Introductory Linear Algebra, Pearson Education, New Delhi, First Reprint, 2009.
6. Kumaresan, S., —Linear Algebra – A Geometric Approach, Prentice – Hall of India, New Delhi, Reprint, 2010.
7. Lay, D.C., —Linear Algebra and its Applications, 5th Edition, Pearson Education, 2015.
8. O'Neil, P.V., —Advanced Engineering Mathematics, Cengage Learning, 2007.
9. Strang, G., —Linear Algebra and its applications, Thomson (Brooks/Cole), New Delhi, 2005.
10. Sundarapandian, V. —Numerical Linear Algebra, Prentice Hall of India, New Delhi, 2008.

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC302	ELECTRONIC DEVICES	3H-3C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To understand the working of Semiconductor PN junction
- To familiarize the working of special purpose diodes
- To study the working principle of Bipolar Transistors (BJT)
- To impart knowledge on working of Field Effect Transistor (FET)
- To provide the knowledge about the fabrication process of monolithic Integrated Circuits (IC)
- To expose the students about the construction working and applications of basic electronic devices essential for subsequent courses on Analog electronics, Analog & digital communication and CMOS design.

Course outcomes

At the end of this course students will demonstrate the ability to

- Demonstrate the principle of semiconductor physics
- Understand and utilize the mathematical models of semiconductor
- Gain knowledge on construction and applications of Diodes
- Understand MOS transistors for circuits and systems
- Gain knowledge on Construction and working of Field effect Transistors
- List the steps involved in IC fabrication process.

UNIT I INTRODUCTION TO SEMICONDUCTOR PHYSICS

Review of Quantum Mechanics, Electrons in periodic Lattices, E-k diagrams. Energy bands in intrinsic and extrinsic silicon; Carrier transport: diffusion current, drift current, mobility and resistivity; sheet resistance, design of resistors

UNIT II SEMICONDUCTOR DIODES

Generation and recombination of carriers; Poisson and continuity equation P-N junction characteristics, I-V characteristics, and small signal switching models; Avalanche breakdown, Zener diode, Schottky diode, LED, photodiode and solar cell

UNIT III BIPOLAR TRANSISTORS

Bipolar Junction Transistor- Construction – working, I-V characteristics, transistor configurations and input- output characteristics, Early effect (base width modulation) – Ebers-Moll Model, transistor as an amplifier –Transistor as a switch.

UNIT IV FIELD EFFECT TRANSISTORS

Field-Effect Transistors: construction, working and VI characteristics of JFET, MOSFET – enhancement MOSFET, depletion MOSFET, their working principle and VI characteristics, MOS capacitor, C-V characteristics, and small signal models of MOS transistor.

UNIT V IC FABRICATION

Integrated circuit fabrication process: oxidation, diffusion, ion implantation, photolithography, etching, chemical vapor deposition, sputtering, twin-tub CMOS process.

Suggested Readings

1. G. Streetman, and S. K. Banerjee, “Solid State Electronic Devices,” 7th edition, Pearson, 2014.
2. D. Neamen , D. Biswas "Semiconductor Physics and Devices," McGraw-Hill Education 2003.
3. S. M. Sze and K. N. Kwok, “Physics of Semiconductor Devices,” 3rd edition, John Wiley & Sons, 2006.
4. C.T. Sah, “Fundamentals of solid state electronics,” World Scientific Publishing Co. Inc, 1991.
5. Y. Tsididis and M. Colin, “Operation and Modeling of the MOS Transistor,” Oxford Univ. Press, 2010.
6. Salivahanan Electronic Devices and circuits Tata McGraw-Hill publishing company 2007

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC303	DIGITAL SYSTEM DESIGN	3H-3C
Instruction Hours/week: L: 3 T:0 P: 0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To introduce basic postulates of Boolean algebra
- To simplify the Boolean expressions.
- To impart knowledge on combinational circuits.
- To design synchronous sequential circuits
- To introduce the concept of Very high speed integrated circuits Hardware Description programming Language.
- To imparts the knowledge of memory devices like FPGA

Course Outcomes

At the end of this course students will demonstrate the ability to

- Design and analyze combinational logic circuits
- Design & analyze modular combinational circuits with MUX/DEMUX, Decoder, Encoder
- Design & analyze synchronous sequential logic circuits
- Differentiate different logical families
- Gain knowledge about various memory devices and implement using PLDs
- Use HDL & appropriate EDA tools for digital logic design and simulation

UNIT I BOOLEAN ALGEBRA

Number system, Logic Simplification and Combinational Logic Design: Review of Boolean Algebra and De-Morgan's Theorem, SOP & POS forms, Canonical forms, Karnaugh maps up to 6 variables, Binary codes, Code Conversion.

UNIT II COMBINATIONAL CIRCUITS

Logic gates, AND & NOR implementation, MSI devices - Comparators, Multiplexers, Encoder, Decoder, Driver & Multiplexed Display, Half and Full Adders, Subtractors, Serial and Parallel Adders, BCD Adder, Barrel shifter and ALU.

UNIT III SEQUENTIAL LOGIC DESIGN

D,S-R, JK FF and Master-Slave JK FF, Edge triggered FF, Ripple and Synchronous counters, Shift registers, Finite state machines, Design of synchronous FSM, Algorithmic State

Machines charts. Designing synchronous circuits like Pulse train generator, Pseudorandom Binary Sequence generator, Clock generation

UNIT IV LOGIC FAMILIES AND SEMICONDUCTOR MEMORIES

TTL NAND gate, Specifications, Noise margin, Propagation delay, fan-in, fan-out, Tristate TTL, ECL, CMOS families and their interfacing, Memory elements, Concept of Programmable logic devices like FPGA. Logic implementation using Programmable Devices.

UNIT V INTRODUCTION TO VHDL

VLSI Design flow: Design entry: Schematic, FSM & HDL, different modeling styles in VHDL, Data types and objects, Dataflow, Behavioral and Structural Modeling, Synthesis and Simulation

VHDL constructs and codes for combinational and sequential circuits.

Suggested Readings

1. R.P. Jain, “Modern digital Electronics”, Tata McGraw Hill, 4th edition, 2009.
2. Douglas Perry, “VHDL”, Tata McGraw Hill, 4th edition, 2002.
3. W.H. Gothmann, “Digital Electronics- An introduction to theory and practice”, PHI, 2nd edition ,2006.
4. D.V. Hall, “Digital Circuits and Systems”, Tata McGraw Hill, 2004
5. Charles Roth, “Digital System Design using VHDL”, Tata McGraw Hill 2nd edition 2012.

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC304	C++ & DATA STRUCTURES	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To develop programming skill and to solve engineering related problems using C++
- Object Oriented Programming (OOP) and Data Structure Concept.
- Ability to work with arrays and structures.
- To introduce the concepts of Abstract data Type, data structure, performance measurement, time and space complexities of algorithms.
- To discuss the implementation linear data structures such as stacks, queues and lists and their applications.
- To discuss the implementation of different non linear data structures such as trees and graphs.

Course Outcomes

- Gain confidence to use a simple Java programming environment, compile programs and interpret compiler errors.
- Capable to understand and use the fundamental data types.
- Design classes and organize them into packages.
- Perceptive of the basic data structures.
- Understand the basic search and sort algorithms.
- Cultivate the knowledge to use a particular data structure and algorithm to solve a problem

UNIT I OBJECTS ORIENTED PROGRAMMING

Objects and classes – methods, messages, encapsulation, abstraction, inheritance polymorphism, dynamic building. Traditional approach Versus object orientation; benefits of object orientation – flexibility in software development – reusability – extensibility – maintainability.

UNIT II OBJECTS AND CLASSES

Specifying classes – using – C++ objects and data types – constructors and destructors – objects as function arguments – structures and classes. Array fundamentals – array as class member

data – array of objects. Structures – simple structure – accessing structure member – structure within structure – structure and classes – Function overloading – Inline function – Virtual function and polymorphism.

UNIT III OPERATOR OVERLOADING

Overloading unary operator – overloading binary operator – data conversion. Inheritance – derived class and base class – derived class constructors – public and private inheritance – level of inheritance. C++ graphics – text – mode graphics functions – graphics – mode graphics functions – colors – rectangles and lines – polygons and inheritance – text in graphics mode – Addresses and pointers, Simple file operations: streams – string I/O – character I/O.

UNIT IV INTRODUCTION TO DATA STRUCTURES

Abstract data types – Arrays – Static, Dynamic and Generic arrays. Strings – Fixed and variable size – static and dynamic strings.

UNIT V LINKED LISTS

Dynamic storage management – singly and doubly linked list – Stack – Application of stack – Fixed, variable and Generic stack – queues – queue based on Dynamic linked list – Trees – Binary Trees – Graphs – Warshall’s Algorithms – Shortest paths.

Suggested Readings

1. Herbert Schildt “Java: The Complete Reference”, 9th Edition, Mcgraw-Hill, 2014.
2. D.T. Editorial Services, “Java 8 Programming: Black Book”, Dreamtech Press, 2015.
3. Mark Allen Weiss, “Data Structures and Algorithm Analysis in C”, Pearson Education, 2nd Edition, 2011.
4. Aho Hopcroft and Ullman, “Data Structures and Algorithms, Pearson Education, 4th Edition, 2009
5. Gay S. Horstmann and Gary Cornell, “Core Java: Volume I – Fundamentals”, 8th Edition, Sun Microsystems Press, 2011
6. Timothy Budd “Understanding Object-oriented programming with Java” Pearson Education, 2nd edition, 2006
7. Herbert Schildt, “Java The Complete Reference”, Oracle Press, 8th edition, 2011
8. Richard.F., Gilberg A, Behrouz A., Forouzan, “Data Structures- A Pseudocode Approach with C”, Thomson Brooks, 2nd Edition, 2008

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC305	SIGNALS AND SYSTEMS	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To understand Linear Shift-Invariant Systems and its properties
- To understand signal types, properties and analysis
- To learn the concepts of Fourier Transform in signal analysis.
- To study Laplace Transform
- To familiarize with Z Transform and its application on signals
- To get familiarize of sampling of signals

Course Outcomes

At the end of this course students will demonstrate the ability to

- Analyze different types of signals
- Represent continuous and discrete systems in time and frequency domain using different transforms
- Apply Fourier series and Transforms on signals
- Investigate whether the system is stable
- Sample and reconstruct a signal
- Apply Laplace and Z Transforms on signals

UNIT I INTRODUCTION TO SIGNALS AND SYSTEMS

Energy and power signals, continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, realizability.

UNIT II LTI SYSTEMS AND ANALYSIS

Linear shift-invariant (LSI) systems, impulse response and step response, convolution, input-output behavior with aperiodic convergent inputs. Characterization of causality and stability of linear shift invariant systems. System representation through differential equations and difference equations.

UNIT III FOURIER SERIES AND FOURIER TRANSFORM

Periodic and semi-periodic inputs to an LSI system, the notion of a frequency response and its

relation to the impulse response, Fourier series representation, the Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem. The idea of signal space and orthogonal bases,

UNIT IV LAPLACE TRANSFORM ANALYSIS

The Laplace Transform, notion of eigen functions of LSI systems, a basis of eigen functions, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behavior.

UNIT V Z TRANSFORM AND SAMPLING

The z-Transform for discrete time signals and systems- eigen functions, region of convergence, z-domain analysis. State-space analysis and multi-input, multi-output representation. The state-transition matrix and its role. The Sampling Theorem and its implications- Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold, and so on. Aliasing and its effects. Relation between continuous and discrete time systems.

Suggested Readings

1. A.V. Oppenheim, A.S. Willsky and I.T. Young, "Signals and Systems", Prentice Hall, 1983.
2. R.F. Ziemer, W.H. Tranter and D.R. Fannin, "Signals and Systems - Continuous and Discrete", 4th edition, Prentice Hall, 1998.
3. Papoulis, "Circuits and Systems: A Modern Approach", HRW, 1980.
4. B.P. Lathi, "Signal Processing and Linear Systems", Oxford University Press, c1998.
5. Douglas K. Lindner, "Introduction to Signals and Systems", McGraw Hill International Edition: c1999.
6. Simon Haykin, Barry van Veen, "Signals and Systems", John Wiley and Sons (Asia) Private Limited, c1998.
7. Robert A. Gabel, Richard A. Roberts, "Signals and Linear Systems", John Wiley and Sons, 1995.
8. M. J. Roberts, "Signals and Systems - Analysis using Transform methods and MATLAB", TMH, 2003.
9. J. Nagrath, S. N. Sharan, R. Ranjan, S. Kumar, "Signals and Systems", TMH New Delhi, 2001.
10. Ashok Ambardar, "Analog and Digital Signal Processing", 2nd Edition, Brooks/ Cole Publishing Company (An international Thomson Publishing Company), 1999.

		Semester-III
18BEEEC306	NETWORK THEORY	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		

End Semester Exam:3 Hours

Course Objectives

- To introduce various laws for DC circuit analysis
- To understand various network theorems for DC circuits
- To be familiar with Tallegen's theorem for AC circuits
- To study the transient behavior of RL,RC and RLC circuits using initial and final conditions
- To make them aware of various network parameters in two port networkTo make the students capable of analyzing any given electrical network.
- To make the students to learn synthesis of an electrical network for a given impedance/ admittance function

Course Outcomes

At the end of this course students will demonstrate the ability to

- Understand basics electrical circuits with nodal and mesh analysis.
- Describe electrical network theorems.
- Apply Fourier series on networks
- Interpret Laplace Transform for steady state and transient analysis.
- Resolve different network functions.
- Understand the frequency domain techniques.

UNIT I DC CIRCUIT ANALYSIS

Basic components and electric circuits – Charge – Current – Voltage and Power– Voltage and Current Sources – Ohms Law – Voltage and Current laws – Kirchoff's Current Law – Kirchoff's voltage law – The single Node – Pair Circuit – Series and Parallel Connected Independent Sources – Resistors in Series and Parallel – Voltage and Current division. Node and Mesh Analysis, matrix approach of network containing voltage and current sources, and reactances.

UNIT II NETWORK THEOREM AND DUALITY

Network theorems: Superposition, reciprocity, Thevenin's, Norton's, Maximum power Transfer, compensation and Tallegen's theorem as applied to AC. Circuits, source transformation and duality.

UNIT III FOURIER SERIES AND STEADY STATE RESPONSE

Trigonometric and exponential Fourier series: Discrete spectra and symmetry of waveform, steady state response of a network to non-sinusoidal periodic inputs, power factor, effective values, Fourier transform and continuous spectra, three phase unbalanced circuit and power calculation.

UNIT IV LAPLACE TRANSFORMS AND RLC ANALYSIS

Laplace transforms and properties: Partial fractions, singularity functions, waveform synthesis, analysis of RC, RL, and RLC networks with and without initial conditions with Laplace transforms
evaluation of initial conditions.

UNIT V TRANSIENT RESPONSE AND RESONANCE CIRCUITS

Transient behavior, concept of complex frequency, Driving points and transfer functions poles and
zeros of immittance function, their properties, sinusoidal response from pole-zero locations, convolution theorem and Two four port network and interconnections, Behaviors of series and parallel resonant circuits, Introduction to band pass, low pass, high pass and band reject filters.

Suggested Readings

1. Van, Valkenburg.; “Network analysis”; Prentice hall of India, 2000.
2. Sudhakar, A., Shyammohan, S. P.; “Circuits and Network”; Tata McGraw-Hill New Delhi, 2002.
3. A William Hayt, “Engineering Circuit Analysis” 8th Edition, McGraw-Hill Education 2018.

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC311	C++ & DATA STRUCTURES LABORATORY	2H-1C
Instruction Hours/week: L:0 T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- Write programs that implement linear data structures such as stacks, queues and lists and their applications.
- Write programs that implement of different non linear data structures such as trees and graphs.
- Write programs to implement algorithms for searching using hash tables and binary search trees.
- Write programs to implement sorting algorithms such as selection, shell, merge, quick and heap sorts
- Analyze the given algorithms.
- Enable the motto write algorithms for solving problems with the help of fundamental data structures

Course Outcomes

- Understand the principles of OOP;
- Ability to demonstrate good object-oriented programming skills in Java
- Understand the capabilities and limitations of Java
- Distinguish the importance of structure and abstract data type, and their basic usability in different applications through different programming languages.
- Capability to analyze and differentiate different algorithms based on their time complexity.
- Demonstrate the linked implementation, and its uses both in linear and non-linear data structure.

List of Experiments

1. Implementation of List using Arrays
2. Implementation of Singly Linked List
3. Implementation of Linked Stack
4. Implementation of Linked Queue
5. Implementation of Insertion Sort
6. Implementation of Insertion operation in Binary Search Tree

-
7. Write a JAVA program to implement class mechanism. – Create a class, methods and invoke them inside main method.
 8. Write a JAVA program to implement constructor.
 9. Write a JAVA program to implement constructor overloading.
 10. Write a JAVA program implement method overloading.
 11. Write a JAVA program to implement Single Inheritance
 12. Write a JAVA program to implement multi level Inheritance

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC312	ELECTRONIC DEVICES LABORATORY	2H-1C
Instruction Hours/week: L:0 T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To learn the characteristics of various basic electronic devices
- To understand the characteristics of various configuration of BJT
- To learn the simulation process using pSPICE and Multisim.
- To understand the characteristic of LED.
- To learn how to use software's for simulating characteristics of various circuits.
- To divulge the basics of rectifier circuits.

Course Outcomes

At the end of this course students will have the ability to

- Design various electronic circuits for various configurations and applications
- Design and simulate diverse circuits using simulation software
- Clear idea about the design of rectifiers.
- To divulge the basics of LED with three different wavelengths.
- To make the students familiar with construction series voltage regulator.
- To learn the photo-diode and phototransistor.

List of Experiments

1. Characteristics of PN junction and Zener diode.
2. Input, Output and Transfer characteristics of CE Configuration.
3. Input, Output and Transfer characteristics of CC Configuration.
4. Characteristics of LDR, Photo-diode and Phototransistor.
5. Transfer characteristics of JFET.
6. Transfer characteristics of MOSFET. (with depletion and enhancement mode)
7. Characteristics of LED with three different wavelengths.
8. Half wave rectifier, Full wave rectifier and Full wave Bridge rectifier with and without Capacitive filter.
9. Series voltage Regulator.
10. Simulation experiments 1, 2, 3, 5, 6 using PSPICE or Multisim.

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC313	DIGITAL SYSTEM DESIGN LABORATORY	2H-1C
Instruction Hours/week: L:0 T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To study various logic gates and flip-flops
- To study different combinational circuits
- To implement combinational function using multiplier
- To do simulation of simple combinational and sequential circuits
- To design synchronous sequential circuits.
- To simulate simple combinational and sequential circuits
- To learn about Encoders and Decoders design.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Design various combinational circuits for different application
- Implementation of combinational functions using LSI devices
- Construct counter circuits for different application
- Simulate a design using VHD/Verilog HDL
- Design a two bit magnitude comparator .
- Design and simulate encoder and decoder circuits.

List of Experiments

1. Study of Gates & Flip-flops.
2. Design and implementation of arbitrary functions and Code Converters using logic gates
3. Design and implementation of four bit adder/subtractor
4. Implementation of combinational logic function using multiplexers
5. Design and Implementation of Shift Registers.
6. Design and implementation Synchronous Counters.
7. Design and implementation Ripple Counter.
8. Simulation of combinational circuits using VHDL/Verilog
9. Simulation of sequential circuits using VHDL/Verilog
10. Design and implementation of Magnitude Comparator (2-Bit).
11. Design and implementation Encoders and Decoders.

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEEC351	PCB DESIGNING	1H-0C
Instruction Hours/week: L:1 T:0 P:0		Marks: Internal:100 External:-
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To learn software used for PCB design
- To learn about the tools used in PCB.
- To create a net list for a design.
- To divulge the basics of OR-CAD PCB software.
- To make the students familiar with design verification.
- To learn the automatic routing and manual routing.

Course Outcome

- At the end of this course students will demonstrate the ability to simulate any circuit design using simulation software.
- Able to carry out any PCB design necessary for their graduation projects
- The course is intended to give the students the necessary knowledge and of PCB design steps, starting from a simple schematics, through creating new components, and all the way to down a final PCB layout ready for population.
- Gain good knowledge about PCB design .
- Clear idea about automatic routing and manual routing.
- Understand the basics tools used in PCB.

List of Experiments

1. Introduction to OR-CAD PCB
2. Installation and Setup
3. PCB Basics(Tools)
4. PCB Design Session
5. Automatic Routing
6. Manual Routing
7. Design Verification
8. Creation of Net list

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEEC401	MATERIAL SCIENCES	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To inculcate the fundamental principles and concepts of magnetic materials for different engineering applications.
- To impart basic knowledge of superconductivity and associated applications.
- To serve the fundamental concepts of dielectric materials for diverse applications in energy engineering.
- To divulge the basics of crystals, their structures and different crystal growth techniques.
- To make the students familiar in the fundamentals of ceramics, composites and nonmaterial's.
- To learn about crystal growth techniques and vapour growth techniques

Course Outcomes

Upon the successful completion of this course

- Students accumulate the knowledge on the basics of magnetic materials and its applications.
- Gain knowledge on the concepts of superconductivity, devices and their applications.
- Clarity on the concepts of dielectric properties of materials and their applications in engineering field
- Understand the basics of crystals, their structures and different crystal growth techniques.
- Clear idea of ceramics, composites and nanomaterials.
- Ability to apply the knowledge gained to solve problems in solid state physics using appropriate mathematical formulae.

UNIT I MAGNETIC MATERIALS

Origin of magnetic moment; Bohr magneton; comparison of Dia, Para and Ferro magnetism; Langevin theory of diamagnetism and paramagnetism; Quantum theory of paramagnetism; Curie-Weiss law; Temperature dependence of saturation magnetization; Domain theory; Hysteresis; soft and hard magnetic materials; antiferromagnetic materials; Ferrites and its applications; Magnetic storage devices principle; construction and working.

UNIT II SUPERCONDUCTING MATERIALS

Superconductivity, properties; Meissner effect; Type I and Type II superconductors; London equation; BCS theory of superconductivity(Qualitative), Flux quantization; High T_c

superconductors; Josephson superconductor tunnelling, DC and AC Josephson effect; Applications of superconductors, SQUID, cryotron, magnetic levitation.

UNIT III DIELECTRIC MATERIALS

Electrical susceptibility, dielectric constant; electronic, ionic, orientational and space charge polarization; frequency and temperature dependence of polarisation; internal field; Clausius - Mossotti relation (derivation); dielectric loss; dielectric breakdown, uses of dielectric materials (capacitor and transformer); ferroelectricity and applications.

UNIT IV CRYSTAL PHYSICS

Lattice, Unit cell, Bravais lattice; Lattice planes; Miller indices; d spacing in cubic lattice; Calculation of number of atoms per unit cell, Atomic radius, Coordination number, Packing factor for SC, BCC, FCC and HCP structures; Diamond and graphite structures (qualitative treatment); Crystal imperfections; Crystal growth techniques; solution, melt (Bridgman and Czochralski) and vapour growth techniques (qualitative).

UNIT V NEW MATERIALS

Ceramics; types and applications; composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics; metallic glasses: types, glass forming ability of alloys, melt spinning process, applications; shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications; nanomaterials: preparation (bottom up and top down approaches), properties and applications; carbon nanotubes: types.

Suggested Readings

1. C. Kittel, Introduction to Solid State Physics, 7th Edition, Wiley Eastern, New Delhi, 2006.
2. A. J. Dekker, Solid State Physics, Published by Macmillan India, 2000
3. William D Callister Jr, "Materials Science and Engineering – An Introduction", John Wiley and Sons Inc., 7th edition, New York, 2006
4. S.O. Pillai, Solid State Physics. New Age International(P) Ltd., publishers, 2009
5. M.A. Wahab, Solid State Physics: Structure and Properties of Materials. Narosa Publishing House, 2009.
6. M. Arumugam, Materials Science. Anuradha publishers, 2010.

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEEC402	ANALOG CIRCUITS	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To learn various biasing arrangements for BJT and FET
- To know about various high frequency models for BJT
- To learn various feedback configurations
- To study Op-amp configurations with its applications
- Design simple circuits using OPAMPs
- Gain knowledge on Data converters

Course Outcomes

At the end of this course students will demonstrate the ability to

- Understand the characteristics of transistors.
- Design and analyze high frequency models
- Design sinusoidal and non-sinusoidal oscillators
- Understand the functioning of OP-AMP and design OP-AMP based circuits.
- Design ADC and DAC
- Gain good knowledge in various classes of operation of amplifiers.

UNIT I BIASING CIRCUITS AND SMALL SIGNAL MODELS

Voltage amplifier, current amplifier, trans-conductance amplifier and trans-resistance amplifier. Biasing schemes for BJT and FET amplifiers, bias stability, various configurations (such as CE/CS, CB/CG, CC/CD) and their features, small signal analysis, low frequency transistor models, estimation of voltage gain, input resistance, output resistance etc., design procedure for particular specifications, low frequency analysis of multistage amplifiers.

UNIT II HIGH FREQUENCY MODELS

High frequency transistor models, frequency response of single stage and multistage amplifiers, cascode amplifier. Various classes of operation (Class A, B, AB, C etc.), their power efficiency and linearity issues.

UNIT III FEEDBACK AND OSCILLATOR CIRCUITS

Feedback topologies: Voltage series, current series, voltage shunt, current shunt, effect of feedback on gain, bandwidth etc., calculation with practical circuits, concept of

stability, gain margin and phase margin. Review of the basic concept, Barkhausen criterion, RC oscillators(phase shift, Wien bridge etc.), LC oscillators (Hartley, Colpitt, Clapp etc.), non-sinusoidal oscillators. Current

mirror: Basic topology and its variants, V-I characteristics, output resistance and minimum sustainable voltage (V_{ON}), maximum usable load.

UNIT IV OP-AMP AND ITS APPLICATIONS

Differential amplifier: Basic structure and principle of operation, calculation of differential gain, common mode gain, CMRR and ICMR. OPAMP design: design of differential amplifier for a given specification, design of gain stages and output stages, compensation. review of inverting and non-inverting amplifiers, integrator and differentiator, summing amplifier, precision rectifier, Schmitt trigger and its applications. Active filters: Low pass, high pass, band pass and band stop, design guidelines.

UNIT V DATA CONVERTORS

Digital-to-analog converters (DAC): Weighted resistor, R-2R ladder, resistorstring etc. Analog-to-digital converters (ADC): Single slope, dual slope, successive approximation, flash etc. Switched capacitor circuits: Basic concept, practical configurations, application in amplifier, integrator, ADC etc.

Suggested Readings

1. J.V. Wait, L.P. Huelsman and GA Korn, Introduction to Operational Amplifier theory and applications, McGraw Hill, 1992.
2. J. Millman and A. Grabel, Microelectronics, 2nd edition, McGraw Hill, 1988.
3. P. Horowitz and W. Hill, The Art of Electronics, 2nd edition, Cambridge University Press, 1989.
4. A.S. Sedra and K.C. Smith, Microelectronic Circuits, Saunderson's College Publishing, Edition IV
5. Paul R. Gray and Robert G. Meyer, Analysis and Design of Analog Integrated Circuits, John Wiley, 3rd Edition

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEEC403	ANALOG AND DIGITAL COMMUNICATION	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To understand various noise and its characteristics.
- To study different analog modulation techniques
- To expose various digital modulation techniques
- To understand Pulse Code Modulation (PCM) techniques
- To provide knowledge on inter symbol interference and nyquist criterion.
- To learn about pass band digital modulation

Course Outcomes:

At the end of this course students will demonstrate the ability to

- Analyze and tabulate different analog modulation schemes in terms of efficiency and bandwidth.
- Analyze the behavior of a communication system in the presence of noise.
- Analyze different digital modulation schemes and compute the bit error performance
- Investigate pulsed modulation system and analyze the system performance.
- Gain knowledge on base band pulse transmission concepts
- Understand the pass band modulation concepts

UNIT I ANALOG MODULATION SYSTEMS

Review of signals and systems, Frequency domain representation of signals, Principles of Amplitude Modulation Systems- DSB, SSB and VSB modulations. Angle Modulation, Representation of FM and PM signals, Spectral characteristics of angle modulated signals.

UNIT II NOISE CHARACTERIZATION

Review of probability and random process. Gaussian and white noise characteristics, Noise in amplitude modulation systems, Noise in Frequency modulation systems. Pre-emphasis and De emphasis, Threshold effect in angle modulation.

UNIT III DIGITAL MODULATION SYSTEMS

Pulse modulation. Sampling process. Pulse Amplitude and Pulse code modulation (PCM), Differential pulse code modulation. Delta modulation, Noise considerations in PCM, Time Division multiplexing, Digital Multiplexers.

UNIT IV BASE BAND PULSE TRANSMISSION

Elements of Detection Theory, Optimum detection of signals in noise, Coherent communication with waveforms- Probability of Error evaluations. Base band Pulse Transmission- Inter symbol Interference and Nyquist criterion.

UNIT V PASS BAND DIGITAL MODULATION

Phase Shift Keying, Frequency Shift Keying, Quadrature Amplitude Modulation, Continuous Phase Modulation and Minimum Shift Keying. Digital Modulation tradeoffs. Optimum demodulation of digital signals over band-limited channels Maximum likelihood sequence detection (Viterbi receiver). Equalization Techniques. Synchronization and Carrier Recovery for Digital modulation.

Suggested Readings

1. Haykin S., "Communications Systems", John Wiley and Sons, 2001.
2. Proakis J. G. and Salehi M., "Communication Systems Engineering", Pearson Education, 2002.
3. Taub H. and Schilling D.L., "Principles of Communication Systems", Tata McGraw Hill, 2001.
4. Wozencraft J. M. and Jacobs I. M., "Principles of Communication Engineering", John Wiley, 1965.
5. Barry J. R., Lee E. A. and Messerschmitt D. G., "Digital Communication", Kluwer Academic Publishers, 2004.
6. Proakis J.G., "Digital Communications", 4th Edition, McGraw Hill, 2000.

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEEC404	MICROCONTROLLER	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To study processor architecture and its programming
- To study advanced processor architecture
- To expose them to programming concepts
- To learn the concepts of Interfacing with Peripherals
- To understand the concepts of Reduced Instruction Set Computer (RISC) architecture
- To provide knowledge on Advanced RISC Machine (ARM) architecture

Course Outcomes

At the end of this course students will demonstrate the ability to

- Design ALP for different applications for 8085
- Write ALP for different applications for 8086
- Gain knowledge on advanced processors and controllers
- Interface memory and I/O device with controllers
- Gain knowledge about architectures of RISC and ARM processors
- Distinguish between advanced processors

UNIT I MICROPROCESSOR- 8085/8086

Introduction to 8085- Introduction to 8086 -Register Organization -Architecture-Signals-Memory Organization- Bus Operation-I/O Addressing-Minimum Mode-Maximum Mode-Timing Diagram- Interrupts - Service Routines – I/O and Memory Interfacing concepts.

UNIT II PROGRAMMING OF 8086

Instruction Format - Instruction set - Addressing Modes- -Assembly language programs in 8086, Strings, Procedures, Macros, Assembler Directives- Interrupts and Interrupt Applications.

UNIT III ADVANCED PROCESSOR AND MICROCONTROLLER

Advanced coprocessor Architectures- 286, 486, Pentium architecture -Architecture of 8051 microcontroller, Register Set - I/O and memory addressing- Interrupts- Instruction set- Addressing modes.

UNIT IV INTERFACING WITH PERIPHERALS

Timer, serial I/O, parallel I/O, A/D and D/A converters; Arithmetic Coprocessors; System level interfacing design, Concepts of virtual memory, Cache memory

UNIT V INTRODUCTION TO RISC AND ARM

Introduction to RISC processors; RISC architecture – Review of ARMv7 core and its architecture, introduction to ARM Programming - register configuration and instruction set – sample program. ARM microcontrollers interface designs.

Suggested Readings

1. R. S. Gaonkar, Microprocessor Architecture: Programming and Applications with the 8085/8080A, Penram International Publishing, 2002.
2. D A Patterson and J H Hennessy, "Computer Organization and Design The hardware and software interface. Morgan Kaufman Publishers 2018
3. Douglas Hall, Microprocessors Interfacing, Tata McGraw Hill, 2005.
4. Kenneth J. Ayala, The 8051 Microcontroller, Clifton Park, NY : Thomson Delmar Learning, 2005.
5. Jonathan W Valvano Introduction to Arm(r) Cortex-M Microcontrollers Createspace Independent Publisher 2012

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEC405	ECONOMICS FOR ENGINEERS	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
End Semester Exam:3 Hours		

Course Objectives

- To enable students to understand the fundamental economic concepts applicable to engineering
- To learn the techniques of incorporating inflation factor in economic decision making
- To impart good knowledge in various depreciation methods.
- To study material selection and design selection for a product
- To learn the replacement and maintenance analysis
- To familiarize the students with methods of comparison of alternatives.

Course Outcome

Upon successful completion of this course, students will acquire the skills

- To apply the basics of economics
- Gain knowledge on Value Engineering
- To do cost analysis to engineering
- To do replacement and Maintenance analysis
- Gain knowledge on Depreciation methods
- To take economically sound decisions.

UNIT I INTRODUCTION TO ECONOMICS

Introduction to Economics- Flow in an economy, Law of supply and demand, Concept of Engineering Economics – Engineering efficiency, Economic efficiency, Scope of engineering economics – Element of costs, Marginal cost, Marginal Revenue, Sunk cost, Opportunity cost, Break-even analysis – V ratio, Elementary economic Analysis – Material selection for product Design selection for a product, Process planning.

UNIT II VALUE ENGINEERING

Make or buy decision, Value engineering – Function, aims, Value engineering procedure. Interest formulae and their applications –Time value of money, Single payment compound amount factor, Single payment present worth factor, Equal payment series sinking fund factor, Equal payment series payment Present worth factor- equal payment series capital recovery factor – Uniform gradient series annual equivalent factor, Effective interest rate, Examples in all the methods.

UNIT III CASH FLOW

Methods of comparison of alternatives – present worth method (Revenue dominated cash flow diagram), Future worth method (Revenue dominated cash flow diagram, cost dominated cash flow diagram), Annual equivalent method (Revenue dominated cash flow diagram, cost dominated cash flow diagram), rate of return method, Examples in all the methods.

UNIT IV REPLACEMENT AND MAINTENANCE ANALYSIS

Replacement and Maintenance analysis – Types of maintenance, types of replacement problem, determination of economic life of an asset, Replacement of an asset with a new asset – capital recovery with return and concept of challenger and defender, Simple probabilistic model for items which fail completely.

UNIT V DEPRECIATION

Depreciation- Introduction, Straight line method of depreciation, declining balance method of depreciation-Sum of the years digits method of depreciation, sinking fund method of depreciation/ Annuity method of depreciation, service output method of depreciation-Evaluation of public alternatives- introduction, Examples, Inflation adjusted decisions – procedure to adjust inflation, Examples on comparison of alternatives and determination of economic life of asset.

Suggested Readings

1. Panneer Selvam, R, “Engineering Economics”, Prentice Hall of India Ltd, New Delhi, 2001.
2. Chan S.Park, “Contemporary Engineering Economics”, Prentice Hall of India, 2011.
3. Donald.G. Newman, Jerome.P.Lavelle, “Engineering Economics and analysis” Engg. Press, Texas, 2010.
4. Degarmo, E.P., Sullivan, W.G and Canada, J.R, “Engineering Economy”, Macmillan, New York, 2011.
5. Zahid A khan: Engineering Economy, “Engineering Economy”, Dorling Kindersley, 2012

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEC411	MICROCONTROLLER LABORATORY	2H-1C
Instruction Hours/week: L: 0 T: 0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce students to basic ALP in 8086
- To introduce practical training on interfacing peripheral devices with 8086 microprocessor
- To study basic programming on advanced controller
- To inculcate basic programming for ADC and DAC
- To enhance their practical knowledge on microcontroller programming.
- To imparts a good knowledge of Traffic Control Using MSP 430 controller/8051.

Course Outcomes

At the end of this course students will have the ability to

- Design applications like speed control using advanced controller.
- Write program on subroutine.
- Interface data converters with microcontrollers.
- Program advanced processors.
- Write program for design of simple system.
- Gain a good knowledge about interfacing with 8259 programmable interrupt controller.

List of Experiments

1. Programs for 8/16 bit Arithmetic operations (Using 8085 and 8086).
2. Programs for Sorting and Searching (Using 8086).
3. Programs for String manipulation operations (Using 8086).
4. Programs on Subroutines (Using 8051).
5. Interfacing ADC and DAC (Using MSP 430 Controllers/8051).
6. Interfacing with 8255.
7. Transfer data serially between two kits (8253/8251).
8. Interfacing with 8279.
9. Traffic Control Using MSP 430 controller/8051.
10. Interfacing with 8259 Programmable Interrupt Controller.
11. Interfacing and Programming of Stepper Motor and (8051).
12. Programming using Arithmetic, Logical & Bit Manipulation instructions of 8051 microcontroller.

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEEC412	ANALOG CIRCUITS LABORATORY	2H-1C
Instruction Hours/week: L: 0 T: 0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To study various feedback configurations
- To study various application of transistors
- To learn different RC and LC oscillators
- To study various application of Op-amps.
- To imparts a good knowledge about astable, monostable multivibrators and schmitt Trigger using op-amp.
- To familiarize with basics of instrumentation amplifier.

Course Outcomes

At the end of this course students will have the ability to

- Design various analogue circuits for various applications
- Design and simulate various circuits using simulation software
- Analyze the various linear application of op-amp
- Design filters to a given frequency
- Analyze multivibrator circuits using op-amp
- Construct an Instrumentation amplifier for a given gain

List of Experiments

1. Series and Shunt feedback amplifiers
2. Design of Wein bridge oscillator
3. Design of transistor RC phase shift oscillator
4. Design of LC–Hartley and Colpitt oscillator
5. Inverting, Non-inverting and differential amplifiers.
6. Integrator and Differentiator.
7. Astable, Monostable multivibrators and Schmitt Trigger using op-amp.
8. Instrumentation amplifier.
9. Active lowpass, highpass and Bandpass filter.
10. Design of ADC and DAC using discrete components
11. Simulation of Experiments 1,2,3,4,5 using PSpice / MultiSim

B.E Electronics and Communication Engineering		2018-2019
		Semester-IV
18BEEEC413	ANALOG AND DIGITAL COMMUNICATION LABORATORY	2H-1C
Instruction Hours/week: L: 0 T: 0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To design and verify the working of analog and digital communication circuits.
- To familiarize the students with pulse modulation and demodulation
- To design and verify analog and digital modulation using simulation softwares.
- To study basics of Line Coding & Decoding
- To imparts a good knowledge multiplexing and demultiplexing.
- To familiarize with basics about ASK FSK PSK and design .

Course Outcomes:

At the end of this course students will demonstrate the ability to

- Understand the working of analog modulation techniques.
- Knowledge on Multiplexing mechanisms
- Construct Pulse modulation and demodulation circuits
- Simulate analog and digital modulation using simulation softwares.
- Gain knowledge about line coding & decoding.
- Understand the delta modulation and demodulation.

List of Experiments

1. Signal Sampling and its reconstruction.
2. Time division multiplexing and Demultiplexing.
3. Pulse modulation and demodulation-PAM/PWM/PPM
4. Pulse code modulation & demodulation.
5. Line Coding & Decoding
6. Digital modulation & demodulation-ASK,PSK,FSK
7. Delta modulation and demodulation.
8. Software simulation of Signal Sampling and its reconstruction
9. Software simulation of AM,FM,PM
10. Software simulation of ASK,PSK,FSK

B.E Electronics and Communication Engineering		2018-2019
		Semester-III
18BEEC451	CONSTITUTION OF INDIA	1H-0C
Instruction Hours/week: L:1 T:0 P:0		Marks: Internal:100 External:-
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To know about Indian constitution.
- To know about central and state government functionalities in India.
- To know about Indian society.
- To inculcate the students
- To impart a good knowledge in judicial system in states
- To familiarize the student with constitutional Amendments and Functionaries.

Course Outcomes

Upon completion of the course, students will be able to

- Clarify on functions of the Central government.
- Define functions of the State government
- Explain the functions of Constitution
- Understand and abide the rules of the Indian constitution.
- Identify and appreciate different culture among the people.
- Gain knowledge on Indian Society

UNIT I INTRODUCTION

Historical Background – Constituent Assembly of India – Philosophical foundations of the Indian Constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Citizenship – Constitutional Remedies for citizens.

UNIT II STRUCTURE AND FUNCTION OF CENTRAL GOVERNMENT

Union Government – Structures of the Union Government and Functions – President – Vice President– Prime Minister – Cabinet – Parliament – Supreme Court of India – Judicial Review.

UNIT III STRUCTURE AND FUNCTION OF STATE GOVERNMENT

State Government – Structure and Functions – Governor – Chief Minister – Cabinet – State Legislature – Judicial System in States – High Courts and other Subordinate Courts.

UNIT IV CONSTITUTION FUNCTIONS

Indian Federal System – Center – State Relations – President's Rule – Constitutional Amendments –Constitutional Functionaries - Assessment of working of the Parliamentary System in India.

UNIT V INDIAN SOCIETY

Society : Nature, Meaning and definition; Indian Social Structure; Caste, Religion, Language in India; Constitutional Remedies for citizens – Political Parties and Pressure Groups; Right of Women, Children and Scheduled Castes and Scheduled Tribes and other Weaker Sections.

Suggested Readings

1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India, New Delhi
2. R.C.Agarwal, (1997).Indian Political System ,S.Chand and Company, New Delhi,
3. Maciver and Page, Society: An Introduction Analysis, Mac Milan India Ltd, New Delhi
4. K.L.Sharma(1997)., Social Stratification in India: Issues and Themes , Jawaharlal Nehru University, New Delhi,
5. Sharma, Brij Kishore,(2011)., Introduction to the Constitution of India, Prentice Hall of India, New Delhi,
6. U.R.Gahai, (1998).Indian Political System, New Academic Publishing House, New Delhi,.
7. R.N. Sharma, (1987).Indian Social Problems, Media Promoters and Publishers Pvt. Ltd, New Delhi,

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC501	PROBABILITY AND RANDOM PROCESSES	4H-4C
Instruction Hours/week: L:3 T: 1 P:0		Marks: Internal:40 External: 60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
- To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
- To understand the basic concepts of random processes which are widely used in IT fields.
- To understand the concept of correlation and spectral densities.
- To understand the significance of linear systems with random inputs.
- To inculcate the basics of various random process.

Course Outcomes:

Upon successful completion of the course, students should be able to:

- Understand the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
- Expertise in basic concepts of one and two dimensional random variables and apply in engineering applications.
- Apply the concept random processes in engineering disciplines.
- Ability to apply the concept of correlation and spectral densities.
- The students will have an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable.
- Analyze the response of random inputs to linear time invariant systems.

UNIT I PROBABILITY AND RANDOM VARIABLES

Probability – Axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III RANDOM PROCESSES

Classification – Stationary process – Markov process - Markov chain - Poisson process – Random telegraph process.

UNIT IV CORRELATION AND SPECTRAL DENSITIES

Auto correlation functions – Cross correlation functions – Properties – Power spectral density – Cross spectral density – Properties.

UNIT V LINEAR SYSTEMS WITH RANDOM INPUTS

Linear time invariant system – System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

Suggested Readings

1. Ibe, O.C., "Fundamentals of Applied Probability and Random Processes ", 1st Indian Reprint, Elsevier, 2007.
2. Peebles, P.Z., "Probability, Random Variables and Random Signal Principles ", Tata McGraw Hill, 4th Edition, New Delhi, 2002.
3. Cooper. G.R., McGillem. C.D., "Probabilistic Methods of Signal and System Analysis", Oxford University Press, New Delhi, 3rd Indian Edition, 2012.
4. Hwei Hsu, "Schaum's Outline of Theory and Problems of Probability, Random Variables and Random Processes ", Tata McGraw Hill Edition, New Delhi, 2004.
5. Miller. S.L. and Childers. D.G., —Probability and Random Processes with Applications to Signal Processing and Communications ", Academic Press, 2004.
6. Stark. H. and Woods. J.W., —Probability and Random Processes with Applications to Signal Processing ", Pearson Education, Asia, 3rd Edition, 2002.
7. Yates. R.D. and Goodman. D.J., —Probability and Stochastic Processes", Wiley India Pvt. Ltd., Bangalore, 2nd Edition, 2012.

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC502	COMPUTER ARCHITECTURE	3H-3C
Instruction Hours/week: L: 3 T: 0 P: 0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce the basic structure and operation of digital computing systems
- To familiarize the students with arithmetic and logic unit and implementation of fixed point and floating-point arithmetic operations.
- To expose the students to the concept of pipelining.
- To expose the students with different ways of I/O devices and standard
- To imparts a good knowledge in memory organization and memory management.
- To divulge the basic structure of microprogrammed computers.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Gain mastery about working principles of computers
- Analyze the performance of computers
- Design ALU
- Gain knowledge on Processing ,memory and other units of a computer.
- Know how computers are designed and built
- Understand issues affecting modern processors (caches, pipelines etc.)

UNIT I ARCHITECTURE OF COMPUTING SYSTEMS

Basic Structure of Computers, Functional units, software, performance issues software, machine

instructions and programs, Types of instructions, Instruction sets: Instruction formats, Assembly

language, Stacks, Queues, Subroutines. Processor organization, Information representation, number formats.

UNIT II ARITHMETIC UNIT

Multiplication & division, ALU design, Floating Point arithmetic, IEEE 754 floating point formats Control Design, Instruction sequencing, Interpretation

UNIT III PROCESSING UNIT

Hard wired control-Design methods and CPU control unit. Microprogrammed Control - Basic

concepts, minimizing microinstruction size, multiplier control unit. Microprogrammed computers - CPU control unit

UNIT IV MEMORY SYSTEM

Memory organization, device characteristics, RAM, ROM, Memory management, Concept of Cache & associative memories, Virtual memory.

UNIT V I/O ORGANIZATION

System organization, Input - Output systems, Interrupt, DMA, Standard I/O interfaces ,Concept of parallel processing, Pipelining, Forms of parallel processing, interconnect network.

Suggested Readings

1. V.Carl Hammacher, “Computer Organisation”, Fifth Edition.
2. A.S.Tanenbum, “Structured Computer Organisation”, PHI, Third edition
3. Y.Chu, "Computer Organization and Microprogramming", II, Englewood Chiffs, N.J., Prentice Hall.
4. M.M.Mano, “Computer System Architecture”, Edition
5. C.W.Gear, “Computer Organization and Programming”, McGraw Hill, N.V. Edition
6. Hayes J.P, “Computer Architecture and Organization”, PHI, Second edition

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC503	DIGITAL SIGNAL PROCESSING	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce discrete Fourier transform and its applications.
- To teach the design of infinite and finite impulse response filters for filtering undesired signals.
- To introduce signal processing concepts in systems having more than one sampling frequency.
- To study DSP architecture
- Understand fundamentals of Digital Signal Processing.
- Analyze & compare different signal processing strategies.
- Become aware of some applications of DSP

Course Outcomes:

At the end of this course students will demonstrate the ability to

- Represent signals mathematically in continuous and discrete time and frequency domain
- Record the response of an LSI system to different signals
- Design FIR Filter
- Design IIR Filter
- Understand the effects of word length while designing filters
- Gain knowledge on architecture of DSP processors

UNIT I DISCRETE FOURIER TRANSFORM

Discrete time signals: Sequences; representation of signals on orthogonal basis; Sampling and reconstruction of signals; Discrete systems attributes, Z-Transform, Analysis of LSI systems, frequency Analysis, Inverse Systems, Discrete Fourier Transform (DFT),Fast Fourier Transform

Algorithm, Implementation of Discrete Time Systems

UNIT II FIR FILTER DESIGN

Design of FIR Digital filters: Window method, Park-McClellan's method.

UNIT III IIR FILTER DESIGN

Design of IIR Digital Filters: Butterworth, Chebyshev and Elliptic Approximations; Lowpass, High pass, Bandpass and Bandstop filters.

UNIT IV FINITE WORDLENGTH EFFECTS

Effect of finite register length in FIR filter design .Parametric and non-parametric spectral estimation. Introduction to multirate signal processing. Application of DSP.

UNIT V DIGITAL SIGNAL PROCESSORS

Introduction to DSP architecture - Dedicated MAC unit - Multiple ALUs, Advanced addressing modes, Pipelining, Overview of instruction set of TMS320C5X and C54X.

Suggested Readings

1. S.K.Mitra, Digital Signal Processing: A computer based approach.TMH
2. A.V. Oppenheim and Schafer, Discrete Time Signal Processing, Prentice Hall, 1989.
3. John G. Proakis and D.G. Manolakis, Digital Signal Processing: Principles, Algorithms And Applications, Prentice Hall, 1997.
4. L.R. Rabiner and B. Gold, Theory and Application of Digital Signal Processing, Prentice Hall,1992
5. J.R. Johnson, Introduction to Digital Signal Processing, Prentice Hall, 1992.
6. D.J.DeFatta, J. G. Lucas andW.S.Hodgkiss, Digital Signal Processing, John Wiley& Sons, 1988.

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC504	ELECTROMAGNETIC WAVES	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce the basic transmission line theory
- To introduce the concept of impedance matching
- To introduce wave propagation mechanism and polarization
- To study basics of waveguides and antennas
- To impart a good knowledge in radiation parameters of antenna
- To familiarize with basic laws of Electromagnetics

Course Outcomes:

At the end of this course students will demonstrate the ability to

- Understand characteristics and wave propagation on high frequency transmission lines
- Carry out impedance transformation on TL
- Utilization of transmission line sections for realizing circuit elements
- Characterize uniform plane wave
- Calculate reflection and transmission of waves at media interface
- Analyze wave propagation on metallic waveguides in modal form
- Understand principle of radiation and radiation characteristics of an antenna

UNIT I TRANSMISSION LINE THEORY

Transmission Lines- Equations of Voltage and Current on TX line, Propagation constant and characteristic impedance, and reflection coefficient and VSWR, Impedance Transformation on Loss

less and Low loss Transmission line, Power transfer on TX line,

UNIT II IMPEDANCE MATCHING IN HIGH FREQUENCY LINES

Impedance Matching, use transmission line sections as circuit, Smith Chart, Admittance Smith Chart, Applications of transmission lines elements.

UNIT III MAXWELL'S EQUATIONS

Basics of Vectors, Vector calculus, Basic laws of Electromagnetics, Maxwell's Equations,

UNIT IV WAVE PROPAGATION AND ANTENNAS

Propagation of wave, Wave polarization, Poincare's Sphere, Wave propagation in conducting medium, phase and group velocity, Power flow and Poynting vector, Surface current and power loss in a conductor Plane Waves at a Media Interface- Plane wave in arbitrary direction, Reflection and refraction at dielectric interface, Total internal reflection, wave polarization at media interface,

Reflection from a conducting boundary.

UNIT V WAVE GUIDES AND ANTENNAS

Wave propagation in parallel plane waveguide, Analysis of waveguide general approach, Rectangular waveguide, Modal propagation in rectangular waveguide, Surface currents on the waveguide walls, Field visualization, Attenuation in waveguide radiation: Solution for potential function, Radiation from the Hertz dipole, Power radiated by hertz dipole, Radiation Parameters of antenna, receiving antenna, Monopole and Dipole antenna.

Suggested Readings

1. R.K. Shevgaonkar, Electromagnetic Waves, Tata McGraw Hill India, 2005
2. E.C. Jordan & K.G. Balmain, Electromagnetic waves & Radiating Systems, Prentice Hall, India
3. Narayana Rao, N: Engineering Electromagnetics, 3rd ed., Prentice Hall, 1997.
4. David Cheng, Electromagnetics, Prentice Hall

19BESHOE/****19BEC SOE**/****19BEEEOE**/****19BTBTOE**/****19BEME OE**/****OPEN ELECTIVE-I****3H-****3C****19BEAEOE**/****19BEC EO E**/****19BTCEOE**/****19BTFTOE**/****19BEBMEOE****

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours**

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC5E**	PROFESSIONAL ELECTIVE -I	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC511	DIGITAL SIGNAL PROCESSING LABORATORY	2H-1C
Instruction Hours/week: L:0 T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To implement the processing techniques using TMS320C5X
- To implement the IIR and FIR filter using MATLAB
- To familiarize with DSP system simulations.
- To study the knowledge about various addressing modes of DSP.
- To imparts a good knowledge sampling and effect of aliasing.
- To familiarize with fast fourier transform and its simulation using MATLAB.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Execute the simulation of DSP systems.
- Demonstrate the applications of FFT to DSP.
- Implement adaptive filters for various applications of DSP.
- Acquire good knowledge about IIR and FIR filters.
- Understand the Sampling and effect of aliasing
- Clear idea about various addressing modes of DSP.

List of Experiments Using Tms320c5x

1. Study of various addressing modes of DSP using simple programming examples
2. Sampling of input signal and display.
3. Implementation of FIR filters.
4. Calculation of FFT.

Simulation Using Matlab/ Equivalent Software Package

5. Generation of Signals
6. Linear and circular convolution of two sequences
7. Sampling and effect of aliasing
8. Design of FIR filters
9. Design of IIR filters
10. Calculation of FFT of a signal

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC512	ANTENNA LABORATORY	2H-1C
Instruction Hours/week: L:0 T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To Understand the radiation patterns and applications of all types of antennas
- Understand the design of rectangular microstrip patch antenna.
- Design Monopole Antenna and half-wave dipole Antenna using Matlab.
- To inculcate the basic knowledge about special purpose antennas.
- To impart good knowledge about various types of antennas.
- To divulge the basics of antenna parameters and antenna arrays.

Course Outcomes

At the end of the course the students will be able to

- Design antenna for any application
- Select proper type of antenna based on applications
- Distinguish between various antennas based on their radiation patterns.
- Gain knowledge about Monopole antenna and half-wave dipole antenna.
- Acquire knowledge about antenna arrays.
- Understand the fundamentals about special purpose antennas.

List of Experiments:

1. Study of Antenna Parameters and antenna arrays.
2. Study of special purpose antennas.
3. Measurement of Radiation pattern of
 - a. Monopole Antenna.
 - b. Halfwave dipole Antenna
 - c. Yagi Antenna
 - d. Loop Antenna
 - e. Parabolic reflector
 - f. Log-periodic antenna
4. Analysis and design of rectangular microstrip patch antenna.
5. Software simulation of Monopole Antenna and half-wave dipole Antenna using Matlab

B.E Electronics and Communication Engineering		2018-2019
		Semester-V
18BEEEC551	IN PLANT TRAINING	0H-0C

Instruction Hours/week: L:0 T:0 P:0

Marks: Internal:100 External:-

Total:100

Course Objective

- To bridge the gap between academia and industry in providing a industry exposure for satisfying local industrial needs .
- To provide comprehensive learning platform to students where they can enhance their employ ability skills and become job ready along with real corporate exposure.
- To enhance students' knowledge in one particular technology.
- To Increase self-confidence of students and helps in finding their own proficiency
- To cultivate student's leadership ability and responsibility to perform or execute the given task.
- To provide learners hands on practice within a real job situation.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Gain knowledge on various tools used in industry
- Recent technological advancement happening in current scenario
- Capability to acquire and apply fundamental principles of engineering.
- Become master in one's specialized technology
- Become updated with all the latest changes in technological world
- Knack to be a multi-skilled engineer with good technical knowledge, management, leadership and entrepreneurship skills.
- Ability to identify, formulate and model problems and find engineering solution based on a systems approach.
- Capability and enthusiasm for self-improvement through continuous professional development and life-long learning

B.E Electronics and Communication Engineering		2018-2019
		Semester-VI
18BEEEC601	TOTAL QUALITY MANAGEMENT	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To understand the Total Quality Management concept and principles and the various tools available to achieve Total Quality Management.
- To understand the statistical approach for quality control.
- To create an awareness about the ISO and QS certification process and its need for the industries.
- To familiarize the students with statistical fundamentals.
- To impart a good knowledge in stages of FMEA.
- To learn about the New seven Management tools.

Course Outcome

Students would be able to

- Apply the tools and techniques of quality managements to manufacturing and servicing process
- Understand the Principles behind TQM
- List tools of quality
- Gain knowledge on Benchmarking process
- Understand the ISO Quality standards
- Gain knowledge on ISO auditing

UNIT I INTRODUCTION

Definition of Quality, Dimensions of Quality, Quality Planning, Quality Costs-Analysis Techniques

For Quality Costs, Basic concepts of Total Quality Management, Historical Review, Principles of TQM, Leadership–Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

UNIT II TQM PRINCIPLES

Customer satisfaction– Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement– Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits, Continuous Process Improvement– Juran Trilogy, PDSA Cycle, 5S, Kaizen, Supplier Partnership– Partnering, sourcing, Supplier

Selection, Supplier Rating, Relationship Development, Performance Measures– Basic Concepts, Strategy, Performance Measure.

UNIT III STATISTICAL PROCESS CONTROL(SPC)

The seven tools of quality, Statistical Fundamentals–Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma, New seven Management tools.

UNIT IV TQM TOOLS

Bench marking–Reasons to Benchmark, Bench marking Process, Quality Function Deployment(QFD)

– House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM)–Concept, Improvement Needs, FMEA–Stages of FMEA.

UNIT V QUALITY SYSTEMS

Need for ISO 9000 and Other Quality Systems, ISO 9000:2000 Quality System–Elements, Implementation of Quality System, Documentation, Quality Auditing, QS9000, ISO 14000–Concept, Requirements and Benefits.

Suggested Readings

1. Dale H. Besterfield Total Quality Management Pearson Education 2003
2. James R.Evans& William M.Lidsay The Management and Control of Quality South-Western (Thomson Learning) 2002
3. L. Suganthi, Anand A. Samuel Total Quality Management PHI Learning 2011
4. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, First Edition 2002.
5. B. Janakiraman, R. K. Gopal Total Quality Management: Text And Cases PHI Learning Pvt 2006.

B.E Electronics and Communication Engineering		2018-2019
		Semester-VI
18BEEEC602	CONTROL SYSTEMS	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed-loop frequency responses of systems.
- To introduce stability analysis and design of compensators.
- To introduce state variable representation of physical systems
- To familiarize the students the concepts of stability.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Characterize a system and find its study state behavior
- Investigate stability of a system using different tests
- Analyze frequency response for any given system
- Analyze Time response for any given system
- Design various controllers
- Solve liner, non-liner and optimal control problems

UNIT I INTRODUCTION TO CONTROL PROBLEM

Industrial Control examples. Mathematical models of physical systems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback. Block diagram algebra.

UNIT II TIME RESPONSE ANALYSIS

Standard test signals. Time response of first and second order systems for standard test inputs. Application of initial and final value theorem. Design specifications for second-order systems based on the time-response. Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analysis. Root-Locus technique. Construction of Root-loci.

UNIT III FREQUENCY-RESPONSE ANALYSIS

Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability

criterion. Relative stability using Nyquist criterion – gain and phase margin. Closed-loop frequency response.

UNIT IV INTRODUCTION TO CONTROLLER DESIGN

Stability, steady-state accuracy, transient accuracy, disturbance rejection, insensitivity and robustness of control systems. Root-loci method of feedback controller design. Design specifications in frequency-domain. Frequency-domain methods of design. Application of Proportional, Integral and Derivative Controllers, Lead and Lag compensation in designs. Analog and Digital implementation of controllers.

UNIT V STATE VARIABLE ANALYSIS AND NON LINEAR CONTROL

Concepts of state variables. State space model. Diagonalization of State Matrix. Solution of state equations. Eigen values and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback. Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems. Performance Indices. Regulator problem, Tracking Problem. Nonlinear system–Basic concepts and analysis.

Suggested Readings

1. Gopal. M., “Control Systems: Principles and Design”, Tata McGraw-Hill, 1997.
2. Kuo, B.C., “Automatic Control System”, Prentice Hall, sixth edition, 1993
3. Ogata, K., “Modern Control Engineering”, Prentice Hall, second edition, 1991.
4. Nagrath & Gopal, “Modern Control Engineering”, New Age International, New Delhi

B.E Electronics and Communication Engineering		2018-2019
		Semester-VI
18BEEEC603	COMPUTER NETWORKS	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce the concept of networking
- To introduce various types of switching in networks
- To study about various routing algorithm
- To familiarize the students with layering concepts.
- To imparts a good knowledge in transport layer protocol
- To learn about congestion avoidance mechanisms and quality of service

Course Outcomes

At the end of this course students will demonstrate the ability to

- List out different OSI Layers
- Understand the concepts of networking thoroughly.
- Gain knowledge on Switching techniques for networks
- Understand the details of Transport layer protocols
- Gain knowledge to allocate appropriate resources
- Analyze the performance of the network.

UNIT I INTRODUCTION TO COMPUTER NETWORKS AND THE INTERNET

Application layer: Principles of network applications, The Web and Hyper Text Transfer Protocol, File transfer, Electronic mail, Domain name system, Peer-to-Peer file sharing, Socket programming, Layering concepts.

UNIT II SWITCHING IN NETWORKS

Classification and requirements of switches, a generic switch, Circuit Switching, Time-division switching, Space-division switching, Crossbar switch and evaluation of blocking probability, 2-stage, 3-stage and n-stage networks, Packet switching, Blocking in packet switches, Three generations of packet switches, switch fabric, Buffering, Multicasting, Statistical Multiplexing. Transport layer: Connectionless transport - User Datagram Protocol, Connection oriented transport – Transmission Control Protocol, Remote Procedure Call.

UNIT III TRANSPORT LAYER

Connectionless transport - User Datagram Protocol, Connection-oriented transport –

UNIT IV CONGESTION CONTROL AND RESOURCE ALLOCATION

Issues in Resource Allocation, Queuing Disciplines, TCP congestion Control, Congestion Avoidance Mechanisms and Quality of Service. Network layer: Virtual circuit and Datagram networks, Router, Internet Protocol, Routing algorithms, Broadcast and Multicast routing

UNIT V LINK LAYER

ALOHA, Multiple access protocols, IEEE 802 standards, Local Area Networks, addressing, Ethernet, Hubs, Switches.

Suggested Readings

1. J.F. Kurose and K. W. Ross, “Computer Networking – A top down approach featuring the Internet”, Pearson Education, 5th Edition
2. L. Peterson and B. Davie, “Computer Networks –A Systems Approach” Elsevier Morgan Kaufmann Publisher, 5th Edition.
3. T. Viswanathan, “Telecommunication Switching System and Networks”, Prentice Hall
4. S. Keshav, “An Engineering Approach to Computer Networking” , Pearson Education
5. B. A. Forouzan, “Data Communications and Networking”, Tata McGraw Hill, 4th Edition
6. Andrew Tanenbaum, “Computer networks”, Prentice Hall
7. D. Comer, “Computer Networks and Internet/TCP-IP”, Prentice Hall
8. William Stallings, “Data and computer communications”, Prentice Hall

B.E Electronics and Communication Engineering		2018-2019
		Semester-VI
18BEEEC6E**	PROFESSIONAL ELECTIVE -II	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

19BESHOE/****19BECSOE**/****19BEEEOE**/****19BTBTOE**/****19BEMEEOE**/****OPEN ELECTIVE-II****3H-****3C****19BEAEOE**/****19BECEOE**/****19BTCEOE**/****19BTFTOE**/****19BEBMEOE****

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours**

B.E Electronics and Communication Engineering		2018-2019
		Semester-VI
18BEEEC611	COMPUTER NETWORKS LABORATORY	0H-2C
Instruction Hours/week: L:0 T:0 P:4		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- Learn to communicate between two desktop computers.
- Learn to implement the different protocols
- Be familiar with socket programming.
- Be familiar with the various routing algorithms
- Be familiar with simulation tools.
- To impart good knowledge about go-back-N and selective repeat protocols.

Course outcomes

At the end of the course, the student should be able to

- Communicate between two desktop computers.
- Implement the different protocols
- Program using sockets.
- Implement and compare the various routing algorithms
- Use simulation tool NS simulator.
- Acquire a good knowledge about network topology.

List of experiments

1. Implementation of Error Detection / Error Correction Techniques
2. Implementation of Stop and Wait Protocol and sliding window
3. Implementation and study of Go-back-N and selective repeat protocols
4. Implementation of High Level Data Link Control
5. Study of Socket Programming and Client – Server model
6. Write a socket Program for Echo/Ping/Talk commands.
7. To create scenario and study the performance of network with CSMA / CA protocol and compare with CSMA/CD protocols.
8. Network Topology – Star, Bus, Ring
9. Implementation of distance vector routing algorithm
10. Implementation of Link state routing algorithm
11. Study of Network simulator (NS) and simulation of Congestion Control Algorithms using NS
12. Encryption and decryption.

B.E Electronics and Communication Engineering		2018-2019
		Semester-VI
18BEEEC612	ELECTRONIC MEASUREMENT LABORATORY	0H-1C
Instruction Hours/week: L:0 T:0 P:2		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objective

- To study design of various bridges used for measurements
- To understand statistical data analysis
- To familiarize the students with error compensation study using Numerical analysis using MATLAB.
- To impart a good knowledge about signal conditioning circuit for pressure measurement and temperature measurement.
- To learn about the characteristics of ADC and DAC.
- To study the design of various bridge circuit for resistance and capacitance measurement.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Design and validate DC and AC bridges
- Analyze the dynamic response and the calibration of few instruments
- Learn about various measurement devices, their characteristics, their operation and their limitations
- Capability to explain statistical data analysis
- Understand computerized data acquisition.
- Understand the error compensation using MATLAB

List of Experiments

1. Designing DC bridge for Resistance Measurement (Quarter, Half and Full bridge)
2. Designing AC bridge Circuit for capacitance measurement
3. Designing signal Conditioning circuit for Pressure Measurement
4. Designing signal Conditioning circuit for Temperature Measurement
5. Designing signal Conditioning circuit for Torque Measurement
6. Designing signal Conditioning circuit for Strain Measurement
7. Experimental study for the characteristics of ADC and DAC
8. Error compensation study using Numerical analysis using MATLAB (regression)

Course Objectives

- To make students to understand a problem statement
- To make students to design an electronic circuit
- To follow correct grounding and shielding practices
- To do effective trouble-shooting of the project.
- To develop effective communication skill by delivering a seminar based on project.
- To understand the real time software development environment.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Conceive a problem statement either from rigorous literature survey or from the requirements raised from need analysis.
- Design, implement and test the prototype/algorithm in order to solve the conceived problem.
- Write comprehensive report on mini project work.
- Demonstrate a thorough and systematic understanding of project contents.
- Understand methodologies and professional way of documentation and communication.
- Know the key stages in development of the project.

Course Objectives

- To elevate the students into productivity powerhouses who can employ life skills to better their performances.
- To help the students understand interpersonal skills.
- To support them in building interpersonal skills.
- To better the ability to work with others.
- To impart good knowledge in stress management.
- To understand the leadership teamwork, creativity, efficiency & productivity

Course Outcomes

- Ability to communicate smartly and effectively with co-workers, relationship enhancement
- Improvement of time management and organizational skill.
- Development of leadership teamwork, creativity, efficiency & productivity
- Development of presentation skills
- Recognize stress symptom & develop stress deflecting strategies
- Brain storming & problem solving strategies to increase creativity and collaborative outcomes

UNIT I

Overview to communication, self-Introduction, Presentation on their own topic, Extempore, Group Activity

UNIT II

Group Discussion, Do's and Don'ts of Group Discussion, Body language, Grooming and Resume, Resume correction

UNIT III

Introduction to HRM – Questions - Do's and Don'ts - Interview - Mock GD – Stress Management

UNIT IV

Personality Development - Presentation skills, Interpersonal skills, Critical thinking, Confidence building and Stress management.

Suggested Reading

1. Barun K Mitra Personality Development and SoftSkills Oxford University Press-New Delhi 2012
2. Rajiv K. Mishra Personality Development Rupa & Co. 2012

Course Objective

- To enable the students to create an awareness on Engineering Ethics and Human Values.
- To instill Moral and Social Values and Loyalty and to appreciate the rights of others.
- To understand social responsibility of an engineer.
- To appreciate ethical dilemma while discharging duties in professional life.
- To familiarize the student with professional rights and employee rights
- To imparts a good knowledge in weapons development.

Course Outcome

Upon completion of the course, the student should be able to

- Gain knowledge on human values
- Apply ethics in society,
- Discuss the ethical issues related to engineering
- Realize the responsibilities and rights in the society
- Understand about Computer Ethics
- Gain knowledge on Corporate Social Responsibility

UNIT I HUMAN VALUES

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time –

Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality –
Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

Senses of ‘Engineering Ethics’ – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg’s theory – Gilligan’s theory – Consensus and Controversy – Models of professional roles – Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination

UNIT V GLOBAL ISSUES

Multinational Corporations – Professional Rights – Employee Rights – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility

Suggested Readings

1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003.
Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.
2. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
3. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009
4. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003

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5. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001
 6. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd., New Delhi 2013.
 7. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011

web sources

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
18BEEC7E**	PROFESSIONAL ELECTIVE -III	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
18BEEC7E**	PROFESSIONAL ELECTIVE -IV	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
18BEEEC7E**	PROFESSIONAL ELECTIVE -V	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
19BESH0E**/		
19BEC0E**/		
19BEE0E**/		
19BTB0E**/		
19BEM0E**/	OPEN ELECTIVE-III	3H-3C
19BEA0E**/		
19BEC0E**/		
19BTCE0E**/		
19BTFT0E**/		
19BEBM0E**		
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

		Semester-VII
18BEEC791	PROJECT WORK PHASE-I	10H-5C
Instruction Hours/week: L:0 T:0 P:10		Marks: Internal:100 External:-
Total:100		

End Semester Exam:3 Hours

Course Objectives

- To make students to understand a problem statement
- To make students to design an electronic circuit useful to the society
- To be able to apply some of the techniques/principles you have been taught
- To follow correct grounding and shielding practices
- To do effective trouble-shooting of the project.
- To develop effective communication skill by delivering a seminar based on project

Course Outcomes

At the end of this course students will demonstrate the ability to

- Conceive a problem statement either from rigorous literature survey or from the requirements raised from need analysis.
- Design, implement and test the prototype/algorithm in order to solve the conceived problem.
- Write comprehensive report on project work.
- Demonstrate a thorough and systematic understanding of project contents.
- Understand methodologies and professional way of documentation and communication.
- Know the key stages in development of the project.

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
18BEEEC751	VLSI DESIGN USING CADENCE TOOL	2H-0C
Instruction Hours/week: L:1 T:0 P:1		Marks: Internal:100 External:-
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To understand the basics of VLSI, CMOS techniques.
- To know about the various CAD tools.
- To understand design styles & programming using verilogHDL language
- To learn simulation, synthesis and implementation using Cadence tools.
- To familiarize the students with the design of adders using VHDL.
- To indulge the fundamentals of Cadence IES.

Course Outcomes

- Familiar with VLSI basics.
- Ability to write verilog programmes for digital circuits.
- Gain mastery to work on cadence tools
- Acquire the knowledge of procedural assignments in VHDL.
- Acquire the knowledge of conditional statements
- Understand the concept of mixed language programming

UNIT I INTRODUCTION TO VLSI & VERILOG HDL

Introduction to VLSI -An overview of Silicon semiconductor technology- Moor's law - Basic CMOS technology-CAD tools -VLSI design flow using cadence tools.

Verilog HDL: Design hierarchies, Gate Delays, Operators, timing controls, Procedural assignments conditional statements. Switch Level modeling, Structural Gate Level modeling, Data flow modeling and Behavioral modeling (RTL). Design Examples: half adder, Full adder, Ripple Carry adder, D-latch, D-ff and Registers.

UNIT II SIMULATION, SYNTHESIS & IMPLEMENTATION USING CADENCE TOOLS

Overview of Cadence IES & Simulation using IES. Synthesis using Cadence RTL Compiler (rc), Implementation using Cadence Encounter/VelocityEngine (*hands on training*)

19BESH0E/****19BEC0E**/****19BEE0E**/****19BTB0E**/****19BEM0E**/****OPEN ELECTIVE-IV****3H-3C****19BEA0E**/****19BEC0E**/****19BTC0E**/****19BTFT0E**/****19BEBM0E****

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours**

19BESH0E/****19BEC0E**/****19BEE0E**/****19BTB0E**/****19BEM0E**/****OPEN ELECTIVE-V****3H-3C****19BEA0E**/****19BEC0E**/****19BTC0E**/****19BTFT0E**/****19BEBM0E****

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours**

B.E Electronics and Communication Engineering		2018-2019
		Semester-VIII
18BEEEC8E**	PROFESSIONAL ELECTIVE -VI	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

B.E Electronics and Communication Engineering		2018-2019
		Semester-VIII
18BEEEC8E**	PROFESSIONAL ELECTIVE -VII	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		

Course Objectives

- To make students to understand a problem statement
- To make students to design an electronic circuit useful to the society
- To be able to apply some of the techniques/principles you have been taught
- To carry out budget and time planning for the project.
- To do effective trouble-shooting of the project
- To develop effective communication skill by delivering a seminar based on project.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Conceive a problem statement either from rigorous literature survey or from the requirements raised from need analysis.
- Design, implement and test the prototype/algorithm in order to solve the conceived problem.
- Write comprehensive report on project work.
- Demonstrate a sound technical knowledge of their selected project topic.
- Design engineering solutions to complex problems utilising a systems approach.
- Demonstrate the knowledge, skills and attitudes of a professional engineer.

Professional Electives

B.E Electronics and Communication Engineering

2018-2019

Semester-V

18BEEEC5E01

BIOMEDICAL ELECTRONICS

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60

Total:100

End Semester Exam:3 Hours

Course Objectives

- To study the methods of recording various biopotentials
- To study how to measure biochemical and various physiological information
- To understand the working of units which will help to restore normal functioning
- To understand the use of radiation for diagnostic and therapy
- To understand the need and technique of electrical safety in Hospitals.
- To imparts good knowledge in diagnostic x-ray equipments.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Gain knowledge on Biomedical transducers
- Understand the application of the measuring devices in biological applications.
- Understand the need of assist devices and the need of electrical safety in Hospitals
- Demonstrate the practical limitations on the electronic components while handling bio-substances.
- Understand and analyze the biological processes like other electronic processes.
- Gain knowledge on recent medical instruments

UNIT I TRANSDUCERS AND ELECTRODES

Brief introduction to human physiology. Biomedical transducers: displacement, velocity, force, acceleration, flow, temperature, potential, dissolved ions and gases. Bio-electrodes and bio-potential amplifiers for ECG, EMG, EEG, etc.

UNIT II MEASURING DEVICES

Measurement of blood temperature, pressure and flow. Impedance plethysmography. Ultrasonic, Xray and nuclear imaging.

UNIT III ASSIT DEVICES

Prostheses and aids: pacemakers, defibrillators, heart-lung machine, artificial kidney, aids for the handicapped. Safety aspects and Bio-telemetry

UNIT-IV RADIOLOGICAL EQUIPMENTS

Ionizing radiation, Diagnostic x-ray equipments, use of Radio Isotope in diagnosis, Radiation Therapy.

UNIT-V RECENT TRENDS IN MEDICAL INSTRUMENTATION

Thermograph, endoscopy unit, Laser in medicine, Diathermy units, Electrical safety in medical equipment.

Suggested Readings

1. Leslie Cromwell, Biomedical instrumentation and measurement, Prentice Hall of India, New Delhi.2002
3. W.F. Ganong, Review of Medical Physiology, 8th Asian Ed, Medical Publishers, 1977.
4. J.G. Websster, ed., Medical Instrumentation, Houghton Mifflin, 1978.
5. A.M. Cook and J.G. Webster, eds., Therapeutic Medical Devices, Prentice-Hall, 1982.

Course Objectives

- To give insight of the radiation phenomena and antennas
- To introduce various antenna arrays and its radiation characteristics
- To impart the knowledge in various methods of synthesis of antenna arrays
- To familiarize the students with the concept of adaptive beam forming.
- To inculcate the structure of ionosphere and its propagation mechanism.
- To divulge the concept and benefits of smart antennas

Course Outcomes

At the end of the course the students will be able to

- Understand the properties and various types of antennas.
- Analyze the properties of different types of antennas and their design.
- Gain knowledge on special purpose antennas
- Understand the applications of smart antennas
- Gain knowledge on Radio wave propagation
- Design antenna of required specifications using software tools .

UNIT I FUNDAMENTAL CONCEPTS

Physical concept of radiation, Radiation pattern, near-and-far-field regions, reciprocity, directivity and gain, effective aperture, polarization, input impedance, efficiency, Friis transmission equation, radiation integrals and auxiliary potential functions, Infinitesimal dipole, finite-length dipole, linear elements near conductors, dipoles for mobile communication

UNIT II ANTENNA ARRAYS

Analysis of uniformly spaced arrays with uniform and non-uniform excitation amplitudes, extension to planar arrays, and synthesis of antenna arrays using Schelkunoff polynomial method, Woodward-Lawson method.

UNIT III SPECIAL PURPOSE ANTENNA

Aperture and Reflector Antennas-Huygens' principle, radiation from rectangular and circular apertures, design considerations, Babinet's principle, Radiation from sectoral and pyramidal

horns, design concepts, prime-focus parabolic reflector and cassegrain antennas. Broadband Antennas- Log-periodic and Yagi-Uda antennas, frequency independent antennas, broadcast antennas.

UNIT IV SMART ANTENNAS

Basic characteristics of micro strip antennas, feeding methods, methods of analysis, design of rectangular and circular patch antennas. Concept and benefits of smart antennas, fixed weight beam forming basics, Adaptive beam forming.

UNIT V RADIO WAVE PROPAGATION

Basics of propagation-Ground wave propagation – Space wave propagation- Considerations in space wave propagation – Super refraction – Ionospheric wave propagation – Structure of ionosphere – Mechanism of ionospheric propagation – Effect of earth's Magnetic field on Radio wave propagation– Virtual height – MUF – Skip distance – OMF – Ionosphere abnormalities.

Suggested Readings

1. D. Kraus, Antennas, McGraw Hill, 2008.
2. C.A. Balanis, Antenna Theory - Analysis and Design, John Wiley, 2007
3. R.E. Collin, Antennas and Radio Wave Propagation, McGraw Hill, 1985.
4. R.C. Johnson and H. Jasik, Antenna Engineering Handbook, McGraw hill, 1984.
5. I.J. Bahl and P. Bhartia, Micro Strip Antennas, Artech House, 1980.
6. R.K. Shevgaonkar, Electromagnetic Waves, Tata McGraw Hill, 2005
7. R.E. Crompton, Adaptive Antennas, John Wiley

Course Objectives

- To analyze the process of coding for analog and discrete sources and the mathematical model for information sources.
- To solve problems on error detection and error correction for various types of codes.
- To understand the principles of Huffman codes and to solve problems therein.
- To study the properties of Entropy and the principles of Shannon-Fano coding.
- To learn the concepts of mutual information, channel capacity, and Shannon's Main Theorem
- To imparts knowledge in entropy and its mathematical properties.

Course Outcomes

At the end of the course the students will be able to

- Understand the concept of information and entropy
- Choose error detecting and correcting codes based on the application
- Gain knowledge about Huffman codes.
- Understand Shannon's theorem for coding
- Calculation of channel capacity
- Apply coding techniques

UNIT I SOURCE CODING

Model of signaling system - Mathematical models for information sources – Encoding a source alphabet – ASCII code – Radix r code – Miscellaneous codes - A Logarithmic measure of information – Coding for Discrete sources – Coding for analog sources (Optimum quantization) – Coding techniques for analog sources.

UNIT II ERROR DETECTING AND ERROR CORRECTING CODES

Simple parity checks – CRC codes – Hamming weight – Hamming distance – Minimum distance decoding – Single / Double parity checks – Hamming codes – Linear block codes – Cyclic codes – Syndrome calculation – Block encoders and Decoders.

UNIT III VARIABLE-LENGTH CODES – HUFFMAN CODES

Unique decoding – Instantaneous codes and its construction – The Kraft's inequality – Shortened block codes – The McMillan's Inequality – Huffman codes and its special cases – Extensions of a code – Huffman codes Radix r – Noise in Huffman coding probabilities – Use of Huffman codes – Hamming Huffman coding

UNIT IV ENTROPY AND SHANNON'S FIRST THEOREM

Entropy and its Mathematical properties – Entropy and coding – Shannon-Fano coding – Entropy of a Markov process – The Adjoint system – Robustness of Entropy.

UNIT V MUTUAL INFORMATION, CHANNEL CAPACITY & SHANNON'S MAIN THEOREM

Information channel – Capacity of a Binary symmetric channel – System entropies – Mutual information – Definition of channel capacity – Uniform channel – Conditional mutual information – Random encoding - Average random code – Fano bound – Converse of Shannon's theorem.

Suggested Readings

1. Hamming, Richard W, "Coding and Information Theory", Prentice Hall Inc., NJ, 1986.
2. Proakis J. G., "Digital Communications", McGraw Hill Inc., 4th Edition, NY, 2001.

Course Objectives

- To study basic concepts of various sensors and transducers.
- To develop knowledge in selection of suitable sensor based on requirement
- To familiarize the concepts of inductive and capacitive sensors and its comparison
- To impart the knowledge in analysis of error.
- To learn the fundamentals of various thermal and radiation sensors.
- To study about applications of sensors in various field.

Course Outcomes

At the end of the course the students will be able to

- Characterize and classify errors
- Understand basic concepts of mechanical sensors.
- Gain knowledge about thermal sensors
- Explain the principle behind magnetic sensors
- Gain knowledge about electro analytical sensors
- Gain thorough knowledge in selection of suitable sensor based on requirement and application.

UNIT I INTRODUCTION

Definition, classification, static and dynamic parameters, Characterization–Electrical, mechanical, thermal, optical, biological and chemical, Classification of errors–Error analysis, Static and dynamic characteristics of transducers, Performance measures of sensors.

UNIT II MECHANICAL AND ELECTRO MECHANICAL SENSORS

Resistive Potentiometer, strain gauge, Inductive sensors and transducer, capacitive sensors, ultrasonic sensors.

UNIT III THERMAL AND RADIATION SENSOR

Thermal Sensors: Gas thermometric sensors, acoustic temperature sensors, magnetic thermometer, resistance change-type thermometric sensors, thermos emf sensors, junction semiconductor types, Thermal radiation sensors, spectroscopic thermometry

Radiation Sensors: Photo detectors, photovoltaic and photo junction cells, photo sensitive cell, photo FET and other devices.

UNIT IV MAGNETIC AND ELECTRO ANALYTICAL SENSOR

Magnetic Sensors: Force and displacement measurement, magneto resistive sensors, Hall Effect sensor, Inductance and eddy current sensors, Angular/rotary movement transducer, Electromagnetic flowmeter, squid sensor.

Electro analytical Sensors: Electro chemical cell, cell potential, sensor electrodes, electro ceramics in gas media, chem FET.

UNIT V SENSORS AND THEIR APPLICATIONS

Auto mobile sensor, Home appliance sensor, Aero space sensors, sensors for manufacturing, medical diagnostic sensors, environmental monitoring.

Suggested Readings

1. Patranabis D Sensor and Actuators Prentice Hall of India (Pvt) Ltd 2006
2. Ian Sinclair Sensor and Transducers 3rd Edition Elsevier India Pvt Ltd, 2011
3. A.K. Sawhney, Puneethsawhney A Course in Electrical and Electronic Measurements and Instrumentation Dhanpat Rai Publications 2012
4. Ernest O. Doebelin Measurement System, Application and Design 5th Edition Tata McGraw Hill Publishing Company Ltd. 2008

Course Objectives

- To learn various power devices for different application
- To study different type of rectifiers and choppers
- To study switching power supplies and single phase inverters
- To imparts good knowledge in semi and full bridge converters for R, RL, RLE and level loads.
- To familiarize the concept of fast recovery and schottky diodes as freewheeling & feedback diode.
- To divulge the basics of single phase inverters and compare its performance.

Course Outcomes

At the end of the course the students will demonstrate the ability to

- Build and test circuits using power devices such as SCR
- Gain knowledge about controlled rectifiers
- Understand the working and application of choppers
- Learn to analyze these inverters and some basic applications
- Analyze and design controlled rectifier, DC to DC converters, DC to AC inverters
- Design SMPS.

UNIT I SEMICONDUCTOR POWER DEVICES

Thyristor, power MOSFET and IGBT- Treatment should consist of structure, Characteristics, operation, ratings, protections and thermal considerations. Brief introduction to power devices viz. TRIAC, MOS controlled thyristor (MCT), Power Integrated Circuit (PIC) (Smart Power), Triggering/Driver, commutation and snubber circuits for thyristor, power MOSFETs and IGBTs (discrete and IC based). Concept of fast recovery and schottky diodes as freewheeling & feedback diode.

UNIT II CONTROLLED RECTIFIERS

Single phase: Study of semi and full bridge converters for R, RL, RLE and level loads.

Analysis of load voltage and input current- Derivations of load form factor and ripple factor, Effect of source impedance, Input current Fourier series analysis of input current to derive input supply power factor, displacement factor and harmonic factor.

UNIT III CHOPPERS

Quadrant operations of Type A, Type B, Type C, Type D and type E choppers, Control techniques for choppers – TRC and CLC, Detailed analysis of Type A chopper. Step up chopper. Multiphase Chopper

UNIT IV SINGLE-PHASE INVERTERS

Principle of operation of full bridge square wave, quasi-square wave, PWM inverters and comparison of their performance. Driver circuits for above inverters and mathematical analysis of output (Fourier series) voltage and harmonic control at output of inverter (Fourier analysis of output voltage). Filters at the output of inverters, Single phase current source inverter

UNIT V SWITCHING POWER SUPPLIES

Analysis of fly back, forward converters for SMPS, Resonant converters - need, concept of soft switching, switching trajectory and SOAR, Load resonant converter – series loaded half bridge DC-DC converter. Applications: Power line disturbances, EMI/EMC, power conditioners. Block diagram and configuration of UPS, salient features of UPS, selection of battery and charger ratings, sizing of UPS. Separately excited DC motor drive. P M Stepper motor Drive.

Suggested Readings

1. Muhammad H. Rashid, “Power electronics” Prentice Hall of India 2009.
2. Ned Mohan, Robbins, “Power electronics”, edition III, John Wiley and sons 2006.
3. P.C. Sen., “Modern Power Electronics”, edition II, Chand& Co 2005.
4. V.R.Moorthi, “Power Electronics”, Oxford University Press 2005.
5. Cyril W., Lander,” Power Electronics”, edition III, McGraw Hill.
6. G K Dubey, S R Doradla, Thyristorised Power Controllers”, New Age International Publishers. SCR manual from GE, USA.

Course Objectives

- To study materials used for MEMS and its working
- To study the fabrication process used for MEMS
- To study the packaging process used for MEMS
- To familiarize the students with various micro actuators and micro sensors.
- To learn the survey of materials central to micro engineering.
- To impart good knowledge in micro system packaging materials

Course Outcomes

At the end of the course the students will be able to

- Appreciate the underlying working principles of MEMS devices.
- Understand the working of Micro sensors and actuators
- Explain the IC fabrication processes
- Gain knowledge on bulk manufacturing
- Understand the Design of Micro systems.
- Design and model MEMS devices.

UNIT I INTRODUCTION TO MICROSYSTEMS

Overview of microelectronics manufacture and Microsystems technology. Definition - MEMS materials. Laws of scaling. The multi disciplinary nature of MEMS. Survey of materials central to micro engineering. Applications of MEMS in various industries.

UNIT II MICRO SENSORS AND ACTUATORS

Working principle of Microsystems - micro actuation techniques - micro sensors – types – Microactuators – types – micropump – micromotors – micro – valves – microgrippers – microaccelerometers.

UNIT III FABRICATION PROCESS

Substrates - single crystal silicon wafer formation – Photolithography – Ion implantation – Diffusion – Oxidation – CVD - Physical vapor deposition - Deposition epitaxy - etching process.

UNIT IV MICRO SYSTEM MANUFACTURING

Bulk Micro manufacturing - surface micro machining – LIGA – SLIGA - Micro system packaging materials - die level - device level - system level - packaging techniques – die preparation – surface bonding - wire bonding - sealing.

UNIT V MICROSYSTEMS DESIGN AND PACKAGING

Design considerations, Mechanical Design, Process design, Realization of MEMS components using intellisuite. Micro system packaging, Packing Technologies, Assembly of Microsystems, Reliability in MEMS.

Suggested Readings

1. G. K. Ananthasuresh, K. J. Vinoy, S. Gopalkrishnan K. N. Bhat, V. K. Aatre, Micro and Smart Systems, Wiley India, 2012.
2. S. E. Lyshevski, Nano-and Micro-Electromechanical systems: Fundamentals of Nano-and Microengineering (Vol. 8). CRC press, (2005).
3. Mems & Microsystems Design & Manufacture by Tai-Ran Hsu. Tata McGraw-Hill Publishing Company Ltd 2002.
4. Foundation of MEMS” by Chang Liu. Pearson Education. 2012
5. Mohamed Gad – el – Hak, “MEMS Handbook”, CRC Press, 2002.
6. Rai - Choudhury P. “MEMS and MOEMS Technology and Applications”, PHI Learning Private Limited, 2009.
7. Sabrie Solomon, “Sensors Handbook,” Mc Graw Hill, 1998.
8. Marc F Madou, “Fundamentals of Micro Fabrication”, CRC Press, 2nd Edition, 2002.

Course Objectives

- To learn the MOS process technology.
- To learn the basic MOS Circuits.
- To learn concept of various logic styles.
- To learn the concepts of VLSI implementation strategies.
- To familiarize the concept of Dynamic and Domino CMOS logic.
- To impart the knowledge in various delay models

Course Outcomes

At the end of the course the students will be able to

- Explain the basic CMOS circuits and the CMOS process technology.
- Design different CMOS circuits using various logic families along with their circuit layout.
- Gain knowledge on complex gates
- Model the digital system using Hardware Description Language.
- Gain exposure on various delay models
- Implement simple circuits using HDL Programming

UNIT I MOS TECHNOLOGY

Chip Design Hierarchy – IC Layers – Photolithography and Pattern Transfers – Basic MOS Transistors – CMOS Fabrication: n-well – p-well – twin tub – Latch up and prevention- Layout design rules, physical design- basic concepts, CAD tool sets, physical design of logic gates- Inverter, NAND, NOR.

UNIT II MOS TRANSISTOR PRINCIPLE

Introduction to MOSFET: Symbols, Enhancement Mode-Depletion mode transistor operation – Threshold voltage derivation – Drain current derivation – Non-ideal behavior of the MOS Transistor. NMOS and CMOS inverter – Determination of pull up to pull down ratio –Delay Models- RC Delay model, linear delay model.

UNIT III CMOS LOGIC GATES & OTHER COMPLEX GATES

Gate delays – Logical Effort - CMOS Static Logic – Transmission Gate Logic – Tri-State Logic –Pass Transistor Logic – Dynamic CMOS Logic – Domino CMOS Logic, NORA CMOS Logic, True Single- Dual rail logic.

UNIT IV VERILOG HDL

Hierarchical modeling concepts – Basic concepts: Lexical conventions – Data types – Modules and ports. Gate level modeling – Dataflow modeling – Behavioral modeling – Design examples of Combinational and Sequential circuits – Switch level modeling – Functions – UDP concepts.

UNIT V VLSI IMPLEMENTATION STRATEGIES

Introduction – Design of Adders: carry look ahead-carry select-carry save. Design of multipliers: Array – Braun array – Baugh-Wooley Array. Introduction to FPGA – Full custom and Semi custom design, Standard cell design and cell libraries, FPGA building block architectures.

Suggested Readings

1. Douglas A. Pucknell Basic VLSI Systems and Circuits 3rd Edition reprint Prentice Hall of India 2008
2. John P. Uyemura, Introduction to VLSI Circuits and Systems John Wiley&Sons, Reprint 2009
3. Smith.M.J. S Application Specific integrated circuits Pearson Education, New York 2008
4. Weste & Eshraghian, Principles of CMOS VLSI Design 2nd Edition AddisonWesley, 2011
5. John P Uyemura Chip Design for Submicron VLSI: CMOS layout and simulation Thomson India Edition 2010
6. Samir Palnitkar, VerilogHDL– Guide to Digital Design and Synthesis-3rd Edition Pearson Education 2003

Course Objectives

- To Understand the basics of Quantum mechanics concepts and process involved in preparation of nano particle.
- To imparts a good knowledge in nanosensors and nanobiosensors
- To familiarize the students with the benefits of the nano-materials and appropriate use in solving practical problems.
- To inculcate the nanoscale MOSFET.
- To divulge the applications of nanosenors in various fields.
- To make the student acquire the knowledge of carbon nanotubes and its application in various fields

Course outcomes:

At the end of this course students will demonstrate the ability to

- Understand the basics of Quantum Mechanics
- Gain knowledge on shrink down approaches
- Characterize SET and tunnel diodes
- Understand various aspects of carbon nano structures
- Advantages of the carbon nano sensors
- Knowledge on benefits of the nano-materials and appropriate use in solving practical problems.

UNIT I BASICS OF QUANTUM MECHANICS:

Introduction to nanotechnology, meso structures, Schrodinger equation, Density of States. Particle in a box Concepts, Degeneracy. Band Theory of Solids. KronigPenny Model. Brillouin Zones.

UNIT II SHRINK-DOWN APPROACHES:

Introduction, CMOS Scaling, The nanoscale MOSFET, Finfets, Vertical MOSFETs, limits to scaling, system integration limits (interconnect issues etc.),

UNIT III CHARACTERIZATION

Resonant Tunneling Diode, Coulomb dots, Quantum blockade, Single electron transistors, Carbon nanotube electronics, Band structure and transport, devices, applications, 2D semiconductors and electronic devices, Graphene, atomistic simulation

UNIT IV CARBON NANOSTRUCTURES

Carbon molecules, Carbon Clusters, Carbon Nanotubes, application of Carbon Nanotubes.

UNIT V CARBON NANOSTRUCTURES NANOSENSORS

Introduction, What is Sensor and Nanosensors?, What makes them Possible?, Order From Chaos, Characterization, Perception, Nanosensors Based On Quantum Size Effects, Electrochemical Sensors, Sensors Based On Physical Properties, Nanobiosensors, Smartdust-Sensor for the future. Applications: Injection lasers, quantum cascade lasers, single-photon sources, biological tagging, optical memories, coulomb blockade devices, photonic structures, QWIP's, NEMS, MEMS

Suggested Readings

1. G.W. Hanson, Fundamentals of Nanoelectronics, Pearson, 2009.
2. W. Ranier, Nanoelectronics and Information Technology (Advanced Electronic Material and Novel Devices), Wiley-VCH, 2003.
3. K.E. Drexler, Nanosystems, Wiley, 1992.
4. J.H. Davies, The Physics of Low-Dimensional Semiconductors, Cambridge University Press, 1998.
5. C.P. Poole, F. J. Owens, Introduction to Nanotechnology, Wiley, 2003

Course Objectives

- To prepare students to excel in basic knowledge of satellite communication principles
- To provide students with solid foundation in orbital mechanics for the satellite communication
- To train the students with a basic knowledge of link budget design of satellite with a design examples.
- To provide better understanding of modulation and multiple access technology.
- To imparts a good knowledge in concepts of solar day and sidereal day.
- To familiarize the students with the drafting of satellite link budget and C/N ratio calculations in clear air and rainy conditions.

Course Outcomes

At the end of the course the students will be able to

- Visualize the architecture of satellite systems as a means of high speed, high range communication system.
- Understand the principle behind Orbital mechanics
- List out satellite sub systems
- State various aspects related to satellite systems such as orbital equations, sub-systems in a satellite, link budget, modulation and multiple access schemes.
- Solve numerical problems related to orbital motion and design of link budget for the given parameters and conditions.
- Gain knowledge on Multiple access schemes on Modulation

UNIT I INTRODUCTION TO SATELLITE COMMUNICATION

Principles and architecture of satellite Communication ,Brief history of Satellite systems, advantages, disadvantages, applications and frequency bands used for satellite communication.

UNIT II ORBITAL MECHANICS

Orbital equations, Kepler's laws, Apogee and Perigee for an elliptical orbit,evaluation of velocity, orbital period, angular velocity etc. of a satellite, concepts of Solar day and Sidereal

day.

UNIT III SATELLITE SUB-SYSTEMS

Study of Architecture and Roles of various sub-systems of a satellite system such as Telemetry, tracking, command and monitoring (TTC & M), Attitude and orbit control system (AOCS), Communication sub-system, power sub-systems etc.

UNIT IV TYPICAL PHENOMENA IN SATELLITE COMMUNICATION

Solar Eclipse on satellite, its effects, remedies for Eclipse, Sun Transit Outage phenomena, its effects and remedies, Doppler frequency shift phenomena and expression for Doppler shift. Satellite link budget, Flux density and received signal power equations, Calculation of System noise temperature for satellite receiver, noise power calculation, Drafting of satellite link budget and C/N ratio calculations in clear air and rainy conditions.

UNIT V MODULATION AND MULTIPLE ACCESS SCHEMES

Various modulation schemes used in satellite communication, Meaning of Multiple Access, Multiple access schemes based on time, frequency, and code sharing namely TDMA, FDMA and CDMA.

Suggested Readings

1. Timothy Pratt Charles W. Bostian, Jeremy E. Allnutt: Satellite Communications: Wiley India. 2nd edition 2002
2. Tri T. Ha: Digital Satellite Communications: Tata McGraw Hill, 2009
3. Dennis Roddy: Satellite Communication: 4th Edition, McGraw Hill, 2009

Course Objective

- To provide knowledge on real time application using embedded controllers.
- To understand the Synchronous , Iso-synchronous and asynchronous communications devices.
- To imparts a good knowledge in Ports- Timer and Counting Devices and
- To familiarize the students with the concepts of EMBEDDED PROGRAMMING in C++.
- To inculcate the knowledge of inter process communications using signals.
- To learn interfacing of real world input and output devices

Course Outcomes

At the end of the course the students will be able to

- Understand the classification of Units in embedded systems
- Gain knowledge on buses and devices for network
- Suggest design approach using advanced controllers to real-life situations.
- Program using Embedded C,C++
- Design interfacing of the systems with other data handling / processing systems.
- Understand inter process communication in RTOS.

UNIT I INTRODUCTION TO EMBEDDED SYSTEMS

Definition and Classification – Overview of Processors and hardware units in an embedded system – Software embedded into the system – Exemplary Embedded Systems – Embedded Systems on a Chip (SoC) and the use of VLSI designed circuits

UNIT II DEVICES AND BUSES FOR DEVICES NETWORK

I/O Devices - Device I/O Types and Examples – Synchronous - Iso-synchronous and Asynchronous Communications from Serial Devices - Examples of Internal Serial-Communication Devices - UART and HDLC - Parallel Port Devices - Sophisticated interfacing features in Devices/Ports- Timer and Counting Devices - ‘13C’, ‘USB’, ‘CAN’ and advanced I/O Serial high speed buses- ISA, PCI, PCI-X, cPCI and advanced buses.

UNIT III PROGRAMMING CONCEPTS AND EMBEDDED PROGRAMMING IN C, C+

Programming in assembly language (ALP) vs. High Level Language - C Program Elements, Macros and functions -Use of Pointers - NULL Pointers - Use of Function Calls – Multiple function calls in a Cyclic Order in the Main Function Pointers – Function Queues and Interrupt Service Routines Queues Pointers – Concepts of EMBEDDED PROGRAMMING in C++ - Objected Oriented Programming – Embedded Programming in C++, 'C' Program compilers – Cross compiler – Optimization of memory codes.

UNIT IV REAL TIME OPERATING SYSTEMS – PART - 1

Definitions of process, tasks and threads – Clear cut distinction between functions – ISRs and tasks by their characteristics – Operating System Services- Goals – Structures- Kernel - Process Management – Memory Management – Device Management – File System Organization and Implementation – I/O Subsystems – Interrupt Routines Handling in RTOS, REAL TIME OPERATING SYSTEMS : RTOS Task scheduling models - Handling of task scheduling and latency and deadlines as performance metrics – Co-operative Round Robin Scheduling – Cyclic Scheduling with Time Slicing (Rate Monotonics Co-operative Scheduling) – Preemptive Scheduling Model strategy by a Scheduler – Critical Section Service by a Preemptive Scheduler – Fixed (Static) Real time scheduling of tasks

UNIT V REAL TIME OPERATING SYSTEMS – PART - 2

INTER PROCESS COMMUNICATION AND SYNCHRONISATION – Shared data problem – Use of Semaphore(s) – Priority Inversion Problem and Deadlock Situations – Inter Process Communications using Signals – Semaphore Flag or mutex as Resource key – Message Queues – Mailboxes – Pipes – Virtual (Logical) Sockets – Remote Procedure Calls (RPCs).Study of Micro C/OS-II or Vx Works or Any other popular RTOS – RTOS System Level Functions – Task Service Functions – Time Delay Functions – Memory Allocation Related Functions – Semaphore Related Functions – Mailbox Related Functions – Queue Related Functions

Suggested Readings

1. J.W. Valvano, "Embedded Microcomputer System: Real Time Interfacing", Brooks/Cole, 2000.
2. Jack Ganssle, "The Art of Designing Embedded Systems", Newness, 1999.
3. V.K. Madiseti, "VLSI Digital Signal Processing", IEEE Press (NY, USA), 1995.
4. David Simon, "An Embedded Software Primer", Addison Wesley, 2000.
5. K.J. Ayala, "The 8051 Microcontroller: Architecture, Programming, and Applications", Penram Intl, 1996.

18BEEC7E03**MICROWAVE THEORY AND TECHNIQUES****3H-****3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objectives**

- To deal with the issues in the design of microwave amplifier
- To instill knowledge on the properties of various microwave components.
- To deal with the microwave generation and microwave measurement techniques.
- To impart a good knowledge in network analyzer and spectrum analyzer.
- To familiarize the students with the analysis of RF and microwave transmission lines.
- To acquaint the student with concepts microwave semiconductor devices and microwave tubes.

Course Outcomes

At the end of the course the students will be able to

- Gain knowledge on Microwave Frequency bands, and applications
- Understand various microwave system components their properties.
- Appreciate that during analysis/ synthesis of microwave systems, the different mathematical treatment is required compared to general circuit analysis.
- Understand concepts of Microwave measurements
- Understand the principle behind working of RADAR
- Design microwave systems for different practical application.

UNIT I INTRODUCTION TO MICROWAVES

History of Microwaves, Microwave Frequency bands, Applications of Microwaves, Mathematical Model of Microwave Transmission-Concept of Mode, Features of TEM, TE and TM Modes, Losses associated with microwave transmission, Concept of Impedance in Microwave transmission. Analysis of RF and Microwave Transmission Lines- Coaxial line,

Rectangular waveguide, Circular waveguide, Strip line, Micro strip line, - Scattering Parameters

UNIT II PASSIVE AND ACTIVE MICROWAVE DEVICES

Microwave passive components: Directional Coupler, Power Divider, Magic Tee, Attenuator, Resonator. Microwave active components: Diodes, Transistors, Oscillators, Mixers. Microwave Semiconductor Devices: Gunn Diodes, IMPATT diodes, Schottky Barrier diodes, PIN diodes. Microwave Tubes: Klystron, Magnetron oscillator, Traveling wave tube amplifier

UNIT III MICROWAVE DESIGN PRINCIPLES

Impedance transformation, Impedance Matching, Microwave Filter Design, RF & Microwave Amplifier Design, Microwave Power Amplifier Design, Low Noise Amplifier Design, Microwave Mixer Design, Microwave Oscillator Design. Microwave Antennas -Antenna parameters, Antenna for ground based systems, Antennas for airborne & satellite borne systems

Planar Antennas. Measurement of Microwave antenna parameters.

UNIT IV MICROWAVE MEASUREMENTS

Power, Frequency and impedance measurement at microwave frequency, Network Analyzer and measurement of scattering parameters, Spectrum Analyzer and measurement of spectrum of a microwave signal, Noise at microwave frequency & measurement of noise figure.

UNIT V MICROWAVE SYSTEMS

Radar, Terrestrial and Satellite Communication, Radio Aidsto Navigation, RFID,GPS. Modern Trends in Microwaves Engineering- Effect of Microwaves on human body, Medical and Civil applications of microwaves, Electromagnetic interference and electromagnetic Compatibility (EMI & EMC), Monolithic Microwave ICs, RFMEMS for microwave components, Microwave Imaging.

Suggested Readings

1. R.E. Collins, Microwave Circuits, McGraw Hill
2. K.C. Gupta and I.J. Bahl, Microwave Circuits, Artech house
3. David, M. Pozar, Microwave Engineering, Wiley India, (2012).
4. Ramo, S., Whinnery, J.R., and Duzer, T.V., Fields and Waves in Communication Electronics, Wiley India
5. Collin, R.E., Foundations for Microwave Engineering, IEEE Press

Course Objectives

- To learn the processing steps in fabrication of VLSI devices.
- To learn the concepts of assembling and packaging for VLSI devices.
- To impart a good knowledge in reactive plasma etching techniques and equipment.
- To familiarize the students with the NMOS and CMOS IC technology.
- To make the student acquire reactive Plasma Etching techniques and Equipment.
- To acquaint the student with the VLSI assembly technology and package fabrication technology

Course outcomes

After completing this course, the students will be able to

- List out various fabrication techniques
- Understand the etching principle in IC fabrication
- Gain knowledge on deposition and diffusion methods
- Understand the process simulation and integration.
- Assembling and packing techniques
- various technologies used for fabricating VLSI devices

UNIT I CRYSTAL GROWTH, WAFER PREPARATION, EPITAXY AND OXIDATION

Electronic Grade Silicon, Czochralski crystal growing, Silicon Shaping, processing considerations, Vapor phase Epitaxy, Molecular Beam Epitaxy, Silicon on Insulators, Epitaxial Evaluation, Growth Mechanism and kinetics, Thin Oxides, Oxidation Techniques and Systems, Oxide properties, Redistribution of Dopants at interface, Oxidation of Poly Silicon, Oxidation induced Defects.

UNIT II LITHOGRAPHY AND RELATIVE PLASMA ETCHING

Optical Lithography, Electron Lithography, X-Ray Lithography, Ion Lithography, Plasma properties, Feature Size control and Anisotropic Etch mechanism, reactive Plasma Etching

techniques and Equipment.

UNIT III DEPOSITION, DIFFUSION, ION IMPLEMENTATION AND METALLIZATION

Deposition process, Poly silicon, plasma assisted Deposition, Models of Diffusion in Solids, Fick's one dimensional Diffusion Equations – Atomic Diffusion Mechanism – Measurement techniques - Range theory- Implant equipment. Annealing Shallow junctions – High energy implantation – Physical vapor deposition – Patterning.

UNIT IV PROCESS SIMULATION AND VLSI PROCESS INTEGRATION

Ion implantation – Diffusion and oxidation – Epitaxy – Lithography – Etching and Deposition- NMOS IC Technology – CMOS IC Technology – MOS Memory IC technology - Bipolar IC Technology – IC Fabrication.

UNIT V ANALYTICAL, ASSEMBLY TECHNIQUES AND PACKAGING OF VLSI DEVICES

Analytical Beams – Beam Specimen interactions - Chemical methods – Package types – packaging design considerations – VLSI assembly technology – Package fabrication technology.

Suggested Readings

1. S.M.Sze, "VLSI Technology", McGraw Hill Second Edition. 1998.
2. James D Plummer, Michael D. Deal, Peter B. Griffin, "Silicon VLSI Technology: Fundamentals Practice and Modeling", Prentice Hall India.2000.
3. Wai Kai Chen, "VLSI Technology" CRC Press, 2003.

Course Objectives

- To Understand the Switched capacitors Circuits and Operation and Analysis.
- To study Data Converter Fundamentals, Nyquist Rate and A/D Converters.
- To study and to analyze the Oversampling Converters and Continuous-Time Filters.
- To study the concepts of Continuous-Time Filters, CMOS Transconductors Using Triode and Active Transistors and MOSFET-C Filters.
- To imparts a good knowledge in Basic PLL topology.
- To familiarize the students with the delta sigma modulators with multi-bit quantizers

Course Outcomes

At the end of the course the students will be able to

- Understand the concepts of Switched Capacitor circuits.
- Understand the dynamics of PLL
- Design simple applications using PLL
- Design Data converters
- Gain knowledge on Oversampling converters
- Learn about continuous time filters

UNIT I SWITCHED CAPACITOR CIRCUITS

Introduction to Switched Capacitor circuits- basic building blocks, Operation and Analysis, Non-ideal effects in switched capacitor circuits, Switched capacitor integrators first order filters, Switch sharing, biquad filters.

UNIT II PHASED LOCK LOOP (PLL)

Basic PLL topology, Dynamics of simple PLL, Charge pump PLLs-Lock acquisition, Phase/Frequency detector and charge pump, Basic charge pump PLL, Non-ideal effects in PLLs-PFD/CP non-idealities, Jitter in PLLs, Delay locked loops, applications.

UNIT III DATA CONVERTERS

DC and dynamic specifications, Quantization noise, Nyquist rate D/A converters- Decoder based converters, Binary-Scaled converters, Thermometer-code converters, Hybrid converters Successive approximation converters, Flash converter, Two-step A/D converters, Interpolating A/D converters, Folding A/D converters, Pipelined A/D converters, Time-interleaved converters.

UNIT IV OVERSAMPLING CONVERTERS

Noise shaping modulators, Decimating filters and interpolating filters, Higher order modulators, Delta sigma modulators with multi-bit quantizers, Delta sigma D/A.

UNIT V CONTINUOUS-TIME FILTERS

Introduction to Gm-C Filters, Bipolar Transconductors, CMOS transconductors Using Triode and Active Transistors, BiCMOS Transconductors, MOSFET-C Filters.

Suggested Readings

1. Design of Analog CMOS Integrated Circuits- Behzad Razavi, TMH Edition, 2002.
2. Analog Integrated Circuit Design- David A. Johns, Ken Martin, Wiley Student Edition, 2013.
3. CMOS Mixed-Signal Circuit Design – R. Jacob Baker, Wiley Interscience, 2009.
4. CMOS Analog Circuit Design –Philip E. Allen and Douglas R. Holberg, Oxford University Press, International Second Edition/Indian Edition, 2010.

18BEEEC7E06**INTERNET OF THINGS****3H-****3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objectives**

- To understand the basics of Internet of Things.
- To get an idea of some of the application areas where Internet of Things can be applied
- To understand the middleware for Internet of Things.
- To understand the concepts of Web of Things.
- To understand the concepts of Cloud of Things with emphasis on Mobile cloud computing.
- To understand the IOT protocols

Course Outcomes

At the end of the course the students will be able to

- Identify and design the new models for market strategic interaction Design business intelligence and information security for Web.
- Analyze various protocols for IoT Design a middleware for IoT.
- Learn about Web of things
- Gain knowledge on Integrated billing solutions in IoT
- Design for IoT applications
- Analyze and design different models for network dynamics.

UNIT I INTRODUCTION

Definitions and Functional Requirements –Motivation – Architecture - Web 3.0 View of IoT– Ubiquitous IoT Applications – Four Pillars of IoT – DNA of IoT - The Toolkit Approach for End-user Participation in the Internet of Things. Middleware for IoT: Overview – Communication middleware for IoT –IoT Information Security

UNIT II IOT PROTOCOLS

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Issues with IoT Standardization – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – Modbus – KNX – Zigbee Architecture – Network layer – APS

UNIT III WEB OF THINGS

Web of Things versus Internet of Things – Two Pillars of the Web – Architecture standardization for WoT– Platform Middleware for WoT – Unified Multitier WoT Architecture – WoT Portals and Business Intelligence. Cloud of Things: Grid/SOA and Cloud Computing – Cloud Middleware – Cloud

Standards – Cloud Providers and Systems – Mobile Cloud Computing – The Cloud of Things Architecture

UNIT IV INTEGRATED IoT

Integrated Billing Solutions in the Internet of Things Business Models for the Internet of Things - Network Dynamics: Population Models – Information Cascades - Network Effects - Network Dynamics: Structural Models - Cascading Behavior in Networks - The Small-World Phenomenon

UNIT V APPLICATIONS

The Role of the Internet of Things for Increased Autonomy and Agility in Collaborative Production Environments - Resource Management in the Internet of Things: Clustering, Synchronization and Software Agents. Applications - Smart Grid – Electrical Vehicle Charging

Suggested Readings

1. Honbo Zhou The Internet of Things in the Cloud: A Middleware Perspective CRC Press 2012
2. Dieter Uckelmann; Mark Harrison; Florian Michahelles Architecting the Internet of things pringer 2011
3. David Easley and Jon Kleinberg Networks, Crowds, and Markets: Reasoning About a Highly Connected World Cambridge University Press 2010
4. Olivier Hersent, Omar Elloumi and David Boswarthick The Internet of Things: Applications to the Smart Grid and Building Automation Wiley 2012.
5. The Internet of Things: Applications to the Smart Grid and Building Automation by - Olivier Hersent, Omar Elloumi and David Boswarthick - Wiley -2012

18BEEC7E07**ARTIFICIAL NEURAL NETWORKS****3H-****3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objectives**

- To learn the various architectures of building an ANN and its applications.
- Advanced methods of representing information in ANN like self organizing.
- Networks, associative and competitive learning.
- To learn architecture of Neocognitron.
- To impart a good knowledge in self-organizing map-learning algorithm.
- To familiarize the students with the Data processing and performance of architecture of spatio-temporal networks for speech recognition.

Course Outcomes

At the end of the course the students will be able to

- Gain adequate knowledge about the various architectures of building an ANN and its applications.
- Sufficient knowledge regarding BPN and BAM.
- Understand the process of Annealing
- Gain knowledge about self organizing networks, associative and competitive learning.
- Understand the architecture of ART
- Apply neural networks for classification of various applications.

UNIT I INTRODUCTION TO ARTIFICIAL NEURAL NETWORKS

Neuro-Physiology-General Processing Element-ADALINE-LMS learning rule-MADALINE-MR2 training algorithm.

UNIT II BPN AND BAM

Back Propagation Network-updating of output and hidden layer weights-application of BPN-associative memory- Bi-directional Associative Memory-Hopfield memory-traveling sales man problem.

UNIT III SIMULATED ANNEALING AND CPN

Annealing, Boltzmann machine-learning-application-CounterPropagation network-architecture-

UNIT IV SOM AND ART

Self-organizing map-learning algorithm-feature map classifier-applications -architecture of Adaptive Resonance Theory-pattern matching in ART network.

UNIT V NEOCOGNITRON

Architecture of Neocognitron -Data processing and performance of architecture of spacio - temporal networks for speech recognition.

Suggested Readings

1. J. A. Freeman and B.M. Skapura Neural Networks, Algorithms Applications and Programming Techniques Wiley & Sons Chichester,2003
2. Laurene Fausett Fundamentals of Neural Networks: Architecture, Algorithms and Applications Prentice Hall 1994
3. S.N. Sivanandham Paul raj.M. P Introduction to artificial neural networks Vikas Publishers 2003

18BEEEC7E08**ADVANCED MICROPROCESSORS****3H-****3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objectives**

- To introduce the concepts in internal programming model of Intel family of microprocessors.
- To introduce the programming techniques using MASM, DOS and BIOS function calls.
- To introduce the basic architecture of Pentium family of processors.
- To introduce the architecture programming and interfacing of 16 bit microcontrollers.
- To introduce the concepts and architecture of RISC processor and ARM.
- To imparts a good knowledge in modular programming using assembly languages with C/C++.

Course outcomes

At the end of the course the students will be able to

- Understand the concept in internal programming model of Intel family of microprocessors.
- Knowing the programming techniques using MASM, DOS and BIOS Function calls.
- Acquire knowledge in basic architecture of Pentium family of processors.
- Gain knowledge about the architecture programming and interfacing of 16 bit microcontrollers.
- Know about the concepts and architecture of RISC processor and ARM.
- Program using advanced processors

UNIT I ADVANCED MICROPROCESSOR ARCHITECTURE

Internal Microprocessor Architecture-Real mode memory addressing– Protected Mode Memory addressing–Memory Paging-Data addressing modes–Program memory addressing modes–Stack memory addressing modes–Data movement instructions–Program control Instructions-Arithmetic and Logic Instructions.

UNIT II MODULAR PROGRAMMING AND ITS CONCEPTS

Modular programming–Using keyboard and Video display–Data Conversions–Disk files–Interrupt hooks–using assembly languages with C/C++

UNIT III PENTIUM PROCESSORS

Introduction to Pentium Microprocessor–Special Pentium Registers–Pentium memory management– New Pentium Instructions–Pentium Processor–Special Pentium pro features–Pentium4 processor.

UNIT IV 16-BIT MICRO CONTROLLER

8096/8097 Architecture–CPU registers–RALU–Internal Program and Data Memory Timers–High-speed Input and Output–Serial Interface–I/O ports–Interrupts–A/D Converter–Watch dog timer–Power down feature–Instruction Set–External Memory Interfacing–External I/O interfacing.

UNIT V RISC PROCESSORS AND ARM

The RISC revolution–Characteristics of RISC Architecture–The Berkeley RISC–Register Windows –Windows and parameter passing–Window overflow–RISC architecture and pipelining–Pipeline bubbles–Accessing external memory in RISC systems–Reducing the branch penalties–Branch Prediction–The ARM processors–ARM registers–ARM instructions–The ARM built-in shift Mechanism–ARM branch instructions–sequence control–Data movement and memory reference instructions.

Suggested Readings

1. Barry B. Brey The Intel Microprocessors 8086/8088, 80186, 80286, 80386, 80486, Pentium, Pentium Pro Processor, Pentium II, Pentium III, Pentium4, Architecture, Programming and interfacing Prentice Hall of India Private Limited, New Delhi. 2003
2. Raj Kamal The concepts and feature of microcontrollers 68HC11, 8051 and 8096 S Chand Publishers, New Delhi. 2000
3. Alan Clements The principles of computer Hardware Oxford University Press, Oxford. 2003

Course Objectives

- To describe the features of system-level design options
- To describe basic structures and features of cell-based ASICs, gate array ASICs, programmable logic devices (PLDs), field-programmable gate arrays (FPGAs), Complex PLD (CPLDs)
- To understand how to model combinational circuits and sequential circuits using PLDs, Complex PLDs
- To understand how to model combinational circuits and sequential circuits using VHDL.
- To impart a good knowledge in Field Programmable Gate Arrays.
- To familiarize the students with the Mealy and Moore machines.

Course Outcomes

At the end of the course the students will be able to

- Gain knowledge about Shannon theorem and its applications
- Design simple sequential circuits.
- Design combinational circuits and sequential circuits using PLDs
- Understand the VHDL programming aspects
- Program using HDL.
- Design digital circuits using VHDL

UNIT I ADVANCED TOPICS IN BOOLEAN ALGEBRA

Shannon's Expansion theorem and its application, Consensus theorem, Reed Muller Expansion technique, Multiplexer logic as function generators, Implementation of Multiple output logic functions, Static and Dynamic hazards, Design of static hazard-free and dynamic hazard-free logic circuits.

UNIT II SEQUENTIAL CIRCUIT DESIGN

Mealy and Moore machines, clocked synchronous sequential circuit design procedure-state diagrams- state table-state reduction-state assignment, Incompletely Specified Sequential Machines.

UNIT III DESIGN WITH PROGRAMMABLE LOGIC DEVICES

Basic concepts, PROM as PLD, Programmable Array Logic (PAL), Programmable Logic Array (PLA), Design of combinational and sequential circuits using PLD's, Complex PLD (CPLD), Introduction to Field Programmable Gate Arrays (FPGA), Xilinx FPGAs-Xilinx 3000 series and 4000 series FPGA.

UNIT IV INTRODUCTION TO VHDL

VHDL Description of combination circuits, VHDL Modules- entity and architecture description, Sequential statements and VHDL processes, VHDL Data types and Operators, Concurrent and Sequential Assignment Statements(All types), Different types of Modeling in VHDL – Behavioral, dataflow and structural modeling, Variables, Signals and Constants in VHDL, Package in VHDL.

UNIT V DIGITAL DESIGN WITH VHDL

Combinational Circuit Design using Structural, behavioral and data flow modeling (Circuits like

Arithmetic circuits, decoders, encoders, multiplexers, demultiplexers, code converters, 4-bit binary adders, BCD adder, comparator, ALU etc.), Design of Sequential Elements, Registers, Counters and Synchronous Sequential Circuits using VHDL.

Suggested Readings

1. Charles. H. Roth, Jr Digital Systems Design using VHDL CENGAGE Learning, Third Indian Reprint 2010
2. Zwolinski Digital System Design With VHDL Pearson Education India 2004
3. Ian Grout Digital Systems Design with FPGAs and CPLDs Newness 2011

Course Objectives

- To introduce the concept of speech coding
- To learn speech prediction and quantization
- To learn various speech coding standards.
- To impart a good knowledge in long term and short-term linear prediction models.
- To familiarize the students with the basics of ITU-T G.726, G.728 and G.729 standards.
- To inculcate the basic knowledge of CELP based on adaptive codebook.

Course Outcomes

At the end of this course students will demonstrate the ability to

- Mathematically model the speech signal
- Analyze the quality and properties of speech signal.
- Gain knowledge on speech quantization techniques.
- Understand about speech coding standards.
- Analysis and synthesis of CELP speech production model
- Modify and enhance the speech and audio signals.

UNIT I INTRODUCTION

Speech production and modeling - Human Auditory System; General structure of speech coders; Classification of speech coding techniques – parametric, waveform and hybrid; Requirements of speech codecs – quality, coding delays, robustness. Speech Signal Processing- Pitch-period estimation, all-pole and all-zero filters, convolution; Power spectral density, periodogram, autoregressive model, autocorrelation estimation.

UNIT II LINEAR PREDICTION OF SPEECH

Basic concepts of linear prediction; Linear Prediction Analysis of non stationary signals – prediction gain, examples; Levinson-Durbin algorithm; Long term and short-term linear prediction models; Moving average prediction.

UNIT III SPEECH QUANTIZATION

Scalar quantization—uniform quantizer, optimum quantizer, logarithmic quantizer, adaptive quantizer, differential quantizers; Vector quantization – distortion measures, codebook design, codebook types. Scalar Quantization of LPC- Spectral distortion measures, Quantization based on reflection coefficient and log area ratio, bit allocation; Line spectral frequency – LPC to LSF conversions, quantization based on LSF.

UNIT IV LINEAR PREDICTION CODING & SPEECH CODING STANDARDS

LPC model of speech production; Structures of LPC encoders and decoders; Voicing detection; Limitations of the LPC model. -An overview of ITU-T G.726, G.728 and G.729 standards

UNIT V CODE EXCITED LINEAR PREDICTION

CELP speech production model; Analysis-by-synthesis; Generic CELP encoders and decoders; Excitation codebook search – state-save method, zero-input zero-state method; CELP based on adaptive codebook, Adaptive Codebook search; Low Delay CELP and algebraic CELP.

Suggested Readings

1. “Digital Speech” by A.M.Kondoz, Second Edition (Wiley Students’ Edition), 2004.
2. “Speech Coding Algorithms: Foundation and Evolution of Standardized Coders”, W.C. Chu, Wiley Inter science, 2003.

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
18BEEC7E11	MOBILE COMMUNICATION AND NETWORKS	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		
		End Semester Exam:3 Hours

Course Objectives

- To introduce some fundamentals of cellular system
- To introduce concept of fading and its type
- To introduce various antennas and diversity techniques.
- To understand the different modulation schemes used.
- To imparts a good knowledge in large scale signal propagation and lognormal shadowing.
- To familiarize the students with the multicarrier modulation schemes.

Course Outcomes

At the end of f the course, students will demonstrate the ability to:

- Understand the working principles of the mobile communication systems.
- Gain knowledge on Fading techniques
- Gain knowledge on antennas and modulation techniques.
- Understand the working principle of Receivers
- Understand the relation between the user features and underlying technology.
- Analyze mobile communication systems for improved performance

UNIT I CELLULAR CONCEPTS AND PROPAGATION

Cell structure, frequency reuse, cell splitting, channel assignment, handoff, interference, capacity, power control; Wireless Standards: Overview of 2G and 3G cellular standards. Signal propagation-Propagation mechanism- reflection, refraction, diffraction and scattering, large scale signal propagation and lognormal shadowing.

UNIT II FADING

Multipath and small scale fading- Doppler shift, statistical multipath channel models, narrowband and wideband fading models, power delay profile, average and rms delay spread, coherence bandwidth and coherence time, flat and frequency selective fading, slow and fast fading, average fade duration and level crossing rate. Capacity of flat and frequency selective channels.

UNIT III ANTENNAS AND MODULATION SCHEME

Antennas- Antennas for mobile terminal- monopole antennas, PIFA, base station antennas and arrays. Multiple access schemes-FDMA, TDMA, CDMA and SDMA. Modulation schemes-BPSK, QPSK and variants, QAM, MSK and GMSK, multicarrier modulation, OFDM.

UNIT IV RECEIVERS

Receiver structure- Diversity receivers- selection and MRC receivers, RAKE receiver, equalization: linear-ZFE and adaptive, DFE. Transmit diversity-Altamonte scheme. MIMO and space time signal processing, spatial multiplexing, diversity/multiplexing tradeoff

UNIT IV PERFORMANCE MEASURES AND SYSTEM EXAMPLES

Outage, average snr, average symbol/bit error rate - GSM, EDGE, GPRS, IS-95, CDMA 2000 and WCDMA.

Suggested Readings

1. Andrea Goldsmith, Wireless Communications, Cambridge University Press, 2005.
2. T. S. Rappaport, Wireless digital communications: Principles and practice, 2nd Ed., Prentice Hall India, 2007.
3. W. C. Y. Lee, Wireless and cellular telecommunications, 3rd Ed., MGH, 2006.
4. G. L. Stuber, Principles of mobile communications, 2nd Ed., Springer, 2007.
5. Simon Haykin and Michael Moher, Modern Wireless Communication, Pearson education, 2005.
6. A. Paulraj, R. Nabar and D. Gore, Introduction to Space-Time Wireless Communication, Cambridge University Press, 2003.
7. M. K. S. Simon and M. Alouini, Digital Communication over Fading Channels, 2nd Ed. John Wiley and Sons, 2005.

B.E Electronics and Communication Engineering		2018-2019
		Semester-VII
18BEEEC7E12	DIGITAL IMAGE AND VIDEO PROCESSING	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60
Total:100		

End Semester Exam:3 Hours

Course Objectives

- To provide the fundamentals of image and video processing.
- To study smoothing and sharpening of images
- To learn basics of video coding
- To imparts a good knowledge in various video coding standards like MPEG and H.26X.
- To familiarize the students with the the images for enhancement of certain properties or for optimized use of the resources.
- To inculcate colour transformations.

Course Outcomes

At the end of the course the students will demonstrate the ability to

- Mathematically represent the various types of images and analyze them.
- Understand the segmentation process.
- Gain knowledge on Multi resolution analysis.
- Process the images for enhancement of certain properties or for optimized use of the resources.
- Understand about video coding and compression techniques.
- Develop algorithms for image compression and coding

UNIT I IMAGE FUNDAMENTALS AND FILTERING

Elements of visual perception, image sensing and acquisition, image sampling and quantization, basic relationships between pixels – neighborhood, adjacency,connectivity, distance measures. Gray level transformations, histogram equalization and specifications, pixel-domain smoothing filters – linear and order-statistics, pixel-domain sharpening filters – first and second derivative, two-dimensional DFT and its inverse, frequency domain filters – low-pass and high-pass.

UNIT II PROCESSING AND SEGMENTATION

Color models–RGB, YUV, HSI; Color transformations– formulation, color complements, color slicing, tone and color corrections; Color image smoothing and sharpening; Color

Segmentation.

Detection of discontinuities, edge linking and boundary detection, thresholding – global and adaptive, region-based segmentation.

UNIT III MULTI RESOLUTION IMAGE PROCESSING

Uncertainty principles of Fourier Transform, Time frequency localization, continuous wavelet transforms, wavelet bases and multi-resolution analysis, wavelets and Sub band filter banks, wavelet packets. Image Compression-Redundancy–inter-pixel and psycho-visual; Lossless compression – predictive, entropy; Lossy compression-predictive and transform coding; Discrete Cosine Transform; Still image compression standards–JPEG and JPEG-2000.

UNIT IV FUNDAMENTALS OF VIDEO CODING

Inter-frame redundancy, motion estimation techniques – full-search, fast search strategies, forward and backward motion prediction, frame classification – I, P and B; Video sequence hierarchy–Group of pictures, frames, slices, macro-blocks and blocks; Elements of a video encoder and decoder; Video coding standards – MPEG and H.26X.

UNIT V VIDEO SEGMENTATION

Temporal segmentation–shot boundary detection, hard-cuts and soft-cuts; spatial segmentation–motion-based; Video object detection and tracking.

Suggested Readings

1. R.C. Gonzalez and R.E. Woods, Digital Image Processing, Second Edition, Pearson Education 3rd edition 2008
2. Anil Kumar Jain, Fundamentals of Digital Image Processing, Prentice Hall of India.2nd edition 2004
3. Murat Tekalp, Digital Video Processing" Prentice Hall, 2nd edition 2015

Course Objectives

- To Provide an understanding of FPGA lifecycle
- To understand the concept of selecting a FPGA based on project specifications
- To enable the student to understand the floor planning, place and route optimization techniques.
- To introduce the lower power reduction techniques to analyze and design FPGA.
- To imparts a good knowledge in logical replications-I/O registers.
- To familiarize the students with the power consumption reduction techniques

Course Outcomes

At the end of the course the students will be able to

- Understand FPGA lifecycle
- Gain knowledge on FPGA Architecture
- Learn Implementation issues.
- To select a FPGA based on project specifications
- Understand the floor planning, place and route optimization techniques.
- Knowledge on lower power reduction techniques to analyze and design FPGA.

UNIT I INTRODUCTION TO GATE ARRAY AND CMOS LOGIC

Types of gate array–Design flow-CMOS Logic-Combinational–Sequential–Data path–Transistor as resistor–Capacitance-Hardware description language.

UNIT II FIELD PROGRAMMABLE GATE ARRAY

FPGA Architecture- Altera FPGA technologies- Xilinx FPGA technologies – Lattice FPGA technologies- Actel FPGA technologies.

UNIT III FPGA IMPLEMENTATION ISSUES

Lookuptables–Memory availability-Fixed coefficient design technique–Distributed arithmetic.

UNIT IV FLOOR PLANNING, PLACE AND ROUTE OPTIMIZATION

Design Partitioning-Optimal floor planning–Relationship between placement and routing–
Logical Replications-I/O registers–Register Ordering-Placement seed.

UNIT V LOW POWER FPGA IMPLEMENTATION

Sources of power Consumption-Power consumption reduction Techniques-Voltage scaling
FPGA's– Data reordering- Pipeline.

Suggested Readings

1. Steve Kilts Advanced FPGA Design Wiley Inter- Science,2003
2. Roger Woods, John McAllister, Ying Yi, Gaye Lightbody FPGA-based
Implementation of Signal Processing Systems Wiley 2008.
3. M.J. S. Smith Application Specific Integrated Circuits Pearson 2003.

18BEEEC8E02**FIBER OPTIC COMMUNICATION****3H-****3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objective**

- To Provide a knowledge on principles of fibre optic communication and design of optical networks.
- To imparts a good knowledge in introduction to optical receiver operation.
- To familiarize the students with the intra model dispersion, inter model dispersion.
- To inculcate the basics of point-to-point links.
- To acquaint the student with basics of optical amplifiers and networks.
- To make the student acquire knowledge of fiber alignment and joint loss.

Course Outcomes

At the end of the course the students will be able to

- Ability to understand the principles fiber-optic communication, the components and the bandwidth advantages.
- Know about Optical sources and detectors
- Learned the properties of the optical fibers and Connectors.
- Understand operation of lasers, LEDs, and detectors
- Understand the application of analog and digital links in optical communication systems
- Gain knowledge on optical amplifiers and networks.

UNIT I OVERVIEW OF OPTICAL FIBER COMMUNICATION

Introduction, Historical development, general system, advantages, disadvantages, and applications of optical fiber communication, optical fiber waveguides, Ray theory, cylindrical fiber (no derivations in article 2.4.4), single mode fiber, cutoff wave length, mode field diameter. Optical Fibers: fiber materials, photonic crystal, fiber optic cables specialty fibers. Introduction, Attenuation, absorption, scattering losses, bending loss, dispersion, Intra model dispersion, Inter model dispersion.

UNIT II OPTICAL SOURCES DETECTORS AND RECEIVERS

Introduction, LED's, LASER diodes, Photo detectors, Photo detector noise, Response time, double hetero junction structure, Photo diodes, comparison of photo detectors .Introduction to Optical Receiver Operation, receiver sensitivity, quantum limit, eye diagrams, coherent detection, burst mode receiver, operation, Analog receivers.

UNIT III FIBER COUPLERS AND CONNECTORS

Introduction, fiber alignment and joint loss, single mode fiber joints, fiber splices, fiber connectors and fiber couplers.

UNIT IV ANALOG AND DIGITAL LINKS

Analog links – Introduction, overview of analog links, CNR, multichannel transmission techniques, RF over fiber, key link parameters, Radio over fiber links, microwave photonics. Digital links – Introduction, point-to-point links, System considerations, link power budget, resistive budget, short wave length band, transmission distance for single mode fibers, Power penalties, nodal noise and chirping.

UNIT V OPTICAL AMPLIFIERS AND NETWORKS

Optical Amplifiers and Networks – optical amplifiers, basic applications and types, semiconductor optical amplifiers, EDFA. OPTICAL NETWORKS: Introduction, SONET / SDH, Optical Interfaces, SONET/SDH rings, High – speed light – waveguides.

Suggested Readings

1. St I. J. Keiser, Fibre Optic communication, McGraw-Hill, 5th Ed. 2013 (Indian Edition).
2. T. Tamir, Integrated optics, (Topics in Applied Physics Vol.7), Springer-Verlag, 1975.
3. J. Gower, Optical communication systems, Prentice Hall India, 1987.
4. S.E. Miller and A.G. Chynoweth, eds., Optical fibres telecommunications, Academic Press, 1979.
5. G. Agrawal, Nonlinear fibre optics, Academic Press, 2nd Ed. 1994.
6. G. Agrawal, Fiber optic Communication Systems, John Wiley and sons, New York, 1997
7. F.C. Allard, Fiber Optics Handbook for engineers and scientists, McGraw Hill, New York (1990).

Course Objectives

- To expose the students to the basics of wavelet theory
- To expose the students to CWT
- To illustrate the application of wavelet.
- To imparts a good knowledge in construction and computation of the discrete wavelet transform.
- To familiarize the students with the wavelet based signal de-noising and energy compaction.
- To inculcate the continuous wavelets and inverse continuous wavelet transform.

Course Outcomes

At the end of the course the students will be able to

- Understand time-frequency nature of the signals.
- Apply Continuous wavelet transform on signals and Images.
- Design Filter banks
- Understand the concept of Multi resolution analysis
- Apply the concept of wavelets to practical problems
- Mathematically analyze the systems or process the signals using appropriate wavelet functions.

UNIT I INTRODUCTION

Stationary and non-stationary signals, Signal representation using basis and frames, Brief introduction to Fourier transform and Short time Fourier transform, Timefrequency analysis, Bases of time frequency: orthogonal, Filter banks, Multi resolution formulation: Wavelets from filters, Classes of wavelets: Haar, Daubechies, bi-orthogonal.

UNIT II CONTINUOUS WAVELET TRANSFORM

Continuous wavelet transform (CWT), Time and frequency resolution of the continuous wavelet transform, Construction of continuous wavelets: Spline, orthonormal, bi-orthonormal, Inverse continuous wavelet transform, Redundancy of CWT, Zoom property of the continuous

wavelet transform, Filtering in continuous wavelet transform domain.

UNIT III DISCRETE WAVELET TRANSFORM AND FILTERBANKS

Orthogonal and biorthogonal two-channel filter banks, Design of two-channel filter banks, Tree-structured filter banks, Discrete wavelet transform, Non-linear approximation in the Wavelet domain, multi resolution analysis, Construction and Computation of the discrete wavelet transform, the redundant discrete wavelet transform.

UNIT IV MULTI RESOLUTION ANALYSIS

Multirate discrete time systems, Parameterization of discrete wavelets, Bi-orthogonal wavelet bases, Two dimensional, wavelet transforms and Extensions to higher dimensions, wave packets

UNIT V APPLICATIONS

Signal and Image compression, Detection of signal changes, analysis and classification of audio signals using CWT, Wavelet based signal de-noising and energy compaction, Wavelets in adaptive filtering, Adaptive wavelet techniques in signal acquisition, coding and lossy transmission, Digital Communication and Multicarrier Modulation, Trans multiplexers , Image fusion, Edge Detection and object isolation.

Suggested Readings

1. Fundamentals of Wavelets: Theory, Algorithms, and Applications, J.C. Goswami and A.K.
2. Chan, 2nd ed., Wiley, 2011.
3. Wavelets and their Applications, Michel Misiti, Yves Misiti, Georges Oppenheim, JeanMichel
4. Poggi, John Wiley & Sons, 2010 .
5. A premier on Wavelets and their scientific applications, J S Walker, CRC press, 2002.
6. Wavelets and signal processing: An application based introduction, Stark, Springer, 2005.
7. A friendly guide to Wavelets, Gerald keiser, Springer, 2011.
8. Multirate Systems and Filter Banks, P. P. Vaidyanathan, Pearson Education, 2004.
9. Wavelets : from math too practice, Desanka.P.Radunovik, springer, 2009.
10. Insight into wavelets from theory to practice, K P Soman and KL Ramachandran, PHI, 2008.

18BEEEC8E04**HIGH SPEED NETWORKS****3H-****3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60****Total:100****End Semester Exam:3 Hours****Course Objective**

- To Provide knowledge about high speed networks, congestion control and traffic management mechanism and also about protocols for QoS support.
- To imparts a good knowledge in wireless LANs and high speed LANs
- To familiarize the students with the ATM protocol architecture.
- To inculcate the congestion control in packet switching networks.
- To divulge the basics of RSVP.
- To make the student acquire Integrated Services Architecture.

Course Outcomes

At the end of the course the students will be able to

- Understand significance and the areas of application of high-speed networks.
- Gain knowledge on ATM Protocols.
- Understand the congestion control mechanisms
- Design of traffic free network
- Knowledge about ISDN architecture and its services
- Gain exposure on various protocols for QoS support.

UNIT I HIGH SPEED NETWORKS

Frame Relay Networks – Asynchronous transfer mode – ATM Protocol Architecture, ATM logical Connection, ATM Cell – ATM Service Categories – AAL, High Speed LANs: Fast Ethernet, Gigabit Ethernet, Fiber Channel – Wireless LANs: applications, requirements – Architecture of 802.11

UNIT II CONGESTION AND TRAFFIC MANAGEMENT

Queuing Analysis- Queuing Models – Single Server Queues – Effects of Congestion – Congestion Control – Traffic Management – Congestion Control in Packet Switching Networks – Frame Relay Congestion Control.

UNIT III TCP AND ATM CONGESTION CONTROL

TCP Flow control – TCP Congestion Control – Retransmission – Timer Management – Exponential RTO backoff – KARN's Algorithm – Window management – Performance of TCP over ATM. Traffic and Congestion control in ATM – Requirements – Attributes – Traffic Management Frame work, Traffic Control – ABR traffic Management – ABR rate control, RM cell formats, ABR Capacity allocations – GFR traffic management.

UNIT IV INTEGRATED AND DIFFERENTIATED SERVICES

Integrated Services Architecture – Approach, Components, Services- Queuing Discipline, FQ, PS, BRFQ, GPS, WFQ – Random Early Detection, Differentiated Services

UNIT V PROTOCOLS FOR QOS SUPPORT

RSVP – Goals & Characteristics, Data Flow, RSVP operations, Protocol Mechanisms – Multiprotocol Label Switching – Operations, Label Stacking, Protocol details – RTP – Protocol Architecture, Data Transfer Protocol, RTCP.

Suggested Readings

1. William Stallings, "HIGH SPEED NETWORKS AND INTERNET", Pearson Education, Second Edition, 2002.
2. Warland, Pravin Varaiya, "High performance communication networks", Second Edition, Jean Harcourt Asia Pvt. Ltd., , 2001.
3. Irvan Pepelnjk, Jim Guichard, Jeff Apcar, "MPLS and VPN architecture", Cisco Press, Volume 1 and 2, 2003.
4. Abhijit S. Pandya, Ercan Sea, "ATM Technology for Broad Band Telecommunication Networks", CRC Press, New York, 2004.

Course Objective

- To gain exposure on classical and modern correcting codes
- To imparts a good knowledge in finite fields and finite rings.
- To familiarize the students with the Berlekamp's decoding algorithm
- To inculcate with massey's minimum shift register synthesis technique.
- To acquaint the student with the basics of idempotents and Mattson-Solomon polynomials.
- To make the student acquire wozencraft's sequential decoding algorithm.

Course Outcomes

At the end of the course the students will be able to

- Understand various linear codes.
- Gain knowledge about perfect codes
- Learn about Cyclic codes and method of decoding.
- Know about cyclic codes and its properties
- Apply properties of Cyclic codes
- Gain knowledge about convolution codes

UNIT I LINEAR CODES:

Linear block codes: Systematic linear codes and optimum decoding for the binary symmetric channel; Generator and Parity Check matrices, Syndrome decoding on symmetric channels;

UNIT II PERFECT CODES:

Hamming codes; Weight enumerators and the McWilliams identities; Introduction to finite fields and finite rings; factorization of (X^n-1) over a finite field;

UNIT III CYCLIC CODES:

Cyclic Codes.BCH codes; Idempotents and Mattson-Solomon polynomials; Reed-Solomon

codes, Justeen codes, MDS codes, Alterant, Goppa and generalized BCH codes;

UNIT IV PROPERTIES OF CYCLIC CODES

Spectral properties of cyclic codes.; Decoding of BCH codes: Berlekamp's decoding algorithm, Massey's minimum shift register synthesis technique and its relation to Berlekamp's algorithm. A fast Berlekamp – Massey algorithm.

UNIT V CONVOLUTION CODES

Wozencraft's sequential decoding algorithm, Fann's algorithm and other sequential decoding algorithms; Viterbi decoding algorithm.

Suggested Readings

1. P. V. Kumar, M. Win, H-F. Lu, C. Georgiades, "Error-Control Coding Techniques and Applications", Chapter 17 in Optical Fiber Telecommunications IV-B: Systems and Impairments, Editors: Ivan P. Kaminow and Tingye Li, Elsevier Science Press, 2002.
2. F.J. MacWilliams and N. J. A. Sloane, The Theory of Error-Correcting Codes, North-Holland, 1977.
3. Tom Richardson and Ruediger Urbanke, Modern Coding Theory, Cambridge University Press, 2008.
4. W. C. Huffman and V. Pless, Fundamentals of Error-Correcting Codes, Cambridge University Press, 2003.
5. Shu Lin and D. J. Costello, ErrorControl Coding, Second Edition, Pearson Press, 2004

Course Objective

- To Provide a knowledge on filters and various algorithms used for adaptive signal processing
- To impart a good knowledge in Correlation structures and its properties.
- To familiarize the students with the variants of the LMS algorithm.
- To make the student to acquire the knowledge in recursive least squares (RLS).
- To acquaint the student with concepts of orthogonal projection and decomposition of vector spaces.
- To inculcate the concepts of QR decomposition and systolic array.

Course Outcomes

At the end of the course the students will be able to

- Understand the non-linear control, the need and significance of changing the control parameters with respect to. real-time situation.
- Design FIR filter
- Mathematically represent the 'adaptability requirement'.
- Design using lattice filters
- Design using RLS filters
- Understand the mathematical treatment for the modeling and design of the signal processing systems.

UNIT I INTRODUCTION

General concept of adaptive filtering and estimation, applications and motivation, Review of probability, random variables and stationary random processes, Correlation structures, properties of correlation matrices.

UNIT II OPTIMAL FILTER

Optimal FIR (Wiener) filter, Method of steepest descent, extension to complexvalued The LMS

algorithm (real, complex), convergence analysis, weight error correlation matrix, excess mean square error and mis-adjustment. Variants of the LMS algorithm: the sign LMS family, normalized LMS algorithm, block LMS and FFT based realization, frequency domain adaptive filters, Sub-band adaptive filtering.

UNIT III VECTOR SPACES:

Signal space concepts - introduction to finite dimensional vector space theory, subspace, basis, dimension, linear operators, rank and nullity, inner product space, orthogonality, Gram Schmidt orthogonalization, concepts of orthogonal projection, orthogonal decomposition of vector spaces. Vector space of random variables, correlation as inner product, forward and backward projections,

UNIT IV LATTICE FILTERS

Stochastic lattice filters, recursive updating of forward and backward prediction errors, relationship with AR modeling, joint process estimator, gradient adaptive lattice.

UNIT V INTRODUCTION TO RLS FILTERS

Introduction to recursive least squares (RLS), vector space formulation of RLS estimation, pseudo inverse of a matrix, time updating of inner products, development of RLS lattice filters, RLS transversal adaptive filters. Advanced topics: affine projection and subspace based adaptive filters, partial update algorithms, QR decomposition and systolic array.

Suggested Readings

1. S. Haykin, Adaptive filter theory, Prentice Hall, 1986.
2. C. Widrow and S.D. Stearns, Adaptive signal processing, Prentice Hall, 2009.

Course Objectives

- To study about Wireless networks architecture and standards.
- To study about localization techniques
- To study about network and routing protocols
- To imparts a good knowledge in single-hop and multihop localization.
- To familiarize the students with the design principles and service interfaces of WSNs.
- To acquaint the student with MAC protocols and routing protocols.

Course Outcomes

At the end of the course the students will be able to

- Design wireless sensor networks for a given application
- Gain knowledge on network architecture
- Deploy and configure any network
- Understand emerging research areas in the field of sensor networks
- Understand MAC protocols used for different communication standards used in WSN
- Explore new protocols for WSN

UNIT I INTRODUCTION

Introduction to Sensor Networks, unique constraints and challenges, Advantage of Sensor Networks, Applications of Sensor Networks, Mobile Adhoc Networks (MANETs) and Wireless Sensor Networks, Enabling technologies for Wireless Sensor Networks

UNIT II NETWORK ARCHITECTURE

Single-node architecture, Hardware components & design constraints, Operating systems and execution environments, introduction to Tiny OS and nesC, Network architecture, Optimization goals and figures of merit, Design principles for WSNs, Service interfaces of WSNs, Gateway concepts.

UNIT III DEPLOYMENT AND CONFIGURATION

Localization and positioning, Coverage and connectivity, Single-hop and multihop

localization, self configuring localization systems, sensor management.

UNIT IV NETWORK AND ROUTING PROTOCOLS

Issues in designing MAC protocol for WSNs, Classification of MAC Protocols, S-MAC Protocol, B-MAC protocol, IEEE 802.15.4 standard and Zig Bee, Dissemination protocol for large sensor network. Issues in designing routing protocols, Classification of routing protocols, Energy-efficient routing, Unicast, Broadcast and multicast, Geographic routing.

UNIT V DATA STORAGE AND MANIPULATION

Data centric and content based routing, storage and retrieval in network, compression technologies for WSN, Data aggregation technique. Applications: Detecting unauthorized activity using a sensor network, WSN for Habitat Monitoring.

Suggested Readings

1. Holger Kerl, Andreas Willig, “Protocols and Architectures for Wireless Sensor Network”, John Wiley and Sons, 2005 (ISBN: 978-0-470-09511-9)
2. Raghavendra, Cauligi S, Sivalingam, Krishna M., Zanti Taieb, “Wireless Sensor Network”, Springer 1st Ed. 2004 (ISBN: 978-4020-7883-5).
3. Feng Zhao, Leonidas Guibas, “Wireless Sensor Network”, Elsevier, 1st Ed. 2004 (ISBN: 13- 978- 1-55860-914-3)
4. Kazem, Sohraby, Daniel Minoli, Taieb Zanti, “Wireless Sensor Network: Technology, Protocols and Application”, John Wiley and Sons 1st Ed., 2007 (ISBN: 978-0-471-74300-2).
5. B. Krishnamachari, “Networking Wireless Sensors”, Cambridge University Press.
6. N. P. Mahalik, “Sensor Networks and Configuration: Fundamentals, Standards, Platforms, and Applications” Springer Verlag.

Course Objective

- To give basic knowledge of ASIC internals.
- To impart knowledge on ASIC types.
- To give basic understanding of tools used.
- To make the students acquire the design of ASIC library.
- To make the student acquire the knowledge of automatic test pattern generation algorithm.
- To acquaint the student with the introduction of SOC

Course Outcomes

At the end of the course the students will be able to

- Understand basic knowledge of ASIC.
- Know about the types of ASIC.
- Do Programming with ASIC
- Simulate and synthesize any circuit
- Perform testing of ASIC
- Gain knowledge about the tools used in ASIC design.

UNIT I INTRODUCTION TO ASICS

Introduction to ASICs: Full-custom and Semi-custom ASIC–CMOS logic –ASIC library design.

UNIT II PROGRAMMABLE ASICS

Programmable ASICs–Anti fuse–static RAM–EPROM and technology–Actel ACT–Xilinx LCA –Altera flex–Altera MAX Logic cells– I/O cells–Interconnects– Low level design entry: Schematic entry.

UNIT III SIMULATION AND SYNTHESIS

Logic synthesis: A comparator MUX, inside a logic synthesizer, VHDL and logic synthesis, FSM synthesis, memory synthesis–Simulation: Types of simulation–logic systems–how logic simulation works.

UNIT IV ASIC TESTING

Boundary scantest– Faults–Fault simulation–Automatic test pattern generation algorithm: D-algorithm, PODEM –Built in self-test.

UNIT V ASIC CONSTRUCTION

System partitioning–power dissipation–partitioning methods–floor planning and placement: –
Routing: Global routing, detailed routing, special routing–Introduction to SOC.

Suggested Readings

1. M.J. S. Smith Application Specific Integrated Circuits Pearson Education Reprint 2006
2. Wolf Wayne FPGA based system design Pearson Education 2005
3. M. Sarafzadeh and C.K. Wong An Introduction to VLSI Physical Design McGraw Hill 1996
4. JanM.Rabaey Anantha Chandra kasan, Borivoje Nikolic Digital Integrated Circuits Prentice-Hall Publication 2002

OPEN ELECTIVE LIST

Science and Humanities

B.E Electronics and Communication Engineering

2018-2019

18BESHOE01

SOLID WASTE MANAGEMENT

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives:

- To make the students conversant with basics of Solid wastes and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of Hazardous waste managements.
- To acquaint the students with the basics of energy generation from waste materials.
- To divulge the sanitary land fill method of solid waste disposal.

Course Outcome:

- Outline the basic principles of Solid waste and separation of wastes
- Identify the concepts of treatment of solid wastes
- Identify the methods of wastes disposals.
- Examine the level of Hazardousness and its management.
- Examine the possible of the energy production using waste materials.
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Suggested Readings:

1. Dara.S.S,Mishra.D.D, A Text book of Environmental Chemistry and Pollution Control, S.Chand and Company Ltd., New Delhi.2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi,Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy),Woodhead Publishing Ltd., Cambridge, UK,2013.
3. Frank Kreith, George Tchobanoglous,Hand Book of Solid Waste Management- 2nd edition, McGraw Hill Publishing Ltd., Newyork,2002.
4. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall (P) Ltd.,New Delhi.1999.
5. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste/.
6. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
7. www.alternative-energy-news.info/technology/garbage-energy/
8. nzic.org.nz/ChemProcesses/environment/

Course Objectives

- To make the students conversant about the green chemistry
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- To imparts a good knowledge in green fuels, e-green propellants and bio catalysts.

Course Outcomes

- Outline the basic principles of green chemistry
- Examine the different atom efficient process and synthesis elaborately
- Apply the concepts combustion of green technology
- Identify and apply the concepts of renewable energy
- Apply the concepts of green catalysts in the synthesis
- Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluoruous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air.Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Suggested Readings:

1. Sanjay K. Sharma, AckmezMudhoo, Green Chemistry for Environmental Sustainability, CRC Press , London, 2010
2. Ahluwalia V. K. and M. Kidwai, New Trends in Green Chemistry 2nd edition, Anamaya publishers., New Delhi, 2007.
3. Dr. Sunita Ratan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi., 2012.
4. Mukesh Doble. Ken Rollins, Anil Kumar, Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi, 2007.
5. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005.
6. Matlack A. S., Introduction to Green Chemistry., Marcel Dekker: New York, 2001.
7. <http://www.organic-chemistry.org/topics/green-chemistry.shtm>
8. <http://www.essentialchemicalindustry.org/processes/green-chemistry.html>
9. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm
10. <http://www.epa.gov/research/greenchemistry/>
11. <http://www.amazon.in/Green-Chemistry-Catalysis>

Objectives

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of Energy storage devices.
- To develop energy storage devices.
- To inculcate the basics of amorphous silicon solar cells and photo electrochemical cells.
- To imparts a good knowledge in primary and secondary batteries.

Course Outcomes

- Outline the basic principles of chemistry in electrochemical material (K)
- Examine the properties of conducting polymers(S)
- Apply the concepts of electrochemistry in storage devices.(S)
- Identify the concepts of storage devices and its applications. (S)
- Apply the suitable materials for the manufacturing of storage devices. (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

lectropolymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers- poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics

Suggested Readings:

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK, 2007.
2. D. Pletcher and F.C. Walsh, Industrial Electrochemistry, Chapman and Hall, London, 1990.
3. M. Barak, Electrochemical Power Sources, IEEE series, Peter Peregrinus Ltd, Steverage, U.K. 1997.
4. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London, 1993.
5. K.L. Chopra and I. Kaur, Thin Film Devices and their Application, Plenum Press, New York. 1983.
6. M.M. Baizer, Organic Electrochemistry, Dekker Inc. New York, 1983.
7. <http://www.anoplate.com/finishes/>
8. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
9. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

Course Objectives:

- To make the students conversant with cement and lime and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts explosives.
- To acquaint the students with the basics of agriculture chemicals.
- To impart a good knowledge about classification refractories.

Course Outcomes:

- Outline the basic chemistry of cement and lime (K)
- Examine the uses of abrasives and refractories (S)
- Identify the usage of the inorganic chemicals. (S)
- Diagnose the concepts of explosives and smoke screens(S)
- Identify the usage of the agriculture chemicals(S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME

Manufacture of Portland cement – setting of hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement
Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses.
Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage.
Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Suggested Readings:

1. Harikrishnan, Industrial Chemistry, Goel Publishing House, Meerut.,2014.
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut.,2000.
3. B.N.Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi.1998.
4. James A. Kent, Hand Book of Industrial Chemistry, 9th edition, Van Nostrand Reinhold, New York.1992.
5. R.N. Sherve, Chemical Process Industries, McGraw-Hill, Kugakuisha Ltd., Tokyo.1984.
6. S.D. Shukla and G.N. Pandey, A Text book of Chemical Technology, Vikas Publishing House (P) Ltd, New Delhi.1979.
7. <http://en.wikipedia.org/wiki/Cement>
8. <http://www.hon.ch/HONselect/Selection/D01.html>
9. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
10. <http://toxics.usgs.gov/topics/agchemicals.html>

Course objectives

- Develop abilities to write technically and expressively,
- Recognize writing as a constructive, meaningful process.
- Practice using reading strategies for effective writing.
- Design effective technical documents for both print and digital media
- Identify the qualities of good technical writing.
- To impart a good knowledge about organizing the structure of thesis and articles.

Course outcomes

Students undergoing this course are able to

- Construct simple sentences, correct common grammatical errors in written English.
- Build confidence in English language by imbibing lexical and syntax rules.
- Enrich their reading ability for effective writing.
- Minimize word, sentence, and paragraph length without sacrificing clarity or substance
- Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
- Understand the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT II PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT III LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT IV THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT V REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

Suggested Readings

1. V.N. Arora & Lakshmi Chandra, Improve Your Writing: Revised First Edition, OUP, New Delhi. 2014.
2. David Morley, The Cambridge Intro. to Creative Writing, CUP, New Delhi.2010.
3. Graham King, Collins Improve Your Writing Collins; First edition, UK 2009
4. Crème, P. and M. Lea. Writing at University: A guide for students.OUP, New Delhi.2003
5. <http://www.stevepavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/http://www.nyu.edu/classes/keefe/brain/net2.html>
6. <https://www.udemy.com/technical-writing-and-editing/>
7. <http://techwhirl.com/what-is-technical-writing/>

Course Objectives

- To inculcate the basics of brief history of Earth sciences (K)
- To divulge knowledge on the basics of structure of earth and earth's gravitational field.(S)
- To disseminate the fundamentals of magnetic field and thermal distribution of earth(K)
- To introduce the concepts of seismology and seismic waves (S)
- To impart the basic knowledge of oceans (K)
- To divulge knowledge on the basics of continental drift and plate tectonics.

Course Outcomes

- Gain knowledge on the basics of history of Earth sciences.
- Acquire knowledge on concepts of structure of earth and earth's gravitational field.
- Knowledge on the concepts of magnetic field and thermal distribution of earth
- Familiarity on the basics of seismic waves.
- Understand the basics of oceans and properties of sea water.
- Application of gained knowledge from this course to solve the relevant problems in engineering stream.

UNIT I ORIGIN OF EARTH

A brief history of the development of Earth Sciences . An overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure,.Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT II STRUCTURE OF EARTH

Chemical composition of Earth, Rheological behavior of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle

UNIT IV SEISMOLOGY

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its essential features, present day plate motions, Triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Suggested Readings

1. B.F. Howell, Introduction to Geophysics, McGraw-Hill, 2007.
2. W. Lowrie, Fundamentals of Geophysics, Cambridge University Press, 2007.
3. J.A. Jacobs, R.D. Russel, Physics and Geology, McGraw-Hill, 2002.
4. www.ocw.mit.edu
5. www.physicsclassroom.com
6. www.nptel.ac.in
7. www.physics.org

Course Objective

- To disseminate the fundamentals of acoustic waves. (K)
- To inculcate the characteristics of radiation and reception of acoustic waves. (K)
- To divulge knowledge on the basics of pipe resonators and filters.(S)
- To introduce the features of architectural acoustics.(S)
- To impart the basic knowledge of transducers and receivers.(K)
- To familiarize the students with the fundamental properties of hearing.

Course Outcome

- Develop the idea of the fundamentals of acoustic waves.
- Apply the concepts of radiation and reception of acoustic waves.
- Explain the basic ideas of pipe resonators and filters.
- Illustrate the basics of architectural acoustics.
- Illustrate the transducers and receivers and its applications in various electronic devices.
- Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales.Reflection and Transmission:Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers.Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electrical network – canonical equation for the two simple transducers transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser – microphone – moving coil electrodynamics microphone piezoelectric microphone – calibration of receivers

Suggested Readings

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, John Wiley & Sons, 4th edition 2000.
2. F. Alton Everest & Ken Pohlmann, Master Handbook of Acoustics, McGraw Hill Professional, 6th edition 2014.
3. www.acousticalsociety.org
4. www.acoustics-engineering.com
5. www.nptel.ac.in
6. www.ocw.mit.edu

Course Objectives

- To develop analytical skills for solving engineering problems
- To teach the students the basic concepts of LPP,
- To learn the techniques to solve transportation and Assignment problems
- To make the students to study about the Integer Programming and Network Analysis
- Analyse the results and propose recommendations to the decision-making processes in Management Engineering.
- To divulge knowledge on the basics of networks and graphs.

Course outcomes

- Defining and formulate linear programming problems and appreciate their limitations.
- Solving linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
- Ability to build and solve Transportation Models, Assignment Models,
- Construct linear integer programming models and discuss the solution techniques.
- Formulate and solve problems as networks and graphs.
- Capability to solve problems in different environments and develop critical thinking

UNIT I LINEAR PROGRAMMING PROBLEM

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method .

UNIT II TRANSPORTATION PROBLEM

Transportation Model, finding initial basic feasible solutions, moving towards optimality, Degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an Assignment problem, Multiple Solution, Hungarian Algorithm, Maximization in Assignment Model, Impossible Assignment.

UNIT IV INTEGER PROGRAMMING

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT V NETWORK ANALYSIS

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

Suggested Readings

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. [www.mathworld](http://www.mathworld.com).
7. Wolfram.com
8. www.mit.edu
9. **www.nptel.com**

Course Objectives

- To kindle analytical skills for solving engineering problems
- To impart the knowledge about inventory models
- To learn replacement models and simulation models
- To provide techniques for effective methods to solve nonlinear programming and decision making.
- To analyze the results and propose recommendations to the decision-making processes in management Engineering.
- To divulge knowledge on the basics of tree analysis.

Course Outcome

The students will

- Able to solve simple models in Inventory problems and Replacement problems.
- Understand different queuing situations and find the optimal solutions using models for different situations.
- Simulate different real life probabilistic situations using Monte Carlo simulation technique.
- Able to understand the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.
- Convert and solve the practical situations into replacement models.
- Understand how to model and solve problems using non integer programming.

UNIT – I INVENTORY MODELS

Economic order quantity models-techniques in inventory management-ABC analysis.

UNIT – II NON LINEAR PROGRAMMING

Khun-tucker conditions with non-negative constraints- Quadratic programming- Wolf's modified simplex method.

UNIT – III SIMULATION MODELS

Elements of simulation model -Monte Carlo technique – applications. Queuing model: problems involving $(M/M/1): (\infty/FIFO)$, $(M/M/c): (\infty/FIFO)$ Models.

UNIT -IV DECISION MODELS

Decision Analysis – Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

UNIT -V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time-whose maintenance cost increase with time-
Replacement of items that fail suddenly and completely.

Suggested Readings

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. www.mathworld.
7. Wolfram.com
8. www.mit.edu
9. www.nptel.com

Course Objectives

- Be able to understand basic knowledge of fuzzy sets and fuzzy logic
- Be able to apply basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations
- Be able to apply basic fuzzy inference and approximate reasoning
- To know the applications of fuzzy Technology.
- To divulge knowledge on the basics of Fuzzy functional equations

Course Outcome

- Gain the idea of main subject of fuzzy sets.
- Understand the concept of fuzziness involved in various systems and fuzzy set theory.
- Knowledge about the methods of fuzzy logic.
- Ability to comprehend the concepts of fuzzy relations.
- Analyze the application of fuzzy logic control to real time systems.
- The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

Suggested Readings

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall of India, New Delhi,2003.
2. Zimmermann H.J. Fuzzy Set Theory and its Applications, Kluwer Academic publishers, USA.2001.
3. Michal Baczynski and BalasubramaniamJayaram, Fuzzy Implications, Springer-Verlag publishers, Heidelberg,2008
4. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman publishers, USA,1998.

Course objectives

- To know the fundamentals of Tensors.
- To know the series solutions to differential equations.
- To introduce the concepts of special functions.
- To study about Calculus of variations and integral equations
- Be familiar with the main mathematical methods used in physics.
- To divulge knowledge about integral equations of the convolution type

Course Outcomes

- Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
- Learn about special type of matrices that are relevant in physics and then learn about tensors.
- Get introduced to Special functions like Bessel, Legendre , Hermite and Laguerre functions and their recurrence relations
- Learn different ways of solving second order differential equations and familiarized with singular points and Frobenius method.
- Students will master in calculus of variations and linear integral equations.
- The students will have the knowledge on Mathematical Physics and that knowledge will be used by them in different engineering and technology applications.

UNIT I TENSORS

Definition of tensor - rank, symmetric tensors, contraction, quotient rule - tensors with zero components, tensor equations, metric tensors and their determinants - pseudo tensors

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series Solution : Classification of singularities of an ordinary differential equation - Series solution- Method of Frobenius - indicial equation - examples

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre ,Hermite and Laguerre functions – Generating Function

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler’s equation – Functional dependant on first and higher order derivatives – Functional dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric Problems – Direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green’s function – solution of a integral equation – integral equations of the convolution type – Abel’s integral equations – integro-differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Suggested Readings:

1. Dr. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi.2013.
2. Murray R Spiegel, Seymour Lipschutz, Dennis Spellman, Vector Analysis, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010
3. Stephenson, G, Radmore, P.M, Advanced Mathematical Methods for Engineering and Science students, Cambridge University Press India Pvt. Ltd., New Delhi,1990.
4. Andrews, Larry C. Special Functions of Mathematics for Engineers, Oxford Science publishers, New Delhi,1997.
5. www.mathcentre.ac.uk
6. www.mathworld.
7. wolfram.com
8. www.nptel.ac.in

Course Objectives

- To introduce the basic concepts of vector space
- To know the fundamentals of linear Algebra
- To solve system of linear equations
- To study about the linear transformations
- To introduce the concepts of inner product spaces.
- To imparts a good knowledge about various methods to calculate system linear equations.

Course Outcomes

The student will be able to

- Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- Apply the fundamental concepts in their respective engineering fields
- Visualize linear transformations as matrix form
- Recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
- Articulate the importance of Linear Algebra and its applications in branches of Mathematics.
- Acquire knowledge about the Dot Product on R^n and inner product spaces .

UNIT I VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations – Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors - Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

Suggested Readings

1. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi., 2014.
2. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, New Delhi, 2012.
3. Jim DeFranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, New Delhi. 2008.
4. wolfram.com
5. www.sosmath.com
6. www.nptel.ac.in
7. www.mathworld.

OPEN ELECTIVE
Computer Science and Engineering

B.E Electronics and Communication Engineering

2018-2019

18BEC SOE01

INTERNET PROGRAMMING

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To introduce the Java programming language and explore its current strengths and Weaknesses
- To study the way that object-oriented concepts are implemented in the Java programming language
- To write working Java code to demonstrate the use of applets for client side programming .
- To acquaint the student with IP subnetting and addressing.
- To imparts a good knowledge in network security techniques.
- To familiarize the students with the basics of CGI scripts.

Course Outcomes

After Completing the course the students,

- Understand the basic and advanced concepts& techniques of Java.
- Can generate an application based upon the concepts of java & advance java.
- Can Understand the way that exceptions are detected and handled in the Java programming language
- Can develop Java code that demonstrates multiple treads of execution .
- Gain the knowledge about working of Java code to demonstrate the use of applets for client side programming.
- Acquire the fundamentals of Java Applets.

UNIT I INTRODUCTION

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

UNIT II HTML

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colorname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction- Environment Variable, GET and POST Methods.

UNIT III PERL

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets- Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV CLIENT-SERVER PROGRAMMING

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V INTERNET TELEPHONY

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

Suggested Readings

1. Paul Deitel, Harvey Deitel and Abby Deitel, “Internet and World Wide Web-How to Program”, 5th Edition, 2011.
2. Web Technology: A Developer's Perspective, N.P. Gopalan and J. Akilandeswari, PHI Learning, Delhi, 2013.
3. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi, 2011.
4. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education, 2016

Course Objectives

- To study the graphics techniques and algorithms
- To study the multimedia concepts and various I/O technologies.
- To understand and gain the knowledge about theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.
- To acquaint the student with special effects of animation techniques.
- To impart a good knowledge in 3D animation and its applications
- To familiarize the students with the basics of creation of 3D animation movies.

Course Outcomes

After Completing the course the students,

- Understand the fundamental concepts of Computer Animation and Multimedia.
- Can understand about various latest interactive multimedia devices, the basic concepts about images and image formats.
- Understand about data compression techniques, image compression techniques like JPEG, video compression techniques like MPEG.
- Understand the basic concepts about animation.
- Can develop an interactive multimedia presentation by using multimedia devices.
- Identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I INTRODUCTION

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation – Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II CREATING ANIMATION IN FLASH

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation - Working with the Timeline and Tween-based Animation – Understanding Layers - Action script.

UNIT III 3D ANIMATION & ITS CONCEPTS

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

UNIT IV MOTION CAPTION

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage
– Different Language of Script Animation Among the Software.

UNIT V CONCEPT DEVELOPMENT

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

Suggested Readings

1. Computer Graphics, Multimedia and Animation-Malay K. Pakhira, PHI Learning PVT Ltd, 2010
2. Principles of Multimedia – Ranjan Parekh, 2007, TMH. (Unit I, Unit V)
3. Multimedia Technologies – Ashok Banerji, Ananda Mohan Ghosh – McGraw Hill Publication.
4. Encyclopedia of Multimedia and Animations-Pankaj Dhaka, Anmol Publications-2011

Course Objectives

- To assemble/setup and upgrade personal computer systems
- To perform installation, configuration, and upgrading of microcomputer hardware and software.
- To install/connect associated peripherals.
- To acquaint the student with basics about caching, multi-threading, dual-core technology.
- To impart a good knowledge about PC memories such as RAM and ROM devices.
- To familiarize the students with the disk technologies and the IDE systems.

Course Outcomes

After Completing the course the students,

- Can identify the main components for the PC.
- Can Understand about power supplies and the skills to trouble-shoot various power-related problems.
- Have an idea about the processor generations used in PCs starting from the first Intel generations to current CPU families. Also, students will familiarize themselves with terms that are directly related to processors such as: caching, multi-threading, Dual-core technology, multi-processing, and pipelining. Computer faults that are related to CPU problems will also be familiar to students.
- Familiarize themselves with PC memories such as RAM and ROM devices. This includes RAM types, RAM upgrading, ROM BIOS, and the CMOS chip.
- Know about motherboards and the various technologies connected to main boards such as Chipsets, Buses, and various BIOS types. Terms such as PCI, ISA, AGP, MCA, POST, Bootstrap loader, IDE controllers, Regulators, Heat sinks, and others will be familiar to the students.
- Learn how to prepare a HDD for storing data, installing Windows OS and various programs. This will be combined with the knowledge about disk technologies and the IDE systems. Students will learn skills such as installing IDE HDDs, high-level Formatting, and HDD partitioning using a variety of tools.

UNIT I INTRODUCTION

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques– Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer

Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II PERIPHERAL DEVICES

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC Hardware Overview

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV INSTALLATION AND PREVENTIVE MAINTENANCE

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V TROUBLESHOOTING

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

Suggested Readings

1. B. Govindarajalu, "IBM PC Clones Hardware, Troubleshooting and Maintenance", 2/E, TMH, 2002.
2. Peter Abel, Niyaz Nizamuddin, "IMB PC Assembly Language and Programming", Pearson Education, 2007
3. Scott Mueller, "Repairing PC's", PHI, 1992

Course Objective

- Understand fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- Understand fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- To understand the basics of event handling.
- To gain the knowledge about graphics programming for I/O streams.
- To understand and gain the knowledge about various oobjects and classes in Java.
- To acquaint the student with multi-threaded programming.

Course Outcomes

After Completing the course the students,

- Can identify classes, objects, members of a class and relationships among them needed for a specific problem
- Demonstrate the concepts of polymorphism and inheritance
- Be aware of the important topics and principles of software development.
- Have the ability to write a computer program to solve specified problems.
- Be able to use the Java SDK environment to create, debug and run simple Java programs.
- Gain knowledge about multi-threaded programming.

UNIT I INTRODUCTION TO JAVA

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members –constructors – finalize method

UNIT II PACKAGES

Arrays – Strings - Packages – Java-Doc comments -- Inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT

event hierarchy – introduction to Swing – Model-View-Controller design pattern – buttons – layout management – Swing Components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING

Motivation for generic programming – generic classes – generic methods – generic code and virtual machine – inheritance and generics – reflection and generics - Multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – Executors – synchronizers.

Suggested Readings

1. Cay S. Horstmann and Gary Cornell Core Java: Volume I – Fundamentals Sun Microsystems Press 2008
2. K. Arnold and J. Gosling The JAVA programming language Third edition, Pearson Education, 2009
3. Timothy Budd Understanding Object-oriented programming with Java Updated Edition, Pearson Education 2002
4. C. Thomas Wu An introduction to Object-oriented programming with Java Fourth Edition, Tata McGraw-Hill Publishing company Ltd., 2008

Websites

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. <http://www.winprog.org/tutorial/msvc.html>
3. <http://www.tutorialized.com/tutorials/Visual-C/1>
4. <http://www.freeprogrammingresources.com/visualcpp.html>

Course Objectives

- To introduce the basic concepts and techniques of Machine Learning.
- To have a complete understanding of the Supervised and Unsupervised learning techniques
- To study the various probability based learning techniques
- To learn Dimensionality Reduction Techniques.
- To understand Evolutionary Models and Graphical models of machine learning algorithms.
- To familiarize the students with the basics of decision trees.

Course Outcomes

Upon completion of this course, the students will be able to

- Distinguish between, supervised, unsupervised and semi-supervised learning
- Apply the appropriate machine learning strategy for any given problem
- Suggest supervised, unsupervised or semi-supervised learning algorithms for any given problem
- Design systems that uses the appropriate graph models of machine learning
- Modify existing machine learning algorithms to improve classification accuracy / efficiency.
- Understand the basics of decision trees

UNIT I INTRODUCTION

Foundations: Linear Algebra-Probability-Vectorization

Learning – Types of Machine Learning – Supervised Learning – Preliminaries-Testing Machine Learning Algorithms-Data into Probabilities – Basic Statistics-The Brain and the Neuron – Design a Learning System – Perspectives and Issues in Machine Learning – Concept Learning Task – Concept Learning as Search – Finding a Maximally Specific Hypothesis – Version Spaces and the Candidate Elimination Algorithm – Linear Discriminants – Perceptron – Linear Separability – Linear Regression-Logistic Regression

UNIT II LINEAR MODELS AND TREE

Multi-layer Perceptron – Going Forwards – Going Backwards: Back Propagation Error – Multi-layer Perceptron in Practice – Examples of using the MLP – Overview – Deriving Back-Propagation – Radial Basis Functions and Splines – Concepts – RBF Networks – Curse of Dimensionality – Interpolations and Basis Functions – Support Vector Machines-Introduction to Deep Learning.

UNIT III - PROBABILISTIC MODELS

Decision Trees – Constructing Decision Trees – Classification and Regression Trees –Feature Selection-Ensemble Learning – Boosting – Bagging – Different ways to Combine Classifiers – Probability and Learning –Gaussian Mixture Models – Nearest Neighbor Methods – Unsupervised Learning – K-Means and K-Medoids Algorithms – Vector Quantization – Self Organizing Feature Map-

Case Study 1 : Analysis of Feature Selection Algorithms for Real World Problems

Case Study 2 : Evaluation of Neural Network Model, Decision Trees and Support Vector Machines for Real World Problems

Case Study 3 : Evaluation of Clustering Algorithms such as K-Means and K-Medoids for Real World Problems

Case Study 4: Modify Supervised & Unsupervised Learning algorithms to improve the learning performance.

UNIT IV -DIMENSIONALITY REDUCTION, EVOLUTIONARY MODELS

Dimensionality Reduction – Linear Discriminant Analysis – Principal Component Analysis – Factor Analysis – Independent Component Analysis – Locally Linear Embedding – Isomap – Least Squares Optimization – Evolutionary Learning – Genetic algorithms – Genetic Offspring: - Genetic Operators – Using Genetic Algorithms – Reinforcement Learning – Overview – Getting Lost Example – Markov Decision Process

UNIT V - GRAPHICAL MODELS

Markov Chain Monte Carlo Methods – Sampling – Proposal Distribution – Markov Chain Monte Carlo – Graphical Models – Bayesian Networks – Markov Random Fields – Hidden Markov Models – Tracking Methods

Case Study 5 : Working with Dimensionality Reduction Algorithms for Real World Problems

Case Study 6 : Demonstrating the use of Evolutionary Algorithms to improve the efficiency of the algorithm / to optimization problem for Real World scenarios

Case Study 7 : Working with Markov Models and Bayesian Networks to forecast future for Real World scenarios

Suggested Readings

1. Stephen Marsland, —Machine Learning – An Algorithmic Perspective, Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series, 2014.
2. Jason Bell, —Machine learning – Hands on for Developers and Technical Professionals, First Edition, Wiley, 2014
3. Michael Bowles, Machine Learning in Python-Essential Techniques for Predictive Analysis, Wiley Publication, 2015.
4. Ethem Alpaydin, —Introduction to Machine Learning 3e (Adaptive Computation and Machine Learning Series), Third Edition, MIT Press, 2014
5. Peter Flach, —Machine Learning: The Art and Science of Algorithms that Make Sense of Data, First Edition, Cambridge University Press, 2012.
6. Tom M Mitchell, —Machine Learning, First Edition, McGraw Hill Education, 2013

Websites

1. [1\) http://nptel.ac.in/courses/106106139/](http://nptel.ac.in/courses/106106139/)
2. [2\)https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-867-machine-learning-fall-2006/](https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-867-machine-learning-fall-2006/)
3. [3\) https://www.kdnuggets.com/2015/11/seven-steps-machine-learning-python.html](https://www.kdnuggets.com/2015/11/seven-steps-machine-learning-python.html)
4. [4\) https://www.dataquest.io/blog/machine-learning-python/](https://www.dataquest.io/blog/machine-learning-python/)
5. [5\)https://www.analyticsvidhya.com/blog/2016/10/16-new-must-watch-tutorials-courses-on-machine-learning/](https://www.analyticsvidhya.com/blog/2016/10/16-new-must-watch-tutorials-courses-on-machine-learning/)

OPEN ELECTIVE

Electrical and Electronics Engineering

B.E Electronics and Communication Engineering

2018-2019

18BEEEOE01

ELECTRIC HYBRID VEHICLE

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

Course Objectives

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To understand and gain the knowledge about various energy storage devices.
- To acquaint the student with configuration and control of induction motor drives and permanent magnet motor drives.
- To impart a good knowledge in fuel cell based energy storage and its analysis.
- To familiarize the students with the implementation issues of energy management strategies.

Course Outcomes:

- Summarize the basic concepts in bioprocess Engineering.
- Explain the concept of Hybrid Electric Vehicles.
- Understand the concept of Hybrid Electric Drive-Trains.
- Identify the different Energy Management Strategies.
- Understand the concept of different Energy Storage devices.
- Analyze the different motor drives used in Hybrid Electric Vehicles.

UNIT I INTRODUCTION

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Suggested Readings

1. Iqbal Hussein Electric and Hybrid Vehicles: Design Fundamentals CRC Press – 2nd edition 2010.
2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design Standardsmedia – 2nd edition 2009.
3. James Larminie, John Lowry Electric Vehicle Technology Wiley – 2nd edition 2012

Course Objectives:

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To acquaint the student with application of PLCs in various fields.
- To impart a good knowledge in economic analysis and replacement analysis.
- To familiarize the students with the construction details and characteristics of energy efficient motors

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the concept of Energy Management.
- Analyze the different methods for economic analysis
- Knowledge about the basic concept of Energy Audit and types.
- Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice-lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Suggested Readings

1. Murphy W.R. and G.Mckay Butter worth Energy Management Heinemann Publications 2007.
2. John.C. Andreas Energy Efficient Electric Motors Marcel Dekker Inc Ltd – 3rd edition 2005.
3. W.C.Turner Steve Doty Energy Management Handbook Lulu Enterprises, Inc. - 8th Edition Volume II 2013.

Course Objectives

- To understand the basic principles of PLC systems.
- To gain the knowledge about data handling functions.
- To understand the principles of PID.
- To acquaint the student with concepts of PLC registers and PLC functions.
- To impart a good knowledge in construction of PLC ladder diagrams.
- To familiarize the students with PID principles position indicator with PID control.

Course Outcome

At the end of the course the student will be able to

- Understand the registers and functions in PLC and they are able to do the program.
- Analyze digital logic gates programming in the boolean algebra system
- Gain a good knowledge in ladder diagram construction and flow chart for spray process system.
- Understand the controlling of two axes and three axis Robots with PLC.
- Understand the concept of PID modules and tuning.
- Knowledge about the basics of PLC registers and PLC functions.

UNIT I INTRODUCTION

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

Suggested Readings

1. JR Hackworth and F.D Hackworth – Jr Programmable Logic Controllers – Programming Method and Applications Pearson 2006
2. John Webb and Ronald A Reiss Programmable Logic Controllers – Principle and Applications Fifth edition, PHI 2004
3. W.Bolton Programmable Logic controller Elsevier Newnes Publications, 5th Edition 2009

Course Objectives

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To imparts a good knowledge in solar thermal conversion devices and its storage.
- To familiarize the students with various wind machines and its electric generation process.
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

- Analyze the Energy Scenario in india
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources.
- Gain a good knowledge in various applications of energy resources in domestic and industrial areas.

UNIT I INTRODUCTION

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

Suggested Readings

1. Rai.G.D Non-conventional sources of energy Khanna publishers 2011
2. Khan.B.H Non-Conventional Energy Resources The McGraw Hills, Second edition 2009
3. Rao.S. & Parulekar Energy Technology Khanna publishers, Eleventh Reprint 2013
4. Godfrey Boyl Renewable Energy: Power sustainable future Oxford University Press, Third edition 2012.
5. John W Twidell and Anthony D Weir Renewable Energy Resources Taylor and Francis – 3rd edition 2015.

OPEN ELECTIVE
B.Tech Biotechnology

B.E Electronics and Communication Engineering

2018-2019

18BTBTOE01

BIOREACTOR DESIGN

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To impart basic knowledge in bioprocess Engineering
- To design the bioreactors for various operations.
- To understand the principle and working of heat transfer equipments.
- To extend the knowledge in principle of heat transfer inside a bioreactor
- To construct the equipments used in mass transfer operations.
- To learn the equipments used in separation process.

Course Outcomes

- Summarize the basic concepts in bioprocess Engineering.
- Design the bioreactors for various operations.
- Develop the heat transfer equipments for Bioprocess Engineering.
- Construct the equipments used in mass transfer operations.
- Categorize the equipments used in separation process.
- Gain good knowledge to design of Bollmann extractor.

UNIT I INTRODUCTION TO BIOPROCESS ENGINEERING

Introduction – Biotechnology and Bioprocess Engineering- Biologists and Engineers Differ in their approach to research-How Biologists and Engineers work Together- Bioprocesses: Regulatory constraints.

UNIT II REACTOR DESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNIT III HEAT TRANSFER EQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNIT V SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson –walker crystallizer.

Suggested Readings

1. James Edwin Bailey, David F. Ollis (2015) Biochemical Engineering Fundamentals, Second Edition. McGraw-Hill Education (India) private limited.
2. Don W. Green, Robert H.Perry (2008). Chemical Engineer Hand book. The McGraw-Hill Companies, Inc.
3. Pauline. M. Doran (2015). Bioprocess Engineering Principles Second Edition . Academic Press.

Course Objectives

- To learn the scope and importance of food processing.
- To impart basic knowledge in different food processing methods carried out in the food tech companies.
- To extend the brief knowledge in food conservation operations.
- To study the methods of food preservation by cooling.
- To familiarize the students on the concepts of preservation methods for fruits.
- To create deeper understanding on preservation methods for vegetables.

Course Outcomes

- Describe the scope and importance of food processing.
- Outline the various processing methods for foods.
- Extend the knowledge in food conservation operations.
- Describe the methods of food preservation by cooling.
- Summarize the preservation methods for fruits.
- Demonstrate the preservation methods for vegetables.

UNIT I SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning-additives- fermentation-extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing-Concepts and equipment used.

UNIT III FOOD CONVERSION OPERATIONS

Size reduction – Fibrous foods, dry foods and liquid theory and foods – equipments - membrane separation- filtration- equipment and application.

UNIT IV FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods freezing of freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

Suggested Readings

1. R. Paul Singh, Dennis R.Heldman (2014).Introduction to food engineering. Academic press.
2. P.Fellows.(2017). Food processing technology principles and practice, Fourth Edition. Wood head publishing Ltd.
3. Mircea Enachescu Dauthy. (1995). Food and vegetable processing.FAO agricultural services bulletin.
4. M.A. Rao, Syed S.H.Rizvi, Ashim K. Datta. (2014). Engineering properties of foods. CRC press.
5. B. Sivasankar. (2002). Food processing and preservation.PHI learning Pvt.Ltd.

Course Objectives

- To understand the available tools and databases for performing research in bioinformatics.
- To expose students to sequence alignment tool in bioinformatics.
- To construct the phylogenetic trees for evolution.
- To get familiar with the 3D structure of protein and classification.
- To acquire basic knowledge in protein secondary structure prediction.
- To extend the brief knowledge in Micro array data analysis.

Course Outcomes

- Summarize the basic concepts and importance of Bioinformatics in various sectors.
- Demonstrate the sequence alignment tool in bioinformatics.
- Construct the phylogenetic trees for evolution.
- Analyze the three dimensional protein structure and classification using various tools.
- Illustrate the protein secondary structure prediction by comparative modeling.
- Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

Suggested Readings

1. Dan E krane Michael L Rayme. (2004). Fundamental concepts of Bioinformatics. Pearson Education.
2. Andreas D Baxevanis B.F. Franchis Ouellette. (2004). Bioinformatics: A practical guide to the analysis of genes and proteins. Wiley-Interscience.
3. David W. Mount. (2004). Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan Pevsner.(2015). Bioinformatics and functional genomics. wiley-Liss.
5. Michael J Koernberg. (2016).Microarray Data Analysis: Methods and applications. Humana Press

Course Objectives

- To impart the skills in the field of nano biotechnology and its applications.
- To acquire knowledge in the nano particles and its significance in various fields.
- To extend the knowledge in types and application of nano particles in sensors.
- To define the concepts of biomaterials through molecular self assembly.
- To equip students with clinical applications of nano devices.
- To describe deeper understanding of the socio-economic issues in nanobiotechnology.

Course Outcomes

- Develop skills in the field of nano biotechnology and its applications.
- Summarize the nanoparticles and its significance in various fields.
- Extend the knowledge in types and application of nano particles in sensors.
- Define the concepts of biomaterials through molecular self assembly.
- Outline the clinical applications of nano devices.
- Describe the socio-economic issues in nanobiotechnology.

UNIT I INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II NANO PARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrications- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III MEDICAL NANOTECHNOLOGY

Nanomedicine, Nanobiosensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors- Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbontubules. Nanosurgical devices.

UNIT V ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

Suggested Readings

1. Niemeyer, C.M. and Mirkin, C.A (2005). Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell, D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc.
3. Shoseyov, O. and Levy, I (2008). Nanobiotechnology: Bioinspired Devices and Materials of the Future. Humana Press.
4. Bhushan, B. (2017). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. Freitas Jr R.A (2006) Nanomedicine. Landes Biosciences.
6. Kohler, M. and Fritzsche, W. (2008). Nanotechnology – An Introduction to Nanostructuring Techniques. Wiley-VCH.

OPEN ELECTIVE
Mechanical Engineering

B.E Electronics and Communication Engineering

2018-2019

18BEMEOE01

COMPUTER AIDED DESIGN

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objective

- To provide an overview of how computers are being used in mechanical component design
- To study about the various computer graphics concepts
- To get basic knowledge on geometric modeling
- to study about the basics of parametric design and object representation
- To get basic knowledge in product design and development.
- To imparts a good knowledge in display transformation in two- and three dimensional graphics concepts.

Course Outcomes

Upon completion of the course, the students will be able to

- Give the overview of the cad systems and its importance
- Explain the ideas and principles behind the computer graphics
- Explain the process involved in graphic transformations
- Understand the operations involved in the geometric modeling.
- Describe the concepts of parametric design
- Understand the basics of the product design and development.

UNIT I OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filleting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

Suggested Readings

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers,1st edition, John Wiley & Sons, New York, 2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd, 2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice,2nd edition, McGraw Hill Inc., New York, 2009
4. Barry Hawhes, The CAD/CAM Process,1st edition, Pitman Publishing, London, 2007(digital)
5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics,1st edition, McGraw Hill Inc., New York, 2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing,1st edition, Khanna Publishers, New Delhi, 1998

Course Objective

- To provide in-depth knowledge on various techniques of non-destructive testing.
- To make the student acquire the concept of evolution of modern safety.
- To acquaint the student with concepts of safety education and training methods.
- To impart a good knowledge in reactive and proactive monitoring techniques for safety.
- To familiarize the students with the accident investigation process
- To inculcate role of government agencies and private consulting agencies in safety training

Course Outcome

At the end of the course, student will be able to

- Understand the need and awareness of the safety concepts
- Understand the various safety techniques involved in industrial sector
- Record and investigate the accident zone and prepare reports related to it.
- Conduct basic safety inspections using strategies that they have developed
- Identify and demonstrate working of safety monitoring
- Train about the education and training based on safety

UNIT I CONCEPTS

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, Safety Audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non reportable accidents, unsafe act and condition – principles of accident prevention, Supervisory role- Role of safety committee – Accident causation models - Cost of accident. Overall accident investigation process - Response to accidents, India reporting requirement, Planning document, Planning matrix, Investigators Kit, functions of investigator, four types of evidences, Records of accidents, accident reports

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques - Permanent total disabilities, permanent partial disabilities, temporary total disabilities -Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training-identification of training needs-training methods – programme, seminars, conferences, competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

Suggested Readings

1. Accident Prevention Manual for Industrial Operations, 3rd edition, N.S.C. Chicago, 2010(digital).
2. Heinrich H.W. “Industrial Accident Prevention”, 2nd edition, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, Safety Management in Industry, 1st edition, Jaico Publishing House, Bombay, 1997.
4. John R Ridley, Safety at Work,3rd edition, Elsevier,2014
5. Roland P. Blake ,Industrial Safety, 2ndedition,Prentice Hall, Inc., New Jersey, 1973
6. L M Deshmukh, Industrial safety management,1stedition, TATA McGraw Hill, 2005

Course Objective

- To provide the basics of transport phenomena and its applications.
- To provide the knowledge over the properties of the systems and unit systems used.
- To understand the basics and mathematics involved in momentum transport.
- To provide the basics and applications of energy transport.
- To give basics and principles involved in the mass transport phenomena.
- To imparts a good knowledge about basic concept of fluid mechanics.

Course Outcomes

Upon completion of this course, the students can be able to

- Understand the basic concepts of transport phenomena
- Understand the essentiality of properties of a system and unit systems used.
- Understand the basic concepts involved in momentum transport.
- Apply the mathematics involved in fluid flow problems.
- Explain the various energy transport phenomena.
- Understand the basics of mass transport phenomena.
- .

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass , Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non- Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside pipes, Heat transfer outside various geometrics in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion- Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

Suggested Readings

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4th edition, Prentice Hall, 2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007 (digital)

Course Objective

- Biomechanics provides key information on the most effective and safest movement patterns, equipment
- To learn the relevant exercises to improve human movement.
- To make the student acquire the nine fundamentals of biomechanics.
- To acquaint the student with the need for biomechanics to understand muscle actions.
- To impart a good knowledge in gross (Whole-Body) modeling.
- To familiarize the students with the biomechanics of the passive muscle and ligaments

Course Outcomes

Upon completion of this course, the students will be able to,

- Understand the basics and importance of biomechanics.
- Present the nine fundamentals of biomechanics and its need.
- Explain the nine principles used for application of biomechanics.
- Describe the human anatomy
- Explain the need for biomechanics in muscle actions
- Understand the basics of the mechanics involved in musculoskeletal system.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method

of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

Suggested Readings

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biom

OPEN ELECTIVE
Automobile Engineering

B.E Electronics and Communication Engineering

2018-2019

18BEAEOE01

AUTOMOBILE ENGINEERING

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To impart the knowledge on constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give the knowledge on wheels, tyres and brakes of automobiles.
- To provide the information on current and future trends in automobiles.
- To imparts a good knowledge about anti-lock braking System.

Course Outcomes

Upon successful completion of the course, the students should be able to

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system and suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles.
- Gain a good knowledge about ignition system.

UNIT I ENGINE AND AUXILIARY SYSTEMS

Classification of engines – construction and working of four-stroke spark ignition (SI) engine and compression ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order – carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gear box – universal joint – propeller shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gear box –power steering – suspension systems – need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres – construction – types and specifications – tyre wear and causes – brakes – need – braking distance – types – mechanical, hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD) – airbags – automatic high-beam control – backup cameras – defogger – electric vehicles – hybrid vehicles – autonomous vehicles – vehicle-to-vehicle communication – vehicle tracking – alternative fuels.

Suggested Readings:

1. Kirpal Singh, Automobile Engineering Volume 1, Standard Publishers, New Delhi, 2018.
2. Sethi H M, Automobile Technology, Tata McGraw-Hill, New Delhi, 2003.
3. William H Crouse and Donald L Anglin, Automotive Mechanics, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, Automotive Mechanics, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, Internal Combustion Engines, McGraw-Hill Education, New Delhi, 2012.

Course Objectives

- To impart the technical knowledge on construction and working of power train and drive train of two and three wheeler vehicles.
- To familiarize with the maintenance procedures of engine and subsystems of two and three wheelers.
- To make the student acquire the knowledge about the types of wheels, tyres and brakes for two and three wheelers.
- To acquaint the student with the construction and working of two-stroke and four-stroke engines
- To impart a good knowledge about basics of kick start and auto-start mechanisms
- To familiarize the students with the mechanical and hydraulic brake control systems.

Course Outcomes

Upon successful completion of the course, the students should be able to

- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission, steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.
- Understand the basics of kick start and auto-start mechanisms.

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheeler engines – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – gear box – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre – theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

Suggested Readings

1. Dhruv U Panchal, Two and Three Wheeler Technology, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, Two Wheelers and Three Wheelers: Theory, Operation and Maintenance, Scitech Publications, Chennai, 2017.
3. Irving P E, Motorcycle Engineering, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, Bike Repair and Maintenance for Dummies, John Wiley & Sons, USA, 2009.

Course Objectives

- To understand the need for vehicle maintenance and its importance.
- To familiarize the maintenance procedure for various components of an automobile.
- To make the student acquire the basics of power steering system.
- To acquaint the student with maintenance of engine and engine subsystem.
- To impart a good knowledge about procedure for dismantling, servicing and assembling of engine components.
- To familiarize the students with the maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator etc.

Course Outcomes

Upon successful completion of the course, the students should be able to

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering, suspension, wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems.
- Gain a good knowledge about the maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator etc.

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of check lists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings – servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake, parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

Suggested Readings

1. Tim Gilles, Automotive Service: Inspection, Maintenance, Repair, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, Advanced Engine Performance Diagnosis, Pearson, USA, 2016.
4. Ed May and Les Simpson, Automotive Mechanics Volume 1, McGraw-Hill Australia, 2006.
5. James E Duffy, Modern Automotive Technology, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

Course Objectives

- To impart the knowledge on trends in vehicle power plants.
- To learn about the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give the information about motor vehicle emission and noise pollution control.
- To provide the knowledge of vehicle telematics.
- To familiarize the students with the noise control techniques.

Course Outcomes

Upon successful completion of the course, the students should be able to

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and explain the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the vehicle telematics and its applications.
- Understand the basics of hydroelastic suspension system

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles – stratified charged / lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydroelastic suspension system – hydrogas suspension – closed loop suspension – indirect floating calliper disc brake – self energising disc brake – anti-skid braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – head rests.

UNIT IV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNIT V VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – Usage Based Insurance (UBI).

Suggested Readings

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, Intelligent Vehicle Technologies, Butterworth-Heinemann, UK, 2001.
2. Ronald K Jurgen, Navigation and Intelligent Transportation Systems, SAE International, USA, 1998.
3. Heinz Heisler, Advanced Vehicle Technology, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, Modern Automotive Technology, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, Understanding Automotive Electronics, Butterworth-Heinemann, UK, 2017.
6. Bosch Automotive Handbook, Robert Bosch, Germany, 2018.

Course Objectives

- To impart the knowledge on personnel management, selection process, training methods and motor vehicle act.
- To plan the vehicle routes, scheduling of vehicles and fare structure.
- To design the vehicle maintenance systems.
- To acquaint the student with the schedules and sections of the motor vehicle act.
- To impart a good knowledge in evaluation of Preventive Maintenance Inspection (PMI) programme.
- To familiarize the students with the electronically controlled vehicle maintenance system.

Course Outcomes

Upon successful completion of the course, the students should be able to

- Apply the knowledge of personnel management and analyze the selection process and training methods.
- Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- Construct a fare structure and analyze the methods of fare collection.
- Analyze the vehicle parts, supply management and data processing.
- Demonstrate an electronically controlled vehicle maintenance system and analyze the work scheduling.
- Understand the basics about power wagons and fire fighting vehicles.

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier, tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew schedule – principal features of operating costs for transport vehicles – fare structure and method of drawing up of a fare table – methods of fare collection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

Suggested Readings

1. Robert P Currie, Michelle B Currie and George M Keen, Fleet Management, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, Fleet Management, McGraw-Hill, 1984.
3. SCC Editorial, Motor Vehicles Act, 1988, Eastern Book Company, New Delhi, 2019.
4. Rex W Faulks, Bus and Coach Operation, Butterworth-Heinemann, UK, 1987.
5. John E Dolce, Analytical Fleet Maintenance Management, SAE International, USA, 2009.

OPEN ELECTIVE
Civil Engineering

B.E Electronics and Communication Engineering

2018-2019

18BECEO01

HOUSING PLAN AND MANAGEMENT

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To examine the role and tasks of basic housing policies and building bye laws
- Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
- Analyze the Innovative construction methods and Materials
- Analyze city management strategies and strengthen the urban governance through a problem solving approach.
- To impart a good knowledge in problems related with pricing of housing units, rents.
- To familiarize the students with the housing laws at state level.

Course Outcomes

The students will be able to

- Know the Importance of basic housing policies and building bye laws
- Use Housing Programmes and Schemes
- Plan and Design of Housing projects
- Examine Innovative construction methods and Materials
- Know Housing finance and loan approval procedures
- Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighborhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

Suggested Readings

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001.
3. Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002.
4. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000.

Course Objectives

- Defining and identifying of eng. services systems in buildings.
- The role of eng. services systems in providing comfort and facilitating life of users of the building.
- The basic principles of asset management in a building & facilities maintenance environment
- Importance of Fire safety and its installation techniques.
- To impart a good knowledge in design of modern lighting.
- To familiarize the students with the air conditioning systems for different types of buildings.

Course Outcome

The students will be able to

- Machineries involved in building construction
- Understand Electrical system and its selection criteria
- Use the Principles of illumination & design
- Know the principle of Refrigeration and application
- Importance of Fire safety and its installation techniques
- Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilization factor – Depreciation factor – MSCP – MHCP – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Sub cooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

Suggested Readings

1. E.R.Ambrose, “Heat Pumps and Electric Heating”, John and Wiley and Sons, Inc., New York, 2002.
2. Handbook for Building Engineers in Metric systems, NBC, New Delhi, 2005.
3. Philips Lighting in Architectural Design, McGraw-Hill, New York, 2000.
4. A.F.C. Sherratt, “Air-conditioning and Energy Conservation”, The Architectural Press, London, 2005.
5. National Building Code.

Course Objectives

- To learn various distress and damages to concrete and masonry structures
- To know the influence of corrosion in durability of structures
- To understand the importance of maintenance of structures
- To study the various types and properties of repair materials
- To learn various techniques involved in demolition of structures

Course Outcomes

By the end of this course students will have the capability/knowledge of

- A differential principle applies to solve engineering problems dealing with force, displacement, velocity and acceleration.
- Analyses the forces in any structures.
- Solving rigid body subjected to dynamic forces.
- Application of friction in real life problems
- Kinetics, Kinematics, Impulse and Momentum principles
- Solving real time Engineering problems

UNIT I INTRODUCTION

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT II DURABILITY OF STRUCTURES

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT III MAINTENANCE AND REPAIR STRATEGIES

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT IV MATERIALS FOR REPAIR

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete. eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

UNIT V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

Non-destructive Testing Techniques, Corrosion protection techniques , Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

Suggested Readings

1. Repair of Concrete Structures R.T.Allen and S.C.Edwards Blakie and Sons, UK, 2011
2. Rehabilitation of concrete structures Dr.B.Vidivelli Standard publishers, Chennai.2011

Websites

1. [Http://Www.Icivilengineer.Com](http://Www.Icivilengineer.Com)
2. <http://www.engineeringcivil.com/>
3. <http://www.aboutcivil.com/>
4. <http://www.engineersdaily.com>
5. <http://www.asce.org/>
6. <http://www.cif.org/>
7. <http://icevirtuallibrary.com/>
8. <http://www.ice.org.uk/>
9. <http://www.engineering-software.com/ce/>

Course Objectives

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/ visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact
- Imparts a good knowledge about English bond and Flemish bond

Course Outcome

The students will be able to

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/ visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact
- Planning and designing of structures

UNIT I INTRODUCTION

Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards.

UNIT II SYMBOLS AND SIGN CONVENTIONS

Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards

UNIT III MASONRY BONDS

English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall

UNIT IV BUILDING DRAWING

Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

UNIT V PICTORIAL VIEW

Principles of isometrics and perspective drawing. Perspective view of building.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multistorey RCC building

Suggested Readings

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing”, Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001”, Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “AUTOCAD for Engineers and Designers”, Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt. Ltd.,
5. Balagopal and Prabhu (1987), “ Building Drawing and Detailing”, Spades publishing KDR buildin

OPEN ELECTIVE

Chemical Engineering

B.E Electronics and Communication Engineering

2018-2019

18BTCEO01 ENERGY MANAGEMENT IN CHEMICAL INDUSTRIES 3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

- Teaching the basic concepts and fundamental aspects of industrial and domestic thermal systems' design.
- Prepare the students for the positions of energy management in energy intensive industries.
- To make the student acquire the knowledge about patterns of consumption in developing and developed countries.
- To acquaint the student with various forecasting techniques for energy needs.
- To impart a good knowledge about production analysis and production using fuel inventories.
- To familiarize the students with the energy conservation using optimization techniques.

Course Outcomes

After completion of the course, students are able to

- Plan to optimize energy using systems and procedures to meet energy demand
- Describe the movement of substances in the entire globe
- Examine the relationship between energy systems and society
- Use optimization techniques for conservation of energy in chemical industries
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.
- Understand the commercial generation of power requirements and benefits.

UNIT I PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modeling and optimal mix of energy sources.

UNIT II ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

UNIT III ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

UNIT IV MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

UNIT V ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs

Suggested Readings

1. Jerrold H Kertz, Energy Conservation and Utilization, Allyn and BacurInc, 1976.
2. Gemand M Gramlay, Energy, Macmillion publishing Co, Newyork, 1975
3. Krentz J. H., Energy Conservation and Utilization, Allyn and Bacur Inc., 1976.
4. Gramlay G. M., Energy, Macmillan Publishing Co., New York, 1975.
5. Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co., 1985

Course Objective

- To enable the students to learn the fertilizer manufacturing including new or modified fertilizer products and new techniques.
- To make the student acquire the process for the production of sulphuric and phosphoric acids.
- To acquaint the student with the liquid and gaseous pollution from ammonia urea and NPK fertilizer industries.
- To impart a good knowledge about the methods of production of ammonia and urea.
- To familiarize the students with the fertilizer production in India.
- To inculcate the methods of production of potassic fertilizers.

Course Outcomes

After completion of the course, students are able to

- Illustrate chemical, organic fertilizers and nutrients
- Develop the flow chart for manufacture of nitrogenous fertilizers
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Illustrate the quality and pollution standards permissible in fertilizer industry.
- Understand the methods of production of potassic fertilizers.

UNIT I INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers. Secondary nutrients, micro nutrients.

UNIT II NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications.

UNIT III PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites -Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal. Single Super Phosphate, Triple Super phosphate -Methods of production, characteristics and specifications.

UNIT IV POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics. Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production.

UNIT V FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

Suggested Readings

1. GopalaRao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
2. George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
3. Vincent Sauchelli., The Chemistry and Technology of Fertilizers, Reinhold Pub. Corp., 1960
4. Editorial Committee - FAI Seminar on Fertilizer in India in the Seventies (Proceedings), The Fertilizer Association of India, New Delhi, 1973.
5. Editorial Committee - Seminar on Recent Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
6. Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
7. CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
8. Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

Course Objectives

- To introduce students to the principles of wastewater and solid waste treatment and management.
- The students will learn the fundamental concepts in water and wastewater treatment technologies.
- To learn about the hazardous solid waste disposal and management issues related to sludge treatment and disposal.
- To acquaint the student with concepts biological nitrification and de-nitrification.
- To imparts a good knowledge about inorganic non-metallic constituents and metallic constituents.
- To familiarize the students with the waste water treatment in textile and pharmaceutical Industries.

Course Outcomes

After completion of the course, students are able to

- Examine the constituents of waste water and its effects.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- Develop process flow diagram for water reuse and sludge disposal.
- Understand the waste water reclamation technologies and reuse.

UNIT I INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics.

UNIT II OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization

UNIT III FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment - aerobic and anaerobic oxidation, Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons.

UNIT IV WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries.

UNIT V WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

Suggested Readings

1. Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, Tata McGraw Hill, New Delhi, 2002.
2. Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall of India Pvt Limited, New Delhi, 2012.
3. James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York, 1985

Course Objectives

- To provide an understanding of solid and hazardous waste engineering principles and management issues
- This course is designed to provide students with the necessary background and knowledge pertaining to the engineering design of solid and hazardous waste facilities.
- To acquaint the student with national and international legislation for hazardous waste management.
- To impart a good knowledge in salient features of Indian legislations on management and handling of municipal solid wastes.
- To familiarize the students with the various collection systems.
- To inculcate the knowledge about nuclear power corporation and nuclear power plants in India.

Course Outcomes

After successful completion of the course, student will be able to

- Outline the salient features of solid waste management and handling.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- Interpret the legislation for management, handling and disposal of solid and hazardous waste.

UNIT I CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes.

UNIT II COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing - Collection services: municipal and commercial - Industrial services - Collection systems: Hauled-container system (HCS) and stationary container system (SCS) - Vehicle and

labour assessment - Assessment of collection route - Transfer and transport - Transfer station/location- Means and methods of transfer.

UNIT III PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies- biological, chemical and thermal conversion technologies- disposal in Landfills: site selection methods and operations, leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes.

UNIT IV HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste- Typical hazardous wastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design of hazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management – Atomic Energy Regulatory Board -International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation - Nuclear power plants in India.

UNIT V NUCLEAR WASTE AND e-WASTE

Sources - classification - effects of nuclear waste- initial treatment of nuclear waste vitrification, ion exchange, synroc – long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse of waste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition of e-waste - recycling and recovery - integrated approaches to e-waste recycling - socio economic factors - treatment option - disposal option - e-waste legislation.

Suggested Readings

1. Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
2. Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.
3. Peavy, SH, Rowe, RD and Tchobanoglous, G, "Environmental Engineering", McGraw-Hill Inter Edition, 1985.
4. Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

OPEN ELECTIVE
Food Technology

B.E Electronics and Communication Engineering

2018-2019

18BTFTOE01

PROCESSING OF FOOD MATERIALS

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds
- Summarize the production and processing methods of fruits and vegetables
- Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
- Outline the overall processes involved in the production of meat, poultry and fish products
- Review the production and processing methods of plantation and spice products.
- To familiarize the students with methods of processing of pepper, cardamom, ginger, vanilla.

Course Outcomes

- Discuss the various processing technologies involved in cereal, pulses and oilseed technology
- Demonstrate the major operations applied in fruits and vegetable processing
- Illustrate the techniques involved in the processing of dairy products
- Infer the production of different types of milk
- List the overall processing of meat, poultry and fish processing
- Outline the processing of spices and plantation products

UNIT I CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies -Pasta products -Tortilla - Method of manufacture.

UNIT II FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

UNIT III DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

UNIT IV MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing .

UNIT V PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric

Suggested Readings

1. Srivastava R.P. and Kumar S. Fruit and Vegetable Preservation: Principles and Practices. International Book Distributing Co. Lucknow. 3rd Edition. 2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V and Ramaswamy H.S. Handbook of Post-harvest Technology: Marcel Dekker Press. USA. 1st Edition. 2003.
3. Sukumar De. Outlines of Dairy Technology. Oxford University Press. New Delhi. 23rd impression. 2016.

Course objectives

- Explain the basic concepts of food and nutrition
- Define the overall classification, function, and source of carbohydrates, lipids and proteins
- Discuss the overall aspects of vitamins
- Outline the role of health and nutritional importance of micro and macro minerals
- Summarize the recent trends in nutrition.
- To familiarize the students with recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

Course outcomes

- Discuss the basics in the area of nutritional assessment in health and disease
- Categorize the recommended dietary allowances for different age groups
- Express the classifications, functions and sources of carbohydrates, lipids and proteins
- List the various attributes of fat and water soluble vitamins
- Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals
- Recognize the diets and concepts of foods suggested for nutritional, chronic and acute disorders

UNIT I HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality – Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II BIOMOLECULES

Carbohydrates-

Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, VitaminB6.

UNIT IV MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals: Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors, symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

Suggested Readings

1. Gordon M. Wardlaw. Perspectives in Nutrition. WCB McGraw-Hill Publishers, Boston, 9th Edition. 2013.
2. Shubhangini A. Joshi. Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd, New Delhi. 4th Edition. 2016.
3. Srilakshmi. B. Nutrition Science. New Age International Pvt. Ltd, Publishers. 6th Edition. 2017.
4. Ronald Ross Watson. Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell. 2003.
5. Sunetra Roday. Food Science and Nutrition. Oxford Higher Education/Oxford University Press. 3rd edition 2018.

Course Objectives

- Outline the current status of snack food Industry
- Describe the production, processing and marketing trends of potato and tortilla chips
- Outline the overall processing of popcorn
- Explain the production and processing of fruits involved in snack food preparation
- Summarize the sensory analysis methods and packaging techniques of snack foods.
- To familiarize the students with the current issues in snack foods packaging.

Course Outcomes

- Review the overall aspects of snack food industry
- Develop ready to eat foods from potato and maize flour
- Demonstrate the various unit operations involved in the production of potato and tortilla chips
- Illustrate the overall aspects of popcorn production
- List the production, processing and manufacturing of fruit based snacks
- Recognize the sensory analysis and packaging methods of snack foods

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato Production- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations-Other value added products from Potato.

Tortilla chips - Raw Materials- Processing steps-Equipment involved-Reconstitution of Dry Maize Flour-Unit operations.

UNIT III POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn Packaging- Relative Nutrition- Marketing.

UNIT IV FRUIT BASED SNACKS

Introduction-production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing-Current Issues in Snack Foods Packaging

Suggested Reading

1. Lusas, E. W and Rooney, L. W. Snack Foods Processing. CRC Press, 1st Edition 2001.
2. Panda, H. The Complete Technology Book on Snack Foods, National Institute of Industrial Research, Delhi. 2nd Edition 2013.
3. Sergio O Serna-Saldivar, Industrial Manufacture of Snack Foods, Kennedys Books Ltd. 2008.

Course Objectives

- Categorize the types of agricultural wastes
- Outline the production and utilization of biomass
- Explain the various parameters considered to be important in the designing of biogas units
- Review the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- Summarize the overall aspects involved in the production of paperboards and particleboards from agricultural wastes.
- To impart a good knowledge in selection and design of biogas plant.

Course Outcomes

- List and group the types of agricultural wastes
- Develop a number of value added products from agriculture wastes
- Discuss the techniques and production involved in the utilization of biomass
- Assess the various parameters considered to be important in the designing of biogas units
- Illustrate the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes

UNIT I TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT II BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT III BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outer pipe), Selection and Design of biogas plant.

UNIT IV PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT V PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

Suggested Readings

1. K M Sahay and K K Singh. Unit Operations of Agricultural Processing. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh. 2nd Edition 2013.
2. Beggs C. Energy Management and Conservation. Elsevier Pulication. 2nd Edition 2009.
3. Chaturvedi P. 2009. Energy Management: Challenges for the Next Millennium. Concept Publishing Co. 1st Edition 2000.
4. Fardo SW, Patrick DR, Richardson RE and Fardo BW. Energy Conservation Guidebook. The Fairmont Press. 3rd Edition 2014.
5. Wulfinghoff DR. Energy Efficiency Manual. Energy Institute Press. 2000.

OPEN ELECTIVE
Biomedical Engineering

B.E Electronics and Communication Engineering

2018-2019

18BEBMEOE01

ROBOTICS IN MEDICINE

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To understand the basics of Robotics, Kinematics.
- To understand the basics of Inverse Kinematics.
- To explore various kinematic motion planning solutions for various Robotic configurations.
- To explore various applications of Robots in Medicine.
- To impart a good knowledge in robot vision image representation.
- To familiarize the students with the task planner simulation.

Course Outcome

- At the end of the course, the student would have learnt about various kinds of robotics techniques, vision, planning and applications.
- This course is very effective in the area of robotics Design.
- Gain a good knowledge in robot vision image representation.
- Acquire knowledge about homogeneous coordinates link coordination arm equation for five-axis robot, four-axis robot and six-axis robot.
- Understand the robotics in neural engineering field.
- Understand the concept of task planning and task level programming.

UNIT I INTRODUCTION

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight-line motion.

UNIT III ROBOT VISION

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis,

Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning, Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopedics, Neurosurgery

Suggested Readings

1. Robert Schilling Fundamentals of Robotics-Analysis and control Prentice Hall 2003
2. J.J.Craig Introduction to Robotics Pearson Education 2005
3. Staugaard, Andrew C Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning Prentice Hall Of India 1987
4. Grover, Wiess, Nagel, Oderey Industrial Robotics: Technology, Programming and Applications McGraw Hill 1986.
5. Wolfram Stadler Analytical Robotics and Mechatronics McGraw Hill,1995
6. Saeed B. Niku, Introduction to Robotics: Analysis, Systems, Applications Prentice Hall 2001
7. K. S. Fu, R. C. Gonzales and C. S. G. Lee Robotics McGraw Hill 2008

Course Objectives

- To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues
- To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- To know the intricacies of these platform to develop PDA applications with better optimality.
- To acquaint the student with concepts JS-pros and cons-building blocks.
- To imparts a good knowledge in virtual reality applications in different fields.
- To familiarize the students with the model management in VR development process

Course Outcomes

- Applications of virtual reality are military and robotics.
- Importance of virtual reality is getting optimized results.
- Gain a good knowledge about Google VR for android-scripts
- Understand the commercial VR technology.
- Acquire knowledge about VR health and safety issues.
- Understand the model management in VR development process

UNIT I INTRODUCTION

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - Input Devices: (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays & haptic feedback..

UNIT II VR DEVELOPMENT PROCESS

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)-frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-device development and drivers-Design Haptics

UNIT V APPLICATIONS

Medical applications-military applications-robotics applications- Advanced Real time Tracking other applications- games, movies, simulations, therapy.

Suggested Readings

1. C. Burdea & Philippe Coiffet Virtual Reality Technology Second Edition, Gregory, John Wiley & Sons, Inc 2008
2. Jason Jerald The VR Book: Human-Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool New York, NY, US
3. Dieter Schmalstieg & Tobias Hollerer Augmented Reality: Principles and Practice (Usability)Pearson Education (US), Addison-Wesley Educational Publishers Inc, New Jersey, United States 2016
4. Steve Aukstakalnis, Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability) Addison-Wesley Professional 1 edition, 2016
5. Robert Scoble & Shel Israel The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything, Patrick Brewster Press 2016
6. Tony Parisi, Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile O'Reilly Media; 1 edition 2015
7. Tony Parisi Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for Web Pages O'Reilly Media; 1 edition 2014
8. Jos Dirksen Learning Three.js: The JavaScript 3D Library for WebGL Packt Publishing - ebooks Account; 2nd Revised ed. Edition 2015

Course Objectives

- To have an overview of artificial organs & transplants
- To describe the principles of implant design with a case study
- To explain the implant design parameters and solution in use
- To study about various blood interfacing implants.
- To impart a good knowledge in neural and neuromuscular implants.
- To familiarize the students with the soft tissue repair, replacement and its augmentation.

Course Outcomes

- Understand the implant design parameters and solution in use
- Knowledge about various blood interfacing implants.
- Gain a good knowledge about tissue engineering.
- Understand the design specifications for tissue bonding and modulus matching,
- Understand the immunological considerations and blood transfusions.
- Acquire knowledge in dialysis membrane and artificial blood.

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process.**TRANSPLANTS:-**Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial

heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

Suggested Readings

1. Kopff W.J Artificial Organs John Wiley and sons, New York, 1st edition 1976
2. Park J.B., Biomaterials Science and Engineering Plenum Press 1984
3. J D Bronzino Biomedical Engineering handbook Volume IICRC Press / IEEE Press 2000
4. R S Khandpur Handbook of Biomedical Instrumentation Tata McGraw Hill 2003
5. Joon B Park Biomaterials – An Introduction Plenum press, New York 1992
6. Yannas, I. V Tissue and Organ Regeneration in Adults New York, NY: Springer 2001
7. Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino Clinical Engineering CRC Press, 1st edition 2010
8. Myer Kutz Standard Handbook of Biomedical Engineering & Design McGraw- Hill 2003

LIST OF OPEN ELECTIVES OFFERED BY
ELECTRONICS AND COMMUNICATION ENGINEERING TO OTHER
DEPARTMENTS

B.E Electronics and Communication Engineering

2018-2019

18BEECOE01

REAL TIME EMBEDDED SYSTEMS

3H-3C

Instruction Hours/week: L: 3 T: 1 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To introduce students to the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management
- To learn about semaphore management and message passing
- To study about memory management
- To imparts knowledge on

Course Outcomes

At the end of the course the students will be able to

- Understand overview of embedded systems architecture
- Acquire knowledge on embedded system, its hardware and software.
- Gain knowledge on overview of Operating system
- Discuss about task Management
- Gain knowledge about semaphore management and message passing.
- Gain knowledge about memory management.

UNIT I INTRODUCTION TO EMBEDDED SYSTEM

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems- embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT II OPERATING SYSTEM OVERVIEW

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion– Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management– Memory Management-Time Management–Clock Ticks.

UNIT III TASK MANAGEMENT

Introduction- μ C/OS-II Features-Goals of μ C/OS-II-Hardware and Software Architecture-Kernel Structures: Tasks-Task States-Task Scheduling-Idle Task-Statistics Task-Interrupts Under μ C/OS-II -Clock Tick- μ C/OS- II Initialization. Task Management: Creating Tasks-Task Stacks-Stack Checking-Task's Priority-Suspending Task-Resuming Task. Time Management: Delaying a Task-Resuming a Delayed Task-System Time. Event Control Blocks-Placing a Task in the ECB Wait List-Removing a Task from an ECB wait List.

UNIT IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview- Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox -Deleting Mailbox-Waiting for a Message box-Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue-Deleting a Message Queue-Waiting for a Message Queue-Sending Message to a Queue- Flushing a Queue.

UNIT-V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks-Creating Partition-Obtaining a Memory Block-Returning a Memory Block. Getting Started with μ C/OS-II-Installing μ C/OS-II-Porting μ C/OS-II: Development Tools-Directories and Files- Testing a Port -IAR Workbench with μ C/OS-II- μ C/OS- II Porting on a 8051CPU- Implementation of Multitasking- Implementation of Scheduling and Rescheduling -Analyze the Multichannel ADC with help of μ C/OS-II.

Suggested Readings

1. Floyd JeanJ. Labrosse Micro C/OS-II The Real Time Kernel CMPBOOKS 2009
2. David Seal ARM Architecture Reference Manual.Addison-Wesley 2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California 2000.
4. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design & Programming Dream Tech Press 2005.
5. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc Graw Hill 2004

Course Objectives

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

Course Outcomes

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNIT III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal–Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT IV TELECOMMUNICATION SYSTEMS

Telephone services–telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNIT V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; Components of air conditioning and refrigeration systems.

Suggested Readings

1. S.P. Bali Consumer Electronics Pearson Education 2007
2. J.S.Chitode Consumer Electronics Technical Publications 2007
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998

Course Objectives

- To introduce the basic concepts of neural networks and its applications in various domain
- To educate how to use Soft Computing to solve real-world problems
- To have a solid understanding of Basic Neural Network.
- To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
- To gain exposure in the field of neural networks and relate the human neural system into the digital world
- To provide knowledge of computation and dynamical systems using neural networks

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of neural networks and its applications in various domains
- Gain knowledge about learning process in Neural Networks
- Apply perception concept in design
- Design using ART phenomena
- Gain knowledge on SOM concepts
- Ability to develop the use of Soft Computing to solve real-world problems

UNIT I INTRODUCTION TO NEURAL NETWORKS

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT II LEARNING PROCESS

Error– correction learning– memory based learning- hebbian learning-competitive learning-Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT III PERCEPTION

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm- Leaning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain- Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem-ART algorithm-ARTMAP.

UNIT-V SELF ORGANIZATION

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

Suggested Readings

1. Simon Haykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. Satish Kumar Neural Networks: A Classroom Approach TMH 2008
3. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
4. Laurene Fausett Fundamentals of Neural Networks: Architectures, Algorithms, and Applications Pearson/Prentice Hall 1994
5. Wasserman P.D Neural Computing Theory & Practice Van Nostrand Reinhold 1989.
6. Freeman J.A, S. K. D.M Neural networks, algorithms, applications, and programming techniques Addison Wesley 2005.

Course Objectives

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models.
- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- To learn about applications on Fuzzy based systems
- To familiarize with fuzzy fiction and de fuzzy fiction procedures

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of Fuzzy logic and its applications in various domain
- Gain knowledge on theory of Reasoning
- Develop fuzzy controllers
- Understand concepts of adaptive fuzzy control
- Ability to develop how to use Fuzzy computation to solve real- world problems
- Design fuzzy based model for any application

UNIT I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy fiction and de fuzzy fiction procedures–Design of Fuzzy Logic Controller

UNIT IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT V FUZZY BASED SYSTEMS

Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical Applications-Introduction to ANFIS.

Suggested Readings

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. KlirandT.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995

Course Objectives

- To provide students with an overview of communication systems
- To provide an overview on mobile communication
- To make students to have a better understanding on satellite and radar communication
- To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
- To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
- Design simple systems for landing and navigation.

Course Outcomes

At the end of the course the students will be able to

- Understand past, present and future trends in mobile communication.
- Gain knowledge about mobile cellular communication
- Understand various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.
- Gain knowledge about RADAR working and its applications
- Demonstrate how a simple radar system works and its applications

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMaX) - Future mobile and wireless networks: Introduction to 5G- device to device communication- IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

Suggested Readings

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press, 2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010
4. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
5. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
6. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
7. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

B.E. ELECTRICAL AND ELECTRONICS ENGINEERING
CURRICULUM AND SYLLABI 2018
(FULL TIME PROGRAMME)

Department of Electrical and Electronics Engineering
FACULTY OF ENGINEERING



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

(Established Under Section 3 of UGC Act, 1956)

**Pollachi Main Road, Eachanari Post,
Coimbatore- 641021, India.**

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING
FACULTY OF ENGINEERING
UG PROGRAM (CBCS) – B.E –EEE (FULL TIME)
(2018–2019 Batch and onwards)

SEMESTER I										
Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEEE101	Mathematics-I (Calculus and Differential Equations)	1,2	a,b,e,l	3	1	0	4	40	60	100
18BEEE102	Waves, Optics and Introduction to Quantum Mechanics	2	i,j,l	2	0	2	3	40	60	100
18BEEE103	English	1,2	a,g,j,k, l	3	1	3	5	40	60	100
18BEEE104	Programming For Problem Solving (With C)	1	a,b,c, d,e,l	3	0	4	5	40	60	100
TOTAL				11	2	9	17	160	240	400
SEMESTER II										
Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100

18BEEE201	Mathematics-II (Linear Algebra, Transform calculus and Numerical Method)	2	a,b,c,e,l	3	1	0	4	40	60	100
18BEEE202	Chemistry-I	1,2	a,b,c,e,l	3	1	3	6	40	60	100
18BEEE203	Basic Electrical Engineering	1,2	a,b,c,e, g,l	3	1	2	5	40	60	100
18BEEE211	Workshop/ Manufacturing Practices	1,2	a,c,d,e,f j	1	0	4	3	40	60	100
18BEEE212	Engineering Graphics& Design	1,2	c,d	1	0	4	3	40	60	100
TOTAL				11	3	13	21	200	300	500

Course code	Name of the course	Objectives and out comes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER – III										
18BEEE301	Electrical Circuit Analysis	1	a,b,c,d,e,l	3	1	0	4	40	60	100
18BEEE302	Analog Electronics	2	a,b,c,d,e,l	3	0	0	3	40	60	100
18BEEE303	Electrical Machines – I	1	a,b,c,d,e,j	3	0	0	3	40	60	100
18BEEE304	Electromagnetic Fields	1	a,b,c,d,e,j	3	1	0	4	40	60	100
18BEEE305	Engineering Mechanics	2	a,c,d,f	3	1	0	4	40	60	100
18BEEE311	Analog Electronics Laboratory	2	a,d,e,k,l	0	0	2	1	40	60	100
18BEEE312	Electrical Machines Laboratory - I	1	a,d,e,k,l	0	0	2	1	40	60	100
Semester Total				15	3	4	20	280	420	700
SEMESTER – IV										
18BEEE401	Digital Electronics	2	a,d,e	3	0	0	3	40	60	100
18BEEE402	Electrical Machines – II	1	a,b,c,d,e,g,l	3	0	0	3	40	60	100
18BEEE403	Power Electronics	2	a,b,c,d,e,g	3	0	0	3	40	60	100
18BEEE404	Signals and Systems	1	a,b,c,d,e,g,l	2	1	0	3	40	60	100
18BEEE405	Mathematics – III (Probability and Statistics)	1	a,b ,d,i	3	1	0	4	40	60	100
18BEEE406	Environmental Studies	1	a,c,e,f,g,h,l	2	1	0	3	40	60	100
18BEEE411	Digital Electronics Laboratory	2	a,d,e,k,l	0	0	2	1	40	60	100
18BEEE412	Power Electronics Laboratory	2	a,c,d,j,k,l	0	0	2	1	40	60	100
18BEEE413	Electrical machines Lab-II	1	a,b,c,d,e,l	0	0	2	1	40	60	100
Semester Total				16	3	6	22	360	540	900

Course code	Name of the course	Objectives and out comes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Total
								40	60	100
SEMESTER - V										
18BEEE501	Power Systems – I	2	a,b,c,d,e,g,l	3	0	0	3	40	60	100
18BEEE502	Control Systems	1	a,b,c,d,e,l	3	0	0	3	40	60	100
18BEEE503	Microprocessors	1	a,c,e,h,i,k,l	3	0	0	3	40	60	100
18BEEE504	Engineering Economics and Financial Management	1	a,e,f,i	3	0	0	3	40	60	100
18BEEE5E__	Program Elective - I			3	0	0	3	40	60	100
18BE__5OE__	Open Elective-I			3	0	0	3	40	60	100
18BEEE511	Power Systems Laboratory – I	2	a,c,d,j,k,l	0	0	2	1	40	60	100
18BEEE512	Control Systems Laboratory	1	c,d,e,f,i,j	0	0	2	1	40	60	100
18BEEE513	Microprocessors Laboratory	1	a,c,d,j,k,l	0	0	2	1	40	60	100
Semester Total				18	0	6	21	360	540	900
SEMESTER – VI										
18BEEE601	Total Quality Management	-	b,e,f,g,h,i,j	3	0	0	3	40	60	100
18BEEE602	Power Systems – II	1	a,b,c,d,e,g,l	3	0	0	3	40	60	100
18BEEE641	Measurements and Instrumentation	1	a,b,c,d,e,l	2	0	2	3	40	60	100
18BEEE6E__	Program Elective - II			3	0	0	3	40	60	100
18BEEE6E__	Program Elective - III			3	0	0	3	40	60	100
18BE__6OE__	Open Elective-II			3	0	0	3	40	60	100
18BEEE611	Power Systems Laboratory – II	1	a,c,d,j,k,l	0	0	2	1	40	60	100
18BEEE612	Electronics Design Laboratory	2	a,d,e,k,l	1	0	4	3	40	60	100
Semester Total				18	0	8	22	320	480	800

Course code	Name of the course	Objective s and out comes		Instruction hours / week			Credit(s)	Maximum Marks		
		PEOs	POs	L	T	P		CIA	ESE	Tot al
								40	60	100
SEMESTER - VII										
18BEEE701	Professional Ethics	-	a,b,d g,k,l	3	0	0	3	40	60	100
18BEEE7E__	Program Elective -IV			3	0	0	3	40	60	100
18BEEE7E__	Program Elective -V			3	0	0	3	40	60	100
18BE__7OE__	Open Elective-III			3	0	0	3	40	60	100
18BE__7OE__	Open Elective-IV			3	0	0	3	40	60	100
18BEEE791	Project Stage-I	1,2	-	0	0	6	3	80	120	200
Semester Total				15	0	6	18	280	420	700
SEMESTER – VIII										
18BEEE8E__	Program Elective -VI			3	0	0	3	40	60	100
18BE__8OE__	Open Elective-V			3	0	0	3	40	60	100
18BE__8OE__	Open Elective-VI			3	0	0	3	40	60	100
18BEEE891	Project Stage-II	1,2	-	0	0	16	8	80	120	200
Semester Total				9	0	16	17	200	300	500
Program Total				113	11	68	158	2160	3240	5400

TOTAL CREDITS: 158

PROFESSIONAL ELECTIVE COURSES

SEMESTER V										
Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEEE5E01	Electrical Machine Design	1	a,c,d,g	3	0	0	3	40	60	100
18BEEE5E02	Industrial Automation	1	a,c,d,e,k,m,n	3	0	0	3	40	60	100
18BEEE5E03	Sensor and Transducer	1	a,b,c,e,i	3	0	0	3	40	60	100
SEMESTER VI										
Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEEE6E01	Digital Control Systems	1	b,c,h,i	3	0	0	3	40	60	100
18BEEE6E02	Digital Signal Processing	1	a,b,c,d,e,g,l,m	3	0	0	3	40	60	100
18BEEE6E03	Computer Architecture	1	a,c,e	3	0	0	3	40	60	100
18BEEE6E04	Electromagnetic Waves	1	a,b,c,d,e,g	3	0	0	3	40	60	100
18BEEE6E05	Computational Electromagnetics	1	a,b,c,d,e,l	3	0	0	3	40	60	100
18BEEE6E06	Control Systems Design	1	a,c,e,h,l	3	0	0	3	40	60	100
18BEEE6E07	Industrial Electrical Systems	1	a,b,d	3	0	0	3	40	60	100
18BEEE6E08	Electrical Drives	1	a,c,d,e,h,l	3	0	0	3	40	60	100
18BEEE6E09	Line Commutated and Active Rectifiers	2	a,c,d,e,g	3	0	0	3	40	60	100
18BEEE6E10	High Voltage Engineering	2	a,b,c,d,e,g,l	3	0	0	3	40	60	100
18BEEE6E11	Electrical Energy Conservation and Auditing	2	b,e,f,g,h,i,j,n	3	0	0	3	40	60	100

SEMESTER VII										
Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEEE7E01	Wind and Solar Energy Systems	2	a,b,c,d,e,g,l	3	0	0	3	40	60	100
18BEEE7E02	Electrical and Hybrid Vehicles	2	a,c,d,h,m,n	3	0	0	3	40	60	100
18BEEE7E03	Power System Protection	2	a,b,c,d,e,g,l	3	0	0	3	40	60	100
18BEEE7E04	HVDC Transmission Systems	2	a,b,c,h,i,l	3	0	0	3	40	60	100
18BEEE7E05	Power Quality and FACTS	2	a,b,c,d,e,j,l	3	0	0	3	40	60	100
18BEEE7E06	Power System Dynamics and Control	2	a,c,e	3	0	0	3	40	60	100
SEMESTER VIII										
Course Code	Course Title	Objectives & Outcomes		Instruction hours/week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEEE8E01	Advanced Electric Drives	1	a,b,c,d,e,g	3	0	0	3	40	60	100
18BEEE8E02	Power System Stability	2	d,e	3	0	0	3	40	60	100
18BEEE8E03	Power Generation Systems	2	c,d,e,g,h,i	3	0	0	3	40	60	100
18BEEE8E04	Virtual Instrumentation	1	a,b,e,h,l,m,n	3	0	0	3	40	60	100

LIST OF OPEN ELECTIVES

COURSE OFFERED BY OTHER DEPARTMENT

SUB. CODE	TITLE OF THECOURSE	PEO	PO	L	T	P	C	CIA	ESE	TOTAL
AUTOMOBILE ENGINEERING										
18BEAEOE01	Automobile Engineering	1,2	a,b,d,g	3	0	0	3	40	60	100
18BEAEOE02	Two And Three Wheeler Technology	1,2	a,b,d,	3	0	0	3	40	60	100
18BEAEOE03	Vehicle Maintenance	1	a,b,c	3	0	0	3	40	60	100
18BEAEOE04	Modern Vehicle Technology	1,2,	a,b,c	3	0	0	3	40	60	100
18BEAEOE05	Fleet Management	1,2	a,b,g,h,j	3	0	0	3	40	60	100
BIOMEDICAL ENGINEERING										
18BEBMEOE01	Robotics in medicine	1,2,	a,b,c	3	0	0	3	40	60	100
18BEBMEOE02	Virtual Reality and Augmented Reality	1,2	a,b,d,g,h	3	0	0	3	40	60	100
18BEBMEOE03	Artificial organs and Implants	1	a,b,g,h,j	3	0	0	3	40	60	100
BIOTECHNOLOGY										
18BTBTOE01	Bioreactor Design	1,2,	a,b,c,	3	0	0	3	40	60	100
18BTBTOE02	Food Processing and Preservation	1,2	a,b,d	3	0	0	3	40	60	100
18BTBTOE03	Basic Bioinformatics	1	a,b,c,	3	0	0	3	40	60	100
18BTBTOE04	Fundamentals of Nano biotechnology	1	a,b,c,d,g,h,j	3	0	0	3	40	60	100
CHEMICAL ENGINEERING										
18BTCEOE01	Energy Management in Chemical Industries	1,2	a,b,c	3	0	0	3	40	60	100
18BTCEOE02	Fertilizer Technology	1,2	a,d,g,h,j	3	0	0	3	40	60	100
18BTCEOE03	Industrial wastewater treatment	1	a,b,c,d	3	0	0	3	40	60	100
18BTCEOE04	Solid and Hazardous waste management	1	a,b, g,h,j	3	0	0	3	40	60	100
CIVIL ENGINEERING										
18BECEOE01	Housing, Plan and Management	1,2	a,b,c,d	3	0	0	3	40	60	100
18BECEOE02	Building Services	1,2	a,b,c,d	3	0	0	3	40	60	100
18BECEOE03	Repair and Rehabilitation of Structures	1,2	a,b,d	3	0	0	3	40	60	100
18BECEOE04	Computer Aided Civil Engineering Drawing	1	a,b,c	3	0	0	3	40	60	100
COMPUTER SCIENCE AND ENGINEERING										

18BECOE01	Internet Programming	1,2	a,b,c,g,h	3	0	0	3	40	60	100
18BECOE02	Multimedia and Animation	1,2	a,b,c,g,h,j	3	0	0	3	40	60	100
18BECOE03	PC Hardware and Trouble shooting	1	a,b,c,d ,j	3	0	0	3	40	60	100
18BECOE04	Java Programming	1,2	a,b,c,d,	3	0	0	3	40	60	100
18BECOE05	Machine Learning	1,2	a,b,g,h,	3	0	0	3	40	60	100
ELECTRONICS AND COMMUNICATION ENGINEERING										
18BEECOE01	Real Time Embedded Systems	1,2	a,b,c,d	3	0	0	3	40	60	100
18BEECOE02	Consumer Electronics	1	a,b,c,j	3	0	0	3	40	60	100
18BEECOE03	Neural Networks and its Applications	1	a,b,c,d	3	0	0	3	40	60	100
18BEECOE04	Fuzzy Logic and its Applications	1,2	a,b,d	3	0	0	3	40	60	100
18BEECOE05	Principles of Modern Communication System	1,2	a,d,g,h,j	3	0	0	3	40	60	100
FOOD TECHNOLOGY										
18BTFTOE01	Processing of Food Materials	1,2	a,b,c,d	3	0	0	3	40	60	100
18BTFTOE02	Nutrition and Dietetics	1	a,b,c,g,h,j	3	0	0	3	40	60	100
18BTFTOE03	Ready to Eat Foods	1,2,	a,b,c,d	3	0	0	3	40	60	100
18BTFTOE04	Agricultural Waste and Byproducts Utilization	1,2	a,b,c,g,h	3	0	0	3	40	60	100
MECHANICAL ENGINEERING										
18BEME0E01	Computer Aided Design	1	a,b,c,d	3	0	0	3	40	60	100
18BEME0E02	Industrial Safety and Environment	1	a,b,d,g	3	0	0	3	40	60	100
18BEME0E03	Transport Phenomena	1,2	a,b,c,d	3	0	0	3	40	60	100
18BEME0E04	Introduction to Biomechanics	1,2	a,b,c,d,g,h,j	3	0	0	3	40	60	100
SCIENCE AND HUIMANITIES										
18BESH0E01	Solid Waste Management	1,2	a,b,c,g	3	0	0	3	40	60	100
18BESH0E02	Green Chemistry	1	a,b,c,g,h,j	3	0	0	3	40	60	100
18BESH0E03	Applied Electrochemistry	1,2,	a,b,c,	3	0	0	3	40	60	100
18BESH0E04	Industrial Chemistry	1,2	a,b,c,d,g,h,j	3	0	0	3	40	60	100
18BESH0E05	Technical writing	1	a,b,d	3	0	0	3	40	60	100
18BESH0E06	Geophysics	1	a,b,c,	3	0	0	3	40	60	100
18BESH0E07	Engineering Acoustics	1,2	a,b,c,d,g,h,j	3	0	0	3	40	60	100
18BESH0E08	Industrial Mathematics I	1,2	a,b,d,g,h	3	0	0	3	40	60	100
18BESH0E09	Industrial Mathematics II	1,2	a,c,d,h,j	3	0	0	3	40	60	100
18BESH0E10	Fuzzy Mathematics	1	a,b,c	3	0	0	3	40	60	100

18BESH0E11	Mathematical Physics	1	a,g,h,j	3	0	0	3	40	60	100
18BESH0E12	Linear Algebra	1,2	a,b, g,h,j	3	0	0	3	40	60	100
COURSES OFFERED TO OTHER DEPARTMENT										
18BEEEOE01	Electric Hybrid Vehicle	2	a,c,d,h,m,n	3	0	0	3	40	60	100
18BEEEOE02	Energy Management & Energy Auditing	2	b,e,f,g,h,i,j,n	3	0	0	3	40	60	100
18BEEEOE03	Programmable Logic Controller	1,2	a,b,d,e,l	3	0	0	3	40	60	100
18BEEEOE04	Renewable Energy Resources	1	a,b,c,d,e,g,l	3	0	0	3	40	60	100

****--Skill Development**

****--Employability**

****--Entrepreneurship**

PROGRAM OUTCOMES: On successful completion of the programme,

a	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering.
b	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.
c	Come out with solutions for the complex problems and to design system components or process that fulfill the particular needs taking into account public health and safety and the social, cultural and environmental issues.
d	Draw well-founded conclusions applying the knowledge acquired from research and research methods including design of experiments, analysis and interpretation of data and synthesis of information and to arrive at significant conclusion.
e	Form, select and apply relevant techniques, resources and Engineering and IT tools for Engineering activities like electronic prototyping, modeling and control of systems and also being conscious of the limitations.
f	Understand the role and responsibility of the Professional Electrical and Electronics Engineer and to assess societal, health, safety issues based on the reasoning received from the contextual knowledge.
g	Be aware of the impact of professional Engineering solutions in societal and environmental contexts and exhibit the knowledge and the need for Sustainable Development.
h	Apply the principles of Professional Ethics to adhere to the norms of the engineering practice and to discharge ethical responsibilities.
i	Function actively and efficiently as an individual or a member/leader of different teams and multidisciplinary projects.
j	Communicate efficiently the engineering facts with a wide range of engineering community and others, to understand and prepare reports and design documents; to make effective presentations and to frame and follow instructions.
k	Demonstrate the acquisition of the body of engineering knowledge and insight and Management Principles and to apply them as member / leader in teams and multidisciplinary environments.
l	Recognize the need for self and life-long learning, keeping pace with technological challenges in the broadest sense.

PROGRAM SPECIFIC OUTCOMES:

m	Apply the Mathematical knowledge and the basics of Science and Engineering to solve the problems pertaining to Electronics and Instrumentation Engineering
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n	Identify and formulate Electrical and Electronics Engineering problems from research literature and be able to analyze the problem using first principles of Mathematics and Engineering Sciences.
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PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO 1	Have successful technical and professional careers in their chosen fields such as circuit theory, Field theory, control theory and computational platforms.
PEO 2	Engross in life long process of learning to keep themselves abreast of new developments in the field of Electronics and their applications in power engineering

MAPPING

PROGRAMME EDUCATIONA L OBJECTIVES	PROGRAM OUTCOMES & PROGRAM SPECIFIC OUTCOMES													
	a	b	c	d	e	f	g	h	i	j	k	l	m	n
1	✓	✓	✓	✓	✓	✓						✓	✓	✓
2	✓	✓	✓	✓	✓	✓		✓		✓			✓	✓

MATHEMATICS –I
(Calculus and Differential Equations)**4H-4C****Instruction Hours/week: L:3 T:1 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To understand geometrical aspects of curvature and elegant application of differential calculus and improper integrals, Gamma, Beta and Error functions which are needed in engineering applications.
- The goal of this course is for students to gain proficiency in calculus computations. In calculus, we use three main tools for analyzing and describing the behavior of functions: limits, derivatives and vector calculus.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations and partial differential equations.
- To introduce sequence and series which is central to many applications in engineering.
- To study the algebraic manipulationa.

Course Outcomes

At the end of this course, students will be able to:

1. To apply differential and integral calculus to notions of curvature and to improper integrals. Apart from various applications, they will have a basic understanding of Beta and Gamma functions.
2. The tool of power series and Fourier series for learning advanced Engineering Mathematics.
3. To deal with functions of several variables that is essential in most branches of engineering.
4. To find an appropriate method for a given integral and use Green, Gauss and Stokes theorems to simplify calculations of integrals and prove simple results.
5. To understand the ideas of differential equations and facility in solving simple standard examples.
6. To improve facility in algebraic manipulation

UNIT I - Calculus

Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.

UNIT II - Multivariable Calculus: Differentiation

Limit, continuity and partial derivatives, directional derivatives, total derivative, Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, curl and divergence.

UNIT III - Multivariable Calculus: Integration

Multiple Integration: double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Applications: areas and volumes, Center of mass and Gravity (constant and variable

densities). Theorems of Green, Gauss and Stokes, Simple applications involving cubes and rectangular parallelepipeds.

UNIT IV- Differential Equations

Introduction to Ordinary differential equations: Linear ordinary differential equations of second and higher order with constant coefficients. Introduction to Partial differential equations: Linear Partial differential equations of second and higher order with constant coefficients.

UNIT V - Sequences and Series

Convergence of sequence and series, tests for convergence, power series, Taylor's series. Series for exponential, trigonometric and logarithmic functions; Fourier series: Half range sine and cosine series, Parseval's theorem

SUGGESTED READINGS

1. B.S. Grewal, (2010), Higher Engineering Mathematics, 36th Edition, Khanna Publishers.
2. Veerarajan T, (2008), Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
3. Ramana B.V, (2010), Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi.
4. N.P. Bali and Manish Goyal, (2010), A text book of Engineering Mathematics, Laxmi Publications.
5. Hemamalini. P.T, (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
6. W. E. Boyce and R. C. DiPrima(2009), Elementary Differential Equations and Boundary Value Problems, 9th Edition Wiley India.
7. G.B. Thomas and R.L. Finney, (2002), Calculus and Analytic geometry, 9th Edition, Pearson.
8. G.F. Simmons and S.G. Krantz, (2007), Differential Equations, Tata McGraw Hill.
9. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.

18BEEE102 WAVES, OPTICS AND INTRODUCTION TO QUANTUM MECHANICS 7H-5C**(Theory & Lab.)****Instruction Hours/week: L:3 T:1 P:3****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****(i) Theory****Course Objective:**

- To become familiarize on the fundamentals of waves.
- To extend the deep understanding of wave optics through different methods.
- To divulge knowledge on the basics of laser and optical fiber with appropriate applications.
- To disseminate the fundamentals of quantum physics and their applications in modern equipments.
- To inculcate the characteristics of electronic materials through basics.
- To study the basics of conductors, semiconductors and insulators through various models.

Course Outcomes

Upon completion of this course, the students will be able to

1. Analyse the idea of waves and their types.
2. Extend the basic ideas of wave optics to study interference and diffraction.
3. Introduce the characteristics of laser for engineering applications.
4. Develop the idea of quantum mechanics through applications.
5. Illustrate the basics of conductors, semiconductors and insulators through various models.
6. Apply the knowledge inputs of the course for engineering applications.

Unit 1 - Waves

Mechanical and electrical simple harmonic oscillators, damped harmonic oscillator, impedance, steady state motion of damped Harmonic oscillator

Non-dispersive transverse and longitudinal waves:

Transverse wave on a string, the wave equation on a string, Harmonic waves, reflection and transmission of waves at a boundary, impedance matching, standing waves and their Eigen frequencies, longitudinal waves and the wave equation for them, acoustics waves.

Unit 2 - Wave Optics

Huygens' principle, superposition of waves and interference of light by wave front splitting and amplitude splitting; Young's double slit experiment, Newton's rings, Michelson interferometer, Farunhofer diffraction from a single slit and a circular aperture, the Rayleigh criterion for limit of resolution and its application to vision; Diffraction gratings and their resolving power

Unit 3 - Lasers

Einstein's theory of matter radiation interaction and A and B coefficients; amplification of light by population inversion, different types of lasers: gas lasers (He-Ne, CO₂), solid-state lasers (Neodymium), Properties of laser beams: mono-chromaticity, coherence, directionality and brightness- application of lasers in science, engineering and medicine.

Unit 4 - Introduction to Quantum Mechanics

Introduction to quantum theory – Black body radiation - dual nature of matter and radiation – de Broglie wavelength, uncertainty principle –Schrödinger's wave equation – time dependent and time independent equations – particle in one dimensional box- physical significance of wave function, scanning electron microscope.

Unit 5 - Introduction to Solids and Semiconductors

Free electron theory of metals, Fermi level, density of energy states, Bloch's theorem for particles in a periodic potential, Kronig-Penney model and origin of energy bands. Types of electronic materials: metals, semiconductors, and insulators- Intrinsic and extrinsic semiconductors(no need derivation).

SUGGESTED READINGS

1. H. J. Pain(2006), The physics of vibrations and waves, Wiley.
2. A.Ghatak(2012) , Optics, McGraw Hill Education.
3. M.N. Avadhanulu and PG Kshirsagar,(2011), A Text book of Engineering Physics, S.Chand and company, Ltd., New Delhi.
4. I.G. Main,(2003), Vibrations and waves in physics, Cambridge University Press
5. Gaur, R.K. and Gupta,(2011), S.C, Engineering Physics, DhanpatRaiPublications,New Delhi.
6. E. Hecht,(2008), Optics, Pearson Education.
7. D. J. Griffiths,(2014), Quantum mechanics, Pearson Education.
8. D. A. Neamen,(2007), Semiconductor Physics and Devices, Times Mirror High Education Group.
9. B.G. Streetman,(2005), Solid State Electronic Devices, Prentice Hall of India.

(ii) Laboratory

Course Objective

- To develop basic laboratory skills and demonstrating the application of physical principles.
- To prepare for the lab experiment and perform individually a wide spectrum of experiments.
- To present experimental data in various appropriate forms like tabulation, and plots.
- To analyze, Interpret and Summarize experimental results.
- To communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
- To learn the band gap of semiconductor

Course Outcomes:

1. The students will have the knowledge on Physics practical experiments and that knowledge will be used by them in different engineering and technology applications.
2. Prepare for the lab experiment and perform individually a wide spectrum of experiments.
3. Present experimental data in various appropriate forms like tabulation, and plots.
4. Analyze, Interpret and Summarize experimental results.
5. Communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
6. Prepare to develop the skills for understanding basic electric circuits.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

Course Objectives

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
- To help students acquire their ability to speak effectively in real life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- To enable the students to prepare for oral communication in formal contexts.

Course Outcomes

Students undergoing this course will be able to

1. Use English language for communication: verbal & non –verbal.
2. Enrich comprehension and acquisition of speaking & writing ability.
3. Gain confidence in using English language in real life situations.
4. Improve word power: lexical, grammatical and communication competence.
5. To guide the students to write business letters and other forms of technical writing.
6. To enable students to prepare for oral communication in formal contexts.

Unit I -Basic Writing Skills

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation - Creating coherence- Organizing principles of paragraphs in documents - Techniques for writing precisely

Unit II - Vocabulary Building

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

Unit III - Grammar and Usage

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies - Clichés

Unit IV - Listening and Reading Skills

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise

Unit V.-Writing Practices

Comprehension - Précis Writing - Essay Writing Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

SUGGESTED READINGS

1. Sangeeta Sharma , Meenakshi Raman, (2015), Technical Communication: Principles And Practice, 2nd Edition, OUP, New Delhi..
2. Sanjay Kumar and PushpLata(2011)., Communication Skills , Oxford University Press,
3. Liz Hamp - Lyons and Ben Heasley(2006)., Study Writing, Cambridge University Press,
4. F.T. Wood., (2007).Remedial English Grammar, Macmillan,

18BEEE104**PROGRAMMING FOR PROBLEM SOLVING (WITH C)****7H-5C****(Theory & Lab.)****Instruction Hours/week: L:3 T:0 P:4 Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Identify and understand the working of key components of a computer program.
- Identify and understand the various kinds of keywords and different data types of C programming
- Understand, analyze and implement software development tools using algorithm,
- Understand, analyze and implement software development tools using pseudo codes and programming structure
- Acquire and analyse the roots of equations
- Study, analyze and understand logical structure of a computer program, and different construct to develop a program in “C” language

Course Outcomes:

The course will enable the students.

1. To formulate simple algorithms for arithmetic and logical problems.
2. To translate the algorithms to programs(in C language).
3. To test and execute the programs and correct syntax and logical errors.
4. To implement conditional branching, iteration and recursion.
- 5.To decompose a problem in to functions and synthesize a complete program usingdivide and conquer approach. and use arrays, pointers and structures to formulate algorithms and programs.
- 6.To apply programming to solve matrix addition and multiplication problems and searching and sorting problems.

Unit I - Introduction to Programming

Introduction to the idea of algorithm; Introduction to Programming Flowchart/pseudo code, the compilation process, object code and executables, Variables including data types, Mapping o variables to memory locations, Syntax and logical error

Unit II - Arithmetic expressions, precedence, Conditional Branching, Loops and Arrays

Writing and evaluation of conditionals and consequent branching, Iteration and loops.

Arrays: Arrays 1-D, 2-D, Character arrays and Strings.

Unit III – Basic Algorithms

Searching: Linear and Binary, Basic Sorting Algorithms, Finding roots of equations.

Unit IV - Function and Recursion

Functions including using built in libraries, Parameter passing, Call by value, Passing Arrays to functions, Call by reference. Introduction to Recursion; Base condition, example programs such as Factorial, Fibonacci series, Quick sort, Ackerman function.

Unit V – Structures and Pointers

Structures, type def, Array of structures; notional introduction to pointers including self-referential structures. File handling in C

SUGGESTED READINGS

1. E. Balagurusamy, (2017), Computing Fundamentals and C Programming, TMH Education, 5th Edition.
2. E. Balaguruswamy, (2017), Programming in ANSI C, Tata Mc Graw-Hill, 7th Edition.
3. Byron Gottfried, (2017), Schaum's Outline of Programming with C, McGraw-Hill, 3rd Edition.
4. Brian W. Kernighan and Dennis M. Ritchie, (2015), The C Programming Language, Prentice Hall of India, 2nd Edition.

(ii) Laboratory

Course Objectives

- To provide an awareness to Computing and C Programming
- To know the correct and efficient ways of solving problems
- To learn to develop algorithm for simple problem solving
- To know different errors in programming
- To acquire knowledge in array and strings programming
- To get more knowledge in branches and structures

Laboratory Outcomes:

1. To formulate the algorithms for simple problems
2. To translate given algorithms to a working and correct program
3. To be able to correct syntax errors as reported by the compilers
4. To be able to identify and correct logical error and write iterative as well as recursive programs
5. To be able to represent data in arrays, strings and structures and manipulate them through a program
6. To be able to declare pointers of different types and use them in defining self- referential structures. and to create, read and write to and from simple text files.

List of Experiments

Tutorial 1: Problem solving using computers:

Lab1:Familiarization with programming environment

Tutorial2:Variable types and type conversions:

Lab2:Simple computational problems using arithmetic expressions

Tutorial 3:Branching and logical expressions:

Lab 3:Problems involving if-then-else structures

Tutorial4:Loops, while and for loops:

Lab4:Iterative problems. Sum of series

Tutorial5:1D Arrays: searching, sorting:

Lab5:1D Arraymanipulation

Tutorial 6:2D arrays and Strings, memory structure:

Lab 6:Matrixproblems, String operations

Tutorial7:Functions, call by value:

Lab7:Simple functions

Tutorial 8 &9:Numerical methods(Root finding, numerical differentiation, numerical integration)

Lab8and 9:Numerical methods problems

Tutorial10: Recursion, structure of recursive calls:

Lab10:Recursive functions

Tutorial11:Pointers explained

Lab11: Implementing and accessing array of structures

Tutorial12:File handling:

Lab12:File operation

B.E Electrical and Electronics Engineering

2019-2020

Semester-II

18BEEE201

MATHEMATICS – II 4H-4C

(Linear Algebra, Transform Calculus and Numerical Method)

Instruction Hours/week: L:3 T:1 P:0 Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- The objective of this course is to familiarize the prospective engineers with techniques in Linear Algebra, Transform calculus and Numerical methods.
- The syllabus is designed to develop the use of Matrix algebra techniques which is needed by Engineers for practical applications.
- It aims to equip the students in numerical methods to solve engineering problems, Fundamentals of numerical methods/algorithms to solve systems of different mathematical equations will be introduced.
- To learn numerical methods to obtain approximate solutions to mathematical problem.
- To learn Basic concepts of Laplace transforms.
- To study about transforms and PDE

Course Outcomes

The students will learn:

1. To solve the problems in engineering using Matrix algebra Techniques.
2. Derive numerical methods for various mathematical operations and tasks such as interpolation, differentiation and integration.
3. To analyze and evaluate the accuracy of solution for ordinary differential equations.
4. To implement numerical methods to solve Partial differential equations.
5. To solve problems using Laplace Transforms.
6. To improve facility in numerical manipulation.

UNIT I - Matrices

Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Determinants; Eigenvalues and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, Orthogonal transformation. Simple Problems using Scilab.

UNIT II - Numerical Methods

Solution of polynomial and transcendental equations – Bisection method, Newton-Raphson method and Regula-Falsi method. Finite differences, Interpolation using Newton's forward and backward difference formulae. Central difference interpolation: Gauss's forward and backward formulae. Numerical integration: Trapezoidal rule and Simpson's 1/3rd and 3/8 rules.

UNIT III - Numerical Methods

Ordinary differential equations: Taylor's series, Euler and modified Euler's methods. RungeKutta method of fourth order for solving first and second order equations. Milne's And Adam's predictor-corrector methods.

UNIT IV -Numerical Methods

Partial differential equations: Finite difference solution two Dimensional Laplace equation and Poisson equation, Implicit and explicit methods for one Dimensional heat equation(Bender-Schmidt and Crank-Nicholson methods), Finite difference Explicit method for wave equation.

UNIT V - Transform Calculus

Laplace Transform, Properties of Laplace Transform, Laplace transform of periodic functions. Finding inverse Laplace transform by different methods, convolution theorem. Evaluation of Integrals by Laplace transform, solving ODEs and PDEs by Laplace Transform method.

SUGGESTED READINGS

1. P.Kandasamy,K.Thilagavathy., K.Gunavathy (2008), Numerical Methods,S.Chand Ltd.,
2. B.S. Grewal, (2010), Higher Engineering Mathematics, 36th Edition, Khanna Publishers
3. D. Poole, (2005),Linear Algebra: A Modern Introduction, 2nd Edition,Brooks/Cole.
4. N.P. Bali and Manish Goyal, (2008), A text book of Engineering Mathematics, Laxmi Publications.
5. Hemamalini. P.T, (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
6. V. Krishnamurthy, V. P. Mainra and J. L. Arora,(2005), An introduction to Linear Algebra, Affiliated East-West press.

18BEEE202

CHEMISTRY –I 7H-6C

(Theory & Lab.)

Instruction Hours/week: L:3 T:1 P:3

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

(i) Concepts in chemistry for engineering**Course Objective**

- To understand the terminologies of atomic and molecular structure
- To study the basics of Periodic properties, Intermolecular forces
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To comprehend the basic organic chemistry and to synthesis simple drug.
- To understand the chemical equilibria functions

Course Outcomes

1. Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
2. Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
3. Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
4. Rationalise bulk properties and processes using thermodynamic considerations.
5. List major chemical reactions that are used in the synthesis of molecules.
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - Atomic and molecular structure

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

UNIT II - Periodic properties, Intermolecular forces and potential energy surfaces

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena.

UNIT III - Spectroscopic techniques and applications

Spectroscopy (Principles and Instrumentation only).Electronic spectroscopy.Vibrational and rotational spectroscopy.Applications. Surface characterization techniques SEM and TEM. Fluorescence and its applications in medicine.

UNIT IV - Use of free energy in chemical equilibria

Thermodynamic functions: energy, entropy and free energy. Significance of entropy and free energies.Free energy and emf.Cell potentials, the Nernst equation and applications.Acid base, oxidation, reduction and solubility equilibria.Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V - Organic reactions and synthesis of a drug molecule

Introduction to organic reactions and its mechanism involving substitution, addition, elimination, oxidation, reduction, cyclization and ring opening.Synthesis of a commonly used drug molecule.

SUGGESTED READINGS

1. B. H. Mahan, (2010).University chemistry, Pearson Education,
2. M. J. Sienko and R. A. Plane, Chemistry: Principles and Applications.
3. C. N. Banwell, (1994)Fundamentals of Molecular Spectroscopy, McGraw-Hill,.
4. B. L. Tembe, Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
5. P. W. Atkins, (2009).Physical Chemistry, Oxford University Press,
6. K. P. C. Volhardt and N. E. Schore, (2014).5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman,
7. P C Jain & Monica Jain, (2015).Engineering Chemistry, DhanpatRai Publishing Company,

18BEEE203**BASIC ELECTRICAL ENGINEERING****7H-5C****(Theory & Lab.)****Instruction Hours/week: L:3 T:1 P:2****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****i)Theory****Course Objectives**

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of Power Converters and components of low-voltage electrical installations.
- To understand the star and delta connections in AC circuits
- To arrive and analyse the energy consumption calculations and PF improvement
- To understand the RLC circuit combinations and its resonance

Course Outcomes

At the end of this course, students will be able to

1. To understand and analyse basic electric and magnetic circuits.
2. Attributing the electric circuits with DC and AC excitation by applying various circuit laws.
3. Attributing the electrical machines and transformer.
4. Evaluate the various digital circuits in real time applications.
5. Analysis various semiconductor devices in real time applications.
6. Reproduce the Measuring Instruments and Electrical Installation.

UNIT I - DC Circuits

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II - AC Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III - Electrical Machines

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed

control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV - Transformers And Power Converters

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V - Electrical Installations

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

SUGGESTED READINGS

1. V. D. Toro, (1989), Electrical Engineering Fundamentals, Prentice Hall India.
2. D. P. Kothari and I. J. Nagrath, (2010) Basic Electrical Engineering, Tata McGraw Hill.
3. D. C. Kulshreshtha, (2009), Basic Electrical Engineering, McGraw Hill.
4. L. S. Bobrow, (2011), Fundamentals of Electrical Engineering, Oxford University Press.
5. E. Hughes, (2010), Electrical and Electronics Technology, Pearson.

(i) Laboratory

Course Objective

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To observe the speed control experiments in DC motor
- To acquire the knowledge of energy consumption measurements in single phase system
- To observe and analyse the electrical parameters in R load
- To experiment the basic laws in voltage and current

Course Outcomes (Cos)

At the end of this course, students will demonstrate the ability

1. To understand and analyze basic electric and magnetic circuits.
2. Getting basic practical knowledge about the Electric circuits.
3. Getting knowledge about the testing of Electrical Machines and Transformers.
4. To observe the speed control experiments in DC moto
5. To study the working principles of electrical machines and power converters.
6. Gathered knowledg of commercial system energy calculations

List of Experiments

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff's law.
2. Measurement of electrical quantities – voltage, current, power & power factor in R load.
3. Speed control of DC shunt motor
4. Draw the equivalent circuit of single phase Transformer by conducting OC &SC Test.
5. Measurement of energy using single phase energy meter.

SUGGESTED READING

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

18BEEE211

WORKSHOP / MANUFACTURING PRACTICES LABORATORY 5H-3C

Instruction Hours/week: L:1 T:0 P:4

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- to prepare the students to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- to prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
- To prepare for understanding operations of CNC machines
- To prepare for assembling different components in engineering division
- To prepare for carpenter working tools handling
- To prepare students for handling the tools in engineering and furnace division

Course Outcomes

At the end of this course, students will be able to

1. Upon completion of this course, the students will gain knowledge of the different manufacturing processes which are commonly employed in the industry, to fabricate components using different materials.
2. Students will be able to fabricate components with their own hands.
3. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances possible with different manufacturing processes.
4. By assembling different components, they will be able to produce small devices of their interest.
5. Acquire knowledge of various different tools handling in engineering division
6. Knowledge gathering in casting and welding process too

i) Lectures & videos: (10 PERIODS)**Detailed contents**

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods (3 lectures)
2. CNC machining, Additive manufacturing (1 lecture)
3. Fitting operations & power tools (1 lecture)
4. Electrical & Electronics (1 lecture)
5. Carpentry (1 lecture)
6. Plastic moulding, glass cutting (1 lecture)
7. Metal casting (1 lecture)
8. Welding (arc welding & gas welding), brazing (1 lecture)

ii) Workshop Practice: (60 PERIODS)

1. Machine shop (10 Periods)
2. Fitting shop (8 Periods)
3. Carpentry (6 Periods)
4. Electrical & Electronics (8 Periods)
5. Welding shop (8 hours (Arc welding 4 Periods + gas welding 4 Periods)
6. Casting (8 Periods)
7. Smithy (6 Periods)
8. Plastic moulding & Glass Cutting (3 Periods)
9. Plumbing Exercises (3 Periods)

SUGGESTED READINGS

1. Jeyachandran, K. and Balasubramanian, S, (2007), A Premier on Engineering Practices Laboratory, Anuradha Publications, Kumbakonam.
2. Jeyapoovan, T., Saravanapandian, M, (2006), Engineering Practices Lab Manual, Vikas Publishing House Pvt. Ltd, Chennai.
3. Bawa, H.S, Workshop Practice, (2007), Tata McGraw – Hill Publishing Company Limited, New Delhi.
4. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K, (2008&2010), Elements of Workshop Technology”, Vol. I and Vol. II, Media promoters and publishers private limited.
5. Gowri P. Hariharan and A. Suresh Babu, (2008), Manufacturing Technology – I, Pearson Education.
6. Kalpakjian S. And Steven S. Schmid, (2002), Manufacturing Engineering and Technology, Pearson Education India Edition.
7. Roy A. Lindberg,(1998), Processes and Materials of Manufacture, Prentice Hall India.
8. Rao P.N., (2017), Manufacturing Technology, Vol. I and Vol. II, Tata McGrawHill House.

Course Objectives

- to prepare the students to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- to prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
- To prepare the students for creating drawings in engineering
- To prepare the students for getting experience in engineering graphics
- To prepare the students for getting experience in engineering solid modelling and computer aided design
- To prepare the students to get better understandings in projection of solids

Course Outcomes:

1. Introduction to engineering design and its place in society
2. Exposure to the visual aspects of engineering design
3. Exposure to the visual aspects of engineering graphics standards
4. Exposure to solid modeling and computer-aided geometric design .
5. Exposure to creating working drawings and engineering communication
6. Exposure to know about projection of solids

UNIT I - INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales

UNIT II - ORTHOGRAPHIC PROJECTIONS

Principles of Orthographic Projections- Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT III - PROJECTION OF POINTS, LINES AND PLANE SURFACES

Projections of Points and lines located in the first quadrant inclined to both planes - Determination of true lengths and true inclinations; Projection of polygonal surface and circular lamina inclined to both reference planes

UNIT IV - PROJECTION OF SOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V - ISOMETRIC PROJECTIONS & COMPUTER GRAPHICS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

SUGGESTED READINGS

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers.
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi.
3. James D. Bethune, (2015), Engineering Graphics with AutoCAD Pearson Education.
4. Narayana, K.L. & P Kannaiah, (2008), text book on Engineering Drawing, Scitech Publishers.
5. Bureau of Indian Standards, (2003)., Engineering Drawing Practices for Schools and Colleges SP 46, BIS, New Delhi
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education.
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House.

18BEEE301	Semester – III ELECTRICAL CIRCUIT ANALYSIS	4H-4C
Instruction Hours / week: L: 3 T: 1 P: 0	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives

- To gain knowledge on the principles and procedure for the Analysis of Circuits.
- To enable the students to understand the DC circuit analysis and network theorems.
- To learn the Sinusoidal steady state analysis.
- To Obtain the solution of first and Second order system
- To learn and analyse the electrical circuits using Laplace Transforms.
- To understand transients and resonance in RLC circuits and coupled circuits.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Apply network theorems for the analysis of electrical circuits.
2. Obtain the solution of first and Second order system
3. Analyse the electrical circuits using Laplace Transforms.
4. Obtain the transient and steady-state response of electrical circuits.
5. Analyse circuits in the sinusoidal steady-state (single-phase and three-phase).
6. Analyse two port circuit behavior.

UNIT I NETWORK THEOREMS**(10)**

Superposition theorem, Thevenin theorem, Norton theorem, Maximum power transfer theorem, Reciprocity theorem, **Compensation theorem**. Analysis with dependent current and voltage sources. Node and Mesh Analysis. Concept of duality and dual networks.

UNIT II SOLUTION OF FIRST AND SECOND ORDER NETWORKS**(8)**

Solution of first and second order differential equations for Series and parallel R-L, R-C, RL-C circuits, initial and final conditions in network elements, forced and free response, time constants, steady state and transient state response.

UNIT III SINUSOIDAL STEADY STATE ANALYSIS**(8)**

Representation of sine function as rotating phasor, phasor diagrams, impedances and admittances, AC circuit analysis, effective or RMS values, average power and complex power. Three-phase circuits. Mutual coupled circuits, Dot Convention in coupled circuits, Ideal Transformer.

UNIT-IV ELECTRICAL CIRCUIT ANALYSIS USING LAPLACE TRANSFORMS**(8)**

Review of Laplace Transform, Analysis of electrical circuits using Laplace Transform for standard inputs, convolution integral, inverse Laplace transform, transformed network with initial conditions. Transfer function representation. Poles and Zeros. Frequency response (magnitude and phase plots), series and parallel resonances

UNIT- V TWO PORT NETWORK AND NETWORK FUNCTIONS

(6)

Two Port Networks, terminal pairs, relationship of two port variables, impedance parameters, admittance parameters, transmission parameters and hybrid parameters, interconnections of two port networks.

SUGGESTED READINGS

1. M. E. Van Valkenburg, "Network Analysis", Prentice Hall, 2006.
2. D. Roy Choudhury, "Networks and Systems", New Age International Publications, 1998.
3. W. H. Hayt and J. E. Kemmerly, "Engineering Circuit Analysis", McGraw Hill Education, 2013.
4. C. K. Alexander and M. N. O. Sadiku, "Electric Circuits", McGraw Hill Education, 2004.
5. K. V. V. Murthy and M. S. Kamath, "Basic Circuit Analysis", Jaico Publishers, 1999.

18BEEE302	Semester – III ANALOG ELECTRONICS	3H-3C
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Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- Understand electronic systems with a continuously variable signal
- Understand proportional relationship between a signal and a voltage or current that represents the signal.
- To learn function of basic component's use in linear circuits.
- Understand component symbol, working principle, classification and specification.
- To get more understanding about amplifiers and oscillators
- To learn different theorems for simplification of basic linear electronics circuits.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Illustrate the structure, operation and characteristics of PN junction diode and its applications
2. Understand the characteristics of transistors
3. Design and analyze various rectifier and amplifier circuits
4. Illustrate the concepts of various positive and negative feedback amplifiers and derive its parameters
5. Design sinusoidal and non-sinusoidal oscillators.
6. Understand the functioning of OP-AMP and design OP-AMP based circuits.

UNIT I DIODE CIRCUITS

(4)

P-N junction diode, I-V characteristics of a diode; review of half-wave and full-wave rectifiers, Zener diodes, clamping and clipping circuits.

UNIT II BJT CIRCUITS

(8)

Structure and I-V characteristics of a BJT; BJT as a switch. BJT as an amplifier: small-signal model, biasing circuits, current mirror; common-emitter, common-base and common collector amplifiers; Small signal equivalent circuits, high-frequency equivalent circuits

UNIT III MOSFET CIRCUITS

(8)

MOSFET structure and I-V characteristics. MOSFET as a switch. MOSFET as an amplifier: small-signal model and biasing circuits, common-source, common-gate and common-drain amplifiers; small signal equivalent circuits - gain, input and output impedances, transconductance, high frequency equivalent circuit.

UNIT-IV DIFFERENTIAL, MULTI-STAGE AND OPERATIONAL AMPLIFIERS

(8)

Differential amplifier; power amplifier; direct coupled multi-stage amplifier; internal structure of an operational amplifier, ideal op-amp, non-idealities in an op-amp (Output offset voltage, input bias current, input offset current, slew rate, gain bandwidth product)

UNIT- V LINEAR AND NON LINEAR APPLICATIONS OF OP-AMP

(14)

Idealized analysis of op-amp circuits. Inverting and non-inverting amplifier, differential amplifier, instrumentation amplifier, integrator, active filter, P, PI and PID controllers and lead/lag compensator using an op-amp, voltage regulator, oscillators (Wein bridge and phase shift). Analog to Digital Conversion. Hysteretic Comparator, Zero Crossing Detector, Square-wave and triangular-wave generators. Precision rectifier, peak detector. Monoshot.

SUGGESTED READINGS

1. A. S. Sedra and K. C. Smith, "Microelectronic Circuits", New York, Oxford University Press, 1998.
2. J. V. Wait, L. P. Huelsman and G. A. Korn, "Introduction to Operational Amplifier theory and applications", McGraw Hill U. S., 1992.
4. P. Horowitz and W. Hill, "The Art of Electronics", Cambridge University Press, 1989.
5. P. R. Gray, R. G. Meyer and S. Lewis, "Analysis and Design of Analog Integrated Circuits", John Wiley & Sons, 2001.

Semester – III**18BEEE303****ELECTRICAL MACHINES-I****3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- To study the working principles of electrical machines using the concepts of electromechanical energy conversion principles and derive expressions for generated voltage and torque developed in all Electrical Machines.
- To study the concepts of magnetic fields
- To study the concepts of magnetic circuits.
- To study the working principles of DC machines as Generator types, determination of their no-load/load characteristics, starting and methods of speed control of motors.
- To estimate various losses taking place in D.C. Motor
- To study the different testing methods to arrive at their performance.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of magnetic fields
2. Understand the concepts of magnetic circuits.
3. Understand the operation of dc machines.
4. Analyse the differences in operation of different dc machine configurations.
5. Analyse the single phase transformers circuits.
6. Analyse the three phase transformers circuits.

UNIT I MAGNETIC FIELDS AND MAGNETIC CIRCUITS (15)

Review of magnetic circuits - MMF, flux, reluctance, inductance; review of Ampere Law and Biot Savart Law; Visualization of magnetic fields produced by a bar magnet and a current carrying coil - through air and through a combination of iron and air; influence of highly permeable materials on the magnetic flux lines.

B-H curve of magnetic materials; flux-linkage vs current characteristic of magnetic circuits; linear and nonlinear magnetic circuits; energy stored in the magnetic circuit; force as a partial derivative of stored energy with respect to position of a moving element; torque as a partial derivative of stored energy with respect to angular position of a rotating element. Examples galvanometer coil, relay contact, lifting magnet, rotating element with eccentricity or saliency

UNIT II DC MACHINES (8)

Basic construction of a DC machine, magnetic structure - stator yoke, stator poles, pole-faces or shoes, air gap and armature core, visualization of magnetic field produced by the field winding excitation with armature winding open, air gap flux density distribution, flux per pole, induced EMF in an armature coil. Armature winding and commutation - Elementary armature coil and commutator, lap and wave windings, construction of commutator, linear

commutation Derivation of back EMF equation, armature MMF wave, derivation of torque equation, armature reaction, air gap flux density distribution with armature reaction.

UNIT-III DC MACHINE - MOTORING AND GENERATION (7)

Armature circuit equation for motoring and generation, Types of field excitations - separately excited, shunt and series. Open circuit characteristic of separately excited DC generator, back EMF with armature reaction, voltage build-up in a shunt generator, critical field resistance and critical speed. V-I characteristics and torque-speed characteristics of separately excited, shunt and series motors. Speed control through armature voltage. Losses, load testing and back-to-back testing of DC machines

UNIT- IV SINGLE PHASE TRANSFORMERS (6)

Principle, construction and operation of single-phase transformers, equivalent circuit, phasor diagram, voltage regulation, losses and efficiency Testing - open circuit and short circuit tests, polarity test, back-to-back test, separation of hysteresis and eddy current losses. Parallel operation of single phase transformers.

UNIT V THREE PHASE TRANSFORMERS (6)

Three-phase transformer - construction, types of connection and their comparative features. Parallel operation of three-phase transformers, Autotransformers - construction, principle, applications and comparison with two winding transformer, Magnetizing current, harmonics in magnetization current, Phase conversion - Scott connection, three-phase to six-phase conversion, Tap-changing transformers - No-load and on-load tap-changing of transformers, Three-winding transformers. Cooling of transformers.

SUGGESTED READINGS

1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", New York, McGraw Hill Education, 2013.
2. A. E. Clayton and N. N. Hancock, "Performance and design of DC machines", CBS Publishers, 2004.
3. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
4. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
5. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.

18BEEE304	Semester – III ELECTROMAGNETIC FIELDS	4H-4C
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Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To introduce the basic mathematical concepts related to electromagnetic vector fields
- To impart knowledge on the concepts of electrostatics, electrical potential, energy density and their applications.
- To impart knowledge on the concepts of magnetostatics, magnetic flux density, scalar and vector potential and its applications.
- To impart knowledge on the concepts of Faraday's law, induced emf and Maxwell's equations
- To impart the knowledge of electric and magnetic fields
- To impart knowledge on the concepts of Concepts of electromagnetic waves and Poynting vector.

Course Outcomes (COs)

At the end of the course, students will demonstrate the ability

- 1.To understand the basic laws of electromagnetism.
- 2.To obtain the electric and magnetic fields for simple configurations under static conditions.
- 3.To understand the concept of Conductors, Dielectrics and Capacitance.
- 4.To analyse time varying electric and magnetic fields.
- 5.To understand Maxwell's equation in different forms and different media.
- 6.To understand the propagation of EM waves.

UNIT I REVIEW OF VECTOR CALCULUS AND STATIC ELECTRIC FIELD (12)

Vector algebra-addition, subtraction, components of vectors, scalar and vector multiplications, triple products, three orthogonal coordinate systems (rectangular, cylindrical and spherical). Vector calculus differentiation, partial differentiation, integration, vector operator ∇ , gradient, divergence and curl; integral theorems of vectors. Conversion of a vector from one coordinate system to another. Coulomb's law, Electric field intensity, Electrical field due to point charges. Line, Surface and Volume charge distributions. Gauss law and its applications. Absolute Electric potential, Potential difference, Calculation of potential differences for different configurations. Electric dipole, Electrostatic Energy and Energy density.

UNIT II CONDUCTORS, DIELECTRICS AND CAPACITANCE (6)

Current and current density, Ohms Law in Point form, Continuity of current, Boundary conditions of perfect dielectric materials. Permittivity of dielectric materials, Capacitance, Capacitance of a two wire line, Poisson's equation, Laplace's equation, Solution of Laplace and Poisson's equation, Application of Laplace's and Poisson's equations.

UNIT-III STATIC MAGNETIC FIELDS

(6)

Biot-Savart Law, Ampere Law, Magnetic flux and magnetic flux density, Scalar and Vector Magnetic potentials. **Steady magnetic fields produced by current carrying conductors.**

UNIT- IV MAGNETIC FORCES, MATERIALS AND INDUCTANCE

(6)

Force on a moving charge, Force on a differential current element, Force between differential current elements, Nature of magnetic materials, Magnetization and permeability, Magnetic boundary conditions, **Magnetic circuits, inductances and mutual inductances.**

UNIT V TIME VARYING FIELDS AND MAXWELL'S EQUATIONS

(12)

Faraday's law for Electromagnetic induction, Displacement current, Point form of Maxwell's equation, Integral form of Maxwell's equations, Motional Electromotive forces. Boundary Conditions. Derivation of Wave Equation, Uniform Plane Waves, Maxwell's equation in Phasor form, Wave equation in Phasor form, Plane waves in free space and in a homogenous material. **Wave equation for a conducting medium, Plane waves in lossy dielectrics, Propagation in good conductors, Skin effect. Poynting theorem.**

SUGGESTED READINGS

1. M. N. O. Sadiku, "Elements of Electromagnetics", Oxford University Publication, 2014.
2. A. Pramanik, "Electromagnetism - Theory and applications", PHI Learning Pvt. Ltd, New Delhi, 2009.
3. A. Pramanik, "Electromagnetism-Problems with solution", Prentice Hall India, 2012.

Semester – III
18BEEE305 ENGINEERING MECHANICS 4H-4C

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

1. To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.
2. To study the forces acting on a rigid bodies
3. To study the moment of inertia on different figures
4. To study the motion and determine its kinematics of particles
5. To study about the centroid and composite of areas
6. To arrive the equilibrium of rigid body studies

Course Outcomes:

At the end of the course the students will be able to

1. Draw free body diagrams and determine the resultant of system of forces.
2. Determine the reactions when forces are acting on rigid bodies.
3. Determine the centroid and second moment of area of sections.
4. Analyze statically determinate planar frames.
5. Analyze the motion and determine projectile motion characteristics.
6. Apply Newton's laws and conservation laws to motion of rigid bodies.

UNIT I STATICS OF PARTICLES**12**

Forces – system of forces – concurrent forces in plane and space– resultant – problems involving the equilibrium of a particle–free body diagram–equilibrium of particle in space.

UNIT II STATICS OF RIGID BODIES IN TWO DIMENSIONS**12**

Rigid bodies–moment of force about an axis–moments and couples–equivalent system of coplanar forces–Rigid body in equilibrium–problems involving equilibrium of rigid body–types of supports–reactions of beams.

UNIT III CENTROID, CENTRE OF GRAVITY AND MOMENT OF INERTIA**12**

Centroids of areas, composite areas, determination of moment of inertia of plane figures, radius of gyration – mass moment of inertia of simple solids.

UNIT IV KINEMATICS OF PARTICLES**12**

Introduction – plane, rectilinear motion – time dependent motion – rectangular coordinates – projectile motion. Concept of conservation of momentum – Impulse–Momentum principle.

UNIT V KINETICS OF PARTICLES AND FRICTION**12**

KINETICS OF PARTICLES: Equations of motion–rectilinear motion–Newton's II law – work done by a force – Energy – potential energy–kinetic energy–conservation of energy–work energy method.

Laws of friction – coefficient of friction–problems involving dry friction – ladder friction and screw friction.

Suggested Readings:

1. Beer F P and Johnson E.R Vector Mechanics for Engineers–Statics and Dynamics Tata Mc–Graw Hill Publishing Co. Ltd., New Delhi 2012.
2. Rajasekaran.S and Sankarasubramanian G Engineering Mechanics–Statics and Dynamics Vikas Publishing House Pvt. Ltd., New Delhi 2009.
3. Bansal R K Engineering Mechanics Laxmi Publications Pvt. Ltd., New Delhi 2006

4. Young D H and Timashenko S Engineering Mechanics Tata McGraw–Hill, New Delhi 2006
5. Jivan Khachane and Ruchi Shrivastava Engineering Mechanics: Statics and Dynamics ANE Books, New Delhi 2006

18BEEE311	Semester – III ANALOG ELECTRONICS LABORATORY	2H-1C
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Instruction Hours / week: L: 0 T: 0 P: 2

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand Basic Analog Circuits and their applications using Active Devices
- To learn basic function of single stage amplifier, multistage amplifier and power Amplifier and their working principle.
- To understand the equivalent circuit of MOSFET and sketch the V-I characteristics.
- To understand the Darlington amplifier and develop the circuit.
- To understand basic construction of feedback circuits and their application in Oscillators
- Understand basic amplifier and oscillator circuits and their application in analog circuits.

Course Outcomes (COs)

1. Determine the output wave forms of Full Wave Rectifiers with and without filters.
2. Draw the equivalent circuit of MOSFET and sketch the V-I characteristics.
3. Design the Darlington amplifier and develop the circuit.
4. Compare the theoretical and practical frequency response of Wein bridge oscillators.
5. Design of Astable and Monostable multivibrators for generation of different waveforms
6. Design of clipper and clamper.

List of Experiments

1. Half Wave and Full Wave Rectifiers, Filters, Power supplies
2. Darlington Amplifier.
3. Differential Amplifiers- Transfer characteristic, CMRR Measurement
4. Clipper. Clamper and Wave Shaping.
5. Wein Bridge Oscillator.
6. Triangular Wave Generator
7. MOSFET as Amplifier.
8. Inverting and non-inverting amplifiers, Adder and comparator using Op-Amps.
9. Integrator and Differentiator using Op-Amps.
10. Study of Analog to Digital Converter and Digital to Analog Converter:
Verification of A/D conversion using dedicated ICs.

Semester – III		
18BEEE312	ELECTRICAL MACHINES LABORATORY –I	2H-1C

Instruction Hours / week: L: 0 T: 0 P: 2**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To experimentally verify the principle of operation, performance and characteristics of DC Motors, DC Generators and Transformers.
- To study the operation of DC motor starters, different connections of Transformers.
- To study the load characteristics of DC shunt, series and compound motor and identify its maximum efficiency operating point
- To study the efficiency of DC machines in different methods
- Sketch the load characteristics of single phase transformer, separate the different losses and find the efficiency
- To study the importance of Sumpner's test

Course Outcomes (COs)

1. Analyze the characteristics of DC shunt generator DC compound generator and calculate critical resistance and critical speed
2. Examine load characteristics of DC shunt, series and compound motor and identify its maximum efficiency operating point
3. Estimate the efficiency of DC machines in different methods
4. Sketch the load characteristics of single phase transformer, separate the different losses and find the efficiency
5. Predetermine the equivalent circuit parameters of single phase transformer in two different methods and compare the results
6. Estimate the efficiency of transformer.

LIST OF EXPERIMENTS

1. Open circuit characteristics and load test on separately excited DC generator.
2. Open circuit characteristics and load test on DC compound generator.
3. Open circuit characteristics and load test on DC shunt generator.
4. Load test on DC shunt motor.
5. Load test on DC series motor.
6. Load test on DC compound motor.
7. Swinburne's test and speed control on DC shunt motor.
8. OC and SC tests on single phase transformer.
9. Load test on single phase transformer.
10. Sumpner's test.

18BEEE401	Semester – IV DIGITAL ELECTRONICS	3H-3C
Instruction Hours / week: L: 3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100 End Semester Exam: 3 Hours

Course Objectives

- To present the Digital fundamentals, Boolean algebra and its applications in digital systems
- To familiarize with the design of various combinational digital circuits using logic gates
- To introduce the analysis and design procedures for synchronous and asynchronous sequential circuits
- To study the design of an asynchronous sequential circuit and describe the race conditions, hazards and errors in digital circuits
- To explain the various semiconductor memories and related technology
- To introduce the electronic circuits involved in the making of logic gates

Course Outcomes (COs)

1. At the end of this course, students will demonstrate the ability to Recall the use of number systems and its conversion and compare the operation, characteristics of digital logic families
2. Apply the minimal SOP and POS forms of logic expression using K map and implement it with the combinational logic
3. Analyze and design a synchronous sequential circuit to obtain a state table, state diagram for the time sequence of all the variables
4. Analyze and design an asynchronous sequential circuit and describe the race conditions, hazards and errors in digital circuits
5. Understanding the concepts of ROM, RAM and CAM
6. Understanding the concepts of PLD and CPLD.

UNIT I FUNDAMENTALS OF DIGITAL SYSTEMS AND LOGIC FAMILIES (7)

Digital signals, digital circuits, AND, OR, NOT, NAND, NOR and Exclusive-OR operations, Boolean algebra, examples of IC gates, number systems-binary, signed binary, octal hexadecimal number, binary arithmetic, one's and two's complements arithmetic, codes, error detecting and correcting codes, characteristics of digital ICs, digital logic families, TTL, Schottky TTL and CMOS logic, interfacing CMOS and TTL, Tri-state logic.

UNIT II COMBINATIONAL DIGITAL CIRCUITS (7)

Standard representation for logic functions, K-map representation, simplification of logic functions using K-map, minimization of logical functions. Don't care conditions, Multiplexer, De-Multiplexer/Decoders, Adders, Subtractors, BCD arithmetic, carry look ahead adder, serial adder, ALU, elementary ALU design, popular MSI chips, digital comparator, parity checker/generator, code converters, priority encoders, decoders/drivers for display devices, Q-M method of function realization.

UNIT III SEQUENTIAL CIRCUITS AND SYSTEMS (7)

A 1-bit memory, the circuit properties of Bistable latch, the clocked SR flip flop, J-K-T and D type's flipflops, applications of flipflops, shift registers, applications of shift registers, serial to

parallel converter, parallel to serial converter, ring counter, sequence generator, ripple(Asynchronous) counters, synchronous counters, counters design using flip flops, special counter IC's, asynchronous sequential counters, applications of counters.

UNIT-IV A/D AND D/A CONVERTERS

(7)

Digital to analog converters: weighted resistor/converter, R-2R Ladder D/A converter, specifications for D/A converters, examples of D/A converter ICs, sample and hold circuit, analog to digital converters: quantization and encoding, parallel comparator A/D converter, successive approximation A/D converter, counting A/D converter, dual slope A/D converter, A/D converter using voltage to frequency and voltage to time conversion, specifications of A/D converters, example of A/D converter ICs.

UNIT- V SEMICONDUCTOR MEMORIES AND PROGRAMMABLE LOGIC DEVICES. (7)

Memory organization and operation, expanding memory size, classification and characteristics of memories, sequential memory, read only memory (ROM), read and write memory (RAM), content addressable memory (CAM), charge de coupled device memory (CCD), commonly used memory chips, ROM as a PLD, Programmable logic array, Programmable array logic, complex Programmable logic devices (CPLDS), Fundamentals of Field Programmable Gate Array (FPGA).

SUGGESTED READINGS

1. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.
2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.
3. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.

18BEEE402	Semester – IV ELECTRICAL MACHINES – II	3H-3C
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Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To learn Construction and performance of salient and non-salient type synchronous generators.
- To get the knowledge of operation and performance of synchronous motor.
- To study and understand the concept of AC machine windings.
- To study and understand the concepts of rotating magnetic fields.
- To study the operation and performance of 3 Phase induction motors and its starting and speed control.
- To study the Construction, principle of operation and performance of single phase induction motors and few special machines

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concept of AC machine windings.
2. Understand the concepts of rotating magnetic fields.
3. Understand the operation of ac machines.
4. Analyse performance characteristics Induction Machines.
5. To understand the different types of single phase induction motor based on its starting methods.
6. Understand the operation of synchronous motor and analyze the performance of motor under different loading and excitation conditions.

UNIT I FUNDAMENTALS OF AC MACHINE WINDINGS (8)

Physical arrangement of windings in stator and cylindrical rotor; slots for windings; single turn coil - active portion and overhang; full-pitch coils, concentrated winding, distributed winding, winding axis, 3D visualization of the above winding types, Air-gap MMF distribution with fixed current through winding - concentrated and distributed, Sinusoidally distributed winding, winding distribution factor.

UNIT II PULSATING AND REVOLVING MAGNETIC FIELDS (6)

Constant magnetic field, pulsating magnetic field - alternating current in windings with spatial displacement, Magnetic field produced by a single winding - fixed current and alternating current. Pulsating fields produced by spatially displaced windings, Windings spatially shifted by 90 degrees, Addition of pulsating magnetic fields, Three windings spatially shifted by 120 degrees (carrying three-phase balanced currents), revolving magnetic field.

UNIT III INDUCTION MACHINES (12)

Construction, Types (squirrel cage and slip-ring), Torque Slip Characteristics, Starting and Maximum Torque. Equivalent circuit. Phasor Diagram, Losses and Efficiency. Effect of parameter variation on torque speed characteristics (variation of rotor and stator resistances,

stator voltage, frequency). Methods of starting, braking and speed control for induction motors. Generator operation. Self-excitation. Doubly-Fed Induction Machines.

UNIT-IV SINGLE-PHASE INDUCTION MOTORS

(6)

Constructional features, double revolving field theory, equivalent circuit, determination of parameters. Split-phase starting methods and applications.

UNIT- V SYNCHRONOUS MACHINES

(10)

Constructional features, cylindrical rotor synchronous machine - generated EMF, equivalent circuit and phasor diagram, armature reaction, synchronous impedance, voltage regulation. Operating characteristics of synchronous machines, V-curves. Salient pole machine - two reaction theory, analysis of phasor diagram, power angle characteristics. Parallel operation of alternators - synchronization and load division.

SUGGESTED READINGS

1. A. E. Fitzgerald and C. Kingsley, "Electric Machinery", McGraw Hill Education, 2013.
2. M. G. Say, "Performance and design of AC machines", CBS Publishers, 2002.
3. P. S. Bimbhra, "Electrical Machinery", Khanna Publishers, 2011.
4. I. J. Nagrath and D. P. Kothari, "Electric Machines", McGraw Hill Education, 2010.
6. P. C. Sen, "Principles of Electric Machines and Power Electronics", John Wiley & Sons, 2007.

18BEEE403	Semester – IV POWER ELECTRONICS	3H-3C
Instruction Hours / week: L: 3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives

- Different types of power semiconductor devices and their switching Operation, characteristics and performance parameters of controlled rectifiers
- Operation, switching techniques and basics topologies of DC-DC switching
- To study and analyse the controlled rectifier circuits
- Different modulation techniques of pulse width modulated inverters and to regulators.
- Operation of AC voltage controller and various configurations
- Understand harmonic reduction methods.

Course Outcomes (COs)

At the end of this course students will demonstrate the ability to

1. Understand the differences between signal level .
2. Understand the differences between power level devices.
3. Analyse controlled rectifier circuits.
4. Analyse the operation of DC-DC choppers.
5. Analyse the operation of voltage source inverters.
6. Understand different modulation techniques.

UNIT I POWER SWITCHING DEVICES**(8)**

Diode, Thyristor, MOSFET, IGBT: I-V Characteristics; Firing circuit for thyristor; Voltage and current commutation of a thyristor; Gate drive circuits for MOSFET and IGBT.

UNIT II THYRISTOR RECTIFIERS**(7)**

Single-phase half-wave and full-wave rectifiers, Single-phase full-bridge thyristor rectifier with R-load and highly inductive load; Three-phase full-bridge thyristor rectifier with R-load and highly inductive load; Input current wave shape and power factor.

UNIT III DC-DC BUCK AND BOOST CONVERTER**(10)**

Elementary chopper with an active switch and diode, concepts of duty ratio and average voltage, power circuit of a buck converter, analysis and waveforms at steady state, duty ratio control of output voltage. Power circuit of a boost converter, analysis and waveforms at steady state, relation between duty ratio and average output voltage.

UNIT- IV SINGLE-PHASE VOLTAGE SOURCE INVERTER**(10)**

Power circuit of single-phase voltage source inverter, switch states and instantaneous output voltage, square wave operation of the inverter, concept of average voltage over a switching cycle, bipolar sinusoidal modulation and unipolar sinusoidal modulation, modulation index and output voltage.

UNIT V THREE-PHASE VOLTAGE SOURCE INVERTER

(8)

Power circuit of a three-phase voltage source inverter, switch states, instantaneous output voltages, average output voltages over a sub-cycle, three-phase sinusoidal modulation

SUGGESTED READINGS

1. M. H. Rashid, "Power electronics: circuits, devices, and applications", Pearson Education India, 2009.
2. N. Mohan and T. M. Undeland, "Power Electronics: Converters, Applications and Design", John Wiley & Sons, 2007.
3. R. W. Erickson and D. Maksimovic, "Fundamentals of Power Electronics", Springer Science & Business Media, 2007.
4. L. Umanand, "Power Electronics: Essentials and Applications", Wiley India, 2009.

18BEEE404	Semester – IV SIGNALS AND SYSTEMS	3H-3C
Instruction Hours / week: L: 2 T: 1 P: 0	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives

- To know the methods of characterization of LTI systems in time domain.
- To study the systems in complex frequency domain
- To study and understand sampling theorem and its implications.
- To analyze continuous time signals and system in the Fourier and Laplace domain.
- To study the various response of different systems
- To analyze discrete time signals and system in the Fourier and Z transform domain.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Classify different types of signals and systems
2. Understand the concepts of continuous time and discrete time systems.
3. Analyse systems in complex frequency domain.
4. Understand sampling theorem and its implications.
5. Apply Z transform to solve problems on DT systems
6. Compute Discrete Fourier transform using Fast Fourier transform

UNIT I INTRODUCTION TO SIGNALS AND SYSTEMS**(3)**

Signals and systems as seen in everyday life, and in various branches of engineering and science. Signal properties: periodicity, absolute integrability, determinism and stochastic character. Some special signals of importance: the unit step, the unit impulse, the sinusoid, the complex exponential, some special time-limited signals; continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability, reliability. Examples.

UNIT II BEHAVIOR OF CONTINUOUS AND DISCRETE-TIME LTI SYSTEMS (8)

Impulse response and step response, convolution, input-output behavior with a periodic convergent inputs, cascade interconnections. Characterization of causality and stability of LTI systems. System representation through differential equations and difference equations. State-space Representation of systems. State-Space Analysis, Multi-input, multi-output representation. State Transition Matrix and its Role. Periodic inputs to an LTI system, the notion of a frequency response and its relation to the impulse response.

UNIT III FOURIER TRANSFORMS

(5)

Fourier series representation of periodic signals, Waveform Symmetries, Calculation of Fourier Coefficients. Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The DiscreteTime Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem.

UNIT IV LAPLACE AND Z-TRANSFORMS

(5)

Review of the Laplace Transform for continuous time signals and systems, system functions, poles and zeros of system functions and signals, Laplace domain analysis, solution to differential equations and system behavior. The z-Transform for discrete time signals and systems, system functions, poles and zeros of systems and sequences, z-domain analysis.

UNIT-V SAMPLING AND RECONSTRUCTION

(4)

The Sampling Theorem and its implications. Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold. Aliasing and its effects. Relation between continuous and discrete time systems. Introduction to the applications of signal and system theory: modulation for communication, filtering, feedback control systems.

SUGGESTED READINGS

1. A. V. Oppenheim, A. S. Willsky and S. H. Nawab, "Signals and systems", Prentice Hall India, 1997.
2. J. G. Proakis and D. G. Manolakis, "Digital Signal Processing: Principles, Algorithms, and Applications", Pearson, 2006.
3. H. P. Hsu, "Signals and systems", Schaum's series, McGraw Hill Education, 2010.
4. S. Haykin and B. V. Veen, "Signals and Systems", John Wiley and Sons, 2007.
5. A. V. Oppenheim and R. W. Schaffer, "Discrete-Time Signal Processing", Prentice Hall, 2009.
6. M. J. Robert "Fundamentals of Signals and Systems", McGraw Hill Education, 2007.
7. B. P. Lathi, "Linear Systems and Signals", Oxford University Press, 2009.

18BEEE405	SEMESTER IV Mathematics –III	4H-4C
(Probability And Statistics)		
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours**Course Objectives**

The objective of this course is to familiarize the students with statistical techniques.

- It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling various problems in the discipline.
- To gain knowledge in measures of central tendency.
- Acquire skills in handling situations involving more than one random variable and functions of random variables.
- To study statistical methods of the sample data
- Be introduced to the notion of sampling distributions and have acquired knowledge of statistical techniques useful in making rational decision in management problems.
- Be exposed to statistical methods designed to contribute to the process of making scientific judgments in the face of uncertainty and variation.

Course Outcomes

1. To apply statistical methods designed to contribute to the process of making scientific judgments in the face of uncertainty and variation.
2. To learn the ideas of probability, random variables and various discrete and continuous probability distributions and their properties.
3. To apply the basic ideas of statistics including measures of central tendency, correlation and regression.
4. To acquire knowledge in statistical methods of the sample data.
5. To analysis and perform Test of Hypothesis as well as calculate confidence interval for a population parameter for single sample and two sample cases.
6. To understand the concept of the sampling distribution of a statistic and in particular describes the behavior of the sample mean and hypothesis testing.

UNIT I - Basic Probability

Probability spaces, conditional probability, ayes' rule, independence; Discrete random variables, Independent random variables, the multinomial distribution, sums of independent random variables; Expectation of Discrete Random Variables, Moments, Variance of a sum, Correlation coefficient, Chebyshev's Inequality.

UNIT II - Random Variables

Continuous random variables and their properties, distribution functions and densities,normal, exponential and gamma densities. Bivariate distributions and their properties, conditionaldensities,

UNIT III - Basic Statistics

Measures of Central tendency: Moments, skewness and Kurtosis - Probability distributions: Binomial, Poisson and Normal - evaluation of statistical parameters for these three distributions, Correlation and regression – Rank correlation.

UNIT IV - Applied Statistics

Curve fitting by the method of least squares- fitting of straight lines, second degree parabolas and more general curves. Test of significance: Large sample test for single proportion, difference of proportions, single mean, difference of means, and difference of standard deviations.

UNIT V - Small samples

Test for single mean, difference of means and correlation coefficients, test for ratio of variances - Chi-square test for goodness of fit and independence of attributes.

SUGGESTED READINGS

1. Erwin kreyszig, (2014), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
2. Bali N., Goyal M. (2010), A text book of Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd),
3. P.G.Hoel, S. C. Port and C. J. Stone,(2003) Introduction to Probability Theory, Universal Book Stall
4. S. Ross, (2002) A First Course in Probability, 6th Edition, Pearson Education India
5. Veerarajan T, (2010) Engineering Mathematics (for semester III), Tata McGraw-Hill.

Semester-IV		
18BEEE406	ENVIRONMENTAL STUDIES	3H-3C
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Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To create the awareness about environmental problems among people.
- To develop an attitude of concern for the environment.
- To study the systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- To study the reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world
- To motivate public to participate in environment protection and improvement.
- To study the conservation of biodiversity

Course Outcomes (COs)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
3. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
4. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
5. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
6. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.

Unit I – INTRODUCTION - ENVIRONMENTAL STUDIES & ECOSYSTEMS

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of ecosystem. Forest ecosystem, Grassl and Ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources - Renewable and Non – Renewable resources.Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources -Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.Water resources- Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water.Use of alternate energy sources, growing energy needs, case studies.Role of an individual in conservation of natural resources.Equitable use of resources for sustainable lifestyles.

Unit III - BIODIVERSITY AND ITS CONSERVATION

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Bio-geographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV - ENVIRONMENTAL POLLUTION

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

Unit V - SOCIAL ISSUES AND THE ENVIRONMENT

Concept of sustainability and sustainable development. Water conservation - Rain water harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnoi of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). Human population growth: Impacts on environment, human health and welfare.

Suggested Readings

1. Anonymous. 2004. A text book for Environmental Studies, University Grants Commission and Bharat Vidapeeth Institute of Environmental Education Research, New Delhi.
2. Anubha Kaushik., and Kaushik, C.P. 2004. Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Arvind Kumar. 2004. A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
4. Daniel, B. Botkin., and Edward, A. Keller. 1995. Environmental Science John Wiley and Sons, Inc., New York.
5. Mishra, D.D. 2010. Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.
6. Odum, E.P., Odum, H.T. and Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.
7. Rajagopalan, R. 2016. Environmental Studies: From Crisis to Cure, Oxford University Press.
8. Sing, J.S., Sing. S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand & Publishing Company, New Delhi.
9. Singh, M.P., Singh, B.S., and Soma, S. Dey. 2004. Conservation of Biodiversity and Natural Resources. Daya Publishing House, New Delhi.
10. Tripathy. S.N., and Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.). Vrianda Publications Private Ltd, New Delhi.
11. Verma, P.S., and Agarwal V.K. 2001. Environmental Biology (Principles of Ecology). S.Chand and Company Ltd, New Delhi.

12. Uberoi, N.K. 2005. Environmental Studies. Excel Books Publications, New Delhi.

18BEEE411	Semester – IV DIGITAL ELECTRONICS LABORATORY	2H-1C
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Instruction Hours / week: L: 0 T: 0 P: 2**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

On completion of the course, students are able to:

- Understand combinational and logical digital circuits and their differences.
- Students will be introduced to Flip-flop, shifts register, counters.
- To learn symbol, working principle of basic Digital electronics circuits for data processing application.
- To study the multiplexer, demultiplexer circuits and demonstrate 555 timer in Monostable and Astable operation.
- To study the Design and demonstrate inverting amplifier, non-inverting amplifier, adder, comparator, integrator and differentiator circuits using Op-Amp.
- At the end of this course, students should be able to recognize and analyze the basic digital circuits.

Course Outcomes (COs)

1. Verify the truth table of Logic Gates and Flip Flops.
2. Apply Boolean functions to implement adder, subtractor circuits and convert Excess 3 to BCD, Binary to Gray code and vice versa.
3. Design parity generator, parity checker, encoder and decoder circuits.
4. Design and implement 4-bit modulo synchronous, Asynchronous counters and implement 4-bit shift registers in SISO, SIPO, PISO, PIPO modes.
5. Explain multiplexer, demultiplexer circuits and demonstrate 555 timer in Monostable and Astable operation.
6. Design and demonstrate inverting amplifier, non-inverting amplifier, adder, comparator, integrator and differentiator circuits using Op-Amp.

LIST OF EXPERIMENTS

1. Verification of truth table of Logic Gates and Flip Flops.
2. Implementation of Boolean Functions, Adder and Subtractor circuits.
3. a. Code converters, Excess 3, 2's Complement, Binary to gray code, Parity generator and parity checker using suitable ICs.
b. Encoders and Decoders.
4. Counters: Design and implementation of 4-bit modulo counters as synchronous and asynchronous types using FF IC's and specific counter IC.
5. Shift Registers: Design and implementation of 4-bit shift registers in SISO, SIPO, PISO, PIPO modes using suitable IC's.

6. Multiplexer and De-multiplexer (4:1, 8:1 and 1:4, 1:8)

7. Construction and verification of 4 bit ripple counter and Mod-10 / Mod-12 Ripple counters

8. Design and implementation of 3-bit synchronous up/down counter

Semester – IV		
18BEEE412	POWER ELECTRONICS LABORATORY	2H-1C

Instruction Hours / week: L: 0 T: 0 P: 2**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the characteristics of switching devices and its applications in rectifier inverter, chopper and resonant converter.
- To study about power electronic circuits
- To study about industrial control of power electronic circuits
- To study about the various characteristic of SCR and TRIAC
- To study about the various characteristic of PWM inverter
- To study power electronic circuits for different loads

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. The students will be able to demonstrate the all power semiconductor devices.
2. To expose students to operation and characteristics of power semiconductor devices and passive components, their practical application in power electronics.
3. To provide a practical exposure to operating principles, design and synthesis of different power electronic converters.
4. To introduce students to industrial control of power electronic circuits as well as safe electrical connection and measurement practices.
5. Able to analyze power electronics circuits
6. Able to apply power electronic circuits for different loads

LIST OF EXPERIMENTS

1. Demonstrate the characteristics of SCR.
2. Demonstrate the characteristics of MOSFET.
3. Demonstrate the characteristics of IGBT.
4. Demonstrate the characteristics of TRIAC
5. Implementation of single phase half controlled converter using SCR.
6. Implementation of single phase fully controlled convertor using SCR
7. Implementation of DC-DC Boost convertor using MOSFET.
8. Implementation of DC-DC Buck convertor using MOSFET.
9. Implementation of Single phase induction motor using PWM inverter
10. Implementation of three phase induction motor using PWM inverter

Semester – IV**18BEEE413 ELECTRICAL MACHINES LABORATORY –II****2H-1C****Instruction Hours / week: L: 0 T: 0 P: 2****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To expose the students to the operation of synchronous machines and induction motors and give them experimental skills
- To study the operation of synchronous motor on infinite bus for different excitation condition
- To Study the performance of single phase induction motor by conducting direct and indirect testing
- To study the performance of three phase induction motor by conducting direct and indirect testing
- To study the importance of various components in alternators
- To study the importance need of ZPF methods

Course Outcomes (COs)

1. Compare the different indirect testing methods to predetermine the voltage regulation of three phase salient and non-salient pole alternator
2. Determine the positive, negative and zero sequence impedance of alternators
3. Analyze the operation of synchronous motor on infinite bus for different excitation condition
4. Assess the performance of three phase induction motor by conducting direct and indirect testing
5. Assess the performance of single phase induction motor by conducting direct and indirect testing
6. Choose the appropriate induction motor starter for various industrial and commercial applications

LIST OF EXPERIMENTS

1. Regulation of Alternator by EMF and MMF Methods
2. Load test on three phase Alternator
3. Regulation of salient pole Alternator by Slip Test
4. Regulation of Alternator by ZPF method
5. Parallel operation of alternator with bus bar
6. V and Inverted V curves of Synchronous Motor

7. Equivalent Circuit of three phase Induction Motor
8. Load Test on three phase Induction Motor
9. Performance characteristics of three phase Induction Motor by Circle Diagram
10. Load Test on single phase Induction Motor
11. Speed control of Induction Motor
12. Study of different types of starting of Induction Motors

18BEEE501	SEMESTER – V POWER SYSTEMS-I	3H-3C
Instruction Hours / week: L:3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- To study the structure of electric power system and to develop expressions for the computation of transmission line parameters.
- To obtain the equivalent circuits for the transmission lines based on distance and to determine voltage regulation and efficiency.
- To study the types, construction of cables and methods to improve the efficiency.
- To study the fault currents for different types of faults
- To study the generation of over-voltages and insulation coordination.
- To understand the mechanical design of transmission lines and to analyze voltage distribution in insulator strings to improve the efficiency.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of power systems.
2. Understand the various power system components.
3. Evaluate fault currents for different types of faults.
4. Understand the generation of over-voltages and insulation coordination.
5. Understand basic protection schemes.
6. Understand concepts of HVdc power transmission and renewable energy generation.

UNIT I BASIC CONCEPTS (4)

Evolution of Power Systems and Present-Day Scenario. Structure of a power system: Bulk Power Grids and Micro-grids.

Generation: Conventional and Renewable Energy Sources. Distributed Energy Resources. Energy Storage. Transmission and Distribution Systems: Line diagrams, transmission and distribution voltage levels and topologies (meshed and radial systems). Synchronous Grids and Asynchronous (DC) interconnections. Review of Three-phase systems. Analysis of simple three-phase circuits. Power Transfer in AC circuits and Reactive Power.

UNIT II POWER SYSTEM COMPONENTS (15)

Overhead Transmission Lines and Cables: Electrical and Magnetic Fields around conductors, Corona. Parameters of lines and cables. Capacitance and Inductance calculations for simple configurations. Travelling-wave Equations. Sinusoidal Steady state representation of Lines: Short, medium and long lines. Power Transfer, Voltage profile and Reactive Power. Characteristics of transmission lines. Surge Impedance Loading. Series and Shunt Compensation of transmission lines.

Transformers: Three-phase connections and Phase-shifts. Three-winding transformers, autotransformers, Neutral Grounding transformers. Tap-Changing in transformers. Transformer Parameters. Single phase equivalent of three-phase transformers.

Synchronous Machines: Steady-state performance characteristics. Operation when connected to infinite bus. Real and Reactive Power Capability Curve of generators. Typical waveform under balanced terminal short circuit conditions – steady state, transient and sub-transient equivalent circuits. Loads: Types, Voltage and Frequency Dependence of Loads. Per-unit System and per-unit calculations.

UNIT III OVER-VOLTAGES AND INSULATION REQUIREMENTS (4)

Generation of Over-voltages: Lightning and Switching Surges. Protection against Overvoltages, Insulation Coordination. Propagation of Surges. Voltages produced by traveling surges. Bewley Diagrams.

UNIT-IV FAULT ANALYSIS AND PROTECTION SYSTEMS (4)

Method of Symmetrical Components (positive, negative and zero sequences). Balanced and Unbalanced Faults. Representation of generators, lines and transformers in sequence networks. Computation of Fault Currents. Neutral Grounding. Switchgear: Types of Circuit Breakers. Attributes of Protection schemes, Back-up Protection. Protection schemes (Over-current, directional, distance protection, differential protection) and their application.

UNIT V INTRODUCTION TO DC TRANSMISSION & RENEWABLE ENERGY SYSTEMS (9)

DC Transmission Systems: Line-Commutated Converters (LCC) and Voltage Source Converters (VSC). LCC and VSC based dc link, Real Power Flow control in a dc link. Comparison of ac and dc transmission. Solar PV systems: I-V and P-V characteristics of PV panels, power electronic interface of PV to the grid. Wind Energy Systems: Power curve of wind turbine. Fixed and variable speed turbines. Permanent Magnetic Synchronous Generators and Induction Generators. Power Electronics interfaces of wind generators to the grid.

SUGGESTED READINGS

1. J. Grainger and W. D. Stevenson, “Power System Analysis”, McGraw Hill Education, 1994.
2. O. I. Elgerd, “Electric Energy Systems Theory”, McGraw Hill Education, 1995.
3. A. R. Bergen and V. Vittal, “Power System Analysis”, Pearson Education Inc., 1999.
4. D. P. Kothari and I. J. Nagrath, “Modern Power System Analysis”, McGraw Hill Education, 2003.
5. B. M. Weedy, B. J. Cory, N. Jenkins, J. Ekanayake and G. Strbac, “Electric Power Systems”, Wiley, 2012.

18BEEE502	Semester – V CONTROL SYSTEMS	3H-3C
Instruction Hours / week: L:3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed-loop frequency responses of systems.
- To introduce stability analysis
- To introduce state variable representation of physical systems
- To introduce the design of compensators.

Course Outcomes (COs)

1. Derive the transfer function of electrical and mechanical systems using various reduction techniques
2. Analyze the response of the control system by investigating steady state error and time domain specifications
3. Construct the root locus to find the stability of the system and explain the effects of different types of controller
4. Construct the frequency response of the system using various plots and correlate the time and frequency domain specifications and effect of compensation
5. Design the different types of compensators using frequency response plots to stabilize the control system
6. Explain the state variable representation of physical systems with the effects of state feedback its assessment for linear-time invariant systems.

UNIT I INTRODUCTION TO CONTROL PROBLEM (4)

Industrial Control examples. Mathematical models of physical systems. Control hardware and their models. Transfer function models of linear time-invariant systems. Feedback Control: Open-Loop and Closed-loop systems. Benefits of Feedback. Block diagram algebra.

UNIT II TIME RESPONSE ANALYSIS (10)

Standard test signals. Time response of first and second order systems for standard test inputs. Application of initial and final value theorem. Design specifications for second-order systems based on the time-response.

Concept of Stability. Routh-Hurwitz Criteria. Relative Stability analysis. Root-Locus technique. Construction of Root-loci.

UNIT III FREQUENCY-RESPONSE ANALYSIS

(6)

Relationship between time and frequency response, Polar plots, Bode plots. Nyquist stability criterion. Relative stability using Nyquist criterion – gain and phase margin. Closed-loop frequency response.

UNIT-IV INTRODUCTION TO CONTROLLER DESIGN

(10)

Stability, steady-state accuracy, transient accuracy, disturbance rejection, insensitivity and robustness of control systems. Root-loci method of feedback controller design.

Design specifications in frequency-domain. Frequency-domain methods of design. Application of Proportional, Integral and Derivative Controllers, Lead and Lag compensation in designs. Analog and Digital implementation of controllers.

UNIT V STATE VARIABLE ANALYSIS AND NON LINEAR CONTROL (11)

Concepts of state variables. State space model. Diagonalization of State Matrix. Solution of state equations. Eigen values and Stability Analysis. Concept of controllability and observability. Pole-placement by state feedback.

Discrete-time systems. Difference Equations. State-space models of linear discrete-time systems. Stability of linear discrete-time systems.

Performance Indices. Regulator problem, Tracking Problem. Nonlinear system–Basic concepts and analysis.

SUGGESTED READINGS

1. M. Gopal, “Control Systems: Principles and Design”, McGraw Hill Education, 1997.
2. B. C. Kuo, “Automatic Control System”, Prentice Hall, 1995.
3. K. Ogata, “Modern Control Engineering”, Prentice Hall, 1991.
4. I. J. Nagrath and M. Gopal, “Control Systems Engineering”, New Age International, 2009

18BEEE503	Semester – V MICROPROCESSORS	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will learn

- Architecture of $\mu P8085$.
- Addressing modes & instruction set of 8085.
- Need & use of Interrupt structure 8085.
- Simple applications development with programming 8085.
- To Architecture of $\mu P8051$.
- Addressing modes & instruction set of 8051.

Course Outcomes (COs)

1. At the end of this course, students will demonstrate the ability to Explain about the architecture of 8051 microprocessor, pin configuration, interrupts and the timing diagram of 8085
2. Develop the assembly language program using mnemonics and corresponding machine code based on architecture of 8051 microprocessor
3. Define the 8051 microcontroller with its architecture, pinouts, memory organization, interrupts and compare the programming concepts with 8051
4. Illustrate the interfacing of 8085 with various peripheral devices for transmission, reception and control of data
5. Make use of the data conversion technique such as ADC and DAC and to interface with 8085 processor and 8051 microcontroller
6. Develop the microcontroller assembly language program for various real time applications

UNIT I FUNDAMENTALS OF MICROPROCESSORS

(7)

Fundamentals of Microprocessor Architecture. 8-bit Microprocessor and Microcontroller architecture, Comparison of 8-bit microcontrollers, 16-bit and 32-bit microcontrollers. Definition of embedded system and its characteristics, Role of microcontrollers in embedded Systems. Overview of the 8051 family.

UNIT II THE 8051 ARCHITECTURE

(7)

Internal Block Diagram, CPU, ALU, address, data and control bus, Working registers, SFRs, Clock and RESET circuits, Stack and Stack Pointer, Program Counter, I/O ports, Memory Structures, Data and Program Memory, Timing diagrams and Execution Cycles

UNIT III INSTRUCTION SET AND PROGRAMMING

(8)

Addressing modes: Introduction, Instruction syntax, Data types, Subroutines Immediate addressing, Register addressing, Direct addressing, Indirect addressing, Relative addressing,

Indexed addressing, Bit inherent addressing, bit direct addressing. 8051 Instruction set, Instruction timings. Data transfer instructions, Arithmetic instructions, Logical instructions, Branch instructions, Subroutine instructions, Bit manipulation instruction. Assembly language programs, C language programs. Assemblers and compilers. Programming and debugging tools.

UNIT-IV MEMORY AND I/O INTERFACING

(6)

Memory and I/O expansion buses, control signals, memory wait states. Interfacing of peripheral devices such as General Purpose I/O, ADC, DAC, timers, counters, memory devices.

UNIT V EXTERNAL COMMUNICATION INTERFACE AND APPLICATIONS

(12)

Synchronous and Asynchronous Communication. RS232, SPI, I2C. Introduction and interfacing to protocols like Blue-tooth and Zig-bee. LED, LCD and keyboard interfacing. Stepper motor interfacing, DC Motor interfacing, sensor interfacing.

SUGGESTED READINGS

1. M. A. Mazidi, J. G. Mazidi and R. D. McKinlay, "The 8051 Microcontroller and Embedded Systems: Using Assembly and C", Pearson Education, 2007.
2. K. J. Ayala, "8051 Microcontroller", Delmar Cengage Learning, 2004.
3. R. Kamal, "Embedded System", McGraw Hill Education, 2009.
4. R. S. Gaonkar, "Microprocessor Architecture: Programming and Applications with the 8085", Penram International Publishing, 1996
5. D. A. Patterson and J. H. Hennessy, "Computer Organization and Design: The Hardware/Software interface", Morgan Kaufman Publishers, 2013.
6. D. V. Hall, "Microprocessors & Interfacing", McGraw Hill Higher Education,

Semester – V

18BEEE504 ENGINEERING ECONOMICS AND FINANCIAL MANAGEMENT 3H-3C

Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To know the fundamentals of cost analysis and economics.
- To learn about the basics of economics and cost analysis related to engineering so as to take economically sound decisions.
- To make the students to understand capital market, break-even point analysis and depreciation
- To know economic evaluation and financial analysis of investments and projects.
- To know the financial management and stock exchanges.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the principles and basic concepts.
2. Understand the fundamentals of cost analysis and economics.
3. Understand the methodology of engineering economy and source of finance
4. Perform economic evaluation and financial analysis of investments and projects.
5. Analyse the financial management and stock exchanges.
6. Analyse the capital market, break even point analysis and depreciation for a project.

UNIT I FUNDAMENTALS OF ENGINEERING ECONOMICS**9**

Introduction to Engineering Economics – Definition and Scope – Significance of Engineering Economics- Demand and supply analysis-Definition – Law of Demand – Elasticity of Demand – Demand Forecasting. Supply – Law of supply – Elasticity of Supply.

UNIT II FINANCIAL MANAGEMENT**9**

Objectives and functions of financial management – financial statements, working capital management– factors influencing working capital requirements – estimation of working capital. Capital budgeting - Need for Capital Budgeting – Project Appraisal Methods - Payback Period – ARR – Time Value of Money.

UNIT III CAPITAL MARKET**9**

Stock Exchanges – Functions – Listing of Companies – Role of SEBI – Capital Market Reforms. Money and banking - Money – Functions –Inflation and deflation – Commercial Bank and its functions – Central bank and its functions.

UNIT IV NEW ECONOMIC ENVIRONMENT**9**

National Income – concepts – methods of calculating national income - Economic systems, economic Liberalization –Privatization – Globalization. An overview of International Trade – World Trade Organization – Intellectual Property Rights.

UNIT V COST ANALYSIS AND BREAK EVEN ANALYSIS**9**

Cost analysis - Basic cost concepts – FC, VC, TC, MC – Cost output in the short and long run. Depreciation - meaning – Causes – Methods of computing Depreciation (simple problems in Straight

Line Method, Written Down Value Method). Meaning – Break Even Analysis - Managerial uses of BEA.

SUGGESTED READINGS

1. Ramachandra Aryasri .A, and V. V.Ramana Murthy Tata McGraw Hill,—,New Delhi 2007
2. Varshney R. L., and K.L Maheshwari Managerial Economics Sultan Chand & Sons, New Delhi 2001.
3. M.L.Jhingan Principles of Economics Konark Publications 2010.
4. Prasanna Chandra Fundamentals of Financial Management Tata McGraw Hill, New Delhi. 2007

18BEEE511	Semester – V POWER SYSTEMS LABORATORY-I	2H-1C
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Instruction Hours / week: L:0 T: 0 P: 2

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will learn

- The various line parameters
- The voltage regulation and efficiency of different types of transmission lines.
- A network under symmetrical fault conditions and interpret the results
- A network under unsymmetrical fault conditions and interpret the results
- The Bus impedance and admittance Matrix
- Acquire software development skills and experience in the usage of standard package necessary for analysis and simulation of power system required for its planning, operation and control.

Course Outcomes (COs)

1. Analyze the various line parameters
2. Evaluate the voltage regulation and efficiency of different types of transmission lines.
3. Analyze a network under symmetrical fault conditions and interpret the results
4. Analyze a network under unsymmetrical fault conditions and interpret the results
5. Evaluate the Bus impedance Matrix
6. Evaluate the Bus admittance Matrix

LIST OF EXPERIMENTS

1. Visit Local Substation.
2. Computation of Line Parameters.
3. Find the Voltage Regulation And Efficiency Of A Medium Transmission Line Using Nominal T Method Through Scilab
4. Find the Voltage Regulation And Efficiency Of A Medium Transmission Line Using Nominal Pi Method Through Scilab
5. Find the Voltage Regulation And Efficiency Of a Short Transmission Line through Sci lab
6. Formation of Bus Impedance Matrix
7. Formation of Bus Admittance Matrix
8. Symmetrical Fault Analysis
9. Unsymmetrical Fault Analysis

18BEEE512	Semester – V CONTROL SYSTEMS LABORATORY	2H-1C
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Instruction Hours / week: L:0 T: 0 P: 2

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will learn

- To provide a platform for understanding the basic concepts of linear control theory and its application to practical systems
- The transfer functions of DC Shunt Motor.
- To find the frequency response of different compensators
- To find the step response of P Controller.
- To find the step response of PI & PID Controller.
- To identify the type of damping from the given Characteristic equation.
- The speed control of Dc motor..

Course Outcomes (COs)

- Determine the transfer function of DC Shunt Motor.
- Ability to find the frequency response of different compensators
- Ability to find the step response of P Controller.
- Ability to find the step response of PI & PID Controller.
- Ability to identify the type of damping from the given Characteristic equation.
- Evaluate the speed control of Dc motor.

LIST OF EXPERIMENTS

1. Transfer function of separately Excited DC generator.
2. Transfer function of armature controlled DC shunt motor.
3. Transfer function of field controlled DC shunt motor.
4. Transfer function of AC servomotor.
5. Step response of P, PI, and PID controllers.
6. Identification of type of damping from the given characteristic equation of second order system.
7. Simulation of step response & step response of second order under damped system using 'C' and Scilab.
8. Frequency response of Lead compensator network.
9. Frequency response of Lag compensator network.
10. DC Motor speed control.

Semester – V		
18BEEE513	MICROPROCESSORS LABORATORY	2H-1C
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Instruction Hours / week: L:0 T: 0 P: 2	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

OBJECTIVES

On completion of the course, students are able to:

- To understand the basic architecture of 8- bit microprocessors.
- Able to write programs on 8085 microprocessor based systems.
- Identify the addressing modes of an instruction.
- Develop programming skills in assembly language.
- To know the different interfacing system with 8085
- To know the different interfacing system with 8051

COURSE OUTCOMES(COs)

1. Apply the basic arithmetic and logical operations using 8085 microprocessor with the help of assembly language programming
2. Analyze the performance of different weighted and non weighted codes, its conversions with logic diagram using 8085 microprocessor
3. Illustrate the interfacing of 8085 with various peripheral devices for serial and parallel communication of data
4. Demonstrate the basic instructions with 8051 microcontroller execution including conditional jumps, looping and calling subroutines
5. Make use of the basic conversion techniques of ADC and DAC to interface it with 8085 processor and 8051 microcontroller
6. Develop a model using processor to apply computing platform and software for engineering problems

LIST OF EXPERIMENTS**8-bit Microprocessor****8085 Microprocessor**

1. Simple arithmetic operations
 - Multi precision addition / subtraction / multiplication / division
2. Programming with control instructions
 - Increment / Decrement
 - Ascending / Descending order
 - Maximum / Minimum of numbers

- Rotate instructions.
- Hex / ASCII / BCD code conversions
- 3. Interface Experiments
 - A/D Interfacing
 - D/A Interfacing
 - Traffic light controller
- 4. Simple Interfacing experiments using 8251, 8279 and 8254
- 5. Programming practice on assembler and simulator tools.

8051 Microcontroller

- 6. Demonstration of basic instructions with 8051 Micro controller execution, including
 - Conditional jumps, looping
 - Calling subroutines
 - Stack parameter testing
- 7. Parallel port programming with 8051 using port 1 facility
 - Stepper motor and D/A converter
- 8. Programming Exercise on
 - RAM direct addressing
 - Bit addressing
- 9. Programming practice using simulation tools and C - compiler
 - Initialize timer
 - Enable interrupts
- 10. Study of micro controllers with flash memory.

Semester-VI**18BEEE601****TOTAL QUALITY MANAGEMENT****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

- To understand the Total Quality Management concept and principles and the various tools available to achieve Total Quality Management.
- To understand the statistical approach for quality control.
- To create an awareness about the ISO and QS certification process and its need for the industries.
- To learn the concepts of total quality management.
- To learn the concepts of total education
- To learn problems in the quality improvement process,SPC etc

Course Outcome

At the end of this course, students will demonstrate the ability to

1. Understand the principles and basic concepts.
2. Understand the fundamentals of quality controls.
3. Explain the concepts of total quality management.
4. Explain the concepts of total education
5. Diagnose problems in the quality improvement process,SPC etc.
6. Diagnose problems in the production planning,control and decision making.

UNIT I INTRODUCTION

Definition of Quality, Dimensions of Quality, Quality Planning, Quality Costs-Analysis Techniques For Quality Costs, Basic concepts of Total Quality Management, Historical Review, Principles of TQM, Leadership–Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

UNIT II TQM PRINCIPLES

Customer satisfaction– Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement– Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits, Continuous Process Improvement–Juran Trilogy, PDCA Cycle, 5S, Kaizen, Supplier Partnership– Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures– Basic Concepts, Strategy, Performance Measure.

UNIT III STATISTICAL PROCESS CONTROL(SPC)

The seven tools of quality, Statistical Fundamentals–Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma, New seven Management tools.

UNIT IV TQM TOOLS

Bench marking–Reasons to Benchmark, Bench marking Process, Quality Function Deployment(QFD)

– House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM)–Concept, Improvement Needs, FMEA–Stages of FMEA.

UNIT V QUALITY SYSTEMS

Need for ISO 9000 and Other Quality Systems, ISO 9000:2000 Quality System–Elements, Implementation of Quality System, Documentation, Quality Auditing, QS9000, ISO 14000–Concept, Requirements and Benefits.

Suggested Readings

1. Dale H. Besterfield Total Quality Management Pearson Education 2003
2. James R. Evans & William M. Lindsay The Management and Control of Quality South-Western (Thomson Learning) 2002
3. L. Suganthi, Anand A. Samuel Total Quality Management PHI Learning 2011
4. Shridhara Bhat K, Total Quality Management – Text and Cases, Himalaya Publishing House, First Edition 2002.
5. B. Janakiraman, R. K. Gopal Total Quality Management: Text And Cases PHI Learning Pvt 2006.

18BEEE602	Semester – VI POWER SYSTEMS – II	3H-3C
Instruction Hours / week: L:3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives

- To model the power system under steady state operating condition
- To understand and apply iterative techniques for power flow analysis
- To model and carry out short circuit studies on power system
- To model and analyze stability problems in power system
- To study the monitoring and control of a power systems.
- To study the basics of power system economics.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Use numerical methods to analyse a power system in steady state.
2. Understand stability constraints in a synchronous grid.
3. Understand methods to control the voltage, frequency.
4. Understand methods to control the power flow.
5. Understand the monitoring and control of a power system.
6. Understand the basics of power system economics.

UNIT I POWER FLOW ANALYSIS**(7)**

Review of the structure of a Power System and its components. Analysis of Power Flows: Formation of Bus Admittance Matrix. Real and reactive power balance equations at a node. Load and Generator Specifications. Application of numerical methods for solution of nonlinear algebraic equations – Gauss Seidel and Newton-Raphson methods for the solution of the power flow equations. Computational Issues in Large-scale Power Systems.

UNIT II STABILITY CONSTRAINTS IN SYNCHRONOUS GRIDS**(8)**

Swing Equations of a synchronous machine connected to an infinite bus. Power angle curve. Description of the phenomena of loss of synchronism in a single-machine infinite bus system following a disturbance like a three-phase fault. Analysis using numerical integration of swing equations (using methods like Forward Euler, Runge-Kutta 4th order methods), as well as the Equal Area Criterion. Impact of stability constraints on Power System Operation. Effect of generation rescheduling and series compensation of transmission lines on stability.

UNIT III CONTROL OF FREQUENCY AND VOLTAGE**(7)**

Turbines and Speed-Governors, Frequency dependence of loads, Droop Control and Power Sharing. Automatic Generation Control. Generation and absorption of reactive power by various components of a Power System. Excitation System Control in synchronous generators, Automatic Voltage Regulators. Shunt Compensators, Static VAR compensators

and STATCOMs. Tap Changing Transformers. Power flow control using embedded dc links, phase shifters.

UNIT-IV MONITORING AND CONTROL

(6)

Overview of Energy Control Centre Functions: SCADA systems. Phasor Measurement Units and Wide-Area Measurement Systems. State-estimation. System Security Assessment. Normal, Alert, Emergency, Extremis states of a Power System. Contingency Analysis. Preventive Control and Emergency Control.

UNIT V POWER SYSTEM ECONOMICS AND MANAGEMENT

(7)

Basic Pricing Principles: Generator Cost Curves, Utility Functions, Power Exchanges, Spot Pricing. Electricity Market Models (Vertically Integrated, Purchasing Agency, Whole-sale competition, Retail Competition), Demand Side-management, Transmission and Distributions charges, Ancillary Services. Regulatory framework

SUGGESTED READINGS

1. J. Grainger and W. D. Stevenson, "Power System Analysis", McGraw Hill Education, 1994.
2. O. I. Elgerd, "Electric Energy Systems Theory", McGraw Hill Education, 1995.
3. A. R. Bergen and V. Vittal, "Power System Analysis", Pearson Education Inc., 1999.
4. D. P. Kothari and I. J. Nagrath, "Modern Power System Analysis", McGraw Hill Education, 2003.
5. B. M. Weedy, B. J. Cory, N. Jenkins, J. Ekanayake and G. Strbac, "Electric Power Systems", Wiley, 2012.

Semester – VI

18BEEE603

MEASUREMENTS AND INSTRUMENTATION

3H-3C

(THEORY & LAB)

Instruction Hours / week: L:2 T: 0 P: 2

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study the units, dimensions and standards.
- To study the different types of measuring instruments.
- To provide adequate knowledge in electrical and electronic measurement techniques and Instruments.
- To make the students to have a clear knowledge of the basic laws governing the operation of the instruments, relevant circuits and their working.
- Introduction to general instrument system, error, calibration etc.
- Emphasis is laid on analog and digital techniques used to measure voltage, current, energy and power, etc.

Course Outcomes (COs)

At the end of the course the students will have

1. Learn units, dimensions and standards.
2. Learn basics of different types of measuring instruments to measure different electrical quantities
3. Apply their knowledge to measure electrical quantities using standard analog and digital measuring instruments
4. basic knowledge of measurement systems towards measurements, including error analysis, interpretation, experimental uncertainty, calibration, etc.
5. To apply basic concepts of measurement systems with electrical signals, including signal conditioners (gain, attenuation), indicating and recording devices
6. Measure different electrical parameters using conventional bridges and acquire data through digital measuring instruments and interpret the data.

UNIT I INTRODUCTION

9

Functional elements of an instrument – Units and standards of measurements – Static and dynamic characteristics – Sources of Errors in measurement – DC and AC bridges –Wheatstone, Kelvin's double, Maxwell, Anderson, Wien and Schering bridges–Measurement of high resistance – Standards and calibration.

UNIT II MEASURING INSTRUMENTS

9

Classification of instruments – working principle of potentiometers – Principle of operation and construction of PMMC, MI, type instruments – Principle types and working of analog and digital voltmeters, ammeters and multimeters – Determination of B-H curve and measurement of iron loss – Instrument transformers – CT and PT – Instruments for measurement of frequency and phase.

UNIT III MEASUREMENT OF POWER AND ENERGY 9

Dynamometer type wattmeter – Single and three phase wattmeter's – Induction type instruments – Single and three phase energy meters – calibration of energy meters – direct and phantom loading – Grounding techniques – Megger - Power factor meter- Principle of operation, construction and types of digital frequency meters, Digital Energy meters.

UNIT IV STORAGE, DISPLAY DEVICES AND TRANSDUCERS 9

Magnetic measurements – Magnetic disk and tape-recorders – Strip chart recorder – XY recorder. Digital plotters and printers – Cathode ray Oscilloscope– digital CRO and dot matrix display. Classification of transducers – Selection of transducers – Resistive – capacitive and inductive transducers – LVDT – Piezo-electric, optical and digital transducers.

UNIT V VIRTUAL INSTRUMENTATION 9

Concept of VIs and sub VI - Display types – Digital – Analog – Chart and Graphs. Loops - structures - Arrays – Clusters. Local and global variables – String and file I/O. Timers and dialog control.

SUGGESTED READINGS

1. Doebelin. E.O. Measurement Systems Application and Design Tata McGraw Hill Publishing Company, New Delhi. Tata McGraw Hill 2003.
2. Sawhney. A. K. A Course in Electrical and Electronic Measurements and Instrumentation Dhanpat Rai and Co.,New Delhi. 2011
3. Sanjay Gupta and Joseph John Virtual Instrumentation using LabVIEW Tata McGraw Hill Publishing Company Ltd., 2nd Edition 2010

ii) MEASUREMENTS AND INSTRUMENTATION LABORATORY

Course Objectives

- To deal with measurement of inductance and capacitance.
- To deal with measurement of resistance.
- To deal with calibration of current transformer
- To deal with calibration of single phase energy meter.
- To get the knowledge of two watt meter method to measure 3 phase power and power factor
- To deal with calibration of voltmeter, ammeter and wattmeter.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Train the students in the measurement of displacement, resistance, inductance, torque and angle etc.,
2. Give exposure to ac, dc bridges
3. Give knowledge on transient measurement.
4. Understand the procedure and usage of instruments
5. Acquire knowledge of principle of calibration of a measuring instrument and Plotting of calibration curves
6. Acquire hand-on experience on measurement of parameters and verification of Laws of illumination

LIST OF EXPERIMENTS

1. Calibration of Pressure and Displacement Transducer.
2. Measurement of inductance & capacitance.
3. Measurement of resistance using wheatstone bridge
4. Calibration of current transformer and Study of instrument transformers.
5. Calibration of single phase energy meter.
6. Conversion of Galvanometer into Voltmeter and Ammeter.
7. Measurement of three phase power and power factor using two wattmeter method.
8. Measurements of resistance using Kelvin's bridge.
9. Calibration of Voltmeter, Ammeter and Wattmeter
10. Study of phantom loading.
11. Study of Smart Energy Meter.

Semester – VI		
18BEEE611	POWER SYSTEMS LABORATORY -II	2H-1C
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Instruction Hours / week: L:0 T: 0 P: 2	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives

- To acquire software development skills
- To know usage of standard package necessary for analysis
- To know the simulation of power system required for its planning, operation and control.
- To study economic dispatch in power system
- To study electromagnetic transients and its impact in power system studies
- To study the Fast-Decoupled Methods for load flow analysis to an electrical power network and interpret the results

Course Outcomes (COs)

1. Apply load flow analysis to an electrical power network and interpret the results using Gauss-Seidel and Newton Raphson Methods.
2. Apply load flow analysis to an electrical power network and interpret the results using Fast-Decoupled Methods.
3. Explain the transient stability analysis of single and multi machine infinite bus system
4. Examine the electromagnetic transients and its impact in power system studies
5. Evaluate the frequency dynamics, economic dispatch of single and two area power systems.
6. Evaluate the Economic dispatch in power systems

LIST OF EXPERIMENTS

1. Load Flow Analysis - I: Solution of Load Flow and related Problems using Gauss-Seidel Method
2. Load Flow Analysis - II: Solution of Load Flow and related Problems using Newton-Raphson and Fast-Decoupled Methods.
3. Load Flow Analysis - III: Solution of Load Flow and related Problems using - II: Fast-Decoupled Methods .
4. Transient and Small Signal Stability Analysis: Single-Machine Infinite Bus System
5. Transient Stability Analysis of Multi-machine Power Systems
6. Electromagnetic Transients in Power Systems.
7. Load – Frequency Dynamics of Single- Area Systems.
8. Load – Frequency Dynamics of Two-Area Systems
9. Economic Dispatch in Power Systems without considering transmission losses.
10. Economic Dispatch in Power Systems with transmission losses.

18BEEE612	Semester – VI ELECTRONICS DESIGN LABORATORY	5H-3C
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Instruction Hours / week: L:1 T: 0 P: 4

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the design procedure of DC bridge for Resistance measurement.
- To know to design transmitter and voltage regulator.
- To understand the working of Microcontroller based system design.
- To study PCB design
- To study about timer
- To know about the Instrumentation amplifier and Digital Indicator

Course Outcomes (COs)

1. Design different process control timer.
2. Design Voltage regulators
3. AM/FM transreceiver.
4. Know the design procedure of Instrumentation amplifier and Digital Indicator.
5. Learn PCB layout design.
6. Learn timer and application

LIST OF EXPERIMENTS

1. Designing DC bridge for Resistance Measurement (Quarter, Half and Full bridge)
2. Design of process control timer
Design a sequential timer to switch on & off at least 3 relays in a particular sequence using timer IC.
3. Microcontroller based systems design
Design of microcontroller based system for simple applications like security systems combination lock etc. using 89c series flash micro controller.
4. Design of DC power supply
5. Frequency Multiplier using PLL.
6. Sequence generator using Digital IC
7. PCB Design for simple circuits using suitable simulation software
8. Study and design of series linear regulators.
9. Design of AM transmitter using 555 timer

Semester-VII**18BEEE701****PROFESSIONAL ETHICS****3H-3C**

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.
- To study ethics in society and realize the responsibilities and rights in the society
- To study advanced philosophical knowledge of the profession of recreation and leisure
- To study synthesis of trends and issues as related to current professional practice
- To evaluation of organizational theories and human resource management principles
- To study the ethical practice and ethical management

Course Outcome

At the end of this course, students will be able to

- Apply ethics in society and realize the responsibilities and rights in the society
- Discuss the ethical issues related to engineering
- Advanced philosophical knowledge of the profession of recreation and leisure
- Synthesis of trends and issues as related to current professional practice
- Evaluation of organizational theories and human resource management principles
- Ethical practice and ethical management

UNIT I HUMAN VALUES

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles – Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination

UNIT V GLOBAL ISSUES

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility

Suggested Readings

1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003.
Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.
2. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
3. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009
4. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
5. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001
6. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd., New Delhi 2013.
7. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011

web sources

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

PROFESSIONAL ELECTIVE COURSES

B.E. Electrical and Electronics Engineering

2019-2020

18BEEE5E01

Semester – V
Electrical Machine Design

3H-3C

Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study mmf calculation and thermal rating of various types of electrical machines.
- To design armature and field systems for D.C. machines.
- To design core, yoke, windings and cooling systems of transformers.
- To design stator and rotor of induction machines.
- To design stator and rotor of synchronous machines and study their thermal behaviour.
- To study the simulation of stator and rotor of induction machines.
- To design stator and rotor of synchronous machines and study their thermal behaviour.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the construction of electrical machines.
2. Understand the various factors which influence the design: electrical, magnetic and thermal loading of electrical machines
3. Understand the principles of electrical machine design
4. Carry out a basic design of an AC and DC machine.
5. Use software tools to do design calculations.
6. Understand performance characteristics of electrical machines

UNIT I INTRODUCTION

9

Major considerations in electrical machine design, electrical engineering materials, space factor, choice of specific electrical and magnetic loadings, thermal considerations, heat flow, temperature rise, rating of machines.

UNIT II TRANSFORMERS

9

Sizing of a transformer, main dimensions, kVA output for single- and three-phase transformers, window space factor, overall dimensions, operating characteristics, regulation, no load current, temperature rise in transformers, design of cooling tank, methods for cooling of transformers.

UNIT III INDUCTION MOTORS

9

Sizing of an induction motor, main dimensions, length of air gap, rules for selecting rotor slots of squirrel cage machines, design of rotor bars & slots, design of end rings, design of wound rotor, magnetic leakage calculations, leakage reactance of polyphase machines, magnetizing current, short circuit current, circle diagram, operating characteristics.

UNIT- IV SYNCHRONOUS MACHINES

9

Sizing of a synchronous machine, main dimensions, design of salient pole machines, short circuit ratio, shape of pole face, armature design, armature parameters, estimation of air gap length, design of rotor, design of damper winding, determination of full load field mmf, design of field winding, design of turbo alternators, rotor design.

UNIT V COMPUTER AIDED DESIGN (CAD)

9

Limitations (assumptions) of traditional designs, need for CAD analysis, synthesis and hybrid methods, design optimization methods, variables, constraints and objective function, problem formulation. Introduction to FEM based machine design. Introduction to complex structures of modern machines-PMSMs, BLDCs, SRM and claw-pole machines.

SUGGESTED READINGS

1. A. K. Sawhney, "A Course in Electrical Machine Design", Dhanpat Rai and Sons, 1970.
2. M.G. Say, "Theory & Performance & Design of A.C. Machines", ELBS London.
3. S. K. Sen, "Principles of Electrical Machine Design with computer programmes", Oxford and IBH Publishing, 2006.
4. K. L. Narang, "A Text Book of Electrical Engineering Drawings", SatyaPrakashan, 1969.
5. A. Shanmugasundaram, G. Gangadharan and R. Palani, "Electrical Machine Design Data Book", New Age International, 1979.
6. K. M. V. Murthy, "Computer Aided Design of Electrical Machines", B.S. Publications, 2008.
7. Electrical machines and equipment design exercise examples using Ansoft's Maxwell 2D machine design package.

18BEEE5E02

Semester – V
INDUSTRIAL AUTOMATION

3H-3C

Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study and gain knowledge about various sensors.
- To study and gain knowledge about controllers.
- To study the concept of sensors,
- To study the concept of actuators
- To study the various tuning controllers
- To study the application of SCADA.

Course Outcomes (COs)

At the end of the course the student will be able to

1. Understand the concept of sensors,
2. Understand the concept of actuators
3. Analyse the various tuning controllers
4. Analyse the various advanced control techniques used in industrial automation.
5. Understand the application of SCADA.
6. Analyse the SCADA usage in Industries.

UNIT I SENSORS, ACTUATORS**9**

Sensors, Actuators and Signal conditioning Sensors: Displacement sensors, Force sensors, Ultrasonic sensors, Temperature sensors, Pressure sensors etc Actuators: Dc motors, Servo motors, Stepper motors, Piezoelectric actuators, Pneumatic actuators etc. Signal Conditioning: Filtering, Amplifying, Isolation, ADC, DAC, Sensor protection circuits, Signal transmission and noise suppression, Estimation of errors and calibration.

UNIT II CONTROLLER TUNING**9**

PI controller, PD controller, PID controller and tuning methods: Ziegler-Nichols tuning method, Cohen coon tuning method, Implementation of PID controllers (digital and analog).

UNIT III AUTOMATION**9**

PLC (Programmable logic controllers): Overview, operation and architecture, PLC programming, Application examples. DCS (Distributed control systems): Overview, Advantages, Functional requirements of Distributed control systems, Communication for distributed control

UNIT IV APPLICATIONS**9**

Application examples SCADA (supervisory control and data acquisition): Introduction to SCADA, SCADA system components, architecture and communication, SCADA applications.

UNIT V ADVANCED CONTROL TECHNIQUES**9**

Feed forward control, Ratio control, Cascade control, Adaptive control, Duplex or split range control, Override control, internal mode control.

SUGGESTED READINGS

1. Krishna Kant Computer-Based Industrial Control 2nd edition Prentice Hall of India Ltd 2003.
2. Stephanopoulous Chemical Process Control– Theory and Practice Prentice Hall of India Ltd 2014

18BEEE5E03	Semester – V SENSOR AND TRANSDUCER	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- It deals with various types of Sensors & Transducers and their working principle
- It deals with resistive transducers
- It deals with capacitive transducers
- It deals with inductive transducers
- It deals with some of the miscellaneous transducers
- It deals with characteristics of transducers

Course Outcomes (COs)

At the end of the course the student will be able to

1. understand all types of sensors and transducers.
2. Justify the concept and working principle of different transducers and sensors
- 3 Justify the transducers that will be utilised in the electrical industries
4. Identify recent developments in transducer domain
5. Discover the knowledge for small technology up gradations in it
6. Analysis the real time application.

UNIT I INTRODUCTION OF TRANSDUCERS 9

Transducer – Classification of transducers – Basic requirement of transducers.

UNIT II CHARACTERISTICS OF TRANSDUCERS 9

Static characteristics – Dynamic characteristics – Mathematical model of transducer – Zero, first order and second order transducers – Response to impulse, step, ramp and sinusoidal inputs.

UNIT III RESISTIVE TRANSDUCERS 9

Potentiometer –Loading effect – Strain gauge – Theory, types, temperature compensation – Applications – Torque measurement – Proving Ring – Load Cell – Resistance thermometer – Thermistors materials – Constructions, Characteristics – Hot wire anemometer.

UNIT IV INDUCTIVE AND CAPACITIVE TRANSDUCER 9

Self inductive transducer – Mutual inductive transducers– LVDT Accelerometer – RVDT – Synchros – Microsyn – Capacitive transducer – Variable Area Type – Variable Air Gap type – Variable Permittivity type – Capacitor microphone.

UNIT V MISCELLENEOUS TRANSDUCERS 9

Piezoelectric transducer – Hall Effect transducers – Smart sensors – Fiber optic sensors – Film sensors – MEMS – Nano sensors, Digital transducers.

TOTAL: 45 HOURS

SUGGESTED READINGS

1. Sawhney A.K, A Course in Electrical and Electronics Measurements and Instrumentation, 18th Edition, Dhanpat Rai & Company Private Limited, 2007
2. Renganathan. S, Transducer Engineering, Allied Publishers, Chennai, 2003.
3. Doebelin. E.A, Measurement Systems – Applications and Design, Tata McGraw Hill, New York, 2000
4. Patranabis. D Sensors and Transducers PHI Learning Pvt. Ltd. 2003
5. John. P, Bentley Principles of Measurement Systems III Edition, Pearson Education 2000

Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the importance of sample data control system.
- To give adequate knowledge about signal processing in digital control.
- To study the importance of modeling of discrete systems and stability analysis of discrete data system.
- To study the importance of state space representation for discrete data system.
- To introduce the design concept for digital controllers
- To study different application of it

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Obtain discrete representation of LTI systems.
2. Analyse stability of open loop and closed loop discrete-time systems.
3. Design and analyse digital controllers.
4. Design state feedback and output feedback controllers.
5. Analysis the real time application of digital controllers.
6. Analysis the real time application of State space approach

UNIT I DISCRETE REPRESENTATION OF CONTINUOUS SYSTEMS (6)

Basics of Digital Control Systems. Discrete representation of continuous systems. Sample and hold circuit. Mathematical Modelling of sample and hold circuit. Effects of Sampling and Quantization. Choice of sampling frequency. ZOH equivalent.

UNIT II DISCRETE SYSTEM ANALYSIS (10)

Z-Transform and Inverse Z Transform for analyzing discrete time systems. Pulse Transfer function. Pulse transfer function of closed loop systems. Mapping from s-plane to z plane. Solution of Discrete time systems. Time response of discrete time system. Stability analysis by Jury test. Stability analysis using bilinear transformation. Design of digital control system with dead beat response. Practical issues with dead beat response design.

UNIT- III STATE SPACE APPROACH FOR DISCRETE TIME SYSTEMS (10)

State space models of discrete systems, State space analysis. Lyapunov Stability. Controllability, reach-ability, Re constructibility and observability analysis. Effect of pole zero cancellation on the controllability & observability.

UNIT IV DESIGN OF DIGITAL CONTROL SYSTEM

(8)

Design of Discrete PID Controller, Design of discrete state feedback controller. Design of set point tracker. Design of Discrete Observer for LTI System. Design of Discrete compensator.

UNIT V DISCRETE OUTPUT FEEDBACK CONTROL

(8)

Design of discrete output feedback control. Fast output sampling (FOS) and periodic output feedback controller design for discrete time systems.

SUGGESTED READINGS

1. K. Ogata, “Digital Control Engineering”, Prentice Hall, Englewood Cliffs, 1995.
2. M. Gopal, “Digital Control Engineering”, Wiley Eastern, 1988.
3. G. F. Franklin, J. D. Powell and M. L. Workman, “Digital Control of Dynamic Systems”, Addison-Wesley, 1998.

External: **60** Total: **100**

End Semester Exam: 3 Hours

Course Objectives

- To introduce discrete Fourier transform and its applications.
- To teach the design of infinite and finite impulse response filters for filtering undesired signals.
- To introduce signal processing concepts in systems having more than one sampling frequency.
- To study the DFT algorithms.
- To study the FFT algorithms
- To study the different types of application of it

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Represent signals mathematically in continuous and discrete-time, and in the frequency domain.
2. Analyse discrete-time systems using z-transform.
3. Understand the Discrete-Fourier Transform (DFT) and the FFT algorithms.
4. Design digital filters for various applications.
5. Apply digital signal processing for the analysis of real-life signals.
6. Analysis the real time application of it.

UNIT I DISCRETE-TIME SIGNALS AND SYSTEMS (6)

Discrete time signals and systems: Sequences; representation of signals on orthogonal basis; Representation of discrete systems using difference equations, Sampling and reconstruction of signals - aliasing; Sampling theorem and Nyquist rate.

UNIT II Z-TRANSFORM (6)

z-Transform, Region of Convergence, Analysis of Linear Shift Invariant systems using z transform, Properties of z-transform for causal signals, Interpretation of stability in z-domain, Inverse z-transforms.

UNIT III : DISCRETE FOURIER TRANSFORM (10)

Frequency Domain Analysis, Discrete Fourier Transform (DFT), Properties of DFT, Convolution of signals, Fast Fourier Transform Algorithm, Parseval's Identity, Implementation of Discrete Time Systems.

UNIT- IV DESIGN OF DIGITAL FILTERS**(12)**

Design of FIR Digital filters: Window method, Park-McClellan's method. Design of IIR Digital Filters: Butterworth, Chebyshev and Elliptic Approximations; Low-pass, Band-pass, Band stop and High-pass filters. Effect of finite register length in FIR filter design. Parametric and non-parametric spectral estimation. Introduction to multi-rate signal processing.

UNIT V APPLICATIONS OF DIGITAL SIGNAL PROCESSING**(6)**

Correlation Functions and Power Spectra, Stationary Processes, Optimal filtering using ARMA Model, Linear Mean-Square Estimation, Wiener Filter.

SUGGESTED READINGS

1. S. K. Mitra, "Digital Signal Processing: A computer based approach", McGraw Hill, 2011.
2. J. G. Proakis and D.G. Manolakis, "Digital Signal Processing: Principles, Algorithms And Applications", Prentice Hall, 1997.
3. L. R. Rabiner and B. Gold, "Theory and Application of Digital Signal Processing", Prentice Hall, 1992.
4. J. R. Johnson, "Introduction to Digital Signal Processing", Prentice Hall, 1992.
5. D. J. DeFatta, J. G. Lucas and W. S. Hodgkiss, "Digital Signal Processing", John Wiley & Sons, 1988.

	Semester – VI	
18BEEE6E03	Computer Architecture	3H-3C

Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives:**

- To study the various representations of data, register transfer language for micro-operations and organization and design of a digital computer.
- To study the concepts of microprocessors, their principles and practices
- To study the write efficient programs in assembly language of the 8086 family of microprocessors.
- To study a modern computer system and be able to relate it to real examples.
- To study the programs in assembly language for 80286, 80386 and MIPS processors in real and protected modes.
- To learn the embedded applications using ATOM processor.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of microprocessors, their principles and practices.
2. Write efficient programs in assembly language of the 8086 family of microprocessors.
3. Organize a modern computer system and be able to relate it to real examples.
4. Develop the programs in assembly language for 80286, 80386 and MIPS processors in real and protected modes.
5. Implement embedded applications using ATOM processor.
6. Analysis the real time application of it.

UNIT I: Introduction to computer organization**(6)**

Architecture and function of general computer system, CISC Vs RISC, Data types, Integer Arithmetic - Multiplication, Division, Fixed and Floating point representation and arithmetic, Control unit operation, Hardware implementation of CPU with Micro instruction, microprogramming, System buses, Multi-bus organization.

UNIT II: Memory organization**(6)**

System memory, Cache memory - types and organization, Virtual memory and its implementation, Memory management unit, Magnetic Hard disks, Optical Disks.

UNIT III: Input – output Organization**(8)**

Accessing I/O devices, Direct Memory Access and DMA controller, Interrupts and Interrupt

Controllers, Arbitration, Multilevel Bus Architecture, Interface circuits - Parallel and serial port. Features of PCI and PCI Express bus.

UNIT IV: 16 and 32 microprocessors (8)

80x86 Architecture, IA – 32 and IA – 64, Programming model, Concurrent operation of EU and BIU, Real mode addressing, Segmentation, Addressing modes of 80x86, Instruction set of 80x86, I/O addressing in 80x86

UNIT V: Pipelining (8)

Introduction to pipelining, Instruction level pipelining (ILP), compiler techniques for ILP, Data hazards, Dynamic scheduling, Dependability, Branch cost, Branch Prediction, Influence on instruction set.

SUGGESTED READINGS

1. B. Brey and C. R. Sarma, “The Intel microprocessors”, Pearson Education, 2000.
2. J. L. Hennessy and D. A. Patterson, “Computer Architecture A Quantitative Approach”, Morgan Kauffman, 2011.
3. W. Stallings, “Computer organization”, PHI, 1987.
4. P. Barry and P. Crowley, “Modern Embedded Computing”, Morgan Kaufmann, 2012.
5. N. Mathivanan, “Microprocessors, PC Hardware and Interfacing”, Prentice Hall, 2004

18BEEE6E04	Semester – VI Electromagnetic Waves	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- To study the transmission lines and estimate voltage and current at any point on transmission line for different load conditions.
- To study the various boundary conditions.
- To study the wave propagation in special cases such as lossy and low loss dielectric media.
- To study field distributions in a rectangular wave-guide.
- To study the radiation by antennas.
- To study the Maxwell's equations and transmission lines..

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Analyse transmission lines and estimate voltage and current at any point on transmission line for different load conditions.
2. Provide solution to real life plane wave problems for various boundary conditions.
3. Analyse the field equations for the wave propagation in special cases such as lossy and low loss dielectric media.
4. Visualize TE and TM mode patterns of field distributions in a rectangular wave-guide.
5. Understand and analyse radiation by antennas.
6. Analysis the real time application of it.

UNIT 1 Transmission Lines**(6)**

Introduction, Concept of distributed elements, Equations of voltage and current, Standing waves and impedance transformation, Lossless and low-loss transmission lines, Power transfer on a transmission line, Analysis of transmission line in terms of admittances, Transmission line calculations with the help of Smith chart, Applications of transmission line, Impedance matching using transmission lines.

UNIT II Maxwell's Equations**(6)**

Basic quantities of Electromagnetics, Basic laws of Electromagnetics: Gauss's law, Ampere's Circuital law, Faraday's law of Electromagnetic induction. Maxwell's equations, Surface charge and surface current, Boundary conditions at media interface.

UNIT III: Uniform Plane Wave**(7)**

Homogeneous unbound medium, Wave equation for time harmonic fields, Solution of the wave equation, Uniform plane wave, Wave polarization, Wave propagation in conducting medium, Phase velocity of a wave, Power flow and Poynting vector.

UNIT IV Plane Waves at Media Interface (10)

Plane wave in arbitrary direction, Plane wave at dielectric interface, Reflection and refraction of waves at dielectric interface, Total internal reflection, Wave polarization at media interface, Brewster angle, Fields and power flow at media interface, Lossy media interface, Reflection from conducting boundary.

UNIT V Waveguides (10)

Parallel plane waveguide: Transverse Electric (TE) mode, transverse Magnetic (TM) mode, Cut-off frequency, Phase velocity and dispersion. Transverse Electromagnetic (TEM) mode, Analysis of waveguide-general approach, Rectangular waveguides.

SUGGESTED READINGS

1. R. K. Shevgaonkar, “Electromagnetic Waves”, Tata McGraw Hill, 2005.
2. M. N.O. Sadiku, “Elements of Electromagnetics”, Oxford University Press, 2007.
3. C. A. Balanis, “Advanced Engineering Electromagnetics”, John Wiley & Sons, 2012.
4. C. A. Balanis, “Antenna Theory: Analysis and Design”, John Wiley & Sons, 2005.

Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study the analytical methods and Finite difference methods
- To study the basic concepts of electromagnetics.
- To study the computational techniques for computing fields.
- To study the techniques to solve real-life problems.
- To learn the computational techniques for various types of problem
- To learn FDM and FEM application

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Understand the basic concepts of electromagnetics.
2. Understand computational techniques for computing fields.
3. Apply the techniques to solve real-life problems.
4. Analyse and suggest appropriate computational techniques for various types of problem
5. Apply the FDM to solve real-life problems.
6. Apply the FEM to solve real-life problems.

UNIT I Introduction (9)

Conventional design methodology, Computer aided design aspects – Advantages. Review of basic fundamentals of Electrostatics and Electromagnetics. Development of Helmholtz equation, energy transfer vectors- Poynting and Slepian, magnetic Diffusion-transients and time-harmonic.

UNIT II Analytical Methods (9)

Analytical methods of solving field equations, method of separation of variables, Roth's method, integral methods- Green's function, method of images.

UNIT III Finite Difference Method (FDM) (8)

Finite Difference schemes, treatment of irregular boundaries, accuracy and stability of FD solutions, Finite-Difference Time-Domain (FDTD) method- Uniqueness and convergence.

UNIT IV Finite Element Method (FEM) (9)

Overview of FEM, Variational and Galerkin Methods, shape functions, lower and higher order elements, vector elements, 2D and 3D finite elements, efficient finite element computations.

UNIT V Special Topics (10)

{Background of experimental methods-electrolytic tank, R-C network solution, Field plotting

(graphical method)}, hybrid methods, coupled circuit - field computations, electromagnetic thermal and electromagnetic - structural coupled computations, solution of equations, method of moments, Poisson's fields.

Text/Reference Books

1. P. P. Silvester and R. L. Ferrari "Finite Element for Electrical Engineers", Cambridge University press, 1996.
2. M. N. O. Sadiku, "Numerical Techniques in Electromagnetics", CRC press, 2001.

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed-loop frequency responses of systems.
- To introduce stability analysis and design of compensators.
- To introduce state variable representation of physical systems
- To study the application of it.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand various design specifications.
2. Design controllers to satisfy the desired design specifications using simple controller structures (P, PI, PID, compensators).
3. Design controllers using the state-space approach.
4. Understand the stability analysis and design of compensators.
5. Understand the state variable representation of physical systems
6. Analysis the real time application of it

UNIT I DESIGN SPECIFICATIONS (6)

Introduction to design problem and philosophy. Introduction to time domain and frequency domain design specification and its physical relevance. Effect of gain on transient and steady state response. Effect of addition of pole on system performance. Effect of addition of zero on system response.

UNIT II DESIGN OF CLASSICAL CONTROL SYSTEM IN THE TIME DOMAIN (8)

Introduction to compensator. Design of Lag, lead lag-lead compensator in time domain. Feedback and Feed forward compensator design. Feedback compensation. Realization of compensators.

UNIT III : DESIGN OF CLASSICAL CONTROL SYSTEM IN FREQUENCY DOMAIN(8)

Compensator design in frequency domain to improve steady state and transient response. Feedback and Feed forward compensator design using bode diagram.

UNIT- IV DESIGN OF PID CONTROLLERS (6)

Design of P, PI, PD and PID controllers in time domain and frequency domain for first, second and third order systems. Control loop with auxiliary feedback – Feed forward control.

UNIT V CONTROL SYSTEM DESIGN IN STATE SPACE (11)

Review of state space representation. Concept of controllability & observability, effect of pole zero cancellation on the controllability & observability of the system, pole placement design through state feedback. Ackerman's Formula for feedback gain design. Design of Observer. Reduced order observer. Separation Principle. Various types of non-linearities. Effect of various non-linearities on system performance. Singular points. Phase plot analysis.

SUGGESTED READINGS

1. N. Nise, "Control system Engineering", John Wiley, 2000.
2. I. J. Nagrath and M. Gopal, "Control system engineering", Wiley, 2000.
3. K. Ogata, "Modern Control Engineering", Prentice Hall, 2010.
4. B. C. Kuo, "Automatic Control system", Prentice Hall, 1995.
5. J. J. D'Azzo and C. H. Houpis, "Linear control system analysis and design (conventional and modern)", McGraw Hill, 1995.
6. R. T. Stefani and G. H. Hostetter, "Design of feedback Control Systems", Saunders College Pub, 1994.

	Semester – VI	
18BEEE6E07	Industrial Electrical Systems	3H-3C

Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the Electrical System components and Illumination Systems
- To acquire knowledge of the electrical wiring systems for residential, commercial and industrial consumers, representing the systems with standard symbols and drawings, SLD.
- To study about various components of industrial electrical systems.
- To study the proper size of various electrical system components.
- To learn the industrial applications
- To study the technical reason behind every practical operations of the systems

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

- 1.Reproduce the electrical wiring systems for residential, commercial and industrial consumers, representing the systems with standard symbols and drawings, SLD.
- 2.Reproduce various components of industrial electrical systems.
- 3.Recognize and select the proper size of various electrical system components.
- 4.Summarize the concepts in various industrial applications
- 5.Discover the technical reason behind every practical operations of the systems
6. Analysis the real time application of it

UNIT I: Electrical System Components**(8)**

LT system wiring components, selection of cables, wires, switches, distribution box, metering system, Tariff structure, protection components- Fuse, MCB, MCCB, ELCB, inverse current characteristics, symbols, single line diagram (SLD) of a wiring system, Contactor, Isolator, Relays, MPCB, Electric shock and Electrical safety practices

UNIT II: Residential and Commercial Electrical Systems**(8)**

Types of residential and commercial wiring systems, general rules and guidelines for installation, load calculation and sizing of wire, rating of main switch, distribution board and protection devices, earthing system calculations, requirements of commercial installation,

deciding lighting scheme and number of lamps, earthing of commercial installation, selection and sizing of components.

UNIT III: Illumination Systems

(6)

Understanding various terms regarding light, lumen, intensity, candle power, lamp efficiency, specific consumption, glare, space to height ratio, waste light factor, depreciation factor, various illumination schemes, Incandescent lamps and modern luminaries like CFL, LED and their operation, energy saving in illumination systems, design of a lighting scheme for a residential and commercial premises, flood lighting.

UNIT IV: Industrial Electrical Systems I

(8)

HT connection, industrial substation, Transformer selection, Industrial loads, motors, starting of motors, SLD, Cable and Switchgear selection, Lightning Protection, Earthing design, Power factor correction – kVAR calculations, type of compensation, Introduction to PCC, MCC panels. Specifications of LT Breakers, MCB and other LT panel components.

UNIT V: Industrial Electrical Systems II

(6)

DG Systems, UPS System, Electrical Systems for the elevators, Battery banks, Sizing the DG, UPS and Battery Banks, Selection of UPS and Battery Banks.

SUGGESTED READINGS

1. S. L. Uppal and G. C. Garg, “Electrical Wiring, Estimating & Costing”, Khanna publishers, 2008.
2. K. B. Raina, “Electrical Design, Estimating & Costing”, New age International, 2007.
- 3.. S. Singh and R. D. Singh, “Electrical estimating and costing”, Dhanpat Rai and Co., 1997.
- 4.. Web site for IS Standards.
5. H. Joshi, “Residential Commercial and Industrial Systems”, McGraw Hill Education, 2008.

18BEEE6E08	Semester – VII Electrical Drives	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study and understand the operation of electric drives controlled from a power electronic converter and to introduce the design concepts of controllers.
- To understand the stable steady-state operation and transient dynamics of a motor-load system.
- To study and analyze the operation of the converter/chopper fed dc drive and to solve simple problems.
- To study and understand the operation of both classical and modern induction motor drives.
- To understand the differences between synchronous motor drive and induction motor drive and to learn the basics of permanent magnet synchronous motor drives.
- To analyze and design the current and speed controllers for a closed loop solid-state d.c motor drives.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the characteristics of dc motors and induction motors.
2. Understand the principles of speed-control of dc motors and induction motors.
3. Understand the power electronic converters used for dc motor and induction motor speed control.
4. Acquire detailed knowledge of DC Shunt and Series motor operation using Generalized machine theory
5. Acquire knowledge on how DC Drives may pollute the power supply and how to mitigate such pollution
6. Acquire detailed knowledge on AC-DC Converters and DC-DC Converters and their modeling for steady-state and transient

UNIT I DC MOTOR CHARACTERISTICS (5)

Review of emf and torque equations of DC machine, review of torque-speed characteristics of separately excited dc motor, change in torque-speed curve with armature voltage, example load torque-speed characteristics, operating point, armature voltage control for varying motor speed, flux weakening for high speed operation.

UNIT II CHOPPER FED DC DRIVE (11)

Review of dc chopper and duty ratio control, chopper fed dc motor for speed control, steady state operation of a chopper fed drive, armature current waveform and ripple, calculation of losses in dc motor and chopper, efficiency of dc drive, smooth starting. Review of motoring and generating modes operation of a separately excited dc machine, four quadrant operation of dc machine; single-quadrant, two-quadrant and four-quadrant choppers; steady-state operation of multi-quadrant chopper fed dc drive, regenerative braking.

UNIT- III CLOSED-LOOP CONTROL OF DC DRIVE (6)

Control structure of DC drive, inner current loop and outer speed loop, dynamic model of dc motor – dynamic equations and transfer functions, modeling of chopper as gain with switching delay, plant transfer function, for controller design, current controller specification and design, speed controller specification and design.

UNIT V INDUCTION MOTOR CHARACTERISTICS (12)

Review of induction motor equivalent circuit and torque-speed characteristic, variation of torque-speed curve with (i) applied voltage, (ii) applied frequency and (iii) applied voltage and frequency, typical torque-speed curves of fan and pump loads, operating point, constant flux operation, flux weakening operation. Impact of rotor resistance of the induction motor torque-speed curve, operation of slip-ring induction motor with external rotor resistance, starting torque, power electronic based rotor side control of slip ring motor, slip power recovery.

UNIT VI SCALAR CONTROL OR CONSTANT V/F CONTROL OF INDUCTION MOTOR(6)

Review of three-phase voltage source inverter, generation of three-phase PWM signals, sinusoidal modulation, space vector theory, conventional space vector modulation; constant V/f control of induction motor, steady-state performance analysis based on equivalent circuit, speed drop with loading, slip regulation.

SUGGESTED READINGS

1. G. K. Dubey, “Power Semiconductor Controlled Drives”, Prentice Hall, 1989.
2. R. Krishnan, “Electric Motor Drives: Modeling, Analysis and Control”, Prentice Hall, 2001.
3. G. K. Dubey, “Fundamentals of Electrical Drives”, CRC Press, 2002.
4. W. Leonhard, “Control of Electric Drives”, Springer Science & Business Media, 2001.

Semester – VII

18BEEE6E09

Line Commutated and Active Rectifiers

3H-3C

Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will learn

1. controlled rectifier circuits.
2. the operation of line-commutated rectifiers – 6 pulse and multi-pulse configurations.
3. the operation of PWM rectifiers – operation in rectification and regeneration modes and lagging, leading and unity power factor mode.
4. the real time application of it
5. knowledge of rectifier usage in industrial VFD system
6. knowledge of advanced converter system

Course Outcomes

At the end of this course, students will demonstrate the ability to

1. Analyse controlled rectifier circuits.
2. Understand the operation of line-commutated rectifiers – 6 pulse and multi-pulse configurations.
3. Understand the operation of PWM rectifiers – operation in rectification and regeneration modes and lagging, leading and unity power factor mode.
4. Analyse the real time application of it
5. Students will get knowledge of rectifier usage in industrial VFD system
6. Will get knowledge of advanced converter system

UNIT I : Diode rectifiers with passive filtering**(9)**

Half-wave diode rectifier with RL and RC loads; 1-phase full-wave diode rectifier with L, C and LC filter; 3-phase diode rectifier with L, C and LC filter; continuous and discontinuous conduction, input current waveshape, effect of source inductance; commutation overlap.

UNIT II : Thyristor rectifiers with passive filtering**(9)**

Half-wave thyristor rectifier with RL and RC loads; 1-phase thyristor rectifier with L and LC filter; 3-phase thyristor rectifier with L and LC filter; continuous and discontinuous conduction, input current waveshape.

UNIT III : Multi-Pulse converter**(9)**

Review of transformer phase shifting, generation of 6-phase ac voltage from 3-phase ac, 6-pulse converter and 12-pulse converters with inductive loads, steady state analysis,

commutation overlap, notches during commutation.

UNIT IV : Single-phase ac-dc single-switch boost converter (9)

Review of dc-dc boost converter, power circuit of single-switch ac-dc converter, steady state analysis, unity power factor operation, closed-loop control structure.

UNIT V : Ac-dc bidirectional boost converter (9)

Review of 1-phase inverter and 3-phase inverter, power circuits of 1-phase and 3-phase ac-dc boost converter, steady state analysis, operation at leading, lagging and unity power factors. Rectification and regenerating modes. Phasor diagrams, closed-loop control structure..

SUGGESTED READINGS:

1. G. De, “Principles of Thyristorised Converters”, Oxford & IBH Publishing Co, 1988.
2. J.G. Kassakian, M. F. Schlecht and G. C. Verghese, “Principles of Power Electronics”, AddisonWesley, 1991.
3. L. Umanand, “Power Electronics: Essentials and Applications”, Wiley India, 2009.
4. N. Mohan and T. M. Undeland, “Power Electronics: Converters, Applications and Design”, John Wiley & Sons, 2007.
5. R. W. Erickson and D. Maksimovic, “Fundamentals of Power Electronics”, Springer Science & Business Media, 2001.

18BEEE6E10	Semester – V High Voltage Engineering	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the various types of over voltages in power system and Protection methods.
- To study about generation of over voltages in laboratories.
- To know about measurement of over voltages.
- To study about the nature of Breakdown mechanism in solid, liquid and gaseous dielectrics -discussion on commercial insulates.
- To study about testing of power apparatus and insulation coordination
- To study the AC and DC high voltage and current using CVT

Course Outcomes (COs)

At the end of the course, the student will demonstrate

1. Identify the causes of over voltages and its effects and estimate the reflection and refractions of travelling waves in transmission lines
2. Discuss the various types of breakdown mechanisms and analyze the breakdown mechanisms in solid, liquid, gases and composite dielectrics
3. Explain the generation and design of different types of Generating circuits for high voltage and currents of AC, DC and impulse
4. Measure AC and DC high voltage and current using high resistance with series ammeter, dividers, peak voltmeter and generating voltmeters
5. Discuss the testing methodologies related to various high voltage equipment with reference to national and international standards
6. Estimate the AC and DC high voltage and current using CVT, electrostatic voltmeters, sphere gaps, high current shunts and digital techniques in high voltage measurement

UNIT I BREAKDOWN IN GASES**(15)**

Ionization processes and de-ionization processes, Types of Discharge, Gases as insulating materials, Breakdown in Uniform gap, non-uniform gaps, Townsend's theory, Streamer mechanism, Corona discharge. Breakdown in pure and commercial liquids, Solid dielectrics and composite dielectrics, intrinsic breakdown, electromechanical breakdown and thermal breakdown, Partial discharge, applications of insulating materials.

UNIT II GENERATION OF HIGH VOLTAGES**(7)**

Generation of high voltages, generation of high D. C. and A.C. voltages, generation of impulse voltages, generation of impulse currents, tripping and control of impulse generators.

UNIT- III MEASUREMENTS OF HIGH VOLTAGES AND CURRENTS**(7)**

Peak voltage, impulse voltage and high direct current measurement method, cathode ray oscillographs for impulse voltage and current measurement, measurement of dielectric constant and loss factor, partial discharge measurements.

UNIT IV LIGHTNING AND SWITCHING OVER-VOLTAGES**(7)**

Charge formation in clouds, Stepped leader, Dart leader, Lightning Surges. Switching overvoltages, Protection against over-voltages, Surge diverters, Surge modifiers.

UNIT V HIGH VOLTAGE TESTING OF ELECTRICAL APPARATUS AND HIGH VOLTAGE LABORATORIES**(7)**

Various standards for HV Testing of electrical apparatus, IS, IEC standards, Testing of insulators and bushings, testing of isolators and circuit breakers, testing of cables, power transformers and some high voltage equipment, High voltage laboratory layout, indoor and outdoor laboratories, testing facility requirements, safety precautions in H. V. Labs.

SUGGESTED READINGS

1. M. S. Naidu and V. Kamaraju, “High Voltage Engineering”, McGraw Hill Education, 2013.
2. C. L. Wadhwa, “High Voltage Engineering”, New Age International Publishers, 2007.
3. D. V. Razevig (Translated by Dr. M. P. Chourasia), “High Voltage Engineering Fundamentals”, Khanna Publishers, 1993.
4. E. Kuffel, W. S. Zaengl and J. Kuffel, “High Voltage Engineering Fundamentals”, Newnes Publication, 2000.
5. R. Arora and W. Mosch “High Voltage and Electrical Insulation Engineering”, John Wiley & Sons, 2011.
6. Various IS standards for HV Laboratory Techniques and Testing

18BEEE6E11	Semester – VI Electrical Energy Conservation And Auditing	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To study the instruments used for auditing
- To study the eligibility and criteria for energy manager
- To study the eligibility and criteria for energy auditor

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the current energy scenario and importance of energy conservation.
2. Understand the concepts of energy management.
3. Understand the methods of improving energy efficiency in different electrical systems.
4. Understand the concepts of different energy efficient devices.
5. Analysis the real time issues in industries.
6. Become Certified Energy Manager and Energy Auditor.

UNIT 1: Energy Scenario**(6)**

Commercial and Non-commercial energy, primary energy resources, commercial energy production, final energy consumption, energy needs of growing economy, long term energy scenario, energy pricing, energy sector reforms, energy and environment, energy security, energy conservation and its importance, restructuring of the energy supply sector, energy strategy for the future, air pollution, climate change. Energy Conservation Act-2001 and its features.

UNIT 2: Basics of Energy and its various forms**(7)**

Electricity tariff, load management and maximum demand control, power factor improvement, selection & location of capacitors, Thermal Basics-fuels, thermal energy contents of fuel, temperature & pressure, heat capacity, sensible and latent heat, evaporation, condensation, steam, moist air and humidity & heat transfer, units and conversion.

UNIT 3: Energy Management & Audit**(6)**

Definition, energy audit, need, types of energy audit. Energy management (audit) approach understanding energy costs, bench marking, energy performance, matching energy use to requirement, maximizing system efficiencies, optimizing the input energy requirements, fuel

& energy substitution, energy audit instruments. Material and Energy balance: Facility as an energy system, methods for preparing process flow, material and energy balance diagrams.

UNIT 4: Energy Efficiency in Electrical Systems

(7)

Electrical system: Electricity billing, electrical load management and maximum demand control, power factor improvement and its benefit, selection and location of capacitors, performance assessment of PF capacitors, distribution and transformer losses. Electric motors: Types, losses in induction motors, motor efficiency, factors affecting motor performance, rewinding and motor replacement issues, energy saving opportunities with energy efficient motors.

UNIT 5: Energy Efficiency in Industrial Systems

(8)

Compressed Air System: Types of air compressors, compressor efficiency, efficient compressor operation, Compressed air system components, capacity assessment, leakage test, factors affecting the performance and savings opportunities in HVAC, Fans and blowers: Types, performance evaluation, efficient system operation, flow control strategies and energy conservation opportunities. Pumps and Pumping System: Types, performance evaluation, efficient system operation, flow control strategies and energy conservation opportunities. Cooling Tower: Types and performance evaluation, efficient system operation, flow control strategies and energy saving opportunities, assessment of cooling towers.

SUGGESTED READINGS

1. Guide books for National Certification Examination for Energy Manager / Energy Auditors Book-1, General Aspects (available online)
2. Guide books for National Certification Examination for Energy Manager / Energy Auditors Book-3, Electrical Utilities (available online)
3. S. C. Tripathy, “Utilization of Electrical Energy and Conservation”, McGraw Hill, 1991.
4. Success stories of Energy Conservation by BEE, New Delhi (www.bee-india.org)

18BEEE7E01	Semester – VII Wind and Solar Energy Systems	3H-3C
Instruction Hours / week: L:3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
		End Semester Exam: 3 Hours

Course Objectives

- Understanding basic characteristics of renewable sources of energy and technologies for their utilization.
- Awareness about renewable Energy Sources and technologies.
- Adequate inputs on a variety of issues in harnessing renewable Energy.
- Recognize current and possible future role of renewable energy sources.
- To learn the power electronic interfaces for wind and solar generation.
- To study the issues related to the grid-integration of solar and wind energy systems.

Course Outcomes (COs)

1. At the end of this course, students will demonstrate the ability to Able to perform an initial design of a renewable energy system.
2. Understand the energy scenario and the consequent growth of the power generation from renewable energy sources.
3. Understand the basic physics of wind and solar power generation.
4. Understand the power electronic interfaces for wind and solar generation.
5. Understand the issues related to the grid-integration of solar and wind energy systems.
6. Able to analyze how changes in functionality in a component will affect the other components of the system.

UNIT I PHYSICS OF WIND POWER (5)

History of wind power, Indian and Global statistics, Wind physics, Betz limit, Tip speed ratio, stall and pitch control, Wind speed statistics-probability distributions, Wind speed and power-cumulative distribution functions.

UNIT II WIND GENERATOR TOPOLOGIES (12)

Review of modern wind turbine technologies, Fixed and Variable speed wind turbines, Induction Generators, Doubly-Fed Induction Generators and their characteristics, Permanent Magnet Synchronous Generators, Power electronics converters. Generator-Converter configurations, Converter Control.

UNIT III THE SOLAR RESOURCE AND SOLAR THERMAL POWER GENERATION (3)

Introduction, solar radiation spectra, solar geometry, Earth Sun angles, observer Sun angles, solar day length, Estimation of solar energy availability, Technologies, Parabolic trough, central receivers, parabolic dish, Fresnel, solar pond, elementary analysis.

UNIT- IV SOLAR PHOTOVOLTAIC (8)

Technologies-Amorphous, monocrystalline, polycrystalline; V-I characteristics of a PV cell, PV module, array, Power Electronic Converters for Solar Systems, Maximum Power Point Tracking (MPPT) algorithms. Converter Control.

UNIT V NETWORK INTEGRATION ISSUES

(8)

Overview of grid code technical requirements. Fault ride-through for wind farms - real and reactive power regulation, voltage and frequency operating limits, solar PV and wind farm behavior during grid disturbances. Power quality issues. Power system interconnection experiences in the world. Hybrid and isolated operations of solar PV and wind systems.

SUGGESTED READINGS

1. T. Ackermann, “Wind Power in Power Systems”, John Wiley and Sons Ltd., 2005.
2. G. M. Masters, “Renewable and Efficient Electric Power Systems”, John Wiley and Sons, 2004.
3. S. P. Sukhatme, “Solar Energy: Principles of Thermal Collection and Storage”, McGraw Hill, 1984.
4. H. Siegfried and R. Waddington, “Grid integration of wind energy conversion systems” John Wiley and Sons Ltd., 2006.
5. G. N. Tiwari and M. K. Ghosal, “Renewable Energy Applications”, Narosa Publications, 2004.
6. J. A. Duffie and W. A. Beckman, “Solar Engineering of Thermal Processes”, John Wiley & Sons, 1991.

	Semester – VI	
18BEEE7E02	Electrical and Hybrid Vehicles	3H-3C

Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the basic concepts of electric hybrid vehicles.
- To study about energy storage system for hybrid vehicle.
- To study about energy management strategies
- To study the different strategies related to energy storage systems.
- To study the different strategies related to energy management systems.
- To study the concept of different Motor drive.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the models to describe hybrid vehicles and their performance.
2. Understand the concept of Electric Trains.
3. Understand the different possible ways of energy storage.
4. Understand the different strategies related to energy storage systems.
5. Understand the different strategies related to energy management systems.
6. Understand the concept of different Motor drive.

UNIT I INTRODUCTION (10)

Conventional Vehicles: Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance. Introduction to Hybrid Electric Vehicles: History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies. Hybrid Electric Drive-trains: Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT II ELECTRIC TRAINS (5)

Electric Drive-trains: Basic concept of electric traction, introduction to various electric drive train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT (5)

Electric Propulsion unit: Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

(10)

Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices. Sizing the drive system: Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems

UNIT- V ENERGY MANAGEMENT STRATEGIES

(9)

Energy Management Strategies: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies. Case Studies: Design of a Hybrid Electric Vehicle (HEV), Design of a Battery Electric Vehicle (BEV).

SUGGESTED READINGS

1. C. Mi, M. A. Masrur and D. W. Gao, “Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives”, John Wiley & Sons, 2011.
2. S. Onori, L. Serrao and G. Rizzoni, “Hybrid Electric Vehicles: Energy Management Strategies”, Springer, 2015.
3. M. Ehsani, Y. Gao, S. E. Gay and A. Emadi, “Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design”, CRC Press, 2004.
4. T. Denton, “Electric and Hybrid Vehicles”, Routledge, 2016.

18BEEE7E03	Semester – VII Power System Protection	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the current interruption in Power System and study the various switchgears.
- Discussion on various earthing practices, usage of symmetrical components to estimate fault current and fault MVA.
- Study of Relays, protection scheme, and solid state relays.
- To understand the method of circuit breaking, various arc theories, Arcing phenomena capacitive and inductive breaking, Types of circuit breakers.
- To expose the students to the various faults in power system and learn the various methods of protection scheme
- To study the protection schemes, and the use of wide-area measurements.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the different components of a protection system.
2. Evaluate fault current due to different types of fault in a network.
3. Understand the protection schemes for different power system components.
4. Understand the basic principles of digital protection.
5. Understand system protection schemes, and the use of wide-area measurements.
6. Analysis the Real time application of it.

UNIT I INTRODUCTION AND COMPONENTS OF A PROTECTION STEM (12)

Principles of Power System Protection, Relays, Instrument transformers, Circuit Breakers. Review of Fault Analysis, Sequence Networks. Introduction to Overcurrent Protection and overcurrent relay co-ordination.

UNIT II EQUIPMENT PROTECTION SCHEMES (8)

Directional, Distance, Differential protection. Transformer and Generator protection. Bus bar Protection, Bus Bar arrangement schemes.

UNIT- III DIGITAL PROTECTION (8)

Computer-aided protection, Fourier analysis and estimation of Phasors from DFT. Sampling, aliasing issues.

UNIT IV MODELING AND SIMULATION OF PROTECTION SCHEMES (8)

CT/PT modeling and standards, Simulation of transients using Electro-Magnetic Transients (EMT) programs. Relay Testing.

UNIT V SYSTEM PROTECTION

(4)

Effect of Power Swings on Distance Relaying. System Protection Schemes. Under-frequency, under-voltage and df/dt relays, Out-of-step protection, Synchro-phasors, Phasor Measurement Units and Wide-Area Measurement Systems (WAMS). Application of WAMS for improving protection systems.

SUGGESTED READINGS

1. J. L. Blackburn, “Protective Relaying: Principles and Applications”, Marcel Dekker, New York, 1987.
2. Y. G. Paithankar and S. R. Bhide, “Fundamentals of power system protection”, Prentice Hall, India, 2010.
3. A. G. Phadke and J. S. Thorp, “Computer Relaying for Power Systems”, John Wiley & Sons, 1988.
4. A. G. Phadke and J. S. Thorp, “Synchronized Phasor Measurements and their Applications”, Springer, 2008.
5. D. Reimert, “Protective Relaying for Power Generation Systems”, Taylor and Francis, 2006.

18BEEE7E04	Semester – VII HVDC Transmission Systems	3H-3C
Instruction Hours / week: L:3 T: 0 P: 0	Marks: Internal: 40	External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objectives

- To understand the different types HVDC systems
- To Study the control strategies used in HVDC transmission system.
- To Study the improvement of power system stability using an HVDC system.
- To Study and Analysis the components of HVDC system.
- To Study and comparative Analyse the DC and AC Transmission
- To Study the stability control of different system

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the advantages of dc transmission over ac transmission.
2. Understand the operation of Line Commutated Converters and Voltage Source Converters.
3. Understand the control strategies used in HVDC transmission system.
4. Understand the improvement of power system stability using an HVDC system.
5. Analysis the components of HVDC system.
6. Analysis the Real time application of it.

UNIT 1:DC Transmission Technology (9)

Comparison of AC and dc Transmission (Economics, Technical Performance and Reliability). Application of DC Transmission. Types of HVDC Systems. Components of a HVDC system. Line Commutated Converter and Voltage Source Converter based systems.

UNIT 2: Analysis of Line Commutated and Voltage Source Converters (10)

Line Commutated Converters (LCCs): Six pulse converter, Analysis neglecting commutation overlap, harmonics, Twelve Pulse Converters. Inverter Operation. Effect of Commutation Overlap. Expressions for average dc voltage, AC current and reactive power absorbed by the converters. Effect of Commutation Failure, Misfire and Current Extinction in LCC links. Voltage Source Converters (VSCs): Two and Three-level VSCs. PWM schemes: Selective Harmonic Elimination, Sinusoidal Pulse Width Modulation. Analysis of a six pulse converter. Equations in the rotating frame. Real and Reactive power control using a VSC.

UNIT 3:Control of HVdc Converters: (10)

Principles of Link Control in a LCC HVdc system. Control Hierarchy, Firing Angle Controls – Phase-Locked Loop, Current and Extinction Angle Control, Starting and Stopping of a Link. Higher level Controllers Power control, Frequency Control, Stability Controllers. Reactive Power Control. Principles of Link Control in a VSC HVdc system: Power flow and dc Voltage Control. Reactive Power Control/AC voltage regulation.

UNIT 4:Components of HVdc systems: (8)

Smoothing Reactors, Reactive Power Sources and Filters in LCC HVdc systems DC line: Corona Effects. Insulators, Transient Over-voltages. dc line faults in LCC systems. dc line faults in VSC systems. dc breakers. Monopolar Operation. Ground Electrodes.

UNIT 5:Stability Enhancement using HVdc Control (9)

Basic Concepts: Power System Angular, Voltage and Frequency Stability. Power Modulation: basic principles – synchronous and asynchronous links. Voltage Stability Problem in AC/dc systems.

SUGGESTED READING

1. K. R. Padiyar, “HVDC Power Transmission Systems”, New Age International Publishers, 2011.
2. J. Arrillaga, “High Voltage Direct Current Transmission”, Peter Peregrinus Ltd., 1983.
3. E. W. Kimbark, “Direct Current Transmission”, Vol.1, Wiley-Interscience, 1971.

18BEEE7E05	Semester – VI Power Quality and FACTS	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the concept of power and power factor in single phase and three phase systems supplying non linear loads
- To understand the conventional compensation techniques used for power factor correction and load voltage regulation.
- To understand the active compensation techniques used for power factor correction.
- To understand the active compensation techniques used for load voltage regulation.
- To study the basic concepts of power quality.
- To study the concept of Harmonics

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the characteristics of ac transmission
2. Understand the effect of shunt and series reactive compensation.
3. Understand the working principles of FACTS devices and their operating characteristics.
4. Understand the basic concepts of power quality.
5. Understand the concept of Harmonics
6. Understand the working principles of devices to improve power quality.

UNIT I TRANSMISSION LINES AND SERIES/SHUNT REACTIVE POWER COMPENSATION**(4)**

Basics of AC Transmission. Analysis of uncompensated AC transmission lines. Passive Reactive Power Compensation. Shunt and series compensation at the mid-point of an AC line. Comparison of Series and Shunt Compensation.

UNIT II THYRISTOR-BASED FLEXIBLE AC TRANSMISSION CONTROLLERS (FACTS) (6)

Description and Characteristics of Thyristor-based FACTS devices: Static VAR Compensator (SVC), Thyristor Controlled Series Capacitor (TCSC), Thyristor Controlled Braking Resistor and Single Pole Single Throw (SPST) Switch. Configurations/Modes of Operation, Harmonics and control of SVC and TCSC. Fault Current Limiter.

UNIT III : VOLTAGE SOURCE CONVERTER BASED (FACTS) CONTROLLERS (8)

Voltage Source Converters (VSC): Six Pulse VSC, Multi-pulse and Multi-level Converters, Pulse-Width Modulation for VSCs. Selective Harmonic Elimination, Sinusoidal PWM and

Space Vector Modulation. STATCOM: Principle of Operation, Reactive Power Control: Type I and Type II controllers, Static Synchronous Series Compensator (SSSC) and Unified Power Flow Controller (UPFC): Principle of Operation and Control. Working principle of Interphase Power Flow Controller. Other Devices: GTO Controlled Series Compensator. Fault Current Limiter.

UNIT- IV APPLICATION OF FACTS AND POWER QUALITY PROBLEMS IN DISTRIBUTION SYSTEMS (8)

Application of FACTS devices for power-flow control and stability improvement. Simulation example of power swing damping in a single-machine infinite bus system using a TCSC. Simulation example of voltage regulation of transmission mid-point voltage using a STATCOM.

Power Quality problems in distribution systems: Transient and Steady state variations in voltage and frequency. Unbalance, Sags, Swells, Interruptions, Wave-form Distortions: harmonics, noise, notching, dc-offsets, fluctuations. Flicker and its measurement. Tolerance of Equipment: CBEMA curve.

UNIT VI DSTATCOM

(8)

Reactive Power Compensation, Harmonics and Unbalance mitigation in Distribution Systems using DSTATCOM and Shunt Active Filters. Synchronous Reference Frame Extraction of Reference Currents. Current Control Techniques in for DSTATCOM.

SUGGESTED READINGS

1. N. G. Hingorani and L. Gyugyi, "Understanding FACTS: Concepts and Technology of FACTS Systems", Wiley-IEEE Press, 1999.
2. K. R. Padiyar, "FACTS Controllers in Power Transmission and Distribution", New Age International (P) Ltd. 2007.
3. T. J. E. Miller, "Reactive Power Control in Electric Systems", John Wiley and Sons, New York, 1983.
4. R. C. Dugan, "Electrical Power Systems Quality", McGraw Hill Education, 2012.
5. G. T. Heydt, "Electric Power Quality", Stars in a Circle Publications, 1991

Semester – VII		
18BEEE7E06	POWER SYSTEM DYNAMICS AND CONTROL	3H-3C

Instruction Hours / week: L:3 T: 0 P: 0**Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours**

Course Objectives

- To impart knowledge on dynamic modeling of a synchronous machine in detail
- To describe the modeling of excitation and speed governing system in detail.
- To understand the fundamental concepts of stability of dynamic systems and its classification.
- To understand and enhance small signal stability problem of power systems. Model different power system components for the study of stability
- To Study the methods to improve stability.
- To Study the real time difficulties in machine analysis

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Understand the problem of power system stability and its impact on the system.
2. Analyse linear dynamical systems and use of numerical integration methods.
3. Model different power system components for the study of stability.
Understand the methods to improve stability.
4. Understand real time difficulties in machine analysis
5. To get known about modelling system and its control

UNIT 1: Introduction to Power System Operations (3)

Introduction to power system stability. Power System Operations and Control. Stability problems in Power System. Impact on Power System Operations and control.

UNIT 2 : Analysis of Linear Dynamical System and Numerical Methods (5)

Analysis of dynamical System, Concept of Equilibrium, Small and Large Disturbance Stability. Modal Analysis of Linear System. Analysis using Numerical Integration Techniques. Issues in Modeling: Slow and Fast Transients, Stiff System.

UNIT 3 : Modeling of Synchronous Machines and Associated Controllers (12)

Modeling of synchronous machine: Physical Characteristics. Rotor position dependent model. D-Q Transformation. Model with Standard Parameters. Steady State Analysis of Synchronous Machine. Short Circuit Transient Analysis of a Synchronous Machine. Synchronization of Synchronous Machine to an Infinite Bus. Modeling of Excitation and Prime Mover Systems. Physical Characteristics and Models. Excitation System Control. Automatic Voltage Regulator. Prime Mover Control Systems. Speed Governors.

UNIT 4 : Modeling of other Power System Components (10)

Modeling of Transmission Lines and Loads. Transmission Line Physical Characteristics. Transmission Line Modeling. Load Models - induction machine model. Frequency and Voltage Dependence of Loads. Other Subsystems – HVDC and FACTS controllers, Wind Energy Systems.

UNIT 5 : Stability Analysis (11)

Angular stability analysis in Single Machine Infinite Bus System. Angular Stability in multimachine systems – Intra-plant, Local and Inter-area modes. Frequency Stability: Centre of Inertia Motion. Load Sharing: Governor droop. Single Machine Load Bus System: Voltage Stability. Introduction to Torsional Oscillations and the SSR phenomenon. Stability Analysis Tools: Transient Stability Programs, Small Signal Analysis Programs.

SUGGESTED READINGS

1. K.R. Padiyar, “Power System Dynamics, Stability and Control”, B. S. Publications, 2002.
2. P. Kundur, “Power System Stability and Control”, McGraw Hill, 1995.
3. P. Sauer and M. A. Pai, “Power System Dynamics and Stability”, Prentice Hall, 1997.

Course Objectives

- To study and understand the operation of electric drives controlled from a power electronic converter and to introduce the design concepts of controllers.
- To understand the stable steady-state operation and transient dynamics of a motor-load system.
- To study and analyze the operation of the converter/chopper fed dc drive and to solve simple problems.
- To Study the vector control strategies for ac motor drives
- To Study the implementation of the control strategies using digital signal processors.
- To study the Voltage and frequency control in real time applications

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Understand the operation of power electronic converters and their control strategies.
2. Understand the vector control strategies for ac motor drives
3. Understand the implementation of the control strategies using digital signal processors.
4. To know the importance of reluctance and PM motors in industrial applications
6. To understand the V/F control in real time application

UNIT 1: Power Converters for AC drives (10)

PWM control of inverter, selected harmonic elimination, space vector modulation, current control of VSI, three level inverter, Different topologies, SVM for 3 level inverter, Diode rectifier with boost chopper, PWM converter as line side rectifier, current fed inverters with self-commutated devices. Control of CSI, H bridge as a 4-Q drive.

UNIT 2: Induction motor drives (10)

Different transformations and reference frame theory, modeling of induction machines, voltage fed inverter control-v/f control, vector control, direct torque and flux control(DTC).

UNIT 3: Synchronous motor drives (6)

Modeling of synchronous machines, open loop v/f control, vector control, direct torque control, CSI fed synchronous motor drives.

UNIT 4: Permanent magnet motor drives**(6)**

Introduction to various PM motors, BLDC and PMSM drive configuration, comparison, block diagrams, Speed and torque control in BLDC and PMSM.

UNIT 5: Switched reluctance motor drives**(6)**

Evolution of switched reluctance motors, various topologies for SRM drives, comparison, Closed loop speed and torque control of SRM..

SUGGESTED READINGS

1. B. K. Bose, “Modern Power Electronics and AC Drives”, Pearson Education, Asia, 2003.
2. P. C. Krause, O. Wasynczuk and S. D. Sudhoff, “Analysis of Electric Machinery and Drive Systems”, John Wiley & Sons, 2013.
3. H. A. Taliyat and S. G. Campbell, “DSP based Electromechanical Motion Control”, CRC press, 2003.
4. R. Krishnan, “Permanent Magnet Synchronous and Brushless DC motor Drives”, CRC Press, 2009.

Course Objectives

- To study the stability studies and Equal area criterion
- To study about excitation systems.
- To study the control and stability
- To study about control of different excitation systems.
- To study about network analyzers
- To study about digital computer systems.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- 1.To understand concept of stability and transient stability.
- 2.To analyse the Equal area criterion and factors affecting stability.
3. To understand concept of excitation systems.
4. To understand concept of steady state stability
5. To understand the network analyzers and digital system
6. To Understand the different controls in excitation systems

UNIT-I INTRODUCTION

Concept and importance of stability in power system operation and design. Steady state, transient and dynamic stability. The swing equation of machines connected to infinite bus bar and machines connected together

UNIT -II STABILITY STUDIES

Swing curves-Solution by point by point and Euler's method. Qualitative treatment of stability studies on Network analyzers and digital computers..

UNIT -III EQUAL AREA CRITERION

Equal area criterion, calculation of critical clearing angle by equal area criterion of various fault conditions. Effect of reclosure. Factors affecting transient stability and its improvement.

UNIT-IV EXCITATION SYSTEMS

Types of excitation systems, AVR, calculation of exciter response by graphical integration and step-by-step methods. Effect of speed governing system inertia and damping on steady state and transient stability.

UNIT-V STEADY STATE STABILITY

Significance of steady state stability, power limit of transmission systems. Clarke's diagram of two machine systems with and without losses. Steady stability of one machine connected to an infinite bus bar.

SUGGESTED READINGS

- 1.K.A. Gangadhar, Analysis and stability of Electrical power system, Khanna Publishers 2001.
- 2.E.W. Kimbark, Power System Stability, Vol-I and II, Wiley Eastern Ltd, 2002.
3. Olle.I. Elgerd, Electric Energy Systems Theory-An Introduction Tata McGraw-Hill Pub.co.Ltd., New Delhi 2003

18BEEE8E03	Semester – VIII POWER GENERATION SYSTEMS	3H-3C
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Instruction Hours / week: L:3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To learn the economics connected with power generation.
- To understand the measurements of various parameter in power plant and their control.
- To study about Powerplant instrumentation
- To acquire knowledge of renewable power system
- To study about technologies of distributed system
- To study layout and working of thermal, nuclear and hydropower plants.

Course Outcomes:

1. At the end of the course the student will gain knowledge about economics of power Generation
2. The student also gain knowledge about distributed generation, boiler turbine monitoring system.
3. To get knowledge in Powerplant instrumentation
4. Students acquire knowledge of renewable power system
5. Gather knowledge in layout and working of thermal, nuclear and hydropower plants.
6. Acquire knowledge in cost and tariff of energy

UNIT I ECONOMICS OF GENERATION**9**

Load and load duration curve–Load, demand and diversity factors–Plant capacity and plant use factors–choice of type of generation–choice of size and number of unit–cost of energy generated – Tariffs.

UNIT II THERMAL, NUCLEAR AND HYDROPOWER PLANTS**9**

Location, Layout and working of steam, diesel and gas power plants–Principles of nuclear power generation, Types of nuclear power plants and their comparison, Layout and working of nuclear power plants, Advantages and disadvantages of nuclear energy–Layout and working, Types of hydroelectric power plants, Advantages of hydro generation, Environmental issues.

UNIT III POWERPLANT INSTRUMENTATION

9

Importance of instrumentation in power plants, UP&ID diagram of boiler-Measurements of non-Electrical parameters, flow of feed water, air, steam, radiation detector, smoke density measurement-analyzers, flue gas oxygen analyzer, chromatography, PH meter, pollution monitoring instruments.

UNIT IV BOILER, TURBINE-MONITORING AND CONTROL

9

Combustion control - furnace draft control-drum level control- de-aerator control- boiler interlocks-speed, vibration, temperature monitoring control of turbine lubrication and cooling system of turbine.

UNIT V DISTRIBUTED GENERATION AND NON CONVENTIONAL PLANTS

9

Introduction to the concept of distributed generation –basics on distributed generation Technologies-Effect on system operation. Basic concepts, Principle of working and layout of MHD, Solar, Wind, Tidal, Biomass and Geothermal Power Generation Systems.

SUGGESTED READINGS

1. Nagpal.G.R Power plant engineering Khanna Publishers, New Delhi 2001
2. Wadhwa, C.L Generation, Distribution and Utilization of Electric Energy New Age International Ltd 2011.
3. Gupta B.R Generation of Electrical Energy Eurasia Publishing House (p) Ltd, New Delhi

- To introduce concepts of Lab view software.
- To study graphical programming, interfacing instruments and its protocols.
- To introduce data acquisition methods.
- To introduce signal processing and network automation tools.
- To study about data cards in instrumentation
- To study the interface bus and signals

At the end of the course the student will be able

1. To understand the concepts of virtual instrumentation.
2. To gather knowledge in software of instrumentation
3. To acquire the knowledge about display types
4. Get experience about data cards in instrumentation
5. Gain knowledge of interface bus and signals
6. Gain Knowledge of automated control in instrumentation

Representation of analog signals in the digital domain – Review of quantization in amplitude and time axes, sample and hold, sampling theorem, ADC and DAC.

Concepts of graphical programming – LABVIEW software – Concept of VIs and sub VI - Display types – Digital – Analog – Chart and Graphs. Loops - structures - Arrays – Clusters. Local and global variables – String and file I/O. Timers and dialog controls.

RS232, RS 422, RS 485 and USB standards - IEEE 488 standard – Introduction to bus protocols of MOD bus and CAN bus. Electronic standards for signals – noise and EMI effects. Signal conditioning chassis and extension modules. Image acquisition cards.

Concept of PC based data acquisition – Typical on board DAQ card – Resolution and sampling frequency - analog inputs and outputs – Single-ended and differential inputs

–DAQ cards terminal boxes - Use of timer-counter and analog outputs on the universal DAQ card.

UNIT V SIGNAL PROCESSING AND NETWORK BASED AUTOMATION 9

Mathematical tools for statistical calculation – Signal processing tools- Windowing and filtering

tools –Control system tools – PID controller – CRO – function generator –illustration and case study – Web publishing tool –configuring VI server.

SUGGESTED READINGS

- 1.Sanjeev Gupta Virtual Instrumentation using LabVIEW’ TMH 2004.
2. Jovitha Jerome Virtual Instrumentation using LabVIEW Prentice Hall 2010.
- 3.Gary W.Johnson,Richard Jennings Lab-view Graphical Programming Tata McGraw Hill Professional Publishing, IV Edition 2006.

**OPEN ELECTIVES
AUTOMOBILE ENGINEERING**

B.E Electrical and Electronics Engineering

2019-2020

18BEAEOE01

AUTOMOBILE ENGINEERING

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To impart the knowledge on constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give the knowledge on wheels, tyres and brakes of automobiles.
- To provide the information on current and future trends in automobiles.
- To study the ignition of engine system

Course Outcomes

Upon successful completion of the course, the students should be able to

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system and suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles.
- Gather the knowledge of the ignition of engine system

UNIT I ENGINE AND AUXILIARY SYSTEMS

Classification of engines – construction and working of four-stroke spark ignition (SI) engine and compression ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order – carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gear box – universal joint – propeller shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gear box –power steering – suspension systems – need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres – construction – types and specifications – tyre wear and causes – brakes – need – braking distance – types – mechanical, hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD) – airbags – automatic high-beam control – backup cameras – defogger – electric vehicles – hybrid vehicles – autonomous vehicles – vehicle-to-vehicle communication – vehicle tracking – alternative fuels.

Suggested Readings:

1. Kirpal Singh, Automobile Engineering Volume 1, Standard Publishers, New Delhi, 2018.
2. Sethi H M, Automobile Technology, Tata McGraw-Hill, New Delhi, 2003.
3. William H Crouse and Donald L Anglin, Automotive Mechanics, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, Automotive Mechanics, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, Internal Combustion Engines, McGraw-Hill Education, New Delhi, 2012.

Course Objectives

- To impart the technical knowledge on construction and working of power train and drive train of two and three wheeler vehicles.
- To familiarize with the maintenance procedures of engine and subsystems of two and three wheelers.
- To study the types of transmission, steering and suspension systems.
- To study the types of wheels, tyres and brakes for two and three wheelers.
- To study the cranking system in IC engines
- To study anti braking system of engines

Course Outcomes

Upon successful completion of the course, the students should be able to

- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission, steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.
- Get knowledge of practical things in cranking system

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheeler engines – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – gear box – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre – theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

Suggested Readings

1. Dhruv U Panchal, Two and Three Wheeler Technology, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, Two Wheelers and Three Wheelers: Theory, Operation and Maintenance, Scitech Publications, Chennai, 2017.
3. Irving P E, Motorcycle Engineering, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, Bike Repair and Maintenance for Dummies, John Wiley & Sons, USA, 2009.

Course Objectives

- To understand the need for vehicle maintenance and its importance.
- To familiarize the maintenance procedure for various components of an automobile.
- To study the servicing of transmission and driveline components.
- To study the procedure for steering, suspension, wheel and brake maintenance.
- To study the fault diagnosis in the electrical and air conditioner systems.
- To study the various services of brakings

Course Outcomes

Upon successful completion of the course, the students should be able to

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering, suspension, wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems.
- To acquire the knowledge of tune-up of vehicle system

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of check lists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings – servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake, parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

Suggested Readings

1. Tim Gilles, Automotive Service: Inspection, Maintenance, Repair, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, Advanced Engine Performance Diagnosis, Pearson, USA, 2016.
4. Ed May and Les Simpson, Automotive Mechanics Volume 1, McGraw-Hill Australia, 2006.
5. James E Duffy, Modern Automotive Technology, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

Course Objectives

- To impart the knowledge on trends in vehicle power plants.
- To learn about the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give the information about motor vehicle emission and noise pollution control.
- To provide the knowledge of vehicle telematics.
- To study about pedestrian detections

Course Outcomes

Upon successful completion of the course, the students should be able to

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and explain the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the vehicle telematics and its applications.
- Getting knowledge of safety of vehicles securities

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles – stratified charged / lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydroelastic suspension system – hydra gas suspension – closed loop suspension – indirect floating calliper disc brake – self energising disc brake – anti-skid braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – head rests.

UNIT IV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNIT V VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – Usage Based Insurance (UBI).

Suggested Readings

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, Intelligent Vehicle Technologies, Butterworth-Heinemann, UK, 2001.
2. Ronald K Jurgen, Navigation and Intelligent Transportation Systems, SAE International, USA, 1998.
3. Heinz Heisler, Advanced Vehicle Technology, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, Modern Automotive Technology, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, Understanding Automotive Electronics, Butterworth-Heinemann, UK, 2017.
6. Bosch Automotive Handbook, Robert Bosch, Germany, 2018.

Course Objectives

- To impart the knowledge on personnel management, selection process, training methods and motor vehicle act.
- To plan the vehicle routes, scheduling of vehicles and fare structure.
- To study the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- To study the buildup of fare structure and analyze the methods of fare collection.
- Analyze the vehicle parts, supply management and data processing.
- To design the vehicle maintenance systems.

Course Outcomes

Upon successful completion of the course, the students should be able to

- Apply the knowledge of personnel management and analyze the selection process and training methods.
- Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- Construct a fare structure and analyze the methods of fare collection.
- Analyze the vehicle parts, supply management and data processing.
- Demonstrate an electronically controlled vehicle maintenance system and analyze the work scheduling.
- Gaining knowledge in test of competence

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier, tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew schedule – principal features of operating costs for transport vehicles – fare structure and method of drawing up of a fare table – methods of fare collection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

Suggested Readings

1. Robert P Currie, Michelle B Currie and George M Keen, Fleet Management, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, Fleet Management, McGraw-Hill, 1984.
3. SCC Editorial, Motor Vehicles Act, 1988, Eastern Book Company, New Delhi, 2019.
4. Rex W Faulks, Bus and Coach Operation, Butterworth-Heinemann, UK, 1987.
5. John E Dolce, Analytical Fleet Maintenance Management, SAE International, USA, 2009.

BIOMEDICAL ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BEBMEOE01

ROBOTICS IN MEDICINE

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

The goal of this course is for students

- To understand the basics of Robotics, Kinematics.
- To understand the basics of Inverse Kinematics.
- To explore various kinematic motion planning solutions for various Robotic configurations.
- To study the trajectory planning for robot.
- To understand the task level programming
- To explore various applications of Robots in Medicine

Course Outcome

Upon completion of this course, students will be able to:

- Explain various kinds robotics techniques, vision, planning and applications.
- Outline the basic concept of robotics
- Identify and discuss the Robot Vision
- Describe about manipulators and kinematics.
- Demonstrate Task level programming
- Discuss the applications of robotic systems in medical field.

UNIT I INTRODUCTION

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight-line motion.

UNIT III ROBOT VISION

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis, Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning, Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopedics, Neurosurgery

Suggested Readings

1. Robert Schilling Fundamentals of Robotics-Analysis and control Prentice Hall 2003
2. J.J.Craig Introduction to Robotics Pearson Education 2005
3. Staugaard, Andrew C Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning Prentice Hall Of India 1987
4. Grover, Wiess, Nagel, Oderey Industrial Robotics: Technology, Programming and Applications McGraw Hill 1986.
5. Wolfram Stadler Analytical Robotics and Mechatronics McGraw Hill, 1995
6. Saeed B. Niku, Introduction to Robotics: Analysis, Systems, Applications Prentice Hall 2001
7. K. S. Fu, R. C. Gonzales and C. S. G. Lee Robotics McGraw Hill 2008

Course Objectives

The goal of this course is for students:

- To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues
- To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- To study the importance of virtual reality is getting optimized results
- To study the importance of VR reality and safety issues
- To study about the devices for trackers and interfaces
- To know the intricacies of these platform to develop PDA applications with better optimality.

Course Outcomes

Upon completion of this course, students will be able to:

- Applications of virtual reality are military and robotics.
- Importance of virtual reality is getting optimized results
- To know about importance of VR reality and safety issues
- To know the application in games, movies etc
- Gather knowledge practically about the devices for trackers and interfaces
- Acquire practical knowledge about the VR on the web and mobile

UNIT I INTRODUCTION

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - Input Devices: (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays & haptic feedback..

UNIT II VR DEVELOPMENT PROCESS

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)-frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-device development and drivers-Design Haptics

UNIT V APPLICATIONS

Medical applications-military applications-robotics applications- Advanced Real time Tracking other applications- games, movies, simulations, therapy.

Suggested Readings

1. C. Burdea & Philippe Coiffet Virtual Reality Technology Second Edition, Gregory, John Wiley & Sons, Inc 2008
2. Jason Jerald The VR Book: Human-Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool New York, NY, US
3. Dieter Schmalstieg & Tobias Hollerer Augmented Reality: Principles and Practice (Usability)Pearson Education (US), Addison-Wesley Educational Publishers Inc, New Jersey, United States 2016
4. Steve Aukstakalnis, Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability) Addison-Wesley Professional 1 edition, 2016
5. Robert Scoble & Shel Israel The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything, Patrick Brewster Press 2016
6. Tony Parisi, Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile O'Reilly Media; 1 edition 2015
7. Tony Parisi Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for Web Pages O'Reilly Media; 1 edition 2014
8. Jos Dirksen Learning Three.js: The JavaScript 3D Library for WebGL Packt Publishing - ebooks Account; 2nd Revised ed. Edition 2015

Course Objectives

The goal of this course is for students:

- To discuss the overview of artificial organs &transplants
- To extend the principles of implant design with a case study
- To explain the implant design parameters and solution in use
- To simplify about various blood interfacing implants
- To know the biocompatibility of artificial organs
- To learn about the implantable medical devices

Course Outcomes

Upon completion of this course, students will be able to:

- Explain the implant design parameters and solution in use
- Analyze about various blood interfacing implants
- Evaluate response of biomaterials in living system
- Perceive knowledge about artificial organs &transplants
- Demonstrate different types of soft tissue replacement and hard tissue replacement
- Assess biocompatibility of artificial organs

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process. TRANSPLANTS:-Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

Suggested Readings

1. Kopff W.J Artificial Organs John Wiley and sons, New York, 1st edition 1976
2. Park J.B., Biomaterials Science and Engineering Plenum Press 1984
3. J D Bronzino Biomedical Engineering handbook Volume IICRC Press / IEEE Press 2000
4. R S Khandpur Handbook of Biomedical Instrumentation Tata McGraw Hill 2003
5. Joon B Park Biomaterials – An Introduction Plenum press, New York 1992
6. Yannas, I. V Tissue and Organ Regeneration in Adults New York, NY: Springer 2001
7. Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino Clinical Engineering CRC Press, 1st edition 2010
8. Myer Kutz Standard Handbook of Biomedical Engineering & Design McGraw- Hill 2003

BIO TECHNOLOGY

B.E Electrical and Electronics Engineering

2019-2020

18BTBTOE01

BIOREACTOR DESIGN

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To impart basic knowledge in bioprocess Engineering
- To design the bioreactors for various operations.
- To understand the principle and working of heat transfer equipments.
- To extend the knowledge in principle of heat transfer inside a bioreactor
- To construct the equipments used in mass transfer operations.
- To learn the equipments used in separation process.

Course Outcomes

- Summarize the basic concepts in bioprocess Engineering.
- Ability to design the bioreactors for various operations.
- Ability to develop the heat transfer equipments for Bioprocess Engineering.
- Ability to construct the equipments used in mass transfer operations.
- To acquire the knowledge of regulatory constraints in bioprocess
- Categorize the equipments used in separation process.

UNIT I INTRODUCTION TO BIOPROCESS ENGINEERING

Introduction – Biotechnology and Bioprocess Engineering- Biologists and Engineers Differ in their approach to research-How Biologists and Engineers work Together- Bioprocesses: Regulatory constraints.

UNIT II REACTOR DESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNIT III HEAT TRANSFER EQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNIT V SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson –walker crystallizer.

Suggested Readings

1. James Edwin Bailey, David F. Ollis (2015) Biochemical Engineering Fundamentals, Second Edition. McGraw-Hill Education (India) private limited.
2. Don W. Green, Robert H.Perry (2008). Chemical Engineer Hand book. The McGraw-Hill Companies, Inc.
3. Pauline. M. Doran (2015). Bioprocess Engineering Principles Second Edition . Academic Press.

Course Objectives

- To learn the scope and importance of food processing.
- To impart basic knowledge in different food processing methods carried out in the food tech companies.
- To extend the brief knowledge in food conservation operations.
- To study the methods of food preservation by cooling.
- To familiarize the students on the concepts of preservation methods for fruits.
- To create deeper understanding on preservation methods for vegetables.

Course Outcomes

- Describe the scope and importance of food processing.
- Outline the various processing methods for foods.
- Extend the knowledge in food conservation operations.
- Describe the methods of food preservation by cooling.
- Summarize the preservation methods for fruits.
- Demonstrate the preservation methods for vegetables.

UNIT I SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning-additives- fermentation- extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing-Concepts and equipment used.

UNIT III FOOD CONVERSION OPERATIONS

Size reduction – Fibrous foods, dry foods and liquid theory and foods – equipments - membrane separation- filtration- equipment and application.

UNIT IV FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods freezing of freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

Suggested Readings

1. R. Paul Singh, Dennis R.Heldman (2014).Introduction to food engineering. Academic press.
2. P.Fellows.(2017). Food processing technology principles and practice, Fourth Edition. Wood head publishing Ltd.
3. Mircea Enachescu Dauthy. (1995). Food and vegetable processing.FAO agricultural services bulletin.
4. M.A. Rao, Syed S.H.Rizvi, Ashim K. Datta. (2014). Engineering properties of foods. CRC press.
5. B. Sivasankar. (2002). Food processing and preservation.PHI learning Pvt.Ltd.

Course Objectives

- To understand the available tools and databases for performing research in bioinformatics.
- To expose students to sequence alignment tool in bioinformatics.
- To construct the phylogenetic trees for evolution.
- To get familiar with the 3D structure of protein and classification.
- To acquire basic knowledge in protein secondary structure prediction.
- To extend the brief knowledge in Micro array data analysis.

Course Outcomes

- Summarize the basic concepts and importance of Bioinformatics in various sectors.
- Demonstrate the sequence alignment tool in bioinformatics.
- Construct the phylogenetic trees for evolution.
- Analyze the three dimensional protein structure and classification using various tools.
- Illustrate the protein secondary structure prediction by comparative modeling.
- Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ Link DB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

Suggested Readings

1. Dan E krane Michael L Rayme. (2004). Fundamental concepts of Bioinformatics. Pearson Education.
2. Andreas D Baxevanis B.F. Franchis Ouellette. (2004). Bioinformatics: A practical guide to the analysis of genes and proteins. Wiley-Interscience.
3. David W. Mount. (2004). Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan Pevsner.(2015). Bioinformatics and functional genomics. wiley-Liss.
5. Michael J Koernberg. (2016).Microarray Data Analysis: Methods and applications. Humana Press

Course Objectives

- To impart the skills in the field of nano biotechnology and its applications.
- To acquire knowledge in the nano particles and its significance in various fields.
- To extend the knowledge in types and application of nano particles in sensors.
- To define the concepts of biomaterials through molecular self assembly.
- To equip students with clinical applications of nano devices.
- To describe deeper understanding of the socio-economic issues in nanobiotechnology.

Course Outcomes

- Develop skills in the field of nano biotechnology and its applications.
- Summarize the nanoparticles and its significance in various fields.
- Extend the knowledge in types and application of nano particles in sensors.
- Define the concepts of biomaterials through molecular self assembly.
- Outline the clinical applications of nano devices.
- Describe the socio-economic issues in nanobiotechnology.

UNIT I INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II NANO PARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nano fabrications- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III MEDICAL NANOTECHNOLOGY

Nano medicine, Nano biosensor and Nano fluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodesives and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nano sensors- Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nan carbontubules. Nanosurgical devices.

UNIT V ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

Suggested Readings

1. Niemeyer, C.M. and Mirkin, C.A (2005). Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell, D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc.
3. Shoseyov, O. and Levy, I (2008). Nanobiotechnology: Bioinspired Devices and Materials of the Future. Humana Press.
4. Bhushan, B. (2017). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. Freitas Jr R.A (2006) Nanomedicine. Landes Biosciences.
6. Kohler, M. and Fritzsche, W. (2008). Nanotechnology – An Introduction to Nanostructuring Techniques. Wiley-VCH.

CHEMICAL ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BTCEO01 ENERGY MANAGEMENT IN CHEMICAL INDUSTRIES 3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- Teaching the basic concepts and fundamental aspects of industrial and domestic thermal systems' design.
- To study the relationship between energy systems and society
- To study optimization techniques for conservation of energy in chemical industries
- To study about environment population and its technology
- To study about commercial generation of power requirement
- Prepare the students for the positions of energy management in energy intensive industries

Course Outcomes

After completion of the course, students are able to

- Plan to optimize energy using systems and procedures to meet energy demand
- Describe the movement of substances in the entire globe
- Examine the relationship between energy systems and society
- Use optimization techniques for conservation of energy in chemical industries
- To acquire knowledge about environment population and its technology
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.

UNIT I PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modeling and optimal mix of energy sources.

UNIT II ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

UNIT III ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

UNIT IV MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

UNIT V ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs

Suggested Readings

1. Jerrold H Kertz, Energy Conservation and Utilization, Allyn and BacurInc, 1976.
2. Gemand M Gramlay, Energy, Macmillion publishing Co, Newyork, 1975
3. Krentz J. H., Energy Conservation and Utilization, Allyn and Bacur Inc., 1976.
4. Gramlay G. M., Energy, Macmillan Publishing Co., New York, 1975.
5. Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co., 1985

Course Objective

- To enable the students to learn the fertilizer manufacturing including new or modified fertilizer products and new techniques
- To study the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- To study the manufacturing of potassic fertilizer and analyze the unit operations involved in the process.
- To study the quality and pollution standards permissible in fertilizer industry.
- To study about availability of fertilizer demand in India
- To study about importance of micro nutrients

Course Outcomes

After completion of the course, students are able to

- Illustrate chemical, organic fertilizers and nutrients
- Develop the flow chart for manufacture of nitrogenous fertilizers
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Illustrate the quality and pollution standards permissible in fertilizer industry.
- Gain knowledge about practical fertilizer generation in India

UNIT I INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers. Secondary nutrients, micro nutrients.

UNIT II NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications.

UNIT III PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites -Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal. Single Super Phosphate, Triple Super phosphate -Methods of production, characteristics and specifications.

UNIT IV POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics. Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production.

UNIT V FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

Suggested Readings

1. GopalaRao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
2. George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
3. Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
4. Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
5. CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
6. Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

Course Objectives

- To introduce students to the principles of wastewater and solid waste treatment and management.
- The students will learn the fundamental concepts in water and wastewater treatment technologies, hazardous solid waste disposal and management issues related to sludge treatment and disposal.
- To study the contaminants from the effluent for treatability.
- To study the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- To study the importance of neutralisation and oxidation
- To study the flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries

Course Outcomes

After completion of the course, students are able to

- Examine the constituents of waste water and its effects.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- Develop process flow diagram for water reuse and sludge disposal.
- To acquire knowledge of notification and de-nitrification

UNIT I INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics.

UNIT II OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization

UNIT III FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment - aerobic and anaerobic oxidation, Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons.

UNIT IV WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries.

UNIT V WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

Suggested Readings

1. Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, Tata McGraw Hill, New Delhi, 2002.
2. Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall of India Pvt Limited, New Delhi, 2012.
3. James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York,1985

Course Objectives

- To provide an understanding of solid and hazardous waste engineering principles and management issues
- To study the source reduction, recycling and reuse techniques of solid waste.
- To study the collection systems and method of transfer of solid waste.
- To study the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- This course is designed to provide students with the necessary background and knowledge pertaining to the engineering design of solid and hazardous waste facilities

Course Outcomes

- After successful completion of the course, student will be able to
- Outline the salient features of solid waste management and handling.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- Interpret the legislation for management, handling and disposal of solid and hazardous waste.

UNIT I CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes.

UNIT II COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing- Collection services: municipal and commercial - Industrial services - Collection systems: Hauled-container system (HCS) and stationary container system (SCS) - Vehicle and labour assessment - Assessment of collection route - Transfer and transport - Transfer station location- Means and methods of transfer.

UNIT III PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies- biological, chemical and thermal conversion technologies- disposal in Landfills: site selection methods and operations,

leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes.

UNIT IV HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste- Typical hazardous wastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design of hazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management – Atomic Energy Regulatory Board -International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation - Nuclear power plants in India.

UNIT V NUCLEAR WASTE AND e-WASTE

Sources - classification - effects of nuclear waste- initial treatment of nuclear waste verification, ion exchange, synroc – long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse of waste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition of e-waste - recycling and recovery - integrated approaches to e-waste recycling - socio economic factors - treatment option - disposal option - e-waste legislation.

Suggested Readings

1. Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
2. Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.
3. Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

CIVIL ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BECEO01

HOUSING PLAN AND MANAGEMENT

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To examine the role and tasks of basic housing policies and building bye laws
- Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
- Analyze the Innovative construction methods and Materials
- Analyze city management strategies and strengthen the urban governance through a problem solving approach
- To know the Importance of basic housing policies and building bye laws
- To use Housing Programmes and Schemes

Course Outcomes

The students will be able to

- Know the Importance of basic housing policies and building bye laws
- Use Housing Programmes and Schemes
- Plan and Design of Housing projects
- Examine Innovative construction methods and Materials
- Know Housing finance and loan approval procedures
- Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighborhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

Suggested Readings

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001.
3. Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002.
4. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000.

Course Objectives

- Defining and identifying of eng. services systems in buildings.
- The role of eng. services systems in providing comfort and facilitating life of users of the building.
- The basic principles of asset management in a building & facilities maintenance environment
- Importance of Fire safety and its installation techniques
- To Know the principle of Refrigeration and application
- To Understand Electrical system and its selection criteria

Course Outcome

The students will be able to

- Machineries involved in building construction
- Understand Electrical system and its selection criteria
- Use the Principles of illumination & design
- Know the principle of Refrigeration and application
- Importance of Fire safety and its installation techniques
- Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilization factor – Depreciation factor – MSCP – MHCP – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Sub cooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

Suggested Readings

1. E.R.Ambrose, “Heat Pumps and Electric Heating”, John and Wiley and Sons, Inc., New York, 2002.
2. Handbook for Building Engineers in Metric systems, NBC, New Delhi, 2005.
3. Philips Lighting in Architectural Design, McGraw-Hill, New York, 2000.
4. A.F.C. Sherratt, “Air-conditioning and Energy Conservation”, The Architectural Press, London, 2005.
5. National Building Code.

Course Objectives

- To learn various distress and damages to concrete and masonry structures
- To know the influence of corrosion in durability of structures
- To understand the importance of maintenance of structures
- To study the various types and properties of repair materials
- To learn various techniques involved in demolition of structures
- To Assessing damage of structures and various repair techniques

Course Outcomes

By the end of this course students will have the capability/knowledge of

- Various distress and damages to concrete and masonry structures
- Durability of structures and corrosion mechanism
- The importance of maintenance of structures, types and properties of repair materials etc
- Assessing damage of structures and various repair techniques
- Modern technique and equipment being adopted for the demolition of structures
- Influence of corrosion in durability of structures

UNIT I INTRODUCTION

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT II DURABILITY OF STRUCTURES

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT III MAINTENANCE AND REPAIR STRATEGIES

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT IV MATERIALS FOR REPAIR

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete. eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

UNIT V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

Non-destructive Testing Techniques, Corrosion protection techniques , Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

Suggested Readings

1. Repair of Concrete Structures R.T.Allen and S.C.Edwards Blakie and Sons, UK, 2011
2. Rehabilitation of concrete structures Dr.B.Vidivelli Standard publishers, Chennai.2011

Websites

1. [Http://Www.Icivilengineer.Com](http://Www.Icivilengineer.Com)
2. <http://www.engineeringcivil.com/>
3. <http://www.aboutcivil.com/>
4. <http://www.engineersdaily.com>
5. <http://www.asce.org/>
6. <http://www.cif.org/>
7. <http://icevirtuallibrary.com/>
8. <http://www.ice.org.uk/>
9. <http://www.engineering-software.com/ce/>

Course Objectives

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/ visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings,
- To produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact

Course Outcome

The students will be able to

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/ visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact
- Planning and designing of structures

UNIT I INTRODUCTION

Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards.

UNIT II SYMBOLS AND SIGN CONVENTIONS

Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards

UNIT III MASONRY BONDS

English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall

UNIT IV BUILDING DRAWING

Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

UNIT V PICTORIAL VIEW

Principles of isometrics and perspective drawing. Perspective view of building.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multistorey RCC building

Suggested Readings

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing”, Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001”, Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “AUTOCAD for Engineers and Designers”, Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt. Ltd.,

COMPUTER SCIENCE AND ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BEC SOE01

INTERNET PROGRAMMING

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To study concepts of Internet, IP addresses and protocols
- To explain the concept of web page development through HTML
- To introduce the PERL and explore its current strengths and Weaknesses
- To write working Java code to demonstrate the use of applets for client side programming
- To study Internet telephony and various multimedia applications
- To Elaborate on the principles of web page development

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Learn the advanced concepts& techniques of Internet and Java.
- Analyze the requirements for and create and implement the principles of web page development
- Understand the concepts of PERL
- Implement client side programming using java applets
- Generate internet telephony based upon advanced concepts
- Develop applications on internet programming based on java applets and scripts

UNIT I INTRODUCTION

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

UNIT II HTML

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colorname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction- Environment Variable, GET and POST Methods.

UNIT III PERL

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments,

variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets-Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV CLIENT-SERVER PROGRAMMING

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V INTERNET TELEPHONY

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

Suggested Readings

1. Paul Deitel, Harvey Deitel and Abby Deitel, “Internet and World Wide Web-How to Program”, 5th Edition, 2011.
2. Web Technology: A Developer's Perspective, N.P. Gopalan and J. Akilandeswari, PHI Learning, Delhi, 2013.
3. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi, 2011.
4. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education, 2016

Course Objectives

- To impart the fundamental concepts of Computer Animation and Multimedia
- To study the graphic techniques and algorithms using flash
- Explain various concepts available in 3D animation
- Explain various devices available for animation
- To study the multimedia concepts and various I/O technologies for concept development
- To understand the three-dimensional graphics and their transformations

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

- Develop their creativity using animation and multimedia
- Understand the concepts of Flash and able to develop animation using it
- Understand about various latest interactive 3D animation concepts
- Know the various devices and software available in motion capture
- Understand the concept development process
- Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I INTRODUCTION

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation

– Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II CREATING ANIMATION IN FLASH

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation - Working with the Timeline and Tween-based Animation – Understanding Layers - Action script.

UNIT III 3D ANIMATION & ITS CONCEPTS

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

UNIT IV MOTION CAPTION

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage

– Different Language of Script Animation Among the Software.

UNIT V CONCEPT DEVELOPMENT

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

Suggested Readings

1. Computer Graphics, Multimedia and Animation-Malay K. Pakhira, PHI Learning PVT Ltd, 2010
2. Principles of Multimedia – Ranjan Parekh, 2007, TMH. (Unit I, Unit V)
3. Multimedia Technologies – Ashok Banerji, Ananda Mohan Ghosh – McGraw Hill Publication.
4. Encyclopedia of Multimedia and Animations-Pankaj Dhaka, Anmol Publications-2011

Course Objectives

- To study the basic parts of computer in detail
- Introduce various peripheral devices available for computer and its detailed working concepts
- Overview of various interfaces and other hardware overview
- Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
- To study basic concepts and methods in troubleshooting
- To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
- Identify various peripheral devices available and its working
- Understand various concepts of hardware and its interface and control
- Perform basic installation of PC. Importance of maintenance is understood
- Understand Various faults and failures are identified and troubleshooting in detail
- Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I INTRODUCTION

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques– Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II PERIPHERAL DEVICES

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC Hardware Overview

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV INSTALLATION AND PREVENTIVE MAINTENANCE

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V TROUBLESHOOTING

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

Suggested Readings

1. B. Govindarajalu, "IBM PC Clones Hardware, Troubleshooting and Maintenance", 2/E, TMH, 2002.
2. Peter Abel, Niyaz Nizamuddin, "IMB PC Assembly Language and Programming", Pearson Education, 2007
3. Scott Mueller, "Repairing PC's", PHI, 1992

Course Objective

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads, generics classes and swings
- To explain the need for generic programming
- To design and build simple Graphical User Interfaces

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes and swings
- Understand various aspects for motivation of generic programming
- Develop various interactive Java programs using OOP concepts of Java

UNIT I INTRODUCTION TO JAVA

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members –constructors – finalize method

UNIT II PACKAGES

Arrays – Strings - Packages – Java-Doc comments – Inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to Swing – Model-View-Controller design pattern –buttons – layout management – Swing Components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING

Motivation for generic programming – generic classes – generic methods – generic code and virtual

machine – inheritance and generics – reflection and generics - Multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – Executors – synchronizers.

Suggested Readings

1. Cay S. Horstmann and Gary Cornell Core Java: Volume I – Fundamentals Sun Microsystems Press 2008
2. K. Arnold and J. Gosling The JAVA programming language Third edition, Pearson Education, 2009
3. Timothy Budd Understanding Object-oriented programming with Java Updated Edition, Pearson Education 2002
4. C. Thomas Wu An introduction to Object-oriented programming with Java Fourth Edition, Tata McGraw-Hill Publishing company Ltd., 2008

Websites

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. <http://www.winprog.org/tutorial/msvc.html>
3. <http://www.tutorialized.com/tutorials/Visual-C/1>
4. <http://www.freeprogrammingresources.com/visualcpp.html>

COURSE OBJECTIVES

- To introduce the basic concepts and techniques of Machine Learning, supervised and unsupervised learning techniques
- To have a complete understanding of linear models and tree models in machine learning
- To study the various probability based learning techniques
- To learn Dimensionality Reduction Techniques.
- To understand Evolutionary Models and Graphical models of machine learning algorithms
- To discuss the overall concepts of various models in Machine learning

COURSE OUTCOMES

Upon completion of this course, the students will be able to:

- Distinguish between, supervised, unsupervised and semi-supervised learning
- Apply the appropriate machine learning strategy for any given problem based on linear and tree model
- Suggest probability learning algorithms for any given problem
- Understand various dimensionality reduction techniques
- Design systems that uses the appropriate graph models of machine learning
- Modify existing machine learning algorithms to improve classification accuracy/ efficiency

UNIT I INTRODUCTION

Foundations: Linear Algebra-Probability-Vectorization

Learning – Types of Machine Learning – Supervised Learning – Preliminaries-Testing Machine Learning Algorithms-Data into Probabilities – Basic Statistics-The Brain and the Neuron – Design a Learning System – Perspectives and Issues in Machine Learning – Concept Learning Task – Concept Learning as Search – Finding a Maximally Specific Hypothesis – Version Spaces and the Candidate Elimination Algorithm – Linear Discriminants – Perceptron – Linear Separability – Linear Regression-Logistic Regression

UNIT II LINEAR MODELS AND TREE

Multi-layer Perceptron – Going Forwards – Going Backwards: Back Propagation Error – Multi- layer Perceptron in Practice – Examples of using the MLP – Overview – Deriving Back-Propagation – Radial Basis Functions and Splines – Concepts – RBF Networks – Curse of Dimensionality – Interpolations and Basis Functions – Support Vector Machines-Introduction to Deep Learning.

UNIT III - PROBABILISTIC MODELS

Decision Trees – Constructing Decision Trees – Classification and Regression Trees –Feature Selection-Ensemble Learning – Boosting – Bagging – Different ways to Combine Classifiers – Probability and Learning –Gaussian Mixture Models – Nearest Neighbor Methods – Unsupervised Learning – K-Means and K-Medoids Algorithms – Vector Quantization – Self Organizing Feature

Map-

Case Study 1 : Analysis of Feature Selection Algorithms for Real World Problems

Case Study 2 : Evaluation of Neural Network Model, Decision Trees and Support Vector Machines for Real World Problems

Case Study 3 : Evaluation of Clustering Algorithms such as K-Means and K-Medoids for Real World Problems

Case Study 4: Modify Supervised & Unsupervised Learning algorithms to improve the learning performance.

UNIT IV -DIMENSIONALITY REDUCTION, EVOLUTIONARY MODELS

Dimensionality Reduction – Linear Discriminant Analysis – Principal Component Analysis – Factor Analysis – Independent Component Analysis – Locally Linear Embedding – Isomap – Least Squares Optimization – Evolutionary Learning – Genetic algorithms – Genetic Offspring: - Genetic Operators – Using Genetic Algorithms – Reinforcement Learning – Overview – Getting Lost Example – Markov Decision Process

UNIT V - GRAPHICAL MODELS

Markov Chain Monte Carlo Methods – Sampling – Proposal Distribution – Markov Chain Monte Carlo – Graphical Models – Bayesian Networks – Markov Random Fields – Hidden Markov Models – Tracking Methods

Case Study 5 : Working with Dimensionality Reduction Algorithms for Real World Problems

Case Study 6 : Demonstrating the use of Evolutionary Algorithms to improve the efficiency of the algorithm / to optimization problem for Real World scenarios

Case Study 7 : Working with Markov Models and Bayesian Networks to forecast future for Real World scenarios

Suggested Readings

1. Stephen Marsland, —Machine Learning – An Algorithmic Perspective, Second Edition, Chapman and Hall/CRC Machine Learning and Pattern Recognition Series, 2014.
2. Jason Bell, —Machine learning – Hands on for Developers and Technical Professionals, First Edition, Wiley, 2014
3. Michael Bowles, Machine Learning in Python-Essential Techniques for Predictive Analysis, Wiley Publication, 2015.
4. Ethem Alpaydin, —Introduction to Machine Learning 3e (Adaptive Computation and Machine Learning Series), Third Edition, MIT Press, 2014
5. Peter Flach, —Machine Learning: The Art and Science of Algorithms that Make Sense of Data, First Edition, Cambridge University Press, 2012.
6. Tom M Mitchell, —Machine Learning, First Edition, McGraw Hill Education, 2013

Websites

1. [1\) http://nptel.ac.in/courses/106106139/](http://nptel.ac.in/courses/106106139/)
2. [2\)https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-867-machine-learning-fall-2006/](https://ocw.mit.edu/courses/electrical-engineering-and-computer-science/6-867-machine-learning-fall-2006/)
3. [3\) https://www.kdnuggets.com/2015/11/seven-steps-machine-learning-python.html](https://www.kdnuggets.com/2015/11/seven-steps-machine-learning-python.html)
4. [4\) https://www.dataquest.io/blog/machine-learning-python/](https://www.dataquest.io/blog/machine-learning-python/)
5. [5\)https://www.analyticsvidhya.com/blog/2016/10/16-new-must-watch-tutorials-courses-on-machine-learning/](https://www.analyticsvidhya.com/blog/2016/10/16-new-must-watch-tutorials-courses-on-machine-learning/)

ELECTRONICS AND COMMUNICATION ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BEECOE01	Real Time Embedded Systems	3H-3C
Instruction Hours/week: L: 3 T: 1 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objectives

- To introduce students to the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management
- To learn about semaphore management and message passing
- To study about memory management
- To imparts knowledge on

Course Outcomes

At the end of the course the students will be able to

- Understand overview of embedded systems architecture
- Acquire knowledge on embedded system, its hardware and software.
- Gain knowledge on overview of Operating system
- Discuss about task Management
- Gain knowledge about semaphore management and message passing.
- Gain knowledge about memory management.

UNIT-I INTRODUCTION TO EMBEDDED SYSTEM

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems-embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT-II OPERATING SYSTEM OVERVIEW

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion– Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management–Memory Management-Time Management–Clock Ticks.

UNIT-III TASK MANAGEMENT

Introduction-μ C/OS-II Features-Goals ofμ C/OS-II-Hardware and Software Architecture–Kernel Structures: Tasks–Task States–Task Scheduling–Idle Task–Statistics Task–Interrupts Under μC/OS-II – Clock Tick-μ C/OS- II Initialization. Task Management: Creating Tasks–Task Stacks–Stack Checking– Task’sPriority–SuspendingTask– esumingTask.TimeManagement: Delaying a Task–Resuming a

Delayed Task–System Time. Event Control Blocks–Placing a Task in the ECB Wait List–Removing a Task from an ECB wait List.

UNIT-IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview– Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox –Deleting Mailbox–Waiting for a Message box–Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue–Deleting a Message Queue–Waiting for a Message Queue–Sending Message to a Queue– Flushing a Queue.

UNIT-V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks–Creating Partition–Obtaining a Memory Block–Returning a Memory Block. Getting Started with μ C/OS-II–Installing μ C/OS-II–Porting μ C/OS-II: Development Tools–Directories and Files– Testing a Port -IAR Workbench with μ C/OS-II– μ C/OS- II Porting on a 8051CPU– Implementation of Multitasking- Implementation of Scheduling and Rescheduling –Analyze the Multichannel ADC with help of μ C/OS-II.

SUGGESTED READINGS

1. Floyd JeanJ. Labrosse Micro C/OS–II The Real Time Kernel CMPBOOKS 2009
2. David Seal ARM Architecture Reference Manual.Addison-Wesley 2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California 2000.
4. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design & Programming Dream Tech Press 2005.
5. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc Graw Hill 2004

18BEECOE02**Consumer Electronics****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

Course Outcomes

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT-I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT-II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNIT-III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal– Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT-IV TELECOMMUNICATION SYSTEMS

Telephone services-telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNIT-V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; Components of air conditioning and refrigeration systems.

SUGGESTED READINGS

1. S.P. Bali Consumer Electronics Pearson Education 2007
2. J.S.Chitode Consumer Electronics Technical Publications 2007
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998

18BEECOE03**Neural Networks and its Applications****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To introduce the basic concepts of neural networks and its applications in various domain
- To educate how to use Soft Computing to solve real-world problems
- To have a solid understanding of Basic Neural Network.
- To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
- To gain exposure in the field of neural networks and relate the human neural system into the digital world
- To provide knowledge of computation and dynamical systems using neural networks

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of neural networks and its applications in various domains
- Gain knowledge about learning process in Neural Networks
- Apply perception concept in design
- Design using ART phenomena
- Gain knowledge on SOM concepts
- Ability to develop the use of Soft Computing to solve real-world problems

UNIT-I INTRODUCTION TO NEURAL NETWORKS

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT-II LEARNING PROCESS

Error– correction learning– memory based learning- hebbian learning-competitive learning-Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT-III PERCEPTION

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm- Learning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT-IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain-Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem- ART algorithm-ARTMAP.

UNIT-V SELF ORGANIZATION

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

SUGGESTED READINGS

1. SimonHaykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. SatishKumar Neural Networks: A Classroom Approach TMH 2008
3. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
4. LaureneFausett Fundamentals of Neural Networks: Architectures, Algorithms, and Applications Pearson/Prentice Hall 1994
5. Wasserman P.D Neural Computing Theory & Practice Van Nortrand Reinhold 1989.
6. Freeman J.A, S kapura D.M Neural networks, algorithms, applications, and programming techniques AdditionWesley 2005.

18BEECOE04**Fuzzy Logic and its Applications****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models.
- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- To learn about applications on Fuzzy based systems
- To familiarize with fuzzy inference and defuzzy inference procedures

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of Fuzzy logic and its applications in various domain
- Gain knowledge on theory of Reasoning
- Develop fuzzy controllers
- Understand concepts of adaptive fuzzy control
- Ability to develop how to use Fuzzy computation to solve real- world problems
- Design fuzzy based model for any application

UNIT-I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT-II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT-III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy inference and defuzzy inference procedures–Design of Fuzzy Logic Controller

UNIT-IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Self organizing controller model based controller.

UNIT-V FUZZY BASED SYSTEMS

Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical Applications-Introduction to ANFIS.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. KlirandT.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995

18BEECOE05 Principles of Modern Communication System 3H-3C

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To provide students with an overview of communication systems
- To provide an overview on mobile communication
- To make students to have a better understanding on satellite and radar communication
- To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
- To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
- Design simple systems for landing and navigation.

Course Outcomes

At the end of the course the students will be able to

- Understand past, present and future trends in mobile communication.
- Gain knowledge about mobile cellular communication
- Understand various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.
- Gain knowledge about RADAR working and its applications
- Demonstrate how a simple radar system works and its applications.

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMaX) - Future mobile and wireless networks: Introduction to 5G- device to device communication- IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

SUGGESTED READINGS

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press, 2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010
4. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
5. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
6. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
7. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

FOOD TECHNOLOGY

B.E Electrical and Electronics Engineering

2019-2020

18BTFTOE01

PROCESSING OF FOOD MATERIALS

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds
- Summarize the production and processing methods of fruits and vegetables
- Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
- Outline the overall processes involved in the production of meat, poultry and fish products
- Review the production and processing methods of plantation and spice products
- To learn more about pasta products and its technologies

Course Outcomes

- Discuss the various processing technologies involved in cereal, pulses and oilseed technology
- Demonstrate the major operations applied in fruits and vegetable processing
- Illustrate the techniques involved in the processing of dairy products
- Infer the production of different types of milk
- List the overall processing of meat, poultry and fish processing
- Outline the processing of spices and plantation products

UNIT I CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies -Pasta products -Tortilla - Method of manufacture.

UNIT II FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

UNIT III DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

UNIT IV MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing .

UNIT V PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric

Suggested Readings

1. Srivastava R.P. and Kumar S. Fruit and Vegetable Preservation: Principles and Practices. International Book Distributing Co. Lucknow. 3rd Edition. 2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V and Ramaswamy H.S. Handbook of Post-harvest Technology: Marcel Dekker Press. USA. 1st Edition. 2003.
3. Sukumar De. Outlines of Dairy Technology. Oxford University Press. New Delhi. 23rd impression. 2016.

Course objectives

- Explain the basic concepts of food and nutrition
- Define the overall classification, function, and source of carbohydrates, lipids and proteins
- Discuss the overall aspects of vitamins
- To study the various attributes of fat and water soluble vitamins
- Outline the role of health and nutritional importance of micro and macro minerals
- Summarize the recent trends in nutrition

Course outcomes

- Discuss the basics in the area of nutritional assessment in health and disease
- Categorize the recommended dietary allowances for different age groups
- Express the classifications, functions and sources of carbohydrates, lipids and proteins
- List the various attributes of fat and water soluble vitamins
- Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals
- Recognize the diets and concepts of foods suggested for nutritional, chronic and acute disorders

UNIT I HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality – Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II BIOMOLECULES

Carbohydrates-

Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, Vitamin B6.

UNIT IV MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals: Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors, symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

Suggested Readings

1. Gordon M. Wardlaw. Perspectives in Nutrition. WCB McGraw-Hill Publishers, Boston, 9th Edition. 2013.
2. Shubhangini A. Joshi. Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd, New Delhi. 4th Edition. 2016.
3. Srilakshmi. B. Nutrition Science. New Age International Pvt. Ltd, Publishers. 6th Edition. 2017.
4. Ronald Ross Watson. Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell. 2003.
5. Sunetra Roday. Food Science and Nutrition. Oxford Higher Education/Oxford University Press. 3rd edition 2018.

Course Objectives

- Outline the current status of snack food Industry
- Describe the production, processing and marketing trends of potato and tortilla chips
- Outline the overall processing of popcorn
- To study the production, processing and manufacturing of fruit based snacks
- Explain the production and processing of fruits involved in snack food preparation
- Summarize the sensory analysis methods and packaging techniques of snack foods

Course Outcomes

- Review the overall aspects of snack food industry
- Develop ready to eat foods from potato and maize flour
- Demonstrate the various unit operations involved in the production of potato and tortilla chips
- Illustrate the overall aspects of popcorn production
- List the production, processing and manufacturing of fruit based snacks
- Recognize the sensory analysis and packaging methods of snack foods

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato Production- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations-Other value added products from Potato.
Tortilla chips - Raw Materials- Processing steps-Equipment involved-Reconstitution of Dry Maize Flour-Unit operations.

UNIT III POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn Packaging- Relative Nutrition- Marketing.

UNIT IV FRUIT BASED SNACKS

Introduction-production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing- Current Issues in Snack Foods Packaging

Suggested Reading

1. Lusas, E. W and Rooney, L. W. Snack Foods Processing. CRC Press, 1st Edition 2001.
2. Panda, H. The Complete Technology Book on Snack Foods, National Institute of Industrial Research, Delhi. 2nd Edition 2013.
3. Sergio O Serna-Saldivar, Industrial Manufacture of Snack Foods, Kennedys Books Ltd. 2008.

18BTFTOE04 AGRICULTURAL WASTE AND BYPRODUCTS UTILIZATION 3H-3C**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Categorize the types of agricultural wastes
- Outline the production and utilization of biomass
- Explain the various parameters considered to be important in the designing of biogas units
- Review the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- To study the gaisifier maintenance
- Summarize the overall aspects involved in the production of paperboards and particleboards from agricultural wastes

Course Outcomes

- List and group the types of agricultural wastes
- Develop a number of value added products from agriculture wastes
- Discuss the techniques and production involved in the utilization of biomass
- Assess the various parameters considered to be important in the designing of biogas units
- Illustrate the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes

UNIT I TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT II BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT III BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outer pipe), Selection and Design of biogas plant.

UNIT IV PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT V PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

Suggested Readings

1. K M Sahay and K K Singh. Unit Operations of Agricultural Processing. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh. 2nd Edition 2013.
2. Beggs C. Energy Management and Conservation. Elsevier Publication. 2nd Edition 2009.
3. Chaturvedi P. 2009. Energy Management: Challenges for the Next Millennium. Concept Publishing Co. 1st Edition 2000.
4. Fardo SW, Patrick DR, Richardson RE and Fardo BW. Energy Conservation Guidebook. The Fairmont Press. 3rd Edition 2014.
5. Wulfinghoff DR. Energy Efficiency Manual. Energy Institute Press. 2000.

MECHANICAL ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BEME0E01

COMPUTER AIDED DESIGN

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objective

- To apply basic concepts to develop construction (drawing) techniques.
- To ability to manipulate drawings through editing and plotting techniques.
- To understand geometric construction and Produce template drawings.
- To understand and demonstrate dimensioning concepts and techniques.
- To understand Section and Auxiliary Views.
- To become familiar with Solid Modelling concepts and techniques.

Course Outcomes

- Apply basic concepts to develop construction (drawing) techniques.
- Ability to manipulate drawings through editing and plotting techniques.
- Understand geometric construction and Produce template drawings.
- Understand and demonstrate dimensioning concepts and techniques
- Understand Section and Auxiliary Views
- Become familiar with Solid Modelling concepts and techniques.

UNIT I OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filletting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry (CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

Suggested Readings

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers, 1st edition, John Wiley & Sons, New York, 2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd, 2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice, 2nd edition, McGraw Hill Inc., New York, 2009
4. Barry Hawhes, The CAD/CAM Process, 1st edition, Pitman Publishing, London, 2007(digital)
5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics, 1st edition, McGraw Hill Inc., New York, 2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing, 1st edition, Khanna Publishers, New Delhi, 1998

Course Objective

- To recognize and evaluate occupational safety and health hazards in the workplace.
- To determine appropriate hazard controls following the hierarchy of controls.
- To analyze the effects of workplace exposures, injuries and illnesses, fatalities.
- To prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
- To teach student the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
- To prevent or mitigate harm or damage to people, property, or the environment.

Course Outcome

- Recognize and evaluate occupational safety and health hazards in the workplace.
- Determine appropriate hazard controls following the hierarchy of controls.
- Analyze the effects of workplace exposures, injuries and illnesses, fatalities.
- Prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
- Understand the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
- Prevent or mitigate harm or damage to people, property, or the environment.

UNIT I CONCEPTS

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, Safety Audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non reportable accidents, unsafe act and condition – principles of accident prevention, Supervisory role- Role of safety committee – Accident causation models - Cost of accident. Overall accident investigation process - Response to accidents, India reporting requirement, Planning document, Planning matrix, Investigators Kit, functions of investigator, four types of evidences, Records of accidents, accident reports

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques - Permanent total disabilities, permanent partial disabilities, temporary total disabilities -Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training-identification of training needs-training methods – programme, seminars, conferences, competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

Suggested Readings

1. Accident Prevention Manual for Industrial Operations, 3rd edition, N.S.C. Chicago, 2010(digital).
2. Krishnan N.V, Safety Management in Industry, 1st edition, Jaico Publishing House, Bombay, 1997.
3. John R Ridley, Safety at Work,3rd edition, Elsevier,2014
4. L M Deshmukh, Industrial safety management,1stedition, TATA McGraw Hill, 2005

Course Objective

- To generalized equations for mass, momentum and heat.
- To understand the concepts of Reynolds and Gauss theorems.
- To learn combined diffusive and convective transport.
- To apply Film- and penetration models for mass and heat transfer.
- To apply Stefan-Maxwells equations for multi-component diffusion.
- To solve the given set of equations either analytically or numerically.

Course Outcomes

- Generalized equations for mass, momentum and heat.
- Understand the concepts of Reynolds and Gauss theorems.
- Learn combined diffusive and convective transport.
- Apply Film- and penetration models for mass and heat transfer.
- Apply Stefan-Maxwells equations for multi-component diffusion.
- Solve the given set of equations either analytically or numerically.

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass , Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non- Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside

pipes, Heat transfer outside various geometrics in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion- Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

Suggested Readings

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4th edition, Prentice Hall, 2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007 (digital)

Course Objective

- To describe the principles of the study of human movement.
- To describe the range of factors that influences the initiation, production and control of human movement.
- To identify the body's lever systems and their relationship to basic joint movement and classification.
- To distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
- To explain joint and muscle function and the forces acting upon the human body during various sporting activities.
- To relate the different body systems necessary for human movement to occur.

Course Outcomes

- Describe the principles of the study of human movement.
- Describe the range of factors that influence the initiation, production and control of human movement.
- Identify the body's lever systems and their relationship to basic joint movement and classification.
- Distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
- Explain joint and muscle function and the forces acting upon the human body during various sporting activities.
- Relate the different body systems necessary for human movement to occur.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

Suggested Readings

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biomechanics

Course Objectives:

- To make the students conversant with basics of Solid waste and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of Hazardous waste managements.
- To acquaint the students with the basics of energy generation from waste materials.
- To study the chemical principles in the projects undertaken in field of engineering and tech.

Course Outcome:

- Outline the basic principles of Solid waste and separation of wastes (K)
- Identify the concepts of treatment of solid wastes(S)
- Identify the methods of wastes disposals.(S)
- Examine the level of Hazardousness and its management. (S)
- Examine the possible of the energy production using waste materials. (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Suggested Readings:

1. Dara.S.S,Mishra.D.D, A Text book of Environmental Chemistry and Pollution Control, S.Chand and Company Ltd., New Delhi.2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi,Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy),Woodhead Publishing Ltd., Cambridge, UK,2013.
3. Frank Kreith, George Tchobanoglous,Hand Book of Solid Waste Management- 2nd edition, McGraw Hill Publishing Ltd., Newyork,2002.
4. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall (P) Ltd.,New Delhi.1999.
5. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste.
6. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
7. www.alternative-energy-news.info/technology/garbage-energy/
8. nzic.org.nz/ChemProcesses/environment/

Course Objectives

- To make the students conversant about the green chemistry
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- To make the students acquire more knowledge in agrochemicals

Course Outcomes

- Outline the basic principles of green chemistry (K)
- Examine the different atom efficient process and synthesis elaborately (S)
- Apply the concepts combustion of green technology (S)
- Identify and apply the concepts of renewable energy(S)
- Apply the concepts of green catalysts in the synthesis (S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air. Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Suggested Readings:

1. Sanjay K. Sharma, AckmezMudhoo, Green Chemistry for Environmental Sustainability, CRC Press , London, 2010
2. Ahluwalia V. K. and M. Kidwai, New Trends in Green Chemistry 2nd edition, Anamaya publishers., New Delhi, 2007.
3. Dr. Sunita Ratan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi., 2012.
4. Mukesh Doble. Ken Rollins, Anil Kumar, Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi, 2007.
5. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005.
6. Matlack A. S., Introduction to Green Chemistry., Marcel Dekker: New York, 2001.
7. <http://www.organic-chemistry.org/topics/green-chemistry.shtm>
8. <http://www.essentialchemicalindustry.org/processes/green-chemistry.html>
9. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm
10. <http://www.epa.gov/research/greenchemistry/>
11. <http://www.amazon.in/Green-Chemistry-Catalysis>

Objectives:

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of Energy storage devices.
- To develop energy storage devices.
- To impart knowledge on basic principles of solar cells and its applications
- To study and Identify the concepts of storage devices and its applications.

Course Outcomes:

1. Outline the basic principles of chemistry in electrochemical material (K)
2. Examine the properties of conducting polymers(S)
3. Apply the concepts of electrochemistry in storage devices.(S)
4. Identify the concepts of storage devices and its applications. (S)
5. Apply the suitable materials for the manufacturing of storage devices. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

Lector polymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers-poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics

Suggested Readings:

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK, 2007.
2. D. Pletcher and F.C. Walsh, Industrial Electrochemistry, Chapman and Hall, London, 1990.
3. M. Barak, Electrochemical Power Sources, I.EEE series, Peter Peregrinus Ltd, Steverage, U.K. 1997.
4. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London, 1993.
5. <http://www.anoplate.com/finishes/>
6. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
7. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

Course Objectives:

- To make the students conversant with cement and lime and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts explosives.
- To acquaint the students with the basics of agriculture chemicals.
- To study the concepts of explosives and smoke screens

Course Outcomes:

- Outline the basic chemistry of cement and lime (K)
- Examine the uses of abrasives and refractories (S)
- Identify the usage of the inorganic chemicals. (S)
- Diagnose the concepts of explosives and smoke screens(S)
- Identify the usage of the agriculture chemicals(S)
- Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME

Manufacture of Portland cement – settling of hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Suggested Readings:

1. Harikrishan, Industrial Chemistry, Goel Publishing House, Meerut.,2014.
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut.,2000.
3. B.N.Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi.1998.
4. James A. Kent, Hand Book of Industrial Chemistry, 9th edition, Van Nostrand Reinhold, New York.1992.
5. <http://en.wikipedia.org/wiki/Cement>
6. <http://www.hon.ch/HONselect/Selection/D01.html>
7. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
8. <http://toxics.usgs.gov/topics/agchemicals.html>

Course objectives

- Develop abilities to write technically and expressively,
- Recognize writing as a constructive, meaningful process,
- Practice using reading strategies for effective writing.
- Design effective technical documents for both print and digital media
- Identify the qualities of good technical writing
- To enrich the impersonal and formal language developments

Course outcomes

Students undergoing this course are able to

- Construct simple sentences, correct common grammatical errors in written English.
- Develop confidence in English language by imbibing lexical and syntax rules.
- Enrich their reading ability for effective writing.
- Elevate them to minimize word, sentence, and paragraph length without sacrificing clarity or substance
- Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
- Demonstrate the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT II PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT III LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNITIV THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT V REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

Suggested Readings

1. V.N. Arora & Lakshmi Chandra, Improve Your Writing: Revised First Edition, OUP, New Delhi. 2014.
2. David Morley, The Cambridge Intro. to Creative Writing, CUP, New Delhi.2010.
3. Graham King, Collins Improve Your Writing Collins; First edition, UK 2009
4. Crème, P. and M. Lea. Writing at University: A guide for students.OUP, New Delhi.2003
5. <http://www.stevepavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/http://www.nyu.edu/classes/keefe/brain/net2.html>
6. <https://www.udemy.com/technical-writing-and-editing/>
7. <http://techwhirl.com/what-is-technical-writing/>

Course Objectives

- To inculcate the basics of brief history of Earth sciences (K)
- To divulge knowledge on the basics of structure of earth and earth's gravitational field.(S)
- To disseminate the fundamentals of magnetic field and thermal distribution of earth(K)
- To introduce the concepts of seismology and seismic waves (S)
- To impart the basic knowledge of oceans (K)
- To enrich the impersonal and formal language developments.

Course Outcomes

Upon completion of this course, the students will be able to

- Gain knowledge on the basics of history of Earth sciences.
- Acquire knowledge on concepts of structure of earth and earth's gravitational field.
- Have adequate knowledge on the concepts of magnetic field and thermal distribution of earth
- Obtain knowledge on the basics of seismic waves.
- Understand the basics of oceans and properties of sea water.
- Apply the knowledge gained from this course to solve the relevant problems in engineering stream.

UNIT I ORIGIN OF EARTH

A brief history of the development of Earth Sciences . An overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure,.Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT II STRUCTURE OF EARTH

Chemical composition of Earth, Rheological behavior of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle

UNIT IV SEISMOLOGY

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its essential features, present day plate motions, Triple junctions,

oceanic ridges, Benioff zones, arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Suggested Readings

1. B.F. Howell, Introduction to Geophysics, McGraw-Hill, 2007.
2. W. Lowrie, Fundamentals of Geophysics, Cambridge University Press, 2007.
3. J.A. Jacobs, R.D. Russel, Physics and Geology, McGraw-Hill, 2002.
4. www.ocw.mit.edu
5. www.physicsclassroom.com
6. www.nptel.ac.in
7. www.physics.org

Course Objective

- To disseminate the fundamentals of acoustic waves. (K)
- To inculcate the characteristics of radiation and reception of acoustic waves. (K)
- To divulge knowledge on the basics of pipe resonators and filters.(S)
- To introduce the features of architectural acoustics.(S)
- To impart the basic knowledge of transducers and receivers.(K)
- To study about the pipes resonant and filters

Course Outcome

- Develop the idea of the fundamentals of acoustic waves.
- Apply the concepts of radiation and reception of acoustic waves.
- Explain the basic ideas of pipe resonators and filters.
- Illustrate the basics of architectural acoustics.
- Illustrate the transducers and receivers and its applications in various electronic devices.
- Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales. Reflection and Transmission: Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in endosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electives network – canonical equation for the two simple transducers transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser – microphone – moving coil electro-dynamics microphone piezoelectric microphone – calibration of receivers

Suggested Readings

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, John Wiley & Sons, 4th edition 2000.
2. F. Alton Everest & Ken Pohlmann, Master Handbook of Acoustics, McGraw Hill Professional, 6th edition 2014.
3. www.acousticalsociety.org
4. www.acoustics-engineering.com
5. www.nptel.ac.in
6. [www. ocw.mit.edu](http://www.ocw.mit.edu)

Course Objectives

- To develop analytical skills for solving engineering problems
- To teach the students the basic concepts of LPP,
- To learn the techniques to solve transportation and Assignment problems
- To make the students to study about the Integer Programming and Network Analysis
- To study how to Formulate and solve problems as networks and graphs.
- Analyse the results and propose recommendations to the decision-making processes in Management Engineering

Course outcomes

- To define and formulate linear programming problems and appreciate their limitations.
- To solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
- To be able to build and solve Transportation Models, Assignment Models,
- To construct linear integer programming models and discuss the solution techniques.
- To formulate and solve problems as networks and graphs.
- To be able to solve problems in different environments and develop critical thinking

UNIT I LINEAR PROGRAMMING PROBLEM

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method .

UNIT II TRANSPORTATION PROBLEM

Transportation Model, finding initial basic feasible solutions, moving towards optimality, Degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an Assignment problem, Multiple Solution, Hungarian Algorithm, Maximization in Assignment Model, Impossible Assignment.

UNIT IV INTEGER PROGRAMMING

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT V NETWORK ANALYSIS

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

Suggested Readings

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. www.mathworld.
7. Wolfram.com
8. www.mit.edu
9. www.nptel.com

Course Objectives

- To kindle analytical skills for solving engineering problems
- To impact the knowledge about inventory models
- To learn replacement models and simulation models
- To provide techniques for effective methods to solve nonlinear programming and decision making.
- To analyze the results and propose recommendations to the decision-making processes in Management Engineering
- To study and understand the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type

Course Outcome

The students will

- To be able to solve simple models in Inventory problems and Replacement problems.
- To understand different queuing situations and find the optimal solutions using models for different situations.
- Simulate different real life probabilistic situations using Monte Carlo simulation technique.
- To be able to understand the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.
- Convert and solve the practical situations into replacement models.
- To understand how to model and solve problems using non integer programming.

UNIT – I INVENTORY MODELS

Economic order quantity models-techniques in inventory management-ABC analysis.

UNIT – II NON LINEAR PROGRAMMING

Khun-tucker conditions with non-negative constraints- Quadratic programming- Wolf's modified simplex method.

UNIT – III SIMULATION MODELS

Elements of simulation model -Monte Carlo technique – applications. Queuing model: problems involving $(M/M/1): (\infty/FIFO)$, $(M/M/c): (\infty/FIFO)$ Models.

UNIT -IV DECISION MODELS

Decision Analysis – Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

UNIT -V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time-whose maintenance cost increase with time-
Replacement of items that fail suddenly and completely.

Suggested Readings

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. www.mathworld.
7. Wolfram.com
8. www.mit.edu
9. **www.nptel.com**

Course Objectives

- Be able to understand basic knowledge of fuzzy sets and fuzzy logic
- Be able to apply basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations
- Be able to apply basic fuzzy inference and approximate reasoning
- To know the applications of fuzzy Technology.
- To study and acquire the knowledge to comprehend the concepts of fuzzy relations

Course Outcome

- To gain the idea of main subject of fuzzy sets.
- To Understand the concept of fuzziness involved in various systems and fuzzy set theory.
- To gain the methods of fuzzy logic.
- To comprehend the concepts of fuzzy relations.
- To analyze the application of fuzzy logic control to real time systems.
- The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

Suggested Readings

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall of India, New Delhi,2003.
2. Zimmermann H.J. Fuzzy Set Theory and its Applications, Kluwer Academic publishers, USA.2001.
3. Michal Baczynski and Balasubramaniam Jayaram, Fuzzy Implications, Springer-Verlag publishers, Heidelberg,2008
4. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman publishers, USA,1998.

Course objectives

- To know the fundamentals of Tensors.
- To know the series solutions to differential equations.
- To introduce the concepts of special functions.
- To study about Calculus of variations and integral equations
- Be familiar with the main mathematical methods used in physics.
- To study and acquire the knowledge to comprehend the concepts of fuzzy relations

Course Outcomes

- Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
- Learn about special type of matrices that are relevant in physics and then learn about tensors.
- Get introduced to Special functions like Bessel, Legendre , Hermite and Laguerre functions and their recurrence relations
- Learn different ways of solving second order differential equations and familiarized with singular points and Frobenius method.
- Students will master in calculus of variations and linear integral equations.
- The students will have the knowledge on Mathematical Physics and that knowledge will be used by them in different engineering and technology applications.

UNIT I TENSORS

Definition of tensor - rank, symmetric tensors, contraction, quotient rule - tensors with zero components, tensor equations, metric tensors and their determinants - pseudo tensors

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series Solution : Classification of singularities of an ordinary differential equation - Series solution- Method of Frobenius - indicial equation - examples

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre ,Hermite and Laguerre functions – Generating Function

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler's equation – Functional dependant on first and higher order derivatives – Functional dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric Problems – Direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green's function – solution of a integral equation – integral equations of the convolution type – Abel's integral equations – integro-differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Suggested Readings:

1. Dr. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi.2013.
2. Murray R Spiegel, Seymour Lipschutz, Dennis Spellman, Vector Analysis, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010
3. Stephenson, G, Radmore, P.M, Advanced Mathematical Methods for Engineering and Science students, Cambridge University Press India Pvt. Ltd., New Delhi,1990.
4. Andrews, Larry C. Special Functions of Mathematics for Engineers, Oxford Science publishers, New Delhi,1997.
5. www.mathcentre.ac.uk
6. www.mathworld.
7. wolfram.com
8. www.nptel.ac.in

Course Objectives

- To introduce the basic concepts of vector space
- To know the fundamentals of linear Algebra
- To solve system of linear equations
- To study about the linear transformations
- To introduce the concepts of inner product spaces
- To study about the methods of linear equation solvation

Course Outcomes

The student will be able to

- To explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- To describe the fundamental concepts of Eigen values and Eigen vectors by using Power method.
- To apply the fundamental concepts in their respective engineering fields
- To visualize linear transformations as matrix form
- To recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
- To articulate the importance of Linear Algebra and its applications in branches of Mathematics

UNIT I VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations – Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors - Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

Suggested Readings

1. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi., 2014.
2. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, New Delhi, 2012.
3. Jim DeFranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, New Delhi. 2008.
4. wolfram.com
5. www.sosmath.com
6. www.nptel.ac.in
7. www.mathworld.

COURSES OFFERED TO OTHER DEPARTMENT
ELECTRICAL AND ELECTRONICS ENGINEERING

B.E Electrical and Electronics Engineering

2019-2020

18BEEEOE01

ELECTRIC HYBRID VEHICLE

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

Course Objectives

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To gain the concept of Hybrid Electric Drive-Trains.
- To gain the different Energy Management Strategies.
- To study about the efficiency manipulation in drives
- To understand and gain the knowledge about various energy storage devices

Course Outcomes:

- Summarize the basic concepts in bioprocess Engineering.
- Explain the concept of Hybrid Electric Vehicles.
- Understand the concept of Hybrid Electric Drive-Trains.
- Identify the different Energy Management Strategies.
- Understand the concept of different Energy Storage devices.
- Analyze the different motor drives used in Hybrid Electric Vehicles.

UNIT I INTRODUCTION

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Suggested Readings

1. Iqbal Hussein Electric and Hybrid Vehicles: Design Fundamentals CRC Press – 2nd edition 2010.
2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design Standardsmedia – 2nd edition 2009.
3. James Larminie, John Lowry Electric Vehicle Technology Wiley – 2nd edition 2012

Course Objectives:

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To gain the knowledge about the basic concept of types of Energy Audit
- To gain and Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- To study about the behaviour changes of PF requirement in motor currents

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the concept of Energy Management.
- Analyze the different methods for economic analysis
- Knowledge about the basic concept of Energy Audit and types.
- Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice- lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Suggested Readings

1. Murphy W.R. and G.Mckay Butter worth Energy Management Heinemann Publications 2007.
2. John.C. Andreas Energy Efficient Electric Motors Marcel Dekker Inc Ltd – 3rd edition 2005.
3. W.C.Turner Steve Doty Energy Management Handbook Lulu Enterprises, Inc. - 8th Edition Volume II 2013.

Course Objectives

- To understand the basic principles of PLC systems.
- To gain the knowledge about data handling functions.
- To gain the knowledge of storage techniques in PLC
- To acquire the knowledge about how to handle the data and functions
- To study about flowcharts of ladder and spray process system
- To understand the principles of PID.

Course Outcome

- At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
- To acquire the knowledge of storage techniques in PLC
- Students know how to handle the data and functions
- Students known about advanced controller in PLC applications
- Students gather real time industrial application of PLC
- Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

Suggested Readings

1. JR Hackworth and F.D Hackworth – Jr Programmable Logic Controllers – Programming Method and Applications Pearson 2006
2. John Webb and Ronald A Reiss Programmable Logic Controllers – Principle and Applications Fifth edition, PHI 2004
3. W.Bolton Programmable Logic controller Elsevier Newnes Publications, 5th Edition 2009

Course Objectives

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To study about solar energy collectors and its storages
- To study about the inter connected system in wind power
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

- Analyze the Energy Scenario in India
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources
- Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

Suggested Readings

1. Rai.G.D Non-conventional sources of energy Khanna publishers 2011
2. Khan.B.H Non-Conventional Energy Resources The McGraw Hills, Second edition 2009
3. Rao.S. & Parulekar Energy Technology Khanna publishers, Eleventh Reprint 2013
4. Godfrey Boyl Renewable Energy: Power sustainable future Oxford University Press, Third edition 2012.
5. John W Twidell and Anthony D Weir Renewable Energy Resources Taylor and Francis – 3rd edition 2015.

18PBEEE101

ENGINEERING MATHEMATICS I

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To understand geometrical aspects of curvature and elegant application of differential calculus which are needed in Engineering applications.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model Engineering problems.
- To familiarize the student with functions of several variables which is the foundation for many branches of Engineering.
- To introduce sequence and series which is central to many applications in Engineering.
- To solve problems by applying Differential calculus and Transforms

Course Outcomes (COs)

- Upon completion of this course the students will be able
1. To solve the rank, Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices and the students will be able to use matrix algebra techniques for practical applications.
 2. To equip the students to have basic knowledge and understanding in one field of materials, differential calculus
 3. To solve simple standard examples using the ideas of differential equations.
 4. To apply various techniques to solve Partial Differential Equations
 5. To develop the tool of power series for learning advanced Engineering Mathematics.
 6. To apply the knowledge acquired to solve various Engineering problems.

UNIT I MATRICES

Review of Matrix Algebra - Characteristic equation – Eigen values and Eigenvectors of a real matrix – Properties – Cayley-Hamilton theorem (excluding proof) – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic forms – Reduction to canonical form through orthogonal reduction.

UNIT II DIFFERENTIAL CALCULUS

Overview of Derivatives - Curvature in Cartesian co-ordinates – Centre and radius of curvature – Circle of curvature – Evolutes – Envelopes- Evolutes as Envelope of normals.

UNIT III DIFFERENTIAL EQUATIONS

Introduction to Ordinary differential equations: Linear ordinary differential equations of second and higher order with constant coefficients. Introduction to Partial differential equations: Linear Partial differential equations of second and higher order with constant coefficients.

UNIT-IV ANALYTIC FUNCTIONS

Analytic functions - Necessary and Sufficient conditions for an analytic function (without proof) – Cauchy-Riemann equations – Harmonic - Properties of analytic functions – Construction of an analytic function - Conformal mapping: $w = z+a$, az , $1/z$ and bilinear transformation.

UNIT- V Z-TRANSFORM AND DIFFERENCE EQUATIONS

Z-transform - Elementary properties – Inverse Z – transform – Convolution theorem -Formation of difference equations – Solution of difference equations using Z - transform.

SUGGESTED READINGS

1. Hemamalini. P.T, (2014), Engineering Mathematics. McGraw Hill Education (India) Private Limited, New Delhi, India
2. Sundaram, V. Lakhminarayan,K.A. &Balasubramanian,R. (2006), Engineering Mathematics for first year, Vikas Publishing Home , New Delhi, India
3. Grewel . B. S (2014) , Higher Engineering Mathematics , Khanna Publications, New Delhi
4. ShahnazBathul(2009) , Text book of Engineering Mathematics(Special Functions and Complex Variables), PHI Publications, New Delhi.

18PBEEE102

ELECTRICAL MACHINES -I

3H-3C

Instruction Hours / week: L: 3 T:0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study the working principles of electrical machines using the concepts of electromechanical energy conversion principles .
- To derive expressions for generated voltage and torque developed in all Electrical Machines.
- To study the working principles of DC machines as Generator types,
- To study determination of their no- load/load characteristics, starting and methods of speed control of motors.
- To estimate the various losses taking place in D.C. Motor
- To study the different testing methods to arrive at their performance.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of magnetic fields
2. Understand the concepts of magnetic circuits.
3. Understand the operation of dc machines.
4. Analyse the differences in operation of different dc machine configurations.
5. Analyse the single phase transformers circuits.
6. Analyse the three phase transformers circuits.

UNIT I DC GENERATORS

Definitions – Basic laws and rules – Construction and operation - types - Emf equation - Commutation – Armature reaction – Parallel operation

UNIT II DC MOTORS

Definitions – Basic laws and rules - Operation - types – Back Emf equation - Torque equation - Starters – Speed control - Applications

UNIT III TESTING OF DC MACHINES

Losses and efficiency – Swinburne's, Hopkinson's and load tests – Retardation test –Electric braking.

UNIT IV SINGLE PHASE TRANSFORMER

Principle of operation – Types and construction–EMF equation-. Phasor diagram - Open Circuit and Short circuit test– Equivalent circuit – Load test – Regulation and efficiency - All day efficiency – Sumpner's test.

UNIT V THREE PHASE TRANSFORMER

Principle of operation – Types and construction -Three phase transformers connections – Scott connection – Parallel operation - Auto transformers- Inrush current phenomenon and its prevention – Off-load and On-load tap changing

SUGGESTED READINGS

1. Kothari D.P. and Nagrath I.J (2001) , Electric Machines, Tata McGraw Hill, Fourth Edition
2. Fitzgerald A.E., Kingsly C. and Kusko.A (2007), Electric Machinery , Tata McGraw Hill

3. SenS.K(2008), Electric Machinery, Khanna Publishers, New Delhi
4. TherajaB.L. and TherajaA.K (2007), A Text Book of Electrical Technology Vol. II, S.Chand & Co.Ltd., NewDelhi
5. BimbhraP.S(2009) , Electrical Machinery, KhannaPublishers, New Delhi

18PBEEE103

ELECTRONIC DEVICES AND CIRCUITS

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To acquaint the students with construction, theory and characteristics of the P-N junction diode.
- To acquaint the students with construction, theory and characteristics of the Bipolar transistor
- To acquaint the students with construction, theory and characteristics of the Field Effect transistor, LED, LCD
- To acquaint the students with construction, theory and characteristics of the other photo electronic devices, Power control/regulator devices, Feedback amplifiers and oscillators.
- To study the MOSFET and its applications.
- To study amplifiers and operational amplifiers.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Illustrate the structure, operation and characteristics of PN junction diode and its applications
2. Understand the characteristics of transistors and its applications.
3. Obtain the MOSFET working.
4. Understand the functioning of OP-AMP and design OP-AMP based application circuits.
5. Understand the characteristics of special devices.
6. To impart knowledge on semiconductor devices, amplifiers, oscillators, pulse circuits.

UNIT I SEMICONDUCTOR DIODE

Theory of p-n junction–p-n junction as diode – p-n diode currents–Volt-amp characteristics–Diode resistance –Temperature effect of p-n junction–Transition and diffusion capacitance of p-n diode – zener diode –Diode switching times.

UNIT II TRANSISTOR

Junction transistor–Transistor construction CE, CB and CC configurations–Transistor switching times Voltage rating –Junction field effect transistor–pinch off voltage–output and transfer characteristics

UNIT III AMPLIFIER

CE, CC and Common base amplifiers –Differential amplifiers-Push-pull amplifiers - Negative feedback amplifiers-Voltage/current, series/shunt-Single and double tuned amplifier.

UNIT IV SPECIAL DEVICES

Construction and operation: 7-Segment Display, tunnel diode and laser diode, UJT, thermistors, piezoelectric devices, MOSFETS – FET as a variable resistor.

UNIT V OSCILLATORS AND PULSE CIRCUITS

Oscillators–Colpitts, Hartley, Phase shift, Wien Bridge and crystal oscillators .RC Diode clippers and clippers, Wave shaping circuits: Multi-vibrators types–Schmitt triggers–UJT based saw tooth oscillator

SUGGESTED READINGS

1. Jacob Millman & Christos.C.Halkias (2003), Electronic Devices& Circuits, Prentice Hall of India, NewDelhi.
2. David A. Bell (2003), Electronic Devices and Circuits, PrenticeHalla of India,New Delhi.
3. Robert. L. Boylestad & Lo Nashelsky(2002), Electronic Devices & CircuitTheory, Pearson Education

18PBEEE104 COMPUTER FUNDAMENTALS AND C PROGRAMMING**3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Identify and understand the working of key components of a computer system.
- Identify and understand the various kinds of input-output devices and different types of storage media commonly associated with a computer.
- Understand, analyze and implement software development tools like algorithm, pseudo codes and programming structure.
- Study, analyze and understand logical structure of a computer program, and different construct to develop a program in 'C' language.
- To study the various representations of data, register transfer language for micro-operations and organization and design of a digital computer.

Course Outcomes (COs)

1. To have knowledge on computer hardware and software.
2. To understand the various data representation techniques.
3. To make the students to get knowledge on software engineering methodologies.
4. To know the correct and efficient ways of solving problems.
5. To learn to develop algorithm for simple problem solving.
6. To learn to program in C.

UNIT - I COMPUTER BASICS

Evolution of computers- Generations of computers- Classification of computers- Applications of computers- Computer Organization and Architecture- Computer Memory and Storage- Input Output Devices.

UNIT - II SOFTWARE, PROGRAMMING AND INTERNET

Algorithm- Flowchart- Pseudo code – Program control structures- Programming paradigms- Programming languages- Generations of Programming languages- Computer Software- Definition- Categories of Software - Internet- Evolution- Basic Internet terms- Internet-Applications

UNIT - III C FUNDAMENTALS

Introduction to C- Constants- Variables- Data types- Operators and Expressions-Managing Input and Output operations- Decision Making and Branching- Looping

UNIT - IV ARRAYS AND FUNCTIONS

Arrays- Character Arrays and Strings- User defined functions- Storage Classes

UNIT - V STRUCTURES AND FILES

Structures- Definition- Initialization- Array of Structures- Structures within structures- Structures and Functions- Unions- File Management in C

SUGGESTED READINGS

1. E.Balagurusamy(2017), Computer Fundamentals and C Programming, Mcgraw Higher Ed
2. ITL Education Solutions Ltd (2008), Introduction to Information Technology, Pearson Education. Delhi.
3. Rajaraman, V (2006), Fundamentals of Computers. IV Edition, Prentice Hall. New Delhi
4. Byron Gottfried (2002), Programming with C Second Edition, TMH, New Delhi

18PBEEE111 COMPUTER PRACTICES AND PROGRAMMING LABORATORY**3H-2C****Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

Students undergoing this course are exposed to:

- To develop programs in C using basic constructs.
- To develop applications in C using file processing
- To provide an awareness to Computing and C Programming
- To learn to develop algorithm for simple problem solving
- To write programs to solve mathematical problems.
- To develop applications in C using strings, pointers, functions, structures

Course Outcomes (COs)

- Formulate the algorithms for simple problems
- Translate given algorithms to a working and correct program
- Correct syntax errors as reported by the compilers
- Identify and correct logical errors encountered at run time
- Write iterative as well as recursive programs
- Represent data in arrays, strings and structures and manipulate them through a program
- Declare pointers of different types and use the mind defining self-referential structures.
- Create, read and write to and from simple text files.

LIST OF EXPERIMENTS

1. Working with word Processing, Spreadsheet and presentation software in Linux
2. Programming in Scratch:
Practicing fundamental concepts of programming like sequence, selection decision statements, working of loops and event driven programming
3. C Programming:
Practicing programs to get exposure to basic data types, algebraic expressions, Conditional statements, Input and Output Formatting, Decision Statements, Switch Case, Control structures, arrays, Strings and function

SUGGESTED READINGS

1. E.Balagurusamy(2017), Computer Fundamentals and C Programming, Mcgraw Higher Ed
- 2.ITL Education Solutions Ltd (2008), Introduction to Information Technology, Pearson Education. Delhi.
3. Rajaraman, V (2006), Fundamentals of Computers. IV Edition, Prentice Hall. New Delhi
- 4.Byron Gottfried (2002), Programming with C Second Edition, TMH, New Delhi

18PBEEE201

ENGINEERING MATHEMATICS II

3H-3C

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- The objective of this course is
- To impart analytical skills to the students in the areas of Multiple Integrals and applications of Vector Calculus.
- To understand the concepts and applications of Fourier Series.
- To provide sound foundation in the mathematical fundamentals necessary to formulate, solve and analyze engineering problems.
- To understand the concepts and applications of Laplace transforms.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, to specify some difficult integration that appear in applications can be solved by complex integration in application areas such as fluid dynamics and flow of the electric current.

Course Outcomes (COs)

1. The students will learn:
2. To find the areas and volumes using Multiple Integrals
3. To improve their ability in Vector Calculus
4. To have better understanding in problems related to heat conduction, Communication systems, electro optics and electromagnetic theory.
5. To apply Laplace transforms for solving differential equations arising out of many physical situations in their engineering problems.
6. To understand relations between conformal mappings and quadratic differentials and how geometric structures are changing under conformal mappings.

UNIT-I MULTIPLE INTEGRALS

Double integration – Cartesian coordinates – Polar coordinates – Change of order of integration – Triple integration in Cartesian co-ordinates – Area as double integrals.

UNIT-II VECTOR CALCULUS

Gradient, Divergence and Curl – Directional derivative – Irrotational and Solenoidal vector fields – Vector integration – Green's theorem, Gauss divergence theorem and Stoke's theorems (Statement Only)- Surfaces : hemisphere and rectangular parallelepipeds.

UNIT- III FOURIER SERIES

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier Series – Parseval's identify – Harmonic Analysis.

UNIT- IV APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Classification of second order quasi linear partial differential equations – Solutions of one dimensional wave equation – One dimensional heat equation – Steady state solution of two-dimensional heat equation (Insulated edges excluded) – Fourier series solutions in Cartesian coordinates.

UNIT-V LAPLACE TRANSFORMS

Transforms of elementary functions – Basic properties – Transforms of derivatives and integrals – Initial and final value theorems. Inverse Laplace transforms – Convolution theorem – Solution of Ordinary Differential Equations with constant coefficients using Laplace transforms – Transform of periodic functions.

SUGGESTED READINGS

1. Hemamalini. P.T(2014),Engineering Mathematics I & II, McGraw-Hill Education Pvt.Ltd, New Delhi
2. Grewal, B.S. (2014), Higher Engineering Mathematics, Khanna Publishers, Delhi
3. Kandasamy. P, Thilagavathy. K, Gunavathy. K.(2008), Engineering Mathematics., S Chand & Co. Ltd, New Delhi
- 4.Erwin Kreyszig (2011), Advanced Engineering Mathematics.,John Wiley & Sons. Singapore

18PBEEE202**ELECTRICAL MACHINESII****3H-3C****Instruction Hours / week: L: 3 T: 1 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- Construction and performance of salient and non-salient type synchronous generators.
- Principle of operation and performance of synchronous motor.
- Construction, principle of operation and performance of 3Phase induction motors and its starting and speed control.
- Construction, principle of operation and performance of single phase induction motors.
- Construction, principle of operation and performance of few special machines.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concept of AC machine windings.
2. Understand the concepts of rotating magnetic fields.
3. Understand the operation of ac machines.
4. Analyse performance characteristics Induction Machines.
5. To understand the different types of single phase induction motor based on its starting methods.
6. Understand the operation of synchronous motor and analyze the performance of motor under different loading and excitation conditions.

UNIT I ALTERNATORS

Alternators-Types and constructional features- Emf equation-Armature reaction-Load characteristics – Phasor diagram- redetermination of regulation by EMF, MMF and ZPF methods.

UNIT II TWO REACTION THEORY

Basic ideas of two reaction theory-Direct and quadrature axis reactances and their determination- Phasor diagram and regulation of salient pole alternators - Parallel operation – Synchronizing torque-Expression for synchronizing power.

UNIT III SYNCHRONOUS MOTORS

Synchronous motors – Principle of operation-Synchronous machines on infinite bus bars - Phasor diagram-V and inverted V curves-Current and power circle diagrams- Hunting and its suppression-Starting methods– Synchronous condenser.

UNIT IV INDUCTION MOTORS

Poly phase induction motors-Types and constructional features – Principle of operation-Torque - slip characteristics -Effect of rotor resistance - Equivalent circuit - Circle diagram - Starting and speed control of Induction motor-Introduction to Induction generator.

UNIT V SINGLE PHASE INDUCTION MOTOR

Construction and Principle of operation of single phase induction motor- Double revolving field theory-Methods of starting– types-Applications.

SUGGESTED READINGS

- 1.Kothari D. P. andNagrathI. J (2011), Electric Machines, Tata McGraw Hill, Fourth Edition
- 2.TherajaB.L andTherajaA. K (2009), A Textbook ofElectrical Technology, Vol.II, SChand &Co.Ltd., NewDelhi
- 3.Fitzgerald A. E.,KingslyC. andKusko A (2007), ElectricMachinery, Tata McGraw Hill
- 4.Sen. S. K (2008), Electric Machinery, KhannaPublishers,New Delhi,

18PBEEE203**MEASUREMENTS AND INSTRUMENTATION****3H-3C****Instruction Hours / week: L: 3 T: 1 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To provide adequate knowledge in electrical and electronic measurement techniques and instruments.
- To make the students to have a clear knowledge of the basic laws governing the operation of the instruments, relevant circuits and their working.
- Introduction to general instrument system, error, calibration etc.
- Emphasis is laid on analog and digital techniques used to measure voltage, current, energy and power, etc.
- To study storage, display devices and transducers.
- To understand the concept virtual instrumentation

Course Outcomes (COs)

At the end of this course, students will be able to

1. Understand the basic knowledge of measurement systems towards measurements, including error analysis, interpretation, experimental uncertainty, calibration, etc.
2. Apply basic concepts of measurement systems with electrical signals, including signal conditioners (gain, attenuation), indicating and recording devices.
3. Understand the concept of analog and digital systems.
4. Understand the usage of Oscilloscope, digital CRO.
5. Analyze the usage of transducer and applications
6. understand the application of virtual instrumentation

UNIT I INTRODUCTION

Functional elements of an instrument – Units and standards of measurements – Static and dynamic characteristics – Sources of Errors in measurement – DC and AC bridges – Wheatstone, Kelvin's double, Maxwell, Anderson, Wien and Schering bridges– Measurement of high resistance – Standards and calibration.

UNIT II MEASURING INSTRUMENTS

Classification of instruments – working principle of potentiometers – Principle of operation and construction of PMMC, MI, type instruments – Principle types and working of analog and digital voltmeters, ammeters and multimeters – Determination of B–H curve and measurement of iron loss – Instrument transformers – CT and PT – Instruments for measurement of frequency and phase.

UNIT III MEASUREMENT OF POWER AND ENERGY

Dynamometer type wattmeter – Single and three phase wattmeters – Induction type instruments – Single and three phase energy meters – calibration of energy meters – direct and phantom loading – Grounding techniques – Megger - Power factor meter- Principle of operation, construction and types of digital frequency meters, Digital Energy meters.

UNIT IV STORAGE, DISPLAY DEVICES AND TRANSDUCERS

Magnetic measurements – Magnetic disk and tape–recorders – Strip chart recorder –

XY recorder. Digital plotters and printers – Cathode ray Oscilloscope– digital CRO and dot matrix display. Classification of transducers – Selection of transducers – Resistive – capacitive and inductive transducers – LVDT – Piezo-electric, optical and digital transducers.

UNIT V VIRTUAL INSTRUMENTATION

Concept of VIs and sub VI - Display types – Digital – Analog – Chart and Graphs. Loops-structures - Arrays – Clusters. Local and global variables – String and file I/O. Timers and dialog control.

SUGGESTED READINGS

- 1 Sawhney. A. K. (2004), A Course in Electrical and Electronic Measurements and Instrumentation, Dhanpat Rai and Co., New Delhi.
- 2.Gupta, J. B(2003) , A Course in Electronic and Electrical Measurements, S. K. Kataria and Sons, Delhi.

18PBEEE204

ENVIRONMENTAL SCIENCES

3H-3C

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To give a comprehensive insight into natural resources, ecosystem and biodiversity.
- To educate the ways and means of the environment
- To protect the environment from various types of pollution.
- To impart some fundamental knowledge on human welfare measures.
- Create the awareness about environmental problems among people.
- Develop an attitude of concern for the environment.
- Motivate public to participate in environment protection and improvement.

Course Outcomes (COs)**Upon completion of the course the students will be able to**

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
7. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and/or practitioners.

UNIT I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES

Definition, Scope and Importance – Need for public awareness -Forest resources: Use and over-exploitation, deforestation- Water resources-Use and over-utilization of surface and ground water, floods, drought, conflicts over water- Land resources-Land as a resource, land degradation, man induced landslides, soil erosion and desertification – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources- Food resources-World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture- Energy resources-Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources- role of an individual in conservation of natural resources.

UNIT II ECOSYSTEM

Chemistry and Environment- Environmental segments, Composition and Structure of atmosphere- Concept of an ecosystem- Structure, components and function of an ecosystem Energy flow in the ecosystem – Food chain, Food web and Ecological pyramids, Structure and function of Terrestrial ecosystem (Forest, Desert and Grassland ecosystem) and Aquatic ecosystem (Fresh water and Marine ecosystem)

UNIT III BIODIVERSITY

Introduction to biodiversity, Definition- Genetic diversity, Species diversity and Ecosystem diversity, Biogeographical classification of India, Importance of biodiversity-Value of biodiversity - Hot Spots of biodiversity-Threats to biodiversity - Endangered and Endemic Species of India – Conservation of biodiversity- In-Situ and Ex-Situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION

Definition – causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution and Thermal pollution. Solid waste management-causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution –Disaster management-earthquake, tsunami, cyclone and landslides

UNIT V SOCIAL ISSUES AND ENVIRONMENT

From Unsustainable to Sustainable development, Urban problems related to energy sources, Water conservation, Rain water harvesting and Watershed management, Resettlement and rehabilitation of people, its problems and concerns, Environmental ethics- Issues and possible solutions- Climate change- Green house effect and Global warming, Acid rain, Ozone layer depletion, Wasteland reclamation- Environment Protection Act- Human Rights- Value education, Role of Information Technology in Environment and Human health-Population growth, Variation of population among nations-Population explosion.

SUGGESTED READINGS

1. Dr. Ravikrishnan(2012), A, Environmental Science, Sri Krishna Hi tech Publishing CompanyPrivateLtd., Chennai
2. Anubhakaushik C.P. Kaushik (2010), Environmental Science and Engineering, New AgeInternational (P)Ltd., New Delhi.
3. William P.Cunningham(2008), Principles of Environmental Science, Tata McGraw-Hill Publishing Company, New Delhi.
4. Tyler Miller G. Jr (2004), Environmental Science, Thomson &Thomson Publishers, New Delhi.,

18PBEEE211

DC AND AC MACHINES LABORATORY

3H-2C

Instruction Hours / week: L: 0 T: 0 P: 3

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To experimentally verify the principle of operation, performance and characteristics of DC Motors.
- To experimentally verify the principle of operation, performance and characteristics of DC Generators and
- To experimentally verify the principle of operation, performance and characteristics of Transformers.
- To study the operation of DC motor starters,
- To study the different connections of Transformers.
- To expose the students to the operation of electrical machines and give them experimental skills.

Course Outcomes (Cos)

At the end of the course the students will be able to

1. Analyze the characteristics of DC shunt generator DC compound generator and calculate critical resistance and critical speed
2. Examine load characteristics of DC shunt, series and compound motor and identify its maximum efficiency operating point
3. Estimate the efficiency of DC machines in different methods
4. Sketch the load characteristics of single phase transformer, separate the different losses and find the efficiency
5. Predetermine the equivalent circuit parameters of single phase transformer in two different methods and compare the results
6. Estimate the efficiency of transformer.

DC MACHINES

1. Open circuit characteristics and load test on separately excited DC generator.
2. Open circuit characteristics and load test on DC shunt generator.
3. Load test on DC series and DC shunt motor.
4. Swinburne's test and speed control on DC shunt motor.
5. OC and SC tests on single phase transformer.
6. Load test on single phase transformer.

AC MACHINES

7. V and Inverted V curves of Synchronous Motor
8. Load Test on three phase Induction Motor
- 9 Load Test on single phase Induction Motor

Suggested Readings

1.Kothari D. P. andNagrathI. J (2011), Electric Machines, Tata McGraw Hill,Fourth Edition

2. Theraja B. L. and Theraja A. K (2009), A Textbook of Electrical Technology, Vol. II, S. Chand & Co. Ltd., New Delhi
3. Fitzgerald A. E., Kingsly C. and Kusko A (2007), Electric Machinery, Tata McGraw Hill
4. Sen. S. K (2008), Electric Machinery, Khanna Publishers, New Delhi,

18PBEEE301

POWER ELECTRONICS

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To introduce the application of electronic devices for conversion, control and conditioning of electric power.
- To get an overview of different types of power semi-conductor devices and their switching characteristics.
- To understand the operation, characteristics and performance parameters of controlled rectifiers and basic topologies of DC–DC switching regulators.
- To learn the different modulation techniques of pulse width modulated inverters and to understand the harmonic reduction methods.
- To know the practical application for power electronics converters in conditioning the power supply.
- Understand harmonic reduction methods.

Course Outcomes (COs)

At the end of this course students will demonstrate the ability to

1. Understand the differences between signal level .
2. Understand the differences between power level devices.
3. Analyse controlled rectifier circuits.
4. Analyse the operation of DC-DC choppers.
5. Analyse the operation of voltage source inverters.
6. Understand different modulation techniques.

UNIT I POWER SEMI CONDUCTOR DEVICES

Silicon Controlled Rectifier(SCR), TRIAC, DIAC - Structure, V-I Characteristics- Two Transistor Model, Structure and characteristics of Power Diode, Power BJT, MOSFET, IGBT, GTO, Comparisons of Power Semiconductor Devices-Firing circuits.

UNIT II PHASE CONTROLLED CONVERTERS

Operation and Analysis of Single Phase Half and Fully Controlled Converter using R, RL load- Three Phase Half and Fully Controlled Converter using R, RL load-Effects of Source Impedance, Dual converter (only Block diagram approach).

UNIT III CHOPPERS

Step-Down and Step-up Choppers-Control Strategies of Chopper- Multi Quadrant Operation of Chopper- Switched Mode Regulators: Buck, boost, Buck–Boost Regulator- Applications of DC Chopper.

UNIT IV DC-AC CONVERTER

Single phase half bridge and full bridge inverters - three phase bridge inverters (120 and 180 degree modes of operation)- Multilevel inverter (block diagram Approach only)- PWM techniques- single PWM, multiple PWM, Sinusoidal PWM, Current source inverter(CSI).

UNIT V AC-AC CONVERTER AND APPLICATIONS

Single phase cyclo converter, Single phase AC voltage controller- Applications- Uninterrupted Power Supply topologies (On line and Off line) – Flexible AC Transmission Systems –Unified Power Flow Controller– HVDC Transmission

SUGGESTED READINGS

1. Rashid Muhammad, H., “Power Electronics: Circuits, Devices and Applications”, 2nd Ed. Prentice-Hall, 1998.
2. Mohan Ned, Undeland Tore, M. and Robbins William, P., “Power Electronics: Converter, Applications and Design”, John Wiley & Sons, 1994.
3. Landev Cyrill, W., “Power Electronics”, McGraw Hills, London, 1981.
4. Dewan, S.B. and Satrugan A., “Power Semiconductor Circuits”, John Wiley & Sons, 1975.

18PBEEE302

ANALYSIS OF ELECTRIC CIRCUITS

Semester – III
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To gain knowledge on the principles and procedure for the Analysis of Circuits.
- To enable the students to understand the DC circuit analysis and network theorems.
- To learn the Sinusoidal steady state analysis.
- To understand transients and resonance in RLC circuits and coupled circuits
- Various electrical networks in presence of active and passive elements.
- To understand three phase circuits

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Apply network theorems for the analysis of electrical circuits.
2. Obtain the solution of first and Second order system
3. Analyse the electrical circuits using Laplace Transforms.
4. Obtain the transient and steady-state response of electrical circuits.
5. Analyse circuits in the sinusoidal steady-state (single-phase and three-phase).
6. Analyse two port circuit behavior.

UNIT I BASIC CIRCUITS ANALYSIS

Ohm's Law – Kirchhoff's laws – DC and AC Circuits – Resistors in series and parallel circuits – Mesh current and node voltage method of analysis for D.C and A.C. circuits.

UNIT II NETWORK REDUCTION AND NETWORK THEOREMS FOR DC

Network reduction: voltage and current division, source transformation – star delta conversion. Thevenin's and Norton & Theorem – Superposition Theorem – Maximum power transfer theorem – Reciprocity Theorem.

UNIT III RESONANCE AND COUPLED CIRCUITS

Series and parallel resonance – their frequency response – Quality factor and Bandwidth - Self and mutual inductance – Coefficient of coupling – Tuned circuits – Single tuned circuits.

UNIT IV TRANSIENT RESPONSE FOR DC CIRCUITS

Transient response of RL, RC and RLC Circuits using Laplace transform for DC input and A.C. with sinusoidal input.

UNIT V ANALYSING THREE PHASE CIRCUITS

Three phase balanced / unbalanced voltage sources – analysis of three phase 3-wire and 4-wire circuits with star and delta connected loads, balanced & unbalanced – phasor diagram of voltages and currents – power factor measurements in three phase circuits

SUGGESTED READINGS

1. Sudakar A. and Shyam Mohan S. Palli Circuits and Networks, Tata McGraw Hill Book Co, 2007
2. A. Chakrabarti, Circuit Theory – Analysis and Synthesis Dhanpat Rai & Co. New Delhi, Fifth Edition, 2006.
3. Arumugam and Prem Kumar, Electric Circuit Theory Khanna Publishers, New Delhi 2000
4. Joseph Edminister, Electric Circuits Schaum's outline series, Tata McGraw Hill Book Company, Third Edition, 2013

18PBEEE303

CONTROL SYSTEM ENGINEERING

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the open loop and closed loop (feedback) systems
- To understand the use of transfer function models for analysis physical systems and introduce the control system components.
- To provide adequate knowledge in the time response of systems and steady state error analysis.
- To accord basic knowledge in obtaining the open loop and closed-loop frequency responses of systems.
- To introduce stability analysis and design of compensators.
- To introduce state variable representation of physical systems

Course Outcomes (COs)

At the end of this course, students will be able to

- Demonstrate an understanding of the fundamentals of (feedback) control systems.
- Determine the time and frequency-domain responses of first and second-order systems to step and sinusoidal (and to some extent, ramp) inputs.
- Design the different types of compensators using frequency response plots to stabilize the control system
- Express and solve system equations in state-variable form (state variable models).
- Students can model any physical system in both time domain and frequency domain
- Students will be able to analyze the system and determine the stability property of system
- Students will be able to determine the controller for any system

UNIT-I CONTROL SYSTEM MODELLING

System concept, differential equations and transfer functions. Modeling of electric systems, translational and rotational mechanical systems, Simple electromechanical systems. Block diagram representation of systems – Block diagram reduction methods – Closed loop transfer function, determination of signal flow graph. Mason's gain formula – Examples.

UNIT-II TIME DOMAIN ANALYSIS

Test signals – time response of first order and second order systems – time domain specifications – types and order of systems – generalized error co-efficient – steady state errors – concepts of stability – Routh-Hurwitz stability – root locus.

UNIT-III FREQUENCY DOMAIN ANALYSIS

Introduction – correlation between time and frequency response – stability analysis using Bode plots, Polar plots, Nichols chart and Nyquist stability criterion – Gain margin – phase margin.

UNIT-IV COMPENSATORS

Realization of basic compensators – cascade compensation in time domain and frequency domain and feedback compensation – design of lag, lead, lag-lead compensator using Bode plot. Introduction to P, PI and PID controllers.

UNIT-V CONTROL SYSTEM COMPONENTS AND APPLICATION OF CONTROL SYSTEMS

Stepper motors – AC servo motor – DC servo motor – Synchros – sensors and encoders –DC tacho generator – AC tacho generator – Hydraulic controller – Pneumatic controller –Typical application of control system in industry.

SUGGESTED READINGS

1. Jacob Millman & Christos.C.Halkias (2003), Electronic Devices& Circuits, Prentice Hall of India, NewDelhi.
2. David A. Bell (2003), Electronic Devices and Circuits, PrenticeHall of India, New Delhi.
3. Robert.L. Boylestad & Lo Nashelsky(2002), Electronic Devices & CircuitTheory, Pearson Education

18PBEEE304

RENEWABLE ENERGY SOURCES

Semester – III
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.
- To understand the concept Wind Energy.
- To understand the concept hydro Energy.

Course Outcomes (COs)

At the end of the course student understands about all types of energy sources and utilization.

At the end of this course, students will demonstrate the ability to

- Analyze the Energy Scenario in india.
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources.
- At the end of the course student understands about all types of energy sources and utilization.

UNIT I INTRODUCTION

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: solar radiation, availability, measurement and estimation–Solar thermal conversion devices and storage – solar cells and photovoltaic conversion –PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

SUGGESTED READINGS

1. Rai.G.D, Non-conventional sources of energy Khanna publishers, 2011
2. Khan.B.H, Non-Conventional Energy Resources , The McGraw Hills, Second edition, 2012
3. John W Twidell and Anthony D Weir , Renewable Energy Resources , Taylor and Francis – 3rd edition , 2015

18PBEEE311 CONTROL SYSTEM ENGINEERING LABORATORY 3H-2C**Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To provide a platform for understanding the basic concepts of linear control theory and its application to practical systems.
- To understand physical system in both time domain and frequency domain
- To analyze the system and determine the stability property of system
- To determine the controller for any system
- To understand the transfer function of DC motor, DC generator.
- To understand speed control of DC motor

Course Outcomes (COs)

At the end of this course, students will be able to

- Determine the transfer function of DC Shunt Motor.
- Ability to find the frequency response of different compensators
- Ability to find the step response of P Controller.
- Ability to find the step response of PI & PID Controller.
- Ability to identify the type of damping from the given Characteristic equation.
- Evaluate the speed control of Dc motor.
-

LIST OF EXPERIMENTS

1. Transfer function of separately Excited DC generator.
2. Transfer function of armature controlled DC shunt motor.
3. Transfer function of field controlled DC shunt motor.
4. Transfer function of AC servomotor.
5. Step response of P, PI, and PID controllers.
6. Identification of type of damping from the given characteristic equation of second order system.
7. Frequency response of Lead compensator network.
8. Frequency response of Lag compensator network.
9. DC Motor speed control.

SUGGESTED READINGS

1. Jacob Millman & Christos.C.Halkias (2003), Electronic Devices& Circuits, Prentice Hall of India, NewDelhi.
2. David A. Bell (2003), Electronic Devices and Circuits, PrenticeHall of India, New Delhi.
3. Robert.L. Boylestad & Lo Nashelsky(2002), Electronic Devices & CircuitTheory, Pearson Education

18PBEEE401

SOLID STATE DRIVES

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study and understand the operation of electric drives controlled from a power electronic converter and to introduce the design concepts of controllers.
- To understand the stable steady-state operation and transient dynamics of a motor-load system.
- To study and analyze the operation of the converter/chopper fed dc drive and to solve simple problems.
- To study and understand the operation of both classical and modern induction motor drives.
- To understand the differences between synchronous motor drive and induction motor drive and to learn the basics of permanent magnet synchronous motor drives.
- To analyze and design the current and speed controllers for a closed loop solid-state d.c motor drives.

Course Outcomes (COs)

1. Understand the characteristics of dc motors and induction motors.
2. Understand the principles of speed-control of dc motors and induction motors.
3. Understand the power electronic converters used for dc motor and induction motor speed control.
4. Acquire detailed knowledge of DC Shunt and Series motor operation using Generalized machine theory
5. Acquire knowledge on how DC Drives may pollute the power supply and how to mitigate such pollution
6. Acquire detailed knowledge on AC-DC Converters and DC-DC Converters and their modeling for steady-state and transient

UNIT I DRIVE CHARACTERISTICS

Concept of Electric Drives –parts of electrical Drives – Dynamics of electric drive – torque equation – Selection of power rating of motor-Four quadrant operation of electric drives– Loads with rotational and translational motion – Steady state stability- components of load torques- Modes of operation and Characteristics.

UNIT II CONVERTER AND CHOPPER FED DC MOTOR DRIVES

Steady state analysis of the single and three phase converter fed separately excited DC motor drive – continuous and discontinuous conduction -Chopper controlled DC drives - Time ratio control and current limit control - Single, two and four quadrant operations.

UNIT III INDUCTION MOTOR DRIVES

Three phase induction motor drives-AC Voltage controlled drives- variable frequency control –V/f control -Slip Power recovery schemes- rotor frequency control -VSI fed induction motor drive and CSI fed induction motor drive- Basic of vector control.

UNIT IV SYNCHRONOUS MOTOR DRIVES

V/f control and self control of synchronous motor: Margin angle control and power factor control - permanent magnet synchronous motor –Sinusoidal and Trapezoidal types, closed loop control of synchronous motor, Basics of Traction drives.

UNIT V CONTROLLER FOR DRIVES

Transfer function for DC motor / load and converter – closed loop control with current and speed feedback, design of controllers; current controller and speed controller- converter selection and Characteristics.

SUGGESTED READINGS

1. Gopal K Dubey, Fundamentals of , lectric Drive Narosa Publishing house, II Edition , 2011
2. B.K Bose, Modern Power Electronics and AC Drives , Pearson Education, 3rd Reprint , 2002
3. S.K. Pillai, A First course on Electrical Drives, Wiley Eastern Limited- Reprint of 3rd edition, 2014

18PBEEE402**TRANSMISSION AND DISTRIBUTION SYSTEMS****3H-3C****Instruction Hours / week: L: 3 T:0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the structure of electric power system and to develop expressions for the computation of transmission line parameters.
- To obtain the equivalent circuits for the transmission lines based on distance and to determine voltage regulation and efficiency.
- To study the types, construction of cables and methods to improve the efficiency.
- To study the fault currents for different types of faults
- To study the generation of over-voltages and insulation coordination.
- To understand the mechanical design of transmission lines and to analyze voltage distribution in insulator strings to improve the efficiency.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of power systems.
2. Understand the various power system components.
3. Evaluate fault currents for different types of faults.
4. Understand the generation of over-voltages and insulation coordination.
5. Understand basic protection schemes.
6. Understand concepts of HVdc power transmission and renewable energy generation.

UNIT I INTRODUCTION

Structure of electric power system: Generation, transmission and distribution; HVDC and EHV AC transmission: comparison of economics of transmission, technical performance and reliability, application of HVDC transmission system.

UNIT II TRANSMISSION LINE PARAMETERS

Parameters of single and three phase transmission lines with single and double circuits: Resistance, inductance and capacitance of solid, stranded and bundled conductors: Symmetrical and unsymmetrical spacing and transposition; skin and proximity effects; interference with neighbouring communication circuits. Typical configuration, conductor types and electrical parameters of 400, 220, 110, 66 and 33 kV lines.

UNIT III MODELING AND PERFORMANCE OF TRANSMISSION LINE

Classification of lines: Short, medium and long line; equivalent circuits, attenuation constant, phase constant, surge impedance; transmission efficiency and voltage regulation; real and reactive power flow in lines: Power-angle diagram; surge-impedance loading, loadability limits based on thermal loading, angle and voltage stability considerations; shunt and series compensation; Ferranti effect and corona loss. Sag computations. FACTS (qualitative treatment only): SVC, TCSC, STATCOM and UPFC.

UNIT IV INSULATORS AND CABLES

Insulators: Types, voltage distribution in insulator string and grading, improvement of string efficiency. Underground cables: Constructional features of LT and HT cables, capacitance, dielectric stress and grading, thermal characteristics.

UNIT V SUBSTATION, GROUNDING SYSTEM AND DISTRIBUTION SYSTEM

Types of substations: bus-bar arrangements; substation bus schemes: single bus scheme, double bus with double breaker, double bus with single breaker, main and transfer bus, ring bus, breaker-and-a-half with two

main buses, double bus-bar with bypass isolators. Resistance of grounding systems: Resistance of driven rods, resistance of grounding point electrode, grounding grids, design principles of substation grounding system; neutral grounding. Radial and ring-main distributors, interconnectors. AC distribution: AC distributor with concentrated load; three-phase four wire distribution system sub-mains; stepped and tapered mains.

SUGGESTED READINGS

1. Hadi Saadat, Power System Analysis, Tata McGraw Hill Publishing, New Delhi Company 2003
2. V.K.Metha Rohit Metha, Principles of power system, S.Chand & co, New Delhi, 2010
3. Singh, S. N, Electric Power Generation, Transmission and Distribution, Prentice Hall of India Pvt. Ltd, New Delhi, 2002

18PBEEE403

LINEAR INTEGRATED CIRCUITS**Semester – IV
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

On completion of the course, students are able to:

- Understand combinational and logical digital circuits and their differences.
- Students will be introduced to Flip-flop, shifts register, counters.
- To learn symbol, working principle of basic Digital electronics circuits for data processing application.
- To study the multiplexer, demultiplexer circuits and demonstrate 555 timer in Monostable and Astable operation.
- To study the Design and demonstrate inverting amplifier, non-inverting amplifier, adder, comparator, integrator and differentiator circuits using Op-Amp.
- At the end of this course, students should be able to recognize and analyze the basic digital circuits.

Course Outcomes (COs)

1. Verify the truth table of Logic Gates and Flip Flops.
2. Apply Boolean functions to implement adder, subtractor circuits and convert Excess 3 to BCD, Binary to Gray code and vice versa.
3. Design parity generator, parity checker, encoder and decoder circuits.
4. Design and implement 4-bit modulo synchronous, Asynchronous counters and implement 4-bit shift registers in SISO, SIPO, PISO, PIPO modes.
5. Explain multiplexer, demultiplexer circuits and demonstrate 555 timer in Monostable and Astable operation.
6. Design and demonstrate inverting amplifier, non-inverting amplifier, adder, comparator, integrator and differentiator circuits using Op-Amp.

UNIT I IC FABRICATION

IC classification, fundamental of monolithic IC technology, epitaxial growth, masking and etching, diffusion of impurities. Realisation of monolithic ICs and packaging. Fabrication of diodes, capacitance, resistance and FETs.

UNIT II CHARACTERISTICS OF OP-AMP

Ideal OP-AMP characteristics, DC characteristics, AC characteristics, differential amplifier; frequency response of OP-AMP; Basic applications of op-amp – Inverting and Non-inverting Amplifiers-V/I & I/V converters, summer, differentiator and integrator.

UNIT III APPLICATIONS OF OP-AMP

Instrumentation amplifier, Log and Antilog Amplifiers, first and second order active filters, comparators, multivibrators, waveform generators, clippers, clampers, peak detector, S/H circuit, D/A converter (R- 2R ladder and weighted resistor types), A/D converters using op-amps.

UNIT IV SPECIAL ICs

Functional block, characteristics & application circuits with 555 Timer Ic-566 voltage controlled oscillator Ic; 565-phase lock loop Ic ,Analog multiplier ICs.

UNIT V APPLICATION ICs

IC voltage regulators –LM78XX,79XX Fixed voltage regulators - LM317, 723 Variable voltage regulators, switching regulator- SMPS- LM 380 power amplifier- ICL 8038 function generator IC.

SUGGESTED READINGS

1. David A.Bell, Op-amp & Linear ICs, Oxford, 2010
2. D.Roy Choudhary, Sheil B.Jani, Linear Integrated Circuits, New Age, 2003
3. Ramakant A.Gayakward, Op-amps and Linear Integrated Circuits, Pearson Education , 2003
4. Fireo, Opamps & Linear Integrated Circuits Concepts & Applications, Cengage, 2003

18PBEEE404

POWER PLANT ENGINEERING

3H-3C

Instruction Hours / week: L: 3 T: 1 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To learn the economics connected with power generation.
- To understand the measurements of various parameter in power plant and their control.
- To study about Powerplant instrumentation
- To acquire knowledge of renewable power system
- To study about technologies of distributed system
- To study layout and working of thermal, nuclear and hydropower plants.

Course Outcomes:

At the end of the course the student will gain knowledge about

1. The student also gain knowledge about distributed generation, boiler turbine monitoring system.
2. To get knowledge in Powerplant instrumentation
3. Students acquire knowledge of renewable power system
4. Gather knowledge in layout and working of thermal, nuclear and hydropower plants.
5. Acquire knowledge in cost and tariff of energy
6. Economics of power Generation

UNIT I ECONOMICS OF POWER GENERATION

Choice of power plant; Load management; Number and size of generating unit; Cost of electrical energy; All types of tariff – Calculation – Power factor improvement.

UNIT II THERMAL POWER PLANT

Plant layout; Selection of site – Types of thermal power plants; Steam power plant based on fossil fuels; Thermal power plant equipment: Boiler, economizer, super heater, condenser, combustion chamber and gas loops, turbines, auxiliaries; Instrumentation and control; Heat balance.

UNIT III GAS POWER PLANT

Open and close cycles; Regeneration; Inter-cooling and reheating; Steam – gas power plant; Combined cycle power plant ; Plant protection ; Instrumentation and Control; Plant management; Plant layout; Optimized Generation; Load flow.

UNIT IV HYDRO POWER PLANT

Mass curve and storage capacity; Classification; Components; Turbines – Characteristics and their selection; Governor; Plant layout and design; Auxiliaries; Underground, automatic, remote controlled, and pumped storage plants. Optimized Generation.

UNIT V NUCLEAR AND DIESEL – ELECTRIC POWER PLANTS

Nuclear reactors and fuels; Radioactivity; Mass defect and binding energy; Chain reaction; Materials used in nuclear plants; Types of reactors. Diesel-electric Power Plant: Fields of use; Sub-systems; Starting and stopping; Heat balance; Plant layout and design; Remote operation; Auxiliaries.

SUGGESTED READINGS

1. Black and Veatch, Power Plant Engineering, CBS Publishers & Distributors, 2005
2. Gupta, B. R., Generation of Electrical Energy, S. Chand Publishing, New Delhi 14th Edition, 2012
3. Deshpande, M. V., Elements of Power Station Design , PHI Learning Pvt. Ltd. – reprint, 2010

18PBEEE411 POWER ELECTRONICS AND DRIVES LABORATORY**Semester – IV
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the characteristics of switching devices and its applications in rectifier inverter, chopper and resonant converter.
- To study about power electronic circuits
- To study about industrial control of power electronic circuits
- To study about the various characteristic of SCR and TRIAC
- To study about the various characteristic of PWM inverter
- To study power electronic circuits for different loads

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. The students will be able to demonstrate the all power semiconductor devices.
2. To expose students to operation and characteristics of power semiconductor devices and passive components, their practical application in power electronics.
3. To provide a practical exposure to operating principles, design and synthesis of different power electronic converters.
4. To introduce students to industrial control of power electronic circuits as well as safe electrical connection and measurement practices.
5. Able to analyze power electronics circuits
6. Able to apply power electronic circuits for different loads

LIST OF EXPERIMENTS:

1. Gate Pulse Generation using R,RC and UJT.
2. Characteristics of SCR and Triac
3. Characteristics of MOSFET and IGBT
4. AC to DC half controlled converter
5. AC to DC fully controlled Converter
6. Step down and step up MOSFET based choppers
7. IGBT based single phase PWM inverter
8. IGBT based three phase PWM inverter
9. AC Voltage controller

10. Switched mode power converter.

11. Simulation of PE circuits (1 Φ & 3 Φ semiconverter, 1 Φ & 3 Φ full converter, dc-dc converters, ac voltage controllers).

SUGGESTED READINGS

1. Rashid Muhammad, H., “Power Electronics: Circuits, Devices and Applications”, 2nd Ed. Prentice-Hall, 1998.
2. Mohan Ned, Undeland Tore, M. and Robbins William, P., “Power Electronics: Converter, Applications and Design”, John Wiley & Sons, 1994.
3. Landev Cyrill, W., “Power Electronics”, McGraw Hills, London, 1981.
4. Dewan, S.B. and Satrughan A., “Power Semiconductor Circuits”, John Wiley & Sons, 1975.

18PBEEE501

HIGH VOLTAGE ENGINEERING

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To understand the various types of over voltages in power system and Protection methods.
- To study about generation of over voltages in laboratories.
- To know about measurement of over voltages.
- To study about the nature of Breakdown mechanism in solid, liquid and gaseous dielectrics -discussion on commercial insulates.
- To study about testing of power apparatus and insulation coordination
- To study the AC and DC high voltage and current using CVT

Course Outcomes (COs)

At the end of the course, the student will demonstrate

1. Identify the causes of over voltages and its effects and estimate the reflection and refractions of travelling waves in transmission lines
2. Discuss the various types of breakdown mechanisms and analyze the breakdown mechanisms in solid, liquid, gases and composite dielectrics
3. Explain the generation and design of different types of Generating circuits for high voltage and currents of AC, DC and impulse
4. Measure AC and DC high voltage and current using high resistance with series ammeter, dividers, peak voltmeter and generating voltmeters
5. Discuss the testing methodologies related to various high voltage equipment with reference to national and international standards
6. Estimate the AC and DC high voltage and current using CVT, electrostatic voltmeters, sphere gaps, high current shunts and digital techniques in high voltage measurement

UNIT I OVER VOLTAGES IN ELECTRICAL POWER SYSTEMS

Causes of over voltages and its effect on power system – Lightning, switching surges and temporary over voltages – protection against over voltages.

UNIT II ELECTRICAL BREAKDOWN IN GASES, LIQUIDS AND SOLID

Gaseous breakdown in uniform and non-uniform fields – corona discharges – Vacuum breakdown – conduction and breakdown in pure and commercial liquids – breakdown mechanisms in solid and composite dielectrics.

UNIT III GENERATION OF HIGH VOLTAGES AND HIGH CURRENTS

Generation of High DC, AC, impulse voltages and currents. Tripping and control of impulse generator.

UNIT IV MEASUREMENT OF HIGH VOLTAGES AND HIGH CURRENT

Measurement of High voltages and High currents – digital techniques in high voltage measurement.

UNIT V HIGH VOLTAGE TESTING AND INSULATION COORDINATION

High voltage testing of electrical power apparatus – power frequency, impulse voltage and DC testing – International and Indian standards – Insulation Coordination

SUGGESTED READINGS

1. Naidu, M. S and Kamaraju, V , High Voltage Engineering, Tata McGraw Hill, New Delhi, 2004
2. Kuffel, E. and Zaengl, W. S, High Voltage Engineering Fundamentals , Butterworth-Heinemann 2000
3. Abdel-AlAm/Ani

18PBEEE502

POWER SYSTEM ANALYSIS

Semester – V
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study the structure of electric power system and to develop expressions for the computation of transmission line parameters.
- To obtain the equivalent circuits for the transmission lines based on distance and to determine voltage regulation and efficiency.
- To study the types, construction of cables and methods to improve the efficiency.
- To study the fault currents for different types of faults
- To study the generation of over-voltages and insulation coordination.
- To understand the mechanical design of transmission lines and to analyze voltage distribution in insulator strings to improve the efficiency.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of power systems.
2. Understand the various power system components.
3. Evaluate fault currents for different types of faults.
4. Understand the generation of over-voltages and insulation coordination.
5. Understand basic protection schemes.
6. Understand concepts of HVdc power transmission and renewable energy generation

UNIT I THE POWER SYSTEM – AN OVERVIEW AND MODELING

Modern Power System - Basic Components of a power system - Per Phase Analysis Generator model - Transformer model - line model. The per unit system - Change of base.

UNIT II POWER FLOW ANALYSIS

Introduction - Bus Classification - Bus admittance matrix, Nodal method, Singular transformation method without mutual coupling - Solution of non-linear Algebraic equations - Gauss Seidal method - Newton Raphson method - Fast decoupled method - Flow charts and comparison of the three methods.

UNIT III FAULT ANALYSIS - BALANCED FAULT

Introduction – Balanced three phase fault – short circuit capacity – systematic fault analysis using bus impedance matrix – algorithm for formation of the bus impedance matrix.

UNIT IV FAULT ANALYSIS – SYMMETRICAL COMPONENTS AND UNBALANCED FAULT

Introduction – Fundamentals of symmetrical components – sequence impedances – sequence networks – single line to ground fault – line fault - Double line to ground fault – Unbalanced fault analysis using bus impedance matrix.

UNIT V POWER SYSTEM STABILITY

Basic concepts and definitions – Rotor angle stability – Voltage stability – Mid Term and Long Term stability – Classification of stability – An elementary view of transient stability – Equal area criterion – Responses to a short circuit fault- factors influencing transient stability – Numerical integration methods –

Euler's method – modified Euler's method – Runge Kutta methods.

SUGGESTED READINGS

1. Hadi Saadat, Power System Analysis, Tata McGraw Hill Publishing Company, New Delhi., 2002
2. Olle I Elgerd, Electric Energy Systems Theory – An Introduction, Tata McGraw Hill, New Delhi., 2003
3. Kundur, P, Power System Stability and Control, Tata McGraw Hill Publications, 2010.

18PBEEE511	ELECTRONICS LABORATORY	Semester – V 3H-2C
Instruction Hours / week: L: 0 T: 0 P: 3	Marks: Internal: 40	External: 60 Total: 100 End Semester Exam: 3 Hours

Course Objectives

On completion of the course, students are able to:

- Understand combinational and logical digital circuits and their differences.
- Students will be introduced to Flip-flop, shifts register, counters.
- To learn symbol, working principle of basic Digital electronics circuits for data processing application.
- To study the multiplexer, demultiplexer circuits and demonstrate 555 timer in Monostable and Astable operation.
- To study the Design and demonstrate inverting amplifier, non-inverting amplifier, adder, comparator, integrator and differentiator circuits using Op-Amp.
- At the end of this course, students should be able to recognize and analyze the basic digital circuits.

Course Outcomes (COs)

1. Verify the truth table of Logic Gates and Flip Flops.
2. Apply Boolean functions to implement adder, subtractor circuits and convert Excess 3 to BCD, Binary to Gray code and vice versa.
3. Design parity generator, parity checker, encoder and decoder circuits.
4. Design and implement 4-bit modulo synchronous, Asynchronous counters and implement 4-bit shift registers in SISO, SIPO, PISO, PIPO modes.
5. Explain multiplexer, demultiplexer circuits and demonstrate 555 timer in Monostable and Astable operation.
6. Design and demonstrate inverting amplifier, non-inverting amplifier, adder, comparator, integrator and differentiator circuits using Op-Amp.

LIST OF EXPERIMENTS

1. Static characteristics of semiconductor diode and Zener diode.
2. Static Characteristics of transistor configuration.
3. Static and transfer characteristics of JFET.
4. Static characteristics of UJT.
5. RC Phase shift oscillator.
6. Verification of truth table of Logic Gates and Flip Flops.
7. Implementation of Boolean Functions, Adder and Subtractor circuits.
8. Study of NE/SE 555 timer in Astable and Monostable operation.
9. Inverting and non-inverting amplifiers, Adder and comparator using Op-Amps.
10. Integrator and Differentiator using Op-Amps.
11. Simple arithmetic operations using 8085
Multi precision addition / subtraction / multiplication / division
12. Simple Interfacing experiments using 8251, 8279 and 8254.

18PBEEE601**POWER SYSTEM OPERATION AND CONTROL 3H-2C****Instruction Hours / week: L: 0 T: 0 P: 3****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To model the power system under steady state operating condition
- To understand and apply iterative techniques for power flow analysis
- To model and carry out short circuit studies on power system
- To model and analyze stability problems in power system
- To study the monitoring and control of a power systems.
- To study the basics of power system economics.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Use numerical methods to analyse a power system in steady state.
2. Understand stability constraints in a synchronous grid.
3. Understand methods to control the voltage, frequency.
4. Understand methods to control the power flow.
5. Understand the monitoring and control of a power system.
6. Understand the basics of power system economics.

UNIT I INTRODUCTION

System load variation: System load characteristics, load curves - daily, weekly and annual, load-duration curve, load factor, diversity factor. Reserve requirements: Installed reserves, spinning reserves, cold reserves, hot reserves. Overview of system operation: Load forecasting, unit commitment, load dispatching. Overview of system control: Governor Control, LFC, EDC, AVR, system voltage control, security control.

UNIT II REAL POWER - FREQUENCY CONTROL

Fundamentals of speed governing mechanism and modeling: Speed-load characteristics – Load sharing between two synchronous machines in parallel; concept of control area, LFC control of a single-area system: Static and dynamic analysis of uncontrolled and controlled cases, Economic Dispatch Control. Multi-area systems: Two-area system modeling; static analysis, uncontrolled case; tie line with frequency bias control of two-area system derivation.

UNIT III REACTIVE POWER–VOLTAGE CONTROL

Typical excitation system, modeling, static and dynamic analysis, stability compensation; generation and absorption of reactive power: Relation between voltage, power and reactive power at a node; methods of voltage control: Injection of reactive power. Tap-changing transformer, numerical problems - System level control using generator voltage magnitude setting, tap setting of OLTC transformer and MVar injection of switched capacitors to maintain acceptable voltage profile and to minimize transmission loss.

UNIT IV UNIT COMMITMENT AND ECONOMIC DISPATCH

Statement of Unit Commitment (UC) problem; constraints in UC: spinning reserve, thermal unit constraints, hydro constraints, fuel constraints and other constraints; UC solution methods: Priority-list methods, forward dynamic programming approach, numerical problems only in priority-list method using full-load average production cost. Incremental cost curve, co-ordination equations without loss and with loss, solution by direct method and λ -iteration method. (No derivation of loss coefficients) Base point and participation factors. Economic dispatch controller added to LFC control.

UNIT V COMPUTER CONTROL OF POWER SYSTEMS

Energy control centre: Functions – Monitoring, data acquisition and control. System hardware configuration – SCADA and EMS functions: Network topology determination, state estimation, security analysis and control. Various operating states: Normal, alert, emergency, inextremis and restorative. State transition diagram showing various state transitions and control strategies.

SUGGESTED READINGS

1. Allen J Wood and Bruce F Wollenberg, Power Generation, Operation and Control, John Wiley and Sons, Inc.. 2003
2. Kothari, D.P. and Nagrath, I.J.,, Modern Power System Analysis, Tata McGraw Hill Publishing Company Limited, New Delhi. 3rd Edition, 2003
3. Kundur, P, Power System Stability and Control, Tata McGraw Hill Publications, 2010.

18PBEEE602 ENGINEERING ECONOMICS AND FINANCIAL MANAGEMENT**3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To know the fundamentals of cost analysis and economics.
- To learn about the basics of economics and cost analysis related to engineering so as to take economically sound decisions.
- To make the students to understand capital market, break-even point analysis and depreciation
- To know economic evaluation and financial analysis of investments and projects.
- To know the financial management and stock exchanges.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the principles and basic concepts.
2. Understand the fundamentals of cost analysis and economics.
3. Understand the methodology of engineering economy and source of finance
4. Perform economic evaluation and financial analysis of investments and projects.
5. Analyse the financial management and stock exchanges.
6. Analyse the capital market, break even point analysis and depreciation for a project.

UNIT I FUNDAMENTALS OF ENGINEERING ECONOMICS

Introduction to Engineering Economics – Definition and Scope – Significance of Engineering Economics- Demand and supply analysis-Definition – Law of Demand – Elasticity of Demand – Demand Forecasting. Supply – Law of supply – Elasticity of Supply.

UNIT II FINANCIAL MANAGEMENT

Objectives and functions of financial management – financial statements, working capital management– factors influencing working capital requirements – estimation of working capital. Capital budgeting - Need for Capital Budgeting – Project Appraisal Methods - Payback Period – ARR – Time Value of Money.

UNIT III CAPITAL MARKET

Stock Exchanges – Functions – Listing of Companies – Role of SEBI – Capital Market Reforms. Money and banking - Money – Functions –Inflation and deflation – Commercial Bank and its functions – Central bank and its functions.

UNIT IV NEW ECONOMIC ENVIRONMENT

National Income – concepts – methods of calculating national income - Economic systems, economic Liberalization –Privatization – Globalization. An overview of International Trade – World Trade Organization – Intellectual Property Rights.

UNIT V COST ANALYSIS AND BREAK EVEN ANALYSIS

Cost analysis - Basic cost concepts – FC, VC, TC, MC – Cost output in the short and long run. Depreciation - meaning – Causes – Methods of computing Depreciation (simple problems in Straight Line Method, Written Down Value Method). Meaning – Break Even Analysis - Managerial uses of BEA.

SUGGESTED READINGS

- 1 Ramachandra Aryasri .A, and V. V.Ramana Murthy, Engineering Economics & Financial Accounting , Tata McGraw Hill,–,New Delhi, 2007
2. Varshney R. L., and K.L Maheshwari, Managerial Economics, Sultan Chand & Sons, New Delhi , 2001
3. M.L.Jhingan, Principles of Economics, Konark Publications, 2010

18PBEEE611

POWER SYSTEM SIMULATION LABORATORY

3H-2C

Instruction Hours / week: L: 0 T:0 P: 3

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will learn

- The various line parameters
- The voltage regulation and efficiency of different types of transmission lines.
- A network under symmetrical fault conditions and interpret the results
- A network under unsymmetrical fault conditions and interpret the results
- The Bus impedance and admittance Matrix
- Acquire software development skills and experience in the usage of standard package necessary for analysis and simulation of power system required for its planning, operation and control.

Course Outcomes (COs)

1. Analyze the various line parameters
2. Evaluate the voltage regulation and efficiency of different types of transmission lines.
3. Analyze a network under symmetrical fault conditions and interpret the results
4. Analyze a network under unsymmetrical fault conditions and interpret the results
5. Evaluate the Bus impedance Matrix
6. Evaluate the Bus admittance Matrix

LIST OF EXPERIMENTS

1. Computation of Parameters and Modeling of Transmission Lines.
2. Formation of Bus Admittance and Impedance Matrices and Solution of Networks.
3. Load Flow Analysis - I: Solution of Load Flow and related Problems using Gauss-Seidel Method
4. Load Flow Analysis - II: Solution of Load Flow and related Problems using Newton-Raphson and Fast-Decoupled Methods
5. Study of symmetrical and unsymmetrical Fault Analysis.
6. Transient and Small Signal Stability Analysis: Single-Machine Infinite Bus System
7. Transient Stability Analysis of Multi-machine Power Systems
8. Electromagnetic Transients in Power Systems.

9. Load – Frequency Dynamics of Single- Area and Two-Area Systems.
10. Economic Dispatch in Power Systems without considering transmission losses.
11. Economic Dispatch in Power Systems with transmission losses.

SUGGESTED READINGS

1. Allen J Wood and Bruce F Wollenberg, Power Generation, Operation and Control, John Wiley and Sons, Inc.. 2003
2. Kothari, D.P. and Nagrath, I.J., Modern Power System Analysis, Tata McGraw Hill Publishing Company Limited, New Delhi. 3rd Edition, 2003
3. Kundur, P, Power System Stability and Control, Tata McGraw Hill Publications, 2010.

18PBEEE701

TOTAL QUALITY MANAGEMENT**Semester – VII
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objective**

- To understand the Total Quality Management concept and principles and the various tools available to achieve Total Quality Management.
- To understand the statistical approach for quality control.
- To create an awareness about the ISO and QS certification process and its need for the industries.
- To learn the concepts of total quality management.
- To learn the concepts of total education
- To learn problems in the quality improvement process, SPC etc

Course Outcome

At the end of this course, students will demonstrate the ability to

1. Understand the principles and basic concepts.
2. Understand the fundamentals of quality controls.
3. Explain the concepts of total quality management.
4. Explain the concepts of total education
5. Diagnose problems in the quality improvement process, SPC etc.
6. Diagnose problems in the production planning, control and decision making.

UNIT I INTRODUCTION

Definition of Quality, Dimensions of Quality, Quality Planning, Quality costs – Analysis Techniques for Quality Costs, Basic concepts of Total Quality Management (TQM), Historical Review, Principles of TQM, Leadership – Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

UNIT II TQM PRINCIPLES

Customer satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits, Continuous Process Improvement – Juran Trilogy, PDCA Cycle, 5S Kaizen, Supplier Partnership – Partnering, sourcing, Supplier Selection, Supplier Rating, Relationship Development, Performance Measures – Basic Concepts, Strategy and Performance Measures.

UNIT III STATISTICAL PROCESS CONTROL

The seven QC tools, Statistical Fundamentals – Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma, New seven Management tools.

UNIT IV TQM TOOLS

Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance – Concept, Improvement Needs, FMEA – Stages of FMEA.

UNIT V QUALITY SYSTEMS

Need for ISO 9000 and Other Quality Systems, ISO 9000:2000 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, QS 9000, ISO 14000 – Concept, Requirements and Benefits.

SUGGESTED READINGS

1. Dale H Besterfield, Total Quality Management, Pearson Education, Inc., New Delhi, 2003
2. Narayana, V. and Sreenivasan, N.S, Quality Management – Concepts and Tasks, New Age International, New Delhi – reprint, 2007
3. James R Evans and William M Lidsay, The Management and Control of Quality, South–Western Thomson Learning, United States – 8th edition, 2011

PROFESSIONAL ELECTIVE –I & II

B.E. Electrical and Electronics Engineering

2019-2020

18PBEEE5E01

DATA STRUCTURES AND ALGORITHMS

Semester – V
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will learn

- Application of stacks and queues
- Different types of ADT
- Different data analysis
- Different algorithm design and analysis
- Different algorithm for graphs
- Recent trends

Course Outcomes

Students will understand

1.Design and applications of linear, tree, and graph structures

1. Application of stacks and queues
2. Different types of ADT
3. Different data analysis
4. Different algorithm design and analysis
5. Different algorithm for graphs

UNIT I INTRODUCTION TO DATA STRUCTURES

Abstract data types - Sequences as value definitions - Data types in C - Pointers in C - Data structures and C - Arrays in C - Array as ADT - One dimensional array - Array as parameters - Two dimensional array - Structures in C - Implementing structures - Unions in C - Implementation of unions - Structure parameters - Allocation of storage and scope of variables. Recursive definition and processes: Factorial function - Fibonacci sequence - Recursion in C - Efficiency of recursion.

UNIT II STACK, QUEUE AND LINKED LIST

Stack definition and examples – Primitive operations – Example - Representing stacks in C - Push and pop operation implementation. Queue as ADT - C Implementation of queues - Insert operation - Priority queue - Array implementation of priority queue. Inserting and removing nodes from a list-linked implementation of stack, queue and priority queue - Other list structures - Circular lists: Stack and queue as circular list - Primitive operations on circular lists. Header nodes - Doubly linked lists - Addition of long positive integers on circular and doubly linked list.

UNIT III TREES

Binary trees: Operations on binary trees - Applications of binary trees - Binary tree representation - Node representation of binary trees - Implicit array representation of binary tree – Binary tree traversal in C - Threaded binary tree - Representing list as binary tree - Deleting an element. Trees and their applications: C representation of trees - Tree traversals - Evaluating an expression tree - Constructing a tree.

UNIT IV SORTING AND SEARCHING

Half and Fully Controlled Converter using R, RL load-Effects of Source Impedance, Dual converter (only Block diagram approach).

General Sorting: Efficiency considerations, Notations, Efficiency of sorting. Exchange sorts: Bubble sort, Step-Down and Step-up Choppers-Control, Strategies of Chopper, Multi-Quadrant Sorting using a heap-heap sort Operation of Chopper-Switched Mode Regulators-Buck, boost, Buck-Boost Regulator- Applications of DC-dix sort-Chopper. Linear search: Indexed sequential search - Binary search - Interpolation search

IV DC-AC CONVERTER

Single phase half bridge and full bridge inverters - three phase bridge inverters (120 and 180 degree modes of operation)- Multilevel inverter (block diagram Approach only)-PWM techniques-single PWM, multiple PWM, Sinusoidal PWM, Current source inverter(CSI)
AC-AC CONVERTER AND APPLICATIONS
 Single phase cyclo converter, Single phase AC voltage controller Applications Uninterrupted Power Supply topologies (On line and Off line)- Flexible AC Transmission Systems –Unified Power Flow Controller– HVDC Transmission

SUGGESTED READINGS

- SUGGESTED READINGS**
 1. Rashid Muhammad, H., “Power Electronics: Circuits, Devices and Applications” 2nd Ed. Prentice-Hall, 1998.
 2. Aho, V., Jeffrey D. Ullman, and John E Hopcroft Data Structures and Algorithms Addison-Wesley, New York, 2011.
 3. Landev Cyrill, W., “Power Electronics”, McGraw Hills, London, 1981.
 4. Dewan, S.B. and Satrugan A., “Power Semiconductor Circuits”, John Wiley & Sons, 1975.

18PBEEE5E02**COMPUTER NETWORKS****3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study about various network architecture
- To study and analyze about various switching.
- To study about web security and its need
- To study about protocols and its controls
- To study about subnetting and domains basics
- To study about real time need of network management

Course Outcomes (COs)

At the end of the course the student will be able

- To understand the computer networks and network protocols.
- To gain switching mechanisms of various interlink networks
- To know web securities and its need in real time digital world
- To gather D-link concepts
- To acquire wireless communication software and its related devices
- Gather protocols of dealing network accessories

UNIT I INTRODUCTION

Network architecture – layers – Physical links – Channel access on links – Hybrid multiple access techniques - Issues in the data link layer - Framing – Error correction and detection – Link-level Flow Control

UNIT II WIRELESS NETWORKS

Medium access – CSMA – Ethernet – Token ring – FDDI - Wireless LAN – Bridges and Switches

UNIT III SWITCHING

Circuit switching vs. packet switching / Packet switched networks – IP – ARP – RARP –DHCP – ICMP – Queueing discipline – Routing algorithms – RIP – OSPF – Subnetting – CIDR – Interdomain routing – BGP – Ipv6 – Multicasting – Congestion avoidance in network layer

UNIT IV NETWORK PROTOCOLS

UDP – TCP – Adaptive Flow Control – Adaptive Retransmission - Congestion control – Congestion avoidance – QoS

UNIT V WEB SECURITY

Email (SMTP, MIME, IMAP, POP3) – HTTP – DNS- SNMP – Telnet – FTP – Security – PGP – SSH

SUGGESTED READINGS

1. Larry L. Peterson, Bruce S. Davie Computer Networks: A Systems Approach Third Edition, Morgan Kauffmann Publishers Inc , 2003
2. Nader F. Mir , Computer and Communication Networks, Pearson Edition ,2007

18PBEEE5E03

NETWORK ANALYSIS AND SYNTHESIS

Semester – V
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

Students will able

- To understand the concept of network analysis.
- To understand the basic principles of network theorems.
- To study the electrical circuits using Laplace Transforms
- To study the transient and steady-state response of electrical circuits.
- To study the sinusoidal steady-state (single-phase and three-phase).
- To get the knowledge of two port circuit behavior.

Course Outcomes

At the end of this course, students will demonstrate the ability to

1. Apply network theorems for the analysis of electrical circuits.
2. Obtain the solution of first and Second order system
3. Analyse the electrical circuits using Laplace Transforms.
4. Obtain the transient and steady-state response of electrical circuits.
5. Analyse circuits in the sinusoidal steady-state (single-phase and three-phase).
6. Analyse two port circuit behavior.

UNIT-I INTRODUCTION

Circuits elements, Independent and dependent sources, signals and wave forms; periodic and singularity voltages, step, ramp, impulse, Doublet. Development of circuit concept, Conventions for describing networks.

UNIT-II GRAPH THEORY

Graph of a Network, definitions, tree, co tree, link, basic loop and basic cut set, Incidence matrix, cut set matrix, Tie set matrix Duality, Loop and Node methods of analysis.

UNIT-III NETWORK THEOREMS (APPLICATIONS TO AC NETWORKS)

Super-position theorem, Thevenin's theorem, Norton's theorem, maximum power transfer theorem, Reciprocity theorem. Millman's theorem, compensation theorem, Tellegen's theorem.

UNIT-IV FILTERS SYNTHESIS

Classification of filters, Ladder network, T section, IT section, terminating half section. Pass bands and stop bands. Design of constant-K, m-derived filters. Composite filters.

UNIT-V NETWORK SYNTHESIS

Positive real function, definition and properties; Properties of LC, RC and RL driving point functions, synthesis of LC, RC and RL driving point admittance functions using Foster and Cauer first and second forms.

SUGGESTED READINGS

1. S Chakraborty Ghosh A, Network Analysis & Synthesis, Tata Mcgraw Hill 1st edition,

- 2009
2. Gobind Daryanani, Principles of Active Network Synthesis & Design, Wiley India Pvt Ltd, 2009
3. M.E. Van Valkenburg, Network Analysis, Phi Learning - 3rd Edition, 2014

18PBEEE5E04

SPECIAL ELECTRICAL MACHINES

Semester – V
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To expose the students to the concepts of special electrical machines and analyze their performance and to impart knowledge on
- Construction and performance of synchronous reluctance motors.
- Principle of operation and performance of stepping motors .
- To study the knowledge on construction and operation of permanent magnet brushless D.C. motors.
- To study the real time need of special machines
- Construction, principle of operation and performance of switched reluctance motors, permanent magnet synchronous motors.

Course Outcomes

At the end of this course students will demonstrate the ability to

1. Analyze and design controllers for special Electrical Machines.
2. Acquire the knowledge on construction and operation of stepper motor.
3. Understand the concept of construction and operation of stepper switched reluctance motors.
4. Acquire the knowledge on construction and operation of permanent magnet brushless D.C. motors.
5. Acquire the knowledge on construction and operation of permanent magnet synchronous motors.
6. Determine a special Machine for a particular application.

UNIT I SYNCHRONOUS RELUCTANCE MOTORS

Constructional features – Types – Axial and radial air gap motors – Operating principle – Reluctance – Phasor diagram – Characteristics – Vernier motor – Driver circuits – Applications of AC motors.

UNIT II STEPPING MOTORS

Construction and Principle of operation – Types: Permanent Magnet, Hybrid and Variable reluctance motor – Single and multi stack configurations – Theory of torque predictions – Dynamic Characteristics – Driver circuits – Applications of stepper motors.

UNIT III SWITCHED RELUCTANCE MOTORS

Construction and Principle of operation – Torque prediction – Power controllers – Non– linear analysis – Microprocessor based control – Characteristics – Driver circuits.

UNIT IV PERMANENT MAGNET BRUSHLESS DC MOTORS

Construction and Principle of operation – Electronic Commutator – Difference between electronic and Mechanical Commutator – Types of PMSM motors – Magnetic circuit analysis – EMF and torque equations – Power controllers – Motor characteristics and control – Applications of DC motors.

UNIT V PERMANENT MAGNET SYNCHRONOUS MOTORS

Construction and Principle of operation – EMF and torque equations – Torque-speed characteristics – Reactance – Phasor diagram – Power controllers – Volt-ampere requirements of Converter – Self, Vector and Current control schemes.

SUGGESTED READINGS

1. P.P.Acarney, Stepping Motors, A Guide to Modern theory and practice Peter Peregrines, London, 2002
6. B K Bose, Modern Power Electronics & AC, Pearson, 2002
7. Sen.P.C, Principles of Electrical Machines and Power Electronics, John Willey & Sons, Second edition, 2008

18PBEEE5E05**ENERGY MANAGEMENT, UTILIZATION AND AUDITING****Semester – V****3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives:**

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To gain the knowledge about the basic concept of types of Energy Audit
- To gain and evaluate the different heating, welding & illumination
- Understand the concept of Electric traction.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. understand and analyse the energy data of industries
2. carryout energy accounting and balancing
3. conduct energy audit and suggest methodologies for energy savings
4. understand the principle, design of illumination systems and energy efficiency lamps.
5. analysis the methods of industrial heating and welding.
6. understand the electric traction systems and their performance

UNIT I ENERGY MANAGEMENT

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – Depreciation Methods, time value of money, Calculation of simple payback, net present value, internal rate of return, present worth method, replacement analysis, life cycle costing analysis.

UNIT III ILLUMINATION, HEATING AND WELDING

Nature of radiation – definition – laws – photometry – lighting calculations – design of illumination systems (for residential, industrial, commercial, health care, street lightings, sports, administrative complexes) - types of lamps - energy efficiency lamps. Methods of heating, requirement of heating material – design of heating element – furnaces – welding generator – welding transformer and its characteristics.

UNIT IV ELECTRIC TRACTION**9**

Introduction – requirements of an ideal traction system – supply systems – mechanics of train movement – traction motors and control – multiple units – braking – current collection systems – recent trends in electric traction.

UNIT V BASIC PRINCIPLES OF ENERGY AUDIT**9**

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving

potential, energy audit of process industry, thermal power station, building energy audit.

SUGGESTED READINGS

1. W.C.Turner Steve Doty, Energy Management Handbook, John Wiley and Sons 7th Edition 2009
2. E. Openshaw Taylor, Utilization of Electrical Energy in SI Units', Orient Longman Pvt.Ltd, 2003
3. B.R. Gupta, Generation of Electrical Energy, Eurasia Publishing House (P) Ltd, New Delhi, 2003

18PBEEE5E06

DISTRIBUTED GENERATION

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study about the distributed generation system.
- To study about the relaying and protections in the distributed system.
- To get the knowledge of distributed generation, boiler turbine monitoring system.
- To get the knowledge in Planning of distributed system
- To know the control of DG inverter
- To gather knowledge of protection of distributed systems

Course Outcomes (COs)

At the end of the course the students will

1. Understand the distributed generation system , boiler turbine monitoring system.
2. Understand the Planning of distributed system
3. Analysis the control of DG inverters
4. Analysis the protection of distributed systems
5. Understand the rel time system
6. Analysis the norms and standards used in it

UNIT I INTRODUCTION TO DISTRIBUTED GENERATION

Introduction to the concept of distributed generation - Distributed generation advantages and needs - Radial distribution system protection: Fuse, circuit breakers, reclosers- Per- unit analysis, fault analysis, sequence component analysis, sequence models of distribution system components. Implications of DG on distribution system protection coordination.

UNIT II DISTRIBUTION SYSTEM LOADING

Introduction – Distribution system loading, line drop model, series voltage regulators and on line tap changers- Power quality requirements and source switching using SCR based static switches- Loop and secondary network distribution grids and impact of DG operation.

UNIT III RELAYING AND PROTECTION

Relaying and protection, distributed generation interconnection relaying, sensing using CTs and PTs- Intentional and unintentional islanding of distribution systems. Passive and active detection of unintentional islands, non detection zones - EMI considerations in DG applications.

UNIT IV DISTRIBUTED GENERATION PLANNING

DG planning and forecasting techniques - Load characteristics: Definitions - tariffs and metering of energy, cost implications of power quality, cost of energy and net present value calculations and implications on power converter design- Distribution Transformers: Types. Distribution sub-stations and primary systems: Voltage drop and power loss calculations: Distribution feeder costs.

UNIT V DG INVERTERS CONTROL

Control of DG inverters, phase locked loops, current control and DC voltage control for

stand alone and grid parallel operations. Protection of the converter.

SUGGESTED READINGS

1. Dr. M.K. Khedkar, Dr. G.M. Dhole , A Textbook of Electric Power Distribution Automation, Laxmi Publications,Ltd 2010
2. Ned Mohan, Tore M. Undeland, William P. Robbins, Power Electronics: Converters, Applications, and Design, Wiley, 2002
3. Turan Gonen, Electric Power Distribution Systems, , CRC Press, 2006

18PBEEE5E07

INDUSTRIAL AUTOMATION

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study and gain knowledge about various sensors.
- To study and gain knowledge about controllers.
- To study the concept of sensors,
- To study the concept of actuators
- To study the various tuning controllers
- To study the application of SCADA.

Course Outcomes (COs)

At the end of the course the student will be able to

1. Understand the concept of sensors,
2. Understand the concept of actuators
3. Analyse the various tuning controllers
4. Analyse the various advanced control techniques used in industrial automation.
5. Understand the application of SCADA.
6. Analyse the SCADA usage in Industries.

UNIT I SENSORS, ACTUATORS

Sensors, Actuators and Signal conditioning
Sensors: Displacement sensors, Force sensors, Ultrasonic sensors, Temperature sensors, Pressure sensors etc
Actuators: Dc motors, Servo motors, Stepper motors, Piezo electric actuators, Pneumatic actuators etc.
Signal Conditioning: Filtering, Amplifying, Isolation, ADC, DAC, Sensor protection circuits, Signal transmission and noise suppression, Estimation of errors and calibration.

UNIT II CONTROLLER TUNING

PI controller, PD controller, PID controller and tuning methods: Ziegler-Nichols tuning method, Cohen coon tuning method, Implementation of PID controllers (digital and analog).

UNIT III AUTOMATION

PLC (Programmable logic controllers): Overview, operation and architecture, PLC programming, Application examples.
DCS (Distributed control systems): Overview, Advantages, Functional requirements of Distributed control systems, Communication for distributed control

UNIT IV APPLICATIONS

Application examples
SCADA (supervisory control and data acquisition): Introduction to SCADA, SCADA system components, architecture and communication, SCADA applications.

UNIT V ADVANCED CONTROL TECHNIQUES

Feed forward control, Ratio control, Cascade control, Adaptive control, Duplex or split range control, Override control, internal mode control.

SUGGESTED READINGS

1. Krishna Kant, Computer-Based Industrial Control , 2nd edition Prentice Hall of India Ltd, 2003
2. William C. Dunn, Fundamentals of Industrial Instrumentation and Process Control, TataMcGrawHill, 2009
3. Muhammad Abdelati, Modern Automation Systems, University Science Press , 2009

18PBEEE5E08**CONSUMER ELECTRONICS****3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

COURSE OUTCOMES

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT-I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT-II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNIT-III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal–Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT-IV TELECOMMUNICATION SYSTEMS

Telephone services–telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNIT-V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; Components of air conditioning and refrigeration systems.

SUGGESTED READINGS

1. S.P. Bali Consumer Electronics Pearson Education 1807
2. J.S.Chitode Consumer Electronics Technical Publications 1807
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1898

18PBEEE6E01

DESIGN OF ELECTRICAL APPARATUS

Semester – VI
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To provide sound knowledge about constructional details and design of various electrical machines.
- To study mmf calculation and thermal rating of various types of electrical machines.
- To design armature and field systems for D.C. machines.
- To design core, yoke, windings and cooling systems of transformers.
- To design stator and rotor of induction machines.
- To design stator and rotor of synchronous machines and study their thermal behaviour

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the construction of electrical machines.
2. Understand the various factors which influence the design: electrical, magnetic and thermal loading of electrical machines
3. Understand the principles of electrical machine design
4. carry out a basic design of an AC and DC machine.
5. Use software tools to do design calculations.
6. Understand performance characteristics of electrical machines

UNIT I INTRODUCTION

Major considerations in electrical machine design, electrical engineering materials, space factor, choice of specific electrical and magnetic loadings, thermal considerations, heat flow, temperature rise, rating of machines.

UNIT II TRANSFORMERS

Sizing of a transformer, main dimensions, kVA output for single- and three-phase transformers, window space factor, overall dimensions, operating characteristics, regulation, no load current, temperature rise in transformers, design of cooling tank, methods for cooling of transformers.

UNIT III INDUCTION MOTORS

Sizing of an induction motor, main dimensions, length of air gap, rules for selecting rotor slots of squirrel cage machines, design of rotor bars & slots, design of end rings, design of wound rotor, magnetic leakage calculations, leakage reactance of polyphase machines, magnetizing current, short circuit current, circle diagram, operating characteristics.

UNIT- IV SYNCHRONOUS MACHINES

Sizing of a synchronous machine, main dimensions, design of salient pole machines, short circuit ratio, shape of pole face, armature design, armature parameters, estimation of air gap length, design of rotor, design of damper winding, determination of full load field mmf, design of field winding, design of turbo alternators, rotor design.

UNIT V COMPUTER AIDED DESIGN (CAD)

Limitations (assumptions) of traditional designs, need for CAD analysis, synthesis and hybrid methods, design optimization methods, variables, constraints and objective function, problem formulation. Introduction to FEM based machine design. Introduction to complex structures of modern machines-PMSMs, BLDCs, SRM and claw-pole machines.

SUGGESTED READINGS

1. A. K. Sawhney, “A Course in Electrical Machine Design”, Dhanpat Rai and Sons, 1970.
2. M.G. Say, “Theory & Performance & Design of A.C. Machines”, ELBS London.
3. S. K. Sen, “Principles of Electrical Machine Design with computer programmes”, Oxford and IBH Publishing, 2006.
4. K. L. Narang, “A Text Book of Electrical Engineering Drawings”, SatyaPrakashan, 1969.
5. A. Shanmugasundaram, G. Gangadharan and R. Palani, “Electrical Machine Design Data Book”, New Age International, 1979.
6. K. M. V. Murthy, “Computer Aided Design of Electrical Machines”, B.S. Publications, 2008.
7. Electrical machines and equipment design exercise examples using Ansoft’s Maxwell 2D machine design package.

18PBEEE6E02

DIGITAL LOGIC CIRCUITS

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study various number systems , simplify the logical expressions using Boolean functions
- To study implementation of combinational circuits
- To design various synchronous and asynchronous circuits.
- To introduce asynchronous sequential circuits and PLCs
- To study the simple PLC programme
- To understand the real time application of PLC

Course Outcomes (COs)

- At the end of this course, students will demonstrate the ability to
1. Use numerical methods to analyse a power system in steady state.
 2. Understand stability constraints in a synchronous grid.
 3. Understand methods to control the voltage, frequency.
 4. Understand methods to control the power flow.
 5. Understand the monitoring and control of a power system.
 6. Understand the basics of power system economics

UNIT I NUMBER SYSTEM AND BOOLEAN ALGEBRA

Review of number system; types and conversion, codes. Boolean algebra: De-Morgan's theorem, switching functions and simplification using K-maps and Quine McCluskey method.

UNIT II COMBINATIONAL CIRCUITS

Design of Logic gates. Design of adder, subtractor, comparators, code converters, encoders, decoders, multiplexers and demultiplexers. Function realization using gates and multiplexers.

UNIT III SYNCHRONOUS SEQUENTIAL CIRCUITS

Flip flops - SR, D, JK and T. Analysis of synchronous sequential circuits; design of synchronous sequential circuits – Counters, state diagram; state reduction; state assignment.

UNIT IV ASYNCHRONOUS SEQUENTIAL CIRCUIT

9

Analysis of asynchronous sequential machines, state assignment, asynchronous design problem.

UNIT V PROGRAMMABLE LOGIC DEVICES, MEMORY AND LOGIC FAMILIES

9

Memories: RAM, ROM, PROM, EPROM, EEPROM, PLA, PAL, PLD, FPGA, and Digital logic families. GATE implementations.

SUGGESTED READINGS

1. R. P. Jain, "Modern Digital Electronics", McGraw Hill Education, 2009.
2. M. M. Mano, "Digital logic and Computer design", Pearson Education India, 2016.
3. A. Kumar, "Fundamentals of Digital Circuits", Prentice Hall India, 2016.

18PBEEE6E03

HVDC and EHVAC

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study about HVDC systems
- To study about HVDC control systems
- To Study the control strategies used in HVdc transmission system.
- To Study the improvement of power system stability using an HVdc system.
- To Study and Analysis the components of HVDC system
- To study about aspects of EHVAC systems

Course Outcomes (COs)

At the end of the course the student will

1. Justify the advantages of dc transmission over ac transmission.
2. Reproduce the operation of Line Commutated Converters and Voltage Source Converters.
3. Evaluate the control strategies used in HVdc transmission system.
4. Identify and propose the improvement of power system stability using an HVdc system.
5. gain knowledge about HVDC transmission, converters used and about EHVAC systems.
6. Analysis the real time application of it.

UNIT I EHV TRANSMISSION

Introduction-Necessity for EHV Transmission-Problems involved in EHV Transmission- Operational Aspects of EHV power transmission-Compensation of EHV systems-Gas insulated EHV lines-Environmental and biological aspects.

UNIT II GENERAL BACKGROUND OF EHVAC TRANSMISSION SYSTEMS

Standard Voltage levels for Transmission lines-Hierarchical levels of Transmission Network-Average values of line parameters-Power handling capacity and line losses-Cost of Transmission line and Equipments-Mechanical consideration in line performance- Comparison of Overhead and Underground lines-Examples of Giant power pools in the world.

UNIT III ASPECTS OF EHVAC SYSTEM

Power Transferability of Ac line – Line losses-Conductor cost -Transient stability of Ac line – control of power flow through line Right – of- way(ROW)-Corona- Towers(support)-Insulation Coordination and surge arrester protection-Line insulation- Clearance and Creepage distances.

UNIT IV HVDC TRANSMISSION SYSTEMS

Choice of HVDC Transmission - Comparison of AC and DC Transmission – Economics of DC power Transmission, Technical Performance and Reliability – Description of HVDC Converter station- Types of HVDC Links- Merits and Limitations of HVDC System - Applications -Modern Trends in HVDC transmission

–Case Studies of HVDC links in the world.

UNIT V CONVERTERS AND HVDC SYSTEM CONTROL

Pulse number – Choice of Converter Configuration – Simplified analysis of Graetz circuit – Principles of HVDC link Control –DC Breaker - Harmonic Elimination – AC and DC Filter design –Protection Systems in HVDC Substation-HVDC Simulator.

SUGGESTED READING

1. K. R. Padiyar, “HVDC Power Transmission Systems”, New Age International Publishers, 2011.
2. J. Arrillaga, “High Voltage Direct Current Transmission”, Peter Peregrinus Ltd., 1983.
3. E. W. Kimbark, “Direct Current Transmission”, Vol.1, Wiley-Interscience, 1971.

18PBEEE6E04

COMPUTER ARCHITECTURE

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- To study the various representations of data, register transfer language for micro operations and organization and design of a digital computer.
- To teach the concept of micro-programmed control unit, the central processing unit, stack and instruction formats.
- To Study the various arithmetic operation's algorithms
- To study the hardware implementations and concept of pipelining and vector processing.
- To illustrate the techniques to communicate with input and output devices.
- To study the recent techniques.

Course Outcomes:

At the end of this course, students will demonstrate the ability to

1. Understand the concepts of microprocessors, their principles and practices.
2. Write efficient programs in assembly language of the 8086 family of microprocessors.
3. Organize a modern computer system and be able to relate it to real examples.
4. Develop the programs in assembly language for 80286, 80386 and MIPS processors in real and protected modes.
5. Implement embedded applications using ATOM processor.
6. Analysis the real time application of it.

UNIT I: Introduction to computer organization

Architecture and function of general computer system, CISC Vs RISC, Data types, Integer Arithmetic - Multiplication, Division, Fixed and Floating point representation and arithmetic, Control unit operation, Hardware implementation of CPU with Micro instruction, microprogramming, System buses, Multi-bus organization.

UNIT II: Memory organization

System memory, Cache memory - types and organization, Virtual memory and its implementation, Memory management unit, Magnetic Hard disks, Optical Disks.

UNIT III: Input – output Organization

Accessing I/O devices, Direct Memory Access and DMA controller, Interrupts and Interrupt Controllers, Arbitration, Multilevel Bus Architecture, Interface circuits - Parallel and serial port. Features of PCI and PCI Express bus.

Module IV: 16 and 32 microprocessors

80x86 Architecture, IA – 32 and IA – 64, Programming model, Concurrent operation of EU and BIU, Real mode addressing, Segmentation, Addressing modes of 80x86, Instruction set of 80x86, I/O addressing in 80x86

Module V: Pipelining

Introduction to pipelining, Instruction level pipelining (ILP), compiler techniques for ILP, Data hazards, Dynamic scheduling, Dependability, Branch cost, Branch Prediction, Influence on instruction set.

SUGGESTED READINGS

1. V. Carl, G. Zvonko and S. G. Zaky, "Computer organization", McGraw Hill, 1978.
2. B. Brey and C. R. Sarma, "The Intel microprocessors", Pearson Education, 2000.

3. J. L. Hennessy and D. A. Patterson, “Computer Architecture A Quantitative Approach”, Morgan Kauffman, 2011.
4. W. Stallings, “Computer organization”, PHI, 1987.

18PBEEE6E05**INTRODUCTION TO NEURAL NETWORKS****Semester – VI
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives:**

- To understand the basic concepts of neural networks.
- To learn about various networks used in neural network system

Course Outcomes:

- At the end of the course the student will be able to solve problems using neural networks

UNIT I INTRODUCTION TO NEURAL NETWORKS

Biological Neuron, artificial neuron-comparison, neuron model, architectures- Feedforward and recurrent types. Perceptron -learning rule-graphical, algorithm, limitations, multilayer network.

UNIT II BACKPROPAGATION NETWORKS

Backpropagation algorithm-derivation of up-dation rules, drawbacks. Variants of Backpropagation algorithm-momentum, variable learning rate-simple problems. Data based modeling using backpropagation algorithm – applications - example.

UNIT III ASSOCIATIVE AND SELF-ORGANIZING NETWORKS

Associative Learning –supervised and unsupervised types- Instar , outstar and Kohonen networks, Bidirectional associative memories, Hopfield Network. Self organizing map algorithm –Simple problems.

UNIT IV SUPERVISED AND UNSUPERVISED LEARNING NETWORKS

Supervised Learning Neural Networks – Radial Basis Function Networks - Reinforcement Learning – Unsupervised Learning Neural Networks – Adaptive Resonance architectures – Advances in Neural networks.

UNIT V APPLICATIONS

Applications – electric drives- speed control of induction motors

SUGGESTED READINGS

1. Martin T.Hagan,Howard B. Demuth, Mark Beale Neural Network Design
Cenage Learning 2008
- 2.S.N Sivanandam, S.Sumathi, S.N.Deepa Introduction to Neural
Networks using MATLAB 6.0 , TMH, 2006
3. Laurene V. Fausett, Fundamentals of Neural Networks-architecture, algorithm and
application Pearson Education

18PBEEE6E06

BIOMEDICAL INSTRUMENTATION

Semester – VI
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives:

- The course is designed to make the student acquire an adequate knowledge of the physiological systems of the human body and relate them to the parameters that have clinical importance
- To study about instruments for physiological measurements
- To study about devices of non-electrical devices.
- To study about modern methods of imaging techniques.
- To study about nervous system
- To study about medical assistance / techniques and therapeutic equipment.

Course Outcomes:

At the end of the course the student will be to

- Acquaintance of the physiology of the heart, lung, blood circulation and circulation respiration. Methods of different transducers used.
- Understand the student to the various sensing and measurement devices of electrical origin.
- Analysis the latest ideas on devices of non-electrical devices.
- Analysis the important and modern methods of imaging techniques.
- Analysis latest knowledge of medical assistance / techniques and therapeutic equipment.
- Analysis the real time application of it

UNIT I PHYSIOLOGY AND TRANSDUCERS

Cell and its structure – Action and resting potential – Potential propagation of action potential – Sodium pump – Nervous system – CNS – PNS – Nerve cell – Synapse – Cardio pulmonary system – Physiology of heart and lungs – Circulation and respiration – Transducers – Different types – Piezo electric, ultrasonic, resistive, capacitive and inductive transducers – Selection criteria.

UNIT II ELECTRO – PHYSIOLOGICAL MEASUREMENTS

Basic components of a biomedical system – Electrodes – Micro, needle and surface electrodes – Amplifiers – differential, chopper, Isolation and Pre-amplifiers. ECG – EEG – EMG – ERG – Lead systems and recording methods – Typical waveforms.

UNIT III NON-ELECTRICAL PARAMETER MEASUREMENTS

Measurement of blood pressure – Cardiac output – Cardiac rate – Heart sound – Respiratory rate – Gas volume – Flow rate of CO₂, O₂ in exhaust air – pH of blood, ESR and GSR measurements – Plethysmography.

UNIT IV MEDICAL IMAGING AND PATIENT MONITORING SYSTEM

X-ray machine – Radiographic and fluoroscopic techniques – Computer Tomography – MRI – Ultrasonography – Endoscopy – Thermography – Different types of biotelemetry systems and patient monitoring – Electrical safety.

UNIT V ASSISTING AND THERAPEUTIC EQUIPMENT

Pacemakers – Defibrillators – Ventilators – Nerve and muscle stimulators – Diathermy – Heart-Lung machine – Audio meters – Dializers

SUGGESTED READINGS

1. Leslie Cromwell, Fred J Weibell, Erich A Pfeiffer, Bio–Medical Instrumentation and Measurements Pearson Education, India 2002
2. Khandpur, R. S, Handbook of Bio–Medical Instrumentation, Tata McGraw Hill Publishing Co. Ltd., India, 2003
3. Webster, J Medical Instrumentation, John Wiley and Sons, New York, 1995

18PBEEE6E07

SENSORS AND TRANSDUCERS

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- It deals with various types of Sensors & Transducers and their working principle
- It deals with resistive transducers
- It deals with capacitive transducers
- It deals with inductive transducers
- It deals with some of the miscellaneous transducers
- It deals with characteristics of transducers

Course Outcomes (COs)

At the end of the course the student will be able to

1. understand all types of sensors and transducers.
2. Justify the concept and working principle of different transducers and sensors
- 3 Justify the transducers that will be utilised in the electrical industries
4. Identify recent developments in transducer domain
5. Discover the knowledge for small technology up gradations in it
6. Analysis the real time application.

UNIT I INTRODUCTION OF TRANSDUCERS

Transducer – Classification of transducers – Basic requirement of transducers.

UNIT II CHARACTERISTICS OF TRANSDUCERS

Static characteristics – Dynamic characteristics – Mathematical model of transducer – Zero, first order and second order transducers – Response to impulse, step, ramp and sinusoidal inputs.

UNIT III RESISTIVE TRANSDUCERS

Potentiometer –Loading effect – Strain gauge – Theory, types, temperature compensation – Applications – Torque measurement – Proving Ring – Load Cell – Resistance thermometer – Thermistors materials – Constructions, Characteristics – Hot wire anemometer.

UNIT IV INDUCTIVE AND CAPACITIVE TRANSDUCER

Self inductive transducer – Mutual inductive transducers– LVDT Accelerometer – RVDT – Synchros – Microsyn – Capacitive transducer – Variable Area Type – Variable Air Gap type – Variable Permittivity type – Capacitor microphone.

UNIT V MISCELLENEANEOUS TRANSDUCERS

Piezoelectric transducer – Hall Effect transducers – Smart sensors – Fiber optic sensors – Film sensors – MEMS – Nano sensors, Digital transducers.

SUGGESTED READINGS

1. Sawhney A.K, A Course in Electrical and Electronics Measurements and Instrumentation, 18th Edition, Dhanpat Rai & Company Private Limited, 2007
2. Renganathan. S, Transducer Engineering, Allied Publishers, Chennai, 2003.

3. Doebelin. E.A, Measurement Systems – Applications and Design, Tata McGraw Hill, New York,2000
4. Patranabis. D Sensors and Transducers PHI Learning Pvt. Ltd. 2003
5. John. P, Bentley Principles of Measurement Systems III Edition, Pearson Education 2000

18PBEEE6E08**FLEXIBLE AC TRANSMISSION SYSTEMS****Semester – VI
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the various FACTS controllers and its applications.
- To study the characteristics of ac transmission
- To study the effect of shunt and series reactive compensation.
- To study the controllers of FACTS
- To study the coordination of FACT controlling systems
- To study about the reactive compensation according to the need

Course Outcomes (COs)

- At the end of the course the student will gain knowledge about various FACTS controller and its applications.
- Evaluate the characteristics of ac transmission
- Reproduce the effect of shunt and series reactive compensation.
- Justify the working principles of FACTS devices and their operating characteristics
- Getting knowledge in FACTS controller and its coordination
- Real time application studied about FACTS

UNIT I INTRODUCTION TO FACTS

Reactive power control in electrical power transmission lines - series compensation - Concepts of SVC, TCSC and UPFC.

UNIT II SVC AND ITS APPLICATIONS

Objective of shunt compensation – Principle and operating characteristics of Thyristor Controlled Reactor(TCR) – Thyristor Switched Capacitor(TSC)-Voltage control by SVC – Advantages of slope in dynamic characteristics – Applications: Enhancement of transient stability – steady state power transfer – Enhancement of power system damping – prevention of voltage instability.

UNIT III TCSC AND ITS APPLICATIONS

Series compensation and its objectives-Operation of the TCSC – Different modes of operation
Application: Improvement of the system stability limit -Enhancement of system damping –Voltage collapse prevention

UNIT IV EMERGING FACTS CONTROLLERS

Static Synchronous Compensator (STATCOM) – Principle of operation – V-I Characteristics – Unified Power Flow Controller (UPFC) – Principle of operation – Modes of Operation-Applications – Modeling of UPFC for Power Flow – Studies.

UNIT V COORDINATION OF DIFFERENT FACTS CONTROLLERS

Controller interactions – SVC – SVC interaction – Co-ordination of multiple controllers using linear control

SUGGESTED READINGS

1. Mohan Mathur R., Rajiv.K.Varma, Thyristor–Based Facts Controllers for Electrical Transmission Systems, IEEE press and John Wiley & Sons, Inc, New York, 2002
2. Narain G. Hingorani, Laszio. Gyugyl, Understanding FACTS : Concepts and Technology of Flexible AC Transmission Systems, Standards publishers, New Delhi, 2001

18PBEEE6E09

PROFESSIONAL ETHICS

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.
- To study ethics in society and realize the responsibilities and rights in the society
- To study advanced philosophical knowledge of the profession of recreation and leisure
- To study synthesis of trends and issues as related to current professional practice
- To evaluation of organizational theories and human resource management principles
- To study the ethical practice and ethical management

Course Outcome

At the end of this course, students will be able to

1. Apply ethics in society and realize the responsibilities and rights in the society
2. Discuss the ethical issues related to engineering
3. Advanced philosophical knowledge of the profession of recreation and leisure
4. Synthesis of trends and issues as related to current professional practice
5. Evaluation of organizational theories and human resource management principles
6. Ethical practice and ethical management

UNIT I HUMAN VALUES

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles – Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk – Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination

UNIT V GLOBAL ISSUES

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility

Suggested Readings

1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003. Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.
2. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
3. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009
4. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
5. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001
6. Laura P. Hartman and Joe Desjardins, “Business Ethics: Decision Making for Personal Integrity and Social Responsibility” Mc Graw Hill education, India Pvt. Ltd., New Delhi 2013.
7. World Community Service Centre, ‘ Value Education’, Vethathiri publications, Erode, 2011

18PBEEE6E10

MICROPROCESSOR AND MICROCONTROLLER

Semester – VI
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objective

- To study the Architecture of 8085 and 8051.
- To study the addressing modes and instruction set of 8085 and 8051.
- To introduce the need and use of Interrupt structure.
- To develop skill in simple program writing.
- To introduce commonly used peripheral/interfacing ICs and Advanced Processors.
- To study the advanced processors

Course Outcomes

1. At the end of this course, students will demonstrate the ability to Explain about the architecture of 8051 microprocessor, pin configuration, interrupts and the timing diagram of 8085
2. Develop the assembly language program using mnemonics and corresponding machine code based on architecture of 8051 microprocessor
3. Define the 8051 microcontroller with its architecture, pinouts, memory organization, interrupts and compare the programming concepts with 8051
4. Illustrate the interfacing of 8085 with various peripheral devices for transmission, reception and control of data
5. Make use of the data conversion technique such as ADC and DAC and to interface with 8085 processor and 8051 microcontroller
6. Develop the microcontroller assembly language program for various real time applications

UNIT I 8085 PROCESSOR

Architecture – Functional block diagram – Signals – Memory interfacing – I/O ports and data transfer concepts – Timing Diagram – Interrupt structure.

UNIT II INSTRUCTION SETS

Instruction format and addressing modes – Assembly language format – Data transfer, data manipulation and control instructions.

UNIT III PERIPHERAL INTERFACING

Study of Architecture and programming of ICs: 8255 PPI, 8259 PIC, 8251 USART, 8279 Key board / display controller and 8253 Timer/ Counter – Interfacing with 8085 – A/D and D/A converter interfacing.

UNIT IV 8051 MICRO CONTROLLER

Architecture – Functional block diagram – Instruction format and addressing modes – Interrupt structure – Timer – I/O ports – Serial communication.

UNIT V ADVANCED PROCESSORS

Architecture of PIC 16C7X MICROCONTROLLER - memory organization – Addressing modes – Instruction set – Introduction to TMS320C4x DSP controller and ARM Processors.

Suggested Readings

1. Gaonkar, R. S., Microprocessor Architecture, Programming, and Applications with the 8085, Wiley Eastern Ltd., New Delhi., , 2002
2. Muhammad Ali Mazidi and Janice Gilli Mazidi, The 8051 Micro Controller and Embedded Systems, Pearson Education , New Delhi., 2003
3. William Routt, Microprocessor Architecture, Programming and Systems Featuring the 8085, Delmar Cengage Learning, New York, 2006

PROFESSIONAL ELECTIVE –V & VI

B.E. Electrical and Electronics Engineering

2019-2020

18PBEEE7E01

FUZZY LOGIC AND ITS APPLICATIONS

Semester – VII
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models
- To study about the development of fuzzy controllers
- To Understand the concepts of adaptive fuzzy control
- To study the fuzzy based model system

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand the basic concepts of Fuzzy logic and its applications in various domain
2. Gain knowledge on theory of Reasoning
3. Develop fuzzy controllers
4. Understand concepts of adaptive fuzzy control
5. Ability to develop how to use Fuzzy computation to solve real- world problems
6. Design fuzzy based model for any application

UNIT I FUZZY SETS AND RELATIONS

Classical sets, fuzzy sets-operation, properties. Fuzzy relations-Equivalence and tolerance relation, Fuzzification- membership function-types, methods.

UNIT II FUZZY INFERENCE SYSTEM

Building Blocks of a Fuzzy system, fuzzification, fuzzy Rule-based Systems. Composition of rules, types of inference, defuzzification methods. Fuzzy control system- examples

UNIT III FUZZIFICATION AND FUZZY ARITHMETIC

Lambda-cuts for fuzzy sets-lambda cutsfor fuzzy relations- defuzzification methodsExtension principle-functions of fuzzy sets- fuzzy transform-fuzzy numbers- approximate methods of extension-vertex method-DSW algorithm

UNIT IV FUZZY LOGIC AND FUZZY RULE BASED SYSTEMS

Fuzzy logic –approximate reasoning-fuzzy tautologies-contradictions-equivalence-and logical proofs-other forms of implication operation and composition operation-linguistic hedges-rule based systems-fuzzy associative memories-multiobjective decision making – fuzzy bayesian decision method.

UNIT V APPLICATIONS

Single sample identification-multifeature pattern recognition-image processing-simple fuzzy logic controllers-General fuzzy logic controllers-Industrial applications-Fuzzy tool box in Matlab.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1896
2. G.J. KlirandT.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1895
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1897
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1895

18PBEEE7E02**DIGITAL SIGNAL PROCESSING****3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To introduce the concept of analyzing discrete time signals and systems in the time and frequency domain.
- To classify signals and systems and their mathematical representation.
- To analyze the discrete time systems.
- To study various transformation techniques and their computation.
- To study about filters and their design for digital implementation.
- To study about a programmable digital signal processor and quantization effects.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Represent signals mathematically in continuous and discrete-time, and in the frequency domain.
2. Analyze discrete-time systems using z-transform.
3. Understand the Discrete-Fourier Transform (DFT) and the FFT algorithms.
4. Design digital filters for various applications.
5. Apply digital signal processing for the analysis of real-life signals.
6. Analysis the real time application of it

UNIT I DISCRETE REPRESENTATION OF CONTINUOUS SYSTEMS (6)

Basics of Digital Control Systems. Discrete representation of continuous systems. Sample and hold circuit. Mathematical Modelling of sample and hold circuit. Effects of Sampling and Quantization. Choice of sampling frequency. ZOH equivalent.

UNIT II DISCRETE SYSTEM ANALYSIS

Z-Transform and Inverse Z Transform for analyzing discrete time systems. Pulse Transferfunction. Pulse transfer function of closed loop systems. Mapping from s-plane to z plane. Solution of Discrete time systems. Time response of discrete time system. Stability analysis by Jury test. Stability analysis using bilinear transformation. Design of digital control system with dead beat response. Practical issues with dead beat response design.

UNIT- III STATE SPACE APPROACH FOR DISCRETE TIME SYSTEMS

State space models of discrete systems, State space analysis. Lyapunov Stability. Controllability, reach-ability, Reconstructibility and observability analysis. Effect of pole zero cancellation on the controllability & observability.

UNIT IV DESIGN OF DIGITAL CONTROL SYSTEM

Design of Discrete PID Controller, Design of discrete state feedback controller. Design of set point tracker. Design of Discrete Observer for LTI System. Design of Discrete compensator.

UNIT V DISCRETE OUTPUT FEEDBACK CONTROL

Design of discrete output feedback control. Fast output sampling (FOS) and periodic output feedback controller design for discrete time systems.

SUGGESTED READINGS

1. K. Ogata, "Digital Control Engineering", Prentice Hall, Englewood Cliffs, 1995.
2. M. Gopal, "Digital Control Engineering", Wiley Eastern, 1988.
3. G. F. Franklin, J. D. Powell and M. L. Workman, "Digital Control of Dynamic Systems", Addison-Wesley, 1998.
4. B.C. Kuo, "Digital Control System", Holt, Rinehart and Winston, 1980.

18PBEEE7E03

POWER QUALITY

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study the production of voltages sags, over voltages and harmonics and methods of control.
- To study various methods of power quality monitoring.
- To understand the concept of power and power factor in single phase and three phase systems supplying non linear loads
- To understand the conventional compensation techniques used for power factor correction and load voltage regulation.
- To understand the active compensation techniques used for power factor correction.
- To understand the active compensation techniques used for load voltage regulation.

Course Outcomes (COs)

At the end of the course the student will be able to

1. Evaluate the characteristics of ac transmission
2. Reproduce the effect of shunt and series reactive compensation.
3. Justify the working principles of FACTS devices and their operating characteristics.
4. Reproduce the basic concepts of power quality.
5. Rewrite the concept of Harmonics
6. Reproduce and justify the working principles of devices to improve power quality.

UNIT I INTRODUCTION TO POWER QUALITY

Terms and definitions: Overloading, under voltage, sustained interruption; sags and swells; waveform distortion, Total Harmonic Distortion (THD), Computer Business Equipment Manufacturers Associations (CBEMA) curve.

UNIT II VOLTAGE SAGS AND INTERRUPTIONS

Sources of sags and interruptions, estimating voltage sag performance, motor starting sags, estimating the sag severity, mitigation of voltage sags, active series compensators, static transfer switches and fast transfer switches.

UNIT III OVER VOLTAGES

Sources of over voltages: Capacitor switching, lightning, ferro resonance; mitigation of voltage swells: Surge arresters, low pass filters, power conditioners – Lightning protection, shielding, line arresters, protection of transformers and cables, computer analysis tools for transients, PSCAD and EMTP.

UNIT IV HARMONICS

Harmonic distortion: Voltage and current distortion, harmonic indices, harmonic sources from commercial and industrial loads, locating harmonic sources; power system response characteristics, resonance, harmonic distortion evaluation, devices for controlling harmonic distortion, passive filters, active filters, IEEE and IEC standards.

UNIT V POWER QUALITY MONITORING

Monitoring considerations: Power line disturbance analyzer, power quality measurement equipment,

harmonic / spectrum analyzer, flicker meters, disturbance analyzer, applications of expert system for power quality monitoring.

SUGGESTED READINGS

1. Roger C Dugan, Mark, F., McGranaghan, Surya Santoso, Wayne Beaty, H, Electrical Power Systems Quality, McGraw Hill, New York,, 2003
2. C. Sankaran, Power Quality, CRC Press, Florida, 2002

18PBEEE7E04

POWER SYSTEM RESTRUCTURE

Semester – VII
3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study about key issues in electric utilities restructuring.
- To study about open access same time information systems.
- Gain the knowledge about power system restructure.
- To study about ISO and its types, roles.
- To know about electricity markets
- To study about knowledge of various trades

Course Outcomes (COs)

At the end of the course student will be able to

1. Analysis about electric energy trading, electric pricing.
2. Analysis about open access same time information systems.
3. Gain the knowledge about power system restructure.
4. Analysis the real time application of it
5. Acquiring knowledge of embedded cost and pricing models in various countries
6. Acquiring knowledge of various trades

UNIT I OVERVIEW OF KEY ISSUES IN ELECTRIC UTILITIES RESTRUCTURING

Restructuring Models: PoolCo Model, Bilateral Contracts Model, Hybrid Model - Independent System Operator (ISO): The Role of ISO - Power Exchange(PX):Market Clearing Price(MCP) - Market operations: Day-ahead and Hour-Ahead Markets, Elastic and Inelastic Markets - Market Power - Stranded costs -Transmission Pricing: Contract Path Method, The MW-Mile Method - Congestion Pricing: Congestion Pricing Methods, Transmission Rights - Management of Inter-Zonal/Intra Zonal Congestion: Solution procedure, Formulation of Inter-Zonal Congestion Sub problem, Formulation of Intra- Zonal Congestion Sub problem.

UNIT II ELECTRIC UTILITY MARKETS IN THE UNITED STATES

California Markets: ISO, Generation, Power Exchange, Scheduling Coordinator, UDCs, Retailers and Customers, Day-ahead and Hour-Ahead Markets, Block forwards Market, Transmission Congestion Contracts(TCCs) – New York Market: Market operations - PJM interconnection - Ercot ISO - New England ISO - Midwest ISO: MISO's Functions, Transmission Management, Transmission System Security, Congestion Management, Ancillary Services Coordination, Maintenance Schedule Coordination - Summary of functions of U.S. ISOs.

UNIT III OASIS - OPEN ACCESS SAME-TIME INFORMATION SYSTEM

FERC order 889 - Structure of OASIS: Functionality and Architecture of OASIS - Implementation of OASIS Phases: Phase 1, Phase 1-A, Phase 2 - Posting of information: Types of information available on OASIS, Information requirement of OASIS, Users of OASIS - Transfer Capability on OASIS: Definitions, Transfer Capability Issues, ATC Calculation, TTC Calculation, TRM Calculation, CBM Calculation - Transmission Services - Methodologies to Calculate ATC -Experiences with OASIS in some Restructuring Models: PJM OASIS, ERCOT OASIS.

UNIT IV ELECTRIC ENERGY TRADING

Essence of Electric Energy Trading - Energy Trading Framework: The Qualifying factors

- Derivative Instruments of Energy Trading: Forward Contracts, Futures Contracts, Options, Swaps, Applications of Derivatives in Electric Energy Trading -Portfolio Management: Effect of Positions on Risk Management - Energy Trading Hubs - Brokers in Electricity Trading - Green Power Trading

UNIT V ELECTRICITY PRICING - VOLATILITY, RISK AND FORECASTING

Electricity Price Volatility: Factors in Volatility, Measuring Volatility – Electricity Price Indexes: Case Study for Volatility of Prices in California, Basis Risk -Challenges to Electricity Pricing: Pricing Models, Reliable Forward Curves -Construction of Forward Price Curves: Time frame for Price Curves, Types of Forward Price Curves – Short-term Price Forecasting: Factors Impacting Electricity Price, Forecasting Methods, Analyzing Forecasting Errors, Practical Data Study.

SUGGESTED READINGS

1. Sawhney A.K, A Course in Electrical and Electronics Measurements and Instrumentation, , 18th Edition, Dhanpat Rai & Company Private Limited,, 2007
2. Renganathan. S, , Transducer Engineering Allied Publishers, Chennai, 2003
3. Mohammad Shahidehpour and MuwaffaqAlmoush, Restructured Electrical Power Systems Operation, Trading and Volatility,, Marcel Dekkar, Inc, 2001

18PBEEE7E05**MODERN SEMICONDUCTOR DEVICES****Semester – VII
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To study the power semiconductor switches.
- To study about the characteristics and applications of Power diode, power BJT, Thyristor, GTO, IGBT, MOSFET.
- To study the real time application of it.
- To study the basics of thyristor technologies
- To study the new semiconductor material of power devices
- To study the safe operating area of the power devices

Course Outcomes (COs)

1. Understand the concepts of modern semiconductor devices
2. Understand the different characteristics of conductor devices
3. Analysis the real time application of it.
4. To learn deep knowledge of thyristor technologies
5. To study about real time applications of inverters and rectifiers
6. To learn about protection of device circuits

UNIT I OVERVIEW OF POWER SEMICONDUCTOR SWITCHES

Introduction - Diodes, Thyristors, BJTs, JFETs, MOSFETs, GTOs, IGBTs, Comparison of these as switching devices, Drive and Protection circuit for these devices – New Semiconductor materials for Power devices.

UNIT II POWER DIODE AND POWER BJT

Basic structure and I-V & Switching characteristics of Power diode, Schottky diode - Structure and switching characteristics of Power BJT - Breakdown voltage considerations - Safe operating area - Drive circuits for BJT – Snubber design for Power diode.

UNIT III THYRISTORS AND GTOs

Basic structures - I-V characteristics - Physics of device operation - Switching characteristics of Thyristors and GTOs – Derive circuits - Snubber circuits for Thyristors and GTOs - Over current protection of GTO.

UNIT IV IGBT AND POWER JFET & MOSFETS

Basic structures - I-V characteristics, physics of device operation - Switching characteristics – Safe operating area of IGBT and Power JFET & MOSFET - Derive circuits and Protection.

UNIT V APPLICATIONS

Single phase rectifiers and Three phase rectifiers using Diodes and Thyristors, Choppers, Inverters using GTOs-IGBTs and power JFETs & MOSFETs.

SUGGESTED READINGS

1. Mohan. Net al., Power Electronics: Converters, Applications and Design,, John Wiley and

Sons, New York, Third Edition, 2002

2. Rashid M.H, Power Electronics Circuits, Devices and Applications,, Prentice Hall India,
Third edition, New Delhi2004

18PBEEE7E06

INDUSTRIAL ELECTRONICS

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study and gain knowledge about various power devices.
- To study and gain knowledge about converters.
- To study the concept of inverters,
- To study the concept of chopper
- To study the various amplifier & timer
- To study the microprocessors and application of it.

Course Outcomes (COs)

At the end of the course the student will be able to

1. Understand the concept of power devices,
2. Understand the concept of converters
3. Analyse the various inverters circuits
5. Understand the application of choppers.
6. Analyse the amplifier & timer usage in Industries.
4. Analyse the various advanced control techniques used in industrial electronics.

Course Outcomes (COs)

At the end of the course the student will be able to understand the concepts of power devices and its applications

UNIT I POWER DEVICES

Power diode – Power transistor – Power MOSFET – SCR – TRIAC – GTO – IGBT – MCT – Protection of power devices.

UNIT II CONVERTERS

Introduction to half wave, full wave and bridge rectifiers – Single phase and three phase – Half controlled and fully controlled converters – Dual converters – Introduction to cyclo converters and ac controllers.

UNIT III INVERTER AND CHOPPER

Voltage Source Inverter (VSI) – Series and Parallel inverter – Bridge inverters – Single and three – Current Source Inverter (CSI), block diagrams including rectifier and inverter for speed control of AC motors (frequency control only) – Choppers – Step up and step down choppers – Chopper classification – Class A, B, C, D, E – AC choppers.

UNIT IV OPERATIONAL AMPLIFIERS AND 555 TIMER

Introduction of Operational amplifier circuits, Ideal OPAMP behavior, Basic OPAMP circuits- Inverting amplifier, Non inverting amplifier, Voltage follower (Buffer), Instrumentation Amplifier, Summing amplifier, Schmitt triggers Active first order filter: Low pass and high pass filter Optical Isolation amplifier 555 timer- Operating modes: monostable, astable multivibrator

UNIT V MICROPROCESSOR AND OTHER APPLICATIONS

Basics of interfacing with external input / output devices (like reading external analog voltages, digital input

output) in microprocessor 8085 Electronic timers – Digital counters – Voltage regulators – Online and offline ups
– Switched mode power supply

SUGGESTED READINGS

1. G. K. Mithal, Industrial Electronics, Khanna Publishers, Delhi, , 2000
2. Rashid M.H, Power Electronics Circuits, Devices and Applications,, Prentice Hall India, Third edition, New Delhi2004
3. Mohan. Net al,, Power Electronics: Converters, Applications and Design,, John Wiley and Sons, New York, Third Edition, 2002

18PBEEE7E07

SMART GRID

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study about the characteristics of smart grid, models and operating principles.
- To study about energy storage and communication systems used in smart grid.
- To study the models and operating principles of smart grid
- To study the different batteries technology
- To get knowledge about communication system in smart grid
- To study about reliability and stability process

Course Outcomes (COs)

At the end of the course the student will be able to

1. Gain the knowledge about Distributed Generations.
2. Acquire the knowledge about Island mode of operation.
3. Understand the basic knowledge about storage devices
4. Analysis the different batteries technology.
5. Understand the communication system in smart grid
6. Analysis the reliability and stability process

UNIT I INTRODUCTION : SMART GRID AND EMERGING TECHNOLOGIES

Defining a smart grid – Characteristics of smart grid - Values of a smart grid – The economic Case – The environmental Case – Benefits to utilities – Benefits to consumers – Power system components – Power system protection: Traditional Vs Smart – Case study – Generation fundamentals – Traditional Generations – Distributed Generations – micro grid generation – Generator Protection – Challenges and Opportunities – Cost of smart grid – Government Regulations – Emerging Technologies - FACTS – optimizing integration systems – Multi generation buildings – Case study.

UNIT II SMART GRID: MODELS AND OPERATING PRINCIPLES

Solar Photovoltaic models and grid Integration – Design of a 2 MVA PV station – DG system as part of utility power system – The smart grid PV - UPS DG system – Split DC Bus UPS – PV DG system – Island mode of operation – Parallel operation of Inverters – Power Quality. Wind turbine model and grid Integration – Micro turbine model & Grid Integration. Electric Vehicle model and Grid Integration.

UNIT III SMART GRID: DISTRIBUTED GENERATION SYSTEMS

Power Converter System – Control System Development – Current limit and Saturation Control, Simulation using simulate and MATLAB. Inverter Parallel operation – Load sharing control Algorithm – Distributed Generation System and Newton Raphson method in power flow – Plant modeling and 3 phase 4 wire DG unit topology – Single distributed generation System –MIMO Linear system Stability robustness – PWM rectifier control – 3 Phase AC – DC – AC topology.

UNIT IV ENERGY STORAGE AND COMMUNICATION

State-of-the art storage devices – Battery types – Ultra capacitors based Energy Storage System – Flywheel – Wide Area Network – Substation Information System – Wireless Networks – Distribution Automation – AMI Networks – Utility monitoring and Control – Inter-system Coordination – Industrial systems – Consumer Residential Systems – Network Protection – Channel model Fundamental – Low, medium, High voltage, main Topologies – Residential and Business Indoor wiring Topologies – The Power line Channel model – Digital Transmission Techniques - Threats – IEC61850 Considerations.

UNIT V SMART GRID: RELIABILITY, STABILITY AND COMPONENT INTEGRATION

Smart Grid Programming – Virtual Power Producer – Intelligent reconfiguration using SCADA – Problems in distributed grids – Solutions. Integration of Mini – Micro generation in distribution Grids – Power supply Quality generic standards – Renewable Energies specific standards – Smart Grid stability analysis schemes – Supply guarantee and Power quality – Integration in power systems – Distributed Generation advantages and needs.

SUGGESTED READINGS

1. Fox-Penner, Smart Power: Climate Change, the Smart Grid, and the Future of Electric Utilities, , Island Press Washington DC2010
2. StanMark Kaplan, Fred Sissine, Smart Grid: Modernizing Electric Power Transmission and Distribution; Energy Independence, Storage and Security; Energy Independence and Security Act and Resiliency, The Capitol.Net, Washington DC,, 2009

18PBEEE7E08

ELECTRIC HYBRID VEHICLE

3H-3C

Instruction Hours / week: L: 3 T: 0 P: 0

Marks: Internal: 40

External: 60 Total: 100

End Semester Exam: 3 Hours

Course Objectives

- To study the basic concepts of electric hybrid vehicles.
- To study about energy storage system for hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To gain the concept of Hybrid Electric Drive-Trains.
- To gain the different Energy Management Strategies.
- To study about the efficiency manipulation in drives

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the models to describe hybrid vehicles and their performance.
2. Understand the concept of Electric Trains.
3. Understand the different possible ways of energy storage.
4. Understand the different strategies related to energy storage systems.
5. Understand the different strategies related to energy management systems.
6. Understand the concept of different Motor drive.

UNIT I INTRODUCTION

Conventional Vehicles: Basics of vehicle performance, vehicle power source characterization, transmission characteristics, mathematical models to describe vehicle performance. Introduction to Hybrid Electric Vehicles: History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies. Hybrid Electric Drive-trains: Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT II ELECTRIC TRAINS

Electric Drive-trains: Basic concept of electric traction, introduction to various electric drive train topologies, power flow control in electric drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Electric Propulsion unit: Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Energy Storage: Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices. Sizing the drive system: Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics, selecting the energy storage technology, Communications, supporting subsystems

UNIT- V ENERGY MANAGEMENT STRATEGIES

Energy Management Strategies: Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

SUGGESTED READINGS

1. C. Mi, M. A. Masrur and D. W. Gao, “Hybrid Electric Vehicles: Principles and Applications with Practical Perspectives”, John Wiley & Sons, 2011.
2. S. Onori, L. Serrao and G. Rizzoni, “Hybrid Electric Vehicles: Energy Management Strategies”, Springer, 2015.
3. M. Ehsani, Y. Gao, S. E. Gay and A. Emadi, “Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design”, CRC Press, 2004.
4. T. Denton, “Electric and Hybrid Vehicles”, Routledge, 2016.

18PBEEE7E09 POWER SYSTEM PROTECTION AND SWITCHGEAR**Semester – VII
3H-3C****Instruction Hours / week: L: 3 T: 0 P: 0****Marks: Internal: 40****External: 60 Total: 100****End Semester Exam: 3 Hours****Course Objectives**

- To expose the students to the various faults in power system
- To learn the various methods of protection scheme
- To understand the current interruption in Power System and study the various switchgears.
- Discussion on various earthing practices, usage of symmetrical components to estimate fault current and fault MVA.
- Study of Relays, protection scheme, and solid state relays.
- To understand the method of circuit breaking, various arc theories, Arcing phenomena – capacitive and inductive breaking, Types of circuitbreakers.

Course Outcomes (COs)

At the end of this course, students will demonstrate the ability to

1. Understand the different components of a protection system.
2. Evaluate fault current due to different types of fault in a network.
3. Understand the protection schemes for different power system components.
4. Understand the basic principles of digital protection.
5. Understand system protection schemes, and the use of wide-area measurements.
6. Analysis the real time application of its

UNIT I INTRODUCTION

Principles and need for protective schemes – nature and causes of faults –Power system earthing - Zones of protection and essential qualities of protection – Protection scheme.

UNIT II OPERATING PRINCIPLES AND RELAY CONSTRUCTIONS

Electromagnetic relays – Over current, directional, distance and differential, under frequency relays – static relays.

UNIT III APPARATUS PROTECTION

Apparatus protection: Transformer, generator, motor; protection of bus bars and transmission lines – CTs and PTs and their applications in protection schemes.

UNIT IV THEORY OF CIRCUIT INTERRUPTION

Physics of arc phenomena and arc interruption. Restriking voltage, Recovery voltage, rate of rise of recovery voltage, resistance switching, current chopping, and interruption of capacitive current – DC circuit breaking.

UNIT V CIRCUIT BREAKERS

Types of Circuit Breakers – Air blast, Air break, oil, SF₆ and Vacuum circuit breakers – comparative merits of different circuit breakers – Testing of circuit breakers.

SUGGESTED READINGS

1. J. L. Blackburn, “Protective Relaying: Principles and Applications”, Marcel Dekker, New York, 1987.
2. Y. G. Paithankar and S. R. Bhide, “Fundamentals of power system protection”, Prentice Hall, India, 2010.
3. A. G. Phadke and J. S. Thorp, “Computer Relaying for Power Systems”, John Wiley & Sons, 1988.
4. A. G. Phadke and J. S. Thorp, “Synchronized Phasor Measurements and their Applications”, Springer, 2008.
5. D. Reimert, “Protective Relaying for Power Generation Systems”, Taylor and Francis, 2006.

Course Objectives-

1. Study various methods of load flow and their advantages and disadvantages
2. Understand how to analyze various types of faults in power system
3. Understand power system security concepts and study the methods to rank the contingencies
4. Understand need of state estimation and study simple algorithms for state estimation
5. Study voltage instability phenomenon

Course outcomes-

Students will be able to:

1. Able to calculate voltage phasors at all buses,
2. Able to calculate the data using various methods of loadflow
3. Able to calculate fault currents in each phase
4. Rank various contingencies according to their severity
5. Estimate the bus voltage phasors given various quantities viz. power flow, voltages, taps, CB status etc
6. Estimate closeness to voltage collapse and calculate PV curves using continuation powerflow

Unit I

Load flow: Overview of Newton-Raphson, Gauss-Siedel - fast decoupled methods, convergence properties, sparsity techniques, handling Q-max violations in constant matrix, inclusion in frequency effects - AVR in load flow, handling of discrete variable in load flow.

Unit II

Fault Analysis: Simultaneous faults, open conductors faults, generalized method of fault analysis.

Unit III

Security Analysis: Security state diagram, contingency analysis, generator shift distribution factors, line outage distribution factor, multiple line outages, overload index ranking

Unit IV

Power System Equivalents : WARD – REI equivalents - State Estimation : Sources of errors in measurement - Virtual and Pseudo, Measurement, Observability

Unit V

Tracking state estimation, WSL method, bad data correction - Voltage Stability: Voltage collapse, P-V curve, multiple power flow solution, continuation power flow, optimal multiplies loadflow, voltage collapse proximity indices.

Suggested reading

1. J.J. Grainger & W.D. Stevenson, "Power system analysis", McGraw Hill, 2003
- A. R. Bergen & Vijay Vittal, "Power System Analysis", Pearson, 2000
- L.P. Singh, "Advanced Power System Analysis and Dynamics", New Age International, 2006
- G.L. Kusic, "Computer aided power system analysis", Prentice Hall India, 1986
- A.J. Wood, "Power generation, operation and control", John Wiley, 1994
- P.M. Anderson, "Faulted power system analysis", IEEE Press, 1995

Course Objectives:

1. Study of system dynamics and its physical interpretation
2. Development of mathematical models for synchronous machine
3. Modeling of induction motor

Course Outcomes:

Students will be able to:

1. Understand the modeling of synchronous machine in details
2. Understand the formulation of state space equation
3. Carry out simulation studies of power system dynamics using MATLAB-SIMULINK, MI POWER
4. Carry out stability analysis with power system stabilizer(PSS)
5. Carry out stability analysis without power system stabilizer(PSS)
6. Understand the load modeling in power system

Unit I

8

Synchronous Machines: Per unit systems, Park's Transformation (modified), Flux-linkage equations.

Unit II

8

Voltage and current equations, Formulation of State-space equations, Equivalent circuit.

Unit III

6

Sub-transient and transient inductance and Time constants, Simplified models of synchronous machines

Unit IV

10

Small signal model: Introduction to frequency model, Excitation systems and Philips-Heffron model, PSS Load modeling.

Unit V

6

Modeling of Induction Motors, Prime mover controllers.

Suggested reading:-

1. P. M. Anderson & A. A. Fouad "Power System Control and Stability", Galgotia, New Delhi, 1981
2. J Machowski, J Bialek & J. R W. Bumby, "Power System Dynamics and Stability", John Wiley & Sons, 1997
3. P.Kundur, "Power System Stability and Control", McGraw Hill Inc., 1994.
4. E.W. Kimbark, "Power system stability", Vol. I & III, John Wiley & Sons, New York 2002

Course Objectives:

1. To learn various renewable energy sources
2. To gain understanding of integrated operation of renewable energy sources
3. To understand Power Electronics Interface with the Grid

Course Outcomes:

Students will be able to:

1. Knowledge about renewable energy
2. Understand the working of distributed generation system in autonomous/grid connected modes
3. Know the Impact of Distributed Generation on Power System
4. Understand the concept of DG
5. Knowledge about Impact of Distributed Generation
6. Understand the concept of Transmission System Operation

Unit I**8**

Introduction, Distributed vs Central Station Generation, Sources of Energy such as Micro-turbines, Internal Combustion Engines.

Unit II**8**

Introduction to Solar Energy, Wind Energy, Combined Heat and Power, Hydro Energy, Tidal Energy, Wave Energy, Geothermal Energy, Biomass and Fuel Cells.

Unit III

Power Electronic Interface with the Grid

Unit IV**8**

Impact of Distributed Generation on the Power System, Power Quality Disturbances

Unit V**8**

Transmission System Operation, Protection of Distributed Generators - Economics of Distributed Generation

Suggested reading

1. Ranjan Rakesh, Kothari D.P, Singal K.C, “Renewable Energy Sources and Emerging Technologies”, 2nd Ed. Prentice Hall of India ,2011
2. Math H.Bollen, Fainan Hassan, “Integration of Distributed Generation in the Power System”, July 2011, Wiley –IEEE Press
3. Loi Lei Lai, Tze Fun Chan, “Distributed Generation: Induction and Permanent Magnet Generators”, October 2007, Wiley-IEEE Press.
4. Roger A.Messenger, Jerry Ventre, “Photovoltaic System Engineering”, 3rd Ed, 2010
5. James F.Manwell, Jon G.McGowan, Anthony L Rogers, “Wind energy explained: Theory Design and Application”, John Wiley and Sons 2nd Ed, 2010

Course Objectives:

1. Understand concept of smart grid and its advantages over conventional grid
2. Know smart metering techniques
3. Learn wide area measurement techniques
4. Understanding the problems associated with integration of distributed generation & its solution through smart grid.

Course Outcomes

Students will be able to:

1. Appreciate the difference between smart grid & conventional grid
2. Apply smart metering concepts to industrial installations
3. Apply smart metering concepts to commercial installations
4. Formulate solutions in the areas of smart substations, distributed generation and wide area measurements
5. Come up with smart grid solutions using modern communication technologies
6. Understand the concept of Power Quality & EMC in Smart Grid

Unit I

Introduction to Smart Grid, Evolution of Electric Grid, Concept of Smart Grid, Definitions, Need of Smart Grid, Concept of Robust & Self Healing Grid Present development & International policies in Smart Grid 8

Unit II

Introduction to Smart Meters, Real Time Pricing, Smart Appliances, Automatic Meter Reading(AMR), Outage Management System(OMS), Plug in Hybrid Electric Vehicles(PHEV), Vehicle to Grid, Smart Sensors, Home & Building Automation, Smart Substations, Substation Automation, Feeder Automation . 8

Unit III

Geographic Information System(GIS), Intelligent Electronic Devices(IED) & their application for monitoring & protection, Smart storage like Battery, SMES, Pumped Hydro, Compressed Air Energy Storage, Wide Area Measurement System(WAMS) Phase Measurement Unit(PMU) 8

Unit IV

Concept of micro-grid, need & applications of micro-grid, formation of micro-grid, Issues of interconnection, protection & control of micro-grid. Plastic & Organic solar cells, Thin film solar cells, Variable speed wind generators, fuel-cells, micro-turbines Captive power plants, Integration of renewable energy sources 8

Unit V

Power Quality & EMC in Smart Grid, Power Quality issues of Grid connected Renewable Energy Sources, Power Quality Conditioners for Smart Grid, Web based Power Quality monitoring, Power Quality Audit, Advanced Metering Infrastructure (AMI), Home Area Network (HAN), Neighborhood Area, Network (NAN), Wide Area Network (WAN)

Suggested reading

1. Ali Keyhani, “Design of smart power grid renewable energy systems”, Wiley IEEE, 2011
2. Clark W. Gellings, “The Smart Grid: Enabling Energy Efficiency and Demand Response”, CRC Press , 2009
3. JanakaEkanayake, Nick Jenkins, KithsiriLiyanage, “Smart Grid: Technology and Applications”, Wiley 2012
4. Stuart Borlase, “Smart Grid: Infrastructure, Technology and solutions “ CRC Press
5. A.G.Phadke, “Synchronized Phasor Measurement and their Applications”, Springer

Course Objectives:

1. Understand the requirements of high power rated converters
2. Understand the different topologies involved for these converters
3. Able to understand the design of protection circuits for these converters

Course Outcomes:-

Students will be able to:

1. Learn the characteristics of PSDs such as SCRs, GTOs, IGBTs and use them in practical systems
2. Knowledge of working of multi-level VSIs,
3. Knowledge of working of DC-DC switched mode converters,
4. Knowledge of working of cyclo-converters and PWM techniques and the ability to use them properly
5. Acquire knowledge of power conditioners and their applications
6. Ability to design power circuit and protection circuit of PSDs and converters

Unit I

Power electronic systems, An overview of PSDs, multipulse diode rectifier, multipulse, SCR rectifier. 6

Unit II

Phase shifting transformers, multilevel voltage source inverters: two level voltage source inverter, cascaded, H bridge multilevel inverter. 8

Unit III

Diode clamped multilevel inverters, flying capacitor multilevel inverter 6

Unit IV

PWM current source inverters, DC to DC switch mode converters, AC voltage controllers : Cyclo-converters, matrix converter, Power conditioners and UPS. 8

Unit V

Design aspects of converters, protection of devices and circuits 6

Suggested reading

1. N. Mohan, T. M. Undeland and W. P. Robbins, "Power Electronics: Converter, Applications and Design", John Wiley and Sons, 1989
2. M.H. Rashid, "Power Electronics", Prentice Hall of India, 1994
3. B. K. Bose, "Power Electronics and A.C. Drives", Prentice Hall, 1986
4. Bin Wu, "High power converters and drives", IEEE press, Wiley Enter science

Course Objectives:

1. Study of numerical relays
2. Developing mathematical approach towards protection
3. Study of algorithms for numerical protection

Course Outcomes

1. Learn the importance of Digital Relays
2. Apply Mathematical approach towards protection
3. Learn to develop various Protection algorithms
4. Learn to develop various Digital filtering.
5. Learn Walsh function based algorithm

Unit I

Evolution of digital relays from electromechanical relays-Performance and operational characteristics of digital protection

Unit II

Mathematical background to protection algorithms - Finite difference techniques

Unit III

Interpolation formulae-• Forward, backward and central difference interpolation- Numerical differentiation - Curve fitting and smoothing-Least squares method -Fourier analysis - Fourier series and Fourier transform - Walsh function analysis - Basic elements of digital protection - Signal conditioning: transducers, surge protection, analog filtering, analog multiplexers

Unit IV

Conversion subsystem: the sampling theorem, signal aliasing- Error, sample and hold circuits, multiplexers, analog to digital conversion - Digital filtering concepts, The digital relay as a unit consisting of hardware and software - Sinusoidal wave based algorithms - Sample and first derivative (Mann and Morrison) algorithm.

Unit V

Fourier and Walsh based algorithms - Fourier Algorithm: Full cycle window algorithm, fractional cycle window algorithm. - Walsh function based algorithm. Least Squares based algorithms. Differential equation based algorithms. Traveling Wave based Techniques. Digital Differential Protection of Transformers. Digital Line Differential Protection. Recent Advances in Digital Protection of Power Systems. 8

Suggested reading

- 1.A.G. Phadke and J. S. Thorp, “Computer Relaying for Power Systems”, Wiley/Research studies Press,2009
- 2.A.T. Johns and S. K. Salman, “Digital Protection of Power Systems”, IEEE Press,1999
- 3.Gerhard Zeigler, “Numerical Distance Protection”, Siemens Publicis Corporate Publishing, 2006
- 4.S.R.Bhide “Digital Power System Protection” PHI Learning Pvt.Ltd.2014

Course Objectives:-

Students will be able to:

1. Study of power system dynamics
2. Interpretation of power system dynamic phenomena
3. Study of various forms of stability

Course Outcomes:-

Students will be able to:

1. Gain valuable insights into the phenomena of power system including obscure ones.
2. Understand the power system stability problem.
3. Analyze the stability problems and implement modern control strategies.
4. Simulate small signal stability problems.
5. Simulate large signal stability problems.

Unit - I

Basic Concepts of Dynamic Systems and Stability Definition - Small Signal Stability (Low Frequency Oscillations) of Unregulated and Regulated System

Unit - II

Effect of Damper, Flux Linkage Variation and AVR - Large Signal Rotor Angle Stability - Dynamic Equivalents And Coherency-Direct Method of Stability Assessment Stability Enhancing Techniques - Mitigation Using Power System Stabilizer 8

Unit III

Asynchronous Operation and Resynchronization - Multi-Machine Stability - Dynamic Analysis of Voltage Stability

Unit IV

Voltage Collapse - Frequency Stability - Automatic Generation Control

Unit V

Primary and Secondary Control - Sub-Synchronous Resonance and Counter Measures

Suggested reading

1. P. Kundur, "Power System Stability and Control", McGraw Hill Inc, 1994
2. J. Machowski, Bialek, Bumby, "Power System Dynamics and Stability", John Wiley & Sons, 1997
3. L. Leonard Grigsby (Ed.); "Power System Stability and Control", Second edition, CRC Press, 2007
4. V. Ajjarapu, "Computational Techniques for voltage stability assessment & control"; Springer, 2006

Course Objectives:

1. Understand what is meant by restructuring of the electricity market
2. Understand the need behind requirement for deregulation of the electricity market
3. Understand the money, power & information flow in a deregulated power system

Course Outcomes:

Students will be able to:

1. Describe various types of regulations in power systems.
2. Identify the need of regulation
3. Identify the need of deregulation.
4. Define and describe the Technical and Non-technical issues in Deregulated Power Industry.
5. Identify and give examples of existing electricity markets.
6. Classify different market mechanisms and summarize the role of various entities in the market.

Unit I

Fundamentals of restructured system, Market architecture, Load elasticity, Social welfare maximization 8

Unit II

OPF: Role in vertically integrated systems and in restructured markets, congestion management 8

Unit III

Optimal bidding, Risk assessment, Hedging, Transmission pricing, Tracing of power 8

Unit IV

Ancillary services, Standard market design, Distributed generation in restructured markets 8

Unit V

Developments in India, IT applications in restructured markets, Working of restructured power systems, PJM, Recent trends in Restructuring 8

Suggested reading

1. Lorrin Philipson, H. Lee Willis, "Understanding electric utilities and de-regulation", Marcel Dekker Pub., 1998.
2. Steven Stoft, "Power system economics: designing markets for electricity", John Wiley and Sons, 2002.
3. Kankar Bhattacharya, Jaap E. Daadler, Math H.J. Boelen, "Operation of restructured power systems", Kluwer Academic Pub., 2001.
4. Mohammad Shahidehpour, Muwaffaq Alomoush, "Restructured electrical power systems: operation, trading and volatility", Marcel Dekker.

1. To understand the difference between discrete-time and continuous-time signals
2. To understand and apply Discrete Fourier Transforms (DFT)

1. Knowledge about the time domain and frequency domain representations as well analysis of discrete time signals and systems
2. Study the design techniques for IIR and FIR filters and their realization structures.
3. Acquire knowledge about the finite word length effects in implementation of digital filters.
4. Knowledge about the various linear signal models and estimation of power spectrum of stationary random signals
5. Design of optimum FIR filters
6. Design of optimum IIR filters

Discrete time signals, Linear shift invariant systems-Stability and causality, Sampling of continuous time signals- Discrete time Fourier transform- Discrete Fourier series- Discrete Fourier transform - Z transform-Properties of different transforms 8

Linear convolution using DFT, Computation of DFT Design of IIR digital filters from analog filters, Impulse invariance method, Bilinear transformation method 8

FIR filter design using window functions, Comparison of IIR and FIR digital filters, Basic IIR and FIR filter realization structures, Signal flow graph representations Quantization process and errors, Coefficient quantisation effects in IIR and FIR filters

A/D conversion noise- Arithmetic round-off errors, Dynamic range scaling, Overflow oscillations and zeroInput limit cycles in IIR filters, Linear Signal Models	8
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All pole, All zero and Pole-zero models, Power spectrum estimation- Spectral analysis of deterministic signals Estimation of power spectrum of stationary random signals , Optimum linear filters, Optimum signal estimation, Mean square error estimation 6

1. Sanjit K Mitra, "Digital Signal Processing: A computer-based approach ",TataMc Grow-Hill Edition1998
2. Dimitris G .Manolakis, Vinay K. Ingle and Stephen M. Kogon, "Statistical and Adaptive Signal Processing", Mc Grow Hill international editions. -2000

Course Objectives:

1. Learn Performance characteristics of machine
2. To understand the dynamics of the machine
3. To understand how to determine stability of machine
4. Learn the synchronous machine

Course Outcomes: -

Students will be able to:

- 1: Formulation of electrodynamic equations of all electric machines and analyze the performance characteristics
- 2: Knowledge of transformations for the dynamic analysis of machines
- 3: Knowledge of determination of stability of the machines under small signal and transient conditions
- 4: Study about synchronous machine
5. Large Signal Transient
6. Small Oscillation Equations

Unit I

Stability, Primitive 4 Winding Commutator Machine, Commutator Primitive Machine

- Complete Voltage Equation of Primitive 4 Winding Commutator Machine 8

Unit II

Torque Equation Analysis of Simple DC Machines using the Primitive Machine Equations, The Three Phase Induction Motor, Transformed Equations, Different Reference Frames for Induction Motor Analysis Transfer Function Formulation 8

Unit III

Three Phase Salient Pole Synchronous Machine, Parks Transformation, Steady State Analysis 8

Unit IV

Large Signal Transient, Small Oscillation Equations in State Variable form, Dynamical Analysis of Interconnected Machines 8

Unit V

Large Signal Transient Analysis using Transformed Equations, DC Generator /DC Motor System, Alternator /Synchronous Motor System 8

Suggested reading

1. D.P. Sengupta & J.B. Lynn, "Electrical Machine Dynamics", The Macmillan Press Ltd. 1980
2. R. Krishnan "Electric Motor Drives, Modeling, Analysis, and Control", Pearson Education., 2001
3. P.C. Kraus, "Analysis of Electrical Machines", McGraw Hill Book Company, 1987
4. I. Boldia & S.A. Nasar, "Electrical Machine Dynamics", The Macmillan Press Ltd. 1992
5. C.V. Jones, "The Unified Theory of Electrical Machines", Butterworth, London. 1967

Course Objectives:

1. Study the modelling analysis of rotating machine.
2. Learning electromagnetic energy conversion
3. To know about rating of machines.

Course Outcomes: -

Students will be able to:

1. To give a systematic approach for modeling and analysis of all rotating machines under both transient and steady state conditions with the dimensions and material used
2. Ability to model and design all types of rotation machines including special machines
3. Principles of Design of Machines
4. Specific loadings
5. choice of flux density and current density
6. Choice of specific electric and magnetic loadings

Unit I

Principles of Design of Machines -Specific loadings, choice of magnetic and electric loadings, Real and apparent flux densities, temperature rise calculation, Separation of main dimension for DC machines, Induction machines and synchronous machines, Design of Transformers-General considerations, output equation, emf per turn, choice of flux density and current density, main dimensions, leakage reactance and conductor size, design of tank and cooling

8

Unit II

Specific loadings, choice of magnetic and electric loadings Real and apparent flux - densities, temperature rise calculation, Separation of main dimension for DC machines Induction machines and synchronous machines, Heating and cooling of machines, types of ventilation, continuous and intermittent rating

8

Unit III

General considerations, output equation, emf per turn, choice of flux density and current density, main dimensions, leakage reactance and conductor size, design of tank and cooling tubes, Calculation of losses, efficiency and regulation, Forces winding during short circuit

8

Unit IV

General considerations, output equation, Choice of specific electric and magnetic loadings, efficiency, power factor, Number of slots in stator and rotor, Elimination of harmonic torques

8

Unit V

Design of stator and rotor winding, slot leakage flux, Leakage reactance, equivalent resistance of Magnetizing current, efficiency from design data , squirrel cage rotor, Types of alternators, comparison, specific loadings, output co-efficient, design of main dimensions - Introduction to Computer Aided Electrical Machine Design Energy efficient machines

10

Suggested reading

1. Clayton A.E, “The Performance and Design of D.C. Machines”, Sir I. Pitman & sons, Ltd.
2. M.G. Say, “The Performance and Design of A.C. Machines “, Pitman
3. Sawhney A.K, “A course in Electrical Machine Design”, DhanpatRai& Sons, 5th Edition

Course Objectives:-Students will be able to:

1. Learning about power distribution system
2. Learning of SCADA System
3. Understanding Distribution Automation

Course Outcomes :-Students will be able to:

1. Knowledge of power distribution system
2. Study of Distribution automation and its application in practice
3. To learn SCADA system

Unit I

Distribution of Power, Management, Power Loads, Load Forecasting Short-term & Long-term, Power System Loading, Technological Forecasting.

Unit II

Advantages of Distribution Management System(D.M.S.) Distribution Automation: Definition, Restoration / Reconfiguration of Distribution Network, Different Methods and Constraints Power Factor Correction 8

Unit III

Interconnection of Distribution, Control & Communication Systems, Remote Metering,
• Automatic Meter Reading and its implementation SCADA: Introduction, Block Diagram, SCADA Applied To Distribution Automation. Common Functions of SCADA, Advantages of Distribution Automation through SCADA

Unit IV

Calculation of Optimum Number of Switches, Capacitors, Optimum Switching Device Placement in Radial, Distribution Systems, Sectionalizing Switches – Types, Benefits,
• Bellman's Optimality Principle, • Remote Terminal Units, Energy efficiency in electrical distribution & Monitoring

Unit V

Maintenance of Automated Distribution Systems Difficulties in Implementing Distribution. Automation in Actual Practice, Urban/Rural Distribution, Energy Management, AI techniques applied to Distribution Automation

Suggested reading

1. A.S. Pabla, “ Electric Power Distribution”, Tata McGraw Hill Publishing Co. Ltd., Fourth Edition.
2. M.K. Khedkar, G.M. Dhole, “A Text Book of Electrical power Distribution Automation”, University Science Press, New Delhi
3. Anthony J Panseni, “Electrical Distribution Engineering”, CRC Press
4. James Momoh, “Electric Power Distribution, automation, protection & control”, CRC Press

Course Objectives:

1. To understand the relevance of mathematical methods to solve engineering problems.
2. To understand how to apply these methods for a given engineering problem.

Course Outcomes:

Students will be able to:

1. Knowledge about vector spaces, linear transformation, eigenvalues and eigenvectors of linear operators
2. To learn about linear programming problems and understanding the simplex method for solving linear programming problems in various fields of science and technology
3. Acquire knowledge about nonlinear programming and various techniques used for solving constrained and unconstrained nonlinear programming problems
4. Understanding the concept of random variables, functions of random variable and their probability distribution
5. Understand stochastic processes
6. Understand the chastic classification

Unit I

Vector spaces - Linear transformations - Matrix representation of linear - transformation

Unit 2

Eigen values and Eigen vectors of linear operator - Linear Programming Problems - Simplex Method – Duality - Non Linear Programming problems

Unit 3

Unconstrained Problems - Search methods - Constrained Problems - Lagrange method - Kuhn-Tucker conditions - Random Variables - Distributions

Unit 4

Independent Random Variables

Unit 5

Marginal and Conditional distributions - Elements of stochastic processes

Suggested reading

1. Kenneth Hoffman and Ray Kunze, “Linear Algebra”, 2nd Edition, PHI, 1992
2. Erwin Kreyszig, “Introductory Functional Analysis with Applications”, John Wiley & Sons, 2004
3. Irwin Miller and Marylees Miller, John E. Freund’s “Mathematical Statistics”, 6th Edn, PHI, 2002
4. J. Medhi, “Stochastic Processes”, New Age International, New Delhi., 1994
5. A Papoulis, “Probability, Random Variables and Stochastic Processes”, 3rd Edition, McGraw Hill, 2002
6. John B Thomas, “An Introduction to Applied Probability and Random Processes”, John Wiley, 2000

Course Objectives:

1. To understand Necessity and Importance of PWM techniques
2. Implementation of PWM controllers

Course Outcomes:

Students will be able to:

1. Appreciate importance of PWM techniques
2. Implement PWM using different strategies
3. Control CSI using PWM
4. Control VSI using PWM
5. Pulse width modulation for multilevel inverters
6. Compare performance of converter for different PWM techniques

Unit I**8**

Introduction to PE converters, Modulation of one inverter phase leg, Modulation of single phase - VSI and 3 phase VSI

Unit II**8**

Zero space vector placement modulation strategies, Losses-Discontinuous modulation, Modulation of CSI

Unit III**8**

Over modulation of converters, programme modulation strategies

Unit IV**8**

Pulse width modulation for multilevel inverters - Implementation of modulation controller

Unit V**8**

Continuing developments in modulation as random PWM, PWM for voltage unbalance, Effect of minimum pulse width and dead time

Suggested reading

1. D. Grahame Holmes, Thomas A. Lipo, "Pulse width modulation of Power Converter: Principles and Practice", John Wiley & Sons, 03-Oct-2003
2. Bin Vew, "High Power Converter", Wiley Publication
3. Marian K. Kazimierczuk, "Pulse width modulated dc-dc power converter", Wiley Publication

Course Objectives:

1. To understand upcoming technology of hybrid system
2. To understand different aspects of drives application
3. Learning the electric Traction

Course Outcomes :-

Students will be able to:

1. Acquire knowledge about fundamental concepts, principles, analysis and design of hybrid and electric vehicles.
2. To learn electric drive in vehicles / traction.
3. Basic concept of hybrid traction
4. Configuration and control of DC Motor drives
5. drive system efficiency
6. Classification of different energy management strategies

Unit I**8**

History of hybrid and electric vehicles, Social and environmental importance of hybrid and electric vehicles Impact of modern drive-trains on energy supplies, Basics of vehicle performance, vehicle power source characterization Transmission characteristics, Mathematical models to describe vehicle performance

Unit II**8**

Basic concept of hybrid traction, Introduction to various hybrid drive-train topologies, Power flow control in hybrid drive-train topologies, Fuel efficiency analysis.

Unit II**8**

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Introduction Motor drives configuration and control of Permanent Magnet Motor drives Configuration and control of Switch Reluctance, Motor drives, drive system efficiency

Unit IV**8**

Matching the electric machine and the internal combustion engine (ICE), Sizing the propulsion motor, sizing the power electronics Selecting the energy storage technology, Communications, supporting subsystems,

Unit V**8**

Introduction to energy management and their strategies used in hybrid and electric vehicle, Classification of different energy management strategies Comparison of different energy management strategies Implementation issues of energy strategies 6

Suggested reading

1. Sira -Ramirez, R. Silva Ortigoza, "Control Design Techniques in Power Electronics Devices", Springer.

2. Siew-Chong Tan, Yuk-Ming Lai, Chi Kong Tse, “Sliding mode control of switching Power Converters”

Course Objectives:

1. To understand the architecture of advance microcontrollers
2. To understand the applications of these controllers
3. To get some introduction to FPGA

Course Outcomes: -

Students will be able to:

1. To learn how to program a processor in assembly language and develop an advanced processor based system
2. To learn configuring and using different peripherals in a digital system
3. To compile and debug a Program
4. To generate an executable file and use it
5. Intel 8051
6. PIC 16F877

Unit I

Basic Computer Organization - Accumulator based Processes-Architecture -
Memory Organization-I/O Organization 8

Unit II

Micro-Controllers-Intel 8051, Intel 8056- Registers, Memories, I/O Ports,
Serial Communication, Timers, Interrupts, Programming 8

Unit III

Intel 8051 – Assembly language programming, Addressing-Operations, Stack
& Subroutines Interrupts-DMA 8

Unit IV

PIC 16F877- Architecture Programming, Interfacing Memory/ I/O Devices,
Serial I/O and data communication 8

Unit V

Digital Signal Processor (DSP), Architecture – Programming, Introduction to
FPGA - Microcontroller development for motor control applications, Stepper
motor control using micro controller

Suggested reading

1. John.F.Wakerly: “Microcomputer Architecture and Programming”, John Wiley and Sons 1981
2. Ramesh S.Gaonker: “Microprocessor Architecture, Programming and Applications with the 8085”, Penram International Publishing (India), 1994
3. Raj Kamal: “The Concepts and Features of Microcontrollers”, Wheeler Publishing, 2005
4. Kenneth J. Ayala, “The 8051 microcontroller”, Cengage Learning, 2004
5. John Morton, “The PIC microcontroller: your personal introductory course”, Elsevier, 2005
6. Dogan Ibrahim, “Advanced PIC microcontroller projects in C: from USB to RTOS with the PIC18F Series”, Elsevier, 2008

Course Objectives:

1. To understand what is meant by SCADA and its functions
2. To know SCADA communication
3. To get an insight into its application

Course Outcomes:-

Students will be able to:

- 1 Describe the basic tasks of Supervisory Control Systems (SCADA) as well as their typical applications
- 2 Acquire knowledge about SCADA architecture, various advantages and disadvantages of each system
- 3 Knowledge about single unified standard architecture IEC 61850
- 4: To learn about SCADA system components: remote terminal units, PLCs, intelligent electronic devices, HMI systems, SCADA server
- 5: Learn and understand about SCADA applications in transmission and distribution sector, industries etc
6. SCADA Communication

Unit I

Introduction to SCADA - Data acquisition systems - Evolution of SCADA - Communication technologies 8

Unit II

Monitoring and supervisory functions - SCADA applications in Utility Automation - Industries SCADA 6

Unit III

Industries SCADA System Components - Schemes- Remote Terminal Unit (RTU) - Intelligent Electronic Devices(IED) - Programmable Logic Controller (PLC) - Communication Network, SCADA Server, SCADA/HMI Systems 8

Unit IV

SCADA Architecture - Various SCADA architectures, advantages and disadvantages of each system - single unified standard architecture -IEC 61850. 8

Unit V

SCADA Communication - various industrial communication technologies - wired and wireless methods and fiber optics - Open standard communication protocols - SCADA Applications: Utility applications - Transmission and Distribution sector operations, monitoring, analysis and improvement - Industries - oil, gas and water, Case studies, Implementation, Simulation Exercises 10

Suggested reading

1. Stuart A. Boyer: "SCADA-Supervisory Control and Data Acquisition", Instrument Society of America

Publications,USA,2004

2. Gordon Clarke, Deon Reynders: “Practical Modern SCADA Protocols: DNP3, 60870.5 and Related

Systems”, Newnes Publications, Oxford, UK,2004

3. William T. Shaw, “Cybersecurity for SCADA systems”, PennWell Books, 2006

4. David Bailey, Edwin Wright, “Practical SCADA for industry”, Newnes, 2003

Course Objectives:

1. Understand the different power quality issues to be addressed
2. Understand the recommended practices by various standard bodies like IEEE, IEC, etc on voltage & frequency, harmonics
3. Understanding STATIC VAR Compensators

Course Outcomes: -

Students will be able to:

- 1: Acquire knowledge about the harmonics, harmonic introducing devices and effect of harmonics on system equipment and loads
- 2: To develop analytical modeling skills needed for modeling and analysis of harmonics in networks and components
- 3: To introduce the student to active power factor correction based on static VAR compensators and its control techniques
- 4: To introduce the student to series and shunt active power filtering techniques for harmonics.
5. Static VAR compensators
6. Uninterruptible power supplies

Unit I

8

Introduction-power quality-voltage quality-overview of power quality phenomena, classification of power quality issues-power quality measures and standards-THD-TIF-DIN-C, message weights-flicker factor transient phenomena-occurrence of power quality problems, power acceptability curves-IEEE guides, standards and recommended practices.

Unit II

8

Harmonics-individual and total harmonic distortion, RMS value of a harmonic waveform-Triples harmonics-important harmonic introducing devices-SMPS-Three phase power converters-arcing devices saturable devices-harmonic distortion of fluorescent lamps-effect of power system harmonics on power system equipment and loads.

Unit III

8

Modeling of networks and components under non-sinusoidal, conditions transmission and distribution systems, Shunt capacitors-transformers-electric machines-ground, systems loads that cause power quality problems, power quality problems created by drives and its impact on drive

Unit IV

8

Power factor improvement- Passive Compensation, Passive Filtering, Harmonic, Resonance, Impedance Scan Analysis- Active Power Factor Corrected Single Phase Front End, Control Methods for Single Phase APFC, Three Phase APFC and Control Techniques, PFC, Based on Bilateral Single Phase and Three Phase Converter

Unit V

10

Static VAR compensators-SVC and STATCOM Active Harmonic Filtering- Shunt Injection, Filter for single phase, three-phase three-wire and three-phase four- wire systems, d-q domain control of three phase shunt active filters uninterruptible power supplies constant voltage - transformers - series active power filtering techniques for harmonic cancellation and isolation, Dynamic Voltage Restorers for sag , swell and flicker problems. Grounding and wiring introduction - NEC grounding requirements-reasons for grounding - typical grounding and wiring problems solutions to grounding and wiring problems

Suggested reading

1. G.T. Heydt, “Electric power quality”, McGraw-Hill Professional, 2007
2. Math H. Bollen, “Understanding Power Quality Problems”, IEEE Press, 2000
3. J. Arrillaga, “Power System Quality Assessment”, John wiley, 2000
4. J. Arrillaga, B.C. Smith, N.R. Watson & A. R.Wood ,”Power system Harmonic Analysis”, Wiley, 1997

Course Objectives:

1. Understanding fuzzy logic, ANN
2. Understanding GA & EP

Course Outcomes: -

Students will be able to:

1. Learn the concepts of biological foundations of artificial neural networks
2. Learn Feedback networks and radial basis function networks and fuzzy logics
3. Identifications of fuzzy and neural network
4. Acquire the knowledge of GA
5. Fuzzy Neural Networks
6. Genetic algorithm example

Unit I

8

Biological foundations to intelligent Systems, Artificial Neural Networks, Single layer and Multilayer Feed Forward NN, LMS and Back Propagation Algorithm, Feedback networks and Radial Basis Function Networks

Unit II

8

Fuzzy Logic, Knowledge Representation and Inference Mechanism, Defuzzification Methods

Unit III

10

Fuzzy Neural Networks, some algorithms to learn the parameters of the network like GA, System Identification using Fuzzy and Neural Network

Unit IV

8

Genetic algorithm, Reproduction cross over, mutation, Introduction to evolutionary program

Unit V

8

Applications of above mentioned techniques to practical problems

Suggested reading

1. J M Zurada, "An Introduction to ANN", Jaico Publishing House
2. Simon Haykins, "Neural Networks", Prentice Hall
3. Timothy Ross, "Fuzzy Logic with Engg. Applications", McGraw. Hill
4. Driankov, Dimitra, "An Introduction to Fuzzy Control", Narosa Publication
5. Golding, "Genetic Algorithms", Addison-Wesley Publishing Com

Course Objectives:

At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics

Course Outcomes:

- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.
- Effective technical writing
- Nature of Intellectual Property
- Patent Rights

Unit 1

Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem. Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

Unit 2

Effective literature studies approaches, analysis Plagiarism, Research ethics,

Unit 3

Effective technical writing, how to write report, Paper Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

Unit 4

Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of Patenting and Development: technological research, innovation, patenting, development. International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

Unit 5

Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications. New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

Suggested reading

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students”
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”
3. Ranjit Kumar, 2nd Edition , “Research Methodology: A Step by Step Guide for beginners”
4. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd, 2007.
5. Mayall , “Industrial Design”, McGraw Hill, 1992.
6. Niebel , “Product Design”, McGraw Hill, 1974.
7. Asimov , “Introduction to Design”, Prentice Hall, 1962.
8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “ Intellectual Property in New Technological Age”, 2016.
9. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

Course Objectives:

At the end of this course, students will be able to

- Understand research problem formulation.
- Analyze research related information
- Follow research ethics

Course Outcomes:

- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
- Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasis the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
- Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.
- Effective technical writing
- Nature of Intellectual Property
- Patent Rights

S. No. Experiments

1. Power Systems & Power Electronics Lab
2. Computer Simulation Lab
3. Simulation of IGBT Inverters.
4. Simulation of Thyristor Converters.
5. Transient Stability Studies.
6. Short Circuit Studies.
7. Load Flow Studies
8. Load Forecasting and Unit Commitment

Course Objectives

1. Learn the reasons for occurrence of transients in a power system
2. Understand the change in parameters like voltage & frequency during transients
3. To know about the lightning phenomenon and its effect on power system

Course Outcomes

Students will be able to

1. Knowledge of various transients that could occur in power system and their mathematical formulation
2. Ability to design various protective devices in power system for protecting equipment and personnel
3. Coordinating the insulation of various equipments in power system
4. Modelling the power system for transient analysis
5. Switching HVDC
6. Insulation co-ordination
7. Principle of digital computation

Units I**8 Hours**

Fundamental circuit analysis of electrical transients, Laplace Transform method of solving simple Switching transients, Damping circuits - Abnormal switching transients, Three-phase circuits and transients - Computation of power system transients 8

Unit II

8 Hours

Principle of digital computation – Matrix method of solution - Modal analysis- Z transform- Computation using EMTP - Lightning, switching and temporary over voltages, Lightning - Physical phenomena of lightning.

Unit III

8 Hours

Interaction between lightning and power system - Influence of tower footing resistance and Earth Resistance - Switching: Short line or kilometric fault - Energizing transients - closing and re-closing of lines - line dropping, load rejection – over voltages induced by faults

Unit IV

8 Hours

Switching HVDC line Travelling waves on transmission line - Circuits with distributed Parameters Wave Equation - Reflection, Refraction, Behavior of Travelling waves at the line terminations - Lattice Diagrams – Attenuation and Distortion - Multi-conductor system - and Velocity wave

Unit V

8 Hours

Insulation co-ordination: Principle of insulation co-ordination in Air Insulated substation (AIS) and Gas Insulated Substation (GIS) Co- ordination between insulation and protection level Statistical approach - Protective devices - Protection of system against over voltages lightning arresters, substation earthing 6

Suggested reading

Allan Greenwood, “Electrical Transients in Power System”, Wiley & Sons Inc. New York, 1991

18MEPS401B	FACTS AND CUSTOM POWER DEVICES	Semester - IV
		3H-3C

Course Objectives

1. To learn the active and reactive power flow control in powersystem
2. To understand the need for staticcompensators
3. To develop the different control strategies used forcompensation

Course Outcomes

1. Acquire knowledge about the fundamental principles of Passive and Active Reactive Power Compensation Schemes at Transmission and Distribution level in PowerSystems.
2. Learn various Static VAR Compensation Schemes like Thyristor/GTO Controlled Reactive Power Systems, PWM_Inverter based Reactive Power Systems andtheir controls.
3. To develop analytical modeling skills needed for modeling and analysis of such Static VAR Systems.
4. Static series compensation
5. SSR and its damping Unified Power Flow Controller
6. interline power flow controller

Unit I**8 Hours**

Reactive power flow control in Power Systems - Control of dynamic power unbalances in Power System - Power flow control - Constraints of maximum transmission line loading - Benefits of FACTS Transmission line compensation - Uncompensated line -Shunt compensation, Series compensation Phase angle control - Reactive power compensation Shunt and Series compensation principles - Reactive compensation at transmission and distribution level

Unit II**8 Hours**

Static versus passive VAR compensator, Static shunt compensators: SVC and STATCOM Operation and control of TSC, TCR and STATCOM -Compensator control Comparison between SVC and STATCOM

Unit III**8 Hours**

Static series compensation: TSSC, SSSC -Static voltage and phase angle regulators - TCVR and TCPAR Operation and Control - Applications, Static series compensation - GCSC, TSSC, TCSC and Static synchronous series compensators and their Control

Unit IV**8 Hours**

SSR and its damping Unified Power Flow Controller - Circuit Arrangement, Operation - and control of UPFC - Basic Principle of P and Q control - Independent real and reactive power flow control- Applications

Unit V**8 Hours**

Introduction to interline power flow controller - Modeling and analysis of FACTS – Controllers - Simulation of FACTS controllers Power quality problems in distribution systems, harmonics, loads that create harmonics, modeling, harmonic propagation, series and parallel resonances mitigation of harmonics, passive filters, active filtering – shunt, series and hybrid and their control - • Voltage swells, sags, flicker, unbalance and mitigation of these problems by power line conditioners - IEEE standards on power quality.

Suggested reading

1. K R Padiyar, “FACTS Controllers in Power Transmission and Distribution”, New Age International Publishers, 2007
2. X P Zhang, C Rehtanz, B Pal, “Flexible AC Transmission Systems- Modelling and Control”, SpringerVerlag, Berlin, 2006
3. N.G. Hingorani, L. Gyugyi, “Understanding FACTS: Concepts and Technology of Flexible AC Transmission Systems”, IEEE Press Book, Standard Publishers and Distributors, Delhi, 2001.
4. K.S.Sureshkumar, S.Ashok, “FACTS Controllers & Applications”, E-book edition, Nalanda Digital Library, NITCalicut, 2003
5. G T Heydt, “Power Quality”, McGraw-Hill Professional, 2007
6. T J E Miller, “Static Reactive Power Compensation”, John Wiley and Sons, New York, 1982.

18MEPS401C INDUSTRIAL LOAD MODELING AND CONTROL	Semester – IV
	3H-3C

Course Objectives

1. To understand the energy demand scenario
2. To understand the modeling of load and its ease to study load demand industrially
3. To know Electricity pricing models
4. Study Reactive power management in Industries

Course Outcomes

Students will be able to:

1. Knowledge about load control techniques in industries and its application
2. Learn different types of industrial processes and optimize the process using tools like LINDO and LINGO
3. Apply load management to reduce demand of electricity during peak time
4. Apply different energy saving opportunities in industries
5. Cooling and heating loads
6. Reactive power management in industries

Unit I**8 Hours**

Electric Energy Scenario-Demand Side Management-Industrial Load Management - Load Curves-Load Shaping Objectives - Methodologies-Barriers - Classification of Industrial – Loads - Continuous and Batch processes -Load Modeling

Unit II

8 Hours

Electricity pricing – Dynamic and spot pricing –Models - Direct load control- Interruptible - load control - Bottom up approach- scheduling- Formulation of load – Models - Optimization and control algorithms - Case studies

Unit III

8 Hours

Reactive power management in industries - controls-power quality impacts - application of filters Energy saving in industries

Unit IV

8 Hours

Cooling and heating loads - Captive power units - Operating and control strategies - Power Pooling- Operation models - Energy banking - Industrial Cogeneration

Unit V

8 Hours

Selection of Schemes Optimal Operating Strategies - Peak load saving - Constraints Problem formulation- Case study - Integrated Load management for Industries 6

18MEPS402A

BUSINESS ANALYTICS

**Semester – IV
3H-3C**

Course objective

1. Understand the role of business analytics within an organization.
2. Analyze data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization.
3. To gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making.
4. To become familiar with processes needed to develop, report, and analyze business data.
5. Use decision-making tools/Operations research techniques.
6. Manage business process using analytical and management tools.
7. Analyze and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.

Course Outcomes

1. Students will demonstrate knowledge of data analytics.
2. Students will demonstrate the ability of think critically in making decisions based on data and deep analytics.
3. Students will demonstrate the ability to use technical skills in predicative and prescriptive modeling to support business decision-making.

4. Students will demonstrate the ability to translate data into clear, actionable insights.
5. Manage business process using analytical and management tools.
6. Analyze and solve problems from different industries such as manufacturing, service, retail, software, banking and finance, sports, pharmaceutical, aerospace etc.

Unit I

9 Hours

Business analytics: Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organisation, competitive advantages of Business Analytics. Statistical Tools: Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

Unit II

8 Hours

Trendiness and Regression Analysis: Modelling Relationships and Trends in Data, simple Linear Regression. Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

Unit III

9 Hours

Organization Structures of Business analytics, Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, Measuring contribution of Business analytics, Managing Changes. Descriptive Analytics, predictive analytics, predicative Modelling, Predictive analytics analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

Unit IV

10 Hours

Forecasting Techniques: Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting Appropriate Forecasting Models. Monte Carlo Simulation and Risk Analysis: Monte Carle Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

Unit V

12 Hours

Decision Analysis: Formulating Decision Problems, Decision Strategies with the without Outcome Probabilities, Decision Trees, The Value of Information, Utility and Decision Making. Recent Trends in : Embedded and collaborative business intelligence, Visual data recovery, Data Storytelling and Data journalism.

Reference:

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FTPress.
2. Business Analytics by James Evans, personsEducation.

Course Objectives

1. Understand industrial safety problems
2. Learn Fundamentals of maintenance engineering
3. Introduction to Wear and Corrosion and their prevention
4. Fault tracing and Periodic and preventive maintenance

Course Outcomes

Students will be able to

1. Know the concept and steps of problem solving – industrial safety
2. Knowledge and understanding of maintenance engineering
3. Fundamentals of maintenance engineering
4. Wear and Corrosion and their prevention
5. Periodic and preventive maintenance
6. Wear and Corrosion and their prevention

Unit I

Industrial safety: Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color codes. Fire prevention and firefighting, equipment and methods.

Unit-II

Fundamentals of maintenance engineering: Definition and aim of maintenance engineering, Primary and secondary functions and responsibility of maintenance department, Types of maintenance, Types and applications of tools used for maintenance, Maintenance cost & its relation with replacement economy, Service life of equipment.

Unit-III

Wear and Corrosion and their prevention: Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

Unit IV

Fault tracing: Fault tracing-concept and importance, decision tree concept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic, automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. Air compressor, iv. Internal combustion engine, v. Boiler, Electrical motors, Types of faults in machine tools and their general causes.

Unit V

Periodic and preventive maintenance: Periodic inspection-concept and need, degreasing, cleaning and repairing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repair complexities and its use, definition, need, steps and advantages of preventive maintenance. Steps/procedure for periodic and preventive maintenance of: i. Machine tools, ii. Pumps iii. Air compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive maintenance of mechanical and electrical equipment, advantages of preventive maintenance. Repair cycle concept and importance

Reference:

1. Maintenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. Maintenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, Mcgrew Hill Publication.
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London.

Course Objectives

1. Understand the optimization techniques, models and LR formulation
2. Formulate LPP
3. Analyze Nonlinear programming problem

Course Outcomes

The student should be able to

1. Students should able to apply the dynamic programming to solve problems of discrete and continuous variables.
2. Students should able to apply the concept of non-linear programming
3. Students should able to carry out sensitivity analysis
4. Student should able to model the real world problem and simulate it.
5. Scheduling and sequencing
6. Competitive Models

Unit I

Optimization Techniques, Model Formulation, models, General L.R Formulation, Simplex Techniques, Sensitivity Analysis, Inventory Control Models

Unit II

Formulation of a LPP - Graphical solution revised simplex method - duality theory - dual simplex method - sensitivity analysis - parametric programming

Unit III

Nonlinear programming problem - Kuhn-Tucker conditions min cost flow problem - max flow problem - CPM/PERT

Unit IV

Scheduling and sequencing - single server and multiple server models - deterministic inventory models - Probabilistic inventory control models - Geometric Programming.

Unit V

Competitive Models, Single and Multi-channel Problems, Sequencing Models, Dynamic Programming, Flow in Networks, Elementary Graph Theory, Game Theory Simulation

References

1. H.A. Taha, Operations Research, An Introduction, PHI, 2008
2. H.M. Wagner, Principles of Operations Research, PHI, Delhi, 1982.
3. J.C. Pant, Introduction to Optimisation: Operations Research, Jain Brothers, Delhi, 2008
4. Hitler Libermann Operations Research: McGraw Hill Pub. 2009
5. Pannerselvam, Operations Research: Prentice Hall of India 2010
6. Harvey M Wagner, Principles of Operations Research: Prentice Hall of India 2010

18MEPS402D Cost Management of Engineering Projects Semester – IV
3H-3C

Course Objectives

1. Acquire and fine-tune the skills and techniques for the 4 phases in the life cycle of a typical project: initiating, planning, executing and closing
2. Gain an understanding of essential principles associated with effective project management and how to apply these principles in the day-to-day business environment
3. Familiarize yourself with commonly available computer software tools
4. Understand and apply methods for solving and avoiding common difficulties associated with project management.

Course Outcomes

1. Apply project selection methods to evaluate the feasibility of projects.
2. Assess project contribution to business strategy, purpose and plans.
3. Determine and document project goals and performance requirements by working closely with project stakeholders.
4. Define and document product or service deliverables.
5. Select appropriate project management practices, tools, and methodologies.
6. Define, analyze, refine, and document project requirements, assumptions, and constraints.

Unit I

Introduction and Overview of the Strategic Cost Management Process: Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

Unit II

Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and non- technical activities. Detailed Engineering activities. Pre project execution main clearances and documents Project team: Role of each member. Importance Project site: Data required with significance.

Unit III

Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis.

Unit IV

Pricing strategies: Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constraints. Activity-Based Cost Management, Bench Marking; Balanced Score Card and Value-Chain Analysis. Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

Unit V

Quantitative techniques for cost management, Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

References

1. Cost Accounting A Managerial Emphasis, Prentice Hall of India, NewDelhi
2. Charles T. Horngren and George Foster, Advanced ManagementAccounting
3. Robert S Kaplan Anthony A. Alkinson, Management & CostAccounting
4. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheelerpublisher
5. N.D. Vohra, Quantitative Techniques in Management, Tata McGraw Hill Book Co.Ltd.

Course Objectives

1. Ability to solve mechanics of composite materials problems using classical methods
2. Ability to do research and present on an advanced material topic

Course Outcomes

1. Some understanding of types, manufacturing processes, and applications of composite materials
2. Ability to analyze problems on macro mechanical behavior of lamina
3. Ability to analyze problems on micro mechanical behavior of lamina
4. Ability to analyze problems on macro mechanical behavior of laminate
5. Ability to analyze problems on bending, buckling, and vibration of laminated plates and beams
6. Ability to obtain laminate behavior using a computer program
7. Ability to perform literature search on a selected advanced material topic and giving class presentation

UNIT I

INTRODUCTION: Definition – Classification and characteristics of Composite materials. Advantages and application of composites. Functional requirements of reinforcement and matrix. Effect of reinforcement (size, shape, distribution, volume fraction) on overall composite performance.

UNIT II

REINFORCEMENTS: Preparation-layup, curing, properties and applications of glass fibers, carbon fibers, Kevlar fibers and Boron fibers. Properties and applications of whiskers, particle reinforcements. Mechanical Behavior of composites: Rule of mixtures, Inverse rule of mixtures. Isostrain and Isostress conditions.

UNIT III

Manufacturing of Metal Matrix Composites: Casting – Solid State diffusion technique, Cladding – Hot isostatic pressing. Properties and applications. Manufacturing of Ceramic Matrix Composites: Liquid Metal Infiltration – Liquid phase sintering. Manufacturing of Carbon – Carbon composites: Knitting, Braiding, Weaving. Properties and applications.

UNIT IV

Manufacturing of Polymer Matrix Composites: Preparation of Moulding compounds and prepregs – hand layup method – Autoclave method – Filament winding method – Compression moulding – Reaction injection moulding. Properties and applications.

UNIT V

Strength: Laminar Failure Criteria-strength ratio, maximum stress criteria, maximum strain criteria, interacting failure criteria, hygrothermal failure. Laminate first ply failure-insight strength; Laminate strength-ply discount truncated maximum strain criterion; strength design using caplet plots; stress concentrations.

Text Books

1. Material Science and Technology – Vol 13 – Composites by R.W.Cahn – VCH, West Germany.
2. Materials Science and Engineering, An introduction. WD Callister, Jr., Adapted by R. Balasubramaniam, John Wiley & Sons, NY, Indian edition, 2007.

References

1. Hand Book of CompositeMaterials-ed-Lubin.
2. Composite Materials – K.K.Chawla.
3. Composite Materials Science and Applications – Deborah D.L.Chung.
4. Composite Materials Design and Applications – Danial Gay, Suong V. Hoa, and Stephen W. Tasi.

Course objectives

1. To enable students to understand of the concept of Waste Management, Minimization and Utilization.
2. To link legal, technical and management principles for effective waste management.
3. To learn about the best available technologies for waste processing.
4. To analysis of case studies for understanding success and failures.
5. To facilitate the students in developing skills in the decision making process

Course Outcomes

1. At the end of the course the student would have gained knowledge and understanding on various aspects of waste management, minimization and utilization.
2. Introduction to Energy from Waste
3. Biomass Gasification
4. Biomass Combustion
5. Properties of biogas
6. anaerobic digestion

Unit I

Introduction to Energy from Waste: Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers,digestors

Unit II

Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

Unit III

Biomass Gasification: Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

Unit IV

Biomass Combustion: Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

Unit V

Biogas: Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction - biochemical conversion - anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India.

References

1. Non Conventional Energy, Desai, Ashok V., Wiley Eastern Ltd.,1990.
2. Biogas Technology - A Practical Hand Book - Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd.,1983.

3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd.,1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons,1996.

18MEPS411A POWER SYSTEM DYNAMICS LAB

**Semester – IV
3H-2C**

S.No Experiments

- 1 Power Curves
- 2 Build a Wind Farm
- 3 Test the Capabilities of the Hydrogen Fuel Cells and Capacitors

S.No Experiments

- 1 Effect of Temperature on Solar Panel Output**
- 2 Variables Affecting Solar Panel Output**
- 3 Effect of Load on Solar Panel Output**
- 4 Wind Turbine Output: The Effect of Load**
- 5 Test the Capabilities of Solar Panels and Wind Turbines**

S.No List of experiments:

- 1 Introduction to Power System Protection
- 2 Impact of Induction Motor Starting on Power System
- 3 Modelling of Differential Relay using MATLAB
- 4 Radial Feeder Protection

18MEPS511B POWER QUALITY LAB

**Semester – V
3H-2C**

- 1 Parallel Feeder Protection
- 2 Principle of Reverse Power Protection
- 3 Differential Protection of Transformer
- 4 To the study time vs voltage characteristics of over voltage induction relay

S. No. Name of the Experiments

1. Write a program to simulate a perceptron network for pattern classification and function approximation.
2. Write a program to solve a XOR function using feed-forward neural network trained using back-propagation algorithm.
3. Write a program to implement adaptive noise cancellation using ADALINE neural network.
4. Given the region to be de-fuzzified, write programs to discuss the various methods that might be chosen.
5. Implementation of simple Over Current Relay using fuzzy logic.
6. Simulation and comparison of fuzzy PID controller with conventional PID controller for a given plant.
7. Solve optimal relay coordination as a linear programming problem using Genetic Algorithm.
8. Solve optimal relay coordination as a non-Linear programming problem using Genetic algorithm.
9. Solve economic load dispatch problem using Genetic algorithm.
10. Write a program to simulate a perceptron network for pattern classification and function approximation.

S. No. Name of the Experiments

1. Power semiconductor devices and gate driving
 - i. IGBT and MOSFET characteristics, totem pole and opto-coupler gate drivers
2. DC/DC converters (choppers)
 - i. Buck choppers, Boost Choppers, Boost choppers with PV panels
3. Permanent-magnet synchronous generators & induction generators i. Comparison between types of generators, power curve of Air Breeze wind turbine
4. Simulating Ferranti effect in SCADA setup and observe the results

B.E. MECHANICAL ENGINEERING

CURRICULUM

(2018 AND ONWARDS)

(REGULAR PROGRAMME)

Department of Mechanical Engineering
FACULTY OF ENGINEERING



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)

Established Under Section 3 of UGC Act 1956

Pollachi Main Road, Eachanari Post, Coimbatore – 641 021.INDIA

SEMESTER I										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME101	Mathematics-I (Calculus and Linear Algebra for Mechanical and Automobile Engineering)	1	1,2,8,9	3	1	0	4	40	60	100
18BEME102	Electro Magnetism	1, 3	1,2,3,5,8,9	3	1	2	5	40	60	100
18BEME103	Basic Electrical Engineering	1, 3	1,2,3,8,9,11	3	1	2	5	40	60	100
18BEME311	Engineering Graphics-I	1, 2	1,2,3,5,9	1	0	4	3	40	60	100
Total				10	3	8	17	160	240	400

SEMESTER II										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME201	Mathematics-II (Calculus, Ordinary Differential Equations and Complex variable for Mechanical and Automobile Engineering)	1	1,2,8,9	3	1	0	4	40	60	100
18BEME202	Chemistry I	1	1,2,5, 10	3	1	3	6	40	60	100
18BEME203	English	2	4,5, 10	2	0	2	3	40	60	100
18BEME204	Programming for problem Solving	1	1,2,9	3	0	4	5	40	60	100
18BEME205	Constitution of India			1	-	-	-	100	-	100
18BEME211	Workshop / Manufacturing Practice	1, 2	1,2,3,5	1	0	4	3	40	60	100
18BEME212	Engineering Graphics II	1, 2	1,2,3,5,9	1	0	3	2	40	60	100
Total				12	2	16	23	340	360	700

SEMESTER III										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME301	Mathematics III	1	1,3,5,6,7,8	3	1	0	4	40	60	100
18BEME302	Biology for Engineers	1	1,3,5,6,7,8	3	0	0	3	40	60	100
18BEME303	Engineering Mechanics	1	1,2,3,4,10,11	3	1	0	3	40	60	100
18BEME304	Thermodynamics	1	1,2,3,4,10	3	1	0	3	40	60	100
18BEME341	Basic Electronics Engineering	1	1,2,3,4,10	3	0	2	4	40	60	100
18BEME311	Machine Drawing	1	1,2,3,4,10	2	0	3	4	40	60	100
18BEME351	Aptitude Training	-	-	1	0	0	-	100	-	100
18BEME352A / 18BEME352B	Welding Process / Welding Metallurgy	-	-	2	0	0	-	100	-	100
18BEME353	Material Testing Laboratory	-	-	0	0	3	-	100	-	100
Total				20	3	8	21	540	360	900

SEMESTER IV										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME401	Instrumentation & Control systems	1	1,2,3,4,10	3	0	0	3	40	60	100
18BEME402	Environmental Studies	1	1,2,3,4,10	3	0	0	3	40	60	100
18BEME441	Engineering Materials and Metallurgy	1	1,2,3,4,10	3	0	2	4	40	60	100
18BEME442	Applied Thermodynamics	1	1,2,3,4,10	3	1	2	5	40	60	100
18BEME443	Strength of Materials	1	1,2,3,4,10	3	1	2	5	40	60	100
18BEME444	Fluid Mechanics & Fluid Machines	1	1,2,3,4,10	3	1	2	5	40	60	100
18BEME451	Technical Presentation	-	-	1	0	0	-	100	-	100
18BEME452A / 18BEME452B	Welding Economics and Management / Process Modeling	-	-	2	0	0	-	100	-	100
18BEME453	Mini Project I on Welding	-	-	1	0	0	-	100	-	100
Total				22	3	8	25	540	360	900

SEMESTER V										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME501	Design of Machine Elements	1	1,2,3,4,9	3	1	0	4	40	60	100
18BEME541	Heat and Mass Transfer	1	1,2,3,4,5	3	1	2	5	40	60	100
18BEME542	Manufacturing Technology I	1	1,2,3,6,8,9	3	0	2	4	40	60	100
18BEME543	Theory of Machines	1	1,2,3,4,10	3	1	2	5	40	60	100
18BE_____	Open Elective I	-	-	3	0	0	3	40	60	100
18BEME551	Essence of Indian Traditional Knowledge	-	-	1	0	0	-	100	-	100
18BEME552	Geometrical Dimensioning and Tolerance	1	1,2,3,4,5,8,9	1	0	0	-	100	-	100
18BEME553A / 18BEME553B	Welding Application Technology / Repair Welding and Reclamation	-	-	2	0	0	-	100	-	100
18BEME554	Welding Process Laboratory	-	-	0	0	3	-	100	-	100
18BEME555	Project I (Course Oriented)	-	-	1	0	0	1	100	-	100
Total				20	3	9	22	700	300	1000

SEMESTER VI										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME601	Design of Transmission Systems	1	1,2,3,4,8,9,10	3	1	0	4	40	60	100
18BEME641	Manufacturing Technology II	1	1,2,3,6,8,9	3	0	2	4	40	60	100
18BEME642	Industrial Metrology	1	1,2,3,6,8,9	3	0	2	4	40	60	100
18BEME6E	Professional Elective-I	-	-	3	0	0	3	40	60	100
18BEME6E	Professional Elective-II	-	-	3	0	0	3	40	60	100
18BE_____	Open Elective II	-	-	3	0	0	3	40	60	100
18BEME611	Computer Aided Modeling and Simulation Laboratory	1	1,2,3,4,5,8,9	0	0	3	2	40	60	100
18BEME651	Robotics and Automation	1	1,2,3,4,5	1	0	0	-	100	-	100
18BEME652A / 18BEME652B	Welding Codes and Standards / Welding Consumables	-	-	2	0	0	-	100	-	100
18BEME653	Heat Treatment Laboratory			0	0	3	-	100	-	100
18BEME654	Mini Project II on Welding			0	0	1	-	100	-	100
18BEME691	Project II (Mini)	-	-	1	0	0	1	100	-	100
Total				22	1	11	24	780	420	1200

SEMESTER VII										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME741	Automation in Manufacturing	1	1,2,3,4,5,8,9	3	0	2	4	40	60	100
18BEME742	Computer Aided Engineering	1	1,2,3,4,5,8,9	3	1	2	5	40	60	100
18BEME7E	Professional Elective-III	-	-	3	0	0	3	40	60	100
18BEME7E	Professional Elective-IV	-	-	3	0	0	3	40	60	100
18BEME7E	Professional Elective-V	-	-	3	0	0	3	40	60	100
18BE_____	Open Elective III	-	-	3	0	0	3	40	60	100
18BEME751	Motors and Pumps	-	-	1	0	0	-	100	-	100
18BEME752A / 18BEME752B	Design Aspects of Welding & Casting / Design of Weldments	-	-	2	0	0	-	100	-	100
18BEME753	Welding Simulation Laboratory	-	-	0	0	3	-	100	-	100
18BEME754	Mini Project III on Welding	-	-	0	0	1	-	100	-	100
18BEME791	Project III	-	-	0	0	6	3	100	-	100
Total				21	1	14	24	740	360	1100

SEMESTER VIII										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME8E	Professional Elective-VI	-	-	3	0	0	3	40	60	100
18BE_____	Open Elective IV	-	-	3	0	0	3	40	60	100
18BE_____	Open Elective V	-	-	3	0	0	3	40	60	100
18BEME891	Project IV	-	-	0	0	12	6	100	200	300
Total				9	0	12	15	220	380	600

PROFESSIONAL ELECTIVE I

Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME6E01	Emerging Materials	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME6E02	Renewable Energy Sources	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME6E03	Industrial Robotics	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME6E04	Advanced I.C. Engines	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME6E05	Hydraulics and Pneumatics Power Control	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEME6E06	Automobile Engineering	1	1,2,3,7,9,15	3	0	0	3	40	60	100

PROFESSIONAL ELECTIVE II

Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME6E07	Design of Jigs, Fixtures and Press Tools	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME6E08	Refrigeration and Air Conditioning	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME6E09	Advanced Manufacturing Processes	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME6E10	Vibration Analysis and Control	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME6E11	Design and Analysis of Experiments	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEME6E12	Hybrid Vehicle Technology	1	1,2,3,7,9,15	3	0	0	3	40	60	100

PROFESSIONAL ELECTIVE III

Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME7E01	Design for Manufacture and Assembly	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E02	Computational Fluid Dynamics	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E03	Power Plant Engineering	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME7E04	Energy Conservation Methods and Energy Audit	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E05	Additive Manufacturing	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEME7E06	Logistics & Supply Chain Management	1	1,2,3,7,9,15	3	0	0	3	40	60	100

PROFESSIONAL ELECTIVE IV

Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME7E07	Gas Dynamics and Jet Propulsion	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E08	Design of Mechatronic Systems	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E09	Machine Tool Design	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME7E10	Computer Integrated Manufacturing	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E11	Advanced Welding Technology	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEME7E12	Operation Research	1	1,2,3,7,9,15	3	0	0	3	40	60	100

PROFESSIONAL ELECTIVE V

Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME7E13	Manufacture and Inspection of Gears	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E14	Composite Materials	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E15	Design of HVAC Systems	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME7E16	Non Destructive Testing	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME7E17	Industrial Safety Engineering	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEME7E18	Surface Engineering	1	1,2,3,7,9,15	3	0	0	3	40	60	100

PROFESSIONAL ELECTIVE VI

Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME8E01	Quality Control and Reliability Engineering	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME8E02	Production Planning and Control	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME8E03	Cogeneration and Waste Heat Recovery Systems	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME8E04	Industrial Engineering	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME8E05	Computer Aided Drafting and Cost Estimation	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEME8E06	Total Quality Management	1	1,2,3,7,9,15	3	0	0	3	40	60	100

COURSES OFFERED BY OTHER DEPARTMENTS

SCIENCE & HUMANITIES										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BESHOE01	Probability and Random Process	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BESHOE02	Fuzzy Mathematics	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BESHOE03	Linear Algebra	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BESHOE04	Engineering Acoustics	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BESHOE05	Solid Waste Management	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BESHOE06	Green Chemistry	1	1,2,3,7,9,15	3	0	0	3	40	60	100
18BESHOE07	Applied Electrochemistry	1,2	2,3,4,5,13	3	0	0	3	40	60	100
18BESHOE08	Industrial Chemistry	1,2	2,3,4,5,14	3	0	0	3	40	60	100
18BESHOE09	Technical Writing	1	2,3,4,5,12	3	0	0	3	40	60	100
COMPUTER SCIENCE AND ENGINEERING										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BECOE01	Internet Programming	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BECOE02	Multimedia and Animation	1	1,2,3,7,9,15	3	0	0	3	40	60	100
18BECOE03	PC Hardware and Trouble shooting	1,2	2,3,4,5,13	3	0	0	3	40	60	100
18BECOE04	Java Programming	1,2	2,3,4,5,14	3	0	0	3	40	60	100
ELECTRICAL AND ELECTRONICS ENGINEERING										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEEEOE01	Electric Hybrid Vehicles	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEEEOE02	Energy Management & Energy Auditing	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEEEOE03	Programmable Logic Controller	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEEEOE04	Renewable Energy Resources	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
ELECTRONICS AND COMMUNICATION ENGINEERING										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEECOE01	Real Time Embedded Systems	1,3	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEECOE02	Consumer Electronics	1,2	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEECOE03	Neural Networks and its Applications	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEECOE04	Fuzzy Logic and its Applications	1	1,2,3,7,9,13	3	0	0	3	40	60	100

BIOTECHNOLOGY										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BTBTOE01	Bioreactor Design	1	1,2,3,7,9,15	3	0	0	3	40	60	100
18BTBTOE02	Food Processing and Preservation	1,2	2,3,4,5,13	3	0	0	3	40	60	100
18BTBTOE03	Basic Bioinformatics	1,2	2,3,4,5,14	3	0	0	3	40	60	100
18BTBTOE04	Fundamentals of Nano Biotechnology	1	2,3,4,5,12	3	0	0	3	40	60	100
AUTOMOBILE ENGINEERING										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEAEOE01	Automobile Engineering	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEAEOE02	Two and Three Wheelers Technology	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEAEOE03	Vehicle Maintenance	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BEAEOE04	Modern Vehicle Technology	1	1,2,3,7,9,15	3	0	0	3	40	60	100
18BEAEOE05	Fleet Management	1,2	2,3,4,5,13	3	0	0	3	40	60	100
CIVIL ENGINEERING										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BECEOE01	Housing, Plan and Management	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BECEOE02	Building Services	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BECEOE03	Management of Irrigation Systems	1	2,3,4,5,12	3	0	0	3	40	60	100
18BECEOE04	Advanced Construction Technology	1	1,2,3,7,9,15	3	0	0	3	40	60	100
CHEMICAL ENGINEERING										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BTCEOE01	Energy Management in Chemical Industries	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BTCEOE02	Fertilizer Technology	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BTCEOE03	Industrial Wastewater Treatment	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BTCEOE04	Solid and Hazardous Waste Management	1	1,2,3,7,9,15	3	0	0	3	40	60	100

FOODTECHNOLOGY										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BTFTOE01	Processing of Food Materials	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BTFTOE02	Nutrition and Dietetics	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BTFTOE03	Ready to Eat Foods	1,3	1,2,3,7,9,12	3	0	0	3	40	60	100
18BTFTOE04	Agricultural Waste and Byproducts Utilization	1	1,2,3,7,9,15	3	0	0	3	40	60	100
COURSES OFFERED TO OTHER DEPARTMENTS										
Course Code	Course title	Objectives & Outcomes		Instruction Hours / Week			Credits	Maximum Marks		
		PEO	PO	L	T	P		CIA	ESE	Total
								40	60	100
18BEME0E01	Computer Aided Design	1	1,2,3,7,13,15	3	0	0	3	40	60	100
18BEME0E02	Industrial Safety and Environment	1	1,2,3,7,9,13	3	0	0	3	40	60	100
18BEME0E03	Transport Phenomena	1	1,2,3,7,9,14	3	0	0	3	40	60	100
18BEME0E04	Introduction to Biomechanics	1	1,2,3,7,9,15	3	0	0	3	40	60	100

Total number of credits: 171

PEO: Programme Educational Objectives

L: Lecture Hour

P: Practical Hour

T: Tutorial Hour

C: No. of Credits

PO: Programme Outcomes

CIA: Continuous Internal Assessment

ESE: End Semester Examinations

Note:

1. The passing minimum for Mandatory course is 50 marks out of 100 marks. There will be two tests, of which one will be class test covering 50% of syllabus for 50 marks and other for 50 marks.
2. Credits for mandatory courses are not counted for computation of CGPA.
3. A student will be eligible to get Under Graduate degree with Honors or additional Minor Engineering, if he/she completes an additional 20 credits. These could be acquired through MOOCs.

Programme Educational Objectives (PEO's)

- **1:** Graduates will be more conscious about their profession with social awareness and responsibility.
- **2:** Graduates will be engineering experts, who would help solve industry's technological problems.
- **3:** Graduates will be engineering professionals, consultants or entrepreneurs engaged in technology development.
- **4:** Graduates will interact with their peers in other disciplines in industry and society and contribute to the economic growth of the country.

Programme Outcomes (PO's)

- **1:** Ability to apply knowledge of mathematics and science in solving engineering problems.

- **2:** In-depth knowledge on the fundamental principles, construction and auxiliary systems of mechanical sciences.
- **3:** To understand the principles involved in evaluating the structural, functional and safety requirements of mechanical systems.
- **4:** Hands on knowledge to develop analytical skills for designing and analyzing various mechanical components and processes.
- **5:** To understand and apply appropriate techniques and IT tools for the design and analysis of mechanical systems.
- **6:** Understanding the mechanism of pollutant formation and its control techniques.
- **7:** Understanding of human and ethical responsibilities towards the profession and society.
- **8:** Ability to understand the economics and cost analysis in order to take economically sound decisions.
- **9:** Ability to apply modern techniques and tools necessary for engineering practice with appropriate considerations for public health, safety, cultural and environmental limitations.
- **10:** Understand the impact of engineering solutions in a societal context and to be able to respond effectively to the needs for sustainable development.
- **11:** Function effectively as an individual, and as a member or a leader in diverse teams, and in multi-disciplinary situations.
- **12:** To recognize the need for, and have the ability to engage in independent and lifelong learning.

Programme Specific Outcomes (PSO's)

- **13:** Ability to design a mechanical system, component, or process to meet desired needs of the nation, industries, institutions within realistic constraints such as economic, environmental, social, political, ethical, health care, and safety, manufacturability, and sustainability.
- **14:** Ability to develop and use of software tools and Information Technology for mechanical engineering domain.
- **15:** Ability to perform effectively first level managerial responsibilities for large or medium engineering organizations.

Programme Educational Objectives	Programme Objectives														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1			✓			✓	✓	✓	✓	✓			✓		
2	✓	✓	✓	✓	✓				✓					✓	
3	✓	✓	✓	✓	✓				✓		✓	✓		✓	
4								✓			✓				✓

SEMESTER I

18BEME101

MATHEMATICS I

4 H – 4 C

(Calculus and Linear Algebra for Mechanical and Automobile Engineering)

Instruction hours / week L : 3 T : 1 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

The objective of this course is

1. To familiarize the prospective engineers with techniques in calculus, and multivariate analysis.
2. To familiarize the prospective engineers with techniques in linear algebra.
3. To equip the students with standard concepts and tools at an intermediate to advanced level.
4. To equip the students will serve them to wards tackling more advanced level of mathematics.
5. To make the students will serve them to find the useful applications in their disciplines.
6. To make the students to solve the real time problems using standard concepts and tools.

COURSE OUTCOMES

The students will learn:

1. To apply differential and integral calculus to notions of curvature and to improper integrals.
2. Apart from some other applications they will have a basic understanding of Beta and Gamma functions.
3. The tool of power series and Fourier series for learning advanced Engineering Mathematics.
4. To deal with functions of several variables that are essential in most branches of engineering.
5. The essential tool of matrices and linear algebra in a comprehensive manner.
6. Students can solve real time problems using standard concepts and tools.

UNIT I MATRICES

Inverse and rank of a matrix, rank-nullity theorem; System of linear equations; Symmetric, skew-symmetric and orthogonal matrices; Determinants; Eigen values and eigenvectors; Diagonalization of matrices; Cayley-Hamilton Theorem, and Orthogonal transformation. Simple problems using Scilab.

UNIT II CALCULUS

Evolutes and involutes; Evaluation of definite and improper integrals; Beta and Gamma functions and their properties; Applications of definite integrals to evaluate surface areas and volumes of revolutions.

UNIT III CALCULUS

Taylor's and Maclaurin theorems with remainders; indeterminate forms and L'Hospital's rule; Maxima and minima.

UNIT IV MULTIVARIABLE CALCULUS (DIFFERENTIATION)

Limit, continuity and partial derivatives, directional derivatives, total derivative; Maxima, minima and saddle points; Method of Lagrange multipliers; Gradient, curl and divergence.

UNIT V SEQUENCES AND SERIES

Convergence of sequence and series, tests for convergence; Power series, Taylor's series, series for exponential, trigonometric and logarithm functions; Fourier series: Half range sine and cosine series, Parseval's theorem

SUGGESTED READINGS

1. Hemamalini. P.T, (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. G.B. Thomas and R.L. Finney, (2002), Calculus and Analytic geometry, 9th Edition, Pearson.
3. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
4. Veerarajan T, (2008), Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi.
5. Ramana B.V, (2010), Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi.
6. D. Poole, (2005), Linear Algebra: A Modern Introduction, 2nd Edition, Brooks/Cole.
7. N.P. Bali and Manish Goyal, (2008), A text book of Engineering Mathematics, Laxmi Publications.
8. B.S. Grewal, (2010), Higher Engineering Mathematics, 36th Edition, Khanna Publishers

Instruction hours / week L : 3 T : 1 P:3

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

(i) Theory**COURSE OBJECTIVES**

1. To introduce the basic physics concepts relevant to different branches of Engineering and Technology.
2. To acquire the knowledge of Electromagnetic field theory.
3. To make the student to learn scientific, mathematical and engineering principles.
4. To make the students to understand the basics of vacuum science.
5. To make the students to understand the process of production and measurement.
6. To make the students to understand the working of Gauges like Pirani, McLeod and Penning

COURSE OUTCOMES

1. Formulate potential problems within electrostatics, magneto statics.
2. Formulate stationary current distributions in linear, isotropic media.
3. Acquire knowledge on properties of matter, quantum physics.
4. Understand the basics of vacuum science.
5. Understand the process of production and measurement.
6. Understand the working of Gauges like Pirani, McLeod and Penning.

UNIT I ELECTROSTATICS IN VACUUM

Calculation of electric field and electrostatic potential for a charge distribution; Divergence and curl of electrostatic field; Laplace's and Poisson's equations for electrostatic potential and uniqueness of their solution and connection with steady state diffusion and thermal conduction; Practical examples like Farady's cage and coffee-ring effect. **Electrostatics in a linear dielectric medium:** Polarization-Field of a polarized object-Bound charges due to electric polarization; Electric displacement; boundary conditions on displacement.

UNIT II MAGNETOSTATICS

Bio-Savart law, Divergence and curl of static magnetic field; vector potential and calculating it for a given magnetic field using Stokes' theorem. **Magnetostatics in a linear magnetic medium:** Magnetization-diamagnets, paramagnets, ferromagnets- Field of a magnetized object- bound currents; auxiliary magnetic field \vec{H} ; Boundary conditions on \vec{B} and \vec{H} - magnetic susceptibility and permeability - Ferromagnetism.

UNIT III PROPERTIES OF MATTER

Elasticity –Three types of modulus of elasticity – basic definitions, relation connecting the moduli (Derivation)-factors affecting elastic modulus and tensile strength–Poisson's ratio- Torsional pendulum-bending of beams - bending moment – uniform and non-uniform bending - I-shaped girders - stress due to bending in beams.

UNIT IV QUANTUM MECHANICS

Introduction to quantum theory – Black body radiation - dual nature of matter and radiation – de Broglie wavelength, uncertainty principle –Schrödinger's wave equation – time dependent and time independent equations – particle in one dimensional box- physical significance of wave function, scanning electron microscope.

UNIT V VACUUM SCIENCE

Introduction - Importance of vacuum in industries - Pumping speed and throughput - Types of pumps-Rotary vane type Vacuum pump(oil sealed), Diffusion Pump and Turbo Molecular Pump - Measurement of High Vacuum-McLeod Gauge-Pirani Gauge-Penning Gauge.

SUGGESTED READINGS

1. David Griffiths, (2017), Introduction to Electrodynamics, Cambridge publisher.
2. Ganesan.S and Baskar.T, (2015), Engineering Physics I, GEMS Publisher, Coimbatore-641001.
3. Ganesan S. Iyandurai N, (2007), Applied Physics, KKSPublishers.
4. Gaur, R.K. and Gupta, S.C, (2012), Engineering Physics, Dhanpat Rai Publications.
5. Halliday and Resnick, (2007), Physics, Wiley (5th edition).
6. W. Saslow, (2002), Electricity, magnetism and light, Academic Press.

(ii) Laboratory**COURSE OBJECTIVES**

1. To learn the basic concepts in physics relevant to different branches of Engineering and Technology.
2. To study the concept of semiconductor and conductivity.
3. To learn the properties of materials.
4. To learn the basic concept of Numerical Aperture and acceptance angle.
5. To make the students to determination of wavelength using grating.
6. To learn the basic concept about viscosity of liquids.

COURSE OUTCOMES

1. Understand the basic concepts in physics relevant to different branches of Engineering and Technology.
2. Understand the concept of semiconductor and conductivity.
3. Acquire knowledge on the properties of materials.
4. Understand the basic concept of Numerical Aperture and acceptance angle.
5. Understand the students to determination of wavelength using grating.
6. Acquire knowledge on the basic concept about viscosity of liquids.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

(i) Theory**COURSE OBJECTIVES**

1. To impart the basic knowledge about the Electric circuits.
2. To understand the working of Electrical Machines and Transformers.
3. To understand the working of Power Converters and components of low-voltage electrical installations.
4. To understand and analyze basic electric and magnetic circuits.
5. To study the working principles of electrical machines and power converters.
6. To introduce the components of low-voltage electrical installations.

COURSE OUTCOMES

1. Gain the basic knowledge about the Electric circuits.
2. Understand the working of Electrical Machines and Transformers.
3. Understand the working of Power Converters and components of low-voltage electrical installations.
4. Understand and analyze basic electric and magnetic circuits.
5. Acquire knowledge on the working principles of electrical machines and power converters.
6. Understand the components of low-voltage electrical installations.

UNIT I DC CIRCUITS

Electrical circuit elements (R, L and C), voltage and current sources, Kirchhoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II AC CIRCUITS

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III ELECTRICAL MACHINES

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV TRANSFORMERS AND POWER CONVERTERS

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V ELECTRICAL INSTALLATIONS

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

SUGGESTED READINGS

1. D. P. Kothari and I. J. Nagrath, (2010), Basic Electrical Engineering, Tata McGrawHill.
2. D. C. Kulshreshtha, (2009), Basic Electrical Engineering, McGrawHill.
3. L. S. Bobrow, (2011), Fundamentals of Electrical Engineering, Oxford University Press.
4. E. Hughes, (2010), Electrical and Electronics Technology, Pearson.
5. V. D. Toro, (1989), Electrical Engineering Fundamentals, Prentice Hall India.

(ii) Laboratory**COURSE OBJECTIVES**

1. To impart the basic knowledge about the Electric circuits.
2. To understand the working of Electrical Machines and Transformers.
3. To understand the working of Power Converters and components of low-voltage electrical installations.
4. To understand and analyze basic electric and magnetic circuits.
5. To study the working principles of electrical machines and power converters.
6. To introduce the components of low-voltage electrical installations.

COURSE OUTCOMES

At the end of this course, students will demonstrate the ability

1. Gain the basic knowledge about the Electric circuits.
2. Understand the working of Electrical Machines and Transformers.
3. Understand the working of Power Converters and components of low-voltage electrical installations.
4. Understand and analyze basic electric and magnetic circuits.
5. Acquire knowledge on the working principles of electrical machines and power converters.
6. Understand the components of low-voltage electrical installations.

List of Experiments

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff's law.
2. Measurement of electrical quantities – voltage, current, power & power factor in R load.
3. Speed control of DC shunt motor
4. Draw the equivalent circuit of single-phase Transformer by conducting OC & SC Test.
5. Measurement of energy using single phase energy meter.

SUGGESTED READING

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

COURSE OBJECTIVES

1. To make the students to design a system, component, or process to meet desired needs.
2. To prepare the students to design the components with realistic constraints.
3. To make the students to consider economic, environmental, ethical, health and safety when they design.
4. To make the students to design the components with considering manufacturability, and sustainability
5. To prepare the students to communicate effectively using the techniques, skills, and modern engineering tools.
6. To make the students to understand to use necessary for engineering practice.

COURSE OUTCOMES

The student will also learn:

1. Introduction to engineering design and its place in society
2. Exposure to the visual aspects of engineering design and engineering graphics standards
3. Exposure to engineering communication effectively.
4. Exposure to 3D free hand sketching.
5. Acquired the knowledge of projections of points, lines and plane surfaces.
6. Understand the basic concept of projection of solids.

UNIT I INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Bureau of Indian Standards (BIS), Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension.

UNIT II SCALES AND PLANE CURVES

SCALES: Reducing Scale, Enlarging Scale, Plain Scale, Diagonal Scale and Vernier Scale. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute.

UNIT III FREE HAND SKETCHING

Representation of Three-Dimensional objects – General principles of orthographic projection – Need for importance of multiple views and their placement – First angle projection – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT IV PROJECTION OF POINTS, LINES AND PLANE SURFACES

Projection of points and straight lines located in the first quadrant inclined to both planes– Determination of true lengths and true inclinations–Projection of polygonal surface and circular lamina inclined to both reference planes.

UNIT V PROJECTION OF SOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

SUGGESTED READINGS

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers.
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi.
3. James D. Bethune, (2015), Engineering Graphics with AutoCAD, Pearson Education.
4. Narayana, K.L. & P Kannaiah, (2008), Text book on Engineering Drawing, Scitech Publishers.
5. Bureau of Indian Standards, (2003), Engineering Drawing Practices for Schools and Colleges SP 46, (2003), BIS, New Delhi.
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education,.
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House.

COURSE OBJECTIVES

1. To familiarize the prospective engineers with techniques in Multivariate integration.
2. To familiarize the concept of ordinary and partial differential equations and complex variables.
3. To equip the students to deal with advanced level of mathematics and applications.
4. To make the students to formulate and solve problems involving random variables.
5. To equip the students to Understand the basic concepts of one- and two-dimensional random variables.
6. To understand the concept of testing of hypothesis for small and large samples in real life problems.

COURSE OUTCOMES

1. The mathematical tools needed in evaluating multiple integrals and their usage.
2. The effective mathematical tools for the solutions of differential equations that model physical processes.
3. The tools of differentiation and integration of functions of a complex variable that are used in various techniques dealing engineering problems.
4. Understand the basic concepts of one- and two-dimensional random variables and apply in engineering applications.
5. They can also formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data
6. Apply the concept of testing of hypothesis for small and large samples in real life problems.

UNIT I Multivariable Calculus (Integration)

Multiple Integration: double and triple integrals (Cartesian and polar), change of order of integration in double integrals, Applications: areas and volumes, Center of mass and Gravity (constant and variable densities). Theorems of Green, Gauss and Stokes, Simple applications involving cubes and rectangular parallelepipeds.

UNIT II First order ordinary differential equations

Exact, linear and Bernoulli's equations, Euler's equations, Equations not of first degree: equations solvable for p, equations solvable for y, equations solvable for x and Clairaut's type.

UNIT III Ordinary differential equations of higher orders

Second order linear differential equations with variable coefficients, method of variation of parameters, Cauchy-Euler equation; Power series solutions; Legendre polynomials, Bessel functions of the first kind and their properties.

UNIT IV Analytic Functions

Cauchy-Riemann equations, analytic functions, harmonic functions, finding harmonic conjugate; elementary analytic functions (exponential, trigonometric, logarithm) and their properties; Conformal mappings, Mobius transformations.

UNIT V Complex Integration

Contour integrals, Cauchy-Goursat theorem (without proof), Cauchy Integral formula (without proof), zeros of analytic functions, singularities, Taylor's series, Laurent's series, Residues, Cauchy Residue theorem (without proof), Evaluation of definite integral involving sine and cosine.

SUGGESTED READINGS

1. Hemamalini. P.T., (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited,, New Delhi.
2. G.B. Thomas and R.L. Finney, (2002), Calculus and Analytic geometry, 9th Edition, Pearson.
3. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
4. W.E. Boyce and R. C. DiPrima, (2009), Elementary Differential Equations and Boundary Value Problems 9th Edn., Wiley India.
5. S. L. Ross, (1984), Differential Equations, 3rd Ed., Wiley India.
6. E. A. Coddington, (1995), An Introduction to Ordinary Differential Equations, Prentice Hall, India.
7. E. L. Ince, (1958), Ordinary Differential Equations, Dover Publications.
8. J. W. Brown and R. V. Churchill, (2004), Complex Variables and Applications, 7th Ed., Mc-Graw Hill.
9. N.P. Bali and Manish Goyal, (2008), A Text book of Engineering Mathematics, Laxmi Publications.
10. B.S. Grewal, (2010), Higher Engineering Mathematics, 36th Edition, Khanna Publishers.

Instruction hours / week L : 3 T : 1 P:3

Marks: Internal : 40 External : 60 Total:100
End Semester Exam :3Hours**(i) Concepts in chemistry forengineering****COURSEOBJECTIVES**

1. To understand the terminologies of atomic and molecularstructure
2. To study the basics of Periodic properties, Intermolecularforces
3. To study about spectroscopic technique
4. To understand the working of electromagnetic spectrum and spectroscopic techniques
5. To understand the thermodynamic functions
6. To comprehend the basic organic chemistry and to synthesis simple drug.

COURSEOUTCOMES

1. Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
2. Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
3. Understand the ranges of the electromagnetic spectrum used for exciting different molecular energy levels.
4. Understand the concept of various spectroscopic techniques.
5. Rationalise bulk properties and processes using thermodynamic considerations.
6. List major chemical reactions that are used in the synthesis of molecules.

UNIT I Atomic and molecular structure

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

UNIT II Periodic properties, Intermolecular forces and potential energy surfaces

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H_2F and HCN and trajectories on these surfaces.

UNIT III Spectroscopic techniques and applications

Spectroscopy (Principles and Instrumentation only). Electronics spectroscopy. Vibrational and rotational spectroscopy. Applications. Surface characterization techniques. Diffraction and scattering. Fluorescence and its applications in medicine.

UNIT IV Use of free energy in chemical equilibria

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V Organic reactions and synthesis of a drug molecule

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

SUGGESTED READINGS

1. B. H. Mahan, (2010), University chemistry, Pearson Education.
2. M. J. Sienko and R. A. Plane, Chemistry: Principles and Applications.
3. C. N. Banwell, (1994), Fundamentals of Molecular Spectroscopy, McGraw-Hill.
4. B. L. Tembe, Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
5. P. W. Atkins, (2009), Physical Chemistry, Oxford University Press.
6. K. P. C. Volhardt and N. E. Schore, (2014), 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman.
7. P C Jain & Monica Jain, (2015), Engineering Chemistry, Dhanpat Rai Publishing Company.

(i) Chemistry Laboratory**COURSE OBJECTIVES**

1. To understand the terminologies of atomic and molecular structure
2. To study the basics of Periodic properties, Intermolecular forces
3. To study about spectroscopic technique
4. To understand the working of electromagnetic spectrum and spectroscopic techniques
5. To understand the thermodynamic functions
6. To comprehend the basic organic chemistry and to synthesis simple drug.

COURSE OUTCOMES

1. Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
2. Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
3. Understand the ranges of the electromagnetic spectrum used for exciting different molecular energy levels.
4. Understand the concept of various spectroscopic techniques.
5. Rationalise bulk properties and processes using thermodynamic considerations.
6. List major chemical reactions that are used in the synthesis of molecules.

Choice of 10 experiments from the following:

Determination of surface tension and viscosity

1. Determination of Sodium Carbonate and Sodium Hydrogen Carbonate in a mixture using volumetric titration
2. Determination of Ca / Mg using complexometric titration
3. Thin layer chromatography
4. Determination of chloride content of water
5. Determination of the rate constant of a reaction
6. Conductometry - Determination of cell constant and conductance of solutions
7. pH Metry – Determination of Acid / Base
8. Potentiometry - determination of redox potentials and emfs
9. Saponification/acid value of an oil
10. Determination of the partition coefficient of a substance between two immiscible liquids
11. Adsorption of acetic acid by charcoal
12. Use of the capillary viscosimeters to demonstrate the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

COURSE OBJECTIVES

1. To enable students to attain fluency and accuracy to inculcate proficiency in professional communication.
2. To make the students to meet the growing demand in the field of Global communication.
3. To help students acquire their ability to speak effectively in real life situations.
4. To inculcate the habit of reading and to develop their effective reading skills.
5. To ensure that students use dictionary to improve their active and passive vocabulary.
6. To enable students to improve their lexical, grammatical and communicative competence.

COURSE OUTCOMES

1. Use English language for communication: verbal & non –verbal.
2. Enrich comprehension and acquisition of speaking & writing ability.
3. Ensure students proficiency in professional communication.
4. Developed their active and passive vocabulary.
5. Gain confidence in using English language in real life situations.
6. Improve word power: lexical, grammatical and communication competence.

UNIT I BASIC WRITING SKILLS

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation - Creating coherence - Organizing principles of paragraphs in documents - Techniques for writing precisely

UNIT II VOCABULARY BUILDING

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

UNIT III GRAMMAR AND USAGE

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies - Clichés

UNIT IV LISTENING AND READING SKILLS

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise

UNIT V WRITING PRACTICES

Comprehension - Précis Writing - Essay Writing Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

SUGGESTED READINGS

1. Sangeeta Sharma , Meenakshi Raman, (2015), Technical Communication: Principles And Practice, 2nd Edition, OUP, New Delhi.
2. Sanjay Kumar and Pushp Lata, (2011), Communication Skills , Oxford University Press.
3. Liz Hamp - Lyons and Ben Heasley, (2006), Study Writing, Cambridge University Press.
4. F.T. Wood., (2007), Remedial English Grammar, Macmillan.
5. Michael Swan, (1995), Practical English Usage, OUP.

(i) Theory**COURSE OBJECTIVES**

1. Identify and understand the working of key components of a computer program.
2. Identify and understand the various kinds of keywords and different data types of C programming
3. Understand, analyze and implement software development tools like algorithm,
4. pseudo codes and programming structure
5. Study, analyze and understand logical structure of a computer program, and different construct to develop a program in “C” language
6. Programming to solve matrix addition and multiplication problems and searching and sorting problems.

COURSE OUTCOMES

1. To formulate simple algorithms for arithmetic and logical problems
2. To translate the algorithms to programs (in C language)
3. To test and execute the programs and correct syntax and logical errors
4. To implement conditional branching, iteration and recursion
5. To decompose a problem into functions and synthesize a complete program using divide and conquer approach
6. To use arrays, pointers and structures to formulate algorithms and programs

UNIT I INTRODUCTION TO PROGRAMMING, ARITHMETIC EXPRESSIONS AND PRECEDENCE

Introduction to Programming-Flowchart / pseudocode, compilation, Variables including data types, Arithmetic expressions and precedence.

UNIT II CONDITIONAL BRANCHING AND LOOPS

Conditional Branching – Loops Writing and evaluation of conditionals and consequent branching, Iteration and loops.

UNIT III ARRAYS AND BASIC ALGORITHMS

Arrays 1-D, 2-D, Character arrays and Strings **Basic Algorithms:** Searching, Basic Sorting Algorithms, Finding roots of equations, idea of time complexity.

UNIT IV FUNCTION AND RECURSION

Functions (including using built in libraries), Recursion with example programs such as Quick sort, Ackerman function etc.

UNIT V STRUCTURE, POINTERS AND FILE HANDLING

Pointers, Structures including self-referential structures e.g., linked list, notional introduction, File handling in C.

SUGGESTED READINGS

1. E. Balagurusamy, (2017) Computing Fundamentals and C Programming, 5th Edition, TMH Education
2. E. Balaguruswamy (2017), Programming in ANSI C, 7th Edition, Tata McGraw-Hill,
3. Byron Gottfried (2017), Schaum's Outline of Programming with C, 3rd Edition, McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie, (2015) The C Programming Language, 2nd Edition, Prentice Hall of India

(ii) Laboratory**COURSE OBJECTIVES**

1. To provide an awareness to Computing and C Programming
2. To know the correct and efficient ways of solving problems
3. To learn to develop algorithm for simple problems solving.
4. To Study, analyze and understand logical structure of a computer program
5. To be able to declare pointers of different types and use the mind defining self-referential structures.
6. To be able to create, read and write to and from simple textfiles.

COURSE OUTCOMES

1. To formulate the algorithms for simple problems
2. To translate given algorithms to a working and correct program
3. To be able to correct syntax errors as reported by the compilers
4. To be able to identify and correct logical errors encountered at runtime
5. To be able to write iterative as well as recursive programs
6. To be able to represent data in arrays, strings and structures and manipulate them through a program

List of Experiments

- Tutorial 1** : Problem solving using computers:
Lab 1 : Familiarization with programming environment
Tutorial 2 : Variable types and type conversions:
Lab 2 : Simple computational problems using arithmetic expressions
Tutorial 3 : Branching and logical expressions:
Lab 3 : Problems involving if-then-else structures
Tutorial 4 : Loops, while and for loops:
Lab 4 : Iterative problems e.g., sum of series
Tutorial 5 : 1D Arrays: searching, sorting:
Lab 5 : 1D Array manipulation
Tutorial 6 : 2D arrays and Strings, memory structure:
Lab 6 : Matrix problems, String operations
Tutorial 7 : Functions, call by value:
Lab 7 : Simple functions
Tutorial 8 & 9: Numerical methods (Root finding, numerical differentiation, numerical integration):
Lab 8 and 9: Numerical methods problems
Tutorial 10: Recursion, structure of recursive calls:
Lab 10 : Recursive functions
Tutorial 11: Pointers, structures and dynamic memory allocation
Lab 11 : Pointers and structures
Tutorial 12: File handling:
Lab 12 : File operations

COURSE OBJECTIVES

1. To know about Indian constitution.
2. To know about central government functionalities in India.
3. To know about state government functionalities in TN.
4. To know the relations between central and state government.
5. To know about Right of Women and Children.
6. To know about Indian society.

COURSE OUTCOMES

Upon completion of the course, students will be able to:

1. Understand the functions of the Indian government.
2. Understand the functions of the state government.
3. Understand the relations between central and state government.
4. Understand and abide the rules of the Indian constitution.
5. Understand and appreciate different culture among the people.
6. Understand the Rights of Women, Children and other Weaker Sections.

UNIT I INTRODUCTION

Historical Background – Constituent Assembly of India – Philosophical foundations of the Indian Constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Citizenship – Constitutional Remedies for citizens.

UNIT II STRUCTURE AND FUNCTION OF CENTRAL GOVERNMENT

Union Government – Structures of the Union Government and Functions – President – Vice President – Prime Minister – Cabinet – Parliament – Supreme Court of India – Judicial Review.

UNIT III STRUCTURE AND FUNCTION OF STATE GOVERNMENT

State Government – Structure and Functions – Governor – Chief Minister – Cabinet – State Legislature – Judicial System in States – High Courts and other Subordinate Courts.

UNIT IV CONSTITUTION FUNCTIONS

Indian Federal System – Center – State Relations – President's Rule – Constitutional Amendments – Constitutional Functionaries - Assessment of working of the Parliamentary System in India.

UNIT V INDIAN SOCIETY

Society : Nature, Meaning and definition; Indian Social Structure; Caste, Religion, Language in India; Constitutional Remedies for citizens – Political Parties and Pressure Groups; Right of Women, Children and Scheduled Castes and Scheduled Tribes and other Weaker Sections.

SUGGESTED READINGS

1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India, New Delhi
2. R.C. Agarwal, (1997). Indian Political System, S. Chand and Company, New Delhi,
3. Maciver and Page, Society: An Introduction Analysis, Mac Milan India Ltd, New Delhi
4. K.L. Sharma (1997)., Social Stratification in India: Issues and Themes, Jawaharlal Nehru University, New Delhi,
5. Sharma, Brij Kishore, (2011)., Introduction to the Constitution of India, Prentice Hall of India, New Delhi,
6. U.R. Gahai, (1998). Indian Political System, New Academic Publishing House, New Delhi,.
7. R.N. Sharma, (1987). Indian Social Problems, Media Promoters and Publishers Pvt. Ltd, New Delhi,

COURSE OBJECTIVES

1. To prepare the students to design a system, component, or process.
2. To meet desired needs within realistic constraints such as economic, environmental, social, and ethical.
3. To make the component with health and safety, manufacturability, and sustainability
4. To prepare the students to communicate effectively and to use the techniques, and skills.
5. To make the students to use modern engineering tools necessary for engineering practice.
6. To make the students to assemble different components.

COURSE OUTCOMES

Upon completion of this course,

1. The students will gain knowledge of the different manufacturing processes.
2. To fabricate components using different materials.
3. Students will be able to fabricate components with their own hands.
4. They will also get practical knowledge of the dimensional accuracies and dimensional tolerances
5. By assembling different components with different processes.
6. They will be able to produce small devices of their interest.

(i) Lectures & videos: (10 PERIODS)**Detailed contents**

1. Manufacturing Methods- casting, forming, machining, joining, advanced manufacturing methods (3 lectures)
2. CNC machining, Additive manufacturing (1lecture)
3. Fitting operations & power tools (1lecture)
4. Electrical & Electronics (1lecture)
5. Carpentry (1lecture)
6. Plastic moulding, glass cutting (1lecture)
7. Metal casting (1lecture)
8. Welding (arc welding & gas welding), brazing (1lecture)

(ii) Workshop Practice: (60 PERIODS)

- 1 Machine shop (10Periods)
- 2 Fitting shop (8Periods)
- 3 Carpentry (6Periods)
- 4 Electrical & Electronics (8Periods)
- 5 Welding shop (8 hours (Arc welding 4 Periods + gas welding 4Periods)
- 6 Casting (8Periods)
- 7 Smithy (6Periods)
- 8 Plastic moulding & Glass Cutting (3Periods)
- 9 Plumbing Exercises (3 Periods)

SUGGESTED READINGS

1. Jeyachandran, K. and Balasubramanian, S, (2007), A Premier on Engineering Practices Laboratory, Anuradha Publications, Kumbakonam.
2. Jeyapooan, T., Saravanapandian, M, (2006), Engineering Practices Lab Manual, Vikas Publishing House Pvt. Ltd, Chennai.
3. Bawa, H.S, (2007), Workshop Practice, Tata McGraw – Hill Publishing Company Limited, New Delhi.
4. Hajra Choudhury S.K., Hajra Choudhury A.K. and Nirjhar Roy S.K, (2008 & 2010) Elements of Workshop Technology”, Vol. I and Vol. II, Media promoters and publishers private limited.
5. Gowri P. Hariharan and A. Suresh Babu, (2008), Manufacturing Technology – I, Pearson Education.
6. Kalpakjian S. And Steven S. Schmid, (2002), Manufacturing Engineering and Technology, Pearson Education India Edition.
7. Roy A. Lindberg, (1998), Processes and Materials of Manufacture, Prentice Hall India.
8. Rao P.N., (2017), Manufacturing Technology, Vol. I and Vol. II, Tata McGraw Hill House.

COURSE OBJECTIVES

1. To prepare the students to make section of solids like Prism, Cylinder, and Pyramid.
2. To prepare true shape of section.
3. To gain the knowledge on lateral surfaces.
4. To acquire the knowledge about development of surfaces like Prisms, pyramids, cylinders and cones.
5. To gain the knowledge on 2D drawing using CAD software.
6. To acquire the knowledge on basics of 3D modeling packages.

COURSE OUTCOMES

1. The students to draw section of solids like Prism, Cylinder, and Pyramid.
2. Students can prepare true shape of section.
3. Students gain the knowledge on lateral surfaces.
4. Students acquire the knowledge about development of surfaces like Prisms, pyramids, cylinders and cones.
5. Students gain the knowledge on 2D drawing using CAD software.
6. Students acquire the knowledge on basics of 3D modeling packages.

UNIT I - SECTION OF SOLIDS

Sectioning of Prism, Cylinder, Pyramid, and Cone in simple vertical position by cutting planes inclined to one reference plane and perpendicular to the other – Obtaining true shape of section.

UNIT II - DEVELOPMENT OF SURFACES

Development of lateral surfaces of simple and truncated solids – Prisms, pyramids, cylinders and cones – Development of lateral surfaces of solids with cylindrical cutouts, perpendicular to the axis.

UNIT III - ISOMETRIC PROJECTIONS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa

UNIT IV - COMPUTER GRAPHICS – 2D

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, Demonstrating knowledge of the theory of CAD software [such as: The Menu System, Toolbars, Drawing Area, Dialog boxes and windows, Shortcut menus, The Command Line (where applicable), Select and erase objects; Isometric Views of lines, Planes, Simple and compound Solids; consisting of set up of the drawing page and the printer, including scale settings, Orthographic constraints, Snap to objects manually and automatically; Producing drawings by using various coordinate input entry methods to draw straight lines, Annotations, layering & other functions, Demonstration of a simple team design project, Introduction to Building Information Modeling

UNIT V - COMPUTER GRAPHICS – 3D

Introduction to 3D modeling packages. Drafting practices - modeling of simple engineering components, sections and extraction of 2D drawings.

SUGGESTED READINGS:

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers.
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi.
3. James D. Bethune, (2015), Engineering Graphics with AutoCAD, Pearson Education.
4. Narayana, K.L. & P Kannaiah, (2008), A Text book on Engineering Drawing, Scitech Publishers.
5. Bureau of Indian Standards, (2003), Engineering Drawing Practices for Schools and Colleges SP 46, BIS, New Delhi.
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education.
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House.

COURSE OBJECTIVES

1. To introduce the basic concepts of PDE for solving standard partial differential equations
2. To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
3. To provide an overview of probability and statistics to engineers
4. To introduce the basic concepts of two-dimensional random variables
5. To acquaint the knowledge of testing of hypothesis for small and large samples.
6. To apply testing of hypothesis in important role in real life problems.

COURSE OUTCOMES

After successfully completing the course, the student will have a good understanding of the following topics and their applications

1. The fundamental concepts of partial differential equations and the various solution procedures for solving the first order non-linear partial differential equations.
2. Appreciate the physical significance of Fourier series techniques in solving one- and two-dimensional heat flow problems and one-dimensional wave equations.
3. Understand the basic concepts of one knowledge of the concepts of probability and have knowledge of standard distribution which can describe real life phenomenon.
4. Understand the basic concepts of one- and two-dimensional random variables and apply in engineering applications.
5. They can also formulate and solve problems involving random variables and apply statistical methods for analyzing experimental data
6. Apply the concept of testing of hypothesis for small and large samples in real life problems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS

Formation of partial differential equations – Singular integrals – Solutions of standard types of first order partial differential equations – Lagrange's linear equation – Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Classification of PDE – Method of separation of variables – Solutions of one-dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two-dimensional equation of heat conduction.

UNIT III PROBABILITY AND RANDOM VARIABLES

Probability – Axioms of probability – Conditional probability – Baye's theorem – Discrete and continuous random variables – Moment generating functions – Binomial, Poisson and Normal distributions.

UNIT IV TWO – DIMENSIONAL RANDOM VARIABLES

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT V TESTING OF HYPOTHESIS

Test of significance: Large sample test for single proportion, difference of proportions, Tests for single mean, difference of means. Test for ratio of variances - Chi-square test for goodness of fit and independence of attributes.

TEXTBOOKS/REFERENCES:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. Grewal B.S., “Higher Engineering Mathematics”, 43rd Edition, Khanna Publishers, New Delhi, 2014.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.
4. Ramana. B.V., “Higher Engineering Mathematics”, McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
5. P. G. Hoel, S. C. Port and C. J. Stone, Introduction to Probability Theory, Universal Book Stall, 2003 (Reprint).
6. S. Ross, A First Course in Probability, 6th Ed., Pearson Education India, 2002.

COURSE OBJECTIVES

1. To understand the basics of biology
2. To gain knowledge about different biomolecules
3. To get familiarize with human diseases.
4. To learn about DNA & RNA.
5. To learn about different clinical investigations
6. To know the recent advances in biology

COURSE OUTCOMES

At the end of the course

1. Summarize the cell structures and its functions
2. Explain the Biomolecules functions
3. Classify the communicable and non-communicable human diseases
4. Illustrate the different organ function tests
5. Tell the applications of biology in environmental applications
6. Describe the concept of biomechanics

UNIT I - BASICS OF BIOLOGY

Cell structure: Prokaryotic and eukaryotic cells, Animal and Plant Cell, Cell cycle – Mitosis - Meiosis,

UNIT II - BIOMOLECULES

Nucleic acid – DNA – Structure - types, RNA – Structure – types, Proteins – classification, biological functions, carbohydrates - classification, biological functions, lipids – classification, biological functions, Hormones-definition, importance; Vitamins.

UNIT III – HUMAN DISEASES

Communicable diseases – Tuberculosis, Chikungunya, Dengue, Influenza, HIV/AIDS; Non-Communicable diseases – Diabetes, Cancer, Cardiovascular diseases.

UNIT IV – ORGAN FUNCTION TESTS

Liver function tests – Functions of liver- Tests to assess liver function- Bilirubin related liver test; Renal function tests – Tests to assess renal function - Clearance test – Creatine and urea- Urine concentration test; Gastric function tests – Tests to assess gastric function - Fractional test meal, Alcohol test meal, Insulin test meal; Pancreatic Function Test – Secretin test, Lundh test.

UNIT V – APPLICATIONS OF BIOLOGY

Environmental - waste water treatment, bioremediation; Biomaterials and biopolymers for environmental applications; Biosensors; Biofuel- Biogas, Biodiesel; Biomechanics – Biofluid mechanics, Biotribology.

SUGGESTED READINGS:

1. R.C.Dubey, S. Chand. (2013). A Text book of Biotechnology, Higher Academic Publications.
2. Arthur T. Johnson. (2016). Biology for Engineers, CRC Press, Taylor and Francis.
3. Satyanarayana. (2017). Biochemistry, 5th edition. Books and allied PVT Ltd.
4. Carol D. Tamparo and Marcia A. Lewis, F.A. (2011) Diseases of the Human Body, Davis Company.
5. Satyanarayana. (2016). Biotechnology, Books and allied PVT Ltd.
6. Duane Knudson. (2007). Fundamentals of Biomechanics, 2nd Edition, Springer.

COURSE OBJECTIVES

1. To develop capacity to predict the effect of force and motion.
2. To understand the importance of free body diagram for complex machine structure.
3. To perform force analysis using law of mechanics.
4. To introduce the concepts of static equilibrium condition for particles and rigid bodies
5. To Understand the concepts of kinematics of particles and friction.
6. To make the students conversant to solve the problems using equation of motions.

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand the basic concepts of force and laws of mechanics.
2. Develop free body diagram for complex machine structure and to perform force analysis.
3. Apply static equilibrium condition for particles and rigid bodies.
4. Locate the center of gravity and moment of inertia for planes and solids.
5. Understand the concepts of kinematics of particles and friction.
6. Solve the problems using equation of motions.

UNIT I STATICS OF PARTICLES

Forces – system of forces – concurrent forces in plane and space– resultant – problems involving the equilibrium of a particle–free body diagram–equilibrium of particle in space.

UNIT II STATICS OF RIGID BODIES IN TWO DIMENSIONS

Rigid bodies–moment of force about an axis–moments and couples–equivalent system of coplanar forces– Rigid body in equilibrium–problems involving equilibrium of rigid body–types of supports–reactions of beams.

UNIT III CENTROID, CENTRE OF GRAVITY AND MOMENT OF INERTIA

Centroids of areas, composite areas, determination of moment of inertia of plane figures, polar moment of inertia – radius of gyration – mass moment of inertia of simple solids.

UNIT IV KINEMATICS OF PARTICLES

Introduction – plane, rectilinear motion – time dependent motion – rectangular coordinates – projectile motion.

IMPULSE AND MOMENTUM: Concept of conservation of momentum – Impulse–Momentum principle– Impact – Direct central impact – Oblique central impact.

UNIT V KINETICS OF PARTICLES AND FRICTION

KINETICS OF PARTICLES: Equations of motion–rectilinear motion–Newton's II law – D'Alembert's principle – Energy – potential energy–kinetic energy–conservation of energy–work done by a force.

Laws of friction – coefficient of friction–problems involving dry friction – wedge and ladder friction.

SUGGESTED READINGS

1. Ferdinand P. Beer, J.R Russell Johnston, David F. Mazurek, S. Brian and Dr. Sanjeev Sanghi, Vector Mechanics for Engineers–Statics and Dynamics, 11th Edition, Tata Mc–Graw Hill Publishing Co. Ltd., New Delhi,2017
2. Rajasekaran.S and Sankarasubramanian G, Engineering Mechanics–Statics and Dynamics, 1st Edition, Vikas Publishing House Pvt. Ltd., New Delhi,2011.
3. Bansal R K, Engineering Mechanics, 4th edition, Laxmi Publications Pvt. Ltd., New Delhi,2016
4. Young D H and Timashenko S, Engineering Mechanics, 5th Edition, Tata McGraw–Hill, New Delhi,2013
5. N H Dubey, Engineering Mechanics: Statics and Dynamics, 1st Edition, Tata McGraw–Hill, New Delhi,2012.

COURSE OBJECTIVES

1. To understand the Model of physical systems into relevant thermodynamic system and apply energy balance equation for closed and open system.
2. To provide knowledge on entropy change in thermodynamic processes.
3. To Study and acquire knowledge on various thermodynamic properties of pure substances in real time problems.
4. To establish the basic thermodynamic relations and properties of ideal and real gases for physical systems.
5. To facilitate the understanding of properties of air using psychometric chart.
6. To acquaint the student with the concepts and applications of the thermodynamics to the various real-life systems.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Model the physical systems into relevant thermodynamic system and apply energy balance equation for closed and open system.
2. Determine entropy change in thermodynamic processes.
3. Identify the various thermodynamic properties of pure substances in real time problems.
4. Establish the basic thermodynamic relations and properties of ideal and real gases for physical systems.
5. Calculate the properties of air using psychometric chart.
6. Explain the basic principles and applications of the thermodynamics to the various real life systems.

UNIT I BASIC CONCEPTS AND FIRSTLAW

Basic concepts - Classical and Statistical approaches - Thermodynamic systems - closed, open, isolated. Property – State - Process-adiabatic - Quasi-static process – Cycle - Point and Path function – Energy - Work transfer - Concept of temperature and heat- Zeroth law of thermodynamics - Concept of ideal gases - First law of thermodynamics –PMM1, internal energy, specific heat capacities, enthalpy, and its application to closed system and open system-steady flow energy equation.

UNIT II SECOND LAW AND ENTROPY

Physical description of the second law - Kelvin-Planck and Clausius statements –Equivalence - Reversible processes and cycles- Carnot cycle – Corollaries - Absolute temperature scale – Clausius Theorem, inequality - Entropy- Principle, transfer, generation, balance - Third law of thermodynamics

UNIT III THERMODYNAMIC AVAILABILITY AND RELATIONS

Basics-Dead state, quality of energy, degradation of energy - Reversible processes – Maximum work - Exergy – Closed system - Steady flow system – Irreversibility - Exergy Balance - Second law efficiency – Exact differentials - Tds Relations - Maxwell's Relation – Clausius – Clapeyron Equation - Joule-Thompson Coefficient.

UNIT IV PROPERTIES OF PURE SUBSTANCE AND GAS MIXTURES

Pure substance - Phase change process - Property diagrams - PVT surface - Steam – types, dryness fraction - Avogadro's law - Ideal Gas - Equations of state-Vander Waal's equation - Real Gas - Compressibility and its chart - Mixtures of Gases – Properties.

UNIT V PSYCHROMETRY

Psychrometry - Psychrometric charts - Property calculations of air vapour mixtures- Psychrometric process-Adiabatic mixing - Evaporative cooling.

(Permitted to use standard thermodynamic table, Mollier diagram, and Psychometric chart in the examination)

SUGGESTED READINGS

1. Nag P K, Engineering Thermodynamics, 6th Edition, Tata McGraw-Hill, New Delhi, 2017
2. Yunus A. Cengel and Michael A. Boles, Thermodynamics-An Engineering Approach, 8th Edition, Tata McGraw-Hill, New Delhi, 2015
3. C P Arora, Thermodynamics, 12th Reprint, McGraw-Hill, New Delhi, 2007
4. Kothandaraman C P and Domkundwar S, A Course in Thermal Engineering, Dhanpat Rai & Company (P) Limited, New Delhi, 2010

(i) Theory**COURSE OBJECTIVES**

1. To provide an overview of various analog device
2. To provide an overview of Digital concepts
3. To learn working of amplifier and its application.
4. To understand the concept of RC-timing circuits.
5. To learn cellular concept and block diagram of GSM system.
6. To provide a review of communication system

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand the principles of semiconductor devices and their applications.
2. Understand the concept of voltage regulators
3. Design an application using Operational amplifier.
4. Understand the working of timing circuits and oscillators.
5. Understand logic gates, flip flop as a building block of digital systems.
6. Learn the basics of Electronic communication system.

UNIT I SEMICONDUCTOR DEVICES AND APPLICATIONS

Introduction to P-N junction Diode and V-I characteristics, Half wave and Full-wave rectifiers, capacitor filter. Zener diode and its characteristics, Zener diode as voltage regulator. Regulated power supply IC based on 78XX and 79XX series, Introduction to BJT, its input-output and transfer characteristics, BJT as a single stage CE amplifier, frequency response and bandwidth.

UNIT II OPERATIONAL AMPLIFIER AND ITS APPLICATIONS

Introduction to operational amplifiers, Op-amp input modes and parameters, Op-amp in open loop configuration, op-amp with negative feedback, study of practical op-amp IC 741, inverting and non-inverting amplifier applications: summing and difference amplifier, unity gain buffer, comparator, integrator and differentiator.

UNIT III TIMING CIRCUITS AND OSCILLATORS

RC-timing circuits, IC 555 and its applications as astable and mono-stable multi-vibrators, positive feedback, Barkhausen's criteria for oscillation, R-C phase shift and Wein bridge oscillator.

UNIT IV DIGITAL ELECTRONICS FUNDAMENTALS

Difference between analog and digital signals, Boolean algebra, Basic and Universal Gates, Symbols, Truth tables, logic expressions, Logic simplification using Kmap, Logic ICs, half and full adder/subtractor, multiplexers, de-multiplexers, flip-flops, shift registers, counters, Block diagram of microprocessor/microcontroller and their applications.

UNIT V ELECTRONIC COMMUNICATION SYSTEMS

The elements of communication system, IEEE frequency spectrum, Transmission media: wired and wireless, need of modulation, AM and FM modulation schemes, Mobile communication systems: cellular concept and block diagram of GSM system.

SUGGESTED READINGS

1. Floyd, "Electronic Devices" Pearson Education 9th edition, 2012.
2. R.P. Jain, "Modern Digital Electronics", Tata Mc Graw Hill, 3rd Edition, 2007.
3. Frenzel, "Communication Electronics: Principles and Applications", Tata Mc Graw Hill, 3rd Edition, 2001

(ii) Laboratory**COURSE OBJECTIVES**

1. To learn the characteristics of basic electronic devices such as Diode, BJT
2. To understand the basic operation and configuration of linear integrated circuits.
3. To understand the basic operation of Integrator and Differentiator.
4. To learn characteristics of basic electronic devices with various configurations.
5. To understand the working of Multiplex and Demultiplexer using Logic gates.
6. To understand the basics of logic gates and other digital circuits.

COURSE OUTCOMES

On completion of this laboratory course, the student should be able to:

1. Design amplifiers, oscillators, D-A converters using operational amplifier
2. Analyze the characteristics of basic electronic devices with various configurations.
3. Design and Test the digital logic circuits.
4. Design and Test sequential circuits
5. Construct multivibrators using 555.
6. Understand the concept of Flipflop using Logic gates.

List of Experiments

1. Characteristics of PN Junction Diode
2. Common Emitter input-output Characteristics
3. Inverting, Non inverting and differential amplifiers.
4. Integrator and Differentiator.
5. Phase shift and Wien bridge oscillators using Op-amp.
6. Astable and Monostable multivibrators using NE555 Timer.
7. Realization of Logic gates using basic gates
8. Realization of Half adder and Full adder using Logic gates
9. Realization of Multiplex and Demultiplexer using Logic gates
10. Realization of Flipflop using Logic gates

COURSE OBJECTIVES

1. To explain the surfaces for sheet metal working applications.
2. To Understand the representation of details in machine drawing.
3. To introduce tolerances and fits of machine elements.
4. To equip them with skills to Construct an assembly drawing using part drawings of machine components.
5. To equip them with skills to Construct an assembly drawing of machine components using 2D drafting.
6. To equip them with skills to develop employability.

COURSE OUTCOMES

Learners should be able to

1. Express the importance of machine drawing and GD&T.
2. Interpret drawings of machine components.
3. Create assembled machine drawings.
4. Make part drawings from an assembly drawing.
5. Interpret the details of complex parts in cross section views.
6. Sketch production drawing from assembly drawing.

INTRODUCTION

Introduction to machine drawing. Importance of sectional views. Computer-aided drafting. Introduction to Geometric dimensioning and Tolerancing – working of geometric system – Terms and definitions – Common symbols and Terminology – Fundamental Rules (Drawing)– Feature definition – With Size and Without Size – Material Condition (Maximum, Least, Regard of Material Condition)– Limit Tolerancing – Dimension Origin –Limits of Size

CONVENTIONS

Code of practice for engineering drawing-conventional representation of details- drilled and tapped holes, countersunk and counter bored holes, internal and external threads, undercuts, grooves, chamfers, fillet radii and keyways. Conventions to represent standard components-bolts, nuts, washers, screws, cotters, pins, circlips, bearings, gears, springs and flanges.

FITS AND TOLERANCES

Limits, fits and tolerances-need, types, representation of tolerances on drawing, calculation of minimum and maximum clearances and allowances. Geometric tolerance-uses, types of form and position tolerances, symbols, method of indicating geometric tolerances on part drawings. Surface finish symbols- methods of indicating the surface roughness. Blue print reading exercises.

ASSEMBLY DRAWING PRACTICE

Making free hand sketches of typical subassemblies-flange coupling, stuffing box, journal bearings, rolling element bearings, keyed joints, cotter joints, C clamp.

ASSEMBLY AND BILL OF MATERIALS USING CAD SOFTWARE

Assembly drawing with sectioning and bill of materials from given detailed drawings of assemblies: Lathe Tail stock, Machine vice, Pedestal bearing and Drill jigs and Milling fixture.

SUGGESTED READINGS

1. Gopalakrishna K R, Machine Drawing, Subhas Stores, Bangalore, 2003
2. Ajeet Singh, Machine Drawing: Includes AutoCAD, Tata McGraw Hill, New Delhi, 2012
3. Bhatt N. D and Panchal V.M, Machine Drawing, Charotar Publishing House, Chennai, 2007
4. ASME Y 14.5M-1994, Dimensioning and Tolerancing, ASME, New York, 1995

COURSE OBJECTIVES

1. To understand the basic concepts of QUANTITATIVE ABILITY
2. To understand the basic concepts of LOGICAL REASONING Skills
3. To acquire satisfactory competency in use of VERBAL REASONING
4. To solve campus placements aptitude papers covering Quantitative Ability, Logical Reasoning and Verbal Ability.
5. To solve off-campus placements aptitude papers covering Quantitative Ability, Logical Reasoning and Verbal Ability.
6. To compete in various competitive exams like CAT, CMAT, GATE, GRE, GATE, UPSC, GPSC etc.

COURSE OUTCOMES

1. Understand the basic concepts of QUANTITATIVE ABILITY
2. Understand the basic concepts of LOGICAL REASONING Skills
3. Acquire satisfactory competency in use of VERBAL REASONING
4. Solve campus placements aptitude papers covering Quantitative Ability, Logical Reasoning and Verbal Ability.
5. Solve off-campus placements aptitude papers covering Quantitative Ability, Logical Reasoning and Verbal Ability.
6. Compete in various competitive exams like CAT, CMAT, GATE, GRE, GATE, UPSC, GPSC etc.

- Introduction, Speed Math's, Problems on Numbers, Averages, Ratios and Proportions, Problems on Ages
- Percentage, Data Interpretation, Profit and loss, Simple and Compound Interest
- Time Speed and Distance, Time and Work, Pipes and Cistern, Geometry, Probability, Permutation and Combination

SUGGESTED READINGS

1. Agarwal.R.S, Quantitative Aptitude for Competitive Examinations, S.Chand Limited,2011
2. Abhijit Guha, Quantitative Aptitude for Competitive Examinations, Tata McGraw Hill,2011
3. Edgar Thrope, Test Of Reasoning for Competitive Examinations, Tata McGraw Hill, 4th Edition,2012

COURSE OBJECTIVES

1. To understand the fusion welding processes
2. To learn about the advanced metal joining processes.
3. To understand the fundamental principles of special arc welding process.
4. To work with various metal joining processes.
5. To understand the knowledge of plasma arc in metal joining and cutting process.
6. To understand the fundamental principles of Laser Beam Welding.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Know the methods of metal joining processes.
2. Understand the fundamental principles of special arc welding process.
3. Decide the type of metal joining processes for applications
4. Work with various metal joining processes.
5. Understand the knowledge of plasma arc in metal joining and cutting process.
6. Understand the fundamental principles of Laser Beam Welding.

UNIT I

Classification of welding processes; Gas welding; Arc welding; arc physics, power source characteristics, Manual metal arc welding: Concepts, types of electrodes and their applications, Gas tungsten arc welding: Concepts, processes and applications; gas metal arc welding, Concepts, processes and applications, types of metal transfer, CO2 welding, pulsed and synergic MIG welding, FCAW. Submerged arc welding; advantages and limitations, process variables and their effects, significance of flux-metal combination and modern development.

UNIT II

Narrow gap submerged arc welding, applications; electro slag and electro gas welding Plasma welding; Concepts, processes and applications, keyhole and puddle-in mode of operation, low current and high current plasma arc welding and their applications; Magnetically impelled arc butt (MIAB) welding Resistance welding, Concepts, types and applications, Flash butt welding, Stud welding and under water welding. Friction welding: Concepts, types and applications. Friction stir welding: Metal flow phenomena, tools, process variables and applications and induction pressure welding: Process characteristics and applications Explosive, diffusion and ultrasonic welding, principles of operation, process characteristics and applications.

UNIT III

EBW: Concepts, types and applications. LBW: Physics of lasers, types of lasers, operation of laser welding setup, advantages and limitations, applications Soldering: Techniques of soldering, solders, phase diagram, composition, applications Brazing: Wetting and spreading characteristics, surface tension and contact angle concepts, brazing fillers, role of flux and characteristics, atmospheres for brazing, adhesive bonding Cladding, Surfacing and Cutting

SUGGESTED READINGS

1. Schwartz M., 'Materials and Applications - Metal Joining Manual', McGraw-Hill, 1979
2. Nadkarni S.V., 'Modern Arc Welding Technology', Oxford IBH Publishers, 1996
3. Christopher Davis, 'Laser Welding - A Practical Guide', Jaico Publishing House, 1994
4. Parmar R S, Welding Engineering and Technology, Khanna Publishers, 1997
5. Mishra. R.S and Mahoney. M.W, Friction Stir Welding and Processing, ASM, 2007
6. Parmer R. S., 'Welding Engineering and Technology', Khanna Publishers, 1997
7. Cary, Howard, 'Modern Welding Technology', prentice Hall, 1998

COURSE OBJECTIVES

1. To understand the basic metallurgical process during welding.
2. To learn the phase diagrams, weldability of ferrous and nonferrous materials
3. To understand weld defects and remedial measures
4. To understand the development of the fusion and heat-affected zones during the welding.
5. To understand the how metals, solidify, how phases nucleate and grow, and the mechanisms by which metal alloys are strengthened.
6. To understand the how weld variables such as pool shape, travel speed, cooling rate and other variables affect the subsequent weld microstructure.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Apply influence of heat input and temperature distribution across a welded structure.
2. Describe basic physical metallurgy starting at the atomic level, with bonding, defect structure, phase diagrams and diffusion and moves towards the development of metal microstructure.
3. Describe how metals solidify, how phases nucleate and grow, and the mechanisms by which metal alloys are strengthened.
4. Describe the development of the fusion and heat-affected zones during the welding of aluminum.
5. Describe how weld variables such as pool shape, travel speed, cooling rate and other variables affect the subsequent weld microstructure.
6. Determine how the weld variables and weld microstructure affect the mechanical properties of the weld will be able to identify the microstructure of acceptable welds.

UNIT I

Heat flow – Thermal cycles, temperature distribution-cooling rates - influence of heat input, joint geometry, plate thickness, preheat, significance of thermal severity. Number Equiaxial growth - weld metal solidification - columnar structures and growth morphology effect of welding parameters - absorption of gases - gas/metal and slag/metal reactions.

UNIT II

Phase transformations- weld CCT diagrams - carbon equivalent-preheating and post heating-weldability of low alloy steels, welding of stainless steels use of Schaffler and Delong diagrams. Welding of cast irons Welding of Cu, Al, Ti and Ni alloys,– processes, difficulties, microstructures, Joining of Dissimilar Materials

UNIT III

Defects and remedial measures Origin - types - process induced defects, - significance remedial measures, Hot cracking - cold cracking - lamellar tearing - reheat cracking - weldability tests - effect of metallurgical parameters.

SUGGESTED READINGS

1. Linnert G. E., 'Welding Metallurgy', Volume I and II, 4th Edition, AWS, 1994
2. Granjon H., 'Fundamentals of Welding Metallurgy', Jaico Publishing House, 1994
3. Kenneth Easterling, 'Introduction to Physical Metallurgy of Welding', 2nd Edition, Butterworth Heinmann, 1992
4. Saferian D., 'The Metallurgy of Welding', Chapman and Hall, 1985
5. Jackson M. D., 'Welding Methods and Metallurgy', Griffin, London, 1967

COURSE OBJECTIVES

1. To perform different destructive testing
2. To learn the characteristic materials
3. To understand the stress and strain relationship.
4. To determine the shear force for various materials.
5. To determine the impact load for various materials.
6. To determine the hardness for various materials

COURSE OUTCOMES

1. Ability to perform different destructive testing
2. Ability to characteristic materials
3. Understand the stress and strain relationship.
4. Determine the shear force for various materials.
5. Determine the impact load for various materials.
6. Determine the hardness for various materials

LIST OF EXPERIMENTS

1. Tensile test on welded joints–stress strain characteristics
2. Hardness test on welded metals–Brinell and Rockwell Hardness tests.
3. Impact test on welded metals–Charpy, Izod impact tests.
4. Shear test on welded metals–direct shear strength, single shear, double shear.

COURSE OBJECTIVES

1. To provide a basic knowledge about measurement systems and their components
2. To learn about various measurements like displacement, temperature, pressure, level, flow, speed
3. To learn about control systems and its principles.
4. To learn how to measure the quantities like strain, humidity and force
5. To learn how to measure the quantities like torque and power
6. To classify the various control methods and its application.

COURSE OUTCOMES

Upon completion of this course, the Students will be able to

1. Understand the measurement systems, their accuracy & range.
2. Measure the quantities like displacement, temperature, pressure
3. Measure the quantities like level, flow and speed
4. Measure the quantities like strain, humidity and force
5. Measure the quantities like torque and power
6. Classify the various control methods and its application and do system models and perform response analysis

UNIT I INTRODUCTION

Basic principles of measurement - Measurement systems, generalized configuration and functional descriptions of measuring instruments - examples. Dynamic performance characteristics - sources of error, Classification and elimination of error.

UNIT II MEASUREMENTS I

Measurement of Displacement: Theory and construction of various transducers to measure displacement - Piezo electric, Inductive, capacitance, resistance, ionization and Photo electric transducers, Calibration procedures. Measurement of Temperature: Classification-Ranges-Variations-Principles of measurement -Expansion, Electrical Resistance- Thermistor - Thermocouple- Pyrometers-Temperature Indicators. Measurement of Pressure: Units - classification - different principles used. Manometers, Piston, Bourdon pressure gauges, Bellows - Diaphragm gauges. Low pressure measurement - Thermal conductivity gauges -ionization pressure gauges, McLeod pressure gauge.

UNIT III MEASUREMENTS II

Measurement of Level: Direct method - Indirect methods - capacitive, ultrasonic, magnetic, cryogenic fuel level indicators - Bubbler level indicators. Flow Measurement: Rotameter, magnetic, Ultrasonic, Turbine flow meter, Hot - wire anemometer, Laser Doppler Anemometer (LDA). Measurement of Speed: Mechanical Tachometers - Electrical tachometers - Stroboscope, Non- contact type of tachometer. Measurement of Acceleration and Vibration: Different simple instruments - Principles of Seismic instruments - Vibro meter and accelerometer meter using this principle.

UNIT IV MEASUREMENTS III

Stress Strain Measurements: Various types of stress and strain measurements - electrical strain gauge - gauge factor — method of usage of resistance strain gauge for bending compressive and tensile strains - usage for measuring torque, Strain gauge Rosettes. Measurement of Humidity: Moisture content of gases, sling psychrometer, Absorption psychrometer, Dew point meter. Measurement of Force, Torque and Power: Elastic force meters, load cells, Torsion meters, Dynamometers.

UNIT V CONTROL SYSTEMS

Elements of Control Systems: Introduction, Importance - Classification - Open and closed systems Servomechanisms - Examples with block diagrams - Temperature, speed and position control systems. Control method - P, PI, PID, when to choose what, tuning of controllers. System models, transfer function and system response, frequency response; Nyquist diagrams and their use.

SUGGESTED READINGS

1. W. Bolton, Instrumentation and control systems , 2nd edition, Newnes,2015
2. Chennakesava R Alavala, Principles of Industrial Instrumentation and Control Systems, 1st edition, Cengage Learning, 2009.
3. R.K. Jain, Mechanical and Industrial Measurements, 12th edition, Khanna Publishers,1995.
4. Instrumentation Technology Magazine Editors, Instrumentation & control systems engineering handbook, Tab Books, 1978, 2007(Digital).
5. J P Holman, Experimental Methods for Engineers, 1st edition, Tata McGraw Hill Education,2007

COURSE OBJECTIVES

1. To create the awareness about environmental problems among people.
2. To develop an attitude of concern for the environment.
3. To motivate public to participate in environment protection and improvement.
4. To demonstrate proficiency in quantitative methods, qualitative analysis, and critical thinking.
5. To develop writing and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners.
6. To Learn about the systems concepts and methodologies to analyze and understand interactions.

COURSE OUTCOMES

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

UNIT I INTRODUCTION - ENVIRONMENTAL STUDIES & ECOSYSTEMS

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of ecosystem. Forest ecosystem, Grassland Ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

UNIT II NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources - Renewable and Non – Renewable resources. Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources - Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water resources - Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water. Use of alternate energy sources, growing energy needs, case studies. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

UNIT III BIODIVERSITY AND ITS CONSERVATION

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Bio-geographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

UNIT V SOCIAL ISSUES AND THE ENVIRONMENT

Concept of sustainability and sustainable development. Water conservation - Rainwater harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). Human population growth: Impacts on environment, human health and welfare.

SUGGESTED READINGS

1. Anonymous. 2004. A text book for Environmental Studies, University Grants Commission and Bharat Vidypeeth Institute of Environmental Education Research, NewDelhi.
2. Anubha Kaushik., and Kaushik, C.P. 2004. Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, NewDelhi.
3. Arvind Kumar. 2004. A Textbook of Environmental Science. APH Publishing Corporation, NewDelhi.
4. Daniel, B. Botkin., and Edward, A. Keller. 1995. Environmental Science John Wiley and Sons, Inc., New York.
5. Mishra, D.D. 2010. Fundamental Concepts in Environmental Studies. S.Chand& Company Pvt. Ltd., New Delhi.
6. Odum, E.P., Odum, H.T. and Andrews, J. 1971. Fundamentals of Ecology. Philadelphia:Saunders.
7. Rajagopalan, R. 2016. Environmental Studies: From Crisis to Cure, Oxford UniversityPress.
8. Sing, J.S., Sing. S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand & Publishing Company, NewDelhi.
9. Singh, M.P., Singh, B.S., and Soma, S. Dey. 2004. Conservation of Biodiversity and Natural Resources. Daya Publishing House, NewDelhi.
10. Tripathy. S.N., and Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.). Vrianda Publications Private Ltd, NewDelhi.
11. Verma, P.S., and Agarwal V.K. 2001. Environmental Biology (Principles of Ecology). S. Chand and Company Ltd, NewDelhi.
12. Uberoi, N.K. 2005. Environmental Studies. Excel Books Publications, NewDelhi.

(Theory & Lab)

Instruction hours / week L : 3 T : 0 P:0 Marks: Internal : 40 External : 60 Total:100

End Semester Exam : 3 Hours

(i) Theory**COURSE OBJECTIVES**

1. To impart knowledge on metallurgical aspects of metals.
2. To understand heat treatment processes on different grades of steel.
3. To familiarize on selection of ferrous and non-ferrous materials for various applications.
4. To impart knowledge on non-metallic materials
5. To learn about the strengthening mechanisms for Non-ferrous alloys.
6. To comprehend the significance of Non-Destructive Testing (NDT) methods

COURSE OUTCOMES

Learners should be able to

1. Identify the metallurgical aspects of metals.
2. Identify suitable heat treatment processes for various applications.
3. Select appropriate ferrous and non-ferrous materials for various applications.
4. Identify and select suitable non-metallic materials.
5. Identify suitable strengthening mechanisms for Non-ferrous alloys.
6. Work with non-destructive testing methods.

UNIT I CONSTITUTION OF ALLOYS AND PHASE DIAGRAMS

Constitution of alloys – Solid solutions, substitutional and interstitial – phase diagrams, Isomorphous, eutectic, peritectic, eutectoid and peritectoid reactions, Iron – Iron carbide equilibrium diagram - Classification of steel and cast Iron, microstructure, properties and applications.

UNIT II HEAT TREATMENT

Definition – Full annealing, stress relief, recrystallisation and spheroidizing – normalising, hardening and tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on TTT diagram, CCT - Hardenability, Jominy end quench test – Austempering, martempering – case hardening - carburising, nitriding, cyaniding, carbonitriding – Flame and Induction hardening, Microstructure study and specimen preparation.

UNIT III FERROUS AND NON-FERROUS METALS

Effect of alloying elements on steel (Mn, Si, Cr, Mo, V, Ti & W) - stainless and tool steels – HSLA - maraging steels – Gray, White malleable, Spheroidal Graphite irons - Copper and Copper alloys – Brass, Bronze and Cupronickel – Aluminum and Al-Cu – precipitation, strengthening treatment – Bearing alloys.

UNIT IV NON-METALLIC MATERIALS

Polymers – types of polymer, commodity and engineering polymers – Properties and Applications of thermoplastics (PP, PVC, ABS, and PMMA) and thermosetting plastics (PF, UF, MF) – Engineering Ceramics.

UNIT V TESTING OF MECHANICAL PROPERTIES AND INSPECTION

Mechanism of plastic deformation, slip and twinning – Types of fracture – Testing of materials under tension, compression and shear loads – Hardness tests (Brinell, Vickers and Rockwell), Impact test - Izod and Charpy, Fatigue and creep test, S-N curve.

SUGGESTED READINGS

1. Kenneth G. Budinski and Michael K. Budinski, Engineering Materials: Properties and Selection, 9th Edition, Prentice-Hall of India Private Limited, New Delhi, 2010
2. William D. Callister & David G. Rethwisch, Fundamentals of Materials Science and Engineering: An Integrated Approach, 5th edition, International Student Version, John Wiley & Sons, Inc., 2016
3. Raghavan. V, Materials Science and Engineering, 6th edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2015.
4. James F. Shackelford, Madanapalli K. Muralidhara, Introduction to Materials Science for Engineers, 6th edition, Pearson Education, India, 2014

(ii) Laboratory**COURSE OBJECTIVES**

1. To impart knowledge on metallurgical aspects of metals.
2. To understand heat treatment processes on different grades of steel.
3. To familiarize on selection of ferrous and non-ferrous materials for various applications.
4. To review physics and chemistry in the context of materials science & engineering.
5. To describe the different types of bonding in solids, and the physical ramifications of these differences.
6. To describe and demonstrate diffraction, including interpretation of basic x-ray data.

COURSE OUTCOMES

Learners should be able to

1. Identify the metallurgical aspects of metals.
2. Identify suitable heat treatment processes for various applications.
3. Select appropriate ferrous and non-ferrous materials for various applications.
4. Identify and select suitable non-metallic materials.
5. Able to perform corrosion test.
6. Able to describe a polymer's elastic behavior above and below the glass transition.

LIST OF EXPERIMENTS

1. Study and use of metallurgical microscope (Term Paper).
2. Metallographic specimen preparation, mechanical polishing, mounting, and etching.
3. Microstructure of annealed pure metals-iron, copper, lead, zinc aluminium and use of specific etchants.
4. Macro etching and sulphur printing.
5. Electropolishing.
6. Comparative study of microstructure of annealed steel (Hypo eutectoid, Eutectoid, Hyper eutectoid) and variation of hardness.
7. Microstructure of Cast Iron (Gray, White, Nodular).
8. Microstructure of eutectic alloys Al-Si, Pb-Sn, and Pb-Sb.
9. Microstructure of wrought and annealed single-phase alpha brass & Aluminium.
10. Recovery, Recrystallisation and Grain growth of cold worked copper.
11. Galvanostatic polarization & determination of corrosion rate by Tafel's Extrapolation
12. Potentiostatic Polarization, passivity & Passivity breakdown study

Instruction hours / week L : 3 T : 1 P:2

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

(i) Theory**COURSE OBJECTIVES**

1. To incorporate the concepts and laws in thermodynamic analysis of cyclic processes.
2. To impart the mechanisms of combustion of fuels.
3. To apply the thermodynamic concepts in steam turbines and nozzles.
4. To learn about the performance of compressors.
5. To understand the concept of cogeneration and waste heat recovery in engineering applications.
6. To introduce concepts of refrigeration and air conditioning in engineering applications

COURSE OUTCOMES

Learners should be able to

1. Calculate the efficiency of various gas power cycles.
2. Calculate the performance characteristics of engines.
3. Analyze combustion mechanism in IC engines.
4. Evaluate the characteristic of steam turbines and nozzles.
5. Evaluate the performance characteristics of compressors.
6. Identify and utilize the concepts of refrigeration and air conditioning in engineering applications

UNIT I GAS POWER CYCLES AND IC ENGINES

Otto, Diesel, Dual, Brayton cycles – Calculation of mean effective pressure and air standard efficiency – actual and theoretical PV and TS diagrams of two stroke and four stroke engines – valve timing diagram and port timing diagram – calculation of engine performance, heat balance sheet, retardation – Morse test.

UNIT II BOILER AND STEAM POWER CYCLES

Generation of steam, Boiler – Classification, fire tube boiler, water tube boiler, comparison, boiler mountings and accessories, performance of steam boilers – dryness fraction, properties of steam, T-S diagram, Mollier diagram, steam tables, Rankine Cycle – incomplete evaporation – superheated steam – modified cycle.

UNIT III STEAM NOZZLES AND STEAM TURBINES

Steam nozzles – flow through steam nozzles, effect of friction, critical pressure ratio, super saturated flow – Steam turbines – impulse and reaction turbine, compounding, velocity diagram, condition for maximum efficiency.

UNIT IV AIR COMPRESSORS

Classifications of compressors – Reciprocating air compressor – performance characteristics, effect of clearance volume, free air delivery and displacement, intercooler, after cooler – Rotary compressor – vane type, centrifugal and axial, flow performance characteristics.

UNIT V REFRIGERATION AND AIR CONDITIONING

Fundamentals of refrigeration – COP – Vapour compression refrigeration system – cycle, p-h chart, Vapour absorption system – comparison, properties of refrigerants. Fundamentals of air conditioning system, cycle, controls, air handling and distribution, simple cooling and heat load estimation

(Permitted to use standard thermodynamic table, Mollier diagram, Psychometric chart and Refrigeration property table in the examination)

SUGGESTED READINGS

1. Rajput R.K, Thermal Engineering, 10th Edition, Laxmi Publications, New Delhi, 2018
2. Arora C.P, Refrigeration and Air conditioning, 3rd edition, Tata McGraw-Hill, New Delhi, 2008
3. Kothandaraman C.P, and Domkundwar A.V, A course in Thermal Engineering, 5th Edition, Dhanpat Rai and Sons, Delhi, 2006
4. Ganesan V, Internal Combustion Engines, 4th edition, Tata McGraw-Hill, New Delhi, 2012
5. Yunus A Cengel, Thermodynamics' An Engineering Approach, 8th edition, Tata McGraw Hill, New Delhi, 2015

(i) Laboratory**COURSE OBJECTIVES**

1. Ability to conduct experiment on IC engine to study the characteristic and performance of IC design/ steamturbines.
2. To appreciate concepts learnt in fundamental laws of thermodynamics.
3. To learn ideas how to sustain in energy crisis and think beyond curriculum in the field of alternative and renewable sources of energy.
4. To communicate effectively the concepts of internal combustion engines.
5. To make the students to prepare them to carry out experimental investigation and analysis at later stages of graduation.
6. To make the students to think beyond curriculum in alternative sources of energy.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. conduct experiment on IC engine to study the characteristic and performance of IC Engine
2. conduct experiment to find the thermo physical properties of given fluid.
3. Understand the knowledge of mathematics, science and engineering fundamentals to model the energy conversion phenomenon.
4. Can formulate power production based on the fundamental laws of thermal engineering.
5. Understand instill upon to envisage appropriate experiments related to heat engines.
6. Understand and investigate the effectiveness of energy conversion process in mechanical power generation for the benefit of mankind.

LIST OF EXPERIMENTS**I C ENGINES AND FUELS**

1. Valve Timing and Port Timing Diagrams.
2. Performance Test on 4–stroke CI Engine.
3. Heat Balance Test on 4–stroke CI Engine.
4. Load test on 4–stroke CI Engine.
5. Morse Test on multicylinder SI Engine.
6. Retardation Test to find Frictional Power of a CI Engine.
7. Determination of Viscosity – Red Wood Viscometer.
8. Determination of Flash Point and Fire Point.
9. Performance test on single/two stage reciprocating air compressor.
10. Determination of COP of a refrigeration system
11. Experiments on air–conditioning system

(i) Theory**COURSE OBJECTIVES**

1. To understand the concepts of stress and strain on deformation of solids.
2. To introduce the Concepts of safe working stresses and load carrying capacity of beams.
3. To enrich the understanding of deflection in beams and columns in engineering applications.
4. To understand the importance of the effect of torsion on shafts and springs.
5. To provide knowledge on principal stresses and analyze thin cylinders and shells subjected to pressure forces.
6. To provide knowledge on components subjected to various loadings with the help of various theories of failures.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Determine stress and strain on deformation of solids.
2. Compute safe working stresses and load carrying capacity of beams.
3. Estimate the deflection in beams and columns in engineering applications.
4. Analyze the effect of torsion on shafts and springs.
5. Determine principal stresses and analyze thin cylinders and shells subjected to pressure forces.
6. Design the components subjected to various loadings with the help of various theories of failures.

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS

Rigid and Deformable bodies – Strength, Stiffness and Stability – Stresses; Tensile, Compressive and Shear – Deformation of simple and compound bars under axial load – Thermal stress – Elastic constants – Strain energy and unit strain energy – Strain energy in uniaxial loads.

UNIT II BEAMS – LOADS AND STRESSES

Types of beams: Supports and Loads – Shear force and Bending Moment in beams – Cantilever, Simply supported and Overhanging beams – Relationship between load, shear force and bending moment – Stresses in beams – Theory of simple bending – Stress variation along the length and in the beam section – Effect of shape of beam section on stress induced – Shear stresses in beams – Shear flow.

UNIT III BEAM DEFLECTION

Elastic curve of Neutral axis of the beam under normal loads – Evaluation of beam deflection and slope: Macaulay Method – Columns – End conditions – Equivalent length of a column – Euler equation – Slenderness ratio – Rankine's formula for columns

UNIT IV TORSION

Analysis of torsion of circular bars – Torsional Shear stress – Bars of solid and hollow circular section – Stepped shaft – Torsional rigidity – Compound shafts – Fixed and simply supported shafts – Application to close-coiled helical springs – Maximum shear stress in spring section including Wahl Factor – Deflection of helical coil springs under axial loads.

UNIT V ANALYSIS OF STRESSES IN TWO DIMENSIONS

Biaxial state of stresses – Thin cylindrical and spherical shells – Deformation in thin cylindrical and spherical shells – Biaxial stresses at a point – Stresses on inclined plane – Principal planes and stresses – Mohr's circle for biaxial stresses – Maximum shear stress – Strain energy in bending and torsion.

SUGGESTED READINGS

1. Punmia B.C and Jain A.K, Strength of Materials, 10th Edition, Laxmi Publications New Delhi, 2018
2. Ramamrutham S and Narayan R, Strength of Materials, 1st Edition, Dhanpat Rai and Sons., New Delhi, 2008
3. Jindal U C, Strength of Materials, 2nd Edition, Pearson education Ltd, Chennai, 2018
4. Don H Morris, and Leroy D Sturges, Mechanics of Materials, 6th Edition, John Wiley and Sons Inc, 2011
5. Bedi D S, Strength of Materials, 6th Edition, Khanna Book Publishing Company (P) Limited., New Delhi, 2013

(ii) Laboratory**COURSE OBJECTIVES**

1. To perform different destructive testing
2. To learn the characteristic materials.
3. To understand the stress and strain relationship.
4. To determine the shear force for various materials.
5. To determine the impact load for various materials.
6. To determine the hardness for various materials

COURSE OUTCOMES

1. Ability to perform different destructive testing
2. Ability to characteristic materials
3. Understand the stress and strain relationship.
4. Determine the shear force for various materials.
5. Determine the impact load for various materials.
6. Determine the hardness for various materials

LIST OF EXPERIMENTS

1. Tensile test on metals–stress strain characteristics
2. Cupping test on metal sheets–load deformation characteristics, cupping load, cupping number.
3. Hardness test on metals–Brinell and Rockwell Hardness tests.
4. Impact test on metals–Charpy, Izod impact tests.
5. Shear test on metals–direct shear strength, single shear, double shear.
6. Tests on helical springs–compression, tension springs–load deformation characteristics, stiffness, shear stress, modulus of rigidity, energy.
7. Torsion test on beams–torque and angle of twist characteristics, shear stress, modulus of rigidity, energy.

(i) Theory**COURSE OBJECTIVES**

1. To enrich the understanding of fluid properties
2. To make the students conversant with types of flow and calculate Major and minor losses in pipes.
3. To acquaint the student with the concepts of Buckingham's π theorem.
4. To explain the working of different pumps
5. To explain the working of different turbines.
6. To equip students with skills to produce analytical solutions to various simple problems

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Demonstrate basic knowledge of fluid properties
2. Find types of flow and calculate Major and minor losses in pipes.
3. Apply Buckingham's π theorem for problem solving.
4. Understand the working of different pumps
5. Understand the working of different turbines.
6. produce analytical solutions to various simple problems

UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS

Fluid properties: Mass density, weight density, specific gravity, viscosity, compressibility, surface tension and capillarity. Buoyancy and floatation – metacentre and metacentric height (definition only)

Flow characteristics: concepts of system and control volume, application of control volume to continuity equation, energy equation, momentum equation and moment of momentum equation.

UNIT II FLOW THROUGH CIRCULAR PIPES

Hydraulic and energy gradient – Types of fluid flow – Laminar flow through circular conduits – Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation – friction factor – Moody diagram – minor losses – Flow through pipes in series and parallel.

UNIT III DIMENSIONAL ANALYSIS

Dimension and units, dimensional homogeneity, applications of Buckingham's π theorem, model and similitude, similarity laws.

UNIT IV HYDRAULIC TURBINES

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

UNIT V HYDRAULIC PUMPS

Classification of pumps – centrifugal pump – working principle – head, discharge, efficiencies and losses – performance curves – specific speed. Reciprocating pump – components and working – slip – indicator diagram – air vessel – Jet pump.

SUGGESTED READINGS

1. Victor L Streeter, E. Benjamin Wylie and K.W. Bedford, Fluid Mechanics, 9e, McGraw-Hill, New Delhi, 2010
2. Prof. Kumar K.L, Engineering Fluid Mechanics, 1st Edition, S. Chand publishers, 2016
3. Bansal. R.K, A Text book of Fluid Mechanics and Hydraulics Machines, 10th edition, Laxmi publications (P) Ltd, New Delhi, 2018
4. White. F.M, Fluid Mechanics, 8th edition, Tata McGraw-Hill, New Delhi, 2016
5. Fox and McDonald, Fluid Mechanics, 8th edition, John Wiley, 2015

(ii) Laboratory**COURSE OBJECTIVES**

1. To supplement the theoretical knowledge gained in Fluid Mechanics and Machinery with practical testing
2. To understand the concepts of coefficient of discharge for Orifice meter and Venturi meter.
3. To explain the Calibration of Rotameter.
4. To understand the importance of friction factor for flow through pipes.
5. To impart knowledge on the performance of various pumps.
6. To impart knowledge on the performance of turbines.

COURSE OUTCOMES

1. Calculate the coefficient of discharge for Orifice meter and Venturimeter.
2. Calibrate the Rotameter
3. Estimate the friction factor for flow through pipes.
4. Asses the performance of centrifugal pump and submergible pump.
5. Asses the performance of reciprocating pump and gear pump.
6. Asses the performance of turbines.

LIST OF EXPERIMENTS

1. Determination of the Coefficient of discharge of given Orificemeter.
2. Determination of the Coefficient of discharge of given Venturimeter.
3. Calculation of the rate of flow using Rotameter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump
6. Conducting experiments and drawing the characteristic curves of submersible pump
7. Conducting experiments and drawing the characteristic curves of reciprocating pump.
8. Conducting experiments and drawing the characteristic curves of Gear pump.
9. Conducting experiments and drawing the characteristic curves of Pelton wheel.
10. Conducting experiments and drawing the characteristics curves of Francis turbine.

COURSE OBJECTIVES

1. To equip the students with effective technical presentation
2. To understand the barriers and bridges to communication
3. To improve the public speaking capabilities, body language and posture.
4. To improve the literature survey skill.
5. To develop presentation skill using power point presentation
6. To improve skill to face viva voce examination.

COURSE OUTCOMES

1. Develop the ability to fabrication skill.
2. Ability to make literature review till the successful solution.
3. Ability to identify specific problems.
4. Gain the knowledge about data collection and conducting experiments.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE DESCRIPTION

During the seminar session each student is expected to prepare and present a topic on engineering/ technology, for duration of about 8 to 10 minutes. A faculty guide is to be allotted and he / she will guide and monitor the progress of the student and maintain attendance also, Students are encouraged to use various teaching aids such as overhead projectors, power point presentation and demonstrative models to present their work done.

COURSE OBJECTIVES

1. To know the weld design, fitup, time standards.
2. To learn the cost, mechanization.
3. To understand the welding and efficient operation.
4. To impart knowledge regarding various advanced welding practices in industries
5. To understand the various parameters and requirements for welding processes.
6. To know the comparative merits and demerits of various welding processes

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Apply suitable welding methods for joining.
2. Know the cost involved during welding.
3. Enhance the efficiency of the metal joining processes.
4. Students are introduced to various advanced welding techniques which make them interested to choose a career in the field of welding.
5. Students will understand the advanced welding practices in Industries and their comparative merits and demerits.
6. Students will be able to choose the right kind of welding techniques for joining raw materials of various thicknesses.

UNIT I

Welding design, selection of electrodes, size, type and metal recovery, electrode efficiency, stub thrown away, over welding and joint, fit - up welding position operation factor, Jigs, fixtures, positioners, operator efficiency Need for time standards, definition of standard time, various methods of computing standard time, analytical calculation, computerization of time standards

UNIT II

Definition of terms, composition of welding costs, cost of consumables, labour cost, cost overheads, formulae for total cost, cost curves for different processes like CO₂, SAW, ESW, etc., Mechanization in welding, job shop operation Process vs product layout, construction, service consideration, employees, services, process services, etc., different work stations in shop floor and their arrangements

UNIT III

Selection and installation of equipment, safe handling of equipment, production control, planning for welding processes and materials, inventory control; basic aspects of financial management and man power planning

SUGGESTED READINGS

1. Bathy J., 'Industrial Administration and Management', 1984
2. Pendar J. A., 'Welding Projects - A Design Approach', 1977
3. Welding Institute U.K., 'Standard Data for Arc Welding', 1994

COURSE OBJECTIVES

1. To know the modeling and simulation of the process.
2. To apply analytical techniques to welding processes.
3. To solve finite element problems in 2D & 3D using FEM software.
4. To analyse liquid metal flow through CFD software.
5. To understand the concept of artificial intelligence (AI).
6. To understand the concept of robotics configuration for demonstrate the model.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Understand the welding phenomena
2. Apply suitable analytical process for various metal joining process
3. Apply FEM to solve real time problems in 2D & 3D.
4. Understand concept of CFD software to analysis the liquid metal flow.
5. Understand the concept of artificial intelligence (AI).
6. Understand the concept of robotics configuration for demonstrate the model.

UNIT I

Mathematical modeling, physical simulation, advantages and limitations; process control, instrumentation and data acquisition systems Review of transport phenomena, differential equations & numerical methods; concept of physical domain and computational domain, assumptions and limitations in numerical solutions

UNIT II

Introduction to FEM & FDM, examples Introduction to software packages– useful websites and generic information about different products - ANSYS, Thermocalc, CFD; usage of expert systems, artificial intelligence and robotics; demonstration of some software packages Physical modeling – cold and hot models; case studies of water models, use of computers for the construction of phase diagrams, alloy design, crystallography, phase transformations and thermo chemical calculations.

UNIT III

Case studies from literature – pertaining to modeling of solidification / heat transfer, fluid flow, casting, welding and liquid metal treatment

SUGGESTED READINGS:

1. Szekely J., Themelis N. J., 'Rate Phenomena in Process Metallurgy', Wiley, 1971
2. P.S. Ghosh Dastidar, "Computer Simulation of Flow and Heat Transfer", Tata McGraw Hill, New Delhi, 1998

COURSE OBJECTIVES

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE DESCRIPTION

The students may be grouped into maximum of 4 students and work under the guidance of the supervisor. A project report to be submitted by the group and the course oriented project working model or demo model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Centralized Production and Service Facility

COURSE OBJECTIVES

1. To understand the various types of stresses induced in different machine members.
2. To Study and acquire knowledge on design shaft and couplings for effective transmission of power.
3. To study the features of welded joints and fasteners required for various industrial applications.
4. To give exposure to design springs and flywheels for various engineering applications.
5. To understand the importance design bearings and levers for engineering applications.
6. To make the students conversant to implement design procedure for designing a machine.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Determine various types of stresses induced in different machine members.
2. Design shaft and couplings for effective transmission of power.
3. Select the type of welded joints and fasteners required for various industrial applications.
4. Design springs and flywheels for various engineering applications.
5. Design bearings and levers for engineering applications.
6. Implement design procedure for designing a machine.

UNIT I STEADY STRESSES AND VARIABLE STRESSES IN MACHINE MEMBERS

Introduction to the design process – factors influencing machine design, selection of materials based on mechanical properties – Factor of safety. Direct, Bending and torsional stress equations – Impact and shock loading – calculation of principle stresses for various load combinations, eccentric loading.

UNIT II DESIGN OF SHAFTS AND COUPLINGS

Design of solid and hollow shafts based on strength, rigidity and critical speed – Design of keys and key ways – Design of rigid and flexible couplings – Introduction to gear and shock absorbing couplings – design of knuckle joints.

UNIT III DESIGN OF FASTENERS AND WELDED JOINTS

Threaded fasteners – Design of bolted joints including eccentric loading – Design of welded joints for pressure vessels and structures – theory of bonded joints.

UNIT IV DESIGN OF SPRINGS AND FLYWHEEL

Design of helical, leaf, disc and torsional springs under constant loads and varying loads – Concentric torsion springs – Belleville springs – Design of flywheels involving stresses in rim and arm.

UNIT V DESIGN OF BEARINGS AND LEVERS

Selection of bearings – sliding contact and rolling contact types – Cubic mean load – Selection of journal bearings – McKees equation – Lubrication in journal bearings – calculation of bearing dimensions – Design of Levers.

(Permitted to use design data book in the examination)

SUGGESTED READINGS

1. Juvinall R.C and Marshek K.M, Fundamentals of Machine Component Design, 5th edition, John Wiley and Sons, New Delhi, 2015
2. Bhandari V.B, Design of Machine Elements, 4th edition, Tata McGraw-Hill Book Co, New Delhi, 2016
3. Orthwein W, Machine Component Design, Jaico Publishing Co., New Delhi, 2013
4. Bhandari V B, Introduction To Machine Design, 2nd edition, Tata McGraw-Hill Book Co., New York, 2013
5. Spotts M.F, Shoup T.E, Design of Machine Elements, 8th Edition, Pearson Education, New Delhi, 2019

(i) Theory**COURSE OBJECTIVES**

1. To Study and acquire knowledge on heat transfer for conduction.
2. To introduce the concepts of heat transfer coefficients for natural and forced convection for different fluid flows.
3. To understand the performance of heat exchanger.
4. To study the features of radiation heat transfer between the surfaces.
5. To give exposure to mass transfer.
6. To make the students conversant to solve complex problems where heat and mass transfer takes place.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Determine the rate of heat transfer for conduction.
2. Evaluate heat transfer coefficients for natural and forced convection for different fluid flows.
3. Analyze performance of heat exchanger.
4. Estimate the radiation heat transfer between the surfaces.
5. Calculate the coefficient of mass transfer.
6. Solve complex problems where heat and mass transfer takes place.

UNIT I CONDUCTION

Basic Concepts – Mechanism of Heat Transfer – Conduction, Convection and Radiation – General Differential equation of Heat Conduction – Fourier Law of Conduction – Cartesian and Cylindrical Coordinates – One Dimensional Steady State Heat Conduction – Conduction through Plane Wall, Cylinders and Spherical systems – Composite Systems – Conduction with Internal Heat Generation – Extended Surfaces – Unsteady Heat Conduction – Lumped Analysis – Use of Heislers Chart.

UNIT II CONVECTION

Basic Concepts – Convective Heat Transfer Coefficients – Boundary Layer Concept – Types of Convection – Forced Convection – Dimensional Analysis – External Flow – Flow over Plates, Cylinders and Spheres – Internal Flow – Laminar and Turbulent Flow – Combined Laminar and Turbulent – Flow over Bank of tubes.

UNIT III PHASE CHANGE HEAT TRANSFER AND HEAT EXCHANGERS

Nusselts theory of condensation–pool boiling, flow boiling, correlations in boiling and condensation. Types of Heat Exchangers – LMTD Method of heat Exchanger Analysis – Effectiveness – NTU method of Heat Exchanger Analysis – Overall Heat Transfer Coefficient – Fouling Factors.

UNIT IV RADIATION

Basic Concepts, Laws of Radiation – Stefan Boltzman Law, Kirchoff Law –Black Body Radiation –Grey body radiation - Shape Factor Algebra – Electrical Analogy – Radiation Shields –Introduction to Gas Radiation.

UNIT V MASS TRANSFER

Basic Concepts – Diffusion Mass Transfer – Fick's Law of Diffusion – Steady state Molecular Diffusion – Convective Mass Transfer – Momentum, Heat and Mass Transfer Analogy – Convective Mass Transfer Correlations

(Permitted to use standard Heat and Mass Transfer Table in the examination)

SUGGESTED READINGS

1. Sachdeva R.C, Fundamentals of Engineering Heat and Mass Transfer, 4thedition, New Age International, New Delhi,2012
2. Frank P. Incropera and David P. DeWitt, Fundamentals of Heat and Mass Transfer, 7thedition, John Wiley and Sons, New Delhi,2011
3. Jack P. Holman, Heat Transfer, 10thedition, McGraw–Hill Book Co, New Delhi,2017
4. Kothandaraman C.P, Fundamentals of Heat and Mass Transfer, 4thEdition, New Age International, New Delhi,2015

(ii) Laboratory**COURSE OBJECTIVES**

1. To ability to conduct experiment on IC engine to study the characteristic and performance of IC design/ steamturbines.
2. To apply Fourier's law to validate the theoretical over all heat transfer coefficient.
3. To apply Stefan-Boltzmann law of radiation and emissivity relation.
4. To determine thermal properties of material by applying 1-D steady state heat transfer equation.
5. To apply non-dimensional numbers to evaluate and validate heat transfer parameters.
6. To ability to understand and solve conduction, convection and radiation problems.

COURSE OUTCOMES

1. Ability to conduct experiment on IC engine to study the characteristic and performance of IC design/ steamturbines.
2. Apply Fourier's law to validate the theoretical over all heat transfer coefficient.
3. Apply Stefan-Boltzmann law of radiation and emissivity relation.
4. Determine thermal properties of material by applying 1-D steady state heat transfer equation.
5. Apply non-dimensional numbers to evaluate and validate heat transfer parameters.
6. Ability to understand and solve conduction, convection and radiation problems.

HEAT TRANSFER

1. Heat transfer through a compositewall
2. Thermal conductivity measurement by guarded platemethod
3. Natural convection heat transfer from a verticalcylinder
4. Heat transfer from pin-fin (natural and forced convectionmodes)
5. Effectiveness of Parallel/counter flow heat exchanger
6. Determination of Stefan-Boltzmannconstant
7. Determination of emissivity of a greysurface

(i) Theory**COURSE OBJECTIVES**

1. To familiarize the students to apply suitable molding and casting methods for producing components.
2. To develop an understanding of types of metal joining processes.
3. To explain types of deformation processes.
4. To understand the concept of sheet metal operations and metal forming processes.
5. To provide an overview of various plastic component manufacturing processes for various applications.
6. To Study and acquire knowledge of process variables to manufacture defect free products.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Apply suitable molding and casting methods for producing components.
2. Decide the type of metal joining processes.
3. Select the type of deformation processes.
4. Work with various sheet metal operations and metal forming processes.
5. Select the various plastic component manufacturing processes for various applications.
6. Identify the effect of process variables to manufacture defect free products.

UNIT I CASTING PROCESSES

Sand Casting: Sand Mould – Pattern making: Pattern Materials, Pattern types and Pattern allowances – Moulding Sand properties and testing – Cores –Types and applications. Melting Furnaces: Cupola, Electric and Induction Furnaces. Special Casting Processes: Shell - Investment – Die casting - Centrifugal Casting – Stir casting. Casting Defects and Inspection of Casting: Destructive and Non-Destructive Testing (NDT) Methods.

UNIT II JOINING PROCESSES

Basics of Welding – Classification of welding methods. Gas welding - Types – Flame characteristics. Arc Welding: Manual Metal Arc Welding – MIG and TIG Welding – Submerged arc welding –Operating principle and applications of: Resistance Welding - Plasma Arc welding– Electron Beam welding - Soldering and Brazing- Weld Defects.

UNIT III METAL FORMING PROCESSES

Hot working and cold working of metals – Forging processes – Open and Closed Die Forging – Forging operations. Rolling: Types of Rolling Mills -Applications – Defects in rolled parts. Extrusion – Forward and Backward Extrusion.

UNIT IV SHEET METAL OPERATIONS

Sheet metal characteristics – Operations: Shearing, Bending and Drawing operations – Stretch forming operations – Formability of sheet metal – Test methods –special forming processes-Working principle and applications – Hydro forming – Metal spinning – Explosive forming: Confined and Unconfined system- Magnetic pulse forming.

UNIT V POWDER METALLURGY PROCESS

Introduction to Powder Metallurgy process – Preparation of powders – types and functions of binders – blending - green compaction – sintering process and its effect on the product. Applications.

SUGGESTED READINGS

1. Serop Kalpajian, Steven R. Schmid, Manufacturing Engineering and Technology, 4th edition, Pearson Education, Inc., New Delhi, 2014
2. D. K. Singh, Manufacturing Technology, 2nd edition, Pearson Education, Inc., New Delhi, 2008
3. P.N. Rao, Manufacturing Technology: Vol I, 4th edition, Tata McGraw-Hill Publishing Limited, New Delhi, 2013
4. P.C. Sharma, A text book of production technology, 4th Edition, S. Chand and Company, New Delhi, 2014
5. Phillip F. Ostwald, Jairo Munoz, Manufacturing Processes and Systems, 9th edition, John Wiley and Sons, 2005.

(ii) Laboratory**COURSE OBJECTIVES**

1. To teach the process-level dependence of manufacturing systems through tolerances
2. To select appropriate Manufacturing Processing to manufacture any component
3. To expose the students to a variety of manufacturing processes including their typical use and capabilities.
4. To teach the important effects that manufacturing processes may have on the material properties of the processed part with a focus on the most common processes.
5. To explain and relate the basics of hot and cold working process, their advantages, Limitations and Applications
6. To explain basic principles of working of machine tools viz. Lathe, Milling, Grinding, Drilling machines etc.

COURSE OUTCOMES

Upon completion of the course, the students will be able to

1. Understand the idea for selecting materials for patterns.
2. Types and allowances of patterns used in casting and analyze the components of moulds.
3. Design core, core print and gating system in metal casting processes
4. Understand the application of arc and gas welding in industries.
5. Understand the principle behind the sheet metal forming process
6. Understand the working of the powder metallurgy process

LIST OF EXERCISES**METAL CASTING:**

- Pattern Design and making – for one casting drawing.
- Sand properties testing – Exercise -for strengths, and permeability
- Moulding Melting and Casting

WELDING:

- Exercises in ARC Welding
- Exercises in GAS Welding

SHEET METAL FORMING

- Develop a flat blank layout from an assembly print, transfer the layout to the sheet metal, cut and form to the desired shape

POWDER METALLURGY

- Form parts from metallic powders, record and plot pressing data, perform destructive tests on sintered powder metal parts.

(i) Theory**COURSE OBJECTIVES**

1. To understand the principles in analyzing the assembly with respect to the displacement, velocity, and acceleration at any point in a link of a mechanism and cam mechanisms for specified output motions.
2. To understand the basic concepts of toothed gearing and kinematics of gear trains and the effects of friction in motion transmission and in machine components.
3. To understand the force-motion relationship in components subjected to external forces and analysis of standard mechanisms.
4. To understand the concept of inertia force and inertia torque.
5. To understand the undesirable effects of unbalances resulting from prescribed motions in mechanism.
6. To understand the effect of Dynamics of undesirable vibrations.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Identify the type and mechanism and will be able to perform velocity and acceleration analysis
2. Classify the types of friction and understand the friction applications used in screw threads, clutches, brakes.
3. Specify the gear terminology and to select appropriate gear trains for engineering applications.
4. Perform force analysis of reciprocating engine and balancing of rotating & reciprocating masses.
5. Describe the vibration phenomenon and its types along with the vibration terminologies.
6. Analyze the systems subjected to vibration.

UNIT I MECHANISMS

Machine Structure – Kinematic link, pair and chain – Grueblers criteria – Constrained motion – Degrees of freedom - Slider crank and crank rocker mechanisms – Inversions – Applications – Displacement, velocity and acceleration – analysis in simple mechanisms – Graphical Method – velocity and acceleration polygons.

UNIT II FRICTION

Surface contacts – Sliding and Rolling friction – Friction drives – Friction in screw threads – Friction clutches – Belt and rope drives, Friction aspects in Brakes.

UNIT III GEARING AND CAMS

Gear profile and geometry – Nomenclature of spur and helical gears – Gear trains: Simple, compound gear trains and epicyclic gear trains - Determination of speed and torque- Cams – Types of cams – Design of profiles – Knife edged, flat faced and roller ended followers with and without offsets for various types of follower motions.

UNIT IV FORCE ANALYSIS AND BALANCING

Dynamic force analysis- Inertia force and Inertia torque – D'Alemberts principle – The principle of superposition – Dynamic Analysis in Reciprocating Engines - Static and dynamic balancing – Balancing of rotating masses – Balancing a single cylinder Engine – Balancing Multi-cylinder Engines

UNIT V VIBRATION

Free vibration – Equations of motion – natural frequency – Damping Types of Damping – Damped vibration, critical speeds of simple shaft. Response to periodic forcing – Harmonic Forcing – Forcing caused by unbalance – Support motion – Force transmissibility and amplitude transmissibility – Vibration isolation.

SUGGESTED READINGS

1. Rattan S.S, Theory of Machines, 4th edition, Tata McGraw–Hill Publishing Company Ltd., New Delhi, 2014
2. Shigley J.E, Uicker J.J, Theory of Machines and Mechanisms, 10th edition, McGraw–Hill, New York, 2014
3. Rao J.S., Duggipati R.V, Mechanism and Machine Theory, 2nd edition, New Age International publishers, 2014
4. Charles E. Wilson, Kinematics and Dynamics of Machinery, 3rd edition, Pearson Education Ltd, 2008
5. Thomas Bevan, Theory of Machines, 3rd edition, CBS Publishers and Distributors, New Delhi, 2005

(ii) Laboratory**COURSE OBJECTIVES**

1. To supplement the principles learnt in kinematics and Dynamics of Machinery.
2. To gain knowledge about designing components subjected to fluctuating loads like beam, shaft.
3. To be competent enough to design gear and can design gear box system projects.
4. To understand the concept of lubrication and able to design the sliding contact bearings.
5. To understand the approach of statistic in designing and be competent enough to design simple machine components by optimum design.
6. To understand the basic principles of aesthetic and ergonomic considerations in design of machine parts, concept of design for manufacture and able to design the flywheel.

COURSE OUTCOMES

Upon completion of this course students will be able to

1. Determine the various parameters of governors, Cam & Gyroscopes
2. Determine the critical speed of a given shaft
3. Perform balancing of rotating and reciprocating parts
4. Determine the natural frequency of a given system
5. Determine the mass moment of inertia of a given component
6. Determine the damping coefficient of a single degree freedom system

LIST OF EXPERIMENTS

1. Governors – Determination of sensitivity, effort, etc. for Watt, Porter, Proell, and spring-controlled Governors
2. Cam – Determination of jump speed and profile of the cam.
3. Motorized Gyroscope – Verification of laws – Determination of gyroscopic couple.
4. Whirling of shaft – Determination of critical speed of shaft with concentrated loads.
5. Balancing of rotating and reciprocating masses.
6. Determination of moment of inertia by oscillation method for connecting rod and flywheel.
7. Vibrating system – spring mass system – Determination of damping coefficient of single degree of freedom system
8. Determination of torsional frequencies for compound pendulum and flywheel system with lumped moment of inertia.
9. Transverse vibration – free – Beam. Determination of natural frequency and deflection of beam.

18BE _____**OPEN ELECTIVE– I****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3 Hours**

Students will select the open elective course from the set of open electives offered by various departments which are listed in the table of curriculum.

COURSE OBJECTIVES

1. To facilitate the students with the concepts of Indian traditional knowledge and to make them understand the Importance of roots of knowledge system.
2. To know the need and importance of protecting traditional knowledge.
3. To know the various government acts and rules for protection of TK.
4. To know the various enactments related to the protection of traditional knowledge.
5. To understand the concepts of Intellectual property to protect the traditional knowledge.
6. To know the traditional knowledge in different sectors like engineering, medicine etc.

COURSE OUTCOMES

Upon completion of the course, the students are expected to:

1. Understand the concept of Traditional knowledge and its importance
2. Know the need and importance of protecting traditional knowledge.
3. Know the various government acts and rules for protection of TK
4. Know the various enactments related to the protection of traditional knowledge.
5. Understand the concepts of Intellectual property to protect the traditional knowledge.
6. Know the traditional knowledge in different sectors like engineering, medicine etc.

UNIT I INTRODUCTION

Introduction to traditional knowledge: Define traditional knowledge, nature and characteristics, scope and importance, kinds of traditional knowledge, the physical and social contexts in which traditional knowledge develop, the historical impact of social change on traditional knowledge systems. Indigenous Knowledge (IK), characteristics, traditional knowledge vis-à-vis indigenous knowledge, traditional knowledge Vs western knowledge traditional knowledge vis-à-vis formal knowledge

UNIT II PROTECTION OF TK

Protection of traditional knowledge: the need for protecting traditional knowledge Significance of TK Protection, value of TK in global economy, Role of Government to harness TK.

UNIT III GOVERNMENT ACTS

A: The Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act, 2006, Plant Varieties Protection and Farmer's Rights Act, 2001 (PPVFR Act);
B: The Biological Diversity Act 2002 and Rules 2004, the protection of traditional knowledge bill, 2016. Geographical indicators act 2003.

UNIT IV INTELLECTUAL PROPERTY RIGHTS

Traditional knowledge and intellectual property: Systems of traditional knowledge protection, Legal concepts for the protection of traditional knowledge, Certain non IPR mechanisms of traditional knowledge protection, Patents and traditional knowledge, Strategies to increase protection of traditional knowledge, global legal FORA for increasing protection of Indian Traditional Knowledge.

UNIT V TK IN DIFFERENT SECTORS

Traditional knowledge in different sectors: Traditional knowledge and engineering, Traditional medicine system, TK and biotechnology, TK in agriculture, Traditional societies depend on it for their food and healthcare needs, Importance of conservation and sustainable development of environment, Management of biodiversity, Food security of the country and protection of TK.

SUGGESTED READINGS

1. Traditional Knowledge System in India, by Amit Jha, 2009.
2. Traditional Knowledge System and Technology in India by Basanta Kumar Mohanta and Vipin Kumar Singh, Pratibha Prakashan 2012.
3. Traditional Knowledge System in India by Amit Jha Atlantic publishers, 2002
4. "Knowledge Traditions and Practices of India" Kapil Kapoor 1, Michel Danino 2

COURSE OBJECTIVES

1. To understand the concepts of geometrical dimensioning and Tolerancing
2. To study the physical importance of them in industrial point of view
3. To know the various types of Tolerancing, its measurement and design.
4. To translate geometric callouts into plain English with one meaning.
5. To explain the major rules found in ASME Y14.5-2009
6. To understand the hierarchy of geometric tolerancing.

COURSE OUTCOMES

1. Ability to learn and apply geometric dimensioning and tolerance standards to communicate design intent
2. Ability to Learn how the knowledge of certain processes can affect part design and documentation
3. Gain added insight on working in a team design environment.
4. Translate geometric callouts into plain English with one meaning.
5. Explain the major rules found in ASME Y14.5-2009
6. Understand the hierarchy of geometric tolerancing.

INTRODUCTION

Introduction to Geometric dimensioning and Tolerancing – working of geometric system – Terms and definitions – Common symbols and Terminology – Fundamental Rules (Drawing)– Feature definition – With Size and Without Size – Material Condition (Maximum, Least, Regard of Material Condition)– Limit Tolerancing – Dimension Origin – Limits of Size, Rule 1 or Envelope Principle – Go– No Go Gauges.

FORM AND ORIENTATION TOLERANCE

Design considerations – Flatness and Circularity measurement concepts – Orientation tolerance specification and application design.

POSITION AND RUNOUT TOLERANCE

Profile of surface and line tolerance design and application – Location tolerance, Position, applied and material condition consideration – Coaxial controls and design – Concentricity, Symmetry – Measurement and application – Design considerations – Position, Composite tolerance concept, design and Measurement – Runout, Total Runout tolerances – Measurement and considerations.

SUGGESTED READINGS

- Siddeshwar and Kanniah, Machine Drawing, Tata McGraw Hill, 2001
- Gopalakrishna, K.R, Machine Drawing, , Subhas Stores, 2002
- Wade. O, Tolerance Control in design and manufacturing, Industrial Press, 1972
- STANDARDS - IS :10714,10715,10716,10717,11669,10719,813,919,2709,8000 pt 1 to 10721,11158 and AWS/ISO

COURSE OBJECTIVES

1. To know the industrial welding applications
2. To be familiar with the materials processes industry applications.
3. To apply the knowledge of solid-state welding process for engineering applications.
4. To understand the principles of radiant energy metal joining process.
5. To understand the fundamental principles of special arc welding process.
6. To understand the knowledge of plasma arc in metal joining and cutting process.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Apply suitable welding methods for process industries
2. Know the materials for process industries.
3. Apply the knowledge of solid-state welding process for engineering applications.
4. Understand the principles of radiant energy metal joining process.
5. Understand the fundamental principles of special arc welding process.
6. Understand the knowledge of plasma arc in metal joining and cutting process.

UNIT I

Heat exchanges, power cycle piping, super heaters, reheaters, economizer, auxiliary pipes, materials, processes and testing/inspection Materials, processes, fabrication techniques and field welding for pressure vessel applications

UNIT II

Materials, processes, fabrication and construction, use of automatic welding and systems in automobile industry, automation, Oil and gas industry, materials, processes, fabrication, inspection and testing, case studies, recent trends and developments

UNIT III

Materials, processes, fabrication, inspection and testing, reasons for stringent quality control measures in nuclear industry

SUGGESTED READINGS:

1. American Welding Society, 'Guide for Steel Hull Welding', 1992
2. Gooch T. S., 'Review of Overlay Welding Procedure for Light Water Nuclear Pressure Vessels', American Welding Society, 1991
3. Winter Mark H., 'Materials and Welding in Off-Shore Constructions', Elsevier, 1986
4. Welding Institute Canada, 'Welding for Challenging Environments', Pergamon Press, 1996
5. Mishra. R.S and Mahoney. M.W, Friction Stir Welding and Processing, ASM, 2007

COURSE OBJECTIVES

1. To know the repair procedures.
2. To learn metallurgical failures and servicing.
3. To understand NDT processes
4. To acquire fundamental knowledge on principles of solid state welding processes.
5. To understand the effect of welding parameters on weld quality.
6. To study the importance of advanced welding processes.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Apply suitable welding technique repairing.
2. Know the methods of welding against metallurgical failures
3. Acquire practical knowledge on fusion and solid state welding processes.
4. Understand the effect of welding parameters on quality of welded joint.
5. Expertise on using welding software packages.
6. Analyse the experimental results using statistical tools

UNIT I

Engineering aspects of repair, aspects to be considered for repair welding, techno-economics, repair welding procedures for components made of steel casting and cast iron. Half bead, temper bead techniques, usage of Ni base filler metals Damaged bends in gas transmission pipeline, heat exchanger repair techniques- explosive expansion, plugging, etc.

UNIT II

Creep damaged high temperature components, repair of cracked petroleum pressure vessel/reactor Types of wear, wear resistant materials, selection of materials for various wear applications; reclamation surfacing techniques, selection of welding process for reclamation Integrating repair/maintenance into on-going operations.

UNIT III

Radiation protection, steam generator repair, plugging Various types of hardness tests, NDE of surface coatings, characterisation of coatings, photothermal imaging, case histories on selection application/materials combination

Suggested Readings:

1. Dobby R.E., Kent K.S., 'Repair and Reclamation', The Welding Institute, 1986
2. 'Maintenance Welding in Nuclear Power Plants', American Welding Society, 1988

COURSE OBJECTIVES

1. To know the concepts of materials joining technology
2. To apply them for the advanced manufacturing processing for various structural engineering applications.
3. Understand the various codes and standards on welding applications.
4. Gain knowledge to apply a specific code for a given welding application
5. Understand the various manual and automated welding processes available.
6. Gain knowledge of the concepts, operating procedures, applications, advantages and limitations of various welding processes

COURSE OUTCOMES

1. Develop basic welding skills in manual arc welding processes
2. Understand the weldment microstructure
3. Analyze the various metallurgical factors affecting mechanical properties of different metals and alloys.
4. Gain knowledge to apply a specific code for a given welding application
5. Understand the various manual and automated welding processes available.
6. Gain knowledge of the concepts, operating procedures, applications, advantages and limitations of various welding processes

List of Experiments: Welding

1. Arc striking practice
2. Bead-on-plate welding
3. Effect of welding parameters on weld bead
4. Macrostructure

HAZ, Weldment, Bead Shape pool dimensions, Reinforcement

5. Microstructural observation of weldments

- Carbon steel
- Stainless steel
- Aluminium alloy
- Titanium alloy
- Dissimilar joints

COURSE OBJECTIVES

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE DESCRIPTION

The students may be grouped into maximum of 4 students and work under the guidance of the supervisor. A project report to be submitted by the group and the course oriented project working model or demo model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department.

COURSE OBJECTIVES

- 1.To Study and acquire knowledge on design the power transmission components like belts, pulleys, ropes, chains and sprockets.
- 2.To Study and acquire knowledge on design spurs and parallel axis helical gears.
- 3.To give exposure to dimensions for bevel and worm gears.
- 4.To provide an overview of design procedures of gear boxes for industrial applications.
- 5.To provide an overview of clutches and brakes for engineering applications.
- 6.To make the student acquire sound knowledge of mechanical system

COURSE OUTCOMES

Upon completion of this course, the students will able to

- 1.Design the power transmission components like belts, pulleys, ropes, chains and sprockets.
- 2.Design spurs and parallel axis helical gears.
- 3.Estimate the dimensions for bevel and worm gears.
- 4.Practice the design procedures of gear boxes for industrial applications.
- 5.Design clutches and brakes for engineering applications.
- 6.Design a mechanical system

UNIT I DESIGN OF TRANSMISSION SYSTEMS FOR FLEXIBLE ELEMENTS

Design of V belts and pulleys – Selection of Flat belts and pulleys – Wire ropes and pulleys – Selection of Transmission chains and Sprockets – Design of sprockets.

UNIT II DESIGN OF SPUR AND HELICAL GEARS

Gear Terminology – Speed ratios and number of teeth–Force analysis – Tooth stresses – Dynamic effects – Fatigue strength – Factor of safety – Gear materials – Module and Face width–power rating calculations based on strength and wear considerations – Parallel axis Helical Gears & cross helical gears.

UNIT III DESIGN OF BEVEL AND WORM GEARS

Straight bevel gear: Tooth terminology, tooth forces and stresses, equivalent number of teeth. Estimating the dimensions of pair of straight bevel gears. Worm Gear: Merits and demerits– terminology – Thermal capacity, materials–forces and stresses, efficiency, estimating the size of the worm gear pair.

UNIT IV DESIGN OF GEARBOXES

Geometric progression – Standard step ratio – Ray diagram, kinematics layout –Design of sliding mesh gear box –Constant mesh gear box. – Design of multi speed gear box.

UNIT V DESIGN OF CLUTCHES AND BRAKES

Design of plate clutches –axial clutches–cone clutches–internal expanding rim clutches–internal and external shoe brakes.

(Permitted to use PSG design data book in the examination)

SUGGESTED READINGS

1. Robert C. Juvinall, Kurt M. Marshek, Fundamentals of Machine Component Design, 6th Edition, John Wiley and Sons., London, 2018
2. Bhandari V B, Design of Machine Elements, 4th Edition, Tata McGraw Hill, 2016
3. Maitra G.M., Prasad L.V, Hand book of Mechanical Design, 2nd edition, Tata McGraw–Hill, New Delhi, 2001
4. Shigley J.E, Mischke C.R, Shigley's Mechanical Engineering Design, 10th edition, McGraw–Hill International Editions, New Delhi, 2015
5. Gope P C, Machine Design :Fundamentals And Applications, 1st edition, PHI learning, India, 2012.

(Theory & Lab)

Instruction hours / week L : 4 T : 0 P:2

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

(i) Theory

COURSE OBJECTIVES

1. To Explain the mechanics of metal cutting, cutting tool materials, tool wear and cutting fluids.
2. To understand the concept of constructional features of different types of lathe and their operations.
3. To provide knowledge on construction & working of shaping, milling & drilling machines and gear cutting & finishing process.
4. To expose students to various types of grinding machines and broaching machines.
5. To Explain the construction features of different types of CNC machine and manual part programming for a given component.
6. To Perform part programming for CNC machines.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Explain the mechanics of metal cutting, cutting tool materials, tool wear and cutting fluids.
2. Discuss about the constructional feature of different types of lathe and their operations.
3. Describe the construction & working of shaping, milling & drilling machines and gear cutting & finishing process.
4. Illustrate the various types of grinding machines and broaching machines.
5. Explain the construction feature of different types of CNC machine and manual part programming for a given component.
6. Perform part programming for CNC machines.

UNIT I THEORY OF METAL CUTTING

Mechanics of chip formation, cutting forces during machining, Types of Chips, cutting tools– Single point and multipoint cutting tools : Tool angles and Nomenclature of cutting tools. Orthogonal and Oblique cutting, thermal aspects, cutting tool materials, tool wear, tool life, surface finish - cutting fluids: Types, characteristics, functions. Machinability: Definition and Factors influencing machinability.

UNIT II CONVENTIONAL MACHINE TOOLS

Lathes: Working principle, constructional details, specification, operations – Taper turning -Thread cutting methods - Special attachments - Capstan and Turret Lathes – Automats. Construction, working principle and types of operations of: Shaper, Planer, Slotting machine -, Drilling Machine - Milling Machine

UNIT III CNC MACHINING

Numerical Control (NC) machine tools – Computer Numerical Control (CNC) Machines: Types, Constructional details, special features - Machining centre - Part programming fundamentals CNC Manual part programming – micromachining – wafer machining.

UNIT IV ABRASIVE PROCESSES

Abrasive Processes: Grinding: Principle of grinding, grinding machine parts, types, grinding wheel – specifications and selection, types of grinding process– cylindrical grinding, surface grinding, centreless grinding - Typical applications – concepts of surface integrity- Broaching machines: Broach construction – push, pull, surface and continuous broaching machines.

UNIT V ELECTRICAL AND ELECTRO-CHEMICAL ENERGY BASED PROCESSES

Electric Discharge Machining (EDM)- Working Principle- EDM equipments parts - electrode / Tool –Dielectric – Flushing – Wire cut EDM – Applications. Chemical machining and Electro-Chemical machining (CHM and ECM) - Etchants – Maskant - techniques of applying maskants - Applications. Principles of ECM- equipments-Surface Roughness and material removal rate. Electrochemical Grinding and Electrochemical Honing - Applications.

SUGGESTED READINGS

1. P.N. Rao, Manufacturing Technology: Vol I, 4th edition, Tata McGraw–Hill Publishing Limited, New Delhi, 2013
2. P.C. Sharma, A text book of production technology, 4th Edition, S. Chand and Company, New Delhi, 2014
3. Phillip F. Ostwald, Jairo Munoz, Manufacturing Processes and Systems, 9th edition, John Wiley and Sons, 2005.
4. S K Choudhury, Elements of Workshop Technology Vol– II, 13th edition, Media Promoters Pvt Ltd., Mumbai, 2010
5. Hindustan Machine Tools, Production Technology, 1st edition, Tata McGraw–Hill, 2001
6. Steve F. Krar, Arthur R. Gill and Peter Smid, Technology of Machine Tools, 7th edition, Tata McGraw–Hill, 2013
7. Milton C. Shaw, Metal Cutting Principles, 2nd edition, Oxford University Press, 2004

(ii) Laboratory**COURSE OBJECTIVES**

1. To Study and acquire knowledge on various basic machining operations in special purpose machines.
2. To learn applications in real life manufacture of components in the industry.
3. To learn the Step turning and taper turning and thread cutting Drilling and Tapping on the lathe machine.
4. To perform thread cutting and knurling on a circular C.S rod and using the lathe machine
5. To the operations of Shaping and Planing and milling.
6. To learn the measurement of the Angle and tapers by Bevel protractor, Sine bars, etc

COURSE OUTCOME

Upon completion of this course, the students will be able to

1. Perform shaping operation
2. Perform milling & slotting operation
3. Perform drilling, tapping and reaming operation
4. Perform grinding operations
5. Work with tool grinding machine
6. Work in a capstan and turret lathe

LIST OF EXERCISES

1. Exercises in shaping.
2. Exercises in Milling.
3. Exercises in slotting.
4. Exercises in Drilling / Tapping / Reaming.
5. Exercises in Surface grinding and cylindrical grinding process.
6. Exercises in Tool grinding – single point and multi point tools.
7. Exercises in Capstan and Turret Lathe.

(i) Theory**COURSE OBJECTIVES**

1. To provide knowledge on various Metrological equipment available to measure the dimension of the components.
2. To provide knowledge on the correct procedure to be adopted to measure the dimension of the components.
3. To enrich the understanding of principles of measuring instruments and gauges
4. To give exposure to inspection of spur gear and thread elements.
5. To equip them with skills to linear measurements using various measuring instruments
6. To give exposure to procedures involved in erecting machineries

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Understand the basics of measurements and quality standards.
2. Perform linear measurements using various measuring instruments
3. Perform the geometrical measurements of various components
4. Measure the various dimensions of a screw thread
5. Measure the dimensions of the simple spur gear.
6. Know the procedures involved in erecting machineries.

UNIT I BASICS OF MEASUREMENT, DEVICES AND QUALITY STANDARDS

Definition of metrology, economics of measurement, measurement as a comparative process, dimensional properties, terminology and accuracy of measurement, measuring errors, Abbe's Principle. General cares and rules in measurement, International standardization, SI units and quantities, BIS- NPL – advantages, ISO 9000 quality standards, QS 9000 standards, Environment standards, metrology room measuring standards room.

UNIT II LINEAR MEASUREMENTS

Material length standards – line and end measurement – calibration of end bars, datum and reference surfaces, surface plates, gauges – feeler gauges, micrometers, dial test indicator, slip gauges, care of gauge blocks, Comparators- mechanical, electrical, optical and pneumatic, optical projector.

UNIT III GEOMETRICAL MEASUREMENT

Angular measurement – plain vernier and optical protractors, sine bar, optical instruments, flatness, parallelism and roundness measurement, need for limit gauge, design of plug gauge, Taylor's principle, three basic types of limit gauges, surface texture, reasons for controlling surface texture, parameters used, specification of surface texture, drawing and symbols, Tomlinson surface meter. CMM.

UNIT IV METROLOGY OF MACHINE ELEMENTS

Types of screw threads, terminology, proportions of ISO metric thread, measurement of major, minor and effective diameters. Gear terminology and standard proportions, spur gear measurement, checking of composite errors, base pitch measurement, clean room environment.

UNIT V MACHINE INSTALLATION AND TESTING

Equipment erection, commissioning, testing procedure for lathe, milling, continuous process line. First aid, safety precautions in installation of equipment, protocol for repair and testing, inspection check list.

TEXT BOOKS

1. Jain R.K, Engineering Metrology, 21st edition, Khanna Publishers, Delhi, 2018 reprint
2. Alan S. Morris, The Essence of Measurement, 1st edition, Prentice Hall of India, New Delhi, 1996
3. N.V. Raghavendra and L. Krishnamurthy, Engineering Metrology and Measurements, 1st edition, Oxford University press of India, 2013
4. R.K. Jain, Mechanical and Industrial Measurements, 12th edition, Khanna Publishers, 1995.
5. J P Holman, Experimental Methods for Engineers, 1st edition, Tata McGraw Hill Education, 2007
6. Beckwith T.G and N. Lewis Buck N, Mechanical Measurements, 6th edition, Addison Wesley, New York, 2006

(ii) Laboratory**COURSE OBJECTIVES**

1. Inspection of engineering parts with various precision instruments.
2. Design of part, tolerances and fits.
3. Principles of measuring instruments and gauges and their uses.
4. Evaluation and inspection of surface roughness.
5. Inspection of spur gear and thread elements.
6. Machine tool testing to evaluate machine tool quality

COURSE OUTCOMES

1. Students will be able to design tolerances and fits for selected product quality.
2. Students will be able to choose appropriate method
3. Students will be able to instruments for inspection of various gear elements and thread elements.
4. Students will be able to understand the standards of length, angles.
5. Students will be able to can understand the evaluation of surface finish and measure the parts with various comparators.
6. Students will be able to quality of the machine tool with alignment test can also be evaluated by them.

METROLOGY

1. Calibration of Vernier / Micrometer / Dialgauge
2. Checking dimensions of part using slipgauges
3. Measurement of gear tooth dimensions – addendum, dedendum, pitch circle diameter and tooth thickness
4. Measurement of taper angle using sine bar / tool makersmicroscope
5. Measurement of straightness andflatness
6. Measurement of thread parameters
7. Checking the limits of dimensional tolerances using comparators (Mechanical / Pneumatic /Electrical)
8. Surface finishmeasurement

Instruction hours / week L : 0 T : 0 P:3

Marks: Internal : 40 External : 60 Total:100
End Semester Exam :3Hours**COURSE OBJECTIVES**

1. To gain practical experience in handling 2D drafting and 3D modeling software systems.
2. To impart training on SOLID WORKS for modelling
3. To provide knowledge on assembly of components
4. To facilitate the understanding of manufacturing drawings from the models created
5. To understand the importance of MAT Lab for simulating different systems
6. To acquaint the student with the concepts of mat lab for performing various mathematical operations

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. use computer and CAD software's for modeling of mechanical components
2. use various options in SolidWorks for modeling of given components
3. create assembly of components
4. prepare manufacturing drawings from the models created
5. Use MAT Lab for simulating different systems like hydraulic and pneumatic circuits
6. Use mat lab for performing various mathematical operations

COMPUTER AIDED DESIGN

1. 3D modeling of various machine elements using various options like protrusion, cut, sweep, draft, loft, blend, rib.
2. Assembly – creating assembly from parts – assembly constraints
3. Conversion of 3D solid model to 2D drawing – different views, sections, isometric view and dimensioning.
4. Introduction to Surface Modeling.
5. Introduction to File Import, Export – DXF, IGES, STL, STEP

Note: Any one of the 3D MODELING software's like SOLIDWORKS, CREO, CATIA, NX Software, AutoCAD etc.

COMPUTER AIDED SIMULATION

1. Simulation of Air conditioning system with condenser temperature and evaporator temperatures as input to get COP using Software
2. Simulation of Hydraulic / Pneumatic cylinder using Software
3. Simulation of cam and follower mechanism using Software
4. MATLAB basics, Dealing with matrices, Graphing-Functions of one variable and two variables
5. Use of MATLAB to solve simple problems in vibration

COURSE OBJECTIVES

1. To develop the student's knowledge in various robot structures and their workspace.
2. To develop student's skills in performing spatial transformations associated with rigid body motions.
3. To develop student's skills in perform kinematics analysis of robot systems.
4. To provide the student with knowledge of the singularity issues associated with the operation of robotic systems.
5. To provide the student with some knowledge and analysis skills associated with trajectory planning.
6. To provide the student with some knowledge and skills associated with robot control.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Understand the fundamentals of the robots
2. Describe the robot cell design
3. Know the safety considerations in robotic applications.
4. The student with knowledge of the singularity issues associated with the operation of robotic systems.
5. The student with some knowledge and analysis skills associated with trajectory planning.
6. The student with some knowledge and skills associated with robot control.

FUNDAMENTALS OF ROBOT

Robot – Definition – Robot Anatomy – Co-ordinate Systems, Work Envelope, types and classification – Specifications – Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and Their Functions – Need for Robots – Different Applications. Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features. End Effectors – Grippers. Requirements of a sensor, Principles and Applications of sensors – Position of sensors, Proximity Sensors, Touch Sensors – Camera, Frame Grabber, Sensing and Digitizing Image.

ROBOT CELL DESIGN

Robot cell design – simulation software (Robo Wave). Robot cell layouts – Multiple robots and machine interference – robot cell planning – robot cycle time analysis for assembly, welding and painting shop.

SAFETY CONSIDERATIONS

Safety Considerations for Robot Operations, Economic Analysis of Robots – Pay back Method, EUAC Method, Rate of Return Method.

SUGGESTED READINGS

1. Klafter R.D., and Negin M, Robotic Engineering - An Integrated Approach, Prentice Hall, 2003
2. Groover M.P, Industrial Robotics -Technology Programming and Applications, McGraw Hill, 2012

COURSE OBJECTIVES

1. To establish the welding procedures.
2. To learn the codes and practices.
3. To identify welding procedure specifications. Develop welding procedures, and list alloy/phases of metal and the effect of heating and cooling.
4. To identify the welding symbol and weld symbols.
5. To identify both destructive and non-destructive weld test, and identify weld discontinuities.
6. To list responsibilities of inspectors, apply pre-weld, in process, and shop inspections standards.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Establish the welding procedures.
2. Learn the codes and practices.
3. Identify welding procedure specifications. Develop welding procedures, and list alloy/phases of metal and the effect of heating and cooling.
4. Identify the welding symbol and weld symbols.
5. Identify both destructive and non-destructive weld test, and identify weld discontinuities.
6. List responsibilities of inspectors, apply pre-weld, in process, and shop inspections standards.

UNIT I

Design requirements, allowable stress values, workmanship and inspection, introduction to welding codes and standards, AWS D1.1 Process and product standards for manufacturing of pipe - welding procedure and welder qualification, field welding and inspection,

UNIT II

API 1104 and API 5L Design requirements, fabrication methods, joint categories, welding and inspection, post weld heat treatment and hydro testing, ASME II, V, VIII and IX Welding procedure specification, procedure qualification records, performance qualification, variables.

UNIT III

Introduction to materials standards and testing of materials, consumables testing and qualification as per ASME/AWS requirements

SUGGESTED READINGS:

1. AWS D1.1 Structural Welding Code
2. API 5L
3. API 1104
4. ASME Section VIII - Division 1
5. ASME Section IX
6. ASME Section II Part A

COURSE OBJECTIVES

1. To know the consumables in welding industry.
2. To know the standards and qualification for consumables.
3. To describing safety precautions when using trade-related hand and power tools and equipment
4. To selecting appropriate trade-related equipment for the job
5. To safely operating trade-related equipment to complete specified welding processes efficiently and correctly
6. To employing math concepts to measure thickness and layout materials to complete task

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Know the consumables in welding industry.
2. Know the standards and qualification for consumables.
3. Describing safety precautions when using trade-related hand and power tools and equipment
4. Selecting appropriate trade-related equipment for the job
5. Safely operating trade-related equipment to complete specified welding processes efficiently and correctly
6. Employing math concepts to measure thickness and layout materials to complete task

UNIT I FLUX COATED ELECTRODES: SMAW electrodes for carbon steels, low alloy steels, stainless steels, Al alloys, Cu alloys, Ni alloys – Classification as per AWS, Requirements of mechanical properties, chemical composition, testing requirements, intended use of important electrodes Problems based on selection of flux coated electrodes based on flux characteristics, material to be welded, properties required / applications. Filler metal qualification as per Section IIC. **BARE WELDING ELECTRODES AND RODS:** Bare welding electrodes and rods for carbon steels, low alloy steels, stainless steels, Al alloys, Ni alloys, Cu alloys, Ti alloys – Classification as per AWS, Requirements of mechanical properties, chemical composition, testing requirements, intended use of important electrodes. Problems based on selection of bare welding electrodes and rods based on material to be welded, properties required / applications. Filler metal qualification as per Section IIC.

UNIT II ELECTRODES AND FLUXES FOR SAW AND FLUX CORED ELECTRODES: SAW electrodes for carbon steels, low alloy steels, Fluxes, manufacturing methods, chemical nature; FCAW electrodes for Carbon steels, Low alloy steels, Stainless steels, Ni alloys. Classification as per AWS, Requirements of mechanical properties, chemical composition, testing requirements, intended use of important electrodes. Problems based on selection of electrodes and fluxes based on flux characteristics, material to be welded, properties required / applications. Filler metal qualification as per Section IIC. **SURFACING ELECTRODES, CAST IRON ELECTRODES AND RODS:** Classification as per AWS, Requirements of mechanical properties, chemical composition, testing requirements, intended use of important electrodes Problems based on selection of electrodes / rods based on material to be welded, properties required / applications. Filler metal qualification as per Section IIC.

UNIT III BRAZING METALS, BRAZING FLUXES, TUNGSTEN ELECTRODES, SHIELDING GASES: Classification as per AWS, intended use, testing requirements, Shielding gases - Types, characteristics, physical properties, shielding properties, applications. Problems based on brazing metals, brazing fluxes, tungsten electrodes, shielding gases based on material to be joined, properties required / applications. Filler metal qualification as per Section IIC.

SUGGESTED READINGS

1. ASME Boiler and pressure Vessel Code – Part II C – Specifications for Welding Rods, Electrodes and Filler metals, 2013.
2. Larry Jeffus, “Welding principles and applications”, Delmer cengage learning, 2012.
3. Lancaster, “Metallurgy of welding”, ELS, 2012.
4. Granjon, “Fundamental of welding metallurgy”, Abington, 1991.

COURSE OBJECTIVES

1. To develop the knowledge of heat treatment and associated procedure of various engineering materials
2. apply them to study how it influences the microstructure and results in different mechanical behavior. CourseContent
3. The student will identify six properties of metals; explain the processes by which Iron and Steel are made; and describe the effect of alloying elements on Steel.
4. The student will select the proper grade of tool steel for a workpiece; harden and temper a carbon-steel workpiece; and caseharden a piece of machine steel.
5. The student will explain the three methods of hardness testing; perform a Rockwell C hardness test on a workpiece; Perform Tensile strength and impact tests on a workpiece; Describe several nonferrous metals used in industry.
6. The student will define various terms that apply to metal cutting; explain the flow patterns of metal as it is cut; and recognize the three types of chips produced from various metals.

COURSE OUTCOMES

1. Develop the knowledge of heat treatment and associated procedure of various engineering materials
2. Apply them to study how it influences the microstructure and results in different mechanical behavior. CourseContent
3. The student will identify six properties of metals; explain the processes by which Iron and Steel are made; and describe the effect of alloying elements on Steel.
4. The student will select the proper grade of tool steel for a workpiece; harden and temper a carbon-steel workpiece; and caseharden a piece of machine steel.
5. The student will explain the three methods of hardness testing; perform a Rockwell C hardness test on a workpiece; Perform Tensile strength and impact tests on a workpiece; Describe several nonferrous metals used in industry.
6. The student will define various terms that apply to metal cutting; explain the flow patterns of metal as it is cut; and recognize the three types of chips produced from various metals.

List of Experiments

1. Determination of grain size of low carbon steels
2. Heat treatment of mild, medium carbon and alloy steels
3. Carburizing of steel
4. Heat treatment of tool steels
5. Heat treatment of stainless steels
6. Heat treatment of titanium alloys
7. Heat treatment of magnesium alloys
8. Heat treatment of aluminium alloys
9. Heat treatment of superalloys
10. Microstructural evaluation of nitrocarburised steels

COURSE OBJECTIVES

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OBJECTIVES

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE DESCRIPTION

The students may be grouped into maximum of 4 students and work under a project supervisor. The device/ system/component(s) to be fabricated may be decided in consultation with the supervisor and if possible with an industry. A project report to be submitted by the group and the fabricated model, which will be reviewed and evaluated for internal assessment by a Committee constituted by the Head of the Department.

(i) Theory**COURSE OBJECTIVES**

1. To understand the importance of automation in the of field machine tool based manufacturing
2. To get the knowledge of various elements of manufacturing automation – CAD/CAM, sensors, pneumatics, hydraulics and CNC
3. To understand the basics of product design and the role of manufacturing automation
4. To provide an overview of importance of group technology and FMS
5. To provide knowledge on various inspection technologies to enhance the quality of the system
6. To enrich the understanding of various manufacturing support systems

COURSE OUTCOMES

Upon completion of this course, the students will

1. Understand the basics and need for automation in manufacturing
2. Describe the essential requirement of the computers in design
3. Explain the importance of group technology and FMS
4. Understand the essentiality of quality control.
5. Apply various inspection technologies to enhance the quality of the system.
6. Explain various manufacturing support systems.

UNIT I MANUFACTURING OPERATIONS

Production System Facilities, Manufacturing Support systems, Automation in Production systems, Automation principles & Strategies - Manufacturing Operations, Product/Production Relationship, Production concepts and Mathematical Models & Costs of Manufacturing Operations

UNIT II AUTOMATED MANUFACTURING SYSTEMS

Basic Elements of an Automated System, Advanced Automation Functions & Levels of Automation, Continuous versus Discrete control, Computer Process control, Forms of Computer Process Control. Components of Manufacturing systems, Classification of Manufacturing Systems, overview of Classification Scheme, Single Station Manned Workstations and Single Station Automated Cells.

UNIT III GROUP TECHNOLOGY & FLEXIBLE MANUFACTURING SYSTEMS

Part Families, Parts Classification and coding, Production Flow Analysis, Cellular Manufacturing, Flexible Manufacturing Systems: What is an FMS, FMS Components, FMS Applications & Benefits, and FMS Planning & Implementation Issues.

UNIT IV QUALITY CONTROL SYSTEMS AND INSPECTION TECHNOLOGIES

Traditional and Modern Quality Control Methods, Taguchi Methods in Quality Engineering, Introduction to SQC Tools. Automated Inspection, Coordinate Measuring Machines Construction, operation & Programming, Software, Application & Benefits, Flexible Inspection System, Inspection Probes on Machine Tools, Machine Vision, and Optical Inspection Techniques & Non-contact Non-optical Inspection Technologies.

UNIT V MANUFACTURING SUPPORT SYSTEM

Process Planning, Computer Aided Process Planning, Concurrent Engineering & Design for Manufacturing, Advanced Manufacturing Planning, Just-in Time Production System, Basic concepts of lean and Agile manufacturing.

SUGGESTED READINGS:

1. Mikell P. Groover, Automation, Production Systems, and Computer-integrated Manufacturing, 4th Edition, Pearson Education Ltd, 2015
2. Serope Kalpakjian and Steven R. Schmid, Manufacturing – Engineering and Technology, 4th edition, Pearson Education, 2010.
3. Yoram Koren, Computer control of manufacturing system, 1st edition, Tata McGraw-Hill Education, 2005
4. Ibrahim Zeid, CAD/CAM : Theory & Practice, 2nd edition, Tata McGraw-Hill Education, 2009

(ii) Laboratory**COURSE OBJECTIVES**

1. To study the features of CNC MachineTool.
2. To expose students to modern control systems (Fanuc, Siemensetc.,)
3. To know the application of various CNC machines like CNC lathe, CNC Vertical Machiningcentre.
4. To create part programming involving differentmotions.
5. To understand the working of standard cannedcycles.
6. To generate NC code usingsoftware's

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Create manual part programming for various components using G and Mcodes
2. Expose students to modern control systems (Fanuc, Siemensetc.,)
3. Know the application of various CNC machines like CNC lathe, CNC Vertical Machiningcentre
4. Create part programming involving differentmotions.
5. Understand the working of standard cannedcycles.
6. Generate NC code usingsoftware's

LIST OF EXPERIMENTS

1. MANUAL PART PROGRAMMING (Using G and M Codes) in CNCMachine.
2. Part programming for Linear, Circular interpolation, and Contourmotions.
3. Part programming using standard canned cycles for Thread cutting, Drilling, Peck drilling, andBoring.
4. NC code generation using software's like Edge CAM, CREO,etc.
5. CNC Controllers like FANUC, Siemens, and Hiedenhainetc.

(i) Theory**COURSE OBJECTIVES**

1. To get the knowledge on CAD/CAM systems.
2. To introduce the students to various techniques in CAD and help them to gain proficiency in developing mathematical models and CNC programmes.
3. To understand the concept of finite element method for displacement and nodal forces.
4. To gain knowledge of numerical calculations and computer tools for validation.
5. To study the convergence of output results and validate through theoretical approach.
6. To introduce the concepts of coding behind working of finite element concepts

COURSE OUTCOMES

Upon completion of this course, the students will

1. Understand geometric transformation techniques in CAD.
2. Develop mathematical models to represent curves and surfaces and model engineering components using solid modeling techniques.
3. Develop CNC programs to manufacture industrial components.
4. Apply core mechanical concept to provide preliminary results of nodal force and displacement using FEM.
5. Explain the coding behind working of finite element concept for validation of static structural and thermal analysis.
6. Interpret the results of finite element analysis and make an assessment results in terms of modeling Discretization.

UNIT I INTRODUCTION TO CAD/CAM AND GEOMETRIC MODELING

Introduction to CAD/CAM: Introduction to CAD/CAM/CIM, CAD/CAM input devices, CAD/CAM output devices, CAD/CAM Software. Transformations of geometry - Geometric Modeling of Curves - Geometric Modeling of Surfaces. Geometric Modeling of Solids, CSG approach of solid modeling. Data Exchange Formats and Applications

UNIT II CAM AND CNC

Computer Aided Manufacturing (CAM): Introduction to Computer Numerical Control (CNC), Structure of NC machine tools, Designation of axes, Drives & actuation systems, Feedback devices, CNC tooling, Automatic tool changers & Work holding devices. CNC Programming: Part programming fundamentals, Manual Part Programming, APT Programming, Geometric & motion commands, Post processor commands.

UNIT III INTRODUCTION TO FEM

Historical background – Matrix approach – Application to the continuum – Discretization – Matrix algebra – Governing equations for continuum – Classical Techniques in FEM – Weighted residual method – Ritz method

UNIT IV ONE AND TWO DIMENSIONAL PROBLEMS

One Dimensional problems: Finite element modeling – Coordinates and shape functions – Potential energy approach – Galerkin approach – Assembly of stiffness matrix and load vector – Finite element equations – Quadratic shape functions – Applications to plane trusses. Two Dimensional problems: Poisson equation – Laplace equation – Triangular elements – Element stiffness matrix – Force vector – Galerkin approach – Stress calculation – Temperature effects.

UNIT V AXISYMMETRIC AND ISOPARAMETRIC CONTINUUM

Axisymmetric formulation – Element stiffness matrix and force vector – Galerkin approach – Body forces and temperature effects – Stress calculations – Boundary conditions – Applications. Isoparametric formulation: The four node quadrilateral – Shape functions – Element stiffness matrix and force vector – Numerical integration – Stiffness integration – Stress calculations – Four node quadrilateral element.

SUGGESTED READINGS:

1. Ibrahim Zeid , CAD/CAM : Theory & Practice, 2nd edition, Tata McGraw-Hill Education, 2009
2. Rao S.S, The Finite Element Method in Engineering, 4th Edition, Butter worth Heinemann imprint, USA, 2011
3. Daryl L. Logan, A First course in the Finite Element Method, 5th Edition, Cengage Learning, Stamford, USA, 2011
4. Tirupathi R. Chandrupatla, Ashok D. Belegundu, Introduction to Finite Elements in Engineering: International Edition, 4th Edition, Pearson Education Limited, 2014
5. David V Hutton, Fundamentals of Finite Element Analysis, 1st Edition, Tata McGraw–Hill Education, 2005

(ii) Laboratory**COURSE OBJECTIVES**

1. To perform simple structural analysis and thermal analysis using simulation software's.
2. To perform structural analysis of bars and trusses.
3. To perform structural analysis of beams and frames.
4. To perform 2D analysis of plate and shells
5. To perform modal analysis of simple systems
6. To perform thermal analysis of simple systems

COURSE OUTCOMES

Upon completion of this course, the Students will be able to

1. Perform structural analysis of bars and trusses
2. Perform structural analysis of beams and frames
3. Perform 2D analysis of plate and shells
4. Perform modal analysis of simple systems
5. Perform thermal analysis of simple systems
6. Perform fluid and failure analysis of simple systems

LIST OF EXPERIMENTS**(Simple Analysis using ANSYS Tool)**

1. Structural Analysis (Static)
1d and 2d analysis of
 - Bar and truss,
 - Beams & frames,
 - Plate and shell structures
2. Structural vibration analysis (Dynamic)
 - Modal analysis
 - Frequency response analysis
 - Transient response analysis
3. Thermal analysis – simple problems
4. Fluid Analysis – simple problems
5. Failure analysis – simple problems

18BEME7E__	PROFESSIONAL ELECTIVE–III	3 H – 3 C
Instruction hours / week L : 3 T : 0 P:0	Marks: Internal : 40 External : 60 Total:100	
	End Semester Exam :3Hours	

18BEME7E__	PROFESSIONAL ELECTIVE–IV	3 H – 3 C
Instruction hours / week L : 3 T : 0 P:0	Marks: Internal : 40 External : 60 Total:100	
	End Semester Exam :3Hours	

18BEME7E__	PROFESSIONAL ELECTIVE–V	3 H – 3 C
Instruction hours / week L : 3 T : 0 P:0	Marks: Internal : 40 External : 60 Total:100	
	End Semester Exam :3Hours	

18BE_____	OPEN ELECTIVE– III	3 H – 3 C
Instruction hours / week L : 3 T : 0 P:0	Marks: Internal : 40 External : 60 Total:100	
	End Semester Exam :3Hours	

COURSE OBJECTIVES

1. To understand the working principles of pumps
2. To understand the working principles and motors
3. To develop the system curve
4. To calculate the Net Positive Suction Head
5. To calculate the pump Total Head versus Rate of Flow characteristic
6. To match pumps to variable, parallel and series pumping systems

COURSE OUTCOMES

1. Understand the working principles of pumps.
2. Understand the working principles and motors.
3. Develop the system curve.
4. Calculate the Net Positive Suction Head.
5. Calculate the pump Total Head versus Rate of Flow characteristic.
6. Match pumps to variable, parallel and series pumping systems.

UNIT I SINGLE PHASE INDUCTION MOTOR

Constructional details of single phase induction motor – Principle of operation – Types – Losses and Efficiency – Performance analysis – Starting methods of single-phase induction motors. – Design aspects of motors for usage in submersible pumps – Motors Rating and selection criteria.

UNIT II THREE PHASE INDUCTION MOTOR

Constructional details – Types of rotors – Principle of operation – Need for starters – Types of starters – DOL, Stator resistance and reactance, rotor resistance, autotransformer and star-delta starters – Speed control – Change of voltage, torque, number of poles and slip – Losses and Efficiency – Performance analysis – Design aspects of motors for usage in submersible pumps – Motors Rating and selection criteria.

UNIT III PUMPS

Pumps: definition and classifications – Sewage, fire fighting and Pressure boosting pumps Classification, working principle, indicator diagram, work saved by air vessels and performance curves – cavitations in pumps – rotary pumps: working principles of gear and vane pumps

SUGGESTED READINGS

1. Kothari, D. P., and Nagrath, I. J, Electric Machines, Tata McGraw Hill Publishing Company Ltd., New Delhi, 2014
2. Bimbhra, P. S, Electrical Machinery, Khanna Publishers, New Delhi, 2003

COURSE OBJECTIVES

1. To identify how basic requirements of welding are fulfilled in welding processes and connect with the physical features.
2. To illustrate behavior of welding arc and appraise effect of arc welding process variables on bead parameters and develop arc welding procedure for given job.
3. To choose a suitable welding process for a given welding application.
4. To choose an appropriate method to produce directional solidification in the casting.
5. To illustrate causes of casting defects and its remedies and illustrate casting design considerations.
6. To illustrate capabilities and applications of casting processes

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Identify how basic requirements of welding are fulfilled in welding processes and connect with the physical features.
2. Illustrate behavior of welding arc and appraise effect of arc welding process variables on bead parameters and develop arc welding procedure for given job.
3. Choose a suitable welding process for a given welding application.
4. Choose an appropriate method to produce directional solidification in the casting.
5. Illustrate causes of casting defects and its remedies and illustrate casting design considerations.
6. Illustrate capabilities and applications of casting processes.

UNIT I

Designing for economical moulding – designing for sand moulding – investment castings. Design for economical coring – general rules for designing cored holes. Design problems involving thin sections, uniform sections unequal sections. Dimensional variations and tolerances – influence of cores – influence of location of cores. Dimensions for inspection and machining. Surface finish ISI specification Considering metal flow, riser location, feed path, mould-metal temperature effect. Design problems involving junctions, distortion – possible design remedies. effect of mould material, parting line, fillet influences. Design of gating and risering for ferrous and non-ferrous metals

UNIT II

Types of joints, joint efficiency, edge preparation, types of loads, design for static lading, design for cyclic loading, rigid structures, primary and secondary welds, treating a weld as a line, structural tubular connections, influence of specifications on design, symbols for welding and inspection, estimating and control of welding costs. Residual stresses, causes and effects, methods to measure residual stresses, weld distortion.

UNIT III

Boiler and pressure vessel codes, structural welding codes, pipelines codes. Welding procedure specifications, welding procedure qualifications, welder performance qualifications, welding variables, filler metal qualifications, qualification of welding inspectors, welding supervisors and welding engineers, qualification of NDT personnel.

SUGGESTED READINGS:

1. “Casting.Design Hand Book” , American Society for Metals,1962
2. Matousek R., “Engineering Design”.,Blackwell Scientific Publications.,1962
3. Heine, Loper and Rosenthal, “Principles of Metal Casting”, Tata McGraw Hill Publishing Co,1995.
4. Harry Peck, “Designing for Manufacture”, Pitman Publications,1983.

COURSE OBJECTIVES

1. To identify how basic requirements of welding are fulfilled in welding processes and connect with the physical features.
2. To illustrate behavior of welding arc and appraise effect of arc welding process variables on bead parameters and develop arc welding procedure for given job.
3. To choose a suitable welding process for a given welding application.
4. To choose an appropriate method to produce directional solidification in the casting.
5. To illustrate causes of casting defects and its remedies and illustrate casting design considerations.
6. To illustrate capabilities and applications of casting processes

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Identify how basic requirements of welding are fulfilled in welding processes and connect with the physical features.
2. Illustrate behavior of welding arc and appraise effect of arc welding process variables on bead parameters and develop arc welding procedure for given job.
3. Choose a suitable welding process for a given welding application.
4. Choose an appropriate method to produce directional solidification in the casting.
5. Illustrate causes of casting defects and its remedies and illustrate casting design considerations.
6. Illustrate capabilities and applications of casting processes.

UNIT I

Type of joints, joint efficiency, factor of safety, symbols, selection of edge preparation, design considerations. Types of loading Permissible stress, allowable defects, computation of stresses in welds, weld size calculation, code requirement for statically loaded structures

UNIT II

Design for fluctuating and impact loading - dynamic behaviour of joints - stress concentrations - fatigue analysis - fatigue improvement techniques - permissible stress- life prediction Concept of stress intensity factors - LEFM and EPFM concepts. Brittle fracture- transition temperature approach - fracture toughness testing, application of fracture mechanics to fatigue Welding residual stresses - causes, occurrence, effects and measurements - thermal and mechanical relieving.

UNIT III

Types of distortion - factors affecting distortion - distortion control methods - prediction - correction, jigs, fixtures and positioners.

Suggested Readings:

1. Omer W. B., 'Design of Weldments', James.F. Lincoln Arc Welding Foundation, 1991
2. Gray T. G. E. 'Rational Welding Design', Butterworths, 1982
3. Hertzberg R.W., 'Deformation and Fracture of Mechanics of Engineering Materials', John Wiley, 1996
4. Dieter G., 'Mechanical Metallurgy', Tata McGraw Hill, 1988
5. Bhattacharya.M, 'Weldment Design', Association of Engineers, 1991

COURSE OBJECTIVES

1. To know the consumables in welding industry.
2. To know the standards and qualification for consumables.
3. To describing safety precautions when using trade-related hand and power tools and equipment
4. To selecting appropriate trade-related equipment for the job
5. To safely operating trade-related equipment to complete specified welding processes efficiently and correctly
6. To employing math concepts to measure thickness and layout materials to complete task

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Know the consumables in welding industry.
2. Know the standards and qualification for consumables.
3. Describing safety precautions when using trade-related hand and power tools and equipment
4. Selecting appropriate trade-related equipment for the job
5. Safely operating trade-related equipment to complete specified welding processes efficiently and correctly
6. Employing math concepts to measure thickness and layout materials to complete task

Ex.No.1. Process physical simulation Mathematical Modeling –

Ex No: 2: Thermal cycle's simulation studies on weldments using ANSYS

Ex.No: 3 usage of expert systems in welding processes

Ex.No: 4 Artificial intelligence and welding

Ex.No: 5 Solidification studies and microstructure formation

Ex.No: 6. Weld simulator and weld skill development

COURSE OBJECTIVES

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE DESCRIPTION

The students in a group consisting of maximum of 4 students works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. The project work carried out in this semester may be a standalone project or part of the work of project work –V carried out in the eighth semester.

SEMESTER – VIII

18BEME8__

PROFESSIONAL ELECTIVE–VI

3 H – 3 C

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

18BE_____

OPEN ELECTIVE-IV

3 H – 3 C

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

18BE_____

OPEN ELECTIVE– V

3 H – 3 C

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

18BEME891

PROJECT-IV

12 H – 6 C

Instruction hours / week L : 0 T : 0 P:12

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE DESCRIPTION

The students in a group consisting of maximum of 4 student's works on a topic approved by the head of the department under the guidance of a faculty member and prepare a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

PROFESSIONAL ELECTIVE I

18BEME6E01

EMERGING MATERIALS

3 H – 3C

Instruction hours / week L : 3 T : 0 P: 0

Marks: Internal : 40 External : 60 Total: 100

End Semester Exam : 3 Hours

COURSE OBJECTIVES

1. To describe various processing techniques of different engineering materials.
2. To analyse the Phase diagram and Microstructure using Microscope for different type of Stainless-steel materials.
3. To describe the metallurgical aspects of aluminium, magnesium and titanium alloys.
4. To get basic knowledge on super alloys and its applications
5. To get basic understanding of nano materials, shape memory alloys and biomaterials.
6. To select the material for Biological, Nuclear, Space and Cryogenic service applications.

COURSE OUTCOMES

Upon completion of this course, the students can

1. Describe various processing techniques of different engineering materials.
2. Analyse the Phase diagram and Microstructure using Microscope for different type of Stainless-steel materials.
3. Describe the metallurgical aspects of aluminium, magnesium and titanium alloys.
4. Get basic knowledge on super alloys and its applications
5. Get basic understanding of nano materials, shape memory alloys and biomaterials.
6. Select the material for Biological, Nuclear, Space and Cryogenic service applications.

UNIT I CRYSTALLINE ALLOYS

Techniques of rapid solidification. Production of metallic glasses, atomic arrangement, comparison with crystalline alloys - mechanical, electrical, magnetic, superconducting and chemical properties and applications

UNIT II STAINLESS STEEL

Phase diagrams of ferritic, martensitic and austenitic stainless steels, duplex stainless steels, precipitation hardenable stainless steels, mechanical and metallurgical properties of stainless steels, HSLA steels, micro-alloyed steels

UNIT III ALLOYS OF ALUMINIUM, MAGNESIUM & TITANIUM

Aluminium alloys, magnesium alloys and titanium alloys; metallurgical aspects, mechanical properties and applications

UNIT IV SUPERALLOYS

Development of super alloys-iron base, nickel base and cobalt base - properties and their applications; materials for cryogenic service, materials in nuclear field, materials used in space

UNIT V ADVANCED MATERIALS

Carbonaceous materials - including nano tubes and fullerenes; shape memory alloys, functionally gradient materials, high temperature super conductors - bio materials

SUGGESTED READINGS

1. SukhDev Sehgal, Lindberg R.A., 'Materials, their Nature, Properties and Fabrication', 1st edition, S Chand, 1975.
2. Ian Polmear, David StJohn, Jian-Feng Nie, 'Light alloys: Metallurgy of Light Metals', 5th Edition, Butterworth-Heinemann, 2017.

COURSE OBJECTIVES

1. To explain importance of renewable energy resources.
2. To understand the importance of basic concepts of solar radiation and analyze the working of solar PV and thermal systems.
3. To understand the importance of principles of energy conversion from alternate sources.
4. To understand the importance of wind, geothermal, ocean, biomass, biogas and hydrogen.
5. To study the features of design principles of biogas plants.
6. To understand the concepts and applications of fuel cells, thermoelectric convertor and MHD generator.

To give exposure to power plants working with non-conventional energy.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Understand the importance of renewable energy resources.
2. Understand the basic concepts of solar radiation and analyze the working of solar PV and thermal systems.
3. Understand principles of energy conversion from alternate sources.
4. Understand the importance of wind, geothermal, ocean, biomass, biogas and hydrogen.
5. Implement design principles of biogas plants.
6. Understand the concepts and applications of fuel cells, thermoelectric convertor and MHD generator.

UNIT I ENERGY AND ENVIRONMENT

Primary energy sources – world energy resources–Indian energy scenario–energy cycle of the earth – environmental aspects of energy utilization, CO₂ emissions and Global warming–renewable energy resources and their importance. Potential impacts of harnessing the different renewable energy resources.

UNIT II SOLAR ENERGY

Principles of solar energy collection – solar radiation – measurements – instruments – data and estimation–types of collectors – characteristics and design principles of different type of collectors – performance of collectors – testing of collectors. Solar thermal applications – water heaters and air heaters – performance and applications – simple calculations – solar cooling – solar drying – solar ponds – solar tower concept – solar furnace.

UNIT III WIND, TIDAL AND GEO THERMAL ENERGY

Energy from the wind – general theory of windmills – types of windmills – design aspects of horizontal axis windmills – applications. Energy from tides and waves – working principles of tidal plants and ocean thermal energy conversion plants – power from geothermal energy – principle of working of geothermal power plants.

UNIT IV BIOENERGY

Energy from bio mass and bio gas plants –various types – design principles of biogas plants – applications. Energy from wastes – waste burning power plants – utilization of industrial and municipal wastes – energy from the agricultural wastes.

UNIT V OTHER RENEWABLE ENERGY SOURCES

Direct energy conversion (Description, principle of working and basic design aspects only) – Magneto hydrodynamic systems (MHD) – thermoelectric generators – thermionic generators – fuel cells – solar cells – types, Emf generated, power output, losses and efficiency and applications. Hydrogen conversion and storage systems

SUGGESTED READINGS

1. R K Bansal, A Non-Conventional Energy sources, 1st edition, Vikas Publishing house, New Delhi, 2014
2. John A. Duffie, William A. Beckman, Solar Engineering of Thermal Processes, 4th Edition, John Wiley & Sons, Inc , 2013
3. S. P. Sukhatme and J K Nayak, Solar Energy: Principles of Thermal Collection and Storage, 3rd edition, Tata McGraw Hill, New Delhi, 2008
4. Garg. H. P and Prakash J, Solar Energy - Fundamentals and applications, 8th edition, Tata McGraw-Hill Publishing Company, 2007.
5. Ashok V Desai, Non-conventional Energy, 1st edition, New Age International (P) Ltd., 2011

COURSE OBJECTIVES

1. To understand the anatomy, basic concepts and applications of robot.
2. To learn the drives and end effectors used in robot.
3. To study the various types of sensors used in robot.
4. To familiarize robot kinematics and robot programming
5. To provide knowledge on simple offline robot program
6. To impart knowledge on economic analysis of robots

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Identify the various types of robots.
2. Select appropriate drive systems and end effectors for industrial application.
3. Decide the types of sensors required according to the applications of robot.
4. To identify the different types of machine vision technologies
5. Develop simple offline robot program for different applications.
6. Calculate the economic analysis of robots.

UNIT I FUNDAMENTALS OF ROBOT

Robot – Definition – Robot Anatomy – Co-ordinate Systems, Work Envelope, types and classification – Specifications – Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and Their Functions – Need for Robots – Different Applications

UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS

Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features, Applications and Comparison of all these Drives

End Effectors – Grippers – Mechanical Grippers, Pneumatic and Hydraulic Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations

UNIT III SENSORS AND MACHINE VISION

Requirements of a sensor, Principles and Applications of the following types of sensors – Position sensors (Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, Pneumatic Position Sensors), Range Sensors (Triangulation Principle, Structured, Lighting Approach, Time of Flight Range Finders, Laser Range Meters), Proximity Sensors (Inductive, Hall Effect, Capacitive, Ultrasonic and Optical Proximity Sensors), Touch Sensors, (Binary Sensors, Analog Sensors), Wrist Sensors, Compliance Sensors, Slip Sensors

Camera, Frame Grabber, Sensing and Digitizing Image Data – Signal Conversion, Image Storage, Lighting Techniques. Image Processing and Analysis – Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms. Applications – Inspection, Identification, Visual Servoing and Navigation.

UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING

Forward Kinematics, Inverse Kinematics and Differences; Forward Kinematics and Reverse Kinematics of Manipulators with Two, Three Degrees of Freedom (In 2 Dimensional), Four Degrees of Freedom (In 3 Dimensional) – Deviations and Problems.

Teach Pendant Programming, Lead through programming, Robot programming Languages – VAL Programming – Motion Commands, Sensor Commands, End effector commands, and Simple programs

UNIT V IMPLEMENTATION AND ROBOT ECONOMICS

RGV, AGV; Implementation of Robots in Industries – Various Steps; Safety Considerations for Robot Operations; Economic Analysis of Robots – Pay back Method, EUAC Method, Rate of Return Method, Process application of Robots and Collaborative robots.

SUGGESTED READINGS

1. Nicholas O, Mitchell W, Mikell Groover, Roger N Nagel and Ashish Dutta, Industrial Robotics – Technology Programming and Applications, 2nd edition, McGraw–Hill, New Delhi, 2012
2. Fu.K.S., Gonzalaz.R.C. and Lee C.S.G, Robotics Control, Sensing, Vision and Intelligence, 1st edition, McGraw–Hill Book Co., New Delhi, 2008
3. Yoram Koren, Robotics for Engineers, 1st edition, McGraw–Hill Book Co., New Delhi, 2007
4. Janakiraman. P.A, Robotics and Image Processing: An Introduction, 1st edition, Tata McGraw–Hill, New Delhi, 1995.

COURSE OBJECTIVES

1. To understand the underlying principles of operation of different IC Engines and components.
2. To provide knowledge on pollutant formation, control, alternate fuel etc.
3. To Study and acquire knowledge to Identify parts, terminology and fuel supply system of internal combustion engine
4. To introduce the concepts of cooling and lubrication systems of IC Engines
5. To make the student acquire sound knowledge on combustion, knocking and super charging of internal combustion engines
6. To expose students to recent trends associated with IC Engines

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Explain the construction and operation of internal combustion engine.
2. Identify parts, terminology and fuel supply system of internal combustion engine.
3. Recognize the component used in cooling and lubrication systems of IC Engines.
4. Describe the function of combustion, knocking and super charging of internal combustion engines.
5. Implement strategies for pollution control.
6. Know about the recent trends associated with IC Engines

UNIT I SPARK IGNITION ENGINES

Mixture requirements – Fuel injection systems – Monopoint, Multipoint & Direct injection - Stages of combustion – Normal and Abnormal combustion – Knock - Factors affecting knock – Combustion chambers.

UNIT II COMPRESSION IGNITION ENGINES

Diesel Fuel Injection Systems - Stages of combustion – Knocking – Factors affecting knock – Direct and Indirect injection systems – Combustion chambers – Fuel Spray behaviour – Spray structure and spray penetration – Air motion - Introduction to Turbocharging.

UNIT III POLLUTANT FORMATION AND CONTROL

Pollutant – Sources – Formation of Carbon Monoxide, Unburnt hydrocarbon, Oxides of Nitrogen, Smoke and Particulate matter – Methods of controlling Emissions – Catalytic converters, Selective Catalytic Reduction and Particulate Traps – Methods of measurement – Emission norms and Driving cycles.

UNIT IV ALTERNATIVE FUELS

Alcohol, Hydrogen, Compressed Natural Gas, Liquefied Petroleum Gas and Bio Diesel - Properties, Suitability, Merits and Demerits - Engine Modifications.

UNIT V RECENT TRENDS

Air assisted Combustion, Homogeneous charge compression ignition engines – Variable Geometry turbochargers – Common Rail Direct Injection Systems - Hybrid Electric Vehicles – NO_x Adsorbers - Onboard Diagnostics.

SUGGESTED READINGS

1. John Heywood, Internal Combustion Engine Fundamentals, 1st edition, Tata McGraw Hill Education, 2011.
2. V Ganesan, Internal Combustion Engines, 4th edition, Tata McGraw Hill Education, 2012
3. Mathur. R.B. and R.P. Sharma, Internal Combustion Engines, Dhanpat Rai & Sons, 2007
4. Duffy Smith, Auto Fuel Systems, 1st edition, The Goodheart Willcox Company, Inc., 2011 (Digital)
5. Eric Chowenitz, Automobile Electronics, 1st edition, Newnes Publications, 1995.

COURSE OBJECTIVES

1. To recognize symbols and fundamentals in fluid power generation and distribution.
2. To identify power source for hydraulic systems.
3. To select appropriate components used in various hydraulic systems.
4. To design hydraulic circuits for given applications.
5. To distinguish the components used in pneumatic circuits.
6. To create the logic circuits for controlling electro-hydraulic/ pneumatic systems.

COURSE OUTCOMES

At the end of the course, the students will be able to

1. Recognize symbols and fundamentals in fluid power generation and distribution.
2. Identify power source for hydraulic systems.
3. Select appropriate components used in various hydraulic systems.
4. Design hydraulic circuits for given applications.
5. Distinguish the components used in pneumatic circuits.
6. Create the logic circuits for controlling electro-hydraulic/ pneumatic systems.

UNIT I FLUID POWER SYSTEMS AND FUNDAMENTALS

Introduction to fluid power, Advantages of fluid power, Application of fluid power system. Types of fluid power systems, Properties of hydraulic fluids – General types of fluids – Fluid power symbols. Basics of Hydraulics–Applications of Pascals Law– Laminar and Turbulent flow – Reynold's number – Darcy's equation – Losses in pipe, valves and fittings.

UNIT II HYDRAULIC SYSTEM AND COMPONENTS

Sources of Hydraulic Power: Pumping theory – Pump classification – Gear pump, Vane Pump, piston pump, Pressure boosting pumps, construction and working of pumps – pump performance – Variable displacement pumps. Fluid Power Actuators: Linear hydraulic actuators – Types of hydraulic cylinders – Single acting, Double acting special cylinders like tandem, Rodless, Telescopic, Cushioning mechanism, Construction of double acting cylinder, Rotary actuators – Fluid motors, Gear, Vane and Piston motors, Rotary distributor.

UNIT III DESIGN OF HYDRAULIC CIRCUITS

Construction of Control Components : Direction control valve – 3/2 way valve – 4/2 way valve – Shuttle valve – check valve – pressure control valve – pressure reducing valve, sequence valve, Flow control valve – Fixed and adjustable, electrical control solenoid valves, Relays, ladder diagram. Accumulators and Intensifiers: Types of accumulators – Accumulators circuits, sizing of accumulators, intensifier – Applications of Intensifier – Intensifier circuit.

UNIT IV PNEUMATIC SYSTEMS AND COMPONENTS

Pneumatic Components: Properties of air – Compressors – Filter, Regulator and Lubricator UNIT Air control valves, Quick exhaust valves, pneumatic actuators. Fluid Power Circuit Design, Speed control circuits, synchronizing circuit, Pneumo hydraulic circuit, Sequential circuit design for simple applications using cascade method.

UNIT V DESIGN OF PNEUMATIC CIRCUITS

Servo systems – Hydro Mechanical servo systems, Electro hydraulic servo systems and proportional valves. Fluidics – Introduction to fluidic devices, simple circuits, Introduction to Electro Hydraulic Pneumatic logic circuits, ladder diagrams, PLC applications in fluid power control. Fluid power circuits; failure and troubleshooting.

SUGGESTED READINGS

1. Anthony Esposito, Fluid Power with Applications, 1st edition, Pearson Education, New Delhi, 2013
2. Majumdar S. R, Oil Hydraulic Systems: Principles and Maintenance, 1st edition, Tata McGraw-Hill, New Delhi, 2000.
3. Ilango Sivaraman, Introduction To Hydraulics And Pneumatics, 3rd edition, PHI Learning Pvt. Ltd, New Delhi, 2017.
4. Michael J, Princes and Ashby J.G, Power Hydraulics, 1st edition, Prentice Hall of India, New Delhi, 2007 (digital)

COURSE OBJECTIVES

1. To make the student acquire sound knowledge on the types of vehicle structures, cooling and lubrication systems required.
2. To acquaint the student with the concepts of type of engines to be used for modern automobiles.
3. To familiarize the students to Distinguish between the manual transmissions systems with automatic transmission systems.
4. To provide knowledge on appropriate transmission systems for the optimal power transmission.
5. To provide knowledge on steering, brakes and suspension systems for effective functioning.
6. To acquaint the student with advanced technologies in automotive Engineering.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Identify the types of vehicle structures, cooling and lubrication systems required.
2. Determine the type of engines to be used for modern automobiles.
3. Distinguish between the manual transmissions systems with automatic transmission systems.
4. Select appropriate transmission systems for the optimal power transmission.
5. Select steering, brakes and suspension systems for effective functioning.
6. Implement the advanced technologies in automotive.

UNIT I AUTOMOBILE ARCHITECTURE AND PERFORMANCE

Automotive components, subsystems and their positions – Chassis, frame and body, front, rear and four wheel drives – Operation and performance – Traction force and traction resistance, Power required for automobile– Rolling, air and gradient resistance.

UNIT II TYPES OF ENGINES

Types of engines – multi valve engine – in-line engine, vee-engine, Petrol engine–direct – single point and multipoint injection, diesel engine–common rail diesel injection, supercharging and turbo charging – alternate fuels–ethanol and ethanol blend, compressed natural gas, fuel cells, hybrid vehicles.

UNIT III TRANSMISSION SYSTEMS

Clutch :Types – coil spring and diaphragm type clutch, single and multi plate clutch, centrifugal clutch, Gear box :Types – constant mesh, sliding mesh and synchromesh gear box, layout of gear box, gear selector and shifting mechanism, overdrive, automatic transmission, Propeller shaft, universal joint, slip joint, differential and real axle arrangement, hydraulic coupling.

UNIT IV WHEEL AND TYRES AND SUSPENSION SYSTEM

Types of wheels, construction, wired wheels, Tyres– construction, Radial, bias and belted bias, slip angle, Tread patterns, Tyre retreading - cold and hot, Tubeless tyres, Types–front and rear suspension, conventional and independent type suspension, leaf springs, coil springs, dampers, torsion bars, stabilizer bars, arms, air suspension systems – Balancing of Wheels.

UNIT V STEERING SYSTEM AND BRAKING SYSTEM

Types of steering systems, Ackermann principle, Davis steering gear, steering gear boxes, steering linkages, power steering, wheel geometry–caster, camber, toe-in, toe out etc., wheel Alignment. Braking System – Forces on vehicles, tyre grip, load transfer, braking distribution between axles, stopping distance, Types of brakes, Mechanical, Hydraulic, Air brakes, Disc and Drum brakes, Engine brakes and Anti lock braking system.

SUGGESTED READINGS

1. Sudhir Kumar Saxena, Automobile Engineering, 1st edition, Laxmi Publications, Chennai, 2015.
2. Dr. Kirpal Singh, Automobile Engineering Vol-I and II, 14th edition, Standard publishers, Delhi, 2019
3. Julian Happian Smith, An introduction to modern vehicle design, 1st edition, Butterworth Heinemann, New Delhi, 2001.
4. Crouse W H, Automotive transmissions and power trains, 6th edition, McGraw–Hill International Editions, New Delhi, 2007(Digital)
5. Heniz Heisler, Vehicle and Engine Technology, 2nd edition, Arnold, 2002.

PROFESSIONAL ELECTIVE II**18BEME6E07****DESIGN OF JIGS, FIXTURES AND PRESS TOOLS****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To impart knowledge on the principles of locating and clamping devices in machining process.
2. To familiarize the students to understand design of jigs for a given component.
3. To Study and acquire knowledge on design fixtures for a given component.
4. To make the student acquire sound knowledge on appropriate type of press tool for a given component.
5. To expose students to drawing die for a given component.
6. To give exposure to the use computer aids for sheet metal forming analysis

COURSE OUTCOMES

Upon the completion of this course the students will be able to

1. Summarize the principles of locating and clamping devices in machining process.
2. Design jigs for a given component.
3. Design fixtures for a given component.
4. Design an appropriate type of press tool for a given component.
5. Develop a drawing die for a given component.
6. Use computer aids for sheet metal forming analysis

UNIT I PURPOSE TYPES AND FUNCTIONS OF JIGS AND FIXTURES

Tool design objective – Production devices – Inspection devices – Materials used in Jigs and Fixtures – Types of Jigs – Types of Fixtures–Mechanical actuation–pneumatic and hydraulic actuation–Analysis of clamping force–Tolerance and error analysis.

UNIT II JIGS

Drill bushes –different types of jigs–plate latch, channel, box, post, angle plate, angular post, turnover, pot jigs–Automatic drill jigs–Rack and pinion operated. Air operated Jigs components. Design and development of Jigs for given components.

UNIT III FIXTURES

General principles of boring, lathe, milling and broaching fixtures– Grinding, planning and shaping fixtures, assembly, Inspection and welding fixtures– Modular fixtures, Quick change fixtures. Design and development of fixtures for given component.

UNIT IV PRESS WORKING TERMINOLOGIES AND ELEMENTS OF DIES AND STRIP LAYOUT

Press working terminology–Presses and press accessories–Computation of capacities and tonnage requirements. Elements of progressive combination and compound dies:Die block–die shoe. Bolster plate–punch plate–punch holder–guide pins and bushes – strippers – knockouts–stops –pilots–Selection of standard die sets strip lay out–strip lay out calculations, SMED technique.

UNIT V DESIGN AND DEVELOPMENT OF DIES

Design and development of progressive and compound dies for Blanking and piercing operations. Tool and DIE Materials, Bending dies – development of bending dies–forming and drawing dies–Development of drawing dies. Design considerations in forging, extrusion, casting and plastic dies.

SUGGESTED READINGS

1. Edward G Hoffman, Jigs and Fixture Design, 5th edition, Thomson – Delmar Cengage Learning, Singapore, 2012
2. Cyril Donaldson, George H. Lecain and V. C. Goold, Tool Design, 4th edition, Tata McGraw–Hill, New Delhi, 2012
3. K. Venkataraman, Design of Jigs, Fixtures and Press Tools, 1st edition, John Wiley & Sons, 2015.
4. Joshi P.H, Jigs and Fixtures, 3rd edition, Tata McGraw–Hill Publishing Company Limited, New Delhi, 2010
5. Hiram E Grant, Jigs and Fixtures: Non-Standard Clamping Devices, 1st edition, Tata McGraw–Hill, New Delhi, 1971

COURSE OBJECTIVES

1. To understand the underlying principles of operations in different Refrigeration & Air conditioning systems and components.
2. To provide knowledge on design aspects of Refrigeration & Air conditioning systems
3. To introduce the concepts on use of unconventional refrigerant system for industrial application
4. To expose students to properties of air using psychrometric chart
5. To provide knowledge on cooling load for a given system
6. To know the application of air conditioning system for industrial and domestic purpose

COURSE OUTCOMES

Learners should be able to

1. Calculate COP of various refrigeration cycles.
2. Choose appropriate refrigerants for various applications.
3. Identify the use of unconventional refrigerant system for industrial application.
4. Calculate the properties of air using psychrometric chart.
5. Calculate cooling load for a given system
6. Select the appropriate air conditioning system for industrial and domestic applications.

UNIT I REFRIGERATION CYCLE

Review of thermodynamic principles of refrigeration. Concept of refrigeration system. Vapour compression refrigeration cycle – use of P–H charts – multistage and multiple evaporator systems – cascade system – COP comparison. Vapor absorption refrigeration system. Ammonia water and Lithium Bromide water systems. Steam jet refrigeration system

UNIT II REFRIGERANTS, SYSTEM COMPONENTS AND BALANCING

Compressors – reciprocating and rotary (elementary treatment.) – Condensers – evaporators – cooling towers. Refrigerants – properties – selection of refrigerants, Alternate Refrigerants, Refrigeration plant controls – testing and charging of refrigeration units. Balancing of system components. Applications to refrigeration systems – ice plant – food storage plants – milk – chilling plants – refrigerated cargo ships.

UNIT III PSYCHROMETRY

Psychrometric processes – use of psychrometric charts – Grand and Room Sensible Heat Factors – bypass factor – requirements of comfort air conditioning – comfort charts – factors governing optimum effective temperature, recommended design conditions and ventilation standards

UNIT IV COOLING LOAD CALCULATIONS

Types of load – design of space cooling load – heat transmission through building. Solar radiation – infiltration – internal heat sources (sensible and latent) – outside air and fresh air load – estimation of total load – Domestic, commercial and industrial systems – central air conditioning systems.

UNIT V AIR CONDITIONING

Air conditioning equipments – air cleaning and air filters – humidifiers – dehumidifiers – air washers – condenser – cooling tower and spray ponds – elementary treatment of duct design – air distribution system. Thermal insulation of air conditioning systems. – Applications: car, industry, stores, and public buildings

SUGGESTED READINGS

1. Manohar Prasad, Refrigeration and Air Conditioning, 3rd edition, New Age International Ltd, New Delhi, 2015.
2. Arora. C.P, Refrigeration and Air Conditioning, 3rd edition, Tata McGraw–Hill, New Delhi, 2008
3. Roy. J. Dossat, Principles of Refrigeration, 4th edition, Prentice Hall of India PVT Ltd., New Delhi, 1998
4. Jordon and Prister, Refrigeration and Air Conditioning, 2nd edition, Prentice Hall of India PVT Ltd., New Delhi, 1982
5. Stoecker N.W and Jerold W. Jones, Refrigeration and Air Conditioning, 2nd edition, McGraw Hill, New Delhi, 2007

COURSE OBJECTIVES

1. To provide knowledge on different aspects of powder metallurgy parameters.
2. To understand the importance of principle of advanced welding processes and its application.
3. To understand the importance of advanced forming processes and its application.
4. To familiarize the students to advanced manufacturing process for processing of different materials.
5. To acquaint the student to apply the suitable rapid prototyping mechanism for industry need.
6. To provide knowledge on optimum parametric for advanced manufacturing process.

COURSE OUTCOMES

Upon the completion of this course, the students will be able to

1. Understand different aspects of powder metallurgy parameters.
2. Understand basic principle of advanced welding processes and its application.
3. Understand basic principle of advanced forming processes and its application.
4. Select the best suitable advanced manufacturing process for processing of different materials.
5. Apply the suitable rapid prototyping mechanism for industry need.
6. Select the optimum parametric for advanced manufacturing process.

UNIT I POWDER METALLURGY PROCESS

Introduction to powder metallurgy process – preparation of powders – types and functions of binders – green compaction – sintering process and its effect on the product.

UNIT II ADVANCED WELDING PROCESSES

Percussion Welding– Electro Slag Welding, Plasma Arc Welding – Thermit Welding – Electron Beam Welding – Friction and Inertia Welding – Friction Stir Welding – Under Water Welding Process.

UNIT III SHEET METAL AND FORMING PROCESS

Sheet metal process – Laser welding and Cutting, Working principle and application of special forming process – Hydro Forming– Rubber Pad Forming– Explosive Forming – Magnetic Pulse Forming– Peen Forming – Super Plastic Forming – Deep Drawing Process.

UNIT IV ADVANCED MACHINING PROCESS

Modern machining process: Abrasive Jet Machining, Water Jet Machining, Abrasive Water Jet Machining, Ultrasonic Machining, Electro chemical Machining, Electro chemical Grinding, Electro Discharge Machining, wire cut EDM, Electron Beam Machining, plasma arc machining, Laser Beam Machining. Ultrasonic Machining, High speed machining process – deep hole drilling process

UNIT V RAPID PROTOTYPING

Introduction to Rapid Prototyping – Need for RPT– Stereo–lithography – Selective Laser Sintering, Fused Deposition Modeling, Laminated Object Manufacturing, Solid Ground Curing, Ballistic Particle Manufacturing

SUGGESTED READINGS

1. Serope Kalpakjian Steven R. Schmid, Manufacturing process for engineering materials, 2nd Edition, Pearson Education, Inc, 2009
2. O. P. Khanna, A Textbook of Welding Technology, 1st edition, Dhanpat Rai Publications Pvt Ltd, 2012
3. P.N. Rao, Manufacturing technology Volume I, 4th edition, Tata McGraw Hill Education, 2013
4. Singh, M.K, Unconventional Manufacturing Process, 1st edition, New age international, 2019.
5. Vijay.K Jain, Advanced Machining Processes, 1st edition, Allied Publishers Pvt. Ltd, 2009

COURSE OBJECTIVES

1. To understand the Fundamentals of Vibration and its practical applications
2. To understand the working principle and operations of various vibrations Measuring instruments.
3. To understand the importance of vibration isolation
4. To understand the various Vibration control strategies
5. To equip them with skills to solve mathematically a multi-degree freedom system & continuous system
6. To give exposure to the various experimental methods used for vibration analysis

COURSE OUTCOMES

At the end of the course, the student will be able to:

1. Define the terms involved in vibration system.
2. Describe the importance of vibration isolation
3. Explain the working nature of two degree of freedom systems
4. Solve mathematically a multi-degree freedom system & continuous system
5. List the various techniques used in vibration control
6. Explain the various experimental methods used for vibration analysis.

UNIT I FUNDAMENTALS OF VIBRATION

Introduction -Sources of Vibration-Mathematical Models- Displacement, velocity and Acceleration- Review Of Single Degree Freedom Systems -Vibration isolation Vibrometers and accelerometers -.Response To Arbitrary and non- harmonic Excitations – Transient Vibration –Impulse loads-Critical Speed Of Shaft-Rotor systems.

UNIT II TWO DEGREE FREEDOM SYSTEM

Introduction-Free Vibration of Undamped And Damped- Forced Vibration With Harmonic Excitation System –Coordinate Couplings And Principal Coordinates.

UNIT III MULTI-DEGREE FREEDOM SYSTEM AND CONTINUOUS SYSTEM

Multi Degree Freedom System –Influence Coefficients and stiffness coefficients- Flexibility Matrix and Stiffness Matrix – Eigen Values and Eigen Vectors-Matrix Iteration Method –Approximate Methods: Dunkerley, Rayleigh's, and Holzer Method -Geared Systems-Eigen Values and Eigen vectors for large system of equations using sub space, Lanczos method - Continuous System: Vibration of String, Shafts and Beams.

UNIT IV VIBRATION CONTROL

Specification of Vibration Limits –Vibration severity standards- Vibration as condition Monitoring tool- Vibration Isolation methods- -Dynamic Vibration Absorber, Torsional and Pendulum Type Absorber- Damped Vibration absorbers-Static and Dynamic Balancing-Balancing machines-Field balancing – Vibration Control by Design Modification- - Active Vibration Control.

UNIT V EXPERIMENTAL METHODS IN VIBRATION ANALYSIS

Vibration Analysis Overview - Experimental Methods in Vibration Analysis.-Vibration Measuring Instruments - Selection of Sensors- Accelerometer Mountings. -Vibration Exciters-Mechanical, Hydraulic, Electromagnetic And Electrodynamics –Frequency Measuring Instruments-. System Identification from Frequency Response - Testing for resonance and mode shapes.

SUGGESTED READINGS

1. Rao, S.S, Mechanical Vibrations, 5th edition, Prentice Hall ,2011
2. William Tyrrell Thomson, Marie Dillon Dahleh, Theory of Vibration with Applications, 5th edition, Prentice Hall, 1998
3. Ramamurti. V, Mechanical Vibration Practice with Basic Theory, 1st edition, Narosa publishing house, New Delhi, 2000
4. S. Graham Kelly, Mechanical Vibrations: Theory and Applications, SI Edition, Cengage learning, 2012.

COURSE OBJECTIVES

1. To provide foundations on design of experiments and statistical analysis of experimental data obtained from laboratory and/or industrial processes.
2. To understand the important concepts of single factorial designs
3. To Study and acquire knowledge on various methodologies involved in single factorial designs
4. To know the application of testing of factorial experiment
5. To enrich the understanding of special experimental designs
6. To impart knowledge on basic concepts of Taguchi method in parameter design

COURSE OUTCOMES

Upon successful completion of the course, students will be able to:

1. Understand the knowledge of various techniques for experimental planning
2. Understand the concepts of single factorial designs
3. List the various methodologies involved in single factorial designs
4. Apply the concept of testing of factorial experiment
5. Solve the partial and ordinary differential equations special experimental designs
6. Apply the basic concepts of Taguchi method in parameter design

UNIT I INTRODUCTION

Planning of experiments – Steps – Need - Terminology: Factors, levels, variables, experimental error, replication, Randomization, Blocking, Confounding.

UNIT II SINGLE FACTOR EXPERIMENTS

ANOVA rationale - Sum of squares – Completely randomized design, Randomized block design, effect of coding, Comparison of treatment means – Newman Kuel's test, Duncan's Multiple Range test, Latin Square Design, Graeco-Latin Square Design, Balanced incomplete design.

UNIT III FACTORIAL EXPERIMENTS

Main and interaction effects – Two and three Factor full factorial Designs, 2 k designs with Two and Three factors-Unreplicated design- Yate's Algorithm

UNIT IV SPECIAL EXPERIMENTAL DESIGNS

Blocking in factorial design, Confounding of 2k design, nested design-Response Surface Methods.

UNIT V TAGUCHI TECHNIQUES

Fundamentals of Taguchi methods, Quality Loss function, orthogonal designs, application to Process and Parameter design.

SUGGESTED READINGS

1. Montgomery, D.C, Design and Analysis of Experiments, 1st edition, John Wiley and Sons, 2013
2. Hicks. C.R, Fundamental concepts in the Design of Experiments, 4th edition, Oxford University press, 1993
3. Krishnaiah K, Applied Design Of Experiments And Taguchi Methods, 1st edition, PHI Learning Pvt Ltd, 2012
4. Ross. P.J, Taguchi Techniques for quality Engineering, 2nd edition, Prentice Hall, 2005

COURSE OBJECTIVES

1. This course introduces the fundamental concepts, principles, analysis and design of hybrid, electric and fuel cell vehicles.
2. To understand working of different configurations of electric vehicles, and its components, hybrid vehicle configuration and performance analysis.
3. To impart knowledge on various energy source
4. To provide knowledge on concepts of electric propulsion systems
5. To expose students to various drive trains for hybrid electric vehicles
6. To facilitate the understanding of the concepts of electronic converters

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Understand the concepts of electric and hybrid electric vehicles
2. Describe about the various energy source available for the hybrid electric vehicles.
3. Explain the concepts of electric propulsion systems
4. Design series drive train for hybrid electric vehicles
5. Design parallel drive train for hybrid electric vehicles
6. Understand the concepts of electronic converters for battery charging of electric hybrid vehicles.

UNIT I ELECTRIC AND HYBRID ELECTRIC VEHICLES

Configuration of Electric Vehicles, Performance of Electric Vehicles, Traction motor characteristics, Tractive effort and Transmission requirement, Vehicle performance, Tractive effort in normal driving, Energy consumption Concept of Hybrid Electric Drive Trains, Architecture of Hybrid Electric Drive Trains, Series Hybrid Electric Drive Trains, Parallel hybrid electric drive trains

UNIT II ENERGY STORAGE FOR EV AND HEV

Energy storage requirements, Battery parameters, Types of Batteries, Modeling of Battery, Fuel Cell basic principle and operation, Types of Fuel Cells, PEMFC and its operation, Modeling of PEMFC, Super Capacitors.

UNIT III ELECTRIC PROPULSION

EV consideration, DC motor drives and speed control, Induction motor drives, Permanent Magnet Motor Drives, Switch Reluctance Motor Drive for Electric Vehicles, Configuration and control of Drives

UNIT IV DESIGN OF ELECTRIC AND HYBRID ELECTRIC VEHICLES

Series Hybrid Electric Drive Train Design: Operating patterns, control strategies, Sizing of major components, power rating of traction motor, power rating of engine/generator, design of PPS Parallel Hybrid Electric Drive Train Design: Control strategies of parallel hybrid drive train, design of engine power capacity, design of electric motor drive capacity, transmission design, energy storage design

UNIT V POWER ELECTRONIC CONVERTER FOR BATTERY CHARGING

Charging methods for battery, Termination methods, charging from grid, The Z-converter, Isolated bidirectional DC-DC converter, Design of Z-converter for battery charging, High frequency transformer based isolated charger topology, Transformer less topology.

SUGGESTED READINGS

1. M. Ehsani, Y. Gao, S. Gay and Ali Emadi, Modern Electric, Hybrid Electric, and Fuel Cell Vehicles: Fundamentals, Theory, and Design, 3rd edition, CRC Press 2018
2. Iqbal Husain, Electric and Hybrid Vehicles: Design Fundamentals, 2nd edition, CRC Press 2011
3. Sheldon S. Williamson, Energy Management Strategies for Electric and Plug-in Hybrid Electric Vehicles, 1st edition, Springer, 2013
4. Ron Hodkinson and John Fenton, Light Weight Electric/Hybrid Vehicle Design, 1st edition, Butterworth Heinemann, 2001
5. Chan.C.Cand.Chau.K.T, Modern Electric Vehicle Technology, 1st edition, OXFORD University Press 2001
6. Chris Mi, M. Abul Masrur, David Wenzhong Gao, Hybrid Electric Vehicles Principles And Applications With Practical Perspectives, 2nd edition, Wiley Publication 2017.

PROFESSIONAL ELECTIVE III**18BEME7E01****DESIGN FOR MANUFACTURE AND ASSEMBLY****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To understand the importance of the DFM approach and guidelines
2. To enrich the understanding of the selective assembly and Datum systems
3. To introduce the concepts of demonstrate true Position tolerancing theory.
4. To develop an understanding of the standard techniques and redesigning cast members using weldments and plastic component manufacturing.
5. To equip them with skills on Tolerance Charting Technique.
6. To Study and acquire knowledge of the various factors influencing the manufacturability of components and the use of tolerances in manufacturing

COURSE OUTCOMES

Upon completion of this course, the students will be able to,

1. Understand the DFM approach and guidelines
2. Understand the selective assembly and Datum systems
3. Demonstrate true Position tolerancing theory.
4. Understand redesigning cast members using weldments and plastic component manufacturing.
5. Demonstrate the Tolerance Charting Technique.
6. Know the various factors influencing the manufacturability of components and the use of tolerances in manufacturing

UNIT I DFM APPROACH, SELECTION AND SUBSTITUTION OF MATERIALS IN INDUSTRY

DFM approach, DFM guidelines, standardisation, group technology, value engineering, comparison of materials on cost basis, design for assembly, DFA index, Poka – Yoke principle; 6 σ concept; Tolerance Analysis: Process capability, process capability metrics, Cp, Cpk, cost aspects, feature tolerances, geometric tolerances, surface finish, review of relationship between attainable tolerance grades and different machining process, cumulative effect of tolerances, sure fit law, normal law and truncated normal law.

UNIT II SELECTIVE ASSEMBLY

Interchangeable and selective assembly, deciding the number of groups, Model-I: group tolerances of mating parts equal; Model-II: total and group tolerances of shaft, control of axial play.

Datum Systems: Grouped datum systems—different types, two and three mutually perpendicular grouped datum planes, grouped datum system with spigot and recess, pin and hole, and tongue–slot pair, computation of translational and rotational accuracy.

UNIT III TRUE POSITION TOLERANCING THEORY

Comparison between co–ordinate and convention method of feature location tolerancing and true position tolerancing, zero true position tolerance, virtual size concept, floating and fixed fasteners, projected tolerance zone, functional gauges, paper layout gauging, compound assembly, examples.

UNIT IV FORM DESIGN OF CASTINGS AND WELDMENTS

Redesign of castings based on parting line considerations, minimising core requirements, redesigning cast members using weldments, use of welding symbols – design considerations for plastic component manufacturing.

UNIT V TOLERANCE CHARTING

Tolerance Charting Technique: Operation sequence for typical shaft type of components, preparation of process drawings for different operations, tolerance worksheets and centrality analysis, examples, design features to facilitate machining. Datum features – functional and manufacturing, component design–machining considerations, redesign for manufacture, examples.

SUGGESTED READINGS

1. Harry Peck, Designing for Manufacture, 1st edition, Pitman Publications, London, 1973
2. Gerhard Pahl, Wolfgang Beitz, Engineering Design – A Systematic Approach, 3rd Edition, Springer Science & Business Media, 2007.
3. Spotts M F, Dimensioning and Tolerance for Quantity Production, 1st edition, Prentice Hall Inc., New Jersey, USA, 2008(Digital)
4. Oliver R Wade, Tolerance Control in Design and Manufacturing, 1st edition, Industrial press Inc., New York, 2008(Digital)
5. James G Bralla, Hand Book of Product Design for Manufacturing, 1st edition, McGraw Hill Publications, New Delhi, 2000(Digital)
6. Clyde M. Creveling, Tolerance Design – A Hand Book for Developing Optimal Specifications, 1st edition, Prentice Hall, 2012

COURSE OBJECTIVES

1. To introduce Governing Equations of viscous fluidflows
2. To introduce numerical modeling and its role in the field of fluid flow and heat transfer
3. To enable the students to understand the various discretization methods, solution procedures and turbulence modeling.
4. To create confidence to solve complex problems in the field of fluid flow and heat transfer by using high speed computers.
5. To equip them with skills to solve convection and diffusion problems
6. To understand the importance continuity and momentum equations for different types of fluid flow

COURSE OUTCOMES

Upon completion of this course, the students can able

1. Identify, solve engineering problems by computational fluid dynamics.
2. Understand the importance of governing equations involved in CFD
3. Formulate and solve problems in the field of fluid flow and heat transfer.
4. Solve the heat conduction problems using finite difference method.
5. Analyze and provide solutions for convection and diffusion problems.
6. Develop continuity and momentum equations for different types of fluid flow.

UNIT I GOVERNING EQUATIONS AND BOUNDARY CONDITIONS

Basics of computational fluid dynamics – Governing equations of fluid dynamics – Continuity, Momentum and Energy equations – Chemical species transport – Physical boundary conditions – Time-averaged equations for Turbulent flow – Turbulence – Kinetic – Energy Equations – mathematical behavior of PDEs on CFD: Elliptic, Parabolic and Hyperbolic equations.

UNIT II DISCRETIZATION AND SOLUTION METHODOLOGIES

Methods of Deriving the Discretization Equations – Taylor Series formulation – Finite difference method – Control volume Formulation – Spectral method.

Solution methodologies: Direct and iterative methods, Thomas algorithm, Relaxation method, Alternating Direction Implicit method.

UNIT III HEAT CONDUCTION

Finite difference and finite volume formulation of steady/transient one-dimensional conduction equation, Source term linearization, Incorporating boundary conditions, Finite volume formulations for two and three dimensional conduction problems

UNIT IV CONVECTION AND DIFFUSION

Finite volume formulation of steady one-dimensional convection and Diffusion problems, Central, upwind, hybrid and power-law schemes – Discretization equations for two dimensional convection and diffusion.

UNIT V CALCULATION OF FLOW FIELD

Representation of the pressure – Gradient term and continuity equation – Staggered grid – Momentum equations – Pressure and velocity corrections – Pressure – Correction equation, SIMPLE algorithm and its variants. Turbulence models: mixing length model, two equation (k-ε) models.

SUGGESTED READINGS

1. Versteeg H.K and Malalasekera.W, An Introduction to Computational Fluid Dynamics: The Finite Volume Method, 2nd edition, Pearson education, 2008
2. Ghoshdastidar P.S, Computer Simulation of flow and heat transfer, 1st edition, Tata McGraw-Hill Publishing Company Ltd., New Delhi, 1998.
3. Patankar S.V, Numerical Heat Transfer and Fluid Flow, 1st edition, CRC press, 1980
4. Muralidhar K and Sundarajan T, Computational Fluid Flow and Heat Transfer, 2nd edition, Narosa publication, 2014

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To give exposure to accessories and layout required for a steam power plant depending upon the requirements.
2. To study performance of steam power plant.
3. To make the student acquire sound knowledge of working of nuclear and hydel power plant.
4. To study the features of gas turbine power plant.
5. To make the student acquire sound knowledge of economics of the power plant.
6. To make the student acquire sound knowledge on renewable energy technologies and availability.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Select the accessories and layout required for a steam power plant depending upon the requirements.
2. Compute performance of steam power plant.
3. Explain the working of nuclear and hydel power plant.
4. Compute performance of gas turbine power plant.
5. Calculate the economics of the power plant.
6. Apply appropriate type of renewable energy technologies depending upon the application and availability.

UNIT I INTRODUCTION TO POWER PLANTS AND BOILERS

Introduction to Power Plants – Combined Power Cycles – Comparison and Selection, Load Duration Curves. Steam Boilers and Cycles – High Pressure and Super Critical Boilers – Fluidized Bed Boilers – Industrial Standards.

UNIT II STEAM POWERPLANT

Fuel and Ash Handling, Combustion Equipment for burning coal, Mechanical Stokers, Pulveriser, Electrostatic Precipitator, Draught – different types, Surface Condenser Types, Cooling Towers

UNIT III NUCLEAR AND HYDEL POWERPLANTS

Nuclear Energy – Fission, Fusion Reaction, Types of Reactors, pressurized water reactor, Boiling Water Reactor, Waste Disposal and safety.

Hydel Power Plant – Essential Elements, Selection of Turbines, Governing of Turbines– Micro Hydel developments.

UNIT IV DIESEL AND GAS TURBINE POWERPLANT

Types of Diesel Plants, Components, Selection of Engine Type, Applications Gas Turbine Power Plant – Fuels – Gas Turbine Material – Open and Closed Cycles – Reheating – Regeneration and Intercooling – Combined Cycle.

UNIT V OTHER POWER PLANTS AND ECONOMICS OF POWERPLANTS

Geo thermal – OTEC – Tidel – Pumped storage – Solar thermal central receiver system. Safety aspects and Cost of Electric Energy – Fixed and operating Costs – Energy Rates – Types of Tariffs – Economics of load sharing, comparison of economics of various power plants.

SUGGESTED READINGS

1. Arora S.C and Domkundwar S, A course in Power Plant Engineering, 1st edition, Dhanpatrai Publishers, New Delhi, 2014
2. Nag P.K, Power plant Engineering, 4th edition, Tata McGraw Hill, New Delhi, 2014
3. Rajput R.K, Power Plant Engineering, 5th edition, Laxmi Publications, Chennai, 2016
4. Morse Frederick T, Power Plant Engineering, 3rd edition, Prentice Hall of India, New Delhi, 2007 (Digital)

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To understand and analyze the energy data of industries
2. To carry out energy accounting and balancing
3. To conduct energy audit and suggest methodologies for energy savings
4. To utilize the available resources in optimal ways
5. To make the students conversant with concepts of industrial furnaces
6. To equip them with skills to perform Energy audit

COURSE OUTCOMES

At the end of the course, student will be able to

1. Understand the Environmental aspects of energy utilization
2. Perform combustion analysis
3. Explain the concepts of industrial boiler
4. understand how to work with the steam generated from the boilers in the industrial point of view
5. Explain the concepts of industrial furnaces
6. Perform Energy audit

UNIT I ENERGY SCENARIO

Present status, rate of growth, energy utilization (sector wise), concept of energy conservation, energy economics.

COMBUSTION: Fuel analysis, combustion calculations, air requirements, theoretical and excess air requirements, excess air control, flue gas analysis and measurement, types of draught, draught calculations, chimney size calculations. F.D and I.D fan draught requirements and power requirements, furnace pressure requirements.

UNIT II INDUSTRIAL BOILERS

Types and characteristics of industrial boilers, heat balance in boilers, efficiency trials in boilers, energy conservation opportunities in boilers operation and maintenance, water treatment requirements, soot blowing requirements, super heaters and superheat controls, waste heat recovery systems.

STEAM: Distribution requirements of steam and steamlines, efficient utilization of steam, steam trapping and air venting, flash steam recovery, condensate recovery, thermal insulation for systems including HVAC, steam balance calculations.

UNIT III INDUSTRIAL FURNACES

Furnace types and characteristics, heat balance in furnaces, furnace efficiency calculations, energy conservation opportunities in furnaces, refractories types and properties, waste heat recovery system, insulating refractories, ceramic fibers, heat loss reduction calculations, wall and stored heat loss reduction.

UNIT IV DRYING

Principle of drying and types of driers, mass and heat balance in driers, energy conservation opportunities in drying operations.

EVAPORATION: Principle of evaporation and types of evaporations, mass and heat balance, single and multiple effect evaporation, capacity and steam economy calculations, vapour recompression system.

UNIT V ENERGY AUDIT AND APPLICATIONS

Types, methodology, questionnaire development, specific energy consumption (unit wise/section wise), identification of energy conservation measures/ technologies, economic and cost benefit analysis, case studies, Energy rating for thermal equipment, Energy saving measurement – Star status – National awards.

SUGGESTED READINGS

1. Turner, W. C., Doty, and Truner, W. C, Energy Management Hand book, 6th edition, Fairmont Press / CRC press, 2006
2. De. B. K., Energy Management audit & Conservation, 1st edition, Vrinda Publication, 2010
3. W. Trinks, M. H. Mawhinney, Industrial Furnaces, 6th edition, John Wiley Publications, London, 2006
4. Prabir Basu, Cen Kefa, Louis Jestin, Boilers and Burners Design and Theory, 1st edition, Springer Publications, New Delhi, 2000.

COURSE OBJECTIVES

1. To know the principle methods, areas of usage, possibilities and limitations as well as environmental effects of the Additive Manufacturing technologies
2. To be familiar with the characteristics of the different materials those are used in Additive Manufacturing.
3. To introduce process involved in Additive manufacturing technology
4. To understand the importance of knowledge on software's used in additive manufacturing technology
5. To enrich the understanding of the working of SLS and other techniques
6. To provide an overview of additive manufacturing technology in medical field and biostream

COURSE OUTCOMES

On completion of this course, students will be able to

1. Understand the need for additive manufacturing technology
2. Explain the process involved in Additive manufacturing technology
3. Get knowledge on software's used in additive manufacturing technology
4. Describe the working of SLS and other techniques
5. Apply the additive manufacturing technology in medical field
6. Applications of additive manufacturing technology in biostream.

UNIT I INTRODUCTION

Overview – History - Need-Classification -Additive Manufacturing Technology in product development- Materials for Additive Manufacturing Technology – Tooling - Applications.

UNIT II CAD & REVERSE ENGINEERING

Basic Concept – Digitization techniques – Model Reconstruction – Data Processing for Additive Manufacturing Technology: CAD model preparation – Part Orientation and support generation – Model Slicing – Tool path Generation – Software's for Additive Manufacturing Technology: MIMICS, MAGICS.

UNIT III LIQUID BASED AND SOLID BASED ADDITIVE MANUFACTURING SYSTEMS

Classification – Liquid based system – Stereo lithography Apparatus (SLA)- Principle, process, advantages and applications - Solid based system – Fused Deposition Modeling - Principle, process, advantages and applications, Laminated Object Manufacturing

UNIT IV POWDER BASED ADDITIVE MANUFACTURING SYSTEMS

Selective Laser Sintering – Principles of SLS process - Process, advantages and applications, Three Dimensional Printing - Principle, process, advantages and applications- Laser Engineered Net Shaping (LENS), Electron Beam Melting.

UNIT V MEDICAL AND BIO-ADDITIVE MANUFACTURING

Customized implants and prosthesis: Design and production. Bio-Additive Manufacturing- Computer Aided Tissue Engineering (CATE) – Case studies

SUGGESTED READINGS

1. Chua C.K., Leong K.F., and Lim C.S, Rapid prototyping: Principles and applications, 3rd edition, World Scientific Publishers, 2010
2. Gebhardt A, Rapid prototyping, 1st edition, Hanser Publications, 2003
3. Frank W. Liou, Rapid Prototyping and Engineering Applications: A Toolbox for Prototype Development, 2nd edition, CRC Press, 2019.
4. Kamrani, Ali K., Nasr, Emad Abouel, Rapid Prototyping: Theory and practice, 1st edition, Springer, 2015
5. Peter Hilton, Rapid Tooling: Technologies and Industrial Applications, 1st edition, CRC Press, 2000.

COURSE OBJECTIVES

1. To know the principle methods, areas of usage, possibilities and limitations as well as environmental effects of the Additive Manufacturing technologies
2. To be familiar with the characteristics of the different materials those are used in Additive Manufacturing.
3. To explain basics of SCM and logistics
4. To impart knowledge need for inventory management
5. To expose students to value of information in SCM
6. To understand the concept of information technology involved in SCM

COURSE OUTCOMES

On completion of this course, students will learn about

1. Basics of SCM and logistics
2. Understand the need for inventory management
3. Apply the need for value of information in SCM
4. Describe about the various strategic alliances
5. Explain about the various issues in the international SCM
6. Get knowledge in information technology involved in SCM

UNIT I INTRODUCTION TO SUPPLY CHAIN MANAGEMENT

Definition, global optimization, Objectives of SCM. Logistics networks– data collection, model and data elevation, solution techniques.

UNIT II INVENTORY MANAGEMENT

Introduction, single warehouse, Inventory examples, economic lot size model, effect of demand uncertainty. Risk pooling, centralized and decentralized system, managing inventory in the supply chain, forecasting.

UNIT III VALUE OF INFORMATION

Bullwhip effect, information and supply chain technology. Supply chain integration– push, pull and push–pull system. Demand driven strategies, impact of internet on SCM, distribution strategies.

UNIT IV STRATEGIC ALLIANCES

Framework for strategic alliance, third party logistics, retailer, supplies partnership, distributor–integration, procurement and out servicing strategies.

UNIT V INTERNATIONAL ISSUES IN SCM

Introduction, risks and advantages– design for logistics, supplies integration into to new product development, mass customization. Issues in customer value.

Information technology for SCM: Goals, standardization, infrastructure, DSS for supply chain management.

SUGGESTED READINGS

1. Simchi – Levi David, Kaminsky Philip and Simchi–Levi Edith, Designing and Managing the Supply Chain, 3rd edition, Tata M.Graw– Hill Publishing Company Ltd, New Delhi,2007
2. SunilChopraandPeterMeindl,SupplyChainManagement–Strategy, Planning and Operation, 2ndedition, Prentice Hall, New Delhi,2005
3. Ayers J.B, Hand book of Supply Chain Management, 1st edition, The St. Lencie press, New York,2000
4. Raghuram G and Rangaraj N, Logistics and Supply Chain Management: Cases and Concepts, 2nd edition, Macmillan, New Delhi,2009
5. Schary P.B, Lasen T.S, Managing the global supply chain, 3rd edition, Copenhagen Business School Press DK, New Delhi,2007
6. Thomas E Vollman, Clay Whybark D, Manufacturing Planning and Control for Supply Chain Management, 6th edition, Tata McGraw–Hill, New Delhi,2014.

PROFESSIONAL ELECTIVE IV

18BEME7E07

GAS DYNAMICS AND JET PROPULSION

3 H – 3 C

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To understand the basic difference between incompressible and compressible flow.
2. To understand the phenomenon of shock waves and its effect on flow. To gain some basic knowledge about jet propulsion and Rocket Propulsion.
3. To introduce the concepts of various conditions of compressible fluid flows
4. To Study and acquire knowledge on performance analysis of subsonic and supersonic inlets, combustors, afterburners and exhaust nozzles
5. To understand the concept of working of various types of rocket engines
6. To study the features of thrust equation for rocket propulsion system

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Analyze various conditions of compressible fluid flows.
2. Calculate mass flow rate in flow through variable area ducts.
3. Carry out simple performance analysis of subsonic and supersonic inlets.
4. Perform performance analysis of combustors, afterburners and exhaust nozzles.
5. Understand the working of various types of rocket engines
6. Use thrust equation for rocket propulsion system.

UNIT I BASIC CONCEPTS AND ISENTROPIC FLOWS

Energy and momentum equations of compressible fluid flows – Stagnation states, Mach waves and Mach cone – Effect of Mach number on compressibility – Isentropic flow through variable area ducts – Nozzle and Diffusers – area ratio as a function of Mach number, mass flow rate through nozzles and diffusers, effect of friction in flow through nozzles. Use of Gas tables.

UNIT II FLOW THROUGH DUCTS

Flow through constant area ducts with heat transfer (Rayleigh flow) and Friction (Fanno flow) – Variation of flow properties – Isothermal flow with friction in constant area ducts – Use of tables and charts – Generalised gas dynamics.

UNIT III NORMAL AND OBLIQUE SHOCKS

Governing equations – Variation of flow parameters across the normal and oblique shocks – Prandtl – Meyer relations – Use of table and charts – Applications.

UNIT IV JET PROPULSION

Theory of jet propulsion – Thrust equation – Thrust power and propulsive efficiency – Operation principle, cycle analysis and use of stagnation state performance of ram jet, turbojet, turbofan and turbo prop engines – Aircraft combustors.

UNIT V ROCKET PROPULSION

Types of rocket engines – Propellants – Ignition and combustion – Theory of rocket propulsion – solid and liquid propellants, comparison of different propulsion systems .Performance study – Staging – Terminal and characteristic velocity – Applications – Space flights.

(Permitted to use standard Gas Tables in the examination)

SUGGESTED READINGS

1. Yahya.S.M, Fundamentals of Compressible flow, 6th edition, New Age International (P) Ltd., New Delhi, 2018
2. Rathakrishnan.E, Gas Dynamics, 6th edition, Prentice Hall of India, New Delhi, 2017
3. Patrick.H.Oosthuizen, WillamE.Carscallen, Introduction to Compressible fluid flow, 2nd edition, CRC press, 2013
4. Zucker,R.D. and Biblarz,O, Fundamentals of Gas Dynamics, 2nd edition, John Wiley & Sons, 2002
5. Ganesan .V, Gas Turbines, 3rd edition, Tata McGraw–Hill, New Delhi, 2010
6. PhilipGrahamHill, CarlR.Peterson, MechanicsandThermodynamicsofPropulsion, 2nd edition, Addison –Wesley Publishing Company, 2009(digital).

COURSE OBJECTIVES

1. To impart knowledge about the elements and techniques involved in Mechatronics systems which are very much essential to understand the emerging field of automation.
2. To understand the concepts of sensors and transducers.
3. To provide an overview of actuation systems.
4. To expose students to controller model for electrical, mechanical and thermal systems.
5. To provide knowledge about various types of controllers
6. To facilitate the understanding of PLC program using ladder logic.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Implement the concepts of sensors and transducers.
2. Design the actuation systems.
3. Develop the controller model for electrical, mechanical and thermal systems.
4. Explain about various types of controllers
5. Create the PLC program using ladder logic.
6. Design Mechatronic system.

UNIT I MECHATRONICS SENSORS AND TRANSDUCERS

Introduction to Mechatronics – Systems – Measurement Systems – Control Systems – Traditional design – Microprocessor based Controllers. Introduction to sensors – Performance Terminology – Static and Dynamic characteristics – Displacement – Position and Proximity – Velocity and Motion – Fluid Pressure – Temperature Sensors – Light Sensors – Selection of Sensors – Signal processing – Servo systems.

UNIT II ACTUATORS AND SYSTEM MODELS

Pneumatic and Hydraulic Systems – Directional Control Valves – Rotary Actuators. Mechanical Actuation Systems – Cams – Gear Trains – Ratchet and pawl – Belt and Chain Drives – Bearings. Electrical Actuation Systems – Mechanical Switches – Solid State Switches – Solenoids – D.C Motors – A.C Motors – Stepper Motors.

Introduction to system models – Building block of Mechanical, Electrical, Fluid and Thermal Systems.

UNIT III MICROPROCESSORS IN MECHATRONICS

Introduction – Architecture – pin configuration Instruction set – Programming of Microprocessors using 8085 instructions – Interfacing. Input and output devices – interfacing D/A converters and A/D converters – Application – Temperature control – Stepper motor control.

UNIT IV CONTROLLERS

Introduction – Continuous and discrete process Controllers – Control Mode – Two – Step mode – Proportional Mode – Derivative Mode – Integral Mode – PID Controllers – Digital Controllers – Adaptive Control – Digital Logic Control – Microprocessors Control. Introduction to PLC – Basic Structure – Input/Output Processing – Programming – Mnemonics – Timers, Internal relays and counters – Data Handling – Analog Input/Output – Selection of a PLC.

UNIT V DESIGN OF MECHATRONICS SYSTEMS

Stages in designing Mechatronics Systems – Traditional and Mechatronic Design – Possible Design Solutions – Case Studies of Mechatronics Systems, Pick and place robot – automatic Car Park Systems – Engine Management Systems – Introduction to MEMS.

SUGGESTED READINGS

1. Bolton W, Mechatronics (Anna University): A Multidisciplinary Approach, 1st edition, Pearson Prentice Hall, Delhi, 2008
2. Michael B. Hirst and David G. Alciatore, Introduction to Mechatronics and Measurement Systems, 4th edition, McGraw-Hill International Editions, New York, 2014
3. Nitaigour Premchand Mahalik, Mechatronics : Principles, Concepts and Applications, 1st edition, McGraw-Hill Education, New Delhi, 2003
4. Ghosh P.K and Sridhar P.R, Introduction to Microprocessors for Engineers and Scientist, 3rd edition, Prentice Hall of India, New Delhi, 2009

Instruction hours / week L : 3 T : 0 P:0**Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVE**

1. To gain knowledge in design and material selection of various machinetools.
2. To provide an overview of regulation of speeds and feeds
3. To study the features of machine toolstructures
4. To understand the importance of constructional features of machine toolstructures
5. To expose students to design in machine tool structures, guide ways, power screws andspindles
6. To expose students to design spindles and spindlesupports

COURSE OUTCOMES:

Upon the completion of this course the students will be able to

1. Discuss the basics machine tool drives andmechanisms
2. Get knowledge on regulation of speeds and feeds
3. Understand the importance of machine toolstructures
4. Explain the constructional features of machine toolstructures
5. Design in machine tool structures, guide ways, power screws andspindles
6. Design spindles and spindlesupports

UNITI INTRODUCTION TO MACHINE TOOL DRIVES ANDMECHANISMS

Introduction to the course, Working and Auxiliary Motions in Machine Tools, Kinematics of Machine Tools, Motion Transmission

UNITII REGULATION OF SPEEDS ANDFEEDS

Aim of Speed and Feed Regulation, Stepped Regulation of Speeds, Multiple Speed Motors, Ray Diagrams and Design Considerations, Design of Speed Gear Boxes, Feed Drives, Feed Box Design

UNITIII DESIGN OF MACHINE TOOLSTRUCTURES

Functions of Machine Tool Structures and their Requirements, Design for Strength, Design for Rigidity, Materials for Machine Tool Structures, Machine Tool Constructional Features, Beds and Housings, Columns and Tables, Saddles and Carriages

UNITIV DESIGN OF GUIDEWAYS, POWER SCREWS ANDSPINDLES

Functions and Types of Guideways, Design of Guideways, Design of Aerostatic Slideways, Design of Anti-Friction Guideways, Combination Guideways, Design of Power Screws.

UNITV DESIGN OF SPINDLES AND SPINDLESUPPORTS

Functions of Spindles and Requirements, Effect of Machine Tool Compliance on Machining Accuracy, Design of Spindles, Antifriction Bearings. Dynamics of Machine Tools - Machine Tool Elastic System, Static and Dynamic Stiffness

SUGGESTED READINGS

1. Sen, G.C. and Bhattacharya, A, Principles of machine tools, 2nd edition, New Central Book Agency, Calcutta, 2009
2. Chernov N, Machine Tools, 2ndedition,Mir publishers Moscow,1989
3. N.K. Mehta, Machine Tool Design and Numerical Control, 3rd edition, Tata McGraw Hill, New Delhi, 2012
4. D. K Pal, S. K. Basu, Design of Machine Tools, 5th edition, Oxford IBH,2008
5. N. S. Acherkhan, Machine Tool Design, 1stedition,MIR publications,2011(digital)

COURSE OBJECTIVES

1. To understand the application of computers in various aspects of Manufacturing viz., Design, proper planning, Manufacturing cost, Layout & Material Handling system.
2. To know the application of principles of group technology in computer aided process planning.
3. To impart knowledge on working of the shop floor control
4. To Study and acquire knowledge on data collection system in FMS.
5. To familiarize the students to understand CIM architecture for practical application.
6. To expose students to generate database for computer integrated manufacturing processes.

COURSE OUTCOMES

Upon completion of this course, the student can able to

1. Implement computer integrated manufacturing concepts in industries.
2. Apply the principles of group technology in computer aided process planning.
3. Understand the working of the shop floor control
4. Implement automated data collection system in FMS.
5. Develop CIM architecture for practical application.
6. Generate database for computer integrated manufacturing processes.

UNIT I INTRODUCTION

The meaning and origin of CIM – the changing manufacturing and management scene – External communication – islands of automation and software – dedicated and open systems – manufacturing automation protocol – product related activities of a company – marketing engineering – production planning – plant operations – physical distribution – business and financial management.

UNIT II GROUP TECHNOLOGY

Group technology – part families – Classification and coding – Approaches to computer aided process planning – variant approach and generative approaches

UNIT III SHOP FLOOR CONTROL AND INTRODUCTION OF FMS

Shop floor control – phases – factory data collection system – automatic identification methods – Bar code technology – automated data collection system. FMS – components of FMS – types – FMS workstation – material handling and storage systems – FMS layout – computer control systems – application and benefits.

UNIT IV CIM IMPLEMENTATION AND DATA COMMUNICATION

CIM and company strategy – system modeling tools – IDEF models – activity cycle diagram – CIM open system architecture (CIMOSA) – manufacturing enterprise wheel – CIM architecture – Product data management – CIM implementation software. Communication fundamentals – local area networks – topology – LAN implementations – network management and installations – MRP, ERP concepts

UNIT V OPEN SYSTEM AND DATABASE FOR CIM

Open systems – open system inter connection – manufacturing automations protocol and technical office protocol (MAP / TOP).

Development of databases – database terminology – architecture of database systems – data modeling and data associations – relational data bases – database operators – advantages of data base and relational database.

SUGGESTED READINGS

1. Mikell.P.Groover, Automation, Production Systems and computer integrated manufacturing, 4e, Pearson Education, Delhi, 2016
2. Yoram koren, Computer control of manufacturing systems, 1st edition, McGraw-Hill, New York, 2005
3. Kant Vajpayee S, Principles of computer-integrated manufacturing, 3rd edition, Prentice Hall India, New Delhi, 2003
4. Radhakrishnan P and Subramanyan S, Raju.V, CAD/CAM/CIM, 4th edition, New Age International (P) Ltd, New Delhi, 2018

COURSE OBJECTIVES

1. To enable the students to gain competence in various Welding Technologies and to have in depth understanding of the weldability of metals.
2. To expose students to Identify suitable reinforcement and matrix materials for preparation of composites using friction stir processing.
3. To understand the basic principle of electron beam and laser beam processes and its application.
4. To understand the weldability of cast iron and high carbon steel.
5. To provide knowledge on welding power sources.
6. To facilitate the understanding of grain growth mechanism and related properties.

COURSE OUTCOMES

At the end of the course, the student will be able to:

1. Understand solid state welding processes and applications.
2. Identify suitable reinforcement and matrix materials for preparation of composites using friction stir processing.
3. Understand basic principle of electron beam and laser beam processes and its application.
4. Understand weldability of cast iron and high carbon steel.
5. Select welding power sources.
6. Understand the importance of grain growth mechanism and related properties.

UNIT I SOLID STATE WELDING

Solid state welding: classification of solid state welding processes, Adhesive bonding, advantages and applications.

UNIT II FRICTION AND FRICTION STIR WELDING

Friction welding: Friction welding process variables, welding of similar and dissimilar materials, Defective analysis of friction welded components, Friction welding of materials with inter layer.

Friction stir welding: Processes parameters, tool geometry, welding of Aluminium alloys, Friction stir welding of Aluminum alloys and Magnesium alloys.

UNIT III ELECTRON BEAM WELDING

Electron Beam welding (EBW): Electron Beam welding process parameters, atmospheric effect Defective analysis of Electron beam welds and Electron Beam welding dissimilar materials.

UNIT IV LASER BEAM WELDING

Laser Beam welding (LBW): Laser Beam welding process parameters, atmospheric effect and Laser Beam welding of steels.

UNIT V SELECTION POWER SOURCE AND WELDABILITY

Selection power source : Constant voltage and constant current power sources. Weldability of cast iron and steel : weldability studies of cast iron and steel

TOTAL**SUGGESTED READINGS**

1. Howard B. Cary, Scott C. Helzer., Modern Welding Technology, 6th edition, Pearson, 2011.
2. Slobodan. Kralj, Welding Engineering and Technology, 1st edition, Eolss Publishers Company Limited, 2015.
3. D. L. Olson, T. A. Siewert, Metal Hand Book, Vol 06, Welding, Brazing and Soldering, ASM International Hand book Metals Park, Ohio USA, 1993.

COURSE OBJECTIVES

- To Formulate and solve engineering and managerial situations as LPP.
- To understand the Engineering and Managerial situations in Transportation.
- To Study and acquire knowledge on engineering and Managerial solutions in Assignment and scheduling problems.
- To give exposure to inventory in industry.
- To make the student acquire sound knowledge on sequences to perform operation among various alternatives.
- To provide an overview of various tools in various sections of industries like marketing, material handling etc.

COURSE OUTCOMES

At the end of the course, student will be able to understand the

- Formulate and solve engineering and managerial situations as LPP.
- Solve Engineering and Managerial situations in Transportation.
- Give Engineering and Managerial solutions in Assignment and scheduling problems.
- Manage inventory in industry.
- Select better sequence to perform operation among various alternatives.
- Apply the various tools in various sections of industries like marketing, material handling etc.

UNIT I INTRODUCTION TO OPERATIONSRESEARCH

Operations research and decision-making – types of mathematical models and constructing the model – Role of computers in operations research –Linear Programming Techniques: Formulation of linear programming problem, applications and limitations, graphical method, simplex method – The Big –M method – the two-phase method.

UNIT IITRANSPORTATION PROBLEMS

Least cost method, North west corner rule, Vogel's approximation method, modified distribution method, optimization models, unbalance and degeneracy in transportation model.

UNIT IIIASSIGNMENT MODELS AND SCHEDULING

Assignment models - Hungarian algorithm, unbalanced assignment problems - maximization case in assignment problems, traveling salesman problem. Scheduling – processing n jobs through two machines, processing n jobs through three machines, processing two jobs through 'm' machines, processing n jobs through m machines.

UNIT IVINVENTORY CONTROL AND QUEUING THEORY

Variables in inventory problems, inventory models with penalty, shortage and quantity discount, safety stock, multi item deterministic model.

Queuing Models: Queues – Notation of queues, performance measures, The M/M/1 queue, The M/M/m queue, batch arrival queuing system, queues with breakdowns.

UNIT VPROJECT MANAGEMENT, GAME THEORY, REPLACEMENT MODELS

Basic terminologies, constructing a project network, network computations in CPM and PERT, cost crashing – Replacement Models: Replacement of Items due to deterioration with and without time value of Money, Group replacement policy, Staff replacement

SUGGESTED READINGS

1. Kanti Swarup, Operations Research, 12th edition, Sultan Chand and Sons, New Delhi,2004
2. Viswanathan N and Narahari Y, Performance Modeling of Automated Manufacturing Systems,2nd edition, Prentice Hall of India,New Delhi,2005
3. Prem kumar Gupta and Hira D.S, Operation Research, 1st edition, S Chand and Company Limited, New Delhi,2012

PROFESSIONAL ELECTIVE V**18BEME7E13****MANUFACTURING AND INSPECTION OF GEARS****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To gain knowledge in production, gear material selection
2. To introduce the concepts of gear manufacturing
3. To Study and acquire knowledge on mechanism involve in conical gears
4. To Study and acquire knowledge on the procedures that involves in gear material selection
5. To expose students to detailed view of gear finishing methods
6. To impart knowledge modern gear production methods

COURSE OUTCOMES

Upon the completion of this course the students will be able to

1. Understand the overview on classification of gears and its terminology
2. Explain the various methods of gear manufacturing
3. Understands the concepts and mechanism involve in conical gears
4. Understand the procedures that involves in gear material selection
5. Attain a detailed view of gear finishing methods
6. Understanding the modern gear production methods

UNIT I INTRODUCTION TO GEARS

Types of gears-classification, application of gears, gearboxes, drawings for gears, gear production method an overview, types of blanks and blank preparation. Production Of Cylindrical Gears: Procedure of cutting gears and obtainable quality in hobbing and gear shaping, cutter selection and work holding methods, setting calculations. Rack type gear shaping machine description and application. Internal gear cutting methods, CNC gear hobbing and gear shaping machines.

UNIT II PRODUCTION OF CONICAL GEARS

Production of straight bevel gears by bevel gear generator, duplex rotary cutter method, Gleason Reva cycle method, spiral and hybrid bevel gear generation. Description of machine, cutter and machine setting.

UNIT III GEAR MATERIAL SELECTION AND HARDENING METHODS

Properties of gear materials-non-metallic, non-ferrous and plastic gears, selection of material for power transmission, high speed application. Selection of material for worm and wheel. Hardening by through hardening, case hardening, induction hardening, flame hardening, nitriding and carburizing, hardening defects.

UNIT IV GEAR FINISHING METHODS

Gear finishing advantages, finishing of gears by grinding, shaving, lapping and honing methods, cold rolling of gears - description of process, machine, cutters and process parameters setting. Gear Inspection: Type of gear errors-gear quality standards and allowable limits-tooth thickness, base tangent length measurement, pitch error, radial run out, involute profile error measurements methods and analysis, composite error measurement, computerized gear inspection, gear failure reasons and remedies.

UNIT V MODERN GEAR PRODUCTION METHODS

Gear production by stamping, die casting, powder metal process, injection and compression moulding of plastic gears, cold and hot rolling. Mass production methods, shear speed shaping, gear broaching, Gleason G-TRAC – gear generation methods. Economical and Quality Production of Gears: Gear production systems – batch production, gear production cells, lean and agile production practices, automobile gear and gear boxes, heavy engineering gear production, gear for instruments and appliances, process and cutter selection for quantity, cost and quality criteria.

SUGGESTED READINGS

1. H J Watson, Modern Gear Production, 1st edition, Elsevier, 2013
2. Hindustan Machine Tools, Production Technology, 1st edition, Tata McGraw Hill Co., New Delhi, 2001
3. SAE Gear and Spline Technical Committee, Gear Design Manufacturing Inspection Manual, SAE, 1990
4. Gitin M. Maitra, Handbook of Gear Design, 2nd edition, Tata McGraw-Hill Education, 1994

COURSE OBJECTIVES

1. To understand the fundamentals of composite material strength and its mechanical behavior
2. Understanding the analysis of fiber reinforced Laminate design for different combinations of plies with different orientations of the fiber.
3. Thermo-mechanical behavior and study of residual stresses in Laminates during processing.
4. Implementation of Classical Laminate Theory (CLT) to study and analysis for residual stresses in an isotropic layered structure such as electronic chips.
5. To introduce the concepts of carbon-carbon composite for different industrial application
6. To impart knowledge on various advances in composites

COURSE OUTCOMES

Learners should be able to

1. Select the various types of composite matrix required for an application.
2. Choose appropriate manufacturing process for polymer matrix composite.
3. Opt appropriate manufacturing process for metal matrix composite.
4. Use the concepts of ceramic composites and its production techniques.
5. Identify the type of carbon-carbon composite for different industrial application.
6. Explain the various advances in composites

UNIT I INTRODUCTION TO COMPOSITES

Fundamentals of composites - need for composites – Enhancement of properties - classification of composites – Matrix-Polymer matrix composites (PMC), Metal matrix composites (MMC), Ceramic matrix composites (CMC) – Reinforcement – Particle reinforced composites, Fibre reinforced composites. Applications of various types of composites.

UNIT II POLYMER MATRIX COMPOSITES

Polymer matrix resins – Thermosetting resins, thermoplastic resins – Reinforcement fibres – Rovings – Woven fabrics – Non woven random mats – various types of fibres. PMC processes - Hand lay up processes – Spray up processes – Compression moulding – Reinforced reaction injection moulding - Resin transfer moulding – Pultrusion – Filament winding – Injection moulding. Fibre reinforced plastics (FRP), Glass fibre reinforced plastics (GRP).

UNIT III METAL MATRIX COMPOSITES

Characteristics of MMC, Various types of Metal matrix composites Alloys - MMC, Advantages of MMC, Limitations of MMC, Metal Matrix, Reinforcements – particles – fibres. Effect of reinforcement - Volume fraction – Rule of mixtures. Processing of MMC – Powder metallurgy process - diffusion bonding – stir casting – squeeze casting.

UNIT IV CERAMIC MATRIX COMPOSITES

Engineering ceramic materials – properties – advantages – limitations – Monolithic ceramics - Need for CMC – Ceramic matrix - Various types of Ceramic Matrix composites- oxide ceramics – non oxide ceramics – aluminium oxide – silicon nitride – reinforcements – particles- fibres- whiskers. Sintering - Hot pressing – Cold isostatic pressing (CIPing) – Hot isostatic pressing (HIPing).

UNIT V ADVANCES IN COMPOSITES

Carbon /carbon composites – Advantages of carbon matrix – limitations of carbon matrix Carbon fibre – chemical vapour deposition of carbon on carbon fibre perform. Sol gel technique. Composites for aerospace applications.

SUGGESTED READINGS

1. Mathews F.L and Rawlings R.D, Composite Materials: Engineering and Science, 1st edition, Wood head publishing Ltd, England, 1999
2. Chawla K.K, Composite materials: Science and Engineering, 3rd edition, Springer Science & Business Media, 2013
3. Clyne T.W and Withers P.J, An Introduction to Metal Matrix Composites, 1st edition, Cambridge University Press, New York, 1995
4. Strong A.B, Fundamentals of Composite Manufacturing, 2nd edition, Society of Manufacturing Engineering, 2008

COURSE OBJECTIVES

1. To enable the students to have better understanding about the concepts of Heat, Ventilation and Air conditioning and also equip them with the ability to solve problems relating to HVAC systems.
2. To impart knowledge on heating and cooling load calculations for different ambient conditions.
3. To Understand the importance Psychrometry processes
4. To facilitate the understanding of functions of refrigerating components.
5. To know the application of refrigerant with less GWP and ODP
6. To expose students to different types of fan and its characteristics

COURSE OUTCOMES

At the end of the course, student will able to

1. Understand the basic concepts of Heat, Ventilation, and Air conditioning.
2. Solve heating and cooling load calculations for different ambient conditions.
3. Understand the importance Psychrometry processes
4. Equip themselves familiar with functions of refrigerating components.
5. Select refrigerant with less GWP and ODP
6. Know the different types of fan and its characteristics

UNIT I AIR CONDITIONING FUNDAMENTALS

Basic Air Conditioning System , Location Of Air Conditioning Components In A Car- Schematic Layout of A Refrigeration System - Terminologies In HVAC: TR, COP, EER, SEER – Heat Exchanger And Its Types - Air Conditioning Components – Compressor, Condenser, Evaporator Expansion Valve

UNIT II PSYCHROMETRY

Properties of Moist Air, Psychrometric Properties - Use of Psychrometric Chart - Psychrometric Processes In Air Conditioning Equipment - Summer Air Conditioning - Winter Air Conditioning

UNIT III LOAD CALCULATION

Solar Radiation – Internal Heat Gains, Humidity And Air Flow- Heating Load Estimate And Cooling Load - Psychrometric Calculations For Cooling - Selection Of Air Conditioning Apparatus For Cooling And Dehumidification, Evaporative Cooling.

UNIT IV REFRIGERANTS

Classification Of Refrigerants, Selection Of Refrigerants - Desirable Properties Of Refrigerant, Containers Handling Refrigerants-Tapping Into The Refrigerant Container - Ambient Conditions Affecting System Pressures

UNIT V FANS AND AIR DISTRIBUTION

Fan Characteristics, Types Of Fans – Centrifugal Fans , Axial Fans- Fan Arrangements – Indoor Air Distribution – Total, Static And Velocity Pressures - Friction Loss In Duct, Dynamic Loss In Ducts, Air Flow Through Simple Duct System.

SUGGESTED READINGS:

1. C. P. Arora, Refrigeration and Air conditioning, 2nd edition, McGraw Hill Education (India) Private Limited, New Delhi, 2006.
2. William H. Crouse and Donald I. Anglin, Automotive Air conditioning, 2nd edition, McGraw Hill, 2009 (digital).
3. Steven Daly, Automotive Air Conditioning and Climate Control Systems, 1st edition, Elsevier, 2011.
4. Clifford L. Samuels, Automotive air conditioning, 1st edition, Prentice-Hall, 1981

COURSE OBJECTIVES

1. To provide in-depth knowledge on various techniques of non-destructive testing
2. To provide an overview of destructive and non destructive tests and state their applications
3. To study the features of NDT techniques for various products.
4. To expose students to skills needed for selection of appropriate NDT technique(s) for new inspection jobs
5. To understand the established NDE techniques and basic familiarity of emerging NDE techniques.
6. To facilitate the understanding of standard application area of NDET

COURSE OUTCOMES

Student will be able to

1. Understand the codes, standards and specifications related to NDT
2. Classify the destructive and non destructive tests and state their applications
3. Develop NDT techniques for various products.
4. Acquire skills needed for selection of appropriate NDT technique(s) for new inspection jobs
5. Acquire sound knowledge of established NDE techniques and basic familiarity of emerging NDE techniques.
6. Make use of standards application area of NDET

UNIT I INTRODUCTION

Properties of Materials – Characteristics of Ferrous, Non-ferrous and Alloys. Destructive testing and Non-destructive testing – Classification – Uses and applications. Codes, Standards and Specifications (ASME, ASTM, AWS etc.).

UNIT II PENETRANT TESTING AND MAGNETIC PARTICLE INSPECTION

Introduction to Penetrant Testing – Liquid Penetrants and Dye Penetrants - An Illustration of Penetrant Testing, Advantages of Penetrants Testing, Disadvantages of Penetrant Testing. Introduction to Magnetic Particle Inspection - An Illustration of Magnetic Particle Inspection, Advantages of Magnetic Particle Crack Detection, Disadvantages of Magnetic Particle Crack Detection

UNIT III ULTRASONIC FLAW DETECTION AND RADIOGRAPHY INSPECTION

Introduction to Ultrasonic Flaw Detection , An Illustration of Ultrasonic Flaw Detection , Advantages of Ultrasonic Flaw Detection, Disadvantages of Ultrasonic Flaw Detection, Principle of Radiography Inspection, Radiation sources, Attenuation in the specimen, Radiographic imaging, Inspection Techniques, Application and limitations, Safety.

UNIT IV EDDY CURRENT AND ELECTRO-MAGNETIC METHODS

Introduction to Eddy Current Testing. An Illustration of Eddy Current Testing Equipment , Advantages of Eddy Current Testing, Disadvantages of Eddy Current Testing

UNIT V NON-DESTRUCTIVE INSPECTION (NDI) AND ITS APPLICATIONS

Inspection of Raw Products, Inspection For In-Service Damage, Power Plant Inspection, Storage Tank Inspection, Aircraft Inspection, Jet Engine Inspection, Pressure Vessel Inspection, Bridge Inspection, Pipeline Inspection.

SUGGESTED READINGS

1. Louis Cartz, Nondestructive Testing, 1st edition, ASM International, Almere, Netherland, 2007 (digital)
2. Paul E. Mix, Introduction to Nondestructive Testing, 2nd edition, John Wiley & Sons, New York, 2005
3. Baldev Raj, T. and Jayakumar, M. , Practical Non-destructive Testing, 2nd edition, Woodhead Publishing, Cambridge, 2007
4. J. Blitz, G. Simpson, Ultrasonic Methods of Non-destructive Testing, 1st edition, Springer Science & Business Media, 1996

Instruction hours / week L : 3 T : 0 P:0**Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To provide in-depth knowledge on various techniques of non-destructive testing
2. To acquaint the student with the need and awareness of the safety concepts
3. To understand the importance of various safety techniques involved in industrial sector
4. To introduce the concepts of accident zone and prepare reports related to it.
5. To equip them with skills to conduct basic safety inspections using strategies that they have developed
6. To develop an understanding of safety monitoring

COURSE OUTCOMES

At the end of the course, student will be able to

1. Understand the need and awareness of the safety concepts
2. Understand the various safety techniques involved in industrial sector
3. Record and investigate the accident zone and prepare reports related to it.
4. Conduct basic safety inspections using strategies that they have developed
5. Identify and demonstrate working of safety monitoring
6. Train about the education and training based on safety

UNIT I CONCEPTS

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, Safety Audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non reportable accidents, unsafe act and condition – principles of accident prevention, Supervisory role- Role of safety committee – Accident causation models - Cost of accident. Overall accident investigation process - Response to accidents, India reporting requirement, Planning document, Planning matrix, Investigators Kit, functions of investigator, four types of evidences, Records of accidents, accident reports

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques - Permanent total disabilities, permanent partial disabilities, temporary total disabilities -Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training-identification of training needs-training methods – programme, seminars, conferences, competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

SUGGESTED READINGS

1. Accident Prevention Manual for Industrial Operations, 3rd edition, N.S.C.Chicago, 2010 (digital).
2. Heinrich H.W. “Industrial Accident Prevention”, 2nd edition, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, Safety Management in Industry, 1st edition, Jaico Publishing House, Bombay, 1997.
4. John R Ridley, Safety at Work, 3rd edition, Elsevier, 2014
5. Roland P. Blake, Industrial Safety, 2nd edition, Prentice Hall, Inc., New Jersey, 1973
6. L M Deshmukh, Industrial safety management, 1st edition, TATA McGraw Hill, 2005

COURSE OBJECTIVES

1. To study the surface preparation techniques
2. To impart knowledge on thermal spraying process and electrodeposited coating
3. To study the process of Hot dip and diffusion coating
4. To induce the testing procedure for surface coating
5. To introduce the methods of non metallic coating
6. To impart knowledge on testing procedure for quality assurance

COURSE OUTCOMES

Upon completion of this course, students will be able to

1. Explain the importance of surface engineering to industries
2. Use of thermal spray for coating
3. Explain the working principle of hot dip coating
4. Explain the process and mechanism of different diffusion coating processes
5. Explain the methods of non metallic coating
6. Explain the testing procedure for quality assurance.

UNIT I METAL CLEANING AND PREVIEW ON SURFACE ENGINEERING

Need and relevance of surface engineering – pre-treatment of coating, General cleaning process for ferrous and non-ferrous metals and alloys – selection of cleaning process – alkaline cleaning – emulsion cleaning – ultrasonic cleaning – acid and pickling salt bath descaling – abrasive bath cleaning – polishing and shot peening – classification of surface engineering processes.

UNIT II THERMAL SPRAYING PROCESSES AND ELECTRODEPOSITED COATINGS

Thermal spraying – flame, arc, plasma and HVOF processes – PLV process – design for thermally sprayed coatings – coating production – spray consumables principles of electroplating – Technology and control electroplating systems – properties and Faraday's Law – factors affecting throwing power – Applications of electrodeposits – non-aqueous and electroless deposition.

UNIT III HOT DIP COATING AND DIFFUSION COATINGS

Principles – surface preparation batch coating and continuous coating process – coating properties and applications, Principles of cementation – cladding – Diffusion coating of C.N. Al, Si, Cr and B – structure, properties and application of diffusion coatings – chemical vapour deposition – physical vapour deposition.

UNIT IV NON-METALLIC COATING OXIDE AND COMPOSITE COATINGS

Plating coating – lacquers – rubbers and elastomers – vitreous enamels – anodizing phosphating and chromating – application to aluminium, magnesium, tin, zinc, cadmium copper and silver – phosphating primers.

UNIT V QUALITY ASSURANCE, TESTING AND SELECTION OF COATINGS

The quality plan – design – testing and inspection of thickness adhesion, corrosion, resistance and porosity measurement – selection of coatings – industrial applications of engineering coatings. Basic mechanisms of wear – abrasive, adhesive wear, contact fatigue – fretting corrosion – testing wear resistance practical diagnosis of wear.

SUGGESTED READINGS

1. Stand Grainger, Engineering coatings – design and application, 2nd Edition, Abington publishing, 1998.
2. Parthasarathy. N.V., Electroplating Handbooks, 1st edition, Prentice Hall, 2007 (Digital)
3. Metals Hand Book vol.2, 8th Edition, American society of metals 1994
4. Gabe. D.R., Principles of Metal surface treatment and protection, 2nd edition, Pergamon press, 2014.
5. A Niku-Lari, Advances in surface treatments, vol. 5, Pergamon press, 2013.

PROFESSIONAL ELECTIVE VI

18BEME8E01 QUALITY CONTROL AND RELIABILITY ENGINEERING

3 H – 3 C

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

- To Understand the concept of SQC.
- To enrich the understanding of control charts to analyze for improving the process quality.
- To familiarize the students to understand different sampling plans
- To Understand the importance of need and types of life testing.
- To introduce the reliability of a system.
- To introduce the concepts of quality control and reliability techniques in industries.

COURSE OUTCOMES

Upon the completion of this course the students will be able to

- Understand the concept of SQC.
- Use control charts to analyze for improving the process quality.
- Describe different sampling plans
- Understand the need and types of life testing.
- Improve the reliability of a system.
- Implement quality control and reliability techniques in industries.

UNIT I INTRODUCTION AND PROCESS CONTROL FOR VARIABLES

Introduction, definition of quality, basic concept of quality, definition of SQC, benefits and limitation of SQC, Quality assurance, Quality cost–Variation in process– factors – process capability – process capability studies and simple problems – Theory of control chart– uses of control chart – Control chart for variables – X chart, R chart and σ chart.

UNIT II PROCESS CONTROL FOR ATTRIBUTES

Control chart for attributes –control chart for proportion or fraction defectives – P chart and NP chart – control chart for defects – C and U charts, State of control and process out of control identification in charts.

UNIT III ACCEPTANCE SAMPLING

Lot by lot sampling – Types – probability of acceptance in single, double, multiple sampling techniques – O.C. curves – producer's Risk and consumer's Risk. AQL, LTPD, AOQL concepts–standard sampling plans for AQL and LTPD– uses of standard sampling plans.

UNIT IV LIFE TESTING –RELIABILITY

Life testing – objective: – failure data analysis, Mean failure rate, mean time to failure, mean time between failure, hazard rate, system reliability, series, parallel and mixed configuration – simple problems. Maintainability and availability – simple problems. Acceptance sampling based on reliability test – O.C Curves.

UNIT V QUALITY AND RELIABILITY

Reliability improvements – techniques– use of Pareto analysis – design for reliability – redundancy unit and standby redundancy – Optimization in reliability – Product design – Product analysis – Product development – Product life cycles – Maintenance.

Note: Permitted to use approved statistical table in the examination.

SUGGESTED READINGS

1. Eugene Grant and Richard Leavenworth, Statistical Quality Control, 7th edition, Tata McGraw–Hill, New Delhi, 2000
2. Srinath L.S, Reliability Engineering, 3rd edition, Affiliated East west press New Delhi, 1991.
3. Manohar Mahajan, Statistical Quality Control, 1st edition, Dhanpat Rai and Sons, New Delhi, 2006.
4. Gerald M. Smith, Statistical Process Control and Quality Improvement, 5th Edition, Pearson Int, 2004.
5. Danny Samson, Manufacturing and Operations Strategy, 1st edition, Prentice Hall, New Delhi, 2007 (Digital).
6. Patrick D. T. O'Connor, Practical Reliability Engineering, 4th edition, John Wiley, New Delhi, 2008.

COURSE OBJECTIVES

- To impart knowledge of need for planning and control in various aspects.
- To develop an understanding of the standard techniques in various work study methodologies.
- To familiarize the students to understand the product and process plan.
- To introduce the concepts of a production schedule based on different facets.
- To enrich the understanding of the level of inventory
- To understand the importance the recent advancements in production planning and control.

COURSE OUTCOMES

Student will be able to

- Indicate the need for planning and control in various aspects.
- Understand various work study methodologies.
- Construct product and process plan.
- Prepare a production schedule based on different facets.
- Estimate the level of inventory
- Understand the recent advancements in production planning and control.

UNIT I INTRODUCTION

Objectives: and benefits of planning and control–Functions of production control–Types of production–job– batch and continuous–Product development and design–Marketing aspect – Functional aspects–Operational aspect–Durability and dependability aspect–aesthetic aspect. Profit consideration–Standardization, Simplification and specialization–Break even analysis–Economics of a new design.

UNIT II WORKSTUDY

Method study, basic procedure–Selection–Recording of process – Critical analysis, Development – Implementation – Micro motion and memo motion study – work measurement – Techniques of work measurement – Time study – Production study – Work sampling – Synthesis from standard data – Predetermined motion time standards.

UNIT III PRODUCT PLANNING AND PROCESS PLANNING

Product planning–Extending the original product information–Value analysis–Problems in lack of product planning–Process planning and routing–Pre requisite information needed for process planning–Steps in process planning–Quantity determination in batch production–Machine capacity, balancing–Analysis of process capabilities in a multi product system.

UNIT IV PRODUCTIONSCHEDULING

Production Control Systems–Loading and scheduling–Master Scheduling–Scheduling rules–Gantt charts– Perpetual loading–Basic scheduling problems – Line of balance – Flow production scheduling–Batch production scheduling–Product sequencing – Production Control systems–Periodic batch control–Material requirement planning Kanban – Dispatching–Progress reporting and expediting–Manufacturing lead time– Techniques for aligning completion times and due dates.

UNIT V INVENTORY CONTROL AND RECENT TRENDS IN PPC

Inventory control–Purpose of holding stock–Effect of demand on inventories–Ordering procedures. Two bin system –Ordering cycle system–Determination of Economic order quantity and economic lot size– ABC analysis–Recorder procedure–Introduction to computer integrated production planning systems–elements of JIT Systems–Fundamentals of MRP and ERP, KANBAN system.

SUGGESTED READINGS

1. MartandTelsang, Industrial Engineering and Production Management, 3rd edition, S.Chand and Company, New Delhi,2018
2. Samson Eilon, Elements of production planning and control, 1st edition, Macmillan, India,1991
3. Elwood S.Buffa, and Rakesh K.Sarin, Modern Production Operations Management, 8th edition, John Wiley and Sons, New Delhi,2009
4. Jain C.K and Aggarwal L.N, Production Planning Control and Industrial Management, 8th edition,Khanna Publishers, New Delhi,1999

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To study the significance of waste heat recovery systems and carry out its economic analysis
2. To know the concepts of cogeneration, its types and probable areas of applications
3. To enrich the understanding of thermodynamics, heat transfer, and fluid Mechanics principles to design and analysis of this emerging technology.
4. To impart knowledge on operational issues and challenges cogeneration technologies.
5. To Understand the impact of this technology in waste heat recovery systems
6. To introduce the concepts of various systems involved in waste heat recovery process

COURSE OUTCOMES

The student will be able to

1. Understand the various methods of cogeneration.
2. Apply knowledge of thermodynamics, heat transfer, and fluid Mechanics principles to design and analysis of this emerging technology.
3. Have thorough understanding, operational issues and challenges cogeneration technologies.
4. Understand the impact of this technology in waste heat recovery systems
5. Get the knowledge over various systems involved in waste heat recovery process
6. Begin a career as an engineer in an organization economic analysis

UNIT I INTRODUCTION

Introduction – principles of thermodynamics – cycles – topping – bottoming – combined cycle – organic rankine cycles – performance indices of cogeneration systems – waste heat recovery – sources and types – concept of trigeneration.

UNIT II COGENERATION TECHNOLOGIES

Configuration and thermodynamic performance – steam turbine cogeneration systems – gas turbine cogeneration systems – reciprocating IC engines cogeneration systems – combined cycles cogeneration systems – advanced cogeneration systems: fuel cell, Stirling engines etc.,

UNIT III ISSUES AND APPLICATIONS OF COGENERATION TECHNOLOGIES

Cogeneration plants electrical interconnection issues – utility and cogeneration plant interconnection issues – applications of cogeneration in utility sector – industrial sector – building sector – rural sector – impacts of cogeneration plants – fuel, electricity and environment

UNIT IV WASTE HEAT RECOVERY SYSTEMS

Election criteria for waste heat recovery technologies – recuperators – Regenerators – Economizers – plate heat exchangers – thermic fluid heaters – Waste heat boilers classification, location, service conditions, design Considerations – fluidized bed heat exchangers – heat pipe exchangers – heat pumps – sorption systems.

UNIT V ECONOMIC ANALYSIS

Investment cost – economic concepts – measures of economic performance – procedure for economic analysis – examples – procedure for optimized system selection and design – load curves – sensitivity analysis – regulatory and financial frame work for cogeneration and waste heat recovery systems.

SUGGESTED READINGS

1. R.Kehlhofer, B. Rukes, F. Stirnimann, Combined-cycle gas & steam turbine power plants, 3rd edition, PennWell Books, 2009
2. A.Thumann, D. Paul Mehta, Handbook of energy engineering, 6th edition, The Fairmont Press Inc, 2008
3. B.F.Kolanowski, Small-scale cogeneration handbook, 3rd edition, Fairmont Press, 2008
4. M.P. Boyce, Handbook for cogeneration and combined cycle power plants, 2nd edition, ASME Press, 2010

Instruction hours / week L : 3 T : 0 P:0**Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To Understand and apply the principles of science, technology, engineering, and math to solve industry– related problems.
2. To Understand the concepts and terminologies in Industries
3. To Study and acquire knowledge in creating an industrial design layout
4. To introduce the methods involved in material handling
5. To understand the knowledge in analysis of work processing happening in industries
6. To equip them with skills to perform work measurement in an industry

COURSE OUTCOMES

Upon completion of this course, the student can able to

1. Understand the concepts and terminologies in Industries
2. apply their knowledge in creating an industrial design layout
3. understand the methods involved in material handling
4. apply their knowledge in analysis of work processing happening in industries
5. perform work measurement in an industry
6. understand the role of human involvement in industrial work system design

UNIT I INTRODUCTION TO INDUSTRIAL ENGINEERING

for layout study – types of layout. Plant location analysis – factors, costs, location decisions – simple problems in single facility location models, network location problems.

UNIT II LAYOUT DESIGN

Design cycle – SLP procedure manpower, machinery requirements – computer algorithms – ALDEP, CORELAP, CRAFT

UNIT III QUANTITATIVE METHODS AND MATERIAL HANDLING

Group technology – Production Flow analysis (PFA), ROC (Rank Order Clustering) – Line balancing. Principles, unit load concept, material handling system design, handling equipment types, selection and specification, containers and packaging, Material Handling—Automatic Storage and Retrieval System (ASRS)

UNIT IV OPERATIONS ANALYSIS AND WORK MEASUREMENT

Productivity and living standards, Productivity measurement, work design and Productivity – process planning – types. Total time for a job or operation, total work content and ineffective time, methods and motions, graphic tools. Stop watch time study – time study through videography, Standard data, methods time measurement (MTM), Development of Production Standards, learning effect.

UNIT V HUMAN FACTORS IN WORK SYSTEM DESIGN

Human factors Engineering/Ergonomics, human performance in physical work, anthropometry, design of work station, design of displays and controls.

SUGGESTED READINGS

1. O.P. Khanna, Industrial Engineering and Management, 4th edition, Dhanpat Rai and Co, 1980.
2. Martand Telsang, Industrial Engineering and Production Management, 3rd edition, S.Chand and Company, New Delhi, 2018
3. Tompkins J.A. and J.A. White, Facilities planning, 4th edition, John Wiley, 2012
4. James MacGregor Apple, Plant Layout and Material Handling, 3rd edition, Ronald Press, 1977, 2007 (Digital)
5. Ralph M. Barnes, Motion and Time Study Design and Measurement of Work, 7th edition, John Wiley, 2007.
6. Bridger R. S, Introduction to Ergonomics, 3rd edition, Taylor & Francis Group, 2009

COURSE OBJECTIVES

1. To gain knowledge in sequence of process planning and cost estimation of various products.
2. To introduce the concepts of dimensional and tolerance analysis
3. To expose students to manufacturing drawings
4. To equip them with skills to apply their knowledge in re-dimensioning and tolerance charting
5. To understand the process chart for a given component
6. To Estimate the cost of a given component

COURSE OUTCOMES

Upon completion of this course, the student can able to

1. Apply the various standards and conventions used in a drawing sheet
2. Perform dimensional and tolerance analysis
3. Understand the manufacturing drawings
4. Apply their knowledge in re-dimensioning and tolerance charting
5. Prepare process chart for a given component
6. Estimate the cost of a given component

UNIT I STANDARDS AND CONVENTIONS

Current international standards (ISO) and Indian Standards (IS)- types of lines - principles of presentation - dimensioning - conventional representation of threaded parts, springs, and gears.

UNIT II DIMENSIONAL AND FORM TOLERANCES

Limits and fits IT system of tolerances, deviation of fit - geometric tolerance-tolerancing of form, orientation, location and runout - datums and Datum systems-Dimensioning and tolerancing of profiles

UNIT III MANUFACTURING DRAWINGS

Surface texture indication on drawing - welds symbolic representation of drawings. Given a sub-assembly/assembly to prepare manufacturing drawings of components, Sample exercises on CAD- preparation of manufacturing Drawings.

UNIT IV RE-DIMENSIONING AND TOLERANCE CHARTING

Introduction to re-dimensioning to suit manufacturing requirements-manufacturing datum-functional datum. Introduction to tolerance charting

UNIT V COST ESTIMATION

Preparation of Process chart for a given component-estimation of setting time and machining time-estimation of material cost, labour cost and overhead cost based on supplied data.

SUGGESTED READINGS

1. Siddeshwar and Kanniah, Machine Drawing, 1st edition, Tata McGraw Hill, 2001
2. Ajeet Singh, Machine Drawing, 2nd edition, Tata McGraw Hill, 2012.
3. Gopalakrishna, K.R, Machine Drawing, Subhas Stores, 2002
4. Wade. O, Tolerance Control in design and manufacturing, Industrial Press, 1972
5. R. Kesavan, C. Elanchezhian, B. Vijaya Ramanath, Process Planning and Cost Estimation, 1st edition, New Age International, 2009

COURSE OBJECTIVES

1. To introduce the concepts of essentiality of quality.
2. To understand the importance of various TQM principles.
3. To introduce the concepts of the various TQM principles.
4. To Understand the techniques for quality management.
5. To introduce the standard quality systems in industries.
6. To familiarize the students to understand the various techniques to improve the quality in industries.

COURSE OUTCOMES

At the end of the course the student would be able to

1. Understand the essentiality of quality.
2. Summarize various TQM principles.
3. Understand the various TQM principles.
4. Understand the techniques for quality management.
5. Implement standard quality systems in industries.
6. Apply various techniques to improve the quality in industries.

UNIT I ESSENTIALS OF TQM

Definition of Quality, Dimensions of Quality, Quality Planning, Quality costs – Analysis Techniques for Quality Costs, Basic concepts of Total Quality Management, Historical Review, Principles of TQM, Leadership – Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

UNIT II TQM PRINCIPLES

Customer satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits, Continuous Process Improvement – Juran Trilogy, PDCA Cycle, 5S, Kaizen, Performance Measures – Basic Concepts, Strategy, Performance Measure.

UNIT III TQM TOOLS

The new seven management tools of quality, Statistical Fundamentals – Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma – APQP.

UNIT IV TQM TECHNIQUES

Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) – Concept, Improvement Needs, FMEA – Stages of FMEA.

UNIT V QUALITY AND ENVIRONMENT SYSTEMS

Need for ISO 9000 and Other Quality Systems, ISO 9000:2002 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, TS 16949, ISO 14000 and ISO 18001 – Concept, Requirements and Benefits.

SUGGESTED READINGS

1. Dale H. Besterfield, Total Quality Management, 4th edition, Pearson Education, Delhi, 2015
2. Joseph A. Defeo, Juran's Quality Management and Analysis, 6th Edition, McGraw Hill International, 2015
3. Ramasamy Subburaj, Total Quality Management, 1st Edition, McGraw Hill, 2011
4. Oakland J.S., Total Quality Management, 1st edition, Butterworth Heinemann, 1996.
5. Narayana V. and Sreenivasan N.S., Managing Quality – Concepts and Tasks, 1st edition, New Age International Ltd., New Delhi, 2010.
6. M Zairi, Total Quality Management for Engineers, 1st edition, Wood Head Publishers, New Delhi, 2010 (Digital)

OPEN ELECTIVES

COURSES OFFERED BY OTHER DEPARTMENTS

18BESH0E01

PROBABILITY AND RANDOM PROCESS

3 H – 3 C

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To provide necessary basic concepts in probability and random processes for applications such as random signals, linear systems in communication engineering.
2. To understand the basic concepts of probability, one and two dimensional random variables and to introduce some standard distributions applicable to engineering which can describe real life phenomenon.
3. To understand the basic concepts of random processes which are widely used in IT fields.
4. To understand the concept of correlation and spectral densities.
5. To understand the significance of linear systems with random inputs.
6. analyze the response of random inputs to linear time invariant systems

COURSE OUTCOMES

Upon successful completion of the course, students should be able:

1. To understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
2. To understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
3. To apply the concept random processes in engineering disciplines.
4. To understand and apply the concept of correlation and spectral densities.
5. The students will have an exposure of various distribution functions and help in acquiring skills in handling situations involving more than one variable.
6. To analyze the response of random inputs to linear time invariant systems.

UNIT I MEASURES OF CENTRAL TENDENCY AND PROBABILITY

Measures of central tendency – Mean, Median, Mode - Standard Deviation Probability - Random variable - Axioms of probability - Conditional probability - Total probability – Baye's theorem.

UNIT II STANDARD DISTRIBUTIONS

Functions of a random variable - Binomial, Poisson, Uniform, Exponential, Gamma(one Parameter only) and Normal distributions - Moment generating functions, Characteristic function and their properties – Chebyshev's inequality.

UNIT III TWO DIMENSIONAL RANDOM VARIABLES

Joint distributions - Marginal and conditional distributions - Probability mass function - Probability density functions – Covariance - Correlation and regression

UNIT IV CLASSIFICATION OF RANDOM PROCESS

Definition and examples - first order, second order, strictly stationary, wide – sense stationary and Ergodic processes - Markov process - Binomial, Poisson and Normal processes - Sine wave process.

UNIT V CORRELATION AND SPECTRAL DENSITIES

Auto correlation - Cross correlation - Properties – Power spectral density – Cross spectral density – Properties – Wiener-Khinchine relation – Relationship between cross power spectrum and cross correlation function Linear time invariant system - System transfer function – Linear systems with random inputs – Auto correlation and cross correlation functions of input and output.

SUGGESTED READINGS

1. Peebles Jr, P.Z, Probability Random Variables and Random Signal Principles, Tata McGraw-Hill Publishers, New Delhi.,2002
2. Ross, S, A first Course in Probability, Pearson Education,New Delhi (Chap 2 to 8),2012
3. Gupta, S.C. and Kapoor, V.K, Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi. ,2014
4. Veerarajan,T., Probability, Statistics and Random process, Tata McGraw-Hill Education pvt. Ltd., New Delhi,2008
5. Henry Stark and John W. Woods, Probability and Random Processes with Applications to Signal Processing, Pearson Education, Third edition, Delhi,2002.

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. Be able to understand basic knowledge of fuzzy sets and fuzzy logic
2. Be able to apply basic knowledge of fuzzy operations.
3. To know the basic definitions of fuzzy relations
4. Be able to apply basic fuzzy inference and approximate reasoning
5. To know the applications of fuzzy Technology.
6. Enable students to Solve problems that are appropriately solved by neural networks, fuzzy logic.

COURSE OUTCOMES

1. To gain the main subject of fuzzy sets.
2. To understand the concept of fuzziness involved in various systems and fuzzy set theory.
3. To gain the methods of fuzzy logic.
4. To comprehend the concepts of fuzzy relations.
5. To analyze the application of fuzzy logic control to real time systems.
6. The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZYSETS

Fuzzy Sets: Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZYSETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZYRELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZYMEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZYINFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

SUGGESTED READINGS

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall NJ , 2003
2. H.J. Zimmermann, Fuzzy Set Theory and its Applications, Allied Publishers, New Delhi, 2001
3. Michal Baczynski and Balasubramaniam , Fuzzy Implications, Springer Verlag, Heidelberg, 2008
4. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman, 1998

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To introduce the basic concepts of vector space
2. To know the fundamentals of linear Algebra
3. To solve system of linear equations
4. To study about the linear transformations
5. To introduce the concepts of inner product spaces
6. To apply linear algebra in other branches of sciences, engineering, and economics.

COURSE OUTCOMES

The student will be able to

1. To explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
2. To describe the fundamental concepts of Eigen values and Eigen vectors by using Power method.
3. To apply the fundamental concepts in their respective engineering fields
4. To visualize linear transformations as matrix form
5. To recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
6. To articulate the importance of Linear Algebra and its applications in branches of Mathematics

UNIT I VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space

UNIT II EIGEN VALUES AND EIGENVECTORS

Eigen values and Eigen vectors - diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations – Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors - Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

SUGGESTED READINGS

1. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi., 2014
2. Shahnaz Bathul, Text book of Engineering Mathematics, PHI Publications, New Delhi., 2009
3. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi., 2014
4. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, 2012
5. Jim DeFranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, 2008

COURSE OBJECTIVES

1. To disseminate the fundamentals of acoustic waves.
2. To inculcate the characteristics of radiation and reception of acoustic waves.
3. To divulge knowledge on the basics of pipe resonators and filters.
4. To introduce the features of architectural acoustics.
5. To impart the basic knowledge of transducers and receivers.
6. Recommend a safe healthy environment for the community and occupational welfare.

COURSE OUTCOMES

1. Develop the idea of the fundamentals of acoustic waves.
2. Apply the concepts of radiation and reception of acoustic waves.
3. Explain the basic ideas of pipe resonators and filters.
4. Illustrate the basics of architectural acoustics..
5. Illustrate the transducers and receivers and its applications in various electronic devices.
6. Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves -Energy density – Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales. Reflection and Transmission: Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – detection threshold – the ear – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Weighted sound levels speech interference – highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electrical network – canonical equation for the two simple transducers transmitters – moving coil loud speaker – loudspeaker cabinets – horn loud speaker, receivers – condenser – microphone – moving coil electrodynamic microphone piezoelectric microphone – calibration of receivers.

SUGGESTED READINGS

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, 4th edition, John Wiley & Sons, 2000
2. F. Alton Everest & Ken Pohlmann, Master Handbook of Acoustics, McGraw Hill Professional, 2014

COURSE OBJECTIVES

1. To make the students conversant with basics of Solid waste and its classification.
2. To make the student acquire sound knowledge of different treatments of solid wastes.
3. To acquaint the student with concepts of waste disposals.
4. To develop an understanding of the basic concepts of Hazardous waste managements.
5. To acquaint the students with the basics of energy generation from waste materials..
6. To make the student understand about the disposal and treatment of waste scientifically.

COURSE OUTCOMES

1. Outline the basic principles of Solid waste and separation of wastes.
2. Identify the concepts of treatment of solid wastes.
3. Identify the methods of wastes disposals.
4. Examine the level of Hazardousness and its management.
5. Examine the possible of the energy production using waste materials.
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNITI SOLIDWASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNITII WASTETREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNITIII WASTEDISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNITIV HAZARDOUS WASTEMANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNITV ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, energy recovery systems. Biological & chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

SUGGESTED READINGS

1. Dara.S.S, Mishra.D.D, A Text book of Environmental chemistry and pollution control, S.Chand and company Ltd,2011
2. Nagpal H.Theisen, S. Vigil, Integrated Solid Waste management- Engg. Principles and management issues, George Tchobanoglous, McGraw Hill,2013
3. Frank Kreith, George Tchobanoglous , Hand Book of Solid Waste Management- 2nd edition, McGraw Hill Publishing Ltd., Newyork,2002
4. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall,1999

COURSE OBJECTIVES

1. To make the students conversant about the green chemistry
2. To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
3. To acquaint the student with concepts of green technology.
4. To develop an understanding of the basic concepts of renewable energy resources.
5. To acquaint the students with the basics information on catalysis.
6. To acquaint the students about the green alternate solutions.

COURSE OUTCOMES

1. Outline the basic principles of green chemistry
2. Examine the different atom efficient process and synthesis elaborately
3. Apply the concepts combustion of green technology
4. Identify and apply the concepts of renewable energy
5. Apply the concepts of green catalysts in the synthesis
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air. Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

SUGGESTED READINGS

1. Sanjay K. Sharma, Ackmez Mudhoo, Green Chemistry for Environmental Sustainability, CRC Press, 2010
2. V. K. Ahluwalia and M. Kidwai, New Trends in Green Chemistry, Anamaya publishers, New Delhi. Second Edition, 2007
3. Dr. Sunita Ratan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi., 2012
4. Mukesh Doble. Ken Rollins, Anil Kumar, Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi., 2007
5. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005
6. Matlack A. S., Introduction to Green Chemistry, Marcel Dekker: New York, 2001

COURSE OBJECTIVES

1. To make the students conversant with the information on electrochemical material.
2. To make the student acquire sound knowledge of conducting polymers.
3. To acquaint the student with concepts of Energy storage devices.
4. To develop energy storage devices.
5. To impart knowledge on basic principles of solar cells and its applications
6. To study about Electro organic chemicals

COURSE OUTCOMES

1. Outline the basic principles of chemistry in electrochemical material (K)
2. Examine the properties of conducting polymers(S)
3. Apply the concepts of electrochemistry in storage devices.(S)
4. Identify the concepts of storage devices and its applications. (S)
5. Apply the suitable materials for the manufacturing of storage devices. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

Electropolymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers-poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics.

SUGGESTED READINGS

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK,2007
2. D.Pletcher and F.C.Walsh, Industrial Electrochemistry, Chapman and Hall, London,1990
3. M. Barak, Electrochemical Power Sources, IEEE series, Peter Peregrinus Ltd, Steverage, U.K. ,1997
4. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London,1993
5. K.L. Chopra and I. Kaur, Thin Film Devices and their Application, Plenum Press, New York.,1983
6. M.M.Baizer, Organic Electrochemistry, Dekker Inc. New York,1983

COURSE OBJECTIVES

1. To make the students conversant with cement and lime and its uses.
2. To make the student acquire sound knowledge of abrasives and refractories.
3. To acquaint the student with concepts of inorganic chemicals.
4. To develop an understanding of the basic concepts explosives.
5. To acquaint the students with the basics of agriculture chemicals.
6. To acquaint the students about the use of industrial chemical as per government law.

COURSE OUTCOMES

1. Outline the basic chemistry of cement and lime
2. Examine the uses of abrasives and refractories
3. Identify the usage of the inorganic chemicals.
4. Identify the concepts of explosives and smoke screens
5. Identify the usage of the agriculture chemicals
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I CEMENT AND LIME

Manufacture of Portland cement – setting and hardening of Portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – Manufacture – Different grades – products – alkalis – Na_2CO_3 , Caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, Sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gasmask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

SUGGESTED READINGS

1. Harikrishan, Industrial Chemistry, Goel Publishing House, Meerut., 2014
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut, 2000
3. B.N. Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi., 1998
4. James A. Kent, Hand Book of Industrial Chemistry, 9th edition, New York, Van Nostrand Reinhold., 1992
5. R.N. Sherve, Chemical process industries, McGraw-Hill, Kugakuisha Ltd., Tokyo., 1984
6. S.D. Shukla and G.N. Pandey, A text book of chemical technology, Vikas publishing house Pvt. Ltd, New Delhi., 1979

Instruction hours / week L : 3 T : 0 P:0**Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****PURPOSE**

It provides techniques of writing and also trains the students to write without their influence of mother tongue. In addition to honing their skills as professional writers, students will develop technical vocabularies that will aid writing research articles and discussing articles produced by their peers.

COURSE OBJECTIVES

1. Develop abilities to write technically and expressively,
2. Recognize writing as a constructive, meaningful process,
3. Practice using reading strategies for effective writing.
4. Design effective technical documents for both print and digital media
5. Identify the qualities of good technical writing
6. To learn avoiding similarity index.

COURSE OUTCOMES

1. Construct simple sentences, correct common grammatical errors in written English.
2. Develop confidence in English language by imbibing lexical and syntax rules.
3. Enrich their reading ability for effective writing.
4. Elevate them to minimize word, sentence, and paragraph length without sacrificing clarity or substance
5. Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
6. Demonstrate the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language – Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT II PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT III LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT IV THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing– Guidelines– Technical Proposals– Types of Proposals– Characteristics– Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT V REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

SUGGESTED READINGS

1. V.N. Arora & Lakshmi Chandra, Improve Your Writing: Revised First Edition, OUP, 2014
2. Crème, P. and M. Lea., Writing at University: A guide for students., OUP, 2003
3. Graham King, Collins Improve Your Writing, Collins; First edition, 2009
4. David Morley, The Cambridge Intro. To Creative Writing, Cambridge, 2008

COMPUTER SCIENCE AND ENGINEERING**18BEC SOE01****INTERNET PROGRAMMING****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To study concepts of Internet, IP addresses and protocols
2. To explain the concept of web page development through HTML
3. To introduce the PERL and explore its current strengths and Weaknesses
4. To write working Java code to demonstrate the use of applets for client side programming
5. To study Internet telephony and various multimedia applications
6. To Elaborate on the principles of web page development

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

1. Learn the advanced concepts & techniques of Internet and Java.
2. Analyze the requirements for and create and implement the principles of web page development
3. Understand the concepts of PERL
4. Implement client side programming using java applets
5. Generate internet telephony based upon advanced concepts
6. Develop applications on internet programming based on java applets and scripts

UNIT I INTRODUCTION

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

UNIT II HTML

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colorname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction- Environment Variable, GET and POST Methods

UNIT III PERL

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets- Container Class, Components, Applet Life Cycle, Update method, Applications

UNIT IV CLIENT-SERVER PROGRAMMING

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V INTERNET TELEPHONY

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

SUGGESTED READINGS

1. Paul Deitel, Harvey Deitel& Abby Deitel, Internet and World Wide Web-How to Program, PHI Learning, Delhi,2011
2. N.P. Gopalan and J. Akilandeswari, Web Technology: A Developer's Perspective, PHI Learning, Delhi,2013
3. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi,2011
4. Robert W. Sebesta, Programming the World Wide Web, Pearson Education,2016

Instruction hours / week L : 3 T : 0 P:0**Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To impart the fundamental concepts of Computer Animation and Multimedia
2. To study the graphic techniques and algorithms using flash
3. Explain various concepts available in 3D animation
4. Explain various devices available for animation
5. To study the multimedia concepts and various I/O technologies for concept development
6. To understand the three-dimensional graphics and their transformations

COURSE OUTCOMES

1. Develop their creativity using animation and multimedia
2. Understand the concepts of Flash and able to develop animation using it
3. Understand about various latest interactive 3D animation concepts
4. Know the various devices and software available in motion capture
5. Understand the concept development process
6. Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I INTRODUCTION

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation – Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II CREATING ANIMATION IN FLASH

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation - Working with the Timeline and Tween-based Animation – Understanding Layers - Action script.

UNIT III 3D ANIMATION & ITS CONCEPTS

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation

UNIT IV MOTION CAPTION

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage – Different Language of Script Animation Among the Software.

UNIT V CONCEPT DEVELOPMENT

Story Developing –Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

SUGGESTED READINGS

1. Malay K. Pakhira, Computer Graphics, Multimedia and Animation, PHI Learning,2010
2. Ranjan Parekh, Principles of Multimedia, TMH,2007
3. Ashok Banerji, Ananda Mohan Ghosh, Multimedia Technologies, McGraw Hill Publication,2007
4. Pankaj Dhaka, Encyclopedia of Multimedia and Animations, Anmol Publications,2011

COURSE OBJECTIVES

1. To study the basic parts of computer in detail
2. Introduce various peripheral devices available for computer and its detailed working concepts
3. Overview of various interfaces and other hardware overview
4. Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
5. To study basic concepts and methods in troubleshooting
6. To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOMES

1. Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
2. Identify various peripheral devices available and its working
3. Understand various concepts of hardware and its interface and control
4. Perform basic installation of PC. Importance of maintenance is understood
5. Understand Various faults and failures are identified and troubleshooting in detail
6. Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I INTRODUCTION

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques – Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II PERIPHERAL DEVICES

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC HARDWARE OVERVIEW

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV INSTALLATION AND PREVENTIVE MAINTENANCE

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V TROUBLESHOOTING

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

SUGGESTED READINGS

1. B. Govindarajalu, IBM PC Clones Hardware, Troubleshooting and Maintenance, TMH, 2002
2. Peter Abel, Niyaz Nizamuddin, IMB PC Assembly Language and Programming, Pearson Education, 2007
3. Scott Mueller, Repairing PC's, PHI, 1992

COURSE OBJECTIVES

1. To understand Object Oriented Programming concepts and basic characteristics of Java
2. To know the principles of packages, inheritance and interfaces
3. To define exceptions and use I/O streams
4. To develop a java application with threads, generics classes and swings
5. To explain the need for generic programming
6. To design and build simple Graphical User Interfaces

COURSE OUTCOMES

1. Develop Java programs using OOP principles
2. Develop Java programs with the concepts inheritance and interfaces
3. Build Java applications using exceptions and I/O streams
4. Develop Java applications with threads and generics classes and swings
5. Understand various aspects for motivation of generic programming
6. Develop various interactive Java programs using OOP concepts of Java

UNIT I INTRODUCTION TO JAVA

Object oriented programming concepts – objects – classes – methods and messages –abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members –constructors – finalizemethod

UNIT II PACKAGES

Arrays – Strings - Packages – Java-Doc comments -- Inheritance – class hierarchy –polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/OSTREAMS

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes

UNIT IV EXCEPTIONHANDLING

Exceptions – Syntax of exception handling code – Multiple catch statements – Using finally statements – Throwing our own exceptions – Using exceptions for debugging

UNIT V THREADS

Introduction, Creating Threads, The Life Cycle of a Thread, Thread Methods, Using Threads, Synchronization of Threads, Summary

SUGGESTED READINGS

1. Cay S. Horstmann and Gary Cornell, Core Java: Volume I – Fundamentals Sun Microsystems, Press,2008
2. K. Arnold and J. Gosling, The JAVA programming language, Pearson Education,2009
3. Timothy Budd, Understanding Object-oriented programming with Java Updated Edition, Pearson Education,2002
4. C. Thomas Wu, An introduction to Object-oriented programming with Java Fourth Edition, Tata McGraw-Hill Publishing company Ltd,2008

ELECTRICAL AND ELECTRONICS ENGINEERING**18BEEEOE01****ELECTRIC HYBRID VEHICLES****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To understand the basic concepts of electric hybrid vehicle.
2. To gain the knowledge about electric propulsion unit.
3. To gain the concept of Hybrid Electric Drive-Trains.
4. To gain the different Energy Management Strategies.
5. To study about the efficiency manipulation in drives
6. To understand and gain the knowledge about various energy storage devices

COURSE OUTCOMES

1. Summarize the basic concepts in bioprocess Engineering.
2. Explain the concept of Hybrid Electric Vehicles.
3. Understand the concept of Hybrid Electric Drive-Trains.
4. Identify the different Energy Management Strategies.
5. Understand the concept of different Energy Storage devices.
6. Analyze the different motor drives used in Hybrid Electric Vehicles.

UNIT I INTRODUCTION

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

SUGGESTED READINGS

1. Iqbal Hussein, Electric and Hybrid Vehicles: Design Fundamentals, CRC Press, 2010
2. Mehrdad Ehsani, Yimi Gao, Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, CRC Press, 2009
3. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley, 2012

COURSE OBJECTIVES

1. To gain the knowledge about energy management.
2. To understand the basic concepts in economic analysis in energy management.
3. To understand the basic principles of energy audit.
4. To gain the knowledge about the basic concept of types of Energy Audit
5. To gain and Evaluate the different energy efficient motors
6. Understand the concept of Energy conservation.

COURSE OUTCOMES

At the end of this course, students will demonstrate the ability to

1. Understand the concept of Energy Management.
2. Analyze the different methods for economic analysis
3. Knowledge about the basic concept of Energy Audit and types.
4. Evaluate the different energy efficient motors
5. Understand the concept of Energy conservation.
6. Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice- lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

SUGGESTED READINGS

1. Murphy W.R. and G.Mckay Butter worth, Energy Management, Heinemann Publications,2007
2. John.C.Andreas, Energy Efficient Electric Motors, Marcel Dekker Inc Ltd – 3rd edition,2005
3. W.C.Turner Steve Doty, Energy Management Handbook, John Wiley and Sons, 7th Edition,2013

COURSE OBJECTIVES

1. To understand the basic principles of PLC systems.
2. To gain the knowledge about data handling functions.
3. To gain the knowledge of storage techniques in PLC
4. To acquire the knowledge about how to handle the data and functions
5. To study about flow charts of ladder and spray process system
6. To understand the principles of PID.

COURSE OUTCOMES

1. At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
2. To acquire the knowledge of storage techniques in PLC
3. Students know how to handle the data and functions
4. Students known about advanced controller in PLC applications
5. Students gather real time industrial application of PLC
6. Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing, analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

SUGGESTED READINGS

1. JR Hackworth and F.D Hackworth – Jr, Programmable Logic Controllers – Programming Method and Applications, Pearson, 2006
2. John Webb and Ronald A Reiss, Programmable Logic Controllers – Principle and Applications, Fifth edition, PHI, 2004
3. W.Bolton, Programmable Logic controller, Elsevier Newnes Publications, Fourth Edition, 2009

COURSE OBJECTIVES

1. To gain the knowledge about environmental aspects of energy utilization.
2. To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
3. To study about solar energy collectors and its storages
4. To study about the inter connected system in wind power
5. To understand the basic principles fuel cell, Geo thermal power plants.
6. To gain the knowledge about hydro energy.

COURSE OUTCOMES

At the end of this course, students will demonstrate the ability to

1. Analyze the Energy Scenario in India
2. Understand the concept of Solar Energy
3. Understand the concept of Wind Energy
4. Understand the concept of Hydro Energy
5. Analyze the different energy sources
6. Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: solar radiation, availability, measurement and estimation – Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic – Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bio energy and types – Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

SUGGESTED READINGS

1. Rai.G.D, Non-conventional resources of energy, Khanna publishers, Fourth edition, 2011
2. Khan.B.H, Non-Conventional Energy Resources, The McGraw Hills, Second edition, 2009
3. Rao.S. & Parulekar, Energy Technology, Khanna publishers, Fourth edition, 2013
4. Godfrey Boyl, Renewable Energy: Power sustainable future, Oxford University Press, Third edition, 2012
5. John W Twidell and Anthony D Weir, Renewable Energy Resources, Taylor and Francis, 2015

ELECTRONICS AND COMMUNICATION ENGINEERING**18BEECOE01****REAL TIME EMBEDDED SYSTEMS****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To introduce students to the embedded systems, its hardware and software.
2. To introduce devices and buses used for embedded networking.
3. To study about task management
4. To learn about semaphore management and message passing
5. To study about memory management
6. To understand and gain the knowledge about various energy storage devices

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand overview of embedded systems architecture
2. Acquire knowledge on embedded system, its hardware and software.
3. Gain knowledge on overview of Operating system
4. Discuss about task Management
5. Gain knowledge about semaphore management and message passing.
6. Gain knowledge about memory management

UNIT I INTRODUCTION TO EMBEDDED SYSTEM

Introduction - Embedded systems description, definition, design considerations & requirements - Overview of Embedded system Architecture (CISC and RISC) - Categories of Embedded Systems - embedded processor selection & tradeoffs - Embedded design life cycle - Product specifications - hardware/software partitioning - iterations and implementation - hardware software integration - product testing techniques – ARM 7

UNIT II OPERATING SYSTEM OVERVIEW

Introduction – Advantage and Disadvantage of Using RTOS – Multitasking – Tasks - Real Time Kernels – Scheduler - Non-preemptive Kernels - Preemptive Kernels – Reentrancy- Reentrant Functions – Round Robin Scheduling - Task Priorities - Static Priorities – Mutual Exclusion – Deadlock – Intertask Communication – Message Mailboxes – Message Queues - Interrupts - Task Management – Memory Management - Time Management – Clock Ticks.

UNIT III TASK MANAGEMENT

Introduction - μ C/OS-II Features - Goals of μ C/OS-II - Hardware and Software Architecture – Kernel Structures: Tasks – Task States – Task Scheduling – Idle Task – Statistics Task – Interrupts Under μ C/OS-II – Clock Tick - μ C/OS-II Initialization. Task Management: Creating Tasks – Task Stacks – Stack Checking – Task's Priority – Suspending Task – Resuming Task. Time Management: Delaying a Task – Resuming a Delayed Task – System Time. Event Control Blocks- Placing a Task in the ECB Wait List – Removing a Task from an ECB wait List.

UNIT IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview – Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox – Deleting Mailbox – Waiting for a Message box – Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue – Deleting a Message Queue – Waiting for a Message at a Queue – Sending Message to a Queue – Flushing a Queue

UNIT V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks – Creating Partition- Obtaining a Memory Block – Returning a Memory Block .Getting Started with μ C/OS-II – Installing μ C/OS-II – Porting μ C/OS-II: Development Tools – Directories and Files – Testing a Port - IAR Workbench with μ C/OS-II - μ C/OS-II Porting on a 8051 CPU – Implementation of Multitasking - Implementation of Scheduling and Rescheduling – Analyze the Multichannel ADC with help of μ C/OS-II

SUGGESTED READINGS

1. Floyd JeanJ. LabrosseMicro C/OS–II The Real Time Kernel CMPBOOKS2009
2. David Seal ARM Architecture Reference Manual.Addison-Wesley2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California2000.
4. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design &Programming Dream Tech Press2005.
5. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc GrawHill 2004

COURSE OBJECTIVES

1. To study about various speakers and microphone
2. To learn the fundamental of television systems and standards
3. To learn the process of audio recording and reproduction
4. To study various telephone networks
5. To discuss about the working of home appliances
6. To familiarize with TV services like ISDN.

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand working of various type of loud speakers
2. Acquire knowledge on various types of picture tubes
3. Demonstrate the working of various optical recording systems
4. Distinguish various standards for color TV system
5. Acquire knowledge on various telecommunication networks
6. Demonstrate the working of various home appliances

UNIT I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters - Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones

UNIT II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system – interlacing – composite video signal. Colour TV – Luminance and Chrominance signal; Monochrome and Colour Picture Tubes - Colour TV systems – NTSC, PAL, SECAM - Components of a Remote Control

UNIT III OPTICAL RECORDING AND REPRODUCTION

Audio Disc – Processing of the Audio signal – read out from the Disc – Reconstruction of the audio signal – Video Disc – Video disc formats- recording systems – Playback Systems

UNIT IV TELECOMMUNICATIONS SYSTEMS

Telephone services - telephone networks – switching system principles – PAPX switching – Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems

UNIT V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; components of air conditioning and refrigeration systems.

SUGGESTED READINGS

1. S.P. Bali Consumer Electronics Pearson Education 2007
2. J.S. Chitode Consumer Electronics Technical Publications 2007
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To introduce the basic concepts of neural networks and its applications in various domain
2. To educate how to use Soft Computing to solve real-world problems
3. To have a solid understanding of Basic Neural Network.
4. To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
5. To gain exposure in the field of neural networks and relate the human neural system into the digital world
6. To provide knowledge of computation and dynamical systems using neural networks.

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand the basic concepts of neural networks and its applications in various domains
2. Gain knowledge about learning process in Neural Networks
3. Apply perception concept in design
4. Design using ART phenomena
5. Gain knowledge on SOM concepts
6. Ability to develop the use of Soft Computing to solve real-world problems

UNIT I INTRODUCTION TO NEURAL NETWORKS

Introduction - biological neurons and their artificial models - learning, adaptation and neural network's learning rules - types of neural networks- single layer, multiple layer- feed forward, feedback networks

UNIT II LEARNING PROCESS

Error – correction learning – memory based learning - hebbian learning-competitive learning-Boltzmann learning- supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT III PERCEPTION

Single layer perception-Adaptive filtering-unconstrained optimization-Least-mean square algorithm-Leaning curve-Annealing Technique-perception convergence theorem-Relationship between perception and Baye's classifier-Back propagation algorithm

UNIT IV ATTRACTOR NEURAL NETWORK AND ART

Hopfield model-BAM model- BAM stability-Adaptive BAM -Lyapunov function-effect of gain-Hopfield design-Application to TSP problem-ART- layer 1-layer 2-orienting subsystem- ART algorithm-ARTMAP

UNIT V SELF ORGANIZATION

Self organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical vector Quantization. Applications of self-organizing maps: The Neural Phonetic Typewriter Learning Ballistic Arm Movements

SUGGESTED READINGS

1. Simon Haykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. Satish Kumar Neural Networks: A Classroom Approach TMH 2008
3. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
4. Laurene Fausett Fundamentals of Neural Networks: Architectures, Algorithms, and Applications Pearson/Prentice Hall 1994
5. Wasserman P.D Neural Computing Theory & Practice Van Nostrand Reinhold 1989.
6. Freeman J.A, Skapura D.M Neural networks, algorithms, applications, and programming techniques Addison Wesley 2005.

COURSE OBJECTIVES

1. To introduce the basic concepts of Fuzzy logic and its applications in various domain
2. To educate how to use Fuzzy computation to solve real-world problems
3. To have a solid understanding of Basic fuzzy models.
4. Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
5. To learn about applications on Fuzzy based systems
6. To familiarize with fuzzy fiction and de fuzzy fiction procedures

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand the basic concepts of Fuzzy logic and its applications in various domain
2. Gain knowledge on theory of Reasoning
3. Develop fuzzy controllers
4. Understand concepts of adaptive fuzzy control
5. Ability to develop how to use Fuzzy computation to solve real- world problems
6. Design fuzzy based model for any application

UNIT I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if- then statements, inference rules, compositional rule of inference-fuzzy models

UNIT III FUZZY KNOWLEDGE BASED CONTROLLERS(FKBC)

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzyfication and defuzzyfication procedures – Design of Fuzzy Logic Controller

UNIT IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT V FUZZY BASED SYSTEMS

Simple applications of FKBC -washing machines- traffic regulations -lift control-fuzzy in medical applications- Introduction to ANFIS.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. Klir and T.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995

Instruction hours / week L : 3 T : 0 P:0**Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To provide students with an overview of communication systems
2. To provide an overview on mobile communication
3. To make students to have a better understanding on satellite and radar communication
4. To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
5. To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
6. Design simple systems for landing and navigation.

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand past, present and future trends in mobile communication.
2. Gain knowledge about mobile cellular communication
3. Understand various standards in use for wireless communication and its application.
4. Demonstrate some basic application of GPS.
5. Gain knowledge about RADAR working and its applications
6. Demonstrate how a simple radar system works and its applications.

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMAX) - Future mobile and wireless networks: Introduction to 5G- device to device communication- IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

SUGGESTED READINGS

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press, 2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010
4. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
5. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
6. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
7. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

BIOTECHNOLOGY		
18BTBTOE01	BIOREACTORDESIGN	3 H – 3 C
Instruction hours / week L : 3 T : 0 P:0		Marks: Internal : 40 External : 60 Total:100
End Semester Exam :3Hours		

COURSE OBJECTIVES

1. To impart basic knowledge in bioprocessEngineering
2. To design the bioreactors for variousoperations.
3. To understand the principle and working of heat transferequipments.
4. To extend the knowledge in principle of heat transfer inside abioreactor
5. To construct the equipments used in mass transferoperations.
6. To learn the equipments used in separationprocess.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Summarize the basic concepts in bioprocessEngineering.
2. Design the bioreactors for variousoperations.
3. Understand the principle and working of heat transferequipments.
4. Develop the heat transfer equipments for BioprocessEngineering.
5. Construct the equipments used in mass transferoperations.
6. Categorize the equipments used in separationprocess.

UNITI ENGINEERING PROPERTIES AND STORAGE TANK

Introduction to various mechanical properties of material to be used material of construction, design of cylindrical storage tank.

UNITII REACTORDESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNITIII HEAT TRANSFEREQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulationevaporator.

UNITIV MASS TRANSFEREQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNITV SEPERATIONEQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotart drum drier and Swenson –walker crystallizer.

SUGGESTED READINGS

1. James Edwin Bailey, DavidF.Ollis, Biochemical Engineering Fundamentals, McGraw- Hill,2015
2. DonW.Green,RobertH. Perry, Chemical Engineer Handbook, The McGraw- Hill Companies, Inc.,2008
3. Pauline. M. Doran, Bioprocess Engineering Principles, Academic Press,2015.

COURSE OBJECTIVES

1. To learn the scope and importance of food processing.
2. To impart basic knowledge in different food processing methods carried out in the food tech companies.
3. To extend the brief knowledge in food conservation operations.
4. To study the methods of food preservation by cooling.
5. To familiarize the students on the concepts of preservation methods for fruits.
6. To create deeper understanding on preservation methods for vegetables.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Describe the scope and importance of food processing.
2. Outline the various processing methods for foods.
3. Extend the knowledge in food conservation operations.
4. Describe the methods of food preservation by cooling.
5. Summarize the preservation methods for fruits.
6. Demonstrate the preservation methods for vegetables.

UNIT I SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning- additives fermentation- extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing- Concepts and equipment used.

UNIT III FOOD CONVERSION OPERATIONS

Size reduction- Fibrous foods, dry foods and liquid foods- Theory and equipments- membrane separation- filtration- equipment and application.

UNIT IV FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods of freezing, freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

SUGGESTED READINGS

1. R.Paul Singh, Dennis R. Heldman, Introduction to food engineering., Academic Press, 2014
2. P.Fellows., Food Processing Technology, Principles and practice., Woodhead Publishing Ltd, 2017
3. Mircea Enacheșcu Dauthy, Fruit and Vegetable Processing, FAO agricultural services bulletin no.119, 1995
4. M.A. Rao, Syed S.H. Rizvi, Ashim K. Datta, Engineering properties of foods, CRC Press, 2014
5. B.Sivasankar, Food processing and preservation, PHI Learning Pvt.Ltd, 2002

COURSE OBJECTIVES

1. To understand the available tools and databases for performing research in bioinformatics.
2. To expose students to sequence alignment tool in bioinformatics.
3. To construct the phylogenetic trees for evolution.
4. To get familiar with the 3D structure of protein and classification.
5. To acquire basic knowledge in protein secondary structure prediction.
6. To extend the brief knowledge in Micro array data analysis.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Summarize the basic concepts and importance of Bioinformatics in various sectors.
2. Demonstrate the sequence alignment tool in bioinformatics.
3. Construct the phylogenetic trees for evolution.
4. Analyze the three dimensional protein structure and classification using various tools.
5. Illustrate the protein secondary structure prediction by comparative modeling.
6. Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

SUGGESTED READINGS

1. Dan E. Krane, Michael L. Rayme, Fundamental Concepts of Bioinformatics, Pearson education, 2004
2. Andreas D., F. Francis Ouellette, Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins, Wiley-Interscience, 2004
3. David W. Mount, Sequence and Genome Analysis, Cold Spring Harbor Laboratory, 2004
4. Jonathan Pevsner, Bioinformatics and Functional Genomics, Wiley-Liss, 2015
5. Michael J. Korenberg, Microarray Data Analysis: Methods and Applications, Humana Press, 2016.

COURSE OBJECTIVES

1. To impart the skills in the field of nano biotechnology and its applications.
2. To acquire knowledge in the nano particles and its significance in various fields.
3. To extend the knowledge in types and application of nano particles in sensors.
4. To define the concepts of biomaterials through molecular self assembly.
5. To equip students with clinical applications of nanodevices.
6. To describe deeper understanding of the socio-economic issues in nanobiotechnology.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Develop skills in the field of nano biotechnology and its applications.
2. Summarize the nanoparticles and its significance in various fields.
3. Extend the knowledge in types and application of nano particles in sensors.
4. Define the concepts of biomaterials through molecular self assembly.
5. Outline the clinical applications of nanodevices.
6. Describe the socio-economic issues in nanobiotechnology.

UNIT I INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II NANOPARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrication's- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III APPLICATIONS

Nanomedicine, Nanobiocensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors- Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nanocarbon tubules. Nanosurgical devices.

UNIT V ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

SUGGESTED READINGS

1. Niemeyer. C.M. and Mirkin. C.A, Nanobiotechnology: Concepts, Applications and Perspectives, Wiley- VCH, 2005
2. Goodsell. D.S., Bionanotechnology, John Wiley and Sons, Inc., 2004
3. Shoseyov. O., Levy. I, Nanobiotechnology: Bioinspired Devices and Materials of the Future, Humana Press, 2008
4. Bhushan. B., Springer Handbook of Nanotechnology, Springer- Verlag Berlin Heidelberg, 2017
5. Freitas Jr R.A, Nanomedicine, Landes Biosciences, 2006
6. Kohler. M. and Fritzsche. W., Nanotechnology – An Introduction to Nanostructuring Techniques, Wiley- VCH, 2008

AUTOMOBILE ENGINEERING		
18BEAE0E01	AUTOMOBILEENGINEERING	3 H – 3 C
Instruction hours / week L : 3 T : 0 P:0		Marks: Internal : 40 External : 60 Total:100
End Semester Exam :3Hours		

COURSE OBJECTIVES

1. To impart knowledge on the constructional details and principle of operation of various automobile components.
2. To learn the function and working of various components in transmission and drive lines.
3. To study the concept and working of steering and suspension systems in an automobile.
4. To give knowledge on the wheels, tyres and brakes of automobiles.
5. To provide information on the current and future trends in automobiles.
6. Identify and explain the types of steering system..

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Demonstrate the operating principles and constructional details of various automobile components.
2. Explain the function and working of components in transmission and drive lines.
3. Identify and explain the types of steering system.
4. Identify and explain the types of suspension system.
5. Classify and describe the types of wheels, tyres and brakes of automobiles.
6. Discuss the current and future trends in the automobiles

UNIT I ENGINE AND AUXILIARY SYSTEMS

Classification of engines – construction and working of four-stroke spark ignition (SI) engine and compression ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order – carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gear box – universal joint – propeller shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gear box – power steering – suspension systems – need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres – construction – types and specifications – tyre wear and causes – brakes – need – braking distance – types – mechanical, hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD) – airbags – automatic high-beam control – backup cameras – defogger – electric vehicles – hybrid vehicles – autonomous vehicles – vehicle-to-vehicle communication – vehicle tracking – alternative fuels.

SUGGESTED READINGS:

1. Kirpal Singh, *Automobile Engineering Volume 1*, Standard Publishers, New Delhi, 2018.
2. Sethi H M, *Automobile Technology*, Tata McGraw-Hill, New Delhi, 2003.
3. William H Crouse and Donald L Anglin, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.

COURSE OBJECTIVES

1. The objective of this course is to make the students to know and understand the constructional details, operating characteristics and design aspects of Two and Three wheelers.
2. Construct the frames of two and three wheelers of different layouts.
3. Demonstrate the constructional details and principle of operation of various engine components.
4. Identify and explain the types of transmission systems.
5. Identify and explain the types of steering and suspension systems.
6. Classify and describe the types of wheels, tyres and brakes for two and three wheelers.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Construct the frames of two and three wheelers of different layouts.
2. Demonstrate the constructional details and principle of operation of various engine components.
3. Identify and explain the types of transmission systems.
4. Identify and explain the types of steering and suspension systems.
5. Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
6. Explain the servicing of two and three wheelers.

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheelers – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – gear box – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre – theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

SUGGESTED READINGS:

1. Dhruv U Panchal, *Two and Three Wheeler Technology*, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, *Two Wheelers and Three Wheelers: Theory, Operation and Maintenance*, Scitech Publications, Chennai, 2017.
3. Irving P E, *Motorcycle Engineering*, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, *Bike Repair and Maintenance for Dummies*, John Wiley & Sons, USA, 2009.

COURSE OBJECTIVES

1. The objective of this course is to make the students to know and understand the maintenance and fault diagnosis of basic systems in Automobile.
2. Describe and differentiate the types of maintenance.
3. List the procedure for dismantling, servicing and assembling of engine components.
4. Demonstrate the servicing of transmission and driveline components.
5. Discuss the procedure for steering and suspension
6. Discuss the procedure for wheel and brake maintenance.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Describe and differentiate the types of maintenance.
2. List the procedure for dismantling, servicing and assembling of engine components.
3. Demonstrate the servicing of transmission and driveline components.
4. Discuss the procedure for steering and suspension
5. Discuss the procedure for wheel and brake maintenance.
6. Explain the fault diagnosis in the electrical and air conditioner systems

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of check lists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings – servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake, parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

SUGGESTED READINGS:

1. Tim Gilles, *Automotive Service: Inspection, Maintenance, Repair*, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, *An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles*, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, *Advanced Engine Performance Diagnosis*, Pearson, USA, 2016.
4. Ed May and Les Simpson, *Automotive Mechanics Volume 1*, McGraw-Hill Australia, 2006.
5. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. To impart knowledge on trends in the vehicle power plants.
2. To learn the various advanced driver assistance systems.
3. To study the working of advanced suspension and braking systems in an automobile.
4. To give information about motor vehicle emission and noise pollution control.
5. To provide knowledge of the vehicle telematics.
6. To give information about the noise control techniques.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Distinguish and describe the various modern vehicle power plant systems.
2. List and explain the various driver assistant mechanisms.
3. Identify and describe the working of advanced suspension and braking systems.
4. Apply the knowledge of motor vehicle emission and noise pollution control.
5. Describe the noise control techniques
6. Describe the vehicle telematics and its applications

UNIT I TRENDS IN POWERPLANTS

Hybrid vehicles – stratified charged / lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydroelastic suspension system – hydragas suspension – closed loop suspension – indirect floating calliper disc brake – self energising disc brake – anti-skid braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – headrests.

UNIT IV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNIT V VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – Usage Based Insurance (UBI).

SUGGESTED READINGS:

1. LjuboVlacic, Michael Parent and Fumio Harashima, *Intelligent Vehicle Technologies*, Butterworth-Heinemann, UK, 2001.
2. Ronald K Jurgen, *Navigation and Intelligent Transportation Systems*, SAE International, USA, 1998.
3. Heinz Heisler, *Advanced Vehicle Technology*, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, *Understanding Automotive Electronics*, Butterworth-Heinemann, UK, 2017.
6. *Bosch Automotive Handbook*, Robert Bosch, Germany, 2018.

COURSE OBJECTIVES

1. To impart knowledge on the personnel management, selection process, training methods and motor vehicle act.
2. To plan the vehicle routes, scheduling of vehicles and fare structure.
3. To design the vehicle maintenance systems.
4. To Study and acquire knowledge on fare structure and analyse the methods of fare collection
5. To introduce the concepts of vehicle parts, supply management and data processing
6. To Study and acquire knowledge on electronically controlled vehicle maintenance system

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Apply the knowledge of personnel management and analyse the selection process and training methods.
2. Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
3. Construct a fare structure and analyse the methods of fare collection.
4. Analyse the vehicle parts, supply management and data processing.
5. Describe the scheduled and unscheduled maintenance
6. Demonstrate an electronically controlled vehicle maintenance system and analyse the work schedule.

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier, tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew schedule – principal features of operating costs for transport vehicles – fare structure and method of drawing up of a fare table – methods of fare collection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

SUGGESTED READINGS:

1. Robert P Currie, Michelle B Currie and George M Keen, *Fleet Management*, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, *Fleet Management*, McGraw-Hill, 1984.
3. SCC Editorial, *Motor Vehicles Act, 1988*, Eastern Book Company, New Delhi, 2019.
4. Rex W Faulks, *Bus and Coach Operation*, Butterworth-Heinemann, UK, 1987.
5. John E Dolce, *Analytical Fleet Maintenance Management*, SAE International, USA, 2009.

CIVIL ENGINEERING**18BECEO01****HOUSING, PLANNING AND MANAGEMENT****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To examine the role and tasks of basic housing policies and building bye laws
2. Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
3. Analyze the Innovative construction methods and Materials
4. Analyze city management strategies and strengthen the urban governance through a problem solving approach
5. To know the Importance of basic housing policies and building bye laws
6. To use Housing Programmes and Schemes

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Know the Importance of basic housing policies and building bye laws
2. Use Housing Programmes and Schemes
3. Plan and Design of Housing projects
4. Examine Innovative construction methods and Materials
5. Know Housing finance and loan approval procedures
6. Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighbourhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organisations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

SUGGESTED READINGS

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001
3. CMA, Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002
4. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000

COURSE OBJECTIVES

1. Defining and identifying of eng. services systems in buildings.
2. The role of eng. services systems in providing comfort and facilitating life of users of the building.
3. The basic principles of asset management in a building & facilities maintenance environment
4. Importance of Fire safety and its installation techniques
5. To Know the principle of Refrigeration and application
6. To Understand Electrical system and its selection criteria

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Machineries involved in building construction
2. Understand Electrical system and its selection criteria
3. Use the Principles of illumination & design
4. Know the principle of Refrigeration and application
5. Importance of Fire safety and its installation techniques
6. Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilisation factor – Depreciation factor – MSCP – MHCP – Lamps of illumination – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Subcooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

SUGGESTED READINGS

1. E.R.Ambrose, Heat Pumps and Electric Heating, John and Wiley and Sons, Inc., New York,2002
2. NBC, Handbook for Building Engineers in Metric systems, NBC, New Delhi,2005
3. Philips Lighting in Architectural Design, McGraw-Hill, New York,2000
4. A.F.C. Sherratt, Air-conditioning and Energy Conservation, The Architectural Press, London,2005
5. National BuildingCode

COURSE OBJECTIVES

1. To learn various distress and damages to concrete and masonry structures
2. To know the influence of corrosion in durability of structures
3. To understand the importance of maintenance of structures
4. To study the various types and properties of repair materials
5. To learn various techniques involved in demolition of structures
6. To Assessing damage of structures and various repair techniques

COURSE OUTCOMES

By the end of this course students will have the capability/knowledge of

1. Various distress and damages to concrete and masonry structures
2. Durability of structures and corrosion mechanism
3. The importance of maintenance of structures, types and properties of repair materials etc
4. Assessing damage of structures and various repair techniques
5. Modern technique and equipment being adopted for the demolition of structures
6. Influence of corrosion in durability of structures

UNIT I INTRODUCTION

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT II DURABILITY OF STRUCTURES

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT III MAINTENANCE AND REPAIR STRATEGIES

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT IV MATERIALS FOR REPAIR

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fiber reinforced concrete. Eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

UNIT V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

Non-destructive Testing Techniques, Corrosion protection techniques, Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

SUGGESTED READINGS

1. R.T.Allen and S.C.Edwards, Repair of Concrete Structures, Blakie and Sons, UK,2011
2. Dr.B.Vidivelli, Rehabilitation of concrete structures, Standard publishers,Chennai.2011

COURSE OBJECTIVES

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/ visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings
5. to produce designs using a combination of 2D and 3D software.
6. Get a Detailed study of an engineering artifact.

COURSE OUTCOMES

The students will be able to

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/ visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
5. Get a Detailed study of an engineering artifact
6. Planning and designing of structures

UNIT I INTRODUCTION

Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards.

UNIT II SYMBOLS AND SIGN CONVENTIONS

Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards

UNIT III MASONRY BONDS

English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall

UNIT IV BUILDING DRAWING

Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

UNIT V PICTORIAL VIEW

Principles of isometrics and perspective drawing. Perspective view of building.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multi storey RCC building

SUGGESTED READINGS

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing” , Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001”, Tata- McGraw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “ AUTOCAD for Engineers and Designers” , Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt.Ltd.,
5. Balagopal and Prabhu (1987), “ Building Drawing and Detailing”, Spades publishing KDR building, Calicut

CHEMICAL ENGINEERING**18BTCEO01****ENERGY MANAGEMENT IN CHEMICAL INDUSTRIES****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To understand the need for energy.
2. To understand the correlation between energy and environment.
3. To understand about the evolution, growth and change in energy.
4. To understand energy management in industries.
5. To understand energy cost analysis.
6. To analyze energy conservation using optimization technique

COURSE OUTCOMES

After completion of the course, students are able to

1. Plan to optimize energy using systems and procedures to meet energy demand
2. Describe the movement of substances in the entire globe
3. Examine the relationship between energy systems and society
4. Use optimization techniques for conservation of energy in chemical industries
5. Evaluate the production rate and analyze the cost from economic balance for energy consumption.
6. Understand the components involved in energy auditing.

UNIT I PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources.

UNIT II ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

UNIT III ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

UNIT IV MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilizers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

UNIT V ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs

SUGGESTED READINGS

1. Jerrold H Kertz, Energy Conservation and Utilization, Allyn and Bacon Inc., 1976.
2. Gemand M Gramlay, Energy, Macmillan publishing Co, New York, 1975
3. Krentz J. H., Energy Conservation and Utilization, Allyn and Bacon Inc., 1976.
4. Gramlay G. M., Energy, Macmillan Publishing Co., New York, 1975.
5. Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co., 1985

COURSE OBJECTIVES

1. To study biofertilizers supplement the requirements.
2. To study use of biofertilizers along with chemical fertilizers and organic manures.
3. To study fertilizer transport, application and maintaining field conditions.
4. To develop integrated nitrogenous and phosphatic biofertilizers.
5. To Accelerate biochemical processes.
6. To study nutrients available to the crops by the sue of fertilizers.

COURSE OUTCOMES

After completion of the course, students are able to

1. Illustrate chemical, organic fertilizers and nutrients
2. Develop the flow chart for manufacture of nitrogenous fertilizers
3. Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
4. Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
5. Illustrate the quality and pollution standards permissible in fertilizer industry.
6. Ability to distinguish the types of biofertilizers.

UNIT I INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers. Secondary nutrients, micro nutrients.

UNIT II NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications.

UNIT III PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites - Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal. Single Super Phosphate, Triple Super phosphate - Methods of production, characteristics and specifications.

UNIT IV POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics. Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production.

UNIT V FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

SUGGESTED READINGS

1. GopalaRao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
2. George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
3. Vincent Sauchelli., The Chemistry and Technology of Fertilizers, Reinhold Pub. Corp., 1960
4. Editorial Committee - FAI Seminar on Fertilizer in India in the Seventies (Proceedings), The Fertilizer Association of India, New Delhi, 1973.
5. Editorial Committee - Seminar on Recent Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
6. Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
7. CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
8. Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

COURSE OBJECTIVES

1. Recognize the properties of the basic industries and the environmental impact of waste generated is able to compare.
2. Define the characteristics of industrial wastewater.
3. Establish a relationship between the properties of industrial wastewater.
4. Explain the principles of industrial wastewater refining.
5. Determine the appropriate treatment methods for textile industry wastewater.
6. Allow the properties of textile industry waste waters

COURSE OUTCOMES

After completion of the course, students are able to

1. Examine the constituents of waste water and its effects.
2. Separate the contaminants from the effluent for treatability.
3. Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
4. Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
5. Develop process flow diagram for water reuse and sludge disposal.
6. Students will learn treatment of industrial waste water.

UNIT I INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics.

UNIT II OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization

UNIT III FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment -aerobic and anaerobic oxidation, Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons.

UNIT IV WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries.

UNIT V WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

SUGGESTED READINGS

1. Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, Tata McGraw Hill, New Delhi, 2002.
2. Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall of India Pvt Limited, New Delhi, 2012.
3. James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York, 1985.

COURSE OBJECTIVES

1. Identify key sources, typical quantities generated, composition, and properties of solid and hazardous waste.
2. Identify waste disposal or transformation techniques
3. Recognize the relevant regulations that apply for facilities used for disposal, and destruction of waste.
4. Conduct invasive and non-invasive site investigation and apply permitting process for constructing landfills.
5. Estimate typical waste disposal costs
6. Identify recycling and reuse options

COURSE OUTCOMES

After completion of the course, students are able to

1. Outline the salient features of solid waste management and handling.
2. Deduce the source reduction, recycling and reuse techniques of solid waste.
3. Analyze the collection systems and method of transfer of solid waste.
4. Describe the processing techniques for solid and hazardous waste.
5. Select the suitable methods for disposal of solid and hazardous waste.
6. Interpret the legislation for management, handling and disposal of solid and hazardous waste.

UNIT I CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes.

UNIT II COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing - Collection services: municipal and commercial - Industrial services - Collection systems: Hauled-container system (HCS) and stationary container system (SCS) - Vehicle and labour assessment - Assessment of collection route - Transfer and transport - Transfer station location - Means and methods of transfer.

UNIT III PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies - biological, chemical and thermal conversion technologies - disposal in Landfills: site selection methods and operations, leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes.

UNIT IV HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste - Typical hazardous wastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design of hazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management - Atomic Energy Regulatory Board - International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation - Nuclear power plants in India.

UNIT V NUCLEAR WASTE AND E-WASTE

Sources - classification - effects of nuclear waste - initial treatment of nuclear waste vitrification, ion exchange, synroc - long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse of waste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition of e-waste - recycling and recovery - integrated approaches to e-waste recycling - socio economic factors - treatment option - disposal option - e-waste legislation.

SUGGESTED READINGS

1. Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
2. Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.
3. Peavy, SH, Rowe, RD and Tchobanoglous, G, "Environmental Engineering", McGraw-Hill Inter Edition, 1985.
4. Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

FOOD TECHNOLOGY**18BTFTOE01****PROCESSING OF FOOD MATERIALS****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oilseeds
2. Summarize the production and processing methods of fruits and vegetables
3. Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
4. Outline the overall processes involved in the production of meat, poultry and fish products
5. Review the production and processing methods of plantation and spice products
6. To learn food preservation tools.

COURSE OUTCOMES

1. Discuss the various processing technologies involved in cereal, pulses and oilseed technology
2. Demonstrate the major operations applied in fruits and vegetable processing
3. Illustrate the techniques involved in the processing of dairy products
4. Infer the production of different types of milk
5. List the overall processing of meat, poultry and fish processing
6. Outline the processing of spices and plantation products

UNIT I - CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies - Pasta products - Tortilla - Method of manufacture.

UNIT II - FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

UNIT III - DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

UNIT IV - MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing.

UNIT V - PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric.

SUGGESTED READINGS

1. Srivastava R.P. and Kumar S. Fruit and Vegetable Preservation: Principles and Practices. International Book Distributing Co. Lucknow. 3rd Edition. 2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V and Ramaswamy H.S. Handbook of Post-harvest Technology: Marcel Dekker Press. USA. 1st Edition. 2003.
3. Sukumar De. Outlines of Dairy Technology. Oxford University Press. New Delhi. 23rd impression. 2016.

COURSE OBJECTIVES

1. Explain the basic concepts of food and nutrition
2. Define the overall classification, function, and source of carbohydrates, lipids and proteins
3. Discuss the overall aspects of vitamins
4. Outline the role of health and nutritional importance of micro and macrominerals
5. Summarize the recent trends in nutrition
6. To understand the importance of nutrition for good health.

COURSE OUTCOMES

1. Discuss the basics in the area of nutritional assessment in health and disease
2. Categorize the recommended dietary allowances for different age groups
3. Express the classifications, functions and sources of carbohydrates, lipids and proteins
4. List the various attributes of fat and water soluble vitamins
5. Report the role, bioavailability, sources and deficiency diseases of macro and microminerals
6. Recognize the diets and concepts of foods suggested for nutritional, chronic and acute disorders

UNIT I - HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality – Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II - BIOMOLECULES

Carbohydrates- Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III - VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, Vitamin B6.

UNIT IV - MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals: Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V - RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors, symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

SUGGESTED READINGS

1. Gordon M. Wardlaw. Perspectives in Nutrition. WCB McGraw-Hill Publishers, Boston, 9th Edition. 2013.
2. Shubhangini A. Joshi. Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd, New Delhi. 4th Edition. 2016.
3. Srilakshmi. B. Nutrition Science. New Age International Pvt. Ltd, Publishers. 6th Edition. 2017.
4. Ronald Ross Watson. Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell. 2003.
5. Sunetra Roday. Food Science and Nutrition. Oxford Higher Education/Oxford University Press. 3rd edition 2018.

COURSE OBJECTIVES

1. Outline the current status of snack food industry
2. Describe the production, processing and marketing trends of potato and tortilla chips
3. Outline the overall processing of popcorn
4. Explain the production and processing of fruits involved in snack food preparation
5. Summarize the sensory analysis methods and packaging techniques of snack foods
6. To understand food preservation techniques.

COURSE OUTCOMES

1. Review the overall aspects of snack food industry
2. Develop ready to eat foods from potato and maize flour
3. Demonstrate the various unit operations involved in the production of potato and tortilla chips
4. Illustrate the overall aspects of popcorn production
5. List the production, processing and manufacturing of fruit based snacks
6. Recognize the sensory analysis and packaging methods of snack foods

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato Production- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations-Other value added products from Potato.

Tortilla chips - Raw Materials- Processing steps-Equipment involved-Reconstitution of Dry Maize Flour-Unit operations.

UNIT III POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn

Packaging- Relative Nutrition- Marketing.

UNIT IV FRUIT BASED SNACKS

Introduction-production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing-Current Issues in Snack Foods Packaging

SUGGESTED READING

1. Lusas, E. W and Rooney, L. W. Snack Foods Processing. CRC Press, 1st Edition 2001.
2. Panda, H. The Complete Technology Book on Snack Foods, National Institute of Industrial Research, Delhi. 2nd Edition 2013.
3. Sergio O Serna-Saldivar, Industrial Manufacture of Snack Foods, Kennedys Books Ltd. 2008.

Instruction hours / week L : 3 T : 0 P:0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

COURSE OBJECTIVES

1. Categorize the types of agricultural wastes
2. Outline the production and utilization of biomass
3. Explain the various parameters considered to be important in the designing of biogas units
4. Review the various methods employed in the production of alcohol from the byproducts of agricultural wastes
5. Summarize the overall aspects involved in the production of paperboards and particleboards from agricultural wastes
6. To learn about various waste to energy conversion technologies.

COURSE OUTCOMES

1. List and group the types of agricultural wastes
2. Develop a number of value added products from agriculture wastes
3. Discuss the techniques and production involved in the utilization of biomass
4. Assess the various parameters considered to be important in the designing of biogas units
5. Illustrate the various methods employed in the production of alcohol from the byproducts of agricultural wastes
6. Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes

UNIT 1-TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT 2-BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT 3-BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outlet pipe), Selection and Design of biogas plant.

UNIT 4-PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT 5-PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

SUGGESTED READINGS

1. K M Sahay and K K Singh. Unit Operations of Agricultural Processing. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh. 2nd Edition 2013.
2. Beggs C. Energy Management and Conservation. Elsevier Publication. 2nd Edition 2009.
3. Chaturvedi P. 2009. Energy Management: Challenges for the Next Millennium. Concept Publishing Co. 1st Edition 2000.
4. Fardo SW, Patrick DR, Richardson RE and Fardo BW. Energy Conservation Guidebook. The Fairmont Press. 3rd Edition 2014.
5. Wulfinghoff DR. Energy Efficiency Manual. Energy Institute Press. 2000.

COURSES OFFERED TO OTHER DEPARTMENTS**18BEMEOE01****COMPUTERAIDEDDESIGN****3 H – 3 C****Instruction hours / week L : 3 T : 0 P:0****Marks: Internal : 40 External : 60 Total:100****End Semester Exam :3Hours****COURSE OBJECTIVES**

1. To apply basic concepts to develop construction (drawing) techniques.
2. To ability to manipulate drawings through editing and plotting techniques.
3. To understand geometric construction and Produce template drawings.
4. To understand and demonstrate dimensioning concepts and techniques.
5. To understand Section and Auxiliary Views.
6. To become familiar with Solid Modelling concepts and techniques.

COURSE OUTCOMES

Upon completion of the course, the students will be able to

1. Apply basic concepts to develop construction (drawing) techniques.
2. Ability to manipulate drawings through editing and plotting techniques.
3. Understand geometric construction and Produce template drawings.
4. Understand and demonstrate dimensioning concepts and techniques
5. Understand Section and Auxiliary Views
6. Become familiar with Solid Modelling concepts and techniques.

UNIT I OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICSTRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filleting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECTREPRESENTATION

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V PRODUCT DESIGN ANDDEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

SUGGESTED READINGS

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers,1st edition, John Wiley & Sons, New York,2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd,2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice,2ndedition,McGraw Hill Inc., New York,2009
4. Barry Hawhes, The CAD/CAM Process,1st edition, Pitman Publishing, London,2007(digital)
5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics,1stedition,McGraw Hill Inc., New York,2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing,1st edition, Khanna Publishers, New Delhi,1998
7. Rao S S, Optimization Techniques, 1stedition,Wiley Eastern, New Delhi,2006

COURSE OBJECTIVES

1. To recognize and evaluate occupational safety and health hazards in the workplace.
2. To determine appropriate hazard controls following the hierarchy of controls.
3. To analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. To prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. To teach student the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. To prevent or mitigate harm or damage to people, property, or the environment.

COURSE OUTCOMES

At the end of the course, student will be able to

1. Recognize and evaluate occupational safety and health hazards in the workplace.
2. Determine appropriate hazard controls following the hierarchy of controls.
3. Analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. Prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. Understand the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. Prevent or mitigate harm or damage to people, property, or the environment.

UNIT I CONCEPTS

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, Safety Audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non reportable accidents, unsafe act and condition – principles of accident prevention, Supervisory role- Role of safety committee – Accident causation models - Cost of accident. Overall accident investigation process - Response to accidents, India reporting requirement, Planning document, Planning matrix, Investigators Kit, functions of investigator, four types of evidences, Records of accidents, accident reports

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques - Permanent total disabilities, permanent partial disabilities, temporary total disabilities -Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training-identification of training needs-training methods – programme, seminars, conferences, competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

SUGGESTED READINGS

1. Accident Prevention Manual for Industrial Operations, 3rd edition, N.S.C. Chicago,2010(digital).
2. Heinrich H.W. “Industrial Accident Prevention”, 2nd edition, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, Safety Management in Industry, 1st edition, Jaico Publishing House, Bombay,1997.
4. John R Ridley, Safety at Work,3rd edition,Elsevier,2014
5. Roland P. Blake ,Industrial Safety, 2nd edition,Prentice Hall, Inc., New Jersey,1973
6. L M Deshmukh, Industrial safety management,1st edition, TATA McGraw Hill,2005

COURSE OBJECTIVES

1. To generalized equations for mass, momentum and heat.
2. To understand the concepts of Reynolds and Gauss theorems.
3. To learn combined diffusive and convective transport.
4. To apply Film- and penetration models for mass and heat transfer.
5. To apply Stefan-Maxwells equations for multi-component diffusion.
6. To Solve the given set of equations either analytically or numerically.

COURSE OUTCOMES

1. Generalized equations for mass, momentum and heat.
2. Understand the concepts of Reynolds and Gauss theorems.
3. Learn combined diffusive and convective transport.
4. Apply Film- and penetration models for mass and heat transfer.
5. Apply Stefan-Maxwells equations for multi-component diffusion.
6. Solve the given set of equations either analytically or numerically.

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass, Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non-Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside pipes, Heat transfer outside various geometries in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion-Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

SUGGESTED READINGS

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4th edition, Prentice Hall, 2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007(digital)

COURSE OBJECTIVES

1. To describe the principles of the study of human movement.
2. To describe the range of factors that influence the initiation, production and control of human movement.
3. To identify the body's lever systems and their relationship to basic joint movement and classification.
4. To distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
5. To explain joint and muscle function and the forces acting upon the human body during various sporting activities.
6. To relate the different body systems necessary for human movement to occur.

COURSE OUTCOMES

1. Describe the principles of the study of human movement.
2. Describe the range of factors that influence the initiation, production and control of human movement.
3. Identify the body's lever systems and their relationship to basic joint movement and classification.
4. Distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
5. Explain joint and muscle function and the forces acting upon the human body during various sporting activities.
6. Relate the different body systems necessary for human movement to occur.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

SUGGESTED READINGS

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biomechanics, 1st edition, Cambridge University Press, 2008

18PBEME101

ENGINEERING MATHEMATICS – I

SEMESTER – I
4H: 4C

Instruction Hours / Week: - L: 3 T: 1 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To develop analytical skills for solving different technological problems.
2. To understand the concepts of Matrices, sequences and series.
3. To solve problems by applying Differential Calculus and Differential equations.
4. To equip the students will serve them to wards tackling more advanced level of mathematics.
5. To make the students will serve them to find the useful applications in their disciplines.
6. To make the students to solve the real time problems using standard concepts and tools

COURSE OUTCOMES (CO's)

At the end of this course,

1. The prospective engineers will be familiarized with techniques in calculus, multivariate analysis and linear algebra.
2. The students will be equipped with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling more advanced level of mathematics and applications that they would find useful in their disciplines.
3. The tool of power series and Fourier series for learning advanced Engineering Mathematics.
4. To deal with functions of several variables that are essential in most branches of engineering.
5. The essential tool of matrices and linear algebra in a comprehensive manner.
6. Students can solve real time problems using standard concepts and tools.

UNIT I MATRICES**9+3**

Review of Matrix Algebra - Characteristic equation – Eigenvalues and Eigenvectors of a real matrix – Properties – Cayley-Hamilton theorem (excluding proof) – Orthogonal transformation of a symmetric matrix to diagonal form – Quadratic forms – Reduction to canonical form through orthogonal reduction.

UNIT II DIFFERENTIAL CALCULUS**9+3**

Overview of Derivatives - Curvature in Cartesian co-ordinates – Centre and radius of curvature – Circle of curvature – Evolutes – Envelopes

UNIT III DIFFERENTIAL EQUATIONS**9+3**

Introduction to Ordinary differential equations: linear ordinary differential equations of second and higher order with constant coefficients.
Introduction to Partial differential equations– Linear partial differential equations of second and higher order with constant coefficients

UNIT IV ANALYTIC FUNCTIONS**9+3**

Analytic functions – Necessary and Sufficient conditions for an analytic function (Without proof)
Cauchy-Riemann equations – Harmonic-Properties of analytic functions- Constructions of an analytic function - Conformal mapping: $w = z+a$, az , $1/z$ and bilinear transformation

UNIT V Z -TRANSFORM AND DIFFERENCE EQUATIONS**9+3**

Z-transform - Elementary properties – Inverse Z - transform – Convolution theorem -Formation of difference equations – Solution of difference equations using Z -transform.

TOTAL 45 + 15 = 60 PERIODS**SUGGESTED READINGS**

1. Hemamalini. P.T (2014), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. Sundaram, V. Lakhminarayan, K.A. & Balasubramanian, R., (2006), Engineering Mathematics for first year, Vikas Publishing Home, New Delhi.
3. Grewel . B. S., (2016), Higher Engineering Mathematics, Khanna Publications, New Delhi
4. Bhaskar Rao. P. B, Sri Ramachary SKVS, Bhujanga Rao. M (2010), Engineering Mathematics I, BS Publications, India.
5. Ramana. B.V (2017), Higher Engineering Mathematics, Tata McGraw Hill Publishing Company, New Delhi
6. Shahnaz Bathul (2009), Text book of Engineering Mathematics (Special Functions and Complex Variables), PHI Publications, New Delhi
7. Michael D. Greenberg (2009), Advanced Engineering Mathematics, Pearson Education, India
8. www.efunda.com
9. www.mathcentre.ac.uk
10. www.intmath.com/matrices-determinants
11. www.Intmath.com/calculus/calculus-intro.php

18PBEME102**ENGINEERING MECHANICS****SEMESTER – I
3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To develop capacity to predict the effect of force and motion.
2. To understand the importance of free body diagram for complex machine structure.
3. To perform force analysis using law of mechanics.
4. To introduce the concepts of static equilibrium condition for particles and rigid bodies
5. To Understand the concepts of kinematics of particles and friction.
6. To make the students conversant to solve the problems using equation of motions.

COURSE OUTCOMES

At the end of the course the students will be able to

1. Understand the basic concepts of force and laws of mechanics.
2. Develop free body diagram for complex machine structure and to perform force analysis.
3. Apply static equilibrium condition for particles and rigid bodies.
4. Locate the center of gravity and moment of inertia for planes and solids.
5. Understand the concepts of kinematics of particles and friction.
6. Solve the problems using equation of motions.

UNIT I STATICS OF PARTICLES**9**

Forces – system of forces – concurrent forces in plane and space– resultant – problems involving the equilibrium of a particle–free body diagram–equilibrium of particle in space.

UNIT II STATICS OF RIGID BODIES IN TWO DIMENSIONS**9**

Rigid bodies–moment of force about an axis–moments and couples–equivalent system of coplanar forces–Rigid body in equilibrium–problems involving equilibrium of rigid body–types of supports–reactions of beams.

UNIT III CENTROID, CENTRE OF GRAVITY AND MOMENT OF INERTIA**9**

Centroids of areas, composite areas, determination of moment of inertia of plane figures, polar moment of inertia – radius of gyration – mass moment of inertia of simple solids.

UNIT IV KINEMATICS OF PARTICLES**9**

Introduction – plane, rectilinear motion – time dependent motion – rectangular coordinates – projectile motion.

IMPULSE AND MOMENTUM: Concept of conservation of momentum – Impulse–Momentum principle– Impact – Direct central impact – Oblique central impact – Impact of elastic bodies.

UNIT V KINETICS OF PARTICLES AND FRICTION**9**

KINETICS OF PARTICLES: Equations of motion–rectilinear motion–Newton's II law – D'Alembert's principle – Energy – potential energy–kinetic energy–conservation of energy–work done by a force – work energy method.

Laws of friction – coefficient of friction–problems involving dry friction – wedge and ladder friction.

TOTAL**45 PERIODS**

SUGGESTED READINGS

1. Beer F P and Johnson E.R (2015), Vector Mechanics for Engineers–Statics and Dynamics, Tata Mc–Graw Hill Publishing Co. Ltd., New Delhi
2. Rajasekaran.S and Sankarasubramanian G (2011), Engineering Mechanics–Statics and Dynamics, Vikas Publishing House Pvt. Ltd., New Delhi
3. Bansal R K (2017), Engineering Mechanics, Laxmi Publications Pvt. Ltd., New Delhi
4. Young D H and Timashenko S (2016), Engineering Mechanics, Tata McGraw–Hill, New Delhi
5. Jivan Khachane and Ruchi Shrivastava (2013), Engineering Mechanics: Statics and Dynamics, ANE Books, New Delhi
6. http://nptel.iitm.ac.in/courses/Webcourse-contents/IIT%20Guwahati/engg_mechanics/index.htm
7. <http://nptel.iitm.ac.in/video.php?subjectId=112103108>
8. <http://web.mit.edu/emech/dontindex-build/index.html>
9. <http://www.indiabix.com/engineering-mechanics/questions-and-answers/>

18PBEME103**BASIC ELECTRICAL AND ELECTRONICS
ENGINEERING****SEMESTER – I
3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To impart the basic knowledge about the Electric circuits.
2. To understand the working of various Electrical Machines.
3. To know about various measuring instruments.
4. To understand the basic concepts in semiconductor devices and digital electronics
5. To study the working principles of electrical machines and power converters.
6. To introduce the components of low-voltage electrical installations

COURSE OUTCOMES (CO's)

Upon successful completion of the course, student should be able to

1. To understand and analyze basic Electric and Magnetic circuits
2. To study the working principles of Electrical Machines and Power Converters.
3. To know broadly the concepts and functionalities of the electronic devices, tools and instruments
4. Understand and analyze basic electric and magnetic circuits.
5. Acquire knowledge on the working principles of electrical machines and power converters.
6. Understand the components of low-voltage electrical installations.

UNIT I ELECTRIC CIRCUITS & MEASUREMENTS 9

Ohm's Law – Kirchoff's Laws – Steady State Solution of DC Circuits – Introduction to AC Circuits Waveforms and RMS Value – Power and Power factor – Single Phase and Three Phase balanced Circuits.

UNIT II ELECTRICAL MACHINES 9

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

UNIT III MEASURING INSTRUMENTS 9

Operating Principles of Moving Coil and Moving Iron Instruments (Ammeters and Voltmeters), Dynamometer type Watt meters and Energy meters.

UNIT IV SEMICONDUCTOR DEVICES AND APPLICATIONS 9

Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation. Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics

UNIT V DIGITAL ELECTRONICS 9

Binary Number System – Logic Gates – Boolean Algebra – Half and Full Adders – Flip-Flops – Registers and Counters – A/D and D/A Conversion (single concepts).

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Mittle, V.M (2005), Basic Electrical Engineering, Tata McGraw Hill Edition, New Delhi

2. Sedha R.S (2013), Applied Electronics, S. Chand & Co
3. Muthusubramanian R, and Muraleedharan K A (2006), Basic Electrical, Electronics and Computer Engineering, Tata McGraw Hill, Second Edition
4. Nagsarkar T K and Sukhija M S (2011), Basics of Electrical Engineering, Oxford press
5. Mahmood Nahvi and Joseph A. Edminister (2014), Electric Circuits, Schaum' Outline Series, McGraw Hill
6. Premkumar N (2014), Basic Electrical Engineering, Anuradha Publishers

Page 7

INTRODUCTION TO SOFTWARE FOR MANUFACTURING APPLICATIONS (*Not for exam*)

Metal forming and flow analysis software (for metallic /plastic components).

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Serope Kalpajian, Steven R.Schmid (2014), Manufacturing Engineering and Technology, Pearson Education, Inc., New Delhi
2. S.Gowri, P.Hariharan, and A.Suresh Babu (2008), Manufacturing Technology 1, Pearson Education, Inc., New Delhi
3. P.N. Rao (2013), Manufacturing Technology Second Edition, Tata McGraw–Hill Publishing Limited, New Delhi
4. P.C. Sharma (2014), A text book of production technology, S. Chand and Company, New Delhi
5. Begman (2005), Manufacturing Process, John Wiley and Sons
6. www.themetalcasting.com
7. www.industrialmetalcastings.com
8. www.purolator-lp.com
9. www.manufacturercompanies.com/manufacturers
10. www.amtonline.org

18PBEME111**COMPUTER AIDED DESIGN LABORATORY****SEMESTER – I
3H: 2C****Instruction Hours / Week: - L: 0 T: 0 P:3 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To introduce the basic concepts and the use of engineering drawing in the design and manufacturing field.
2. Ability to develop 2D and 3D models using modeling software's.
3. To gain practical experience in handling 2D drafting and 3D modeling software systems.
4. To impart training on SOLID WORKS for modelling
5. To provide knowledge on assembly of components
6. To facilitate the understanding of manufacturing drawings from the models created

COURSE OUTCOME

Upon completion of this course, the students can able to

1. use computer and CAD software's for modeling of mechanical components
2. use various options in SolidWorks for modeling of given components
3. create assembly of components
4. prepare manufacturing drawings from the models created
5. use computer and CAD assembly of components
6. to understanding manufacturing drawings

COMPUTER AIDED DESIGN

1. 3D modeling of various machine elements using various options like protrusion, cut, sweep, draft, loft, blend, rib.
2. Assembly – creating assembly from parts – assembly constraints
3. Conversion of 3D solid model to 2D drawing – different views, sections, isometric view and dimensioning.
4. Introduction to Surface Modeling.
5. Introduction to File Import, Export – DXF, IGES, STL, STEP

Note: Any one of the 3D MODELING software's like SOLIDWORKS, CREO, CATIA, NX Software, AutoCAD etc.

TOTAL 45 PERIODS

18PBEME201

ENGINEERING MATHEMATICS – II

SEMESTER – II
4H: 4C

Instruction Hours / Week: - L: 3 T: 1 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To impart analytical skills to the students in the areas of multiple integrals and applications of vector calculus.
2. To understand the concepts and applications of Laplace transforms.
3. To study about analytic functions and complex integration
4. To familiarize the prospective engineers with techniques in Multivariate integration.
5. To familiarize the concept of ordinary and partial differential equations and complex variables.
6. To equip the students to deal with advanced level of mathematics and applications

COURSE OUTCOMES (CO's)

Upon completion of this course, the students will learn

1. The mathematical tools needed in evaluating multiple integrals and their usage.
2. The effective mathematical tools for the solutions of differential equations that model physical processes.
3. The tools of differentiation and integration of functions of a complex variable that are used in various techniques in engineering problems.
4. The mathematical tools needed in evaluating multiple integrals and their usage.
5. The effective mathematical tools for the solutions of differential equations that model physical processes.
6. The tools of differentiation and integration of functions of a complex variable that are used in various techniques dealing engineering Problems

UNIT I MULTIPLE INTEGRALS**9+3**

Double integration – Cartesian coordinates – Polar coordinates – Change of order of integration – Triple integration in Cartesian co-ordinates – Area as double integrals.

UNIT II VECTOR CALCULUS**9+3**

Gradient, Divergence and Curl – Directional derivative – Irrotational and Solenoidal vector fields – Vector integration - Green's theorem, Gauss divergence theorem and Stoke's theorems (Statement only)- Surfaces : hemisphere and rectangular parallelepipeds

UNIT III FOURIER SERIES**9+3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier Series – Parseval's identity – Harmonic Analysis.

UNIT IV APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**9+3**

Classification of second order quasi linear partial differential equations – Solutions of one dimensional wave equation – One dimensional heat equation – Steady state solution of two-dimensional heat equation (Insulated edges excluded).

UNIT V LAPLACE TRANSFORMS**9+3**

Transforms of elementary functions – Basic properties – Transforms of derivatives and integrals – Initial and final value theorems. Inverse Laplace transforms – Convolution theorem – Solution of Ordinary Differential Equations with constant coefficients using Laplace transforms – Transform of periodic functions

TOTAL 45 + 15 = 60 PERIODS**SUGGESTED READINGS**

1. Hemamalini. P.T (2014), Engineering Mathematics I & II, McGraw-Hill Education Pvt.Ltd, New Delhi
2. Grewal, B.S. (2014), Higher Engineering Mathematics, Khanna Publishers, Delhi
3. Erwin Kreyszig (2011), Advanced Engineering Mathematics, John Wiley & Sons. Singapore
4. Kandasamy. P, Thilagavathy. K (2008), Engineering Mathematics, S Chand and Co. Ltd, New Delhi
5. Venkataraman, M. K. (2005), Engineering Mathematics, The National Publishing Company, Chennai
6. Narayanan. S, and Ramaniah.G (2002), Advanced Mathematics for Engineering Students, Viswanathan S.(Printers and Publishers) Pvt. Ltd. Chennai
7. www.intimath.com
8. www.efunda.com
9. www.mathcentre.ac.uk
10. www.sosmath.com/diffeq/laplace/basic/basic.html

18PBEME202**STRENGTH OF MATERIALS****SEMESTER – II
3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours**

COURSE OBJECTIVE

1. To understand the stresses developed in bars, compounds bars, beams, shafts, cylinders and spheres.
2. To introduce the Concepts of safe working stresses and load carrying capacity of beams.
3. To enrich the understanding of deflection in beams and columns in engineering applications.
4. To understand the importance of the effect of torsion on shafts and springs.
5. To provide knowledge on principal stresses and analyze thin cylinders and shells subjected to pressure forces.
6. To provide knowledge on components subjected to various loadings with the help of various theories of failures

COURSE OUTCOMES (CO's)

After completing this course, the students should be able

1. To recognize various types loads applied on machine components of simple geometry and understand the nature of internal stresses that will develop within the components.
2. To evaluate the strains and deformation that will result due to the elastic stresses developed within the materials for simple types of loading.
3. Estimate the deflection in beams and columns in engineering applications.
4. Analyze the effect of torsion on shafts and springs.
5. Determine principal stresses and analyze thin cylinders and shells subjected to pressure forces.
6. Design the components subjected to various loadings with the help of various theories of failures

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS**9**

Rigid and Deformable bodies – Strength, Stiffness and Stability – Stresses; Tensile, Compressive and Shear – Deformation of simple and compound bars under axial load – Thermal stress – Elastic constants – Strain energy and unit strain energy – Strain energy in uniaxial loads.

UNIT II BEAMS – LOADS AND STRESSES**9**

Types of beams: Supports and Loads – Shear force and Bending Moment in beams – Cantilever, Simply supported and Overhanging beams – Relationship between load, shear force and bending moment – Stresses in beams – Theory of simple bending – Stress variation along the length and in the beam section – Effect of shape of beam section on stress induced – Shear stresses in beams – Shear flow.

UNIT III BEAM DEFLECTION**9**

Elastic curve of Neutral axis of the beam under normal loads – Evaluation of beam deflection and slope: Macaulay Method – Columns – End conditions – Equivalent length of a column – Euler equation – Slenderness ratio – Rankine's formula for columns

UNIT IV TORSION**9**

Analysis of torsion of circular bars – Torsional Shear stress – Bars of solid and hollow circular section – Stepped shaft – Torsional rigidity – Compound shafts – Fixed and simply supported shafts – Application to close-coiled helical springs – Maximum shear stress in spring section including Wahl Factor – Deflection of helical coil springs under axial loads – Design of helical coil springs – stresses in helical coil springs under torsion loads

UNIT V ANALYSIS OF STRESSES IN TWO DIMENSIONS**9**

Biaxial state of stresses – Thin cylindrical and spherical shells – Deformation in thin cylindrical and spherical shells – Biaxial stresses at a point – Stresses on inclined plane – Principal planes and stresses – Mohr's circle for biaxial stresses – Maximum shear stress – Strain energy in bending and torsion.

TOTAL**45 PERIODS****SUGGESTED READINGS**

1. Punmia B.C and Jain A.K (2015), Strength of Materials and Theory of Structures – Vol.1, Laxmi Publications New Delhi
2. Ramamrutham S and Narayan R (2008), Strength of Materials, Dhanpat Rai and Sons., New Delhi
3. Jindal U C (2012), Textbook on Strength of Materials, Asian Books Pvt, Ltd, Chennai
4. Don H Morris, and Leroy D Sturges (2006), Mechanics of Materials, John Wiley and Sons Inc
5. Bedi D S (1984), Strength of Materials, S Chand and Co. Ltd., New Delhi
6. www.engineersedge.com
7. <http://en.wikiversity.org>
8. www.globalsources.com
9. www.dspace.cusat.ac.in

18PBEME203**KINEMATICS OF MACHINERY****SEMESTER – II
3H: 3C****Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To understand the basic components and layout of linkages in the assembly of a system / machine.
2. To understand the principles in analyzing the assembly with respect to the displacement, velocity, and acceleration at any point in a link of a mechanism.
3. To understand the motion resulting from a specified set of linkages, design few linkage mechanisms and cam mechanisms for specified output motions.
4. To understand the basic concepts of toothed gearing and kinematics of gear trains and the effects of friction in motion transmission and in machine components.
5. Understand the theory of cams, gears and gear trains.
6. Understand the role of friction in belt, rope and chain drives.

COURSE OUTCOME (CO's)

At the end of the course students are able to :

1. Understand the basic principles of mechanisms in mechanical engineering.
2. Apply the kinematic analysis in subsequent courses in the design and analysis of various machine components.
3. Understand the importance of cams, gears and gear trains in real time practice.
4. Explain the role of friction in industrial drives.
5. analyze a mechanism for displacement, velocity and acceleration at any point
6. Understand the concept of machines, mechanisms and related terminologies

UNIT I BASICS OF MECHANISMS**9**

Terminology and Definitions–Degree of Freedom – Mobility–Kutzbach criterion–Grashoff's law– Kinematic Inversions of four bar chain and slider crank –Mechanical Advantage–Transmission angle –Single, double and offset slider mechanisms – Quick return mechanisms – Ratchets and escapements – Indexing Mechanisms – Straight line generators.

UNIT II KINEMATICS**9**

Displacement, velocity and acceleration – analysis in simple mechanisms – Graphical Method – velocity and acceleration polygons – Kinematic analysis by Complex Algebra methods–Vector Approach, Instantaneous center – Coriolis Acceleration.

UNIT III KINEMATICS OF CAM**9**

Classifications – Displacement diagrams–parabolic, Simple harmonic and Cycloidal motions – Layout of plate cam profiles – Derivatives of Follower motion – High speed cams – circular arc and tangent cams – Standard cam motion – Pressure angle and undercutting.

UNIT IV GEARS**9**

Spur gear - Terminology and definitions–Fundamental Law of toothed gearing and involute gearing– Interchangeable gears–gear tooth action – Terminology – Interference and undercutting–Non standard gear teeth– Helical, Bevel, Worm, Rack and Pinion gears (Basics only)–Gear trains–Parallel axis gear trains–Epicyclic gear trains.

UNIT V FRICTION IN DRIVES**9**

Surface contacts–Sliding and Rolling friction – Friction drives – Friction in screw threads – Friction clutches – Belt and rope drives, Friction aspects in Brakes.

TOTAL**45 PERIODS****SUGGESTED READINGS**

1. Rattan S.S (2014), Theory of Machines, Tata McGraw–Hill, New Delhi
2. Shigley J.E, Uicker J J (2014), Theory of Machines and Mechanisms, McGraw–Hill, Inc, New York
3. Thomas Bevan (2011), Theory of Machines, CBS Publishers and Distributors, New Delhi
4. Ghosh A, Mallick A.K (2006), Theory of Mechanisms and Machines, Affiliated East–West Pvt. Ltd., New Delhi
5. Rao J.S, Duggipati R.V (2007), Mechanics of Machines, Wiley–Eastern Ltd., New Delhi

18PBEME204**FUNDAMENTALS OF COMPUTER
PROGRAMMING****SEMESTER – II
3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To have knowledge on computer hardwares and softwares
2. To understand the various data representation techniques
3. To make the students to get knowledge on software engineering methodologies
4. To know the correct and efficient ways of solving problems
5. To learn to develop algorithm for simple problem solving
6. To learn to program in C

COURSE OUTCOMES

1. To formulate simple algorithms for arithmetic and logical problems
2. To translate the algorithms to programs (in C language)
3. To test and execute the programs and correct syntax and logical errors
4. To implement conditional branching, iteration and recursion
5. To decompose a problem into functions and synthesize a complete program using divide and conquer approach
6. To use arrays, pointers and structures to formulate algorithms and programs

UNIT I COMPUTER BASICS**9**

Evolution of computers- Generations of computers- Classification of computers-Applications of computers- Computer Organization and Architecture- Computer Memory and Storage- Input Output Devices

UNIT II SOFTWARE, PROGRAMMING AND INTERNET**9**

Algorithm- Flowchart- Pseudo code – Program control structures- Programming paradigms- Programming languages- Generations of Programming languages- Computer Software- Definition- Categories of Software - Internet- Evolution- Basic Internet terms- Internet- Applications

UNIT III C FUNDAMENTALS**9**

Introduction to C- Constants- Variables- Data types- Operators and Expressions-Managing Input and Output operations- Decision Making and Branching- Looping

UNIT IV ARRAYS AND FUNCTIONS**9**

Arrays- Character Arrays and Strings- User defined functions- Storage Classes

UNIT V STRUCTURES AND FILES**9**

Structures- Definition- Initialization- Array of Structures- Structures within structures- Structures and Functions- Unions- File Management in C

TOTAL 45 PERIODS

SUGGESTED READINGS

1. E. Balagurusamy (2017), Computing Fundamentals and C Programming, McGraw Higher Ed
2. ITL Education Solutions Ltd (2008), Introduction to Information Technology, Pearson Education. Delhi
3. Rajaraman, V (2006), Fundamentals of Computers. IV Edition, Prentice Hall, New Delhi
4. Byron Gottfried (2002), Programming with C Second Edition, TMH, New Delhi

18PBEME211**STRENGTH OF MATERIALS LABORATORY****SEMESTER – II
3H: 2C****Instruction Hours / Week: - L: 0 T: 0 P:3 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To perform different destructive testing
2. To learn the characteristic materials.
3. To understand the stress and strain relationship.
4. To determine the shear force for various materials.
5. To determine the impact load for various materials.
6. To determine the hardness for various materials

COURSE OUTCOMES

1. Ability to perform different destructive testing
1. Ability to characteristic materials
2. Understand the stress and strain relationship.
3. Determine the shear force for various materials.
4. Determine the impact load for various materials.
5. Determine the hardness for various materials

LIST OF EXPERIMENTS

1. Tensile test on metals–stress strain characteristics
2. Cupping test on metal sheets–load deformation characteristics, cupping load, cupping number.
3. Hardness test on metals–Brinell, Vicker and Rockwell Hardness tests.
4. Impact test on metals–Charpy, Izod impact tests.
5. Shear test on metals–direct shear strength, single shear, double shear.
6. Tests on helical springs–compression, tension springs–load deformation characteristics, stiffness, shear stress, modulus of rigidity, energy.
7. Torsion test on beams–torque and angle of twist characteristics, shear stress, modulus of rigidity, energy.

TOTAL 45 PERIODS

18PBEME301**APPLIED THERMODYNAMICS****SEMESTER – III
4H: 4C****Instruction Hours / Week: - L: 3 T: 1 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To familiarize the students to understand the fundamentals of thermodynamics and to perform thermal analysis on their behavior and performance.
2. To apply the thermodynamic concepts into various thermal application like IC engines, Refrigeration and Air conditioning systems
3. To Study and acquire knowledge on various thermodynamic properties of pure substances in real time problems.
4. To establish the basic thermodynamic relations and properties of ideal and real gases for physical systems.
5. To facilitate the understanding of properties of air using psychometric chart.
6. To acquaint the student with the concepts and applications of the thermodynamics to the various real-life systems

COURSE OUTCOMES(CO's)

After completing this course,

1. The students will be able to apply energy balance to systems and control volumes, in situations involving heat and work interaction.
2. Students can evaluate changes in thermodynamic properties of substances and evaluate the performance of energy conversion devices
3. Identify the various thermodynamic properties of pure substances in real time problems.
4. Establish the basic thermodynamic relations and properties of ideal and real gases for physical systems.
5. Calculate the properties of air using psychometric chart.
6. Explain the basic principles and applications of the thermodynamics to the various real life systems.

UNIT I BASIC CONCEPTS AND FIRST LAW**9+3**

Basic concepts - Classical and Statistical approaches - Thermodynamic systems - closed, open, isolated. Property – State - Process-adiabatic - Quasi-static process – Cycle - Point and Path function – Energy - Work transfer - Concept of temperature and heat- Zeroth law of thermodynamics - Concept of ideal gases - First law of thermodynamics –PMM1, internal energy, specific heat capacities, enthalpy, and its application to closed system and open system-steady flow energy equation.

UNIT II SECOND LAW AND ENTROPY**9+3**

Physical description of the second law - Kelvin-Planck and Clausius statements –Equivalence - Reversible processes and cycles- Carnot cycle – Corollaries - Absolute temperature scale – Clausius Theorem, inequality - Entropy- Principle, transfer, generation, balance - Third law of thermodynamics

UNIT III PROPERTIES OF PURE SUBSTANCE AND STEAM POWER CYCLES**9+3**

Pure substance - Phase change process - Property diagrams - PVT surface - Steam – types, dryness fraction. Mollier diagram, steam tables, Rankine Cycle – incomplete evaporation – superheated steam –modified cycle.

UNIT IV GAS POWER CYCLES AND IC ENGINES**9+3**

Otto, Diesel, Dual, Brayton cycles – Calculation of mean effective pressure and air standard efficiency – actual and theoretical PV and TS diagrams of two stroke and four stroke engines–valve timing diagram and port timing diagram – calculation of engine performance, heat balance sheet, retardation – Morse test.

UNIT V PSYCHROMETRY, REFRIGERATION AND AIR CONDITIONING**9+3**

Psychrometry - Psychrometric charts - Property calculations of air vapour mixtures- Psychrometric process-Adiabatic mixing - Evaporative cooling.. Fundamentals of refrigeration – COP – Vapour compression refrigeration system – cycle, p–h chart, Vapour absorption system – comparison, properties of refrigerants. Fundamentals of air conditioning system, cycle, controls, air handling and distribution, simple cooling and heat load estimation

TOTAL 45 + 15 = 60 PERIODS**SUGGESTED READINGS**

1. Nag P K (2013), Engineering Thermodynamics, Tata McGraw-Hill, New Delhi
2. Rajput R.K (2015), Thermal Engineering, Sixth edition, Laxmi Publications, New Delhi
3. Arora C.P (2016), Refrigeration and Air conditioning, Tata McGraw–Hill, New Delhi
4. Cengel (2015), Thermodynamics-An Engineering Approach, Tata McGraw-Hill, New Delhi
5. Kothandaraman C.P, and Domkundwar A.V (2016), A course in Thermal Engineering, Fifth Edition, Dhanpat Rai and Sons, Delhi
6. http://nptel.iitm.ac.in/courses/Webcourse-contents/IIT%20Guwahati/engg_mechanics/index.htm
7. www.kruse-ltc.com
8. www.grc.nasa.gov
9. www.poweronsite.org

18PBEME302 ENGINEERING MATERIALS AND METALLURGY SEMESTER – III
3H: 3C

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To impart knowledge on metallurgical aspects of metals.
2. To understand heat treatment processes on different grades of steel.
3. To familiarize on selection of ferrous and non-ferrous materials for various applications.
4. To impart knowledge on non-metallic materials
5. To learn about the strengthening mechanisms for Non-ferrous alloys.
6. To comprehend the significance of Non-Destructive Testing (NDT) methods

COURSE OUTCOMES

Learners should be able to

1. Identify the metallurgical aspects of metals.
2. Identify suitable heat treatment processes for various applications.
3. Select appropriate ferrous and non-ferrous materials for various applications.
4. Identify and select suitable non-metallic materials.
5. Identify suitable strengthening mechanisms for Non-ferrous alloys.
6. Work with non-destructive testing methods.

UNIT I CONSTITUTION OF ALLOYS AND PHASE DIAGRAMS 9

Constitution of alloys – Solid solutions, substitutional and interstitial – phase diagrams, Isomorphous, eutectic, peritectic, eutectoid and peritectoid reactions, Iron – Iron carbide equilibrium diagram - Classification of steel and cast Iron, microstructure, properties and applications.

UNIT II HEAT TREATMENT 9

Definition – Full annealing, stress relief, recrystallisation and spheroidizing –normalising, hardening and tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on TTT diagram, CCT - Hardenability, Jominy end quench test – Austempering, martempering – case hardening - carburising, nitriding, cyaniding, carbonitriding – Flame and Induction hardening.

UNIT III FERROUS AND NON FERROUS METALS 9

Effect of alloying elements on steel (Mn, Si, Cr, Mo, V, Ti & W) - stainless and tool steels – HSLA - maraging steels – Gray, White malleable, Spheroidal Graphite irons - Copper and Copper alloys – Brass, Bronze and Cupronickel – Aluminum and Al-Cu – precipitation, strengthening treatment – Bearing alloys.

UNIT IV NON-METALLIC MATERIALS 9

Polymers – types of polymer, commodity and engineering polymers – Properties and Applications of thermoplastics (PP, PVC, ABS, and PMMA) and thermosetting plastics (PF, UF, MF) –Engineering Ceramics.

UNIT V TESTING OF MECHANICAL PROPERTIES AND INSPECTION 9

Mechanism of plastic deformation, slip and twinning – Types of fracture – Testing of materials under tension, compression and shear loads – Hardness tests (Brinell, Vickers and Rockwell), Impact test - Izod and Charpy, Fatigue and creep test, S-N curve.

Non Destructive Testing: Non Destructive Testing basic principles and testing method of Radiographic testing, Ultrasonic testing, Magnetic particle test and Liquid penetrant test, Eddy current testing.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Kenneth G.Budinski and Michael K.Budinski (2011), Engineering Materials, Prentice-Hall of India Private Limited, New Delhi
2. William D. Callister&David G. Rethwisch(2016),Material Science and Engineering, John Wiley and Sons, Delhi
3. Raghavan.V (2015), Materials Science and Engineering, Prentice Hall of India Pvt., Ltd, New Delhi
4. Shackelford. J.F (2014), Introduction to Materials Science for Engineers, Pearson Edition
5. www.materials.unsw.edu.au
6. ocw.MIT.edu
7. www.istl.org
8. metalurgy-screw-tutorial.tobyavujo.com

18PBEME303 INDUSTRIAL METROLOGY AND MEASUREMENTS SEMESTER – III
3H: 3C

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To provide knowledge on various Metrological equipment available to measure the dimension of the components.
2. To provide knowledge on the correct procedure to be adopted to measure the dimension of the components.
3. To understand the technique for conducting computer aided inspection
4. To understand the concepts of measurement used for industrial components
5. To understand the mechanical properties in industrial applications
6. To understand the temperature properties in industrial applications

COURSE OUTCOME (CO's)

1. Describe the concepts of measurements to apply in various metrological instruments
2. Outline the principles of linear and angular measurement tools used for industrial applications
3. Explain the procedure for conducting computer aided inspection
4. Demonstrate the techniques of form measurement used for industrial components
5. Discuss various measuring techniques of mechanical properties in industrial applications
6. Discuss various measuring techniques of temperature properties in industrial applications

UNIT I CONCEPT OF MEASUREMENT 9

General concept – Generalised measurement systems – units and standards–measuring instruments–sensitivity, readability, range of accuracy, precision–static and dynamic response–repeatability–systematic and random errors – correction, calibration, interchangeability – Basics of Measurement System Analysis.

UNIT II LINEAR AND ANGULAR MEASUREMENT 9

Definition of metrology–Linear measuring instruments: Vernier, micrometer, interval measurement, Slip gauges and classification, limit gauges– Comparators: Mechanical, pneumatic and electrical types, applications – Angular measurements: –Sine bar, auto-collimeter, angle Decker.

UNIT III FORM MEASUREMENT 9

Measurement of screw threads – Thread gauges, floating carriage micrometer–measurement of gears–tooth thickness – constant chord and base tangent method – Eccentricity Measurements – radius measurements–surface finish, straightness, flatness and roundness measurements.

UNIT IV LASER AND ADVANCES IN METROLOGY 9

Precision instruments based on laser–Principles– laser interferometer–application in linear, angular measurements and machine tool metrology - Coordinate measuring machine (CMM) – computer aided inspection - Nano metrology, techniques and applications-TEM,SEM,STM,XRD,AFM.

UNIT V MEASUREMENT OF POWER, FLOW AND TEMPERATURE RELATED PROPERTIES 9

Force, torque, strain:–mechanical and electrical type – Flow measurement: Venturi, orifice, rotometer, – Electrical pressure transducers, Temperature: Thermocouples, Resistance temperature detectors, bimetallic strip thermometers, thermister, pyrometry

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Jain R.K (2003), Engineering Metrology, Khanna Publishers, Delhi
2. Alan S. Morris (1997), The Essence of Measurement, Prentice Hall of India, New Delhi
3. N.V. Raghavendra and L. Krishnamurthy (2013), Engineering Metrology and Measurements, Oxford University press of India
4. Gupta S.V (2012), Engineering Metrology, Dhanpat rai Publications, New Delhi
5. Tayal A.K (2013), Instrumentation and Mechanical Measurements, Galgotia Publications, New Delhi
6. Beckwith T.G and N. Lewis Buck N (2007), Mechanical Measurements, Addison Wesley, New York
7. www.tms.org
8. www.arci.res.in/
9. www.fbh-berlin.com
10. www.lasermetrology.com/
11. www.lasermetrology.com/

18PBEME304**FLUID MECHANICS AND MACHINERY****SEMESTER – III
3H: 3C****Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES**

1. The applications of the conservation laws to flow through pipes and hydraulic machines are studied
2. To understand the importance of dimensional analysis.
3. To understand the importance of various types of flow in pumps and turbines.
4. To enrich the understanding of fluid properties
5. To make the students conversant with types of flow and calculate Major and minor losses in pipes.
6. To acquaint the student with the concepts of Buckingham's π theorem

COURSE OUTCOME (CO's)

Upon completion of this course, the students can able to

1. Demonstrate basic knowledge of fluid properties
2. Find types of flow and calculate Major and minor losses in pipes.
3. Apply Buckingham's π theorem for problem solving.
4. Understand the working of different pumps
5. Understand the working of different turbines.
6. Produce analytical solutions to various simple problems.

UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS**9**

Fluid properties: Mass density, weight density, specific gravity, viscosity, compressibility, surface tension and capillarity. Buoyancy and floatation – metacentre and metacentric height (definition only)
Flow characteristics: concepts of system and control volume, application of control volume to continuity equation, energy equation, momentum equation and moment of momentum equation.

UNIT II FLOW THROUGH CIRCULAR PIPES**9**

Hydraulic and energy gradient – Types of fluid flow – Laminar flow through circular conduits – Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation – friction factor – Moody diagram – commercial pipes – minor losses – Flow through pipes in series and parallel.

UNIT III DIMENSIONAL ANALYSIS**9**

Dimension and units, dimensional homogeneity, applications of Buckingham's π theorem, model and similitude, similarity laws.

UNIT IV HYDRAULIC TURBINES**9**

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

UNIT V HYDRAULIC PUMPS**9**

Classification of pumps – centrifugal pump–working principle–head, discharge, efficiencies and losses – performance curves – specific speed. Reciprocating pump–components and working–slip–indicator diagram – air vessel – Jet pump – Gear pump – Submersible pump.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Streeter V.L, Wylie E.B (2010), Fluid Mechanics, McGraw–Hill, New Delhi
2. Kumar K.L (2015), Engineering Fluid Mechanics, S. Chand & Co
3. Bansal. R.K (2016), Fluid Mechanics and Hydraulics Machines, Laxmi publications (P) Ltd, New Delhi
4. White. F.M (2016), Fluid Mechanics, Tata McGraw–Hill, New Delhi
5. Fox and McDonald (2015), Fluid Mechanics, John Wiley
6. www.imeche.org
7. openlibrary.org
8. nptel.iitg.ernet.in
9. www.tecquipment.com

18PBEME311**FLUID MECHANICS AND METROLOGY
LABORATORY****SEMESTER – III
3H: 2C**

**Instruction Hours / Week: - L: 0 T: 0 P:3 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**

COURSE OBJECTIVES

1. Ability to use the measurement equipment for flow measurement
2. Ability to do performance trust on different fluid machinery
3. To explain the Calibration of Rotameter.
4. To understand the importance of friction factor for flow through pipes.
5. To impart knowledge on the performance of various pumps.
6. To impart knowledge on the performance of turbines.

COURSE OUTCOME (CO's)

1. Calculate the coefficient of discharge for Orifice meter and Venturimeter.
2. Calibrate the Rotameter
3. Estimate the friction factor for flow through pipes.
4. Assess the performance of centrifugal pump and submersible pump.
5. Assess the performance of reciprocating pump and gear pump.
6. Assess the performance of turbines.

LIST OF EXPERIMENTS

- **FLUID MECHANICS**

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturimeter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump
6. Conducting experiments and drawing the characteristic curves of submersible pump
7. Conducting experiments and drawing the characteristic curves of reciprocating pump.
8. Conducting experiments and drawing the characteristic curves of Gear pump.
9. Conducting experiments and drawing the characteristic curves of Pelton wheel.
10. Conducting experiments and drawing the characteristics curves of Francis turbine.

- **METROLOGY**

1. Calibration of Vernier / Micrometer / Dial gauge

2. Checking dimensions of part using slip gauges
3. Measurement of gear tooth dimensions – addendum, dedendum, pitch circle diameter and tooth thickness
4. Measurement of taper angle using sine bar / tool makers microscope
5. Measurement of straightness and flatness
6. Measurement of thread parameters
7. Checking the limits of dimensional tolerances using comparators (Mechanical / Pneumatic / Electrical)
8. Surface finish measurement

TOTAL 45 PERIODS

18PBEME401**MECHATRONICS****SEMESTER –
IV3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours**

COURSE OBJECTIVES

1. To impart knowledge about the elements and techniques involved in Mechatronics systems which are very much essential to understand the emerging field of automation.
2. To understand the concepts of sensors and transducers.
3. To provide an overview of actuation systems.
4. To expose students to controller model for electrical, mechanical and thermal systems.
5. To provide knowledge about various types of controllers
6. To facilitate the understanding of PLC program using ladder logic.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Implement the concepts of sensors and transducers.
2. Design the actuation systems.
3. Develop the controller model for electrical, mechanical and thermal systems.
4. Explain about various types of controllers
5. Create the PLC program using ladder logic.
6. Design Mechatronics system.

UNIT I MECHATRONICS SENSORS AND TRANSDUCERS**9**

Introduction to Mechatronics – Systems – Measurement Systems – Control Systems –Traditional design – Microprocessor based Controllers. Introduction to sensors – Performance Terminology – Static and Dynamic characteristics – Displacement – Position and Proximity – Velocity and Motion – Fluid Pressure – Temperature Sensors – Light Sensors – Selection of Sensors – Signal processing – Servo systems.

UNIT II ACTUATORS AND SYSTEM MODELS**9**

Pneumatic and Hydraulic Systems – Directional Control Valves – Rotary Actuators. Mechanical Actuation Systems – Cams – Gear Trains – Ratchet and pawl – Belt and Chain Drives – Bearings. Electrical Actuation Systems – Mechanical Switches – Solid State Switches – Solenoids – D.C Motors – A.C Motors – Stepper Motors. Introduction to system models– Building block of Mechanical, Electrical, Fluid and Thermal Systems.

UNIT III MICROPROCESSORS IN MECHATRONICS**9**

Introduction – Architecture – pin configuration Instruction set – Programming of Microprocessors using 8085 instructions – Interfacing. Input and output devices – interfacing D/A converters and A/D converters – Application – Temperature control – Stepper motor control.

UNIT IV CONTROLLERS**9**

Introduction –Continuous and discrete process Controllers – Control Mode – Two – Step mode – Proportional Mode –Derivative Mode – Integral Mode – PID Controllers –Digital Controllers – Adaptive Control – Digital Logic Control – Micro Processors Control. Introduction to PLC – Basic Structure – Input / Output Processing – Programming – Mnemonics – Timers, Internal relays and counters – Data Handling – Analog Input / Output – Selection of a PLC.

UNIT DESIGN OF MECHATRONIC SYSTEMS**9**

Stages in designing Mechatronics Systems – Traditional and Mechatronic Design – Possible Design Solutions – Case Studies of Mechatronics Systems, Pick and place robot – automatic Car Park Systems – Engine Management Systems – Introduction to MEMS.

TOTAL**45****PERIODS****SUGGESTED READINGS**

1. Bolton W (2015), Mechatronics, Pearson Education, Delhi
2. Michael B. Histanand David G. Alciatore (2017), Introduction to Mechatronics and Measurement Systems, McGraw–Hill International Editions, New York
3. Bradley D, Buru N.C and Loader A.J (2000), Mechatronics, Chapman and Hall, Pearson Education Asia, New Delhi
4. Ghosh P.K and Sridhar P.R (2010), Introduction to Microprocessors for Engineers and Scientist, Prentice Hall of India, New Delhi
5. www.cs.indiana.edu

18PBEME402**HEAT AND MASS TRANSFER****SEMESTER – IV
4H: 4C****Instruction Hours / Week: - L: 3 T: 1 P:0 Marks: - Internal: 40 External: 60 Total: 100****End Semester Exam: 3 Hours****COURSE OBJECTIVES**

1. To Study and acquire knowledge on heat transfer for conduction.
2. To introduce the concepts of heat transfer coefficients for natural and forced convection for different fluid flows.
3. To understand the performance of heat exchanger.
4. To study the features of radiation heat transfer between the surfaces.
5. To give exposure to mass transfer.
6. To make the students conversant to solve complex problems where heat and mass transfer takes place.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Determine the rate of heat transfer for conduction.
2. Evaluate heat transfer coefficients for natural and forced convection for different fluid flows.
3. Analyze performance of heat exchanger.
4. Estimate the radiation heat transfer between the surfaces.
5. Calculate the coefficient of mass transfer.
6. Solve complex problems where heat and mass transfer takes place.

UNIT I CONDUCTION**9 + 3**

Basic Concepts – Mechanism of Heat Transfer – Conduction, Convection and Radiation – General Differential equation of Heat Conduction – Fourier Law of Conduction – Cartesian and Cylindrical Coordinates – One Dimensional Steady State Heat Conduction – Conduction through Plane Wall, Cylinders and Spherical systems – Composite Systems – Conduction with Internal Heat Generation – Extended Surfaces – Unsteady Heat Conduction – Lumped Analysis – Use of Heislers Chart.

UNIT II CONVECTION**9 + 3**

Basic Concepts – Convective Heat Transfer Coefficients – Boundary Layer Concept – Types of Convection – Forced Convection – Dimensional Analysis – External Flow – Flow over Plates, Cylinders and Spheres – Internal Flow – Laminar and Turbulent Flow – Combined Laminar and Turbulent – Flow over Bank of tubes – Free Convection – Dimensional Analysis – Flow over Vertical Plate, Horizontal Plate, Inclined Plate, Cylinders and Spheres.

UNIT III PHASE CHANGE HEAT TRANSFER AND HEAT EXCHANGERS**9 + 3**

Nusselts theory of condensation–pool boiling, flow boiling, correlations in boiling and condensation. Types of Heat Exchangers – LMTD Method of heat Exchanger Analysis – Effectiveness – NTU method of Heat Exchanger Analysis – Overall Heat Transfer Coefficient – Fouling Factors.

UNIT IV RADIATION**9 + 3**

Basic Concepts, Laws of Radiation – Stefan Boltzman Law, Kirchoff Law –Black Body Radiation – Grey body radiation - Shape Factor Algebra – Electrical Analogy – Radiation Shields –Introduction to Gas Radiation.

UNIT V MASS TRANSFER**9 + 3**

Basic Concepts – Diffusion Mass Transfer – Fick's Law of Diffusion – Steady state Molecular Diffusion – Convective Mass Transfer – Momentum, Heat and Mass Transfer Analogy – Convective Mass Transfer Correlations

TOTAL 45 + 15 = 60 PERIODS

(Permitted to use standard Heat and Mass Transfer Table in the examination)

SUGGESTED READINGS

1. Sachdeva R.C (2012), Fundamentals of Engineering Heat and Mass Transfer, New Age International, New Delhi
2. Frank P. Incropera and David P. DeWitt (2011), Fundamentals of Heat and Mass Transfer, John Wiley and Sons, New Delhi
3. Ozisik M.N (1994), Heat Transfer, McGraw–Hill Book Co, New Delhi
4. Kothandaraman C.P (2012), Fundamentals of Heat and Mass Transfer, New Age International, New Delhi
5. http://nptel.iitm.ac.in/courses/Webcourse-contents/IISc-BANG/Heat%20and%20Mass%20Transfer/New_index1.html
6. <http://www.learnerstv.com/Free-Engineering-Video-lectures-ltv084-Page1.htm>
7. http://en.wikipedia.org/wiki/Heat_transfer

18PBEME403**DYNAMICS OF MACHINERY****SEMESTER – IV
3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**

COURSE OBJECTIVES

1. To understand the force-motion relationship in components subjected to external forces and analysis of standard mechanisms.
2. To understand the undesirable effects of unbalances resulting from prescribed motions in mechanism.
3. To understand the effect of dynamics of undesirable vibrations.
4. To understand the principles in mechanisms used for speed control and stability control.
5. To understand the concepts of various vibrations
6. To understand the concepts of control mechanism

COURSE OUTCOMES(CO's)

After completing this course, the students can do

1. force analysis and balance rotating masses
2. solve balancing related problems
3. solve dynamics of undesirable vibrations
4. Estimate the stability of components
5. Analyze the vibration related problems
6. Solve governor related problems

UNIT I FORCE ANALYSIS**9**

Rigid Body dynamics in general plane motion – Equations of motion – Dynamic force analysis – Inertia force and Inertia torque – D'Alemberts principle – The principle of superposition – Dynamic Analysis in Reciprocating Engines – Gas Forces – Equivalent masses – Bearing loads – Crank shaft Torque – Turning moment diagrams – Fly wheels-

UNIT II BALANCING**9**

Static and dynamic balancing – Balancing of rotating masses – Balancing a single cylinder Engine – Balancing Multi-cylinder Engines – Partial balancing in locomotive Engines.

UNIT III FREE VIBRATION**9**

Basic features of vibratory systems – idealized models – Basic elements and lumping of parameters – Degrees of freedom – Single degree of freedom – Free vibration – Equations of motion – natural frequency – Damping Types of Damping – Damped vibration, critical speeds of simple shaft.

UNIT IV FORCED VIBRATION AND TORSIONAL VIBRATION**9**

Response to periodic forcing – Harmonic Forcing – Forcing caused by unbalance – Support motion – Force transmissibility and amplitude transmissibility – Vibration isolation.
Torsional systems; Natural frequency of free torsional vibrations, Natural frequency of two and three rotor systems.

UNIT V MECHANISMS FOR CONTROL**9**

Governors – Types – Centrifugal governors – Gravity controlled and spring controlled centrifugal governors – Characteristics – Effect of friction – Controlling Force – other Governor mechanisms.

Gyroscopes – Gyroscopic forces and Torques – Gyroscopic stabilization – Gyroscopic effects in Automobiles, ships and airplanes

TOTAL

45 PERIODS

SUGGESTED READINGS

1. Rattan S.S (2014), Theory of Machines, Tata McGraw–Hill Publishing Company Ltd., New Delhi
2. Shigley J.E, Uicker J.J (2014), Theory of Machines and Mechanisms, McGraw–Hill, New York
3. Rao J.S., Duggipati R.V (2011), Mechanism and Machine Theory, Wiley– Eastern Limited, New Delhi
4. John Hannah and Stephens R.C (2005), Mechanics of Machines, Viva Books Pvt Ltd
5. Thomas Bevan (2011), Theory of Machines, CBS Publishers and Distributors, New Delhi
6. <http://freevideolectures.com/Course/2364/Dynamics-of-Machines>
7. http://en.wikipedia.org/wiki/Balancing_of_rotating_masses
8. http://www.efunda.com/formulae/vibrations/sdof_free_damped.cfm
9. http://www.roymech.co.uk/Useful_Tables/Vibrations/Free_Vibrations.html

18PBEME404**ENVIRONMENTAL SCIENCE****SEMESTER – IV
3H: 3C****Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To give a comprehensive insight into natural resources, ecosystem and biodiversity.
2. To educate the ways and means of the environment
3. To protect the environment from various types of pollution.
4. To impart some fundamental knowledge on human welfare measures.
5. To develop writing and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners.
6. To Learn about the systems concepts and methodologies to analyze and understand interactions.

COURSE OUTCOME(CO's)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.

UNIT I INTRODUCTION TO ENVIRONMENTAL STUDIES AND NATURAL RESOURCES 9

Definition, Scope and Importance – Need for public awareness -Forest resources: Use and over-exploitation, deforestation- Water resources-Use and over-utilization of surface and ground water, floods, drought, conflicts over water- Land resources-Land as a resource, land degradation, man induced landslides, soil erosion and desertification –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources- Food resources-World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture- Energy resources-Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources- role of an individual in conservation of natural resources.

UNIT II ECOSYSTEM 9

Chemistry and Environment- Environmental segments, Composition and Structure of atmosphere- Concept of an ecosystem- Structure, components and function of an ecosystem Energy flow in the ecosystem – Food chain, food web and ecological pyramids, Structure and function of Terrestrial ecosystem (Forest, Desert and Grassland ecosystem) and Aquatic ecosystem (Fresh water and Marine ecosystem)

UNIT III BIODIVERSITY**9**

Introduction to biodiversity, Definition- Genetic diversity, Species diversity and Ecosystem diversity, Biogeographical classification of India, Importance of biodiversity-Value of biodiversity - Hot Spots of biodiversity-Threats to biodiversity - Endangered and Endemic Species of India – Conservation of biodiversity- In-Situ and Ex-Situ conservation of biodiversity.

UNIT IV ENVIRONMENTAL POLLUTION**9**

Definition – Causes, effects and control Measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution and Thermal pollution. Solid waste management- Causes, effects and control measures of urban and industrial wastes– Role of an individual in prevention of pollution–Disaster management:-earthquake, tsunami, cyclone and landslides.

UNIT V SOCIAL ISSUES AND ENVIRONMENT**9**

From unsustainable to Sustainable development, Urban problems related to energy sources, water conservation, Rain water harvesting and watershed management, Resettlement and rehabilitation of people, its problems and concerns, Environmental ethics- Issues and possible solutions- Climate change- Green house effect and global warming, acid rain, ozone layer depletion, Wasteland reclamation- Environment Protection Act- Human Rights- Value Education, Role of Information Technology in Environment and human health-Population growth, variation of population among nations-Population explosion.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Ravikrishnan, A (2012), Environmental Science, Sri Krishna Hi tech Publishing Company Private Ltd., Chennai
2. Anubha kaushik C.P. Kaushik (2010), Environmental Science and Engineering, New Age International (p) Ltd., New Delhi
3. Linda D. Williams (2005), Environmental Science Demystified, Tata Mc Graw -Hill Publishing Company Limited, New Delhi
4. Tyler Miller G. Jr (2004), Environmental Science, Thomson & Thomson Publishers, New Delhi
5. <http://people.eku.edu/ritchisong/envscinotes1.html>
6. <http://nptel.ac.in/courses.php?disciplineId=120>
7. www.newagepublishers.com/samplechapter/001281
8. www.unesco.org/ext/field/beijing/scienceb.htm
9. www.infinitepower.org/education.htm

18PBEME411**THERMAL ENGINEERING LABORATORY****SEMESTER – IV
3H: 2C****Instruction Hours / Week: - L: 0 T: 0 P:3 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. Ability to conduct experiment on IC engine to study the characteristic and performance of IC design/ steamturbines.
2. To appreciate concepts learnt in fundamental laws of thermodynamics.
3. To learn ideas how to sustain in energy crisis and think beyond curriculum in the field of alternative and renewable sources of energy.
4. To communicate effectively the concepts of internal combustion engines.
5. To make the students to prepare them to carry out experimental investigation and analysis at later stages of graduation.
6. To make the students to think beyond curriculum in alternative sources of energy.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. conduct experiment on IC engine to study the characteristic and performance of IC Engine
2. conduct experiment to find the thermo physical properties of given fluid.
3. Understand the knowledge of mathematics, science and engineering fundamentals to model the energy conversion phenomenon.
4. Can formulate power production based on the fundamental laws of thermal engineering.
5. Understand instill upon to envisage appropriate experiments related to heat engines.
6. Understand and investigate the effectiveness of energy conversion process in mechanical power generation for the benefit of mankind.

LIST OF EXPERIMENTS**I C ENGINES AND FUELS**

1. Valve Timing and Port Timing Diagrams.
2. Performance Test on 4–stroke Diesel Engine.
3. Heat Balance Test on 4–stroke Diesel Engine.
4. Load test on 4–stroke Diesel Engine.
5. Morse Test on multicylinder Petrol Engine.
6. Retardation Test to find Frictional Power of a Diesel Engine.
7. Determination of Viscosity – Red Wood Viscometer.
8. Determination of Flash Point and Fire Point.
9. Study of Steam Generators and Turbines.
10. Performance and energy balance test on a steam generator

HEAT TRANSFER

1. Heat transfer through a composite wall
2. Thermal conductivity measurement by guarded plate method
3. Natural convection heat transfer from a vertical cylinder
4. Heat transfer from pin-fin (natural and forced convection modes)
5. Effectiveness of Parallel/counter flow heat exchanger
6. Determination of Stefan–Boltzmann constant
7. Determination of emissivity of a grey surface

TOTAL 45 PERIODS

18PBEME501**OPERATIONS RESEARCH****SEMESTER – V
3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours**

COURSE OBJECTIVE

1. To Formulate and solve engineering and managerial situations as LPP.
2. To understand the Engineering and Managerial situations in Transportation.
3. To Study and acquire knowledge on engineering and Managerial solutions in Assignment and scheduling problems.
4. To give exposure to inventory in industry.
5. To make the student acquire sound knowledge on sequences to perform operation among various alternatives.
6. To provide an overview of various tools in various sections of industries like marketing, material handling etc.

COURSE OUTCOME (CO's)

At the end of the course, student will be able to understand the

1. Formulate and solve engineering and managerial situations as LPP.
2. Solve Engineering and Managerial situations in Transportation.
3. Give Engineering and Managerial solutions in Assignment and scheduling problems.
4. Manage inventory in industry.
5. Select better sequence to perform operation among various alternatives.
6. Apply the various tools in various sections of industries like marketing, material handling etc.

UNIT I INTRODUCTION TO OPERATIONS RESEARCH 9

Operations research and decision-making – types of mathematical models and constructing the model – Role of computers in operations research –Linear Programming Techniques: Formulation of linear programming problem, applications and limitations, graphical method, simplex method – The Big –M method – the two-phase method.

UNIT II TRANSPORTATION PROBLEMS 9

Least cost method, North west corner rule, Vogel's approximation method, modified distribution method, optimization models, unbalance and degeneracy in transportation model.

UNIT III ASSIGNMENT MODELS AND SCHEDULING 9

Assignment models - Hungarian algorithm, unbalanced assignment problems - maximization case in assignment problems, traveling salesman problem. Scheduling – processing n jobs through two machines, processing n jobs through three machines, processing two jobs through 'm' machines, processing n jobs through m machines.

UNIT IV INVENTORY CONTROL AND QUEUING THEORY 9

Variables in inventory problems, inventory models with penalty, shortage and quantity discount, safety stock, multi item deterministic model.

Queuing Models: Queues – Notation of queues, performance measures, The M/M/1 queue, The M/M/m queue, batch arrival queuing system, queues with breakdowns.

UNIT V PROJECT MANAGEMENT, GAME THEORY, REPLACEMENT MODELS 9

Basic terminologies, constructing a project network, network computations in CPM and PERT, cost crashing –Replacement Models: Replacement of Items due to deterioration with and without time value of Money, Group replacement policy, Staff replacement

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Kanti Swarup, Gupta P.K and Manmohan (2012), Operations Research, Sultan Chand and Sons, New Delhi
2. Viswanathan N and Narahari Y (2000), Performance Modeling of Automated Manufacturing Systems, Prentice Hall Inc, Newyork
3. Prem kumar Gupta and Hira D.S (2015), Operation Research, S Chand and Company Limited, New Delhi
4. <http://www.scienceofbetter.org/what/index.htm>
5. <http://www.informs.org/Pubs/OR>
6. http://www.me.utexas.edu/~jensen/ORMM/models/unit/network/subunits/special_cases/transportation.html
7. <http://www.projectmanagement.com/>

18PBEME502**DESIGN OF MACHINE ELEMENTS****SEMESTER – V
4H: 4C**

Instruction Hours / Week: - L: 3 T: 1 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To understand the various types of stresses induced in different machine members.
2. To Study and acquire knowledge on design shaft and couplings for effective transmission of power.
3. To study the features of welded joints and fasteners required for various industrial applications.
4. To give exposure to design springs and flywheels for various engineering applications.
5. To understand the importance design bearings and levers for engineering applications.
6. To make the students conversant to implement design procedure for designing a machine.

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Determine various types of stresses induced in different machine members.
2. Design shaft and couplings for effective transmission of power.
3. Select the type of welded joints and fasteners required for various industrial applications.
4. Design springs and flywheels for various engineering applications.
5. Design bearings and levers for engineering applications.
6. Implement design procedure for designing a machine.

UNIT I STEADY STRESSES AND VARIABLE STRESSES IN MACHINE MEMBERS 9 + 3

Introduction to the design process – factors influencing machine design, selection of materials based on mechanical properties – Factor of safety. Direct, Bending and torsional stress equations – Impact and shock loading – calculation of principle stresses for various load combinations, eccentric loading – Design of curved beams – crane hook and ‘C’ frame – theories of failure – stress concentration – design for variable loading – Soderberg, Goodman and Gerber relations.

UNIT II DESIGN OF SHAFTS AND COUPLINGS 9 + 3

Design of solid and hollow shafts based on strength, rigidity and critical speed – Design of keys and key ways – Design of rigid and flexible couplings – Introduction to gear and shock absorbing couplings – design of knuckle joints.

UNIT III DESIGN OF FASTENERS AND WELDED JOINTS 9 + 3

Threaded fasteners – Design of bolted joints including eccentric loading – Design of welded joints for pressure vessels and structures – theory of bonded joints.

UNIT IV DESIGN OF SPRINGS AND FLYWHEEL 9 + 3

Design of helical, leaf, disc and torsional springs under constant loads and varying loads – Concentric torsion springs – Belleville springs – Design of flywheels involving stresses in rim and arm.

UNIT V DESIGN OF BEARINGS AND LEVERS 9 + 3

Selection of bearings – sliding contact and rolling contact types – Cubic mean load – Selection of journal bearings – McKees equation – Lubrication in journal bearings – calculation of bearing dimensions – Design of Levers.

TOTAL 45 + 15 = 60 PERIODS

(Permitted to use PSGdesign data book in the examination)

SUGGESTED READINGS

1. Juvinall R.C and Marshek K.M (2015), Fundamentals of Machine Component Design Third Edition, John Wiley and Sons, New Delhi
2. Bhandari V.B (2016), Design of Machine Elements, Tata McGraw–Hill Book Co, New Delhi
3. Norton R.L (2011), Design of Machinery, Tata McGraw–Hill Book Co., New Delhi
4. Orthwein W (2004), Machine Component Design, Jaico Publishing Co., New Delhi
5. Ugural A.C (2004), Mechanical Design – An Integral Approach, McGraw–Hill Book Co., New York
6. Spotts M.F, Shoup T.E (2008), Design and Machine Elements, Pearson Education, New Delhi
7. www.roymech.co.uk
8. www.ncbi.nlm.nih.gov
9. www.engineersedge.com
10. www.bearings.machinedesign.com

18PBEME503**COMPUTER INTEGRATED MANUFACTURING****SEMESTER – V
3H: 3C****Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To understand the application of computers in various aspects of Manufacturing viz., Design, proper planning, Manufacturing cost, Layout & Material Handling system.
2. To know the application of principles of group technology in computer aided process planning.
3. To impart knowledge on working of the shop floor control
4. To Study and acquire knowledge on data collection system in FMS.
5. To familiarize the students to understand CIM architecture for practical application.
6. To expose students to generate database for computer integrated manufacturing processes.

COURSE OUTCOMES

Upon completion of this course, the student can able to

1. Implement computer integrated manufacturing concepts in industries.
2. Apply the principles of group technology in computer aided process planning.
3. Understand the working of the shop floor control
4. Implement automated data collection system in FMS.
5. Develop CIM architecture for practical application.
6. Generate database for computer integrated manufacturing processes.

UNIT I INTRODUCTION**9**

The meaning and origin of CIM– the changing manufacturing and management scene – External communication – islands of automation and software–dedicated and open systems–manufacturing automation protocol – product related activities of a company– marketing engineering – production planning – plant operations – physical distribution– business and financial management.

UNIT II GROUP TECHNOLOGY**9**

Group technology– – part families – Classification and coding – Approaches to computer aided process planning –variant approach and generative approaches

UNIT III SHOP FLOOR CONTROL AND INTRODUCTION OF FMS**9**

Shop floor control–phases –factory data collection system –automatic identification methods– Bar code technology–automated data collection system. FMS–components of FMS – types –FMS workstation –material handling and storage systems– FMS layout –computer control systems– application and benefits.

UNIT IV CIM IMPLEMENTATION AND DATA COMMUNICATION**9**

CIM and company strategy – system modeling tools –IDEF models – activity cycle diagram – CIM open system architecture (CIMOSA)– manufacturing enterprise wheel–CIM architecture – Product data management–CIM implementation software. Communication fundamentals– local area networks –topology – LAN implementations – network management and installations –MRP, ERP concepts

UNIT V OPEN SYSTEM AND DATABASE FOR CIM**9**

Open systems–open system inter connection – manufacturing automations protocol and technical office protocol (MAP /TOP).

Development of databases –database terminology– architecture of database systems–data modeling and data associations –relational data bases – database operators – advantages of data base and relational database.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Mikell.P.Groover (2016), Automation, Production Systems and computer integrated manufacturing, Pearson Education, Delhi
2. Yoram Koren (2016), Computer Integrated Manufacturing system, McGraw-Hill, New York
3. Kant Vajpayee S (2017), Principles of computer integrated manufacturing, Prentice Hall India, New Delhi
4. Radhakrishnan P and Subramanyan S (2017), CAD/CAM/CIM, 2nd Edition, New Age International (P) Ltd, New Delhi
5. http://en.wikipedia.org/wiki/Computer-integrated_manufacturing
6. <http://www.technologystudent.com/rmprp07/intman1.html>
7. <http://www.computerintegratedmanufacturing.com/>

18PBEME511**COMPUTER AIDED MANUFACTURING
LABORATORY****SEMESTER – V
3H: 2C**

**Instruction Hours / Week: - L: 0 T: 0 P: 3 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**

COURSE OBJECTIVES

1. To perform simple structural analysis and thermal analysis using simulation software's.
2. To perform structural analysis of bars and trusses.
3. To perform structural analysis of beams and frames.
4. To perform 2D analysis of plate and shells
5. To perform modal analysis of simple systems
6. To perform thermal analysis of simple systems

COURSE OUTCOMES

Upon completion of this course, the Students will be able to

1. Perform structural analysis of bars and trusses
2. Perform structural analysis of beams and frames
3. Perform 2d analysis of plate and shells
4. Perform modal analysis of simple systems
5. Perform thermal analysis of simple systems
6. Perform fluid and failure analysis of simple systems

COMPUTER AIDED MANUFACTURING (CAM)

1. MANUAL PART PROGRAMMING (Using G and M Codes) in CNC Machine.
2. Part programming for Linear, Circular interpolation, and Contour motions.
3. Part programming using standard canned cycles for Thread cutting, Drilling, Peck drilling, and Boring.
4. NC code generation using software's like Edge CAM, CREO, etc. CNC Controllers like FANUC, Siemens, and Hiedenhain etc.

TOTAL 45 PERIODS

18PBEME601**ENGINEERING ECONOMICS AND FINANCIAL
MANAGEMENT****SEMESTER – VI
3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours**

COURSE OBJECTIVES

1. To enable students to understand the fundamental economic concepts applicable to engineering
2. To learn the techniques of incorporating inflation factor in economic decision making.
3. To Understand the measures of national income, the functions of banks and concepts of globalization
4. To Apply the concepts of financial management for project appraisal
5. To Understand accounting systems and analyze financial statements using ratio analysis
6. To Understand Financial planning, economic basis for replacement.

COURSE OUTCOMES

1. Evaluate the economic theories, cost concepts and pricing policies.
2. Understand the market structures and integration concepts
3. Understand the measures of national income, the functions of banks and concepts of globalization
4. Apply the concepts of financial management for project appraisal
5. Understand accounting systems and analyze financial statements using ratio analysis
6. Understand the impact of inflation, taxation, depreciation. Financial planning, economic basis for replacement, project scheduling, and legal and regulatory issues are introduced and applied to economic investment and project-management problems

UNIT 1 FUNDAMENTALS OF ENGINEERING ECONOMICS**9**

Introduction to Engineering Economics – Definition, Scope and Significance – Demand and supply analysis – Definition – Law of Demand – Elasticity of Demand – Demand Forecasting – Supply – Law of supply – Elasticity of Supply.

UNIT II COMMERCIAL BANKING**9**

Law of contracts, negotiable instruments, its types and regulations there on – New Industrial Policy – MSME sector – Development financial institutions and their relevance – Export Promotion - DICGC, ECGCI, EXIM Bank - Import and export concepts - Letter of credit, forward contracts / hedging.

UNIT III CAPITAL MARKET**9**

Stock Exchanges – Functions – Listing of Companies – Role of SEBI – Capital Market Reforms. Money and banking - Money – Functions –Inflation and deflation – Commercial Bank and its functions – Central bank and its functions.

UNIT IV FINANCIAL CONCEPTS**9**

Introduction, scope and objectives of basic financial concepts – time value of money – Interest - simple & compound interest, annuity and effective rate of interests. Appraisal of project for profitability, internal rate of return – payback period – net present value. NPV comparison – cost benefit analysis. Sources of finance – internal and external.

UNIT V COST ANALYSIS AND BREAK EVEN ANALYSIS**9**

Cost analysis - Basic cost concepts – FC, VC, TC, MC – Cost output in the short and long run. Depreciation - meaning – Causes – Methods of computing Depreciation (simple problems in Straight Line Method, Written Down Value Method). Meaning – Break Even Analysis - Managerial uses of BEA.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Ramachandra Aryasri V. V. Ramana Murthy (2016), Engineering Economics & Financial Accounting, Tata McGraw Hill, New Delhi
2. Varshney R. L., and K.L Maheshwari (2015), Managerial Economics, Sultan Chand & Sons, New Delhi
3. M.L.Jhingan (2010), Principles of Economics, Konark Publications
4. Prasanna Chandra (2014), Fundamentals of Financial Management, Tata McGraw Hill, New Delhi
5. D.M.Mithani (2010), Money, Banking, International Trade & Public Finance, Himalaya Publishing House
6. <http://economictimes.indiatimes.com>
7. <http://www.economist.com/>
8. <http://www.managementstudyguide.com/financial-management.htm>

18PBEME602**SMART MANUFACTURING****SEMESTER – VI****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To understand about industrial revolution
2. To understand the concept of Industry 4.0
3. To understand the benefit of IOT
4. To understand the concepts of automation
5. To understand about cloud computing
6. To understand the challenges in smart manufacturing

COURSE OUTCOMES:

At the end of the course the students

1. Can understand the concepts of industrial knowledge
2. Can apply the concept of Industry 4.0 in industries
3. Can able implement the IOT concept
4. Can able to evaluate the process of automation
5. Can able to apply the concepts of cloud computing
6. Can able to solve the challenges in industries

UNIT I INTRODUCTION**9**

The Various Industrial Revolutions: First, Second, Third and Fourth. Industry 4.0 - Digitalization and the Networked Economy - Drivers, Enablers, Compelling Forces and Challenges for Industry 4.0 - The Journey so far: Developments in USA, Europe, China and other countries- Comparison of Industry 4.0 Factory and Today's Factory

UNIT II INDUSTRY 4.0**9**

Definition and Development - Industry 4.0 environment – Exponential technologies – Characteristics of industry 4.0 - the basic Components of Industry 4.0 - the basic Principles of Industry 4.0 - Relations between principles and components of Industry 4.0

UNIT III ROAD TO INDUSTRY 4.0**9**

Internet of Things (IoT) & Industrial Internet of Things (IIoT) & Internet of Services - Smart Manufacturing - Smart Devices and Products - Smart Logistics - Smart Cities - Predictive Analytics - Technologies for enabling Industry 4.0 - Cyberphysical Systems - Robotic Automation and Collaborative Robots - Mobile Computing - Cyber Security

UNIT IV ROLE OF DATA, INFORMATION, KNOWLEDGE**9**

Resource-based view of a firm, Data as a new resource for organizations, Harnessing and sharing knowledge in organizations, Cloud Computing Basics, Cloud Computing and Industry 4.0. Other Applications and Case Studies - Industry 4.0 laboratories, IIoT case studies

UNIT V BUSINESS ISSUES IN INDUSTRY 4.0**9**

Opportunities and Challenges - Future of Works and Skills for Workers in the Industry 4.0 Era - Strategies for competing in an Industry 4.0 world

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Kurt Gaubinger , Michael Rabl , Scott Swan, Thomas Werani (2015), Innovation and Product Management: A Holistic and Practical Approach to Uncertainty Reduction, Springer Texts in Business and Economics
2. Alan L. Porter, Scott W. unningham , Jerry Banks , A. Thomas Roper , Thomas W. Mason , Frederick A. Rossini(2011),Forecasting and Management of Technology, Wiley
3. https://www.aspeninstitute.it/system/files/private.../doc/INDUSTRY%204.0_finale.pdf
4. <https://www.researchgate.net/...INDUSTRY.../56f1a41b08ae1cb29a3d1688.pdf?>
5. https://www.cenit.com/fileadmin/dam/Corporate/.../2015_5_Expertenwissen_E.pdf
6. https://www.itu.int/en/ITU-D/Regional-Presence/.../Documents/.../S3_KITECH.pdf
7. <https://www2.deloitte.com/.../Documents/.../ch-en-manufacturing-industry-4-0-2410201...>

18PBEME603**ENTREPRENEURSHIP DEVELOPMENT****SEMESTER – VI
3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours**

COURSE OBJECTIVE

1. To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.
2. understanding basic concepts in the area of entrepreneurship,
3. understanding the role and importance of entrepreneurship for economic development
4. developing personal creativity and entrepreneurial initiative,
5. adopting of the key steps in the elaboration of business idea,
6. Understanding the stages of the entrepreneurial process and the resources needed for the successful development of entrepreneurial ventures.

COURSE OUTCOME

: After the completion of the course, the students will be able to:

1. Have the ability to discern distinct entrepreneurial traits
2. Know the parameters to assess opportunities and constraints for new business ideas
3. Understand the systematic process to select and screen a business idea
4. design strategies for successful implementation of ideas
5. understand about financial management
6. understand about business support

UNIT I ENTREPRENEURSHIP**9**

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur
Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth. . EDP Institutions in India and their functions – DIC, SISI, TCOs.

UNIT II MOTIVATION**9**

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives

UNIT III BUSINESS**9**

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

UNIT IV FINANCING AND ACCOUNTING**9**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

UNIT V SUPPORT TO ENTREPRENEURS**9**

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting. Incentives to Small Scale Industry – Benefits to Industrial Units located in Backward Areas, Industrial Estates.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Khanka. S.S (2013), Entrepreneurial Development, S.Chand & Co. Ltd., New Delhi
2. Donald F Kuratko (2014), Entrepreneurship – Theory, Process and Practice, Cengage Learning
3. Hisrich R D, Peters M (2013), Entrepreneurship, Tata McGraw-Hill
4. Mathew J Manimala (2005), Entrepreneurship theory at cross roads: paradigms and praxis, Dream tech
5. Rajeev Roy (2011), Entrepreneurship, Oxford University Press

18PBEMEE--

PROFESSIONAL ELECTIVE - II

SEMESTER – VI
3H: 3C

18PBEME611**COMPUTER AIDED ANALYSIS LABORATORY****SEMESTER – VI
3H: 2C****Instruction Hours / Week: - L: 0 T: 0 P: 3 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES**

1. To gain practical experience in handling 2D drafting and 3D modeling software systems.
2. To impart training on SOLID WORKS for modelling
3. To provide knowledge on assembly of components
4. To facilitate the understanding of manufacturing drawings from the model created
5. To understand the importance of MAT Lab for simulating different systems
6. To acquaint the student with the concepts of mat lab for performing various mathematical operations

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. use computer and CAD software's for modeling of mechanical components
2. use various options in Solid Works for modeling of given components
3. create assembly of components
4. prepare manufacturing drawings from the models created
5. Use MAT Lab for simulating different systems like hydraulic and pneumatic circuits
6. Use mat lab for performing various mathematical operations

Simple Analysis using ANSYS Tool

1. Stress analysis of rectangular L bracket
2. Stress analysis of beams (Cantilever, Simply supported, Fixed ends)
3. Mode frequency analysis of beams (Cantilever, Simply supported, Fixed ends)
4. Harmonic analysis of a 2D component
5. Thermal stress analysis of a 2D component
6. Modeling a 3D component. (Single point cutting tool, I beams, etc.,)

TOTAL 45 PERIODS

18PBEME701**TOTAL QUALITY MANAGEMENT****SEMESTER – VII
3H: 3C**

**Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours**

COURSE OBJECTIVES

1. To introduce the concepts of essentiality of quality.
2. To understand the importance of various TQM principles.
3. To introduce the concepts of the various TQM principles.
4. To Understand the techniques for quality management.
5. To introduce the standard quality systems in industries.
6. To familiarize the students to understand the various techniques to improve the quality in industries.

COURSE OUTCOMES

At the end of the course the student would be able to

1. Understand the essentiality of quality.
2. Summarize various TQM principles.
3. Understand the various TQM principles.
4. Understand the techniques for quality management.
5. Implement standard quality systems in industries.
6. Apply various techniques to improve the quality in industries.

UNIT I ESSENTIALS OF TQM**9**

Definition of Quality, Dimensions of Quality, Quality Planning, Quality costs – Analysis Techniques for Quality Costs, Basic concepts of Total Quality Management, Historical Review, Principles of TQM, Leadership – Concepts, Role of Senior Management, Quality Council, Quality Statements, Strategic Planning, Deming Philosophy, Barriers to TQM Implementation.

UNIT II TQM PRINCIPLES**9**

Customer satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Employee Involvement – Motivation, Empowerment, Teams, Recognition and Reward, Performance Appraisal, Benefits, Continuous Process Improvement – Juran Trilogy, PDCA Cycle, 5S, Kaizen, Performance Measures – Basic Concepts, Strategy, Performance Measure.

UNIT III TQM TOOLS**9**

The new seven management tools of quality, Statistical Fundamentals – Measures of central Tendency and Dispersion, Population and Sample, Normal Curve, Control Charts for variables and attributes, Process capability, Concept of six sigma – APQP.

UNIT IV TQM TECHNIQUES**9**

Benchmarking – Reasons to Benchmark, Benchmarking Process, Quality Function Deployment (QFD) – House of Quality, QFD Process, Benefits, Taguchi Quality Loss Function, Total Productive Maintenance (TPM) – Concept, Improvement Needs, FMEA – Stages of FMEA.

UNIT V QUALITY AND ENVIRONMENT SYSTEMS**9**

Need for ISO 9000 and Other Quality Systems, ISO 9000:2002 Quality System – Elements, Implementation of Quality System, Documentation, Quality Auditing, TS 16949, ISO 14000 and ISO 18001 – Concept, Requirements and Benefits.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Dale H.Besterfield (2017), Total Quality Management, Pearson Education, Delhi
2. Feigenbaum.A.V (2008), Total Quality Control, McGraw Hill, New Delhi
3. Oakland.J.S (2014), Total Quality Management, Butterworth – Heinemann Ltd., Oxford
4. Narayana V. and Sreenivasan N.S (2016), Quality Management – Concepts and Tasks, New Age International Ltd., New Delhi
5. Zairi (1996), Total Quality Management for Engineers, WoodHead Publishers, New Delhi
6. <http://auciello.tripod.com/14tqm.html>
7. <http://www.fkm.utm.my/~shari/download/toc%20paper%20hilma%20tqm%20dis06.pdf>
8. <http://www.businessgyan.com/node/5409>
9. http://www.accelper.com/pdfs/SS_Measurements_Concepts.pdf
10. <http://tutor2u.net/business/strategy/benchmarking.htm>
11. <http://www.trst.com/iso2a.htm>

18PBEMEE--

PROFESSIONAL ELECTIVE -III

SEMESTER – VII
3H: 3C

18PBEMEE--

PROFESSIONAL ELECTIVE -IV

SEMESTER – VII
3H: 3C

18PBEME791**PROJECT WORK AND VIVA – VOCE****SEMESTER – VII
9H: 6C****Instruction Hours / Week: - L: 0 T: 0 P:9 Marks: - Internal: 40 External: 60 Total: 100****COURSE OBJECTIVES**

1. To expose students to problem definitions
2. To understand the Fabricate device/system/component (s) for problem solving.
3. To equip them subject knowledge to solve real world problems.
4. To acquaint the student to newer techniques to improve the performance of a device/system.
5. To develop the skill to prepare the project reports
6. To develop the skill to prepare power point presentation and to face reviews and viva voce examination.

COURSE OUTCOMES

1. Formulate problem definitions
2. Fabricate device/system/component (s) for problem solving.
3. Apply subject knowledge to solve real world problems.
4. Implement newer techniques to improve the performance of a device/system.
5. Develop the skill to prepare the project reports
6. Develop the skill to prepare power point presentation and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL 135 PERIODS

PROFESSIONAL ELECTIVES**DESIGN ENGINEERING****18PBEMEED01****DESIGN OF TRANSMISSION SYSTEMS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To Study and acquire knowledge on design the power transmission components like belts, pulleys, ropes, chains and sprockets.
2. To Study and acquire knowledge on design spurs and parallel axis helical gears.
3. To give exposure to dimensions for bevel and worm gears.
4. To provide an overview of design procedures of gear boxes for industrial applications.
5. To provide an overview of clutches and brakes for engineering applications.
6. To make the student acquire sound knowledge of mechanical system

COURSE OUTCOMES

Upon completion of this course, the students will able to

1. Design the power transmission components like belts, pulleys, ropes, chains and sprockets.
2. Design spurs and parallel axis helical gears.
3. Estimate the dimensions for bevel and worm gears.
4. Practice the design procedures of gear boxes for industrial applications.
5. Design clutches and brakes for engineering applications.
6. Design a mechanical system

UNIT I DESIGN OF TRANSMISSION SYSTEMS FOR FLEXIBLE ELEMENTS 9

Design of V belts and pulleys – Selection of Flat belts and pulleys – Wire ropes and pulleys – Selection of Transmission chains and Sprockets – Design of sprockets.

UNIT II DESIGN OF SPUR AND HELICAL GEARS 9

Gear Terminology – Speed ratios and number of teeth–Force analysis – Tooth stresses – Dynamic effects – Fatigue strength – Factor of safety – Gear materials – Module and Face width–power rating calculations based on strength and wear considerations – Parallel axis Helical Gears – Pressure angle in the normal and transverse plane– Equivalent number of teeth–forces and stresses – Estimating the size of the helical gears.

UNIT III DESIGN OF BEVEL AND WORM GEARS 9

Straight bevel gear: Tooth terminology, tooth forces and stresses, equivalent number of teeth. Estimating the dimensions of pair of straight bevel gears. Worm Gear: Merits and demerits–terminology – Thermal capacity, materials–forces and stresses, efficiency, estimating the size of the worm gear pair – Cross helical: Terminology–helix angles–Estimating the size of the pair of cross helical gears.

UNIT IV DESIGN OF GEAR BOXES 9

Geometric progression – Standard step ratio – Ray diagram, kinematics layout –Design of sliding mesh gear box –Constant mesh gear box. – Design of multi speed gear box.

UNIT V DESIGN OF CLUTCHES AND BRAKES 9

Design of plate clutches –axial clutches–cone clutches–internal expanding rim clutches–internal and external shoe brakes.

TOTAL**45 PERIODS***(Permitted to use PSGdesign data book in the examination)***SUGGESTED READINGS**

1. Juvinall R. C, Marshek K.M (2017), Fundamentals of Machine component Design, John Wiley and Sons., London
2. Bhandari, V.B (2016), Design of Machine Elements, Tata McGraw–Hill Publishing Company Ltd, New York
3. Maitra G.M., Prasad L.V (2009), Hand book of Mechanical Design, Tata McGraw–Hill, New Delhi
4. Shigley J.E, Mischke C.R (2015), Mechanical Engineering Design, McGraw–Hill International Editions, New Delhi
5. Prabhu. T.J (2002), Design of Transmission Elements, Mani Offset, Chennai
6. <http://en.wikipedia.org/wiki/Gear>
7. <http://www.physicsforums.com/showthread.php?t=292163>
8. <http://www.seminarprojects.com/Thread-design-and-fabrication-of-gearbox-full-report>

18PBEMEED02 DESIGN OF JIGS, FIXTURES AND PRESS TOOLS**3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To impart knowledge on the principles of locating and clamping devices in machining process.
2. To familiarize the students to understand design of jigs for a given component.
3. To Study and acquire knowledge on design fixtures for a given component.
4. To make the student acquire sound knowledge on appropriate type of press tool for a given component.
5. To expose students to drawing die for a given component.
6. To give exposure to the use computer aids for sheet metal forming analysis

COURSE OUTCOMES

Upon the completion of this course the students will be able to

1. Summarize the principles of locating and clamping devices in machining process.
2. Design jigs for a given component.
3. Design fixtures for a given component.
4. Design an appropriate type of press tool for a given component.
5. Develop a drawing die for a given component.
6. Use computer aids for sheet metal forming analysis

UNIT I PURPOSE TYPES AND FUNCTIONS OF JIGS AND FIXTURES 9

Tool design objective – Production devices – Inspection devices – Materials used in Jigs and Fixtures – Types of Jigs – Types of Fixtures–Mechanical actuation–pneumatic and hydraulic actuation– Analysis of clamping force–Tolerance and error analysis.

UNIT II JIGS 9

Drill bushes –different types of jigs–plate latch, channel, box, post, angle plate, angular post, turnover, pot jigs–Automatic drill jigs–Rack and pinion operated. Air operated Jigs components. Design and development of Jigs for given components.

UNIT III FIXTURES 9

General principles of boring, lathe, milling and broaching fixtures– Grinding, planning and shaping fixtures, assembly, Inspection and welding fixtures– Modular fixtures. Design and development of fixtures for given component.

UNIT IV PRESS WORKING TERMINOLOGIES AND ELEMENTS OF DIES AND STRIP LAY OUT 9

Press working terminology–Presses and press accessories–Computation of capacities and tonnage requirements. Elements of progressive combination and compound dies:Die block–die shoe. Bolster plate–punch plate–punch holder–guide pins and bushes – strippers – knockouts–stops –pilots– Selection of standard die sets strip lay out–strip lay out calculations

UNIT V DESIGN AND DEVELOPMENT OF DIES**9**

Design and development of progressive and compound dies for Blanking and piercing operations. Bending dies – development of bending dies–forming and drawing dies–Development of drawing dies. Design considerations in forging, extrusion, casting and plastic dies.

TOTAL**45****PERIODS****SUGGESTED READINGS**

1. Edward G Hoffman (2016), Jigs and Fixture Design, Thomson – Delmar Learning, Singapore
2. Donaldson C (2015), Tool Design, Tata McGraw–Hill, New Delhi
3. Kempster (2004), Jigs and Fixtures Design, Tata McGraw–Hill Publishing, New Delhi
4. Joshi P.H (2016), Jigs and Fixtures Second Edition, Tata McGraw–Hill Publishing Company Limited, New Delhi
5. Hiram E Grant (2003), Jigs and Fixture, Tata McGraw–Hill, New Delhi
6. www.wisetool.com
7. www.invert-a-bolt.com
8. www.diemech.com
9. www.schaeffertools.com
10. www.steelsmith.com

18PBEMEED03 DESIGN FOR MANUFACTURE AND ASSEMBLY**3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To understand the importance of the DFM approach and guidelines
2. To enrich the understanding of the selective assembly and Datum systems
3. To introduce the concepts of demonstrate true Position tolerancing theory.
4. To develop an understanding of the standard techniques and redesigning cast members using weldments and plastic component manufacturing.
5. To equip them with skills on Tolerance Charting Technique.
6. To Study and acquire knowledge of the various factors influencing the manufacturability of components and the use of tolerances in manufacturing

COURSE OUTCOMES

Upon completion of this course, the students will be able to,

1. Understand the DFM approach and guidelines
2. Understand the selective assembly and Datum systems
3. Demonstrate true Position tolerancing theory.
4. Understand redesigning cast members using weldments and plastic component manufacturing.
5. Demonstrate the Tolerance Charting Technique.
6. Know the various factors influencing the manufacturability of components and the use of tolerances in manufacturing

UNIT I DFM APPROACH, SELECTION AND SUBSTITUTION OF MATERIALS IN INDUSTRY 9

DFM approach, DFM guidelines, standardisation, group technology, value engineering, comparison of materials on cost basis, design for assembly, DFA index, Poka – Yoke principle; 6 σ concept; Tolerance Analysis: Process capability, process capability metrics, Cp, Cpk, cost aspects, feature tolerances, geometric tolerances, surface finish, review of relationship between attainable tolerance grades and different machining process, cumulative effect of tolerances, sure fit law, normal law and truncated normal law.

UNIT II SELECTIVE ASSEMBLY 9

Interchangeable and selective assembly, deciding the number of groups, Model–I: group tolerances of mating parts equal; Model–II: total and group tolerances of shaft, control of axial play. Datum Systems: Grouped datum systems–different types, two and three mutually perpendicular grouped datum planes, grouped datum system with spigot and recess, pin and hole, and tongue–slot pair, computation of translational and rotational accuracy.

UNIT III TRUE POSITION TOLERANCING THEORY 9

Comparison between co–ordinate and convention method of feature location tolerancing and true position tolerancing, zero true position tolerance, virtual size concept, floating and fixed fasteners,

projected tolerance zone, functional gauges, paper layout gauging, compound assembly, examples.

UNIT IV FORM DESIGN OF CASTINGS AND WELDMENTS**9**

Redesign of castings based on parting line considerations, minimising core requirements, redesigning cast members using weldments, use of welding symbols – design considerations for plastic component manufacturing.

UNIT V TOLERANCE CHARTING**9**

Tolerance Charting Technique: Operation sequence for typical shaft type of components, preparation of process drawings for different operations, tolerance worksheets and centrality analysis, examples, design features to facilitate machining. Datum features – functional and manufacturing, component design–machining considerations, redesign for manufacture, examples.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Harry Peck (1983), Designing for Manufacture, Pitman Publications, London
2. Gerhard Pahl, Wolfgang Beitz (2013), Engineering Design – A Systematic Approach, Springer Science & Business Media
3. Spotts M F (1983), Dimensioning and Tolerance for Quantity Production, Prentice Hall Inc., New Jersey, USA
4. Oliver R Wade (1967), Tolerance Control in Design and Manufacturing, Industrial press Inc., New York
5. James G Bralla (1986), Hand Book of Product Design for Manufacturing, McGraw Hill Publications, New Delhi
6. www.dfma.com
7. www.design4manufacturability.com

18PBEMEED04**HYDRAULICS AND PNEUMATICS POWER
CONTROL****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To recognize symbols and fundamentals in fluid power generation and distribution.
2. To identify power source for hydraulic systems.
3. To select appropriate components used in various hydraulic systems.
4. To design hydraulic circuits for given applications
5. To distinguish the components used in pneumatic circuits.
6. To create the logic circuits for controlling electro-hydraulic/ pneumatic systems.

COURSE OUTCOMES

At the end of the course, the students will be able to

1. Recognize symbols and fundamentals in fluid power generation and distribution.
2. Identify power source for hydraulic systems.
3. Select appropriate components used in various hydraulic systems.
4. Design hydraulic circuits for given applications
5. Distinguish the components used in pneumatic circuits.
6. Create the logic circuits for controlling electro-hydraulic/ pneumatic systems.

UNIT I FLUID POWER SYSTEMS AND FUNDAMENTALS**9**

Introduction to fluid power, Advantages of fluid power, Application of fluid power system. Types of fluid power systems, Properties of hydraulic fluids – General types of fluids – Fluid power symbols. Basics of Hydraulics–Applications of Pascals Law– Laminar and Turbulent flow – Reynold's number – Darcy's equation – Losses in pipe, valves and fittings.

UNIT II HYDRAULIC SYSTEM AND COMPONENTS**9**

Sources of Hydraulic Power: Pumping theory – Pump classification – Gear pump, Vane Pump, piston pump, Pressure boosting pumps, construction and working of pumps – pump performance – Variable displacement pumps. Fluid Power Actuators: Linear hydraulic actuators – Types of hydraulic cylinders – Single acting, Double acting special cylinders like tandem, Rodless, Telescopic, Cushioning mechanism, Construction of double acting cylinder, Rotary actuators – Fluid motors, Gear, Vane and Piston motors.

UNIT III DESIGN OF HYDRAULIC CIRCUITS**9**

Construction of Control Components : Direction control valve – 3/2 way valve – 4/2 way valve – Shuttle valve – check valve – pressure control valve – pressure reducing valve, sequence valve, Flow control valve – Fixed and adjustable, electrical control solenoid valves, Relays, ladder diagram. Accumulators and Intensifiers: Types of accumulators – Accumulators circuits, sizing of accumulators, intensifier – Applications of Intensifier – Intensifier circuit.

UNIT IV PNEUMATIC SYSTEMS AND COMPONENTS**9**

Pneumatic Components: Properties of air – Compressors – Filter, Regulator and Lubricator UNIT Air control valves, Quick exhaust valves, pneumatic actuators. Fluid Power Circuit Design, Speed

control circuits, synchronizing circuit, Penumo hydraulic circuit, Sequential circuit design for simple applications using cascade method.

UNIT V DESIGN OF PNEUMATIC CIRCUITS**9**

Servo systems – Hydro Mechanical servo systems, Electro hydraulic servo systems and proportional valves. Fluidics – Introduction to fluidic devices, simple circuits, Introduction to Electro Hydraulic Pneumatic logic circuits, ladder diagrams, PLC applications in fluid power control. Fluid power circuits; failure and troubleshooting.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Anthony Esposito (2013), Fluid Power with Applications, Pearson Education, New Delhi
2. Majumdar S.R (2016), Oil Hydraulics, Tata McGraw–Hill, New Delhi
3. Majumdar S.R (2015), Pneumatic systems – Principles and maintenance, Tata McGraw Hill, New Delhi
4. Anthony Lal (2015), Oil hydraulics in the service of industry, Allied publishers, New Delhi
5. http://www.g-w.com/PDF/SampChap/60525_0816_Ch02.pdf
6. http://www.engineeringtoolbox.com/classification-pumps-d_55.html
7. <http://www.omega.com/auto/pdf/SimpValvesguide.pdf>

18PBEMEED05**DESIGN AND ANALYSIS OF EXPERIMENTS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To provide foundations on design of experiments and statistical analysis of experimental data obtained from laboratory and/or industrial processes.
2. To understand the important concepts of single factorial designs
3. To Study and acquire knowledge on various methodologies involved in single factorial designs
4. To know the application of testing of factorial experiment
5. To enrich the understanding of special experimental designs
6. To impart knowledge on basic concepts of Taguchi method in parameter design

COURSE OUTCOMES

Upon successful completion of the course, students will be able to:

1. Understand the knowledge of various techniques for experimental planning
2. Understand the concepts of single factorial designs
3. List the various methodologies involved in single factorial designs
4. Apply the concept of testing of factorial experiment
5. Solve the partial and ordinary differential equations special experimental designs
6. Apply the basic concepts of Taguchi method in parameter design

UNIT I INTRODUCTION**9**

Planning of experiments – Steps – Need - Terminology: Factors, levels, variables, experimental error, replication, Randomization, Blocking, Confounding.

UNIT II SINGLE FACTOR EXPERIMENTS**9**

ANOVA rationale - Sum of squares – Completely randomized design, Randomized block design, effect of coding, Comparison of treatment means – Newman Kuel's test, Duncan's Multiple Range test, Latin Square Design, Graeco-Latin Square Design, Balanced incomplete design.

UNIT III FACTORIAL EXPERIMENTS**9**

Main and interaction effects – Two and three Factor full factorial Designs, 2 k designs with Two and Three factors-Unreplicated design- Yate's Algorithm

UNIT IV SPECIAL EXPERIMENTAL DESIGNS**9**

Blocking in factorial design, Confounding of 2k design, nested design-Response Surface Methods.

UNIT V TAGUCHI TECHNIQUES**9**

Fundamentals of Taguchi methods, Quality Loss function, orthogonal designs, application to Process and Parameter design.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Montgomery, D.C (2012), Design and Analysis of Experiments, John Wiley and Sons
2. Hicks. C.R (2000), Fundamental concepts in the Design of Experiments, Holt, Rinehart and Winston
3. Bagchi. T.P (2002), Taguchi Methods explained, Prentice Hall
4. Ross. P.J (2000), Taguchi Techniques for quality Engineering, Prentice Hall
5. <http://cran.r-project.org>
6. <http://www.itl.nist.gov/div898/handbook/>
7. <http://home.ubalt.edu/ntsbarsh/stat-data/Topics.htm>

3H: 3C

COURSE OBJECTIVE

1. To analyze the stresses and deformations through advanced mathematical models.
2. To estimate the design strength of various industrial equipment.
3. To understand the mechanism of rotating discs
4. To understand the mechanism of elastic foundation
5. To understand about stress distribution
6. To understand the applications to rolling contact elements

.On successful completion of this course students will be able to:

- 1 Explain the theory, concepts, principles and governing equations of solid mechanics;
- 2 Demonstrate the ability to deconstruct complex problems to produce effective outcomes;
- 3 Use analytical, experimental and computational tools needed to solve the idealized problem;
- 4 Demonstrate the independent judgment required to interpret the results of these solutions;
- 5 Use these solutions to guide a corresponding design, manufacture, or failure analysis;
- 6 Explain the selection, design and stress analysis

Mathematical modeling of plates with normal loads – Point and Distributed Loads – Support conditions – Rectangular plates - Stresses along coordinate axes – Plate deformations – Axisymmetric plates – Radial and tangential stresses – plate deflections.

Equilibrium and compatibility conditions - Lamé's Theorem – Boundary conditions – distribution of radial and tangential stresses – compound cylinders – Interference fits - Stresses due to temperature distributions.

Lame-Clayperon Theorem – radial and tangential stresses in discs due to centrifugal effects – boundary conditions – solid and hollow discs – Interference fit on shafts – Strengthening of the hub – residual stresses – Autofrettege – Discs of variable thickness – Disc profile for uniform strength.

Infinite beam subjected to concentrated load – Boundary Conditions – Infinite beam subjected to a distributed load segment – Triangular load – Semi infinite beam subjected to loads at the ends and concentrated load near the ends – Short beams.

Analysis of stresses in beams with large curvature – Stress distribution in curved beams – Stresses in crane hooks and C clamps – Contact Stresses – Hertz equation for contact stresses – applications to rolling contact elements.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Boresi A.P, R.J Schmidt (2003), Advanced Mechanics of Materials, John Wiley and Sons, London
2. Dally J.W and W.F.Riley (2003), Experimental Stress Analysis, John Wiley and Sons, London
3. A.H Burr , CheathAm J.B (2001), Mechanical Analysis and Design, Prentice Hall of India, New Delhi
4. J.P Den-Hartog (2001), Strength of Materials, John Wiley and Sons, London
5. <http://www.rwc.uc.edu/koehler/biophys/2f.html>
6. http://wiki.answers.com/Q/What_is_torsion
7. www.engin.umich.edu/students/ELRC/me211/beamdef.htmlhttp://www.mech.uwa.edu.au/DA_Notes/cylinders/thin/thin.html
8. http://en.wikipedia.org/wiki/shear_stress

18PBEMEED07**FINITE ELEMENT METHODS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To explain the steps involved in FEA and also the types of weight residual methods
2. To impart knowledge to formulate and solve problems in one dimensional structures including trusses, beams and frames.
3. To enrich the understanding of two dimensional thermal and torsion problems.
4. To enrich the understanding of axisymmetric bodies, plate and shell.
5. To develop an understanding of the standard techniques on matrix solution techniques to dynamic problems.
6. To impart knowledge on FE equation for structural, heat transfer and vibration problems.

COURSE OUTCOMES

1. Explain the steps involved in FEA and also the types of weight residual methods
 2. Formulate and solve problems in one dimensional structures including trusses, beams and frames.
 3. Predict finite element equations for two dimensional thermal and torsion problems.
 4. Predict finite element equations for axisymmetric bodies, plate and shell.
 5. Apply matrix solution techniques to dynamic problems.
- Formulate FE equation for structural, heat transfer and vibration problems

UNIT I INTRODUCTION**9**

Historical background – Matrix approach – Application to the continuum – Discretization – Matrix algebra – Governing equations for continuum – Classical Techniques in FEM – Weighted residual method – Ritz method

UNIT II ONE DIMENSIONAL PROBLEMS**9**

Finite element modeling – Coordinates and shape functions– Potential energy approach – Galerkin approach – Assembly of stiffness matrix and load vector – Finite element equations – Quadratic shape functions – Applications to plane trusses

UNIT III TWO DIMENSIONAL CONTINUUM**9**

Introduction – Finite element modeling – Scalar valued problem – Poisson equation –Laplace equation – Triangular elements – Element stiffness matrix – Force vector – Galerkin approach – Stress calculation – Temperature effects

UNIT IV AXISYMMETRIC CONTINUUM**9**

Axisymmetric formulation – Element stiffness matrix and force vector – Galerkin approach – Body forces and temperature effects – Stress calculations – Boundary conditions – Applications to cylinders under internal or external pressures

UNIT V ISOPARAMETRIC ELEMENTS FOR TWO DIMENSIONAL CONTINUUM**9**

The four node quadrilateral – Shape functions – Element stiffness matrix and force vector – Numerical integration – Stiffness integration – Stress calculations – Four node quadrilateral element.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Rao S.S (2017), The Finite Element Method in Engineering, Butter worth Heinemann imprint, USA
2. Khanka S.S (2010), A First course in the Finite Element Method, Cengage Learning, Stamford, USA
3. Chandrupatla T.R., and Belegundu A.D (2017), Introduction to Finite Elements in Engineering, Pearson Education, Delhi
4. David V Hutton (2015), Fundamentals of Finite Element Analysis, McGraw–Hill Education
5. <http://nptel.iitm.ac.in/courses/Webcourse-contents/IIT-KANPUR/mathematics-2/node18.html>
6. <http://www.me.berkeley.edu/~lwlin/me128/FEMNotes.pdf>
7. <http://www.rose-hulman.edu/~fine/FE2004/Class2/Notes2.pdf>
8. <http://www.asiri.net/courses/meng412/m412sm04ex1sol.pdf>
9. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/laplace.html>

18PBEMEED08**MACHINE TOOL DESIGN****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVE

1. To gain knowledge in design and material selection of various machine tools.
2. To provide an overview of regulation of speeds and feeds
3. To study the features of machine tool structures
4. To understand the importance of constructional features of machine tool structures
5. To expose students to design in machine tool structures, guide ways, power screws and spindles
6. To expose students to design spindles and spindle supports

COURSE OUTCOMES:

Upon the completion of this course the students will be able to

1. Discuss the basics machine tool drives and mechanisms
2. Get knowledge on regulation of speeds and feeds
3. Understand the importance of machine tool structures
4. Explain the constructional features of machine tool structures
5. Design in machine tool structures, guide ways, power screws and spindles
6. Design spindles and spindle supports

UNIT I INTRODUCTION TO MACHINE TOOL DRIVES AND MECHANISMS 9

Introduction to the course, Working and Auxiliary Motions in Machine Tools, Kinematics of Machine Tools, Motion Transmission

UNIT II REGULATION OF SPEEDS AND FEEDS 9

Aim of Speed and Feed Regulation, Stepped Regulation of Speeds, Multiple Speed Motors, Ray Diagrams and Design Considerations, Design of Speed Gear Boxes, Feed Drives, Feed Box Design

UNIT III DESIGN OF MACHINE TOOL STRUCTURES 9

Functions of Machine Tool Structures and their Requirements, Design for Strength, Design for Rigidity, Materials for Machine Tool Structures, Machine Tool Constructional Features, Beds and Housings, Columns and Tables, Saddles and Carriages

UNIT IV DESIGN OF GUIDEWAYS, POWER SCREWS AND SPINDLES 9

Functions and Types of Guideways, Design of Guideways, Design of Aerostatic Slideways, Design of Anti-Friction Guideways, Combination Guideways, Design of Power Screws.

UNIT V DESIGN OF SPINDLES AND SPINDLE SUPPORTS 9

Functions of Spindles and Requirements, Effect of Machine Tool Compliance on Machining Accuracy, Design of Spindles, Antifriction Bearings. Dynamics of Machine Tools - Machine Tool Elastic System, Static and Dynamic Stiffness

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Sen, G.C. and Bhattacharya, A (2006), Principles of machine tools, New Central Book Agency, Calcutta
2. Chernov N (2010), Machine Tools, Mir publishers Moscow
3. N.K. Mehta (2017), Machine Tool Design and Numerical Control, 3e, TMH, New Delhi
4. D. K Pal, S. K. Basu (2016), Design of Machine Tools, Oxford IBH
5. N. S. Acherkhan (2010), Machine Tool Design, MIR publications

18PBEMEED09**DESIGN OF MECHATRONIC SYSTEMS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To impart knowledge about the elements and techniques involved in Mechatronics systems which are very much essential to understand the emerging field of automation.
2. To understand the concepts of sensors and transducers.
3. To provide an overview of actuation systems.
4. To expose students to controller model for electrical, mechanical and thermal systems.
5. To provide knowledge about various types of controllers
6. To facilitate the understanding of PLC program using ladder logic.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Implement the concepts of sensors and transducers.
2. Design the actuation systems.
3. Develop the controller model for electrical, mechanical and thermal systems.
4. Explain about various types of controllers
5. Create the PLC program using ladder logic.
6. Design Mechatronics system

UNIT I MECHATRONICS SENSORS AND TRANSDUCERS**9**

Introduction to Mechatronics – Systems – Measurement Systems – Control Systems – Traditional design – Microprocessor based Controllers. Introduction to sensors – Performance Terminology – Static and Dynamic characteristics – Displacement – Position and Proximity – Velocity and Motion – Fluid Pressure – Temperature Sensors – Light Sensors – Selection of Sensors – Signal processing – Servo systems.

UNIT II ACTUATORS AND SYSTEM MODELS**9**

Pneumatic and Hydraulic Systems – Directional Control Valves – Rotary Actuators. Mechanical Actuation Systems – Cams – Gear Trains – Ratchet and pawl – Belt and Chain Drives – Bearings. Electrical Actuation Systems – Mechanical Switches – Solid State Switches – Solenoids – D.C Motors – A.C Motors – Stepper Motors.

Introduction to system models– Building block of Mechanical, Electrical, Fluid and Thermal Systems.

UNIT III MICROPROCESSORS IN MECHATRONICS**9**

Introduction – Architecture – pin configuration Instruction set – Programming of Microprocessors using 8085 instructions – Interfacing. Input and output devices – interfacing D/A converters and A/D converters – Application – Temperature control – Stepper motor control.

UNIT IV CONTROLLERS**9**

Introduction –Continuous and discrete process Controllers – Control Mode – Two – Step mode – Proportional Mode –Derivative Mode – Integral Mode – PID Controllers –Digital Controllers – Adaptive Control – Digital Logic Control – Micro Processors Control. Introduction to PLC – Basic Structure – Input / Output Processing – Programming – Mnemonics – Timers, Internal relays and counters – Data Handling – Analog Input / Output – Selection of a PLC.

UNIT V DESIGN OF MECHATRONIC SYSTEMS**9**

Stages in designing Mechatronics Systems – Traditional and Mechatronic Design – Possible Design Solutions – Case Studies of Mechatronics Systems, Pick and place robot – automatic Car Park Systems – Engine Management Systems – Introduction to MEMS.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Bolton W (2015), Mechatronics (Anna University): A Multidisciplinary, Pearson Education, Delhi
2. Michael B. Histanand David G. Alciatore (2011), Introduction to Mechatronics and Measurement Systems, McGraw–Hill International Editions, New York
3. Nitaigour Premchand Mahalik (2003), Mechatronics : Principles, Concepts and Applications, McGraw–Hill Education, New Delhi
4. Ghosh P.K and Sridhar P.R (2009), Introduction to Microprocessors for Engineers and Scientist, Prentice Hall of India, New Delhi

18PBEMEED10**TRIBOLOGY****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVE

1. To impart knowledge in the friction, wear and lubrication aspects of machine components
2. To understand the material properties which influence the tribological characteristics of surfaces.
3. To understand the analytical behavior of different types bearings and design of bearings based on analytical /theoretical approach
4. To make the students understand the principles of lubrication, lubrication regimes, theories of hydrodynamic and the advanced lubrication techniques.
5. To expose the students to the factors influencing the selection of bearing materials for different sliding applications.
6. To introduce the concepts of surface engineering and its importance in tribology

COURSE OUTCOME (CO's)

After studying this course, students will be able to:

1. Understand the fundamentals of tribology and associated parameters.
2. Apply concepts of tribology for the performance analysis and design of components experiencing relative motion.
3. Analyze the requirements and design hydrodynamic journal and plane slider bearings for a given application.
4. Select proper bearing materials and lubricants for a given tribological application.
5. Select suitable surface treatment methods to enhance tribological properties
6. Apply the principles of surface engineering for different applications of tribology.

UNIT I SURFACE INTERACTION AND FRICTION**9**

Topography of Surfaces – Surface features-Properties and measurement – Surface interaction – Adhesive Theory of Sliding Friction –Rolling Friction-Friction properties of metallic and non-metallic materials – friction in extreme conditions –Thermal considerations in sliding contact

UNIT II WEAR AND SURFACE TREATMENT**9**

Types of wear – Mechanism of various types of wear – Laws of wear –Theoretical wear models Wear of Metals and Non metals – Surface treatments – Surface modifications – surface coatings methods- Surface Topography measurements –Laser methods – instrumentation - International standards in friction and wear measurements.

UNIT III LUBRICANTS AND LUBRICATION REGIMES**9**

Lubricants and their physical properties- Viscosity and other properties of oils –Additives-and selection of Lubricants- Lubricants standards ISO,SAE,AGMA, BIS standards – Lubrication Regimes –Solid Lubrication-Dry and marginally lubricated contacts- Boundary LubricationHydrodynamic lubrication — Elasto and plasto hydrodynamic - Magneto hydrodynamic lubrication – Hydro static lubrication – Gas lubrication.

UNIT IV THEORY OF HYDRODYNAMIC AND HYDROSTATIC LUBRICATION**9**

Reynolds Equation,-Assumptions and limitations-One and two dimensional Reynolds Equation Reynolds and Sommerfeld boundary conditions- Pressure wave, flow, load capacity and

friction calculations in Hydrodynamic bearings-Long and short bearings-Pad bearings and Journal bearings-Squeeze film effects-Thermal considerations-Hydrostatic lubrication of Pad bearing Pressure, flow, load and friction calculations-Stiffness considerations- Various types of flow restrictors in hydrostatic bearings

UNIT V HIGH PRESSURE CONTACTS AND ELASTO HYDRODYNAMIC LUBRICATION 9

Rolling contacts of Elastic solids- contact stresses – Hertzian stress equation- Spherical and cylindrical contacts-Contact Fatigue life- Oil film effects- Elasto Hydrodynamic lubrication Theory Soft and hard EHL-Reynolds equation for elasto hydrodynamic lubrication- - Film shape within and outside contact zones-Film thickness and friction calculation- Rolling bearings- Stresses and deflections-Traction drives.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Rabinowicz.E (1995), Friction and Wear of materials, John Willey & Sons, UK
2. Cameron, A (1981), Basic Lubrication Theory, Ellis Herward Ltd., UK
3. Halling, J. (1984), Principles of Tribology, Macmillian
4. Williams J.A (1994), Engineering Tribology, Oxford Univ. Press
5. S.K.Basu, S.N.Sengupta & B.B.Ahuja (2005), Fundamentals of Tribology, Prentice – Hall of India Pvt Ltd, New Delhi
6. G.W.Stachowiak & A.W .Batchelor (2005), Engineering Tribology, Butterworth-Heinemann, UK

PRODUCTION ENGINEERING**18PBEMEEP01****ADVANCED MANUFACTURING PROCESSES****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To provide knowledge on different aspects of powder metallurgy parameters.
2. To understand the importance of principle of advanced welding processes and its application.
3. To understand the importance of advanced forming processes and its application.
4. To familiarize the students to advanced manufacturing process for processing of different materials.
5. To acquaint the student to apply the suitable rapid prototyping mechanism for industry need.
6. To provide knowledge on optimum parametric for advanced manufacturing process.

COURSE OUTCOMES

Upon the completion of this course, the students will be able to

1. Understand different aspects of powder metallurgy parameters.
2. Understand basic principle of advanced welding processes and its application.
3. Understand basic principle of advanced forming processes and its application.
4. Select the best suitable advanced manufacturing process for processing of different materials.
5. Apply the suitable rapid prototyping mechanism for industry need.
6. Select the optimum parametric for advanced manufacturing process.

UNIT I POWDER METALLURGY PROCESS**9**

Introduction to powder metallurgy process – preparation of powders – types and functions of binders – green compaction – sintering process and its effect on the product.

UNIT II ADVANCED WELDING PROCESSES**9**

Percussion Welding– Electro Slag Welding, Plasma Arc Welding – Thermit Welding – Electron Beam Welding – Friction and Inertia Welding – Friction Stir Welding – Under Water Welding Process.

UNIT III SHEET METAL AND FORMING PROCESS**9**

Working principle and application of special forming process – Hydro Forming– Rubber Pad Forming– Explosive Forming – Magnetic Pulse Forming– Peen Forming – Super Plastic Forming – Deep Drawing Process.

UNIT IV ADVANCED MACHINING PROCESS**9**

Modern machining process: Abrasive Jet Machining, Water Jet Machining, Abrasive Water Jet Machining, Ultrasonic Machining, Electro chemical Machining, Electro chemical Grinding, Electro Discharge Machining, wire cut EDM, Electron Beam Machining, plasma arc machining, Laser Beam Machining. Ultrasonic Machining, High speed machining process – deep hole drilling process

UNIT V RAPID PROTOTYPING**9**

Introduction to Rapid Prototyping – Need for RPT– Stereo–lithography – Selective Laser Sintering, Fused Deposition Modeling, Laminated Object Manufacturing, Solid Ground Curing, Ballistic Particle Manufacturing

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Serope kalpakjian and Steven.R. Schmid (2016), Manufacturing process for engineering materials, Pearson Education, Inc
2. O.P.Khanna (2017), A Textbook Of WWelding Technology, Dhanpat Rai Publications Pvt Ltd
3. P.N. Rao (2013), Manufacturing technology Volume I, TMH Ltd
4. Singh, M.K (2016), Unconventional Manufacturing Process, New age international
5. Vijay.K Jain (2010), Advanced Machining Processes, Allied Publishers Pvt. Ltd
6. <http://mfg.eng.rpi.edu/gmp/WebChapters/ch39.pdf>
7. http://web.iitd.ac.in/~pmpandey/MEL120_html/RP_document.pdf
8. <http://www.me.psu.edu/lamancusa/rapidpro/rpintro2.pdf>
9. <http://file.guiacnc.com.br/data/PDF/PrototypeeBook2.pdf>

18PBEMEEP02**MICROPROCESSOR IN AUTOMATION****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To impart knowledge about the elements and techniques involved in microprocessors
2. To understand the concepts of connected Factory.
3. To provide an overview of shipment systems.
4. To expose students to product lifecycle
5. To provide knowledge about various types of sensors and controllers
6. To facilitate the understanding Sensor Data Management.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Implement the concepts of microprocessors.
2. Design the of connected Factory.
3. Develop the controller model for shipment thermal systems.
4. Explain about various types product lifecycle
5. Understand the applications of sensors and controllers.
6. Design automation system.

UNIT I INTRODUCTION**9**

General definitions of mini computers, microprocessors, micro controllers and digital signal processors - Overview of 8085 microprocessor - Overview of 8086 microprocessor - Signals and pins of 8086 microprocessor - Description of Instructions - Assembly directives - Algorithms with assembly software programs

UNIT II CONNECTED FACTORY**9**

What is a Connected Factory? - Digitization and the Manufacturing Enterprise - Criteria for Connected Factories - Leveraging Sensors on the Factory Floor - Customer Order Management - Managing Component Inventory - Materials Management - Sensors at the Dock Door

UNIT III MANUFACTURING ACROSS MULTIPLE FACILITIES**9**

Inter-facility Shipment Tracking, advanced shipment notifications and customs documentation - Managing Capital Assets, balance sheet and digital asset management - Managing Indirect Materials, Tracking inventory location and maintenance status of tooling, transport jigs and specialized materials - Final Assembly Processes

UNIT IV MANAGING THE PRODUCT LIFECYCLE**9**

Sensor-enabled Supplier Networks, Collecting sensor data, suppliers and service partners - Sensors in Aftermarket Services, quality of service and reverse logistics , digital twins - minimize downtime

UNIT V BEST PRACTICES**9**

Integrating with Enterprise Systems of Record - Adding Sensors to Existing Machinery - Connected Factories in the Cloud - Sensor Data Management - Making the Business Case for a Connected Factory

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Sunil Mathur(2016),Microprocessors and Microcontrollers, Prentice-Hall Of India
2. Ramesh Gaonkar (2011), Microprocessor Architecture, Programming, and Applications with the 8085, CBS Publishers
3. www.experfy.com/training/courses/smart-manufacturing-the-connected-factory
4. https://onlinecourses.nptel.ac.in/noc18_ec03

18PBEMEEP03**AUTOMATION IN MANUFACTURING****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To understand the importance of automation in the of field machine tool based manufacturing
2. To get the knowledge of various elements of manufacturing automation – CAD/CAM, sensors, pneumatics, hydraulics and CNC
3. To understand the basics of product design and the role of manufacturing automation
4. To provide an overview of importance of group technology and FMS
5. To provide knowledge on various inspection technologies to enhance the quality of the system
6. To enrich the understanding of various manufacturing support systems

COURSE OUTCOMES

Upon completion of this course, the students will

1. Understand the basics and need for automation in manufacturing
2. Describe the essential requirement of the computers in design
3. Explain the importance of group technology and FMS
4. Understand the essentiality of quality control.
5. Apply various inspection technologies to enhance the quality of the system.
6. Explain various manufacturing support systems.

UNIT I MANUFACTURING OPERATIONS**9**

Automation in production systems, principles and strategies, Product/production relationships, Production concepts and mathematical models, Costs of manufacturing operations.

UNIT II CONTROL TECHNOLOGIES**9**

Automated systems – elements, functions, levels, Continuous Vs discrete control, Computer process control, Sensors, Actuators, ADC, DAC, Programmable logic controllers – ladder logic diagrams.

UNIT III NUMERICAL CONTROL AND ROBOTICS**9**

NC - CNC – Part programming – DNC – Adaptive control – Robot anatomy – Specifications – End effectors – Industrial applications

UNIT IV AUTOMATED HANDLING AND STORAGE**9**

Automated guided vehicle systems – AS/RS – carousel storage, Automatic data capture- Bar coding technology.

UNIT V COMPUTER-AIDED DESIGN**9**

Fundamentals of CAD – design process, manufacturing database – Computer graphics – functions, constructing the geometry, transformation, wire frame Vs solid modeling.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Mikell P. Groover (2003), Automation, Production Systems and Computer Integrated Manufacturing, PHI
2. Mikell P. Groover Emory W. Zimmers, Jr (2007), CAD/CAM: Computer - Aided Design and Manufacturing, PHI

18PBEMEEP04**QUALITY CONTROL AND RELIABILITY
ENGINEERING****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To understand the concept of SQC.
- To enrich the understanding of control charts to analyze for improving the process quality.
- To familiarize the students to understand different sampling plans
- To understand the importance of need and types of life testing.
- To introduce the reliability of a system.
- To introduce the concepts of quality control and reliability techniques in industries.

COURSE OUTCOMES

Upon the completion of this course the students will be able to

- Understand the concept of SQC.
- Use control charts to analyze for improving the process quality.
- Describe different sampling plans
- Understand the need and types of life testing.
- Improve the reliability of a system.
- Implement quality control and reliability techniques in industries.

UNIT I INTRODUCTION AND PROCESS CONTROL FOR VARIABLES 9

Introduction, definition of quality, basic concept of quality, definition of SQC, benefits and limitation of SQC, Quality assurance, Quality cost–Variation in process– factors – process capability – process capability studies and simple problems – Theory of control chart– uses of control chart – Control chart for variables – X chart, R chart and σ chart.

UNIT II PROCESS CONTROL FOR ATTRIBUTES 9

Control chart for attributes –control chart for proportion or fraction defectives – P chart and NP chart – control chart for defects – C and U charts, State of control and process out of control identification in charts.

UNIT III ACCEPTANCE SAMPLING 9

Lot by lot sampling – Types – probability of acceptance in single, double, multiple sampling techniques – O.C. curves – producer's Risk and consumer's Risk. AQL, LTPD, AOQL concepts– standard sampling plans for AQL and LTPD– uses of standard sampling plans.

UNIT IV LIFE TESTING – RELIABILITY 9

Life testing – objective: – failure data analysis, Mean failure rate, mean time to failure, mean time between failure, hazard rate, system reliability, series, parallel and mixed configuration – simple problems. Maintainability and availability – simple problems. Acceptance sampling based on reliability test – O.C Curves.

UNIT V QUALITY AND RELIABILITY**9**

Reliability improvements – techniques– use of Pareto analysis – design for reliability – redundancy unit and standby redundancy – Optimization in reliability – Product design – Product analysis – Product development – Product life cycles – Maintenance.

TOTAL 45 PERIODS

Note: Permitted to use approved statistical table in the examination.

SUGGESTED READINGS

1. Grant. Eugene .L (2017), Statistical Quality Control, McGraw–Hill, New Delhi
2. Srinath L.S (2016), Reliability Engineering, Affiliated East west press New Delhi
3. Manohar Mahajan (2016), Statistical Quality Control, Dhanpat Rai and Sons, New Delhi
4. Besterfield D.H (1993), Quality Control, Prentice Hall, New Delhi
5. Danny Samson (2010), Manufacturing and Operations Strategy, Prentice Hall, New Delhi
6. <http://www.statsoft.com/textbook/stquacon.html>
7. <http://www.isixsigma.com/library/content/c010806a.asp>
8. http://www.statgraphics.com/control_charts.htm
9. <http://www.sqconline.com/sampling-plans.html>
10. http://reliability.sandia.gov/Maintenance/Data_Failure_Analysis/data_failure_analysis.html
11. <http://www.designinindia.net/everywhere/disciplines/product-design/index.html>

18PBEMEEP05**COMPOSITE MATERIALS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To understand the fundamentals of composite material strength and its mechanical behavior
2. Understanding the analysis of fiber reinforced Laminate design for different combinations of plies with different orientations of the fiber.
3. Thermo-mechanical behavior and study of residual stresses in Laminates during processing.
4. Implementation of Classical Laminate Theory (CLT) to study and analysis for residual stresses in an isotropic layered structure such as electronic chips.
5. To introduce the concepts of carbon-carbon composite for different industrial application
6. To impart knowledge on various advances in composites

COURSE OUTCOMES

Learners should be able to

1. Select the various types of composite matrix required for an application.
2. Choose appropriate manufacturing process for polymer matrix composite.
3. Opt appropriate manufacturing process for metal matrix composite.
4. Use the concepts of ceramic composites and its production techniques.
5. Identify the type of carbon-carbon composite for different industrial application.
6. Explain the various advances in composites

UNIT I INTRODUCTION TO COMPOSITES**9**

Fundamentals of composites - need for composites – Enhancement of properties - classification of composites – Matrix-Polymer matrix composites (PMC), Metal matrix composites (MMC), Ceramic matrix composites (CMC) – Reinforcement – Particle reinforced composites, Fibre reinforced composites. Applications of various types of composites.

UNIT II POLYMER MATRIX COMPOSITES**9**

Polymer matrix resins – Thermosetting resins, thermoplastic resins – Reinforcement fibres – Rovings – Woven fabrics – Non woven random mats – various types of fibres. PMC processes - Hand lay up processes – Spray up processes – Compression moulding – Reinforced reaction injection moulding - Resin transfer moulding – Pultrusion – Filament winding – Injection moulding. Fibre reinforced plastics (FRP), Glass fibre reinforced plastics (GRP).

UNIT III METAL MATRIX COMPOSITES**9**

Characteristics of MMC, Various types of Metal matrix composites Alloys - MMC, Advantages of MMC, Limitations of MMC, Metal Matrix, Reinforcements – particles – fibres. Effect of reinforcement - Volume fraction – Rule of mixtures. Processing of MMC – Powder metallurgy process - diffusion bonding – stir casting – squeeze casting.

UNIT IV CERAMIC MATRIX COMPOSITES**9**

Engineering ceramic materials – properties – advantages – limitations – Monolithic ceramics - Need for CMC – Ceramic matrix - Various types of Ceramic Matrix composites- oxide ceramics – non

oxide ceramics – aluminium oxide – silicon nitride – reinforcements – particles- fibres- whiskers. Sintering - Hot pressing – Cold isostatic pressing (CIPing) – Hot isostatic pressing (HIPing).

UNIT V ADVANCES IN COMPOSITES**9**

Carbon /carbon composites – Advantages of carbon matrix – limitations of carbon matrix Carbon fibre – chemical vapour deposition of carbon on carbon fibre perform. Sol gel technique. Composites for aerospace applications.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Mathews F.L and Rawlings R.D (2010), Composite materials Engineering and Science, Wood head publishing Ltd, England
2. Chawla K.K (2017), Composite materials, Springer – Verlag, , New York
3. Clyne T.W and Withers P.J (1995), Introduction to Metal Matrix Composites, Cambridge University Press, New York
4. Strong A.B (2008), Fundamentals of Composite Manufacturing, Society of Manufacturing Engineering
5. Sharma S.C (2010), Composite materials, Narosa Publications, New Delhi
6. <http://www.metu.edu.tr/~ckaynak/METE%20470.htm>
7. <http://www.springerlink.com/content/978-1-4020-8771-4>
8. <http://www.virginia.edu/bohr/mse209/chapter17.htm>
9. <http://www.virginia.edu/bohr/mse209/chapter10.htm>

Page 90

SUGGESTED READINGS

1. Louis Cartz (1995), Nondestructive Testing, ASM International,Almere,Netherland
2. Paul E. Mix (2005), Introduction to Nondestructive Testing, John Wiley & Sons,Newyork
3. Baldev Raj, T. and Jayakumar, M. (2007), Practical Non-destructive Testing, Woodhead Publishing,Cambridge
4. J. Blitz, G. Simpson (1996), Ultrasonic Methods of Non-destructive Testing, Springer Science & Business Media
5. <https://www.asnt.org/MinorSiteSections/AboutASNT/Intro-to-NDT>
6. <https://www.asnt.org/>
7. www.bindt.org/
8. www.ndt.net/
9. www.aindt.com.au/

18PBEMEEP07**PRODUCTION PLANNING AND CONTROL****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

- To impart knowledge of need for planning and control in various aspects.
- To develop an understanding of the standard techniques in various work study methodologies.
- To familiarize the students to understand the product and process plan.
- To introduce the concepts of a production schedule based on different facets.
- To enrich the understanding of the level of inventory
- To understand the importance the recent advancements in production planning and control.

COURSE OUTCOMES

Student will be able to

- Indicate the need for planning and control in various aspects.
- Understand various work study methodologies.
- Construct product and process plan.
- Prepare a production schedule based on different facets.
- Estimate the level of inventory
- Understand the recent advancements in production planning and control.

UNIT I INTRODUCTION**9**

Objectives: and benefits of planning and control–Functions of production control–Types of production–job– batch and continuous–Product development and design–Marketing aspect – Functional aspects–Operational aspect–Durability and dependability aspect–aesthetic aspect. Profit consideration–Standardization, Simplification and specialization–Break even analysis–Economics of a new design.

UNIT II WORK STUDY**9**

Method study, basic procedure–Selection–Recording of process – Critical analysis, Development – Implementation – Micro motion and memo motion study – work measurement – Techniques of work measurement – Time study – Production study – Work sampling – Synthesis from standard data – Predetermined motion time standards.

UNIT III PRODUCT PLANNING AND PROCESS PLANNING**9**

Product planning–Extending the original product information–Value analysis–Problems in lack of product planning–Process planning and routing–Pre requisite information needed for process planning–Steps in process planning–Quantity determination in batch production–Machine capacity, balancing–Analysis of process capabilities in a multi product system.

UNIT IV PRODUCTION SCHEDULING**9**

Production Control Systems–Loading and scheduling–Master Scheduling–Scheduling rules–Gantt charts–Perpetual loading–Basic scheduling problems – Line of balance – Flow production scheduling–Batch production scheduling–Product sequencing – Production Control systems–Periodic batch control–Material requirement planning Kanban –Dispatching–Progress reporting and expediting–Manufacturing lead time–Techniques for aligning completion times and due dates.

UNIT V INVENTORY CONTROL AND RECENT TRENDS IN PPC**9**

Inventory control–Purpose of holding stock–Effect of demand on inventories–Ordering procedures. Two bin system –Ordering cycle system–Determination of Economic order quantity and economic lot size–ABC analysis–Recorder procedure–Introduction to computer integrated production planning systems–elements of JIT Systems–Fundamentals of MRP and ERP.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Martand Telsang (2016), Industrial Engineering and Production Management, S.Chand and Company, New Delhi
2. Samson Eilon (1981), Elements of production planning and control, Macmillan, India
3. Elwood S.Buffa, and Rakesh K.Sarin (2017), Modern Production Operations Management, John Wiley and Sons, New Delhi
4. Jain C.K and Aggarwal L.N (2010), Production Planning Control and Industrial Management, Khanna Publishers, New Delhi
5. [http:// envfor.nic.in/divisions/iwsu/iwsu.html](http://envfor.nic.in/divisions/iwsu/iwsu.html)
6. <http://src.edu/work-study>

18PBEMEEP08**INDUSTRIAL ROBOTICS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To understand the anatomy, basic concepts and applications of robot.
2. To learn the drives and end effectors used in robot.
3. To study the various types of sensors used in robot.
4. To familiarize robot kinematics and robot programming
5. To provide knowledge on simple offline robot program
6. To impart knowledge on economic analysis of robots

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Identify the various types of robots.
2. Select appropriate drive systems and end effectors for industrial application.
3. Decide the types of sensors required according to the applications of robot.
4. To identify the different types of machine vision technologies
5. Develop simple offline robot program for different applications.
6. Calculate the economic analysis of robots

UNIT I FUNDAMENTALS OF ROBOT**9**

Robot – Definition – Robot Anatomy – Co-ordinate Systems, Work Envelope, types and classification – Specifications – Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load – Robot Parts and Their Functions – Need for Robots – Different Applications

UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS**9**

Pneumatic Drives – Hydraulic Drives – Mechanical Drives – Electrical Drives – D.C. Servo Motors, Stepper Motor, A.C. Servo Motors – Salient Features, Applications and Comparison of all these Drives

End Effectors – Grippers – Mechanical Grippers, Pneumatic and Hydraulic Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations

UNIT III SENSORS AND MACHINE VISION**9**

Requirements of a sensor, Principles and Applications of the following types of sensors – Position sensors (Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, Pneumatic Position Sensors), Range Sensors (Triangulation Principle, Structured, Lighting Approach, Time of Flight Range Finders, Laser Range Meters), Proximity Sensors (Inductive, Hall Effect, Capacitive, Ultrasonic and Optical Proximity Sensors), Touch Sensors, (Binary Sensors, Analog Sensors), Wrist Sensors, Compliance Sensors, Slip Sensors

Camera, Frame Grabber, Sensing and Digitizing Image Data – Signal Conversion, Image Storage, Lighting Techniques. Image Processing and Analysis – Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms. Applications – Inspection, Identification, Visual Servicing and Navigation.

UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING 9

Forward Kinematics, Inverse Kinematics and Differences; Forward Kinematics and Reverse Kinematics of Manipulators with Two, Three Degrees of Freedom (In 2 Dimensional), Four Degrees of Freedom (In 3 Dimensional) – Deviations and Problems.

Teach Pendant Programming, Lead through programming, Robot programming Languages – VAL Programming – Motion Commands, Sensor Commands, End effector commands, and Simple programs

UNIT V IMPLEMENTATION AND ROBOT ECONOMICS 9

RGV, AGV; Implementation of Robots in Industries – Various Steps; Safety Considerations for Robot Operations; Economic Analysis of Robots – Pay back Method, EUAC Method, Rate of Return Method, Process application of Robots and Collaborative robots.

**TOTAL 45
PERIODS**

SUGGESTED READINGS

1. Groover M.P (2017), Industrial Robotics – Technology Programming and Applications, McGraw–Hill, New Delhi
2. Fu.K.S., Gonzalz.R.C. and Lee C.S.G (2010), Robotics Control, Sensing, Vision and Intelligence, McGraw–Hill Book Co., New Delhi
3. Yoram Koren (2017), Robotics for Engineers, McGraw–Hill Book Co., New Delhi
4. Janakiraman. P.A (1995), Robotics and Image Processing: An Introduction, Tata McGraw–Hill, New Delhi

18PBEMEEP09**ADVANCED WELDING TECHNOLOGY****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To enable the students to gain competence in various Welding Technologies and to have in depth understanding of the weldability of metals.
2. To expose students to Identify suitable reinforcement and matrix materials for preparation of composites using friction stir processing.
3. To understand the basic principle of electron beam and laser beam processes and its application.
4. To understand the weldability of cast iron and high carbon steel.
5. To provide knowledge on welding power sources.
6. To facilitate the understanding of grain growth mechanism and related properties.

COURSE OUTCOMES

At the end of the course, the student will be able to:

1. Understand solid state welding processes and applications.
2. Identify suitable reinforcement and matrix materials for preparation of composites using friction stir processing.
3. Understand basic principle of electron beam and laser beam processes and its application.
4. Understand weldability of cast iron and high carbon steel.
5. Select welding power sources.
6. Understand the importance of grain growth mechanism and related properties.

UNIT I GAS AND ARC WELDING PROCESSES**9**

Fundamental principles – Air Acetylene welding, Oxyacetylene welding, Carbon arc welding, Shielded metal arc welding, Submerged arc welding, TIG & MIG welding, Plasma arc welding and Electro slag welding processes – advantages, limitations and applications.

UNIT II RESISTANCE WELDING PROCESSES**9**

Spot welding, Seam welding, Projection welding, Resistance Butt welding, Flash Butt welding, Percussion welding and High frequency resistance welding processes – advantages, limitations and applications

UNIT III SOLID STATE WELDING PROCESSES**9**

Cold welding, Diffusion bonding, Explosive welding, Ultrasonic welding, Friction welding, Forge welding, Roll welding and Hot pressure welding processes – advantages, limitations and applications

UNIT IV OTHER WELDING PROCESSES**9**

Thermit welding, Atomic hydrogen welding, Electron beam welding, Laser Beam welding, Friction stir welding, Under Water welding, Welding automation in aerospace, nuclear and surface transport vehicles.

UNIT V DESIGN OF WELD JOINTS, WELDABILITY AND TESTING OF WELDMENTS 9

Various weld joint designs – Weldability of Aluminium, Copper, and Stainless steels. Destructive and non destructive testing of weldments

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Parmer R.S (2008), Welding Engineering and Technology, Khanna Publishers, New Delhi
2. Little R.L (2008), Welding and welding Technology, Tata McGraw Hill Publishing Co., Ltd., New Delhi
3. Davis A.C (1993), The Science and Practice of Welding, Cambridge University Press, Cambridge
4. Schwartz M.M (1979), Metals Joining Manual, McGraw Hill Books
5. Tylecote R.F (1968), The Solid Phase Welding of Metals, Edward Arnold Publishers Ltd. London
6. Nadkarni S.V (2005), Modern Arc Welding Technology, Oxford IBH Publishers

THERMAL ENGINEERING**18PBEMEET01****GAS DYNAMICS AND JET PROPULSION****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To understand the basic difference between incompressible and compressible flow.
2. To understand the phenomenon of shock waves and its effect on flow. To gain some basic knowledge about jet propulsion and Rocket Propulsion.
3. To introduce the concepts of various conditions of compressible fluid flows
4. To Study and acquire knowledge on performance analysis of subsonic and supersonic inlets, combustors, afterburners and exhaust nozzles
5. To understand the concept of working of various types of rocket engines
6. To study the features of thrust equation for rocket propulsion system

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Analyze various conditions of compressible fluid flows.
2. Calculate mass flow rate in flow through variable area ducts.
3. Carryout simple performance analysis of subsonic and supersonic inlets.
4. Perform performance analysis of combustors, afterburners and exhaust nozzles.
5. Understand the working of various types of rocket engines
6. Use thrust equation for rocket propulsion system.

UNIT I BASIC CONCEPTS AND ISENTROPIC FLOWS**9**

Energy and momentum equations of compressible fluid flows – Stagnation states, Mach waves and Mach cone – Effect of Mach number on compressibility – Isentropic flow through variable area ducts – Nozzle and Diffusers – area ratio as a function of Mach number, mass flow rate through nozzles and diffusers, effect of friction in flow through nozzles. Use of Gas tables.

UNIT II FLOW THROUGH DUCTS**9**

Flow through constant area ducts with heat transfer (Rayleigh flow) and Friction (Fanno flow) – Variation of flow properties – Isothermal flow with friction in constant area ducts – Use of tables and charts – Generalised gas dynamics.

UNIT III NORMAL AND OBLIQUE SHOCKS**9**

Governing equations – Variation of flow parameters across the normal and oblique shocks – Prandtl – Meyer relations – Use of table and charts – Applications.

UNIT IV JETPROPULSION**9**

Theory of jet propulsion – Thrust equation – Thrust power and propulsive efficiency – Operation principle, cycle analysis and use of stagnation state performance of ram jet, turbojet, turbofan and turbo prop engines – Aircraft combustors.

UNIT V ROCKET PROPULSION**9**

Types of rocket engines – Propellants – Ignition and combustion – Theory of rocket propulsion – solid and liquid propellants, comparison of different propulsion systems .Performance study – Staging – Terminal and characteristic velocity – Applications – Space flights.

TOTAL 45 PERIODS

(Permitted to use standard Gas Tables in the examination)

SUGGESTED READINGS

1. Yahya.S.M (2016), Fundamentals of Compressible flow, New Age International (P) Ltd., New Delhi
2. Rathakrishnan.E (2017), Gas Dynamics, Prentice Hall of India, New Delhi
3. Patrich.H.Oosthvizen, Willam E.Carscallen (2016), Compressible fluid flow, McGraw–Hill
4. Zucker,R.D. and Biblarz,O (2016), Fundamentals of Gas Dynamics, John Willey
5. Ganesan .V (2016), Gas Turbines, Tata McGraw–Hill, New Delhi
6. P.Hill and C. Peterson (2009), Mechanics and Thermodynamics of Propulsion, Addison – Wesley Publishing Company
7. http://www.adl.gatech.edu/classes/ae3021/ae3021_f06_6.pdf
8. <http://www.grc.nasa.gov/WWW/k-12/airplane/isndrv.html>
9. http://panoramix.ift.uni.wroc.pl/~maq/papers/PM_Correct_Matyka.pdf
10. <http://soliton.ae.gatech.edu/people/jseitzma/classes/ae3450/StudyProblems.pdf>
11. http://www.sil.si.edu/smithsoniancontributions/AnnalsofFlight/pdf_lo/SAOF-0001.4.pdf

18PBEMEET02**POWER PLANT ENGINEERING****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To give exposure to accessories and layout required for a steam power plant depending upon the requirements.
2. To study performance of steam power plant.
3. To make the student acquire sound knowledge of working of nuclear and hydel power plant.
4. To study the features of gas turbine power plant.
5. To make the student acquire sound knowledge of economics of the power plant.
6. To make the student acquire sound knowledge on renewable energy technologies and availability.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Select the accessories and layout required for a steam power plant depending upon the requirements.
2. Compute performance of steam power plant.
3. Explain the working of nuclear and hydel power plant.
4. Compute performance of gas turbine power plant.
5. Calculate the economics of the power plant.
6. Apply appropriate type of renewable energy technologies depending upon the application and availability.

UNIT I INTRODUCTION TO POWER PLANTS AND BOILERS 9

Layout of Steam, Hydel, Diesel, MHD, Nuclear and Gas Turbine Power Plants – Combined Power Cycles – Comparison and Selection, Load Duration Curves.
Steam Boilers and Cycles – High Pressure and Super Critical Boilers – Fluidised Bed Boilers – Industrial Standards.

UNIT II STEAM POWER PLANT 9

Fuel and Ash Handling, Combustion Equipment for burning coal, Mechanical Stokers, Pulveriser, Electrostatic Precipitator, Draught – different types, Surface Condenser Types, Cooling Towers

UNIT III NUCLEAR AND HYDEL POWER PLANTS 9

Nuclear Energy – Fission, Fusion Reaction, Types of Reactors, pressurized water reactor, Boiling Water Reactor, Waste Disposal and safety.
Hydel Power Plant – Essential Elements, Selection of Turbines, Governing of Turbines– Micro Hydel developments.

UNIT IV DIESEL AND GAS TURBINE POWER PLANT 9

Types of Diesel Plants, Components, Selection of Engine Type, Applications Gas Turbine Power Plant – Fuels – Gas Turbine Material – Open and Closed Cycles – Reheating – Regeneration and Intercooling – Combined Cycle.

UNIT V OTHER POWER PLANTS AND ECONOMICS OF POWER PLANTS 9

Geo thermal –OTEC – Tidel – Pumped storage – Solar thermal central receiver system.

Cost of Electric Energy – Fixed and operating Costs – Energy Rates – Types of Tariffs – Economics of load sharing, comparison of economics of various power plants.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Arora S.C and Domkundwar S (2017), A course in Power Plant Engineering, Dhanpatrai Publishers, New Delhi
2. Nag P.K (2017), Power plant Engineering, Tata McGraw Hill, New Delhi
3. Rajput R.K (2016), Power Plant Engineering, Laxmi Publications, Chennai
4. Morse Frederick T (1998), Power Plant Engineering, Prentice Hall of India, New Delhi
5. www.solarpaces.org
6. www.igcar.gov.in
7. ga.water.usgs.gov
8. www.mapsofindia.com

18PBEMEET03**POWER PLANT ENGINEERING****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To give exposure to accessories and layout required for a steam power plant depending upon the requirements.
2. To study performance of steam power plant.
3. To make the student acquire sound knowledge of working of nuclear and hydel power plant.
4. To study the features of gas turbine power plant.
5. To make the student acquire sound knowledge of economics of the power plant.
6. To make the student acquire sound knowledge on renewable energy technologies and availability.

COURSE OUTCOMES

Upon completion of this course, the students can able to

1. Select the accessories and layout required for a steam power plant depending upon the requirements.
2. Compute performance of steam power plant.
3. Explain the working of nuclear and hydel power plant.
4. Compute performance of gas turbine power plant.
5. Calculate the economics of the power plant.
6. Apply appropriate type of renewable energy technologies depending upon the application and availability.

UNIT I ENERGY AND ENVIRONMENT 9

Primary energy sources – world energy resources–Indian energy scenario–energy cycle of the earth – environmental aspects of energy utilisation, CO₂ emissions and Global warming–renewable energy resources and their importance. Potential impacts of harnessing the different renewable energy resources.

UNIT II SOLAR ENERGY 9

Principles of solar energy collection – solar radiation – measurements – instruments – data and estimation– types of collectors – characteristics and design principles of different type of collectors – performance of collectors – testing of collectors. Solar thermal applications – water heaters and air heaters – performance and applications – simple calculations – solar cooling – solar drying – solar ponds – solar tower concept – solar furnace.

UNIT III WIND, TIDAL AND GEO THERMAL ENERGY 9

Energy from the wind – general theory of windmills – types of windmills – design aspects of horizontal axis windmills – applications. Energy from tides and waves – working principles of tidal plants and ocean thermal energy conversion plants – power from geothermal energy – principle of working of geothermal power plants.

UNIT IV BIO ENERGY 9

Energy from bio mass and bio gas plants –various types – design principles of biogas plants – applications. Energy from wastes – waste burning power plants – utilization of industrial and municipal wastes – energy from the agricultural wastes.

UNIT V OTHER RENEWABLE ENERGY SOURCES**9**

Direct energy conversion (Description, principle of working and basic design aspects only) – Magneto hydrodynamic systems (MHD) – thermoelectric generators – thermionic generators – fuel cells – solar cells – types, Emf generated, power output, losses and efficiency and applications. Hydrogen conversion and storage systems

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Rai G.D (2015), An Non conventional Energy sources, Khanna Publishers, New Delhi
2. Khan.B.H (2009), Non-Conventional Energy Resources, The McGraw Hills, Second edition
3. Rao.S. & Parulekar (2017), Energy Technology, Khanna publishers, Fourth edition
4. Godfrey Boyl (2012), Renewable Energy: Power sustainable future, Oxford University Press, Third edition
5. John W Twidell and Anthony D Weir (2015), Renewable Energy Resources, Taylor and Francis
6. http://www.apricus.com/html/solar_typesofsolar.htm
7. <http://www.solarserver.de/wissen/sonnenkollektoren-e.html>
8. <http://earthsci.org/mineral/energy/wind/wind.html>
9. <http://www.biomassgasification.com/>

18PBEMEET04**REFRIGERATION AND AIR CONDITIONING****3H: 3C****Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours****COURSE OBJECTIVES**

1. To understand the underlying principles of operations in different Refrigeration & Air conditioning systems and components.
2. To provide knowledge on design aspects of Refrigeration & Air conditioning systems
3. To introduce the concepts on use of unconventional refrigerant system for industrial application
4. To expose students to properties of air using psychrometric chart
5. To provide knowledge on cooling load for a given system
6. To know the application of air conditioning system for industrial and domestic purpose

COURSE OUTCOMES

Learners should be able to

1. Calculate COP of various refrigeration cycles.
2. Choose appropriate refrigerants for various applications.
3. Identify the use of unconventional refrigerant system for industrial application.
4. Calculate the properties of air using psychrometric chart.
5. Calculate cooling load for a given system
6. Select the appropriate air conditioning system for industrial and domestic applications.

UNIT I REFRIGERATION CYCLE**9**

Review of thermodynamic principles of refrigeration. Concept of refrigeration system. Vapour compression refrigeration cycle – use of P–H charts – multistage and multiple evaporator systems – cascade system – COP comparison. Vapor absorption refrigeration system. Ammonia water and Lithium Bromide water systems. Steam jet refrigeration system

UNIT II REFRIGERANTS, SYSTEM COMPONENTS AND BALANCING**9**

Compressors – reciprocating and rotary (elementary treatment.) – Condensers – evaporators – cooling towers. Refrigerants – properties – selection of refrigerants, Alternate Refrigerants, Refrigeration plant controls – testing and charging of refrigeration units. Balancing of system components. Applications to refrigeration systems – ice plant – food storage plants – milk –chilling plants – refrigerated cargo ships.

UNIT III PSYCHROMETRY**9**

Psychrometric processes– use of psychrometric charts – Grand and Room Sensible Heat Factors – bypass factor – requirements of comfort air conditioning – comfort charts – factors governing optimum effective temperature, recommended design conditions and ventilation standards

UNIT IV COOLING LOAD CALCULATIONS**9**

Types of load – design of space cooling load – heat transmission through building. Solar radiation – infiltration – internal heat sources (sensible and latent) – outside air and fresh air load – estimation of total load – Domestic, commercial and industrial systems – central air conditioning systems.

UNIT V AIRCONDITIONING**9**

Air conditioning equipments – air cleaning and air filters – humidifiers – dehumidifiers – air washers – condenser – cooling tower and spray ponds – elementary treatment of duct design – air distribution system. Thermal insulation of air conditioning systems. – Applications: car, industry, stores, and public buildings

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Manohar Prasad (2011), Refrigeration and Air Conditioning, New Age International Ltd, New Delhi
2. Arora. C.P (2010), Refrigeration and Air Conditioning, Tata McGraw–Hill, New Delhi
3. Roy.J Dossat (2002), Principles of Refrigeration, Pearson Education, New Delhi
4. Jordon and Prister (1981), Refrigeration and Air Conditioning, Prentice Hall of India PVT Ltd., New Delhi
5. Stoecker N.F and Jerold W.Jones (1986), Refrigeration and Air Conditioning, McGraw Hill, New Delhi
6. http://nptel.iitg.ernet.in/Mech_Engg/IIT%20Kharagpur/Refrigeration%20and%20Air%20Conditioning.htm
7. <http://www.ashrae.org/>
8. http://en.wikipedia.org/wiki/Thermal_comfort

18PBEMEET05 COGENERATION AND WASTE HEAT RECOVERY SYSTEMS**3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To study the significance of waste heat recovery systems and carry out its economic analysis
2. To know the concepts of cogeneration, its types and probable areas of applications
3. To enrich the understanding of thermodynamics, heat transfer, and fluid Mechanics principles to design and analysis of this emerging technology.
4. To impart knowledge on operational issues and challenges cogeneration technologies.
5. To Understand the impact of this technology in waste heat recovery systems
6. To introduce the concepts of various systems involved in waste heat recovery process

COURSE OUTCOMES

The student will be able to

1. Understand the various methods of cogeneration.
2. Apply knowledge of thermodynamics, heat transfer, and fluid Mechanics principles to design and analysis of this emerging technology.
3. Have thorough understanding, operational issues and challenges cogeneration technologies.
4. Understand the impact of this technology in waste heat recovery systems
5. Get the knowledge over various systems involved in waste heat recovery process
6. Begin a career as an engineer in an organization economic analysis

UNIT I INTRODUCTION**9**

Introduction – principles of thermodynamics – cycles – topping - bottoming – combined cycle - organic rankine cycles – performance indices of cogeneration systems – waste heat recovery – sources and types – concept of tri generation.

UNIT II COGENERATION TECHNOLOGIES**9**

Configuration and thermodynamic performance – steam turbine cogeneration systems – gas turbine cogeneration systems – reciprocating IC engines cogeneration systems – combined cycles cogeneration systems – advanced cogeneration systems: fuel cell, Stirling engines etc.,

UNIT III ISSUES AND APPLICATIONS OF COGENERATION TECHNOLOGIES**9**

Cogeneration plants electrical interconnection issues – utility and cogeneration plant interconnection issues – applications of cogeneration in utility sector – industrial sector – building sector – rural sector – impacts of cogeneration plants – fuel, electricity and environment

UNIT IV WASTE HEAT RECOVERY SYSTEMS**9**

Election criteria for waste heat recovery technologies - recuperators - Regenerators - Economizers - plate heat exchangers - thermic fluid heaters - Waste heat boilers classification, location, service conditions, design Considerations - fluidized bed heat exchangers - heat pipe exchangers - heat pumps – sorption systems.

UNIT V ECONOMIC ANALYSIS**9**

Investment cost – economic concepts – measures of economic performance – procedure for economic analysis – examples – procedure for optimized system selection and design – load curves - sensitivity analysis – regulatory and financial frame work for cogeneration and waste heat recovery systems.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. R.Kehlhofer, B. Rukes, F. Stirnimann (2009), Combined-cycle gas & steam turbine power plants, PennWell Books
2. Steve Doty, Wayne C. Turner (2009), Energy management handbook, The Fairmont Press, Inc
3. A.Thumann, D. Paul Mehta (2014), Handbook of energy engineering, The Fairmont Press Inc
4. B.F.Kolanowski (2013), Small-scale cogeneration handbook, Fairmont Press
5. M.P. Boyce (2010), Handbook for cogeneration and combined cycle power plants, ASME Press
6. Educogen (2001), The European Educational tool for cogeneration, Fairmont Press

18PBEMEET06**COMPUTATIONAL FLUID DYNAMICS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To introduce Governing Equations of viscous fluid flows
2. To introduce numerical modeling and its role in the field of fluid flow and heat transfer
3. To enable the students to understand the various discretization methods, solution procedures and turbulence modeling.
4. To create confidence to solve complex problems in the field of fluid flow and heat transfer by using high speed computers.
5. To equip them with skills to solve convection and diffusion problems
6. To understand the importance continuity and momentum equations for different types of fluid flow

COURSE OUTCOMES

Upon completion of this course, the students can able

1. Identify, solve engineering problems by computational fluid dynamics.
2. Understand the importance of governing equations involved in CFD
3. Formulate and solve problems in the field of fluid flow and heat transfer.
4. Solve the heat conduction problems using finite difference method.
5. Analyze and provide solutions for convection and diffusion problems.
6. Develop continuity and momentum equations for different types of fluid flow.

UNIT I GOVERNING EQUATIONS AND BOUNDARY CONDITIONS 9

Basics of computational fluid dynamics – Governing equations of fluid dynamics – Continuity, Momentum and Energy equations – Chemical species transport – Physical boundary conditions – Time-averaged equations for Turbulent flow – Turbulence –Kinetic –Energy Equations – mathematical behavior of PDEs on CFD: Elliptic, Parabolic and Hyperbolic equations.

UNIT II DISCRETIZATION AND SOLUTION METHODOLOGIES 9

Methods of Deriving the Discretization Equations – Taylor Series formulation – Finite difference method – Control volume Formulation – Spectral method.
Solution methodologies: Direct and iterative methods, Thomas algorithm, Relaxation method, Alternating Direction Implicit method.

UNIT III HEAT CONDUCTION 9

Finite difference and finite volume formulation of steady/transient one-dimensional conduction equation, Source term linearization, Incorporating boundary conditions, Finite volume formulations for two and three dimensional conduction problems

UNIT IV CONVECTION AND DIFFUSION 9

Finite volume formulation of steady one-dimensional convection and Diffusion problems, Central, upwind, hybrid and power-law schemes – Discretization equations for two dimensional convection and diffusion.

UNIT V CALCULATION OF FLOW FIELD**9**

Representation of the pressure – Gradient term and continuity equation – Staggered grid – Momentum equations – Pressure and velocity corrections – Pressure – Correction equation, SIMPLE algorithm and its variants. Turbulence models: mixing length model, two equation (k – ϵ) models.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Versteeg H.K and Malalasekera.W (2016), An Introduction to Computational Fluid Dynamics: The Finite Volume Method, Pearson education
2. Ghoshdastidar P.S (2010), Computer Simulation of flow and heat transfer, Tata McGraw–Hill Publishing Company Ltd., New Delhi
3. Patankar S.V (1980), Numerical Heat Transfer and Fluid Flow, CRC press, Taylor & Francis Group
4. Muralidhar K and Sundarajan T (2017), Computational Fluid Flow and Heat Transfer, Narosa Publishing House, New Delhi
5. BoseT.K. Jain (2010), Numerical Fluid Dynamics, Narosa publishing House, New Delhi
6. <http://www.ams.org/mcom//.pdf>
7. <http://www.cham.co.uk/website/new/cfdintro.htm>
8. <http://www.mechartes.com/>
9. <http://www.technologystudent.com>
10. http://web.njit.edu/topics/Prog_Lang_Docs/html/FLUENT/fluent/fluent5/ug/html/node594.htm

18PBEMEET07**DESIGN OF HEAT EXCHANGERS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To learn the thermal and stress analysis on various parts of the heat exchangers
2. To analyze the sizing and rating of the heat exchangers for various applications
3. Students will come to know about different techniques of heat exchanger analysis.
4. Student will be able to learn construction and thermal design methodology of shell and tube, Plate and compact heat exchanger
5. To understand about Stress in tubes
6. To understand about evaporative condensers

COURSE OUTCOME (CO's)

1. Understand the physics and the mathematical treatment of typical heat exchangers.
2. Employ LMTD and Effectiveness methods in the design of heat exchangers and analyze the importance of LMTD approach over AMTD approach.
3. Examine the performance of double-pipe counter flow (hair-pin) heat exchangers
4. Design and analyze the shell and tube heat exchanger.
5. Understand the fundamental, physical and mathematical aspects of boiling and condensation.
6. Classify cooling towers and explain their technical features.

UNIT I INTRODUCTION**9**

Types of heat exchangers, shell and tube heat exchangers – regenerators and recuperators - Temperature distribution and its implications - Parts description, Classification as per Tubular Exchanger Manufacturers Association (TEMA)

UNIT II PROCESS DESIGN OF HEAT EXCHANGERS**9**

Heat transfer correlations, Overall heat transfer coefficient, analysis of heat exchangers – LMTD and effectiveness method. Sizing of finned tube heat exchangers, U tube heat exchangers, Design of shell and tube heat exchangers, fouling factors, pressure drop calculations.

UNIT III STRESS ANALYSIS**9**

Stress in tubes – header sheets and pressure vessels – thermal stresses, shear stresses - types of failures, buckling of tubes, flow induced vibration.

UNIT IV COMPACT AND PLATE HEAT EXCHANGER**9**

Types- Merits and Demerits- Design of compact heat exchangers, plate heat exchangers, performance influencing parameters, limitations.

UNIT V CONDENSERS AND COOLING TOWERS**9**

Design of surface and evaporative condensers – cooling tower – performance characteristics.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. SadikKakac and Hongtan Liu (2002), Heat Exchangers Selection, Rating and Thermal Design, CRC Press
2. Shah,R. K., Dušan P. Sekulić (2003), Fundamentals of heat exchanger design, John Wiley & Sons

3. Robert W. Serth (2007), Process heat transfer principles and applications, Academic press, Elsevier
4. Kuppan. T. (2000), Heat exchanger design hand book, New York : Marcel Dekker
5. Eric M. Smith (1999), Advances in thermal design of heat exchangers: a numerical approach: direct- sizing, step-wise rating, and transients, John Wiley & Sons

18PBEMEET08**CRYOGENIC ENGINEERING****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To study the basics of cryogenics
2. To understand Cryogenic Refrigerators
3. To know the ways to handle cryogens.
4. To make the students understand the various methods to create cryogenic temperatures and to maintain it
5. To make the students aware of the wide technological applications of cryogenics in various fields.
6. To recognize the engineering problems solvable by applying cryogenic techniques.

COURSE OUTCOME (CO's)

At the end of the course students will be able to

1. Synthesise and apply the basic concepts of cryogenic engineering
2. Describe various applications of cryogenics in Engineering and Technology
3. Acquire knowledge in various cryogenic liquefaction and refrigeration systems
4. Identify the various avenues of the subject, to help the students choose a specific area of interest
5. Find applications of cryogenics
6. Demonstrate the knowledge of cryogenic instrumentation

UNIT I INTRODUCTION**8**

Insight on Cryogenics, Properties of Cryogenic fluids, Material properties at Cryogenic Temperatures. Applications of Cryogenics in Space Programs, Superconductivity, Cryo Metallurgy, Medical applications.

UNIT II LIQUEFACTION CYCLES**10**

Carnot Liquefaction Cycle, F.O.M. and Yield of Liquefaction Cycles. Inversion Curve - Joule Thomson Effect. Linde Hampson Cycle, Precooled Linde Hampson Cycle, Claudes Cycle Dual Cycle, Ortho- Para hydrogen conversion, Eollins cycle, Simpson cycle, Critical Components in Liquefaction Systems.

UNIT III SEPARATION OF CRYOGENIC GASES**9**

Binary Mixtures, T-C and H-C Diagrams, Principle of Rectification, Rectification Column Analysis - McCabe Thiele Method. Adsorption Systems for purification.

UNIT IV CRYOGENIC REFRIGERATORS**8**

J.T.Cryocoolers, Stirling Cycle Refrigerators, G.M.Cryocoolers, Pulse Tube Refrigerators Regenerators used in Cryogenic Refrigerators, Dilution refrigerators, Magnetic Refrigerators

UNIT V HANDLING OF CRYOGENS**10**

Cryogenic Dewar, Cryogenic Transfer Lines. Insulations used in Cryogenic Systems, Instrumentation to measure Flow, Level and Temperature

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Klaus D. Timmerhaus and Thomas M. Flynn (1989), Cryogenic Process Engineering, Plenum Press, New York
2. Randall F. Barron (1985), Cryogenic Systems, McGraw-Hill
3. Scott R.B (1962), Cryogenic Engineering, Van Nostrand and Co
4. www.nasa.gov
5. www.cryogenicsociety.org/
6. www.iifir.org/
7. www.linde.com
8. www.airliquide.com/
9. www.cern.ch
10. www.nist.gov

18PBEMEET09**ADVANCED THERMODYNAMICS****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. To understand Availability concept and the behavior of real gas
2. To study Statistical and Irreversible thermodynamics
3. To understand the concepts on laws of thermodynamics
4. To understand the concepts of degeneracy of energy levels
5. To understand the concepts of entropy
6. To understand the concepts irreversible thermodynamics

COURSE OUTCOME (CO's)

Upon successful completion of the course, the students should be able to:

1. apply the concept of real gas equations
2. apply the concepts of thermodynamics
3. Identify applications of thermodynamics in real time problems.
4. Establish the basic thermodynamic relations in degeneracy of energy levels.
5. Calculate the properties entropy.
6. Explain the basic principles irreversible thermodynamics

UNIT I AVAILABILITY ANALYSIS AND THERMODYNAMIC PROPERTY RELATIONS 9

Reversible work - availability - irreversibility and second – law efficiency for a closed system and steady – state control volume. Availability analysis of simple cycles. Thermodynamic potentials. Maxwell relations. Generalized relations for changes in entropy - internal energy and enthalpy - generalized relations for C_p and C_v Clausius Clayperon equation, Joule – Thomson coefficient. Bridgeman tables for thermodynamic relations

UNIT II REAL GAS BEHAVIOUR AND MULTI – COMPONENT SYSTEMS 9

Different equations of state – fugacity – compressibility - principle of corresponding States - Use of generalized charts for enthalpy and entropy departure - fugacity coefficient, Lee – Kesler generalized three parameter tables. Fundamental property relations for systems of variable composition. Partial molar properties. Real gas mixtures - Ideal solution of real gases and liquid - activity - equilibrium in multi phase systems - Gibbs phase rule for non – reactive components.

UNIT III CHEMICAL THERMODYNAMICS AND EQUILIBRIUM 9

Thermochemistry - First law analysis of reacting systems - Adiabatic flame temperature - entropy change of reacting systems - Second law analysis of reacting systems - Criterion for reaction equilibrium. Equilibrium constant for gaseous mixtures - evaluation of equilibrium composition.

UNIT IV STATISTICAL THERMODYNAMICS 9

Microstates and Macrostates - thermodynamic probability - degeneracy of energy levels - Maxwell – Boltzman, Fermi – Dirac and Bose – Einstein statistics - microscopic interpretation of heat and work, evaluation of entropy, partition function, calculation of the Macroscopic properties from partition functions.

UNIT V IRREVERSIBLE THERMODYNAMICS 9

Conjugate fluxes and forces - entropy production Onsager's reciprocity relations - thermo – electric phenomena, formulations

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Kenneth Wark Jt.m (1995), Advanced Thermodynamics for Engineers, McGraw – Hill Inc
2. Bejan, A (1988), Advanced Engineering Thermodynamics, John Wiley and Cons
3. Holman, J.P (1988), Thermodynamics, McGraw – Hill Inc
4. Smith, J.M. and Van Ness., H.C (1987), Introduction to Chemical Engineering Thermodynamics, McGraw – Hill Inc
5. Sonntag, R.E., and Van Wylen, G (1991), Introduction to Thermodynamics, Classical and Statistical Thermodynamics, John Wiley and Sons

AUTOMOTIVE ENGINEERING**18PBEMEEA01****AUTOMOBILE ENGINEERING****3H: 3C****Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100**
End Semester Exam:3 Hours**COURSE OBJECTIVES**

1. To impart knowledge on the constructional details and principle of operation of various automobile components.
2. To learn the function and working of various components in transmission and drive lines.
3. To study the concept and working of steering and suspension systems in an automobile.
4. To give knowledge on the wheels, tyres and brakes of automobiles.
5. To provide information on the current and future trends in automobiles.
6. Identify and explain the types of steering system..

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Demonstrate the operating principles and constructional details of various automobile components.
2. Explain the function and working of components in transmission and drive lines.
3. Identify and explain the types of steering system.
4. Identify and explain the types of suspension system.
5. Classify and describe the types of wheels, tyres and brakes of automobiles.
6. Discuss the current and future trends in the automobiles

UNIT I AUTOMOBILE ARCHITECTURE AND PERFORMANCE 9

Automotive components, subsystems and their positions- Chassis, frame and body, front, rear and four wheel drives, Operation and performance, Traction force and traction resistance, Power required for automobile-Rolling, air and gradient resistance.

UNIT II TYPES OF ENGINE 9

Types of engine, multi valve engine, in-line engine, vee-engine, Petrol engine-direct, single point and multipoint injection, diesel engine-common rail diesel injection, supercharging and turbo charging, alternate fuels-ethanol and ethanol blend, compressed natural gas, fuel cells, hybrid vehicles.

UNIT III TRANSMISSION SYSTEMS 9

Clutch : Types-coil spring and diaphragm type clutch, single and multi plate clutch, centrifugal clutch, Gear box : Types-constant mesh, sliding mesh and synchromesh gear box, layout of gear box, gear selector and shifting mechanism, overdrive, automatic transmission, Propeller shaft, universal joint, slip joint, differential and real axle arrangement, hydraulic coupling.

UNIT IV WHEEL AND TYRES AND SUSPENSION SYSTEM 9

Types of wheels, construction, wired wheels, Tyres- construction, Radial, bias & belted bias, slip angle, Tread patterns, Tyre retreading cold & hot, Tubeless tyres
Types-front and rear suspension, conventional and independent type suspension, leaf springs, coil springs, dampers, torsion bars, stabilizer bars, arms, air suspension systems.

UNIT V STEERING SYSTEM AND BRAKING SYSTEM 9

Types of steering systems, Ackermann principle, Davis steering gear, steering gear boxes, steering linkages, power steering, wheel geometry-caster, camber toe-in, toe out etc., wheel Alignment and balancing.

Braking System - Forces on vehicles, tyre grip, load transfer, braking distribution between axles, stopping distance, Types of brakes, Mechanical, Hydraulic, Air brakes, Disc & Drum brakes, Engine brakes anti lock braking system.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. R.B. Gupta (1993), Automobile Engineering, Laxmi Publications, Chennai
2. Kirpal Singh (1997), Automobile Engineering Vol-I & II, Standard Publishers, Delhi.
3. Julian Happian Smith (2002), An introduction to modern vehicle design, Butterworth Heinemann, New Delhi
4. Crouse W H (1976), Automotive transmissions and power trains, Mc-Graw Hill Book Co., New Delhi

18PBEMEEA02**TWO AND THREE WHEELER TECHNOLOGY****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. The objective of this course is to make the students to know and understand the constructional details, operating characteristics and design aspects of Two and Three wheelers.
2. Construct the frames of two and three wheelers of different layouts.
3. Demonstrate the constructional details and principle of operation of various engine components.
4. Identify and explain the types of transmission systems.
5. Identify and explain the types of steering and suspension systems.
6. Classify and describe the types of wheels, tyres and brakes for two and three wheelers.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Construct the frames of two and three wheelers of different layouts.
2. Demonstrate the constructional details and principle of operation of various engine components.
3. Identify and explain the types of transmission systems.
4. Identify and explain the types of steering and suspension systems.
5. Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
6. Explain the servicing of two and three wheelers.

UNIT I INTRODUCTION**8**

Classifications- design considerations –weight and dimension limitations – requirements stability problems, gyroscopic effect- pendulum effect of two and three wheelers.

UNIT II POWER UNITS, IGNITION SYSTEMS AND OTHER ELECTRICAL SYSTEMS**9**

2 stroke and 4 stroke SI engines and CI engines design criteria– design of cylinders, cylinder head, cooling fins, crank case, connecting rod and crank shaft. Carburetor types and design. Battery coil ignition, magneto ignition and electronic ignition. Lighting and other electrical system.

UNIT III CLUTCHES AND TRANSMISSION**9**

Types of clutches for 2 and 3 wheelers. Design of clutch system. Gears for two and three wheelers. Design of gear box and gear change mechanism. Belt, chain and shaft drive. Freewheeling devices, starting systems.

UNIT IV FRAMES, SUSPENSION, WHEELS AND TYRES**10**

Types of frames used for two wheelers and three wheelers. Wheel frames- construction design of frames for fatigue strength torsional stiffness and lateral stability. Front and rear forks. Springs for suspension, Dampers, Types of wheels - construction. Function of tyres - Solid and pneumatic Tyres. Constructional details of pneumatic tyres.

UNIT V THREE WHEELERS**9**

Auto rickshaws, different types, Pick-Ups and delivery type vehicle, frames and transmission for 3 wheelers wheel types, wheel attachment tyre types. Brakes and their operating mechanism.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Irving P.E. (1992), Motor Cycle Engineering, Temple Press Book, London
2. Srinivasan.S. (1988), Motor cycle, Scooter, Mobeds, New centurybook house
3. Griffin.M.M (1978), Motor cycles frominside and outside, Prentice Hall Inc,New Jersey
4. Bruce A. Johns,DavidD.EdmundsonandRobert Scharff (1999), Motorcycles:Fundamentals, Service,Repair, Goodheart-Willcox

18PBEMEEA03**INTELLIGENT VEHICLE TECHNOLOGY****3H: 3C****Instruction Hours / Week: - L: 3****T: 0 P:0****Marks: - Internal: 40 External: 60 Total: 100****End Semester Exam:3 Hours****COURSE OBJECTIVES**

1. To impart knowledge on trends in the vehicle power plants.
2. To learn the various advanced driver assistance systems.
3. To study the working of advanced suspension and braking systems in an automobile.
4. To give information about motor vehicle emission and noise pollution control.
5. To provide knowledge of the vehicle telematics.
6. To give information about the noise control techniques.

COURSE OUTCOMES

Upon successful completion of the course, the students should be able to:

1. Distinguish and describe the various modern vehicle power plant systems.
2. List and explain the various driver assistant mechanisms.
3. Identify and describe the working of advanced suspension and braking systems.
4. Apply the knowledge of motor vehicle emission and noise pollution control.
5. Describe the noise control techniques
6. Describe the vehicle telematics and its applications

UNIT I DRIVER ASSISTANCE SYSTEMS**9**

Introduction, driver support systems – driver information, driver perception, driver convenience, driver monitoring. Vehicle support systems – general vehicle control, collision avoidance, vehicle status monitoring-Night vision system

UNIT II TELEMATICS**9**

Global positioning systems, geographical information systems, navigation systems, automotive vision system, road recognition, driver assistance systems.

UNIT III SAFETY AND SECURITY SYSTEMS**9**

Airbags, seat belt tightening system, collision warning systems, child lock, anti lock braking systems. Anti theft technologies, smart card system, number plate coding.

UNIT IV COMFORT SYSTEMS**9**

Active suspension systems, requirement and characteristics, different types, power steering, collapsible and tiltable steering column, power windows-Adaptive lighting system

UNIT V ADAPTIVE CONTROL SYSTEMS**9**

Adaptive cruise control, adaptive noise control, anti spin regulation, traction control systems, cylinder cut- off technology.-Autonomous vehicles

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Ljubo Vlacic, Michael Saren and Fumio Harashima (2001), Intelligent Vehicle Technologies, Butterworth- Heinemannpublications, Oxford
2. Ronald K.Jurgen (1998), Navigation and IntelligentTransportation Systems –Progress inTechnology, Automotive ElectronicsSeries,SAE, USA
3. William B Riddens (1998), Understanding Automotive Electronics, Butterworth Heinemann Woburn
4. Bechhold (1998), Understanding Automotive Electronics, SAE
5. Robert Bosch (2000), Automotive HandBook, SAE

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVE

1. To familiarize the students with off-road vehicles like land clearing machines, earth moving Vehicles
2. Classification and requirements of off road vehicles
3. To understand about. earth moving machines
4. .To understand about elevating graders
5. To understand about shovels and ditchers
6. To understand about Capacity of shovels

COURSE OUTCOMES

1. To gain knowledge about off-road vehicles like land clearing machines
2. To gain knowledge about earth moving Vehicles
3. To gain knowledge about requirements of off road vehicles
4. To gain knowledge about elevating graders
5. To gain knowledge about shovels and ditchers
6. To gain knowledge about Capacity of shovels

UNIT I CLASSIFICATION AND REQUIREMENTS OF OFF ROAD VEHICLES 9

Power plants, chassis and transmission, Multi axle vehicles.

UNIT II LAND CLEARING MACHINES 8

Bush cutter, Stampers, Tree dozer, Rippers.

UNIT III EARTH MOVING MACHINES 11

Bulldozers, cable and hydraulic dozers. Crawler track, running and steering gears, scrapers, drag and self powered types - Dump trucks and dumpers - Loaders, single bucket, multi bucket and rotary types - Power and capacity of earth moving machines.

UNIT IV SCRAPERS AND GRADERS 8

Scrapers, elevating graders, self powered scrapers and graders.

UNIT V SHOVELS AND DITCHERS 9

Power shovel, revolving and stripper shovels - drag lines - ditchers - Capacity of shovels.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Abrosimov.K, Bryan berg.A and Katayer.K (1971), Road making Machinery, MIR Publishers, Moscow
2. Wong.J.Y (2008), Theory of Ground vehicles, John Wiley & Sons, New York

18PBEMEEA05**VEHICLE TROUBLESHOOTING AND
MAINTENANCE****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P: 0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVE

1. To be able to have a complete knowledge of the vehicle maintenance procedures and acquire skills in handling situations where the vehicle is likely to fail.
2. to understand the concepts of schedule, records
3. To understand about of power plant and its components
4. To understand about the maintenance, servicing
5. To understand the concepts of radiator boiling
6. To understand the concepts of

COURSE OUTCOMES

1. Understand the different features and procedures of vehicle evaluation process.
2. Understand the various forms and procedures used to maintain the functioning of vehicle and engines.
3. Know the Chassis and suspension maintenance.
4. Maintain the Electrical equipments and trouble shooting.
5. Trouble shoots the fuel block, Radiator boiling and lubrication system.
6. Trouble shoots shooting of shooting of battery

UNIT I MAINTENANCE TOOL, SHOP, SCHEDULE, RECORDS 10

Standard tool set, torque wrenches, compression and vacuum gauges, engine analyzer and scanner, computerized wheel alignment and balancing, gauges for engine tune up and pollution measurement, spark plug cleaner, cylinder re boring machine, fuel injection calibration machine. Importance of maintenance. Schedule and unscheduled maintenance. Scope of maintenance. Equipment downtime. Vehicle inspection. Reports. Log books. Trip sheet. Lay out and requirements of maintenance shop.

UNIT II POWER PLANT REPAIR AND OVERHAULING 10

Dismantling of power plant and its components. Cleaning methods. Inspection and checking. Repair and reconditioning methods for all engine components. Maintenance of ignition system, fuel injection system, cooling system,- lubrication system. Power plant trouble shooting chart.

UNIT III MAINTENANCE, REPAIR AND OVERHAULING OF THE CHASSIS 9

Maintenance, servicing and repair of clutch, fluid coupling, gearbox, torque converter, propeller shaft. Maintenance of front axle, rear axle, brakes, steering systems. Tyre maintenance.

UNIT IV MAINTENANCE AND REPAIR OF VEHICLE BODY 8

Body panel tools for repairing. Tinkering and painting. Use of soldering, metalloid paste.

UNIT V MAINTENANCE AND REPAIR OF ELECTRICAL SYSTEMS 8

Care, maintenance, testing and trouble shooting of battery, starter motor, dynamo, alternator and regulator. Transistorized regulator problems.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Judge.A.W (1969), Motor Vehicle Servicing, Pitman Paperpack, London
2. W.Crouse (1986), Everyday Automobile repair, Intl.student edition, TMH, New Delhi
3. Ernest Venk., Edward spicer (1963), Automotivemaintenance and troubleshooting, D.B. Taraporevala Sons, Bombay
4. Stator Abbey (1971), Automotive steering, braking and suspension overhaul, Pitman publishing, London
5. Frazee, fledell, Spicer (1953), Automobile collision Work, American technical publications, Chicago
6. John Dolce (1984), Fleet maintenance, Mcgraw Hill, Newyork
7. A,W.Judge (1956), Maintenance of high speed dieselengines, Chapman Hall Ltd., London
8. V.L.Maleev (1995), Diesel Engine operation and maintenance, McGraw Hill Book Co., Newyork

18PBEMEEA06**ELECTRIC VEHICLE TECHNOLOGY****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours

COURSE OBJECTIVES

1. This course introduces the fundamental concepts, principles, analysis and design of hybrid, electric and fuel cell vehicles.
2. To understand working of different configurations of electric vehicles, and its components, hybrid vehicle configuration and performance analysis.
3. To impart knowledge on various energy source
4. To provide knowledge on concepts of electric propulsion systems
5. To expose students to various drive trains for hybrid electric vehicles
6. To facilitate the understanding of the concepts of electronic converters

COURSE OUTCOMES

Upon completion of this course, the students will be able to

1. Understand the concepts of electric and hybrid electric vehicles
2. Describe about the various energy source available for the hybrid electric vehicles.
3. Explain the concepts of electric propulsion systems
4. Design series drive train for hybrid electric vehicles
5. Design parallel drive train for hybrid electric vehicles
6. Understand the concepts of electronic converters for battery charging of electric hybrid vehicles.

UNIT I INTRODUCTION**9**

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS**9**

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT**9**

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE**9**

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES**9**

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Iqbal Hussein (2010), Electric and Hybrid Vehicles: Design Fundamentals, CRC Press – 2nd edition
2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi, Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design, Standardsmedia – 2nd edition
3. James Larminie, John Lowry, Electric Vehicle Technology Explained, Wiley – 2nd edition

MANAGEMENT SYSTEMS**18PBEMEEM01****PRINCIPLES OF MANAGEMENT****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVE

1. To understand objectives, Strategies, Policies and Plan.
2. To introduce plans by directing and controlling.
3. To Understand the need of Engineering Ethics.
4. To Understand the forces that shape culture.
5. To develop the entrepreneurial skills.
6. To make the students conversant to execute an engineering plan with ethics.

COURSE OUTCOMES

1. Prepare objectives, Strategies, Policies and Plan.
2. Execute plans by directing and controlling.
3. Understand the need of Engineering Ethics.
4. Understand the forces that shape culture.
5. Show the entrepreneurial skills.
6. Execute an engineering plan with ethics.

UNIT I OVERVIEW OF MANAGEMENT 9

Definition - Management - Role of managers - Evolution of Management thought -Organization and the environmental factors – Trends and Challenges of Management in Global Scenario

UNIT II PLANNING 9

Nature and purpose of planning - Planning process - Types of plans – Objectives - Managing by objective (MBO) Strategies - Types of strategies - Policies – Decision Making - Types of decision - Decision Making Process - Rational Decision Making Process - Decision Making under different conditions.

UNIT III ORGANIZING 9

Nature and purpose of organizing - Organization structure - Formal and informal groups/organization - Line and Staff authority - Departmentation - Span of control - Centralization and Decentralization - Delegation of authority - Staffing - Selection and Recruitment - Orientation - Career Development - Career stages – Training - Performance Appraisal.

UNIT IV DIRECTING 9

Creativity and Innovation - Motivation and Satisfaction - Motivation Theories - Leadership Styles - Leadership theories - Communication - Barriers to effective communication - Organization Culture - Elements and types of culture – Managing cultural diversity

UNIT IV CONTROLLING 9

Process of controlling - Types of control - Budgetary and non-budgetary control techniques - Managing Productivity - Cost Control - Purchase Control – Maintenance Control - Quality Control - Planning operations.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Stephen P. Robbins and Mary Coulter (2006), Management, Prentice Hall of India
2. Charles W L Hill, Steven L McShane (2007), Principles of Management, Mcgraw Hill Education
3. Hellriegel, Slocum & Jackson (2007), Management - A Competency Based Approach, Thomson South Western
4. Harold Koontz, Heinz Weihrich and Mark V Cannice (2007), Management - A global & Entrepreneurial Perspective, Tata Mcgraw Hill
5. Andrew J. Dubrin (2007), Essentials of Management, Thomson Southwestern

3H: 3C

COURSE OBJECTIVE

1. To learn the concepts of managing project
2. To develop an understanding of the need, concept, objectives and characteristics of project management approach in the industrial context.
3. To develop working knowledge of the technical and financial aspects of project management decisions.
4. To explore the basic concepts in appraisal criteria and learn to handle the problems in appraisal risk analysis.
5. To acquire working knowledge of the tools and techniques for project planning and control.
6. To acquire working knowledge project organizations

The students will be able to:

1. Develop an understanding of the importance and main features of project management approach in the industry context.
2. Obtain knowledge about the technical and financial aspects of project management decisions.
3. Explore the basic concepts in appraisal criteria and shall learn to handle the problems in appraisal risk analysis.
4. Use the tools and techniques for project planning and control.
5. Apply project planning methods in industries
6. Manage team projects

Project Management – Definition –Goal - Lifecycles. Project Selection Methods. Project Portfolio Process – Project Formulation. Project Manager – Roles- Responsibilities and Selection – Project Teams.

The Planning Process – Work Break down Structure – Role of Multidisciplinary teams. Budget the Project – Methods. Cost Estimating and Improvement. Budget uncertainty and risk management.

PERT & CPM Networks - Crashing – Project Uncertainty and Risk Management – Simulation – Gantt Charts – Expediting a project – Resource loading and leveling. Allocating scarce resources – Goldratt's Critical Chain.

The Plan-Monitor-Control cycle – Data Collecting and reporting – Project Control – Designing the control system. Project Evaluation, Auditing and Termination.

Formal Organisation Structure – Organisation Design – Types of project organizations. Conflict – Origin & Consequences. Managing conflict – Team methods for resolving conflict.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Clifford Gray and Erik Larson (2005), Project Management, Tata McGraw Hill Edition
2. John M. Nicholas (2006), Project Management for Business and Technology - Principles and Practice, Pearson Education
3. Gido and Clements (2003), Successful Project Management, Thomson Learning
4. Harvey Maylor (2006), Project Management, Pearson Education

18PBEMEEM03 MANUFACTURING SYSTEMS MANAGEMENT**3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To understand the basics of Plant Engineering.
2. To study the process planning and various forecasting techniques.
3. To get an overview of Project Management
4. To understand about Break even analysis
5. To understand about scheduling
6. to understand about principles of management

COURSE OUTCOME(CO's)

The students will be able to:

1. Apply the concepts of of Plant Engineering
2. Analyse the process planning and various forecasting techniques
3. Gain knowledge on Project Management
4. Gain knowledge on break even analysis
5. Perform scheduling on various activities
6. Gain knowledge on principles of management

UNIT I PLANT ENGINEERING 9

Plant location – Factors affecting plant location – Techniques – Plant layout - principles - Types – Comparison of layouts – Materials handling – Principles – Factors affecting selection of Materials handling system – Types of materials handling systems – Techniques.

UNIT II WORK STUDY 9

Method study – Principles of motion economy – steps in method study – Tool and Techniques – Work measurement – Purpose – stop watch time study – Production studies – work sampling – Ergonomics – Value analysis

UNIT III PROCESS PLANNING AND FORECASTING 9

Process planning – Aims of process planning – steps to prepare the detailed work sheets for manufacturing a given component – Break even analysis – Forecasting – Purpose of forecasting – Methods of forecasting – Time series – Regression and Correlation – Exponential smoothing.

UNIT IV SCHEDULING AND PROJECT MANAGEMENT 9

Scheduling – Priority rules for scheduling – sequencing – Johnson's algorithm for job sequencing – n job M machine problems – Project Network analysis – PERT/CPM – Critical path – Floats – Resource leveling – Queuing analysis.

UNIT V PERSONNEL AND MARKETING MANAGEMENT 9

Principles of Management – Functions of personnel management – Recruitment – Training – Motivation – Communication – conflicts – Industrial relations – Trade Union – Functions of marketing – Sales promotion methods – Advertising – Product packaging – Distribution channels – Market research and techniques.

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Dr. R. Kesavan, C.Elanchezian and B.Vijayaramnath (2008), Production Planning and Control, Anuratha Publications, Chennai
2. Martand T. Telsang (2007), Production Management, S.Chand & Co
3. Dr. R. Kesavan, C. Elanchezian and T.Sundar Selwyn (2005), Engineering Management, Eswar Press, Chenna

18PBEMEEM04**MARKETING MANAGEMENT****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To understand the various processes involved in Marketing and its Philosophy
2. To learn the Psychology of consumers
3. To formulate strategies for advertising, pricing and selling
4. To understand the concepts of marketing management
5. To learn about marketing process for different types of products and services
6. To understand the tools used by marketing managers in decision situations

COURSE OUTCOME

1. Students will demonstrate strong conceptual knowledge in the functional area of marketing management.
2. Students will demonstrate effective understanding of relevant functional areas of marketing management and its application.
3. Students will demonstrate analytical skills in identification and resolution of problems pertaining to marketing management.
4. students will demonstrate market segmentation
5. students will demonstrate strategy formulation
6. students will demonstrate sales promotion

UNIT I MARKETING PROCESS 9

Definition, Marketing process, dynamics, needs, wants and demands, marketing concepts, environment, mix, types. Philosophies, selling versus marketing, organizations, industrial versus consumer marketing, consumer goods, industrial goods, product hierarchy

UNIT II BUYING BEHAVIOUR AND MARKET SEGMENTATION 9

Cultural, demographic factors, motives, types, buying decisions, segmentation factors - demographic -Psycho graphic and geographic segmentation, process, patterns.

UNIT III PRODUCT PRICING AND MARKETING RESEARCH 9

Objectives, pricing, decisions and pricing methods, pricing management. Introduction, uses, process of marketing research.

UNIT IV MARKETING PLANNING AND STRATEGY FORMULATION 9

Components of marketing plan-strategy formulations and the marketing process, implementations, portfolio analysis, BCG, GEC grids.

UNIT V ADVERTISING, SALES PROMOTION AND DISTRIBUTION 9

Characteristics, impact, goals, types, and sales promotions- point of purchase- unique selling proposition. Characteristics, wholesaling, retailing, channel design, logistics, and modern trends in retailing.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. Govindarajan. M (2007), Marketing management – concepts, cases, challenges and trends, Prentice hall of India

2. Philip Kotler, Koshy Jha (2007), Marketing Management, Pearson Education ,Indian adapted edition
3. Czinkota & Kotabe (2007), Marketing management, Thomson learning, Indian edition
4. Adrain palmer (2004), Introduction to marketing theory and practice, Oxford university press IE
5. Donald S. Tull and Hawkins (1997), Marketing Research, Prentice Hall of India
6. Philip Kotler and Gary Armstrong (2000), Principles of Marketing, Prentice Hall of India

18PBEMEEM05**INDUSTRIAL SAFETY MANAGEMENT****3H: 3C**

Instruction Hours / Week: - L: 3 T: 0 P:0 Marks: - Internal: 40 External: 60 Total: 100
End Semester Exam:3 Hours

COURSE OBJECTIVES

1. To recognize and evaluate occupational safety and health hazards in the workplace.
2. To determine appropriate hazard controls following the hierarchy of controls.
3. To analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. To prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. To teach student the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. To prevent or mitigate harm or damage to people, property, or the environment.

COURSE OUTCOMES

At the end of the course, student will be able to

1. Recognize and evaluate occupational safety and health hazards in the workplace.
2. Determine appropriate hazard controls following the hierarchy of controls.
3. Analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. Prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. Understand the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. Prevent or mitigate harm or damage to people, property, or the environment.

UNIT I SAFETY MANAGEMENT**9**

Evaluation of modern safety concepts - Safety management functions - safety organization, safety department - safety committee, safety audit - performance measurements and motivation - employee participation in safety - safety and productivity.

UNIT II OPERATIONAL SAFETY**9**

Hot metal Operation - Boiler, pressure vessels - heat treatment shop - gas furnace operation - electroplating-hot bending pipes - Safety in welding and cutting. Cold-metal Operation - Safety in Machine shop - Cold bending and chamfering of pipes - metal cutting - shot blasting, grinding, painting - power press and other machines.

UNIT III SAFETY MEASURES**9**

Layout design and material handling - Use of electricity - Management of toxic gases and chemicals - Industrial fires and prevention - Road safety - highway and urban safety - Safety of sewage disposal and cleaning - Control of environmental pollution - Managing emergencies in Industries - planning, security and risk assessments, on- site and off site. Control of major industrial hazards.

UNIT IV ACCIDENT PREVENTION**9**

Human side of safety - personal protective equipment - Causes and cost of accidents. Accident prevention programmes - Specific hazard control strategies - HAZOP - Training and development of employees - First Aid- Fire fighting devices - Accident reporting, investigation.

UNIT V SAFETY, HEALTH, WELFARE & LAWS**9**

Safety and health standards - Industrial hygiene - occupational diseases prevention - Welfare facilities - History of legislations related to Safety-pressure vessel act-Indian boiler act - The environmental protection act - Electricity act - Explosive act.

TOTAL 45 PERIODS**SUGGESTED READINGS**

1. John V. Grimaldi and Rollin H. Simonds (1989), Safety Management, All India Travellers bookseller, New Delhi
2. Krishnan N.V (1996), Safety in Industry, Jaico Publisher House
3. U.K. Singh & J.M. Dewan (1996), Safety security and risk management, A.P.H Publishing company, New Delhi

3H: 3C

COURSE OBJECTIVES

- ### COURSE OUTCOME (CO's)

1. To understand issues & challenges in implementing & developing lean manufacturing techniques
2. Apply lean techniques to improving organization performance
3. Analyze how lean techniques can be applied to manufacturing & service industry
4. Developing lean management strategy for process mapping
5. Able to apply lean six sigma concepts
6. Understand about value stream mapping

Objectives of lean manufacturing–key principles and implications of lean manufacturing– Traditional Vs lean manufacturing – Lean benefits – Case studies

Value creation and waste elimination– Major kinds of waste– pull production–different models of pull production–continuous flow–continuous improvement / Kaizen– Worker involvement.

Product/quantity analysis – process mapping – routing analysis – takt time calculations, line balancing and one-piece flow – Various types of layouts – Process – Product and cellular layouts – Manufacturing cell design criteria.

Single minute exchange of dies (SMED) – total productive maintenance (TPM) – Poka-yoke – 5S – visual controls – graphic work instructions – Lean Sixsigma Concepts and tools – Sixsigma measurements – Case studies.

The as-is diagram—the current state and future state map—application to the factory simulation scenario – overall equipment effectiveness(OEE)– measurements and case studies.

Just in Time manufacturing: Introduction – elements of JIT – Kanban system – Kanban sizing – Case studies

IMPLEMENTING LEAN: Road map—senior management Involvement – best practices.

INTEGRATING LEAN WITH OTHER SYSTEMS: Toyota production system–lean six sigma–lean and ERP–lean with ISO9001: 2000)

TOTAL 45 PERIODS

SUGGESTED READINGS

1. Askin R.G. and Goldberg J.B (2003), Design and Analysis of Lean Production Systems, John Wiley and Sons Inc., New Jersey
2. Micheal Wader (2002), Lean Tools: A Pocket guide to Implementing Lean Practices, Productivity and Quality Publishing Pvt Ltd., New Delhi
3. Joseph A.D Feo , William W Bearnard (2004), Juran Institute's Six Sigma Break Through and Beyond, Tata McGraw–Hill Edition, New Delhi
4. Richard B Chase, Robert Jacobs F and Nicholas J Aquilano (2003), Operations Management for Competitive Advantage Tenth Edition, McGraw– Hill, Newyork
5. Alan Robinson (1991), Continuous Improvement in Operations, Productivity Press, Portland, Oregon
6. www.leanmanufacturingconcepts.com
7. www.learnleanblog.com

FACULTY OF ENGINEERING
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DEPARTMENT OF BIOTECHNOLOGY

CURRICULUM & SYLLABI
(2018 -2019)



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Eachanari Post, Coimbatore – 641 021. INDIA

FACULTY OF ENGINEERING
DEGREE OF BACHELOR OF ENGINEERING / TECHNOLOGY (B. E. /B. Tech.)

REGULATIONS
(2018)

CHIOCE BASED CREDIT SYSTEM

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Course Objectives

- The goal of this course is for students to gain proficiency in calculus computations. In calculus, we use three main tools for analyzing and describing the behavior of functions: limits, derivatives and integrals.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To develop the knowledge in integral calculus.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems.
- To make the student to solve various Engineering problems.

Course Outcomes

1. To understand of the ideas of limits and continuity and ability to calculate with them and apply them.
2. To apply various techniques in solving Partial Differential Equations
3. To Fluency in integration using standard methods, including the ability to find an appropriate method for a given integral.
4. To apply integration to compute multiple integrals, area, volume, integrals in polar and Cartesian coordinates, in addition change of order and vector integration.
5. To understand the ideas of differential equations and facility in solving simple standard examples.
6. To improve facilities in algebraic manipulation.

UNIT I - DIFFERENTIAL CALCULUS

Representation of functions, New functions from old functions, Limit of a function, Limits at infinity, Continuity, Derivatives, Differentiation rules, Polar coordinate system, Differentiation in polar coordinates, Maxima and Minima of functions of onevariable.

UNIT II - FUNCTIONS OF SEVERAL VARIABLES

Partial derivatives, Homogeneous functions and Euler's theorem, Total derivative, Differentiation of implicit functions, Change of variables, Jacobians, Partial differentiation of implicit functions, Taylor's series for functions of two variables, Errors and approximations, Maxima and minima of functions of two variables, Lagrange's method of undeterminedmultipliers.

UNIT III - INTEGRAL CALCULUS

Definite and Indefinite integrals, Substitution rule, Techniques of Integration, Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions, Improper integrals.

UNIT IV - MULTIPLE INTEGRALS

Double integrals, Change of order of integration, Double integrals in polar coordinates, Area enclosed by plane curves, Triple integrals, Volume of solids, Change of variables in double and triple integrals.

UNIT V - DIFFERENTIAL EQUATIONS

Method of variation of parameters, Method of undetermined coefficients, Homogenous equation of Euler's and Legendre's type, System of simultaneous linear differential equations with constant coefficients.

SUGGESTED READINGS:

1. Hemamalini. P.T, (2014) and (2017), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. James Stewart., (2008), Calculus with Early Transcendental Functions, Cengage Learning,
3. Narayanan S. and Manicavachagom Pillai T. K., (2007), Calculus Volume I and II, S. Viswanathan Publishers Pvt.Ltd,
4. Erwin kreyszig.,(2014), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,
5. B.S. Grewal., (2014), Higher Engineering Mathematics, 43rd Edition, Khanna Publishers,.
6. Ramana B.V, (2010) Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi,.
7. Jain R.K. and Iyengar S.R.K., (2007), Advanced Engineering Mathematics, 3rd Edition, Narosa Publications,.
8. Bali N., Goyal M. and Watkins C., (2009), Advanced Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt.,Ltd),.
9. Greenberg M.D., 5th Reprint. (2009), Advanced Engineering Mathematics, 2nd Edition, 5th Reprint, Pearson Education.
10. O'Neil, P.V., (2007), Advanced Engineering Mathematics, Cengage Learning India Pvt., Ltd,

(i) Concepts in chemistry forengineering**Course Objective**

- To understand the terminologies of atomic and molecular structure
- To study the basics of Periodic properties, Intermolecular forces
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To comprehend the basic organic chemistry and to synthesis simple drug.
- To understand the chemical principles in the projects undertaken in field of engineering and technology

Course Outcomes

1. Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
2. Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
3. Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
4. Rationalise bulk properties and processes using thermodynamic considerations.
5. List major chemical reactions that are used in the synthesis of molecules.
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - Atomic and molecular structure

Schrodinger equation. Particle in a box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

UNIT II - Periodic properties, Intermolecular forces and potential energy surfaces

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H_2F and HCN and trajectories on these surfaces.

UNIT III - Spectroscopic techniques and applications

Spectroscopy (Principles and Instrumentation only). Electronic spectroscopy. Vibrational and rotational spectroscopy. Applications. Surface characterization techniques. Diffraction and scattering. Fluorescence and its applications in medicine.

UNIT IV - Use of free energy in chemical equilibria

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V - Organic reactions and synthesis of a drug molecule

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

SUGGESTED READINGS

1. B. H. Mahan., (2010), University chemistry, Pearson Education,.
2. M. J. Sienko and R. A. Plane., Chemistry: Principles and Applications.
3. C. N. Banwell., (1994), Fundamentals of Molecular Spectroscopy, McGraw-Hill,.
4. B. L. Tembe, Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
5. P. W. Atkins., (2009), Physical Chemistry, Oxford University Press,.
6. K. P. C. Volhardt and N. E. Schore., (2014), 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman,.
7. P C Jain & Monica Jain., (2015), Engineering Chemistry, Dhanpat Rai Publishing Company,.

Course Objectives

- To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.
- To estimate the amount of sodium carbonate and sodium hydrogen carbonate, hardness, chloride in water sample
- To make the student acquire practical skills in the determination of conductance of solutions, EMF etc
- To acquaint the students with the determination of rate constant of a reaction
- To carried out different types of titrations for estimation of concerned in materials
- To determine the partition coefficient of a substance between two immiscible liquids.

Course Outcomes

1. The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering. The students will learn to:
2. Estimate rate constants of reactions from concentration of reactants/products as a function of time
3. Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc
4. Determine the partition coefficient of a substance between two immiscible liquids.
5. Acquaint the students with the determination of acid value of an oil
6. Carrying out different types of titrations for estimation of concerned in materials using comparatively more qualities and quantities of materials involved for accurate results

Choice of 10 experiments from the following:

1. Determination of surface tension and viscosity
2. Determination of Sodium Carbonate and Sodium Hydrogen Carbonate in a mixture using volumetric titration
3. Determination of Ca / Mg using complexometric titration
4. Thin layer chromatography
5. Determination of chloride content of water
6. Determination of the rate constant of a reaction
7. Conductometry - Determination of cell constant and conductance of solutions
8. pH Metry – Determination of Acid /Base
9. Potentiometry - determination of redox potentials and emfs
10. Saponification/acid value of an oil
11. Determination of the partition coefficient of a substance between two immiscible liquids
12. Adsorption of acetic acid by charcoal
13. Use of the capillary viscosimeters to demonstrate the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

(i) Theory**Course Objectives**

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of Power Converters and components of low-voltage electrical installations.
- To understand the star and delta connections in AC circuits
- To arrive and analyse the energy consumption calculations and PF improvement
- To understand the RLC circuit combinations and its resonance

Course Outcomes

1. To understand and analyse basic electric and magnetic circuits.
2. Attributing the electric circuits with DC and AC excitation by applying various circuit laws.
3. Attributing the electrical machines and transformer.
4. Evaluate the various digital circuits in real time applications.
5. Analysis various semiconductor devices in real time applications.
6. Reproduce the Measuring Instruments and Electrical Installation.

UNIT I - DC Circuits

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II - AC Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III - Electrical Machines

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV - Transformers And Power Converters

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V - Electrical Installations

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

SUGGESTED READINGS

1. D. P. Kothari and I. J. Nagrath.,(2010), Basic Electrical Engineering, Tata McGrawHill
2. D. C. Kulshreshtha.,(2009),Basic Electrical EngineeringMcGraw Hill
3. L. S. Bobrow.,((2011)),Fundamentals of Electrical Engineering, Oxford UniversityPress
4. E. Hughes.,((2010)), Electrical and Electronics, TechnologyPearson
5. V. D. Toro.,(1989),Electrical Engineering Fundamentals, prentice HallIndia

(i) Laboratory

Course Objective

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To observe the speed control experiments in DC motor
- To acquire the knowledge of energy consumption measurements in single phase system
- To observe and analyse the electrical parameters in R load
- To experiment the basic laws in voltage and current

Course Outcomes

At the end of this course, students will demonstrate the ability

1. To understand and analyze basic electric and magnetic circuits.
2. Getting basic practical knowledge about the Electric circuits.
3. Getting knowledge about the testing of Electrical Machines and Transformers.
4. To observe the speed control experiments in DC moto
5. To study the working principles of electrical machines and power converters.
6. Gathered knowledg of commercial system energy calculations

List of Experiments

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff'slaw.
2. Measurement of electrical quantities – voltage, current, power & power factor in Rload.
3. Speed control of DC shuntmotor
4. Draw the equivalent circuit of single phase Transformer by conducting OC &SCTest.
5. Measurement of energy using single phase energymeter.

SUGGESTED READING

1. D. P. Kothari and I. J. Nagrath.,(2010), “Basic Electrical Engineering”, Tata McGrawHill.
2. D. C. Kulshreshtha.,(2009), “Basic Electrical Engineering”, McGrawHill.
3. L. S. Bobrow.,(2011), “Fundamentals of Electrical Engineering”, Oxford UniversityPress.
4. E. Hughes.,(2010), “Electrical and Electronics Technology”, Pearson.
5. V. D. Toro.,(1989), “Electrical Engineering Fundamentals”, Prentice HallIndia.

COURSE OBJECTIVES

- To understand the importance graphics in engineering
- To learn basic engineering drawing formats
- To develop the graphical skills for communication of concepts, ideas and design of engineering products through technical drawings.
- To learn to take data and transform it into graphic drawings.
- To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice

COURSE OUTCOMES

Upon completion of this course the students will be able to:

- Know and understand the conventions and the method of engineering drawing.
- Interpret engineering drawings using fundamental technical mathematics.
- Construct basic and intermediate geometry.
- Improve their visualization skills so that they can apply these skill in developing new products.
- Improve their technical communication skill in the form of communicative drawings.
- Comprehend the theory of projection.

UNITI INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales

UNITII ORTHOGRAPHICPROJECTIONS

Principles of Orthographic Projections- Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNITIII PROJECTION OF POINTS, LINES AND PLANESURFACES

Projections of Points and lines located in the first quadrant inclined to both planes - Determination of true lengths and true inclinations; Projection of polygonal surface and circular lamina inclined to both referenceplanes

UNITIV PROJECTION OFSOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V ISOMETRIC PROJECTIONS & COMPUTER GRAPHICS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

SUGGESTED READINGS

1. Venugopal K and Prabhu Raja V., (2010), Engineering Graphics, New Age International Publishers,.
2. C M Agrawal and Basant Agrawal., (2012), Engineering Graphics, Tata McGraw Hill, New Delhi,.
3. James D. Bethune., (2016), Engineering Graphics with AutoCAD (2015), Pearson Education,.
4. Narayana, K.L. & P Kannaiah., (2008), Text book on Engineering Drawing, Scitech Publishers,.
5. Bureau of Indian Standards, Engineering Drawing Practices for Schools and Colleges SP 46., (2003), BIS, New Delhi, (2003).
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education.
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House,.

Course Objectives:

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To acquaint the student with the concepts of vector calculus needed for problems in all engineering disciplines.
- To enable the students to apply the knowledge of Mathematics in various Engineering fields by making them to identify the functions in engineering problems as analytic function and their study as a functions of a complex variables.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as fluid dynamics and flow of the electric current etc.
- To make the student understand the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.
- To make the student to solve various Engineering problems.

Course Outcomes:

After successfully completing the course, the student will have a good understanding of the following topics

1. To apply the Eigen values and eigenvectors, diagonalization of a matrix, nature and they will also be able to use matrix algebra techniques for practical applications.
2. To find grad, div and curl in Cartesian and other simple coordinate systems, and establish identities connecting these quantities, to evaluate line, surface and volume integrals in simple coordinate systems and to use Gauss, Stokes and Greens theorems to simplify calculations of integrals and prove simple results.
3. To find the Analytic functions using the Cauchy Riemann equations and they will learn mapping properties of elementary functions and mapping properties of some special transcendental functions. They will understand relations between conformal mappings and quadratic differentials and how geometric structures are changing under conformal mappings.
4. To evaluate complex integrals using the Cauchy's integral formula and the Residue theorem and to appreciate how complex methods can be used to prove some important theoretical results.
5. To apply Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.
6. In applying the concept of Matrices, Vector calculus, Analytic functions, Complex integration and Laplace transforms in their respective fields.

UNIT I - MATRICES

Eigen values and Eigenvectors of a real matrix, Characteristic equation, Properties of eigenvalues and eigenvectors, Cayley-Hamilton theorem, Diagonalization of matrices, Reduction of a quadratic form to canonical form by orthogonal transformation, Nature of quadratic forms. Simple Problems using Scilab.

UNIT II -VECTOR CALCULUS

Gradient and directional derivative, Divergence and Curl, Irrotational and Solenoidal vector fields, Line integral over a plane curve, Surface integral, Area of a curved surface, Volume integral, Green's, Gauss divergence and Stoke's theorems, Verification and application in evaluating line, surface and volume integrals.

UNIT III - ANALYTIC FUNCTION

Analytic functions, Necessary and sufficient conditions for analyticity, Properties, Harmonic conjugates, Construction of analytic function, Conformal mapping, Mapping by Functions $w = z+c$, cz , $1/z$, z^2 , Bilinear transformation.

UNIT IV- COMPLEX INTEGRATION

Line integral, Cauchy's integral theorem, Cauchy's integral formula, Taylor's and Laurent's series, Singularities, Residues, Residue theorem, Application of residue theorem for evaluation of real integrals, Use of circular contour and semicircular contour with no pole on real axis.

UNIT V - LAPLACE TRANSFORMS

Existence conditions, Transforms of elementary functions, Transform of unit step function and unit impulse function, Basic properties, Shifting theorems, Transforms of derivatives and integrals, Initial and final value theorems, Inverse transforms, Convolution theorem, Transform of periodic functions, Application to solution of linear ordinary differential equations with constant coefficients.

SUGGESTED READINGS

1. Hemamalini. P.T., (2014 and 2017), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. Erwin kreyszig.,(2014), Advanced Engineering Mathematics, 9th Edition, John Wiley& Sons.
3. B.S. Grewal., (2014), Higher Engineering Mathematics, 43rd Edition, KhannaPublishers.
4. Ramana B.V., (2010), Higher Engineering Mathematics, Tata McGrawHill.
5. Glyn James., (2007), Advanced Modern Engineering Mathematics, PearsonEducation.
6. Jain R.K. and Iyengar S.R.K., (2007), Advanced Engineering Mathematics, 3rd Edition, NarosaPublications.
7. Bali N., Goyal M. and Watkins C., (2009), Advanced Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt.,Ltd).
8. O'Neil, P.V., (2007), Advanced Engineering Mathematics, Cengage Learning India Pvt., Ltd.

Theory**Course Objectives**

- To inculcate the basics of properties of matter and its applications.
- To study the basics of laser and optical fiber with appropriate applications.
- To disseminate the fundamentals of thermal physics and their applications.
- To introduce the concepts of quantum mechanics for diverse applications.
- To impart the basic knowledge of crystal and its various crystal structures.
- To develop the idea of quantum mechanics through applications.

Course Outcomes

Upon completion of this course, the students will be able to

1. Identify the elastic nature of materials.
2. Infer the characteristics of laser for various engineering applications.
3. Extend the knowledge on optical fiber for communication purposes.
4. Illustrate the thermal properties of materials through various methods.
5. Develop the idea of quantum mechanics through applications.
6. Identify the different atomic arrangements of crystals and its defects.

UNIT I – PROPERTIES OF MATTER

Elasticity –Three types of modulus of elasticity – basic definitions, relation connecting the moduli (Derivation)-factors affecting elastic modulus and tensile strength–Poisson’s ratio- Torsional pendulum- bending of beams – bending moment – uniform and non-uniform bending – I-shaped girders - stress due to bending in beams.

UNIT II – LASER AND FIBER OPTICS

Introduction – emission and absorption process- Einstein’s coefficients derivation. Types of LASER – CO₂, Semiconductor LASER- Applications of LASER in industry and medicine.

Total internal reflection – modes of propagation of light in optical fibers – numerical aperture and acceptance angle –derivations, types of optical fibers (Material, refractive index and mode) – fiber optical communication system (block diagram).

UNIT III – THERMAL PHYSICS

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints – bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity – Forbe’s and Lee’s disc method: theory and experiment – conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar waterheaters.

UNIT IV – QUANTUM PHYSICS

Introduction to quantum theory – Black body radiation – dual nature of matter and radiation – de Broglie wavelength, uncertainty principle – Schrödinger's wave equation – time dependent and time independent equations – particle in one dimensional box- physical significance of wave function, scanning electron microscope.

UNIT V – CRYSTAL PHYSICS

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances – Coordination number and packing factor for SC, BCC, FCC, HCP – crystal Imperfections: point defects, line defects

SUGGESTED READINGS

1. Bhattacharya D.K. & Poonam T., (2015), Engineering Physics, Oxford University Press.
2. Gaur R.K. and Gupta S.L., (2012), Engineering Physics, Dhanpat Rai Publications
3. Pandey .B.K. & Chaturvedi .S., (2012), Engineering Physics, Cengage Learning India
4. Halliday.D., Resnick R. & Walker. J., (2015), Principles of Physics, Wiley
5. Serway R.A and Jewett J.W., (2010), Physics for Scientists and Engineers with Modern Physics, Thomson Brooks/Cole Publishing Co
6. Tipler P.A. and Mosca G.P., (2007), Physics for Scientists and Engineers with Modern Physics, W.H. Freeman

Laboratory

Course Objective:

- To develop basic laboratory skills and demonstrating the application of physical principles.
- To prepare for the lab experiment and perform individually a wide spectrum of experiments.
- To present experimental data in various appropriate forms like tabulation, and plots.
- To analyze, Interpret and Summarize experimental results.
- To communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
- To develop the skills for understanding basic electric circuits.

Course Outcomes:

1. The students will have the knowledge on Physics practical experiments and that knowledge will be used by them in different engineering and technology applications.
2. Prepare for the lab experiment and perform individually a wide spectrum of experiments.
3. Present experimental data in various appropriate forms like tabulation, and plots.
4. Analyze, Interpret and Summarize experimental results.
5. Communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
6. Prepare to develop the skills for understanding basic electric circuits.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum – Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending – Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge – Determination of thickness of a thin sheet/wire
8. Optical fibre –Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

Course Objectives

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
- To help students acquire their ability to speak effectively in real life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- To improve the student's communication skill at interview level.

Course Outcomes

Students undergoing this course will be able to

1. Use English language for communication: verbal & non –verbal.
2. Enrich comprehension and acquisition of speaking & writing ability.
3. Gain confidence in using English language in real life situations.
4. Improve word power: lexical, grammatical and communication competence.
5. To guide the students to write business letters and other forms of technical writing.
6. To enable students to prepare for oral communication in formal contexts.

Unit: I – Basic Writing Skills

Sentence Structures – Use of phrases and clauses in sentences – Importance of proper punctuation – Creating coherence- Organizing principles of paragraphs in documents – Techniques for writing precisely

Unit: II – Vocabulary Building

The concept of Word Formation – Root words from foreign languages and their use in English – Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. – Synonyms, antonyms, and standard abbreviations.

Unit: III – Grammar and Usage

Subject-verb agreement – Noun-pronoun agreement – Misplaced modifiers – Articles – Prepositions – Redundancies – Clichés

Unit: IV – Listening and Reading Skills

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise

Unit: V. – Writing Practices

Comprehension – Précis Writing – Essay Writing Listening Comprehension – Common Everyday Situations: Conversations and Dialogues – Communication at Workplace – Interviews – Formal Presentations

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

SUGGESTED READINGS

1. Sangeeta Sharma , Meenakshi Raman.,(2015),Technical Communication: Principles And Practice, 2nd Edition, OUP, NewDelhi.
2. Sanjay Kumar and PushpLata., (2011), Communication Skills ,Oxford UniversityPress.
3. Liz Hamp – Lyons and Ben Heasly., (2006), Study Writing, Cambridge UniversityPress.
4. F.T. Wood., (2007), Remedial English Grammar, Macmillan,
5. Michael Swan., (1995),Practical English Usage,OUP.,

(i) Theory**Course Objectives**

- Identify and understand the working of key components of a computer program.
- Identify and understand the various kinds of keywords and different data types of C programming
- Understand, analyze and implement software development tools like algorithm, pseudo codes and programming structure
- Acquire and analyse the roots of equations
- Study, analyze and understand logical structure of a computer program, and different construct to develop a program in “C” language

Course Outcomes

The course will enable the students

1. To formulate simple algorithms for arithmetic and logical problems
2. To translate the algorithms to programs (in C language)
3. To test and execute the programs and correct syntax and logical errors
4. To implement conditional branching, iteration and recursion
5. To decompose a problem into functions and synthesize a complete program using divide and conquer approach
6. To use arrays, pointers and structures to formulate algorithms and programs
7. To apply programming to solve matrix addition and multiplication problems and searching and sorting problems
8. To apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

Unit I – Introduction to Programming, Arithmetic expressions and precedence

Introduction to Programming-Flowchart / pseudocode, compilation, Variables including data types, Arithmetic expressions and precedence.

Unit II – Conditional Branching and Loops

Conditional Branching – Loops Writing and evaluation of conditionals and consequent branching, Iteration and loops.

Unit III – Arrays and Basic Algorithms

Arrays 1-D, 2-D, Character arrays and Strings **Basic Algorithms:** Searching, Basic Sorting Algorithms, Finding roots of equations, idea of time complexity.

Unit IV – Function and Recursion

Functions (including using built in libraries), Recursion with example programs such as Quick sort, Ackerman function etc.

Unit V - Structure, Pointers and File Handling

Pointers, Structures including self-referential structures e.g., linked list, notional introduction, File handling in C.

SUGGESTED READINGS

1. E. Balagurusamy.,(2017), Computing Fundamentals and C Programming, 5th Edition, TMHEducation
2. E. Balaguruswamy., (2017), Programming in ANSI C, 7th Edition, TataMcGraw-Hill,
3. Byron Gottfried., (2017), Schaum's Outline of Programming with C, 3rd Edition, McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie.,(2015), The C Programming Language, 2nd Edition, Prentice Hall ofIndia

(ii) Laboratory

Course Objectives

- To provide an awareness to Computing and C Programming
- To know the correct and efficient ways of solving problems
- To learn to develop algorithm for simple problemsolving
 - To know different errors in programming
 - To acquire knowledge in array and strings programming
- To get more knowledge in branches and structures

Laboratory Outcomes:

1. To formulate the algorithms for simple problems
2. To translate given algorithms to a working and correct program
3. To be able to correct syntax errors as reported by the compilers
4. To be able to identify and correct logical errors encountered at runtime
5. To be able to write iterative as well as recursive programs
6. To be able to represent data in arrays, strings and structures and manipulate them through a program
7. To be able to declare pointers of different types and use the mind defining self-referential structures.
8. To be able to create, read and write to and from simple text files.

List of Experiments

Tutorial 1: Problem solving using computers:

Lab 1: Familiarization with programming environment

Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions

Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures

Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series

Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings, memory structure:

Lab 6: Matrix problems, String operations

Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 & 9: Numerical methods (Root finding, numerical differentiation, numerical integration):

Lab 8 and 9: Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls:

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation

Lab 11: Pointers and structures

Tutorial 12: File handling:

Lab 12: Fileoperations

18BTBT205

Biochemistry
(Theory & Lab.)Semester-II
7H-6C

Instruction Hours/week: L:3T:1P:3

Marks: Internal:40 External:60 Total:100

End Semester Exam:3Hours

(i) Theory

Course Objectives

- To understand the fundamental concepts of biochemistry
- To illustrate the structure and properties of important biomolecules
- To understand the structural and metabolic aspects of amino acids and nucleic acids.
- To understand the major reactions in living cells and metabolism of biomolecules.
- To summarize the biosynthesis of biomolecules
- To explain the consequences of metabolic disorders.

Course Outcomes

1. Explain the basic biochemical concepts, structure, types and properties of carbohydrates.
2. Recall the structure and properties of lipids, proteins and nucleic acids.
3. Summarize the basics of bioenergetics and glucose metabolism.
4. Understand the knowledge on structural and metabolic aspects of amino acids and nucleic acids.
5. Outline the pathway by which lipids are being biosynthesized and metabolized.
6. Understand how diseases are correlated with metabolic disorders.

UNIT I - INTRODUCTION TO BIOMOLECULES - CARBOHYDRATES

Basic principles of organic chemistry, role of carbon, types of functional groups, chemical nature of water, pH and biological buffers, biomolecules. Structure and properties of Carbohydrates (mono, di, oligo & polysaccharides) Proteoglycans, glucosaminoglycans.mutarotation, glycosidic bond, reactions of monosaccharides, reducing sugars.Starch, glycogen, cellulose and chitin. Proteoglycans, glycosaminoglycans, hyaluronic acid, chondroitinsulfate.

UNIT II - STRUCTURE AND PROPERTIES OF OTHER BIOMOLECULES

Structure and properties of important biomolecules: Lipids: fatty acids, glycerol, saponification, iodination, hydrogenation, phospholipids, glycolipids, sphingolipids, cholesterol, steroids, prostaglandins.

Protein: Amino Acids, Peptides, Proteins, structures, hierarchy of organization primary, secondary, tertiary and quaternary structures, glycoproteins, lipoproteins. Steps in sequencing polypeptide.Chemical synthesis of peptides.

Nucleic acids: purines, pyrimidines, nucleoside, nucleotide, RNA, DNA-Watson-Crick structure of DNA.

UNIT III - BIOENERGETICS AND CARBOHYDRATE METABOLISM

Metabolism - Energy relationship between the catabolic and anabolic pathways, Five major reactions in living cells, Ping-Pong mechanism of nucleoside diphosphate kinase. Major pathways of glucose utilization: glycolysis, gluconeogenesis. Pentose phosphate pathway; TCA cycle: Reactions and regulations, genetic disorders affecting carbohydrate metabolism.

UNIT IV - METABOLISM OF AMINOACIDS AND NUCLEIC ACIDS

Biosynthesis of amino acids from acetyl CoA, Biosynthesis of essential amino acids (Met, Thr, Lys, Ile, Val, Leu, Phe, Trp, Tyr). Glucose-alanine cycle, Urea cycle. Pathways of degradation of aromatic, glucogenic and ketogenic amino acids. Inborn errors of amino acid metabolism. Biosynthesis of nucleotides, *de novo* and salvage pathways for purines and pyrimidines, regulatory mechanisms; catabolism of purine & pyrimidine; Metabolic disorders associated with nucleic acid metabolism.

UNIT V - METABOLISM OF LIPIDS

Digestion, mobilization, and transport of fats, fatty acid entry into mitochondria via the acyl-carnitine / carnitine transporter. Biosynthesis of fatty acid, Triclylglycerol and cholesterol. The β -oxidation pathway. Oxidation of monounsaturated and polyunsaturated fatty acid. Genetic defects in fatty Acyl-CoA dehydrogenases causing serious diseases.

(ii) Laboratory

Course Objectives

- To explain the principles behind the qualitative estimation of biomolecules such as carbohydrates, amino acid, protein and lipid.
- To analyze the oil properties.
- To carry out the oleic acid separation.
- To carry out the preparation of casein from milk

Course Outcomes

- Distinguish the properties of biomolecules such as carbohydrates, amino acids, proteins and lipid through qualitative analysis.
- Interpret the properties of oil
- Demonstrate the separation of oleic acid.
- Perform the preparation of casein from milk.

LABORATORY COMPONENT

1. Qualitative tests for carbohydrates – distinguishing reducing from non-reducing sugars and keto from aldoses.
2. Quantitative method for amino acid estimation using ninhydrin – distinguishing amino from imino acid.
3. Quantification of proteins (Lowry's and Bradford's method)
4. Quantification of lipids (Zak's method)
5. Analysis of oil (Acid number, Saponification number and iodine value)
6. Separation of Oleic acid
7. Preparation of Casein from Milk

SUGGESTED READINGS:

1. Nelson. D.L., Cox. M., and Cox. M.M. (2004). Lehninger Principles of Biochemistry. 4th Edition Freeman W.H. & Company, New York.
2. Murray. R.K., Granner. B.K., Mayes. P.A. and Rodwell. V.W. (2000). Harper's Biochemistry, Prentice Hall International.
3. Creighton T.E. (1993). Proteins, Structure and Molecular Properties, Freeman and Co.
4. Boyer. R. (2000). Experimental Biochemistry. Benjamin Cummings, Redwood City, USA.
5. Palanivelu. P. (2001). Analytical Biochemistry and Separation Techniques. Kalaimani Printers, Madurai.
6. Zubay. G.L. (1996). Principles of Biochemistry. WCB Publishers, London.
7. Voet. G. and Voet. A. (2015). Fundamentals of Biochemistry. 2nd Edition. John Wiley & Sons, Inc.

18BTBT301

Mathematics -III

Semester-III

(Transforms and Partial Differential Equation)

4H-4C

Instruction Hours/week: L:3T:1P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3 Hours

Course Objectives

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.
- To make the student to solve various Engineering problems.

Course Outcomes

Upon successful completion of the course, students should be able to:

1. Understand how to solve the given standard partial differential equations.
2. Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
3. Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
4. Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
5. Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.
6. The learners can equip themselves in the transform techniques and solve partial differential equations

UNIT-I PARTIAL DIFFERENTIAL EQUATIONS

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non homogeneous types.

UNIT-II FOURIER SERIES

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT-III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heatconduction.

UNIT-IV FOURIERTRANSFORMS

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT-V Z - TRANSFORMS AND DIFFERENCEEQUATIONS

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

SUGGESTED READINGS

1. Grewal B.S.,(2014), Higher Engineering Mathematics, 43rd Edition, Khanna Publishers, NewDelhi.
2. Narayanan S., ManicavachagomPillay.T.K and Ramanaiah.G,(1998), "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd,Chennai.
3. Andrews, L.C and Shivamoggi, B.,(1999), "Integral Transforms for Engineers" SPIE Press.
4. Bali. N.P and Manish Goyal., (2014),A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt.Ltd.
5. Erwin Kreyszig.,(2016), Advanced Engineering Mathematics , 10th Edition, John Wiley, India.
6. James, G.,(2007), Advanced Modern Engineering Mathematics, 3rd Edition, Pearson Education.
7. Ramana. B.V.,(2016), Higher Engineering Mathematics, McGraw Hill Education Pvt. Ltd, NewDelhi.
8. Wylie, R.C. and Barrett, L.C.,(2012), Advanced Engineering Mathematics ,Tata McGraw Hill Education Pvt. Ltd, 6th Edition, NewDelhi.

Course Objectives

- To explain the cell structure of Prokaryotes and Eukaryotes
- To understand how cells undergo mitosis
- To outline the views on transport across the cell membranes.
- To explain the signaling process involved in the cell.
- To illustrate the function of mitochondria and chloroplast.
- To recall the importance of cell signaling process to understand diseases.

Course Outcomes

1. Summarize the structure and function of cell components
2. Understand the role of the cytoskeletal proteins and link it with cell cycle.
3. Illustrate the transport process across the cell membrane.
4. Outline the basic ideas on signaling process through the receptors.
5. Explain the electron transfer in mitochondria.
6. Relate the importance of cell signaling process to understand diseases.

UNIT-I CELL STRUCTURE AND CELL ORGANELLES

History of cell biology, comparison of eukaryotic and prokaryotic cells, membrane organisation, theories, components; Structure of prokaryotic cells - cilia, flagella, cell wall; Structure of eukaryotic cell organelles: cytoplasm, endoplasmic reticulum, mitochondria, chloroplast, peroxisomes, nucleus, Microscopic techniques for viewing cell organelles.

UNIT-II CYTOSKELETAL PROTEINS & CELL DIVISION

Cytoskeletal proteins - Types, contractile proteins - actin & myosin, cell adhesion proteins; extracellular matrix; Types of cell division: mitosis & meiosis, Cell cycle and molecules that control cell cycle

UNIT-III TRANSPORT ACROSS CELL MEMBRANES

Passive & active transport, permeases, sodium potassium pump, Ca_2^+ ATPase pumps, lysosomal and vacuolar membrane ATP dependent proton pumps, co-transport symport, antiport, active group translocation; endocytosis and exocytosis; Entry of viruses and toxins into cells.

UNIT-IV RECEPTORS AND CELL SIGNALLING

Cytosolic, nuclear and membrane bound receptors, examples of receptors, identify cation and purification of cell surface receptors, secondary messengers, autocrine, paracrine and endocrine modes of action

UNIT- V FUNCTION OF MITOCHONDRIA AND CHLOROPLAST

Chloroplast: photosynthetic stages and light-absorbing pigments, Mitochondria: Electron transport chain, Reduction Potentials of Electron Carriers, Electron transfer from reduced cytochrome c to O₂, ATP synthesis.

SUGGESTED READINGS:

1. Lodish. H., Berk A., Zipurursky S.L., Matsudaria P., Baltimore D. and Darnell. J. (2000). Molecular Cell Biology. 4th Edition. Freemanpress.
2. Alberts. B., Johnson. A., Lewis. J., Raff. M., Roberts K., and Walter. P. (2002). Molecular Biology of the Cell, GarlandPUB.
3. Rastogi. S.C. (2004). Cell Biology. New Age International Pub. Ltd.
4. De Robertis. E.D.P. and De Robertis E.M.F. (2005). Cell and Molecular biology. B.I publications PvtLtd.

Course Objectives

- To illustrate the basic concepts of microbiology and different microbial identification techniques.
- To explain the structure and multiplication of microorganism.
- To interpret the microbial growth and its metabolism.
- To outline the mechanism for the control of microorganisms.
- To infer the application of microorganism in industries.
- To explain the role of microorganisms in bioremediation.

Course Outcomes

1. Outline the history of microbiology and microbial staining techniques.
2. Discuss the microbial structural organization and multiplication.
3. Infer the basic requirements for microbial growth towards the biosynthesis of important molecules.
4. Discuss the controlling mechanism of microorganisms.
5. Illustrate the production of various metabolites and its applications.
6. Explain the role of microorganisms in bioremediation.

UNIT- I INTRODUCTION

History of microbiology, classification and nomenclature of microorganism, Microbes in soil, air and water, microscopic examination, light and electron microscopy, different staining techniques - gram staining, acid fast, capsular staining, flagellar staining and fungalstaining.

UNIT-II MICROBES-STRUCTURE AND MULTIPLICATION

Structural organization and multiplication - bacteria, viruses, algae, fungi, actinomycetes, mycoplasma, cyanobacteria and bacteriophage.

UNIT- III MICROBIAL NUTRITION, GROWTH AND METABOLISM

Cultivation, Nutritional requirements and different media – bacterial culture; aerobic and anaerobic; growth curve, preservation methods; bioenergetics, utilization of energy, biosynthesis of importantmolecules.

UNIT – IV CONTROL OF MICROORGANISMS

Physical and chemical control of microorganisms, host-microbe interactions, antibacterial, anti-fungal, anti-viral agents, mode of action, resistance to antibiotics, clinically important microorganisms.

UNIT – V INDUSTRIAL AND ENVIRONMENTAL MICROBIOLOGY

Primary metabolites; secondary metabolites and their applications-preservation of food; biogas; bioremediation; leaching of ores by microorganisms; microorganisms and pollution control.

SUGGESTED READINGS:

1. Talaro. K.P. and Chess. B. (2017). Foundations in microbiology. 10th Edition. Tata McGraw-Hill Education.
2. Pelczar. M. J. Chan. E.C.S. and Kreig N.R. (2015). Microbiology. 5th Edition. Tata McGraw-Hill Education.
3. Willey. J.M., Sherwood. L.M. and Woolverton C.J. (2011). Prescott's Microbiology, 8th Edition, McGraw-Hill International
4. Kolwzan. B., Adamiak. W., Grabas K. and Pawelczyk. A. (2006). Introduction to Environmental Microbiology, ebook.

Course Objectives

- To understand the basic laws and concepts of chemical calculations.
- To explain the first and second laws of thermodynamics.
- To explain the overall material balances of chemical reactions and its basic calculations.
- To discuss the fluid flow mechanics and its concepts.
- To understand the fluid transportation.
- To understand the basic principles of chemical calculations and measurements.

Course Outcomes

1. Outline the basic chemical calculations and the basic laws governing it.
2. Illustrate basic laws of thermodynamics.
3. Infer the overall material balances of chemical reactions and its basic calculations.
4. Outline the application of fluid flow mechanics in chemical engineering.
5. Discuss the fluid flow and its measurements.
6. Understand the basic principles of chemical calculations and measurements.

UNIT I - BASIC CHEMICAL CALCULATIONS

SI units, stoichiometry, basic chemical calculations: mole, atomic mass and molar mass, equivalent mass, conversion of mass fraction to mole fraction, molarity, normality, density, specific gravity. Ideal gas law- Ideal mixtures and solutions – Dalton's law of additive volumes, Henry's law, Raoult's law, Concepts of Simpson's rule and their applications to different systems.

UNIT II - FIRST AND SECOND LAWS OF THERMODYNAMICS

Entropy, Enthalpy, Free energy, Energy balances, sensible heat, latent heat, vapour pressure, steady and unsteady state calculations.

UNIT III - MATERIAL BALANCES

Overall and component balances, material balances without and with chemical reactions, degrees of freedom, steady and unsteady state, unit operations, recycle and bypass humidity calculations.

UNIT IV - FLUID MECHANICS

Fluids; fluid statics and applications in chemical engineering; fluid flow; laminar; Turbulent pressure drops; compressible fluid flow concepts; multiphase flow concepts.

UNIT V - TRANSPORTATION OF FLUIDS

Pumps- Types, Working principle, Characteristics, Suction and Cavitation; Measurements of flowing fluids; Fluidization and flow through Packed Bed Column

SUGGESTED READINGS:

1. Bhatt. B.I. and Vora. S.M. (2004). Stoichiometry. 4th Edition. Tata McGraw-Hill Education.
2. McCabe. W., Smith. J., and Harriott. P. (2004). Unit Operations of Chemical Engineering. 7th Edition. Tata McGraw Hill Education.

(i) Theory**Course Objectives**

- To explain the basic concepts of wave properties and radiation sources.
- To discuss the instrumentation and application of various molecular spectroscopy.
- To understand the concept and instrumentation of magnetic resonance spectroscopy and mass spectroscopy.
- To categorize the different separation methods for product purification.
- To outline the thermal analysis techniques and its applications.
- To understand the instrumentation and applications of different thermal analysis techniques.

Course Outcomes

1. Infer the various sources and properties of electromagnetic radiation.
2. Discuss the theory of molecular absorption spectroscopy.
3. Relate the theory, instrumentation and applications of various molecular spectroscopies.
4. Interpret the theory and instrumentation of magnetic resonance and mass spectroscopy.
5. Identify the various chromatographic and electrophoresis techniques for purification.
6. Explain the instrumentation and applications of different thermal analysis techniques.

UNIT I - INTRODUCTION TO SPECTROMETRY

Properties of electromagnetic radiation- wave properties – components of optical instruments – Sources of radiation – wavelength selectors – sample containers – radiation transducers – Signal process and read outs – signal to noise ratio - sources of noise – Enhancement of signal to noise - types of optical instruments – Principle of Fourier Transform optical Measurements.

UNIT II - MOLECULAR SPECTROSCOPY

Molecular absorption spectrometry –Transmittance and Absorbance – Beer's law – Theory - Instrumentation - Applications - Fluorescence and Phosphorescence spectrometry- Theory, Instrumentation – Applications – Infrared absorption spectrometry – theory - instrumentation – Applications – Interpretation of data- Raman spectroscopy – Theory - Instrumentation – applications-Interpretation of data- Circular dichroism spectroscopy- Theory - Instrumentation – applications-Circular Nucleic acids and Proteins-Use of spectroscopy in biological and clinical analysis.

UNIT III - MAGNETIC RESONANCE SPECTROSCOPY AND MASS SPECTROMETRY

Theory of NMR – environmental effects on NMR spectra – chemical shift- NMR spectrometers – applications of ^1H and ^{13}C NMR- Molecular mass spectra – ion sources – Mass spectrometer. Applications of molecular mass - Electron paramagnetic resonance- g values – instrumentation, application.

UNIT IV - SEPARATION METHODS

Chromatography – Band broadening and optimization of column performance- Liquid chromatography – Partition chromatography - Adsorption chromatography – Ion exchange chromatography -size exclusion chromatography - Affinity chromatography- Gas chromatography& HPLC- - principles - applications Capillary electrophoresis – Applications.

UNIT V - THERMAL METHODS

Different thermal analysis techniques.Differential scanning calorimetry - instrumentation & application.Differential thermal analysis - instrumentation & application, DTA curve.Thermogravimetry – instrumentation & application, TG curve.

ii) Laboratory

Course Objectives

- To understand the basic principle of analytical techniques
- To discuss the instrumental techniques used in chemical and biochemical research labs.
- To explain the fundamentals of spectroscopy operations.
- To carry out qualitative analysis experiments using Lambert's – Beer law using absorption spectroscopy.
- To carry out different spectroscopic techniques.
- To carry out different chromatographic techniques.

Course Outcomes

1. Explain the basic principle of analytical techniques
2. Discuss the instrumental techniques used in chemical and biochemical research labs.
3. Explain the fundamentals of spectroscopy operations.
4. Perform the qualitative analysis experiments using Lambert's – Beer law using absorption spectroscopy.
5. Demonstrate the different spectroscopic techniques.
6. Demonstrate the different chromatographic techniques.

LABORATORY COMPONENT

1. Precision and validity in an experiment using absorption spectroscopy and validating Lambert-Beer's law using KMnO_4
2. Determination of analytical wavelength for KMnO_4
3. Determination of iron concentration using 1,10-phenanthroline.
4. Finding the pK_a of 4-nitrophenol using absorption spectroscopy.
5. UV spectra of nucleic acids and proteins.

6. Estimation of Sulphate by nephelometry.
7. Determination of R_f value using TLC.

SUGGESTED READINGS:

1. Willard. H.H., Merritt. L.L., Dean. J.A. and Settle F.A. (2004). Instrumental Methods of Analysis. 7th Edition. CBS Publishers.
2. Skoog D.A., Holler. J.F. and Crouch. S.R. (2018). Principles Instrumental Analysis. 7th Edition. Cengage Learning.

Course objective:

- To understand the nature of the cells present in the biological sample through microscope.
- To explain the different staining techniques.
- To understand the stages of mitosis and different types of blood cells.
- To understand the chloroplast isolation from leaves.
- To demonstrate the culturing, growth and control of micro organisms.
- To understand about the chemicals that controls the bacterial growth.

Course outcomes:

1. Illustrate the handling of microscope and categorize the cells present in the biological sample.
2. Interpret the various staining techniques to identify the cell.
3. Outline the stages of mitosis.
4. Understand the growth of the organism and the parameters that influences their stability to grow.
5. Understand the knowledge about the chemicals that controls the bacterial growth.
6. Recall the growth curve and the control of microorganisms.

LIST OF EXPERIMENTS**Laboratory Safety and Aseptic Techniques**

1. Identification of given plant, animal and bacterial cells and their components by microscopy.
2. Staining Techniques: (i) Leishmann staining (ii) Giemsa staining.
3. Staining for different stages of mitosis in *Allium cepa* (Onion).
4. Identification of different types of blood cells
5. Isolation of chloroplasts from spinach leaves.
6. Trypan Blue Assay
7. Culturing of microorganisms – in broth and in plates (spread plate, pour plate, streak plate)
8. Gram staining Techniques & Motility Test
9. Chemical Control of Microorganisms & Antibiotic Sensitivity Assay
10. Bacterial Growth Curve and Effect of different parameters on bacterial growth (temperature/aeration/pH)

SUGGESTED READINGS

1. Bregman. A.A. (2001). Laboratory Investigations in Cell and Molecular Biology. Wiley.
2. Rajan. S. and SelviChristy. R. (2011). Experimental procedures in Life Sciences. Anjanna Book House, Chennai.
3. Leboffee. M.J. (2006). MicroBiology: Laboratory Theory and applications. BE Pierce Morten Publishing House.
4. Aneja. K.R. (2001). Experiments in Microbiology, Plant Pathology, Tissue Culture and Mushroom Production Technology. New Age International (P) Limited Publishers, New Delhi.

Course Objectives

- To explain about Indian constitution.
- To understand the central and state government functionalities in India.
- To discuss about Indian society.
- To describe the functions of the Indian government.
- To explain the rules of the Indian constitution.
- To understand the different culture among the people

Course outcomes:

1. Define the laws of Indian constitution.
2. Understand the central and state government functionalities in India.
3. Discuss about Indian society.
4. Describe the functions of the Indian government.
5. Tell about the rules of the Indian constitution.
6. Understand and appreciate different culture among the people.

UNIT I -INTRODUCTION

Historical Background – Constituent Assembly of India – Philosophical foundations of the Indian Constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Citizenship – Constitutional Remedies for citizens.

UNIT II - STRUCTURE AND FUNCTION OF CENTRAL GOVERNMENT

Union Government – Structures of the Union Government and Functions – President – Vice President – Prime Minister – Cabinet – Parliament – Supreme Court of India – Judicial Review.

UNIT III - STRUCTURE AND FUNCTION OF STATE GOVERNMENT

State Government – Structure and Functions – Governor – Chief Minister – Cabinet – State Legislature – Judicial System in States – High Courts and other Subordinate Courts.

UNIT IV - CONSTITUTION FUNCTIONS

Indian Federal System – Center – State Relations – President's Rule – Constitutional Amendments – Constitutional Functionaries - Assessment of working of the Parliamentary System in India.

UNIT V - INDIAN SOCIETY

Society : Nature, Meaning and definition; Indian Social Structure; Caste, Religion, Language in India; Constitutional Remedies for citizens – Political Parties and Pressure Groups; Right of Women, Children and Scheduled Castes and Scheduled Tribes and other Weaker Sections.

SUGGESTED READINGS

1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India, NewDelhi
2. R.C.Agarwal., (1997), Indian Political System, S.Chand and Company, NewDelhi.
3. Maciver and Page, Society: An Introduction Analysis, Mac Milan India Ltd, NewDelhi
4. K.L.Sharma., (1997), Social Stratification in India: Issues and Themes, Jawaharlal Nehru University, NewDelhi.
5. Sharma, Brij Kishore., (2011), Introduction to the Constitution of India, Prentice Hall of India, NewDelhi.
6. U.R.Gahai., (1998), Indian Political System, New Academic Publishing House, NewDelhi.
7. R.N. Sharma., (1987), Indian Social Problems, Media Promoters and Publishers Pvt. Ltd, New Delhi.

18BTBT352	Synthesis of Organic molecules	Semester-III 1H-0C
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Instruction Hours/week: L:0T:0P:1

Marks: Internal:100 External:0Total:100

End Semester Exam:3 Hours

Course Objectives

- To carry out the synthesis of Aspirin.
- To carry out the synthesis of p-nitroacetanilide.
- To carry out the preparation of Acetanilide from Aniline.
- To carry out the extraction of Lycopene
- To carry out the preparation of alpha D-glucopyranose pentaacetate.
- To carry out the preparation of 1,2:5,6- dicyclohexylidene- alpha-Dglucofuranose.

Course Outcomes

- Demonstrate the synthesis of organic molecules
- Demonstrate the synthesis of p-nitroacetanilide.
- Demonstrate the preparation of Acetanilide from Aniline.
- Demonstrate the extraction of Lycopene
- Demonstrate the preparation of alpha D-glucopyranose pentaacetate.
- Demonstrate the preparation of 1,2:5,6- dicyclohexylidene- alpha-Dglucofuranose.

1. Synthesis of Aspirin.
2. Synthesis of p-nitroacetanilide.
3. Preparation of Acetanilide from Aniline.
4. Extraction of Lycopene
5. Preparation of alpha D-glucopyranose pentaacetate.
6. Preparation of 1,2:5,6- dicyclohexylidene- alpha-Dglucofuranose.

Course Objectives

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control.
- To make the student to solve various Engineering problems.

Course Outcomes

Upon successful completion of the course, students will be able to:

1. Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
2. Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
3. Apply the concept of testing of hypothesis for small and large samples in real life problems.
4. Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
5. Have the notion of sampling distributions and statistical techniques used in engineering and management problems.
6. To expose statistical methods designed to contribute to the process of making the judgements.

UNIT I PROBABILITY AND RANDOM VARIABLES

Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III TESTING OF HYPOTHESIS

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chisquare and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

UNIT IV DESIGN OF EXPERIMENTS

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design - 2 2 factorial design.

UNIT V STATISTICAL QUALITY CONTROL

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling.

SUGGESTED READINGS

1. Johnson, R.A., Miller, I and Freund J., (2015), Miller and Freund's Probability and Statistics for Engineers, Pearson Education, Asia, 8th Edition.
2. Milton. J. S. and Arnold. J.C., (2007), Introduction to Probability and Statistics, Tata McGraw Hill, 4 th Edition.
3. Devore. J.L., (2014), Probability and Statistics for Engineering and the Sciences, Cengage Learning, New Delhi, 8th Edition.
4. Papoulis, A. and Unnikrishnapillai, S., (2010), Probability, Random Variables and Stochastic Processes, McGraw Hill Education India, 4th Edition, New Delhi.
5. Ross, S.M., (2004), Introduction to Probability and Statistics for Engineers and Scientists, 3rd Edition, Elsevier.
6. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., (2004), Schaum's Outline of Theory and Problems of Probability and Statistics, Tata McGraw Hill Edition.

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Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To infer the basic knowledge on agitation and its flow pattern in different systems.
- To explain the concept of filtration and its industrial application.
- To understand the different modes of heat transfer and its transfer through different dimensional surfaces.
- To discuss the types of convectional heat transfer and its application.
- To explain the different types and designing parameters of heat exchangers and evaporators.
- To explain the basics of design, equipmentation and calculations of evaporators and heat exchangers.

Course Outcomes

1. Interpret the properties of mixing and agitation in different flow systems.
2. Outline the basic principle of filtration and its application in different filtration methods.
3. Discuss the modes of heat transfer.
4. Illustrate the mechanism of heat transfer through different dimensional surfaces.
5. Infer the basics of convectional heat transfer in different surfaces.
6. Appraise the basics of design, equipmentation and calculations of evaporators and heat exchangers.

UNIT I - MIXING AND AGITATION

Units and dimension, Agitation: purpose, equipments, flow pattern, dimensional analysis; power; agitation of liquids; gas-liquid systems; gas-solid suspensions; agitator scale up.

UNIT II - FILTRATION

Filtration-types, filter media, selection of medium, filter aids-filter theory, constant pressure filtration, constant volume batch filtration; continuous filtration; industrial filters; settling and sedimentation; centrifugation.

UNIT III - MECHANISM OF HEAT TRANSFER

Modes of heat transfer, principles of conduction, Fourier's Law of heat conduction, thermal conductivity, steady state conduction, combined resistances, heat flow through a cylinder and sphere, unsteady state conduction, heat transfer from extended surfaces.

UNIT IV - CONVECTION HEAT TRANSFER

Dimensional analysis, forced and natural convection, convection in flow over surfaces - pipes boiling and condensation.

UNIT V - HEAT EXCHANGERS

Heat exchanger- types, Equipments; overall heat transfer coefficients; design; **LMTD**, NTU concept; Evaporators; single and multiple effects; mass and enthalpy balances.

SUGGESTED READINGS:

1. McCabe W.L., Smith. J.C. and Harriot P.I. (2004). Unit Operations in Chemical Engineering. 7th Edition. McGraw-Hill Inc.
2. Geankoplis C.J. (2016). Transport Processes and separation process principles (Includes unit operations). 4th Edition, Pearson.

Course Objectives

- To explain the thermodynamic properties of fluids and its calculations.
- To discuss the basic concepts of solution properties.
- To illustrate the phase equilibria concepts for various systems.
- To outline the equilibrium criteria for various chemical reactions.
- To infer the knowledge on general thermodynamic processes.
- To explain the working principles and the process involved in the refrigeration and Liquefaction system.

Course Outcomes

1. Discuss the various properties of the fluids and its calculations.
2. Explain the concept of solution thermodynamics and composition models.
3. Analyze the criteria of phase equilibria for different component system.
4. Apply the concept of chemical reaction equilibria and equilibrium conversion.
5. Analyze the thermodynamic flow process.
6. Illustrate the working principles and the process involved in the refrigeration and Liquefaction system.

UNIT-I THERMODYNAMIC PROPERTIES OF FLUIDS

Volumetric properties of fluids exhibiting non ideal behavior; residual properties; estimation of thermodynamic properties - equations of state; Actual property exchanges - Calculations; Maxwell's relations and applications.

UNIT- II SOLUTION THERMODYNAMICS

Partial molar properties; concepts of chemical potential and fugacity; ideal and non-ideal solutions; concepts and applications of excess properties of mixtures; activity coefficient; composition models; Gibbs Duhem equation.

UNIT- III PHASE EQUILIBRIA

Criteria - phase equilibria; V-L-E calculations for binary and multi component systems; liquid-liquid equilibria and solid-solid equilibria.

UNIT- IV CHEMICAL REACTION EQUILIBRIA

Equilibrium criteria - homogeneous chemical reactions; evaluation of equilibrium constant; effect of temperature and pressure on equilibrium constant; calculation of equilibrium conversion and yields for single and multiple reactions.

UNIT- V THERMODYNAMIC ANALYSIS OF PROCESSES

Thermodynamics of flow processes, Concept of lost work; entropy generation; power cycle (rankine, regenerative, reheat); liquefaction and refrigeration

SUGGESTED READINGS:

1. Smith. J.M., Van Ness H.C. and Abbot. M.M. (2001). Chemical Engineering Thermodynamics. McGraw-Hill.
2. Narayanan. K.V. (2001). A Text Book of Chemical Engineering Thermodynamics. Prentice Hall India.
3. Sandler. S.I. (1989). Chemical and Engineering Thermodynamics. John Wiley.
4. Stockar. U.V., Luuk A.M. and Wielen V.D. (2013). Biothermodynamics: The Role of Thermodynamics in Biochemical Engineering. EPFL Press.

Course Objectives

- To explain the basic idea on scope of biotechnology and its commercial production in modern biotechnology.
- To analyse the modern biotechnological processing techniques for the production of commercial bioproducts.
- To discuss the process of primary metabolite production in different industries.
- To discuss the process of secondary metabolite production.
- To explain the basic procedures for production of bioproducts.
- To illustrate the various methods for the production of recombinant products.

Course Outcomes

1. Outline the scope of biotechnology and its commercial potential.
2. Interpret the modern biotechnological processing techniques for the production of commercial bioproducts.
3. Illustrate the production methods of primary metabolites.
4. Illustrate the production methods of secondary metabolites.
5. Infer the knowledge on commercial enzyme and bioproduct production.
6. Explain the production of various commercially available products using recombinant technology.

UNIT I- INTRODUCTION TO INDUSTRIAL BIOPROCESS

Biotechnology: Scope and importance, Commercial potential of Biotechnology in India. Traditional and modern biotechnology. Products relating to modern biotechnology, industrially important organisms, fermentation processes – modes of operation.

UNIT II - PRODUCTION OF PRIMARY METABOLITES

Production of commercially important organic acids - citric acid, lactic acid, acetic acid, amino acids - glutamic acid, phenylalanine, aspartic acid, alcohols - ethanol, butanol.

UNIT III- PRODUCTION OF SECONDARY METABOLITES

Secondary metabolites: antibiotics: beta-lactams (penicillin, cephalosporin), aminoglycosides (streptomycin) macrolides (erythromycin), vitamins (B12) and steroids (progesterone).

UNIT IV- PRODUCTION OF ENZYMES AND OTHER BIOPRODUCTS

Production of industrial enzymes - proteases, amylases, lipases, cellulases etc., Production of biopesticides, biofertilizers, biopreservatives (Nisin), cheese, biopolymers (xanthan gum, PHB), single cell protein.

UNIT V-PRODUCTION OF RECOMBINANT DNA PRODUCTS

Production of recombinant proteins - therapeutic and diagnostic applications, production of vaccines (hepatitis B vaccine), hormones (insulin). Production of monoclonal antibodies-commercial scale, products of plant (human growth hormone) and animal cell culture (interferons).

SUGGESTED READINGS:

1. Casida Jr. L.E. (2006). Industrial Microbiology. 2nd Edition. New Age International.
2. Reed G. (2004). Prescott & Dunn's Industrial Microbiology. 4th Edition. CBS Publishers & Distributors.
3. Dubey. R.C. (2014). Text book of Biotechnology. 5th Edition. S Chand Publishers.
4. Cruger. W. (2017). Crueger's Biotechnology: A Textbook of Industrial Microbiology. 3rd Edition. Medtech.

Course Objectives

- To outline the classical genetics concepts of eukaryotes and prokaryotes.
- To explain the structure of nucleic acids and DNA replication.
- To understand the molecular process of transcription.
- To understand the basic machinery of translation and its mechanisms.
- To understand the regulation of gene expression and various types of mutation
- To discuss the different types of mutation and DNA repair mechanisms

Course outcomes

1. Discuss the concepts related to eukaryotic and prokaryotic genetics.
2. Identify the structure of nucleic acids, DNA replication and chromosome organization.
3. Illustrate the prokaryotic and eukaryotic transcription, and its post transcriptional modifications.
4. Outline the concept of genetic code, translation process and post translational modifications.
5. Interpret the process of regulation of gene expression and its importance.
6. Identify the different types of mutation and DNA repair mechanisms.

UNIT I - CLASSICAL GENETICS

Eukaryotic genetics - Mendelian genetics, linkage, crossing over, classical experiments – Hershey and Chase, Avery McLeod & McCarty. Prokaryotic genetics - Bacterial conjugation, transduction and transformation.

UNIT II - STRUCTURE OF NUCLEIC ACIDS AND DNA REPLICATION

Conformation of DNA, Types of RNA, Replication in prokaryotes, D-loop and rolling circle mode of replication, replication of linear viral DNA. Organisation of eukaryotic chromosome – cot value, replication of telomeres in eukaryotes

UNIT III - TRANSCRIPTION

Conformation of RNA- Prokaryotic and Eukaryotic transcription, RNA polymerase, Transcription signals, transcription factors, Features of promoters and enhancers, ribozymes. Post transcriptional

modification – 5' capping, adenylation, splicing, processing of rRNA and tRNA, RNA editing.

UNIT IV - TRANSLATION

Genetic code, Salient features - Wobble hypothesis, basic machinery of translation and its mechanism, codon usage, Post translational modifications, protein targeting.

UNIT V - REGULATION OF GENE EXPRESSION

Regulation of genes – replication, transcription & translation factors, Lac operon, ara operon and trp operon, phage life cycle, Mutation – transition, transversion, artificial & natural mutation, suppressor mutation and repair of DNA.

SUGGESTED READINGS:

1. David. F. (2008). Molecular Biology. Narosa Publication.
2. Benjamin. L. (2004). Gene VIII. Pearson Education.
3. Watson. J.D., Baker Bell, Gann, Levine and Losick. (2004). Molecular Biology of the Gene. Pearson Education.
4. Weaver. R.F. (2005). Molecular Biology. Mc Graw Hill.

Course Objectives

- To educate the ways and means of the environment.
- To give a comprehensive insight into natural resources.
- To understand the concept of ecosystem and biodiversity.
- To protect the environment from various types of pollution.
- To impart some fundamental knowledge on human welfare measures.
- To apply systems concepts and methodologies in their core fields.

Course Outcomes (COs)

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. Master core concepts and methods from economic, political, and social analysis as they pertain to the design and evaluation of environmental policies and institutions.
3. Appreciate the ethical, cross-cultural, and historical context of environmental issues and the links between human and natural systems.
4. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
5. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
6. Reflect critically about their roles and identities as citizens, consumers and environmental actors in a complex, interconnected world.
7. Demonstrate proficiency in quantitative methods, qualitative analysis, critical thinking, and written and oral communication needed to conduct high-level work as interdisciplinary scholars and / or practitioners.

Unit I – INTRODUCTION - ENVIRONMENTAL STUDIES & ECOSYSTEMS

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of ecosystem. Forest ecosystem, Grassland Ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources - Renewable and Non – Renewable resources. Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources -Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water resources- Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water. Use of alternate energy sources, growing energy needs, case studies. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

Unit III - BIODIVERSITY AND ITS CONSERVATION

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Bio-geographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV - ENVIRONMENTAL POLLUTION

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

Unit V - SOCIAL ISSUES AND THE ENVIRONMENT

Concept of sustainability and sustainable development. Water conservation - Rain water harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). Human population growth: Impacts on environment, human health and welfare.

Suggested Readings

1. Anonymous., (2004). A text book for Environmental Studies, University Grants Commission and Bharat Vidyaapeeth Institute of Environmental Education Research, New Delhi.
2. Anubha Kaushik., and Kaushik, C.P., (2004), Perspectives in Environmental Studies, New Age International Pvt. Ltd. Publications, New Delhi.
3. Arvind Kumar , (2004), A Textbook of Environmental Science, APH Publishing Corporation, New Delhi.
4. Daniel, B. Botkin., and Edward, A. Keller., (1995), Environmental Science John Wiley and Sons, Inc., New York.
5. Mishra, D.D., (2010), Fundamental Concepts in Environmental Studies, S. Chand & Company Pvt. Ltd., New Delhi.
6. Odum, E.P., Odum, H.T. and Andrews, J., (1971), Fundamentals of Ecology, Philadelphia: Saunders.
7. Rajagopalan, R., (2016), Environmental Studies: From Crisis to Cure, Oxford University Press.
8. Sing, J.S., Sing, S.P. and Gupta, S.R., (2014), Ecology, Environmental Science and Conservation, S. Chand & Publishing Company, New Delhi.
9. Singh, M.P., Singh, B.S., and Soma, S. Dey., (2004), Conservation of Biodiversity and Natural Resources. Daya Publishing House, New Delhi.

10. Tripathy. S.N.,and Sunakar Panda.,(2004), Fundamentals of Environmental Studies (2nded.). Vrianda Publications Private Ltd, NewDelhi.
11. Verma, P.S., and Agarwal V.K.,(2001), Environmental Biology (Principles of Ecology).S.Chand and Company Ltd, NewDelhi.
12. Uberoi, N.K.,(2005), Environmental Studies. Excel Books Publications, NewDelhi.

Instruction Hours/week: L:0T:0P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To understand chemical engineering principles and its operations.
- To understand the concept of pressure drops in pipes
- To understand the concept of pressure drops in different reactors.
- To understand the concept of filtration and heat transfer.
- To explain the different separation techniques.
- To understand the process involved in leaching

Course outcomes

Students undergoing this course will be able to

1. Outline the chemical engineering principles and operations.
2. Calculate the flow measurements and pressure drop in pipes and different reactors.
3. Analyze the process of filtration and heat transfer.
4. Perform the distillation and extraction.
5. Demonstrate the process involved in adsorption equilibrium.
6. Demonstrate the process involved in leaching

LIST OF EXPERIMENTS

1. Flow measurement in pipes
2. Pressure drop in pipes.
3. Pressure drop across Fluidized bed.
4. Pressure drop across packed column
5. Continuous rotary filtration
6. Heat exchanger
7. Simple and steam distillation
8. Liquid-liquid equilibria in extraction
9. Adsorption equilibrium
10. Leaching

SUGGESTED READINGS:

1. Geankoplis. C.J. (2007). Transport Processes and Unit Operations. Prentice Hall of India.
2. McCabe W.L., Smith. J.C. and Harriot P.I. (2004). Unit Operations in Chemical Engineering. 7th Edition. McGraw-Hill Inc.

3. Coulson. M. and Richardson. J.F. (2004). Coulson and Richardsons Chemical Engineering. (Vol. 2). ButterworthHeineman.

Course Objective

- To understand the manufacturing of industrially important bioproducts from different natural source.
- To carry out the production of ethanol from molasses and grapes
- To carry out the production of Biofertilizers
- To carry out the production of Single cell protein (Spirulina)
- To carry out the mushroom cultivation
- To carry out the production of jam from mixed fruits

Course Outcome

- Demonstrate the production of commercially valuable bioproducts from different natural source.
 - Demonstrate the production of ethanol from molasses and grapes
 - Demonstrate the production of Biofertilizers
 - Demonstrate the production of Single cell protein (Spirulina)
 - Demonstrate the mushroom cultivation
 - Demonstrate the production of jam from mixed fruits
1. Production of ethanol from molasses and grapes
 2. Production of Biofertilizers
 3. Production of Single cell protein (Spirulina)
 4. Mushroom cultivation
 5. Production of jam from mixed fruits

Course Objectives

- To understand the process of fermentation and basic fermentor configuration.
- To explain the medium requirements and media optimization methods for fermentation process.
- To explain the different sterilization methods and its kinetics and design.
- To discuss and solve the problems related to metabolic stoichiometry and energetics.
- To understand the modes of operations and various kinetic models for product formation.
- To analyze the different kinetic models for microbial growth and product formation.

Course outcomes

1. Discuss the general process of fermentation and fermentor configuration.
2. Analyze the medium requirements and medium formulations for fermentation process.
3. Outline the thermal death kinetics and different sterilization methods.
4. Solve problems related to stoichiometry of cell growth and energetic.
5. Illustrate the various modes of operation in fermentation process.
6. Analyze the different kinetic models for microbial growth and product formation.

UNIT I - OVERVIEW OF FERMENTATION PROCESSES

Overview of fermentation industry, general requirements of fermentation processes, basic configuration of Fermentor and ancillaries, monitoring and controlling – fermentation parameters processes.

UNIT II - RAW MATERIALS AND MEDIA DESIGN

Criteria for good medium, medium requirements for fermentation processes, carbon, nitrogen, minerals, vitamins and other complex nutrients, oxygen requirements, medium formulation of optimal growth and product formation, examples of simple and complex media, design of various commercial media for industrial fermentations – medium optimization methods.

UNIT III - STERILIZATION KINETICS

Thermal death kinetics of microorganisms, batch and continuous heat sterilization of liquid media, filter sterilization of liquid media, air sterilization and design of sterilization equipment - batch and continuous.

UNIT IV - METABOLIC STOICHIOMETRY AND ENERGETICS

Stoichiometry of cell growth and product formation, elemental balances, degrees of reduction of substrate and biomass, available electron balances, yield coefficients of biomass and product formation, maintenance coefficients energetic analysis of microbial growth and product formation, oxygen consumption and heat evolution in aerobic cultures, thermodynamic efficiency of growth.

UNIT V - KINETICS OF MICROBIAL GROWTH AND PRODUCT FORMATION

Modes of operation - batch, fed batch and continuous cultivation. Simple unstructured kinetic models for microbial growth, Monod model, growth of filamentous organisms, product formation kinetics - leudeking-piret models, substrate and product inhibition on cell growth and product formation.

SUGGESTED READINGS:

1. Bailey and Ollis. (2015). Biochemical Engineering Fundamentals, 2nd Edition, McGraw-Hill.
2. Shuler and Kargi. (2017). Bioprocess Engineering Basic concepts. 2nd Edition, Pearson.
3. Pauline M. Doran. (2015). Bioprocess Engineering principles. 2nd Edition. Elsevier.
4. Harvey W. Blanch and Douglas. S. Clark. (2012). Biochemical Engineering. 2nd Edition. Marcel Dekker.
5. Stanbury P.F., Hall S.J. and Whitaker. A. (2017). Principles of Fermentation technology. 3rd Edition. Elsevier.

Course Objectives

- To understand the basic concepts in rDNA technology.
- To explain the importance of recombinant molecules in rDNA technology.
- To understand the gene libraries construction and to perform blottings.
- To outline the concepts involved in gene library construction and differentiate between different gene libraries.
- To explain about the different types of PCR, the main concept in genetic engineering.
- To understand the vast applications of rDNA technology in diverse fields.

Course Outcomes

1. Discuss the knowledge on the basics of rDNA technology.
2. Outline the usage of recombinant molecules in research and development.
3. Understand gene libraries construction and to perform blottings.
4. Interpret the in-depth knowledge acquired to perform PCR reactions and their types.
5. Infer the importance of DNA sequencing methods.
6. Summarize the concept of rDNA technology and its importance in cloning, gene therapy and relate its applications.

UNIT I - BASICS OF RECOMBINANT DNA TECHNOLOGY

Role of genes within cells, genetic elements that control gene expression, Isolation and separation of genomic and plasmid DNA; restriction and modifying enzymes, safety guidelines of recombinant DNA research.

UNIT II - CREATION OF RECOMBINANT MOLECULES

Restriction mapping, design of linkers and adaptors, gene editing. Characteristics of plasmid and phage vectors, prokaryotic and eukaryotic expression vectors. Insect, Yeast and Mammalian vectors.

UNIT III - CONSTRUCTION OF LIBRARIES

Construction of cDNA and genomic libraries. Screening of libraries with DNA probes and with antisera. Cloning : Characterization of recombinant clones by southern, Northern, western and PCR analysis, factors affecting foreign gene expression, over expression and purification of recombinant proteins.

UNIT IV –THEORIES OF rDNA TECHNIQUES

Polymerase chain reaction: Inverse PCR, Nested PCR, Taqman assay, RT - PCR, RACE PCR, RAPD, RFLP, site directed mutagenesis (Kunkel's Method), nucleic acid sequencing- Sangers method, Maxam Gilbert sequencing and automated sequencing method.

UNIT V –APPLICATIONS OF RECOMBINANT DNA TECHNOLOGY

Applications of recombinant DNA Technology: Cloning in plants, Ti plasmid, Methods of producing transgenic animals and their applications, gene silencing, genetherapy.

SUGGESTED READINGS:

1. Primrose. S.B. and Twyman. R.M. (2006). Principles of Gene Manipulation and Genomics. 7th Edition. Blackwell Publishers.
2. Ansel. F.M., Brent. R., Kingston. R.E. and Moore D.D. (2003). Current Protocols in Molecular Biology. Greene Publishing Associates.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To understand the foundation and advanced information on biopharmaceutical aspects in relation to drug development.
- To understand the basics of pharmacokinetics.
- To discuss the drug manufacturing, process and its application.
- To explain the manufacture of solid dosage forms of drugs.
- To understand the manufacture process of liquid orals and topical.
- To discuss the legal steps involved in progressing a new drug to market.

Course Outcomes

1. Illustrate the different pharmaceutical parameters for the current and future biotechnology related products on the market.
2. Outline the concepts of Pharmacokinetics.
3. Infer the basic knowledge on drug process, manufacturing methods and its application.
4. Discuss about the solid dosage forms of drug manufacturing.
5. Explain the manufacturing process of liquid orals and topical.
6. Interpret the legal steps involved in progressing a new drug to market.

UNIT-I INTRODUCTION

History of pharmacy, pharmacopeia - Types, monograph- development, types of various dosage forms, economics and regulatory aspects.

UNIT-II BASICS OF PHARMACOKINETICS

Mechanism of drug action; physico-chemical properties and principles of drug metabolism; pharmacokinetics.

UNIT- III MANUFACTURE OF DRUGS, PROCESS AND APPLICATIONS

Drug development process- Types of reaction process – Fermentation, organic synthesis, extraction, special requirements for bulk drug manufacture- QC instrumentation, Analysis.

UNIT- IV MANUFACTURE OF SOLID DOSAGE FORMS

Compressed tablets; dry and wet granulation; slugging or direct compression; tablet presses; coating of tablets; capsule preparation, Biology based dosage forms

UNIT- V MANUFACTURE OF LIQUID ORALS AND TOPICALS

Oral liquids – vegetable drugs – topical applications; preservation of drugs; analytical methods and other tests used in drug manufacture; packing techniques; quality management; GMP.

SUGGESTED READINGS

1. Gareth Thomas. (2000). Medicinal Chemistry - An introduction. 2nd Edition. JohnWiley.
2. Katzung. B.G. (1995). Basic and Clinical Pharmacology. 13th Edition. Prentice Hall ofIntl.
3. Remington. (2005). The Science and practice of pharmacy. 21st Edition. LippincottWilkins.
4. Mahato. R.I. and Naran A.S. (2012). Pharmaceutical Dosage forms and Drug Delivery. 2nd Edition. CRCPress.
5. Augusburge.L.L.andHoang.S.W.(2008).Pharmaceuticaldosageforms:Tablets.3rd Edition Volume 3. Manufacture and process control, Informa health care.

Course Objectives

- To explain the fundamentals of cancer biology
- To understand the principles of carcinogenesis
- To explain the principles of molecular cell biology
- To explain the principles of cancer metastasis
- To outline the different types of cancer therapy.
- To understand the molecular tools for cancer diagnosis.

Course Outcomes

At the end of the course students will be able to

1. Understand the fundamentals of cancer biology
2. Interpret the mechanism of carcinogenesis
3. Outline the principles of molecular cell biology
4. Understand the significance of cancer metastasis
5. Summarize the different types of cancer therapy
6. Recall the molecular tools of cancer diagnosis

UNIT I - FUNDAMENTALS OF CANCER BIOLOGY

Epidemiology of cancer: environmental factors: tobacco, alcohol, diet, occupational exposure, hormones. Regulation of cell cycle, modulation of cell cycle in cancer. Different forms of cancers. Specific type of cancer hepato cellular, melanoma, breast, lung cancer. Genetic basis of cancer- DNA repair. mutations that cause changes in signal molecules, signal switches.

UNIT II - PRINCIPLES OF CARCINOGENESIS

Theory of carcinogenesis, Chemical carcinogenesis, metabolism of carcinogenesis, principles of physical carcinogenesis, x- ray radiation-mechanisms of radiation carcinogenesis.

UNIT III - PRINCIPLES OF MOLECULAR CELL BIOLOGY OF CANCER

Signal amplification: Current models of signal amplification– Phosphorylation of protein kinases; regulation of protein kinases: serine threonine kinase, TNF receptor families, tumor suppressor genes, Oncogenes, identification of oncogenes, detection of oncogenes. Oncogenes/proto oncogene activity. Growth factors related to transformation. Telomerases.

UNIT IV - PRINCIPLES OF CANCER METASTASIS

Clinical significances of invasion, heterogeneity of metastatic phenotype, metastatic cascade, basement membrane disruption, three step theory of invasion, proteinases and tumour cell invasion.

UNIT V - CANCER THERAPY

Cancer screening and early detection, Detection using biochemical assays, tumor markers, molecular tools for early diagnosis of cancer. Advances in cancer detection. Different forms of therapy, chemotherapy, radiation therapy, immunotherapy, molecular therapy, use of signal targets towards therapy of cancer; Genetherapy.

SUGGESTED READINGS:

1. Ruddon. R.W. (2007). Cancer Biology. 4th Edition. Oxford University Press.
2. Stella Pelengaris and Michael Khan. (2006). The Molecular Biology of Cancer. Blackwell Publishing, Oxford.
3. Lodish. H., Berk. A., Zipurursky. S.L., Matsudaria. P., Baltimore. D. and Darnell. J. (2000). Molecular Cell Biology. Freeman press.
4. Ian F. Tannock. (2013). The Basic Science of Oncology McGraw Hill Professional,

Course Objectives

- To understand the basics of operating systems and biological databases.
- To understand the basics on available tools and databases for performing research in bioinformatics.
- To explain the dynamic programming approach and methods of pair wise alignment.
- To explain the various methods for the construction of phylogenetic trees.
- To understand the machine learning techniques and protein structure analysis.
- To understand the basics of PERL programming and its functions.

Course Outcomes

1. Illustrate the basics of operating systems and biological databases.
2. Outline the various biological databases and database management system models.
3. Discuss the different algorithms for the sequence analysis.
4. Construct the phylogenetic trees using various methods and protein prediction methods.
5. Outline the machine learning techniques and various techniques for protein structure analysis.
6. Explain the basics of PERL programming and its operations and functions.

UNIT-I INTRODUCTION

Introduction to Operating systems, Linux commands, File transfer protocols ftp and telnet, Introduction to Bioinformatics and Computational Biology, Biological sequences, Biological databases, Genome specific databases, Data file formats, Data life cycle, Database management system models, Basics of Structured Query Language (SQL).

UNIT II SEQUENCE ANALYSIS

Sequence Analysis, Pair wise alignment, Dynamic programming algorithms for computing edit distance, string similarity, shotgun DNA sequencing, end space free alignment. Multiple sequence alignment, Algorithms for Multiple sequence alignment, Generating motifs and profiles, Local and Global alignment, Needleman and Wunsch algorithm, Smith Waterman algorithm, BLAST, PSIBLAST and PHIBLAST algorithms.

UNIT III PHYLOGENETIC METHODS

Introduction to phylogenetics, Distance based trees UPGMA trees, Molecular clock theory, Ultrametric trees, Parsimonious trees, Neighbour joining trees, trees based on morphological traits, Bootstrapping. Protein Secondary structure and tertiary structure prediction methods, Homology modeling, abinitio approaches, Threading, Critical Assessment of Structure Prediction, Structural genomics.

UNIT IV PROTEIN STRUCTURE ANALYSIS

Machine learning techniques: Artificial Neural Networks in protein secondary structure prediction, Hidden Markov Models for gene finding, Decision trees, Support Vector Machines. Introduction to Systems Biology and Synthetic Biology, Microarray analysis, DNA computing, Bioinformatics approaches for drug discovery, Applications of informatics techniques in genomics and proteomics: Assembling the genome, STS content mapping for clone contigs, Functional annotation, Peptide mass fingerprinting.

UNIT V PERL PROGRAMMING

Basics of PERL programming for Bioinformatics: Data types: scalars and collections, operators, Program control flow constructs, Library Functions: String specific functions, User defined functions, File handling.

SUGGESTED READINGS:

1. Dan E. Krane and Michael L. Raymae. (2004). Fundamental Concepts of Bioinformatics. Pearson education.
2. Andreas D. Baxevanis and Francis Ouellette. B.F. (2004). Bioinformatics: A practical Guide to the Analysis of Genes and Proteins. Wiley-Interscience.
3. David W. Mount. (2004). Bioinformatics Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan. (2003). Bioinformatics and Functional Genomics. Wiley-Liss
5. Arthur M. Lesk. (2008). Introduction to Bioinformatics. Oxford University Press.
6. Dun Gusfield. (2008). Algorithms on Strings, Trees and Sequences, Computer science and computational Biology. Cambridge university press.
7. James Tisdall. (2009). Beginning Perl for Bioinformatics An introduction to Perl for Biologists. O'Reilly Media.
8. Rastogi. S.C., Mendiratta. N. and Rastogi. P. (2013). Bioinformatics - Methods & Applications, Genomics, Proteomics and Drug Discovery. Prentice Hall of India Learning Pvt Ltd.

ii) Laboratory

Course Objectives

- To explain the sequence retrieving techniques from biological databases.
- To explain how to utilize the tools such as BLAST, FASTA, CLUSTAL, OMEGA, EMBOSS, PHYLIP etc.
- To illustrate the basics of pattern matching by pairwise and multiple sequence alignment.
- To understand the 3D structure of protein.
- To explain the molecular visualization tools and impart knowledge on ExPASy Server.
- To understand the basics of Perl programming

Course Outcomes

1. Outline the techniques to retrieve sequences from different biological databases.
2. Discuss the pattern matching by pairwise and multiple sequence alignment
3. Construct phylogenetic tree by using distance based and character based methods
4. Predict and validate 3D structure of protein
5. Predict the protein parameters using ExPASy proteomic tools.
6. Understand the programming using PERL language.

LABORATORY COMPONENT

1. Introduction to UNIX basic commands and UNIX Filters
2. Biological Databases- Sequence Databases, Structure Databases, Specialized Databases; Data Retrieval tools and methods; Database file formats.
3. Pairwise alignment & Multiple sequence alignment- Dotplot analysis - Clustal OMEGA, ClustalX, ClustalW, T-Coffee
4. Database similarity searching using Heuristic methods- BLAST, FASTA
5. Construction of phylogenetic tree - Maximum Parsimony & Maximum Likelihood method - NJ, UPGMA method - PHYLIP program
6. Protein sequence analysis - ExPASy proteomic tools
7. Molecular visualization tools – Pymol, Chimera, DS visualizer, and Swiss PDB Viewer.
8. Perl Programming and applications to Bioinformatics.

SUGGESTED READINGS:

1. Bosu and Simminder Kaur Thukral. (2017). Bioinformatics Databases, Tools and Algorithms, Oxford University Press.
2. Mani. K. and Vijayaraj N. (2004). Bioinformatics, a Practical Approach. Aparna Publications.

Course Objectives

- To outline and evaluate the methods for isolation and purification of DNA from plant and animalsamples.
- To explain the protocol to run the agarose gel electrophoresis sampleanalysis.
- To demonstrate the DNA ligation techniques for transformation and screening ofrDNA.
- To understand the methods involved in optimization protocol for recombinant protein expression.
- To explain the importance of high throughput screening, SDS PAGE andPCR.
- To compile the overall structure of rDNA technology and implement its techniques in research anddevelopment.

Course Outcomes

1. Carry out agarose gel electrophoresis and isolation of DNA samplesindividually.
2. Develop the knowledge of techniques involved in DNA isolation andpurification.
3. Perform the restriction enzyme digestion and ligation of DNAsamples.
4. Produce recombinant DNA and implement blue white screening techniques to screen them.
5. Develop methods to produce recombinant proteins and understand their applications and perform SDS PAGE and PCRreactions.
6. Summarize the overall structure of rDNA technology and implement its techniques in research anddevelopment.

LABORATORY COMPONENT

1. Agarose gelelectrophoresis
2. Isolation of plasmid & chromosomal DNA from bacterial cell
3. Isolation of plant cell genomic DNA from plantsource
4. Isolation of genomic DNA from animal cell
5. Purification of DNA from agarosegel
6. Restriction enzyme digestion andligation
7. Competent cells preparation (CaCl₂method)
8. Transformation and screening forrecombinants
9. Blue and white selection forrecombinants
10. Optimization of inducer concentration and time of induction for recombinant protein expression.
11. SDS PAGE
12. PCR

SUGGESTED READINGS:

1. Chaitanya. K.V. (2013). Cell and Molecular Biology, A Lab Manual. Prentice Hall India Learning Private Limited.
2. Vennison. S.J. (2009). Laboratory Manual for Genetic Engineering. Prentice Hall India Learning Private Limited.

Course Objective

- To explain the basic concepts of natural product isolations.
- To explain the principles of chromatography.
- To discuss the applications of modern NMR.
- To understand the extraction process.
- To demonstrate the extraction and isolation of caffeine from tea leaves.
- To understand the concept of separation of bioactive compounds.

Course Outcome

- Outline the general concepts of bioproduct isolation from various natural sources.
- Elaborate the principles of chromatography.
- Summarize the applications of modern NMR.
- Outline the extraction process.
- Carry out the experiments related to extraction and isolation of caffeine from Tea Leaves.
- Discuss the concept of separation of bioactive compounds.

UNIT-I GENERAL CONCEPT OF NATURAL PRODUCT ISOLATION

Natural Product Isolation, Extraction of Plant Secondary Metabolites, Biochemical analysis of secondary metabolites, Selecting General Separation Conditions, Principles of Chromatography, An Introduction to Planar Chromatography, Applications of Liquid Chromatography, Isolation of Natural Products by Low-Pressure Column Chromatography, Crystallization in Final Stages of Purification, Determination of the Nature of the Compound, Applications of Modern NMR Techniques in the Structural Elucidation, Identification and Characterization

UNIT-II LABORATORY- EXTRACTION AND ISOLATION OF CAFFEINE FROM TEA LEAVES

General background and overview of the experiment, Caffeine extraction: Solid-liquid Extraction, Overview of the extraction process, Purification, Isolation of caffeine from tea leaves

SUGGESTED READINGS:

1. Satyajit D. Sarker, Zahid Latif and Alexander I. Gray. (2005). Methods in biotechnology, Natural products isolation. Springer.
2. Corrado Tringali. (2011). Bioactive Compounds from Natural Sources. CRCpress.

3. Mayo. D.W., Pike. R.M. and Butcher. S.S. (1986). Microscale Organic Laboratory. John Wiley & Sons.
4. Hill.R.andBarbaro.J.(2005).ExperimentsinOrganicChemistry.3rd Edition,Contemporary Publishing Company.

Course Objectives

- To understand the basics of molecular diffusion and mass transfer concepts.
- To explain the gas absorption and its related concepts.
- To explain the various vapour liquid operations and its concepts.
- To understand the HETP, HTU and NTU concepts.
- To outline the extraction and leaching principles.
- To outline the Solid Fluid operations.

Course Outcomes

1. Discuss the molecular diffusions and mass transfer operation in different system.
2. Outline the absorption principles and its concepts for gas liquid operations.
3. Infer the basic concept of equilibria and distillation concepts in vapour liquid operations.
4. Understand the HETP, HTU and NTU concepts.
5. Interpret the equilibria of different systems in extraction and leaching operations.
6. Outline the concepts of adsorption and drying in solid – fluid operations.

UNIT-I DIFFUSION AND MASS TRANSFER

Molecular diffusion in fluids and solids; Inter phase Mass Transfer; Mass Transfer coefficients; Analogies in Transport Phenomenon.

UNIT-II GAS LIQUID OPERATIONS

Principles of gas absorption; Single and Multi component absorption; Absorption with chemical reaction; Design principles of absorbers; Industrial absorbers; HTU, NTU concepts.

UNIT-III VAPOUR LIQUID OPERATIONS

V-L Equilibria; Simple, Steam and Flash Distillation; Continuous distillation; McCabe- Thiele & Ponchon-Savarit Principles; Industrial distillation equipments, HETP, HTU and NTU concepts.

UNIT-IV EXTRACTION OPERATIONS

L-L equilibria, Staged and continuous extraction, Solid-liquid equilibria, Leaching principles.

UNIT-V SOLID FLUID OPERATIONS

Adsorption equilibria – Batch and fixed bed adsorption; Drying-Mechanism-Drying curves -Time of Drying; Batch and continuous dryers.

SUGGESTED READINGS:

1. Trebal R.E. (2012). Mass-Transfer Operations. 3rd Edition, McGraw Hill Education (India) Edition.
2. Geankoplis.C.J.(2016).Transport processes and Separation process principle.4th Edition, Prentice Hall.
3. Coulson. J.M. and Richardson J.F. (2012). Chemical Engineering Volume I & II. 6th Edition, Elsevier.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course objectives:**

- To understand the basic knowledge of cells and organs of Immune system.
- To explain the different cellular responses and its functions.
- To understand the basic views on monoclonal antibodies and antigen- antibody interactions.
- To outline the Immune responses to various disease and different immunologic reactions in Human body.
- To explain the organ transplantation and tumor immunology.
- To outline the basics of autoimmunity.

Course outcomes:

1. Discuss the cells and components of immune system.
2. Explain the basics of B, T cells, genes and generation of antibody and its functions.
3. Infer the basic views on monoclonal antibodies and antigen- antibody interactions.
4. Discuss the concept of immunity and various immunological responses to infections.
5. Discuss the basics of Transplantation and tumor therapies.
6. To illustrate the current trends in treatment of auto immune disease.

UNIT-I INTRODUCTION

Cells of immune system, innate and acquired immunity, primary and secondary lymphoid organs, Components of immune system: antibodies, antigens, haptens, adjuvants, types of immune responses, theory of clonal selection.

UNIT-II CELLULAR RESPONSES

Development, maturation, activation and differentiation of T-cells and B-cells: TCR, antibodies, structure and functions; antibodies: genes and generation of diversity; antigen-antibody reactions; monoclonal antibodies: principles and applications; antigen presenting cells; major histocompatibility complex; antigen processing and presentation; regulation of T-cell and B-cell responses.

UNIT-III INFECTION AND IMMUNITY

Injury and inflammation; immune responses to infections: immunity to viruses, bacteria, fungi and parasites, cytokines, complement, immunosuppression, tolerance, allergy and hypersensitivity, resistance and immunization: Vaccines.

UNIT-IV TRANSPLANTATION AND TUMOR IMMUNOLOGY

Transplantation: genetics of transplantation, laws of transplantation, problems in transplantation: Basis of Graft rejection, specificity and memory of graft rejection; Role of cell mediated response in graft rejection, Transplantation antigens, Mechanisms involved in Graft rejections, tumor immunology-immune therapy.

UNIT-V AUTOIMMUNITY

Autoimmunity, Auto immune diseases and diagnosis, proposed mechanisms for induction of Autoimmunity, Treatment of Autoimmune diseases; current therapies, monoclonal antibody and diagnosis, treatment.

SUGGESTED READINGS:

1. Roitt I. Male and Brostoff. (2012). Immunology. 8th Edition. Mosby publications.
2. Judy Owen, Jenni Punt and Sharon Stranford. (2013). Kuby Immunology. 7th Edition. W. H. Freeman.
3. David W. Mount. (2004). Bioinformatics: Sequence and Genome Analysis. 2nd Edition. Cold Spring Harbor Laboratory Press, U.S.
4. Chakravarty. A.K.. (2006). Immunology and Immunotechnology. 1st Edition. Oxford University Press.

Course Objectives

- To understand the basic concepts of fermentation processes.
- To apply the knowledge about the design of bioreactors
- To explain the scale up of bioreactors.
- To illustrate the bioprocess simulation and modeling
- To explain the immobilized enzyme kinetics and its significance.
- To discuss the commercial production of bioproducts.

Course outcomes

1. Understand the fermentation processes.
2. Interpret the design of bioreactors
3. Describe the scale up of bioreactors.
4. Infer the different types of bioprocess simulation and modeling
5. Examine the immobilized enzyme kinetics and its significance.
6. Outline the commercial production of bioproducts.

UNIT-I ANALYSIS OF STR

Analysis of STR: Stirred tank reactor - non-ideality, RTD and stability analysis, tanks in series and dispersion models – application to design of continuous STR.

UNIT-II ANALYSIS OF OTHER CONFIGURATIONS

Analysis of other configurations: Packed bed reactor, airlift reactor, fluidized bed reactor bubble column reactors – non- ideality, RTD and stabilityanalysis.

UNIT-III BIOREACTOR SCALE – UP

Bioreactor scale-up: Regime analysis of bioreactor processes, oxygen mass transfer in bioreactors - microbial oxygen demands; methods for the determination of mass transfer coefficients; mass transfer correlations. Scale up criteria for bioreactors based on oxygen transfer, power consumption and impeller tip speed.

UNIT-IV MODELLING AND SIMULATION OF BIOPROCESSES

Modelling and simulation of bioprocesses: Study of structured models for analysis of various bioprocess – compartmental models, models of cellular energetics and metabolism, single cell models, plasmid replication and plasmid stability model. Dynamic simulation of batch, fed batch, steady and transient culture metabolism.

UNIT-V BIOREACTOR CONSIDERATION IN ENZYME SYSTEMS

Bioreactor consideration in enzyme systems: Analysis of film and pore diffusion effects on kinetics of immobilized enzyme reactions; formulation of dimensionless groups and calculation of effectiveness factors. Design of immobilized enzyme reactors – packed bed, fluidized bed and membrane reactors.

SUGGESTED READINGS:

1. Bailey J.E. and Ollis D.F. (2015). Biochemical Engineering Fundamentals. 2nd Edition. TataMcGraw-Hill.
2. Shuler and Kargi. (2017). Bioprocess Engineering Basic concepts. 2nd Edition. Pearson.
3. Pauline M. Doran. (2015). Bioprocess Engineering principles. 2nd Edition. Elsevier.
4. Blanch H.W. and Clark D.S. (2012). Biochemical Engineering. 2nd Edition. Marcel Dekker.
5. Stanbury P.F., Hall. S.J. and Whitaker. A. (2017). Principles of Fermentation technology. 3rd Edition. Elsevier.

Course Objectives

- To understand the knowledge on enzyme mechanism of action.
- To explain the production & purification of enzymes.
- To explain about the kinetics of single substrate enzyme action
- To understand the kinetics of multi substrate enzyme action
- To illustrate on immobilization and applications.
- To understand the features of enzyme biosensors and its application.

Course Outcomes

1. Discuss the overview of enzyme mechanism of action.
2. Outline the knowledge on extraction, purification and characterization of enzymes.
3. Understand the kinetics of multisubstrate enzyme action.
4. Interpret the various enzyme immobilization techniques and its application in bioreactor.
5. Summarize the basics of enzyme engineering.
6. Explain the features of enzyme biosensors and its application.

UNIT-I INTRODUCTION TO ENZYMES

Chemical nature, apoenzyme, coenzyme, cofactor, prosthetic group. Nomenclature – IUB system of classification - Six main classes with examples. Mechanisms of enzyme-action; Specificity, type of enzyme specificity, Active site, Models of enzyme action – Lock and key, induced fit, transition state theory. metal ion catalysis, proximity & orientation. metal-activated enzyme and metalloenzyme.

UNIT- II EXTRACTION, PURIFICATION AND CHARACTERIZATION OF ENZYMES

Production and purification of crude enzyme extracts from plant, animal and microbial sources; methods of characterization of enzymes; development of enzymatic assays.

UNIT-III KINETICS OF MULTISUBSTRATE-ENZYME ACTION

Kinetics of Single substrate reaction – estimation of Michaelis- Menten parameters and Multisubstrate reactions mechanisms; Turnover number; types of inhibition Allosteric regulation of enzymes, Monod - Changeux - Wyman model, pH and temperature effect on enzymes & deactivation kinetics

UNIT- IV ENZYME IMMOBILIZATION

Physical and chemical techniques for enzyme immobilization – adsorption, matrix entrapment, encapsulation, cross-linking, covalent binding etc., - examples, applications, advantages and disadvantages. applications. Immobilised enzyme bioreactors.

UNIT- V ENZYME ENGINEERING AND BIOSENSORS

Chemical and genetic methods, Property alteration, Prediction of enzyme structure, design and construction of novel enzymes; Enzyme Biosensor – Classification, Design, Application - industry, healthcare, food and environment.

SUGGESTED READINGS:

1. Palmer. T. (2007). Enzymes. Affiliated East West Press PvtLtd.
2. Wiseman. (1995). Enzyme Biotechnology. Ellis Horwood Publishers.
3. Chaplin and Bucke. (1990). Enzyme technology. Cambridge UniversityPress.
4. Price and Stevens. (2002). Fundamentals of Enzymology. Oxford UniversityPress.
5. Blanch. H.W. and Clark. D.S. (1996). Biochemical engineering. Marcel DekkerInc.
6. Bailey J.E. and Ollis D.F. (1986). Biochemical Engineering Fundamentals. McGrawHill.
7. Pye E.K. and Wingard L.B. (1974). Enzyme Engineering II. PlenumPress.

Course Objectives

- To discuss the handling techniques of animals and immunization.
- To understand the isolation and identification of cells and blood group.
- To explain the methods for the detection of antigen-antibody.
- To outline the techniques for antigen identification.
- To understand the techniques of T-cell rosetting.
- To understand the techniques of Western blotting.

Course Outcomes:

1. Infer the basic handling techniques for animal studies.
2. Outline the basics of isolation and identification of cells and blood group.
3. Illustrate the Immuno electrophoresis and Immuno diffusion for determination of antibody.
4. Understand the knowledge about ELISA and western blotting for identification of various diseases.
5. Explain the identification of typhoid antigens by Widal test.
6. Discuss principles of T-cell rosetting.

LIST OF EXPERIMENTS

1. Handling of animals, immunization and raising antisera
2. Identification of cells in a blood smear
3. Identification of blood group
4. Immunodiffusion
5. Immunoelectrophoresis
6. Testing for typhoid antigens by Widal test
7. Enzyme Linked Immuno Sorbent Assay (ELISA)
8. Isolation of peripheral blood mononuclear cells
9. Identification of T cells by T-cell rosetting using sheep RBC.
10. Western blotting

Course Objectives

- To understand the concept of thermal death kinetics.
- To understand the concept of batch sterilization.
- To predict the design for media components using Plackett Burman and RSM.
- To perform the batch cultivation and practice k_{La} estimation methods.
- To understand the procedure to calculate the residence time distribution.
- To demonstrate enzyme kinetics and enzyme immobilization techniques.

Course Outcomes

1. Evaluate the thermal death kinetics.
2. Perform the batch sterilization batch cultivation.
3. Identify and perform media optimization using Plackett Burman and RSM.
4. Demonstrate the different k_{La} estimation methods.
5. Perform the experiment on residence time distribution.
6. Interpret enzyme kinetics and enzyme immobilization techniques.

LIST OF EXPERIMENTS

1. Thermal death kinetics
2. Batch sterilization design
3. Media designing using Plackett Burman and RSM
4. Batch cultivation
5. Estimation of k_{La} – dynamic gassing method
6. Estimation of k_{La} – sulphite oxidation method
7. Estimation of k_{La} – power correlation method
8. Residence time distribution
9. Enzyme kinetics – Michaelis Menten parameters.
10. Enzyme immobilization.

SUGGESTED READINGS:

1. Lydersen. B.K. (2010). Bioprocess Engineering: Systems, Equipment and Facilities. Wiley India Pvt Ltd.
2. Shukla. A.N. (2013). Laboratory Bioprocess Technology. Discovery Publishing House.

Course Objectives:

- To equip the students for effective technical presentation
- To improve body language and posture for effective public speaking.

Course Outcomes:

1. To get familiarize in the teaching presentation skills.
2. To gain confidence in the teaching process.

During the seminar session, each student is expected to prepare and present a topic on biotechnology, for duration of about 8 to 10 minutes. In a session of three periods per week, 15 students are expected to present seminars. A faculty guide is to be allotted and he / she will guide and monitor the progress of the student and maintain attendance also.

Students are encouraged to use various teaching aids such as over head projectors, power point presentation and demonstrative models. This will enable them to gain confidence in presentation skills and facing the interviews.

18BTBT701**Professional Ethics, Principles of Management and
Entrepreneurship development****3H-3C****Instruction Hours/week: L:3T:1P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives:**

- To create an awareness on Engineering Ethics
- To incorporate Moral and Social Values and Loyalty
- To appreciate the rights of other
- To motivate the leadership skills
- To train to become an entrepreneur
- To learn the management skills

Course Outcomes:

1. Explain the engineering ethics
2. Outline the Moral and Social Values and Loyalty
3. Justify the rights of other
4. Illustrate the values of leadership skills
5. Assess the skills of entrepreneur
6. Discuss the management skills

UNIT I ENGINEERING ETHICS

Senses of 'Engineering Ethics' – variety of moral issues – types of inquiry – moral dilemmas – moral autonomy – Kohlberg's theory – Gilligan's theory – consensus and controversy – Models of Professional Roles – theories about right action – Self-interest – customs and religion – uses of ethical theories.

UNIT II FACTORS OF CHANGES

Forces that shape culture, social control – Meaning, Agencies, Institution, Customs, Values, Folkways, Norms and Laws. Social changes – Meaning and nature – Theories.

UNIT III HISTORICAL DEVELOPMENT, PLANNING, ORGANISING

Definition of Management – Management and Administration – Development of Management Thought – Contribution of Taylor and Fayol – Functions of Management – Steps involved in Planning – Objectives – Setting Objectives – Process of Managing by Objectives – Strategies,

Policies and Planning Premises– Forecasting – Decision-making – Formal and informal organization – OrganizationChart

UNITIV DIRECTING ANDCONTROLLING

Human Factors – Creativity and Innovation – Harmonizing Objectives – Leadership – Types of Leadership Motivation – Hierarchy of needs – Motivation theories – Motivational Techniques – Job Enrichment –Process of Communication – System and process of Controlling – Requirements for effective control – Control of Overall Performance – Direct and Preventive Control –Reporting

UNITV ENTREPRENEURSHIP ANDMOTIVATION

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth– Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self Rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need,Objectives.

SUGGESTED READINGS

1. Harold Kooritz and Heinz Weihrich. (2010). Essentials of Management. Tata McGraw Hill, NewDelhi.
2. Khanka S.S. (2006). Entrepreneurial Development. S.Chand and Co. Ltd., NewDelhi.
3. Mike Martin and Roland Schinzinger. (2005). Ethics in Engineering. McGraw–Hill,NewYork.

Course Objectives:

- To understand the importance of downstream processing and various cell disruption techniques.
- To discuss the various cell disruption techniques for product release.
- To explain the physical methods of separation.
- To understand the methods for the isolation of products.
- To understand the methods for the purification of the bioproducts.
- To explain the various methods for final product formulation and finishing operations.

Course Outcomes:

1. Outline the principles involved in downstream processing and characteristics of biomolecules.
2. Discuss the various cell disruption techniques for product release.
3. Illustrate the different physical methods of separation of bioproducts.
4. Relate and apply the methods available for the isolation of products.
5. Discuss the techniques used for the product purification.
6. Outline the principles for the final product formulation and finishing operations.

UNIT-I DOWNSTREAMPROCESSING

Introduction to downstream processing principles characteristics of biomolecules and bioprocesses. Cell disruption for product release—mechanical, enzymatic and chemical methods. Pretreatment and stabilization of bio-products.

UNIT-II PHYSICAL METHODS OFSEPARATION

Unit operations for solid-liquid separation-filtration and centrifugation, flocculation and sedimentation

UNIT-III ISOLATION OFPRODUCTS

Adsorption, liquid-liquid extraction, aqueous two-phase extraction, membrane separation, ultrafiltration and reverse osmosis, dialysis, precipitation of proteins by different methods.

UNIT-IV PRODUCT PURIFICATION

Chromatography—principles, instruments and practice, adsorption, reverse phase, ion-exchange, size exclusion, hydrophobic interaction, bio-affinity and pseudoaffinity chromatographic techniques.

UNIT-V FINAL PRODUCT FORMULATION AND FINISHING OPERATIONS

Crystallization: principles, batch crystallizers, process crystallization of proteins; Drying: Principles, heat and mass transfers, dryers description, batch and continuous dryers, freeze and spray dry ersin final product formulation.

SUGGESTED READINGS:

1. Belter P.A., Cussler E.L. and Wei-Houhu. (1988). Bioseparations - Downstream Processing For Biotechnology. Wiley Interscience Pub.
2. Jenkins R.O. (1992). Product Recovery In Bioprocess Technology - Biotechnology By Open Learning Series, Butterworth-Heineman.
3. Janson J.C. and Ryden L. (1989). Protein Purification - Principles, High Resolution Methods and Applications. VCH PubPress.
4. Roger G. Harrison, Paul Todd, Scott R. Rudge and Demetr P. Petrides. (2003). Bioseparation Science and Engineering, Oxford University Press.

Course Objectives

- To understand the concept of purification by different precipitation process.
- To demonstrate the various methods of extraction process.
- To perform the final product finishing operations.
- To perform the process of centrifugation for cell fractionation
- To practice the fractionation of cells and dialysis process.
- To design and select the appropriate techniques for the purification of a bioproduct.

Course Outcomes

1. Perform the various methods of precipitation for the protein purification.
2. Practice and evaluate the extraction of various products from the given sample.
3. Demonstrate the finishing operations such as crystallization and drying.
4. Execute the process of centrifugation for cell fractionation.
5. Inspect the purification of given sample through dialysis.
6. Design and develop appropriate techniques for the purification of given enzyme.

LIST OF EXPERIMENTS

1. Protein Purification by isoelectric point precipitation.
2. Ammonium Sulphate precipitation.
3. Liquid–Liquid extraction.
4. Solid–Liquid extraction.
5. Crystallization.
6. Cell fractionation using centrifuge.
7. Drying of solid by heat source.
8. Dialysis
9. Purification of α -Amylase from *Bacillus*

SUGGESTED READINGS:

1. Michael S. Verrall. (1996). Downstream Processing of Natural Products: A Practical Handbook, Wiley.

The students will be directed to do a project work which will be the Phase I if their main project work that will be performed in the eighth semester during. Their projects will be evaluated for forty percentages in Continuous Internal Assessment and sixty percentages in End Semester Examination.

End Semester Examination evaluation will be based on the report submitted by the student after the completion of the project work.

The students will be performing their main project work as a continuation of the Phase I project completed in the seventh semester. Their projects will be evaluated for a total of three hundred marks, out of which one twenty marks will be for Continuous Internal Assessment and one hundred and eighty marks for End Semester Examination.

End Semester Examination evaluation will be based on the report submitted and presentation of his/her work by the student to a panel of evaluators after the completion of the projectwork.

PROFESSIONAL ELECTIVES

SEMESTER V

B.Tech Biotechnology

2018-2019

18BTBT5E01

ENVIRONMENTAL BIOTECHNOLOGY

Semester- V

3H-3C

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To explain basic knowledge on soil microbes and its characteristics.
- To demonstrate the effects of xenobiotic compounds.
- To discuss various methods for industrial waste water management.
- To explain the effects of various industrial wastes and to infer basic concepts for its management.
- To outline the natural and engineered bio-treatment methods to remediate the pollutants.
- To discuss the different environmental issues using biotechnology.

Course Outcomes

1. Summarize the characteristics of soil microbes and its interactions.
2. Evaluate the different xenobiotics present and methods to degrade them.
3. Describe the industrial waste management systems.
4. List the opportunities in waste treatment industries and its management.
5. Recognize natural and engineered biotreatment methods to remediate pollutants.
6. Identify and list different environmental issues and its remedy.

UNIT I –INTRODUCTION

Microbial flora of soil, growth and ecological adaptations of soil microorganisms, interactions among soil microorganisms, biogeochemical role of soil microorganisms.

UNIT II –DEGRADATION OF XENOBIOTIC COMPOUNDS

Aromatics - benzene, pentachlorophenol, Polyaromatic hydrocarbons (PAHs) naphthalene, Polychlorinated biphenyls (PCBs) hexachloro biphenyl, Pesticides - DDT and Surfactants–LAS

UNIT III –INDUSTRIAL WASTE WATER MANAGEMENT

Wastewater characteristics – physical, chemical and biological, Biological processes - unit operations, aerobic treatment processes, activated sludge process–characteristics of activated sludge and process configuration, anaerobic treatment by methanogenesis

UNIT IV –TREATMENT OF INDUSTRIAL WASTE

Dairy, Paper & Pulp, Textile, leather, hospital and pharmaceutical industrial waste management, e-waste-radioactive and nuclear power waste management.

UNIT V –DEVELOPMENTS PERTAINING TO ENVIRONMENTAL BIOTECHNOLOGY

Solid waste management, Role of biosensors in Environmental monitoring, Heavy metal pollution and their control strategies, Prevention of environmental damage with respect to nitrogen fixation, Bioremediation, Production of bioelectricity from microbial fuel cell (MFC), Improvement of water quality by denitrification, Role of biotechnology on agricultural chemical use

SUGGESTED READINGS:

1. Rittmann. B. E. and Mccarty. L. P. (2001). Environmental Biotechnology: Principle and Applications. McGrawHill.
2. Mecalfe and Eddy. (1991). Waste water engineering: Treatment Disposal Reuse. McGrawHill.
3. Connell.D.W. (2005). Basic concepts of Environmental chemistry. Lewis publishers.
4. Scragg. A. H. (2005). Environmental Biotechnology. Oxford University press.
5. Prescott. M., Harley. J. P. and Klein. D. A. (2008). Microbiology. Boston. McGraw-Hill Higher Education.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To illustrate the origin of developmental biology.
- To explain the basic ideas on specifications of germ layers.
- To list the various functions of vertebrates development by its differentiation.
- To discuss the basic theory of morphogenesis and organogenesis.
- To understand embryogenesis and its functions.
- To discuss the different stages of developmental biology.

Course Outcomes

1. Summarize about the cell commitment and differentiation in developmental biology.
2. Determine the postulation of germ cells and patterning of vertebrate body plan.
3. Express the functions of cell differentiation in vertebrate development.
4. Explain the conceptuation behind morphogenesis and organogenesis.
5. Describe the various functions and stages in embryogenesis.
6. Summarize and predict the different stages of developmental biology.

UNIT I –INTRODUCTION

Origins of developmental biology; Concepts in development – Developmental signals in cell division differentiation; Role of gene expression in development; Identifying developmental genes, Cell commitment & differentiation; Determination & induction of cell fate, Concept of morphogen & positional information; Model vertebrate organisms: Mouse, Zebrafish, Model invertebrate organisms: *D. melanogaster*, *C. elegans*, Model plant: *A. thaliana*.

UNIT II– GERM CELLS AND PATTERNING THE VERTEBRATE BODY PLAN

Genotypic & phenotypic sex-determination in mammals, *D. melanogaster* and *C. elegans*, Structure & Formation of germ cells, Fertilization; axes & germ layers; Setting up the body axes; the origin & specification of the germ layers.

UNIT III– DEVELOPMENT OF VERTEBRATES

Development of the *Drosophila*, Nematodes & Cellular Slime Molds: Body Plan; Specification of body axes & role of maternal genes; Polarization of body axes during oogenesis; Patterning, Segmentation & role of pair-rule genes; cell differentiation and aggregation.

UNIT IV– MORPHOGENESIS AND ORGANOGENESIS

Morphogenesis; Kinds of cleavage & blastulation; Types of tissue movement in gastrulation; Gastrulation in amphibians & mammals; Neural tube formation & neural crest migration; Cell Differentiation & Organogenesis; Models of cell differentiation; Insect imaginal disc & wing development; metamorphosis.

UNIT V– EMBRYOGENESIS

Plant development; Pattern development in early embryogenesis of angiosperms; floral development.

SUGGESTED READINGS:

1. Gilbert. S. F. (2013). Developmental Biology. Sinauer Associates.
2. Arumugam. A. (1995). Developmental Biology. Saras Publications.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain the various properties and concepts in stereochemistry.
- To classify the steady state kinetics.
- To understand the basic notion on stereochemistry on enzyme reaction.
- To differentiate and organize the distinct enzyme structure and mechanism.
- To explain the basic theory of protein folding.
- To understand the problems related to reactions involving enzymes.

Course Outcomes

1. Compare and contrast different properties of organic chemistry.
2. Synthesize the different kinetics involved.
3. Prioritize diverse properties of stereochemistry on enzyme reaction.
4. Construct and design the enzyme structure and mechanism.
5. Apply the knowledge on protein folding.
6. Examine and solve the problems related to reactions involving enzymes.

UNIT-I CONCEPTS IN ORGANIC CHEMISTRY

Stereochemistry: optical activity, chiral center – enantiomers - *R*, *S* notation, stereo selective and stereospecific reactions- *Z* and *E* isomers, *Re*, *Si* faces, conformational analysis, ethane, n-butane mechanisms of SN_1 SN_2 reactions, E_1E_2 reactions, ester formation and hydrolysis, reaction rates, hammond's postulate, h/d effects, catalysis: general acid – base and covalent catalysis.

UNIT-II ENZYME KINETICS AND INHIBITION

Steady state kinetics, derivation and significance of Michaelis Menten equation, Line weaver-Burke Plot, single and double displacement reactions, co-operativity - oxygen binding by haemoglobin. Inhibition – reversible and irreversible – competitive, non-competitive, uncompetitive inhibition (characteristics and examples).

UNIT-III STEREOCHEMISTRY OF ENZYMATIC REACTIONS

Stereospecific enzymatic reactions - fumarase catalysed reactions - NAD dependent oxidation and reduction reactions - stereochemistry of nucleophilic reactions - chiral methyl group, chiral phosphate.

UNIT-IV ENZYME STRUCTURE AND MECHANISM

Dehydrogenases (alcohol dehydrogenase) - proteases (serine protease), lysozyme, Ribonucleases, Ribozymes.

UNIT-V PROTEIN FOLDING KINETICS AND FOLDING PATHWAYS

Kinetics of protein folding: basic methods, two state kinetics, multistate kinetics, transition states in protein folding, $^1\text{H}/^2\text{H}$ exchange methods, folding of peptides, CI2 folding, molecular chaperones.

SUGGESTED READINGS:

1. Fersht A. R. (1999). Structure and Mechanism in Protein Science: A Guide to Enzyme Catalysis and Protein Folding. W H Freeman.
2. Morrison R. T. and Boyd R. N. (1999). Organic Chemistry. Prentice hall of India Pvt.Ltd.
3. Eliel. E. L. and Samuel H. W. (1994). Stereochemistry of Organic compounds. Wiley.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain the variations of renewable and nonrenewable energy and its usage.
- To classify the different sources for the production of biomass and bioenergy.
- To record the basic notion on assorted properties of fuels.
- To design the bioenergy production through agricultural wastes.
- To differentiate and organize the distinct agricultural wastes used for bioenergy production.
- To understand the basic theory of bioprocess principles.

Course Outcomes

1. Compare and contrast energy use as renewable and non-renewable energy.
2. Synthesize the biomass for renewable energy production.
3. Prioritize diverse properties of fuels.
4. Construct and design the bioenergy production through agricultural wastes.
5. Apply the knowledge on downstream processing for bioenergy production.
6. Examine and solve the problems related to bioenergy production.

UNIT I– OVERVIEW OF ENERGY USE

Fossil fuels - past, present & future, Remedies & alternatives for fossil fuels, Today's energy use, Fossil fuels and environmental impact, Renewable energy source and devices, Solar Energy, wind energy and hydro energy.

UNIT II– BIOMASS AND BIO-ENERGY

Biomass potential - terrestrial, aquatic and marine - collection- storage and utilization, Dedicated bioenergy crops, Woody biomass, Liquid biofuels, Synthetic fuels from the biomass, biomass to biofuel conversion, Alcohol production - cellulose degradation.

UNIT III– PROPERTIES OF FUELS

Fuel properties - alcohol, biogas, producer gas, vegetable oil. Combustion - air requirement – Octane and Cetane numbers. Analysis of products of combustion. Fuel blending - fuel efficiency in dual fuel operation, Biogas and producer gas engines.

UNIT IV– AGRICULTURAL BIOMASS

Bioenergy from wastes, agricultural wastes and byproducts - sources and availability, utilisation pattern - as fuel, Biochemical conversion of organic wastes, anaerobic digesters, methane production - sludge treatment - suitability of wastes as fuel.

UNIT V– DOWNSTREAM PROCESSING

Introduction to downstream processing principles, characteristics of biomolecules and bioprocesses. Cell disruption for product release – mechanical, enzymatic and chemical methods, filtration, centrifugation, chromatography, esterification, pyrolysis.

SUGGESTED READINGS:

1. Stout. B.A. (1985). Biomass energy Texas University Press, College Station.
2. Chahal. D. S. (1992). Food, Feed and Fuel from Biomass. South Asia Books.
3. Chakraverty. A. (1993). Biotechnology and other alternate technologies for utilisation of biomass. Oxford & IBH Publishing Co.
4. Klass. D. L. and George. E. H. (1982). Fuels from Biomass and wastes. Technomic Publishing Company.
5. Chavla. O. P. (1986). Advances in Biogas Technology. ICAR Pub.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3 Hours****Course Objectives**

- To define the basic view of infectious diseases in host microbe interactions.
- To illustrate the diverse host defense mechanism and pathogenic strategies.
- To propose an opinion on molecular pathogenesis.
- To explain the characterization techniques for host pathogen interactions.
- To understand the basic concept on modern approaches to control pathogens.
- To explain the diverse pathogens and its controlling measures.

Course Outcomes

1. Identify different views on host microbe interactions.
2. Differentiate various host defense mechanisms.
3. Illustrate the concept behind molecular pathogenesis.
4. Evaluating and characterizing host pathogen interactions.
5. Analyze and categorize the best approach to control pathogens.
6. Explain the diverse pathogens and its controlling measures.

UNIT I-HOST-MICROBE INTERACTIONS

Normal Flora-Protective role-dynamic nature, Principles of Infectious diseases-pathogenicity-pathogen types and modes of entry, causes of infectious disease- Koch's postulates molecular postulates-mechanisms of pathogenesis. Epidemiology - principles.

UNIT II- HOST-DEFENSE AGAINST PATHOGENS AND PATHOGENIC STRATEGIES

Defense: skin, mucosa, cilia, secretions, physical movements, limitation of free iron, antimicrobial compounds, mechanism of killing by humoral and cellular defense mechanisms, complements, inflammation process, general disease symptoms.

UNIT III- MOLECULAR PATHOGENESIS

Virulence factors - gene regulation in virulence of pathogens - labile & stable toxins; Vibrio Cholerae - Cholera toxin -E.coli pathogens: - ETEC – EPEC - EHEC - EIEC Hemolytic Uremic Syndrome - Shigella toxin - Plasmodium Life cycle- Antimalarials based on transport processes - Influenza virus - action of amantidine, Molecular pathogenesis of Mycobacterium tuberculosis.

UNIT IV– EXPERIMENTAL STUDIES ON HOST-PATHOGEN INTERACTIONS

Virulence assays: adherence, invasion, cytopathic, cytotoxic effects. Criteria & tests in identifying virulence factors, attenuated mutants, molecular characterization of virulence factors, signal transduction & host responses.

UNIT V– MODERN APPROACHES TO CONTROL PATHOGENS

Classical approaches based on serotyping. Modern diagnosis based on highly conserved virulence factors, immuno & DNA-based techniques. New therapeutic strategies based on recent findings on molecular pathogenesis of a variety of pathogens, Vaccines - DNA, subunit and cocktail vaccines

SUGGESTED READINGS:

1. Groisman. E. A. (2001). Principles of Bacterial Pathogenesis. Academic Press.
2. Tizard. I. R. (2005). Immunology: An introduction. Cengage Learning.
3. Williams. P., Ketley. J. and Salmond. G. (1998). Methods in Microbiology: Bacterial Pathogenesis. Academic Press.
4. Wilson. B. A. and Salyers. A. A. (2011). Bacterial Pathogenesis – A molecular Approach. ASM Press Washington.
5. Anderson. D. G., Salm. S. and Allen. D. (2018). Microbiology: A Human Perspective, 9th Edition. McGraw Hill.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3Hours****Course Objectives**

- To understand the basic knowledge on cell structure and function.
- To explain the different parts and functions of cardiac and nervous system.
- To explain the various functions of respiratory and musculo skeletal systems.
- To discuss about the organization of GI systems.
- To describe the anatomy and physiology of eye, ear and endocrine system.
- To discuss the problems in human system and can give solutions for its extension.

Course Outcomes

1. Summarize the basics of cell structure and function.
2. Locate different parts and functions of cardiac and nervous system.
3. Explain the various functions of respiratory and musculo skeletal system problems.
4. Predict the different solutions for various problems in GI systems.
5. Relate the various issues of eye, ear and endocrine system.
6. Measure and judge the problems in human system and can give solutions for its extension.

UNIT-I CELL

Structure of Cell – Organelles and description – Function of each component of the cell – Membrane potential – Action Potential – Generation and Conduction – Electrical Stimulation. Blood Cell – Composition – Origin of RBC – Blood Groups – Estimation of RBC, WBC and Platelet.

UNIT-II CARDIAC AND NERVOUS SYSTEM

Heart, Major blood vessels – Cardiac Cycle – ECG – Blood Pressure – Feedback Control for Blood Pressure – Nervous Control of Heart - Cardiac output – Coronary and Peripheral Circulation – Structure and function of Nervous tissue – Neuron - Synapse - Reflexes -Receptors -Brain - Brainstem -Spinal cord – Reflex action – Velocity of Conduction of Nerve Impulses - Electro Encephalograph – Autonomic Nervous System.

UNIT-III RESPIRATORY SYSTEM AND MUSCULO SKELETAL SYSTEM

Physiological aspects of respiration – Trachea and lungs - Exchange of gases – Regulation of Respiration - Disturbance of respiration function - Pulmonary function test - Muscles - tissue - types - structure of skeletal muscle - types of muscle and joints.

UNIT-IV DIGESTIVE AND EXCRETORY SYSTEM

Organisation of GI System, Digestion and absorption – Movements of GI tract – Intestine - Liver - Pancreas - Structure of Nephron – Mechanism of Urine formation – Urine Reflex – Skin and Sweat Gland – Temperature regulation.

UNIT-V EYE, EAR, ENDOCRINE GLANDS

Optics of Eye – Retina – Photochemistry of Vision – Accommodation - Neurophysiology of vision – EOG. Physiology of internal ear – Mechanism of Hearing – Auditory Pathway, Hearing Tests - Endocrine glands.

SUGGESTED READINGS:

1. Subramanyam. S., Madhavan Kutty. K. and Singh. H. D. (2010) Text Book of ‘Human Physiology. S.Chand & Company.
2. Ranganathan. T. S. (2000). Text Book of Human Anatomy. 5th edition. S. Chand & Co.Ltd., Delhi
3. Tobin. C. E. (1997). Basic Human Anatomy. McGraw-Hill Publishing Co.Ltd.
4. Gibson. J. (1981). Modern Physiology and Anatomy for Nurses. Blackwell SC Publishing
5. Guyton. A. C. and Hall. J. E. (2010). Textbook of Medical Physiology, 12th edition, W.B. Saunders Company.

SEMESTER VI

B.Tech Biotechnology

2018-2019

Semester-VI
3H-3C

18BTBT6E01 RECOMBINANT ENZYME AND THERAPEUTIC AGENTS PRODUCTION

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours

COURSE OBJECTIVES:

- To explain the concepts involved in biopharmaceutical industries.
- To illustrate the functions of DNA, RNA and protein synthesis in enzyme production.
- To organize the need for enzyme production and types of enzymes.
- To outline the importance of recombinant enzymes or proteins in therapeutics.
- To explain how monoclonal antibodies plays a major role in research.
- To discuss the production and purification of enzymes and metabolites at an industrial scale.

COURSE OUTCOMES:

1. List basics about pharma industrial processes.
2. Examine about DNA, RNA and protein synthesis.
3. Explain the clone methods of commercially important genes.
4. Discuss the commercially important recombinant proteins.
5. Conceptualize on enzyme and enzyme reactions will be the key step in to proceed towards various concepts in biotechnology.
6. Express views on Processing, Production and Purification of enzymes and metabolites at an industrial scale will be helpful to work technologically.

UNIT I INTRODUCTION TO BIOPHARMACEUTICAL INDUSTRIES

Major top ten Biotech industries in India and their products.State-of the art facilities available in these industries.Guidelines and basic principles of current good manufacturing practices.

UNIT II PRODUCTION SYSTEMS

Microbial systems, cell line culture systems, plant, animal systems – parameters, regulations

UNIT III PRODUCTION OF ENZYMES AND METABOLITES

Production of Proteases, Cellulas, Lipase, Amylase, Glucose isomerase, Pectinase, Peroxidase

Production of primary metabolites– organic acids (Citric acid, Lactic acid), aminoacids (Glutamic

acid, Lysine), alcohols (ethanol, butanol). Production of secondary metabolites – amino acids (Glutamic acid, Lysine), antibiotics (Penicillin, streptomycin), Vitamins (Vitamin B₁₂, Riboflavin).

UNIT IV RECOMBINANT PROTEIN THERAPEUTICS

Function and their applications: Insulin, Interferon alpha, Interferon gamma, Interleukin-2, Gm-CSF, G-CSF, Hepatitis B vaccine, Erythropoietin, Strptokinase, EGF, Chymotrypsin, Modification of proteins to increase their life. Monoclonal antibodies as therapeutics: antibodies, hybridoma technology, FDA approved therapeutic antibodies, humanization. Methods for production of vaccines.

UNIT V APPLICATION OF ENZYMES

Enzymes in organic synthesis – Enzymes as biosensors – Enzymes for food, pharmaceutical, tannery, textile, paper and pulp industries – Enzyme for environmental applications- Enzymes for analytical and diagnostic applications – Enzymes for molecular biology research.

SUGGESTED READINGS:

1. Brown. T. A. (2010). Gene cloning and DNA analysis: An introduction. 6th Edition. Wiley Blackwell.
2. Winnacker. E. L. (2006). From Genes to Clones: Introduction to Gene Technology. Wiley Blackwell.
3. Copeland. R. A. (2012). Enzymes- A Practical Introduction to Structure, Mechanism and data analyses. 2nd Edition. Wiley–VCH.
4. Palmer. T. and Bonner. P. (2007). Enzymes Biochemistry, Biotechnology, Clinical chemistry- 2nd edition. WoodHead Publishing.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To understand the variations of stoichiometry and kinetics of biochemical operations.
- To classify the different activities of microbes in waste water treatment.
- To record the basic notion on design and evaluation of growth process.
- To differentiate and organize the distinct methods for modeling reactors..
- To explain the basic applications of bioreactors.
- To discuss the problems related to biochemical operations in different industries.

Course Outcomes

1. Compare and contrast fundamentals and properties of biochemical operations.
2. Demonstrate various waste water treatment activities through biological methods.
3. Prioritize design and evaluation of growth process in bioreactors.
4. Construct and design the methods for modeling bioreactors.
5. Apply the knowledge on applications of modeling bioreactors.
6. Examine and solve the problems related to biochemical operations in different industries.

UNIT I BIOCHEMICAL OPERATIONS

Classification of Biochemical operations, fundamentals of biochemical operations, Stoichiometry and Kinetics of Biochemical Operations.

UNIT II REACTORS IN WASTE WATER TREATMENT

Theory, modeling of ideal suspended Growth Reactors, Modeling Suspended Growth Systems. Aerobic Growth of Heterotrophs in a single Continuous Stirred Tank, Reactor Receiving Soluble Substrate, Multiple Microbial Activities in a Single Continuous Stirred Tank Reactor, Multiple Microbial Activities in Complex Systems, Techniques for Evaluating Kinetics and Stoichiometric parameters.

UNIT III PROCESSES IN WASTE WATER TREATMENT

Applications: Suspended Growth Reactors, Design and Evaluation of Suspended Growth Processes, Activated Sludge, Biological Nutrient Removal, Aerobic – digestion, Anaerobic Processes, Lagoons.

UNIT IV MODELING OF REACTORS

Theory: Modeling of Ideal Attached Growth Reactors, Bio- film Modeling. Aerobic Growth of Biomass in Packed Towers, Aerobic Growth of Heterotrophs in Rotating Disc Reactors, Fluidized Bed Biological Reactors.

UNIT V APPLICATIONS OF BIOREACTORS

Attached Growth Reactors, Trickling Filter, Rotating Biological Contactor, Submerged Attached Growth Bioreactors, Future Challenges, Fate and Effects of Xenobiotic Organic Chemicals.

SUGGESTED READINGS:

1. Henze. M. (2008). Biological Wastewater Treatment: Principles, Modelling and Design. IWA Publishing
2. Graty. C. P. L., Daigger. G. T. and Lim H. C. (2011). Biological Wastewater Treatment. CRC Press.
3. Mizahi. A. (1989). Biological Waste Treatment. John Wiley SonsInc

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3 Hours****Course Objectives**

- To explain the variations of requirements and directives of GMP.
- To classify the key personnel for GMP.
- To record the basic notion on production area.
- To differentiate and organize the distinct documentation types and its manufacturing.
- To discuss the basic theory of Quality Control and various testing methods.
- To analyse the problems related to manufacturing flaws.

Course Outcomes

1. Compare and contrast requirements for GMP.
2. Summarize the upgraded personnel for maintain GMP.
3. Prioritize diverse properties production area and equipment.
4. Construct and design the correct documentation.
5. Apply the knowledge on quality control department.
6. Examine and solve the problems related to manufacturing flaws.

UNIT I FOOD AND ENERGY

Constituents of Food- Water : importance, water in food, activity and shelf life of food; Carbohydrates: functional properties of sugars and polysaccharides in food; Lipids: uses, physical and chemical properties; Proteins and amino acids: physical and chemical properties, distribution, functions and functional properties; Vitamins and Minerals: Dietary sources; Nutritive value of foods, food as a source of energy, food health and disease.

UNIT II FOOD MICROBIOLOGY

Types of micro-organism normally associated with food -mold, yeast, and bacteria. Micro-organisms in natural food products. Biochemical changes caused by micro-organisms. Food poisoning and microbial toxin. Spoilage of vegetables, fruit, meat, poultry, beverages and other food products. Food safety.

UNIT III FERMENTATION PRODUCTS

Enzymes in foods and food industry, Nature and type of starters, Role of starters in Fermented foods, Fermentation of Milk products-Fermented soy and peanut milk , Idli, Fermented fish products, Pickles, Fermented Olives ; Production of distilled beverage alcohol ,wine, brandy, and beer. Mycoprotein production.

UNIT IV FOOD ADDITIVES

Chemical and physical methods of food analysis for determination of food composition; Pigments in food, food flavours, food additives and toxicants. Natural sweeteners and artificial sweeteners - role in controlling diseases.

UNIT V FOOD PROCESSING & PRESERVATION

Basic principles, unit operations Involved in the food processing methods; Objectives, importance and functions of quality control. Principles involved in the use of sterilization, pasteurization and blanching, thermal death curves of micro organisms, canning, frozen storage characteristics of foods, microbial activity at low temperatures, factors affecting quality of foods in frozen storage; irradiation preservation of foods.

SUGGESTED READINGS:

1. Jay. J. M., Loessner. M. J. and Golden. D. A. (2005). Modern Food Microbiology. Springer Science & Business Media.
2. Frazier. W. C. (2017). Food Microbiology. Tata MC Graw hill.
3. Belitz. H. D., Grosch. W. and Schieberle. P. (2009). Food Chemistry. Springer Science & Business Medi
4. Sivashankar. B. (2002). Food processing and preservation. Prentice – Hall of India Pvt.Ltd. NewDelhi.

18BTBT6E04	GOOD MANUFACTURING PRACTICE	Semester-VI 3H-3C
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Instruction Hours/week: L:3T:0P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3Hours

Course Objectives

- To explain the variations of requirements and directives of GMP.
- To classify the key personnel for GMP.
- To record the basic notion on production area.
- To differentiate and organize the distinct documentation types and its manufacturing.
- To discuss the basic theory of Quality Control and various testing methods.
- To analyse the problems related to manufacturing flaws.

Course Outcomes

1. Compare and contrast requirements for GMP.
2. Summarize the upgraded personnel for maintain GMP.
3. Prioritize diverse properties production area and equipment.
4. Construct and design the correct documentation.
5. Apply the knowledge on quality control department.
6. Examine and solve the problems related to manufacturing flaws.

UNIT I– INTRODUCTION

Basic requirements of good manufacturing products, importance of GMP, directives of GMP, principle and overview of the pharmaceutical quality system, principles and approaches in medical devices, principle and approaches in human cell tissue products, principle and approaches in biological products.

UNIT II– PERSONNEL

Key personnel, background and duties of the qualified person, duties of the head of the production department, duties of the head of quality department, person releasing the batch, consultants, personnel training and hygiene.

UNIT III– PREMISES AND EQUIPMENT

Premises, production area, storage area, quality control areas, ancillary areas, equipment.

UNIT IV– DOCUMENTATION

Generation and control of documents, types of documents and specifications, manufacturing formula and processing instruction, packaging instructions, procedures and records.

UNIT V– PRODUCTION AND QUALITY CONTROL

General principles, prevention of cross contamination in production, guidelines for starting materials, processing operations, packaging materials and operations, guidelines for finished products, Quality control – principles, main tasks of QC department, technical transfer of testing methods, transfer protocol.

SUGGESTED READINGS:

1. Oechslein. C., Maas and Peither. (2015). GMP Fundamentals – A Step-by-Step Guide for Good Manufacturing Practice. 1st edition. AG GMP Publishing.
2. Bunn. G. P. (2018). Good Manufacturing Practices for Pharmaceuticals. Seventh Edition. CRC Press.
3. Tobin. E. (2015). A Guide to Good Manufacturing Practices (GMP). 1st edition. Validation resources.org.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain basic knowledge on nanotechnology.
- To demonstrate the structural and functional principles of bionanotechnology.
- To discuss various methods for microfluidic components.
- To explain the effects of various protein and DNA based nanostructures.
- To outline the basic concepts of nanoparticles in cancer therapy.
- To identify the different nanoparticles using different controlling measures.

Course Outcomes

1. Summarize the characteristics different nanoparticles.
2. Evaluate the different structural and functional principles of biotechnology.
3. Explain the microfluidic devices.
4. Discuss the protein and DNA based nanostructures.
5. Recognize cancer curingnanoparticles.
6. Identify and list different nanoparticles for different controlling measures.

UNIT-I INTRODUCTION TONANOTECHNOLOGY

Background and definition of nanotechnology, chemical bonds in nanotechnology – Scales at the bio-nano interface – Basic capabilities of nanobiotechnology and nanomedicine – Biological tradition and mechanical tradition biotechnology – Applications of Nanotechnology in biotechnology.

UNIT-II STRUCTURAL AND FUNCTIONAL PRINCIPLES OF BIONANOTECHNOLOGY

Biomolecular structure and stability – Protein folding – Self-assembly – Self-organization – Molecular recognition – Information driven nanoassembly – Energetics –Chemical transformation – Biomaterials – Biomolecular motors – Traffic across membranes – Biomolecular sensing – Self-replication – Machine-phasebionanotechnology.

UNIT-III MICROFLUIDICS

Concepts and advantages of microfluidic devices – Materials and methods for the manufacture of microfluidic component – Fluidic structures – Surface modifications – Lab-on-a-chip for biochemical analysis

UNIT-IV PROTEIN AND DNA BASED NANOSTRUCTURES

S-Layers – Engineered nanopores – Microbial nanoparticle production – DNA-Protein nanostructures – Biomimetic fabrication of DNA based metallic nanowires and networks –DNA-Gold nanoparticle conjugates – Nanoparticles as non-viral transfection agents

UNIT-V NANOPARTICLES IN CANCER THERAPY

Magnetic nano and microparticles for embolotherapy - hyperthermic therapy - delivery of chemotherapeutic drugs-brachytherapy, Thermoresponsive liposomes for hyperthermic chemotherapy assemblies and ultrasound activation.

SUGGESTED READINGS:

1. Niemeyer. C. M. and Mirkin. C. (2004). A Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell. D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc
3. Shoseyov. O. and Levy. I. (2007). Nanobiotechnology: Bioinspired Devices and Materials of the future. Human Press
4. Bhushan. B. (2004). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. Freitas. R. A. (2004). Nanomedicine. Landes Biosciences.
6. Kohler. M. and Fritzsche. W. (2004). Nanotechnology-An Introduction to Nanostructuring Techniques. Wiley VCH.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To illustrate about the biosafety in biotechnology.
- To explain basic knowledge on Intellectual property rights.
- To rephrase different views on policies of IPR.
- To solve the IPR issues and Bioethics.
- To list and examine about the case studies of copyright and patents.
- To understand the basics of IPR and ethical issues in biotechnology.

Course Outcomes

1. Classify the different techniques involved in biosafety in biotechnology based industries.
2. Manage and organize the knowledge about the intellectual property rights.
3. Label an idea about the policies of IPR.
4. Relate about the IPR issues and bioethics.
5. Diagnose about the case studies on patents.
6. Summarize the basics of IPR and ethical issues in biotechnology.

UNIT I BIOSAFETY

Biosafety – Biotechnology development in India, Safety issues concerning biotechnological products, governing biosafety, Cartagena protocol on biosafety, Conservation of Biodiversity.

UNIT II INTELLECTUAL PROPERTY RIGHTS

Introduction - Invention and Creativity - Intellectual Property (IP) - Importance - Protection of IPR - Basic types of property (i. Movable Property ii. Immovable Property and iii. Intellectual Property). IP - Patents - Copyrights and related rights - Trade Marks and rights arising from Trademark registration - Definitions - Industrial Designs and Integrated circuits - Protection of Geographical Indications at national and International levels - Application Procedures.

UNIT III IPR –POLICIES

International convention relating to Intellectual Property - Establishment of WIPO - Mission and Activities -History - General Agreement on Trade and Tariff (GATT). Indian Position Vs WTO

and Strategies - Indian IPR legislations - commitments to WTO-Patent Ordinance and the Bill - Draft of a national Intellectual Property Policy - Present against unfair competition.

UNITIV CASE STUDIES

Case Studies on - Patents (Basmati rice, curcumin, Neem, etc.) - Copyright and related rights - Trade Marks - Industrial design and Integrated circuits - Geographic indications - Protection against unfair competition.

UNITV IPR ISSUES &BIOETHICS

Trade Secrets, Copy Rights, Farmer's Rights, Plant Breeder's rights; Traditional knowledge and their commercial exploitation and protection. Bioethics – Disease prevention Vs right to privacy,

SUGGESTED READINGS:

1. Heywood. V. H. and Watson. R.T. (1996). Global Biodiversity Assessment. Cambridge University Press.
2. Brody. B. A. and Engelhardt. H. T. (2007). Bioethics: Readings and Cases. Prentice John-Wiley and Sons.
3. Joshi. R. (2006). Biosafety and Bioethics. Isha Books, New Delhi
4. Subbaram. N. R. (1998). Handbook of Indian Patent Law and Practice. S. Viswanathan Printers and Publishers Pvt. Ltd.
5. Singh. K. (2015). Intellectual property rights on Biotechnology. BCIL.
6. Sasson. A. (1988). Biotechnologies and Development. UNESCO Publications,

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To illustrate the scope and importance of crude drugs.
- To understand the basic ideas on cultivation and utilization of medicinal and aromatic plants.
- To list the various functions of plant tissue culture as a source.
- To label the basic theory of methods of drug evaluation.
- To develop a picture about applications of phytochemicals in industry and healthcare.
- To discuss the different stages of developments in using phytochemicals and medicinal plants.

Course Outcomes

1. Summarize about the importance of crude drugs in different medicinal system.
2. Determine the modern cultivation techniques through plants.
3. Express the functions of plant tissue culturing.
4. Be aware of the conceptualization behind various methods for drug evaluation.
5. Describe the various functions and application of phytochemicals in different industries.
6. Summarize and predict the different stages of developments in using phytochemicals and medicinal plants.

UNIT-I CRUDE DRUGS

Crude Drugs – Scope & Importance, Classification (Taxonomical, Morphological Chemical, Pharmacological); Cultivation, Collection & processing of Crude Drugs. Indian System of medicine: Ayurveda, Siddha and Unani and its significance

UNIT-II MEDICINAL & AROMATIC PLANTS

Cultivation and Utilization of Medicinal & Aromatic Plants in India. Genetics as applied to Medicinal herbs. Modern Biotechnological tools and its influence in Medical and Aromatic plant cultivation.

UNIT-III TISSUE CULTURE OF MEDICINAL PLANTS

Plant Tissue Culture as source of medicines, Secondary metabolite production in plants; Plant Tissue Culture for enhancing secondary metabolite production (Withania somnifera, Rauwolfia serpentina, Catharanthus roseus, Andrographis paniculata, Dioscorea sp.); Anticancer, Anti-inflammatory, Antidiabetic, Analgesic drugs, Biogenesis of Phytopharmaceuticals.

UNIT-IV ANALYSIS OF PHYTOCHEMICALS

Methods of Drug evaluation (Morphological, Microscopic, Physical & Chemical). Preliminary screening, Assay of Drugs – Biological evaluation / assays, Microbiological methods. Types of

Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641 021

Phytochemicals: Glycosides - extraction methods (Aloe); Volatile Oils - extraction methods (Clove); Alkaloids - extraction methods (Cinchona); Flavonoids extraction methods, Resins- extraction methods; Lectins.

UNT-V APPLICATIONS OF PHYTOCHEMICALS

Application of phytochemicals in industry and healthcare; Biocides, Biofungicides, Biopesticides, Nutraceuticals and their significance.

SUGGESTED READINGS:

1. Kokate. C. K., Purohit. A. P. and Gokhale. S. B. (1996). Pharmacognosy. NiraliPrakasan.
2. Dewick. P. M. (2009). Natural Products in medicine: A Biosynthetic approach. Wiley.
3. Hornok. L. (1992). Cultivation & Processing of Medicinal Plants. Wiley & Sons.
4. Trease and Evans. (1989). Pharmacognosy. Harcourt Brace & Company.

Course Objectives

- To explain about the object oriented and procedural programming.
- To predict about the multi-thread programming in Java.
- To interpret knowledge on java applets and database connection.
- To demonstrate a sound knowledge on scripting in python.
- To describe about a brief knowledge on python classes.
- To understand the concept of biopython.

Course Outcomes

1. Predict the object oriented and procedural programming.
2. List exposure on multi-thread programming in java.
3. Judge usefulness on java applets and database connection.
4. Develop and manage the python scripting.
5. Organize practicing skills in python classes.
6. Develop knowledge in biopython.

UNIT I INTRODUCTION TO JAVA

Introduction to Object Oriented Programming and Procedural Programming, Java, JAVA - Keywords, Constants, Variables, Operators, Expressions, Decision Making, Branching and Looping, Classes – Objects – Methods, Arrays, Strings and Vectors.

UNIT II MULTI-THREAD PROGRAMMING

Java Interfaces - Multiple Inheritance, Packages, Multithreading , Exception handling – Event handling, Managing Inputs/Output Files in Java

UNIT III JAVA APPLETS AND DATABASE CONNECTION

Graphics - Applet basics – passing parameters to applets – applet display methods – drawing lines, ovals, rectangles and polygons – Threads and Animation, Java and Database connection

UNIT IV INTRODUCTION TO PYTHON

Introduction to Python Expressions, tuples, lists, dictionaries, and sets, Functions - Modules – Files, Control Statements-Loops-Iterations, Pattern Matching- Fixed length and Variable length matching

UNIT V PYTHON CLASSES AND BIOPYTHON

Python Classes-Objects-Methods, Inheritance, Biopython – Introduction- Biopython Components – Alphabet, Seq, MutableSeq, SeqRecord, Align, ClustalW, SeqIO, AlignIO, Blast, PDB

SUGGESTED READINGS:

1. Schildt. H. (2012). Java: The completer Reference.TMH.
2. Balagurusamy. E. (2012). Programming with Java: A Primer. Tata McGraw-Hill Education.
3. Model. M. L. (2009). Bioinformatics Programming Using Python- Practical Programming for Biological Data. O'ReillyMedia
4. Bassi. S. (2009). Python for Bioinformatics. CRCPress.
5. Zelle. J. (2010). Python Programming: An Introduction to Computer Science. Franklin Beddle and AssociatesInc.

Course Objectives

- To explain descriptive views of fire and explosion.
- To illustrate Differentiating relief systems in various explosions.
- To discriminate various hazards and toxicity.
- To evaluate various spills and leakage of liquids.
- To interpret different situations of explosions and toxicity through case studies.
- To discuss the different global and local explosive issues.

Course Outcomes

1. Elaborate the concept of fire and explosion.
2. Learn and evaluate relief systems in various explosions.
3. Explain the hazards and toxicity in various situations.
4. Discuss the various spills and leakage preventive measures.
5. Identify basic views in different situations of explosions and toxicity.
6. Make up perspective techniques and create data on different global and local explosive issues.

UNIT I FIRE AND EXPLOSION

Introduction-Industrial processes and hazards potential, mechanical electrical, thermal and process hazards.Safety and hazards regulations, Industrial hygiene. Factories Act, 1948 and Environment (Protection) Act, 1986 and rules thereof.Shock wave propagation, vapour cloud and boiling liquid expanding vapours explosion (VCE and BLEVE), mechanical and chemical explosion, multiphase reactions, transport effects and global rates.

UNIT II RELIEF SYSTEMS

Preventive and protective management from fires and explosion-inerting, static electricity passivation, ventilation, and sprinkling, proofing, relief systems – relief valves, flares, scrubbers.

UNIT III TOXICOLOGY

Hazards identification-toxicity, fire, static electricity, noise and dust concentration; Material safety data sheet, hazards indices- Dow and Mond indices, hazard operability (HAZOP) and hazard analysis (HAZAN).

UNIT IV LEAKS AND LEAKAGES

Spill and leakage of liquids, vapors, gases and their mixture from storage tanks and equipment; Estimation of leakage/spill rate through hole, pipes and vessel burst; Isothermal and adiabatic flows of gases, spillage and leakage of flashing liquids, pool evaporation and boiling; Release of toxics and dispersion. Naturally buoyant and dense gas dispersion models; Effects of momentum and buoyancy; Mitigation measures for leaks and releases.

UNIT V CASE STUDIES

Flixborough, Bhopal, Texas, ONGC offshore, HPCL Vizag and Jaipur IOC oil-storage depot incident; Oil, natural gas, chlorine and ammonia storage and transportation hazards.

SUGGESTED READINGS:

1. Crowl. D. A. and Louvar. J. F. (2011). Chemical Process Safety Fundamentals with Applications. Prentice Hall.
2. Mannan. S. (2005). Lee's Loss Prevention in the Process Industries. Butterworth-Heinemann.

Course Objectives

- To illustrate the genetic material and its biological significance in organization.
- To explain the basic ideas on structure and function on genetic material.
- To list the various functions of Nitrogen fixation.
- To label the basic theory of genes involved in the pathogenesis.
- To develop a picture about applications of plant biotechnology.
- To discuss the different stages of developments in gene analysis and its recombination.

Course Outcomes

1. Summarize about the importance of genetic material and its uses.
2. Determine the structure and function of the genetic material.
3. Express the functions of fixing nitrogen to soil through microbes.
4. Be aware of the conceptualization behind various genes involved in pathogenesis.
5. Describe the various functions and application of plant biotechnology through tissue culture.
6. Summarize and predict the different stages of developments in gene analysis and its recombination.

UNIT-I ORGANIZATION OF GENETIC MATERIAL

Genetic material of plant cells – nucleosome structure and its biological significance; junk and repeat sequences; outline of transcription and translation.

UNIT-II CHLOROPLAST & MITOCHONDRIA

Structure, function and genetic material; RUBISCO synthesis and assembly, coordination, regulation and transport of proteins. Mitochondria: Genome, cytoplasmic male sterility and import of proteins.

UNIT-III NITROGEN FIXATION

Nitrogen fixation Process - Nitrogenase activity, nod genes, nif genes, bacteroids- Applications.

UNIT-IV AGROBACTERIUM & VIRAL VECTORS

Pathogenesis, crown gall disease, genes involved in the pathogenesis, Ti plasmid – t-DNA, importance in genetic engineering. Viral Vectors: Gemini virus, cauliflower mosaic virus, viral vectors and its benefits.

UNT-V APPLICATION OF PLANT BIOTECHNOLOGY

Outline of plant tissue culture, transgenic plants, herbicide and pest resistant plants, Drought/salinity/cold tolerant plants, molecular pharming, therapeutic products.

SUGGESTED READINGS:

1. Gamburg. O. L. and Philips. G. C. (1995). Plant Tissue & Organ Culture fundamental Methods. Narosa Publications.
2. Singh. B. D. (1998). Text book of biotechnology. Kalyani publishers.
3. Heldt. H. W. (1997). Plant Biochemistry & Molecular Biology. Oxford University Press.
4. Ignacimuthu. S. (1996). Applied Plant Biotechnology. Tata McGraw Hill Publishers.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain descriptive statistics and ANOVA
- To illustrate Differentiating algorithm and regression analysis
- To discriminate various validation approaches to data.
- To evaluate various data by regression methods.
- To interpret clustering and mining techniques.
- To create data for analytics by various methods.

Course Outcomes

1. Elaborate the concept of Data analytics.
2. Learn Statistics and evaluate ANOVA.
3. Explain the Machine learning and various validation approaches.
4. Discuss the various regression methods and classification
5. Identify basic views in clustering and mining techniques.
6. Make up perspective analytics and create data analytics through various approaches.

UNIT I INTRODUCTION

Descriptive Statistics, Probability Distributions, Inferential Statistics through hypothesis tests, Regression, ANOVA (Analysis of Variance)

UNIT II MACHINE LEARNING: INTRODUCTION AND CONCEPTS

Differentiating algorithmic and model based frameworks, Regression : Ordinary Least Squares, Ridge Regression, Lasso Regression, K Nearest Neighbours Regression & Classification

UNIT III SUPERVISED LEARNING WITH REGRESSION AND CLASSIFICATION

Bias-Variance Dichotomy, Model Validation Approaches, Logistic Regression, Linear Discriminant Analysis, Quadratic Discriminant Analysis, Regression and Classification Trees Support Vector Machines.

UNIT IV UNSUPERVISED LEARNING AND CHALLENGES FOR BIG DATA ANALYTICS

Clustering, Associative Rule Mining, Challenges for big data analytics

UNIT V PRESCRIPTIVE ANALYTICS

Creating data for analytics through designed experiments, Active learning, Reinforcement learning

SUGGESTED READINGS:

1. Hastie. T., Tibshirani. R. and Friedman. J. (2008). The Elements of Statistical Learning Data Mining, Inference, and Prediction. 2nd Edition. Springer.
2. James. G., Witten. D., Hastie. T. and Tibshirani. R. (2013). An Introduction to Statistical Learning with Applications in R. Springer.
3. Montgomery. D. C. and Runger. G.C. (2003). Applied Statistics and Probability for Engineers. 6th Edition. John Wiley & Sons, Inc.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain basic knowledge on biotech industries in various field.
- To demonstrate the various lab construction through new ventures.
- To construct various parameters of research and development in production of bio based products.
- To explain the case studies of different industries and their strategic planning.
- To outline the basic concepts of IPR and ethics in biotechnology.
- To discuss the different techniques for entrepreneurship in biotechnology.

Course Outcomes

1. Summarize the characteristics of different biotechindustries.
2. Evaluate the different lab construction through newventures.
3. List the various parameters of research and developmental techniques.
4. Explain the opportunities to know different industrial strategic plans.
5. Recognize basic concepts of IPR and ethics in biobased product production.
6. Identify and list different techniques for entrepreneurship in biotechnology.

UNITI OVERVIEW OF BIOTECHNOLOGYINDUSTRIES

Scope - Biotechnology Industries in India and Abroad - Fundamentals of Biotechnology for biobusiness - Trends and keg issues in Biotechnology and devices industries - Technology basis in industry segment, emerging technologies and technical convergencesissues.

UNITII NEW VENTURE CREATION –ENTREPRENEURSHIP

Plant tissue culture lab construction – Equipment, glassware and chemical requirements - techniques in culturing of plants. Export of tissue cultured plants to aboard – Vermi technology – Mushroom cultivation - single cell protein - Biofertilizer technology - production - Commercialization of R&D- Fermentation technology: Bakery, Dairyproducts.

UNITIII PRODUCT DEVELOPMENT

Beer, wine and ethanol production using different sources– Enzyme: production, purification and characterization - Organic acids (Citric, lactic) production - Antibiotic production - Biogastechnology

- Azolla cultivation - Product development and project management, transition from R&D to business units. Institute– industry interaction and partnership/ alliances

UNITIV BIOBUSINESS PLANS

Healthcare, the Biomedical Sciences, agriculture and Agrobiotechnology. Transfer and business planning - Bank loan and finance strategy – Budget plan – licensing and Branding Concerns and Opportunities, Policy and regulatory Concerns and Opportunities Financial assistance for R&D projects and entrepreneurship. Corporate partners marketing – Model project: Case studies of different industries and their strategic planning.

UNITV INTELLECTUAL PROPERTY, BIOETHICS AND LEGALISSUES

Intellectual property rights in Biotech, Patent laws - Bioethics and current legal issues - Marketing and public perceptions in product development – Genetically modified products and organisms (Transgenic products) - Technology licensing and branding concerns.

SUGGESTED READINGS:

1. Oliver. R. (1999). The coming Biotech age: The business of Biomaterials. McGraw Hill Publications New York.
2. Karthikeyan. S. and Ruf. A. (2009). Biobusiness. MJP Publications Chennai, India.

SEMESTER VII

B.Tech Biotechnology

2018-2019

18BTBT7E01

PROTEIN ENGINEERING

Semester-VII

3H-3C

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3 Hours

Course Objectives

- To identify the basic structural principles of protein.
- To classify the different techniques of mutagenesis in bioimprinting.
- To record the basic notion on enzyme engineering and protein purification.
- To differentiate and organize the distinct metagenomics and ecosystem biology.
- To explain the basic theory of protein engineering in industries.
- To examine the problems related to engineering enzymes.

Course Outcomes

1. Compare and contrast structural and functional properties of proteins.
2. Summarize the diverse techniques of mutagenesis.
3. Prioritize diverse methods for protein purification.
4. Construct and design the techniques of metagenomics and ecosystem biology.
5. Apply the knowledge on applications of protein engineering in industries.
6. Examine and solve the problems related to engineering enzymes.

UNIT- I BASIC STRUCTURAL PRINCIPLES OF PROTEINS

Amino Acids properties (size, solubility, charge, pKa), Kyte-Doolittle (Hydropathy) Index; Peptides as building blocks of proteins; Torsional (dihedral) angles, Ramachandran Plot; Secondary Structures of proteins; Loops – Types and Functions; Biosynthesis and chemical synthesis of Peptides. Lesk, Richardson and Topology Schematics

UNIT- II TECHNIQUES OF MUTAGENESIS

Rational Design, Non rational design, Mutagenesis library construction- Chemical, Staggered Extension, Random Elongation, Random priming, Error prone PCR, Impact of structure analysis and prediction- structure and modeling, role of biocomputing, denova design, Effect of protein conformation and bioimprinting.

UNIT- III ENGINEERING ENZYMES

Engineering stability (*Bacillus subtilis* natural protease, *Pseudomonas* isoamylase, carbamylase from *Agrobacterium radiobacter*), specificity and features to ease protein purification, Engineering

antibodies- Engineering signal molecules (hormones/ receptors), Engineering protein to facilitate recovery. Affinity purification(Strep-Tag).

UNIT- IV METAGENOMICS

Metagenomics and ecosystems Biology- conceptual framework, tools and methods- Analyses of metagenomics, Single gene approach, Targeted partial metagenome sequencing, Analyses of metatranscriptome- Limitation in analysing the metatranscriptome- 17s rRNA sequencing and metatranscriptomepyrosequencing, metaproteome-molecular methods to study complex microbial communities, metabolomics- metabolome of an ecosystem and metagenomics. Metabolomics for natural product perception

UNIT-V PROTEIN ENGINEERING IN INDUSTRIES

Protein engineering for industrial enzymology, Biosensor- chemically engineered electronic protein, genetically fused protein, Gene engineering for molecular networking and protein assembly; molecular bioscreening in oncology- mechanism based drug discovery. Protein engineering in vaccine development.

SUGGESTED READINGS:

1. Alberghina. L. (2005). Protein Engineering in Industrial Biotechnology. Harwood Academic publications.
2. Moody. P. C. E. and Wilkinson. A. J. (1990). Protein Engineering. IRL Press, Oxford.
3. Nelson. K. E. (2010). Metagenomics of Human Body. Springer.
4. Creighton. T. E. (2013). Proteins, Structure and Molecular properties. Freeman W. H & Company.
5. Branden. C. and Tooze. J. (1999). Introduction to Protein Structure. Garland Publications

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To present basic knowledge about the various cloning vectors and its features.
- To demonstrate the various techniques and enzymes involved in cloning.
- To explain and practice diverse concepts on expression vectors for cloning.
- To practice the basic views on preparation of genomic and cDNA library.
- To identify and organize differeing views on applications of gene cloning in rDNA research.
- To compile the basic concepts of rDNA technology.

Course outcomes

1. Compose about basic concepts about the features of cloning vectors.
2. Assemble different techniques and enzymes involved in cloning.
3. Classify about expression vectors for cloning.
4. List the techniques in preparation of genomic and cDNA library.
5. Propose knowledge on applications for rDNA research.
6. Summarize concepts of rDNA technology.

UNITI CLONING VECTORS

Ideal features of cloning vectors – plasmids and bacteriophages – cloning vectors for E.coli ; pBR322, pUC vectors, M13 and other plasmid vectors – Cosmids, Phagemids – vectors for Bacillus, Streptomyces Restriction mapping and analysis

UNITII ENZYMES AND TECHNIQUES FOR CLONING

DNA modifying enzymes – ligases – Nucleic acid probe preparation; Radioactive and nonradioactive labels – Hybridization techniques – PCR; different types and applications – DNA sequencing – DNA fingerprinting – RFLP, RAPD – chromosome walking.

UNITIII EXPRESSION VECTORS

Expression vectors in prokaryotes – Expression vectors in Eukaryotes-Yeast cloning vectors – selectable markers for eukaryotes – SV40, Papilloma, Retrovirus, Baculoviral vectors – mammalian cell expression system – Gene transfer techniques – Agrobacterial plasmids – Ti plasmid and viral vectors – cloning in plants.

UNITIV GENOMIC AND cDNA LIBRARY

Different strategies for in vitro and in vivo cloning – Preparation of rDNA, Preparation of cDNA and genomic DNA libraries – screening procedures – linkers, adapters, homopolymer tailing and TA cloning – gene transfer technologies – Mutagenesis – site directed mutagenesis – application.

UNITV APPLICATION OF GENE CLONING

Fusion protein- down-stream processing of recombinant proteins Applications in medicine – Gene therapy- Diagnostics, pathogenesis, recombinant vaccines –humanized antibodies and their applications genetically modified food – bioremediation with recombinant micro organisms– forensic science – genetic diversity – Agriculture, crop improvement – production of biosensors, enzymes – safety guidelines in rDNA research – containment and disposal.

SUGGESTED READINGS:

1. Dale. J. W., Schantz. M. V. and Plant. N. (2011). From Genes to Genomes: Concepts and Applications of DNA Technology. Wiley- Blackwell.
2. Primrose. S. B. and Twyman. R. (2016). Principles of Gene Manipulation and Genomics. Wiley
3. Green. M. R. and Sambrook. J. (2012). Molecular Cloning: A Laboratory Manual. Cold Spring Harbor Press.
4. Brown. T. A. (2016). Gene Cloning and DNA Analysis: An Introduction. Blackwell
5. Krebs. J. E., Goldstein. E. S. and Kilpatrick. S. T. (2017). Lewin's GENES XI. Jones & Bartlett Learning.

18BTBT7E03

MOLECULAR DIAGNOSTICS

Semester-VII
3H-3C

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3Hours

Course Objectives

- To discuss about the history of molecular diagnostics.
- To model the traditional disease diagnosis methods.
- To record the basic notion on disorders and its origin.
- To explain the instrumentation on molecular diagnosis.
- To elaborate the hybridization techniques in diagnosis.
- To determine the exact method for different molecular diagnostics.

Course Outcomes

1. Appraise the process and origin of molecular diagnosis.
2. Formulate and compose diverse traditional disease diagnosis methods.
3. Prioritize diverse disorders and its origin.
4. Analyze and choose the instrumentation for molecular diagnostics.
5. Apply the hybridization techniques for diagnostics.
6. Deduct and determine the exact method for different molecular diagnostics.

UNIT I– INTRODUCTION AND HISTORY OF DIAGNOSTICS

Diseases- infectious, physiological and metabolic errors, genetic basis of diseases, inherited diseases. Infection – mode of transmission in infections, factors predisposing to microbial pathogenicity, types of infectious diseases- bacterial, viral, fungal, protozoans and other parasites. Philosophy and general approach to clinical specimens, Sample collection method of collection, transport and processing of samples, Interpretation of results, Normal microbial flora of the human body, Host - Parasite relationships.

UNIT II– TRADITIONAL DISEASE DIAGNOSIS METHODS AND TOOLS:

Diagnosis of infection caused by Streptococcus, Coliforms, Salmonella, Shigella, Vibrio, and Mycobacterium., Diagnosis of fungal infections. Major fungal diseases: Dermatophytoses, Candidiosis and Aspergillosis. Diagnosis of DNA and RNA viruses- Pox viruses, Adenoviruses, Rhabdo Viruses, Hepatitis Viruses and Retroviruses. Diagnosis of Protozoan diseases: Amoebiasis, Malaria, Trypanosomiasis, Leishmaniasis. Study of helminthic diseases- Fasciola hepatica and Ascaris lumbricoides. Filariasis and Schistosomiasis.

UNIT III– MAJOR METABOLIC DISORDERS AND ITS CAUSES:

Traditional methods for the diagnosis of metabolic errors. Disease due to genetic disorders - Identifying human disease genes. Cancer- different types of cancers, genetics of cancer- oncogenes, tumour suppressor genes. Methods available for the diagnosis of genetic diseases and metabolic disorders. Genetic disorders- Sickle cell anemia, Duchenne muscular Dystrophy, Retinoblastoma, Cystic Fibrosis and Sex – linked inherited disorders.

UNIT IV– MOLECULAR DIAGNOSIS:

Nucleic acid amplification methods and types of PCR: Reverse Transcriptase-PCR, Real-Time PCR, Inverse PCR, Multiplex PCR, Nested PCR, Alu-PCR, Hot-start, In situ PCR, Long-PCR, PCR-ELISA, Arbitrarily primed PCR, Ligase Chain Reaction. Proteins and Amino acids, Qualitative and quantitative techniques: Protein stability, denaturation; amino acid sequence analysis

UNIT V– HYBRIDIZATION TECHNIQUES AND DNA SEQUENCING METHODS IN MOLECULAR DIAGNOSIS:

Southern, Northern, in-situ (including FISH), microarrays – types and applications; Protein extraction and analysis (including PAGE and its variations); Western Blot Automated DNA sequencing- Principles, Methods and Instrumentation- Advances in DNA sequencing- New Generation sequencing Methods, Pyrosequencing, · Microarrays- Personalised Medicine- Pharmacogenomics (ADMET)

SUGGESTED READINGS:

1. Bruns. D. E., Ashwood. E. R. and Burtis. C. A. (2007). Fundamentals of Molecular Diagnostics, 1st edition. Saunders Group.
2. McPherson. R. A. and Pincus. M. R. (2011). Henry's Clinical Diagnosis and Management By Laboratory Methods, 22 edition. Saunders Group.
3. Buckingham. L. and Flaws. M. L. (2007). Molecular Diagnostics: Fundamentals, Methods & Clinical applications, 1st edition. F.A. Davis Company.
4. Coleman. W. B. (2005). Molecular Diagnostics for the Clinical Laboratorian 2nd edition, Humana Press.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To illustrate the rate equation with different parameters.
- To explain the basic ideas on first order reaction in reactor design.
- To list the various functions of Non Ideal flow of fluidized bed.
- To label the basic theory of rate equation systems in heterogenous reactions.
- To develop a picture about rate controlling mechanism in solid catalyzed reaction.
- To understand the various biochemical reactions.

Course Outcomes

1. Summarize about the rate equation.
2. Determine the first order reaction in reactor design.
3. Express the functions of non ideal flow of fluidized bed.
4. Be aware of the conceptualization behind various rate equations in heterogenous systems.
5. Describe the various rate controlling mechanism in solid catalyzed reaction.
6. Summarize and predict the various reactions.

UNIT-I KINETICS OF HOMOGENEOUS REACTIONS

Concentration and temperature dependent term of rate equation – searching for mechanism– predictability of reaction rate from theory; Interpretation of batch reactor data – constant volume and variable volume batch reactors – temperature and reaction rate - development of rate equations for different homogeneous reactions (up to second order reactions both reversible and irreversible reactions).

UNIT-II REACTOR DESIGN

Ideal batch reactors–steady state MFR & PFR – holding time for flow systems; Design for single reactions- performance equations for single reactors ; multiple reactor systems – PFR in series/ parallel – equal size and different size Mixed reactors in series; reactors of different types in series. Design for Multiple reactions (first order reactions only)

UNIT-III NON IDEAL FLOW

RTD of fluid in vessel – relationship between F, C & E curve – conversion from tracer information; non- ideal flow models–Dispersion model and Tanks in series Model; Multi parameter models– models for fluidized beds.

UNIT-IV DESIGN FOR HETEROGENEOUS SYSTEMS

Rate equations – contacting patterns for two phase systems; fluid particle reactions – unreacted core model for spherical particles of unchanging size – rate of reaction for shrinking spherical particles – determination of rate controlling step – application to design; reactions steps; resistances and rate equations; Fluid–Fluid reactions – rate equations.

UNIT-V SOLID CATALYSED REACTIONS

Rate equation – rate controlling mechanisms – experimental methods for finding rates – product distribution in multiple reactions–application of design; Deactivating catalysts–mechanism–rate equation.

SUGGESTED READINGS:

1. Levenspiel. O. (1999). Chemical Reaction Engineering. John Wiley.
2. Fogler. H. S. (2002). Elements of Chemical Reaction Engineering. Prentice Hall India.
3. Missen. R.W., Mims. C.A. and Saville. B. A. (1999). Introduction to Chemical Reaction Engineering and Kinetics. John Wiley.

Course Objectives

- To explain basic knowledge on antigen structure and preparation.
- To discuss the structural and functional principles of antibodies and immunodiagnosis.
- To construct various parameters of B cells and T cells.
- To explain the effects of preparation and storage of tissues in immunopathology.
- To outline the basic concepts of preparations of vaccine in molecular immunology.
- To discuss the different techniques for antigen and antibody synthesis.

Course Outcomes

1. Summarize the characteristics of different methods of antigen production.
2. Evaluate the different structural and functional principles of antibodies and immunodiagnosis.
3. List the various parameters of B cells and T cells.
4. Explain the preparation and storage of antibodies and immunodiagnosis.
5. Recognize basic concepts of vaccine preparation in molecular immunology.
6. Identify and list different techniques for antigen and antibody synthesis.

UNIT I ANTIGENS

Types of antigens, their structure, factors affecting antigenicity, preparation of antigens for raising antibodies, handling of animals, adjuvants and their mode of action.

UNIT II ANTIBODIES & IMMUNODIAGNOSIS

Monoclonal and polyclonal antibodies – their production and characterization, Western blot analysis, Immunoelectrophoresis, SDS-PAGE - purification and synthesis of antigens, ELISA – principle and applications, radioimmunoassay (RIA) - principles and applications, nonisotopic methods of detection of antigens-enhanced chemiluminescence assay.

UNIT III ASSESSMENT OF CELL MEDIATED IMMUNITY

Identification of lymphocytes and their subsets in blood. T cell activation parameters, estimation of cytokines, macrophage activation, macrophage microbicidal assays, in-vitro experimentation – application of the above technology to understand the pathogenesis of infectious diseases.

UNITIV IMMUNOPATHOLOGY

Preparation of storage of tissues, identification of various cell types and antigens in tissues, isolation and characterization of cell types from inflammatory sites and infected tissues, functional studies on isolated cells, immune cytochemistry – immuno fluorescense, immune enzymatic and immuno ferritin techniques, immuno electron microscopy.

UNIT V MOLECULAR IMMUNOLOGY

Preparation of vaccines, application of recombinant DNA technology for the study of the immune system, production of anti idiotypic antibodies, catalytic antibodies, application of PCR technology to produce antibodies and other immunological reagents, immuno therapy with genetically engineered antibodies – Tetramer, recombinant vaccines.

SUGGESTED READINGS:

1. Talwar. G.P. and Gupta. S. K. (2006). A hand book of practical and clinical immunology (Vol 1 & 2), 2nd edition. CBS Publications.
2. Weir. D.M. (1990). Practical Immunology. Blackwell Scientific Publications Oxford.
3. Austin. J. M. and Wood. K. J. (1993). Principle of cellular and molecular immunology. Oxford university.

Course Objectives

- To define the basic view of tissue culture techniques.
- To illustrate the breeding of farm animals.
- To propose an opinion on transgenic animal technology.
- To explain the characterization techniques for bacterial and viral diseases in animals.
- To justify the basic concept on recombinant cytokines.
- To discuss the diverse techniques on animal cell culturing and its mechanism.

Course Outcomes

1. Identify the different views on tissue culturing.
2. Differentiate various breeding farm animals.
3. Illustrate the concept behind transgenic animal technology.
4. Evaluate the bacterial and viral diseases that attack animals.
5. Analyze and categorize the best approach on recombinant cytokines.
6. Discuss the diverse techniques on animal cell culturing and its mechanism.

UNIT-I ANIMAL CELL CULTURE

Introduction to basic tissue culture techniques, equipments and instruments in ATC - chemically defined and serum free media - animal cell cultures - maintenance and preservation – various types of cultures; suspension cultures - continuous flow cultures - immobilized cultures – somatic cell fusion - organ cultures.

UNIT-II MICROMANIPULATION OF EMBRYOS

Breeding of farm animals to biopharming - equipments - enrichment of x and y bearing sperms from semen samples - artificial insemination - germ cell manipulations – In vitro fertilization - embryo transfer - micromanipulation technology and breeding of farm animals.

UNIT-III TRANSGENIC ANIMALS

Concepts of transgenic animal technology; strategies for the production of transgenic and knock out animals – significance in biotechnology - stem cell cultures and induced pluripotent stem cells in the production of transgenic animals.

UNIT-IV ANIMAL DISEASES AND THEIR DIAGNOSIS

Bacterial and viral diseases in animals - monoclonal antibodies – diagnosis - molecular diagnostic techniques; PCR - in-situ hybridization - northern - southern blotting - RFLP.

UNT-V THERAPY OF ANIMAL DISEASES

Recombinant cytokines – therapeutic applications of monoclonal antibody, vaccines - DNA, sub unit, cocktail vaccines - gene therapy for animal diseases

SUGGESTED READINGS:

1. Masters. J.R.W. (2000). Animal Cell Culture: Practical Approach. Oxford University Press.
2. Ranga. M. M. (2002). Animal Biotechnology. Agrobios India Ltd.
3. Ramadass. P., Meera and Rani. S. (1997). Text Book of Animal Biotechnology. Akshara Printers.

SEMESTER VIII

B.Tech Biotechnology

2018-2019

18BTBT8E01	AGRICULTURE BIOTECHNOLOGY	Semester-VIII 3H-3C
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Instruction Hours/week: L:3T:0P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3Hours

Course Objectives

- To describe the micropropagation and tissue engineering in plants.
- To explain the mechanism and regulation of agricultural biotechnology.
- To discuss the basic notion on solving environmental issues through phytoremediation.
- To differentiate and organize the distinct case studies with bioremediation.
- To explain the basic theory of molecular farming.
- To understand the various applications in agricultural biotechnology.

Course Outcomes

1. Distinguish various techniques in improving agriculture through biotechnology.
2. Compare different mechanisms and regulations in recent agricultural biotechnology.
3. Solve many environmental issues using biotechnology techniques with plant as origin.
4. Construct and design the bioremediation for different issues.
5. Apply the knowledge on molecular farming.
6. Explain the various applications in agricultural biotechnology.

UNIT I– INTRODUCTION

Introduction to Agricultural biotechnology. Crop improvement hybridization and plant breeding techniques. Micropropagation and plant tissue culture technique and its application in agriculture. Somatic hybridization, haploid production and cryopreservation. Study of biopesticides used in agriculture (neem as example). integrated pest management.

UNIT II– MECHANISM AND REGULATION

Mechanism of biological nitrogen fixation process.study of NIF, NOD and HUP genes in nitrogen fixation process. Production of biofertilizers and applications of rhizobium, azotobacter, azolla and mycorrhiza.Use of plant growth regulators in agriculture and horticulture.

UNIT III– ENVIRONMENTAL STUDIES

Introduction to Environmental studies Ecosystem and ecological pyramids Treatment of municipal water & industrial effluents Environmental pollution

UNIT IV– CASE STUDIES ON AGRICULTURAL BIOTECHNOLOGY

Biodegradation & Bioremediation Environmental Impact Assessment Case studies of Environmental pollutions.

UNIT V– MOLECULAR FARMING

Farming of carbohydrates (e.g.starch, polyfructans) Metabolic engineering of Lipids (e.g. Bioplastics) Molecular farming of proteins (e.g.oleosin system:hirudinand insulin production). Medically related proteins (e.g.custom made antibodies, Edible vaccines).

SUGGESTED READINGS:

1. Bagyaraj. D. J. and Rangaswami. G. (2009). Agricultural Microbiology by, Prentice Hall of India PvtLtd.
2. Nag and Ahindra. (2008). Textbook of Agricultural Biotechnology. Prentice Hall India Learning PrivateLimited
3. Altman. A. and Hasegawa. P. M. (2011). Plant Biotechnology and Agriculture: Prospects for the 21st Century, 1 edition. AcademicPress.
4. Singh. A., Srivastava. A. K., Shukla. S. K. and Singh. A. (2018). Agricultural Biotechnology, 1st Edition. Scientific International Pvt.Ltd.

Course Objectives

- To explain basic knowledge on definition and scope of stem cells.
- To demonstrate the structural and functional principles of in vitro fertilization.
- To discuss the various identification and cell differentiation of somatic stem cells.
- To explain the effects of stem cell in drug discovery and tissue engineering.
- To outline the basic concepts of cellular therapy and gene therapy of stem cells.
- To compile the application of stem cells.

Course Outcomes

1. Summarize the characteristics stem cells.
2. Evaluate the different structural and functional parameters of invitro fertilization.
3. List the properties of adult stem cells in differentiation.
4. Explain the uses of stem cells in drug discovery and tissue engineering.
5. Recognize various stem cell therapies.
6. Summarize the application of stem cells.

UNIT I - STEM CELLS AND CELLULAR PEDIGREES

Scope of stem cells – definition of stem cells – concepts of stem cells – differentiation, maturation , proliferation , pluripotency, self – maintenance and self – renewal – problems in measuring stem cells – preservation protocols.

UNIT II - EMBRYONIC STEM CELLS

In vitro fertilization –culturing of embryos-isolation of human embryonic stem cells – blastocyst – inner cell mass – growing ES cells in lab – laboratory tests to identify ES cells – stimulation ES cells for differentiation – properties of ES cells.

UNIT III - ADULT STEM CELLS

Somatic stem cells – test for identification of adult stem cells – adult stem cell differentiation – trans differentiation – plasticity – different types of adult stem cells – IPS and cancer stem cells.

UNIT IV - STEM CELL IN DRUG DISCOVERY AND TISSUE ENGINEERING

Target identification – Manipulating differentiation pathways – stem cell therapy Vs cell protection - stem cell in cellular assays for screening – stem cell based drug discovery, drug screening and toxicology, stem cell markers

UNIT V - POTENTIAL USES OF STEM CELLS

Cellular therapies – vaccines – gene therapy – immunotherapy – tissue engineering – blood and bone marrow – Fc cells.

SUGGESTED READINGS

1. Potten. C. S. (1997). Stem cells.Elsevier.
2. Kursad and Turksen. (2012). Adult and Embryonic Stem cells, 2nd edition. HumanaPress.
3. Lanza. R. P. (2013). Essentials of stem cell biology, 3rd edition. AcademicPress.
4. Svendensen. C. and Ebert. A. D. (2008). Encyclopedia of stem cell research vol 1 & 2. Sage pub

Course Objectives

- To explain the various cell types and their advances in tissue engineering.
- To demonstrate the various biomaterials for tissue engineering.
- To explain and practice diverse concepts on tissue engineering and tissue creation.
- To discuss the techniques in tissue typing.
- To practice the basic views on gene therapy.
- To identify and organize differing views on advances on tissue engineering.

Course outcomes

1. Compose about basic concepts in tissue engineering
2. Assemble different biomaterials for tissue engineering
3. Classify about methods for Tissue Engineering.
4. List the techniques in tissue typing
5. Explain the principles of gene therapy
6. Summarize the concepts of tissue engineering in different fields.

UNIT I BIOLOGICAL STUDY OF DIFFERENT CELL TYPES

Cell line, Establishment of cell lines, Different cell types: Endothelial cell, Fibroblast cells, Epithelial cell, Myoblast cells, chromaffin cell, Smooth muscle cells & plasma cell.

UNIT II BIOMATERIALS FOR TISSUE ENGINEERING

Biomaterials: Degradable polymeric scaffolds, Acellular Bio-Matrices, Biological derived polymers in tissue engineering: Natural BD Polymers & Synthetic BD polymers, Cell seeding of scaffolds, Cell source: Allogenic cells, Autologous cells & stem cells. Bioreactors used in tissue engineering: Gail Naughton's Bioreactor, Pulsatile Bioreactor.

UNIT III TISSUE ENGINEERING AND CONCEPTS OF TISSUE CREATION

Concepts of Tissue Creation: Sources, Stem Cells, Cells from Tissues, Culture Methods for Tissue Engineering, Maturation of Tissue Construct- Tissue Constructs, Cell therapies, Organ Modules, Cosmetic Measures.

UNIT IV PRINCIPLES AND PRACTICE OF GENE THERAPY

Introduction to gene therapy, Requirements of gene therapy, Genetic defects, Target cells for gene therapy, process of gene therapy, Factors responsible for gene therapy for making effective treatment of genetic disease, Recent developments in gene therapy research, ethical considerations of gene therapy.

UNIT V ADVANCES IN TISSUE ENGINEERING

Development of artificial tissues; Transplantation biology: Tissue typing, Techniques of tissue typing, Minor histocompatibility antigens, Immuno-suppression, Side effects of immuno-suppression.

SUGGESTED READINGS:

1. Bhojwani. S. S. and Razdan. M. K. (1996). Plant Tissue Culture (Theory and Practice). Elsevier
2. Ranga. M. M. (2010). Animal Biotechnology. Agrobios
3. Watson. J. D. and Gilman. M. (1992). Recombinant DNA. Scientific American Books.

Course Objectives

- To explain descriptive properties of seawater.
- To illustrate differentiating marine organisms and their industrial applications.
- To discriminate various pollution controlling marine organisms.
- To evaluate various marine toxins used in pharmaceutical industries.
- To interpret recombinations in marine aquaculture.
- To understand the usage of marine organism for different situations.

Course Outcomes

1. Discuss the basic knowledge on biogeochemical cycles.
2. Organize and manage marine organism in different industries.
3. Organize and manage pollution controlling measures through marine organisms.
4. Perceive the basics on combining marine toxins in pharma industries.
5. Compile different proteins of marine organism to develop a new variety.
6. Explain how to use marine organism for different situations.

UNIT I INTRODUCTION TO MARINE ENVIRONMENT

World oceans and seas – ocean currents – physical and chemical properties of sea water – abiotic and biotic factors of the sea – ecological divisions of the sea – history of marine biology – biogeochemical cycles – food chain and food web.

UNIT II MARINE ORGANISMS AND THEIR INDUSTRIAL APPLICATIONS

Phytoplanktons – zooplanktons – nektons – benthos – marine mammals – marine algae – mangroves – coral reefs – algal products, fuels from algae, algal cell culture

UNIT III MARINE ENVIRONMENTAL BIOTECHNOLOGY

Marine pollution – biological indicators (marine micro , algae) – biodegradation & bioremediation – marine fouling and corrosion.

UNIT IV MARINE PHARMACOLOGY

Medicinal compounds from marine flora and fauna – marine toxins , anti cancer agents, antiviral and antimicrobial agents. Marine Toxins

UNIT V AQUACULTURE TECHNOLOGY

Importance of coastal aquaculture – marine fishery resources – common fishing crafts and gears – Aqua farm design and construction, transgenic fish.

SUGGESTED READINGS:

1. Fingerman. M. and Nagabhushanam. R. (2003). Recent advances in marine biotechnology volume 8. CRC Press
2. Fingerman. M. and Nagabhushanam. R. (1999). Recent advances in marine biotechnology volume 2. Science publishers
3. Becker. E. W. (1994). Microalgae: Biotechnology and Microbiology. Cambridge University Press
4. Lee. J. S. and Newman. M. E. (1996). Aquaculture: An Introduction. Interstate Publishers, Incorporated

Course Objectives

- To explain basic knowledge on genome organization of prokaryotes and eukaryotes.
- To discuss the effects of cytogenetic mapping.
- To construct various methods for gene finding and annotations in functional genomics.
- To explain the effects of various protein level estimation in proteomics
- To understand the different protein analysis techniques.
- To outline the post translational modification and other protein interactions.

Course Outcomes

1. Summarize the characteristics of genomic organization of prokaryotes and eukaryotes.
2. Evaluate the different physical mapping techniques.
3. Discuss the gene findings in functional genomics.
4. Explain the protein estimation through different techniques.
5. Recognize different protein analysis techniques.
6. Identify and list different protein interactions.

UNIT I - OVERVIEW OF GENOMES OF BACTERIA, ARCHAE AND EUKARYOTA

Genome organization of prokaryotes and eukaryotes, gene structure of bacteria, archaeobacterial and eukaryotes, Human genome project, Introduction of functional and comparative genomics.

UNIT II - PHYSICAL MAPPING TECHNIQUES

Cytogenetic mapping, radiation hybrid mapping, Fish, STS mapping, SNP mapping optical mapping, Top down and bottom up approach, linking and jumping of clones, gap closure, pooling strategies, genome sequencing.

UNIT III - FUNCTIONAL GENOMICS

Gene finding; annotation; ORF and functional prediction; Subtractive DNA library screening; differential display and representational difference analysis; SAGE.

UNIT IV - TECHNIQUES IN PROTEOMICS

Protein level estimation; Edman protein microsequencing; protein cleavage; 2 D gel electrophoresis; metabolic labeling; detection of proteins on SDS gels. Mass spectrometry- principles of MALDI-TOF; Tandem MS-MS; Peptide mass fingerprinting.

UNIT V - PROTEIN PROFILING

Post translational modification; protein-protein interactions; glycoprotein analysis; phosphor protein analysis.

SUGGESTED READINGS

1. Cantor and Smith. (1999). Genomics. John Wiley & Sons.
2. Pennington and Dunn. (2001). Proteomics. BIOS Scientific Publishers.
3. Brown. T. A. (2018). Genomes, 4th edition. Bios Scientific Publishers Ltd
4. Livesey. H. (2000). Functional Genomics. Oxford University press.

Course Objectives

- To describe the fundamentals of protein and Nucleic acid structure.
- To illustrate principle and mechanism of X-Ray Crystallography and NMR.
- To explain how to solve phase problems.
- To assess the students to the various methods of secondary structure prediction strategies.
- To classify and compare the protein 3D structures.
- To discuss the protein structures using different techniques.

Course Outcomes

1. Outline fundamentals of protein and Nucleic acid structure.
2. Summarize the principle and mechanism of xray crystallography and NMR.
3. Solve phase related problems.
4. Explain the secondary structure prediction.
5. Differentiate and distinguish various 3D structures of protein.
6. Interpret and categorize the protein structures on different techniques.

UNIT I MACROMOLECULES

DNA and RNA: types of base pairing – Watson-Crick and Hoogsteen; types of double helices A, B, Z and their geometrical as well as structural features; structural and geometrical parameters of each form and their comparison; various types of interactions of DNA with proteins, small molecules. RNA secondary and tertiary structures, t-RNA tertiary structure.

Proteins: Principles of protein structure; anatomy of proteins – Hierarchical organization of protein structure – Primary, Secondary, Super secondary, Tertiary and Quaternary structure; Ramachandran Map.

UNIT II XRAY CRYSTALLOGRAPHY

Electromagnetic radiation, X-rays, principles, Bragg's Law, Types of solids: Crystal and amorphous, solids, Crystal Systems: Seven crystal system, Bravais Lattices, Space group, Symmetry. Crystallization Techniques: Small and Protein Molecules.

UNITIII PHASE PROBLEM

What is phase problem, How to solve the phase problem, Patterson function, Direct methods, Isomorphism replacement method, heavy atom method. Nuclear Magnetic Resonance: Chemical Shift, Coupling constant, spin-spin relaxation, spin-lattice relaxation, COSY, NOESY and NOE.

UNITIV STRUCTURE PREDICTION STRATEGIES

Secondary structure prediction: Algorithms viz. Chou Fasman, GOR methods; analysis of results and measuring the accuracy of predictions using Q3, Segment overlap, Mathew's correlation coefficient Identification/assignment of secondary structural elements from the knowledge of 3-D structure of macromolecule using DSSP and STRIDE methods

UNITV CLASSIFICATION AND COMPARISON OF PROTEIN 3DSTRUCTURES

Purpose of 3-D structure comparison and concepts; Algorithms such as FSSP, CE, VAST and DALI, Fold Classes. Databases of structure-based classification: CATH and SCOP. Structures of oligomeric proteins and study of interaction interfaces.

SUGGESTED READINGS:

1. Leach. A. R. (2008). Molecular Modeling Principles and Applications, 3rd edition. Wiley.
2. Schulz. G. E. (2009). Principles of Protein Structure. Springer.
3. Nelson. D. L. and Cox. M. M. (2012). Principles of Biochemistry. W. H. Freeman.

Course Objectives

- To explain descriptive views of clinical practices and its scope.
- To illustrate Differentiating ethical theories and foundations of clinical trials.
- To discuss various evolution and regulation of clinical research.
- To evaluate various designing protocols and amendments of clinical research.
- To interpret different biostatistics and data management.
- To create data on different clinical research.

Course Outcomes

1. Elaborate the concept of scope and types of clinical research.
2. Evaluate the ethical theories of clinical research.
3. Discuss the history and regulation of clinical research.
4. Explain the various protocol developments in clinical research.
5. Identify basic views in different situations of biostatistics in clinical trials.
6. Make up perspective techniques and create data on different clinical research.

UNIT I INTRODUCTION TO CLINICAL RESEARCH

Definition, Types and Scope of Clinical Research, Good Clinical Practices - Introduction to study designs and clinical trials - Careers in Clinical Research.

UNIT II ETHICS IN CLINICAL RESEARCH

Ethical Theories and Foundations, Ethics Review Committee, Ethics and Historically derived principles - Nuremberg Code, Declaration of Helsinki, Belmont Report, Equipoise, Informed consent, Integrity & Misconduct.

UNIT III REGULATIONS IN CLINICAL RESEARCH

Evolution and History of Regulations in Clinical Research, Patents US Regulatory Structure, IND, NDA, ANDA, Post Drug Approval Activities, PMS, FDA Audits and Inspections EU Regulatory Affairs, EMEA Organization and Function, INDIAN Regulatory system, Schedule Y- Rules and Regulations, Description of trial phases (Phase 0, Phase I, II, III, and IV), Trial contexts (types of trials: pharma, devices, etc.), Trial examples.

UNIT IV CLINICAL RESEARCH METHODOLOGY AND MANAGEMENT

Designing of Protocol, CRF, e-CRF, IB, ICF, SOP; Study Protocol -Introduction, background, Objectives Eligibility, Design, Randomization - Intervention details, assessments and data collection, case report forms –Violations -. Amendments. Study/ Trial Design- Phase I designs - Dose-finding designs. Phase II designs - Pilot studies, Single arm, Historical control designs. Phase III designs - Factorial designs, Crossover designs, Multicenter studies, Pilot studies. Phase IV designs- Preparation of a successful clinical study, Study management, Project management Documentation, Monitoring, Audits and Inspections, Pharmacovigilance training in clinical research budgeting in clinical research, Supplies and vendor management.

UNIT V BIOSTATISTICS AND DATA MANAGEMENT

Introduction to Power and Sample Size- Hypothesis testing, P-values, confidence intervals, General power/sample size, estimating effect size, Matching sample size calculations to endpoints. Importance of statistics in clinical research Statistical considerations at the design, analysis and reporting stage Data management - Data collection, Paper or electronic, Parsimony, Data validation, SAE reconciliation, query management Software considerations. Data Monitoring, Trial Conduct - Data quality assurance, Data delinquency, Data Monitoring, d. Trial Conduct, Occurrence and control of variation and bias.

SUGGESTED READINGS:

1. Friedman. M., Furberg. C. and Demets D. L. (2015). Fundamentals of clinical trials. Springer.
2. Machin. D. and Fayers. P. (2010). Randomized Clinical Trials: Design Practice and Reporting. Wiley-Blackwell
3. Piantadosi. S. (2017). Clinical Trials: A Methodologic Perspective. John Wiley and sons.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain about basics of system biology,
- To discuss about microarray technology
- To compare and conclude developmental system biology.
- To explain the basic mechanisms of expression networks.
- To explain the use of various networks in system biology.
- To formulate knowledge in experimental system biology.

Course Outcomes

1. Outline the basis of system biology.
2. Relate the microarray and its allied technology
3. Illustrate the concept of developmental system biology.
4. List the basic mechanisms of expression networks.
5. Experiment with the mechanisms associated with experimental system biology.
6. Describe the application of system biology

UNITI INTRODUCTION

Introduction to systems biology, biological networks, protein interaction networks- computational prediction of protein interactions, network topology analysis; bus-star-ring networks.

UNITII MICROARRAYTECHNOLOGY

Microarray data analysis - Microarray analysis platforms - Introduction to Concepts and principles of Microarray technology - Application of Microarrays in Life Sciences.Different Markup languages used in systems biology.Introduction to NGS technology.

UNITIII DEVELOPMENTAL SYSTEMS BIOLOGY

Building an Organism Starting From a Single Cell -Quorum Sensing – Programmed Population Control by Cell-Cell Communication and Regulated Killing- Drosophila Development. Establishment

of Developmental Precision and Proportions in the Early *Drosophila* embryo.

UNIT IV GENE EXPRESSION NETWORKS

Gene regulation at a single cell level- Transcription Networks -basic concepts -coherent Feed Forward Loop (FFL) and delay gate -The incoherent FFL -Temporal order, Signaling networks and neuron circuits -Aspects of multi-stability in gene networks.

UNIT V EXPERIMENTAL SYSTEM BIOLOGY

Building an Organism Starting From a Single Cell -Quorum Sensing – Programmed Population Control by Cell-Cell Communication and Regulated Killing- *Drosophila* Development.

SUGGESTED READINGS:

1. Kriete. A. and Elis. R. (2014). System Biology: Computational Systems Biology, 2nd edition. Academic Press.
2. Wilkinson. D. J. (2018). Stochastic Modelling for Systems Biology, 3rd edition. Chapman and Hall/CRC
3. Causton. H., Quackenbush. J. and Brazma. A. (2008). Microarray Data Analysis: Gene Expression Data Analysis. A Beginner's Guide, 1st edition. Wiley-Blackwell.
4. DiStefano. J. (2015). Dynamic Systems Biology Modeling and Simulation, 1st edition. Academic Press.

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain the structure and function of genomes
- To understand the technologies developed for genomics, functional genomics and NGS.
- To originate and predict the big data analytics as the next wave for businesses looking for competitive advantage
- To explain about the financial value of big data analytics
- To predict and propose the various tools and practices for working with big data
- To identify and make use of how big data analytics can leverage into a key component

Course Outcomes

1. Compile the fundamental concepts of Genome informatics and NGS.
2. Perceive and prioritize the fundamentals of various big data analytics techniques.
3. Summarize the big data platform and explore the big data analytics techniques business applications.
4. Analyse health care data using appropriate analytical techniques.
5. Appraise how to mine the data
6. Organize the techniques adopted to analyse health care data.

UNIT – I INTRODUCTION TO GENOME INFORMATICS

Microarray analysis definition, types of microarray, microarray analysis life cycle (sample preparation and labeling, hybridization, washing and image acquisition), microarray data analysis, tools, databases and software for microarray data analysis. Past, present and feature of sequencing technology. Platform overview: Illumina, Pacific Biosciences. Comparison of NGS Systems: Recent scientific breakthroughs using NGS technology. Major biological databases and its classification, sequence database - NCBI, GenBank, EMBL, DDBJ. NGS Database: SRA, DRA, ENA. File/Data formats overview: FASTA, FASTQ, FNA, CSFASTA, GFF, SAM and BAM. Genome alignment and analysis tools- BWA (Burrows-Wheeler Aligner), SAMtools, GATK (The Genome Analysis Toolkit), IGV (Integrative Genomics Viewer), HISAT, StringTie, Cuffcompare, Velvet, Oases, Trinity. Advantage and disadvantage of NGS Technology.

UNIT - II WHOLE GENOME / EXOME / TARGETED RESEQUENCING ANALYTICS

Introduction to genome Re-Sequencing, Indexing the reference genome, Sequence Alignment Tools and its Parameters, Alignment quality Assessment, Exome Enrichment Analysis, Target /Non-Target Enrichment Analysis, Statistical Analysis and genome Visualization, Introduction to Variation Analysis, Variation analysis to identify SNV / MNV / SV, dbSNP Annotation / Variation Effect Prediction, Variation Frequency Analysis, Exome Copy Number Variation Analysis, Data Visualization, Function & Structure based Comparative Genome Analysis.

UNIT III INTRODUCTION TO BIGDATA

Analytics – Nuances of big data – Value – Issues – Case for Big data – Big data options Team challenge – Big data sources – Acquisition – Nuts and Bolts of Big data. Features of Big Data - Security, Compliance, auditing and protection - Evolution of Big data – Best Practices for Big data Analytics - Big data characteristics - Volume, Veracity, Velocity, Variety – Data Appliance and Integration tools – Greenplum – Informatica

UNIT IV PREDICTIVE ANALYTICS AND VISUALIZATION

Predictive Analytics – Supervised – Unsupervised learning – Neural networks – Kohonen models – Normal – Deviations from normal patterns – Normal behaviours – Expert options – Variable entry - Mining Frequent itemsets - Market based model – Apriori Algorithm – Handling large data sets in Main memory – Limited Pass algorithm – Counting frequent itemsets in a stream – Clustering Techniques – Hierarchical – K- Means – Clustering high dimensional data Visualizations - Visual data analysis techniques, interaction techniques; Systems and applications:

UNIT V APPLICATIONS

Applications and Practical Systems for Healthcare– Data Analytics for Pervasive Health- Fraud Detection in Healthcare- Data Analytics for Pharmaceutical Discoveries- Clinical Decision Support Systems- Computer-Assisted Medical Image Analysis Systems- Mobile Imaging and Analytics for Biomedical Data.

SUGGESTED READINGS:

1. Nejad. A. M., Narimani. Z. and Hosseinkhan. N. (2013). Next Generation Sequencing and Sequence Assembly, Methodologies and Algorithms.Springer.
2. Das. S. (2017). Unix Concepts and Applications 4th edition.Mcgraw-Hill
3. Reddy. C.K. and Aggarwal. C. C. (2015). Healthcare data analytics. Taylor&Francis
4. Yang.H.andLee.E.K.(2016).HealthcareAnalytics:FromDatatoKnowledgetoHealthcare

Improvement. Wiley

5. Berthold. M. and Hand. D. J. (2007). Intelligent Data Analysis. Springer
6. Han. J. and Kamber. M. (2008). Data Mining Concepts and Techniques. 2nd Edition. Elsevier

Instruction Hours/week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To explain the relevance of this course to the existing technology through demonstrations, case studies, simulations, contributions of scientist, national/ international policies with a futuristic vision along with socio-economic impact and issues
- To discuss ICT applications in medicine with an introduction to health informatics.
- To demonstrate the theories and practices adopted in Hospital Information Systems in the light of medical standards, medical data formats.
- To understand the recent trends in Hospital Information Systems.
- To distinguish and utilize basic impression on health informatics.
- To explain data mining in health care systems.

Course Outcomes

1. Comprehend and appreciate the significance and role of this course in the present contemporary world
2. Discuss about health informatics and different ICT applications in medicine.
3. Explain the function of Hospital Information Systems
4. Analyze medical standards
5. Decide and determine medical data formats and recent trends in hospital information system.
6. Originate and plan data acquisition for healthcare.

UNITI MEDICAL INFORMATICS

Introduction – Medical Informatics – Bioinformatics – Health Informatics - Structure of Medical Informatics –Functional capabilities of Hospital Information System - On-line services and Off – line services - History taking by computer, Dialogue with the computer

UNITII MEDICAL STANDARDS

Evolution of Medical Standards – IEEE 11073 - HL7 – DICOM – IRMA - LOINC – HIPPA – Electronics Patient Records –Healthcare Standard Organizations – JCAHO (Join Commission on Accreditation of Healthcare Organization) - JCIA (Joint Commission International Accreditation) - Evidence Based Medicine - Bioethics.

UNITIII MEDICAL DATA STORAGE AND AUTOMATION

Plug-in Data Acquisition and Control Boards – Data Acquisition using Serial Interface - Medical Data formats – Signal, Image and Video Formats – Medical Databases - Automation in clinical laboratories - Intelligent Laboratory Information System - PACS , Datamining.

UNITIV HEALTHINFORMATICS

Bioinformatics Databases, Bio-information technologies, Semantic web and Bioinformatics, Genome projects, Clinical informatics, Nursing informatics, Public health informatics, Education and Training

UNITV RECENT TRENDS IN MEDICALINFORMATICS

Medical Expert Systems, Virtual reality applications in medicine, Virtual Environment - Surgical simulation - Radiation therapy and planning – Telemedicine – virtual Hospitals - Smart Medical Homes – Personalized e-health services – Biometrics - GRID and Cloud Computing in Medicine.

SUGGESTED READINGS:

1. R.D.Lele, (2005) Computers in medicine progress in medical informatics I: Tata McGraw Hill Publishing computers Ltd, New Delhi.
2. Mohan Bansal,(2003) Medical informatics I: Tata McGraw Hill Publishing computers Ltd, NewDelhi

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MOLECULAR MODELING

Semester-VIII
3H-3C

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3Hours

Course Objectives

- To define the basic view of concept of molecular modelling.
- To demonstrate the computational quantum mechanics through different methods.
- To explain the general features of molecular mechanics.
- To discuss the molecular dynamics simulation methods.
- To outline the basic concept on cheminformatics molecular modeling.
- To explain the diverse techniques on molecular modeling.

Course Outcomes

1. Identify different views on global and local energy minima through molecular modeling.
2. Differentiate various calculations on molecular properties.
3. Illustrate the concept behind molecular mechanics through derivative methods.
4. Evaluate and characterize molecules simulation through dynamics methods.
5. Analyze and categorize the structure based drug design for targets.
6. Explain the diverse techniques on molecular modeling.

UNIT-I MOLECULARMODELLING

Introduction to concept of molecular modeling, molecular structure and internal energy, applications of molecular graphics, coordinate systems, potential energy surfaces, discussion of local and global energyminima

UNIT-II QUANTUMMECHANICS

Introduction to the computational quantum mechanics; one electron atom, ply electronic atoms and molecules, Hartree Fock equations; calculating molecular properties using ab initio and semi empirical methods.

UNIT-III MOLECULARMECHANICS

Molecular mechanics; general features of molecular mechanics force field, bond stretching, angle bending, torsional terms, non – bonded interactions; force field parameterization and transferability; effective pair potential, energy minimization; derivative and non – derivative methods, applications of energy minimization.

UNIT-IV MOLECULARDYNAMCS

Molecular dynamics simulation methods; molecular dynamics using simple models, molecular dynamics with continuous potential, setting up and running a molecular dynamic simulation, constraint dynamics; Monte Carlo simulation; Monte Carlo simulation ofmolecules.

UNT-V MODELLING AND DRUGDESIGN

Introduction to cheminformatics, Macromolecular modeling, design of ligands for known macro molecular target sites, Drug- receptor interaction, classical SAR /QSAR studies and their implications to the 3 D modeler, 2-D and 3-D database searching, pharmacophore identification and novel drug design, molecular docking, Structure-based drug design for all classes of targets.

SUGGESTED READINGS:

1. Leach. A. (2001). Molecular modeling: Principles and application. PrenticeHall.
2. Cohen. N. C. (1996). Guide book on molecular modeling in drug design. AcademicPress.
3. Yvonne, Martin. C. and Willett. P. (1998). Designing bioactive molecules: threedimensional techniques and applications. Washington, DC. American chemical society.
4. Schlecht. M. F. (1998). Molecular modeling on the PC. Wiley - Blakwell;Har.

Course Objectives

- To explain the human nervous system,
- To demonstrate about neuro physiology
- To manage and diagnose about neuro pharmacology.
- To categorize the mechanism of neurological behaviour.
- To interpret basic impression about the disorders associated with nervous system.
- To discuss the applications of neurobiology

Course Outcomes

1. Outline the basis of central and peripheral nervous system and describe the structure of neurons and supporting cells.
2. Demonstrate the mechanism of action potential conduction and working of voltage dependent channels.
3. Illustrate the concept of synaptic transmission and mechanism of action of neurotransmitters.
4. List the basic mechanisms of sensations and skeletal muscle contraction.
5. Enumerate the mechanisms associated with motivation behaviours.
6. Describe the various disorders of nervous system

UNIT I - NEUROANATOMY

Overview of central and peripheral nervous system, Neurons and its structure, types and functions, Glial cells and types, synapses: types and functions, myelination, Blood Brain barrier, Neural Development; Cerebrospinal fluid – origin and composition, Spinal cord and its functions.

UNIT II - NEUROPHYSIOLOGY

Resting and action potential, mechanism of action potential conduction, voltage dependent channels: sodium and potassium channels, electrical transmission; information representation and coding by neurons.

UNITIII- NEUROPHARMACOLOGY

Synapse formation, synaptic transmission, neurotransmitters and their mechanism of action: acetyl choline, serotonin and dopamine, fast and slow transmission; hypothalamic control of neuronal function.

UNITIV- APPLIED NEUROBIOLOGY

Basic mechanisms of sensations: touch, pain, smell, taste, neurological mechanisms of vision and audition, skeletal muscle contraction

UNITV- BEHAVIOURAL SCIENCE

Basic mechanisms associated with motivation, regulation of feeding, sleep, hearing and memory, Disorders associated with nervous system: Parkinson's disease, Alzheimer's disease, Schizophrenia, Anxiety and mood disorders: depression, Agoraphobia.

SUGGESTED READINGS:

1. Bear. F. B., Connors. B. W. and Paradiso. M. A. (2006). Neuroscience – Exploring the Brain, 3rd revised edition. USA, Lippincott Williams & Wilkins.
2. Mathews. G. G. (2000). Neurobiology: Molecule, cell and systems, 2nd edition, UK. Blackwell Science.
3. Mason. P. (2011). Medical Neurobiology. Oxford University Press.
4. Squire. L. R., Bloom. F., Spitzer. N. C. and Berg. D. (2008). Fundamental Neuro Science, 3rd edition. Elsevier publication.
5. Gazzaniga. M., Ivry. R. B. and Mangun. G.R. (2008). Cognitive Neuroscience 3rd edition. W. W. Norton & Company
6. Jaaskelainen. L. P. (2012). Introduction to Cognitive Science. Venus publishing Aps.

OPEN ELECTIVES

SOLID WASTE MANAGEMENT**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives:**

- To make the students conversant with basics of Solid waste and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of Hazardous waste managements.
- To acquaint the students with the basics of energy generation from waste materials.
- To understand the chemical principles in the projects undertaken in field of engineering and technology

Course Outcome:

1. Outline the basic principles of Solid waste and separation of wastes (K)
2. Identify the concepts of treatment of solid wastes(S)
3. Identify the methods of wastes disposals.(S)
4. Examine the level of Hazardousness and its management. (S)
5. Examine the possible of the energy production using waste materials. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Total: 4

Suggested Readings:

1. Dara.S.S, Mishra.D.D, A Text book of Environmental Chemistry and Pollution Control, S.Chand and Company Ltd., New Delhi. 2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi, Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy), Woodhead Publishing Ltd., Cambridge, UK, 2013.
3. Frank Kreith, George Tchobanoglous, Hand Book of Solid Waste Management- 2nd edition, McGraw Hill Publishing Ltd., New York, 2002.
4. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall (P) Ltd., New Delhi. 1999.
5. New Delhi. 1999.
6. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste.
7. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
8. www.alternative-energy-news.info/technology/garbage-energy/
9. nzic.org.nz/ChemProcesses/environment/

GREEN CHEMISTRY**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****COURSE OBJECTIVES:**

- To make the students conversant about the green chemistry
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- To apply the concepts of green catalysts in the synthesis

COURSE OUTCOMES:

1. Outline the basic principles of green chemistry (K)
2. Examine the different atom efficient process and synthesis elaborately (S)
3. Apply the concepts combustion of green technology (S)
4. Identify and apply the concepts of renewable energy(S)
5. Apply the concepts of green catalysts in the synthesis (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air.Green chemistry for clean technology-Significance of green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Total: 45

Suggested Readings:

1. Sanjay K. Sharma, Ackmez Mudhoo, Green Chemistry for Environmental Sustainability, CRC Press, London, 2010
2. Ahluwalia V.K. and M. Kidwai, New Trends in Green Chemistry 2nd edition, Anamaya publishers., New Delhi, 2007.
3. Dr. Sunita Ratan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi., 2012.
4. Mukesh Doble, Ken Rollins, Anil Kumar, Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi. 2007.
5. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005.
6. Matlack A. S., Introduction to Green Chemistry., Marcel Dekker: New York, 2001.
7. <http://www.organic-chemistry.org/topics/green-chemistry.shtm>
8. <http://www.essentialchemicalindustry.org/processes/green-chemistry.html>
9. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm
10. <http://www.epa.gov/research/greenchemistry/>
11. <http://www.amazon.in/Green-Chemistry-Catalysis>

APPLIED ELECTROCHEMISTRY**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Objectives:**

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of Energy storage devices.
- To develop energy storage devices.
- To impart knowledge on basic principles of solar cells and its applications
- To understand the chemical principles in the projects undertaken in field of engineering.

Course Outcomes:

1. Outline the basic principles of chemistry in electrochemical material (K)
2. Examine the properties of conducting polymers(S)
3. Apply the concepts of electrochemistry in storage devices.(S)
4. Identify the concepts of storage devices and its applications. (S)
5. Apply the suitable materials for the manufacturing of storage devices. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNITI METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electrowinning.

UNITII CONDUCTING POLYMERS ANDELECTROCHEMICALS

lectropolymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers- poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNITIII BATTERIES AND POWERSOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics

TOTAL :45

Suggested Readings:

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK, 2007.
2. D. Pletcher and F.C. Walsh, Industrial Electrochemistry, Chapman and Hall, London, 1990.
3. M. Barak, Electrochemical Power Sources, I.EEE series, Peter Peregrinus Ltd, Steverage, U.K. 1997.
4. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London, 1993.
5. K.L. Chopra and I. Kaur, Thin Film Devices and their Application, Plenum Press, New York. 1983.
6. M.M. Baizer, Organic Electrochemistry, Dekker Inc. New York, 1983.
7. <http://www.anoplate.com/finishes/>
8. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
9. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

INDUSTRIAL CHEMISTRY**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives:**

- To make the students conversant with cement and lime and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts explosives.
- To acquaint the students with the basics of agriculture chemicals.
- To understand the chemical principles in the projects undertaken in field of engineering.

Course Outcomes:

1. Outline the basic chemistry of cement and lime (K)
2. Examine the uses of abrasives and refractories (S)
3. Identify the usage of the inorganic chemicals. (S)
4. Identify the concepts of explosives and smoke screens(S)
5. Identify the usage of the agriculture chemicals(S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME

Manufacture of Portland cement – setting and hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydrauliclime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Total: 45

Suggested Readings:

1. Harikrishan, Industrial Chemistry, Goel Publishing House, Meerut.,2014.
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut.,2000.
3. B.N.Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi.1998.
4. JamesA.Kent,HandBookofIndustrialChemistry,9thedition,VanNostrandReinhold, New York.1992.
5. R.N. Sherve, Chemical Process Industries, McGraw-Hill, Kugakuisha Ltd.,Tokyo.1984.
6. S.D. Shukla and G.N. Pandey, A Text book of Chemical Technology, VikasPublishing House (P) Ltd, NewDelhi.1979.
7. <http://en.wikipedia.org/wiki/Cement>
8. <http://www.hon.ch/HONselect/Selection/D01.html>
9. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
10. <http://toxics.usgs.gov/topics/agchemicals.html>
11. <http://toxics.usgs.gov/topics/agchemicals.html>

TECHNICAL WRITING**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****COURSE OBJECTIVES:**

- Develop abilities to write technically and expressively,
- Recognize writing as a constructive, meaningful process,
- Practice using reading strategies for effective writing.
- Design effective technical documents for both print and digital media
- Identify the qualities of good technical writing
- To improve the ability of writing.

COURSE OUTCOMES:

Students undergoing this course are able to

1. Construct simple sentences, correct common grammatical errors in written English.
2. Develop confidence in English language by imbibing lexical and syntax rules.
3. Enrich their reading ability for effective writing.
4. Elevate them to minimize word, sentence, and paragraph length without sacrificing clarity or substance
5. Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
6. Demonstrate the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT- I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT- 2 PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT- 3 LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT – 4 THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT– 5 REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

SUGGESTED READINGS:

1. V.N. Arora&Lakshmi Chandra, Improve Your Writing: Revised First Edition, OUP, New Delhi.2014.
2. David Morley, The Cambridge Intro. to Creative Writing, CUP, NewDelhi.2010.
3. Graham King, Collins Improve Your Writing Collins; First edition, UK2009
4. Crème, P. and M. Lea. Writing at University: A guide for students.OUP, NewDelhi.2003
5. <http://www.stevepavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/><http://www.nyu.edu/classes/keefer/brain/net2.html>
6. <https://www.udemy.com/technical-writing-and-editing/>
7. <http://techwhirl.com/what-is-technical-writing/>

GEOPHYSICS**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objective:**

- To inculcate the basics of brief history of Earth sciences
- To divulge knowledge on the basics of structure of earth and earth's gravitational field.
- To disseminate the fundamentals of magnetic field and thermal distribution of earth
- To introduce the concepts of seismology and seismic waves.
- To impart the basic knowledge of oceans
- To understand the basics and properties of sea water.

Course Outcome:

Upon completion of this course, the students will be able to

1. Gain knowledge on the basics of history of Earth sciences.
2. Acquire knowledge on concepts of structure of earth and earth's gravitational field.
3. Have adequate knowledge on the concepts of magnetic field and thermal distribution of earth
4. Obtain knowledge on the basics of seismic waves.
5. Understand the basics of oceans and properties of sea water.
6. Apply the knowledge gained from this course to solve the relevant problems in engineering stream.

UNIT I ORIGIN OF EARTH

A brief history of the development of Earth Sciences . An overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure, Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT II STRUCTURE OF EARTH

Chemical composition of Earth, Rheological behavior of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle

UNIT IV SEISMOLOGY

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its essential features, present day plate motions, Triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Total: 45

Suggested Readings:

1. B.F. Howell, Introduction to Geophysics, McGraw-Hill, 2007.
2. W. Lowrie, Fundamentals of Geophysics, Cambridge University Press, 2007.
3. J.A. Jacobs, R.D. Russell, Physics and Geology, McGraw-Hill, 2002.
4. www.ocw.mit.edu
5. www.physicsclassroom.com
6. www.nptel.ac.in
7. www.physics.org

ENGINEERING ACOUSTICS**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****COURSE OBJECTIVES:**

- To disseminate the fundamentals of acoustic waves.
- To inculcate the characteristics of radiation and reception of acoustic waves.
- To divulge knowledge on the basics of pipe resonators and filters.
- To introduce the features of architectural acoustics.
- To impart the basic knowledge of transducers and receivers.
- To apply the knowledge inputs of the course for engineering applications.

COURSE OUTCOME:

1. Develop the idea of the fundamentals of acoustic waves.
2. Apply the concepts of radiation and reception of acoustic waves.
3. Explain the basic ideas of pipe resonators and filters.
4. Illustrate the basics of architectural acoustics..
5. Illustrate the transducers and receivers and its applications in various electronic devices.
6. Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales. Reflection and Transmission: Transmission from one fluid to another normal and oblique incidence – method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones –

detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNITIV ARCHITECTURAL ACOUSTICS

Sound in endosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNITV TRANSDUCTION

Transducer as an electives network – canonical equation for the two simple transducers transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser –microphone – moving coil electro dynamics microphone piezoelectric microphone – calibration of receivers

Total: 45

Suggested Readings:

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, John Wiley & Sons, 4th edition 2000.
2. F. Alton Everest & Ken Pohlmann, Master Handbook of Acoustics, McGraw Hill Professional, 6th edition 2014.
3. www.acousticalsociety.org
4. www.acoustics-engineering.com
5. www.nptel.ac.in
6. www.ocw.mit.edu

INDUSTRIAL MATHEMATICS – I**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****OBJECTIVES:**

- To develop analytical skills for solving engineering problems
- To teach the students the basic concepts of LPP,
- To learn the techniques to solve transportation and Assignment problems
- To make the students to study about the Integer Programming and Network Analysis
- Analyse the results and propose recommendations to the decision-making processes in Management Engineering
- To formulate and solve problems as networks.

INTENDED OUTCOMES:

1. To define and formulate linear programming problems and appreciate their limitations.
2. To solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
3. To be able to build and solve Transportation Models, Assignment Models,
4. To construct linear integer programming models and discuss the solution techniques.
5. To formulate and solve problems as networks and graphs.
6. To be able to solve problems in different environments and develop critical thinking

UNIT I LINEAR PROGRAMMING PROBLEM

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method.

UNIT II TRANSPORTATION PROBLEM

Transportation Model, finding initial basic feasible solutions, moving towards optimality, Degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an Assignment problem, Multiple Solution, Hungarian Algorithm, Maximization in Assignment Model, Impossible Assignment.

UNIT IV INTEGER PROGRAMMING

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT V NETWORK ANALYSIS

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

Total : 45

Suggested Readings:

1. Hamdy Taha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi. 2013.
2. Kanti Swarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi. 2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi. 2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi. 2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi, 2004.
6. www.mathworld.com
7. Wolfram.com
8. www.mit.edu
9. www.nptel.com

INDUSTRIAL MATHEMATICS – II**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****OBJECTIVES:**

- To kindle analytical skills for solving engineering problems
- To impart the knowledge about inventory models
- To learn replacement models and simulation models
- To provide techniques for effective methods to solve nonlinear programming and decision making.
- To analyse the results and propose recommendations to the decision-making processes in Management Engineering
- To solve problems using non integer programming.

INTENDED OUTCOMES:

The students will

1. To be able to solve simple models in Inventory problems and Replacement problems.
2. To understand different queuing situations and find the optimal solutions using models for different situations.
3. Simulate different real life probabilistic situations using Monte Carlo simulation technique.
4. To be able to understand the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.
5. Convert and solve the practical situations into replacement models.
6. To understand how to model and solve problems using non integer programming.

UNIT– I INVENTORY MODELS

Economic order quantity models-techniques in inventory management-ABC analysis.

UNIT– II NON LINEAR PROGRAMMING

Khunchuker conditions with non-negative constraints- Quadratic programming- Wolfe's modified simplex method.

UNIT– III SIMULATION MODELS

Elements of simulation model -Monte Carlo technique – applications. Queuing model: problems involving $(M/M/1): (\infty/FIFO)$, $(M/M/c): (\infty/FIFO)$ Models.

UNIT-IV DECISION MODELS

Decision Analysis – Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

UNIT-V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time-whose maintenance cost increase with time-Replacement of items that fail suddenly and completely.

Total : 45

Suggested Readings:

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, NewDelhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, NewDelhi,2004.
6. www.mathworld.com.
7. Wolfram.com
8. www.mit.edu
9. www.nptel.com

FUZZY MATHEMATICS**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****COURSE OBJECTIVES:**

- Be able to understand basic knowledge of fuzzy sets and fuzzy logic
- Be able to apply basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations
- Be able to apply basic fuzzy inference and approximate reasoning
- To know the applications of fuzzy Technology.
- To understand the concept of fuzziness involved in various systems.

COURSE OUTCOME:

1. To gain the main subject of fuzzy sets.
2. To understand the concept of fuzziness involved in various systems and fuzzy set theory.
3. To gain the methods of fuzzy logic.
4. To comprehend the concepts of fuzzy relations.
5. To analyze the application of fuzzy logic control to real time systems.
6. The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, t-conorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference –
Compositional rule of Inference - Efficiency of Inference - Hierarchical

Total : 45

Suggested Readings:

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall of India, NewDelhi,2003.
2. Zimmermann H.J. Fuzzy Set Theory and its Applications, Kluwer Academic publishers, USA.2001.
3. Michal Baczynski and BalasubramaniamJayaram, Fuzzy Implications, Springer-Verlag publishers,Heidelberg,2008
4. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman publishers,USA,1998.

MATHEMATICAL PHYSICS**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****COURSE OBJECTIVES:**

- To know the fundamentals of Tensors.
- To know the series solutions to differential equations.
- To introduce the concepts of special functions.
- To study about Calculus of variations and integral equations
- Be familiar with the main mathematical methods used in physics.
- To learn different ways of solving second order differential equations.

COURSE OUTCOME:

1. Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
2. Learn about special type of matrices that are relevant in physics and then learn about tensors.
3. Get introduced to Special functions like Bessel, Legendre , Hermite and Laguerre functions and their recurrence relations
4. Learn different ways of solving second order differential equations and familiarized with singular points and Frobenius method.
5. Students will master in calculus of variations and linear integral equations.
6. The students will have the knowledge on Mathematical Physics and that knowledge will be used by them in different engineering and technology applications.

UNIT I TENSORS

Definition of tensor - rank, symmetric tensors, contraction, quotient rule - tensors with zero components, tensor equations, metric tensors and their determinants - pseudo tensors

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series Solution : Classification of singularities of an ordinary differential equation - Series solution-Method of Frobenius - indicial equation - examples

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre , Hermite and Laguerre functions – Generating Function

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler’s equation – Functional dependant on first and higher order derivatives – Functional dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric Problems – Direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green’s function – solution of aintegral equation – integral equations of the convolution type – Abel’s integral equations – integro–differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Total : 45

Suggested Readings:

1. Dr. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, NewDelhi.2013.
2. Murray R Spiegel, Seymour Lipschutz, Dennis Spellman, Vector Analysis, TataMcGraw Hill Education Pvt. Ltd., New Delhi,2010
3. Stephenson, G, Radmore, P.M, Advanced Mathematical Methods for Engineering and Science students, Cambridge University Press India Pvt. Ltd., NewDelhi,1990.
4. Andrews, Larry C. Special Functions ofMathematicsfor Engineers, Oxford Science publishers, NewDelhi,1997.
5. www.mathcentre.ac.uk
6. www.mathworld.
7. wolfram.com
8. www.nptel.ac.in

LINEAR ALGEBRA**Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****COURSE OBJECTIVES:**

- To introduce the basic concepts of vectorspace
- To know the fundamentals of linearAlgebra
- To solve system of linear equations
- To study about the lineartransformations
- To introduce the concepts of inner productspaces
- To apply the basic concepts in their respective fields

COURSE OUTCOMES:

The student will be able to

1. To explain the fundamental concepts of advanced algebra and their role inmodern mathematics and appliedcontexts.
2. To describe the fundamental concepts of Eigen values and Eigen vectors by using Power method.
3. To apply the fundamental concepts in their respective engineeringfields
4. To visualize linear transformations as matrix form
5. To recognize the underlying theory of vector spaces over a field and innerproduct spaces over real or complexnumbers
6. To articulate the importance of Linear Algebra and its applications in branchesof Mathematics

UNITI VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNITII EIGEN VALUES AND EIGENVECTORS

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNITIII SYSTEM OF LINEAREQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations – Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors -Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

Total : 45

Suggested Readings:

1. Kreyszig, E, Advanced Engineering Mathematics, John Wiley & Sons, NewDelhi.,2014.
2. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, NewDelhi,2012.
3. Jim Defranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, NewDelhi.2008.
4. wolfram.com
5. www.sosmath.com
6. www.nptel.ac.in
7. www.mathworld.

COURSE OBJECTIVES:

- To study concepts of Internet, IP addresses and protocols
- To explain the concept of web page development through HTML
- To introduce the PERL and explore its current strengths and Weaknesses
- To write working Java code to demonstrate the use of applets for client side programming
- To study Internet telephony and various multimedia applications
- To Elaborate on the principles of web page development

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Learn the advanced concepts & techniques of Internet and Java.
- Analyze the requirements for and create and implement the principles of web page development
- Understand the concepts of PERL
- Implement client side programming using java applets
- Generate internet telephony based upon advanced concepts
- Develop applications on internet programming based on java applets and scripts

UNITI Introduction (9)

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

$$\text{UNITII} \quad \text{HTML} \quad (9)$$

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colorname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief.CGI Scripts- Introduction- Environment Variable, GET and POST Methods.

UNIT III PERL (9)

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object-string, array, Boolean, reg-ex. Function, Errors,

Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets- Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV Client-Serverprogramming (9)

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V InternetTelephony (9)

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

Total Hours: 45

TEXT BOOKS:

1. Paul Deitel, Harvey Deitel and Abby Deitel, “Internet and World Wide Web-How to Program”, 5th Edition,2011.
2. Web Technology: A Developer's Perspective, N.P. Gopalan and J. Akilandeswari, PHI Learning, Delhi,2013.

REFERENCES:

1. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi,2011.
2. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education,2016

COURSE OBJECTIVES:

- To impart the fundamental concepts of Computer Animation and Multimedia
- To study the graphic techniques and algorithms using flash
- Explain various concepts available in 3D animation
- Explain various devices available for animation
- To study the multimedia concepts and various I/O technologies for concept development
- To understand the three-dimensional graphics and their transformations

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Develop their creativity using animation and multimedia
- Understand the concepts of Flash and able to develop animation using it
- Understand about various latest interactive 3D animation concepts
- Know the various devices and software available in motion capture
- Understand the concept development process
- Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I Introduction (9)

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation – Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II Creating Animation in Flash (9)

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame-based Animation-Working with the Timeline and Tween-based Animation–Understanding Layers - Action script.

UNIT III 3D Animation & its Concepts (9)

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

UNIT IV Motion Caption (9)

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage – Different Language of Script Animation Among the Software.

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

Total Hours: 45

TEXT BOOK:

1. Computer Graphics, Multimedia and Animation-Malay K. Pakhira, PHI Learning PVT Ltd, 2010

REFERENCES:

1. Principles of Multimedia – Ranjan Parekh, 2007, TMH. (Unit I, UnitV)
2. Multimedia Technologies – Ashok Banerji, Ananda Mohan Ghosh – McGraw Hill Publication.
3. Encyclopedia of Multimedia and Animations-Pankaj Dhaka, AnmolPublications-2011

COURSE OBJECTIVES:

- To study the basic parts of computer in detail
- Introduce various peripheral devices available for computer and its detailed working concepts
- Overview of various interfaces and other hardware overview
- Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
- To study basic concepts and methods in troubleshooting
- To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
- Identify various peripheral devices available and its working
- Understand various concepts of hardware and its interface and control
- Perform basic installation of PC. Importance of maintenance is understood
- Understand Various faults and failures are identified and troubleshooting in detail
- Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I Introduction**(9)**

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques – Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II Peripheral Devices**(9)**

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNITIII PCHardwareOverview

(9)

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNITIV Installation andPreventiveMaintenance

(9)

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNITV Troubleshooting

(9)

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROMProblems.

Total Hours: 45

TEXT BOOK:

1. B. Govindarajalu, “IBM PC Clones Hardware, Troubleshooting and Maintenance”, 2/E, TMH, 2002.

REFERENCES:

1. Peter Abel, Niyaz Nizamuddin, “IMB PC Assembly Language and Programming”, Pearson Education, 2007
2. Scott Mueller, “Repairing PC's”, PHI, 1992

COURSE OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads, generics classes and swings
- To explain the need for generic programming
- To design and build simple Graphical User Interfaces

COURSE OUTCOMES:

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes and swings
- Understand various aspects for motivation of generic programming
- Develop various interactive Java programs using OOP concepts of Java

UNIT I INTRODUCTION TO JAVA (9)

Object oriented programming concepts – objects – classes – methods and messages – abstraction and encapsulation – inheritance – abstract classes – polymorphism. – Objects and classes in Java – defining classes – methods - access specifiers – static members – constructors – finalize method

UNIT II PACKAGES (9)

Arrays – Strings - Packages – Java-Doc comments – Inheritance – class hierarchy – polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS (9)

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING (9)

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to Swing – Model-View-Controller design pattern – buttons – layout management – Swing Components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING (9)

Motivation for generic programming – generic classes – generic methods – generic code and virtual machine – inheritance and generics – reflection and generics - Multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – Executors – synchronizers.

TEXT BOOK:

1. Cay S. Horstmann and Gary Cornell Core Java: Volume I – Fundamentals Sun Microsystems Press 2008

REFERENCES:

1. K. Arnold and J. Gosling The JAVA programming language Third edition, Pearson Education, 2009
2. Timothy Budd Understanding Object-oriented programming with Java Updated Edition, Pearson Education 2002
3. C. Thomas Wu An introduction to Object-oriented programming with Java Fourth Edition, Tata McGraw-Hill Publishing company Ltd., 2008

WEBSITES:

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. <http://www.winprog.org/tutorial/msvc.html>
3. <http://www.tutorialized.com/tutorials/Visual-C/1>
4. <http://www.freeprogrammingresources.com/visualcpp.html>

Course Objectives

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To gain the concept of Hybrid Electric Drive-Trains.
- To gain the different Energy Management Strategies.
- To study about the efficiency manipulation in drives
- To understand and gain the knowledge about various energy storage devices

Course Outcomes:

- Summarize the basic concepts in bioprocess Engineering.
- Explain the concept of Hybrid Electric Vehicles.
- Understand the concept of Hybrid Electric Drive-Trains.
- Identify the different Energy Management Strategies.
- Understand the concept of different Energy Storage devices.
- Analyze the different motor drives used in Hybrid Electric Vehicles.

UNIT I INTRODUCTION

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Suggested Readings

1. Iqbal Hussein Electric and Hybrid Vehicles: Design Fundamentals CRC Press – 2nd edition 2010.
2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design Standardsmedia – 2nd edition 2009.
3. James Larminie, John Lowry Electric Vehicle Technology Wiley – 2nd edition 2012

Course Objectives:

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To gain the knowledge about the basic concept of types of Energy Audit
- To gain and Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- To study about the behaviour changes of PF requirement in motor currents

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the concept of Energy Management.
- Analyze the different methods for economic analysis
- Knowledge about the basic concept of Energy Audit and types.
- Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice-lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Suggested Readings

1. Murphy W.R. and G.Mckay Butter worth Energy Management Heinemann Publications 2007.
2. John.C. Andreas Energy Efficient Electric Motors Marcel Dekker Inc Ltd – 3rd edition 2005.
3. W.C.Turner Steve Doty Energy Management Handbook Lulu Enterprises, Inc. - 8th Edition Volume II 2013.

Course Objectives

- To understand the basic principles of PLC systems.
- To gain the knowledge about data handling functions.
- To gain the knowledge of storage techniques in PLC
- To acquire the knowledge about how to handle the data and functions
- To study about flow charts of ladder and spray process system
- To understand the principles of PID.

Course Outcome

- At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
- To acquire the knowledge of storage techniques in PLC
- Students know how to handle the data and functions
- Students know about advanced controller in PLC applications
- Students gather real time industrial application of PLC
- Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

Suggested Readings

1. JR Hackworth and F.D Hackworth – Jr Programmable Logic Controllers – Programming Method and Applications Pearson 2006
2. John Webb and Ronald A Reiss Programmable Logic Controllers – Principle and Applications Fifth edition, PHI 2004
3. W.Bolton Programmable Logic controller Elsevier Newnes Publications, 5th Edition 2009

Course Objectives

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To study about solar energy collectors and its storages
- To study about the inter connected system in wind power
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

- Analyze the Energy Scenario in india
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources
- Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

Suggested Readings

1. Rai.G.D Non-conventional sources of energy Khanna publishers 2011
2. Khan.B.H Non-Conventional Energy Resources The McGraw Hills, Second edition 2009
3. Rao.S. & Parulekar Energy Technology Khanna publishers, Eleventh Reprint 2013
4. Godfrey Boyl Renewable Energy: Power sustainable future Oxford University Press, Third edition 2012.
5. John W Twidell and Anthony D Weir Renewable Energy Resources Taylor and Francis – 3rd edition 2015.

LIST OF OPEN ELECTIVES OFFERED BY
ELECTRONICS AND COMMUNICATION ENGINEERING TO OTHER
DEPARTMENTS

B.E Electronics and Communication Engineering

2018-2019

Semester-___

18BEECOE01

Real Time Embedded Systems

3H-3C

Instruction Hours/week: L: 3 T:1P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3Hours

Course Objectives

- To introduce students to the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management
- To learn about semaphore management and message passing
- To study about memory management
- To imparts knowledge on

Course Outcomes

At the end of the course the students will be able to

- Understand overview of embedded systems architecture
- Acquire knowledge on embedded system, its hardware and software.
- Gain knowledge on overview of Operating system
- Discuss about task Management
- Gain knowledge about semaphore management and message passing.
- Gain knowledge about memory management.

UNIT-I INTRODUCTION TO EMBEDDED SYSTEM

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems- embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT-II OPERATING SYSTEM OVERVIEW

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion– Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management–Memory Management-Time Management–Clock Ticks.

UNIT-III TASK MANAGEMENT

Introduction-µ C/OS-II Features-Goals ofµ C/OS-II-Hardware and Software Architecture– Kernel Structures: Tasks–Task States–Task Scheduling–IdleTask–Statistics Task–Interrupts

Under μ C/OS-II –Clock Tick– μ C/OS- II Initialization. Task Management: Creating Tasks–Task Stacks–StackChecking–Task’sPriority–SuspendingTask– resumingTask.TimeManagement: Delaying a Task–Resuming a Delayed Task–System Time. Event Control Blocks-Placing a Task in the ECB Wait List–Removing a Task from an ECB waitList.

UNIT-IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview– Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox –Deleting Mailbox–Waiting for a Message box– Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue– Deleting a Message Queue–Waiting for a Message Queue–Sending Message to a Queue– Flushing a Queue.

UNIT-V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks–Creating Partition–Obtaining a Memory Block–Returning a Memory Block. Getting Startedwith μ C/OS-II–Installing μ C/OS-II–Porting μ C/OS-II: Development Tools–Directories and Files– Testing a Port -IAR Workbench with μ C/OS-II– μ C/OS- II Porting on a 8051CPU– Implementation of Multitasking-Implementation of Scheduling and Rescheduling –Analyze the Multichannel ADC with help of μ C/OS-II.

SUGGESTED READINGS

1. Floyd JeanJ. Labrosse Micro C/OS–II The Real Time Kernel CMPBOOKS2009
2. David Seal ARM Architecture Reference Manual.Addison-Wesley2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California2000.
4. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design & Programming Dream Tech Press 2005.
5. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc Graw Hill2004

Course Objectives

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

Course Outcomes

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT-I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT-II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM-Components of a Remote Control.

UNIT-III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal–Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT-IV TELECOMMUNICATIONS SYSTEMS

Telephone services-telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNIT-V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and

software; Components of air conditioning and refrigeration systems.

SUGGESTED READINGS

1. S.P. Bali Consumer Electronics Pearson Education 2007
2. J.S.Chitode Consumer Electronics Technical Publications 2007
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998

Course Objectives

- To introduce the basic concepts of neural networks and its applications in various domain
- To educate how to use Soft Computing to solve real-world problems
- To have a solid understanding of Basic Neural Network.
- To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
- To gain exposure in the field of neural networks and relate the human neural system into the digital world
- To provide knowledge of computation and dynamical systems using neural networks

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of neural networks and its applications in various domains
- Gain knowledge about learning process in Neural Networks
- Apply perception concept in design
- Design using ART phenomena
- Gain knowledge on SOM concepts
- Ability to develop the use of Soft Computing to solve real-world problems

UNIT-I INTRODUCTION TO NEURAL NETWORKS

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT-II LEARNING PROCESS

Error– correction learning– memory based learning- hebbian learning-competitive learning-Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT-III PERCEPTION

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm- Leaning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT-IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain- Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem- ART algorithm-ARTMAP.

UNIT-V SELF ORGANIZATION

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

SUGGESTED READINGS

1. Simon Haykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. Satish Kumar Neural Networks: A Classroom Approach TMH 2008
3. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
4. Laurene Fausett Fundamentals of Neural Networks: Architectures, Algorithms, and Applications Pearson/Prentice Hall 1994
5. Wasserman P.D Neural Computing Theory & Practice Van Nostrand Reinhold 1989.
6. Freeman J.A, S. K. S. Neural networks, algorithms, applications, and programming techniques Addison Wesley 2005.

Course Objectives

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models.
- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- To learn about applications on Fuzzy based systems
- To familiarize with fuzzy fiction and de fuzzy fiction procedures

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of Fuzzy logic and its applications in various domain
- Gain knowledge on theory of Reasoning
- Develop fuzzy controllers
- Understand concepts of adaptive fuzzy control
- Ability to develop how to use Fuzzy computation to solve real- world problems
- Design fuzzy based model for any application

UNIT-I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT-II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT-III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy fiction and de fuzzy fiction procedures–Design of Fuzzy Logic Controller

UNIT-IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT-V FUZZY BASED SYSTEMS

Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical Applications-Introduction to ANFIS.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. Klir and T.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGrawHill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995.

18BEECOE05**Principles of Modern Communication System****3H-3C****Instruction Hours/week: L:3T:0 P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3 Hours****Course Objectives**

- To provide students with an overview of communication systems
- To provide an overview on mobile communication
- To make students to have a better understanding on satellite and radar communication
- To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
- To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
- Design simple systems for landing and navigation.

Course Outcomes

At the end of the course the students will be able to

- Understand past, present and future trends in mobile communication.
- Gain knowledge about mobile cellular communication
- Understand various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.
- Gain knowledge about RADAR working and its applications
- Demonstrate how a simple radar system works and its applications.

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMAX) - Future mobile and wireless networks: Introduction to 5G- device to device communication-IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

SUGGESTED READINGS

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press, 2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010
4. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
5. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
6. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
7. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

18BEAE0E01	AUTOMOBILE ENGINEERING	3H-3C
Instruction Hours/Week: L:3T:0P:0		Marks: Internal:40External:60Total:100
		End Semester Exam:3Hours

Course Objectives:

- To impart knowledge on the constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give knowledge on the wheels, tyres and brakes of automobiles.
- To provide information on the current and future trends in automobiles.
- Explain the function and working of components in transmission and drive lines.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system.
- Identify and explain the types of suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles.

UNIT I ENGINE AND AUXILIARY SYSTEMS

Classification of engines – construction and working of four-stroke spark ignition (SI) engine and compression ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order – carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gear box – universal joint – propeller shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gear box – power steering – suspension systems – need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres – construction – types and specifications – tyre wear and causes – brakes – need – braking distance – types – mechanical, hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD) – airbags – automatic high-beam control – backup cameras – defogger – electric vehicles – hybrid vehicles – autonomous vehicles – vehicle-to-vehicle communication – vehicle tracking – alternative fuels.

Suggested Readings:

1. Kirpal Singh, *Automobile Engineering Volume 1*, Standard Publishers, New Delhi, 2018.
2. Sethi H M, *Automobile Technology*, Tata McGraw-Hill, New Delhi, 2003.
3. William H Crouse and Donald L Anglin, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.

Course Objectives:

- To impart technical knowledge on construction and working of the power train and drive train of two and three wheeler vehicles.
- To familiarise with maintenance procedures of the engine and subsystems of two and three wheelers.
- To impart knowledge on types of transmission systems
- To impart knowledge on types of steering and suspension systems
- To impart knowledge on types of wheels, tyres and brakes for two and three wheelers
- To make the students conversant on servicing of two and three wheelers.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission systems.
- Identify and explain the types of steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheeler engines – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – gear box – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre – theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

Suggested Readings:

1. Dhruv U Panchal, *Two and Three Wheeler Technology*, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, *Two Wheelers and Three Wheelers: Theory, Operation and Maintenance*, Scitech Publications, Chennai, 2017.
3. Irving P E, *Motorcycle Engineering*, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, *Bike Repair and Maintenance for Dummies*, John Wiley & Sons, USA, 2009.

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18BEAE03

VEHICLE MAINTENANCE

3H-3C

Instruction Hours/Week: L:3T:0P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3Hours

Course Objectives:

- To understand the need for vehicle maintenance and its importance.
- To familiarise the maintenance procedure for various components of an automobile.
- To familiarize the students to understand servicing of transmission and driveline components.
- To make the students conversant on the procedure for steering and suspension
- To make the students conversant on the procedure for wheel and brake maintenance.
- To Study and acquire knowledge on the fault diagnosis in the electrical and air conditioner systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering and suspension
- Discuss the procedure for wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems.

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of check lists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings – servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake,

parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

Suggested Readings:

1. Tim Gilles, *Automotive Service: Inspection, Maintenance, Repair*, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, *An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles*, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, *Advanced Engine Performance Diagnosis*, Pearson, USA, 2016.
4. Ed May and Les Simpson, *Automotive Mechanics Volume 1*, McGraw-Hill Australia, 2006.
5. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

Instruction Hours/Week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives:**

- To impart knowledge on trends in the vehicle power plants.
- To learn the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give information about motor vehicle emission and noise pollution control.
- To provide knowledge of the vehicle telematics.
- To give information about the noise control techniques

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and describe the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the noise control techniques
- Describe the vehicle telematics and its applications.

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles – stratified charged / lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydrostatic suspension system – hydragas suspension – closed loop suspension – indirect floating calliper disc brake – self energising disc brake – anti-skid braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – headrests.

UNITIV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNITV VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – Usage Based Insurance (UBI).

Suggested Readings:

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, *Intelligent Vehicle Technologies*, Butterworth-Heinemann, UK, 2001.
2. Ronald K Jurgen, *Navigation and Intelligent Transportation Systems*, SAE International, USA, 1998.
3. Heinz Heisler, *Advanced Vehicle Technology*, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, *Understanding Automotive Electronics*, Butterworth-Heinemann, UK, 2017.
6. *Bosch Automotive Handbook*, Robert Bosch, Germany, 2018.

Instruction Hours/Week: L:3T:0P:0**Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives:**

- To impart knowledge on the personnel management, selection process, training methods and motor vehicle act.
- To plan the vehicle routes, scheduling of vehicles and fare structure.
- To design the vehicle maintenance systems.
- To Study and acquire knowledge on fare structure and analyse the methods of fare collection
- To introduce the concepts of vehicle parts, supply management and data processing
- To Study and acquire knowledge on electronically controlled vehicle maintenance system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the knowledge of personnel management and analyse the selection process and training methods.
- Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- Construct a fare structure and analyse the methods of fare collection.
- Analyse the vehicle parts, supply management and data processing.
- Describe the scheduled and unscheduled maintenance
- Demonstrate an electronically controlled vehicle maintenance system and analyse the work schedule.

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier, tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew schedule – principal features of operating costs for transport vehicles – fare

structure and method of drawing up of a fare table – methods of farecollection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

Suggested Readings:

1. Robert P Currie, Michelle B Currie and George M Keen, *Fleet Management*, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, *Fleet Management*, McGraw-Hill, 1884.
3. SCC Editorial, *Motor Vehicles Act, 1888*, Eastern Book Company, New Delhi, 2018.
4. Rex W Faulks, *Bus and Coach Operation*, Butterworth-Heinemann, UK, 1887.
5. John E Dolce, *Analytical Fleet Maintenance Management*, SAE International, USA, 2009.

COURSE OBJECTIVES

1. To examine the role and tasks of basic housing policies and building bye laws
2. Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
3. Analyze the Innovative construction methods and Materials
4. Analyze city management strategies and strengthen the urban governance through a problem solving approach
5. To know the Importance of basic housing policies and building bye laws
6. To use Housing Programmes and Schemes

COURSE OUTCOME

The students will be able to

1. Know the Importance of basic housing policies and building bye laws
2. Use Housing Programmes and Schemes
3. Plan and Design of Housing projects
4. Examine Innovative construction methods and Materials
5. Know Housing finance and loan approval procedures
6. Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING**9**

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES**9**

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighborhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS**9**

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS**9**

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL**9**

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy

and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

TOTAL HRS : 45

TEXT BOOKS

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001.

REFERENCES

1. Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002.
2. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000.

COURSE OBJECTIVES

1. Defining and identifying of eng. services systems in buildings.
2. The role of eng. services systems in providing comfort and facilitating life of users of the building.
3. The basic principles of asset management in a building & facilities maintenance environment
4. Importance of Fire safety and its installation techniques
5. To Know the principle of Refrigeration and application
6. To Understand Electrical system and its selection criteria

COURSE OUTCOME

The students will be able to

1. Machineries involved in building construction
2. Understand Electrical system and its selection criteria
3. Use the Principles of illumination & design
4. Know the principle of Refrigeration and application
5. Importance of Fire safety and its installation techniques
6. Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES**9**

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS**9**

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN**9**

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilization factor – Depreciation factor – MSCP – MHCP – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

9

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Sub cooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled waterplant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

9

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

TOTAL HRS : 45

TEXT BOOKS

1. E.R.Ambrose, “Heat Pumps and Electric Heating”, John and Wiley and Sons, Inc., New York,2002.
2. Handbook for Building Engineers in Metric systems, NBC, New Delhi,2005.

REFERENCES

1. Philips Lighting in Architectural Design, McGraw-Hill, New York,2000.
2. A.F.C. Sherratt, “Air-conditioning and Energy Conservation”, The Architectural Press, London,2005.
3. National BuildingCode.

COURSE OBJECTIVES

1. To learn various distress and damages to concrete and masonry structures
2. To know the influence of corrosion in durability of structures
3. To understand the importance of maintenance of structures
4. To study the various types and properties of repair materials
5. To learn various techniques involved in demolition of structures
6. To Assessing damage of structures and various repair techniques

COURSE OUTCOME

By the end of this course students will have the capability/knowledge of

1. Various distress and damages to concrete and masonry structures
2. Durability of structures and corrosion mechanism
3. The importance of maintenance of structures, types and properties of repair materials etc
4. Assessing damage of structures and various repair techniques
5. Modern technique and equipment being adopted for the demolition of structures
6. Influence of corrosion in durability of structures

UNIT– I INTRODUCTION**9**

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT– II DURABILITY OF STRUCTURES**9**

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT-III MAINTENANCE AND REPAIR STRATEGIES**9**

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT-IV MATERIALS FOR REPAIR**9**

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete. eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

UNIT-V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES 9

Non-destructive Testing Techniques, Corrosion protection techniques , Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

TOTAL : 45 HRS

TEXT BOOK

Sl.No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Repair of Concrete Structures	R.T.Allen and S.C.Edwards	Blakie and Sons, UK,	2011

REFERENCES:

Sl.No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Rehabilitation of concrete structures	Dr.B.Vidivelli	Standard publishers, Chennai.	2011

WEBSITES:

- <http://www.icivilengineer.com>
- <http://www.engineeringcivil.com/>
- <http://www.aboutcivil.com/>
- <http://www.engineersdaily.com>
- <http://www.asce.org/>
- <http://www.cif.org/>
- <http://icevirtuallibrary.com/>
- <http://www.ice.org.uk/>
- <http://www.engineering-software.com/ce/>

COURSE OBJECTIVES

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings
5. to produce designs using a combination of 2D and 3D software.
6. Get a Detailed study of an engineering artifact

COURSE OUTCOME

The students will be able to

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
5. Get a Detailed study of an engineering artifact
6. Planning and designing of structures

UNIT 1: INTRODUCTION; Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards. **9**

UNIT 2: SYMBOLS AND SIGN CONVENTIONS: Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards **9**

UNIT 3: MASONRY BONDS: English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall **9**

UNIT 4: BUILDING DRAWING: Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing

of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

9

UNIT 5: PICTORIAL VIEW: Principles of isometrics and perspective drawing. Perspective view of building.

9

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multistorey RCC building

Text/Reference Books:

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing” , Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001” , Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “ AUTOCAD for Engineers and Designers” , Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics +AUTOCAD” , New Age International Pvt.Ltd.,
5. Balagopal and Prabhu (1987), “ Building Drawing and Detailing” , Spades publishing KDR building, Calicut

COURSES OFFERED TO OTHER DEPARTMENTS

18BEMEOE01

COMPUTER AIDED DESIGN

3 H – 3 C

Instruction hours / week L : 3 T : 0 P: 0

Marks: Internal : 40 External : 60 Total:100

End Semester Exam :3Hours

Course Objective

1. To apply basic concepts to develop construction (drawing) techniques.
2. To ability to manipulate drawings through editing and plotting techniques.
3. To understand geometric construction and Produce template drawings.
4. To understand and demonstrate dimensioning concepts and techniques.
5. To understand Section and Auxiliary Views.
6. To become familiar with Solid Modelling concepts and techniques.

Course Outcome

1. Apply basic concepts to develop construction (drawing) techniques.
2. Ability to manipulate drawings through editing and plotting techniques.
3. Understand geometric construction and Produce template drawings.
4. Understand and demonstrate dimensioning concepts and techniques
5. Understand Section and Auxiliary Views
6. Become familiar with Solid Modelling concepts and techniques.

UNITI OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages.Subsystems of CAD-CAD hardware and software, analytical and graphics packages, CAD workstations.Networking of CAD systems.

UNITII INTERACTIVE COMPUTER GRAPHICS AND GRAPHICSTRANSFORMATIONS

Generative, cognitive and image processing graphics.Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNITIII GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages.Creating primitive solids, sweeping solids, Boolean operations.Extracting entities from a solid.Filleting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical SolidModeling(ASM)

UNITIV PARAMETRIC DESIGN AND OBJECTREPRESENTATION

Types of co-ordinate systems.Parametric design - definition and advantages.Parametric representation of analytic and synthetic curves.Parametric representation of surfaces and solids - manipulations.

UNITV PRODUCT DESIGN ANDDEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation.Mass property calculations.

SUGGESTED READINGS

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers,1st edition, John Wiley & Sons, New York,2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd,2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice,2nd edition, McGraw Hill Inc., New York,2009

4. Barry Hawhes, The CAD/CAM Process, 1st edition, Pitman Publishing, London, 2007 (digital)
5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics, 1st edition, McGraw Hill Inc., New York, 2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing, 1st edition, Khanna Publishers, New Delhi, 1998

Course Objective

1. To recognize and evaluate occupational safety and health hazards in the workplace.
2. To determine appropriate hazard controls following the hierarchy of controls.
3. To analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. To prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. To teach student the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. To prevent or mitigate harm or damage to people, property, or the environment.

Course Outcome

1. Recognize and evaluate occupational safety and health hazards in the workplace.
2. Determine appropriate hazard controls following the hierarchy of controls.
3. Analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. Prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. Understand the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. Prevent or mitigate harm or damage to people, property, or the environment.

UNIT I CONCEPTS

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, Safety Audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non reportable accidents, unsafe act and condition – principles of accident prevention, Supervisory role- Role of safety committee – Accident causation models - Cost of accident. Overall accident investigation process - Response to accidents, India reporting requirement, Planning document, Planning matrix, Investigators Kit, functions of investigator, four types of evidences, Records of accidents, accident reports

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques - Permanent total disabilities, permanent partial disabilities, temporary total disabilities - Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training-identification of training needs-training methods – programme, seminars, conferences,

competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

SUGGESTED READINGS

1. Accident Prevention Manual for Industrial Operations, 3rd edition, N.S.C. Chicago,2010(digital).
2. Heinrich H.W. “Industrial Accident Prevention”, 2nd edition, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, Safety Management in Industry, 1st edition, Jaico Publishing House, Bombay,1997.
4. John R Ridley, Safety at Work,3rd edition,Elsevier,2014
5. Roland P. Blake ,Industrial Safety, 2ndedition,Prentice Hall, Inc., New Jersey,1973
6. L M Deshmukh, Industrial safety management,1stedition, TATA McGraw Hill,2005

Course Objective

1. To generalized equations for mass, momentum and heat.
2. To understand the concepts of Reynolds and Gauss theorems.
3. To learn combined diffusive and convective transport.
4. To apply Film- and penetration models for mass and heat transfer.
5. To apply Stefan-Maxwells equations for multi-component diffusion.
6. To Solve the given set of equations either analytically or numerically.

Course Outcome

1. Generalized equations for mass, momentum and heat.
2. Understand the concepts of Reynolds and Gauss theorems.
3. Learn combined diffusive and convective transport.
4. Apply Film- and penetration models for mass and heat transfer.
5. Apply Stefan-Maxwells equations for multi-component diffusion.
6. Solve the given set of equations either analytically or numerically.

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass, Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non-Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer inside pipes, Heat transfer outside various geometries in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion- Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous

media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Airstripping

SUGGESTED READINGS

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4thedition, Prentice Hall,2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007(digital)

Course Objective

1. To describe the principles of the study of human movement.
2. To describe the range of factors that influence the initiation, production and control of human movement.
3. To identify the body's lever systems and their relationship to basic joint movement and classification.
4. To distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
5. To explain joint and muscle function and the forces acting upon the human body during various sporting activities.
6. To relate the different body systems necessary for human movement to occur.

Course Outcome

1. Describe the principles of the study of human movement.
2. Describe the range of factors that influence the initiation, production and control of human movement.
3. Identify the body's lever systems and their relationship to basic joint movement and classification.
4. Distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
5. Explain joint and muscle function and the forces acting upon the human body during various sporting activities.
6. Relate the different body systems necessary for human movement to occur.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-

SUGGESTED READINGS

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biomechanics, 1st edition, Cambridge University Press, 2008

COURSE OBJECTIVE:

- To provide students with a general awareness on the importance of energy
- To provide awareness about conservation, its impact on society, various energy sources, energy conversion processes, energy management, energy audit and energy conservation measures.
- To introduce the energy and water management principles related to process Chemical plants.
- To introduce various forms of energy and its forms.
- To introduce the growth, need and necessity of the consumption energy.

COURSE OUTCOMES:

After completion of the course, students are able to

- Plan to optimize energy using systems and procedures to meet energy demand
- Describe the movement of substances in the entire globe
- Examine the relationship between energy systems and society
- Use optimization techniques for conservation of energy in chemical industries
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.
- Understand the concepts of conservation of the resources available.

PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources.

(9)

ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

(9)

ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

(9)

MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

(9)

ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs

(9)

TOTAL :45

SUGGESTED READINGS

- Jerrold H Kertz, Energy Conservation and Utilization, Allyn and BacurInc,1976.
- Gemand M Gramlay, Energy, Macmillion publishing Co, Newyork,1975
- Krentz J. H., Energy Conservation and Utilization, Allyn and Bacur Inc.,1976.
- Gramlay G. M., Energy, Macmillan Publishing Co., New York,1975.
- Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co.,1985

COURSE OBJECTIVES:

- To introduce the concepts of fertilizers and manures.
- Justify the need for synthetic fertilizer.
- To understand the process and flow in manufacture of fertilizers.
- To analyze how the nitrogenous fertilizers are useful for the agriculture purpose.
- To categories the storage and handling of the fertilizers.

COURSE OUTCOMES:

After completion of the course, students are able to

- Illustrate chemical, organic fertilizers and nutrients
- Develop the flow chart for manufacture of nitrogenous fertilizers
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Illustrate the quality and pollution standards permissible in fertilizer industry.
- Application of fertilizers based on various characteristics

INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers.Secondary nutrients, micronutrients. (9)

NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications. (9)

PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites -Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal.Single Super Phosphate, Triple Super phosphate -Methods of production, characteristics and specifications. (9)

POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics.Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production. (9)

FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

(9)

TOTAL : 45

SUGGESTED READINGS

- Gopala Rao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
- George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
- Vincent Sauchelli., The Chemistry and Technology of Fertilizers, Reinhold Pub. Corp., 1960
- Editorial Committee - FAI Seminar on Fertilizer in India in the Seventies (Proceedings), The Fertilizer Association of India, New Delhi, 1973.
- Editorial Committee - Seminar on Recent Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
- Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
- CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
- Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

COURSE OBJECTIVES:

- To impart knowledge on composition treatment and effective disposal of industrial effluents.
- To understand the basic characteristics of wastewater.
- Understanding the kinetics of biological system.
- Understand the design and working principle of various treatment methods.
- Understand magnitude and influence of hazardous content

COURSE OUTCOMES:

After completion of the course, students are able to

- Examine the constituents of waste water and its effects.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- Develop process flow diagram for water reuse and sludge disposal.
- Perform efficient treatment on industrial waste water.

INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics. (7)

UNIT OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization (11)

FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment - aerobic and anaerobic oxidation, Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons. (9)

WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries. (9)

WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration. (9)

SUGGESTED READINGS

- Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, TataMcGraw Hill, New Delhi,2002.
- Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall ofIndia Pvt Limited, New Delhi,2012.
- James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York,1985

COURSE OBJECTIVES:

- Provides an overview of municipal solid waste (MSW), industrial waste and hazardous waste management, including design and economic analysis
- In planning and engineering principles needed to address the growing and increasingly intricate problem of controlling and processing the refuse (solid waste) created by urban societies.
- To understand the landfilling, composting and incineration from engineering, social, and regulatory perspectives
- To understand about the physical, chemical, and biological treatment of hazardous waste.
- To analyze and understand the situations dealing with real world settings are covered through worked examples and field trips to solid waste management facilities.

COURSE OUTCOMES:

- After successful completion of the course, student will be able to
- Outline the salient features of solid waste management and handling.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- Interpret the legislation for management, handling and disposal of solid and hazardous waste.

CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes.

(9)

COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing - Collection services: municipal and commercial - Industrial services - Collection systems: Hauled-container system (HCS) and stationary container system (SCS) - Vehicle and labour assessment - Assessment of collection route - Transfer and transport - Transfer station location - Means and methods of transfer.

(9)

PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies - biological, chemical and thermal conversion technologies - disposal in Landfills: site selection methods and operations, leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes.

(9)

HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste- Typical hazardous wastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design of hazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management – Atomic Energy Regulatory Board -International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation -Nuclear power plants in India.

(9)

NUCLEAR WASTE AND e-WASTE

Sources - classification - effects of nuclear waste- initial treatment of nuclear waste vitrification, ion exchange, synroc – long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse of waste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition of e-waste - recycling and recovery - integrated approaches to e-waste recycling - socio economic factors - treatment option -disposal option - e-waste legislation.

(9)

TOTAL :45

TEXT BOOKS

- Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
- Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.
- Peavy, SH, Rowe, RD and Tchobanoglous, G, "Environmental Engineering", McGraw-Hill Inter Edition, 1985.
- Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

18BTFTOE01**PROCESSING OF FOOD MATERIALS****3H-3C****Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives:**

- Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oilseeds
- Summarize the production and processing methods of fruits and vegetables
- Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
- Outline the overall processes involved in the production of meat, poultry and fish products
- Review the production and processing methods of plantation and spice products

Course Outcomes:

1. Discuss the various processing technologies involved in cereal, pulses and oilseed technology
2. Demonstrate the major operations applied in fruits and vegetable processing
3. Illustrate the techniques involved in the processing of dairy products
4. Infer the production of different types of milk
5. List the overall processing of meat, poultry and fish processing
6. Outline the processing of spices and plantation products

Unit I - CEREAL, PULSES AND OIL SEED TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies - Pasta products - Tortilla - Method of manufacture.

Unit II - FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

Unit III - DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

Unit IV - MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing .

Unit V - PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric

SUGGESTED READINGS

1. Srivastava R.P. and Kumar S. Fruit and Vegetable Preservation: Principles and Practices. International Book Distributing Co. Lucknow. 3rd Edition.2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V and Ramaswamy H.S. Handbook of Post-harvest Technology: Marcel Dekker Press. USA. 1st Edition.2003.
3. Sukumar De. Outlines of Dairy Technology. Oxford University Press. New Delhi. 23rd impression.2016.

Instruction Hours/week: L:3T:0P:0 Marks: Internal:40External:60Total:100**End Semester Exam:3Hours****Course objectives**

- Explain the basic concepts of food and nutrition
- Define the overall classification, function, and source of carbohydrates, lipids and proteins
- Discuss the overall aspects of vitamins
- Outline the role of health and nutritional importance of micro and macrominerals
- Summarize the recent trends in nutrition

Course outcomes

1. Discuss the basics in the area of nutritional assessment in health and disease
2. Categorize the recommended dietary allowances for different age groups
3. Express the classifications, functions and sources of carbohydrates, lipids and proteins
4. List the various attributes of fat and water soluble vitamins
5. Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals
6. Recognize the diets and concepts of foods suggested for nutritional, chronic and acute disorders

UNIT I - HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality – Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II - BIOMOLECULES

Carbohydrates- Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III - VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, Vitamin B6.

UNIT IV - MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals: Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V - RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors,

symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

SUGGESTED READINGS

1. Gordon M. Wardlaw. Perspectives in Nutrition. WCB McGraw-Hill Publishers, Boston, 9th Edition. 2013.
2. Shubhangini A. Joshi. Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd, New Delhi. 4th Edition. 2016.
3. Srilakshmi. B. Nutrition Science. New Age International Pvt. Ltd, Publishers. 6th Edition. 2017.
4. Ronald Ross Watson. Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell. 2003.
5. Sunetra Roday. Food Science and Nutrition. Oxford Higher Education/Oxford University Press. 3rd edition 2018.

18BTFTOE03**Ready to Eat Foods****3H-3C****Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- Outline the current status of snack foodIndustry
- Describe the production, processing and marketing trends of potato and tortillachips
- Outline the overall processing ofpopcorn
- Explain the production and processing of fruits involved in snack foodpreparation
- Summarize the sensory analysis methods and packaging techniques of snackfoods

Course Outcomes (COs)

1. Review the overall aspects of snack foodindustry
2. Develop ready to eat foods from potato and maizeflour
3. Demonstrate the various unit operations involved in the production of potato and tortillachips
4. Illustrate the overall aspects of popcornproduction
5. List the production, processing and manufacturing of fruit basedsnacks
6. Recognize the sensory analysis and packaging methods of snackfoods

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato Production- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations-Other value added products from Potato.

Tortilla chips - Raw Materials- Processing steps-Equipment involved-Reconstitution of Dry Maize Flour-Unit operations.

UNIT III POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn Packaging- Relative Nutrition- Marketing.

UNIT IV FRUIT BASED SNACKS

Introduction-production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing-Current Issues in Snack Foods Packaging

SUGGESTED READING

1. Lusas, E. W and Rooney, L. W. Snack Foods Processing. CRC Press, 1st Edition 2001.
2. Panda, H. The Complete Technology Book on Snack Foods, National Institute of Industrial Research, Delhi. 2nd Edition 2013.
3. Sergio O Serna-Saldivar, Industrial Manufacture of Snack Foods, Kennedys Books Ltd. 2008.

18BTFTOE04

Agricultural Waste and Byproducts Utilization

3H-3C

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40External:60Total:100

End Semester Exam:3Hours

Course Objectives

- Categorize the types of agriculturalwastes
- Outline the production and utilization ofbiomass
- Explain the various parameters considered to be important in the designing of biogasunits
- Review the various methods employed in the production of alcohol from the byproducts of agriculturalwastes
- Summarize the overall aspects involved in the production of paperboards and particleboards from agriculturalwastes

Course Outcomes

1. List and group the types of agriculturalwastes
2. Develop a number of value added products from agriculturewastes
3. Discuss the techniques and production involved in the utilization ofbiomass
4. Assess the various parameters considered to be important in the designing of biogasunits
5. Illustrate the various methods employed in the production of alcohol from the byproducts of agriculturalwastes
6. Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes

UNIT 1-TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT 2-BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT 3-BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outer pipe), Selection and Design of biogas plant.

UNIT 4-PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT 5-PRODUCTION OF PAPER BOARDS AND PARTICLE BOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

SUGGESTED READINGS

1. K M Sahay and K K Singh. Unit Operations of Agricultural Processing. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh. 2nd Edition2013.
2. Beggs C. Energy Management and Conservation. Elsevier Pulication. 2nd Edition2009.
3. Chaturvedi P. 2009. Energy Management: Challenges for the Next Millennium. Concept Publishing Co. 1st Edition2000.
4. Fardo SW, Patrick DR, Richardson RE and Fardo BW. Energy Conservation Guidebook. The Fairmont Press. 3rd Edition2014.
5. Wulfinghoff DR. Energy Efficiency Manual. Energy Institute Press.2000.

OBJECTIVES

The goal of this course is for students

- To understand the basics of Robotics, Kinematics.
- To understand the basics of Inverse Kinematics.
- To explore various kinematic motion planning solutions for various Robotic configurations.
- To study the trajectory planning for robot.
- To understand the task level programming
- To explore various applications of Robots in Medicine

OUTCOMES

Upon completion of this course, students will be able to:

- Explain various kinds robotics techniques, vision, planning and applications.
- Outline the basic concept of robotics
- Identify and discuss the Robot Vision
- Describe about manipulators and kinematics.
- Demonstrate Task level programming
- Discuss the applications of robotic systems in medical field.

UNIT I INTRODUCTION

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight-line motion.

UNIT III ROBOT VISION

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis, Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning, Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopaedics, Neurosurgery

TEXT BOOKS:

S.NO.	Author(s)Name	Title of the book	Publisher	Year of publication
1	Robert Schilling	Fundamentals of Robotics- Analysis and controll	Prentice Hall	2003
2	J.J.Craig	Introduction to Robotics	Pearson Education	2005

REFERENCES:

S.NO.	Author(s)Name	Title of the book	Publisher	Year of publication
1	Staugaard, Andrew C	Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning	Prentice Hall Of India	1987
2	Grover, Wiess, Nagel, Oderey	Industrial Robotics: Technology, Programming and Applications	McGraw Hill	1986.
3	Wolfram Stadler	Analytical Robotics and Mechatronics	McGraw Hill,	1995
4	Saeed B. Niku,	Introduction to Robotics: Analysis, Systems, Applications	Prentice Hall	2001
5	K. S. Fu, R. C. Gonzales and C. S. G. Lee	Robotics	McGraw Hill	2008

OBJECTIVES:

The goal of this course is for students

- To impart the fundamental aspects, principles of virtual reality technology.
- To gain knowledge about applications of virtual reality.
- To introduce the relevance of this course to the existing technology through demonstrations and applications.
- To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- To know the intricacies of these platform to develop PDA applications with better optimality
- To choose Virtual Reality application areas

INTENDED OUTCOMES:

Upon completion of this course, students will be able to:

- Understand the basic concepts of Virtual reality
- Infer the importance of virtual reality
- Comprehend the significance Virtual reality in present scenario
- Analyse VR on the mobile and VR on the web.
- Design of various modeling concepts.
- Develop the Virtual Reality applications in different areas

UNIT I INTRODUCTION

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system- Input Devices:(Trackers, Navigation, and Gesture Interfaces):Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays &haptic feedback..

UNIT II VR DEVELOPMENT PROCESS

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)-frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-device development and drivers-Design Haptics

UNIT V**APPLICATIONS**

Medical applications-military applications-roboticsapplications- AdvancedReal time Trackingother applications- games, movies, simulations, therapy.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	C. Burdea & Philippe Coiffet	Virtual Reality Technology	Second Edition, Gregory,	2008
2	Jason Jerald	. The VR Book: Human-Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool	New York, NY, US	-

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Dieter Schmalstieg & Tobias Hollerer	Augmented Reality: Principles and Practice (Usability)	Pearson Education (US), Addison-Wesley Educational Publishers Inc, New Jersey, United	2016
2	Steve Aukstakalnis,	Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability)	Addison-Wesley Professional 1 edition,	2016
3	Robert Scoble & Shel Israel	The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything	, Patrick Brewster Press	2016
4	Tony Parisi,	Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile	O'Reilly Media; 1 edition	2015
5	Tony Parisi	Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for	O'Reilly Media; 1 edition	2014
6	Jos Dirksen	Learning Three.js: The JavaScript 3D Library for WebGL	Packt Publishing - ebooks Account; 2nd Revised ed.	2015

OBJECTIVES

The goal of this course is for students:

- To discuss the overview of artificial organs & transplants
- To extend the principles of implant design with a case study
- To explain the implant design parameters and solution in use
- To simplify about various blood interfacing implants
- To know the biocompatibility of artificial organs
- To learn about the implantable medical devices

OUTCOMES

Upon completion of this course, students will be able to:

- Explain the implant design parameters and solution in use
- Analyze about various blood interfacing implants
- Evaluate response of biomaterials in living system
- Perceive knowledge about artificial organs & transplants
- Demonstrate different types of soft tissue replacement and hard tissue replacement
- Assess biocompatibility of artificial organs

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process.

TRANSPLANTS:-Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

TEXT BOOKS:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	Kopff W.J	Artificial Organs	John Wiley and sons, New York, 1st edition	1976
2	Park J.B.,	Biomaterials Science and Engineering	Plenum Press	1984

REFERENCES:

S.NO.	Author(s) Name	Title of the book	Publisher	Year of publication
1	J D Bronzino	Biomedical Engineering handbook Volume II	CRC Press / IEEE Press	2000
2	R S Khandpur	Handbook of Biomedical Instrumentation	Tata McGraw Hill	2003
3	Joon B Park	Biomaterials – An Introduction	Plenum press, New York	1992
4	Yannas, I. V	Tissue and Organ Regeneration in Adults	New York, NY: Springer	2001
5	Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D,Bronzino	Clinical Engineering	CRC Press, 1st edition	2010
6	Myer Kutz	Standard Handbook of Biomedical Engineering & Design	McGraw- Hill	2003

18BTBTOE01

BIOREACTOR DESIGN

3H-3C

Instruction Hours/week: L:3T:0P:0

Marks: Internal:40External:60Total:100
End Semester Exam:3 Hours**Course Objectives:**

- To impart basic knowledge in bioprocess Engineering
- To design the bioreactors for various operations.
- To understand the principle and working of heat transfer equipments.
- To extend the knowledge in principle of heat transfer inside a bioreactor
- To construct the equipments used in mass transfer operations.
- To learn the equipments used in separation process.

Course Outcomes:

- Summarize the basic concepts in bioprocess Engineering.
- Design the bioreactors for various operations.
- Develop the heat transfer equipments for Bioprocess Engineering.
- Elaborate the principle of heat transfer in bioreactor.
- Construct the equipments used in mass transfer operations.
- Categorize the equipments used in separation process.

UNIT I –INTRODUCTION TO BIOPROCESS ENGINEERING

Introduction – Biotechnology and Bioprocess Engineering- Biologists and Engineers Differ in their approach to research-How Biologists and Engineers work Together- Bioprocesses: Regulatory constraints.

UNIT II - REACTOR DESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNIT III - HEAT TRANSFER EQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV - MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNIT V - SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson –walker crystallizer.

SUGGESTED READINGS:

1. James Edwin Bailey, David F. Ollis (2015) Biochemical Engineering Fundamentals, Second Edition. McGraw-Hill Education (India) privatelimited.
2. Don W. Green, Robert H.Perry (2008). Chemical Engineer Hand book. The McGraw-Hill Companies,Inc.
3. Pauline. M. Doran (2015). Bioprocess Engineering Principles Second Edition . Academic Press.

18BTBTOE02**FOOD PROCESSING AND PRESERVATION****3H-3C****Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100****End Semester Exam:3Hours****Course Objectives**

- To learn the scope and importance of food processing.
- To impart basic knowledge in different food processing methods carried out in the food tech companies.
- To extend the brief knowledge in food conservation operations.
- To study the methods of food preservation by cooling.
- To familiarize the students on the concepts of preservation methods for fruits.
- To create deeper understanding on preservation methods for vegetables.

Course Outcomes

- Describe the scope and importance of food processing.
- Outline the various processing methods for foods.
- Extend the knowledge in food conservation operations.
- Describe the methods of food preservation by cooling.
- Summarize the preservation methods for fruits.
- Demonstrate the preservation methods for vegetables.

UNIT I - SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II - PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning-additives- fermentation- extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing-Concepts and equipment used.

UNIT III - FOOD CONVERSION OPERATIONS

Size reduction – Fibrous foods, dry foods and liquid theory and foods – equipments - membrane separation- filtration- equipment and application.

UNIT IV - FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods freezing of freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V - PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

SUGGESTED READINGS:

1. R. Paul Singh, Dennis R.Heldman (2014).Introduction to food engineering. Academicpress.
2. P.Fellows.(2017). Food processing technology principles and practice, Fourth Edition. Wood head publishingLtd.
3. Mircea Enachescu Dauthy. (1995). Food and vegetable processing.FAO agriculturalservices bulletin.
4. M.A. Rao, Syed S.H.Rizvi, Ashim K. Datta. (2014). Engineering properties of foods.CRC press.
5. B. Sivasankar. (2002). Food processing and preservation.PHI learningPvt.Ltd.

18BTBTOE03

BASIC BIOINFORMATICS

3H-3C

Instruction Hours/week: L:3T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

- To understand the available tools and databases for performing research in bioinformatics.
- To expose students to sequence alignment tool in bioinformatics.
- To construct the phylogenetic trees for evolution.
- To get familiar with the 3D structure of protein and classification.
- To acquire basic knowledge in protein secondary structure prediction.
- To extend the brief knowledge in Micro array data analysis.

Course Outcomes

- Summarize the basic concepts and importance of Bioinformatics in various sectors.
- Demonstrate the sequence alignment tool in bioinformatics.
- Construct the phylogenetic trees for evolution.
- Analyze the three dimensional protein structure and classification using various tools.
- Illustrate the protein secondary structure prediction by comparative modeling.
- Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I - OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II - RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple-sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III - PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV - STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V - MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

SUGGESTED READINGS:

1. Dan E krane Michael L Rayme. (2004). Fundamental concepts of Bioinformatics. Pearson Education.
2. Andreas D Baxevanis B.F. Franchis Ouellette. (2004). Bioinformatics: A practical guide to the analysis of genes and proteins. Wiley-Interscience.
3. David W. Mount. (2004). Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan Pevsner. (2015). Bioinformatics and functional genomics. Wiley-Liss.
5. Michael J Koernberg. (2016). Microarray Data Analysis: Methods and applications. Humana Press

18BTBTOE04**FUNDAMENTALS OF NANOBIO TECHNOLOGY****3H-3C****Instruction Hours/week: L:3T:0P:0****Marks: Internal:40External:60Total:100
End Semester Exam:3 Hours****Course Objectives**

- To impart the skills in the field of nano biotechnology and its applications.
- To acquire knowledge in the nano particles and its significance in various fields.
- To extend the knowledge in types and application of nano particles in sensors.
- To define the concepts of biomaterials through molecular self assembly.
- To equip students with clinical applications of nano devices.
- To describe deeper understanding of the socio-economic issues in nanobiotechnology.

Course Outcomes

- Develop skills in the field of nano biotechnology and its applications.
- Summarize the nanoparticles and its significance in various fields.
- Extend the knowledge in types and application of nano particles in sensors.
- Define the concepts of biomaterials through molecular self assembly.
- Outline the clinical applications of nano devices.
- Describe the socio-economic issues in nanobiotechnology.

UNIT I - INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II - NANO PARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrications- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III – MEDICAL NANOTECHNOLOGY

Nanomedicine, Nanobiosensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV - NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors- Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbon tubules. Nanosurgical devices.

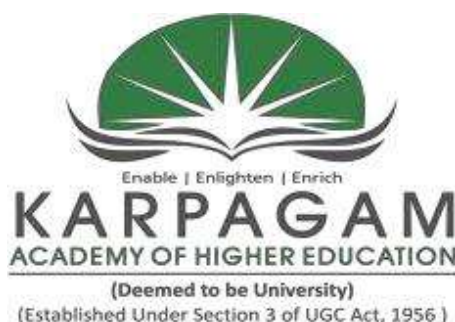
UNIT V - ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

SUGGESTED READINGS:

1. Niemeyer, C.M. and Mirkin, C.A (2005). Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell, D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc.
3. Shoseyov, O. and Levy, I (2008). Nanobiotechnology: Bioinspired Devices and Materials of the Future. Humana Press.
4. Bhushan, B. (2017). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. Freitas Jr R.A (2006) Nanomedicine. Landes Biosciences.
6. Kohler, M. and Fritzsche, W. (2008). Nanotechnology – An Introduction to Nanostructuring Techniques. Wiley-VCH.

FACULTY OF ENGINEERING
DEGREE OF BACHELOR OF TECHNOLOGY IN
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DEPARTMENT OF CHEMICAL ENGINEERING
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(2018 – 2019)



KARPAGAM ACADEMY OF HIGHER EDUCATION

Faculty of Engineering

Department of Chemical Engineering

(Deemed University Established Under Section 3 of UGC Act 1856)

Pollachi Main Road, Eachanari Post, Coimbatore- 641 021, India.

		Semester-I
18BTCE101	Mathematics-I	4H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives:

1. Understanding the concept of elementary, linear and orthogonal transformations. Reduction of a given matrix to echelon and normal forms. Defining rank of a matrix and solve system of linear equations by different methods.
2. Determining the eigen values and eigen vectors. Reduction to diagonal and quadratic form. Deduce reduction formulae and discuss tracing of curves and applications. Understanding the concept of scalar and vector point function, Determining vector identities.
3. Gradient, divergence and curl of a vector point function and related identities which plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.
4. To acquaint the student with mathematical tools needed in evaluating line, surface and volume integrals using Green's theorems and their verification.
5. To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems and also to acquaint the student with Fourier series techniques in solving heat flow problems used in various situations
6. To analyze engineering problems and evaluate

Course outcomes:

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

1. In rank, consistency and its inverse in Engineering fields.
2. Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices and the students will be able to use matrix algebra techniques for practical applications.
3. To recognize scalar and vector functions. Evaluate Gradient, Divergence and Curl of a point function depending upon its nature, identifying Solenoidal and Irrotational Vector fields and to use vector identities connecting these quantities in problem solving.
4. To Calculate and establish identities connecting line, surface and volume integrals in simple coordinate systems and to Use Greens theorem to simplify calculations of integrals and prove simple results.
5. To solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
6. To analyse and evaluate the basic concepts of mathematics like matrix operations, vectors, Fourier series etc in their specific fields

Unit I - Linear Algebra

Matrices, Vectors: Addition and Scalar Multiplication, Matrix Multiplication, Linear Systems of Equations, Gauss Elimination, Linear Independence. Rank of a Matrix. Vector Space, Solutions of Linear Systems: Existence, Uniqueness, Determinants, Cramer's Rule, Inverse of a Matrix. Gauss-Jordan Elimination. Simple problems using Scilab.

Unit II - Linear Algebra

Eigenvalues, Eigenvectors, Applications of Eigenvalue Problems, Symmetric, Skew-Symmetric, and Orthogonal Matrices

Unit III - Vector Differential Calculus

Vectors in 2-Space and 3-Space, Inner Product (Dot Product), Vector Product (Cross Product), Vector and Scalar Functions and Fields, Derivatives, Curves, Arc Length. Curvature, Gradient of a Scalar Field, Directional Derivative, Divergence of a Vector Field, Curl of a Vector Field.

Unit IV - Vector Integral Calculus

Line Integrals, Path Independence of Line Integrals, Green's Theorem in the Plane, Surface Integrals.

Unit V - Fourier Series

Dirichlet's conditions, General Fourier series, Odd and even functions, Half range sine series, Half range cosine series, Parseval's identity, Harmonic Analysis.

SUGGESTED READINGS

1. N.P. Bali and Manish Goyal, (2008), A text book of Engineering Mathematics, Laxmi Publications.
2. B.S. Grewal, (2000), Higher Engineering ,Khanna Publishers.
3. Hemamalini. P.T.(2017), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
4. Veerarajan T, (2008), Engineering Mathematics for first year, Tata McGraw-Hill, New Delhi,.
5. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons,.
6. Ramana B.V,(2010), Higher Engineering Mathematics, 11th Reprint, Tata McGraw Hill New Delhi.

(i) Theory Course Objective:

1. The aim of this course is to understand the basic concepts and also how to apply the concepts in practical life where which will be used.
2. To introduce basic concepts of optics, electricity, magnetism, quantum physics and its applications.
3. To prepare the students to understand the fundamental concepts of physics and also about its applications.
4. The students should develop the innovative concepts and research oriented
5. program.
6. To enhance the fundamental knowledge in basic physics and various branches of engineering and technology.

Course Outcomes

Upon completion of this course, the students will be able to

1. Knowledge of Bragg's Law, interference, diffraction and its applications.
2. Understand the principles of lasers, types of lasers and its applications and also gain the knowledge of fiber optics.
3. Remember the basic concepts of electromagnetism, maxwell equations polarization, etc.
4. Gain the knowledge of dielectrics & magnetic properties of materials.
5. Analyze about the some of the basic laws and concepts of quantum mechanics, uncertainty principle and scanning electron microscope.
6. Have adequate knowledge on the basic concepts of physics and its applications.

UNIT I –INTERFERENCE AND DIFFRACTION

Introduction to interference and example; Michelson interferometer- Applications, Air wedge - concept of diffraction, Fraunhofer and Fresnel diffraction, Fraunhofer diffraction at single slit, double slit, and multiple slits; diffraction grating, characteristics of diffraction grating and its applications.

UNIT II - LASER & FIBER OPTICS

Introduction to interaction of radiation with matter, Einstein coefficients - principles and working of laser: population inversion, pumping, various modes, threshold population inversion, types of laser: CO₂ laser, semiconductor laser, application of lasers.

Introduction, optical fibre as a dielectric wave guide: total internal reflection, numerical aperture and various fiber parameters, losses associated with optical fibres, step and graded index fibers, application of optical fibers.

UNIT III - ELECTROMAGNETISM & POLARISATION

Laws of electrostatics (Coulomb's law, Gauss law – Applications), electric current and the continuity equation, laws of magnetism (Biot-Savart's law, Ampere's circuital Applications), Faraday's laws, Maxwell's equations.

Introduction, polarisation by reflection, polarisation by double refraction, scattering of light, circular and elliptical polarisation, optical activity.

UNIT IV - DIELECTRICS & MAGNETIC PROPERTIES OF MATERIALS

Permittivity and dielectric constant, polar and non-polar dielectrics, internal fields in a solid, Clausius-Mossotti equation, applications of dielectrics. Magnetisation, permeability and susceptibility, classification of magnetic materials, ferromagnetism, magnetic domains, domain theory and hysteresis, applications.

UNIT V - QUANTUM MECHANICS

Introduction to quantum theory, merits of quantum theory – Black body radiation, Laws - dual nature of matter and radiation – de Broglie wavelength, uncertainty principle – Schrödinger's wave equation – time dependent and time independent equations – physical significance of wave function - particle in one dimensional box – degenerate and non-degenerate states, scanning electron microscope.

SUGGESTED READINGS

1. Bhattacharya D.K. & Poonam T., (2015), Engineering Physics, Oxford University Press
2. Gaur R.K. and Gupta S.L, (2012), Engineering Physics, Dhanpat Rai Publications
3. Pandey .B.K. & Chaturvedi .S, (2012), Engineering Physics, Cengage Learning India.
4. Halliday.D., Resnick R. & Walker. J, (2015), Principles of Physics, Wiley.
5. Serway R.A and Jewett J.W., (2010), Physics for Scientists and Engineers with Modern Physics, Thomson Brooks/Cole Publishing Co.
6. Tipler P.A. and Mosca G.P, (2007)., Physics for Scientists and Engineers with Modern Physics, W.H. Freeman.

(ii) Laboratory

Course objective:

1. To learn the basic concepts in physics relevant to different branches of Engineering and Technology.
2. To study the concept of semiconductor and conductivity.
3. To learn the properties of materials.
4. To develop basic laboratory skills and demonstrating the application of physical principles.
5. To prepare for the lab experiment and perform individually a wide spectrum of experiments.
6. To present experimental data in various appropriate forms like tabulation, and plots.

Course Outcome:

1. Familiarize the properties of material and basic concepts in physics.
2. List the fundamentals of Bragg's Law, interference, diffraction and its applications.
3. Understand the principles of lasers, types of lasers and its applications and also gain the knowledge of fiber optics.
4. Integrate the basic concepts of electromagnetism, Maxwell equations Polarization, etc.
5. List the knowledge of dielectrics & magnetic properties of materials.
6. Analyze about the some of the basic laws and concepts of quantum mechanics, uncertainty principle and scanning electron microscope.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermo e.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

B.Tech Chemical Engineering		2018-2019
18BTCE103	English	Semester-I 4H-3C
Instruction Hours/week: L:2T:0P:2		Marks: Internal:40External:60Total:100

End Semester Exam:3 Hours

Course Objectives

1. To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
2. To help students acquire their ability to speak effectively in real life situations.
3. To inculcate the habit of reading and to develop their effective reading skills.
4. To ensure that students use dictionary to improve their active and passive vocabulary.
5. To enable students to improve their lexical, grammatical and communicative competence.
6. To help students to improve their active and passive vocabulary and enable them to write letters and reports effectively in formal and business situations

Course Outcomes

Students undergoing this course will be able to

1. Use English language for communication: verbal & non –verbal.
2. Enrich comprehension and acquisition of speaking & writing ability.
3. Gain confidence in using English language in real life situations.
4. Improve word power: lexical, grammatical and communication competence.
5. To guide the students to write business letters and other forms of technical writing.
6. To enable students to prepare for oral communication in formal contexts.

Unit I -Basic Writing Skills

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation
- Creating coherence- Organizing principles of paragraphs in documents - Techniques for writing precisely

Unit II - Vocabulary Building

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

Unit III - Grammar and Usage

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies - Clichés

Unit IV - Listening and Reading Skills

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise.

Unit V.-Writing Practices

Comprehension - Précis Writing - Essay Writing Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations.

Note: Students shall have hands on training in improving listening skill in the language laboratory @ 2 periods per each unit.

SUGGESTED READINGS

1. Sangeeta Sharma , Meenakshi Raman, (2015), Technical Communication: Principles And Practice, 2nd Edition, OUP, New Delhi..
2. Sanjay Kumar and PushpLata(2011)., Communication Skills , Oxford University Press,
3. Liz Hamp - Lyons and Ben Heasley(2006)., Study Writing, Cambridge University Press,
4. F.T. Wood., (2007).Remedial English Grammar, Macmillan,
5. Michael Swan, (1995), Practical English Usage, OUP.,.

18BTCE104Chemistry –I**4H-4C****Instruction Hours/week: L:3 T:1 P:0****Marks: Internal:40****External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

1. To understand the terminologies of quantum theory of chemical systems.
2. To study about various chemical bonding
3. To understand the stereochemistry of molecules.
4. To understand the thermodynamic functions.
5. To comprehend the basic organic chemistry and to synthesis simple
6. To learn about properties, characteristics and applications of different molecules based upon chemical bonding and structure

Course Outcomes

1. Appreciate quantum theory of chemical systems.
2. Appreciate aliphatic chemistry
3. Describe the concepts of stereochemistry
4. Write simple mechanisms
5. To synthesis of organic molecules
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - Introduction to quantum theory for chemical systems:

Schrodinger equation, Applications to Hydrogen atom, Atomic orbitals, many electron atoms

UNIT II - Chemical bonding in molecules:

MO theory, Structure, bonding and energy levels of bonding and shapes of many atom molecules, Coordination Chemistry, Electronic spectra and magnetic properties of complexes with relevance to bio-inorganic chemistry, organometallic chemistry

UNIT III - Introduction to Stereochemistry:

Stereodescriptors – R, S, E, Z. Enantiomers and Diastereomers. Racemates and their resolution. Conformations of cyclic and acyclic systems.

UNIT IV - Reactivity of organic molecules:

Factors influencing acidity, basicity, and nucleophilicity of molecules, kinetic vs. thermodynamic control of reactions

UNIT V - Strategies for synthesis of organic compounds:

Reactive intermediates substitution, elimination, rearrangement, kinetic and thermodynamic aspects, role of solvents

SUGGESTED READINGS:

1. B. H. Mahan, (2010), University chemistry, Pearson Education,
2. K. P. C. Volhardt and N. E. Schore, 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman, (2014)
3. B. L. Tembe, (2009), Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
4. Robert Neilson Boyd, SaibalKanti Robert Thornton Morrison, Organic Chemistry, Pearson; 7 edition
5. Michael B. Smith & Jerry March, (2006) Advanced Organic Chemistry: Reactions, Mechanisms, and Structure, Wiley..
6. Arun Bahl and B S Bahl, (2014) Advanced Organic Chemistry, **S Chand.**

18BTCE111 Engineering Graphics 5H-3C**Instruction Hours/week: L:1 T:0 P:4****Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours****Course objectives**

1. To aid visualization of engineering objects and communicating the same to other professionals.
2. To design simple assemblies involving theory of constraints, generation of assembly views from part drawings, animation of assemblies.
3. Increase ability to communicate with people
4. Learn to sketch and take field dimensions.
5. Learn to take data and transform it into graphic drawings.
6. Learn basic Auto Cad skills.

Course Outcomes

1. Understand the concept of projection and acquire visualization skills, projection of points
2. Able to draw the basic views related to projections of Lines, Planes
3. To know and understand the conventions and the method of engineering drawing.
4. Interpret engineering drawings using fundamental technical mathematics
5. Construct basic and intermediate geometry.
6. To improve their visualization skills so that they can apply these skill in developing

UNIT I - INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Scales – Plain, Diagonal and Vernier Scales

UNIT II - ORTHOGRAPHIC PROJECTIONS

Principles of Orthographic Projections-Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT III - ISOMETRIC PROJECTIONS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Developing visualization skills through free hand sketching of Conversion of Orthographic Views to Isometric Views

UNIT IV - SECTION OF SOLIDS AND ASSEMBLY DRAWINGS

Sectioning of Prism, Cylinder, Pyramid, and Cone in simple vertical position by cutting planes inclined to one reference plane and perpendicular to the other – Obtaining true shape of section.

Making free hand sketches of typical subassemblies like flange coupling, stuffing box, journal bearings, rolling element bearings, keyed joints, cotter joints, C clamp.

UNIT V - COMPUTER GRAPHICS & ENGINEERING ANIMATION

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

Engineering animation including motion curves, coordinating multiple moving parts under joint-constraints and the notion and impact of lighting and camera, compositing and physics engines (gravity, dynamics, fluid animation)

SUGGESTED READINGS

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers,
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi,
3. James D. Bethune, (2016), Engineering Graphics with AutoCAD (2015), Pearson Education,.
4. Narayana, K.L. & P Kannaiah, (2008), Text book on Engineering Drawing, Scitech Publishers,
5. Bureau of Indian Standards, (2003), Engineering Drawing Practices for Schools and Colleges SP 46, BIS, New Delhi,.
6. Shah, M.B. & Rana B.C. (2008), Engineering Drawing and Computer Graphics, Pearson Education,
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House,.

Course Objectives:

1. Some standard functions and some of the properties of the Fourier transform.
2. To evaluate first order differential equations including separable, homogeneous, exact and linear equations.
3. To evaluate second order differential equations including Euler Cauchy's, Non-homogeneous, and method of variation of parameters.
4. To solving differential equation of certain type and Power series solutions of Legendrepolynomials, Bessel functions of the first kind and their properties.
5. Study Partial Differential equations in gravitation, electromagnetism, perfect fluids, elasticity, heat transfer and quantum mechanics.
6. To nurture and nourish strong communication and interpersonal skills for working in a team with high moral and ethical values

Course Outcomes

1. To be able to solve equations using Laplace and Fourier transform.
2. To solve first order differential equations utilizing the standard techniques for separable, exact, linear, Bernoulli cases.
3. To evaluate second order ordinary differential equations in various methods.
4. To apply various techniques in solving differential equations and to understand the method of finding the series solution of Bessel's and Legendre's differential equations.
5. Better understanding in problems related to heat condition, communication systems, electro optics and electromagnetic theory using the techniques will be learnt in this course.
6. The Learners can equip themselves in the transform techniques and solve ODEs and PDEs.

Unit I - Transforms

Laplace Transforms: Transforms of elementary functions, Basic properties, Transforms of derivatives and integrals, Initial and final value theorems. Inverse Laplace transforms, Convolution theorem. Fourier Transforms: Fourier integral theorem (Statement Only), Fourier transform pair, Sine and Cosine transforms, Properties, Transforms of simple functions, Convolution theorem, Parseval's identity .

Unit II - First-Order ODEs

Basic Concepts, Solutions of Separable ODEs, Exact ODEs, Linear ODEs, Solving ODEs by Laplace Transforms

Unit III - Second-Order Linear ODEs

Homogeneous Linear ODEs of Second Order, Euler-Cauchy Equations, Wronskian, Nonhomogeneous ODEs, Solution by Variation of Parameters

Unit IV - Series Solutions of ODEs, Special Functions

Power Series Method, Legendre's Equation, Legendre Polynomials, Bessel's Equation, Bessel Functions.

Unit V - Partial Differential Equations

Classification of second order quasi linear partial differential equations, Solutions of one dimensional wave equation, One dimensional heat equation, Steady state solution of two-dimensional heat equation (Insulated edges excluded), Fourier series solutions in Cartesian coordinates.

Suggested Readings:

1. B.S. Grewal, (2000), Higher Engineering Mathematics, 35rd Edition, Khanna Publishers.
2. N.P.Bali N., Goyal M. A ,(2008)Text Book Of Engineering Mathematics, Laxmi Publications
3. Hemamalini. P.T, (2014&2017) Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
4. VeerarajanT,(2008), Engineering Mathematics for first year,Tata McGraw-Hill, New Delhi
5. Erwin kreyszig, (2006), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
6. Ramana B.V, (2010)Higher Engineering Mathematics, Tata McGraw Hill

B.Tech Chemical Engineering

		Semester-II
18BTCE202	Chemistry-II	4H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objective

1. To understand the basic chemical reactions.
2. To understand the mechanism of chemical reactions.
3. To understand the mechanism of lubricants.
4. To study about the nature of oils and fat.
5. To understand about the dye pigments.
6. general familiarity with the following areas in chemistry: analytical, biochemistry, inorganic, organic and physical.

Course Outcomes

1. To apply the various unit process
2. Extend the principles of reaction mechanisms
3. To apply the knowledge on chemical reactions
4. To prepare soaps
5. To analyses the effect of pigments
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - UNIT PROCESSES

Nitration, Sulphonation, Halogenation, Esterification, Amination, Saponification and Hydrogenation – Role of the above unit processes in such industries as petroleum, drugs, pharmaceuticals and organic synthesis.

UNIT II - REACTION MECHANISMS

Free radical, substitutions, electrophilic, addition, aromatic electrophilic substitutions, nucleophilic additions, condensation reactions, nucleophilic substitutions in aliphatic and aromatic compounds, cyclo-additions, rearrangements-Beckmann and Fries rearrangement reactions.

UNIT III - OILS, FATS, SOAPS & LUBRICANTS

Chemical constitution, Chemical analysis of oils and fats – acid, saponification and iodine values, Definitions, determinations and significance. Definition, mechanism of lubrication, preparation of petrolubes, desirable characteristics – viscosity, viscosity index, carbon residue, oxidation stability, flash and fire points, cloud and pour points, aniline point. Semisolid lubricant – greases, preparation of sodium, lithium, calcium and axle greases and uses, consistency test and drop point test. Solid lubricants – graphite and molybdenum disulphide.

UNIT IV - CHEMICALS AND AUXILIARIES

Preparation, properties and uses of bleaching powder, sodium hypochlorite, hydrogen peroxide, chlorine dioxide. Estimation of available chlorine in hypochlorite bleach liquor. Determination of strength of hydrogen peroxide.

UNIT V - COLORANTS

Theory of color and constitution: chromophore and auxochrome, classification of dyes based on application. Chemistry and synthesis of azo dye (Methyl red, Methyl orange and Congo red).

SUGGESTED READINGS

- 1 Dhara S. S (2016), A Text Book of Engineering Chemistry, S. Chand & Co. Ltd., New Delhi
- 2 Jain. P.C and Monica Jain (2012), Engineering Chemistry, Dhanpet Rai & Sons, New Delhi
- 3 Shikha Agarwal (2015), Engineering Chemistry-Fundamentals and Applications, Cambridge University Press, Delhi
- 4 W.L. McCabe, J.C. Smith and P. Harriot (2005), Unit Operations of Chemical Engineering, 7th Edition, McGraw Hill Education
- 5 B.K. Sharma (2011), Industrial chemistry, Krishna Prakashan Media (P) Ltd, Meerut
- 6 Shore J (2002), Colourants and Auxiliaries: Volume II Auxiliaries, Wood head Publishing Ltd
- 7 Shenai V. A (1995), Chemistry of Dyes and Principles of Dyeing, Sevak Publications, Mumbai
- 8 Trotman E. R (1994), Dyeing and Chemical Technology of Textile Fibres, B.I Publishing Pvt. Ltd, New Delhi

**(i) Theory
Course Objectives**

1. To impart the basic knowledge about the Electric circuits.
2. To understand the concept of Electro Mechanical Energy Conversion and Transformers.
3. To understand the working of Semiconductor devices and Measuring Instruments.
4. To impart the basic knowledge of Digital Circuits.
5. Develop the basic concepts of network analysis, which is the pre-requisite for all the electrical engineering subjects.
6. Solve different complex circuits using various network reduction techniques such as Source transformation, Network theorems etc.

Course Outcomes

At the end of this course, students will demonstrate the ability

1. To understand and analyze basic electric and magnetic circuits.
2. To study the working principles of transformer and Measuring Instruments.
3. To understand the basic concepts of Digital Circuits.
4. Investigate the methods to improve power factor in power system networks.
5. Design resonant circuits which are used in wireless transmission and communication networks.
6. Understand 3-phase ac circuits for designing and analysis of power system networks.

UNIT I - DC Circuits

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II - AC Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III - Electro Mechanical Energy Conversion And Transformer

Energy in magnetic system –singly and multiply excited magnetic field systems-mmF of distributed windings – Winding Inductances-, magnetic fields in rotating machines –Field energy and co energy-force and torque equations. BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency.

UNIT IV- Semiconductor Devices And Two Port Networks

Bipolar Junction Transistor – Characteristics Introduction to operational Amplifier –Model– Applications. Two-Port Parameters: Relationship of Two-Port Variables, Short-Circuit Admittance parameters, The Open-circuit Impedance Parameters, Transmission parameters.

UNIT V- Measuring Instruments And Digital Electronics

Principle, construction, and operation of moving coil and moving iron meters-Measurement of Power. Number systems – binary codes - logic gates - Boolean algebra, laws & theorems

SUGGESTED READINGS

1. D. P. Kothari and I. J. Nagrath,(2010) Basic Electrical Engineering, Tata McGraw Hill,
2. D. C. Kulshreshtha,(2009) Basic Electrical Engineering, McGraw Hill
3. L. S. Bobrow,(2011) Fundamentals of Electrical Engineering, Oxford University Press,
4. E. Hughes(2010) , Electrical and Electronics Technology, Pearson,
5. V. D. Toro,(1989) Electrical Engineering Fundamentals, Prentice Hall India, 1989

Course Objective

1. To introduce basic concepts of thermodynamics and laws of thermodynamics.
2. To understand the principles and application of first and second law of thermodynamics.
3. This course aims to provide a good platform to mechanical engineering students to understand, model and appreciate concept of dynamics involved in thermal energy transformation.
4. To prepare them to carry out experimental investigation and analysis at later stages of graduation.
5. This course aims to provide a good platform to mechanical engineering students to understand, model.
6. To appreciate concept of dynamics involved in thermal energy transformation in power plants

Course Outcomes

On completion of the course the students are expected to

1. Understand the fundamental concepts of thermodynamics.
2. Apply mass and energy balances for open systems.
3. Evaluate the properties of non-ideal gases.
4. Solve problems involving liquefaction, refrigeration and different power cycles.
5. To apply the knowledge of mathematics, science and engineering fundamentals to the solution of mechanical power generation in thermal power plant using pure substance as working substance and low temperature applications.
6. To understand and hence to carryout gravimetric and volumetric analysis in order to find other thermodynamic properties of mixtures.

UNIT I - INTRODUCTION

Introduction- scope and Limitations of thermodynamics; Definitions and Fundamental Concepts; Dimensions and Units; Temperature, Pressure, Work, Energy, Force, Heat- Equilibrium state and the Phase Rule; Temperature and Zeroth Law of Thermodynamics; Heat Reservoirs and Heat Engines.

UNIT II - FIRST LAW AND OTHER BASIC CONCEPTS

Joule's experiment; Internal Energy; First Law; State functions; Equilibrium; Phase Rule, Reversible process; Constant P, V, T processes; Mass and Energy Balances for Open systems.

UNIT III - PVT BEHAVIOUR AND HEAT EFFECTS

PVT behavior; description of materials – Ideal gas law, van der Waals, virial and cubic equations of state; Reduced conditions & corresponding states theories; correlations in description of material properties and behavior- Heat effects-latent heat, sensible heat, standard heats of formation, reaction and combustion.

UNIT IV - SECOND LAW OF THERMODYNAMICS

Statements of the second law; Heat engines, Carnot's theorem; Thermodynamic Temperature Scales; Entropy; Entropy changes of an ideal gas; Mathematical statement of the second law; Entropy

balance for open systems; Calculation of ideal work; Lost work; Thermodynamic property of fluids, Maxwell relations; Two-phase systems; graphs and tables of thermodynamic properties.

UNIT V - APPLICATIONS OF THERMODYNAMICS

Flow processes; Refrigeration-Carnot cycle, Vapor-compression cycle, Absorption Refrigeration; Liquefaction processes; Steam-Power plant-Rankine cycle; Internal Combustion Engines-Otto cycle, Diesel cycle, Jet Engines.

SUGGESTED READINGS

1. M. Smith, H.C. Van Ness and M.M. Abbott ((2005)), Introduction to Chemical Engineering Thermodynamics, 7th edition, McGraw-Hill International Edition
2. Narayanan K.V, (2013), A Text Book of Chemical Engineering Thermodynamics, 2nd Edm Prentice Hall India
3. M J Moran, H N Shapiro, D DBoettner and M B Bailey(2015), Principles of Engineering Thermodynamics, 8th Edition, Wiley
4. Kyle, B.G.,(2006), Chemical and Process Thermodynamics III Edition, Prentice Hall India
5. Elliott J.R, Lira, C.T.(2012), Introductory chemical engineering thermodynamics, 2nd ed
6. Prentice Hall India(2012)
7. Pradeep Ahuja,(2009), Chemical Engineering Thermodynamics, PHI Learning Ltd
8. Gopinath Halder, (2009),Introduction to Chemical Engineering Thermodynamics, PHI Learning Ltd

Theory**Course Objectives**

1. Identify and understand the working of key components of a computer program.
2. Identify and understand the various kinds of keywords and different data types of C programming
3. Understand, analyze and implement software development tools like algorithm,
4. Pseudo codes and programming structure
5. Study, analyze and understand logical structure of a computer program, and different construct to develop a program in “C” language
6. students to the field of programming using C language. The students will be able to enhance their analyzing and problem-solving skills and use the same for writing programs in C

Course Outcomes

The course will enable the students

1. To formulate simple algorithms for arithmetic and logical problems
2. To translate the algorithms to programs (in C language)
3. To test and execute the programs and correct syntax and logical errors
4. To implement conditional branching, iteration and recursion
5. To decompose a problem into functions and synthesize a complete program using divide and conquer approach
6. To use arrays, pointers and structures to formulate algorithms and programs

Unit I – Introduction to Programming, Arithmetic expressions and precedence

Introduction to Programming-Flowchart / pseudocode, compilation, Variables including data types, Arithmetic expressions and precedence.

Unit II – Conditional Branching and Loops

Conditional Branching – Loops Writing and evaluation of conditionals and consequent branching, Iteration and loops.

Unit III – Arrays and Basic Algorithms

Arrays 1-D, 2-D, Character arrays and Strings **Basic Algorithms:** Searching, Basic Sorting Algorithms, Finding roots of equations, idea of time complexity.

Unit IV – Function and Recursion

Functions (including using built in libraries), Recursion with example programs such as Quick sort, Ackerman function etc.

Unit V - Structure, Pointers and File Handling

Pointers, Structures including self-referential structures e.g., linked list, notional introduction, File handling in C.

SUGGESTED READINGS

1. E. Balagurusamy,(2017) Computing Fundamentals and C Programming, 5th Edition, TMH Education
2. E. Balaguruswamy (2017), Programming in ANSI C, 7th Edition, Tata McGraw-Hill,
3. Byron Gottfried (2017), Schaum's Outline of Programming with C, 3rd Edition, McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie,(2015) The C Programming Language, 2nd Edition, Prentice Hall of India

Course Objectives

- 1.To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.
- 2.The student will understand the importance of the Periodic Table of the Elements, how it came to be, and its role in organizing chemical information.
- 3.The student will understand the interdisciplinary nature of chemistry and to integrate knowledge of mathematics, physics and other disciplines to a wide variety of chemical problems.
- 4.The student will learn the laboratory skills needed to design, safely conduct and interpret chemical research.
- 5.The student will acquire a foundation of chemistry of sufficient breadth and depth to enable them to understand and critically interpret the primary chemical literature.
- 6.The student will develop the ability to effectively communicate scientific information and research results in written and oral formats

Course Outcomes:

1. List steps for identifying simple organic compounds
2. Use different analytical instruments
3. Identify reaction rate parameters
4. Analyze the need, design and perform a set of experiments.
5. Identify the structure of unknown/new compounds with the help of spectroscopy.
6. Differentiate hard and soft water, solve the related numerical problems on water purification and its significance in industry and daily life.

About 10 experiments to illustrate the concepts learnt in Chemistry-I, Chemistry-II (No. of lab.Hours 3 per experiment).

Suitable number of experiments from the following categories:

1. Identification of an organic compounds through group detection, physical constants (m.p and b.p)
2. Synthesis of organic compounds involving reactions such as hydrogenation, oxidation, esterification, etc.
3. Use of analytical instruments for characterization and identification of compounds
4. Measurements of kinetics of simple reactions

Semester-III		
18BTCE301	HEAT POWER ENGINEERING	4H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives

1. To apply the thermodynamic concepts into various thermal application like IC engines, Steam Turbines, Compressors and Refrigeration and Air conditioning systems
2. Describe sources of energy and types of power plants.
3. Analyze different types of steam cycles and estimate efficiencies in a steam power plant.
4. Define the performance characteristics and components of such power plants
5. Describe different types of fuels used in power plants and estimate their heating values
6. To integrate the concepts, laws and methodologies from the first course in thermodynamics into analysis of cyclic processes

Course Outcomes

On Completion of the course students will be able to

1. Determine the efficiency and output of a modern Rankine cycle steam power plant from given data, including superheat, reheat, regeneration, and irreversibility's
2. Calculate the heat rate, fan power consumption, flame temperature and combustion air requirements of conventional steam generators (boilers)
3. Calculate the performance of gas turbines with reheat and regeneration, and discuss the performance of combined cycle power plants
4. Calculate the performance of I.C Engine with different efficiency and discuss the all other performance parameters of I.C Engine
5. Analyse performance of various refrigeration cycles and air conditioning systems
6. Describe construction, working of various types of reciprocating and rotary Compressors with performance calculations of positive displacement compressor

UNIT I GAS POWER CYCLES AND IC ENGINE**9**

Otto, Diesel, Dual, Brayton cycles – Calculation of mean effective pressure and air standard efficiency – actual and theoretical PV and TS diagrams of two stroke and four stroke engines–valve timing diagram and port timing diagram – calculation of engine performance, heat balance sheet, retardation – Morse test.

UNIT II BOILER AND STEAM POWER CYCLES 9

Generation of steam, Boiler–Classification, fire tube boiler, water tube boiler, comparison, boiler mountings and accessories, performance of steam boilers – dryness fraction, properties of steam, T– S diagram, Mollier diagram, steam tables, Rankine Cycle – incomplete evaporation – superheated steam –modified cycle.

UNIT III STEAM NOZZLES AND STEAM TURBINES 9

Steam nozzles – flow through steam nozzles, effect of friction, critical pressure ratio, and super saturated flow

– Steam turbines impulse and reaction turbine, compounding, velocity diagram, condition for maximum efficiency – multi stage turbines - governing of turbines.

UNIT IV AIR COMPRESSORS

9

Classifications of compressors – Reciprocating air compressor – performance characteristics, effect of clearance volume, free air delivery and displacement, intercooler, after cooler – Rotary compressor – vane type, centrifugal and axial, flow performance characteristics.

UNIT V REFRIGERATION AND AIR CONDITIONING

9

Fundamentals of refrigeration – COP – Vapour compression refrigeration system – cycle, p–h chart, Vapour absorption system – comparison, properties of refrigerants. Fundamentals of air conditioning system, cycle, controls, air handling and distribution, simple cooling and heat load estimation

**TOTAL 45
PERIODS**

(Permitted to use standard thermodynamic table, Mollier diagram, Psychometric chart and Refrigeration property table in the examination)

SUGGESTED READINGS

1. Rajput.R.K ,Thermal Engineering,SisthEdition,LaxmiPublications,New Delhi,2010
2. Arora.C.P,Refrigeration and Air Conditioning,Tata McGraw – Hill , New Delhi,2010
3. Kothandaraman.C.P and Domkundwar A.V, A Course in thermal engineering ,Fifth Edition,Dhanpat Raj and sons,Delhi,2006
4. Ganesan.V ,Internal combustion Engines, Tata McGraw – Hill , New Delhi,2008
5. Yunus A Cengel, Thermodynamics an Engineering approach, Tata McGraw – Hill , New Delhi,2010

Course Objectives:

1. The objective of this course is to introduce the mechanics of fluids (fluid statics and fluid dynamics), relevant to Chemical Engineering operations.
2. The course will introduce students to forces on fluids, hydrostatic forces on submerged bodies, Eulerian and Lagrangian descriptions of flow, flow visualization, integral analysis involving mass and momentum balances, Bernoulli equation, flow through pipes and ducts, flow measurement and instruments, flow transportation - pumps, blowers and compressors, conservation of mass, linear and angular momentum in differential form, Navier-Stokes equation.
3. To introduce and explain fundamentals of Fluid Mechanics, which is used in the applications of Aerodynamics, Hydraulics, Marine Engineering, Gas dynamics etc.
4. To give fundamental knowledge of fluid, its properties and behavior under various conditions of internal and external flows.
5. To develop understanding about hydrostatic law, principle of buoyancy and stability of a floating body and application of mass, momentum and energy equation in fluid flow.
6. To imbibe basic laws and equations used for analysis of static and dynamic fluids

Course Outcome

1. Ability to apply the basic concepts of fluid mechanics and to solve dimensional analysis problems.
2. Ability to solve problems related to mass, momentum and energy balances in fluid flow.
3. Ability to demonstrate the applications of flow statics, fluid flow phenomena.
4. Ability to design fluid flow reactors and solve problems on fluid flow measurements.
5. Ability to estimate the pump efficiency, head developed and pressure drop.
6. State the Newton's law of viscosity and Explain the mechanics of fluids at rest and in motion by observing the fluid phenomena.

UNIT – IBASIC CONCEPTS (12)

Definition of a fluid – Shear stress in a moving fluid – difference between liquids and gases – Compressible and incompressible fluids – Newtonian and non Newtonian fluids - continuum concept of a fluid - properties of fluids - viscosity - compressibility - bulk modulus. Dimensional analysis and its applications in fluid flow. Statics of fluid systems- pressure - variation of pressure vertically in a fluid under gravity -General equation for the variation of pressure due to gravity in a static fluid - manometers: U-tube, differential and inclined manometers.

UNIT – II FLUID DYNAMICS**(12)**

Fluid flow - basic concepts - Reynolds experiment - laminar and turbulent flows - nature of turbulence. Basic concepts of Boundary layer. Equation of continuity and its applications - momentum equations - Euler's equation of motion - Bernoulli's theorem and its applications

UNIT – III INCOMPRESSIBLE FLUID FLOW (12)

Flow in conduits - Shear stress distribution in a cylindrical tube - Friction factor - Fanning's equation - Applications - Laminar flow in pipes - Hagen Poiseuille equation - Velocity distribution for laminar and turbulent flows - Losses due to sudden expansion and sudden contraction - Losses in pipe fittings.

UNIT – IV FLUIDISED AND PACKED BEDS (12)

Flow through packed beds - Ergun equation and Kozeny - Carman equation. Equation

for one dimensional motion - Fluidisation - Mechanism of fluidisation - Types of fluidization - Pressure drop in fluidized beds - Minimum fluidisation velocity.

UNIT – V HYDRAULIC PUMPS AND PIPE FITTINGS (12)

Pipes, Fittings and valves - Pumps, Fans, Compressors and Blowers - Positive displacement pumps - Centrifugal pumps - NPSH and cavitation - Pump calculations - Constant and variable head flow meters.

TOTAL: 60

SUGGESTED READINGS

1. McCabe. W.L., Smith. J.C., Harriot. P., Unit operations of Chemical Engineering, McGraw Hill, Seventh Edition, 2014
2. Douglas. J.F., Gasiorek. J.M., Swaffield. J.A., FLUID MECHANICS, Sixth Edition, 2011.
3. Hughes. F., John A Brighton and Nicholas Winowich, Schaum's Outline of Fluid Dynamics, Third Edition 2009.
4. Ranauld. V. Giles, Cheng Liu and Jack Evett, Schaum's outline of Fluid Mechanics and Hydraulics, Fourth Edition 2010.
5. Sulzer Pumps Ltd, Centrifugal pump Handbook, Third edition, Winterthur, Switzerland, 2010

End Semester Exam:3 Hours

Course Objective

The anticipated knowledge, skills and/or attitude to be developed by the student are:

1. Perform basic engineering calculations
2. Perform mass balance calculations on existing processes (involving single and multiple units).
3. Use basic, applied chemistry/ thermodynamics in material balance calculations.
4. The measurement of gaseous mixtures, solution and gas-liquid mixtures compositions of will be understood and applied in the process calculation of the chemical industry.
5. 3The physical properties and their behavior with the process conditions will be understood and their application in the process calculations will be learned.
6. To understand and apply the basics of calculations related to material and energy flow in the processes

Course Outcome

After completion of the course, students are able to

1. .Apply the principles of dimensional homogeneity to convert one form of unit to other equivalent forms in CGS, FPS. MKS and SI unit systems and apply fundamental gas laws to solve ideal gas problems.
2. Calculate the composition of a mixture in terms of mole fractions from a given composition expressed in terms of mass fractions or vice versa.
3. Compute the concentration, degree of saturation and dew point of vapor -gas mixture at the given temperature and pressure using humidity chart.
4. Formulate steady state material balance for the unit operations such as distillation, evaporation, mixing, extraction, drying and crystallization processes with recycle, by-pass and purge.
5. Practice the combined steady state material and Energy balance for simple processes like distillation, evaporation and combustion.
6. Students will be able to define, calculate, and estimate fluid density, flow rate, chemical composition variables (mass and mole fractions, concentrations), fluid pressure, and temperature.

UNIT – I MASS RELATIONS AND IDEAL GASES**(12)**

Units and dimensions: Basic and derived units - Different ways of expressing units and quantities, Conversion of units. Properties of pure substances - Ideal gas laws. Mole fractions and partial pressures - Application of Dalton's and Amagat's law.

UNIT – II HUMIDITY AND SATURATION**(12)**

Definition of dry, wet bulb temperature - relative and percentage saturation, Dew point - humid heat, adiabatic saturation curve - Humidity Charts. Solubility and Crystallization - Recovery of crystals from solutions by crystallization - Calculations based on material balance. Henry's laws. Concept of Vapour pressure, Raoult's law and its applications, vapour pressure plots and effect of temperature on vapour pressure.

UNIT – III MATERIAL BALANCE WITH CHEMICAL REACTIONS (12)

Concept of limiting and excess reactants, Concepts of tie elements, recycle, by-pass and purge. Batch, stagewise and continuous operations.

UNIT – IV MATERIAL BALANCE WITHOUT CHEMICAL REACTIONS (12)

Material balance in systems without chemical reactions, Material balance in systems with Recycle, Bypass and Purge.

UNIT – V ENERGY BALANCE (12)

Definition of Heat capacity and Specific heat, Heat capacity of gases as a function of temperature, Mean heat capacity, heat capacity of mixture of gases. Heat capacities of solids and liquids - Kopp's rule and Trouton's rule. Standard heat of reaction, formation and combustion, Hess's law of heat summation and its application to determine heat of reaction, heat of neutralization, integral heat of solution, heat of mixing. Effect of pressure and temperature on heat of reaction. Theoretical and actual flame temperature in combustion calculations.

TOTAL : 60

SUGGESTED READINGS

1. Bhatt, B.I. and Vora, S.M., Stoichiometry, Fourth Edition, Tata-McGraw Hill, New Delhi, 2004.
2. Narayanan. K.V. and Lakshmikutty.B., Stoichiometry and Process Calculations, First Edition, Prentice-Hall of India, New Delhi, 2006.
3. David M. Himmelblau, Basic Principles and Calculations in Chemical Engineering, Eighth Edition, Prentice -Hall of India, New Delhi, 2012.
4. Hougen, O.A., Watson, R.M. and Ragatz, R.A., Chemical Process Principles - Part I, Second Edition, John Wiley (ISE), 1976.

Semester-III		
18BTCE304	MECHANICAL OPERATIONS	3H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total :100

End Semester Exam:3 Hours**Course Objective**

1. To impart the basic concepts of mechanical operations
2. To develop an understanding of size analysis, size reduction, and solid handling
3. Understand mechanical separation methods such as filtration, sedimentation, transportation of solids etc and associated equipment used for achieving these methods
4. The students are exposed to basic theory, calculations, and machinery involved in various solid handling operations
5. Identify the important physical mechanisms occurring in processes involving particles
6. Discuss unit operation and its role in Chemical industries, characteristics of particulate solids, Principles of size reduction, particle dynamics and separation of particles• formulate and solve mathematical descriptions of such processes

COURSE OUTCOMES

1. Calculate the Particle size, shape and surface area by both differential, cumulative analysis and compute the power requirement for particle size reduction screen effectiveness by sieve analysis.
2. Compute the pressure due to storage of particles and formulate the method of transportation and fine particle recovery.
3. Estimate the power required by mixers using power number and Reynolds number
4. Determine the terminal settling velocity, settling time and calculate the thickener area
5. Calculate the pressure drop in filters, filter medium resistance and cake resistance
6. Classify and suggest different type of separation processes required for the feed material.

UNIT – I PROPERTIES OF PARTICULATE SOLID AND SIZE REDUCTION (12)

Forces employed for size reduction of solids. Types of crushers, grinders and disintegrators for coarse, intermediate, fine and ultrafine grinding. Cutting machines. Size reduction operation - Power requirements - Laws of comminution. Open and closed circuit grinding. Industrial applications of size reduction equipments. Shape factor of particulate solids. Standard sieves and sieve scales. Differential and cumulative analysis - Plotting of sieve analysis data. Specific surface area determination - Calculation of particle size from sieve analysis data. Industrial screening equipments. Screen effectiveness.

UNIT – II TRANSPORTATION, STORAGE AND RECOVERY OF FINE PARTICLE (12)

Mechanical and pneumatic conveying equipments.Storage of solids - Angle of repose and angle of internal friction.Pressures in bins - Janssen equation. Gas cleaning methods - Cyclone separators, Bag filters, Scrubbers and electrostatic precipitators. Dense Media Separation (DMS), Flotation process -Separation by Magnetic and Impingement methods.

UNIT – III MIXING AND AGITATION (12)

Types of Mixers and mixing equipments for liquids, pastes, rubber and plastic materials and for dry powders.Power consumption in mixers.Criteria for mixing of Solids - Mixing Index - Scale up of agitator design.

UNIT – IV SIZE SEPARATION BY SETTLING AND SEDIMENTATION METHODS (12)

Drag on spherical and non-spherical particles, Terminal settling velocity under laminar and turbulent conditions (Stokes' law and Newton's law). Size separation by settling methods - Free settling and Hindered settling. Equipments - Settling chambers, classifiers, jigging and Tabling. Theory of Sedimentation. Types of Thickeners – Batch and Continuous. Applications of batch sedimentation tests for design of continuous thickeners.

UNIT – V FILTRATION AND CENTRIFUGAL SEPARATION (12)

Batch and continuous filtration equipments. Theories of filtration and washing. Compressibility of filter cakes. Filter media and Filter aids. Industrial filtration practice. Centrifugal filtration, Centrifugal settling, Centrifugal sedimentation and centrifugal clarification.

TOTAL : 60

SUGGESTED READINGS

1. McCabe. W.L., Smith. J. C., Harriot. P., Unit Operations of Chemical Engineering, Seventh Edition, McGraw-Hill, New York, 1905.
2. Badger. W.L., Banchero. J.T., Introduction to Chemical Engineering, McGraw Hill (ISE), 1997.
3. Perry. R. H., Green. D. W., Perry's Chemical Engineer's Handbook, Eighth Edition, McGraw- Hill, New York, 1907.
4. Narayanan. C.M., Bhattacharyya. B.C., Mechanical Operation for Chemical Engineers (Incorporating Computer Aided Analysis), Khanna Publisher, Third Edition, 1905

18BTCE305	Semester-III THERMODYNAMICS -II	3H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100
		End Semester Exam:3 Hours

Course Objectives

1. To introduce the concepts of fugacity, activity coefficient, vapour-liquid equilibrium and reaction equilibrium. Introduction to molecular thermodynamics.
2. Purpose of this course is that students gain the knowledge and ability to apply 1st and 2nd laws of thermodynamics to power, refrigeration and air conditioning cycles, and chemical reactions
3. To develop the student's ability to apply the principles of thermodynamics to the optimal design of the basic energy conversion systems: power generation, refrigeration, air-conditioning, and combustion
4. To develop the student's ability to use thermodynamic relations and the property tables and charts for the analysis of energy conversion systems in the course of their operation.
5. To develop the student's ability to apply the first and the second laws of thermodynamics to the optimization of the basic energy conversion systems.
6. To provide the students with some knowledge and analysis skills associated with the principles of operation and applications of the main energy conversion systems

Course outcomes

Students will able to

1. Ability to apply fundamental concepts of thermodynamics to engineering applications.
2. Ability of application of thermodynamics to phase equilibria and reaction equilibria.
3. Applies thermodynamics to conversion devices.
4. Applied to design the chemical engineering equipments in processes.
5. Capability to determine thermodynamic efficiency of various energy related processes.
6. Ability to estimate thermodynamic properties of substances in gas and liquid states

UNIT -I: REVIEW OF BASICS**(12)**

Review of first and second law of thermodynamics -Vapor-liquid equilibrium -phase rule - simple models for VLE -VLE by modified Raoult's law -VLE from K-value correlations -Flash calculations.

UNIT- II: SOLUTION THERMODYNAMICS**(12)**

Fundamental property relationships- free energy and chemical potential -partial properties- definition of fugacity and fugacity coefficient of pure species and species in solution- the ideal solution and excess properties.

UNIT – III : PROPERTIES OF SOLUTIONS**(12)**

Liquid phase properties from VLE, Models for excess Gibbs energy, heat effects and property change on mixing ,UNIFAC and UNIQUAC models.

UNIT – IV : LIQUID-LIQUID EQUILIBRIA

(12)

Vapor-Liquid-Liquid Equilibria; Solid-Liquid Equilibria; Solid-Gas Equilibria. Chemical reaction equilibria: equilibrium criterion, equilibrium constant, evaluation of equilibrium constant at different temperatures, equilibrium conversion of single reactions, multireaction equilibria.

UNIT – V: MOLECULAR THERMODYNAMICS

(12)

Introduction to molecular/statistical thermodynamics

Total: **60 Hours**

SUGGESTED READINGS

1. J.M. Smith, H.C. Van Ness and M.M. Abbott, “Introduction to Chemical Engineering Thermodynamics”, 7th edition, McGraw-Hill International Edition, 2005
2. S.Sandler, “Chemical, Biochemical and Engineering Thermodynamics”, 4th edition, Wiley, India.
3. Y.V.C.Rao, “Chemical Engineering Thermodynamics”, University Press, Hyderabad, 1997.

B.Tech Chemical Engineering	2018-2019
18BTCE311	SEMESTER - III ENGINEERING WORKSHOP
	4H-3C
Instruction Hours/week: L:1 T:0 P:3	Marks: Internal:40 External:60 Total:100
	End Semester Exam:3 Hours

Course Objective

1. To provide exposure to the students with hands on experience on various basic engineering practices in civil, Mechanical, Electrical and Electronics Engineering
2. The Engineering Workshop Practice for engineers is a training lab course spread over entire semester.
3. The modules include training on different trades like Fitting, Carpentry, Black smithy etc... which makes the students to learn how various joints are made using wood and other metal pieces.
4. To study the basics of workshop engineering practice
5. To identify the hand tools and instruments and acquire measuring skills.
6. To acquire practical skills by performing the experiments in different shops of workshop

Course Outcomes:

- 1 To provides the knowledge of core technical subjects for making and working of any type of project.
- 2 Students will be able to analyze the material on the basis of their properties and thus assigning different weight age to their use for technical purposes.
- 3 Understand modern manufacturing operations, including their capabilities, limitations, and how to design economically.
- 4 Gain insight into how designers influence manufacturing schedule and cost, and cost of different components.
- 5 Learn how to analyze products and be able to improve their manufacturability and make the cost effectively.
- 6 The students will be able to assess the working conditions of any machining process and thus calculating the actual forces involved

PART – A (CIVIL & MECHANICAL)

- | | |
|--|----------|
| 1. WELDING | 6 |
| i. Preparation of arc welding of butt joints, lap joints and tee joints. | |
| 2. BASIC MACHINING | 6 |
| i. Simple Turning and Taper turning | |
| ii. Drilling and Tapping | |
| 3. SHEET METAL WORK | 6 |
| i. Model making – Trays, funnels, etc. | |
| 4. DEMONSTRATION ON | 4 |
| i. Smithy operations | |
| ii. Foundry operations | |
| iii. Plumbing Works | |
| iv. Carpentry Works | |

PART –B (ELECTRICAL & ELECTRONICS)

5. ELECTRICAL ENGINEERING	10
<ul style="list-style-type: none"> i. Study of electrical symbols and electrical equipments. ii. Construct the wiring diagram for Stair case wiring and Fluorescent lamp wiring. iii. Construct the wiring diagram for Residential house wiring using switches, fuse, indicator, lamp and energy meter. iv. Measurement of electrical quantities – voltage, current, power & power factor in R load. v. Measurement of energy using single phase energy meter. 	
6. ELECTRONICS ENGINEERING	13
<ul style="list-style-type: none"> i. Study of Electronic components– Resistor (color coding), capacitors and inductors. ii. Soldering practice – Components Devices and Circuits – Using general purpose PCB. iii. Study of logic gates AND, OR, NOT, NOR and NAND. iv. Study of HWR and FWR. 	
TOTAL	45

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Course Objectives

- 1 Basic Concepts of Heat Transfer
- 2 Design and Rating of Heat exchangers with and Without Phase Change
- 3 Design and Rating of Compact Heat Exchangers
- 4 Basic Principles of Heat Transfer
- 5 Fourier Law and First thermodynamic law o Heat transfer with conduction, convection and radiation.
- 6 Analytical solutions of Heat transfer problems ,Numerical solutions of Heat Transfer problems and Steady state and transient problems of Heat Transfer

Course Outcome

- 1 Understands the concepts of heat transfer.
- 2 Understands mechanisms of conduction, convection and radiation.
- 3 Able to understand heat transfer in parallel & counter current flow.
- 4 Analyzes the performance of heat exchange equipments& evaporators.
- 5 Able to understand effect of heat transfer in boiling and evaporators.
- 6 To study components subjected to thermal loading.

UNIT – I CONDUCTION(12) Importance of heat transfer in Chemical Engineering operations - Modes of heat

transfer - Fourier's law of heat conduction - one dimensional steady state heat conduction equation for flat plate, hollow cylinder, - Heat conduction through a series of resistances-effect of temperature on thermal conductivity; Combined Conduction- Convection Heat transfer, Critical radius of insulation, Heat transfer in extended surfaces

UNIT –II CONVECTION (12)

Concepts of heat transfer by convection - Natural and forced convection, Dimensional analysis in heat transfer, Correlations for the calculation of heat transfer coefficients, heat transfer coefficient for flow through a pipe, flow through a non circular conduit, Concepts of thermal boundary layer, Von karman Integral & energy Equation for flow past flat plate, Heat transfer by natural convection.

UNIT –III HEAT EXCHANGERS (12)

Parallel and counter flow heat exchangers - Log mean temperature difference - Single pass and multipass heat exchangers; plate heat exchangers; use of correction factor charts; heat exchangers effectiveness; number of transfer unit - Chart for different configurations - Fouling factors - Design of various types of heat exchangers and condensers.

UNIT – IV CONDENSATION AND BOILING (12)

Heat transfer to fluids with phase change - heat transfer from condensing vapours, drop wise and film wise condensation, Nusselt equation for vertical and horizontal tubes, condensation of superheated vapours, effect of non-condensable gases on rate of condensation. Heat transfer to boiling liquids - mechanism of boiling, nucleate boiling and film boiling.

UNIT – V EVAPORATION AND RADIATION (12)

Theory of evaporation - single effect and multiple effect evaporation - Types of Evaporators -Design calculation for single and multiple effect evaporation. Radiation heat transfer - Emissive power, Black body radiation, Emissivity, Stefan - Boltzman law, Planck's law, radiation between surfaces.

SUGGESTED READINGS

1. Binay K. Dutta., Heat Transfer: Principles and Applications, Fifth Printing, Prentice Hall of India Private Limited, 2006.
2. Holman, J. P., Heat Transfer, Eighth Edition, McGraw Hill, 1997.
3. McCabe W.L., Smith J.C., Harriott. P., Unit Operations of Chemical Engineering, Seventh Edition, McGraw Hill International Student Edition, 2005.
4. Kern, D.Q., Process Heat Transfer, McGraw-Hill, 1899. Coulson, J.M. and Richardson, J.F., Chemical Engineering, Vol-1, Fourth Edition, Asian Books Private Limited, India, 1998

18BTCE402	Semester-IV MASS TRANSFER - I	3H-3C
Instruction Hours/week: L:3 T:0 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objective

- 1 The purpose of this course is to introduce the undergraduate students with the most important separation equipments in the process industry, and provide proper understanding of unit operations.
- 2 To learn basic knowledge of mass transfer operation and its application.
- 3 To learn basic knowledge of mass transfer equipments.
- 4 To design mass transfer equipments.
- 5 To understand the basic concepts of mass transfer.
- 6 this module is to bring in the concept of mass transfer, which is mass in transit as a result of species concentration difference in a mixture

Course Outcome

- 1 Students will able to learn about the diffusional mass transfer
- 2 Students will able to understand interphase and different analogies of mass transfer
- 3 Student will be able to understand the mechanism of crystallization and absorption.
- 4 Student will be able to understand operation of drying
- 5 Design and operation of the equipments can be understood.
- 6 To study recent developments in mass transfer operation.

UNIT – I DIFFUSION IN FLUIDS (12)

Molecular diffusion and eddy diffusion. Steady state molecular diffusion in fluids at rest and in laminar flow. Molecular diffusion in gases, steady state diffusion of gas A through non- diffusing gas B, steady state equivocal counter diffusion. Effective diffusivity, steady state diffusion in multicomponent mixtures. Measurement of diffusivity Molecular diffusion in liquids.

UNIT – II INTERPHASE MASS TRANSFER (12)

Mass transfer coefficients, F and K type mass transfer coefficients, Relation between mass transfer coefficients, Film theory, Penetration theory, Danckwerts surface renewal theory. Two film theory. Wetted wall towers. Equilibrium stage modelling: equilibrium curve and operating line .Analogy between momentum, heat and mass transfer.

UNIT – III ABSORPTION (12)

Equilibrium solubility of gases in liquids. Choice of solvents for absorption. Single component absorption. Operating and equilibrium lines for absorber and stripper. Minimum liquid - gas ratio for absorption. Countercurrent multistage operation, one component transferred continuous contact equipment, absorption of one component in packed tower, overall coefficients, Concept of NTU and HTU - graphical, analytical methods and overall height of transfer units. Hydrodynamic consideration. Tower packings and packed tower.

UNIT – IV DISTILLATION (12)

Vapour - Liquid - Equilibrium (VLE). Ideal solutions and Raoult's law, non-ideal solutions and Henry's law, relative volatility, azeotropes - minimum and maximum boiling. Flash distillation, differential distillation - Rayleigh's equation, steam distillation.

UNIT – V EQUIPMENT FOR CONTINUOUS DISTILLATION (12)

Plate columns, packed columns. Determination of number of theoretical plates using McCabe - Thiele and Ponchon - Savarit methods. Location of feed plate. Reflux ratio - minimum reflux, optimum reflux, total reflux. Plate efficiency - overall and Murphree efficiencies. Azeotropic and extractive distillations.

TOTAL : 60

SUGGESTED READINGS

1. McCabe W.L., Smith J.C., Harriott P., Unit Operations of Chemical Engineering, Seventh Edition, McGraw Hill International Student Edition, 2005.
 2. Treybal R.E., Mass Transfer Operations, Third Edition, McGraw Hill International Student Edition, 1980.
 3. Geankoplis C. J., Transport Processes and Unit Operations, Third Edition, Prentice Hall of India Private Limited, New Delhi, 2003.
 4. E.L. Cussler, Mass transfer in fluid systems, 2nd edition, Cambridge university press, 1984
 5. Binay K Dutta, Principles of Mass Transfer and Separation Processes, PHI learning Private Limited, New Delhi, 2009.
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Semester-IV		
18BTCE403	CHEMICAL PROCESS INDUSTRIES	3H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objective

1. To Study process technologies of various organic and inorganic process industries
2. Introduce the basic information and the systematic diagrams of Unit operations involved in chemical industries.
3. Familiarize the concepts of design, operation details and schematic of industrial equipment.
4. Ascertain the right separation technology for easy separation of chemical components
5. fundamental knowledge of all Unit operation and Unit Process required for synthesis of production process. It covers production process of various industries like Industrial gases, Industrial carbon, Marine Chemicals, Nuclear Industries, Chlor – alkali industries, Electrolytic and Electrochemical Industries, Fertilizers, Glass – Chemistry
6. the students of Chemical Engg for industrial point of view production processes

Course Outcome

After completion of the course, students are able to

1. Identifies the contemporary technologies in water treatment and label the process economics in salt and sulphur based industries.
2. Desing the production methodology of oil industries and analyse the efficiency of the products.
3. Analyze and formulate the chemical processes and economics involved in the carbohydrate industries.
4. Describe the flow sheets of manufacture process of pulp based, leather industries and engineering problems faced in the industries.
5. Evaluate the surface coating & cement industry processes to justify their appropriate production techniques and their handling processes.
6. Students to get knowledge on metallurgy learn the topics “The Fuel and Industrial Gases”enabled

UNIT – I NITROGEN, PHOSPHOROUS AND SULPHUR BASED INDUSTRIES (9)

Nitrogen, Ammonium nitrate, Ammonium sulphate and Urea. Phosphorus, Phosphoric acid, Ammonium phosphates, Sodium phosphates, Nitrophosphate& Phosphate esters. Mixed fertilizers (NPK Mixtures). Manufacture of Sulphur and Sulphuric acid. Materials for handling, storage and transportation.

UNIT – II OIL AND ALLIED INDUSTRIES (9)

Vegetable oil extraction methods. Refining of vegetable oils. Hydrogenation of Oils. Soaps and Candle. Detergents and Glycerine. Materials for handling, storage and transportation.

UNIT – III CARBOHYDRATES AND FERMENTATION INDUSTRIES (9)

Manufacture of Starch, Dextrin, Glucose and sucrose and manufacture of Ethyl alcohol, Acetic acid, Citric acid, Oxalic acid and Antibiotics (Penicillin). Materials for handling, storage and transportation

UNIT – IV PULP AND LEATHER INDUSTRIES (9)

Production of Pulp. Conversion to paper. Production of Viscose, Acetate and

Cuprammoniumrayons and Cellulose acetate. Production of Dimethyl sulphite and Dimethyl sulfoxide from wood liquor. Manufacture of leather from hides and skins. Manufacture of Glue and Gelatin. Materials for handling, storage and transportation.

UNIT – V SURFACE COATING, CEMENT AND GLASS INDUSTRIES (9)

Constituents of paints & varnishes and their functions. Paint mixing process. Manufacture of pigments such as White lead, Zinc oxide and Titanium dioxide. Cements: Introduction, types of cements, properties and applications. Manufacture of Portland cement. Beneficiation & Production of Hydrated lime. Raw materials for Glass Industries. Production of glass by tank furnace - shaping and forming of articles from glass.

TOTAL :45

SUGGESTED READINGS

1. Gopala Rao, M. & Marshall Sittig.: Dryden's Outlines of Chemical Technology, (3rd Ed.), Affiliated East-West Press, New Delhi, (2004).
2. Austin, G.T.: Shreve's Chemical Process Industries, (5th Ed.), McGraw Hill (ISE), (1984).
3. Shukla, S.D. Pandey, G.N.: A Text Book of Chemical Technology, Vol. I, Vikas, New Delhi, (2009).
4. Venkateswaralu, D., Upadrashta, K.R. & Chandrasekaran, K.D. (Editors): CHEMTECH - I, S. Chand & Co., New Delhi, (2010).
5. Kent, A.J. : Riegel's Handbook of Industrial Chemistry, Van Nostrand - Reinhold, New York, ninth Edition (1974).
6. Stephenson, R.M. : Introduction to Chemical Process Industries, Van Nostrand, New Jersey,

18BTCE404	SEMESTER -IV MATERIAL TECHNOLOGY	3H-3C
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Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours**Course Objective**

- 1 To impart knowledge on the structure, properties, treatment, testing and applications of metals and non-metallic materials so as to identify and select suitable materials for various engineering applications.
- 2 Selecting their career in core and emerging areas of Materials Engineering and allied industries.
- 3 Make them achieve timely progress towards higher degree in Materials, Engineering and related fields.
- 4 To solve challenging industrial problems and serve effectively in globally competitive industrial environments with leadership skills.
- 5 To describe the different types of bonding in solids, and the physical ramifications of these differences.
- 6 To describe and demonstrate diffraction, including interpretation of basic x-ray data. Give an introduction to metals, ceramics, polymers, and electronic materials in the context of a molecular level understanding of bonding.

Course Outcomes

On completion of the course the students will be able to

- 1 Comprehend the criterion for selection of materials for chemical process industries.
- 2 Outline the properties and applications of smart materials and nano and bio materials
- 3 Apply the knowledge about various materials used in chemical process industries
- 4 Select materials for high temperature and Sour service and gain knowledge of modern engineering materials.
- 5 Be able to qualitatively derive a material's Young's modulus from a potential energy curve
- 6 Be able to describe a polymer's elastic behavior above and below the glass transition.

UNIT I NATURE OF MATERIALS

9

Selection process of engineering materials (General aspects), Chemical and physical properties of materials, chemical structure, Micro and macrostructure, corrosion resistance, chemical Reactivity. Mechanical properties, stress, strain, strength, hardness, malleability, ductility, elasticity, plasticity, toughness, thermal stability. Types of deformation: Plastic, viscous; plastic deformation of single crystal, poly crystalline metals, slip, twinning, dislocations, viscoelasticity, creeps in metals, amorphous materials.

UNIT II METALLURGY

9

Extractive Metallurgy: Hydro, pyro and electro metallurgy, refining of metals. Powder Metallurgy: methods of production of metal powder, mixing of metal powders, compaction of powders -applications. Extraction process of Iron: manufacture of pig iron, blast furnace operations, chemistry of reactions. Manufacture of cast iron, varieties of cast iron, effect of impurities.

Production of steel ,Bessemerprocess,open-hearth process ,L D methods. Classification of steel, effect of impurities.Heattreatment process: annealing, hardening, tempering, normalizing and gas carburizing. Fe-Carbon phase diagram.

UNIT III COMPOSITES AND ADHESIVES

9

Polymer composites: Introduction, Types of composites, particle reinforced, fiber reinforced, structural composites, examples. Matrix materials, reinforcement materials-, Kevlar, Polyamides,Fibers, glass, carbon fibers, ceramics and metals. Technical applications.

UNIT IVBIOMATERIALS

9

Classification of bio-materials (based on tissue response) ,Comparison of properties of some common biomaterials , Metallic implant materials (stainless steel, cobalt- based and titanium-based alloys) , Polymeric implant materials (Polyamides, polypropylene, Acrylic resins and Hydro gels) ,Tissue replacement implants , Soft and hard tissue replacements ,Skin implants, Tissue engineering, Biomaterials for organ replacement (Bone substitutes), Biosensor.

UNIT V MODERN ENGINEERING MATERIALS

9

Smart materials , Shape memory alloys, Electrostatics, Irreversible Marten sites, Domain Walls, Nature of Shape Memory, Shape Memory Alloy Materials, Ferromagnetic Shape Memory Alloys, Relation to Shape Memory Alloys, Actuator and Sensor Materials Chromic materials (Thermo, Photo and Electro) ,Rheological fluids , Metallic glasses.

TOTAL:45

SUGGESTED READINGS

1. Thiruvadigal .J.D , Ponnusamy, Sudha.D and Krishnamohan.M ,Materials Sciences , II Edition ,Vibrant Publication,Chennai,2013
2. Rajendran.V, Materials Science, III Edition, Tata McGraw hill, New Delhi, 2011
3. Khanna.O.P, A textbook of material science and metallurgy, IV Edition, Danpat raj Publications, 1999
4. Rajput.R.K, a Textbook of Material Science and Engineering, III Edition, S.K.Kataria&Sons, Delhi, 2003
5. Agarwal.C.V, Chemistry of Engineering materials, IV Edition, Tata McCraw Hill, 1997
6. William F.Smith, Foundation of materials science and Engineering , II Edition ,Tata McCraw Hill,1998

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. At the end of this course the student will be able to analyse the financial management, stock exchanges.
2. To enable students to understand and interpret the basic financial statements, to comprehend the basics in managing finance and to know pricing mechanism
3. Acquire knowledge of economics to facilitate the process of economic decision making
4. Acquire knowledge on basic financial management aspects
5. Develop the skills to analyze financial statements
6. Acquire knowledge of economics to facilitate the process of economic decision making

Course Outcomes

1. To know the fundamentals of cost analysis and economics.
2. To learn about the basics of economics and cost analysis related to engineering so as to take economically sound decisions.
3. To make the students to understand capital market, break-even point analysis and depreciation
4. Understand the principles of Engineering Economics.
5. Able to prepare and interpret financial statements, perform Profit analysis.
6. Able to manage the working capital. Understand the logic behind the capital budgeting.

UNIT I FUNDAMENTALS OF ENGINEERING ECONOMICS**9**

Introduction to Engineering Economics – Definition and Scope – Significance of Engineering Economics- Demand and supply analysis-Definition – Law of Demand – Elasticity of Demand – Demand Forecasting. Supply – Law of supply – Elasticity of Supply.

UNIT II FINANCIAL MANAGEMENT**9**

Objectives and functions of financial management – financial statements, working capital management– factors influencing working capital requirements – estimation of working capital. Capital budgeting - Need for Capital Budgeting – Project Appraisal Methods - Payback Period – ARR – Time Value of Money.

UNIT III CAPITAL MARKET**9**

Stock Exchanges – Functions – Listing of Companies – Role of SEBI – Capital Market Reforms. Money and banking - Money – Functions –Inflation and deflation – Commercial Bank and its functions – Central bank and its functions.

UNIT IV NEW ECONOMIC ENVIRONMENT**9**

National Income – concepts – methods of calculating national income - Economic systems, economic Liberalization –Privatization – Globalization. An overview of International Trade – World Trade Organization – Intellectual Property Rights.

UNIT V COST ANALYSIS AND BREAK EVEN ANALYSIS**9**

Cost analysis - Basic cost concepts – FC, VC, TC, MC – Cost output in the short and long run. Depreciation - meaning – Causes – Methods of computing Depreciation (simple problems in Straight Line Method, Written Down Value Method). Meaning – Break Even Analysis - Managerial uses of BEA.

SUGGESTED READINGS

1. Ramachandra Aryasri .A, and V. V.Ramana Murthy Tata McGraw Hill, ,New Delhi 2007
2. Varshney R. L., and K.L Maheshwari Managerial Economics Sultan Chand &
3. Sons, New Delhi 2001.
4. M.L.Jhingan Principles of Economics Konark Publications 2010.
5. Prasanna Chandra Fundamentals of Financial Management Tata McGraw Hill, New Delhi. 2007

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- 1 To give a comprehensive insight into natural resources.
- 2 To understand the concept of ecosystem and biodiversity.
- 3 To educate the ways and means of the environment.
- 4 To protect the environment from various types of pollution.
- 5 To impart some fundamental knowledge on human welfare measures.
- 6 To give students an understanding of how science and the scientific method work to address environmental problems

Course Outcome

1. Recognize the importance of natural resources
2. Associate themselves with the various ecosystems
3. Describe the importance of biodiversity
4. Identify and minimize the difference pollutions
5. Prioritize and analyses the social issues
6. Integrate the environmental principles in the projects undertaken in field of engineering and technology

UNIT I - Introduction To Environmental Studies And Natural Resources (9)

Definition, Scope and Importance – Need for public awareness –Forest resources: Use and over-exploitation, deforestation- Water resources-Use and over-utilization of surface and ground water, floods, drought, conflicts over water- Land resources-Land as a resource, land degradation, man induced landslides, soil erosion and desertification –Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources- Food resources-World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture- Energy resources-Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources- role of an individual in conservation of natural resources.

UNIT II - Ecosystem (9)

Chemistry and Environment- Environmental segments, Composition and Structure of atmosphere Concept of an ecosystem- Structure, components and function of an ecosystem Energy flow in the ecosystem – Food chain, Food web and Ecological pyramids, Structure and function of Terrestrial ecosystem (Forest, Desert and Grassland ecosystem) and Aquatic ecosystem (Fresh water and Marine ecosystem).

UNIT III - Biodiversity (9)

Introduction to biodiversity, Definition- Genetic diversity, Species diversity and Ecosystem diversity.

Bio geographical classification of India, Importance of biodiversity-Value of biodiversity -
Karpagam Academy of Higher Education (Deemed to be University), Coimbatore-641021

Hot Spots of biodiversity-Threats to biodiversity - Endangered and Endemic Species of India
– Conservation of biodiversity- In-Situ and Ex-Situ conservation of biodiversity.

UNIT IV - Environmental Pollution

(9)

Definition – causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution and Thermal pollution. Solid waste management-causes, effects and control measures of urban and industrial wastes– Role of an individual in prevention of pollution–Disaster management-earthquake, tsunami, cyclone and landslides.

UNIT V - Social Issues and Environment

(9)

From Unsustainable to Sustainable development, Urban problems related to energy sources, Water conservation, Rain water harvesting and Watershed management, Resettlement and rehabilitation of people, its problems and concerns, Environmental ethics- Issues and possible solutions- Climate change- Green house effect and Global warming, Acid rain, Ozone layer depletion, Wasteland reclamation- Environment Protection Act- Human Rights-Value education, Role of Information Technology in Environment and Human health-Population growth, Variation of population among nations-Population explosion.

SUGGESTED READINGS

1. Dr. Ravikrishnan, A,(2012),Environmental Science, Sri Krishna Hi tech Publishing Company Private Ltd., Chennai
2. Anubhakaushik, C.P. Kaushik,(2010),Environmental Science and Engineering, New Age International (P) Ltd., New Delhi.
3. William P.Cunningham,(2008), Principles of Environmental Science, Tata McGraw -Hill Publishing Company, New Delhi.
4. Linda D. Williams, (2005), Environmental Science Demystified, Tata McGraw -Hill Publishing Company Ltd., New Delhi.
5. BharuchaErach,(2005), Environmental Science Demystified Mapin Publishing (P) Ltd., Ahmedabad.
6. Tyler Miller G. Jr,(2004) Environmental Science, Thomson & Thomson Publishers, New Delhi
7. Trivedi, R.K. and Goel, P.K,(2003), Introduction to Air Pollution, Techno-Science Publications, Jaipur.

SEMESTER - IV**18BTCE411 Numerical Methods in Chemical Engineering****2H-3C****Instruction Hours/week: L:2 T:0 P:2****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- 1 The objective of this course is to familiarize the students with statistical techniques.
- 2 It aims to equip the students with standard concepts and tools at an intermediate to advanced level that will serve them well towards tackling various problems in the discipline.
- 3 To introduce students to numerical methods used to solve engineering problems, in particular chemical engineering problems, using numerical methods and computer programming.
- 4 Fundamentals of numerical methods/algorithms to solve systems of different mathematical equations (e.g. linear/ non-linear algebraic equations, ordinary /partial differential equations), will be introduced.
- 5 The course would enable students to write their own computer programs using programming languages like C and commercial software like Matlab.
- 6 To develop skills in properly defining and setting up chemical engineering problems and learning numerical methods that can be used to solve these problems

Course Outcomes

The students will learn:

1. To solve chemical engineering problems involving Linear and non-linear equations.
2. Hands-on experience will be provided to apply these computer programs to solve problems in different areas of chemical engineering e.g. fluid flow, heat and mass transfer, chemical reaction engineering etc.
3. To acquire skills in handling situations involving linear/ non-linear algebraic equations, ordinary /partial differential equations
4. To solving actual chemical engineering problems through computer programming and coding.
5. To solve ordinary and partial differential equations using programming languages like C and software's like MATLAB.
6. Student will understand procedure oriented MATLAB concepts. Student will be capable of writing C and MATLAB programs efficiently.

UNIT-I INTRODUCTION**(9)**

Approximation and Concept of Error & Error Analysis .Linear Algebraic Equations: Methods like Gauss elimination, LU decomposition and matrix inversion, Gauss-Siedel method, Chemical engineering problems involving solution of linear algebraic equations . **UNIT-II ROOT FINDING METHODS FOR SOLUTION ON NON-LINEAR ALGEBRAIC**

EQUATIONS**(9)**

Bisection, NewtonRaphson and Secant methods, Chemical engineering problems involving solution of non-linear equations . Interpolation and Approximation, Newton's polynomials and

Lagrange polynomials, spline interpolation, linear regression, polynomial regression, least square regression .

UNIT-III ORDINARY DIFFERENTIAL EQUATIONS (9)

Euler method, Runge-Kutta method, Adaptive Runge-Kutta method, Initial and boundary value problems, Chemical engineering problems involving single, and a system of ODEs.

UNIT-IV NUMERICAL INTEGRATION (9)

Trapezoidal rule, Simpson's rule, integration with unequal segments, quadrature methods, Chemical engineering problems involving numerical differentiation and integration. Introduction to Partial Differential Equations: Characterization of PDEs, Laplace equation, Heat conduction/diffusion equations, explicit, implicit, Crank-Nicholson method

Practical description [No. of turns (2 hrs)]

1. Introduction to use of computers for numerical calculations (1 practical turn)
2. Solution of linear algebraic equations using Gauss elimination, Gauss-Siedel etc. (2 practical turns)
3. Solution of a non-linear equations using bracketing and Newton-Raphson method (2 practical turns)
4. Interpolation and Approximation(2 practical turns)
5. Numerical integration(2 practical turns)
6. Euler method (1 practical turn)
7. Runge-Kutta methods for ODEs (2 practical turns)
8. Solution of system of ODEs using simple methods (1 practical turn)
9. Solution of simple PDEs (2 practical turns)

Total :45

Suggested Text Books

1. Gupta, S. K., "Numerical Methods for Engineers, New Academic Science, 1912.
2. S.C. Chapra& R.P. Canale, "Numerical Methods for Engineers with Personal Computer Applications", McGraw Hill Book Company, 1985.
3. R.L. Burden & J. D. Faires, "Numerical Analysis", 7th Ed., Brooks Coles, 2000.
4. Atkinson, K. E., "An Introduction to Numerical Analysis", John Wiley & Sons, 1978.
5. Press, W. H. et al., "Numerical Recipes in C: The Art of Scientific Computing, 3rd Edition, Cambridge University Press, 2007.

Course Outcome

1. Ability to operate all the fluid flow measuring devices and able to calculate their coefficients.
2. Ability to operate different fluid flow machineries and able to test their performance characteristics.
3. Plan efficient laboratory experiments to collect relevant data while minimizing error
4. Design and conduct experiments in the laboratory
5. Compare experimentally measured results with literature data and quantify the sources of error that contribute to differences between measured data and literature data
6. Prepare high quality written reports and oral presentations to summarize a project in a professional and informative manner.

Course Objective

1. Apply the concepts of mechanical operations in physical separation processes.
2. Perform the size reduction process using various mechanical operation equipments.
3. Estimate the performance characteristic parameters for solid-fluid and solid-solid separation equipments.
4. Conduct experiments to solve complex engineering problems effectively as an individual or team work.
5. Perform as a leader with good ethical principles to meet societal needs in the field of chemical engineering.
6. Demonstrate skills in safe operation of laboratory equipment

EXPERIMENTS

- [1] Venturimeter and Orifice Meter
- [2] Helical Coil and Spiral Coil
- [3] Pipe Friction and Expansion Losses
- [4] Reciprocating Pump
- [5] Globe Valve and Losses in Bends
- [6] Centrifugal Pumps
- [7] Open orifice and V notch
- [8] Fluidized Bed
- [9] Packed Bed
- [10] Annular pipes
- [11] Bernoulli's Theorem
- [12] Drag on Sphere
- [13] Pitot Tube
- [14] Elutriator
- [15] Ball Mill
- [16] Roll Crusher
- [17] Sedimentation
- [18] Filtration
- [19] Air Classifier
- [20] Plate and Frame Filter Press

[21] Screen Effectiveness

[22] Hammer Mill

[23] Jaw Crusher

[24] Leaf filter

[25] Drag on Sphere

Semester-V		
18BTCE501	CHEMICAL REACTION ENGINEERING - I	3H-4C
Instruction Hours/week: L:3 T:1 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objective

1. To impart knowledge on different types of chemical reactors, the design of chemical reactors under isothermal and non-isothermal conditions
2. To provide experience for students to solve open-ended reaction engineering problems in teams.
3. To provide practice with computer software and simulation relating to chemical reaction engineering
4. To provide practice at developing critical and creative thinking skills related to reaction engineering.
5. To provide experience for students to solve open-ended reaction engineering problems in teams.
6. To provide practice with computer software and simulation relating to chemical reaction engineering

Course Outcomes

On completion of the course the students will be able to

1. Gain knowledge on the selection of the reactor for the reaction and its design
2. Apply the principles of reaction kinetics and formulate rate equations and analyze the batch reactor data
3. Understand the ideal reactor concepts and to develop the performance equation to workout conversion and space time
4. Perform RTD analysis in non-ideal flow reactors and calculation of conversion
5. Analyze multiple reactions carried out both isothermally and non-isothermally in flow, batch and semi batch reactors to determine selectivity and yield.
6. Determine the reaction order and specific reaction rate from experimental data.

UNIT I RATE EQUATIONS**12**

Rate equation, elementary, non-elementary reactions, theories of reaction rate and Prediction; Design equation for constant and variable volume batch reactors, analysis of experimental kinetics data, integral and differential analysis

UNIT II DESIGN OF REACTORS**12**

Design of continuous reactors - stirred tank and tubular flow reactor, recycle reactors, combination of reactors, size comparison of reactors.

UNIT III DESIGN OF REACTORS FOR MULTIPLE REACTIONS**12**

Design of reactors for multiple reactions - consecutive, parallel and mixed reactions - factors affecting choice, optimum yield and conversion, selectivity, reactivity and yield

UNIT IV NON-ISOTHERMAL REACTOR SYSTEM

12

Non-isothermal homogeneous reactor systems, adiabatic reactors, rates of heat exchanges for different reactors, design for constant rate input and constant heat transfer coefficient, operation of batch and continuous reactors, optimum temperature progression

UNIT V NON IDEAL FLOW REACTORS

12

The residence time distribution as a factor of performance; residence time functions and relationship between them in reactor; basic models for non-ideal flow; conversion in non-ideal reactors

TOTAL: 60

SUGGESTED READINGS

1. Levenspiel O, Chemical Reaction Engineering, Wiley Eastern Ltd, II Edition, 2000
2. Smith, J.M, Chemical Engineering Kinetics, McGraw Hill, III Edition, 1981
3. Fogler, H.S, Elements of Chemical Reaction Engineering, Prentice Hall of India Ltd, III Edition, 2000
4. Froment, G.F & K.B. Bischoff, Chemical Reactor Analysis and design, John Wiley and sons, 1979
5. Smith, J.M, VanNess, H.C., & Abbot M.C, Introduction to Chemical Engineering Thermodynamics, McGraw Hill, VII Edition, 2004

Course Objective

1. To provide introduction to physical and thermodynamic principles of mass transfer with an emphasis on how these principles affect the design of equipment and result in specific requirements for quality and capacity
2. To impart the basic concepts of mass transfer in distillation, extraction, leaching operations;
3. To give details about method of conducting mass transfer operation, concepts of driving force, operating line; designing of stages for operations like absorption, distillation, extraction, leaching. Also it helps in process design and study of equipment for above mentioned operations
4. To deploy students for hand-on experiments relevant to the principles studied in the Mass Transfer Operations theory;
5. To enable them to estimate diffusivity coefficients and mass transfer coefficients;
6. To make them well versed to find out the equilibrium data for various systems;

Course Outcome

1. Determine the number of stages and recovery efficiency for solid-liquid and liquid-liquid separation processes.
2. Calculate the quantity of adsorbent required for stage-wise operations and illustrate the types of adsorption, adsorption isotherms and ion-exchange process.
3. Determine the properties of air-water system using psychrometric chart and review the operational features of cooling towers.
4. Analyse the applications of dryers and calculate the time of drying from rate of drying curve
5. Compute the yield of crystals and select the crystallizer by revising the working features.
6. Execute proper material balance for different operations in chemical or pharmaceutical industry. Solve the engineering problems of drying, adsorption, evaporation, crystallization operations etc

UNIT – I EXTRACTION**(12)**

Application of liquid-liquid extraction, Liquid-liquid equilibria, general features of triangular co-ordinate systems, Choice of solvent for extraction, Number of stages, Minimum solvent rate, Solid-liquid extraction, Typical industrial applications, Factors affecting leaching – agitation, particle size, temperature and solvent properties, Leaching by percolation moving bed leaching and shank's system, Operation of stage wise and differential contact extractors.

UNIT – II ADSORPTION AND ION EXCHANGE**(12)**

Types of adsorption - physical adsorption and chemical adsorption, factors influencing adsorption, nature of adsorbents, Industrial adsorbents, Freundlich adsorption isotherm and its application, Adsorption operation - single stage, crosscurrent and countercurrent operations, Recovery of solvent vapours, Principles of ion exchange - techniques and applications - equilibria rate of ion exchange.

UNIT – III HUMIDIFICATION**(12)**

Humidification operation of air-water system, Psychrometric chart, Methods of humidification and dehumidification, Lewis relation, Theory and principles of cooling towers, Types of cooling towers.

UNIT –IV DRYING**(12)**

Theory and mechanism of drying. Batch drying, drying tests, drying curve, time of drying. Mechanism of moisture movement, drying rate during constant rate period, unsaturated surface drying, drying with internal diffusion. Continuous drying operations and equipment. Classification of dryers. Application of dryers in process industries

UNIT –V CRYSTALLIZATION**(12)**

Factors governing nucleation and crystal growth, theory of crystallization. Batch and continuous crystallizers. Performance and applications of industrial crystallizers.

TOTAL : 60**SUGGESTED READINGS**

- McCabe W.L., Smith J.C., and Harriott P., Unit Operations of Chemical Engineering, seventh Edition, McGraw Hill (ISE), 2005.
- Treybal R.E., Mass Transfer Operations, Third Edition, McGraw Hill (ISE), 1980.
- Coulson J.M., Richardson J.F., Backhurst J.R., Harker J.M., Coulson and Richardson's., Chemical Engineering, Vol II, 6th Edition, Butter Worth Heinemann, Oxford, 2002.
- Alan S. Foust, Leonard A. Wenzel, Curtis W. Clump, Louis Maus, L. Bryce Andersen., Principles of Unit operations, second ed, John Wiley and Sons, 2008.

Semester-V		
18BTCE504	Professional Ethics in Engineering	3H-3C

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

1. To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.
2. Instill the moral values that ought to guide their profession.
3. Resolve the moral issues in the profession.
4. Infer moral judgment concerning the profession.
5. Correlate the concepts in addressing the ethical dilemmas.
6. Judge a global issue by presenting an optimum solution.

Course Outcomes (COs)

Upon completion of the course, the student should be

1. Able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.
2. Distinguish between ethical and non-ethical situations.
3. Practice moral judgment in conditions of dilemma.
4. Relate the code of ethics to social experimentation.
5. Develop concepts based on moral issues and enquiry.
6. Resolve moral responsibilities in complications

UNIT I HUMAN VALUES**10**

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS**9**

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION**9**

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES

8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

SUGGESTED READINGS:

1. Mike W. Martin and Roland Schinzinger, “Ethics in Engineering”, Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, “Engineering Ethics”, Prentice Hall of India, New Delhi, 2004.
3. Charles B. Fleddermann, “Engineering Ethics”, Pearson Prentice Hall, New Jersey, 2004.
4. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, “Engineering Ethics – Concepts and Cases”, Cengage Learning, 2009.
5. John R Boatright, “Ethics and the Conduct of Business”, Pearson Education, New Delhi, 2003
6. Edmund G Seebauer and Robert L Barry, “Fundamentals of Ethics for Scientists and Engineers”, Oxford University Press, Oxford, 2001.

Course Objective

1. To make the students understand physical systems in chemical Engineering and to develop their mathematical models and solutions for these models.
2. The students will also learn to use the commercial process simulators
3. able to carry out and manage the key design, managerial and decision-making processes.
4. Management and design is inherently complex and a systematic, yet flexible, agile and interdisciplinary approach is required to manage and improve complex systems
5. the manufacturing system and factory level, based on global best-practice methodologies, industry lecturers, and incorporates case studies and projects, to apply these methodologies and become proficient at them
6. Present fundamental laws in developing model equations.

Course Outcome

After completion of the course, students are able to

1. Apply first principles and constitutive laws to develop ordinary or partial differential equations by incorporating valid assumptions for both macroscopic and microscopic systems.
2. Derive phenomenological models for simple and variable flow hydraulic tanks, enclosed mixing vessel with reaction, steam jacketed mixing vessel and Continuous flow boiling systems.
3. Develop the mathematical model for simple flow systems and Homogeneous and Heterogeneous reaction kinetics.
4. Formulate distributed parameter model for various stage operations like binary distillation, multi stage counter current extraction and distributed systems like heat exchanger, tubular reactors and membrane separation unit.
5. Apply numerical methods to solve modeled equations using simulation tool Matlab/simulink.
6. students will be able to: learnt the basic concepts of Simulation and mathematical models applicable in Chemical Engineering

UNIT – I INTRODUCTION**(12)**

Uses of Mathematical Models - Principles of formulation. Fundamental laws: Continuity equations, Energy equation, Equations of motion, Transport equations, Equations of State, Equilibrium and Chemical Kinetics. Simple Examples.

UNIT – II BASIC MODELING**(12)**

Simple Hydraulic Tank, Variable flow hydraulic tank, Enclosed tank, Adiabatic compression in gas space, Mixing vessel, Mixing with reaction, Reversible reaction, Steam jacketed vessel, Continuous - Flow boiling system.

UNIT – III FLUID FLOW AND REACTION KINETICS**(12)**

Gas flow systems - Example: Three-Volume gas flow system, Hydraulic transients - between two reservoirs, pumping system. Reaction Kinetics: General modelling scheme, Liquid phase CSTR - Radical kinetics - Elementary reduction of Radical Mechanism- Rate limiting steps, Heterogeneous kinetics - Example: Autoclave.

UNIT – IV STAGED OPERATIONS AND DISTRIBUTED SYSTEMS**(12)**

Staged Operations: Counter current extraction, Distillation columns - Binary distillation.
Distributed systems: Counter current Heat Exchanger, Membrane Separation
Process, and Tubular Reactor and Evaporators

UNIT – V SIMULATION**(12)**

MATLAB/Simulink - Introduction, Basic components, Operational Blocks, Simple Examples -
Three CSTR's in series, Gravity flow tank, Batch Reactor, Digital Simulation: Numerical Methods
- Newton Raphson, False Position methods of convergence, Numerical integration - Euler, Runge
Kutta fourth-order methods. Simple Examples: Three CSTR's in series, Non isothermal CSTR,
Binary distillation column, Batch reactor. **SUGGESTED READINGS**

1. Luyben, W.L.: Process Modeling, Simulation and Control for Chemical Engineers, McGraw Hill, International Student Edition, Second Edition, 1996.
2. Franks, R.G.E.: Modeling and Simulation in Chemical Engineering, Wiley-Interscience, New York, 1972.
3. Himmelblau, D.M. and Bischoff, K.B.: Process Analysis and Simulation, Wiley, 1968.
4. Ramirez, W.F.: Computational methods for Process Simulation, Butterworths, New York, 2nd Edition, 1998

TOTAL: 60

Semester-V		
18BTCE511	UNIT OPERATIONS LABORATORY- II	4H-2C
Instruction Hours/week: L:0 T:0 P:4		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objective:

1. Understanding of the how these learning objectives are realized in the course through a variety of student assessments
2. To enable the students to develop a sound working knowledge on different types of heat transfer equipment
3. Define the fundamental concepts to students in the area of heat transfer and its applications.
4. Recognize the practical significance of various parameters those are involved in different modes of heat transfer.
5. To train the students to develop sound working knowledge on different types of mass transfer equipment
6. These experiments will demonstrate the operation and the design of unit operations that incorporate heat and mass transfer phenomena.

Course Outcome

1. After completion of the course, students are able to
2. To collect quality raw data from any heat transfer operation and to compare observed with predicted performance.
3. To apply the concepts of heat transfer, fluid dynamics and thermodynamics to the design and operation of heat transfer experiments.
4. To determine the heat transfer co-efficient and effectiveness of heat exchangers from experimentally observed data.
5. Conduct experiments to solve complex engineering problems effectively as an individual or team work.
6. Perform as a leader with good ethical principles to meet societal needs in the field of chemical engineering.

EXPERIMENTS

- [1] Heat transfer studies in metal bar apparatus
- [2] Heat transfer studies in Agitated vessel
- [3] Heat transfer studies in Fluidized bed dryer
- [4] Natural convection Heat transfer
- [5] Heat transfer in pool boiling and Nucleate boiling
- [6] Studies in plate fin Heat Exchanger
- [7] Studies in shell and Tube Heat Exchanger
- [8] Heat transfer studies in Stefan –Boltzmann apparatus

- [9] Studies in Spiral type Heat Exchanger
- [10] Studies in Packed bed Heat Exchanger
- [11] Film wise and dropwise condensation
- [12] Measurement of Diffusion coefficient
- [13] Determination of HETP in Randompacking
- [14] Wetted wall column
- [15] Ternary Liquid-liquid Equilibrium
- [16] Counter current & crosscurrent leaching
- [17] Extraction in packed and plate columns
- [18] Steam distillation
- [19] Simple distillation
- [20] Vapour- Liquid Equilibrium
- [21] Drying rate measurements

Course Objective

1. To enable the students to learn the gas-solid catalytic and non-catalytic reactors and gas-liquid reactors
2. To understand the effect of non-ideal flow on reactor performance and to design reactors for heterogeneous reaction systems.
3. Reaction stoichiometry balancing equation, determining number of moles of reactants and products
4. Reaction rates Relative rates of reaction based on stoichiometry □ Reaction orders and rate constants, units of rate constants
5. Rates for reversible reactions, Definition of conversion, Mole balances for batch, CSTR and PFR (PBR) reactors
6. Balances for semi-batch reactors with and without product removal □ Combining mole balances, rate equations and stoichiometry □ Working in terms of concentrations, conversions or molar flow rates

Course Outcomes

On completion of the course the students will be able to

1. Ability to distinguish between various RTD curves and predict the conversion from a non - ideal reactor using tracer information
2. Develop rate laws for heterogeneous reactions
3. Design of tower for gas liquid operations with and without chemical reaction
4. Design of reactors for non-catalytic and catalytic reactions
5. Understand the ideal reactor concepts and heterogeneous reactors.
6. Understand the basics of catalysis and industrial catalytic reactors such as gas-solid reactors

UNIT I CATALYSTS**12**

Nature of catalysts, surface area and pore-volume distribution, catalyst preparation.

UNIT II HETEROGENEOUS REACTORS**12**

Rate equations for heterogeneous reactions, adsorption isotherms, rates of adsorption and desorption, surface reaction analysis of rate equation and rate controlling steps.

UNIT III GAS-SOLID CATALYTIC REACTORS**12**

Diffusion within catalyst particle, effective thermal conductivity, mass and heat transfer within catalyst pellets, effectiveness factor, Thiele Modulus, fixed bed reactors.

UNIT IV GAS-SOLID NON-CATALYTIC REACTORS**12**

Models for explaining kinetics; volume and surface models; controlling resistances and rate

Controlling steps; time for complete conversion for single and mixed sizes, fluidized and static Reactors.

UNIT V GAS-LIQUID REACTORS

12

Absorption combined with chemical reactions; mass transfer coefficients and kinetic constants; Application of film, penetration and surface renewal theories; Hatta number and enhancement factor for first order reaction, tower reactor design.

TOTAL

60

SUGGESTED READINGS

1. Levenspiel, O, Chemical Reaction Engineering, III Edition, John
2. Fogler .H.S , Elements of Chemical Reaction Engineering , III Edition , Prentice Hall of India, 1999
3. Smith .J.M. , Chemical Engineering Kinetics , III Edition , McGraw
– Hill , New York, 1981
4. Froment G.F and K.B. Bischoff , Chemical Reaction Analysis and Design, John Wiley and sons, 1979

Semester-VI		
18BTCE602	PROCESS ECONOMICS	3H-3C
Instruction Hours/week: L:3 T:3 P:0		Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours		

Course Objective

1. Prepare engineering students to analyze cost/revenue data and carry out make economic analyses in the decision-making process to justify or reject alternatives/projects on an economic basis
2. To make fundamentally strong base for decision making skills by applying the concepts of economics.
3. Educate the students on how to systematically evaluate the various cost elements of a typical manufactured product, an engineering project or service, with a view to determining the price offer.
4. prepare engineering students to analyze profit/revenue data and carry out make economic analysis in the decision making process to justify or reject alternatives/projects.
5. Students will be able to identify and explain economic concepts and theories related to the behavior of economic agents, markets, industry and firm structures, legal institutions, social norms, and government policies.
6. Students will be able to integrate theoretical knowledge with quantitative and qualitative evidence in order to explain past economic events and to formulate predictions on future ones.

Course Outcome

After completion of the course, students are able to

1. Practice various depreciation methods and its uses in industries for the recovery of plant cost
2. Assess the various financial ratios by taking the real time data's of the industries and comment the stability of the financial statements
3. Specify the economic balance in batch, cyclic and continuous operations and study the optimum conditions of operating variables.
4. Outline the various management principles and organization types practiced in the organizations
5. Discuss the production planning control methods in industries and also role of control charts in production for the quality control.
6. fundamentals and innovation to solve the problems related to energy, food, environment, healthcare

UNIT – I INTEREST AND PLANT COST**(10)**

Time value of money - equivalence, Depreciation, Depletion, estimation of capital cost, Capital requirement for complete plant, cost indices, capital recovery and its real time problems.

UNIT – II PROJECT PROFITABILITY AND FINANCIAL RATIOS**(10)**

Estimation of project profitability, Investment alternatives, income statement and financial ratios, balance sheet preparation-case studies and problems.

UNIT – III ECONOMIC BALANCE IN EQUIPMENTS**(9)**

Essentials of economic balance, economic balance in batch operations, cyclic operations, economic balance for insulation, evaporation, heat transfer equipments and its applications.

UNIT – IV PRINCIPLES OF MANAGEMENT**(8)**

Principles of management, planning, organizing, staffing, coordinating, directing, controlling and communicating. Types of organizations, Management information systems(MIS).

UNIT – V PRODUCTION PLANNING CONTROL**(8)**

Work measurement techniques, motion study, principles of time study, elements of production control, forecasting, planning, routing, scheduling, dispatching, inventory and control, role of control charts in production and quality control.

TOTAL : 45**SUGGESTED READINGS**

1. Max Peters, Klaus Timmerhaus, Ronald West, plant design and economics for chemical Engineers, Fifth Edition, McGraw Hill (ISE), 2003.
2. Ahuja K.K, Industrial management, khannapublishsers, New Delhi, 2004.
3. H.E. Schwyer, Process Engineering Economics, McGraw Hill Book, New York, 1970
4. FC Jelen, JH Black, Cost and Optimization Engineering, Second Edition, McGraw-Hill., New York, 1990.
5. Robin Smith, Chemical Process Design and Integration, Second edition, John Wiley & Sons, United States, 2016.

Semester-VI		
18BTCE603	PROCESS CONTROL	3H-3C
Instruction Hours/week: L: 3 T:3 P:0		Marks: Internal: 40 External: 60 Total: 100
End Semester Exam: 3 Hours		

Course Objective

1. To gain the knowledge of different process instruments
2. To understand dynamic modeling of a physical process using first principles,
3. To convert the model to a form amenable to solution and analysis,
4. To design various control schemes and to apply the control system in various Processes.
5. to the advanced control methods used in industries and research.
6. to take up such challenges in his profession

Course Outcome

After completion of the course, students are able to

1. Apply conservation principles in order to model the dynamics of simple process systems to develop first, second and multi capacity transfer functions.
2. Analyze closed loop stability systems by applying transient responses and also to test the stability of the control system by Root Locus methods. Draw the bode diagram for the stability of process for the frequency response processes.
3. Discuss P, PI, PD, PID controller actions and its transfer functions. practice block diagram development for closed loop systems by applying transient responses to find the process error.
4. Devise a control strategies for the control of mass and heat transfer equipment using advanced controllers.
5. Discuss digital process controllers and the hardware components of its direct digital controllers
6. fundamentals and innovation to solve the problems related to energy, food, environment, healthcare

UNIT – I OPEN LOOP SYSTEMS (14)

Laplace Transforms - Standard functions, Open loop systems, first order systems and their transient response for standard input functions, first order systems in series, linearization and its application in process control, second order systems and their dynamics.

UNIT – II CLOSED LOOP SYSTEMS (14)

Closed loop control systems, development of block diagram for feed-back control systems, servo and regulatory problems, transfer function for controllers and final control element, principles of pneumatic and electronic controllers, transportation lag, transient response of closed-loop control systems, Routh-Hurwitz and root-locus stability of a control system.

UNIT – III FREQUENCY RESPONSE (12)

Introduction to frequency response of closed-loop systems, control system design by frequency response techniques, Bode diagram, Principle of Nyquist diagram, stability criterion, tuning of controller settings.

UNIT – IV ADVANCED CONTROL SYSTEMS (10)

Introduction to advanced control systems, cascade control, feed forward control, feed back controller model predictive control, Adaptive controller and Ratio controller and its industrial application

UNIT – V DIGITAL CONTROLLERS**(10)**

Introduction to Computer control loops, Digital computer, computer process Interface, digital to analog and analog to digital converters, sampling continuous signal, Hardware components of a DDC loop, supervisory controller, DCS and PLC.

TOTAL : 60 HOURS**SUGGESTED READINGS**

1. Coughanowr D., Steven Leblanc, Process Systems Analysis and Control, Third Edition, McGraw Hill, New York, 2009.
2. Vyas R. P, Process Control and Instrumentation, Eighth Edition, Denett& Co, Nagpur, India, 2016.
3. Stephanopoulos G., Chemical Process Control: An Introduction to Theory and Practice, Sixth Edition, Prentice Hall of India Pvt.Ltd, New Delhi, 1998.
4. Dale E. Seborg, Duncan A. Mellichamp, Thomas F. Edgar, Francis J. Doyle, III, Process Dynamics and Control, Third Edition, John Wiley and sons, New York, 2010.

Course Objectives

1. To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization.
2. The students will learn the rights and responsibilities.
3. Infer moral judgment concerning the profession.
4. Correlate the concepts in addressing the ethical dilemmas.
5. Judge a global issue by presenting an optimum solution.
6. To make the students realize the significance of ethics in professional environment.

Course Outcomes

Upon completion of the course

1. Students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have some basic knowledge on international aspect of management.
2. Recognize the role of a manager and how it relates to the organization's mission.
3. Define management, its four basic functions and skills and know critical management theories and philosophies and how to apply them
4. Recognize the concept of social responsiveness and its benefits. Explain the relationship between strategic, tactical, and operational plans.
5. Identify the stages of team development and the skills a team must acquire to become effective. • Recognize the part communication plays in the management function.
6. Define change management and explain where it fits in the management function and the concept of continuous change and its impact on change management.

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS**9**

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers - managerial roles and skills – Evolution of Management – Scientific, human relations, system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company- public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING**9**

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING**9**

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning,

Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING

9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING

9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

SUGGESTED READINGS

1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6th Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, “Management”, Prentice Hall (India)PvtLtd., 10th Edition, 2009.
3. Harold Koontz & Heinz Weihrich, “Essentials of Management”, Tata McGraw Hill, 1998.
4. Robert Kreitner& Mamata Mohapatra, “Management”, Biztantra, 2008.
5. Stephen A. Robbins & David A. Decenzo& Mary Coulter, “Fundamentals of Management”,7 th Edition, Pearson Education, 2011.
6. Tripathy PC & Reddy PN, “Principles of Management”, Tata Mcgraw Hill, 1999

Objective

1. To learn analytical experimental methods using sophisticated instruments and interpretation of experimental data
2. To learn about reaction kinetics for single, multiple, isothermal, non-isothermal reactions and reactor design procedures
3. To learn chemical engineering principles and their practical applications in the areas of mass transfer, reaction engineering and particle mechanics.
4. prediction of kinetics and modeling of kinetics data
5. familiarize with suitable measurement techniques and devices to measure concentration and temperature learn to employ various methods to determine the kinetics of reactions. quantify the effect of non-ideality of flow in chemical reactors.
6. calculate the effects of mass transfer on chemical reactions, predict errors in experimentation and compare experimental data with models

Course Outcome

After completion of the course, students are able to

1. Collect and analyze experimental data for steady state and unsteady state reactors using statistical principles, and compare results to theoretical principles.
2. Collect and analyze kinetic data to determine order, activation energy, frequency factor and rate constant in rate equation.
3. Collect RTD data from steady state reactors and analyze the deviation of real reactor from ideal reactors.
4. Conduct experiments to solve complex engineering problems effectively as an individual or team work.
5. Perform as a leader with good ethical principles to meet societal needs in the field of chemical engineering.
6. Produce a bar graph with correct scale, labels and bars State 4 ways to increase the rate of a chemical Describe the effect of particle size on the rate of a chemical reaction

EXPERIMENTS

- [1] Kinetic Studies in Batch Reactor-I
- [2] Kinetic Studies in Batch Reactor-II
- [3] Performance Characteristics of Semi-Batch Reactor-I
- [4] Performance Characteristics of Semi-Batch Reactor-II
- [5] Performance Characteristics of Mixed Flow Reactor
- [6] Performance Characteristics of Plug Flow Reactor

- [7] Adiabatic Reactor
- [8] Residence Time Distribution Studies in Plug Flow Reactor
- [9] Residence Time Distribution Studies in Mixed Flow Reactor
- [10] Performance Characteristics of Tubular Reactor
- [11] Performance Studies of Mixed Flow Reactor in Series
- [12] Determination of Activation Energy

Course Objective

To enable the students to understand

1. Different types of fluids, their flow characteristics and different mathematical models applied to actual situations
2. Mechanism of fluids in motion under different conditions.
3. Understand theory and basic principles of momentum.
4. Heat and mass transport and Understand theory of velocity distribution for various systems.
5. Understand Macroscopic balances for isothermal systems
6. Understand theory of thermal conductivity energy transport and diffusivity and mechanism of mass transport for homogeneous and heterogeneous systems

COURSE OUTCOMES

On completion of the course the students will be able to

1. Apply the shell momentum balances and velocity distribution in laminar flow and understand equation of continuity and motion
2. Establish the shell energy balances and temperature distributions in solids and apply the equations of change to solve heat transfer problems
3. Determine the shell mass balance and concentration distributions in systems involving diffusion and reactions
4. Analyze the analogy between the transports processes of heat, momentum and mass transfer
5. Analyze the problems involving steady state and unsteady state heat conduction in simple geometries and obtain numerical solutions for the problems.
6. Develop microscopic and macroscopic energy balances for steady and unsteady transfer processes ,Apply the individual and overall mass transfer coefficient in multi-phase systems for design applications

UNIT I FUNDAMENTALS OF TRANSPORT PHENOMENA AND VELOCITY DISTRIBUTION IN LAMINAR FLOW**9**

Importance of transport phenomena: analogous nature of transport process, basic concepts, conservation laws. Phenomenological laws of transport properties Newtonian and Non-Newtonian fluids, Rheological models, Theories of transport properties of gases and liquids, effects of pressure and temperature. Shell Momentum Balances and Boundary conditions- Flow of a Falling Film- Flow Through a Circular Tube- Flow through an Annulus- Flow of Two Adjacent Immiscible Fluids- Creeping Flow around a Sphere.

UNIT II EQUATION OF CHANGE FOR ISOTHERMAL PROCESS**9**

The Equations of Change in Terms of the Substantial Derivative-The Equation of Continuity-The Equation of Motion- Use of the Equations of Change to Solve Flow Problems- Dimensional Analysis of the Equations of Change.

UNIT III VELOCITY DISTRIBUTION IN TURBULENT FLOW**9**

Comparisons of Laminar and Turbulent Flows- Time-Smoothed Equations of Change for incompressible Fluids- The Time-Smoothed Velocity Profile near a Wall- Empirical Expressions for the Turbulent Momentum Flux- interphase transport in isothermal system- Definition of Friction

Factors- Friction Factors for Flow in Tubes- Friction Factors for Flow around Spheres - Friction Factors for Packed Columns-Ergun equation.

UNIT IV SHELL ENERGY BALANCES AND TEMPERATURE

DISTRIBUTIONS IN SOLIDS AND LAMINAR FLOW

9

Shell Energy Balances; Boundary Conditions-Heat Conduction with an Electrical Heat Source-Heat Conduction with a Nuclear Heat Source- Heat Conduction with a Viscous Heat Source- Heat Conduction through Composite Walls- Heat Conduction in a Cooling Fin- Forced Convection-Free Convection-Use of equations of change to setup steady state heat transfer problems.

UNIT V CONCENTRATION DISTRIBUTIONS IN SOLIDS AND LAMINAR FLOW 9

Shell Mass Balances; Boundary Conditions- Diffusion through a Stagnant Gas Film- Diffusion with a Heterogeneous Chemical Reaction- Diffusion with a Homogeneous Chemical Reaction-Diffusion into a Falling Liquid Film (Gas Absorption)- Diffusion into a Falling Liquid Film (Solid Dissolution)- Diffusion and Chemical Reaction inside a Porous Catalyst- Diffusion in a Three-Component Gas System- equations for change for Multi Component Systems- The Equations of Continuity for a Multicomponent Mixture.

TOTAL :45

SUGGESTED READINGS

- [1] Byron R. Bird, Warren E. Stewart, Transport Phenomena, John Wiley & Sons, New York, 2002
- [2] Sissom L. E., & Pitts D. R., Elements of Transport Phenomena, McGraw Hill, 1972
- [3] Brodkey R. S. and Hershey H. C., Transport Phenomena – A unified Approach, McGraw Hill, 1983
- [4] Welty J. R., Wicks C. E., Wilson R. E., Fundamentals of momentum, heat and mass transfer, John Wiley & Sons, 2007

Course Objective

1. To impart computational techniques for chemical engineering calculations
2. To impart the fundamental knowledge on using various analytical tools like ANSYS, FLUENT, etc., for Engineering Simulation.
3. To know various fields of engineering where these tools can be effectively used to improve the output of a product.
4. To impart knowledge on how these tools are used in Industries by solving some real time problems using these tools..
5. students will then be exposed to the applications of MATLAB to signal analysis and system design
6. To introduce MATLAB and use it as a computation and visualization tool in the study of Signals & Systems and Probability theory & Stochastic process.

Course Outcomes

The current rapid development of these combinatorial methods promises solutions to more complex problems, including the creation of new biosynthetic pathways.

1. Computational methods are also developing quickly
2. The approaches will allow us to generate the efficient, effective catalysts needed by the pharmaceutical, food and chemicals industries and should open up new opportunities for producing energy and chemicals from renewable resources.
3. Use of these tools for any engineering and real time applications
4. Acquire knowledge on utilizing these tools for a better project in their curriculum as well as they will be prepared to handle industry problems with confidence when it matters to use these tools in their employment.
5. Analyze the techno-economic feasibility of chemical manufacturing facility.
6. Develop experimental skills, work in team and develop interpersonal skills.

LIST OF EXPERIMENTS**Writing Programs and Sub Programs using C/C++ and MATLAB/SCILAB for Solving**

1. Jacobi Methods, Cramer's Rule- "Multiple Effect Evaporator and Similar Problems."
2. "Phase Equilibrium Problems, Equation of State Determination of Bubble and Dew Poin't Differential Distillation- Minimum Reflux Ratio Calculations.
3. "Mass Transfer Problems- Rayleigh's Equation", NTU in Absorption, Determination of Drying time from batch drying data- Determination of reactor size.
4. "Milne's Method, Laplace Equation, Predictor-Corrector Methods". "Heat conduction problems and chemical reaction" Engineering problems

COMPUTER AIDED DESIGN

Design, Rating and Simulation of Chemical Engineering Equipment Using Aspen Plus / Chemcad Software: Mixer, Flow splitter; Flash column; pipe line and pipe pressure drop; Pump; Single and multistage compressors; Heat Exchangers; Distillation Columns; Reactors etc.

COMPUTER AIDED SIMULATION

Simulation Exercises Using Aspen Plus / Chemcad: Physical property estimations; Simulation of a flow sheet: Mass and Energy balances; Handling user specifications on output streams.

1. Introduction to HYSYS Software, HYSYS User Interface, Defining the Simulation Basis, Selecting a Unit Set, Adding a Stream, Flash Calculations
2. Adding Utilities, The Stream Property Value, Flash Calculations of a Ethanol-Water Mixture, Gas Plant Example
3. Optimization in HYSYS, Set and Adjust Logic Operations, Flash Calculation, PFD
4. Preparation, Sizing of Columns, Oil Manager / Characterization, Pipe Sizing and Pressure Drop in HYSYS, Simulation of live Project

TOTAL 45

Course Objective

1. To determine experimentally the methods of controlling the processes including measurements using process simulation techniques.
2. To provide adequate knowledge in time response of systems and steady state error analysis
3. To provide sound foundation in the mathematical, scientific and engineering fundamentals to formulate, solve and analyze problems related to Instrumentation and Control Engineering.
4. To prepare graduates for employment in core / IT industries who are socially responsible and integrated with professional and ethical skills.
5. To prepare graduates to involve in research, higher studies and / or to become entrepreneurs in the long run.
6. Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problem

COURSE OUTCOME

1. Students would have knowledge on the development and use of right type of control dynamics for process control under different operative conditions.
2. analyses Instrumentation amplifier, active filters, regulated power supply, V/I and I/V converters
3. Examine the signal conditioning circuit for Thermocouple, strain gauge and RTD
4. analyze Control valve, orifice plate and rotameter.
5. Inspect PID controller
6. Summarize P & ID for industrial process and Illustrate Programmable Logic Controller for digital logic gates

LIST OF EXPERIMENTS

- Single capacity liquid level process
- Time constant of a thermocouple
- Calibration of resistance thermometer
- Response of a dial thermometer
- Two capacity liquid level process without interaction
- Two capacity liquid level process with interaction
- Heat transfer dynamics of stirred tank
- Computer controlled level process analyser
- Computer controlled flow process analyser
- Computer controlled pressure process analyser
- Computer controlled temperature process analyser
- Computer controlled heat exchanger system
- Triangle simulator trainer.

PROFESSIONAL CORE ELECTIVES

Instruction Hours/week: L:1 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

1. Differentiate between the way unaerated and aerated lagoons function, Distinguish between suspended growth and fixed-growth systems,
2. List and describe different methods of utilizing activated sludge to stabilize wastewater
3. Describe three methods of thickening. List factors that affect drying-bed operation. Describe methods for disposing of digested or dewatered sludge.
4. To apply knowledge of mathematics, physics, chemistry, and microbiology to solve and analyze engineering problems related to water and wastewater collection, transport, quality and treatment.
5. To use the fundamental principles of mass balance, chemical kinetics and equilibrium to design water or wastewater reactors to achieve a desirable treatment goal
6. The course emphasizes on Design considerations of various unit operations and processes of Water treatment facilities.

Course Outcome

1. The students would have learnt the physical/chemical/biological characteristics and evaluation
2. Technique for sewage, they would understand the theory, engineering application, and design
3. Technique for the wastewater treatment unit process
4. Explain the function of a precipitant List chemical agents commonly used as disinfectants.
Identify factors affecting disinfection.
5. Describe methods for applying chlorine to wastewater
6. Explain the inter-relationship between water quality parameters and plant sizing, hydraulics and layout. Able to design intake structures.

UNIT I – INTRODUCTION

Introduction: water cycle, water storage, water quality; water conservation in homes; water conservation in the work place

(9)**UNIT II – WATER MANAGEMENT**

Water management-water quality, controlling use and quality of water, water flow measurement, water quality control, testing water salinity

(9)**UNIT III – WATER AUDIT**

Preserving water quality, minimizing evaporation, water sanitation, Water audits

(9)

UNIT IV – WASTE WATER TREATMENT

water conservation in agriculture; Waste water in Industry- Home and Agriculture–Various wastewater treatment processes – Optimization – Benefits and costs – Microbial and sanitation water treatment – Biofilm formation and removal (9)

UNIT V- WATER CONSERVATION

Water conservation in process industry; water conservation in construction industry; water conservation in service industry. (9)

TOTAL: 45 HOURS

SUGGESTED READINGS

1. P.C.Bansil “Water Management in India”, Concept Publishing company, New Delhi, First Edition, 2004.
2. G.S.Bridie and J.S.Bridie “Water Supply and Sanitary Engineering”, Dhanpat Raj Publishing company (P) Ltd., New Delhi, 7th Edition, 2003
3. Austin G.T., “Shreve’s Chemical Process Industries”, Fifth Edition, McGraw Hill, 1998.
4. S.C. Rangwala, “Water supply and Sanitary Engineering”, Eighteenth Edition, Charotar Publishing House, 2003.
5. Pandey G.N., “Text Book of Chemical Technology”, Vikas Publishing House Pvt. Ltd., New Delhi, 1992.

B.Tech Chemical Engineering	18-19
18BTCEPE- Sustainability Engineering	3H-3C

Instruction Hours/week: L:1 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objective:

1. To have an increased awareness among students on issues in areas of sustainability
2. To understand the role of Engineering and Technology with sustainable development
3. To know the methods, tools, and incentives for sustainable product-service system development
4. To establish a clear understanding of the role and impact of various aspects of engineering and engineering decisions on environmental, societal, and economic problems.
5. Ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
6. An ability to apply knowledge of mathematics, science, and engineering

Course Outcomes:

The student will be

1. Able to understand the different types of environmental pollution problems and their sustainable solutions
2. Able to work in the area of sustainability for research and education
3. Having a broader perspective in thinking for sustainable practices by utilizing the engineering
4. knowledge and principles gained from this course
5. Apply the knowledge of mathematics, natural science, engineering fundamentals, and environmental engineering specialisation to the solution of complex environmental engineering problems
6. Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex environmental engineering activities with an understanding of the limitations.

UNIT-I-INTRODUCTION TO SUSTAINABILITY (9)

Introduction to the idea of sustainability and its relevance; Environment-related legislation;

UNIT-II-POLLUTION AND ENVIRONMENTAL CHALLENGES (9)

Air and water pollution; solid waste management; Local and global environmental challenges; climate change;

UNIT-III- SUSTAINABILITY TOOLS (9)

Tools used to ensure sustainability in engineering activities (environmental management systems and environmental impact assessment)

UNIT-IV-SUSTAINABLE HABITATS (9)

Green buildings; green chemistry; sustainable cities

(9)

UNIT-V-FACTORS AFFECTING SUSTAINABILITY

Sustainable transportation; sustainable sources of energy, Economic and social factors affecting sustainability.

SUGGESTED READINGS

1. Allen.D.T. and Shonnard, D.R., Sustainability Engineering : Concepts, Design and Case Studies, Prentice Hall.2010
2. Bradley.A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning,2011
3. Environment Impact Assessment Guidelines, Notification of Government of India,2006
4. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998

Total 45 Hour

B.Tech Chemical Engineering	18-19
18BTCEPE- Interfacial Engineering	3H-3C

Instruction Hours/week: L:1 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objectives:

1. The course aims to impart fundamental knowledge of the interfaces to the students and explain their applications.
2. Based on the basic principles of thermodynamics, fluid mechanics, mass transfer and reaction engineering, this course covers some frontiers of chemical engineering.
3. Create awareness amongst students about the social/industrial demands and role of chemical engineer in the society
4. Incorporate a culture of research and Innovation by providing students with latest facilities
5. Provide a platform to the students to interact with leading teachers, scientists and industry practitioners
6. Multi-faceted development of students through co-curricular and extra-curricular activities, participation in various events

Course outcomes

Students will be able to

1. Understand Occurrence of interfaces in science and engineering and their industrial applications.
2. Calculate the equilibrium and dynamic contact angles
3. Understand the Adsorption of surfactants
4. Understand Interfacial tension gradient and Marangoni effect
5. Understand the characterization, preparation and applications of emulsion
6. who can cater to the needs of chemical industry, research organizations and academic institutes

UNIT-1- INTRODUCTION TO INTERFACIAL ENGINEERING

Introduction; colloid interactions and flocculation, Capillary phenomena, (9 hours)

UNIT-2- INTERFACIAL REACTIONS

Amphiphilic systems-surface activity, micellization (9 hours)

UNIT-3-ADSORPTION AT FLUID-FLUID AND FLUID-SOLID INTERFACES

Adsorption and film formation; flotation (9 hours)

UNIT-4-INTERFACIAL RHEOLOGY AND TRANSPORT PROCESSES

Rheology of dispersions; (9 hours)

UNIT-5-EMULSIONS

Emulsification; microemulsions (9 hours)

Total: 45 Hours

SUGGESTED READINGS

1. Adamson, A. W. and Gast, A. P., Physical Chemistry of Surfaces, John Wiley, New York, 1997.
2. Ghosh, P., Colloid and Interface Science, PHI Learning Pvt. Ltd., New Delhi, 2009.
3. Hiemenz, P. C. and Rajagopalan, R., Principles of Colloid and Surface Chemistry, Marcel Dekker, New York, 1997.
4. Stokes, R. J. and Evans, D. F., Fundamentals of Interfacial Engineering, Wiley-VCH, New York, 1997.
5. Baszkin, A. and Norde, W., Physical Chemistry of Biological Interfaces, Marcel Dekker, New York, 2000.

Course Objectives

1. The goal of this course is to provide an insight into the fundamentals of Nanoscience and nanotechnology.
2. The course provides basics of nanomaterial, quantum mechanics and statistical mechanics
3. To foundational knowledge of the Nanoscience and related fields.
4. To make the students acquire an understanding the Nanoscience and Applications
5. To help them understand in broad outline of Nanoscience and Nanotechnology.
6. will be able to understand the basic principles of molecular machines and overview over the mechanical like motions of molecules created by special design concepts

Course outcomes

Students will be able to

1. Acquire the knowledge of basic sciences required to understand the fundamentals of Nanomaterial
2. Acquire the knowledge of electronic, optical and magnetic properties of nanomaterial
3. Get familiarize with the basic concepts of Statistical and Quantum mechanics
4. Learn about the background on Nanoscience
5. Understand the synthesis of nanomaterials and their application and the impact of nanomaterials on environment
6. Apply their learned knowledge to develop Nanomaterial's

UNIT-1- PHYSICAL PROPERTIES OF NANOSTRUCTURED MATERIALS (9)

Introduction; surface effects and physical properties of nanomaterials

UNIT-2- ELECTRO MAGNETIC PROPERTIES (9)

Electrical, magnetic and optical properties

UNIT-3- NANOSTRUCTURED MATERIALS CHARACTERIZATION TECHNIQUES (9)

Nano scale measurement and characterization

UNIT-4- SYNTHESIS OF NANOMATERIALS (9)

Design and synthesis of nanomaterials

UNIT-5- NANOTECHNOLOGY–APPLICATIONS (9)

Nano scale devices for various applications (photovoltaic, medical diagnostics, electronics)

Total: 45 Hours

SUGGESTED READINGS

1. Pradeep.T “A textbook of Nanoscience and Nanotechnology”, Tata McGraw –Hill educationprivate ltd, 2012.
2. David. J, Griffiths, “Introduction to Quantum Mechanics”, Pearson,2009.
3. Richard. L, Liboff, “Introductory Quantum Mechanics”, Pearson,2003.
4. Keith stowe, “An Introduction to Thermodynamics and Statistical Mechanics”, CambridgeUniversity, Newyork, 2007.
5. ClaudineHerman, “Statistical Physics”, Springer, ,New York,2005.
- 6.Kittel. C, “Introduction to Solid State Physics”, Wiley India Pvt. Ltd., 2007.
- 7.Rao. C. N, Muller. A, Cheetham . A. K“Nanomaterials chemistry”, Wiley-VCH, 2007

Course objective

1. This course is designed to improve the ability to design heat exchangers, condensers, and packed columns. The fundamental principles of rate-based mass transfer are discussed.
2. Apply the scientific method in the resolution of advanced separation processes in the field of chemical engineering
3. Understanding of the theory concepts of the equipment, applications and the effects which the advanced separation processes produce on the quality of the products and its environmental impact.
4. Be able to evaluate current problems, applying the scientific method to solve practical problems
5. Propose and select the mathematical models describing the results, which allow to predict and simulate them
6. Ability to analyses in a critical way some of the current problems which have not yet been resolved in the field of chemical Engineering

Course Outcomes

The students will be able to:

1. Apply modern separation techniques in various applications
2. Analyze and design novel membranes for intended application
3. Analyze and design pervaporation, chromatography and dialysis-based separation processes
4. Understand advanced separation processes and their selection.
5. Understand principles and processes of adsorption, membrane separation.
6. Design an absorber or membrane unit to achieve a specified separation.

UNIT – I PROCESS OF MEMBRANE SEPARATION (9)

Definition of the membrane-Nature and structure of membranes-driving force –transport mechanism- classification of separation processes with membranes –permeate flow-polarization of the concentration – applications - membrane based separation processes

UNIT – II SEPARATION PROCESS (9)

External field induced membrane separation processes for colloidal particles; gas separation; surfactant based separation processes; centrifugal separation processes.

UNIT – III ION – EXCHANGE (9)

Ion exchange and chromatographic separation processes -analogies and differences between the adsorption processes. Applications in the industry. Ion exchange resins: capacity of the resin. Balance between phases. Calculation in extractions of ion exchange by stages and differentials.

(9)

UNIT - IV EXTRACTION OF SUPER CRITICAL FLUIDS

Supercritical fluid extraction- Definition and characteristics of the supercritical fluids. Physical-chemical properties of the supercritical fluids. Extraction with supercritical fluids: advantages and disadvantages. Liquid-fluid and solid-fluid balance. Applications

UNIT – V HYBRID PROCESS

(9)

Definition of the hybrid process. Ways of operation. Hybrid process with membranes: reactors with membranes, distillation with per vaporation and other applications. Hybrid processes with modified absorbers. Other hybrid processes. Study of the viability of the process.

TOTAL :45 Hours

SUGGESTED READINGS

1. Lacey, R.E. and S.Loeb - "Industrial Processing with Membranes ", Wiley -Inter Science, New York, 1972.
2. King, C.J. " Separation Processes ", Tata McGraw - Hill Publishing Co., Ltd., 1982.
3. Schoew, H.M. - " New Chemical Engineering Separation Techniques ", Interscience Publishers, 1972.
4. Ronald W.Roussel - "Handbook of Separation Process Technology ", John Wiley, New York, 1987.
5. Kestory, R.E. - " Synthetic polymeric membranes ", Wiley, New York, 1987.
6. Osadar, Varid Nakagawa I - " Membrane Science and Technology ", Marcel Dekkar (1992)

Course Objective

By the end of the course, you should be able to do the following:

1. Understand and describe the manufacture (using both traditional and non-traditional synthesis schemes) of commercially important polymers using concepts from chemical kinetics and equilibrium thermodynamics.
2. Present a basic understanding of the structure of polymer chains in solution (including, molecular weight, molecular weight distribution, chain conformation) and methods to characterize polymers in solution.
3. Describe polymer phase behavior using basic Flory-Huggins theory of polymer solutions/melts.
4. To study basic processing methods coating applications related to of the thermoplastics
5. To make aware of basics and developments in biopolymers dendrimers LCP etc.
6. Created a huge opportunity for the plastics professionals in production, quality control, product and mold design, processing machinery manufacturing, marketing etc

COURSE OUTCOME

1. Students will be able to understand the relationships between polymer molecular weight, molecular weight distribution, and the properties of polymeric materials.
2. Students will demonstrate an ability to distinguish different polymerization reactions and their mechanisms/kinetics, and learn how actual polymerization is performed in the laboratory. Students will also be able to analyze polymerization data and predict the conversion and molecular weight, which will lead to critical thinking about how to improve the setup for better polymerization.
3. Students will be able to determine polymer molecular weights and molecular weight distributions from different types of experiments. Students will learn about polymer solvent interaction and the effect of the solvents on the dimensions of the polymers in solution.
4. Students will improve and expand their skills in performing and analyzing the thermal and mechanical properties of polymers, and demonstrate an ability to predict how the molecular weight will affect these properties.
5. Students will be able to describe the viscoelastic behavior of polymers with respect to their chemical structures and molecular weights, and to construct a corresponding master curve from the experimental data, which can be used to predict the material response at different temperatures, times, and/or frequencies.
6. isolate the key design features of a product which relate directly to the material(s) used in its construction

UNIT – I CHEMISTRY OF HIGH POLYMERS**(9)**

Monomers, functionality, degree of polymerizations, classification of polymers, glass transition, melting transition, criteria for rubberiness, polymerization methods: addition and condensation; their kinetics, metallocene polymers and other newer techniques of polymerization, copolymerization, monomer reactivity ratios and its significance, kinetics, different copolymers, random, alternating, azeotropic copolymerization, block and graft copolymers, techniques for copolymerization-bulk, solution, suspension, emulsion.

UNIT – II POLYMER CHARACTERIZATION

(9)

Solubility and swelling, concept of average molecular weight, determination of number average, weight average, viscosity average and Z-average molecular weights, polymer crystallinity, analysis of polymers using IR, XRD, thermal (DSC, DMTA, TGA), microscopic (optical and electronic) techniques.

UNIT – III SYNTHESIS AND PROPERTIES

(9)

Synthesis and properties: Commodity and general purpose thermoplastics: PE, PP, PS, PVC, Polyesters, Acrylic, PU polymers. Engineering Plastics: Nylon, PC, PBT, PSU, PPO, ABS, Fluoropolymers Thermosetting polymers: PF, MF, UF, Epoxy, Unsaturated polyester, Alkyds. Natural and synthetic rubbers: Recovery of NR hydrocarbon from latex, SBR, Nitrile, CR, CSM, EPDM, IIR, BR, Silicone, TPE.

UNIT – IV POLYMER RHEOLOGY

(9)

Flow of Newtonian and non-Newtonian fluids, different flow equations, dependence of shear modulus on temperature, molecular/segmental deformations at different zones and transitions. Measurements of rheological parameters by capillary rotating, parallel plate, cone-plate rheometer. viscoelasticity-creep and stress relaxations, mechanical models, control of rheological characteristics through compounding, rubber curing in parallel plate viscometer, ODR and MDR. Polymer processing: Compression molding, transfer molding, injection molding, blow molding, reaction injection molding, extrusion, pultrusion, calendaring, rotational molding, thermoforming, rubber processing in two-roll mill, internal mixer.

UNIT – V POLYMER TESTING

(9)

Polymer testing: Mechanical-static and dynamic tensile, flexural, compressive, abrasion, endurance, fatigue, hardness, tear, resilience, impact, toughness. Conductivity-thermal and electrical, dielectric constant, dissipation factor, power factor, electric resistance, surface resistivity, volume resistivity, swelling, ageing resistance, environmental stress cracking resistance. Polymer Technology: Polymer compounding-need and significance, different compounding ingredients for rubber and plastics, crosslinking and vulcanization, vulcanization kinetics

TOTAL :45 Hours

SUGGESTED READINGS

1. P.C. Painter and M.M. Coleman, “Fundamentals of Polymer Science” ,2nd edition,2009
2. Technomic Publishing, Co.: Lancaster, PA, 1997 P.C. Painter and M.M. Coleman, “Essentials of Polymer Science& Engineering”, 1st edition]
3. Materials for Renewable and Sustainable Energy(Springer)2011
4. R.J. Young and P.A. Lovell, “Introduction to Polymers”, Chapman & Hall: London, 2011
5. P.J. Flory, “Principles of Polymer Chemistry”, Cornell University Press: Ithaca, 1967

Course Objective

1. This course explains the concepts and strategies related to environmental management, sustainable development and various environmental systems like pollution and its control
2. Understanding of basic concepts of air pollution. Study of air pollution episodes.
3. Reasoning of the entire episode, identification of the parameters, conditions, mechanisms.
4. Study of sampling types and methods for ambient air and stack.
5. Study of macro and micro meteorology for understanding the dispersion of pollutants.
6. Simple and complex modeling for point source, line source and area source.

Course Outcome

1. Students are able to understand the meaning of environmental management. Students are also able to understand the importance of environmental management, pollution control in development of society and country.
2. Identify sources, types, and control equipment's for industrial air pollution.
3. Identify sources of water pollution, general water treatment, wastewater treatment and issues pertaining water quality degradation
4. Understand reasons for land degradation, soil quality loss, and identify essential nutrients for productivity.
5. Define reclamation process with specification for on mining area reclamation, grassland reclamation and wetland reclamation
6. Skill to assess and develop physical/chemical/biological treatment techniques for the control of hazardous wastes.

UNIT – I POLLUTION CONTROL STANDARDS**(9)**

Introduction (types of pollution, water standards for potable and agricultural streams, air standards);

UNIT – II AIR POLLUTION AND ITS CONTROL**(9)**

Air pollution - air pollutants and interaction products, preventive and control measures;

UNIT – III WATER POLLUTION AND ITS CONTROL**(9)**

Water pollution-waste water sampling and analysis, primary, secondary and tertiary treatment methods;

UNIT – IV SOLID WASTE MANAGEMENT**(9)**

Solid waste management- collection, storage and transport, processing and transformation, incineration, composting and sanitary land filling;

UNIT – V POLLUTION CONTROL IN INDUSTRY

(9)

Pollution control in chemical process industry. Control measures in paint industry, peterochemical industry, pharmaceutical industry and dye industry;

TOTAL: 45 Hours

SUGGESTED READINGS

1. Energy and the Environment by Robert A. Ristinen and Jack J.Kraushaav ,2011
2. Energy Ecology and the Environment by Richard Wilson and William J.Jones,2013
3. Diaz, L.F., G.M. Savage, L.L. Eggerth, and C.G. Golueke, Composting and Recycling Municipal Solid Waste, Lewis Publishers, Ann Arbor, Michigan, USA, 1993.
4. George Tchobanoglous; Integrated Solid Waste management ,McGraw-Hill Publishers,1993

Instruction Hours/week: L:1 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

1. Understand the various forms of conventional energy resources.
2. Learn the present energy scenario and the need for energy conservation
3. Explain the concept of various forms of renewable energy
4. Outline division aspects and utilization of renewable energy sources for both domestics and industrial application
5. Current energy scenario of India and world
6. Analyse the environmental aspects of renewable energy resources.

COURSE OUTCOME

Upon completion of the course, the student will be able to

1. Describe the environmental aspects of non-conventional energy resources. In Comparison with various conventional energy systems, their prospects and limitations.
2. Know the need of renewable energy resources, historical and latest developments.
3. Describe the use of solar energy and the various components used in the energy production with respect to applications like - heating, cooling, desalination, power generation, drying, cooking etc.
4. Appreciate the need of Wind Energy and the various components used in energy generation and know the classifications.
5. Understand the concept of Biomass energy resources and their classification, types of biogas Plants- applications
6. Compare Solar, Wind and bio energy systems, their prospects, Advantages and limitations.
7. Acquire the knowledge of fuel cells, wave power, tidal power and geothermal principles and applications.

UNIT-I INTRODUCTION TO RENEWABLE ENERGY**(9)**

Introduction world energy status, current energy scenario in India, environmental aspects of energy utilization, energy and sustainable development

UNIT-2 SOLAR ENERGY**(9)**

Solar energy basic concepts, flat plate and concentrating collectors, solar desalination, solar pumping, solar photo voltaic conversion, solar cells

UNIT-3 WIND ENERGY**(9)**

Wind energy, availability, wind power plants, wind energy conversion systems, site characteristics, and types of wind turbines

UNIT-4 BIO ENERGY

(9)

Energy from biomass (biomass resources, biomass conversion technologies - direct combustion, pyrolysis, gasification, anaerobic digestion, bio-ethanol and biodiesel production)

UNIT-5 HYDRO AND THERMAL ENERGY

(9)

Other Renewable Sources Tidal energy; geothermal energy; hydroelectric.

TOTAL: 45 Hours

SUGGESTED READINGS

1. Renewable Energy by Godfrey Boyle ,2011
2. Renewable Energy Resources by John Twidell and Tony Weir.,**2013**
3. Schaeffer, John. 2007. Real Goods Solar Living Sourcebook: The Complete Guide to Renewable Energy Technologies and Sustainable Living (30th anniversary edition).
4. Solar Engineering and Thermal Processes, J. A. Duffie and W.A. Beckman, 2nd Edition John Wiley and sons.,2010
5. Solar Energy, G. N. Tiwari, Narosa Publishing House,1996
6. Wind Energy Comes of Age by Paul Gipe, John Wiley & Sons Inc,2003

Course Objective

1. Introduction to optimization techniques using both linear and non-linear programming.
2. The focus of the course is on convex optimization though some techniques will be covered for non-convex function optimization too.
3. After an adequate introduction to linear algebra and probability theory, students will learn to frame engineering minima maxima problems in the framework of optimization problems.
4. Enumerate the fundamental knowledge of Linear Programming and Dynamic Programming problems.
5. Learn classical optimization techniques and numerical methods of optimization.
6. Know the basics of different evolutionary algorithms.
7. Explain Integer programming techniques and apply different

Course Outcome

By the end of the course, students should be able to:

1. Learn efficient computational procedures to solve optimization problems.
2. Cast engineering minima/maxima problems into optimization framework.
3. Explain the fundamental knowledge of Linear Programming and Dynamic Programming problems.
4. Use classical optimization techniques and numerical methods of optimization.
5. Describe the basics of different evolutionary algorithms.
6. Enumerate fundamentals of Integer programming technique and apply different techniques to solve various optimization problems arising from engineering areas.

UNIT – I MATHEMATICAL PRELIMINARIES**(12)**

Linear algebra and matrices -Vector space, eigen analysis- Elements of probability theory- Elementary multivariable calculus

UNIT – II LINEAR PROGRAMMING**(12)**

Simplex method- Introduction to linear programming model - Duality- Karmarkar's method

UNIT – III UNCONSTRAINED OPTIMIZATION**(8)**

Conjugate direction and quasi-Newton methods- Gradient-based methods - One-dimensional search methods

UNIT – IV CONSTRAINED OPTIMIZATION

(6)

Lagrange theorem - FONC, SONC, and SOSC conditions

UNIT – V PROJECTION METHODS

(7)

KKT conditions - Non-linear constrained optimization models -Non-linear problems

TOTAL: 45 Hours

SUGGESTED READINGS

1. An introduction to Optimization by Edwin P K Chong, Stainslaw Zak,2013
2. Nonlinear Programming by Dimitri Bertseka,2011

LIST OF OPEN ELECTIVES

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To make the students conversant with the basics of solid wastes and its classification.
- 2 To make the student acquire sound knowledge of different treatments of solid wastes.
- 3 To acquaint the student with concepts of waste disposals.
- 4 To develop an understanding of the basic concepts of hazardous waste management.
- 5 To acquaint the students with the basics of energy generation from waste materials.
- 6 Identify the methods of wastes disposals.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Outline the basic principles of solid waste and separation of wastes.
- 2 Identify the concepts of treatment of solid wastes.
- 3 Identify the methods of wastes disposals.
- 4 Examine the level of hazardousness and its management.
- 5 Examine the possible of energy production using waste materials.
- 6 Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I SOLID WASTE**

Definitions – sources, types, compositions, properties of solid waste – municipal solid waste – physical, chemical and biological property – collection – transfer stations – waste minimization and recycling of municipal waste.

UNIT II WASTE TREATMENT

Size reduction – aerobic composting – incineration – batch type and continuous flow type, medical/pharmaceutical waste incineration – environmental impacts – measures of mitigate environmental effects due to Incineration.

UNIT III WASTE DISPOSAL

Sanitary landfill method of solid waste disposal – landfill classification, types, methods and siting consideration – layout and preliminary design of landfills – composition, characteristics generation, movement and control of landfill leachate and gases – environmental monitoring system for landfill gases, waste landfill remediation.

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition and identification of hazardous waste – sources and nature of hazardous waste – impact on environment – hazardous waste control – minimization and recycling – assessment of hazardous waste sites – disposal of hazardous waste, underground storage tanks construction, installation and closure, remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion technologies – pyrolysis systems, combustion systems, gasification systems, environment control systems, energy recovery systems. Biological and chemical conversion technologies – aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Suggested Readings:

1. Dara S.S. and Mishra D.D., *A Textbook of Environmental Chemistry and Pollution Control*, S.Chand and Company Ltd., New Delhi, 2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi, *Waste to Energy Conversion Technology*, Woodhead Publishing Ltd., Cambridge, UK, 2013.
3. Frank Kreith and George Tchobanoglous, *Handbook of Solid Waste Management*, McGraw-Hill Publishing Ltd., New York, 2002.
4. Kanti L. Shah, *Basics of Solid and Hazardous Waste Management Technology*, Prentice Hall (P) Ltd., New Delhi, 1999.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To make the students conversant about green chemistry.
- 2 To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- 3 To acquaint the student with concepts of green technology.
- 4 To develop an understanding of the basic concepts of renewable energy resources.
- 5 To acquaint the students with the basics information on catalysis.
- 6 Apply the concepts combustion of green technology.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Outline the basic principles of green chemistry.
- 2 Examine the different atom efficient process and synthesis elaborately.
- 3 Apply the concepts combustion of green technology.
- 4 Identify and apply the concepts of renewable energy.
- 5 Apply the concepts of green catalysts in the synthesis.
- 6 Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES**

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorosolvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Biotechnology and its applications in environmental protection – bioinformatics – bio remediation, biological purification of contaminated air. Green chemistry for clean technology – significance of green chemistry – basic components of green chemistry, industrial applications of green chemistry, green fuels – e-green propellants and biocatalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Suggested Readings:

1. Sanjay K. Sharma and AckmezMudhoo, *Green Chemistry for Environmental Sustainability*, CRC Press, London, 2010.
2. Ahluwalia V. K. and M.Kidwai, *New Trends in Green Chemistry*, Anamaya Publishers, New Delhi, 2007.
3. Sunita Rattan, *A Textbook of Engineering Chemistry*, S.K. Kataria and Sons, New Delhi, 2012.
4. Mukesh Doble, Ken Rollinsand Anil Kumar, *Green Chemistry and Engineering*, Academic Press, Elsevier, New Delhi, 2007.
5. Desai K. R., *Green Chemistry*, Himalaya Publishing House, Mumbai, 2005.
6. Matlack A. S., *Introduction to Green Chemistry*, Marcel Dekker, New York, 2001.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To make the students conversant with the information on electrochemical material.
- 2 To make the student acquire sound knowledge of conducting polymers.
- 3 To acquaint the student with concepts of energy storage devices.
- 4 To develop energy storage devices.
- 5 Apply the concepts of electrochemistry in storage devices.
- 6 Identify the concepts of storage devices and their applications.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Outline the basic principles of chemistry in electrochemical material.
- 2 Examine the properties of conducting polymers.
- 3 Apply the concepts of electrochemistry in storage devices.
- 4 Identify the concepts of storage devices and their applications.
- 5 Apply suitable materials for the manufacturing of storage devices.
- 6 Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I METAL FINISHING**

Fundamental principles, surface preparation – electroplating of copper, nickel, chromium, zinc and precious metals (gold and silver) – electroplating for electronic industry – alloy plating, brass plating – electroless plating of nickel – anodizing – electroforming – electrowinning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

Electropolymerisation – anodic and cathodic polymerization – effect of reaction parameters on the course of the reaction – electrochemical preparation of conducting polymers – poly acetylene – electrolytic production of perchlorates and manganese dioxide – electro organic chemicals – constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES - I

Principles of energy conservation – electrochemical energy conservation – thermodynamic reversibility, Gibbs equation. EMF – battery terminology, energy and power density – properties of anodes, cathodes, electrolytes and separators – types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES - II

Primary batteries –dry Leclanche cells, alkaline primary batteries, lithium batteries – construction, characteristics, problems associated with system – secondary batteries – lead acid, nickel cadmium – fuel cells – introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells – preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics – amorphous silicon solar cells –PhotoElectrochemicalCells(PEC) for conversion of light energy to electrical energy – PEC cells based on Cd/Se and Ga/As characteristics.

Suggested Readings:

1. Cynthia G. Zoski, *Handbook of Electrochemistry*, Academic Press, Elsevier, UK, 2007.
2. D.Pletcher and F.C.Walsh, *Industrial Electrochemistry*, Chapman and Hall, London, 1990.
3. M. Barak, *Electrochemical Power Sources*, Peter Peregrinius Ltd., Steverage, UK, 1997.
4. Bruno Scrosati, *Applications of Electroactive Polymers*, Chapman & Hall, London, 1993.
5. K.L. Chopra and I. Kaur, *Thin Film Devices and their Application*, Plenum Press, New York, 1983.
6. M.M.Baizer, *Organic Electrochemistry*, Dekker Inc., New York, 1983.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To make the students conversant with cement and lime and its uses.
- 2 To make the student acquire sound knowledge of abrasives and refractories.
- 3 To acquaint the student with concepts of inorganic chemicals.
- 4 To develop an understanding of the basic concepts of explosives.
- 5 To acquaint the students with the basics of agriculture chemicals.
- 6 Identify the usage of inorganic chemicals.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Outline the basic chemistry of cement and lime.
- 2 Examine the uses of abrasives and refractories.
- 3 Identify the usage of inorganic chemicals.
- 4 Identify the concepts of explosives and smoke screens.
- 5 Identify the usage of agriculture chemicals.
- 6 Integrate the chemical principles in the projects undertaken in the field of engineering and technology.

Course Contents:**UNIT I CEMENT AND LIME**

Manufacture of Portland cement – setting and hardening of Portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement
Lime – raw materials – manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses. Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage. Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and TNT. – industrial explosives – nitro-glycerine and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Suggested Readings:

1. Harikrishan, *Industrial Chemistry*, Goel Publishing House, Meerut, 2014.
2. B.K. Sharma, *Industrial Chemistry*, Goel Publishing House, Meerut, 2000.
3. B.N.Chakrabarty, *Industrial Chemistry*, Oxford and IBH Publishing Co., New Delhi, 1998.
4. James A. Kent, *Handbook of Industrial Chemistry*, Van Nostrand Reinhold, New York, 1992.
5. R.N. Sherve, *Chemical Process Industries*, McGraw-Hill, Kugakuisha Ltd., Tokyo, 1984.
6. S.D. Shukla and G.N. Pandey, *A Textbook of Chemical Technology*, Vikas Publishing House (P) Ltd., New Delhi, 1979.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To develop abilities to write technically and expressively.
- 2 To recognise writing as a constructive and meaningful process.
- 3 To practice using reading strategies for effective writing.
- 4 To design effective technical documents for both print and digital media.
- 5 To identify the qualities of good technical writing.
- 6 Identify the usage of inorganic chemicals.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Create simple sentences and correct common grammatical errors in written English.
- 2 Use their reading ability for effective writing.
- 3 Restate to minimize word, sentence and paragraph length without sacrificing clarity or substance.
- 4 Discuss the basic technical writing concepts and terms such as audience analysis, jargon, format, visuals, and presentation.
- 5 Demonstrate the basic components of definitions, descriptions, process explanations and other common forms of technical writing.
- 6 Organize the structure of thesis and articles

Course Contents:**UNIT I BASICS OF WRITING**

Introduction to technical writing – importance of writing – characteristics of writing – audience recognition/analysis – appropriateness of language – conciseness and flow – bias-free and plain writing – impersonal and formal language – techniques of technical writing – overcoming writer's block – prioritizing for effective writing – avoiding plagiarism.

UNIT II PARAGRAPHS AND ESSAYS

Expressing ideas – paragraph construction – cohesion and coherence – adequate development – kinds of paragraphs – writing drafts – paragraph length and pattern – types of essays – characteristics of essays – salient point of sentence constructions.

UNIT III LETTERS, MEMOS AND EMAIL

Formal written correspondence – types of messages – business letters – structure of letters – language in letters – tense in letters – cover letters – resumes – curriculum vitae – memos – emails – email etiquette – effectiveness and purpose.

UNIT IV THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to effective précis writing – guidelines – technical proposals – types of proposals – characteristics – body of the proposals – style and appearance – evaluation of proposals – proof reading – book/film review – travelogue – dialogue writing.

UNIT V REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles – objectives of reports – characteristics of reports – structure of reports – types of reports – writing an article – writing research articles – essential features of dissertation – organizing the structure of thesis and articles – writing technical description.

Suggested Readings:

1. V.N. Arora and Lakshmi Chandra, *Improve Your Writing*, Oxford University Press, New Delhi, 2014.
2. David Morley, *The Cambridge Introduction to Creative Writing*, Cambridge University Press, New Delhi, 2010.
3. Graham King, *Collins Improve Your Writing Skills*, HarperCollins Publishers, UK, 2009.
4. Phyllis Creme and Mary R. Lea, *Writing at University: A Guide for Students*, Oxford University Press, New Delhi, 2003.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To inculcate the basics of the brief history of earth sciences.
- 2 To divulge knowledge on the basics of the structure of earth and earth's gravitational field.
- 3 To disseminate the fundamentals of the magnetic field and thermal distribution of earth.
- 4 To introduce the concepts of seismology and seismic waves.
- 5 To impart the basic knowledge of oceans.
- 6 Discuss the concepts of the structure of earth and earth's gravitational field.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain basics of the history of earth sciences.
- 2 Discuss the concepts of the structure of earth and earth's gravitational field.
- 3 Describe the concepts of the magnetic field and thermal distribution of earth.
- 4 Explain the basics of seismic waves.
- 5 Discuss the basics of oceans and the properties of seawater.
- 6 Apply the knowledge gained from this course to solve the relevant problems in the engineering stream.

Course Contents:**UNIT I ORIGIN OF EARTH**

A brief history of the development of earth sciences. An overview of geophysical methods and their essential features, problems of inversion and non-uniqueness in geophysics, origin and evolution of solar system, earth and moon structure, Kepler's law of planetary motion, a review of the earth's structure and composition.

UNIT II STRUCTURE OF EARTH

Chemical composition of earth, rheological behaviour of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, major features of the earth's gravitational field and relationship with tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy.

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sunspot, solar flares, geomagnetic storms, sea-floor spreading, paleomagnetism and its uses, thermal history of the earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle.

UNIT IV SEISMOLOGY

Earthquake seismology, earthquakes and its classifications, global seismicity and tectonics, earth's internal structure derived from seismology, earthquake mechanism and Anderson's theory of faulting, continental drift and plate tectonics: Its essential features, present day plate motions, triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, mantle plume, mountain building, origin of Himalaya, geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, laws of seas, coastal zone management.

Suggested Readings:

1. B.F. Howell, *Introduction to Geophysics*, McGraw-Hill, 2007.
2. W. Lowrie, *Fundamentals of Geophysics*, Cambridge University Press, 2007.
3. J.A. Jacobs and R.D. Russel, *Physics and Geology*, McGraw-Hill, 2002.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To disseminate the fundamentals of acoustic waves.
- 2 To inculcate the characteristics of radiation and reception of acoustic waves.
- 3 To divulge knowledge on the basics of pipe resonators and filters.
- 4 To introduce the features of architectural acoustics.
- 5 To impart the basic knowledge of transducers and receivers.
- 6 Explain the basic ideas of pipe resonators and filters.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Develop the idea of the fundamentals of acoustic waves.
- 2 Apply the concepts of radiation and reception of acoustic waves.
- 3 Explain the basic ideas of pipe resonators and filters.
- 4 Illustrate the basics of architectural acoustics.
- 5 Illustrate the transducers and receivers and its applications in various electronic devices.
- 6 Apply the knowledge inputs of the course for engineering applications.

Course Contents:**UNIT I INTRODUCTION**

Acoustics waves – linear wave equation – sound in fluids – harmonic plane waves – acoustics intensity – specific acoustic impedance – spherical waves – decibel scales. Reflection and transmission: Transmission from one fluid to another normal and oblique incidence – method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – acoustic reciprocity – continuous line source radiation impedance – fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient.

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes – standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator – acoustic impedance – reflection and transmission of waves in pipe – acoustic filters – low pass, high pass and band pass. Noise, signal detection, hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – a simple model for the growth of sound in a room – reverberation time – Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design.

Environmental acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electives network – canonical equation for the two simple transducers transmitters – moving coil loudspeaker– horn loudspeaker, receivers – condenser – microphone – moving coil electro-dynamics microphone piezoelectric microphone – calibration of receivers.

Suggested Readings:

1. Lawrence E. Kinsler, Austin R. Frey, Alan B. Coppens and James V. Sanders, *Fundamentals of Acoustics*, John Wiley & Sons, 1999.
2. F. Alton Everest and Ken C. Pohlmann, *Master Handbook of Acoustics*, McGraw-Hill Professional, 2014.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To develop analytical skills for solving engineering problems.
- 2 To teach the students the basic concepts of LPP.
- 3 To learn the techniques to solve transportation and assignment problems.
- 4 To make the students study the integer programming and network analysis.
- 5 To analyse the results and propose recommendations to the decision-making processes in management engineering.
- 6 Formulate and solve transportation models and assignment models.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Define and formulate linear programming problems and appreciate their limitations.
- 2 Solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
- 3 Formulate and solve transportation models and assignment models.
- 4 Construct linear integer programming models and discuss the solution techniques.
- 5 Formulate and solve problems as networks and graphs.
- 6 Apply PERT and CPM

Course Contents:**UNIT I LINEAR PROGRAMMING PROBLEM**

Formulation of LPP –graphical method –simplex method – artificial variable technique and two-phase simplex method. Duality –dual and simplex method – dual simplex method.

UNIT II TRANSPORTATION PROBLEM

Transportation model, finding initial basic feasible solutions, moving towards optimality, degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an assignment problem, multiple solution, Hungarian algorithm, maximization in assignment model, impossible assignment.

UNIT IV INTEGER PROGRAMMING

Integer programming problem – Gomory's fractional cut method – branch bound method.

UNIT V NETWORK ANALYSIS

PERT and CPM – network diagram – probability of achieving completion date – crash time – cost analysis.

Suggested Readings:

1. Hamdy Taha. A., *Operations Research*, Prentice-Hall of India Pvt. Ltd., New Delhi, 2013.
2. Kanti Swarup, P. K. Gupta and Man Mohan, *Operations Research*, Sultan Chand & Sons, New Delhi, 2010.
3. Natarajan A.M., Balasubramani P. and Thamilarasi A, *Operations Research*, Pearson Education, New Delhi, 2005.

4. Srinivasan G, *Operations Research: Principles and Applications*, PHI Pvt. Ltd., New Delhi, 2007.
5. Wayne L. Winston, *Operations Research: Applications and Algorithms*, Cengage Learning India Pvt. Ltd., New Delhi, 2004.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To kindle analytical skills for solving engineering problems.
- 2 To impart the knowledge about inventory models.
- 3 To learn replacement models and simulation models.
- 4 To provide techniques for effective methods to solve nonlinear programming and decision making.
- 5 To analyse the results and propose recommendations to the decision-making processes in management engineering.
- 6 Discuss the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Solve simple models in inventory problems and replacement problems.
- 2 Explain different queuing situations and find optimal solutions using models for different situations.
- 3 Simulate different real-life probabilistic situations using Monte Carlo simulation technique.
- 4 Discuss the characteristics of different types of decision-making environments and the appropriate decision making approaches and tools to be used in each type.
- 5 Convert and solve practical situations into replacement models.
- 6 Model and solve problems using non-integer programming.

Course Contents:**UNIT I INVENTORY MODELS**

Economic order quantity models – techniques in inventory management – ABC analysis.

UNIT II NON-LINEAR PROGRAMMING

Khun-Tucker conditions with non-negative constraints –quadratic programming – Wolf's modified simplex method.

UNIT III SIMULATION MODELS

Elements of simulation model – Monte Carlo technique – applications. Queuing model: Problems involving (M/M/1): (∞ \FIFO), (M/M/c): (∞ \FIFO) models.

UNIT IV DECISION MODELS

Decision analysis – decision making environment – decisions under uncertainty – decision under risk – decision – tree analysis.

UNIT V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time – whose maintenance cost increase with time – replacement of items that fail suddenly and completely.

Suggested Readings:

1. Hamdy Taha. A., *Operations Research*, Prentice-Hall of India Pvt. Ltd., New Delhi, 2013.
2. Kanti Swarup, P. K. Gupta and Man Mohan, *Operations Research*, Sultan Chand & Sons, New Delhi, 2010.
3. Natarajan A.M., Balasubramani P. and Thamilarasi A, *Operations Research*, Pearson Education, New Delhi, 2005.
4. Srinivasan G, *Operations Research: Principles and Applications*, PHI Pvt. Ltd., New Delhi, 2007.
5. Wayne L. Winston, *Operations Research: Applications and Algorithms*, Cengage Learning India Pvt. Ltd., New Delhi, 2004.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To understand basic knowledge of fuzzy sets and fuzzy logic.
- 2 To apply the basic knowledge of fuzzy operations.
- 3 To know the basic definitions of fuzzy relations.
- 4 To apply basic fuzzy inference and approximate reasoning.
- 5 To know the applications of fuzzy technology.
- 6 Describe the methods of fuzzy logic.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the main subject of fuzzy sets.
- 2 Discuss the concept of fuzziness involved in various systems and fuzzy set theory.
- 3 Describe the methods of fuzzy logic.
- 4 Comprehend the concepts of fuzzy relations.
- 5 Analyse the application of fuzzy logic control to real-time systems.
- 6 Understand the fuzzy relational inference

Course Contents:**UNIT I FUZZY SETS**

Basics – classical sets vs. fuzzy sets – need for fuzzy sets – definition and mathematical representations – level sets – fuzzy functions – Zadeh's extension principle.

UNIT II OPERATIONS ON FUZZY SETS

Operations on $[0,1]$ – Fuzzy negation, triangular norms, t-conorms, fuzzy implications, aggregation operations, fuzzy functional equations.

UNIT III FUZZY RELATIONS

Fuzzy binary and n-ary relations – composition of fuzzy relations – fuzzy equivalence relations – fuzzy compatibility relations – fuzzy relational equations.

UNIT IV FUZZY MEASURES

Possibility theory – fuzzy measures – evidence theory – necessity and belief measures – probability measures vs. possibility measures.

UNIT V FUZZY INFERENCE

Approximate reasoning fuzzy decision making – fuzzy relational inference – compositional rule of inference – efficiency of inference – hierarchical.

Suggested Readings:

1. George J Klir and Bo Yuan, *Fuzzy Sets and Fuzzy Logic: Theory and Applications*, Prentice Hall of India, New Delhi, 2003.
2. Zimmermann H.J., *Fuzzy Set Theory and its Applications*, Kluwer Academic Publishers, USA, 2001.
3. MichałBaczyński and Balasubramaniam Jayaram, *Fuzzy Implications*, Springer-Verlag Publishers, Heidelberg, 2008.

4. Kevin M Passino and Stephen Yurkovich, *Fuzzy Control*, Addison Wesley Longman Publishers, USA, 1998.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To know the fundamentals of tensors.
- 2 To know the series solutions to differential equations.
- 3 To introduce the concepts of special functions.
- 4 To study about calculus of variations and integral equations.
- 5 To familiar with the main mathematical methods used in physics.
- 6 Discuss the special type of matrices that are relevant in physics and tensors.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
- 2 Discuss the special type of matrices that are relevant in physics and tensors.
- 3 Explain special functions like Bessel, Legendre, Hermite and Laguerre functions and their recurrence relations.
- 4 Compare different ways of solving second order differential equations.
- 5 Use calculus of variations and linear integral equations.
- 6 Solution of Fredholm equations with separable kernels.

Course Contents:**UNIT I TENSORS**

Definition of tensor –rank, symmetric tensors, contraction, quotient rule –tensors with zero components, tensor equations, metric tensors and their determinants –pseudo tensors.

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series solution: Classification of singularities of an ordinary differential equation –series solution – method of Frobenius – indicial equation – examples.

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre, Hermite and Laguerre functions – Generating Function.

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler's equation – functional dependant on first and higher order derivatives – functional dependant on functions of several independent variables – variational problems with moving boundaries – isoperimetric problems – direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green's function – solution of integral equation – integral equations of the convolution type – Abel's integral equations – integro-differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Suggested Readings:

1. Grewal B.S., *Higher Engineering Mathematics*, Khanna Publishers, New Delhi, 2013.
2. Murray R Spiegel, Seymour Lipschutz and Dennis Spellman, *Vector Analysis*, Tata McGraw-Hill Education Pvt. Ltd., New Delhi, 2010
3. Stephenson, G. and Radmore, P.M., *Advanced Mathematical Methods for Engineering and Science Students*, Cambridge University Press India Pvt. Ltd., New Delhi, 1990.
4. Larry C. Andrews, *Special Functions of Mathematics for Engineers*, Oxford Science Publishers, New Delhi, 1997.

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- 1 To introduce the basic concepts of vector space.
- 2 To know the fundamentals of linear algebra.
- 3 To solve the system of linear equations.
- 4 To study the linear transformations.
- 5 To introduce the concepts of inner product spaces.
- 6 Express linear transformations as a matrix form.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
- 2 Apply the fundamental concepts in their respective engineering fields.
- 3 Express linear transformations as a matrix form.
- 4 Explain the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers.
- 5 Discuss the importance of linear algebra
- 6 Discuss the applications of linear algebra in branches of mathematics.

Course Contents:**UNIT I VECTOR SPACES**

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space.

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors –diagonalization – power method – QR decomposition.

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss-Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear transformations – the null space and range – isomorphisms – matrix representation of linear transformations – similarity–Eigen values and Eigenvectors–diagonalization.

UNIT V INNER PRODUCT SPACES

The dot product on \mathbb{R}^n and inner product spaces – orthonormal bases – orthogonal complements – Application: Least squares approximation – diagonalization of symmetric M – Application: Quadratic forms.

Suggested Readings:

1. KreyszigE, *Advanced Engineering Mathematics*, John Wiley & Sons, New Delhi, 2014.
2. Shahnaz Bathul, *Special Functions and Complex Variables*, PHI Publications, New Delhi, 2009.
3. Anton and Rorres, *Elementary Linear Algebra: Applications*, Wiley India, New Delhi.2012.

4. Jim Defranza, Daniel Gagliardi, *Introduction to Linear Algebra with Application*, Tata McGraw-Hill, New Delhi, 2008.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To introduce the Java programming language and explore its current strengths and weaknesses.
- 2 To study the way that object-oriented concepts are implemented in the Java programming language.
- 3 To write working Java code to demonstrate the use of applets for client side programming.
- 4 Discuss the way that exceptions are detected and handled in the Java programming language.
- 5 Create Java code that demonstrates multiple threads of execution.
- 6 Describe internet telephony

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the basic and advanced concepts and techniques of Java.
- 2 Design an application based upon the concepts of Java and advance Java.
- 3 Discuss the way that exceptions are detected and handled in the Java programming language.
- 4 Create Java code that demonstrates multiple threads of execution.
- 5 Describe internet telephony
- 6 Explain multimedia applications

Course Contents:**UNIT I INTRODUCTION**

Introduction –network of networks, intranet, extranet and internet. World wide web – domain and subdomain, address resolution, DNS, telnet, FTP, HTTP. TCP/IP –features, segment, three-way handshaking, flow control, error control, congestion control, IP datagram, IPv4 and IPv6. IP subnetting and addressing – classful and classless addressing, subnetting.

UNIT II HTML

Introduction, editors, elements, attributes, heading, paragraph. Formatting, link, head, table, list, block, layout, CSS. Form, iframe, colors, colorname, colorvalue. Image maps– map, area, attributes of image area– Extensible Markup Language (XML)–introduction, tree, syntax, elements, attributes, validation, viewing. XHTML in brief. CGI scripts – introduction – environment variable, GET and POST methods.

UNIT III PERL

Introduction, variable, condition, loop, array, implementing data structure, hash, string, regular expression, file handling, I/O handling –JavaScript – basics, statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, boolean, regex. Function, errors, validation. Cookies–definition of cookies, create and store a cookie with example. Java applets – container class, components, applet life cycle, update method, applications.

UNIT IV CLIENT-SERVER PROGRAMMING

Client-server programming in Java – Java socket, Java RMI. Threats –malicious code – viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks–network security techniques – password and authentication– VPN, IP security, security in electronic transaction, Secure

Socket Layer (SSL), Secure Shell (SSH). Firewall–introduction, packet filtering, stateful, application layer, proxy.

UNIT V INTERNET TELEPHONY

Introduction, VoIP–multimedia applications – multimedia over IP: RSVP, RTP, RTCP and RTSP–streaming media, codec and plugins, IPTV–search engine and web crawler – definition, metadata, web crawler, indexing, page rank, overview of SEO.

Suggested Readings:

1. Paul Deitel, Harvey Deitel and Abby Deitel, *Internet and World Wide Web: How to Program*, Pearson, 2011.
2. N.P. Gopalan and J. Akilandeswari, *Web Technology: A Developer's Perspective*, PHI Learning, Delhi, 2013.
3. Rahul Banerjee, *Internetworking Technologies: An Engineering Perspective*, PHI Learning, Delhi, 2011.
4. Robert W. Sebesta, *Programming the World Wide Web*, Pearson Education, 2016.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To study the graphics techniques and algorithms.
- 2 To study the multimedia concepts and various I/O technologies.
- 3 Explain the various latest interactive multimedia devices, the basic concepts about images and image formats.
- 4 Explain the data compression techniques, image compression techniques like JPEG
- 5 Explain the video compression techniques like MPEG, and the basic concepts about animation
- 6 Create an interactive multimedia presentation by using multimedia devices

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Discuss the fundamental concepts of computer animation and multimedia.
- 2 Explain the various latest interactive multimedia devices, the basic concepts about images and image formats.
- 3 Explain the data compression techniques, image compression techniques like JPEG
- 4 Explain the video compression techniques like MPEG, and the basic concepts about animation
- 5 Create an interactive multimedia presentation by using multimedia devices
- 6 Identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

Course Contents:**UNIT I INTRODUCTION**

What is mean by animation – why we need animation – history of animation– uses of animation – types of animation – principles of animation – some techniques of animation – animation on the web – 3D animation – special effects – creating animation.

UNIT II CREATING ANIMATION IN FLASH

Introduction to flash animation – introduction to flash – working with the timeline and frame-based animation – working with the timeline and tween-based animation – understanding layers – action script.

UNIT III 3D ANIMATION AND ITS CONCEPTS

Types of 3D animation– skeleton and kinetic 3D animation– texturing and lighting of 3D animation – 3D camera tracking – applications and software of 3D animation.

UNIT IV MOTION CAPTION

Formats – methods – usages – expression – motion capture softwares – script animation usage– different language of script animation among the software.

UNIT V CONCEPT DEVELOPMENT

Story developing – audio and video – colour model – device independent colour model – gamma and gamma correction – production budgets – 3D animated movies.

Suggested Readings:

1. Malay K. Pakhira, *Computer Graphics, Multimedia and Animation*, PHI Learning Pvt. Ltd., 2010.
2. Ranjan Parekh, *Principles of Multimedia*, Tata McGraw-Hill, 2007.
3. Ashok Banerji and Ananda Mohan Ghosh, *Multimedia Technologies*, McGraw-Hill Publication, 2009.
4. Pankaj Dhaka, *Encyclopedia of Multimedia and Animations*, Anmol Publications, 2011.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To assemble/setup and upgrade personal computer systems.
- 2 To perform installation, configuration, and upgrading of microcomputer hardware and software.
- 3 To install/connect associated peripherals.
- 4 Define the terms that are directly related to processors such as caching, multi-threading, dual-core technology, multi-processing, and pipelining.
- 5 Explain the PC memories such as RAM and ROM devices.
- 6 Discuss about motherboards and the various technologies connected to mainboards such as chipsets, buses, and various BIOS types.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Identify the main components of the PC.
- 2 Use the skills to troubleshoot various power-related problems.
- 3 Define the terms that are directly related to processors such as caching, multi-threading, dual-core technology, multi-processing, and pipelining.
- 4 Explain the PC memories such as RAM and ROM devices.
- 5 Discuss about motherboards and the various technologies connected to mainboards such as chipsets, buses, and various BIOS types.
- 6 Prepare a HDD for storing data; install Windows OS and various programs.

Course Contents:**UNIT I INTRODUCTION**

Introduction – computer organization – number systems and codes – memory – ALU – CU – instruction prefetch – interrupts – I/O techniques – device controllers – error detection techniques – microprocessor – personal computer concepts – advanced system concepts – microcomputer concepts – OS – multitasking and multiprogramming – virtual memory – cache memory – modern PC and user.

UNIT II PERIPHERAL DEVICES

Introduction – keyboard – CRT display monitor – printer – magnetic storage devices – FDD – HDD – special types of disk drives – mouse and trackball – modem – faxmodem – CD ROM drive – scanner – digital camera – DVD – special peripherals.

UNIT III PC HARDWARE OVERVIEW

Introduction – hardware BIOS DOS interaction – the pc family – pc hardware – inside the system box – motherboard logic – memory space – peripheral interfaces and controllers – keyboard interface – CRT display interface – FDC – HDC.

UNIT IV INSTALLATION AND PREVENTIVE MAINTENANCE

Introduction – system configuration – pre-installation planning – installation practice – routine checks – PC assembling and integration – BIOS setup – engineering versions and compatibility – preventive maintenance – DOS – virus – data recovery.

UNIT V TROUBLESHOOTING

Introduction – computer faults – nature of faults – types of faults – diagnostic programs and tools – microprocessor and firmware – programmable LSI's – bus faults – faults elimination process – systematic troubleshooting – symptoms observation and analysis – fault diagnosis – fault rectification – troubleshooting levels – FDD, HDD, CD-ROM problems.

Suggested Readings:

1. B. Govindarajalu, *IBM PC Clones Hardware, Troubleshooting and Maintenance*, Tata McGraw-Hill, 2002.
2. Peter Abel and Niyaz Nizamuddin, *IBM PC Assembly Language and Programming*, Pearson Education, 2007.
3. Scott Mueller, *Upgrading and Repairing PCs*, Pearson Education, 2016.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To understand the fundamentals of programming such as variables, conditional and iterative execution, methods, etc.
- 2 To understand the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries, etc.
- 3 Demonstrate the concepts of polymorphism and inheritance.
- 4 List the important topics and explain the principles of software development.
- 5 Create a computer program to solve specified problems.
- 6 Use the Java SDK environment to create, debug and run simple Java programs.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Identify classes, objects, members of a class and relationships among them needed for a specific problem.
- 2 Demonstrate the concepts of polymorphism and inheritance.
- 3 List the important topics and explain the principles of software development.
- 4 Create a computer program to solve specified problems.
- 5 Use the Java SDK environment to create, debug and run simple Java programs.
- 6 Describe the basics of event handling

Course Contents:**UNIT I INTRODUCTION TO JAVA**

Object oriented programming concepts – objects – classes – methods and messages – abstraction and encapsulation – inheritance – abstract classes – polymorphism – objects and classes in Java – defining classes – methods – access specifiers – static members – constructors – finalise method.

UNIT II PACKAGES

Arrays – strings – packages – Javadoc comments – inheritance – class hierarchy – polymorphism – dynamic binding – final keyword – abstract classes.

UNIT III I/O STREAMS

The object class – reflection – interfaces – object cloning – inner classes – proxies – I/O streams – graphics programming – frame – components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to swing – model-view-controller design pattern – buttons – layout management – swing components – exception handling – exception hierarchy – throwing and catching exceptions.

UNIT V MOTIVATION FOR GENERIC PROGRAMMING

Motivation for generic programming – generic classes – generic methods – generic code and virtual machine – inheritance and generics – reflection and generics – multi-threaded programming – interrupting threads – thread states – thread properties – thread synchronization – executors – synchronizers.

Suggested Readings:

1. Cay S. Horstmann and Gary Cornell, *Core Java: Volume I - Fundamentals*, Sun Microsystems Press, 2008.
2. K. Arnold and J. Gosling, *The Java Programming Language*, Pearson Education, 2009.
3. Timothy Budd, *Understanding Object-Oriented Programming with Java*, Pearson Education 2002.
4. C. Thomas Wu, *An introduction to Object-Oriented Programming with Java*, Tata McGraw-Hill Publishing Company Ltd., 2008.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To understand the basic concepts of an electric hybrid vehicle.
- 2 To gain knowledge about the electric propulsion unit.
- 3 To understand and gain knowledge about various energy storage devices.
- 4 Evaluate the different energy management strategies.
- 5 Describe the concept of different energy storage devices.
- 6 Analyse the different motor drives used in hybrid electric vehicles.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the concept of hybrid electric vehicles.
- 2 Discuss the concept of hybrid electric drive-trains.
- 3 Evaluate the different energy management strategies.
- 4 Describe the concept of different energy storage devices.
- 5 Analyse the different motor drives used in hybrid electric vehicles.
- 6 Discuss the fuel cell based energy storage and its analysis

Course Contents:**UNIT I INTRODUCTION**

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT

Introduction to electric components used in hybrid and electric vehicles, configuration and control of DC motor drives, configuration and control of induction motor drives, configuration and control of permanent magnet motor drives, configuration and control of switch reluctance motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE

Introduction to energy storage requirements in hybrid and electric vehicles, battery based energy storage and its analysis, fuel cell based energy storage and its analysis, super capacitor based energy storage and its analysis, flywheel based energy storage and its analysis, hybridization of different energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

Suggested Readings:

1. Iqbal Hussein, *Electric and Hybrid Vehicles: Design Fundamentals*, CRC Press, 2010.

2. Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay and Ali Emadi, *Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design*, Standardsmedia, 2009.
3. James Larminie and John Lowry, *Electric Vehicle Technology Explained*, Wiley, 2012.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To gain knowledge about energy management.
- 2 To understand the basic concepts in economic analysis in energy management.
- 3 To understand the basic principles of an energy audit.
- 4 Discuss the basic concept of energy audit and types.
- 5 Analyse the different energy efficient motors.
- 6 Describe the concept of energy conservation.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the concept of energy management.
- 2 Analyse the different methods for economic analysis.
- 3 Discuss the basic concept of energy audit and types.
- 4 Analyse the different energy efficient motors.
- 5 Describe the concept of energy conservation.
- 6 Analyse the different methods to improve power factor.

Course Contents:**UNIT I ENERGY MANAGEMENT**

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –energy auditor and energy manager – eligibility, qualification and functions – questionnaire and checklist for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS

Economics analysis – depreciation methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis – calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, energy conservation schemes – energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS

Electric motors: factors affecting efficiency – energy efficient motors – constructional details, characteristics – voltage variation –over motoring – motor energy audit.

Energy conservation: importance – energy saving measures in DG set – fans and blowers pumps – air conditioning system – energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS

Power factor – methods of improvement, location of capacitors, p.f. with nonlinear loads, effect of harmonics on p.f. – p.f.motor controllers –energy efficient lighting system design and practice – lighting control– measuring instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

Suggested Readings:

1. Murphy W.R. and G. Mckay, *Energy Management*, Butterworth-Heinemann, 2007.
2. John C. Andreas, *Energy Efficient Electric Motors*, Marcel Dekker Inc. Ltd., 2005.
3. Wayne C. Turner and Steve Doty, *Energy Management Handbook Volume II*, Lulu Enterprises Inc., 2013.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To understand the basic principles of PLC systems.
- 2 To gain knowledge about data handling functions.
- 3 To understand the principles of PID.
- 4 Interpret relay ladder diagrams.
- 5 Examine the issues related to using PLCs for batch processes and sequential control.
- 6 Describe programmable controller networking and supervisory control.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Examine the typical PLC hardware structure.
- 2 Interpret relay ladder diagrams.
- 3 Examine the issues related to using PLCs for batch processes and sequential control.
- 4 Describe programmable controller networking and supervisory control.
- 5 Design logic circuits to perform industrial control functions of medium complexity.
- 6 Demonstrate the correct operation of logic circuits by programming them into the programmable logic controller.

Course Contents:**UNIT I INTRODUCTION**

PLC Basics: PLC system, I/O modules and interfacing, CPU processor, programming equipment, programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING

PLC Programming: Input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples. Ladder diagrams for process control: Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS

PLC Registers: Characteristics of registers, module addressing, holding registers, input registers, output registers. PLC Functions: Timer functions and industrial applications, counters, counter function, industrial applications, architecture functions, number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

Data Handling Functions: SKIP, master control, relay, jump, move, FIFO, FAL, ONS, CLR and sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of twoaxes and threeaxis robots with PLC, matrix functions.

UNIT V PID PRINCIPLES

Analog PLC Operation: Analog modules and systems, analog signal processing, multi-bit data processing, analog output application examples, PID principles, position indicator with PID control, PID modules, PID tuning, PID functions.

Suggested Readings:

1. John R. Hackworth and Frederick D. Hackworth, Jr., *Programmable Logic Controllers: Programming Method and Applications*, Pearson, 2006.
2. John W. Webb and Ronald A. Reis, *Programmable Logic Controllers: Principle and Applications*, Pearson, 2003.
3. W. Bolton, *Programmable Logic Controller*, Elsevier Newnes Publications, 2009.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To gain knowledge about environmental aspects of energy utilization.
- 2 To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- 3 To understand the basic principles of the fuel cell and geothermal power plants.
- 4 To gain knowledge about the hydro energy.
- 5 Explain the need of wind energy and the various components used in energy generation.
- 6 Discuss the need of hydro energy and the various types of hydro energy.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the need of renewable energy resources, historical and latest developments.
- 2 Describe the use of solar energy and the various components used in the energy production with respect to applications.
- 3 Explain the need of wind energy and the various components used in energy generation.
- 4 Discuss the need of hydro energy and the various types of hydro energy.
- 5 Analyse the different energy sources for energy production.
- 6 Explain the need of ocean thermal power plants

Course Contents:**UNIT I INTRODUCTION**

Energy scenario –different types of renewable energy sources – environmental aspects of energy utilization – energy conservation and energy efficiency – needs and advantages, Energy Conservation Act, 2003.

UNIT II SOLAR ENERGY

Introduction to solar energy: Solar radiation, availability, measurement and estimation– solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY

Introduction – basic principles of wind energy conversion – components of wind energy conversion system – site selection consideration – basic types of wind machines. Schemes for electric generation – generator control, load control, energy storage – applications of wind energy – interconnected systems.

UNIT IV HYDRO ENERGY

Hydropower, classification of hydropower, turbine selection, ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

Bioenergy and types – fuel cell, geothermal power plants; Magneto-Hydro-Dynamic (MHD) energy conversion.

Suggested Readings:

1. G.D. Rai, *Non-conventional Energy Sources*, Khanna Publishers, 2011.
2. B H Khan, *Non-Conventional Energy Resources*, Tata McGraw-Hill Education, 2009.
3. S. Rao and B.B. Parulekar, *Energy Technology: Non Conventional, Renewable and Conventional*, Khanna Publishers, 2013.
4. Godfrey Boyl, *Renewable Energy: Power for a Sustainable Future*, Oxford University Press, 2012.
5. John W. Twidell and Anthony D. Weir, *Renewable Energy Resources*, Taylor and Francis, 2015.

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- 1 To introduce the embedded systems, its hardware and software.
- 2 To introduce devices and buses used for embedded networking.
- 3 To study about task management.
- 4 To learn about semaphore management and message passing.
- 5 To study about memory management.
- 6 Discuss about task management.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Discuss about embedded systems architecture.
- 2 Explain embedded system, its hardware and software.
- 3 Discuss about task management.
- 4 Express semaphore management and message passing.
- 5 Describe about memory management.
- 6 Implement the multitasking

Course Contents:**UNIT I INTRODUCTION TO EMBEDDED SYSTEM**

Introduction –embedded systems description, definition, design considerations and requirements – overview of embedded system architecture (CISC and RISC) – categories of embedded systems – embedded processor selection and tradeoffs – embedded design life cycle – product specifications – hardware/software partitioning – iterations and implementation – hardware software integration – product testing techniques–ARM7.

UNIT II OPERATING SYSTEM OVERVIEW

Introduction–advantageanddisadvantageofusingRTOS–multitasking–tasks – realtimekernels – scheduler – non-preemptive kernels – preemptive kernels – reentrancy – reentrantfunctions– round robin scheduling – task priorities – static priorities– mutual exclusion–deadlock – intertask communication– message mailboxes–message queues – interrupts – taskmanagement–memory management – time management–clock ticks.

UNIT III TASK MANAGEMENT

Introduction – μ C/OS-II features – goals of μ C/OS-II – hardware and software architecture– Kernelstructures: Tasks–task states–task scheduling–idle task–statistics task–interrupts under μ C/OS-II– clock tick – μ C/OS-II initialization. Task management: Creating tasks–task stacks–stackchecking– task'spriority–suspendingtask–resumingtask. Timemanagement: Delaying atask–resuming a delayed task–system time. Event control blocks – placing a task in the ECB wait list–removing a task from an ECB wait list.

UNIT IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore management: Semaphore management overview– signalling a semaphore. Message mailbox management: Creating a mailbox –deleting mailbox–waiting for a message box–sending message to a mailbox – status of mailbox. Message queue management: Creating message queue– deleting a message queue–waiting for a message queue–sending message to a queue– flushing a queue.

UNIT V MEMORY MANAGEMENT

Memory management: Memory control blocks–creating partition – obtaining a memory block–returning a memory block. Getting started with μ C/OS-II–installing μ C/OS-II–Porting μ C/OS-II:Development tools–directories and files– testing a port – IAR workbench with μ C/OS-II – μ C/OS-II porting on a 8051CPU– implementation of multitasking – implementation of scheduling and rescheduling –analyse the multichannel ADC with help of μ C/OS-II.

Suggested Readings:

1. JeanJ. Labrosse, *Micro C/OS-II The Real Time Kernel*, CMPBooks, 2009.
2. David Seal, *ARM Architecture Reference Manual*, Addison-Wesley, 2008.
3. Steve Furbe, *ARM System-on-Chip Architecture*, Addison-Wesley Professional, California, 2000.
4. K. V. K. K. Prasad, *Embedded / Real-Time Systems: Concepts, Design & Programming Black Book*, Dreamtech Press, 2005.
5. Sriram V Iyer and Pankaj Gupta, *Embedded Realtime Systems Programming*, Tata McGraw-Hill, 2004.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To study about various speakers and microphone.
- 2 To learn the fundamental of television systems and standards.
- 3 To learn the process of audio recording and reproduction.
- 4 To study the various telephone networks.
- 5 To discuss about the working of home appliances.
- 6 Demonstrate the working of various optical recording systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the working of various types of loud speakers.
- 2 Describe various types of picture tubes.
- 3 Demonstrate the working of various optical recording systems.
- 4 Distinguish various standards for colour TV system.
- 5 Discuss various telecommunication networks.
- 6 Demonstrate the working of various home appliances.

Course Contents:**UNIT I LOUDSPEAKERS AND MICROPHONES**

Dynamic loudspeaker, electrostatic loudspeaker, permanent magnet loudspeaker, woofers and tweeters – microphone characteristics, carbon microphones, dynamic microphones and wireless microphones.

UNIT II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV – luminance and chrominance signal; monochrome and colour picture tubes –colour TV systems–NTSC, PAL, SECAM–components of a remote control.

UNIT III OPTICAL RECORDING AND REPRODUCTION

Audio disc– processing of the audio signal–readout from the disc –reconstruction of the audio signal–video disc–video disc formats – recording systems–playback systems.

UNIT IV TELECOMMUNICATION SYSTEMS

Telephone services – telephone networks–switching system principles–PAPX switching–circuit, packet and message switching, LAN, MAN and WAN, integrated services digital network. Wireless local loop. VHF/UHF radio systems, limited range cordless phones; cellular modems.

UNIT V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software; components of air conditioning and refrigeration systems.

Suggested Readings:

1. S.P. Bali, *Consumer Electronics*, Pearson Education, 2005.
2. J. S. Chitode, *Consumer Electronics*, Technical Publications, 2007.
3. Philip Hoff, *Consumer Electronics for Engineers*, Cambridge University Press, 1998.

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- 1 To introduce the basic concepts of neural networks and their applications in various domain.
- 2 To educate how to use soft computing to solve real-world problems.
- 3 To have a solid understanding of the basic neural network.
- 4 Apply perception concept in design.
- 5 Design using ART phenomena.
- 6 Describe SOM concepts.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the basic concepts of neural networks and its applications in various domains.
- 2 Discuss about learning process in neural networks.
- 3 Apply perception concept in design.
- 4 Design using ART phenomena.
- 5 Describe SOM concepts.
- 6 Use soft computing to solve real-world problems.

Course Contents:**UNIT I INTRODUCTION TO NEURAL NETWORKS**

Introduction – biological neurons and their artificial models – learning, adaptation and neural network's learning rules – types of neural networks – single layer, multiple layer – feed forward, feedback networks.

UNIT II LEARNING PROCESS

Error– correction learning– memory based learning –Hebbian learning – competitive learning – Boltzmann learning – supervised and unsupervised learning – adaptation – statistical learning theory.

UNIT III PERCEPTION

Single layer perception – adaptive filtering – unconstrained optimization – least-mean square algorithm – learning curve – annealing technique – perception convergence theorem – relationship between perception and Baye's classifier – back propagation algorithm.

UNIT IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model – BAM model– BAM stability – adaptive BAM – Lyapunov function – effect of gain – Hopfield design – application to TSP problem – ART – layer 1 – layer 2 – orienting subsystem – ART algorithm – ARTMAP.

UNIT V SELF ORGANIZATION

Self-organizing map – SOM algorithm – properties of the feature map – LVQ – hierarchical vector quantization. Applications of self-organizing maps: The neural phonetic type writer learning ballistic arm movements.

Suggested Readings:

1. Simon Haykin and Simon S. Haykin, *Neural Networks and Learning Machines*, Prentice Hall, 2009.
2. Satish Kumar, *Neural Networks: A Classroom Approach*, McGraw-Hill Education, 2012.

3. Rajasekaran S. and Vijayalakshmi Pai G. A., *Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications*, PHI Learning Pvt. Ltd. 2003.
4. Laurene V. Fausett, *Fundamentals of Neural Networks: Architectures, Algorithms and Applications*, Pearson, 1994.
5. Philip D. Wasserman, *Neural Computing: Theory and Practice*, Van Nostrand Reinhold, 1989.
6. James A. Freeman and David M. Skapura, *Neural Networks: Algorithms, Applications, and Programming Techniques*, Addison-Wesley, 2005.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To introduce the basic concepts of fuzzy logic and their applications in various domain.
- 2 To educate how to use fuzzy computation to solve real-world problems.
- 3 To have a solid understanding of basic fuzzy models.
- 4 Describe the theory of reasoning.
- 5 Develop fuzzy controllers.
- 6 Discuss the concepts of adaptive fuzzy control.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the basic concepts of fuzzy logic and its applications in various domains.
- 2 Describe the theory of reasoning.
- 3 Develop fuzzy controllers.
- 4 Discuss the concepts of adaptive fuzzy control.
- 5 Use fuzzy computation to solve real-world problems.
- 6 Design fuzzy based model for any application.

Course Contents:**UNIT I BASICS OF FUZZY LOGIC**

Fuzzy sets, properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle.

UNIT II THEORY OF APPROXIMATE REASONING

Linguistic variables, fuzzy proportions, fuzzy if-then statements, inference rules, compositional rule of inference – fuzzy models.

UNIT III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzyfication and defuzzyfication procedures–design of fuzzy logic controller.

UNIT IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Set organizing controller model based controller.

UNIT V FUZZY BASED SYSTEMS

Simple applications of FKBC – washing machines – traffic regulations – lift control – fuzzy in medical applications – introduction to ANFIS.

Suggested Readings:

1. Dimiter Driankov, Hans Hellendoorn and Michael Reinfrank, *An Introduction to Fuzzy Control*, Springer-Verlag Berlin Heidelberg, 1996.
2. George J. Klir and Tina A. Folger, *Fuzzy Sets, Uncertainty and Information*, Prentice Hall, 1988.
3. Timothy J. Ross, *Fuzzy Logic with Engineering Applications*, John Wiley & Sons, 2010.
4. George J. Klir and Bo Yuan, *Fuzzy Sets and Fuzzy Logic: Theory and Applications*, Prentice Hall, 1995.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To provide students with an overview of communication systems.
- 2 To provide an overview on mobile communication.
- 3 To make students to have a better understanding on satellite and radar communication.
- 4 Explain the working of mobile cellular communication.
- 5 Describe various standards in use for wireless communication and its application.
- 6 Demonstrate some basic application of GPS.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Discuss the past, present and future trends in mobile communication.
- 2 Explain the working of mobile cellular communication.
- 3 Describe various standards in use for wireless communication and its application.
- 4 Demonstrate some basic application of GPS.
- 5 Explain the working of radar and its applications.
- 6 Describe the modern navigation systems

Course Contents:**UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION**

From smoke signals to smart phones – history of communications: theoretical foundations, development and applications – frequencies for communication – frequency regulations – overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – cellular systems generations and standards: 1G, 2G, 3G, 4G – cellular network components – components of a mobile phone – setting up a call process – making a call process – receiving a call process – spectrum allocation: policies and strategies, role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction –Bluetooth– infrared communication – IEEE wireless LANs (Wi-Fi) – IEEE 802.16 (WiMaX) –future mobile and wireless networks: introduction to 5G – device to device communication – IoT.

UNIT IV SATELLITE COMMUNICATION

History of satellite communication, basics of satellites, types of satellites, capacity allocation – launch vehicles and orbits: introduction to launching vehicles, important orbits, working of rocket, three pioneers of rocketry – basics of Global Positioning System (GPS) –applications of GPS.

UNIT V RADAR AND NAVIGATION

Introduction, radar block diagram and operation, radar frequencies, applications of radar. Navigation systems: introduction and methods of navigation, instrument landing system, microwave landing system – modern navigation systems.

Suggested Readings:

1. Simon Haykin and Michael Moher, *Communication Systems*, John Wiley & Sons, 2009.
2. B.P. Lathi, Zhi Ding and Hari Mohan Gupta, *Modern Digital and Analog Communication Systems*, Oxford University Press, 2017.
3. Theodore S. Rappaport, *Wireless Communications: Principles and Practice*, Prentice Hall, 2002.
4. Vijay K. Garg, *Wireless Communications and Networking*, Morgan Kaufmann, 2007.
5. Timothy Pratt, Charles W. Bostian and Jeremy E. Allnutt, *Satellite Communications*, John Wiley & Sons, 2002.
6. Merrill I Skolnik, *Introduction to Radar Systems*, Tata McGraw-Hill, 2001.
7. Myron Kayton and Walter R. Fried, *Avionics Navigation Systems*, John Wiley & Sons, 1997.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To examine the role and tasks of basic housing policies and building bye-laws.
- 2 To understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors.
- 3 To analyse the innovative construction methods and materials.
- 4 To analyse city management strategies and strengthen the urban governance through a problem solving approach.
- 5 Use housing programmes and schemes.
- 6 Plan and design housing projects.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the importance of basic housing policies and building bye-laws.
- 2 Use housing programmes and schemes.
- 3 Plan and design housing projects.
- 4 Examine innovative construction methods
- 5 Examine innovative construction materials.
- 6 Describe housing finance and loan approval procedures.

Course Contents:**UNIT I INTRODUCTION TO HOUSING**

Definition of basic terms – house, home, household, apartments, multi-storeyed buildings, special buildings, objectives and strategies of national housing policies, principle of sustainable housing, housing laws at state level, bye-laws at urban and rural local bodies – levels – development control regulations, institutions for housing at national, state and local levels.

UNIT II HOUSING PROGRAMMES

Basic concepts, contents and standards for housing programmes – sites and services, neighbourhoods, open development plots, apartments, rental housing, co-operative housing, slum housing programmes, role of public, private and non-government organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS

Formulation of housing projects – site analysis, layout design, design of housing units (design problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS

New constructions techniques – cost effective modern construction materials, building centers – concept, functions and performance evaluation.

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

Appraisal of housing projects – housing finance, cost recovery – cash flow analysis, subsidy and cross subsidy, pricing of housing units, rents, recovery pattern (problems).

Suggested Readings:

1. Meera Mehta and Dinesh Mehta, *Metropolitan Housing Markets*, Sage Publications Pvt. Ltd., New Delhi, 2002.

2. Francis Cherunilam and Odeyar D Heggade, *Housing in India*, Himalaya Publishing House, Bombay, 2001.
3. *Development Control Rules for Chennai Metropolitan Area*, CMA, Chennai, 2002.
4. *National Experiences with Shelter Delivery for the Poorest Groups*, UNCHS (Habitat), Nairobi, 2000.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To provide knowledge on machineries involved in building construction.
- 2 To impart knowledge on electrical systems in buildings.
- 3 To understand the principles of illumination and design.
- 4 To learn the refrigeration principles and its applications.
- 5 To study the importance of fire safety and its installation techniques.
- 6 Use the principles of illumination and design.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the machineries involved in building construction.
- 2 Discuss the electrical system and its selection criteria.
- 3 Use the principles of illumination and design.
- 4 Illustrate the principle of refrigeration.
- 5 Explain the importance of fire safety and its installation techniques.
- 6 Apply fire safety installation techniques.

Course Contents:**UNIT I MACHINERIES**

Hot water boilers – lifts and escalators – special features required for physically handicapped and elderly – conveyors – vibrators – concrete mixers – DC/AC motors – generators – laboratory services – gas, water, air and electricity.

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS

Basics of electricity – single/three phase supply – protective devices in electrical installations – earthing for safety – types of earthing – ISI specifications – types of wires, wiring systems and their choice – planning electrical wiring for building – main and distribution boards – transformers and switch gears – layout of substations.

UNIT III PRINCIPLES OF ILLUMINATION AND DESIGN

Visual tasks – factors affecting visual tasks – modern theory of light and colour – synthesis of light – additive and subtractive synthesis of colour – luminous flux – candela – solid angle illumination – utilization factor – depreciation factor – MSCP – MHCP – classification of lighting – artificial light sources – spectral energy distribution – luminous efficiency – colour temperature – colour rendering. Design of modern lighting – lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES AND APPLICATIONS

Thermodynamics – heat – temperature, measurement transfer – change of state – sensible heat – latent heat of fusion, evaporation, sublimation – saturation temperature – superheated vapour – subcooled liquid – pressure temperature relationship for liquids – refrigerants – vapour compression cycle – compressors – evaporators – refrigerant control devices – electric motors – starters – air handling units – cooling towers – window type and packaged air-conditioners – chilled water plant – fan coil systems – water piping – cooling load – air conditioning systems for different types of buildings – protection against fire to be caused by AC systems.

UNIT V FIRE SAFETY INSTALLATION

Causes of fire in buildings – safety regulations – NBC – planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and AC systems. Special features required for physically handicapped and elderly in building types – heat and smoke detectors – fire alarm system, snorkel ladder – fire lighting pump and water storage – dry and wet risers – automatic sprinklers.

Suggested Readings:

1. E.R.Ambrose, *Heat Pumps and Electric Heating*, John and Wiley and Sons Inc., New York, 2002.
2. *Handbook for Building Engineers in Metric Systems*, NBC, New Delhi, 2005.
3. Derek Phillips, *Lighting in Architectural Design*, McGraw-Hill, New York, 2000.
4. A.F.C. Sherratt, *Air-Conditioning and Energy Conservation*, The Architectural Press, London, 2005.
5. National Building Code.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To learn various distress and damages to concrete and masonry structures.
- 2 To know the influence of corrosion in durability of structures.
- 3 To understand the importance of maintenance of structures.
- 4 To study the various types and properties of repair materials.
- 5 To learn various techniques involved in demolition of structures.
- 6 Describe the importance of maintenance of structures, types and properties of repair materials.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the various distress and damages to concrete and masonry structures.
- 2 Discuss the durability of structures and corrosion mechanism.
- 3 Describe the importance of maintenance of structures, types and properties of repair materials.
- 4 Assess the damage of structures.
- 5 Apply various repair techniques
- 6 Explain the modern techniques and equipment adopted for the demolition of structures.

Course Contents:**UNIT I INTRODUCTION**

Quality assurance for concrete construction as-built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, design and construction errors.

UNIT II DURABILITY OF STRUCTURES

Corrosion mechanism – diagnosis – causes and effects – cover thickness and cracking, measurements for corrosion – methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT III MAINTENANCE AND REPAIR STRATEGIES

Definitions: maintenance, repair and rehabilitation, facets of maintenance, importance of maintenance, preventive measures on various aspects, inspection, assessment procedure for evaluating a damaged structure, causes of deterioration, testing techniques.

UNIT IV MATERIALS FOR REPAIR

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, expansive cement, polymer concrete, sulphur infiltrated concrete, ferro cement, fibre reinforced concrete, eliminators and polymers coating for rebars during repair, foamed concrete, mortar and dry pack, vacuum concrete.

UNIT V TECHNIQUES FOR REPAIR AND REPAIR OF STRUCTURES

Non-destructive testing techniques, corrosion protection techniques, guniting and shotcrete epoxy injection, mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, deflection, cracking, chemical disruption, weathering wear, fire, leakage, marine exposure. Engineered demolition techniques for dilapidated structures – case studies.

Suggested Readings:

1. R.T.Allen and S.C.Edwards, *Repair of Concrete Structures*, Blakie and Sons, UK, 2011.
2. Dr. B.Vidivelli, *Rehabilitation of Concrete Structures*, Standard Publishers, Chennai, 2011.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To impart knowledge on parametric design and the conventions of formal engineering drawing.
- 2 To produce and interpret 2D and 3D drawings.
- 3 To communicate a design idea/concept graphically/visually.
- 4 To provide knowledge on masonry bonds.
- 5 To understand perspective view of buildings.
- 6 Illustrate a design idea/concept graphically/visually.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Explain the parametric design and the conventions of formal engineering drawing.
- 2 Create and interpret 2D drawings.
- 3 Create and interpret 3D drawings.
- 4 Illustrate a design idea/concept graphically/visually.
- 5 Discuss the various types of masonry bonds.
- 6 Create perspective view of a building.

Course Contents:**UNIT I INTRODUCTION**

Introduction to concept of drawings, interpretation of typical drawings, planning drawings to show information concisely and comprehensively; optimal layout of drawings and scales; introduction to computer aided drawing, co-ordinate systems, reference planes. Commands: initial settings, drawing aids, drawing basic entities, modify commands, layers, text and dimensioning, blocks. Drawing presentation norms and standards.

UNIT II SYMBOLS AND SIGN CONVENTIONS

Materials, architectural, structural, electrical and plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards.

UNIT III MASONRY BONDS

English bond and Flemish bond – corner wall and cross walls – one brick wall and one and half brick wall.

UNIT IV BUILDING DRAWING

Terms, elements of planning building drawing, methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings and fixtures, finishes. Use of notes to improve clarity.

UNIT V PICTORIAL VIEW

Principles of isometrics and perspective drawing. Perspective view of building.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building.
3. Multi-storey RCC building.

Suggested Readings:

1. Subhash C Sharma and Gurucharan Singh, *Civil Engineering Drawing*, Standard Publishers, 2005.
2. Ajeet Singh, *Working with AutoCAD 2000 with Updates on AutoCAD 2000i*, Tata McGraw-Hill Company Ltd., New Delhi, 2002.
3. Sham Tickoo, *AutoCAD 2009 for Engineers and Designers*, Pearson Education, 2009.
4. Venugopal K, *Engineering Drawing and Graphics + AutoCAD*, New Age International Pvt. Ltd., 2007.
5. Balagopal T.S. Prabhu, *Building Drawing and Detailing*, Spades Publishing, Calicut, 1987.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To provide an overview of how computers are being used in mechanical component design.
- 2 To study the various computer graphics concepts.
- 3 To get basic knowledge of geometric modelling.
- 4 To study the basics of parametric design and object representation.
- 5 To get basic knowledge in product design and development.
- 6 Explain the process involved in graphic transformations.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Give an overview of the CAD systems and its importance.
- 2 Explain the ideas and principles behind the computer graphics.
- 3 Explain the process involved in graphic transformations.
- 4 Understand the operations involved in geometric modelling.
- 5 Describe the concepts of parametric design.
- 6 Understand the basics of product design and development.

Course Contents:**UNIT I OVERVIEW OF CAD SYSTEMS**

Conventional and computer aided design processes–advantages and disadvantages. Subsystems of CAD – CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives – display transformation in Two- and Three-dimensional graphics concepts, graphical input technique, geometric transformations, visual realism, computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELLING

Wireframe, surface, NURBS and solid modelling –applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filleting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modelling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of coordinate systems. Parametric design – definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids – manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting – basics, mechanical assembly – bill of materials generation. Mass property calculations.

Suggested Readings:

1. Vera B Anand, *Computer Graphics and Geometric Modeling for Engineers*, John Wiley & Sons, New York, 2000.

2. Radhakrishnan P and Subramanyan S, *CAD/CAM/CIM*, New Age International Pvt. Ltd., 2008.
3. Ibrahim Zeid, *CAD/CAM Theory and Practice*, McGraw-Hill Inc., New York, 2009.
4. Barry Hawhes, *The CAD/CAM Process*, Pitman Publishing, London, 2007.
5. William M Newman and Robert Sproul, *Principles of Interactive Computer Graphics*, McGraw-Hill Inc., New York, 2001.
6. Sadhu Singh, *Computer-Aided Design and Manufacturing*, Khanna Publishers, New Delhi, 1998.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To provide in-depth knowledge on industrial safety.
- 2 Understand the various safety techniques involved in the industrial sector.
- 3 Record and investigate the accident zone and prepare reports related to it.
- 4 Conduct basic safety inspections using strategies that they have developed.
- 5 Identify and demonstrate the working of safety monitoring.
- 6 Train about education and training based on safety.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Understand the need and awareness of safety concepts.
- 2 Understand the various safety techniques involved in the industrial sector.
- 3 Record and investigate the accident zone and prepare reports related to it.
- 4 Conduct basic safety inspections using strategies that they have developed.
- 5 Identify and demonstrate the working of safety monitoring.
- 6 Train about education and training based on safety.

Course Contents:**UNIT I CONCEPTS**

Evolution of modern safety concept –safety policy – safety organization – line and staff functions for safety – safety committee – budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, safety audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non-reportable accidents, unsafe act and condition – principles of accident prevention, supervisory role – role of safety committee – accident causation models – cost of accident. Overall accident investigation process –response to accidents, India reporting requirement, planning document, planning matrix, investigators kit, functions of investigator, four types of evidence, records of accidents, accident reports.

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques –permanent total disabilities, permanent partial disabilities, temporary total disabilities – calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training – identification of training needs – training methods – programme, seminars, conferences, competitions – method of promoting safe practice – motivation – communication – role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – domestic safety and training.

Suggested Readings:

1. *Accident Prevention Manual for Industrial Operations*, N.S.C. Chicago, 2010.
2. Heinrich H.W., *Industrial Accident Prevention*, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, *Safety Management in Industry*, Jaico Publishing House, Bombay, 1997.
4. John R Ridley, *Safety at Work*, Elsevier, 2014.
5. Roland P. Blake, *Industrial Safety*, Prentice Hall, New Jersey, 1973.
6. L M Deshmukh, *Industrial Safety Management*, Tata McGraw-Hill, 2005.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To provide the basics of transport phenomena and its applications.
- 2 To provide the knowledge over the properties of the systems and unit systems used.
- 3 To understand the basics and mathematics involved in momentum transport.
- 4 To provide the basics and applications of energy transport.
- 5 To give basics and principles involved in the mass transport phenomena.
- 6 Understand the basic concepts involved in momentum transport.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Understand the basic concepts of transport phenomena.
- 2 Understand the essentiality of properties of a system and unit systems used.
- 3 Understand the basic concepts involved in momentum transport.
- 4 Apply the mathematics involved in fluid flow problems.
- 5 Explain the various energy transport phenomena.
- 6 Understand the basics of mass transport phenomena.

Course Contents:**UNIT I INTRODUCTION AND BASIC CONCEPTS**

General overview of transport phenomena including various applications, transport of momentum, heat and mass, transport mechanism, level of transport, driving forces, molecular transport (diffusion), convective transport (microscopic).

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, gas laws, laws of conservation, energy and heat units.

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, force, unit and dimensions, pressure in fluid, head of fluid, molecular transport for momentum, heat and mass transfer, viscosity of fluids, Newton's law, momentum transfer, Newtonian and non-Newtonian fluids, fluid flow and Reynolds number, overall mass balance, control volume and continuity equation, overall energy balance, Bernoulli's equation, overall momentum balance, drag coefficient, Stokes law, flow in packed beds, flow in fluidized bed.

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, conduction heat transfer through flat slab/wall and through hollow cylinder, conduction through solids in series, forced convection heat transfer inside pipes, heat transfer outside various geometrics in forced convection, general discussion on natural convection heat transfer, heat exchangers, general discussion on radiation heat transfer.

UNIT V MASS TRANSPORT

Basic concepts in mass transport, some application examples, modes of mass transfer, molecular diffusion– Fick's law, analogy between mass, heat and momentum transfer, dispersion, hydraulic or Darcy's flow in porous media, chemical kinetics and activation energy, film theory, convective mass transfer, liquid-solid mass transfer, liquid-liquid mass transport, gas-liquid mass transfer, aeration and oxygen transport, air stripping.

Suggested Readings:

1. Geankoplis, C. J., *Transport Processes and Separation Processes Principles*, Prentice Hall, 2013.
2. R. Byron Bird, Warren E. Stewart and Edwin N. Lightfoot, *Transport Phenomena*, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, *Transport Phenomena and Living Systems: Biomedical Aspects of Momentum and Mass Transport*, Wiley, 2007.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 Biomechanics provides key information on the most effective and safest movement patterns, equipment, and relevant exercises to improve human movement.
- 2 Present the nine fundamentals of biomechanics and its need.
- 3 Explain the nine principles used for the application of biomechanics.
- 4 Describe the human anatomy.
- 5 Explain the need for biomechanics in muscle actions.
- 6 Understand the basics of the mechanics involved in the musculoskeletal system.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Understand the basics and importance of biomechanics.
- 2 Present the nine fundamentals of biomechanics and its need.
- 3 Explain the nine principles used for the application of biomechanics.
- 4 Describe the human anatomy.
- 5 Explain the need for biomechanics in muscle actions.
- 6 Understand the basics of the mechanics involved in the musculoskeletal system.

Course Contents:**UNIT I INTRODUCTION**

Biomechanics –improving performance – applications – preventing and treating injury – qualitative and quantitative analysis – scholarly societies – computer searches – biomechanical knowledge versus information – kinds of sources – evaluating sources.

UNIT II KEY MECHANICAL CONCEPTS

Mechanics –basic units – nine fundamentals of biomechanics – principles and laws – nine principles for application of biomechanics.

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (whole-body) modelling – position and direction terminology – terminology for common movements – skeletal anatomy – major joints – major muscle groups – anthropometric data.

UNIT IV ANATOMICAL DESCRIPTION

Key anatomical concepts – directional terms – joint motions – muscle actions – active and passive tension of muscle – limitations of functional anatomical analysis – mechanical method of muscle action analysis – the need for biomechanics to understand muscle actions – sports medicine and rehabilitation applications.

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue loads – response of tissues to forces – biomechanics of the passive muscle-tendon unit – biomechanics of bone – biomechanics of ligaments – three mechanical characteristics of muscle– Stretch-Shortening Cycle (SSC) –force-time principle – neuromuscular control.

Suggested Readings:

1. Duane Knudson, *Fundamentals of Biomechanics*, Springer US, 2013.
2. C. Ross Ethier and Craig A. Simmons, *Introductory Biomechanics: From Cells to Organisms*, Cambridge University Press, 2008.

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- 1 To teach the basic concepts and fundamental aspects of industrial and domestic thermal systems' design.
- 2 To prepare the students for the positions of energy management in energy intensive industries.
- 3 Examine the relationship between energy systems and society.
- 4 Use optimization techniques for conservation of energy in chemical industries.
- 5 Understand economic balance in energy
- 6 Evaluate the production rate and analyze the cost from economic balance for energy consumption.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Plan to optimize energy using systems and procedures to meet energy demand.
- 2 Describe the movement of substances in the entire globe.
- 3 Examine the relationship between energy systems and society.
- 4 Use optimization techniques for conservation of energy in chemical industries.
- 5 Understand economic balance in energy
- 6 Evaluate the production rate and analyze the cost from economic balance for energy consumption.

Course Contents:**UNIT I PLANNING FOR ENERGY NEEDS**

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources.

UNIT II ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

UNIT III ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

UNIT IV MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

UNIT V ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs.

Suggested Readings:

1. Jerrold H Kertz, *Energy Conservation and Utilization*, Allyn and Bacur Inc., 1976.
2. Gemand M Gramlay, *Energy*, Macmillan Publishing Co., New York, 1975.
3. Krentz J. H., *Energy Conservation and Utilization*, Allyn and Bacur Inc., 1976.

4. Gramlay G. M., *Energy*, Macmillan Publishing Co., New York, 1975.
5. Rused C. K., *Elements of Energy Conservation*, McGraw-Hill Book Co., 1985.

18BTCEO02	FERTILIZER TECHNOLOGY	3H-3C
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Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- 1 To enable the students to learn the fertilizer manufacturing including new or modified fertilizer products and new techniques.
- 2 Develop the flow chart for manufacture of nitrogenous fertilizers.
- 3 Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- 4 Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- 5 Understand the fertilizers impacts and standards
- 6 Illustrate the quality and pollution standards permissible in fertilizer industry.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Illustrate chemical, organic fertilizers and nutrients.
- 2 Develop the flow chart for manufacture of nitrogenous fertilizers.
- 3 Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- 4 Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- 5 Understand the fertilizers impacts and standards
- 6 Illustrate the quality and pollution standards permissible in fertilizer industry.

Course Contents:

UNIT I INTRODUCTION

Chemical fertilizers and organic manures – types of chemical fertilizers. Secondary nutrients, micro nutrients.

UNIT II NITROGEN FERTILIZERS

Nitrogenous fertilizers – methods of production of ammonia and urea. Nitric acid, ammonium sulphate, ammonium nitrate, calcium ammonium nitrate, ammonium chloride – their methods of production, characteristics, storage and handling specifications.

UNIT III PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, sulphur pyrites – process for the production of sulphuric and phosphoric acids. Ground phosphaterock, bone meal. Single super phosphate, triple super phosphate – methods of production, characteristics and specifications.

UNIT IV POTASSIC FERTILIZERS

Potassium chloride, potassium sulphate, potassium schoenite – methods of production, specification, characteristics. Complex fertilizers, NPK fertilizers, mono ammonium phosphate, diammonium phosphate, nitro phosphate methods of production.

UNIT V FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled release of fertilizers. solid, liquid and gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

Suggested Readings:

1. Gopala Rao M. and Marshall Sittig, *Dryden's Outlines of Chemical Technology*, WEP East-West Press, New Delhi, 2010.
2. George T. Austin, *Shreve's Chemical Process Industries*, McGraw Hill Professional, 2012.
3. Vincent Sauchelli, *The Chemistry and Technology of Fertilizers*, Reinhold Pub. Corp., 1960.
4. Editorial Committee, *FAI Seminar on Fertilizer in India in the Seventies (Proceedings)*, The Fertilizer Association of India, New Delhi, 1973.
5. Editorial Committee, *Seminar on Recent Advances in Fertilizer Technology*, The Fertilizer Association of India, New Delhi, 1972.
6. Sauchelli V., *Manual on Fertilizer Manufacture*, Industry Publication Inc., New Jersey, 1963.
7. Chari, K.S., *CHEMTECH - II - Chapter on Fertilizers*, Chemical Engineering Education Development Centre, IIT Madras, 1977.
8. Menon M.G., *Fertilizer Industry - Introductory Survey*, Higginbothams, Madras, 1973.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To introduce students to the principles of wastewater and solid waste treatment and management.
- 2 To impart knowledge on fundamental concepts in water and wastewater treatment technologies, hazardous solid waste disposal and management issues related to sludge treatment and disposal.
- 3 Separate the contaminants from the effluent for treatability.
- 4 Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- 5 Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- 6 Apply wastewater reclamation technologies

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Examine the constituents of waste water and its effects.
- 2 Separate the contaminants from the effluent for treatability.
- 3 Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- 4 Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- 5 Apply wastewater reclamation technologies
- 6 Develop process flow diagram for water reuse and sludge disposal.

Course Contents:**UNIT I INTRODUCTION TO WASTE WATER ENGINEERING**

Waste water engineering –overview, inorganic non-metallic constituents and metallic constituents, physical and biological characteristics.

UNIT II UNIT OPERATIONS AND UNIT PROCESS

Screening, flow equalization, mixing, flocculation, grit removal, sedimentation, coagulation, precipitation, oxidation and neutralization.

UNIT III FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, microbial growth kinetics, types of biological process for wastewater treatment –aerobic and anaerobic oxidation, biological nitrification and de-nitrification, biological phosphorous removal, activated sludge process (with design considerations), trickling filters and lagoons.

UNIT IV WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, sugar, pulp and paper, textile and pharmaceutical industries.

UNIT V WATER REUSE

Wastewater reclamation technologies and reuse, solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

Suggested Readings:

1. Metcalf Eddy, *Wastewater Engineering - Treatment and Reuse*, Tata McGraw Hill, New Delhi, 2002.
2. Mark J. Hammer, *Water and Wastewater Technology*, Prentice Hall of India Pvt. Ltd., New Delhi, 2012.
3. James M. Montgomery, *Water Treatment Principles and Design*, A Wiley Interscience Publication, New York, 1985.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To provide an understanding of solid and hazardous waste engineering principles and management issues.
- 2 To provide students with the necessary background and knowledge pertaining to the engineering design of solid and hazardous waste facilities.
- 3 Deduce the source reduction, recycling and reuse techniques of solid waste.
- 4 Analyze the collection systems and method of transfer of solid waste.
- 5 Describe the processing techniques for solid and hazardous waste.
- 6 Select the suitable methods for disposal of solid and hazardous waste.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Outline the salient features of solid waste management and handling.
- 2 Deduce the source reduction, recycling and reuse techniques of solid waste.
- 3 Analyze the collection systems and method of transfer of solid waste.
- 4 Describe the processing techniques for solid and hazardous waste.
- 5 Select the suitable methods for disposal of solid and hazardous waste.
- 6 Interpret the legislation for management, handling and disposal of solid and hazardous waste.

Course Contents:**UNIT I CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE**

Definition, sources, and types of solid waste –composition, physical, chemical and biological properties of solid wastes –percapita generation rates –sampling and characterization of solid waste –source reduction of wastes – waste exchange –recyclingand reuses –salient features of Indian legislations on management and handling of municipal solid wastes.

UNIT II COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates – on-site handling, storage, and processing – collection services:municipal and commercial – industrial services –collection systems: Hauled-Container System (HCS) and Stationary ContainerSystem (SCS) –vehicle and labour assessment –assessment of collection route – transfer and transport –transfer stationlocation – means and methods of transfer.

UNIT III PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing – material separation and processing technologies – biological, chemical and thermal conversiontechnologies – disposal in landfills: site selection methods and operations, leachate and gas generations and movement andcontrol of gas and leachate techniques –composting: aerobic and anaerobic – resource and energy recovery schemes.

UNIT IV HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and identifications of hazardous waste – origin and characterization of hazardous solid waste – typical hazardouswastes in MSW – hazardous waste management: minimization, collection, storage, handling, transport, and disposal – design ofhazardous waste landfills – TCLP tests – national and international legislation for hazardous waste management – AtomicEnergy Regulatory Board – International Atomic Energy Agency – Department of Atomic Energy – Nuclear Power Corporation – nuclear power plants in India.

UNIT V NUCLEAR WASTE AND e-WASTE

Sources – classification – effects of nuclear waste – initial treatment of nuclear waste – vitrification, ion exchange, synroc – longterm management – above ground disposal, geological disposal, ocean dumping, transmutation, space disposal – reuse of waste – nuclear safety and waste regulation – case study on nuclear disaster – source of e-waste – material composition of e-waste – recycling and recovery – integrated approaches to e-waste recycling – socio economic factors – treatment option – disposal option – e-waste legislation.

Suggested Readings:

1. Tchobanoglous, G., *Integrated Solid Waste Management*, McGraw-Hill Publication, New York, 1993.
2. Ronald E. Hester and Roy M. Harrison, *Electronic Waste Management*, Royal Society of Chemistry, 2009.
3. Peavy, S.H., Rowe, R.D. and Tchobanoglous, G., *Environmental Engineering*, McGraw-Hill Inter Edition, 1985.
4. 2. Charles, A.W., *Hazardous Waste Management*, McGraw-Hill Publication, 2002.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To impart basic knowledge in bioprocess engineering.
- 2 To design the bioreactors for various operations.
- 3 To understand the principle and working of heat transfer equipments.
- 4 To extend the knowledge in principle of heat transfer inside a bioreactor.
- 5 To construct the equipments used in mass transfer operations.
- 6 To learn the equipments used in the separation process.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Summarise the basic concepts in biotechnology
- Summarise the basic concepts in bioprocess engineering.
- Design the bioreactors for various operations.
- Develop the heat transfer equipments for bioprocess engineering.
- Construct the equipments used in mass transfer operations.
- Categorise the equipments used in separation process.

Course Contents:**UNIT I INTRODUCTION TO BIOPROCESS ENGINEERING**

Introduction – biotechnology and bioprocess engineering – biologists and engineers differ in their approach to research – how biologists and engineers work together – bioprocesses: regulatory constraints.

UNIT II REACTOR DESIGN

Design of airlift fermentor, bubble column reactor and continuous stirred tank reactor.

UNIT III HEAT TRANSFER EQUIPMENTS

Design of shell and tube heat exchanger, double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber.

UNIT V SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson Walker crystallizer.

Suggested Readings:

1. James Edwin Bailey and David F. Ollis, *Biochemical Engineering Fundamentals*, McGraw-Hill Education (India), 2015.
2. Don W. Green and Robert H. Perry, *Perry's Chemical Engineers' Handbook*, McGraw-Hill, 2008.
3. Pauline. M. Doran, *Bioprocess Engineering Principles*, Academic Press, 2015.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To learn the scope and importance of food processing.
- 2 To impart basic knowledge in different food processing methods carried out in the food tech companies.
- 3 To extend the brief knowledge in food conservation operations.
- 4 To study the methods of food preservation by cooling.
- 5 To familiarise the students on the concepts of preservation methods for fruits.
- 6 To create a deeper understanding of preservation methods for vegetables.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Describe the scope and importance of food processing.
- 2 Outline the various processing methods for foods.
- 3 Extend the knowledge in food conservation operations.
- 4 Describe the methods of food preservation by cooling.
- 5 Summarise the preservation methods for fruits.
- 6 Demonstrate the preservation methods for vegetables.

Course Contents:**UNIT I SCOPE AND IMPORTANCE OF FOOD PROCESSING**

Properties of food – physical, thermal, mechanical, sensory. Raw material preparation – cleaning, sorting, grading, peeling.

UNIT II PROCESSING METHODS

Heating – blanching and pasteurization. Freezing – dehydration – canning – additives – fermentation – extrusion cooking – hydrostatic pressure cooking – dielectric heating – microwave processing and aseptic processing – infrared radiation processing – concepts and equipment used.

UNIT III FOOD CONVERSION OPERATIONS

Size reduction – fibrous foods, dry foods and liquid theory and foods – equipments – membrane separation – filtration – equipment and application.

UNIT IV FOOD PRESERVATION BY COOLING

Refrigeration, freezing – theory, freezing time calculation, methods of freezing, freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre-processing operations – preservation by reduction of water content: drying/dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar – heat preservation – food irradiation – combined preservation techniques.

Suggested Readings:

1. R. Paul Singh and Dennis R. Heldman, *Introduction to Food Engineering*, Academic Press, 2014.

2. P.Fellows, *Food Processing Technology Principles and Practice*, Woodhead Publishing Ltd., 2017.
3. Mircea EnachescuDauthy, *Food and Vegetable Processing*, FAO Agricultural Services Bulletin, 1995.
4. M.A.Rao, SyedS.H.Rizvi and Ashim K. Datta, *Engineering Properties of Foods*, CRC Press, 2014.
5. B. Sivasankar, *Food Processing and Preservation*, PHI Learning Pvt. Ltd., 2002.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To understand the available tools and databases for performing research in bioinformatics.
- 2 To expose students to sequence alignment tool in bioinformatics.
- 3 To construct the phylogenetic trees for evolution.
- 4 To get familiar with the 3D structure of protein and classification.
- 5 To acquire basic knowledge in protein secondary structure prediction.
- 6 To extend the brief knowledge in microarray data analysis.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Summarise the basic concepts and importance of bioinformatics in various sectors.
- 2 Demonstrate the sequence alignment tool in bioinformatics.
- 3 Construct the phylogenetic trees for evolution.
- 4 Analyse the three-dimensional protein structure and classification using various tools.
- 5 Illustrate the protein secondary structure prediction by comparative modelling.
- 6 Extend the knowledge in microarray technology and applications of bioinformatics in various sectors.

Course Contents:**UNIT I OVERVIEW OF BIOINFORMATICS**

The scope of bioinformatics; bioinformatics and the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA and proteins; determination of protein structure; gene and protein expression data; protein interaction data. Databases – contents, structure and annotation; file formats; annotated sequence databases; miscellaneous databases.

UNIT II RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez and DBGET/LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA and BLAST; sequence filters; iterative database searches and PSI-BLAST. Multiple-sequence alignment, gene and protein families: multiple-sequence alignment and family relationships; protein families and pattern databases; protein domain families.

UNIT III PHYLOGENETICS

Phylogenetics, cladistics and ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools and resources.

UNIT IV STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure and function; obtaining, viewing and analysing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH and SCOP; introduction to protein structure prediction; structure prediction by comparative modelling; secondary structure prediction; advanced protein structure prediction and prediction strategies.

UNIT V MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools and resources; sequence sampling and SAGE. Bioinformatics in pharmaceutical industry: informatics and drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading and installation; database management.

Suggested Readings:

1. Dan E Krane and Michael L Raymer, *Fundamental Concepts of Bioinformatics*, Pearson Education, 2004.
2. Andreas D Baxevanis and B.F. Franchis Ouellette, *Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins*, Wiley-Interscience, 2004.
3. David W. Mount, *Bioinformatics: Sequence and Genome Analysis*, Cold Spring Harbor Laboratory Press, 2004.
4. Jonathan Pevsner, *Bioinformatics and Functional Genomics*, Wiley-Blackwell, 2015.
5. Michael J Koernberg, *Microarray Data Analysis: Methods and Applications*, Humana Press, 2016.

Instruction Hours/Week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 hours

Course Objectives:

- 1 To impart the skills in the field of nanobiotechnology and its applications.
- 2 To acquire knowledge in the nanoparticles and its significance in various fields.
- 3 To extend the knowledge in types and application of nanoparticles in sensors.
- 4 To define the concepts of biomaterials through the molecular self assembly.
- 5 To equip students with clinical applications of nanodevices.
- 6 To describe a deeper understanding of the socio-economic issues in nanobiotechnology.
- 7 **Course Outcomes:**

Upon successful completion of the course, the students should be able to:

- 1 Develop skills in the field of nanobiotechnology and its applications.
- 2 Summarise the nanoparticles and its significance in various fields.
- 3 Extend the knowledge in types and application of nanoparticles in sensors.
- 4 Define the concepts of biomaterials through the molecular self assembly.
- 5 Outline the clinical applications of nanodevices.
- 6 Describe the socio-economic issues in nanobiotechnology.

Course Contents:**UNIT I INTRODUCTION**

Introduction, scope and overview, length scales, importance of nanoscale and technology, history of nanotechnology, future of nanotechnology: nanotechnology revolution, silicon based technology, benefits and challenges in molecular manufacturing: the molecular assembler concept, controversies and confusions, understanding advanced capabilities, nanotechnology in different fields: nanobiotechnology, materials, medicine, dental care.

UNIT II NANOPARTICLES

Introduction, types of nanoparticles, techniques to synthesise nanoparticles, characterization of nanoparticles, applications, toxic effects of nanomaterials, significance of nanoparticles nanofabrications– MEMS/NEMS, atomic force microscopy, self assembled monolayers/dip-pen nanolithography, soft lithography, PDMS molding, nanoparticles, nanowires and nanotubes.

UNIT III MEDICAL NANOTECHNOLOGY

Nanomedicine, nanobiosensor and nanofluidics. nanocrystals in biological detection, electrochemical DNA sensors and integrated nanoliter systems. Nano-biodevices and systems. Fabrication of novel biomaterials through molecular self assembly – small scale systems for in vivo drug delivery – future nanomachine.

UNIT IV NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors –applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbontubules. Nanosurgical devices.

UNIT V ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, socioeconomic challenges, ethical issues in nanotechnology: with especial reference to nanomedicine, nanomedicine applied in nonmedical contexts, social issues relating to nanomedicine. Social and ethical issues, economic impacts, other issues, nanotechnology and future socio-economic challenges.

Suggested Readings:

1. Niemeyer, C.M. and Mirkin, C.A., *Nanobiotechnology: Concepts, Applications and Perspectives*, Wiley-VCH, 2005.
2. Goodsell, D.S., *Bionanotechnology*, John Wiley and Sons, Inc., 2004.
3. Shoseyov, O. and Levy, I., *Nanobiotechnology: Bioinspired Devices and Materials of the Future*, Humana Press, 2008.
4. Bhushan, B., *Springer Handbook of Nanotechnology*, Springer-Verlag Berlin Heidelberg, 2017.
5. Robert A. Freitas Jr., *Nanomedicine*, Landes Biosciences, 2006.
6. Kohler, M. and Fritzsche, W., *Nanotechnology: An Introduction to Nanostructuring Techniques*, Wiley-VCH, 2008.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds.
- 2 To summarise the production and processing methods of fruits and vegetables.
- 3 To discuss the chemical composition, processing, production, spoilage and quality of milk and milk products.
- 4 To outline the overall processes involved in the production of meat, poultry and fish products.
- 5 To review the production and processing methods of plantation and spice products.
- 6 Illustrate the techniques involved in the processing of dairy products.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Discuss the various processing technologies involved in cereal, pulses and oilseed technology.
- 2 Demonstrate the major operations applied in fruits and vegetable processing.
- 3 Illustrate the techniques involved in the processing of dairy products.
- 4 Infer the production of different types of milk.
- 5 List the overall processing of meat, poultry and fish processing.
- 6 Outline the processing of spices and plantation products.

Course Contents:**UNIT I CEREAL, PULSES AND OIL SEEDS TECHNOLOGY**

Rice milling, pulse milling, wheat milling – oil extraction – methods of manufacture of bread – different processes of manufacture – types of breads – buns, biscuits, cakes and cookies – pasta products – tortilla – method of manufacture.

UNIT II FRUITS AND VEGETABLE PROCESSING

Production of fruits and vegetables in India, cause for heavy losses, preservation treatments – basics of canning, minimal processing and hurdle technology as applied to vegetable and fruit processing, processing of fruit juices, dehydration, aseptic processing.

UNIT III DAIRY PROCESSING

Basic dairy terminology, composition, general tests at reception, dairy processing – method of manufacture of standardized, toned and double toned milk, milk powder – equipments – pasteurizers, homogenizers and pumps – method of manufacture of dairy products – ice-cream, cheese, paneer, yoghurt – pasteurization and microorganisms involved in spoilage of milk.

UNIT IV MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, definitions and measurements, carcass processing, meat products, processing of poultry products, fish and other marine products processing.

UNIT V PLANTATION PRODUCT TECHNOLOGY

Processing of tea, coffee and cocoa – outline of the methods of manufacture of green tea, black tea, instant tea, instant coffee, cocoa and chocolate. Outline of the methods of processing of pepper, cardamom, ginger, vanilla and turmeric.

Suggested Readings:

1. Srivastava R.P. and Kumar S., *Fruit and Vegetable Preservation: Principles and Practices*, International Book Distributing Co., Lucknow, 2010.
2. Chakraverty A., Mujumdar A.S., Raghavan G.S.V. and Ramaswamy H.S., *Postharvest Technology: Cereals, Fruits, Vegetables, Tea, and Spices*, Marcel Dekker Press, USA, 2003.
3. Sukumar De, *Outlines of Dairy Technology*, Oxford University Press, New Delhi, 2016.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To explain the basic concepts of food and nutrition.
- 2 To define the overall classification, function, and source of carbohydrates, lipids and proteins.
- 3 To discuss the overall aspects of vitamins.
- 4 To outline the role of health and nutritional importance of micro and macro minerals.
- 5 To summarise the recent trends in nutrition.
- 6 List the various attributes of fat and water soluble vitamins.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Discuss the basics in the area of nutritional assessment in health and disease.
- 2 Categorise the recommended dietary allowances for different age groups.
- 3 Express the classifications, functions and sources of carbohydrates, lipids and proteins.
- 4 List the various attributes of fat and water soluble vitamins.
- 5 Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals.
- 6 Recognise the diets and concepts of foods suggested for nutritional, chronic and acute disorders.

Course Contents:**UNIT I HUMAN NUTRITION**

Historical perspective of nutrient requirements – assessment of nutritional status – recommended dietary allowances of macronutrients for all age groups – assessment of protein quality – malnutrition and related disorders– balanced diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II BIOMOLECULES

Carbohydrates –definition, classification, functions, sources of carbohydrates, deficiency. Lipids – definition, classification, function, sources, refined and hydrogenated fats process. Proteins – definitions, classification, function, amino acids, sources of proteins.

UNIT III VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of fat soluble vitamins: Vitamin A, D, E and K. Water soluble vitamins: Vitamin C, thiamine, riboflavin, niacin, pantothenic acid, biotin, folic acid, vitamin B12, vitamin B6.

UNIT IV MINERALS

Physiological role, bio-availability, requirements, sources and deficiency of macro minerals: Calcium, phosphorus magnesium, sodium, potassium chloride. Micro minerals: Iron, zinc, copper, selenium, chromium, iodine, manganese, molybdenum and fluoride.

UNIT V RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV –cancer – risk factors, symptoms, dietary management, role of food in prevention of cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals, etc.

Suggested Readings:

1. Gordon M. Wardlaw, *Perspectives in Nutrition*, WCB McGraw-Hill Publishers, Boston, 2013.
2. Shubhangini A. Joshi, *Nutrition and Dietetics*, Tata McGraw- Hill Publishing Company Ltd., New Delhi, 2016.
3. Srilakshmi. B., *Nutrition Science*, New Age International Pvt. Ltd., Publishers, 2017.
4. Ronald Ross Watson, *Functional Foods and Nutraceuticals in Cancer Prevention*, Wiley-Blackwell, 2003.
5. Sunetra Roday, *Food Science and Nutrition*, Oxford Higher Education/Oxford University Press, 2018.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To outline the current status of snack food industry.
- 2 To describe the production, processing and marketing trends of potato and tortilla chips.
- 3 To outline the overall processing of popcorn.
- 4 To explain the production and processing of fruits involved in snack food preparation.
- 5 To summarise the sensory analysis methods and packaging techniques of snack foods.
- 6 Demonstrate the various unit operations involved in the production of potato and tortilla chips.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 Review the overall aspects of snack food industry.
- 2 Develop ready to eat foods from potato and maize flour.
- 3 Demonstrate the various unit operations involved in the production of potato and tortilla chips.
- 4 Illustrate the overall aspects of popcorn production.
- 5 List the production, processing and manufacturing of fruit based snacks.
- 6 Recognise the sensory analysis and packaging methods of snack foods.

Course Contents:**UNIT I SNACK FOOD INDUSTRY**

Introduction – history – past innovations – outline of snack food industry – nutrition – total quality management of technology – domestic snack food market – global market – snack food association future considerations.

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato production – potato snack ingredients – potato analysis and composition – potato chip manufacturing process – unit operations – other value added products from potato.

Tortilla chips –raw materials – processing steps – equipment involved – reconstitution of dry maize flour – unit operations.

UNIT III POPCORN PROCESSING

Introduction –raw popcorn selection and preparation – popping methods – home preparation of popcorn – equipments – industrial manufacturing process – flavourings and applicators – popcorn packaging – relative nutrition – marketing.

UNIT IV FRUIT BASED SNACKS

Introduction – production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction – analytical methods – sensory methods – sensory aspect of processing – quality properties of snack foods and packaging materials – automated bag – pouch packaging – cartoning case packing – current issues in snack foods packaging.

Suggested Readings:

1. Lusas, E. W. and Rooney, L. W., *Snack Foods Processing*, CRC Press, 2001.

2. Panda, H., *The Complete Technology Book on Snack Foods*, National Institute of Industrial Research, Delhi, 2013.
3. Sergio O. Serna-Saldivar, *Industrial Manufacture of Snack Foods*, Kennedys Books Ltd., 2008.

Instruction Hours/Week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 hours****Course Objectives:**

- 1 To categorise the types of agricultural wastes.
- 2 To outline the production and utilization of biomass.
- 3 To explain the various parameters considered to be important in the designing of biogas units.
- 4 To review the various methods employed in the production of alcohol from the by-products of agricultural wastes.
- 5 To summarise the overall aspects involved in the production of paperboards and particleboards from agricultural wastes.
- 6 Assess the various parameters considered to be important in the designing of biogas units.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- 1 List and group the types of agricultural wastes.
- 2 Develop a number of value added products from agriculture wastes.
- 3 Discuss the techniques and production involved in the utilization of biomass.
- 4 Assess the various parameters considered to be important in the designing of biogas units.
- 5 Illustrate the various methods employed in the production of alcohol from the by-products of agricultural wastes.
- 6 Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes.

Course Contents:**UNIT I TYPES OF AGRICULTURAL WASTES**

Introduction and background, agricultural waste, crop waste, agricultural residues (annual crops), technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT II BIOMASS PRODUCTION AND UTILIZATION

Biomass gasifier, technology used for the utilization of agricultural wastes: biomass gasifier, Nimbkar Agricultural Research Institute (NARI) gasifier, rice-husk based gasifier, heat and steam from sugarcane leaf and bagasse.

UNIT III BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, production of biogas, types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outlet pipe), selection and design of biogas plant.

UNIT IV PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of alcohol from waste materials: Introduction, production methods, cellulolysis (biological approach): Pretreatment, cellulolytic processes (chemical and enzymatic hydrolysis), microbial fermentation, gasification process (thermochemical approach).

UNIT V PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of paperboards and particleboards from agricultural waste: Introduction, history, terminology and classification, raw materials, production steps- pulping, classifications of pulp, bleaching, plies, coating, grades.

Suggested Readings:

1. K M Sahay and K K Singh, *Unit Operations of Agricultural Processing*, Vikas Publishing House Pvt. Ltd., Noida, 2013.
2. Beggs C., *Energy Management and Conservation*, Butterworth-Heinemann, 2009.
3. Chaturvedi P., *Energy Management: Challenges for the Next Millennium*, Concept Publishing Co., 2001.
4. Fardo S W, Patrick D R, Richardson R E and Fardo B W, *Energy Conservation Guidebook*, The Fairmont Press, 2014.
5. Wulfinghoff D R, *Energy Efficiency Manual*, Energy Institute Press, 2000.

Course Objectives

- 1 To impart the knowledge on constructional details and principle of operation of various automobile components.
- 2 To learn the function and working of various components in transmission and drive lines.
- 3 To study the concept and working of steering and suspension systems in an automobile.
- 4 To give the knowledge on wheels, tyres and brakes of automobiles.
- 5 To provide the information on current and future trends in automobiles.
- 6 To study the ignition of engine system

Course Outcomes

Upon successful completion of the course, the students should be able to

- 1 Demonstrate the operating principles and constructional details of various automobile components.
- 2 Explain the function and working of components in transmission and drive lines.
- 3 Identify and explain the types of steering system and suspension system.
- 4 Classify and describe the types of wheels, tyres and brakes of automobiles.
- 5 Discuss the current and future trends in the automobiles.
- 6 Gather the knowledge of the ignition of engine system

UNIT I ENGINE AND AUXILIARY SYSTEMS

Classification of engines – construction and working of four-stroke spark ignition (SI) engine and compression ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order – carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gear box – universal joint – propeller shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gear box – power steering – suspension systems – need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres – construction – types and specifications – tyre wear and causes – brakes – need – braking distance – types – mechanical, hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD) – airbags – automatic high-beam control – backup cameras – defogger – electric vehicles – hybrid vehicles – autonomous vehicles – vehicle-to-vehicle communication – vehicle tracking – alternative fuels.

Suggested Readings:

1. Kirpal Singh, Automobile Engineering Volume 1, Standard Publishers, New Delhi, 2018.
2. Sethi H M, Automobile Technology, Tata McGraw-Hill, New Delhi, 2003.
3. William H Crouse and Donald L Anglin, Automotive Mechanics, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, Automotive Mechanics, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, Internal Combustion Engines, McGraw-Hill Education, New Delhi, 2012.

Course Objectives

- To impart the technical knowledge on construction and working of power train and drive train of two and three wheeler vehicles.
- To familiarize with the maintenance procedures of engine and subsystems of two and three wheelers.
- To study the types of transmission, steering and suspension systems.
- To study the types of wheels, tyres and brakes for two and three wheelers.
- To study the cranking system in IC engines
- To study anti braking system of engines

Course Outcomes

Upon successful completion of the course, the students should be able to

- 1 Construct the frames of two and three wheelers of different layouts.
- 2 Demonstrate the constructional details and principle of operation of various engine components.
- 3 Identify and explain the types of transmission, steering and suspension systems.
- 4 Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- 5 Explain the servicing of two and three wheelers.
- 6 Get knowledge of practical things in cranking system

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheeler engines – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – gear box – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre – theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

Suggested Readings

1. Dhruv U Panchal, Two and Three Wheeler Technology, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, Two Wheelers and Three Wheelers: Theory, Operation and Maintenance, Scitech Publications, Chennai, 2017.
3. Irving P E, Motorcycle Engineering, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, Bike Repair and Maintenance for Dummies, John Wiley & Sons, USA, 2009.

Course Objectives

- 1 To understand the need for vehicle maintenance and its importance.
- 2 To familiarize the maintenance procedure for various components of an automobile.
- 3 To study the servicing of transmission and driveline components.
- 4 To study the procedure for steering, suspension, wheel and brake maintenance.
- 5 To study the fault diagnosis in the electrical and air conditioner systems.
- 6 To study the various services of brakings

Course Outcomes

Upon successful completion of the course, the students should be able to

- 1 Describe and differentiate the types of maintenance.
- 2 List the procedure for dismantling, servicing and assembling of engine components.
- 3 Demonstrate the servicing of transmission and driveline components.
- 4 Discuss the procedure for steering, suspension, wheel and brake maintenance.
- 5 Explain the fault diagnosis in the electrical and air conditioner systems.
- 6 To acquire the knowledge of tune-up of vehicle system

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of check lists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings – servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake, parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

Suggested Readings

1. Tim Gilles, Automotive Service: Inspection, Maintenance, Repair, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, Advanced Engine Performance Diagnosis, Pearson, USA, 2016.
4. Ed May and Les Simpson, Automotive Mechanics Volume 1, McGraw-Hill Australia, 2006.
5. James E Duffy, Modern Automotive Technology, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

Course Objectives

- 1 To impart the knowledge on trends in vehicle power plants.
- 2 To learn about the various advanced driver assistance systems.
- 3 To study the working of advanced suspension and braking systems in an automobile.
- 4 To give the information about motor vehicle emission and noise pollution control.
- 5 To provide the knowledge of vehicle telematics.
- 6 To study about pedestrian detections

Course Outcomes

Upon successful completion of the course, the students should be able to

- 1 Distinguish and describe the various modern vehicle power plant systems.
- 2 List and explain the various driver assistant mechanisms.
- 3 Identify and explain the working of advanced suspension and braking systems.
- 4 Apply the knowledge of motor vehicle emission and noise pollution control.
- 5 Describe the vehicle telematics and its applications.
- 6 Getting knowledge of safety of vehicles securities

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles – stratified charged / lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydrostatic suspension system – hydraulic gas suspension – closed loop suspension – indirect floating calliper disc brake – self energising disc brake – anti-skid braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – head rests.

UNIT IV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNIT V VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – Usage Based Insurance (UBI).

Suggested Readings

1. LjuboVlacic, Michael Parent and Fumio Harashima, Intelligent Vehicle Technologies, Butterworth-Heinemann, UK, 2001.

2. Ronald K Jurgen, Navigation and Intelligent Transportation Systems, SAE International, USA, 1998.
3. Heinz Heisler, Advanced Vehicle Technology, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, Modern Automotive Technology, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, Understanding Automotive Electronics, Butterworth-Heinemann, UK, 2017.
6. Bosch Automotive Handbook, Robert Bosch, Germany, 2018.

Course Objectives

- 1 To impart the knowledge on personnel management, selection process, training methods and motor vehicle act.
- 2 To plan the vehicle routes, scheduling of vehicles and fare structure.
- 3 To study the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- 4 To study the buildup of fare structure and analyze the methods of fare collection.
- 5 Analyze the vehicle parts, supply management and data processing.
- 6 To design the vehicle maintenance systems.

Course Outcomes

Upon successful completion of the course, the students should be able to

- 1 Apply the knowledge of personnel management and analyze the selection process and training methods.
- 2 Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- 3 Construct a fare structure and analyze the methods of fare collection.
- 4 Analyze the vehicle parts, supply management and data processing.
- 5 Demonstrate an electronically controlled vehicle maintenance system and analyze the work scheduling.
- 6 Gaining knowledge in test of competence

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier, tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew schedule – principal features of operating costs for transport vehicles – fare structure and method of drawing up of a fare table – methods of fare collection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

Suggested Readings

1. Robert P Currie, Michelle B Currie and George M Keen, Fleet Management, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, Fleet Management, McGraw-Hill, 1984.
3. SCC Editorial, Motor Vehicles Act, 1988, Eastern Book Company, New Delhi, 2019.
4. Rex W Faulks, Bus and Coach Operation, Butterworth-Heinemann, UK, 1987.
5. John E Dolce, Analytical Fleet Maintenance Management, SAE International, USA, 2009.

Course Objectives

The goal of this course is for students

- 1 To understand the basics of Robotics, Kinematics.
- 2 To understand the basics of Inverse Kinematics.
- 3 To explore various kinematic motion planning solutions for various Robotic configurations.
- 4 To study the trajectory planning for robot.
- 5 To understand the task level programming
- 6 To explore various applications of Robots in Medicine

Course Outcome

Upon completion of this course, students will be able to:

- 1 Explain various kinds robotics techniques, vision, planning and applications.
- 2 Outline the basic concept of robotics
- 3 Identify and discuss the Robot Vision
- 4 Describe about manipulators and kinematics.
- 5 Demonstrate Task level programming
- 6 Discuss the applications of robotic systems in medical field.

UNIT I INTRODUCTION

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight-line motion.

UNIT III ROBOT VISION

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis, Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning, Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopedics, Neurosurgery

Suggested Readings

1. Robert Schilling Fundamentals of Robotics-Analysis and control Prentice Hall 2003
2. J.J.Craig Introduction to Robotics Pearson Education 2005
3. Staugaard, Andrew C Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning Prentice Hall Of India 1987
4. Grover, Wiess, Nagel, Oderey Industrial Robotics: Technology, Programming and Applications McGraw Hill 1986.
5. Wolfram Stadler Analytical Robotics and Mechatronics McGraw Hill, 1995
6. Saeed B. Niku, Introduction to Robotics: Analysis, Systems, Applications Prentice Hall 2001
7. K. S. Fu, R. C. Gonzales and C. S. G. Lee Robotics McGraw Hill 2008

Course Objectives

The goal of this course is for students:

- 1 To introduce the relevance of this course to the existing technology through demonstrations, case studies and applications with a futuristic vision along with socio-economic impact and issues
- 2 To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- 3 To study the importance of virtual reality is getting optimized results
- 4 To study the importance of VR reality and safety issues
- 5 To study about the devices for trackers and interfaces
- 6 To know the intricacies of these platform to develop PDA applications with better optimality.

Course Outcomes

Upon completion of this course, students will be able to:

- 1 Applications of virtual reality are military and robotics.
- 2 Importance of virtual reality is getting optimized results
- 3 To know about importance of VR reality and safety issues
- 4 To know the application in games, movies etc
- 5 Gather knowledge practically about the devices for trackers and interfaces
- 6 Acquire practical knowledge about the VR on the web and mobile

UNIT I INTRODUCTION

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - Input Devices: (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays & haptic feedback..

UNIT II VR DEVELOPMENT PROCESS

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)-frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-device development and drivers-Design Haptics

UNIT V APPLICATIONS

Medical applications-military applications-robotics applications- Advanced Real time Tracking other applications- games, movies, simulations, therapy.

Suggested Readings

1. C. Burdea& Philippe Coiffet Virtual Reality Technology Second Edition, Gregory, John Wiley & Sons, Inc 2008

2. Jason Jerald The VR Book: Human-Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool New York, NY, US
3. Dieter Schmalstieg& Tobias Hollerer Augmented Reality: Principles and Practice (Usability)Pearson Education (US), Addison-Wesley Educational Publishers Inc, New Jersey, United States 2016
4. Steve Aukstakalnis, Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability) Addison-Wesley Professional 1 edition, 2016
5. Robert Scoble& Shel Israel The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything, Patrick Brewster Press 2016
6. Tony Parisi, Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile O'Reilly Media; 1 edition 2015
7. Tony Parisi Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for Web Pages O'Reilly Media; 1 edition 2014
8. Jos Dirksen Learning Three.js: The JavaScript 3D Library for WebGL Packt Publishing - ebooks Account; 2nd Revised ed. Edition 2015

Course Objectives

The goal of this course is for students:

- 1 To discuss the overview of artificial organs & transplants
- 2 To extend the principles of implant design with a case study
- 3 To explain the implant design parameters and solution in use
- 4 To simplify about various blood interfacing implants
- 5 To know the biocompatibility of artificial organs
- 6 To learn about the implantable medical devices

Course Outcomes

Upon completion of this course, students will be able to:

- 1 Explain the implant design parameters and solution in use
- 2 Analyze about various blood interfacing implants
- 3 Evaluate response of biomaterials in living system
- 4 Perceive knowledge about artificial organs & transplants
- 5 Demonstrate different types of soft tissue replacement and hard tissue placement
- 6 Assess biocompatibility of artificial organs

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process. TRANSPLANTS:-Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

Suggested Readings

1. Kopff W.J Artificial Organs John Wiley and sons, New York, 1st edition 1976
2. Park J.B., Biomaterials Science and Engineering Plenum Press 1984
3. J D Bronzino Biomedical Engineering handbook Volume II CRC Press / IEEE Press 2000
4. R S Khandpur Handbook of Biomedical Instrumentation Tata McGraw Hill 2003

5. Joon B Park Biomaterials – An Introduction Plenum press, New York 1992
6. Yannas, I. V Tissue and Organ Regeneration in Adults New York, NY: Springer 2001
7. Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino Clinical Engineering CRC Press, 1st edition 2010
8. Myer Kutz Standard Handbook of Biomedical Engineering & Design McGraw- Hill 2003

FACULTY OF ENGINEERING
DEGREE OF BACHELOR OF TECHNOLOGY
IN
FOOD TECHNOLOGY

DEPARTMENT OF FOOD TECHNOLOGY

CURRICULUM & SYLLABI (2018 -2019)



KARPAGAM ACADEMY OF HIGHER EDUCATION
(Established Under Section 3 of UGC Act 1956) COIMBATORE
641 021 INDIA

Course Objectives

- The goal of this course is for students to gain proficiency in calculus computations. In calculus, we use three main tools for analyzing and describing the behavior of functions: limits, derivatives and integrals.
- The goal of this course is for students to gain proficiency in calculus computations. In calculus, we use three main tools for analyzing and describing the behavior of functions: limits, derivatives and vector calculus.
- To develop the knowledge in integral calculus.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their usage.
- To make the student acquire sound knowledge of techniques in solving ordinary differential equations that model engineering problems.
- To make the student to solve various Engineering problems.

Course Outcomes

1. To understand of the ideas of limits and continuity and ability to calculate with them and apply them.
2. To apply various techniques in solving Partial Differential Equations
3. To Fluency in integration using standard methods, including the ability to find an appropriate method for a given integral.
4. To apply integration to compute multiple integrals, area, volume, integrals in polar and Cartesian coordinates, in addition change of order and vector integration.
5. To understand the ideas of differential equations and facility in solving simple standard examples.
6. To improve facilities in algebraic manipulation.

UNIT I - DIFFERENTIAL CALCULUS

Representation of functions, New functions from old functions, Limit of a function, Limits at infinity, Continuity, Derivatives, Differentiation rules, Polar coordinate system, Differentiation in polar coordinates, Maxima and Minima of functions of one variable.

UNIT II - FUNCTIONS OF SEVERAL VARIABLES

Partial derivatives, Homogeneous functions and Euler's theorem, Total derivative, Differentiation of implicit functions, Change of variables, Jacobians, Partial differentiation of implicit functions, Taylor's series for functions of two variables, Errors and approximations, Maxima and minima of functions of two variables, Lagrange's method of undetermined multipliers.

UNIT III - INTEGRAL CALCULUS

Definite and Indefinite integrals, Substitution rule, Techniques of Integration, Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions, Improper integrals.

UNIT IV - MULTIPLE INTEGRALS

Double integrals, Change of order of integration, Double integrals in polar coordinates, Area enclosed by plane curves, Triple integrals, Volume of solids, Change of variables in double and triple integrals.

UNIT V - DIFFERENTIAL EQUATIONS

Method of variation of parameters, Method of undetermined coefficients, Homogenous equation of Euler's and Legendre's type, System of simultaneous linear differential equations with constant coefficients.

SUGGESTED READINGS

1. Hemamalini. P.T, (2014&2017) Engineering Mathematics, McGraw Hill Education (India) Private, Limited, New Delhi.
2. James Stewart, (2008), Calculus with Early Transcendental Functions, Cengage Learning.
3. Narayanan S. and Manicavachagom Pillai T. K., (2007) Calculus Volume I and II, S. Viswanathan Publishers Pvt. Ltd.
4. Erwin kreyszig, (2014), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
5. B.S. Grewal, (2014), Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
6. Ramana B.V, (2010), Higher Engineering Mathematics, 11th Reprint. Tata McGraw Hill New Delhi.
7. Jain R.K. and Iyengar S.R.K, (2007), Advanced Engineering Mathematics, 3rd Edition, Narosa Publications.
8. Bali N., Goyal M. and Watkins C, (2009), Advanced Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd).
9. Greenberg M.D., 5th Reprint, (2009). Advanced Engineering Mathematics, 2nd Edition, 5th Reprint Pearson Education.
10. O'Neil, P.V, Advanced Engineering Mathematics, Cengage Learning India Pvt., Ltd

(i) Concepts in chemistry for engineering

3 1 0 4

Course Objective

- To understand the terminologies of atomic and molecular structure
- To study the basics of Periodic properties, Intermolecular forces
- To study about spectroscopic technique
- To understand the thermodynamic functions
- To comprehend the basic organic chemistry and to synthesis simple drug.
- To integrate the chemical principles in the projects undertaken in field of engineering and technology

Course Outcomes

1. Analyse microscopic chemistry in terms of atomic and molecular orbitals and intermolecular forces.
2. Rationalise periodic properties such as ionization potential, electronegativity, oxidation states and electronegativity.
3. Distinguish the ranges of the electromagnetic spectrum used for exciting different molecular energy levels in various spectroscopic techniques
4. Rationalise bulk properties and processes using thermodynamic considerations.
5. List major chemical reactions that are used in the synthesis of molecules.
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology

UNIT I - Atomic and molecular structure

Schrodinger equation. Particle in box solutions and their applications. Equations for atomic and molecular orbitals. Energy level diagrams of diatomic molecules. Pi-molecular orbitals of butadiene and benzene and aromaticity. Introduction to Crystal field theory.

UNIT II - Periodic properties, Intermolecular forces and potential energy surfaces

Effective nuclear charge, penetration of orbitals, variations of s, p, d and f orbital energies of atoms in the periodic table, electronic configurations, atomic and ionic sizes, ionization energies, electron affinity and electronegativity, polarizability, oxidation states, coordination numbers. Ionic, dipolar and van Der Waals interactions. Equations of state of real gases and critical phenomena. Potential energy surfaces of H₂F and HCN and trajectories on these surfaces.

UNIT III - Spectroscopic techniques and applications

Spectroscopy (Principles and Instrumentation only). Electronicspectroscopy. Vibrational and rotational spectroscopy. Applications. Surface characterization techniques. Diffraction and scattering. Fluorescence and its applications in medicine.

UNIT IV - Use of free energy in chemical equilibria

Thermodynamic functions: energy, entropy and free energy. Estimations of entropy and free energies. Free energy and emf. Cell potentials, the Nernst equation and applications. Acid base, oxidation reduction and solubility equilibria. Use of free energy considerations in metallurgy through Ellingham diagrams.

UNIT V - Organic reactions and synthesis of a drug molecule

Introduction to reactions involving substitution, addition, elimination, oxidation, reduction, cyclization and ring openings. Synthesis of a commonly used drug molecule.

SUGGESTED READINGS

1. B. H. Mahan, (2010), University chemistry, Pearson Education.
2. M. J. Sienko and R. A. Plane, Chemistry: Principles and Applications.
3. C. N. Banwell, (1994), Fundamentals of Molecular Spectroscopy, McGraw-Hill.
4. B. L. Tembe, Kamaluddin and M. S. Krishnan, Engineering Chemistry (NPTEL Web-book)
5. P. W. Atkins, (2009), Physical Chemistry, Oxford University Press.
6. K. P. C. Volhardt and N. E. Schore, (2014), 5th Edition, Organic Chemistry: Structure and Function, W.H. Freeman.
7. P C Jain & Monica Jain, (2015), Engineering Chemistry, Dhanpat Rai Publishing Company.

(ii) Chemistry Laboratory

Course Objectives

- To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.
- To estimate the amount of sodium carbonate and sodium hydrogen carbonate, hardness, chloride in water sample
- To make the student acquire practical skills in the determination of conductance of solutions, EMF etc
- To acquaint the students with the determination of rate constant of a reaction
- To carried out different types of titrations for estimation of concerned in materials

Course Outcomes

1. The chemistry laboratory course will consist of experiments illustrating the principles of chemistry relevant to the study of science and engineering. The students will learn to:
2. Estimate rate constants of reactions from concentration of reactants/products as a function of time
3. Measure molecular/system properties such as surface tension, viscosity, conductance of solutions, redox potentials, chloride content of water, etc
4. Determine the partition coefficient of a substance between two immiscible liquids.
5. Acquaint the students with the determination of acid value of an oil
6. Carrying out different types of titrations for estimation of concerned in materials using comparatively more qualities and quantities of materials involved for accurate results

CHOICE OF 10 EXPERIMENTS FROM THE FOLLOWING

1. Determination of surface tension and viscosity
2. Determination of Sodium Carbonate and Sodium Hydrogen Carbonate in a mixture using volumetric titration
3. Determination of Ca / Mg using complexometric titration
4. Thin layer chromatography
5. Determination of chloride content of water
6. Determination of the rate constant of a reaction
7. Conductometry - Determination of cell constant and conductance of solutions
8. pH Metry – Determination of Acid / Base
9. Potentiometry - determination of redox potentials and emfs

10. Saponification/acid value of an oil
11. Determination of the partition coefficient of a substance between two immiscible liquids
12. Adsorption of acetic acid by charcoal
13. Use of the capillary viscosimeters to demonstrate the isoelectric point as the pH of minimum viscosity for gelatin sols and/or coagulation of the white part of egg.

18BTFT103

BASIC ELECTRICAL ENGINEERING
(Theory & Lab.)

6H-5C

Instruction Hours/week: L:3 T:1 P:2

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

(i) Theory**Course Objectives**

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To understand the working of Power Converters and components of low-voltage electrical installations.
- To understand the star and delta connections in AC circuits
- To arrive and analyse the energy consumption calculations and PF improvement
- To understand the RLC circuit combinations and its resonance

Course Outcomes

At the end of this course, students will be able to

1. To understand and analyse basic electric and magnetic circuits.
2. Attributing the electric circuits with DC and AC excitation by applying various circuit laws.
3. Attributing the electrical machines and transformer.
4. Evaluate the various digital circuits in real time applications.
5. Analysis various semiconductor devices in real time applications.
6. Reproduce the Measuring Instruments and Electrical Installation.

UNIT I - DC Circuits

Electrical circuit elements (R, L and C), voltage and current sources, Kirchoff current and voltage laws, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT II - AC Circuits

Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor. Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance. Three phase balanced circuits, voltage and current relations in star and delta connections.

UNIT III - Electrical Machines

Generation of rotating magnetic fields, Construction and working of a three-phase induction motor, Significance of torque-slip characteristic. Loss components and efficiency, starting and speed control of induction motor. Single-phase induction motor. Construction, working, torque-speed

characteristic and speed control of separately excited dc motor. Construction and working of synchronous generators.

UNIT IV - Transformers And Power Converters

Magnetic materials, BH characteristics, ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections. Overviews of DC-DC buck and boost converters, duty ratio control. Introduction to Single-phase and three-phase voltage source inverters.

UNIT V - Electrical Installations

Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, RCCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

SUGGESTED READINGS

1. D. P. Kothari and I. J. Nagrath, (2010), Basic Electrical Engineering, Tata McGraw Hill.
2. D. C. Kulshreshtha, (2009), Basic Electrical Engineering, McGraw Hill.
3. L. S. Bobrow, (2011), Fundamentals of Electrical Engineering, Oxford University Press.
4. E. Hughes, (2010), Electrical and Electronics Technology, Pearson.
5. V. D. Toro, (1989), Electrical Engineering Fundamentals, Prentice Hall India,.

(ii) Laboratory

Course Objective

- To impart the basic knowledge about the Electric circuits.
- To understand the working of Electrical Machines and Transformers.
- To observe the speed control experiments in DC motor
- To acquire the knowledge of energy consumption measurements in single phase system
- To observe and analyse the electrical parameters in R load
- To experiment the basic laws in voltage and current

Course Outcomes (Cos)

At the end of this course, students will demonstrate the ability

1. To understand and analyze basic electric and magnetic circuits.
2. Getting basic practical knowledge about the Electric circuits.
3. Getting knowledge about the testing of Electrical Machines and Transformers.
4. To observe the speed control experiments in DC moto
5. To study the working principles of electrical machines and power converters.
6. Gathered knowledg of commercial system energy calculations

LIST OF EXPERIMENTS

1. Experimental verification of electrical circuit problems using Ohms law and Kirchoff's law.
2. Measurement of electrical quantities – voltage, current, power & power factor in R load.
3. Speed control of DC shunt motor
4. Draw the equivalent circuit of single phase Transformer by conducting OC &SC Test.
5. Measurement of energy using single phase energy mete

SUGGESTED READING

1. D. P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 2010.
2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009.
3. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
4. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
5. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

COURSE OBJECTIVES

- To understand the importance graphics in engineering
- To learn basic engineering drawing formats
- To develop the graphical skills for communication of concepts, ideas and design of engineering products through technical drawings.
- To learn to take data and transform it into graphic drawings.
- To prepare the students to communicate effectively and to use the techniques, skills, and modern engineering tools necessary for engineering practice
- To understand the theory of projection.

COURSE OUTCOMES

Upon completion of this course the students will be able to:

- Know and understand the conventions and the method of engineering drawing.
- Interpret engineering drawings using fundamental technical mathematics.
- Construct basic and intermediate geometry.
- Improve their visualization skills so that they can apply these skill in developing new products.
- Improve their technical communication skill in the form of communicative drawings.
- Comprehend the theory of projection.

UNIT I - INTRODUCTION

Principles of Engineering Graphics and their significance, usage of Drawing instruments, lettering, Layout of drawing sheets, sizes of drawing sheets, different types of lines used in drawing practice geometric constructions, principles of dimensioning– linear, angular, aligned system, unidirectional system, parallel dimensioning, chain dimensioning, location dimension and size dimension. Conic sections including the Ellipse, Parabola and Hyperbola (eccentricity method only); Cycloid, Epicycloid, Hypocycloid and Involute; Scales – Plain, Diagonal and Vernier Scales

UNIT II - ORTHOGRAPHIC PROJECTIONS

Principles of Orthographic Projections- Need for importance of multiple views and their placement – First angle projection – layout views – Developing visualization skills through free hand sketching of multiple views from pictorial views of objects.

UNIT III - PROJECTION OF POINTS, LINES AND PLANE SURFACES

Projections of Points and lines located in the first quadrant inclined to both planes - Determination of true lengths and true inclinations; Projection of polygonal surface and circular lamina

inclined to both reference planes

UNIT IV - PROJECTION OF SOLIDS

Projection of simple solids like prisms, pyramids, cylinder and cone when the axis is inclined to one reference plane by change of position method.

UNIT V - ISOMETRIC PROJECTIONS & COMPUTER GRAPHICS

Principles of Isometric projection – Isometric Scale, Isometric Views, Conventions; Isometric Views of lines, Planes, Simple solids, truncated prisms, pyramids, cylinders and cones; Conversion of Isometric Views to Orthographic Views and Vice-versa

Overview of Computer Graphics, listing the computer technologies that impact on graphical communication, demonstrating knowledge of the theory of CAD software, Introduction to 3D modeling packages

SUGGESTED READINGS

1. Venugopal K and Prabhu Raja V, (2010), Engineering Graphics, New Age International Publishers..
2. C M Agrawal and Basant Agrawal, (2012), Engineering Graphics, Tata McGraw Hill, New Delhi..
3. James D. Bethune, (2015), Engineering Graphics with AutoCAD, Pearson Education.
4. Narayana, K.L. & P Kannaiah, (2008),text book on Engineering Drawing, Scitech Publishers.
5. Bureau of Indian Standards, (2003), Engineering Drawing Practices for Schools and Colleges SP 46, BIS, New Delhi.
6. Shah, M.B. & Rana B.C., (2008), Engineering Drawing and Computer Graphics, Pearson Education.
7. Bhatt N.D., Panchal V.M. & Ingle P.R, (2014), Engineering Drawing, Charotar Publishing House.

Course Objectives:

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To acquaint the student with the concepts of vector calculus needed for problems in all engineering disciplines.
- To enable the students to apply the knowledge of Mathematics in various Engineering fields by making them to identify the functions in engineering problems as analytic function and their study as a functions of a complex variables.
- To develop an understanding of the standard techniques of complex variable theory so as to enable the student to apply them with confidence, in application areas such as fluid dynamics and flow of the electric current etc.
- To make the student understand the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.
- To apply the Matrices , Vector calculus, Analytic functions, Complex integration and Laplace transforms in their respective fields.

Course Outcomes:

After successfully completing the course, the student will have a good understanding of the following topics

1. To apply the Eigen values and eigenvectors, diagonalization of a matrix, nature and they will also be able to use matrix algebra techniques for practical applications.
2. To find grad, div and curl in Cartesian and other simple coordinate systems, and establish identities connecting these quantities, to evaluate line, surface and volume integrals in simple coordinate systems and to use Gauss, Stokes and Greens theorems to simplify calculations of integrals and prove simple results.
3. To find the Analytic functions using the Cauchy Riemann equations and they will learn mapping properties of elementary functions and mapping properties of some special transcendental functions. They will understand relations between conformal mappings and quadratic differentials and how geometric structures are changing under conformal mappings.
4. To evaluate complex integrals using the Cauchy's integral formula and the Residue theorem and to appreciate how complex methods can be used to prove some important theoretical results.
5. To apply Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.
6. In applying the concept of Matrices , Vector calculus, Analytic functions, Complex integration and Laplace transforms in their respective fields.

UNIT I - MATRICES

Eigen values and Eigenvectors of a real matrix, Characteristic equation, Properties of eigen values and eigenvectors, Cayley-Hamilton theorem, Diagonalization of matrices , Reduction of a quadratic form to canonical form by orthogonal transformation, Nature of quadratic forms. Simple Problems using Scilab.

UNIT II - VECTOR CALCULUS

Gradient and directional derivative, Divergence and Curl, Irrotational and Solenoidal vector fields, Line integral over a plane curve, Surface integral, Area of a curved surface, Volume integral, Green's, Gauss divergence and Stoke's theorems, Verification and application in evaluating line, surface and volume integrals.

UNIT III - ANALYTIC FUNCTION

Analytic functions, Necessary and sufficient conditions for analyticity, Properties, Harmonic conjugates, Construction of analytic function, Conformal mapping, Mapping by Functions $w = z + c$, cz , $1/z$, z^2 , Bilinear transformation.

UNIT IV - COMPLEX INTEGRATION

Line integral, Cauchy's integral theorem, Cauchy's integral formula, Taylor's and Laurent's series, Singularities, Residues, Residue theorem, Application of residue theorem for evaluation of real integrals, Use of circular contour and semicircular contour with no pole on real axis.

UNIT V - LAPLACE TRANSFORMS

Existence conditions, Transforms of elementary functions, Transform of unit step function and unit impulse function, Basic properties, Shifting theorems, Transforms of derivatives and integrals, Initial and final value theorems, Inverse transforms, Convolution theorem , Transform of periodic functions, Application to solution of linear ordinary differential equations with constant coefficients.

SUGGESTED READINGS

1. Hemamalini. P.T, (2014&2017), Engineering Mathematics, McGraw Hill Education (India) Private Limited, New Delhi.
2. Erwin kreyszig, (2014), Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons.
3. B.S. Grewal, (2014), Higher Engineering Mathematics, 43rd Edition, Khanna Publishers.
4. Ramana B.V, (2010), Higher Engineering Mathematics, Tata McGraw Hill.
5. Glyn James, (2007), Advanced Modern Engineering Mathematics, Pearson Education.
6. Jain R.K. and Iyengar S.R.K, (2007), Advanced Engineering Mathematics , 3rd Edition, Narosa Publications.
7. Bali N., Goyal M. and Watkins C, (2009), Advanced Engineering Mathematics, 7th Edition, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd).
8. O'Neil, P.V, (2007), Advanced Engineering Mathematics, Cengage Learning India Pvt., Ltd.

(i) Theory**Course Objectives**

- To inculcate the basics of properties of matter and its applications.
- To study the basics of laser and optical fiber with appropriate applications.
- To disseminate the fundamentals of thermal physics and their applications.
- To introduce the concepts of quantum mechanics for diverse applications.
- To impart the basic knowledge of crystal and its various crystal structures.
- To understand the applications of basic concepts involved in physics and utilize them in their respective fields.

Course Outcomes

Upon completion of this course, the students will be able to

1. Identify the elastic nature of materials.
2. Infer the characteristics of laser for various engineering applications.
3. Extend the knowledge on optical fiber for communication purposes.
4. Illustrate the thermal properties of materials through various methods.
5. Develop the idea of quantum mechanics through applications.
6. Identify the different atomic arrangements of crystals and its defects.

UNIT I - PROPERTIES OF MATTER

Elasticity –Three types of modulus of elasticity – basic definitions, relation connecting the moduli (Derivation)-factors affecting elastic modulus and tensile strength–Poisson’s ratio- Torsional pendulum- bending of beams - bending moment – uniform and non-uniform bending - I-shaped girders - stress due to bending in beams.

UNIT II - ACOUSTICS AND ULTRASONICS

Classification of sound - loudness and intensity - standard intensity and intensity level - decibel - reverberation - reverberation time - derivation of Sabine’s formula - factors affecting acoustics of buildings : focussing, interference, echo, Echelon effect, resonance - noise and their remedies. Ultrasonics: production - magnetostriction and piezoelectric methods - industrial applications – Non-destructive testing- pulse echo system through transmission and reflection modes – scan displays.

UNIT III - THERMAL PHYSICS

Thermal expansion - thermal stress - expansion joints - bimetallic strips – thermal conductivity - conduction in solids - Forbes' and Lees' disc methods - Rectilinear flow of heat through a rod - flow of heat through a compound material - radial flow of heat through a spherical shell – Laws of blackbody radiation: Kirchhoff's law, Stefan's law, Wien's law, Rayleigh-Jeans law- Thermodynamics – laws of thermodynamics- concept of entropy- change of entropy in reversible and irreversible processes – refrigeration.

UNIT IV - APPLIED OPTICS

Introduction – emission and absorption process- Einstein's coefficients derivation. Types of LASER - CO₂, Semiconductor LASER- Applications of LASER in industry and medicine.

Total internal reflection – modes of propagation of light in optical fibers – numerical aperture and acceptance angle – derivations, types of optical fibers (Material, refractive index and mode) – fiber optical communication system (block diagram).

UNIT V - SOLID STATE PHYSICS

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - Coordination number and packing factor for SC, BCC, FCC, HCP – crystal Imperfections: point defects, line defects, Surface defects.

SUGGESTED READINGS

1. Gaur R.K. and Gupta S.L, (2003), Engineering Physics, Dhanpat Rai Publications.
2. Palanisamy P.K, (2006), Engineering Physics, Scitech Publications (P) Ltd.
3. Arumugam M, (2000), Engineering Physics, Anuradha Publications.
4. Sankar B.N., Pillai.S.O, (2007), Engineering Physics, New Age International.
5. Rajendran.V, (2009), Engineering Physics, Tata McGraw-Hill.

(ii) Laboratory

Course Objective:

- To develop basic laboratory skills and demonstrating the application of physical principles.
- To prepare for the lab experiment and perform individually a wide spectrum of experiments.
- To present experimental data in various appropriate forms like tabulation, and plots.
- To analyze, Interpret and Summarize experimental results.
- To communicate clearly understanding of various experimental principles, instruments/setup, and procedure.

Course Outcomes:

1. The students will have the knowledge on Physics practical experiments and that knowledge will be used by them in different engineering and technology applications.
2. Prepare for the lab experiment and perform individually a wide spectrum of experiments.
3. Present experimental data in various appropriate forms like tabulation, and plots.
4. Analyze, Interpret and Summarize experimental results.
5. Communicate clearly understanding of various experimental principles, instruments/setup, and procedure.
6. Prepare to develop the skills for understanding basic electric circuits.

LIST OF EXPERIMENTS – PHYSICS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of disc
2. Non-uniform bending - Determination of young's modulus
3. Uniform bending – Determination of young's modulus
4. Lee's disc Determination of thermal conductivity of a bad conductor
5. Potentiometer-Determination of thermoe.m.f of a thermocouple
6. Laser- Determination of the wave length of the laser using grating
7. Air wedge - Determination of thickness of a thin sheet/wire
8. Optical fibre -Determination of Numerical Aperture and acceptance angle
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Determination of Band gap of a semiconductor.
11. Spectrometer- Determination of wavelength using grating.
12. Viscosity of liquids-Determination of co-efficient of viscosity of a liquid by Poiseuille's flow

Course Objectives

- To enable students to attain fluency and accuracy to inculcate proficiency in professional communication to meet the growing demand in the field of Global communication.
- To help students acquire their ability to speak effectively in real life situations.
- To inculcate the habit of reading and to develop their effective reading skills.
- To ensure that students use dictionary to improve their active and passive vocabulary.
- To enable students to improve their lexical, grammatical and communicative competence.
- To encourage student to apply the basics skills of communication in formal context and in everyday life.

Course Outcomes

Students undergoing this course will be able to

1. Use English language for communication: verbal & non –verbal.
2. Enrich comprehension and acquisition of speaking & writing ability.
3. Gain confidence in using English language in real life situations.
4. Improve word power: lexical, grammatical and communication competence.
5. To guide the students to write business letters and other forms of technical writing.
6. To enable students to prepare for oral communication in formal contexts.

UNIT I - BASIC WRITING SKILLS

Sentence Structures - Use of phrases and clauses in sentences - Importance of proper punctuation - Creating coherence- Organizing principles of paragraphs in documents - Techniques for writing precisely

UNIT II - VOCABULARY BUILDING

The concept of Word Formation - Root words from foreign languages and their use in English - Acquaintance, with prefixes and suffixes from foreign languages in English to form derivatives. - Synonyms, antonyms, and standard abbreviations.

UNIT III - GRAMMAR AND USAGE

Subject-verb agreement - Noun-pronoun agreement - Misplaced modifiers – Articles – Prepositions – Redundancies - Clichés

UNIT IV - LISTENING AND READING SKILLS

Note taking- viewing model interviews – listening to informal conversations – improving listening / reading comprehension – reading model prose / poems – reading exercise

UNIT V.-WRITING PRACTICES

Comprehension - Précis Writing - Essay Writing, Listening Comprehension - Common Everyday Situations: Conversations and Dialogues - Communication at Workplace – Interviews - Formal Presentations

SUGGESTED READINGS

1. Sangeeta Sharma , Meenakshi Raman, (2015), Technical Communication: Principles And Practice, 2nd Edition, OUP, New Delhi.
2. Sanjay Kumar and PushpLata, (2011), Communication Skills ,Oxford University Press.
3. Liz Hamp - Lyons and Ben Heasley, (2006), Study Writing, Cambridge University Press,.
4. F.T. Wood., (2007), Remedial English Grammar, Macmillan.
5. Michael Swan, (1995), Practical English Usage, OUP.

(i) Theory Course Objectives

- Identify and understand the working of key components of a computer program.
- Identify and understand the various kinds of keywords and different data types of C programming
- Understand, analyze and implement software development tools like algorithm, pseudo codes and programming structure
- Study, analyze and understand the logical structure of a computer program, and different construct to develop a program in “C” language
- Understand the applications of programming language.

Course Outcomes

The course will enable the students

1. To formulate simple algorithms for arithmetic and logical problems
2. To translate the algorithms to programs (in C language)
3. To test and execute the programs and correct syntax and logical errors
4. To implement conditional branching, iteration and recursion
5. To decompose a problem into functions and synthesize a complete program using divide and conquer approach
6. To use arrays, pointers and structures to formulate algorithms and programs
7. To apply programming to solve matrix addition and multiplication problems and searching and sorting problems
8. To apply programming to solve simple numerical method problems, namely root finding of function, differentiation of function and simple integration.

Unit I – Introduction to Programming, Arithmetic expressions and precedence

Introduction to Programming-Flowchart / pseudocode, compilation, Variables including data types, Arithmetic expressions and precedence.

Unit II – Conditional Branching and Loops

Conditional Branching – Loops writing and evaluation of conditionals and consequent branching, Iteration and loops.

Unit III – Arrays and Basic Algorithms

Arrays 1-D, 2-D, Character arrays and Strings **Basic Algorithms:** Searching, Basic Sorting Algorithms, Finding roots of equations, idea of time complexity.

Unit IV – Function and Recursion

Functions (including using built-in libraries), Recursion with example programs such as Quick sort, Ackerman function etc.

Unit V - Structure, Pointers and File Handling

Pointers, Structures including self-referential structures e.g., linked list, notional introduction, File handling in C.

SUGGESTED READINGS

1. E. Balagurusamy, (2017) Computing Fundamentals and C Programming, 5th Edition, TMH Education
2. E. Balaguruswamy (2017), Programming in ANSI C, 7th Edition, Tata McGraw-Hill,
3. Byron Gottfried (2017), Schaum's Outline of Programming with C, 3rd Edition, McGraw-Hill
4. Brian W. Kernighan and Dennis M. Ritchie, (2015) The C Programming Language, 2nd Edition, Prentice Hall of India

(ii) Laboratory

Course Objectives

- To provide an awareness to Computing and C Programming
- To know the correct and efficient ways of solving problems
- To learn to develop algorithm for simple problem solving
- To analyze loops, vector operations
- To learn pointers and structures and file handling
- To learn arrays, strings and structures and manipulate them through a program

Course outcomes

1. To formulate the algorithms for simple problems
2. To translate given algorithms to a working and correct program
3. To be able to correct syntax errors as reported by the compilers
4. To be able to identify and correct logical errors encountered at run time
5. To be able to write iterative as well as recursive programs
6. To be able to represent data in arrays, strings and structures and manipulate them through a program
7. To be able to declare pointers of different types and use the mind defining self- referential structures.
8. To be able to create, read and write to and from simple text files.

LIST OF EXPERIMENTS

Tutorial 1: Problem solving using computers:

Lab 1: Familiarization with programming environment Tutorial 2: Variable types and type conversions:

Lab 2: Simple computational problems using arithmetic expressions Tutorial 3: Branching and logical expressions:

Lab 3: Problems involving if-then-else structures Tutorial 4: Loops, while and for loops:

Lab 4: Iterative problems e.g., sum of series Tutorial 5: 1D Arrays: searching, sorting:

Lab 5: 1D Array manipulation

Tutorial 6: 2D arrays and Strings, memory structure:

Lab 6: Matrix problems, String operations Tutorial 7: Functions, call by value:

Lab 7: Simple functions

Tutorial 8 & 9: Numerical methods (Root finding, numerical differentiation, numerical integration):

Lab 8 and 9: Numerical methods problems

Tutorial 10: Recursion, structure of recursive calls:

Lab 10: Recursive functions

Tutorial 11: Pointers, structures and dynamic memory allocation Lab 11: Pointers and structures

Tutorial 12: File handling: Lab 12: File operations

(i) Theory Course Objectives

- Outline the properties of biomolecules and its reactions involved.
- State the functional role of food components and their interaction in food products in terms of colour, flavour, texture and nutrient composition
- Practice the effective use of food composition tables and databases.
- Infer the physical and chemical properties of foods
- Analyze the food proteins, carbohydrates and lipid composition
- Analyze the food labelling and food composition databases.

Course Outcomes

1. Describe the various classifications, properties, applications and analysis of carbohydrates.
2. Summarize the conformations, properties and functional role of proteins.
3. Explain the classification, chemistry, sources and applications of lipids.
4. Illustrate the structure, types, stability and degradation of important biomolecules.
5. Evaluate the natural and synthetic food colourants, flavors, aromas and other antinutritional components.
6. Demonstrate the use of food composition tables and databases.

UNIT I - CARBOHYDRATES

Simple Sugars: mono and disaccharides, Hygroscopicity & solubility, optical rotation, mutarotation; sensory properties-sweetness index, caramelization, Maillard reaction; Glucose syrup, high fructose corn syrup, Dextrose Equivalent, Degree of polymerisation; Sugar alcohols; Oligosaccharides: structure, nomenclature, occurrence, uses in foods. Polysaccharides: Starch- amylose and amylopectin- properties, thickening & gelatinization, modified starches, resistant starch, Dextrins and dextrans, Starch hydrolysates – Maltodextrins and dextrins; Pectins, gums & seaweeds- gel formation & viscosity. Fiber Cellulose & hemicellulose; Food sources, functional role and uses in foods.

UNIT II - PROTEINS

Review of protein structure & conformation; Chemical and Physical properties of Proteins. Reactions of proteins in food systems: Dissociation, optical activity, solubility, hydration, swelling, foam formation & stabilization, gel formation, emulsifying effect, thickening & binding, amino acids in Maillard reaction, denaturation; Food enzymes ;texturized proteins; Food sources, functional role and uses in foods, Determination of proteins in food.

UNIT III - LIPIDS

Review of structure, composition & nomenclature of fats. Non-glyceride components in fats& oils; Properties of fats & oils: crystal formation, polymorphism, melting points, plasticity, isomerisation, unsaturation; Modification of fats: hydrogenation- cis and trans isomers, interesterification, acetylation, winterization; Hydrolytic rancidity & oxidative rancidity; radiolysis Shortening power of fats, tenderization, emulsification, frying - smoke point, autooxidation, polymerization; Fat replacements; Food sources, functional role and uses in foods.

UNIT IV

A. WATER

Structure of water molecule, Chemical and physical properties of water, Types of water: free, bound & entrapped water, water activity. Drinking water, mineral water, water hardness, water quality for food processing

B. MINERALS & VITAMINS

Mineral & vitamin content of foods- Food and Pharmaceutical grades; stability & degradation foods.

C. COLOUR, FLAVOUR & AROMA COMPONENTS

Naturally occurring colours, acids, other flavor & aroma components present in herbs, spices, coffee, tea, cocoa, fruits, vegetables & fermented products; Synthetic colours and Naturally similar /artificial flavours, Threshold values, off flavours & food taints.

D. OTHER COMPONENTS

Naturally occurring toxic substances (trypsin inhibitors, phytins, tannins, oxalates, goitrogen, toxic amino acids, glucosinolates, aflatoxins), protease inhibitors, bioactive components: phytates, polyphenols, saponins, phytoestrogens etc.

UNIT V - FOOD GROUPS & COMPOSITION

Food groups, proximate composition, methods of evaluation & labelling - food composition tables, food composition databases: USDA Database, UK Database.

(ii) Laboratory Course objectives

- Examine the quality specifications of food components
- Analyze the various functional properties of food substances
- Inspect the chemical and thermal properties of food components
- Experiment the analysis of proteins and lipids
- Analyze rancidity property of fatty acids
- Demonstrate browning effects in food

Course outcomes

1. Test the levels of gluten and peroxide content in the given food sample.
2. Investigate the various properties of oils.
3. Experiment the functional properties of proteins, lipids and carbohydrates.
4. Measure the viscosities of the given food sample.
5. Theorize the effect of heat on proteins.
6. Evaluate the enzymatic browning of foods..

LAB COMPONENTS

1. Estimation of Viscosity of foods
2. Properties of solutions- sugar & salt
3. Preparation of emulsions
4. Foaming properties of proteins
5. Solubility, specific gravity and Refractive index of oils
6. Oxidative rancidity of fats
7. Effect of heat on proteins
8. Iso-electric precipitation of casein, Effect of rennin on milk proteins
9. Gelling properties of starch
10. Study of gluten formation
11. Enzymatic Browning in foods

SUGGESTED READINGS

1. Belitz, H.-D., Grosch, W., and Schieberle, P. (2004). Food Chemistry. 3rd Edition. Springer - Verlag.
2. Meyer., and Hoagland, L. (1987). Food Chemistry. CBS Publishers.
3. DeMan., and John, M. (1999). Principles of Food Chemistry. 3rd Edition. Springer.
4. Chopra, H.K., and Panesar, P.S. (2010). Food Chemistry. Narosa Publications.
5. Vaclavik, V. A., and Christian E. W. (2003). Essentials of Food Science. 2nd Edition, Kluwer Academic. Springer.
6. Weaver, C.M., and Daniel, J.R. (2005). The Food Chemistry Laboratory – A Manual for Experimental Foods. Dietetics & Food Scientists. 2nd Edition. CRC Press.

Course objectives

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

Course outcomes

Upon successful completion of the course, students should be able to:

1. Understand how to solve the given standard partial differential equations.
2. Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
3. Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
4. Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
5. Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.
6. The learners can equip themselves in the transform techniques and solve partial differential equations

UNIT I-PARTIAL DIFFERENTIAL EQUATIONS

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non homogeneous types.

UNIT II-FOURIER SERIES

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III-APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT-IV FOURIER TRANSFORMS

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V- Z - TRANSFORMS AND DIFFERENCE EQUATIONS

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

SUGGESTED READINGS

1. Grewal B.S., "Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
3. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
4. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
5. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
6. James, G., "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
7. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
8. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Outline the concepts of fluid mechanics.
- Discuss the pressure variations in fluids and measurement devices.
- State the fluid statics on variable surface conditions.
- Practice the equations of motion and kinetics of fluid flow.
- Analyze the flow of fluids in various geometries of pipes.
- Summarize the application of fluid mechanics in formulating the food beverages

Course Outcomes

1. Recognize the various properties of fluids.
2. Assess the pressure differences in fluids.
3. Apply the different devices to measure the pressure of fluids.
4. Calculate the forces acting on bodies submerged in different positions in liquids.
5. Perform the basic design calculations for fluid flow in pipes
6. Identify the behavior of flow of fluids in pipes.

UNIT I -PROPERTIES OF FLUIDS

Introduction- units and Dimensions – Properties of fluids-Density – Specific weight - Specific Volume- Specific gravity- Viscosity-Thermodynamic properties-Compressibility and Bulk modulus-Surface tension and capillarity -vapor pressure and cavitations.

UNIT II-PRESSURE AND ITS MEASUREMENT

Fluid pressure at a point- Pascal's law- Pressure variation in a fluid at rest-Absolute, Gauge, Atmospheric and vacuum pressures- Measurement of pressure Simple manometers-Differential manometers.

UNIT III- FLUID STATICS

Hydro static forces on surfaces- Total pressure and center of pressure- Vertical plane surface submerged in liquid- Horizontal plane surface submerged in liquid- Inclined plane surface submerged in liquid- curved surface submerged in liquid.

UNIT IV- BASIC CONCEPTS OF FLUID FLOW AND MEASUREMENT

Kinematics of flow-Types of fluid flow-Rate of flow-continuity equation- continuity equation in three dimensions- velocity and acceleration velocity potential function and stream function-

Dynamics of Fluid flow- Equations of motion- Euler's equation of motion- Bernoulli's equation- Practical applications of Bernoulli's equation – Venturimeter- Orifice meter Pitot tube.

UNIT V- FLOW THROUGH PIPES

Reynolds Experiment- Laminar and turbulent flow- Loss of energy in pipes- Loss of energy due to friction- Minor energy Losses-Hydraulic gradient and Total Energy line- Flow through pipes in series- Equivalent pipe-Flow through parallel pipes- Flow through branched pipes-Power transmission through pipes- Water hammer in pipes.

SUGGESTED READINGS

1. Bansal,R.K. (2011). Fluid Mechanics and Hydraulic Machines. 9th Edition. Laxmi Publications, New Delhi.
2. Modi, P.N., and Seth, S.M. (2007). A Text book of Fluid Mechanics and Hydraulic Machines. Standard Book House. New Delhi.
3. Som, S.R., and Biswas, (2007). Introduction to Fluid Mechanics and Fluid Machines. 2nd Edition. Tata McGraw Hill.

Course Objectives

- Understand the basic concepts and factors affecting the growth of microorganisms.
- Define the preservation of foods using temperature as a parameter.
- State the role of drying, additives and radiation in the food preservation..
- Investigate the microorganisms associated with the food fermentation processes.
- Explain food borne illness and sanitation in food industries.
- Develop knowledge on the role of microbiological parameters in the food processing industry.

Course Outcomes

1. Recognize the general concepts and factors affecting the growth of microorganisms.
2. Apply the different temperature range as a control agent for food preservation.
3. Employ the methods include drying, additives and radiation to prevent microbial spoilage.
4. Use microbial cultures for preparing various fermented food products.
5. Evaluate the pathogenesis of food borne pathogens and food poisoning.
6. Assess the bacteriology of water and sanitation measures in food industries

UNIT I FOOD AND MICROORGANISMS

General concepts about molds, bacteria and yeasts. Factors affecting growth of microorganisms – pH, water activity, oxidation – reduction potential, nutrient content, inhibitory substances and biological structure – combined effects of factors affecting growth.

UNIT II MICROBIOLOGY OF PRESERVATION – HIGH AND LOW TEMPERATURES

Heat resistance of microorganisms and their spores, Determination of heat resistance Effect of high temperature on microbes – TDT, D value, Z value, 12D concept, F value. Pasteurization and canning Growth of microorganisms at low temperatures, temperatures employed in low temperature storage, Freezing – preparation, freezing and changes occur in foods, response of microorganisms to freezing,

UNIT III MICROBIOLOGY OF PRESERVATION – DRYING, ADDITIVES AND RADIATION

Drying – Methods, factors in the control of drying, treatments before and after drying, microbiology of dried foods and specific dried foods, IMF. Additives – Antimicrobial preservatives,

antibiotics and developed preservatives. Radiation – Ultraviolet radiation, factors influencing, ionizing radiations - effect on microorganisms and foods, Microwave processing.

UNIT IV FOOD FERMENTATION

General principles of culture maintenance and preparation – Bacterial, Yeast and mold cultures. Manufacture, spoilage and defects of Bread, malt beverages – beer and related beverages, wines, distilled liquors, vinegar, fermented vegetables – sauerkraut and pickles, fermented dairy products – yogurt, kefir, kumiss, probiotics and prebiotics cheese, oriental fermented foods – soy sauce, tempeh, miso, ang-khak, idli, natto, soybean cheese, Minchin, fermented fish, preserved eggs, and poi.

UNIT V FOOD BORNE ILLNESS AND SANITATION

Food borne diseases – Clostridium, E.coli, Listeria, Bacillus, Mycotoxins – Aflatoxin, Patulin and ochratoxin, seafood toxicants – shellfish poisoning, ciguatera, scombroid fish poisoning, poisoning by chemicals, Bacteriology of water supplies – Sewage and waste treatment and disposal – Microbiology of the food product - Good Manufacturing Practices (GMP) – Hazard Analysis and Critical Control Points (HACCP).

SUGGESTED READINGS

1. Adams, M.R., and Moss, M.O. (2008). Food Microbiology. 3rd Edition. RSC Publishing.
2. Frazier, W.C., and Dennis, C.W. (2014). Food Microbiology. 5th Edition. Springer. The McGraw-Hill Companies.
3. Jay, J.M. (2005). Modern Food Microbiology. 4th Edition. CBS Publishers and Distributors Pvt. Ltd.

Course Objectives

- Assess the basic units, dimensions and basic related functions involved in food process engineering.
- State the various law governing the gases and vapors
- Calculate the material balance and law of conservation of energy.
- Analyze problems in Energy balance in heat exchangers.
- Define the types, properties and agitation processes in fluids
- Understand the various applications of process calculation utilized for food industry.

Course Outcomes

1. To enumerate the units and dimensions of various physical quantities.
2. To express the laws and theory of gases and vapors.
3. To calculate the material balance in food processing units.
4. To validate the energy balance involved in food processing operations.
5. Describe the types and properties of fluid flow.
6. Demonstrate the processes of agitation in fluids

UNIT I - UNIT AND DIMENSIONS

Fundamental -derived units. Definitions of some basic physical quantities – Force, momentum, pressure, work and energy, power, heat and enthalpy. Dimensional analysis. Mole – atomical molar mass. Moisture content.-water activity.

UNIT II-GASES AND VAPORS

Behavior of Gases – Kinetic Theory of gases – Perfect Gas – Gas laws – Ideal gas laws – Real gas- Van der Waal's equation -pure component vapour pressure- partial pressure Dalton's law. Pure component volume-Amagat's law, Boyles law, Charles law, Raoult's law. Psychrometry- Humidity, Relative Humidity, Saturation Humidity, Wet and Dry Bulb Temperature- Dew Point – Psychrometric Chart Readings.

UNIT III-MATERIAL BALANCE

Law of Conservation of mass- Process flow diagram-system boundaries -overall mass balance – component mass balance –basis and tie material- Continuous vs. Batch-Recycle and by pass-unsteady state -mass balance problems on concentration, dehydration, evaporation, crystallization, mixing – solvent extraction –multi stage process.

UNIT IV-ENERGY BALANCE

Heat capacity – gases – solids – liquids -Latent heat – sensible heat -energy balance for a closed system and open system -total energy balances. Energy balance problems in heat exchangers –Drying.

UNIT V-FLUID MECHANICS AND AGITATION OF FLOW THROUGH PACKINGS

Fluid – properties – compressible, incompressible fluids, Newtonian and Non Newtonian Fluids, Fluid statics for compressible & incompressible. Agitation – power requirement, Flow in packed columns, flow in fluidization columns, settling phenomena, Flow measurement, pumping of liquids and gases – equipments.

SUGGESTED READINGS

1. Toledo, T.R. (2007). Fundamentals of Food Process Engineering. 3rd Edition. CBS publications, New Delhi.
2. Smith, P.G. (2011). Introduction to Food Process Engineering. 2nd Edition. Springer.
3. Singh, R.P. and Heldman, R.D. (2004). Introduction to Food Engineering. Academic Press – Elsevier India Private Ltd. New Delhi.
4. Bahttt., and Thakore, S.B. (2004). Stoichiometry. 5th Edition. Mc Graw-Hill. New York.

Course Objectives

- State the fundamentals and calculations involved in zeroth law of thermodynamics.
- Discuss the applications of first law of thermodynamics.
- Illustrate the knowledge on second law of thermodynamics and entropy
- Describe thermodynamic properties of pure substances, its phase change processes and to study the working principle of steam boilers.
- Explain the working principle of carnot, vapor compression, vapor absorption and air refrigeration systems.
- Analyze the applications of thermodynamic properties in the food processing.

Course Outcomes

1. Understand the laws, concepts and principles of thermodynamics.
2. Apply first law of thermodynamics to closed and open systems.
3. Solve problems related to cycles and cyclic devices using second law of thermodynamics.
4. Calculate the thermodynamic properties of pure substances and phase change processes
5. Discuss the classification, working and accessories of steam boilers
6. Understand the working of carnot, vapour compression, vapor absorption and air refrigeration systems.

UNIT I - BASIC CONCEPTS AND FIRST LAW

Thermodynamics, Terminologies, systems – classification – properties and state of a system. Thermodynamic process, cycle and equilibrium. Zeroth law of thermodynamics. Law of conservation of energy. Heat – specific heat – thermal capacity and water equivalent. Mechanical equivalent of heat, work – power - universal gas constant. Internal energy, enthalpy and molar specific heat of a gas. First law of thermodynamics – Limitations of first law of thermodynamics

UNIT II - APPLICATION OF FIRST LAW OF THERMODYNAMICS TO NON-FLOW AND FLOW PROCESSES

Work done during a non-flow process - Work done for constant volume, constant pressure, constant temperature, adiabatic and polytropic process. Application of first law of thermodynamics to a steady flow system - boiler, condenser, evaporator, nozzle, turbine, rotary and reciprocating compressor.

UNIT III - SECOND LAW OF THERMODYNAMICS

Kelvin planck and Clausius statements. Heat engine, heat pump and refrigeration. Relation between heat and entropy – Importance and units of entropy – Clausius inequality - available and unavailable heat energy.

UNIT IV - STEAM PROPERTIES AND BOILERS

Formation of steam at a constant pressure – Temperature vs total heat during steam formation. Wet, dry saturated and super heated steam – Dryness fraction of wet steam – Enthalpy and specific volume of steam – uses of steam tables. Boilers: Classification of steam boilers, Vertical and Cross tube Cradley boiler, Cochran, Lancashire, Locomotive and Babcock-Wilcox boilers. Boiler mountings and accessories.

UNIT V - REFRIGERATION SYSTEMS AND COMPONENTS

Principles of refrigeration, choice of refrigerants, components of refrigeration cycle. Types of refrigeration: Carnot refrigeration, vapor compression cycle, air refrigeration cycle, absorption refrigeration cycle.

SUGGESTED READINGS

1. Narayanan, K.V. (2013). A Text book of chemical engineering thermodynamics. 2nd Edition. PHI Learning Private Limited.
2. Rajput, R.K. (2009). Engineering Thermodynamics. 3rd Edition. Laxmi Publication. New Delhi.
3. Nag, P.K. (2017). Engineering Thermodynamics. 6th Edition. McGraw Hill Education (India) Private Limited.

Course Objectives

- Explain the digestion, absorption and metabolic pathways of carbohydrates
- Describe the digestion, absorption, synthesis and metabolic pathways of fatty acids, proteins, and amino acids
- Outline the important aspects of food relating to nutrition
- Summarize the diets suitable for managing specific nutritional disorders
- Categorize the nutrients for different age groups, and sports people
- Understand the role of biomolecules in dietary management.

Course Outcomes

1. Discuss the digestion, absorption and metabolic pathways of carbohydrates.
2. Understand the digestion absorption synthesis and metabolism of amino acids and proteins.
3. Infer the digestion absorption synthesis and metabolism of fatty acids.
4. Understand the basic principles and overall concepts of food relating to nutrition.
5. List the diets suitable for managing nutrition related disorder.
6. Outline the nutritional requirements for different age groups, sports, pregnancy.

UNIT I –METABOLISM OF CARBOHYDRATES

Carbohydrate – Digestion and absorption, Glycolysis (EMP) pathway, CORI's cycle, Energy yield from glycolysis, TCA cycle – Energetics, HMP or PP pathway, Gluconeogenesis, Glycogenolysis, Glycogenesis

UNIT II-METABOLISM OF FATTY ACIDS AND PROTEINS

Fatty acids – Digestion and absorption, Synthesis of TAG's, Metabolism of adipose tissue – fatty liver and lipotropic factors, Cholesterol – biosynthesis and metabolism

Proteins – Digestion and absorption, General metabolism of amino acids – transdeamination, transamination and oxidative deamination, Urea cycle, Metabolism of serine, cysteine, valine, leucine, isoleucine, tryptophan

UNIT III-CONCEPTS OF FOOD AND NUTRITION

Food as a source of nutrients, Food intake and regulations, Food groups, Utilization of

nutrients and digestion process, calorific value of food, dietary need and recommended dietary allowances, Vegetarian diet – health, problems and advantages, Nutrition in phytochemicals and non-nutrient components, Malnutrition – PEM, Food fortification, Effect of processing on nutritive value of foods, vitamins and storage of nutrients, Food allergy, intolerance and sensitivity, Nutrigenomics

UNIT IV-NUTRITIONAL DISORDERS

Dietary management – Fever, overweight, under weight and obesity, burns, CVD, cancer, skin care, diabetes, inborn errors of metabolism

UNIT V-SPECIALIZED NUTRITION

Nutritional requirement for infants, preschool and school children, adolescence, geriatric, sports and fitness, adults, pregnancy and lactation

SUGGESTED READINGS

1. Nelson, D.L., and Cox, M.M. (2017). Lehninger Principles of Biochemistry. 7th Edition. W.H. Freeman Company.
2. Voet, D., Voet, J.G., and Pratt, C.W. (2016). Fundamentals of Biochemistry Life at the Molecular Level. 5th Edition. John Wiley and Sons.
3. Eastwood, M., (2003). Principles of Human Nutrition. 2nd Edition. Blackwell Publishing Company.
4. Roday, S. (2012). Food Science and Nutrition. 2nd Edition. Oxford Higher Education/ Oxford University Press.
5. Shubhangini, A.J. (2015). Nutrition and Dietetics. 4th Edition. McGraw Hill education.

Course Objectives

- Explain the working principle of microscopes and sterilization techniques.
- Outline the preparation of media for the cultivation of microorganisms.
- Identify the isolated strains using staining techniques and biochemical tests.
- Conduct staining techniques and practice various staining methods.
- Apply various biochemical test to identify micro organisms in contaminated food
- Experiment the production process of Wine.

Course Outcomes

1. Use aseptic technique to properly handle microorganisms to avoid contamination.
2. Apply the knowledge to handle microscopes to observe stained microorganisms.
3. Enumerate the microorganisms to check the quality characteristics of food.
4. Isolate the pure culture from mixed population found in contaminated foods.
5. Identify the microorganisms using staining techniques.
6. Assess the quality of water and milk.

LIST OF EXPERIMENTS

1. Microscopy
2. Sterilization techniques
3. Pure culture techniques
4. Staining methods
5. Demonstration of bacterial motility by hanging drop method
6. Microbiological examination of water quality by MPN method
7. Bacteriological testing of milk
8. Enumeration of microbes in spoiled food
9. Demonstration of amylase activity
10. Production of wine and estimation of alcohol content

Course Objectives

- Test the protein content present in the given food sample.
- Estimate the amount of carbohydrate in the food materials.
- Analyze the content of ash and ascorbic acid present in the given foods.
- Experiment the lipid extraction and measure the percent of cholesterol in the given sample.
- Practice the calculations based on measuring protein quality indices.
- Understand the application of estimation of biomolecules in food sample.

Course Outcomes

1. Examine the protein content of food samples using Lowry's and Biuret method
2. Perform the tests on quantifying carbohydrate content in the food samples.
3. Evaluate the amount of ascorbic acid in the given food materials.
4. Measure the ash content and sample preparation of the AAS analysis.
5. Determine the fat and cholesterol content in the food samples.
6. Assess the calculations on protein quality indices.

LIST OF EXPERIMENTS

1. Estimation of proteins by Lowry's method
2. Estimation of proteins by Biuret method
3. Estimation of amino acid by ninhydrin method
4. Estimation of total carbohydrate by anthrone method
5. Estimation of reducing sugar by dinitro-salicylic acid (DNS) method
6. Estimation of ascorbic acid content in the food
7. Estimation of ash content and preparation of sample for AAS analysis
8. Estimation of fat by Soxhlet method
9. Estimation of cholesterol by Zak's method
10. Calculation of protein quality indices using amino acid values of given sample

Course Objectives

- To know about Indian constitution.
- To know about central and state government functionalities in India.
- To know about Indian society.
- Understand structure and function of Central and State Government.
- Basic knowledge in Indian society, political party.
- Understand the Rights of Women, Children and Scheduled Castes and Scheduled Tribes and other Weaker Sections

Course Outcomes

Upon completion of the course, students will be able to:

1. Understand the functions of the Indian government.
2. Understand and abide the rules of the Indian constitution.
3. Understand and appreciate different culture among the people.
4. Understand the Structure and Functions of Indian constitution
5. Understand the Assessment of Parliamentary System in India
6. Understand the Rights of Women, Children and Scheduled Castes and other Weaker Sections.

UNIT I - INTRODUCTION

Historical Background – Constituent Assembly of India – Philosophical foundations of the Indian Constitution – Preamble – Fundamental Rights – Directive Principles of State Policy – Fundamental Duties – Citizenship – Constitutional Remedies for citizens.

UNIT II - STRUCTURE AND FUNCTION OF CENTRAL GOVERNMENT

Union Government – Structures of the Union Government and Functions – President – Vice President – Prime Minister – Cabinet – Parliament – Supreme Court of India – Judicial Review.

UNIT III - STRUCTURE AND FUNCTION OF STATE GOVERNMENT

State Government – Structure and Functions – Governor – Chief Minister – Cabinet – State Legislature – Judicial System in States – High Courts and other Subordinate Courts.

UNIT IV - CONSTITUTION FUNCTIONS

Indian Federal System – Center – State Relations – President’s Rule – Constitutional Amendments – Constitutional Functionaries - Assessment of working of the Parliamentary System in India.

UNIT V- INDIAN SOCIETY

Society : Nature, Meaning and definition; Indian Social Structure; Caste, Religion, Language in India; Constitutional Remedies for citizens – Political Parties and Pressure Groups; Right of Women, Children and Scheduled Castes and Scheduled Tribes and other Weaker Sections.

SUGGESTED READINGS

1. Durga Das Basu, Introduction to the Constitution of India, Prentice Hall of India, New Delhi
2. R.C.Agarwal, (1997).Indian Political System ,S.Chand and Company, New Delhi,
3. Maciver and Page, Society: An Introduction Analysis, Mac Milan India Ltd, New Delhi
4. K.L.Sharma(1997)., Social Stratification in India: Issues and Themes , Jawaharlal Nehru University, New Delhi,
5. Sharma, Brij Kishore,(2011)., Introduction to the Constitution of India, Prentice Hall of India, New Delhi,
6. U.R.Gahai, (1998).Indian Political System, New Academic Publishing House, New Delhi,.
7. R.N. Sharma, (1987).Indian Social Problems, Media Promoters and Publishers Pvt. Ltd, New Delhi,

Course objectives

- This course aims at providing the required skill to apply the statistical tools in engineering problems.
- To introduce the basic concepts of probability and random variables.
- To introduce the basic concepts of two dimensional random variables.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems
- To introduce the basic concepts of classifications of design of experiments which plays very important roles in the field of agriculture and statistical quality control
- To understand statistical methods designed to contribute to the process of making the judgements.

Course outcomes

Upon successful completion of the course, students will be able to:

1. Understand the fundamental knowledge of the concepts of probability and have knowledge of standard distributions which can describe real life phenomenon.
2. Understand the basic concepts of one and two dimensional random variables and apply in engineering applications.
3. Apply the concept of testing of hypothesis for small and large samples in real life problems.
4. Apply the basic concepts of classifications of design of experiments in the field of agriculture and statistical quality control.
5. Have the notion of sampling distributions and statistical techniques used in engineering and management problems.
6. To expose statistical methods designed to contribute to the process of making the judgements.

UNIT I PROBABILITY AND RANDOM VARIABLES

Probability – The axioms of probability – Conditional probability – Baye's theorem - Discrete and continuous random variables – Moments – Moment generating functions – Binomial, Poisson, Geometric, Uniform, Exponential and Normal distributions.

UNIT II TWO - DIMENSIONAL RANDOM VARIABLES

Joint distributions – Marginal and conditional distributions – Covariance – Correlation and

linear regression – Transformation of random variables – Central limit theorem (for independent and identically distributed random variables).

UNIT III TESTING OF HYPOTHESIS

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means - Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independence) - Goodness of fit.

UNIT IV DESIGN OF EXPERIMENTS

One way and Two way classifications - Completely randomized design – Randomized block design – Latin square design - 2² factorial design.

UNIT V STATISTICAL QUALITY CONTROL

Control charts for measurements (X and R charts) – Control charts for attributes (p, c and np charts) – Tolerance limits - Acceptance sampling

SUGGESTED READINGS

1. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.
2. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
3. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
4. Papoulis, A. and Unni krishnapillai, S., "Probability, Random Variables and Stochastic Processes", McGraw Hill Education India, 4th Edition, New Delhi, 2010.
5. Ross, S.M., "Introduction to Probability and Statistics for Engineers and Scientists", 3rd Edition, Elsevier, 2004.
6. Spiegel. M.R., Schiller. J. and Srinivasan, R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.
7. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", Pearson Education, Asia, 8th Edition, 2007.

Course Objectives

- Describe the physical properties of food materials
- Explain the rheology of food and use of viscometer and texture analyzer in food industry.
- Impart knowledge on thermal properties of food commodities
- Outline the aerodynamic and hydrodynamic properties of foods
- Define the electrical properties of food and its applications in food engineering.
- Develop knowledge on preparing the food based on the thermal, physical and functional properties.

Course Outcomes

1. Estimate the physical properties of food materials
2. Report the frictional properties and storage of agricultural crops
3. Compare and contrast the Newtonian and non-Newtonian fluids
4. Express the overall thermal properties of food materials
5. Measure the aero- and hydrodynamic characteristics and the application of frictional properties in grain handling, processing and conveying.
6. Demonstrate the dielectric and radiation heating properties of foods

UNIT I - PHYSICAL PROPERTIES OF FOODS

Methods of estimation of Shape, Size, volume, density, porosity and surface area, sphericity, roundness specific gravity. Frictional properties-coefficient of friction, Storage and flow pattern of agricultural crops.

UNIT II -RHEOLOGICAL PROPERTIES OF FOODS

Definition – classification – Newton’s law of viscosity – momentum-diffusivity-kinematic viscosity – viscous fluids – Newtonian and Non Newtonian fluids- Viscosity Measurements- Viscometers of different types and their applications-Texture measuring instruments-Hardness and brittleness of Food materials.

UNIT III - THERMAL PROPERTIES OF FOODS

Definitions of Heat capacity, specific heat, enthalpy, conductivity and diffusivity, surface heat transfer coefficient, Measurement of thermal properties like specific heat, enthalpy, conductivity and diffusivity, DTA, TGA, DSC.

UNIT IV - AERODYNAMIC AND HYDRODYNAMIC PROPERTIES OF FOODS

Drag and lift coefficient, terminal velocity and their application in the handling and separation of food materials. Water activity- measurement-vapor pressure method –freezing point depression method- Effect of temperature, and pressure on water activity-moisture sorption isotherms-models-Henderson, PET and GAB models.

UNIT V - ELECTRICAL PROPERTIES OF FOODS

Dielectric properties-dielectric constants, Dielectric measurements-Ionic Interaction-Dipolar rotation. Effect of moisture, temperature and pressure on dielectric properties. Microwave heating-Infrared and Ohmic heating, Irradiation

SUGGESTED READINGS

1. Sahin, S., and Sumnu, S.G. (2007). Physical Properties of Foods. Springer. USA.
2. Mohsenin, N.N. (1990). Thermal Properties of Food & Agricultural materials. Gordon and Reach science publishers.
3. Rao, M.A., and Rizvi, S.S.H. (2014). Engineering Properties of Foods. 4th Edition Mercel Dekker Inc. New York.
4. Lewis, M.J. (2006). Physical properties of foods and food processing systems. Wood head publishing Cambridge, UK.
5. Rehman, S. (2009). Food Properties Hand book. 2nd Edition. CRC press inc. New York.

Course Objectives

- Define laws of heat conduction and theories of insulation.
- Evaluate the different modes of convection heat transfer.
- Assess the different modes of radiation heat transfer.
- State the types of heat exchanger and their applications in food industry.
- Summarize the diffusion mass transfer.
- Understand the applications of heat and mass transfer in food processing.

Course Outcomes

1. Express the Conduction mode of heat transfer in simple and composite systems
2. Evaluate heat transfer coefficients for natural convection.
3. Discuss the influence of radiation in food processing operations
4. Analyze heat exchanger performance by using the method of heat exchanger effectiveness
5. Analyze heat exchanger performance by using the method of log mean temperature difference.
6. Illustrate the basics of diffusion mass transfer and its application in food Processing.

UNIT I - HEAT TRANSFER – CONDUCTION

Modes of heat transfer – Conduction, Convection and Radiation. Fourier's Law of Heat conduction-Thermal Conductivity for gases, liquids and solids-Thermal diffusivity- Thermal resistance-Steady heat conduction in simple geometries: Plane wall, hollow cylinder and hollow sphere through solids in series -plane wall and multilayer cylinder. Heat conduction through materials in parallel. Theory of insulation, critical radius of insulation.

UNIT II - Heat Transfer – Convection

Convection heat transfer – forced and natural; Evaluation of convection heat transfer coefficient, Dimensionless numbers- Forced convection- Heat Transfer Coefficient for Laminar flow inside a tube - heat transfer coefficient for turbulent flow inside a pipe. – Heat Transfer outside various Geometries in Forced Convection – Flow parallel to flat plate - Natural convection from vertical planes and cylinders –boiling and condensation-mechanisms

UNIT III - Heat Transfer – Radiation

Basics of Radiation heat transfer- Types of surfaces – Kirchhoff's Law-radiation from

body and emissivity (Stephan Boltzmann Law) to a small object from surroundings – Planck's Distribution law- Wein's Displacement law- combined Radiation and Convection Heat Transfer.

UNIT IV - Heat Exchangers

Types-Overall Heat Transfer Coefficient-Shell and Tube 1-1, 1-2, 2-4 passes –Plate Heat Exchanger-tubular heat exchanger-Parallel Flow and Counter Flow- Cross flow Types- Scraped surface exchangers-Compact Heat exchanger- Heat exchanger Analysis-Log mean Temperature Difference

UNIT V - Mass Transfer

Mass transfer – introduction – Fick's law for molecular diffusion - molecular diffusion in gases equimolar counter diffusion in gases and diffusion of gas A through non diffusing or stagnant B - diffusion through a varying cross sectional area and diffusion coefficients for gases - molecular diffusion in liquids, biological solutions and gels. Concept of mass transfer coefficients, Interphase mass transfer and over all mass transfer coefficients in binary systems.

SUGGESTED READINGS

1. Rao, D.G. (2009). Fundamentals of Food Engineering. 1st Edition. PHI learning Pvt Ltd. New Delhi.
2. McCabe W.L., Smit, J.C., and Harriott, P. (2017). Unit Operations of Chemical Engineering. 7th Edition. McGraw-Hill International. New York.
3. Singh, R.P., and Heldman, D.G. (2013). Introduction to Food Engineering. 5th Edition. Academic press.

Course Objectives

- Instruct the sampling and proximate analysis of food substances
- Discuss the physical, chemical, quality standards and adulterants of lipids, protein and carbohydrate
- Summarize the different spectroscopic techniques involved in food analysis
- Explain the various chromatographic methods employed in analysis of foods
- Outline the techniques on electrophoresis, refractometry and polarimetry in food analysis
- Understand the methods of analysis for functional and special foods.

Course outcomes

1. Test the proximate composition of the given food sample
2. Determine the physical, chemical and quality standards of lipids, proteins and carbohydrates
3. Investigate the adulterants in the given food commodities
4. Examine the composition of foods using spectroscopic methods
5. Analyze the food materials using chromatographic techniques
6. Perform the tests on food substances using the principles of electrophoresis, refractometry and polarimetry

UNIT I - INTRODUCTION

Introduction, Food Regulations and Standards - Sampling methods - Sample preparation for analysis; Statistical evaluation of analytical data - Official Methods of Food Analysis. Moisture in foods - determination by different methods - ash content of foods, wet, dry ashing, microwave ashing methods; Significance of Sulphated Ash, water soluble ash and acid insoluble ash in foods; titratable Acidity in foods, determination of dietary fiber and crude fiber.

UNIT II - LIPIDS, PROTEIN AND CARBOHYDRATE ANALYSIS

Determination of Total fat in foods by different methods; Analysis of oils and fats for physical and chemical parameters, Quality standards, and adulterants; different methods of determination of protein and amino acids in foods; determination of total carbohydrates, starch, disaccharides and simple sugars in foods.

UNIT III - SPECTROSCOPIC TECHNIQUES

Basic Principles- Spectrophotometric analysis of food additives and food Components –IR Spectroscopy in online determination of components in foods; AAS and ICP-AES in mineral elements and toxic metals analysis; use of fluorimeter in vitamin assay- specific use of Tintometer in vanaspathi analysis.

UNIT IV - CHROMATOGRAPHIC TECHNIQUES

Basic Principles, detection of adulterants in foods by paper chromatography and thin layer chromatography, column chromatography for purification analysis; analysis of food additives, sugars, phytochemicals and aflatoxins, contaminants and other food components by HPLC, GC analysis of fatty acids, cis, trans Isomers - volatile oils, flavours and pesticides, contaminants and other volatile derivatives of food components; Significance MS detector in HPLC and GC.

UNIT V - ELECTROPHORESIS, REFRACTOMETRY AND POLARIMETRY

Basic Principles, application of electrophoresis in food analysis, refractive indices of oils and fats, total soluble solids in fruit juice and honey, specific rotation of sugars, estimation of simple sugars and disaccharides by polarimeter; Immunoassay techniques and its applications in foods.

SUGGESTED READINGS

1. Suzanne, S.N. (2017). Food Analysis. 5th Edition .Springer.
2. Wood, R., Foster, L., Damant, A., and Pauline, K. (2004). Analytical Methods for Food Additives. 1st Edition. CRC Woodhead Publishing.
3. Pomeranz., Yeshajahu., and Meloan, E.C. (2004). Food Analysis: Theory and Practice. 3rd Edition, Springer.
4. Nollet., Leo, M.L. (2004). Handbook of Food Analysis. 2nd Edition, Vol. 1-3. Marcel Dekker.
5. Hurst., Jeffrey, W. (2008). Methods of Analysis for Functional Foods and Nutraceuticals. 2nd Edition. CRC Press.

Course Objectives

- Discuss the various types of equipments involved in drying and dehydration.
- State the operations involved in mechanical separations.
- Define the various attributes of evaporators in food processing.
- Assess the role of milling equipments in size reduction.
- Outline the agitation and types of impellers employed in mixing.
- Understand the applications of unit operations in designing equipments of food processing industry.

Course Outcomes

1. Explain the models involved in the moisture and its measurements.
2. Investigate the various dryers employed in drying of food.
3. Demonstrate the filtration, sedimentation and centrifugal separations.
4. Evaluate the heat transfer coefficients and economy of different types of evaporators.
5. Estimate the energy and power requirement for the different size reduction operations.
6. Design and develop the agitators and impellers for mixing operations.

UNIT I - DRYING AND DEHYDRATION

Moisture and its measurements - direct and indirect methods – Equilibrium moisture – methods of determination – EMC Models – Henderson, Kelvin, PET and GAB models – importance of EMC- water activity – psychrometry — Drying theory – Drying rate – Mechanical Drying – hot air dryers – Types- fixed -fluidized bed – LSU drier-Spray drier- Osmotic dryer - vacuum shelf dryer – freeze dryer.

UNIT II - MECHANICAL SEPARATION

Screening: Types, Equipments; Filtration: Filter media types and requirement – constant rate filtration – constant pressure filtration – filter cake resistance – filtration equipments – filter press – rotary drum filters – sedimentation – gravitational sedimentation – Stoke's law – sedimentation in cyclones. Centrifugal separations – rate of separation – centrifuge equipment.

UNIT III - EVAPORATION

Definition – liquid characteristics – Types of evaporators -single and multiple effect evaporators

- once through and circulation evaporators – Agitated film evaporators. Performance – evaporator capacity – boiling point elevation and Duhring's rule. Heat transfer coefficients – Evaporators economy – enthalpy balance of single effect evaporator – multiple effect evaporator – methods of feeding. Capacity and economy of multiple effect evaporator.

UNIT IV - SIZE REDUCTION

Principles of comminuting – characteristics of comminuted products – particle size distribution in comminuted products – energy and power requirements – Rittinger's, Kick's and Bond's law – Size reduction equipments – crushers – hammer mill – Ball mill-Colloidal mill-attrition mills.

UNIT V –MIXING AND FORMING

Mixing and forming characteristics of mixtures-measurements of mixing –particles mixing-rates of mixing, energy input in mixing, liquid mixing-power & Froude number-mixing equipment-liquid, powder and particles mixtures, dough and paste mixtures. Forming-Pie & biscuit formers- Bread and confectionery moulders.

SUGGESTED READINGS

1. Rao, D.G. (2009). Fundamentals of Food Engineering. PHI Learning Private Limited, New Delhi.
2. Geankoplis, C.J. (2018). Transport Processes and Separation Processes Principles. 5th Edition Prentice Hall India, New Delh.
3. McCabe, L.W., Smith, J.C. and Harriot, P. (2004). Unit Operations of Chemical Engineering. 7th Edition .McGraw Hill International Edition, Singapore.
4. Earle, R.L. (2003).Unit Operations in Food Processing. 2nd Edition. Pergamon Press. UK.

Course Objectives

- To understand and analyze the importance of environmental studies and ecosystem
- To give a comprehensive insight into natural resources.
- To understand the concept of ecosystem and biodiversity.
- To educate the ways and means of the environment.
- To protect the environment from various types of pollution.
- To impart some fundamental knowledge on human welfare measures.

Course Outcome

1. Recognize the importance of natural resources
2. Associate themselves with the various ecosystems
3. Describe the importance of biodiversity
4. Identify and minimize the difference pollutions
5. Prioritize and analyses the social issues
6. Integrate the environmental principles in the projects undertaken in field of engineering and technology

Unit I – INTRODUCTION - ENVIRONMENTAL STUDIES & ECOSYSTEMS

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of ecosystem. Forest ecosystem, Grassland Ecosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

Unit II - NATURAL RESOURCES - RENEWABLE AND NON-RENEWABLE RESOURCES

Natural resources - Renewable and Non – Renewable resources. Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources -Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water resources- Use and over-exploitation of surface and ground water, floods,

droughts, conflicts over water. Use of alternate energy sources, growing energy needs, case studies. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

Unit III - BIODIVERSITY AND ITS CONSERVATION

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Biogeographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

Unit IV - ENVIRONMENTAL POLLUTION

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

Unit V - SOCIAL ISSUES AND THE ENVIRONMENT

Concept of sustainability and sustainable development. Water conservation - Rain water harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). Human population growth: Impacts on environment, human health and welfare.

SUGGESTED READINGS

1. Anonymous. 2004. A text book for Environmental Studies, University Grants Commission and Bharat Vidypeeth Institute of Environmental Education Research, New Delhi.
2. Anubha Kaushik., and Kaushik, C.P. 2004. Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
3. Arvind Kumar. 2004. A Textbook of Environmental Science. APH Publishing Corporation, New Delhi.
4. Daniel, B. Botkin., and Edward, A. Keller. 1995. Environmental Science John Wiley and Sons, Inc., New York. Shra, D.D. 2010. Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.
5. Odum, E.P., Odum, H.T. and Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.

6. Rajagopalan, R. 2016. Environmental Studies: From Crisis to Cure, Oxford University Press.
7. Sing, J.S., Sing. S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand & Publishing Company, New Delhi.
8. Singh, M.P., Singh, B.S., and Soma, S. Dey. 2004. Conservation of Biodiversity and Natural Resources. Daya Publishing House, New Delhi.
9. Tripathy. S.N., and Sunakar Panda. (2004). Fundamentals of Environmental Studies (2nd ed.). Vrianda Publications Private Ltd, New Delhi.
10. Verma, P.S., and Agarwal V.K. 2001. Environmental Biology (Principles of Ecology). S. Chand and Company Ltd, New Delhi.
11. Uberoi, N.K. 2005. Environmental Studies. Excel Books Publications, New Delhi.

Course Objectives

- Experiment the saponification and iodine value of lipids
- Estimate the reducing sugar, iodine content and iron content in the given food sample
- Determine the swelling ratio and extract release of meat
- Analyze the curcumin, gingerol, and fat content in the food commodities
- Discuss the nitrogen estimation by Kjeldhal nitrogen analyzer
- Analyze and detect the adulterants present in food.

Course Outcomes

1. Test the iodine content in iodized salt
2. Examine the saponification and iodine value of lipids
3. Analyze the fat, iron and reducing sugar in the given foods
4. Evaluate the swelling ratio and extract release of meat
5. Assess the curcumin and gingerol content in the spices
6. Calculate the nitrogen content by Kjeldhal analyzer

LIST OF EXPERIMENTS

1. Estimation of iodine value in lipids
2. Estimation of saponification value in lipids
3. Estimation of reducing sugars by Lane and Eynon's method
4. Estimation of Iodine content in iodized salt.
5. Estimation of total extractives in tea
6. Determine the swelling ratio and extract release
7. Estimation of fat in milk by Gerber's method
8. Estimation of curcumin in turmeric
9. Estimation of gingerol in ginger
10. Rapid detection of food adulterants
11. Demonstration of nitrogen estimation by Kjeldhal method

Course Objective

- Experiment the various flow measuring equipments involved in food industries.
- Determine the pressure drop at various columns
- Conduct experiment on heat exchanger and their applications in food industry.
- Evaluate the filtration efficiency using continuous rotary filtration
- Determine the heat transfer through composite wall
- Experiment the efficiency of filtration process.

Course Outcomes

1. Calculate the discharge coefficient of fluids at various conditions
2. Perform the experiment on flow of fluids
3. Assess the pressure drop across different columns
4. Demonstrate the heat transfer equipments and their performance.
5. Measure the efficiency of filtration process
6. Evaluate the heat transfer through composite wall

LIST OF EXPERIMENTS

1. Determination of coefficient of discharge of Venturi meter
2. Determination of coefficient of discharge of Orifice meter
3. Calibration of Rotameter
4. Determination of flow measurement and pressure drop in pipes
5. Pressure drop across packed column
6. Pressure drop across Fluidized bed columns
7. Heat transfer studies in a tubular heat exchanger (Parallel and counter flow)
8. Heat transfer studies in a plate heat exchanger (Parallel and counter flow)
9. Heat transfer studies of a shell and tube heat exchanger
10. Experiment on continuous rotary filtration
11. Heat transfer through composite wall

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Impart knowledge on principles of baking bread and cake
- Understand the steps involved in the production of biscuits and cookies
- Discuss the various types of sugar and flour based confectionary products
- Understand the working of equipments used in baking processes
- Outline the packaging materials and quality control systems applied in food industry
- Summarize the production standards and plant hygiene in baking and confectionary industry.

Course Outcomes (COs)

1. Discuss the rheology and chemistry of ingredients used in baking and confectionary
2. Outline the overall preparation process involved in the production of breads, cakes, biscuits and cookies
3. Assess the faults and remedies of baking processes
4. Understand the technique and methods involved in the various types of confectionary products
5. Illustrate the equipments employed for baking and confectionary
6. Choose the appropriate packaging materials and audit quality standards required for baking and confectionary

UNIT I BAKING PRINCIPLES AND BREAD & CAKE

Types of wheat, Dough rheology, Baking principles - Role of ingredients and its chemistry. Bread-Ingredients, additives - Varieties of bread. Methods of bread preparation – breads spoilage and remedies. Advantages and disadvantages of various methods of bread-making. cake- types of cakes - role of ingredients - cake mixing methods – Preparation. Fancy cakes and preparation–Bread, cake-faults and remedies.

UNIT II BISCUIT AND COOKIES

Biscuits and cookies - role of ingredients. Types of biscuit dough – Developed dough, soft dough, semi-sweet and enzyme modified dough - consistency of the dough and its importance. Production of biscuits and cookies. Selection and preparation of mould. Cookies classification - Quality control for biscuits and cookies. Faults and causes

UNIT III CONFECTIONERY PRODUCTS

Introduction - importance of sugar confectionery and flour confectionery. Ingredients used in confectionery. Role of chemical additives in confectionery. Cocoa products and its uses in confectionery. Types of confectionery products-chocolate boiled sweets, caramels toffees, fondants.

UNIT IV BAKERY EQUIPMENTS

Machineries for a bakery unit - Bulk handling of ingredients, Dough mixers, Dividers, rounding, sheeting, and laminating machines . Ovens and Slicers, Packaging materials and equipment.

UNIT V PACKAGING AND QUALITY CONTROL FOR BAKERY AND CONFECTIONERY PRODUCT

Packaging requirements and materials. Standards and regulations for bakery and confectionery products. Production standards and quality control - Good Manufacturing Practices (GMP) and other practices.

SUGGESTED READING

1. Patten, M. (2018). The Basic Basics Baking Handbook. Grub Street Publishing.
2. Clements, C. (2019).The Cook's Guide To Baking, Practical Handbook. South water.
3. Chakraverty, A. (2018). Post Harvest Technology of Cereals, Pulses and Oilseeds.3rd Edition. Oxford and IBH Publishing Co. Calcutta.

Course Objectives

- Impart knowledge on various concepts behind refrigeration of food
- Discuss the various aspects of cold storage
- Explain the overall attributes of air conditioning in food industries
- Describe food freezing and equipment involved..
- Illustrate the cold chain management in small and large scale refrigerators
- Understand the application of refrigeration and cold chain logistics in food industry.

Course Outcomes

1. Discuss refrigeration of food and its operational components.
2. Locate food refrigeration in plants, stores and logistics.
3. Recognize food freezing concepts and techniques.
4. Report food safety aspects of chilled foods and frozen foods.
5. Evaluate the cold storage and packaging of frozen perishable products.
6. Employ the cold chain management system in the food distribution sector.

UNIT I - PRINCIPLES OF REFRIGERATION

Refrigeration – Ton of refrigeration, refrigeration cycles, Vapour Compression and Vapour Absorption cycles, Refrigerants, characteristics of different refrigerants, net refrigerating effect - Components of a Refrigeration system: Compressor, condenser, Evaporator, Expansion valves piping and different controls.

UNIT II - COLD STORAGE

Insulation, properties of insulating materials, air diffusion equipment, Cold load estimation; prefabricated systems, walk-in-coolers, and Refrigerated container trucks: Freezer Storages, Freezer room Temperatures, Cooling towers: introduction, Construction and Working; Cold Storage practice, Stacking and handling of materials, Optimum temperatures of storage for different food materials.

UNIT III - AIR-CONDITIONING

Psychrometry, Psychrometric Processes, Simple Air Conditioning System –State and Mass Rate of Air. Evaporative, winter and All Year Air Conditioning Systems. Design Conditions. Load Calculation and Psychrometry of Air Conditioning Systems –Design of Air conditioning apparatus – Transmission and Distribution of Air. Selection of Air Conditioning Systems.

UNIT IV - FREEZING AND CHILLING OF FOODS

Freezing equipment, Freezing time, Freezing curve, Freezing rates, growth rate of ice crystals, crystal size and its effect of texture and quality of foods, Freezer types, Individual quick freezing. Cryogenic Freezing, Freezing practice as applied to different food sectors. Chilling equipment for liquid foods. Secondary refrigerants, Evaporative cooling and direct expansion techniques in chilling. Chilled food transport and retail cabinets - Basics of Chilled food microbiology, Packaging of Chilled foods.

UNIT V - COLD CHAIN MANAGEMENT

Supply chain system - Important Factors to consider- logistic supply- Protocols for Domestic, Sea and Air freight- Traceability and barcode – Product Temperature and Moisture monitoring- Refrigeration systems and Refrigerant types during field chilling, transportation via land, air and sea. Grocery stores and display cases, Home refrigerators - Cooling chain summary – Storage and packaging.

SUGGESTED READINGS

1. Dellino, V.J.C. (2012). Cold and Chilled Storage Technology. 2nd Edition. Chapman Hall India.
2. Arora, C.P. (2008). Refrigeration and Air conditioning. 3rd Edition .Tata McGraw Hill.
3. WenSun, D. (2011). Handbook of Frozen Food Processing and Packaging. 2nd Edition. CRC Press.
4. Florkowski, W.J., Shewfelt, R.L., Brueckner, B. and Prussia, S.E. (2014). Post Harvest Handling and System Approach. 3rd Edition. Academic Press.
5. Dennis, C., and Stringer, M. (2008). Chilled Foods – A Comprehensive Guide Brown. 3rd Edition .Wood Head Publishing.

Course Objectives

- State the processing of major cereals like paddy, maize etc.
- Review the milling techniques of cereals and pulses.
- Outline the byproducts obtained during processing along with their uses.
- Understand the production of value added products from maize
- Impart knowledge on various aspects of milling of pulses
- Analyze the efficiency of milling yield of cereals and pulses.

Course Outcomes

1. Evaluate the basic composition and structural parts of food grains.
2. List the various methods used for drying of grains
3. Illustrate the techniques of rice, wheat and pulse milling
4. Prepare value added products from the byproducts obtained during milling
5. Assess the production, processing and preparation of value added products from maize
6. Demonstrate the equipments involved in the milling of pulses

UNIT I - PADDY PROCESSING

Structure and Composition of paddy – Cleaning of paddy - Pre Cleaners, -Paddy Parboiling Processes. Physico-chemical changes during parboiling – effect of parboiling on cooking qualities - Parboiling methods - Methods of grain drying- LSU, rotary, columnar, recirculatory dryers – Byproducts of paddy processing - Paddy husk and its uses as husk ash, activated carbon, furfural and other by products – Value added products - Flattened and Puffed Rice.

UNIT II - RICE MILLING

Rice milling flow chart - Modern RiceMilling equipments – paddy milling -Dehusking of paddy - Engelberg Huller, Under runner disc shellers, rubber roll sheller and Centrifugaldehusker- Paddy Separators – Satake and Schule Designs – Rice Polishers - Cone polishers and othertypes - Bran and Brokens separators - Rice mill yields and loss due to brokens at differentstages of milling – milling efficiency -Use of Rice Bran in Edible oil Industry.

UNIT III - WHEAT MILLING

Structure and composition of wheat – flow chart for wheat milling – milling process - equipments used in wheat milling – parboiling of wheat – bulgur wheat – products and byproducts of wheat.

UNIT IV - PROCESSING OF MAIZE/CORN

Structure and composition of maize – milling methods - Precleaning-cleaning equipment degermination and dehusking- Dry milling of maize – wet milling – flow chart- Products of milling – Flour – Semolina - Brewers' grits etc and their applications - Bran and Fibre separation - Gluten and Starch Separation - Equipment used - Starch conversion into other value added products – AcidHydrolysis, Enzyme Hydrolysis, Isomerization processes - Processing for Dextrose, MaltoDextrin and other products - Extraction and refining of Corn oil in brief.

UNIT V - MILLING OF PULSES

Structure and composition – need for pulse milling – Unit operations of pulse milling – domestic and commercial scale pulse milling methods – Dry and wet milling, CFTRI, CIAE, Jadavpur methods - Process flow chart – Pulse milling machineries - dehusking in Pulse Pearler - splitting of pulses in Pulse splitter - Mini dhal mill - working principle - advantages and disadvantages – pulse milling efficiency - Grinding of split pulses - pulse flour products - their applications and equipments used.

SUGGESTED READINGS

1. Sahay, K.M., and Singh, K.K. (2015). Unit operations of Agricultural Processing. 2nd Edition. Vikash Publishing house PVT Ltd. Delhi.
2. Chakraverty, A. (2018). Post Harvest Technology of Cereals, Pulses and Oilseeds. 3rd Edition Oxford and IBH Publishing Co, Calcutta.
3. Kulp, K., and Pante, P.J. (2000). Handbook of Cereal Science and Technology. 2nd edition. Mercel Dekker, USA.

Course Objectives

- Discuss the meat composition, structure, chemistry and microbial safety of meat
- Outline the various methods involved in the slaughtering and carcass processing of meat
- Summarize the variety of meat products, equipments employed and safety of meat processing plant
- Explain the overall processing of poultry meat and their products
- Review the processing of different marine based products.
- Summarize the quality standards in processing the meat, pou plant

Course Outcomes:

1. Enumerate the chemical composition, structure, color, flavor, and microbial safety of meat.
2. Outline the slaughtering, carcass processing methods and equipments used for processing meat.
3. Apply the technological ideas in preparation of various types of meat products and design of equipments used for processing meat.
4. Audit the HACCP and GMP of meat processing.
5. Evaluate the processing of poultry meat, meat products and egg products.
6. Assess the production, processing, spoilage, preservation and storage of marine products

UNIT I - CHEMISTRY AND MICROBIOLOGY OF MEAT

Meat composition from different sources; Definitions and measurements, Explanation of muscle structure and compositions and its modifiers, White and Red Meat, Description of animal fat and its modifiers, description of bone and its modifiers; Post mortem muscle chemistry, Meat colour, flavors of meat products, meat microbiology and safety.

UNIT II - SLAUGHTERING AND CARCASS PROCESSING

Modern abattoirs and some features, Ante mortem handling and welfare of animals, design of handling facilities, Hoisting rail and traveling pulley system and stunning methods, stunning pen, slaughtering equipment, Washing area, Sticking, bleeding, dressing, Beef/Sheep and Pig Dressing operations, Offal handling and inspection, Inedible by products: Carcass processing equipment, Operational factors affecting meat quality, effects of processing on meat tenderization; meat processing equipment, electrical gadgets and manual gadgets; Typical lay outs.

UNIT III - MEAT PRODUCTS

Canned meat, Frozen meat, Cooked and Refrigerated meat, Dried and preserved meat, Cured meat, Prepared meat products, Production methods for Intermediate moisture and dried meat products, Different kinds of sausages – Equipment used for all the process operations; Meat plant hygiene, Good manufacturing practice and HACCP.

UNIT IV - PROCESSING OF POULTRY PRODUCTS

Poultry industry in India, measuring the yields and quality characteristics of poultry products, microbiology of poultry meat, spoilage factors; Plant sanitation; Poultry meat processing operations in detail along with equipment used – De feathering, bleeding, Scalding etc.; Packaging of poultry products, refrigerated storage of poultry meat, by products – eggs, egg products, Whole egg powder, Egg yolk products, their manufacture, packaging and storage.

UNIT V - FISH AND OTHER MARINE PRODUCTS PROCESSING

Commercially important marine products from India, Basic biochemistry, spoilage factors of fish, field refrigeration and icing practice, merits and demerits, Use of dry ice and liquid nitrogen as preservation elements, use of Refrigerated Sea Water (RSW) for preservation, Changes during storage in RSW and CSW; Freeze preservation; freezing of prawn and shrimp, weighing, filling and glazing, Individual quick freezing - relative merits and demerits, Canning operations, Salting and drying of fish, pickling and preparation of fish protein concentrate and fish oil.

SUGGESTED READINGS

1. Hui, Y.H., Nip, W.K., Rogers, R.W. (2001). Meat Science and Applications. 1st Edition. Marcel Dekkar Inc. New York.
2. Guerrero, S., and Hui, Y.H. (2010). Handbook of Poultry Science Technology. 1st Edition Volume-1& 2. Wiley Publishing.
3. Balachandran, K.K. (2002). Post Harvest Technology of Fish and Fish Products. Daya Publishing House, New Delhi.

Course Objectives

- Describe the processing of fruits and vegetables by chemical methods.
- Outline the preservation of fruits and vegetables by drying and dehydration.
- Discuss the various unit operations and fermented processes involved in fruits and vegetables.
- Illustrate the canning and bottling operations in fruits and vegetables.
- State the set of parameters influencing the aseptic processing of fruit juices.
- Analyze the applications of the fruits and vegetables processing in food industry

Course Outcomes

1. Relate the nutritionally important fruits and vegetables.
2. Demonstrate the manufacture, preservation and packaging of jam, jelly, marmalade, pickles and preserves
3. Explain the different types of driers involved in the production of dehydrated fruit products.
4. Illustrate the minimal processing and fermentation methods of fruits and vegetables.
5. Enumerate the canning and bottling operations of fruits and vegetables.
6. Discuss the aseptic processing, packaging and storage of fruit juices.

UNIT I – PROCESSING BY CHEMICAL METHOD

Importance and scope of fruit and vegetables preservation. Nutritive value, nutraceutical properties – Definition and need for value addition. Methods of fruit and vegetable preservation - Processing using sugar – Preparation of jam, jelly, marmalade, squash, RTS, crush, nectar, cordial, fruit bar, preserves, candies and carbonated fruit beverages. Processing using salt – Brining - Preparation of pickles, chutney and sauces, ketchup. Machineries involved in processing of fruits and vegetables products.

UNIT II - PRESERVATION BY DRYING AND DEHYDRATION

Drying and dehydration -Types of driers - Solar, cabinet, fluidized bed drier, spouted bed drier, heat pump drier, vacuum drier and freeze drier. Preparation of product. Changes during drying and dehydration. Problems related to storage of dried and dehydrated products

UNIT III - MINIMAL PROCESSING AND FERMENTATION

Primary processing and pack house handling of fruits and vegetables; Peeling, slicing, cubing, cutting and other size reduction operations for fruits and vegetables, Minimal Processing of Fruits and Vegetables. Preservation by fermentation - wine, vinegar, cider and sauerkraut.

UNIT IV- CANNING AND BOTTLING

Canning - principles, types of cans– preparation of canned products - packing of canned products - spoilage of canned foods. Bottling of fruit and vegetable. Precautions in canning operations. General considerations in establishing a commercial fruit and vegetable cannery, machineries involved in canning and bottling unit.

UNIT V - ASEPTIC PROCESSING

Aseptic processing and Bulk packing of Fruit juice concentrates. Aseptic heat exchangers for sterilizing and concentrating the product. Aseptic fillers. Tetra pack for small quantities, Dole system and Scholle system for bulk storage in Bag and Boxes and Bag & Drums. Storage of Aseptically packed products.

SUGGESTED READINGS

1. Hui, Y.H. (2015). Hand Book of Vegetable Preservation and Processing. 2nd Edition. Marcel Dekker, New York.
2. Chakraverty, A., Mujumdar, A.S., Raghavan, G.S.V and Ramaswamy, H.S. (2003). Hand book of Post-harvest Technology. Marcel Dekker Press, USA.
3. Verma, L.R., and Joshi, V.K. (2000). Post Harvest Technology of fruits and vegetables. Indus Publishing Co, New Delhi.
4. Fellows, P. (2016). Food processing Technology: Principles and Practice. 4th Edition .Wood Head publishing Limited, Cambridge, England.
5. Brennan, G.J. (2006). Food Processing Hand book. Wiley, Weinheim, Germany.

Instruction Hours/week: L:0 T:0 P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

- Determine the optimized pH and temperature of amylase enzyme
- Estimate the time study and enzyme kinetics of the amylase enzyme
- Determine the optimized pH and temperature of Protease enzyme
- Estimate the time study and enzyme kinetics of the protease enzyme
- Demonstrate the enzyme immobilization method using various enzymes
- Understand the functional characteristics of the enzymes

Course Outcome

1. Recognize the various applications of enzymes in food processing
2. Infer the importance of each of the factors that affect enzyme activity
3. Apply the same to maximize enzyme action
4. Analyze when a problem arises and give a suitable and logical solution
5. Evaluate enzymes from different sources and select the right one depending on the type of food / condition
6. Evaluate and characterize the new sources of enzymes

List of experiments

1. Characterization of enzyme amylases – optimization of pH
2. Characterization of enzyme amylases – optimization of temperature
3. Characterization of enzyme amylases – varying enzyme
4. Characterization of enzyme amylases – time study / enzyme kinetics
5. Characterization of enzyme proteases – optimization of pH
6. Characterization of enzyme proteases – optimization of temperature
7. Characterization of enzyme proteases – varying enzyme
8. Characterization of enzyme proteases – time study / enzyme kinetics
9. Characterization of enzyme substrate ratio varying substrate
10. Studies on enzyme immobilization

Course Objective

- List the ingredients needed for preparations of food products.
- Calculate the quantity of ingredients for preparations of food products
- Prepare different types of flour based products
- Develop products from fruits and vegetables
- Perform cost analysis for the developed products
- Experiment the sensory analysis for the prepared value added product for consumer acceptance.

Course Outcome

1. Choose the appropriate ingredients for preparing food products
2. Measure and calculate the quantity of ingredients for preparations of food products.
3. Formulate the ingredients for preparing variety of flour based bakery products
4. Formulate the ingredients for preparing variety of fruit and vegetable based products
5. Analyze the cost of the developed products
6. Conduct sensory tests for the developed products

List of Experiments:

1. Preparation of RTS beverage
2. Preparation of squash
3. Preparation of nectar
4. Preparation of cordial
5. Preparation of Jam and marmalades
6. Preparation of ketchup and tomato sauce
7. Preparation of basic bread
8. Preparation of butter scotch cookies
9. Preparation of salt and sweet biscuits
10. Preparation of sponge, pound and angel cake

Instruction Hours/week: L:0 T:0 P:1**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course objective**

Develop number of value added products from the waste generated in the grain, oil, fruit and vegetable processing industries

Course Outcome

Design, formulate and produce the value added products from the industrial wastes of grain, oil, fruit and vegetable processing sectors

LIST OF ACTIVITIES

1. Waste utilization from fruits and vegetable processing sector
2. Waste utilization from oil processing industries
3. Waste utilization from grains processing industries

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External:60 Total:100**End Semester Exam:3 Hours****Course Objectives**

- Explain the basic concepts of food additives
- Outline the types, chemical properties, levels of addition and toxicity of acidulants
- Discuss the types, chemical properties, levels of addition and toxicity of humectants
- Outline the types, chemical properties, levels of addition and toxicity of fat substitutes and replacers
- Summarize the types, chemical properties, levels of addition and toxicity of sweeteners, chelating agents, antibrowning agents and nutritional additives
- Analyze the food additives for their quality standards and safety in foods.

Course Outcomes

1. Report the classification, safety levels and toxicity of food additives
2. List the properties, levels of addition and toxicity data of various food additives.
3. Illustrate the importance of additives in maintaining or improving food quality.
4. Understand the level of addition of preservatives within the permissible limits.
5. Apply the principles of food additives to study the toxicity
6. Identify and design newer products, with better quality using additives which are economical and safe.

UNIT I - INTRODUCTION

Food additives - definition and classification, food safety levels as per the specifications, safety evaluation of additives – determination of acute and chronic toxicity - NOEL, ADI, LD-50 value, PFA regulations, GRAS status.

UNIT II - ACIDULANTS

Types, chemical properties, levels of additions in individual products, toxicity data of Acidulants – Preservatives – Emulsifiers and gums – Antioxidants.

UNIT III - HUMECTANTS

Types, chemical properties, levels of additions in individual products, toxicity data of Dough conditioners - flour improvers – Humectants

UNIT IV –COLORANTS, FLAVORANTS, FAT SUBSTITUTES AND REPLACERS

Types, chemical properties, levels of additions in individual products, toxicity data of Colourants – Natural and artificial, Flavourants, Flavour enhancers, Fat substitutes and replacers.

UNIT V - NUTRITIONAL ADDITIVES

Types, chemical properties, levels of additions in individual products, toxicity data of Sweeteners – Natural and synthetic, Chelating agents, antibrowning agents, Nutritional additives.

SUGGESTED READINGS

1. Cheung, P.C.K., and Mehta, B.M. (2015). Handbook of Food Chemistry. 1st Edition Springer-Verlag Berlin Heidelberg.
2. Velisek, J. (2014). The Chemistry of Food. 1st Edition .Wiley-Blackwell Publishing.
3. Smith, J., and Shum, L.H. (2011). Food Additives Data Book. 2nd Edition Wiley-Blackwell Publishing.
4. Brannen, A.L., Davidson, P.M., Salminen, S., and Thorngate, J.H. (2002). Food additives. 2nd Edition, Revised and Expanded. Marcel Dekker Inc. USA.

Course Objectives

- State the functions, responsibilities and concepts of various food regulatory bodies
- Define the overall functions and responsibilities of food authority of India
- Describe the need, limitations and standards for labeling of various food products
- Outline the importance and implementation of HACCP in food industries
- Review the safety, regulations and guidelines of packing water
- Summarize the microbiological safety guidelines from the farm to fork

Course Outcomes

1. Express the functions, responsibilities and concepts of various food regulatory bodies
2. Report the overall functions and responsibilities of food authority of India
3. List the overall requirements needed for labeling of various food products
4. Understand the implement of HACCP system in the food industries
5. Assess the safety, regulations and guidelines of packing water
6. Review the US and EU guidelines and standards governing the food safety and quality

UNIT I - Food Regulations

World Trade order – Functioning and responsibilities of the WTO – Codex Alimentarius – History, operations of Codex alimentarius, Responsibilities – Codex standards and Maximum residue limits – Current Issues under consideration – SPS (Sanitary and phytosanitary measures) agreement. World Health Organisation – History and mandate – Operations and responsibilities – ICGFI – Functions and responsibilities. Concept of Six Sigma

UNIT II - Food Authority In India

Food safety and Standards Act – organizational chart – role of individual authority – principles to be followed – Provisions as to articles of food – imported items – Responsibilities of the food business operator – Liability of manufacturers, packers, wholesalers, distributors and sellers – Enforcement of the act – Licensing and registration of food business – Food safety officer and their powers – Analysis of food – regulations regarding labs involved in food analysis – Offences and penalties – Adjudication and food safety appellate tribunal – Laws relating to Food Processing Industries in India - FPO, MMPO, PFA, AGMARK, Essential Commodities Act, BIS.

UNIT III - Food Labeling

Need for labeling – Developing labeling standards at the world level –Limitations of labeling safety issues – Labeling regarding methods of processing – Irradiated products –Products derived from modern biotechnology – organic produce - Genetically modified foods – EU rules on nutritional labeling – US rules on nutritional labeling – Health claims – Approach of US and EU

UNIT IV - Microbiological Food Safety

Concept of HACCP – Assembling the team – Product description – Describing the product's intended use – Establishing a process flow diagram – on site confirmation - Listing potential hazards and control measures - Determination of critical points – decision tree for CCPs- Establishing monitoring procedures- establishing corrective actions – establishing verification Procedures

UNIT V - Safety Aspects of Water

Safety aspects of drinking water (microbiological and chemical)- the epidemiological triangle diseases caused by drinking of contaminated water , bottled water – setting of guideline values (microbiological and chemical) – risks and advantages of chlorination of water-Bottled water –origin of water- nutritional and physiological aspect – safety aspects – microbiological and chemical quality –Regulations for bottled water – EU, US and India

SUGGESTED READINGS

1. Government of India. (2006). Guide to the Food Safety and Standards Act. Tax-mann Allied Services Pvt. Ltd..
2. Barach, J.T. (2017). FSMS and Food Safety Systems: Understanding and implementing the rules. .1st Edition Wiley.
3. Fortin, N.D. (2016). Food Regulation. 2nd Edition .Wiley.
4. Shaw, I.C. (2018). Food Safety: The science of keeping food safe. 2nd Edition .Wiley- Blackwell Publishing..
5. Mariott, N.G., Schilling, M.W., and Gravani, R.B., (2018). Principles of Food Sanitation. 6th Edition.Springer.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:100 External:-Total:100****End Semester Exam:3 Hours****Course Objectives**

- Review the physico-chemical and functional properties of milk constituents.
- Explain the construction and working of dairy processing equipments
- Summarize the process involved in packaging and storage of milk.
- Outline the production of milk and milk based products.
- Study working principle and construction of equipments like spray drier, drum drier
- Develop the value added dairy products with the help of above technologies

Course Outcomes

1. Infer the physical, chemical and functional properties of milk.
2. Perform the qualitative tests on milk quality.
3. List the dairy processing equipments for specific applications.
4. Illustrate the processes involved in packaging and storage of milk.
5. Understand the processes involved in the production of various types of fermented milk products.
6. Prepare the different types of dehydrated milk products.

UNIT I - DAIRY CHEMISTRY AND MICROBIOLOGY

Introduction - Basic dairy terminology - milk as raw material – composition - nutritive value - Physico-chemical constituents of milk and its constituents – contaminants - microbiology of milk- milk collection - cooling and milk transport - milk reception -Quality control tests - applications of enzymes in dairy industry.

UNIT II - DAIRY PROCESSING AND EQUIPMENT'S

Milk processing equipment – filtration/clarification – Pasteurization – HTST – LTLT - UHT methods - storage tanks - Cream separating Centrifuges - Homogenization – theory - working principle of homogenizers – homogenization efficiency - cream separation – principles – gravity and centrifugal separation – centrifugal separator – parts – construction and working principle – separation efficiency.

UNIT III - BOTTLE, CAN WASHING AND FILLING EQUIPMENT'S

Plant piping – Pumps - Bottle washers- and cappers- can washers-types of can washers-care and maintenance-factors affecting washing operation – Fillers - types of fillers-pouch filling form fill seal machines - aseptic filling - cleaning and sanitization - CIP cleaning- types of CIP systems - Energy use

in Dairy plant - sources of energy - cost of energy - Control of energy losses and Energy conservation.

UNIT IV - MILK PRODUCT PROCESSING

Butter – method of manufacture – theory of churning - operation of butter churn – over run— batch and continuous methods of butter making. Ghee – methods of manufacture - Cheese – classification – cheddar and cottage cheese - equipment's – cheese vats and press-construction details. Ice cream - ingredients – preparation of ice cream mix - freezing – calculation of freezing point and refrigeration - batch and continuous freezers – Special milks - Quality aspects of dairy products.

UNIT V - FERMENTED AND DEHYDRATED DAIRY PRODUCTS

Fermented products – Yoghurt – Curd – cultured butter milk Bulgarian butter milk – Kefir – paneer - acidophilus milk etc. - Concept of Probiotics and prebiotic foods – Vacuum Evaporators - drying of milk - drum drier and spray drier - components - construction and working principles.

SUGGESTED READINGS

1. Tomar S. (2012). An Introduction to Dairy Technology. Pragun Publication,.
2. NIIR Board. (2013) Modern Technology of Milk Processing and Dairy Products. 4th Edition. NIIR Project Consultancy Services.
3. Ahmad, T. (2016) Dairy Plant Engineering and Management. Kitab Mahal Publishers. New Delhi,.
4. De, S. (2016). Outlines of Dairy Technology. 23rd impression. Oxford University Press. New Delhi.
5. Walstra, P., Wouters, J.T.M., Geuris, T.J. (2005). Dairy Technology. Taylor & Francis.

Instruction Hours/week: L:0 T:0 P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

- List the ingredients needed for preparations of food products.
- Calculate the quantity of ingredients for preparations of food products
- Prepare different types of milk based products
- Explain the production of milk powder using the spray drier
- Perform cost analysis of the developed products
- Experiment the sensory analysis for consumer acceptance of the prepared products

Course Outcome

1. Choose the appropriate ingredients for preparing food products
2. Measure and calculate the quantity of ingredients for preparations of food products.
3. Formulate the ingredients for preparing a variety of milk based products
4. Apply the principle of spray drying to develop value added products from milk
5. Analyze the cost of the developed products
6. Conduct sensory tests for the developed products

List of Experiments

1. Preparation of khoa, chana and paneer
2. Preparation of Gulab Jamun
3. Preparation of Rasagulla
4. Preparation of Sandesh and peda
5. Preparation of Kalakhand
6. Preparation of shrikand
7. Preparation of butter and ghee
8. Preparation of chikki
9. Preparation of milk beverage
10. Studies on preparation of milk powder using spray drier

Instruction Hours/week: L:0 T:0 P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Explain the Chemistry of the additives added to food
- State the importance of additives in maintaining or improving food quality
- Understand newer additives with improved safety standards.
- Investigate the properties of toxicity data of various food additives.
- Use food additives in food industries
- Experiment the presence and recommended level of additives in food products.

Course Outcomes

1. Report the classification, safety levels and toxicity of food additives
2. List the properties, levels of addition and toxicity data of various food additives.
3. Illustrate the importance of additives in maintaining or improving food quality.
4. Examine the Adulterants present in the solid and Liquid food.
5. Apply the principles of food additives to study the toxicity
6. List the different types of additives which are safe and economically benefit.

List of Experiments

1. Estimation of Sulphur-Di-Oxide
2. Estimation of Sodium Benzoate
3. Estimation of Sorbic Acid
4. Estimation of Butylated hydroxyl toluene
5. Estimation of Propyl Gallate
6. Determination of Saccharin
7. Estimation of capsacin
8. Estimation of salt in pickled products
9. Identification of adulterants in solid foods
10. Identification of adulterants in liquid foods

Course Objectives:

- To equip the students for effective technical presentation
- To improve body language and posture for effective public speaking.

Course Outcomes:

1. To get familiarize in the teaching presentation skills.
2. To gain confidence in the teaching process.

During the seminar session, each student is expected to prepare and present a topic on food technology and its allied sectors, for duration of about 8 to 10 minutes. In a week, one hour will be allotted to present seminars. A faculty guide is to be allotted and he / she will guide and monitor the progress of the student and maintain attendance also.

Students are encouraged to use various teaching aids such as over head projectors, power point presentation and demonstrative models. This will enable them to gain confidence in presentation skills and facing the interviews.

18BTFT701 PROFESSIONAL ETHICS, PRINCIPLES OF MANAGEMENT 3H-3C**AND ENTREPRENEURSHIP DEVELOPMENT****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:100 External:-Total:100****End Semester Exam:3 Hours****Course Objectives:**

- Practice the students to create an awareness on Engineering Ethics
- Incorporate Moral and Social Values and Loyalty
- Appreciate the rights of other
- Motivate the leadership skills
- Train to become an entrepreneur
- Develop the management skills

Course Outcomes:

1. Explain the engineering ethics
2. Outline the Moral and Social Values and Loyalty
3. Justify the rights of other
4. Illustrate the values of leadership skills
5. Assess the skills of entrepreneur
6. Discuss the management skills

UNIT I ENGINEERING ETHICS

Senses of 'Engineering Ethics' – variety of moral issues – types of inquiry – moral dilemmas – moral autonomy – Kohlberg's theory – Gilligan's theory – consensus and controversy – Models of Professional Roles – theories about right action – Self-interest – customs and religion – uses of ethical theories.

UNIT II FACTORS OF CHANGES

Forces that shape culture, social control – Meaning, Agencies, Institution, Customs, Values, Folkways, Norms and Laws. Social changes – Meaning and nature – Theories.

UNIT III HISTORICAL DEVELOPMENT, PLANNING, ORGANISING

Definition of Management – Management and Administration – Development of Management Thought – Contribution of Taylor and Fayol – Functions of Management – Steps involved in Planning – Objectives – Setting Objectives – Process of Managing by Objectives –

Strategies, Policies and Planning Premises– Forecasting – Decision–making – Formal and informal organization – Organization Chart

UNIT IV DIRECTING AND CONTROLLING

Human Factors – Creativity and Innovation – Harmonizing Objectives – Leadership – Types of Leadership Motivation – Hierarchy of needs – Motivation theories – Motivational Techniques – Job Enrichment –Process of Communication – System and process of Controlling – Requirements for effective control – Control of Overall Performance – Direct and Preventive Control – Reporting

UNIT V ENTREPRENEURSHIP AND MOTIVATION

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur – Entrepreneurship in Economic Growth– Major Motives Influencing an Entrepreneur – Achievement Motivation Training, self Rating, Business Game, Thematic Apperception Test – Stress management, Entrepreneurship Development Programs – Need, Objectives.

SUGGESTED READINGS

1. Sharma, S. Entrepreneurship Development. PHI Learning Pvt. Ltd. 2016.
2. Charles E Harris and Michael J Rabins. Engineering Ethics – Concepts and Cases. Wadsworth Thompson, Cengage Learning. New Delhi, 2013.
3. Whitebeck C. Ethics in Engineering research and Practice. Cambridge University Press, 2nd Edition, 2011.
4. Harold Kooritz and Heinz Weihrich. Essentials of Management. Tata McGraw Hill, New Delhi, 2010.
5. Khanka S.S. Entrepreneurial Development. S. Chand and Co. Ltd., New Delhi, 2006.

Course Objectives

- State the different specifications and processes involved in the design and development of food processing plant
- Define the processes involved in layout design
- Evaluate the projects and cost estimation of designing food plant
- Outline the product cost and plant overheads
- Perform profitability analysis in food processing industry.
- Analyze the overall application in preparing the plant layout and economical calculations

Course Outcomes

1. Design and construct the well equipped food processing plant for effective processing
2. List the start – to – end facilities, infrastructure, utilities, investments along with the government regulations and specifications for plant layout
3. Evaluate and estimate the capital investments and methods of cost estimation of designing food plants
4. Assess the overall production cost, profitability and factors involved in the cost estimation of products manufactured
5. Analyze the problems involved in deciding the level of manufacture of a food product
6. Develop own industry or plan turn-key projects based on the request from customers

UNIT I - Food Process Design Development

Technical feasibility survey of Food Industry, process development, Food Process flow sheets – Hygienic food process design - equipment design and specifications – Computed-aided process design – Principles of spread-sheet aided process design (Basic concepts only).

UNIT II - Plant Layout

Marketability of the product, availability of technology, raw materials, equipments, human resources, land and utilities, site characteristics, waste disposal, Government regulations and other legal restrictions, community factors and other factors affecting investment and production costs. Plant Layout based on process and product. Richard Muther's Simple Systematic Plant Layout.

UNIT III - Project Evaluation and Cost Estimation

Capital investments – fixed capital investments including land, building, equipments and utilities, installation costs (including equipments, instrumentation, piping, electrical installation and other utilities), working capital investments. Methods of Cost estimation – Cost Indices.

UNIT IV - Product Cost and Plant Overheads

Manufacturing costs – Direct production costs(including raw materials, human resources, maintenance and repair, operating supplies, power and other utilities, royalties, etc.). – Process Profitability - Application to a Food Processing plant e.g. Tomato processing- Administration, safety and other auxiliary services, payroll overheads, warehouse and storage facilities etc. Depreciation, Amortization and methods of determining the same. Introduction to Food Safety Management System.

UNIT V - Profitability Analysis

Return on original investment, interest rate of return, accounting for uncertainty and variations and future developments. Cash flow diagram and its importance – Optimization techniques – Linear and Dynamics programming, Optimization strategies.

SUGGESTED READINGS

1. Peters, and Timmerhaus. (2017). Plant design and Economics for Chemical Engineers. 5th Edition. McGraw Hill,.
2. Rudd, D.F., and Watson, C.C. (2013). Strategy of Process Engineering. John Wiley & Sons Inc.
3. Maroulis, Z.B. and Saravacos, G.D. (2003). Food Process Design. Marcel Dekker Inc,.
4. Towler, G. and Sinnott, R.K. (2012). Chemical Engineering design principles, practice and Economics of Plant and Processe. 2nd Edition. Elsevier.

Course Objectives

- Describe the functions of packaging along with the influence of various factors on food.
- Explain various factors of different packaging materials include metallic cans and glass
- State the types, production and applications of paper, paperboards and polymers in food packaging
- Summarize the filling, sealing, labeling, barcodes and printing on packages along with the legislative requirements
- Outline the various types of innovative packaging technologies to improve the shelf life of the products
- Develop knowledge on packaging with modern technologies for tracking the quality standards of food

Course Outcomes

1. Discuss the need and functions of packaging as a solution to various factors affecting food.
2. Estimate the shelf life of food packed in different types of packaging materials
3. Explain different packaging materials, their manufacturing process and equipment involved.
4. Compile various closures and sealing mechanisms for different packaging materials.
5. Select different printing and labeling methods with legislative requirements.
6. Devise innovations in food packaging and their applications.

UNIT I - Introduction to Food Packaging

Functions of packaging, Effect of environmental factors - light, Oxygen, Moisture, Temperature, mechanical forces and biological factors on quality of food. Estimation of shelf life. General Approach, analysis of storage requirement, accelerated storage studies: Vacuum and Inert Gas Packaging: Tests on packaging materials, Mechanical strength (Tension, notch and tearing strengths), Gas and water vapour transmission rates.

UNIT II - Metal Cans As Packaging

Metallic can types - Tin cans and Aluminum cans. Specialty of Open top sanitary cans, Lacquers and their use, Three piece cans and Two piece cans, Aerosol Cans, Basics of Canning operations – Can Reformer, Flanger, Seaming, Can closures. Glass jars and Bottles in food packaging, Design features and applications, Sterilization of bottles.

UNIT III - Flexible Films Packaging

Formation of Films and pouches, Plastics used and their Specific applications - Polyethylene (LDPE and HDPE), Cellulose, Polypropylene (PP), Polyesters, Polyvinylidene Chloride (PVDC - Diofan, Ixan and Saran), Polyvinyl chloride, Copolymers their applications. Co-extruded films and Laminates. Rigid and Semi rigid plastic packaging – fabrication methods – Thermo forming, Blow moulding, Injection moulding, Extrusion – Retort pouch packaging. Laminated Paper board Cartons, Fibre Board and Corrugated Card Board packaging and their applications.

UNIT IV - Filling and Sealing Operations for Various Types of Packages

Closing and sealing of rigid plastic containers. Filling and sealing of Flexible plastic containers, Seal types-Bead seals, Lap Seals and Fin seals –Differences and advantages, Hot wire sealing, hot bar sealing and impulse sealing – differences and relative advantages, Form fill Seal equipment: Printing on packages, Bar codes, Nutrition labeling and legislative requirements. Filling and Sealing of pouches, pouch from fill seal machines.

UNIT V - Innovations in Food Packaging

Aseptic Packaging. Active packaging, Moisture control, CO₂ and Oxygen scavenging. Modified atmosphere packaging – principles, applications. Permeability of gases in packs. Antimicrobial Packaging, Edible packaging films and coating. Packaging for non-thermal food processing. Intelligent Packaging – Time-temperature indicators, RFID, Tamper evident packaging.

SUGGESTED READINGS

1. Coles, R., and Kirwan, J. (2011). Food and Beverage Packaging Technology. 2nd Edition. Wiley-Blackwell Publishing.
2. Coles, R., Dowell, D.M., Kirwan, J. (2009). Food Packaging Technology. Black Well Publishing Ltd.
3. Robertson, L.G. (2016). Food Packaging Principles & Practice. CRC Press.
4. Yam, Y.K., and Lee, S.D. (2012). Emerging Food Packaging Technologies: Principles and Practice. Wood head Publishing Ltd.
5. Han, H.J. (2016). Innovations in Food Packaging. 2nd Edition. Biogreen Elsevier India.

Instruction Hours/week: L:0 T:0 P:4**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Determine the quality of different types of packaging materials
- Determine the migration characteristics of the various packaging materials
- Investigate the water vapour transmission rate of packaging materials
- Develop skills related to basic tests on food packaging materials
- Infer the basics for operating the different types of packaging equipments
- Analyze the selection of suitable packaging material for specific foods based on the functional properties of the material

Course Outcomes

1. Test the quality of different types of packaging materials
2. Experiment the migration characteristics of the given packaging materials
3. Conduct test on water vapour transmission rate of packaging materials
4. Examine the water absorption capacity of paper and paperboards
5. Illustrate the working of different packaging equipments
6. Demonstrate packaging requirements and their selection for raw and processed foods

List of Experiments

1. Measurement of thickness of packaging materials
2. Measurement of basic weight and grammage of paper and paperboards
3. Measurement of water absorption of paper and paper boards (Cobb Test)
4. Identification of plastic films
5. Study of vacuum packaging machine, bottle filling machine and form-fill-seal machine
6. Determination of lacquer integrity test
7. Determination of seal integrity, ink adhesion
8. Measurement of grease resistance of papers
9. Determination of the migration characteristics of the given material – acid and alcohol as stimulant
10. Shelf-life testing of edible coated food materials
11. Determination of the water vapor Transmission rate of the given packaging material.

Instruction Hours/week: L:0 T:0 P:6**Marks: Internal:40 External:60 Total:100
End Semester Exam:3 Hours**

The students will be directed to do a project work which will be the Phase I if their main project work that will be performed in the eighth semester during. Their projects will be evaluated for forty percentages in Continuous Internal Assessment and sixty percentages in End Semester Examination.

End Semester Examination evaluation will be based on the report submitted by the student after the completion of the project work.

Instruction Hours/week: L:0 T:0 P:24**Marks: Internal:120 External:180 Total:300****End Semester Exam:3 Hours**

The students will be performing their main project work as a continuation of the Phase I project completed in the seventh semester. Their projects will be evaluated for a total of three hundred marks, out of which one twenty marks will be for Continuous Internal Assessment and one hundred and eighty marks for End Semester Examination.

End Semester Examination evaluation will be based on the report submitted and presentation of his/her work by the student to a panel of evaluators after the completion of the project work.

PROFESSIONAL ELECTIVES

B.TECH FOOD TECHNOLOGY

2018-2019

18BTFT5E01

FOOD PRESERVATION PRINCIPLES

Semester-V

3H-3C

Instruction Hours/week: L:3 T:0 P:0

Marks: Internal:40 External:60 Total:100

End Semester Exam:3 Hours

Course Objective

- Understand the principle and different aspects of canning
- Explain the importance of water activity and temperature in food preservation.
- Understand the methods of fermentation, hurdle technology, minimal processing and non-thermal techniques in food preservation
- Discuss the ionizing radiation, role of preservatives and lactic acid bacteria in food preservation
- Outline the role of packaging materials in food preservation.
- Summarize the functional characteristics of various preservation techniques

Course Outcomes (COs)

1. Infer the principle and thermal process calculations involved in food canning operation.
2. Understand the significance of food preservation
3. Acquire knowledge on the principles of preservation techniques.
4. Carry out the preservation of foods by ionizing radiation.
5. Relate the different types of packaging and Packaging materials.
6. Discuss the various food preservatives and their techniques

UNIT I Introduction

Introduction to food preservation – objectives and techniques of food preservation canning: Preservation principle of canning of food items, thermal process time calculations for canned foods, spoilage in canned foods

UNIT II Water activity

Water activity of food and its significance in food preservation; dehydration and drying of food items; IMF; Low temperature preservation: cold storage, cold chain, freezing (including cryogenic freezing)

UNIT III Preservation by fermentation

Preservation by fermentation: curing and pickling; Hurdle technology, Non-thermal (e.g. high pressure processing) and minimal processing technologies

UNIT IV Ionizing radiation

Ionization radiation; Use of preservative in foods: chemical preservative, biopreservatives,

antibiotics, lactic acid bacteria

UNITV-FOOD PACKAGING

Basic packaging materials, types of packaging, packaging design, packaging for different types of foods, retort pouch packing, costs of packaging and recycling of materials

SUGGESTED READINGS

1. Subbulakshmi, G., and Udipi, A.S. (2006). Food Processing and Preservation. 1st Edition New Age Publications.
2. Hui, Y.H. (2015). Handbook of Vegetable Preservation and Processing. 2nd Edition. Marcel Dekker.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

- Understand the role of ingredients in beverages.
- Discuss the processes involved in the production of carbonated beverages
- Explain the overall processes, packaging techniques and water used in the production of non-carbonated beverages.
- Understand the complete processes employed in the production of alcoholic beverages.
- Discuss the sanitation, quality control and regulatory measures followed in beverage processing industries.
- Develop knowledge on preparation of value added beverages.

Course Outcome

1. Outline the ingredients employed in the beverage production
2. Illustrate the overall processes in the carbonated beverage production
3. Relate the processes and the type of water used in the production of non-carbonated beverages
4. Recommend the packaging materials suitable for the packing of non-carbonated beverages
5. Infer the steps and methodologies employed in the production of alcoholic beverages.
6. Summarize the sanitation, quality control and regulatory measures mandated in the beverage processing industries.

UNIT I Ingredients in Beverages

Beverage-definition--ingredients- water, quality evaluation and raw and processed water, bulk and intense sweeteners, water miscible and water dispersible flavouring agents, colours – natural and artificial, Micro and nano-emulsions of flavors and colors in beverages, preservatives, emulsifiers and stabilizers,

UNIT II Carbonated Beverages

Procedures- ingredients- preparation of Syrup making, carbonation of soft drinks. Carbonation equipments and machineries- -containers and closures. low-calorie and dry beverages; isotonic and sports drinks; Fruit based carbonated beverages, carbonated water

UNIT III Non-Carbonated Beverages

Beverages based on tea, coffee, cocoa, spices, plant extracts, herbs, nuts, dairy based beverages, RTS beverages, isotonic Beverages. Flash pasteurization, Canning and Aseptic Packaging of beverages.

bottled. Water; mineral water, natural spring water, flavored water.

UNIT IV Alcoholic Beverages

Alcoholic beverages- types, manufacture and quality evaluation; the role of yeast in beer and other alcoholic beverages, ale type beer, lager type beer, technology of brewing process, equipment's used for brewing and distillation, wine and related beverages, distilled spirits.

UNIT V Sanitation and Quality Control

Quality control, Filling-inspection and quality controls-sanitation and hygiene in beverage industry-Quality of water used in beverages threshold limits of ingredients. FSSAI, EFSA and FDA regulations

SUGGESTED READINGS

1. Jagan,L., Rao, M., and Ramalakshmi, K. (2011). Recent trend in Soft beverages. Woodhead Publishing India Pvt Ltd.
2. Boulton, Christopher., and Quain, D. (2008). Brewing yeast and fermentation. John Wiley & Sons.
3. Hui, Yiu, H. (2004). Handbook of food and beverage fermentation technology. Vol. 134. CRC Press.

Course Objectives

- Discuss the principles, applications and effect on foods of high pressure processing
- Understand the principle, types, effects and limitations of radiation processing of foods
- Explain the complete processes of osmotic dehydration of foods
- Demonstrate the ohmic heating and ultrasound processing of foods
- Summarize the application of pulsed light and hurdle technology in food processing
- Understand the overall application of non thermal treatments in food processing and preservation

Course Outcomes

1. Illustrate the overall processes involved in the high pressure processing of foods
2. Outline the multiple aspects of radiation processing of foods
3. Assess the principle, mechanism, applications and limitations of osmotic dehydration of foods
4. Infer the application of ultrasound in processing and preservation of food
5. Discuss the basics, electrical properties and treatment of foods using ohmic heating technology
6. Understand the overall processes of pulsed light and hurdle technology in food processing

UNIT I - HIGH PRESSURE PROCESSING OF FOODS

Principles – applications to food systems – effect on quality – textural, nutritional and Microbiological quality – factors affecting the quality – modelling of high pressure processes – High Pressure Freezing, Principles and Applications

UNIT II - RADIATION PROCESSING OF FOODS

Principle, Types of radiation sources. Biological effects of irradiation, Irradiation of Foods– Gamma Irradiation, X-Ray Irradiation, UV Irradiation–Combined treatments. Applications and Limitations.

UNIT III - OSMOTIC DEHYDRATION OF FOODS

Principle – Mechanism of osmotic dehydration – Effect of process parameters on mass transfer – Methods to increase the rate of mass transfer – Applications – Limitations of osmotic Dehydration – Management of osmotic solutions

UNIT IV - OHMIC AND ULTRASOUND PROCESSING OF FOODS

Principle of ultrasound – Fundamentals – Ultrasound as a processing and preservation aid – Effect on properties of foods Basics of ohmic heating – Electrical conductivity - generic configurations- treatment of products.

UNIT V - PULSED LIGHT AND HURDLE TECHNOLOGY

Basics of hurdle technology – Mechanism Application to foods - Newer Chemical and Biochemical hurdles- organic acids – Plant derived antimicrobials – Antimicrobial enzymes – bacteriocins – chitin / chitosan (only one representative example for each group of chemical and biochemical hurdle).

UNIT V-Pulsed Electric Field Processing Of Foods

Principles – Mechanism of action – PEF treatment systems – Main processing parameters – PEF Technology – Equipments – Mechanism of microbial and enzyme inactivation- safety aspects– Processing of liquid foods using PEF – Process models – Comparison of High pressure processing and PEF – Enzymatic Inactivation by PEF, Examples – Microbiological and chemical safety of PEF foods

SUGGESTED READINGS

1. Sun, D. (2014). Emerging Technologies for Food Processing, Elsevier Academic Press and Marcel Dekker Inc,.
2. Leistner, L., and Gould, G. (2002). Hurdle Technologies – Combination treatments for food stability safety and quality, Kluwer Academics / Plenum Publishers.
3. Gustavo, V., Canovas, B., Maria, S., Tapia, M., Tapia, S., Cano, P.M. (2004). Novel Food Processing Technologies (Food Science and Technology Series),CRC Press.

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External:60 Total:100**End Semester Exam:3 Hours****Course Objectives**

- Understand the basics of various techniques available for the analysis of a food commodity
- Discuss the various spectroscopy techniques applied in the compositional analysis of foods
- Explain the principles and classification of chromatography techniques
- Understand the different types of separation techniques
- Explain the chemically sensitive semiconductor devices and rapid microbiological methods
- Develop the knowledge on working mechanism of instruments utilized for food analysis

Course Outcomes

1. Apply the instrumental techniques learnt towards the analysis of food materials
2. Illustrate the spectroscopic techniques in the analysis of foods
3. Outline the principles and classification of chromatography techniques
4. Infer the various types of separation techniques
5. Discuss the different types of chemically sensitive semiconductor devices
6. Understand the application of rapid microbiological methods

UNIT 1- Concepts and Methods of food analysis

Concepts of food analysis; Rules and regulations of food analysis Principles and methodology involved in analysis of foods: Rheological analysis, textural profile analysis of foods Methods of analysis: Proximate constituents: Total fat, crude fiber, protein, moisture, minerals analysis; adulterations.

UNIT II- Principles and methodology involved in analytical techniques

Spectroscopy, ultraviolet visible, infrared spectroscopy atomic absorption and emission, fluorescence mass spectroscopy Food compositional analysis and applications in the food industry.

UNIT III- Chromatography

Principle of chromatography, classifications, (Adsorption, column, partition, gel-filtration, affinity, ion-exchange, size-exclusion method) gas-liquid, high performance liquid chromatography; Ion chromatography and others

UNIT IV- Separation techniques

Dialysis, electrophoresis, sedimentation, ultra-filtration, ultracentrifugation, iso-electric focusing.

UNIT V-Chemically sensitive semiconductor devices and Rapid microbiological methods

Chemically sensitive semiconductor devices: Solid-state sensors for pH, acidity, amperometric, potentiometric and; Acoustic sensors

Rapid microbiological methods: Overview, Conductance/impedance techniques for microbial assay; chemosensors, biosensors, immunosensors

SUGGESTED READINGS

1. Nieisen, S.S. (2017). Food Analysis Laboratory Manual, 3rd Edition. Springer, NY, USA.
2. Otles, S. (2009). Handbook of Food Analysis Instruments. 1st Edition. CRC Press, Boca Raton, FL, USA.
3. Sun, W.D. (2018). Modern Techniques for Food Authentication. Elsevier Inc., Burlington, MA, USA.
4. Nieisen, S.S. (2017). Food Analysis, 5th Edition. Kluwer Academic, New York, USA.

Course Objectives

- Discuss the principles and cultivation techniques of tropical fruits
- Explain the overall aspects of papaya, sapota and guava cultivation
- Understand the techniques of lime, orange and jack fruit cultivation
- Discuss the overall scenario of fruit cultivation in arid zone areas
- Explain the techniques involved in the cultivation of typical arid zone fruits
- Understand the process of post harvest handling and economics of fruit cultivation

Course Outcome

1. Illustrate the principles and cultivation of tropical fruits
2. Outline the techniques employed in the cultivation of papaya, sapota and guava cultivation
3. Discuss the various techniques and methodologies involved in the production of lime, orange and jack fruit cultivation
4. Infer the multiple aspects of fruit cultivation in arid zone areas
5. Summarize the overall steps involved in the production of typical arid zone areas
6. Discuss the post harvest handling and economics of fruit cultivation

UNIT I-Principles and cultivation of tropical fruits

Mango and banana-Scope and importance of tropical fruits cultivation – overview: global, national and regional levels – area, production and export potential– horticultural zones of India and Tamil Nadu with emphasis on tropical fruits- GAP- organic production - composition and uses – origin and distribution – species and cultivars - climate and soil requirements - species and varieties - cropping systems propagation techniques - planting systems and planting density - after care – training and pruning – water management, macro and micronutrient management, weed management – special horticultural techniques - use of plant growth regulators - production constraints - physiological disorders – post harvest handling - economics of production.

UNIT II-Tropical fruits- Papaya, sapota and guava

Composition and uses – origin and distribution – species and cultivars – climate and soil requirements, cropping systems- varieties - propagation techniques – planting systems and planting density - after care – training and pruning - water management, macro and micronutrient management, weed management – GAP - organic production - special horticultural techniques – sex forms and

pollination - use of plant growth regulators - production constraints - physiological disorders - pre and post-harvest handling - economics of production.

UNIT-III-Tropical fruits

Acid lime, sweet orange and jack fruit: Composition and uses – origin and distribution – species and cultivars – climate and soil requirements, cropping systems- varieties - production constraints - propagation techniques - planting systems and planting density - after care – training and pruning - water management, macro and micronutrient management, weed management - GAP - organic production - special horticultural techniques - use of plant growth regulators - physiological disorders - pre and post-harvest handling – economics of production.

UNIT IV-Arid zone fruits

Aonla, ber, pomegranate and date palm: Dryland horticulture – importance and scope in India and Tamil Nadu- distribution of arid and semi-arid zones in India and Tamil Nadu; Composition and uses – origin and distribution – species and cultivars - climate and soil requirements – varieties - cropping systems and intercropping – crops suitable for dry land system – spacing and planting patterns for rainfed horticultural crops- in situ grafting and budding techniques – alternative land use systems – mulching - soil and moisture conservation methods – chemical application – anti- transpirants – management of nutrients, water, weeds and problem soils – training and pruning methods – physiology of flowering – regulation of cropping – top working and rejuvenation – use of plant growth regulators – post harvest handling – economics of production.

UNIT V-Arid zone fruits - custard apple, jamun, bael, wood apple and manila tamarind

Composition and uses – origin and distribution – species and cultivars – climate and soil requirements – varieties - cropping systems and intercropping – crops suitable for dry land system – spacing and planting patterns for rain fed horticultural crops- in situ grafting and budding techniques – alternative land use systems – mulching – soil and moisture conservation methods – chemical application – anti-transpirants – management of nutrients, water, weeds and problem soils – training and pruning methods – physiology of flowering – crop regulation – top working and rejuvenation – use of plant growth regulators – post harvest handling – economics of production.

SUGGESTED READINGS

1. Bose, T. K., Mitra, S. K., and Sanyal, D. (2001). Fruits: Tropical and Subtropical. Volume I. 3rd edition. Naya Udyog, Calcutta.
2. Chattopadhyay, T. K. (2012). A Text Book of Pomology (Vol 1-3). Kalyani Publishers. New Delhi.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Discuss the principles and cultivation techniques of tropical vegetable crops
- Explain the overall aspects of production of solanaceous vegetables and bhendi
- Understand the techniques involved in the production of bulbous and cucurbitaceous vegetable crops
- Discuss the overall scenario of fabaceous vegetables and greens
- Explain the techniques involved in the production of tuber crops
- Develop knowledge on pre and post harvest handling of vegetable crops

Course Outcome

1. Illustrate the principles and cultivation of tropical vegetable crops
2. Outline the techniques employed in the production bhendi and solanaceous vegetable crops
3. Discuss the various techniques and methodologies involved in the production of bulbous and cucurbitaceous vegetable crops
4. Infer the multiple aspects of greens and fabaceous vegetable production
5. Summarize the overall steps involved in the production of tuber crops
6. Discuss the chemicals, growth regulators and various constraints of vegetable crop production

UNIT I-Overview of vegetable cultivation

Area, production, world scenario, industrial importance, exports potential of tropical vegetable crops – institutions involved in vegetable crops research. Classification of vegetable crops – Effect of climate, soil, water and nutrients on vegetable crop production and their management–cropping systems. Vegetable production in nutrition garden, kitchen garden, truck garden, market garden, roof garden, floating garden – types of vegetable farming and contract farming- rice fallow cultivation, river bed cultivation, rain fed cultivation, organic farming – GAP in vegetable production – export standards of vegetables.

UNIT II-Solanaceous vegetables and bhendi

Composition and uses – area and production- climate and soil requirements – season-varieties and hybrids – seed rate- nursery practices-containerized transplant production and transplanting – preparation of field-spacing-planting systems-planting- water and weed management-nutrient requirement-fertilization-nutrient deficiencies physiological disorders- use of chemicals and growth

regulators-cropping systems-constraints in production-harvest yield crops. Tomato, brinjal, chilli and bhendi.

UNIT III-Bulbous and Cucurbitaceous vegetable crops

Composition and uses area and production- climate and soil requirements – season - varieties and hybrids -seed rate – nursery practices – containerized transplant production and transplanting- preparation of field - spacing - planting systems - planting– water and weed management – nutrient requirement – fertigation - nutrient deficiencies – physiological disorders – sex expression - use of chemicals and growth regulators - cropping systems – constraints in production - harvest – yield. Onion, ash gourd, pumpkin, bitter gourd, snake gourd, ribbed gourd, bottle gourd, watermelon, musk melon, coccinia, cucumber and gherkin.

UNIT IV-Fabaceous vegetable crops and greens

Composition and uses- origin and distribution- area and production- climate and soil requirements – season - varieties and hybrids - seed rate – preparation of field - spacing - planting systems - planting – water and weed management – nutrient requirement – fertigation - nutrient deficiencies – physiological disorders- use of chemicals and growth regulators - cropping systems – constraints in production harvest – yield. Cluster beans, cowpea, lab-lab, moringa, chekurmanis, palak, basella and amaranth.

UNIT V-Tuber crops

Composition and uses- origin and distribution- area and production- climate and soil requirements – season - varieties and hybrids - seed rate –preparation of field - nursery practices and transplanting – spacing - planting systems - planting – water and weed management – nutrient requirement – fertigation - nutrient deficiencies – physiological disorders- use of chemicals and growth regulators - cropping systems – - constraints in production – virus elimination in cassava- harvest – yield. Cassava, sweet potato, colocasia, vegetable coleus, amorphophallus, edible dioscorea, and yam bean.

SUGGESTED READINGS

1. Hazra, A.P., Chattopadhyay, K. K., and S. Dutta. (2011). Modern Technology in Vegetable Production. New India Publishing Agency. New Delhi.
2. Swarup, V. (2014).Vegetable Science and Technology in India. Kalyani Publishers.New Delhi.
3. Singh, P.N. (2016). Basic Concepts of Vegetable Science. 2nd Edition. International Book Distributing Co. New Delhi.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Understand the basics of radiation chemistry.
- Explain the nature and features of radiation chemistry of food components.
- Discuss the principles and functions of microwave in food processing.
- Explain the characteristics and functions of infra red radiation in food processing.
- Discuss the principles of radio frequency heating.
- Understand the application of radiation in food processing and preservation

Course Outcomes

1. Outline the features of electromagnetic radiation and its basic chemistry.
2. Interpret the various concepts related to radiation chemistry of food components.
3. Infer the basic knowledge of microwaves and its application in food processing.
4. Discuss the functions of infra red radiation in food processing.
5. Understand the principles of radio frequency heating.
6. Explain the basics of preservation through radiation and food processing.

UNIT I Basics of Radiation Chemistry

Electromagnetic energy, ionizing radiation, Concept of radiation, dielectric properties, ionization and excitation, Radiation chemistry basics - primary chemical effects and secondary effects on food, G value, irradiation parameters, instruments for measuring radiation, effect of food irradiation and potentialities for radiation processing of foods.

UNIT II Radiation Chemistry of Food Components

Basics-carbohydrates, proteins, lipids, vitamins etc. Radiation effect on contaminating microorganisms like bacteria, viruses, yeasts and molds - Dosages of radiation for various plant foods and animal foods-meat and poultry, fruits, vegetables, spices, dairy products; Radiation equipment, salient features; Packaging of irradiated foods and safety issues.

UNIT III Microwaves In Food Processing

Microwave heating, nature of energy, batch and continuous ovens, microwave generators, wave guides, brief description of oven construction, application of microwave radiation and safety measures.

UNIT IV Infra Red Radiation

Absorption and scattering characteristics of various food materials, Polarization characteristics of IR radiation, Propagation of IR radiation in food stuffs. IR generators, applications, Relative merits and demerits.

UNIT V Radio Frequency Heating Principles

RF heating equipment, Advantages of Radio frequency heating of foods - Ultra violet radiation and its effect on microorganisms in foods - UV treatment application and equipment.

SUGGESTED READINGS

1. Richardson, P. (2001). Thermal Technologies for Food Processing. Wood head Publishing Limited.CRC Press.
2. Isabel, C.F.R. (2017). Food Irradiation Technologies” 1st Edition. Royal Society of chemistry.
3. Regier, M. (2005). The microwave processing of foods. Wood head Publishing.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Understand the chemistry and technology of coffee.
- Explain the chemistry and technology of tea.
- Outline the basic views on the chemistry and technology of cocoa and its products.
- Understand the views on chemistry of major spices and its technology.
- Explain the chemistry and technology of minor spices.
- Understand the processing of spices and to check their quality standards

Course Outcomes

1. Understand the chemistry and manufacturing of coffee.
2. Outline the views on tea production and its chemistry.
3. Infer the basic knowledge on manufacturing of cocoa products and its chemistry.
4. Outline the manufacturing of major spices and its chemistry.
5. Discuss the production of minor spices and chemistry behind its production.
6. Explain the various opportunities of plantation products and spice processing.

UNIT I - Chemistry and Technology of Coffee

Coffee – Occurrence – chemical constituents– harvesting – fermentation of coffee beans – changes taking place during fermentation – drying – roasting –Process flow sheet for the manufacture of coffee powder – Instant coffee, technology – Chicory chemistry - Quality grading of coffee.

UNIT II - Chemistry and Technology of Tea

Occurrence – chemistry of constituents – harvesting – types of tea – green, oolong and CTC – Chemistry and technology of CTC tea – Manufacturing process – Green tea manufacture – Instant tea manufacture – Grading of tea.

UNIT III - Chemistry and Technology of Cocoa and Cocoa Products

Occurrence – Chemistry of the cocoa bean – changes taking place during fermentation of cocoa bean – Processing of cocoa bean – cocoa powder – cocoa liquor manufacture Chocolates – Types – Chemistry and technology of chocolate manufacture – Quality control of chocolates.

UNIT IV - Chemistry and Technology Of Major Spices

Pepper, Cardamom, ginger, Chilli, mint, and turmeric – Oleoresins and essential oils – Method of manufacture – Chemistry of the volatiles –Enzymatic synthesis of flavor identicals - Quality control of major spices.

UNIT V - Chemistry and Technology Of Minor Spices

Cumin, Coriander, Cinnamon, fenugreek, Garlic, Clove Vanilla, Coconut, Areca nut, Oil palm and Cashew - Oleoresins and essential oils –Method of manufacture – Chemistry of the volatiles – Quality control of minor spices

SUGGESTED READINGS

1. Peter, K.V. (2004). Hand book of herbs and spices. Volume 2. Wood head publishing Ltd. E-Book.
2. Chakraverty, A., Mujumdar, A.S., Raghavan, G.S.V., and Ramaswamy, H.S. (2010). Handbook of post-harvest technology – cereals, fruits, vegetables, tea and spices. (Special Indian Reprint). Marcel Dekker Inc. New York.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective**

- Discuss the regulations and laws of sanitation practices as control measures in different food industry.
- Understand the basic view on allergens to sanitation relationship.
- Explain the application of cleaning compounds and sanitizers as control measures.
- Outline the basic view on sanitary design and construction for food processing.
- Outline the good laboratory practices and HACCP role in sanitation.
- Develop knowledge on personal hygiene and overall quality management in food industries.

Course Outcomes (COs)

1. Understand the basics of sanitation practices in food industry.
2. Infer the basic knowledge on sanitation and its allergens relationship.
3. Interpret the control measures by using cleaning compounds and sanitizers.
4. Outline the sanitary processing and its construction in food processing.
5. Understand the concepts of HACCP and safety laboratory practices.
6. Summarize the basics of sanitation in various food industry.

UNIT I-Sanitation and food industry

Sanitation, sanitation laws, regulations, and guidelines, establishment of sanitary Practices. Foodborne bioterrorism: Potential risks and protection measures for bioterrorism The Relationship of microorganisms to sanitation: Microbial growth in relation to spoilage and food borne out breaks and its control measures.

UNIT II Relationship of allergens to sanitation

Food allergens and its control measures Food contamination sources: Sources of contamination, contamination foods, protection against contamination Personal hygiene and sanitary food handling: Personal hygiene, employee hygiene, sanitary food handling, role of employee supervision, employee responsibility.

UNIT III Cleaning compounds and sanitizers

Classification, selection of cleaning compounds and sanitizers, handling and storage, precautions Pest and Rodent Control: Insect infestation, cockroaches, insect destruction, rodents, birds, use of pesticides, integrated pest management

UNIT IV Sanitary design and construction for food processing

Site selection, site preparation, building construction considerations, processing and design considerations, pest control design, Waste product handling: solid waste and liquid waste management

UNIT V Role of HACCP in sanitation

Good manufacturing practices, current good manufacturing practices; Standard operating procedures, good laboratory practices.

SUGGESTED READING

1. Cramer, M.M. (2013). Food Plant Sanitation: Design, Maintenance, and Good Manufacturing Practices. CRC Press. Boca Raton. FL.F USA.
2. Mitchell, R., and Gu, J.D. (2010). Environmental Microbiology. 2nd Edition. John Wiley & Sons, Inc. Hoboken. New Jersey. USA.

Course objectives

- Understand the basic principles of food safety.
- Explain the food quality control and labeling.
- Discuss about the hazard analysis in food industry.
- Understand the consequences of contaminants and additives in food.
- Explain the causes and control measures of food allergy.
- Develop the knowledge on food industrial safety features and its analysis

Course outcomes

1. Outline the basic concepts of food safety in food industry.
2. Interpret the measures of food quality control and labeling of food products.
3. Infer the basics of HACCP and its analysis in food industry.
4. Discuss the various sources and consequences of contaminants and additives in food.
5. Outline the basics of food allergy.
6. Summarize the food industrial safety features and its hazard analysis.

UNIT I-FOOD SAFETY

Principles of food safety - Historical developments - indicators of risk - risk analysis – risk management - causes of major failure - clothing and personal hygiene - source of contamination -test for food safety.

UNIT II-QUALITY CONTROL AND FOOD LABELING

Introduction to quality control - definition. Aspects of quality - Quality control tools. Quality control chart - Quality factors in food - Nutritional labeling - Specification - Rules and Regulations - need for food plant sanitation -- cleaning and cleaners - Water supply- Good Manufacturing Practice.

UNIT III-HAZARD ANALYSIS - HACCP

HACCP - History definition - preliminary task - principles - hazard analysis - record keeping - HACCP implementation and maintenance. General principle of microbial risk – assessment - hazard determination - HACCP worksheet. Critical Control Point - identification of critical points in the process - Methods by which obstacles can be overcome.

UNIT IV-METAL CONTAMINANTS AND ADDITIVES

Metal contaminants- Sources of health hazard of metallic contaminants - Assessment of food safety - General and acute toxicity - Mutagenicity and carcinogenicity. Additives (Intention - direct) - Preservatives - antioxidants, sweeteners, flavours, colours, vitamins, stabilizers - indirect additives - organic residues - inorganic residues and contaminants.

UNIT V-FOOD ALLERGY

Food allergy, food intolerance, contaminants of processed foods, solvent residue, contaminants of smoked foods. Cleaner production in food industry-fruit and vegetable processing, sea food processing, brewing and wine processing.

SUGGESTED READINGS

1. Lelieveld, Y.M.H. (2013). Food Safety Management. 1st Edition. Academic Press.
2. Kumar, D.A., Kumar R. A., Sharma. (2019). HACCP: Application and Its Challenges. I K International Publishing House Pvt. Ltd.
3. Flanagan. S. (2014). Handbook of Food Allergen Detection and Control. Woodhead Publishing.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Discuss about the structure and properties of grains and cereals
- Summarize milling process and equipments used for rice
- Extrapolate the process of milling and separation of wheat and corn
- Outline the steps involved in milling of pulses along with equipments
- Explain about the properties of oil seed and their extraction and refining techniques
- Understand the application of milling process to enhance the efficiency of the milling yield

Course Outcomes

1. Understand the importance of grains and cereals along with storage
2. Understand the byproducts obtained from rice milling and its wastes.
3. Acquire detailed knowledge of Wheat and corn milling and its waste utilization
4. Understand the techniques and processes involved in pulse milling
5. Learn about the extraction, separation and refining of oil seed milling.
6. Emphasize the various processing methods involved in converting raw material into quality food products

UNIT I - Grain Properties

Importance of grains and cereals - definitions, Grain structure, physicochemical properties of grains and its nutritional value. Storage of cereal grains in relation to maintaining grain quality – types of storage structures.

UNIT II - Rice Milling

Rice milling flow sheet. Explanation of steps in milling operations - Cleaning, Parboiling- Physio – chemical changes during Parboiling and effects of qualities of rice. Methods of Parboiling, Milling, Shellers, Paddy Separator, Whitener, Polisher, Grader, and modern rice mill. Byproducts from rice milling and waste utilization.

UNIT III - Wheat Milling

Wheat milling flow sheet. Explanation of steps in milling, Cleaning Principles of Parboiling of wheat- Methods of Parboiling, Sifters, De-stoners, Roller milling – Break rolls, and reduction rolls, Sifting and purifying, plan sifters. Bran separation. Efficiency of milling process. By products from wheat milling and waste utilization. Milling of Corn: Corn–types. Dry and wet milling of corn– flow sheet and explanation, Byproducts from corn milling, corn starch, corn syrup, corn flakes. Waste utilization.

UNIT IV Pulse Milling

Importance of legumes. Milling and processing of Legumes- Methods of milling of pulses. Processing methods- dehulling losses and effect of dehulling on nutritive value. Grading methods, cooking quality.

UNIT V Oil Seed Milling

Oil seed processing- natural sources of oil. Physio-chemical properties, mechanical extraction – Oil processing machinery, solvent extraction, factors influencing extraction, types of solvents. Refining of oil, hydrogenation, winterization, changes during storage. Oil seed flour concentrates and isolate.

SUGGESTED READINGS

1. Delcour, A.J., Hosney R.C. (2010). Principles of Cereal Science and Technology. 3rd Edition. Amer Assn of Cereal Chemists.
2. Khader, Vijaya., and Vimala, V. (2007). Grain Quality and Processing, Agrotech Publishing. Udaipur.
3. Sahay, K.M., and Singh, K.K. (2015). Unit operations of Agricultural Processing. 2nd Edition. Vikas Publishing House. New Delhi.

Course Objectives

- Discuss about the nutritional value and future roles of legumes and oil seeds.
- Know the importance of milling at different scale of operations
- Explain the methods of cooking, nutritional value and significance of dhal and soyabean
- List the equipments involved in oil seed milling processes.
- Discuss about the use of oil seeds meals in protein products and byproducts
- Develop value added products from legumes and oil seeds

Course Outcomes

1. Understand the composition, nutritional values and classification of oil seeds and legumes
2. Identify the problems affecting milling and develop new methods in different scale of operations
3. Understand the importance of dhal, soyabean and their byproducts
4. Gain Knowledge about the principles and working of oil seed milling equipments
5. Interpret the use of higher protein products and their byproducts
6. Understand and identify the specific processing technologies used for legumes and oil seeds and the various products derived from these materials.

UNIT I

Present status and future prospects of legumes and oilseeds; Morphology of legumes and oilseeds; Classification and types of legumes and oilseeds Chemical composition, nutritional value and anti-nutritional compounds in legumes and oilseeds; Methods of removal of anti- nutritional compounds

UNIT II

Pulse milling: Home scale, cottage scale and modern milling methods, machines, milling quality, milling efficiency Factors affecting milling quality and quantity; Problems in dhal milling Industry

UNIT III

Nutritional changes during soaking and sprouting of pulses; Cooking quality of dhal, methods, factors affecting cooking of dhal; Quick cooking dhal, instant dhal; Soybean milk processing and value addition; Fermented products of legumes

UNIT IV

Oil seed milling: Ghanis, hydraulic presses, expellers, solvent extraction methods, machines, Milling quality, milling efficiency, factors affecting milling quality and quantity; Problems in oil milling industry;

Refining of oils: Degumming, neutralization, bleaching, filtration, deodorization, winterization and their principles and process controls; Hydrogenation of oils; New technologies in oilseed processing;

UNIT V

Utilization of oil seed meals for different food uses: High protein products like protein concentrates and isolates; By-products of pulse and oil milling and their value addition.

SUGGESTED READING

1. Singh, G., Sekhon, S.H., Kolar S.J., and Ali, M. (2005). Pulses. Agrotech Publishing Academy. Udaipur.
2. Chakraverty, A. (2008). Post Harvest Technology of Cereals, Pulses and Oilseeds, 3rd Edition. Oxford and IBH Publishing Co. Pvt. Ltd. New Delhi.
3. Sahay, K.M., and Singh, K.K. (2015). Unit Operations of Agricultural Processing. 2nd Edition. Vikas Publishing House Pvt. Ltd. Noida.

Course Objectives

- Know the need and importance of dairy industry
- Examine the adulterations, authentication and quality evaluation of milk
- Discuss about the various types of milk and their properties along with manufacturing process
- Discuss about the importance, manufacturing, packaging and storage of fat rich dairy products
- Understand the importance of fermentation process in dairy industry
- Develop knowledge on preparation of value added dairy products based on the needs of the society

Course Outcomes (COs)

1. Understand the significance of milk and hygienic milk processing
2. Know about the testing, authentication and quality evaluation of milk
3. Impart the microbial culture in the fermented dairy products
4. Discuss the different methods for the manufacturing, packaging and storage of fat rich dairy products
5. Summarize the manufacturing, packaging and storage of fermented and indigenous milk products
6. Explain the techniques and technologies of testing and processing of milk into various milk products and by products.

UNIT I INTRODUCTION

Milk production and consumption- India and Worldwide - Status and scope of dairy industry in India- Fluid Milk - Definition of milk, composition, factors affecting composition of milk, types of milk and nutritive value of milk- Basis for pricing of milk-Good hygienic practice in milk processing: Principal hazards, cleaning and disinfection in a dairy industry, definitions, cleaning and disinfection agents and processes.

UNIT II QUALITY ANALYSIS AND EVALUATION

Testing the authenticity of milk and milk products: Detection of foreign fats, milk of other species, water, non-milk proteins. Methods of examination and Quality evaluation, Adulteration and its detection. Microbiology of milk: Milk as a substrate for bacteria, spoilage micro organisms, pathogenic micro organisms, sources of contamination, hygienic measures.

UNIT III TYPES OF MILK AND ITS PROPERTIES

Milk processing- Concentrated milk, condensed milk, evaporated milk, UHT processed milk, flavored, sterilized milk, dried milk, Soy milk, Imitation milk, whole and skimmed milk powder - Method of manufacture, packaging and storage, defects and their control. Instantization of milk and milk products, flow ability, dustiness, reconstituability, dispersability, wet ability, sink ability and appearance of milk powders. Judging and grading of milk and its products.

UNIT IV FAT RICH DAIRY PRODUCTS

Frozen dairy products- Ice-cream- Kulfi- manufacture, packing and storage. Fat rich dairy products - Cream, ghee and margarine- Method of manufacture, packaging and storage. Cheese byproducts- Casein and its derivatives- Whey powder, protein concentrates and isolate- utilization, Infant milk production

UNIT V FERMENTED AND INDIGENOUS MILK PRODUCTS

Fermented milk – principles- Processing- practices of manufacture, packaging- storage and marketing Fermented milk products- dahi, cultured butter milk, acidophilus milk, yoghurt, shrikhand and probiotic milk based products. Technology of Indigenous dairy products – Present status, method of manufacture of khoa, burfi, kalakand, gulabjamun, rosogolla, chhana, paneer,, lassi etc..

SUGGESTED READING

1. Tomar, S. (2012). An Introduction to Dairy Technology. Pragun Publication.
2. NIIR Board. (2013). Modern Technology of Milk Processing and Dairy Products.4th edition.NIIR Project Consultancy Services.
3. Ahmad, T. (2016). Dairy Plant Engineering and Management. Kitab Mahal Publishers. New Delhi.
4. De, S. (2006). Outlines of Dairy Technology.23rdimpression. Oxford University Press. New Delhi.
5. Walstra, P., Wouters, J.T.M., Geuris, T.J. (2005). Dairy Technology. Taylor & Francis.

Course Objectives

- Explain the importance of nutrition and nutritive value of different foods in relation with health
- State and illustrate the terms, principles and steps involved in menu planning
- Explain the vital role of geriatric and therapeutic balanced diet in human life
- Understand the methods involved in the measurement and estimation of energy requirements in individuals.
- State the concepts of nutraceuticals designing and Anti-nutritional factors
- Formulate value added products from functional and special foods based on the needs.

Course Outcomes (COs)

1. Know the nutritional value of different food groups
2. Identify the nutritional requirements of infants, preschool going children and athletes
3. Learn the principles of menu planning process and understand and use the concept of food exchange lists.
4. Plan therapeutic diets for diseases like diabetes, and CHD
5. Understand the overall terms and methods applied in the measurement and estimation of energy.
6. Discuss the concepts of anti-nutritional, functional and special foods.

UNIT-I NUTRITION AND BALANCED DIET

Nutritive value and anti- nutritional factors present in cereals, pulses, oil seeds , fruits, vegetables, fish, meat and eggs- effect of processing on nutritive value of foods- Principles of Nutrition and Health-Food Preparation and Service: Principles and Methods

UNIT II- MENU PLANNING

Explanation of terms- Principles of planning menus- Steps involved in planning menus- Food guide pyramid- Infant Foods: Formulation of weaning foods, Protein energy malnutrition- Formulating diet for preschool going (2-5 years) children-Food Selection and Meal Planning for different age groups

UNIT III-BALANCED DIET

Diets during normal life cycle- Nutrition from infancy to adolescence- Nutritional requirements of different age groups- Geriatric nutrition- Nutrition for athletes- Therapeutic Diet:

Diet therapy and types of therapeutic diet- Diet for diabetic mellitus- Diet for cardio vascular disease- Diet for gastro intestinal disease.

UNIT IV-ENERGY REQUIREMENT

Definition- units of energy- Energy content of foods- Physiological fuel value- Measurement of energy expenditure- BMR- Thermic effect of food- SDA- Methods of measurement- Factorial methods of estimating energy requirement of individuals- Regulation of energy metabolism.

UNIT V- FUNCTIONAL AND SPECIAL FOODS

Concepts for functional foods design, prebiotics & probiotics- nutraceuticals- designer foods- Anti-Nutritional Factors in Foods: Trypsin inhibitors, Phytins, Tannins, Oxalates, Goitrogens, Aflatoxins, and Process induced toxins- Space foods-Army foods-Athlete foods-Packaged food supply in Flights.

SUGGESTED READING

1. Gopalan, C., Ramshastri, B.V., Balasubramaniam, S.C. (2011). Nutritive Value of Indian Foods Nation Institute of Nutrition, Hyderabad.
2. Roday, S. (2012). Food Science and Nutrition. 2nd Edition. Oxford Higher Education/Oxford University Press.
3. Shubhangini, A.J. (2015). Nutrition and Dietetics. 4th Edition. McGraw Hill education.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective:**

- Emphasis the types of materials used in the food processing equipments.
- Discuss about the materials and designing of different storage vessel.
- Explain the importance of reaction vessel and their deskinning techniques.
- Explain the materials and designing of heat exchanger and evaporators.
- Discuss the importance of dryers in food processing industries.
- Develop knowledge on fabricating food process equipments.

Course Outcome:

1. Point out the materials suitable for the construction of equipments.
2. List out the vessels used for the food storage.
3. Categorize the different types reaction vessel used for different purposes.
4. Understand the importance of heat exchanger in the designing of food processing equipments.
5. Understand the significance of dryers in food processing.
6. Understand the basic for design and develop equipments used in food Processing operations.

Unit I - MATERIALS

Metals and non metals, design of pressure vessels – cylindrical shell –internal and external pressure -under continued loadings. Numerical problem and design of pressure vessel.

Unit II - STORAGE VESSELS

Design of storage vessels – Rectangular Tank without stiffeners –with stiffeners – shell design – Numerical problem and design.

Unit III - REACTION VESSELS

Design of Reaction vessels – materials -classification – jackets-Design of vessel shell with half coil – Design of vessel shell with jacket – Numerical problem and design.

Unit IV - HEAT EXCHANGERS

Design of Heat exchangers – types – materials – Design pressure and temperature- shell design – tubes – Numerical problem.-Design of Equipment. Evaporator: Materials of concentration – types – design-consideration – Design of agitators – power requirements – Design based on Torque – critical speed.

Unit V – DRYERS

Types - General considerations – Design of Tray dryer , Rotary Dryer – Material Balance , Thermal energy Requirements , electrical energy Requirements, Performance Indices

SUGGESTED READING

1. Maroulis, Z.B., and Saravacos, G.D. (2003). Food Process Design, Marcel Dekker Inc.
2. Joshi, M.V. (2016). Process Equipment Design. 5th Edition Macmillan India Ltd.
3. Coulson, J.M., and Richardson, J.F. (2017). Chemical Engineering. 7th Edition. Butterworth-Heinemann. Elsevier.

Instruction Hours/week: L:3 T:0 P:0 Marks: Internal:40 External:60 Total:100**End Semester Exam:3 Hours****Course Objective**

- Explain different food colors.
- Explain properties and application of food colors
- Describe different food flavors and its application
- Explain the applications of food colors and its emerging techniques
- Describe the Quality control techniques and regulations involved in colors and flavors
- Analyze the permissible limits of artificial colorants and flavorants

Course Outcomes (COs)

1. Discuss the synthetic and natural food colors
2. Outline the importance of food colors and their applications in different fields
3. List the various food flavors and their applications
4. Infer the applications of food coloring and its advancement
5. Outline the regulations involved in the safer use of colors and flavors in foods
6. Discuss the importance of food colorants and flavorants

UNIT-I FOOD COLOURS

Introduction – Natural and Synthetic food Colours – Class and description of food colours – Physical form of food colours – Stability, storage and solubility of food colours – Regulations and safety assessment – Labeling requirements for food containing colour additives – Adulteration and misbranding of colour additives in foods

UNIT-II PROPERTIES AND ANALYSIS OF FOOD COLOURS

Food colour stability, Importance of food colours for food products - Methods of analysis for food colour - Quality and safety assessment – Applications of natural and synthetic food colours

UNIT-III FOOD FLAVOURS

Introduction – Classification - flavor forms: water soluble liquid flavours – oil soluble liquid flavours, emulsion based flavours, dispersed flavours, spray dried flavours – commercial considerations -Flavor characteristics – Flavor compounds - Natural and artificial flavoring materials – Flavoring constituent of various foods like meat, fish, milk, vegetables, fruits, fats & oils, spices & herbs, cereals and pulses. Changes in flavouring components and characteristics during cooking/processing of various foods. Effects of storage, processing, transportation and environmental

conditions on flavour components/constituents.

UNIT-IV FOOD FLAVOR: APPLICATIONS AND RECENT DEVELOPMENT

Culinary and Meat Products, bakery products, snack foods, sugar based confectionary products, dairy products and soft drinks - Changes in food flavor due to processing – flavor release from foods – Factors that affect the flavour and control of flavour in processed foods. Recent developments in flavour research, processing and technology.

UNIT-V FOOD FLAVOR: QUALITY CONTROL

Flavouring and coating technologies for preservation and processing of foods. Natural flavor enhancers for food and beverage, Quality Control – analytical, sensory and adulteration testing. Measurement of flavour, particularly for wine, tea, coffee, species and condiments.

SUGGESTED READING

1. Andrew, J., Taylor, J.A., and Linforth, S.T. R. (2010). Food Flavour Technology, Blackwell Publishing Ltd.
2. Bhattacharya, S. (2015). Conventional and Advanced Food Processing Technologies. Wiley Publishers.

Course Objectives

- Understand the fundamentals of sensors and control concepts.
- Discuss the concepts of system analysis and control.
- Summarize the working of various sensors.
- Understand the mathematical model for a system
- Explain the basics in control schemes of particular system.
- Develop knowledge on utilization of process control parameters in food industries.

Course Outcomes

1. Represent the mathematical model of a system.
2. Determine the response of different order systems for various test inputs.
3. Analyze the stability of the system.
4. Apply the knowledge of various Measuring Instruments to design a simple Instrumentation system.
5. Derive the Mathematical Model of a physical system.
6. Analyze and decide suitable control schemes for a particular system.

UNIT - I Introduction to Process Control

System – steady state design – process control – process control block diagram –definition of a process, measurement, controller, and control element, loop – damped and cyclic response- feedback control – transient responses – laplace transform – transforms of simple functions – step function, exponential function, ramp function and sine function.

UNIT -II Control Systems

Open and closed loop systems, servo- mechanisms, hydraulic and pneumatic control systems, two-way control, proportional control, differential control and integral control. Control valve – Construction and working of pneumatically operated valve and spring – diaphragm Actuator.

UNIT- III Stability Analysis

Signal flow graph – Mason's Gain formula, Block diagram algebra. Stability – concept of stability, definition of stability in a linear system, stability criterion, characteristic equation, Routh test for stability

UNIT -IV Pressure and Temperature Sensors

Pressure measurement – Construction and working of capacitive pressure sensor, Inductive pressure sensor, strain gauge, pressure sensor, diaphragm, bourdon tube, differential pressure cell
Temperature sensors –Construction and working of RTD, Thermistors, Thermocouples, bimetallic strips.

UNIT - V Level sensor

Simple float systems, capacitive sensing element, radioactive methods (nucleonic level sensing) – ultrasonic level sensor. Measurement of density – U-type densitometer, Buoyancy meter
Measurement of composition – Electrical conductivity cell, non-dispersive photometers, pH meter, Gas chromatograph, Mass spectrometer.

SUGGESTED READINGS

1. Coulson, J.M. and Richardson, J.F. (2017). Chemical Engineering. 7th Edition. Butterworth-Heinemann. Elsevier.
2. Nagoorkani, A. (2012). Control Systems. 2nd Edition. RBA publications.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Discuss the basics of postharvest storage practices
- Outline the postharvest losses of different food grains
- Understand the proper separation and storage practices
- Discuss various constraints of milling and their economy
- Explain different methods used for material handling systems
- Summarize the application of post harvest techniques for enhancing the yield of the products.

Course Outcomes

1. Apply their knowledge of post harvest storage practices
2. Acquire knowledge on reduction of post harvest losses
3. Develop new methods for the storage of food grains
4. Analyze the different methods of milling and their economical importance
5. Interpret the methods of material handling systems
6. Extrapolate the post harvest technology practices

UNIT I Overview of Post-Harvest Technology

Concept and science, Introduction to different agricultural crops, their cropping pattern, production, harvesting and post-harvest losses, reasons for losses, importance of loss reduction, Post-Harvest Handling operations.

UNIT II Cleaning Sorting and Grading

Cleaning of grains, washing of fruits and vegetables, types of cleaners, screens, types of screens, rotary screens, vibrating screens, machinery for cleaning of fruits and vegetables (air cleaners, washers), cleaning efficiency, care and maintenance; Peeling Sorting, grading, methods of grading; Grading- Size grading, colour grading, specific gravity grading; screening, equipment for grading of fruits and vegetables, grading efficiency, care and maintenance

UNIT III Separation, Decorticating and Shelling

Magnetic separator, destoners, electrostatic separators, pneumatic separator Principles of working, design and constructional details, operating parameters, maintenance, etc. of various decorticators/dehullers/shellers, description of groundnut decorticators, maize shellers, etc.

UNIT IV Milling and Materials Handling

Milling, polishing, grinding, milling equipment, dehuskers, polishers (abrasion, friction, water jet), flour milling machines, pulse milling machines, grinders, cutting machines, oil expellers, machine efficiency and power requirement Introduction to different conveying equipment used for handling of grains, fruits and vegetables; Scope and importance of material handling devices

UNIT V Study of different Material Handling systems

Classification, principles of operation, conveyor system selection/design Belt conveyor: Principle, characteristics, design, relationship between belt speed and width, capacity, inclined belt conveyors, idler spacing, belt tension, drive tension, belt tripper Chain conveyor: Principle of operation, advantages, disadvantages, capacity and speed, conveying chain Screw conveyor: Principle of operation, capacity, power, troughs, loading and discharge, inclined and vertical screw conveyors Bucket elevator: Principle, classification, operation, advantages, disadvantages, capacity, speed, bucket pickup, bucket discharge, relationship between belt speed, pickup and bucket discharge, buckets types, power requirement Pneumatic conveying system: types, air/product separators; Gravity conveyor design considerations, capacity and power requirement.

SUGGESTED READINGS

1. Chakraverty, A., and Singh, P.R. (2014). Post Harvest Technology and Food Process Engineering. CRC Press. Boca Raton. FL. USA.
2. Sahay, K.M. and Singh, K.K. (2015). Unit Operations of Agricultural Processing. Vikas Publishing House Pvt. Ltd., Noida, UP.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Explain the moisture content estimation and gain knowledge on post harvest of food grains
- Summarize the proper practices of shelling, threshing, cleaning and drying
- Discuss the techniques and methodologies involved in rice and pulses processing and storage
- Understand the various traditional and recent storage practices
- Discuss the food waste management system and production of useful products
- Develop opportunity to understand the different processing techniques involved in various crop processing

Course Outcomes (COs)

1. Create awareness about the processing of major cereals like paddy, maize etc.
2. Discuss the practices of shelling, threshing, cleaning, grading and drying
3. Understand the different types of methods used for rice and pulse processing technology
4. Discuss the factors to be considered for proper storage of food grains.
5. Outline the sources and classification of various industrial waste materials.
6. Understand the concepts involved in the conversion of waste into value added products.

UNIT I Engineering Properties and Moisture Content

Post harvest losses in field crops – optimum stage of harvest, properties of grains – physical, thermal, electrical and aerodynamic properties, moisture content – measurement – direct and indirect methods– moisture meters, equilibrium moisture content – equilibrium relative humidity, relationship and isotherm models, methods of determination.

UNIT II Threshing, Shelling, Cleaning, Grading and Drying

Threshing – threshers, types, cleaning and grading – principles, types, efficiency of separation, performance index, shelling and decortication – principles, maize sheller, husker sheller, groundnut decorticator and castor sheller, psychrometry – properties of air – water vapour mixture, grain drying– principles, types, heat sources, performance of dryers.

UNIT III Rice and Pulses Processing

Rice processing – parboiling, drying, dehusking, polishing, modern rice mill machineries – construction details and adjustments, layout of modern rice mills, manufacture of beaten rice, expanded rice and puffed rice, traditional and improved methods, processes and equipments, material handling equipment – types, construction and working – pulse milling – wet and dry method.

UNIT IV Storage

Storage of food grains – factors affecting storage, traditional methods, types – bag and bulk storage, storage structure, storage losses – estimation, storage of grains in large bins, modified atmosphere storage of grains – facilities, construction, operation and maintenance

UNIT V Waste Utilization

Waste materials, sources and classification – crop residues, farm and industrial wastes and byproducts, utilization – production of paper and paperboards, particle board, fuel briquettes - production of fibre, activated carbon, furfural and adhesive from tamarind kernel powder.

SUGGESTED READINGS

1. Chakraverty, A. (2018). Post Harvest Technology of cereals, pulses and oilseeds. 3rd Edition. Oxford & IBH publishing & Co. Pvt. Ltd., New Delhi.
2. Sahay, K.M. and K.K. Singh. (2015). Unit operations in Agricultural Processing. 2nd Edition. Vikas Publishing House Pvt. Ltd., New Delhi.

Course Objectives

- Define the physical and chemical properties of fats and oils.
- Outline the different methods of extraction processes of oil.
- Explain the oil refining processes and associated steps.
- Summarize the various types of packaging materials and methods employed in the packaging of oil.
- Understand the suitable storage conditions of the different types of oil based on their functional properties
- State the industrial applications, quality regulations and standards mandated for oil processing industries.

Course Outcomes

1. Infer the functions, physical and chemical properties of fats and oils
2. Interpret the various methods applied to the extraction of oils
3. Classify the steps involved in the oil refining processes
4. Choose an appropriate packaging material for oil packing
5. Identify the suitable storage conditions for improving the shelf life of oils
6. Assess the applications, quality standards and regulations followed in the oil processing sectors.

UNIT I - Physical and Chemical Properties

Fats and oils – formation – functions of oil in human body - fatty acids – double bonds and their position in oil – Geneva type classification - sources of vegetable oils – production status-oil content – coconut , palm, peanut , rice bran, sesame, mustard and sunflower seeds oil – physical and chemical properties of fats and oils - chemical reactions of oil – hydrolysis –hydrogenation, oxidation and polymerization.

UNIT II - Extraction Methods

Oil extraction methods –mechanical expression – ghani , power ghani, rotary, hydraulic press, screw press, expellers, filter press - principle of operation and maintenance solvent extraction process – steps involved, batch and continuous-continuous solvent extraction process for rice bran, soy bean and sunflower-oil extraction process for groundnut and cotton seed-production of special oils – palm oil, virgin coconut oil – extraction process.

Unit III - REFINING OF OILS

Refining of oils – objectives – characterization - degumming – Zeneath process – deacidification process – continuous acid refining-bleaching of oil – continuous bleaching process – decolourising agents-deodorization process winterization processes-hydrogenation of oil –selectivity – catalyst –batch type hydrogenation – regeneration of Catalyst-Vanaspati, ghee and margarine – production process-partial sterilization, emulsification, chilling, kneading and rolling, incorporation of salt, colouring substances production of special fats – butter – types - production and storage.

UNIT IV - Packaging of Edible Oils

Packaging of edible oils – requirements – types – tinfoil, semi rigid, glass, Polyethylene Terephthalate, Poly Vinyl Chloride, flexible pouches – packaging for Vanaspati and ghee changes during storage of oil –rancidity – causes – atmospheric oxidation and enzyme action – free fatty acid – colour-non edible oils – castor oil, linseed oil, vegetable waxes – production and processing.

UNIT V - Industrial Applications and Quality Standards

Industrial applications of fats and oils – quality regulations - manufacture of soap, candle, paints and varnishes - ISI and Agmark standards – site selection for oil extraction plant- safety aspects- HACCP standards in oil industries.

SUGGESTED READINGS

1. Gunstone, F.D., (2008). Oils and Fats in Food Industry. Blackwell Publishing, United Kingdom.
2. Brien, R.D.O. (2008). Fats and oil. CRC Press.
3. Brech, .G.S. (2008). Hand book of Industrial oil and fat Products. CBS Publishers & Distributors. New Delhi.

Course Objectives

- Provide a basic understanding of Nanotechnology in food
- Impart knowledge on various synthesis and characterization techniques involved in Nanotechnology
- Explain the various concepts of Cryogenics in Food Processing
- Discuss the applications of Nanotechnology in the field of food technology
- Elaborate the use of cryogenics in food processing industries
- Understand the ethical issues of nanotechnology in food processing.

Course Outcomes (COs)

1. Understand the fundamentals of Nanotechnology and Cryogenics in the food processing industries
2. Interpret the use of nanomaterials and their nanostructures in food processing sector.
3. Understand the properties of nanomaterials and its synthesis.
4. Exemplify the cryogenic properties and cryogenic techniques in food preservation and storage.
5. Acquire knowledge about current trends and future aspects of Nanotechnology in food processing.
6. Elucidate the applications of Cryogenics in Food Industries.

UNIT I BASICS OF NANOTECHNOLOGY AND NANOSTRUCTURES IN FOOD

Background- Evolution of new technologies in the food sector- Public perception of nanotechnology food products-Properties of nanomaterials - Nanomaterials for food applications- Nano-sized food ingredients and additives in relation to digestion of food-Natural nanostructures in food-Naturally occurring food nano substances and nanostructure-Designing food nanostructures.

UNIT II NANOMATERIALS AND SYNTHESIS METHODS

Nanomaterials- Physical properties – mechanical and optical properties- Magnetic and size dependent properties of nanomaterials- Electrical conductivity and photoluminescence properties of nanomaterials- Method of nanomaterials synthesis-mechanical, gas phase and physical vapor deposition-Chemical Synthesis-Nanoparticle size determination by X-ray diffraction technique and dynamic light scattering method for colloidal nanoparticle- Manipulation of nanomaterials by

transmission electron microscopy (TEM) and scanning electron microscopy (SEM). Use of Infra red and magnetic resonance spectroscopy in nanoscience

UNIT III INTRODUCTION TO CRYOGENICS

Cryogenics and its applications- Properties of cryogenic fluids- Properties of materials at cryogenic temperature- Gas- Liquefaction and Refrigeration Systems- Gas Separation- Cryocoolers- Cryogenic Insulations- Vacuum Technology- Instrumentation in Cryogenics- Liquid storage and transfer systems- Cryostat design- Dilution Refrigerator and Adiabatic Demagnetization

UNIT IV APPLICATIONS OF NANOTECHNOLOGY IN FOOD PROCESSING

Nanotechnology in Food Preservation-Nanoemulsion - Nanodispersions -Nanocapsules - Association colloids - Nanocoatings. Nanostructure multilayer emulsions – Biopolymeric nanoparticles - Nano packaging – Nanoplastic – Nanocomposites – Active packaging – Intelligent packaging – Biodegradable Nano packaging - Nanofibers – Nanosensors. Ethical issues in nanotechnology – socio-economic issues – Benefits, challenges and future of nanotechnology.

UNIT V APPLICATIONS OF CRYOGENICS IN INDUSTRIES

Advances in Cryogenics- Vortex tube and applications- Pulse tube refrigerator- Cryogenic Engine for space vehicles- Cryogenic Applications- gas industry- cryogenic fluids- space research- Cryobiology- food processing- chemical processing- cryogenic power generation, medicine, analytical physics and chemistry

SUGGESTED READING

1. Chaudhry,Q., Castle, L., and Watkins, R. (2010). Text book on Nanotechnologies in food. RSC Nano science and Nano technology. Published by the Royal society of chemistry.
2. Hester,R.E., and Harrison, R.M. (2007). Nanotechnology, Consequences for Human Health and the Environment.

Course objectives

- Explain about the importance and applications of sensory analysis.
- Illustrate the methods and different types of test used for sensory analysis.
- Create a different knowledge on assessors and its role on sensory valuation.
- State the basic concepts of product development along with their success and failures .
- Outline the processes involved in product development.
- Understand the process of product launch and commercialization

Course outcomes

1. Relate the applications of sensory analysis.
2. Identify the methods used for various sensory evaluation.
3. Understand the assessors role in sensory test.
4. Understand the basic concepts of product development.
5. Explain the process of product development
6. Discuss the various strategies involved in the new product development process.

UNIT I Introduction to sensory analysis

Background and importance of Sensory Analysis, Definition of Sensory Analysis, Fields of Application of Sensory Analysis, Legislation on Sensory Analysis, Sensory perception and the organs of senses

UNIT II Methodology of sensory analysis

Preparation of trial, Location of test and tasting Rooms, Sensory evaluation techniques, Types of tests Differentiation sensory tests, Variables and scales, Descriptive sensory tests Affective sensory tests

UNIT III Assessors

Selection, training and monitoring, Assessors, Types of assessors, Factors influencing sensory evaluations, Features of assessors, Selection, training and monitoring of assessors: Recruitment, Selection, Training, Monitoring

UNIT IV Concepts

Concept of product development - product success and failure, factors for success, process of product development, managing for product's success. Innovation strategy - possibilities for innovation, building up strategy, product development programme.

UNIT V Product development process

The product development process - product strategy, product design and process development, product commercialization, product launch and evaluation.

SUGGESTED READINGS

1. Morten, M.(2015). Sensory evaluation techniques Stone Herbert; Sensory evaluation practices. 5th Edition.CRC Press.
2. Schaffner, D. J., Schroeder, W. R., Earle, M. D. (2003).Food Marketing: An International Perspective. 2nd Edition. McGraw Hill.
3. Varela, P., Ares, E.G. (2014). Novel Techniques in Sensory Characterization and Consumer Profiling, CRC Press.

**18BTFT7E04 MARKETING MANAGEMENT AND INTERNATIONAL
TRADE****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course objectives**

- Understand the concepts in marketing management and realize its scope.
- Explain the consumers buying behavior and information systems in marketing.
- Understand the marketing planning processes and classify the types of food consumption across the globe.
- Outline the concepts involved in international marketing and trading.
- Explain the major role of government in trading process.
- Analyze the applications of marketing management in trading of food products

Course outcomes

1. Discuss the concepts of marketing and market Structure.
2. Discuss the market segmentation and market resources.
3. Interpret the policies in marketing planning and advertisements.
4. Understand the overall concepts involved in international marketing and trade developments.
5. Discuss the role of export and import strategies and government roles in marketing.
6. Summarize the marketing principles, its structure and government policies in export and import tradings.

UNIT I-CONCEPTS OF MARKETING AND MARKET STRUCTURE

Concept of marketing, functions of marketing, Concepts of marketing management, scope of marketing management, Marketing management process, Concepts of marketing- mix, elements of marketing- mix, Concept of market structure, Marketing environment -Micro and macro environments

UNIT II- CONSUMERS BUYING BEHAVIOR

Consumers buying behaviour, consumerism, Marketing opportunities analysis: marketing research and marketing information systems, Market measurement- present and future demand, market forecasting, Market segmentation, targeting and positioning, Allocation and marketing resources

UNIT III-MARKETING PLANNING PROCESS AND ADVERTISING

Marketing planning process, Product policy and planning : product-mix, product line, product life Cycle, New product development process Product brand, packaging, services decisions, Marketing channel decisions. Retailing, wholesaling and distribution, Pricing decisions, Price determination and pricing policy of milk products in organized and unorganized sectors of dairy

industry, Promotion-mix decisions, Advertising, how advertising works, deciding advertising objectives, Advertising budget, Advertising message, media planning, personal selling, publicity, sales, promotion. World consumption of food: Patterns and types of food consumption across the globe

UNIT IV- INTERNATIONAL MARKETING AND TRADE

International marketing and international trade, salient features of international marketing
Composition & direction of Indian exports, international marketing environment, Deciding which & how to enter international market

UNIT V- EXPORTS AND ROLE OF GOVERNMENT AGENCIES IN TRADE

Exports- direct exports, indirect exports, Licensing, Joint ventures, Direct investment Export trends and prospects of food products in India Government institutions related to international food trade: APEDA, Tea Board, Spice Board, MOFPI, etc. WTO and world trade agreements related to food business

SUGGESTED READINGS

1. Kotler, P., Keller, K.L., Abraham Koshy, A., Jha, M. (2013). Marketing Management: A South Asian Perspective, 14th Edition. Pearson Education.
2. Daniels, J., Radebaugh, L., Brigham, Daniel Sullivan, D., (2015). International Business, 15th Edition. Pearson Education.
3. Aswathappa. (2008). International Business. Tata McGraw-Hill Education, New Delhi.

Course Objectives

- Understand the various concepts of food marketing system
- Explain the different constraints involved in the marketing research
- Discuss the innovations in food chains, quality and safety standards in the retail management.
- Explain the important key areas relating to supply chain management in food processing industries
- Understand the overall concepts of globalization and logistics
- Develop the knowledge on components utilized in supply chain management from farm to fork

Course Outcomes (COs)

1. Outline the important concepts and approaches of food marketing system
2. Illustrate the various attributes of marketing research
3. Assess the multivariate techniques involved in market research
4. Understand the innovations in food chains, quality and safety standards in the retail management.
5. Discuss the multiple strategies of supply chain management system in food industries
6. Infer the important concepts of globalization and logistics

UNIT I FOOD MARKETING

Food Marketing System- Process, Growth, Role and Economic importance - Basic marketing concepts and approaches - marketing functions - Market Structure, Conduct and Performance - organizational issues. Concept, Forms of food supply chain, Factors affecting the chain – Supply Chain Partnerships - Contracts, Strategic Alliances.

UNIT II MARKETING RESEARCH

Food Consumption and Marketing- Preferences, Demography, consumption and expenditure patterns. Analyzing agricultural and food sectors: Agricultural commodity sectors, Food Processing and Manufacturing - Location, structure and problems, Innovation. Wholesaling and Retailing in food - International Food Market & Agribusiness Marketing: Trends, International Competitiveness, Barrier to trade, Porter's framework, Risk management and futures market, Marketing and Market Research: Consumer behavior and market research, Survey analysis and multivariate techniques in market research

UNIT III RETAIL MANAGEMENT

Sourcing and procurement, Purchase management - Innovations in Food Chains, Quality Management, Private Food Quality and Safety Standards, Food safety and the supply chain.

UNIT IV SUPPLY CHAIN MANAGEMENT

Integrated Materials Management - Alternative Inventory models - Transportation - Network design - Supply Chains for Perishables. Warehouse Management - procedures, storage structures, cost of storage, insurance and issues. Information Technology and Supply Chain, Traceability, Identity, Preservation issues in the Food System - Retail supply chain management, Changes in Retail, Food Delivery.

UNIT V GLOBALIZATION

Supply chain strategy at the firm - Efficient Consumer Response - Measurement of consumer response - Experimental Economics Approach - Globalization and logistics: Addressing global competitiveness.

SUGGESTED READINGS

1. Chopra, S., Meindl, P. (2004). Supply Chain Management: Strategy, Planning, and Operation, 2nd Edition. Prentice Hall,.
2. Kotabe, M., and Helsen, K. (2001). Global Marketing. 2nd Edition. New York: Wiley.
3. Lyons, K. (2005). Brian Farrington Purchasing and Supply Chain Management. Prentice Hall.

Course objectives

- Discuss the historical reviews, teleology, models, classification and sources of nutraceuticals
- Explain the role of flavonoids and carotenoids as antioxidant agents
- Understand the metabolism, mechanism, sources and analysis of omega-3 fatty acids and CLA
- Summarize the health implications of lycopene, garlic, olive oil, nuts, prebiotics and probiotics
- Discuss the various aspects of herbs, stability testing, marketing strategies and regulatory issues in nutraceutical and functional foods
- Understand the marketing and social issues of food products value added with nutraceutical and functional foods

Course outcomes

1. Illustrate the historical, technological aspects and classification of nutraceuticals
2. Outline the significance of flavonoids and carotenoids as antioxidants
3. Assess the potential health benefits, sources, mechanism of action and metabolism of omega- 3 fatty acids and CLA
4. Infer the multiple aspects of consuming lycopene, garlic, olive oil, nuts, prebiotics and probiotics as a nutraceutical
5. Understand the role of herbs as a nutraceutical and conduct the accelerated shelf life testing of various nutraceuticals and functional foods
6. Assess the marketing strategies and regulatory issues in nutraceutical and functional food market

UNIT I-NUTRACEUTICALS: HISTORICAL, TECHNOLOGICAL ASPECTS AND CLASSIFICATIONS

Introduction – Historical Reviews - Teleology of nutraceuticals - Organization models for nutraceuticals – Classification of Nutraceuticals based on the sources– Animal, Plant and Microbial – Nutraceuticals in specific foods - Mechanism of Action - Chemical nature.

UNIT II- FLAVANOIDS AND CAROTENOIDS AS ANTIOXIDANTS

General background on phytochemicals as antioxidants - Flavonoids and Lipoprotein oxidation - Evidence for specific Antioxidant mechanisms of Flavonoids - Dietary carotenoid and carotenoid absorption - Approaches to measurement of absorption - Metabolism of Carotenoids – Carotenoids as anticancer agents.

UNIT III-OMEGA-3 FATTY ACIDS AND CLA

Introduction to Lipoprotein metabolism – PUFA and Cardiac Arrhythmias - Preventative role of n-3 fatty acids in cardiac arrhythmias -Mechanism of action on n-3 PUFA's - ω – 3 fish oils and their role in Glycemic control- ω –3 fatty acids and rheumatoid arthritis - Chemistry and Nomenclature of CLA – Analysis of CLA in food and biological samples – CLA in food products and biological samples –Biological actions and potential health benefits of CLA – Mechanisms of CLA action – Potential adverse effects of CLA

UNIT IV-LYCOPENE, GARLIC, OLIVE OIL, NUTS, PROBIOTICS AND PREBIOTICS

Lycopene overview – lycopene and disease - Garlic – Chemistry – Implication in Health - Olive oil – CHD – Cancer - Nuts – Nutrient components and Composition – Nut Consumption and CHD epidemiological evidence, Human nutritional studies on nut consumption and serum lipid changes, Mechanism of action- Probiotics- criteria – products on market – probiotic products – Microbiology of the gastrointestinal tract - Prebiotics – future for probiotics and prebiotics.

UNIT V-HERBS AS FUNCTIONAL FOODS, STABILITY, TESTING AND MARKETING ISSUES FOR NUTRACEUTICALS AND FUNCTIONAL FOODS

Herbal medicine – Herbs as ingredients in functional foods – actions of herbal and evidence of efficacy -Kinetic modelling of chemical reactions – Accelerated shelf life testing - Evolution of marketing environment for Functional foods and nutraceuticals - Regulatory background - Introduction to consumer marketing issues for nutraceuticals - Potential product positioning.

SUGGESTED READINGS

1. Shi., John., Shahidi, F., and Ho, C.T. (2007). Asian Functional Foods. CRC/Taylor & Francis.
2. Watson, Ross, R. (2007). Functional Foods and Nutraceuticals in Cancer Prevention. Blackwell Publishing.
3. Gibson, G.R., and Willams, C.M. (2011). Functional Foods: Concept to Product. 2nd Edition. Wood head Publishing.

Course Objectives

- Understand the role of biotechnology in various food processing applications
- Explain the production of metabolites, flavors, colors, protein rich foods and preservatives using biotechnological methodologies
- Discuss the various downstream processing techniques
- Explain the molecular diagnostic tools and methods applied to detect pathogens, pesticides and toxins in the raw materials and food.
- Summarize the application and classification of biosensors and discuss the social, ethical and safety aspects of GM foods
- Develop the knowledge on applications of biotechnological tools for food analysis

Course Outcomes

1. Outline the biotechnological applications in the various food processing sectors
2. Illustrate the production of various biotechnologically derived food products.
3. Understand the importance of downstream processing techniques in biotechnology and food processing
4. Infer the different types of molecular diagnostic tools, assays and methods in the detection of pathogens, pesticides and toxins in the raw materials and food
5. Understand the classification and applications of biosensors
6. Discuss the ethical, social, and safety aspects of production and consumption of GM foods

UNIT I-INTRODUCTION TO BIOTECHNOLOGY

Introduction -Biotechnology relating to the food industry – application of genetics to food production – Genetic Engineering Techniques- Recombinant DNA Techniques and Cloning Strategies - role of bio process engineering in biotechnology industry. Regulatory and Social aspects of biotechnology of foods. Biotechnological approaches to improve nutritional qualities and shelf life of fruits and vegetables, live stock, poultry and fish products.

UNIT II-PRODUCTION OF PRIMARY AND SECONDARY METABOLITES

Production of commercially important metabolites – citric acid, lactic acid, gluconic acid, amino acids, Flavoring agents, colouring agents and vitamins. New protein foods - SCP; mushroom; algal proteins. Natural bio-preservatives – Nisin, Lactacin.

UNIT III - DOWNSTREAM PROCESSING

Principle of downstream processing –stages in downstream processing- solid liquid separation flotation-flocculation-filtration-types-centrifugation-cell disruption-concentration- evaporation liquid - liquid extraction-membrane filtration precipitation-adsorption-purification by chromatography.

UNIT IV-MOLECULAR DIAGNOSTIC TOOLS

Rapid detection techniques for food borne pathogens and their toxins; In-vitro evaluation of bacterial toxins by immunological techniques like slide agglutination, tube agglutination, gel diffusion assay; Genetic based diagnostic systems - Polymerase Chain Reaction (PCR). Micro array diagnostic methods to detect pathogens, pesticides, and toxins in the raw materials and food.

UNIT V-BIOSENSORS AND GM FOODS – SOCIAL AND ETHICAL ISSUES

Biosensors: Introduction, classification and application in food industries Potential Impact of Biotechnology on Food Industries. GM foods and food security- Safety aspects and social acceptance - Ethical issues. GMOs- current guidelines for the production, release and movement of GMOs; labeling and traceability; trade related aspects

SUGGESTED READINGS

1. Bielecki, S., Polak J., and Bielecki, Tramper, S. (2000). Food Biotechnology. Elsevier Science Publishing Company. New Delhi.
2. Joshi, V.K. and Pandey, A. (1999). Biotechnology -Food Fermentation. Volume. I &II. Education Publishing. New Delhi.
3. Gutierre, Gustavo, F. (2003). Food Science and Food Biotechnology.CRC Press. New York.
4. Singh, B.D. (2014). Biotechnology - Expanding Horizons. Kalyani Publishers. New Delhi.
5. Watson, J.D.(2013).Molecular Biology of the Gene. 7th Edition. Benjamin Cummings. San Francisco.USA

Course objectives

- Understand the basics of amino acids, chemical reactions, interactions with EM radiations and elucidation of proteins
- Discuss the methods and techniques applied to determine the structure of protein
- Explain the principles, methods and technological constraints involved in protein engineering
- Understand the mechanism, structure, digestibility, functionality and application of animal and marine derived proteins
- List the composition, functional properties and applications of plant derived proteins
- Outline the applications of protein chemistry in preparation of protein based food products

Course outcomes

1. Illustrate the basics, chemistry, interactions with EM radiations and elucidation of amino acids and proteins
2. Outline the methods and tools involved in the structural determination of proteins
3. Understand the principles, methods and technological constraints involved in protein engineering
4. Discuss the overall scenario of derived proteins
5. Infer the molecular, functional, structural properties and applications of marine derived proteins
6. Summarize the composition, properties, functional properties and food applications of plant based proteins

UNIT I - BASICS OF AMINO ACIDS AND PROTEIN CHEMISTRY

Amino acids (the students should be thorough with three and single letter codes) and their molecular properties (size, solubility, charge, pKa), Chemical reactivity in relation to posttranslational modification (involving amino, carboxyl, hydroxyl, thiol, imidazole groups) and peptide synthesis. Covalent, Ionic, Hydrogen, Coordinate, hydrophobic and Vander walls interactions in protein structure. Interaction with electromagnetic radiation (radio, micro, infrared, visible, ultraviolet, X-ray) and elucidation of protein structure.

UNIT II - PROTEIN ARCHITECTURE

Primary structure: peptide mapping, peptide sequencing - automated Edman method & mass spec. High-throughput protein sequencing setup Secondary structure: Alpha, beta and loop structures and methods to determine (Basics only) Basics of Super-secondary structure: Alpha-turn-alpha, beta-turn-beta (hairpin), beta-sheets, alpha-beta-alpha, topology diagrams, up and down & TIM barrel

structures nucleotide binding folds, prediction of substrate binding sites Tertiary structure: Domains, folding, denaturation and renaturation, overview of methods to determine 3D structures, Quaternary structure: Modular nature, formation of complexes.

UNIT III - PROTEIN ENGINEERING

Advantages and purpose, overview of methods, underlying principles with specific examples: thermal stability T4-lysozyme, recombinant insulin to reduce aggregation and inactivation, *de novo* protein design.

UNIT IV - BASICS OF THE PROPERTIES OF FOOD PROTEINS – ANIMAL AND MARINE SOURCES CASEINS AND WHEY PROTEINS

Caseins – Heterogeneity and Molecular properties – caseins micelles – Mechanism of stabilization – Structure models – Structure of whey proteins and improvement of functionality Muscle proteins– Structure and functionality – Application of muscle proteins in foods Sea weed proteins – Protein content and functionality, digestibility of algal proteins – applications to food systems.

UNIT V - BASICS OF THE PROPERTIES OF FOOD PROTEINS – PLANT SOURCES

Composition, Properties and functional properties of soya, rapeseed, peanut. Leaf as a protein source – Basic and Food applications of rubisco.

SUGGESTED READINGS

1. Voet,D. Voet, J.G., and Pratt, C.W. (2016). Fundamentals of Biochemistry Life at the Molecular Level. 5th Edition. John Wiley and Sons.
2. Moody, P.C.E. and Wilkinson, A.J. (2009). Protein Engineering. IRL Press.Oxford.UK.

Course objectives

- Understand the principles and engineering aspects of drying
- Explain the principles, types and working of drum, rotary, foam mat and osmotic dehydration of foods
- Understand the overall aspects of spray drying of foods
- Discuss the principle, instrumentation and applications of fluidized, pneumatic, flash and freeze drying of food materials
- Explain the novel drying methods employed in food industries
- Analyze and compare the quality parameters of different drying technologies utilized for food.

Course outcomes

1. Outline the basic principles and various engineering aspects of drying techniques
2. Understand the types, principles and working of drum, rotary, foam mat and osmotic dehydration of foods
3. Illustrate the principle, working, instrumentation and application of spray drying
4. Understand the principle, instrumentation and applications of fluidized, pneumatic, flash and freeze drying of food materials
5. Infer the application and engineering aspects of special drying techniques
6. Explain the key scenario of dehydration of foods using novel dryers and cyclic pressures

UNIT I – PRINCIPLES OF DRYING

Principles of drying – Fundamentals of air-water mixtures – Psychrometric chart – Problems based on psychrometry – Drying curves – constant and falling rate period - Heat and mass transfer in dryers – with and without recirculation. Water content in foods and its determination - Cabinet drying – Vacuum drying.

UNIT II -DRUM DRYING, FOAM MAT DRYING AND OSMOTIC DEHYDRATION OF FOODS

Drum driers - Types of Drum Dryers - Principles of Operation of the Drum Dryer – Steam Consumption – Types of Feeding – Final product form. Foam Mat Drying- Principles- Equipments- Factors affecting Foam mat drying. Osmotic dehydration – Principles – Factors affecting osmosis- Equipment used. Rotary Dryer.

UNIT III -SPRAY DRYING OF FOODS

Fundamentals –Nozzles, Rotary atomizers and two fluid feeds- Interaction of droplets with air- Drying of droplets with soluble and insoluble solids – Microstructure of spray dried products – Reconstitution – Foam spray drying – Applications in the Food industry.

UNIT IV – FLUIDIZED BED, PNEUMATIC AND FREEZE DRYING

Fluidized bed drying – Introduction – Effect of operating parameters – conventional and modified fluidized bed dryer Fundamentals of freeze drying – Freezing – Primary drying stage – secondary drying stage -Changes during freeze drying – Condensation, defrosting – Industrial freeze driers. Pneumatic / Flash dryers - Basic Operation Principle and Applications of Flash Dryers - Design of Flash Dryers - Materials Dried in Flash Dryers.

UNIT V - NOVEL DRYING METHODS

Special drying techniques - contact-sorption drying - drying on inert particles – pulse combustion drying - drying with induction heating - novel dryers - dehydration of foods using cyclic pressure.

SUGGESTED READING

1. Singh, R.P., and Heldman, D.R. (2014).Introduction to Food Engineering. 5th Edition Academic Press.
2. Kudra, T., and Majumdar, A.S. (2009).Advanced Drying Technologies. 2nd Edition. Marcel Dekker Inc., New York.
3. Mujumdar, A.S. (2014). Handbook of Industrial Drying. 4th Edition. CHIPS, India.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course objectives**

- Understand the benefits, nutritive value, and microorganisms associated with the fermentation processes
- Practice the preparation and culture maintenance of bacteria, yeast and mold
- Explain the production of different types of fermented products
- Discuss the production processes of fermented drinks and fermented vegetables
- Understand the production of yeast, enzymes, proteins, fats and HFCS
- Outline the application of food fermentation in improving the quality and shelf life of the foods

Course outcomes

1. List the overall benefits, nutritive value, and microorganisms involved in the fermentation processes
2. Prepare and maintain the cultures of bacteria, yeast and mold for fermentation processes
3. Develop the different types of fermented dairy products
4. Understand the processes involved in the production of fermented drinks
5. Illustrate the overall steps employed in the production of fermented vegetables
6. Outline the different set of processes followed in the production of yeast, enzymes, proteins, fats and HFCS

UNIT I - INTRODUCTION TO FERMENTATION

Definition - benefit of fermentation - nutritive value of fermented foods - microbial changes in fermented foods - micro organism - proteolytic, lipolytic and fermentative bacteria.

UNIT II - CULTURE MAINTENANCE

Preparation and Maintenance of Bacterial, Yeast and Mold cultures for food fermentations. Probiotics - Lactic acid bacteria-activities and health-promoting effects. Mushrooms: Cultivation and preservation.

UNIT III - FERMENTED PRODUCTS

Fermented Dairy Products: Cheeses, Curd and Yoghurt, Butter milk and the fermented milks. Spoilages and defects of fermented dairy products and their control. Fermented meat and fish products, Oriental fermented foods

UNIT IV - FERMENTED DRINKS

Fermentative Production of Beer, Wines, Cider and Vinegar, distilled spirits (eg. Rum, gin, whisky), Fermented Vegetables (Pickles).

UNIT V - MICROBIAL PROTEINS

Production of Baker's Yeast, Microbial Proteins (SCP) and fats, Food enzymes (eg. Amylases, protease, lipases, pectinases, rennin), HFCS(High Fructose Corn Syrup)

SUGGESTED READINGS

1. Prabir, K., Sarkar, M.J. Nout,R. (2014). Handbook of Indigenous Foods Involving Alkaline Fermentation.1st Edition.CRC press.
2. De, S. (2006). Outlines of Dairy Technology.23rd impression. Oxford University Press. New Delhi.
3. Frazier W.C., and Westoff, C.D. (2014). Food Microbiology.5th Edition. Springer. The Mc Graw-Hill Companies.
4. Jay, M.J. (2005).Modern Food Microbiology.4th Edition.CBS Publishers and Distributors Pvt. Ltd.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Explain the basics principles, types and uses of extrusion cooking
- Understand the importance of pre-conditioning and de-volatilization of raw materials
- Discuss the constructional, operational and working of single and twin screw extruders
- Summarize the nutritional, functional and sensory properties of extruded food products
- Outline the unit operations involved in the extrusion processing
- Discuss the application of extrusion technology in the production and development of new product

Course outcomes

1. Outline the principles, types and uses of extrusion cooking
2. Illustrate the importance of pre-conditioning and de-volatilization of raw materials
3. Infer the constructional, operational and working of single and twin screw extruders
4. Assess the nutritional, functional and sensory properties of extruded food products
5. Understand the techniques of cold extrusion cooking
6. Apply the new extrusion technology concepts for the preparation of new products

UNIT I INTRODUCTION

Extrusion: definition, introduction to extruders and their principles, types of extruders.
Extruders in the food industry: History and uses of extruders in the food industry.

Unit II PRECONDITIONING

Pre-conditioning of raw materials used in extrusion process, Pre-conditioning operations and benefits of pre-conditioning and devolatilization. Interpreted-flight expanders - extruders, dry extruders.

Unit III SINGLE AND TWIN SCREW EXTRUDER

Single screw extruder: Constructional and operational characteristics, principle of working, net flow, factors affecting extrusion process, co-kneaders. Twin screw extruder: counter rotating and co-rotating twin screw extruder. Process characteristics of the twin screw extruder: feeding, screw design, screw speed, screw configurations, die design. Barrel temperature and heat transfer, adiabatic operation, heat transfer operations and energy balances. Problems associated with twin screw extruder.

Unit IV CHARACTERISTICS OF VARIOUS EXTRUDED FOOD PRODUCTS

Rheological properties, textural properties. Sensory characteristics and nutritional value. Chemical and nutritional changes in food during extrusion. Practical considerations in extrusion processing: pre-extrusion processes, cooker extruder profiling. Addition and subtraction of materials, shaping and forming at the die, post extrusion processes.

Unit V APPLICATION

Cold extrusion; extrusion cooking, New extrusion technology for confectionery product; Breakfast cereal products. Breakfast cereals: introduction, type of cooking - High shear cooking process, steam cookers, low shear, low pressure cookers and continuous steam pre-cooking, available brands. Traditional and extrusion methods, classification of breakfast cereals - flaked cereals, oven puffed cereals, gun puffed cereals, shredded products. Texturized vegetable protein: Definition, processing techniques, and foods. Snack food extrusion: Direct expanded (DX) and third generation (3G) Snacks: types, available brands, co- extruded snacks and indirect-expanded products

SUGGESSTED READINGS

1. Richardson, P. (2001). Thermal Technologies in Food processing. Wood head Publishers. Cambridge. CRC Press.
2. Guy, R. (2001). Extrusion Cooking, Technologies and Applications. Wood head Publishing Limited, Abington, Cambridge.
3. Maskan. (2011). Advances in Food Extrusion Technology. Special Indian Edition. Taylor & Francis.

Course objectives

- Explain the various pre-processing operations applied from field to industry for sugar manufacturing
- Understand the crushers, types, extraction methods, accumulators, theories of cane juice extraction
- Discuss the clarification methods and agents used in the clarification of cane juice
- Understand the filtration and evaporation processes and its types used in cane sugar industry
- Interpret the importance of unit operations followed in sugar industry
- Summarize the probabilities of by-product utilization and production of sugar from beet, palm and coconut.

Course outcomes

1. List the pre-processing stages of sugar production from field to industries
2. Discuss the crushers, types, extraction methods, accumulators, theories of cane juice extraction
3. Outline the different methods and clarifying agents used in the clarification of cane juice
4. Illustrate the various types of filtration and evaporation processes involved in sugar industries
5. Choose the important unit operations applied in the sugar processing sectors
6. Discuss the probabilities of by-product utilization and production of sugar from beet, palm and coconut

UNIT I – PRE PROCESSING OPERATIONS

Sugarcane - Constituents - Harvesting indices - Cane cutting - Manual, Mechanical - Transportation - loading - Unloading - Cane conveyor - Washing - Shredders – Types.

UNIT II – JUICE EXTRACTION

Crushing - Crushers - Types, Crushing efficiency - Extraction of juice - methods, Accumulators - types - Maceration - Theory of cane diffusivity - different diffuser - ring diffuser - weighing of juice.

UNIT III – CANE JUICE CLARIFICATION

Clarification - methods - clarifying agent - bleaching agent - Role of pH, non-sugars, colloids and gums in cane juice clarification. Liming of cane juice - CO₂ P₂O₅ and its importance

UNIT IV –FILTRATION AND EVAPORATION PROCESS IN CANE INDUSTRY

Filtration of mud - Filter types - filter press, rotary vacuum filter - Rapi - Floc process. Filter cake washing. Evaporation - Evaporation rate - types of evaporators used in cane sugar industry - Cleaning of evaporators - Entrainment separator - methods - Boiling in Vacuum pan - Footing magma - Masseccuite . A,B,C - Mother liquor, Molasses A,B,C Molasses exhaustibility

UNIT V –SUGAR PRODUCTION

Crystallization - Super saturation - Crystallizers type - batch and continuous. Centrifuge - types. Drying of sugar - conveyors for sugar - by-product from sugar mills - utilization.sugar production from beet, palm and coconut.

SUGGESTED READINGS

1. Lal, R.B., and Mathur. (1972).Hand book of cane sugar technology. Oxford and IBH publishing company New Delhi
2. McCabe, W.L., Smith, J.C., and Harriot, P. (2004).Unit Operations of Chemical Engineering.7th Edition. McGraw Hill International Edition. Singapore.
3. Cruces, W.V. (2009).Technology of wine making food science. Agrobios Publishers

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****Course objectives**

- Understand the basics of food toxicology, types of hazard and allergic resources
- Explain the chemistry of food allergens and disorders along with metabolism
- Discuss the types of natural food toxicants, factors influencing, absorption and excretion of toxins
- Summarize the different methodologies of toxicant determination in food samples
- Discuss the probabilities of the formation of toxins during food processing
- Measure the food safety and risk assessments of toxins produced in food processing.

Course outcomes

1. Outline the basics of food toxicology, types of hazard, immune and allergic resources
2. Infer the chemistry of food allergens and food disorders associated with metabolism
3. Categorize the types, factors influencing, absorption and excretion of toxins
4. Understand the toxicant determination methodologies in food samples
5. Discuss the food safety and risk benefit indices of human exposure to toxicants
6. Aware of formation of toxins during food processing

UNIT I-INTRODUCTION

Definition and need for understanding food toxicology; Hazards - Microbiological, nutritional and environmental. Basics of immune resources - humoral and cell media resources. Allergen and mechanism of allergic resources.

UNIT II-FOOD ALLERGY AND SENSITIVITY

Chemistry of food allergens, celiac disease, food disorders associated with metabolism, lactose intolerance, and asthma

UNIT III-PRINCIPLES OF TOXICOLOGY

Natural food toxicants - toxicity of mushroom alkaloids, seafood, vegetables, fruits, pulses, and antinutritional compounds. Biological factors that influence toxicity, toxin absorption in the G.I.track, Industrial microflora, blood, brain barrier, storage and excretion of toxins

UNIT IV-DETERMINATION OF TOXICANTS IN FOOD SAMPLING

Quantitative and qualitative analysis of toxicants in foods; Biological determination of toxicants
Assessment of food safety – Risk assessment and risk benefit indices of human exposure,

acute toxicity, mutagen city and carcinogenicity, reproductive and developmental toxicity, neurotoxicity and behavioural effect, immunotoxicity.

UNIT V-TOXICANTS FORMED DURING FOOD PROCESSING

Intentional direct additives, preservatives, nitrate, nitrite, and N- nitroso compound flavor enhancers, food colours, indirect additives, residues and contaminants, heavy metals, other organic residues and packaging materials. Toxicity of heated and processed foods, food carcinogens and mutagens – Polycyclic aromatic hydrocarbons, N - nitrosamines, Acrylamide and their mode of action

SUGGESTED READINGS

1. William, H.I., and Winter, K C. (2001). Food Toxicology. CRC Press.
2. Alluwalia., and Vikas. (2007). Food Hygiene and Toxicology. Paragon International Publishers.
3. Shibamoto, yuki T., and Bjeldanzes, L.F. (2009). Introduction to Food Toxicology. 2nd Edition. Academic Press.

Course objectives

- Explain the types, characterization and need for treating food industrial wastes
- Discuss the impact of various food processing industrial wastes on environment
- Summarize the different technologies and processes employed in treating food industrial waste water
- Review the multiple aspects of solid waste management in food industries
- Understand the laws, acts, regulatory issues in international and national scenario of food industrial waste management
- Develop knowledge on processing techniques for preparation of reusable products from food waste.

Course outcomes

1. Understand the importance of treating waste generated from the food processing sectors
2. Categorize the types of wastes obtained from different food processing industries
3. Illustrate the principles of chemical and physical treatments employed in the managing waste water from food industries
4. Outline the principles of biological treatments applied in the treating of food industry waste water
5. Infer the overall scenario of solid waste management in food industries
6. Discuss the role of national and international agencies, implementation of laws and acts to prevent or minimize the pollution and its impact on environment

UNIT I –INTRODUCTION

Environmental problems – Pollution – soil, water and Air Pollution. Classification and characterization of waste from various food industries; Need for treating waste from various food industries

UNIT II –FOOD INDUSTRY WASTES AND ENVIRONMENTAL POLLUTION

Food Industries – Pollution due to Food Industry wastes - solid and liquid wastes – characteristics and impact on environmental quality. Wastes from fruit and vegetable processing, meat, fish, dairy waste, Coffee and sago processing industries – characteristics and effect on soil, water and air quality.

UNIT III -WASTEWATER MANAGEMENT IN FOOD INDUSTRIES

Principles of Physical treatment - Screening, Sedimentation, Filtration, back washing,

membrane separation. Principles of Chemical treatment- Coagulation, flocculation, Precipitation, flotation, Disinfection and fluoridation. Principles of biological treatment – aerobic process, activated sludge process, trickling filters, anaerobic digestion, UASB reactor.

UNIT IV –SOLID WASTE MANAGEMENT IN FOOD INDUSTRIES

Solid waste management techniques – Principles and practices, 3R concept, resource recovery. Composting – methods of composting , vermi-composting. Incineration, pyrolysis, Briquetting - value addition – SCP, enzymes, pectin and other products.

UNIT V-ENVIRONMENTAL PROTECTION AND POLLUTION CONTROL IN FOOD INDUSTRIES

International and national scenario on disposal of waste from food industries. Green chemistry – Principles and application in food Industries - CDM - Eco friendly products in food industry - Bio colorants - Eco friendly packaging - Eco labeling – Occupational and Bio safety in food industries .Global treaties, conventions – National and State Level Organizations – Environmental Laws and Acts.; Regulatory issues with food industry waste.

SUGGESTED READINGS

1. Arvanitoyannis, S.I. (2008). Waste Management for the Food Industries. Academic Press.
2. Jogdhand, S.N. (2010). Environmental Biotechnology: Industrial Pollution Management. 3rd Edition. Himalaya Publishing House. New Delhi.
3. Wang, L.K., Hung, Y.T., Lo, H.H., and Yapijakis, C. (2006). Waste Treatment in the Food Processing Industry. CRC press. Taylor and Francis Group.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course objectives**

- Understand the basic concepts of total quality management and appreciate its importance in today's business environment.
- Explain the TQM principles related to customer and supplier issues
- Discuss the TQM tools, concepts, methodologies and applications in quality management
- Understand the concepts, functions and performance measures applied in managing quality
- Discuss the need for implantation of various ISO standards in achieving good quality
- Analyze importance and processing of quality standards in every sector of food processing industries

Course outcomes

1. Outline the need of implementing quality management systems in food processing sectors
2. Infer the quality statements related to customer and supplier issues
3. Assess the tools, concepts, methodologies and applications in improving the quality
4. Discuss the overall aspects of quality related functions, and concepts of quality management
5. Explain the reasons and methods used in bench marking processes
6. Illustrate the importance of implementing ISO standards in quality management

UNIT I-INTRODUCTION

Introduction - Need for quality - Evolution of quality - Definition of quality - Dimensions of product and service quality - Basic concepts of TQM – TQM Framework - Contributions of Quality Gurus – Barriers to TQM – Cost of Quality.

UNIT II-TQM PRINCIPLES

Quality statements - Customer focus –Customer orientation, Customer satisfaction, Customer complaints, Customer retention - Continuous process improvement – PDCA cycle, 5s, Kaizen - Supplier partnership – Partnering, Supplier selection, Supplier Rating.

UNIT III-TQM TOOLS & TECHNIQUES I

The seven traditional tools of quality – New management tools – Six-sigma: Concepts, methodology, applications to manufacturing, service sector including IT – Bench marking – Reason to bench mark, Bench marking process – FMEA – Stages, Types.

UNIT IV-TQM TOOLS & TECHNIQUES II

Quality circles – Quality Function Deployment (QFD) – Taguchi quality loss function – TPM – Concepts, improvement needs – Performance measures - BPR.

UNIT V-QUALITY SYSTEMS

Need for ISO 9000- ISO 9000-2000 Quality System – Elements, Documentation, Quality auditing- QS 9000 – ISO 14000 – Concepts, Requirements and Benefits –Quality Council – Leadership, Employee involvement – Motivation, Empowerment, Team and Teamwork, Recognition and Reward.

SUGGESTED READINGS

1. Besterfield, Dale, H. (2006). Total Quality Management. 4th Edition, Pearson Education Asia.
2. Evans., James, R., and Lindsay, W.M. (2005). The Management and Control of Quality. 6th Edition South-Western (Thomson Learning).
3. Oakland, J.S. (2003). TQM – Text with Cases. 3rd Edition. Butterworth – Heinemann.
4. Suganthi, L., and Samuel, A. (2006). Total Quality Management. PHI.
5. Charantimath, P.M. (2011). Total quality management, 2nd Edition. Pearson Education.

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course objectives**

- Explain the concepts, objectives, types and cycles in logistics
- Discuss the concepts, objectives and types of inventory management system and material handling in industries
- Understand the overall concepts and objectives in material storage system in industries
- Explain the complete stages of logistic packaging and transportation
- Discuss the various concepts, objectives, systems and phases in customer service and logistics outsourcing
- Understand the process flow of supply chain management in food processing industry.

Course outcomes

1. Outline the concepts, objectives, types and cycles in logistics management system
2. List the concepts, objectives, types and terminologies of inventory management system
3. Understand the concepts, objectives, principles, types and equipments employed in material handling
4. Infer the various concepts, objectives and principles in material storage system and store house operations in industries
5. Understand the order of stages in logistic packaging and transportation
6. Discuss the complete scenario of customer service and logistics outsourcing

UNIT I- Concept of Logistics

Concept of Logistics: Introduction, Objectives, Concept of Logistics, Objectives of logistics, Types of logistics, Concept of Logistics Management, Evolution of Logistics, Role of Logistics in an Economy, Difference between Logistics and Supply Chain Management, Logistics and Competitive Advantage, Logistics Mix, Logistics in Organised Retail in India Integrated Logistics: Introduction, Objectives, Concept of Integrated Logistics, Inventory flow, Information flow, Operational Objectives of Integrated Logistics, Barriers to Integration, Organisation structure, Measurement system, Inventory ownership, Information technology, Knowledge transfer capability, Logistical Performance Cycle, Logistics performance cycle, Manufacturing support performance cycle, Procurement performance cycle

UNIT II INVENTORY MANAGEMENT

Introduction, Objectives, Concept of Inventory, Types of Inventory, Concept of Inventory Management, Importance of inventory management, Objectives of inventory management, Different

Types of Inventory Costs, Inventory Performance Measures, Inventory turnover ratio (ITR), Framework of performance indicators, Inventory Planning Measures, Economic order quantity (EOQ), Reorder point, Safety stock, Supplier-managed inventory Material Handling: Introduction, Objectives, Concept of Material Handling, Objectives of material handling, Principles of material handling, Equipment Used for Material Handling, Points to be Considered While Handling Materials, Role of Material Handling in Logistics

UNIT III MATERIAL STORAGE SYSTEM

Introduction, Objectives, Concept of Material Storage System, Unit Load Storage, Storage principles, Storage design and its benefits, Storage Methods Storehouse Operations and Control: Introduction, Objectives, Storehouse Operations and its Objectives, Daily Activities of Stores, Organizing a Store, Store Location and Layout, Selecting appropriate storage system, Centralization, Decentralization and variety reduction of stores, Store Housekeeping, Stores Accounting

UNIT IV LOGISTICAL PACKAGING AND TRANSPORTATION

Logistical Packaging: Introduction, Objectives, Concept of Logistical Packaging, Design Consideration in Packaging, Types of Packaging Material, Packaging Costs Transportation: Introduction, Objectives, Transportation System, Transportation Infrastructure, Different Modes of Transportation, Freight Management, Factors Affecting Freight Cost, Transportation Network, Containerisation

UNIT V CUSTOMER SERVICE AND LOGISTICS OUTSOURCING

Customer Service: Key Element of Logistics: Introduction, Objectives, Concept of Customer Service, Attributes of customer service, Different phases of customer services, Customer Service for Competitiveness, Value- Added Logistical Service Logistics Outsourcing: Introduction, Objectives, Concept of Logistics Outsourcing, Catalyst for logistics outsourcing, Benefits of logistics outsourcing, Issues in logistics outsourcing, Third-Party Logistics, Fourth-Party Logistics, Selection of Logistics Service Provider, Logistics Service Contract, Outsourcing-Value Proposition Logistics Information System: Introduction, Objectives, Concept of Logistics Information System (LIS), Importance of LIS, Principles of designing LIS, Logistics Information Architecture, Application of Information Technology in Logistics and Supply Chain Management

SUGGESTED READINGS

1. Chopra,S., Meindl,P. (2004). Supply Chain Management: Strategy, Planning, and Operation, 2nd Edition. Prentice Hall,
2. Sanders, N.R. (2012). Supply chain management: A global perspective. Wiley Publications.
3. Scott, C., Lundgren, H., and Thompson,P., (2011). Guide to Supply Chain Management, Springer Verlag.

SOLID WASTE MANAGEMENT**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

- To make the students conversant with basics of Solid waste and its classification.
- To make the student acquire sound knowledge of different treatments of solid wastes.
- To acquaint the student with concepts of waste disposals.
- To develop an understanding of the basic concepts of Hazardous waste management.
- To acquaint the students with the basics of energy generation from waste materials.
- To understand the chemical principles in the projects undertaken in field of engineering and technology

Course Outcome:

1. Outline the basic principles of Solid waste and separation of wastes (K)
2. Identify the concepts of treatment of solid wastes(S)
3. Identify the methods of wastes disposals.(S)
4. Examine the level of Hazardousness and its management. (S)
5. Examine the possible of the energy production using waste materials. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I SOLID WASTE

Definitions – Sources, Types, Compositions, Properties of Solid Waste – Municipal Solid Waste – Physical, Chemical and Biological Property – Collection – Transfer Stations – Waste Minimization and Recycling of Municipal Waste

UNIT II WASTE TREATMENT

Size Reduction – Aerobic Composting – Incineration – batch type and continuous flow type, Medical/ Pharmaceutical Waste Incineration – Environmental Impacts – Measures of Mitigate Environmental Effects due to Incineration

UNIT III WASTE DISPOSAL

Sanitary Land Fill Method of Solid Waste Disposal – Land Fill Classification, Types, Methods & Siting Consideration – Layout & Preliminary Design of Land Fills – Composition, Characteristics generation, Movement and Control of Landfill Leachate & Gases – Environmental Monitoring System for Land Fill Gases, Waste landfill Remediation

UNIT IV HAZARDOUS WASTE MANAGEMENT

Definition & Identification of Hazardous Waste – Sources and Nature of Hazardous Waste – Impact on Environment – Hazardous Waste Control – Minimization and Recycling -Assessment of Hazardous Waste Sites – Disposal of Hazardous Waste, Underground Storage Tanks Construction, Installation & Closure, Remediation, risk assessment.

UNIT V ENERGY GENERATION FROM WASTE

Thermal conversion Technologies – Pyrolysis systems, Combustion systems, Gasification systems, Environment control systems, Energy recovery systems. Biological & Chemical conversion technologies – Aerobic composting, low solids. Anaerobic digestion, high solids anaerobic digestion, Energy production from biological conversion products, other biological transformation processes. Chemical transformation processes.

Total: 45

Suggested Readings:

1. Dara.S.S,Mishra.D.D, A Text book of Environmental Chemistry and Pollution Control, S.Chand and Company Ltd., New Delhi.2011.
2. Naomi B. Klinghoffer and Marco J. Castaldi,Waste to Energy Conversion Technology (Woodhead Publishing Series in Energy), Woodhead Publishing Ltd., Cambridge, UK,2013.
3. [Frank Kreith](#), [George Tchobanoglous](#),Hand Book of Solid Waste Management- 2ndedition, McGraw Hill Publishing Ltd., Newyork,2002.
4. Shah, L Kanti, Basics of Solid & Hazardous Waste Management Technology, Prentice Hall (P) Ltd., New Delhi.1999.
6. www.iitk.ac.in/3inetwork/html/reports/IIR2006/Solid_Waste.
7. <http://www.unep.or.jp/ietc/ESTdir/Pub/MSW/>
8. www.alternative-energy-news.info/technology/garbage-energy/
9. nzic.org.nz/ChemProcesses/environment/

GREEN CHEMISTRY**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To make the students conversant about the green chemistry
- To make the student acquire sound knowledge of the atom efficient process and synthesis elaborately.
- To acquaint the student with concepts of green technology.
- To develop an understanding of the basic concepts of renewable energy resources.
- To acquaint the students with the basics information on catalysis.
- To apply the concepts of green catalysts in the synthesis

COURSE OUTCOMES:

1. Outline the basic principles of green chemistry (K)
2. Examine the different atom efficient process and synthesis elaborately (S)
3. Apply the concepts combustion of green technology (S)
4. Identify and apply the concepts of renewable energy(S)
5. Apply the concepts of green catalysts in the synthesis (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I INTRODUCTION TO GREEN CHEMICAL PRINCIPLES

Definition, tools, and twelve principles of green chemistry, solvent-less reactions and reactions in water, microwaves and fluorous solvents, green resolution of racemic mixtures, materials for a sustainable economy, chemistry of longer wear, agrochemicals: problems and green alternate solutions.

UNIT II ATOM EFFICIENT PROCESSES

Atom efficient processes, evaluating chemical reagents according to their yield and atom efficiency, examples of efficient stoichiometric and catalytic processes, atom economy and homogeneous catalysis, halide-free synthesis and alternatives to Strecker synthesis.

UNIT III BIOTECHNOLOGY AND GREEN CHEMISTRY

Bio technology and its applications in environmental protection-Bio informatics-Bio remediation, biological purification of contaminated air.Green chemistry for clean technology-Significance of

green chemistry-Basic components of green chemistry, Industrial applications of green chemistry, green fuels-e-green propellants and bio catalysts.

UNIT IV RENEWABLE RESOURCES

Use of renewable materials, evaluating feedstock and starting materials and their origins, toxicity, sustainability and the downstream implications of the choice of feedstock, commodity chemicals from glucose and biomass conversion.

UNIT V CATALYSIS IN GREEN CHEMISTRY

Catalysis, energy requirements and usage, optimization of the reaction by minimizing the energy requirements, examples of efficient catalytic reactions including the use of heterogeneous catalysis, zeolites, oxidation using molecular oxygen.

Total: 45

Suggested Readings:

1. Sanjay K. Sharma, Ackmez Mudhoo, Green Chemistry for Environmental Sustainability, CRC Press , London, 2010
2. Ahluwalia V. K. and M.Kidwai, New Trends in Green Chemistry 2nd edition, Anamaya publishers., New Delhi,2007.
3. Dr. SunitaRatan, A Textbook of Engineering Chemistry, S.K. Kataria and Sons., New Delhi.,2012.
4. MukeshDoble. Ken Rollins, Anil Kumar,Green Chemistry and Engineering, 1st edition, Academic Press, Elsevier., New Delhi.2007.
5. Desai K. R., Green Chemistry, Himalaya Publishing House, Mumbai., 2005.
6. Matlack A. S., Introduction to Green Chemistry.,Marcel Dekker: New York,2001.
7. <http://www.organic-chemistry.org/topics/green-chemistry.shtm>
8. <http://www.essentialchemicalindustry.org/processes/green-chemistry.html>
9. http://www.chm.bris.ac.uk/webprojects2004/vickery/green_solvents.htm
10. <http://www.epa.gov/research/greenchemistry/>
11. <http://www.amazon.in/Green-Chemistry-Catalysis>

APPLIED ELECTROCHEMISTRY**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

- To make the students conversant with the information on electrochemical material.
- To make the student acquire sound knowledge of conducting polymers.
- To acquaint the student with concepts of Energy storage devices.
- To develop energy storage devices.
- To impart knowledge on basic principles of solar cells and its applications
- To understand the chemical principles in the projects undertaken in field of engineering.

Course Outcomes:

1. Outline the basic principles of chemistry in electrochemical material (K)
2. Examine the properties of conducting polymers(S)
3. Apply the concepts of electrochemistry in storage devices.(S)
4. Identify the concepts of storage devices and its applications. (S)
5. Apply the suitable materials for the manufacturing of storage devices. (S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I METAL FINISHING

Fundamental principles, surface preparation-Electroplating of copper, nickel, chromium, zinc and precious metals (gold & silver)- Electroplating for electronic industry- Alloy plating, brass plating- Electro less plating of nickel- anodizing – Electroforming – Electro winning.

UNIT II CONDUCTING POLYMERS AND ELECTROCHEMICALS

lectropolymerisation- anodic and cathodic polymerization-effect of reaction parameters on the course of the reaction- Electrochemical preparation of conducting polymers- poly acetylene- Electrolytic production of perchlorates and manganese dioxide- Electro organic chemicals- constant current electrolysis.

UNIT III BATTERIES AND POWER SOURCES-I

Principles of energy conservation- electrochemical energy conservation- thermodynamic reversibility, Gibbs equation. EMF- battery terminology, energy and power density- Properties of anodes, cathodes, electrolytes and separators- Types of electrolytes.

UNIT IV BATTERIES AND POWER SOURCES-II

Primary batteries- Dry Leclanche cells, alkaline primary batteries, Lithium batteries- construction, characteristics, problems associated with system- Secondary batteries- Lead acid, nickel cadmium- Fuel cells- Introduction, types of fuel cells, advantages.

UNIT V ELECTROCHEMICAL MATERIAL SCIENCE

Solar cells- Preparation of CdS/Cu₂S solar cells by screen printing techniques and their characteristics - Amorphous silicon solar cells - Photo electrochemical cells(PEC) for conversion of light energy to electrical energy - PEC cells based on Cd/Se and Ga/As characteristics

TOTAL :45

Suggested Readings:

1. Cynthia G. Zoski, Hand Book of Electrochemistry, Academic Press, Elsevier., UK, 2007.
2. D. Pletcher and F.C. Walsh, Industrial Electrochemistry, Chapman and Hall, London, 1990.
3. M. Barak, Electrochemical Power Sources, IEEE series, Peter Peregrinus Ltd, Steverage, U.K. 1997.
4. Bruno Scrosati, Applications of Electroactive Polymers, Chapman & Hall, London, 1993.
5. K.L. Chopra and I. Kaur, Thin Film Devices and their Application, Plenum Press, New York. 1983.
6. M.M. Baizer, Organic Electrochemistry, Dekker Inc. New York, 1983.
7. <http://www.anoplate.com/finishes/>
8. <http://hyperphysics.phy-astr.gsu.edu/hbase/electric/battery.html>
9. http://inventors.about.com/od/sstartinventions/a/solar_cell.htm

INDUSTRIAL CHEMISTRY**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

- To make the students conversant with cement and lime and its uses.
- To make the student acquire sound knowledge of abrasives and refractories.
- To acquaint the student with concepts of inorganic chemicals.
- To develop an understanding of the basic concepts explosives.
- To acquaint the students with the basics of agriculture chemicals.
- To understand the chemical principles in the projects undertaken in field of engineering.

Course Outcomes:

1. Outline the basic chemistry of cement and lime (K)
2. Examine the uses of abrasives and refractories (S)
3. Identify the usage of the inorganic chemicals. (S)
4. Identify the concepts of explosives and smoke screens(S)
5. Identify the usage of the agriculture chemicals(S)
6. Integrate the chemical principles in the projects undertaken in field of engineering and technology (A)

UNIT I CEMENT AND LIME

Manufacture of Portland cement – setting of hardening of portland cement – regauging cement – effect of fineness on setting and hardening – freezing – high early strength cement – high alumina cement
Lime – raw materials- manufacture – slaking – lime mortar – types of lime – high – calcium or fat lime – calcium lime or lean lime – magnesian lime – dolomitic lime – hydraulic lime.

UNIT II ABRASIVES AND REFRACTORIES

Abrasives – hard abrasives – siliceous abrasives – soft abrasives – artificial abrasives – uses.
Refractories – definition – classification – acid refractories – basic refractories – neutral refractories – properties – uses.

UNIT III INORGANIC CHEMICALS

Common salt and soda ash – manufacture – different grades – products – alkalis – Na_2CO_3 , caustic soda and chlor-alkali industry – manufacture principles of electrolytic process – chlorine – storage.

Hydrochloric acid – manufacture – absorption – uses, sulphur and sulphuric acid – extraction of sulphur – manufacture of H_2SO_4 – chamber – contact processes – industrial uses.

UNIT IV EXPLOSIVES

Explosives – uses – properties and tests – explosives for war – nitrocellulose – picric acid and T.N.T. – industrial explosives – nitroglycerin and dynamites – black powder – smoke screens – incendiaries – gas mask.

UNIT V AGRICULTURE CHEMICALS

Fertilizers – organic and inorganic – ammoniated superphosphates, sodium nitrate, solid pellets – potassium salts – pesticides – fungicides – herbicides – their preparations and characteristics – environmental impacts.

Total: 45

Suggested Readings:

1. Harikrishnan, Industrial Chemistry, Goel Publishing House, Meerut., 2014.
2. B.K. Sharma, Industrial Chemistry, Goel Publishing House, Meerut., 2000.
3. B.N.Chakrabarty, Industrial Chemistry, Oxford and IBH Publishing CO. New Delhi.1998.
4. James A. Kent, Hand Book of Industrial Chemistry, 9th edition, Van Nostrand Reinhold, New York.1992.
5. R.N. Sherve, Chemical Process Industries, McGraw-Hill, Kugakuisha Ltd., Tokyo.1984.
6. S.D. Shukla and G.N. Pandey, A Text book of Chemical Technology, Vikas Publishing House (P) Ltd, New Delhi.1979.
7. <http://en.wikipedia.org/wiki/Cement>
8. <http://www.hon.ch/HONselect/Selection/D01.html>
9. <http://fas.org/man/dod-101/navy/docs/fun/part12.htm>
10. <http://toxics.usgs.gov/topics/agchemicals.html>

TECHNICAL WRITING

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- Develop abilities to write technically and expressively,
- Recognize writing as a constructive, meaningful process,
- Practice using reading strategies for effective writing.
- Design effective technical documents for both print and digital media
- Identify the qualities of good technical writing
- To improve the ability of writing.

COURSE OUTCOMES:

Students undergoing this course are able to

1. Construct simple sentences, correct common grammatical errors in written English.
2. Develop confidence in English language by imbibing lexical and syntax rules.
3. Enrich their reading ability for effective writing.
4. Elevate them to minimize word, sentence, and paragraph length without sacrificing clarity or substance
5. Familiarize with basic technical writing concepts and terms, such as audience analysis, jargon, format, visuals, and presentation.
6. Demonstrate the basic components of definitions, descriptions, process explanations, and other common forms of technical writing.

UNIT – I BASICS OF WRITING

Introduction to Technical Writing – Importance of Writing – Characteristics of Writing– Audience Recognition/ Analysis – Appropriateness of language — Conciseness and Flow– Bias free and plain writing – Impersonal and Formal Language -Techniques of Technical Writing– Overcoming writer's block – Prioritizing for effective writing– Avoiding plagiarism.

UNIT – 2 PARAGRAPHS AND ESSAYS

Expressing Ideas – Paragraph construction – Cohesion and Coherence – Adequate development – Kinds of paragraphs – Writing drafts – Paragraph length and pattern – Types of Essays – Characteristics of Essays – Salient point of sentence constructions.

UNIT – 3 LETTERS, MEMOS AND EMAIL

Formal written correspondence – Types of messages – Business letters – Structure of letters – Language in letters – Tense in letters – Cover letters – Resumes – Curriculum vitae – Memos – Emails – Email Etiquette – Effectiveness and purpose.

UNIT – 4 THE ART OF CONDENSATION AND TECHNICAL PROPOSALS

Steps to Effective précis writing – Guidelines – Technical Proposals – Types of Proposals – Characteristics – Body of the Proposals – Style and appearance – Evaluation of proposals – Proof Reading – Book /Film Review – Travelogue – Dialogue Writing.

UNIT – 5 REPORTS AND RESEARCH ARTICLES

Discussion of newspaper articles -Objectives of Reports – Characteristics of Reports – Structure of Reports – Types of Reports – Writing an article – Writing research articles – Essential features of Dissertation – Organizing the structure of thesis and articles – Writing technical description.

SUGGESTED READINGS:

1. [V.N. Arora & Lakshmi Chandra](#), Improve Your Writing: Revised First Edition, OUP, New Delhi. 2014.
2. David Morley, The Cambridge Intro. to Creative Writing, CUP, New Delhi.2010.
3. Graham King, Collins Improve Your Writing Collins; First edition, UK 2009
4. Crème, P. and M. Lea. Writing at University: A guide for students.OUP, New Delhi.2003
5. <http://www.stevepavlina.com/blog/2006/08/10-ways-to-improve-your-technical-skills/http://www.nyu.edu/classes/keefer/brain/net2.html>
6. <https://www.udemy.com/technical-writing-and-editing/>
7. <http://techwhirl.com/what-is-technical-writing/>

GEOPHYSICS**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objective:**

- To inculcate the basics of brief history of Earth sciences
- To divulge knowledge on the basics of structure of earth and earth's gravitational field.
- To disseminate the fundamentals of magnetic field and thermal distribution of earth
- To introduce the concepts of seismology and seismic waves
- To impart the basic knowledge of oceans
- To understand the basics and properties of sea water.

Course Outcome:

1. Gain knowledge on the basics of history of Earth sciences.
2. Acquire knowledge on concepts of structure of earth and earth's gravitational field.
3. Have adequate knowledge on the concepts of magnetic field and thermal distribution of earth
4. Obtain knowledge on the basics of seismic waves.
5. Understand the basics of oceans and properties of sea water.
6. Apply the knowledge gained from this course to solve the relevant problems in engineering stream.

UNIT I ORIGIN OF EARTH

A brief history of the development of Earth Sciences . An overview of Geophysical methods and their essential features, Problems of inversion and non-uniqueness in Geophysics, Origin & evolution of Solar system, Earth and Moon structure,.Kepler's law of planetary motion, A review of the Earth's structure and composition

UNIT II STRUCTURE OF EARTH

Chemical composition of Earth, Rheological behavior of crust and upper mantle, viscoelasticity and rock failure criteria, Geochronology: Radiometric dating and their advantages, meaning of radiometric ages, Major features of the Earth's gravitational field and relationship with

tectonic processes in the crust and upper mantle, concept of isostasy, mathematical concept of Airy and Pratt hypotheses of isostasy

UNIT III MAGNETIC FIELD AND THERMAL DISTRIBUTION OF EARTH

Origin of geomagnetic field, polar wandering, secular variations and westward drift, reversals of geomagnetic field, sun spot, solar flares, geomagnetic storms, sea-floor spreading, Paleomagnetism and its uses, Thermal history of the Earth, sources of heat generation and temperature distribution inside the earth, convection in the mantle

UNIT IV SEISMOLOGY

Earthquake seismology, Earthquakes and its classifications, Global seismicity and tectonics, Earth's internal structure derived from seismology, Earthquake mechanism and Anderson's theory of faulting, Continental drift and plate tectonics: its essential features, present day plate motions, Triple junctions, oceanic ridges, Benioff zones, arcs, hot spots, Mantle Plume, Mountain building, origin of Himalaya, Geodynamics of Indian subcontinent.

UNIT V OCEANS

Physical properties of seawater and methods of determination, distribution of salinity in the oceans, factors affecting salinity, water masses and water type, TS Diagram, Circulation of currents in major ocean waves. Tides: Dynamical and equilibrium theory of tides. Marine pollution, steps to control marine pollution, Laws of seas, Coastal zone management

Total: 45

Suggested Readings:

1. B.F. Howell, Introduction to Geophysics, McGraw-Hill, 2007.
2. W. Lowrie, Fundamentals of Geophysics, Cambridge University Press, 2007.
3. J.A. Jacobs, R.D. Russell, Physics and Geology, McGraw-Hill, 2002.
4. www.ocw.mit.edu
5. www.physicsclassroom.com
6. www.nptel.ac.in
7. www.physics.org

ENGINEERING ACOUSTICS**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To disseminate the fundamentals of acoustic waves.
- To inculcate the characteristics of radiation and reception of acoustic waves.
- To divulge knowledge on the basics of pipe resonators and filters.
- To introduce the features of architectural acoustics.
- To impart the basic knowledge of transducers and receivers.
- To apply the knowledge inputs of the course for engineering applications.

COURSE OUTCOME:

1. Develop the idea of the fundamentals of acoustic waves.
2. Apply the concepts of radiation and reception of acoustic waves.
3. Explain the basic ideas of pipe resonators and filters.
4. Illustrate the basics of architectural acoustics..
5. Illustrate the transducers and receivers and its applications in various electronic devices.
6. Apply the knowledge inputs of the course for engineering applications.

UNIT I INTRODUCTION

Acoustics waves – Linear wave equation – sound in fluids – Harmonic plane waves - Acoustics intensity – Specific acoustic impedance – spherical waves – Describer scales. Reflection and Transmission: Transmission from one fluid to another normal and oblique incidence –method of images.

UNIT II RADIATION AND RECEPTION OF ACOUSTIC WAVES

Radiation from a pulsating sphere – Acoustic reciprocity – continuous line source radiation impedance - Fundamental properties of transducers. Absorption and attenuation of sound. Absorption from viscosity – complex sound speed and absorption – classical absorption coefficient

UNIT III PIPES RESONATORS AND FILTERS

Resonance in pipes - standing wave pattern absorption of sound in pipes – long wavelength limit – Helmholtz resonator - acoustic impedance - reflection and transmission of waves in pipe - acoustic filters – low pass, high pass and band pass. Noise, Signal detection, Hearing and speech. Noise, spectrum level and band level – combining band levels and tones – detecting signals in noise – fundamental properties of hearing – loudness level and loudness – pitch and frequency – voice.

UNIT IV ARCHITECTURAL ACOUSTICS

Sound in enclosure – A simple model for the growth of sound in a room – reverberation time - Sabine, sound absorption materials – measurement of the acoustic output of sound sources in live rooms – acoustics factor in architectural design. Environmental Acoustics: Highway noise – noise induced hearing loss – noise and architectural design specification and measurement of some isolation design of portions.

UNIT V TRANSDUCTION

Transducer as an electrical network – canonical equation for the two simple transducers transmitters – moving coil loud speaker– horn loud speaker, receivers – condenser – microphone – moving coil electrodynamics microphone piezoelectric microphone – calibration of receivers

Total: 45

Suggested Readings:

1. Lawrence E. Kinsler, Austin R. Frey, Fundamentals of Acoustics, John Wiley & Sons, 4th edition 2000.
2. [F. Alton Everest](#) & [Ken Pohlmann](#), Master Handbook of Acoustics, McGraw Hill Professional, 6th edition 2014.
3. www.acousticalsociety.org
4. www.acoustics-engineering.com
5. www.nptel.ac.in
6. www.ocw.mit.edu

INDUSTRIAL MATHEMATICS – I**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****OBJECTIVES:**

- To develop analytical skills for solving engineering problems
- To teach the students the basic concepts of LPP,
- To learn the techniques to solve transportation and Assignment problems
- To make the students to study about the Integer Programming and Network Analysis
- To analyse the results and propose recommendations to the decision-making processes in Management Engineering
- To formulate and solve problems as networks.

INTENDED OUTCOMES:

- To define and formulate linear programming problems and appreciate their limitations.
- To solve linear programming problems using appropriate techniques and optimization solvers, interpret the results obtained and translate solutions into directives for action.
- To be able to build and solve Transportation Models, Assignment Models,
- To construct linear integer programming models and discuss the solution techniques.
- To formulate and solve problems as networks and graphs.
- To be able to solve problems in different environments and develop critical thinking

UNIT I LINEAR PROGRAMMING PROBLEM

Formulation of LPP - Graphical Method - Simplex Method - Artificial variable technique and two phase simplex method. Duality - Dual and simplex method - Dual Simplex Method .

UNIT II TRANSPORTATION PROBLEM

Transportation Model, finding initial basic feasible solutions, moving towards optimality, Degeneracy.

UNIT III ASSIGNMENT PROBLEM

Solution of an Assignment problem, Multiple Solution, Hungarian Algorithm, Maximization in Assignment Model, Impossible Assignment.

UNIT IV INTEGER PROGRAMMING

Integer Programming Problem – Gomory's fractional cut Method – Branch Bound Method

UNIT V NETWORK ANALYSIS

PERT & CPM- network diagram-probability of achieving completion date- crash time- cost analysis.

Total : 45

Suggested Readings:

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. [www.mathworld](http://www.mathworld.com).
7. Wolfram.com
8. www.mit.edu
9. www.nptel.com

INDUSTRIAL MATHEMATICS – II**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****OBJECTIVES:**

- To kindle analytical skills for solving engineering problems
- To impact the knowledge about inventory models
- To learn replacement models and simulation models
- To provide techniques for effective methods to solve nonlinear programming and decision making.
- To analyze the results and propose recommendations to the decision-making processes in Management Engineering
- To solve problems using non integer programming.

INTENDED OUTCOMES:

The students will

1. To be able to solve simple models in Inventory problems and Replacement problems.
2. To understand different queuing situations and find the optimal solutions using models for different situations.
3. Simulate different real life probabilistic situations using Monte Carlo simulation technique.
4. To be able to understand the characteristics of different types of decision- making environments and the appropriate decision making approaches and tools to be used in each type.
5. **Convert** and **solve** the practical situations into replacement models.
6. To understand how to model and solve problems using non integer programming.

UNIT – I INVENTORY MODELS

Economic order quantity models-techniques in inventory management-ABC analysis.

UNIT – II NON LINEAR PROGRAMMING

Khun-tucker conditions with non-negative constraints- Quadratic programming- Wolf's modified simplex method.

UNIT – III SIMULATION MODELS

Elements of simulation model -Monte Carlo technique – applications. Queuing model: problems involving $(M/M/1): (\infty/FIFO)$, $(M/M/c): (\infty/FIFO)$ Models.

UNIT -IV DECISION MODELS

Decision Analysis – Decision Making environment – Decisions under uncertainty – Decision under risk – Decision – Tree Analysis.

UNIT -V REPLACEMENT MODELS

Models based on models that gradually deteriorate with time-whose maintenance cost increase with time- Replacement of items that fail suddenly and completely.

Total : 45

Suggested Readings:

1. HamdyTaha. A., Operations Research, Prentice – Hall of India Private Limited, New Delhi.2013.
2. KantiSwarup, Manmohan, Gupta, Operations Research, Sultan Chand & Sons, New Delhi.2010.
3. Natarajan A.M., Balasubramani P., Thamilarasi A, Operations Research, Pearson Education, New Delhi.2005.
4. Srinivasan G, Operations Research: Principles and Applications, PHI Private Limited, New Delhi.2007.
5. Winston, Operations Research, Applications and Algorithms, Cengage Learning India Pvt. Ltd, New Delhi,2004.
6. www.mathworld.
7. Wolfram.com
8. www.mit.edu
9. www.nptel.com

FUZZY MATHEMATICS**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- Be able to understand basic knowledge of fuzzy sets and fuzzy logic
- Be able to apply basic knowledge of fuzzy operations.
- To know the basic definitions of fuzzy relations
- Be able to apply basic fuzzy inference and approximate reasoning
- To know the applications of fuzzy Technology.
- To understand the concept of fuzziness involved in various systems

COURSE OUTCOME:

1. To gain the main subject of fuzzy sets.
2. To understand the concept of fuzziness involved in various systems and fuzzy set theory.
3. To gain the methods of fuzzy logic.
4. To comprehend the concepts of fuzzy relations.
5. To analyze the application of fuzzy logic control to real time systems.
6. The Engineers will have an exposure on various topics such as fuzzy algebra, fuzzy theory and fuzzy technology.

UNIT I FUZZY SETS

Fuzzy Sets : Basics Classical sets vs Fuzzy Sets – Need for fuzzy sets – Definition and Mathematical representations – Level Sets – Fuzzy functions - Zadeh's Extension Principle

UNIT II OPERATIONS ON FUZZY SETS

Operations on Fuzzy Sets Operations on $[0,1]$ – Fuzzy negation, triangular norms, tconorms, fuzzy implications, Aggregation Operations, Fuzzy Functional Equations

UNIT III FUZZY RELATIONS

Fuzzy Relations Fuzzy Binary and n-ary relations – composition of fuzzy relations – Fuzzy Equivalence Relations – Fuzzy Compatibility Relations – Fuzzy Relational Equations

UNIT IV FUZZY MEASURES

Possibility Theory Fuzzy Measures – Evidence Theory – Necessity and Belief Measures – Probability Measures vs Possibility Measures

UNIT V FUZZY INFERENCE

Approximate Reasoning Fuzzy Decision Making - Fuzzy Relational Inference – Compositional rule of Inference - Efficiency of Inference - Hierarchical

Total : 45

Suggested Readings:

1. George J Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic : Theory and Applications, Prentice Hall of India, New Delhi,2003.
2. Zimmermann H.J. Fuzzy Set Theory and its Applications, Kluwer Academic publishers, USA.2001.
3. Michal Baczynski and BalasubramaniamJayaram, Fuzzy Implications, Springer-Verlag publishers, Heidelberg,2008
4. Kevin M Passino and Stephen Yurkovich, Fuzzy Control, Addison Wesley Longman publishers, USA,1998.

MATHEMATICAL PHYSICS**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To know the fundamentals of Tensors.
- To know the series solutions to differential equations.
- To introduce the concepts of special functions.
- To study about Calculus of variations and integral equations
- Be familiar with the main mathematical methods used in physics.
- To learn different ways of solving second order differential equations

COURSE OUTCOME:

1. Students will demonstrate proficiency in mathematics and the mathematical concepts needed for a proper understanding of physics.
2. Learn about special type of matrices that are relevant in physics and then learn about tensors.
3. Get introduced to Special functions like Bessel, Legendre , Hermite and Laguerre functions and their recurrence relations
4. Learn different ways of solving second order differential equations and familiarized with singular points and Frobenius method.
5. Students will master in calculus of variations and linear integral equations.
6. The students will have the knowledge on Mathematical Physics and that knowledge will be used by them in different engineering and technology applications.

UNIT I TENSORS

Definition of tensor - rank, symmetric tensors, contraction, quotient rule - tensors with zero components, tensor equations, metric tensors and their determinants - pseudo tensors

UNIT II DIFFERENTIAL EQUATIONS-SERIES SOLUTIONS

Series Solution : Classification of singularities of an ordinary differential equation - Series solution- Method of Frobenius - indicial equation - examples

UNIT III SPECIAL FUNCTIONS

Basic properties (Recurrence and Orthogonality relations, series expansion) of Bessel, Legendre ,Hermite and Laguerre functions – Generating Function

UNIT IV CALCULUS OF VARIATIONS

Concept of variation and its properties – Euler’s equation – Functional dependant on first and higher order derivatives – Functional dependant on functions of several independent variables – Variational problems with moving boundaries – Isoperimetric Problems – Direct methods – Ritz and Kantorovich methods.

UNIT V LINEAR INTEGRAL EQUATIONS

Introduction – conversion of a linear differential equation to an integral equations and vice versa – conversion of boundary value problem to integral equations using Green’s function – solution of aintegral equation – integral equations of the convolution type – Abel’s integral equations –integro–differential equations – integral equations with separable kernels – solution of Fredholm equations with separable kernels.

Total : 45

Suggested Readings:

1. Dr. Grewal B.S., Higher Engineering Mathematics, Khanna Publishers, New Delhi.2013.
2. Murray R Spiegel, Seymour Lipschutz, Dennis Spellman, Vector Analysis, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010
3. Stephenson, G, Radmore, P.M, Advanced Mathematical Methods for Engineering and Science students, Cambridge University Press India Pvt. Ltd., New Delhi,1990.
4. Andrews, Larry C. Special Functions of Mathematics for Engineers, Oxford Science publishers, New Delhi,1997.
5. www.mathcentre.ac.uk
6. www.mathworld.
7. wolfram.com
8. www.nptel.ac.in

LINEAR ALGEBRA**Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****COURSE OBJECTIVES:**

- To introduce the basic concepts of vector space
- To know the fundamentals of linear Algebra
- To solve system of linear equations
- To study about the linear transformations
- To introduce the concepts of inner product spaces
- To apply the basic concepts in their respective fields

COURSE OUTCOMES:

The student will be able to

1. To explain the fundamental concepts of advanced algebra and their role in modern mathematics and applied contexts.
2. To apply the fundamental concepts in their respective engineering fields
3. To visualize linear transformations as matrix form
4. To recognize the underlying theory of vector spaces over a field and inner product spaces over real or complex numbers
5. To articulate the importance of Linear Algebra and its applications in branches of Mathematics

UNIT I VECTOR SPACES

General vector spaces, real vector spaces, Euclidean n-space, subspaces, linear independence, basis and dimension, row space, column space and null space,

UNIT II EIGEN VALUES AND EIGEN VECTORS

Eigen values and Eigen vectors - Diagonalization - Power method - QR decomposition

UNIT III SYSTEM OF LINEAR EQUATIONS

Direct methods, Gauss elimination method, Gauss Jordan method, Crout's method, iterative methods, Gauss-Jacobi method, Gauss-Seidel method, convergence criteria.

UNIT IV LINEAR TRANSFORMATIONS

Linear Transformations - The Null Space and Range - Isomorphisms - Matrix Representation of Linear Transformations – Similarity - Eigenvalues and Eigenvectors Eigen values and Eigen vectors
- Diagonalization

UNIT V INNER PRODUCT SPACES

The Dot Product on \mathbb{R}^n and Inner Product Spaces - Orthonormal Bases - Orthogonal Complements - Application : Least Squares Approximation - Diagonalization of Symmetric M - Application: Quadratic Forms

Total : 45

Suggested Readings:

1. Kreyszig,E, Advanced Engineering Mathematics, John Wiley & Sons, New Delhi.,2014.
2. Anton and Rorres, Elementary Linear Algebra, Applications version, Wiley India Edition, New Delhi,2012.
3. Jim Defranza, Daniel Gagliardi, Introduction to Linear Algebra with Application, Tata McGraw-Hill, New Delhi.2008.
4. wolfram.com
5. www.sosmath.com
6. www.nptel.ac.in
7. www.mathworld.

**18BEC SOE01
PROGRAMMING**

INTERNET

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

- To study concepts of Internet, IP addresses and protocols
- To explain the concept of web page development through HTML
- To introduce the PERL and explore its current strengths and Weaknesses
- To write working Java code to demonstrate the use of applets for client-side programming
- To study Internet telephony and various multimedia applications
- To Elaborate on the principles of web page development

COURSE OUTCOMES:

Upon completion of this course, the student will be able to:

- Learn the advanced concepts & techniques of Internet and Java.
- Analyze the requirements for and create and implement the principles of web page development
- Understand the concepts of PERL
- Implement client-side programming using Java applets
- Generate internet telephony based upon advanced concepts
- Develop applications on internet programming based on Java applets and scripts

UNIT I Introduction

(9)

Introduction - Network of Networks, Intranet, Extranet and Internet. World Wide Web- Domain and Sub domain, Address Resolution, DNS, Telnet, FTP, HTTP. TCP/IP- Features, Segment, Three-Way Handshaking, Flow Control, Error Control, Congestion control, IP Datagram, IPv4 and IPv6. IP Subnetting and addressing- Classful and Classless Addressing, Subnetting

UNIT II HTML

(9)

Introduction, Editors, Elements, Attributes, Heading, Paragraph. Formatting, Link, Head, Table, List, Block, Layout, CSS. Form, Iframe, Colors, Colorname, Colorvalue. Image Maps- map, area, attributes of image area- Extensible Markup Language (XML)- Introduction, Tree, Syntax, Elements, Attributes, Validation, Viewing. XHTML in brief. CGI Scripts- Introduction- Environment Variable, GET and POST Methods.

UNIT III PERL

(9)

Introduction, Variable, Condition, Loop, Array, Implementing data structure, Hash, String, Regular Expression, File handling, I/O handling- JavaScript- Basics, Statements, comments, variable, comparison, condition, switch, loop, break. Object – string, array, Boolean, reg-ex. Function, Errors, Validation. Cookies- Definition of cookies, Create and Store a cookie with example. Java Applets- Container Class, Components, Applet Life Cycle, Update method, Applications.

UNIT IV Client-Server programming

(9)

Client-Server programming In Java - Java Socket, Java RMI. Threats - Malicious code-viruses, Trojan horses, worms; eavesdropping, spoofing, modification, denial of service attacks- Network security techniques- Password and Authentication- VPN, IP Security, security in electronic transaction, Secure Socket Layer (SSL), Secure Shell (SSH). Firewall- Introduction, Packet filtering, Stateful, Application layer, Proxy.

UNIT V Internet Telephony

(9)

Introduction, VoIP- Multimedia Applications- Multimedia over IP: RSVP, RTP, RTCP and RTSP- Streaming media, Codec and Plugins, IPTV- Search Engine and Web Crawler- Definition, Meta data, Web Crawler, Indexing, Page rank, overview of SEO.

Total Hours: 45

TEXT BOOKS:

1. Paul Deitel, Harvey Deitel and Abby Deitel, “Internet and World Wide Web-How to Program”, 5th Edition, 2011.
2. Web Technology: A Developer's Perspective, N.P. Gopalan and J. Akilandeswari, PHI Learning, Delhi, 2013.

REFERENCES:

1. Rahul Banerjee, Internetworking Technologies, An Engineering Perspective, PHI Learning, Delhi, 2011.
2. Robert W. Sebesta, “Programming the World Wide Web”, Pearson Education, 2016

COURSE OBJECTIVES:

- To impart the fundamental concepts of Computer Animation and Multimedia
- To study the graphic techniques and algorithms using flash
- Explain various concepts available in 3D animation
- Explain various devices available for animation
- To study the multimedia concepts and various I/O technologies for concept development
- To understand the three-dimensional graphics and their transformations

COURSE OUTCOMES

Upon completion of this course, the student will be able to:

- Develop their creativity using animation and multimedia
- Understand the concepts of Flash and able to develop animation using it
- Understand about various latest interactive 3D animation concepts
- Know the various devices and software available in motion capture
- Understand the concept development process
- Develop an interactive multimedia presentation by using multimedia devices and identify theoretical and practical aspects in designing multimedia applications surrounding the emergence of multimedia technology.

UNIT I Introduction (9)

What is mean by Animation – Why we need Animation – History of Animation– Uses of Animation

– Types of Animation – Principles of Animation – Some Techniques of Animation – Animation on the WEB – 3D Animation – Special Effects -Creating Animation.

UNIT II Creating Animation in Flash (9)

Introduction to Flash Animation – Introduction to Flash – Working with the Timeline and Frame- based Animation - Working with the Timeline and Tween-based Animation –

Understanding Layers

- Action script.

UNIT III 3D Animation & its Concepts (9)

Types of 3D Animation – Skeleton & Kinetic 3D Animation – Texturing & Lighting of 3D Animation – 3D Camera Tracking – Applications & Software of 3D Animation.

UNIT IV Motion Caption (9)

Formats – Methods – Usages – Expression – Motion Capture Software's – Script Animation Usage

– Different Language of Script Animation Among the Software.

UNIT V Concept Development

(9)

Story Developing – Audio & Video – Color Model – Device Independent Color Model – Gamma and Gamma Correction - Production Budgets- 3D Animated Movies.

Total Hours: 45

TEXT BOOK:

1. Computer Graphics, Multimedia and Animation-Malay K. Pakhira, PHI Learning PVT Ltd, 2010

REFERENCES:

1. Principles of Multimedia – Ranjan Parekh, 2007, TMH. (Unit I, Unit V)
2. Multimedia Technologies – Ashok Banerji, Ananda Mohan Ghosh – McGraw Hill Publication.
3. Encyclopedia of Multimedia and Animations-Pankaj Dhaka, Anmol Publications-2011

18BECSOE03	PC HARDWARE AND TROUBLE SHOOTING	L 3	T 0	P 0	C 3
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COURSE OBJECTIVES:

- To study the basic parts of computer in detail
- Introduce various peripheral devices available for computer and its detailed working concepts
- Overview of various interfaces and other hardware overview
- Assemble/setup and upgrade personal computer systems and discuss about power supplies and the skills to trouble-shoot various power-related problems.
- To study basic concepts and methods in troubleshooting
- To study the installation/connection and maintenance of computer and its associated peripherals.

COURSE OUTCOME:

Upon completion of this course, the student will be able to:

- Identify the main components for the PC, familiarize themselves with PC memories such as RAM and ROM devices and so on.
- Identify various peripheral devices available and its working
- Understand various concepts of hardware and its interface and control
- Perform basic installation of PC. Importance of maintenance is understood
- Understand Various faults and failures are identified and troubleshooting in detail
- Understand overall PC hardware, interfacing, maintenance and troubleshooting

UNIT I Introduction (9)

Introduction - Computer Organization – Number Systems and Codes – Memory – ALU – CU – Instruction prefetch – Interrupts – I/O Techniques – Device Controllers – Error Detection Techniques – Microprocessor – Personal Computer Concepts – Advanced System Concepts – Microcomputer Concepts – OS – Multitasking and Multiprogramming – Virtual Memory – Cache Memory – Modern PC and User.

UNIT II Peripheral Devices (9)

Introduction – Keyboard – CRT Display Monitor – Printer – Magnetic Storage Devices – FDD – HDD – Special Types of Disk Drives – Mouse and Trackball – Modem – Fax-Modem – CD ROM Drive – Scanner – Digital Camera – DVD – Special Peripherals.

UNIT III PC Hardware Overview (9)

Introduction – Hardware BIOS DOS Interaction – The PC family – PC hardware – Inside the System Box – Motherboard Logic – Memory Space – Peripheral Interfaces and Controllers – Keyboard Interface – CRT Display interface – FDC – HDC.

UNIT IV Installation and Preventive Maintenance

(9)

Introduction – system configuration – pre installation planning – Installation practice – routine checks – PC Assembling and integration – BIOS setup – Engineering versions and compatibility – preventive maintenance – DOS – Virus – Data Recovery.

UNIT V Troubleshooting

(9)

Introduction – computer faults – Nature of faults – Types of faults – Diagnostic programs and tools – Microprocessor and Firmware – Programmable LSI's – Bus Faults – Faults Elimination process – Systematic Troubleshooting – Symptoms observation and analysis – fault diagnosis – fault rectification – Troubleshooting levels – FDD, HDD, CD ROM Problems.

Total Hours: 45

TEXT BOOK:

1. B. Govindarajalu, "IBM PC Clones Hardware, Troubleshooting and Maintenance", 2/E, TMH, 2002.

REFERENCES:

1. Peter Abel, Niyaz Nizamuddin, "IMB PC Assembly Language and Programming", Pearson Education, 2007
2. Scott Mueller, "Repairing PC's", PHI, 1992

COURSE OBJECTIVES:

- To understand Object Oriented Programming concepts and basic characteristics of Java
- To know the principles of packages, inheritance and interfaces
- To define exceptions and use I/O streams
- To develop a java application with threads, generics classes and swings
- To explain the need for generic programming
- To design and build simple Graphical User Interfaces

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3**COURSE OUTCOMES:**

Upon completion of the course, students will be able to:

- Develop Java programs using OOP principles
- Develop Java programs with the concepts of inheritance and interfaces
- Build Java applications using exceptions and I/O streams
- Develop Java applications with threads and generics classes and swings
- Understand various aspects for motivation of generic programming
- Develop various interactive Java programs using OOP concepts of Java

UNIT I INTRODUCTION TO JAVA**(9)**

Object oriented programming concepts – objects – classes – methods and messages – abstraction and encapsulation – inheritance – abstract classes – polymorphism.- Objects and classes in Java – defining classes – methods - access specifiers – static members – constructors – finalize method

UNIT II PACKAGES**(9)**

Arrays – Strings - Packages – Java-Doc comments -- Inheritance – class hierarchy – polymorphism – dynamic binding – final keyword – abstract classes

UNIT III I/O STREAMS**(9)**

The Object class – Reflection – interfaces – object cloning – inner classes – proxies - I/O Streams - Graphics programming – Frame – Components – working with 2D shapes.

UNIT IV EXCEPTION HANDLING**(9)**

Basics of event handling – event handlers – adapter classes – actions – mouse events – AWT event hierarchy – introduction to Swing – Model-View-Controller design pattern – buttons – layout

UNIT V MOTIVATION FOR GENERIC PROGRAMMING (9)

TEXT BOOK:

- ## REFERENCES:

- WEBSITES:**

1. http://elvis.rowan.edu/~kay/cpp/vc6_tutorial/
2. <http://www.winprog.org/tutorial/msvc.html>
3. <http://www.tutorialized.com/tutorials/Visual-C/1>
4. <http://www.freeprogrammingresources.com/visualcpp.html>

Course Objectives

- To understand the basic concepts of electric hybrid vehicle.
- To gain the knowledge about electric propulsion unit.
- To gain the concept of Hybrid Electric Drive-Trains.
- To gain the different Energy Management Strategies.
- To study about the efficiency manipulation in drives
- To understand and gain the knowledge about various energy storage devices

Course Outcomes:

- Summarize the basic concepts in bioprocess Engineering.
- Explain the concept of Hybrid Electric Vehicles.
- Understand the concept of Hybrid Electric Drive-Trains.
- Identify the different Energy Management Strategies.
- Understand the concept of different Energy Storage devices.
- Analyze the different motor drives used in Hybrid Electric Vehicles.

UNIT I INTRODUCTION**9**

History of hybrid and electric vehicles, social and environmental importance of hybrid and electric vehicles, impact of modern drive-trains on energy supplies.

UNIT II HYBRID ELECTRIC DRIVE-TRAINS**9**

Basic concept of hybrid traction, introduction to various hybrid drive-train topologies, power flow control in hybrid drive-train topologies, fuel efficiency analysis.

UNIT III ELECTRIC PROPULSION UNIT**9**

Introduction to electric components used in hybrid and electric vehicles, Configuration and control of DC Motor drives, Configuration and control of Induction Motor drives, configuration and control of Permanent Magnet Motor drives, Configuration and control of Switch Reluctance Motor drives, drive system efficiency.

UNIT IV ENERGY STORAGE**9**

Introduction to Energy Storage Requirements in Hybrid and Electric Vehicles, Battery based energy storage and its analysis, Fuel Cell based energy storage and its analysis, Super Capacitor based energy storage and its analysis, Flywheel based energy storage and its analysis, Hybridization of different

energy storage devices.

UNIT V ENERGY MANAGEMENT STRATEGIES

9

Introduction to energy management strategies used in hybrid and electric vehicles, classification of different energy management strategies, comparison of different energy management strategies, implementation issues of energy management strategies.

TOTAL: 45 HOURS

TEXT BOOK

S. N o.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Iqbal Hussein	Electric and Hybrid Vehicles: Design Fundamentals	CRC Press – 2 nd edition	2010

REFERENCES

S. N o.	Author(s) Name	Title of the Book	Publisher	Year of Publication
1	Mehrdad Ehsani, Yimi Gao, Sebastian E. Gay, Ali Emadi	Modern Electric, Hybrid Electric and Fuel Cell Vehicles: Fundamentals, Theory and Design	Standards media – 2 nd edition	2009
2	James Larminie,	Electric Vehicle Technology	Wiley – 2 nd edition	2012

	John Lowry	Explained		
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Course Objectives:

- To gain the knowledge about energy management.
- To understand the basic concepts in economic analysis in energy management.
- To understand the basic principles of energy audit.
- To gain the knowledge about the basic concept of types of Energy Audit
- To gain and Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- To study about the behaviour changes of PF requirement in motor currents

Course Outcomes:

At the end of this course, students will demonstrate the ability to

- Understand the concept of Energy Management.
- Analyze the different methods for economic analysis
- Knowledge about the basic concept of Energy Audit and types.
- Evaluate the different energy efficient motors
- Understand the concept of Energy conservation.
- Investigate the different methods to improve power factor.

UNIT I ENERGY MANAGEMENT 9

Principles of energy management, organizing energy management program, initiating, planning, controlling, promoting, monitoring, reporting –Energy Auditor and Energy Manager – Eligibility, Qualification and functions - Questionnaire and check list for top management.

UNIT II ECONOMIC ASPECTS AND ANALYSIS 9

Economics analysis – Depreciation Methods, time value of money, rate of return, present worth method, replacement analysis, life cycle costing analysis - Calculation of simple payback method, net present worth method.

UNIT III BASIC PRINCIPLES OF ENERGY AUDIT 9

Energy audit – definition, concept, type of audit, energy index, cost index, pie charts, Sankey diagrams, load profiles, Energy conservation schemes – Energy audit of industries – energy saving potential, energy audit of process industry, thermal power station, building energy audit.

UNIT IV ENERGY EFFICIENT MOTORS 9

Electric Motors: Factors affecting efficiency - Energy efficient motors - constructional details, characteristics - voltage variation –over motoring – motor energy audit-

Energy conservation: Importance-energy saving measures in DG set-fans and blowers pumps- air conditioning system- energy efficient transformers.

UNIT V POWER FACTOR IMPROVEMENT, LIGHTING AND ENERGY INSTRUMENTS 9

Power factor - methods of improvement, location of capacitors, p.f with non linear loads, effect of harmonics on p.f,- p.f motor controllers –Energy efficient lighting system design and practice- lighting control– Measuring Instruments – wattmeter, data loggers, thermocouples, pyrometers, lux meters, tong testers, application of PLCs.

TOTAL: 45 HOURS

TEXT BOOK

S . N o .	Author(s) Name	Title of the Book	Publisher	Year of Publicat ion
1	Murphy W. R. and G.Mckay Butter	Energy Management	Heinemann Publications	2007

REFERENCES

S . N o .	Author(s) Name	Title of the Book	Publisher	Year of Public ation
1	John.C.Andreas	Energy Efficient Electric Motors	Marcel Dekker Inc Ltd – 3rd edition	2005
2	W.C.Turner Steve Doty	Energy Management Handbook	Lulu Enterprises, Inc. - 8th Edition Volume II	2013

Course Objectives

- To understand the basic principles of PLC systems.
- To gain the knowledge about data handling functions.
- To gain the knowledge of storage techniques in PLC
- To acquire the knowledge about how to handle the data and functions
- To study about flow charts of ladder and spray process system
- To understand the principles of PID.

Course Outcome

- At the end of the course the student will be able to understand the registers and functions in PLC and they are able to do the program.
- To acquire the knowledge of storage techniques in PLC
- Students know how to handle the data and functions
- Students known about advanced controller in PLC applications
- Students gather real time industrial application of PLC
- Students gathered and evaluate the flow charts of ladder and spray process system

UNIT I INTRODUCTION**9**

PLC Basics PLC system, I/O modules and interfacing CPU processor programming equipment
Programming formats, construction of PLC ladder diagrams, devices connected to I/O modules.

UNIT II PLC PROGRAMMING**9**

PLC Programming input instructions, outputs, operational procedures, programming examples using contacts and coils. Drill-press operation. Digital logic gates programming in the Boolean algebra system, conversion examples Ladder diagrams for process control Ladder diagrams and sequence listings, ladder diagram construction and flow chart for spray process system.

UNIT III REGISTERS AND PLC FUNCTIONS**9**

PLC Registers: Characteristics of Registers module addressing holding registers input registers, output registers. PLC Functions Timer functions and industrial applications counters counter function industrial applications, Architecture functions, Number comparison functions, number conversion functions.

UNIT IV DATA HANDLING FUNCTIONS

9

Data handling functions: SKIP, Master control Relay Jump Move FIFO, FAL, ONS, CLR and

Sweep functions and their applications. Bit Pattern and changing a bit shift register, sequence functions and applications, controlling of two axes and three axis Robots with PLC, Matrix functions.

UNIT V PID PRINCIPLES

9

Analog PLC operation: Analog modules and systems Analog signal processing multi bit data processing , analog output application examples, PID principles position indicator with PID control, PID modules, PID tuning, PID functions

TOTAL: 45 HOURS

TEXT BOOKS

S . N o .	Author(s) Name	Title of the Book	Publisher	Year of Publicat ion
1	JR Hackworth and F.D Hackworth – Jr	Programmable Logic Controllers – Programming Method and Applications	Pearson	2006

REFERENCES

S . N o .	Author(s) Name	Title of the Book	Publisher	Year of Publica tion
1	John Webb and Ronald A Reiss	Programmable Logic Controllers – Principle and Applications	Fifth edition, PHI	2004
2	W.Bolton	Programmable Logic controller	Elsevier Newnes Publications, 5 th Edition	2009

WEBSITE

<http://www.mikroe.com/old/books/plcbook/chapter1/chapter1.htm>, - Introduction to programmable Logic controller

Course Objectives

- To gain the knowledge about environmental aspects of energy utilization.
- To understand the basic principles of wind energy conversion, solar cells, photovoltaic conversion.
- To study about solar energy collectors and its storages
- To study about the inter connected system in wind power
- To understand the basic principles fuel cell, Geo thermal power plants.
- To gain the knowledge about hydro energy.

Course Outcomes

At the end of this course, students will demonstrate the ability to

- Analyze the Energy Scenario in india
- Understand the concept of Solar Energy
- Understand the concept of Wind Energy
- Understand the concept of Hydro Energy
- Analyze the different energy sources
- Students gathered the real time inter connected system modelling in wind power

UNIT I INTRODUCTION**9**

Energy scenario - Different types of Renewable Energy Sources - Environmental aspects of energy utilization - Energy Conservation and Energy Efficiency - Needs and Advantages, Energy Conservation Act 2003.

UNIT II SOLAR ENERGY**9**

Introduction to solar energy: solar radiation, availability, measurement and estimation– Solar thermal conversion devices and storage – solar cells and photovoltaic conversion – PV systems – MPPT. Applications of PV Systems – solar energy collectors and storage.

UNIT III WIND ENERGY**9**

Introduction – Basic principles of wind energy conversion- components of wind energy conversion system - site selection consideration – basic–Types of wind machines. Schemes for electric generation –

generator control, load control, energy storage – applications of wind energy – Inter connected systems.

UNIT IV HYDRO ENERGY

9

Hydropower, classification of hydro power, Turbine selection, Ocean energy resources, ocean energy routes. Principles of ocean thermal energy conversion systems, ocean thermal power plants. Principles of ocean wave energy conversion and tidal energy conversion.

UNIT V OTHER SOURCES

9

Bio energy and types –Fuel cell, Geo-thermal power plants; Magneto-hydro-dynamic (MHD) energy conversion.

TOTAL: 45 HOURS

TEXT BOOKS

S . N o .	Author(s) Name	Title of the Book	Publisher	Year of Public ation
1	Rai.G.D	Non-conventional sources of energy	Khanna publishers	2011
2	Khan.B.H	Non-Conventional Energy Resources	The McGraw Hills, Second edition	2009

REFERENCES

S . N o .	Author(s) Name	Title of the Book	Publisher	Year of Public ation
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1	Rao.S. & Parulekar	Energy Technology	Khanna publishers, Eleventh Reprint	2013
2	Godfrey Boyl	Renewable Energy: Power sustainable future	Oxford University Press, Third edition	2012
3	John W Twidell and Anthony D Weir	Renewable Energy Resources	Taylor and Francis – 3 rd edition	2015

WEBSITES

www.energycentral.com www.catelectricpowerinfo.com

Course Objectives

- To introduce students to the embedded systems, its hardware and software.
- To introduce devices and buses used for embedded networking.
- To study about task management
- To learn about semaphore management and message passing
- To study about memory management
- To imparts knowledge on applications of embedded system

Course Outcomes

At the end of the course the students will be able to

- Understand overview of embedded systems architecture
- Acquire knowledge on embedded system, its hardware and software.
- Gain knowledge on overview of Operating system
- Discuss about task Management
- Gain knowledge about semaphore management and message passing.
- Gain knowledge about memory management.

UNIT-I INTRODUCTION TO EMBEDDED SYSTEM

Introduction- Embedded systems description, definition, design considerations & requirements- Overview of Embedded System Architecture (CISC and RISC)-Categories of Embedded Systems-embedded processor selection & tradeoffs- Embedded design life cycle -Product specifications- hardware / software partitioning- iterations and implementation- hardware software integration – product testing techniques–ARM7.

UNIT-II OPERATING SYSTEM OVERVIEW

Introduction–Advantage and Disadvantage of Using RTOS–Multitasking–Tasks-Real Time Kernels – Scheduler- Non-Preemptive Kernels – Preemptive Kernels – Reentrancy- Reentrant Functions– Round Robin Scheduling- Task Priorities- Static Priorities– Mutual Exclusion– Deadlock– Inter task Communication–Message Mailboxes–Message Queues- Interrupts- Task Management– Memory Management-Time Management–Clock Ticks.

UNIT-III TASK MANAGEMENT

Introduction- μ C/OS-II Features-Goals of μ C/OS-II-Hardware and Software Architecture–Kernel Structures: Tasks–Task States–Task Scheduling–Idle Task–Statistics Task–Interrupts Under μ C/OS-II –

Clock Tick- μ C/OS- II Initialization. Task Management: Creating Tasks–Task Stacks–StackChecking–Task’sPriority–SuspendingTask– resumingTask.TimeManagement: Delaying a Task–Resuming a Delayed Task–System Time. Event Control Blocks-Placing a Task in the ECB Wait List–Removing a Task from an ECB wait List.

UNIT-IV SEMAPHORE MANAGEMENT AND MESSAGE PASSING

Semaphore Management: Semaphore Management Overview– Signaling a Semaphore. Message Mailbox Management: Creating a Mailbox –Deleting Mailbox–Waiting for a Message box–Sending Message to a Mailbox- Status of Mailbox. Message Queue Management: Creating Message Queue–Deleting a Message Queue–Waiting for a Message Queue–Sending Message to a Queue– Flushing a Queue.

UNIT-V MEMORY MANAGEMENT

Memory Management: Memory Control Blocks–Creating Partition–Obtaining a Memory Block–Returning a Memory Block. Getting Started with μ C/OS-II–Installing μ C/OS-II–Porting μ C/OS-II: Development Tools–Directories and Files– Testing a Port -IAR Workbench with μ C/OS-II– μ C/OS- II Porting on a 8051CPU– Implementation of Multitasking- Implementation of Scheduling and Rescheduling –Analyze the Multichannel ADC with help of μ C/OS-II.

SUGGESTED READINGS

1. Floyd JeanJ. Labrosse Micro C/OS–II The Real Time Kernel CMPBOOKS 2009
2. David Seal ARM Architecture Reference Manual.Addison-Wesley 2008
3. Steve Furbe, ARM System-on-Chip Architecture, Addison-Wesley Professional, California 2000.
4. K.V.K.K.Prasad Embedded Real-Time Systems: Concepts, Design & Programming Dream Tech Press 2005.
5. Sriram V Iyer, Pankaj Gupta Embedded Real Time Systems Programming Tata Mc Graw Hill 2004

Course Objectives

- To study about various speakers and microphone
- To learn the fundamental of television systems and standards
- To learn the process of audio recording and reproduction
- To study various telephone networks
- To discuss about the working of home appliances
- To familiarize with TV services like ISDN.

Course Outcomes

At the end of the course the students will be able to

- Understand working of various type of loud speakers
- Acquire knowledge on various types of picture tubes
- Demonstrate the working of various optical recording systems
- Distinguish various standards for color TV system
- Acquire knowledge on various telecommunication networks
- Demonstrate the working of various home appliances

UNIT-I LOUDSPEAKERS AND MICROPHONES

Dynamic Loudspeaker, Electrostatic loudspeaker, Permanent Magnet Loudspeaker, Woofers and Tweeters – Microphone Characteristics, Carbon Microphones, Dynamic Microphones and Wireless Microphones.

UNIT-II TELEVISION STANDARDS AND SYSTEMS

Components of a TV system–interlacing–composite video signal. Colour TV– Luminance and Chrominance signal; Monochrome and Colour Picture Tubes- Color TV systems– NTSC, PAL, SECAM- Components of a Remote Control.

UNIT-III OPTICAL RECORDING AND REPRODUCTION

Audio Disc– Processing of the Audio signal–readout from the Disc –Reconstruction of the audio signal– Video Disc–Video disc formats- recording systems–Playback Systems.

UNIT-IV TELECOMMUNICATION SYSTEMS

Telephone services–telephone networks–switching system principles–PAPX switching–Circuit, packet and message switching, LAN, MAN and WAN, Integrated Services Digital Network. Wireless Local

Loop. VHF/UHF radio systems, Limited range Cordless Phones; cellular modems.

UNIT-V HOME APPLIANCES

Basic principle and block diagram of microwave oven; washing machine hardware and software;

Components of air conditioning and refrigeration systems.

SUGGESTED READINGS

1. S.P. Bali Consumer Electronics Pearson Education 2007
2. J.S.Chitode Consumer Electronics Technical Publications 2007
3. Philip Hoff, Philip Herbert Hoff Consumer Electronics for Engineers Cambridge University Press 1998

18BEECOE03**Neural Networks and its Applications****Semester-__****3H-3C Instruction****Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- To introduce the basic concepts of neural networks and its applications in various domain
- To educate how to use Soft Computing to solve real-world problems
- To have a solid understanding of Basic Neural Network.
- To provide students with a sound and comprehensive understanding of artificial neural networks and machine learning.
- To gain exposure in the field of neural networks and relate the human neural system into the digital world
- To provide knowledge of computation and dynamical systems using neural networks

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of neural networks and its applications in various domains
- Gain knowledge about learning process in Neural Networks
- Apply perception concept in design
- Design using ART phenomena
- Gain knowledge on SOM concepts
- Ability to develop the use of Soft Computing to solve real-world problems

UNIT-I INTRODUCTION TO NEURAL NETWORKS

Introduction-biological neurons and their artificial models-learning, adaptation and neural network's learning rules-types of neural networks-single layer, multiple layer-feed forward, feedback networks

UNIT-II LEARNING PROCESS

Error– correction learning– memory based learning- hebbian learning-competitive learning- Boltzmann learning-supervised and unsupervised learning-adaptation-statistical learning theory.

UNIT-III PERCEPTION

Single layer Perception-Adaptive filtering-unconstrained Optimization-Least-mean square algorithm-Leaning Curve-Annealing Technique-perception convergence Theorem-Relationship between perception and Baye's Classifier-Back propagation algorithm

UNIT-IV ATTRACT OR NEURAL NETWORK AND ART

Hopfield model-BAM model -BAM Stability-Adaptive BAM -Lyapunov function-effect of gain-Hopfield Design-Application to TSP problem-ART-layer 1-layer 2-orienting subsystem- ART algorithm-ARTMAP.

UNIT-V SELF ORGANIZATION

Self-organizing map-SOM Algorithm-properties of the feature map-LVQ-Hierarchical Vector Quantization. Applications of self-organizing maps: The Neural Phonetic Type Writer Learning Ballistic Arm Movements.

SUGGESTED READINGS

1. SimonHaykin Neural Networks and Learning Machines 3rd Edition Pearson/Prentice Hall 2009
2. SatishKumar Neural Networks: A Classroom Approach TMH 2008
3. Rajasekaran.S, Vijayalakshmi Pai.G.A Neural Networks, Fuzzy Logic and Genetic Algorithms, Synthesis and Applications PHI, New Delhi 2003.
4. LaureneFausett Fundamentals of Neural Networks: Architectures, Algorithms, and Applications Pearson/Prentice Hall 1994
5. Wasserman P.D Neural Computing Theory & Practice Van Nortrand Reinhold 1989.
6. Freeman J.A, S kapura D.M Neural networks, algorithms, applications, and programming techniques AdditionWesley 2005.

Course Objectives

- To introduce the basic concepts of Fuzzy logic and its applications in various domain
- To educate how to use Fuzzy computation to solve real-world problems
- To have a solid understanding of Basic fuzzy models.
- Provide an understanding of the basic mathematical elements of the theory of fuzzy sets.
- To learn about applications on Fuzzy based systems
- To familiarize with fuzzy inference and defuzzy inference procedures

Course Outcomes

At the end of the course the students will be able to

- Understand the basic concepts of Fuzzy logic and its applications in various domain
- Gain knowledge on theory of Reasoning
- Develop fuzzy controllers
- Understand concepts of adaptive fuzzy control
- Ability to develop how to use Fuzzy computation to solve real- world problems
- Design fuzzy based model for any application

UNIT-I BASICS OF FUZZY LOGIC

Fuzzy sets, Properties of fuzzy sets, operation in fuzzy sets, fuzzy relations, the extension principle

UNIT-II THEORY OF APPROXIMATE REASONING

Linguistic variables, Fuzzy proportions, Fuzzy if-then statements, inference rules, compositional rule of inference-fuzzy models

UNIT-III FUZZY KNOWLEDGE BASED CONTROLLERS

Basic concept structure of FKBC, choice of membership functions, scaling factors, rules, fuzzy inference and defuzzy inference procedures–Design of Fuzzy Logic Controller

UNIT-IV ADAPTIVE FUZZY CONTROL

Process performance monitoring, adaption mechanisms, membership functions, tuning using gradient descent and performance criteria. Self organizing controller model based controller.

UNIT-V FUZZY BASED SYSTEMS

Simple applications of FKBC-washing machines-traffic regulations-lift control-fuzzy in medical

Applications-Introduction to ANFIS.

SUGGESTED READINGS

1. D .Diankar ,H. Hellendoom and M .Rein frank An Introduction to Fuzzy Control Narosa Publishers India 1996
2. G.J. Klir and T.A. Folger Fuzzy Sets Uncertainty and Information PHI IEEE 1995
3. Timothy J. Ross Fuzzy Logic with Engineering Applications McGraw Hill 1997
4. George. J Klir and Bo Yuan Fuzzy Sets and Fuzzy Logic Prentice Hall, USA 1995.

Course Objectives

- To provide students with an overview of communication systems
- To provide an overview on mobile communication
- To make students to have a better understanding on satellite and radar communication
- To understand the basic communication techniques which in turn are used as the building blocks of the larger and more complex communication systems.
- To acquire the basic engineering understanding to the modern communication systems and; the relevant theory and technique.
- Design simple systems for landing and navigation.

Course Outcomes

At the end of the course the students will be able to

- Understand past, present and future trends in mobile communication.
- Gain knowledge about mobile cellular communication
- Understand various standards in use for wireless communication and its application.
- Demonstrate some basic application of GPS.
- Gain knowledge about RADAR working and its applications
- Demonstrate how a simple radar system works and its applications.

UNIT I THE EVOLUTION OF ELECTRONIC COMMUNICATION

From smoke signals to smart phones - History of communications: Theoretical Foundations, Development & Applications - Frequencies for communication - Frequency regulations - Overview of communication transmitter and receiver.

UNIT II MOBILE CELLULAR COMMUNICATIONS

Evolution to cellular networks – Cellular systems generations and standards: 1G, 2G, 3G, 4G - Cellular network components - Components of a mobile phone - setting up a call process - Making a call process - Receiving a call process - Spectrum allocation: Policies and strategies, Role of TRAI.

UNIT III WIRELESS COMMUNICATION

Introduction - Bluetooth - Infrared communication - IEEE Wireless LANs (Wi-Fi) - IEEE 802.16 (WiMaX) - Future mobile and wireless networks: Introduction to 5G- device to device communication-IoT.

UNIT IV SATELLITE COMMUNICATION

History of Satellite communication, Basics of Satellites, Types of Satellites, Capacity Allocation - Launch Vehicles and Orbits: Introduction to launching vehicles, Important Orbits, working of rocket, Three Pioneers of Rocketry - Basics of Global Positioning System (GPS) - Applications of GPS.

UNIT V RADAR & NAVIGATION

Introduction, Radar Block diagram and Operation, Radar Frequencies, Applications of Radar. Navigation Systems: Introduction & methods of navigation, Instrument Landing System, Microwave landing system- Modern Navigation systems.

SUGGESTED READINGS

1. S.Haykin, —Communication Systems, 4/e, John Wiley 2007
2. B.P.Lathi, —Modern Digital and Analog Communication Systems, 3/e, Oxford University Press,2007
3. Rappaport Theodore S - Wireless Communications: Principles and Practice, 2/E, Pearson Education India, 2010
4. Vijay. K. Garg, —Wireless Communication and Networking, Morgan Kaufmann Publishers, 2007.
5. T.Pratt, C. Bostian and J.Allnutt; —Satellite Communications, John Wiley and Sons, Second Edition., 2003
6. M. I .Skolnik —Introduction to Radar Systems, Tata McGraw Hill 2006.
7. Myron Kyton and W.R.Fried —Avionics Navigation Systems, John Wiley & Sons 1997.

18BEAEOE01
3C**AUTOMOBILE ENGINEERING**

3H-

Instruction Hours/Week: L:3 T:0 P:0

Marks: **Internal:40 External:60 Total:100**End Semester Exam:**3 Hours****Course Objectives:**

- To impart knowledge on the constructional details and principle of operation of various automobile components.
- To learn the function and working of various components in transmission and drive lines.
- To study the concept and working of steering and suspension systems in an automobile.
- To give knowledge on the wheels, tyres and brakes of automobiles.
- To provide information on the current and future trends in automobiles.
- Explain the function and working of components in transmission and drive lines.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Demonstrate the operating principles and constructional details of various automobile components.
- Explain the function and working of components in transmission and drive lines.
- Identify and explain the types of steering system.
- Identify and explain the types of suspension system.
- Classify and describe the types of wheels, tyres and brakes of automobiles.
- Discuss the current and future trends in the automobiles.

UNIT I ENGINE AND AUXILIARY SYSTEMS

Classification of engines – construction and working of four-stroke spark ignition (SI) engine and compression ignition (CI) engine – construction and working of two-stroke SI and CI engine – firing order

– carburettor – fuel injection systems – battery – dynamo – alternator – starting motor – lighting system – ignition system.

UNIT II TRANSMISSION SYSTEMS

Requirements of transmission system – flywheel – clutch – types of clutch – construction of single and multi-plate clutches – need, types and construction of transmission gear box – universal joint – propeller

shaft – need, types and construction of differential – four wheel drive.

UNIT III STEERING AND SUSPENSION SYSTEMS

Principle of steering – steering linkages – types of steering gear box – power steering – suspension systems

– need and types – independent suspension – coil spring, leaf spring, torsion bar and air suspension – shock absorbers.

UNIT IV WHEELS AND BRAKES

Wheels and tyres – construction – types and specifications – tyre wear and causes – brakes – need – braking distance – types – mechanical, hydraulic and pneumatic brakes – power brake – parking brake – redundant braking system.

UNIT V CURRENT AND FUTURE TRENDS

Anti-lock Braking System (ABS) – brake assist – Electronic Brakeforce Distribution (EBD) – airbags – automatic high-beam control – backup cameras – defogger – electric vehicles – hybrid vehicles – autonomous vehicles – vehicle-to-vehicle communication – vehicle tracking – alternative fuels.

Suggested Readings:

1. Kirpal Singh, *Automobile Engineering Volume I*, Standard Publishers, New Delhi, 2018.
2. Sethi H M, *Automobile Technology*, Tata McGraw-Hill, New Delhi, 2003.
3. William H Crouse and Donald L Anglin, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2006.
4. Srinivasan S, *Automotive Mechanics*, Tata McGraw-Hill, New Delhi, 2003.
5. Ganesan V, *Internal Combustion Engines*, McGraw-Hill Education, New Delhi, 2012.

18BEAE02
3C**TWO AND THREE WHEELER TECHNOLOGY**

3H-

Instruction Hours/Week: L:3 T:0 P:0

Marks: **Internal:40 External:60 Total:100**End Semester Exam:**3 Hours****Course Objectives:**

- To impart technical knowledge on construction and working of the power train and drive train of two and three wheeler vehicles.
- To familiarise with maintenance procedures of the engine and subsystems of two and three wheelers.
- To impart knowledge on types of transmission systems
- To impart knowledge on types of steering and suspension systems
- To impart knowledge on types of wheels, tyres and brakes for two and three wheelers
- To make the students conversant on servicing of two and three wheelers.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Construct the frames of two and three wheelers of different layouts.
- Demonstrate the constructional details and principle of operation of various engine components.
- Identify and explain the types of transmission systems.
- Identify and explain the types of steering and suspension systems.
- Classify and describe the types of wheels, tyres and brakes for two and three wheelers.
- Explain the servicing of two and three wheelers.

UNIT I INTRODUCTION

History of two and three wheelers – classification and layouts of two wheelers – classification and layouts of three wheelers – main frame for two wheelers and types – main frame for three wheelers and types.

UNIT II INTERNAL COMBUSTION ENGINES

Classification of engines – selection criteria of engine for two and three wheelers – design considerations for two and three wheeler engines – construction and working of two-stroke and four-stroke engines – fuel feed system – lubricating system – cooling system – scavenging system – cranking system – kick start and auto-start mechanisms.

UNIT III TRANSMISSION, STEERING AND SUSPENSION SYSTEMS

Clutch – single plate, multiple plate and centrifugal clutches – primary reduction – gear box – gear shifting mechanisms – automatic transmission – final drive and differential for three wheelers – steering geometry – steering column construction – steering system for three wheelers – front and rear suspension systems – spring and shock absorber assembly.

UNIT IV WHEELS, TYRES AND BRAKES

Spoked wheels, pressed steel wheels and alloy wheel – tyre construction – tyre with tube and tubeless tyre

– theory of brake action – drum and disc brakes – brake links layout for front and rear wheels – mechanical and hydraulic brake control systems – anti-lock braking system.

UNIT V TWO AND THREE WHEELERS CASE STUDY

Case study of mopeds, scooters, motor cycles, sports bikes, auto rickshaws, pickup vans, delivery vans and trailers – servicing – factors affecting fuel economy and emission.

Suggested Readings:

1. Dhruv U Panchal, *Two and Three Wheeler Technology*, PHI Learning, New Delhi, 2015.
2. Ramalingam K K, *Two Wheelers and Three Wheelers: Theory, Operation and Maintenance*, Scitech Publications, Chennai, 2017.
3. Irving P E, *Motorcycle Engineering*, Veloce Enterprises, USA, 2017.
4. Dennis Bailey and Keith Gates, *Bike Repair and Maintenance for Dummies*, John Wiley & Sons, USA, 2009.

Course Objectives:

- To understand the need for vehicle maintenance and its importance.
- To familiarise the maintenance procedure for various components of an automobile.
- To familiarize the students to understand servicing of transmission and driveline components.
- To make the students conversant on the procedure for steering and suspension
- To make the students conversant on the procedure for wheel and brake maintenance.
- To Study and acquire knowledge on the fault diagnosis in the electrical and air conditioner systems.

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Describe and differentiate the types of maintenance.
- List the procedure for dismantling, servicing and assembling of engine components.
- Demonstrate the servicing of transmission and driveline components.
- Discuss the procedure for steering and suspension
- Discuss the procedure for wheel and brake maintenance.
- Explain the fault diagnosis in the electrical and air conditioner systems.

UNIT I MAINTENANCE OF RECORDS AND SCHEDULES

Need for maintenance – preventive and breakdown maintenance – requirements of maintenance – preparation of check lists – inspection schedule – maintenance of records, log sheets and other forms – safety precautions in maintenance – workshop layout, tools and equipment.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE

General engine service – dismantling of engine components – engine repair – service of basic engine parts, cooling and lubricating system, fuel system, intake and exhaust system – engine tune-up.

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE

General checks, adjustment and service of clutch – dismantling, identifying, checking and reassembling transmission, transaxle – road testing – removing and replacing propeller shaft – servicing of cross and yoke joint, and constant velocity joint – rear axle service points – removing axle shaft and bearings –

servicing differential assemblies – fault diagnosis.

UNIT IV STEERING, SUSPENSION, WHEEL AND BRAKE MAINTENANCE

Inspection, maintenance and service of steering linkage, steering column, rack and pinion steering, recirculating ball steering, worm type steering, power steering system – inspection, maintenance and service of MacPherson strut, coil spring, leaf spring, shock absorbers – wheel alignment and balance – removing and fitting of tyres – tyre wear and tyre rotation – inspection, maintenance and service of hydraulic brake, drum brake, disc brake, parking brake – bleeding of brakes.

UNIT V ELECTRICAL AND AIR CONDITIONER MAINTENANCE

Maintenance of batteries, starting system, charging system and body electrical – fault diagnosis using scan tools – maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator – replacement of hoses – leak detection – air conditioner charging – fault diagnosis – vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

Suggested Readings:

1. Tim Gilles, *Automotive Service: Inspection, Maintenance, Repair*, Cengage Learning, USA, 2015.
2. Philip Knott and Adam Roylance, *An Introductory Guide to Motor Vehicle Maintenance: Light Vehicles*, EMS Publishing, UK, 2010.
3. James D Halderman and Curt Ward, *Advanced Engine Performance Diagnosis*, Pearson, USA, 2016.
4. Ed May and Les Simpson, *Automotive Mechanics Volume 1*, McGraw-Hill Australia, 2006.
5. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
6. Service manuals of various OEMs.

18BEAEOE04**MODERN VEHICLE TECHNOLOGY****3H-3C**

Instruction Hours/Week: L:3 T:0 P:0

Marks: **Internal:40 External:60 Total:100**End Semester Exam:**3 Hours****Course Objectives:**

- To impart knowledge on trends in the vehicle power plants.
- To learn the various advanced driver assistance systems.
- To study the working of advanced suspension and braking systems in an automobile.
- To give information about motor vehicle emission and noise pollution control.
- To provide knowledge of the vehicle telematics.
- To give information about the noise control techniques

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Distinguish and describe the various modern vehicle power plant systems.
- List and explain the various driver assistant mechanisms.
- Identify and describe the working of advanced suspension and braking systems.
- Apply the knowledge of motor vehicle emission and noise pollution control.
- Describe the noise control techniques
- Describe the vehicle telematics and its applications.

UNIT I TRENDS IN POWER PLANTS

Hybrid vehicles – stratified charged / lean burn engines – hydrogen engines – battery vehicles – electric propulsion with cables – magnetic track vehicles.

UNIT II DRIVER ASSISTANCE SYSTEMS

Adaptive cruise control – intelligent speed adaptation – lane departure warning systems – traction control systems – driver drowsiness detection system – collision avoidance systems – hill descent control – anti spin regulation – parking assistance systems – night-vision systems – pedestrian detection.

UNIT III SUSPENSION, BRAKES AND SAFETY

Interconnected air and liquid suspensions – hydroelastic suspension system – hydragas suspension – closed loop suspension – indirect floating calliper disc brake – self energising disc brake – anti-skid

braking system – retarders – regenerative braking – auto emergency braking – crumple zone – safety cage – airbags – seat belts – head rests.

UNIT IV EMISSION AND NOISE POLLUTION CONTROL

Engine emissions – types of catalytic converters – open loop and closed loop operation to the oxidizing catalytic converter – evaporative emission – internal and external noise – identification of noise sources – noise control techniques – adaptive noise control.

UNIT V VEHICLE TELEMATICS

Building blocks of vehicle telematics system – Global Positioning System (GPS) and Geographic Information System (GIS) for vehicle tracking – automotive navigation system – road recognition system – wireless vehicle safety communications – Usage Based Insurance (UBI). Suggested Readings:

1. Ljubo Vlacic, Michael Parent and Fumio Harashima, *Intelligent Vehicle Technologies*, Butterworth-Heinemann, UK, 2001.
2. Ronald K Jurgen, *Navigation and Intelligent Transportation Systems*, SAE International, USA, 1898.
3. Heinz Heisler, *Advanced Vehicle Technology*, Butterworth-Heinemann, UK, 2002.
4. James E Duffy, *Modern Automotive Technology*, Goodheart-Willcox, USA, 2017.
5. William B Ribbens, *Understanding Automotive Electronics*, Butterworth-Heinemann, UK, 2017.
6. *Bosch Automotive Handbook*, Robert Bosch, Germany, 2018.

18BEAEOE05
3C**FLEET MANAGEMENT**3H-

Instruction Hours/Week: L:3 T:0 P:0

Marks: **Internal:40 External:60 Total:100**End Semester Exam:**3 Hours****Course Objectives:**

- To impart knowledge on the personnel management, selection process, training methods and motor vehicle act.
- To plan the vehicle routes, scheduling of vehicles and fare structure.
- To design the vehicle maintenance systems.
- To Study and acquire knowledge on fare structure and analyse the methods of fare collection
- To introduce the concepts of vehicle parts, supply management and data processing
- To Study and acquire knowledge on electronically controlled vehicle maintenance system

Course Outcomes:

Upon successful completion of the course, the students should be able to:

- Apply the knowledge of personnel management and analyse the selection process and training methods.
- Apply the motor vehicle act in terms of registration and describe the various vehicles and conduct the test of competence to drive.
- Construct a fare structure and analyse the methods of fare collection.
- Analyse the vehicle parts, supply management and data processing.
- Describe the scheduled and unscheduled maintenance
- Demonstrate an electronically controlled vehicle maintenance system and analyse the work schedule.

UNIT I INTRODUCTION

Personnel management – objectives and functions of personnel management – psychology, sociology and their relevance to an organization – selection process: job description, employment tests, interviewing, introduction to training objectives, methods of training, training procedure and psychological tests.

UNIT II MOTOR VEHICLE ACT

Schedules and sections of the motor vehicle act – traffic signs, fitness certificate, registration requirements, permit, insurance and constructional regulations – description of vehicle: goods carrier,

tankers, tippers, delivery vans, recovery vans, power wagons and fire fighting vehicles – spread over, running time, test of competence to drive.

UNIT III SCHEDULING AND FARE STRUCTURE

Route planning – scheduling of transport vehicles – preparation of timetable – preparation of vehicle and crew schedule – principal features of operating costs for transport vehicles – fare structure and method of drawing up of a fare table – methods of fare collection.

UNIT IV VEHICLE PARTS, SUPPLY MANAGEMENT AND BUDGET

Cost of inventory – balancing inventory cost against downtime – parts control – bin tag systems – time management – time record keeping – budget activity and capital expenditures – classification of vehicle expenses – fleet management and data processing – data processing systems – computer controlling of fleet activity.

UNIT V MAINTENANCE

Scheduled and unscheduled maintenance – preventive maintenance – evaluation of Preventive Maintenance Inspection (PMI) programme – work scheduling – overtime – breakdown analysis – control of repair backlogs – cost of options – electronically controlled vehicle maintenance system.

Suggested Readings:

1. Robert P Currie, Michelle B Currie and George M Keen, *Fleet Management*, Wandering Brothers Publishing, USA, 2006.
2. John Dolce, *Fleet Management*, McGraw-Hill, 1884.
3. SCC Editorial, *Motor Vehicles Act, 1888*, Eastern Book Company, New Delhi, 2018.
4. Rex W Faulks, *Bus and Coach Operation*, Butterworth-Heinemann, UK, 1887.
5. John E Dolce, *Analytical Fleet Maintenance Management*, SAE International, USA, 2009.

COURSE OBJECTIVES

- To examine the role and tasks of basic housing policies and building bye laws
- Understand the process of integrated service delivery in the context of economic, social, environmental and institutional factors
- Analyze the Innovative construction methods and Materials
- Analyze city management strategies and strengthen the urban governance through a problem solving approach
- To know the Importance of basic housing policies and building bye laws
- To use Housing Programmes and Schemes

COURSE OUTCOME

The students will be able to

1. Know the Importance of basic housing policies and building bye laws
2. Use Housing Programmes and Schemes
3. Plan and Design of Housing projects
4. Examine Innovative construction methods and Materials
5. Know Housing finance and loan approval procedures
6. Understand Construction as well as managing techniques

UNIT I INTRODUCTION TO HOUSING**9**

Definition of Basic Terms – House, Home, Household, Apartments, Multi storeyed Buildings, Special Buildings, Objectives and Strategies of National Housing Policies, Principle of Sustainable Housing, Housing Laws at State level, Bye-laws at Urban and Rural Local Bodies – levels - Development Control Regulations, Institutions for Housing at National, State and Local levels

UNIT II HOUSING PROGRAMMES**9**

Basic Concepts, Contents and Standards for Housing Programmes - Sites and Services, Neighborhoods, Open Development Plots, Apartments, Rental Housing, Co-operative Housing, Slum Housing Programmes, Role of Public, Private and Non-Government Organizations.

UNIT III PLANNING AND DESIGN OF HOUSING PROJECTS**9**

Formulation of Housing Projects – Site Analysis, Layout Design, Design of Housing Units (Design Problems)

UNIT IV CONSTRUCTION TECHNIQUES AND COST-EFFECTIVE MATERIALS 9

New Constructions Techniques – Cost Effective Modern Construction Materials, Building Centers – Concept, Functions and Performance Evaluation

UNIT V HOUSING FINANCE AND PROJECT APPRAISAL

9

Appraisal of Housing Projects – Housing Finance, Cost Recovery – Cash Flow Analysis, Subsidy and Cross Subsidy, Pricing of Housing Units, Rents, Recovery Pattern (Problems).

TOTAL HRS : 45

TEXT BOOKS

1. Meera Mehta and Dinesh Mehta, Metropolitan Housing Markets, Sage Publications Pvt. Ltd., New Delhi, 2002.
2. Francis Cherunilam and Odeyar D Heggade, Housing in India, Himalaya Publishing House, Bombay, 2001.

REFERENCES

1. Development Control Rules for Chennai Metropolitan Area, CMA, Chennai, 2002.
2. UNCHS, National Experiences with Shelter Delivery for the Poorest Groups, UNCHS (Habitat), Nairobi, 2000.

COURSE OBJECTIVES

- Defining and identifying of eng. services systems in buildings.
- The role of eng. services systems in providing comfort and facilitating life of users of the building.
- The basic principles of asset management in a building & facilities maintenance environment
- Importance of Fire safety and its installation techniques
- To Know the principle of Refrigeration and application
- To Understand Electrical system and its selection criteria

COURSE OUTCOME

The students will be able to

1. Machineries involved in building construction
2. Understand Electrical system and its selection criteria
3. Use the Principles of illumination & design
4. Know the principle of Refrigeration and application
5. Importance of Fire safety and its installation techniques
6. Know the principle behind the installation of building services and to ensure safety in buildings

UNIT I MACHINERIES**9**

Hot Water Boilers – Lifts and Escalators – Special features required for physically handicapped and elderly – Conveyors – Vibrators – Concrete mixers – DC/AC motors – Generators – Laboratory services – Gas, water, air and electricity

UNIT II ELECTRICAL SYSTEMS IN BUILDINGS**9**

Basics of electricity – Single / Three phase supply – Protective devices in electrical installations – Earthing for safety – Types of earthing – ISI specifications – Types of wires, wiring systems and their choice – Planning electrical wiring for building – Main and distribution boards – Transformers and switch gears – Layout of substations

UNIT III PRINCIPLES OF ILLUMINATION & DESIGN**9**

Visual tasks – Factors affecting visual tasks – Modern theory of light and colour – Synthesis of light – Additive and subtractive synthesis of colour – Luminous flux – Candela – Solid angle illumination – Utilization factor – Depreciation factor – MSCP – MHCP – Classification of lighting – Artificial light sources – Spectral energy distribution – Luminous efficiency – Colour temperature – Colour rendering. Design of modern lighting – Lighting for stores, offices, schools, hospitals and house lighting. Elementary idea of special features required and minimum level of illumination required for

physically handicapped and elderly in building types.

UNIT IV REFRIGERATION PRINCIPLES & APPLICATIONS

9

Thermodynamics – Heat – Temperature, measurement transfer – Change of state – Sensible heat – Latent heat of fusion, evaporation, sublimation – saturation temperature – Super heated vapour – Sub cooled liquid – Pressure temperature relationship for liquids – Refrigerants – Vapour compression cycle – Compressors – Evaporators – Refrigerant control devices – Electric motors – Starters – Air handling units – Cooling towers – Window type and packaged air-conditioners – Chilled water plant – Fan coil systems – Water piping – Cooling load – Air conditioning systems for different types of buildings – Protection against fire to be caused by A.C. Systems

UNIT V FIRE SAFETY INSTALLATION

9

Causes of fire in buildings – Safety regulations – NBC – Planning considerations in buildings like non-combustible materials, construction, staircases and lift lobbies, fire escapes and A.C. systems. Special features required for physically handicapped and elderly in building types – Heat and smoke detectors – Fire alarm system, snorkel ladder – Fire lighting pump and water storage – Dry and wet risers – Automatic sprinklers

TOTAL HRS : 45

TEXT BOOKS

1. E.R.Ambrose, “Heat Pumps and Electric Heating”, John and Wiley and Sons, Inc., New York, 2002.
2. Handbook for Building Engineers in Metric systems, NBC, New Delhi, 2005.

REFERENCES

1. Philips Lighting in Architectural Design, McGraw-Hill, New York, 2000.
2. A.F.C. Sherratt, “Air-conditioning and Energy Conservation”, The Architectural Press, London, 2005.
3. National Building Code.

COURSE OBJECTIVES

- To learn various distress and damages to concrete and masonry structures
- To know the influence of corrosion in durability of structures
- To understand the importance of maintenance of structures
- To study the various types and properties of repair materials
- To learn various techniques involved in demolition of structures
- To Assessing damage of structures and various repair techniques

COURSE OUTCOME

By the end of this course students will have the capability/knowledge of

1. Various distress and damages to concrete and masonry structures
2. Durability of structures and corrosion mechanism
3. The importance of maintenance of structures, types and properties of repair materials etc
4. Assessing damage of structures and various repair techniques
5. Modern technique and equipment being adopted for the demolition of structures
6. Influence of corrosion in durability of structures

UNIT – I INTRODUCTION**9**

Quality assurance for concrete construction as built concrete properties strength, permeability, thermal properties and cracking. Effects due to climate, temperature, chemicals, wear and erosion, Design and construction errors.

UNIT – II DURABILITY OF STRUCTURES**9**

Corrosion mechanism – diagnosis- causes and effects - cover thickness and cracking, measurements for corrosion - methods of corrosion protection, corrosion inhibitors, corrosion resistant steels, coatings, cathodic protection.

UNIT - III MAINTENANCE AND REPAIR STRATEGIES**9**

Definitions: Maintenance, repair and rehabilitation, Facets of Maintenance importance of Maintenance Preventive measures on various aspects Inspection, Assessment procedure for evaluating a damaged structure causes of deterioration - testing techniques.

UNIT - IV MATERIALS FOR REPAIR**9**

Special concretes and mortar, concrete chemicals, special elements for accelerated strength gain, Expansive cement, polymer concrete, sulphur infiltrated concrete, Ferro cement, Fibre reinforced concrete. eliminators and polymers coating for rebars during repair foamed concrete, mortar and dry pack, vacuum concrete.

Non-destructive Testing Techniques, Corrosion protection techniques , Guniting and Shotcrete Epoxy injection, Mortar repair for cracks, shoring and underpinning. Repairs to overcome low member strength, Deflection, Cracking, Chemical disruption, weathering wear, fire, leakage, marine exposure Engineered demolition techniques for dilapidated structures - case studies

TOTAL : 45 HRS

TEXT BOOK

S. No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Repair of concrete structures	R.T. Allen and S.C. Edwards	Blakie and Sons, UK.	2011

REFERENCES:

S. No	Title of Book	Author of Book	Publisher	Year of Publishing
1	Rehabilitation of concrete structures	Dr. B. Vidivelli	Standard Publishers, Chennai	2011

WEBSITES:

- <http://www.icivilengineer.com>
- <http://www.engineeringcivil.com/>
- <http://www.aboutcivil.com/>
- <http://www.engineersdaily.com>
- <http://www.asce.org/>
- <http://www.cif.org/>
- <http://icevirtuallibrary.com/>

- <http://www.ice.org.uk/>
- <http://www.engineering-software.com/ce/>

18BECE0E04 COMPUTER-AIDED CIVIL ENGINEERING DRAWING 3 0 0 3 100

COURSE OBJECTIVES

- Develop Parametric design and the conventions of formal engineering drawing
- Produce and interpret 2D & 3D drawings
- Communicate a design idea/concept graphically/visually
- Examine a design critically and with understanding of CAD - The student learn to interpret drawings
- Produce designs using a combination of 2D and 3D software.
- Get a Detailed study of an engineering artifact

COURSE OUTCOME

The students will be able to

1. Develop Parametric design and the conventions of formal engineering drawing
2. Produce and interpret 2D & 3D drawings
3. Communicate a design idea/concept graphically/visually
4. Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
5. Get a Detailed study of an engineering artifact
6. Planning and designing of structures

UNIT 1: *INTRODUCTION*; Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards. 9

UNIT 2: *SYMBOLS AND SIGN CONVENTIONS*: Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards 9

UNIT 3: *MASONRY BONDS*: English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall

UNIT 4: *BUILDING DRAWING*: Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity

9

UNIT 5: *PICTORIAL VIEW*: Principles of isometrics and perspective drawing. Perspective view of building.

9

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Single storey RCC building
3. Multistorey RCC building

Text/Reference Books:

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing” , Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001”, Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “ AUTOCAD for Engineers and Designers” , Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt. Ltd.,
5. Balagopal and Prabhu (1987), “ Building Drawing and Detailing”, Spades publishing KDR building, Calicut

Course Objective

1. To apply basic concepts to develop construction (drawing) techniques.
2. To ability to manipulate drawings through editing and plotting techniques.
3. To understand geometric construction and Produce template drawings.
4. To understand and demonstrate dimensioning concepts and techniques.
5. To understand Section and Auxiliary Views.
6. To become familiar with Solid Modelling concepts and techniques.

Course Outcome

1. Apply basic concepts to develop construction (drawing) techniques.
2. Ability to manipulate drawings through editing and plotting techniques.
3. Understand geometric construction and Produce template drawings.
4. Understand and demonstrate dimensioning concepts and techniques
5. Understand Section and Auxiliary Views
6. Become familiar with Solid Modelling concepts and techniques.

UNIT I OVERVIEW OF CAD SYSTEMS

Conventional and computer aided design processes-advantages and disadvantages. Subsystems of CAD- CAD hardware and software, analytical and graphics packages, CAD workstations. Networking of CAD systems.

UNIT II INTERACTIVE COMPUTER GRAPHICS AND GRAPHICS TRANSFORMATIONS

Generative, cognitive and image processing graphics. Static and dynamic data graphics. Transport of graphics data. Graphic standards. Generation of graphic primitives - display transformation in Two- and Three – Dimensional graphics concepts, Graphical input technique, Geometric transformations, Visual Realism, Computer animation, customizing graphics software.

UNIT III GEOMETRIC MODELING

Wireframe, surface, NURBS and solid modeling-applications and advantages. Creating primitive solids, sweeping solids, Boolean operations. Extracting entities from a solid. Filletting of edges of solids. Boundary representation (B-rep) Constructive Solid Geometry(CSG) and Analytical Solid Modeling(ASM)

UNIT IV PARAMETRIC DESIGN AND OBJECT REPRESENTATION

Types of co-ordinate systems. Parametric design - definition and advantages. Parametric representation of analytic and synthetic curves. Parametric representation of surfaces and solids - manipulations.

UNIT V PRODUCT DESIGN AND DEVELOPMENT

Automated 2D drafting - basics, mechanical assembly - bill of materials generation. Mass property calculations.

SUGGESTED READINGS

1. Vera B Anand, Computer Graphics and Geometric Modeling for Engineers, 1st edition, John Wiley & Sons, New York, 2000
2. Radhakrishnan P and Subramanyan S, CAD/CAM/CIM, 2nd edition, New Age International Pvt. Ltd, 2008
3. Ibrahim Zeid, CAD/CAM Theory and Practice, 2nd edition, McGraw Hill Inc., New York, 2009
4. Barry Hawhes, The CAD/CAM Process, 1st edition, Pitman Publishing, London, 2007(digital)
5. William M Newman and Robert Sproul, Principles of Interactive Computer Graphics, 1st edition, McGraw Hill Inc., New York, 2001
6. Sadhu Singh, Computer-Aided Design and Manufacturing, 1st edition, Khanna Publishers, New Delhi, 1998

Course Objective

1. To recognize and evaluate occupational safety and health hazards in the workplace.
2. To determine appropriate hazard controls following the hierarchy of controls.
3. To analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. To prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. To teach student the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. To prevent or mitigate harm or damage to people, property, or the environment.

Course Outcome

1. Recognize and evaluate occupational safety and health hazards in the workplace.
2. Determine appropriate hazard controls following the hierarchy of controls.
3. Analyse the effects of workplace exposures, injuries and illnesses, fatalities.
4. Prevent incidents using the hierarchy of controls, effective safety and health management systems and task-oriented training.
5. Understand the concept of Industrial Safety & provide useful practical knowledge for workplace safety.
6. Prevent or mitigate harm or damage to people, property, other environment.

UNIT I CONCEPTS

Evolution of modern safety concept- Safety policy - Safety Organization - line and staff functions for safety- Safety Committee- budgeting for safety.

UNIT II TECHNIQUES

Incident Recall Technique (IRT), disaster control, Job Safety Analysis (JSA), safety survey, safety inspection, safety sampling, Safety Audit.

UNIT III ACCIDENT INVESTIGATION AND REPORTING

Concept of an accident, reportable and non reportable accidents, unsafe act and condition – principles of accident prevention, Supervisory role- Role of safety committee – Accident causation models - Cost of accident. Overall accident investigation process - Response to accidents, India reporting requirement, Planning document, Planning matrix, Investigators Kit, functions of investigator, four types of evidences, Records of accidents, accident reports

UNIT IV SAFETY PERFORMANCE MONITORING

Reactive and proactive monitoring techniques - Permanent total disabilities, permanent partial disabilities, temporary total disabilities -Calculation of accident indices, frequency rate, severity rate, frequency severity incidence, incident rate, accident rate, safety “t” score, safety activity rate – problems.

UNIT V SAFETY EDUCATION AND TRAINING

Importance of training-identification of training needs-training methods – programme, seminars, conferences, competitions – method of promoting safe practice - motivation – communication - role of government agencies and private consulting agencies in safety training – creating awareness, awards, celebrations, safety posters, safety displays, safety pledge, safety incentive scheme, safety campaign – Domestic Safety and Training.

SUGGESTED READINGS

1. Accident Prevention Manual for Industrial Operations, 3rd edition, N.S.C. Chicago, 2010(digital).
2. Heinrich H. W. “Industrial Accident Prevention”, 2nd edition, Tata McGraw-Hill Company, New York, 1941.
3. Krishnan N.V, Safety Management in Industry, 1st edition, Jaico Publishing House, Bombay, 1997.
4. John R Ridley, Safety at Work,3rd edition, Elsevier,2014
5. Roland P. Blake ,Industrial Safety, 2ndedition,Prentice Hall, Inc., New Jersey, 1973
6. L M Deshmukh, Industrial safety management,1stedition, TATA McGraw Hill, 2005

COURSE OBJECTIVE

1. To generalized equations for mass, momentum and heat.
2. To understand the concepts of Reynolds and Gauss theorems.
3. To learn combined diffusive and convective transport.
4. To apply Film- and penetration models for mass and heat transfer.
5. To apply Stefan-Maxwells equations for multi-component diffusion.
6. To Solve the given set of equations either analytically or numerically.

COURSE OUTCOMES

Upon completion of this course, the students can be able to

1. Generalized equations for mass, momentum and heat.
2. Understand the concepts of Reynolds and Gauss theorems.
3. Learn combined diffusive and convective transport.
4. Apply Film- and penetration models for mass and heat transfer.
5. Apply Stefan-Maxwells equations for multi-component diffusion.
6. Solve the given set of equations either analytically or numerically.

UNIT I INTRODUCTION AND BASIC CONCEPTS

General overview of transport phenomena including various applications, Transport of momentum, heat and mass , Transport mechanism, Level of transport, Driving forces, Molecular transport (diffusion), convective transport (microscopic)

UNIT II PROPERTIES, UNITS AND OTHER PHYSICAL PARAMETERS

Unit systems, temperature, mole, concentration, pressure, Gas laws, laws of conservation, energy and heat units

UNIT III MOMENTUM TRANSPORT

Basic concepts in fluid mechanics, Force, unit and dimensions, pressure in fluid, head of fluid, Molecular transport for momentum, heat and mass transfer, Viscosity of fluids, Newton's law, Momentum transfer, Newtonian and non- Newtonian fluids, Fluid flow and Reynolds number, Overall mass balance, Control volume and Continuity equation, Overall energy balance, Bernoulli's equation, Overall momentum balance, Drag coefficient, Stokes law, Flow in packed beds, Flow in fluidized bed

UNIT IV ENERGY TRANSPORT

Basic concepts in heat transfer, Heat transfer mechanisms, Fourier's law of heat conduction, thermal conductivity, convective heat transfer coefficient, Conduction heat transfer - through flat slab/wall and through hollow cylinder, Conduction through solids in series, Forced convection heat transfer

inside pipes, Heat transfer outside various geometrics in forced convection, General discussion on natural convection heat transfer, Heat exchangers, General discussion on radiation heat transfer

UNIT V MASS TRANSPORT

Basic concepts in mass transport, Some application examples, Modes of mass transfer, Molecular diffusion- Fick's law, Analogy between mass, heat and momentum transfer, Dispersion, Hydraulic or Darcy's flow in porous media, Chemical kinetics and activation energy, Film theory, Convective mass transfer, Liquid-solid mass transfer, Liquid-liquid mass transport, Gas-liquid mass transfer, Aeration and oxygen transport, Air stripping

SUGGESTED READINGS

1. Geankoplis, C. J, Transport Processes and Separation Processes Principles, 4th edition, Prentice Hall, 2013
2. R. Byron Bird, Warren E. Stewart, Edwin N. Lightfoot, Transport Phenomena, 1st edition, John Wiley & Sons, 2007.
3. Edwin N. Lightfoot, Transport phenomena and living systems: biomedical aspects of momentum and mass transport, 1st edition, Wiley, 1973, 2007 (digital)

COURSE OBJECTIVE

1. To describe the principles of the study of human movement.
2. To describe the range of factors that influence the initiation, production and control of human movement.
3. To identify the body's lever systems and their relationship to basic joint movement and classification.
4. To distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
5. To explain joint and muscle function and the forces acting upon the human body during various sporting activities.
6. To relate the different body systems necessary for human movement to occur.

COURSE OUTCOMES

Upon completion of this course, the students will be able to,

1. Describe the principles of the study of human movement.
2. Describe the range of factors that influence the initiation, production and control of human movement.
3. Identify the body's lever systems and their relationship to basic joint movement and classification.
4. Distinguish between biomechanical principles of kinetics and kinematics when applied to the analysis of human movement.
5. Explain joint and muscle function and the forces acting upon the human body during various sporting activities.
6. Relate the different body systems necessary for human movement to occur.

UNIT I INTRODUCTION

Biomechanics - Improving Performance – Applications - Preventing And Treating Injury - Qualitative And Quantitative Analysis - Scholarly Societies - Computer Searches – Biomechanical Knowledge versus Information - Kinds of Sources - Evaluating Sources

UNIT II KEY MECHANICAL CONCEPTS

Mechanics - Basic Units - Nine Fundamentals of Biomechanics - Principles and Laws - Nine Principles for Application of Biomechanics

UNIT III HUMAN ANATOMY AND SOME BASIC TERMINOLOGY

Gross (Whole-Body) Modeling - Position and Direction Terminology - Terminology for Common Movements - Skeletal Anatomy - Major Joints - Major Muscle Groups - Anthropometric Data

UNIT IV ANATOMICAL DESCRIPTION

Key Anatomical Concepts - Directional Terms - Joint Motions - Muscle Actions - Active and Passive Tension of Muscle - Limitations of Functional Anatomical Analysis - Mechanical Method of Muscle Action Analysis - The Need for Biomechanics to Understand Muscle Actions - Sports Medicine and Rehabilitation Applications

UNIT V MECHANICS OF THE MUSCULOSKELETAL SYSTEM

Tissue Loads - Response of Tissues To Forces - Biomechanics of The Passive Muscle–Tendon Unit - Biomechanics of Bone - Biomechanics of Ligaments - Three Mechanical Characteristics of Muscle - Stretch-Shortening Cycle (SSC) - Force–Time Principle - Neuromuscular Control

SUGGESTED READINGS

1. Duane Knudson, Fundamentals of Biomechanics, 1st edition, Springer Science+ Business Media, LLC, 2013
2. C. Ross Ethier Craig A. Simmons, Introductory Biomechanics, 1st edition, Cambridge University Press, 2008

COURSE OBJECTIVE:

- To provide students with a general awareness on the importance of energy
- To provide awareness about conservation, its impact on society, various energy sources, energy conversion processes, energy management, energy audit and energy conservation measures.
- To introduce the energy and water management principles related to process Chemical plants.
- To introduce various forms of energy and its forms.
- To introduce the growth, need and necessity of the consumption energy.

COURSE OUTCOMES:

After completion of the course, students are able to

- Plan to optimize energy using systems and procedures to meet energy demand
- Describe the movement of substances in the entire globe
- Examine the relationship between energy systems and society
- Use optimization techniques for conservation of energy in chemical industries
- Evaluate the production rate and analyze the cost from economic balance for energy consumption.
- Understand the concepts of conservation of the resources available.

PLANNING FOR ENERGY NEEDS

Forecasting techniques; energy demand; magnitude and pattern; input and output analysis; energy modelling and optimal mix of energy sources.

(9)

ENERGY AND ENVIRONMENT

Energy; various forms; energy storage; structural properties of environment; bio-geo-chemical cycles; society, environment population and technology.

(9)

ENERGY AND SOCIETY

Energy and evolution; growth and change; patterns of consumption in developing and advanced countries; commercial generation of power requirements and benefit.

(9)

MANAGEMENT OF ENERGY CONSERVATION IN CHEMICAL INDUSTRIES

Chemical industries; classification; conservation in unit operations such as separation; cooling tower; drying; conservation applied to refineries, petrochemical, fertilisers, cement, pulp and paper, food and chlor-alkali industries; conservation using optimization techniques.

(9)

ECONOMIC BALANCE IN ENERGY CONSUMPTION

Cost analysis; capacity; production rate; system rate; system cost analysis; corporate models; production analysis and production using fuel inventories; input-output analysis; economics; tariffs

(9)

TOTAL : 45

SUGGESTED READINGS

- Jerrold H Kertz, Energy Conservation and Utilization, Allyn and BacurInc, 1976.
- Gemand M Gramlay, Energy, Macmillan publishing Co, Newyork, 1975
- Krentz J. H., Energy Conservation and Utilization, Allyn and Bacur Inc., 1976.
- Gramlay G. M., Energy, Macmillan Publishing Co., New York, 1975.
- Rused C. K., Elements of Energy Conservation, McGraw-Hill Book Co., 1985

COURSE OBJECTIVES:

- To introduce the concepts of fertilizers and manures.
- Justify the need for synthetic fertilizer.
- To understand the process and flow in manufacture of fertilizers.
- To analyze how the nitrogenous fertilizers are useful for the agriculture purpose.
- To categories the storage and handling of the fertilizers.

COURSE OUTCOMES:

After completion of the course, students are able to

- Illustrate chemical, organic fertilizers and nutrients
- Develop the flow chart for manufacture of nitrogenous fertilizers
- Analyze the various processes and develop the flow chart for the manufacture of phosphatic fertilizers.
- Develop the flow chart for the manufacture of potassic fertilizer and analyze the unit operations involved in the process.
- Illustrate the quality and pollution standards permissible in fertilizer industry.
- Application of fertilizers based on various characteristics

INTRODUCTION

Chemical Fertilizers and Organic Manures - Types of chemical Fertilizers.Secondary nutrients, micro nutrients.

(9)

NITROGEN FERTILIZERS

Nitrogenous Fertilizers - Methods of production of Ammonia and Urea. Nitric acid, Ammonium sulphate, Ammonium Nitrate, Calcium Ammonium Nitrate, Ammonium Chloride - Their methods of production, characteristics, storage and handling specifications.

(9)

PHOSPHATIC FERTILIZERS

Raw materials, phosphate rock, Sulphur pyrites -Process for the production of Sulphuric and Phosphoric acids. Ground phosphate rock, bone meal. Single Super Phosphate, Triple Super phosphate -Methods of production, characteristics and specifications.

(9)

POTASSIC FERTILIZERS

Potassium chloride, Potassium sulphate, Potassium schoenite - Methods of production, specification, characteristics. Complex Fertilizers, NPK Fertilizers, Mono ammonium phosphate, Diammonium phosphate, Nitro phosphate Methods of production.

FERTILIZERS IMPACTS AND STANDARDS

Fluid fertilizers. Controlled Release of fertilizers. Solid, Liquid and Gaseous pollution from ammonia urea and NPK fertilizer industries and standards laid down for them. Fertilizer production in India.

(9)

TOTAL : 45

SUGGESTED READINGS

- GopalaRao M., Marshall Sittig, Dryden's Outlines of Chemical Technology, Third Edition, WEP East-West Press, New Delhi, 2010.
- George T. Austin., Shreve's Chemical Process Industries, Fifth Edition, McGraw Hill Professional, 2012
- Vincent Sauchelli., The Chemistry and Technology of Fertilizers, Reinhold Pub. Corp., 1960
- Editorial Committee - FAI Seminar on Fertilizer in India in the Seventies (Proceedings), The Fertilizer Association of India, New Delhi, 1973.
- Editorial Committee - Seminar on Recent Advances in Fertilizer Technology, The Fertilizer Association of India, New Delhi, 1972.
- Sauchelli V., Manual on Fertilizer Manufacture, Industry Publication Inc, New Jersey, 1963.
- CHEMTECH - II - (Chapter on Fertilizers by Chari, K.S.), Chemical Engineering Education Development Centre, I.I.T., Madras, 1977.
- Menon M.G., Fertilizer Industry - Introductory Survey, Higginbothams, Madras, 1973

COURSE OBJECTIVES:

- To impart knowledge on composition treatment and effective disposal of industrial effluents.
- To understand the basic characteristics of wastewater.
- Understanding the kinetics of biological system.
- Understand the design and working principle of various treatment methods.
- Understand magnitude and influence of hazardous content

COURSE OUTCOMES:

After completion of the course, students are able to

- Examine the constituents of waste water and its effects.
- Separate the contaminants from the effluent for treatability.
- Determine the biomass yield and substrate utilization rate for biological treatment process and design of activated sludge process.
- Develop a flow sheet for the waste water treatment from dairy, sugar, pulp and paper, textile and pharmaceutical industries.
- Develop process flow diagram for water reuse and sludge disposal.
- Perform efficient treatment on industrial waste water.

INTRODUCTION TO WASTE WATER ENGINEERING

Waste Water Engineering - Overview, inorganic non-metallic constituents and metallic constituents, physical and biological Characteristics.

(7)

UNIT OPERATIONS AND UNIT PROCESS

Screening, Flow Equalization, Mixing, Flocculation, Grit removal, Sedimentation, Coagulation, Precipitation, Oxidation and Neutralization

(11)

FUNDAMENTALS OF BIOLOGICAL TREATMENT

Introduction, Microbial growth kinetics, types of biological process for wastewater treatment - aerobic and anaerobic oxidation, Biological Nitrification and De-nitrification, biological phosphorous removal, activated sludge process (with design Considerations), trickling filters and lagoons.

WASTE WATER TREATMENT IN SPECIFIC INDUSTRIES

Dairy, Sugar, Pulp and Paper, Textile and Pharmaceutical Industries.

WATER REUSE

Wastewater reclamation technologies and reuse, Solid processing flow diagrams, sludge and scum pumping, grinding, screening, degritting, blending, anaerobic digestion, composting, conditioning, dewatering and incineration.

(9)

TOTAL : 45

SUGGESTED READINGS

- Metcalf Eddy, Wastewater Engineering -Treatment and Reuse, Fourth Edition, Tata McGraw Hill, New Delhi, 2002.
- Mark J. Hammer, Water and Wastewater Technology, Seventh Edition, Prentice Hall of India Pvt Limited, New Delhi, 2012.
- James M. Montgomery, Water Treatment Principles and Design, First Edition, A Wiley Interscience publication, New York, 1985

COURSE OBJECTIVES:

- Provides an overview of municipal solid waste (MSW), industrial waste and hazardous waste management, including design and economic analysis
- In planning and engineering principles needed to address the growing and increasingly intricate problem of controlling and processing the refuse (solid waste) created by urban societies.
- To understand the landfilling, composting and incineration from engineering, social, and regulatory perspectives
- To understand about the physical, chemical, and biological treatment of hazardous waste.
- To analyze and understand the situations dealing with real world settings are covered through worked examples and field trips to solid waste management facilities.

COURSE OUTCOMES:

- After successful completion of the course, student will be able to
- Outline the salient features of solid waste management and handling.
- Deduce the source reduction, recycling and reuse techniques of solid waste.
- Analyze the collection systems and method of transfer of solid waste.
- Describe the processing techniques for solid and hazardous waste.
- Select the suitable methods for disposal of solid and hazardous waste.
- Interpret the legislation for management, handling and disposal of solid and hazardous waste.

CHARACTERISTICS AND SOURCE REDUCTION OF SOLID WASTE

Definition, sources, and types of solid waste - Composition, physical, chemical and biological properties of solid wastes - Per capita generation rates - Sampling and characterization of solid waste - Source reduction of wastes - Waste exchange - Recycling and reuses - Salient features of Indian legislations on management and handling of municipal solid wastes.

(9)

COLLECTION AND TRANSPORT OF SOLID WASTE

Estimation of solid waste and factors affecting generation rates - On-site handling, storage, and processing - Collection services: municipal and commercial - Industrial services - Collection systems: Hauled-container system (HCS) and stationary container system (SCS) - Vehicle and labour assessment - Assessment of collection route - Transfer and transport - Transfer station location - Means and methods of transfer.

(9)

PROCESSING AND DISPOSAL OF SOLID WASTE

Objective of processing - material separation and processing technologies - biological, chemical and thermal conversion technologies - disposal in Landfills: site selection methods and operations, leachate and gas generations and movement and control of gas and leachate techniques - Composting: aerobic and anaerobic - Resource and energy recovery schemes.

(9)

HAZARDOUS WASTE CHARACTERIZATION AND MANAGEMENT

Definitions and Identifications of hazardous waste - Origin and characterization of hazardous solid waste- Typical hazardouswastes in MSW - Hazardous waste management: minimization, collection, storage, handling, transport, and disposal - design ofhazardous waste landfills - TCLP tests - National and International legislation for hazardous waste management – AtomicEnergy Regulatory Board -International Atomic Energy Agency - Department of Atomic Energy - Nuclear Power Corporation -Nuclear power plants in India.

(9)

NUCLEAR WASTE AND e-WASTE

Sources - classification - effects of nuclear waste- initial treatment of nuclear waste vitrification, ion exchange, synroc – long term management - above ground disposal, geological disposal, ocean dumping, transmutation, space disposal - reuse of waste - nuclear safety and waste regulation - case study on nuclear disaster - source of e-waste - material composition of e-waste - recycling and recovery - integrated approaches to e-waste recycling

- socio economic factors - treatment option -disposal option - e-waste legislation.

(9)

TOTAL : 45

TEXT BOOKS

- Tchobanoglous, G. et al., "Integrated Solid Waste Management", McGraw-Hill Publication., New York, 1993.
- Ronald E. Hester, Roy M. Harrison "Electronic Waste Management", Royal Society of Chemistry, 2009.
- Peavy, SH, Rowe, RD and Tchobanoglous, G, "Environmental Engineering", McGraw-Hill Inter Edition, 1985.
- Charles, A.W., "Hazardous Waste Management", McGraw-Hill Publication, 2002

Course Objectives:

The goal of this course is for students

- To understand the basics of Robotics, Kinematics.
- To understand the basics of Inverse Kinematics.
- To explore various kinematic motion planning solutions for various Robotic configurations.
- To study the trajectory planning for robot.
- To understand the task level programming
- To explore various applications of Robots in Medicine

Course Outcomes

Upon completion of this course, students will be able to:

- Explain various kinds robotics techniques, vision, planning and applications.
- Outline the basic concept of robotics
- Identify and discuss the Robot Vision
- Describe about manipulators and kinematics.
- Demonstrate Task level programming
- Discuss the applications of robotic systems in medical field.

UNIT I INTRODUCTION

Introduction Automation and Robots, Classification, Application, Specification, Notations, Direct Kinematics Dot and cross products, Coordinate frames, Rotations, Homogeneous coordinates Link coordination arm equation – Five-axis robot, Four-axis robot, Six-axis robot

UNIT II KINEMATICS

Inverse Kinematics – General properties of solutions tool configuration, Five axis robots, Three-Four axis, Six axis Robot, Workspace analysis and trajectory planning work envelope and examples, workspace fixtures, Pick and place operations, Continuous path motion, Interpolated motion, Straight- line motion.

UNIT III ROBOT VISION

Robot Vision Image representation, Template matching, Polyhedral objects, Shape analysis, Segmentation – Thresholding, region labeling, Shrink operators, Swell operators, Euler numbers, Perspective transformation, Structured illumination, Camera calibration.

UNIT IV PLANNING

Task Planning Task level programming, Uncertainty, Configuration, Space, Gross motion, Planning,

Grasp Planning, Fine-motion planning, Simulation of planar motion, Source and Goal scenes, Task Planner simulation.

UNIT V APPLICATIONS

Applications in Biomedical Engineering – Bio Engineering Biologically Inspired Robots, Neural Engineering, Application in Rehabilitation – Interactive Therapy, Bionic Arm, Clinical and Surgical – Gynecology, Orthopaedics, Neurosurgery.

TEXT BOOKS:

S · N O ·	Author(s) Name	Title of the book	Publisher	Year of public ation
1	Robert Schilling	Fundamentals of Robotics- Analysis and controll	Prentice Hall	2003
2	J.J.Craig	Introduction to Robotics	Pearson Education	2005

REFERENCES:

S · N O ·	Author(s) Name	Title of the book	Publisher	Year of publica tion
1	Staugaard, Andrew C	Robotics and Artificial Intelligence: An Introduction to Applied Machine Learning	Prentice Hall Of India	1987
2	Grover, Wiess, Nagel, Oderey	Industrial Robotics: Technology, Programming and Applications	McGraw Hill	1986.
3	Wolfram Stadler	Analytical Robotics and Mechatronics	McGraw Hill,	1995

4	Saeed B. Niku,	Introduction to Robotics: Analysis, Systems, Applications	Prentice Hall	2001
5	K. S. Fu, R. C. Gonzales and C. S. G. Lee	Robotics	McGraw Hill	2008

Courses Objectives:

The goal of this course is for students

- To impart the fundamental aspects, principles of virtual reality technology.
- To gain knowledge about applications of virtual reality.
- To introduce the relevance of this course to the existing technology through demonstrations and applications.
- To understand virtual reality, augmented reality and using them to build Biomedical engineering applications
- To know the intricacies of these platform to develop PDA applications with better optimality
- To choose Virtual Reality application areas

Intended Outcomes:

Upon completion of this course, students will be able to:

- Understand the basic concepts of Virtual reality
- Infer the importance of virtual reality
- Comprehend the significance Virtual reality in present scenario
- Analyse VR on the mobile and VR on the web.
- Design of various modeling concepts.
- Develop the Virtual Reality applications in different areas

UNIT I INTRODUCTION

The three I's of virtual reality-commercial VR technology and the five classic components of a VR system - Input Devices: (Trackers, Navigation, and Gesture Interfaces): Three-dimensional position trackers, navigation and manipulation-interfaces and gesture interfaces-Output Devices: Graphics displays-sound displays & haptic feedback..

UNIT II VR DEVELOPMENT PROCESS

Geometric modeling - kinematics modeling- physical modeling - behaviour modeling - model Management.

UNIT III CONTENT CREATION CONSIDERATIONS FOR VR

Methodology and terminology-user performance studies-VR health and safety issues-Usability of virtual reality system- cyber sickness -side effects of exposures to virtual reality environment

UNIT IV VR ON THE WEB & VR ON THE MOBILE

JS-pros and cons-building blocks (WebVR, WebGL, Three.js, device orientation events)- frameworks (A-frame, React VR)-Google VR for Android-Scripts, mobile device configuration, building to android-cameras and interaction-teleporting-spatial audio-Assessing human parameters-

device development and drivers-Design Haptics

UNIT V APPLICATIONS

Medical applications-military applications-robotics applications- Advanced Real time Tracking
other applications- games, movies, simulations, therapy.

TEXT BOOKS:

S · N O ·	Author(s) Name	Title of the book	Publisher	Year of public ation
1	C. Burdea & Philippe Coiffet	Virtual Reality Technology	Second Edition, Gregory,	2 0 0 8
2	Jason Jerald	. The VR Book: Human- Centred Design for Virtual Reality. Association for Computing Machinery and Morgan & Claypool	New York, NY, US	-

REFERENCES:

S · N O ·	Author(s) Name	Title of the book	Publisher	Year of
1	Dieter Schmalstieg & Tobias Hollerer	Augmented Reality: Principles and Practice (Usability)	Pearson Education (US), Addison- Wesley Educational Publishers	2016

			Inc, New Jersey, United	
2	Steve Aukstakalnis,	Practical Augmented Reality: A Guide to the Technologies, Applications, and Human Factors for AR and VR (Usability)	Addison-Wesley Professional 1 edition,	2016
3	Robert Scoble & Shel Israel	The Fourth Transformation: How Augmented Reality & Artificial Intelligence Will Change Everything	, Patrick Brewster Press	2016
4	Tony Parisi,	Learning Virtual Reality: Developing Immersive Experiences and Applications for Desktop, Web, and Mobile	O'Reilly Media; 1 edition	2015
5	Tony Parisi	Programming 3D Applications with HTML5 and WebGL: 3D Animation and Visualization for	O'Reilly Media; 1 edition	2014
6	Jos Dirksen	Learning Three.js: The JavaScript 3D Library for WebGL	Packt Publishing - ebooks Account; 2nd Revised ed.	2015

Course Objectives

The goal of this course is for students:

- To discuss the overview of artificial organs & transplants
- To extend the principles of implant design with a case study
- To explain the implant design parameters and solution in use
- To simplify about various blood interfacing implants
- To know the biocompatibility of artificial organs
- To learn about the implantable medical devices

Course Outcomes

Upon completion of this course, students will be able to:

- Explain the implant design parameters and solution in use
- Analyze about various blood interfacing implants
- Evaluate response of biomaterials in living system
- Perceive knowledge about artificial organs & transplants
- Demonstrate different types of soft tissue replacement and hard tissue replacement
- Assess biocompatibility of artificial organs

UNIT I ARTIFICIAL ORGANS & TRANSPLANTS

ARTIFICIAL ORGANS:-Introduction, outlook for organ replacements, design consideration, evaluation process.

TRANSPLANTS:-Overview, Immunological considerations, Blood transfusions, individual organs – kidney, liver, heart and lung, bone marrow, cornea.

UNIT II PRINCIPLES OF IMPLANT DESIGN

Principles of implant design, Clinical problems requiring implants for solution, Permanent versus absorbable devices, the missing organ and its replacement, Tissue engineering, scaffolds, cells and regulators criteria for materials selection, Case study of organ regeneration.

UNIT III IMPLANT DESIGN PARAMETERS AND ITS SOLUTION

Biocompatibility, local and systemic effects of implants, Design specifications for tissue bonding and modulus matching, Degradation of devices, natural and synthetic polymers, corrosion, wear and tear, Implants for Bone, Devices for nerve regeneration.

UNIT IV BLOOD INTERFACING IMPLANTS

Neural and neuromuscular implants, heart valve implants, heart and lung assist devices, artificial heart, cardiac pacemakers, artificial kidney- dialysis membrane and artificial blood.

UNIT V IMPLANTABLE MEDICAL DEVICES AND ORGANS

Gastrointestinal system, Dentistry, Maxillofacial and craniofacial replacement, Soft tissue repair, replacement and augmentation, recent advancement and future directions.

TEXT BOOKS:

S . N O .	Author(s) Name	Title of the book	Publisher	Year of public ation
1	Kopff W.J	Artificial Organs	John Wiley and sons, New York, 1st edition	1976
2	Park J.B.,	Biomaterials Science and Engineering ^l	Plenum Press	1984

REFERENCES:

S . N O .	Author(s) Name	Title of the book	Publisher	Year of public ation
1	J D Bronzino	Biomedical Engineering handbook Volume II	CRC Press / IEEE Press	2 0 0 0
2	R S Khandpur	Handbook of Biomedical Instrumentation	Tata McGraw Hill	2 0 0 3
3	Joon B Park	Biomaterials – An Introduction	Plenum press, New York	19 92
4	Yannas, I. V	Tissue and Organ Regeneration in Adults ^{ll}	New York, NY: Springer	20 01

5	Yadin David, Wolf W. von Maltzahn, Michael R. Neuman, Joseph.D, Bronzino	Clinical EngineeringI	CRC Press, 1st edition	20 10
6	Myer Kutz	Standard Handbook of Biomedical Engineering & Design	McGraw- Hill	20 03

Instruction Hours/week: L:3 T:0 P:0**Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

- To impart basic knowledge in bioprocess Engineering
- To design the bioreactors for various operations.
- To understand the principle and working of heat transfer equipments.
- To extend the knowledge in principle of heat transfer inside a bioreactor
- To construct the equipments used in mass transfer operations.
- To learn the equipments used in separation process.

Course Outcomes:

- Summarize the basic concepts in bioprocess Engineering.
- Design the bioreactors for various operations.
- Develop the heat transfer equipments for Bioprocess Engineering.
- Construct the equipments used in mass transfer operations.
- Categorize the equipments used in separation process.

UNIT I –INTRODUCTION TO BIOPROCESS ENGINEERING

Introduction – Biotechnology and Bioprocess Engineering- Biologists and Engineers Differ in their approach to research-How Biologists and Engineers work Together- Bioprocesses: Regulatory constraints.

UNIT II - REACTOR DESIGN

Design of Airlift fermentor, Bubble column reactor and Continuous stirred tank reactor.

UNIT III - HEAT TRANSFER EQUIPMENTS

Design of Shell and tube Heat exchanger, Double pipe heat exchanger, long tube vertical evaporator and forced circulation evaporator.

UNIT IV - MASS TRANSFER EQUIPMENTS

Design of Bollmann extractor, fractionating column, packed tower and spray tray absorber

UNIT V - SEPARATION EQUIPMENTS

Design of plate and frame filter press, leaf filter, rotary drum filter, disc bowl centrifuge, rotary drum drier and Swenson –walker crystallizer.

SUGGESTED READINGS:

1. James Edwin Bailey, David F. Ollis (2015) Biochemical Engineering Fundamentals, Second Edition. McGraw-Hill Education (India) private limited.
2. Don W. Green, Robert H. Perry (2008). Chemical Engineer Hand book. The McGraw-Hill Companies, Inc.
3. Pauline. M. Doran (2015). Bioprocess Engineering Principles Second Edition . Academic Press.

Course Objectives

- To learn the scope and importance of food processing.
- To impart basic knowledge in different food processing methods carried out in the food tech companies.
- To extend the brief knowledge in food conservation operations.
- To study the methods of food preservation by cooling.
- To familiarize the students on the concepts of preservation methods for fruits.
- To create deeper understanding on preservation methods for vegetables.

Course Outcomes

- Describe the scope and importance of food processing.
- Outline the various processing methods for foods.
- Extend the knowledge in food conservation operations.
- Describe the methods of food preservation by cooling.
- Summarize the preservation methods for fruits.
- Demonstrate the preservation methods for vegetables.

UNIT I - SCOPE AND IMPORTANCE OF FOOD PROCESSING

Properties of food - Physical, thermal, mechanical, sensory. Raw material Preparation - Cleaning, sorting, grading, peeling.

UNIT II - PROCESSING METHODS

Heating- Blanching and Pasteurization. Freezing- Dehydration- canning-additives- fermentation- extrusion cooking- hydrostatic pressure cooking- dielectric heating- micro wave processing and aseptic processing – Infra red radiation processing-Concepts and equipment used.

UNIT III - FOOD CONVERSION OPERATIONS

Size reduction – Fibrous foods, dry foods and liquid theory and foods – equipments - membrane separation- filtration- equipment and application.

UNIT IV - FOOD PRESERVATION BY COOLING

Refrigeration, Freezing-Theory, freezing time calculation, methods freezing of freezing equipments, freeze drying, freeze concentration, thawing, effect of low temperature on food. Water activity, methods to control water activity.

UNIT V - PRESERVATION METHODS FOR FRUITS AND VEGETABLES

Pre processing operations - preservation by reduction of water content: drying / dehydration and concentration – chemical preservation – preservation of vegetables by acidification, preservation with sugar - Heat preservation– Food irradiation- Combined preservation techniques.

SUGGESTED READINGS:

1. R. Paul Singh, Dennis R.Heldman (2014).Introduction to food engineering. Academic press.
2. P.Fellows.(2017). Food processing technology principles and practice, Fourth Edition. Wood head publishing Ltd.
3. Mircea Enachescu Dauthy. (1995). Food and vegetable processing.FAO agricultural services bulletin.
4. M.A. Rao, Syed S.H.Rizvi, Ashim K. Datta. (2014). Engineering properties of foods. CRC press.
5. B. Sivasankar. (2002). Food processing and preservation.PHI learning Pvt.Ltd.

Course Objectives

- To understand the available tools and databases for performing research in bioinformatics.
- To expose students to sequence alignment tool in bioinformatics.
- To construct the phylogenetic trees for evolution.
- To get familiar with the 3D structure of protein and classification.
- To acquire basic knowledge in protein secondary structure prediction.
- To extend the brief knowledge in Micro array data analysis.

Course Outcomes

- Summarize the basic concepts and importance of Bioinformatics in various sectors.
- Demonstrate the sequence alignment tool in bioinformatics.
- Construct the phylogenetic trees for evolution.
- Analyze the three dimensional protein structure and classification using various tools.
- Illustrate the protein secondary structure prediction by comparative modeling.
- Extend the knowledge in micro array technology and applications of bioinformatics in various sectors.

UNIT I - OVERVIEW OF BIOINFORMATICS

The scope of bioinformatics; bioinformatics & the internet; useful bioinformatics sites. Data acquisition: sequencing DNA, RNA & proteins; determination of protein structure; gene & protein expression data; protein interaction data. Databases – contents, structure & annotation: file formats; annotated sequence databases; miscellaneous databases.

UNIT II - RETRIEVAL OF BIOLOGICAL DATA

Data retrieval with Entrez & DBGET/ LinkDB; data retrieval with SRS (sequence retrieval system). Searching sequence databases by sequence similarity criteria: sequence similarity searches; amino acid substitution matrices; database searches, FASTA & BLAST; sequence filters; iterative database searches & PSI-BLAST. Multiple-sequence alignment, gene & protein families: multiple- sequence alignment & family relationships; protein families & pattern databases; protein domain families.

UNIT III - PHYLOGENETICS

Phylogenetics, cladistics & ontology; building phylogenetic trees; evolution of macromolecular sequences. Sequence annotation: principles of genome annotation; annotation tools & resources.

UNIT IV - STRUCTURAL BIOINFORMATICS

Conceptual models of protein structure; the relationship of protein three-dimensional structure to protein function; the evolution of protein structure & function; obtaining, viewing & analyzing structural data; structural alignment; classification of proteins of known three-dimensional structure: CATH & SCOP; introduction to protein structure prediction; structure prediction by comparative modeling; secondary structure prediction; advanced protein structure prediction & prediction strategies.

UNIT V - MICROARRAY DATA ANALYSIS

Microarray data, analysis methods; microarray data, tools & resources; sequence sampling & SAGE. Bioinformatics in pharmaceutical industry: informatics & drug discovery; pharma informatics resources. Basic principles of computing in bioinformatics: running computer software; computer operating systems; software downloading & installation; database management.

SUGGESTED READINGS:

1. Dan E krane Michael L Rayme. (2004). Fundamental concepts of Bioinformatics. Pearson Education.
2. Andreas D Baxevanis B.F. Franchis Ouellette. (2004). Bioinformatics: A practical guide to the analysis of genes and proteins. Wiley-Interscience.
3. David W. Mount. (2004). Sequence and Genome Analysis. Cold Spring Harbor Laboratory.
4. Jonathan Pevsner.(2015). Bioinformatics and functional genomics. wiley-Liss.
5. Michael J Koernberg. (2016).Microarray Data Analysis: Methods and applications. Humana Press

Course Objectives

- To impart the skills in the field of nano biotechnology and its applications.
- To acquire knowledge in the nano particles and its significance in various fields.
- To extend the knowledge in types and application of nano particles in sensors.
- To define the concepts of biomaterials through molecular self assembly.
- To equip students with clinical applications of nano devices.
- To describe deeper understanding of the socio-economic issues in nanobiotechnology.

Course Outcomes

- Develop skills in the field of nano biotechnology and its applications.
- Summarize the nanoparticles and its significance in various fields.
- Extend the knowledge in types and application of nano particles in sensors.
- Define the concepts of biomaterials through molecular self assembly.
- Outline the clinical applications of nano devices.
- Describe the socio-economic issues in nanobiotechnology.

UNIT I - INTRODUCTION

Introduction, Scope and Overview, Length scales , Importance of Nanoscale and Technology, History of Nanotechnology, Future of Nanotechnology: Nano Technology Revolution, Silicon based Technology, Benefits and challenges in Molecular manufacturing: The Molecular assembler concept, Controversies and confusions, Understanding advanced capabilities, Nanotechnology in Different, Fields: Nanobiotechnology, Materials, Medicine, Dental care.

UNIT II - NANO PARTICLES

Introduction, Types of Nanoparticles, Techniques to Synthesize Nanoparticles, Characterization of Nanoparticles, Applications, Toxic effects of Nanomaterials, Significance of Nanoparticles Nanofabrications- MEMS/NEMS, Atomic Force Microscopy, Self assembled monolayers/ Dip- pen Nanolithography, Soft Lithography, PDMS Molding, Nano Particles, Nano wires and Nanotubes.

UNIT III – MEDICAL NANOTECHNOLOGY

Nanomedicine, Nanobiosensor and Nanofluidics. Nanocrystals in biological detection, Electrochemical DNA sensors and Integrated Nanoliter systems. Nano-Biodevices and Systems. Fabrication of Novel Biomaterials through molecular self assembly- Small scale systems for in vivo drug delivery- Future nanomachine.

UNIT IV - NANOBIO TECHNOLOGY

Clinical applications of nanodevices. Artificial neurons. Real-time nanosensors- Applications in cancer biology. Nanomedicine. Synthetic retinyl chips based on bacteriorhodopsins. High throughput DNA sequencing with nano carbontubules. Nanosurgical devices.

UNIT V - ETHICAL ISSUES IN NANOTECHNOLOGY

Introduction, Socioeconomic Challenges, Ethical Issues in Nanotechnology: With Especial Reference to Nanomedicine, Nanomedicine Applied in Nonmedical Contexts, Social Issues Relating to Nanomedicine. Social and Ethical Issues, Economic Impacts, Other Issues, Nanotechnology and Future Socio-economic challenges.

SUGGESTED READINGS:

1. Niemeyer, C.M. and Mirkin, C.A (2005). Nanobiotechnology: Concepts, Applications and Perspectives. Wiley-VCH.
2. Goodsell, D.S. (2004). Bionanotechnology. John Wiley and Sons, Inc.
3. Shoseyov, O. and Levy, I (2008). Nanobiotechnology: Bioinspired Devices and Materials of the Future. Humana Press.
4. Bhushan, B. (2017). Springer Handbook of Nanotechnology. Springer-Verlag Berlin Heidelberg.
5. Freitas Jr R.A (2006) Nanomedicine. Landes Biosciences.
6. Kohler, M. and Fritzsche, W. (2008). Nanotechnology – An Introduction to Nanostructuring Techniques. Wiley-VCH.

18BTFTOE01**PROCESSING OF FOOD MATERIALS****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives:**

- Explain the milling, extraction and manufacture of tremendous products from cereals, pulses and oil seeds
- Summarize the production and processing methods of fruits and vegetables
- Discuss the chemical composition, processing, production, spoilage and quality of milk and milk products
- Outline the overall processes involved in the production of meat, poultry and fish products
- Review the production and processing methods of plantation and spice products
- Develop knowledge on enhancing the skills of entrepreneurship by value addition of food products.

Course Outcomes:

1. Discuss the various processing technologies involved in cereal, pulses and oilseed technology
2. Demonstrate the major operations applied in fruits and vegetable processing
3. Illustrate the techniques involved in the processing of dairy products
4. Infer the production of different types of milk
5. List the overall processing of meat, poultry and fish processing
6. Outline the processing of spices and plantation products

Unit I - CEREAL, PULSES AND OIL SEEDS TECHNOLOGY

Rice milling, Pulse milling, Wheat milling - Oil extraction - Methods of manufacture of Bread - different processes of manufacture - types of breads - buns, biscuits, cakes and cookies - Pasta products
-Tortilla - Method of manufacture.

Unit II - FRUITS AND VEGETABLE PROCESSING

Production of Fruits and vegetables in India, Cause for heavy losses, preservation treatments - Basics of Canning, Minimal processing and Hurdle technology as applied to Vegetable and Fruit processing, Processing of fruit juices, Dehydration, Aseptic processing.

Unit III - DAIRY PROCESSING

Basic dairy terminology, composition, General tests at reception, Dairy Processing - Method of manufacture of Standardized, toned and double toned milk, milk powder - Equipments - Pasteurizers, homogenizers and pumps - Method of manufacture of dairy products - Icecream, Cheese, Paneer, Yoghurt - Pasteurization and microorganisms involved in spoilage of milk.

Unit IV - MEAT, POULTRY AND FISH PROCESSING

Meat composition from different sources, Definitions and measurements, Carcass Processing, Meat Products, Processing of Poultry Products, Fish and other Marine Products Processing .

Unit V - PLANTATION PRODUCT TECHNOLOGY

Processing of Tea, Coffee and Cocoa - Outline of the methods of manufacture of - green tea, black tea, instant tea, Instant coffee, Cocoa and Chocolate. Outline of the methods of processing of Pepper, cardamom, ginger, vanilla and turmeric

SUGGESTED READINGS

1. Srivastava, R.P. and Kumar, S. (2010). Fruit and Vegetable Preservation: Principles and Practices. 3rd Edition. International Book Distributing Co. Lucknow.
2. Chakraverty, A., Mujumdar, A.S., Raghavan, G.S.V., and Ramaswamy, H.S. (2003). Handbook of Post-harvest Technology. 1st Edition. Marcel Dekker Press. USA..
3. De,S. (2016). Outlines of Dairy Technology. 23rd impression. Oxford University Press. New Delhi.

18BTFTOE02**Nutrition and Dietetics****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course objectives**

- Explain the basic concepts of food and nutrition
- Define the overall classification, function, and source of carbohydrates, lipids and proteins
- Discuss the overall aspects of vitamins
- Outline the role of health and nutritional importance of micro and macro minerals
- Summarize the recent trends in nutrition
- Understand the role of biomolecules in dietary management for preventing several diseases.

Course outcomes

1. Discuss the basics in the area of nutritional assessment in health and disease
2. Categorize the recommended dietary allowances for different age groups
3. Express the classifications, functions and sources of carbohydrates, lipids and proteins
4. List the various attributes of fat and water soluble vitamins
5. Report the role, bioavailability, sources and deficiency diseases of macro and micro minerals
6. List the diets and concepts of foods suggested for nutritional, chronic and acute disorders

UNIT I - HUMAN NUTRITION

Historical perspective of nutrient requirements – Assessment of nutritional status - recommended dietary allowances of macronutrients for all age groups - Assessment of protein quality

– Malnutrition and related disorders – Balanced Diet. Factors influencing dietary intake: Food habits, food fads and fallacies, their influence on health and wellbeing.

UNIT II - BIOMOLECULES

Carbohydrates- Definition, classification, Functions, Sources of Carbohydrates, Deficiency. Lipids – Definition, classification, function, sources, Refined & Hydrogenated fats process. Proteins – Definitions, Classification, Function, Amino Acids, Sources of Proteins.

UNIT III - VITAMINS

Physiological role, bio-availability, requirements, sources and deficiency of Fat Soluble Vitamins: Vitamin A, Vitamin D, E & K. Water soluble vitamins: Vitamin C, Thiamine, Riboflavin, Niacin, Pantothenic acid, Biotin, Folic acid, Vitamin B12, Vitamin B6.

UNIT IV - MINERALS

~~Physiological role, bio-availability, requirements, sources and deficiency of Macro minerals:~~
Karpagam Academy of Higher Education (Deemed to be University), Coimbatore – 641 021

Calcium, Phosphorus Magnesium, Sodium, Potassium chloride. Micro minerals: Iron, Zinc, copper, selenium, chromium, iodine, manganese, Molybdenum and fluoride.

UNIT V - RECENT TRENDS IN NUTRITION

Principles of dietary management in gout, rheumatism, AIDS/HIV - Cancer-risk factors, symptoms, dietary management, role of food in prevention of Cancer. Role of functional foods, health foods and novel foods, organically grown foods, recent concepts in human nutrition like nutrigenomics, nutraceuticals etc.

SUGGESTED READINGS

1. Wardlaw, G M. (2013). Perspectives in Nutrition. 9th Edition. WCB McGraw-Hill Publishers. Boston.
2. Joshi,A.S. (2016). Nutrition and Dietetics. Tata Mc Grow- Hill publishing Company Ltd. New Delhi. 4th Edition. 2016.
3. Srilakshmi, B. (2017). Nutrition Science. 6th Edition. New Age International Pvt. Ltd Publishers..
4. Watson,R.B. (2003). Functional foods and Nutraceuticals in Cancer Prevention. Ed. Wiley – Blackwell.
5. Roday, S. (2018). Food Science and Nutrition. 3rd Edition. Oxford Higher Education/Oxford University Press.

18BTFTOE03**Ready to Eat Foods****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Outline the current status of snack food Industry
- Describe the production, processing and marketing trends of potato and tortilla chips
- Outline the overall processing of popcorn
- Explain the production and processing of fruits involved in snack food preparation
- Summarize the sensory analysis methods and packaging techniques of snack foods
- Develop knowledge on preparation process on Ready to Eat foods by understanding the unit operation and raw material utilized for it.

Course Outcomes (COs)

1. Review the overall aspects of snack food industry
2. Understand the Steps involved in the production of ready to eat foods from potato and maize flour
3. Discuss the various unit operations involved in the production of potato and tortilla chips
4. Illustrate the overall aspects of popcorn production
5. List the production, processing and manufacturing of fruit based snacks
6. Understand the technique of sensory analysis and packaging methods of snack foods

UNIT I SNACK FOOD INDUSTRY

Introduction-History-Past innovations- Outline of snack food industry- Nutrition-Total Quality Management of Technology-Domestic Snack Food Market-Global Market-Snack Food Association Future Considerations

UNIT II POTATO AND TORTILLA CHIPS PROCESSING

Potato Production- Potato snack Ingredients- Potato Analysis and Composition-Potato chip manufacturing process-Unit Operations-Other value added products from Potato.

Tortilla chips - Raw Materials- Processing steps-Equipment involved-Reconstitution of Dry Maize Flour-Unit operations.

UNIT III POPCORN PROCESSING

Introduction- Raw popcorn selection and preparation-Popping Methods-Home preparation of Popcorn-Equipments-Industrial manufacturing process- Flavorings and Applicators-Popcorn Packaging- Relative Nutrition- Marketing.

UNIT IV FRUIT BASED SNACKS

Introduction-production and processing of fruit crops – fruit purees – fruit powders – canned fruit snacks – alcoholic preservation of fruit snacks – fruit candies – fruit bars – exotic fruits.

UNIT V SENSORY EVALUATION AND PACKAGING

Introduction- Analytical methods-Sensory methods- Sensory Aspect of Processing- Quality properties of Snack Foods and Packaging Materials-Automated Bag- Pouch Packaging- Cartoning Case Packing-Current Issues in Snack Foods Packaging

SUGGESTED READING

1. Lusas, E. W and Rooney, L. W. (2001). Snack Foods Processing. 1st Edition. CRC Press.
2. Panda, H. (2013). The Complete Technology Book on Snack Foods. 2nd Edition. National Institute of Industrial Research. Delhi.
3. Saldivar, S.O.S. (2008). Industrial Manufacture of Snack Foods. Kennedys Books Ltd.

18BTFTOE04**Agricultural Waste and Byproducts Utilization****3H-3C****Instruction Hours/week: L:3 T:0 P:0****Marks: Internal:40 External:60 Total:100****End Semester Exam:3 Hours****Course Objectives**

- Categorize the types of agricultural wastes
- Outline the production and utilization of biomass
- Explain the various parameters considered to be important in the designing of biogas units
- Review the various methods employed in the production of alcohol from the byproducts of agricultural wastes
- Summarize the overall aspects involved in the production of paperboards and particleboards from agricultural wastes
- Develop the knowledge on preparing value added products utilizing agricultural wastes.

Course Outcomes

1. List and group the types of agricultural wastes
2. Discuss the technique and methods involved in conversion of agricultural waste into value added products.
3. Discuss the techniques and production involved in the utilization of biomass
4. Understand the various parameters considered to be important in the designing of biogas units
5. Illustrate the various methods employed in the production of alcohol from the byproducts of agricultural wastes
6. Choose the appropriate materials to produce paperboards and particle boards from agricultural wastes

UNIT 1-TYPES OF AGRICULTURAL WASTES

Introduction and Background Agricultural Waste, Crop Waste, Agricultural Residues (annual crops), Technical terms, rice by-products utilization-rice bran and germ, rice bran oil, economic products from agriculture waste/by-products.

UNIT 2-BIOMASS PRODUCTION AND UTILIZATION

Biomass Gasifier, Technology used for the utilization of agricultural wastes: Biomass Gasifier, Nimbkar Agricultural Research Institute (NARI) Gasifier, Rice-Husk Based Gasifier, Heat and Steam from Sugarcane Leaf and Bagasse.

UNIT 3-BIOGAS DESIGN AND PRODUCTION

Biogas: Definition, composition, history of biogas, Production of biogas; types of biogas plant (floating drum type and fixed dome type) and their components (inlet, outlet, stirrer, slanting pipe, digester, gas holder and gas outer pipe), Selection and Design of biogas plant.

UNIT 4-PRODUCTION OF ALCOHOL FROM WASTE MATERIALS

Production of Alcohol from waste materials: Introduction, Production methods, Cellulolysis (biological approach): Pretreatment, Cellulolytic processes (Chemical and Enzymatic hydrolysis), Microbial fermentation, Gasification process (thermochemical approach).

UNIT 5-PRODUCTION OF PAPERBOARDS AND PARTICLEBOARDS FROM AGRICULTURAL WASTE

Production and testing of Paperboards and Particleboards from Agricultural Waste: Introduction, History, Terminology and classification, Raw materials, Production steps- Pulping, Classifications of pulp, Bleaching, Plies, Coating, Grades.

SUGGESTED READINGS

1. Sahay, K.M., and Singh, K.K. (2013). Unit Operations of Agricultural Processing. 2nd Edition. Vikas Publishing House Pvt Ltd, Noida, Uttar Pradesh.
2. Beggs, C. (2009). Energy Management and Conservation. 2nd Edition. Elsevier Publication..
3. Chaturvedi, P. (2009). Energy Management: Challenges for the Next Millennium. 1st Edition Concept Publishing Co.
4. Fardo, S.W., Patrick, D.R., Richardson, R.E., and Fardo, B.W. (2014). Energy Conservation Guidebook. 3rd Edition . The Fairmont Press.
5. Wulfinghoff, D.R. (2000). Energy Efficiency Manual. Energy Institute Press.

FACULTY OF ARCHITECTURE

B.ARCH

BACHELOR OF ARCHITECTURE

[5 YEAR FULL TIME UNDER GRADUATE DEGREE PROGRAM]

RECOGNISED BY THE COUNCIL OF ARCHITECTURE, NEW DELHI

REGULATIONS, CURRICULUM AND SYLLABUS

2018 – 2019 Batch (New Syllabus)

CHOICE BASED CREDIT SYSTEM

(CBCS)

FACULTY OF ARCHITECTURE



KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University Established Under Section 3 of UGC Act 1956)

Pollachi Main Road, Eachanari Post, Coimbatore – 641 021. INDIA

18ART101	THEORY OF ARCHITECTURE I									SEMESTER-I
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE

- To introduce architecture as a discipline and to sensitize the students to the various functional aspects of architecture
- To make them understand the meaning of Architecture and its visual aesthetic sense
- To introduce the students to the ordering elements, principles of architecture
- To gain Knowledge about the organization principles of Form and Space
- To gain Knowledge about the theoretical aspects of Design
- To gain knowledge and understand the vocabulary of the architectural language through the analysis of selected buildings.

COURSE OUTCOME:

1. Student will understand on the definition of architecture; elements of architectures of form.
2. Student will be exposed to the principles of architecture and applications of the same in buildings and spaces.
3. Student will understand the meaning of character and style of buildings with examples.
4. Student will understand on ideologies and philosophies of architectures of contemporary
5. Student will understand about the theoretical aspects of Architectural Design
6. Student will gain Knowledge in the Vocabulary of the Architectural Terms and language

UNIT- IINTRODUCTION TO DESIGN AND ARCHITECTURE

Definitions of Design, Architecture-context for architecture as satisfying human needs-functional, aesthetic findand psychological –architecture as a discipline-introducing the various functional aspects of architecture: site, structure, skin, services, use, circulation etc.

UNIT- IIORDERING ELEMENTS

Point, line, plane, form, shape, motif, pattern, light, color, texture – understanding the elements with respect to architecture- Detailed study of the visual and emotional effects of geometric forms and their derivatives: sphere, cube, pyramid, cylinder and cone

UNIT- IIIPRINCIPLES OF ARCHITECTURE

– Transformation of forms, Articulation of forms – mass-space/solid-void effects, articulation of edges, corners, surfaces -Proportion, scale, balance, rhythm, axis, symmetry, hierarchy, datum, unity, harmony, dominance with respect to architecture

UNIT- IVORGANISATION OF FORM AND SPACE

Spatial relationships: space within space, interlocking spaces, adjacent spaces, space linked by a common space -spatial organization: centralized, linear, radial, clustered, grid -form-space relationships-

UNIT- VCIRCULATION AND ORGANISATION

Circulation as organizing element: building approach, building entrance, configuration of the path, path space relationship, form of circulation space

SUGGESTED READINGS :

1. Francis D.K.Ching, Architecture-Form, Space and Order, Van Nostrand Reinhold Company, New York, 2007.
2. Simon Unwin, Analysing Architecture, Routledge, London, 2003.
3. Yatin Pandya, "Elements Of Space Making", Mapin Publishing Pvt. Ltd, 2014.
4. V.S.Pramar, Design Fundamentals in Architecture, Somaiya Publications Pvt. Ltd., NewDelhi, 1997-3rd edition.

18ART102	HISTORY OF ARCHITECTURE I									SEMESTER-I
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits			3

COURSE OBJECTIVE:

- To Gain the understanding of the Architecture from the prehistoric age
- To gain knowledge of the ancient civilization of the World
- To gain knowledge of the ancient civilization of Egypt
- To gain knowledge on the Social fabric, Relevance design principles
- To gain knowledge of the construction materials and methods
- To gain knowledge on the different architectural styles across the world

COURSE OUTCOME:

1. An understanding about the spatial and stylistic qualities associated with architecture.
2. An understanding of the diversity of architecture in the world
3. An understanding to appreciate particular culture, symbolic, spatial and material qualities
4. An understanding about architecture and cities as givers of meaning and continuity.
5. An Understanding about the Greek Style through examples
6. An Understanding about the Egyptian, Mayan and Chinese architecture styles

UNIT -I INTRODUCTION AND WEST ASIAN ARCHITECTURE

Relevance of History - Old Stone Age - the Middle Stone age – The New Stone Age - Development of Shelter. – catalhuyuk, Indus Civilization (Harappa and mohenjadero)-West Asia: Evolution of Sumerian and Persian cultures - Outline of architectural character – Ziggurat at Urnammu - Palace of Sargon, Khorsabad- Palace at Persepolis.

UNIT - II EGYPT

Egypt: Factors influencing Architecture - Outline of Architectural Character, Evolution of Pyramids – Great Pyramid of Cheops, Giza, , Architecture characteristics of Egyptian temples - Great temple of Ammon, Karnak, Temple of ramses, Abu Simbel.

UNIT - III MAYAN

Mayan: Outline of Architectural Character – City of Chichen Itza- El Castillo, Temple of Warriors, The Great Ballcourt – Tikal and Teotihuacan - Pyramid of the Sun, Pyramid of the Moon.

UNIT - IV CHINA

China: Outline of Architectural Character - Great Wall of China, Fogong Temple, Temple of Heaven, Forbidden City (Palace Museum)

UNIT- V GREEK

Outline of architectural character - Orders in architecture - Doric Ionic, Corinthian, Acropolis, Athens ; Parthenon, Erechthion, , Theatre Epidauros.

SUGGESTED READINGS :

1. Sir Banister Fletcher, A History of Architecture, CBS Publications (Indian Edition), 20th Edition 2002.
2. Spiro Kostof – A History of Architecture – Setting and Rituals, Oxford University Press, London, 1986.
3. Francis D.K. Ching et al; A global history of Architecture; John Wiley's sons, 2nd edition 2010.
4. Leland M Roth; Understanding Architecture: Its elements, history and meaning; Westview press, 3rd revised edition; 2014.
5. S. Lloyd and H.W. Muller, Ancient Architecture: History of World Architecture – Series, Phaidon Press, London, 2004.
6. Gosta, E. Samdstrom, Man the Builder, McGraw Hill Book Company, New York, 1970.
7. Bussagh; Marco; Understanding Architecture; I.B.Tauris& co. Ltd; 2005.

18ART103	MATHEMATICS IN ARCHITECTURE									SEMESTER-I	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To develop analytical skills needed for problem solving
- To develop creative thinking as well as an understanding of Geometry
- To develop the application of mathematical concepts in architecture.
- To develop the skill of Parametric architecture
- To develop the Skill of programming by Mathematical Approach
- To develop an understanding of platonic solids through physical model making

COURSE OUTCOME:

1. Student will be trained on the basis of the topics of Mathematics necessary for effective understanding of architecture subjects.
2. Students will understand the advanced level applications by using coordinate geometry
3. Students will understand the Statistical charts and variance for applications in architecture
4. Students will develop the skill and understating of Area & volume calculations for Applications in Architectural design
5. Students will understand the historical applications of mathematics and use of it in current context
6. Student would have an understanding of the basics of parametric design concept in architecture

UNIT- ICO-ORDINATE GEOMETRY

Points, vectors and coordinate systems – Vector Algebra – Points vs Vectors – Rotation about an arbitrary axis – Parametric, Implicit and Explicit Equations – Lines – Parametric equations of lines – Implicit equation of lines – Distance from a point to a line – Conic sections – Parametric equation of conics.

UNIT – IIBASIC STATISTICS

Arithmetic Mean, Median, Mode, Standard Deviation and Variance – Graphical display of data in statistics through charts and graphs such as bar charts, histograms etc

UNIT- IIIAREA AND VOLUME CALCULATIONS

Surface Area and Volume Calculations for simple 3D objects such as cube, cuboid, cylinder, cone, sphere, pyramid, prisms and their frustrums.

UNIT – IVGEOMETRY IN ARCHITECTURE

Ratio and Systems of proportion – definition and derivation of golden ratio – Fibonacci series. Geometry of Muqarnas. – Making models for understanding the dimensions .

UNIT- V PLATONIC SOLIDS

Geometry of Platonic Solids. (Concept and Application). Physical modeling of simple and complex geometric forms. - Making models for understanding the dimensions.

SUGGESTED READINGS :

1. Grewal B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 41st Edition, 2011.
2. Bali N., Goyal M. and Watkins C., “Advanced Engineering Mathematics”, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
3. Ramana B.V., “Higher Engineering Mathematics”, Tata McGraw Hill Co. Ltd., New Delhi, 11th Reprint, 2010.
4. Greenberg M.D., “Advanced Engineering Mathematics”, Pearson Education, New Delhi, 2nd Edition, 5th Reprint, 2009.
5. Gupta S.C and Kapoor V.K., “Fundamentals of Mathematical Statistics”, Sultan Chand & Sons, New Delhi, 9th Edition, 1996.

18ARP111	ART,MODEL MAKING AND PRESENTATION									SEMESTER-I	
Marks	Internal	60	External				90	Total	150	Exam Hours	6
Instruction Hours /week	L	1	T	0	P/S	4	Credits				3

COURSE OBJECTIVE:

- To introduce the vocabulary of art and the principles.
- To inform students about the various art forms through the ages within the cultural contexts.
- To develop presentation skills, visual expression and representation
- To Improve the imaginative thinking and creativity
- To develop the knowledge of Visualization by simple Two & Three-dimensional exercises
- To develop the art skill by hands on working with various mediums and materials.

COURSE OUTCOME:

1. Student will understand the vocabulary of art and form principles
2. Student will understand to appreciate the art forms and analyse and apply the concept in architecture
3. Student will gain mastery in sketching, visualizing and expression through manual drawing, sensitized to culture, craft and context.
4. Student will gain Skill Development in Handling Materials and in Making Products and models.
5. Student will gain knowledge about various mediums of presentation
6. Student will gain deep understanding about the art Appreciation and essence of the Aesthetic value

UNIT- I BASICS OF DRAWING

Introduction to Drawing through various period of History - Seeing (Observation / Proposition / Scale / Texture through study of still life and natural objects), Visualizing (Memory Drawing / Exploratory Drawing), Expressing (Qualities of Lines / Drawing tools and Quality of Expressions – Pen, Pencil, Charcoal, Marker) – Abstraction and communication (Sketching and Free hand perspective Drawing)

UNIT - II DRAWING FROM OBSERVATION

The processes of seeing, Imagining and Representing - Observations on Line and Shape - Observation on Tone and Texture - Observations on Form and Structure - Observations on Space and Depth - Sketching Exercises related to the contents specified above.

UNIT -III GRAPHIC DESIGN

Introduction to history of Graphic Design – Visual perception theory (Gestalts) – Principle of Compositions – Colour Theory – Type Design and Typography (Layouts / Format / Calligraphy) – Environmental Graphics (Signage / Logo / enhancing the built environment) – Exercises in environmental graphic design, color and composition

UNIT -IV PAINTING

Introduction to Art / Artists' / Movements and Styles before and after industrial revolution and its implication on design and architecture – Mediums, Techniques and Tools (Water colours / Posters / Acrylic / Inks / Brushes / Knives / Mixed Media) - Exercises using various techniques and mediums

UNIT - V CULTURE - CRAFT - TECHNOLOGY

Understanding Culture and Craft – Understanding Craft and Technology – Material exploration (Wood / Metal / Clay / Printing) - to be Explored as Workshop Modules - Print Making / Wood Carving / Clay Sculpting / Casting / Sheet Metal etc.,

SUGGESTED READINGS :

Webb, Frank, “The Artist guide to Composition”, David & Charles, U.K., 1994.

1. Ching Francis, “Drawing a Creative Process”, Van Nostrand Reinhold, New York, 1990.
2. Alan Swann, “Graphic Design School”, Harper Collins, 1991.
3. Envisioning Architecture – an analysis of drawing , Iain Fraser & Rod Henmi, 1991
4. Moivahuntly, “The artist drawing book”, David & Charles, U.K., 1994.

18ARS121	ARCHITECTURAL DESIGN- I									SEMESTER-I	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	10	Credits				7

COURSE OBJECTIVE:

- To provide a comprehensive introduction to the discipline of Architectural Design Fundamentals
- To develop the skill in Visual Arts.
- To encourage creative thinking and design analysis by various Exercises
- To develop the dialogue & Communication visually & Verbally
- To develop the graphic thinking ability and provide a platform for graphical representation.
- To develop an understanding of the design process and develop aesthetic judgment.

COURSE OUTCOME:

1. Student will understand the qualities of different elements as well as their composite fusions.
2. Student will be able to engage and combine the elements of design in spontaneous as well as intentional ways in order to create desired qualities and effects.
3. Student will develop these required skills – observation / analysis / abstractions / interpretation / representations / expressions through models and drawings
4. Student will be able to develop the confidence to communicate effectively by explaining their own design product
5. Student will develop the art of Design Communication through his expression
6. Student will understand with whole design process from the concept to the final product.

UNIT- I DESIGN DEFINITION:

Design Thinking: What is Design? Changing Role of the Designer; Route map of the Design Process; Components of Design Problems; Measurement, Criteria & Judgment in Design; Types and Styles of Thinking – Creative thinking, Guiding Principles.

UNIT - II BASIC ELEMENTS OF DESIGN

Introduction to Elements of design. -Properties, qualities, and characteristics of (i) line, (ii) direction, (iii) shape, (iv) size, (v) texture, (vi) space (vii) time and motion (viii) value and (vii) colour Exploration in mixed media & collage to convey a specific theme and meaning. Analytical Studies to be undertaken in two and three dimensions using various materials and tools.

UNIT - III PRINCIPLES OF DESIGN:

The principles of design relationships/ Composition – Unity & Harmony, Balance, Scale & Proportion, Contrast and Emphasis, and Rhythm. -Exploration in mixed media & collage to convey specific theme and meaning.-Analytical Studies will be undertaken in two and three dimensions using various media.

UNIT- IV DESIGN EXERCISES AND MODEL:

Design thought process – Sketching various process designs- Subjective – Objective – principles of design – oriented design – design context – Shape grammar – Fluidity – Parametric – Biomimicry etc -evolution of design – model making

UNIT - V INTRODUCTION TO ARCHITECTURAL DESIGN:

Lecture introduction into the discipline of architecture, highlighting fundamentals that contribute to the complex totality that constitute a work of architecture: Placing Architecture (Site, Orientation, Climate, City and Landscape); History & Precedent; Materials & Construction; Representation and Realization

SUGGESTED READINGS :

1. Owen Cappleman & Michael Jack Jordon, Foundations in Architecture: An Annotated Anthology of Beginning Design Project, Van Nostrand Reinhold New York, 1993.
2. Charles Wallschlagger & Cynthia Busic-Snyder, Basic Visual Concepts and
3. Principles for Artists, Architects and Designers, McGraw Hill, New York 1992.
4. Ching, F.D.K., “Design Drawing”, Van Nostrand Reinhold, 1998

18ARS122	BUILDING MATERIALS AND CONSTRUCTION- I										SEMESTER-I
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To provide an understanding of the building materials
- To develop the knowledge of construction detailing.
- To develop basic knowledge of the various components of a built structure.
- To develop the knowledge of the Material properties
- To develop the Knowledge of the techniques in material usages
- To develop an understanding of the design execution methods

COURSE OUTCOME:

1. Students will learn about the properties of various building materials
2. Students will understand the properties of stone, brick and its usage through drawing
3. Student will be able to recognize the apt usage of materials through proper research
4. Students will be able to understand and submit drawing plates comprising of technical plan, elevation and section along with sketches and details.
5. Student will be able to understand the technical details and construction details of the subject
6. Students will gain knowledge in cost and availability by their field Survey and Site visits

UNIT- I SOIL AND STONE

Soils: Formation – grain size distribution – soil classification systems - earth -

Stone: Classification of rocks - Building stones - their uses – physical properties - brief study of tests for stone – deterioration - preservation of stone - various stone finishes - cutting and polishing of granites.

UNIT- II TRADITIONAL & RURAL MATERIALS

Mud as a building material - Soil stabilization, soil blocks - Cast- in-situ walls - flooring - roofing - plastering.

Bamboo, Casuarina, Coconut, palm, Hay, Coir, Jute – properties and uses. Types of foundations - walls - simple roof trusses floors for rural structures Lime – types - properties and uses – Manufacturing process – Mortar: functions – requirements - mixes. – Market study

UNIT- III BRICKS AND CLAY PRODUCTS – MATERIALS

Bricks - brief study on manufacture of bricks – properties and uses - suitability - types of bricks - uses in buildings, structural tiles, ceramics, terracotta – properties and uses.- market study

UNIT – IV BUILDING COMPONENTS

Functional requirements of a building and its components - Drawings of foundations, plinth, superstructure, roofing.

Openings: Doors, Windows and Ventilators.- Market Study- Typical Section of a building –

UNIT- V BUILDING MATERIALS

Introduction to basic building materials- Observation of work at site – mixture ratio – material standards – material sample collections form market – Market study – local materials – imported materials – assignments – Introduction to bill of quantities – small material volume- basic – calculations

SUGGESTED READINGS :

1. Arora S.P. and Bindra S.P., “Text book of Building Construction”, Dhanpat Rai & Sons, New Delhi, 2012.
2. KlansDukeeberg, Bambus – Bamboo, Karl Kramer Verlag Stuttgart Germany, 2000.
3. National Building Code Of India 2005- Part 6 Structural Design- Section 3 Timber and Bamboo.
4. Francis D.K. Ching, Building Construction Illustrated John Wiley & Sons 2000
5. Kumar, S.K., “Building Construction”, 19th Ed., Standard Publishers Distributors, 2001
6. Allen, E. and Iano, J., “Fundamentals of Building Construction: Materials and Methods”, Wiley, 2004
7. Mehta, M., Scarborough, W. and Armpriest, Diane, “Building Construction: Principles, Materials and Systems”, Pearson Prentice Hall, 2008
8. WB Mckay Building construction, Vol 1,2, Longman UK 1981.

18ARS123	ARCHITECTURAL GRAPHICS- I									SEMESTER-I
Marks	Internal	80	External			120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To make them understand the nature of geometrical forms in terms of drawing plane and solid projections.
- To make them understand the representation of 2 dimensional and 3 Dimensional forms
- To make them understand the plans, sections, isometric and axonometric drawings of forms
- To develop the skill of doing perspectives
- To develop the Skill of technical Architectural Representation
- To develop the Skill of creating measure drawings

COURSE OUTCOME:

1. Student will be able to understand the 2 dimensional & the 3dimensional perspective of the objects
2. Student will be able to construct the 3d views and perspective drawings of the buildings.
3. Student will be able to draw the perspective drawings with sciography
4. Student will be able to do Architectural Rendering
5. Student will be able to do architectural detailed drawing for a smaller scale project.
6. Student will be able to do read and Do a technical Architectural Drawing

UNIT 1 GEOMETRICAL DRAWING – PLANE GEOMETRY -REPRESENTATION

Introduction to fundamentals of drawing/ drafting – Construction of Lines, Planes, form – grade of pencils and usage- Understanding the scale with units and dimensions – Construction of plane, object – Hollow and solid geometry – Development of surfaces and multifaceted forms – Understanding the graphical representations of arrows, lettering techniques, composition etc – Lineweights, Line type etc

UNIT- II GEOMETRICAL DRAWING – ORTHOGRAPHIC PROJECTION

Isometric, Axonometric, Oblique and multiview orthographic projections to scale of various forms- Simple and complex objects- straight, curvilinear etc – Sections, Elevations of solid geometry – hollow objects etc

UNIT- III PERSPECTIVE -SIMPLE & COMPLEX OBJECTS – SCIENTIFIC METHOD AND SHORT CUT METHOD

Introduction to perspective projections – One point perspective, Two point perspective, Three point perspective, - - Cone of Vision –scientific method and short cut method

UNIT- IV SCIOGRAPHY AND RENDERING

Introduction to Sciography – Plan sciography, elevation sciography, perspective sciography-Light source Shade and shadow of the object- Manual rendering techniques- color pencils- watercolor- poster color

UNIT- V MEASURED DRAWING OF FURNITURE/ OBJECT

Introduction to Furniture drawings- drafting and detailing of simple and complex components of the furniture

SUGGESTED READINGS :

1. Francis D. K. Ching; Design Drawing; John Wiley & Sons; 2010
2. Rerdow Yee; Architecture Drawing - A Visual Compendium of Types & Methods; John Wiley & Sons; 2012
3. John Montague; Basic Perspective Drawing - A Visual Approach; John Wiley & Sons; 5th edition 2010.
4. Mo Zell; The Architecture Drawing Course - Understand the principles & master the practices; Thames & Hudson; 2014
5. Tokyo Musashino Academy of Art - Introduction to Pencil Drawing, Graphic - Shaw Publishing Co. Ltd., Japan, 1991.
6. Francis D. K. Ching, Architectural Graphics, Van Nostrand Rein Hold Company, New York, 1964,2002
7. Griffin, A.W. and Brunicardi, V.A., “Introduction to Architectural Presentation Graphics”, Prentice Hall, 1998
8. Ciriello, M., “Architectural Design Graphics”, McGraw-Hill, 2002

18ART201	THEORY OF ARCHITECTURE II								SEMESTER-II	
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To impart knowledge about the various design philosophies
- To create an understanding of the evolution of various design processes in architecture
- To learn to apply the process of architectural design.
- To learn to use design as a problem solving exercise
- To gain knowledge about various aspects in architectural design process
- To learn different styles of architecture

COURSE OUTCOME:

1. A thorough understanding on the architectural design process
2. An insight of the different tools used in the design process
3. An exposure to students on ideologies and philosophies of famous architects
4. Students will gain an understanding of different proportioning systems
5. Students will learn about the different aspects in site analysis
6. Students will learn representation methods of various site features

UNIT- I ARCHITECTURAL DESIGN PROCESS AND METHODOLOGY

Definition of design, understanding of design, purpose of design, nature of good design and evaluation of design, types of design classifications, role of designer, design in history. Context for architectural design problems, design process, stages in the design process, different considerations, different ideas of design methodology- Bubble diagrams- Proximity charts- Time Space activity analysis- analytical thinking

UNIT- II EVOLUTION OF DESIGN AND APPROACH

Evolution of design from history-architecture/Product – evidence – Pragmatic – Iconic- canonic – analogic – mathematical expressions -approach to architectural design

UNIT - III PROPORTIONING SYSTEMS

Mathematics in Architecture-Proportions of Architecture -Manufactured proportions – human proportions– Golden ratio- Ken system- modular- fibonacci-anthropometry-Recent geometric simulations- parametric etc

UNIT - IV ARCHITECTURAL DESIGN CONCEPTS, PHILOSOPHIES AND STRATEGIES

Concept – definition – ideologies -types- based on context such as biomimicry, shape grammar, fluidity, parametric– perspectives of various designers – critical evolution of concept – theoretical review -personal Philosophy and strategies of individual designers – Futuristic thinking- analysis and interpretation using the case of a building, architectural style, work(s) of the contemporary architects- Raj Rewal, Charles Correa, Santiago Calatrava, Zaha Hadid, Peter Eisenmann, Daniel Libeskind- etc

UNIT- V SITE ANALYSIS and CLIMATOLOGY

Site –Inventory – site features – on site – off site- climate analysis-Site Analysis and Process for design-Climate fundamentals-Sun movement- wind – daylighting-climate responsiveness architectural concepts

SUGGESTED READINGS :

1. Francis D.K.Ching, Architecture-Form, Space and Order, Van Nostrand Reinhold Company, New York, 2007.
2. Simon Unwin, Analysing Architecture, Routledge, London, 2003.
3. Yatin Pandya, "Elements Of Space Making", Mapin Publishing Pvt. Ltd, 2014.
4. V.S.Pramar, Design Fundamentals in Architecture, Somaiya Publications Pvt. Ltd., New Delhi, 1997 - 3rd edition.
5. Site Analysis – Edward T.White., 2004

18ART202	HISTORY OF ARCHITECTURE II									SEMESTER-II
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To Gain the understanding of the Architecture in the chronology 400B.C to 800 A.D
- To understand the social Fabric, Relevance, Design Principles & Construction materials and Methods.
- To understand about the Roman Architecture
- To Gain knowledge in Romanesque Architecture
- To understand about evolution of Gothic Architecture
- To Gain knowledge in Italian Renaissance

COURSE OUTCOME:

1. Student will understand the various Architecture features and its outcome due to various social, political and economic upheavals, and its response to the cultural and context.
2. Student will understand about the spatial and stylistic qualities associated with Roman architecture.
3. Student will understand about the spatial and stylistic qualities associated with Romanesque architecture.
4. Student will understand about the spatial and stylistic qualities associated with Italian Renaissance and Baroque architecture
5. Student will understand the Styles and Details of Gothic Architecture
6. Student will expertise in Spatial understanding of historical places by Sketching & reading

UNIT -I ROMAN

Outline of architectural character: roman orders (Doric, ionic, Corinthian, Tuscan and composite)

Building Systems - Use of arches, vaults and columns

Building Typology: Religious Buildings – Temple (Pantheon); Civic Buildings – Baths (Thermae of Caraculla), Theatres (Colloiseum), Circus (Circus Maximus), Palace (Forum Romanum); Engineering works – Aqueducts, bridges

UNIT- II ROMANESQUE

Factors influencing architecture - Building Systems - Use of arches, vaults, columns, piers, buttresses and roofs.

Outline of architectural character of Italy, France and England - Examples: Pisa complex, Italy Abbay aux Hommes, Caen, Tower of London.

UNIT- III GOTHIC

Outline of Architectural character - evolution of vaulting and development of structural systems - Examples: Notre Dame, Paris - Westminster Abbey, Hampton Court Palace, London, Doges Palace, Venice, Milan Cathedral.

UNIT – IV ITALIAN RENAISSANCE

Renaissance – Introduction. Italian Renaissance - three phases – early Renaissance (Alberti - S. Andrea, Brunelleschi - Cathedral of Florence, Pazzi Chapel, Basilica San Lorenzo) , High Renaissance (Bramante - Santa Maria delle Grazie) , Late Renaissance (Michelangelo, Palladio -St. Peter'sBasilica, Villa Capra La Rotonda)

UNIT- V NORTHERN RENAISSANCE AND BAROQUE

Northern Renaissance – Introduction; Characteristics of English Renaissance – Works of Sir Christopher Wren, Inigo Jones.

Baroque – Features and Elements of Baroque - St Paul's Cathedral, Palace of Versailles., Winter Palace in Saint Petersburg.

SUGGESTED READINGS :

1. Sir Banister Fletcher, A History of Architecture, CBS Publications (Indian Edition), 20th Edition 2002.
2. Spiro Kostof – A History of Architecture – Setting and Rituals, Oxford University Press, London, 1986.
3. Francis D.K. Ching et al; A global history of Architecture; John Wiley's sons, 2nd edition 2010.
4. Leland M Roth; Understanding Architecture: Its elements, history and meaning;
5. Westview press, 3rd revised edition; 2014.
6. S. Lloyd and H.W. Muller, Ancient Architecture: History of World Architecture –
7. Series, Phaidon Press, London, 2004.

18ART203	MECHANICS OF STRUCTURES - I									SEMESTER-II	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To gain understanding of basic structural form of any building
- To gain understanding of structural details of various materials and techniques
- To gain understanding about the theoretical aspects and the component aspects involved in a building
- To gain understanding about the forces and structural systems
- To gain understanding about the Structural sections
- To gain understanding about material properties

COURSE OUTCOME:

1. Student will understand the concepts of action of forces on a body and should be able to apply the equilibrium concepts.
2. Student will understand the basic geometric properties and the behavior of materials under effect of forces
3. Student will understand the various structural components of the building and its usage for strength of the structure.
4. Student will understand about the Reinforced structures structural system and ability
5. Student will understand about Steel Structures in Architectural Design
6. Student will be able to relate various building structural components

UNIT- I INTRODUCTION TO STRUCTURES AND STRUCTURAL SYSTEMS

Overview of Structures - Concept of Structure in Architecture -Types of Structural Systems - Components of a Structure - Materials and their Structural Properties

UNIT - II FORCES AND STRUCTURAL SYSTEMS

Types of force systems - Resultant of parallel forces - principle of moments - principle of equilibrium - simple problems

UNIT - III ANALYSIS OF PLANE TRUSSES

Introduction to Determinate and Indeterminate plane trusses - Analysis of simply supported and cantilevered trusses by method of joints.

UNIT - IV PROPERTIES OF SECTION

Centroid- Moment of Inertia - Section modules - Radius of gyration - Theorem of perpendicular axis - Theorem of parallel axis

UNIT- V ELASTIC PROPERTIES OF SOLIDS

Stress strain diagram for mild steel, High tensile steel and concrete - Concept of axial and volumetric stresses and strains - Elastic constants - Relation between elastic constants - Application to problems.

Total: 45 hrs/ semester

SUGGESTED READINGS :

1. R.K.Bansal – A text book on Engineering Mechanics, Lakshmi Publications, Delhi, 2005.
2. R.K.Bansal – A textbook on Strength of Materials, Lakshmi Publications, Delhi 2007.
3. P.C.Punmia, Strength of Materials and Theory of Structures; Vol. I, LakshmiPublications, Delhi 1994.
4. S. Ramamrutham, Strength of Materials – Dhanpatrai& Sons, Delhi, 1990.
5. W.A.Nash, Strength of Materials – Schaums Series – McGraw Hill Book Company, 1989.
6. R.K. Rajput – Strength of Materials, S. Chand & Company Ltd. New Delhi 1996.

18ARP211	COMPUTER APPLICATION -I									SEMESTER-II
Marks	Internal	60	External			90	Total	150	Exam Hours	6
Instruction Hours /week	L	0	T	0	P/S	4	Credits			2

COURSE OBJECTIVE:

- To introduce computer operation principles and explore image editing through a graphical composition.
- To impart training in computer aided 2D drafting and 3D modelling through projects.
- To enable the use of computer applications to develop a design from the initial stage to the final outcome
- To enable the rendering of a building so as to create a photo realistic image.
- To develop the skill of Digital Applications in Architecture
- To develop the skill of programming in Architecture

COURSE OUTCOME:

1. Student will be able to express using digital tools in the realm of visual composition, drafting, 3D visualization and rendering
2. Student will be able to draw measured drawings using the software
3. Student will be able to detail the building components using the software
4. Student will be able to produce accurate drawings faster using the software
5. Student will be able to give a rendered image of the Architectural Design by software
6. Student will be able to conceptualize, visualize and Produce digital drawings at ease

UNIT- ISIMPLE APPLICATIONS

Creating technical documents and reports, Cost estimates with simple calculations, Presentations with graphics. – Charts – tables- Statistics-estimations

UNIT – II SKETCHING TOOLS

Introduction to Sketch up models – Simple Buildings – Material Application– Vray rendering

UNIT – III COMPUTER AIDED DRAFTING

Introduction to 2D application – Plan ,section, elevation drawings,3D applications

UNIT – IV IMAGE EDITING AND ANIMATION

Introduction to image editing- color enhancement

UNIT- V ADVANCED PROGRAMMING

Simple Programming languages.

SUGGESTED READINGS :

1. Deke McClelland, 'Photoshop 7 Bible Professional Edition', Wiley John & Son INC, New York, 2000.
2. Aouad, 'Computer Aided Design guide for Architecture, Engineering and construction', Sponprocess, 2012.
3. Mohammed Saleh Uddin, 'Digital Architecture – 3D Computer Graphics from 50 top designers', 1999.
4. Scott Onstott, 'AutoCAD 2015 and AutoCAD LT 2015 Essentials', AutoDesk Official press, 2014.
5. Fiorello. J. A., 'CAD for Interiors beyond the basics', Wiley publications, 2011.
6. Ryan Duell and Tobias Hathorn, 'AutoDesk Revit Architecture 2015: No Experience Required', AutoDesk Official Press, 2014.

18ARS221	ARCHITECTURAL DESIGN - II									SEMESTER-II	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	10	Credits				7

COURSE OBJECTIVE:

- Understanding a Simple Design Programme and the Components of the Design Problem.
- Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media.
- Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings

COURSE OUTCOME:

1. Student shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.
2. Student will be learning to reciprocate and sensitize the design/concept to the environment and the design skill of the project
3. Student will be able to transform the theoretical ideas to the tangible output of design.
4. Student will be able to understand the space organization, space- volume design approach
5. Student will be able to research, Analyse and Deliver a Architectural Design.
6. Student will be able to Communicate effectively through the design ideas

UNIT- I

Design Process: Basics: Drawing skills, Conventions, Abstraction and Expression; Application: Analysis, Exploration, Discovery and Verification; Communication: Process, Individual Design, Team Design, and Public Design. Evolution from Program and Conditions to Concept & Design - Graphical Representation of the Process.

UNIT - II

The study of space standards and anthropometrics related to each problem. Anthropometry as related to physically handicapped and elderly persons is required to be studied. Different Techniques shall be used for presentation.

UNIT - III

Design Strategies and Methods. Designing in Context; Design & Function; Constituents of Design; Working with materials and Structures; Arriving at Ideas. Methods: Nature & Geometry as generators; Music and Mathematics as models; Precedent; Responses to Site; Generative Processes. Traditional Methods, New Methods, The Three Stage Process – Divergence, Transformation, Convergence; Choosing Design Strategies.

UNIT - IV

Horizontal movement - single bay - passive energy type spaces. Design Exercises shall be simple functional units with universal access compliance such as : Toilet for a physically handicapped person. Hostel room, bed room, kitchen, Shop, Workshop, pavilions, snack bar;

UNIT- V

The problems involve simple space organization. Design Exercises shall be multiple spaces and understanding their inter-relationships, such as : Residence, petrol bunk, fire station, police station, Cottage for an elderly couple.

The basics of building anatomy from parapet to foundation and an overview of the different building materials shall be explained at the beginning of the design studio.

SUGGESTED READINGS :

1. Joseph De Chiara, Michael J Crosbie, Time Saver Standards for Building Types, McGraw Hill Education; 4th edition, 2014..
2. Joseph De Chiara, Julius Panero, Martin Zelnik, Time Saver Standards for Interior Design and Space Planning, McGraw Hill 2011.
3. Ernst Neuferts Architects Data, Blackwell 2012.
4. Ramsey et al, Architectural Graphic Standards, Wiley 2008.

18ARS222	BUILDING MATERIALS AND CONSTRUCTION- II									SEMESTER-II	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To provide an understanding of the construction materials
- To provide an understanding of the construction methods through construction detailing
- To develop basic knowledge of the various components of a built structure.
- Ability to understand by field study on all Topics
- Ability to understand materials like brick, clay and timber.
- Ability to gain Knowledge about the techniques of Timber Construction

COURSE OUTCOME:

1. Student will gain Knowledge of properties and construction methods of brick, clay products and timber products.
2. Student will be able to detail structural and nonstructural components of simple buildings using the above materials.
3. Student will understand to integrate knowledge of properties and construction methods of basic building materials in the design of simple projects.
4. Student will understand about the Timber construction techniques for doors and windows.
5. Student will be able to gain advanced knowledge about Timber Roof Constructions.
6. Student will understand the building construction techniques of the timber staircases.

UNIT- I BRICKS PRODUCTS - CONSTRUCTION

Structural members in brickwork – Brick piers, footings, Brick manufacture and process
Reinforced brick masonry - Arches - Lintels – Corbels - copings.

UNIT – II CLAY PRODUCTS CONSTRUCTION

Hollow clay blocks - for walls - partitions - roofs
Roofing - Flat Roofs - Terrace roofs - Sloping roofs

UNIT – III TIMBER CONSTRUCTION – DOOR, WINDOWS AND PANELLING

Fundamentals of timber- manufacture – uses – current developments – physical properties - Drawings of timber joinery for Windows, doors, ventilators, Timber partitions

UNIT – IV TIMBER CONSTRUCTION – STAIRCASE

Timber staircase and design

UNIT- V TIMBER CONSTRUCTION – TRUSS

Timber trusses - Lean to - close couple - Kingpost - Queen post - Trusses.

SUGGESTED READINGS :

1. Don A. Watson, 'Construction Materials and Processes', McGraw Hill, 1972.
2. W.B. McKay, 'Building Construction', Person India, Vol, 1 2013, Vol II, 2012.
3. S.C Rangwala 'Building Construction' Charotar Publishing House, India, 2016.
4. S.K.Sharma, 'A Text book of Building Construction', S. Chand & Co Ltd., New Delhi, 1998.
5. S.K. Duggal, 'Building Materials', New Age International Publishers, 2016.
6. R.J. S. Spence and D.J. Cook, 'Building Materials in Developing Countries', John Wiley and sons 1983.
7. S. C. Rangwala, 'Engineering Materials', Charotar Publishing House India, 2015.
8. Roy Chudley, Roger Greeno, 'Building Construction Handbook', Routledge, 2010.

18ARS223	ARCHITECTURAL GRAPHICS- II									SEMESTER-II	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To involve students in a number of exercises that will help them develop the skill of representation in advanced drawing techniques
- To make them understand the measured drawing method
- To make them understand to document buildings of architectural interest
- To understand and Develop the skill of measured drawing of Sections & Elevations
- To understand and develop the set of Architectural working drawings
- To develop them in making the working drawings for the Site Execution

COURSE OUTCOME:

1. Student will be able to construct and draw detailed architectural working drawings
2. Student will understand the 3d views and perspective drawings of the buildings.
3. Student will understand the detailed specifications of a small construction drawing
4. Student will learn to Collect the building data and document accordingly
5. Student will develop the skill of making aArchitectural Working Drawing
6. Student will develop the skill of reading a Interior working Drawing

UNIT- I ARCHITECTURAL DRAWING & REPRESENTATION

Introduction to Architectural drawings – composition of various drawings- list of drawings –simple plans , sections , elevations – dimension – scale drawings- details – representations – arrows – stairs – material hatches etc

UNIT- II ORTHOGRAPHIC PROJECTION – EXTERIOR AND INTERIOR SPACES

Isometric, Axonometric, Oblique and orthographic projections to scale of Exterior and interior spaces-multi level spaces in buildings –interior furniture etc. – shade and shadow

UNIT - III BUILDING PERSPECTIVE-MANUAL & DIGITAL RENDERING

Perspective of large spaces and buildings – One point perspective, Two point perspective, Three point perspective – scientific method, short cut method -pencil ,pen rendering ,stippling-Shade and shadow- Sciography of plan ,elevation, isometric, axonometric views-rendering of the building silhouette by manual and digital techniques.

UNIT- IV MEASURED DRAWING OF A BUILDING

Introduction to fundamentals of measured drawing, line value, lettering, drawing representation, methods and technique of measuring objects by measuring tape –photographs – aesthetic components and details

UNIT- V DETAILED DOCUMENTATION OF A BUILDING

Documentation of a complete building of a special interest in terms of history, building Construction- architectural excellence or technology – examples like Post office, Police Station, Public School

SUGGESTED READINGS :

1. Francis D. K. Ching; Design Drawing; John Wiley & Sons; 2010
2. Rerdow Yee; Architecture Drawing - A Visual Compendium of Types & Methods; John Wiley & Sons; 2012
3. John Montague; Basic Perspective Drawing - A Visual Approach; John Wiley & Sons; 5th edition 2010.
4. Mo Zell; The Architecture Drawing Course - Understand the principles & master the practices; Thames & Hudson; 2014

18ART301	HISTORY OF ARCHITECTURE - III									SEMESTER-III
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To Gain the understanding of the regional Architecture
- To understand the social Fabric, Relevance and Design Principles
- To understand various Construction materials and Methods used in different architectural styles
- To understand about the Dravidian Architecture
- To Gain knowledge in Buddhist Architecture
- To understand about evolution of Islamic & Mughal Architecture

COURSE OUTCOME:

1. Student will understand the various Architecture features and its outcome due to various social, political and economic upheavals, and its response to the cultural and context.
2. Student will understand about the spatial and stylistic qualities associated with Dravidian architecture.
3. Student will understand about the spatial and stylistic qualities associated with Buddhist architecture.
4. Student will understand about the spatial and stylistic qualities associated with Islamic architecture
5. Student will understand the Styles and Details of Mughal Architecture
6. Student will expertise in Spatial understanding of historical places by Sketching & reading

UNIT- I HINDU & INDO-ARYAN STYLES

Evolution of Hindu temple - Early shrines of the gupta and chalukyan periods - Tigawa temple, Ladh Khan and Durga temple, Aihol, Papanatha and Virupaksha temples, Pattadakal. - Indo-Aryan: Salient features of an Indo Aryan temple - Lingaraja Temple, Bhuvanewar- Sun temple, Konarak. Kunds and Vavs — Adalaj - Surya kund, Modhera.

UNIT - II DRAVIDIAN STYLE

Dravidian culture - Rock cut productions of Pallavas - Shore temple, Mahabalipuram- Dravidian Order - Brihadeeswara Temple, Tanjore - Evolution and form of gopuram - Complexity in temple plan due to complexity in Ritual - Meenakshi temple, Madurai.

UNIT - III BUDDHIST STYLE

Hinayana and Mahayana Buddhism - Interaction of Hellenic & Indian Ideas in Northern India - Architectural Production during Ashoka's rule - Ashokan Pillar, Saranath, Rock cut caves at Barabar, Sanchi Stupa. - Salient features of a Chaitya hall and Vihara, Rock cut architecture in the Western and Eastern ghats- Karli, Viharas at Nasik, Rani gumpah, Udaigiri. Takti Bahai, Gandhara.

UNIT - IV INTRODUCTION TO ISLAMIC ARCHITECTURE

History of Islam- Influences on Islamic Architecture - character of Islamic architecture with examples. sources of Islamic Architecture in India and influences on them - Brief history development of architectural style during the rule of the slave, Khilji, Tuqlaq Sayyid and Lodhi Dynasties - important examples for each period.

UNIT- V PROVINCIAL & MUGHAL STYLES

Development of the provincial styles in different regions - Punjab, Jaunpur, Bengal, Gujarat, Malwa, the Deccan (Bijapur, Golconda, Bidar and Gulbarga) - important examples for each style. - Development of the Mughal style under the different rulers - Babur, Shershah, Humayun, Akbar, Jahangir, Shahjahan, Aurangzeb- important examples - development of the Mughal garden - important examples.

SUGGESTED READINGS :

1. Percy Brown, 'Indian Architecture (Buddhist and Hindu Period)', Taraporevala and Sons, Bombay, 2014.
2. Percy Brown, 'Indian Architecture (Islamic Period)', Taraporevala and Sons, Bombay, 2014.
3. Christopher Tadgell, 'The History of Architecture in India - From the Dawn of Civilization to the End of the Raj', Phaidon, 2002.
4. Robert Hillenbrand, 'Islamic Architecture - Form, Function and Meaning', Columbia University Press, 2004
5. Romila Thapar, 'The Penguin History of Early India', Penguin, 2015.
6. Burton Stein, A History of India, John Wiley & Sons, 2010.
7. K.A. NilakantaSastri, 'A History of South India: From the Prehistoric Times to the Fall of Vijayanagar', Oxford University Press, 2007

18ART302	MECHANICS OF STRUCTURES- II									SEMESTER-III	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To gain understanding of structural concepts in architecture
- To gain understanding of structural details of various Forces and techniques
- To gain understanding about the theoretical aspects and the component aspects involved in a building
- To gain understanding about the R.C.C structural elements
- To gain understanding about the Indeterminate Structures
- To gain understanding about the forces acting on structural elements

COURSE OUTCOME:

1. Student will understand the concepts of action of forces like bending moment and shear force
2. Student will understand the basic geometric properties and the behavior of beams under effect of stress
3. Student will understand the various structural components of the building like columns
4. Student will understand about the Reinforced structures structural system and ability
5. Student will understand about Indeterminate Structures in Architectural Design
6. Student will be able to relate various building structural components and their behavior

UNIT- I SHEAR FORCE AND BENDING MOMENT

Concept of shearing forces and Bending Moments - shear force and bending Moment diagrams for cantilever and simply supported beams subjected to point load, uniformly distributed loads and their combinations

UNIT- II STRESSES IN BEAMS

Theory of simple bending - bending stresses in beams, shear stresses in beams - examples on simple sections. Stress distribution diagrams.

UNIT- III DEFLECTION OF BEAMS

Slope and deflection at a section - Double Integration and Macaulay's method for simply supported and cantilever beams

UNIT - IV THEORY OF COLUMNS

Short and long columns - Euler's method and its limitations - Derivations of Euler's formula (for different end conditions) - Rankine's formula for columns, examples, effect of eccentric loading

UNIT- V INTRODUCTION TO INDETERMINATE STRUCTURES

Introduction – Determination of degree of statical indeterminacy for beams and frames – Concept of Analysis (No Problems)

SUGGESTED READINGS :

1. R.K. Bansal, 'A Text Book on Strength of Materials', Laxmi Publications, New Delhi, 2006
2. B.C. Punmia et al, 'SMTS-I, Strength of Materials', Laxmi Publications, 2015.
3. M.M. Ratwani & V.N. Vazirani, 'Analysis of Structures, Vol. 1', Khanna Publishers, Delhi, 2012.
4. Timoshenko, S.P. and D.H. Young, 'Elements of Strength of Materials', 5th edition, East West Press, 2011.
5. A.R. Jain and B.K. Jain, 'Theory and analysis of structures', Vol. 1, Nemchand and Bros, Roorkee, 1987.
6. R.K. Rajput, 'Strength of Materials', S.Chand, 2006.

18ARP311	COMPUTER APPLICATION- II									SEMESTER-III	
Marks	Internal	60	External				90	Total	150	Exam Hours	6
Instruction Hours /week		L	0	T	0	P/S	4	Credits			2

COURSE OBJECTIVE:

- To develop the advanced Digital knowledge and skills
- To develop the skills of three-dimensional rendering
- To develop the skill and knowledge of the Building information Modelling
- To develop the Skill related to building visualization,
- To develop the skill of multimedia presentations, brochures,
- To develop the skill of video presentations as required in architectural practice.

COURSE OUTCOME:

1. Student will be able to understand the use of digital tools in the realm of visual composition,
2. Student will understand the drafting & Details through Software
3. Student will develop the skill of 3D visualization and rendering
4. Student will understand the concept of BIM- building information modelling through the specific software
5. Student will gain the Skill of Multimedia & video making presentations required for Architectural practice
6. Student will gain knowledge about the latest developments of digital applications in Architecture

UNIT- I COMPUTER AIDED 3D MODELLING

Working in 3 Dimensions, Viewing 3D Objects, Basic Wireframe Models, Regions and 3D Faces, Extruding and Lofting, Revolved objects, Boolean operations ;

UNIT-II COMPUTER AIDED 3D RENDERING

Concept of shading; Rendering; Material mapping; Environment attributes, Project: Building Model.

UNIT-III INTRODUCTION TO BUILDING INTEGRATED MODELLING

New Features , Editing and Working with Families in a Project, Concepts, creating a shared Family, Project and System settings.

UNIT – IV BASIC MODELLING AND DOCUMENTATION

Creating the Basic Model, Adding Doors and Windows, Floors and Floor Openings, Roof and Ceiling,

UNIT- V RENDERING AND PRESENTATION

Applying Materials and textures, creating a perspective vies, rendering an Exterior view, rendering an Interior views, Creating and Recording Walkthroughs, creating 3D cutaways with Section Boxes
3 Dimensional Drafting ,detailing and rendering softwares

SUGGESTED READINGS :

1. Deke McClelland, 'Photoshop 7 Bible Professional Edition', Wiley John & Son INC, New York, 2000.
2. Aouad, 'Computer Aided Design guide for Architecture, Engineering and construction', Spon process, 2012.
3. Mohammed Saleh Uddin, 'Digital Architecture – 3D Computer Graphics from 50 top designers', 1999.
4. Scott Onstott, 'AutoCAD 2015 and AutoCAD LT 2015 Essentials', AutoDesk Official press, 2014.
5. Fiorello. J. A., 'CAD for Interiors beyond the basics', Wiley publications, 2011.
6. Ryan Duell and Tobias Hathorn, 'AutoDesk Revit Architecture 2015: No Experience Required', AutoDesk Official Press, 2014.

18ARP312	SURVEYING, LEVELLING &SITE PLANNING									SEMESTER-III
Marks	Internal	60	External			90	Total	150	Exam Hours	6
Instruction Hours /week	L	0	T	0	P/S	4	Credits			2

COURSE OBJECTIVE:

- To understand the principles of surveying, classification, types of surveys
- To understand the applications of surveying
- Know about techniques of surveying.
- Understand the concepts of levelling and its applications.
- Get exposed to total station surveying, GIS and GPS.
- To understand the site, its premises and various factors involved

COURSE OUTCOME:

1. Student will understand the various systems of Surveying
2. Student understand the concept of levelling and its applications on site for various types of buildings.
3. Student will understand about the larger survey context using the total station and GIS mapping
4. Student will understand about the Site Inventory and Site analysis
5. Student will learn about Hill survey and method of Contouring
6. Student will learn about the item planning principles, methods and its applications in architectural design.

UNIT 1 CHAIN SURVEY AND LEVELLING

Chain survey- principles- classification- instruments used, ranging, reciprocal ranging, Leveling , methods of leveling, booking and reduction of levels, longitudinal leveling, cross sectioning, errors in leveling, problems in leveling, contouring- plane table survey – radiation , Intersection, traversing and resection (experiment – 2nos)

UNIT- II THEODILITE SURVEY

To understand Theodolite survey, measurement of horizontal and vertical angles, problems tackled like centre line of building, setting out angles- Rise and fall method- Dumpy level etc.

UNIT- III CONTOURING

Characteristics of contours, direct and indirect methods of contouring

UNIT- IV TOTAL STATION

Total Station Survey- Different types - Introduction of GIS and GPS

UNIT- V SITE INVENTORY, SITE ANALYSIS AND SITE PLANNING

Importance of site analysis - factors involved in accessibility - site characteristics - land, contours, water shed, climate and topography, preparation of site analysis diagram

SUGGESTED READINGS :

1. Kevin Lynch, 'Site Planning', Third Edition, MIT Press, 1984.
2. Edward. T. White, 'Site Analysis', Archi Basic Press, 2014.
3. B.C.Punmia et al, 'Surveying Vol.I', Seventeenth Edition, Laxmi Publications, 2016..
4. Joseph De.Chiarra and Lee Coppleman, 'Urban Planning and Design Criteria', Van Nostrand Reinhold Co., 1982.
5. Strom Steven, 'Site Engineering for Landscape Architects', John Wiley & Sons, 2013.
6. P.B.Shahani, 'Text of Surveying Vol.I', Oxford and IBH Publishing Co, 1980
7. 'Development Control Rules', CMDA 2008.
8. Genevieve S. Baudoin, 'Interpreting Site: Studies in Perception, Representation, and Design', Routledge, 2015

18ARS321	ARCHITECTURAL DESIGN-III									SEMESTER-III	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	10	Credits				7

COURSE OBJECTIVE:

- Understanding Complex Design Programme and the Components of the Design Problem.
- Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media.
- Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings

COURSE OUTCOME:

1. Student shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.
2. Student will be learning to reciprocate and sensitize the design/concept to the environment and the design skill of the project
3. Student will be able to transform the theoretical ideas to the tangible output of design.
4. Student will be able to understand the space organization, space- volume design approach
5. Student will be able to research, Analyse and Deliver the Architectural Design.
6. Student will be able to Communicate effectively through the design ideas

CONTENT

Single level planning in small scale, small span, horizontal movement and simple vertical movement, data collection, case studies, analysis and presentation of studies – Data collection with respect to design and detailing for physically handicapped persons - Concepts and presentation of design with scaled models -Examples: Residential buildings, Villas, Institutional buildings: banks, Nursery or Primary /Secondary schools, primary health center, school for children with learning disabilities, neighborhood market, Municipal office, Cafeteria, Multicuisine Restaurant etc.
Design Process to be approached stage wise through Architectural Programming

SUGGESTED READINGS :

1. Joseph De Chiara, Michael J Crosbie, 'Time Saver Standards for Building Types', McGraw Hill Professional, 2001.
2. Kevin Lynch, 'Site Planning', MIT Press, Cambridge, 1967.
3. Steen Eiler Rasmussen, 'Experiencing Architecture', MIT Press; 1959.
4. Kent C. Bloomer and Charles W. Moore, 'Body, Memory, and Architecture', Yale University Press, 1977.
5. Juhani Pallasmaa, 'The Eyes of the Skin - Architecture and the Senses', John Wiley: New York, 2005.
- Julius Panero, Martin Zelnik, 'Human Dimension and Interior Space', Whitney Library of Design, 1975.
6. Richard P. Dober, 'Campus Planning', Reinhold Book Corporation, 1963.
7. Sam F. Miller, 'Design Process: A Primer for Architectural and Interior Design', Van Nostrand Reinhold, 1995.
- Dudek M, 'Schools and Kindergartens', Birkhauser 2007

18ARS322	BUILDING MATERIALS AND CONSTRUCTION -III									SEMESTER-III	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To give an introduction to cement and concrete as materials for building construction.
- To help understand the principles, types, methods of construction
- To understand about applications of concrete
- To understand about structural and non-structural building components
- To understand and enable design and detail using concrete in buildings
- To understand about concrete staircase.

COURSE OUTCOME:

1. Student will learn about the concrete as a versatile material in different contexts.
2. Student will understand the concepts of concrete as a building construction material.
3. Student will be able to design and detail specific components in concrete in Architectural Design
4. Student will understand about concrete Footing, column by doing detailed drawings
5. Student will understand about concrete Slab, beams by doing detailed drawings
6. Student will understand about concrete Plinth, lintel, Sill by doing detailed drawings
7. Student will understand about concrete Staircase by doing detailed drawings

UNIT- I CONCRETE, ITS INGREDIENTS MANUFACTURE & PROPERTIES

Ingredients - suitability requirements for aggregates, grading of aggregates - role of water in concrete- reinforcement - admixtures - properties of concrete. Manufacture of concrete and concreting - mix proportioning - batching, mixing, transporting, placing, compaction, curing formwork - quality control - outline of tests for concrete - joints in concrete -concrete finishes.

UNIT- II SPECIAL CONCRETE AND CONCRETING METHODS

Lightweight, high density, fibre reinforced, polymer concrete - outline of manufacture properties and uses of the above - ready mixed concrete -guniting- cold weather and underwater concreting - current developments in concrete products and methods of concreting. FOUNDATIONS-Pile foundation, different types of piles, precast and cast insitu with reinforcement details for different types of grids, details of pile capping, jointing of precast piles and columns – Raft foundation

UNIT- III CONCRETE CONSTRUCTION

Introduction to framed structures. Concrete in foundations - types of footings - isolated, combined, continuous, strap. Concrete floors, walls and partitions, roof. Concrete lintels, arches, sunshades -Concrete slabs - types - concrete beams and columns.

UNIT- IV CONCRETE STAIRCASES

Factors involving staircase design - types of staircases like straightflight, doglegged, quarterturn, bifurcated, spiral helical, etc. - different support conditions like inclined slab, cranked slab, continuous, cantilever - foundations finishes for staircases - detailing out of handrails and balusters. Designing and detailing for physically handicapped.

UNIT- V D.P.C- WEATHERING COURSE – WATER PROOFING

Introduction to DPC – Damp Proof Course – Water Proofing – Details and techniques

SUGGESTED READINGS :

1. M.S.Shetty, 'Concrete Technology', S.Chand, 2005.
2. S.K. Duggal, 'Building Materials', New Age International Publishers, 2016.
3. B.C.Punmia et al, 'Building Construction', Laxmi Publications, 2016.
4. T.D Ahuja and G.S. Birdie, 'Fundamentals of Building Construction', Dhanpat Rai Publishing Company Pvt. Ltd., New Delhi, 1996
5. S.P Arora and S.P Bindra, 'A Text Book of Building Construction', Dhanpat Rai Publishing Company Pvt. Ltd, 2010.
6. Roy Chudley, Roger Greeno, 'Building Construction Handbook', Routledge, 2010.
7. S.N Sinha, 'Reinforced Concrete Design', Tata-McGraw Hill, New Delhi, 2002
8. R. Chudley et al, 'Construction Technology', Heinemann, 2011

18ARS323	BUILDING SERVICES - I									SEMESTER-III
Marks	Internal	60	External			90	Total	150	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To get a Brief understanding about the list of Services involved in Building
- To understand the sequence and importance of the services in a Building during the planning
- To develop basic technical knowledge in water supply & Applications in Architecture
- To develop the technical knowledge in Electrical Supply & Applications in Architecture
- To develop sanitation, electrical, air conditioning, mechanical and firefighting systems.
- To develop basic technical knowledge in acoustics of a space

COURSE OUTCOME:

1. Student will understand about Building services and its integration in a building
2. Student will learn about water supply, sewage, drainage and waste systems in buildings.
3. Student will learn about the various electrical systems and applications in building
4. Student will understand about Heating, ventilation and air-conditioning systems in a building.
5. Student will learn about the Fire safety & Services in a building
6. Student will understand the importance of application of services in a building.

UNIT- I WATER CHARACTERISTICS AND QUALITY

Surface and ground water sources - quality/quantity - nature of impurities

UNIT- II FUNDAMENTALS OF SEWAGE TREATMENT AND SEWERAGE SYSTEMS

Environmental sanitation -Sanitation in buildings. Arrangement of sewerage systems in Housing, large factories, towns and cities - sewage pumping station - Rainwater harvesting and disposal

UNIT - III ELECTRICAL SYSTEMS AND ILLUMINATION

A) Basics of electricity - Single/Three phase supply - Protective devices in electrical installations - Earthing for safety - Types of earthing - ISI specifications.

b) Principles of illumination: Modern theory of light - Synthesis of light - Additive and subtractive synthesis of color - Luminous flux - Candela - Solid angle illumination - Utilization factor - depreciation factor - MSCP - MHCP - Laws of illumination.

UNIT - IV MECHANICAL SYSTEMS

a) Pumps – uses & types and their selection, installation and maintenance, Hot Water Boilers.

b) Basic refrigeration principles: Thermodynamics - Heat - Temperature, measurement transfer - Change of state - Sensible heat - Latent heat of fusion, evaporation, sublimation - Saturation temperature - Super-heated vapor - sub cooled liquid - pressure temperature relationship for liquids – Refrigerants

UNIT- V FUNDAMENTALS OF ACOUSTICS

Sound waves, frequency, intensity, wave length, measure of sound, decibel scale, speech and music frequencies.

Types of noises, transmission of noise, transmission loss, noise control and sound insulation and remedial measures, determination of density of a given building material, absorption co-efficient and measurements, choice of absorption material, resonance, reverberation, echo, exercises involving reverberation time and absorption co-efficient.

SUGGESTED READINGS ::

1. 'Manual of Water Supply and Treatment', second edition, CPHEEO, Ministry of works and housing, New Delhi, 1977.
2. AFE Wise, JA Swaffield Water, 'Sanitary & Waste Services in buildings', V Edition, Mitchell Publishing, Co. Ltd., 2002.
3. Punmia B.C., 'Waste Water Engineering', Laxmi Publications, 2009.
4. Arceivala S.J., 'Waste Water Treatment for Pollution Control', Tata McGraw Hill, 2008.
5. National Building Code - Bureau of Indian Standards. Indian Standard Code of Practice for Water Supply in Buildings, IS :2065 – 1983'
6. S.C.Rangwala, 'Water Supply and Sanitary Engineering', Charotar publishing house

18ART401	CLIMATE RESPONSIVE ARCHITECTURE									SEMESTER-IV	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To study about climatic factors and its influence
- To understand about the of external and internal factors of Climate for a certain location
- To understand deeply about the Microclimatic influences in a building
- To understand about the Solar geometry and its impacts in a building
- To understand the Air movement & its principles and Applications for humanthermal comfort
- To understand about the Classification of climate and Design strategies recommendations for each climatic Zone

COURSE OUTCOME:

1. Student will understand the whole climatic scenario of the world
2. Student will learn about the Solar geometry, sun path its irradiation effects and control
3. Student will learn about heat transfer in buildings due to materials and design implications.
4. Student will understand about the Various ventilation principles and techniques for good ventilation
5. Student will understand hybrid design strategies and its design applications for different climatic zones
6. Student will develop the skill of doing a climatic design for any building with optimum recommendations.

UNIT 1 CLIMATE & MICROCLIMATE

Introduction of the earth formation,sun-Latitude , longitude, Altitude-Factors that determine climate -Climatic zones of the world,India –Climate classifications –characteristics-Thermal comfort-Mahony's tables,Psychrometricchart,Bioclimate chart and fanger point scale- Microclimate-Urban heat Island-Built forms – Natural and manmade features – vegetation

UNIT- II SOLAR GEOMETRY- HEAT TRANSFER-BUILDING ENVELOPE CONCEPTS

Movement of sun- Sun path diagram – Solictice-Overheated period–Solar shading–Shadow angles – Types of shading devices and materials,techniques- Transfer of heat through solids -Wall,roof,ground,glass,other materials– Definitions- Conductivity, Resistivity, Emmissivity,Absorbance– Surface resistance and air cavities– Air to air transmittance (U value) –Time lag and decrement factor – Material Properties-calculations

UNIT- III AIR MOVEMENT STRATEGIES –VENTILATION PRINCIPLES

The wind –wind patterns – Air currents around the building – Air movement through the buildings – Fenestration techniques– Thermally induced air currents – Stack effect, Venturi effect ,bernoullistheory,Finwalls,windtowers etc

UNIT- IV DESIGN STRATEGIES -PASSIVE,ACTIVEAND DAYLIGHTING

Heating:principles – Passive and Active solar-Direct gain systems - Glazed walls, Bay windows,sun space- Indirect gain systems-Trombe wall,SolarChimney,Roof pond, Roof radiation trap, Solarium etc.Cooling: General principles – Evaporative cooling, Nocturnal radiation cooling,induced ventilation, earth sheltering, Berming, Wind Towers, earth air tunnels, Curved Roofs & Air Vents, Insulation, Vary Thermal wall etc.-Daylighting concepts – Natural – Artificial – WWR – Light shelf etc

UNIT- V DESIGN RECOMMENDATIONS FOR CLIMATE & SUSTAINABILITY IN ARCHITECTURE

Design strategies recommended in warm humid, hot and dry,Moderate , composite and cold climates-Fundamentals of Sustainability- green buildings – rating sstems -Biomimicry -Case studies of buildings
-Excercises involving design strategies receommended

SUGGESTED READINGS :

1. MiliMajunder, Teri – Energy – Efficient Bldgs in India – Thomson Press , New Delhi – 2001
2. Arvind Krishnan & Others – Climate Responsive Architecture, Tata Mcgraw –Hill New Delhi 2001.
3. Heating,Cooling and Lighting – Norbert Lechner, October 2014
4. Charles. J. Kibert, ‘Sustainable Construction’ John Wiley and sons Inc, USA.2013.
5. N.D. Kaushika, Energy, Ecology and Environment, Capital Publishing Company, New Delhi.2012
6. O.H. Koenigsberger and others (1993), Manual of Tropical Housing and Building –Part I - Climate design, Orient Longman, Madras, India.
7. Sun wind and light- Mark Dekay , G. Z. Brown, Feb 2013

18ART402	CONTEMPORARY ARCHITECTURE I									SEMESTER-IV	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To give exposure to the critiques of modern architecture.
- To understand about influence of new materials in modern architecture
- To study in detail the different postmodern directions in architecture
- To study about the influence of industrial revolution in Architecture
- To understand about the Modern era of Architecture
- To understand the evolution of Western Architecture

COURSE OUTCOME:

1. Student will understand the spread and varied later directions of modern architecture across the world.
2. Student will understand the architectural production from the 1960s as driven by large scale changes across the world.
3. Student will become familiar with contemporary forces and directions in architecture across the world.
4. Student will understand the basis of Architecture revolutions and its changes in every decade
5. Student will understand the Ideologies of various Architects & their Works
6. Student will impart this Knowledge in his Architectural Design

UNIT- IEVOLUTION OF MODERN ARCHITECTURE & INFLUENCE OF NEW MATERIALS

Reasons for the evolution of Modern Architecture, origins-Neo Classicism Industrial revolution and its impact – Emergence of new building typologies, New Materials and Technologies- steel, glass and concrete

UNIT- IIREVIEWING INDUSTRIALISATION

Arts & Crafts movement in Europe and America; Art nouveau, and the works of Horta, Guimard, Gaudi and Macintosh; Organic Architecture -Early works of F.L.Wright. Chicago school; Art deco Architecture in Europe and America.

UNIT- IIIEVOLUTION OF MODERNISM, POST MODERNISM AND CRITIQUE

Viennese secession, Adolph Loos and debates on ornamentation ; Futurism, Expressionism works of Mendelssohn & Taut, Cubism, Constructivism, De stijl and their influence on Architecture. Bauhaus school & Walter Gropius, Modernism and the International style, Brutalism, Writings of Venturi - Jane Jacobus - Aldo Rossi - Christopher Alexander.

UNIT – IVWESTERN ARCHITECTURE

Ideas and works of Richard Meier (Smith House, Connecticut and Getty Centre, Brent Wood, Los Angeles), Charles Moore (Architect's Own House at Orinda and Piazza d'Italia, New Orleans), Bernard Tschumi (Kyoto Railway Station Project and Parc de la Villette, Paris), Frank Gehry (AeroSpace Museum, Santa Monica and Guggenheim Museum, Bilbao), Norman Foster (Hong Kong Shanghai Bank and Renault Distribution Centre, Swindon, England),

UNIT- VMODERN ARCHITECTURE

Zaha Hadid (The Peak Club, Hong Kong and IBA Housing Block 2, West Berlin), Daniel Libeskind (Jewish Museum, Berlin and World Trade Centre, New York), Rem Koolhaas (Dance Theatre, The Hague and Netherlands Sports Museum), Santiago Calatrava (Lyon- Satolas Railway Station and Olympic Stadium at Athens), Renzo Piano (Pompidou Centre, Paris and Menil Museum, Houston) - Deconstructivist Theory – Parametric.

SUGGESTED READINGS :

1. Kenneth Frampton, 'Modern Architecture: A Critical History', Thames & Hudson, London, 2007.
2. William J. Curtis, 'Modern Architecture since 1900', Phaidon Press, 1996.
3. Diane Ghirardo , 'Architecture after Modernism', Thames & Hudson, London, 1990.
4. Elie G. Haddad, David Rifkind, 'A Critical History of Contemporary Architecture: 1960-2010', Routledge, 2016.
5. Bhatt and Scriver, 'Contemporary Indian Architecture- After the Masters', University of Washington Press, 1991
6. Bahga et al, 'Modern Architecture in India - Post Independence Perspective', Galgotia, 1993

18ART403	DESIGN OF STRUCTURES I									SEMESTER-IV	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To get introduced to basic structural members in timber and steel.
- To give knowledge to design different timber components in a building.
- To enable an understanding of the types, efficiency and strength, advantages and disadvantages of rivet joints
- To enable an understanding of the types, efficiency and strength, advantages and disadvantages of welded joints
- To enable the design of tension (beams) and compression (columns) steel members in a building under different conditions.
- To Understand the concept of Structural system of Steel & Timber

COURSE OUTCOME:

1. Student will understand about Various Timber sections
2. Student will understand about the design timber beams and columns by applying the code provisions.
3. Student will understand about the Steel Sections and its usage.
4. Student will be able to design steel joints for maximum efficiency and strength.
5. Student will be able to design tension and compression members for different conditions by applying the code provisions.
6. Student will be able to design different types of laterally unsupported & supported beams for different conditions.

UNIT- I TIMBER – BEAMS

Grading of Timber – Permissible Stresses – Design of timber beams – Madras terrace roof.

UNIT- II STEEL SECTIONS AND WELDED JOINTS

Properties of rolled steel sections, Types of welded joints – Advantages and disadvantages – Design of Fillet welds (Excluding eccentric connections).

UNIT- III TENSION MEMBERS

Introduction – Net sectional area – permissible stresses. Design of Axially loaded Tension member

UNIT- IV COMPRESSION MEMBERS

Introduction – various sections – built up section – Design of columns (excluding Lacing, Battening and other connections.)

UNIT- V STEEL BEAMS

Allowable stresses, General specifications, Design of laterally supported beams.

SUGGESTED READINGS :

1. M.R. Shiyekar, 'Limit State Design in Structural Steel', PHI Learning Private Limited, 2010.
2. N. Subramanian, 'Design of Steel Structures', Oxford Higher Education, 2008.
3. S.K. Duggal, 'Limit State Design of Steel Structures', McGraw Hill Education, Private Limited, 2010.
4. Dr. V. L. Shah & Prof. Veena Gore, 'Limit State Design of Steel Structures', Structures Publications, Pune, 2012.
5. S.S. Bhavikatti, 'Design of Steel Structures by Limit State Method as per IS800-2007', I.K. International Publishing House Pvt, Ltd, 2012.

18ARP411	COMPUTER APPLICATION -III									SEMESTER-IV
Marks	Internal	60	External			90	Total	150	Exam Hours	6
Instruction Hours /week	L	0	T	0	P/S	4	Credits			2

COURSE OBJECTIVE:

- To develop the advanced Digital knowledge and skills
- To develop the skills of two-dimensional rendering
- To develop the skill and knowledge of the Building information Modelling
- To develop the Skill related to building visualization,
- To develop the skill of multimedia presentations, brochures,
- To develop the skill of video presentations as required in architectural practice.

COURSE OUTCOME:

1. Student will be able to understand the use of digital tools in the realm of visual composition,
2. Student will understand the drafting & Details through Software
3. Student will develop the skill of 3D visualization and rendering
4. Student will understand the concept of BIM- building information modelling through the specific software
5. Student will gain the Skill of Multimedia & video making presentations required for Architectural practice
6. Student will gain knowledge about the latest developments of digital applications in Architecture

CONTENT

1. Advanced techniques in rendering with differential lighting for realistic rendering
2. Animations and Walkthroughs
3. Simulating gravity, wind and other effects in the scene, distributed rendering
4. Application of videography in architecture
5. Basics of developing and hosting websites

REVIT, BIM, ECOTECT and related softwares

SUGGESTED READINGS :

1. Rendering Techniques for mixed reality, Thomas Girlinger, Daniel Dauch, Andre Stork, Springer, Berlin, October 2009
2. 3D Computer Animated Walk Throughs, Clark Cory, Scott Meador, William Rosi, McGraw Hill 2009.
3. The Animation Book: A complete guide to animation and film making, Kit Laybourne, Three Rivers Press, December 1998
4. Creating a website, Matthew McDonald, Pogue Press, January 2009
5. Deke McClelland, 'Photoshop 7 Bible Professional Edition', Wiley John & Son INC, New York, 2000.
6. Aouad, 'Computer Aided Design guide for Architecture, Engineering and construction', Spon process, 2012.
7. Mohammed Saleh Uddin, 'Digital Architecture – 3D Computer Graphics from 50 top designers', 1999.

18ARS421	ARCHITECTURAL DESIGN -IV									SEMESTER-IV	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	10	Credits			7

COURSE OBJECTIVE:

- To create understanding of human built environment as a holistic, living entity from macro to micro scales, and shaped by geographic and socio-cultural forces as well as by historic, political and economic factors, through study of and design within the context of rural settlements.
- Understanding the Design Programme and the Components of the Design Problem & Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media & Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings
- To enable a comprehensive study of rural settlement and architecture in order to understand them as exemplar of collective design that evolved through various parameters.

COURSE OUTCOME:

- Student will be able collect data, assimilate and integrate knowledge in a holistic manner.
- Student will learn about the Sensitivity towards the nature and values of unselfconscious and collective design as well as the interconnectedness of human society and environment
- Student will learn about traditional techniques and concepts of Architecture.
- Student will learn about the evolution and transformation of the rural settlements according to the time and cultural context.
- Student will understand the essence of rural planning
- Student will develop the skill of design process for the Rural settlements

CONTENT:

Rural settlements offer an opportunity to understand basic aspects of human built environment and what goes into its making/ influences it. The interrelationship between built form and society will be studied, understood and established, starting from either end as required. Study of specific modes of rural/vernacular/traditional architecture including their morphology, local materials and construction techniques, details, meaning, etc., will be done to give an insight into the particulars and universals of architecture.

Appropriate tools and processes can be used to aid the understanding. These include different methods of historical and socio-cultural study, oral history, discussions, information collection, surveys, maps, perceptual sketches, documentation through drawings, demographic study, assimilation and analysis.

Problems related to Rural Housing - Visits to selected village – based on Rural surveys on socio-economic, physical, housing and visual surveys, etc. to study existing conditions - analysis of survey data - preparation of report and presentation in a seminar - preparation of design brief solutions for housing and community facilities.

SUGGESTED READINGS :

1. Amos Rapoport, 'House, Form and Culture', Prentice Hall, 1969.
2. Bernard Rudofsky, 'Architecture without Architects', MoMA, 1964.
3. Rajendra Kumar Sharma, 'Rural Sociology', Atlantic, 2011.
4. Joseph De Chiara, Michael J Crosbie, 'Time Saver Standards for Building Types', McGraw Hill Professional 2001.
5. Ramachandran H, 'Village Clusters and Rural Development', Concept Publications, 1980.
6. Thorbeck D, 'Rural Design', Routledge, 2002.
7. Hassan Fathy, 'Architecture for the Poor', University of Chicago press, 1973.
8. R. C. Arora, 'Integrated Rural Development', S. Chand, 1979.

18ARS422	BUILDING MATERIALS AND CONSTRUCTION -IV							SEMESTER-IV	
Marks	Internal	80	External			120	Total	200	Exam Hours
Instruction Hours /week	L	2	T	0	P/S	5	Credits		
									6
									4

COURSE OBJECTIVE:

- To give an introduction to metals as material for building construction.
- To give knowledge about the principles, methods of construction and applications of metals for structural and non-structural building components.
- To provide familiarity with market forms of metals and finishes for them.
- To gain Knowledge about Steel floor & Steel Staircase
- To understand about Door, windows & partitions
- To provide familiarity with market forms of metals and finishes for them.

COURSE OUTCOME:

1. Knowledge of properties of ferrous and nonferrous metals as materials for buildings.
2. An understanding of possibilities of steel as an important building construction material.
3. Ability to design and detail structural and non-structural components of simple buildings using metals.
4. Ability to use metal innovatively in building projects.
5. Student will gain Knowledge about Steel Floors & Staircase
6. Student will understand about the details of Door, windows & Partitions by detailed Drawings.

UNIT- I FERROUS METALS

Brief study on manufacture, properties and uses of cast iron, wrought iron, pig iron and steel - anticorrosive measures for steel - mechanical and heat treatment of steel - market forms of steel - structural steel, stainless steel, steel alloys - properties and uses - current developments.

UNIT- II STEEL CONSTRUCTION

Structural steel sections - types of connections in steel - steel in foundations, columns and beams - different types of steel roof trusses including northlight truss - space frames - materials for roof covering. Steel staircases and handrails, balusters..

UNIT- III STEEL STAIRS, DOORS, WINDOWS

Steel doors and windows – safety doors, dock doors, cold storage doors, revolving doors - collapsible gates - rolling shutters. Steel in furniture and other interior uses

UNIT- IV NON FERROUS METALS

Aluminum and Aluminum Alloys - brief study on manufacture, properties and uses - Aluminum products - extrusions, foils, castings, sheets, etc. - brief study of other non-ferrous metals like copper, bronze brass, tin and lead, properties and uses - current developments.

UNIT- V CONSTRUCTION USING NON-FERROUS METALS

Aluminum doors - revolving, sliding, pivoted. Aluminum windows and ventilators - sliding, fixed, pivoted, top hung, bottom hung, louvered, fixed. Aluminum partitions, false ceiling, Aluminium roofing - northlight glazing bar. Use of other nonferrous metals like copper, bronze, brass, etc. in architectural construction.

SUGGESTED READINGS :

1. P.C Vargheese, 'Building Materials', Prentice Hall of India, 2015.
2. S.K. Duggal, 'Building Materials', New Age International Publishers, 2016.
3. B.C.Punmia et al, 'Building Construction', Laxmi Publications, 2016.
4. Roy Chudley, Roger Greeno, 'Building Construction Handbook', Routledge, 2010
5. Mark Lawson, Peter Trebilcock, 'Architectural Design in Steel', Taylor and Francis, 2004.
6. Terri Meyer Boake, 'Understanding Steel Design', Birkhauser, 2011.

18ARS423	BUILDING SERVICES -II									SEMESTER-IV	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To inform about the principles and laws of Water distribution systems in buildings.
- To inform about the principles and laws of sewerage systems in buildings.
- To inform about the principles and laws of plumbing systems
- To inform about the electrical layout for residential Building
- To understand about compressors, evaporators and refrigerant control devices
- To Inform about the integration of service with the Architectural Design

COURSE OUTCOME:

1. Student will gain Knowledge of design of Water distribution systems in buildings
2. Student will learn and understand about the sewerage systems in buildings.
3. Student will learn and understand about the plumbing systems
4. Student will understand the electrical layout for residential Building
5. Student will gain basic knowledge about compressors, evaporators and refrigerant control devices
6. Student will understand the Applications of building Services in advanced level by detailed Drawings

UNIT- I WATER DISTRIBUTION

Water supply systems – Domestic – Commercial – usages - Distribution systems in buildings - Types of pipes used - Laying, jointing, testing - prevention of water wastage and reuse of water - Internal water supply in buildings

UNIT- 2 SEWAGE AND SOLID WASTE MANAGEMENT

Arrangement of sewerage systems in buildings - sewage treatment plant- Solid waste Disposal: Collection, conveyance and disposal of town Solid waste

UNIT- 3 PLUMBING SYSTEMS

Materials and construction details of sewers and connections – plumbing fixtures - testing for water tightness - plumbing system for building types. – Toilets kitchen etc.

UNIT- IV ELECTRICAL SYSTEM AND LIGHTING DESIGN

Study of electrical layout for residential Building - Types of wires, wiring systems and their choice - Main and distribution boards - Electrical load calculation – Details - Classification of lighting - Artificial light sources - spectral energy distribution - luminous efficiency - colour temperature - colour rendering – lighting fixtures.

UNIT- V AIR CONDITIONING SYSTEM AND APPLICATION

Vapour compression cycle - compressors - evaporators - Refrigerant control devices - Air handling units - Cooling towers.

Window type and packaged air-conditioners - chilled water plant - fan coil systems - water piping - cooling load - Airconditioning systems for different types of buildings.

SUGGESTED READINGS :

1. Phillips, 'Lighting in Architectural Design', McGraw Hill. New York, 1964.
2. David Egan, Victor Olgyay 'Architectural Lighting', McGraw-Hill, 2001.
3. Gary Gordon, 'Interior Lighting for Designers', 5th Edition, John Wiley & Sons Inc., New York, 2015.
4. David Egan, 'Architectural Acoustics', J.Ross Publishing, 2007.
5. David Lee Smith, 'Environmental Issues for Architecture', Wiley, 2011.
6. National Building Code - Bureau of Indian Standards.
7. 'The Lighting Handbook', IES, 2011.
8. Descottes, Herve and Cecilia E. Ramos, 'Architectural Lighting: Designing with LightSpace', Princeton Architectural Press, Princeton, 2011

18ART501	CONTEMPORARY ARCHITECTURE-II									SEMESTER-V	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To provide the student an in-depth knowledge of modern design philosophies in the evolution of innovative architectural forms and designs in the Indian context.
- To give an outline of architectural approaches across the world from late 20th century.
- To study in detail the different post-modern directions in architecture.
- To provide information about the Alternate Practice
- To understand about the evolution of Architectural design of pre – independence
- To understand the Recent trends in Architecture

COURSE OUTCOME:

1. Student will learn about the spread and varied later directions of modern architecture across the world.
2. Student will become familiar with contemporary forces and directions in architecture across the world and in India
3. Student will understand about the post-independence architecture in India contemporaneous with the rest of the world, along with its own particular influences.
4. Student will understand about the Post- independence revolution of design in India
5. Student will know about the Alternate practices
6. Student will gain knowledge in recent trends of Architecture & Design

UNIT- I ALTERNATIVE PRACTICE

Ideas and Works of Fathy - Baker - Ando -Soleri – Bawa – Buckminster fuller-Architects of Auroville .

UNIT - II PRE – INDEPENDENT ARCHITECTURE IN INDIA

Monumental buildings of Early colonial period – Examples – St.Pauls Cathedral, Calcutta& Bombay Townhall – Architectural character of Indo-Saracenic and Classical revival –University of Madras Senate House & Victoria Memorial hall, Calcutta – Later Colonial period – Contribution of Edwin Lutyens & Herbert Baker to the lay-out and Architecture of New Delhi – Rashtrapathi Bhavan & Parliament House.

UNIT - III POST-INDEPENDENT ARCHITECTURE IN INDIA

Post-Independence Architecture in India – Works of Corbusier in Chandigarh and Ahmedabad (Legislative Assembly Complex including High Court, Legislative assembly and Secretariat, Chandigarh and Mill Owners' Building, Ahmadabad) Louis Kahn's contributions – the IIM, Ahmedabad, Koenigsberger and the Bhubaneswar experiment.

UNIT - IV CONTEMPORARY INDIAN ARCHITECTS AND THEIR WORKS

Ideas and works of BV Doshi (Institute of Indology Ahmedabad, IIM-Bangalore and Gufa, Ahmedabad), Charles Correa (RamaKrishna House, Ahmedabad, KanchenJunga Apartments, Mumbai and MRF Headquarters, Chennai), Raj Rewal (Pragati Maidan, New Delhi and Asian Games Village, New Delhi), Achyut Kanvinde(IIT, Kanpur and Nehru Science Centre, Mumbai), Uttam Jain(Lecture Theatres, Jodhpur and Engineering College, Kota), Laurie Baker(Centre for Development Studies, Thiruvananthapuram and St. John Cathedral at Tiruvalla) and Anant Raje(IIFM, Bhopal and Management Development Centre, IIM-Ahmedabad)

UNIT- V RECENT TRENDS IN INDIAN ARCHITECTURE

Recent developments in architecture of India – works of Selected architects – Current architecture practice. Sanjay Mohe, Christopher benninger, Hafeez contractor, Chitra viswanath, Sanjaypuri etc

SUGGESTED READINGS :

1. Kenneth Frampton, 'Modern Architecture: A Critical History', Thames & Hudson, London, 2007.
2. William J. Curtis, 'Modern Architecture since 1900', Phaidon Press, 1996.
3. Diane Ghirardo , 'Architecture after Modernism', Thames & Hudson, London, 1990.
4. Elie G. Haddad, David Rifkind, 'A Critical History of Contemporary Architecture: 1960-2010', Routledge, 2016.
5. Bhatt and Scriver, 'Contemporary Indian Architecture- After the Masters', University of Washington Press, 1991
6. Bahga et al, 'Modern Architecture in India - Post Independence Perspective', Galgotia, 1993

18ART502	DESIGN OF STRUCTURES-II									SEMESTER-V	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To introduce the material properties of reinforced cement concrete
- To enable students to carry out limit state method of design of flat slabs, beams, columns and foundation using BIS codes and hand books.
- To introduce the concepts in limit state design
- To enable use of limit state design for the analysis and design of columns.
- To enable the learning of design of structural elements like footings, retaining walls and masonry walls.
- To enable use of limit state design for design of staircases

COURSE OUTCOME:

1. Students will get introduced to the material properties of steel and concrete
2. An understanding of the different concepts in designing footings and columns and masonry walls using LSD methods.
3. An understanding of the concepts in limit state design
4. An understanding of how to use of limit state design for the analysis and design of columns
5. An understanding of design of structural elements like footings, retaining walls and masonry walls
6. An understanding of how to use limit state design for design of staircases

UNIT- I PROPERTIES OF STEEL AND CONCRETE

Structural properties of concrete - Grades and Strength of Concrete - durability - code provisions and design requirements of steel and concrete.-Introduction to prestressed concrete - methods

UNIT - II LIMIT STATE DESIGN - INTRODUCTION

Various limit stages - characteristic load and characteristic strength of materials - partial safety factor - stress-strain relationship of steel and concrete - safety and serviceability requirements.

UNIT - III LIMIT STATE DESIGN OF BEAMS & SLABS

Analysis and Design of rectangular sections for bending - singly and doubly reinforced. Design of one way and two way slabs using IS Code co-efficients for various edge conditions.

UNIT - IV LIMIT STATE DESIGN OF COLUMNS

Types of columns – Analysis and Design of Short Columns for Axial, Uniaxial and biaxial bending – Use of Design aids.

UNIT- V LIMIT STATE DESIGN OF STAIRCASE

Types of staircases - Design of doglegged staircase and other staircase.

SUGGESTED READINGS :

1. S.N. Sinha, "Reinforced Concrete Design", Tata McGraw Hill, 2002.
2. Shah H.J., 'Reinforced Concrete', Charotar, Vol. 1 2016, Vol.2 2014.
3. P.Dayaratnam, 'Design of Reinforced Concrete Structures', Oxford and IBH Publishing Co.,1983.
4. C. Sinha and S.K. Roy, 'Fundamentals of Reinforced Concrete', S.Chand & Co., New Delhi, 1983.
5. Dr. B.C. Punmia, 'Reinforced Concrete Structures' Vol, 1 & 2', Laxmi publication, Delhi, 2004.
6. IS 456 'Indian Standard, Plain and Reinforced Concrete, Code of Practice', Bureau of Indian Standards, 2000.
7. S.Unnikrishnan Pillai and Devados Menon, 'Reinforced Concrete Design', Tata Publishing Co. Ltd., New Delhi, 1999.

18ARP511	COMPUTER APPLICATION-IV								SEMESTER-V	
Marks	Internal	60	External			90	Total	150	Exam Hours	6
Instruction Hours /week	L	0	T	0	P/S	4	Credits			2

COURSE OBJECTIVE:

- To develop the advanced knowledge and skills in computer application related to building visualization and rendering
- To create simple multimedia presentations, brochures, videos as required in architectural practice.
- To develop the skills of two-dimensional rendering
- To develop the Skill related to building visualization
- To develop the skill of video presentations as required in architectural practice.
- To develop the skill and knowledge of the Building information Modelling

COURSE OUTCOME:

1. Ability to express using digital tools in the realm of visual composition, drafting, 3D visualisation and rendering
2. Student will understand the drafting & Details through Software
3. Student will develop the skill of 3D visualization and rendering
4. Student will understand the concept of BIM- building information modelling through the specific software
5. Student will gain the Skill of Multimedia & video making presentations required for Architectural practice
6. Student will gain knowledge about the latest developments of digital applications in Architecture

CONTENT

1. Advanced techniques in rendering with differential lighting for realistic rendering
2. Animations and Walkthroughs
3. Simulation features of radiation, wind – Computational fluid dynamics, shadows, daylighting

Recommended softwares :

RHINO, GRASSHOPPER, VECTORWORKS,
 PLUGINS-LADYBUG, OPENSTUDIO, DAYSIM, RADIANCE, SEFAIRA
 ECOTECH, REVIT SIMULATIONS

SUGGESTED READINGS:

1. Rendering Techniques for mixed reality, Thomas Girlinger, Daniel Dauch, Andre Stork, Springer, Berlin, October 2009
2. 3D Computer Animated Walk Throughs, Clark Cory, Scott Meador, William Rosi, McGraw Hill 2009.
3. The Animation Book: A complete guide to animation and film making, Kit Laybourne, Three Rivers Press, December 1998
4. Creating a website, Matthew McDonald, Pogue Press, January 2009

18ARS521	ARCHITECTURAL DESIGN -V									SEMESTER-V	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	10	Credits			7

COURSE OBJECTIVE:

- Understanding Complex Design Programme and the Components of the Design Problem.
- Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media.
- Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings

COURSE OUTCOME:

1. Student shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.
2. Student will be learning to reciprocate and sensitize the design/concept to the environment and the design skill of the project
3. Student will be able to transform the theoretical ideas to the tangible output of design.
4. Student will be able to understand the space organization, space- volume design approach in large scale projects
5. Student will be able to research, Analyse and Deliver a Mixed-use Architectural Design.
6. Student will be able to Communicate effectively through the design ideas

CONTENT

Small complexes - multi planning circulation analysis - massing problems involving building technology - Design and detailing for movement of physically handicapped and elderly persons within and around buildings. examples, shopping centre (Commercial) , Apartments (residential)Nursing home (institutional) home for aged. Construction and manipulation of three dimensional building data bases, Rendering 3D images. Presentation techniques, preparing scaled models using different materials.

Design Process to be approached stage wise through Architectural Programming. Site Planning fundamentals as relevant to small projects to be introduced in the design.

SUGGESTED READINGS :

1. Joseph De Chiara, Michael J Crosbie, 'Time Saver Standards for Building Types', McGraw Hill Professional, 2001.
2. Ernst Neuferts Architects Data', Blackwell ,2002.
3. Stephen A. Kliment, Editor 'Building Type Basics' Series, Wiley.
4. Wolfgang Preisner, Korydon H. Smith, 'Universal Design Handbook', 2nd Edition, McGraw-Hill, 2010.
5. Rem Koolhaas et al, 'Project on the City II: The Harvard Guide to Shopping', Taschen, 2001.
6. Peter Coleman, 'Shopping Environments: Evolution, Planning and Design', Routledge, 2006.
7. LMVRDV, 'FARMAX- Excursions on Density', 010 Publishers, 2006.
8. Jos Boys, 'Disability, Space, Architecture: A Reader', Routledge, 2017.
9. Emily Talen, 'Design for Diversity', Routledge, 2012.
10. Luis Alexandre Casanovas Blanco (Ed), 'After Belonging: Objects, Spaces, and Territories of the Ways We Stay in Transit', Lars Muller Publishers, 2016.
11. Manuel Gausa, 'Housing: New Alternatives, New Systems', Birkhäuser Basel 1999
12. Mark Hutter, 'Experiencing Cities (The Metropolis and Modern Life)', Routledge, 2015.

18ARS522	BUILDING MATERIALS AND CONSTRUCTION -V									SEMESTER-V	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To give an introduction to glass as a material in architectural construction
- To give an introduction about plastic
- To give an introduction about composite materials
- To understand about the design of timber furniture, paneling, partition etc.
- To give an introduction to cladding, flooring and painting in building construction.
- To provide familiarity with advanced building construction techniques (shell structures) and materials as well as design with them.

COURSE OUTCOME:

1. Student will learn about the Composition, manufacturing method, treatment, properties and uses of glass
2. Student will learn about Plastic building products
3. Student will learn about Timber floors, build in furniture, interior details
4. Student will gain Knowledge of glass, plastics, paints and finishes in building construction.
5. Student will become familiar with Secondary Building products – windows, doors, sky light domes
6. Student will gain knowledge about Smart Materials: Characteristics, classification, properties, energy behavior, intelligent environments.

UNIT I GLASS

Composition of glass - brief study on manufacture, treatment, properties and uses of glass - special types of glass, sheet glass, plate glass, safety glass, tint coated glass -Glass blocks - properties and applications in the building industry - current developments

UNIT II PLASTICS, COMPOSITE MATERIALS

Primary Plastic building products – walls, partitions and roofs – design and construction details
Secondary Building products – windows, doors, sky light domes – handrail - design and construction details

UNIT III TIMBER, ALLIED PRODUCTS

Timber floors , build in furnitures , interior details- wall paneling,false ceiling – partition

UNIT IV CLADDING, FALSE CEILING, FLOORING AND PAINTING

Stone, ACP, wood, Glass, curtain wall, Structural glazing,(reflected ceiling plan), Flooring and painting

UNIT V INTRODUCTION TO CURRENT DEVELOPMENTS IN BUILDING INDUSTRY

Smart Materials: Characteristics, classification, properties, energy behaviour, intelligent environments.
Recycled and ecological materials and energy saving materials: card board, earthsheltered structures, recycled plastics, recycled tyres, paper-crete
Exercises of the above through case studies and drawings

SUGGESTED READINGS :

1. S.K. Duggal, 'Building Materials', New Age International Publishers, 2016.
2. B.C. Punmia et al, 'Building Construction', Laxmi Publications, 2016.
3. S.P Arora and S.P Bindra, 'A Text Book of Building Construction', Dhanpat Rai Publishing Company Pvt. Ltd, 2010.
4. M.S. Shetty, 'Concrete Technology', S.Chand, 2005.
5. Arthur Lyons, 'Materials for Architects and Builders- An Introduction' Arnold, London, 1997.
6. Pamphlet and Manuals supplied or published by SERC, BMPTC, HUDCO and other research organisations.
7. Roy Chudley, Roger Greeno, 'Building Construction Handbook', Routledge, 2010
8. R.M. Davis, 'Plastics in Building Construction', Battersea College of Technology, Blackie, London, 1966
9. Ralph Monletta, 'Plastics in Architecture– A Guide to acrylic and Polycarbonate', Marcel Dekker Inc, New York, 1989
10. 'IS 7883. Code of Practice for the Use of Glass in Buildings ', Bureau of Indian Standards, 2013.
11. Gorenc, Tinyou, Syam, 'Steel Designer's Handbook', CBS Publishers and Distributors, New Delhi, Bangalore, 2005.

18ARET531	LANDSCAPE ARCHITECTURE									SEMESTER-V	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To introduce the various aspects of outdoor design and site planning
- To teach them to enhance & improve the quality of built environment, functionally and aesthetically.
- To stress on the role of landscape design in sustainability, to provide an overview of ecological balance and impacts of human activities and the need for environmental protection and landscape conservation.
- To study the historical method of garden Design
- To understand the significance of urban landscape.
- To provide familiarity with the various elements of landscape architecture and the principle of landscape design.

COURSE OUTCOME:

1. Student will understand the role of landscape design with respect to macro scale of sustainability and ecology
2. Student will understand the micro scale of shaping of outdoor environments.
3. Student will gain Knowledge about the elements of landscape design and their scope.
4. Student will know about the Sensitivity towards evolution of different garden and landscape design across time and context.
5. Student will understand the historical method of landscape design
6. Student will understand the urban scale landscape design.
7. Student will be able to do landscape design with respect to site planning and different functional typologies of spaces

UNIT- I INTRODUCTION TO LANDSCAPE ARCHITECTURE AND DESIGN

Introduction to landscape architecture; role of landscape design in architecture; Introduction to site planning, site analysis & landscape design. Site selection criteria for landscape projects.

UNIT- II ELEMENTS IN LANDSCAPE DESIGN

Hard and soft landscape elements, Plant materials, classification, characteristics, use and application in landscape design; Water and Landform.

UNIT - III GARDEN DESIGN IN HISTORY

Landscape and garden design in history - French, English, Japanese, Renaissance and Moghul . Study of notable examples.

UNIT - IV URBAN LANDSCAPE

Significance of landscape in urban areas; road landscaping; waterfront development, landscaping of residential areas , Industrial landscaping .

UNIT- V LANDSCAPE DESIGN

Basic principles of planting design; Spatial development in landscape design; Detailed landscape design of any small project including paving and street furniture design

SUGGESTED READINGS :

1. Motloch, J.L., 'An Introduction to Landscape Design', US: John Wiley and Sons, 2001.
2. Michael Laurie, 'Introduction to Landscape Architecture', Elsevier, 1986.
3. Sauter D; 'Landscape Construction', Delmar Publishers; 2000.
4. Geoffrey And Susan Jellicoe, 'The Landscape of Man', Thames And Hudson, 1987
5. 'Time Saver Standards for Landscape Architecture', McGraw Hill, Inc, 1995.
6. Grant W Reid, 'From Concept to Form in Landscape Design', Van Nostrand Reinhold Company, 1993.
7. Albert J. Rutledge, 'Anatomy of a Park', McGraw-Hill Book Company, 1971.
8. Richard P. Dober, 'Campus Landscape', John Wiley and Sons; 2000.
9. Strom Steven, 'Site Engineering for Landscape Architects', John Wiley and Sons Inc., 2004.
10. Brian Hacket, 'Planting Design', Mc Graw Hill Inc, 1976.
11. T.K. Bose and Chowdhury, 'Tropical Garden Plants in Colour', Horticulture And Allied Publishers, Calcutta, 1991.
12. Rahoul B Singh, 'Gardens of Delight- Indian Gardens through the Ages', Lustre Press, Roli Books, 2008.

18ARET532	STRUCTURES IN ARCHITECTURE									SEMESTER-V	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To outline the evolution of structural systems in the pre industrial era
- To outline the evolution of structural systems in the postindustrial era
- To introduce concepts of structural design through works of architects/ engineers.
- To learn about the contemporary structural concepts
- To create understanding about the relationship between architectural expression/ form and structure.
- To learn different structural expressions through case studies

COURSE OUTCOME:

1. Familiarity with concepts of structural design and its influence on the functional and aesthetic domains of architectural design relating to historic periods.
2. Students will gain knowledge about structural systems in pre and postindustrial era
3. Students will gain familiarity about structural concepts in contemporary period
4. Familiarity with the works of famous architects and engineers in the structural front
5. Gain knowledge on performing case studies on structurally relevant buildings
6. Understanding of architectural expression and its relation to form, structure and changing technology.

UNIT- I HISTORY OF STRUCTURAL DESIGN IN THE PRE INDUSTRIAL ERA

Development of monolithic and rock cut structures- trabeated construction-arcuate construction vaults
And flying buttresses- tents and master structures and bridges through ancient and medieval history.

UNIT- II HISTORY OF STRUCTURAL DESIGN IN THE POST INDUSTRIAL PERIOD

Post Industrial modular construction of large span and suspension structures in steel and concrete-projects of Pier Nuiji Nervi, Maillart, Candella, Buckminster Fuller and Eero Saarinen.

UNIT- III CONTEMPORARY STRUCTURAL EXPRESSION THROUGH CASE STUDY

The select case studies could include KCR Terminal at Hung Hom, Hong Kong, B3 Offices in Stockley Park , Sainsbury Centre for Visual Art, Renault Centre and Swindon UK by Norman Foster and Stansted Airport Terminal, London, UK by Fosters/Arup British Pavilion EXPO 1992, Seville, Spain and Waterloo International Terminal by Nicholas Grimshaw

UNIT- IV CONTEMPORARY STRUCTURAL EXPRESSION THROUGH CASE STUDY – II

The select case studies could include Inmos Microchip Factory, Centre Commercial St. Herbtain, PA Technology, Princeton and Fleetguard, Quimper UK by Richard Rogers Athens Olympic Stadium and Village, Bridges and Public Bus Stop in St. Gallen , Railway Station, Lyon, France and Stadelhofen Railway station, Zurich Schweiz by Santiago Calatrava Kansai International Airport, UNESCO Workshop, the Jean-Marie Tjibaou Cultural Center, Menil Museum, Thomson Optronics Factory, IBM Traveling Exhibition Pavilion, Columbus International Exposition, Genoa Italy and Lowara Officers, Montecchio Maggiore Italia by Reno Piano Building Workshop

UNIT- V SEMINAR

Seminar to present a study of architectural form and structural expression through select cases which will aid understanding of structural philosophy and analysis, building envelope and services and construction sequence.

SUGGESTED READINGS :

1. Shigeru Ban, McQuaid, Matilda, 'Engineering and Architecture: Building the Japan Pavilion', Phaidon Press Ltd, UK, 2008.
2. 'Cox Architects'(The Millennium Series), Images Publishing Group, 2001.
3. James B Harris, Kevin Li, 'Masted Structures in Architecture', Routledge,2012
4. Patrizio Bertelli et al, 'Herzog & De Meuron: Prada Aoyama Tokyo', Fondazione Prada, 2004
5. Christopher Beorkrem, 'Material Strategies in Digital Fabrication', Routledge, 2012
6. Angus J. Macdonald, Structure and Architecture, Architectural Press, 2001.
7. Thomas Herzog, 'Pneumatic Structures', Crosby Lockwood Staples, London

18ARET533	ACOUSTICS										SEMESTER-V
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To understand the science behind acoustical design
- To expose students to understand noise control, sound transmission
- To familiarize the students with various building and interior elements for Acoustics
- To familiarize the students with the basic principles of acoustic design
- To familiarize the student with the applications of Acoustical materials
- To familiarize the students with construction methods used in insulation

COURSE OUTCOME:

1. Student will understand the theoretical concepts of acoustics
2. Student will understand the theoretical ideas and concepts sound transmission and absorption
3. Student will be able to understand the basics of noise reduction and design applications of noise control
4. Student will be able to understand the construction methods for noise control
5. Student will understand about basic principles in designing open air theatres, cinemas, broadcasting studios, concert halls, class rooms, lecture halls, schools, residences
6. Student will understand about efficient insulation of fittings and gadgets, machine mounting and insulation of machinery

UNIT- I FUNDAMENTALS OF ACOUSTICS

Sound waves, frequency, intensity, wave length, measure of sound, decibel scale, speech and music frequencies, human ear characteristics - Tone structure

UNIT- II SOUND TRANSMISSION AND ABSORPTION

Outdoor noise levels, acceptable indoor noise levels, sonometer, determinate of density of a given building material, absorption co-efficient and measurements, choice of absorption material, resonance, reverberation, echo, exercises involving reverberation time and absorption co-efficient.

UNIT- III NOISE CONTROL AND SOUND ABSORPTION

Types of noises, transmission of noise, transmission loss, noise control and sound insulation, remedial measures and legislation.

UNIT- IV CONSTRUCTIONAL MEASURES

Walls/partitions, floors/ceilings, window/doors, insulating fittings and gadgets, machine mounting and insulation of machinery.

UNIT- V ACOUSTICS AND BUILDING DESIGN

Site selection, shape, volume, treatment for interior surfaces, basic principles in designing open air theatres, cinemas, broadcasting studios, concert halls, class rooms, lecture halls, schools, residences. Call Centers, Office building and sound reinforcement systems for building types.

SUGGESTED READINGS :

1. Dr.V.Narasimhan - An Introduction to Building Physics - Kabeer Printing Works, Chennai-5 - 1974.
2. D.J.Groomet - Noise, Building and People - Pergumon Press - 1977.
3. Thomas D.Northwood - Architectural Acoustics - Dowden, Hutchinson and Ross Inc. – 1977.
4. B.J.Smith, R.J.Peters, Stephanie Owen - Acoustics and Noise Control - Longman Group Ltd., - New York, USA 1982.
5. David Egan, 'Architectural Acoustics', J.Ross Publishing, 2007.
6. Harold Burris – Meyer and Lewis Good friend, Acoustics for Architects – Reinhold

18ARES534	PRODUCT DESIGN									SEMESTER-V	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	1	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To gain Knowledge about the various styles of furniture
- To gain knowledge about the manufacturing of various materials/ product
- To learn about visual codes & Symbols
- To understand the importance of Artefacts, murals and Artwork
- To learn about various products for the Physically challenged
- Understanding the methods and techniques involved in furniture and product design.

COURSE OUTCOME:

1. Student will gain knowledge about the various furniture and products
2. Student will understand the needs of the industry demand and product value
3. Student will gain knowledge in Composite materials and Products
4. Student will gain knowledge about Packaging design
5. Student will gain knowledge about the House hold items / products
6. Student will be able to do a Product design for the client

UNIT- I INTRODUCTION TO PRODUCT DESIGN

An brief introduction to Product Designing – Various elements – History of Product Design – Definition of Product Design, understanding of Product Design - Purpose of Product Design – Role of Product Designers.

UNIT - II HUMAN FACTORS

Definition of human factors, Application of human factors data. Human activities, their nature and effects. Man-machine system and physical environment. Human performance and system reliability. Information input and processing. Human control systems. Applied anthropometry – Human response to climate.

UNIT - III ASPECTS OF PRODUCT DESIGN

Visual, Auditory, Tactual, Olfactory human mechanisms, Physical space and arrangement. Visual display, process of seeing, visual discrimination, quantitative and qualitative visual display, Alphanumeric and related displays, Visual codes and symbols.

UNIT - IV PRODUCT DESIGN

Form, Colour, Symbols, User specific criteria, Material, Technology and recyclability, Packaging. Multiple Utility oriented approach to Product Design.

UNIT- V DESIGN EXERCISES

Design of Household elements, tools and devices – Spoon/Cutlery. Design of furniture – Chairs/Computer table, Kitchen racks, Cabinets etc. Design of Industrial Product – Watch Dial, Gear Wheels, Automobile Headlights etc. Element design for the physically and mentally different people.

SUGGESTED READINGS :

1. Time Saver Standards for Interior Design
2. Andrew Alpern, Handbook of Speciality Elements in Architecture, McGrawhill Co., USA, 1982.
3. Francis D.K.Ching, Interior Design Illustrated, VNR Publications, New York, 1987.
4. An invitation to Design, Helen Marie Evans.
4. Mark Garcia, 'The Diagrams of Architecture', Wiley 2010.
5. C. Thomas Mitchell, 'Redefining Designing: From Form to Experience', Van Nostrand Reinhold, 1992.
6. Jeremy Till et al, 'Spatial Agency: Other Ways of Doing Architecture', Routledge, 2011

18ARES535	BUILDING SERVICES FOR SPECIAL BUILDINGS									SEMESTER-V	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	1	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To impart advanced technical and practical knowledge in building services
- To gain knowledge of special services through preparation of service drawing and details.
- To understand about the water distribution for high rise structures
- To gain understanding about the Sewage & Drainage for high rise buildings
- To gain knowledge about the Sewage treatment plant
- To gain knowledge about Electrical installation for high rise buildings

COURSE OUTCOME:

1. Student will be able to understand and design high rise buildings with essential services
2. Student will gain knowledge in advanced services
3. Student will understand about Safety standards for special buildings
4. Student will gain knowledge about Fire safety service standards for all types of buildings
5. Student will gain knowledge in Building management systems
6. Student will gain Knowledge about the integration of services for Multi storied structures

UNIT- I WATER DISTRIBUTION FOR HIGH RISE / CAMPUS DEVELOPMENT

External water distribution layout- header pipe- U G sump – Puddle flange – water riser pipes – water calculation for campus – water meter – water irrigation – vision for landscaping- water management –

Internal water distribution layout – toilet details- plumbing – kitchen –and utilities – types of pipes and joints – fixtures and fittings – shaft details

UNIT - II SEWAGE AND DRAINAGE FOR HIGH RISE AND CAMPUS DEVELOPMENT

External sewage and drainage layout – Gully trap -Collection chamber – manholes – invert level – sewage treatment plant – grey water supply and calculation –saucer drain – rain water harvesting and terrace rain water piping system

Internal sewage systems – toilet details – Trap details – pipes and joints –vent pipes – plumbing system types- fixtures

UNIT -3 ELECTRICAL INSTALLATION FOR HIGH RISE AND CAMPUS DESIGN

Electrical panel details- basic SLD(single line diagram)-external cable layout – external lighting layout –false ceiling layout - internal lighting layout – internal raw and UPS power layout – cable tray and cable trunk layout - Vertical shaft details

UNIT -4 HEATING VENTILATION AND AIR CONDITIONING SYSTEMS IN HIGH RISE AND CAMPUS DESIGN

Different types of chillers and layout –external chiller piping system – AHU details – false ceiling layout – supply and return air diffuser details – ducting layout – Vertical shaft – VRV – VAV systems- Sound attenuator.

UNIT -5 FIRE FIGHTING AND BMS SYSTEMS IN HIGH RISE AND CAMPUS DESIGN

UG sump for Fire fighting- fire hydrant systems – external routing – internal hydrant systems – hose reel hydrant – foam hydrant -overhead tank – False ceiling layout -Fire detection – smoke detectors -Sprinklers -Glass break system - fire alarm system –Internal fire piping layout IBMS(Integrated Building Management Systems)- types of IBMS- Control room details – Internal Routing details – sensors – CCTV – access control – burglar control etc.Drawings : Integrated Service layout – Internal and External – cross section details

SUGGESTED READINGS :

1. William H. Severns and Julian R. Fellows, Airconditioning and Refrigeration, John Wiley and Sons, London, 1988.
2. Robert D. Finch, Introduction to Acoustics, Prentice Hall of India Private Limited, New Dehli, 2008.
3. MARK J. HAMMER MARK J. HAMMER, JR, Water and Wastewater Technology, PHI Learning Private Limited, New Delhi. 2009.
4. M.N.Rao, A.K.Datta, Waste Water Treatment, Oxford & IBH PUBLISHING CO. PVT. LTD, New Delhi, 2007.
5. Section 11. Sanitary Appliances and Water Fittings. IS Code- SP: 21-1983.
6. Hand book on Water Supply and Drainage with Special emphasis on plumbing IS Code – SP: 35 – 1987.
7. Part of Section 1: Water Supply. IS CODE – SP: 7 – 1992

18ART601	BUILDING CODES AND REGULATIONS									SEMESTER-VI	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To develop understanding of the duties and liabilities of an architect
- To gain knowledge of bye-laws that relate to the building
- To understand about the environment in the Indian context.
- To Understand about legislation of corporation areas
- To understand about the Legislation of panchayat
- To understand about legislation of Industries

COURSE OUTCOME:

1. Student will be able to read and understand government related documents and incorporate it in practice
2. Student will be able to understand the building regulations and follow accordingly
3. Student will understand about the legislation of corporation areas
4. Student will understand about the legislation of panchayat
5. Student will understand about the legislation of Industries
6. Student will be able to design buildings as per the recent norms and standards

UNIT- I LEGISLATION - CORPORATION AREAS

Chennai Corporation Building Rules 1972, Development control Rules for Chennai Metropolitan Area 1990

UNIT- II LEGISLATION - PANCHAYATS

The Panchayat Building Rules 1942

UNIT - III LEGISLATION - INDUSTRIES AND FACTORIES

The Tamil Nadu Factory Rules 1950

UNIT - IV EMERGING AREAS OF IMPORTANCE

Role of urban Arts Commissions - need for special rules on architectural control and development

UNIT- V SPECIAL LEGISLATION

Environmental Acts and Laws - Special Rules governing Hill Area Development - coastal area development and management - Heritage Act of India - Consumer protection act and their relevant provisions- OTHER norms- HAKA, CRS norms, MOEF, FMB DRAWINGS- Approval drawings .

SUGGESTED READINGS :

1. Publications of COA, IIA Hand book on Professional Practice, The Architects publishing Corporation of India, Bombay nov 2016
2. D.C. Rules for Chennai Metropolitan Area- 2014
3. T.N.D.M. Building Rules, 2012
4. T.N.P. Building Rules 1942 and updated norms and regulations
5. Environmental Laws of India - by Kishore Vanguri, C.P.R. Environmental Education Centre, Chennai
6. The Tamil Nadu Hill Areas Special Building Rules – recent version
7. Heritage Act
8. Consumer Protection Act
9. Indian Easements Act

18ART602	PHYSICAL PLANNING									SEMESTER-VI	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To introduce the vocabulary, elements and classification of human settlements.
- To learn about the planning theories
- To give exposure to planning concepts at different scales of settlements.
- To understand about the planning aspects by means of Survey
- To gain understanding about the land use planning
- To give an understanding of planning addressing current issues.

COURSE OUTCOME:

1. Student will understand morphology of settlements and their generating forces and characteristics.
2. Student will understand the role of planning processes in making positive changes to settlements.
3. Student will gain knowledge and awareness of planning interventions with respect to the current world.
4. Student will gain understanding about the city evolution process due to planning
5. Student will gain Knowledge about existing settlements by Survey studies
6. Student will gain vast knowledge about Landsue patterns and planning theories

UNIT- I HUMAN SETTLEMENTS AND PLANNING THEORIES

Origins, evolution and growth of settlements. Relation between urban and rural settlements

Urbanisation, Industrialisation and urban growth, definitions and inter relationship. Trends in urbanization in India since Independence. Growth of metropolitan cities and their management.

UNIT - II PLANNING THEORIES

Enunciated by Ebenezer Howard, Patrick Geddes, Soria Y Mata, Doxiadis, Le-Corbusier, Clarence Stein, Clarence Arthur perry, Hilberseimer.

UNIT - III EVOLUTION OF CITY

Evolution of city and Components of a city - Central business district of a city, Special economic zone, coastal regulatory zone, fringe area.

UNIT - IV LANDUSE PLANNING

Land use classification for cities, analysis of land uses in Indian cities. Demography pattern, social & physical infrastructure, environmental and pollution, traffic and road network.

UNIT- V PLANNING TECHNIQUES

Study and analysis of existing settlements, methodology of conducting diagnostic surveys and studies, land use survey, socio economic survey, traffic surveys and presentation of data

SUGGESTED READINGS :

1. C.L.Doxiadis, Ekistics, 'An Introduction to the Science of Human Settlements', Hutchinson, London, 1968.
2. Thooyavan K R, 'Human Settlements- A Planning guide to Beginners', M.A.Publications, 2005.
3. Ministry of Urban affairs and Employment, Government of India, New Delhi, 'Urban Development Plans: Formulation and Implementation-Guidelines', 1996.
4. Andrew D Thomas, 'Housing and Urban Renewal', Harper Collins, 1986.
5. S. B. Golahit, 'Rural Development Programmes In India', Neha Publishers & Distributors, 2010.
6. 'CMDA Second Master Plan for Chennai Metropolitan Area 2026: Vision, Strategies and Action Plans (Vol.I, II &III)', Chennai, India, 2008.
7. V. Nath, 'Regional Development And Planning In India', Neha Publishers & Distributors, 2009.
8. Government of India, 'Report of the National Commission on Urbanisation', 1988.
9. Hansen N., 'Regional Policy and Regional Integration', Edward Elgar, UK, 1996.

18ARS621	ARCHITECTURAL DESIGN VI									SEMESTER-VI	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	10	Credits				7

COURSE OBJECTIVE:

- Understanding Complex Design Programme and the Components of the Design Problem.
- Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media.
- Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings

COURSE OUTCOME:

1. Student shall understand the basic functional aspect of designing complex building type and its relevant spatial organization.
2. Student will be learning to reciprocate and sensitize the design/concept to the environment and the design skill of the project
3. Student will be able to transform the theoretical ideas to the tangible output of design.
4. Student will be able to understand the space organization, space- volume design approach in large scale projects
5. Student will be able to research, Analyse and Deliver a Campus Design.
6. Student will be able to Communicate effectively through the design ideas

CONTENT

Design of large structures - Multiuse multi span - non masonry building types involving buildings – Design and detailing for movement and use by physically handicapped people within and around building technology and services. Examples: college (Institutional) office buildings Resorts - etc. Preparation of working drawings using CAD for the design exercises.

Design Process to be approached stage wise through Architectural Programming. Advanced concepts of Site Planning as relevant to small and medium sized campuses to be introduced in the design.

SUGGESTED READINGS :

1. Kate Nesbitt, 'Theorizing a New Agenda for Architecture', Princeton Architectural Press, 1996.
2. Neil Leach, 'Rethinking Architecture', Routledge, 2000.
3. Harry Francis Mallgrave and David Goodman, 'An Introduction to Architectural Theory- 1968 to the Present', Wiley Blackwell, 2011.
4. Stephen A. Kliment, Editor 'Building Type Basics' Series, Wiley.
5. Mitchell WJ, 'Imagining MIT: Designing a campus for the 21st century', MIT Press, 2007.
6. Himanshu Burte, 'Space For Engagement', Seagull Books, 2008.
7. Mark Garcia, 'The Diagrams of Architecture', Wiley 2010.
8. Bjarke Ingels, 'Yes is More', Taschen, 2009.
9. Steven Holl, Juhani Pallasmaa, Alberto Pérez Gómez, 'Questions of perception: Phenomenology of Architecture', William Stout, 2

18ARS622	ARCHITECTURAL DETAILING AND WORKING DRAWING							SEMESTER-VI	
Marks	Internal	80	External			120	Total	200	Exam Hours
Instruction Hours /week	L	2	T	0	P/S	5	Credits		
									6
									4

COURSE OBJECTIVE:

- To enable students to appreciate the challenges in detailing for both the newly designed buildings as well as while carrying out additions and alterations to existing buildings.
- To enable students to understand the various Fittings, Furniture & Equipment (FFE) that are needed in buildings and their installation methods.
- To create architectural drawings for construction
- To understand the structural & services drawings
- To refer & integrate all the architectural and supporting working drawings
- To design, incorporate and detail architectural and interior components of the architectural design project

COURSE OUTCOME:

1. Student will gain understanding of all the aspects that go into the making of a building through study of drawings related to construction.
2. Student will gain the ability to resolve spatial concerns with technical aspects and services of a building.
3. Student will understand to design and detail components within a building.
4. Student will gain knowledge in interior detailing and planning
5. Student will gain knowledge in Interior furniture, fixtures as per the functionality
6. Student will gain understanding in the installation methods of cladding, integrated services by means of detailed drawings etc

CONTENT**DETAILING OF RESIDENTIAL BUILDING**

Detailing of a residence – Building marking drawing, Working Drawings- Plan, Section- Longitudinal, Transverse sections, chord sections, Door Window schedule, centre line column marking drawing, door and window joinery details – Flooring layout – toilet layout – Electrical layout and Plumbing layout – Terrace RWP details - Staircase details – Interior details - Detailing of built-in elements like kitchen counters, cupboards, cabinets, toilets, toilet fitting, Exercises of the above through case studies and drawings.

DETAILING OF COMMERCIAL BUILDINGS

A) Detailing of a commercial building – Building marking drawing, Working Drawings- Plan, Section- Longitudinal, Transverse sections, chord sections, Door Window schedule, centre line column marking drawing, door and window joinery details – Flooring layout – toilet layout – Electrical layout and Plumbing layout – Terrace RWP details - Staircase details – Interior details - Detailing of built-in elements like cabinets, toilets, toilet fitting, Structural Glazing, Staircase, Flooring. Exercises of the above through case studies and drawings.

B) Detailing of shop-fronts, office spaces for commercial buildings including detailing of crucial elements such as entrance porches, main doors, show-windows, enclosed and air-conditioned atrium spaces.

C) Detailing of façade and selected spaces for apartment buildings, hotels and hostels.

Exercises of the above through case studies and drawings.

SUGGESTED READINGS :

1. Joseph De Chiara, Michael Crosby, 'Time Saver Standards for Building Types', McGraw Hill Co, 2001.
2. Richardson Dietruck, 'Big Idea and Small Building', Thames and Hudson, 2002.
3. Edward D Mills, 'Planning–The Architect's Handbook, Butterworths, 1985.
4. Roy Chudley, Roger Greeno, 'Building Construction Handbook', Routledge, 2010.
5. Susan Dawson, 'Architect's Working Details -Volume 1-10', E- Map Construct, 2004.
6. Nelson L Burbank, 'House Carpentry Simplified', McGraw Hill, 1985.
7. David Sauter, 'Landscape Construction', Delmar Publishers, 2010.
8. Grant W. Reid, 'Landscape Graphics', Whitney Library of Design, 1987.
9. Francis. D. K. Ching, 'Building Construction Illustrated', John Wiley & Sons, 2011.

18ARS623	SUSTAINABLE ARCHITECTURE									SEMESTER-VI	
Marks	Internal	60	External				90	Total	150	Exam Hours	6
Instruction Hours /week	L	1	T	0	P/S	5	Credits				3

COURSE OBJECTIVE:

- To understand the concept of sustainability
- To understand the impacts of environment today and to follow the steps to sustainability
- To work towards sustainable development and to understand low impact construction practices,
- To understand the life cycle costs and alternative energy resources.
- To familiarize the students with the various rating systems for building practices with case studies.
- Through case studies to understand the concept of sustainable communities and the economic and social dimensions.

COURSE OUTCOME:

1. Student will understand about climate change and the need for the sustainable buildings
2. Student will understand the energy-based concepts and resource optimisation
3. Student will understand about the environmental impacts of today and Follow the Sustainable approach
4. Student will gain ability to design energy efficient buildings
5. Student will understand the green concepts and apply them in every aspect and approach towards sustainable architecture
6. Student will understand about the building simulation for energy analysis and for various design solutions

UNIT I INTRODUCTION TO SUSTAINABILITY

Concept of Sustainability – Carrying capacity, sustainable development– Ethics and Visions of sustainability. Eco system and food chain, natural cycles – Ecological foot print – Climate change and Sustainability-World population – Gdp – Carbon emissions–steps by the organisations etc

UNIT- II ENERGY ANALYSIS, ASSESSMENT AND AUDIT

Energy – resources availability – Renewable and non – renewable energy resources – Embodied energy – energy efficiency – cost savings – technologies – net zero energy – Zero waste – Integrated energy design –Low energy building design- Life cycle assessments and Energy Audits -related Case studies

UNIT- III GREEN MATERIALS AND SUSTAINABLE PRACTICES

Materials -Selection of materials Eco building materials and construction- Green materials – Biomimicry, Low impact construction, and recyclable products-Adaptive reuse and regeneration -related case studies

UNIT- IV GREEN BUILDING RATING SYSTEMS

Green building systems – Rating system –LEED-INDIA, GRIHA, etc., with related case studies

UNIT- V BUILDING PERFORMANCE ANALYSIS AND SIMULATION

Design Analysis and Simulation studies –Building performance analysis–Modelling tools and techniques – daylighting, shading, ventilation, insolation effects – Design Strategies – Passive, Active, Hybrid systems –Thermal comfort analysis – Percentage People dissatisfied (PPD)- PMV etc-Usage of simulation softwares are recommended

SUGGESTED READINGS :

1. Sustainable Architecture and Urbanism: Concepts, Technologies and examples by Gauzin- Muller(D) – Birkhauser 2002.
2. Sustainable Architecture : Low tech houses by Mostaedi (A) – Carles Broto 2002.
3. HOK guide book to sustainable design by Mender (S) & Odell (W) – John Wiley and sons 2000.
4. Environmental brief : Path ways for green design by Hyder(R) – Taylor and Francis 2007.
5. Green Architecture: Design for a sustainable future by Brenda and Vale (R) – Thames and Hudson 1996. .
6. Arvind Krishnan & Others – Climate Responsive Architecture, Tata Mcgraw –Hill New Delhi 2001.
7. N.D. Kaushika, Energy, Ecology and Environment, Capital Publishing Company, New Delhi.
8. O.H. Koenigsberger and others (1993), Manual of Tropical Housing and Building –Part I - Climate design, Orient Longman, Madras, India.
9. Heating, Cooling and Lighting – Norbert Lechner, October 2014

18ARET631	VERNACULAR ARCHITECTURE									SEMESTER-VI		
Marks	Internal	40	External				60	Total	100	Exam Hours		3
Instruction Hours /week		L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To introduce the study of vernacular architecture as a process and not a product.
- To provide an overview of the various approaches and concepts to the study of vernacular architecture.
- To study the various vernacular architecture forms in the different regions of the country.
- To gain Knowledge about the methods & techniques of Vernacular Architecture
- To gain understanding about the climatic considerations & Design aspects of vernacular Architecture
- To gain understanding about socio- economic aspects of the vernacular & Traditional Architecture

COURSE OUTCOME:

1. Student will understand the Indian vernacular architecture as a process and to also provide an overview of various approaches and concepts towards its study.
2. Student will gain Knowledge of vernacular architectural forms in different regions.
3. Student will gain understanding of the impact of colonial rule on vernacular architecture in India
4. Student will understand about the climatic consideration & Design aspects
5. Student will understand the socio economic aspects existed in the various regions through the study of vernacular Architecture
6. Student will gain knowledge in the vernacular methods of construction and ways to incorporate in this modern architecture.

UNIT 1 INTRODUCTION TO VERNACULAR ARCHITECTURE

Definition and classification of Vernacular architecture – Vernacular architecture as a process – Survey and study of vernacular architecture: methodology- Cultural and contextual responsiveness of vernacular architecture: an overview

UNIT- II VERNACULAR APPROACHES AND CONCEPTS

Different approaches and concepts to the study of vernacular architecture: an over view – Aesthetic, Architectural and anthropological studies in detail

UNIT- III VERNACULAR ARCHITECTURE OF THE WESTERN NORTHERN REGION OF INDIA

Forms spatial planning, cultural aspects, symbolism, colour, art, materials of construction and construction technique of the vernacular architecture of the following: - Deserts of Kutch and Rajasthan; Havelis of Rajasthan - Rural and urban Gujarat; wooden mansions (havelis); Havelis of the Bohra Muslims - Geographical regions of Kashmir;

UNIT- IV VERNACULAR ARCHITECTURE OF SOUTH INDIA

Forms, spatial planning, cultural aspects, symbolism, art, colour, materials of construction and construction technique, proportioning systems, religious beliefs and practices in the vernacular architecture of the following - Kerala: Houses of the Nair & Namboothri community; Koothambalam, Padmanabhapuram palace.

- Tamil Nadu: Houses and palaces of the Chettinad region; Agraharams

UNIT- V WESTERN INFLUENCES ON VERNACULAR ARCHITECTURE OF INDIA

Colonial influences on the Tradition Goan house Evolution of the Bungalow from the traditional bangla, Victoria Villas – Planning principles and materials and methods of construction. Settlement pattern and house typologies in Pondicherry and Cochin.

SUGGESTED READINGS :

1. Paul Oliver, Encyclopedia of Vernacular Architecture of the World, Cambridge University Press, 1997.
2. Amos Rapoport, House, Form & Culture, Prentice Hall Inc. 1969.
3. R W Brunskill: Handbook on Vernacular Architecture
4. V.S. Pramar, Haveli – Wooden Houses and Mansions of Gujarat, Mapin Publishing Pvt. Ltd., Ahmedabad, 1989.
- 5.. Kulbushanshan Jain and Minakshi Jain – Mud Architecture of the Indian Desert, Aadi Centre, Ahmedabad 1992.
6. G.H.R. Tillotsum – The tradition of Indian Architecture Continuity, Controversy – Change since 1850, Oxford University Press, Delhi, 1989.
7. Carmen Kagal, VISTARA – The Architecture of India, Pub: The Festival of India, 1986.
8. S. Muthiah and others: The Chettiar Heritage; Chettiar Heritage 2000
10. Weber. W & Yannas. S, 'Lessons from Vernacular Architecture', Routledge, 2014.

18ARET632	PROGRESSIVE ARCHITECTURE									SEMESTER-VI	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To understand and acquire knowledge in advanced architectural concepts and ideologies.
- To gain Knowledge about the future concepts of eminent architects
- To understand about the material usage in the current trend of architecture
- To gain knowledge about the Concept of biomimicry
- To understand about the adaptive reuse
- To gain understanding about energy integration and zero energy developments

COURSE OUTCOME:

1. Student will be able to understand and evolve futuristic design ideas and concepts
2. Student will be able to integrate various aspects of design thinking of future
3. Student will understand about the parametric design concepts and applications
4. Student will understand about the concept of Biomimicry
5. Student will gain knowledge about the Adaptive reuse
6. Student will gain knowledge about energy integration and zero energy development.

UNIT- I FUTURISTIC VISION

Future concepts as envisioned by Antonio Saint Elia, Frank Lloyd Wright, Corbusier.

UNIT – II FUTURISTIC TRENDS

Future trends being evolved by Marcos Novak, Neil Denari, Greg Lynn, Toyo Ito and others.

UNIT – III ARCHITECTURAL CONCEPTS AND IDEAS

Evolution of contemporary architectural concepts such as biomimicry, adaptive reuse, low cost development and urban regeneration.

UNIT – IV MATERIALS, TECHNOLOGY AND SYSTEMS

Futuristic building materials, building tectonics and systems of the future.

UNIT- V ENERGY INTEGRATION

“Zero energy” and “Energy +” buildings with emphasis on an integrated approach.

SUGGESTED READINGS :

1. Bell, J., “21st Century House”, Laurence King Publishing, 2006
2. Jodidio, P., “Building a New Milleneum”, Vol.1 Taschen, 2003
3. Jodidio, P., “Architecture Now”, Vol. 2, Taschen, 2004
4. TerrimeyerBuake, 'Architectural Design in Steel', SPON, 2004.
5. Peter Silver et al, 'Structural Engineering for Architects', Laurence King, 2013.
6. Gillian Hunt, 'Architecture in the Cyberspace II', John Wiley & Sons, 2001.
7. L. Convey et al, 'Virtual Architecture', Batsford, 1995.
8. Rob Shields (ed.), 'Cultures of the internet: Virtual Spaces, Real Histories, Living bodies', Sage, London, 1996.
9. John Beckman, 'The Virtual Dimension, Architecture, Representation and Crash Culture', Princeton Architecture Press, 1998.
10. William J Mitchell, City of Bits: Space, Place and the Infobahn', MIT Press, Cambridge, 1995.
11. Marcos Novak, 'Invisible Architecture: An Installation for the Greek Pavilion', Venice Biennale, 2000
12. Ali Rahim, 'Contemporary Process in Architecture', John Wiley & Sons, 2000.
13. Ali Rahim (Ed), 'Contemporary Techniques in Architecture', Halsted Press, 2002. .

18ARES633	INTERIOR DESIGN								SEMESTER-VI	
Marks	Internal	80	External			120	Total	200	Exam Hours	6
Instruction Hours /week		L	1	T	0	P/S	5	Credits		4

COURSE OBJECTIVE:

- To provide familiarity with the characteristics of interior spaces
- To gain knowledge in all types furniture across history.
- To introduce the profession of interior design and bring out its role.
- To inform about the various components of interior space and give an understanding of the design aspects involved in each
- To provide knowledge in Interior services
- To provide knowledge in interior specification & costing

COURSE OUTCOME:

1. Student will gain knowledge and understanding in Interior design
2. Student will understand the various elements in Interior Design
3. Student will gain knowledge in terms of Interior design lighting and accessories
4. Student will gain an overall exposure to the ways in which interior spaces can be enriched through the design of specific interior components.
5. Student will be able to do specification for an Interior Design layout
6. Student will be able to design a Interior project with all working drawings

UNIT- I INTRODUCTION TO INTERIOR DESIGN

Definition of interior design -design of interior spaces as related to typologies and functions, themes and concepts - Study of the history of interior design through the ages relating to historical context, design movements and ideas etc.

UNIT – II ELEMENTS OF INTERIOR DESIGN

Introduction to various elements in interiors like floors, ceilings, walls, staircases, openings, interior service elements, incidental elements etc. and various methods of their treatment involving use of materials and methods of construction in order to obtain certain specific functional, aesthetic and psychological effects - design projects.

UNIT- III INTERIOR DESIGN SERVICES - LIGHTING, ACCESSORIES, LANDSCAPE

Study of interior lighting - different types of lighting, their effects, types of lighting fixtures. Other elements of interiors like accessories used for enhancement of interiors - paintings, objects de art, Interior landscaping - elements like rocks, plants, water, flowers, fountains, paving, artefacts, etc. their physical properties, effects on spaces and design values.

UNIT – IV FURNITURE DESIGN

Study of relationship of furniture to spaces and human movements furniture design as related to human comfort, function, materials and methods of construction, changing trends and lifestyles, innovations and design ideas - study on furniture for specific types of interiors like office furniture, children's furniture, residential furnitures, display systems, etc. - projects on furniture design.

UNIT- V CASE STUDIES AND PROJECT

Study of Contemporary design in India and abroad with reference to interior design and decoration. Study of projects related to Residential Interiors, Commercial Interiors, Hospital Interiors etc. as regards to design scheme, functionalism, aesthetics, services integration, interior materials and details. Small scale interior projects such as Interior of an Office, Restaurant, Kids bedroom etc.

SUGGESTED READINGS ::

1. Francis D.K.Ching, 'Interior Design Illustrated', John Wiley & Sons, 2012.
2. Joseph DeChiara, Julius Panero, Martin Zelnik, 'Time Saver's Standards for Interior Design', McGraw-Hill Professional, 2001.
3. John F. Pile, 'Interior Design', Pearson Prentice Hall, 2007.
4. Aronson J, 'The Encyclopaedia of Furniture', Potter Style, 1965.
5. Pat Kirkham, Susan Weber, Editors, 'History of Design: Decorative Arts and Material Culture, 1400-2000', Yale University Press, 2013.
6. John F.Pile, Judith Gura, 'A History of Interior Design', Wiley, 2013.

18ARES634	DIGITAL ARCHITECTURE								SEMESTER-VI		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	1	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To develop the advanced knowledge and skills in Digital application
- To develop knowledge in building visualization
- To develop knowledge in digital rendering
- To develop knowledge in walk through Animations
- To get familiarized & create simple multimedia presentations & brochures
- To learn about the videos & Presentations as required in architectural practice.

COURSE OUTCOME:

1. Student will learn about the Latest digital applications used in the architectural practice
2. Student will gain knowledge about parametric applications in design
3. Student will learn about the building visualization & Simulation
4. Student will learn about Advanced rendering techniques
5. Student will learn about animation and visualization techniques used in the architecture industry
6. Student will learn about the video presentations and realistic animations of buildings

CONTENT

1. Advanced techniques in rendering with differential lighting for realistic rendering
2. Advanced techniques in building information modeling
3. Advanced Animations and Walkthroughs
4. Advanced Simulating gravity, wind and other effects in the scene, distributed rendering
5. Advanced Building Performance Analysis on Building Model using softwares.

Example :Advanced level of animations -Auto desk Revit, 3ds Max, rhino, lumion, vector works, BIM, Ecotect, v-ray rendering techniques ,Grasshopper, Sketch up – Sefaira, Open studio and recent softwares

SUGGESTED READINGS :

1. Rendering Techniques for mixed reality, Thomas Girlinger, Daniel Dauch, Andre Stork, Springer, Berlin, October 2009
2. 3D Computer Animated Walk Throughs, Clark Cory, Scott Meador, William Rosi, McGraw Hill 2009.
3. The Animation Book: A complete guide to animation and film making, Kit Laybourne, Three Rivers Press, December 1998
4. Creating a website, Matthew McDonald, Pogue Press, January 2009s

18ART701	HOUSING								SEMESTER-VII		
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P	0	Credits				2

COURSE OBJECTIVE:

- Understanding of the various issues involved in urban housing
- Understand the various issues of Rural housing
- Understand about the planning and design solutions for low income groups.
- Understanding about the housing Policies & Agencies involved
- Understanding about the housing design aspects in a Larger scale
- Understanding about the Socio-economic Aspects

COURSE OUTCOME:

1. Student will learn the various schemes and policies in Housing in India
2. Student will understand the importance of socio-economic aspects of the People and need for Housing
3. Student will learn about housing standards
4. Student will learn about the Housing design Process
5. Student will learn about government housing, private & cooperative housing
6. Student will be able to arrive at design ideas for large scale Housing Projects

UNIT- I INTRODUCTION TO HOUSING

Review of housing typology, Housing demand and supply – Calculation of future need.

Housing resources and options available in housing

UNIT - II HOUSING AGENCIES AND POLICIES

Housing Agencies and their contributions to housing development – HUDCO, State Housing Boards, Housing Co-operatives and Banks. Housing Policies in India and other countries.

UNIT - III SOCIO ECONOMIC ASPECTS

Social factors influencing Housing Design, affordability, economic factors and housing concepts – Slum – rehabilitation and resettlement schemes

UNIT - IV HOUSING STANDARDS

Different types of Housing standards – Methodology of formulating standards – Relevance of standards in Housing Development.

UNIT- V HOUSING DESIGN PROCESS

Different stages in project development – Layout design including utilities and common facilities – Housing design as a result of environmental aspects, development of technology and community interests. Case studies of Public Sector housing, Government housing, Private and Co-operative housing – their Advantages and disadvantages.

SUGGESTED READINGS :

1. Babur Mumtaz and Patweikly, Urban Housing Strategies, Pitman Publishing, London, 1976.
2. Geoffrey K. Payne, Low Income Housing in the Development World, John Wiley and Sons, Chichester, 1984.
3. John F.C. Turner, Housing by people, Marison Boyars, London, 1976.
4. Martin Evans, Housing, Climate and Ocmfort, Architectural Press, London, 1980.
5. Forbes Davidson and Geoff Payne, Urban Projects Manual, Liverpool University Press, Liverpool, 1983.
6. Christopher Alexander, 'A Pattern Language', Oxford University press, New York 1977.
7. Leuris S, 'Front to back: A Design Agenda for Urban Housing', Architectural Press, 2006.
8. S.K.Sharma, 'Mane A New Initiative in Public Housing', Housing & Urban Development Corporation, 1991.
9. 'Sustainable Building Design Manual: Vol 1 and 2', The Energy Research Institute, 2004.

18ART702	URBAN DESIGN									SEMESTER-VII	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	3	T	0	P/S	0	Credits				3

COURSE OBJECTIVE:

- To provide knowledge of design of urban spaces including renewal and development.
- To provide knowledge of public spaces
- To provide knowledge of organizing and articulation of spaces for residential, commercial, industrial and recreational areas
- To provide knowledge of Causes and consequences of urban blight and obsolescence
- To provide knowledge of methods of conducting surveys and analysis
- To provide knowledge of programs for urban redevelopment

COURSE OUTCOME:

1. Ability to gain knowledge in urban space planning
2. Ability to handle large scale urban renewal projects
3. Understanding of organizing and articulation of spaces for residential, commercial, industrial and recreational areas
4. Ability to analyse the Causes and consequences of urban blight and obsolescence
5. Ability to conduct surveys and analysis
6. Understanding of programs for urban redevelopment

UNIT- I INTRODUCTION TO URBAN DESIGN

Relationship between Architecture, Urban Design and Town Planning - Perception of city form and pattern – Townscape elements

UNIT- II ROLE OF PUBLIC SPACE IN URBAN AREAS

Introduction to public spaces. Evolution of public spaces. Comparative analysis of public spaces, their organization and articulation.

UNIT – III ORGANIZATION OF SPACE

Understanding, organizing and articulation of spaces for residential, commercial, industrial and recreational areas.

UNIT - IV URBAN RENEWAL

Causes and consequences of urban blight and obsolescence – slums and shanties – methods of conducting surveys, analysis and presentation of data, prevention of formation of slums and squatter settlements. Environmental and management issues.

UNIT- V URBAN REDEVELOPMENT

Objectives, surveys programs of urban redevelopment and public involvement and participation.

SUGGESTED READINGS :

1. A.E.J. Morris, 'History of Urban Form before the Industrial Revolution', Prentice Hall, 1996.
2. Edmund Bacon, 'Design of Cities', Penguin, 1976.
3. Gordon Cullen, 'The Concise Townscape', The Architectural Press, 1978.
4. Michelle Provoost et al., 'Dutchtown', NAI Publishers, Rotterdam, 1999.
5. 'Time Saver Standards for Urban Design', Donald Natson, McGraw Hill, 2003.
6. Kevin Lynch, 'The Image of the City' MIT Press, 1960.
7. Rithchie. A, 'Sustainable Urban Design: An Environmental Approach', Taylor & Francis, 2000.
8. Tridib Banerjee, Anastasia Loukaitou-Sideris, Editors, 'Companion to Urban Design', Routledge, 2014.
9. Malcolm Moor, 'Urban Design Futures', Routledge, 2006.
10. Geoffrey Broadbent, 'Emerging Concepts in Urban Space Design', Taylor & Francis, 2003.
11. Anuradha Mathu, 'Deccan Traverses', Rupa, 2006.

18ARS721	ARCHITECTURAL DESIGN - VII								SEMESTER-VII		
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	10	Credits			7

COURSE OBJECTIVE:

- Understanding Complex Design Programme and the Components of the Design Problem.
- Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media.
- Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings

COURSE OUTCOME:

1. Student shall understand the basic functional aspect of designing complex building type and its relevant spatial organization.
2. Student will be learning to reciprocate and sensitize the design/concept to the environment and the design skill of the project
3. Student will be able to transform the theoretical ideas to the tangible output of design.
4. Student will be able to understand the space organization, space- volume design approach in large scale projects
5. Student will be able to research, Analyse and Deliver a Urban Design proposal
6. Student will be able to Communicate effectively through the design ideas.

CONTENT

Design of advanced and complex problems – URBAN LEVEL - comprising group multi storeyed structures and infrastructure - with regard to climatic conditions, orientation, services, circulation problems relating to large developments Design and detailing for movement and use by handicapped persons within and around building and campuses to be addressed – examples: campus design, urban centers, Housing for Senior citizens- Urban and regional planning etc

SUGGESTED READINGS :

1. Kate Nesbitt, 'Theorizing a New Agenda for Architecture', Princeton Architectural Press, 1996.
2. Neil Leach, 'Rethinking Architecture', Routledge, 2000.
3. Harry Francis Mallgrave and David Goodman, 'An Introduction to Architectural Theory- 1968 to the Present', Wiley Blackwell, 2011.
4. Stephen A. Kliment, Editor 'Building Type Basics' Series, Wiley.
5. Mitchell WJ, 'Imagining MIT: Designing a campus for the 21st century', MIT Press, 2007.
6. Himanshu Burte, 'Space For Engagement', Seagull Books, 2008.
7. Mark Garcia, 'The Diagrams of Architecture', Wiley 2010.
8. Bjarke Ingels, 'Yes is More', Taschen, 2009.
9. Steven Holl, Juhani Pallasmaa, Alberto Pérez Gómez, 'Questions of perception: Phenomenology of Architecture', William Stout, 2

18ARS722	ESTIMATION AND SPECIFICATION									SEMESTER-VII	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To provide the student adequate knowledge to write the specifications for a given item of work
- To gain knowledge in specification
- To gain Knowledge in Estimation of Civil Work
- To gain knowledge in estimation of Carpentry work
- To gain Knowledge in the estimation of Plumbing work
- To understand to work out the unit cost of individual items based on their specifications and arrive at the overall cost of the project.

COURSE OUTCOME:

1. Student will be able to understand and write specification for the given item of work
2. Student will gain knowledge & Understanding of Estimation of civil work
3. Student will gain knowledge about estimation of Carpentry work
4. Student will gain knowledge about estimation of plumbing work
5. Student will be able to do calculate the quantities on site with Field measurement book
6. Student will learn about various calculation of bill of quantities for Interiors

UNIT- I SPECIFICATION

Necessity of specification, importance of specification, - How to write specification, - Types of Specification, - Principles of Specification writing, - Important aspects of the design of specification – sources of information – Classification of Specification.

UNIT - II SPECIFICATION WRITING

Brief Specification for 1st class, 2nd class, 3rd class building. Detailed specification for earthwork excavation, plain cement concrete, Reinforced concrete, first class and second class brickwork, Damp proof course, ceramic tiles/marble flooring and dado work, woodwork for doors, windows frames and shutters, cement plastering, painting & weathering course in terrace.

UNIT - III ESTIMATION

Types & purpose, Approximate estimate of buildings – Bill of quality, - Requirement for preparing estimation, factors to be considered, - principles of measurement and billing, contingencies, Elementary billing and measurement of basic materials like brick, wood, concrete and unit of measurement for various items of work – abstract of an estimate.

UNIT - IV DETAILED ESTIMATE – PART-1

Deriving detailed quantity estimates for various items of work of a building. Like earthwork excavation, brick work, plain cement concrete, Reinforced cement concrete works, wood work, iron works,

UNIT- V DETAILED ESTIMATE – PART-2

.Deriving detailed estimate for items of work such as -plastering, painting, flooring, weathering course for a single storied building using centre line method and long and short wall method.

SUGGESTED READINGS :

1. Rangwala. S.C, 'Estimating, Costing and Valuation (Professional practice)', Charotar Publishing House,1984
2. M.Chakraborti, 'Estimating, Costing, Specification and Valuation in Civil Engineering, Chakraborti, 2010.
3. B.N. Dutta, 'Estimating and Costing' UBS Publishers and Distributors,2000.
4. S.SangaReddi and P.L.Meiyappan, 'Construction Management', Kumaran Publication, Coimbatore.
5. Gurcharan Singh and Jagdish Singh, 'Estimating Costing and Valuation', Standard Publishers Distributors, 2012.
6. 'I.S.1200-1968 Methods of Measurements of Buildings and Civil Engineering works'.
7. Latest schedule of rates of P.W.D.
8. Latest Data book of P.W.D.
9. PWD Standard Specifications. Govt Publicatio

18ARET731	ARCHITECTURAL CONSERVATION									SEMESTER-VII	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To introduce the various issues and practices of Conservation
- To familiarize the students with the status of conservation in India
- To teach them about the various agencies involved in the field of conservation worldwide and their policies.
- To outline the status of conservation practice in the country
- To Know about the various guidelines for the preservation, conservation and restoration of buildings.
- To inform the students about the character and issues in our heritage towns through case studies.

COURSE OUTCOME:

1. Student will understand the importance of heritage, issues and practices of conservation through case studies.
2. Student will become familiar with historic materials and their properties, different technologies for investigating masonry, foundation and also traditional and modern repair methods
3. Student will gain knowledge about the government agencies involved in Conservation
4. Student will understand the methods of urban Conservation.
5. Student will gain knowledge about various methods of Conservation techniques and Design
6. Student will gain knowledge about various policies involved in Conservation and practice in India

UNIT 1 INTRODUCTION TO CONSERVATION

Conservation- Need, Debate and purpose.

Defining Conservation, Preservation and Adaptive reuse. Distinction between Architectural and Urban Conservation. International agencies like ICCROM , UNESCO and their role in Conservation

UNIT- II CONSERVATION IN INDIA

Museum conservation – monument conservation and the role of Archeological Survey of India – role of INTACH – Central and state government policies and legislations – inventories and

projects- select case studies of sites such as Hampi, Golconda, Mahabalipuram -craft Issues of conservation

UNIT- III CONSERVATION PRACTICE

Listing of monuments- documentation of historic structures- assessing architectural character – historic structure report- guidelines for preservation, rehabilitation and adaptive re-use of historic structures- Case studies of Palaces in Rajasthan, Chettinad and Swamimalai dwellings, seismic retrofit and disabled access/ services additions to historic buildings-heritage site management

UNIT- IV URBAN CONSERVATION

Over view of urban history of India and Tamil Nadu- understanding the character and issues of historic cities – select case studies of towns like Srirangaram, Kumbakonam and Kanchipuram - historic districts and heritage precincts.

UNIT- V CONSERVATION PLANNING

Conservation as a planning tool.- financial incentives and planning tools such as Transferable

Development Right(TDR)-urban conservation and heritage tourism-case studies of sites like for Cochin, Pondichery French town.- conservation project management

SUGGESTED READINGS :

1. Bernard Fielden, 'Conservation of Historic Buildings', Architectural Press, 2003.
2. Bernard Fielden, 'Guidelines for Conservation - A Technical Manual', INTACH, 1989.
3. MS Mathews, 'Conservation Engineering', Universitat Karlsruhe, 1998.
4. J. Kirk Irwin, 'Historic Preservation Handbook', McGraw Hill, 2003.
5. Donald Appleyard, 'The Conservation of European Cities', M.I.T. Press, Massachusetts, 1979.
6. Publications of INTACH
7. James M. Fitch, Historic Preservation: Curatorial Management of the Built World by University Press 1990

18ARET732	CONSTRUCTION TECHNOLOGY									SEMESTER-VII	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To study the advancements in construction with concrete for large span structures.
- To familiarize the students with the various classifications in buildings
- To familiarize the students with the manufacture, storage and transportation of concrete.
- To inform the various equipment used in the construction industry
- To learn about the criteria for choice of equipment.
- To familiarize the students with an overview of construction management, planning and scheduling

COURSE OUTCOME:

1. Ability to understand the practice of construction technology
2. Ability to understand the construction systems for high rise buildings
3. Ability to understand the process of manufacture, storage and transportation of concrete
4. Ability to understand the various equipment used in the construction industry
5. Ability to understand the criteria for choice of equipment
6. Students will gain an overview of construction management, planning and scheduling

UNIT- I GENERAL BUILDING REQUIREMENTS

Classification of buildings - Sites and Services - Requirements of parts of buildings.

UNIT- II CONSTRUCTION SYSTEMS

Planning - Cast in situ construction (ready mixed pumped etc.) Reinforced concrete and prestressed concrete constructions precast concrete and pre- fabrication system - Modular coordination – Structural schemes.

UNIT- III CONSTRUCTION PRACTICE

Manufacture, storage, transportation and erection of precast component forms, moulds and scaffoldings in construction - safety in erection and dismantling of constructions.

UNIT- IV CONSTRUCTION EQUIPMENT

Uses of the following: Tractors, bulldozers, shovels draglins, cableways and belt conveyors, batching plants - Transit mixers and agitator trucks used for ready mix concrete pumps Gunite equipments - Air compressors - welding equipment - cranes and other lifting devices Choice of construction equipment for different types of works.

UNIT- V CONSTRUCTION MANAGEMENT

Overview of construction management topics including estimating, cost control, quality control, safety, productivity, value engineering, claims, and legal issues - planning and scheduling

SUGGESTED READINGS :

1. B.C. Punmia, 'Reinforced Concrete Structures, Vol. 1 & 2', Laxmi Publications, New Delhi, 1994.
2. N. Subramanian, 'Principles of Space Structures', Wheeler, 1998.
3. Thandavamoorthy T.S, 'Advanced Structures of Architecture', Eswar Press, 2008.
4. Council on Tall Buildings and Urban Habitat, 'Structural System for Tall Buildings', McGraw Hill, 1995.
5. Milo.S.Ketchum and Mark.A. Ketchum, 'Types and Forms of Shell Structures, 1997.
6. P. Dayaratnam, P.Sarah, 'Prestressed Concrete Structures', Medtech, 2017.
7. Wolfgang Schueller, 'High Rise Building Structures', John Wiley & Sons, 1976.
8. Frei Otto, 'Tensile Structures Volume 1 & 2' The MIT Press, 1973.
9. Bryan Stafford Smith, Alex Coull, 'Tall Building Structures - Analysis & Design', John Wiley, 1991.
10. Bandyopadhyay J.N, 'Thin Shell Structures: Classical and Modern Analysis', New Age International, 2007.
11. Ramaswamy G.S, 'Design and Construction of Concrete Shell Roofs', CBS, 2005.

18ARET733	DISASTER MANAGEMENT									SEMESTER-VII	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To create awareness about natural disasters-factors
- To be aware of the disaster cause them-and to foster knowledge about strategies
- To learn about the methods of disaster prevention and management-
- To understand the fragile Eco-systems and factors that cause global climatic changes.
- Overview of major natural disasters-design & planning solutions for disaster mitigation-organizational
- To understand about the Disaster management aspects.

COURSE OUTCOME:

1. Student will be able to understand the cause and effects of natural disasters
2. Student will understand about climate change & disaster influences due to natural calamities
3. Student will learn to understand the prevention and design resistant structures
4. Student will understand the strategies to be implemented for disaster Mitigation.
5. Student will learn about Disaster management & recovery
6. Student will gain knowledge in design and Planning solutions of disaster proof structures

UNIT- I INTRODUCTION TO NATURAL HAZARDS

Understanding the effects of natural calamities such as floods, tropical cyclones, earthquakes, landslides, heat waves , droughts & Tsunami. Climate changes, global sea rise, coastal erosion, environmental degradation, large dams & earth tremors, roads buildings & landslides, urbanization & desertification, cyclone effects on coastal towns.

UNIT- IICASE STUDIES OF NATURAL DISASTERS IN INDIA

Earthquakes at Bhuj, Latur, etc., Cyclones in coastal Andhra pradesh& Orissa, Landslides in Nilgiris, Himachal etc, Floods in Bangladesh, and Droughts in Rajasthan & Tsunami in Tamil Nadu.

UNIT- IIISTRATEGIES FOR DISASTER PREVENTION & MITIGATION

Pre disaster, emergency, transition, and recovery. Disaster management plan, Natural crisis management committee [NMC], State crisis management group [SCMG].

UNIT - IVDESIGN & PLANNING SOLUTIONS

Design guidelines for disaster proof construction at appropriate situations.-Engineering, architectural, landscape & planning solutions for different types of calamities.- Norms, standards and practice procedures for shelter & settlement. Seismic repairs & retrofitting of damaged and undamaged buildings

UNIT – V SEMINAR

Seminar on case studies – disaster management – natural crisis management

SUGGESTED READINGS :

1. Earthquake Resistant Design for Built Environment. Compiled notes by Department of Architecture and Planning, IIT-Roorkee.December 2003.
2. Das P.K, A.R.Ramanathan, An Introduction to Seismic Safety in Architecture, 2007
3. Paul D.K. Singh, Yogendra, Short Term Training Course on Earthquake Resistant Design of Buildings, ADPC, IIT Roorkee& DMMC, Dehradun, 2002
4. S.Rajagopal - *Problems of housing in cyclone prone areas* - SERC, Vol.2, Chennai, 1980 5.Office of the UN Disaster Relief Co-ordinator - *Disaster prevention and mitigation*, Vol 12, Social and Sociological aspects - UNO, NY, 1986
- 5.F.C.Conly et.al - *Issue and problems in the prevention of disaster and housing* - A review of experiences from recent disasters - Appropriate reconstruction and training information centre, 1978
- 6.S.Ramani, *Disaster management - Advanced course on modern trends in housing* - SERC, Vol 2, Chennai, 1980

18ARET734	VAASTU AND PRINCIPLES OF TRADITIONAL INDIAN ARCHITECTURE									SEMESTER-VII	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To introduce the principles of Vastu and Vaastu and relationship between building and site.
- To familiarize the students with the units of measurement in traditional architecture.
- To introduce concepts of orientation and Cosmo gram according to the Vaastu Purusha Mandala.
- To learn about the planning aspects of all residential, commercial & other buildings
- To study the detailing and design of various building components and their material and method of construction.
- To learn about the vasstu detailing

COURSE OUTCOME:

1. Student will be able to understand the principles of vastu and Vaastu
2. Student will understand the traditional site planning principles and its application in the present context.
3. Student will understand the relevance of vasstu and Architecture
4. Student will gain Knowledge in various material usage as per the principles of vasstu
5. Student will gain knowledge in Architectural design in accordance with vasstu
6. Student will learn about the landscape design as per Vaastu

UNIT -I INTRODUCTION TO VASTU AND VAASTHU

Vastu and Vaastu -its definition and classification -Relationship to earth.

Features of good building site -good building shapes -macro, micro, enclosed and material spaces -relationship between built space, living organism and universe -impact of built space on human psyche.

UNIT - II MEASUREMENT AND RESONANCE TO VIBRATION

Units of measurement -Tala system and Hasta system of measures -Theory of vibration -vibration as time, equation of time and space -Time space relationship and measurement of the same.

UNIT - III SITE PLANNING AND COSMOGRAM

Orientation of building, site, layout and settlement -positive and negative energies -importance of cardinal and ordinal directions -The celestial grid or mandala and its types. The Vaastu Purusha Mandala and its significance in creation of patterns, and lay-outs, Types of lay-outs. Simple design of residential buildings.

UNIT- IV COMPONENTS AND DETAILING

Building heights -Base and basement -wall and roof specifications -column and beam designs -Pitched roof and domical roofs -significance of pyramid.

UNIT- V MATERIALS AND CONSTRUCTION

Use of wood, stone, metal, brick and lime -marking technology, corbelling technology, jointing technology - foundations for heavy and light structures -Landscaping in and around buildings Aesthetics in Indian Architecture.

SUGGESTED READINGS :

1. Dr.V.GanapatiSthapati -:"Sthapatya Veda" Dakshina Publishing House, Chennai-41, India, 2001.
2. Stella Kramrisch -The Hindu Temple Vol.I Motilal Banarsidass Publishers Pvt. Ltd., Delhi -1991.
3. K.S.SubramanyaSastri -Maya Matam -Thanjavur Maharaja Sarjoji Saraswathi Mahal Library -Thanjavur -1966.
4. Dr.V.GanapatiSthapati -:"Sthapatya Veda" Dakshina Publishing House, Chennai-41, India, 2001 .
5. Bruno Dagens -Mayamatam, Vol.I& II IGNCA and Motilal Barmarsidars Publishers Pvt. Ltd., Delhi -1994.
6. Dr. V.GanapatiSthapati -Vastu Purusha Mandalam, Dakshina Publishing House, Chennai, 1998.
7. Ananda Kentish Coomaraswamy, Symbolism of Indian Architecture" – Historical Research Documentation Programme, Jaipur, 1983

18ARES735	ARCHITECTURAL JOURNALISM								SEMESTER-VII		
Marks	Internal	80	External				120	Total	200	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To introduce general skills necessary for the practice of professional journalism.
- To introduce the fundamentals of writing, explain different strategies and their criticism.
- To give good exposure to architectural journalism.
- To make them understand the importance of writing articles
- To introduce photojournalism, bring out importance/ contributions of photography
- To gain knowledge in modern photography techniques.

COURSE OUTCOME:

1. Student will gain the ability to critically think and analyse about the effects of architecture on society as well as the tools to enable recording of the same
2. Student will be able to express by means of effective communication, writing and video documentation
3. Student will learn about the composition of content in Architecture Journals
4. Student will learn about Photography and Photo Journalism
5. Student will be able to document , analyse and critic the work by means of interview and data collection
6. Student will develop the proficiency in Field program, interviews and Architectural Document writing

UNIT- I PHOTOGRAPHY & TECHNIQUES

Concept of color; concepts of lighting, distance, visual angle, frames; media; Types of camera, properties and priorities; Exposure, Aperture, Speed; Photographic films. Techniques of photography relevant to architecture.

UNIT – II JOURNALISM

Analysis of recent historical and contemporary examples of written and journalistic criticism of architecture, including selected writings by Indian and overseas critics; discursive techniques, analysis of major critical themes, thematic categories in architectural writing over the past three centuries.

UNIT – III ANALYSIS OF WORKS

Works of Indian and international writers and critics will be presented and discussed. Seminars on Indian architectural writers, journalists and critics

UNIT – IV FIELD PROGRAM

Exercise on integrating photography in architectural journalism.

UNIT- V DOCUMENTING AND REPORTING

Preparation of documentaries and reports in any media such as Video, Still images, Reports, presentations etc., and present as a Seminar.

SUGGESTED READINGS :

1. Edward Jay Friedlander and John Lee, 'Feature Writing for Newspapers and Magazines', 4th edition, Longman, 2000.
2. David Fuller & Patricia Waugh, eds., 'The Arts and Sciences of Criticism', Oxford: Oxford University Press, 1999.
3. James Foust, 'Online Journalism Principles and Practices of News for the Web', Holcomb Hathaway Publishers, Scottsdale, AZ, 2005.
4. M. Harris, 'Professional Architectural Photography', Focal Press, 2001.
5. M. Harris, 'Professional Interior Photography', Focal Press, 2002
6. Martin Huckerby, 'The Net for Journalists: A Practical Guide to the Internet for Journalists in Developing Countries'. UNESCO/Thomson Foundation/ Common wealth Broadcasting Association, 2005.
7. S. J. A. Ward, 'Philosophical Foundations of Global Journalism Ethics', Journal of Mass Media Ethics, Vol. 20, No. 1, 3-21, 2005.
8. M. Heinrich, 'Basics Architectural Photography', Birkhauser Verlag AG, 2008.
9. Gerry Kopelow, 'Architectural Photography: The Professional Way', Princeton Architectural Press, 2007

18ARES736	GREEN BUILDINGS									SEMESTER-VII	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To develop and acquire knowledge about environment and ecosystems
- To understand about Energy usage & energy efficient technologies
- To learn about the use of natural materials and water conservation technique.
- To Understand about Water Efficiency & regeneration
- To understand about the Rating of current buildings
- To understand the Bio degradability materials & recycling

COURSE OUTCOME:

1. Student will understand the basic concept of sustainability in Architecture
2. Student will gain knowledge in passive and Hybrid design strategies for designing a green building
3. Student will understand the energy usage of various types of buildings
4. Student will learn about energy efficiency and ways to minimize the energy.
5. Student will learn about the environmental impacts and assessment
6. Student will gain knowledge about the green rating systems and codes in India

UNIT- I SUSTAINABILITY AND GREEN BUILDING

Understanding of food and energy cycle – Principles of sustainability – Natural ecosystem – Elements of green development – Introduction to green architecture – green building design – benefits – rating systems – LEED, GRIHA, codes -ECBC

UNIT- II SUSTAINABLE STRATEGIES AND DEVELOPMENT

Sustainable design concepts – strategies – Design principles – Active and passive techniques – land use patterns – site development – site selection – adaptive reuse – existing buildings up gradation

UNIT- III ENERGY – USAGE AND REGENERATION

Water – consumption – domestic usage – efficiency in usage – low flow plumbing fixtures – water appliances – rain water harvesting – reuse of gray water – energy efficiency – optimizing building envelopes configuration – renewable power- Towards net zero energy building - use of photovoltaic- automation for efficient usage – smart buildings

UNIT- IV BIO DEGRADABLE MATERIALS AND RECYCLING

Concept of embodied energy – performance and life cycles – building materials – selection of sustainable materials – recycling waste – collection and disposal – appropriate technologies – use in landscape.

UNIT- V ENVIRONMENTAL IMPACT ASSESMENT.

Environmental Impact Assessment – Internal frame works & Assessment Tools.

SUGGESTED READINGS :

1. Anna ray – Jone – Sustainable architecture in japan – The green buildings of Nikken seiki, Wiley – academy 2000
2. Architecture and the environment – bio climatic building design – David Lloyd (Laurence king publishers, London 1998)
3. Sustainable Architecture low tech houses – Charles Broto & Arian Mostedi Pub : Joseph Ma Minguet 2002.
4. Energy efficient buildings in India – Millimajundar. TER publication and ministry of non conventional energy sources, 2001
5. Ecology of the sky – Ivor Richards , The Image publishing groups , 2009

18ARP811	PRACTICAL TRAINING									SEMESTER-VIII		
Marks	Internal	400	External				600	Total	1000	Exam Hours		6
Instruction Hours /week		L	0	T	0	P/S	0	Credits				14

COURSE OBJECTIVE:

- To introduce the challenges of architectural practice.
- To enable overall understanding of different stages in real life architectural projects in practice.
- To create involvement in these stages as much as possible within the scope of a specific architectural practice
- To work from initiation of project, development of concepts into schematic drawings, approval process, presentations and release of working drawings
- To get involvement in office discussions and client meetings, integrating structural and service concerns, estimation and tendering processes, site supervision and coordination in the construction process
- To coordinate with the various levels of workman/contractors etc for execution of the Project

COURSE OUTCOME:

1. Student will get and overall idea of the nuances of architectural practice.
2. Student will understand about the total process that takes place in an Architectural firm
3. Student will understand the Specifications of a project, time involved and the execution process
4. Student will gain knowledge in architectural working drawings
5. Student will gain experience of client meetings & site Execution
6. Student will gain the maturity of Architectural design, and the experience gained from internship will be helpful in the thesis project

CONTENT

The choice of the place of training shall be Architectural Firms, Organizations, Development Authorities, etc. which are headed by eminent architects. The choice of the office shall be approved by the Training Committee of the Faculty of Architecture. The practical training, primarily involves learning in the office and on the site. The progress of training shall be assessed periodically by reports from the employers of trainees and by the Training Committee of the Faculty of Architecture.

The evaluation of the practical training will be based on the following features.

- Client meeting and interaction
- Site visits, verification and measurements
- Concept and scheme development
- Construction documents / drawings
- Training portfolio

18ART901	PROFESSIONAL PRACTICE -I									SEMESTER-IX	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week	L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To give an introduction to the architectural profession
- To know about the role of professional bodies and statutory bodies as well as ethics of the profession.
- To give familiarity with basic aspects of running an architectural practice.
- To know about the tenders & market Evaluations in Architectural practice
- To give exposure to the processes involved in taking up and completing an architectural project.
- To inform about legal aspects and legislations associated with the profession.

COURSE OUTCOME:

1. Student will gain knowledge of the role of professional and statutory bodies.
2. Student will become familiar with the process involved in an Architecture Project
3. Student will gain knowledge about the Scale of Services and Fees for an Architect
4. Student will understand the code of conduct and ethical values of the Profession
5. Student will understand about the Tender & Contract
6. Student will understand about the participation, award in an Architectural competition

UNIT -I ARCHITECT AND PROFESSION

Role of architect in society - relationship with client and contractor - code of conduct – management of an architect's office - elementary accountancy

UNIT- II ARCHITECT'S SERVICES AND SCALE OF FEES

Conditions of engagement of an architect - normal additional, special and partial services – scale of fees for various services - claiming of fees

UNIT - III ARCHITECTURAL COMPETITIONS

Open and closed competitions - appointment of assessors - duties of assessors - instructions to participants - rejection of entries - award of premium – guidelines prescribed by COA AND IIA for promotion and conduct of competition.

UNIT -IV LEGISLATION

Salient features of various acts such as Architects Act 1972-Chennai corporation building rules 1972-The panchayat building rules-Tamilnadu factory rules,Development control rules for Chennai metropolitan

UNIT- V EMERGING AREAS OF IMPORTANCE

Role of urban arts commission – need for special rules on architectural control and development

SUGGESTED READINGS :

1. Architects Act 1972,-Arbitration Act,196 – Factories Act,1948- person with disabilities act 1995
2. Publications of Council of Architecture
3. Roshan Namavati, 'Professional Practice', Lakhani Book Depot, Mumbai, 2016.
4. Ar. V.S. Apte, 'Architectural Practice and Procedure', Mrs. Padmaja Bhide, 2008.
5. Madhav Deobhakta, 'Architectural Practice in India', COA, 2007.
6. J.J.Scott, 'Architect's Practice', Butterworth, London 1985.
7. Development Regulations of Second Master Plan for Chennai Metropolitan Area-2026. (Second Master plan of CMA).
8. Chennai City Corporation Building Rules 1972 AND cmda- 2014
9. T.N.D.M. Buildings rules, 1972.
10. Consumer Protection Act, 1986.

18ART902	RESEARCH METHODS AND FIELD STUDIES							SEMESTER-IX	
Marks	Internal	40	External			60	Total	100	Exam Hours
Instruction Hours /week	L	3	T	0	P/S	0	Credits		3

COURSE OBJECTIVE:

- To learn the importance of and undertake research and field studies
- To understand the research applications in architectural design.
- To understand the different methods and the techniques as relevant to the design profession
- To understand the experimental research methods
- To apply research in evaluation and appraisal of architectural design projects.
- To understand about different survey methods

COURSE OUTCOME:

1. Student will understand the research methodology and research methods
2. Student will understand the various analytical methods
3. Student will understand the experimental methods of Research
4. Student will learn about the survey methods and documentation
5. Student will know to collect relevant data, compile and document
6. Student will be able to critically analyse the data and present it as a document

UNIT- I INTRODUCTION TO RESEARCH METHODOLOGY

Importance. Purpose and scope of research and field studies. Application in architecture in terms of design , technology, environment, economic and behavioral areas.

UNIT- II RESEARCH METHODS

Sequence and methods of research, Identification of problem, Hypothesis formulation objectives and methodology.

UNIT- III ANALYTICAL METHODS

Understanding and applying qualitative analytical interpretative correlation, quasi experimental, experimental, simulation and modeling techniques in Architectural design.

UNIT- IV SURVEY AND STUDY METHODS

Pilot studies field surveys and collection of samples – physical, Architectural, Environmental organizational, preparation and Analysis of Data sheets and Questionnaires.

UNIT- V DOCUMENTATION AND PRESENTATION

Preparation and analysis of data sheets and questionnaires. Arriving at conclusions from the research at field studies. Report writing and publications.

SUGGESTED READINGS ::

- 1.Knight. A and Ruddock L., “Advanced Research Methods in build Environment”, John Wiley & Sons 2008.
- 2.Groat L, and Wang D, “Architectural Research Methods”. John Wiley & Sons, 2002.
- 3.Gibbs J P “ Urban Research Methods”, (rev.ed) Von Nostrand 1988.
- 4.Kothari C R, Research Methodology – Methods and Techniques”, New Age International 2004.
- 5.Khanzode V V, “ Research Methodology – Techniques and Trends”, APH Publishing, 1995.

18ARS921	DISSERTATION									SEMESTER-IX
Marks	Internal	80	External			120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To inculcate the spirit of research in architecture.
- To enable the acquisition of in-depth knowledge in a specific aspect/ issue in the discipline of architecture
- To develop perspectives on the same through reading, study, analysis and thought.
- To develop the skill of experimentation by their own course of study
- To facilitate the development of a coherent line of thinking and express it through clear writing.
- To serve as prelude to Thesis.

COURSE OUTCOME:

1. Student will learn to research on a specific interested topic and collect appropriate data
2. Student will develop the skill of analytical approach towards the related topic
3. Student will be able to develop a coherent line of thought based on point of view,
4. Student will be able to do observation, analysis and study
5. Student will be able to prepare a dissertation report which is based on accepted norms of technical writing.
6. Student will become prepared for the larger thesis project.

CONTENT

Identification of Dissertation Topic and Area, Hypothesis Formulation, Objectives and Methodology. Importance, Purpose and Scope of the Dissertation in architecture in terms of design, technology, environment, economic and behavioral areas.

Related Research, Literature and Field Studies. Submission of the above in report form.

SUGGESTED READINGS :

1. Knight, A. and Ruddock, L., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
2. Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
3. Kothari, C.R., "Research Methodology- Methods and Techniques", New Age International. 2004.
4. Wayne C Booth, Joseph M Williams, Gregory G. Colomb, 'The Craft of Research', 2nd Edition, University of Chicago Press, 2008.
5. Ranjith Kumar, 'Research Methodology- A Step by Step Guide for Beginners', Sage Publications, 2005.
6. John W Creswell, 'Research Design: Qualitative, Quantitative and Mixed Methods Approaches', Sage Publications, 2002.

18ARS922	ARCHITECTURAL DESIGN - VIII									SEMESTER-IX	
Marks	Internal	140	External				210	Total	350	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	10	Credits				7

COURSE OBJECTIVE:

- Understanding Complex Design Programme and the Components of the Design Problem.
- Investigate and Acquire the Knowledge to address the various aspects of the Design Problem and Process
- Develop Ability to Communicate Design Ideas throughout the Design Stages with multiple media.
- Ability to conceptualize a design idea by Sketching and other techniques
- Ability to do a frame work of Design methodology
- Ability to understand the process of Design and deliver the Architectural Design with Technical Drawings

COURSE OUTCOME:

1. Student shall understand the basic functional aspect of designing complex building type and its relevant spatial organization.
2. Student will be learning to reciprocate and sensitize the design/concept to the environment and the design skill of the project
3. Student will be able to transform the theoretical ideas to the tangible output of design.
4. Student will be able to understand the space organization, space- volume design approach in large scale projects
5. Student will be able to research, Analyse and Deliver a Urban Design proposal
6. Student will be able to Communicate effectively through the design ideas.

CONTENT

Design of large scale township -Neighbourhood Planning -large structures - Multiuse multi span- Pavilions –transport hub– Design and detailing for movement and use by physically handicapped people within and around building technology and services. Examples: Large scale projects – neighbourhood, Integrated Township , IT park, Satellite town ,Sports complex,Apparelpark,SEZetc

Design Process to be approached stage wise through Architectural Programming. Advanced concepts of Site Planning as relevant to small and medium sized campuses to be introduced in the design.

SUGGESTED READINGS :

1. Jonathan Barnett, 'An Introduction to Urban Design', Harper and Row; 1982
2. Cavallo, R. et al, 'New Urban Configurations', IOS Press, 2014.
3. Henriette Steiner & Maximilian Sternberg, 'Phenomenologies of the City: Studies in the History and Philosophy of Architecture', Routledge 2015.
4. Jan Gehl, 'Life between Buildings- Using Public Space', ArkitektensForleg 1987.
5. Time Savers Standard for Urban Design', Donald Watson, McGraw Hill, 2005.
6. Malcolm Moore & Jon Rowland Eds, 'Urban Design Futures', Routledge, 2006.
7. Michelle Provoost et al., 'Dutchtown', NAI Publishers, Rotterdam, 1999.
8. Lawrence Halprin, 'Cities', Reinhold Publishing Corporation, New York, 1964.
9. Gosling and Maitland, 'Urban Design', St. Martin's Press, 1984.
10. Kevin Lynch, 'Site Planning', MIT Press, Cambridge 1967.
11. Jeremy Till et al, 'Spatial Agency: Other Ways of Doing Architecture', Routledge, 2011.

18ARET931	PROJECT MANAGEMENT									SEMESTER-IX	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To introduce different Project management techniques
- To learn about project control, updating & Monitoring
- To Know about network concepts, network elements and inter - relationships
- To know about PERT network
- To understand about the project Costing
- To enable understanding of management systems for accomplishing the task efficiently in terms of quality, time and cost.

COURSE OUTCOME:

1. Student will understand a project from concept to commissioning.
2. Student will understand the feasibility study & facility programme, design, construction to commissioning.
3. Student will be able to apply project management techniques in achieving objectives of a project like client needs, quality, time & cost.
4. Student will understand about the Project Costing
5. Student will understand about the various software of project management.
6. Student will gain understanding of principles of management, construction scheduling, scope definition and team roles

UNIT- I INTRODUCTION TO PROJECT MANAGEMENT

Introduction to project Management concepts - background of management, purpose, goal and objectives, characteristics of projects and different aspects of management. Traditional management system, Gantt's approach load chart, progress chart, bar chart merits and limitation. Schedule time, estimates units

UNIT- II PROJECT PROGRAMMING

Project programming, resources balancing, phasing of activities, programs, scheduling, project control, reviewing, updating and monitoring. Exposure to relevant software such as MS Project, Primavera, Introduction to modern management, concepts, uni-dimensional management techniques - Introduction to PERT and CPM introduction to network concepts, network elements and inter-relationships.

UNIT - III NETWORK TECHNIQUES

Network techniques, network logic - interrelationships, activity information, data sheets, development of network. CPM for management, CPM network analysis, identification of critical path float computation result sheets.

UNIT - IV PERT NETWORK

PERT Network, introduction to the theory of probability and statistics, probabilistic time estimation for the activities of PERT network

UNIT- V PROJECT COST

Introduction to two dimensional network analysis, activity cost information. Cost time relationship, crashed estimates for the activities, compression potential, cost slope, utility, data sheet, project direct cost and indirect cost. Crashed programmes, network compression least cost solution least time solution, optimum time solution. Network techniques, PERT/CPM, generating alternative strategies using computers

SUGGESTED READINGS :

1. Dr. B.C. Punmia and K.K. Khandelwal, 'Project Planning and Control with PERT and CPM', Laxmi Publications, 2018.
2. Elaine Marmel, 'Microsoft Project 2010 Bible', Wiley, 2010.
3. Sam Kubba, 'Green Construction Project Management and Cost Oversight', Elsevier, 2010.
4. Jerome D. Wiest and Ferdinand K. Levy, 'A Management Guide to PERT/CPM', Prentice Hall of India, 1982.
5. Bert Bielefeld, 'Basics Project Management Architecture', Birkhauser, 2013.

118ARET932	EARTH QUAKE RESISTANCE ARCHITECTURE									SEMESTER-IX		
Marks	Internal	40	External				60	Total	100	Exam Hours		3
Instruction Hours /week		L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To understand the fundamentals of Earthquake and the basic terminology
- To familiarize the students with design codes and building configuration
- To understand the site planning and performance of ground & Buildings
- To understand the seismic design codes & configurations
- To understand the impacts in urban level due to earth quake and solution for mitigation
- To understand the various types of construction details to be adopted in a seismic prone area.

COURSE OUTCOME:

1. Student will be able to understand the formation and causes of earthquakes
2. Student will gain understanding of the factors to be considered in the design of buildings
3. Student will understand the services to resist earthquakes.
4. Student will become familiar with the Seismic Design Codes & configurations
5. Student will understand about designing earth quake resistant structures
6. Student will learn about urban level planning strategies for earth quake resistance

UNIT -I FUNDAMENTALS OF EARTHQUAKES

- a) Earths structure, seismic waves, plate tectonics theory, origin of continents, seismic zones in India.
- b) Predictability, intensity and measurement of earthquake
- c) Basic terms- fault line, focus, epicentre, focal depth etc.

UNIT- II SITE PLANNING, PERFORMANCE OF GROUND AND BUILDINGS

- a) Historical experience, site selection and development b) Earthquake effects on ground, soil rupture, liquefaction, landslides. c) Behaviour of various types of building structures, equipments, lifelines, collapse patterns d) Behaviour of non-structural elements like services, fixtures in earthquake-prone zones

UNIT- III SEISMIC DESIGN CODES AND BUILDING CONFIGURATION

- a) Seismic design code provisions – Introduction to Indian codes b) Building configuration- scale of building, size and horizontal and vertical plane, building proportions, symmetry of building- torsion, re-entrant corners, irregularities in buildings like short stories, short columns etc.

UNIT- IV VARIOUS TYPES OF CONSTRUCTION DETAILS

- a) Seismic design and detailing of non-engineered construction- masonry structures, wood structures, earthen structures.
- b) Seismic design and detailing of RC and steel buildings c) Design of non-structural elements- Architectural elements, water supply, drainage, electrical and mechanical components

UNIT- V URBAN PLANNING AND DESIGN

- a) Vulnerability of existing buildings, facilities planning, fires after earthquake, socioeconomic impact after earthquakes.
- b) Architectural design assignment- Institutional masonry building with horizontal spread and height restriction, multi-storeyed RC framed apartment or commercial building .

SUGGESTED READINGS :

1. Guidelines for earthquake resistant non-engineered construction, National Information centre of earthquake engineering (NICEE, IIT Kanpur, India)
2. C.V.R Murthy, Andrew Charlson. "Earthquake design concepts", NICEE, IIT Kanpur India.
3. Ian Davis (1987) Safe shelter within unsafe cities" Disaster vulnerability and rapid urbanisation, Open House International, UK
4. Socio-economic developmental record- Vol.12, No.1, Jan-Feb 2005
5. Learning from Practice- A review of Architectural design and construction experience after recent earthquakes- Joint USA-Italy workshop, Oct.18-23, 1992, Orvieto, Italy.

18ARET933	ADVANCED CONCRETE TECHNOLOGY									SEMESTER-IX	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To learn about the classification and specifications in concrete
- To learn about the Chemical composition and Testing of concrete
- To learn about the properties and durability of concrete
- To learn about the Principles and Methods of concrete mix design
- To learn about the Statistical quality control- sampling and acceptance criteria
- To learn the advanced level concrete technological applications.

COURSE OUTCOME:

1. An understanding of the classification and specifications in concrete
2. An understanding of special types of concrete and concreting methods
3. An understanding of the Chemical composition and Testing of concrete
4. An understanding of properties and durability of concrete
5. An understanding of Statistical quality control- sampling and acceptance criteria
6. An understanding of the advanced level concrete technological applications

UNIT 1 CONCRETE MAKING MATERIALS

Aggregates classification, IS Specifications, Properties, Grading, Methods of combining aggregates, specified gradings, Testing of aggregates. Cement, Grade of cement, Chemical composition, Testing of concrete, Hydration of cement, Structure of hydrated cement, special cements. Water Chemical admixtures, Mineral admixture.

UNIT 2 CONCRETE

Properties of fresh concrete, Hardened concrete, Strength, Elastic properties, Creep and shrinkage, Variability of concrete strength, durability of concrete.

UNIT- III MIX DESIGN

Principles of concrete mix design, Methods of concrete mix design, Testing of Concrete. Statistical quality control- sampling and acceptance criteria.

UNIT- IV SPECIAL CONCRETE

Light weight concrete, Fly ash concrete, Fibre reinforced concrete, Sulphur impregnated concrete, Polymer Concrete, Super plasticised concrete, Hyper plasticized concrete, Epoxy resins and screeds for rehabilitation - properties and applications - high performance concrete. High performance fiber reinforced concrete, self-compacting-concrete.

UNIT- V CONCRETING METHODS

Process of manufacturing of concrete, methods of transportation, placing and curing. Extreme weather concreting, special concreting methods. Vacuum dewatering - underwater concrete, special form work.

SUGGESTED READINGS :

1. Neville, A.M., Properties of Concrete, Prentice Hall, 1995, London.
2. Shetty M.S., Concrete Technology, S.Chand and Company Ltd. Delhi, 2003.
3. A.R.Santhakumar ;"Concrete Technology", Oxford University Press, 2007.
4. Rudhani G. Light Weight Concrete Academic Kiado, Publishing Home of Hungarian Academy of Sciences, 1963

18ARET934	REAL ESTATE MANAGEMENT									SEMESTER-IX		
Marks	Internal	40	External				60	Total	100	Exam Hours		3
Instruction Hours /week		L	2	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To give an overview of real estate development
- To understand about the market potential in the current scenario
- Stimulating an awareness of the issues involved in international real estate
- To learn about urban level policy & Decisions
- To learn about various differences in Real Estate market conditions all over the world
- To gain knowledge about the leverage that the real estate could provide in the overall development

COURSE OUTCOME:

1. Student will gain knowledge in the concepts of Real estate development
2. Student will understand about Property development
3. Student will learn about urban level policies in Real estate management
4. Student will learn about the corporate Real estate management
5. Student will gain knowledge in Project financing and development
6. Student will understand the Current scenario through case studies

UNIT-I REAL ESTATE DEVELOPMENT

Fundamentals of real estate development – concepts – techniques – recognizing institutional elements – issues encountered in various phases of development like the site evaluation and land procurement – lease hold and free hold property – development team assembly – market potential – demand estimation study – development scheme – construction and project management – Project marketing

UNIT- II DEVELOPMENT AND PROJECT FINANCING

Project feasibility – options – development financing – asset disposal and redevelopment options – analysis of development sites and case studies – integrated case study on specific development project – reviewing and analysis – problems and strategic issues

UNIT- III URBAN POLICY AND REAL ESTATE MARKET

Impact of government regulations and public policies on real estate markets – urban land use and location theories – Land use structures – community and neighborhood dynamics – degeneration and renewal in urban dynamics – private public participation- government policies – public and private housing and fiscal policy – Property taxation – local government finance

UNIT- IV CORPORATE REAL ESTATE MANAGEMENT

Strategic plans to align real estate needs with corporate business plans – performance measurement techniques – identify assets acquisition or disposal – methods for enhancing values through alternative – efficient source utilization or improving user satisfaction

UNIT – V FIELD SURVEY

Real estate value- market survey – case studies through field survey.

SUGGESTED READINGS :

1. Fillmore W Galaty, "Modern Real estate practice" (2002); Dearborn Trade Publishing, NewYork,U.S.A.
2. Gerald R Cortesi, "Mastering Real estate principles" (2001); Dearborn Trade Publishing, NewYork, U.S.A.
3. Mike .E. Miles, "Real estate development – Principles & Process 3rd edition, (2000); UrbanLand Institute, ULI – Washington DC
4. Richard B Peiser& Anne B. Frej, "Professional real estate development" – The ULI guide tothe business – (2003), Urban Land Institute U.S.A.
5. Tanya Davis, "Real estate developer's handbook", (2007), Atlantic pub company, Ocala, USA.
6. John Ratcliffe; "Urban Planning & Real estate development, (2004); Taylor & Francis pub. U.K.
7. David Falk; "The fundamentals of Real estate finance", (2005).USA
8. Valuation of Immovable properties" (Under Direct Taxes) edn(2002), Grish Chand Gupta,

18ARES935	INDUSTRIAL ARCHITECTURE									SEMESTER-IX	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week	L	2	T	0	P/S	5	Credits				4

COURSE OBJECTIVE:

- To introduce about Industrial design building and architecture
- To understand about the types of industrial space
- To understand about precast building types & practice
- To gain knowledge in on site & off-site prefabrication systems
- To gain deep understanding about the Modular - technologies
- To understand about the overall structural system of Industrial buildings

COURSE OUTCOME:

1. Student will understand the application of Industrial buildings
2. Student will gain understanding about the pre fabrication systems
3. Student will gain Knowledge in Industrial construction
4. Student will understand about the modular components & coordination of Industrial Buildings
5. Student will understand about the overall structural system of Industrial buildings
6. Student will be able to design large scale Industrial buildings

UNIT -I INTRODUCTION

Five year plans and thrust in housing – Issues in Urban Housing – use of modern building materials – application of modern technology – meaning of industrial building system.

UNIT -II APPLICATION OF INDUSTRIAL BUILDING SYSTEM

Feasibility of using industrial building system in Residential and Non-Residential buildings – manufacturing of building components – Technology requirements for industrial building system – use of Industrial building system as an option for disaster mitigation.

UNIT- III MODULAR CO-ORDINATION AND INDUSTRIALISED SYSTEM

Concept and definition of Modular dimensional discipline – Advantages and Limitations of modular principle – Components of residential buildings – precast elements.

UNIT- IV PRE-FABRICATION SYSTEM

Objective and necessity – Off site on site prefabrication elements and construction joints – architectural and technical limitations.

UNIT- V PROCEDURES AND ORGANISATION

Equipments used – manufacturing processes – transportation of components – assembly and finishing – Structural, social and economic issues related to industrial building system.

SUGGESTED READINGS :

1. Industrial Building and Modular Design Henrik Missen – C & CK, UK 1972.
2. Albert G.H.Dietz, Laurence Secotter – “Industrialized Building Systems for Housing” – MIT, special summer session, 1970 USA.
3. “Industrialized Building Construction” – Proceedings of National Seminar, Nov-17-18, 2000, Indian Concrete Institute, Mumbai.
4. “Innovative Construction Materials” – Proceedings of Seminar, Jan 20-21,2001, Veermata Jeejabai Technical Institute, Mumbai.

18ARES936	HIGH RISE BUILDINGS									SEMESTER-IX	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- To understand the various types of multistoried buildings
- To understand the structural systems of High -rise buildings
- To understand deeply about the building service systems of high- rise buildings
- To deeply understand about the Structural Systems in High Rise Buildings
- To understand about the Safety Systems in high Rise buildings
- To understand about the Bye – laws & codes of design of high -rise buildings

COURSE OUTCOME:

1. Student will learn about the Design and planning aspects of High-rise structures
2. Student will gain knowledge about the National building Codes of high rise structures
3. Student will understand about the various development control regulations all over India
4. Student will gain knowledge about the Structural aspects of High-Rise buildings
5. Student will gain knowledge about various technical services involved in High rise buildings
6. Student will gain knowledge about functionality of the high-rise structures

UNIT 1 INTRODUCTION TO HIGH RISE STRUCTURES

Urban environment and physical planning considerations – architectural design considerations – space planning- building services – advanced service systems – automation – Bye laws and codes applicable – for every structure and service section

UNIT- II TALL BUILDING TYPES AND FLOOR SYSTEMS

Classification of tall buildings – types – shear frames, interacting systems – Tubular systems.
Composite steel floor systems, pre stressed and post tensioned concrete floor systems – examples

UNIT- III LATERAL LOAD RESISTING SYSTEMS

Braced frames – moment resisting frame systems – core and out trigger systems – benefits and drawbacks – tubular system – Hybrid systems – examples

UNIT- IV SERVICES FOR TALL BUILDINGS

Express elevators- Sky lobbies – service floor etc – Water supply system- skip stage plumbing – energy conservation methods – location and sizing of water tanks – wet risers, sumps , smoke detectors , alarms ,sprinkler systems – fire escape stairs – fire resistant doors – Fire resistant materials – fire fighting equipments.

SUGGESTED READINGS :

1. B.C. Punmia, 'Reinforced Concrete Structures, Vol. 1 & 2', Laxmi Publications, New Delhi, 1994.
2. N. Subramanian, 'Principles of Space Structures', Wheeler, 1998.
3. Thandavamoorthy T.S, 'Advanced Structures of Architecture', Eswar Press, 2008.
4. Council on Tall Buildings and Urban Habitat, 'Structural System for Tall Buildings', McGraw Hill, 1995.
5. Milo.S.Ketchum and Mark.A. Ketchum, 'Types and Forms of Shell Structures, 1997.
6. P. Dayaratnam, P.Sarah, 'Prestressed Concrete Structures', Medtech, 2017.
7. Wolfgang Schueller, 'High Rise Building Structures', John Wiley & Sons, 1976.
8. Frei Otto, 'Tensile Structures Volume 1 & 2' The MIT Press, 1973.
9. Bryan Stafford Smith, Alex Coull, 'Tall Building Structures - Analysis & Design', John Wiley, 1991.

18ART1001	PROFESSIONAL PRACTICE -II									SEMESTER-X	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours /week		L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To give an introduction to easements and its types
- To know about the role of tenders and the processes involved within
- To give familiarity with a contract and the conditions therein
- To give exposure to the Arbitration in disputes
- To inform about legal aspects like Environmental acts and laws
- To know about the consumer protection act and their relevant provisions

COURSE OUTCOME:

1. Student will gain knowledge of the easements and its types
2. Student will become familiar with the tenders and the processes involved within
3. Student will gain knowledge about acontract and the conditions therein
4. Student will understand the Arbitration in disputes
5. Student will understand about the legal aspects like Environmental acts and laws
6. Student will understand about the consumer protection act and their relevant provisions

UNIT- I EASEMENTS

Definition – types of easements- acquisition , extinction and protection of easements

UNIT - II TENDER

Definition – types of easements- acquisition , extinction and protection of easements

Calling for tenders - tender documents - open and closed tenders - item rate, lumpsum, labor and demolition tender - conditions of tender - submission of tender - scrutiny and recommendations

UNIT - III CONTRACT

Conditions of contract - Form of contract articles of agreement - Contractor's bill certification

UNIT - IV ARBITRATION

Arbitration in disputes - arbitration agreement - sole arbitration - umpire - excepted matters - award .

UNIT- V LEGISLATION

Environmental acts and laws- special rules governing Hill area development – coastal area development and management – Heritage act of India – consumer protection act and their relevant provision

SUGGESTED READINGS :

1. Architects Act 1972.
 2. Publications of Council of Architecture
 3. Roshan Namavati, 'Professional Practice', Lakhani Book Depot, Mumbai, 2016.
 4. Ar. V.S. Apte, 'Architectural Practice and Procedure', Mrs. Padmaja Bhide, 2008.
 5. Madhav Deobhakta, 'Architectural Practice in India', COA, 2007.
 6. J.J.Scott, 'Architect's Practice', Butterworth, London 1985.
 7. Development Regulations of Second Master Plan for Chennai Metropolitan Area-2026. (Second Master plan of CMA).
 8. Chennai City Corporation Building Rules 1972 AND cmda- 2014
 9. T.N.D.M. Buildings rules, 1972.
 10. Consumer Protection Act, 1986.
 11. Arbitration Act, 1996.
 12. Factories Act, 1948.
 13. Persons with Disabilities Act, 1995.
- Tamil Nadu Cinematography Act. DTCP Act

18ARS1021	ARCHITECTURAL THESIS									SEMESTER-X	
Marks	Internal	400	External				600	Total	1000	Exam Hours	6
Instruction Hours /week		L	4	T	0	P/S	27	Credits			18

COURSE OBJECTIVE:

- To ensure consolidation and application of the knowledge gained in preceding years of the programme
- To develop the skill of Design in the context of a project of the student's choice.
- To enable addressing of specific projects through key, identified issues inherent in the project
- To enable development of thought processes in specific areas/aspects into a project.
- To facilitate development of ability to complete and handle projects independently
- To develop the career of Architecture by exhibiting the skill in thesis

COURSE OUTCOME:

1. Student will gain an overall understanding of an Architectural project
2. Student will be able to research, Analyse, synthesize and present his ideas
3. Student will apply his skills developed in the previous years in this Project
4. Student will gain the ability to handle major architectural project of a larger scale
5. Student will be able to design with all Socio, economic and Environmental aspects.
6. Student will become an expertise in his domain of architectural design

CONTENT

The main areas of study and analysis shall be Architecture, Urban design, Urban renewal and Human settlements, Environmental Design, Conservation, Landscape Design, Housing etc.. However, the specific thrust should be architectural design of built environment.

Research Methods as applicable to architectural studies is to be taught as part of Thesis.

METHOD OF SUBMISSION

The Thesis Project shall be submitted in the form of drawings, project report, physical/ digital models, presentations and walkthroughs.

SUGGESTED READINGS :

1. Linda Grant and David Wang, 'Architectural Research Methods', John Wiley & Sons, 2002.
2. Joseph De Chiara, Michael J Crosbie, 'Time Saver Standards for Building Types', McGrawHillProfessional, 2001.
3. Stephen A. Kliment, Editor 'Building Type Basics' Series, Wiley.
4. Igor Marjanović, Katerina RüediRay, Lesley NaaNorleLokko, 'The Portfolio - An Architecture Student's Handbook', Routledge, 2003.

18IDT101	THEORY OF INTERIORS									SEMESTER-I
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week	L	2	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- Understanding various aspect such as form, scale, light, dimension, height, transitional elements etc affecting interior space.
- Understanding and applying design vocabulary such as Point ,Line, shape, color, texture, area, mass, volume etc.
- Understanding and applying design principles such as ratio, proportion, scale, balance, harmony, unity, variety, rhythm, emphasis.
- Understanding the process involved in design including analysis, synthesis and evaluation.
- Evaluating Design typology
- Understanding the usage of the elements of design in the projects in future.

COURSE OUTCOME:

1. A In depth understanding of the definition of Interior design.
2. Elements of Design and forms in design to be analyzed and used.
3. An exposure to the principles of Interiors and the application of the same in built environments
4. An understanding the meaning of character and style of the interiors in buildings with examples.
5. An exposure to the students on ideologies and philosophies of Interiors and its contemporary.
6. The students will be able to apply the theory into the design problems and be design ready.

UNIT – I INTERIOR SPACE

Space– definition; Interior space – spatial qualities, :form,, scale, outlook; structuring space with interior designelements;spatialform;spatialdimension–square,rectangle,curve linear spaces; height of space; spatial transitions – openings within wall planes, doorways, windows, stairways.

UNIT – II DESIGN VOCABULARY

Form–point, line, volume, shape, texture and color–in relation to light, pattern etc. and application of the same in designing interiors.

UNIT – III DESIGN PRINCIPLES

Ratio; proportions–goldensection;relationships;scale;Balance–symmetrical,radial,occult;harmony; Unity; variety; rhythm; emphasis.

UNIT- IV ANTHROPOMETRICS

Definition, theory of standard dimension based on human figures for activities, functions, circulation, furniture design, spatial requirements etc.

Study of Ergonomics

Design of Furniture for Living, Dining, Kitchen, Office etc.

UNIT – V DESIGN CONTROL

Design process – Analysis, synthesis, design evaluation; Design criteria–function and purpose, utility and economy, form and style; human factors-human dimensions, distance zones, activity relationships;

Fitting the space – plan arrangements, function, aesthetics

SUGGESTED READINGS

1. Francis. D. K. Ching, Interior design Illustrated, Van Nostrand Reinhold(1996)
2. John. F. Pile, Interior Design, Harry Abrams Inc.(1988)
3. Sam. F. Miller, Design process – a primer for Architectural and Interior Design, Van Nostrand Reinhold.(1995)
4. Gary Gordon, Interior lighting for designers, JohnWiley & Sons Inc.(2003)
5. Harold Linton, Colour in Architecture, Mc Graw Hill(1999)
6. Jonathan Poore, Interior Color By Design, Rock Port Publishers.(1994)
7. Sherrill Winton, Interior Design and Decoration, Prentice Hall.(1937)
8. Johanness Itten, The Art of Color, John Wiley and Son(1993)

18IDT102	HISTORY OF INTERIORS									SEMESTER-I	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours/Week	L	3	T	0	P/S	0	Credits				2

COURSE OBJECTIVE:

- To help the student understand the designs from Prehistoric Period to the Middle Ages.
- To know more on the Modern Movements in Interior design from the beginnings of 20th century.
- To allow students to learn from the rich heritage the elements of aesthetic design.
- To understand the construction techniques of the ancient times.
- To understand the skilled labor and the presence of the same in the olden days.
- To understand the same scene in the contemporary era and its challenges to execute the same finesse.

COURSE OUTCOME:

1. An understanding about the spatial and stylistic qualities associated with architecture.
2. An Understanding of architecture as an outcome of various social, political and economic upheavals, and as a response to the cultural and context.
3. The individual will be exposed to the present to the ancient day's comparison in techniques..
4. To use the techniques of the ancient times and to overcome the challenges faced by the same.
5. To respect the wide heritage that can be offered with respect to the various Architecture eras.
6. An understanding of the influences of lifestyle and culture of the respective times

UNIT – I EARLY CLASSICAL PERIOD

Prehistoric Cave paintings–Primitive Designs – Interiors during Egyptian, Greek, Roman, Gothic, Early Christian and Renaissance Periods.

UNIT – II MIDDLE AGES

Interiors in Romanesque, Gothic, and renaissance periods

UNIT – III COLONIAL TO THE BEGINNING OF THE 20th CENTURY

Colonial, Victorian designs, Arts & Crafts movement, Art Nouveau, Eclecticism, Frank Lloyd Wright.

UNIT – IV BAUHAUS TO POST WAR MODERNISM

Walter Gropius/ Bauhaus, De Stijl, Mies Van Der Rohe, Le Corbusier, Art Deco, Postwar Modernism.

UNIT – V PROJECTS

Projects based on Historical Styles in Interiors & Assignments.

SUGGESTED READINGS

1. Interior Design Course, Mary Gilliat Coyran, Octopus Ltd., London (1995)
2. Interior Design & Decoration, Sherril Whiton, Prentice Hall (1937)
3. Interior Design, Francis D.K. Ching, John Wiley & Sons, New York (2012)
4. History of Architecture, Sir Banister Fletcher, CBS Publishers & distributors, New Delhi (1999)
5. Time Saver Standards for Interior Design, Joseph De Chiara, McGraw Hill, New York (1991)

18IDP111	SPACE PLANNING AND ERGONOMICS									SEMESTER-I		
Marks	Internal	60	External				90	Total	150	Exam Hours		3
Instruction Hours/Week		L	2	T	0	P/S	2	Credits				3

COURSE OBJECTIVE:

- To develop an understanding of various degrees of enclosure, various types of relationship between spaces.
- Understanding of the various effects that could be created by manipulating the enclosing elements such as walls, roof etc.
- To understand design with relation to a human being with respect to size, shape, and color.
- To understand a human bodies and its various movements and to accommodate the same into design standards.
- To understand spatial parameters with respect to the function and implications inflicted regarding the same.
- To introduce a self to design methodology..

COURSE OUTCOME:

1. The students understand the relationship of human being with its environment and implement the study into design.
2. The students are taught to be able to design spaces based on patterns of circulation, proximity and levels of privacy zones.
3. The students understand the different postures and positions with dimensions of the human body and will be able to recognize activities and relate the need of human measurements in the design principles.
4. To bring a relation with design principles and the human being using the design principle.
5. To be able to create a project in direct relation to this subject and hence be able to apply theoretical knowledge into practical construction
6. To introduce the student to visual analyses and hence be practically well equipped.

UNIT –I ANTHROPOMETRICS

Basic anthropometrics – average measurements of human body in different postures – its proportion and graphic representation, application in the design of simple household and furniture.

UNIT-II SPATIAL PARAMETERS

Role of mannequins in defining spatial parameter of design. Basic human functions and their implications for spatial planning. Minimum and optimum areas for various functions. Preparing user profile, bubble and circulation diagrams.

UNIT –III DESIGN METHDODOLOGY

Introduction to design methodology. Detailed study of spaces such as living, dining, bedrooms, kitchen, toilet etc. including the furniture layout, circulation, clearances, lighting and ventilation, etc. Case study of existing house and analysis of the spaces.

UNIT – IV VISUAL ANALYSIS

Visual analysis of designed spaces noted for comfort and spatial quality; analysis of solid and void relations, positive and negative spaces.

UNIT-V PROJECT

Integration of spaces and function in the design of bus shelter, milk booth, watchman's cabin, traffic police kiosk, flower stall, ATM center, etc.

Note: In the end exam, which is a viva-voce, the students have to present the entire semester's work for assessment.

SUGGESTED READINGS

1. Karlen Mark, Space planning Basics, Van Nostrand Reinhold, New York, 1992.
2. Joseph D Chiara, Julius Panero, & Martin Zelnick, Time Saver standards for Interior Design & space planning, 2nd edition, Mc-Graw Hill professional, 2001.
3. Francis.D. Ching & Corky Bingelli, Interior Design Illustrated, 2nd edition, Wiley publishers, 2004.
4. Julius Panero & Martin Zelnick, Human Dimension & Interior Space: A source book of Design Reference standards, Watson – Guptill, 1979.
5. Karlen Mark, Kate Ruggeri & Peter Hahn, Space Planning Basics, Wiley publishers, 2003.

18IDP112	ART AND CRAFT									SEMESTER-I	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours/Week	L	1	T	0	P/S	5	Credits				3

COURSE OBJECTIVE:

- To encourage a critical orientation to design thinking and action.
- To understand the word critical meaning that everything must be open to enquiry and alternative view point.
- By design thinking and action it means that the process if observation and study of natural and manmade objects and systems,
- Ideation, free exploration , and development of personal skills and attitudes.
- To bring a creative interactive movement of students that will mould the respective skill.
- Skill based learning with adept technology support for the same.

COURSE OUTCOME:

1. The students are exposed to various mediums, techniques and tools.
2. The students gain mastery in sketching, visualizing and expression through manual drawing.
3. Sensitized to culture, craft and context.
4. Skill Development in Handling Materials and in Making Products
5. To be updated to the art world and to hone a skill that precedes the student in an overall development.
6. To imbibe qualities of confidence and orator ship.

OUTLINE

Observation & study 1 – selection of two indoor objects /systems and observation of their natural occurrence, relationships with context form, structure color textures and mainly functions.

Observation & Study 1 – Sketching and visual representations in various media

Observation & Study 1 – 3 dimensional modeling in appropriate medium (clay, Paper, wire, Plastic, wax, etc.)

Observation & study 2 – selection of two outdoor objects /systems and observation of their natural occurrence, relationships with context form, structure color textures and mainly functions.

Observation & Study 2 – Sketching and visual representations in various media

Observation & Study 2 – 3 dimensional modeling in appropriate medium (clay, Paper, wire, Plastic, wax, etc.)

Material study 1 – selection of two materials used in everyday life (textiles earthenware terracotta, metals, stone, plastic, glass etc. and study its properties.

Material study 2 – sketching and visual representation of materials in various media like clay paper plaster wood wire wax photography.

Material study 3 – hands on making of object / joint/ structure with one of the materials studied.

SUGGESTED READINGS

1. Webb, Frank, "The Artist guide to Composition", David & Charles, U.K., 1994.
2. Ching Francis, "Drawing a Creative Process", Van Nostrand Reinhold, New York, 1990.
3. Alan Swann, "Graphic Design School", Harper Collins, 1991.
4. Envisioning Architecture – an analysis of drawing , Iain Fraser & Rod Henmi, 1991
5. Moivahuntly, "The artist drawing book", David & Charles, U.K., 1994.

18IDS121	BASIC INTERIOR DESIGN -I								SEMESTER-I	
Marks	Internal	160	External			240	Total	400	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	12	Credits		8

COURSE OBJECTIVE:

- To develop an understanding of various degrees of enclosures and various types of relationship between spaces.
- Understanding of the various effects that could be created by manipulating the enclosing elements such as walls, roof etc.
- To understand the design proximity and relation of spaces.
- To understand the translation of the drawing from board to reality and unification of the spaces.
- To understand the basic concepts for the size of the project.
- Develop an eye for design thinking that will encourage students to explore their creative capacities.

COURSE OUTCOME:

1. An understanding of the qualities of different elements as well as their composite fusions.
2. An ability to engage and combine the elements of design in spontaneous as well as intentional ways in order to create desired qualities and effects.
3. Development of required skills – observation / analysis / abstractions / interpretation / representations / expressions through models and drawings.
4. To analyze the pre data of the concepts and to introduce design solutions using a creative approach.
5. To be able to describe an understanding that is both in representation and verbally present the same.
6. To update and to introduce various other methodologies to enhance the skill set.

UNIT I TO V

Design Thinking: What is Design? Changing Role of the Designer; Route map of the Design Process; Components of Design Problems; Measurement, Criteria & Judgment in Design; Types and Styles of Thinking – Creative thinking, Guiding Principles.

INTRODUCTION TO ELEMENTS OF DESIGN

Properties, qualities, and characteristics of (i) line, (ii) direction, (iii) shape, (iv) size, (v) texture, (vi) space (vii) time and motion (viii) value and (vii) color. Exercises involving the same

Exploration in mixed media & collage to convey a specific theme and meaning.

Analytical Studies to be undertaken in two and three dimensions using various materials and tools.

The principles of design relationships/ Composition – Unity & Harmony, Balance, Scale & Proportion, Contrast and Emphasis, and Rhythm. Exercises involving the same.

Lecture introduction into the discipline of interior design and the transformation from basic design to interior design - Placing Interiors (Building, Site, Orientation, Climate, City and Landscape); History & Precedent; Materials & Construction; Representation and Realization.

SUGGESTED READINGS

1. The Fundamentals of Architecture (Fundamentals (Ava)) (Paperback) by Lorraine Farrelly (Author) 2007
2. Francis D.K. Ching - Architecture - Form Space and Order Van Nostrand Reinhold Co., 1998
3. Design Methods (Architecture) (Paperback), by John Chris Jones (Author). 1981
4. How Designers Think, Fourth Edition: The Design Process Demystified (Paperback) by Bryan Lawson. 2005
5. Basics Design Ideas (Paperback) by Bert Bielefeld (Author), Sebastian El khouli (Author). 2007
6. Graphic Thinking for Architects, Paul Laseau 1980
7. Foundations of Art and Design (Paperback) by Alan Pipes (Author) 2017
8. John W. Mills - The Technique of Sculpture, B.T. Batsford Limited, New York - Reinhold Publishing Corporation, London, 1966.
9. C. Lawrence Bunchy - Acrylic for Sculpture and Design, 450, West 33rd Street, New York, N.Y. 10001, 1972.
10. The Elements of Graphic Design: Space, Unity, Page Architecture, and Type (Paperback) by Alexander W. White (Author)
11. Geometry of Design: Studies in Proportion and Composition, Kimberly Elam. David Gibson 2012

18IDS122	INTERIOR MATERIALS AND CONSTRUCTION - I									SEMESTER-I	
Marks	Internal	80	External				120	Total	200	Exam Hours	3
Instruction Hours/Week		L	2	T	0	P/S	5	Credits			4

COURSE OBJECTIVE:

- Understanding the basic components of the buildings that envelope a small buildings
- Understanding the different types in each element and different treatments for the same.
- Understanding function of each component of a building like foundation, walls, beams, column, and roofs.
- Understanding simple roof & floor finishes.
- To understand the primary basics of the loading in a structure and the distribution of the load
- To understand the composition and properties of the materials.

COURSE OUTCOME:

1. Students learn Interior construction details using naturally occurring building materials.
2. Student are taught to judge the structure before making any structural changes required in renovation.
3. Working format with for materials such as stone, bamboo, mud and lime through drawing as well as doing a literature or live case study.
4. Students are to submit drawing plates comprising of technical plan, elevation and section along with sketches and details showing method of construction.
5. Students will be honing the skills of technical drawings and their representations.
6. Students will be able to use this material knowledge during construction and can find best materials suited for apt activities.

UNIT – I INTRODUCTION TO MATERIALS

Wood-Soft and hardwood, Plywood, laminated wood and particle boards–properties, manufacture & Uses.
 Synthetic Materials–Different types of Glass, their properties, manufacturing processes and uses. Plastics – injection molding & other manufacturing methods, etc.
 Fabrics – textile, Jute, leather etc. different types and their uses

UNIT – II BUILDING COMPONENTS

Drawings of the components of a building indicating

- Foundation –brick footing, stone footing & rcccolumn footing
- Concrete flooring, plinth beam & floor finish
- Superstructure- brickwork with sill, lintel, windows& sunshade
- Flat rcc roof with weathering course, parapet & coping.

UNIT – III TILED ROOFS

Drawings indicating various types of sloped & hipped roof Types of sloping roof –lean to & couple roof with Mangalore tiles, country tiles & pan tiles.

UNIT – IV STRUCTURALSYSTEMS

Structures–Components offload earring wall & rcc slab roof system-rcc beams, columns and framed structure

UNIT–V BASICSERVICES

Components of a toilet &bathroom – sanitary ware -w.c, wash basin, bidet, bathtub, Jacuzzi etcSanitary fittings – taps, mixers, shower units

SUGGESTED READINGS

1. S. C. Renewal - Engineering materials - Charotar Publishing, Anand 2003
2. Francis D. K. Ching - Building Construction Illustrated, VNR, 1975,
3. Parker, Harry, 1957, Materials and Methods of Architectural Construction, John Wiley & Sons, London 1957
4. C.Rangwala, Engineering Materials, Charotar Publishing House, Anand, 1997.
5. Understanding Buildings: A Multidisciplinary Approach (Paperback) by Esmond Reid
6. R.J.S.Spencke and D.J.Cook, Building Materials in Developing Countries, John Wiley and Sons, 1983.
7. HUDCO - All you want to know about soil stabilized mud blocks, HUDCO Pub., New Delhi, 1989.
8. UNO - Use of bamboo and reeds in construction - UNO Publications. 1975

18IDS123	INTERIOR GRAPHICS- I								SEMESTER-I	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	5	Credits		3

COURSE OBJECTIVE:

- To help students to learn & understand the techniques of various methods of drawing
- To make them understand the use of colors & their effects in drawings.
- To understand various geometrical shapes.
- To be able to scale geometry and understand the sizes.
- To understand sciography and its representation.
- To be able to improve different lettering.

COURSE OUTCOME:

1. Ability to construct the 3d views and perspective drawings of the Interiors
2. Understanding of advanced documentation and measured drawing techniques.
3. Ability to express design in all dimensions
4. Ability to improve drawing skills.
5. To be able to understand the various measurements of the drawings.
6. To be able to express and exhibit drawings to the best understanding for professional practice

UNIT-I INTRODUCTION TO FREE HAND DRAWING

Basic exercises, Stilllife, Basic forms, effect to finest or present textures- Understanding of different types of perspective views using vanishing points, shading exercises etc.

UNIT – II SKETCHING

Outdoor sketching including Lawns, bushes, Water Bodies, Plants & trees in different media. Indoor sketching – furniture's, lights, corridor, lobby, class room etc.

UNIT – III MEASUREDDRAWING

Lettering- types, Scale, Measured drawing of furniture, Wall paneling, flooring pattern, ceiling pattern, Doors and windows.

UNIT – IV GEOMETRICAL DRAWING

Orthographic projections-Projection of lines, planesandsolids, section of primary solids such as pyramids, cones, cylinder, prism, sphere, cuboids, etc.

UNIT – V ISOMETRIC DRAWING

Isometric projection fall platonic solids such as cube, cuboid,hexagonal prism,pyramids,coneand sphere etc – isometric projection of singly and doubly curvesurfaces.

SUGGESTED READINGS

1. Paul Laseau, Freehand Sketching: An Introduction. 2003
2. Robert S. Oliver,, The Complete Sketch, Van Nostrand Reinhold, New York, 1989.
3. Tokyo Musashino Academy of Art - Introduction to Pencil Drawing, Graphic - Shaw Publishing Co. Ltd., Japan, 1991.
4. Freehand Drawing for Architects and Interior Designers (Paperback) by Magali Delgado Yanes (Author), Ernest Redondo Dominguez (Author) 2005
5. Alwyn Cranshaw, Learn to paint with Water colours, Acrylic colours, Boats and Harbours, Sketch, Still life, landscapes, William Collins Sons and Co. Ltd., London, 1981.
6. IH. Morris, Geometrical Drawing for Art Students - Orient Longman, Madras, 1982.
7. Francis D. K. Ching, Architectural Graphics, Van Nostrand Rein Hold Company, New York, 1964.
8. C. Leslie Martin, Architectural Graphics, The Macmillan Company, New York, 1964.

9. Architectural Drawing: A Visual Compendium of Types and Methods (3rd edition) by Rendow Yee 2013
10. Drawing – A creative Process, Francis D.K. Ching, John Wiley Sons, New York
11. How to paint & draw, Bodo W. Jaxtheimer, Thames & Hudson, London
12. Geometrical drawing for art students, 2nd revised edition- I.H. Morris, Orient Longman, Calcutta, 1995.
13. Architectural drafting and design, 4th edition – Ernest R. Weidhaas, Allyn and Bacon, Boston, 1981.
14. Building drawing, 3rd edition – M G Shah, C M Kale, Tata McGraw– Hill publishing, New Delhi.

18IDT201	PSYCHOLOGY OF INTERIORS								SEMESTER-II	
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week		L	2	T	0	P/S	0	Credits		2

COURSE OBJECTIVE:

- To create environments and spaces that encourage balance, achievement, positive interaction, and personal wealth for yourself and your clients.
- To exercise creativity and expertise and sculpt beautiful, and profoundly meaningful places and spaces.
- To create spaces that are psychologically pleasing and also understand the need to understand the requirements of the clients.
- To understand the hidden meanings behind the clients thoughts
- To understand psychology in various platforms like scale, color, volume and other such parameters.
- To understand the human behavior in various psychological settings.

COURSE OUTCOME:

1. Ability to construct, relate and understand the basic principles of psychological analysis on human mind.
2. To research and utilize techniques that is related to the social, economic and community behavior of human behind and to adapt the findings in utility and aesthetic designs.
3. To introduce the understanding of the research for the design process for the individual taste of every client in the professional practice.
4. Ability to understand spaces in relation to the color, scale , volume and other parametric of the design theory.
5. To develop the ability to understand the psych of the client in relation to his expectations and analyze possibilities of design application.
6. To have a successful design practice.

UNIT – I GESTALT PRINCIPLES

Perception of space through understanding associative aspects relating to space. Understanding cognitive theories and Gestalt principles of psychology related in the field of space making to develop an understanding of place making.

UNIT – II SPATIAL ELEMENTS

Relationship of spatial elements like floor, column, wall, window, door, stair, roof, light, color, textures to the psychology and perception of space.

UNIT – III MOVEMENT

Kinesthetic – Understanding perception while in movement and space organization around such a phenomena.

UNIT – IV SOCIAL PATTERNS

Analysis of human mind and his/her image of the world - social behavior patterns, traditional thinking and behavior and reflection of social world into physical environment.

UNIT – V HUMAN BEHAVIOUR

Human being and his behavior in various public and private areas – change of patterns in various cultures. Human behavior in a group. Activities and its relationship with grouping of people

Assignment: Space planning for public areas- restaurant, café, theatre lounge, waiting rooms, hotel foyer etc based on analysis of human behavior and perception of space.

SUGGESTED READINGS

1. Bryan Lawson, Language of Space, Architectural Press, 2001.
2. Yi- Fu Tuan, Steven Hoelscher, Space and Place: The perspective of experience, University of Minnesota Press, 2001.
3. Setha. M. Low, Denise Lawrence – Zunigias, Anthropology of Space and place: Locating Culture, Wiley – Blackwell publishers, 2003.
4. Irwin Altman & Erwin. H. Zube, Public spaces and places, (Human Behavior and environment), Springer link, 1989.
5. Roger Downs, David Stea, Kenneth. E. Boulding, Image and environment, Transaction Publishers, 2005.

18IDT202	HISTORY OF INTERIORS – II								SEMESTER-II	
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week		L	3	T	0	P/S	0	Credits		2

COURSE OBJECTIVE:

- To help the student understand the Modern movement in design in the later part of the 20th century.
- To make the students understand the traditional styles of decoration done in various states of India.
- To understand the global history and its applications in design.
- To appreciate technology of the ancient times and to relate adaptations in the current situation. To allow students to learn from the rich heritage the elements of aesthetic design.
- To understand the construction techniques of the ancient times.
- To understand the skilled labor and the presence of the same in the olden days.
- To understand the same scene in the contemporary era and its challenges to execute the same finesse.

COURSE OUTCOME:

1. An understanding about the spatial and stylistic qualities associated with architecture.
2. An Understanding of architecture as an outcome of various social, political and economic upheavals, and as a response to the cultural and context.
3. The individual will be exposed to the present to the ancient day's comparison in techniques..
4. To use the techniques of the ancient times and to overcome the challenges faced by the same.
5. To respect the wide heritage that can be offered with respect to the various Architecture eras.
6. An understanding of the influences of lifestyle and culture of the respective times

UNIT – I RECENT DIRECTIONS

Design movements such as Late Modernism, High Technology, Post Modernism, and De-Constructivism and Minimalism

UNIT – II NON EUROPEAN TRADITIONS

Interiors in China, Japan & the Islamic World–Influences of Pre-Columbian American art & culture, African influences in interiors

UNIT – III SCANDINAVIAN TRADITIONS

Interior Design in Sweden, Finland, Norway. Contributions of Architects such as Alvar Alto, etc.

UNIT – IV INDIAN TRADITIONAL DESIGNS

Traditional Styles of design & decorations of homes & accessories across the states in India including Rajasthan, Gujarat, Andhra, Tamil Nadu, Madhya Pradesh etc.

UNIT – V PROJECTS

Assignments on recent directions & Non European traditions, Traditional designs of India.

SUGGESTED READINGS

1. Interior Design Course, Mary Gilliat Coyran, Octopus Ltd., London 2005
2. Interior Design, Francis D.K. Ching, John Wiley & Sons, New York 1976
3. Time Saver Standards for Interior Design, Joseph De Chiara, McGraw-Hill, New York 2001.
4. Publication on Traditional Arts & Crafts of India, Ministry of Handicrafts Development, Government of India 2001
5. Interior Design, John F. Pile, Harry Abrams Inc

18IDP211	COMPUTER APPLICATIONS - I								SEMESTER-II	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	4	Credits		3

COURSE OBJECTIVE:

- To make them digitally strong in the design related software.
- To make them understand and realize beautiful presentations.
- Understand #D nuances related to this subject.
- To represent ideas using technology and to be update in the use of softwares.
- To introduce to basic features of Artificial intelligence
- To Use software that are related to to BIM

COURSE OUTCOME:

1. Ability to express using digital tools in the realm of visual composition, drafting.
2. Ability to express using digital tools 3D visualization and rendering
3. To be able to represent ideas digitally for client understanding.
4. To understand the design in 3d to ensure the elimination of design flaws when translated from 2 d
5. To understand BIM and its overall structure.
6. To induce digital drawing reading and performing capacity.

UNIT I A UTOCAD TOOLS

Command programming – modifying commands, selection sets, Zoom, accurate inputs.

Introduction to Layers, Texts and Scale. Suggested Software - AutoCAD

UNIT II MODIFICATIONS

Command programming - transparent overlays, hatching utilities, assigned color and line types.

UNIT III INSERTS

Use of multiline, style, block, symbols and libraries.

UNIT IV PROJECT

Advance exercise in 2D drafting of various complex building drawings, incorporating Line types and Line types Styles.

UNIT V CUSTOMISZATION

XREFS, Tables, Modifying and creating Dimensions and customizing AutoCAD; Understanding concepts of Vport, concept of object linking, and editing session.

Suggested Software – AutoCAD

SUGGESTED READINGS

1. MS Office 2010 Product Guide by Microsoft
2. First Look Microsoft Office 2010, Katherine Murray, Microsoft
3. Sketch up 7 User Self help Tutorials and Video Tutorials
4. Cherly R. Shrock Beginning AUTOCAD. New Age International Publishers. New Delhi. 2006.
5. AutoCAD architectural users guide - Autodesk Inc., 1998.
6. AutoCAD 2011 User Manual, Autodesk 2011.

18IDP212	MODEL MAKING								SEMESTER-II	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	4	Credits		3

COURSE OBJECTIVE:

- Acquisition of hands on experience in model – building.
- To understand the suitability of different materials for different design requirements.
- To understand scale of a building and its structural challenges.
- To understand the relation of the building with its surrounding areas.
- To understand the nuances of design detailing in model making.
- The use of replicable materials to attain the best to real model.

COURSE OUTCOME:

1. To get hands on experience to handle model making materials.
2. To inculcate in students and understanding of ideas in 3d and physical models.
3. To understand the difference in executing blocks models and detailed models.
4. To understand scale in a building and its relation to a human user.
5. To be able to understand the properties of materials.
6. To understand various site and building levels.

UNIT – I INTRODUCTION TO MODEL MAKING

Introduction to concepts of model making and various materials used for model making

UNIT - II BLOCK MODLLING

Preparation of base for models using wood or boards. Introduction to block models of buildings (or 3D Compositions) involving the usage of various materials like Thermopolis, Soap/Wax, Boards, Clay etc.

UNIT - III DETAILED MODELLING

- Making detailed models which include the representation of various building elements like Walls, Columns, Steps, Windows/glazing, Sunshades, Handrails using materials like Mountboard, Snow- white board, acrylic sheets.
- Representing various your face finishes like brick/stone representation, stucco finish etc.
- Various site elements – Contour representation, Roads/Pavements, Trees/Shrubs, Lawn, Water bodies, Street furniture, Fencing etc.

UNIT - IV INTERIOR MODELS OF INTERIOR SPACES

Making models of the various interior spaces such as

- Residences
- Offices
- Retail Spaces
- Recreational Spaces

Scaled models of furniture.

UNIT – V CARPENTRY

Introducing the techniques of planning, chiseling & jointing in timber to learn the use of hand tools.

Exercise involving the design of simple furniture and making a model of the same.

SUGGESTED READINGS

1. BENN, The book of the House, Ernest Benn Limited, London 2007
2. Janssen, Constructional Drawings & Architectural models, Karl Kramer Verlag Stuttgart, 1973.
3. Harry W. Smith, The art of making furniture in miniature, E.P. Dutton Inc., New York, 1982

18IDS221	INTERIOR DESIGN - II								SEMESTER-II	
Marks	Internal	160	External			240	Total	400	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	12	Credits		8

COURSE OBJECTIVE:

- To develop an understanding of various degrees of enclosures and various types of relationship between spaces.
- Understanding of the various effects that could be created by manipulating the enclosing elements such as walls, roof etc.
- To understand the design proximity and relation of spaces.
- To understand the basic concepts for the size of the project.
- To develop understanding of the scale, function and options existing when designing small-scale spaces in residences such as toilets, kitchens, living, bedrooms etc.
- Development of ideas with regard to false ceiling, wall paneling, flooring, floor coverings, curtains, windows, doors and other elements of residential interiors.

COURSE OUTCOME:

1. An understanding of the qualities of different elements as well as their composite fusions.
2. An ability to engage and combine the elements of design in spontaneous as well as intentional ways in order to create desired qualities and effects.
3. Development of required skills – observation / analysis / abstractions / interpretation / representations / expressions through models and drawings.
4. To analyze the pre data of the concepts and to introduce design solutions using a creative approach.
5. To be able to describe an understanding that is both in representation and verbally present the same.
6. To update and to introduce various other methodologies to enhance the skill set.
7. The students shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.
8. The students shall be learn to reciprocate and sensitize the design/concept to the environment and the design skill of the project

UNIT I DESIGN PROCESS

Design Process: Evolution from Program and Conditions to Concept & Design - Graphical Representation of the Process. Design Strategies and Methods. Designing in Context; Design & Function; Constituents of Design; Working with materials and Structures; Arriving at Ideas.

UNIT II HORIZONTAL MOVEMENT

Horizontal movement- single bay - passive energy type spaces. Design Exercises shall be simple functional units with universal access compliance such as: Toilet for a physically handicapped person. Hostel room, bed room, kitchen, Shop, Workshop, pavilions, snack bar.

UNIT III DESIGN PROBLEMS

Design problems involving simple space organization. Design Exercises shall be multiple spaces and understanding their inter-relationships, such as: Residence, petrol bunk, fire station, police station, Cottage for an elderly couple

UNIT IV ANTHROPOMETRY

The study of space standards and anthropometrics related to each problem. Anthropometry as related to physically handicapped and elderly persons is required to be studied. Different Techniques shall be used for presentation.

SUGGESTED READINGS

1. The Fundamentals of Architecture (Fundamentals (Ava)) (Paperback) by Lorraine Farrelly (Author) 2007
2. Francis D.K.Ching - Architecture - Form Space and Order Van No strand Reinhold Co., 1998
3. Design Methods (Architecture) (Paperback), by John Chris Jones (Author). 1981
4. How Designers Think, Fourth Edition: The Design Process Demystified (Paperback) by Bryan Lawson.2005
5. Basics Design Ideas (Paperback) by Bert Bielefeld (Author), Sebastian El khouli (Author). 2007
6. Graphic Thinking for Architects, Paul Laseau.1980
7. Design Drawing, Francis D. K. Ching. 2011
8. The Nature of Design, Peg Faimon & John Weigand. 2004
9. Foundations of Art and Design (Paperback) by Alan Pipes (Author)2017
10. John W.Mills - The Technique of Sculpture, B.T.Batsford Limited, New York - Reinhold Publishing Corporation, London, 1966.
11. C.Lawrence Bunchy - Acrylic for Sculpture and Design, 450, West 33rd Street, New York, N.Y.10001, 1972.
12. The Elements of Graphic Design: Space, Unity, Page Architecture, and Type (Paperback) by Alexander W. White (Author) 2002
13. Geometry of Design: Studies in Proportion and Composition, Kimberly Elam.David Gibson 1951

18IDS222	INTERIOR MATERIALS AND CONSTRUCTION - II								SEMESTER-II	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	3	T	0	P/S	5	Credits		4

COURSE OBJECTIVE:

- Understanding the basic components of the buildings that envelope a small buildings
- Understanding the different types in each element and different treatments for the same.
- Understanding function of each component of a building like foundation, walls, beams, column, and roofs.
- Understanding simple roof & floor finishes.
- To understand the primary basics of the loading in a structure and the distribution of the load
- To understand the composition and properties of the materials.

COURSE OUTCOME:

1. Students learn Interior construction details using naturally occurring building materials.
2. Student are taught to judge the structure before making any structural changes required in renovation.
3. Working format with for materials such as stone, bamboo, mud and lime through drawing as well as doing a literature or live case study.
4. Students are to submit drawing plates comprising of technical plan, elevation and section along with sketches and details showing method of construction.
5. Students will be honing the skills of technical drawings and their representations.
6. Students will be able to use this material knowledge during construction and can find best materials suited for apt activities.

UNIT-IWALLS-TYPESOFMASONRY

Different types-Stonewalls-random rubble, coursed rubble, square rubble, polygonal rubble & Ashlar etc
Brick masonry-Types of bonds-single & double Flemish bond, header bond, stretcher bond, rattrap bond, ornamental bonding.

UNIT – II FLOORS

Floor coverings--softwood, hardwood-resilient flooring-linoleum, asphalt tile, vinyl, rubber, cork tiles-terrazzo, marble & granite- properties, uses & lying.
Floor tiles – ceramic glazed, mosaic and cementtiles-properties, uses and laying, and details for physically handicapped.

UNIT – III FALSE CEILING

Construction of various kinds of false ceiling such as thermacol, plaster of paris, gyp board, metal sheets, glass and wood. Construction of domes, vaults, & other special ceilings

UNIT-IVWALLPANELING

Paneling-Using wooden planks, laminated plywood, cork sheets, fiber glass wool & fabric for sound insulation and wall paneling for thermal insulation.

UNIT- V FINISHES

Paints- enamels, distempers, plastic emulsions, cement based paints- properties, uses and applications- painting on different surfaces –defects in painting, clear coatings & strains-varnishes, lacquer, shellac, wax polish & strains-properties, uses and applications. Special purpose paints-bituminous, luminous, fire Retardant and resisting paints- properties, uses and applications

SUGGESTED READING

1. S.C Rangwala – engineering materials– Charotar publishing, Anand 1982
2. W.B McKay, building construction, VOL 1-4, Longmans, u.k 1981
3. Laxmi publications Pvt. Ltd., New Delhi, 1993.
1. Dr. B.C Punmia, building construction, Laxmi publications Pvt. Ltd., New Delhi, 1993.
2. M.S Shetty, concrete technology, S. Chand & co. Ltd., New Delhi, 1986.

18IDS223	INTERIOR GRAPHICS - II								SEMESTER-II	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	4	Credits		3

COURSE OBJECTIVE:

- To help students to learn & understand the techniques of various methods of drawing
- To make them understand the use of colors & their effects in drawings.
- To understand various geometrical shapes.
- To be able to scale geometry and understand the sizes.
- To understand sciography and its representation.
- To be able to improve different lettering.

COURSE OUTCOME:

1. Ability to construct the 3d views and perspective drawings of the Interiors
2. Understanding of advanced documentation and measured drawing techniques.
3. Ability to express design in all dimensions
4. Ability to improve drawing skills.
5. To be able to understand the various measurements of the drawings.
6. To be able to express and exhibit drawings to the best understanding for professional practice.

UNIT I - MEASURED DRAWING

Measured drawing of simple objects (like furniture, entrance gates, etc.) and building components (like columns, cornice, door, window, etc.). Detailed measured drawing/documentation of simple monument or building.

UNIT II - PERSPECTIVE

Perspective projection concepts, Types of Perspective views, Picture plane, vanishing points, station point, horizon, cone of vision, line of vision, etc. Perspective Projection of simple & complex geometrical forms. Two point perspective of simple objects, outdoor and indoor view of a building, etc. One point and three point perspective of interiors, Human Figures, Landscape elements and Vehicles in Perspective

UNIT III - SCIOGRAPHY

Principles of shades and shadows - Shadows of basic shapes and solids; Shadows of architectural elements, etc; Shadows of circular solids; Shadows of buildings, etc.

UNIT IV - RENDERING TECHNIQUES

Colour Pencils Rendering, Water Colour Rendering, Pen & Ink Rendering, Marker Rendering Techniques, Using Digital & Mixed Media Rendering Techniques, Free hand drawings

UNIT V - GRAPHICAL PRESENTATION

Visual representation of the design scheme – interior and exterior perspective views – shades and shadows – use of various rendering techniques.

SUGGESTED READINGS

1. Francis Ching, Architectural Graphics, Van Nostrand and Reinhold Company, New York, 1975.
2. Edward J.Muller,Jemes G. Fauselt, Philip A. Graw Architecture Drawing and Light Construction Prentice hall Publishers Columbus. 1999.
3. Ernest Norling, Perspective drawing, Walter Fostor Art Books, California, 1986.
4. Bernard Alkins - 147, Architectural Rendering, Walter Foster Art Books, 1986.
5. Learn to paint with Water Colours, Acrylic colours, Boats and Harbours, Sketch, Still life, landscapes. Author: Alwyn Cranshaw, Publisher: William Collins Sons & Co. Ltd., London, 1981.
6. Architectural Rendering, A Technique of Contemporary Presentation, Author: Albert O. Halse, Publisher, Mc Graw Hill Book Company, New York, 1972.
7. Elisabetta Drudi, Figure Drawing for Fashion Design, The Pepin Press Singapore. 2001.

18IDT301	FURNITURE DESIGN								SEMESTER-III	
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week		L	2	T	0	P/S	0	Credits		2

COURSE OBJECTIVE:

- To help the student understand day lighting and technology of artificial lighting.
- To equip the student to understand and successfully apply lighting techniques with color effects.
- To understand the various types of furniture's from history to the current date.
- To produce designs that will suit the function, location and the ergonomics.
- To understand different types of lighting and to use apt luminaries and fixture.
- To make different styles of furniture both in modular and in customized.

COURSE OUTCOME:

1. Awareness of the role of light and color in design with respect to macro scale of sustainability and ecology as well as in the micro scale of shaping of outdoor environments.
2. Knowledge about the elements of light and color
3. Sensitivity towards evolution of different color combination and realization of color in different lighting.
4. To have the ability to understand the furniture in plans sections and elevation and to have ergonomic detail compliance in every format
5. To be able to make electrical drawings with apt representation and accommodating different types of lighting details.
6. To introduce the idea of detailing in a micro concept of furniture design and to be able to produce products suitable for comfort, function and aesthetics.

UNIT – I - TYPES OF FURNITURE

Furniture categories, exploration of the idea of furniture, role of furniture in interior design, Design approaches in furniture design.

Assignment: Measured drawing of a piece of furniture – plan, elevation and drawings on full scale

UNIT – II – STYLES OF FURNITURES.

Brief overview of the evolution of furniture from Ancient to present: Various stylistic transformations. Furniture designers and movements. Analysis of furniture in terms of human values, social conditions, technology and design criteria.

UNIT - III FUNCTION AND UTILITY

Functional and formal issues in design: study and evaluation of popular dictums such as “Form follows function”, “Form and function are one”, “God is in Details” etc.

Evaluation of visual design: study of Gestalt theory of design – law of enclosure, law of proximity, law of continuity etc.

Human factors, engineering and ergonomic considerations: principles of universal design and their application in furniture design.

UNIT – IV PROCESS OF MANUFACTURE

An introduction of various manufacturing processes most frequently adopted in furniture design such as Injection Molding, investment casting, sheet metal work, die casting, blow- molding, vacuum - forming etc.

UNIT – V EXERCISE

Seating Design: Different types of seating with a focus on the following –

- Functionality
- Aesthetics
- Style
- Human factors and ergonomics

The other component to be considered is the cost of the designed furniture piece.

Assignment: Design with wood, metal and combination of materials. Drawings, details and prototype making. Market survey of available products and economics of products.

UNIT – VI STORAGE

Storage systems: Functional analysis of storage systems and thereby deriving types of cabinets needed for interior spaces – kitchen cabinets, wardrobes closets, book cases, show cases , display systems etc.

Assignment: Exercise to design kitchen cabinets for a given kitchen.

UNIT –VII MODULAR

Modular approach to furniture design – various materials, combination of materials and its application – design parameters, ergonomics etc. Drawings and prototype. Survey of several modular systems available for different functions in the market. Exploration of wood, metal, glass, plastics, FRP as materials for system design. Cost criteria of furniture design. Assignments: Typology of furniture with respect to the different states in India.

Design for middle and lower middle income groups- elements of living units, education institutes, health facilities, street elements etc.

SUGGESTED READINGS

1. Joseph Aronson, The Encyclopedia of Furniture: Third Edition ,1961
2. Bradley Quinn, Mid-Century Modern: Interiors, Furniture, Design Details, Conran Octopus Interiors, 2006.
3. Jim Postell, Furniture Design, Wiley publishers, 2007.
4. Edward Lucie-Smith , Furniture: A Concise History (World of Art) , Thames and Hudson, 1985
5. Robbie. G. Blakemore, History of Interior Design and Furniture: From Ancient Egypt to Nineteenth-Century Europe, Wiley publishers, 2005.
6. John.F. Pile, Interior Design, 2nd edition, illustrated, H.N.Abrams, 1995.

18IDT302	INTERIOR SERVICES I - PLUMBING & WATER SUPPLY								SEMESTER-III	
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week		L	3	T	0	P/S	0	Credits		2

COURSE OBJECTIVE:

- To understand hennaed and applications of water supply and sanitation in buildings with exposure to various fixtures and fittings,
- water supply and sanitary installations at work sites.
- To understand the practical course of water sanitation needs both outdoors and indoor.
- To arrive at various calculation of tanks and sumps to physically build it in the site.
- To understand the basic toilet design
- To understand the services piping in large scale projects.

COURSE OUTCOME:

1. Understanding of water supply, sewage, drainage and waste systems in buildings.
2. Ability to conceptually plan/ design the above for a given simple context.
3. Awareness of sustainable principles and best practices.
4. To be able to understand the need and execution of dry ad wet concepts in toilets.
5. To understand the differences and treatments for water, sewage and sullage disposal systems.
6. To understand the technical issues during the servicing of the pipes, and the importance of ducts in larger scale of buildings.
7. To understand various water sources and its uses.

UNIT I WATER SUPPLY IN BUILDINGS

Standard of portable water and methods of removal of impurities, Consumption order of water for domestic purposes, Service connection from mains, House-service design, tubewell, pumping of water, types of pumps, cisterns for storage

UNIT II BUILDING DRAINAGE

Layout, Principles of drainage, Trap type, materials and functions, Inspection chambers, Design of Septic tanks and soak pits, Ventilation of house drains

Anti-syphonage or vent pipes, one and two pipe systems

Sinks, bath tub, water closets, flushing cisterns, urinals, wash basins, bidet, shower panel etc.

UNIT III PLUMBING

- Common hand tools used for plumbing and their description and uses, Joints for various types of pipes, Sanitary fitting standards for public conveniences
- Different types of pipes and accessories for water supply, controlling fixtures like valves, taps, etc. Fittings and Choice of materials for piping: cast iron, steel, wrought iron, galvanized lead, copper, cement
- concrete and asbestos pipes, PVC pipes
- Sizes of pipes and taps for house drainage, testing drainage pipes for leakage-smoke test, water test etc, CI pipes for soil disposal and rain water drainage, Wrought iron, steel and brass pipes.
- Rainwater disposal drainage pipes spouts, sizes of rainwater pipes

UNIT IV SOLID WASTE DISPOSAL

Solid wastes collection and removal from buildings. On-site processing and disposal methods. Aerobic and anaerobic decomposition

UNIT V SERVICES STUDIO

Preparation of plumbing layout of a single storey building & working drawings of various fittings and fixtures of water supply and sanitary installations.

SUGGESTED READINGS

1. Charangith shah, Water supply and sanitary engineering, Galgotia Publishers 2002
2. AKamala&DLKanthRao, Environmental Engineering, Tata McGraw–Hill publishing Company Ltd 1993
3. Technical teachers Training Institute (Madras), Environmental Engineering, Tata McGraw – Hill publishing Company Limited 1988
4. Marrimuthu, Murugesan, Padmini, Balasubramanian, *Environmental Engineering*, Pratheeba publishers 1986
5. S.C. Renewal, Watersupply and sanitary engineering, Charotar publishing house

18IDP311	COMPUTER APPLICATIONS - II								SEMESTER-III	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	4	T	0	P/S	0	Credits		3

COURSE OBJECTIVE:

- To make them digitally strong in the design related software.
- To make them understand and realize beautiful presentations.
- Understand #D nuances related to this subject.
- To represent ideas using technology and to be update in the use of softwares.
- To introduce to basic features of Artificial intelligence
- To Use software that are related to to BIM

COURSE OUTCOME:

1. Ability to express using digital tools in the realm of visual composition, drafting.
2. Ability to express using digital tools 3D visualization and rendering
3. To be able to represent ideas digitally for client understanding.
4. To understand the design in 3d to ensure the elimination of design flaws when translated from 2 d
5. To understand BIM and its overall structure.
6. To induce digital drawing reading and performing capacity.

UNIT – I INTRODUCTION TO COMPUTER AIDED 2D DRAFTING

Understanding the use of drawing tools, object editing, drawing objects, filing and setting drawing units, scales, limits that size and dimensioning, lettering. Setting up of drawing of various simple objects with Complete text and dimensioning.

UNIT – II ADVANCE COMPUTER AIDED 2D DRAFTING 20

Advance command programming– Transparent overlays, hatching utilities, assigned color and line type, use of multi-line, style, block, symbol library, manipulation for accurate drawings, incorporating the above mentioned utilities.

UNIT – III PRODUCTIVITY TOOLS

Introduction to tools of productivity–Blocks, slide facilities, script files and attributes. Understanding concepts of View port, concept of object linking and editing session.

UNIT – IV INTRODUCTION TO 3D DRAFTING

Introduction to 3D Modeling techniques and construction planes, drawing objects, 3D surfaces, setting up elevation and thickness, and use of dynamic projections. Solid modeling with driving, primitive command and Boolean operations. Use of region modeling & solid modifiers.

SUGGESTED READINGS

1. V. Rajaraman, principles of Computer Programming –Prentice Hall of India 1983
2. Byron S. Gottfried, Theory and Problems of Programming with C. Schaum's outline series, McGraw 1980
Hill Publishing Co.
3. Auto CAD Reference Manual – Autodesk UNC, 1998
4. Sham Tickoo, Understanding Auto CAD– 14

18IDP312	WORKSHOP (WOOD, CANE& BAMBOO ENGINEERED WOOD, GLASS, STONE)								SEMESTER-III	
Marks	Internal	60	External			60	Total	150	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	6	Credits		3

COURSE OBJECTIVE:

- To understand the basic methods of furniture making with focus on hands
- on methods regarding workshop practices in wood, metal, plastic, textiles etc.to understand the usage of various materials as required with its properties.
- To understand the usage of engineered wood against the solid wood.
- To understand the fixing details of multiple materials and its interaction with each other.
- To be introduced to alternate materials
- To relate the various capacities into creative pursuits of design.

COURSE OUTCOME:

1. Ability to understand and construct furniture to live size
2. understanding the scale of drawing to life size
3. To use tools related to wood glass and alternative substitution to wood.
4. To understand properties and usage of materials henceforth.
5. To understand modular furniture through engineered wood.
6. To understand the various capacities of hardware for the various materials.

To understand wood joints and its usage in various circumstances

UNIT – I: WOOD

Types of wood –natural and artificial and its properties

Engineered wood – plywood, MDF, HDF, Etc

Working with wood and wood products to understand material parameters. Wooden joinery and its strength.

Wood polishes and other finishes – color and surface quality. Laminates also should be treated as one of the wood finishes with lapping and other techniques

UNIT – II: SCALES

Making of elements of various scales in the built form such as interior space making elements, furniture forms, various products, Art & Artifacts by using wood.

UNIT – III: ALTERNATIVE MATERIALS

Introduction to cane, bamboo, working with bamboo/cane and their products to understand material parameters. Bamboo and cane joinery and its strength. Polishes and other finishes. Understanding the material and tools by making objects which allow students to explore the forms, surfaces, textures and patterns. Explore different joinery, support conditions, and woven surfaces.

UNIT – IV: GLASS

Working with glass and understand blowing techniques, hardware fixing, polishing, etching, sand blasting techniques of the glass material. Understanding of the properties and using the same in an exercise to create 3d model with glass. Also understanding the usage and fixing of glass in various interior models.

SUGGESTED READINGS

1. Carol Stangler, The crafts and art of Bamboo, Rev. updated edition, Lark books, 2009.
2. Dr Angelika Taschen, Bamboo style: Exteriors, Interiors, Details, illustrated edition, 2006.
3. Albert Jackson & David Day, The complete manual of wood working, knopf publishers, 1996.
4. Lonnie Bird, Jeff Jewitt, Thomas lie- Nielsen, Taunton's Complete Illustrated Guide to Woodworking, Taunton, 2005.
5. Peter Korn, Wood working Basics: Mastering the essentials of craftsmanship, Taunton , 2003.

18IDS321	INTERIOR DESIGN - III								SEMESTER-III	
Marks	Internal	160	External			240	Total	400	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	12	Credits		8

COURSE OBJECTIVE:

- To develop an understanding of various degrees of enclosures and various types of relationship between spaces.
- Understanding of the various effects that could be created by manipulating the enclosing elements such as walls, roof etc.
- To understand the design proximity and relation of spaces.
- To understand the basic concepts for the size of the project.
- To develop understanding of the scale, function and options existing when designing small-scale spaces in residences such as toilets, kitchens, living, bedrooms etc.
- Development of ideas with regard to false ceiling, wall paneling, flooring, floor coverings, curtains, windows, doors and other elements of residential interiors.

COURSE OUTCOME:

1. An understanding of the qualities of different elements as well as their composite fusions.
2. An ability to engage and combine the elements of design in spontaneous as well as intentional ways in order to create desired qualities and effects.
3. Development of required skills – observation / analysis / abstractions / interpretation / representations / expressions through models and drawings.
4. To analyze the pre data of the concepts and to introduce design solutions using a creative approach.
5. To be able to describe an understanding that is both in representation and verbally present the same.
6. To update and to introduce various other methodologies to enhance the skill set.
7. The students shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.
8. The students shall be learn to reciprocate and sensitize the design/concept to the environment and the design skill of the project

UNIT – I SHOPS

Planning for retail activity – anthropometrics – types of Shop layouts Modular units. Materials used in counters, shelves, worktops, their comparative study. Lighting & colour scheme – natural & artificial light.

UNIT – II COMMERCIAL SPACES

The art of selling-displays/products/marketing, design of display units, design of boutiques, showrooms. Concepts in modern day Retail interiors – materials & finishes – colour, texture & pattern.

UNIT – III SHOPPING MALLS

Product display – windows/internal displays/hierarchy of product display/power of visual communication/graphics Exhibition spaces – display for exhibition Lighting design for commercial spaces – task/display/atmospheric/focal lighting Coloring commercial spaces – coding/decoding/visual communication Design of commercial Environments such as Malls, Shopping Arcades Etc.

The list of suggested topics to be covered as design problems:

Single room residence, Doctor's clinic, kindergarten school, Architect's studio, Small cafeteria, Bank extension counter, Departmental store, local police station, local post office, products used by architects in the studio, products for children in kindergarten etc.

Note: At least two major exercises and two minor design/time problems should be given.

In the end exam, which is a viva-voce the students have to present the entire semester work for assessment.

SUGGESTED READINGS

1. Karlen Mark, Space planning Basics, Van Nostrand Reinhold, New York, 1992.
2. Joseph D Chiara, Julius Panero, & Martin Zelnick, Time Saver standards for Interior Design & space planning, 2nd edition, Mc-Graw Hill professional, 2001.
3. Francis.D. Ching & Corky Bingelli, Interior Design Illustrated, 2nd edition, Wiley publishers, 2004.
4. Julius Panero & Martin Zelnick, Human Dimension & Interior Space : A source book of Design Reference standards, Watson – Guptill, 1979.
5. Maureen Mitton, Interior Design Visual Presentation: A Guide to Graphics, Models, and Presentation Techniques. John Wiley and Sons, 2003
6. Mark.W. Lin, Drawing and Designing with Confidence: A step-by-step guide, Wiley and Sons, 199

18IDS322	ADVANCED MATERIALS AND APPLICATIONS								SEMESTER-III	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		4

COURSE OBJECTIVE:

- Understanding the basic components of the buildings that envelope a small buildings
- Understanding the different types in each element and different treatments for the same.
- Understanding function of each component of a building like foundation, walls, beams, column, and roofs.
- Understanding simple roof & floor finishes.
- To understand the primary basics of the loading in a structure and the distribution of the load
- To understand the composition and properties of the materials.
- To understand the various components of interior space as doors, windows, staircases.

COURSE OUTCOME:

1. Students learn Interior construction details using naturally occurring building materials.
2. Student are taught to judge the structure before making any structural changes required in renovation.
3. Working format with for materials such as stone, bamboo, mud and lime through drawing as well as doing a literature or live case study.
4. Students are to submit drawing plates comprising of technical plan, elevation and section along with sketches and details showing method of construction.
5. Students will be honing the skills of technical drawings and their representations.
6. Students will be able to use this material knowledge during construction and can find best materials suited for apt activities.
7. To inculcate in students and understanding of ideas in 3d and physical models.

UNIT- I DOORS

Types including, open able, sliding, folding pivoted Lodged and braced, paneled doors, glazed doors, Joinery details for doors.

UNIT – II PARTITIONS

Details of fixed, sliding and sliding and folding partitions with wood, steel and aluminum frames & panels in glass, particle board, MDF, gyp board and plywood.

Types according to profile– straight flight, doglegged, quarter turn, half turn, bifurcated, spiral& helical.

Types based on materials (timber, wood, steel, synthetic materials). Details of handrails & balusters.

Designing and detailing for physically handicapped

UNIT – III TIMBERWINDOWS

Types –Casement, fixed, horizontal sliding, vertical sliding, pivoted, and top hung types

Ventilators- top hung, bottom hung, pivoted, louvered, fixed types. Joinery details for windows, ventilators

UNIT – IV WINDOWS IN STEEL AND ALUMINIUM

Details of sliding and open able windows in aluminum and steel frames with glazed panels

UNIT – V STAIRCASE

Types according to profile– straight flight, doglegged, quarter turn, half turn, bifurcated, spiral& helical.

Types based on materials (timber, wood, steel, synthetic materials). Details of handrails & balusters.

Designing and detailing for physically handicapped

SUGGESTED READINGS

1. Dr. B.C Punmia, building
2. construction, Laxmi publications Pvt. Ltd., New Delhi, 1993.
3. M.S Shetty, concrete technology, S. Chand & co. Ltd ., New Delhi , 1986
4. S.C Renewal – engineering materials– Charotar publishing, Anand 1982
- 4 W.B McKay, building construction, VOL 1-4 , Longmans, u.k 1981
- 5 Laxmi publications Pvt. Ltd., New Delhi, 1993.

18IDS323	INTERIOR LANDSCAPE								SEMESTER-III	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	6	Credits		3

COURSE OBJECTIVE:

- To develop an understanding about the design of interior landscape
- To give special emphasis on the choice and care of plant materials used in the interior spaces.
- To study about the various landscaping elements and their application in interior spaces.
- To develop and understanding between outdoor and indoor landscape areas.]
- To have apt knowledge of the regional or vernacular plantation to use in particular regions and climates.
- To understand the various features using natural and manmade elements in landscape detailing.

COURSE OUTCOME:

1. Awareness of the role of landscape design with respect to macro scale of sustainability and ecology as well as in the micro scale of shaping of outdoor environments.
2. Knowledge about the elements of landscape design and their scope.
3. Sensitivity towards evolution of different garden and landscape design across time and context.
4. An understanding of landscape design with respect to site planning and different functional typologies of spaces
5. To use landscape according to the region, climate location and other detail.
6. To understand and provide physical requirements for plants to keep it in the living condition and maintenance of the same.

UNIT – I INTERIOR LANDSCAPING

Definition, classification of plants, indoor plants and their functions, layout & components, Floriculture– Commercial, ornamental, Selection of plants & pest control.

UNIT – II PHYSICAL REQUIREMENTS OF PLANTS

Physical requirements of plants–light, temperature, water, planting medium, soil separator, weight of plants, acclimatization & maintenance.

Techniques to meet physical requirements.

UNIT – III INTERIOR LANDSCAPING ELEMENTS & PRINCIPLES

Various interior landscaping elements – water bodies- pools, fountains, cascades

Plants, rocks, artifacts, paving & lighting, Design guidelines-plant texture & color, plant height, plant spacing.

UNIT – IV ROOF AND DECK LANDSCAPE

Protection of the integrity of the roof and structure, provisions for drainage, light weight planting medium, irrigation, selection of materials, water proofing, provision for utilities and maintenance.

UNIT – V EXERCISE ON INTERIOR LANDSCAPE

- Courtyard design
- An outdoor room design
- Terrace garden

SUGGESTED READINGS

1. Time saver standards for landscape architecture. 2014
2. Planting design by Theodore D.Walker, VNR Publications New York. 1987
3. Landscaping Principles and Practices by Jack E.Ingels, Delmar Publishers. 1987

18IDT401	LIGHT AND COLOR									SEMESTER-IV
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week		L	2	T	0	P/S	0	Credits		2

COURSE OBJECTIVE:

- To help the student understand day lighting and technology of artificial lighting.
- To equip the student to understand and successfully apply lighting techniques with color effects.
- To understand the various types of furniture's from history to the current date.
- To produce designs that will suit the function, location and the ergonomics.
- To understand different types of lighting and to use apt luminaries and fixture.
- To make different styles of furniture both in modular and in customized.

COURSE OUTCOME:

1. Awareness of the role of light and color in design with respect to macro scale of sustainability and ecology as well as in the micro scale of shaping of outdoor environments.
2. Knowledge about the elements of light and color
3. Sensitivity towards evolution of different color combination and realization of color in different lighting.
4. To have ability to understand the furniture in plans sections and elevation and to have ergonomic detail compliance in every format
5. To be able to make electrical drawings with apt representation and accommodating different types of lighting details.
6. To introduce the idea of detailing in a micro concept of furniture design and to be able to produce products suitable for comfort, function and aesthetics

UNIT- I INTRODUCTION TO DAYLIGHTING

Nature light–Wave length, Photometric quantities–intensity, Flux, illumination and luminance, visual efficiency, sources of light, day light factor concept, design sky concept, day lighting requirements.

UNIT – II ARTIFICIAL LIGHTING

Electric lamps – incandescent, fluorescent, sodium vapor, mercury, halogen and neon. Different types of lights in interior and exterior – task lighting, special purpose lighting. Calculation of artificial lighting, Guidelines for lighting design, Glare in artificial lighting.

UNIT – III EFFECT OF COLOR IN LIGHTING

Colors, color schemes - Monochromatic, analogous, complementary color schemes, triadic and tetradic schemes, effects of color in different areas, color temperature, psychological effects of color in interiors, Factors affecting color, Prang theory – Color wheel, Munsell system and Oswald system.

UNIT - IV LUMINAIRES & FIXTURES

Definition, different luminaires for lighting, lighting control system- benefits & application, Impact of lighting, fixture types - free standing or portable, fixed, light fixture control. Lighting accessories- switches, sockets, fused connection units, lamp holders, ceiling roses etc.

UNIT - V CASE STUDY

Study of projects based on different lighting concepts used in interiors and exteriors.

SUGGESTED READINGS

1. The Art of living- Randall whitehead, 2003
2. Lighting design, sourcebook- Randall whitehead, 2002
3. Light right- M.K. Halpeth, T. Senthil kumar, G. Harikumar 2004
4. Concepts of lighting, Lighting design in Architecture- Torquil Barker 1997

18IDT402	INTERIOR SERVICES II – ELECTRICAL WIRING, LIGHTING AND AIR CONDITIONING								SEMESTER-IV		
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours/Week		L	3	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To understand the need and application so air conditioning,
- To understand the need and aptness for areas that requires acoustics.
- To provide details of electrification and mechanical services in buildings with exposure to various systems, methods and fixtures.
- To be able to provide fire safety standards to buildings that are specified in the byelaws.
- To understand sound insulation methods and to be able to insulate rooms based of the decibel levels that will be required to be maintained.
- To understand the refrigeration process and to be able to execute the best system based on the function and need of the AC in buildings.

COURSE OUTCOME:

1. Understanding basic concepts of air-conditioning and to be able to produce suitable drawings for execution of the same in the building drawings.
2. To be able to calculate the load on air-condition and to be able to suggest the power and input required for the cooling system.
3. To produce suitable electrification and mechanical methods for the cooling system.
4. To understand the need of heating system and to understand the provision of the same and to understand the difference between the cooling and heating systems.
5. Ability to conceptually plan/ design the above for a given simple context.
6. Awareness of sustainable principles and best practices along with acoustics and detailing.

UNIT I BASICCONCEPTS ANDSYSTEM COMPONENTS IN AIR CONDITIONING

Vapour compression cycle – Compressors – Evaporators –Refrigerant control devices – Electric motors
– Air handling units – Cooling towers.

UNIT – II AIR-CONDITIONING SYSTEM AND APPLICATIONS

Window type and packaged air conditioners –Chilled water plants –Fan coiled systems–Water piping–Cooling load. - Air-conditioning systems for different types of buildings – Duct lay out etc.

UNIT III FIRE SAFETY

Mechanism of fire spread in building and prevention – Fire safety standards– Concepts in fire protection – Fire fighting installation and requirements- Heat sensitive detectors –Smoke detectors –Automatic water sprinkler system- Foam systems.

UNIT IV ACOUSTICS AND SOUND INSULATION

Room acoustics - resonance, reverberation, echo, and reverberation time, simple exercise using Sabine's formula.-Acoustical requirements of different types of building. – Sound absorption, absorption co-efficient and their measurements, Absorbing materials used and their choices, exercises involving reverberation time and absorption co-efficient. Sound insulation materials

UNIT VELECTRICAL SYSTEMS

Single/Three phase supply– Protective devices in electrical installation — ISI Specifications - Types of wires, Wiring systems and their choice –Planning electrical wiring for building interiors – Main and Distribution boards- Typical Electrical layout for interiors.

SUGGESTED READINGS

1. M.H.Lulla, Air conditioning 2003
2. V.K.Jain, Fire Safety in Buildings. 2012
3. Peter templeton & Saunders – Detailing for architectural acoustics –Architectural press, 1994
4. R.G.Hopkinson andJ.D.Kay, the Lighting of Buildings, Faber and Faber, London,1996

Note: Detailed acoustic design and lighting should be done for any one type of building.

18IDP411	COMPUTER APPLICATIONS - III									SEMESTER-IV	
Marks	Internal	60	External				90	Total	150	Exam Hours	3
Instruction Hours/Week		L	4	T	0	P/S	0	Credits			3

COURSE OBJECTIVE:

- To make them digitally strong in the design related software.
- To make them understand and realize beautiful presentations.
- Understand #D nuances related to this subject.
- To represent ideas using technology and to be update in the use of softwares.
- To introduce to basic features of Artificial intelligence
- To Use software that are related to to BIM
- To help the student understand the technology of computer and its terminology.
- To enable the student to understand the applications of the software and graphic system.

COURSE OUTCOME:

1. Ability to express using digital tools in the realm of visual composition, drafting.
2. Ability to express using digital tools 3D visualization and rendering
3. To be able to represent ideas digitally for client understanding.
4. To understand the design in 3d to ensure the elimination of design flaws when translated from 2 d
5. To understand BIM and its overall structure.
6. To induce digital drawing reading and performing capacity.
7. Ability to express using digital tools in the realm of visual composition, drafting, 3D visualization and rendering

UNIT – I

Starting Auto CAD: Introduction to the menu, starting drawings from scratch. Creating and using templates- starting drawings with setup wizards. Saving and closing a file.

Using co-ordinate systems – The UCS. Working with Cartesian and polar coordinate systems. Using displays with shortcuts.

UNIT – II

Setting up the drawing environment – setting the paper size, setting units, grid limits, drawing limits, snap controls. Use of paper space and model space.

Basic commands dealing with drawing properties: Layer control, change properties, line weight control, etc.

Inquiry methods: Using data base information for objects, calculating distance, angle, areas etc.

UNIT – III

Dimensioning commands and blocks: Dimensioning the objects in linear, angular fashions along with quick time dimensioning etc. Creating and working with blocks, creating symbols, use of blocks in creating a layout, of a residential area- one exercise to be done as lab assignment.

UNIT – IV

Orientation towards 3D: 2D to 3D conversion, perspective view, walk through the layout.

3D-Max: Understanding 3D, theory behind 3D modeling. Preparing for construction of 3D models.

Construction of 3D surface models- extrusion, wire frame, creation of a shell, elaborates surfaces.

UNIT –V

Solid modeling: concepts behind solid modeling, composite solids creation and modification, solids display and inquiry. Rendering and presentation. Printing and plotting.

SUGGESTED READINGS

1. Teyapoovan. T., Engineering Drawing with Auto CAD 2000. Vikas Pub House Pvt Ltd, New Delhi, 2000.
2. Parker, Daniel and Rice, Habert. Inside Auto CAD Daniel, 1987.
3. Geomura, Auto CAD, Release 2000.
4. Oscar Riera Ojed , Lucast Guerre, Hyper realistic Computer Generated Architectural Renderings . 1996
5. Giuliano Zampi Conway Lloyd Morgan, Virtual Architecture 1998

18IDP412	WORKSHOP								SEMESTER-IV	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	6	Credits		3

COURSE OBJECTIVE:

- To understand the basic methods of furniture making with focus on hands
- on methods regarding workshop practices in wood, metal, plastic, textiles etc.to understand the usage of various materials as required with its properties.
- To understand the usage of engineered wood against the solid wood.
- To understand the fixing details of multiple materials and its interaction with each other.
- To be introduced to alternate materials
- To relate the various capacities into creative pursuits of design. To understand the basic methods of furniture making with focus on hands on methods regarding workshop practices in metal
- To understand the joineries and also understand the properties in these materials. This will help them add new elements into their design which could be their own personal ideas.

COURSE OUTCOME:

1. Ability to understand and construct furniture to live size
2. understanding the scale of drawing to life size
3. To use tools related to wood glass and alternative substitution to wood.
4. To understand properties and usage of materials henceforth.
5. To understand modular furniture through engineered wood.
6. To understand the various capacities of hardware for the various materials.
7. To understand wood joints and its usage in various circumstances.
8. Ability to understand and construct furniture to live size understanding the scale of drawing to life size
9. To use tools related to metal and alternative substitution to metal and combination of wood, glass and metal.

UNIT – I TO 5

Types of metals, properties of metals, definitions of terms with reference to properties and uses of metals, various methods of working with metals, fixing and joinery in metals, finishing and treatment of metals., finishes on metals. Standard specifications.

Metals in built form activity – horizontal, vertical and inclined surfaces – in interior environment elements-products and furniture forms- doors, windows, jalties, railing, stair etc. Metals and other materials – form and joinery.

Note: Learning should be by feel and working with metals to explore design.

SUGGESTED READINGS

1. John .F. Pile, Interior Design, Harry. N Abrams, Inc. New York . 1995.
2. Ron Fournier, Metal Fabricator's Handbook, Rev. Illustrated edition, HP Books, 1990.
3. Stanford Hohauser, Architectural and Interior models, Van Nostrand Reinhold, 1970.

18IDS421	INTERIOR DESIGN - IV								SEMESTER-IV	
Marks	Internal	160	External			240	Total	400	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	12	Credits		8

COURSE OBJECTIVE:

- Space planning process (block diagram, concept statement)
- Furniture
- Historic style
- Structural integration
- Material selection
- Color
- Rendering
- Design Process/methodology
- Creativity /originality
- Documenting space (sketch and photo documentation)
- Anthropometry and ergonomics
- Graphic design (page layout and composition)
- Concepts sketching
- Application of design principles and elements
- Portfolio development

COURSE OUTCOME:

1. Ability to collect, assimilate and integrate knowledge in a holistic manner.
2. Sensitivity towards the nature and values of unselfconscious and collective design as well as the interconnectedness of human society and environment
3. Ability to observe and analyze changes in the above.
4. Development of required skills – observation / analysis / abstractions / interpretation / representations / expressions through models and drawings.
5. To analyze the pre data of the concepts and to introduce design solutions using a creative approach.
6. To be able to describe an understanding that is both in representation and verbally present the same.
7. To update and to introduce various other methodologies to enhance the skill set.
8. The students shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.
9. The students shall be learn to reciprocate and sensitize the design/concept to the environment and the design skill of the project

The list of suggested topics to be covered as design problems:

- Thematic space making with Art and craft forms of our own culture in India – East, West, North, Central and so on.
- Design of living units of various geographical locations and culture by involving historical periods, styles and use of craft in its inherent quality and form – craft and living environment.
- Applications of art / craft at public level spaces- lounge (hotel), restaurant of specific ethnic characteristics.
- Response to today's situation of urban society – For a given building create contemporary homes of modern society – needs, realities, value system etc.

Note: At least two major exercises and two minor design/time problems should be given.

In the end exam, which is a viva-voce the students have to present the entire semester work for assessment.

SUGGESTED READINGS

1. Karlen Mark, Space planning Basics, Van Nostrand Reinhold, New York, 1992.
2. Joseph D Chiara, Julius Panero, & Martin Zelnick, Time Saver standards for Interior Design & space planning, 2nd edition, Mc-Graw Hill professional, 2001.
3. Francis.D. Ching & Corky Bingelli, Interior Design Illustrated, 2nd edition, Wiley publishers, 2004.
4. Julius Panero & Martin Zelnick, Human Dimension & Interior Space : A source book of Design Reference standards, Watson – Guphill, 1979.
5. Maureen Mitton, Interior Design Visual Presentation: A Guide to Graphics, Models, and Presentation Techniques. John Wiley and Sons, 2003
6. Mark.W. Lin, Drawing and Designing with Confidence: A step-by-step guide, Wiley and Sons, 1993.
7. Robert Rengel, Shaping Interior Space, Fairchild Books & Visuals ,2002
8. Neufert Ernest, Architect's Data, Granada pub. Ltd. London, 2000.
9. John F. Pile, A history of interior design, Laurence King Publishing, 2005.
10. Robin D. Jones, Interiors of Empire: Objects, Space and Identity within the Indian Subcontinent, Manchester University Press; illustrated edition, 2008

18IDS422	FURNITURE CONSTRUCTION DETAILING & MODULAR / CUSTOM MADE								SEMESTER-IV		
Marks	Internal	60	External				90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits			3

COURSE OBJECTIVE:

- To help the student understand day lighting and technology of artificial lighting.
- To equip the student to understand and successfully apply lighting techniques with color effects.
- To understand the various types of furniture's from history to the current date.
- To produce designs that will suit the function, location and the ergonomics.
- To make different styles of furniture both in modular and in customized.
- During this semester students will focus on the craft of the Furniture -Maker, utilizing state of-the-industry procedures and equipment. Emphasis will be on wood and wooden products as a construction medium

COURSE OUTCOME:

1. Awareness of the role of light and color in design with respect to macro scale of sustainability and ecology as well as in the micro scale of shaping of outdoor environments.
2. Knowledge about the elements of light and color
3. Sensitivity towards evolution of different color combination and realization of color in different lighting.
4. To have to ability to understand the furniture in plans sections and elevation and to have ergonomic detail compliance in every format
5. To introduce the idea of detailing in a micro concept of furniture design and to be able to produce products suitable for comfort, function and aesthetics.
6. Ability to construct the and understand the furniture design and detailing..
7. Understanding the anthropometry of the furniture and materials used to crate comfort and aesthetics.

UNIT – I INTRODUCTION TO WOOD

Wood as a building material: Identification, selection, application, types of wood, commercial Classification, nomenclature, structure Anatomy and Ultra structure, Conversion figure and natural defects, availability of wood products, wood based panels such as plywood ,MDF,HDF, Particle board , pre laminated boards etc.

UNIT – II THE BASICS OF FURNITURE CONSTRUCTION & TOOLS

Measurement and measurement systems, Furniture Construction: Drawers, Cadenza, dining chairs, sofa, settee, cots detail. Preparation for finishing, Furniture Materials Specifying timber, finishes etc . Detailed construction drawings & explaining construction and material finishes.

UNIT – III PLYWOOD CONSTRUCTION TECHNIQUES

Plywood as building material, Layout techniques and machining plans. Fabrication techniques - stapling, gluing.
Furniture Joinery - screw joinery, nail joinery, Mortise& tenon joints, Dovetail joints, Dowel joints, Edge joints.

UNIT – IV MODULAR KITCHENS

Modular kitchens, components basis of Construction involving, layouts, carcass, hardware selection, fixing details finishes and special types such as tall units, grain trolleys, and carousels fold outset.
A detailed project involving the design of a small kitchen using modular components.

UNIT – V FURNITURE MODEL MAKING

Preparation of block models of furniture using wood, boards, leather, fabric, thermacol, clay, soap/wax etc.

SUGGESTED READINGS

1. S. C. Renewal - Engineering materials – Charotar Publishing, Anand 1980
2. Francis D. K. Ching - Building Construction Illustrated, VNR, 1975,
3. Fevicol Furniture series
1. W.B.Mckay –Building construction Vol1 –Longmans, UK 1981
2. W.B.Mckay –Building construction Vol3 –Longmans, UK 1981

18IDS423	LIFESTYLE ACCESSORIES DESIGN								SEMESTER-IV	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	6	Credits		6

COURSE OBJECTIVE:

- To introduce students to all accessories that could be used in each and every space in design.
- To make students understand the need for aesthetics in design
- To use all above said materials in the most creative fashion that they could use.
- To help the student understand day lighting and technology of artificial lighting.
- To equip the student to understand and successfully apply lighting techniques with color effects.
- To be able to experiment new materials and to understand the properties of the materials.

COURSE OUTCOME:

1. Ability to decide the other factors of design which has no limitations and understand the importance of appropriate accessories to fill in the space as per design requirements.
2. Understanding the luxury element in interior design which leads to a picture perfect assimilation of items in design principles.
3. To understand the development and technology of the product and the procedure of manufacturing.
4. To be able to approach the design with the utmost importance to the function and the aesthetics to be incorporated.
5. To be able to physically make a product that faces all challenges laid for the execution and design of the same.
6. To be able to assess the working of the project and to be able to redesign with the errors o be minimized as much as possible.

UNIT –I ROLE

In sight of various products and lifestyle accessories in the interiors. Role of accessories in interiors. Integration of accessories in interior design. Design approaches in product and lifestyle accessories design with a focus on functionality, ergonomics, aesthetics, multiple usages etc.

UNIT – II DEVELOPMENT AND TECHNOLOGY

Stylistic development of decorative accessories from the past to present with insight into technological advances and the influences of social, economic and political factors on their

Design. Brief study of period room settings with the context of decorative accessories complementing the architecture and interior design.

UNIT – III MATERIALS AND PROCESS

Study of materials and processes adopted in accessories design. Basic understanding of construction principles, anthropometrics, principles of sizes and proportions, modeling, rapid prototyping, color, texture etc. with broad orientation to socio-cultural and historical context of the sector. Orientation to Indian as well as global context of interiors, trends and market.

UNIT – IV DESIGN APPROACH

Design approach with limited constraints inherent in accessory products. Evolving the strategy of design with integration of technical complexities and lifestyle influences. Development of the design of products and accessories to specific interiors and prevailing trends. Broad based approach towards innovative design and application to multi products and multi materials in manufacturing interior products and lifestyle accessories.

UNIT – V PROJECT

A detailed study involving all the design aspects of any of the following lifestyle accessories: luminaire design, glassware, lighting, textiles, mirrors, clocks, wall coverings etc.

SUGGESTED READINGS

1. Laura Slack, What is product Design? Roto Vision publishers, 2006
2. Treena Crochet and David Vleck, Designer's Guide to Decorative Accessories, Prentice Hall, 1st edition, 2008.
3. Michael Ashby, Kara Johnson, Materials and Design: The Art and Science of material selection in product design, Butter Worth Heinemann, 1st edition, 2002.
4. International Design Yearbook, 1995: Furniture, Lighting, Tableware, Textiles and Products, Books Nippan, 1996.
5. Karl. T. Ulrich, Steven D. Eppinger, Product Design and Development, McGraw-Hill Education Singapore; 4th edition, 2007
6. William Lidwell, Kritina Holden, Jill Butler ,Universal principles of Design, Rockport publishers, 2003.

18IDT501	CONTEMPORARY INTERIORS									SEMESTER-V	
Marks	Internal	40	External			60	Total	100	Exam Hours		3
Instruction Hours/Week		L	3	T	0	P/S	0	Credits			2

COURSE OBJECTIVE:

- To help the student understand the designs from the industrial age to the present information age.
- To know more on the Modern Movements in Interior design from the beginnings of 20th century.
- To help students acquire knowledge of the current happenings and the classification of the importance of a particular information.
- To be understood and execute various styles like modernism, post modernism, contemporary, etc,
- To be able to understand the concepts of minimalism, and international design style.
- To be able to design a particular style of the interiors based on these understandings.

COURSE OUTCOME:

1. An awareness of the spread and varied later directions of modern interiors across the world.
2. An understanding of interior production from the 2060s as driven by large scale changes across the world.
3. Familiarity with contemporary forces and directions in interiors across the world.
4. To be fore thought and to be able to design for the future with an understanding of the recent history.
5. To be able to appreciate and be a critic to all works of famous architects under each movement.
6. To understand different regions and its interior design style to be able to regain global cultures understanding.

UNIT – I EARLY PIONEERS

Art nouveau, the post Industrial era works of Charles Renée Mackintosh, Antonio Gaudi, Gerrit Rietveld and their expressionist interior design.

UNIT – II BAUHAUS AND POST WAR MODERNISTS

Walter Gropius/ Bauhaus, De Stijl, Mies Van Der Rohe, Art Deco, Postwar Modernism.

UNIT – III MODERNISM

Interiors of LeCorbusier, Frank Lloyd Wright, Louis Khan, Kenzo Tange and Oscar Niemeyer

UNIT – IV INTERNATIONAL STYLE

The works of Alvar Alto, Phillip Johnson, Charles and Ray Eames, Eero Saarinen, Eero Aarnio, Arne Jacobsen.

UNIT – V POST MODERNISM AND MINIMALISM

Interiors of Zaha Hadid, Santiago Calatrava, Frank Gehry and Peter Eisenmann.

SUGGESTED READINGS

1. Interior Design Course, Mary Gilliat Coyran, Octopus Ltd., London 2012
2. Interior Design & Decoration, Sherril Whiton, Prentice Hall 2006
3. Interior Design, Francis D.K. Ching, John Wiley & Sons, New York 2004
4. History of Architecture, Sir Banister Fletcher, CBS Publishers & distributors, New Delhi 1996
5. Time Saver Standards for Interior Design, Joseph De Chiara, McGraw Hill, New York. 2001

18IDT502	INTERIOR SERVICES III – ACOUSTICS AND CLIMATE RESPONSE								SEMESTER-V	
Marks	Internal	40	External			60	Total	100	Exam Hours	3
Instruction Hours/Week		L	3	T	0	P/S	0	Credits		2

COURSE OBJECTIVE:

- To understand the need and application so fair conditioning, acoustics, electrification and mechanical services in buildings with exposure to various systems, methods and fixtures.
- To understand human comfort and to be able to produce environments for human comfort.
- To be able to understand various seasons and climatic zones in the world.
- To be able to produce sustainable interiors to ensure the conservation of natural resources.
- To be able to use natural sources of energy in design and to produce the effects desired both climatically and aesthetically.
- To understand the solar energy and its various uses.

COURSE OUTCOME:

1. An understanding of heat balance in human beings.
2. An understanding of the effect of sun and wind in the inside of buildings.
3. An understanding of material effects inside the buildings.
4. Ability to design buildings with interiors with respect to climate.
5. To be able to modify small building elements to improve the condition of a particular climate.
6. To appreciate various methods suited for natural heating and cooling in building systems

UNIT – I ENVIRONMENTAL CONTROL

ENVIRONMENTAL CONTROL - Introduction – Climate and built form interaction. Global climatic factors, elements of climate, impact and issues of climatic balance in traditional and contemporary built environments, issues of ecological balance, implications of climatic forces in nature of spaces and forms. Patterns of organization and elements of built form at individual building.

UNIT – II THERMAL COMFORT

Thermal comfort and heat flow: Thermal comfort factors, physiological aspects. Body heat balance. Building climatologically site analysis, application of comfort diagrams.

UNIT-III SUSTAINABLE INTERIORS

Sustainable interiors – Meaning, methods, and types. Climatic influence and expression of the sustainable interiors. Basic calculations of thermal comfort and understanding of biodegradable materials.

UNIT –IV SUN AND DESIGN PROCESS

Sun and Design process – Solar charts, sun angles and shadow angles, orientation for sun, sun control, design of shading devices, radiation, glare.

UNIT-V SOLAR ENERGY

Solar energy and its technical applications. Climate and material choices, color and texture choices for interior spaces.

SUGGESTED READINGS

1. Koeinsberger, O.H. and others, Manual of Tropical Housing and Building. Orient Longman, Chennai, 2003.
2. Konya Allan, Design for Hot Climates.2013
3. Kukreja. C.P. Tropical Architecture. Tata McGraw Hill Pub. Co. Ltd. New Delhi, 1978.
4. Markus, T.A and Morris. E.N. Buildings. Climate and Energy, Pitman Pub Ltd., London, 1980.
5. Olgay and Olgay, Solar Control and Shading Devices. 1957

18IDP511	COMPUTER GRAPHICS								SEMESTER-V	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	4	T	0	P/S	0	Credits		3

COURSE OBJECTIVE:

- To make them digitally strong in the design related software.
- To make them understand and realize beautiful presentations.
- Understand #D nuances related to this subject.
- To represent ideas using technology and to be update in the use of software.
- To introduce to basic features of Artificial intelligence
- To Use software that are related to to BIM
- To help the student understand the technology of computer and its terminology.
- To enable the student to understand the applications of the software and graphic system.

COURSE OUTCOME:

1. Ability to express using digital tools in the realm of visual composition, drafting.
2. Ability to express using digital tools 3D visualization and rendering
3. To be able to represent ideas digitally for client understanding.
4. To understand the design in 3d to ensure the elimination of design flaws when translated from 2 d
5. To understand BIM and its overall structure.
6. To induce digital drawing reading and performing capacity.
7. Ability to express using digital tools in the realm of visual composition, drafting, 3D visualization and rendering

UNIT I INTRODUCTION TO 3DS MAX

An overview of GUI, types of modeling, transforming objects, Compound objects, modifiers & modifier stack.

UNIT II MODELLING TECHNIQUES

Lathing, displacement, lofting, Boolean operations using standard and compound primitives, modeling with lofts, low polygon modeling and nurbs modeling.

UNIT III TEXTURES AND TEXTURE MAPPING

Using material editor, material browser, mapping textures

UNIT IV RENDERING

Lighting, cameras and render effects, environment mapping, fogs and atmospheres.

UNIT V PHOTOSHOP

Photoshop interface, creating and saving images, basic image editing, Photoshop tool box and tools, Using layers, special effects.

SUGGESTED READINGS

1. 3DS MAX 8 Bible – Kelly C. Murdock
2. Photoshop CS Bible – Deke McClelland
3. Adobe Photoshop 7.0 classroom in a book – Adobe creative team
4. 3DS MAX- Advanced 3D modeling and animation – C & M, CADD Centre

18IDP512	WORKING DRAWING AND DETAILS								SEMESTER-V	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	5	Credits		3

COURSE OBJECTIVE:

- Reading of working drawing, their co-relation and cross-referencing in various technical projections.
- To produce detailed measured drawings in plans, elevations, sections, detailing etc.
- To understand the various parameters involved in the detail drawing and to be able to produce the same.
- To incorporate all service drawings with respect to fire and safety, water supply and plumbing, electrical, acoustics and any such that will be accounted for.
- To be able to detail out each part into sub parts and to be able to provide construction execution details of the same.
- To be able to produce circulation patterns in the plan and to be able to detail out the standards that are used in the design.

COURSE OUTCOME:

1. An understanding of all the aspects that go into the making of interiors through study of drawings related to construction.
2. Ability to resolve spatial concerns with technical aspects of a the interiors
3. Ability to design and detail components within a building interiors.
4. Ability to understand the structural components of the buildings and to be able to make changes only if necessary and hence impact studies to be carried out.
5. To understand designs in all parameters such as plans sections elevations and detailed drawings.
6. Joinery details to be detailed and produced as fit for construction.

UNIT – I WORKING DRAWINGS

Preparation of working drawings – Suitable scales of drawings, methods of giving dimensions and standards on plans, sections, elevations, details etc.

UNIT – II PLANS

Preparation of plans – Architectural plans, furniture layout floor plans with clearances, different level floor plans, and detailed floor plans of each room.

UNIT – III ELEVATIONS AND SECTIONS

Elevations and Sections – Detailed sectional elevations of all the walls in the interior with al the required dimensions and specifications.

UNIT - IV SERVICES

Details of all services – layouts for flooring, ceiling, electrical, plumbing, lighting, fire fighting etc., toilet details, kitchen details, staircase details, furniture details, Interior finishing details, material, color and texture details,

Fixture and fixing and joinery details.

UNIT – V SPECIFICATIONS WRITING

Specifications writing: Writing detailed clause by clause specifications for materials pre and post execution, tests, mode of measurements, manufacturer's details and specifications etc.

Manufacturer's specifications – Database of manufacturers specifications for the following materials based on surveys –

Glass, plywood and laminates, hardware, electrical, wiring, accessories, plumbing fitting and fixtures, flooring, cladding etc.,

Note: Students shall prepare at least two working drawing sets, one for a small residence and one for a large building.

SUGGESTED READINGS

1. Leibing. W. Ralph, Architectural Working Drawings, 4th edition, John Wiley and Sons, New York, 1999.
2. Macey. W. Frank, Specification in detail, 5th edition, Technical Press Ltd, London, 1955.
3. Shah, M.G.; and others, Building Drawing: An integrated approach to build environment, 3rd ed, Tata McGraw Hill Pub. Co. Ltd, New Delhi, 1996.
4. Fredd Stitt, Working Drawing Manual, McGraw-Hill Professional; 1st edition, 1998.
5. Kilmer, Working Drawings and Details for Interiors, John Wiley and Son 2009

18IDS521	INTERIOR DESIGN - V									SEMESTER-V	
Marks	Internal	160	External			240	Total	400	Exam Hours	3	
Instruction Hours/Week		L	0	T	0	P/S	12	Credits			8

COURSE OBJECTIVE:

- Space planning process (block diagram, concept statement)
- Furniture
- Historic style
- Structural integration
- Material selection
- Color
- Rendering
- Design Process/methodology
- Creativity /originality
- Documenting space (sketch and photo documentation)
- Anthropometry and ergonomics
- Graphic design (page layout and composition)
- Concepts sketching
- Application of design principles and elements
- Portfolio development
- To create understanding of human built environment as a holistic, living entity from macro to micro scales,
- shaped by geographic and socio-cultural forces as well as by historic, political and economic factors, through study of and design within the context of rural settlements.
- To enable a comprehensive study of rural settlement and Interior design in order to understand them as exemplar of collective design that evolved through various parameters.
- To observe changes in the above, analyze their nature and causes for them

COURSE OUTCOME:

1. Ability to collect, assimilate and integrate knowledge in a holistic manner.
2. Sensitivity towards the nature and values of unselfconscious and collective design as well as the interconnectedness of human society and environment
3. Ability to observe and analyze changes in the above.
4. Ability to project future transformations and give possible/ appropriate ways to address issues, if any
5. Ability to collect, assimilate and integrate knowledge in a holistic manner.
6. Sensitivity towards the nature and values of unselfconscious and collective design as well as the interconnectedness of human society and environment
7. Ability to observe and analyze changes in the above.
8. Development of required skills – observation / analysis / abstractions / interpretation / representations / expressions through models and drawings.
9. To analyze the pre data of the concepts and to introduce design solutions using a creative approach.
10. To be able to describe an understanding that is both in representation and verbally present the same.
11. To update and to introduce various other methodologies to enhance the skill set.
12. The students shall understand the basic functional aspect of designing simple building type and its relevant spatial organization.

13. The students shall be learn to reciprocate and sensitize the design/concept to the environment and the design skill of the project

The primary focus should be on –

- Introduction to building codes
- Way finding, Signage and graphics
- Universal Design
- Accessible design
- Design Disabled
- Materials, furniture and finish selections
- Introduction to construction detailing
- Ergonomics and Human Factors
- Digital representation (3 D modeling)
- Space planning process
- Color
- Interior environmental control issues
- Rendering
- The list of suggested topics to be covered as design problems:
- Institutional spaces in urban, semi-urban and rural contexts with an aim to explore and understand transformation and adaptive re-use.
- Historic and abandoned sites provide scope for rejuvenation through multi dimensional programs covering functions like museums, cultural and resource centers, libraries, convention centers, exhibitions etc. that also aim in making a social contribution.
- Recreational spaces such as auditoriums, halls, cinema houses, stage design etc. Knowledge of audio visual communication, color and light interaction, sound control system, design of interior elements, products and furniture forms.

Design issues in addition to the primary focus for the above are statement of institution character through interior environment responses to site and context, integration of interior architectural

Elements to other interior elements, dialogue between the existing and the newly added insert, interpretation of institutional activities and their spatial correlation.

Note: At least two major exercises and two minor design/time problems should be given.
In the end exam, which is a viva-voce the students have to present the entire semester work for assessment.

SUGGESTED READINGS

1. Karlen Mark, Space planning Basics, Van Nostrand Reinhold, New York, 1992.
2. Joseph D Chiara, Julius Panero, & Martin Zelnick, Time Saver standards for Interior Design & space planning, 2nd edition, Mc-Graw Hill professional, 2001.
3. Francis.D. Ching & Corky Bingelli, Interior Design Illustrated, 2nd edition, Wiley publishers, 2004.
4. Julius Panero & Martin Zelnick, Human Dimension & Interior Space : A source book of Design Reference standards, Watson – Guptill, 1979.
5. Maureen Mitton, Interior Design Visual Presentation: A Guide to Graphics, Models, and Presentation Techniques. John Wiley and Sons, 2003
6. Mark.W. Lin, Drawing and Designing with Confidence: A step-by-step guide, Wiley and Sons, 1993.

7. Robert Rengel, Shaping Interior Space, Fairchild Books & Visuals, 2002
8. Neufert Ernest, Architect's Data, Granada pub. Ltd. London, 2000.
9. Maryrose McGowan & Kelsey Kruse, Interior Graphic Standards, Wiley and sons, 2004.
10. Robert F. Erlandson, Universal and Accessible Design for Products, Services, and Processes, CRC; 1st edition, 2007.
11. Oliver Herwig & L. Bruce, Universal Design: Solutions for Barrier-free, Birkhäuser Basel; 1st edition, 2008

18IDS524	ESTIMATION COSTING									SEMESTER-V	
Marks	Internal	60	External				90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	5	Credits			3

COURSE OBJECTIVE:

- To equip the students to prepare the Estimate in order to fore see the cost of the work
- To implement an interior design project & also to monitor / control project cost.
- To be able to make specification of the materials used and hence regulate the cost to keep it in the budget specified by the client.
- To understand various finishes and its rates to be executed as per the budget and the designers choice.
- To be able to provide a rough estimate and a detailed estimate as in need of the project.
- To be able to learn to control the cost and time with respect to the project.

COURSE OUTCOME:

1. Ability to understand and write specification for the construction projects
2. Ability to do estimate of building interiors with various quantities
3. To be update about the latest materials available in the market ad to be able to substitute materials to attain cost goals.
4. To understand the various methods of estimation that can be made and to be able to use the same during the execution of the project.
5. To have the knowledge of the budget limits of the client and hence will be able to make suitable suggestions to the client.
6. To be able to alter the specification and to adjust the final cost though the changes.

UNIT – I INTRODUCTION TO ESTIMATION

Estimation –definition, purpose, types of estimate, and procedure for estimating the cost of work in order to implement an interior design project or to make products related to interior design like furniture, Artifacts etc.

UNIT – II RATE ANALYSIS & ESTIMATION FORMAT

Rate Analysis – definition, method of preparation , quantity & labor estimate for wood work, steelwork, Aluminum work, glass & its rate for different , thickness & sections, finishing (enamelpaint, ducopaints, Melamine, DUcoats, Hand polishing, veneering and laminating) forwalls & ceilings. Electrical & plumbing products, wiring, ducting etc., and laying of tiles & wall paneling in the estimate format of the project.

UNIT – III DETAILED ESTIMATE

Detailed Estimate–data required factors to be considered, methodology of preparation, abstract of Estimate, contingencies, labor charges, bill of quantities, different methods of estimate for interior design works, methods of measurement of works.

UNIT – IV COSTING OFFIXTURES & FITTINGS

Cost of the following items : electrical fitting like , luminaries , fan , cables , switches , etc . , tiles in skirting & dado , cement plaster , joinery in wood , steel & aluminum , painting to walls – cement paint, oil paints, Distemper acrylic emulsion, enamel paint painting to joinery, varnishing, and French polishing plumbing. Equipments like piping , shower panels , cubicles , tubs , Jacuzzis , taps , motors , fountains , false ceiling of Aluminum panels , steel & wooden frame work , thermocol etc . wall paneling of ceramic tiles & other tiles of materials suitable for the same, partitions made of materials like aluminum wood, steel etc

UNIT – V INTRODUCTIONTO SPECIFICATION

Specification – Definition, purpose, procedure for writing specification forth purpose of calling tenders, types of specification. Specification for different item related to interior design project–wood work for Furniture window frames & pelmets, partition set also of materials like steel aluminum glass of various kind. Wall paneling & false ceiling of materials like aluminum, steel, wood, electrical, plumbing, air-conditioning & fire fighting equipments.

SUGGESTED READINGS

1. M. Chakraborti, .Estimation, Costing, Specification and Valuation in Civil engineering. 1992
2. Dutta, Estimating and Costing, S. Dutta and Co., Luck now 1983
1. S. C. Rang wala, Elements of Estimating and costing, Charoter publishing House,Anand, India, 1984.
2. The interior designers guide: to pricing, estimating budgeting. By Theo Susan 2000

18IDE531A	SIGNAGE AND GRAPHICS (ELECTIVE II)										SEMESTER-V		
Marks	Internal	60	External				90	Total	150	Exam Hours		3	
Instruction Hours/Week		L	1	T	0	P/S	5	Credits					3

COURSE OBJECTIVE:

- Knowledge about the various styles of signage manufactured in various materials is vital to an designer.
- Understanding the methods and techniques involved in signage and graphics.
- Understanding the signage location and using apt design and material is important.
- To understand the visibility factor and the importance of the signage.
- To be able to differentiate the various types of signage and to se it aptly in strategic locations.
- As a designer it is important to come up with unique and legible ideas for signage.

COURSE OUTCOME:

1. Ability to design products in signage using graphics.
2. Ability to understand the needs of the industry and give better products in design
3. Ability to experiment with different materials
4. Ability to provide proper lighting for the signage to be legible.
5. Ability to produce signage for large spaces and to be unique in design
6. To be able to understand the hardware system and to be integrated to the project in total

UNIT – I INTRODUCTION

Introduction – environmental graphic Design, way finding, Need, importance etc.

UNIT – II DEFINITION

Information content system – kinds of sign information, hierarchy of content, developing the sign information content, Navigation – message hierarchy and proximity, Other factors affecting sign information content, pictorial information content, signage master plans.

UNIT – III THE GRAPHIC SYSTEM

The Graphic system - Typography overview, choosing a typeface, typographic treatment, typographic considerations in signage for no sighted and low sighted people, symbols and arrows, other graphic elements, color, layout, overview of signage graphic process.

UNIT – IV THE HARDWARE SYSTEM

The hardware system – shape, connotations of form, sign mounting considerations, sign size considerations, sign lighting overview, sign materials overview, basic sign materials, electronic message displays, stock sign hardware systems, sign materials and codes, overview of coatings and finishes applied to signs.

UNIT – V SIGNAGE DESIGN

Signage Design – Eyelevel, light, Fonts, typographical systems and type area, pictograms, arrows, color – contrast, language, systems, tones, Coding, privacy and protection, Room identification.

UNIT – VI SIGNAGE PLANNING

Signage Planning – contract, obtaining information, preliminary design, design, construction, work plan and prototypes, tenders, specifications, on-site management, completion.

SUGGESTED READINGS

1. Joseph DeChiara, Julius Panero, and Martin Zelnik Time-Saver Standards for Interior Design and Space Planning, 2nd edition, Mc-Graw Hill Professional, 2001.
2. Andreas Uebele, Signage Systems and Information Graphics , Thames and Hudson, 2007
3. Craig Berger, Wayfinding: Designing and Implementing Graphic Navigational Systems, Rotovision, 2009.
4. Chris Calori, Signage and Wayfinding Design: A Complete Guide to Creating Environmental Graphic Design Systems, Wiley and sons, 2007.
5. David Gibson, The Wayfinding Handbook: Information Design for Public Places, Princeton Architectural Press; 1st edition, 2009.
6. Rayan Abdullah and Roger Hubner, Pictograms, Icons and Signs, Thames and Hudson, illustrated edition, 2006.

18IDES531B	PRODUCT DESIGN (ELECTIVE II)								SEMESTER-V	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	5	Credits		3

COURSE OBJECTIVE:

- Knowledge about the various styles of furniture manufactured in various materials is vital to a Designer.
- Understanding the methods and techniques involved in furniture and product design.
- To understand the importance of a digital product and then to create a digital product.
- The process involved in the design of a product to be understood.
- To understand the detailing of the furniture and its feasibility for production
- To understand mass production techniques and the production line formation of the same.

COURSE OUTCOME:

1. Ability to design products
2. Ability to understand the needs of the industry and give better product design.
3. To understand the need and to be able to justify the product to be designed.
4. To follow design procedure and to understand the process to make a product.
5. To understand various materials and to execute the best possible material for a particular design.
6. To create a digital product and to be able to display the product details of the same

UNIT – I INTRODUCTION

An brief introduction to Product Designing – Various elements – History of Product Design – Definition of Product Design, understanding of Product Design - Purpose of Product Design – Role of Product Designers.

UNITY – II HUMANFACTORS

Definition of human factors, Application of human factors data. Human activities, their nature and effects. Man-machine system and physical environment. Human performance and system reliability. Information input and processing. Human control systems. Applied anthropometry – Human response to Climate.

UNIT – III ASPECTSOFPRODUCTDESIGN

Visual, Auditory, Tactual, Olfactory human mechanisms, Physical space and arrangement. Visual display, process of seeing, visual discrimination, quantitative and qualitative visual display, Alphanumeric and related displays, Visual codes and symbols.

UNIT – IV PRODUCTDESIGN

Form, Colour, Symbols, User specific criteria, Material, Technology and recyclability, Packaging. Multiple Utility oriented approach to Product Design.

UNIT V DESIGN EXERCISES

Design of Household elements, tools and devices – Spoon/Cutlery.
 Design of furniture – Chairs/Computer table, Kitchen racks, Cabinets etc.
 Design of Industrial Product – Watch Dial, Gear Wheels, Automobile Headlights etc.
 Element design for the physically and mentally different people.

SUGGESTED READINGS

1. Time Saver Standards for Interior Design 2001
2. Andrew Alpern, Handbook of Specialty Elements in Architecture, McGraw-Hill Co., USA, 1982.
3. Francis D.K.Ching, Interior Design Illustrated, VNR Publications, New York, 1987.
4. An invitation to Design, Helen Marie Evans. 2001

18IDES531C	SET DESIGN (ELECTIVE II)								SEMESTER-II	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	5	Credits		3

COURSE OBJECTIVE:

- Knowledge about the various styles of sets manufactured in various materials is vital to an designer for a foray into the film industry.
- Understanding the methods and techniques involved in set designs.
- To understand the defiance of temporary structures.
- To acquire knowledge of materials and construction techniques used in temporary structures.
- To understand the area and field specific for the film industry.
- To be able to design and imagine various backgrounds for the set design

COURSE OUTCOME:

1. Ability to design products and sets suitable to situations in concern
2. Ability to understand the needs of the industry and give better product in design
3. The student will be able to enter into the film industry in the foray of Design
4. The student will acquire knowledge various temporary structural methods.
5. To understand to set up stage and platforms for future
6. To understand history and security in the film industry and to be able to use the techniques already introduced
7. To understand theater sit up and the rolling screen design.

UNIT-I FILM AND SOCIETY

Examination of the twentieth-century culture and society through film. Critical analysis of cultural and social conflicts are portrayed and worked out in popular films, and examination of how motion pictures create a window into modern society. Film as cultural texts to better understand history and culture manifestations.

UNIT-I HISTORY AND THEATER FILM SET DESIGN

Investigation the production methods, dramatic theory and conventions, and scene design of various performance media since the popularization of the motion picture, and how it has influenced all entertainment design in the 20th and 21st centuries.

UNIT-III GRAPHIC DESIGN AND TYPOGRAPHY FOR EXHIBIT DESIGN

Principles of layout for creating effective visual signage and explore the unique problems, technique, theory, and approaches of signage in film, theatre, and other forms of mediated exhibition. Introduction to the design applications for building signage.

UNIT-IV SET DESIGN AND CONCEPT WRAP

Introduction to the basic concepts, through theory and practice, of scene design in theatre, film, and other fine arts and entertainment media. Students will learn how to analyze scripts for proper scenery, how to conceptualize designs that will translate into actual sets, and develop visual thinking within the creative process.

UNIT-V STAGE DESIGN

Stage design process from inception to performance, script analysis, visual arts analysis, research skills, and the application of principles and elements of design. Understanding stage setting through language, color, and architectural analysis.

SUGGESTED READINGS

1. Time saver standards for building types, DeChiara and Callender, Mc Graw hill company 2001
2. Neufert Architect's data, Bousmaha Baiche & Nicholas Walliman, Blackwell science ltd 2002

18IDP611	PRACTICAL TRAINING								SEMESTER-VI	
Marks	Internal	320	External			480	Total	800	Exam Hours	3
Instruction Hours/Week		L	0	T	0	P/S	0	Credits		16

COURSE OBJECTIVE:

- To introduce the challenges of interior design practice.
- To enable overall understanding of different stages in real life interior design projects in practice.
- To create involvement in these stages as much as possible within the scope of a specific interior design practice –
 - initiation of project,
 - development of concepts into schematic drawings,
 - approval process,
 - presentations and working drawings,
 - involvement in office discussions and client meetings,
 - integrating structural and service concerns,
 - estimation and tendering processes,
 - site supervision and coordination in the construction process

COURSE OUTCOME:

1. An overall idea of the nuances of interior design practice.
2. An understanding about the total process that goes into the making of an interior in a building.
3. Maturity in using the experience gained from internship in the thesis project.
4. To have the ability to handle clients and translate the design requirements in to design projects.
5. To be able to experience hands on experience in the site during site visits and gain practical knowledge.
6. To be able to do professional detailing and to be able to produce drawings that are good for construction.

Every student must work in an interior designer's office as a full time trainee for a period of 20 calendar weeks (excluding viva – voce) from the date of commencement of training. The chief Interior Designer in the firm should have a minimum of 5 years of practical/ professional experience after his /her graduation.

The student should involve herself /himself in various aspects of work in an office like working drawings, presentation drawings, quantity estimation, site supervision etc.

Students should understand professional practice methods of various interior designers, design process from client contacts to production documents, tender documents, production drawings for various works, site supervision etc.

For various works. They should also know the Coordination of various agencies – client, members of design team, consultants, contractors, craftsmen and construction supervisors.

Detailed instructions regarding the training, the frequency of reporting to the department etc will be issued at the end of Seventh semester, which the student must strictly follow.

After completion of training, every student will have to submit a detailed report with a set of drawings on at least two projects in which he / she has worked during the twenty calendar weeks of the practical training period.

This report will be evaluated at viva – voce by a jury consisting of one external, one internal and head of the department or his nominee. After submission of the report the department at its convenience will arrange for the conduct of the viva – voce examination.

18IDS621	FIELD STUDY AND DOCUMENTATION										SEMESTER-VI		
Marks	Internal	60	External				90	Total	150	Exam Hours		3	
Instruction Hours/Week		L	0	T	0	P/S	6	Credits					3

The choice of the building shall be Contemporary, Heritage, Vernacular or even a settlement/small area in the city of training. This field study and documentation shall be submitted in the form of an architectural report with sketches, pictures and drawings and presented in the form of videos, presentation, slideshow etc covering the following aspects:

- History and Cultural Impact
- Style and Function
- Form and Spatial Studies
- Key Elements and Features
- Materials and Technology

18IDT701	PROFESSIONAL PRACTICE									SEMESTER-VII	
Marks	Internal	40	External				60	Total	100	Exam Hours	3
Instruction Hours/Week		L	3	T	0	P/S	0	Credits			2

COURSE OBJECTIVES:

- To develop understanding of the duties and liabilities of an Interior designer
- To obtain knowledge of bye-laws that relate to the building & the environment in the Indian context.
- To learn and understand the Professional ethics and practice.
- To understand the code of conduct for interior Designers.
- To understand and undertake duties of an interior designer.
- To enable students to be ready for the professional world as practicing interior designers.

COURSE OUTCOME:

1. Ability to understand the professional standards
2. Ability to understand the tender documents and contract
3. Ability to understand and abide the duties of an interior designer.
4. Ability to understand and execute the code of conduct for an interior designer.
5. Ability to tender for Government projects and be able to estimate the cost of the same.
6. Ability to conduct various valuation for interior projects.

UNIT – I ROLE OF INTERIOR DESIGNER

Role of Interior Designer in society: Interior Design Profession as compared to other professions. Difference between profession and business. IIID and other organizations related to interior design profession. Interior Designers approach to works, ways of getting works: types of works, works partly executed by other Interior Designers. : Various precautions to be taken before taking up the work, conditions of engagement between interior Designer and client: commencement of work.

UNIT – II PROFESSIONAL PRACTICE

Issues of professional practice: Professional behavior, Ethics, Types of clients, Contracts, Tenders, Arbitration etc. as defined in terms of Interior Design field and current day context. Career opportunities, styles of interior design practice, relationship between client and professional, type of fees, process of fees negotiations, billing methods, tax liabilities, contracts – types of contracts – item rate, labour, lump sum, cost plus percentage etc.

UNIT – III DUTIES

Interior Designer's duties: drawings to be prepared: Interior Designer's relation with other parties connected with works such as client, contractor, sub contractors, consultants and authorities.

UNIT – IV CODES OF CONDUCT

IIID Code of professional conduct: scale of charges: units and mode of measurements, clerk of work and his duties, inspection of work, certificate of payment to contractor, bill of quantities, schedule of rates, tenders, public, limited and negotiated tender documents and allied formalities. Preliminary knowledge of Consumer protection Act and other related acts on Interior Designers.

UNIT – V CODES OF CORRESPONDENCE

Types of offices for interior design practice: staff structure, filing of records, correspondence and drawings, maintenance of accounts, presentations in meetings, recording minutes of meeting.

Note: a report to be prepared by each student after visiting an interior designer's office.
Knowledge of role of consultants and coordination between different consultants on a big project.
Codes of fire safety, lighting, ventilation, electrical layout and barrier free environment

SUGGESTED READINGS

1. Indian Institute of Architects. H.B. Professional Practice, The Architects pub. Bombay. 2017
2. Namavati. H. Roshan. Professional Practice. 8th ed, Lakshani Book Depot, Bombay, 2001.
3. Christine .M. Piotrowski , Professional practice for Interior Designers, 3rd edition, Wiley and sons, 2001.
4. Cindy Coleman, Interior Design Handbook practice, Mc Graw Hill professional, 1st ed, 2001
5. Ronald Vetch, Professional practice for Interior Designers, Peguis Publishers, Limited, 1987.

18IDT702	PROJECT MANAGEMENT										SEMESTER-VII		
Marks	Internal	40	External				60	Total	100	Exam Hours		3	
Instruction Hours/Week		L	3	T	0	P/S	0	Credits					2

COURSE OBJECTIVE:

- To introduce different management techniques suitable for planning and construction projects.
- To enable understanding of management systems for accomplishing the task efficiently in terms of quality, time and cost.
- To understand the elements of network and be able to take the project completion analysis.
- To understand various methods for the analysis and hence arrive at the management procedures.
- To handle and calculate risk in delays and hence suggesting corrections to beat time lag in projects.
- To update project in the process and be able to control manpower management.

COURSE OUTCOME:

1. Ability to understand a project from concept to commissioning, feasibility study & facility programme, design, construction to commissioning.
2. Ability to apply project management techniques in achieving objectives of a project like client needs, quality, time & cost.
3. An understanding of principles of management, construction scheduling, scope definition and team roles
4. To differentiate the management into time, labor, ad materials mainly apart from other contingencies.
5. To allocate various job works to different vendors and vendor management

To enable the smooth functioning of the project and to move towards completion in time

UNIT – I INTRODUCTION

Project planning and project scheduling and project controlling, Role of Decision in project management, Method of planning and programming, Human aspects of project management, work breakdown structure, Life cycle of a project, disadvantages of traditional management system

UNIT – II ELEMENTS OF NETWORK

Event, activity, dummy, network rules, graphical guidelines for network, numbering of events

UNIT – III CRITICAL PATH METHOD AND PERT ANALYSIS

CPM network analysis & PERT time estimates, time computation & network analysis

UNIT – IV PROJECT TIME REDUCTION AND OPTIMIZATION

Project cost, Indirect project cost, direct project cost, slope of the direct cost curve, total project cost and Optimum duration, contracting the network for cost optimization, steps in cost-time optimization

UNIT – V PROJECT UPDATING AND ALLOCATION

When to update? Data required for updating, steps in the process of updating

Resource usage profile: Histogram, Resource smoothing and Resource leveling, Computer applications in project management.

SUGGESTED READINGS

1. Dr. B.C.Punmia et al. Project planning and control with PERT and CPM, Laxmi Publications, 2002
2. 1.Jerome D. Wiest and Ferdinand K. Levy, A Management Guide to PERT, CPM, prentice Hall of India Pub, Ltd., New Delhi, 1982
3. 2.R.A.Burgess and G. White, Building production and project Management, The construction press, London, 1997

18IDP711	INTERIOR PHOTOGRAPHY AND JOURNALISM								SEMESTER-VII	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	4	Credits		3

COURSE OBJECTIVES:

- To help the student understand the principles and technology of photography.
- To enable the student to understand the applications of photographs in interior
- To enable students to learn and understand the methods for blogging and vlogging
- To build the ability in students to create a website and be able to host it as well.
- To enable students to be updated and also to bring the interest of technology into the work.
- To ensure the student understands the various aspect od composition lighting , color
- And integration of all these aspects into one project.
- To understand and acquire knowledge in interior journalism, Documentation and analysis of works.

COURSE OUTCOME:

1. To develop a keen eye for compositions through photography.
2. To admire and capture the essence of aesthetics in Interior design projects.
3. To appreciate the various compositions in the nature and in natural elements.
4. To understand of the play in interiors through various interior lighting ideas.
5. To understand and apply color theory through color wheel and color psychology.
6. To be able to integrate all aspects of design in the process.
7. To develop a keen eye for compositions through photography.
8. To admire and capture the essence of aesthetics in Interior design projects.
9. To be able to deliver and write in adapt the design language to explain the nuances of the design through journalism.
10. To be able to choose the stream of interior journalism as an alternative career path in Interior Design

UNIT-1PHOTOGRAPHY & TECHNIQUES

Concept of color; concepts of lighting, distance, visual angle, frames; media; Types of camera, properties and priorities; Exposure, Aperture, Speed; Photographic films. Techniques of photography relevant to interior

UNIT-2 JOURNALISM

Analysis of recent historical and contemporary examples of written and journalistic criticism of interior, including selected writings by Indian and overseas critics; discursive techniques, analysis of major critical themes, thematic categories in interior writing over the past three centuries.

UNIT-3 ANALYSIS OF WORKS

Works of Indian and international writers and critics will be presented and discussed. Seminars on Indian interior design writers, journalists and critics

UNIT-4 FIELD PROGRAM

Exercise on integrating photography in interior journalism.

UNIT-5 DOCUMENTING AND REPORTING

Preparation of documentaries and reports in any media such as Video, Still images, Reports, presentations etc., and present as a Seminar.

REFERENCES

1. Dave Sounders, Professional Advertising Photography, Merchurst, London 1988
2. Roger Hicks, Practical photography, Cassell, London 1996
3. Julian Calder and John Garrett, The 35mm Photographer's Handbook, Pan Books, London 1999
4. Julie Adair King, Digital Photography for Dummies, COMDEX, New Delhi 1998

18IDP712	ADVANCED WORKSHOP									SEMESTER-VII	
Marks	Internal	80	External				120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits			4

COURSE OBJECTIVE:

- To understand the basic methods of furniture making with focus on hands
- on methods regarding workshop practices in wood, metal, plastic, textiles etc.to understand the usage of various materials as required with its properties.
- To understand the usage of engineered wood against the solid wood.
- To understand the fixing details of multiple materials and its interaction with each other.
- To be introduced to alternate materials
- To relate the various capacities into creative pursuits of design.
- To understand and acquire knowledge in interior workshops for hands on experience in build and construct design processes.

COURSE OUTCOME:

1. Understanding the scale of drawing to life size
2. To use tools related to wood glass and alternative substitution to wood.
3. To understand properties and usage of materials henceforth.
4. To understand modular furniture through engineered wood.
5. To understand the various capacities of hardware for the various materials.
6. To understand wood joints and its usage in various circumstances.
7. To develop a keen eye for compositions through workshops.
8. To use all materials in coordination with other materials and create an understanding of multi material compositions.

UNIT – I DEVELOPMENT

Development of textile design in different cultures from primitive art to contemporary designs. Criteria of design of the elements and principles of textile design. Analysis of a motif, developing repeat as a basic unit of design in textile printing.

UNIT – II BLOCK PRINTING

Block printing – developing block, understanding the material used, colors, types and their mixing process, various color printing.

UNIT – III SCREEN PRINTING

Screen printing – design evolution for wall hangings, preparing screen and understanding the technique, printing on paper and printing on fabric.

SUGGESTED READINGS

1. June Fish, Designing and printing textiles, Crowood press, 2005
2. R.W.Lee, Printing on Textiles by Direct and Transfer Techniques, Noyes Data Corporation, 1981
3. Fabrics: A guide for architects and Interior Designers, Marypaul Yates, Norton publishers, 2002.
4. Materials for Interior Environments, Corky Bingelli, John wiley and sons, 2007

18IDS721	INTERIOR DESIGN - VI									SEMESTER-VII	
Marks	Internal	160	External				240	Total	400	Exam Hours	3
Instruction Hours/Week		L	2	T	0	P/S	10	Credits			8

COURSE OBJECTIVE:

- To create understanding of human built environment as a holistic, living entity from macro to micro scales,
- shaped by geographic and socio-cultural forces as well as by historic, political and economic factors, through study of and design within the context of rural settlements.
- To enable a comprehensive study of rural settlement and Interior design in order to understand them as exemplar of collective design that evolved through various parameters.
- To observe changes in the above, analyze their nature and causes for them
- Understanding a Design Programme and the Components of the Design Problem.
- To introduce buildings as consumers of resources for human needs and to enable responsible, creative addressing of this fact through design choices.
- To enable an understanding of interior design as integrating diverse functional concerns in a building through analysis and innovation.

COURSE OUTCOME:

1. Ability to collect, assimilate and integrate knowledge in a holistic manner.
2. Sensitivity towards the nature and values of unselfconscious and collective design as well as the interconnectedness of human society and environment
3. Ability to observe and analyze changes in the above.
4. Ability to project future transformations and give possible/ appropriate ways to address issues, if any
5. Ability to collect, assimilate and integrate knowledge in a holistic manner.
6. Sensitivity towards the nature and values of unselfconscious and collective design as well as the interconnectedness of human society and environment.
7. Understanding a Design Programme and the Components of the Design Problem.
8. To introduce buildings as consumers of resources for human needs and to enable responsible, creative addressing of this fact through design choices.
9. To enable an understanding of interior design as integrating diverse functional concerns in a building through analysis and innovation.
10. Ability to critically understand and address issue of resources.
11. Ability to balance diverse aspects/concerns of buildings by making informed choices and innovative design in the context of buildings with intense or complex programmes.
12. Ability to apply knowledge intensively in realms such as sustainable built environment, services

COURSE

- Interior Construction Detailing
- Way finding/signage and graphic identification
- Decorative Accessories
- Building Codes.
- Rendering (hand and computer generated).
- Custom designed furniture and cabinetry
- Specification Writing

- Cost estimating
- Selection of sustainable/green materials
- The list of suggested topics to be covered as design problems:
- Hospitality Design, Retail Design, Healthcare Design and Office systems
- Urban Interiors – Shopping malls, streets, Town squares, Fair grounds
- Interior Ports – air ports, Bus stops, Railway stations, boats/ports
- Exhibition displays – urban level and National level.
- Mobile units – buses, cars, railway coaches etc.

Note: One major design in detail and two minor design/time problems should be given.

SUGGESTED READINGS

1. Karlen Mark, Space planning Basics, Van Nostrand Reinhold, New York, 1992.
2. Joseph D Chiara, Julius Panero, & Martin Zelnick, Time Saver standards for Interior Design & space planning, 2nd edition, Mc-Graw Hill professional, 2001.
3. Francis.D. Ching & Corky Bingelli, Interior Design Illustrated, 2nd edition, Wiley publishers, 2004.
4. Julius Panero & Martin Zelnick, Human Dimension & Interior Space : A source book of Design Reference standards, Watson – Guptill, 1979.
5. Maureen Mitton, Interior Design Visual Presentation: A Guide to Graphics, Models, and Presentation Techniques. John Wiley and Sons, 2003
6. Mark.W. Lin, Drawing and Designing with Confidence: A step-by-step guide, Wiley and Sons, 1993.
7. Robert Rengel, Shaping Interior Space, Fairchild Books & Visuals, 2002
8. Neufert Ernest, Architect's Data, Granada pub. Ltd. London, 2000.
9. Maryrose McGowan & Kelsey Kruse, Interior Graphic Standards, Wiley and sons, 2004.
10. Mary Jo Peterson, Universal Kitchen and Bathroom Planning: Design That Adapts to People, McGraw-Hill Professional Publishing, 1998.
11. David Kent Ballast, Interior Construction & Detailing for Designers and Architects, Professional Publications, Inc.; Fourth Edition, 2007.

18IDS722	INTEGRATED PROJECT WORK								SEMESTER-VII	
Marks	Internal	60	External			90	Total	150	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		3

COURSE OBJECTIVE:

- The student has to submit a project feasibility report on the project done in the design studio by integrating the knowledge and skills acquired from all the subjects studied till date.
- The student has to exhibit the capacities of an interior design in full ideology and should be ready for the professional challenges in future.
- The project understanding in totality will be expected from each student.
- It will help understand the importance of each subject in the previous years and its applications henceforth
- To understand the environmental impact assessment and to analyze the feasibility of the project in any given site.
- To check the feasibility of the project in the services.

COURSE OUTCOME:

1. Ability to integrate all the knowledge acquired so far and to exhibit the same through drawings and renderings.
2. Ability to integrate all aspects of the project to give a final report.
3. To be ready for large scale projects before the thesis.
4. To conduct research and to present the research with analysis of the feasibility of the project.
5. To understand the socio economic implication of the project in the given location.
6. To check the technical feasibility of the project with parameters such as soil, water and other natural elements.
7. To assess the building for seismic zone and hence design according to the reading and understanding.

The report may consist of the following -

- Environmental impact assessment of the project following the standards and specifications
- Socio-economic appraisal of the project and the design considering factors such as behavioral aspects, security considerations, costs for different user groups, aesthetic preferences etc.
- Technical feasibility – through execution and detailing of different spaces and elements of design, checking the feasibility of layout for service systems and specifications
- Costing of the project – bill of quantities, schedule of rates, specifications etc. economic viability and financial viability
- Space planning aspects/ issues – user activity spaces, access to physically challenged, fire safety, other services, green rating etc.

Note : The report has to be presented for internal assessment

SUGGESTED READINGS

1. M.P. Birkett, An appraisal of project work as an educational tool within interior design education at tertiary level and its relation to professional practice, Royal College of Art, 1985.
2. Griff Boyle, Design Project Management, Ashgate Publishing; illustrated edition, 2003.

18IDPE731A	INTERIOR WEBSITE AND BLOGGING								SEMESTER-VII	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		4

COURSE OBJECTIVES:

- To help the student understand the principles and technology of photography.
- To enable the student to understand the applications of photographs in interior
- To enable students to learn and understand the methods for blogging and vlogging
- To build the ability in students to create a website and be able to host it as well.
- To enable students to be updated and also to bring the interest of technology into the work.
- To ensure the student understands the various aspect of composition lighting , color
- And integration of all these aspects into one project.

COURSE OUTCOME:

- 1 To develop a keen eye for compositions through photography.
- 2 To admire and capture the essence of aesthetics in Interior design projects.
- 3 To appreciate the various compositions in the nature and in natural elements.
- 4 To understand of the play in interiors through various interior lighting ideas.
- 5 To understand and apply color theory through color wheel and color psychology.
- 6 To be able to integrate all aspects of design in the process.

UNIT – I PRINCIPLES OF COMPOSITION

Rule of thirds, perspective-worm's eye view, normal eye view, bird's eye view, one-point perspective, two-point perspective, three point perspective, exercises in composition

UNIT – II PRINCIPLES OF PHOTOGRAPHY

Technical definitions, understanding a camera, anatomy of a SLR camera, technical setting in a SLR camera, different types of lenses

UNIT – III PRINCIPLES OF INTERIOR LIGHTING

Technical definitions, lighting sources, types of lighting fixtures, types of lamps, calculating lighting levels, flash photography, types of flashes, controlling lighting levels with flash photography
Exercise in interior lighting photography with artificial light and black and white photos

UNIT – IV PRINCIPLES OF COLOUR

Color rendering in photographic medium, color rendering in photographs under different lighting condition, lighting colors and its effect on a photograph, color filters in a camera
Exercise on color photography of interiors

UNIT – V INTEGRATION

Project work/exercise in integrating all prior units

SUGGESTED READINGS

1. Point view- The art of architectural photography , E.Manny A Ballan, VNR 2010
2. Professional photography –photographing buildings, David Wilson, Rotovision 2001

18IDPE731B	MARKETING TECHNIQUES								SEMESTER-VII	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		1	0	T	0	P/S	6	Credits		4

COURSE OBJECTIVES:

- To understand the need of techniques to market the creative ideas of the studio.
- To understand various methods of marketing that can be applied during the client meetings.
- To understand and build a marketing strategy.
- To be able to understand the customers and hence provide design by understanding the psychology of the client.
- To understand the hierarchy of the management chain and to execute project with a strategy
- To understand the organizational capabilities and to understand the responsibility in a marketing position.

COURSE OUTCOME:

1. To be able to market and obtain techniques to sell the knowledge gained and
2. to be able to build the requirements of the clients through proper communication and understanding.
3. To be able to modulate and design a technology to market a service or a product
4. To understand the various tools that are used in marketing and to use the most suitable one in the presentation and execution.
5. To be sensitive to the customers needs and to be able to organize and delegate the process to the next team for the carry over.
6. To be able to understand the position in marketing and hence behavioral pattern to be regulated.

UNIT I WHAT IS MARKETING?

Introduction, definition, Organizational conditions and USP, Environmental factors, marketing concept – marketing strategy – marketing tactics, Planning, operation and Implementation.

UNIT II BUILDING A MARKETING STRATEGY 6

Competitive settings, marketing decisions in a competitive setting, formulating overall marketing strategy, factors in selecting marketing inputs, the three C's of a marketing strategy, Components of a product/market strategy, hierarchy of strategies, how to develop a product/market strategy, finding a suitable market strategy.

UNIT III UNDERSTANDING CUSTOMERS 6

How marketing influences society – economic aspects, buyers behavior, the environment, how society influences marketing – public opinion and political pressure, legislative action, pitfalls of neglecting customers, management mistakes, benefits of understanding customers, types of benefits, feature Vs benefits.

UNIT IV MANAGING VALUE 5

Components of perceived value, perceived value analysis, measuring perceived value, customer management, role of perceived value in competition, strategic themes, increasing perceived value.

UNIT V ORGANISATIONAL CAPABILITIES AND MARKETING POSITIONING 8

Analyzing competitors, capabilities and market strategies, types of capabilities, evaluating capabilities, competitive advantage and benefit advantage, macro trends, market segmentation, characteristics of market segment, determining a target market, role of segments and target market in marketing strategy, segment identification analysis, segments and decision making, market selection criteria, types of market segments, what is positioning, competitive advantage analysis, determining positioning, positioning and perceived value.

SUGGESTED READINGS

1. Marketing 101, Don Senton, Wiley. 2011
2. Fundamentals of Modern marketing, Edward w. cundiff, Richard R.Still, Norman A.P Goroni, PHI. 2001
3. Marketing Management, Phillip Kotter, PHI. 2015

18IDPE731C	CREATIVE ART AND CRAFT								SEMESTER-VII	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		4

COURSE OBJECTIVES

- Detailed study of the characteristics of Indian arts and crafts and its application in the interiors.
- To enable students to understand various art cultures in various cities of our country
- To appreciate art and craft based on the various eras in the history of art and craft.
- To bring different thinking levels of art like decoupage framing etc.
- To enable students to create products that is rich in art and the culture of the given state.
- To enable students to conceptualize interior design in various art forms.

COURSE OUTCOME

1. To be able to appreciate the various styles of Interior detailing through art and craft in the world over.
2. To understand the unconventional methods of practicing art in various states of our country.
3. To understand and learn from the history of art and craft
4. To create objects with respect the applications of knowledge gained.
5. To understand various styling of art and craft from various parts of the world.
6. To understand various art movements and its importance in the revolution of art and craft.

UNIT – I INTRODUCTION TO CREATIVE ARTS AND CRAFTS 5

Introduction to creative arts and crafts in India – its application in interior design – materials – Art movements through history – Traditional arts and crafts of India – Folk arts of India

UNIT – II TRADITIONAL ARTS AND CRAFTS OF INDIA 5

Traditional arts and crafts of various states of India including – Tamilnadu, Karnataka, Kerala, Andhra Pradesh, Goa, Rajasthan, Gujarat, Kutch, Uttarpradesh, West Bengal, Orissa, Bihar, Jammu and Kashmir, etc.

UNIT – III ART MOVEMENTS IN POST MODERN INDIA 6

Art Movements in Post Modern India and their influences in Interior design – Abstract Expressionism, Pop art, Minimal art, Conceptual art – Neo Expressionism – Computers in Arts.

UNIT – IV CREATIVE ART OBJECTS 7

Creating decorative art objects –picture framing, macramé, decoupage, wall hangers, ceramic painting, murals etc

UNIT – V PROJECTS 7

Assignment or projects on application of the Art in interior spaces such as – Reception, Lobby spaces, Theme Boutiques, Hotel, Restaurants, etc.

SUGGESTED READINGS

1. Francis D.K.Ching, Interior Design Illustrated VNR Publication, New York 1987
2. Edith Thomory, A History of fine arts in India and the west, Orient Longmann publishers Pvt Ltd, New Delhi. 2004
3. Publication on Traditional arts and crafts on india, Ministry of Handicrafts Development, Government of India. 2018
4. Johhanes Itten, The Art of colour, John Wiley and Sons, USA, 1973.

18IDPE731D	PRESENTATION TECHNIQUES								SEMESTER-VII	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		4

COURSE OBJECTIVES

- To equip the students with various tools of sketching and rendering
- To equip students to use pencils, pens, charcoal, ink brushes etc.
- To familiarize the students with some of the concepts of 3D modeling and the presentation techniques.
- To introduce to them various software for presentation for coloring and various other techniques.
- To enable students to be equipped for client meetings for presentation and detailing.
- To understand the color theory and to match appropriate color for appropriate sheets and building types.

COURSE OUTCOME.

1. To introduce the students the making of complete presentation and the essentials of presentation skills.
2. To build their drawing and sketching skill.
3. To encourage natural talent and to exhibit the same
4. To be confident in combinations in color and textures.
5. To render with pen and ink.
6. To render with any medium of colors for the presentation

UNIT- I COLORING STUDY

Introduction of colors, Usage of water colors, poster colors, pen & ink, rendering techniques, etc.

UNIT- II DRAWING AND SKETCHING INTERIOR ENVIRONMENTS

Drawing and sketching interior environments, one point interior perspective, two point interior perspective, refined linear perspective methods, two point plan projection method, and perspective traced from photographs.

UNIT- III RENDERING WITH PEN AND INK

Introduction to pen and ink rendering, materials, media and tools, rendering orthographic projection drawings, rendering perspective drawings.

UNIT- IV RENDERING WITH COLOUR PENCILS AND SKETCH PENS

Rendering of interior perspectives with colour pencils and sketch pens – stroke effects, smudge effects – use of schoeller and kent sheets – leather cartridge etc.

UNIT- V RENDERING WITH POSTER/WATER COLOURS

Use of kent/ cartridge sheets for poster colours and waterman/cartridge sheets for water colours – transparency effects in water colours – block effects in poster colours. TOTAL 30

SUGGESTED READINGS

1. Interior Design Visual Presentation 2nd and 3rd Edition-Maureen Mittom
2. Architects Sketching and Rendering techniques for designers and architects.- Stephen.A.Klimet
3. Architectural Rendering Techniques-A Color Reference-Mike.W.Lin
4. Color Drawing-Design drawing skills & techniques for architectsMichael.E.Doyle.
5. Color Vision-Leo Marvullo 6. Water Color-Hon graham Scholes

18IDPE731E	ADAPTIVE REUSE AND RECYCLING								SEMESTER-VII	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		4

COURSE OBJECTIVES

- To enable the student to understand the need for adaptive reuse of old heritage buildings and applications of using recycled materials.
- To enable students to understand the importance of the nature and its materials that can be recycled.
- To introduce adaptive reuse or up cycling of products and the challenges hence faced.
- To understand the Need for conservation.
-

COURSE OUTCOME

1. To expose the students to the basics of adaptive reuse and recycling
2. To understand the importance of heritage buildings and the treasures within the same that can be reused and recycles.
3. To be sensitive to the environment and to practice sustainable design through recycling and reuse.
4. To avoid materials that cannot be reused.
5. To use materials that have natural resources in abundance in the environment.
6. To conserve and recycle water as a basic survival commodity

UNIT- I NEED FOR ADAPTIVE REUSE

Cultural inheritance – heritage buildings and old structures – ascertaining the structural stability – estimation of the prolonged life of the building – strategies of adaptive reuse – investigation into material finishes etc.

UNIT- II NEED FOR RECYCLING OF MATERIALS

The logic behind recycling – recycling of steel, wood, glass etc - estimation of the quality of recycled timber – criteria for recycling of steel, glass etc.

UNIT- III CONCEPT OF SUSTAINABILITY

Earth summit declaration – definition of sustainability – economic, social and environmental issues – green rating of buildings – criteria for LEED rating.

UNIT- IV RECYCLING OF WASTE WATER

Sullage and sewage – techniques of water purification for sullage – treatment plant for sewage – techniques of biological and chemical purification.

UNIT- V NEED FOR CONSERVATION

Architectural conservation – conservation of heritage and important buildings – levels of intervention – structural, construction related, finishes etc. Revival of old building techniques and finishes.

SUGGESTED READINGS

1. Harimohan Pillai – Heritage conservation and cultural continuity – Saraswatham publishers, 2002
2. Sustainable building design manual – TERI publication, 2004.
3. Waste management and recycling – Compiled by C.T. Lakshmanan, SRM University.
4. Sandra F Mendler - The HOK Guide book for sustainable design – John Wiley and Sons, Canada, 2002.
5. Conservation guidelines for pondichery – DTCP, Pondichery – INTACH 2000.

18IDPE731F	TEXTILE DESIGN								SEMESTER-VII	
Marks	Internal	80	External			120	Total	200	Exam Hours	3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits		4

COURSE OBJECTIVES

- To gain knowledge and understanding of the functional and aesthetic requirements of textiles for a range of applications.
- To understand the textures and qualities of the fabrics involved
- To understand the various uses of textiles at various levels of window dressing, upholstery paneling and other interior holdings.
- To introduce the various possibilities of color in design through textile.
- To understand various handmade and machine made technologies involved in fabric design and printing.
- To introduce the natural printing methods and eco friendly approach in fabrics use in design.

COURSE OUTCOME

1. To familiarize the students of Interior Design on textile materials used in interior.
2. To introduce the ability to define fabric through texture and quality.
3. Ability to use fabrics in various aspect of design and not limit the ideas to just window furnishings and upholstery.
4. To understand fabric from its basic composition and hence use the right design for right climatic conditions.
5. Ability of the student to identify various crafts on fabric from India and its importance with its properties.
6. Ability to differentiate various color properties on fabrics and its appropriate usage.

UNIT- I- INTRODUCTION TO FABRICS

Fabric, yarn and fiber structure, Fabric structure- woven- warp, weft, selvedge ,knitted- course, non-woven, Fabric types and classification- woven, including plain, twill, satin, Jacquard, crepe and pile weaves, knitted- including single knit, double knit, tricot knit, pile knit, lace and net ,non-woven- including felts webs and films, identification and properties of fabrics, yarns and fibers.

UNIT- II -APPLICATION OF ELEMENTS AND PRINCIPLES

Application of elements and principles of design across a range of textiles. Describe and analyze elements and principles of design -furnishings, textile arts, non-apparel. Functional and aesthetic requirements and features of textile range.

UNIT- III COLOUR ON FABRICS

Fabric coloration and decoration- Principles of applying color to fabrics. Textile arts and crafts in interiors, traditional and modern materials and methods. Preparing samples on tie and die printing, batik printing, appliqué, macramé and braiding.

UNIT- IV- FURNISHINGS

Furnishings-classification, types of curtain, curtain construction, selection criteria relation to backgrounds in walls, floors and ceilings. Slip covers, cushion covers, bed linen and table linen Floor coverings -rugs and carpets, types selection, care and maintenance, installation of floor coverings 64 B.Des (Interior Design) 2010

UNIT- V -OTHER NATURAL MATERIALS

Jute or hessian – dyed jute fabric and its applications – various kinds of processed leather, its application in interior design.

SUGGESTED READINGS

1. Inside today's home, Faulkner, R. and Faulkner 1987, Rinehart Winston, New York
2. Interior Design & Decoration, Sherril Whiton, Prentice Hall
3. Introduction to home furnishings, Stepat, D.D, 1991, The macmillan company, New York.
4. The themes and Hudson manual of textile printing, Storey joyce, 1992, London
5. Colour in interior Design Jhon, F.P, 1997, Mc Graw H

18IDS821	DESIGN THESIS									SEMESTER-VIII	
Marks	Internal	320	External				480	Total	800	Exam Hours	3
Instruction Hours/Week		L	2	T	0	P/S	28	Credits			16

COURSE OBJECTIVE:

- To ensure consolidation and application of the knowledge gained in preceding years of the programme in the context of a design project of the student's choice.
- To enable addressing of specific projects through key, identified issues inherent in the project or to enable development of thought processes in specific areas/aspects into a project.
- To facilitate development of ability to complete and handle projects independently as a precursor to professional life.
- To encompass the capacities to handle large scale projects and to be able to choose the scale of the project based on the knowledge acquired.
- To be given a chance to research the area that is of the students choice and to analyze the data and to be able to produce sensible design parameters based on the analysis.
- To be introduced to the professional practice nuances with respect to the design field.

COURSE OUTCOME:

1. Skill, knowledge and expertise in the domain of interior design.
2. Ability to handle a major interior design project independently through all stages
3. To be able to scale project size based on the parameters asserted by the futuristic clients.
4. To be able to design in relationship to the surroundings and also have a pragmatic and vernacular approach to the design chosen.
5. To be able to handle complex design problems
6. To introduce them into the professional world of design and detailing

Each student is expected to prepare a design thesis based on the preliminary work undertaken in the Interior design studio under an approved guide.

Thesis should reflect the knowledge gained from all the courses undertaken by the student in all the previous semesters.

The particulars of the schedule, content, presentation, format etc is to be decided by the department from time to time and shall be strictly followed.

At the end of the semester each student is expected to submit all original drawings prepared as per the department specifications. Three copies of the report in the specified format should be submitted to the department after the approval of the respective guides.

The department shall schedule the viva voce at its convenience only after the receipt of the thesis by the student. The performance sheet submitted by the guide and thesis committee should be the basis for allowing the student to appear for the final viva voce.

The end exam is to be conducted by a jury comprising of an external examiner. One internal examiner and head of the department or his nominee.

18IDS831	DISSERTATION									SEMESTER-VIII	
Marks	Internal	80	External			120	Total	200	Exam Hours		3
Instruction Hours/Week		L	1	T	0	P/S	6	Credits			4

COURSE OBJECTIVE:

- To inculcate the spirit of research in architecture.
- To enable the acquisition of in-depth knowledge in a specific aspect/ issue in the discipline of architecture
- To develop perspectives on the same through reading, study, analysis and thought.
- To develop the skill of experimentation by their own course of study
- To facilitate the development of a coherent line of thinking and express it through clear writing.
- To serve as prelude to Thesis.

COURSE OUTCOME:

1. Student will learn to research on a specific interested topic and collect appropriate data
2. Student will develop the skill of analytical approach towards the related topic
3. Student will be able to develop a coherent line of thought based on point of view,
4. Student will be able to do observation, analysis and study
5. Student will be able to prepare a dissertation report which is based on accepted norms of technical writing.
6. Student will become prepared for the larger thesis project.

Dissertation/Special studies subjects will be the choice of the individual related to the thesis project chosen. This Study process should increase the value of design understanding. The dissertation topic must be a research based study to understand in depth the subject in consideration. The individual must use these dates obtained in their thesis and a report of the same must be produced by the student.

Note: The work will be periodically reviewed. The study has to be presented in the form of a report with illustrations and as a seminar for final assessment, along with the final product.

DETAILED SYLLABUS
M.ARCH (ADVANCE DESIGN)
2018-2019 BATCH

18MARS111	RESEARCH METHODOLOGY - I								SEMESTER-I		
Marks	Internal	40	External				60	Total	100	Exam Hours	6
Instruction Hours /week		L	1	T	0	P/S	2	Credits			2

COURSE OBJECTIVE:

- To learn the importance of research methodology
- To understand the Research application in architectural design.
- To understand the different methods and techniques as relevant to the design profession
- To apply the research concepts in evaluation and appraisal of architectural design projects.
- To Analyse the Various methodologies of Field Survey
- To Develop the skill of preparation of report and Documentation

COURSE OUTCOME:

1. Student will understand the methods of research
2. Student will be able to develop the Skill of field study and experimentation
3. Student will understand the research application in the field of Architectural Design
4. Student will understand about the collection of data and Analyse the data
5. Student will develop the skill of documentation of various Survey and Research
6. Student will be able to prepare documents, report writing and publish in journals

UNIT-I INTRODUCTION TO RESEARCH

Importance, Purpose and Scope of Research and Field Studies. Application in architecture in terms of design, technology, environment, economic and behavioral areas.

UNIT-II RESEARCH OBJECTIVES AND METHODOLOGY

Sequence and Methods of Research. Identification of Problem, Hypothesis Formulation, Objectives and Methodology.

UNIT-III APPLICATION OF RESEARCH

Understanding and Applying Qualitative, Analytical, Interpretative, Correlational, Quasi- Experimental, Experimental, Simulation and Modelling techniques in Architectural Design.

UNIT-IV FIELD STUDIES

Pilot Studies, Field Surveys and Collection of Samples - Physical, Architectural, Environmental, Organizational. Preparation and Analysis of Data Sheets and Questionnaires.

UNIT-V ANALYSIS, PREPARATION AND DOCUMENTATION

Preparation and Analysis of Data Sheets and Questionnaires. Arriving at conclusions from the Research at Field Studies. Report Writing and Publications.

SUGGESTED READINGS:

- 1.Knight, A. and Ruddock., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
- 2.Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
- 3.Gibbs, J.P., " Urban Research Methods", (rev.ed.) Von Nostrand. 1988.
- 4.Kothari, C.R., "Research Methodology- Methods and Techniques", New Age International. 2004.

18MARS112	DESIGN SYSTEMS									SEMESTER-I	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To understand various design systems
- To Understand the different civilizations in different parts of the world through study of their source,
- To Understand the origin, context, grammar, intent and application in architectural design.
- To Understand the Contemporary design process and relevant case studies
- To Understand & develop the skill of Design thinking as per the Current change in Architectural Style
- To understand the Concept of design Systems by various literature/case studies.

COURSE OUTCOME:

1. Student will be able to understand the various design systems in the Architecture era
2. Student will be able to understand the vernacular architecture and its importance
3. Student will Understand the contemporary design process
4. Student will develop the skill of Design thinking as per the Current situation
5. Student will develop the skill of presentation of his ideas by Seminar and presentation
6. Student will be able to envision the futuristic architecture

UNIT-I HISTORIC DESIGN SYSTEMS

Pragmatic, Iconic, Analogic and Canonic systems. Relationship between mathematics and architecture and hierarchies of geometry in design. Design systems through the middle ages to the renaissance period.

UNIT-II VERNACULAR DESIGN SYSTEMS

Vernacular architecture of the world and relevance of the climate in which they have evolved. Enduring nature of the vernacular in contemporary times, De-coding vernacular narratives regarding the cultures they represent.

UNIT-III CONTEMPORARY DESIGN SYSTEMS

Evolution of design systems since the modern period following industrial revolution to the advent of the digital age and representation of design.

UNIT-IV FUTURISTIC DESIGN SYSTEMS

Evolution of futuristic ideas since the 1960s in the field of design. Emerging areas of programming, expert systems and 3-D printing in design. New materials, technologies and bio mimicry oriented design evolutions of future.

UNIT – V SEMINAR

Seminar on all the design systems -vernacular architecture – futuristic ideas and discussions

SUGGESTED READINGS:

1. Paul Oliver, Encyclopedia of Vernacular Architecture of the World, Cambridge University Press, 1997
2. Bernard Rudofsky, 'Architecture without Architects', MoMA, 1964.
3. Geoffrey Broadbent - Design in Architecture - Architecture and the human sciences - John Wiley & Sons, New York, 1981
4. Francis D.K. Ching et al; A global history of Architecture; John Wiley's sons, 2nd edition 2010
5. Weber.W & Yannas.S, 'Lessons from Vernacular Architecture', Routledge, 2014.
6. Vernacular Architecture – contemporary traditions – Aiswarya Tipnis – TERI

18MARS113	DESIGN RESEARCH AND FIELD STUDIES								SEMESTER-I	
Marks	Internal	40	External			60	Total	100	Exam Hours	6
Instruction Hours /week		L	1	T	0	P/S	2	Credits		2

COURSE OBJECTIVE:

- To comprehend the importance of research in design
- To understand the methods of field survey/study in terms of context like sustainability, Housing etc
- To Understand the survey by analysis of results as the basis of research.
- To Develop the Art of data collection and Collection of Samples
- To Undertake field study of the core subject and learn from research-based publications
- To refer reputed journals/magazines and gain the skill & Importance of good presentation methods.

COURSE OUTCOME:

1. Student will be able to collect data and information as per the context
2. Student will understand the methods of Field Survey
3. Student will understand the method of collection and compilation of Data of Survey & Field Study
4. Student will be able to format all the data into types and to prepare and publish
5. Student will be able to critically find solutions with the analytical skills of research
6. Student will develop the Skill of Report Writing

UNIT-I DESIGN RESEARCH

Design as an area for research. Theorising on causal relationships and factors, the scientific method, behavioural methods. Approaches to the design, and research problem – need and importance of study.

UNIT-II FORMATION OF RESEARCH

Formation of design hypothesis and concepts, and their relevance. Understanding ideas of creativity in design. Behavioural basis for design and research.

UNIT-III DATA COLLECTION

Data - types, collection methods, comprehension. Literature study – previous publication, information sources - Areas of the research - frame work and methodology of study, outcome of the results. Field study – by means of survey/questionnaire – by equipment/instruments, etc. – Manual readings/reports. Compilation of data – organizing the collected data – analysis, inference, conclusions. Types of analytical methods.

UNIT-IV REPORT WRITING

Reports - authentication of sources. Document styles, formats – figures, charts, tables.

UNIT-V EDITING AND PUBLISHING

Publication of papers / articles in reputed magazines/journals. Preparing, editing and publishing reports, dossiers, documents, and portfolio of masters' course work, off/on-line dissemination of information in media - web, blogs, etc.

SUGGESTED READINGS:

1. Knight, A. and Ruddock, L., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
2. Groat, L. and Wang D., "Architectural Research Methods" second edition, John Wiley & Sons. 2013.
3. Gibbs, J. P., "Urban Research Methods", (rev.ed.) Von Nostrand. 1988.
4. Booth, Wayne C., Gregroy G. Colomb, and Joseph M. Williams. 2008. The Craft of Research, 3rd edition. Chicago: University of Chicago Press.
5. Zeisel, J., "Inquiry by Design", Revised edition. New York: Norton, 2006.
6. Joo-Hwa Bay and Boon- Lay ong, "Tropical Sustainable Architecture", Elsevier Ltd, 2006.

18MARS114	ADVANCED DESIGN STUDIO-I								SEMESTER-I		
Marks	Internal	160	External				240	Total	400	Exam Hours	6
Instruction Hours /week		L	3	T	0	P/S	9	Credits			8

COURSE OBJECTIVE:

- To learn the importance of and undertake the design process at advanced level t
- To learn the design aspects and considerations in large scale projects
- To understand the Urban Reformation and Renewal systems through Design
- To Categorize the Physiological and Psychological aspects in advanced level of Design
- To understand the various design systems, guidelines and considerations as undertaken in the research and field studies and apply them in architectural design.
- To understand the future need for the city & design accordingly.

COURSE OUTCOME:

1. Student will be able to design complex structures with advanced level planning principles
2. Student will be able to understand the Urban Renewal and urban level design
3. Student will be able to Design large scale projects
4. Student will understand the Physiological and Psychological aspects in advanced level of Design
5. Student will be able to give a wholesome product of design in all aspects
6. Student can give futuristic proposals for the urban Architecture.

CONTENT:

Design of advanced and complex built environments having strong linkages with the urban scale and focusing on architectural, spatial, landscape, environmental, structure, services and technology features. Examples: Campus Design, Urban Centers, Mixed Use Development etc.

SUGGESTED READINGS:

1. Agkathidis, A., Hudert, M. and Schillig, G., "FormDefiningStrategies:ExperimentingArchitecturalDesign", Wasmuth International. 2007.
2. Ching, F.D.K., "Architecture: Form, Space and Order", 3rd ed., John Wiley & Sons. 2007.
3. Morgan, C.L., "Jean Nouvel - The Elements of Architecture", Thames and Hudson. 1998. Neufert, P., "Architects' Data", 3rd ed., Blackwell Science. 2000.

18MARS211	RESEARCH METHODOLOGY - II									SEMESTER-II	
Marks	Internal	40	External				60	Total	100	Exam Hours	6
Instruction Hours /week	L	1	T	0	P/S	2	Credits				2

COURSE OBJECTIVE:

- To learn the importance of research methodology
- To understand the Research application in architectural design.
- To understand the different methods and techniques as relevant to the design profession
- To apply the research concepts in evaluation and appraisal of architectural design projects.
- To Analyse the Various methodologies of Field Survey in focus area such as Sustainability, housing etc
- To Develop the skill of preparation of report and Documentation in the focus area

COURSE OUTCOME:

1. Student will understand the methods of research
2. Student will be able to develop the Skill of field study and experimentation
3. Student will understand the research application in the field of Architectural Design
4. Student will understand about the collection of data and Analyse the data
5. Student will develop the skill of documentation of various Survey and Research
6. Student will be able to prepare documents, report writing and publish in journals

CONTENT:

Importance, Purpose and Scope of Research methodology specific to the focus area. Understanding and Applying Qualitative, Analytical, Interpretative, Correlational, Quasi- Experimental, Experimental, Simulation and Modelling techniques in the focus area of Architectural Design.

Focus area and specialization specific Pilot Studies, Field Surveys and Collection of Samples - Physical, Architectural, Environmental, and Organizational. Preparation and Analysis of Data Sheets and Questionnaires. Preparation and Analysis of Data Sheets and Questionnaires. Arriving at conclusions from the Research at Field Studies. Report Writing and Publications.

SUGGESTED READINGS:

1. Knight, A. and Ruddock, L., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
 2. Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
 3. Gibbs, J.P., "Urban Research Methods", (rev.ed.) Von Nostrand. 1988.
 4. Kothari, C.R., "Research Methodology- Methods and Techniques", New Age International. 2004.
 5. Khanzode, V.V., "Research Methodology -Techniques and Trends", APH Publishing. 1995.
- Books and Magazines/Journals specific to the focus area.

18MARS212	DOCUMENTATION AND PRESENTATION								SEMESTER-II		
Marks	Internal	40	External				60	Total	100	Exam Hours	6
Instruction Hours /week		L	1	T	0	P/S	2	Credits			2

COURSE OBJECTIVE:

- To understand importance of data collection and documentation methods
- To develop the skill of reading the case studies and comparison with the own experiments
- To develop skills of formal learning through participation in seminars, workshops and conferences.
- To undertake research-based publications in reputed magazines /journals as outcomes of the courses.
- To make a Broad groundwork for dissertation/thesis.
- To formulate / frame the research-based topic for the Dissertation / Thesis

COURSE OUTCOME:

1. Student will be able to review the literature and analyse every aspect of the study
2. Student will understand the importance and method of Experimentation.
3. Student will be able to organize formal seminars
4. Student will be able to present with technical ideas and analysis
5. Student will be able to do paper presentation in journals, magazines and write review.
6. Student will be able to make a good frame work of his Dissertation / Thesis

UNIT-I DESIGN RESEARCH PROCESS

Importance of design and research processes to understand/identify issues and factors of significance.

UNIT-II LITERATURE REVIEW ANALYSIS

Literature review and sources of information; analysis of documents and data; scope and limitations of design and research. Documentation of differing data and information

UNIT-III PRESENTATION TECHNIQUES

Effective presentation techniques of oral / written material and information, for professionals in the design field.

UNIT-IV PRESENTATION AND SEMINAR

Paper Presentation - organizing & participating in technical seminars, exhibitions, workshops, conferences related to architecture & allied fields. Publication and dissemination of analysis/inferences from experiments/surveys.

UNIT-V PUBLICATION

Preparing and publication of technical papers /articles in reputed journals /magazines. Preparing, editing and publishing reports, dossiers, documents, magazines and portfolios of masters' course work. On/off-line dissemination of information in media - web, blogs, etc.; familiarity with information systems and current media/methods.

SUGGESTED READINGS:

1. Knight, A. and Ruddock, L., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
2. Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
3. Gibbs, J.P., "Urban Research Methods", (rev.ed.) Von Nostrand. 1988.
4. Denzin, N. K., and Lincoln, Y. S. eds. 2000. Handbook of Qualitative Research. 2nd ed. Thousand Oaks, California: Sage Publications.
5. Creswell, J. W., "Research Design: Qualitative, Quantitative, and Mixed Methods Approaches". Thousand Oaks, Sage. 2009.
6. Related journals

18MARS213	ADVANCED DESIGN STUDIO- II									SEMESTER-II	
Marks	Internal	160	External				240	Total	400	Exam Hours	6
Instruction Hours /week		L	3	T	0	P/S	9	Credits			7

COURSE OBJECTIVE:

- To learn the importance of and undertake the design process at advanced level
- To learn the design aspects and considerations in large scale projects
- To understand the Urban Reformation and Renewal systems through Design
- To Categorize the Physiological and Psychological aspects in advanced level of Design
- To understand the various design systems, guidelines and considerations as undertaken in the research and field studies and apply them in architectural design.
- To understand the future need for the city & design accordingly

COURSE OUTCOME:

1. Student will be able to design complex structures with advanced level planning principles
2. Student will be able to understand & design as per the Sustainability aspects
3. Student will be able to Design large scale projects
4. Student will understand the Physiological and Psychological aspects in advanced level of Design
5. Student will be able to give a wholesome product of design in all aspects
6. Student can give futuristic proposals for the urban Architecture.

CONTENT:

Design of advanced and complex built environments having strong linkages with the urban scale and focusing on architectural, spatial, landscape, environmental, structure, services and technology features. Examples: Campus Design, Urban Centers, Mixed Use Development etc.

SUGGESTED READINGS:

1. Agkathidis, A., Hudert, M. and Schillig, G., "Form Defining Strategies: Experimenting Architectural Design", Wasmuth International. 2007.
 2. Ching, F.D.K., "Architecture: Form, Space and Order", 3rd ed., John Wiley & Sons. 2007.
 3. Morgan, C.L., "Jean Nouvel - The Elements of Architecture", Thames and Hudson. 1998.
 4. Neufert, P., "Architects' Data", 3rd ed., Blackwell Science. 2000.
- Any other books, documents and standards relevant to the focus area.

18MARS311	DISSERTATION-I									SEMESTER-III	
Marks	Internal	160	External				240	Total	400	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	10	Credits			7

COURSE OBJECTIVE:

- To Learn and show advanced understanding and application of the knowledge of Architectural design
- To Understand the Sustainability & housing in general or to any specific focus area through the culmination in a dissertation.
- To develop the skill of Unique research-based application through various Literature study
- To develop knowledge by own experimentation as per the chosen topic
- To do an in- depth study and analysis for a chosen topic of interest
- To present a Wholesome Technical Study report based on Experimentation and Research

COURSE OUTCOME:

1. Student will be able to identify the thrust area of research
2. Student will understand and develop his own dissertation topic with research -oriented study
3. Student will know the basis of experimentation, methods and applications
4. Student will understand the core ideas of Application design through the experimental research
5. Student will be able to analyse and synthesize a defined context with in-depth study and scientific approach
6. Student will be able to provide innovative and practical solutions for the future architecture.

CONTENT:

Identification of Dissertation Topic and Area, Hypothesis Formulation, Objectives and Methodology. Importance, Purpose and Scope of the Dissertation in architecture in terms of design, technology, environment, economic and behavioral areas.

Related Research, Literature and Field Studies. Submission of the above in report form.

SUGGESTED READINGS:

1. Knight, A. and Ruddock, L., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
2. Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
3. Kothari, C.R., "Research Methodology- Methods and Techniques", New Age International. 2004.
4. Wayne C Booth, Joseph M Williams, Gregory G. Colomb, 'The Craft of Research', 2nd Edition, University of Chicago Press, 2008.
5. Ranjith Kumar, 'Research Methodology- A Step by Step Guide for Beginners', Sage Publications, 2005.
6. John W Creswell, 'Research Design: Qualitative, Quantitative and Mixed Methods Approaches', Sage Publications, 2002.

18MARS411	DISSERTATION-II									SEMESTER-IV	
Marks	Internal	320	External				480	Total	800	Exam Hours	6
Instruction Hours /week		L	16	T	0	P/S	20	Credits			7

COURSE OBJECTIVE:

- To Learn and show advanced understanding and application of the knowledge of Architectural design
- To Understand the Sustainability & housing in general or to any specific focus area through the culmination in a dissertation.
- To develop the skill of Unique research-based application through various Literature study
- To develop knowledge by own experimentation as per the chosen topic
- To do an in- depth study and analysis for a chosen topic of interest
- To present a Design report based on previous Experimentation and Research

COURSE OUTCOME:

1. Student will be able to identify the thrust area of research
2. Student will understand and develop his own dissertation topic with research -oriented study
3. Student will know the basis of experimentation, methods and applications
4. Student will understand the core ideas of Application design through the experimental research
5. Student will be able to analyse and synthesize a defined context with in-depth study and scientific approach
6. Student will be able to provide innovative and practical solutions for the future architecture by Design

CONTENT:

Identification of Dissertation Topic and Area, Hypothesis Formulation, Objectives and Methodology. Importance, Purpose and Scope of the Dissertation in architecture in terms of design, technology, environment, economic and behavioral areas.

Related Research, Literature and Field Studies. Submission of the above in report form.

SUGGESTED READINGS:

1. Knight, A. and Ruddock, L., "Advanced Research Methods in Built Environment", John Wiley & Sons. 2008.
2. Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
3. Kothari, C.R., "Research Methodology- Methods and Techniques", New Age International. 2004.
4. Wayne C Booth, Joseph M Williams, Gregory G. Colomb, 'The Craft of Research', 2nd Edition, University of Chicago Press, 2008.
5. Ranjith Kumar, 'Research Methodology- A Step by Step Guide for Beginners', Sage Publications, 2005.
6. John W Creswell, 'Research Design: Qualitative, Quantitative and Mixed Methods Approaches', Sage Publications, 2002

18MARESS1	INTRODUCTION TO SUSTAINABLE ARCHITECTURE	SEMESTER-I
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LIST OF ELECTIVES		
FOCUS AREA: SUSTAINABLE ARCHITECTURE		
Elective 1	Introduction to Sustainable Architecture	18MARESS1
Elective2	Building Performance Analysis	18MARESS2
Elective 3	Sustainable Design Strategies	18MARESS3
Elective 4	Sustainable Building Systems	18MARESS4
Elective 5	Sustainable Trends and Theories	18MARESS5
FOCUS AREA: HOUSING DESIGN		
Elective 1	Introduction to Housing Design	18MARESH1
Elective2	Housing Policies and Schemes	18MARESH2
Elective 3	Sustainable Housing	18MARESH3
Elective 4	Community Participation in Housing	18MARESH4
Elective 5	Special Types of Housing	18MARESH5

Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To orient towards the United nations Sustainable Development goals
- To Understand the environmental impact of building as well as to safeguard the environment
- To Understand the Sustainable Design principles in Architecture
- To Understand the Climatic impacts due to urbanization and ways for mitigation.
- To Understand & work for the health & well- being of the building and its occupants.
- To Understand the broad guideline of various green Building Systems

COURSE OUTCOME:

1. Student will understand the fundamentals of sustainable concepts and applications
2. Student will understand the Site planning principles and its applications
3. Student will understand the climate and its impacts in indoor thermal comfort
4. Student will understand the energy usage ratio and the effective steps of conservation and utilization of energy.
5. Student will understand the Green building Rating Systems in a Broader context
6. Student will understand the Effective methods to propose green buildings through Case Studies

UNIT-I INTRODUCTION TO SUSTAINABILITY

Sustainable Design Concepts and Strategies - Energy and Environment in Architecture, Green building systems, Energy efficiency. Relevant Literature/Case studies.

UNIT-II SUSTAINABLE DESIGN PRINCIPLES

Sustainable Design Principles - Site planning, Resources, Built form, Climate responsiveness, Energy usage, Occupant behaviour and comfort. Relevant Literature/Case studies.

UNIT-III CLIMATE AND BUILT ENVIRONMENT

Climate and Built Form - Overview of Passive techniques for Day lighting, Ventilation, Solar Control and Thermal Comfort. Modelling methods and simulation for assessing building performance. Relevant Literature/Case studies.

UNIT-IV ENERGY AND ITS IMPACTS

Zero Energy and Zero Waste - Methods to achieve zero energy and zero waste in buildings, life cycle assessments and energy audits, renewable energy technologies, integrated energy design. Relevant Literature/Case studies and codes such as ECBC.

UNIT-V GREEN BUILDING SYSTEMS

Green buildings systems - GRIHA, LEED, BREEAM, GREEN STAR. Comparative Studies and analysis, relevance to India.

SUGGESTED READINGS:

- 1.Mili Majunder, Teri - Energy - Efficient Bldg in India - Thomson Press, New Delhi. 2001.
- 2.Arvind Krishnan & Others - Climate Responsive Architecture, Tata Mcgraw -Hill New Delhi. 2001.
- 3.Ralph M. Lebens - Passive Solar Architecture in Europe - 2, Architecture Press, London. 1983.
- 4.Charles. J. Kibert, 'Sustainable Construction' John Wiley and sons Inc, USA. 2004.
- 5.N.D. Kaushika, Energy, Ecology and Environment, Capital Publishing Company, New Delhi. 2006
- 6.GRIHA manuals, TERI press
- 7.Norbert Lechner, "Heating, Cooling, Lighting", John wiley and sons
8. Mark Dekay and G.Z. Brown, "Sun, Wind and Light- Architectural Design Strategies", John Wiley and Sons
9. Szokolay, Koenigsberger, "Manual of Tropical Housing and building" 2014

18MARESS2	BUILDING PERFORMANCE ANALYSIS									SEMESTER-II	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To Understand the principles of Sustainable building through Simulation process
- To learn the simulation techniques with digital applications, and to get quantifiable results by usage of various building simulation analysis software.
- To Understand the Effective methods of Daylighting through Simulation
- To Understand the Effective methods of Reduction of Solar Radiation through Simulation
- To Understand the effects of Indoor thermal comfort through Simulation.
- To Understand the Energy performance Index of a Building

COURSE OUTCOME:

1. Student will understand the effects of indoor comfort through software simulation and analysis
2. Student will be able to achieve a quantitative result of thermal analysis by software simulations
3. Student will be able to effectively use the modelling tools and techniques
4. Student will be able to design a building with good thermal comfort with optimum design solutions
5. Student will be able to give quantitative results of Daylighting and Ventilation of a building
6. Student will be able to give an energy performance index of a building.

UNIT-I BUILDING PERFORMANCE-DATA FILES

Building Performance Analysis - Design Optimization and Visualization using Building Information Modelling. - use of Epw file – TMY data extraction – IMD files

UNIT-II DAYLIGHTING, IRRADIATION AND WIND ANALYSIS

Building Performance Analysis - Daylighting, Shading and Ventilation.

UNIT-III ENERGY ANALYSIS

Building Performance Analysis - Whole building energy analysis.

UNIT-IV MODELLING TOOLS

Building Performance Analysis - Modelling Tools and Techniques.

UNIT-V SIMULATION TOOLS

Building Performance Analysis - Simulation Tools and Techniques.

Suggested software: ECOTECH, SKETCHUP – OPEN STUDIO, CLIMATE CONSULTANT, HEED, SBED, OPAQUE, OPTIVENT, ENERGY PLUS, DAYSIM -RADIANCE, COOLVENT, RHINO-GRASSHOPPER-LADY BUG, DIVA, DRAGONFLY, SEFAIRA, IES-VE and recent software.

SUGGESTED READINGS:

1. Autodesk Manuals for BIM tools such as CAD, REVIT, ECOTECH
2. Rhino tutorials
3. Sefaira tutorials
4. Climate consultant Tutorials
5. IES tutorials
6. Computational fluid Dynamics – Tutorials
7. Open Studio – Tutorials

18MARESS3	SUSTAINABLE DESIGN STRATEGIES									SEMESTER-II	
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To understand the sustainable strategies and its principles in the design.
- To focus on passive means, reduction of active methods in building Function
- To gain a broad understanding of hybrid strategies and Mixed mode building
- To Understand in depth the green building Rating Systems all over India & Abroad
- To Understand the Design Aspects of Daylighting techniques for large scale projects
- To Understand the Design Aspects of heating & Ventilation techniques for large scale projects

COURSE OUTCOME:

1. Student will be able to apply the Sustainable design strategies in architecture, Design and environment
2. Student will be able to give design solutions of Thermal comfort for various climatic locations
3. Student will understand the application of Passive, Active and Hybrid Design strategies.
4. Student will become expertise in terms of green building aspects and applications.
5. Student will understand the in – depth Analysis of Daylighting
6. Student will understand the In- depth analysis of Ventilation technique.

UNIT-I DAYLIGHTING AND VENTILATION STRATEGIES

Sustainable Strategies - Day lighting and Ventilation.

UNIT-II SOLAR CONTROL AND SHADING STRATEGIES

Sustainable Strategies - Solar Control and Thermal Comfort.

UNIT-III STRATEGIES ASSESMENT BY SIMULATION

Sustainable Strategies - Modelling methods and simulation for assessing building performance.

UNIT-IV GREEN BUILDING SYSTEM APPLICATIONS

Sustainable Strategies - Green buildings systems such as GRJHA, LEED, BREEAM, and GREEN STAR.

UNIT-V CASE STUDY AND COMPARITIVE STUDIES

Sustainable Strategies - Comparative Studies of the different rating systems and their analysis with relevance to India.

SUGGESTED READINGS:

1. GRIHA, LEED, BREEAM and GREEN STAR manuals.
2. Mark deKay and G. Z. Brown, "Sun Wind and light – Architectural Design Strategies", John Wiley and sons, New York. 2013
3. Norbert Lechner, 'Heating, cooling and Lighting', 2011
4. Edward Allen, "How Buildings Work-The Natural Order of Architecture", Oxford University Press
5. Mili Majumder, Teri - Energy - Efficient Bldg in India - Thomson Press, New Delhi. 2001.
6. Arvind Krishnan & Others - Climate Responsive Architecture, Tata McGraw -Hill New Delhi. 2001.
7. Ralph M. Leach - Passive Solar Architecture in Europe - 2, Architecture Press, London. 1983.

18MARESS4	SUSTAINABLE BUILDING SYSTEMS							SEMESTER-III		
Marks	Internal	80	External			120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits		4

COURSE OBJECTIVE:

- To Understand the low Energy Building Concepts with case studies
- To Understand the Indoor Environmental Quality aspects through survey & Case studies
- To Gain understanding & knowledge about the green Materials
- To learn & provide a comfortable, healthy, and productive environment and landscape with minimal energy and better environmental impact.
- To Gain Understanding about the Smart technologies for the Energy management
- To Gain Understanding & Knowledge about the Energy & Cost Audit

COURSE OUTCOME:

1. Student will be able to gain knowledge and application of low energy building design
2. Student will understand the thermal quality standards and its importance in various countries
3. Student will understand the use of green materials and products for a sustainable future.
4. Student will be able to calculate the energy consumption features and the cost audits.
5. Student will be able to understand the integrated building management systems for a controlled environment.
6. Student will be able to understand the energy and cost audits

UNIT-I LOW ENERGY BUILDING

Sustainable Building - Low energy building design and operation. -types of energy – consumption-renewable/ non-renewable-Hybrid design strategies-

UNIT-II INDOOR ENVIRONMENTAL QUALITY

Indoor Environment - Quality and Standards, Indoor Air Quality-indoor thermal comfort- levels – activity analysis- carbon emissions etc

UNIT-III GREEN MATERIALS

Building Systems - Green Materials and green Products- Manufacture- reuse- reduce-recycled materials

UNIT-IV SMART TECHNOLOGIES

Building Systems – Smart Materials and systems- Integrated buildings- Energy saving – Automations

UNIT-V ENERGY AND COST AUDITS

Building Services - Energy and Cost audits.

SUGGESTED READINGS:

1. Mili Majunder, Teri - Energy - Efficient Bldg in India - Thomson Press , New Delhi. 2001.
 2. Charles. J. Kibert, 'Sustainable Construction' John Wiley and sons Inc, USA. 2004.
- N.D. Kaushika, Energy, Ecology and Environment, Capital Publishing Company, New Delhi. 2006

18MARESS5	SUSTAINABLE TRENDS AND THEORIES								SEMESTER-III		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To Understand the various Sustainable Policies & mechanisms
- To Gain in-depth knowledge about vernacular & traditional practices
- To Gain knowledge about biomimicry and applications in building design
- To Gain Knowledge about Adaptive reuse & Urban regeneration
- To Understand about Resource Optimisation – Water Efficiency- Operational procedure
- To familiarize with the historic, contemporary and futuristic trends of sustainable building.

COURSE OUTCOME:

1. Student will be able to understand the policy level mechanisms and design process and product accordingly.
2. Student will understand the vernacular / traditional building types and its applications to the modern context by its systems and materials.
3. Student will understand to use the site in an optimum manner and know about the operational and maintenance practices.
4. Student will gain knowledge about biomimicry and its importance in sustainable design
5. Student will gain knowledge about futuristic design systems and new material applications.
6. Student will Understand about the Adaptive Reuse & urban Generation

UNIT-I POLICY AND REGULATORY MECHANISMS

Sustainable Design: Policies and regulatory mechanisms, Design practices

UNIT-II VERNACULAR AND TRADITIONAL PRACTICES

Sustainable Trends: Vernacular ways of sustainable building, Preservation of the regional and cultural identity, documentation and continuity of vernacular/traditional ways of building and detailing

UNIT-III RESOURCE OPTIMISATION

Sustainable Trends: Contemporary ideas and trends, Optimization Of site potential, Minimization of energy consumption, Protection and conservation of water resources, Use of environmentally friendly materials and products, Provision of a healthy and convenient indoor climate, Optimization of operational and maintenance practices

UNIT-IV DIGITAL APPLICATIONS AND FUTURISTIC APPROACH

Sustainable Trends: Futuristic thoughts and approaches, New materials and technologies, Application of digital technologies

UNIT-V ADAPTIVE REUSE AND URBAN REGENERATION

Sustainable Theories: Biomimicry, Adaptive Reuse, Urban regeneration

SUGGESTED READINGS:

- Eco-Tech : Sustainable Architecture and High Technology by Slessor© - Thames and Hudson 1997
- Sustainable Architecture : Low tech houses by Mostaedi (A) – Carles Broto 2002
- Ecodesign : A manual for Ecological Design by Yeang(K) – Wiley Academy 2006
- O.H. Koenigsberger and others (2014), Manual of Tropical Housing and Building –Part I - Climate design, Orient Longman, Madras, India ,
- “Sun wind and light”- Mark Dekay , G. Z. Brown, Feb 2014

18MARESH1	INTRODUCTION TO HOUSING DESIGN								SEMESTER-I		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To Gain Knowledge about the Housing Typologies all over the world
- To Understand the principles of Community living & Neighbourhood
- To Understand the social, economic, environmental, and psychological implications of housing process and products.
- The goal is to familiarize with housing as a process and a product in the context of the individual, the family, and the community.
- To introduce various stakeholders involved in the housing scenario.
- To Understand about the Housing Finance

COURSE OUTCOME:

1. Student will be able to gain knowledge about housing typologies
2. Student will understand about the theories and concepts of community and Neighbourhood
3. Student will understand about the emerging trends in housing
4. Student will understand about the housing finance schemes and management
5. Student will understand the relation of housing and real estate management in the global and local scenario.
6. Student will Understand the Basis of Housing Demand all over the world

UNIT-I HOUSING TYPOLGY

Housing typologies - Identification of stakeholders, roles responsibilities of various stakeholders, classification of various typologies.

UNIT-II COMMUNITY AND NEIGHBOURHOOD

Community and neighborhood - Theories and concepts, Understanding the scale of housing.

UNIT-III CONTEMPORARY HOUSING

Architectural styles and preferences - Trends in contemporary housing types, greater role for the architect in housing.

UNIT-IV HOUSING FINANCE

Housing finance - Economic consideration and feasibility studies. Various housing financial institutions

UNIT-V HOUSING AND REAL ESTATE

Housing markets - Real estate scenario, Land availability & Acquisition, suburban and rural trends.

SUGGESTED READINGS:

1. Merrill, J.L. (Ed.). Introduction to Housing. Upper Saddle River, NJ:Pearson Prentice Hall. 2006
2. Joseph DeChiara, Julius Panero. Time-Saver Standards for Interior Design and Space Planning, McGraw-Hill Education, 2001
3. Robert E. Stevens, Philip K. Sherwood. How to prepare a feasibility study Prentice-Hall, 1982
4. Susan S. Fainstein, Scott Campbell, Readings in Planning Theory, Wiley, 2011
Doris Kohn, J. D. von Pischke, "Housing Finance in Emerging Markets: Connecting Low-Income Groups to Markets"Springer

18MARESH2	HOUSING POLICIES AND SCHEMES								SEMESTER-II		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To learn about the housing schemes and policies
- To learn about the Urban housing scenario
- To learn about the Rural housing scenario
- To explore about the stakeholders in the housing
- To gain knowledge about the Central government schemes
- To gain Knowledge about the State Government Schemes

COURSE OUTCOME:

1. Student will learn and gain knowledge the housing schemes and policies
2. Student will gain knowledge about the urban housing scenario
3. Student will gain knowledge about the rural housing scenario
4. Student will gain knowledge about the stakeholders in the housing
5. Student will gain knowledge about the systematic approach for the future housing demand.
6. Student will gain knowledge about the Schemes of Central & State government

UNIT-I HOUSING POLICY IN INDIA

Housing Policy in the India - Government policies on housing, Government Agencies in housing sector, Classification of housing Stock

UNIT-II CENTRAL GOVERNMENT SCHEMES

Central Government Schemes - Identification and review of schemes with housing component.

UNIT-III STATE GOVERNMENT SCHEMES

State government Schemes - Identification and review of schemes with housing component.

UNIT-IV URBAN HOUSING

Urban housing Scenario - Housing scenario, Housing typology, Housing Stock & shortage, Demand and supply, emerging trends.

UNIT-V RURAL HOUSING

Rural Housing Scenario - Housing scenario, Housing typology, Housing Stock & shortage, Demand and supply, emerging trends.

SUGGESTED READINGS:

- 1.National Urban Housing and habitat policy, 2007
- 2.<http://www.tnhb.gov.in/dept.aspx>
- 3.<http://mhupa.gov.in/policies/>
- 4.http://nhb.org.in/Urban_Housing/HousingjDolicies.php

18MARESH3	SUSTAINABLE HOUSING								SEMESTER-II		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To Understand about the Site Analysis
- To gain Knowledge about Affordable housing
- To gain Knowledge about Resource Mapping
- To gain Knowledge about advanced level of Building services for housing
- To learn and understand the current interventions in housing sector and propose a sustainable approach towards the housing.
- To learn about High Performance Housing

COURSE OUTCOME:

1. Student will be able to understand the sustainable site planning with site inventory and analysis
2. Student will understand about Affordable housing techniques
3. Student will learn about cost effective techniques in housing.
4. Student will be able to understand the resource mapping
5. Student will be able to understand the advance level building services
6. Student will be able to understand & design high performance houses

UNIT-I SITE ANALYSIS

How Site and climate related issues affect the design parameters and decisions. -Site Inventory and Analysis- Location, Access- Circulation, Traffic, Climate, Sensory – Analysis

UNIT-II AFFORDABLE HOUSING

Exploring the social and economic choices, options and decision of housing, various technologies available.

UNIT-III RESOURCE MAPPING

Identifying the resources (construct techniques & technology, Manpower & Material) predominant in that area. Understanding the Availability and Cost implication of the resources.

UNIT-IV BUILDING SERVICES

An in depth understanding of building system, how houses work as a system.

UNIT- V HIGH PERFORMANCE HOUSING

Exploring the science and technology required to build high performance houses.

SUGGESTED READINGS:

1. Thomas Russ, Site Planning and Design Handbook, Second Edition, McGraw-Hill Education, 2009
2. Joseph De Chiara, Julius Panero Time-Saver Standards for Interior Design and Space Planning, McGraw-Hill Education, 2001.
3. Clayton Bennett Greening Your Home: Sustainable options for every system in your house McGraw-Hill Professional 2008
4. Global Green USA, "Blueprint for Greening Affordable Housing" Island Press. 2007
5. Jessica Kellner Housing Reclaimed: Sustainable Homes for Next to Nothing New Society Publishers 2011

18MARESH4		COMMUNITY PARTICIPATION IN HOUSING							SEMESTER-III		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits		4	

COURSE OBJECTIVE:

- To gain knowledge about the Community participation in Housing
- To gain deep understanding about the Planning Aspects in Housing
- To gain knowledge about the planning process
- To Learn and determine the involvement end users in various stage of housing process across.
- To learn about the community participation for various typologies
- To learn about various best practices in community Housing Through Case studies

COURSE OUTCOME:

1. Student will be able to develop a model for both the end user and the service provider
2. Student will be able to involve in planning in design stages
3. Student will be able to understand the intricacies of Community participation in Housing
4. Student will be able to give design solution for the future community housing
5. Student will gain Knowledge about the best practices in Community housing
6. Student will know about various typologies of community housing

UNIT-I COMMUNITY PARTICIPATION PLANNING

Awareness and importance of Community participation, Planning and design stages - Zoning studies, spatial analysis, customs & cultural practices and user -based studies

UNIT-II PLANNING ASPECTS

People-based planning - Identifying & incorporating Aspiration, Needs & Affordability, incorporating special needs of the elderly and children, concept of better living. Degrees of customizations

UNIT-III PLANNING PROCESS

Familiarization with development and planning process of various agencies (Public, Private (Multifamily), Private (single family), Co-operative, NGO), view on community participation, organizational structure, Project and product brief, Identification of beneficiaries.

UNIT-IV COMMUNITY PARTICIPATION MODELS AND CASE STUDIES

Existing models of community participation across various typologies, best practices, Case studies.

UNIT-V TYPOLOGY

Developing models for community participation for various typologies and stages.

SUGGESTED READINGS:

- 1.Sylvia J.T. Jansen, Henny C.C.H. Coolen and Roland W. Goetgeluk, "The Measurement and Analysis of Housing Preference and Choice" Springer 2011
- 2.Andrew Beer, Debbie Faulkner, Chris Paris, Terry Clower - Housing transitions through the life course: Aspirations, needs and policy 2011
- 3.Groat, L. and Wang D., "Architectural Research Methods", John Wiley & Sons. 2002.
- 4.Merrill, J.L. (Ed.). Introduction to Housing. Upper Saddle River, NJ:Pearson Prentice Hall. 2006
- 5.Juilenne Hanson, Decoding Homes and Houses Cambridge University Press 20

18MARESH5	SPECIAL TYPES OF HOUSING								SEMESTER-III		
Marks	Internal	80	External				120	Total	200	Exam Hours	6
Instruction Hours /week		L	2	T	0	P/S	4	Credits			4

COURSE OBJECTIVE:

- To gain Knowledge about the Vernacular housing in Chettinad Region
- To Gain knowledge about the Vernacular housing in Hill region
- To understand the Various techniques involved in the vernacular construction
- To understand about Disaster prone areas and methodologies for housing in those regions
- To learn about the influences of social, economic and environmental factors in housing
- Exploring housing typologies which tends to lean more on a aspect more than the rest.

COURSE OUTCOME:

1. Student will learn and understand the Vernacular Architecture of various regions of world
2. Student will learn and understand the Vernacular Architecture of various regions of India
3. Student will learn and understand the Vernacular Architecture of various regions of Tamilnadu
4. Student will learn about design aspects and historical methods of construction which can be adopted for a particular context
5. Student will learn and understand the types of housing in disaster prone areas
6. Student will be able to Propose the housing trend for the Future

UNIT-I VERNACULAR- CHETTINAD REGION

Vernacular Architecture - Typology 1 - Chettinad region - Social factor influencing Architectural features, Location characteristics, Climatic consideration.

UNIT-II VERNACULAR-HILL REGION

Vernacular Architecture - Typology 2 - Hill region - Social factor influencing Architectural features, Location characteristics, Climatic consideration.

UNIT-III VERNACULAR – DESERT REGION

Vernacular Architecture - Typology 3 - Desert region - Social factor influencing Architectural features, Location characteristics, Climatic consideration.

UNIT-IV HOUSING – DISASTER PRONE AREAS

Housing in Disaster prone areas - Classification of Disaster, Disaster Management Cycle, Housing interventions.

UNIT-V HOUSING – FUTURE CONCEPTS

Future concepts - Development trends, Product categories, material trends, People preferences

SUGGESTED READINGS:

1. Richard Hyde, Bioclimatic Housing: Innovative Designs for Warmer Climates, Earthscan
2. Willie Webber, Simos Yannas (ed.) Lessons from vernacular Architecture, Earthscan
3. Ilay Cooper, Traditional Buildings of India, Thames and Hudson, 1998
4. Monisha Bharadwaj, India Style, Bay Soma Publishing -2003

M. PLAN (TOWN AND COUNTRY PLANNING)

MASTER OF PLANNING

[2 YEAR FULL TIME POST GRADUATE DEGREE PROGRAM]

REGULATIONS

2018 – 2019 Batch (New Syllabus)

**CHOICE BASED CREDIT SYSTEM
(CBCS)**

FACULTY OF ARCHITECTURE

	Semester I	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN101	Planning Theory and Practice	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. This course is an introduction to the history and theories of the planning profession.
2. Selectively draw on the literature in planning theory and history to examine a series of questions fundamental to planning practice.
3. The discussions, exercises, and readings on these questions will highlight alternative approaches to planning practice,
4. The discussions, exercises, and readings on these questions will highlight the approaches of current issues in the field of planning.
5. To study the methods of collecting data base and base map preparation
6. To study about the different planning concepts and inclusive planning

UNIT I PLANNING PRINCIPLES AND PROCESS

9

Process of evolution of human settlement planning, **Basic elements of the city**, Principles in planning - the Rational-Comprehensive approach, the Incremental approach, the Transformative Incremental (TI) approach, **the Transactive approach**, the Communicative approach, **the Advocacy approach**, **the Equity approach**, **the Radical approach**, and the **Humanist approach**.

UNIT - 2 PLANNING THEORIES AND SYSTEM

10

Theories: **Concentric Zone Theory**, **Sector Theory**, **Multiple Nuclei Theory** and other relevant theories; Concepts: **Garden City Concept**; Planning system in India - Introduction to master plan, structure plan, detailed development plans, city corporate plan and smart plan - **Orthodoxies of planning**; **Goal formulation**, **objective**, **scope**, **limitations** **Sustainability and rationality in planning**. Comparison of planning systems in UK and USA.

UNIT - 3 PLANNING SURVEYS

8

Data requirement for planning: **questionnaire design**, **scale and application**, **sampling techniques**. Techniques of conducting surveys for socio – economic, land use, density, structural condition of buildings, height of building, land utilization, physical features of land and transport survey. Aerial photo and remote sensing techniques in planning - Standards for various urban functions.

UNIT - 4 ANALYTICAL TECHNIQUES

10

Delphi, trade off-game, simulation models, gravity analysis, and Lowry model - Threshold analysis and multivariate analysis - Techniques of delineation of planning areas and planning regions - Land use models.

UNIT 5 OPTIMIZATION TECHNIQUES

8

Optimization and economic analysis methods in project formulation and implementation, CPM, PERT, PBBS, Goal achievement matrix, Introduction to Cost-Benefit analysis. Research writing and article writing to be a part of Units I (Planning principle and Process) and II (Planning system).

TOTAL : 45 PERIODS

COURSE OUTCOME:

1. The above course introduces the history of spatial planning
2. the students will have the ability to understand various modes of planning.
3. They will earn the skill to apply basic analytical and optimizing techniques needed.
4. Methods of population forecast in settlement
5. Ability to plan project management
6. They learn about emerging trends in planning of cities and towns

REFERENCES:

1. Andreas Faludi, A Reader in Planning Theory. Pergamon Press Oxford, New York, 1973.
2. Belinda K P Yuen, 'Planning Singapore: from Plan to Implementation, Singapore Institute of Planners, Singapore, 1998.
3. Jonathan Barnett, 'Redesigning cities: Principles, Practice, and Implementation, Planners Press, Chicago, 2003.
4. Lee. C, 'Models in Planning; An Introduction to the use of Quantitative Models in Planning, Pergamon Press, New York, 1973.
5. Rabindra Nath Dubey and Bhim Rao, 'Urbanization and Urban Planning in India-, Shree Nataraj Prakashan, New Delhi. 2010.
6. Ramachandran R, 'Urbanization and Urban Systems in India, Oxford University Press, Oxford. 1991.
7. Randall Crane and Rachel Weber, 'The Oxford Handbook of Urban Planning, Oxford University Press, New York, 2012.
8. Sundaram K.V, 'Urban and Regional Planning in India, Vikas Pub. House, New Delhi. 1977.
9. Viviana Kaminski, 'Urban Studies and Planning. World Technologies, New Delhi. 2012.
10. Regional planning for urban spaces AD Walk
11. Urban and Regional planning reader Birch E, Glasson
12. Kaiser Edward J., et.al., 1995, Urban Landuse Planning 4th (ed) Urbana, University of Illinois Press 8.
13. Bola Ayeni, 1979, Concepts and Techniques in Urban Analysis, Croom Helm, London.

	Semester I	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN102	Socio – Economic and Spatial aspects of Human Settlements and Planning	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To teach the students the social sciences inputs (Urban and Rural Sociology, Urban and Regional Economics and Urban and Human Geography)
2. analyzing human settlements evolution, growth & development and incorporating them while planning of human settlements at the rural, urban and regional levels.
3. To understand the socio cultural background of Indian communities
4. To learn about the socio economic problems and issues in india
5. Study about the economic growth in Indian settlements
6. To study about the different communities and sociological theories in community development

COURSE OUTCOME:

1. The course illustrates that the students think and analyze the spatial planning attributes from the social and economic perspective.
2. This subject facilitates graduates towards sensitize about society and environment.
3. Teaches the importance of socio cultural profile in building up communities
4. Earn knowledge in urban economics and its aspect
5. Types of societies and its significances in economic growth
6. They learn about sociological theories in the community development

UNIT I SOCIOLOGY CONCEPTS AND SOCIO-SPATIAL ASPECTS

10

Introduction to the sociological concepts of Marx, Talcot, Parsons, Weber, Durkheim, Riesman, Jacobs. Socio - spatial structures and Institutions related to urban and rural communities - Human and urban geography of urban areas – Human interaction and spatial form of cities- Ecological processes and socio-spatial structures in Indian Cities.

UNIT - 2 ECONOMIC BASE

8

Economic concepts and frameworks - Macro and micro economics - Agglomeration economics - Economics of scale - Multiplier effect-concepts and scope – Urban economics - intersection of geography and economics introducing the role of space into economic considerations- Economic base of cities and region - Understanding economic base and changing spatial structure of urban areas - role of public and private policies that impact the urban form, structure and economy.

UNIT - 3 SOCIO - ECONOMIC, AND GEOGRAPHIC CONCERN AND DEVELOPMENT

10

Geographical, sociological and economic aspects of rural and urban Development - Government, non-government and community participation in the local and regional area planning and development. Role of socio-cultural aspects on growth patterns of city and neighbourhood communities; Social planning and policy, and community participation;

UNIT - 4 URBAN LAND USE AND SETTLEMENTS ORGANIZATION

7

Land use determinants - Location dynamics of urban Land use - Spatial organization of urban settlement - Social and economic Impacts of urban growth and expansion. Economic growth and development, quality of life; Human development index; Economic principles in land use planning;

UNIT 5 URBAN STRUCTURE, URBANIZATION & IMPACTS ON LIVELIHOOD

10

City-region, urban sprawl, and urban fringe - Urbanization in the World and India at a glance - Urban development in Tamil Nadu and Chennai city with reference to settlements, population distribution, economic activities and governance. Sustainable livelihoods — vulnerabilities and social exclusion – agenda for the urban poor - livelihood strategies, resilience and transformability. Research writing and article writing to be a part of Units I (Socio-spatial aspects), II (Economic base), III (socio - economic, and geographic concern and development), IV (urban land use and settlements organization) and V (urban structure, urbanization & impacts on livelihood)

TOTAL : 45 PERIODS

REFERENCES:

1. Arthur Kohun, 'History Builds the Towns', Lund Humphries, London, 1953.
2. Bhatt Caste, 'Class and Politics', Manohar Book Service, Delhi. 1975.
3. Carter H, 'The Study of Urban Geography', Edward A Old, London. 1972.
4. Chapin F.S, 'Urban Land use Planning', Higg & brothers, New York, 1965.
5. Antony Giddens and Philip W Sutton, 'Sociology-Introductory Readings, Polity, Oxford. 2010.
6. Global Review of Human Settlements, Pergamon Press, London, 1976.
7. Xiangming Chen, 'Introduction to Cities: How Places and Space shape Human Experience, Wiley Blackwell, UK 2012
8. Sundaram K.V. (Ed), 'Geography & Planning', Concept Publishing Co., New Delhi, 1985.
9. Wilson R.A. & D.A. Schulz, 'Urban Sociology', Prentice Hall Inc., New Jersey, 1978.
10. Saskia Sassen, 'Cities in the World economy', Pine Forge Publishers UK.
11. Philip McGann, 'Modern Urban and Regional Economics' Oxford University press London.2013.
12. Frank Tonkins, 'Cities by Design: The Social Life of Urban Form' Polity Publications, UK. 2013.
13. O 'Sullivan, A. (2014) Urban Economics, 8th Edition (McGraw Hill/Irwin). 2014
14. William G. Flanagan, "Urban Sociology-images and Structures", Rowman & Littlefield Publishers Inc, 2010

	Semester I	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN103	Traffic and Transportation Planning	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. Traffic and transportation planning is an integral part of spatial planning at any level. Therefore, it is proposed to give an overall framework of this course to the students of M. Plan programme in the first semester itself.
2. The objective of this course is to give an historical perspective of road development in India, salient features of road geometric and intersections, traffic surveys, planning aspects of different mass transportation systems and introductory part dealing with highway capacity.
3. To understand the different transport system and approaches in design
4. To understand basic principles and techniques in transport planning
5. To analyse, designing and forecasting for the future demand
6. To study about the transport planning process

COURSE OUTCOME:

1. In the urban transportation planning process, discuss its relationship to transportation facilities development, treat specific techniques of analysis and evaluation for urban transportation planning, and discusses possible means of achieving project and societal objectives.
2. Learn about urban transport and road safety planning
3. Survey techniques used to analyze the existing traffic conditions and plan for future demand
4. Integrated understanding of modes of transport and transport infrastructure planning
5. Understand the planning process involved in road network, infrastructure, and safety planning
6. They learn about the transport planning process

UNIT I TRANSPORT DEVELOPMENT IN INDIA

8

Economic, political and social significance of transport development –Transportation in cities - Development of rail, water and air transport policies and programmes in India- Scope and content of Nagpur, Bombay and Lucknow road development plans - Current trends in the road development sector in India.

UNIT - 2 URBAN TRANSPORTATION SYSTEM & TRIP GENERATION ANALYSIS:

10

Transport planning process, Problem definition, Solution generation, Solution analysis, Evaluation and choice, Implementation - Sequence of activities involved in transport analysis

UNIT - 3 MODE CHOICE MODELING AND TRIP DISTRIBUTION ANALYSIS:

10

Mode Choice Modeling: Influencing Factors, Earlier Modal Split Models, Trip-End Type Modal Split Model, Trip-Interchange Modal Split Model, Different modes – Capacities – Limitations – Planning aspects – Coordination – Para transit modes – Private transport.

UNIT - 4 TRIP DISTRIBUTION ANALYSIS AND ROUTE ASSIGNMENT

8

Trip Distribution Analysis: Presentation of Trip-Distribution Data, PA Matrix to OD Matrix, Basis of Trip Distribution, Gravity Model of Trip Distribution, Calibration of Gravity Model, Singly and Doubly Constrained, Gravity Models,

UNIT 5 TRANSPORT SURVEY AND HIGHWAY CAPACITY

9

Transportation Survey: Definition of Study Area Zoning Types of Movements, Types of Surveys Volume Count – Origin and Destination – Parking and Public Transport Surveys – Inventory of Transport facilities – Methods of Survey – Analysis – Inferences,

Concept of PCU and level of service – Capacity of uninterrupted flow conditions – Flow affecting capacity and level of service – Capacity of rural and urban roads. Research writing and article writing to be a part of Units I (Transport development in India) and IV (Mass transportation systems)

TOTAL :45 PERIODS

REFERENCES:

1. Dimitriou H.T, Urban Transport Planning, A Development Approach, Routledge, London, 1992.
2. Hutchinson, B.G., 'Principles of Urban Transport Systems Planning' McGraw – Hill Book Co., New York, 1980.
3. Johanna Zmud, Martin Lee-Gosselin, 'Transport Survey Methods: Best Practice for Decision Making' Emerald Group Publishing, 2013
4. John W. Dicky, 'Metropolitan Transportation Planning', McGraw – Hill Book Co., New York, 1980.
5. Kadiyali L. R, 'Traffic Engineering and Transportation Planning' Khanna Publications. New Delhi, 1966.
6. Michael J. Bruton, 'An Introduction to Transportation Planning', Hutchinson, London, 1985.
7. Michael D. Meyer, Eric J. Miller, Urban Transportation Planning: A Decision-Oriented Approach, McGraw-Hill Higher Education, 2001
8. Vaidya B.C 'Geography Of Transport Development In India' Concept Publishing Company, 2003
9. Vukan R. Vuchic, 'Urban Transit Systems and Technology' John Wiley & Sons, 2007

	Semester I	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPN121	Planning Studio I	3	0	10	8	160	240	400

COURSE OBJECTIVE:

1. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning
2. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
3. To improve communication skills.
4. Ability to formulate a framework for study.
5. To study and analysis the problem and suggest a suitable solution.
6. To understand various practices and standards followed in planning

COURSE OUTCOME:

1. Ability to present and communicate their ideas
2. To create livable human settlements in rural, urban and regional areas.
3. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
4. Ability to review, comprehend and report technological developments in the profession of planning
5. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.
6. Ability to understand ethical and professional responsibilities.

The Planning project II intends to expose the students to

1. Development of communication skills – Map preparation, report writing and presentation skills
2. Understanding of various surveys relating to preparation of plans for urban and rural Settlements
3. Preparation of plans for micro-level units
 - a. Study at Village level - Structure of village, problems, current rural improvement programmes and structure of administration.
 - b. Study on Urban Land uses Land use Zones – Land use activities – Their functional and spatial characteristics – Issues related to functions, spaces and Infrastructure
 - c. Action planning - Planning at Residential Layout Level Review of literature, site analysis, and study of existing layouts - Design criteria's – Existing act and byelaws - Alternative designs - Finalization of designs, Cost of the projects and model.

TOTAL: 150 PERIODS

	Semester I – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE1A	Public Transport Planning	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To introduce students to Public Transport System including its performance and Economic Aspects.
2. To study Infrastructure required for Bus Stops, Terminals and Depots.
3. To study about the main factors that affects usage of public transport
4. To learn about the modern techniques, government policies and economical aspects in transport development
5. Understand advantages of sustainable and efficient modes of transport
6. To study about the different economic factors involved in public transport planning

COURSE OUTCOME:

1. Learn about the different principles of public transport design
2. The importance of public transport network planning
3. Earn ability in working out Project management for different modes of transport
4. Evaluate and critically analyze the existing pattern of public transport modes in India
5. Advanced systems in public network planning like Multi Modal transport system
6. Learn about the different infrastructure requirement in public transport planning

UNIT - 1 INTRODUCTION TO PUBLIC TRANSPORT SYSTEMS

36

Highway systems – Road type and classification, road patterns, Urban passenger transport system characteristics, public transport modes, genesis of public transport system, mass transit system, Para transit system, technological features, Demand for public transport, public transport demand and supply indicators, determinants of public transport supply and demand, public transport supply and demand characteristics in cities of various sizes and socio economic setting.

UNIT - 2 PUBLIC TRANSPORT PERFORMANCE AND ECONOMIC ASPECTS (Part 1)

24

Identification and Measurements of Highway Benefits, Physical and financial performance indicators for public transport, performance characteristics of various public transport modes including para-transit modes,

UNIT - 3 PUBLIC TRANSPORT PERFORMANCE AND ECONOMIC ASPECTS (Part 2)

24

Introduction to PPP - Concepts of BOO, BOT, BOOT, Public transport fare types and pricing criteria, costs, services; price elasticity of demand; subsidy issues; regulation, privatization impacts and integration issues on public transport performance; public transport financing;

UNIT - 4 PUBLIC TRANSPORT NETWORK PLANNING AND SCHEDULING

36

Public transport based city forms and structure, Transit Oriented Development (TOD); Impact of city density, size, activity concentration on public transport patronage. Form, type and density of bus route network, bus route network planning principles; Types of bus priority measures, merits and limitations.

UNIT - 5 BUS STOPS, TERMINALS AND DEPOT INFRASTRUCTURE

30

Bus stops – types and characteristics , planning guidelines, pedestrian –public transport interface ; Bus Terminals – types, assessment of facilities and land areas for terminals; interchange- concepts, function and planning guidelines; bus depot -concepts, function, activity and land requirements, planning guidelines. Research writing and article writing to be a part of Units I (introduction to public transport systems), II (public transport performance and economic aspects (part 1)), III (public transport performance and economic aspects (part 2)), IV (public transport network planning and scheduling) and V (bus stops, terminals and depot infrastructure)

TOTAL : 150 PERIODS

REFERENCE BOOKS:

- 1 White, P. Public Transport Planning, Management and Operation 1988 London, Hutchinson
2. Nash, C.A. The Economics of Public Transport London, Longman
3. Vuchic, V.R. Urban Public Transportation 1982
4. Chakraborty and Das, A Transport Planning and Highway Engineering 2003 PHI

	Semester I – Elective	Instruction Hrs			C	Marks		
		L	T	P		CIA	ESE	Total
18MPNE1B	Transport Economics	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To study Transport Demand and Supply, including Costing and Pricing of Services.
2. To study Principles of Economic Appraisal of Transport Projects.
3. To learn about the issues related to transport funding and public transport economy
4. Evaluate and criticize the current economic policy in transport development
5. To know about large transport project and its funding management
6. Imbibe knowledge on costing and pricing of transport services

COURSE OUTCOME:

1. Creative and innovative solutions for transport funding and operational system
2. Develop the software skills in data analysis
3. Interpret economic data required for the transport demand
4. Interpret transport and road pricing
5. They learn about transport regulation
6. Various methods of evaluation for ongoing transport development

UNIT - 1 TRANSPORT DEMAND AND SUPPLY

30

Concepts and Principles of Engineering Economics, Identification and Measurements of Highway Benefits, Movement, transport and location, transport and economic development; Demand for transport, factors influencing demand; elasticity of demand, measures of elasticity; supply of transport, elasticity of supply; demand forecasting.

UNIT - 2 COSTING AND PRICING OF TRANSPORT SERVICES (Part 1)

30

Fixed and variable cost, joint and common cost, cost allocation, user cost internal cost, external cost, economic cost;

UNIT - 3 COSTING AND PRICING OF TRANSPORT SERVICES (Part 2)

30

Principle of pricing, marginal cost pricing, price discrimination, operational objectives of pricing; revenues, transport subsidies, [Methods of Economic Analysis](#).

UNIT - 4 PRINCIPLES OF ECONOMIC APPRAISAL

30

Importance of infrastructure; basic principles of appraisal, benefit valuation, cost benefit analysis, multi criteria analysis.

[Methods of Economic Analysis](#), [Comparison of the Methods of Analysis](#)-, [Characteristics and Limitations of the Different](#).

UNIT - 5 REGULATION OF TRANSPORT

30

Theory of regulation, priorities in transport policies, regulatory reforms, coordination. Research writing and article writing to be a part of Units I (transport demand and supply), II (costing and pricing of transport services (part 1)), III (costing and pricing of transport services (part 2)), IV (principles of economic appraisal) and V (regulation of transport)

TOTAL : 150 PERIODS

REFERENCE BOOKS:

S. No. Name of Authors Titles of the Book Edition Name of the Publisher

1. Sarkar, P.K. and Maitri, V. Theory and Applications of Transport Economics in Highway and Transport Planning 2010 Standard Publisher
2. Hutchinson, B.G. Principles of Urban Transport System Planning Mc-Graw Hill Book
3. Indian Road Congress Manual of Economic Evaluation of Highway Projects in India 1984 Special Publication
4. Kanafani, Abid Transportation Demand Analysis
5. Papacostas, C.S. and Prevedours, P.D. Transportation Engineering and Planning 2001 Prentice Hall
6. Stubbs, P.C., Tyson, W.J. and Dalvi, M.Q. Transport Economics 1980 London, George Allen and Unvers, Boston, Sydney.

	Semester I – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE1C	Disaster Management	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To generate interest in students to understand the causes and consequences of disasters
2. study its importance in planning and managing cities and towns towards mitigation and rehabilitation.
3. Provide the basic concepts and understandings of various disasters
4. To study about disaster resilient community design
5. Study and build skills for disaster response
6. To build disaster resilient communities and develop strategies for disaster management

COURSE OUTCOME:

1. The topics of the subjects attempt to sensitize the students about the ill effect of the disasters as well as the importance of preparedness.
2. It also inculcates the students that technology as well as community effects are important to mitigate disaster.
3. Mitigation measures related to environment and settlements
4. Learn about disaster resilient community design
5. Learn about the legal aspects and policies for disaster risk reduction
6. Creates disaster awareness in the future development

UNIT 1 DISASTER

15

Concepts and processes - Disaster cycle-myths and realities- Disaster-types, causes and consequences - Impacts of disasters on living things, properties, nature and community - Disaster- its importance towards multi-disciplinary perspective. **Types of Incident Management, Stage of Disaster management –Hazard and vulnerability introduction,**

UNIT - 2 NATURAL AND MAN-MADE DISASTERS

30

Types of natural Disasters- Seismic, Mass movement, Hydrological, Metrological disasters - its types, magnitude, intensity and its managements, - Disaster and man-made environment - Industrial pollution and health Hazards - Industrial pollution and natural resource damage - Social vulnerability and damage to people and property - Case studies related to natural disaster and man-made disasters at the national and international levels.

UNIT - 3 DISASTER POLICY AND RISK ANALYSIS

30

Disaster management policy, **Disaster management plan at national and state,** National and State Bodies for Disaster Management. Disaster management plan of developed nations.

UNIT - 4 DISASTER AND TECHNOLOGY

60

Disaster mitigations for Earthquake, flood and cyclone –Retrofitting, Technology, building materials, design considerations, - Prediction. Land use planning and regulations: Temporary settlements and communications, Role of Information, Education, Communication, and Training,

UNIT 5 DISASTER EDUCATION AND COMMUNITY BUILDING

15

Community awareness and action - Participatory management of community and disasters - NGO role and disaster preparedness and management, national and international perspectives – Government-roles and various levels in terms of proactive and reactive measures towards managing disasters - Gender perspectives-women, children, aged, physically disabled and disaster management. Research writing and article writing to be a part of Units I (disaster), II (natural and man-made disasters), III (disaster: physical planning and resource management), IV (disaster and technology) and V (disaster education and community building)

TOTAL: 150 PERIODS

REFERENCES:

1. Cutter L. Susan, 'Environmental Hazards and Risks, Printice Hall of India Pvt. Ltd, New Delhi, 1999.
2. Horst Friedrich, 'Earthquake Disaster Management', Peter lang, London, 2005.
3. Journal of Socio Economic Development Record Vol.12 No.1 Jan-Feb. 2005.
4. Ian Davis, 'Safe Shelter within Unsafe Cities: Disaster Vulnerability and Rapid Urbanization, Open house International, UK, 1987.
5. Mary C. Comerio, 'Disaster Hits Home, New Policy for Urban Housing Recovery', Oxford University Press, London, 2001.
6. Naseem Ahmed, 'Disaster Management', Kilaso Books, New Delhi. 2003.
7. Parag Diwan, 'A Manual on Disaster Management', Pentagon Earth, New Delhi, 2007.
8. Satendra, 'Sustainable Rural Development for Disaster Mitigation', Concept Publishing Co. 1 New Delhi, 2004.
9. Shyam Divan and Armin Rosencranz, 'Environmental Law and Policy in India, Cases, Materials and Statutes, Oxford University Press New Delhi. 2001.
10. World Bank, 'Building Safer Cities, World Bank, Geneva, 2013.

	Semester I – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE1D	Real Estate And Housing Markets	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. This course applies the latest economic thinking and research to the task of analyzing real estate markets
2. Forecasting supply or demand for the future
3. Theories in housing markets and development
4. To gain knowledge on various real estate models for project formulation, implementation etc
5. Understand the land legislation and acquisition in real estate projects
6. Professional services, sale and marketing aspects of Housing and real estate

COURSE OUTCOME:

1. The outcome of this course is to provide students with a comprehensive understanding of major functional areas of real estate, including legal aspects, finance, economics, real estate practice and appraisal.
2. Economic concept of land, land pricing and acquisition
3. Urban reforms, acts and policies related to real estate markets
4. They learn about real estate development in public, private, partnership sectors
5. Tools and techniques used in land acquisition, land pooling and housing
6. Estimation and costing of real estate projects

UNIT I INTRODUCTION

15

Introduction to real estate - Definition, principles of real estate - Value concepts - Methods of valuation, **Factors affecting real estate market, role of govt. in real estate, statutory provisions, risk management**, Introduction to real property ownership - Leasing property and succession - Methods of sale/purchase and title search.

UNIT - 2 INVESTMENT AND LAWS

15

Real estate investment analysis and portfolio management - Foreign direct investment (FDI) - Role of NRIs and PIOs in the investment market - Marketing and brokerage - Introduction to various laws related to real estate – 17 Acts. **Principles for drafting agreements relating to real estate,**

UNIT - 3 REAL ESTATE PROJECT FORMULATION

15

Entrepreneur and Entrepreneurship, Real estate project formulation - Real estate development process - Asset management, property insurance, taxation and fiscal incentives - Government policies and industry organization - Public-private partnerships and joint ventures, **Direct Purchase Vs Joint Venture Models of Development**, rating, and risk assessment.

UNIT - 4 HOUSING MARKETS

30

Concepts and definitions, housing market, area, the purpose - Nature of housing market studies-factors affecting housing prices, housing market behavior - Estimation of housing need, housing demand and identification of housing stress - Factors affecting local housing market - Housing demand and supply market process - Housing search residential mobility and filtering causes and consequences - Policy influence on housing market - The formal and informal housing markets and their impact on urban poor, public - Co-operative and private sector housing market, process and supply institutional frame work.

UNIT 5 CASE STUDIES

75

Case studies of real estate development in public, private, partnership sectors - Real Estate as facilitator of development - Development of real estate as a tool for controlling land and property prices - Transaction and renting of real estate - Lease deeds/ sale deeds, sale documents, registration - Mortgage and pledging. Research writing and article writing to be a part of Units IV (housing markets) and V (case studies).

TOTAL: 150 PERIODS

REFERENCES:

1. David J. Lynn, 'Emerging Market Real Estate Investment: Investing in China, India, and Brazil' ; John Wiley & Sons Inc, U.S.A. 2010
2. Fillmore W Galaty, 'Modern Real Estate Practice' Dearborn Trade Publishing, New York, U.S.A. 2002.
3. John Ratcliffe, 'Urban Planning and Real Estate Development' Routledge, Taylor & Francis Group, London, 2009.
4. Narayan Laxman Rao, 'Real Estate Deals'; Asia Law House, India. 2010
6. Rajkumar S Adukia, 'Real Estate: Law Practice & Procedures' Snow White Publications Pvt. Ltd, India. 2009

	Semester I – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE1E	Materials, Technology and Infrastructure	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To expose the students to Traditional and Conventional Building Materials.
2. To study Cost Reducing and Environment friendly Technologies for Housing Projects.
3. Understand Elements of physical infrastructure and its implementation in urban and rural areas
4. To study about the new technologies in the field of infrastructure development
5. Study on Modern materials and construction technologies
6. To gain knowledge in Significance of Housing construction industry and its characteristics

COURSE OUTCOME:

1. To study various Technologies for Housing Development along with Physical Infrastructure.
2. Learn about alternate material and construction technique
3. Different components of physical planning and design of infrastructure
4. Emerging technologies and concepts in housing
5. Cost optimization techniques in Indian housing scenario
6. They learn about Role of BMTPC and other organizations in promotion of new and alternative technologies

UNIT - 1 INTRODUCTION TO MATERIALS AND TECHNOLOGY

15

Building materials traditional and conventional, low cost materials, significance of technology for housing development, conventional technologies and modern technologies, appropriate technology, technology for housing in the context of housing development in India and the third world. **Introduction to mechanization: Definition, advantages and limitations of mechanization.**

UNIT - 2 PREFABRICATION AND INDUSTRIALIZATION

15

Concept of prefabrication, industrialization and system building, **Types of prefabrication – site and plant prefabrication - Economy of prefabrication**, various open and closed systems, choice of various systems of building, concept of intelligent building;

UNIT - 3 CONSTRUCTION INDUSTRY

15

Organization of the construction industry in India-Significance of Housing construction industry, its characteristics and role of various factors involved; Small scale enterprises in the housing construction industry-building material manufacturers, sellers and small contractors. Significance of resources and manpower in housing construction, need for imparting in housing building, concept of Nrimithi Kendras. **Quality policy in construction industry.**

UNIT - 4 COST OPTIMIZATION

15

Cost reducing techniques, environmental friendly technologies, role of technology in housing projects formulation-cost time and other implications, Emerging technological perspectives for house construction, infrastructure and housing area planning.

UNIT - 5 ALTERNATIVE TECHNOLOGIES

90

Role and significance of Physical infrastructure in housing development, characteristics of various components of physical planning and design of infrastructure, appropriate technology for infrastructure development, rain-water harvesting, use of solar energy, wind energy and other appropriate technologies; **Current and future trends in Construction technologies**, Role of BMTPC and other organizations in promotion of new and alternative technologies. Research writing and article writing to be a part of Units I (introduction to materials and technology), II (prefabrication and industrialization), III (construction industry), IV (cost optimization) and V (alternative technologies)

TOTAL: 150 PERIODS

REFERENCE BOOKS:

1. BMTPC, GoI Brochures of Building Materials and Technology Promotion Council (BMTPC), Government of India BMTPC, New Delhi
2. BMTPC Directory of Indian Building Materials and Products 2009 BMTPC, New Delhi
3. Government of India Report of High Powered Expert Committee for Estimating Investment Requirements for Urban Infrastructure and Services 2011 GoI

	Semester II	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN201	City Planning	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. This course is planned to offer the students, the actual process of plan making at different levels i.e. city level and zonal levels and giving the case studies and their overview.
2. The other aspects which are proposed to be dealt in this course are the development control rule which gives the required legal support to the city plans and also contain elementary aspects of urban renewal.
3. Study the growth and evolution of cities with respect to their socio economic setup
4. Understand the context, location and linkage factors
5. To study the problems and issues of metropolitan cities
6. To study about the process of preparing Master plan

COURSE OUTCOME:

1. As an outcome of the above course the graduates will have the ability to conceptualize, analytically define, and treat mater plan, zonal plans and detailed development plan professionally
2. They would earn skills in preparing and reviewing the above plan.
3. Learn to prepare development plans for different scale of cities
4. Understand the city sprawl, and peri urban development
5. Urban development policies and programmes
6. They learn about Urban renewal and redevelopment

UNIT I INTRODUCTION

8

Urban - classification, Characteristics of Urban area, Impacts of urbanization – Global and India, Land utilization, Contemporary theories and concepts in city planning - Political influence and polarization of economic, socio-cultural and administrative activities.

UNIT - 2 MASTER PLAN

12

Plan making process, Delineation of planning area, assessment of developmental issues - Plan period and phasing - Process, Formulation of aim and objectives, Development proposals and land use planning, Delineation of zones, Resource mobilization, Implementation mechanism, Monitoring and review, Public participation - Deficiency of master plan.

UNIT - 3 ZONAL PLAN AND DEVELOPMENT CONTROL RULES

9

Concept, priority in the preparation - Plan making process (URDPFI) – Introduction, Site and background analysis, Conceptual framework, Proposals and development strategy, Assessment of developmental issues - Projection of requirements - Land use zones and sub classification - Permissible activities, appellant activities, and prohibited activities - Appeals, appellant authority, and unauthorized developments.

UNIT - 4 CASE STUDIES

6

Case studies on Eco cities, Healthy cities, Low carbon cities, resilient cities, Method of preparation, issues and proposals, and critical appraisal. Research writing and analytical writing

UNIT 5 URBAN RENEWAL

10

Urban renewal as a part of metropolitan plan - Techniques of identification of urban renewal areas - Conservation, rehabilitation and redevelopment - Management of urban renewal areas - Incentive zoning and transfer of development rights. JNNURM – Mission, eligibility, Finance, Implementation and targets, AMRUT– Mission, eligibility, Finance, Implementation and targets. Research writing and article writing to be a part of Units I (introduction), II (Master plan), III (zonal plan and development control rules), IV (case studies) and V (urban renewal)

TOTAL: 45 PERIODS

REFERENCES:

1. Andreas Faludi & Sheryl Goldberg, 'Fifty years of Dutch National Physical Planning, Alexandrine Press, Oxford, 1991.
2. Daniel G. Parolek, AIA, Karen Parolek, Paul C. Crawford, FAICP, Form Based Codes: A Guide for Planners, Urban Designers, Municipalities, and Developers, John Wiley & Sons, 2008
3. Darren Robinson, 'Computer Modeling for Sustainable Urban Design: Physical Principles, Methods and Applications, Earth scan, Washington, DC, 2011.
4. John L. Taylor & David G. Williams, 'Urban Planning Practice in Developing Countries, Pergamon Press, Oxford, 1982.
5. Kaiser Edward J., 'Urban Land use Planning, University of Illinois Press, Urbana, 1995.
6. Lichfield N.,(Ed), 'Evaluation in Planning: Facing the Challenge of Complexity, Kluwer Academic Publications, Dordrecht. 1998.
7. Melville Campbell Branch, 'Comprehensive Planning for the 21st Century: General Theory and Principles, Westport, Conn. Praeger, 1998.
8. Randall Crane and Rachel Weber, 'The Oxford Handbook of Urban Planning, Oxford University Press, New York, 2012.
9. Stuart Chapin and Edward John Kaiser, 'Urban Land use Planning, University of Illinois Press, Urbana, USA., 1979.
10. Ananya Ray and Aitiwa Ong Eds, 'World of Cities: Asian Experiments and the Art of Being Global, Wiley Blackwell, US 2011.

	Semester II	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN202	Regional Planning	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To make the students understand the concept of regional planning and make them skillful in applying various methods and techniques of regional planning.
2. To provide knowledge on different types of regions and its linkages
3. Understand the Paradigm shift in regions and planning
4. To study about different methods to analyse region and its growth
5. Scale, complexity and its impacts in different type of regions
6. Study about tools and techniques available for planning regions in india

LEARNING OUTCOME

1. The students will understand the need for Planning at various levels & especially the thrust and focus of regional planning.
2. The students will become familiar with the contents, approach and methodology of preparation of regional plans.
3. They will also learn important concepts & techniques in regional planning.
4. Expected to learn about the region and its dynamics
5. Impacts of globalization in the regions
6. They Learn about different case examples

UNIT I CONCEPT OF REGIONAL PLANNING

9

Concept - **Defining a region**- fluidity and **purpose**, and need for regional planning and regional development, Sustainable regional development and its components – Regionalization - Evolution of regional planning.

UNIT - 2 TECHNIQUES OF REGIONAL ANALYSIS

9

Input-output analysis - Shift and share analysis - Concentration and dispersal - Industrial location theory.

Socio-cultural context of a project, five entry points to social analysis of a project and how to do that, Use of social assessment methods: PRA, SARAR, etc,

UNIT - 3 GROWTH MODELS

9

Growth pole and growth center - Core periphery concept - Central place theory - Agricultural land use model - Models of industrialization and regional development - Resource allocation models.

UNIT - 4 REGIONAL DEVELOPMENT PATTERN

9

Regions in Indian Context: Resource Regions, Corridors as regions, National, subnational and State as a region, macro, meso and micro regions in India, Regional disparities - Resources in regional development - Multi-level planning - District planning - Special area development programmes and schemes - Rural development schemes.

UNIT 5 CASE STUDIES

9

Regional planning in India - Regional planning-National & International case studies. Research writing and analytical writing to be a part of Units I (Concept Of Regional Planning), II (Techniques Of Regional Analysis), III (Growth Models), IV (Regional Development Pattern), V (case studies) **Case Studies from India: NCR and Delhi Mega Region, Mumbai Mega Region.**

TOTAL: 45 PERIODS

REFERENCES:

1. Allen G.Noble, (Eds), 'Regional Development and Planning for the 21st Century: New Priorities and New Philosophies', Aldershot, USA, 1988.
2. Andy Pike, Andres Rodriguez-Pose, John Tomaney, 'Handbook of Local and Regional Development', Taylor & Francis, 2010
3. Chand Mahesh and U.K.Puri, 'Regional Planning in India', Allied Publishers, New Delhi, 1983
4. Dadao. Lu, Jie Fan, 'Regional Development Research in China: A Roadmap To 2050' Springer, 2010
5. David Mosse, 'Development Process: Concepts and Methods for Working with Complexity', Loutledge, London, 1998
6. Hamilton.F, (Ed), 'Industrialization in Developing and Peripheral Regions', Croom Helm, London, 1997
7. Isward Walter, 'Methods of Regional Analysis – An Introduction to Regional Science, MIT Press, Cambridge, 1960.
8. John Glasson, Tim Marshall, Tim Marshall, 'Regional Planning - Natural and Built Environment' Routledge, 2007
9. Roy Prodipdo and Patil BR (Eds), 'Manual for Block Level Planning Mcmillan Company India Limited, 1977.
10. Joseph Martial Ribeiro, 'International Development Projects: Appraisal, Execution Planning and Monitoring', Presses Internationals Polytechnique 2011,

	Semester II	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN203	Research Methodology	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To develop a research culture among the students and study, use and understand appropriate methods in formulating problems and conduct surveys, analyze data and prepare a research report.
2. To develop critical thinking and research ability and apply the knowledge gained
3. Develop the data collecting and primary survey skills to provide exposure in research methodology
4. Understand the research operations
5. Develop knowledge on deterministic and probabilistic models in survey data analysis
6. To study about methods of data collection

COURSE OUTCOME:

1. Students are able to learn various methods and techniques on how to study and understand the problems of the urban and rural society in relation with environment
2. development skills to manage field work, data analysis and report working.
3. Understand the theoretical and practical significance of research
4. Types of research in formulating a research plan
5. Interpret and infer data from statistical analysis
6. They gain knowledge in report writing

UNIT I RESEARCH AND PLANNING

8

Research- definitions, types, purposes and application - Research as a way of thinking - Research processes and planning processes - Commonalities and differences between research processes and planning processes - Research design- definition, types, features, and Ideal Research design - Planning projects Vs research projects. **Research methods vs Methodology, Types of research.**

UNIT - 2 SOURCES OF DATA

8

Data and information - Access to Information-nature, types and sources. - Census and sample surveys and case studies - Secondary data sources and its availability in terms of form, time and reliability - Organizations - Primary data-types, sources and generation -Secondary data and Literature studies - Literature survey and formulation of theoretical framework – Hypothesis-definition, formulation and relevance to research studies

UNIT - 3 METHODS OF DATA COLLECTION

10

Observation–participant and non-participant techniques of observation, Preparation for field observation of people, buildings, places and activities. Merits and Demerits of observation - Interview-structured and unstructured interviews, telephone interviews, rapport building, merit and demerits of Interview - Questionnaire-mailed questionnaire - Formation of questions, sequencing and constructing questions, merits and demerits – Schedule - Difference between questionnaire and schedule - Administration of field survey- pre requisites and preparations.

UNIT - 4 DATA ANALYSIS

10

Criteria for analysis–descriptive and comparative - Processing raw data-coding, tabulating and illustrative - Secondary data analysis and primary data analysis and making interface between the two, **Measures of Central Tendency and Dispersion, Time Series and Forecasting**, Draw conclusions and interpretation of the analysis - Link interpretation to policy, design and planning.

UNIT 5 REPORT WRITING

9

Structure and components of scientific reports -Types of report -Technical reports and thesis - Significance - Different steps in the preparation, Layout, structure and Language of typical reports, - **Presentation** of graphs, tables, maps and illustrations - Citation, referencing and Indexing - Format for preparing bibliography - Production of report.

TOTAL : 45 PERIODS

REFERENCES

1. Burgess G. Robert, 'In the Field-An Introduction to Field', 1993.
2. Castells. M, 'The Urban Questions', English Edition, Edward Arnold.1977.
3. Dipak Kumar Bhattacharya, 'Research Methodology' Excel Books India, 2009
4. De Vaus. D.A., 'Surveys in Social Research', George Allen and Unwin, London, 1986.
5. Good and Hatt, 'Methods in Social Research', Macgrow Hill, New York, 1952.
6. Khan, J.A, 'Research Methodology' APH Publishing, 2011 25
7. Kothari C.R., 'Research Methodology- methods and Techniques, Wishwa Prakashan, New Delhi,1990.
8. Kumar Ranjit, 'Research Methodology- A Step by Step Guide for Beginners', Sage Publications, New Delhi, 2010.
9. Uwe Flick, 'Introducing Research Methodology: A Beginner's Guide to Doing a Research Project' SAGE, 2011 10.
- Young. Paul, 'Scientific Social Survey Research, Prentice Hall, New York, 1960.

	Semester II	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPN221	Planning Studio II	3	0	10	8	160	240	400

COURSE OBJECTIVE:

1. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning
2. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
3. To improve communication skills.
4. Ability to formulate a framework for study.
5. To study and analysis the problem and suggest a suitable solution.
6. To understand various practices and standards followed in planning

COURSE OUTCOME:

1. Ability to present and communicate their ideas
2. To create livable human settlements in rural, urban and regional areas.
3. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
4. Ability to review, comprehend and report technological developments in the profession of planning
5. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.
6. Ability to understand ethical and professional responsibilities.

The Planning Studio II attempts to train students in **the preparation of development plan** conceived within the framework of the approved perspective plan of a medium town having a plan period of 5 or 10 years.

The students are focused to learn to review and prepare plan for a medium urban settlement such as **Development Plan / Master Plan / Structure Plan**. The components such as

- Physical characteristics,
- Natural resources,
- Demographic characteristics,
- Economic base, employment,
- Shelter,
- Transportation,
- Social and infrastructure facilities,
- Finance,
- Institutional set-up etc. are to be learned.

Depending on the selection criteria an urban settlement would be selected and the information regarding the components stated above would be collected both from the primary and secondary sources and analyzed. Stakeholders consultative meeting are also conducted during the field visit. A report / maps / charts are the media through which the case study is expected to be presented.

TOTAL: 180 PERIODS

	Semester II – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE2A	Rural and urban housing	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To study Urban and Rural Housing Policies and Programmes in India and the Developing World.
2. To introduce the basic premises for Policy Preparation and Content of various Housing Policies and Programmes.
3. To familiarize the students with the Real-World Issues and Evaluate Success and Failure of Policies and Programmes
4. Introduce different housing schemes for rural areas
5. Understand different models and theories in rural housing
6. To study about global housing scenario in rural and urban areas

COURSE OUTCOME:

1. The outcome of this course is to provide students with a comprehensive understanding of various housing policies in rural and urban housing scenario.
2. Understand norms and planning principles for rural communities
3. To learn about importance of community development and citizen participation
4. Impacts of large development in to the villages
5. Learn about the different construction techniques in rural housing
6. They learn about Various urban and rural housing programmes including the current JNNURM, RAY, Bharat Nirman, PURA, etc.

UNIT - 1 INTRODUCTION URBAN AND RURAL HOUSING POLICIES

15

Mutual dependence between urban and rural areas. Levels of living of rural people. Urban and Rural Housing Policies and its role in national development, objectives of policy in relation to settlement planning, basic components of housing policy and programmes formulation in urban and rural areas, housing policies in India and abroad, its impact and consequences on housing development,

UNIT - 2 HOUSING POLICIES

15

Housing policy and their focus in different developing and developed countries, their significance in provision of housing programmes for low-income groups, their formulation implementation and evaluation role of international and national funding agencies in housing programmes special housing programmes in different countries.

UNIT - 3 HOUSING IN RURAL

20

India Socio-economic profile of rural India and rural housing conditions-types of traditional building materials and construction methods, house types, rural housing norms, standards and design, access to infrastructure, rural health and sanitation, environmental improvement in villages, concept of integrated rural housing development, rural housing schemes, impact of large development projects and community development in rural areas, special needs for housing for tribal. **Planning principles for village and community norms.**

UNIT - 4 GLOBAL OVERVIEW

15

Review of urban and rural housing policies in various countries with particular focus on South East Asian countries **Rural energy issues, renewable and alternative resources of energy, ecological and environment considerations in rural development and village planning.**

UNIT 5 CASE STUDIES OF POLICIES AND PROGRAMMES

70

Various urban and rural housing programmes including the current JNNURM, RAY, Bharat Nirman, PURA, etc. Research writing and analytical writing to be a part of Units I (Introduction Urban And Rural Housing Policies), II (Housing Policies), III (Housing In Rural), IV (Global Overview), V (Case Studies Of Policies And Programmes)

TOTAL: 135 PERIODS

REFERENCES:

1. Government of India, National Urban Housing and Habitat Policy, 2007, Ministry of Housing and Urban Poverty Alleviation
2. Glaesar, Bernhard, Housing, Sustainable Development and Rural Poo,r 1995, Sage, New Delhi
3. Friedrichs, J, Affordable Housing and the Homeless, 1988, Walter de Gruyten & Co, Berlin
4. Rao, P.S.N., Urban Governance and Management, 2005, Kanishka Pub. and IIPA, New Delhi

	Semester II – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE2B	Planning Legislation and Professional Practice	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To make the students aware and understand the relevance of constitution and legislation in relation to spatial planning.
2. The course also facilitates students to experience implications of the existing legislations relating to planning and its importance and shortcomings.
3. The students are exposed to problems and prospects of town planning in terms of professional practice.
4. To study the inclusion in planning and development process
5. To review policies, programmes and legislation in planning
6. To study about the acts and rules of governing bodies

COURSE OUTCOME:

1. Knowledge acquired in various Acts/Laws relating to spatial planning will enable the students to apply them in professional practice as well as apply in their day to day life.
2. Orientation towards the significance of planning rules and regulations would help students to deal urban and regional planning issues within framework of human rights and environmental protection.
3. They know about the role of state and central in planning
4. Learn about the legislations related to urban planning and development
5. Understand the basic concept of law and Indian constitution acts, regulations related to urban planning
6. Gain knowledge in Professional role responsibility and planning consultancy service

UNIT I CONCEPT OF PLANNING LEGISLATION

30

The concept of law, **legislation, ordinance, bill, Act Regulation and by-laws, concept of Eminent Domain and Police Powers**. Indian constitution, national goals - Rights of ownership and development of property - Statutory control as a positive tool in plan preparation and implementation - Evolution, scope and significance of planning legislation - History and survey of development of planning legislation in India.

UNIT - 2 ACTS AND RULES GOVERNING LOCAL BODIES

30

Panchayat Act, Municipality Act, Corporation Act, TNULB Act, Provisions in the above acts related to functions, powers, role and responsibilities of local bodies including elected representatives and officers – The 73rd and 74th CAA and their implications on planning and development - Local government finance, revenue, expenditure and resource mobilization.

UNIT - 3 ACTS RELATED TO PLANNING AND IMPLICATIONS OF LAWS AND LEGISLATION ON DEVELOPMENT

30

Review of Town and Country Planning Act of Tamil Nadu, Urban Development Act, Public Health Act, Slum Improvement Act, **State Housing Board Act, and National Rehabilitation and Resettlement Policy (2007) - Social Impact mitigation, National Environmental Policy (2006)**. Development management - Law relating to utilities and services - Implications of land ceiling, betterment levy and development charges - Concept of arbitration.

UNIT - 4 PROFESSIONAL PRACTICE

30

Professional role responsibility and planning consultancy service - Professional ethics-code of conduct and professional charge - Role of inter disciplinary group. Consultancy agreements, and contracts - Project proposals formulation - Changing professional practice in India and abroad.

UNIT 5 PROFESSIONAL INSTITUTIONS

15

Aim and objectives of professional institutions, Private and international town planning organizations - Institution buildings and setting up private practice and work, Career options and prospects – Case studies.

TOTAL: 135 PERIODS

REFERENCES:

1. Anil Chaturvedi, 'District Administration', Sage Publications India Pvt. Ltd, New Delhi, 1988.
2. Ashok Kumar Jain, 'Low Carbon City: Policy, Planning and Practice' Discovery Publishing House, 2009
3. B.I.S., 'National Building Code of India', ISI, New Delhi. 1980
4. C.K.Bikseswaran, 'The Madras Building (Lease and Rent Control Act), 1960, Sitaraman and Co., Madras.1964
5. Gopal Bhargava, 'Socio-economic and Legal Implications of Urban Land Ceiling and Regulations', Abhinav Publishing Company, New Delhi.1983
6. Government of Tamil Nadu, 'The Tamil Nadu Town and Country Planning Act, 1971, Govt of Tamil Nadu. 1976
7. Govt. of India, 'The Land Acquisition Act, Ministry of Housing and Urban Development, New Delhi. 1894
8. Joshi. A, 'Town Planning: Regeneration of Cities' New India Publishing, 2008
9. Patsy Healey, Robert Upton, 'Crossing Borders: International Exchange and Planning Practices' Routledge, 2010

	Semester II – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE2C	GIS Modeling in Urban and Regional Planning	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To train the candidate in building GIS models for urban and regional planning applications with hands on experience of spatial data, attribute data input and experiment with GIS analysis. Note: This is offered as a practical in the computer lab and does not involve setting of question paper as in theory paper.
2. Study the principles and applications of remote sensing
3. To study the sources of demographic data in GIS application
4. Study about automated mapping and facility management through GIS
5. Evolve ideas of land use suitability analysis
6. To study about the objectives and functions of GIS models in urban and regional planning

COURSE OUTCOME:

1. The outcome of this course is to provide students with a comprehensive understanding of the concepts, techniques, methods used by an urban planner to treat spatially cities by preparing urban land use models using GIS.
2. Learn about the data bases for different survey techniques
3. They learn about data tabulation and interpretation of data gathered
4. Automated maps and report generation using GIS mapping
5. They learn about Analytical planning Techniques and presentation
6. They learn about urban land use mapping

UNIT I INTRODUCTION

15

Definition, map and map analysis, automated cartography, history and development of GIS, Hardware requirement, system concepts, co-ordinate systems, standard GIS Packages. Classification of spatial and non-spatial data application of spatial data in urban and regional plans – objectives and functions of GIS models in urban and regional planning.

UNIT - 2 SPATIAL DATA INPUT

15

Defining the objectives of GIS planning problems. Identification of required spatial data layers – coding schemes – digitization of spatial data – editing spatial data usable for the given planning problem.

UNIT - 3 ATTRIBUTE DATA INPUT

15

Role of attribute data in defining geographic features – adding attribute data file – topology generation – Joining attribute data to its geographic features.

UNIT - 4 SPATIAL ANALYSIS USING GIS

15

Performing overlay functions – manipulating attribute data – GIS modeling, GIS data processing (Digitization , topology building and metadata creation), Data structures and modeling , GIS Analysis (Buffer , proximity and overlay)– map and report generation – case problems on regional analysis, impact assessment study, project formulation and land suitability analysis

UNIT 5 URBAN LAND USE MODELING

75

Need for model - Land suitability analysis, urban land use modeling, Change demand modeling, Transition potential modeling and land allocation modeling

TOTAL: 135 PERIODS

REFERENCES:

1. Brail K.R. 'Integrating GIS into Urban and Regional Planning. Alternative approaches for developing countries. Regional development Dialogue, Vol.11, No.3, UNCRD, Japan, 1990.
2. Cartwright T.J. 'Information Systems for Urban and Management in Developing Countries. The Concept and Reality, Computers, Environment and Urban Systems Vol.15, 1991.
3. David J. Maguire, Michael Batty, Michael F. Goodchild, 'GIS, spatial analysis, and modeling' ESRI Press, 2005
4. ERSI, 'Understanding GIS. The ARCI INFO. Methods, ERSI, USA. 1992
5. Fotheringham, Peter Rogerson, 'Spatial Analysis And GIS' CRC Press, 2004
6. Ian N. Gregory, Paul S. Ell 'Historical GIS: Technologies, Methodologies, and Scholarship' Cambridge University Press, 2007
7. Klosterman R.E., 'Micro Computer Packages for Planning Analysis', American Planning Association Journal, Autrenn, 1990.
8. Tomlin C.D., 'Geographic Information Systems and Cartographic Modeling, Prentice Hall, Englewood Cliffs, U.S.A. 1990.

	Semester II – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE2D	Urban Development And Management	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To comprehend the various Facets of Urban Development and Management.
2. To understand the how decisions pertaining to Supply of Land and Built Environment are taken.
3. To understand socio economic/political and technological forces and their consequences in urban settlements
4. To study various approaches to urban development and management
5. To know about the different factors affect urban development
6. Study about land and real estate development and its impact on supply and demand

COURSE OUTCOME:

1. To study the Processes and Management of Urban Planning and Development.
2. Learn about Regulations and laws related to urban development and planning
3. Gain knowledge on Land economics and land related policies
4. Develop skills in research writing
5. They learn about development-based information system and urban reforms
6. They learn about Real estate development

UNIT I INTRODUCTION TO DEVELOPMENT MANAGEMENT 30

Concept, approaches, components, interfaces with national goals and political economic system. Land Economics, Land Policy and Land Markets

UNIT - 2 URBAN DEVELOPMENT MANAGEMENT 30

Strategies, Tools and Techniques; organizations involved.

UNIT - III LAND AND REAL ESTATE (PART 1) 30

Development Economic concepts of land, Land Pricing / valuation; Economic principles of land use; demand forecasting for land use: factors affecting land supply and demand; Land development methods, Supply Side Management- Property Rights, Land Development. Demand Side Management- Income elasticity of land, business cycles and its impact;

UNIT - 4 LAND AND REAL ESTATE (PART 2) 30

Real estate markets, type of property development and its impact on supply and demand, method of development, environmental considerations.

UNIT 5 INFORMATION SYSTEM AND URBAN REFORMS 15

Land Information System (LIS): Land records in rural areas (examples from Karnataka, Andhra, etc), transparency in land transaction, methods of publicizing land prices and land price monitoring. Spatial and Non - spatial information systems; Urban reforms and acts and policies.

Research writing and analytical writing to be a part of Units I (Introduction To Development Management), II (Urban Development Management), III (Land And Real Estate (Part 1)), IV (Land And Real Estate (Part 2)), V (Information System And Urban Reforms)

TOTAL: 135 PERIODS

REFERENCES

1. Rakodi, C. and Llyod-Jones, T. Urban Livelihoods: A PeopleCentered Approach to Reducing Poverty. 2002 Earthscan, London
2. Datta, A. The Illegal City: Space, Law and Gender in a Delhi Squatter Settlement 2012 Ashgate, Burlington
3. Roy, A. and Ong, A. (eds.) Worlding Cities: Asian Experiments and the Art of Being Global 2011 Wiley Blackwell, London

	Semester II – Elective	Instruction Hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPNE2E	Inclusive urban planning	2	0	8	6	120	180	300

COURSE OBJECTIVE:

1. To study Significance of Inclusion in Planning and Development Process.
2. To study Policies, Programmes and Legislation for Participatory Planning.
3. To study about the informal sectors and contribute inclusive planning in their development
4. Understand about different communities and societies involved in different settlement structures
5. Introduce citizen participation in inclusive planning
6. To study about Different social groups and weaker sections

COURSE OUTCOME:

1. To study the various Forms, Arenas and Uses of Inclusion in the Processes of Urban and Regional Planning.
2. Learn about importance of citizen participation in developing inclusive communities
3. Different approaches in participatory planning and processes
4. Understand the equal opportunities in accesses infrastructure provision of all communities
5. Learn about the linkage's aspects in communities growth
6. They learn about informal settlements and their infrastructure accessibility

UNIT I UNDERSTANDING INCLUSIVE URBAN PLANNING

15

Inclusive Planning – Definitions, components and Needs, Unsustainable current planning practices,

UNIT - 2 STAKEHOLDERS PROFILE AND NEEDS, ACCESS TO SHELTER, SERVICES AND LIVELIHOODS (PART 1)

30

Identification and characteristics of Social Groups and Weaker Sections - Urban Poor, Informal Sector, Gender, Children, Elderly, Disabled, Displaced people, etc..

UNIT - 3 STAKEHOLDERS PROFILE AND NEEDS, ACCESS TO SHELTER, SERVICES AND LIVELIHOODS (PART 2)

30

Informal sector - growth, characteristics, functions, economic contributions, linkages with formal sector, impact on Urban Development. Slums - dimensions, causative factors, determinants.

UNIT - 4 PARTICIPATORY PLANNING & POLICIES, PROGRAMMES & LEGISLATION

30

Analyzing the Current Legal and Regulatory Environment w.r.t PP. Methods, role of stakeholders participation (including civil society organizations), etc.; Related Acts, Five year plans, policies and programmes at various levels.

UNIT 5 PLANNING INTERVENTIONS

30

Inclusive zoning, development and building regulations, Slum Improvement. Research writing and analytical writing to be a part of Units I (Understanding Inclusive Urban Planning), II (Stakeholders Profile And Needs, Access To Shelter, Services And Livelihoods (Part 1)), III (Stakeholders Profile And Needs, Access To Shelter, Services And Livelihoods (Part 2)), IV (Participatory Planning Process And Policies, Programmes And Legislation), V (Planning Interventions)

TOTAL : 135 PERIODS

REFERENCES

1. Datta, A., The Illegal City: Space, Law and Gender in a Delhi Squatter Settlement, 2012, Ashgate, Burlington.
2. Roy, A. and Ong, A. (Eds.), Worlding Cities: Asian Experiments and the Art of Being Global, 2011, Wiley Blackwell, London.
3. Eijk, G.V., Unequal Networks: Spatial Segregation, Relationships and Inequality in the City, 2010, IOS Press, Amsterdam.
4. Harriss, J., Antinomies of Empowerment: Observations on Civil Society, Politics and Urban Governance in India, Economic and Political. 2007

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN301	Environmental Planning	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. Environmental planning plays a vital role in balancing the needs of society by creating and carrying out programs, policies and regulations which consider the current and future impact of human development on the natural environment.
2. This course will expose you to conceptual tools for understanding the two principal avenues through which the natural and built environment are managed – the rule –making procedures of environmental policy and the future-imaging of environmental planning.
3. To study about the environmental issues such as open spaces, encroachments etc
4. To develop knowledge about sustainable environmental planning
5. To evaluate the existing policy framework and the environment
6. Study about different concepts and measures in environmental standards

COURSE OUTCOME:

1. The outcome of this course is to provide the students with professional knowledge, skills and techniques necessary to plan, manage and maintain a balanced, sustainable and productive environment.
2. They learn about different environmental impacts in India
3. Earn knowledge in developing sustainable urban planning and environment goals
4. Gain knowledge in global environmental initiatives
5. To Develop strategies for environmentally sustainable infrastructure development
6. They learn about Mitigation measures in environmental management plan

UNIT I DEVELOPMENT CONSEQUENCES ON ENVIRONMENT

9

Introduction to Environmental planning, aims, objectives and Implementation. Components of environment – Classification of environmental resources - Purpose and objectives in environmental protection, planning and management – Consequence of development over urban and rural settlements – Environmental concerns at local, regional and global levels.

UNIT - 2 ENVIRONMENTAL MANAGEMENT AND STANDARDS

6

Environment planning theories and their applications. Institutional and legal support in management of environment – Environmental policies, and protocols - Global environmental initiatives - Environmental Indicators - Concepts and measures in environmental standards

UNIT - 3 ENVIRONMENTAL IMPACT ASSESSMENT

9

Overview of environmental impact assessment practice in India - Types, conceptual approach and phases of EIA – Impact identification methodologies – Prediction and assessment of social, cultural and economic environments

UNIT - 4 ENVIRONMENTAL DECISION MAKING

9

Generation and evaluation of alternatives – Decision methods- **Multicriteria decision analysis** – Mitigation and environmental management plan, **Environmental protection international and national agencies and legislation, Environmental policies for various geographical regions.** Public participation in the process of environmental decision making process.

UNIT 5 ENVIRONMENTAL APPROACH IN PLANNING

12

Environmental concepts – Sustainability and environmental carrying capacity – Environmental strategies in land use, transportation, infrastructure planning and management - Legislative requirements, public awareness and community participation – Environmental management options. Urban and rural housing. **Economic measures of sustainable development.**

TOTAL : 45 PERIODS

REFERENCES:

1. Aresh Kumar Maitra, 'Urban Environment in Crisis', New Age International (P) Limited, Publishers, New Delhi. 1998.
2. Avijit Gupta and Mukul G. Asher, 'Environment and the Developing World', John Wiley & Sons, New York, USA. 1997.
3. Charles H. Eccleston, 'Environmental Impact Assessment: A Guide to Best Professional Practices' CRC Press, 2011
4. Charles H. Eccleston, NEPA and Environmental Planning: Tools, Techniques, and Approaches for Practitioners, CRC Press, 2010
5. Jerzey A. Filar, Alain Haurie, 'Uncertainty and Environmental Decision Making' Springer, 2010
6. Charles H. Eccleston, 'Environmental Impact Assessment: A Guide to Best Professional Practices' CRC Press, 2011
7. Charles H. Eccleston, NEPA and Environmental Planning: Tools, Techniques, and Approaches for Practitioners, CRC Press, 2010
8. Jerzey A. Filar, Alain Haurie, 'Uncertainty and Environmental Decision Making' Springer, 2010
9. Larry W. Canter, 'Environmental Impact Assessment', McGraw-Hill, Inc., New York, 1996
10. Pannirselvam R and Karthikeyan, 'Environmental Impact Assessment' SPGS Publishers, Chennai. 2005.
11. Rao P.K, 'Sustainable Development', Blackwell Publishers, Massachusetts, USA. 2001.

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN302	Project Formulation and Implementation	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. This course aims at examining techniques and procedures relevant for project planning and implementation in developing countries, including project identification, feasibility analysis, design and implementation monitoring.
2. It also considers how to evaluate economic and distributive effects of completed or ongoing infrastructure development projects.
3. Specific attention has been given to show how institutional setting and other practical influences affect the use of conventional analytical tools.
4. To study relationship between projects and planning at various levels
5. To study about Management, implementation and evaluation of projects
6. To understand organizational aspects in project management

COURSE OUTCOME:

1. Plan identifies projects and the success of plans depends on Implementation of identified projects.
2. In this context, students will develop knowledge on important aspects of project formulation, criteria for project appraisal and project management.
3. They learn about project monitoring
4. The resource management for project funding, operation and maintenance
5. Learn about preparing feasibility reports for project planning
6. Presentation skill development

UNIT I INTRODUCTION TO PROJECT FORMULATION

9

Introduction to project management, (Definition, Need / Benefits, Achieve business objective, Role of project manager, , Integrative approach, Process group). Overview of the project cycle – Planning process and project planning – Search for project ideas – Strategies in capital allocation - Key elements in project formulation – Methods and tools for project formulation – Project identification and selection.

UNIT - 2 PROJECT ANALYSIS

9

Preparation of feasibility reports, Capital cost estimation - Market and demand analysis – Technical analysis – Environmental analysis – Financial and economic analysis – Cash flow generation.

UNIT - 3 PROJECT APPRAISAL

10

Time and value of money – Investment criteria-internal rate of return, net present value, costbenefit analysis, and social cost benefit analysis – Project risk analysis – Appraisal of marketing strategy - Pricing and credit worthiness and management capabilities. Developing Project Plan (Evaluating and Constructing network, Schedule, Criticality, Gantt Charts, Techniques)

UNIT - 4 PROJECT FINANCING AND IMPLEMENTATION

9

Funding options for urban development projects - Tender procedure- Tamil Nadu transparency in tender rules - Organizational aspects in project management – Network techniques for project management.

UNIT 5 PROJECT MONITORING AND EVALUATION

8

Need and techniques for monitoring – Performance and process monitoring – Monitoring schedules. Research writing and article writing stating case studies.

TOTAL :45 PERIODS

REFERENCES:

1. Gudda, 'A Guide to Project Monitoring and Evaluation' Author House, 2011
2. Gray F.Cilfford, Larsen W Erik, Desai V. Gautam, "Project Management" Tata McGraw Hill Edition, New Delhi, 2010.
3. Henderson PD, 'Investment Criteria for Public Enterprises, Penguin Books, New Delhi 1999.
4. Michael Bambarger and Eleanor Hewitt, 'Monitoring and Evaluating, Urban Development Programmes: A Hand Book for Program Managers and Researchers, The World Bank. 1988.
5. Kurowski Lech, David Sussman., "Investment Project Design- A Guide to Financial and Economic Anaysis with Constraints" John Wiley & Sons publications. 2011
6. Prasanna Chandra, 'Projects', Tata McGraw-Hill Publishing Company Limited, New Delhi, 2009
7. Raghuram G, Rekha Jain, SidharthSinha, PremPangotra and Sebastian Morris, 'Infrastructure Development and Financing, Macmillan India, Delhi, 2000
8. Samuel Mantel, Jack Meredith, Scott Shafer, 'PROJECT MANAGEMENT CORE TEXTBOOK' John Wiley & Sons, 2006
9. Warren C. Baum, 'The Project Cycle', World Bank – Economic Development Projects, Washington, 1993.

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	Total
18MPN321	Planning Studio III	3	0	10	8	160	240	400

COURSE OBJECTIVE:

1. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning
2. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
3. To improve communication skills.
4. Ability to formulate a framework for study.
5. To study and analysis the problem and suggest a suitable solution.
6. To understand various practices and standards followed in planning

COURSE OUTCOME:

1. Ability to present and communicate their ideas
2. To create livable human settlements in rural, urban and regional areas.
3. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
4. Ability to review, comprehend and report technological developments in the profession of planning
5. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.
6. Ability to understand ethical and professional responsibilities.

Elaboration of the principals and techniques adopted and learnt themes and planning projects.

Application of themes and techniques of planning in the preparation of development plans at regional, district, blocks, central village and village level, along with community action and participation plans. Review regional plan contents, methods and practices at local, national and international levels.

Studies and analysis would consist of survey, local renewable development, settlement distribution pattern, environmental protection, institutional and implementation framework. Conducting Stake holders meeting to assess the community needs becomes very important input for the preparation of development plans. Identification of projects programmes and schemes with funding sources.

TOTAL: 150 PERIODS

	Semester III	Instruction Hrs				MARKS		
		L	T	P	C	CIA	ESE	TOTAL
18MPN322	Dissertation	3	0	6	6	120	180	300

COURSE OBJECTIVE:

1. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning
2. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
3. To improve communication skills.
4. Ability to formulate a framework for study.
5. To study and analysis the problem and suggest a suitable solution.
6. To understand various practices and standards followed in planning

COURSE OUTCOME:

1. Ability to present and communicate their ideas
2. To create livable human settlements in rural, urban and regional areas.
3. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
4. Ability to review, comprehend and report technological developments in the profession of planning
5. Students to get opportunities to publish research paper, display exhibits, present papers in conferences and seminars.
6. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.
7. Ability to understand ethical and professional responsibilities.

Dissertation is a formal report written systematically on a particular topic as related to town and country planning. This exercise is taken up as to widen and enrich the literature pertaining to a topic of research. It may focus upon cross section of literature of a topic of research. The material written systematically may be useful in fourth semester when the same topic with literature reviewed systematically be confined as a part of thesis. Also the outcome of literature review done during the dissertation could be helpful to formulate the Thesis during the IVth semester.

TOTAL: 105 PERIODS

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPNE3A	Environmental Design	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To understand Approach to Environmental Design as applicable to Built Environment and Landscape Development.
2. To study Urban Climatology and Effects of Climate Change on City Planning.
3. To study about the concepts of urban ecology and sustainable growth practice
4. Evaluate the influence of climate change in designing cities
5. Study of environmental theories and practice
6. To study about urban forest management

COURSE OUTCOME:

1. To study Evolution of Environmental Design, Theory and Practice.
2. Learn about different climatic based design and practices
3. Application of sustainable principles in reducing energy in urban infrastructure
4. Understand the different climate change and its mitigation measures
5. Gain knowledge on different concepts of urban ecology
6. They learn about Acoustics and climate change

UNIT – 1 EVOLUTION OF ENVIRONMENTAL DESIGN, THEORY AND PRACTICE 15

Design as a determinant of Environmental quality; evolution of Environmental design, theories and practice of design.

UNIT – 2 APPROACH OF ENVIRONMENTAL DESIGN AS APPLICABLE TO BUILT ENVIRONMENT

(Part 1) 30

Criteria of Urban Environmental design issues-pedestrian-vehicular conflict, City Centre Environment, Housing areas, dereliction, environmental upgradation programmes; built environment aesthetics of ensemble of buildings, techniques of study of building condition, conservation aspects of built-up areas. Environmental approaches to design and planning of rural settlements, use of alternate technology in design of human settlements.

UNIT – 3 APPROACH OF ENVIRONMENTAL DESIGN AS APPLICABLE TO LANDSCAPE

DEVELOPMENT (Part 2) 20

Landscape as an environmental asset, techniques of landscape assessment at different levels, use of landscape design for environmental improvement. **Green Spaces, bio-diversity conservation and conflicts**

UNIT – 4 URBAN CLIMATOLOGY, ACOUSTICS AND CLIMATE CHANGE 20

Urban climatology, effects of thermal pollution, factors causing heat sink effects, direct radiation, climatic effects on Urban areas, control techniques Urban acoustics:- source of noise, methods of control, design techniques.

UNIT – 5 URBAN CLIMATOLOGY, ACOUSTICS AND CLIMATE CHANGE II 20

Climate Change and City Planning, application of Energy code, Clean Development Mechanism. Research writing and analytical writing to be a part of Units I, II, III, IV, V

TOTAL : 105 PERIODS

REFERENCE BOOKS:

- 1 Fabio Giudice, Guido La Rosa, Fabio Giudice, Guido La Rosa, Antonino Risitano Product Design for the Environment: A Life Cycle Approach 2006 Taylor and Francis Group
- 2 Amos Rapoport Meaning of the Built Environment: A Non-Verbal Communication Approach 1990 Sage Publications, USA
- 3 Leonard J. Hopper Landscape Architectural Graphic Standards 2007 John Wiley and Sons
- 4 Mat Santamouris Environmental Design of Urban Buildings: An Integrated Approach

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPNE3B	Environmental Impact Assessment	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To study Assessment of Impacts on Resources.
2. To Assess the Role of Public Participation in EIA.
3. To impart knowledge on environmental impact assessment and environmental management
4. Evaluate the acts and policies related to environmental impact assessments
5. Introduce different applications for appropriate techniques in assessing impact data
6. to study about constitutional provisions and policy regulation

COURSE OUTCOME:

1. To study Role, Definition, Scope and Methods of EIA.
2. Carryout scope in environmental projects and social awareness
3. Gain knowledge on different methodologies for environmental impact prediction and assessment
4. Enhance writing skills on environment reports
5. Obtain knowledge on environment management plans
6. They learn about impacts on resources

UNIT – 1 ROLE, DEFINITION AND SCOPE OF EIA

10

Concept of Environment, Concept of EIA - Definition and need, evolution and objectives, tasks and scope. EIA: Origin and Development, Evolution of EIA in India: Constitutional Provisions and Policy Regulations. Role of EIA in the Planning and decision making process.

UNIT – 2 METHODS OF EIA

10

Methods of EIA; advantages and limitations. Screening and Scoping, Baseline Studies for EIA,

UNIT – 3 ASSESSMENT OF IMPACTS

10

Assessment of impacts on resources (Including air, water, flora and fauna); assessment of impacts on Land use. Assessment of social and health impacts. Assessment of development projects (including roads, industries, housing, townships etc.).

UNIT – 4 STRATEGIC ENVIRONMENTAL ASSESSMENT

15

Policy environmental assessment, Public Participation in EIA; definition and concepts, objectives, techniques, advantages and limitation, PRA techniques.

UNIT – 5 CASE STUDIES

60

Prepare, Review and analysis of an EIA for eco sensitive area. Research writing and article writing with case studies

TOTAL: 105 PERIODS

REFERENCE BOOKS:

1. Asian Development Bank Environmental Impact Assessment for developing Countries in Asia Vol. I and II. 1997 ADB Publication
2. L.W. Canter Environmental Impact Assessment 2nd Edition 1996 McGraw Hill, New York
3. R.R. Barthwal Environmental Impact Assessment 1998 New Age International Publishers
4. R. Dale Evaluating Development Programme and Project 2nd Edition 2004 Sage Publication
5. A.K. Srivastava Environment Impact Assessment 2003 A.P.H. Publish

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPNE3C	Environmental legislation, evaluation and practices	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To familiarize students about various Acts related with Environment Protection.
2. To familiarize students about Ministry of Environment and Forest Guidelines, Notifications and Rules related with Environment Protection and Management.
3. Evaluate the different roles and responsibilities different institutions
4. To study the different regulations and bye laws related to environment legislation
5. To know about the importance of community participation in policy planning
6. To study about the planning legislation

COURSE OUTCOME:

1. Common rules and laws protecting environment
2. Legislative measures to address climate change and impacts
3. Roles and responsibilities of state and central government organization
4. To gain knowledge on land development controls
5. To formulate and contribute new rules to the planning legislative acts
6. They gain knowledge about planning legislation

Contents

UNIT 1 ENVIRONMENTAL LEGISLATION (Part 1)	20
Introduction to Law (Indian Constitution, Evolution of Environmental Laws in India). EP Act 1986., Air (Prevention and Control of pollution) Act., Water (Prevention and Control of pollution) Act,	
UNIT 2 ENVIRONMENTAL LEGISLATION (Part 2)	20
Environment Tribunal Act, Climate change Protocols and Conventions, MOEF Guidelines and Notifications, Appellate Authority Act, Other related Notifications	
UNIT 3 PLANNING LEGISLATION (Part 1)	20
Indian Forest Act., Wildlife Act	
UNIT 4 PLANNING LEGISLATION (Part 2)	20
Ancient Monuments and Archaeological Sites and Remains Act., Hazardous Waste Management and Handling Rules / Biomedical Rules / Solid Waste	
UNIT 5 RESEARCH WRITING AND CASE STUDIES	25
Case studies, Research writing and article writing for Units I, 2, 3, 4 and 5	
TOTAL : 105 PERIODS	

REFERENCE BOOKS:

1. Shyam Divan, Armin Rosencranz Environmental Law and Policy in India Second edition, 2001 Oxford University Press (India)
2. Jane Holder and Maria Lee Environmental Protection, Law and Policy Second edition, 2007 Cambridge University Press
3. Gadgil M. and Guha R. Ecology and Equity 1995 Oxford, New Delhi
4. Upadhyay S. and Upadhyay V. Book on Environmental Law- Forest Laws, Wildlife Laws and the Environment; Vols. I, II and III, 2002 Lexis Nexis- Butterworths India, New Delhi.
5. Choudhuri, S.K. Environmental Legislation in India Latest Edition Oxford QIBH Pub. Co.
6. Bedi, R.S. and Bedi, A.S. Encyclopedia for Environment and Pollution Laws Latest Edition Orient Law House

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPNE3D	Web based applications to urban and regional planning	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. This course is designed based on advanced applications, and the candidates are expected to be through in INTERNET, Windows / NT OS, HTML etc.)
2. Students to gains insights and understanding of e- governance.
3. To teach the student the working and process followed in Governance.
4. To keep the students in touch with the recent updates in the industry.
5. To train the candidate in the use of web for urban and regional planning applications
6. To train them to build case based web development.

COURSE OUTCOME:

1. As an outcome of the above course the students will have the ability to independently develop web based solutions for the application of urban and regional planning.
2. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning and create livable human settlements in rural, urban and regional areas.
3. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
4. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
5. Ability to review, comprehend and report technological developments in the profession of planning
6. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.

ROLE OF WEB BASED TECHNOLOGY IN PLANNING

70

Introduction to Web Applications, Web Applications Frameworks, Managing Data, Middleware, The User Interface
Information need and the role of web in planning – Public participation – Information transparency – Current trends.

INFORMATION DISSEMINATION THROUGH INTRA AND INTERNET

15

Knowledge sharing – e- Governance – Information kiosks – Digital planning

PLANNING INFORMATION ACROSS INTERNET

20

Web sites and information sources in urban and regional planning. .

TOTAL: 105 PERIODS

REFERENCES:

1. Abbate J., 'Inventing the Internet', MIT Press: Cambridge, MA.. 1999
2. Arnum E. & Conti S., 'INET'98: The Internet Summit,, Geneva, Switzerland, 1998
3. Carriere J. & Kazman R., 'Sixth International World Wide Web Conference. 1997.
4. Dodge, M & Kitchin, R., 'Atlas of Cyberspace', Addison-Wesley, London. 2001
5. Downey G, 'Technology and Culture', Vol. 42, No. 2, pages 209-235. 2001
6. Graham S. & Marvin S., 'Telecommunications and the City: Electronic Spaces, Urban Places', Rutledge : London 1996
7. Kim T.J., 'Expert systems : Applications to Urban Planning, Springer- Verleg, New York, 1999
8. www.esri.com and number of such sites as and when developed would be used as the resource for the course.
9. www.infocity.com

	Semester III	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPNE3E	Planning for tourism	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To study Tourism and its Relevance in Urban Development.
2. To study Policies and Programmes of Tourism so as to ascertain parameters for Planning for Tourism Sector.
3. Evaluate the relationships between tourism and urban development
4. Basic awareness of the importance of tourism and its impact on urban development
5. To study about the Tourism policies at various levels
6. To study about impacts in the tourism development

COURSE OUTCOME:

1. To study the Role of Tourism in Urban and Regional Planning.
2. Scope and evolution of tourism development in India
3. Strategic action plans for tourism in India
4. Policies related to tourism development
5. Development of sustainable tourism measures
6. They learn about National level tourism policies and programs

UNIT I INTRODUCTION TO TOURISM

9

Introduction, the concept of tourism, New concept of tourism, Definitions, scope, nature, classification and tourism as an industry, tourism in developed and developing world.

UNIT - 2 TOURISM SECTOR – IMPACTS

9

Rationale for planning tourism, the tourism planning process, Levels of tourism planning Relationship between Tourism and Urban Development, Tourism multiplier and forecasting methods: capacity building and carrying capacity planning for tourism projects, tourism and cultural and social change: Socio-cultural problems, environmental degradation.

UNIT - 3 PLANNING FOR TOURISM (PART 1)

9

Evolution of tourism planning, Significance of tourism planning, Nature and scope of a tourism plan- key issues and stages, data requirements, surveys, role of key players / stake holders in tourism policy and planning, sustainable tourism development planning;

UNIT - 4 PLANNING FOR TOURISM (PART 2)

9

Introduction to sustainable tourism planning, planning for sustainable tourism development, Components of sustainable tourism planning, Stakeholders networking model for sustainable tourism development, Community planning and tourism; implementation and management, role of travel and tourism promoting agencies, monitoring the tourism development; Tourism marketing - concept, techniques and strategies.

UNIT 5 POLICIES AND PROGRAMMES

9

Introduction, Recommendations of the National Level Tourism Policies and Programs - Various Committees on Tourism. Research and journal article writing for Units I (Introduction To Tourism), II (Tourism Sector – Impacts), III (Planning For Tourism (Part 1)), IV (Planning For Tourism (Part 2)), V (Policies And Programmes)

TOTAL: 105 PERIODS

REFERENCES:

1. Charles R. Goeldner , J. R. Brent Ritchie, Tourism: Principles, Practices, Philosophies, 2009, John Wiley & Sons
2. A. SatishBabu, Tourism Development in India, 2008, APH Publishing Corporation , New Delhi
3. Christopher M Law, Urban Tourism: The Visitor Economy and the Growth of Large Cities, 2009, Continuum
4. K.K. Sharma, Planning for Tourism, 2003, Sarup & Sons, New Delhi
5. Planning Commission Working Group Report on Tourism (2012-2017), 2012, Planning Commission, Government of India
6. Ministry of Tourism Strategic Action Plan for Tourism in India, 2011, Ministry of Tourism, Government of India

	Semester IV	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN401	Urban Governance and institutional Management	3	0	0	3	40	60	100

COURSE OBJECTIVE:

1. To make students understand the governance systems of urban and rural local government with respect to the role, structure and functions of planning agencies.
2. To understand the organizational change and management principles and its application to planning and implementing organization in the context of urban and rural development management.
3. To study the role of government, private sector and third sector for governance of cities and regions
4. To study about the Role of states in urban and regional planning at national ,state and local levels
5. To study the decision making processes and organizations responsible for the planning, finance and delivery
6. To understand essential concepts in regional and metropolitan planning

COURSE OUTCOME:

1. Students are able to understand the government system and its governance processes.
2. The understanding from the lessons develops leadership qualities and motivational skills in turn build confidence in doing things.
3. Understand the role of participatory governance in urban development
4. Learn about Risks involved in urban development
5. Gain knowledge about e-governance
6. They learn about e governance and municipal finance

UNIT I INTRODUCTION: BASIC CONCEPT & LEGAL PROVISIONS

7

Introduction to Urbanization, Introduction to Urban Governance, Constitutional provisions, Legislative provisions,

UNIT - 2 URBAN AND METROPOLITAN PLANNING

10

Urban reform and managing change, Visioning for the city, Resolving conflicts in change management, Leadership and teambuilding.

UNIT - 3 GOVERNANCE TO E-GOVERNANCE

7

E-Governance-concepts, theories and practices - e-Governance indices-technology, legal, organizational and community related aspects of e-governance - Description to Institution and Institutional development - e-Governance efforts in India and abroad - e-Readiness indices and e-Governance

UNIT - 4 URBAN ISSUES AND RISK MANAGEMENT

12

Housing strategy for cities, Housing and urban poverty, Real estate regulation and development, Urban land management, Urban risk and disaster management, Managing urban environment.

UNIT 5 PARTICIPATORY GOVERNANCE AND URBAN DEVELOPMENT

9

Role of City Managers, Self Development for City Managers People's participation-theories, concepts and methods - Participatory governance-meaning, processes and methods - Role of people's participation in planning processes - People, NGO and civil society and urban development - Public relations-concepts types, methods and planning public relations - Best practices - national and international on participation, infrastructure and urban development. Research and analytical article writing for Units I (Urban Governance), II (Local Government Administration And Management), III (Governance To E-Governance), IV (Organization And Management), V (Participatory Governance And Urban Development)

TOTAL: 45 PERIODS

REFERENCES:

1. Deiric O Broin, 'Politics, Participation and Power' Glasnevin Publications, Dublin, 2013.
2. Gavin Shatkin (Ed), Contesting the Indian City: Global Vision and the Politics of the Local, Wiley Blackwell UK, 2013.
3. Ganguli, 'Structure and Processes of Organization' Allied Publications Pvt. Ltd, New Delhi. 1983.
4. Jain R.B, 'Public Administration in India, 21st Century Challenges for Good Governance', Deep & Deep Publications, Delhi. 2001. 18
5. John Abbott, 'Sharing the City: Community Participation in Urban Development', Earthscan, London. 1996.
6. Richard O'Doherty, 'Planning, People and Preferences', Arebury, USA 1999.
7. Ishwar Dayal, 'Organization for Management in Developing Countries', Concept Publishing Co. New Delhi. 1983.
8. Manoj Sharma, 'Local Government Rural and Urban', Anmol Publications, New Delhi. 2004.
9. Martin Boddy. 'Urban transformation and urban governance: shaping the competitive city of the future' The Policy Press, 2003.
10. Mathur Om Prakash 'India: The Challenge of Urban Governance' Centre for Urban & Comm. Studies, Univ. of Toronto, 1999.
11. Maria Pinto, 'Metropolitan City Governance in India', Sage Publications, New Delhi. 1999.
12. Prasad B.K, 'Urban Development New Perspective', Sarup and Sons, New Delhi, 2003.
13. Melin Bulu, 'City Competition and Improving Urban Subsystem: Technology and Application, IGI Global Publicatio, London 2012.

	Semester IV	Instruction hrs				Marks		
		L	T	P	C	CIA	ESE	TOTAL
18MPN421	Thesis (Viva Voce)	4	0	28	18	320	480	800

COURSE OBJECTIVE:

1. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning
2. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
3. To improve communication skills.
4. Ability to formulate a framework for study.
5. To study and analysis the problem and suggest a suitable solution.
6. To understand various practices and standards followed in planning

COURSE OUTCOME:

1. Ability to present and communicate their ideas
2. To create livable human settlements in rural, urban and regional areas.
3. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
4. Ability to review, comprehend and report technological developments in the profession of planning
5. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.
6. Ability to understand ethical and professional responsibilities.

Students shall be required to undertake thesis work in the areas of relevance and concern in the urban and regional development process. The broad areas of study would include

1. Planning for region, urban development and renewal
2. Planning for infrastructure development
3. Urban governance, management and finance
4. Environmental and sustainable development
5. Housing, heritage conservation and tourism
6. Planning implications of Smart cities, Green cities, Digital Cities, Eco-Cities.
7. E-Governance and urban local governments and e-Participation of communities in city infrastructure planning and development
8. Any other emerging areas in the field of urban and regional planning

The thesis shall be submitted in the form of thesis report, presentation drawing sheets, slides and posters etc. Thesis work submission also includes all relevant information in a CD.

TOTAL: 405 PERIODS

FACULTY OF PHARMACY

HUMAN ANATOMY AND PHYSIOLOGY-I (Theory)**4H****4C**

Instruction hours/ week: L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total: 100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body.
- It also helps in understanding both homeostatic mechanisms.
- The subject provides the basic knowledge required to understand the various disciplines of pharmacy.
- To know various homeostatic mechanisms and their imbalances
- Students can Illustrate the body fluids coagulation, blood grouping, Rh factors and disorders of blood
- Knows about bones, Joints and their functions in the human body

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Illustrate the body fluids coagulation, blood grouping, Rh factors and disorders of blood.
5. Appreciate coordinated working pattern of different organs of each system.
6. Explain all the bones, Joints and their functions in the human body

Course Content:**UNIT-I****Introduction to human body:** Definition and scope of anatomy and physiology, levels of structural organization and body systems, basic life processes, homeostasis, basic anatomical terminology.**Cellular level of organization:** Structure and functions of cell, transport across cell membrane, cell division, cell junctions. General principles of cell communication, intracellular signaling pathway activation by extracellular signal molecule, Forms of intracellular signaling: a) Contact-dependent b) Paracrine c) Synaptic d) Endocrine.**Tissue level of organization:** Classification of tissues, structure, location and functions of epithelial, muscular and nervous and connective tissues.**UNIT- II****Integumentary system:** Structure and functions of skin.**Skeletal system:** Divisions of skeletal system, types of bone, salient features and function of bones of axial and appendicular skeletal system Organization of skeletal muscle, physiology of muscle contraction, neuromuscular junction.**Joints** - Structural and functional classification, type of joints movements and its articulation.

UNIT-III

Body fluids and blood: Body fluids, composition and functions of blood, hemopoiesis, formation of hemoglobin, anemia, mechanisms of coagulation, blood grouping, Rh factors, transfusion, its significance and disorders of blood, Reticuloendothelial system.

Lymphatic system: Lymphatic organs and tissues, lymphatic vessels, lymph circulation and functions of lymphatic system.

UNIT-IV

Peripheral nervous system: Classification of peripheral nervous system, Structure and functions of sympathetic and parasympathetic nervous system. Origin and functions of spinal and cranial nerves.

Special senses: Structure and functions of eye, ear, nose and tongue and their disorders.

UNIT-V

Cardio vascular system: Heart– anatomy of heart, blood circulation, blood vessels, structure and functions of artery, vein and capillaries, elements of conduction system of heart and heartbeat, its regulation by autonomic nervous system, cardiac output, cardiac cycle. Regulation of blood pressure, pulse, electro cardiogram and disorders of heart.

Suggested Readings:

1. Essentials of Medical Physiology by K.Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill Livingstone, New York.
3. Physiological basis of Medical Practice-Best and Taylor. Williams & Wilkins Co, Riverview, MIUSA.
4. Text book of Medical Physiology-Arthur C, Guyton and John E. Hall Miami, OH, U.S.A.
5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
6. Textbook of Human Histology by Inderbir Singh, Jaypee brother's medical publishers, New Delhi.
7. Text book of Practical Physiology by C.L.Ghai, Jaypee brother's medical publishers, New Delhi.
8. Practical workbook of Human Physiology by K.Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, New Delhi.

Reference Books (Latest Editions):

1. Physiological basis of Medical Practice-Best and Taylor. Williams & Wilkins Co, Riverview, MIUSA.
2. Text book of Medical Physiology-Arthur C, Guyton and John E. Hall. Miami, OH, U.S.A.
3. Human Physiology (vol 1 and 2) by Dr.C.C. Chatterjee, Academic Publishers Kolkata.

18BP107P

SEMESTER-I

HUMAN ANATOMY AND PHYSIOLOGY-I (Practical)**4H****2C**

Instruction hours/week: L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Practical physiology is complimentary to the theoretical discussions in physiology.
- Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings.
- To Identify epithelial, connective tissue, muscular, nervous tissues Microscopically and the axial, appendicular bones.
- Know about the bleeding time and clotting time.
- Know to Record the heart rate, pulse rate, blood pressure.
- Understand the WBC count and RBC count

Course Outcomes (CO's): On successful completion of the course the student will

1. Identify epithelial, connective tissue, muscular, nervous tissues Microscopically and the axial, appendicular bones.
2. Determine the bleeding time, clotting time.
3. Record the heart rate, pulse rate, blood pressure.
4. Demonstrate the WBC count and RBC count.
5. Identify the axial, appendicular bones.
6. Estimate the blood group and erythrocyte sedimentation rate.

Content:

1. Study of compound microscope.
2. Microscopic study of epithelial and connective tissue
3. Microscopic study of muscular and nervous tissue
4. Identification of axial bones
5. Identification of appendicular bones
6. Introduction to hemocytometry.
7. Enumeration of white blood cell (WBC) count
8. Enumeration of total red blood corpuscles (RBC)count
9. Determination of bleeding time
10. Determination of clottingtime
11. Estimation of hemoglobincontent
12. Determination of bloodgroup.
13. Determination of erythrocytesedimentationrate (ESR).
14. Determination of heart rate and pulserate.
15. Recording of blood pressure.

Suggested Readings:

1. Essentials of Medical Physiology by K.Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill livingstone, New York
3. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MIUSA
4. Text book of Medical Physiology-Arthur C. Guyton and John E. Hall. Miamisburg, OH, U.S.A
5. Principles of Anatomy and Physiology by Tortora and Grabowski. Palmetto, GA, U.S.A.
6. Text book of Human Histology by Inderbir Singh, Jaypee brother's medical publishers, New Delhi.
7. Text book of Practical Physiology by C.L. Ghai, Jaypee brother's medical publishers, New Delhi.
8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, New Delhi.

Reference Books (Latest Editions):

1. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MIUSA
2. Text book of Medical Physiology-Arthur C. Guyton and John E. Hall. Miamisburg, OH, U.S.A.
3. Human Physiology (vol 1 and 2) by Dr. C.C. Chatterjee, Academic Publishers Kolkata

18BP102T

SEMESTER - I

PHARMACEUTICAL ANALYSIS (Theory)**4H 4C**

Instruction hours/week: L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This course deals with the fundamentals of analytical chemistry and principles of electrochemical analysis of drugs
- To Understand the basic concepts and Pharmacopeial standards of pharmaceutical analysis
- To Identify the errors in analysis
- To Understand the principles of volumetric analysis
- To Understand the principles of electrochemical analysis
- Know the applications of volumetric analysis.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the basic concepts and Pharmacopeial standards of pharmaceutical analysis
2. Identify the errors in analysis
3. Understand the principles of volumetric analysis
4. Understand the principles of electrochemical analysis
5. Applications of volumetric analysis.
6. Applications of electrochemical analysis.

Course Content:**UNIT-I**

(a)Pharmaceutical analysis: Definition and scope i) Different techniques of analysis ii) Methods of expressing concentration iii) Primary and secondary standards. iv)Preparation and standardization of various molar and normal solutions- oxalic acid sodium hydroxide, hydrochloric acid, sodiumthio sulphate, sulphuric acid, potassium permanganate and ceric ammonium sulphate.

(b)Errors: Sources of errors, types of errors, methods of minimizing errors, accuracy, precision and significant figures.

(c)Pharmacopoeia, Sources of impurities in medicinal agents, limit tests.

UNIT-II

Acid base titration: Theories of acid base indicators, classification of acid base titrations and theory involved in titrations of strong, weak, and very weak acid and bases, neutralization curves.

Nonaqueous titration: Solvents, acidimetry and alkalimetry titration and estimation of Sodium benzoate and Ephedrine HCl.

UNIT-III

Precipitation titrations: Mohr's method, Volhard's, Modified Volhard's, Fajans method, estimation of sodium chloride.

Complexometric titration: Classification, metal ion indicators, masking and demasking reagents, estimation of Magnesium sulphate, and calcium gluconate.

Gravimetry: Principle and steps involved in gravimetric analysis.

Purity of the precipitate: co-precipitation and postprecipitation, Estimation of barium sulphate. Basic Principles, methods and application of diazotisation titration.

UNIT-IV

Redox titrations: (a) Concepts of oxidation and reduction (b) Types of redox titrations (Principles and applications) Cerimetry, Iodimetry, Iodometry, Bromatometry, Dichrometry, Titration with potassium iodate.

UNIT-V

Electrochemical methods of analysis Conductometry: Introduction, Conductivity cell, Conductometric titrations, applications.

Potentiometry-Electrochemical cell, construction and working of reference (Standard hydrogen, silver chloride electrode and calomel electrode) and indicator electrodes (metal electrodes and glass electrode), methods to determine endpoint of potentiometric titration and applications.

Polarography - Principle, Ilkovic equation, construction and working of dropping mercury electrode and rotating platinum electrode, applications.

Suggested Readings:

1. A.H.Beckett & J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II, Stahline Press of University of London.
2. A.I.Vogel, TextBook of Quantitative Inorganic analysis.
3. P.Gundu Rao, Inorganic Pharmaceutical Chemistry.
4. Bentley and Driver's Textbook of Pharmaceutical Chemistry.
5. John H. Kennedy, Analytical chemistry principles.
6. Indian Pharmacopoeia.

18BP108P

SEMESTER – I

PHARMACEUTICAL ANALYSIS (Practical)**4H****2C**

Instruction hours/week: L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To Analyze the limit test for samples.
- Understand how to Prepare the solutions for volumetric and electro-analytical methods.
- To Standardize the solutions by volumetric and electro-analytical methods.
- Know how to Perform the assay for chemical substances.
- To Standardize the titrant used for the assay.
- To Determine the strength of the solutions by electro-analytical methods.

Course Outcomes (CO's): On successful completion of the course the student will

1. Analyze the limit test for samples.
2. Prepare the solutions for volumetric and electro-analytical methods.
3. Standardize the solutions by volumetric and electro-analytical methods.
4. Perform the assay for chemical substances.
5. Standardize the titrant used for the assay.
6. Determine the strength of the solutions by electro-analytical methods.

Content:**I Limit Test of the following:**

- (1) Chloride.
- (2) Sulphate.
- (3) Iron.
- (4) Arsenic.

II Preparation and standardization of:

- (1) Sodium hydroxide.
- (2) Sulphuric acid.
- (3) Sodiumthio sulfate.
- (4) Potassium permanganate.
- (5) Cericammonium sulphate.

III Assay of the following compounds along with Standardization of Titrant:

- (1) Ammoniumchloride by acid basetitration.
- (2) Ferroussulphate by Cerimetry.
- (3) Coppersulphate by Iodometry.
- (4) Calciumgluconate by complexometry.
- (5) Hydrogenperoxide by Permanganometry.
- (6) Sodiumbenzoate by non-aqueoustitration.
- (7) SodiumChloride by precipitationtitration.

IV Determination of Normality by electro-analytical methods:

- (1) Conductometric titration of strong acid against strong base.
- (2) Conductometric titration of strong acid and weak acid against strong base.
- (3) Potentiometric titration of strong acid against strong base.

Suggested Readings:

1. A.H.Beckett & J.B.Stenlake's, Practical Pharmaceutical Chemistry Vol I&II, Stahline Press of University of London.
2. A.I.Vogel, Text Book of Quantitative Inorganic analysis.
3. P.GunduRao, Inorganic Pharmaceutical Chemistry.
4. Bentley and Driver's Textbook of Pharmaceutical Chemistry.
5. John H.Kennedy, Analytical chemistry principles.
6. Indian Pharmacopoeia.

18BP103T

SEMESTER - I

PHARMACEUTICS (Theory)**4H 4C**

Instruction hours/week: L: 3 T: 1 P:0

Marks: Internal: 25 External: 75 Total: 100

External Semester Exam: 3 Hours

Course Objectives:

- This course is designed to impart a fundamental knowledge on the preparatory pharmacy with arts and science of preparing the different conventional dosage forms.
- Students can Understand the history of profession of pharmacy
- To know the basics of different dosage forms.
- To Understand the professional way of handling the prescription
- Students will know how to Prepare various conventional dosage forms
- Students will develop a clear idea about Pharmaceutical incompatibility and different pharmaceutical calculations in pharmacy.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the history of profession of pharmacy
2. Understand the basics of different dosage forms.
3. Understand the professional way of handling the prescription
4. Prepare various conventional dosage forms
5. Develop a clear idea about Pharmaceutical incompatibility and different pharmaceutical calculations in pharmacy.
6. Predict the instability problems in semi solid dosage forms

Course Content:**UNIT– I**

Historical background and development of profession of pharmacy: History of profession of Pharmacy in India in relation to Pharma cyeducation, industry and organization, Pharmacy as a career, Pharmacopoeias: Introduction to IP,BP, USP and Extra Pharmacopoeia.

Dosage forms: Introduction to dosage forms, classification and definitions.

Prescription: Definition, Parts of prescription, handling of Prescription and Errors in prescription.

Posology: Definition, Factors affecting posology. Pediatric dose calculations based on age, bodyweight and body surface area.

UNIT– II

Pharmaceutical calculations: Weights and measures – Imperial & Metric system, Calculations involving percentagesolutions,alligation,proofspirit and isotonic solutions based on freezing point and molecular weight.

Powders: Definition, classification, advantages and disadvantages, Simple & compound Powders–official preparations ,dusting powders ,effervescent, efflorescent and hygroscopic powders, eutectic mixtures. Geometric dilutions.

Liquid dosage forms: Advantages and disadvantage soft liquid dosage forms. Excipients used in formulation of liquid dosage forms.Solubility enhancement Techniques.

UNIT– III

Monophasic liquids: Definitions and preparations of Gargles, Mouthwashes, Throat Paint, Eardrops, Nasal drops, Enemas, Syrups, Elixirs, Liniments and Lotions.

Suspensions: Definition, advantages and disadvantages, classifications, Preparation of suspensions; Flocculated and Deflocculated suspension & stability problems and methods to overcome.

Emulsions: Definition, classification, emulsifying agent, test for the identification of type of Emulsion, Methods of preparation & stability problems and methods to overcome.

UNIT– IV

Suppositories: Definition, types, advantages and disadvantages, types of bases, methods of preparations. Displacement value & its calculations, evaluation of suppositories.

Pharmaceutical in compatibilities: Definition, classification, physical, chemical and therapeutic in compatibilities with examples.

UNIT– V

Semisolid dosage forms: Definitions, classification, mechanisms and factors influencing dermal penetration of drugs. Preparation of ointments, pastes, creams and gels. Excipients used in semi solid dosage forms. Evaluation of semi solid dosages forms.

Suggested Readings:

1. H.C. Anseletal, Pharmaceutical Dosage Form and Drug Delivery System, Lippincott Williams and Walkins, New Delhi.
2. Carter S.J., Cooper and Gunn's-Dispensing for Pharmaceutical Students, CBS publishers, New Delhi.
3. M.E. Aulton, Pharmaceutics, The Science & Dosage Form Design, Churchill Living stone, Edinburgh.
4. Indian pharmacopoeia.
5. British pharmacopoeia.
6. Lachmann Theory and Practice of Industrial Pharmacy, Lea & Febiger Publisher, The University of Michigan.
7. Alfonso R. Gennaro Remington on .The Science and Practice of Pharmacy, Lippincott Williams, New Delhi.
8. Carter S.J., Cooper and Gunn's. Tutorial Pharmacy, CBS Publications, New Delhi.
9. E.A.Rawlins, Bentley's Text Book of Pharmaceutics, English Language Book Society, Elsevier Health Sciences, USA.
10. Isaac Ghebre Sellassie: Pharmaceutical Pelletization Technology, Marcel Dekker, INC, New York.
11. Dilip M. Parikh: Handbook of Pharmaceutical Granulation Technology, Marcel Dekker, INC, New York.
12. Francoise Nieloud and Gilberte Marti-Mestres: Pharmaceutical Emulsions and Suspensions, Marcel Dekker, INC New York.

18BP109P

PHARMACEUTICS (Practical)

SEMESTER-I

4H**2C**

Instruction hours/week: L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To Understand the professional way of preparing a prescription
- To know various liquid dosage forms preparations.
- To Prepare various solid dosage forms
- To Perform quality control tests for various dosage forms
- To Acquire the knowledge of using equipment's in pharmaceutical industry

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the professional way of preparing a prescription
2. Prepare various liquid dosage forms
3. Prepare various solid dosage forms
4. Perform quality control tests for various dosage forms
5. Acquire the knowledge of using equipment's in pharmaceutical industry

1. SYRUPS

- a) Syrup IP'66
- b) Compound syrup of Ferrous Phosphate BPC'68

2. Elixirs

- a) Piperazine citrate elixir
- b) Paracetamol pediatric elixir

3. Linctus

- a) TerpinHydrateLinctusIP'66
- b) Iodine Throat Paint(Mandles Paint)

4. SOLUTIONS

- a) Strong solution of ammonium acetate
- b) Cresol with soap solution
- c) Lugol's solution

5. Suspensions

- a) Calamine lotion
- b) Magnesium Hydroxide mixture
- c) Aluminium Hydroxide gel

6. Emulsions

- a) Turpentine Liniment

b) Liquid paraffin emulsion

7. Powders and Granules

- a) ORS powder (WHO)
- b) Effervescent granules
- c) Dusting powder
- d) Divided powders

8. Suppositories

- a) Glycero gelatin suppository
- b) Cocoa butter suppository
- c) Zinc Oxide suppository

9. Semisolids

- a) Sulphur Ointment
- b) Non staining Iodine ointment with methyl salicylate
- c) Carbopal gel

10. Gargles and Mouth Washes

- a) Iodine gargle
- b) Chlorhexidine Mouthwash

Suggested Readings:

1. H.C.Anseetal., Pharmaceutical Dosage Form and Drug Delivery System, Lippincott William sand Walkins, New Delhi.
2. Carter S.J., Cooper and Gunn's-Dispensing for Pharmaceutical Students, CBS publishers, New Delhi.
3. M.E. Aulton, Pharmaceutics, The Science & Dosage Form Design, Churchill Livingstone, Edinburgh.
4. Indian pharmacopoeia.
5. British pharmacopoeia.
6. Lachmann. Theory and Practice of Industrial Pharmacy, Lea & Febiger Publisher, The University of Michigan.
7. AlfonsoR. Gennaro Remington. The Science and Practice of Pharmacy, Lippincott Williams, New Delhi.
8. Carter S.J., Cooper and Gunn's. Tutorial Pharmacy, CBS Publications, NewDelhi.
9. E.A.Rawlins, Bentley's Text Book of Pharmaceutics, English Language Book Society, Elsevier Health Sciences, USA.
- 10.Isaac Ghebre Sellassie: Pharmaceutical Pelletization Technology, Marcel Dekker, INC, New York.
11. DilipM.Parikh: Hand book of Pharmaceutical Granulation Technology, Marcel Dekker, INC, New York.
12. Francoise Nieloud and Gilberte Marti-Mestres: Pharmaceutical Emulsions and Suspensions, Marcel Dekker, INC, New York.

18BP104T

SEMESTER-I

PHARMACEUTICAL INORGANIC CHEMISTRY (Theory)**4H****4C**

Instruction hours/week: L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total: 100

External Semester Exam: 3 Hours

Course Objective:

- This subject deals with the monographs of inorganic drugs and pharmaceuticals.
- To Understand the sources of impurities.
- Knowing the methods to determine the impurities
- Explain the medicinal and pharmaceutical importance of buffers, electrolytes and dental products
- Know about medicinal and pharmaceutical importance of gastrointestinal agents
- To Discuss the medicinal and pharmaceutical importance of expectorants, hematinics, emetics, antidotes and astringents.

Course Outcomes(CO's): On successful completion of the course the student will

1. Understand the sources of impurities.
2. Explain the methods to determine the impurities in inorganic drugs and pharmaceuticals
3. Explain the medicinal and pharmaceutical importance of buffers, electrolytes and dental products
4. Describe the medicinal and pharmaceutical importance of gastrointestinal agents
5. Discuss the medicinal and pharmaceutical importance of expectorants, hematinics, emetics, antidotes and astringents.
6. Elaborate the medicinal and pharmaceutical importance of Radiopharmaceuticals.

Course Content:**UNIT - I**

Impurities in pharmaceutical substances: History of Pharmacopoeia, Sources and types of impurities, principle involved in the limit test for Chloride, Sulphate, Iron, Arsenic, Lead and Heavy metals, modified limit test for Chloride and Sulphate.

General methods of preparation: Assay for the compounds superscripted with **asterisk (*)**, **properties** and medicinal uses of inorganic compounds belonging to the following classes.

UNIT - II

Acids, Bases and Buffers: Buffer equations and buffer capacity in general, buffers in pharmaceutical systems, preparation, stability, buffered isotonic solutions, measurements of tonicity, calculations and methods of adjusting isotonic city.

Major extra and intracellular electrolytes: Functions of major physiological ions, Electrolytes used in the replacement therapy: Sodium chloride*, Potassium chloride, Calcium gluconate* and Oral Rehydration Salt (ORS), Physiological acid base balance.

Dental products: Dentifrices, role of fluoride in the treatment of dental caries, Desensitizing agents, Calcium carbonate, Sodium fluoride, and Zinc eugenolcement.

UNIT - III

Gastro intestinal agents Acidifiers: Ammonium chloride* and Dil. HCl

Antacid: Ideal properties of antacids, combinations of antacids, Sodium Bicarbonate*, Aluminum hydroxide gel, Magnesium hydroxide mixture

Cathartics: Magnesium sulphate, Sodium orthophosphate, Kaolin and Bentonite.

Antimicrobials: Mechanism, classification, Potassium permanganate, Boric acid, Hydrogen peroxide*, Chlorinated lime*, Iodine and its preparations.

UNIT - IV

Miscellaneous compounds Expectorants: Potassium iodide, Ammonium chloride*.

Emetics: Copper sulphate*, Sodium potassium tartarate.

Haematinics: Ferrous sulphate*, Ferrous gluconate.

Poison and Antidote: Sodiumthio sulphate*, Activated charcoal, Sodium nitrite333.

Astringents: Zinc Sulphate, Potash Alum.

UNIT - V

Radio Pharmaceuticals: Radio activity, Measurement of radioactivity, Properties of α, β, γ radiations, Half life, radio isotope sand study of radio isotopes - Sodium iodide I131, Storage conditions, precautions & pharmaceutical application of radio active substances.

Suggested Readings:

1. A.H.Beckett & J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II, Stahlone Press of University of London, 4th edition.
2. A.I.Vogel, Text Book of Quantitative Inorganic analysis.
3. P.GunduRao, Inorganic Pharmaceutical Chemistry, 3rdEdition.
4. M.L Schroff, Inorganic Pharmaceutical Chemistry.
5. Bentley and Driver's Text book of Pharmaceutical Chemistry.
6. Anand & Chatwal, Inorganic Pharmaceutical Chemistry.
7. Indian Pharmacopoeia.

PHARMACEUTICAL INORGANIC CHEMISTRY (Practical)**4H****2C**

Instruction hours/week: L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Know how to Perform Limit test for ions
- To Perform Limit test for metals
- Know how to Identify inorganic pharmaceuticals
- To Test the inorganic sample for its purity.
- To determine the physical properties of inorganic pharmaceuticals.
- Understand inorganic pharmaceuticals preparation.

Course Outcomes (CO's): On successful completion of the course the student will

1. Perform Limit test for ions
2. Perform Limit test for metals
3. Identify inorganic pharmaceuticals
4. Test the inorganic sample for its purity.
5. Determine the physical properties of inorganic pharmaceuticals.
6. Prepare inorganic pharmaceuticals.

Course content:**I. Limit tests for following ions:**

- Limit test for Chlorides and Sulphates.
- Modified limit test for Chlorides and Sulphates.
- Limit test for Iron.
- Limit test for Heavy metals.
- Limit test for Lead.
- Limit test for Arsenic.

II Identification test:

- Magnesium hydroxide, Ferrous sulphate, Sodium bicarbonate, Calcium gluconate and Copper sulphate.

III Test for purity:

- Swelling power of Bentonite.
- Neutralizing capacity of aluminum hydroxide gel.
- Determination of potassium iodate and iodine in potassium Iodide.

IV Preparation of inorganic pharmaceuticals:

- Boric acid Potash alum Ferrous sulphate.

Suggested Reading:

1. A.H. Beckett & J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II, Stahlone Press of University of London, 4th edition.
2. A.I. Vogel, Text Book of Quantitative Inorganic analysis.
3. P. Gundu Rao, Inorganic Pharmaceutical Chemistry, 3rd Edition.
4. M.L. Schroff, Inorganic Pharmaceutical Chemistry.
5. Bentley and Driver's Text book of Pharmaceutical Chemistry.
6. Anand & Chatwal, Inorganic Pharmaceutical Chemistry.
7. Indian Pharmacopoeia.

COMMUNICATION SKILLS (Theory)**2H****2C**

Instruction hours/week: L:2 T:0 P:0

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 2 Hours

Course Objectives:

- This course will prepare the young pharmacy student to interact effectively with doctors, nurses, dentists, physiotherapists and other health workers.
- At the end of this course the student will get the soft skills set to work cohesively with the team as a team player and will add value to the pharmaceutical business.
- Students will develop interview skills
- Understand Leadership qualities and essentials
- They Develop presentation and group discussion skills

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the behavioral needs for a Pharmacist to function effectively in the areas of pharmaceutical operation
2. Communicate effectively (Verbal and Non-Verbal)
3. Effectively manage the team as a team player
4. Develop interview skills
5. Develop Leadership qualities and essentials
6. Develop presentation and group discussion skills

Course content:**UNIT– I**

Communication Skills: Introduction, Definition, The Importance of Communication The Communication Process – Source, Message, Encoding, Channel, Decoding Receiver, Feedback, Context.

Barriers to communication: Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers.

Perspectives in Communication: Introduction, Visual Perception, Language, Other factors affecting our perspective-Past Experiences, Prejudices, Feelings, Environment

UNIT– II

Elements of Communication: Introduction, Face to Face Communication- Tone of Voice, Body Language (Non-verbal communication), Verbal Communication, Physical Communication.

Communication Styles: Introduction, The Communication Styles Matrix with example for each - Direct Communication Style, Spirited Communication Style, Systematic Communication Style, Considerate Communication Style.

UNIT– III

Basic Listening Skills: Introduction, Self-Awareness, Active Listening, Becoming an

Active Listener, Listening in Difficult Situations.

Effective Written Communication: Introduction, When and When Not to Use Written Communication-Complexity of the Topic, Amount of Discussion's Required, Shades of Meaning, Formal Communication.

Writing Effectively: Subject Lines, Put the Main Point First, Know Your Audience Organization of the Message.

UNIT– IV

Interview Skills: Purpose of an interview, Do's and Don'ts of an interview.

Giving Presentations: Dealing with Fears, Planning your Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery.

UNIT– V

Group Discussion: Introduction, Communication skills in group discussion, Do's and Don'ts of group discussion

Suggested Readings:

1. Basic communication skills for Technology, Andreja.J.Rutherford, 2nd Edition, Pearson Education, 2011
2. Communication skills, SanjayKumar, Pushpalata, 1st Edition, Oxford Press, 2011
3. Organizational Behaviour, Stephen.P.Robbins, 1st Edition, Pearson, 2013
4. Brilliant-Communication skills, GillHasson, 1st Edition, Pearson Life, 2011
5. The Ace of Soft Skills: Attitude, Communication and Etiquette for success, Gopala Swamy Ramesh, 5th Edition, Pearson, 2013.
6. Developing your influencing skills, Deborah Dalley, Lois Burton, Margaret, Green hall, 1st Edition Universe of Learning LTD, 2010
7. Communication skills for professionals, Konarnira, 2nd Edition, Newarrivals–PHI, 2011
8. Personality development and soft skills, Barun KMitra, 1st Edition, Oxford Press, 2011
9. Soft skill for everyone, Butter Field, 1st Edition, Cengage Learning india pvt.ltd, 2011
10. Soft skills and professional communication, rancis Peters SJ, 1st Edition, McGraw Hill Education, 2011
11. Effective communication, John Adair, 4th Edition, Pan Mac Millan, 2009.
12. Bringing out the best in people, Aubrey Daniels, 2nd Edition, McGraw Hill, 1999.

COMMUNICATION SKILLS (Practical)**2H****1C**

Instruction hours/week: L:0 T:0 P:2

Marks: Internal: 10 External: 15 Total:25

External Semester Exam: 2 Hours

Course Objectives:

- Students can able to communicate effectively to meet the people, ask question and make friends
- To Understand the do's and don't's of effective communication.
- Know about Pronounce the sounds effectively.
- To Explain the figures of speech and direct/indirect speech.
- Know to Write effectively mails and other written communications.
- Will be able to Present a topic in a gathering.

Course Outcomes: On successful completion of the course the student will

1. Communicate effectively to meet the people, ask question and make friends
2. Understand the do's and don't's of effective communication.
3. Pronounce the sounds effectively.
4. Explain the figures of speech and direct/indirect speech.
5. Write effectively mails and other written communications.
6. Present a topic in a gathering.

Course Content**Basic communication covering the following topics:**

MeetingPeople

AskingQuestions

MakingFriends

Whatdidyoudo? Do'sand

Dont's

Pronunciationscoveringthefollowingtopics

Pronunciation (ConsonantSounds)

PronunciationandNouns

Pronunciation (VowelSounds)

AdvancedLearning

ListeningComprehension/ DirectandIndirectSpeech

FiguresofSpeech

EffectiveCommunication

WritingSkills

EffectiveWriting

InterviewHandlingSkills E-

Mailetiquette PresentationSkills

Suggested Readings:

1. Basic communication skills for Technology, Andreja.J.Ruther Ford, 2nd Edition, Pearson Education, 2011.
2. Communication skills, SanjayKumar, Pushpalata, 1st Edition, OxfordPress, 2011.
3. Organizational Behaviour, Stephen.P.Robbins, 1st Edition, Pearson, 2013.
4. Brilliant-Communication skills, GillHasson, 1st Edition, Pearson Life, 2011.
5. The Ace of Soft Skills: Attitude, Communication and Etiquette for success, Gopala Swamy Ramesh, 5th Edition, Pearson, 2013.
6. Developing your influencing skills, Deborah Dalley, Lois Burton, Margaret, Green hall, 1st Edition Universe of Learning LTD, 2010.
7. Communication skills for professionals, Konarnira, 2nd Edition, New arrivals–PHI, 2011.
8. Personality development and soft skills, Barun KMitra, 1st Edition, Oxford Press, 2011.
9. Soft skill for everyone, Butter Field, 1st Edition, Cengage Learning india pvt.ltd, 2011.
10. Soft skills and professional communication, rancis Peters SJ, 1st Edition, McGraw Hill Education, 2011.
11. Effective communication, John Adair, 4th Edition, Pan Mac Millan, 2009.
12. Bringing out the best in people, Aubrey Daniels, 2nd Edition, McGraw Hill, 1999.

Instruction hours/week: L: 2 T:0 P: 0

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 3 Hours

Course Objectives:

- To learn and understand the components of living world, structure and functional system of plant and animal kingdom.
- To know the classification and salient features of five kingdoms of life and morphology of flowering plants.
- To understand the circulatory, digestive and respiratory systems.
- To know the Nervous, Excretory and reproductive systems.
- To Understand the photosynthesis and plant and mineral nutrition.
- Will be able to know the respiration, growth of plants

Course Outcomes: On successful completion of the course the student will

1. Explain the classification and salient features of five kingdoms of life and morphology of flowering plants.
2. Describe the circulatory, digestive and respiratory systems.
3. Discuss the Nervous, Excretory and reproductive systems.
4. Understand the photosynthesis and plant and mineral nutrition.
5. Discuss the respiration, growth of plants
6. Elaborate the cell and tissues of plant and animal.

UNIT-I

Livingworld: Definition and characters of living organisms. Diversity in the living world.

Binomial nomenclature. Five kingdoms of life and basis of classifications. Salient features of Monera, Protista, Fungi, Animalia and Plantae, Virus.

Morphology of Flowering plants: Morphology of different parts of flowering plants Root, stem, inflorescence, flower, leaf, fruit, seed. General Anatomy of Root, stem, leaf of monocotyledons & Dicotyledones.

UNIT-II

Body fluids and circulation:

- ☐ ☐ Composition of blood, blood groups, coagulation of blood
- ☐ ☐ Composition and functions of lymph
- ☐ ☐ Human circulatory system
- ☐ ☐ Structure of human heart and blood vessels
- ☐ ☐ Cardiac cycle, cardiac output and ECG

Digestion and Absorption:

- ☐ ☐ Human alimentary canal and digestive glands
- ☐ ☐ Role of digestive enzymes
- ☐ ☐ Digestion, absorption and assimilation of digested food

Breathing and respiration:

- ☐ ☐ Human respiratory system
- ☐ ☐ Mechanism of breathing and its regulation
- ☐ ☐ Exchange of gases, transport of gases and regulation of respiration
- ☐ ☐ Respiratory volumes

UNIT-III**Excretory products and their elimination:**

- ☐ ☐ Modes of excretion
- ☐ ☐ Human excretory system-structure and function
- ☐ ☐ Urine formation
- ☐ ☐ Renin angiotensin system

Neural control and coordination:

- ☐ ☐ Definition and classification of nervous system
- ☐ ☐ Structure of a neuron
- ☐ ☐ Generation and conduction of nerve impulse
- ☐ ☐ Structure of brain and spinal cord
- ☐ ☐ Functions of cerebrum, cerebellum, hypothalamus and medulla oblongata

Chemical coordination and regulation:

- ☐ ☐ Endocrine glands and their secretions
- ☐ ☐ Functions of hormones secreted by endocrine glands

Human reproduction:

- ☐ ☐ Parts of female reproductive system
- ☐ ☐ Parts of male reproductive system
- ☐ ☐ Spermatogenesis and Oogenesis
- ☐ ☐ Menstrual cycle

UNIT-IV**Plants and mineral nutrition:**

- ☐ ☐ Essential mineral, macro and micro nutrients
- ☐ ☐ Nitrogen metabolism, Nitrogen cycle, biological nitrogen fixation

Photosynthesis:

- ☐ ☐ Autotrophic nutrition, photosynthesis, Photosynthetic pigments, Factors affecting photosynthesis.

UNIT V

Plant respiration: Respiration, glycolysis, fermentation(anaerobic).

Plant growth and development:

- ☐ Phases and rate of plant growth, Condition of growth, Introduction to plant growth regulators.

Cell –The unit of life:

- ☐ ☐ Structure and functions of cell and cell organelles cell division.

Tissues:

- ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ Definition, types of tissues, location and functions.

Suggested Readings:

1. Text book of Biology by S.B. Gokhale.
2. A Text book of Biology by Dr.Thulajappa and Dr.Seetaram.
3. A Text book of Biology by B.V.Sreenivasa Naidu.
4. A Text book of Biology by Naidu and Murthy.
5. Botany for Degree students ByA.C.Dutta.
- 6.Outlines of Zoology by M.Ekambaranathaayyer and T.N. Ananthakrishnan.
7. Amanual for pharmaceutical biology practical by S.B. Gokhale and C.K.Kokate.

18BP112RBP

SEMESTER-I

REMEDIAL BIOLOGY (Practical)**2H 1C**

Instruction hours/week: L: 0 T:0 P: 2

Marks: Internal: 10 External: 15 Total:25

External Semester Exam: 2 Hours

Course Objectives :

- Students will be able to Understand the microscope, cutting sections, mount, stain and slide preparation.
- To know about cell and its organelles
- To understand the parts of plant and their modifications
- Able to know the system using software
- Able to Identify types of bones.
- To Determine blood group, blood pressure and tidal volume.

Course Outcomes(CO's): On successful completion of the course the student will

1. Understand the microscope, cutting sections, mount, stain and slide preparation.
2. Study cell and its organelles
3. Study the parts of plant and their modifications
4. Study the system in from using software
5. Identify types of bones.
6. Determine blood group, blood pressure and tidal volume.

Course Content

1. Introduction to experiments in biology
 - a) Study of Microscope
 - b) Section cutting techniques
 - c) Mounting and staining
 - d) Permanent slide preparation
2. Study of cell and its inclusions
3. Study of Stem, Root, Leaf, seed, fruit, flower and their modifications
4. Detailed study of frog by using computer models
5. Microscopic study and identification of tissues pertinent to Stem, Root, Leaf, seed, fruit and flower
6. Identification of bones
7. Determination of blood group
8. Determination of blood pressure
9. Determination of tidal volume

Suggested readings:

1. Practical human anatomy and physiology by S.R.Kale and R.R.Kale.
2. A Manual of pharmaceutical biology practical by S.B.Gokhale, C.K.Kokate and S.P.Shriwastava.
3. Biology practical manual according to National core curriculum. Biology forum of Karnataka. Prof.M.J.H.Shafi

18BP106RMT

SEMESTER-I

REMEDIAL MATHEMATICS**2H****2C**

Instruction hours/week: L:2 T:0 P: 0

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 2 Hours

Course Objectives:

- This is an introductory course in mathematics.
- This subject deals with the introduction to Partial fraction, Logarithm, matrices and Determinant, Analytical geometry, Calculus, differential equation and Laplace transform.
- Able to Perform calculations using matrices and determinants.
- Able to Solve problems using differential and integral calculus.
- To Calculate the equation for straight line and coordinates.
- Students can able to apply differential equations and Laplace transformation for solving problems

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the partial fraction, logarithms, function and limits.
2. Perform calculations using matrices and determinants.
3. Solve problems using differential and integral calculus.
4. Calculate the equation for straight line and coordinates.
5. Apply differential equations and Laplace transformation for solving problems
6. Appreciate the important application of mathematics in Pharmacy

Content**UNIT- I****Partial fraction**

Introduction, Polynomial, Rational fractions, Proper and Improper fractions, Partial fraction, Resolving into Partial fraction, Application of Partial Fraction in Chemical Kinetics and Pharmacokinetics.

Logarithms

Introduction, Definition, Theorems/Properties of logarithms, Common logarithms, Characteristic and Mantissa, worked examples, application of logarithm to solve pharmaceutical problems.

Function:

Real Valued function, Classification of real valued functions,

Limits and continuity:

Introduction, Limit of a function, Definition of limit of a function (□-

□□□□

definition) $\lim_{n \rightarrow \infty} \frac{x^n - a^n}{n a^{n-1}}$, $\lim_{x \rightarrow a} \frac{\sin x - \sin a}{x - a}$, $\lim_{x \rightarrow 0} \frac{\sin x}{x}$

UNIT- II

Matrices and Determinant:

Introduction matrices, Types of matrices, Operation on matrices, Transpose of a matrix, Matrix Multiplication, Determinants, Properties of determinants, Product of determinants, Minors and co-Factors, Adjoint or adjugate of a square matrix, Singular and non-singular matrices, Inverse of a matrix, Solution of system of linear equations using matrix method, Cramer's rule, Characteristic equation and roots of a square matrix, Cayley Hamilton theorem, Application of Matrices in solving Pharmacokinetic equations.

UNIT- III

Calculus Differentiation:

Introductions, Derivative of a function, Derivative of a constant, Derivative of a product of a constant and a function, Derivative of the sum or difference of two functions, Derivative of the product of two functions (product formula), Derivative of the quotient of two functions (Quotient formula)–**Without Proof**, Derivative of x^n w.r.t. x , where n is any rational number, Derivative of e^x , Derivative of $\log_e x$, Derivative of a^x , Derivative of trigonometric functions from

first principles (**without Proof**), Successive Differentiation, Conditions maximum or a minimum at a point.

UNIT -IV

Analytical Geometry:

Introduction: Signs of the Coordinates, Distance formula.

Straight Line : Slope or gradient of a straight line, Conditions for Parallel is and perpendicularity of two lines, Slope of a line joining two points, Slope–intercept form of a straight line.

Integration:

Introduction, Definition, Standard formulae, Rules of integration, Method of substitution, Method of Partial fractions, Integration by parts, definite integrals, application.

UNIT -V

Differential Equations: Some basic definitions, Order and degree, Equations in separable form, Homogeneous equations, Linear Differential equations, Exact equations, **Application in solving Pharmacokinetic equations.**

Laplace Transform: Introduction, Definition, Properties of Laplace transform, Laplace Transforms of elementary functions, Inverse Laplace transforms, Laplace transform of derivatives, Application to solve Linear differential equations, **Application in solving Chemical kinetics and Pharmacokinetics equations.**

Suggested Readings:

1. Differential Calculus by Shanthi narayan.
2. Pharmaceutical Mathematics with application to Pharmacy by Panchaksharappa Gowda D.H.
3. Integral Calculus by Shanthinarayan.
4. Higher Engineering Mathematics by Dr.B.S.Grewal.

18BP201T

SEMESTER - II

HUMAN ANATOMY AND PHYSIOLOGY-II (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total: 100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart fundamental knowledge on the structure and functions of the various systems of the human body.
- It also helps in understanding both homeostatic mechanisms.
- The subject provides the basic knowledge required to understand the various disciplines of pharmacy.
- To perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
- It also gives coordinated working pattern of different organs of each system
- Able to the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

Course Outcomes: On successful completion of the course the student will

1. Explain the gross morphology, structure and functions of various organs of the human body.
2. Describe the various homeostatic mechanisms and their imbalances.
3. Identify the various tissues and organs of different systems of human body.
4. Perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
5. Appreciate coordinated working pattern of different organs of each system
6. Appreciate the interlinked mechanisms in the maintenance of normal functioning (homeostasis) of human body.

Course Content:**UNIT - I**

Nervous system: Organization of nervous system, neuron, neuroglia, classification and properties of nerve fibre, electrophysiology, action potential, nerve impulse, receptors, synapse, neurotransmitters.

Central nervous system: Meninges, ventricles of brain and cerebrospinal fluid. Structure and functions of brain (cerebrum, brain stem, cerebellum), spinal cord (gross structure, functions of afferent and efferent nerve tracts, reflex activity)

UNIT - II

Digestive system: Anatomy of GI Tract with special reference to anatomy and functions of stomach, (Acid production in the stomach, regulation of acid production through parasympathetic nervous system, pepsin in role in protein digestion) small intestine and large intestine, anatomy and functions of salivary glands, pancreas and liver, movements of GIT, digestion and absorption of nutrients and disorders of GIT.

Energetics: Formation and role of ATP, Creatinine Phosphate and BMR.

UNIT - III

Respiratory system: Anatomy of respiratory system with special reference to anatomy of lungs, mechanism of respiration, regulation of respiration. Lung Volumes and capacities transport of respiratory gases, artificial respiration, and resuscitation methods.

Urinary system: Anatomy of urinary tract with special reference to anatomy of kidney and nephrons, functions of kidney and urinary tract, physiology of urine formation, micturition reflex and role of kidneys in acid base balance, role of RAS in kidney and disorders of kidney.

UNIT - IV

Endocrine system: Classification of hormones, mechanism of hormone action, structure and functions of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas, pineal gland, thymus and their disorders.

UNIT - V

Reproductive system: Anatomy of male and female reproductive system, Functions of male and female reproductive system, sex hormones, physiology of menstruation, fertilization, spermatogenesis, oogenesis, pregnancy and parturition.

Introduction to genetics: Chromosomes, genes and DNA, protein synthesis, genetic pattern of inheritance.

Suggested Readings:

1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill Livingstone, New York.
3. Physiological basis of Medical Practice-Best and Taylor. Williams & Wilkins Co, Baltimore, MIUSA.
4. Text book of Medical Physiology-Arthur C. Guyton and John. E. Hall. Miami, OH, U.S.A.
5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
6. Text book of Human Histology by Inderbir Singh, Jaypee brothers medical publishers, New Delhi.
7. Text book of Practical Physiology by C.L. Ghai, Jaypee brothers medical publishers, New Delhi.
8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, New Delhi.

18BP207P

SEMESTER - II

HUMAN ANATOMY AND PHYSIOLOGY (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Practical physiology is complimentary to the theoretical discussions in physiology.
- Practicals allow the verification of physiological processes discussed in theory classes through experiments on living tissue, intact animals or normal human beings.
- This is helpful for developing an insight on the subject.
- To Determine the tidal volume, vital capacity and total blood count by cell analyzer.
- Able to Record the body temperature, basal mass index.
- Will understand how to demonstrate positive and negative feedback mechanism.

Course Outcomes: On successful completion of the course the student will

1. Identify nervous system, endocrine system, digestive, respiratory with the help of specimens, charts and models.
2. Identify the cardiovascular systems, urinary and reproductive systems with the help of specimens, charts and models.
3. Demonstrate the function of olfactory nerve, visual acuity, reflex activity, and different types of taste
4. Determine the tidal volume, vital capacity and total blood count by cell analyzer.
5. Record the body temperature, basal mass index.
6. Demonstrate positive and negative feedback mechanism.

Course Content:

1. To study the Integumentary and special senses using specimen, models, etc.,
2. To study the nervous system using specimen, models, etc.,
3. To study the endocrine system using specimen, models, etc
4. To demonstrate the general neurological examination.
5. To demonstrate the function of olfactory nerve.
6. To examine the different types of taste.
7. To demonstrate the visual activity.
8. To demonstrate the reflex activity.
9. Recording of body temperature.

10. To demonstrate positive and negative feed back mechanism.
11. Determination of tidal volume and vital capacity.
12. Study of digestive, respiratory, cardio vascular systems, urinary and reproductive systems with the help of models, charts and specimens.
13. Recording of basal mass index.
14. Study of family planning devices and pregnancy diagnosis test.
15. Demonstration of total blood count by cell analyser.
16. Permanent slides of vital organs and gonads.

Suggested Readings:

1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
2. Anatomy and Physiology in Health and Illness by Kathleen J.W.Wilson, Churchill Livingstone, New York.
3. Physiological basis of Medical Practice-Best and Taylor. Williams &Wilkins Co, Riverview,MIUSA.
4. Text book of Medical Physiology-Arthur C,Guyton and John. E.Hall. Miamisburg, OH, U.S.A.
5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA,U.S.A.
6. Text book of Human Histology by Inderbir Singh, Jaypee brothers medical publishers, New Delhi.
7. Text book of Practical Physiology by C.L. Ghai, Jaypee brothers medical publishers, New Delhi.
8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, NewDelhi.

18BP202T

SEMESTER - II

PHARMACEUTICAL ORGANIC CHEMISTRY–I (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject deals with classification and nomenclature of simple organic compounds, structural isomerism, intermediates forming in reactions, important physical properties, reactions and methods of preparation of these compounds.
- The syllabus also emphasizes on mechanisms and orientation of reactions.
- Know how to schematize the reaction/reaction mechanism and name the reaction
- Able to explain the orientation of reactions.
- Understand the reactivity/stability of compounds.
- To Identify/confirm the organic compounds.

Course Outcomes(CO's): On successful completion of the course the student will

1. Understand the classification and nomenclature of organic compounds, and the concepts of isomerism.
2. Write the structure, name and the type of isomerism of the organic compound.
3. Schematize the reaction/reaction mechanism and name the reaction
4. Explain the orientation of reactions.
5. Account for reactivity/stability of compounds.
6. Identify/confirm the organic compounds.

Course Content:

General methods of preparation and reactions of compound superscripted with asterisk (*) to be explained to emphasize on definition, types, classification, principles/ mechanisms, applications, examples and differences.

UNIT-I

Classification, nomenclature and isomerism: Classification of Organic Compounds Common and IUPAC systems of nomenclature of organic compounds. (up to 10 Carbons open chain and carbocyclic compounds) Structural isomerisms inorganic compounds.

UNIT-II

Alkanes*, Alkenes* and Conjugated dienes*: SP³ hybridization in alkanes, Halogenation of alkanes, uses of paraffins. Stabilities of alkenes, SP² hybridization in alkenes E1 and E2 reactions – kinetics, order of reactivity of alkyl halides, rearrangement of carbocations, Saytzeff's orientation and evidences. E1 versus E2 reactions, Factors affecting E1 and E2 reactions. Ozonolysis, electrophilic addition reactions of alkenes, Markownikoff's orientation, free radical addition reactions of alkenes, Anti

Markownikoff's orientation. Stability of conjugated dienes, Diel-Alder, electrophilic addition, free radical addition reactions of conjugated dienes, allylic arrangement.

UNIT-III

Alkyl halides: SN1 and SN2 reactions-kinetics, order of reactivity of alkyl halides, stereochemistry and rearrangement of carbocations. SN1 versus SN2 reactions, Factors affecting SN1 and SN2 reactions. Structure and uses of ethyl chloride, Chloroform, trichloroethylene, tetrachloroethylene, dichloromethane, tetrachloromethane and iodo form.

Alcohols*: Qualitative tests, Structure and uses of Ethyl alcohol, Methyl alcohol, chlorobutanol, Cetosteryl alcohol, Benzyl alcohol, Glycerol, Propylene glycol.

UNIT- IV

Carbonyl compounds*(Aldehydes and ketones): Nucleophilic addition, Electromeric effect, aldol condensation, Crossed Aldol condensation, Cannizzaro reaction, Crossed Cannizzaro reaction, Benzoin condensation, Perkin condensation, qualitative tests, Structure and uses of Formaldehyde, Paraldehyde, Acetone, Chloralhydrate, Hexamine, Benzaldehyde, Vanilin, Cinnamaldehyde.

UNIT-V

Carboxylic acids*: Acidity of carboxylic acids, effect of substituents on acidity, inductive effect and qualitative tests for carboxylic acids, amide and ester. Structure and Uses of Acetic acid, Lactic acid, Tartaric acid, Citric acid, Succinic acid. Oxalic acid, Salicylic acid, Benzoic acid, Benzyl benzoate, Dimethyl phthalate, Methylsalicylate and Acetylsalicylic acid.

Aliphatic amines*: Basicity, effect of substituent on Basicity. Qualitative test, Structure and uses of Ethanolamine, Ethylenediamine, Amphetamine.

Suggested Readings:

1. Organic Chemistry by Morrison and Boyd.
2. Organic Chemistry by I.L.Finlar , Volume-I.
3. Text book of Organic Chemistry by B.S.Bahl & Arun Bahl.
4. Organic Chemistry by P.L.Soni.
5. Practical Organic Chemistry by Mann and Saunders.
6. Vogel's text book of Practical Organic Chemistry.
7. Advanced Practical organic chemistry by N.K.Vishnoi.
8. Introduction to Organic Laboratory techniques by Pavia, Lampman and Kriz.

18BP208P

SEMESTER-II

PHARMACEUTICAL ORGANIC CHEMISTRY-I (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Students will be able to perform qualitative analysis of unknown organic compounds.
- Will be able to detect special elements in an organic sample.
- Understand how to Confirm unknown compounds by m.p./b.p.
- Will be able to Prepare derivatives of organic compounds.
- To know how to prepare the solid derivatives from organic compounds.
- Able to Construct molecular models.

Course Outcomes (CO's): On successful completion of the course the student will

1. Systematically perform qualitative analysis of unknown organic compounds.
2. Detect special elements in an organic sample.
3. Confirm unknown compounds by m.p./b.p.
4. Prepare derivatives of organic compounds.
5. Prepare the solid derivatives from organic compounds.
6. Construct molecular models.

Course Content:

1. Systematic qualitative analysis of unknown organic compounds like preliminary test:
Color, odour, aliphatic / aromatic compounds, saturation and unsaturation, etc.
2. Detection of elements like Nitrogen, Sulphur and Halogen by Lassaigne's test.
3. Solubility test.
4. Functional group test like Phenols, Amides/ Urea, Carbohydrates, Amines, Carboxylic acids, Aldehydes and Ketones, Alcohols, Esters, Aromatic and Halogenated Hydrocarbons, Nitro compounds and Anilides.
5. Melting point / Boiling point of organic compounds.
6. Identification of the unknown compound from the literature using melting point / boiling point.
7. Preparation of the derivatives and confirmation of the unknown compound by melting point / boiling point.
8. Minimum 5 unknown organic compounds to be analysed systematically.
 - i) Preparation of suitable solid derivatives from organic compounds.
 - ii) Construction of molecular models.

Suggested Readings:

1. Organic Chemistry by Morrison and Boyd.
2. Organic Chemistry by I.L.Finar , Volume-I.
3. Text book of Organic Chemistry by B.S.Bahl & Arun Bahl.
4. Organic Chemistry by P.L.Soni.
5. Practical Organic Chemistry by Mann and Saunders.
6. Vogel's text book of Practical Organic Chemistry.
7. Advanced Practical organic chemistry by N.K.Vishnoi.
8. Introduction to Organic Laboratory techniques by Pavia, Lampmanand Kriz.

18BP203T

SEMESTER-II

BIOCHEMISTRY (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- Biochemistry deals with complete understanding of the molecular levels of the chemical process associated with living cells.
- The scope of the subject is providing biochemical facts and the principles
- To understand metabolism of nutrient molecules in physiological and pathological conditions.
- It is also emphasizing on genetic organization of mammalian genome and hetero & autocatalytic functions of DNA.
- Will be able to know bioenergetics and energy rich compounds.
- To know the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain the types and importance of biomolecules
2. Explain the bioenergetics and energy rich compounds.
3. Understand the metabolism of nutrient molecules in physiological and pathological conditions.
4. Elaborate the biological oxidation emphasizing electron transport chain and oxidative phosphorylation.
5. Describe the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.
6. Discuss the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.

Course Content:**UNIT-I**

Biomolecule: Introduction, classification, chemical nature and biological role of carbohydrate, lipids, nucleic acids, amino acids and proteins.

Bioenergetic: Concept of free energy, endergonic and exergonic reaction, Relationship between free energy, enthalpy and entropy; Redox potential. Energy rich compounds; classification; biological significances of ATP and cyclic AMP.

UNIT-II

Carbohydrate metabolism: Glycolysis– Pathway, energetic and significance Citric acid cycle- Pathway, energetics and significance HMP shunt and its significance; Glucose-6-Phosphate dehydrogenase (G6PD) deficiency Glycogen metabolism Pathways and glycogen storage diseases (GSD) Gluconeogenesis- Pathway and its significance Hormonal regulation of blood glucose level and Diabetes mellitus Oxidative phosphorylation & its mechanism and substrate phosphorylation Inhibitors ETC and oxidative phosphorylation / Uncouplers level.

UNIT-III

Lipid metabolism: β - Oxidation of saturated fatty acid (Palmitic acid) Formation and utilization of ketone bodies; ketoacidosis De novo synthesis of fatty acids (Palmitic acid) Biological significance of cholesterol and conversion of cholesterol into bile acids, steroid hormones and vitamin D Disorders of lipid metabolism: Hypercholesterolemia, atherosclerosis, fatty liver and obesity.

Amino acid metabolism: General reactions of amino acid metabolism: Transamination, deamination & decarboxylation, urea cycle and its disorders Catabolism of phenylalanine and tyrosine and their metabolic Disorders (Phenylketonuria, Albinism, alcaptonuria, tyrosinemia) Synthesis and significance of biological substances; 5-HT, melatonin, dopamine, noradrenaline, adrenaline Catabolism of heme; hyperbilirubinemia and jaundice.

UNIT-IV

Nucleic acid metabolism and genetic information transfer: Biosynthesis of purine and pyrimidin nucleotides Catabolism of purine nucleotides and Hyperuricemia and Gout disease Organization of mammalian genome Structure of DNA and RNA and their functions DNA replication (semi conservative model) Transcription or RNA synthesis Genetic code, Translation or Protein synthesis and inhibitors.

UNIT-V

Introduction, properties, nomenclature and IUB classification of enzymes Enzyme kinetics (Michaelis-Menten plot, Lineweaver-Burke plot) Enzyme inhibitors with examples Regulation of enzymes: enzyme induction and repression, allosteric enzymes regulation Therapeutic and diagnostic applications of enzymes and isoenzymes Coenzymes–Structure and biochemical functions.

Suggested Readings

1. Principles of Biochemistry by Lehninger.
2. Harper's Biochemistry by Robert K. Murray, David K. Granner and Victor W. Rodwell.
3. Biochemistry by Stryer.
4. Biochemistry by D. Satyanarayan and U. Chakrapani.
5. Text book of Biochemistry by Rama Rao.
6. Text book of Biochemistry by Deb.

7. Outlines of Biochemistry by Connand Stumpf.
8. Practical Biochemistry by R.C.Gupta and S.Bhargavan.
9. Introduction of Practical Biochemistry by David T.Plummer.(3rdEdition).
- 10.Practical Biochemistry for Medical students by Rajagopal and Ramakrishna.
- 11.Practical Biochemistry by Harold Varley.

18BP209P

SEMESTER - II

BIOCHEMISTRY (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To know the Qualitative analysis of the biomolecules.
- Will be able to Quantitatively analyze biochemical parameters and their importance in diagnosis of disease.
- To understand how to analyse the urine for abnormal constituents.
- Understand how to identify the biomolecules using chemical tests.
- To Determine the enzymatic activity.
- To Study the effect of physical parameters on the enzymatic activity.

Course Outcomes(CO's): On successful completion of the course the student will

1. Qualitatively analyze the biomolecules.
2. Quantitatively analyze biochemical parameters and their importance in diagnosis of disease.
3. Systematically analyse the urine for abnormal constituents.
4. Identify the biomolecules using chemical tests.
5. Determine the enzymatic activity.
6. Study the effect of physical parameters on the enzymatic activity.

Course Content:

1. Qualitative analysis of carbohydrates (Glucose, Fructose, Lactose, Maltose, Sucrose and starch).
2. Identification tests for Proteins (albumin and Casein).
3. Quantitative analysis of reducing sugars (DNSA method) and Proteins (Biuret method).
4. Qualitative analysis of urine orab normal constituents.
5. Determination of blood creatinine.
6. Determination of blood sugar.
7. Determination of serum total cholesterol.
8. Preparation of buffer solution and measurement of PH.
9. Study of enzymatic hydrolysis of starch.
10. Determination of Salivary amylase activity.
11. Study the effect of Temperature on Salivary amylase activity.
12. Study the effect of substrate concentration on salivary amylase activity.

Suggested Readings:

1. Principles of Biochemistry by Lehninger.

2. Harper's Biochemistry by Robert K. Murry, Daryl K. Granner and Victor W. Rodwell.
3. Biochemistry by Stryer.
4. Biochemistry by D. Satyanarayan and U. Chakrapani.
5. Text book of Biochemistry by Rama Rao.
6. Text book of Biochemistry by Deb.
7. Outlines of Biochemistry by Connand Stumpf.
8. Practical Biochemistry by R. C. Gupta and S. Bhargavan.
9. Introduction of Practical Biochemistry by David T. Plummer. (3rd Edition).
10. Practical Biochemistry for Medical students by Rajagopal and Ramakrishna.
11. Practical Biochemistry by Harold Varley.

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- Pathophysiology is the study of causes of diseases and reactions of the body to such disease producing causes.
- This course is designed to impart a thorough knowledge of the relevant aspects of pathology of various conditions with reference to its pharmacological applications
- Understanding of basic pathophysiological mechanisms
- Hence it will not only help to study the syllabus of pathology,
- To get baseline knowledge required to practice medicine safely, confidently, rationally and effectively.
- To Understand the etiology and pathogenesis of diseases.

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain the description about the types of system and related disorders
2. Name the signs and symptoms of the diseases.
3. Mention the complications of the diseases.
4. Describe the mechanism of the diseases.
5. Understand the etiology and pathogenesis of diseases.
6. Discuss about the Sexually transmitted diseases.

Course content:

UNIT-I

Basic principles of Cell injury and Adaptation: Introduction, definitions, Homeostasis, Components and Types of Feedback systems, Causes of cellular injury, Pathogenesis (Cellmembranedamage, Mitochondrial damage, Ribo some damage, Nuclear damage), Morphology of cell injury–Adaptive changes (Atrophy, Hypertrophy, hyperplasia, Metaplasia, Dysplasia), Cell swelling, Intracellular accumulation, Calcification, Enzyme leakage and Cell Death Acidosis & Alkalosis, Electrolyte imbalance.

Basic mechanism involved in the process of inflammation and repair: Introduction, Clinical signs of inflammation, Different types of Inflammation, Mechanism of Inflammation – Alteration in vascular permeability and blood flow, migration of WBC's, Mediators of inflammation, Basic principles of wound healing in the skin, Pathophysiology of Atherosclerosis.

UNIT-II

Cardiovascular System: Hypertension, congestive heart failure, ischemic heart disease (angina, myocardial infarction, atherosclerosis and arteriosclerosis).

Respiratory system: Asthma, Chronic obstructive airways diseases.

Renal system: Acute and chronic renal failure.

UNIT-III

Haematological Diseases: Iron deficiency, megaloblastic anemia (VitB12 and folic acid), sickle cell anemia, thalassemia, hereditary acquired anemia, hemophilia.

Endocrine system: Diabetes, thyroid diseases, disorders of sex hormones.

Nervous system: Epilepsy, Parkinson's disease, stroke, psychiatric disorders: depression, schizophrenia and Alzheimer's disease.

Gastrointestinal system: Peptic Ulcer.

UNIT- IV

Inflammatory bowel diseases, jaundice, hepatitis (A, B, C, D, E, F) alcoholic liver disease.

Disease of bones and joints: Rheumatoid arthritis, osteoporosis and gout.

Principles of cancer: classification, etiology and pathogenesis of cancer.

Diseases of bones and joints: Rheumatoid Arthritis, Osteoporosis, Gout.

Principles of Cancer: Classification, etiology and pathogenesis of Cancer.

UNIT-V

Infectious diseases: Meningitis, Typhoid, Leprosy, Tuberculosis Urinary tract infections.

Sexually transmitted diseases: AIDS, Syphilis, Gonorrhea.

Suggested Readings:

1. Vinay Kumar, Abul K. Abbas, Jon C. Aster; Robbins & Cotran Pathologic Basis of Disease; South Asia edition; India; Elsevier; 2014.
2. Harsh Mohan; Text book of Pathology; 6th edition; India; Jaypee Publications; 2010.
3. Laurence B, Bruce C, Bjorn K.; Goodman & Gilman's The Pharmacological Basis Of Therapeutics; 12th edition; New York; McGraw-Hill; 2011.
4. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th edition; United States;
5. William and Wilkins, Baltimore; 1991 [1990 printing].
6. Nicki R. Colledge, Brian R. Walker, Stuart H. Ralston; Davidson's Principles and Practice of Medicine; 21st edition; London; ELBS / Churchill Livingstone; 2010.

7. Guyton A, John. E Hall; Text book of Medical Physiology; 12th edition; WBS aunders Company; 2010.
8. Joseph DiPiro, Robert L. Talbert, Gary Yee, Barbara Wells, L. Michael Posey; Pharmacotherapy: A Pathophysiological Approach; 9th edition; London; McGraw-Hill Medical; 2014.
9. V. Kumar, R. S. Cotran and S. L. Robbins; Basic Pathology; 6th edition; Philadelphia; WBSaunders Company; 1997.
10. Roger Walker, Clive Edwards; Clinical Pharmacy and Therapeutics; 3rd edition; London; Churchill Living stone publication; 2003.

Reference Books (Latest Editions):

1. The Journal of Pathology. ISSN: 1096-9896 (Online).
2. The American Journal of Pathology. ISSN: 0002-9440.
3. Pathology. 1465-3931 (Online).
4. International Journal of Physiology, Pathophysiology and Pharmacology. ISSN: 1944-8171 (Online).
5. Indian Journal of Pathology and Microbiology. ISSN-0377-4929.

18BP205T

SEMESTER-II

COMPUTER APPLICATIONS IN PHARMACY (Theory)**3H****3C**

Instruction hours/week : L: 3 T:0 P:0

Marks: Internal: 25 External:50 Total:75

External Semester Exam: 3 Hours

Course Objectives:

- This subject deals with the introduction Database, Database Management system, computer application in clinical studies and use of databases.
- To Describe the various types of application of computers in pharmacy
- To Understand the various types of databases
- Able to know the applications of databases in pharmacy
- To Understand the concept of bioinformatics and explain the data analysis in Preclinical development
- Able to elaborate the applications of bioinformatics in Vaccine Discovery

Course Outcomes: On successful completion of the course the student will

1. Describe the various types of application of computers in pharmacy
2. Understand the various types of databases
3. Discuss the applications of databases in pharmacy
2. Understand the concept of bioinformatics
3. Explain the data analysis in Preclinical development
4. Elaborate the applications of bioinformatics in Vaccine Discovery

Course content:**UNIT– I**

Number system: Binary number system, Decimal number system, Octal number system, Hexa decimal number systems, conversion decimal to binary, binary to decimal, octal to binary etc, binary addition, binary subtraction– One's complement, Two's complement method, binary multiplication, binary division

Concept of Information Systems and Software: Information gathering, requirement and feasibility analysis, data flow diagrams, process specifications, input/ output design, process life cycle, planning and managing the project

UNIT–II

Web technologies: Introduction to HTML, XML, CSS and Programming languages, introduction to web servers and Server Products Introduction to databases, MYSQL, MSACCESS, Pharmacy Drug database.

UNIT– III

Application of computers in Pharmacy: Drug information storage and retrieval, Pharmacokinetics, Mathematical model in Drug design, Hospital and Clinical Pharmacy, Electronic Prescribing and discharge (EP) systems, barcode medicine identification and

automated dispensing of drugs, mobile technology and adherence monitoring Diagnostic System, Lab-diagnostic System, Patient Monitoring System, Pharma Information System.

UNIT– IV

Bioinformatics: Introduction, Objective of Bioinformatics, Bioinformatics Databases, Concept of Bioinformatics, Impact of Bioinformatics in Vaccine Discovery

UNIT-V

Computers as data analysis in Preclinical development: Chromatographic data analysis (CDS), Laboratory Information management System (LIMS) and Text Information Management System (TIMS).

Suggested Readings:

1. Computer Application in Pharmacy– William E. Fassett– Lea and Febiger, 600 South Washington Square, USA, (215) 922-1330.
2. Computer Application in Pharmaceutical Research and Development– Sean Ekins– Wiley-Inter science, A John Wiley and Sons, INC., Publication, USA.
3. Bioinformatics (Concept, Skills and Applications)– S.C. Rastogi- CBS Publisher and Distributors, 4596/1-A, 11 Darya Gani, New Delhi – 110002 (INDIA).
4. Microsoft office Access -2003, Application Development Using VBA, SQL Server, DAP and Infopath– Cary N. Prague– Wiley Dream tech India (P) Ltd., 4435/7, Ansari Road, Daryagani, New Delhi-110002.

COMPUTER APPLICATIONS IN PHARMACY (Practical) 2H 1C

Instruction hours/week : L: 0 T:0 P:2

Marks: Internal: 10 External:15 Total:25

External Semester Exam: 2 Hours

Course Outcomes: On successful completion of the course the student will

1. Describe the various types of application of computers in pharmacy
2. Understand the various types of databases
3. Information about online tools for drug interaction
4. Work in MS Office
5. Create database for patients
6. Know Drug information storage and retrieval using MS Access.

Course content:

1. Design a questionnaire using a word processing package to gather information about a particular disease.
2. Create a HTML web page to show personal information.
3. Retrieve the information of a drug and its adverse effects using online tools.
4. Creating mailing labels Using Label Wizard, generating label in MSWORD.
5. Create a data base in MS Access to store the patient information with the required fields Using access.
6. Design a form in MS Access to view, add, delete and modify the patient record in the database.
7. Generating report and printing the report from patient database.
8. Creating in voice table using– MS Access.
9. Drug information storage and retrieval using MS Access.
10. Creating and working with queries in MS Access.
11. Exporting Tables, Queries , Forms and Reports to web pages
12. Exporting Tables, Queries, Forms and Reports to XML pages

Suggested Readings

1. Computer Application in Pharmacy– William E. Fassett– Lea and Febiger, 600 South Washington Square, USA, (215) 922-1330.
2. Computer Application in Pharmaceutical Research and Development– Sean Ekins– Wiley-Inter science, A John Wiley and Sons, INC., Publication, USA.
3. Bioinformatics (Concept, Skills and Applications)– S.C. Rastogi- CBS Publisher and Distributors, 4596/1-A, 11 Darya Gani, New Delhi – 110002 (INDIA).
4. Microsoft office Access -2003, Application Development Using VBA, SQL Server, DAP and Infopath– Cary N. Prague– Wiley Dream tech India (P) Ltd., 4435/7, Ansari Road, Daryagani, New Delhi-110002.

18BP206T

SEMESTER-II

ENVIRONMENTAL SCIENCES (Theory)**3H****3C**

Instruction hours/week : L: 3 T:0 P:0

Marks: Internal: 25 External:50 Total:75

External Semester Exam: 1 Hours

Course Objectives:

- Environmental Sciences is the scientific study of the environmental system and the status of its inherent or induced changes on organisms.
- It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.
- Able to Develop an attitude of concern for the environment.
- To Motivate learner to participate in environment protection and environment improvement.
- Understand the skills to help the concerned individuals in identifying and solving environmental problems.
- Able to Strive to attain harmony with Nature.

Course Outcomes (CO's): On successful completion of the course the student will

1. Create awareness about environmental problems among learners.
2. Impart basic knowledge about the environment and its allied problems.
3. Develop an attitude of concern for the environment.
4. Motivate learner to participate in environment protection and environment improvement.
5. Acquire skills to help the concerned individuals in identifying and solving environmental problems.
6. Strive to attain harmony with Nature.

Course content:**UNIT-I**

The Multi disciplinary nature of environmental studies Natural Resources Renewable and non-renewable resources: Natural resources and associated problems a) Forest resources; b) Water resources; c) Mineral resources; d) Food resources ;e)Energy resources; f)Land resources: Role of an individual in conservation of natural resources.

UNIT-II**Ecosystems:**

- i) Concept of an ecosystem.
- ii) Structure and function of an ecosystem.

Introduction, types, characteristic features, structure and function of the ecosystems: Forest ecosystem; Grass land ecosystem; Desert ecosystem; Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

UNIT-III

Environmental Pollution: Air pollution; Water pollution; Soil pollution.

Suggested Readings:

1. Y.K. Sing, Environmental Science, New Age International Pvt, Publishers, Bangalore.
2. Agarwal, K.C.2001Environmental Biology, Nidi Publ.Ltd. Bikaner.
3. Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380013,India.
4. BrunnerR.C.,1989, Hazardous Waste Incineration, McGrawHillInc. 480p.
5. ClarkR.S., Marine Pollution, Clanderson PressOxford.
6. Cunningham, W.P. Cooper, T.H. Gorhani, E &Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ.House, Mumbai,1196p.
7. DeA.K., Environmental Chemistry,Wiley Eastern Ltd.
8. Down of Earth,Centre for Science and Environment.

SEMESTER III

18BP301T

SEMESTER-III

PHARMACEUTICAL ORGANIC CHEMISTRY –II (Theory) 4H 4C

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject deals with general methods of preparation and reactions of some organic compounds.
- Reactivity of organic compounds are also studied here.
- The syllabus emphasizes on mechanisms and orientation of reactions.
- Chemistry of fats and oils are also included in the syllabus.
- Students can Emphasize the synthesis, reactions and uses of Polynuclear hydrocarbons and its derivatives.
- Students can able to explain the synthesis, reactions and stability of cycloalkanes.

Course Outcomes: On successful completion of the course the student will

1. Account for the structure, stability, orientation, reaction and its mechanism of Benzene.
2. Understand the acidic/basic properties, qualitative tests, structure and uses of Phenols, Aromatic amines, Aromatic acids and its derivatives.
3. Explain the effect of substituents on acidity and basicity of phenols, aromatic acids and aromatic amines.
4. Describe the Definition/difference, properties and analytical constants pertaining to Fats and Oils.
5. Emphasize the synthesis, reactions and uses of Polynuclear hydrocarbons and its derivatives.
6. Explain the synthesis, reactions and stability of cycloalkanes.

Course Content:

- General methods of preparation and reactions of compounds super scripted with asterisk (*) to be explained.
- To emphasize on definition, types, classification, principles/mechanisms, applications, examples and differences.

UNIT- I**Benzene and its derivatives:**

A. Analytical, synthetic and other evidences in the derivation of structure of benzene, Orbital picture, resonance in benzene, aromatic characters, Huckel's rule.

B. Reactions of benzene - nitration, sulphonation, halogenation- reactivity, Friedel crafts alkylation- reactivity, limitations, Friedel crafts acylation.

C. Substituent's, effect of substituent's on reactivity and orientation of mono substituted benzene compounds towards electro philic substitution reaction.

D. Structure and uses of DDT, Saccharin, BHC and Chloramine.

UNIT- II

Phenols* - Acidity of phenols, effect of substituents on acidity, qualitative tests, Structure and uses of phenol, cresols, resorcinol, naphthols.

Aromatic Amines* - Basicity of amines, effect of substituent's on basicity, and synthetic uses of aryl diazonium salts.

Aromatic Acids* –Acidity, effect of substituent's on acidity and important reactions of benzoic acid.

UNIT- III

Fats and Oils:

- a. Fatty acids – reactions.
- b. Hydrolysis, Hydrogenation, Saponification and Rancidity of oils, Drying oils.
- c. Analytical constants – Acid value, Saponification value, Ester value, Iodine value, Acetyl value, Reichert Meissl (RM) value – significance and principle involved in their determination.

UNIT- IV

Poly nuclear hydrocarbons:

- a. Synthesis, reactions.
- b. Structure and medicinal uses of Naphthalene, Phenanthrene, Anthracene, Diphenylmethane, Triphenylmethane and their derivatives.

UNIT- V

Cyclo alkanes*: Stabilities – Baeyer's strain theory, limitation of Baeyer's strain theory, Couls on and Moffitt's modification, Sachse Mohr's theory (Theory of strainless rings), reactions of cyclopropane and cyclobutane only.

Suggested Readings:

1. Organic Chemistry by Morrison and Boyd.
2. Organic Chemistry by I.L. Finar , Volume-I.
3. Text book of Organic Chemistry b y B.S. Bahl & Arun Bahl.
4. Organic Chemistry by P.L.Soni.
5. Practical Organic Chemistry by Mann and Saunders.
6. Vogel's text book of Practical Organic Chemistry.
7. Advanced Practical organic chemistry by N.K.Vishnoi.
8. Introduction to Organic Laboratory techniques by Pavia, Lampman and Kriz.

18BP305P

SEMESTER-III

PHARMACEUTICAL ORGANIC CHEMISTRY -II (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Students able to Demonstrate recrystallization and its applications.
- Students able to Demonstrate steam distillation and its applications.
- To Determine the qualitative parameters of oil.
- To Prepare few compounds using basic chemical reactions.
- Able to Synthesize organic compounds using named reactions.
- To Understand the use and application of synthesized organic compounds.

Course Outcomes(CO's): On successful completion of the course the student will

1. Demonstrate recrystallization and its applications.
2. Demonstrate steam distillation and its applications.
3. Determine the qualitative parameters of oil.
4. Prepare few compounds using basic chemical reactions.
5. Synthesize organic compounds using named reactions.
6. Understand the use and application of synthesized organic compounds.

I Experiments involving laboratory techniques:

- i) Recry stallization
- ii) Steam distillation

II Determination of following oil values (including standardization of reagents):

- i) Acid value
- ii) Saponification value
- iii) Iodine value

III Preparation of compounds:

- i) Benzanilide/Phenyl benzoate/Acetanilide from Aniline/ Phenol /Aniline by acylation reaction.
- ii) 2,4,6-Tribromo aniline/Para bromo acetanilide from Aniline/Acetanilide by halogenation (Bromination) reaction.
- iii) 5-Nitro salicylic acid/Meta dinitro benzene from Salicylic acid / Nitro benzene by nitration reaction.
- iv) Benzoic acid from Benzyl chloride by oxidation reaction.

- v) Benzoic acid/ Salicylic acid from alkyl benzoate/ alkyl salicylate by hydrolysis reaction.
- vi) 1-Phenylazo-2-naphthol from Aniline by diazotization and coupling reactions.
- vii) Benzil from Benzoin by oxidation reaction.
- viii) Dibenzal acetone from Benzal dehyde by Claisen Schmidt reaction
- ix) Cinnamic acid from Benzal dehyde by Perkin reaction
- x) *p*-Iodo benzoic acid from *p*-amino benzoic acid

Suggested Readings:

1. Organic Chemistry by Morrison and Boyd.
2. Organic Chemistry by I.L. Finar , Volume-I.
3. Text book of Organic Chemistry by B.S. Bahl & Arun Bahl.
4. Organic Chemistry by P.L.Soni.
5. Practical Organic Chemistry by Mann and Saunders.
6. Vogel's text book of Practical Organic Chemistry.
7. Advanced Practical organic chemistry by N.K.Vishnoi.
8. Introduction to Organic Laboratory techniques by Pavia, Lampman and Kriz.

18BP302T

SEMESTER-III

PHYSICAL PHARMACEUTICS-I (Theory)**4H****4C**

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- To understand the physicochemical properties, and principles involved in dosage forms/formulations.
- To get a better insight into various areas of formulation research and development,
- To know stability studies of pharmaceutical dosage forms.
- To gain a clear idea about solubilisation and techniques for identifying the phenomenon.
- To understand complexation and protein binding and its effect in the formulation of new dosage forms.
- To Identify the importance of pH and buffers in pharmaceutical systems.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand various physicochemical properties of drug molecules in the design of dosage forms.
2. Know the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations.
3. Develop a clear idea about solubilisation and techniques for identifying the phenomenon.
4. Discover the term complexation and protein binding and its effect in the formulation of new dosage forms.
5. Identify the importance of pH and buffers in pharmaceutical systems.
6. Achieve a better insight into various areas of formulation, research and development.

Course Content:**UNIT-I**

Solubility of drugs: Solubility expressions, mechanisms of solute solvent interactions, ideal solubility parameters, solvation & association, quantitative approach to the factors influencing solubility of drugs, diffusion principles in biological systems. Solubility of gas in liquids, solubility of liquids in liquids, (Binary solutions, ideal solutions) Raoult's law, real solutions. Partially miscible liquids, Critical solution temperature and applications. Distribution law, its limitations and applications.

UNIT-II

States of Matter and properties of matter: State of matter, changes in the state of matter, latent heats, vapor pressure, sublimation critical point, eutectic mixtures, gases, aerosols- inhalers, relative humidity, liquid complexes, liquid crystals, glassy states, solid- crystalline, amorphous & polymorphism.

Physicochemical properties of drug molecules: Refractive index, optical rotation, dielectric constant, dipole moment, dissociation constant, determinations and applications.

UNIT-III

Surface and interfacial phenomenon: Liquid interface, surface & interfacial tensions, surface free energy, measurement of surface & interfacial tensions, spreading coefficient, adsorption at liquid

interfaces, surface active agents, HLB Scale, solubilisation, detergency, adsorption at solid interface.

UNIT-IV

Complexation and protein binding: Introduction, Classification of Complexation, Applications, methods of analysis, protein binding, Complexation and drug action, crystalline structures of complexes and thermo dynamic treatment of stability constants.

UNIT-V

pH, buffers and Isotonic solutions: Sorensen's pH scale, pH determination (electrometric and calorimetric), applications of buffers, buffer equation, buffer capacity, buffers in pharmaceutical and biological systems, buffered isotonic solutions.

Suggested Readings:

1. Physical Pharmacy by Alfred Martin.
2. Experimental Pharmaceutics by Eugene, Parott.
3. Tutorial Pharmacy by Cooper and Gunn.
4. Stocklosam J. Pharmaceutical Calculations, Lea & Febiger, Philadelphia.
5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, MarcelDekkar Inc.
6. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume 1, 2, 3. Marcel Dekkar Inc.
7. Physical Pharmaceutics by Ramasamy C and ManavalanR.
8. Laboratory Manual of Physical Pharmaceutics, C.V.S. Subramanyam, J. Thimma settee
9. Physical Pharmaceutics by C.V.S. Subramanyam
10. Test book of Physical Pharmacy, by Gaurav Jain & Roop K. Khar

18BP306P

SEMESTER-III

PHYSICAL PHARMACEUTICS – I (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To Understand the physicochemical parameters of a drug.
- To Identify methods to enhance solubility of a new drug moiety
- To Know the importance of stability in pharmaceutical preparations.
- To build practical skills for new drug development process.
- To determine the physicochemical parameters for drug formulation.
- To determine the physical constants of a drug.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the physicochemical parameters of a drug.
 2. Identify methods to enhance solubility of a new drug moiety
 3. Discover the importance of stability in pharmaceutical preparations.
 4. Build practical skills for new drug development process.
 5. Determine the physicochemical parameters.
 6. Determine the physical constants of a drug.
-
1. Determination the solubility of drug at room temperature.
 2. Determination of pKa value by Half Neutralization/ Henderson Hassel balch equation.
 3. Determination of Partition co- efficient of benzoic acid in benzene and water.
 4. Determination of Partition co- efficient of Iodine in CCl₄ and water.
 5. Determination of % composition of NaCl in a solution using phenol-water system by CST method.
 6. Determination of surface tension of given liquids by drop count and drop weight method.
 7. Determination of HLB number of a surfactant by saponification method.
 8. Determination of Freundlich and Langmuir constants using activated char coal.
 9. Determination of critical micellar concentration of surfactants.
 10. Determination of stability constant and donor acceptor ratio of PABA-Caffeine complex by solubility method.
 11. Determination of stability constant and donor acceptor ratio of Cupric-Glycine complex by pH titration method.

Suggested Readings:

1. Physical Pharmacy by Alfred Martin
2. Experimental Pharmaceutics by Eugene, Parott.
3. Tutorial Pharmacy by Cooper and Gunn.
4. Stocklosam J. Pharmaceutical Calculations, Lea & Febiger, Philadelphia.
5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, MarcelDekkar Inc.
6. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume 1, 2, 3. Marcel Dekkar Inc.
7. Physical Pharmaceutics by Ramasam y C and ManavalanR.
8. Laboratory Manual of Physical Pharmaceutics, C.V.S. Subramanyam, J. Thimma settee
9. Physical Pharmaceutics by C.V.S. Subramanyam
10. Test book of Physical Pharmacy, by Gaurav Jain & Roop K. Khar

18BP303T

SEMESTER-III

PHARMACEUTICAL MICROBIOLOGY (Theory)**4H****4C**

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- To study of all categories of microorganisms especially for the production of alcohol antibiotics, vaccines, vitamins enzymes etc.
- To understand methods of identification, cultivation and preservation of various microorganisms.
- To understand the importance and implementation of sterilization in pharmaceutical processing and Industry.
- To Learn sterility testing of pharmaceutical products.
- To Carry out microbiological standardization of Pharmaceuticals.
- To understand the cell culture technology and its applications in pharmaceutical industries.

Course Outcomes: On successful completion of the course the student will

1. Understand methods of identification, cultivation and preservation of various microorganisms.
2. To understand the importance and implementation of sterilization in pharmaceutical processing and Industry.
3. Learn sterility testing of pharmaceutical products.
4. Carry out microbiological standardization of Pharmaceuticals.
5. Understand the cell culture technology and its applications in pharmaceutical industries.
6. Develop knowledge on different types of microscopes in pharmaceutical industry.

Course content:**UNIT -I**

Introduction, history of microbiology, its branches, scope and its importance. Introduction to Prokaryotes and Eukaryotes Study of ultra-structure and morphological classification of bacteria, nutritional requirements, raw materials used for culture media and physical parameters for growth, growth curve, isolation and preservation methods for pure cultures, cultivation of anaerobes, quantitative measurement of bacterial growth (total & viable count). Study of different types of phase contrast microscopy, dark field microscopy and electron microscopy.

UNIT -II

Identification of bacteria using staining techniques (simple, Gram's & Acid fast staining) and biochemical tests (IMViC). Study of principle, procedure, merits, demerits and applications of physical, chemical gaseous, radiation and mechanical method of sterilization. Evaluation of the efficiency of sterilization methods. Equipments employed in large scale sterilization. Sterility indicators.

UNIT- III

Study of morphology, classification, reproduction/replication and cultivation of Fungi and Viruses. Classification and mode of action of disinfectants Factors influencing disinfection, antiseptics and their evaluation. For bacterio static and bactericidal actions Evaluation of bactericidal & Bacterio static.

Sterility testing of products (solids, liquids, ophthalmic and other sterile products) according to IP , BP and USP.

UNIT -IV

Designing of aseptic area, laminar flow equipments; study of different sources of contamination in an aseptic area and methods of prevention, clean area classification. Principles and methods of different microbiological assay. Methods for standardization of antibiotics, vitamins and amino acids. Assessment of a new antibiotic.

UNIT- V

Types of spoilage, factors affecting the microbial spoilage of pharmaceutical products, sources and types of microbial contaminants, assessment of microbial contamination and spoilage. Preservation of pharmaceutical products using antimicrobial agents, evaluation of microbial stability of formulations. Growth of animal cells in culture, general procedure for cell culture, Primary, established and transformed cell cultures. Application of cell cultures in pharmaceutical industry and research.

Suggested Readings:

1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.
2. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hilledn.
4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
5. Rose: Industrial Microbiology.
6. Probisher, Hinsdilletal: Fundamentals of Microbiology, 9th ed. Japan
7. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution.
8. Peppler: Microbial Technology.
9. I.P., B.P., U.S.P.- latest editions.
10. Ananthnarayan : Text Book of Microbiology, Orient-Longman, Chennai
11. Edward: Fundamentals of Microbiology.
12. N.K.Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi

18BP307P

SEMESTER-III

PHARMACEUTICAL MICROBIOLOGY (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To discuss about the instruments used in experimental microbiology
- To understand the sterilization methods followed in laboratory.
- To know the staining techniques used in microbiology.
- To carry out assay of different antibiotics
- To understand the mechanism of action of antibiotics.
- To perform different sterility tests and bacteriological analysis of water

Course Outcomes (CO's): On successful completion of the course the student will

1. Discuss about the instruments used in experimental microbiology
 2. Understand the sterilization methods followed in laboratory.
 3. Discover the staining techniques used in microbiology.
 4. Carry out assay of different antibiotics
 5. Understand the mechanism of action of antibiotics.
 6. Execute different sterility tests and bacteriological analysis of water
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1. Introduction and study of different equipments and processing, e.g., B.O.D. incubator, laminar flow, aseptic hood, autoclave, hot air sterilizer, deep freezer, refrigerator, microscopes used in experimental microbiology.
 2. Sterilization of glassware, preparation and sterilization of media.
 3. Sub culturing of bacteria and fungus. Nutrient stabs and slants preparations.
 4. Staining methods- Simple, Grams staining and acid fast staining (Demonstration with practical).
 5. Isolation of pure culture of micro-organisms by multiple streak plate technique and other techniques.
 6. Microbiological assay of antibiotics by cup plate method and other methods.
 7. Motility determination by Hanging drop method.
 8. Sterility testing of pharmaceuticals.
 9. Bacteriological analysis of water.
 10. Biochemical test.

Suggester Readings:

1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.
2. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hilledn.
4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
5. Rose: Industrial Microbiology.
6. Probisher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. Japan
7. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution.
8. Peppler: Microbial Technology.
9. I.P., B.P., U.S.P.- latest editions.
10. Ananthnarayan : Text Book of Microbiology, Orient-Longman, Chennai.
11. Edward: Fundamentals of Microbiology.
12. N.K.Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi.
13. Bergeys manual of systematic bacteriology, Williams and Wilkins- A Waverly company.

18BP304 T

SEMESTER-III

PHARMACEUTICAL ENGINEERING (Theory)**4H****4C**

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This course is designed to impart a fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry.
- To understand the material handling techniques.
- To perform various processes involved in pharmaceutical manufacturing process.
- To appreciate and comprehend significance of plant lay out design for optimum use of resources.
- To know the various preventive methods used for corrosion control in Pharmaceutical industries.
- To execute various tests to prevent environmental pollution.

Course Outcomes (CO's): On successful completion of the course the student will

1. Know various unit operations used in Pharmaceutical industries.
2. Understand the material handling techniques.
3. Perform various processes involved in pharmaceutical manufacturing process.
4. Appreciate and comprehend significance of plant lay out design for optimum use of resources.
5. Appreciate the various preventive methods used for corrosion control in Pharmaceutical industries.
6. Execute various tests to prevent environmental pollution.

Course content:**UNIT-I****Flow of fluids:** Types of manometers, Reynolds number and its significance, Bernoulli's theorem and its applications, Energy losses, Orifice meter, Venturimeter, Pitot tube and Rotometer.**Size Reduction:** Objectives, Mechanisms & Laws governing size reduction, factors affecting size reduction, principles, construction, working, uses, merits and demerits of Hammer mill, ball mill, fluid energy mill, Edge runner mill & end runner mill.**Size Separation:** Objectives, applications & mechanism of size separation, official standards of powders, sieves, size separation Principles, construction, working, uses, merits and demerits of Sieve shaker, cyclone separator, Air separator, Bag filter & elutriation tank.**UNIT-II****Heat Transfer:** Objectives, applications & Heat transfer mechanisms. Fourier's law, Heat transfer by conduction, convection & radiation. Heat interchangers & heat exchangers.**Evaporation:** Objectives, applications and factors influencing evaporation, differences between evaporation and other heat process. principles, construction, working, uses, merits and demerits of Steam jacketed kettle, horizontal tube evaporator, climbing film evaporator, forced circulation evaporator, multiple effect evaporator & Economy of multiple effect evaporator.

Distillation: Basic Principles and methodology of simple distillation, flash distillation, fractional distillation, distillation under reduced pressure, steam distillation & molecular distillation.

UNIT- III

Drying: Objectives, applications & mechanism of drying process, measurements & applications of Equilibrium Moisture content, rate of drying curve. principles, construction, working, uses, merits and demerits of Tray dryer, drum dryer spray dryer, fluidized bed dryer, vacuum dryer, freeze dryer.

Mixing: Objectives, applications & factors affecting mixing, Difference between solid and liquid mixing, mechanism of solid mixing, liquids mixing and semisolids mixing. Principles, Construction, Working, uses, Merits and Demerits of Double cone blender, twin shell blender, ribbon blender, Sigma blade mixer, planetary mixers, Propellers, Turbines, Paddles & Silvers on Emulsifier,

UNIT-IV

Filtration: Objectives, applications, Theories & Factors influencing filtration, filter aids, filter medias. Principle, Construction, Working, Uses, Merits and demerits of plate & frame filter, filter leaf, rotary drum filter, Meta filter & Cartridge filter, membrane filters and Seitz filter.

Centrifugation: Objectives, principle & applications of Centrifugation, principles, construction, working, uses, merits and demerits of Perforated basket centrifuge, Non-perforated basket centrifuge, semi continuous centrifuge & super centrifuge.

UNIT- V

Materials of pharmaceutical plant construction, Corrosion and its prevention: Factors affecting during materials selected for Pharmaceutical plant construction, Theories of corrosion, types of corrosion and there prevention. Ferrous and nonferrous metals, inorganic and organic non metals, basic of material handling systems.

Suggeted Readings:

1. Introduction to chemical engineering – Walter L Badger & Julius Banchero, Latest edition.
2. Solid phase extraction, Principles, techniques and applications by Nigel J.K. Simpson- Latest edition.
3. Unit operation of chemical engineering – McCabe Smith, Latest edition.
4. Pharmaceutical engineering principles and practices – C.V.S Subrahmanyam et al., Latest edition.
5. Remington practice of pharmacy- Martin, Latest edition.
6. Theory and practice of industrial pharmacy b y Lachmann., Latest edition.
7. Physical pharmaceutics- C.V.S Subrahmanyam et al., Latest edition.
8. Cooper and Gunn's Tutorial pharmacy, S.J. Carter, Latest edition.

18BP308P

SEMESTER-III

PHARMACEUTICAL ENGINEERING (Practical)**4H****2C**

Instruction hours/week : L: 0 T:0 P:4

Marks: Internal: 15 External:35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To Understand different methods like moisture content, drying curve.
- To Identify different techniques like filtration, size reduction, crystallization.
- To Know about distillation and steps to be followed in steam distillation.
- To Summarize different instruments handled for engineering operations.
- To Determine the physical constants for a formulation.
- To Demonstrate the various machines used in pharmaceutical industry.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand different methods like moisture content, drying curve.
 2. Identify different techniques like filtration, size reduction, crystallization.
 3. Know about distillation and steps to be followed in steam distillation.
 4. Summarize different instruments handled for engineering operations.
 5. Determine the physical constants for a formulation.
 6. Demonstrate the various machines used in pharmaceutical industry.
- I. Determination of radiation constant of brass, iron, unpainted and painted glass.
 - II. Steam distillation – To calculate the efficiency of steam distillation.
 - III. To determine the overall heat transfer coefficient by heat exchanger. IV. Construction of drying curves (for calcium carbonate and starch).
 - V. Determination of moisture content and loss on drying.
 - VI. Determination of humidity of air – i) From wet and dry bulb temperatures –use of Dew point method.
 - VII. Description of Construction working and application of Pharmaceutical Machinery such as rotary tablet machine, fluidized bed coater, fluid energy mill, de humidifier.
 - VIII. Size analysis by sieving – To evaluate size distribution of tablet granulations – Construction of various size frequency curves including arithmetic and logarithmic probability plots.
 - IX. Size reduction: To verify the laws of size reduction using ball mill and determining Kicks, Rittinger's, Bond's coefficients, power requirement and critical speed of Ball Mill.
 - X. Demonstration of colloid mill, planetary mixer, fluidized bed dryer, freeze dryer and such other

major equipment.

XI. Factors affecting Rate of Filtration and Evaporation (Surface area, Concentration and Thickness/ Viscosity.

XII. To study the effect of time on the Rate of Crystallization.

XIII. To calculate the uniformity Index for given sample by using Double Cone Blender.

Suggested Readings:

1. Introduction to chemical engineering – Walter L Badger & Julius Banchero, Latest edition.
2. Solid phase extraction, Principles, techniques and applications by Nigel J.K. Simpson- Latest edition.
3. Unit operation of chemical engineering – McCabe Smith, Latest edition.
4. Pharmaceutical engineering principles and practices – C.V.S Subrahmanyam et al., Latest edition.
5. Remington practice of pharmacy- Martin, Latest edition.
6. Theory and practice of industrial pharmacy by Lachmann., Latest edition.
7. Physical pharmaceutics- C.V.S Subrahmanyam et al., Latest edition.
8. Cooper and Gunn's Tutorial pharmacy, S.J. Carter, Latest edition.

SEMESTER -IV

18BP401T

SEMESTER-IV

PHARMACEUTICAL ORGANIC CHEMISTRY –III (Theory) 4H 4C

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal: 25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject imparts knowledge on stereo-chemical aspects of organic compounds and organic reactions, important named reactions, chemistry of important hetero cyclic compounds.
- It also emphasizes on medicinal and other uses of organic compounds.
- To understand the methods of preparation organic compounds.
- To understand the properties of organic compounds.
- To know the medicinal uses and other applications of organic compounds.
- To elaborate the reactions of synthetic importance.

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain the stereo chemical aspects of organic compounds and stereo chemical reactions.
2. Discuss heterocyclic compounds based on nomenclature, classification, synthesis and reactions.
3. Understand the methods of preparation organic compounds.
4. Understand the properties of organic compounds.
5. Know the medicinal uses and other applications of organic compounds.
6. Elaborate the reactions of synthetic importance.

Course Content:**Note: To emphasize on definition, types, mechanisms, examples, uses/applications:****UNIT-I**

Stereo isomerism: Optical isomerism – Optical activity, enantiomerism, diastereoisomerism, meso compounds elements of symmetry, chiral and achiral molecules DL system of nomenclature of optical isomers, sequence rules, RS system of nomenclature of optical isomers reactions of chiral molecules Racemic modification and resolution of racemic mixture. Asymmetric synthesis: partial and absolute.

UNIT-II

Geometrical isomerism: Nomenclature of geometrical isomers (Cis Trans, EZ, Synthesis Anti systems) methods of determination of configuration of geometrical isomers. Conformational isomerism in Ethane, n-Butane and Cyclohexane. Stereo isomerism in biphenyl compounds (Atropisomerism) and conditions for optical activity. Stereospecific and stereoselective reactions.

UNIT-III

Heterocyclic compounds: Nomenclature and classification Synthesis, reactions and medicinal uses of following compounds/ derivatives Pyrrole, Furan, and Thiophene relative aromaticity and reactivity of Pyrrole, Furan and Thiophene.

UNIT-IV

Synthesis, reactions and medicinal uses of following compounds/derivatives Pyrazole, Imidazole, Oxazole and Thiazole. Pyridine, Quinoline, Isoquinoline, Acridine and Indole. Basicity of pyridine. Synthesis and medicinal uses of Pyrimidine, Purine, azepines and their derivatives.

UNIT-V

Reactions of synthetic importance: Metal hydride reduction (NaBH_4 and LiAlH_4), Clemmensen reduction, Birch reduction, Wolff Kishner reduction. Oppenauer-oxidation and Dakin reaction. Beckmanns rearrangement and Schmidt rearrangement. Claisen-Schmidt condensation.

Suggested Readings:

1. Organic chemistry by I.L. Finar, Volume-I & II.
2. A text book of organic chemistry – Arun Bahl, B.S. Bahl.
3. Heterocyclic Chemistry by Raj K. Bansal.
4. Organic Chemistry by Morrison and Boyd.
5. Heterocyclic Chemistry by T.L. Gilchrist.

Instruction hours/week : L: 3 T:1 P:0

Marks: Internal:25 External:75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs.
- The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs.
- The syllabus also emphasizes on chemical synthesis of important drugs under each class.
- Describe the Classification, therapeutic value and chemistry of cholinergic agonist and antagonist drugs.
- Brief the Classification, Synthesis, therapeutic value and Structural activity relationship of drugs acting on Central nervous system particularly sedatives, hypnotics, antipsychotics and anticonvulsants.
- Enlight the Classification, and chemical aspects including structural activity relationship of drugs acting on Central nervous system particularly general anesthetics and analgesics.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the drug metabolic pathways.
2. State the chemistry of drugs with respect to their biological activity.
3. Explain the Classification, Synthesis, therapeutic value and Structural activity relationship of adrenergic agonist and antagonist drugs.
4. Describe the Classification, therapeutic value and chemistry of cholinergic agonist and antagonist drugs.
5. Brief the Classification, Synthesis, therapeutic value and Structural activity relationship of drugs acting on Central nervous system particularly sedatives, hypnotics, antipsychotics and anticonvulsants.
6. Enlight the Classification, and chemical aspects including structural activity relationship of drugs acting on Central nervous system particularly general anesthetics and analgesics.

Course Content:

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified in the course and synthesis of drugs superscripted (*)

UNIT- I**Introduction to Medicinal Chemistry:**

History and development of medicinal chemistry, Physicochemical properties in relation to biological action: Ionization, Solubility, Partition Coefficient, Hydrogen bonding, Protein binding, Chelation, Bioisosterism, Optical and Geometrical isomerism.

Drug metabolism: Drug metabolism principles- Phase I and Phase II. Factors affecting drug metabolism including stereo chemical aspects.

UNIT- II

Drugs acting on Autonomic Nervous System Adrenergic Neurotransmitters:

- i) Biosynthesis and catabolism of catecholamine.
- ii) Adrenergic receptors (Alpha & Beta) and their distribution.

Sympathomimetic agents: SAR of Sympathomimetic agents:

Direct acting: Nor-epinephrine, Epinephrine, Phenylephrine*, Dopamine, Methyldopa, Clonidine, Dobutamine, Isoproterenol, Terbutaline, Salbutamol*, Bitolterol, Naphazoline, Oxymetazoline and Xylometazoline.

1. Indirect acting agents: Hydroxylamphetamine, Pseudoephedrine, Propylhexedrine.
2. Agents with mixed mechanism: Ephedrine, Metaraminol.

Adrenergic Antagonists:

Alpha adrenergic blockers: Tolazoline*, Phentolamine, Phenoxybenzamine, Prazosin, Dihydroergotamine, Methysergide.

Beta adrenergic blockers: SAR of beta blockers, Propranolol*, Metibranolol, Atenolol, Betaxolol, Bisoprolol, Esmolol, Metoprolol, Labetolol, Carvedilol.

UNIT-III

Cholinergic neurotransmitters:

1. Biosynthesis and catabolism of acetylcholine.
2. Cholinergic receptors (Muscarinic & Nicotinic) and their distribution.

Para sympathomimetic agents:

SAR of Parasympathomimetic agents:

Direct acting agents: Acetylcholine, Carbachol*, Bethanechol, Methacholine, Pilocarpine.

Indirect acting/ Cholinesterase inhibitors (Reversible & Irreversible):

Physostigmine, Neostigmine*, Pyridostigmine, Edrophonium chloride, Tacrine hydrochloride, Ambenonium chloride, Isoflurophate, Echothiophate iodide, Parathion, Malathion.

Cholinesterase reactivator: Pralidoxime chloride.

Cholinergic Blocking agents: SAR of cholinolytic agents:

Solanaceous alkaloids and analogues: Atropine sulphate, Hyoscyamine sulphate, Scopolamine hydrobromide, Homatropine hydrobromide, Ipratropium bromide*.

Synthetic cholinergic blocking agents: Tropicamide, Cyclopentolate hydrochloride, Clidinium bromide, Dicyclomine hydrochloride*, Glycopyrrolate, Methantheline bromide, Propantheline bromide, Benztropine mesylate, Orphenadrine citrate, Biperidine hydrochloride, Procyclidine hydrochloride*, Tridihexethyl chloride, Isopropamide iodide, Ethopropazine hydrochloride.

UNIT- IV

Drugs acting on Central Nervous System:

A. Sedatives and Hypnotics:

Benzodiazepines: SAR of Benzodiazepines, Chlordiazepoxide, Diazepam*, Oxazepam, Chlorazepate, Lorazepam, Alprazolam, Zolpidem.

Barbiturates: SAR of barbiturates, Barbitol*, Phenobarbital, Mephobarbital, Amobarbital, Butobarbital, Pentobarbital, Secobarbital.

Miscellaneous: Amides & imides: Glutethimide. Alcohol & their carbamate derivatives: Meprobamate, Ethchlorvynol. Aldehyde & their derivatives: Triclofos sodium, Paraldehyde.

B. Antipsychotics:

Phenothiazines: SAR of Phenothiazines - Promazine hydrochloride, Chlorpromazine hydrochloride*, Triflupromazine, Thioridazine hydrochloride, Piperacetazine hydrochloride, Prochlorperazine maleate, Trifluoperazine hydrochloride.

Ring Analogues of Phenothiazines: Chlorprothixene, Thiothixene, Loxapine succinate, Clozapine.

Fluoro buterophenones: Haloperidol, Droperidol, Risperidone.

Beta amino ketones: Molindone hydrochloride.

Benzamides: Sulpieride.

C. Anticonvulsants: SAR of Anticonvulsants, mechanism of anticonvulsant action.

Barbiturates: Phenobarbitone, Methobarbital. **Hydantoins:** Phenytoin*, Mephentoin, Ethotoin **Oxazolidine diones:** Trimethadione, Paramethadione **Succinimides:** Phensuximide, Methsuximide, Ethosuximide.

Urea and monoacylureas: Phenacemide, Carbamazepine.

Benzodiazepines: Clonazepam

Miscellaneous: Primidone, Valproic acid, Gabapentin, Felbamate

UNIT – V

Drugs acting on Central Nervous System General anesthetics:

Inhalation anesthetics: Halothane*, Methoxyflurane, Enflurane, Sevoflurane, Isoflurane, Desflurane.

Ultra short acting barbiturates: Methohexital sodium*, Thiamylal sodium, Thiopental sodium.

Dissociative anesthetics: Ketamine hydrochloride.*

Narcotic and non-narcotic analgesics:

Morphine and related drugs: SAR of Morphine analogues, Morphine sulphate, Codeine, Meperidine hydrochloride, Anileridine hydrochloride, Diphenoxylate hydrochloride, Loperamide hydrochloride, Fentanyl citrate*, Methadone hydrochloride*, Propoxyphene hydrochloride, Pentazocine, Levorphanol tartarate.

Narcotic antagonists: Nalorphine hydrochloride, Levallorphan tartarate, Naloxone hydrochloride.

Anti-inflammatory agents: Sodium salicylate, Aspirin, Mefenamic acid*, Meclofenamate, Indomethacin, Sulindac, Tolmetin, Zomepirac, Diclofenac, Ketorolac, Ibuprofen*, Naproxen, Piroxicam, Phenacetin, Acetaminophen, Antipyrine, Phenylbutazone.

Suggested Readings:

1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
2. Foye's Principles of Medicinal Chemistry.
3. Burger's Medicinal Chemistry, Vol I to IV.
4. Introduction to principles of drug design- Smith and Williams.
5. Remington's Pharmaceutical Sciences.
6. Martindale's extra pharmacopoeia.
7. Organic Chemistry by I.L. Finar, Vol. II.
8. The Organic Chemistry of Drug Synthesis by Lednicher, Vol. 1-5.
9. Indian Pharmacopoeia.
10. Text book of practical organic chemistry- A.I.Vogel.

Instruction hours/ week : L:0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Synthesize few drugs and their intermediates.
- Synthesize drug intermediates.
- Synthesize some basic nucleus of drug candidates.
- Estimate the purity of drugs.
- Estimate the quantity of drugs present in tablet.
- Determine the partition coefficient of the drugs.

Course Outcomes (CO's): On successful completion of the course the student will

1. Synthesize few drugs and their intermediates.
2. Synthesize drug intermediates.
3. Synthesize some basic nucleus of drug candidates.
4. Estimate the purity of drugs.
5. Estimate the quantity of drugs present in tablet.
6. Determine the partition coefficient of the drugs.

Preparation of drugs/ intermediates:

- 1,3-pyrazole
- 1,3-oxazole
- Benzimidazole
- Benztriazole
- 2,3-diphenylquinoxaline
- Benzocaine
- Phenytoin
- Phenothiazine
- Barbiturate

Assay of drugs:

- Chlorpromazine
- Phenobarbitone
- Atropine
- Ibuprofen
- Aspirin
- Furosemide

Suggested Readings:

1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
2. Foye's Principles of Medicinal Chemistry.
3. Burger's Medicinal Chemistry, Vol I to IV.
4. Introduction to principles of drug design- Smith and Williams.
5. Remington's Pharmaceutical Sciences.
6. Martindale's extra pharmacopoeia.
7. Organic Chemistry by I.L. Finar, Vol. II.
8. The Organic Chemistry of Drug Synthesis by Lednicher, Vol. 1-5.
9. Indian Pharmacopoeia.
10. Text book of practical organic chemistry- A.I.Vogel.

18BP403T

SEMESTER-IV

PHYSICAL PHARMACEUTICS-II (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- The course deals with the various physical and physicochemical properties, and principles involved in dosage forms/formulations.
- Theory components of the subject help the student to get a better insight into various areas of formulation research and development, and stability studies of pharmaceutical dosage forms.
- To demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.
- To understand the stability enhancement techniques in pharmaceutical industry.
- To discover the importance of accelerated stability testing in new drug formulation.
- To achieve a better insight into various areas of formulation, research and development.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand various physicochemical properties of drug molecules in the designing the dosage forms.
2. Demonstrate the principles of chemical kinetics & to use them for stability testing and determination of expiry date of formulations.
3. Demonstrate use of physicochemical properties in the formulation development and evaluation of dosage forms.
4. Understand the stability enhancement techniques in pharmaceutical industry.
5. Discover the importance of accelerated stability testing in new drug formulation.
6. Achieve a better insight into various areas of formulation, research and development.

Course Content:**UNIT-I**

Colloidal dispersions: Classification of dispersed systems & their general characteristics, size & shapes of colloidal particles, classification of colloids & comparative account of their general properties. Optical, kinetic & electrical properties. Effect of electrolytes, coacervation, peptization & protective action.

UNIT-II

Rheology: Newtonian systems, law of flow, kinematic viscosity, effect of temperature, non-Newtonian systems, pseudoplastic, dilatant, plastic, thixotropy, thixotropy in formulation, determination of viscosity, capillary, falling Sphere, rotational viscometers.

Deformation of solids: Plastic and elastic deformation, Heckel equation, Stress, Strain, Elastic Modulus.

UNIT-III

Coarse dispersion: Suspension, interfacial properties of suspended particles, settling in suspensions, formulation of flocculated and deflocculated suspensions. Emulsions and theories of emulsification, microemulsion and multiple emulsions; Stability of emulsions, preservation of emulsions, rheological properties of emulsions and emulsion formulation by HLB method.

UNIT-IV

Micromeretics: Particle size and distribution, mean particle size, number and weight distribution, particle number, methods for determining particle size by different methods, counting and separation method, particle shape, specific surface, methods for determining surface area, permeability, adsorption, derived properties of powders, porosity, packing arrangement, densities, bulkiness & flow properties.

UNIT-V

Drug stability: Reaction kinetics: zero, pseudo-zero, first & second order, units of basic rate constants, determination of reaction order. Physical and chemical factors influencing the chemical degradation of pharmaceutical product: temperature, solvent, ionic strength, dielectric constant, specific & general acid base catalysis, Simple numerical problems. Stabilization of medicinal agents against common reactions like hydrolysis & oxidation. Accelerated stability testing in expiration dating of pharmaceutical dosage forms. Photolytic degradation and its prevention.

Suggested Readings:

1. Physical Pharmacy by Alfred Martin, Sixth edition.
2. Experimental pharmaceutics by Eugene, Parott.
3. Tutorial pharmacy by Cooper and Gunn.
4. Stocklosam J. Pharmaceutical calculations, Lea & Febiger, Philadelphia.
5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, Marcel Dekkar Inc.
6. Liberman H.A, Lachman C, Pharmaceutical dosage forms. Disperse systems, volume 1, 2, 3. Marcel Dekkar Inc.
7. Physical Pharmaceutics by Ramasamy C, and Manavalan R.

18BP407P

SEMESTER-IV

PHYSICAL PHARMACEUTICS- II (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total: 50

External Semester Exam: 4 Hours

Course Objectives:

- To Understand the Preformulation parameters to be carried out in a new drug.
- To Discover different reaction rates.
- To Interpret the values from accelerated stability studies.
- To Build practical skills for new drug development process.
- To Demonstrate the sedimentation rate of various drug products.
- To Express the evaluation methods used in rheology.

Course Outcomes(CO's): On successful completion of the course the student will

1. Understand the Preformulation parameters to be carried out in a new drug.
 2. Discover different reaction rates.
 3. Interpret the values from accelerated stability studies.
 4. Build practical skills for new drug development process.
 5. Demonstrate the sedimentation rate of various drug products.
 6. Express the evaluation methods used in rheology.
-
1. Determination of particle size, particle size distribution using sieving method.
 2. Determination of particle size, particle size distribution using Microscopic method.
 3. Determination of bulk density, true density and porosity.
 4. Determine the angle of repose and influence of lubricant on angle of repose.
 5. Determination of viscosity of liquid using Ostwald's viscometer.
 6. Determination sedimentation volume with effect of different suspending agent.
 7. Determination sedimentation volume with effect of different concentration of single suspending agent.
 8. Determination of viscosity of semisolid by using Brookfield viscometer.
 9. Determination of reaction rate constant first order.
 10. Determination of reaction rate constant second order.
 11. Accelerated stability studies.

Suggested Readings:

1. Physical Pharmacy by Alfred Martin, Sixth edition.
2. Experimental pharmaceutics by Eugene, Parott.
3. Tutorial pharmacy by Cooper and Gunn.
4. Stocklosam J. Pharmaceutical calculations, Lea & Febiger, Philadelphia.
5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, Marcel Dekkar Inc.
6. Liberman H.A, Lachman C, Pharmaceutical dosage forms. Disperse systems, volume 1, 2, 3. Marcel Dekkar Inc.
7. Physical Pharmaceutics by Ramasamy C, and Manavalan R.

18BP404T

SEMESTER-IV

PHARMACOLOGY-I (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- The main purpose of the subject is to understand what drugs do to the living organisms and how their effects can be applied to therapeutics.
- The subject covers the information about the drugs like, mechanism of action, physiological and biochemical effects (pharmacodynamics) as well as absorption, distribution, metabolism and excretion (pharmacokinetics) along with the adverse effects, clinical uses, interactions, doses, contraindications and routes of administration of different classes of drugs.
- To Illustrate the Adverse drug reactions, Drug interactions, Pharmacovigilance and Drug discovery cycle.
- To demonstrate the Organization, function of ANS, classification of neurotransmitters and the drugs acting on it.
- To summarize the Pharmacology of drugs acting on various CNS diseases.
- To describe the Local anesthetic agents and the drugs used in myasthenia gravis, glaucoma.

Course Outcomes: On successful completion of the course the student will

1. Explain the basics of pharmacology such as scope, historical landmarks of, drugs concept, Agonists, antagonists, spare receptors, addiction, tolerance, dependence, tachyphylaxis, idiosyncrasy, allergy and various pharmacokinetic parameters.
2. Defend the Pharmacodynamics, Principles, various types of receptors and mechanisms of drugs on it, dose response relationship, therapeutic index, combined effects of drugs and factors modifying drug action.
3. Illustrate the Adverse drug reactions, Drug interactions, Pharmacovigilance and Drug discovery cycle.
4. Demonstrate the Organization, function of ANS, classification of neurotransmitters and the drugs acting on it.
5. Summarize the Pharmacology of drugs acting on various CNS diseases.
6. Describe the Local anesthetic agents and the drugs used in myasthenia gravis, glaucoma.

Course Content:**UNIT-I****1. General Pharmacology:**

a. Introduction to Pharmacology- Definition, historical landmarks and scope of pharmacology, nature and source of drugs, essential drugs concept and routes of drug administration, Agonists, antagonists(competitive and non competitive), spare receptors, addiction, tolerance, dependence, tachyphylaxis, idiosyncrasy, allergy.

b. Pharmacokinetics- Membrane transport, absorption, distribution, metabolism and excretion of drugs. Enzyme induction, enzyme inhibition, kinetics of elimination.

UNIT-II

General Pharmacology

- a. Pharmacodynamics- Principles and mechanisms of drug action. Receptor theories and classification of receptors, regulation of receptors. drug receptors interactions signal transduction mechanisms, G-protein–coupled receptors, ion channel receptor, transmembrane enzyme linked receptors, transmembrane JAK-STAT binding receptor and receptors that regulate transcription factors, dose response relationship, therapeutic index, combined effects of drugs and factors modifying drug action.
- b. Adverse drug reactions.
- c. Drug interactions (pharmacokinetic and pharmacodynamic)
- d. Drug discovery and clinical evaluation of new drugs -Drug discovery phase, preclinical evaluation phase, clinical trial phase, phases of clinical trials and pharmacovigilance.

UNIT-III**2. Pharmacology of drugs acting on peripheral nervous system:**

- a. Organization and function of ANS.
- b. Neurohumoral transmission, co-transmission and classification of neurotransmitters.
- c. Parasympathomimetics, Parasympatholytics, Sympathomimetics, sympatholytics.
- d. Neuromuscular blocking agents and skeletal muscle relaxants (peripheral). e. Local anesthetic agents.
- f. Drugs used in myasthenia gravis and glaucoma.

UNIT-IV**3. Pharmacology of drugs acting on central nervous system:**

- a. Neuro humoral transmission in the C.N.S.special emphasis on importance of various neurotransmitters like with GABA, Glutamate, Glycine, serotonin, dopamine.
- b. General anesthetics and pre-anesthetics.
- c. Sedatives, hypnotics and centrally acting muscle relaxants. d. Anti-epileptics
- e. Alcohols and disulfiram.

UNIT-V**3. Pharmacology of drugs acting on central nervous system:**

- a. Psychopharmacological agents: Antipsychotics, antidepressants, anti-anxiety agents, anti-manics and hallucinogens.

- b. Drugs used in Parkinson's disease and Alzheimer's disease. c. CNS stimulants and nootropics.
- d. Opioid analgesics and antagonists.
- e. Drug addiction, drug abuse, tolerance and dependence.

Suggested Readings:

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology,. Churchill Livingstone Elsevier.
2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill
3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins.
5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
6. K.D.Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.
8. Modern Pharmacology with clinical Applications, by Charles R.Craig& Robert,
9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
- 10.Kulkarni SK. Handbook of experimental pharmacology. VallabhPrakashan.

18BP408P

SEMESTER-IV

PHARMACOLOGY-I (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To understand the instruments used in experimental pharmacology.
- To maintain the laboratory animals as per CPCSEA guidelines.
- To demonstrate the Blood withdrawal, serum and plasma separation, anesthetics.
- To administer the drugs in different routes.
- To explain the euthanasia used for animal studies.
- To screen the drugs with the use of various pharmacological instruments.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the instruments used in experimental pharmacology.
 2. Maintain the laboratory animals as per CPCSEA guidelines.
 3. Demonstrate the Blood withdrawal, serum and plasma separation, anesthetics.
 4. Administer the drugs in different routes.
 5. Explain the euthanasia used for animal studies.
 6. Screen the drugs with the use of various pharmacological instruments.
-
1. Introduction to experimental pharmacology.
 2. Commonly used instruments in experimental pharmacology.
 3. Study of common laboratory animals.
 4. Maintenance of laboratory animals as per CPCSEA guidelines.
 5. Common laboratory techniques. Blood withdrawal, serum and plasma separation, anesthetics and euthanasia used for animal studies.
 6. Study of different routes of drugs administration in mice/rats.
 7. Study of effect of hepatic microsomal enzyme inducers on the phenobarbitone sleeping time in mice.
 8. Effect of drugs on ciliary motility of frog oesophagus.
 9. Effect of drugs on rabbit eye.
 10. Effects of skeletal muscle relaxants using rota-rod apparatus.
 11. Effect of drugs on locomotor activity using actophotometer.
 12. Anticonvulsant effect of drugs by MES and PTZ method.

13. Study of stereotypic and anti-catatonic activity of drugs on rats/mice.
14. Study of anxiolytic activity of drugs using rats/mice.
15. Study of local anesthetics by different methods

Note: All laboratory techniques and animal experiments are demonstrated by simulated experiments by softwares and videos

Suggested Readings:

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchill Livingstone Elsevier.
2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill.
3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins.
5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
6. K.D.Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.
8. Modern Pharmacology with clinical Applications, by Charles R.Craig & Robert.
9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
10. Kulkarni SK. Hand book of experimental pharmacology. Vallabh Prakashan.

18BP405T

SEMESTER-IV

PHARMACOGNOSY AND PHYTOCHEMISTRY I (Theory) 4H 4C

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- The subject involves the fundamentals of Pharmacognosy like scope, classification of crude drugs, their identification and evaluation, phytochemicals present in them and their medicinal properties.
- To explain the classification of crude drugs, Quality control of Drugs of Natural Origin, Quantitative microscopy of crude drugs.
- To elaborate the techniques in the cultivation and production of crude drugs.
- To demonstrate the plant tissue culture.
- To understand the traditional system of medicine.
- To explain the Plant Products Primary metabolites Proteins, Enzymes, Lipids, Marine drugs.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the history, scope and development of Pharmacognosy.
2. Explain the classification of crude drugs, Quality control of Drugs of Natural Origin, Quantitative microscopy of crude drugs.
3. Elaborate the techniques in the cultivation and production of crude drugs.
4. Demonstrate the plant tissue culture.
5. Understand the traditional system of medicine.
6. Explain the Plant Products Primary metabolites Proteins, Enzymes, Lipids, Marine drugs.

Course Content:**UNIT-I****Introduction to Pharmacognosy:**

- (a) Definition, history, scope and development of Pharmacognosy.
- (b) Sources of Drugs – Plants, Animals, Marine & Tissue culture.
- (c) Organized drugs, unorganized drugs (dried latex, dried juices, dried extracts, gums and mucilage's, oleoresins and oleo- gum -resins).

Classification of drugs: Alphabetical, morphological, taxonomical, chemical, pharmacological, chemo and sero taxonomical classification of drugs.

Quality control of Drugs of Natural Origin: Adulteration of drugs of natural origin. Evaluation by organoleptic, microscopic, physical, chemical and biological methods and properties. Quantitative microscopy of crude drugs including lycopodium spore method, leaf constants, camera lucida and diagrams of microscopic objects to scale with camera lucida.

UNIT-II

Cultivation, Collection, Processing and storage of drugs of natural origin: Cultivation and Collection of drugs of natural origin Factors influencing cultivation of medicinal plants. Plant hormones and their applications. Polyploidy, mutation and hybridization with reference to medicinal plants.

UNIT-III

Plant tissue culture: Historical development of plant tissue culture, types of cultures, Nutritional requirements, growth and their maintenance. Applications of plant tissue culture in pharmacognosy. Edible vaccines.

UNIT- IV

Pharmacognosy in various systems of medicine: Role of Pharmacognosy in allopathy and traditional systems of medicine namely, Ayurveda, Unani, Siddha, Homeopathy and Chinese systems of medicine.

Introduction to secondary metabolites: Definition, classification, properties and test for identification of Alkaloids, Glycosides, Flavonoids, Tannins, Volatile oil and Resins.

UNIT- V

Study of biological source, chemical nature and uses of drugs of natural origin containing following drugs

Plant Products:

Fibers - Cotton, Jute, Hemp.

Hallucinogens, Teratogens, Natural allergens.

Primary metabolites: General introduction, detailed study with respect to chemistry, sources, preparation, evaluation, preservation, storage, therapeutic used and commercial utility as pharmaceutical Aids and/or Medicines for the following Primary metabolites:

Carbohydrates: Acacia, Agar, Tragacanth, Honey.

Proteins and Enzymes : Gelatin, casein, proteolytic enzymes (Papain, bromelain, serratiopeptidase, urokinase, streptokinase, pepsin).

Lipids (Waxes, fats, fixed oils) : Castor oil, Chaulmoogra oil, Wool Fat, Bees Wax.

Marine Drugs: Novel medicinal agents from marine sources.

Suggested Readings:

1. W.C.Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Saunders & Co., London, 2009.
2. Tyler, V.E., Brady, L.R. and Robbers, J.E., Pharmacognosy, 9th Edn., Lea and Febiger, Philadelphia, 1988.
3. Text Book of Pharmacognosy by T.E. Wallis

4. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
5. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th Edition, Nirali Prakashan, New Delhi.
6. Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.
7. Essentials of Pharmacognosy, Dr.SH.Ansari, IInd edition, Birla publications, New Delhi, 2007
8. Practical Pharmacognosy: C.K. Kokate, Purohit, Gokhlae.
9. Anatomy of Crude Drugs by M.A. Iyengar.

18BP409P

SEMESTER-IV

PHARMACOGNOSY AND PHYTOCHEMISTRY I (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- Analyze the crude drugs by chemical tests.
- Determine the stomatal number and index and vein islet number, vein islet termination and palisade ratio.
- Determine the starch grains, calcium oxalate crystals by eye piece micrometer.
- Perform the Fiber length and width starch grains by Lycopodium spore method.
- Analyze the purity of crude drugs by ash value and extractive value.
- Determine the moisture content, swelling index and foaming index.

Course Outcomes(CO's): On successful completion of the course the student will

1. Analyze the crude drugs by chemical tests.
 2. Determine the stomatal number and index and vein islet number, vein islet termination and palisade ratio.
 3. Determine the starch grains, calcium oxalate crystals by eye piece micrometer.
 4. Perform the Fiber length and width starch grains by Lycopodium spore method.
 5. Analyze the purity of crude drugs by ash value and extractive value.
 6. Determine the moisture content, swelling index and foaming index.
-
1. Analysis of crude drugs by chemical tests: (i) Tragacanth (ii) Acacia (iii) Agar (iv) Gelatin (v) starch (vi) Honey (vii) Castor oil.
 2. Determination of stomatal number and index.
 3. Determination of vein islet number, vein islet termination and paliside ratio.
 4. Determination of size of starch grains, calcium oxalate crystals by eye piece micrometer.
 5. Determination of Fiber length and width.
 6. Determination of number of starch grains by Lycopodium spore method.
 7. Determination of Ash value.
 8. Determination of Extractive values of crude drugs.
 9. Determination of moisture content of crude drugs.
 10. Determination of swelling index and foaming.

Suggested Readings:

1. W.C.Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Saunders & Co., London, 2009.

2. Tyler, V.E., Brady, L.R. and Robbers, J.E., Pharmacognosy, 9th Edn., Lea and Febiger, Philadelphia, 1988.
3. Text Book of Pharmacognosy by T.E. Wallis
4. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
5. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th Edition, Nirali Prakashan, New Delhi.
6. Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.
7. Essentials of Pharmacognosy, Dr.SH.Ansari, IInd edition, Birla publications, New Delhi, 2007
8. Practical Pharmacognosy: C.K. Kokate, Purohit, Gokhlae.
9. Anatomy of Crude Drugs by M.A. Iyengar.

SEMESTER V

18BP501T

SEMESTER – V

MEDICINAL CHEMISTRY – II (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs.
- The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs.
- The syllabus also emphasizes on chemical synthesis of important drugs under each class.
- To Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs.
- To Know the Structural Activity Relationship of different class of drugs.
- To study the chemical synthesis of selected drugs.

Course Outcomes(CO's): On successful completion of the course the student will

1. Illustrate the classification of drugs.
2. Explain the mechanism of action of drugs.
3. Understand the chemistry of drugs with respect to their pharmacological activity.
4. Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs.
5. Know the Structural Activity Relationship of different class of drugs.
6. Study the chemical synthesis of selected drugs.

Course Content:

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified in the course and synthesis of drugs superscripted (*)

UNIT- I

Antihistaminic agents: Histamine, receptors and their distribution in the human body

H1-antagonists: Diphenhydramine hydrochloride*, Dimenhydrinate, Doxylamines succinate, Clemastine fumarate, Diphenylpyraline hydrochloride, Tripelenamine hydrochloride, Chlorcyclizine hydrochloride, Meclizine hydrochloride, Buclizine hydrochloride, Chlorpheniramine maleate, Triprolidine hydrochloride*, Phenidamine tartarate, Promethazine hydrochloride*, Trimeprazine tartrate, Cyproheptadine hydrochloride, Azatidine maleate, Astemizole, Loratadine, Cetirizine, Levocetrazine Cromolyn sodiu

H2-antagonists: Cimetidine*, Famotidine, Ranitidin.

Gastric Proton pump inhibitors: Omeprazole, Lansoprazole, Rabeprazole, Pantoprazole

Anti-neo plastic agents:

Alkylating agents: Mecllorethamine*, Cyclophosphamide, Melphalan, Chlorambucil, Busulfan, Thiotepa

Antimetabolites: Mercaptopurine*, Thioguanine, Fluorouracil, Floxuridine, Cytarabine, Methotrexate*, Azathioprine

Antibiotics: Dactinomycin, Daunorubicin, Doxorubicin, Bleomycin

Plant products: Etoposide, Vinblastin sulphate, Vincristin sulphate

Miscellaneous: Cisplatin, Mitotane.

UNIT – II

Anti-anginal:

Vasodilators: Amyl nitrite, Nitroglycerin*, Pentaerythritol tetranitrate, Isosorbide dinitrate*, Dipyridamole.

Calcium channel blockers: Verapamil, Bepridil hydrochloride, Diltiazem hydrochloride, Nifedipine, Amlodipine, Felodipine, Nicardipine, Nimodipine.

Diuretics: Carbonic anhydrase inhibitors: Acetazolamide*, Methazolamide, Dichlorphenamide. Thiazides: Chlorthiazide*, Hydrochlorothiazide, Hydroflumethiazide, Cyclothiazide, Loop diuretics: Furosemide*, Bumetanide, Ethacrynic acid. Potassium sparing Diuretics: Spironolactone, Triamterene, Amiloride. Osmotic Diuretics: Mannitol.

Anti-hypertensive Agents: Timolol, Captopril, Lisinopril, Enalapril, Benazepril hydrochloride, Quinapril hydrochloride, Methyldopa hydrochloride, * Clonidine hydrochloride, Guanethidine monosulphate, Guanabenz acetate, Sodium nitroprusside, Diazoxide, Minoxidil, Reserpine, Hydralazine hydrochloride.

UNIT- III

Anti-arrhythmic Drugs: Quinidine Sulphate, Procainamide hydrochloride, Disopyramide phosphate*, Phenytoin sodium, Lidocaine hydrochloride, Tocainide hydrochloride, Mexiletine hydrochloride, Lorcinide hydrochloride, Amiodarone, Sotalol.

Anti-hyperlipidemic agents: Clofibrate, Lovastatin, Cholestamine and Cholestipol

Coagulant & Anticoagulants: Menadione, Acetomenadione, Warfarin*, Anisindione, clopidogrel

Drugs used in Congestive Heart Failure: Digoxin, Digitoxin, Nesiritide, Bosentan, Tezosentan.

UNIT- IV

Drugs acting on Endocrine system: Nomenclature, Stereochemistry and metabolism of steroids

Sex hormones: Testosterone, Nandrolone, Progestones, Oestriol, Oestradiol, Oestrone, Diethyl stilbestrol.

Drugs for erectile dysfunction: Sildenafil, Tadalafil.

Oral contraceptives: Mifepristone, Norgestrel, Levonorgestrel

Corticosteroids: Cortisone, Hydrocortisone, Prednisolone, Betamethasone, Dexamethasone

Thyroid and antithyroid drugs: L-Thyroxine, L-Thyronine, Propylthiouracil, Methimazole.

UNIT – V

Antidiabetic agents: Insulin and its preparations

Sulfonyl ureas: Tolbutamide*, Chlorpropamide, Glipizide, Glimepiride. Biguanides: Metformin.

Thiazolidinediones: Pioglitazone, Rosiglitazone. Meglitinides: Repaglinide, Nateglinide.

Glucosidase inhibitors: Acarbose, Voglibose.

Local Anesthetics: SAR of Local anesthetics

Benzoic Acid derivatives: Cocaine, Hexylcaine, Mepylcaine, Cyclomethycaine, Piperocaine.

Amino Benzoic acid derivatives: Benzocaine*, Butamben, Procaine*, Butacaine, Propoxycaine, Tetracaine, Benoxinate.

Lidocaine/Anilide derivatives: Lignocaine, Mepivacaine, Prilocaine, Etidocaine.

Miscellaneous: Phenacaine, Dipreron, Dibucaine.*

Suggested Readings:

1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
2. Foye's Principles of Medicinal Chemistry.
3. Burger's Medicinal Chemistry, Vol I to IV.
4. Introduction to principles of drug design- Smith and Williams.
5. Remington's Pharmaceutical Sciences.
6. Martindale's extra pharmacopoeia.
7. Organic Chemistry by I.L. Finar, Vol. II.
8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol. 1 to 5.
9. Indian Pharmacopoeia.
10. Text book of practical organic chemistry- A.I.Vogel.

18BP502T

SEMESTER V

INDUSTRIAL PHARMACY-I (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- Course enables the student to understand and appreciate the influence of pharmaceutical additives and various pharmaceutical dosage forms on the performance of the drug product.
- To discover various formulation considerations in development of pharmaceutical dosage forms like tablets, capsules, etc.
- To Understand the quality control tests for the dosage forms.
- To know parenterals, stringent procedures in the preparation and its evaluation.
- To Understand clearly about packaging and cosmetic preparations.
- To Interpret the various pharmaceutical additives to be included in all dosage forms.

Course Outcomes(CO's): On successful completion of the course the student will

1. Acquire knowledge about the various pharmaceutical dosage forms and their manufacturing techniques.
2. Discover various formulation considerations in development of pharmaceutical dosage forms like tablets, capsules, etc.
3. Understand the quality control tests for the dosage forms.
4. Detail on parenterals, stringent procedures in the preparation and its evaluation.
5. Understand clearly about packaging and cosmetic preparations.
6. Interpret the various pharmaceutical additives to be included in all dosage forms.

Course content:**UNIT-I**

Preformulation Studies: Introduction to preformulation, goals and objectives, study of physicochemical characteristics of drug substances.

a. Physical properties: Physical form (crystal & amorphous), particle size, shape, flow properties, solubility profile (pKa, pH, partition coefficient), polymorphism

b. Chemical Properties: Hydrolysis, oxidation, reduction, racemisation, polymerization

BCS classification of drugs & its significant

Application of preformulation considerations in the development of solid, liquid oral and parenteral dosage forms and its impact on stability of dosage forms.

UNIT-II

Tablets:

- a. Introduction, ideal characteristics of tablets, classification of tablets. Excipients, Formulation of tablets, granulation methods, compression and processing problems. Equipments and tablet tooling.
- b. Tablet coating: Types of coating, coating materials, formulation of coating composition, methods of coating, equipment employed and defects in coating.
- c. Quality control tests: In process and finished product tests

Liquid orals: Formulation and manufacturing consideration of syrups and elixirs suspensions and emulsions; Filling and packaging; evaluation of liquid orals official in pharmacopoeia

UNIT-III**Capsules:**

- a. **Hard gelatin capsules:** Introduction, Production of hard gelatin capsule shells. size of capsules, Filling, finishing and special techniques of formulation of hard gelatin capsules, manufacturing defects. In process and final product quality control tests for capsules.
- b. **Soft gelatin capsules:** Nature of shell and capsule content, size of capsules, importance of base adsorption and minim/gram factors, production, in process and final product quality control tests. Packing, storage and stability testing of soft gelatin capsules and their applications.

Pellets: Introduction, formulation requirements, pelletization process, equipments for manufacture of pellets

UNIT-IV**Parenteral Products:**

- a. Definition, types, advantages and limitations. Preformulation factors and essential requirements, vehicles, additives, importance of isotonicity.
- b. Production procedure, production facilities and controls, aseptic processing
- c. Formulation of injections, sterile powders, large volume parenterals and lyophilized products.
- d. Containers and closures selection, filling and sealing of ampoules, vials and infusion fluids. Quality control tests of parenteral products.

Ophthalmic Preparations: Introduction, formulation considerations; formulation of eye drops, eye ointments and eye lotions; methods of preparation; labeling, containers; evaluation of ophthalmic preparations

UNIT-V

Cosmetics: Formulation and preparation of the following cosmetic preparations: lipsticks, shampoos, cold cream and vanishing cream, tooth pastes, hair dyes and sunscreens.

Pharmaceutical Aerosols: Definition, propellants, containers, valves, types of aerosol systems; formulation and manufacture of aerosols; Evaluation of aerosols; Quality control and stability studies.

Packaging Materials Science: Materials used for packaging of pharmaceutical products, factors influencing choice of containers, legal and official requirements for containers, stability aspects of packaging materials, quality control tests.

Suggested Readings:

1. Pharmaceutical dosage forms - Tablets, volume 1 -3 by H.A. Liberman, Leon Lachman & J.B. Schwartz.
2. Pharmaceutical dosage form - Parenteral medication vol- 1&2 by Liberman & Lachman.
3. Pharmaceutical dosage form disperse system VOL-1 by Liberman & Lachman.
4. Modern Pharmaceutics by Gilbert S. Banker & C.T. Rhodes, 3rd Edition.
5. Remington: The Science and Practice of Pharmacy, 20th edition Pharmaceutical Science (RPS).
6. Theory and Practice of Industrial Pharmacy by Liberman & Lachman.
7. Pharmaceutics- The science of dosage form design by M.E. Aulton, Churchill Livingstone, Latest edition.
8. Introduction to Pharmaceutical Dosage Forms by H. C. Ansel, Lea & Febiger, Philadelphia, 5th edition, 2005.
9. Drug stability - Principles and practice by Cartensen & C.J. Rhodes, 3rd Edition, Marcel Dekker Series, Vol 107.

18BP506P

SEMESTER V

INDUSTRIAL PHARMACY-I (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To manufacture tablets.
- To understand the strict formulation considerations in parenteral and ophthalmic manufacturing.
- To demonstrate the evaluations of different packaging materials in pharmaceutical industry.
- To achieve skills in making a pharmaceutical product.
- To demonstrate the manufacturing of capsules.
- To exploit the formulation of various cosmetics.

Course Outcomes (CO's): On successful completion of the course the student will

1. Manufacture tablets.
 2. Understand the strict formulation considerations in parenteral and ophthalmic manufacturing.
 3. Demonstrate the evaluations of different packaging materials in pharmaceutical industry.
 4. Achieve skills in making a pharmaceutical product.
 5. Demonstrate the manufacturing of capsules.
 6. Exploit the formulation of various cosmetics.
-
1. Preformulation studies on paracetamol/asparin/or any other drug.
 2. Preparation and evaluation of Paracetamol tablets.
 3. Preparation and evaluation of Aspirin tablets.
 4. Coating of tablets- film coating of tables/granules.
 5. Preparation and evaluation of Tetracycline capsules.
 6. Preparation of Calcium Gluconate injection.
 7. Preparation of Ascorbic Acid injection.
 8. Qulaity control test of (as per IP) marketed tablets and capsules.
 9. Preparation of Eye drops/ and Eye ointments.
 10. Preparation of Creams (cold / vanishing cream).
 11. Evaluation of Glass containers (as per IP).

Suggested Readings:

1. Pharmaceutical dosage forms - Tablets, volume 1 -3 by H.A. Liberman, Leon Lachman &J.B.Schwartz.
2. Pharmaceutical dosage form - Parenteral medication vol- 1&2 by Liberman & Lachman.
3. Pharmaceutical dosage form disperse system VOL-1 b y Liberman & Lachman.

4. Modern Pharmaceutics by Gilbert S. Banker & C.T. Rhodes, 3rd Edition.
5. Remington: The Science and Practice of Pharmacy, 20th edition Pharmaceutical Science (RPS).
6. Theory and Practice of Industrial Pharmacy by Liberman & Lachman.
7. Pharmaceutics- The science of dosage form design by M.E.Aulton, Churchill livingstone, Latest edition.
8. Introduction to Pharmaceutical Dosage Forms by H. C.Ansel, Lea &Febiger, Philadelphia, 5th edition, 2005.
9. Drug stability - Principles and practice by Cartensen & C.J. Rhodes, 3rd Edition, Marcel Dekker Series, Vol 107.

18BP503T

SEMESTER V

PHARMACOLOGY-II (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is intended to impart the fundamental knowledge on various aspects (classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications) of drugs acting on different systems of body and in addition, emphasis on the basic concepts of bioassay.
- To demonstrate the Pharmacology of drugs acting on various cardio vascular disease.
- To explain the drug used in the therapy of shock, Pharmacology of coagulants, anticoagulants, Fibrinolytics, anti-platelet drugs, Diuretics and Anti-diuretics.
- To Illustrate the Pharmacology of Autocoids, Non-steroidal anti-inflammatory agents, Anti-gout drugs and Antirheumatic drugs.
- To know the Pharmacology of drugs acting on endocrine system.
- To describe the Principles, applications of bioassay and bioassay of various drugs.

Course Outcomes: On successful completion of the course the student will

1. Demonstrate the Pharmacology of drugs acting on various cardio vascular disease.
2. Explain the drug used in the therapy of shock, Pharmacology of coagulants, anticoagulants, Fibrinolytics, anti-platelet drugs, Diuretics and Anti-diuretics.
3. Illustrate the Pharmacology of Autocoids, Non-steroidal anti-inflammatory agents, Anti-gout drugs and Antirheumatic drugs.
4. Outline the Pharmacology of drugs acting on endocrine system.
5. Describe the Principles, applications of bioassay and bioassay of various drugs.
6. Summarize the drugs acting on the uterus and oral contraceptives.

Course Content:**UNIT-I****1. Pharmacology of drugs acting on cardio vascular system:**

- a. Introduction to hemodynamic and electrophysiology of heart.
- b. Drugs used in congestive heart failure.
- c. Anti-hypertensive drugs.
- d. Anti-anginal drugs.
- e. Anti-arrhythmic drugs.
- f. Anti-hyperlipidemic drugs.

UNIT-II**1. Pharmacology of drugs acting on cardio vascular system:**

- a. Drug used in the therapy of shock.
- b. Hematinics, coagulants and anticoagulants.
- c. Fibrinolytics and anti-platelet drugs.
- d. Plasma volume expanders.

2. Pharmacology of drugs acting on urinary system:

- a. Diuretics.
- b. Anti-diuretics.

UNIT-III**3. Autocoids and related drugs:**

- a. Introduction to autacoids and classification.
- b. Histamine, 5-HT and their antagonists.
- c. Prostaglandins, Thromboxanes and Leukotrienes.
- d. Angiotensin, Bradykinin and Substance P.
- e. Non-steroidal anti-inflammatory agents.
- f. Anti-gout drugs.
- g. Antirheumatic drugs.

UNIT-IV**5. Pharmacology of drugs acting on endocrine system**

- a. Basic concepts in endocrine pharmacology.
- b. Anterior Pituitary hormones- analogues and their inhibitors.
- c. Thyroid hormones- analogues and their inhibitors.
- d. Hormones regulating plasma calcium level- Parathormone, Calcitonin and Vitamin-D.
- d. Insulin, Oral Hypoglycemic agents and glucagon.
- e. ACTH and corticosteroids.

UNIT-V**5. Pharmacology of drugs acting on endocrine system**

- a. Androgens and Anabolic steroids.
- b. Estrogens, progesterone and oral contraceptives.
- c. Drugs acting on the uterus.

6. Bioassay

- a. Principles and applications of bioassay.
- b. Types of bioassay.
- c. Bioassay of insulin, oxytocin, vasopressin, ACTH, d-tubocurarine, digitalis, histamine and 5-HT.

Suggested Readings:

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchill Livingstone Elsevier.
2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill.
3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins.
5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
6. K.D.Tripathi. Essentials of Medical Pharmacology, , JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.
8. Modern Pharmacology with clinical Applications, by Charles R.Craig & Robert.
9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
10. Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan.

18BP507P

SEMESTER V

PHARMACOLOGY-II (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To explain the in-vitro pharmacology, PA₂ and PD₂ values.
- To Record the Effect of drugs on frog, dog heart and blood pressure.
- To Record the DRC of acetylcholine, estimate the Bioassay of histamine, oxytocin, serotonin by interpolation bioassay method.
- To Estimate the Bioassay of histamine, oxytocin, serotonin by matching bioassay.
- To demonstrate the Anti-inflammatory activity and Analgesic activity in animal models.
- To explain the three point and four-point bioassay

Course Outcomes(CO's): On successful completion of the course the student will

1. Explain the in-vitro pharmacology, PA₂ and PD₂ values.
 2. Record the Effect of drugs on frog, dog heart and blood pressure.
 3. Record the DRC of acetylcholine, estimate the Bioassay of histamine, oxytocin, serotonin by interpolation bioassay method.
 4. Estimate the Bioassay of histamine, oxytocin, serotonin by matching bioassay.
 5. Demonstrate the Anti-inflammatory activity and Analgesic activity in animal models.
 6. Explain the three point and four-point bioassay
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1. Introduction to in-vitro pharmacology and physiological salt solutions.
 2. Effect of drugs on isolated frog heart.
 3. Effect of drugs on blood pressure and heart rate of dog.
 4. Study of diuretic activity of drugs using rats/mice.
 5. DRC of acetylcholine using frog rectus abdominis muscle.
 6. Effect of physostigmine and atropine on DRC of acetylcholine using frog rectus abdominis muscle and rat ileum respectively.
 7. Bioassay of histamine using guinea pig ileum by matching method.
 8. Bioassay of oxytocin using rat uterine horn by interpolation method.
 9. Bioassay of serotonin using rat fundus strip by three point bioassay.
 10. Bioassay of acetylcholine using rat ileum/colon by four point bioassay.
 11. Determination of PA₂ value of prazosin using rat anococcygeus muscle (by Schilds plot method).

12. Determination of PD₂ value using guinea pig ileum.
13. Effect of spasmogens and spasmolytics using rabbit jejunum.
14. Anti-inflammatory activity of drugs using carrageenan induced paw-edema model.
15. Analgesic activity of drug using central and peripheral methods.

Note: All laboratory techniques and animal experiments are demonstrated by simulated experiments by softwares and videos

Suggested Readings:

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchill Living stone Elsevier.
2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill.
3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradle y R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins.
5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
6. K.D.Tripathi. Essentials of Medical Pharmacology, , JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.
8. Modern Pharmacology with clinical Applications, by Charles R.Craig& Robert.
9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
10. Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan.

18BP504T

SEMESTER - V

PHARMACOGNOSY AND PHYTOCHEMISTRY II (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- The main purpose of subject is to impart the students the knowledge of how these secondary metabolites are produced in the crude drugs, how to isolate and identify and produce them industrially.
- Also this subject involves the study of producing the plants and phytochemicals through plant tissue culture, drug interactions and basic principles of traditional system of medicine
- To explain the modern extraction techniques, characterization and identification of the herbal drugs and Phytoconstituents
- To understand the preparation and development of herbal formulation.
- To understand the herbal drug interactions.
- To isolate and identify the Phytoconstituents.

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain the Composition, chemistry & chemical classes, biosources, therapeutic uses and commercial applications.
2. Metabolic pathways in higher plants and their determination
3. Explain the modern extraction techniques, characterization and identification of the herbal drugs and Phytoconstituents
4. Understand the preparation and development of herbal formulation.
5. Understand the herbal drug interactions.
6. Isolate and identify the Phytoconstituents.

Course Content:**UNIT-I**

Metabolic pathways in higher plants and their determination: a) Brief study of basic metabolic pathways and formation of different secondary metabolites through these pathways- Shikimic acid pathway, Acetate pathways and Amino acid pathway. b) Study of utilization of radioactive isotopes in the investigation of Biogenetic studies.

UNIT-II

General introduction, composition, chemistry & chemical classes, biosources, therapeutic uses and commercial applications of following secondary metabolites:

Alkaloids: Vinca, Rauwolfia, Belladonna, Opium,

Phenylpropanoids and Flavonoids: Lignans, Tea, Ruta

Steroids, Cardiac Glycosides & Triterpenoids: Liquorice, Dioscorea, Digitalis

Volatile oils: Mentha, Clove, Cinnamon, Fennel, Coriander,

Tannins: Catechu, Pterocarpus

Resins: Benzoin, Guggul, Ginger, Asafoetida, Myrrh, Colophony

Glycosides: Senna, Aloes, Bitter Almond

Iridoids, Other terpenoids & Naphthaquinones: Gentian, Artemisia, taxus, carotenoids

UNIT-III

Isolation, Identification and Analysis of Phytoconstituents

- a) Terpenoids: Menthol, Citral, Artemisin b) Glycosides: Glycyrrhetic acid & Rutin
c) Alkaloids: Atropine, Quinine, Reserpine, Caffeine d) Resins: Podophyllotoxin, Curcumin

UNIT-IV

Industrial production, estimation and utilization of the following phytoconstituents: Forskolin, Sennoside, Artemisinin, Diosgenin, Digoxin, Atropine, Podophyllotoxin, Caffeine, Taxol, Vincristine and Vinblastine

UNIT V

Basics of Phytochemistry: Modern methods of extraction, application of latest techniques like Spectroscopy.

Suggested Readings:

1. W.C.Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Saunders & Co., London, 2009.
2. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
3. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th Edition, Nirali Prakashan, New Delhi.
4. Herbal drug industry by R.D. Choudhary (1996), 1st Edn, Eastern Publisher, New Delhi.
5. Essentials of Pharmacognosy, Dr.SH.Ansari, 1st edition, Birla publications, New Delhi, 2007
6. Herbal Cosmetics by H.Pande, Asia Pacific Business press, Inc, New Delhi.
7. A.N. Kalia, Textbook of Industrial Pharmacognosy, CBS Publishers, New Delhi, 2005.
8. R Endress, Plant cell Biotechnology, Springer-Verlag, Berlin, 1994.
9. Pharmacognosy & Pharmacobiotechnology. James Bobbers, Marilyn KS, VE Tylor.
10. The formulation and preparation of cosmetic, fragrances and flavours.
11. Remington's Pharmaceutical sciences.
12. Text Book of Biotechnology by Vyas and Dixit.
13. Text Book of Biotechnology by R.C. Dubey.

18BP508P

SEMESTER - V

PHARMACOGNOSY AND PHYTOCHEMISTRY II (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To Perform the histology and powder characteristics & extraction & detection of Phytoconstituents.
- To Isolate and detect the active principles.
- To Separate the sugars by Paper chromatography.
- To Perform TLC of herbal extract
- To Distillate the volatile oils and detects the Phytoconstituents by TLC.
- To Analysis of crude drugs by chemical tests.

Course Outcomes (CO's): On successful completion of the course the student will

1. Perform the histology and powder characteristics & extraction & detection of Phytoconstituents.
 2. Isolate and detect the active principles.
 3. Separate the sugars by Paper chromatography.
 4. Perform TLC of herbal extract
 5. Distillate the volatile oils and detects the Phytoconstituents by TLC.
 6. Analysis of crude drugs by chemical tests.
-
1. Morphology, histology and powder characteristics & extraction & detection of: Cinchona, Cinnamon, Senna, Clove, Ephedra, Fennel and Coriander.
 2. Exercise involving isolation & detection of active principles.
 - a. Caffeine - from tea dust.
 - b. Diosgenin from Dioscorea.
 - c. Atropine from Belladonna.
 - d. Sennosides from Senna.
 3. Separation of sugars by Paper chromatography.
 4. TLC of herbal extract.
 5. Distillation of volatile oils and detection of phytoconstituents by TLC.
 6. Analysis of crude drugs by chemical tests: (i) Asafoetida (ii) Benzoin (iii) Colophony (iv) Aloes (v) Myrrh.

Suggested Readings:

1. W.C.Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Saunders & Co., London, 2009.
2. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
3. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th Edition, Nirali Prakashan, New Delhi.
4. Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.
5. Essentials of Pharmacognosy, Dr.SH.Ansari, IInd edition, Birla publications, New Delhi, 2007
6. Herbal Cosmetics by H.Pande, Asia Pacific Business press, Inc, New Delhi.
7. A.N. Kalia, Textbook of Industrial Pharmacognosy, CBS Publishers, New Delhi,2005.
8. R Endress, Plant cell Biotechnology, Springer-Verlag, Berlin, 1994.
9. Pharmacognosy & Pharmacobiotechnology. James Bobbers, Marilyn KS, VE Tylor.
10. The formulation and preparation of cosmetic, fragrances and flavours.
11. Remington's Pharmaceutical sciences.
12. Text Book of Biotechnology by Vyas and Dixit.
13. Text Book of Biotechnology by R.C. Dubey.

18BP505T

SEMESTER – V

PHARMACEUTICAL JURISPRUDENCE (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This course is designed to impart basic knowledge on important legislations related to the profession of pharmacy in India.
- To demonstrate various Indian pharmaceutical Acts and Laws.
- To understand the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals.
- To elicit the code of ethics during the pharmaceutical practice.
- To acquire clear idea on drug price control order and its implication in India.
- To acquire information regarding the licenses to be achieved for a new drug discovery process.

Course Outcomes (CO's): On successful completion of the course the student will

1. Exploit the Pharmaceutical legislations and their implications in the development and marketing of pharmaceuticals.
2. Demonstrate various Indian pharmaceutical Acts and Laws.
3. Understand the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals.
4. Elicit the code of ethics during the pharmaceutical practice.
5. Acquire clear idea on drug price control order and its implication in India.
6. Acquire information regarding the licenses to be achieved for a new drug discovery process.

1. The code of ethics during the pharmaceutical practice.

Course Content:**UNIT-I**

Drugs and Cosmetics Act, 1940 and its rules 1945: Objectives, Definitions, Legal definitions of schedules to the Act and Rules Import of drugs – Classes of drugs and cosmetics prohibited from import, Import under license or permit. Offences and penalties. Manufacture of drugs – Prohibition of manufacture and sale of certain drugs, Conditions for grant of license and conditions of license for manufacture of drugs, Manufacture of drugs for test, examination and analysis, manufacture of new drug, loan license and repacking license.

UNIT-II

Drugs and Cosmetics Act, 1940 and its rules 1945: Detailed study of Schedule G, H, M, N, P, T, U, V, X, Y, Part XII B, Sch F & DMR (OA) Sale of Drugs – Wholesale, Retail sale and Restricted license. Offences and penalties Labeling & Packing of drugs- General labeling requirements and specimen labels for drugs and cosmetics, List of permitted colors. Offences and penalties.

Administration of the Act and Rules – Drugs Technical Advisory Board, Central drugs Laboratory, Drugs Consultative Committee, Government drug analysts, Licensing authorities, controlling authorities, Drugs Inspectors.

UNIT-III

Pharmacy Act –1948: Objectives, Definitions, Pharmacy Council of India; its constitution and functions, Education Regulations, State and Joint state pharmacy councils; constitution and functions, Registration of Pharmacists, Offences and Penalties.

Medicinal and Toilet Preparation Act –1955: Objectives, Definitions, Licensing, Manufacture In bond and Outside bond, Export of alcoholic preparations, Manufacture of Ayurvedic, Homeopathic, Patent & Proprietary Preparations. Offences and Penalties.

Narcotic Drugs and Psychotropic substances Act-1985 and Rules: Objectives, Definitions, Authorities and Officers, Constitution and Functions of narcotic & Psychotropic Consultative Committee, National Fund for Controlling the Drug Abuse, Prohibition, Control and Regulation, opium poppy cultivation and production of poppy straw, manufacture, sale and export of opium, Offences and Penalties.

UNIT-IV

Study of Salient Features of Drugs and Magic Remedies Act and its rules: Objectives, Definitions, Prohibition of certain advertisements, Classes of Exempted advertisements, Offences and Penalties.

Prevention of Cruelty to animals Act-1960: Objectives, Definitions, Institutional Animal Ethics Committee, CPCSEA guidelines for Breeding and Stocking of Animals, Performance of Experiments, Transfer and acquisition of animals for experiment, Records, Power to suspend or revoke registration, Offences and Penalties.

National Pharmaceutical Pricing Authority: Drugs Price Control Order (DPCO)-2013. Objectives, Definitions, Sale prices of bulk drugs, Retail price of formulations, Retail price and ceiling price of scheduled formulations, National List of Essential Medicines (NLEM)

UNIT-V

Pharmaceutical Legislations – A brief review, Introduction, Study of drugs enquiry committee, Health survey and development committee, Hathi committee and Mudaliar committee.

Code of Pharmaceutical ethics Definition, Pharmacist in relation to his job, trade, medical profession and his profession, Pharmacist's oath.

Medical Termination of Pregnancy Act

Right to Information Act

Introduction to Intellectual Property Rights (IPR)

Suggested Readings:

1. Forensic Pharmacy by B. Suresh.
2. Text book of Forensic Pharmacy by B.M. Mithal.
3. Hand book of drug law-by M.L. Mehra.
4. A text book of Forensic Pharmacy by N.K. Jain.
5. Drugs and Cosmetics Act/Rules by Govt. of India publications.
6. Medicinal and Toilet preparations act 1955 by Govt. of India publications.
7. Narcotic drugs and psychotropic substances act by Govt. of India publications.
8. Drugs and Magic Remedies act by Govt. of India publication.
9. Bare Acts of the said laws published by Government. Reference books (Theory).

SEMESTER - VI

18BP601T

SEMESTER-VI

MEDICINAL CHEMISTRY – III (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs.
- The subject emphasis on modern techniques of rational drug design like quantitative structure activity relationship (QSAR)
- To understand the prodrug concept, combinatorial chemistry and Computer aided drug design (CADD).
- The subject also emphasizes on the chemistry, mechanism of action, metabolism,
- To know adverse effects, Structure Activity Relationships (SAR) and therapeutic uses
- To synthesis of important drugs.

Course Outcomes(CO's): On successful completion of the course the student will

1. Illustrate the classification of drugs.
2. Explain the mechanism of action of drugs.
3. Understand the chemistry of drugs with respect to their biological activity.
4. Know the metabolism, adverse effects and therapeutic value of drugs.
5. Discuss the importance of SAR of drugs.
6. Understand the importance of drug design and different techniques of drug design.

Course Content:

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified in the course and synthesis of drugs superscripted by (*)

UNIT – I

Antibiotics: Historical background, Nomenclature, Stereochemistry, Structure activity relationship, Chemical degradation classification and important products of the following classes.

β-Lactam antibiotics: Penicillin, Cephalosporins, β- Lactamase inhibitors, Monobactams
Aminoglycosides: Streptomycin, Neomycin, Kanamycin.

Tetracyclines: Tetracycline, Oxytetracycline, Chlortetracycline, Minocycline, Doxycycline

UNIT – II

Antibiotics: Historical background, Nomenclature, Stereochemistry, Structure activity relationship, Chemical degradation classification and important products of the following classes.

Miscellaneous: Pyrimethamine, Artesunate, Artemether, Atovaquone.

Sulfones: Dapsone*.

UNIT – V

Introduction to Drug Design: Various approaches used in drug design. Physicochemical parameters used in quantitative structure activity relationship (QSAR) such as partition coefficient, Hammett's electronic parameter, Taft's steric parameter and Hansch analysis. Pharmacophore modeling and docking techniques. Combinatorial Chemistry: Concept and applications chemistry: solid phase and solution phase synthesis.

Suggested Readings:

1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
2. Foye's Principles of Medicinal Chemistry.
3. Burger's Medicinal Chemistry, Vol I to IV.
4. Introduction to principles of drug design- Smith and Williams.
5. Remington's Pharmaceutical Sciences.
6. Martindale's extra pharmacopoeia.
7. Organic Chemistry by I.L. Finar, Vol. II.
8. The Organic Chemistry of Drug Synthesis by Lednicher, Vol. 1-5.
9. Indian Pharmacopoeia.
10. Text book of practical organic chemistry- A.I.Vogel.

18BP607P

SEMESTER-VI

MEDICINAL CHEMISTRY- III (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To prepare drugs and medicinally important compounds by traditional and microwave method.
- To prepare drug intermediates by traditional and microwave method.
- To perform assay of drug substances.
- To draw structures of chemicals using softwares.
- To determine physicochemical properties for drugs using software.
- To screen drug likeliness.

Course Outcomes(CO's): On successful completion of the course the student will

1. Prepare drugs and medicinally important compounds by traditional and microwave method.
2. Prepare drug intermediates by traditional and microwave method.
3. Perform assay of drug substances.
4. Draw structures of chemicals using softwares.
5. Determine physicochemical properties for drugs using software.
6. Screen drug likeliness.

I Preparation of drugs and intermediates:

- 1 Sulphanilamide
- 2 7-Hydroxy, 4-methyl coumarin
- 3 Chlorobutanol
- 4 Triphenyl imidazole
- 5 Tolbutamide
- 6 Hexamine

II Assay of drugs:

- 1 Isonicotinic acid hydrazide
- 2 Chloroquine
- 3 Metronidazole
- 4 Dapsone
- 5 Chlorpheniramine maleate
- 6 Benzyl penicillin

III. Preparation of medicinally important compounds or intermediates by Microwave irradiation technique.

IV. Drawing structures and reactions using chem draw®

V. Determination of physicochemical properties such as logP, clogP, MR, Molecular weight, Hydrogen bond donors and acceptors for class of drugs course content using drug design software Drug like lieness screening (Lipinskies RO5)

Suggested Readings:

1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
2. Foye's Principles of Medicinal Chemistry.
3. Burger's Medicinal Chemistry, Vol I to IV.
4. Introduction to principles of drug design- Smith and Williams.
5. Remington's Pharmaceutical Sciences.
6. Martindale's extra pharmacopoeia.
7. Organic Chemistry by I.L. Finar, Vol. II.
8. The Organic Chemistry of Drug S ynthesis by Lednicer, Vol. 1-5.
9. Indian Pharmacopoeia.
10. Text book of practical organic chemistry- A.I.Vogel.

18BP602T

SEMESTER-VI

PHARMACOLOGY-III (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is intended to impart the fundamental knowledge on various aspects (classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications) of drugs acting on respiratory and gastrointestinal system, infectious diseases, immuno-pharmacology and in addition, emphasis on the principles of toxicology and chronopharmacology.
- Understand the mechanism of drug action and its relevance in the treatment of different infectious diseases.
- Comprehend the principles of toxicology and treatment of various poisonings.
- Appreciate correlation of pharmacology with related medical sciences.
- Enlight the chemotherapy of drugs on various Urinary tract infections and sexually transmitted diseases and Chemotherapy of malignancy.
- Explain about Immunopharmacology, Protein drugs, monoclonal antibodies, target drugs to antigen and biosimilars.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the mechanism of drug action and its relevance in the treatment of different infectious diseases.
2. Comprehend the principles of toxicology and treatment of various poisonings.
3. Appreciate correlation of pharmacology with related medical sciences.
4. Enlight the chemotherapy of drugs on various Urinary tract infections and sexually transmitted diseases and Chemotherapy of malignancy.
5. Explain about Immunopharmacology, Protein drugs, monoclonal antibodies, target drugs to antigen and biosimilars.
6. Describe Chronopharmacology, Biological clock and its significance.

Course Content:**UNIT-I****1. Pharmacology of drugs acting on Respiratory system:**

- a. Anti -asthmatic drugs
- b. Drugs used in the management of COPD
- c. Expectorants and antitussives
- d. Nasal decongestants
- e. Respiratory stimulants

2. Pharmacology of drugs acting on the Gastrointestinal Tract:

- a. Antiulcer agents.
- b. Drugs for constipation and diarrhoea.
- c. Appetite stimulants and suppressants.
- d. Digestants and carminatives.
- e. Emetics and anti-emetics.

UNIT-II

3. Chemotherapy:

- a. General principles of chemotherapy.
- b. Sulfonamides and cotrimoxazole.
- c. Antibiotics- Penicillins, cephalosporins, chloramphenicol, macrolides, quinolones and fluoroquinolones, tetracycline and aminoglycosides

UNIT-III

3. Chemotherapy:

- a. Antitubercular agents
- b. Antileprotic agents
- c. Antifungal agents
- d. Antiviral drugs
- e. Anthelmintics
- f. Antimalarial drugs
- g. Antiamoebic agents

UNIT-IV

3. Chemotherapy:

- l. Urinary tract infections and sexually transmitted diseases.
- m. Chemotherapy of malignancy.

4. Immunopharmacology:

- a. Immunostimulants
- b. Immunosuppressant Protein drugs, monoclonal antibodies, target drugs to antigen, biosimilars

UNIT-V

5. Principles of toxicology:

- a. Definition and basic knowledge of acute, subacute and chronic toxicity.
- b. Definition and basic knowledge of genotoxicity, carcinogenicity, teratogenicity and mutagenicity
- c. General principles of treatment of poisoning

- d. Clinical symptoms and management of barbiturates, morphine, organophosphorus compound and lead, mercury and arsenic poisoning.

6. Chronopharmacology:

- a. Definition of rhythm and cycles.
b. Biological clock and their significance leading to chronotherapy.

Suggested Readings:

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchill Livingstone Elsevier
2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill
3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley R.W., Applied Therapeutics, The Clinical use of Drugs. The Point Lippincott Williams & Wilkins.
5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
6. K.D.Tripathi. Essentials of Medical Pharmacology, , JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher
Modern Pharmacology with clinical Applications, by Charles R.Craig & Robert.
8. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
9. Kulkarni SK. Handbook of experimental pharmacology. VallabhPrakashan,
10. N.Udupa and P.D. Gupta, Concepts in Chronopharmacology.

18BP608P

SEMESTER-VI

PHARMACOLOGY-III (Practical)**4H****4C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To Calculate the dose in pharmacological experiments.
- To Perform various pharmacological screening studies.
- To Demonstrate the toxicity studies in animal models.
- To know the student's t test, ANOVA, Chi square test, Wilcoxon Signed Rank test.
- To determine the pharmacokinetic parameters by using the data.
- To evaluate the acute skin irritation, acute eye irritation and corrosion of a test substance.

Course Outcomes (CO's): On successful completion of the course the student will

1. Calculate the dose in pharmacological experiments.
2. Perform various pharmacological screening studies.
3. Demonstrate the toxicity studies in animal models.
4. Describe the student's t test, ANOVA, Chi square test, Wilcoxon Signed Rank test.
5. Determine the pharmacokinetic parameters by using the data.
6. Evaluate the acute skin irritation, acute eye irritation and corrosion of a test substance.

1. Dose calculation in pharmacological experiments.
2. Antiallergic activity by mast cell stabilization assay.
3. Study of anti-ulcer activity of a drug using pyloruslig and (SHAY) rat model and NSAIDS induced ulcer model.
4. Study of effect of drugs on gastrointestinal motility.
5. Effect of agonist and antagonists on guinea pig ileum.
6. Estimation of serum biochemical parameters by using semi- auto analyser.
7. Effect of saline purgative on frog intestine.
8. Insulin hypoglycemic effect in rabbit.
9. Test for pyrogens (rabbit method).
10. Determination of acute oral toxicity (LD50) of a drug from a given data.
11. Determination of acute skin irritation / corrosion of a test substance.
12. Determination of acute eye irritation / corrosion of a test substance.
13. Calculation of pharmacokinetic parameters from a given data.
14. Biostatistics methods in experimental pharmacology(student's t test, ANOVA).
15. Biostatistics methods in experimental pharmacology (Chi square test, Wilcoxon Signed Rank test).

Experiments are demonstrated by simulated experiments/videos*Suggested Readings:**

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchill Livingstone Elsevier
2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill
3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradle y R.W., Applied Therapeutics, The Clinical use of Drugs. The Point Lippincott Williams & Wilkins.
5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
6. K.D.Tripathi. Essentials of Medical Pharmacology, , JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher
Modern Pharmacology with clinical Applications, by Charles R.Craig & Robert.
8. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
9. Kulkarni SK. Handbook of experimental pharmacology. VallabhPrakashan,
- 10.N.Udupa and P.D. Gupta, Concepts in Chronopharmacology.

18BP603T

SEMESTER-VI

HERBAL DRUG TECHNOLOGY (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject gives the student the knowledge of basic understanding of herbal drug industry, the quality of raw material, guidelines for quality of herbal drugs, herbal cosmetics, natural sweeteners, nutraceutical etc.
- The subject also emphasizes on Good Manufacturing Practices (GMP), patenting and regulatory issues of herbal drugs
- To elaborate the herbal cosmetics, natural sweeteners, Nutraceuticals
- To explain the patenting of herbal drugs, Herbal drugs industry.
- To demonstrate the GMP.
- To understand the study of Herbal cosmetics, excipients and formulations.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand raw material as source of herbal drugs from cultivation to herbal drug product.
2. Explain the WHO and ICH guidelines for evaluation of herbal drugs.
3. Elaborate the herbal cosmetics, natural sweeteners, Nutraceuticals
4. Explain the patenting of herbal drugs, Herbal drugs industry.
5. Demonstrate the GMP.
6. Understand the study of Herbal cosmetics, excipients and formulations.

Course content:**UNIT-I**

Herbs as raw materials: Definition of herb, herbal medicine, herbal medicinal product, herbal drug preparation Source of Herbs Selection, identification and authentication of herbal materials Processing of herbal raw material.

Biodynamic Agriculture: Good agricultural practices in cultivation of medicinal plants including Organic farming. Pest and Pest management in medicinal plants: Biopesticides / Bioinsecticides.

Indian Systems of Medicine:

- a) Basic principles involved in Ayurveda, Siddha, Unani and Homeopathy
- b) Preparation and standardization of Ayurvedic formulations viz Aristas and Asawas, Ghutika, Churna, Lehya and Bhasma.

UNIT-II

Nutraceuticals: General aspects, Market, growth, scope and types of products available in the market. Health benefits and role of Nutraceuticals in ailments like Diabetes, CVS diseases, Cancer, Irritable

bowel syndrome and various Gastro intestinal diseases. Study of following herbs as health food: Alfaalfa, Chicory, Ginger, Fenugreek, Garlic, Honey, Amla, Ginseng, Ashwagandha, Spirulina.

Herbal-Drug and Herb-Food Interactions: General introduction to interaction and classification. Study of following drugs and their possible side effects and interactions: Hypercium, kava-kava, Ginkobiloba, Ginseng, Garlic, Pepper & Ephedra.

UNIT-III

Herbal Cosmetics: Sources and description of raw materials of herbal origin used via, fixed oils, waxes, gums colours, perfumes, protective agents, bleaching agents, antioxidants in products such as skin care, hair care and oral hygiene products.

Herbal excipients: Herbal Excipients – Significance of substances of natural origin as excipients – colorants, sweeteners, binders, diluents, viscosity builders, disintegrants, flavors & perfumes.

Herbal formulations : Conventional herbal formulations like syrups, mixtures and tablets and Novel dosage forms like phytosomes.

UNIT- IV

Evaluation of Drugs WHO & ICH guidelines for the assessment of herbal drugs
Stability testing of herbal drugs.

Patenting and Regulatory requirements of natural products:

- a) Definition of the terms: Patent, IPR, Farmers right, Breeder's right, Bioprospecting and Biopiracy
- b) Patenting aspects of Traditional Knowledge and Natural Products. Case study of Curcuma & Neem.

Regulatory Issues - Regulations in India (ASU DTAB, ASU DCC), Regulation of manufacture of ASU drugs - Schedule Z of Drugs & Cosmetics Act for ASU drugs.

UNIT-V

General Introduction to Herbal Industry: Herbal drugs industry: Present scope and future prospects. A brief account of plant based industries and institutions involved in work on medicinal and aromatic plants in India.

Schedule T – Good Manufacturing Practice of Indian systems of medicine Components of GMP (Schedule – T) and its objectives Infrastructural requirements, working space, storage area,

machinery and equipments, standard operating procedures, health and hygiene, documentation and records.

Suggested Readings:

1. Text book of Pharmacognosy by Trease & Evans.
2. Text book of Pharmacognosy by Tyler, Brady & Robber.
3. Pharmacognosy by Kokate, Purohit and Gokhale.
4. Essential of Pharmacognosy by Dr.S.H.Ansari.
5. Pharmacognosy & Phytochemistry by V.D.Rangari.
6. Pharmacopoeal standards for Ayurvedic Formulation (Council of Research in Indian Medicine & Homeopathy)
7. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons Publishers, New Delhi, India, 2002.

18BP609P

SEMESTER-VI

HERBAL DRUG TECHNOLOGY (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To perform the preliminary phytochemical screening of crude drugs.
- To determine the alcohol content of Asava and Arista.
- To evaluate the excipients of natural origin.
- To prepare and standardize the creams, lotions and shampoos and syrup.
- To explain the Monograph analysis of herbal drugs.
- To determine the aldehyde content, Phenol content and total alkaloids.

Course Outcomes(CO's): On successful completion of the course the student will

1. Perform the preliminary phytochemical screening of crude drugs.
 2. Determine the alcohol content of Asava and Arista.
 3. Evaluate the excipients of natural origin.
 4. Prepare and standardize the creams, lotions and shampoos and syrup.
 5. Explain the Monograph analysis of herbal drugs.
 6. Determine the aldehyde content, Phenol content and total alkaloids.
-
1. To perform preliminary phytochemical screening of crude drugs.
 2. Determination of the alcohol content of Asava and Arista.
 3. Evaluation of excipients of natural origin.
 4. Incorporation of prepared and standardized extract in cosmetic formulations like creams, lotions and shampoos and their evaluation.
 5. Incorporation of prepared and standardized extract in formulations like syrups, mixtures and tablets and their evaluation as per Pharmacopoeial requirements.
 6. Monograph analysis of herbal drugs from recent Pharmacopoeias.
 7. Determination of Aldehyde content.
 8. Determination of Phenol content.
 9. Determination of total alkaloids.

Suggested Readings:

1. Text book of Pharmacognosy by Trease & Evans.
2. Text book of Pharmacognosy by Tyler, Brady & Robber.
3. Pharmacognosy by Kokate, Purohit and Gokhale.
4. Essential of Pharmacognosy by Dr.S.H.Ansari.
5. Pharmacognosy & Phytochemistry by V.D.Rangari.

6. Pharmacopoeal standards for Ayurvedic Formulation (Council of Research in Indian Medicine & Homeopathy)
7. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons Publishers, New Delhi, India, 2002.

BIOPHARMACEUTICS AND PHARMACOKINETICS (Theory) 4H 4C

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart knowledge and skills of Biopharmaceutics and pharmacokinetics and their applications in pharmaceutical development, design of dose and dosage regimen and in solving the problems arising therein.
- To explain the use of plasma drug concentration-time data to calculate the pharmacokinetic parameters.
- To understand the concepts of bioavailability and bioequivalence of drug products and their significance.
- To understand various pharmacokinetic parameters, their significance & applications.
- To demonstrate a clear information on compartmental models and methods to assess the models.
- To describe the kinetics of drug absorption, distribution, metabolism, excretion, elimination.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the basic concepts in biopharmaceutics and pharmacokinetics and their significance.
2. Explain the use of plasma drug concentration-time data to calculate the pharmacokinetic parameters.
3. Understand the concepts of bioavailability and bioequivalence of drug products and their significance.
4. Understand various pharmacokinetic parameters, their significance & applications.
5. Demonstrate a clear information on compartmental models and methods to assess the models.
6. Describe the kinetics of drug absorption, distribution, metabolism, excretion, elimination.

Course Content:**UNIT-I**

Introduction to Biopharmaceutics Absorption; Mechanisms of drug absorption through GIT, factors influencing drug absorption through GIT, absorption of drug from Non per oral extra-vascular routes, Distribution Tissue permeability of drugs, binding of drugs, apparent, volume of drug distribution, plasma and tissue protein binding of drugs, factors affecting protein-drug binding. Kinetics of protein binding, Clinical significance of protein binding of drugs.

UNIT- II

Elimination: Drug metabolism and basic understanding metabolic pathways renal excretion of drugs, factors affecting renal excretion of drugs, renal clearance, Non renal routes of drug excretion of drugs

Bioavailability and Bioequivalence: Definition and Objectives of bioavailability, absolute and relative bioavailability, measurement of bioavailability, in-vitro drug dissolution models, in-vitro-in-vivo correlations, bioequivalence studies, methods to enhance the dissolution rates and bioavailability of poorly soluble drugs.

UNIT- III

Pharmacokinetics: Definition and introduction to Pharmacokinetics, Compartment models, Non compartment models, physiological models, One compartment open model. (a). Intravenous Injection (Bolus) (b). Intravenous infusion and (c) Extra.

UNIT- IV

Multi compartment models: Two compartment open model. IV bolus Kinetics of multiple dosing, steady state drug levels, calculation of loading and maintenance doses and their significance in clinical settings.

UNIT- V

Nonlinear Pharmacokinetics:

- a. Introduction,
- b. Factors causing Non-linearity.
- c. Michaelis-menton method of estimating parameters, Explanation with example of drugs.

Suggested Readings:

1. Biopharmaceutics and Clinical Pharmacokinetics by, Milo Gibaldi.
2. Biopharmaceutics and Pharmacokinetics; By Robert F Notari.
3. Applied biopharmaceutics and pharmacokinetics, Leon Shargel and Andrew B.C.YU 4th edition, Prentice-Hall International edition. USA.
4. Bio pharmaceuticals and Pharmacokinetics-A Treatise, By D. M. Brahmkar and Sunil B. Jaiswal, Vallabh Prakashan Pitampura, Delhi.
5. Pharmacokinetics: By Milo Gibaldi Donald, R. Mercel Dekker Inc.
6. Hand Book of Clinical Pharmacokinetics, By Milo Gibaldi and Laurie Prescott by ADIS Health Science Press.
7. Biopharmaceutics; By Swarbrick.
8. Clinical Pharmacokinetics, Concepts and Applications: By Malcolm Rowland and
9. Thomas, N. Tozen, Lea and Febrger, Philadelphia, 1995.
10. Dissolution, Bioavailability and Bioequivalence, By Abdou H.M, Mack, Publishing Company, Pennsylvania 1989.
11. Biopharmaceutics and Clinical Pharmacokinetics-An introduction 4th edition Revised and expanded by Robert F Notari Marcel Dekker Inc, New York and Basel, 1987.
12. Remington's Pharmaceutical Sciences, By Mack Publishing Company, Pennsylvania

18BP605T

SEMESTER-VI

PHARMACEUTICAL BIOTECHNOLOGY (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- ☐ Biotechnology has a long promise to revolutionize the biological sciences and technology.
- ☐ Scientific application of biotechnology in the field of genetic engineering, medicine and fermentation technology makes the subject interesting.
- ☐ Biotechnology is leading to new biological revolutions in diagnosis, prevention and cure of diseases, new and cheaper pharmaceutical drugs.
- ☐ Biotechnology has already produced transgenic crops and animals and the future promises lot more.
- ☐ It is basically a research-based subject.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understanding the importance of Immobilized enzymes in Pharmaceutical Industries.
2. Explain Genetic engineering applications in relation to production of pharmaceuticals.
3. Understand the Importance of Monoclonal antibodies in Industries.
4. Appreciate the use of microorganisms in fermentation technology.
5. Discover different blotting techniques in pharmaceutical biotechnology.
6. Acquire scientific application in the field of genetic engineering, medicine and fermentation technology.

UNIT -I

- a) Brief introduction to Biotechnology with reference to Pharmaceutical Sciences.
- b) Enzyme Biotechnology- Methods of enzyme immobilization and applications.
- c) Biosensors- Working and applications of biosensors in Pharmaceutical Industries.
- d) Brief introduction to Protein Engineering.
- e) Use of microbes in industry. Production of Enzymes- General consideration - Amylase, Catalase, Peroxidase, Lipase, Protease, Penicillinase.
- f) Basic principles of genetic engineering.

UNIT- II

- a) Study of cloning vectors, restriction endonucleases and DNA ligase.
- b) Recombinant DNA technology. Application of genetic engineering in medicine.
- c) Application of r DNA technology and genetic engineering in the production of: i) Interferon ii) Vaccines- hepatitis- B iii) Hormones-Insulin.
- d) Brief introduction to PCR.

UNIT- III**Types of immunity-** humoral immunity, cellular immunity

- a) Structure of Immunoglobulins.
- b) Structure and Function of MHC.
- c) Hypersensitivity reactions, Immune stimulation and Immune suppressions.
- d) General method of the preparation of bacterial vaccines, toxoids, viral vaccine, antitoxins, serum-immune blood derivatives and other products relative to immunity.
- e) Storage conditions and stability of official vaccines.
- f) Hybridoma technology- Production, Purification and Applications.
- g) Blood products and Plasma Substitutes.

UNIT -IV

- a) Immuno blotting techniques- ELISA, Western blotting, Southern blotting.
- b) Genetic organization of Eukaryotes and Prokaryotes.
- c) Microbial genetics including transformation, transduction, conjugation, plasmids and transposons.
- d) Introduction to Microbial biotransformation and applications.
- e) Mutation: Types of mutation/mutants.

UNIT -V

- a) Fermentation methods and general requirements, study of media, equipments, sterilization methods, aeration process, stirring.
- b) Large scale production fermenter design and its various controls.
- c) Study of the production of - penicillins, citric acid, Vitamin B12, Glutamic acid, Griseofulvin.
- d) Blood Products: Collection, Processing and Storage of whole human blood, dried human plasma, plasma Substitutes.

Suggested Readings:

1. B.R. Glick and J.J. Pasternak: Molecular Biotechnology: Principles and Applications of Recombinant DNA: ASM Press Washington D.C.Society of Chemistry.
2. Zaborsky: Immobilized Enzymes, CRC Press, Degrand, Ohio.
3. S.B. Primrose: Molecular Biotechnology (Second Edition) Blackwell Scientific Publication.
4. Stanbury F., P., Whitaker A., and Hall J., S., Principles of fermentation technology, 2nd edition, Aditya books Ltd., New Delhi.

18BP606T

SEMESTER –VI

PHARMACEUTICAL QUALITY ASSURANCE (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100
External Semester Exam: 3 Hours**Course Objectives:**

- This course deals with the various aspects of quality control and quality assurance aspects of pharmaceutical industries.
- It deals with the important aspects like cGMP, QC tests, documentation, quality certifications and regulatory affairs.
- To discuss the scope of quality certifications applicable to pharmaceutical industries.
- To elaborate the responsibilities of QA and QC departments.
- To understand the GLP and its importance
- To describe the warehouse and good warehouse practice.

Course Outcomes(CO's): On successful completion of the course the student will

1. Understanding the cGMP aspects in a pharmaceutical industry.
2. Explain the importance of documentation.
3. Discuss the scope of quality certifications applicable to pharmaceutical industries.
4. Elaborate the responsibilities of QA and QC departments.
5. Understand the GLP and its importance
6. Describe the warehouse and good warehouse practice.

Course content:**UNIT – I**

Quality Assurance and Quality Management concepts: Definition and concept of Quality control, Quality assurance and GMP. Total Quality Management (TQM): Definition, elements, philosophies
ICH Guidelines: purpose, participants, process of harmonization, Brief overview of QSEM, with special emphasis on Q-series guidelines, ICH stability testing guidelines. Quality by design (QbD): Definition, overview, elements of QbD program, tools ISO 9000 & ISO14000: Overview, Benefits, Elements, steps for registration NABL accreditation : Principles and procedures

UNIT - II

Organization and personnel: Personnel responsibilities, training, hygiene and personal records.
Premises: Design, construction and plant layout, maintenance, sanitation, environmental control, utilities and maintenance of sterile areas, control of contamination.
Equipments and raw materials: Equipment selection, purchase specifications, maintenance, purchase specifications and maintenance of stores for raw materials.

UNIT – III

Quality Control: Quality control test for containers, rubber closures and secondary packing materials.

Good Laboratory Practices: General Provisions, Organization and Personnel, Facilities, Equipment, Testing Facilities Operation, Test and Control Articles, Protocol for Conduct of a Nonclinical Laboratory Study, Records and Reports, Disqualification of Testing Facilities.

UNIT – IV

Complaints: Complaints and evaluation of complaints, Handling of return good, recalling and waste disposal.

Document maintenance in pharmaceutical industry: Batch Formula Record, Master Formula Record, SOP, Quality audit, Quality Review and Quality documentation, Reports and documents, distribution records.

UNIT – V

Calibration and Validation: Introduction, definition and general principles of calibration, qualification and validation, importance and scope of validation, types of validation, validation master plan.

Calibration of pH meter, Qualification of UV-Visible spectrophotometer, General principles of Analytical method Validation.

Warehousing: Good warehousing practice, materials management

Suggested Readings:

1. Quality Assurance Guide by organization of Pharmaceutical Products of India.
2. Good Laboratory Practice Regulations, 2nd Edition, Sandy Weinberg Vol. 69.
3. Quality Assurance of Pharmaceuticals- A compendium of Guide lines and Related materials Vol I WHO Publications.
4. A guide to Total Quality Management- Kushik Maitra and Sedhan K Ghosh.
5. How to Practice GMP's – P P Sharma.
6. ISO 9000 and Total Quality Management – Sadhank G Ghosh.
7. The International Pharmacopoeia – Vol I, II, III, IV- General Methods of Analysis and Quality specification for Pharmaceutical Substances, Excipients and Dosage forms.
8. Good laboratory Practices – Marcel Deckker Series.
9. ICH guidelines, ISO 9000 and 14000 guidelines.

SEMESTER VII

18BP701T

SEMESTER – VII

INSTRUMENTAL METHODS OF ANALYSIS (Theory) 4H 4C

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject deals with the application of instrumental methods in qualitative and quantitative analysis of drugs.
- This subject is designed to impart a fundamental knowledge on the principles and instrumentation of spectroscopic and chromatographic technique.
- This also emphasizes on theoretical and practical knowledge on modern analytical instruments that are used for drug testing.
- To discuss the applications of analytical techniques.
- To perform quantitative analysis of drugs using various analytical instruments.
- To perform qualitative analysis of drugs using various analytical instruments

Course Outcomes: On successful completion of the course the student will

1. Understand the interaction of matter with electromagnetic radiations and its applications in drug analysis.
2. Describe the instrumentation of spectroscopy techniques.
3. Understand the chromatographic separation and analysis of drugs.
4. Discuss the applications of analytical techniques.
5. Perform quantitative analysis of drugs using various analytical instruments.
6. Perform qualitative analysis of drugs using various analytical instruments.

Course Content:**UNIT –I**

UV Visible spectroscopy: Electronic transitions, chromophores, auxochromes, spectral shifts, solvent effect on absorption spectra, Beer and Lambert's law, Derivation and deviations. Instrumentation - Sources of radiation, wavelength selectors, sample cells, detectors- Photo tube, Photomultiplier tube, Photo voltaic cell, Silicon Photodiode. Applications - Spectrophotometric titrations, Single component and multi component analysis.

Fluorimetry: Theory, Concepts of singlet, doublet and triplet electronic states, internal and external conversions, factors affecting fluorescence, quenching, instrumentation and applications.

UNIT –II

IR spectroscopy: Introduction, fundamental modes of vibrations in poly atomic molecules, sample handling, factors affecting vibrations Instrumentation - Sources of radiation, wavelength selectors, detectors - Golay cell, Bolometer, Thermocouple, Thermister, Pyroelectric detector and applications.

Flame Photometry-Principle, interferences, instrumentation and applications

Atomic absorption spectroscopy- Principle, interferences, instrumentation and applications.

Nepheloturbidometry- Principle, instrumentation and applications.

UNIT –III

Introduction to chromatography:

Adsorption and partition column chromatography-Methodology, advantages, disadvantages and applications.

Thin layer chromatography- Introduction, Principle, Methodology, R_f values, advantages, disadvantages and applications.

Paper chromatography-Introduction, methodology, development techniques, advantages, disadvantages and applications.

Electrophoresis- Introduction, factors affecting electrophoretic mobility, Techniques of paper, gel, capillary electrophoresis, applications.

UNIT –IV

Gas chromatography - Introduction, theory, instrumentation, derivatization, temperature programming, advantages, disadvantages and applications.

High performance liquid chromatography (HPLC)-Introduction, theory, Instrumentation, advantages and applications.

UNIT –V

Ion exchange chromatography-Introduction, classification, ion exchange resins, properties, mechanism of ion exchange process, factors affecting ion exchange, methodology and applications.

Gel chromatography- Introduction, theory, instrumentation and applications.

Affinity chromatography- Introduction, theory, instrumentation and applications.

Suggested Readings:

1. Instrumental Methods of Chemical Analysis by B.K Sharma.
2. Organic spectroscopy by Y.R Sharma.
3. Text book of Pharmaceutical Analysis by Kenneth A. Connors.
4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel.
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake.
6. Organic Chemistry by I. L. Finar.
7. Organic spectroscopy by William Kemp.
8. Quantitative Analysis of Drugs by D. C. Garrett.
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi.
10. Spectrophotometric identification of Organic Compounds by Silverstein.

18BP705P

SEMESTER – VII

INSTRUMENTAL METHODS OF ANALYSIS (Practical)**4H****2C**

Instruction hours/ week : L: 0 T:0 P:4

Marks: Internal: 15 External: 35 Total:50

External Semester Exam: 4 Hours

Course Objectives:

- To estimate the samples using analytical instruments.
- To perform assay of drug samples using analytical instruments
- To determine the effect of solvents on absorption maxima.
- To separate the mixtures of sample using chromatographic techniques.
- To demonstrate HPLC.
- To demonstrate gas chromatography.

Course Outcomes (CO's): On successful completion of the course the student will

1. Estimate the samples using analytical instruments.
 2. Perform assay of drug samples using analytical instruments
 3. Determine the effect of solvents on absorption maxima.
 4. Separate the mixtures of sample using chromatographic techniques.
 5. Demonstrate HPLC.
 6. Demonstrate gas chromatography.
-
- 1 Determination of absorption maxima and effect of solvents on absorption maxima of organic compounds.
 - 2 Estimation of dextrose by colorimetry.
 - 3 Estimation of sulfanilamide by colorimetry.
 - 4 Simultaneous estimation of ibuprofen and paracetamol by UV spectroscopy.
 - 5 Assay of paracetamol by UV- Spectrophotometry.
 - 6 Estimation of quinine sulfate by fluorimetry.
 - 7 Study of quenching of fluorescence.
 - 8 Determination of sodium by flame photometry.
 - 9 Determination of potassium by flame photometry.
 - 10 Determination of chlorides and sulphates by nephelo turbidometry.
 - 11 Separation of amino acids by paper chromatography.
 - 12 Separation of sugars by thin layer chromatography.
 - 13 Separation of plant pigments by column chromatography.
 - 14 Demonstration experiment on HPLC.
 - 15 Demonstration experiment on Gas Chromatography.

Suggested Readings:

1. Instrumental Methods of Chemical Analysis by B.K Sharma.

2. Organic spectroscopy by Y.R Sharma.
3. Text book of Pharmaceutical Analysis by Kenneth A. Connors.
4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel.
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake.
6. Organic Chemistry by I. L. Finar.
7. Organic spectroscopy by William Kemp.
8. Quantitative Analysis of Drugs by D. C. Garrett.
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi.
10. Spectrophotometric identification of Organic Compounds by Silverstein.

18BP702T

SEMESTER –VII

INDUSTRIAL PHARMACY - II (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This course is designed to impart fundamental knowledge on pharmaceutical product development and translation from laboratory to market
- To understand the process of technology transfer from lab scale to commercial batch.
- To elicit different Laws and Acts that regulate pharmaceutical industry.
- To understand the approval process and regulatory requirements for drug products.
- To detailed description on regulatory requirements followed in India.
- To exploit knowledge on pharmaceutical product development and translation from laboratory to market.

Course Outcomes (CO's): On successful completion of the course the student will

1. Identify the process of pilot plant and scale up of pharmaceutical dosage forms.
2. Understand the process of technology transfer from lab scale to commercial batch.
3. Elicit different Laws and Acts that regulate pharmaceutical industry.
4. Understand the approval process and regulatory requirements for drug products.
5. Detailed description on regulatory requirements followed in India.
6. Exploit knowledge on pharmaceutical product development and translation from laboratory to market.

Course Content:**UNIT-I**

Pilot plant scale up techniques: General considerations - including significance of personnel requirements, space requirements, raw materials, Pilot plant scale up considerations for solids, liquid orals, semi solids and relevant documentation, SUPAC guidelines, Introduction to platform technology.

UNIT-II

Technology development and transfer: WHO guidelines for Technology Transfer (TT): Terminology, Technology transfer protocol, Quality risk management, Transfer from R& D to production (Process, packaging and cleaning), Granularity of TT Process (API, excipients, finished products, packaging materials) Documentation, Premises and equipments, qualification and validation, quality control, analytical method transfer, Approved regulatory bodies and agencies, Commercialization - practical aspects and problems (case studies), TT agencies in India - APCTD, NRDC, TIFAC, BC IL, TBSE / SIDBI; TT related documentation - confidentiality agreement, licensing, MoUs, legal issues.

UNIT-III

Regulatory affairs: Introduction, Historical overview of Regulatory Affairs, Regulatory authorities, Role of Regulatory affairs department, Responsibility of Regulatory Affairs Professionals.

Regulatory requirements for drug approval: Drug Development Teams, Non-Clinical Drug Development, Pharmacology, Drug Metabolism and Toxicology, General considerations of Investigational New Drug (IND) Application, Investigator's Brochure (IB) and New Drug Application (NDA), Clinical research / BE studies, Clinical Research Protocols, Biostatistics in Pharmaceutical Product Development, Data Presentation for FDA Submissions, Management of Clinical Studies.

UNIT-IV

Quality management systems: Quality management & Certifications: Concept of Quality, Total Quality Management, Quality by Design (QbD), Six Sigma concept, Out of Specifications (OOS), Change control, Introduction to ISO 9000 series of quality systems standards, ISO 14000, NABL, GLP

UNIT-V

Indian Regulatory Requirements: Central Drug Standard Control Organization (CDSCO) and State Licensing Authority: Organization, Responsibilities, Certificate of Pharmaceutical Product (COPP), Regulatory requirements and approval procedures for New Drugs.

Suggested Readings:

1. Regulatory Affairs from Wikipedia, the free encyclopedia modified on 7th April available at http://en.wikipedia.org/wiki/Regulatory_Affairs.
2. International Regulatory Affairs Updates, 2005. available at <http://www.iraup.com/about.php>
3. Douglas J Pisano and David S. Mantus. Text book of FDA Regulatory Affairs A Guide for Prescription Drugs, Medical Devices, and Biologics' Second Edition.
4. Regulatory Affairs brought by learning plus, inc. available at <http://www.cgmp.com/ra.htm>.

18BP703T

SEMESTER -VII

PHARMACY PRACTICE (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- In the changing scenario of pharmacy practice in India, for successful practice of Hospital Pharmacy, the students are required to learn various skills like drug distribution, drug information, and therapeutic drug monitoring for improved patient care.
- In community pharmacy, students will be learning various skills such as dispensing of drugs, responding to minor ailments by providing suitable safe medication, patient counselling for improved patient care in the community set up.
- Students will effectively apply principles of drug store management and inventory control to medication use.
- Students will provide patient-centered care to diverse patients using the best available evidence and monitor drug therapy of patient through medication chart review, obtain medication history interview and counsel the patients, identify drug related problems.
- Students will engage in innovative activities by making use of the knowledge of clinical trials
- Students will exhibit professional ethics by producing safe and appropriate medication use throughout society

Course Outcomes: On successful completion of the course the student will

1. Students will demonstrate knowledge and ability to use principles of therapeutics, health behavior, social and administrative aspects in the practice of pharmacy.
2. Students will use knowledge of drug distribution methods in hospital and apply it in the practice of pharmacy.
3. Students will effectively apply principles of drug store management and inventory control to medication use.
4. Students will provide patient-centered care to diverse patients using the best available evidence and monitor drug therapy of patient through medication chart review, obtain medication history interview and counsel the patients, identify drug related problems.
5. Students will engage in innovative activities by making use of the knowledge of clinical trials
6. Students will exhibit professional ethics by producing safe and appropriate medication use throughout society

UNIT- I

a) Hospital and it's organization: Definition, Classification of hospital- Primary, Secondary and Tertiary hospitals, Classification based on clinical and non- clinical basis, Organization Structure of a Hospital, and Medical staffs involved in the hospital and their functions.

b) Hospital pharmacy and its organization: Definition, functions of hospital pharmacy, Organization structure, Location, Layout and staff requirements, and Responsibilities and functions of hospital pharmacists.

c) Adverse drug reaction: Classifications - Excessive pharmacological effects, secondary pharmacological effects, idiosyncrasy, allergic drug reactions, genetically determined toxicity, toxicity following sudden withdrawal of drugs, Drug interaction- beneficial interactions, adverse interactions, and pharmacokinetic drug interactions, Methods for detecting drug interactions, spontaneous case reports and record linkage studies, and Adverse drug reaction reporting and management.

d) Community Pharmacy: Organization and structure of retail and wholesale drug store, types and design, Legal requirements for establishment and maintenance of a drug store, Dispensing of proprietary products, maintenance of records of retail and wholesale drug store.

UNIT- II

a) Drug distribution system in a hospital: Dispensing of drugs to inpatients, types of drug distribution systems, charging policy and labelling, Dispensing of drugs to ambulatory patients, and Dispensing of controlled drugs.

b) Hospital formulary: Definition, contents of hospital formulary, Differentiation of hospital formulary and Drug list, preparation and revision, and addition and deletion of drug from hospital formulary.

c) Therapeutic drug monitoring: Need for Therapeutic Drug Monitoring, Factors to be considered during the Therapeutic Drug Monitoring, and Indian scenario for Therapeutic Drug Monitoring.

d) Medication adherence: Causes of medication non-adherence, pharmacist role in the medication adherence, and monitoring of patient medication adherence.

e) Patient medication history interview: Need for the patient medication history interview, medication interview forms.

f) Community pharmacy management: Financial, materials, staff, and infrastructure requirements.

UNIT III

a) Pharmacy and therapeutic committee: Organization, functions, Policies of the pharmacy and therapeutic committee in including drugs into formulary, inpatient and outpatient prescription, automatic stop order, and emergency drug list preparation.

b) Drug information services: Drug and Poison information centre, Sources of drug information, Computerised services, and storage and retrieval of information.

c) Patient counseling: Definition of patient counseling; steps involved in patient counseling, and Special cases that require the pharmacist.

d) Education and training program in the hospital: Role of pharmacist in the education and training program, Internal and external training program, Services to the nursing homes/clinics, Code of ethics for community pharmacy, and Role of pharmacist in the interdepartmental communication and community health education.

e) Prescribed medication order and communication skills: Prescribed medication order-interpretation and legal requirements, and Communication skills- communication with prescribers and patients.

UNIT- IV

- a) Budget preparation and implementation:** Budget preparation and implementation
- b) Clinical Pharmacy:** Introduction to Clinical Pharmacy, Concept of clinical pharmacy, functions and responsibilities of clinical pharmacist, Drug therapy monitoring - medication chart review, clinical review, pharmacist intervention, Ward round participation, Medication history and Pharmaceutical care. Dosing pattern and drug therapy based on Pharmacokinetic & disease pattern.
- c) Over the counter (OTC) sales:** Introduction and sale of over the counter, and Rational use of common over the counter medications.

UNIT- V

- a) Drug store management and inventory control:** Organisation of drug store, types of materials stocked and storage conditions, Purchase and inventory control: principles, purchase procedure, purchase order, procurement and stocking, Economic order quantity, Reorder quantity level, and Methods used for the analysis of the drug expenditure.
- b) Investigational use of drugs:** Description, principles involved, classification, control, identification, role of hospital pharmacist, advisory committee.
- c) Interpretation of Clinical Laboratory Tests:** Blood chemistry, hematology, and urinalysis

Suggested Readings:

1. Merchant S.H. and Dr. J.S.Quadry. *A textbook of hospital pharmacy*, 4th ed. Ahmadabad: B.S. Shah Prakakshan; 2001.
2. Parthasarathi G, Karin Nyfort-Hansen, Milap C Nahata. *A textbook of Clinical Pharmacy Practice- essential concepts and skills*, 1st ed. Chennai: Orient Longman Private Limited; 2004.
3. William E. Hassan. *Hospital pharmacy*, 5th ed. Philadelphia: Lea & Febiger; 1986.
4. Tipnis Bajaj. *Hospital Pharmacy*, 1st ed. Maharashtra: Career Publications; 2008.
5. Scott LT. *Basic skills in interpreting laboratory data*, 4th ed. American Society of Health System Pharmacists Inc; 2009.
6. Parmar N.S. *Health Education and Community Pharmacy*, 18th ed. India: CBS Publishers & Distributors; 2008.

Suggesting Journals:

1. Therapeutic drug monitoring. ISSN: 0163-4356.
2. Journal of pharmacy practice. ISSN : 0974-8326.
3. American journal of health system pharmacy. ISSN: 1535-2900 (online).
4. Pharmacy times (Monthly magazine).

18BP704T

SEMESTER – VII

NOVEL DRUG DELIVERY SYSTEMS (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart basic knowledge on the area of novel drug delivery systems.
- To demonstrate the criteria for selection of drugs for the development of Novel drug delivery systems.
- To understand the criteria for selection of polymers for the development of Novel drug delivery systems.
- To express the Formulation characteristics of a new drug delivery systems.
- To explain the evaluation techniques followed in each drug delivery systems.
- To exploit new technologies to already existing drugs for enhancing the therapeutic effect.

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand various approaches for development of novel drug delivery systems.
2. Demonstrate the criteria for selection of drugs for the development of Novel drug delivery systems.
3. Understand the criteria for selection of polymers for the development of Novel drug delivery systems.
4. Express the Formulation characteristics of a new drug delivery systems.
5. Explain the evaluation techniques followed in each drug delivery systems.
6. Exploit new technologies to already existing drugs for enhancing the therapeutic effect.

Course content:**UNIT-I**

Controlled drug delivery systems: Introduction, terminology/definitions and rationale, advantages, disadvantages, selection of drug candidates. Approaches to design controlled release formulations based on diffusion, dissolution and ion exchange principles. Physicochemical and biological properties of drugs relevant to controlled release formulations.

Polymers: Introduction, classification, properties, advantages and application of polymers in formulation of controlled release drug delivery systems.

UNIT-II

Microencapsulation: Definition, advantages and disadvantages, microspheres /microcapsules, microparticles, methods of microencapsulation, applications.

Mucosal Drug Delivery system: Introduction, Principles of bioadhesion / mucoadhesion, concepts, advantages and disadvantages, transmucosal permeability and formulation considerations of buccal delivery systems.

Implantable Drug Delivery Systems: Introduction, advantages and disadvantages, concept of implants and osmotic pump.

UNIT-III

Transdermal Drug Delivery Systems: Introduction, Permeation through skin, factors affecting permeation, permeation enhancers, basic components of TDDS, formulation approaches.

Gastroretentive drug delivery systems: Introduction, advantages, disadvantages, approaches for GRDDS – Floating, high density systems, inflatable and gastroadhesive systems and their applications.

Nasopulmonary drug delivery systems: Introduction to Nasal and Pulmonary routes of drug delivery, Formulation of Inhalers (dry powder and metered dose), nasal sprays, nebulizers

UNIT-IV

Targeted drug Delivery: Concepts and approaches advantages and disadvantages, introduction to liposomes, niosomes, nanoparticles, monoclonal antibodies and their applications.

UNIT-V

Ocular Drug Delivery Systems: Introduction, intra ocular barriers and methods to overcome – Preliminary study, ocular formulations and ocuserts.

Intrauterine Drug Delivery Systems: Introduction, advantages and disadvantages, development of intra uterine devices (IUDs) and applications.

Suggested Readings:

1. Y W. Chien, Novel Drug Delivery Systems, 2nd edition, revised and expanded, Marcel Dekker, Inc., New York, 1992.
2. Robinson, J. R., Lee V. H. L, Controlled Drug Delivery Systems, Marcel Dekker, Inc., New York, 1992.
3. Encyclopedia of Controlled Delivery. Edith Mathiowitz, Published by Wiley Interscience Publication, John Wiley and Sons, Inc, New York. Chichester/Weinheim
4. N.K. Jain, Controlled and Novel Drug Delivery, CBS Publishers & Distributors, New Delhi, First edition 1997 (reprint in 2001).
5. S.P. Vyas and R.K. Khar, Controlled Drug Delivery -concepts and advances, Vallabhrakashan, New Delhi, First edition 2002.

Suggested Journals:

1. Indian Journal of Pharmaceutical Sciences (IPA).
2. Indian Drugs (IDMA).
3. Journal of Controlled Release (Elsevier Sciences).
4. Drug Development and Industrial Pharmacy (Marcel & Decker).
5. International Journal of Pharmaceutics (Elsevier Sciences).

SEMESTER VIII

18BP801T

SEMESTER-VIII

BIOSTATISTICS AND RESEARCH METHODOLOGY (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- To understand the applications of Biostatistics in Pharmacy.
- This subject deals with descriptive statistics, Graphics, Correlation, Regression and logistic regression Probability theory
- To know sampling technique, Parametric tests, Non Parametric tests and ANOVA
- To know Introduction to Design of Experiments, Phases of Clinical trials
- To understand observational and experimental studies, SPSS, R and MINITAB statistical software's,
- To analyse the statistical data using Excel.

Course Outcomes (CO's): On successful completion of the course the student will

1. Measure the central tendency, dispersion and correlation.
2. Calculate regression analyse and probability.
3. Perform parametric and non-parametric tests.
4. Design methodology for research and draw graphs.
5. Design and analyse experiments.
6. Know the operation of M.S. Excel, SPSS, R and MINITAB[®], DoE (Design of Experiment)

Course content:**UNIT-I****Introduction:** Statistics, Biostatistics, Frequency distribution.**Measures of central tendency:** Mean, Median, Mode- Pharmaceutical examples.**Measures of dispersion:** Dispersion, Range, standard deviation, Pharmaceutical problems.**Correlation:** Definition, Karl Pearson's coefficient of correlation, Multiple correlation - Pharmaceutical examples.**UNIT-II**

Regression: Curve fitting by the method of least squares, fitting the lines $y = a + bx$ and $x = a + by$, Multiple regression, standard error of regression– Pharmaceutical Examples **Probability:** Definition of probability, Binomial distribution, Normal distribution, Poisson's distribution, properties - problems Sample, Population, large sample, small sample, Null hypothesis, alternative hypothesis, sampling, essence of sampling, types of sampling, Error-I type, Error-II type, Standard error of mean (SEM) - Pharmaceutical examples.

Parametric test: t-test(Sample, Pooled or Unpaired and Paired) , ANOVA, (One way and Two way), Least Significance difference.

UNIT-III

Non Parametric tests: Wilcoxon Rank Sum Test, Mann-Whitney U test, Kruskal-Wallis test, Friedman Test.

Introduction to Research: Need for research, Need for design of Experiments, Experimental Design Technique, plagiarism.

Graphs: Histogram, Pie Chart, Cubic Graph, response surface plot, Counter Plot graph.

Designing the methodology: Sample size determination and Power of a study, Report writing and presentation of data, Protocol, Cohort studies, Observational studies, Experimental studies, Designing clinical trial, various phases.

UNIT-IV

Blocking and confounding system for Two-level factorials

Regression modeling: Hypothesis testing in Simple and Multiple regression models **Introduction to Practical components of Industrial and Clinical Trials Problems:** Statistical Analysis Using Excel, SPSS, MINITAB[®], DESIGN OF EXPERIMENTS, R - Online Statistical Software's to Industrial and Clinical trial approach.

UNIT-V

Design and Analysis of experiments:

Factorial Design: Definition, 2^2 , 2^3 design. Advantage of factorial design

Response Surface methodology: Central composite design, Historical design, Optimization Techniques.

Suggested Readings:

1. Pharmaceutical statistics- Practical and clinical applications, Sanford Bolton, publisher Marcel Dekker Inc. New York.
2. Fundamental of Statistics – Himalaya Publishing House- S.C.Guptha.
3. Design and Analysis of Experiments –PHI Learning Private Limited, R. Pannarselvam.
4. Design and Analysis of Experiments – Wiley Students Edition, Douglas and C. Montgomery.

18BP 802T

SEMESTER-VIII

SOCIAL AND PREVENTIVE PHARMACY (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- The purpose of this course is to introduce to students a number of health issues and their challenges.
- This course also introduced a number of national health programmes.
- The roles of the pharmacist in these contexts are also discussed.
- To evaluate alternative ways of solving problems related to health and pharmaceutical issues
- To understand general principles of prevention and control of diseases
- To Know the functions of Primary Health Centres.

Course Outcomes (CO's): On successful completion of the course the student will

1. Measure the central tendency, dispersion and correlation.
2. Acquire high consciousness/realization of current issues related to health and pharmaceutical problems within the country and worldwide.
3. Have a critical way of thinking based on current healthcare development.
4. Evaluate alternative ways of solving problems related to health and pharmaceutical issues
5. General principles of prevention and control of diseases
6. Know the functions of Primary Health Centres.

Course content:**UNIT I:****Concept of health and disease:** Definition, concepts and evaluation of public health.

Understanding the concept of prevention and control of disease, social causes of diseases and social problems of the sick.

Social and health education: Food in relation to nutrition and health, Balanced diet, Nutritional deficiencies, Vitamin deficiencies, Malnutrition and its prevention.**Sociology and health:** Socio cultural factors related to health and disease, Impact of urbanization on health and disease, Poverty and health.**Hygiene and health:** personal hygiene and health care; avoidable habits.**UNIT II:****Preventive medicine:** General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue, lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse.

UNIT III:

National health programs, its objectives, functioning and outcome of the following: HIV AND AIDS control programme, TB, Integrated disease surveillance program (IDSP), National leprosy control programme, National mental health program, National programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.

UNIT IV:

National health intervention programme for mother and child, National family welfare programme, National tobacco control programme, National Malaria Prevention Program, National programme for the health care for the elderly, Social health programme; role of WHO in Indian national program

UNIT V:

Community services in rural, urban and school health: Functions of PHC, Improvement in rural sanitation, national urban health mission, Health promotion and education in school.

Suggested Readings:

1. Short Textbook of Preventive and Social Medicine, Prabhakara GN, 2nd Edition, 2010, ISBN: 9789380704104, JAYPEE Publications
2. Textbook of Preventive and Social Medicine (Mahajan and Gupta), Edited by Ro y Rabindra Nath, Saha Indranil, 4th Edition, 2013, ISBN: 9789350901878, JAYPEE Publications
3. Review of Preventive and Social Medicine (Including Biostatistics), Jain Vivek, 6th Edition, 2014, ISBN: 9789351522331, JAYPEE Publications
4. Essentials of Community Medicine—A Practical Approach, Hiremath Lalita D, Hiremath Dhananjaya A, 2nd Edition, 2012, ISBN: 9789350250440, JAYPEE Publications
5. Park Textbook of Preventive and Social Medicine, K Park, 21st Edition, 2011, IS BN-14: 9788190128285, BANARSIDAS BHANOT PUBLISHERS.
6. Community Pharmacy Practice, Ramesh Adepu, BSP publishers, Hyderabad

Suggested Journals:

1. Research in Social and Administrative Pharmacy, Elsevier, Ireland

18BP803ET

SEMESTER-VIII

PHARMA MARKETING MANAGEMENT (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- The pharmaceutical industry not only needs highly qualified researchers, chemists and, technical people
- It also requires skilled managers who can take the industry forward by managing and taking the complex decisions which are imperative for the growth of the industry.
- The Knowledge and Know-how of marketing management groom the people for taking a challenging role in Sales and Product management.
- To demonstrate the new products decision like labeling, packaging etc.
- To discover promotion criteria's to be followed in Indian market.
- To exploit new technologies to already existing drugs for enhancing the therapeutic effect

Course Outcomes (CO's): On successful completion of the course the student will

1. Understand the market concepts.
2. Demonstrate the new products decision like labeling, packaging etc.
3. Discover promotion criteria's to be followed in Indian market.
4. Explain the role of professional sales representative.
5. Interpret the merging concepts in the ever-developing market.
6. Exploit new technologies to already existing drugs for enhancing the therapeutic effect

UNIT -I

Marketing: Definition, general concepts and scope of marketing; Distinction between marketing & selling; Marketing environment; Industry and competitive analysis; Analyzing consumer buying behavior; industrial buying behavior.

Pharmaceutical market: Quantitative and qualitative aspects; size and composition of the market; demographic descriptions and socio-psychological characteristics of the consumer; market segmentation & targeting. Consumer profile; Motivation and prescribing habits of the physician; patients' choice of physician and retail pharmacist. Analyzing the Market; Role of market research.

UNIT -II

Product decision: Classification, product line and product mix decisions, product life cycle, product portfolio analysis; product positioning; New product decisions; Product branding, packaging and labeling decisions, Product management in pharmaceutical industry.

UNIT- III

Promotion: Methods, determinants of promotional mix, promotional budget; An overview of personal selling, advertising, direct mail, journals, sampling, retailing, medical exhibition, public relations, online promotional techniques for OTC Products.

UNIT- IV

Pharmaceutical marketing channels: Designing channel, channel members, selecting the appropriate channel, conflict in channels, physical distribution management: Strategic importance, tasks in physical distribution management.

Professional sales representative (PSR): Duties of PSR, purpose of detailing, selection and training, supervising, norms for customer calls, motivating, evaluating, compensation and future prospects of the PSR.

UNIT- V

Pricing: Meaning, importance, objectives, determinants of price; pricing methods and strategies, issues in price management in pharmaceutical industry. An overview of DPCO (Drug Price Control Order) and NPPA (National Pharmaceutical Pricing Authority).

Emerging concepts in marketing: Vertical & Horizontal Marketing; Rural Marketing; Consumerism; Industrial Marketing; Global Marketing.

Suggested Readings:

1. Philip Kotler and Kevin Lane Keller: Marketing Management, Prentice Hall of India, New Delhi.
2. Walker, Boyd and Larreche : Marketing Strategy- Planning and Implementation, Tata MC GrawHill, New Delhi.
3. Dhruv Grewal and Michael Levy: Marketing, Tata MC Graw Hill.
4. Arun Kumar and N Menakshi: Marketing Management, Vikas Publishing, India.
5. Rajan Saxena: Marketing Management; Tata MC Graw-Hill (India Edition).
6. Ramaswamy, U.S & Nanakamari, S: Marketing Management: Global Perspective, Indian Context, Macmillan India, New Delhi.
7. Shanker, Ravi: Service Marketing, Excell Books, New Delhi
8. Subba Rao Changanti, Pharmaceutical Marketing in India (GIFT – Excel series) Excel Publications.

18BP804ET

SEMESTER-VIII

PHARMACEUTICAL REGULATORY SCIENCE (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This course is designed to impart the fundamental knowledge on the regulatory requirements for approval of new drugs, and drug products in regulated markets of India & other countries like US, EU, Japan, Australia, UK etc.
- It prepares the students to learn in detail on the regulatory requirements, documentation requirements, and registration procedures for marketing the drug products.
- To know the process of drug discovery, development and generic product development
- To understand the regulatory approval process and registration procedures for API and drug products in various countries
- To learn the basic understanding of regulations of India with other global regulated markets
- It gives basic understanding of developing clinical trial protocols

Course Outcomes(CO's): On successful completion of the course the student will

1. Explain the process of drug discovery, development and generic product development
2. Describe the regulatory approval process and registration procedures for API and drug products in various countries
3. Learn the basic understanding of regulations of India with other global regulated markets
4. Understand the regulatory authorities and agencies governing the manufacture and sale of pharmaceuticals
5. Explain basic understanding of developing clinical trial protocols
6. Understand the concept of pharmacovigilance and its significance

Course content:**UNIT I**

New Drug Discovery and development: Stages of drug discovery, Drug development process, pre-clinical studies, non-clinical activities, clinical studies, Innovator and generics, Concept of generics, Generic drug product development.

UNIT II

Regulatory Approval Process: Approval processes and timelines involved in Investigational New Drug (IND), New Drug Application (NDA), Abbreviated New Drug Application (ANDA). Changes to an approved NDA / ANDA.

Regulatory authorities and agencies: Overview of regulatory authorities of India, United States, European Union, Australia, Japan, Canada (Organization structure and types of applications)

UNIT III

Registration of Indian drug product in overseas market: Procedure for export of pharmaceutical products, Technical documentation, Drug Master Files (DMF), Common Technical Document (CTD),

electronic Common Technical Document (eCTD), ASEAN Common Technical Document (ACTD) research.

UNIT IV

Clinical trials: Developing clinical trial protocols, Institutional Review Board / Independent Ethics committee - formation and working procedures, Informed consent process and procedures, GCP obligations of Investigators, sponsors & Monitors, Managing and Monitoring clinical trials, Pharmacovigilance - safety monitoring in clinical trials.

UNIT V

Regulatory Concepts: Basic terminology, guidance, guidelines, regulations, Laws and Acts, Orange book, Federal Register, Code of Federal Regulatory, Purple book.

Suggested Readings:

1. Drug Regulatory Affairs by Sachin Itkar, Dr. N.S. Vyawahare, Nirali Prakashan.
2. The Pharmaceutical Regulatory Process, Second Edition Edited by Ira R. Berry and Robert P. Martin, Drugs and the Pharmaceutical Sciences, Vol.185. Informa Health care Publishers.
3. New Drug Approval Process: Accelerating Global Registrations By Richard A Guarino, MD, 5th edition, Drugs and the Pharmaceutical Sciences, Vol.190.
4. Guidebook for drug regulatory submissions / Sandy Weinberg. By John Wiley & Sons. Inc.
5. FDA Regulatory Affairs: a guide for prescription drugs, medical devices, and biologics /edited by Douglas J. Pisano, David Mantus.
6. Generic Drug Product Development, Solid Oral Dosage forms, Leon Shargel and Isader Kaufer, Marcel Dekker series, Vol.143.
7. Clinical Trials and Human Research: A Practical Guide to Regulatory Compliance By Fay A. Rozovsky and Rodney K. Adams.
8. Principles and Practices of Clinical Research, Second Edition Edited by John I. Gallin and Frederick P. Ognibene.
9. Drugs: From Discovery to Approval, Second Edition By Rick Ng.

18BP 805ET

SEMESTER-VIII

PHARMACOVIGILANCE (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This paper will provide an opportunity for the student to learn about development of pharmacovigilance as a science
- To know basic terminologies used in pharmacovigilance,
- To understand global scenario of Pharmacovigilance, train students on establishing pharmacovigilance programme in an organization
- To learn various methods that can be used to generate safety data and signal detection.
- This paper also develops the skills of classifying drugs, diseases.
- Learn to write effectively case narratives of adverse events and their quality

Course Outcomes(CO's): On successful completion of the course the student will

1. Explain the importance of safety monitoring.
 2. Discuss the History and development of pharmacovigilance, National and international scenario of pharmacovigilance, Dictionaries, coding and terminologies used in pharmacovigilance, Detection of new adverse drug reactions and their assessment, Adverse drug reaction reporting systems and communication in pharmacovigilance, Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India.
 3. Understand the International standards for classification of diseases and drugs
 4. Generate and describe the safety data during pre clinical, clinical and post approval phases of drugs' life cycle, Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation
 5. Elaborate the ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning, CIOMS requirements for ADR reporting
 6. Write effectively case narratives of adverse events and their quality.
- Why drug safety monitoring is important?
 - History and development of pharmacovigilance.
 - National and international scenario of pharmacovigilance.
 - Dictionaries, coding and terminologies used in pharmacovigilance.
 - Detection of new adverse drug reactions and their assessment.
 - International standards for classification of diseases and drugs.
 - Adverse drug reaction reporting systems and communication in pharmacovigilance.
 - Methods to generate safety data during pre clinical, clinical and post approval phases of drugs life cycle.
 - Drug safety evaluation in paediatrics, geriatrics, pregnancy and lactation.
 - Pharmacovigilance Program of India (PvPI) requirement for ADR reporting in India.

- ICH guidelines for ICSR, PSUR, expedited reporting, pharmacovigilance planning.
- CIOMS requirements for ADR reporting.
- Writing case narratives of adverse events and their quality.

Course Content

UNIT I

Introduction to Pharmacovigilance:

- History and development of Pharmacovigilance.
- Importance of safety monitoring of Medicine.
- WHO international drug monitoring programme.
- Pharmacovigilance Program of India(PvPI).

Introduction to adverse drug reactions:

- Definitions and classification of ADRs.
- Detection and reporting.
- Methods in Causality assessment.
- Severity and seriousness assessment.
- Predictability and preventability assessment.
- Management of adverse drug reactions.

Basic terminologies used in pharmacovigilance:

- Terminologies of adverse medication related events.
- Regulatory terminologies.

UNIT II

Drug and disease classification:

- Anatomical, therapeutic and chemical classification of drugs
- International classification of diseases
- Daily defined doses
- International Non proprietary Names for drugs

Drug dictionaries and coding in pharmacovigilance:

- WHO adverse reaction terminologies.
- MedDRA and Standardised MedDRA queries.
- WHO drug dictionary.
- Eudravigilance medicinal product dictionary.

Information resources in pharmacovigilance:

- Basic drug information resources.
- Specialised resources for ADRs.

Establishing pharmacovigilance programme:

- Establishing in a hospital.
- Establishment & operation of drug safety department in industry.
- Contract Research Organisations (CROs).
- Establishing a national programme.

UNIT III**Vaccine safety surveillance:**

- Vaccine Pharmacovigilance.
- Vaccination failure.
- Adverse events following immunization

Pharmacovigilance methods:

- Passive surveillance – Spontaneous reports and case series.
- Stimulated reporting.
- Active surveillance – Sentinel sites, drug event monitoring and registries.
- Comparative observational studies – Cross sectional study, case control study and cohort study.
- Targeted clinical investigations.

Communication in pharmacovigilance:

- Effective communication in Pharmacovigilance.
- Communication in Drug Safety Crisis management.
- Communicating with Regulatory Agencies, Business Partners, Healthcare facilities & Media.

UNIT IV**Safety data generation:**

- Pre clinical phase.
- Clinical phase.
- Post approval phase (PMS).

ICH Guidelines for Pharmacovigilance:

- Organization and objectives of ICH.
- Expedited reporting.
- Individual case safety reports.
- Periodic safety update reports.
- Post approval expedited reporting.
- Pharmacovigilance planning.
- Good clinical practice in pharmacovigilance studies.

UNIT V**Pharmacogenomics of adverse drug reactions:**

- Genetics related ADR with example focusing PK parameters.

Drug safety evaluation in special population:

- Paediatrics
- Pregnancy and lactation
- Geriatrics

CIOMS:

- CIOMS Working Groups
- CIOMS Form

CDSCO (India) and Pharmacovigilance:

- D&C Act and Schedule Y
- Differences in Indian and global pharmacovigilance requirements

Suggested Readings:

1. Textbook of Pharmacovigilance: S K Gupta, Jaypee Brothers, Medical Publishers.
2. Practical Drug Safety from A to Z By Barton Cobert, Pierre Biron, Jones and Bartlett Publishers.
3. Mann's Pharmacovigilance: Elizabeth B. Andrews, Nicholas, Wiley Publishers.
4. Stephens' Detection of New Adverse Drug Reactions: John Talbot, Patrick Walle, Wiley Publishers.
5. An Introduction to Pharmacovigilance: Patrick Waller, Wiley Publishers.
6. Cobert's Manual of Drug Safety and Pharmacovigilance: Barton Cobert, Jones & Bartlett Publishers.
7. Textbook of Pharmacoepidemiology edited by Brian L. Strom, Stephen E Kimmel, Sean Hennessy, Wiley Publishers.
8. A Textbook of Clinical Pharmacy Practice -Essential Concepts and Skills: G.
9. Text book of Pharmacovigilance: concept and practice by GP Mohanta and PK Manna.
10. <http://www.whoumc.org/DynPage.aspx?id=105825&mn1=7347&mn2=7259&mn3=7297>
11. <http://www.ich.org/>
12. <http://www.cioms.ch/>
13. <http://cdsco.nic.in/>
14. http://www.who.int/vaccine_safety/en/
15. http://www.ipc.gov.in/PvPI/pv_home.html

18BP806ET

SEMESTER-VIII

QUALITY CONTROL AND STANDARDIZATION OF HERBALS (Theory) 4H 4C

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- In this subject the student learns about the various methods
- To understand guidelines for evaluation and standardization of herbs and herbal drugs.
- The subject also provides an opportunity for the student to learn cGMP, GAP and GLP in traditional system of medicines.
- To know regulatory approval process and their registration in Indian and international markets.
- To understand Drugs and Cosmetic Act Provision for herbal drug preparation and marketing
- To learn basic tests for drugs to obtain dosage form for pharmaceutical substances and medicinal plants

Course Outcomes(CO's): On successful completion of the course the student will

1. Explain basic tests for drugs to obtain dosage form for pharmaceutical substances and medicinal plants
2. Explain methods for evaluation of pharmaceutical substances, medicinal plants and commercial crude drugs along with WHO guidelines for quality control for herbal drugs
3. Describe guidelines for cGMP, GAP, GMP and GLP for quality assurance of herbal drugs in industry
4. Describe guidelines for quality control of herbal drugs and evaluation of safety and efficacy of herbal medicines.
5. Explain regulatory approval process and their registration in Indian and international markets.
6. Explain Drugs and Cosmetic Act Provision for herbal drug preparation and marketing

UNIT- I

Basic tests for drugs – Pharmaceutical substances, Medicinal plants materials and dosage forms WHO guidelines for quality control of herbal drugs. Evaluation of commercial crude drugs intended for use

UNIT- II

Quality assurance in herbal drug : industry of cGMP, GAP, GMP and GLP in traditional system of medicine. WHO Guidelines on current good manufacturing Practices (cGMP) for Herbal Medicines. WHO Guidelines on GACP for Medicinal Plants.

UNIT -III

EU and ICH guidelines for quality control of herbal drugs.

Research Guidelines for Evaluating the Safety and Efficacy of Herbal Medicines

UNIT- IV

Stability testing of herbal medicines. Application of various chromatographic techniques in standardization of herbal products.

Preparation of documents for new drug application and export registration
GMP requirements and Drugs & Cosmetics Act provisions.

UNIT-V

Regulatory requirements for herbal medicines. WHO guidelines on safety monitoring of herbal medicines in pharmacovigilance systems Comparison of various Herbal Pharmacopoeias.
Role of chemical and biological markers in standardization of herbal products.

Suggested Readings:

1. Pharmacognosy by Trease and Evans
2. Pharmacognosy by Kokate, Purohit and Gokhale
3. Rangari, V.D., Text book of Pharmacognosy and Phytochemistry Vol. I, Carrier Pub., 2006.
4. Aggrawal, S.S., Herbal Drug Technology. Universities Press, 2002.
5. EMEA. Guidelines on Quality of Herbal Medicinal Products/Traditional Medicinal Products,
6. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals. Business Horizons Publishers, New Delhi, India, 2002.
7. Shinde M.V., Dhalwal K., Potdar K., Mahadik K. Application of quality control principles to herbal drugs. International Journal of Phytomedicine 1(2009); p. 4-8.
8. WHO. Quality Control Methods for Medicinal Plant Materials, World Health Organization, Geneva, 1998. WHO. Guidelines for the Appropriate Use of Herbal Medicines. WHO Regional Publications, Western Pacific Series No 3, WHO Regional office for the Western Pacific, Manila, 1998.
9. WHO. The International Pharmacopeia, Vol. 2: Quality Specifications, 3rd edn. World Health Organization, Geneva, 1981.
10. WHO. Quality Control Methods for Medicinal Plant Materials. World Health Organization, Geneva, 1999.
11. WHO. WHO Global Atlas of Traditional, Complementary and Alternative Medicine. 2 vol. set. Vol. 1 contains text and Vol. 2, maps. World Health Organization, Geneva, 2005.
12. WHO. Guidelines on Good Agricultural and Collection Practices (GACP) for Medicinal Plants. World Health Organization, Geneva, 2004.

18BP807ET

SEMESTER-VIII

COMPUTER AIDED DRUG DESIGN (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to provide detailed knowledge of rational drug design process and various techniques used in rational drug design process.
- To know the various stages of drug discover
- To Learn the concept of bioisosterism and drug resistance
- To understand physicochemical Properties and the techniques involved in QSAR
- To Learn Bioinformatics and Cheminformatics
- To know methods in molecular and quantum mechanics

Course Outcomes(CO's): On successful completion of the course the student will

1. Explain the various stages of drug discover
2. Learn the concept of bioisosterism and drug resistance
3. Describe physicochemical Properties and the techniques involved in QSAR
4. Learn introduction to Bioinformatics and Cheminformatics
5. Learn methods in molecular and quantum mechanics
6. Explain various structure based drug design methods (Molecular docking, Denovo drug design)

Course Content:**UNIT-I****Introduction to Drug Discovery and Development:** Stages of drug discovery and development**Lead discovery and Analog Based Drug Design:** Rational approaches to lead discovery based on traditional medicine, Random screening, Non-random screening, serendipitous drug discovery, lead discovery based on drug metabolism, lead discovery based on clinical observation.**Analog Based Drug Design:** Bioisosterism, Classification, Bioisosteric replacement. Any three case studies.**UNIT-II****Quantitative Structure Activity Relationship (QSAR):** SAR versus QSAR, History and development of QSAR, Types of physicochemical parameters, experimental and theoretical approaches for the determination of physicochemical parameters such as Partition coefficient, Hammett's substituent constant and Tafts steric constant. Hansch analysis, Free Wilson analysis, 3D-QSAR approaches like COMFA and COMSIA.**UNIT-III****Molecular Modeling and virtual screening techniques**

Virtual Screening techniques: Drug likeness screening, Concept of pharmacophore mapping and pharmacophore based Screening,

Molecular docking: Rigid docking, flexible docking, manual docking, Docking based screening. De novo drug design.

UNIT-IV

Informatics & Methods in drug design: Introduction to Bioinformatics, chemoinformatics. ADME databases, chemical, biochemical and pharmaceutical databases.

UNIT-V

Molecular Modeling: Introduction to molecular mechanics and quantum mechanics. Energy Minimization methods and Conformational Analysis, global conformational minima determination.

Suggested Readings:

1. Robert GCK, ed., "Drug Action at the Molecular Level" University Prak Press Baltimore.
2. Martin YC. "Quantitative Drug Design" Dekker, New York.
3. Delgado JN, Remers WA eds "Wilson & Gisvolds's Text Book of Organic Medicinal & Pharmaceutical Chemistry" Lippincott, New York.
4. Foye WO "Principles of Medicinal chemistry" Lea & Febiger.
5. Koro lkovas A, Burckhalter JH. "Essentials of Medicinal Chemistry" Wiley Interscience.
6. Wolf ME, ed "The Basis of Medicinal Chemistry, Burger's Medicinal Chemistry" John Wiley & Sons, New York.
7. Patrick Graham, L., An Introduction to Medicinal Chemistry, Oxford University Press.
8. Smith HJ, Williams H, eds, "Introduction to the principles of Drug Design" Wright Boston.
9. Silverman R.B. "The organic Chemistry of Drug Design and Drug Action" Academic Press New York.

18BP808ET

SEMESTER-VIII

CELL AND MOLECULAR BIOLOGY (Elective subject)

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- To understand cell and molecular biology history environment, their life cycle, division, death and cell function.
- This is done both on a microscopic and molecular level.
- Cell biology research encompasses both the great diversity of single-celled organisms like bacteria and protozoa,
- To learn specialized cells in multi-cellular organisms such as humans, plants, and sponges.
- To know basic molecular genetic mechanisms
- To understand protein structure and functions

Course Outcomes(CO's): On successful completion of the course the student will

- Summarize cell and molecular biology history. Cellular functioning and composition, DNA properties of cell biology.
- Describe the chemical foundations of cell biology.
- Discuss protein structure and function.
- Explain cellular membrane structure and function.
- Describe basic molecular genetic mechanisms.
- Summarize the Cell Cycles.

Course content:**UNIT I**

- a) Cell and Molecular Biology: Definitions theory and basics and Applications.
- b) Cell and Molecular Biology: History and Summation.
- c) Properties of cells and cell membrane.
- d) Prokaryotic versus Eukaryotic.
- e) Cellular Reproduction.
- f) Chemical Foundations – an Introduction and Reactions (Types).

UNIT II

- a) DNA and the Flow of Molecular Information.
- b) DNA Functioning.
- c) DNA and RNA.
- d) Types of RNA.
- e) Transcription and Translation.

UNIT III

- a) Proteins: Defined and Amino Acids.
- b) Protein Structure.
- c) Regularities in Protein Pathways.
- d) Cellular Processes.
- e) Positive Control and significance of Protein Synthesis.

UNIT IV

- a) Science of Genetics.
- b) Transgenics and Genomic Analysis.
- c) Cell Cycle analysis.
- d) Mitosis and Meiosis.
- e) Cellular Activities and Checkpoints.

UNIT V

- a) Cell Signals: Introduction.
- b) Receptors for Cell Signals.
- c) Signaling Pathways: Overview.
- d) Misregulation of Signaling Pathways.
- e) Protein-Kinases: Functioning.

Suggested Readings:

1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.
2. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hill edn.
4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
5. Rose: Industrial Microbiology.
6. Probisher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. Japan
7. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution.
8. Peppler: Microbial Technology.
9. Edward: Fundamentals of Microbiology.
10. N.K.Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi
11. Bergeys manual of systematic bacteriology, Williams and Wilkins- A Waverly company
12. B.R.Glick and J.J. Pasternak: Molecular Biotechnology: Principles and Applications of RecombinantDNA: ASM Press Washington D.C.
13. RA Goldshy et. al., : Kuby Immunology.

18BP809ET

SEMESTER-VIII

COSMETIC SCIENCE (Theory)**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total: 100

External Semester Exam: 3 Hours

Course Objectives:

- To know the cosmetics in day to day life.
- To understand the formulation characteristics of cosmetic preparations
- To understand the role of herbs in cosmetic science
- To Demonstrate the evaluation procedures in the formulation of cosmetics
- To Identify the problems encountered during the usage of cosmetics
- To illustrate the role of nutraceuticals in day to day life

Course Outcomes(CO's): On successful completion of the course the student will

1. Discover the cosmetics in day to day life.
2. Formulation characteristics of cosmetic preparations
3. Understand the role of herbs in cosmetic science
4. Demonstrate the evaluation procedures in the formulation of cosmetics
5. Identify the problems encountered during the usage of cosmetics
6. Illustrate the role of nutraceuticals in day to day life

UNIT I

Classification of cosmetic and cosmeceutical products definition of cosmetics as per Indian and EU regulations, Evolution of cosmeceuticals from cosmetics, cosmetics as quasi and OTC drugs

Cosmetic excipients: Surfactants, rheology modifiers, humectants, emollients, preservatives. Classification and application.

Skin: Basic structure and function of skin.

Hair: Basic structure of hair. Hair growth cycle.

Oral Cavity: Common problem associated with teeth and gums.

UNIT II

Principles of formulation and building blocks of skin care products: Face wash, Moisturizing cream, Cold Cream, Vanishing cream and their advantages and disadvantages. Application of these products in formulation of cosmeceuticals. **Antiperspirants & deodorants-** Actives & mechanism of action.

Principles of formulation and building blocks of Hair care products: Conditioning shampoo, Hair conditioner, anti-dandruff shampoo. Hair oils. Chemistry and formulation of Para-phenylene diamine based hair dye. Principles of formulation and building blocks of oral care products: Toothpaste for bleeding gums, sensitive teeth. Teeth whitening, Mouthwash.

UNIT III

Sun protection, Classification of Sunscreens and SPF.

Role of herbs in cosmetics: Skin Care: Aloe and turmeric Hair care: Henna and amla. Oral care: Neem and clove

Analytical cosmetics: BIS specification and analytical methods for shampoo, skin- cream and toothpaste.

UNIT IV

Principles of Cosmetic Evaluation: Principles of sebumeter, corneometer. Measurement of TEWL, Skin Color, Hair tensile strength, Hair combing properties Soaps, and syndet bars. Evolution and skin benefits.

UNIT V

Oily and dry skin, causes leading to dry skin, skin moisturisation. Basic understanding of the terms Comedogenic, dermatitis. Cosmetic problems associated with Hair and scalp: Dandruff, Hair fall causes Cosmetic problems associated with skin: blemishes, wrinkles, acne, prickly heat and body odor. Antiperspirants and Deodorants- Actives and mechanism of action

References:

- 1) Harry's Cosmeticology, Wilkinson, Moore, Seventh Edition, George Godwin.
- 2) Cosmetics – Formulations, Manufacturing and Quality Control, P.P. Sharma, 4th Edition, Vandana Publications Pvt. Ltd., Delhi.
- 3) Text book of cosmeticology by Sanju Nanda & Roop K. Khar, Tata Publishers.

18BP810ET

SEMESTER-VIII

PHARMACOLOGICAL SCREENING METHODS**4H****4C**

Instruction hours/ week : L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject is designed to impart the basic knowledge of preclinical studies in experimental animals including design, conduct and interpretations of results.
- To study blood withdrawal techniques and drug administration in animals.
- To know dose, dose calculations grouping of animals, species selection, sex in conducting the animal experimentation.
- To understand the research Study of screening animal models for Diuretics, no-tropics, anti-Parkinson's, anti asthmatics.
- To learn screening methods of CNS activity- analgesic, antipyretic, anti-inflammatory, general anaesthetics, sedative and hypnotics, antipsychotic, antidepressant, antiepileptic, anti parkinsonism, alzheimer's disease Explain screening methods of for CVS activity- anti hypertensives, diuretics, anti arrhythmic, anti dyslipidemic
- To know screening methods of Research methodology and Bio-statistics

Course Outcomes(CO's): On successful completion of the course the student will

1. Describe the applications of common laboratory animals, explain CPCSEA and OECD guidelines governing the for maintenance, breeding and conduct of experiments on laboratory animals.
2. Explain blood withdrawal techniques and drug administration in animals.
3. Explain dose, dose calculations grouping of animals, species selection, sex in conducting the animal experimentation.
4. Describe the research Study of screening animal models for Diuretics, no-tropics, anti-Parkinson's, anti asthmatics.
5. Explain screening methods of CNS activity- analgesic, antipyretic, anti-inflammatory, general anaesthetics, sedative and hypnotics, antipsychotic, antidepressant, antiepileptic, anti parkinsonism, alzheimer's disease Explain screening methods of for CVS activity- anti hypertensives, diuretics, anti arrhythmic, anti dyslipidemic
6. Explain screening methods of Research methodology and Bio-statistics

UNIT –I

Laboratory Animals: Study of CPCSEA and OECD guidelines for maintenance, breeding and conduct of experiments on laboratory animals, Common lab animals: Description and applications of different species and strains of animals. Popular transgenic and mutant animals. Techniques for collection of blood and common routes of drug administration in laboratory animals, Techniques of blood collection and euthanasia.

UNIT –II**Preclinical screening models:**

a. Introduction: Dose selection, calculation and conversions, preparation of drug solution/suspensions, grouping of animals and importance of sham negative and positive control groups. Rationale for selection of animal species and sex for the study.

b. Study of screening animal models: Diuretics, nootropics, anti-Parkinson's, antiasthmatics.

Preclinical screening models: for CNS activity- analgesic, antipyretic, anti-inflammatory, general anaesthetics, sedative and hypnotics, antipsychotic, antidepressant, antiepileptic, antiparkinsonism, alzheimer's disease.

UNIT –III

Preclinical screening models: for ANS activity, sympathomimetics, sympatholytics, parasympathomimetics, parasympatholytics, skeletal muscle relaxants, drugs acting on eye, local anaesthetics.

UNIT –IV

Preclinical screening models: for CVS activity- antihypertensives, diuretics, antiarrhythmic, antidyslipidemic, anti aggregatory, coagulants, and anticoagulants. Preclinical screening models for other important drugs like antiulcer, antidiabetic, anticancer and antiasthmatics.

Research methodology and Bio-statistics: Selection of research topic, review of literature, research hypothesis and study design Pre-clinical data analysis and interpretation using Students 't' test and One-way ANOVA. Graphical representation of data.

Suggested Readings:

1. Fundamentals of experimental Pharmacology-by M.N.Ghosh
2. Hand book of Experimental Pharmacology-S.K.Kulakarni
3. CPCSEA guidelines for laboratory animal facility.
4. Drug discovery and Evaluation by Vogel H.G.
5. Drug Screening Methods by Suresh Kumar Gupta and S. K. Gupta
6. Introduction to biostatistics and research methods by PSS Sundar Rao and J Richard

18BP 811ET

SEMESTER-VIII

ADVANCED INSTRUMENTATION TECHNIQUES**4H****4C**

Instruction hours/ week: L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject deals with the application of instrumental methods in qualitative and quantitative analysis of drugs.
- This subject is designed to impart advanced knowledge on the principles and instrumentation of spectroscopic and chromatographic hyphenated techniques.
- This also emphasizes on theoretical and practical knowledge on modern analytical instruments that are used for drug testing.
- To Learn basic principles and instrumentation of thermal analysis
- To know general principles and procedures involved in extraction techniques.
- To Learn basic instrumentation and applications of hyphenated techniques.

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain theoretical principles of, MASS and NMR spectroscopy.
2. Learn basic instrumentation of NMR and mass spectrometer.
3. Explain theoretical principles of x-rays, instrumentation and identification of organic compounds.
4. Learn basic principles and instrumentation of thermal analysis
5. Describe general principles and procedures involved in extraction techniques.
6. Learn basic instrumentation and applications of hyphenated techniques.

Course Content:**UNIT-I**

Nuclear Magnetic Resonance spectroscopy: Principles of H-NMR and C-NMR, chemical shift, factors affecting chemical shift, coupling constant, Spin - spin coupling, relaxation, instrumentation and applications.

Mass Spectrometry- Principles, Fragmentation, Ionization techniques – Electron impact, chemical ionization, MALDI, FAB, Analyzers-Time of flight and Quadrupole, instrumentation, applications

UNIT-II

Thermal Methods of Analysis: Principles, instrumentation and applications of Thermogravimetric Analysis (TGA), Differential Thermal Analysis (DTA), Differential Scanning Calorimetry (DSC).

X-Ray Diffraction Methods: Origin of X-rays, basic aspects of crystals, X-ray Crystallography, rotating crystal technique, single crystal diffraction, powder diffraction, structural elucidation and applications.

UNIT-III

Calibration and validation-as per ICH and USFDA guidelines

Calibration of following Instruments: Electronic balance, UV-Visible spectrophotometer, IR spectrophotometer, Fluorimeter, Flame Photometer, HPLC and GC.

UNIT-IV

Radio immune assay: Importance, various components, Principle, different methods, Limitation and Applications of Radio immuno assay.

Extraction techniques: General principle and procedure involved in the solid phase extraction and liquid-liquid extraction.

UNIT-V

Hyphenated techniques-LC-MS/MS, GC-MS/MS, HPTLC-MS.

Suggested Readings:

1. Instrumental Methods of Chemical Analysis by B.K Sharma.
2. Organic spectroscopy by Y.R Sharma.
3. Text book of Pharmaceutical Analysis by Kenneth A. Connors.
4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel.
5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake.
6. Organic Chemistry by I. L. Finar.
7. Organic spectroscopy by William Kemp.
8. Quantitative Analysis of Drugs by D. C. Garrett.
9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi.
10. Spectrophotometric identification of Organic Compounds by Silverstein.

18BP 812 ET**SEMESTER-VIII****DIETARY SUPPLEMENTS AND NUTRACEUTICALS****4H****4C**

Instruction hours/ week: L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- This subject covers foundational topic that are important for understanding the need and requirements of dietary supplements among different groups in the population.
- To know about effect of nutrition to maintain healthy life of public included maternal and child health and effects of education about nutrition in community.
- To understand source, chemistry and uses of several natural nutraceuticals.
- To know occurrence, chemical nature and medicinal benefits of natural nutraceuticals belong to different phytochemical categories.
- To learn about different free radical which generate in body and their effects and different dietary fibres and complex carbohydrate as functional food ingredients.
- To understand the role of free radicals in development of different diseases and aging

Course Outcomes (CO's): On successful completion of the course the student will

1. Explain the definition, classification of nutraceuticals, functional foods and dietary supplements and role of nutraceuticals in prevention or cure various diseases.
2. Explain about effect of nutrition to maintain healthy life of public included maternal and child health and effects of education about nutrition in community.
3. Describe about source, chemistry and uses of several natural nutraceuticals.
4. Describe occurrence, chemical nature and medicinal benefits of natural nutraceuticals belong to different phytochemical categories.
5. Explain about different free radical which generate in body and their effects and different dietary fibres and complex carbohydrate as functional food ingredients.
6. Explain the role of free radicals in development of different diseases and aging

UNIT I**07 hours**

- a. Definitions of Functional foods, Nutraceuticals and Dietary supplements. Classification of Nutraceuticals, Health problems and diseases that can be prevented or cured by Nutraceuticals i.e. weight control, diabetes, cancer, heart disease, stress, osteoarthritis, hypertension etc.
- b. Public health nutrition, maternal and child nutrition, nutrition and ageing, nutrition education in community.
- c. Source, Name of marker compounds and their chemical nature, Medicinal uses and health benefits of following used as nutraceuticals/functional foods: Spirulina, Soyabean, Ginseng, Garlic, Broccoli, Ginkgo, Flaxseeds

UNIT II**15 hours**

Phytochemicals as nutraceuticals: Occurrence and characteristic features(chemical nature medicinal benefits) of following

- a) Carotenoids- α and β -Carotene, Lycopene, Xanthophylls, leutin
- b) Sulfides: Diallyl sulfides, Allyl trisulfide.
- c) Polyphenolics: Resveratrol
- d) Flavonoids- Rutin, Naringin, Quercetin, Anthocyanidins, catechins, Flavones
- e) Prebiotics / Probiotics.: Fructo oligosaccharides, Lacto bacillum
- f) Phyto estrogens : Isoflavones, daidzein, Genistein, lignans
- g) Tocopherols
- h) Proteins, vitamins, minerals, cereal, vegetables and beverages as functional foods: oats, wheat bran, rice bran, sea foods, coffee, tea and the like.

UNIT III**07 hours**

- a) Introduction to free radicals: Free radicals, reactive oxygen species, production of free radicals in cells, damaging reactions of free radicals on lipids, proteins, Carbohydrates, nucleic acid
- b) Dietary fibres and complex carbohydrates as functional food ingredients..

UNIT IV**10 hours**

- a) Free radicals in Diabetes mellitus, Inflammation, Ischemic reperfusion injury, Cancer, Atherosclerosis, Free radicals in brain metabolism and pathology, kidney damage, muscle damage. Free radicals involvement in other disorders. Free radicals theory of ageing.
- b) Antioxidants: Endogenous antioxidants – enzymatic and nonenzymatic antioxidant defence, Superoxide dismutase, catalase, Glutathione peroxidase, Glutathione Vitamin C, Vitamin E, α - Lipoic acid, melatonin

Synthetic antioxidants: Butylated hydroxy Toluene, Butylated hydroxy Anisole.

- c) Functional foods for chronic disease prevention

UNIT V**06 hours**

- a) Effect of processing, storage and interactions of various environmental factors on the potential of nutraceuticals.
- b) Regulatory Aspects; FSSAI, FDA, FPO, MPO, AGMARK. HACCP and GMPs on Food Safety. Adulteration of foods.
- c) Pharmacopoeial Specifications for dietary supplements and nutraceuticals.

References:

1. Dietetics by Sri Lakshmi
2. Role of dietary fibres and nutraceuticals in preventing diseases by K.T Agusti and P.Faizal: BSPublication.
3. Advanced Nutritional Therapies by Cooper. K.A., (1996).
4. The Food Pharmacy by Jean Carper, Simon & Schuster, UK Ltd., (1988).
5. Prescription for Nutritional Healing by James F.Balch and Phyllis A.Balch 2nd Edn., Avery Publishing Group, NY (1997).
6. G. Gibson and C.williams Editors 2000 *Functional foods* Woodhead Publ.Co.London.
7. Goldberg, I. *Functional Foods*. 1994. Chapman and Hall, New York.
8. Labuza, T.P. 2000 Functional Foods and Dietary Supplements: Safety, Good Manufacturing Practice (GMPs) and Shelf Life Testing in *Essentials of FunctionalFoods* M.K. Sachmidl and T.P. Labuza eds. Aspen Press.
9. Handbook of Nutraceuticals and Functional Foods, Third Edition (Modern Nutrition)
10. Shils, ME, Olson, JA, Shike, M. 1994 *Modern Nutrition in Health and Disease*. Eighth edition. Lea and Febiger

18BP 813ET

SEMESTER-VIII

Elective course on Pharmaceutical Product Development (Theory)**4H****4C**

Instruction hours/ week: L: 3 T:1 P:0

Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

Course Objectives:

- To Learn the regulatory principles and requirements of drug discovery and developments
- To Understand the concept of preformulation studies for various formulations
- To understand concept and designing of pilot plants and product scale up
- To Learn various pharmaceutical packaging systems and their quality testing
- To Learn the concept of technology transfer from R&D to production plant
- To Discuss on the new era opportunities and challenges in the pharmaceutical market

Course Outcomes (CO's): On successful completion of the course the student will

1. Learn the regulatory principles and requirements of drug discovery and developments
2. Understand the concept of preformulation studies for various formulations
3. Concept and designing of pilot plants and product scale up
4. Learn various pharmaceutical packaging systems and their quality testing
5. Learn the concept of technology transfer from R&D to production plant
6. Discuss on the new era opportunities and challenges in the pharmaceutical market

Course content**Unit I**

Introduction to pharmaceutical product development, objectives, regulations related to preformulation, formulation development, stability assessment, manufacturing and quality control testing of different types of dosage forms

Unit II

An advanced study of Pharmaceutical Excipients in pharmaceutical product development with a special reference to the following categories

- i. Solvents and solubilizers
- ii. Cyclodextrins and their applications
- iii. Non - ionic surfactants and their applications
- iv. Polyethylene glycols and sorbitols
- v. Suspending and emulsifying agents
- vi. Semi solid excipients

Unit-III

An advanced study of Pharmaceutical Excipients in pharmaceutical product development with a special reference to the following categories

- i. Tablet and capsule excipients

- ii. Directly compressible vehicles
- iii. Coat materials
- iv. Excipients in parenteral and aerosols products
- v. Excipients for formulation of NDDS

Selection and application of excipients in pharmaceutical formulations with specific industrial applications

Unit-IV

Optimization techniques in pharmaceutical product development. A study of various optimization techniques for pharmaceutical product development with specific examples. Optimization by factorial designs and their applications. A study of QbD and its application in pharmaceutical product development.

Unit-V

Selection and quality control testing of packaging materials for pharmaceutical product development- regulatory considerations.

Recommended Books (Latest editions)

1. Pharmaceutical Statistics Practical and Clinical Applications by Stanford Bolton, Charles Bon; Marcel Dekker Inc.
2. Encyclopedia of Pharmaceutical Technology, edited by James Swarbrick, Third Edition, Informa Healthcare publishers.
3. Pharmaceutical Dosage Forms, Tablets, Volume II, edited by Herbert A. Lieberman and Leon Lachman; Marcel Dekker, Inc.
4. The Theory and Practice of Industrial Pharmacy, Fourth Edition, edited by R. K. Khar, S. P. Vyas, Farhan J. Ahmad, Gaurav K. Jain; CBS Publishers and Distributors Pvt. Ltd. 2013.
5. Martin's Physical Pharmacy and Pharmaceutical Sciences, Fifth Edition, edited by Patrick J. Sinko, BI Publications Pvt. Ltd.
6. Targeted and Controlled Drug Delivery, Novel Carrier Systems by S. P. Vyas and R. K. Khar, CBS Publishers and Distributors Pvt. Ltd, First Edition 2012.
7. Pharmaceutical Dosage Forms and Drug Delivery Systems, Loyd V. Allen Jr., Nicholas B. Popovich, Howard C. Ansel, 9th Ed. 40
8. Aulton's Pharmaceutics – The Design and Manufacture of Medicines, Michael E. Aulton, 3rd Ed.
9. Remington – The Science and Practice of Pharmacy, 20th Ed.
10. Pharmaceutical Dosage Forms – Tablets Vol 1 to 3, A. Liberman, Leon Lachman and Joseph B. Schwartz

18BP 814PW

PROJECT WORK

SEMESTER-VIII

12H 6C

Instruction hours/ week : L: 0 T:0 P:12

Marks: Internal: 0 External: 150 Total:150

External Semester Exam: 4 Hours

No. of hours: 12**Tutorial:0****Credit point: 6**

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student in semesterVIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages). The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students).